

Board Planning Session

Thursday, August 3, 2023 6:00 PM

District Administration Building Board Room, 300 S. Washington St.,
Lexington, NE 68850-0890

Cindy Benjamin: Present
Travis Maloley: Present
Garth Mins: Present
Roger Reutlinger: Absent
Carlos Saiz: Present
Larry Steinberger: Present

1. CALL TO ORDER AND NOTICE OF MEETING

2. FLAG SALUTE

3. OPEN MEETINGS ACT

4. ROLL CALL

5. EXCUSE ABSENT BOARD MEMBERS

Action(s):

Motion to excuse Roger Reutlinger. Passed with a motion by Larry Steinberger and a second by Carlos Saiz.

Voting Detail:

Cindy Benjamin: Yea
Travis Maloley: Yea
Garth Mins: Yea
Roger Reutlinger: Absent

Carlos Saiz: Yea

Larry
Steinberger: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

6. REVIEW CURRENT 5-YEAR GOALS

7. DEPARTMENT AND PROGRAM STATUS UPDATES

7.1. Finance

7.1.1. Financial reports YTD and projected FYE

7.1.2. 23-24 budget overview

7.1.3. Impact of changes this past legislative session

7.1.4. 23-24 General and Special Building Fund tax calls and levies

7.1.5. Discuss possible joint public tax hearing and board representative

7.2. Curriculum, Instruction, and Assessment

7.2.1. Curriculum replacement cycle and associated costs

7.2.2. 2023-2024 state and district assessments overview

7.3. Student Programs

7.3.1. Mental health assessments and trainings update

7.3.2. Special education update

7.4. Technology

7.4.1. Cybersecurity progress update

7.4.2. Device replacement cycle and associated costs

7.5. Buildings, Grounds, and Transportation

7.5.1. Transportation fleet update

7.5.2. Buildings and grounds needs

8. **CONSIDER AND DISCUSS NEW GOALS - Tabled for later consideration.**

9. **TOUR OF FACILITIES - The board toured additions at Bryan and Sandoz Elementary Schools at 7:15 PM and adjourned meeting after the tour at 8:05 PM.**

Board Secretary

Customer Ad Proof

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LEXINGTON PUBLIC SCHOOLS

Order Nbr 1169759

Publication Lexington Clipper-Herald

Contact LEXINGTON PUBLIC SCHOOLS

Address 1 PO BOX 890

Address 2

City St Zip LEXINGTON NE 68850

Phone 3083244681

Fax 3083242528

Section Class Legals

SubSection

Category 0099 LEGALS

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Notes

Ad Proof LEXINGTON PUBLIC SCHOOLS

NOTICE IS HEREBY GIVEN that a meeting of the Board of Education, School District No. 1 of Lexington, Nebraska, will convene at 6:00 pm on the 3rd day of August, 2023, at the District Administration Building located at 300 South Washington Street, Lexington, Nebraska. The Board will meet at 6 PM at this location and then take a possible tour of district facilities across the community. The meeting is open to the public and a meeting agenda, kept continuously current, is available for public inspection at the office of the Superintendent of Schools, 300 South Washington Street in Lexington.

Larry Steinberger
Secretary of the Board
ZNEZ July 15, 2023

PO Number

Rate LCH CL Legal

Order Price 13.20

Amount Paid 0.00

Amount Due 13.20

Start/End Dates 07/15/2023 - 07/15/2023

Insertions 1

Size 33

Salesperson(s) Patricia Tysdal

Taken By Shelly Greeley

Board Goals Update

March 21, 2022

August 1, 2022

March 13, 2023

Academic:

Develop strategies and interventions to assist students in recovery of learning loss from the 2019-2020 COVID pandemic as reflected on criterion-referenced, norm-referenced, and state assessments.

Approximately 45 in-person instructional days were lost due to COVID-19 in the spring of 2020. Pilot NSCAS assessments administered in the spring of 2021 reflected LPS student proficiency rates in grades 3-8 ranging from 22-39% in English Language Arts (ELA) and 23-42% in Math. LHS ACT proficiency rates ranged from 28-37% in science, math, and ELA. McKinsey & Company research found “the impact of the pandemic on K–12 student learning was significant, leaving students on average five months behind in mathematics and four months behind in reading by the end of the school year. The pandemic widened preexisting opportunity and achievement gaps, hitting historically disadvantaged students hardest.”

The following strategies and interventions were undertaken to assist students in learning loss:

- LPS negotiated with LEA to add 5 instructional days in the 2021-2022 school year to recapture some of the lost instructional time from the spring 2020 shutdown.
- LPS negotiated with LEA to add 5 voluntary professional development days for teachers to the 2021-2022 and 2022-2023 school calendars to provide additional trainings and time to prepare for students.
- District summer school and after-school programming returned to normal operations in the 2021-2022 year after both were significantly limited the prior year.
- A grant for a mental health initiative provided for assessment of student and staff mental health needs and additional specialized personnel to address those needs
- As a part of the District curriculum review process, LPS purchased instructional materials to provide highest quality, standards-aligned instruction.
- LPS added additional technology resources–hotspots for students without home internet access and devices for all students, teachers, and paras–with ESSER funds in preparation for any future pandemic-related shutdown.
- Payment for the 5 student and 5 voluntary PD days in 2021-2022 were made to teachers in the July 2022 payroll at a cost of just under \$700,000 per the ESSER III budget.
- Five additional PD days were incorporated into the 2022-2023 District calendar with the input of teachers.
- 2022 summer school participation was robust with over 900 students attending in grades K-12. Opportunities for academic recovery or enrichment were offered at every level.
- The District CIP team recently set goals concerning family engagement, student social-emotional health, and reading improvement. Buildings are developing action plans around these three goals with the intent to achieve them prior to our next external review in 2026.

- SEL Curriculum has been successfully piloted at Bryan and Morton. Sandoz and Pershing will begin implementing in September, 2023.
- The District has applied for and received a mini grant (\$1000) from NDE & NUPPC to provide curriculum for suicide awareness for students. This is a brief 90 minute curriculum with 4 units on suicide prevention, and will be implemented by the District LMHP/school counselor during health classes at LMS/LHS in 23-24, and then annually.

Obtain stakeholder input on the use of ESSER III funding that best assist students in recovery of learning loss, and develop an expenditure plan for these funds.

- The District surveyed community stakeholders and conducted hearings at school board meetings to obtain community input on ESSER III fund uses. An expenditure plan was developed and approved by the board in the fall of 2021.
- The approved expenditure plan continues to be executed. Added instructional and PD days were added and paid for, charter and route buses were purchased, iPads and MacBooks were purchased and are being distributed, construction projects were approved and are in development, tuition reimbursements are being made, a central HVAC control system was purchased and is being installed.

Maintain or increase high school graduation rates.

- The 2020-2021 LHS graduation rate was 96% compared to the state average of 89%.
- A return to normal attendance of LHS summer school in 2020-2021 assisted many students in recovering credits not earned during the regular school year.
- The most recent college-going rates were also nearly identical to the state average.
- The 2021-2022 graduation rate for the District was 98% compared to the state average of 87%.

Continue efforts to fulfill preK-12 college and career readiness standards utilizing high quality instruction and materials.

- LPS expanded and enhanced the teacher tuition reimbursement program in 2020-2021 to encourage more high school teachers to become eligible to teach dual (college) credit classes. LHS currently offers 19 dual credit classes to high school upperclassmen with a majority of those classes offered through Central Community College with a tuition rate of \$15.00 per credit hour.
- LPS allocated approximately \$120,000 in ESSER funds to provide new equipment to career and technical education programs.
- Adoption of Core Knowledge Language Arts (CKLA) K-5. The District will implement updated PK-5 math materials as well as adopt new 6-12 math materials in the fall of 2023. Also being updated are materials for several CTE courses.

- Students will continue to have access to career exploration classes at LHS. These students will continue to participate in regional transition opportunities allowing them to explore career fields, campus life, and student support systems.

Develop methods for monitoring and supporting the mental health needs of students and staff.

- The District hired a licensed mental health practitioner who has a caseload of K-12 students with the highest identified mental health needs. Additionally, the District hired a second social worker to assist in connecting families with resources. These added resources complement the multifold support resources already present in the District including a social worker, counselors, nurses, instructional coaches, reading specialists, school resource officers, home liaisons, migrant education staff, athletic trainers, school psychologists, and an attendance hearing officer.
- The District has implemented a social and emotional screener to monitor students who may be at risk for mental health needs.
- The District has begun participating in Project AWARE through SAMHSA (Substance Abuse and Mental Health Services Administration) and NDE in October, 2021, to address mental health needs of staff and students in education.
- The District has begun to focus on staff resiliency by partnering with EHA Wellness to encourage and support monthly challenges that support their self-care (physical/mental), and a sense of team.
- The District has formed a partnership with UNL, and Nebraska School Safety to review suicide assessment policies and procedures, as well as review and advocate for the need of additional policies when it comes to mental health and school safety.
- The District has implemented SEL screening K-12, and will refine that screening to include Self-Reports in grades 6-12 beginning in the Fall of 2023.
- The District will also be considering the purchase of the preschool version for SEL screening to incorporate all students at LPS beginning 2023.
- The District is in the 2nd year of Project AWARE and has provided multiple trainings and staff development on the importance of mental health. The grant will continue to provide District funding for SEL screeners, curriculum, and professional development through 2026.
- The District will continue to address the well-being of staff and students incorporating the Whole Child Grant beginning in 2023 and ending in 2028. This can assist with the cost of professional development, staff and student physical and mental health needs, as well as tools to measure staff well-being.

Professional Development:

Continue consistent and deep implementation of best practices and research-based instructional models across the District.

- The District purchased new phonics materials and is currently in the implementation phase utilizing the District's explicit instructional framework. Early indications are that primary grades students are showing significant gains on academic performance assessments.
- The District continues to expand and refine instructional practices. The elementary staff are encouraged to participate in LETRS training which is a deep dive into reading research. Secondary staff continue to focus on implementing high quality student engagement strategies.

Develop strategies to improve teacher preparation in serving LPS's unique populations including English Learners, High Ability Learners, and Special Education students.

- The tuition reimbursement program was expanded to include cohorts of teachers wanting to pursue EL and SPED endorsements. Fifteen teachers are participating in the tuition reimbursement program for EL courses.
- Most of the EL cohort will be completing their endorsement work with their practicum experience either this summer or Fall of 2023.
- The Zones of Regulation is an evidence based training that has been provided to Bryan and Morton staff to assist with behavior prevention. Sandoz, Pershing and LMS will complete training in March, 2023.
- Rage to Reason is also an evidence based strategy being implemented to assist with severe behavior. The District will have trained 4 teams of 5 from each elementary building by November of 2023. Onsite support will be provided by the trainer during the 23-24 school year. These teams will support staff with behavioral support in respective buildings.
- Classroom WISE has also been incorporated into Bryan and Morton to assist teachers with mental health literacy (promoting and maintaining mental health) in their classrooms. Sandoz and Pershing will begin training in August, 2023, and all grades by 2025.

Financial:

Maintain an annual average cash reserve of at least three months of expenditures in the general fund to address cash flow fluctuations and to hedge against future funding shortfalls.

- At fiscal year-end 2020-2021, the General Fund had a \$12,256,310 cash balance or approximately 3.8 months of expenditures. It is anticipated that this balance will diminish in 2021-2022 due to state aid loss, flat valuation growth, increases in payroll costs, and the installation of field turf. State aid for 2022-2023, however, is anticipated to rebound.

The District continues to monitor its cash position through the current 2022-2023 fiscal year, and has had sufficient cash on hand to cover ESSER reimbursement delays.

Study competitiveness in marketplaces for coaches, sponsors, and selected classified positions.

- A comp study continues to be performed annually to assess market competitiveness in teacher compensation and a negotiations settlement was reached with the LEA for the 2022-2023 contract year. A similar study for administrator compensation was also shared with the board. To respond to local market competition for classified personnel, classified wages for 2022-2023 are recommended to increase by \$1.50 for each hourly staff member and for newly hired staff representing an approximate 5-12% increase in pay depending on the employee's current pay rate. Hourly rate employees comprise 44% of the District's 509-member workforce.
- The District approved pay for student teachers for the 2022-2023 school year as a strategy to improve teacher recruitment.
- The District engaged the services of IER to identify and hire international teachers to fill positions that could not be filled through the traditional hiring process. Three foreign nationals were hired under J-1 visas for 2022-2023.
- The District utilized UNK's transition to teach program to secure transitionally certificated teachers to fill five teaching positions for 2022-2023.
- The Board approved a 4.21% package increase for all staff for 2023-2024 with a minimum \$1.00 hourly increase for classified staff.
- Contract renewal agreement deadlines were moved up a month in 2022-2023 to provide more time to secure suitable replacements for certified and licensed staff departures.
- The District expanded its employee advertising through a nationwide outlet for 2023-2024, attended several teacher hiring fairs, and communicated with area higher education institutions about job openings.

Facilities:

Identify, prioritize, and consider approval of additions to District facilities to "de-densify" classrooms pursuant to ESSER III provisions.

- Morton, Pershing, and Sandoz Elementary additions were prioritized after board of education site visits and discussions about construction options. An architectural firm was hired and plans are under development with an anticipated bid deadline of June 1. A professional cost estimate received this month indicates anticipated costs are within budget. All payments must be made by September 2024 as required by federal ESSER regulations.
- Bids were solicited and received. Paulsen Construction was hired to construct the three additions at a cost within the ESSER III budget. Currently, modular buildings are being sold and relocated to make room for the additions.

- Construction at Bryan, Morton, and Sandoz are well underway with completion anticipated before or just after the start of the 2023-2024 school year. Expenses have been within budget.

Install synthetic turf on the football field to accommodate needs of football, soccer, band, and PE programs.

- An engineering firm was hired to design the turf project, develop bid specifications, and assist in advertising and soliciting bids. A bid opening was held on March 16, and two bids were received. A contract is being drafted for the lowest responsible bidder and work will commence in the spring and finish by the start of the fall sports season.
- Nemaha Sports Construction was hired to install the field turf. The concrete "D"s in the endzones have been poured, drainage pipes have been installed, and the field is currently being leveled with limestone. The project is reported to be on schedule for the fall football season.
- The project was completed in time for the start of the fall sports seasons.

Other:

Continue efforts to advocate for the school District at the state and federal levels.

- The District continues its membership and active involvement in the Greater Nebraska Schools Association (GNSA), the Nebraska Association of School Boards (NASB), and the Nebraska Rural Community Schools Association (NRCSA), all of whom lobby for LPS interests in the state legislature.
- Board members continued to attend the State Education Conference in Omaha in both 2021-2022 and 2022-2023.
- Administrators continue their involvement in Nebraska Council of School Administrators (NCSA) meetings and opportunities afforded through the aforementioned school organizations.
- Administrators have met with Senator Matt Williams to share concerns and positions on various issues this year.
- New State Board of Education member Elizabeth Tegtmeier and new District 44 state senator Teresa Ibach were invited to tour the District and learn about its unique challenges.

Vehicle Information

YEAR	VEHICLE	DESCRIPTION	PURCHASE \$	LICENSE #	VIN	MILEAGE	MILEAGE	MILEAGE	MILEAGE	MILEAGE
						June '19	June '20	June '21	June '22	June '23
	BUSES									
2006	Bus #1 (14 Passenger)	Blue Bird	\$44,862.00	54843	1GBJG31U651209848	141,849	145,138	150,122	156,818	163,368
2006	Bus #2 (14 Passenger)	Blue Bird	\$45,262.00	54842	1GBJG31U051223213	192,475	199,767	208,269	216,349	222,369
1994	Bus #3 (28-42 Passenger)	IHC Bus w/Wheelchair lift	\$23,000.00	53434	1HVBBPEP2RH565604	97,185	97,827	97,873		98,084
2006	Bus #4 (14 Passenger)	Chevrolet	\$51,650.00	54846	1GBJG312861222147	70,242	72,132	73,921	76,116	77,933
2006	Bus #5 (16-24 Passenger)	Blue Bird w/ 2-Wheelchairs lift	\$71,585.00	54841	1BAKBCKA06F233337	138,507	149,183	159,942	141,778	189,230
2020	Bus #6 (40-60 Passenger)	Blue Bird Vision	\$107,650.00	59374	1BAKFC SAXLF360189	5,030	13,016	23,478	34,974	45,482
2022	NEW Bus #7 (16 Passenger)	Thomas Bus Minotour	\$65,465.00	60866	1HA6GUB73NN012737				(1/23) 1,250	2,594
1992	Bus #8 (48-72 Passenger)	Thomas Bus MVP	\$67,325.00	48796	1T79R4B22N1112273	1,255,220	1,257,944	1,260,381	1,263,971	1,266,899
1995	Bus #9 (44-66-68 Passenger)	Thomas Bus w/Wheelchair lift	\$78,807.00	49669	1T75U4B29S1126213	138,955	139,052	139,102		Needs ENG
2021	Bus #10 (54-81 Passenger)	Thomas Saf-T-Liner HDX	\$132,010.00	60857	1T7Y84E23M1174399		(11/20)1,434	4,286	9,956	15,940
2022	NEW Bus #11 (16 Passenger)	Thomas Bus Minotour	\$65,465.00	60867	1HA6GUB70NN12761				(1/23) 1,250	1,810
2005	Bus #12 (14 Passenger)	Chevrolet	\$40,650.00	54847	1GBJG31U551243392	85,452	94,688	106,307	113,867	122,041
2009	Bus #15 (40-60 Passenger)	Thomas Built	\$80,264.00	55233	4UZABPDTX9CAD1211	95,030	98,379	101,628	105,892	110,823
2009	Bus #16 (40-60 Passenger)	Thomas Built	\$80,264.00	55232	4UZABPDTX9CAD1212	80,350	84,619	90,422	97,496	103,924
2024	NEW Bus #17 (24-36 Passenger)	2024Thomas Freightliner C2	\$101,350.00	62348	4UZABPFCXRCUK6682				(1/23) 1,250	1,549
2010	Bus #18 (40-60 Passenger)	2011 Thomas Built C2	\$83,260.00	56545	4UZABPDT7BCAS4873	88,005	93,540	98,416	104,995	108,478
2010	Bus #19 (40-60 Passenger)	2011 Thomas Built C2	\$83,260.00	56132	4UZABPDT5BCAS4872	98,174	103,817	108,644	114,773	121,687
2010	Bus #21 (14 Passenger)	2011 GMC Savana G3500	\$47,757.00	56578	1GD373BG6B1103694	59,888	62,260	68,443	71,902	77,432
2012	Bus #22 (20 Pass. w/Wheelchair)	2012 Thomas Freightliner B2B	\$87,800.00	56579	4UZABRDT OCCAZ8505	116,765	123,286	131,656	146,265	157,449
2013	Bus #23 (52-78 Passenger)	2013 Thomas 141YS HDX	\$124,015.00	57436	1T7YU4E2XD1156073	42,518	46,058	48,454	50,792	54,198
2016	Bus #24 (54-81 Passenger)	2016 Thomas HDX 141YS	\$128,880.00	58912	1T7Y84E24G1097515	35,433	41,624	47,066	53,688	61,547
2017	Bus #25 (52-78 Passenger)	2017 Blue Bird T3 RE 4006S	\$117,670.00	58917	1BABNBCA3HF328140	19,048	24,664	27,393	31,096	34,006
2018	Bus #26 (20 Pass. w/Wheelchair)	2018 Thomas 191TS w/WC Lif	\$97,890.00	59363	4UZABPFC9JCJN7269	20,520	24,083	30,551	37,059	40,900
	MOTORCOACH									
1998	Bus #14 (56 Passenger)	Prevost	\$158,000.00	55234	2PCH33490W1012179	289,958	301,713	314,201	320,347	324,111
2020	Bus #27 (56 Passenger)	Prevost H3-45	\$535,000.00	60861	2PCH33496LC720923		(7/21) 1,403	2,129	22,357	39,949
2020	Bus #28 (56 Passenger)	Prevost H3-45	\$535,000.00	60862	2PCH33496LC720839		(7/21) 5,089	5,776	17,251	35,952
	VANS (Student Transport)									
2007	Ford (AA) 10 Passenger	White Econoline E350 Wagon	\$15,950.00	55942	1FBNE31L27DB02196	116,593	120,888	122,390	130,616	139,181
2007	Ford (CA) 10 Passenger	White Econoline E350 Wagon	\$15,950.00	55943	1FBNE31L67DB11001	129,434	137,436	140,489	146,792	157,702

Vehicle Information

2008	Ford (GA) 10 Passenger	Silver Econoline E350 Wagon	\$16,500.00	56129	1FBNE31LX8DB13206	145,458	151,575	152,683	155,537	159,557
2012	Ford (EA) 10 Passenger	White Econoline E350 Sup	\$21,590.00	57442	1FBNE3BL0CDA32206	90,496	104,886	113,124	130,133	148,308
2017	Chevrolet (RA) 10 Passenger	White Express G3500 LT Van	\$28,027.00	58920	1GAZGMFGXH1146046	35,160	50,104	62,454	82,431	103,233
YEAR	VEHICLE	DESCRIPTION	PURCHASE \$	LICENSE #	VIN	MILEAGE				
								June '19	July '23	
2006	Dodge Caravan (Z)	White Mini Van	\$14,900.00	55229	1D4GP24R46B624379	156,402		167,341		
2006	Buick LaCrosse (Y)	Silver Sedan	\$14,768.00	55230	2G4WD582361281933	214,312				
2010	Chevrolet Impala LT (Q)	Dk. Blue 4-Dr Sedan	\$11,950.00	57433	2G1WB5EK8A1238284	160,157		179,734		
2010	Chevrolet Impala LT (T)	Dk. Blue 4-Dr Sedan	\$10,950.00	57434	2G1WB5EK4A1249041	174,797		203,222		
2007	DodgeGrand Caravan (X)	Green Mini Van - High School	\$13,900.00	55941	1D4GP24R27B134699	104,914				
2008	Chrysler Town & Country (V)	White Mini Van - Preschool	\$13,900.00	56570	2A8HR44H58R620675	65,425		68,261		
2014	Dodge Caravan SXT (U)	White Sport Mini Van	\$25,372.00	58185	2C4RDGCG7ER102504	62,109		91,649		
2016	Dodge Grand SXT (P)	Silver Passenger Van	\$19,800.00	59364	2C4RDGCG1GR351660	64,897				
2016	Dodge Grand SXT (R)	Silver Passenger Van	\$19,800.00	59365	2C4RDGCG2GR323169	57,962		112,966		
2023	Chrysler Pacifica (H)	Gray Passenger Van		62346	2C4RC1BG6PR554092	(5/23)	12	1,826		
	VEHICLES (Maintenance)								July '23	
1996	Ford Conversion Van (P1)	Cargo Van (old Food Truck)	\$16,795.00	42396	1FDKE30H2THB65714					
2001	Ford F150 Crew Cab (L)	Red Pickup (HS Constr Class)	\$16,950.00	48794	1FTRW07L0KF96674	140,513				
2008	Ford F250 Super-Duty (B)	White Pickup (Maint./Grounds)	\$24,725.00	55944	1FTNF21548ED46657	56,311				
2002	Chevrolet G3500 Cutaway (N)	White Cube Van	\$6,200.00	56572	1GBJG31R721124735	74,837				
2006	Ford E350 Super Cargo Van (O)	White Van (HVAC - Todd)	\$14,200.00	56571	1FTSE34L46DB34219					
2010	GMC Savana Cutaway G4500 (K)	New Food Truck	\$35,542.00	56869	1GD9G5AGXA1124912	30,190				
2012	Chevrolet Silverado K1500 (I)	White Pickup (Maint.- Kent)	\$21,450.00	57435	1GCNKPE08CZ181897	43,289				
2013	Ford SRW Super Duty 250 (J)	Silver Pickup (Grounds - Nate)	\$24,365.00	58184	1FTBF2B67DEA67742	27,865				
2016	Chevrolet Silverado K1500/LS (M)	White Pickup (HVAC - Eric)	\$23,962.36	58913	1GCNKNEH1GZ182504	15,982				
2012	GMC Sierra K1500 (EL)	White Pickup 4WD (Elect - Pat)	\$8,000.00	59380	1GTR2TE72CZ107138	155,865				
2009	Ford F150 Pickup (F)	White Pickup (Maint. - DY)	\$7,950.00	60856	1FTPF14879KB06711	(10/8)	190343			
2020	Ford Transit Van (D)	White Van (Carpenter-Lance)	\$32,750.00	60858	1FTBR1C84LKB71977	(2/21)	12			
2007	Chevrolet Silverado C1500 (S)	White Pickup (Maintenance)	\$8,495.00	60864	1GCEC14X47Z653351	(2/21)	110894			
1990	Chevrolet GMT-400 C1500	Red Pickup (Auto Skills) -Shan	(Donated)	59375	2GCEC14K2L1188706	169,173				
2023	RAM 2500	White Pickup (Bldg & Grounds)	\$56,390.00	62349	3C6MR5AJ8PG569266	(7/23)	9			
1994	Ford (W) 10 Passenger - NO SEATS	White Club Wagon	\$19,689.00	47754	1FBHE31H2RHA91690	(7/23)	199569			

Vehicle Information

	TRAILERS				
2003	Titan Trailer - 12'	12' Trailer w/Hydraulic Dump	\$5,000.00	58914	4TGF1220X31025083
2002	Carry-On Trailer 12'	12' Trailer	\$3,000.00	58915	4YMUK16152M012900
2008	Belshea WB-1EB Trailer	6,000# Trailer	\$3,200.00	56877	16JF0121381044639
2013	United Enclosed Trailer (For Band)	ULT-8.524TA50-S Trailer	Fine Arts Bought	57437	48BTE2424DA129757
1987	Bumper - Trailer	Homemade	\$2,500.00	58372	NEBR005267
2015	John Deere (Gator @ HS)	4-Wheel UTV	\$9,760.00		1MDHPX05PFM130151
2017	PJ Trailer DL 142 Dump	Black Dump Trailer	\$7,000.00	59360	4P5DL1424H1265588
2019	Carry-On Trailer Enclosed 10'	Orange - After School Program		59379	7X12CGRCM3K

BUS INFORMATION
2019-2020

ROUTE or ACTIVITY	BUS DESCRIPTION and CAPACITY	YEAR of BUS	AGE of BUS
Bus #1 Route HS/MS SpEd door to door Yell	Blue Bird 14 passengers at 2 per seat (w/seatbelts)	2006	13
Bus #2 Route / Country - Black Rooster	Blue Bird 14 passengers at 2 per seat (w/seatbelts)	2006	13
Bus #3 Sub Route or Activity	IHC Thomas 28 passengers + 3 wheelchairs	1994	25
Bus #4 Sub Route / Activity	Chevy Mid-Bus 16 passengers at 2 per seat (w/seatbelts)	2006	13
Bus #5 Route Elem. SpEd door to door Purp	Blue Bird 20 passengers at 2 per seat (w/seatbelts) + 1 wheelchair	2006	13
Bus #6 Route / Country - Green Duck	Blue Bird 40 passengers at 2 per seat	2020	1
Bus #8 Route - In Town Maroon Monkey	Thomas Bus 48 passengers at 2 per seat	1992	27
Bus #9 Activity / Sub Route	Thomas Bus 44 passengers at 2 per seat + 1 wheelchair	1995	24
Bus #10 Route In Town - Red Fish	Thomas Bus 52 passengers at 2 per seat - 78 at 3 per seat	1996	23
Bus #12 Route / Country - Brown Bear	Chevy Mid-Bus 14 passengers at 2 per seat (w/seatbelts)	2005	14
Bus #14 Coach-Activity	Prevost 56 passengers	1998	21
Bus #15 Route - In town Red Fish (sub #10)	Thomas Built Saf-T-Liner C2 40 passengers at 2 per seat	2009	10
Bus #16 Route - In town Silver Fox & CCC, A	Thomas Built Saf-T-Liner C2 40 passengers at 2 per seat	2009	10
Bus #18 Activity / Sub Route	Thomas Built Saf-T-Liner C2 40 passengers at 2 per seat	2010	9
Bus #19 Activity / Sub Route	Thomas Built Saf-T-Liner C2 40 passengers at 2 per seat	2010	9
Bus #20 Coach - Activity	Prevost 56 passengers (w/seatbelts)	1997	22
Bus #21 Route Preschool Midday Pink Rabb	GMC Savana G3500 14 passenger (w/seatbelts)	2011	8
Bus #22 Route / Country - Turquoise Turtle	Thomas Freightliner B2B 20 passenger w/wheelchair	2012	7
Bus #23 Route / Hitch n Rail - Blue Horse	Thomas HDX 54/81 passengers	2013	6
Bus #24 Activity / Sub Route	Thomas HDX 54/81 passengers	2016	3
Bus #25 Route In Town - Gold Starfish	Blue Bird T3 RE 52/78 passengers	2017	2
Bus #26 Route Preschool Orange Cow	Thomas 191TS 20 passengers at 2 per seat w/wheelchair	2018	1
	Total average age of our fleet: 12.45 years old		

4 Activity Vans

1994 Ford (W) - HS Alt Ed uses - 25 yrs old
 2007 Ford (AA) - 12 years old
 2007 Ford (CA) - 12 years old
 2008 Ford (GA) - 11 years old
 2012 Ford (EA) - 7 years old
 2017 Chevorlet (RA) - 2 years old

CO Vehicles

2006 Buick LaCrosse Car - 13 years old
 2006 Dodge Caravan - 13 years old
 2-'10 Chevy Imapalas - 9 years old each
 2-'16 Dodge Grand SXT Vans - 3 years old each