

# Board of Education Regular Meeting

Monday, November 14, 2022 7:00 PM

Lexington City Council Chambers, 406 E. 7th St., Lexington, NE 68850

Cindy Benjamin: Absent  
Travis Maloley: Present  
Garth Mins: Present  
Roger Reutlinger: Absent  
Carlos Saiz: Present  
Larry Steinberger: Present

## 1. CALL TO ORDER AND NOTICE OF MEETING

## 2. FLAG SALUTE

## 3. OPEN MEETINGS ACT

## 4. ROLL CALL

## 5. EXCUSE ABSENT BOARD MEMBERS

### Action(s):

Motion to excuse Cindy Benjamin and Roger Reutlinger. Passed with a motion by Larry Steinberger and a second by Travis Maloley.

### Voting Detail:

Cindy Benjamin: Absent  
Travis Maloley: Yea  
Garth Mins: Yea  
Roger Reutlinger: Absent

Carlos Saiz: Yea  
Larry Steinberger: Yea

**Voting Summary:** Yea: 4, Nay: 0, Absent: 2

## 6. PUBLIC COMMENTS

## 7. CONSENT AGENDA

### Action(s):

Motion to approve the consent agenda. Passed with a motion by Larry Steinberger and a second by Carlos Saiz.

### Voting Detail:

Cindy Benjamin: Absent  
Travis Maloley: Yea  
Garth Mins: Yea  
Roger Reutlinger: Absent

Carlos Saiz: Yea  
Larry Steinberger: Yea

**Voting Summary:** Yea: 4, Nay: 0, Absent: 2

### 7.1. Approve Minutes

7.2. Approve Payment of Invoices

7.3. Approve Financial Reports

7.4. Personnel Actions

7.4.1. Approve Resignations

7.4.1.1. Samantha Sleicher - School nurse - Last day: December 2, 2022.

7.4.2. Approve Employment Contracts

7.4.2.1. Jessica Lara - School nurse

8. **NEW BUSINESS**

8.1. Buildings & Grounds

8.1.1. Consider approval of interlocal agreement with Dawson County for lease of space in Dawson County Annex Building.

**Action(s):**

Motion to approval interlocal agreement as presented. Passed with a motion by Larry Steinberger and a second by Travis Maloley.

**Voting Detail:**

Cindy Benjamin: Absent  
Travis Maloley: Yea  
Garth Mins: Yea  
Roger Reutlinger: Absent

Carlos Saiz: Yea  
Larry Steinberger: Yea

**Voting Summary:** Yea: 4, Nay: 0, Absent: 2

8.2. Curriculum & Americanism

8.2.1. Consider approval of adoption of "Nebraska's College and Career Ready Standards for Math", as presented.

**Action(s):**

Motion to approve math standards as presented. Passed with a motion by Carlos Saiz and a second by Travis Maloley.

**Voting Detail:**

Cindy Benjamin: Absent  
Travis Maloley: Yea  
Garth Mins: Yea  
Roger Reutlinger: Absent

Carlos Saiz: Yea  
Larry Steinberger: Yea

**Voting Summary:** Yea: 4, Nay: 0, Absent: 2

### 8.3. Legislative & Finance

8.3.1. Receive 2021-2022 district financial audit highlights from independent auditor.

### 8.4. Policy & Transportation

8.4.1. Consider approval of revised Policies 4030-Evaluation of Certificated Employees and 4032-Professional Growth.

**Action(s) :**

Motion to approve revised policies 4030 and 4032 as presented. Passed with a motion by Larry Steinberger and a second by Carlos Saiz.

**Voting Detail:**

Cindy Benjamin: Absent

Travis Maloley: Yea

Garth Mins: Yea

Roger Reutlinger: Absent

Carlos Saiz: Yea

Larry Steinberger: Yea

**Voting Summary:** Yea: 4, Nay: 0, Absent: 2

8.4.2. Consider approval of Classified and Specialized Staff Evaluation Form.

**Action(s) :**

Motion to approve Form as presented. Passed with a motion by Garth Mins and a second by Travis Maloley.

**Voting Detail:**

Cindy Benjamin: Absent

Travis Maloley: Yea

Garth Mins: Yea

Roger Reutlinger: Absent

Carlos Saiz: Yea

Larry Steinberger: Yea

**Voting Summary:** Yea: 4, Nay: 0, Absent: 2

8.4.3. Consider approval of out of state travel request.

**Action(s) :**

Motion to consider approval of travel request as presented. Passed with a motion by Travis Maloley and a second by Carlos Saiz.

**Voting Detail:**

Cindy Benjamin: Absent

Travis Maloley: Yea

Garth Mins: Yea

Roger Reutlinger: Absent

Carlos Saiz: Yea

Larry Steinberger: Yea

**Voting Summary:** Yea: 4, Nay: 0, Absent: 2

**9. REPORTS & COMMENTS**

9.1. Principals, Administrators, and Directors

9.1.1. Audrey Downey: The 2021-2022 Minuteman Yearbook Staff received their third Cornhusker award from the Nebraska High School Press Association on October 17th in Lincoln. This is the highest award a staff can receive through the NHSPA. Erica Brockmoller is the LHS Journalism Teacher & Year Book Advisor.

9.2. Superintendent

9.2.1. Parent-teacher conference participation October 19-20.

9.2.2. SRO Program Annual Review.

9.2.3. Dual credit course offerings 22-23.

9.2.4. Set December curriculum and technology committee meeting dates and times.

9.2.5. Congratulations to girls and boys cross-country teams and coaches for qualifying for the state meet, held on October 21 at the Kearney Country Club, and to the boys for a second state championship in a row.

9.2.6. Congratulations to the LHS Marching Band members and directors for receiving a superior (I) rating at the NSBA State Marching Contest in Kearney on October 22.

9.2.7. Thanks to our LHS counselors and admin for organizing some fantastic college and career activities for students on November 9. Thanks also to the many community members who volunteered to conduct mock interviews with our seniors that day.

9.2.8. Congratulations to Sam Jilka and Joel Lemus for being selected as NFHS NSAA state coaches of the year in boys cross-country and boy soccer, respectively.

9.3. Board members

**10. DISCUSS, CONSIDER, CONDUCT A STRATEGY SESSION WITH RESPECT TO, AND TAKE ALL NECESSARY ACTION CONCERNING COLLECTIVE BARGAINING WITH THE LEXINGTON EDUCATION ASSOCIATION (LEA) FOR THE 2022-2023 AND 2023-2024 CONTRACT YEARS.**

**Action(s):**

Motion to enter closed session at 7:52 pm for the sole purpose of conducting a strategy session concerning collective bargaining with the LEA for the 2022-2024 contract years, with the closed session being necessary to protect the public interest. Passed with a motion by Carlos Saiz and a second by Travis Maloley.

**Voting Detail:**

Cindy Benjamin: Absent  
Travis Maloley: Yea  
Garth Mins: Yea  
Roger Reutlinger: Absent

Carlos Saiz: Yea  
Larry  
Steinberger: Yea

**Voting Summary:** Yea: 4, Nay: 0, Absent: 2  
Motion to reconvene meeting in open session, with the time being 8:42 pm. Passed with a motion by Larry Steinberger and a second by Travis Maloley.

**Voting Detail:**

Cindy Benjamin: Absent  
Travis Maloley: Yea  
Garth Mins: Yea  
Roger Reutlinger: Absent

Carlos Saiz: Yea  
Larry  
Steinberger: Yea

**Voting Summary:** Yea: 4, Nay: 0, Absent: 2  
Motion to approve Amendment to Negotiated Agreement as presented. Passed with a motion by Larry Steinberger and a second by Travis Maloley.

**Voting Detail:**

Cindy Benjamin: Absent  
Travis Maloley: Yea  
Garth Mins: Yea  
Roger Reutlinger: Absent

Carlos Saiz: Yea  
Larry  
Steinberger: Yea

**Voting Summary:** Yea: 4, Nay: 0, Absent: 2

**11. ADJOURNMENT**

**Action(s):**

Any Board Member: "Motion to adjourn this meeting at 8:43 pm." Passed with a motion by Larry Steinberger.

**Voting Detail:**

Cindy Benjamin: Absent  
Travis Maloley: Yea  
Garth Mins: Yea  
Roger Reutlinger: Absent

Carlos Saiz: Yea  
Larry  
Steinberger: Yea

**Voting Summary:** Yea: 4, Nay: 0, Absent: 2

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Board Secretary

# Customer Ad Proof

118-60121596 LEXINGTON PUBLIC SCHOOLS

Order Nbr 1118577

**Publication** Lexington People Plus

Contact LEXINGTON PUBLIC SCHOOLS

Address 1 PO BOX 890

Address 2

City St Zip LEXINGTON NE 68850

Phone 3083244681

Fax 3083242528

Section Class Legals

SubSection

Category 0099 LEGALS

Ad Key 1118577-1

Keywords Not. of Mtg./Nov14

Notes

**Ad Proof** NOTICE OF MEETING  
LEXINGTON PUBLIC SCHOOLS

NOTICE IS HEREBY GIVEN That a Regular Board Meeting of the Board of Education, School District No. 1 of Lexington, Nebraska, will convene at 7:00 pm on the 14th day of November, 2022 in the Lexington City Council Chambers at 406 East 7th St. in Lexington, Nebraska, which meeting will be open to the public. An agenda of such meeting, kept continuously current, is readily available for public inspection at the office of the Superintendent of Schools, at 300 South Washington Street in Lexington.

ZNEZ-Nv9

PO Number

Rate LCH CL Legal LPP

Order Price 13.20

Amount Paid 0.00

Amount Due 13.20

Start/End Dates 11/09/2022 - 11/09/2022

Insertions 1

Size 28

Salesperson(s) Chrissy Wagener

Taken By Chrissy Wagener

## Board of Education Regular Meeting

Notice of this meeting was published in the Lexington Clipper-Herald on October 5, 2022.

October 10, 2022 7:00 PM  
Lexington City Council Chambers  
406 E. 7th St.  
Lexington, NE 68850

Attendance Taken at 7:37 PM.

Cindy Benjamin: Present  
Travis Maloley: Absent  
Garth Mins: Present  
Roger Reutlinger: Present  
Carlos Saiz: Present  
Larry Steinberger: Present

1. CALL TO ORDER AND NOTICE OF MEETING

2. FLAG SALUTE

3. OPEN MEETINGS ACT

4. ROLL CALL

5. EXCUSE ABSENT BOARD MEMBERS

Motion to excuse Travis Maloley. Passed with a motion by Larry Steinberger and a second by Cindy Benjamin.

Cindy Benjamin: Yea, Garth Mins: Yea, Roger Reutlinger: Yea, Carlos Saiz: Yea, Larry Steinberger: Yea

6. PUBLIC COMMENTS

7. CONSENT AGENDA

Motion to approve the consent agenda. Passed with a motion by Carlos Saiz and a second by Cindy Benjamin.

Cindy Benjamin: Yea, Garth Mins: Yea, Roger Reutlinger: Yea, Carlos Saiz: Yea, Larry Steinberger: Yea

7.1. Approve Minutes

7.2. Approve Payment of Invoices

7.3. Approve Financial Reports

8. NEW BUSINESS

8.1. Technology

8.1.1. Consider approval of sale of outdated technology devices.

Motion to approve proposal from Diamond Assets, as presented. Passed with a motion by Larry Steinberger and a second by Cindy Benjamin.

Cindy Benjamin: Yea, Garth Mins: Yea, Roger Reutlinger: Yea, Carlos Saiz: Yea, Larry Steinberger: Yea

8.2. Legislative & Finance

8.2.1. Consider approval of contract with the Iowa School for the Deaf. Motion to approve contract and transportation addendum, as presented. Passed with a motion by Cindy Benjamin and a second by Carlos Saiz. Cindy Benjamin: Yea, Garth Mins: Yea, Roger Reutlinger: Yea, Carlos Saiz: Yea, Larry Steinberger: Yea

8.2.2. Consider approval of special services contract with Westside Community Schools. Motion to approve contract as presented. Passed with a motion by Cindy Benjamin and a second by Larry Steinberger. Cindy Benjamin: Yea, Garth Mins: Yea, Roger Reutlinger: Yea, Carlos Saiz: Yea, Larry Steinberger: Yea

### 8.3. Policy & Transportation

8.3.1. Consider approval of revision to policy 4040. Motion to approve policy as presented. Passed with a motion by Cindy Benjamin and a second by Roger Reutlinger. Cindy Benjamin: Yea, Garth Mins: Yea, Roger Reutlinger: Yea, Carlos Saiz: Yea, Larry Steinberger: Yea

8.3.2. Consider transportation request from Dawson County Children's Museum. Motion to approve request as presented. Passed with a motion by Larry Steinberger and a second by Cindy Benjamin. Cindy Benjamin: Yea, Garth Mins: Yea, Roger Reutlinger: Yea, Carlos Saiz: Yea, Larry Steinberger: Yea

8.3.3. Consider approval of transportation requests for high school journalism and powerlifting qualifiers to attend their respective national competitions. Motion to approve requests as presented. Passed with a motion by Carlos Saiz and a second by Cindy Benjamin. Cindy Benjamin: Yea, Garth Mins: Yea, Roger Reutlinger: Yea, Carlos Saiz: Yea, Larry Steinberger: Yea

## 9. REPORTS & COMMENTS

### 9.1. Principals, Administrators, and Directors

9.1.1. 22-23 LPS immigrant, English Learner (EL), and ethnicity report. Julie Myers.

### 9.2. Superintendent

9.2.1. Parent-teacher conferences will be held Wednesday, October 19, from 4-8 PM and Thursday, October 20, from 9 AM-1 PM. 1:30 PM dismissal on Wednesday. No school for students Thursday through Tuesday (10/20, 10/21, 10/24, & 10/25) with Homecoming on Friday and staff PD days on Monday & Tuesday.

9.2.2. A representative from Almquist, Maltzahn, Galloway, & Luth will provide a report on the district's 2021-2022 financial audit at the November 14 board meeting.

9.2.3. State Education Conference Nov. 16-18 @ CHI Health Center Omaha. Cindy Benjamin, Larry Steinberger, Julie Myers, Angie Kovarik, Mark Burson, and John Hakonson are going.

9.2.4. Congratulations to girls golf team members O'Brasia Amos, Abigail Owens, Isabella Carlson, Ella Ford, and Sydni Ringenberg for qualifying for the Class B state championship held in Gering on October 10-11.

9.3. Board members

10. ADJOURNMENT

Any Board Member: "Motion to adjourn this meeting." Passed with a motion by Carlos Saiz and a second by Larry Steinberger.

Cindy Benjamin: Yea, Garth Mins: Yea, Roger Reutlinger: Yea, Carlos Saiz: Yea, Larry Steinberger: Yea

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Chairperson

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Superintendent

**Detail Check Register**

Checking Account: 1

1

Check Number: 57038      Check Type: Automatic Payment      Check Date: 11/14/2022      Vendor: BLACKHILLS      Black Hills Energy      Check Total: 10,916.17

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221031	10/31/2022		Op. of Bldg. Natural Gas DW	01 2610 621 000 0 000	167.17
20221031	10/31/2022		Op. of Bldg. Natural Gas DW	01 2610 621 000 0 000	321.32
20221031	10/31/2022		Op. of Bldg. Natural Gas HS	01 2610 621 001 0 000	4,439.53
20221031	10/31/2022		Op. of Bldg. Natural Gas HS	01 2610 621 001 0 000	237.06
20221031	10/31/2022		Op. of Bldg. Natural Gas HS	01 2610 621 001 0 000	262.92
20221031	10/31/2022		Op. of Bldg. Natural Gas MS	01 2610 621 002 0 000	3,155.52
20221031	10/31/2022		Op. of Bldg. Natural Gas Bryan	01 2610 621 003 0 000	707.19
20221031	10/31/2022		Op. of Bldg. Natural Gas Bryan	01 2610 621 003 0 000	64.01
20221031	10/31/2022		Op. of Bldg. Natural Gas Morton	01 2610 621 004 0 000	384.52
20221031	10/31/2022		Op. of Bldg. Natural Gas Pershing	01 2610 621 005 0 000	806.77
20221031	10/31/2022		Op. of Bldg. Natural Gas Sandoz	01 2610 621 006 0 000	370.16

Check Number: 57039      Check Type: Automatic Payment      Check Date: 11/14/2022      Vendor: LEXUTILITI      LEXINGTON UTILITIES SYSTEM      Check Total: 44,078.07

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221108	11/08/2022		Op. of Bldg. Water & Sewer DW	01 2610 410 000 0 000	48.00
20221108	11/08/2022		Op. of Bldg. Water & Sewer DW	01 2610 410 000 0 000	48.00
20221108	11/08/2022		Op. of Bldg. Water & Sewer DW	01 2610 410 000 0 000	109.45
20221108	11/08/2022		Op. of Bldg. Water & Sewer HS	01 2610 410 001 0 000	630.55
20221108	11/08/2022		Op. of Bldg. Water & Sewer HS	01 2610 410 001 0 000	174.20
20221108	11/08/2022		Op. of Bldg. Water & Sewer HS	01 2610 410 001 0 000	48.00
20221108	11/08/2022		Op. of Bldg. Water & Sewer HS	01 2610 410 001 0 000	104.00
20221108	11/08/2022		Op. of Bldg. Water & Sewer MS	01 2610 410 002 0 000	385.65
20221108	11/08/2022		Op. of Bldg. Water & Sewer MS	01 2610 410 002 0 000	503.25
20221108	11/08/2022		Op. of Bldg. Water & Sewer MS	01 2610 410 002 0 000	50.16
20221108	11/08/2022		Op. of Bldg. Water & Sewer MS	01 2610 410 002 0 000	55.00
20221108	11/08/2022		Op. of Bldg. Water & Sewer MS	01 2610 410 002 0 000	134.25
20221108	11/08/2022		Op. of Bldg. Water & Sewer Bryan	01 2610 410 003 0 000	61.78
20221108	11/08/2022		Op. of Bldg. Water & Sewer Bryan	01 2610 410 003 0 000	250.45
20221108	11/08/2022		Op. of Bldg. Water & Sewer Morton	01 2610 410 004 0 000	57.50
20221108	11/08/2022		Op. of Bldg. Water & Sewer Morton	01 2610 410 004 0 000	307.90
20221108	11/08/2022		Op. of Bldg. Water & Sewer Pershing	01 2610 410 005 0 000	460.50
20221108	11/08/2022		Op. of Bldg. Water & Sewer Pershing	01 2610 410 005 0 000	48.00
20221108	11/08/2022		Op. of Bldg. Water & Sewer Sandoz	01 2610 410 006 0 000	21.25
20221108	11/08/2022		Op. of Bldg. Water & Sewer Sandoz	01 2610 410 006 0 000	386.45
20221108	11/08/2022		Op. of Bldg. Electricity District Wide	01 2610 622 000 0 000	173.33
20221108	11/08/2022		Op. of Bldg. Electricity District Wide	01 2610 622 000 0 000	13.35
20221108	11/08/2022		Op. of Bldg. Electricity District Wide	01 2610 622 000 0 000	13.35
20221108	11/08/2022		Op. of Bldg. Electricity District Wide	01 2610 622 000 0 000	984.51
20221108	11/08/2022		Op. of Bldg. Electricity High School	01 2610 622 001 0 000	544.87
20221108	11/08/2022		Op. of Bldg. Electricity High School	01 2610 622 001 0 000	241.34

**Detail Check Register**

<b>Checking Account: 1</b>		<b>1</b>				
20221108	11/08/2022		Op. of Bldg. Electricity High School	01 2610 622 001 0 000		557.09
20221108	11/08/2022		Op. of Bldg. Electricity High School	01 2610 622 001 0 000		13.35
20221108	11/08/2022		Op. of Bldg. Electricity High School	01 2610 622 001 0 000		12,131.81
20221108	11/08/2022		Op. of Bldg. Electricity High School	01 2610 622 001 0 000		538.30
20221108	11/08/2022		Op. of Bldg. Electricity High School	01 2610 622 001 0 000		319.57
20221108	11/08/2022		Op. of Bldg. Electricity Middle School	01 2610 622 002 0 000		12,061.15
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20221108	11/08/2022		Op. of Bldg. Electricity Middle School	01 2610 622 002 0 000		150.46
20221108	11/08/2022		Op. of Bldg. Electricity Bryan	01 2610 622 003 0 000		3,248.68
20221108	11/08/2022		Op. of Bldg. Electricity Bryan	01 2610 622 003 0 000		91.04
20221108	11/08/2022		Op. of Bldg. Electricity Bryan	01 2610 622 003 0 000		13.35
20221108	11/08/2022		Op. of Bldg. Electricity Morton	01 2610 622 004 0 000		17.00
20221108	11/08/2022		Op. of Bldg. Electricity Morton	01 2610 622 004 0 000		2,834.11
20221108	11/08/2022		Op. of Bldg. Electricity Pershing	01 2610 622 005 0 000		3,417.82
20221108	11/08/2022		Op. of Bldg. Electricity Pershing	01 2610 622 005 0 000		96.77
20221108	11/08/2022		Op. of Bldg. Electricity Sandoz	01 2610 622 006 0 000		37.20
20221108	11/08/2022		Op. of Bldg. Electricity Sandoz	01 2610 622 006 0 000		2,629.24
Check Number: 57040		Check Type: Automatic Payment	Check Date: 11/14/2022	Vendor: NEBRASKAGO	Nebraska.Gov	Check Total: 7.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
7156514	11/03/2022		Personnel Services Technical Services	01 2570 350 000 0 000	7.50	
Check Number: 57041		Check Type: Automatic Payment	Check Date: 11/14/2022	Vendor: REVTRAK	RevTrak	Check Total: 29.95
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
November 2022	11/08/2022		Fiscal Services Technical Services	01 2510 350 000 0 000	29.95	
Check Number: 57042		Check Type: Automatic Payment	Check Date: 11/14/2022	Vendor: VERIZONWIR	Verizon Wireless	Check Total: 3,544.77
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
9919044299	11/01/2022		Op. of Bldg. Fiber/Phone DW	01 2610 530 000 0 000	2,824.57	
9919044299	11/01/2022		Migrant Supply DW	01 6915 610 000 0 000	0.00	
9919044300	10/31/2022		Op. of Bldg. Fiber/Phone DW	01 2610 530 000 0 000	680.17	
9919044300	10/31/2022		Migrant Supply DW	01 6915 610 000 0 000	40.03	
Check Number: 57043		Check Type: Automatic Payment	Check Date: 11/14/2022	Vendor: VISA7421	VISA CARD SERVICES	Check Total: 91.16
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20221109	11/09/2022		Activities Transport/Meal/Hotel DW	01 1101 580 000 0 000	17.00	
20221109	11/09/2022		Activities Transport/Meal/Hotel DW	01 1101 580 000 0 000	9.47	
20221109	11/09/2022		Activities Transport/Meal/Hotel DW	01 1101 580 000 0 000	15.50	
20221109	11/09/2022		Activities Transport/Meal/Hotel DW	01 1101 580 000 0 000	17.29	
20221109	11/09/2022		Activities Transport/Meal/Hotel DW	01 1101 580 000 0 000	19.97	
20221109	11/09/2022		Activities Transport/Meal/Hotel DW	01 1101 580 000 0 000	11.93	
Check Number: 57044		Check Type: Automatic Payment	Check Date: 11/14/2022	Vendor: VISABUSC1	VISA CARD SERVICES	Check Total: 103.00

**Detail Check Register**

<b>Checking Account: 1</b>		<b>1</b>					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221109	11/09/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	59.00		
20221109	11/09/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	44.00		
Check Number: 57045	Check Type: Automatic Payment	Check Date: 11/14/2022	Vendor: VISABUSC2	VISA CARD SERVICES	Check Total:	294.48	
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20221109	11/09/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	135.37		
20221109	11/09/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	79.32		
20221109	11/09/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	79.79		
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20221109	11/09/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	94.41		
20221109	11/09/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	71.12		
20221109	11/09/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	93.61		
20221109	11/09/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	50.01		
20221109	11/09/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	60.55		
Check Number: 57047	Check Type: Automatic Payment	Check Date: 11/14/2022	Vendor: VISABUSC4	VISA CARD SERVICES	Check Total:	116.23	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221109	11/09/2022		Reg. Pupil Transport. Travel/Meal/Hotel	01 2710 580 000 0 000	39.96		
20221109	11/09/2022		Reg. Pupil Transport. Travel/Meal/Hotel	01 2710 580 000 0 000	48.47		
20221109	11/09/2022		Reg. Pupil Transport. Supply	01 2710 610 000 0 000	27.80		
Check Number: 57048	Check Type: Automatic Payment	Check Date: 11/14/2022	Vendor: VISABUSC5	VISA CARD SERVICES	Check Total:	92.40	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221109	11/09/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	48.28		
20221109	11/09/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	44.12		
Check Number: 57049	Check Type: Automatic Payment	Check Date: 11/14/2022	Vendor: VISACARC1	VISA CARD SERVICES	Check Total:	65.98	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221109	11/09/2022		Vehicle Gas & Oil DW	01 2650 626 000 0 000	65.98		
Check Number: 57050	Check Type: Automatic Payment	Check Date: 11/14/2022	Vendor: VISACARC2	VISA CARD SERVICES	Check Total:	58.50	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221109	11/09/2022		Vehicle Gas & Oil DW	01 2650 626 000 0 000	58.50		
Check Number: 57051	Check Type: Automatic Payment	Check Date: 11/14/2022	Vendor: VISACARC3	VISA CARD SERVICES	Check Total:	107.01	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221109	11/09/2022		Vehicle Gas & Oil DW	01 2650 626 000 0 000	54.01		
20221109	11/09/2022		Vehicle Gas & Oil DW	01 2650 626 000 0 000	53.00		
Check Number: 57052	Check Type: Automatic Payment	Check Date: 11/14/2022	Vendor: VISATRAVDW	VISA CARD SERVICES	Check Total:	450.75	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221109	11/09/2022		PEAK Comprehensive Assessment	01 2151 610 000 0 000	450.75		

**Detail Check Register**

Checking Account: 1

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Check Number: 57053	Check Type: Automatic Payment	Check Date: 11/14/2022	Vendor: VISATRAVE2	VISA CARD SERVICES	Check Total: 163.90
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221109	11/09/2022		Technology Travel (Transport/Meal/Hotel)	01 2230 580 000 0 000	50.00
20221109	11/09/2022		Technology Travel (Transport/Meal/Hotel)	01 2230 580 000 0 000	102.03
20221109	11/09/2022		Technology Travel (Transport/Meal/Hotel)	01 2230 580 000 0 000	11.87

Check Number: 57054	Check Type: Automatic Payment	Check Date: 11/14/2022	Vendor: VISATRAVE3	VISA CARD SERVICES	Check Total: 1,409.37
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221109	11/09/2022		Activities Professional Development HS	01 1101 330 001 0 000	100.00
20221109	11/09/2022		Activities Professional Development HS	01 1101 330 001 0 000	100.00
20221109	11/09/2022		Activities Professional Development HS	01 1101 330 001 0 000	100.00
20221109	11/09/2022		Activities Professional Development HS	01 1101 330 001 0 000	100.00
20221109	11/09/2022		Professional Development Morton	01 2213 330 004 0 000	220.00
20221109	11/09/2022		Sixpence Professional Development	01 3541 330 009 0 000	180.00
20221109	11/09/2022		Sixpence Travel (Transport/Meal/Hotel)	01 3541 580 009 0 000	136.98
20221109	11/09/2022		Sixpence Travel (Transport/Meal/Hotel)	01 3541 580 009 0 000	136.98
20221109	11/09/2022		Sixpence Travel (Transport/Meal/Hotel)	01 3541 580 009 0 000	136.98
20221109	11/09/2022		Sixpence Travel (Transport/Meal/Hotel)	01 3541 580 009 0 000	136.98
20221109	11/09/2022		Sixpence Travel (Transport/Meal/Hotel)	01 3541 580 009 0 000	61.45

Check Number: 57055	Check Type: Automatic Payment	Check Date: 11/14/2022	Vendor: VISATRAVE4	VISA CARD SERVICES	Check Total: 498.36
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221109	11/09/2022		Professional Development HS	01 2213 330 001 0 000	150.00
20221109	11/09/2022		Library Profess. Dev. MS	01 2220 330 002 0 000	174.18
20221109	11/09/2022		Library Profess. Dev. Pershing	01 2220 330 005 0 000	174.18

Check Number: 57056	Check Type: Automatic Payment	Check Date: 11/14/2022	Vendor: VISATRAVEL	VISA CARD SERVICES	Check Total: 318.39
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221109	11/09/2022		Technology Technical Services DW	01 2230 350 000 0 000	123.79
20221109	11/09/2022		Homeless Travel (Transport/Meal/Hotel)	01 6991 580 000 0 000	29.99
20221109	11/09/2022		Homeless Travel (Transport/Meal/Hotel)	01 6991 580 000 0 000	29.15
20221109	11/09/2022		Homeless Travel (Transport/Meal/Hotel)	01 6991 580 000 0 000	21.00
20221109	11/09/2022		Homeless Travel (Transport/Meal/Hotel)	01 6991 580 000 0 000	9.14
20221109	11/09/2022		Homeless Travel (Transport/Meal/Hotel)	01 6991 580 000 0 000	38.00
20221109	11/09/2022		Homeless Travel (Transport/Meal/Hotel)	01 6991 580 000 0 000	12.56
20221109	11/09/2022		Homeless Travel (Transport/Meal/Hotel)	01 6991 580 000 0 000	32.44
20221109	11/09/2022		Homeless Travel (Transport/Meal/Hotel)	01 6991 580 000 0 000	22.32

Check Number: 52960	Check Type: Check	Check Date: 11/14/2022	Vendor: ABDI4	Madina Abdi	Check Total: 80.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221031	10/31/2022		PTC translator	01 1100 352 000 0 000	80.00

Check Number: 52961	Check Type: Check	Check Date: 11/14/2022	Vendor: ABDULLE1	Jamad Abdulle	Check Total: 80.00
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**Detail Check Register**

Checking Account: 1

1

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20221031	10/31/2022		PTC translator	01 1100 352 000 0 000	80.00	
Check Number: 52962	Check Type: Check		Check Date: 11/14/2022 Vendor: AHMED	Aisha Ahmed	Check Total:	80.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20221031	10/31/2022		PTC translator	01 1100 352 000 0 000	80.00	
Check Number: 52963	Check Type: Check		Check Date: 11/14/2022 Vendor: AMERICANFE	American Fence Company	Check Total:	8,605.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
GIIN00001253	10/31/2022	GF028301	fence and gate repair at the Stadium	01 2620 610 000 0 000	8,605.00	
Check Number: 52964	Check Type: Check		Check Date: 11/14/2022 Vendor: ARAMARKUNI	ARAMARK UNIFORM SERVICES	Check Total:	1,614.58
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
6280098882	10/31/2022		Op. of Bldg. Laundry Svcs. Pershing	01 2620 424 005 0 000	168.30	
6280098885	10/31/2022		Op. of Bldg. Laundry Svcs. Sandoz	01 2620 424 006 0 000	96.51	
6280098887	10/31/2022		Op. of Bldg. Laundry Svcs. Morton	01 2620 424 004 0 000	175.05	
6280098889	10/31/2022		Op. of Bldg. Laundry Svcs. ELA	01 2620 424 009 0 000	89.86	
6280102234	11/04/2022		Op. of Bldg. Laundry Svcs. MS	01 2620 424 002 0 000	99.23	
6280102237	11/04/2022		Op. of Bldg. Laundry Svcs. HS	01 2620 424 001 0 000	180.35	
6280102238	11/04/2022		Op. of Bldg. Laundry Svcs. Sandoz	01 2620 424 006 0 000	57.00	
6280102240	11/04/2022		Op. of Bldg. Laundry Svcs. Bryan	01 2620 424 003 0 000	136.69	
6280102316	11/04/2022		Op. of Bldg. Contracted Laundry Svcs.	01 2620 424 000 0 000	81.87	
6280106425	11/09/2022		Op. of Bldg. Laundry Svcs. Pershing	01 2620 424 005 0 000	168.30	
6280106428	11/09/2022		Op. of Bldg. Laundry Svcs. Sandoz	01 2620 424 006 0 000	96.51	
6280106434	11/09/2022		Op. of Bldg. Laundry Svcs. Morton	01 2620 424 004 0 000	175.05	
6280106437	11/09/2022		Op. of Bldg. Laundry Svcs. ELA	01 2620 424 009 0 000	89.86	
Check Number: 52965	Check Type: Check		Check Date: 11/14/2022 Vendor: BVH	BAHR VERMEER HAECKER ARCHITECTS	Check Total:	293,787.58
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
44642	11/09/2022		elementary additions	08 6998 340 000 0 000	15,135.52	
44693	11/09/2022		elementary additions	08 6998 340 000 0 000	10,909.42	
44740	11/09/2022		elementary additions	08 6998 340 000 0 000	2,565.34	
44819	11/09/2022		elementary additions	08 6998 340 000 0 000	4,647.11	
44910	11/09/2022		elementary additions	08 6998 340 000 0 000	2,565.34	
5 Bryan	11/01/2022		Bryan addition	08 6998 340 000 0 000	88,256.91	
5 Morton	11/01/2022		Morton addition	08 6998 340 000 0 000	69,603.67	
5 Sandoz	11/01/2022		Sandoz addition	08 6998 340 000 0 000	100,104.27	
Check Number: 52966	Check Type: Check		Check Date: 11/14/2022 Vendor: CENTRALTIR	Bauer Built	Check Total:	1,719.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
850050052	11/02/2022	GF028417	bus 15 tires	01 2710 430 000 0 000	1,719.00	
Check Number: 52967	Check Type: Check		Check Date: 11/14/2022 Vendor: EARTHGRAIN	Bimbo Bakeries USA	Check Total:	4,129.35
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	

**Detail Check Register**

<b>Checking Account: 1</b>		<b>1</b>					
20221104	11/04/2022		School Lunch Supply FOOD	06 3100 630 000 0 000		4,129.35	
Check Number: 52968	Check Type: Check	Check Date: 11/14/2022	Vendor: BOBSTRUEVA	Bob's True Value	Check Total:	198.77	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
A98828	11/04/2022	GF028276	Maintenance Supply MS	01 2620 610 002 0 000	14.59		
A99194	11/04/2022	GF028276	Op. of Bldg. Contracted Plumbing Service	01 2620 436 002 0 000	3.48		
A99208	11/04/2022	GF028276	Op. of Bldg. Plumbing Svcs. MS	01 2620 436 002 0 000	11.66		
A99218	11/04/2022	GF028276	Op. of Bldg. Plumbing Svcs. MS	01 2620 436 002 0 000	9.00		
A99327	11/04/2022	GF028276	Maintenance Supply District-Wide	01 2620 610 000 0 000	7.99		
A99363	11/04/2022	GF028276	Maintenance Supply Bryan	01 2620 610 003 0 000	25.98		
A99624	11/04/2022	GF028276	Maintenance Supply Bryan	01 2620 610 003 0 000	21.96		
A99657	11/04/2022	GF028276	Maintenance Supply District-Wide	01 2620 610 000 0 000	6.37		
A99851	11/04/2022	GF028276	Maintenance Supply District-Wide	01 2620 610 000 0 000	15.98		
A99947	11/04/2022	GF028276	Maintenance Supply Bryan	01 2620 610 003 0 000	27.45		
B18668	11/04/2022	GF028276	Maintenance Supply District-Wide	01 2620 610 000 0 000	23.97		
B18669	11/04/2022	GF028276	Maintenance Supply Bryan	01 2620 610 003 0 000	23.97		
B18671	11/04/2022	GF028276	Maintenance Supply MS	01 2620 610 002 0 000	6.37		
Check Number: 52969	Check Type: Check	Check Date: 11/14/2022	Vendor: BOILERCHIL	Boiler Chiller Systems LLC	Check Total:	1,561.50	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
3824	11/09/2022		Op. of Bldg. Cont. Heating & Air Svcs.	01 2620 437 000 0 000	1,561.50		
Check Number: 52970	Check Type: Check	Check Date: 11/14/2022	Vendor: CSTRUCKSAL	C & S TRUCK & SALVAGE, INC.	Check Total:	8,276.56	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221031	10/31/2022		Reg. Pupil Transport. Bus Repairs	01 2710 430 000 0 000	8,276.56		
Check Number: 52971	Check Type: Check	Check Date: 11/14/2022	Vendor: CASHWA	CASH-WA DISTRIBUTING CO.	Check Total:	45,581.74	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
13544641	11/03/2022		School Lunch NON-FOOD Supply	06 3100 610 000 0 000	424.48		
13544641	11/03/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	5,782.95		
13547669	11/03/2022		School Lunch NON-FOOD Supply	06 3100 610 000 0 000	1,370.48		
13547669	11/03/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	4,172.20		
13549773	11/03/2022		School Lunch NON-FOOD Supply	06 3100 610 000 0 000	423.65		
13549773	11/03/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	361.13		
13553222	11/03/2022		School Lunch NON-FOOD Supply	06 3100 610 000 0 000	345.92		
13553222	11/03/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	7,015.37		
13556978	11/03/2022		School Lunch NON-FOOD Supply	06 3100 610 000 0 000	748.69		
13556978	11/03/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	3,384.94		
13558824	11/03/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	2,280.31		
13561728	11/03/2022		School Lunch NON-FOOD Supply	06 3100 610 000 0 000	825.36		
13561990	11/03/2022		School Lunch NON-FOOD Supply	06 3100 610 000 0 000	113.60		
13561990	11/03/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	3,196.73		
13570744	11/03/2022		School Lunch NON-FOOD Supply	06 3100 610 000 0 000	99.84		

**Detail Check Register**

Checking Account: 1

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13570744	11/03/2022	School Lunch Supply FOOD	06 3100 630 000 0 000	5,543.74
13574185	11/03/2022	School Lunch NON-FOOD Supply	06 3100 610 000 0 000	414.49
13574185	11/03/2022	School Lunch Supply FOOD	06 3100 630 000 0 000	2,749.28
13576390	11/03/2022	School Lunch NON-FOOD Supply	06 3100 610 000 0 000	192.70
13576390	11/03/2022	School Lunch Supply FOOD	06 3100 630 000 0 000	3,670.40
A13543723	11/03/2022	School Lunch Supply FOOD	06 3100 630 000 0 000	388.00
A13550742	11/03/2022	School Lunch Supply FOOD	06 3100 630 000 0 000	242.50
A13561696	11/03/2022	School Lunch Supply FOOD	06 3100 630 000 0 000	242.50
A13565691	11/03/2022	School Lunch Supply FOOD	06 3100 630 000 0 000	242.50
CM3341544	11/03/2022	School Lunch NON-FOOD Supply	06 3100 610 000 0 000	(106.80)
CM3345070	11/03/2022	School Lunch NON-FOOD Supply	06 3100 610 000 0 000	(47.92)
CM3345070	11/03/2022	School Lunch Supply FOOD	06 3100 630 000 0 000	(31.39)
P13545504	11/03/2022	School Lunch NON-FOOD Supply	06 3100 610 000 0 000	230.24
P13545504	11/03/2022	School Lunch Supply FOOD	06 3100 630 000 0 000	1,305.85

Check Number: 52972      Check Type: Check      Check Date: 11/14/2022      Vendor: CENTURLI2      CenturyLink      Check Total: 2,211.56

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221108	11/08/2022		Op. of Bldg. Fiber/Phone DW	01 2610 530 000 0 000	158.87
20221108	11/08/2022		Op. of Bldg. Fiber/Phone DW	01 2610 530 000 0 000	138.14
20221108	11/08/2022		Op. of Bldg. Fiber/Phone DW	01 2610 530 000 0 000	64.07
20221108	11/08/2022		Op. of Bldg. Fiber/Phone HS	01 2610 530 001 0 000	447.49
20221108	11/08/2022		Op. of Bldg. Fiber/Phone MS	01 2610 530 002 0 000	446.99
20221108	11/08/2022		Op. of Bldg. Fiber/Phone MS	01 2610 530 002 0 000	64.07
20221108	11/08/2022		Op. of Bldg. Fiber/Phone Bryan	01 2610 530 003 0 000	127.64
20221108	11/08/2022		Op. of Bldg. Fiber/Phone Morton	01 2610 530 004 0 000	191.71
20221108	11/08/2022		Op. of Bldg. Fiber/Phone Pershing	01 2610 530 005 0 000	127.64
20221108	11/08/2022		Op. of Bldg. Fiber/Phone Sandoz	01 2610 530 006 0 000	191.71
20221108	11/08/2022		Op. of Bldg. Fiber/Phone ELA	01 2610 530 009 0 000	253.23

Check Number: 52973      Check Type: Check      Check Date: 11/14/2022      Vendor: CHANGECLOT      Change Clothing      Check Total: 2,237.88

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221031	10/31/2022		Senior Seminar shirts	01 3402 611 001 0 000	2,237.88

Check Number: 52974      Check Type: Check      Check Date: 11/14/2022      Vendor: CHARTERCOM      Charter Communications      Check Total: 345.64

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
0001136102422	10/31/2022		Technology Communications DW	01 2230 530 000 0 000	345.64

Check Number: 52975      Check Type: Check      Check Date: 11/14/2022      Vendor: CHEMSEARCH      Chemsearch FE      Check Total: 2,056.04

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
8003172	11/09/2022		Op. of Bldg. Plumbing Svcs. Bryan	01 2620 436 003 0 000	123.22
8003375	11/09/2022		Op. of Bldg. Contracted Plumbing Service	01 2620 436 000 0 000	252.35
8003496	11/09/2022		Op. of Bldg. Plumbing Svcs. Sandoz	01 2620 436 006 0 000	594.54
8003605	11/09/2022		Op. of Bldg. Plumbing Svcs. MS	01 2620 436 002 0 000	206.11

**Detail Check Register**

<b>Checking Account: 1</b>		<b>1</b>					
8003677	11/09/2022		Op. of Bldg. Plumbing Svcs. HS	01 2620 436 001 0 000		756.60	
8004139	11/09/2022		Op. of Bldg. Plumbing Svcs. Pershing	01 2620 436 005 0 000		123.22	
Check Number: 52976	Check Type: Check	Check Date: 11/14/2022	Vendor: COPYCAT	COPYCAT	Check Total:	1,886.70	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221031	10/31/2022	GF028162	High School plain	01 1100 610 001 0 000	455.72		
20221031	10/31/2022	GF028162	High School window	01 1100 610 001 0 000	482.96		
20221031	10/31/2022	GF028162	Middle School plain	01 1100 610 002 0 000	455.72		
20221031	10/31/2022	GF028162	Morton plain	01 1100 610 004 0 000	164.10		
20221031	10/31/2022	GF028162	Sandoz plain	01 1100 610 006 0 000	164.10		
20221031	10/31/2022	GF028162	ELA plain	01 1190 610 009 0 000	164.10		
Check Number: 52977	Check Type: Check	Check Date: 11/14/2022	Vendor: CURIYANE	Yanet Curiel	Check Total:	75.50	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221108	11/08/2022		mileage reimbursement	01 2713 332 000 0 000	75.50		
Check Number: 52978	Check Type: Check	Check Date: 11/14/2022	Vendor: DANSSANITA	DAN'S SANITATION	Check Total:	2,673.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221031	10/31/2022		Op. of Bldg. Contracted Sanitation Svcs.	01 2620 421 000 0 000	121.25		
20221031	10/31/2022		Op. of Bldg. Contracted Sanitation Svcs.	01 2620 421 000 0 000	64.00		
20221031	10/31/2022		Op. of Bldg. Contracted Sanitation Svcs.	01 2620 421 000 0 000	60.25		
20221031	10/31/2022		Op. of Bldg. Sanitation Svcs. HS	01 2620 421 001 0 000	70.25		
20221031	10/31/2022		Op. of Bldg. Sanitation Svcs. HS	01 2620 421 001 0 000	53.25		
20221031	10/31/2022		Op. of Bldg. Sanitation Svcs. HS	01 2620 421 001 0 000	44.25		
20221031	10/31/2022		Op. of Bldg. Sanitation Svcs. HS	01 2620 421 001 0 000	60.25		
20221031	10/31/2022		Op. of Bldg. Sanitation Svcs. HS	01 2620 421 001 0 000	670.25		
20221031	10/31/2022		Op. of Bldg. Sanitation Svcs. MS	01 2620 421 002 0 000	453.25		
20221031	10/31/2022		Op. of Bldg. Sanitation Svcs. Bryan	01 2620 421 003 0 000	230.25		
20221031	10/31/2022		Op. of Bldg. Sanitation Svcs. Morton	01 2620 421 004 0 000	301.25		
20221031	10/31/2022		Op. of Bldg. Sanitation Svcs. Pershing	01 2620 421 005 0 000	278.25		
20221031	10/31/2022		Op. of Bldg. Sanitation Svcs. Sandoz	01 2620 421 006 0 000	266.25		
Check Number: 52979	Check Type: Check	Check Date: 11/14/2022	Vendor: DHHS	DHHS Licensure Unit	Check Total:	840.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221109	11/09/2022		SPED K-12 Professional Development DW	01 1200 330 000 0 000	840.00		
Check Number: 52980	Check Type: Check	Check Date: 11/14/2022	Vendor: EAKESOFFIC	EAKES OFFICE PRODUCTS CENTER	Check Total:	960.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
INV403912	11/03/2022		Reg. Ed. Printint & Binding DW	01 1100 550 000 0 000	960.00		
Check Number: 52981	Check Type: Check	Check Date: 11/14/2022	Vendor: ECASCIENCE	ECA Science Kit Services	Check Total:	8,525.44	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
13106	10/31/2022	GF028119	supplies	01 6998 610 000 0 000	8,525.44		



**Detail Check Register**

**Checking Account: 1**

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<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221031	10/31/2022		Attdnc. & Social Work Contracted Svcs.	01 2110 320 000 0 000	850.00
Check Number: 52985	Check Type: Check	Check Date: 11/14/2022	Vendor: FOLLETT1	Follett Content Solutions, Inc	Check Total: 990.91
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
505637F	11/04/2022	GF028017	books	01 2220 640 003 0 000	368.48
556621A	10/31/2022	GF028368	books	01 2220 640 002 0 000	622.43
Check Number: 52986	Check Type: Check	Check Date: 11/14/2022	Vendor: GOSPERCOUN	Gosper County Assessor	Check Total: 54.31
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221031	10/31/2022		postage	01 2510 531 000 0 000	54.31
Check Number: 52987	Check Type: Check	Check Date: 11/14/2022	Vendor: GREATPLAI4	Great Plains Communications	Check Total: 136.26
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221101	11/01/2022		Technology Communications DW	01 2230 530 000 0 000	136.26
Check Number: 52988	Check Type: Check	Check Date: 11/14/2022	Vendor: HEARTLAND1	Heartland Chevrolet Buick INC	Check Total: 122.26
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
6026986/1	11/03/2022	GF028403	Van GA oil change	01 2710 626 000 0 000	122.26
Check Number: 52989	Check Type: Check	Check Date: 11/14/2022	Vendor: HILAND	Hiland Dairy Foods Company	Check Total: 21,214.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221103	11/03/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	2,588.19
20221103	11/03/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	6,867.02
20221103	11/03/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	4,265.31
20221103	11/03/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	2,591.65
20221103	11/03/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	1,768.54
20221103	11/03/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	1,865.28
20221103	11/03/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	1,268.51
Check Number: 52990	Check Type: Check	Check Date: 11/14/2022	Vendor: HIRERIGHTS	HireRight LLC	Check Total: 411.35
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
P1132513	10/31/2022		Reg. Pupil Transport. Drug Test	01 2710 350 000 0 000	411.35
Check Number: 52991	Check Type: Check	Check Date: 11/14/2022	Vendor: HOBARTSALE	HOBART SALES & SERVICE	Check Total: 1,175.82
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
XB37776	11/03/2022		dishwasher repair	06 3100 733 000 0 000	1,175.82
Check Number: 52992	Check Type: Check	Check Date: 11/14/2022	Vendor: HOLBEINLAW	HOLBEIN LAWN CARE	Check Total: 1,790.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
11607	11/07/2022		Grounds Contracted Lawn Care HS	01 2630 422 001 0 000	250.00
11607	11/07/2022		Grounds Contracted Lawn Care MS	01 2630 422 002 0 000	295.00
11607	11/07/2022		Grounds Contracted Lawn Care MS	01 2630 422 002 0 000	495.00
11607	11/07/2022		Grounds Contracted Lawn Care Bryan	01 2630 422 003 0 000	225.00
11607	11/07/2022		Grounds Contracted Lawn Care Pershing	01 2630 422 005 0 000	525.00

**Detail Check Register**

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Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
52993	Check	11/14/2022	HOLIDAYIN5	HOLIDAY INN EXPRESS-LEXINGTON	150.00
20221031	10/31/2022		meeting room 10/25	01 2213 330 000 0 000	150.00
52994	Check	11/14/2022	HOMETOWNLE	HOMETOWN LEASING	12,728.28
November 2022	11/08/2022		Reg. Ed. Printint & Binding DW	01 1100 550 000 0 000	12,728.28
52995	Check	11/14/2022	HUSSEIN2	Rubo Hussein	80.00
20221031	10/31/2022		PTC translator	01 1100 352 000 0 000	80.00
52996	Check	11/14/2022	INNOVATIV2	Innovative Office Solutions	46.35
IN3978710	10/31/2022	GF027679	supplies	01 1100 610 004 0 000	46.35
52997	Check	11/14/2022	INSECTLORE	INSECT LORE	66.92
INV1528268	11/07/2022	GF027501	Buy one cup of caterpillars get one free	01 1100 610 004 0 000	44.93
INV1528279	11/07/2022	GF027693	digital prepaid voucher	01 1100 610 004 0 000	21.99
52998	Check	11/14/2022	ISLANDSUPP	Island Supply Welding Co	47.60
278980	10/31/2022	GF026976	classroom consumables	01 1100 613 001 0 000	47.60
52999	Check	11/14/2022	JWPEPPER	J.W. PEPPER & SON, INC.	1,010.89
364733929	11/08/2022	GF028421	music	01 1100 608 002 0 000	397.99
364738605	11/08/2022	GF028421	music	01 1100 608 002 0 000	35.00
364742210	11/08/2022	GF028421	music	01 1100 608 002 0 000	577.90
53000	Check	11/14/2022	LANDMARKIM	JOHN DEER FINANCIAL	213.92
11386927	11/09/2022	GF028353	grasshopper mower parts	01 2640 610 000 0 000	34.12
11403402	11/09/2022		mower parts	01 2640 610 000 0 000	179.80
53001	Check	11/14/2022	ORSCHELN1	John Deere Financial	129.26
016244	11/09/2022	GF028269	Yearly Classroom Supplies	01 1100 612 001 0 000	44.80
025231	11/09/2022	GF028272	Maintenance Supply District-Wide	01 2620 610 000 0 000	23.98
025460	11/09/2022	GF028272	Reg. Pupil Transport. Supply	01 2710 610 000 0 000	21.97
026597	11/09/2022	GF028272	Reg. Pupil Transport. Supply	01 2710 610 000 0 000	35.72
032215	11/09/2022	GF028272	Maintenance Supply District-Wide	01 2620 610 000 0 000	2.79
53002	Check	11/14/2022	JONES	JONES PLUMBING & HEATING	87.40

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<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
55588	11/04/2022	GF028277	Op. of Bldg. Plumbing Svcs. MS	01 2620 436 002 0 000	8.00
55590	11/04/2022	GF028277	Op. of Bldg. Plumbing Svcs. Pershing	01 2620 436 005 0 000	25.50
55657	11/04/2022	GF028277	Op. of Bldg. Plumbing Svcs. MS	01 2620 436 002 0 000	17.00
55742	11/04/2022	GF028277	Op. of Bldg. Plumbing Svcs. HS	01 2620 436 001 0 000	36.90
Check Number: 53003      Check Type: Check      Check Date: 11/14/2022      Vendor: JSJACKOLAN      JS. JACKOLANTERNS      Check Total: 1,020.00					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221031	10/31/2022	GF028380	field trip pumpkin patch	01 3541 610 009 0 000	1,020.00
Check Number: 53004      Check Type: Check      Check Date: 11/14/2022      Vendor: JUNIORLIBR      JUNIOR LIBRARY GUILD      Check Total: 259.20					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
631336	10/31/2022	GF028320	subscription	01 2220 640 002 0 000	259.20
Check Number: 53005      Check Type: Check      Check Date: 11/14/2022      Vendor: KEARNEYWIN      Kearney Winnelson Co      Check Total: 205.00					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
395336 01	11/07/2022	GF028407	ms kitchen hand wash sink.	06 3100 610 000 0 000	205.00
Check Number: 53006      Check Type: Check      Check Date: 11/14/2022      Vendor: KELLYSUPPL      Kelly Supply Company      Check Total: 388.46					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
S20051375-0	10/31/2022		Op. of Bldg. Cont. Heat/Air Svcs. HS	01 2620 437 001 0 000	388.46
Check Number: 53007      Check Type: Check      Check Date: 11/14/2022      Vendor: KLAWN      K-Lawn of Lexington      Check Total: 10,743.85					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
14739	11/01/2022		Grounds Contracted Lawn Care Svcs.	01 2630 422 000 0 000	81.95
14739	11/01/2022		Grounds Contracted Lawn Care HS	01 2630 422 001 0 000	140.40
14739	11/01/2022		Grounds Contracted Lawn Care HS	01 2630 422 001 0 000	116.20
14739	11/01/2022		Grounds Contracted Lawn Care MS	01 2630 422 002 0 000	118.50
14740	11/01/2022		Grounds Contracted Lawn Care HS	01 2630 422 001 0 000	737.90
14740	11/01/2022		Grounds Contracted Lawn Care MS	01 2630 422 002 0 000	265.00
14740	11/01/2022		Grounds Contracted Lawn Care Bryan	01 2630 422 003 0 000	482.95
14740	11/01/2022		Grounds Contracted Lawn Care Morton	01 2630 422 004 0 000	180.00
14740	11/01/2022		Grounds Contracted Lawn Care Pershing	01 2630 422 005 0 000	700.55
14740	11/01/2022		Grounds Contracted Lawn Care Sandoz	01 2630 422 006 0 000	619.25
14741	11/01/2022		Grounds Contracted Lawn Care HS	01 2630 422 001 0 000	669.90
14741	11/01/2022		Grounds Contracted Lawn Care HS	01 2630 422 001 0 000	3,455.00
14741	11/01/2022		Grounds Contracted Lawn Care MS	01 2630 422 002 0 000	797.30
14741	11/01/2022		Grounds Contracted Lawn Care Bryan	01 2630 422 003 0 000	439.50
14741	11/01/2022		Grounds Contracted Lawn Care Morton	01 2630 422 004 0 000	771.10
14741	11/01/2022		Grounds Contracted Lawn Care Pershing	01 2630 422 005 0 000	1,168.35
Check Number: 53008      Check Type: Check      Check Date: 11/14/2022      Vendor: KRVN      KRVN      Check Total: 125.00					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221107	11/07/2022		BOE Advertising	01 2310 540 000 0 000	125.00

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Check Number	Check Type	Check Date	Vendor	Description	Chart of Account Number	Check Total
53009	Check	11/14/2022	KSBSCHOO	KSB School Law, PC LLC	01 2330 317 000 0 000	2,827.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
12890	11/01/2022		District Legal Services	01 2330 317 000 0 000	2,827.00	
53010	Check	11/14/2022	LANGUAGELI	Language Link	01 2320 610 000 0 000	18.20
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
226739	11/02/2022		Exec. Admin. Supply	01 2320 610 000 0 000	18.20	
53011	Check	11/14/2022	LEXPSACT	LEXINGTON ACTIVITY ACCOUNT	01 2213 330 001 0 000	155.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20221101	11/01/2022		Professional Development HS	01 2213 330 001 0 000	155.00	
53012	Check	11/14/2022	LEXPSGF2	LEXINGTON PUBLIC SCHOOLS-GENERAL FUND	01 1100 610 006 0 000	1,542.96
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
10/27/22	11/02/2022	GF028412	GENERAL INSTRUCTIONAL SUPPLY Sandoz	01 1100 610 006 0 000	54.28	
20221031	10/31/2022		staff breakfast	01 2310 610 000 0 000	1,488.68	
53013	Check	11/14/2022	LEXRHC	Lexington Regional Health Center	01 2161 340 000 0 000	13,639.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20221102	11/02/2022		OT Services K-12 Prof. Services	01 2161 340 000 0 000	3,481.50	
20221102	11/02/2022		OT Services Age 3-5 Prof. Services	01 2162 340 009 0 000	1,950.00	
20221102-0001	11/02/2022		OT Services K-12 Prof. Services	01 2161 340 000 0 000	2,945.25	
20221102-0001	11/02/2022		OT Services Age 0-2 Prof. Services	01 2163 340 015 0 000	180.75	
20221102-0002	11/02/2022		PT Services K-12 Prof. Services	01 2171 340 000 0 000	4,089.00	
20221102-0002	11/02/2022		PT Services Age 3-5 Prof. Services	01 2172 340 009 0 000	505.50	
20221102-0002	11/02/2022		PT Services Age 0-2 Prof. Services	01 2173 340 015 0 000	487.50	
53014	Check	11/14/2022	LINCOLNJOU	LINCOLN JOURNAL-STAR	01 2310 540 000 0 000	2,431.56
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20221101	11/01/2022		BOE Advertising	01 2310 540 000 0 000	2,431.56	
53015	Check	11/14/2022	ECOWATER	Lindsay Soft Water Co of Nebraska	06 3100 610 001 0 000	360.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
SA06612	11/07/2022		School Lunch NON-FOOD Supply HS	06 3100 610 001 0 000	105.00	
SA06613	11/07/2022		School Lunch NON-FOOD Supply Bryan	06 3100 610 003 0 000	65.00	
SA06614	11/07/2022		School Lunch NON-FOOD Supply MS	06 3100 610 002 0 000	45.00	
SA06615	11/07/2022		School Lunch NON-FOOD Supply Pershing	06 3100 610 005 0 000	145.00	
53016	Check	11/14/2022	LINSENMEYE	Christa Linsenmeyer	01 2712 332 000 0 000	387.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
October 2022	11/02/2022		SPED K-12 Transport. Mileage to Parents	01 2712 332 000 0 000	387.50	
53017	Check	11/14/2022	MANWEL	Ponira Manwel		118.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	

**Detail Check Register**

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<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221031	10/31/2022		mileage reimbursement	01 2713 332 000 0 000	118.00		
Check Number: 53018	Check Type: Check	Check Date: 11/14/2022	Vendor: MATAN	Fardowsa Matan	Check Total:	80.00	
20221031	10/31/2022		PTC translator	01 1100 352 000 0 000	80.00		
Check Number: 53019	Check Type: Check	Check Date: 11/14/2022	Vendor: MATAN1	Nima Matan	Check Total:	80.00	
20221031	10/31/2022		PTC translator	01 1100 352 000 0 000	80.00		
Check Number: 53020	Check Type: Check	Check Date: 11/14/2022	Vendor: MCGRAWHILL	MCGRAW-HILL	Check Total:	3,152.90	
125582319001	11/02/2022	GF028389	Number Worlds Level D, student workbook	01 1150 610 002 0 000	1,494.78		
125582319001	11/02/2022	GF028389	Number Worlds Level E, student workbook	01 1150 610 002 0 000	1,494.78		
125582319001	11/02/2022	GF028389	shipping	01 1150 610 002 0 000	163.34		
Check Number: 53021	Check Type: Check	Check Date: 11/14/2022	Vendor: MEADLUMBER	MEAD LUMBER	Check Total:	956.86	
591588	11/03/2022	GF028275	Maintenance Supply District-Wide	01 2620 610 000 0 000	(6.23)		
8297415	11/03/2022	GF028268	Yearly Classroom Supplies	01 1100 612 001 0 000	46.99		
8298914	11/03/2022	GF028268	Yearly Classroom Supplies	01 1100 612 001 0 000	202.02		
8304130	11/03/2022	GF028268	Yearly Classroom Supplies	01 1100 612 001 0 000	440.37		
8338353	11/03/2022	GF028401	Bryan shelving	01 2620 610 003 0 000	38.38		
8361727	11/03/2022	GF028275	Maintenance Supply Bryan	01 2620 610 003 0 000	19.19		
8368969	11/03/2022	GF028275	Maintenance Supply District-Wide	01 2620 610 000 0 000	4.79		
8378059	11/03/2022	GF028275	Maintenance Supply District-Wide	01 2620 610 000 0 000	9.29		
8378179	11/03/2022	GF028268	Yearly Classroom Supplies	01 1100 612 001 0 000	62.71		
8389593	11/03/2022	GF028275	Maintenance Supply District-Wide	01 2620 610 000 0 000	139.35		
Check Number: 53022	Check Type: Check	Check Date: 11/14/2022	Vendor: MICKSPLATT	MICK'S PLATTE VALLEY GLASS	Check Total:	258.35	
50723	11/04/2022		Ag door	01 2620 610 001 0 000	258.35		
Check Number: 53023	Check Type: Check	Check Date: 11/14/2022	Vendor: MIDSTATESA	MID-STATES AUTOMATION & CONTROL, INC.	Check Total:	17,264.00	
72-1788	11/04/2022		Op. of Bldg. Cont. Heating & Air Svcs.	01 2620 437 000 0 000	6,920.00		
72-1789	11/04/2022	GF027967	temperature control upgrades	01 6998 610 000 0 000	7,200.00		
72-1790	11/04/2022	GF027967	temperature control upgrades	01 6998 610 000 0 000	3,144.00		
Check Number: 53024	Check Type: Check	Check Date: 11/14/2022	Vendor: MOHAMED4	Sahan Mohamed	Check Total:	80.00	
20221031	10/31/2022		PTC translator	01 1100 352 000 0 000	80.00		
Check Number: 53025	Check Type: Check	Check Date: 11/14/2022	Vendor: NASCD	NASCD	Check Total:	40.00	

**Detail Check Register**

Checking Account: 1

1

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20221108	11/08/2022		Julie Myers membership	01 2210 330 000 0 000	40.00	
Check Number: 53026	Check Type: Check		Check Date: 11/14/2022 Vendor: NATIONALAR	National Art & School Supplies Inc	Check Total:	72.60
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
26069	11/07/2022	GF027611	supplies	01 1100 610 003 0 000	72.60	
Check Number: 53027	Check Type: Check		Check Date: 11/14/2022 Vendor: NASB	NE ASSOCIATION OF SCHOOL BOARDS	Check Total:	728.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
INV-11240-X2V9P2	11/04/2022		Angie Kovarik registration	01 1201 330 000 0 000	364.00	
INV-11240-X2V9P2	11/04/2022		Julie Myers registration	01 2213 330 000 0 000	364.00	
Check Number: 53028	Check Type: Check		Check Date: 11/14/2022 Vendor: NCSA	NE COUNCIL OF SCHOOL ADMIN	Check Total:	140.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
73470	10/31/2022		Barry McFarland registration	01 2410 330 006 0 000	140.00	
Check Number: 53029	Check Type: Check		Check Date: 11/14/2022 Vendor: NETA	Nebraska Educational Technology Assn	Check Total:	139.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
e15956-704390	11/04/2022	GF028411	registration	01 2230 330 000 0 000	139.00	
Check Number: 53030	Check Type: Check		Check Date: 11/14/2022 Vendor: NEWREADERS	NEW READERS PRESS	Check Total:	230.40
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20221108	11/08/2022	GF028390	renewal	01 1200 610 000 0 000	230.40	
Check Number: 53031	Check Type: Check		Check Date: 11/14/2022 Vendor: ONESOURCEI	ONE SOURCE Inc.	Check Total:	664.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2022090077	11/01/2022		Personnel Services Technical Services	01 2570 350 000 0 000	27.00	
2022090078	11/01/2022		Personnel Services Technical Services	01 2570 350 000 0 000	68.00	
2039-20221031	11/01/2022		Personnel Services Technical Services	01 2570 350 000 0 000	265.00	
2039V-20221031	11/01/2022		Personnel Services Technical Services	01 2570 350 000 0 000	304.00	
Check Number: 53032	Check Type: Check		Check Date: 11/14/2022 Vendor: OREILLYAUT	OReilly Auto Parts	Check Total:	31.98
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
4799-430339	10/31/2022	GF028266	Yearly Classroom Supplies	01 1100 613 001 0 000	31.98	
Check Number: 53033	Check Type: Check		Check Date: 11/14/2022 Vendor: OTISELEVAT	OTIS ELEVATOR	Check Total:	7,923.34
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
100400938851	10/31/2022		Op. of Bldg. Contracted Elevator Svc. MS	01 2620 433 002 0 000	6,330.84	
CKG15745001	11/07/2022		Op. of Bldg. Contracted Elevator Svc. MS	01 2620 433 002 0 000	1,467.50	
F10000022596	11/04/2022		Op. of Bldg. Contracted Elevator Svc. MS	01 2620 433 002 0 000	125.00	
Check Number: 53034	Check Type: Check		Check Date: 11/14/2022 Vendor: TIGERPAPER	Paper Tiger Shredding	Check Total:	260.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
171154	11/02/2022		Fiscal Services Professional Services	01 2510 340 000 0 000	260.00	
Check Number: 53035	Check Type: Check		Check Date: 11/14/2022 Vendor: PAULSENINC	PAULSEN, INC.	Check Total:	756.00

**Detail Check Register**

Checking Account: 1

1

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
203721	10/31/2022		sand & gravel at Pershing	01 2630 610 005 0 000	756.00
Check Number: 53036      Check Type: Check      Check Date: 11/14/2022      Vendor: PLUMCREEKM      PLUM CREEK MARKET PLACE					Check Total: 1,167.78
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
00207897170301199	11/04/2022	GF028303	supplies	01 1100 644 004 0 000	142.16
00302714131900001	11/04/2022	GF028263	Yearly Classroom Supplies	01 1100 615 001 0 000	56.59
00302817113500001	11/04/2022	GF028263	Yearly Classroom Supplies	01 1100 615 001 0 000	20.58
00303694112801212	11/04/2022	GF028271	Yearly Classroom Supplies	01 1100 615 002 0 000	9.77
00402325081801011	11/04/2022	GF028264	Yearly Supplies	06 3100 630 000 0 000	260.00
00402404132801011	11/04/2022	GF028263	Yearly Classroom Supplies	01 1100 615 001 0 000	131.89
00402603113901011	11/04/2022	GF028263	Yearly Classroom Supplies	01 1100 615 001 0 000	17.12
00402786071001011	11/04/2022	GF028263	Yearly Classroom Supplies	01 1100 615 001 0 000	20.79
00403652132301011	11/04/2022	GF028263	Yearly Classroom Supplies	01 1100 615 001 0 000	138.02
00403753073501011	11/04/2022	GF028264	Yearly Supplies	06 3100 630 000 0 000	75.26
00403977070401039	11/04/2022	GF028263	Yearly Classroom Supplies	01 1100 615 001 0 000	7.00
00404938114101011	11/04/2022	GF028264	Yearly Supplies	06 3100 630 000 0 000	92.15
00404989135901011	11/04/2022	GF028395	supplies for conferences	01 1100 610 002 0 000	140.90
00407386072801011	11/04/2022	GF028271	Yearly Classroom Supplies	01 1100 615 002 0 000	55.55
Check Number: 53037      Check Type: Check      Check Date: 11/14/2022      Vendor: PLUMCREEK3      PLUM CREEK MEDICAL GROUP, P.C.					Check Total: 1,592.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
09/20/2022	11/09/2022		Claudia Ramos services	01 3541 340 009 0 000	240.00
20221031	10/31/2022		staff flu shots	01 2130 610 000 0 000	1,352.00
Check Number: 53038      Check Type: Check      Check Date: 11/14/2022      Vendor: SWAUTOPART      S&W AUTO PARTS					Check Total: 906.77
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
146367	11/03/2022	GF028273	Vehicle Repair and Maintenance	01 2650 430 000 0 000	90.40
146446	11/03/2022	GF028273	Vehicle Repair and Maintenance	01 2650 430 000 0 000	19.38
146450	11/03/2022	GF028265	Yearly Classroom Supplies	01 1100 613 001 0 000	28.03
146549	11/03/2022	GF028273	Reg. Pupil Transport. Bus Repairs	01 2710 430 000 0 000	3.15
146563	11/03/2022	GF028273	Maintenance Supply MS	01 2620 610 002 0 000	21.99
146585	11/03/2022	GF028265	Yearly Classroom Supplies	01 1100 613 001 0 000	26.56
146633	11/03/2022	GF028273	Vehicle Repair and Maintenance	01 2650 430 000 0 000	79.54
146677	11/03/2022	GF028273	Vehicle Repair and Maintenance	01 2650 430 000 0 000	55.92
146690	11/03/2022	GF028273	Vehicle Repair and Maintenance	01 2650 430 000 0 000	116.43
146702	11/03/2022	GF028265	Yearly Classroom Supplies	01 1100 613 001 0 000	26.03
146874	11/03/2022	GF028265	Yearly Classroom Supplies	01 1100 613 001 0 000	7.49
146893	11/03/2022	GF028273	Vehicle Repair and Maintenance	01 2650 430 000 0 000	48.92
146951	11/03/2022	GF028273	Reg. Pupil Transport. Bus Repairs	01 2710 430 000 0 000	83.94
147140	11/03/2022	GF028273	Care of Equip. Supply DW	01 2640 610 000 0 000	6.69
147147	11/03/2022	GF028273	Care of Equip. Supply DW	01 2640 610 000 0 000	8.49
147196	11/03/2022	GF028265	Yearly Classroom Supplies	01 1100 613 001 0 000	33.98

**Detail Check Register**

<b>Checking Account: 1</b>		<b>1</b>					
147197	11/03/2022	GF028383	replacement filters for the armory air c	01 2620 610 001 0 000		249.83	
Check Number: 53039	Check Type: Check	Check Date: 11/14/2022	Vendor: SERVICEMAS	SERVICEMASTER	Check Total:	75,716.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221104	11/04/2022		Op. of Bldg. Contracted Cleaning Svcs.	01 2620 420 000 0 000	70,721.00		
20221104	11/04/2022		Op. of Bldg. Cleaning Svcs. HS	01 2620 420 001 0 000	0.00		
20221104	11/04/2022		Op. of Bldg. Cleaning Svcs. MS	01 2620 420 002 0 000	0.00		
20221104	11/04/2022		Op. of Bldg. Cleaning Svcs. Bryan	01 2620 420 003 0 000	0.00		
20221104	11/04/2022		Op. of Bldg. Cleaning Svcs. Morton	01 2620 420 004 0 000	0.00		
20221104	11/04/2022		Op. of Bldg. Cleaning Svcs. Pershing	01 2620 420 005 0 000	0.00		
20221104	11/04/2022		Op. of Bldg. Cleaning Svcs. Sandoz	01 2620 420 006 0 000	0.00		
20221104	11/04/2022		Op. of Bldg. Cleaning Svcs. ELA	01 2620 420 009 0 000	0.00		
20221104	11/04/2022		Cooperative Fund Cleaning Contract	10 2620 420 000 0 000	4,995.00		
Check Number: 53040	Check Type: Check	Check Date: 11/14/2022	Vendor: SPORTSFACI	Sports Facility Maintenance	Check Total:	3,600.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
740	11/08/2022		gym equipment maintenance	01 2620 490 002 0 000	3,600.00		
Check Number: 53041	Check Type: Check	Check Date: 11/14/2022	Vendor: STATEFIREM	State Fire Marshal	Check Total:	756.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
125799	11/08/2022		Op. of Bldg. Cont. Heat/Air Svcs. HS	01 2620 437 001 0 000	252.00		
125799	11/08/2022		Op. of Bldg. Cont. Heat/Air Svcs. MS	01 2620 437 002 0 000	288.00		
125799	11/08/2022		Op. of Bldg. Cont. Heat/Air Svcs. Bryan	01 2620 437 003 0 000	72.00		
125799	11/08/2022		Op. of Bldg. Cont. Heat/Air Svcs. Pershi	01 2620 437 005 0 000	72.00		
125799	11/08/2022		Op. of Bldg. Cont. Heat/Air Svcs. Sandoz	01 2620 437 006 0 000	72.00		
Check Number: 53042	Check Type: Check	Check Date: 11/14/2022	Vendor: STOUT	Robby Stout	Check Total:	2,908.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
11/3/22	11/04/2022		Pershing sidewalk	01 2630 610 005 0 000	2,908.00		
Check Number: 53043	Check Type: Check	Check Date: 11/14/2022	Vendor: AMSANLLC	Supply Works	Check Total:	5,931.21	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
716362983	11/09/2022	GF028408	supplies	01 2620 610 000 0 000	5,421.00		
716362991	11/09/2022	GF028408	supplies	01 2620 610 000 0 000	61.42		
716363007	11/09/2022	GF028408	supplies	01 2620 610 000 0 000	448.79		
Check Number: 53044	Check Type: Check	Check Date: 11/14/2022	Vendor: SYSCOLINCO	Sysco Lincoln	Check Total:	1,152.04	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
461618842	11/04/2022		School Lunch NON-FOOD Supply	06 3100 610 000 0 000	646.42		
461618842	11/04/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	505.62		
Check Number: 53045	Check Type: Check	Check Date: 11/14/2022	Vendor: TAEEUSU	TAESE/USU	Check Total:	765.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
TriSt_79	10/31/2022	GF028357	Angie, Christa, & Amy registration	01 1200 330 000 0 000	765.00		

**Detail Check Register**

**Checking Account: 1**

**1**

Check Number:	Check Type:	Check Date:	Vendor:	TEC Equipment	Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
53046	Check	11/14/2022	VOLVO		380.15
101232LT	11/09/2022	GF028424	bus 6	01 2710 430 000 0 000	90.35
500510LTS.	11/08/2022	GF028370	replace bus mirror	01 2710 430 000 0 000	289.80
53047	Check	11/14/2022	THERACAREL		3,040.00
20221109	11/09/2022		AWARE Contracted Services DW	01 6990 320 000 0 000	3,040.00
53048	Check	11/14/2022	UNITEPRIVA		1,681.31
SI-22-033219	11/02/2022		Technology Infrastructure DW	01 2230 740 000 0 000	1,681.31
53049	Check	11/14/2022	UNITYSCHOO		77.85
0534084-IN	11/08/2022	GF028418	bus 6 turn signal	01 2710 430 000 0 000	77.85
53050	Check	11/14/2022	UNLMATH		174.00
20221031	10/31/2022		Daniel Schaben	01 1100 601 001 0 000	174.00
53051	Check	11/14/2022	UNIVERSI13		2,000.00
20221031	10/31/2022		Connect the Dots	01 3402 611 001 0 000	2,000.00
53052	Check	11/14/2022	USFOODS		85,778.14
4596044	11/04/2022		School Lunch NON-FOOD Supply	06 3100 610 000 0 000	322.50
4596044	11/04/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	4,694.95
4629324	11/04/2022		School Lunch NON-FOOD Supply	06 3100 610 000 0 000	536.53
4629324	11/04/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	8,595.14
4722942	11/04/2022		School Lunch NON-FOOD Supply	06 3100 610 000 0 000	63.19
4722942	11/04/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	7,406.80
4771224	11/04/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	3,693.84
4796123	11/04/2022		School Lunch NON-FOOD Supply	06 3100 610 000 0 000	596.20
4796123	11/04/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	6,545.47
4898370	11/04/2022		School Lunch NON-FOOD Supply	06 3100 610 000 0 000	262.05
4898370	11/04/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	12,223.16
4949216	11/04/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	2,520.71
4977571	11/04/2022		School Lunch NON-FOOD Supply	06 3100 610 000 0 000	129.60
4977571	11/04/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	3,393.27
5117027	11/04/2022		School Lunch NON-FOOD Supply	06 3100 610 000 0 000	405.58
5117027	11/04/2022		School Lunch Supply FOOD	06 3100 630 000 0 000	7,387.91
5147252	11/04/2022		School Lunch NON-FOOD Supply	06 3100 610 000 0 000	735.32

**Detail Check Register**

Checking Account: 1

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5147252	11/04/2022	School Lunch Supply FOOD	06 3100 630 000 0 000	7,623.35
5165708	11/04/2022	School Lunch Supply FOOD	06 3100 630 000 0 000	706.00
5251618	11/04/2022	School Lunch NON-FOOD Supply	06 3100 610 000 0 000	342.16
5251618	11/04/2022	School Lunch Supply FOOD	06 3100 630 000 0 000	3,332.20
5297326	11/04/2022	School Lunch Supply FOOD	06 3100 630 000 0 000	6,217.55
5327154	11/04/2022	School Lunch NON-FOOD Supply	06 3100 610 000 0 000	193.59
5327154	11/04/2022	School Lunch Supply FOOD	06 3100 630 000 0 000	8,511.54
5341853	11/04/2022	School Lunch NON-FOOD Supply	06 3100 610 000 0 000	179.20
5945054	11/04/2022	School Lunch Supply FOOD	06 3100 630 000 0 000	(399.66)
5955034	11/04/2022	School Lunch Supply FOOD	06 3100 630 000 0 000	(440.01)

Check Number: 53053	Check Type: Check	Check Date: 11/14/2022	Vendor: VVSINC	VVS, Inc	Check Total:	43.27
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
3600:4901706	11/03/2022		Fiscal Svcs. Rent of Equipt. & Vehicles	01 2510 442 000 0 000	43.27	
Check Number: 53054	Check Type: Check	Check Date: 11/14/2022	Vendor: YANDASMUSI	Yanda's Music	Check Total:	1,663.80
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20221107	11/07/2022	GF028282	Yearly Classroom supplies	01 1100 608 001 0 000	1,663.80	
Check Number: 53055	Check Type: Check	Check Date: 11/14/2022	Vendor: YUSSUF	Hamdi Yussuf	Check Total:	80.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20221031	10/31/2022		PTC translator	01 1100 352 000 0 000	80.00	

\*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 763,049.35

**Detail Check Register**

Checking Account: 1

1

Check Number: 57023

Check Type: Automatic Payment Check Date: 10/25/2022 Vendor: LEXUTILITI

LEXINGTON UTILITIES SYSTEM

Check Total:

58,130.45

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221019	10/19/2022		Op. of Bldg. Water & Sewer DW	01 2610 410 000 0 000	48.00
20221019	10/19/2022		Op. of Bldg. Water & Sewer DW	01 2610 410 000 0 000	147.45
20221019	10/19/2022		Op. of Bldg. Water & Sewer DW	01 2610 410 000 0 000	48.00
20221019	10/19/2022		Op. of Bldg. Water & Sewer HS	01 2610 410 001 0 000	713.55
20221019	10/19/2022		Op. of Bldg. Water & Sewer HS	01 2610 410 001 0 000	185.20
20221019	10/19/2022		Op. of Bldg. Water & Sewer HS	01 2610 410 001 0 000	48.00
20221019	10/19/2022		Op. of Bldg. Water & Sewer HS	01 2610 410 001 0 000	141.00
20221019	10/19/2022		Op. of Bldg. Water & Sewer MS	01 2610 410 002 0 000	413.65
20221019	10/19/2022		Op. of Bldg. Water & Sewer MS	01 2610 410 002 0 000	486.25
20221019	10/19/2022		Op. of Bldg. Water & Sewer MS	01 2610 410 002 0 000	139.08
20221019	10/19/2022		Op. of Bldg. Water & Sewer MS	01 2610 410 002 0 000	57.00
20221019	10/19/2022		Op. of Bldg. Water & Sewer MS	01 2610 410 002 0 000	177.25
20221019	10/19/2022		Op. of Bldg. Water & Sewer Bryan	01 2610 410 003 0 000	612.45
20221019	10/19/2022		Op. of Bldg. Water & Sewer Bryan	01 2610 410 003 0 000	69.88
20221019	10/19/2022		Op. of Bldg. Water & Sewer Morton	01 2610 410 004 0 000	568.50
20221019	10/19/2022		Op. of Bldg. Water & Sewer Morton	01 2610 410 004 0 000	351.90
20221019	10/19/2022		Op. of Bldg. Water & Sewer Pershing	01 2610 410 005 0 000	646.50
20221019	10/19/2022		Op. of Bldg. Water & Sewer Pershing	01 2610 410 005 0 000	48.00
20221019	10/19/2022		Op. of Bldg. Water & Sewer Sandoz	01 2610 410 006 0 000	21.25
20221019	10/19/2022		Op. of Bldg. Water & Sewer Sandoz	01 2610 410 006 0 000	655.45
20221019	10/19/2022		Op. of Bldg. Electricity District Wide	01 2610 622 000 0 000	191.38
20221019	10/19/2022		Op. of Bldg. Electricity District Wide	01 2610 622 000 0 000	13.35
20221019	10/19/2022		Op. of Bldg. Electricity District Wide	01 2610 622 000 0 000	13.35
20221019	10/19/2022		Op. of Bldg. Electricity District Wide	01 2610 622 000 0 000	1,641.86
20221019	10/19/2022		Op. of Bldg. Electricity High School	01 2610 622 001 0 000	331.65
20221019	10/19/2022		Op. of Bldg. Electricity High School	01 2610 622 001 0 000	442.74
20221019	10/19/2022		Op. of Bldg. Electricity High School	01 2610 622 001 0 000	13.35
20221019	10/19/2022		Op. of Bldg. Electricity High School	01 2610 622 001 0 000	15,413.73
20221019	10/19/2022		Op. of Bldg. Electricity High School	01 2610 622 001 0 000	648.64
20221019	10/19/2022		Op. of Bldg. Electricity High School	01 2610 622 001 0 000	427.51
20221019	10/19/2022		Op. of Bldg. Electricity High School	01 2610 622 001 0 000	791.06
20221019	10/19/2022		Op. of Bldg. Electricity Middle School	01 2610 622 002 0 000	15,976.08
20221019	10/19/2022		Op. of Bldg. Electricity Middle School	01 2610 622 002 0 000	69.13
20221019	10/19/2022		Op. of Bldg. Electricity Middle School	01 2610 622 002 0 000	108.41
20221019	10/19/2022		Op. of Bldg. Electricity Bryan	01 2610 622 003 0 000	4,226.70
20221019	10/19/2022		Op. of Bldg. Electricity Bryan	01 2610 622 003 0 000	179.95
20221019	10/19/2022		Op. of Bldg. Electricity Bryan	01 2610 622 003 0 000	13.35
20221019	10/19/2022		Op. of Bldg. Electricity Morton	01 2610 622 004 0 000	17.14
20221019	10/19/2022		Op. of Bldg. Electricity Morton	01 2610 622 004 0 000	3,956.25

**Detail Check Register**

<b>Checking Account: 1</b>		<b>1</b>					
20221019	10/19/2022		Op. of Bldg. Electricity Pershing	01 2610 622 005 0 000		4,626.05	
20221019	10/19/2022		Op. of Bldg. Electricity Pershing	01 2610 622 005 0 000		91.37	
20221019	10/19/2022		Op. of Bldg. Electricity Sandoz	01 2610 622 006 0 000		36.35	
20221019	10/19/2022		Op. of Bldg. Electricity Sandoz	01 2610 622 006 0 000		3,322.69	
Check Number: 57024	Check Type: Automatic Payment	Check Date: 10/25/2022	Vendor: VERIZONWIR	Verizon Wireless	Check Total:	720.22	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
9916671615	10/24/2022		Op. of Bldg. Fiber/Phone DW	01 2610 530 000 0 000	680.21		
9916671615	10/24/2022		Migrant Supply DW	01 6915 610 000 0 000	40.01		
Check Number: 57025	Check Type: Automatic Payment	Check Date: 10/25/2022	Vendor: VISA7421	VISA CARD SERVICES	Check Total:	101.78	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221024	10/24/2022		Activities Transport/Meal/Hotel DW	01 1101 580 000 0 000	15.62		
20221024	10/24/2022		Activities Transport/Meal/Hotel DW	01 1101 580 000 0 000	16.91		
20221024	10/24/2022		Activities Transport/Meal/Hotel DW	01 1101 580 000 0 000	14.16		
20221024	10/24/2022		Activities Transport/Meal/Hotel DW	01 1101 580 000 0 000	26.00		
20221024	10/24/2022		Activities Transport/Meal/Hotel DW	01 1101 580 000 0 000	17.80		
20221024	10/24/2022		Activities Transport/Meal/Hotel DW	01 1101 580 000 0 000	11.29		
Check Number: 57026	Check Type: Automatic Payment	Check Date: 10/25/2022	Vendor: VISABUSC1	VISA CARD SERVICES	Check Total:	426.87	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221024	10/24/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	69.84		
20221024	10/24/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	86.99		
20221024	10/24/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	56.25		
20221024	10/24/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	56.75		
20221024-0001	10/24/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	32.90		
20221024-0001	10/24/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	70.00		
20221024-0001	10/24/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	54.14		
Check Number: 57027	Check Type: Automatic Payment	Check Date: 10/25/2022	Vendor: VISABUSC2	VISA CARD SERVICES	Check Total:	173.30	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221024	10/24/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	81.80		
20221024	10/24/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	91.50		
Check Number: 57028	Check Type: Automatic Payment	Check Date: 10/25/2022	Vendor: VISABUSC3	VISA CARD SERVICES	Check Total:	237.25	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221024	10/24/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	71.00		
20221024	10/24/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	82.25		
20221024	10/24/2022		Reg. Pupil Transport. Gas & Oil	01 2710 626 000 0 000	84.00		
Check Number: 57029	Check Type: Automatic Payment	Check Date: 10/25/2022	Vendor: VISACARC1	VISA CARD SERVICES	Check Total:	52.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221024	10/24/2022		Vehicle Gas & Oil DW	01 2650 626 000 0 000	52.00		

**Detail Check Register**

<b>Checking Account: 1</b>		<b>1</b>					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Check Number: 57030		Check Type: Automatic Payment		Check Date: 10/25/2022	Vendor: VISACARC2	VISA CARD SERVICES	Check Total: 61.05
20221024	10/24/2022		Vehicle Gas & Oil DW	01 2650 626 000 0 000	61.05		
Check Number: 57031		Check Type: Automatic Payment		Check Date: 10/25/2022	Vendor: VISACARC3	VISA CARD SERVICES	Check Total: 134.00
20221024	10/24/2022		Vehicle Gas & Oil DW	01 2650 626 000 0 000	65.00		
20221024	10/24/2022		Vehicle Gas & Oil DW	01 2650 626 000 0 000	69.00		
Check Number: 57032		Check Type: Automatic Payment		Check Date: 10/25/2022	Vendor: VISATRAVDW	VISA CARD SERVICES	Check Total: 580.19
20221024	10/24/2022		SPED K-12 Supply Morton	01 1200 610 004 0 000	50.27		
20221024	10/24/2022		Professional Development HS	01 2213 330 001 0 000	135.00		
20221024	10/24/2022		Op. of Bldg. Professional Development DW	01 2610 330 000 0 000	96.00		
20221024	10/24/2022		Snow Redfern-Homeless	01 3402 610 000 0 000	50.00		
20221024	10/24/2022		AWARE Supplies	01 6990 610 000 0 000	248.92		
Check Number: 57033		Check Type: Automatic Payment		Check Date: 10/25/2022	Vendor: VISATRAVE2	VISA CARD SERVICES	Check Total: 1,723.04
20221024	10/24/2022		Health Services Professional Develop DW	01 2130 330 000 0 000	492.00		
20221024	10/24/2022		Technology Travel (Transport/Meal/Hotel)	01 2230 580 000 0 000	(186.85)		
20221024	10/24/2022		Technology Travel (Transport/Meal/Hotel)	01 2230 580 000 0 000	(186.85)		
20221024	10/24/2022		Technology Travel (Transport/Meal/Hotel)	01 2230 580 000 0 000	(186.85)		
20221024	10/24/2022		Technology Travel (Transport/Meal/Hotel)	01 2230 580 000 0 000	31.73		
20221024	10/24/2022		Technology Travel (Transport/Meal/Hotel)	01 2230 580 000 0 000	317.60		
20221024	10/24/2022		Technology Travel (Transport/Meal/Hotel)	01 2230 580 000 0 000	37.36		
20221024	10/24/2022		Technology Travel (Transport/Meal/Hotel)	01 2230 580 000 0 000	317.60		
20221024	10/24/2022		Technology Travel (Transport/Meal/Hotel)	01 2230 580 000 0 000	317.60		
20221024	10/24/2022		Technology Travel (Transport/Meal/Hotel)	01 2230 580 000 0 000	44.42		
20221024	10/24/2022		Technology Travel (Transport/Meal/Hotel)	01 2230 580 000 0 000	44.42		
20221024	10/24/2022		Technology Travel (Transport/Meal/Hotel)	01 2230 580 000 0 000	30.00		
20221024	10/24/2022		Technology Travel (Transport/Meal/Hotel)	01 2230 580 000 0 000	30.00		
20221024	10/24/2022		Technology Travel (Transport/Meal/Hotel)	01 2230 580 000 0 000	30.00		
20221024	10/24/2022		Technology Travel (Transport/Meal/Hotel)	01 2230 580 000 0 000	111.52		
20221024	10/24/2022		Technology Travel (Transport/Meal/Hotel)	01 2230 580 000 0 000	74.34		
20221024	10/24/2022		Technology Travel (Transport/Meal/Hotel)	01 2230 580 000 0 000	35.00		
20221024	10/24/2022		Technology Travel (Transport/Meal/Hotel)	01 2230 580 000 0 000	35.00		
20221024	10/24/2022		Technology Travel (Transport/Meal/Hotel)	01 2230 580 000 0 000	35.00		
20221024	10/24/2022		Sixpence Professional Development	01 3541 330 009 0 000	300.00		
Check Number: 57034		Check Type: Automatic Payment		Check Date: 10/25/2022	Vendor: VISATRAVE3	VISA CARD SERVICES	Check Total: 39.40
20221024	10/24/2022		Technology Comp. Software (\$>5,000) DW	01 2230 735 000 0 000	39.00		

Detail Check Register

Checking Account: 1		1					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221024	10/24/2022		Exec. Admin. Supply	01 2320 610 000 0 000	0.40		
Check Number: 57035	Check Type: Automatic Payment	Check Date: 10/25/2022	Vendor: VISATRAVE4	VISA CARD SERVICES	Check Total:	75.00	
20221024	10/24/2022		SPED K-12 Professional Development DW	01 1200 330 000 0 000	75.00		
Check Number: 57036	Check Type: Automatic Payment	Check Date: 10/25/2022	Vendor: VISATRAVEL	VISA CARD SERVICES	Check Total:	1,512.12	
20221024	10/24/2022		SPED K-12 Transport/Meal/Hotel DW	01 1200 580 000 0 000	40.24		
20221024	10/24/2022		SPED K-12 Transport/Meal/Hotel DW	01 1200 580 000 0 000	12.58		
20221024	10/24/2022		SPED K-12 Transport/Meal/Hotel DW	01 1200 580 000 0 000	11.83		
20221024	10/24/2022		SPED K-12 Transport/Meal/Hotel DW	01 1200 580 000 0 000	48.74		
20221024	10/24/2022		Improv. of Instr. Transport/Meals/Hotel	01 2210 580 000 0 000	45.78		
20221024	10/24/2022		Improv. of Instr. Transport/Meals/Hotel	01 2210 580 000 0 000	501.98		
20221024	10/24/2022		Improv. of Instr. Transport/Meals/Hotel	01 2210 580 000 0 000	342.46		
20221024	10/24/2022		Improv. of Instr. Transport/Meals/Hotel	01 2210 580 000 0 000	425.41		
20221024	10/24/2022		Technology Technical Services DW	01 2230 350 000 0 000	93.49		
20221024	10/24/2022		AWARE Travel/Meal/Hotel DW	01 6990 580 000 0 000	(409.35)		
20221024	10/24/2022		AWARE Travel/Meal/Hotel DW	01 6990 580 000 0 000	398.96		
Check Number: 52880	Check Type: Check	Check Date: 10/25/2022	Vendor: 95GROUPINC	95% Group Inc	Check Total:	853.60	
INV122888	10/18/2022	GF028388	PCP K - set for 5	01 1100 644 004 0 000	520.00		
INV122888	10/18/2022	GF028388	PCP K Manipulative kit	01 1100 644 004 0 000	256.00		
INV122888	10/18/2022	GF028388	shipping	01 1100 644 004 0 000	77.60		
Check Number: 52881	Check Type: Check	Check Date: 10/25/2022	Vendor: AMAZON	AMAZON/GE MONEY BANK	Check Total:	2,282.06	
437957345677	10/19/2022	GF028339	phone cases & accessories	01 2230 610 000 0 000	37.68		
437957345677	10/19/2022	GF028339	supplies	01 2510 610 000 0 000	5.40		
438889455769	10/19/2022	GF028312	supplies	01 2230 650 000 0 000	323.93		
443573576474	10/19/2022	GF028340	supplies	01 1200 610 001 0 000	9.50		
443573576474	10/19/2022	GF028340	Fiscal Services Supply	01 2510 610 000 0 000	0.00		
446369668939	10/19/2022	GF028350	books	01 2220 640 002 0 000	166.40		
455657676387	10/19/2022	GF028326	supplies	01 1100 610 003 0 000	67.94		
455746644595	10/19/2022	GF028350	books	01 2220 640 002 0 000	9.20		
458945694658	10/19/2022	GF028327	supplies	01 1200 610 005 0 000	41.90		
469873833385	10/19/2022	GF028345	gloves	01 1200 610 000 0 000	280.68		
484876767439	10/19/2022	GF028324	headphones	01 6991 610 000 0 000	173.98		
493378693498	10/19/2022	GF028339	phone cases & accessories	01 2230 610 000 0 000	0.00		
493378693498	10/19/2022	GF028339	supplies	01 2510 610 000 0 000	30.55		
498877779467	10/19/2022	GF028373	Technology Supply DW.	01 2230 610 000 0 000	(47.28)		
498877779467	10/19/2022	GF028373	tools	01 2620 610 000 0 000	127.49		

Detail Check Register

Checking Account: 1		1					
586558349449	10/19/2022	GF028339	phone cases & accessories	01 2230 610 000 0 000		0.00	
586558349449	10/19/2022	GF028339	supplies	01 2510 610 000 0 000		0.00	
586558349449	10/19/2022	GF028339	School Lunch NON-FOOD Supply	06 3100 610 000 0 000		24.16	
594946553473	10/19/2022	GF028340	supplies	01 1200 610 001 0 000		114.93	
594946553473	10/19/2022	GF028340	Fiscal Services Supply	01 2510 610 000 0 000		5.22	
696595476354	10/19/2022	GF028327	supplies	01 1200 610 005 0 000		44.29	
745368478443	10/19/2022	GF028339	phone cases & accessories	01 2230 610 000 0 000		85.34	
745368478443	10/19/2022	GF028339	supplies	01 2510 610 000 0 000		7.99	
766598396785	10/19/2022	GF028350	books	01 2220 640 002 0 000		23.71	
783493757773	10/19/2022	GF028350	books	01 2220 640 002 0 000		43.11	
798587783367	10/19/2022	GF028327	supplies	01 1200 610 005 0 000		35.99	
799336735346	10/19/2022	GF028322	chat packs for kids	01 6990 610 000 0 000		207.36	
857678587777	10/19/2022	GF025425	supplies	01 1200 610 004 0 000		(25.90)	
876995849566	10/19/2022	GF028305	Aver M5 Document Cameras	01 2230 650 000 0 000		449.95	
894773374554	10/19/2022	GF028339	phone cases & accessories	01 2230 610 000 0 000		0.00	
894773374554	10/19/2022	GF028339	supplies	01 2510 610 000 0 000		30.55	
965847895764	10/19/2022	GF028358	music supplies	01 1100 608 005 0 000		7.99	
Check Number: 52882	Check Type: Check	Check Date: 10/25/2022	Vendor: APPLECOMPU	APPLE COMPUTER, INC	Check Total:	2,535.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
AK02525151	10/18/2022	GF028243	cable and adapter	01 2230 650 000 0 000	1,209.00		
AK03807091	10/18/2022	GF028342	airpods	01 2230 650 000 0 000	498.00		
AK06214443	10/18/2022	GF028363	multiport adapter	01 2230 650 000 0 000	828.00		
Check Number: 52883	Check Type: Check	Check Date: 10/25/2022	Vendor: ARAMARKUNI	ARAMARK UNIFORM SERVICES	Check Total:	1,084.86	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
6280092280	10/18/2022		Op. of Bldg. Laundry Svcs. Pershing	01 2620 424 005 0 000	168.30		
6280092289	10/18/2022		Op. of Bldg. Laundry Svcs. Sandoz	01 2620 424 006 0 000	96.51		
6280092294	10/18/2022		Op. of Bldg. Laundry Svcs. Morton	01 2620 424 004 0 000	175.05		
6280092302	10/18/2022		Op. of Bldg. Laundry Svcs. ELA	01 2620 424 009 0 000	89.86		
6280095787	10/24/2022		Op. of Bldg. Laundry Svcs. MS	01 2620 424 002 0 000	99.23		
6280095788	10/24/2022		Op. of Bldg. Laundry Svcs. HS	01 2620 424 001 0 000	180.35		
6280095789	10/24/2022		Op. of Bldg. Laundry Svcs. Sandoz	01 2620 424 006 0 000	57.00		
6280095790	10/24/2022		Op. of Bldg. Laundry Svcs. Bryan	01 2620 424 003 0 000	136.69		
6280095798	10/24/2022		Op. of Bldg. Contracted Laundry Svcs.	01 2620 424 000 0 000	81.87		
Check Number: 52884	Check Type: Check	Check Date: 10/25/2022	Vendor: AREASERVIC	AREA SERVICES	Check Total:	415.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
13320	10/18/2022		Op. of Bldg. Cont. Heat/Air Svcs. MS	01 2620 437 002 0 000	225.00		
13327	10/18/2022		Op. of Bldg. Cont. Heat/Air Svcs. Morton	01 2620 437 004 0 000	190.00		
Check Number: 52885	Check Type: Check	Check Date: 10/25/2022	Vendor: BVH	BAHR VERMEER HAECKER ARCHITECTS	Check Total:	8,551.12	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		

**Detail Check Register**

<b>Checking Account:</b> 1	1				
44865	10/18/2022		ESSER III Other Professional Svcs DW	08 6998 340 000 0 000	8,551.12
Check Number: 52886	Check Type: Check	Check Date: 10/25/2022	Vendor: BAIRDHOLML	BAIRD HOLM LLP	Check Total: 444.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
286661	10/18/2022		Personnel Svcs. Supply	01 2570 610 000 0 000	444.00
Check Number: 52887	Check Type: Check	Check Date: 10/25/2022	Vendor: BRODART	BRODART CO.	Check Total: 180.74
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
611672	10/19/2022	GF028365	supplies	01 2220 610 002 0 000	277.58
612328	10/24/2022	GF028365	supplies	01 2220 610 002 0 000	20.46
C69233	10/19/2022	GF028199	2 pk GBC 25" W 1.5-Mil Laminating Film R	01 2220 610 002 0 000	0.00
C69233	10/19/2022	GF028199	Value Acrylic Easels with 1" ledge	01 2220 610 002 0 000	(117.30)
Check Number: 52888	Check Type: Check	Check Date: 10/25/2022	Vendor: WALMARTCOM	Capital One	Check Total: 2,837.31
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221018	10/18/2022		GENERAL INSTRUCTIONAL SUPPLIES HS	01 1100 610 001 0 000	199.25
20221018	10/18/2022		GENERAL INSTRUCTIONAL SUPPLY Pershing	01 1100 610 005 0 000	75.44
20221018	10/18/2022		GENERAL INSTRUCTIONAL SUPPLY Pershing	01 1100 610 005 0 000	74.90
20221018	10/18/2022		GENERAL INSTRUCTIONAL SUPPLY Pershing	01 1100 610 005 0 000	22.42
20221018	10/18/2022		Alternative Education Supply HS	01 1100 619 001 0 000	561.86
20221018	10/18/2022		Early Childhood Supply ELA	01 1190 610 009 0 000	266.91
20221018	10/18/2022		SPED K-12 Supply HS	01 1200 610 001 0 000	89.46
20221018	10/18/2022		SPED K-12 Supply MS	01 1200 610 002 0 000	50.53
20221018	10/18/2022		SPED K-12 Supply MS	01 1200 610 002 0 000	57.50
20221018	10/18/2022		SPED K-12 Supply Morton	01 1200 610 004 0 000	199.81
20221018	10/18/2022		SPED K-12 Supply Sandoz	01 1200 610 006 0 000	89.92
20221018	10/18/2022		SPED K-12 Supply Sandoz	01 1200 610 006 0 000	73.32
20221018	10/18/2022		Health Services Supply DW	01 2130 610 000 0 000	92.60
20221018	10/18/2022		Professional Development DW	01 2213 330 000 0 000	41.90
20221018	10/18/2022		Fiscal Services Supply	01 2510 610 000 0 000	34.56
20221018	10/18/2022		Maintenance Supply District-Wide	01 2620 610 000 0 000	219.56
20221018	10/18/2022		Reg. Pupil Transport. Supply	01 2710 610 000 0 000	19.29
20221018	10/18/2022		Reg. Pupil Transport. Supply	01 2710 610 000 0 000	43.67
20221018	10/18/2022		WM Community Grant	01 3402 612 000 0 000	44.97
20221018	10/18/2022		WM Community Grant	01 3402 612 000 0 000	357.46
20221018	10/18/2022		Sixpence Supply	01 3541 610 009 0 000	221.98
Check Number: 52889	Check Type: Check	Check Date: 10/25/2022	Vendor: CDWCOMPUTE	CDW COMPUTER CENTERS, INC.	Check Total: 1,528.76
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
DF65270	10/18/2022	GF028347	computers	01 6915 610 000 0 000	1,528.76
Check Number: 52890	Check Type: Check	Check Date: 10/25/2022	Vendor: CENTRALCOM	CENTRAL COMMUNITY COLLEGE Grand Island	Check Total: 514.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>

**Detail Check Register**

<b>Checking Account: 1</b>		<b>1</b>					
001901829	10/24/2022		Professional Development Bryan	01 2213 330 003 0 000		74.00	
001901829	10/24/2022		Professional Development Morton	01 2213 330 004 0 000		74.00	
001901853	10/24/2022		Professional Development HS	01 2213 330 001 0 000		61.00	
001901853	10/24/2022		Professional Development MS	01 2213 330 002 0 000		61.00	
001901853	10/24/2022		Professional Development ELA	01 2213 330 009 0 000		244.00	
Check Number: 52891	Check Type: Check	Check Date: 10/25/2022	Vendor: CENTRALCO2	CENTRAL COMMUNITY COLLEGE Lexington	Check Total:	98.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
23	10/18/2022	GF028313	excel class	01 2230 330 000 0 000	98.00		
Check Number: 52892	Check Type: Check	Check Date: 10/25/2022	Vendor: CENTURYLI2	CenturyLink	Check Total:	1,127.50	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221018	10/18/2022		Op. of Bldg. Fiber/Phone DW	01 2610 530 000 0 000	1,127.50		
20221018	10/18/2022		Op. of Bldg. Fiber/Phone DW	01 2610 530 000 0 000	0.00		
20221018	10/18/2022		Op. of Bldg. Fiber/Phone DW	01 2610 530 000 0 000	0.00		
20221018	10/18/2022		Op. of Bldg. Fiber/Phone HS	01 2610 530 001 0 000	0.00		
20221018	10/18/2022		Op. of Bldg. Fiber/Phone MS	01 2610 530 002 0 000	0.00		
20221018	10/18/2022		Op. of Bldg. Fiber/Phone MS	01 2610 530 002 0 000	0.00		
20221018	10/18/2022		Op. of Bldg. Fiber/Phone Bryan	01 2610 530 003 0 000	0.00		
20221018	10/18/2022		Op. of Bldg. Fiber/Phone Morton	01 2610 530 004 0 000	0.00		
20221018	10/18/2022		Op. of Bldg. Fiber/Phone Pershing	01 2610 530 005 0 000	0.00		
20221018	10/18/2022		Op. of Bldg. Fiber/Phone Sandoz	01 2610 530 006 0 000	0.00		
20221018	10/18/2022		Op. of Bldg. Fiber/Phone ELA	01 2610 530 009 0 000	0.00		
Check Number: 52893	Check Type: Check	Check Date: 10/25/2022	Vendor: CENTURYLI1	CenturyLink Communication	Check Total:	152.29	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
612727957	10/24/2022		Op. of Bldg. Fiber/Phone DW	01 2610 530 000 0 000	136.54		
612740796	10/24/2022		Op. of Bldg. Fiber/Phone DW	01 2610 530 000 0 000	15.75		
Check Number: 52894	Check Type: Check	Check Date: 10/25/2022	Vendor: CHEMSEARCH	Chemsearch FE	Check Total:	2,486.26	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
7965381	10/18/2022		Op. of Bldg. Contracted Plumbing Service	01 2620 436 000 0 000	252.35		
7965853	10/18/2022		Op. of Bldg. Plumbing Svcs. Sandoz	01 2620 436 006 0 000	594.54		
7965888	10/18/2022		Op. of Bldg. Plumbing Svcs. MS	01 2620 436 002 0 000	206.11		
7965889	10/18/2022		Op. of Bldg. Plumbing Svcs. Bryan	01 2620 436 003 0 000	123.22		
7965986	10/18/2022		Op. of Bldg. Plumbing Svcs. Pershing	01 2620 436 005 0 000	123.22		
7966005	10/18/2022		Op. of Bldg. Plumbing Svcs. HS	01 2620 436 001 0 000	756.60		
7968890	10/18/2022		Op. of Bldg. Plumbing Svcs. Sandoz	01 2620 436 006 0 000	430.22		
Check Number: 52895	Check Type: Check	Check Date: 10/25/2022	Vendor: ASCENTRALS	DAS - State Accounting - Central Finance	Check Total:	629.04	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
1339035	10/18/2022		Technology Communications DW	01 2230 530 000 0 000	629.04		

**Detail Check Register**

<b>Checking Account: 1</b>		<b>1</b>					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Check Number: 52896	Check Type: Check	Check Date: 10/25/2022	Vendor: DAWSONCOU6	Dawson County Clerk	Check Total:	899.47	
20221024	10/24/2022		Fiscal Services Postage	01 2510 531 000 0 000	899.47		
Check Number: 52897	Check Type: Check	Check Date: 10/25/2022	Vendor: DAWSONPEST	DAWSON PEST CONTROL Inc.	Check Total:	309.82	
24664	10/18/2022		Op. of Bldg. Cont. Pest Control Svcs.	01 2620 425 000 0 000	309.82		
Check Number: 52898	Check Type: Check	Check Date: 10/25/2022	Vendor: DELIGHTDON	DELIGHT DONUTS	Check Total:	537.75	
10/5/22	10/18/2022	GF028362	donuts	01 1100 610 001 0 000	83.65		
3/2022	10/18/2022	GF027665	donuts	01 1100 610 001 0 000	179.25		
5/10/22	10/18/2022	GF027927	donuts	01 3402 610 001 0 000	95.60		
5/24/22	10/18/2022	GF027982	donuts	01 2710 610 000 0 000	23.90		
5/4/22	10/18/2022	GF027935	donuts	01 1100 610 001 0 000	95.60		
7/27/22	10/18/2022	GF028165	breakfast	01 2230 610 000 0 000	59.75		
Check Number: 52899	Check Type: Check	Check Date: 10/25/2022	Vendor: DELLMARKET	DELL MARKETING L.P.	Check Total:	92.40	
10623494448	10/24/2022	GF028346	power supply	01 2230 610 000 0 000	92.40		
Check Number: 52900	Check Type: Check	Check Date: 10/25/2022	Vendor: DEMCOINC	DEMCO INC.	Check Total:	422.01	
7205167	10/24/2022	GF028366	supplies	01 2220 610 002 0 000	422.01		
Check Number: 52901	Check Type: Check	Check Date: 10/25/2022	Vendor: DESIGNERCR	DESIGNER CRAFT WOODWORKING	Check Total:	376.00	
23331	10/18/2022	GF028377	shelves for the co and hs	01 2620 610 000 0 000	376.00		
Check Number: 52902	Check Type: Check	Check Date: 10/25/2022	Vendor: DOWNEYDRIL	Downey Drilling Inc	Check Total:	23,296.00	
22-1392	10/20/2022		HS well	01 2630 422 001 0 000	23,296.00		
Check Number: 52903	Check Type: Check	Check Date: 10/25/2022	Vendor: EAKESOFFIC	EAKES OFFICE PRODUCTS CENTER	Check Total:	197.97	
INV399824	10/19/2022		Reg. Ed. Printint & Binding DW	01 1100 550 000 0 000	197.97		
Check Number: 52904	Check Type: Check	Check Date: 10/25/2022	Vendor: ELECTRONI2	ELECTRONIC SYSTEMS, Inc.	Check Total:	41,500.15	
33768	10/18/2022		Op. of Bldg. Cont. Electronic Systems	01 2620 432 000 0 000	125.95		
33784	10/19/2022	GF027449	Pershing Intercom upgrade	01 2620 432 000 0 000	20,536.00		
33784.	10/19/2022	GF027448	Bryan Intercom upgrade	01 2620 432 000 0 000	20,536.00		
33849	10/19/2022		Op. of Bldg. Cont. Electronic Systems	01 2620 432 000 0 000	302.20		
Check Number: 52905	Check Type: Check	Check Date: 10/25/2022	Vendor: FAIRFIELDI	Fairfield Inn & Suites	Check Total:	96.00	

**Detail Check Register**

Checking Account: 1

1

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
83385	10/18/2022		Activities Transport/Meal/Hotel HS	01 1101 580 001 0 000	96.00	
Check Number: 52906	Check Type: Check	Check Date: 10/25/2022	Vendor: FOLLETT1	Follett Content Solutions, Inc	Check Total:	2,728.97
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
506417F	10/24/2022	GF028006	books	01 2220 640 005 0 000	308.69	
518172F	10/18/2022	GF028099	books	01 2220 640 001 0 000	338.19	
549443	10/18/2022	GF028343	book order	01 2220 640 002 0 000	511.57	
549443A	10/24/2022	GF028343	book order	01 2220 640 002 0 000	529.65	
556608	10/18/2022	GF028369	chapter books	01 2220 640 002 0 000	118.31	
556617	10/18/2022	GF028367	nonfiction books	01 2220 640 002 0 000	100.64	
556621	10/18/2022	GF028368	books	01 2220 640 002 0 000	821.92	
Check Number: 52907	Check Type: Check	Check Date: 10/25/2022	Vendor: FUNFUNCTIO	Fun & Function	Check Total:	109.99
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
612785	10/24/2022	GF027968	sensory room	01 6998 610 000 0 000	109.99	
Check Number: 52908	Check Type: Check	Check Date: 10/25/2022	Vendor: FUNEXPRESS	Fun Express	Check Total:	130.44
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
720022920-01	10/18/2022	GF028391	supplies	01 1100 610 004 0 000	130.44	
Check Number: 52909	Check Type: Check	Check Date: 10/25/2022	Vendor: HOLIDAYINN	Graduate Lincoln	Check Total:	318.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20221019	10/19/2022		Activities Transport/Meal/Hotel DW	01 1101 580 000 0 000	318.00	
Check Number: 52910	Check Type: Check	Check Date: 10/25/2022	Vendor: HEARTLAND1	Heartland Chevrolet Buick INC	Check Total:	81.60
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
6026879/1	10/25/2022	GF028393	bus 21 oil change	01 2710 430 000 0 000	81.60	
Check Number: 52911	Check Type: Check	Check Date: 10/25/2022	Vendor: ISLANDSUPP	Island Supply Welding Co	Check Total:	381.25
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
278076	10/18/2022	GF028290	Yearly Classroom Supplies	01 1100 613 001 0 000	381.25	
Check Number: 52912	Check Type: Check	Check Date: 10/25/2022	Vendor: ORSCHELN1	John Deere Financial	Check Total:	208.52
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
010458	10/19/2022	GF028272	Maintenance Supply MS	01 2620 610 002 0 000	2.06	
012838	10/19/2022	GF028272	Reg. Pupil Transport. Supply	01 2710 610 000 0 000	28.56	
017069	10/19/2022	GF028272	Maintenance Supply District-Wide	01 2620 610 000 0 000	19.99	
017818	10/19/2022	GF028307	pickup hitch	01 2650 430 000 0 000	72.98	
017858..	10/19/2022	GF028272	Maintenance Supply Morton	01 2620 610 004 0 000	11.99	
018549	10/19/2022	GF028272	Maintenance Supply ELA	01 2620 610 009 0 000	18.96	
021331	10/19/2022	GF028272	Grounds Supply DW	01 2630 610 000 0 000	53.98	
Check Number: 52913	Check Type: Check	Check Date: 10/25/2022	Vendor: JOHNSTONES	JOHNSTONE SUPPLY Inc.	Check Total:	3,334.22
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	

**Detail Check Register**

<b>Checking Account: 1</b>		<b>1</b>					
6176700	10/18/2022		Op. of Bldg. Plumbing Svcs. MS	01 2620 436 002 0 000		155.36	
6177156	10/18/2022	GF028163	YMCA HVAC	01 2620 437 002 0 000		302.61	
6177340	10/18/2022	GF028375	HS Armory HVAC pump	01 2620 437 001 0 000		1,814.70	
6177464	10/18/2022	GF028378	MS HVAC	01 2620 437 002 0 000		348.01	
6177847	10/24/2022		Armory HVAC	01 2620 437 001 0 000		713.54	
Check Number: 52914	Check Type: Check	Check Date: 10/25/2022	Vendor: JOURNEYEDC	JourneyED.com	Check Total:	2,450.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
10504714	10/24/2022	GF028354	Adobe k-12 license renewal	01 2230 735 000 0 000	2,450.00		
Check Number: 52915	Check Type: Check	Check Date: 10/25/2022	Vendor: KEARNEYWIN	Kearney Winnelson Co	Check Total:	308.10	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
392322 02	10/19/2022	GF028333	faucets, pipe, blades, flush valve parts	01 2620 610 000 0 000	160.00		
393018 01	10/19/2022	GF028351	MS ice machine filters	01 2620 436 002 0 000	148.10		
Check Number: 52916	Check Type: Check	Check Date: 10/25/2022	Vendor: KELLYSUPPL	Kelly Supply Company	Check Total:	155.29	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
S20051371-0	10/20/2022		HS Armory HVAC	01 2620 437 001 0 000	155.29		
Check Number: 52917	Check Type: Check	Check Date: 10/25/2022	Vendor: KNFCONSTRU	KNF Construction	Check Total:	21,843.50	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221020	10/20/2022		Grounds Supply HS	01 2630 610 001 0 000	7,592.50		
20221020-0001	10/20/2022		Maintenance Supply Pershing	01 2620 610 005 0 000	6,450.00		
20221020-0002	10/20/2022		Maintenance Supply Pershing	01 2620 610 005 0 000	7,801.00		
Check Number: 52918	Check Type: Check	Check Date: 10/25/2022	Vendor: LASWA	Lexington area Solid Waste Agency	Check Total:	24.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221018	10/18/2022		Op. of Bldg. Contracted Sanitation Svcs.	01 2620 421 000 0 000	24.00		
Check Number: 52919	Check Type: Check	Check Date: 10/25/2022	Vendor: LPSBC	LEXINGTON PUBLIC SCHOOLS BUILDING CORPOR	Check Total:	2,500.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221024	10/24/2022		future construction project expenses	02 2620 720 000 0 000	2,500.00		
Check Number: 52920	Check Type: Check	Check Date: 10/25/2022	Vendor: LEXRHC	Lexington Regional Health Center	Check Total:	354.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221019	10/19/2022		Kirk Psota bus driver physical	01 2710 340 000 0 000	147.00		
20221019-0001	10/19/2022		bus driver drug testing	01 2710 350 000 0 000	207.00		
Check Number: 52921	Check Type: Check	Check Date: 10/25/2022	Vendor: MCSTORAGE	Morris McConnell	Check Total:	185.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
156.044	10/18/2022		Op. of Bldg. Other Cont. Svcs.	01 2620 490 000 0 000	185.00		
Check Number: 52922	Check Type: Check	Check Date: 10/25/2022	Vendor: MICKSPLATT	MICK'S PLATTE VALLEY GLASS	Check Total:	960.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		

Detail Check Register

Checking Account: 1		1					
50666	10/18/2022		mirror	10 2620 610 000 0 000		960.00	
Check Number: 52923	Check Type: Check	Check Date: 10/25/2022	Vendor: MIDSTATESA	MID-STATES AUTOMATION & CONTROL, INC.	Check Total:	11,097.20	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221019	10/19/2022		Op. of Bldg. Cont. Heating & Air Svcs.	01 2620 437 000 0 000	4,500.00		
72-1773	10/19/2022	GF027967	temperature control upgrades	01 6998 610 000 0 000	2,367.00		
72-1774	10/19/2022	GF027967	temperature control upgrades	01 6998 610 000 0 000	4,230.20		
Check Number: 52924	Check Type: Check	Check Date: 10/25/2022	Vendor: MIDWEST3DS	Mid-West 3D Solutions, LLC	Check Total:	19,566.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
25610	10/24/2022	GF028013	Stratasys F170 Printer Package incl: pri	01 6998 739 000 0 000	19,900.00		
25610	10/24/2022	GF028013	F170 Modeling Bases (qty 16)	01 6998 739 000 0 000	156.00		
25610	10/24/2022	GF028013	EDU Trade Discount-Uprint SE Plus Packag	01 6998 739 000 0 000	(1,990.00)		
25610	10/24/2022	GF028013	training & shipping	01 6998 739 000 0 000	1,500.00		
Check Number: 52925	Check Type: Check	Check Date: 10/25/2022	Vendor: MIDWESTMAI	Midwest Connect, LLC	Check Total:	4,613.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
474882	10/18/2022		Fiscal Services Postage	01 2510 531 000 0 000	4,613.00		
Check Number: 52926	Check Type: Check	Check Date: 10/25/2022	Vendor: NATIONALCO	National Council for Mental Wellbeing	Check Total:	5,099.82	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
MHFA22418.	10/25/2022		AWARE Professional Development	01 6990 330 000 0 000	469.18		
MHFA24713	10/19/2022		Angie Kovarik registration	01 6990 330 000 0 000	230.64		
MHFA25298.	10/25/2022	GF028130	Torri McCracken registration	01 6990 330 000 0 000	2,200.00		
MHFA27396A	10/18/2022	GF028255	training for LMHP- Cari Sughroue	01 6990 330 000 0 000	2,200.00		
Check Number: 52927	Check Type: Check	Check Date: 10/25/2022	Vendor: NCSA	NE COUNCIL OF SCHOOL ADMIN	Check Total:	355.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
74074	10/24/2022		Kristie Dugan registration	01 2213 330 002 0 000	125.00		
74214	10/24/2022	GF028374	registration	01 2660 330 000 0 000	230.00		
Check Number: 52928	Check Type: Check	Check Date: 10/25/2022	Vendor: NELANDTIRE	NEBRASKALAND TIRE CO. INC.	Check Total:	162.49	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
11579	10/18/2022	GF028384	bus 12 tire	01 2710 430 000 0 000	162.49		
Check Number: 52929	Check Type: Check	Check Date: 10/25/2022	Vendor: NEMAHALAND	Nemaha Landscape Const., Inc	Check Total:	97,530.80	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
5	10/24/2022		football field turf	01 4700 450 001 0 000	97,530.80		
Check Number: 52930	Check Type: Check	Check Date: 10/25/2022	Vendor: ODEYS	Odey's	Check Total:	52.86	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
123566	10/19/2022		Kombi 3 pin charger	01 2630 610 000 0 000	52.86		
Check Number: 52931	Check Type: Check	Check Date: 10/25/2022	Vendor: OHANLONSEE	O'Hanlon Seed, Inc	Check Total:	3,624.00	

**Detail Check Register**

Checking Account: 1

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<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
7700	10/24/2022	GF028385	Grass Seed	01 2630 422 000 0 000	3,624.00
Check Number: 52932      Check Type: Check      Check Date: 10/25/2022      Vendor: OREILLYAUT      O'Reilly Auto Parts      Check Total: 84.95					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
4799-428719	10/19/2022	GF028278	Vehicle Repair and Maintenance	01 2650 430 000 0 000	28.02
4799-428889	10/25/2022	GF028278	gator	01 2640 610 000 0 000	56.93
Check Number: 52933      Check Type: Check      Check Date: 10/25/2022      Vendor: PLUMCREEKM      PLUM CREEK MARKET PLACE      Check Total: 1,013.35					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
00105500135000001	10/19/2022	GF028264	Yearly Supplies	06 3100 630 000 0 000	468.00
00208586131300755	10/19/2022	GF028263	Yearly Classroom Supplies	01 1100 615 001 0 000	15.92
00209518131700755	10/19/2022	GF028263	Yearly Classroom Supplies	01 1100 615 001 0 000	9.07
00300394114500777	10/19/2022	GF028271	Yearly Classroom Supplies	01 1100 615 002 0 000	47.62
00309669132200777	10/19/2022	GF028263	Yearly Classroom Supplies	01 1100 615 001 0 000	67.42
00400705091901011	10/19/2022	GF028264	Yearly Supplies	06 3100 630 000 0 000	78.00
00405338093101011	10/19/2022	GF028264	Yearly Supplies	06 3100 630 000 0 000	33.34
00406379080801011	10/19/2022	GF028264	Yearly Supplies	06 3100 630 000 0 000	23.90
00406439131901011	10/19/2022	GF028263	Yearly Classroom Supplies	01 1100 615 001 0 000	55.49
00407735072401011	10/19/2022	GF028271	Yearly Classroom Supplies	01 1100 615 002 0 000	49.90
00409133132301011	10/19/2022	GF028263	Yearly Classroom Supplies	01 1100 615 001 0 000	110.19
00409494131901011	10/19/2022	GF028263	Yearly Classroom Supplies	01 1100 615 001 0 000	28.50
00409633074501011	10/19/2022	GF028264	Yearly Supplies	06 3100 630 000 0 000	26.00
Check Number: 52934      Check Type: Check      Check Date: 10/25/2022      Vendor: PLUMCREEK3      PLUM CREEK MEDICAL GROUP, P.C.      Check Total: 1,494.16					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
00207897170301199	10/19/2022	GF028303	supplies	01 1100 644 004 0 000	142.16
227	10/24/2022		staff flu shots	01 2130 610 000 0 000	1,352.00
V*00207897170301199	10/25/2022	GF028303	supplies	01 1100 644 004 0 000	(142.16)
V*227	10/25/2022		staff flu shots	01 2130 610 000 0 000	(1,352.00)
Check Number: 52935      Check Type: Check      Check Date: 10/25/2022      Vendor: DANIELMCCL      Daniel McClenahan, DDS      Check Total: 172.00					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221018	10/18/2022	GF028371	Pascual Pascual dental appointment	01 3401 610 000 0 000	172.00
Check Number: 52936      Check Type: Check      Check Date: 10/25/2022      Vendor: QUADIENTLE      Quadient Leasing USA, Inc      Check Total: 1,628.61					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
N9617531	10/18/2022		Fiscal Services Postage	01 2510 531 000 0 000	803.61
N9636832	10/24/2022		Fiscal Services Postage	01 2510 531 000 0 000	825.00
Check Number: 52937      Check Type: Check      Check Date: 10/25/2022      Vendor: REGAENGINE      REGA ENGINEERING GROUP      Check Total: 750.00					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
17420	10/18/2022		Building Improv. Construction Svcs. HS	01 4700 450 001 0 000	750.00

**Detail Check Register**

<b>Checking Account: 1</b>		<b>1</b>					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Check Number: 52938	Check Type: Check	Check Date: 10/25/2022	Vendor: RICKPRICEC	Rick Price Construction	Check Total:	1,282.83	
20221020	10/20/2022		ELA Painting	01 2620 490 009 0 000	1,282.83		
Check Number: 52939	Check Type: Check	Check Date: 10/25/2022	Vendor: SCHOOLLIFE	School Life	Check Total:	136.38	
INV-200062055	10/24/2022	GF028379	brag tags	01 1100 610 004 0 000	136.38		
Check Number: 52940	Check Type: Check	Check Date: 10/25/2022	Vendor: SERVICEMAS	SERVICEMASTER	Check Total:	75,982.64	
20221018	10/18/2022		Op. of Bldg. Contracted Cleaning Svcs.	01 2620 420 000 0 000	70,721.00		
20221018	10/18/2022		Op. of Bldg. Cleaning Svcs. HS	01 2620 420 001 0 000	266.64		
20221018	10/18/2022		Op. of Bldg. Cleaning Svcs. MS	01 2620 420 002 0 000	0.00		
20221018	10/18/2022		Op. of Bldg. Cleaning Svcs. Bryan	01 2620 420 003 0 000	0.00		
20221018	10/18/2022		Op. of Bldg. Cleaning Svcs. Morton	01 2620 420 004 0 000	0.00		
20221018	10/18/2022		Op. of Bldg. Cleaning Svcs. Pershing	01 2620 420 005 0 000	0.00		
20221018	10/18/2022		Op. of Bldg. Cleaning Svcs. Sandoz	01 2620 420 006 0 000	0.00		
20221018	10/18/2022		Op. of Bldg. Cleaning Svcs. ELA	01 2620 420 009 0 000	0.00		
20221018	10/18/2022		Cooperative Fund Cleaning Contract	10 2620 420 000 0 000	4,995.00		
Check Number: 52941	Check Type: Check	Check Date: 10/25/2022	Vendor: SLPNOW	SLP NOW	Check Total:	1,194.00	
INV-1204	10/18/2022	GF028173	membership	01 1200 610 000 0 000	1,194.00		
Check Number: 52942	Check Type: Check	Check Date: 10/25/2022	Vendor: SUBWAYWALM	SUBWAY	Check Total:	370.62	
20221025	10/25/2022	GF028396	food for conferences	01 1100 610 002 0 000	370.62		
Check Number: 52943	Check Type: Check	Check Date: 10/25/2022	Vendor: SWEETWATE1	Sweetwater Sound LLC	Check Total:	555.96	
33619861	10/18/2022	GF028349	microphone	01 1100 608 002 0 000	555.96		
Check Number: 52944	Check Type: Check	Check Date: 10/25/2022	Vendor: THERACAREL	TheraCare, LLC	Check Total:	1,920.00	
20221018	10/18/2022		AWARE Contracted Services DW	01 6990 320 000 0 000	1,920.00		
Check Number: 52945	Check Type: Check	Check Date: 10/25/2022	Vendor: USAVE	U Save	Check Total:	32.04	
20221018	10/18/2022	GF028329	return shipping	01 2220 610 000 0 000	32.04		
Check Number: 52946	Check Type: Check	Check Date: 10/25/2022	Vendor: USPSLEX	United States Postal Service	Check Total:	275.00	
20221025	10/25/2022		marketing mail	01 2510 531 000 0 000	275.00		
Check Number: 52947	Check Type: Check	Check Date: 10/25/2022	Vendor: VOLVO	TEC Equipment	Check Total:	289.80	

**Detail Check Register**

Checking Account: 1

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<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
500510LTS	10/18/2022	GF028370	replace bus mirror	01 2710 430 000 0 000	289.80	
V*500510LTS	11/08/2022	GF028370	replace bus mirror	01 2710 430 000 0 000	(289.80)	
Check Number: 52948	Check Type: Check	Check Date: 10/25/2022	Vendor: VOYAGERSOP	Voyager Sopris Learning	Check Total:	400.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
5936972	10/18/2022	GF028359	additional Acadience licenses	01 2240 610 000 0 000	400.00	
Check Number: 52949	Check Type: Check	Check Date: 10/25/2022	Vendor: VVSINC	VVS, Inc	Check Total:	43.27
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
3600:4826822	10/25/2022		Fiscal Svcs. Rent of Equipt. & Vehicles	01 2510 442 000 0 000	43.27	
Check Number: 52950	Check Type: Check	Check Date: 10/25/2022	Vendor: WEATHERCRA	WEATHERCRAFT COMPANIES	Check Total:	1,655.34
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
9585	10/18/2022		Op. of Bldg. Cont. Roof Repair MS	01 2620 431 002 0 000	715.98	
9588	10/18/2022		Op. of Bldg. Cont. Roof Repair HS	01 2620 431 001 0 000	392.18	
9589	10/18/2022		Op. of Bldg. Cont. Roof Repair HS	01 2620 431 001 0 000	547.18	
Check Number: 52951	Check Type: Check	Check Date: 10/25/2022	Vendor: WILLOWLAN	Willow Lane Education	Check Total:	251.85
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
ARU0342349	10/19/2022	GF028318	books	01 2220 640 002 0 000	251.85	
Check Number: 52952	Check Type: Check	Check Date: 10/25/2022	Vendor: CAREERCRUI	Xello	Check Total:	899.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
INV39329	10/25/2022	GF028397	renewal	01 1200 610 001 0 000	899.00	
Check Number: 52953	Check Type: Check	Check Date: 10/25/2022	Vendor: YANDASMUSI	Yanda's Music	Check Total:	2,895.93
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20221018	10/18/2022	GF028282	Yearly Classroom supplies	01 1100 608 001 0 000	2,895.93	

\*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 427,131.60

**Detail Check Register**

Posted; Batch Description 3 Records Selected; Processing Month 10/2022

Checking Account: 5

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Check Number: 71913      Check Type: Automatic Payment    Check Date: 10/28/2022    Vendor: VISA ACT1      Visa      Check Total: 336.28

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	39.36
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	10.15
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	38.85
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	56.43
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	56.53
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	55.63
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	79.33

Check Number: 71914      Check Type: Automatic Payment    Check Date: 10/28/2022    Vendor: VISA ACT2      Visa      Check Total: 196.93

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	196.93

Check Number: 71915      Check Type: Automatic Payment    Check Date: 10/28/2022    Vendor: VISA ACT3      Visa      Check Total: 2,095.32

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221027	10/27/2022		BOYS TENNIS	05 2900 000 001 0 119	442.36
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	158.95
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	49.02
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	128.33
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	1,316.66

Check Number: 71916      Check Type: Automatic Payment    Check Date: 10/28/2022    Vendor: VISA ACT4      VISA      Check Total: 911.03

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221027	10/27/2022		Student Fee Waivers	05 2900 000 000 0 949	52.99
20221027	10/27/2022		Student Fee Waivers	05 2900 000 000 0 949	140.00
20221027	10/27/2022		Student Fee Waivers	05 2900 000 000 0 949	70.00
20221027	10/27/2022		CROSS COUNTRY	05 2900 000 001 0 115	200.00
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	257.19
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	35.67
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	155.18

Check Number: 71917      Check Type: Automatic Payment    Check Date: 10/28/2022    Vendor: VISA ACT5      VISA      Check Total: 2,640.43

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221027	10/27/2022		HS VOLLEYBALL	05 2900 000 001 0 116	51.33
20221027	10/27/2022		BOYS TENNIS	05 2900 000 001 0 119	258.38
20221027	10/27/2022		HS GENERAL ACTIVITIES	05 2900 000 001 0 130	1,485.75
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	61.16
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	283.07
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	144.49
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	356.25

Check Number: 71918      Check Type: Automatic Payment    Check Date: 10/28/2022    Vendor: VISA ACT6      VISA      Check Total: 773.78

**Detail Check Register**

Posted; Batch Description 3 Records Selected; Processing Month 10/2022

Checking Account: 5

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<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	107.01
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	73.11
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	88.97
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	102.65
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	176.32
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	66.25
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	159.47
Check Number: 71919	Check Type: Automatic Payment	Check Date: 10/28/2022	Vendor: VISA	VISA	Check Total: 1,815.44
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221027	10/27/2022		MS MUSIC RESALE	05 2900 000 002 0 211	979.95
20221027	10/27/2022		MS MUSIC RESALE	05 2900 000 002 0 211	835.49
Check Number: 13727	Check Type: Check	Check Date: 10/06/2022	Vendor: ARTHURSPIZ	Arthur's Pizza	Check Total: 370.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
215423	10/06/2022		team meal	05 2900 000 001 0 136	370.00
Check Number: 13728	Check Type: Check	Check Date: 10/06/2022	Vendor: BERNAL	RAY BERNAL	Check Total: 110.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
10/6/22	10/06/2022		MS volleyball official	05 2900 000 002 0 260	110.00
Check Number: 13729	Check Type: Check	Check Date: 10/06/2022	Vendor: BERNAL	RAY BERNAL	Check Total: 110.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
10/11/22	10/06/2022		MS Volleyball official	05 2900 000 002 0 260	110.00
Check Number: 13730	Check Type: Check	Check Date: 10/06/2022	Vendor: CASHWA	CASH-WA DISTRIBUTING CO.	Check Total: 5,006.97
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
13504760	10/06/2022		CONCESSIONS	05 2900 000 001 0 032	602.83
13508572	10/06/2022		CONCESSIONS	05 2900 000 001 0 032	844.53
13522041	10/06/2022		CONCESSIONS	05 2900 000 001 0 032	1,124.70
13525536	10/06/2022		CONCESSIONS	05 2900 000 001 0 032	297.72
13525591	10/06/2022	ACT04037	MS concessions	05 2900 000 002 0 202	553.71
13530824	10/06/2022		CONCESSIONS	05 2900 000 001 0 032	401.98
13531362	10/06/2022		CONCESSIONS	05 2900 000 001 0 032	155.00
13531364	10/06/2022	ACT04041	concessions	05 2900 000 002 0 202	359.35
13534492	10/06/2022		CONCESSIONS	05 2900 000 001 0 032	319.59
13539951	10/06/2022		CONCESSIONS	05 2900 000 001 0 032	218.02
P13525590	10/06/2022	ACT04037	MS concessions	05 2900 000 002 0 202	129.54
Check Number: 13731	Check Type: Check	Check Date: 10/06/2022	Vendor: KOEHLER	Roger Koehler	Check Total: 80.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
10/6/22	10/06/2022		HS football official	05 2900 000 001 0 135	80.00

**Detail Check Register**

Posted; Batch Description 3 Records Selected; Processing Month 10/2022

**Checking Account: 5**

**5**

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
13732	Check	10/06/2022	MEADLUMBER	MEAD LUMBER	257.71
8241118	10/06/2022	ACT04046	Burson's building material	05 2900 000 001 0 025	146.39
8252026	10/06/2022	ACT04046	Burson's building material	05 2900 000 001 0 025	111.32
13733	Check	10/06/2022	OLDFASHION	OLD FASHION CANDY CO.	499.91
352640	10/06/2022	ACT04040	Candy Boxes to sell for Fundraising	05 2900 000 001 0 080	499.91
13734	Check	10/06/2022	PETERSON	Timothy Peterson	80.00
10/6/22	10/06/2022		HS football official	05 2900 000 001 0 135	80.00
13735	Check	10/06/2022	PLUMCREEKM	PLUM CREEK MARKET PLACE	112.49
00209182130800755	10/06/2022	ACT04039	cooking supplies	05 2900 000 099 0 903	45.18
00400374145301011	10/06/2022	ACT04039	cooking supplies	05 2900 000 099 0 903	67.31
13736	Check	10/06/2022	WERNER	Tysen Werner	80.00
10/6/22	10/06/2022		HS football official	05 2900 000 001 0 135	80.00
13741	Check	10/17/2022	ARTHURSPIZ	Arthur's Pizza	233.00
10/6/22	10/17/2022		football meal	05 2900 000 001 0 136	233.00
13742	Check	10/17/2022	BARTH	Matthew Barth	120.00
10/21/22	10/17/2022		HS football official	05 2900 000 001 0 135	120.00
13743	Check	10/17/2022	WALMARTCOM	Capital One	529.21
20221017	10/17/2022		FFA	05 2900 000 001 0 026	258.29
20221017	10/17/2022		HS BAND	05 2900 000 001 0 110	120.24
20221017	10/17/2022		HS GENERAL ACTIVITIES	05 2900 000 001 0 130	16.20
20221017	10/17/2022		HS GENERAL ACTIVITIES	05 2900 000 001 0 130	33.88
20221017	10/17/2022		HS GENERAL ACTIVITIES	05 2900 000 001 0 130	57.74
20221017	10/17/2022		MS LIBRARY FEES/FINES	05 2900 000 002 0 210	42.86
13744	Check	10/17/2022	CHANGECLLOT	Change Clothing	663.14
20221017	10/17/2022	ACT04049	honor choir shirts	05 2900 000 005 0 501	663.14
13745	Check	10/17/2022	CHESTERMAN	CHESTERMAN COCA COLA	3,383.50

**Detail Check Register**

Posted; Batch Description 3 Records Selected; Processing Month 10/2022

Checking Account: 5		5					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20221017	10/17/2022		CONCESSIONS	05 2900 000 001 0 032	2,696.00		
20221017-0001	10/17/2022		MS POP CONCESSIONS	05 2900 000 002 0 203	687.50		
Check Number: 13746	Check Type: Check	Check Date: 10/17/2022	Vendor: DELIGHTDON	DELIGHT DONUTS	Check Total:	195.20	
20221017	10/17/2022	ACT03751	concession donuts	05 2900 000 001 0 032	0.00		
3/26/22	10/17/2022	ACT03900	Donuts for VB coach interviews	05 2900 000 001 0 130	47.80		
8/20/22	10/17/2022	ACT04004	Donuts for Softball Tourney Hospitality	05 2900 000 001 0 132	51.80		
9/15/22	10/17/2022	ACT04034	donuts for boys tennis invite hospitalit	05 2900 000 001 0 130	23.90		
9/3/22	10/17/2022	ACT04016	Donuts for Coaches/Officials/Workers for	05 2900 000 001 0 116	47.80		
9/7/22	10/17/2022	ACT04020	Donuts for coaches at Lex Invite	05 2900 000 001 0 118	23.90		
Check Number: 13747	Check Type: Check	Check Date: 10/17/2022	Vendor: DIXON	Taylor Dixon	Check Total:	80.00	
10/17/22	10/17/2022		HS football official	05 2900 000 001 0 136	80.00		
V*10/17/22	10/27/2022		HS football official	05 2900 000 001 0 136	(80.00)		
Check Number: 13748	Check Type: Check	Check Date: 10/17/2022	Vendor: DIXON	Taylor Dixon	Check Total:	160.00	
10/18/22	10/17/2022		MS football official	05 2900 000 002 0 260	160.00		
Check Number: 13749	Check Type: Check	Check Date: 10/17/2022	Vendor: FAIRFIELD3	Fairfield by Marriott	Check Total:	684.00	
20221017	10/17/2022		tennis rooms	05 2900 000 001 0 136	684.00		
Check Number: 13750	Check Type: Check	Check Date: 10/17/2022	Vendor: GILLESPIE	Chad Gillespie	Check Total:	120.00	
10/21/22	10/17/2022		HS football official	05 2900 000 001 0 135	120.00		
Check Number: 13751	Check Type: Check	Check Date: 10/17/2022	Vendor: GILLESPIE1	Cody Gillespie	Check Total:	120.00	
10/21/22	10/17/2022		HS football official	05 2900 000 001 0 135	120.00		
Check Number: 13752	Check Type: Check	Check Date: 10/17/2022	Vendor: HIPOD	Hi POD	Check Total:	4,424.00	
25749	10/17/2022	ACT03905	New camera for filming Football games	05 2900 000 001 0 066	4,424.00		
Check Number: 13753	Check Type: Check	Check Date: 10/17/2022	Vendor: HOLIDAY110	Holiday Inn Express & Suites	Check Total:	909.65	
9/29/22	10/17/2022		softball rooms	05 2900 000 001 0 136	909.65		
Check Number: 13754	Check Type: Check	Check Date: 10/17/2022	Vendor: HOLTMEIER	Doug Holtmeier	Check Total:	160.00	
10/18/22	10/17/2022		MS football official	05 2900 000 002 0 260	160.00		
Check Number: 13755	Check Type: Check	Check Date: 10/17/2022	Vendor: IVEY	Mitch Ivey	Check Total:	120.00	

**Detail Check Register**

Posted; Batch Description 3 Records Selected; Processing Month 10/2022

Checking Account: 5

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<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
10/21/22	10/17/2022		HS football official	05 2900 000 001 0 135	120.00
Check Number: 13756	Check Type: Check	Check Date: 10/17/2022	Vendor: KOEHLER	Roger Koehler	Check Total: 160.00
10/18/22	10/17/2022		MS football official	05 2900 000 002 0 260	160.00
Check Number: 13757	Check Type: Check	Check Date: 10/17/2022	Vendor: LEIBERT	Vincent Leibert	Check Total: 350.00
1006221	10/17/2022	ACT03995	Outside Wt. Room Door Wrap	05 2900 000 001 0 063	350.00
Check Number: 13758	Check Type: Check	Check Date: 10/17/2022	Vendor: LEXPSFOOD	LEXINGTON FOOD SERVICE	Check Total: 309.00
20221017	10/17/2022	ACT04051	Cookies and fruit kabobs for district XC	05 2900 000 001 0 130	309.00
Check Number: 13759	Check Type: Check	Check Date: 10/17/2022	Vendor: LOPEZ1	Erik Lopez	Check Total: 350.00
20221017	10/17/2022		homecoming DJ	05 2900 000 001 0 028	350.00
Check Number: 13760	Check Type: Check	Check Date: 10/17/2022	Vendor: MILLER5	Trevor Miller	Check Total: 80.00
10/17/22	10/17/2022		HS football official	05 2900 000 001 0 136	80.00
Check Number: 13761	Check Type: Check	Check Date: 10/17/2022	Vendor: GRAFTONASS	Nebraska FFA	Check Total: 738.00
684642Dues	10/17/2022		FFA membership dues	05 2900 000 001 0 026	738.00
Check Number: 13762	Check Type: Check	Check Date: 10/17/2022	Vendor: NEWCOMB	Craig Newcomb	Check Total: 80.00
10/17/22	10/17/2022		HS football official	05 2900 000 001 0 136	80.00
Check Number: 13763	Check Type: Check	Check Date: 10/17/2022	Vendor: PAPILLIONS	Papillion South High School	Check Total: 125.00
20221017	10/17/2022		MS Cross Country state meet	05 2900 000 001 0 115	125.00
Check Number: 13764	Check Type: Check	Check Date: 10/17/2022	Vendor: PAULSENINC	PAULSEN, INC.	Check Total: 540.00
202958	10/17/2022	ACT04045	concrete for Bursons	05 2900 000 001 0 025	540.00
Check Number: 13765	Check Type: Check	Check Date: 10/17/2022	Vendor: PETERSON	Timothy Peterson	Check Total: 160.00
10/18/22	10/17/2022		MS football official	05 2900 000 002 0 260	160.00
Check Number: 13766	Check Type: Check	Check Date: 10/17/2022	Vendor: RIEKER	Elica Rieker	Check Total: 180.00
10/18/22	10/17/2022		High School Officials	05 2900 000 001 0 135	180.00

**Detail Check Register**

Posted; Batch Description 3 Records Selected; Processing Month 10/2022

Checking Account: 5

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Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
13767	Check	10/17/2022	RUDEEN	Ashton Rudeen	180.00
10/18/22	10/17/2022		High School Officials	05 2900 000 001 0 135	180.00
13768	Check	10/17/2022	SAMUELSON	Brent Samuelson	80.00
10/17/22	10/17/2022		HS football official	05 2900 000 001 0 136	80.00
13769	Check	10/17/2022	SCHOLASTI2	SCHOLASTIC BOOK FAIRS	1,067.08
20221017	10/17/2022		Pershing Book Fair	05 2900 000 005 0 500	1,067.08
13770	Check	10/17/2022	SCHOOLSPEC	SCHOOL SPECIALTY INC.	214.73
308104155946	10/17/2022	ACT04007	supplies	05 2900 000 003 0 300	214.73
13771	Check	10/17/2022	WASHINGTON1	Kent Washington	120.00
10/21/22	10/17/2022		HS football official	05 2900 000 001 0 135	120.00
13772	Check	10/17/2022	WORTHING	Brad Worthing	80.00
10/17/22	10/17/2022		HS football official	05 2900 000 001 0 136	80.00
13773	Check	10/17/2022	WORTHING	Brad Worthing	160.00
10/18/22	10/17/2022		MS football official	05 2900 000 002 0 260	160.00
13774	Check	10/17/2022	YANDASMUSI	Yanda's Music	3,243.50
609424	10/17/2022	ACT04031	supplies	05 2900 000 002 0 211	3,243.50
13775	Check	10/28/2022	ADAMSMIDDL	Adams Middle School	35.00
11/7/22	10/28/2022		MS wrestling	05 2900 000 002 0 253	35.00
13776	Check	10/28/2022	AMAZON	AMAZON/GE MONEY BANK	1,700.30
574847848568	10/27/2022	ACT04032	costumes	05 2900 000 002 0 211	325.88
785763846486	10/27/2022	ACT04032	costumes	05 2900 000 002 0 211	689.70
798896936667	10/27/2022	ACT04032	costumes	05 2900 000 002 0 211	755.81
967964764549	10/27/2022	ACT04050	gloves	05 2900 000 001 0 023	24.83
985347658766	10/27/2022	ACT04032	costumes	05 2900 000 002 0 211	(689.70)
995676376897	10/27/2022	ACT04032	costumes	05 2900 000 002 0 211	593.78
13777	Check	10/28/2022	BROOKSSCRE	BROOKS SCREENPRINTING	304.00

**Detail Check Register**

Posted; Batch Description 3 Records Selected; Processing Month 10/2022

**Checking Account: 5**

**5**

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221027	10/27/2022	ACT04044	honor choir shirts	05 2900 000 006 0 610	304.00
Check Number: 13778	Check Type: Check	Check Date: 10/28/2022	Vendor: CHANGECLOT	Change Clothing	Check Total: 438.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221027	10/27/2022	ACT04058	Sweatshirts for STUCO	05 2900 000 001 0 028	438.00
Check Number: 13779	Check Type: Check	Check Date: 10/28/2022	Vendor: CLUBSCHOIC	Clubs Choice	Check Total: 3,874.92
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
SO0390421	10/27/2022		DC SENIOR TRIP	05 2900 000 001 0 044	3,874.92
Check Number: 13780	Check Type: Check	Check Date: 10/28/2022	Vendor: ELKHORNSOU	Elkhorn South	Check Total: 50.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221027	10/27/2022		comp registration	05 2900 000 001 0 106	50.00
Check Number: 13781	Check Type: Check	Check Date: 10/28/2022	Vendor: EWELLEDUCA	Ewell Educational Services	Check Total: 325.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
NE59-62260	10/27/2022	ACT04059	Subscription Renew for AET	05 2900 000 001 0 026	325.00
Check Number: 13782	Check Type: Check	Check Date: 10/28/2022	Vendor: GOTHENBURG	GOTHENBURG HIGH SCHOOL	Check Total: 150.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221027	10/27/2022		fee for festival	05 2900 000 001 0 112	150.00
Check Number: 13783	Check Type: Check	Check Date: 10/28/2022	Vendor: GRETNAHIGH	Gretna High School	Check Total: 150.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221027	10/27/2022		HS play production	05 2900 000 001 0 112	150.00
Check Number: 13784	Check Type: Check	Check Date: 10/28/2022	Vendor: HOLIDAYIN4	HOLIDAY INN EXPRESS - Topeka	Check Total: 622.32
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
9/24/22	10/27/2022		Cross Country rooms	05 2900 000 001 0 136	622.32
Check Number: 13785	Check Type: Check	Check Date: 10/28/2022	Vendor: HOLIDAY110	Holiday Inn Express & Suites	Check Total: 779.70
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221027	10/27/2022		team rooms	05 2900 000 001 0 136	779.70
Check Number: 13786	Check Type: Check	Check Date: 10/28/2022	Vendor: HOLIDAYIN9	holiday Inn Express & Suites	Check Total: 1,049.65
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	1,049.65
Check Number: 13787	Check Type: Check	Check Date: 10/28/2022	Vendor: ORSCHELN1	John Deere Financial	Check Total: 349.99
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
010594	10/27/2022	ACT04042	20 Ton shop Press	05 2900 000 001 0 024	349.99
Check Number: 13788	Check Type: Check	Check Date: 10/28/2022	Vendor: JOURNALIS1	Journalism Education Association	Check Total: 40.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20221028	10/28/2022		registration	05 2900 000 001 0 080	40.00

**Detail Check Register**

Posted; Batch Description 3 Records Selected; Processing Month 10/2022

Checking Account: 5

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Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
13789	Check	10/28/2022	LOUSSPORTI	Lou's Sporting Goods	919.64
AAH751903-AK03	10/27/2022	ACT03981	12 Baden Thermo Balls w/ Bag	05 2900 000 001 0 128	420.88
AAV750199-AX18	10/27/2022	ACT03864	Helmets, footballs, wrist coaches, scrim	05 2900 000 001 0 114	498.76
AAV750199-AX18	10/27/2022	ACT03864	VB antennae with sleeve, flip boards, ga	05 2900 000 001 0 116	0.00
AAV750199-AX18	10/27/2022	ACT03864	softballs, scorebooks, line up cards, he	05 2900 000 001 0 132	0.00
13790	Check	10/28/2022	MCCOOKHIGH	McCook Public School	200.00
10/29/22	10/27/2022		unified bowling	05 2900 000 001 0 124	200.00
13791	Check	10/28/2022	NATIONALAT	National Athletic Trainers' Association	240.00
20221027	10/27/2022		Amber Burson certification	05 2900 000 001 0 109	240.00
13792	Check	10/28/2022	NAVIGATORM	Navigator Motorcoaches Inc	250.00
20221027	10/27/2022		bus deposit	05 2900 000 001 0 044	250.00
13793	Check	10/28/2022	NEVVICTOR1	New Victorian Suites Lincoln	1,119.86
20221027	10/27/2022		tennis rooms	05 2900 000 001 0 136	1,119.86
13794	Check	10/28/2022	PIZZAHUT	Pizza Hut	166.25
10/21/22	10/27/2022		concessions	05 2900 000 001 0 032	166.25
13795	Check	10/28/2022	STANTABOR	Stan Tabor	450.00
20221027	10/27/2022		music editing	05 2900 000 001 0 072	450.00
13796	Check	10/28/2022	TOWNEPLACE	TownePlace Suites Omaha West	4,408.95
20221027	10/27/2022		High School Team Travel	05 2900 000 001 0 136	667.67
20221027-0001	10/27/2022		High School Team Travel	05 2900 000 001 0 136	3,741.28
13797	Check	10/28/2022	VARSITY	Varsity Spirit Fashions	299.50
68900198	10/27/2022	ACT03936	Signs for Cheer Competition	05 2900 000 001 0 021	299.50

\*Denotes Expensed Invoice Item

Checking Account ID: 5

Total without Voids: 53,438.38

Lexington Public Schools  
General Fund Summary Report

General Fund	General Fund Expenditures	22/23 Budget	Expended During Month	Spent YTD 22/23	Spent YTD 21/22	Percent of previous year	Balance remaining	Percent Remaining	YTD Percent (Over)/Under Budget
1100	Regular Instruction	\$18,046,746	\$1,519,356	\$3,032,013	\$2,906,248	104.33%	\$15,014,733	83.20%	-0.13%
1200	Special Education Programs	\$5,133,639	\$459,408	\$891,849	\$846,534	105.35%	\$4,241,790	82.63%	-0.71%
2230	Instruction-Related Technology	\$1,467,416	\$94,707	\$203,134	\$225,929	89.91%	\$1,264,282	86.16%	2.82%
1300	Summer School	\$669,285	\$0	\$0	\$5,077	0.00%	\$669,285	100.00%	16.67%
1101	Activities	\$1,041,456	\$99,543	\$192,941	\$183,342	105.24%	\$848,515	81.47%	-1.86%
2120	Attendance & Guidance Services	\$1,204,853	\$80,391	\$205,778	\$203,077	101.33%	\$999,075	82.92%	-0.41%
2130	Health Services	\$436,901	\$36,147	\$71,973	\$69,848	103.04%	\$364,928	83.53%	0.19%
2200	Staff Support	\$1,243,968	\$92,180	\$206,009	\$191,444	107.61%	\$1,037,959	83.44%	0.11%
2300	General Administration	\$439,152	\$30,492	\$66,807	\$67,647	98.76%	\$372,345	84.79%	1.45%
2400	Office of the Principal	\$1,538,016	\$134,725	\$273,237	\$252,653	108.15%	\$1,264,779	82.23%	-1.10%
2500	Fiscal & Personnel Services	\$730,920	\$57,234	\$110,741	\$102,467	108.08%	\$620,179	84.85%	1.52%
2600	Buildings, Grounds & Equipment	\$4,100,234	\$907,131	\$1,266,268	\$588,447	215.19%	\$2,833,966	69.12%	-14.22%
2700	Pupil Transportation	\$707,177	\$44,041	\$119,279	\$165,848	71.92%	\$587,898	83.13%	-0.20%
3000	State & Other Categorical Programs	\$380,547	\$26,517	\$52,163	\$54,440	95.82%	\$328,384	86.29%	2.96%
6000	Federal Programs	\$5,172,096	\$275,968	\$560,520	\$810,585	69.15%	\$4,611,576	89.16%	5.83%
8000	Transfers to Other Funds	\$850,000	\$0	\$0	\$0	N/A	\$850,000	100.00%	16.67%
9000	Miscellaneous	\$0	\$279.00	\$812	\$759	106.91%	(\$812)	N/A	N/A
	<b>Total Expenditures</b>	<b>\$43,162,407</b>	<b>\$3,858,120</b>	<b>\$7,253,522</b>	<b>\$6,674,347</b>	<b>108.68%</b>	<b>\$35,908,884</b>	<b>83.19%</b>	<b>-0.14%</b>

\$579,175

General Fund	General Fund Revenues	22/23 Budget	Revenue During Month	Received YTD 22/23	Received YTD 21/22	Percent of previous year	Balance remaining	Percent Remaining	YTD Percent (Over)/Under Budget
1000	Local Receipts	\$11,829,267	\$573,273	\$578,816	\$428,027	135.23%	\$11,250,451	95.11%	11.77%
2000	County and ESU Receipts	\$296,780	\$12,707	\$12,707	\$17,477	72.71%	\$284,073	95.72%	12.38%
3000	State Receipts	\$24,268,650	\$2,431,374	\$4,858,239	\$4,445,633	109.28%	\$19,410,411	79.98%	-3.35%
	<b>Subtotal State &amp; Local Receipts</b>	<b>\$36,394,697</b>	<b>\$3,017,354</b>	<b>\$5,449,762</b>	<b>\$4,891,137</b>	<b>111.42%</b>	<b>\$30,944,935</b>	<b>85.03%</b>	<b>1.69%</b>
4000	Federal Receipts	\$6,756,429	\$1,297,238	\$1,329,036	\$952,982	139.46%	\$5,427,393	80.33%	-3.00%
5000-9000	Non-Revenue Receipts	\$11,281	\$266	-\$580	\$2,748	-21.10%	\$11,861	105.14%	
	<b>Total Revenue</b>	<b>\$43,162,407</b>	<b>\$4,314,859</b>	<b>\$6,778,219</b>	<b>\$5,846,867</b>	<b>115.93%</b>	<b>\$36,384,188</b>	<b>84.30%</b>	<b>0.96%</b>

**NET Revenues/Expenditures**

**\$0**

**\$456,739**

**(\$475,303)**

**(\$827,480)**

**-1.10%**

**Cash Flow Report**  
Regular; Processing Month 10/2022

<b>Fund</b>	<b>Cash Flow Beginning Cash</b>	<b>Cash Flow Revenues</b>	<b>Cash Flow Expenses</b>	<b>Cash Flow Ending Cash</b>
GENERAL FUND	2,532,877.93	4,314,858.65	(3,858,120.02)	2,989,616.56
DEPRECIATION	1,683,573.30	0.00	(2,500.00)	1,681,073.30
EMPLOYEE BENEFIT	98,677.30	0.00	0.00	98,677.30
ACTIVITY FUND	818,775.41	31,397.89	(55,398.38)	794,774.92
SCHOOL LUNCH	1,174,441.22	426,751.14	(264,141.37)	1,337,050.99
SPECIAL BUILDING	(94,784.78)	0.00	(327,441.20)	(422,225.98)
COOPERATIVE FUND	439,449.07	0.00	(5,955.00)	433,494.07
STUDENT FEE	0.00	0.00	0.00	0.00
GENERAL FUND-Restricted	6,087,409.00	0.00	0.00	6,087,409.00
<b>Grand Total:</b>	<b>12,740,418.45</b>	<b>4,773,007.68</b>	<b>(4,513,555.97)</b>	<b>12,999,870.16</b>

**General Fund Cash Balances**

<b>Month-Year</b>	<b>Receipts</b>	<b>Expenditures</b>	<b>Cash Balance</b>	<b>Cash Balance/Avg. Monthly Expenditure</b>
September-21	\$2,463,360.07	(\$3,395,402.06)	\$8,620,286.93	2.5
October-21	\$4,314,858.65	(\$3,858,120.02)	\$9,077,025.56	2.5
November-21				0.0
December-21				0.0
January-22				0.0
February-22				0.0
March-21				0.0
April-22				0.0
May-22				0.0
June-22				0.0
July-22				0.0
August-22				0.0
<b>Monthly Average:</b>	<b>\$3,389,109.36</b>	<b>(\$3,626,761.04)</b>	<b>\$8,848,656.25</b>	<b>2.5</b>





**Activity Fund Balance Report - Detail - Include Encumbrances**

10/2022 - 10/2022

Regular; Beginning Month 10/2022; Processing Month 10/2022; Accounts to Include Accounts with Activity; Fund Number 05

**Fund: 05      ACTIVITY FUND**

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>				<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Outstanding PO</u>	<u>Balance Change</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>							
05 704 1018					<b>High School Technology Club</b>	<b>*Previous Balance</b>						184.57
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	184.57
05 704 1019					<b>High School Prom Fundraising</b>	<b>*Previous Balance</b>						7,189.25
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	7,189.25
05 704 1021					<b>Booster Club (flow-through)</b>	<b>*Previous Balance</b>						7,337.93
05 704 1021					Booster Club (flow-through)							
05 2900 000 001 0 021					Booster Club (flow-through)							
10/28/2022	CD	ACT03936 68900198	5	13797	Signs for Cheer Competition	Varsity Spirit Fashions	299.50	0.00	0.00	0.00		
05 704 1021					<b>Booster Club (flow-through)</b>	<b>*Current Activity</b>						(299.50)
						<b>*Ending Balance:</b>	299.50	0.00	0.00	0.00	0.00	7,038.43
05 704 1022					<b>HS Skills USA</b>	<b>*Previous Balance</b>						5,166.34
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	5,166.34
05 704 1023					<b>HS Auto Resale</b>	<b>*Previous Balance</b>						1,581.91
05 704 1023					HS Auto Resale							
05 2900 000 001 0 023					HS Auto Resale							
10/28/2022	CD	ACT04050 967964764549	5	13776	gloves	AMAZON/GE MONEY BANK	24.83	0.00	0.00	0.00		
05 704 1023					<b>HS Auto Resale</b>	<b>*Current Activity</b>						(24.83)
						<b>*Ending Balance:</b>	24.83	0.00	0.00	0.00	0.00	1,557.08
05 704 1024					<b>HS Welding</b>	<b>*Previous Balance</b>						1,449.34
05 704 1024					HS Welding							
05 2900 000 001 0 024					HS Welding							
10/28/2022	CD	ACT04042 010594	5	13787	20 Ton shop Press	John Deere Financial	349.99	0.00	0.00	0.00		
05 704 1024					<b>HS Welding</b>	<b>*Current Activity</b>						(349.99)
						<b>*Ending Balance:</b>	349.99	0.00	0.00	0.00	0.00	1,099.35
05 704 1025					<b>HS WOOD SHOP RESALE</b>	<b>*Previous Balance</b>						12,246.37
05 704 1025					HS WOOD SHOP RESALE							
05 2900 000 001 0 025					HS WOOD SHOP RESALE							
09/27/2022	PO	ACT04046			Burson's building material	MEAD LUMBER	0.00	0.00	0.00	9,121.58		
10/06/2022	CD	ACT04046 8241118	5	13732	Burson's building material	MEAD LUMBER	146.39	0.00	0.00	0.00		
10/06/2022	CD	ACT04046 8252026	5	13732	Burson's building material	MEAD LUMBER	111.32	0.00	0.00	0.00		
10/17/2022	CD	ACT04045 202958	5	13764	concrete for Bursons	PAULSEN, INC.	540.00	0.00	0.00	0.00		
05 704 1025					<b>HS WOOD SHOP RESALE</b>	<b>*Current Activity</b>						(9,919.29)
						<b>*Ending Balance:</b>	797.71	0.00	0.00	9,121.58	0.00	2,327.08
05 704 1026					<b>FFA</b>	<b>*Previous Balance</b>						16,009.94



Activity Fund Balance Report - Detail - Include Encumbrances

10/2022 - 10/2022

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Fund: 05 ACTIVITY FUND

Chart of Account Number		Chart of Account Description				Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description							
10/06/2022	CD	13508572	5	13730	CONCESSIONS	CASH-WA DISTRIBUTING CO.	844.53	0.00	0.00	0.00		
10/06/2022	CD	13522041	5	13730	CONCESSIONS	CASH-WA DISTRIBUTING CO.	1,124.70	0.00	0.00	0.00		
10/06/2022	CD	13525536	5	13730	CONCESSIONS	CASH-WA DISTRIBUTING CO.	297.72	0.00	0.00	0.00		
10/06/2022	CD	13530824	5	13730	CONCESSIONS	CASH-WA DISTRIBUTING CO.	401.98	0.00	0.00	0.00		
10/06/2022	CD	13531362	5	13730	CONCESSIONS	CASH-WA DISTRIBUTING CO.	155.00	0.00	0.00	0.00		
10/06/2022	CD	13534492	5	13730	CONCESSIONS	CASH-WA DISTRIBUTING CO.	319.59	0.00	0.00	0.00		
10/06/2022	CD	13539951	5	13730	CONCESSIONS	CASH-WA DISTRIBUTING CO.	218.02	0.00	0.00	0.00		
10/17/2022	CD	20221017	5	13745	CONCESSIONS	CHESTERMAN COCA COLA	2,696.00	0.00	0.00	0.00		
10/28/2022	CD	10/21/22	5	13794	concessions	Pizza Hut	166.25	0.00	0.00	0.00		
<b>05 704 1032</b>					<b>CONCESSIONS</b>	<b>*Current Activity</b>						<b>(6,804.97)</b>
						<b>*Ending Balance:</b>	<b>6,826.62</b>	<b>121.65</b>	<b>0.00</b>	<b>100.00</b>	<b>0.00</b>	<b>11,243.44</b>
<b>05 704 1033</b>					<b>HONOR SOCIETY</b>	<b>*Previous Balance</b>						<b>(152.43)</b>
05 704 1033					HONOR SOCIETY							
05 1710 1033					HONOR SOCIETY							
10/06/2022	CR	005489			HONOR SOCIETY	LEXINGTON ACTIVITY ACCOUNT	0.00	81.10	0.00	0.00		
<b>05 704 1033</b>					<b>HONOR SOCIETY</b>	<b>*Current Activity</b>						<b>81.10</b>
						<b>*Ending Balance:</b>	<b>0.00</b>	<b>81.10</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>(71.33)</b>
<b>05 704 1034</b>					<b>High School Cap &amp; Gown</b>	<b>*Previous Balance</b>						<b>5,320.26</b>
						<b>*Ending Balance:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>5,320.26</b>
<b>05 704 1035</b>					<b>AMBASSADORS OF MUSIC</b>	<b>*Previous Balance</b>						<b>955.26</b>
						<b>*Ending Balance:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>955.26</b>
<b>05 704 1036</b>					<b>ART LAB FEE</b>	<b>*Previous Balance</b>						<b>318.52</b>
						<b>*Ending Balance:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>318.52</b>
<b>05 704 1037</b>					<b>FBLA</b>	<b>*Previous Balance</b>						<b>3,026.84</b>
						<b>*Ending Balance:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>3,026.84</b>
<b>05 704 1038</b>					<b>High School Robotics Club</b>	<b>*Previous Balance</b>						<b>293.00</b>
						<b>*Ending Balance:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>293.00</b>
<b>05 704 1039</b>					<b>HS Yo Yo Club</b>	<b>*Previous Balance</b>						<b>613.43</b>
						<b>*Ending Balance:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>613.43</b>
<b>05 704 1041</b>					<b>HS Animation/Comic Book Club</b>	<b>*Previous Balance</b>						<b>149.00</b>
						<b>*Ending Balance:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>149.00</b>
<b>05 704 1042</b>					<b>HS FINE ARTS RESALE</b>	<b>*Previous Balance</b>						<b>574.30</b>
						<b>*Ending Balance:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>574.30</b>
<b>05 704 1044</b>					<b>DC SENIOR TRIP</b>	<b>*Previous Balance</b>						<b>17,302.95</b>
05 704 1044					DC SENIOR TRIP							
05 1710 1044					DC SENIOR TRIP							
10/25/2022	CR				DC SENIOR TRIP	High School	0.00	10,537.00	0.00	0.00		
05 2900 000 001 0 044					DC SENIOR TRIP							







Activity Fund Balance Report - Detail - Include Encumbrances

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Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>				<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Outstanding PO</u>	<u>Balance Change</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>							
05 704 1099					<b>E-SPORTS</b>	<b>*Previous Balance</b>					636.72	
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	636.72	
05 704 1100					<b>HS GIRLS WRESTLING</b>	<b>*Previous Balance</b>					(1,300.00)	
05 2900 000 001 0 100					HS GIRLS WRESTLING							
09/02/2022	PO	ACT04018			Different Style uniforms	Game One	0.00	0.00	0.00	1,470.00		
05 704 1100					<b>HS GIRLS WRESTLING</b>	<b>*Previous Balance</b>					(1,470.00)	
						<b>*Ending Balance:</b>	0.00	0.00	0.00	1,470.00	(2,770.00)	
05 704 1101					<b>DRILL TEAM</b>	<b>*Previous Balance</b>					684.77	
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	684.77	
05 704 1104					<b>Mock Trial</b>	<b>*Previous Balance</b>					(150.00)	
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	(150.00)	
05 704 1105					<b>SPEECH</b>	<b>*Previous Balance</b>					1,985.21	
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	1,985.21	
05 704 1106					<b>HS CHEERLEADERS</b>	<b>*Previous Balance</b>					3,185.22	
05 704 1106					HS CHEERLEADERS							
05 2900 000 001 0 106					HS CHEERLEADERS							
10/28/2022	CD	20221027	5	13780	comp registration	Elkhorn South	50.00	0.00	0.00	0.00		
05 704 1106					<b>HS CHEERLEADERS</b>	<b>*Current Activity</b>					(50.00)	
						<b>*Ending Balance:</b>	50.00	0.00	0.00	0.00	3,135.22	
05 704 1108					<b>WEIGHT ROOM</b>	<b>*Previous Balance</b>					475.05	
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	475.05	
05 704 1109					<b>TRAINING ROOM</b>	<b>*Previous Balance</b>					(695.00)	
05 704 1109					TRAINING ROOM							
05 2900 000 001 0 109					TRAINING ROOM							
10/28/2022	CD	20221027	5	13791	Amber Burson certification	National Athletic Trainers' Association	240.00	0.00	0.00	0.00		
05 704 1109					<b>TRAINING ROOM</b>	<b>*Current Activity</b>					(240.00)	
						<b>*Ending Balance:</b>	240.00	0.00	0.00	0.00	(935.00)	
05 704 1110					<b>HS BAND</b>	<b>*Previous Balance</b>					(1,000.00)	
05 704 1110					HS BAND							
05 2900 000 001 0 110					HS BAND							
10/17/2022	CD	20221017	5	13743	HS BAND	Capital One	120.24	0.00	0.00	0.00		
05 704 1110					<b>HS BAND</b>	<b>*Current Activity</b>					(120.24)	
						<b>*Ending Balance:</b>	120.24	0.00	0.00	0.00	(1,120.24)	
05 704 1112					<b>HS ONE ACT PLAY</b>	<b>*Previous Balance</b>					253.90	
05 704 1112					HS ONE ACT PLAY							
05 2900 000 001 0 112					HS ONE ACT PLAY							

**Activity Fund Balance Report - Detail - Include Encumbrances**

10/2022 - 10/2022

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**Fund: 05 ACTIVITY FUND**

Chart of Account Number		Chart of Account Description				Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description							
10/28/2022	CD	20221027	5	13782	fee for festival	GOTHENBURG HIGH SCHOOL	150.00	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	13783	HS play production	Gretna High School	150.00	0.00	0.00	0.00		
<b>05 704 1112</b>					<b>HS ONE ACT PLAY</b>	<b>*Current Activity</b>					(300.00)	
						<b>*Ending Balance:</b>	300.00	0.00	0.00	0.00	(46.10)	
<b>05 704 1113</b>					<b>ANNUAL</b>	<b>*Previous Balance</b>					(10,442.49)	
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	(10,442.49)	
<b>05 704 1114</b>					<b>HS FOOTBALL</b>	<b>*Previous Balance</b>					(1,000.00)	
05 704 1114					HS FOOTBALL							
05 2900 000 001 0 114					HS FOOTBALL							
08/09/2022	PO	ACT03999			Helmet Decals	PRO-TUFF DECALS	0.00	0.00	0.00	526.19		
10/28/2022	CD	ACT03864 AAV750199- AX18	5	13789	Helmets, footballs, wrist coaches, scrim	Lou's Sporting Goods	498.76	0.00	0.00	0.00		
<b>05 704 1114</b>					<b>HS FOOTBALL</b>	<b>*Current Activity</b>					(1,024.95)	
						<b>*Ending Balance:</b>	498.76	0.00	0.00	526.19	(2,024.95)	
<b>05 704 1115</b>					<b>CROSS COUNTRY</b>	<b>*Previous Balance</b>					(977.23)	
05 704 1115					CROSS COUNTRY							
05 1710 1115					CROSS COUNTRY							
10/06/2022	CR	005490			Cross Country Entry Fee	LEXINGTON ACTIVITY ACCOUNT	0.00	140.00	0.00	0.00		
05 2900 000 001 0 115					CROSS COUNTRY							
10/12/2022	CD	10/13/22	5	13737	Cross Country timing	Heartland Timing	1,500.00	0.00	0.00	0.00		
10/12/2022	CD	10/13/22	5	13740	Cross Country	Overton Golf Course	250.00	0.00	0.00	0.00		
10/17/2022	CD	20221017	5	13763	MS Cross Country state meet	Papillion South High School	125.00	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71916	CROSS COUNTRY	VISA	200.00	0.00	0.00	0.00		
<b>05 704 1115</b>					<b>CROSS COUNTRY</b>	<b>*Current Activity</b>					(1,935.00)	
						<b>*Ending Balance:</b>	2,075.00	140.00	0.00	0.00	(2,912.23)	
<b>05 704 1116</b>					<b>HS VOLLEYBALL</b>	<b>*Previous Balance</b>					5,774.92	
05 704 1116					HS VOLLEYBALL							
05 2900 000 001 0 116					HS VOLLEYBALL							
10/17/2022	CD	ACT04016 9/3/22	5	13746	Donuts for Coaches/Officials/Workers for	DELIGHT DONUTS	47.80	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71917	HS VOLLEYBALL	VISA	51.33	0.00	0.00	0.00		
<b>05 704 1116</b>					<b>HS VOLLEYBALL</b>	<b>*Current Activity</b>					(99.13)	
						<b>*Ending Balance:</b>	99.13	0.00	0.00	0.00	5,675.79	
<b>05 704 1117</b>					<b>HS BOWLING</b>	<b>*Previous Balance</b>					105.50	
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	105.50	
<b>05 704 1118</b>					<b>GIRLS GOLF</b>	<b>*Previous Balance</b>					(968.00)	
05 704 1118					GIRLS GOLF							
05 2900 000 001 0 118					GIRLS GOLF							
10/17/2022	CD	ACT04020 9/7/22	5	13746	Donuts for coaches at Lex Invite	DELIGHT DONUTS	23.90	0.00	0.00	0.00		

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**Fund: 05      ACTIVITY FUND**

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>				<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Outstanding PO</u>	<u>Balance Change</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>							
05 704 1118					<b>GIRLS GOLF</b>	<b>*Current Activity</b>						(23.90)
						<b>*Ending Balance:</b>	23.90	0.00	0.00	0.00	0.00	(991.90)
05 704 1119					<b>BOYS TENNIS</b>	<b>*Previous Balance</b>						(34.90)
05 704 1119					BOYS TENNIS							
05 2900 000 001 0 119					BOYS TENNIS							
10/28/2022	CD	20221027	5	71917	BOYS TENNIS	VISA	258.38	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71915	BOYS TENNIS	Visa	442.36	0.00	0.00	0.00		
05 704 1119					<b>BOYS TENNIS</b>	<b>*Current Activity</b>						(700.74)
						<b>*Ending Balance:</b>	700.74	0.00	0.00	0.00	0.00	(735.64)
05 704 1120					<b>HS BOYS BASKETBALL</b>	<b>*Previous Balance</b>						11,397.19
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	11,397.19
05 704 1121					<b>HS WRESTLING</b>	<b>*Previous Balance</b>						(1,496.68)
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	(1,496.68)
05 704 1122					<b>HS GIRLS BASKETBALL</b>	<b>*Previous Balance</b>						11,739.05
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	11,739.05
05 704 1123					<b>High School Track</b>	<b>*Previous Balance</b>						(1,200.44)
05 2900 000 001 0 123					High School Track							
08/12/2022	PO	ACT04000			Shot puts, discus, shot/disc bags, spikes, spike wrench, batons, tape measures	Lou's Sporting Goods	0.00	0.00	0.00	1,025.00		
05 704 1123					<b>High School Track</b>	<b>*Previous Balance</b>						(1,025.00)
						<b>*Ending Balance:</b>	0.00	0.00	0.00	1,025.00	0.00	(2,225.44)
05 704 1124					High School Unified Bowling							
05 2900 000 001 0 124					High School Unified Bowling							
10/28/2022	CD	10/29/22	5	13790	unified bowling	McCook Public School	200.00	0.00	0.00	0.00		
05 704 1124					<b>High School Unified Bowling</b>	<b>*Current Activity</b>						(200.00)
						<b>*Ending Balance:</b>	200.00	0.00	0.00	0.00	0.00	(200.00)
05 704 1127					<b>HS ATHLETICS/RESALE</b>	<b>*Previous Balance</b>						949.29
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	949.29
05 704 1128					<b>BOYS SOCCER</b>	<b>*Previous Balance</b>						3,475.74
05 704 1128					BOYS SOCCER							
05 2900 000 001 0 128					BOYS SOCCER							
07/06/2022	PO	ACT03981			12 Baden Thermo Balls w/ Bag	Lou's Sporting Goods	0.00	0.00	0.00	179.12		
08/24/2022	PO	ACT04011			Agility Poles and Scorebooks	Lou's Sporting Goods	0.00	0.00	0.00	148.00		
10/28/2022	CD	ACT03981-AAH751903-AK03	5	13789	12 Baden Thermo Balls w/ Bag	Lou's Sporting Goods	420.88	0.00	0.00	0.00		
05 704 1128					<b>BOYS SOCCER</b>	<b>*Current Activity</b>						(748.00)
						<b>*Ending Balance:</b>	420.88	0.00	0.00	327.12	0.00	2,727.74

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Fund: 05 ACTIVITY FUND

Chart of Account Number		Chart of Account Description				Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description							
05 704 1129					HS ATHLETIC PHYSICALS	*Previous Balance					830.71	
						*Ending Balance:	0.00	0.00	0.00	0.00	830.71	
05 704 1130					HS GENERAL ACTIVITIES	*Previous Balance					(2,565.41)	
05 704 1130					HS GENERAL ACTIVITIES							
05 2900 000 001 0 130					HS GENERAL ACTIVITIES							
05/31/2022	PO	ACT03966			Updating and creating new signs: State Championships, Donor Boards, etc	SIGN PRO	0.00	0.00	0.00	2,200.00		
08/23/2022	PO	ACT04010			Porta potties for XC and FB	JOHNNY ON THE SPOT	0.00	0.00	0.00	500.00		
10/07/2022	PO	ACT04052			T-shirts for Class of 72 State Champions	Sayler Screenprinting	0.00	0.00	0.00	550.00		
10/17/2022	CD	ACT03900 3/26/22	5	13746	Donuts for VB coach interviews	DELIGHT DONUTS	47.80	0.00	0.00	0.00		
10/17/2022	CD	20221017	5	13743	HS GENERAL ACTIVITIES	Capital One	57.74	0.00	0.00	0.00		
10/17/2022	CD	20221017	5	13743	HS GENERAL ACTIVITIES	Capital One	16.20	0.00	0.00	0.00		
10/17/2022	CD	20221017	5	13743	HS GENERAL ACTIVITIES	Capital One	33.88	0.00	0.00	0.00		
10/17/2022	CD	ACT04034 9/15/22	5	13746	donuts for boys tennis invite hospitalit	DELIGHT DONUTS	23.90	0.00	0.00	0.00		
10/17/2022	CD	ACT04051 20221017	5	13758	Cookies and fruit kabobs for district XC	LEXINGTON FOOD SERVICE	309.00	0.00	0.00	0.00		
10/26/2022	PO	ACT04063			Engraving of XC State Championship Trophy	Platinum Awards & Gifts	0.00	0.00	0.00	60.00		
10/28/2022	CD	20221027	5	71917	HS GENERAL ACTIVITIES	VISA	1,485.75	0.00	0.00	0.00		
05 704 1130					HS GENERAL ACTIVITIES	*Current Activity					(5,284.27)	
						*Ending Balance:	1,974.27	0.00	0.00	3,310.00	0.00	(7,849.68)
05 704 1131					HS PRINTING/ADVERTISING	*Previous Balance					424.75	
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	424.75
05 704 1132					HS GIRLS SOFTBALL	*Previous Balance					8,899.68	
05 704 1132					HS GIRLS SOFTBALL							
05 2900 000 001 0 132					HS GIRLS SOFTBALL							
10/17/2022	CD	ACT04004 8/20/22	5	13746	Donuts for Softball Tourney Hospitality	DELIGHT DONUTS	51.80	0.00	0.00	0.00		
05 704 1132					HS GIRLS SOFTBALL	*Current Activity					(51.80)	
						*Ending Balance:	51.80	0.00	0.00	0.00	0.00	8,847.88
05 704 1133					GIRLS SOCCER	*Previous Balance					10,682.55	
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	10,682.55
05 704 1135					High School Officials	*Previous Balance					(5,615.00)	
05 704 1135					High School Officials							
05 2900 000 001 0 135					High School Officials							
10/06/2022	CD	10/6/22	5	13736	HS football official	Werner, Tysen	80.00	0.00	0.00	0.00		
10/06/2022	CD	10/6/22	5	13731	HS football official	Koehler, Roger	80.00	0.00	0.00	0.00		
10/06/2022	CD	10/6/22	5	13734	HS football official	Peterson, Timothy	80.00	0.00	0.00	0.00		
10/12/2022	CD	10/13/22	5	13738	Cross Country starter	Drews, Robert	100.00	0.00	0.00	0.00		
10/17/2022	CD	10/21/22	5	13750	HS football official	Gillespie, Chad	120.00	0.00	0.00	0.00		

**Activity Fund Balance Report - Detail - Include Encumbrances**

10/2022 - 10/2022

Regular; Beginning Month 10/2022; Processing Month 10/2022; Accounts to Include Accounts with Activity; Fund Number 05

**Fund: 05      ACTIVITY FUND**

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>				<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding</u>	<u>Outstanding</u>	<u>Balance</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>			<u>AP</u>	<u>PO</u>	<u>Change</u>		
10/17/2022	CD	10/21/22	5	13771	HS football official	Washington, Kent	120.00	0.00	0.00	0.00		
10/17/2022	CD	10/21/22	5	13742	HS football official	Barth, Matthew	120.00	0.00	0.00	0.00		
10/17/2022	CD	10/21/22	5	13751	HS football official	Gillespie, Cody	120.00	0.00	0.00	0.00		
10/17/2022	CD	10/18/22	5	13767	High School Officials	Rudeen, Ashton	180.00	0.00	0.00	0.00		
10/17/2022	CD	10/18/22	5	13766	High School Officials	Rieker, Elica Toni	180.00	0.00	0.00	0.00		
10/17/2022	CD	10/21/22	5	13755	HS football official	Ivey, Mitch	120.00	0.00	0.00	0.00		
<b>05 704 1135</b>					<b>High School Officials</b>	<b>*Current Activity</b>					<b>(1,300.00)</b>	
						<b>*Ending Balance:</b>	1,300.00	0.00	0.00	0.00	<b>(6,915.00)</b>	
<b>05 704 1136</b>					<b>High School Team Travel</b>	<b>*Previous Balance</b>					<b>(2,820.51)</b>	
05 704 1136					High School Team Travel							
05 2900 000 001 0 136					High School Team Travel							
10/06/2022	CD	215423	5	13727	team meal	Arthur's Pizza	370.00	0.00	0.00	0.00		
10/17/2022	CD	10/17/22	5	13768	HS football official	Samuelson, Brent	80.00	0.00	0.00	0.00		
10/17/2022	CD	10/17/22	5	13772	HS football official	Worthing, Brad	80.00	0.00	0.00	0.00		
10/17/2022	CD	9/29/22	5	13753	softball rooms	Holiday Inn Express & Suites	909.65	0.00	0.00	0.00		
10/17/2022	CD	20221017	5	13749	tennis rooms	Fairfield by Marriott	684.00	0.00	0.00	0.00		
10/17/2022	CD	10/17/22	5	13760	HS football official	Miller, Trever	80.00	0.00	0.00	0.00		
10/17/2022	CD	10/17/22	5	13747	HS football official	Dixon, Taylor	80.00	0.00	0.00	0.00		
10/17/2022	CD	10/6/22	5	13741	football meal	Arthur's Pizza	233.00	0.00	0.00	0.00		
10/17/2022	CD	10/17/22	5	13762	HS football official	Newcomb, Craig	80.00	0.00	0.00	0.00		
10/27/2022	CD	10/17/22 Void Check	5	13747	HS football official	Dixon, Taylor	(80.00)	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71917	High School Team Travel	VISA	356.25	0.00	0.00	0.00		
10/28/2022	CD	9/24/22	5	13784	Cross Country rooms	HOLIDAY INN EXPRESS - Topeka	622.32	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	13786	High School Team Travel	holiday Inn Express & Suites	1,049.65	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	13785	team rooms	Holiday Inn Express & Suites	779.70	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	13793	tennis rooms	New Victorian Suites Lincoln	1,119.86	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	13796	High School Team Travel	TownePlace Suites Omaha West	667.67	0.00	0.00	0.00		
10/28/2022	CD	20221027-0001	5	13796	High School Team Travel	TownePlace Suites Omaha West	3,741.28	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71916	High School Team Travel	VISA	155.18	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71916	High School Team Travel	VISA	257.19	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71916	High School Team Travel	VISA	35.67	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71917	High School Team Travel	VISA	61.16	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71917	High School Team Travel	VISA	283.07	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71917	High School Team Travel	VISA	144.49	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71918	High School Team Travel	VISA	107.01	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71918	High School Team Travel	VISA	73.11	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71918	High School Team Travel	VISA	88.97	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71918	High School Team Travel	VISA	102.65	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71918	High School Team Travel	VISA	176.32	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71918	High School Team Travel	VISA	66.25	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71918	High School Team Travel	VISA	159.47	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71915	High School Team Travel	Visa	158.95	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71915	High School Team Travel	Visa	49.02	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71915	High School Team Travel	Visa	128.33	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71915	High School Team Travel	Visa	1,316.66	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71913	High School Team Travel	Visa	39.36	0.00	0.00	0.00		



Activity Fund Balance Report - Detail - Include Encumbrances

10/2022 - 10/2022

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Fund: 05 ACTIVITY FUND

Chart of Account Number		Chart of Account Description				Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description							
						*Ending Balance:	687.50	0.00	0.00	0.00	0.00	(687.50)
05 704 2204					MS STUDENT COUNCIL	*Previous Balance						3,518.51
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	3,518.51
05 704 2206					Multiple Choices	*Previous Balance						3,588.83
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	3,588.83
05 704 2208					MS Circle of Friends	*Previous Balance						924.70
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	924.70
05 704 2209					SCIENCE FAIR	*Previous Balance						2,284.11
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	2,284.11
05 704 2210					MS LIBRARY FEES/FINES	*Previous Balance						3,773.17
05 704 2210					MS LIBRARY FEES/FINES							
05 2900 000 002 0 210					MS LIBRARY FEES/FINES							
10/17/2022	CD	20221017	5	13743	MS LIBRARY FEES/FINES	Capital One	42.86	0.00	0.00	0.00		
05 704 2210					MS LIBRARY FEES/FINES	*Current Activity						(42.86)
						*Ending Balance:	42.86	0.00	0.00	0.00	0.00	3,730.31
05 704 2211					MS MUSIC RESALE	*Previous Balance						7,150.15
05 704 2211					MS MUSIC RESALE							
05 2900 000 002 0 211					MS MUSIC RESALE							
07/13/2022	PO	ACT03984			flags	Field & Floor	0.00	0.00	0.00	2,000.00		
10/17/2022	CD	ACT04031 609424	5	13774	supplies	Yanda's Music	3,243.50	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71919	MS MUSIC RESALE	VISA	979.95	0.00	0.00	0.00		
10/28/2022	CD	20221027	5	71919	MS MUSIC RESALE	VISA	835.49	0.00	0.00	0.00		
10/28/2022	CD	ACT04032 985347658766	5	13776	costumes	AMAZON/GE MONEY BANK	(689.70)	0.00	0.00	0.00		
10/28/2022	CD	ACT04032 574847848568	5	13776	costumes	AMAZON/GE MONEY BANK	325.88	0.00	0.00	0.00		
10/28/2022	CD	ACT04032 785763846486	5	13776	costumes	AMAZON/GE MONEY BANK	689.70	0.00	0.00	0.00		
10/28/2022	CD	ACT04032 995676376897	5	13776	costumes	AMAZON/GE MONEY BANK	593.78	0.00	0.00	0.00		
10/28/2022	CD	ACT04032 798896936667	5	13776	costumes	AMAZON/GE MONEY BANK	755.81	0.00	0.00	0.00		
05 704 2211					MS MUSIC RESALE	*Current Activity						(8,734.41)
						*Ending Balance:	6,734.41	0.00	0.00	2,000.00	0.00	(1,584.26)
05 704 2213					MINUTEMAN MUSIC FESTIVAL	*Previous Balance						67.08
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	67.08
05 704 2215					MS BAND LAB FEES	*Previous Balance						1,360.93
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	1,360.93
05 704 2216					MS AGENDA FUND	*Previous Balance						1,966.50

Activity Fund Balance Report - Detail - Include Encumbrances

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Fund: 05 ACTIVITY FUND

Chart of Account Number		Chart of Account Description				Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description							
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	1,966.50
05 704 2219			PE SHIRTS			*Previous Balance						579.50
05 704 2219			PE SHIRTS									
05 1710 2219			PE SHIRTS									
10/04/2022	CR	0012932			PE Shirts	Middle School	0.00	40.00	0.00	0.00		
10/06/2022	CR	0009288			PE Shirt	Middle School	0.00	10.00	0.00	0.00		
05 704 2219			PE SHIRTS			*Current Activity						50.00
						*Ending Balance:	0.00	50.00	0.00	0.00	0.00	629.50
05 704 2220			P.E. Shorts			*Previous Balance						976.80
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	976.80
05 704 2221			LMS Tech			*Previous Balance						4,612.05
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	4,612.05
05 704 2222			MS PADLOCK FEES			*Previous Balance						390.00
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	390.00
05 704 2223			MS Patriots			*Previous Balance						227.08
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	227.08
05 704 2249			MS Cross Country			*Previous Balance						(96.04)
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	(96.04)
05 704 2250			MS FOOTBALL			*Previous Balance						(169.94)
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	(169.94)
05 704 2251			MS VOLLEYBALL			*Previous Balance						(70.00)
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	(70.00)
05 704 2252			MS BOYS BASKETBALL			*Previous Balance						0.00
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	0.00
05 704 2253			MS WRESTLING			*Previous Balance						1,089.53
05 704 2253			MS WRESTLING									
05 2900 000 002 0 253			MS WRESTLING									
10/28/2022	CD	11/7/22	5	13775	MS wrestling	Adams Middle School	35.00	0.00	0.00	0.00		
05 704 2253			MS WRESTLING			*Current Activity						(35.00)
						*Ending Balance:	35.00	0.00	0.00	0.00	0.00	1,054.53
05 704 2254			MS GIRLS BASKETBALL			*Previous Balance						0.00
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	0.00
05 2900 000 002 0 256			MS GIRLS TRACK									
05/23/2022	PO	ACT03961			Record Boards for MS track and HS Track	SIGN PRO	0.00	0.00	0.00	60.00		
05 704 2256			MS GIRLS TRACK			*Previous Balance						(60.00)

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Fund: 05 ACTIVITY FUND

Chart of Account Number		Chart of Account Description				Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description							
						<b>*Ending Balance:</b>	0.00	0.00	0.00	60.00	0.00	(60.00)
<b>05 704 2257</b>	<b>MS ATHLETICS/RESALE</b>					<b>*Previous Balance</b>						135.56
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	135.56
<b>05 704 2258</b>	<b>MS BOOSTER DONATION</b>					<b>*Previous Balance</b>						365.61
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	365.61
<b>05 704 2260</b>	<b>MS Officials</b>					<b>*Previous Balance</b>						(2,910.00)
05 704 2260	MS Officials											
05 2900 000 002 0 260	MS Officials											
10/06/2022	CD	10/6/22	5	13728	MS volleyball official	BERNAL, RAY	110.00	0.00	0.00	0.00		
10/06/2022	CD	10/11/22	5	13729	MS Volleyball official	BERNAL, RAY	110.00	0.00	0.00	0.00		
10/12/2022	CD	10/13/22	5	13739	MS volleyball official	BERNAL, RAY	110.00	0.00	0.00	0.00		
10/17/2022	CD	10/18/22	5	13748	MS football official	Dixon, Taylor	160.00	0.00	0.00	0.00		
10/17/2022	CD	10/18/22	5	13756	MS football official	Koehler, Roger	160.00	0.00	0.00	0.00		
10/17/2022	CD	10/18/22	5	13765	MS football official	Peterson, Timothy	160.00	0.00	0.00	0.00		
10/17/2022	CD	10/18/22	5	13773	MS football official	Worthing, Brad	160.00	0.00	0.00	0.00		
10/17/2022	CD	10/18/22	5	13754	MS football official	Holtmeier, Doug	160.00	0.00	0.00	0.00		
<b>05 704 2260</b>	<b>MS Officials</b>					<b>*Current Activity</b>						(1,130.00)
						<b>*Ending Balance:</b>	1,130.00	0.00	0.00	0.00	0.00	(4,040.00)
<b>05 704 3300</b>	<b>BRYAN Bobcat</b>					<b>*Previous Balance</b>						3,538.96
05 704 3300	BRYAN Bobcat											
05 2900 000 003 0 300	BRYAN BOBCAT											
10/17/2022	CD	ACT04007 308104155946	5	13770	supplies	SCHOOL SPECIALTY INC.	214.73	0.00	0.00	0.00		
<b>05 704 3300</b>	<b>BRYAN Bobcat</b>					<b>*Current Activity</b>						(214.73)
						<b>*Ending Balance:</b>	214.73	0.00	0.00	0.00	0.00	3,324.23
<b>05 704 3301</b>	<b>S. C. HEALTH PARTNERS</b>					<b>*Previous Balance</b>						339.29
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	339.29
<b>05 704 3302</b>	<b>BRYAN LIBRARY</b>					<b>*Previous Balance</b>						221.91
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	221.91
<b>05 704 3303</b>	<b>BRYAN POP</b>					<b>*Previous Balance</b>						878.77
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	878.77
<b>05 704 3305</b>	<b>BRYAN PE</b>					<b>*Previous Balance</b>						175.33
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	175.33
<b>05 704 3308</b>	<b>WALK FOR LIFE</b>					<b>*Previous Balance</b>						1,404.90
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	1,404.90
<b>05 704 3309</b>	<b>CORPORATE</b>					<b>*Previous Balance</b>						5,593.24
05 2900 000 003 0 309	CORPORATE											
07/18/2022	PO	ACT03985			sign updates	SIGN PRO	0.00	0.00	0.00	60.00		

Activity Fund Balance Report - Detail - Include Encumbrances

10/2022 - 10/2022

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Fund: 05 ACTIVITY FUND

Chart of Account Number		Chart of Account Description			Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #							
05 704 3309			CORPORATE								(60.00)
					*Previous Balance						
					*Ending Balance:	0.00	0.00	0.00	60.00	0.00	5,533.24
05 704 4401			MORTON Memorial (Sue Barnes)								915.00
					*Previous Balance						
					*Ending Balance:	0.00	0.00	0.00	0.00	0.00	915.00
05 704 4402			MORTON ACTIVITY								1,696.84
					*Previous Balance						
					*Ending Balance:	0.00	0.00	0.00	0.00	0.00	1,696.84
05 704 4403			MORTON PE								262.37
					*Previous Balance						
					*Ending Balance:	0.00	0.00	0.00	0.00	0.00	262.37
05 704 4404			MORTON LIBRARY								512.60
					*Previous Balance						
					*Ending Balance:	0.00	0.00	0.00	0.00	0.00	512.60
05 704 4405			MORTON POP								321.40
					*Previous Balance						
					*Ending Balance:	0.00	0.00	0.00	0.00	0.00	321.40
05 704 4406			Flower Garden								1,668.47
					*Previous Balance						
					*Ending Balance:	0.00	0.00	0.00	0.00	0.00	1,668.47
05 704 4407			Morton Popcorn								1,156.81
					*Previous Balance						
					*Ending Balance:	0.00	0.00	0.00	0.00	0.00	1,156.81
05 704 4411			MORTON Recycling								1,071.50
					*Previous Balance						
					*Ending Balance:	0.00	0.00	0.00	0.00	0.00	1,071.50
05 704 4413			MORTON Pencils								207.87
					*Previous Balance						
					*Ending Balance:	0.00	0.00	0.00	0.00	0.00	207.87
05 704 5500			PERSHING LIBRARY								1,547.66
					*Previous Balance						
05 704 5500			PERSHING LIBRARY								
05 1710 5500			PERSHING LIBRARY								
10/06/2022	CR	0003692			Scholastic Book Fair	Pershing Elementary School	0.00	1,067.56	0.00	0.00	
05 2900 000 005 0 500			PERSHING LIBRARY								
10/17/2022	CD	20221017	5	13769	Pershing Book Fair	SCHOLASTIC BOOK FAIRS	1,067.08	0.00	0.00	0.00	
05 704 5500			PERSHING LIBRARY								0.48
					*Current Activity						
					*Ending Balance:	1,067.08	1,067.56	0.00	0.00	0.00	1,548.14
05 704 5501			PERSHING Music								
05 1710 5501			PERSHING Music								
10/06/2022	CR	0003693			HC TShirts, Recorders	Pershing Elementary School	0.00	849.50	0.00	0.00	
05 2900 000 005 0 501			PERSHING Music								
10/17/2022	CD	ACT04049 20221017	5	13744	honor choir shirts	Change Clothing	663.14	0.00	0.00	0.00	
05 704 5501			PERSHING Music								186.36
					*Current Activity						
					*Ending Balance:	663.14	849.50	0.00	0.00	0.00	186.36

**Activity Fund Balance Report - Detail - Include Encumbrances**

10/2022 - 10/2022

Regular; Beginning Month 10/2022; Processing Month 10/2022; Accounts to Include Accounts with Activity; Fund Number 05

**Fund: 05      ACTIVITY FUND**

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>				<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Outstanding PO</u>	<u>Balance Change</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>							
05 704 5502					<b>PERSHING ACTIVITY</b>	<b>*Previous Balance</b>						10,758.88
05 704 5502					PERSHING ACTIVITY							
05 1710 5502					PERSHING ACTIVITY							
10/06/2022	CR	0003694			Pershing Activity Bee TShirt, LASWA	Pershing Elementary School	0.00	27.92	0.00	0.00		
05 704 5502					<b>PERSHING ACTIVITY</b>	<b>*Current Activity</b>						27.92
						<b>*Ending Balance:</b>	0.00	27.92	0.00	0.00	0.00	10,786.80
05 704 5504					<b>STUDENT LEADERSHIP</b>	<b>*Previous Balance</b>						19.30
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	19.30
05 704 5507					<b>PERSHING KITCHEN</b>	<b>*Previous Balance</b>						111.03
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	111.03
05 704 5510					<b>PERSHING PLAYGROUND</b>	<b>*Previous Balance</b>						500.00
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	500.00
05 704 5511					<b>PERSHING REFRESHMENTS</b>	<b>*Previous Balance</b>						1,138.96
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	1,138.96
05 704 6600					<b>SANDOZ ACTIVITY &amp; POP</b>	<b>*Previous Balance</b>						5,085.66
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	5,085.66
05 704 6601					<b>SANDOZ LIBRARY</b>	<b>*Previous Balance</b>						58.10
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	58.10
05 704 6602					<b>SANDOZ ACADEMY</b>	<b>*Previous Balance</b>						353.83
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	353.83
05 704 6610					SANDOZ HONOR CHOIR							
05 1710 6610					SANDOZ HONOR CHOIR							
10/24/2022	CR	0005615			Honor Choir Shirts	Sandoz	0.00	241.00	0.00	0.00		
05 2900 000 006 0 610					SANDOZ HONOR CHOIR							
10/28/2022	CD	ACT04044 20221027	5	13777	honor choir shirts	BROOKS SCREENPRINTING	304.00	0.00	0.00	0.00		
05 704 6610					<b>SANDOZ HONOR CHOIR</b>	<b>*Current Activity</b>						(63.00)
						<b>*Ending Balance:</b>	304.00	241.00	0.00	0.00	0.00	(63.00)
05 704 6612					<b>SANDOZ FIELDTRIPS</b>	<b>*Previous Balance</b>						476.00
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	476.00
05 704 9902					<b>INTEREST</b>	<b>*Previous Balance</b>						850.09
05 704 9902					INTEREST							
05 1710 9902					INTEREST							
10/31/2022	CR				Interest at 0.250000%	PINNACLE BANK	0.00	13.01	0.00	0.00		
05 704 9902					<b>INTEREST</b>	<b>*Current Activity</b>						13.01
						<b>*Ending Balance:</b>	0.00	13.01	0.00	0.00	0.00	863.10

**Activity Fund Balance Report - Detail - Include Encumbrances**

10/2022 - 10/2022

Regular; Beginning Month 10/2022; Processing Month 10/2022; Accounts to Include Accounts with Activity; Fund Number 05

**Fund: 05      ACTIVITY FUND**

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>				<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Outstanding PO</u>	<u>Balance Change</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>							
<b>05 704 9903</b>			<b>Lexington Academy</b>			<b>*Previous Balance</b>						6,918.10
05 704 9903			Lexington Academy									
05 2900 000 099 0 903			Lexington Academy									
05/22/2022	PO	ACT03960			popcorn	Majestic Theatre	0.00	0.00	0.00	67.00		
10/06/2022	CD	ACT04039 0020918213080 0755	5	13735	cooking supplies	PLUM CREEK MARKET PLACE	45.18	0.00	0.00	0.00		
10/06/2022	CD	ACT04039 0040037414530 1011	5	13735	cooking supplies	PLUM CREEK MARKET PLACE	67.31	0.00	0.00	0.00		
<b>05 704 9903</b>			<b>Lexington Academy</b>			<b>*Current Activity</b>						(179.49)
						<b>*Ending Balance:</b>	112.49	0.00	0.00	67.00	0.00	6,738.61
<b>05 704 9906</b>			<b>Central Office Coke Machine</b>			<b>*Previous Balance</b>						976.77
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	976.77
<b>05 704 9908</b>			<b>Autism Awareness</b>			<b>*Previous Balance</b>						368.88
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	368.88
<b>05 704 9909</b>			<b>Staff Resale</b>			<b>*Previous Balance</b>						28.00
						<b>*Ending Balance:</b>	0.00	0.00	0.00	0.00	0.00	28.00
<b>Fund Total: 05</b>							<b>55,398.38</b>	<b>31,397.89</b>	<b>0.00</b>	<b>32,997.55</b>	<b>0.00</b>	<b>752,364.48</b>

## **NURSE'S CONTRACT OF EMPLOYMENT LEXINGTON PUBLIC SCHOOLS**

THIS CONTRACT is made by and between the **Board of Education of Lexington Public Schools**, legally known as **Dawson County School District 24-0001**, and referred to as "the Board" and "the School District" respectively, and **Jessica Lara**, referred to herein as "the Nurse". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Nurse, and the Nurse agrees to accept such employment, subject to the terms and conditions set forth herein.

**Section 1. Term of Contract.** The Nurse shall be employed for 114 days of service beginning on or about November 15, 2022, and expiring on or about May 25, 2023; work days shall be the same as those identified for teachers on the 2022-2023 district calendar. The Nurse also agrees to work summer school if assigned by the Superintendent and shall be compensated at the Nurse's current daily rate of pay.

**Section 2. Renewal of Contract.** Unless the Superintendent recommends the nonrenewal, termination, amendment, and/or cancellation of this contract, the contract will automatically renew for a period of **one contract year**, as defined in Section 1, from and after the expiration date provided in Section 1 of this contract.

**Section 3. Salary.** The Nurse's salary shall be \$53,500.00 prorated for the term described in Section 1 which shall be paid in 12 equal monthly installments beginning in the month of December 2022. The Board shall not reduce the Nurse's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

**Section 4. Deductions.** This contract shall conform to the statutes and regulations governing deductions from compensation. The Nurse authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Nurse or the value of property or money entrusted to the Nurse or owed by the Nurse to the District during the course of or as a result of

the Nurse's employment, if such property or money have not properly been returned to the District. The school district shall withhold other deductions as the Nurse and Board may agree.

**Section 5. Professional Status.** The Nurse affirms that s/he is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, s/he will hold a valid and appropriate certificate to act as a Nurse in the State of Nebraska which s/he will register and maintain on file in the school district's central administrative office. This contract shall not be valid and the Board will not compensate the Nurse for any service performed prior to the date that s/he registers his/her certificate.

**Section 6. Nurse's Duties.** The Nurse's duties shall be as prescribed by statute and by Board policies, job descriptions, rules, regulations and directives. The Nurse agrees to devote her time, skill, labor and attention to her duties throughout the contract term. She shall be subject to the direction and control of the Superintendent or his/her designee at all times and shall perform such administrative duties as the Superintendent or Board assigns to her. By agreement with the Superintendent, she may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out her duties and obligations to the school district.

**Section 7. Nonrenewal, Termination, Cancellation or Mid-Term Amendment.** Nonrenewal, termination, cancellation, or amendment of this contract shall be in accordance with state statutes. During any applicable probationary period, the Board may nonrenew or amend this contract for any reason so long as it is not unconstitutional. At all other times, the Board may terminate, cancel or amend this contract for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Nurse's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Nurse's continued

performance of her duties; (m) any arrest, criminal charge, or criminal conviction of Nurse or the failure to report the same; (n) any filing against the Nurse under Neb. Rev. Stat. Section 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying school district records or documents; (p) misrepresentation of fact to the district and its personnel in the conduct of the district's official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the district except as prescribed by a physician.

**Section 8. Disability.** If the Nurse is unable to perform her duties by reason of illness, accident or other disability beyond her control, and the disability continues for a period of more than sixty (60) days or if the disability is permanent, irreparable, or of such a nature as to make performance of her duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Nurse under any insurance coverage furnished by the district.

**Section 9. Transportation.** The Board shall provide the Nurse with transportation or reimburse her for mileage required in the performance of her official duties at the rate approved by the Board.

**Section 10. Fringe Benefits.** The Board shall provide the Nurse with the following fringe benefits:

- a. Health Insurance.** Family health insurance that is provided to certificated staff through the District's health insurance carrier.
- b. Dental Insurance.** Single dental insurance that is available to certificated staff through the District's health insurance carrier.
- c. Paid Sick Leave.** Ten (10) days of paid sick leave are available for the current contract year and up to sixty-

five (65) unused days may carry over to the following year. All sick leave days may be used for absences due to illness, injury, or disability of the Nurse or members of her immediate family when such illness, injury, or disability requires the presence of the Nurse. Sick leave may also be used for medical and dental appointments or referrals that cannot be scheduled outside contract time for the Nurse or members of her immediate family.

“Immediate family” shall mean:

Spouse or domestic partner; and the Nurse or Nurse’s spouse’s or domestic partner’s:

- Children, step-children, or foster children;
- Brother, step-brother, sister, or step-sister;
- Brother or sister-in-law;
- Parent, step-parent, or guardian;
- Grandparent;
- Grandchild;
- Aunt or uncle;
- First cousin;
- Niece or nephew;
- Son-in-law or daughter-in-law;
- A “qualifying child” or “qualifying relative” as those terms are defined by the Internal Revenue Service.

“Domestic partner” shall mean a person of the same or opposite sex who: has shared the same regular and permanent residence with the Nurse for at least 3 months and has the current intent of doing so indefinitely; is at least 19 years of age; is not married to another person; is not related by blood closer than would bar marriage in Nebraska; and is financially interdependent or jointly responsible for basic living expenses. The superintendent or his/her designee may require verification of the illness, injury, or disability from the health care provider for any sick leave request exceeding five (5) days. Nurse shall not

receive compensation for unused sick days upon severance. If employment is severed for any reason and the employee is later rehired, no previously accrued days sick leave shall be given upon rehire.

- d. Bereavement Leave.** Bereavement leave shall be granted for up to four (4) days plus reasonable travel time for each death of immediate family as defined under the Paid Sick Leave provision. One (1) additional bereavement day may be used annually in the event of the death of any person, including but not limited to, immediate family.
- e. Paid Personal Leave.** The Nurse shall be eligible for two (2) days of paid personal leave per year, cumulative to four (4). If the Nurse has three (3) or four (4) personal days remaining at the end of any contract year, she will not accrue more than is necessary to bring her total back to four (4). If the Nurse has four (4) personal days remaining, she will not receive any additional days the following contract year. If the Nurse has three (3) personal days remaining, the teacher will only be given one (1) additional day to bring the Nurse's total to the maximum accumulated amount of four (4) days. Payment upon severance for up to the maximum of four (4) accumulated personal days shall be at a rate of \$200 per day.
- f. Disability Insurance.** The Nurse shall purchase long-term disability insurance from the school district's carrier at her own expense. The Board will increase her salary by the amount of the premium cost.
- g. Professional Development.** The Nurse is expected to continue her professional development and to participate in relevant learning experiences. With the approval of the Superintendent or Board, she may attend appropriate professional meetings at the local, state, regional and national level; and the Board will pay for valid expenses of attendance. If the Nurse

attends a national convention and does not return following the initial year of employment as Nurse, the Nurse agrees to repay the District in full for national convention expenses paid by the District.

- h. Professional Dues.** The school district will pay the annual dues for the Nurse's membership in the National Association of School Nurses.
- i. Physical Examination.** The Nurse may voluntarily undergo a physical examination. The Nurse agrees that she will authorize the physician performing each such examination to provide the Board with all records, results and medical judgments of the examination. Up to \$100 of the cost of such physical examination and physician's reports which are not paid for by the Nurse's insurance coverage shall be paid by the District.
- j. Cell Phone.** The school district will provide the Nurse a cell phone for use in carrying out the business of the school district.
- k. Expense Reimbursement.** The Board shall pay or reimburse the Nurse for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (Neb. Rev. Stat. § 13-2201 *et seq.*) or some other provision of law.

**Section 11. No Penalty for Release or Resignation.** There shall not be a penalty for the release or resignation of the Nurse from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

**Section 12. Evaluation.** The Superintendent or his/her designee shall evaluate the Nurse as required by state statute. The Nurse agrees that the full instructional/observational evaluation period, as required by

section 79-828, shall mean any observation of the Nurse's duties for at least 40 minutes, whether consecutive or as aggregated throughout the period applicable to the evaluation. The Nurse agrees that time spent working in conjunction with the Superintendent or other school district administrator(s) on school-related matters may be counted toward observation for a full instructional period.

**Section 13. Legal Actions.** The Board will support the Nurse if there is a legal dispute caused by her carrying out her duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Nurse as a result of her performance of her duties or her position as Nurse of the district, the Board will provide her with a legal defense to the maximum extent permitted by law so long as she acted in good faith and in a manner which she reasonably believes to be in or not opposed to the best interests of the district and, with respect to any criminal action or proceeding, had no reasonable cause to believe that her conduct was unlawful.

**Section 14. Physical or Mental Examination.** The Nurse agrees that, at the request of the Board or Superintendent, she will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this Contract. In deference to the requirements of the Americans with Disabilities Act and HIPAA, the physician's report to the Board and/or Superintendent must address whether the Nurse is able to perform the "essential functions" of her position.

**Section 15. Governing Laws.** The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contact.

**Section 16. Amendments to be in Writing.** This contract may be modified or amended only by a writing duly authorized and executed by the Nurse and the Board.

**Section 17. Severability.** If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

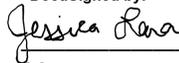
IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

**Executed by the Board on \_\_\_\_\_.**

\_\_\_\_\_  
President, Board of Education

\_\_\_\_\_  
Secretary, Board of Education

**Executed by the Nurse on \_\_\_\_\_ 10/26/2022.**

DocuSigned by:  
  
\_\_\_\_\_  
Nurse

**INTERLOCAL AGREEMENT BETWEEN LEXINGTON NEBRASKA  
PUBLIC SCHOOLS AND COUNTY OF DAWSON FOR RENTAL  
AGREEMENT**

**THIS AGREEMENT** is made and entered into this \_\_\_\_\_ day of November, 2022, by and between the LEXINGTON NEBRASKA PUBLIC SCHOOLS (School) and the COUNTY of DAWSON (County).

**WHEREAS**, the parties hereto are governmental units and political subdivisions of the State of Nebraska, and are public agencies for purposes of the Interlocal Cooperation Act, Neb. Rev. Stat., Section 13-801 et seq. as amended; and

**WHEREAS**, the Interlocal Cooperation Act permits any two or more public agencies to enter into Agreements with one another, for the mutual benefit of the parties, to provide services and facilities in a manner that will accord best with geographic, economic, population, and other factors influencing the needs and development of local communities;

**NOW, THEREFORE**, it is mutually agreed between the parties as follows:

1. **Term.** This agreement shall continue in full force and effect from the date of execution by the parties until terminated as herein provided.
2. **General organization, composition, and nature of any separate legal or administrative entity created.** No separate legal or administrative entity is hereby created.
3. **Purpose.** The purpose of this agreement is to allow School to lease a portion of the Dawson County Annex Building located at 200 W. 7<sup>th</sup> Street Lexington, Nebraska described property owned by County as:

Land and improvements now and hereinafter constructed thereon, being approximately 7,000 square feet of the west end of building ("Building") located on lots 8, 9, 10, 11, and 12, Block 34, Original Town of Plum Creek, now City of Lexington, Dawson County, Nebraska, together with the alley lying between Lots 1-4 and Lots 9-12, which was vacated by Ordinance No. 2148, including part of the parking lot that is located North of the building and common area that will be available to Lessee (hereinafter called the "premises").

1. **Base Rent.** In consideration of the foregoing and the covenants in this Agreement, School agrees to pay the County as base rental for the premises and common area maintenance the sum of \$6,000, which shall be payable at \$2,000 per month due on the 15<sup>th</sup> day of each month.
4. **Commencement date:** On the 15<sup>th</sup> day of November, 2022.
5. **Termination.** This Agreement will terminate on the 15<sup>th</sup> day of February, 2023.

6. **Administrator.** The Chairperson of the Dawson County Board of Commissioners, or his/her written designee, shall administer this Agreement.
7. **On-Site supervisor:** Dawson County Building and Grounds supervisor shall be in supervision of all on-site supervision. His/her communication sole determination and subsequent communication...
8. **Utilities:** School shall be responsible for payment of its own utilities costs. If any such utilities remain in County's name, School shall be billed by County on a monthly basis for School's share of utilities used. Payment of said utilities shall be due within 30 days of the date of the invoice sent by County, and such payment shall be sent to the following address: County of Dawson, Nebraska, c/o Dawson County Treasurer, 700 N. Washington Street, Room B, Lexington, Nebraska 68850, or other place as the Lessor shall direct in writing.
9. **Condition of premises:** School has examined the premises and is satisfied with the physical condition thereof, including all the equipment and appurtenances.
10. **No rent abatement:** County shall not be liable for damages nor shall rental be abated for failure to furnish, or delay in furnishing, if occasioned, in whole or in part, by needed repairs, whatsoever, by any act or default of School, its agents, employees, assigns or sublessees; by any unauthorized act or default of School, or for any other cause or causes beyond the reasonable control and without the negligence of the County.
11. **Alterations:** School shall not make, install or erect any alterations, additions or improvements in or to the premises or introduce any electrical apparatus or wires therein without first obtaining the written consent of the County, which consent shall not be unreasonably withheld, delayed or conditioned.
12. **Repairs, maintenance and taxes:**
  - a. School shall maintain the premises and keep them in good repair at its expense except that any major repairs to the premises (except repair expenses rendered necessary by the negligence of the School, its agents, employees or invites), including but not limited to exterior walls, roofs, windows, doors, sidewalks, plumbing, heating and air conditioning, the cost of which exceeds \$250.00 per each event of maintenance, shall be paid by the County. School agrees to participate with the County in keeping the common areas, parking lot and any outside sidewalks outside grounds abutting to the premises free from dirt, rubbish and other obstructions or encumbrances.
  - b. County shall pay the real estate taxes and any assessments on the premises.
  - c. School shall pay all personal property taxes on its equipment and property that it brings on to the premises to operate its business.
13. **Insurance:**

- a. School shall maintain a policy or policies of general commercial general liability insurance during the term of the Agreement at its own expense. The coverage must protect against claims for damages resulting from bodily injury, including death, personal injury and property damage. The minimum acceptable limits of liability shall be \$1,000,000 per each occurrence. If the coverage contains a general aggregate, such limit shall not be less than \$2,000,000. The County is to be named as an additional insured, limited to the extent of School's negligence, on the insurance coverage required under this section. School will provide a certificate to evidence such coverage fifteen (15) days of the date of the execution of this agreement will extend fifteen (15) days after the end of the agreement including any such extensions.
14. **Safety Hold Harmless measures:** The School agrees to hold County harmless from any School activities conducted on the above described premises.
15. **Default:**
  - a. Upon the occurrence of any failure to pay rent due within thirty (30) days by the School or any event of default made in any of the covenants herein contained to be preformed by the School for more than thirty (30) days after written notice by the County, the County may in addition to any other remedy or right given by law or equity, terminate this agreement by service of written notice of such termination upon the School and there upon enter said premises, or any part thereof, on the dates specified in such notice and retake possession of said premises.
  - b. If default is made by the County of any of the covenants herein contained for more than thirty (30) days after written notice by the School, the School may in addition to any other remedy or right by law or equity, terminate the agreement by service of written notice of termination to the County.
16. **Redelivery of Premises:** Upon the termination of agreement, the School shall deliver the premises to the County in as good condition as when originally received, ordinary wear and tear, damage by fire or other casualty excepted.
17. **Subletting:** The School shall not assign, sublet, or permit occupancy of the premises by third parties without prior written consent of the County.
18. **Condemnation:** In the event all or any part of the land which the building is located is taken by condemnation or the exercise of the right of eminent domain or as a result of the acquisition of the premises by a condemning authority, the agreement, at the option of the County, shall become null and void upon the date of the taking. Any condemnation award shall belong solely to the County; provided, that nothing herein contained shall prevent the School from seeking from the condemning authority a separate award for the value of the agreement interest, its stock, furniture, fixtures, or improvements, if legally available, so long as such award does not impair or reduce the County's condemnation and award rights.

19. **Breach of Covenants:** The covenants of the School contained in this agreement shall be deemed conditions as well as covenants. If default occurs in any such covenants and such default has not been cured as provided for, this agreement shall become null and void upon the County giving ten (10) days written notice to the School, and the County shall have the right to take possession of the premises, whether by force or otherwise, and dispossess and removed the School and other occupants and their effects and to hold the premises as if the agreement had not been made.

The School may seek to obtain an injunction or restraining order to retrain any breach or threaten breach of this agreement. Reference to any particular remedy shall not preclude either party from any rights or remedies had at equity or law, nor shall consent to or waiver of any action constitute consent to or waiver of as to subsequent or continuing action that would originally have constituted a violation.

20. **Holdover:** Any holdover at the expiration of the term of this agreement will not be granted barring a written extension of this agreement signed by both parties.

Dated this \_\_\_\_\_ day of \_\_\_\_\_, 2022.

ATTEST:

LEXINGTON PUBLIC SCHOOLS OF  
LEXINGTON, NEBRASKA

\_\_\_\_\_  
Clerk

By: \_\_\_\_\_  
Chairperson

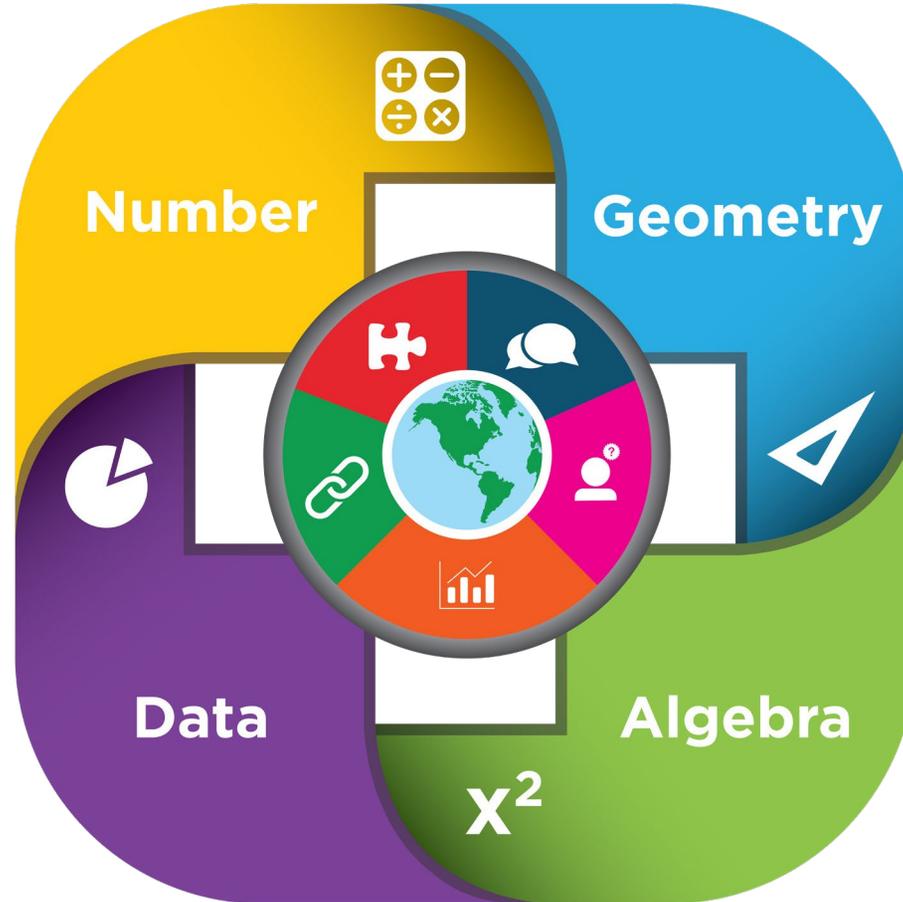
Dated this \_\_\_\_\_ day of \_\_\_\_\_, 2022.

ATTEST:

COUNTY OF DAWSON, NEBRASKA

\_\_\_\_\_  
County Clerk

By: \_\_\_\_\_  
Chairperson



## Nebraska's College and Career Ready Standards for Mathematics



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## Matthew L. Blomstedt, Ph.D., Commissioner of Education Nebraska

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## Acknowledgements

The standards within this document were developed by a team of Nebraska educators. These educators represent the diversity of students served by Nebraska's K-12 schools, a variety of content and grade-level expertise, and geographic locations across the state. In addition, a panel of subject matter experts reviewed and provided guidance on the recommended revisions. The standards were developed during the 2021-2022 academic year and approved by the Nebraska State Board of Education on September 2, 2022. The Nebraska Department of Education would like to express warm gratitude to these educators for their knowledge, expertise, and dedication to Nebraska's K-12 students.

**Adeline Johnson**, Teacher, Hastings Public Schools  
**Alexander Way**, Teacher, Fremont Senior High School  
**Alicia K Davis**, Teacher, Lincoln Public Schools  
**Allan Donsig**, Professor, Math Dept, University of Nebraska-Lincoln  
**Amy Barton**, Teacher, Lincoln Public Schools  
**Amy Nebesniak**, Associate Professor, University of Nebraska - Kearney  
**Andrew Boone**, Teacher, Gretna Public Schools  
**Ann Marie Scott**, Teacher, Umonhon Nation Public School  
**Audrey Smalley**, Teacher, Harvard Public Schools  
**Bev Newton**, Retired Career Field Specialist, NDE Communication and Information Systems  
**Bonnie Sibert**, Retired Career Field Specialist, NDE Business, Marketing and Management  
**Cory Epler**, Academic Officer, Nebraska Department of Education  
**Deborah Romanek**, Math Specialist, Nebraska Department of Education  
**Deb Bulin**, Teacher, Thayer Central Community Schools  
**Angela Mosier**, Teacher, Westside Community Schools  
**Heidi Rethmeier**, Professional Developer, ESU 8  
**Jane Strawhecker**, Professor, University of Nebraska - Kearney  
**Janna Giles**, Teacher, DC West Community School  
**Jason Bartman**, Teacher, Nebraska City High School  
**Jason Weseman**, Teacher, Grand Island Public Schools  
**Jenne Gregor**, Teacher, Creighton Preparatory School  
**Jennifer Lange**, Teacher, Cross County Community Schools  
**Judy Stukenholtz**, Teacher, Wahoo Public Schools

**Julie Kreikemeier**, Math Coach, Columbus Public Schools  
**Kevin L Pettigrew**, Teacher, Valentine Community Schools  
**Kristine Luebbe**, Early Childhood, Nebraska Department of Education  
**Laura Melonis**, Teacher, Papillion-LaVista Community Schools  
**Marissa Payzant**, Assistant Administrator of TL&A, Nebraska Department of Education  
**Mallory Charvat**, Teacher, Elkhorn Public Schools  
**Margaret Fisher**, Teacher, Lexington Public Schools  
**Marni Driessen**, Teaching & Learning Consultant, Omaha Public Schools  
**Mary Lenser**, Special Education Specialist, Nebraska Department of Education  
**Mary Kuchta**, Associate Professor, Wayne State College  
**Michelle Mika**, Teacher, Boys Town Schools  
**Paula Jakopovic**, Assistant Professor, University of Nebraska-Omaha  
**Peter Bogardus**, Teacher, Cambridge Public Schools  
**Rachel Kluthe**, Teacher, Seward Public Schools  
**Sara Kucera**, Teacher, Kearney Public Schools  
**Sasha Welch**, Teacher, North Platte Public Schools  
**Shelby Aaberg**, Teacher, Scottsbluff Public Schools  
**Stacey Weber**, Office Associate of TL&A, Nebraska Department of Education  
**Susan Christensen**, Teacher, Faith Christian School - Kearney  
**Sydney Wolfe**, Graphic Designer, Nebraska Department of Education  
**Tami Whitted**, Curriculum Facilitator, Millard Public Schools  
**Whitney Flower**, Principal, Grand Island Public Schools  
**Yvonne Lai**, Associate Professor, University of Nebraska-Lincoln

## Introduction

College and career readiness for Nebraska’s K-12 students requires content area standards that are clearly defined and increasingly rigorous across grade levels. The standards are designed to ensure all students have access to grade-level mathematics content centered on deep learning of concepts while actively building new knowledge from their experiences. The revised mathematics standards encompass a wide range of essential skills across the strands of Number, Algebra, Geometry, and Data. The standards, both individually and as an integrated whole, describe not only expectations for college and career readiness, but the 21st century mathematical literacies for critical and innovative thinking and problem solving. The progression of skills within each strand are research and evidence-based and designed to prepare Nebraska’s students for postsecondary and workforce demands.

## Content Area Standards Overview

Nebraska Revised Statute 79-760.01 requires the State Board of Education to adopt measurable academic content standards for the areas of reading, writing, mathematics, science, and social studies. Standards describe grade-level expectations for given content areas and provide a framework upon which Nebraska districts develop, establish, and implement curriculum. For effective teaching and learning to occur, the content area standards should drive local decisions related to instructional materials, resources, and interim, formative, and summative assessments.

The Nebraska Department of Education has identified quality criteria in the development of content area standards. These criteria ensure that standards are grounded in a strong research base of human cognition, motivation, and teaching and learning and describe essential knowledge and skills for college, career, and civic readiness. The revised mathematics standards, written by teams of Nebraska educators and reviewed by local and national experts, were developed with the following indicators of quality:

**Measurable.** Standards provide benchmarks against which student progress toward learning goals can be measured.

**Appropriately challenging.** Standards must build in complexity so that by the end of grade 12, students are prepared for postsecondary education and the workforce.

**Connected.** Student learning is most effective when it connects knowledge and skills to related topics and authentic applications.

**Clearly worded.** Content area standards must effectively communicate what students should know and be able to do.

**Scaffolded.** Indicators in the Nebraska content area standards scaffold student learning by sequencing connected knowledge and skills across grades so that students build and deepen understanding and ability over time.

**Specific.** Specificity assures that the language used in standards and indicators is sufficiently detailed to be accurately interpreted by educators.

## Mathematics Standards Design

Nebraska’s College and Career Ready Standards for Mathematics reflect the tiered structure common across all Nebraska content area standards. Grade-level standards include broad, overarching content-based statements that describe the basic cognitive or affective expectations of student learning. They also reflect, across all grade levels, the long-term goals for learning associated with college and career readiness. Indicators further describe what students must know and be able to do to meet the standard as well as provide guidance related to classroom instruction and assessment. In addition to standards and indicators, some of the standards include examples. The “e.g.” statements, where appropriate, provide guidance relative to topics that may be included in a locally determined curriculum.

### The structure of Nebraska’s College and Career Ready Standards for Mathematics includes:

**K-12 Content Strands.** The strands are broad, general statements that are not grade-level specific. They reflect major topics in mathematics (number, algebra, geometry, and data) and the five mathematical processes.

**Grade-Level Standards.** The grade-level standards identify what students should know and be able to do by the end of each grade level or grade band. The standards are organized within K-12 Content Strands. The grade-level standards include a statement that describes the expectations for proficiency relative to the major work of the grade.

**Indicators.** The indicators provide additional specificity to distinguish expectations between grade levels. They are considered an integral part of the standard to be taught and assessed.

For grades K-8, the standards and indicators are written at grade level and are organized by four content strands: Number, Algebra, Geometry, and Data. The High School Standards and Advanced Topics Standards are organized by four content strands: Number, Algebra, Geometry, and Data.

**Coding:** The standards are organized using a coding system that includes the content area, the grade level, an abbreviation for the content strand, and the number within the strand. Lowercase letters represent indicators for some of the standards. (NOTE: not all standards include indicators.)

-----**Example: MA.K.N.1.a**-----

**MA** = Content Area (Math)

**K** = Kindergarten

**N** = Content Strand (Number)

**1** = Standard

**a** = indicator

**The structure of Nebraska’s College and Career Ready Standards for Mathematics includes:**

<b>Content Strand</b>	<b>Description</b>
Number (N)	Students will solve problems and reason with number concepts using multiple representations, make connections within math and across disciplines, and communicate their ideas.
Ratios and Proportions (R) <sup>1</sup>	Students will understand ratio concepts and use ratio reasoning to solve problems.
Algebra (A)	Students will solve problems and reason with algebra using multiple representations, make connections within math and across disciplines, and communicate their ideas.
Geometry (G)	Students will solve problems and reason with geometry using multiple representations, make connections within math and across disciplines, and communicate their ideas.
Data (D)	Students will solve problems and reason with data/probability using multiple representations, make connections within math and across disciplines, and communicate their ideas.

<sup>1</sup> Ratios and Proportions is a new content strand found only in Grades 6 and 7.

## **Grade Level Content Focus**

In addition to the standards and indicators, this document includes information about content focus at the beginning of each grade level. Based on research and the progression of the disciplines, the information provides a snapshot of the “major work of the grade.” This guidance leverages the structure and emphases of college- and career-ready mathematics standards. At every grade level, instruction should emphasize the development of the mathematical processes as the vehicle for content mastery.

## Nebraska Mathematical Processes

**Introduction.** The Nebraska Mathematical Processes reflect overarching processes that students should master as they work towards college and career readiness. As described by the National Research Council (2001), mathematical processes are integral to all mathematics teaching and learning. The Nebraska Mathematical Processes reflect the interaction of skills necessary for success in math coursework as well as the ability to apply math knowledge and processes within authentic contexts. The processes highlight the applied nature of math within the workforce and clarify the expectations held for the use of mathematics in and outside of the classroom. Additionally, the Fordham Institute (2018) states that high quality standards for mathematics “integrate and promote the ‘math processes’ or mathematical habits of mind that every student should possess.” Mathematical processes activate the learning process while increasing the likelihood that students will become mathematically proficient (Van de Walle et al., 2018).

**To develop essential mathematical habits of mind, mathematically proficient students:**



**Make sense of problems and persevere in solving them.** Students make sense of problems and look for entry points to plan solution pathways. A variety of tools including, but not limited to, mental math, estimation, concrete and visual models, and appropriate technology may be selected to support problem solving. Students form conjectures or inferences based on patterns or sets of examples and nonexamples and monitor their progress. Perseverance includes working without knowing if a plan will succeed, trying other plans if an initial plan does not work, and checking if a solution is reasonable. **(PROBLEM SOLVING)**



**Reason quantitatively and abstractly and consider the reasoning of others.** Students make sense of quantities and their relationships using quantitative and abstract reasoning. Quantitative reasoning uses the properties of numbers, operations, and geometric objects. Abstract reasoning includes making sense of and manipulating representations in terms of the original context. Students can represent a problem using numbers and mathematical symbols, solve the problem and then make sense of the solution in context of the original situation. Students can analyze their own reasoning and the reasoning of others by comparing different approaches, recognizing correctness and efficiency, and finding counterexamples. **(REASONING)**



**Create and use representations to organize, record, and communicate mathematical ideas.** Students will understand that representations of mathematical ideas – physical, visual, symbolic, contextual, and verbal – are an essential part of learning, doing, and communicating mathematics. Students create, use, and evaluate the effectiveness of representations to clearly communicate mathematical ideas. **(REPRESENTATIONS)**



**Analyze mathematical relationships to connect mathematical ideas.** Students routinely interpret their mathematical results in the context of the situation and reflect on whether the results make sense. By modeling mathematics in authentic contexts, students make connections among and between different areas of mathematics and other disciplines. Students seek out and make connections among different approaches and representations, including those of other students. **(CONNECTIONS)**



**Explain and justify mathematical ideas using precise mathematical language in written or oral communication.** Students will communicate their solutions with displays, explanations, and justifications. Students make sense of the mathematics by asking helpful questions that clarify or deepen understanding. Students will use precise mathematical language when explaining and justifying their work in written or oral form. **(COMMUNICATION)**



# Kindergarten Standards

## Kindergarten Content Focus

During Kindergarten, instruction should emphasize the development of the mathematical processes as the vehicle for mastering the grade-level content. Instruction should focus on these critical areas:

- Using numbers to represent quantities and to solve quantitative problems, such as quickly recognizing the number in a small set, counting objects in a set, producing sets of given sizes, and comparing and ordering sets or numerals.
- Working with numbers 11-19 to gain foundations for place value.
- Understanding addition as putting together and adding to and understanding subtraction as taking apart and taking from.
- Identifying, naming, and describing two- and three-dimensional shapes that are presented in a variety of ways.

## Mathematical Processes

To develop essential mathematical habits of mind, mathematically proficient students:

<p>Make sense of problems and persevere in <b>sol</b>ving them.</p> 	<p><b>Reason</b> quantitatively and abstractly and consider the reasoning of others.</p> 	<p>Create and use <b>representations</b> to organize, record, and communicate mathematical ideas.</p> 	<p>Analyze mathematical relationships to <b>connect</b> mathematical ideas.</p> 	<p>Explain and justify mathematical ideas using precise mathematical language in written or oral <b>communication</b>.</p> 
<b>PROBLEM SOLVING</b>	<b>REASONING</b>	<b>REPRESENTATIONS</b>	<b>CONNECTIONS</b>	<b>COMMUNICATION</b>

**NUMBER: Students will solve problems and reason with number concepts using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**K.N.1 Subitizing: Students will quantify briefly shown collections and verbally label the arrangements without counting.**

K.N.1.a Without counting, recognize and verbally label arrangements for briefly shown collections up to 10 (e.g., “I saw 5.” “How did you know?” “I saw 3 and 2, that is 5.”)

**K.N.2 Counting and Cardinality: Students will understand the relationship between numbers and quantities.**

K.N.2.a Use one-to-one correspondence when counting objects to show the relationship between numbers and quantities and understand the last number counted is a direct representation of the total objects in a given set.

K.N.2.b Understand that each successive number name refers to a quantity that is one larger.

K.N.2.c Count out the number of objects given a number from 1 to 20.

K.N.2.d Count up to 20 objects arranged in a line, a rectangular array, or a circle, and count up to 10 objects in a scattered configuration.

K.N.2.e Count verbally forward and backward from any given number within 20.

K.N.2.f Count verbally in sequential order by ones and by tens to 100, making accurate decade transitions (e.g., 89 to 90).

K.N.2.g Write and name numbers 0 to 20. Represent a number of objects with a written numeral 0 to 20.

K.N.2.h Compare the number of objects in two groups, up to 20, using the words fewer than, more than, the same as.

**K.N.3 Base Ten: Students will work with numbers 11 to 19 to gain a foundation for place value.**

K.N.3.a Compose and decompose numbers from 11 to 19 into a group of ten ones and some more ones using a model, drawing, or equation.

**K.N.4 Number and Algebraic Relationships: Students will understand and demonstrate the meaning of addition and subtraction.**

K.N.4.a Represent and explain addition and subtraction as part-whole relationships, with addition as *putting together* and/or *adding to* and subtraction as *taking apart* and/or *taking from*, using objects, drawings, numbers, and equations.

K.N.4.b Compose and decompose numbers less than or equal to 10 into pairs in more than one way using verbal explanations, objects, or drawings.

K.N.4.c For any number from 1 to 9, find the number that makes 10 when added to the given number, sharing the answer with a model, drawing, or equation.

K.N.4.d Efficiently, flexibly, and accurately add and subtract within 5.

K.N.4.e Solve authentic problems that involve addition and subtraction within 10 (e.g., by using objects, drawings, and equations to represent the problem).

**ALGEBRA: Students will solve problems and reason with algebra using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

*SEE NUMBER AND ALGEBRAIC RELATIONSHIPS IN NUMBER (K.N.4)*

**GEOMETRY: Students will solve problems and reason with geometry using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**K.G.1 Shapes and Their Attributes: Students will identify and represent the attributes of two-dimensional shapes and three-dimensional solids.**

K.G.1.a Identify and name two-dimensional shapes including circles, triangles, squares, and rectangles regardless of orientation or size.

K.G.1.b Identify and name three-dimensional shapes including spheres, cubes, cylinders, and cones regardless of orientation or size.

K.G.1.c Describe the relative positions of shapes in relation to other objects or shapes using terms such as above, below, in front of, behind, and next to.

K.G.1.d Create shapes using given materials and describe one or more of the attributes such as number of sides/corners.

K.G.1.e Combine simple shapes to compose larger shapes.

**K.G.2 Measurement: Students will describe and compare measurable attributes.**

K.G.2.a Describe measurable attributes of authentic objects including length, capacity, and weight.

K.G.2.b Directly compare two objects with a measurable attribute in common to describe which object is longer/shorter, heavier/lighter, and has more/less-capacity.

**K.G.3 Time and Money: Students will know coin names and values and tell time to the hour.**

K.G.3.a Identify the name and value of pennies, nickels, and dimes.

K.G.3.b Identify the parts of digital and analog clocks. Tell and write time to the hour using digital clocks and analog clocks using only the hour hand.

**DATA: Students will solve problems and reason with data/probability using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**K.D.1 Classification: Students will sort and classify objects using one or more attributes.**

K.D.1.a Identify, sort, and classify objects by size, shape, color, and other attributes.

K.D.1.b Identify objects that do not belong to a particular group and explain the reasoning used.

## Grade 1 Standards

### Grade 1 Content Focus

During Grade 1, instruction should emphasize the development of the mathematical processes as the vehicle for mastering the grade-level content. Instruction should focus on these critical areas:

- Extending the counting sequence and strategies for solving quantitative questions.
- Representing and solving problems involving addition and subtraction to include work with equations and the properties of the operations.
- Developing understandings of addition and subtraction strategies for basic addition facts and related subtraction facts.
- Developing an understanding of whole number relationships, including grouping in tens and ones.
- Measuring lengths indirectly and by iterating length units.

## Mathematical Processes

To develop essential mathematical habits of mind, mathematically proficient students:

Make sense of problems and persevere in **solving** them.



**PROBLEM SOLVING**

**Reason** quantitatively and abstractly and consider the reasoning of others.



**REASONING**

Create and use **representations** to organize, record, and communicate mathematical ideas.



**REPRESENTATIONS**

Analyze mathematical relationships to **connect** mathematical ideas.



**CONNECTIONS**

Explain and justify mathematical ideas using precise mathematical language in written or oral **communication**.



**COMMUNICATION**

**NUMBER: Students will solve problems and reason with number concepts using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**1.N.1 Subitizing: Students will quantify briefly shown collections and verbally label the arrangements without counting.**

1.N.1.a Without counting, recognize and verbally label arrangements for briefly shown collections up to 20 (e.g., "I saw 16." "How did you know?" "I saw 10 and 6, that is 16").

**1.N.2 Counting and Cardinality: Students will understand the relationship between numbers and quantities to extend the counting sequence.**

1.N.2.a Count verbally by ones and tens within 120 starting at any given number.

1.N.2.b Count verbally by ones and tens within 120 starting at any given number. Understand that the given number is a direct representation of the total objects in a given set and counting on each successive number represents adding an additional object, and counting back each preceding number represents removing an object.

1.N.2.c Write numerals to match a representation of a given set of objects for numbers up to 120.

1.N.2.d Understand patterns of skip counting by 2s, 5s, and 10s.

**1.N.3 Base Ten: Students will represent and compare two-digit numbers to gain foundations for place value.**

1.N.3.a Understand 10 as a bundle, collection, or (more abstractly) composition of ten ones and that the two digits of a two-digit number represent a composition of some tens and some ones.

1.N.3.b Compare two, two-digit numbers using words greater than, less than, equal to, and symbols  $<$ ,  $>$ ,  $=$ . Justify comparisons based on the number of tens and ones.

**1.N.4 Number and Operations: Students will compute using addition and subtraction.**

1.N.4.a Add and subtract within 20, using flexible strategies such as counting on or counting back, making ten, using ten, and using doubles and near doubles.

1.N.4.b Efficiently, flexibly, and accurately add and subtract within 10.

1.N.4.c Find the difference between two numbers that are multiples of 10, ranging from 10 to 90 using concrete models, drawings, or strategies, and write the corresponding equation.

1.N.4.d Mentally find 10 more or 10 less than a two-digit number without having to count and explain the reasoning used.

1.N.4.e Add within 100, including adding a two-digit number and a one-digit number, adding a two-digit number and a multiple of ten, using concrete models, drawings, and strategies that reflect an understanding of place value, the relationship between addition and subtraction, and the properties of operations. Relate the strategy to a written method and explain the reasoning used to solve.

1.N.4.f Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; sometimes it is necessary to compose a ten.

1.N.4.g Subtract multiples of ten from two-digit numbers (positive or zero differences) using concrete models, drawings, and strategies that reflect an understanding of place value, the relationship between addition and subtraction, and the properties of operations. Relate the strategy to a written method and explain the reasoning used to solve.

**1.N.5 Number and Algebraic Relationships: Students will understand and apply properties of operations and the relationship between addition and subtraction to solve problems.**

1.N.5.a Use the meaning of the equal sign to determine if equations are true and give examples of equations that are true (e.g.,  $4 = 4$ ,  $6 = 7 - 1$ ,  $6 + 3 = 3 + 6$ ,  $7 + 2 = 5 + 4$ ).

1.N.5.b Use the relationship of addition and subtraction to solve subtraction problems (e.g., find  $12 - 9 =$  \_\_\_\_\_, using the addition fact  $9 + 3 = 12$ ).

1.N.5.c Determine the unknown whole number in an addition or subtraction equation (e.g.,  $7 + ? = 13$ ).

1.N.5.d Use the commutative property of addition to develop addition strategies and compose/decompose numbers to develop addition and subtraction strategies. (See other flexible strategies in 1.N.4.a49).

1.N.5.e Solve problems that call for addition of three whole numbers whose sum is less than or equal to 20 using flexible strategies with objects, drawings, and/or equations.

1.N.5.f Solve authentic problems involving addition and subtraction within 20 in situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all parts of the addition or subtraction problem by using objects, drawings, and/or equations with a symbol for the unknown number to represent the problem.

1.N.5.g Create an authentic problem to represent a given equation involving addition and subtraction within 20.

**ALGEBRA: Students will solve problems and reason with algebra using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

*SEE NUMBER AND ALGEBRAIC RELATIONSHIPS IN NUMBER (1.N.5)*

**GEOMETRY: Students will solve problems and reason with geometry using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**1.G.1 Shapes and Their Attributes: Students will represent and describe the attributes of two-dimensional shapes.**

1.G.1.a Determine geometric attributes of two-dimensional shapes regardless of orientation or size for rhombi, trapezoids, and hexagons (e.g., a hexagon is closed with six sides).

1.G.1.b Determine geometric attributes of three-dimensional shapes including cones, cylinders, cubes, and rectangular prisms regardless of orientation or size.

1.G.1.c Describe lines and sides of shapes as parallel or non-parallel.

1.G.1.d Partition circles and rectangles into two and four equal parts using the language halves and fourths.

**1.G.2 Measurement: Students will measure and compare lengths.**

1.G.2.a Measure the length of an object as a whole number of same-size, non-standard units by placing them end to end.

1.G.2.b Order three objects by directly comparing their lengths or indirectly by using a third object.

**1.G.3 Time and Money: Students will solve problems with coins and tell time to the half hour.**

1.G.3.a Understand the value of dimes and pennies (e.g., a dime is equal to ten pennies) relating to tens and ones and solve problems involving dimes and pennies using the ¢ symbol appropriately.

1.G.3.b Count collections of like coins (penny, nickel, and dime) relating to patterns of counting by 1s, 5s, and 10s.

1.G.3.c Tell and write time to the half hour and hour using analog and digital clocks.

**DATA: Students will solve problems and reason with data/probability using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**1.D.1 Data Collection: Students will formulate questions to collect, organize, and represent data.**

1.D.1.a Collect, organize, and represent a data set with up to three categories using a picture graph.

**1.D.2 Analyze Data and Interpret Results: Students will analyze the data and interpret the results.**

1.D.2.a Ask and answer questions about the total number of data points, how many in each category, and compare categories by identifying how many more or less are in a particular category using a picture graph.

## Grade 2 Standards

### Grade 2 Content Focus

During Grade 2, instruction should emphasize the development of the mathematical processes as the vehicle for mastering the grade-level content. Instruction should focus on these critical areas:

- Building on base-ten numeration system and place-value concepts to demonstrate understanding of multi-digit numbers.
- Applying properties of operations and the relationship between adding and subtracting.
- Developing quick recall of addition facts and related subtraction facts.
- Solving problems that involve time and/or money.
- Extending understanding of linear measurement by measuring and estimating lengths and relating length to addition and subtraction.

## Mathematical Processes

To develop essential mathematical habits of mind, mathematically proficient students:

<p>Make sense of problems and persevere in <b>solving</b> them.</p> 	<p><b>Reason</b> quantitatively and abstractly and consider the reasoning of others.</p> 	<p>Create and use <b>representations</b> to organize, record, and communicate mathematical ideas.</p> 	<p>Analyze mathematical relationships to <b>connect</b> mathematical ideas.</p> 	<p>Explain and justify mathematical ideas using precise mathematical language in written or oral <b>communication</b>.</p> 
<b>PROBLEM SOLVING</b>	<b>REASONING</b>	<b>REPRESENTATIONS</b>	<b>CONNECTIONS</b>	<b>COMMUNICATION</b>

**NUMBER: Students will solve problems and reason with number concepts using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**2.N.1 Subitizing: Students will quantify briefly shown collections and verbally label the arrangements without counting.**

2.N.1.a Without counting, recognize and verbally label structured arrangements for briefly shown collections using groups, multiplicative thinking, and place value (e.g., "I saw 48." "How did you know?" "I saw 4 groups of 10 and 2 groups of 4 is 8...4 tens and 8 ones...48").

**2.N.2 Counting: Students will understand the relationship between numbers and quantities to extend the counting sequence.**

2.N.2.a Count within 1,000, including skip counting by 5s, 10s, and 100s starting at a variety of multiples of 5, 10, or 100.

**2.N.3 Base Ten: Students will represent and compare three-digit numbers to apply concepts of place value.**

2.N.3.a Read and write numbers within the range of 0 to 1,000 using standard, word, and expanded forms.

2.N.3.b Understand 100 as a bundle, collection, or (more abstractly) composition of ten tens and that the three digits of a three-digit number represent a composition of some hundreds, some tens, and some ones.

2.N.3.c Compare two three-digit numbers by using symbols  $<$ ,  $>$ ,  $=$  and justify the comparison based on the value of the hundreds, tens, and ones.

**2.N.4 Number and Operations: Students will compute using addition and subtraction.**

2.N.4.a Fluently add and subtract within 20.

2.N.4.b Add and subtract within 100 strategies based on place value including properties of operations, relationships between addition and subtraction, and algorithms.

2.N.4.c Mentally add or subtract 10 or 100 to or from a given number 100 to 900.

2.N.4.d Add up to three two-digit numbers using strategies based on place value and understanding of properties.

2.N.4.e Add and subtract within 1,000 using concrete models, drawings, and strategies that reflect an understanding of place value and the properties of operations.

**2.N.5 Number and Algebraic Relationships: Students will create and solve problems involving addition and subtraction and work with equal groups of objects to gain foundations for multiplication.**

2.N.5.a Solve authentic problems involving addition and subtraction within 100 in situations of addition and subtraction, including adding to, subtracting from, joining and separating, and comparing situations with unknowns in all positions using objects, models, drawings, verbal explanations, expressions, and equations.

2.N.5.b Create authentic problems to represent one-step addition and subtraction within 100 with unknowns in all positions.

2.N.5.c Use repeated addition to find the total number of objects arranged in an array no larger than five rows and five columns and write an equation to express the total.

2.N.5.d Identify a group of objects from 0 to 20 as even or odd by counting by 2s or by showing even numbers as a sum of two equal parts.

**ALGEBRA: Students will solve problems and reason with algebra using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

*SEE NUMBER AND ALGEBRAIC RELATIONSHIPS IN NUMBER (2.N.5)*

**GEOMETRY: Students will solve problems and reason with geometry using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**2.G.1 Shapes and Their Attributes: Students will recognize and represent the attributes of two-dimensional shapes and three-dimensional solids.**

2.G.1.a Recognize and describe all faces of three-dimensional shapes as two-dimensional shapes. Identify and count attributes of solid shapes including the edges, faces, and vertices.

2.G.1.b Recognize and draw two-dimensional shapes having a specific number of sides, angles, and vertices including triangles, quadrilaterals, pentagons, and hexagons.

2.G.1.c Partition a rectangle into rows and columns of equal-sized squares and count to find the total.

2.G.1.d Divide circles and rectangles into two, three, or four equal parts and describe the parts using the language of halves, thirds, fourths, half of, a third of, and a fourth of.

2.G.1.e Recognize that equal shares of identical wholes need not have the same shape.

**2.G.2 Describe Measurable Attributes: Students will measure, estimate, and compare lengths to build meaning of the measurement process.**

2.G.2.a Measure the length of an object using two different length units and describe how the measurements relate to the size of the specific unit.

2.G.2.b Compare the difference in length of objects using inches and feet or centimeters and meters.

**2.G.3 Measurement: Students will use tools to measure and estimate length using standard units.**

2.G.3.a Identify and use appropriate tools for measuring length.

2.G.3.b Measure and estimate lengths using whole numbers with inches, feet, centimeters, and meters.

**2.G.4 Relate Addition and Subtraction to Measurement: Students will add or subtract to solve length problems.**

2.G.4.a Represent whole numbers as equally spaced lengths on a number line diagram. Use number lines to find sums and differences within 100.

2.G.4.b Use addition and subtraction within 100 to solve problems using the same standard-length units.

**2.G.5 Time and Money: Students will solve problems with dollar bills and coins and tell time to the nearest five-minute interval.**

2.G.5.a Solve problems involving dollar bills, quarters, dimes, nickels, and pennies using \$ and ¢ symbols appropriately.

2.G.5.b Identify and write time to five-minute intervals using analog and digital clocks and both a.m. and p.m.

**DATA: Students will solve problems and reason with data/probability using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**2.D.1 Data Collection: Students will formulate questions to collect, organize, and represent data.**

2.D.1.a Ask authentic questions to generate data and represent the data using scaled picture graphs with up to four categories.

2.D.1.b Ask authentic questions to generate data and represent the data using bar graphs with up to four categories.

2.D.1.c Create and represent a data set by making a line plot using whole numbers.

**2.D.2 Analyze Data and Interpret Results: Students will analyze the data and interpret the results.**

2.D.2.a Analyze data using scaled picture graphs or bar graphs with up to four categories. Solve problems including one-step comparison problems, using information from the graphs.

## Grade 3 Standards

### Grade 3 Content Focus

During Grade 3, instruction should emphasize the development of the mathematical processes as the vehicle for mastering the grade-level content. Instruction should focus on these critical areas:

- Building on additive reasoning to develop understanding of multiplication and division
- Exploring multiplication properties and strategies to multiply within 100 flexibly and efficiently
- Developing understanding of fractions as numbers by connecting prior work in partitioning shapes into equal areas to the relationship between numerator and denominator
- Solving problems using visual fraction models to compare and find equivalencies.
- Reasoning with shapes and their attributes.
- Recognizing area as an attribute of two-dimensional shapes and connecting understanding to multiplication.

## Mathematical Processes

To develop essential mathematical habits of mind, mathematically proficient students:

<p>Make sense of problems and persevere in <b>solving</b> them.</p> 	<p><b>Reason</b> quantitatively and abstractly and consider the reasoning of others.</p> 	<p>Create and use <b>representations</b> to organize, record, and communicate mathematical ideas.</p> 	<p>Analyze mathematical relationships to <b>connect</b> mathematical ideas.</p> 	<p>Explain and justify mathematical ideas using precise mathematical language in written or oral <b>communication</b>.</p> 
<b>PROBLEM SOLVING</b>	<b>REASONING</b>	<b>REPRESENTATIONS</b>	<b>CONNECTIONS</b>	<b>COMMUNICATION</b>

**NUMBER: Students will solve problems and reason with number concepts using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**3.N.1 Numeric Relationships: Students will demonstrate and represent multi-digit numbers using place value understanding.**

3.N.1.a Read, write, and demonstrate multiple equivalent representations for numbers up to 10,000 using objects or visual representations including standard form and expanded form.

3.N.1.b Represent and justify comparisons of whole numbers up to 10,000 using number lines and reasoning strategies.

**3.N.2 Fractions: Students will develop understanding of fractions as numbers.**

3.N.2.a Partition two-dimensional figures into equal areas and express the area of each part as a unit fraction of the whole.

3.N.2.b Find parts of a whole using visual fraction models.

3.N.2.c Represent and understand a fraction as a number on a number line.

3.N.2.d Show and identify equivalent fractions using visual representations including pictures, manipulatives, and number lines.

3.N.2.e Justify whole numbers as fractions and identify fractions that are equivalent to whole numbers.

3.N.2.f Compare and order fractions having the same numerators or denominators by reasoning about their size.

**ALGEBRA: Students will solve problems and reason with algebra using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**3.A.1 Operations and Algebraic Thinking: Students will extend understanding of multiplication and apply operational properties to solve problems.**

- 3.A.1.a Add and subtract up to four-digit whole numbers with or without regrouping using strategies based on place value and algorithms.
- 3.A.1.b Determine the reasonableness of whole number sums and differences using estimations and number sense.
- 3.A.1.c Solve and write one-step whole number equations to represent authentic problems using the four operations including equations with an unknown start, unknown change, or unknown result.
- 3.A.1.d Interpret and solve two-step authentic problems involving whole numbers and the four operations.
- 3.A.1.e Apply commutative, associative, distributive, identity, and zero properties as strategies to multiply and divide.
- 3.A.1.f Use drawings, words, arrays, symbols, repeated addition, equal groups, and number lines to interpret and explain the meaning of multiplication and division and their relationship.
- 3.A.1.g Fluently multiply and divide within 100 using strategies based on understanding and properties of operations.
- 3.A.1.h Multiply one-digit whole numbers by multiples of 10 in the range of 10 to 90 using strategies based on place value and properties of operations.

**GEOMETRY: Students will solve problems and reason with geometry using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**3.G.1 Shapes and Their Attributes: Students will recognize and represent the attributes of two-dimensional shapes.**

3.G.1.1 Sort quadrilaterals into categories according to their attributes.

**3.G.2 Area and Perimeter: Students will recognize perimeter and area as attributes of plane figures and understand concepts of area measurement.**

3.G.2.a Solve authentic problems involving perimeters of polygons when given the side lengths or when given the perimeter and unknown side length(s).

3.G.2.b Use concrete and pictorial models to measure areas in square units by counting square units.

3.G.2.c Find the area of a rectangle with whole-number side lengths by modeling with unit squares; show that area can be additive and is the same as would be found by multiplying the side lengths.

**3.G.3 Measurement: Students will use tools to solve measurement problems.**

3.G.3.a Identify and use the appropriate tools and units of measurement, both customary and metric, to solve authentic problems involving length, weight, mass, liquid volume, and capacity (within the same system and unit).

3.G.3.b Estimate and measure length to the nearest half inch, fourth inch, and centimeter.

**3.G.4 Time: Students will tell time to the nearest minute and find elapsed time.**

3.G.4.a Tell and write time to the minute using both analog and digital clocks.

3.G.4.b Solve authentic problems involving addition and subtraction of time intervals and find elapsed time.

**DATA: Students will solve problems and reason with data/probability using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**3.D.1 Data Collection: Students will formulate questions to collect, organize, and represent data.**

3.D.1.a Create scaled picture graphs and scaled bar graphs to represent a data set with more than four categories, including data collected through observations, surveys, and experiments.

3.D.1.b Generate and represent data using line plots where the horizontal scale is marked off in halves and whole number units.

**3.D.2 Analyze Data and Interpret Results: Students will analyze the data and interpret the results.**

3.D.2.a Analyze data and make simple statements using information represented in picture graphs, line plots, and bar graphs.

## Grade 4 Standards

### Grade 4 Content Focus

During Grade 4, instruction should emphasize the development of the mathematical processes as the vehicle for mastering the grade-level content. Instruction should focus on these critical areas:

- Developing understanding and fluency with multi-digit multiplication through visual models and operational properties.
- Developing understanding of division involving multi-digit dividends using place value models.
- Extending understanding of fraction equivalence and operations with fractions by composing and decomposing, reasoning about relative size, and applying properties of operations.
- Classifying two-dimensional shapes according to their attributes such as the presence or absence of lines or angles.
- Developing understanding of an angle as a turn in a circle and justify the classification of angles as acute, obtuse, and right.

## Mathematical Processes

To develop essential mathematical habits of mind, mathematically proficient students:

<p>Make sense of problems and persevere in <b>solving</b> them.</p>	<p><b>Reason</b> quantitatively and abstractly and consider the reasoning of others.</p>	<p>Create and use <b>representations</b> to organize, record, and communicate mathematical ideas.</p>	<p>Analyze mathematical relationships to <b>connect</b> mathematical ideas.</p>	<p>Explain and justify mathematical ideas using precise mathematical language in written or oral <b>communication</b>.</p>
				
<b>PROBLEM SOLVING</b>	<b>REASONING</b>	<b>REPRESENTATIONS</b>	<b>CONNECTIONS</b>	<b>COMMUNICATION</b>

**NUMBER: Students will solve problems and reason with number concepts using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**4.N.1 Numeric Relationships: Students will demonstrate and represent multi-digit numbers using relationships with the base-ten number system.**

- 4.N.1.a Read, write, and demonstrate multiple equivalent representations for whole numbers up to 1,000,000 and decimals to the hundredths using visual representations, standard form, and expanded form.
- 4.N.1.b Represent and justify comparisons of whole numbers up to 1,000,000 and decimals through the hundredths place using number lines and reasoning strategies.
- 4.N.1.c Recognize a digit in one place represents ten times what it represents in the place to its right.
- 4.N.1.d Use decimal notation for fractions with denominators of 10 or 100 (e.g.,  $\frac{43}{100} = 0.43$ ).

**4.N.2 Fractions and Decimals: Students will extend understanding of fractions by equivalence and ordering and will develop an understanding of decimals.**

- 4.N.2.a Explain and demonstrate how a mixed number is equivalent to a fraction greater than one and how a fraction greater than one is equivalent to a mixed number using visual fraction models and reasoning strategies.
- 4.N.2.b Explain and demonstrate how equivalent fractions are generated by multiplying by a fraction equivalent to 1 using visual fraction models and the Identity Property of Multiplication.
- 4.N.2.c Compare and order fractions having unlike numerators or denominators using number lines, benchmarks, reasoning strategies, and/or equivalence.

**4.N.3 Operations with Fractions: Students will understand and demonstrate fractional computation.**

- 4.N.3.a Decompose a fraction into a sum of fractions with the same denominator in more than one way and record each decomposition with an equation and a visual representation.

4.N.3.b Explain the meaning of addition and subtraction of fractions with like denominators using visual fraction models, properties of operations, and reasoning strategies.

4.N.3.c Add and subtract fractions and mixed numbers with like denominators.

4.N.3.d Solve authentic problems involving addition and subtraction of fractions and mixed numbers with like denominators.

4.N.3.e Multiply a fraction by a whole number using visual fraction models and properties of operations.

**4.N.4 Factors and Multiples: Students will find factors and multiples and classify numbers as prime or composite.**

4.N.4.a Determine whether a given whole number up to 100 is a multiple of a given one-digit number.

4.N.4.b Determine factors of any whole number up to 100 and classify a number up to 100 as prime or composite.

**ALGEBRA: Students will solve problems and reason with algebra using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**4.A.1 Operations and Algebraic Thinking: Students will extend understanding of multiplication and division and apply operational properties to solve problems involving variables.**

4.A.1.a Add and subtract multi-digit numbers using an algorithm.

4.A.1.b Multiply up to a four-digit whole number by a one-digit whole number and multiply a two-digit whole number by a two-digit whole number, using strategies based on place value, properties of operations, and algorithms.

4.A.1.c Divide up to a four-digit whole number by a one-digit divisor with and without a remainder using strategies based on place value.

4.A.1.d Determine the reasonableness of whole number products and quotients using estimations and number sense.

4.A.1.e Create a simple algebraic expression or equation using a variable for an unknown number to represent an authentic mathematical situation (e.g.,  $3 + n = 15$ ,  $81 \div n = 9$ ).

4.A.1.f Solve one- and two-step authentic problems using the four operations including interpreting remainders and the use of a letter to represent the unknown quantity.

**GEOMETRY: Students will solve problems and reason with geometry using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**4.G.1 Shapes and Their Attributes: Students will draw and identify lines and angles and classify shapes by properties of their lines and angles.**

4.G.1.a Identify, create, and describe points, lines, line segments, rays, angles, parallel lines, perpendicular lines, and intersecting lines.

4.G.1.b Justify the classification of angles as acute, obtuse, or right.

4.G.1.c Justify the classification of two-dimensional shapes based on the presence or absence of parallel and perpendicular lines or the presence or absence of specific angles.

4.G.1.d Recognize, draw, and justify lines of symmetry in two-dimensional shapes.

**4.G.2 Measurement: Students will generate simple conversions from a larger unit to a smaller unit to solve authentic problems and measure angles.**

4.G.2.a Identify and use the appropriate tools, operations, and units of measurement, both customary and metric, to solve authentic problems involving time, length, weight, mass, and capacity.

4.G.2.b Determine the reasonableness of measurements involving time, length, weight, mass, capacity, and angles.

4.G.2.c Generate simple conversions from a larger unit to a smaller unit within the customary and metric systems of measurement.

4.G.2.d Measure angles in whole number degrees using a protractor and relate benchmark angle measurements to their rotation through a circle (e.g.,  $180^\circ = 1/2$  of a circle).

4.G.2.e Recognize angle measures as additive and solve problems involving addition and subtraction to find unknown angles on a diagram.

**4.G.3 Area and Perimeter: Students will apply perimeter and area formulas for rectangles.**

4.G.3.a Apply perimeter and area formulas for rectangles to solve authentic problems.

**DATA: Students will solve problems and reason with data/probability using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**4.D.1 Data Collection: Students will formulate questions to collect, organize, and represent data.**

4.D.1.a Generate and represent data using line plots where the horizontal scale is marked off in appropriate units—whole numbers, halves, fourths, or eighths.

**4.D.2 Analyze Data and Interpret Results: Students will analyze the data and interpret the results.**

4.D.2.a Solve authentic problems and analyze data involving addition or subtraction of fractions presented in line plots.

## Grade 5 Standards

### Grade 5 Content Focus

During Grade 5, instruction should emphasize the development of the mathematical processes as the vehicle for mastering the grade-level content. Instruction should focus on these critical areas:

- Extending previous understandings of multiplication and division to multiply and divide fractions and decimals.
- Performing operations with multi-digit whole numbers and decimals to the hundredths in order to solve authentic problems following the order of operations.
- Categorizing shapes using knowledge of their attributes.
- Developing concepts of volume and relating volume to multiplication and addition.

## Mathematical Processes

To develop essential mathematical habits of mind, mathematically proficient students:

<p>Make sense of problems and persevere in <b>solving</b> them.</p>	<p><b>Reason</b> quantitatively and abstractly and consider the reasoning of others.</p>	<p>Create and use <b>representations</b> to organize, record, and communicate mathematical ideas.</p>	<p>Analyze mathematical relationships to <b>connect</b> mathematical ideas.</p>	<p>Explain and justify mathematical ideas using precise mathematical language in written or oral <b>communication</b>.</p>
				
<b>PROBLEM SOLVING</b>	<b>REASONING</b>	<b>REPRESENTATIONS</b>	<b>CONNECTIONS</b>	<b>COMMUNICATION</b>

**NUMBER: Students will solve problems and reason with number concepts using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**5.N.1 Numeric Relationships: Students will understand the place value system.**

- 5.N.1.a Read, write, and demonstrate multiple equivalent representations for multi-digit whole numbers and decimals through the thousandths place using standard form and expanded form.
- 5.N.1.b Recognize a digit in one place represents  $\frac{1}{10}$  of what it represents in the place to its left.
- 5.N.1.c Use whole number exponents to denote powers of 10.

**5.N.2 Fractions and Decimals: Students will extend understanding of fraction and decimal equivalence and ordering.**

- 5.N.2.a Generate equivalent forms of commonly used fractions and decimals (e.g., halves, fourths, fifths, tenths).
- 5.N.2.b Represent and justify comparisons of whole numbers, fractions, mixed numbers, and decimals through the thousandths place using number lines, reasoning strategies, and/or equivalence.

**5.N.3 Operations with Fractions and Decimals: Students will apply and extend previous understandings of whole number operations to add, subtract, multiply and divide fractions and decimals.**

- 5.N.3.a Interpret a fraction as division of the numerator by the denominator.
- 5.N.3.b Multiply a whole number by a fraction or a fraction by a fraction, including mixed numbers, using visual fraction models and properties of operations.
- 5.N.3.c Divide a unit fraction by a whole number and a whole number by a unit fraction using visual fraction models and properties of operations.
- 5.N.3.d Solve authentic problems involving addition, subtraction, and multiplication of fractions and mixed numbers with like and unlike denominators.

5.N.3.e Add and subtract fractions and mixed numbers with unlike denominators without simplifying.

5.N.3.f Solve authentic problems involving division of unit fractions by whole numbers and division of whole numbers by unit fractions.

5.N.3.g Add and subtract decimals to hundredths using strategies based on place value, properties of operations, and/or algorithms.

**ALGEBRA: Students will solve problems and reason with algebra using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**5.A.1 Operations and Algebraic Thinking: Students will extend understanding of division and apply operational properties to solve problems involving order of operations.**

5.A.1.a Multiply multi-digit whole numbers using an algorithm.

5.A.1.b Divide four-digit whole numbers by a two-digit divisor, with and without remainders, using strategies based on place value.

5.A.1.c Justify the reasonableness of computations involving whole numbers, fractions, and decimals.

5.A.1.d Simplify authentic numerical or algebraic expressions using order of operations (excluding exponents).

**GEOMETRY: Students will solve problems and reason with geometry using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**5.G.1 Shapes and Their Attributes: Students will classify two-dimensional figures into categories based on their properties.**

5.G.1.a Identify and describe faces, edges, and vertices of rectangular prisms.

5.G.1.b Recognize volume as an attribute of solid figures that is measured in cubic units.

5.G.1.c Justify the classification of two-dimensional figures in a hierarchy based on their properties.

**5.G.2 Coordinate Geometry: Graph points on the coordinate plane to solve authentic problems.**

- 5.G.2.a Identify the origin, x axis, and y axis of the coordinate plane.
- 5.G.2.b Graph and name points in the first quadrant of the coordinate plane using ordered pairs of whole numbers.
- 5.G.2.c Form ordered pairs from authentic problems involving rules or patterns, graph the ordered pairs in the first quadrant on a coordinate plane, and interpret coordinate values in the context of the situation.

**5.G.3 Measurement: Generate conversions within the customary and metric systems of measurement to solve authentic problems.**

- 5.G.3.a Generate conversions in authentic mathematical situations from larger units to smaller units and smaller units to larger units, within the customary and metric systems of measurement.

**5.G.4 Area and Volume: Students will extend area problems for rectangles to include fractions and build meaning for measuring volume.**

- 5.G.4.a Find the area of a rectangle with fractional side lengths by tiling it with unit squares of the fraction side lengths and show that the area is the same as would be found by multiplying the side lengths.
- 5.G.4.b Multiply fractional side lengths to find areas of rectangles and represent fraction products as rectangular areas.
- 5.G.4.c Use concrete models to measure the volume of rectangular prisms by counting cubic units.
- 5.G.4.d Find the volume of a rectangular prism with whole-number side lengths by modeling with unit cubes and show that the volume can be additive and is the same as would be found by multiplying the area of the base times height.
- 5.G.4.e Solve authentic problems by applying the formulas  $V = l \times w \times h$  and  $V = B \times h$  for rectangular prisms to find volumes of rectangular prisms with whole number edge lengths.

**DATA: Students will solve problems and reason with data/probability using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**5.D.1 Data Collection: Students will formulate questions to collect, organize, and represent data.**

No additional indicators at this level.

**5.D.2 Analyze Data and Interpret Results: Students will analyze the data and interpret the results.**

5.D.2.a Represent, analyze, and solve authentic problems using information presented in one or more tables or line plots including whole numbers and fractions.

## Grade 6 Standards

### Grade 6 Content Focus

During Grade 6, instruction should emphasize the development of the mathematical processes as the vehicle for mastering the grade-level content. Instruction should focus on these critical areas:

- Connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems.
- Completing computational understanding with the division of fractions and moving towards efficiency by using the algorithm for each operation.
- Extending understanding of the number line to include the entire system of rational numbers, which now includes negative numbers.
- Writing and using expressions and equations
- Representing data in multiple ways in order to analyze and interpret the results.

## Mathematical Processes

To develop essential mathematical habits of mind, mathematically proficient students:

Make sense of problems and persevere in **solving** them.



**PROBLEM SOLVING**

**Reason** quantitatively and abstractly and consider the reasoning of others.



**REASONING**

Create and use **representations** to organize, record, and communicate mathematical ideas.



**REPRESENTATIONS**

Analyze mathematical relationships to **connect** mathematical ideas.



**CONNECTIONS**

Explain and justify mathematical ideas using precise mathematical language in written or oral **communication**.



**COMMUNICATION**

**NUMBER: Students will solve problems and reason with number concepts using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**6.N.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among fractions, decimals, percents, and integers within the base-ten number system.**

6.N.1.a Determine common factors and common multiples.

6.N.1.b Determine prime factorization of numbers with and without exponents.

6.N.1.c Model integers using drawings, words, number lines, models, and symbols.

6.N.1.d Determine absolute value of rational numbers.

6.N.1.e Compare and order numbers including non-negative fractions and decimals, integers, and absolute values and locate them on the number line.

**6.N.2 Operations: Students will compute with fractions and decimals accurately.**

6.N.2.a Divide multi-digit whole numbers and decimals using an algorithm.

6.N.2.b Divide non-negative fractions and mixed numbers.

6.N.2.c Evaluate numerical expressions including absolute value and/or positive exponents with respect to order of operations.

**RATIOS AND PROPORTIONS: Students will understand ratio concepts and use ratio reasoning to solve problems.<sup>2</sup>**

**6.R.1 Ratios and Rates: Students will understand the concept of ratios and unit rates, use language to describe the relationship between two quantities, and use ratios and unit rates to solve authentic situations.**

- 6.R.1.a Determine ratios from concrete models, drawings, and/or words.
- 6.R.1.b Explain and determine unit rates.
- 6.R.1.c Find a percent of a quantity as a rate per 100 and solve problems involving finding the whole, given a part and the percent.
- 6.R.1.d Convert among fractions, decimals, and percents using multiple representations.
- 6.R.1.e Solve authentic problems using ratios, unit rates, and percents.
- 6.R.1.f Use ratio reasoning to convert measurement units; manipulate and transform units appropriately when multiplying or dividing quantities.

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<sup>2</sup> Ratios and Proportions is a new content strand found only in Grades 6 and 7.

**6.R.2 Represent: Students will represent ratios and rates on the coordinate plane.**

- 6.R.2.a Identify the ordered pair of a given point in the coordinate plane.
- 6.R.2.b Plot the location of an ordered pair in the coordinate plane.
- 6.R.2.c Identify the location of a given point in the coordinate plane (e.g., axis, origin, quadrant).
- 6.R.2.d Make tables of equivalent ratios relating quantities with whole number measurements.
- 6.R.2.e Use the constant of proportionality to find the missing value in ratio tables.
- 6.R.2.f Plot the pair of values from a ratio table on the coordinate plane.
- 6.R.2.g Explain what a point  $(x, y)$  on the graph of a proportional relationship means in terms of the situation.

**ALGEBRA: Students will solve problems and reason with algebra using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**6.A.1 Algebraic Processes: Students will apply the operational properties when evaluating expressions and solving equations and inequalities.**

- 6.A.1.a Recognize and generate equivalent algebraic expressions involving the distributive property and combining like terms.
- 6.A.1.b Given the value of the variable, evaluate algebraic expressions with non-negative rational numbers with respect to order of operations, which may include absolute value.
- 6.A.1.c Use substitution to determine if a given value for a variable makes an equation or inequality true.
- 6.A.1.d Solve one-step equations with non-negative rational numbers using addition, subtraction, multiplication, and division.
- 6.A.1.e Solve one-step inequalities with whole numbers using addition, subtraction, multiplication, and division and represent solutions on a number line (e.g., graph  $3x > 3$ ).

**6.A.2 Applications: Students will solve authentic problems with algebraic expressions, equations, and inequalities.**

- 6.A.2.a Create algebraic expressions (e.g., one operation, one variable as well as multiple operations, one variable) from word phrases.
- 6.A.2.b Write equations (e.g., one operation, one variable) to represent authentic situations involving non-negative rational numbers.
- 6.A.2.c Write inequalities (e.g., one operation, one variable) to represent authentic situations involving whole numbers.

**GEOMETRY: Students will solve problems and reason with geometry using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**6.G.1 Attributes: Students will identify and describe geometric attributes of two- dimensional shapes.**

6.G.1.a Identify and create nets to represent two-dimensional drawings of prisms and pyramids.

**6.G.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.**

*SEE WORK WITH COORDINATE PLANES IN RATIOS AND PROPORTIONS (6.R.2)*

**6.G.3 Measurement: Students identify geometric attributes that create two- and three-dimensional shapes in order to perform measurements and apply formulas to find area and volume.**

6.G.3.a Determine the area of quadrilaterals and triangles by composition and decomposition of these shapes, as well as applications of properties and formulas. Quadrilaterals include parallelograms and trapezoids.

6.G.3.b Determine the surface area of rectangular prisms and triangular prisms using nets as well as application of formulas.

6.G.3.c Apply volume formulas for triangular prisms.

**DATA: Students will solve problems and reason with data/probability using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**6.D.1 Data Collection and Statistical Methods: Students will formulate statistical investigative questions, collect data, and organize data.**

No additional indicators at this level.

**6.D.2 Analyze Data and Interpret Results: Students will represent and analyze the data and interpret the results.**

- 6.D.2.a Represent data using dot plots, box-and-whisker plots, and histograms.
- 6.D.2.b Solve problems using information presented in dot plots, box-and-whisker plots, histograms, and circle graphs.
- 6.D.2.c Find and interpret the mean, median, mode, and range for a set of data.
- 6.D.2.d Compare the mean, median, mode, and range from two sets of data.
- 6.D.2.e Compare and interpret data sets based upon their measures of central tendency and graphical representations (e.g., center, spread, shape).

**6.D.3 Probability: Students will interpret and apply concepts of probability.**

- 6.D.3.a Identify a list of possible outcomes for a simple event.
- 6.D.3.b Describe the theoretical and experimental probability of an event using a fraction, percentage, and decimal.
- 6.D.3.c Express the degree of likelihood (possible, impossible, certain, more likely, equally likely, or less likely) of simple events.
- 6.D.3.d Compare and contrast theoretical and experimental probabilities.

## Grade 7 Standards

### Grade 7 Content Focus

During Grade 7, instruction should emphasize the development of the mathematical processes as the vehicle for mastering the grade-level content. Instruction should focus on these critical areas:

- Developing an understanding of proportional relationships.
- Understanding operations with rational numbers.
- Using expressions and linear equations to represent and solve problems.
- Solving problems involving perimeter and area of two-dimensional figures as well as surface area and volume of three-dimensional figures.
- Investigating probability concepts.

## Mathematical Processes

To develop essential mathematical habits of mind, mathematically proficient students:

<p>Make sense of problems and persevere in <b>solving</b> them.</p> 	<p><b>Reason</b> quantitatively and abstractly and consider the reasoning of others.</p> 	<p>Create and use <b>representations</b> to organize, record, and communicate mathematical ideas.</p> 	<p>Analyze mathematical relationships to <b>connect</b> mathematical ideas.</p> 	<p>Explain and justify mathematical ideas using precise mathematical language in written or oral <b>communication</b>.</p> 
<b>PROBLEM SOLVING</b>	<b>REASONING</b>	<b>REPRESENTATIONS</b>	<b>CONNECTIONS</b>	<b>COMMUNICATION</b>

**NUMBER: Students will solve problems and reason with number concepts using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**7.N.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among rational numbers within the base-ten number system.**

No additional indicator(s) at this level.

**7.N.2 Operations: Students will compute with rational numbers accurately.**

7.N.2.a Add, subtract, multiply, and divide rational numbers (e.g., positive and negative fractions, decimals, and integers).

7.N.2.b Apply properties of operations (commutative, associative, distributive, identity, inverse, zero) as strategies for problem solving with rational numbers.

**<sup>3</sup>RATIOS AND PROPORTIONS: Students will understand ratio concepts and use ratio reasoning to solve problems.**

**7.R.1 Proportional Relationships: Students will understand the concept of proportions, use language to describe the relationship between two quantities, and use proportions to solve authentic situations.**

7.R.1.a Decide whether two quantities are in a proportional relationship (e.g., by testing for equivalent ratios in a table).

7.R.1.b Represent and solve authentic problems with proportions.

7.R.1.c Use proportional relationships to solve authentic percent problems (e.g., percent change, sales tax, mark-up, discount, tip).

7.R.1.d Solve authentic problems involving scale drawings.

**ALGEBRA: Students will solve problems and reason with algebra using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**7.A.1 Algebraic Processes: Students will apply the operational properties when evaluating expressions, and solving equations and inequalities.**

7.A.1.a Use factoring and properties of operations to create equivalent algebraic expressions (e.g.,  $2x + 6 = 2(x + 3)$ ).

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<sup>3</sup> Ratios and Proportions is a new content strand found only in Grades 6 and 7.

7.A.1.b Given the value of the variable(s), evaluate algebraic expressions, which may include absolute value.

7.A.1.c Solve one- and two-step equations involving rational numbers.

7.A.1.d Solve equations using the distributive property and combining like terms.

7.A.1.e Solve one- and two-step inequalities involving integers and represent solutions on a number line.

**7.A.2 Applications: Students will solve authentic problems with algebraic expressions, equations, and inequalities.**

7.A.2.a Write one- and two-step equations involving rational numbers from words, tables, and authentic situations.

7.A.2.b Write one- and two-step inequalities to represent authentic situations involving integers.

**GEOMETRY: Students will solve problems and reason with geometry using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**7.G.1 Attributes: Students will identify angle relationships and apply properties to determine angle measures.**

7.G.1.a Apply properties of adjacent, complementary, supplementary, linear pair, and vertical angles to find missing angle measures.

**7.G.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.**

- 7.G.2.a Draw polygons in the coordinate plane given coordinates for the vertices.
- 7.G.2.b Calculate vertical and horizontal distances in the coordinate plane to find perimeter and area of rectangles.

**7.G.3 Measurement: Students will identify geometric attributes that create two- and three-dimensional shapes in order to perform measurements and apply formulas to find area and volume.**

- 7.G.3.a Solve authentic problems involving perimeter and area of composite shapes made from triangles and quadrilaterals.
- 7.G.3.b Determine surface area and volume of composite rectangular and triangular prisms.
- 7.G.3.c Determine the area and circumference of circles both on and off the coordinate plane using 3.14 for the value of Pi.

**DATA: Students will solve problems and reason with data/probability using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**7.D.1 Data Collection and Statistical Methods: Students will formulate statistical investigative questions, collect data, and organize data.**

- 7.D.1.a Create an investigative question and collect data.
- 7.D.1.b Generate conclusions about a population based on a random sample.
- 7.D.1.c Identify and critique biases in various data representations.

**7.D.2 Analyze Data and Interpret Results: Students will represent and analyze the data and interpret the results.**

No additional indicator(s) at this level.

**7.D.3 Probability: Students will interpret and apply concepts of probability.**

7.D.3.a Find theoretical and experimental probabilities for compound independent and dependent events.

7.D.3.b Identify complementary events and calculate their probabilities.

## Grade 8 Standards

### Grade 8 Content Focus

During Grade 8, instruction should emphasize the development of the mathematical processes as the vehicle for mastering the grade-level content. Instruction should focus on these critical areas:

- Using linear equations to represent, analyze, and solve a variety of problems.
- Developing an understanding of irrational numbers and integer exponents.
- Analyzing two-dimensional figures and solving problems using understanding of distance, angle, similarity, and congruence.
- Understanding and applying the Pythagorean Theorem.
- Determining and describing rate of change and y-intercept for given situations.

## Mathematical Processes

To develop essential mathematical habits of mind, mathematically proficient students:

Make sense of problems and persevere in **solving** them.



**PROBLEM SOLVING**

**Reason** quantitatively and abstractly and consider the reasoning of others.



**REASONING**

Create and use **representations** to organize, record, and communicate mathematical ideas.



**REPRESENTATIONS**

Analyze mathematical relationships to **connect** mathematical ideas.



**CONNECTIONS**

Explain and justify mathematical ideas using precise mathematical language in written or oral **communication**.



**COMMUNICATION**

**NUMBER: Students will solve problems and reason with number concepts using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**8.N.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among real numbers within the base-ten number system.**

8.N.1.a Determine subsets of numbers as natural, whole, integer, rational, irrational, or real based on the definitions of these sets of numbers.

8.N.1.b Represent numbers with positive and negative exponents and in scientific notation.

8.N.1.c Describe the difference between a rational and irrational number.

8.N.1.d Approximate, compare, and order real numbers, both rational and irrational, and locate them on the number line.

**8.N.2 Operations: Students will compute with exponents and roots.**

8.N.2.a Evaluate the square roots of perfect squares less than or equal to 400 and cube roots of perfect cubes less than or equal to 125.

8.N.2.b Simplify numerical expressions involving integer exponents, square roots, and cube roots (e.g.,  $4^{-2}$  is the same as  $1/16$ ).

8.N.2.c Evaluate numerical expressions involving absolute value.

8.N.2.d Multiply and divide numbers using scientific notation.

**ALGEBRA: Students will solve problems and reason with algebra using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**8.A.1 Algebraic Processes: Students will apply the operational properties when evaluating expressions and solving equations.**

8.A.1.a Describe single variable equations as having one solution, no solution, or infinitely many solutions.

8.A.1.b Solve multi-step equations involving rational numbers with the same variable appearing on both sides of the equation.

8.A.1.c Solve equations of the form  $x^2 = k$  ( $k \leq 400$ ) and  $x^3 = k$  ( $k \leq 125$ ), where  $k$  is a positive rational number, using square root and cube root symbols.

**8.A.2 Applications: Students will solve authentic problems involving multi-step equations.**

8.A.2.a Write multi-step single variable equations from words, tables, and authentic situations.

8.A.2.b Determine and describe the rate of change for given situations through the use of tables and graphs.

8.A.2.c Graph proportional relationships and interpret the rate of change.

**GEOMETRY: Students will solve problems and reason with geometry using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**8.G.1 Attributes: Students will apply properties of angle relationships in triangles and with lines to determine angle measures.**

8.G.1.a Determine and use the relationships of the interior angles of a triangle to solve for missing measures.

8.G.1.b Identify and apply geometric properties of parallel lines cut by a transversal and the resulting corresponding same side interior, alternate interior, and alternate exterior angles to find missing measures.

**8.G.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.**

8.G.2.a Perform and describe positions and orientations of shapes under single transformations including rotations in multiples of 90 degrees about the origin, translations, reflections, and dilations on and off the coordinate plane.

8.G.2.b Determine if two-dimensional figures are congruent or similar.

8.G.2.c Perform and describe positions and orientations of shapes under a sequence of transformations on and off the coordinate plane.

**8.G.3 Measurement: Students will reason with formulas and context to determine and compare length, area, and volume.**

8.G.3.a Explain a model of the Pythagorean Theorem.

8.G.3.b Apply the Pythagorean Theorem to find side lengths of triangles and to solve authentic problems.

8.G.3.c Find the distance between any two points on the coordinate plane using the Pythagorean Theorem.

8.G.3.d Determine the volume of cones, cylinders, and spheres and solve authentic problems using volumes.

**DATA: Students will solve problems and reason with data/probability using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**8.D.1 Data Collection and Statistical Methods: Students will formulate statistical investigative questions, collect data, and organize data.**

No additional indicator(s) at this level.

**8.D.2 Analyze Data and Interpret Results: Students will represent and analyze the data and interpret the results.**

8.D.2.a Represent and interpret bivariate data (e.g., ordered pairs) using scatter plots.

8.D.2.b Describe patterns such as positive or negative association, linear or nonlinear association, clustering, and outliers when bivariate data is represented on a coordinate plane.

8.D.2.c Draw an informal line of best fit based on the closeness of the data points to the line.

8.D.2.d Use a linear model to make predictions and interpret the rate of change and y-intercept in context.

**8.D.3 Probability: Students will interpret and apply concepts of probability.**

No additional indicator(s) at this level.

# High School Standards

## High School Content Focus

During high school, instruction should emphasize the development of the mathematical processes as the vehicle for mastering the content standards. The content standards are designed to be accessible to each and every high school student prior to graduation whereas the Advanced Topics reflect the mathematical content leading to certain career interests. Schools have the flexibility to organize the standards into integrated or strand-focused courses.

**NUMBER:** Instruction in Number should focus on these critical areas:

- Working in authentic contexts, solutions involve quantities, numbers with units.
- Using units, approximations, and estimations to check the reasonableness of their work.
- Understanding how forms of approximation can accumulate errors when problem solving.
- Understanding the four operations on real numbers applies to complex numbers.

**ALGEBRA:** Instruction in Algebra should focus on these critical areas:

- Solving many authentic problems to best understand patterns, expressions, relations, and functions.
- Using algebraic symbols and mathematical models to represent and demonstrate an understanding of quantitative relationships.
- Analyzing change as it arises in various contexts such as physical and social as supported by algebraic reasoning and the concept of function.
- Interpreting the functions in multiple representations, using their points of interest, and connecting across multiple representations to understand their mathematical equivalence instead of rote steps or procedures.

**GEOMETRY:** Instruction in Geometry should focus on these critical areas:

- Using mathematics to define the spatial attributes of the world around us.
- Exploring transformations (translations, reflections, rotations, and dilations) to build a foundation to understand congruence, similarity, and symmetry.
- Formalizing geometric concepts using planar geometry, parallelism, congruence, similarity, and symmetry.
- Connecting algebra and geometry via coordinate geometry, planar transformations, and trigonometry.
- Developing skills of argumentation and proof by proving congruence, similarity, symmetry, and other concepts of plane geometry.

**DATA:** Instruction in Data should focus on these critical areas:

- Using numbers in context (data) with the mathematical processes can result in better predictions and informed decisions.
- Using tools to apply statistical methods to describe patterns and trends.
- Understanding randomness, variability, and causality through data collection, data analysis, and interpretation of results.
- Describing data using probability and sampling distributions to judge whether a result is unsurprising or rare.

# Mathematical Processes

To develop essential mathematical habits of mind, mathematically proficient students:

<p>Make sense of problems and persevere in <b>solving</b> them.</p> 	<p><b>Reason</b> quantitatively and abstractly and consider the reasoning of others.</p> 	<p>Create and use <b>representations</b> to organize, record, and communicate mathematical ideas.</p> 	<p>Analyze mathematical relationships to <b>connect</b> mathematical ideas.</p> 	<p>Explain and justify mathematical ideas using precise mathematical language in written or oral <b>communication</b>.</p> 
<b>PROBLEM SOLVING</b>	<b>REASONING</b>	<b>REPRESENTATIONS</b>	<b>CONNECTIONS</b>	<b>COMMUNICATION</b>

**NUMBER: Students will solve problems and reason with number concepts using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**HS.N.1 Estimation and Technology: Students will use estimation strategies and technology to reason, to solve problems, and to make connections within mathematics and across disciplines.**

HS.N.1.a Select, apply, and explain the method of computation when problem solving using real numbers (e.g., models, mental computation, paper-pencil, technology).

HS.N.1.b Determine if the context of a problem calls for an approximation or an exact value.

HS.N.1.c Determine the rounding convention to be used based on the context of a problem.

HS.N.1.d Estimate a value using the concept of betweenness by bounding above and below (e.g., since  $\log(10) = 1$  and  $\log(1,000) = 3$  we know  $\log(500)$  is between 1 and 3).

HS. N.1.e Determine the tolerance interval and percent of error in measurement.

HS.N.1.f Convert equivalent rates (e.g., miles per hour to feet per second).

HS.N.1.g Determine whether extremely large or extremely small quantities can be reasonably represented by a calculator or graphing utility.

HS.N.1.h Use scientific notation to appropriately represent large and small quantities.

**HS.N.2 Sets and Operations: Students will use number sets and operations to reason and to solve problems.**

HS.N.2.a Extend the properties of exponents to rational numbers.

HS.N.2.b Use properties of rational and irrational numbers.

HS.N.2.c Demonstrate, represent, and show relationships among the subsets of real numbers and the complex number system.

HS.N.2.d Compute with subsets of the complex number system including imaginary, rational, irrational, integers, whole, and natural numbers.

**HS.N.3 Interpretation and Sense Making: Students will reason abstractly and quantitatively using units to solve problems and interpret results in context.**

HS.N.3.a Understand roundoff error and why roundoff error accumulates when rounding occurs prior to the last step in a computation.

HS.N.3.b Use estimation methods to check the reasonableness of real number computations and decide if the problem calls for an approximation (including appropriate rounding) or an exact number.

HS.N.3.c Use units to assess the validity of an answer in the context of a problem.

HS.N.3.d Communicate the meaning of an answer in the context of a problem.

**ALGEBRA: Students will solve problems and reason with algebra using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**HS.A.1 Algebraic Relationships: Students will demonstrate and represent relationships with functions.**

HS.A.1.a Demonstrate that functions are a well mapped subdomain of relations.

HS.A.1.b Analyze a relation to determine if it is a function given mapping diagrams, function notation (e.g.,  $f(x)=x^2$ ), a table, or a graph.

HS.A.1.c Classify a function given its mapping diagram, function notation, table, or graph as a linear, quadratic, absolute value, exponential, or other function.

HS.A.1.d Analyze a function's domain and range to determine if it is one-to-one and has an inverse function both algebraically and graphically.

HS.A.1.e Define, interpret, and analyze linear, quadratic, absolute value, and exponential functions using the points of interest of the functions and graphing technology.

HS.A.1.f Identify, analyze, and apply transformations of existing functions (including translation and dilation).

HS.A.1.g Interpret logarithmic equations as exponential equations.

HS.A.1.h Describe arithmetic sequences using tables of values and functions in explicit and recursive forms.

HS.A.1.i Describe geometric sequences using tables of values and functions in explicit and recursive forms.

**HS.A.2 Algebraic Processes: Students will apply the operational properties when evaluating rational expressions and solving linear and quadratic equations, and inequalities.**

HS.A.2.a Analyze and explain the properties used in solving equations, inequalities, systems of linear equations, systems of linear inequalities, and literal equations.

HS.A.2.b Generate expressions in equivalent forms by using algebraic properties to make different characteristics or features visible.

HS.A.2.c Analyze equations and inequalities to determine and apply efficient methods to solve and use appropriate technology as needed.

HS.A.2.d Calculate the slope (rate of change) of a line given coordinate points, a graph, or a table of values.

HS.A.2.e Write and graph equations of functions (linear, absolute value, quadratic, and exponential) using the points of interest of the function.

HS.A.2.f Given a line, write the equation of a line that is parallel or perpendicular to it.

HS.A.2.g Perform and explain operations such as addition, subtraction, multiplication, division, and factoring on polynomials.

HS.A.2.h Explain the connection between the factors of a polynomial and the zeros of a polynomial.

HS.A.2.i Combine functions by composition and perform operations on functions.

### **HS.A.3 Applications: Students will solve authentic problems using nonlinear functions.**

HS.A.3.a Analyze and model authentic situations using various representations and appropriate technology.

HS.A.3.b Identify, interpret, relate, and graph the factors, x-intercepts, roots, and zeros of polynomial functions using algebraic and graphing methods.

HS.A.3.c Identify and predict appropriate solutions to equations given context and domain/range (e.g., extraneous solutions, imaginary solutions, no solution, infinitely many solutions).

**GEOMETRY: Students will solve problems and reason with geometry using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**TOOLS: Students will sketch, draw, and construct appropriate representations using a variety of tools and methods which may include ruler/straight edge, protractor, compass, reflective devices, paper folding, or dynamic geometric software.**

**HS.G.1 Attributes: Students will identify and describe geometric attributes, apply properties and theorems, and create two- dimensional shapes.**

HS.G.1.a Demonstrate that two figures are similar or congruent by using a sequence of rigid motions and dilations that map a figure onto the other in problems both with and without coordinates.

HS.G.1.b Describe symmetries of a figure in terms of rigid motions that map a figure onto itself and make inferences about symmetric figures (e.g., unknown side lengths or angle measures) in problems both with and without coordinates.

HS.G.1.c Explain how the criteria for triangle congruence and similarity (ASA, SAS, AAS, and SSS congruence; AA similarity criterion) follow from the definition of congruence and similarity in terms of corresponding parts.

HS.G.1.d Identify and apply right triangle relationships including converse of the Pythagorean Theorem.

HS.G.1.e Apply side and angle relationships of special right triangles (30 degree-60 degree-90 degree and 45 degree-45 degree-90 degree) to solve geometric problems.

HS.G.1.f Identify and apply right triangle relationships including sine, cosine, and tangent.

HS.G.1.g Apply interior and exterior angle formulas for n-gons and apply to authentic situations.

HS.G.1.h Compare/contrast the properties of quadrilaterals: parallelograms, rectangles, rhombi, squares, kites, trapezoids, and isosceles trapezoids.

HS.G.1.i Use slope and the distance formula to determine the type of quadrilateral.

HS.G.1.j Identify, describe, apply, and reason through properties of central angles, inscribed angles, angles formed by intersecting chords, secants, and/or tangents to find the measures of angles related to the circle, arc lengths, and areas of sectors.

**HS.G.2 Attributes: Students will identify and describe geometric attributes, apply properties and theorems and create three-dimensional shapes.**

HS.G.2.a Convert between various units of volume (e.g., cubic feet to cubic yards).

HS.G.2.b Apply the effect of a scale factor to determine the volume of similar three-dimensional shapes and solids.

HS.G.2.c Determine surface area and volume of pyramids, as well as solids that are composites of pyramids, prisms, spheres, cylinders, and cones, using formulas and appropriate units.

**HS.G.3 Coordinate Geometry and Transformations: Students will demonstrate and represent location, orientation, and relationships on the coordinate plane.**

HS.G.3.a Derive the midpoint formula using the concept of average and apply the midpoint formula to find coordinates.

HS.G.3.b Find the images and preimages of transformations of a point, shape, or a relation on the coordinate plane. Transformations include the following and their compositions: reflections across horizontal and vertical lines and the lines  $y=x$  and  $y=-x$ , rotations about the origin of 90 degrees, dilations about the origin by any positive scale factor, and any translation.

HS.G.3.c Find the equation of a circle given the radius and the center.

**HS.G.4 Logic and Proof: Students will use geometric definitions and theorems to reason abstractly and quantitatively.**

HS.G.4.a Know and use definitions to make deductions in mathematical argumentation (e.g., syllogism, detachment).

HS.G.4.b Evaluate the validity of conditional statements, including biconditional statements (e.g., conditional, converse, contrapositive, inverse).

HS.G.4.c Evaluate the validity of an argument communicated in different ways (e.g., a flow format, two-column, paragraph format).

HS.G.4.d Use coordinate geometry to prove triangles are right, acute, obtuse, isosceles, equilateral, or scalene.

HS.G.4.e Prove and apply geometric properties and theorems regarding triangles, congruence, and similarity using deductive reasoning.

HS.G.4.f Prove and apply geometric theorems about quadrilaterals using deductive reasoning.

**DATA: Students will solve problems and reason with data/probability using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**HS.D.1 Data Collection and Statistical Methods: Students will formulate statistical investigative questions, collect data, and organize data.**

HS.D.1.a Formulate multi-variable statistical investigative questions and determine how data can be collected and analyzed to provide an answer.

HS.D.1.b Apply an appropriate data collection plan when collecting primary data for the statistical investigative question of interest.

HS.D.1.c Use appropriate technology, including spreadsheet-based logic, to organize data for analysis.

HS.D.1.d Distinguish between surveys, observational studies, and experiments.

HS.D.1.e Understand what constitutes good practice in designing a sample survey, an experiment, and an observational study.

HS.D.1.f Understand issues of bias and confounding variables in a study and their implications for interpretation.

**HS.D.2 Analyze Data and Interpret Results: Students will represent and analyze the data and interpret the results.**

HS.D.2.a Identify appropriate ways to summarize and then represent the distribution of univariate data and bivariate data through the construction of histograms, dot plots, stem plots, box plots, cumulative relative frequency graphs, time plots, circle graphs, stacked bar graphs, and mosaic bar graphs by hand or with technology.

HS.D.2.b Describe the shape, identify any outliers, and determine the spread of a data set.

HS.D.2.c Select and determine the appropriate measure of center based on the shape of a distribution and/or the presence of outliers.

HS.D.2.d Recognize when a data set can be reasonably said to be normally distributed and draw conclusions about the data from the associated normal distribution.

HS.D.2.e Summarize categorical data for two categories in two-way frequency tables. Interpret relative frequencies in the context of the data and recognize possible associations and trends in the data.

HS.D.2.f Represent data on two quantitative variables on a scatter plot and describe how the variables are related.

HS.D.2.g Use technology to develop regression models for linear and non-linear data to predict unobserved outcomes. Interpret slope and y-intercept in the context of the problem.

HS.D.2.h Measure the strength of association using correlation coefficients for regression curves and interpret their meanings for the model.

HS.D.2.i Use residuals and residual plots to judge the quality of a regression model.

HS.D.2.j Recognize and explain when arguments based on data confuse correlation with causation.

HS.D.2.k Understand what constitutes statistical significance. Interpret statistical significance in the context of a situation and answer investigative questions appropriately.

HS.D.2.l Use probability as a tool for assessing risk and for informed decision making by interpreting P-values.

### **HS.D.3 Probability: Students will interpret and apply concepts of probability.**

HS.D.3.a Describe events as subsets of a sample space using characteristics of the outcomes or as unions, intersections, or complements of other events.

HS.D.3.b Explain independent versus dependent probability of an event.

HS.D.3.c Determine when order in counting matters and use permutations and combinations to compute probabilities of events accordingly.

HS.D.3.d Determine whether or not events are mutually exclusive (disjoint) and calculate their probabilities in either case.

HS.D.3.e Recognize and explain the concepts of conditional probability in everyday language and everyday situations.

# High School Advanced Topics Standards

## Mathematical Processes

To develop essential mathematical habits of mind, mathematically proficient students:

<p>Make sense of problems and persevere in <b>solving</b> them.</p> 	<p><b>Reason</b> quantitatively and abstractly and consider the reasoning of others.</p> 	<p>Create and use <b>representations</b> to organize, record, and communicate mathematical ideas.</p> 	<p>Analyze mathematical relationships to <b>connect</b> mathematical ideas.</p> 	<p>Explain and justify mathematical ideas using precise mathematical language in written or oral communication.</p> 
<b>PROBLEM SOLVING</b>	<b>REASONING</b>	<b>REPRESENTATIONS</b>	<b>CONNECTIONS</b>	<b>COMMUNICATION</b>

**NUMBER:** Students will solve problems and reason with number concepts using multiple representations, make connections within math and across disciplines, and communicate their ideas.

**AT.N.1 Estimation and Technology:** Students will use estimation strategies and technology to reason, to solve problems, and to make connections within mathematics and across disciplines.

AT.N.1.a Use domain and range restrictions to apply an appropriate viewing window while using graphing technology.

AT.N.1.b Compare and contrast radians and degrees as measures of angles and the reason graphing utilities tend to use radians as the default setting.

**AT.N.2 Sets and Operations: Students will compare and contrast subsets and perform operations with subsets of the complex number system to reason and to solve problems.**

AT.N.2.a Perform arithmetic operations with complex numbers.

AT.N.2.b Represent complex numbers and their operations in the complex plane.

AT.N.2.c Use complex numbers in polynomial identities and equations.

AT.N.2.d Represent quantities using bases other than decimal such as binary (base 2) or hexadecimal (base 16) and convert numbers to and from base 10.

AT.N.2.e Explain modular arithmetic and its role in computer programming.

AT.N.2.f Represent and model vector quantities.

AT.N.2.g Perform operations on vectors.

AT.N.2.h Perform operations on matrices and use matrices in applications.

**AT.N.3 Interpretation and Sense Making: Students will reason abstractly and quantitatively using units to solve problems and interpret results in context.**

AT.N.3.a Use vectors to communicate the geometric relationships between complex numbers in the complex plane.

**ALGEBRA: Students will solve problems and reason with algebra using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**AT.A.1 Algebraic Relationships: Students will demonstrate and represent relationships with functions.**

AT.A.1.a Analyze and graph nonlinear functions (trigonometric, rational, higher-order polynomials, logarithmic, and piecewise) and relations (conic sections) using their points of interest and graphing technology.

AT.A.1.b Use the unit circle to define the trigonometric functions on multiples of known angles (positive and negative multiples of 30 and 45 degrees or  $\pi/6$  and  $\pi/4$ ).

AT.A.1.c Given a function, list the sequence of algebraic transformations that changes a parent function to the given function.

AT.A.1.d Define the radian unit of measure and its relationship with degrees.

**AT.A.2 Algebraic Processes: Students will apply the operational properties when evaluating nonlinear expressions and solving nonlinear equations and inequalities.**

AT.A.2.a Explain symmetry of functions and determine whether a function is odd, even, or neither.

AT.A.2.b Represent, interpret, and analyze inverses of functions algebraically and graphically using domain restrictions when necessary.

AT.A.2.c Write equations of nonlinear functions (trigonometric, rational, higher-order polynomials, logarithmic and piecewise) using points of interest of the function.

AT.A.2.d Convert between radian and degree measures of an angle.

AT.A.2.e Use limits to describe the behavior of a function near its asymptotes and removable discontinuities.

**AT.A.3 Applications: Students will solve authentic problems using nonlinear functions and relations.**

AT.A.3.a Analyze and model authentic situations using various non-linear representations and relations with appropriate technology.

AT.A.3.b Analyze and model authentic application situations using various non-linear representations and relations with appropriate technology.

**GEOMETRY: Students will solve problems and reason with geometry using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**TOOLS: Students will sketch, draw, and construct appropriate representations using a variety of tools and methods which may include ruler/straight edge, protractor, compass, reflective devices, paper folding, or dynamic geometric software.**

**AT.G.1 Attributes: Students will identify and describe geometric attributes, apply properties and theorems, and create two-dimensional shapes.**

AT.G.1.a Apply the Law of Sines and the Law of Cosines to find unknown measures in triangles.

**AT.G.2 Attributes: Students will identify and describe geometric attributes, apply properties and theorems, and create three-dimensional shapes.**

AT.G.2.a Determine the three-dimensional object created by rotating or revolving a two-dimensional object about an axis.

AT.G.2.b Determine the shape of a two-dimensional cross-section of a three-dimensional object.

AT.G.2.c Use Cavalieri's Principle to determine volume of three-dimensional figures.

**AT.G.3 Coordinate Geometry and Transformations: Students will demonstrate and represent location, orientation, and relationships on the coordinate plane.**

AT.G.3.a Identify symmetry properties of a function (e.g., axis of symmetry of a parabola) and know the connection between its symmetry properties and specific transformations.

AT.G.3.b Recognize that translations can be described in terms of vectors.

AT.G.3.c Find the images and preimages of transformations of a point, shape, or relation on the coordinate plane, where transformations include the following compositions: reflections about lines of any rational slope passing through the origins, dilations about the origin by any positive scale factor, and translations.

AT.G.3.d Explain the focus-directrix construction of a parabola and derive the equation of a parabola from focus and directrix for a parabola whose axis of symmetry is a coordinate axis.

**AT.G.4 Logic and Proof: Students will use geometric definitions and theorems to reason abstractly and quantitatively.**

AT.G.4.a Use known definitions and results in informal argumentation to construct logical arguments.

AT.G.4.b Distinguish between empirical reasoning, examples, and deductive reasoning, as well as informal and formal reasoning.

AT.G.4.c Evaluate the deductive consequences of alternative definitions of known objects (e.g., whether a trapezoid is defined as a quadrilateral with exactly one pair of parallel sides or defined as at least one pair of parallel sides).

**DATA: Students will solve problems and reason with data/probability using multiple representations, make connections within math and across disciplines, and communicate their ideas.**

**AT.D.1 Data Collection and Statistical Methods: Students will formulate statistical investigative questions, collect data, and organize data.**

AT.D.1.a Explain what constitutes good practice in designing a sample survey, an experiment, and an observational study.

AT.D.1.b Explain the use of randomization to reduce the influence of confounding or lurking variables.

AT.D.1.c Explain issues of bias and confounding variables in a study and their implications for interpretation.

AT.D.1.d Demonstrate knowledge of the role sampling distributions play in the estimation of an unknown population parameter through the use of appropriate sampling techniques.

**AT.D.2 Analyze Data and Interpret Results: Students will represent and analyze the data and interpret the results.**

AT.D.2.a Determine when a data set can be reasonably said to be normally distributed and draw conclusions about the data from the associated normal distribution.

AT.D.2.b Use technology to develop regression models for linear and non-linear data to predict unobserved

outcomes. Apply algebraic transformations to non-linear data to generate a linearized data set and employ linear regression techniques to analyze the non-linear data set.

**AT.D.3 Probability: Students will interpret and apply concepts of probability.**

AT.D.3.a Weigh the possible outcomes of a decision by assigning probabilities to payoff values and finding expected values. Interpret the expected value as the mean of a probability distribution.

AT.D.3.b Communicate what constitutes statistical significance. Interpret statistical significance in the context of a situation and answer investigative questions appropriately.

AT.D.3.c Use data to compare two groups, describe sample variability, and decide if differences between parameters are significant based on the statistics.

AT.D.3.d Use probability as a tool for assessing risk and for informed decision making by computing and interpreting P-values.

AT.D.3.e Use confidence intervals to estimate an unknown population parameter.

## 4030 Evaluation of Certificated Employees

All certificated employees to be evaluated shall be notified annually in writing of the evaluation process. A certificated administrator, with the exception of the local board of education when it is evaluating the superintendent, will observe and evaluate each probationary certificated employee for a full instructional period once each semester and each permanent certificated employee for a full instructional period once ~~every three~~ each school years. If the probationary certificated employee is a superintendent, he or she shall be evaluated twice during the first year of employment and at least once annually thereafter. The evaluation will include, but not be limited to evaluating the employee's instructional performance, classroom organization and management, personal conduct, and professional conduct. Evaluation of instructional performance and classroom organization and management is applicable to teachers only. The administrator will provide the employee with a written list of deficiencies, suggestions and a timeline for correcting the deficiencies and improving performance, and sufficient time to improve. The evaluation form will include notice that the employee may respond to the evaluation in writing.

The school district will train administrators in evaluation annually through meetings with the superintendent or other administrator, attendance at regional, state or national workshops, or any other method approved by the superintendent.

For the purposes of this policy, the terms "actual classroom observation" and "entire instructional period" are defined as follows:

**Entire Instructional Period.** For certificated employees whose classes are held during defined periods of time (e.g., senior high classes), an entire instructional period consists of one such time period. For those whose time periods are not so defined (e.g., elementary classroom teachers), an entire instructional period consists of 40 minutes. The instructional period for those whose work does not necessarily involve continuous instruction for 40-minute periods (e.g., librarians or speech therapists) consists of no less than 40 minutes total during the semester. The entire instructional period for administrators cannot be defined in terms of an instructional period and shall be satisfied by the

actual observation of an administrator's work during the semester for no less than 40 minutes.

**Actual Classroom Observation.** Actual classroom observation consists of observing the certificated employee in any activities in a classroom setting. When a certificated employee does not have classroom responsibility (e.g., administrators or librarians), the requirement of "actual classroom observation" will be satisfied by observing the certificated employee performing activities that are typical of his or her position.

This policy and the evaluation instrument shall be included in the teacher handbook which will be distributed to staff members upon their employment and annually thereafter.

Adopted on: September 9, 2013

Revised on: December 11, 2017

Revised on: November 14, 2022

**4032**  
**Professional Growth**

Every six years, permanent certificated employees shall give evidence of professional growth. Six semester hours of college credit shall be accepted as evidence of professional growth.

The board of education believes the goal of professional self-improvement to be inherent in the responsibilities of each certificated district employee.

Other professional growth activities which may count toward the six-year requirement include "Lex credit" courses, workshops, conferences, study groups, district professional development, committee service, supervising a student teacher, serving with professional groups, travel of significant educational value, and membership in professional organizations.

Please use the back of this form for a brief explanation of the points.

\_\_\_ 1 point per hour of college credit; six semester hours of college credit shall be accepted as evidence of professional growth.

Additional professional growth activities that count toward the six-year requirement:

\_\_\_ 1 point per hour of "Lex credit"

\_\_\_ 1 point per 16 hours for workshops, conferences, or district professional development

\_\_\_ 1 point for holding office in an educational professional organization

\_\_\_ 1 point for serving as a supervising teacher for a student teacher

\_\_\_ 1 point for serving on an evaluation team for the Nebraska Department of Education

\_\_\_ 1/2 point per class for teaching an adult education or summer school class

\_\_\_ 1/2 point per visit of another school system provided this school system is in session

\_\_\_ 1/2 point for membership in an educational professional organization

\_\_\_ 1/2 point for supervision of college students during practicum/preparatory courses

\_\_\_ TOTAL POINTS

Each certificated employee is responsible for keeping record of his or her own professional growth.

Starting date of six-year period: \_\_\_\_\_

Ending date of period: \_\_\_\_\_

\_\_\_\_\_  
Date

\_\_\_\_\_  
Direct Supervisor

Adopted on: October 14, 2013  
Revised on: November 14, 2022  
Reviewed on: \_\_\_\_\_



Readily accepts suggestions	<input type="checkbox"/> A <input type="checkbox"/> N
Supports goals and objectives of the district	<input type="checkbox"/> A <input type="checkbox"/> N
<b>Comments:</b>	

**Relationships**

Exhibits positive relations with co-workers and supervisors	<input type="checkbox"/> A <input type="checkbox"/> N
Is a good team worker	<input type="checkbox"/> A <input type="checkbox"/> N
Interacts with students in an appropriate manner	<input type="checkbox"/> A <input type="checkbox"/> N
Interacts with the public/parents in a professional manner	<input type="checkbox"/> A <input type="checkbox"/> N
Uses non-sexist and culturally appropriate language	<input type="checkbox"/> A <input type="checkbox"/> N
<b>Comments:</b>	

**Personal Fitness**

Exhibits emotional stability required for the position	<input type="checkbox"/> A <input type="checkbox"/> N
Possesses physical abilities necessary to complete essential job requirements	<input type="checkbox"/> A <input type="checkbox"/> N
Dresses, grooms and maintains appearance appropriate for the position and assigned tasks	<input type="checkbox"/> A <input type="checkbox"/> N
<b>Comments:</b>	

**Punctuality and Attendance**

Comes to work on time	<input type="checkbox"/> A <input type="checkbox"/> N
Uses leave appropriately	<input type="checkbox"/> A <input type="checkbox"/> N
Works through the assigned hours	<input type="checkbox"/> A <input type="checkbox"/> N
Follows proper reporting procedures	<input type="checkbox"/> A <input type="checkbox"/> N
<b>Comments:</b>	

**Initiative**

Makes good use of time	<input type="checkbox"/> A <input type="checkbox"/> N
Conforms to rules and regulations	<input type="checkbox"/> A <input type="checkbox"/> N
Notices things to do and does them	<input type="checkbox"/> A <input type="checkbox"/> N
<b>Comments:</b>	

**Innovation**

Employee shows unusual initiative in suggesting improvement in practices, procedures or facility changes within the department.	<input type="checkbox"/> A <input type="checkbox"/> N
<b>Comments:</b>	

**Summary Comments**

--

\_\_\_\_\_  
**Supervisor signature**

\_\_\_\_\_  
**Date**

\* \_\_\_\_\_  
**Employee signature**

\_\_\_\_\_  
**Date**

\*Indicates employee has conferenced with supervisor but does not necessarily mean agreement with the evaluation.

## Out-of State and/or Overnight Travel Request Form

Out-of-state and/or overnight travel requests must be approved by the AD or building principal and the school board prior to departure.

To ensure ample time for processing, please submit this form to your respective administrator 40 days prior to the departure date.

Name of School Group:	Lexington High School Boys Soccer		
Number of Students Attending:	9		
Name of Event:	Iowa Western Soccer ID Camp		
Date(s) of Travel:	<del>February 3, 2023</del> <b>February 4, 2023</b> <small>Depart &amp; return on same day</small>		
Location (City, State):	Council Bluffs Iowa		
Name of Hotel, if applicable:	NONE		
Location of Hotel (City, State):	NONE		
School Vehicle(s) Needed:	<u>Type</u>	<u>Number</u>	<u>Name of Driver(s)</u>
	Bus	\	District-arranged
	Van	1 Van	Joel Lemus
	Car	\	\
Name of Group Sponsor(s):	Joel Lemus		
Names of Additional Chaperones*: <small>*must be background-checked if not a school employee</small>	N/A		
How is the Trip Being Funded and How Much Will It Cost?	<u>Funding Source</u>	<u>Estimated Cost</u>	
	Meals	Boys Soccer Fundraising - \$200	
	Entry Fees	<del>Player pay</del> Player pay personally \$50	
	Hotels	N/A	
	Other		
<u>Administrator Approval</u>			
Administrator name:	Phil Truax		
Administrator signature:	<i>Phil Truax</i>		
Date:	11-3-22		
Date of Board approval:			

<b>Parent-Teacher Conference Participation, October 2022</b>				
	<u>Grade Range</u>	<u>Enrollment</u>	<u>Students Represented</u>	<u>% Participation</u>
ELA	PK	221	217	98.2%
Morton	K-1	361	300	83.1%
Sandoz	2-3	308	298	96.8%
Pershing	4-5	309	259	83.8%
Bryan	K-5	381	366	96.1%
LMS	6-8	692	485	70.1%
LHS*	9-12	881	444	50.4%
<b>TOTAL</b>		<b>3153</b>	<b>2369</b>	<b>75.1%</b>
* Excludes Alt Ed				

## SRO Parent Survey Results - October 2022

Were you aware that SROs work in the schools?	<u>Language</u>	<u>Yes</u>	<u>%</u>
	English	72/77	93.5
	Spanish	21/28	75.0
	Somali	0/1	0
	<b>Total</b>	<b>93/106</b>	<b>87.7</b>

Have you and/or your child(ren) ever had any interaction with an SRO?	<u>Language</u>	<u>Yes</u>	<u>%</u>
	English	38/76	50.0
	Spanish	5/27	18.5
	Somali	0/1	0
	<b>Total</b>	<b>43/104</b>	<b>41.3</b>

If yes, did the SRO conduct himself courteously and professionally?	<u>Language</u>	<u>Yes</u>	<u>%</u>
	English	39/42	92.9
	Spanish	7/9	77.8
	Somali	-	-
	<b>Total</b>	<b>46/51</b>	<b>90.2</b>

I feel comfortable with my child(ren) approaching the SRO if they have a possible safety or security concern.	<u>Language</u>	<u>Agree/Strongly Agree</u>	<u>%</u>
	English	64/77	83.1
	Spanish	28/28	100.0
	Somali	1/1	100.0
	<b>Total</b>	<b>93/106</b>	<b>87.7</b>

I believe SROs contribute toward a safe, healthy, and productive school learning environment.	<u>Language</u>	<u>Agree/Strongly Agree</u>	<u>%</u>
	English	68/77	88.3
	Spanish	25/27	92.6
	Somali	1/1	100.0
	<b>Total</b>	<b>94/105</b>	<b>89.5</b>

I believe my child(ren) is safer with an SRO present in school.	<u>Language</u>	<u>Agree/Strongly Agree</u>	<u>%</u>
	English	71/77	92.2
	Spanish	28/28	100.0
	Somali	1/1	100.0
	<b>Total</b>	<b>100/106</b>	<b>94.3</b>

**Dual Credit Classes at LHS**  
**October 25, 2022**  
**School year 2022-2023**  
**Cyndi Hoyt**

Fall 2022

- LHS offers 8 different dual credit class
  - 2 classes through UNK
  - 6 classes through CCC
- Currently 154 students are taking 202 college classes
  -

This coming spring 2023 (possible classes that could be taken)

- LHS offers 14 different dual credit classes (can take Speech H and complete College Speech on-line)
  - All classes will be taken through CCC
- Currently 217 students are in sections that they could take for dual credit
- If every student that is currently in these sections take the class for credit, they will take 405 classes

# Dual Credit Classes Taught at LHS

How do my classes transfer? [Transfer.nebraska.edu](http://Transfer.nebraska.edu)

7/2022

## University of Nebraska in Kearney

LHS Name	Semester credit issued	College Name & Number	Credit Hours	Cost 22-23	Transfer to UNL
Spanish IV	Fall	SPAN 201 -- Intermediate Spanish II	3	\$225 + \$45 APP FEE	SPAN 202
Spanish V	Fall	SPAN 205 -- Culture Conversation & Composition	3	\$225 + \$45 APP FEE	SPAN 204

## Central Community College

LHS Name	Semester credit issued	Map or ACT Scores to take	College Name & Number	Credit Hours	Cost 20-21	Transfer to UNL & UNK	Transfer to Metro CC	Transfer to Mid-Plains CC	Transfer to Southeast CC	Transfer to Northeast & Western CC
Technical Math	Spring	*Fall start - MAP score 225 *Spring start - MAP score 234	MATH 1020 - Technical Math	3	\$48	No	MATH 1240	MATH 1020	MATH 1020	No Transfer listed
Career and Technical English	Spring	Map - 223, ACT - 17	ENGL 1000 - Applied Writing	3	\$48	No	ENGL 1010	ENGL 1040	ENGL 0980	No Transfer listed
Concepts of Electronics	Fall	None	INDT 1100 - Concepts of Electronics	3	\$48	No				
Mechatronics Instrumentation	Spring	None	INDT 1800 - Introduction to Instrumentation	3	\$48	No				
Intro to Programmable Controls-Mechatronics	Fall	None	INDT 1200 - Introduction to Programmable Controls	3	\$48	No				
App of Industrial Sensors-Mechatronics	Spring	None	INDT 2410 - Application of Industrial Sensors	3	\$48	No				

Central Community College

LHS Name	Semester credit issued	Map or ACT Scores	College Name & Number	Credit Hours	Cost 22-23	Transfer to UNK	Transfer to UNL	Wayne State
College Algebra	Spring	ACT - 22 Map - 249-251	MATH 1150 - College Algebra	3	\$48	MATH 102	MATH 101	MAT 121
Pre-Calculus	Spring	ACT - 22 Map - 249	MATH 1410 - Pre-Calculus	5	\$80	MATH 103 (3 cr)	MATH 103 (5 cr)	MAT 130 (5 credit)
ADV Calculus	Spring	ACT - 25 Map - 259	MATH 1600 - Analytic/Geometry & Calculus	5	\$80	MATH 115	MATH 106	MAT 140 (5 credit)
College English I	Fall	ACT - 18 Map - 223	ENGL 1010 - English Composition I	3	\$48	ENG 101	ENGL 150	ENG 102
College English II	Spring		ENGL 1020 - English Composition II	3	\$48	ENG 102	ENGL 151	ENG 150
Intro to Music	Fall/Spring		MUSC 1010 - Intro to Music	3	\$48	MUS 100	MUNM 276G	MUS 166
Western Civilization (H)	Spring		HIST 1010 - Western Civilization After 1700	3	\$48	HIST 211	HIST 131	HIS 120
College Biology	Fall		BIOS 1010 - General Biology	4	\$64	BIOL 103	BIOS 101/101L	BIO 110 (4)
Chemistry (H)	Spring	ACT - 19 Map - 240 (waiver not excepted)	CHEM 1050 - Elements of Chemistry	4	\$64	CHEM 145	CHEM 105	
Chemistry II	Spring	ACT - 19 Map - 240 (waiver not excepted)	CHEM 1090 - General Chemistry I	4	\$64	CHEM 160/160L	CHEM 109	
Nursing Assistant	Fall/Spring	NONE	HLTH 1200-Nursing Assistant (CNA)	3	\$330			
Medication Aide	Spring	CNA	HLTH 1210 - Medication Aide (MA)	3	\$330			
Speech (H)	Spring	Prereq is Speech	SPCH 1110 - Public Speaking (online)	3	\$330	SPCH 100 (3)	COMM 209 (2)	

**AMENDMENT TO NEGOTIATED AGREEMENT**

This Amendment to Negotiated Agreement is entered into by and between the Board of Education of Dawson County School District 24-0001, a/k/a Lexington Public Schools, a political subdivision of the State of Nebraska, and the Lexington Education Association.

The parties entered into a Negotiated Agreement setting forth certain terms and conditions of employment for the 2022-23 contract year. The parties agree to amend the Extra Duty Schedule of the Negotiated Agreement as provided below.

Lexington Public Schools has added these positions to the Extra Duty Schedule with their respective pay levels as indicated below:

Middle School Fine Arts Auditorium Manager. Category 1.

Head High School Bowling Coach. Category 3.

Assistant High School Bowling Coach. Category 4.

Head High School Girls Wrestling Coach. Category 1.

Assistant High School Girls Wrestling Coach. Category 2.

Head Middle School Soccer Coach. Category 4.

Assistant Middle School Soccer Coach. Category 5.

Head Middle School Girls Wrestling Coach. Category 4.

Assistant Middle School Girls Wrestling Coach. Category 5.

All other terms and conditions of the Agreements shall remain in full force and effect.

Dated this \_\_\_ day of \_\_\_\_\_, 2022.

**Lexington Education Association**

By: \_\_\_\_\_  
President

**Dawson County School District 24-0001,  
a/k/a Lexington Public Schools**

By: \_\_\_\_\_  
Board President