



**MINUTES OF  
Idabel Public Schools  
REGULAR MEETING OF THE BOARD OF EDUCATION  
April 13, 2026**

THE Idabel Public Schools, IDABEL INDEPENDENT SCHOOL DISTRICT NUMBER FIVE,  
IDABEL, OKLAHOMA MET April 13, 2026 AT 5:30 PM WITH THE FOLLOWING  
MEMBERS PRESENT:

Attendance Taken at 5:34 PM.

Maddie Briley: Present  
Donny Butler: Present  
Sharon Hill-Wooten: Present  
Eric Nuber: Present  
James Raley: Present

1. **OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS.**
  - A. **PRESIDENT: DONNY BUTLER**
  - B. **VICE PRESIDENT: JAMES RALEY**
  - C. **CLERK: ERIC NUBER**
  - D. **MEMBER: MADDIE BRILEY**
  - E. **MEMBER: SHARON HILL-WOOTEN**
2. **CONSENT AGENDA: VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING ITEMS:  
MINUTES OF 3/9/26 REGULAR MEETING**

**TREASURER'S REPORT  
ENCUMBRANCES**

**FUND NUMBERS:  
GENERAL FUND 11 -#563-584**

**ACTIVITY FUND BALANCES/TRANSFERS  
FROM 812 TO 809 FOR COLOR GUARD PAYMENT**

**RESIGNATIONS AND RETIREMENTS:  
TYRONE HOWELL-TEACHER-HS  
MELLISSA WELDON-PARA-MS**

MOTION TO APPROVE THE CONSENT AGENDA Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley: Yea

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Eric Nuber: Yea

James Raley: Yea

Yea: 5, Nay: 0

3. **PRINCIPALS/DIRECTORS REPORT  
SUPERINTENDENTS REPORT**
4. **PRESENTATION BY SHELLEY EBERT FROM KIAMICHI TECH.**
5. **VOTE TO APPROVE OR DISAPPROVE THE KIAMICHI TECH CONTRACTS  
FOR THE 2026-27 SCHOOL YEAR.**
  - A. **TRANSPORTATION CONTRACT**
  - B. **MATH/SCIENCE ACADEMIC CREDIT AGREEMENT**
  - C. **PRE-ETS AGREEMENT**

MOTION TO APPROVE THE KIAMICHI TECH CONTRACTS FOR THE 2026-27 SCHOOL YEAR. A. TRANSPORTATION CONTRACT B. MATH/SCIENCE ACADEMIC CREDIT AGREEMENT C. PRE-ETS AGREEMENT Passed with a motion by Sharon Hill-Wooten and a second by Maddie Briley.

Maddie Briley: Yea

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Eric Nuber: Yea

James Raley: Yea

Yea: 5, Nay: 0

6. **RECOMMENDATION, CONSIDERATION, AND VOTE TO APPROVE CARISSA BRYAN, KIAMICHI TECH EDUCATION INSTRUCTOR, AS A CERTIFIED ADJUNCT INSTRUCTOR FOR ANATOMY AND PHYSIOLOGY (5333) COURSE. ALLOWING STUDENTS TAKING ANATOMY AND PHYSIOLOGY (5333) COURSE IN THEIR HEALTH CAREER EDUCATION PROGRAMS TO BE AWARDED ACADEMIC SCIENCE CREDIT DURING THE 2026-27 SCHOOL YEAR.**

MOTION TO APPROVE CARISSA BRYAN, KIAMICHI TECH EDUCATION INSTRUCTOR, AS A CERTIFIED ADJUNCT INSTRUCTOR FOR ANATOMY AND PHYSIOLOGY (5333) COURSE. ALLOWING STUDENTS TAKING ANATOMY AND PHYSIOLOGY (5333) COURSE IN THEIR HEALTH CAREER EDUCATION PROGRAMS TO BE AWARDED ACADEMIC SCIENCE CREDIT DURING THE 2026-27 SCHOOL YEAR. Passed with a motion by Maddie Briley and a second by James Raley.

Maddie Briley: Yea

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Eric Nuber: Yea

James Raley: Yea

Yea: 5, Nay: 0

**7. VOTE TO APPROVE OR DISAPPROVE THE GAS SALES AGREEMENT BETWEEN CLEARWATER ENTERPRISES, LLC AND IDABEL PUBLIC SCHOOLS FOR YEAR 2026-27.**

MOTION TO APPROVE THE GAS SALES AGREEMENT BETWEEN CLEARWATER ENTERPRISES, LLC AND IDABEL PUBLIC SCHOOLS FOR YEAR 2026-27. Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley: Yea

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Eric Nuber: Yea

James Raley: Yea

Yea: 5, Nay: 0

**8. VOTE TO APPROVE OR DISAPPROVE AGREEMENT WITH HORIZON TO PROVIDE A/P COURSE OFFERINGS 2026-27 SCHOOL YEAR.**

MOTION TO APPROVE AGREEMENT WITH HORIZON TO PROVIDE A/P COURSE OFFERINGS 2026-27 SCHOOL YEAR. Passed with a motion by Eric Nuber and a second by Sharon Hill-Wooten.

Maddie Briley: Yea

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Eric Nuber: Yea

James Raley: Yea

Yea: 5, Nay: 0

**9. VOTE TO APPROVE OR DISAPPROVE THE JENKINS & KEMPER 2026-27 APPLICATION FOR TEMPORARY APPROPRIATIONS.**

MOTION TO APPROVE THE JENKINS & KEMPER 2025-2026 APPLICATION FOR TEMPORARY APPROPRIATIONS. Passed with a motion by Maddie Briley and a second by James Raley.

Maddie Briley: Yea

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Eric Nuber: Yea

James Raley: Yea

Yea: 5, Nay: 0

**10. VOTE TO APPROVE OR DISAPPROVE RESOLUTION FOR SCHOOLS AND LIBRARIES UNIVERSAL SERVICES FOR YEAR 2026-27. THIS RESOLUTION AUTHORIZES FILING OF FCC FORM 471 APPLICATION(S) FOR FUNDING YR 2026-27 AND THE PAYMENT OF THE APPLICANT'S SHARE UPON APPROVAL OF FUNDING AND RECEIPT OF PAYMENT.**

MOTION TO APPROVE RESOLUTION FOR SCHOOLS AND LIBRARIES UNIVERSAL SERVICES FOR YEAR 2026-27. THIS RESOLUTION AUTHORIZES FILING OF FCC FORM 471 APPLICATION(S) FOR FUNDING YR 2026-27 AND THE PAYMENT OF THE APPLICANT'S SHARE UPON APPROVAL OF FUNDING AND RECEIPT OF PAYMENT Passed with a motion by James Raley and a second by Eric Nuber.

Maddie Briley: Yea

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Eric Nuber: Yea

James Raley: Yea

Yea: 5, Nay: 0

**11. VOTE TO APPROVE OR DISAPPROVE 2026-27 DRIVERS ED CLASSES. THERE WILL BE A SUMMER I, FALL, SPRING AND SUMMER II CLASS.**

MOTION TO APPROVE 2026-27 DRIVERS ED CLASSES. THERE WILL BE A SUMMER I, FALL, SPRING AND SUMMER II CLASS. Passed with a motion by Maddie Briley and a second by James Raley.

Maddie Briley: Yea

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Eric Nuber: Yea

James Raley: Yea

Yea: 5, Nay: 0

**12. VOTE TO APPROVE OR DISAPPROVE FORM 307 TO ADD APPROPRIATIONS TO GENERAL FUND 11**

MOTION TO APPROVE FORM 307 TO ADD APPROPRIATIONS TO GENERAL FUND 11 Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley: Yea

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Eric Nuber: Yea

James Raley: Yea

Yea: 5, Nay: 0

**13. VOTE TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1).**

**A. EMPLOYMENT OF:**

**SANDA GAMBOL-HS CHEER COACH**

**RJ THREADGILL-HS GIRLS BASKETBALL COACH**

**LANCE WYRICK-SUMMER DRIVERS ED TEACHER**

**B. FOR THE PURPOSE OF DISCUSSING WITH THE SUPERINTENDENT, AN INDIVIDUAL SALARIED PUBLIC EMPLOYEE, EMPLOYMENT ASSIGNMENTS, DUTIES AND PROJECTS.**

MOTION TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1)

A. EMPLOYMENT OF: SANDA GAMBOL-HS CHEER COACH RJ THREADGILL-HS GIRLS BASKETBALL COACH LANCE WYRICK-SUMMER DRIVERS ED

TEACHER B. FOR THE PURPOSE OF DISCUSSING WITH THE SUPERINTENDENT, AN INDIVIDUAL SALARIED PUBLIC EMPLOYEE, EMPLOYMENT ASSIGNMENTS, DUTIES AND PROJECTS. Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley: Yea

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Eric Nuber: Yea

James Raley: Yea

Yea: 5, Nay: 0

14. **ACKNOWLEDGE THAT THE BOARD HAS RETURNED TO OPEN SESSION.**

15. **EXECUTIVE SESSION MINUTES COMPLIANCE: STATEMENT BY BOARD PRESIDENT: THE IDABEL BOARD OF EDUCATION MET IN EXECUTIVE SESSION FOR THE PURPOSE OF THE FOLLOWING:**

**A. EMPLOYMENT OF:**

**SANDA GAMBOL-HS CHEER COACH**

**RJ THREADGILL-HS GIRLS BASKETBALL COACH**

**LANCE WYRICK-SUMMER DRIVERS ED TEACHER**

**B. FOR THE PURPOSE OF DISCUSSING WITH THE SUPERINTENDENT, AN INDIVIDUAL SALARIED PUBLIC EMPLOYEE, EMPLOYMENT ASSIGNMENTS, DUTIES AND PROJECTS.**

16. **VOTE TO APPROVE OR DISAPPROVE THE HIRING OF:**

**SANDA GAMBOL-HS CHEER COACH**

**RJ THREADGILL-HS GIRLS BASKETBALL COACH**

**LANCE WYRICK-SUMMER DRIVERS ED TEACHER**

**B. FOR THE PURPOSE OF DISCUSSING WITH THE SUPERINTENDENT, AN INDIVIDUAL SALARIED PUBLIC EMPLOYEE, EMPLOYMENT ASSIGNMENTS, DUTIES AND PROJECTS.**

Motion to approve the hiring of A. EMPLOYMENT OF: SANDA GAMBOL-HS CHEER COACH RJ THREADGILL-HS GIRLS BASKETBALL COACH LANCE WYRICK-SUMMER DRIVERS ED TEACHER B. FOR THE PURPOSE OF DISCUSSING WITH THE SUPERINTENDENT, AN INDIVIDUAL SALARIED PUBLIC EMPLOYEE, EMPLOYMENT ASSIGNMENTS, DUTIES AND PROJECTS. Passed with a motion by James Raley and a second by Maddie Briley.

Maddie Briley: Yea

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Eric Nuber: Yea

James Raley: Yea

Yea: 5, Nay: 0

**17. CONSIDER AND POSSIBLE ACTION ON ANY MATTER NOT KNOWN ABOUT OR WHICH COULD NOT HAVE BEEN REASONABLY FORSEEN PRIOR TO THE TIME OF PREPARATION OF THE AGENDA FOR THE REGULARLY SCHEDULED MEETING.**

MOTION TO ACCEPT BOARD VICE PRESIDENT, JAMES RALEY'S RESIGNATION FROM THE IDABEL SCHOOL BOARD. Passed with a motion by Eric Nuber and a second by Sharon Hill-Wooten.

Maddie Briley: Nay

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Eric Nuber: Yea

James Raley: Yea

Yea: 4, Nay: 1

**18. VOTE TO ADJOURN**

Motion to adjourn at 8:15PM Passed with a motion by Eric Nuber and a second by Sharon Hill-Wooten.

Maddie Briley: Yea

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Eric Nuber: Yea

James Raley: Yea

Yea: 5, Nay: 0

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DONNY BUTLER, PRESIDENT  
MINUTES CLERK

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VETA BURDINE,



**MINUTES OF  
Idabel Public Schools  
REGULAR MEETING OF THE BOARD OF EDUCATION  
March 9, 2026**

THE Idabel Public Schools, IDABEL INDEPENDENT SCHOOL DISTRICT NUMBER FIVE,  
IDABEL, OKLAHOMA MET March 9, 2026 AT 5:30 PM WITH THE FOLLOWING  
MEMBERS PRESENT:

Attendance Taken at 8:07 AM.

Maddie Briley: Present  
Donny Butler: Present  
Sharon Hill-Wooten: Present  
Eric Nuber: Present  
James Raley: Present

**1. OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS.**

- A. PRESIDENT: DONNY BUTLER**
- B. VICE PRESIDENT: JAMES RALEY**
- C. CLERK: ERIC NUBER**
- D. MEMBER: MADDIE BRILEY**
- E. MEMBER: SHARON HILL-WOOTEN**

**2. CONSENT AGENDA: VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING  
ITEMS:**

**MINUTES OF 2/9/26 REGULAR MEETING**

**TREASURER'S REPORT  
ENCUMBRANCES**

**FUND NUMBERS:**  
**GENERAL FUND 11 - #526-562**  
**CHILD NUTRITION FUND 22- #28**

**ACTIVITY FUND BALANCES/TRANSFER  
FROM 800 TO 830 BASEBALL FOR CONCESSION REIMBURSEMENT**

**RESIGNATIONS:**

**CHERYL ATTAWAY-SECRETARY-ADMIN**

**GLENDELL THREAT-SPED TEACHER/COACH-MS**

**DEWASKI DAVIS-ATHLETIC DIRECTOR**

**CASTLE BRAXTON-SECRETARY-MS**

MOTION TO APPROVE THE CONSENT AGENDA Passed with a motion by James Raley and a second by Maddie Briley.

Maddie Briley: Yea

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Eric Nuber: Yea

James Raley: Yea

Yea: 5, Nay: 0

**3. PRINCIPALS/DIRECTORS REPORT  
SUPERINTENDENTS REPORT**

**4. BOARD TO CONSIDER AND TAKE ACTION ON A RESOLUTION DETERMINING THE MATURITIES OF, AND SETTING A DATE, TIME AND PLACE FOR THE SALE OF THE \$695,000 GENERAL OBLIGATION BUILDING BONDS OF THE SCHOOL DISTRICT.**

MOTION TO TAKE ACTION ON A RESOLUTION DETERMINING THE MATURITIES OF, AND SETTING A DATE, TIME AND PLACE FOR THE SALE OF THE \$695,000 GENERAL OBLIGATION BUILDING BONDS OF THE SCHOOL DISTRICT.

DATE AND TIME WERE SET AND WILL BE HELD ON 4-13-26 @5:00 PM IN A SPECIAL BOARD MEETING AT THE HS LIBRARY. Passed with a motion by Maddie Briley and a second by Sharon Hill-Wooten.

Maddie Briley: Yea

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Eric Nuber: Yea

James Raley: Yea

Yea: 5, Nay: 0

**5. VOTE TO APPROVE OR DISAPPROVE JENKINS & KEMPER CONTRACT TO AUDIT FOR IDABEL PUBLIC SCHOOLS 2025/26 SCHOOL YEAR.**

MOTION TO APPROVE JENKINS & KEMPER CONTRACT TO AUDIT FOR IDABEL PUBLIC SCHOOLS 2025/26 SCHOOL YEAR. Passed with a motion by Eric Nuber and a second by James Raley.

Maddie Briley: Yea  
Donny Butler: Yea  
Sharon Hill-Wooten: Yea  
Eric Nuber: Yea  
James Raley: Yea

Yea: 5, Nay: 0

**6. APPROVE OR DISAPPROVE A NEW ACTIVITY ACCOUNT (#991) FOR DISTRICT PROJECTS. THIS ACCOUNT WILL BE A DONATIONS ONLY ACCOUNT USED FOR DISTRICT PROJECTS SUCH AS THE NEW HS DIGITAL SIGN PROJECT.**

MOTION TO APPROVE A NEW ACTIVITY ACCOUNT (#991) FOR DISTRICT PROJECTS. THIS ACCOUNT WILL BE A DONATIONS ONLY ACCOUNT USED FOR DISTRICT PROJECTS SUCH AS THE NEW HS DIGITAL SIGN PROJECT. Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley: Yea  
Donny Butler: Yea  
Sharon Hill-Wooten: Yea  
Eric Nuber: Yea  
James Raley: Yea

Yea: 5, Nay: 0

**7. VOTE TO APPROVE OR DISAPPROVE THE NEW 2026-27 SCHOOL CALENDAR.**

MOTION TO APPROVE THE NEW 2026-27 SCHOOL CALENDAR. Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley: Yea  
Donny Butler: Yea  
Sharon Hill-Wooten: Yea  
Eric Nuber: Yea  
James Raley: Yea

Yea: 5, Nay: 0

**8. VOTE TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1).**

**EMPLOYMENT OF:**

**NEW HIRES**

**DANNY KEVIN BALL-ATHLETIC DIRECTOR**

**CAROLINA PACHECO-PARA-CES  
AMBERLY WOOD-SPEECH PATHOLOGIST**

**CERTIFIED REHIRES**

**Ida Fabian**

**Lisa Cox**

**Camille Crane**

**Mayra Williston**

**Gena Wright**

**Mary Gasway**

**Trudy Procell**

**Sanda Gambol**

**Rachel Surratt**

**Donette LeForce**

**Krista Wilson**

**Shelly Fuller**

**Kathy Garrison**

**Hunter Bray**

**Cora Ford**

**Morgan Thorne**

**Gina Langston**

**Betty Warren**

**Jessica Jackson**

**Hailie Gargano**

**Jasmine Thomas**

**Regina Martin**

**Krystin Smith**

**Shannon Pond**

**Bea Royal**

**Cynthia Rodriguez**

**Randi McAtee**

**Terri Johnson**

**Colinda Landers**

**Lanette Wood**

**Stephanie Armstrong**

**Cindy Bryant**

**Lyndsey Hasting**

**Mary McKee Cannon**

**Tammy Russell**

**Sara Shrouder**

**Mandy Steaveson**

**Callie Threadgill**

**Randall Threadgill**

**Shannon Tisho**

**Braindon Watkins**

**Carlene White**

**Melissa Shelton  
Danny Bell  
Teresa Bell  
Madelyn Bushers  
Dustin Clardy  
Charla Clements  
Cassie Edmondson  
Bethan Farley  
Sandra Franco  
BB Giffin  
Leon Jordan  
Richard Logan  
Mallarey Matlock  
Trevor Matlock  
Brandon McClure  
Michael Mason  
Lori Reesing  
Daniel Ridenour  
Darren Rios  
Becky Shaw  
Micheal Swafford  
Carla Tatum  
Marcus Wharry  
Mattie Wine  
Linda Williams  
Carrie Fletcher  
Kia Crain**

MOTION TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE  
FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1)

EMPLOYMENT OF:

NEW HIRES

DANNY KEVIN BALL-ATHLETIC DIRECTOR

CAROLINA PACHECO-PARA-CES

AMBERLY WOOD-SPEECH PATHOLOGIST

CERTIFIED REHIRES

Ida Fabian

Lisa Cox

Camille Crane

Mayra Williston

Gena Wright

Mary Gasway

Trudy Procell

Sanda Gambol

Rachel Surratt

Donette LeForce  
Krista Wilson  
Shelly Fuller  
Kathy Garrison  
Hunter Bray  
Cora Ford  
Morgan Thorne  
Gina Langston  
Betty Warren  
Jessica Jackson  
Hailie Gargano  
Jasmine Thomas  
Regina Martin  
Krystin Smith  
Shannon Pond  
Bea Royal  
Cynthia Rodriguez  
Randi McAtee  
Terri Johnson  
Colinda Landers  
Lanette Wood  
Stephanie Armstrong  
Cindy Bryant  
Lyndsey Hasting  
Mary McKee Cannon  
Tammy Russell  
Sara Shrouder  
Mandy Steaveson  
Callie Threadgill  
Randall Threadgill  
Shannon Tisho  
Braindon Watkins  
Carlene White  
Melissa Shelton  
Danny Bell  
Teresa Bell  
Madelyn Bushers  
Dustin Clardy  
Charla Clements  
Cassie Edmondson  
Bethan Farley  
Sandra Franco  
BB Giffin  
Leon Jordan  
Richard Logan  
Mallarey Matlock

Trevor Matlock  
Brandon McClure  
Michael Mason  
Lori Reesing  
Daniel Ridenour  
Darren Rios  
Becky Shaw  
Micheal Swafford  
Carla Tatum  
Marcus Wharry  
Mattie Wine  
Linda Williams  
Carrie Fletcher

Kia Crain Passed with a motion by Maddie Briley and a second by Sharon Hill-Wooten.

Maddie Briley: Yea  
Donny Butler: Yea  
Sharon Hill-Wooten: Yea  
Eric Nuber: Yea  
James Raley: Yea

Yea: 5, Nay: 0

**9. ACKNOWLEDGE THAT THE BOARD HAS RETURNED TO OPEN SESSION.**

**10. EXECUTIVE SESSION MINUTES COMPLIANCE: STATEMENT BY BOARD PRESIDENT: THE IDABEL BOARD OF EDUCATION MET IN EXECUTIVE SESSION FOR THE PURPOSE OF THE FOLLOWING:**

**EMPLOYMENT OF:**

**NEW HIRES**

**DANNY KEVIN BALL-ATHLETIC DIRECTOR**

**CAROLINA PACHECO-PARA-CES**

**AMBERLY WOOD-SPEECH PATHOLOGIST**

**CERTIFIED REHIRES**

**Ida Fabian**

**Lisa Cox**

**Camille Crane**

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**Mary Gasway**

**Trudy Procell**

**Sanda Gambol**

**Rachel Surratt**

**Donette LeForce**

**Krista Wilson**

**Shelly Fuller**

**Kathy Garrison  
Hunter Bray  
Cora Ford  
Morgan Thorne  
Gina Langston  
Betty Warren  
Jessica Jackson  
Hailie Gargano  
Jasmine Thomas  
Regina Martin  
Krystin Smith  
Shannon Pond  
Bea Royal  
Cynthia Rodriguez  
Randi McAtee  
Terri Johnson  
Colinda Landers  
Lanette Wood  
Stephanie Armstrong  
Cindy Bryant  
Lyndsey Hasting  
Mary McKee Cannon  
Tammy Russell  
Sara Shrouder  
Mandy Steaveson  
Callie Threadgill  
Randall Threadgill  
Shannon Tisho  
Braindon Watkins  
Carlene White  
Melissa Shelton  
Danny Bell  
Teresa Bell  
Madelyn Bushers  
Dustin Clardy  
Charla Clements  
Cassie Edmondson  
Bethan Farley  
Sandra Franco  
BB Giffin  
Leon Jordan  
Richard Logan  
Mallarey Matlock  
Trevor Matlock  
Brandon McClure  
Michael Mason**

**Lori Reesing  
Daniel Ridenour  
Darren Rios  
Becky Shaw  
Micheal Swafford  
Carla Tatum  
Marcus Wharry  
Mattie Wine  
Linda Williams  
Carrie Fletcher  
Kia Crain**

**11. VOTE TO APPROVE OR DISAPPROVE THE HIRING OF:**

**NEW HIRES**

**DANNY KEVIN BALL-ATHLETIC DIRECTOR  
CAROLINA PACHECO-PARA-CES  
AMBERLY WOOD-SPEECH PATHOLOGIST**

**CERTIFIED REHIRES**

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Camille Crane  
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Gena Wright  
Mary Gasway  
Trudy Procell  
Sanda Gambol  
Rachel Surratt  
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Krista Wilson  
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Kathy Garrison  
Hunter Bray  
Cora Ford  
Morgan Thorne  
Gina Langston  
Betty Warren  
Jessica Jackson  
Hailie Gargano  
Jasmine Thomas  
Regina Martin  
Krystin Smith  
Shannon Pond  
Bea Royal  
Cynthia Rodriguez**

**Randi McAtee  
Terri Johnson  
Colinda Landers  
Lanette Wood  
Stephanie Armstrong  
Cindy Bryant  
Lyndsey Hasting  
Mary McKee Cannon  
Tammy Russell  
Sara Shrouder  
Mandy Steaveson  
Callie Threadgill  
Randall Threadgill  
Shannon Tisho  
Braindon Watkins  
Carlene White  
Melissa Shelton  
Danny Bell  
Teresa Bell  
Madelyn Bushers  
Dustin Clardy  
Charla Clements  
Cassie Edmondson  
Bethan Farley  
Sandra Franco  
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Trevor Matlock  
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Michael Mason  
Lori Reesing  
Daniel Ridenour  
Darren Rios  
Becky Shaw  
Micheal Swafford  
Carla Tatum  
Marcus Wharry  
Mattie Wine  
Linda Williams  
Carrie Fletcher  
Kia Crain**

Motion to approve the hiring of EMPLOYMENT OF:  
NEW HIRES

DANNY KEVIN BALL-ATHLETIC DIRECTOR  
CAROLINA PACHECO-PARA-CES  
AMBERLY WOOD-SPEECH PATHOLOGIST

CERTIFIED REHIRES

Ida Fabian  
Lisa Cox  
Camille Crane  
Mayra Williston  
Gena Wright  
Mary Gasway  
Trudy Procell  
Sanda Gambol  
Rachel Surratt  
Donette LeForce  
Krista Wilson  
Shelly Fuller  
Kathy Garrison  
Hunter Bray  
Cora Ford  
Morgan Thorne  
Gina Langston  
Betty Warren  
Jessica Jackson  
Hailie Gargano  
Jasmine Thomas  
Regina Martin  
Krystin Smith  
Shannon Pond  
Bea Royal  
Cynthia Rodriguez  
Randi McAtee  
Terri Johnson  
Colinda Landers  
Lanette Wood  
Stephanie Armstrong  
Cindy Bryant  
Lyndsey Hasting  
Mary McKee Cannon  
Tammy Russell  
Sara Shrouder  
Mandy Steaveson  
Callie Threadgill  
Randall Threadgill  
Shannon Tisho  
Braindon Watkins

Carlene White  
Melissa Shelton  
Danny Bell  
Teresa Bell  
Madelyn Bushers  
Dustin Clardy  
Charla Clements  
Cassie Edmondson  
Bethan Farley  
Sandra Franco  
BB Giffin  
Leon Jordan  
Richard Logan  
Mallarey Matlock  
Trevor Matlock  
Brandon McClure  
Michael Mason  
Lori Reesing  
Daniel Ridenour  
Darren Rios  
Becky Shaw  
Micheal Swafford  
Carla Tatum  
Marcus Wharry  
Mattie Wine  
Linda Williams  
Carrie Fletcher

Kia Crain Passed with a motion by Maddie Briley and a second by James Raley.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Yea

Yea: 5, Nay: 0

**12. CONSIDER AND POSSIBLE ACTION ON ANY MATTER NOT KNOWN ABOUT OR WHICH COULD NOT HAVE BEEN REASONABLY FORSEEN PRIOR TO THE TIME OF PREPARATION OF THE AGENDA FOR THE REGULARLY SCHEDULED MEETING.**

**13. VOTE TO ADJOURN**

Motion to adjourn at 7:25 PM Passed with a motion by James Raley and a second by Maddie Briley.

Maddie Briley: Yea

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Eric Nuber: Yea

James Raley: Yea

Yea: 5, Nay: 0

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DONNY BUTLER, PRESIDENT

VETA BURDINE, MINUTES CLERK



Chris Gammon <cgammon@idabelps.org>

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## Fwd: Resignation letter

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**Katedria Mosley** <kmosley@idabelps.org>  
To: Chris Gammon <cgammon@idabelps.org>

Wed, Apr 1, 2026 at 11:00 AM

----- Forwarded message -----

From: **Tyrone Howell** <tyrone.howell@idabelps.org>  
Date: Mon, Mar 30, 2026 at 12:02 PM  
Subject: Resignation letter  
To: Katedria Mosley <kmosley@idabelps.org>

Effective date march 30th

On Monday, March 30, 2026, Katedria Mosley <kmosley@idabelps.org> wrote:

Thank you for sending this but I will need a date identified as the effective day.

On Mon, Mar 30, 2026 at 11:44 AM Tyrone Howell <tyrone.howell@idabelps.org> wrote:

Dear Mrs Mosley,

I hope you are doing well. I am writing to formally resign from my position at Idabel High School effective.

Thank you again for the opportunity to be part of Idabel High School. I wish you and the entire team continued success.

Sincerely,  
Tyrone Howell

# IDABEL PUBLIC SCHOOLS

## Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 800 SCHOOL ACTIVITY PROG							
900-710	\$0.00	\$1,802.50	\$0.00	\$0.00	\$1,802.50	\$0.00	\$1,802.50
<b>Total Project - 800 SCHOOL ACTIVITY PROG</b>	<b>\$0.00</b>	<b>\$1,802.50</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,802.50</b>	<b>\$0.00</b>	<b>\$1,802.50</b>
Project - 802 ANNUAL - HS							
900-710	\$0.00	\$1,475.00	\$4,642.13	\$796.46	\$5,320.67	\$0.00	\$5,320.67
<b>Total Project - 802 ANNUAL - HS</b>	<b>\$0.00</b>	<b>\$1,475.00</b>	<b>\$4,642.13</b>	<b>\$796.46</b>	<b>\$5,320.67</b>	<b>\$0.00</b>	<b>\$5,320.67</b>
Project - 803 ALUMNI ASSOCIATION - HS							
900-710	\$0.00	\$5,043.00	\$1,249.98	\$2,680.00	\$3,612.98	\$100.00	\$3,512.98
<b>Total Project - 803 ALUMNI ASSOCIATION - HS</b>	<b>\$0.00</b>	<b>\$5,043.00</b>	<b>\$1,249.98</b>	<b>\$2,680.00</b>	<b>\$3,612.98</b>	<b>\$100.00</b>	<b>\$3,512.98</b>
Project - 804 ART - HS							
900-710	\$0.00	\$0.00	\$3.12	\$0.00	\$3.12	\$0.00	\$3.12
<b>Total Project - 804 ART - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3.12</b>	<b>\$0.00</b>	<b>\$3.12</b>	<b>\$0.00</b>	<b>\$3.12</b>
Project - 805 LEO CLUB - HS							
900-710	\$0.00	\$0.00	\$702.76	\$0.00	\$702.76	\$0.00	\$702.76
<b>Total Project - 805 LEO CLUB - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$702.76</b>	<b>\$0.00</b>	<b>\$702.76</b>	<b>\$0.00</b>	<b>\$702.76</b>
Project - 806 BASEBALL FIELD PRO-HS							
900-710	\$0.00	\$0.00	\$750.17	\$0.00	\$750.17	\$0.00	\$750.17
<b>Total Project - 806 BASEBALL FIELD PRO-HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$750.17</b>	<b>\$0.00</b>	<b>\$750.17</b>	<b>\$0.00</b>	<b>\$750.17</b>
Project - 807 SPIRIT CLUB - HS							
900-710	\$0.00	\$0.00	\$166.00	\$0.00	\$166.00	\$0.00	\$166.00
<b>Total Project - 807 SPIRIT CLUB - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$166.00</b>	<b>\$0.00</b>	<b>\$166.00</b>	<b>\$0.00</b>	<b>\$166.00</b>
Project - 808 SPECIAL OLYMPICS- HS							
900-710	\$0.00	\$13,433.00	\$4,275.06	\$10,907.28	\$6,800.78	\$1,100.00	\$5,700.78
<b>Total Project - 808 SPECIAL OLYMPICS- HS</b>	<b>\$0.00</b>	<b>\$13,433.00</b>	<b>\$4,275.06</b>	<b>\$10,907.28</b>	<b>\$6,800.78</b>	<b>\$1,100.00</b>	<b>\$5,700.78</b>
Project - 809 COLOR GUARD - HS							
900-710	\$0.00	\$2,273.04	\$385.34	\$2,200.00	\$458.38	\$100.00	\$358.38
<b>Total Project - 809 COLOR GUARD - HS</b>	<b>\$0.00</b>	<b>\$2,273.04</b>	<b>\$385.34</b>	<b>\$2,200.00</b>	<b>\$458.38</b>	<b>\$100.00</b>	<b>\$358.38</b>
Project - 810 ATHLETICS - HS							
800-710	\$0.00	\$74,122.04	\$6,632.11	\$61,402.38	\$19,351.77	\$4,030.00	\$15,321.77
805-710	\$0.00	\$13,858.40	\$3,831.09	\$5,986.36	\$11,703.13	\$509.64	\$11,193.49
820-710	\$0.00	\$5,493.00	\$412.50	\$5,581.24	\$324.26	\$230.00	\$94.26
825-710	\$0.00	\$2,639.98	\$923.42	\$1,133.90	\$2,429.50	\$0.00	\$2,429.50
830-710	\$0.00	\$48,415.00	\$1,511.44	\$46,488.26	\$3,438.18	\$1,693.90	\$1,744.28
835-710	\$0.00	\$100.00	\$988.47	\$874.63	\$213.84	\$0.00	\$213.84
840-710	\$0.00	\$237.99	(\$87.99)	\$0.00	\$150.00	\$0.00	\$150.00
845-710	\$0.00	\$150.00	\$582.82	\$60.00	\$672.82	\$0.00	\$672.82
850-710	\$0.00	\$1,275.00	\$956.71	\$564.84	\$1,666.87	\$585.28	\$1,081.59
855-710	\$0.00	\$2,328.00	\$1,637.96	\$1,082.20	\$2,883.76	\$729.41	\$2,154.35
865-710	\$0.00	\$0.00	\$223.31	\$0.00	\$223.31	\$0.00	\$223.31
870-710	\$0.00	\$0.00	\$125.00	\$0.00	\$125.00	\$0.00	\$125.00
875-710	\$0.00	\$6,932.00	\$75.00	\$4,575.26	\$2,431.74	\$638.29	\$1,793.45
876-710	\$0.00	\$5,827.09	\$1,550.83	\$5,495.42	\$1,882.50	\$0.00	\$1,882.50
<b>Total Project - 810 ATHLETICS - HS</b>	<b>\$0.00</b>	<b>\$161,378.50</b>	<b>\$19,362.67</b>	<b>\$133,244.49</b>	<b>\$47,496.68</b>	<b>\$8,416.52</b>	<b>\$39,080.16</b>
Project - 811 FOOTBALL LOCKERS - HS							
805-710	\$0.00	\$0.00	\$541.83	\$0.00	\$541.83	\$0.00	\$541.83
<b>Total Project - 811 FOOTBALL LOCKERS - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$541.83</b>	<b>\$0.00</b>	<b>\$541.83</b>	<b>\$0.00</b>	<b>\$541.83</b>
Project - 812 BAND - HS							
900-710	\$0.00	\$27,422.00	\$3,557.38	\$18,803.44	\$12,175.94	\$1,120.00	\$11,055.94
<b>Total Project - 812 BAND - HS</b>	<b>\$0.00</b>	<b>\$27,422.00</b>	<b>\$3,557.38</b>	<b>\$18,803.44</b>	<b>\$12,175.94</b>	<b>\$1,120.00</b>	<b>\$11,055.94</b>
Project - 813 TRACK SURFACE - HS							
900-710	\$0.00	\$0.00	\$3,713.43	\$0.00	\$3,713.43	\$0.00	\$3,713.43
<b>Total Project - 813 TRACK SURFACE - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,713.43</b>	<b>\$0.00</b>	<b>\$3,713.43</b>	<b>\$0.00</b>	<b>\$3,713.43</b>
Project - 815 ATHLETIC TRAINING-NFL GRANT - HS							
900-710	\$0.00	\$0.00	\$8,042.76	\$5,644.11	\$2,398.65	\$0.00	\$2,398.65
<b>Total Project - 815 ATHLETIC TRAINING-NFL GRANT - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$8,042.76</b>	<b>\$5,644.11</b>	<b>\$2,398.65</b>	<b>\$0.00</b>	<b>\$2,398.65</b>
Project - 818 CHEERLEADERS - HS							

# IDABEL PUBLIC SCHOOLS

## Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 818 CHEERLEADERS - HS							
900-710	\$0.00	\$11,440.20	\$10,730.21	\$14,257.71	\$7,912.70	\$1,000.00	\$6,912.70
<b>Total Project - 818 CHEERLEADERS - HS</b>	<b>\$0.00</b>	<b>\$11,440.20</b>	<b>\$10,730.21</b>	<b>\$14,257.71</b>	<b>\$7,912.70</b>	<b>\$1,000.00</b>	<b>\$6,912.70</b>
Project - 820 DANCE TEAM - HS							
900-710	\$0.00	\$831.00	\$3,503.36	\$3,575.93	\$758.43	\$0.00	\$758.43
<b>Total Project - 820 DANCE TEAM - HS</b>	<b>\$0.00</b>	<b>\$831.00</b>	<b>\$3,503.36</b>	<b>\$3,575.93</b>	<b>\$758.43</b>	<b>\$0.00</b>	<b>\$758.43</b>
Project - 822 FACULTY CONCESSIONS - HS							
900-710	\$0.00	\$869.29	\$82.12	\$297.01	\$654.40	\$0.00	\$654.40
<b>Total Project - 822 FACULTY CONCESSIONS - HS</b>	<b>\$0.00</b>	<b>\$869.29</b>	<b>\$82.12</b>	<b>\$297.01</b>	<b>\$654.40</b>	<b>\$0.00</b>	<b>\$654.40</b>
Project - 826 FBLA (BPA) - HS							
900-710	\$0.00	\$0.00	\$5,975.58	\$1,715.94	\$4,259.64	\$0.00	\$4,259.64
<b>Total Project - 826 FBLA (BPA) - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$5,975.58</b>	<b>\$1,715.94</b>	<b>\$4,259.64</b>	<b>\$0.00</b>	<b>\$4,259.64</b>
Project - 828 FCA - HS							
900-710	\$0.00	\$0.00	\$209.25	\$0.00	\$209.25	\$0.00	\$209.25
<b>Total Project - 828 FCA - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$209.25</b>	<b>\$0.00</b>	<b>\$209.25</b>	<b>\$0.00</b>	<b>\$209.25</b>
Project - 830 FFA - HS							
900-710	\$0.00	\$45,193.20	\$15,325.03	\$54,376.80	\$6,141.43	\$1,493.98	\$4,647.45
<b>Total Project - 830 FFA - HS</b>	<b>\$0.00</b>	<b>\$45,193.20</b>	<b>\$15,325.03</b>	<b>\$54,376.80</b>	<b>\$6,141.43</b>	<b>\$1,493.98</b>	<b>\$4,647.45</b>
Project - 831 SHOP - HS							
900-710	\$0.00	\$5,050.50	\$0.00	\$4,789.72	\$260.78	\$110.28	\$150.50
<b>Total Project - 831 SHOP - HS</b>	<b>\$0.00</b>	<b>\$5,050.50</b>	<b>\$0.00</b>	<b>\$4,789.72</b>	<b>\$260.78</b>	<b>\$110.28</b>	<b>\$150.50</b>
Project - 832 FHA (FCCLA) - HS							
900-710	\$0.00	\$1,220.00	\$3,756.36	\$1,506.46	\$3,469.90	\$60.00	\$3,409.90
<b>Total Project - 832 FHA (FCCLA) - HS</b>	<b>\$0.00</b>	<b>\$1,220.00</b>	<b>\$3,756.36</b>	<b>\$1,506.46</b>	<b>\$3,469.90</b>	<b>\$60.00</b>	<b>\$3,409.90</b>
Project - 833 GUIDANCE - HS							
900-710	\$0.00	\$300.00	\$2,505.22	\$178.20	\$2,627.02	\$0.00	\$2,627.02
<b>Total Project - 833 GUIDANCE - HS</b>	<b>\$0.00</b>	<b>\$300.00</b>	<b>\$2,505.22</b>	<b>\$178.20</b>	<b>\$2,627.02</b>	<b>\$0.00</b>	<b>\$2,627.02</b>
Project - 837 KEY CLUB - HIGH SCHOOL							
900-710	\$0.00	\$5,971.13	\$1,448.31	\$4,642.90	\$2,776.54	\$86.52	\$2,690.02
<b>Total Project - 837 KEY CLUB - HIGH SCHOOL</b>	<b>\$0.00</b>	<b>\$5,971.13</b>	<b>\$1,448.31</b>	<b>\$4,642.90</b>	<b>\$2,776.54</b>	<b>\$86.52</b>	<b>\$2,690.02</b>
Project - 839 IHS ACADEMIC TEAM - HS							
900-710	\$0.00	\$0.00	\$736.81	\$638.49	\$98.32	\$0.00	\$98.32
<b>Total Project - 839 IHS ACADEMIC TEAM - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$736.81</b>	<b>\$638.49</b>	<b>\$98.32</b>	<b>\$0.00</b>	<b>\$98.32</b>
Project - 840 LIBRARY - HS							
900-710	\$0.00	\$0.00	\$1,893.78	\$1,148.00	\$745.78	\$0.00	\$745.78
<b>Total Project - 840 LIBRARY - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,893.78</b>	<b>\$1,148.00</b>	<b>\$745.78</b>	<b>\$0.00</b>	<b>\$745.78</b>
Project - 842 NATIVE AM CLUB - HS							
900-710	\$0.00	\$0.00	\$497.63	\$100.00	\$397.63	\$0.00	\$397.63
<b>Total Project - 842 NATIVE AM CLUB - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$497.63</b>	<b>\$100.00</b>	<b>\$397.63</b>	<b>\$0.00</b>	<b>\$397.63</b>
Project - 843 JACKETS - HS							
900-710	\$0.00	\$0.00	\$160.85	\$0.00	\$160.85	\$0.00	\$160.85
<b>Total Project - 843 JACKETS - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$160.85</b>	<b>\$0.00</b>	<b>\$160.85</b>	<b>\$0.00</b>	<b>\$160.85</b>
Project - 846 NAT'L HONOR SOC - HS							
900-710	\$0.00	\$535.00	\$616.22	\$73.15	\$1,078.07	\$0.00	\$1,078.07
<b>Total Project - 846 NAT'L HONOR SOC - HS</b>	<b>\$0.00</b>	<b>\$535.00</b>	<b>\$616.22</b>	<b>\$73.15</b>	<b>\$1,078.07</b>	<b>\$0.00</b>	<b>\$1,078.07</b>
Project - 851 MISS I.H.S. - HS							
900-710	\$0.00	\$3,578.00	\$2,284.49	\$3,051.93	\$2,810.56	\$125.00	\$2,685.56
<b>Total Project - 851 MISS I.H.S. - HS</b>	<b>\$0.00</b>	<b>\$3,578.00</b>	<b>\$2,284.49</b>	<b>\$3,051.93</b>	<b>\$2,810.56</b>	<b>\$125.00</b>	<b>\$2,685.56</b>
Project - 852 POPTIME - HS							
900-505	\$0.00	\$0.00	\$0.00	\$150.00	(\$150.00)	\$0.00	(\$150.00)
900-710	\$0.00	\$3,725.60	\$3,105.14	\$2,066.33	\$4,764.41	\$70.00	\$4,694.41
<b>Total Project - 852 POPTIME - HS</b>	<b>\$0.00</b>	<b>\$3,725.60</b>	<b>\$3,105.14</b>	<b>\$2,216.33</b>	<b>\$4,614.41</b>	<b>\$70.00</b>	<b>\$4,544.41</b>
Project - 854 SENIORS 2029- HS							
900-710	\$0.00	\$564.00	\$200.00	\$0.00	\$764.00	\$75.00	\$689.00
<b>Total Project - 854 SENIORS 2029- HS</b>	<b>\$0.00</b>	<b>\$564.00</b>	<b>\$200.00</b>	<b>\$0.00</b>	<b>\$764.00</b>	<b>\$75.00</b>	<b>\$689.00</b>
Project - 856 SENIORS 2027- HS							

# IDABEL PUBLIC SCHOOLS

## Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 856 SENIORS 2027- HS							
900-710	\$0.00	\$1,427.00	\$1,573.59	\$1,066.05	\$1,934.54	\$535.54	\$1,399.00
<b>Total Project - 856 SENIORS 2027- HS</b>	<b>\$0.00</b>	<b>\$1,427.00</b>	<b>\$1,573.59</b>	<b>\$1,066.05</b>	<b>\$1,934.54</b>	<b>\$535.54</b>	<b>\$1,399.00</b>
Project - 858 SENIORS 2026 - HS							
900-710	\$0.00	\$0.00	\$2,523.55	\$513.22	\$2,010.33	\$0.95	\$2,009.38
<b>Total Project - 858 SENIORS 2026 - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,523.55</b>	<b>\$513.22</b>	<b>\$2,010.33</b>	<b>\$0.95</b>	<b>\$2,009.38</b>
Project - 859 SPANISH CLUB - HS							
900-710	\$0.00	\$2,313.00	\$2,504.02	\$2,785.63	\$2,031.39	\$61.61	\$1,969.78
<b>Total Project - 859 SPANISH CLUB - HS</b>	<b>\$0.00</b>	<b>\$2,313.00</b>	<b>\$2,504.02</b>	<b>\$2,785.63</b>	<b>\$2,031.39</b>	<b>\$61.61</b>	<b>\$1,969.78</b>
Project - 861 SENIORS 2028 - HS							
900-710	\$0.00	\$850.00	\$263.00	\$81.93	\$1,031.07	\$0.00	\$1,031.07
<b>Total Project - 861 SENIORS 2028 - HS</b>	<b>\$0.00</b>	<b>\$850.00</b>	<b>\$263.00</b>	<b>\$81.93</b>	<b>\$1,031.07</b>	<b>\$0.00</b>	<b>\$1,031.07</b>
Project - 862 STUDENT INCENTIVE - HS							
900-710	\$0.00	\$7,298.26	\$2,743.10	\$6,067.73	\$3,973.63	\$1,298.06	\$2,675.57
<b>Total Project - 862 STUDENT INCENTIVE - HS</b>	<b>\$0.00</b>	<b>\$7,298.26</b>	<b>\$2,743.10</b>	<b>\$6,067.73</b>	<b>\$3,973.63</b>	<b>\$1,298.06</b>	<b>\$2,675.57</b>
Project - 866 STUDENT COUNCIL- HS							
900-710	\$0.00	\$4,465.00	\$152.60	\$3,261.93	\$1,355.67	\$240.50	\$1,115.17
<b>Total Project - 866 STUDENT COUNCIL- HS</b>	<b>\$0.00</b>	<b>\$4,465.00</b>	<b>\$152.60</b>	<b>\$3,261.93</b>	<b>\$1,355.67</b>	<b>\$240.50</b>	<b>\$1,115.17</b>
Project - 867 WARRIOR ACADEMY-HS							
900-710	\$0.00	\$0.00	\$645.59	\$0.00	\$645.59	\$0.00	\$645.59
<b>Total Project - 867 WARRIOR ACADEMY-HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$645.59</b>	<b>\$0.00</b>	<b>\$645.59</b>	<b>\$0.00</b>	<b>\$645.59</b>
Project - 870 WARRIOR CLUB - HS							
800-710	\$0.00	\$29,901.66	\$17,261.62	\$39,177.81	\$7,985.47	\$229.95	\$7,755.52
<b>Total Project - 870 WARRIOR CLUB - HS</b>	<b>\$0.00</b>	<b>\$29,901.66</b>	<b>\$17,261.62</b>	<b>\$39,177.81</b>	<b>\$7,985.47</b>	<b>\$229.95</b>	<b>\$7,755.52</b>
Project - 900 ART - MIDDLE SCHOOL							
900-505	\$0.00	\$0.00	\$1.86	\$0.00	\$1.86	\$0.00	\$1.86
<b>Total Project - 900 ART - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1.86</b>	<b>\$0.00</b>	<b>\$1.86</b>	<b>\$0.00</b>	<b>\$1.86</b>
Project - 902 BAND - MIDDLE SCHOOL							
900-505	\$0.00	\$6,495.00	\$441.92	\$3,853.88	\$3,083.04	\$0.00	\$3,083.04
<b>Total Project - 902 BAND - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$6,495.00</b>	<b>\$441.92</b>	<b>\$3,853.88</b>	<b>\$3,083.04</b>	<b>\$0.00</b>	<b>\$3,083.04</b>
Project - 903 CHEERLEADERS-MIDDLE SCHOOL							
900-505	\$0.00	\$7,966.66	\$1,125.06	\$2,172.57	\$6,919.15	\$533.34	\$6,385.81
<b>Total Project - 903 CHEERLEADERS-MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$7,966.66</b>	<b>\$1,125.06</b>	<b>\$2,172.57</b>	<b>\$6,919.15</b>	<b>\$533.34</b>	<b>\$6,385.81</b>
Project - 904 CHOIR - MIDDLE SCHOOL							
900-505	\$0.00	\$505.00	\$4,032.74	\$1,021.16	\$3,516.58	\$290.00	\$3,226.58
<b>Total Project - 904 CHOIR - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$505.00</b>	<b>\$4,032.74</b>	<b>\$1,021.16</b>	<b>\$3,516.58</b>	<b>\$290.00</b>	<b>\$3,226.58</b>
Project - 905 COMP ATHLETICS - MIDDLE SCHOOL							
800-505	\$0.00	\$15,296.29	\$13,111.25	\$17,037.00	\$11,370.54	\$3,446.69	\$7,923.85
820-505	\$0.00	\$3,265.70	\$45.70	\$3,040.00	\$271.40	\$0.00	\$271.40
825-505	\$0.00	\$4,690.35	\$2,223.06	\$5,781.12	\$1,132.29	\$453.80	\$678.49
830-505	\$0.00	\$1,620.25	\$8.89	\$1,680.20	(\$51.06)	\$0.00	(\$51.06)
835-505	\$0.00	\$650.00	\$765.64	\$812.38	\$603.26	\$0.00	\$603.26
840-505	\$0.00	\$0.00	\$374.00	\$0.00	\$374.00	\$0.00	\$374.00
880-505	\$0.00	\$0.00	\$820.34	\$170.00	\$650.34	\$0.00	\$650.34
900-505	\$0.00	\$283.50	\$0.00	\$0.00	\$283.50	\$0.00	\$283.50
<b>Total Project - 905 COMP ATHLETICS - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$25,806.09</b>	<b>\$17,348.88</b>	<b>\$28,520.70</b>	<b>\$14,634.27</b>	<b>\$3,900.49</b>	<b>\$10,733.78</b>
Project - 906 FACULTY ACCOUNT-MIDDLE SCHOOL							
900-505	\$0.00	\$433.00	\$369.00	\$521.12	\$280.88	\$160.06	\$120.82
<b>Total Project - 906 FACULTY ACCOUNT-MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$433.00</b>	<b>\$369.00</b>	<b>\$521.12</b>	<b>\$280.88</b>	<b>\$160.06</b>	<b>\$120.82</b>
Project - 907 NJ HONOR SOCIETY-MIDDLE SCHOOL							
900-505	\$0.00	\$0.00	\$4,572.98	\$64.77	\$4,508.21	\$0.00	\$4,508.21
<b>Total Project - 907 NJ HONOR SOCIETY-MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,572.98</b>	<b>\$64.77</b>	<b>\$4,508.21</b>	<b>\$0.00</b>	<b>\$4,508.21</b>
Project - 908 STEM - MIDDLE SCHOOL							
900-505	\$0.00	\$0.00	\$3,320.21	\$0.00	\$3,320.21	\$0.00	\$3,320.21

# IDABEL PUBLIC SCHOOLS

## Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 908 STEM - MIDDLE SCHOOL							
<b>Total Project - 908 STEM - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,320.21</b>	<b>\$0.00</b>	<b>\$3,320.21</b>	<b>\$0.00</b>	<b>\$3,320.21</b>
Project - 909 LIBRARY MISC - MIDDLE SCHOOL							
900-505	\$0.00	\$22.00	\$2,141.06	\$0.00	\$2,163.06	\$0.00	\$2,163.06
<b>Total Project - 909 LIBRARY MISC - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$22.00</b>	<b>\$2,141.06</b>	<b>\$0.00</b>	<b>\$2,163.06</b>	<b>\$0.00</b>	<b>\$2,163.06</b>
Project - 910 TIME TREKKERS - MIDDLE SCHOOL							
800-505	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$500.00	(\$500.00)
900-505	\$0.00	\$9,684.10	\$20,597.30	\$6,269.06	\$24,012.34	\$9,392.51	\$14,619.83
<b>Total Project - 910 TIME TREKKERS - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$9,684.10</b>	<b>\$20,597.30</b>	<b>\$6,269.06</b>	<b>\$24,012.34</b>	<b>\$9,892.51</b>	<b>\$14,119.83</b>
Project - 911 QUIZ BOWL - MIDDLE SCHOOL							
900-505	\$0.00	\$0.00	\$272.44	\$230.00	\$42.44	\$0.00	\$42.44
<b>Total Project - 911 QUIZ BOWL - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$272.44</b>	<b>\$230.00</b>	<b>\$42.44</b>	<b>\$0.00</b>	<b>\$42.44</b>
Project - 913 SCIENCE DEPT - MIDDLE SCHOOL							
900-505	\$0.00	\$0.00	\$782.08	\$0.00	\$782.08	\$0.00	\$782.08
<b>Total Project - 913 SCIENCE DEPT - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$782.08</b>	<b>\$0.00</b>	<b>\$782.08</b>	<b>\$0.00</b>	<b>\$782.08</b>
Project - 915 SPORT JACKET - MIDDLE SCHOOL							
900-505	\$0.00	\$0.00	\$35.29	\$0.00	\$35.29	\$0.00	\$35.29
<b>Total Project - 915 SPORT JACKET - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$35.29</b>	<b>\$0.00</b>	<b>\$35.29</b>	<b>\$0.00</b>	<b>\$35.29</b>
Project - 916 STUDENT CO - MIDDLE SCHOOL							
900-505	\$0.00	\$3,263.59	\$1,483.38	\$2,750.57	\$1,996.40	\$404.14	\$1,592.26
<b>Total Project - 916 STUDENT CO - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$3,263.59</b>	<b>\$1,483.38</b>	<b>\$2,750.57</b>	<b>\$1,996.40</b>	<b>\$404.14</b>	<b>\$1,592.26</b>
Project - 921 MIDDLE SCHOOL SPECIAL - MS							
900-505	\$0.00	\$8,074.33	\$8,006.37	\$11,184.44	\$4,896.26	\$3,295.89	\$1,600.37
<b>Total Project - 921 MIDDLE SCHOOL SPECIAL - MS</b>	<b>\$0.00</b>	<b>\$8,074.33</b>	<b>\$8,006.37</b>	<b>\$11,184.44</b>	<b>\$4,896.26</b>	<b>\$3,295.89</b>	<b>\$1,600.37</b>
Project - 922 HISPANIC CLUB - MIDDLE SCHOOL							
900-505	\$0.00	\$131.00	\$307.57	\$62.91	\$375.66	\$137.09	\$238.57
<b>Total Project - 922 HISPANIC CLUB - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$131.00</b>	<b>\$307.57</b>	<b>\$62.91</b>	<b>\$375.66</b>	<b>\$137.09</b>	<b>\$238.57</b>
Project - 927 YEARBOOK - MIDDLE SCHOOL							
900-505	\$0.00	\$120.00	\$272.88	\$0.00	\$392.88	\$0.00	\$392.88
<b>Total Project - 927 YEARBOOK - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$120.00</b>	<b>\$272.88</b>	<b>\$0.00</b>	<b>\$392.88</b>	<b>\$0.00</b>	<b>\$392.88</b>
Project - 930 STUDENT ACTIVITY/YEARBOOK - CENTRAL							
900-110	\$0.00	\$37,168.65	\$74,157.87	\$66,877.49	\$44,449.03	\$6,998.49	\$37,450.54
<b>Total Project - 930 STUDENT ACTIVITY/YEARBOOK - CENTRAL</b>	<b>\$0.00</b>	<b>\$37,168.65</b>	<b>\$74,157.87</b>	<b>\$66,877.49</b>	<b>\$44,449.03</b>	<b>\$6,998.49</b>	<b>\$37,450.54</b>
Project - 931 BOOK FAIR - CENTRAL							
900-110	\$0.00	\$4,617.86	\$9,147.29	\$5,326.61	\$8,438.54	\$1,176.60	\$7,261.94
<b>Total Project - 931 BOOK FAIR - CENTRAL</b>	<b>\$0.00</b>	<b>\$4,617.86</b>	<b>\$9,147.29</b>	<b>\$5,326.61</b>	<b>\$8,438.54</b>	<b>\$1,176.60</b>	<b>\$7,261.94</b>
Project - 932 COKE - CENTRAL							
900-110	\$0.00	\$1,204.70	\$6,174.54	\$655.23	\$6,724.01	\$689.52	\$6,034.49
<b>Total Project - 932 COKE - CENTRAL</b>	<b>\$0.00</b>	<b>\$1,204.70</b>	<b>\$6,174.54</b>	<b>\$655.23</b>	<b>\$6,724.01</b>	<b>\$689.52</b>	<b>\$6,034.49</b>
Project - 933 ARCHERY - CENTRAL							
900-110	\$0.00	\$0.00	\$516.75	\$96.00	\$420.75	\$0.00	\$420.75
<b>Total Project - 933 ARCHERY - CENTRAL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$516.75</b>	<b>\$96.00</b>	<b>\$420.75</b>	<b>\$0.00</b>	<b>\$420.75</b>
Project - 934 BROADWAY KIDS - CENTRAL							
900-110	\$0.00	\$1,080.00	\$3,497.56	\$995.32	\$3,582.24	\$1,110.00	\$2,472.24
<b>Total Project - 934 BROADWAY KIDS - CENTRAL</b>	<b>\$0.00</b>	<b>\$1,080.00</b>	<b>\$3,497.56</b>	<b>\$995.32</b>	<b>\$3,582.24</b>	<b>\$1,110.00</b>	<b>\$2,472.24</b>
Project - 935 2ND GRADE - CENTRAL							
900-110	\$0.00	\$0.00	\$489.12	\$0.00	\$489.12	\$0.00	\$489.12
<b>Total Project - 935 2ND GRADE - CENTRAL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$489.12</b>	<b>\$0.00</b>	<b>\$489.12</b>	<b>\$0.00</b>	<b>\$489.12</b>

# IDABEL PUBLIC SCHOOLS

## Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 936 5TH GRADE - CENTRAL							
900-110	\$0.00	\$0.00	\$5.11	\$0.00	\$5.11	\$0.00	\$5.11
<b>Total Project - 936 5TH GRADE - CENTRAL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$5.11</b>	<b>\$0.00</b>	<b>\$5.11</b>	<b>\$0.00</b>	<b>\$5.11</b>
Project - 938 PTO - CENTRAL							
900-050	\$0.00	\$535.31	\$0.00	\$0.00	\$535.31	\$0.00	\$535.31
900-110	\$0.00	\$995.62	\$8,694.33	\$2,007.68	\$7,682.27	\$744.50	\$6,937.77
<b>Total Project - 938 PTO - CENTRAL</b>	<b>\$0.00</b>	<b>\$1,530.93</b>	<b>\$8,694.33</b>	<b>\$2,007.68</b>	<b>\$8,217.58</b>	<b>\$744.50</b>	<b>\$7,473.08</b>
Project - 939 MUSIC ED - CENTRAL							
900-110	\$0.00	\$210.00	\$652.86	\$0.00	\$862.86	\$0.00	\$862.86
<b>Total Project - 939 MUSIC ED - CENTRAL</b>	<b>\$0.00</b>	<b>\$210.00</b>	<b>\$652.86</b>	<b>\$0.00</b>	<b>\$862.86</b>	<b>\$0.00</b>	<b>\$862.86</b>
Project - 941 PSE LIBRARY - PRIMARY SOUTH							
900-120	\$0.00	\$1,461.22	\$1,280.05	\$0.00	\$2,741.27	\$0.00	\$2,741.27
<b>Total Project - 941 PSE LIBRARY - PRIMARY SOUTH</b>	<b>\$0.00</b>	<b>\$1,461.22</b>	<b>\$1,280.05</b>	<b>\$0.00</b>	<b>\$2,741.27</b>	<b>\$0.00</b>	<b>\$2,741.27</b>
Project - 942 COKE - PRIMARY SOUTH							
900-120	\$0.00	\$352.00	\$6,343.91	\$912.00	\$5,783.91	\$0.00	\$5,783.91
<b>Total Project - 942 COKE - PRIMARY SOUTH</b>	<b>\$0.00</b>	<b>\$352.00</b>	<b>\$6,343.91</b>	<b>\$912.00</b>	<b>\$5,783.91</b>	<b>\$0.00</b>	<b>\$5,783.91</b>
Project - 947 PTO - PRIMARY SOUTH							
900-120	\$0.00	\$0.00	\$4.62	\$0.00	\$4.62	\$0.00	\$4.62
<b>Total Project - 947 PTO - PRIMARY SOUTH</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4.62</b>	<b>\$0.00</b>	<b>\$4.62</b>	<b>\$0.00</b>	<b>\$4.62</b>
Project - 952 STUDENT SERV-PRIMARY SOUTH							
900-120	\$0.00	\$929.64	\$2,237.96	\$264.39	\$2,903.21	\$0.00	\$2,903.21
<b>Total Project - 952 STUDENT SERV-PRIMARY SOUTH</b>	<b>\$0.00</b>	<b>\$929.64</b>	<b>\$2,237.96</b>	<b>\$264.39</b>	<b>\$2,903.21</b>	<b>\$0.00</b>	<b>\$2,903.21</b>
Project - 953 SWEET SOUNDS-PRIMARY SOUTH							
900-120	\$0.00	\$1,200.00	\$1,410.47	\$1,036.25	\$1,574.22	\$1,245.01	\$329.21
<b>Total Project - 953 SWEET SOUNDS-PRIMARY SOUTH</b>	<b>\$0.00</b>	<b>\$1,200.00</b>	<b>\$1,410.47</b>	<b>\$1,036.25</b>	<b>\$1,574.22</b>	<b>\$1,245.01</b>	<b>\$329.21</b>
Project - 962 PRE K & K - PRIMARY SOUTH							
900-120	\$0.00	\$18,960.10	\$19,274.26	\$21,292.96	\$16,941.40	\$2,109.13	\$14,832.27
<b>Total Project - 962 PRE K &amp; K - PRIMARY SOUTH</b>	<b>\$0.00</b>	<b>\$18,960.10</b>	<b>\$19,274.26</b>	<b>\$21,292.96</b>	<b>\$16,941.40</b>	<b>\$2,109.13</b>	<b>\$14,832.27</b>
Project - 980 GENERAL STUDENT - EVENSTART							
900-120	\$0.00	\$55.00	\$611.52	\$204.67	\$461.85	\$0.00	\$461.85
<b>Total Project - 980 GENERAL STUDENT - EVENSTART</b>	<b>\$0.00</b>	<b>\$55.00</b>	<b>\$611.52</b>	<b>\$204.67</b>	<b>\$461.85</b>	<b>\$0.00</b>	<b>\$461.85</b>
Project - 983 GENERAL - ADMINISTRATION							
900-050	\$0.00	\$5,137.15	\$5,344.30	\$4,583.83	\$5,897.62	\$2,884.97	\$3,012.65
<b>Total Project - 983 GENERAL - ADMINISTRATION</b>	<b>\$0.00</b>	<b>\$5,137.15</b>	<b>\$5,344.30</b>	<b>\$4,583.83</b>	<b>\$5,897.62</b>	<b>\$2,884.97</b>	<b>\$3,012.65</b>
Project - 984 DISTRICT TECH FEES - ADMINISTRATION							
900-050	\$0.00	\$18,629.00	\$8,900.16	\$15,235.04	\$12,294.12	\$4,209.01	\$8,085.11
900-110	\$0.00	\$40.00	\$0.00	\$0.00	\$40.00	\$0.00	\$40.00
<b>Total Project - 984 DISTRICT TECH FEES - ADMINISTRATION</b>	<b>\$0.00</b>	<b>\$18,669.00</b>	<b>\$8,900.16</b>	<b>\$15,235.04</b>	<b>\$12,334.12</b>	<b>\$4,209.01</b>	<b>\$8,125.11</b>
Project - 985 DRIVERS ED - ADMINISTRATION							
900-050	\$0.00	\$3,425.00	\$0.00	\$150.00	\$3,275.00	\$0.00	\$3,275.00
<b>Total Project - 985 DRIVERS ED - ADMINISTRATION</b>	<b>\$0.00</b>	<b>\$3,425.00</b>	<b>\$0.00</b>	<b>\$150.00</b>	<b>\$3,275.00</b>	<b>\$0.00</b>	<b>\$3,275.00</b>
Project - 986 REFUND ACCT - ALL SCHOOLS							
900-050	\$0.00	\$4,248.75	\$0.00	\$0.00	\$4,248.75	\$0.00	\$4,248.75
<b>Total Project - 986 REFUND ACCT - ALL SCHOOLS</b>	<b>\$0.00</b>	<b>\$4,248.75</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,248.75</b>	<b>\$0.00</b>	<b>\$4,248.75</b>
Project - 988 EVEN START CACFP CAFETERIA							
700-050	\$0.00	\$2,042.46	\$0.00	\$0.00	\$2,042.46	\$0.00	\$2,042.46
<b>Total Project - 988 EVEN START CACFP CAFETERIA</b>	<b>\$0.00</b>	<b>\$2,042.46</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,042.46</b>	<b>\$0.00</b>	<b>\$2,042.46</b>
Project - 990 AG FARM PROJECTS-ADMINISTRATION							
900-050	\$0.00	\$45,025.00	\$0.00	\$0.00	\$45,025.00	\$0.00	\$45,025.00

# IDABEL PUBLIC SCHOOLS

## Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 990 AG FARM PROJECTS-ADMINISTRATION							
<b>Total Project - 990 AG FARM PROJECTS- ADMINISTRATION</b>	<b>\$0.00</b>	<b>\$45,025.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$45,025.00</b>	<b>\$0.00</b>	<b>\$45,025.00</b>
Project - 991 DISTRICT PROJECTS-ADMIN							
900-050	\$0.00	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00
<b>Total Project - 991 DISTRICT PROJECTS- ADMIN</b>	<b>\$0.00</b>	<b>\$6,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$6,000.00</b>	<b>\$0.00</b>	<b>\$6,000.00</b>
<b>Total</b>	<b>\$0.00</b>	<b>\$554,178.11</b>	<b>\$341,943.76</b>	<b>\$496,087.30</b>	<b>\$400,034.57</b>	<b>\$56,004.66</b>	<b>\$344,029.91</b>

**IDABEL PUBLIC SCHOOLS**

**Purchase Order Register**

**Options:** Year: 2025-2026, Fund(s): GENERAL FUND FOR OP, Date Range: 3/10/2026 - 4/10/2026, PO Range: 563 - 700

<b>PO No</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
563	03/10/2026	8670	CATALYST VISUAL MEDIA, L.L.C.	DISTRICT-FEES	10,492.67
564	03/10/2026	8671	BALL, DANNY	DISTRICT-FINGERPRINTS	58.25
565	04/02/2026	851	CCOSA	DISTRICT-REGISTRATIONS	2,500.00
566	04/10/2026	80705	PRINCESSAI E JOHNS	539 MTSS CONF JUNE 24-26 OKC JOHNS MEAL PO	157.00
567	04/10/2026	440	OSSAA	HS BAND	360.00
568	04/10/2026	8626	AMBER HALL	156-GIRLS TRACK-HS	495.00
569	04/10/2026	80165	COLINDA R. LANDERS	539 MTSS SUMMER CONF JUNE 24-26 LANDERS MEAL PO	157.00
570	04/10/2026	1072	LEFORCE, DONETTE	539 MTSS CONF JUNE 24-26 OKC LEFORCE MEAL PO	157.00
571	04/10/2026	80697	BETHANY L. FARLEY	539 MTSS SUMMER CONF JUNE 24-26 OKC FARLEY MEAL PO	157.00
572	04/10/2026	8353	VISA-ARVEST	539 MTSS CONF OKC JUNE 23-26 HOTEL STAY	780.00
573	04/10/2026	70047	IDABEL PUBLIC SCHOOLS	YEARBOOKS REIMBURSEMENT	500.00
574	04/10/2026	8353	VISA-ARVEST	STATE TRACK	1,000.00
575	04/10/2026	8353	VISA-ARVEST	STATE TRACK	1,200.00
576	04/10/2026	8353	VISA-ARVEST	HOTELS FOR BOYS STATE GOLF TOURNAMENT	800.00
577	04/10/2026	8353	VISA-ARVEST	BABY GATE , TOTES	125.00
578	04/10/2026	8353	VISA-ARVEST	314-FCS	320.00
579	04/10/2026	32	QUILL	314-FCS	2,400.00
580	04/10/2026	8353	VISA-ARVEST	314-FCS	1,500.00
581	04/10/2026	3703	AMAZON CAPITAL SERVICES	314-FCS	900.00
582	04/10/2026	32	QUILL	STUDENT SUPPLIES	1,200.00
583	04/10/2026	3703	AMAZON CAPITAL SERVICES	GRADUATION TASSELS	25.00
584	04/10/2026	80547	SHANNON R. POND	21CCLC 553/554 TRAVEL EXPENSES FOR PKG/LYFT/UBER	320.00

<b>Non-Payroll Total:</b>	<b>\$25,603.92</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$25,603.92</b>

## TRANSPORTATION CONTRACT – 2026-2027

This contract, made this 1st day of July, 2026, by and between Independent School District No. I-005, Idabel Public School of McCurtain County, Oklahoma, herein referred to as “Independent School District”, and Kiamichi Technology Center School District No. 7, Latimer County, Oklahoma, hereinafter referred to as “KTC”

WITNESSETH:

Whereas, KTC is to furnish career tech education to certain of the Independent School District’s students at KTC’s campus located at Idabel, Oklahoma; and

Whereas, said students require transportation from the Independent School District’s high school to the KTC campus; and

Whereas, the Independent School District is willing to furnish such transportation if compensated, and KTC is willing to make such compensation;

In consideration of the covenants and agreements hereinafter set forth, it is mutually agreed between the parties hereto, as follows:

That this contract is only for services rendered during the 2026-2027 school year.

That Independent School District agrees to furnish legal transportation for its students who are also enrolled in KTC classes. Said students are to be transported from the Independent School District’s high school to the KTC campus in time for classes in which they are enrolled and are to be transported back to the Independent School District’s high school at the end of class.

That the Independent School District also agrees to furnish transportation for students of N/A Independent School District No. N/A of McCurtain County, Oklahoma, who are enrolled in KTC classes. This transportation is on the schedule set out for the Independent School District’s own students, except that the students of I-005 Independent School District No. N/A, are to be picked up at that School District’s high school and returned to said high school.

That KTC agrees to pay the Independent School District the sum of \$4,752.00 as consideration for such transportation, said sum to be paid as follows:

December 2026	<u>\$2,376.00</u>
---------------	-------------------

June 2027	<u>\$2,376.00</u>
-----------	-------------------

In witness wherefore, the parties hereto have set their hands the day and year first above written.

ATTEST:

  
\_\_\_\_\_  
CLERK

\_\_\_\_\_  
NOTARY

**Kiamichi Technology Center**

By   
\_\_\_\_\_  
PRESIDENT

My Commission Expires: \_\_\_\_\_  
Commission Number: \_\_\_\_\_

**Idabel Public School Independent SD I-005**

\_\_\_\_\_  
CLERK

\_\_\_\_\_  
NOTARY

By \_\_\_\_\_  
PRESIDENT

My Commission Expires: \_\_\_\_\_  
Commission Number: \_\_\_\_\_

**COMPUTATION:**

$$\begin{array}{rclcl} \underline{2,112} & \times & \underline{\$2.25} & = & \underline{\$4,752.00} \\ \text{Mileage} & & \text{Rate/Mile} & & \text{Total Contract} \end{array}$$



Kiamichi Technology Centers  
Idabel Campus

**ALL COURSES TAUGHT IN SCHOOL YEAR 2026-2027 THAT ARE ELIGIBLE FOR  
MATH, SCIENCE, AND COMPUTER TECHNOLOGY ACADEMIC CREDIT**

**MOU Purpose:** To allow high school students who are enrolled at Kiamichi Technology Centers to take the following courses and receive academic credit. Courses are taught by an appropriately certified instructor, and grades are sent to sending schools to be transcribed on the student transcript for high school graduation credit, to meet the College Preparatory/Work Ready or Core Curriculum requirements.

**NOTE:** Highlighted courses are taught on a block semester schedule (120 seat hrs./semester) and should receive one full credit per semester. Non-highlighted courses will receive ½ credit per semester (60 seat hrs./semester).

SCHOOL YEAR 2026-2027			
Type of Credit	Course Name and OCAS Code		Course Meets the Requirements for
Mathematics Academic Credit	4412 Algebra II 4520 Geometry	4611 Pre-Calculus 4615 AP Calculus AB	College Prep/Work Ready & Core Curriculum Oklahoma Promise
Laboratory Science Academic Credit	5051 Chemistry I 5055 AP Chemistry	5213 AP Physics I (Algebra Based) 5333 Anatomy & Physiology	College Prep/Work Ready & Core Curriculum Oklahoma Promise
Science Academic Credit		8715 PLTW Aerospace Engineering	CareerTech Course College Prep/Work Ready & Core Curriculum Oklahoma Promise

Computer Technology Academic Credit	<b>2535</b> AP Computer Science A <b>2536</b> AP Computer Science Principles <b>8103</b> Fundamentals of Administrative Technologies <b>8104</b> Administrative Technologies II <b>8105</b> Office Administration & Management <b>8109</b> Computerized Accounting <b>8125</b> Routing and Switching I <b>8130</b> Principles of Information Assurance (1/2 unit) <b>8131</b> Network Security (1/2 unit) <b>8132</b> Enterprise Security Management <b>8133</b> Secure Electronic Commerce (1/2 unit) <b>8134</b> Cyber Forensics (1/2 unit) <b>8136</b> Computer Repair and Troubleshooting I <b>8137</b> Computer Repair and Troubleshooting II <b>8149</b> Desktop Publishing & Graphic Design <b>8150</b> Multimedia & Image Management Techniques <b>8151</b> Digital Editing & Production Photography	<b>8153</b> Fundamentals of Web Design <b>8154</b> Design Tools & Electronic Marketing Strategies <b>8155</b> Advanced Design Techniques <b>8156</b> Advanced Digital Animation <b>8157</b> Web Scripting Foundation <b>8159</b> Scripting Language Fundamentals <b>8160</b> Advanced Programming <b>8161</b> Systems Analysis, Design & Testing <b>8163</b> Software Configuration Management <b>8166</b> C# Programming <b>8169</b> Fundamentals of Technology <b>8191</b> Digital Media Production <b>8207</b> Fundamentals of 3D Motion Graphics <b>8208</b> 3D Animation <b>8228</b> Fundamentals of Video Game Design <b>8245</b> Gaming Development Fundamentals <b>8246</b> Security Fundamentals <b>8709</b> PLTW Introduction to Engineering Design <b>8833</b> Robotics Engineering <b>8901</b> Advanced Desktop Publishing and Graphic Design	College Prep/Work Ready & Core Curriculum Oklahoma Promise
Elective Credit	CareerTech courses not included above are eligible for elective credit.	CareerTech Courses Completed in the Local Program	

Pursuant to 70 O.S. § 11-103.6(D)(2)(g), students on the Core Curriculum Pathway may satisfy one mathematics credit with either Computer Science or acceptance and successful completion of one (1) year of a full-time, three-hour career and technology program leading to an industry credential/certificate or college credit.

Signatures:

<u>Shelley D. Free</u>	<u>03.11.2026</u>
Superintendent Shelley D. Free (Kiamichi Technology Centers)	Date
<u>Shelley Ebert</u>	<u>03/26/2026</u>
Campus Director Shelley Ebert (Kiamichi Technology Centers)	Date
_____ Superintendent Idabel Public Schools	_____ Date
_____ Board Member Idabel Public Schools	_____ Date

**Pre-Employment Transition Services  
Kiamichi Tech Pre-ETS  
Memorandum of Understanding FY 2027**

**PURPOSE**

This Memorandum of Understanding (MOU) effective as of the latest date of signature of all Parties or the 1st day of July, 2026 whichever is later, is entered into by and between the following Parties, also referred to herein as "Team Members" to promote collaboration in the delivery of Pre-Employment Transition Services (also referred to herein as Pre-ETS) for students with a documented disability transitioning from secondary school to post-secondary education programs and/or competitive employment; for individuals with disabilities who are enrolled in secondary education and are eligible, or potentially eligible, to receive vocational rehabilitation services (VR) provided by Oklahoma Department of Rehabilitation Services (DRS). All activities and obligations outlined in this Memorandum of Understanding are contingent upon the availability and approval of funding.

- **Idabel Schools** (also referred to herein as "Host School");

Pre-ETS activities are available to students with a documented disability. Students, ages 14-21, do not have to have an IEP (individual education program), a 504 plan or be a Vocational Rehabilitation client. Pre-ETS activities are an action step or service to assist students to achieve their transition goals.

**The OBJECTIVE of this MOU seeks to:**

- Increase coordination between the Parties to identify and prepare students with a documented disability to move to post-secondary education and/or competitive integrated employment; based on student need, considering strength, preferences, and interests.
- Improve transition planning by DRS and local education agencies (LEAs) for a student with disabilities to facilitate the development and implementation of that individual's education program.
- Strengthen the relationship between the Oklahoma State Department of Education (OSDE), Oklahoma Office of Workforce Development (OOWD), LEAs, higher education entities, and businesses to facilitate successful outcomes for students with a documented disability.
- Engage, involve and educate families to increase student success in post-school activities.
- Increase the number of students reaching their individual education plan (IEP) and the DRS individual plan for employment (IPE) goals.
- Increase professional learning opportunities and share resources.
- Increase job training and education opportunities for people who have traditionally faced barriers.

The following are examples of activities that fall into the five required *Pre-ETS* categories:

- **Job Exploration Counseling:** discussion, activities, vocational evaluations, or assessments on in-demand job opportunities intended to foster motivation and informed decision-making.
- **Work-Based Learning** – research and knowledge of work site tours, job shadowing, mentoring, internships, apprenticeships, short-term employment, volunteering, and on-the-job trainings.
- **Counseling on Post-Secondary Opportunities**—discussion and activities regarding college and other -post-secondary opportunities, academic and occupational training needed to succeed in the workplace, and providing resources that may be used to support individual student success in education and training, such as disability support services and financial aid.
- **Workplace Readiness Training** (can be in a simulated or "real" work setting) - teaching social skills and independent living skills necessary to prepare for eventual employment, such as communication and interpersonal skills, financial literacy, transportation options, job-seeking skills, understanding employer expectations, and other "soft" skills necessary for employment; and
- **Self-advocacy**—training on rights and responsibilities; how to request accommodations or services and supports; communicating thoughts, concerns, and needs; peer-mentoring opportunities; and participating in leadership activities offered in educational or community settings.

## RESPONSIBILITIES:

### The Host School:

The school plays a significant role in the success of providing and coordinating transition services, specifically employment readiness instruction for students with a documented disability. Schools are bound by the specific content in the Individuals with Disabilities Education Act (IDEA) for the provision of secondary transition services and by coordinating services with other agencies who will pay for or provide transition services. *Pre-Employment Transition Services are not meant to reduce the responsibility of schools to provide transition services. The intent is to enhance the resources available to students with a documented disability through collaboration. Host School understands and agrees that they will not be reimbursed by Kiamichi Tech for any costs incurred as part of the Pre-ETS program.*

### The Host School will:

- allow Kiamichi Tech Pre-ETS staff access to DRS potentially eligible students with a documented disability and/or DRS client(s) (in a group setting or one-on-one) to whom they can provide Pre-ETS instructional activities;
- work with the local DRS counselors to identify, recruit, and refer students for vocational rehabilitation services;

- be responsible for collecting signed parent authorization to allow their student to participate in Pre-ETS activities.
  - If parent signed authorization is unavailable, provide Kiamichi Tech a copy of the front page and/or Student identification page, transition goal page(s) and signature page(s) of the IEP (individual education program).
  - If parent signed authorization form is unavailable, provide Kiamichi Tech a copy of the student 504 plan or other documentation to identify the student having a documented disability.
- communicate to the Kiamichi Tech Pre-ETS staff and DRS (if applicable) any concerns brought forth by a student;
- provide information to assist staff providing Pre-ETS activities that will support the learning needs, adaptations, and/or modifications of program participants;
- assist with outreach to identify students with a documented disability and assessment of their potential need for transition services and pre-employment transition services;
- share career assessment and planning information with DRS and Pre-ETS staff;
- work collaboratively to increase number of students obtaining their IEP and IPE goals;
- assist with the development of additional school sites by speaking with potential school leadership; and
- maintain confidentiality regarding program participants.

**Kiamichi Tech will:**

- work in collaboration with DRS counselor, school transition personnel, and other persons supporting DRS potentially eligible students with a documented disability and/or DRS client to provide Pre-ETS instructional activities in groups and/or individually;
- ensure its staff are trained and experienced in working with students with a documented disability as well as developing business relationships;
- ensure its staff have successfully passed a criminal background check; and will provide the Host School proof (if requested) prior to providing Pre-ETS activities;
- support the host school staff in planning for the transition of students with a documented disability from school to post-school activities;
- work in collaboration with the teacher and current transition curriculum;
- work to increase employment and/or post-secondary student success;
- work with local school districts to create greater access for students with a documented disability and remove barriers into transition programs and activities;
- assist with outreach to identify students with a documented disability and assessment of their potential need for transition services and pre-employment transition services;
- encourage community work experiences that provide the opportunity for students with a documented disability to participate in skill development in community settings;
- share career assessment and planning information with DRS and school staff;

- work with the local DRS counselors to identify, recruit, and refer students for vocational rehabilitation services;
- communicate to Host School staff and DRS (if applicable) any concerns brought forth by a student;
- assist with the development of additional school sites by speaking with potential school leadership; and
- maintain confidentiality regarding program participants.

**Signatures**

The Parties hereto agree that they may conduct the transaction by electronic means and hereby state that electronic signature shall have the same force and effect as an original signature.

THE HOST SCHOOL REPRESENTS THAT IT HAS READ AND UNDERSTAND THE TERMS OF THIS MOU AND MADE NO CHANGES TO THE TERMS OF THIS MOU BY PLACING THE SIGNATURE OF ITS AUTHORIZED REPRESENTATIVE, THE HOST SCHOOL AGREES TO BE BOUND BY THIS MOU.

**Idabel Schools**

Signature	Date

Print Name and Signatory Title

*Shelly D. Free*

03.04.2026

Kiamichi Technology Centers Superintendent

Date



MOU Purpose: To approve the Kiamichi Tech Health Careers Education Instructor as a Certified Adjunct Instructor to teach Anatomy and Physiology (5333) course to high school students for academic science credit.

Kiamichi Tech Health Careers Education Instructor as a Certified Adjunct Instructor Approval and Agreement:

“Recommendation, Consideration, and Vote to Approve **Carissa Bryan**, Kiamichi Tech Health Career Education Instructor, as a Certified Adjunct Instructor for Anatomy and Physiology (5333) course. Allowing students taking Anatomy and Physiology (5333) course in their Health Career Education Programs to be awarded academic science credit during the 2026-27 school year”.

**Signatures:**

Shelley D. Free 03.03.2026  
Shelley Free, Superintendent (Kiamichi Technology Centers) Date

Shelley Ebert 03/26/2026  
Shelley Ebert Campus Director (Kiamichi Technology Centers) Date

\_\_\_\_\_  
Superintendent **Idabel** Public Schools Date

\_\_\_\_\_  
Board Member **Idabel** Public Schools Date

**NOTE:** Please return the above signed MOU with a copy of the **APPROVED School Board minutes** to your local Kiamichi Tech Campus Director by May 31, 2026.



5637 N. Classen Blvd. ▪ Oklahoma City, OK 73118  
(405) 842-9200 ▪ (405) 842-9213 Fax

**Via Email: [abryant@idabelps.org](mailto:abryant@idabelps.org)**

*If no email, Via Fax:*

April 1, 2026

Idabel Public Schools  
Attn: Alan Bryant

Re: Amendment to Gas Sales Agreement (Contract #21122)

Thank you for choosing Clearwater Enterprises, L.L.C. as your natural gas supplier. We would like to renew our services and offer you an Amendment to extend the term of your Agreement. In lieu of your contract automatically extending per the existing Exhibit A, we would like to offer an extension through June 30, 2027. This letter shall serve as the required forty-five (45) day notice that we will not extend the existing Exhibit A past June 30, 2026.

Enclosed is one (1) unexecuted original of the above referenced Amendment which covers July 1, 2026 through June 30, 2027. Should you require duplicate originals to be sent via mail, please let me know and I will send originals to you.

Please return one partially executed original to the undersigned by May 31, 2026. Once fully executed, we will provide you with a copy for your files. If we do not receive a signed Amendment by June 30, 2026, we will operate under the provisions of the attached Amendment as of July 1, 2027.

We appreciate this opportunity to do business with you. If you have any questions, please contact me at (405) 842-9200 x201.

Sincerely,

*Regina Fort*

Regina Fort  
Vice President of Retail Sales  
[rfort@cwegas.com](mailto:rfort@cwegas.com)

**AMENDMENT**

This Amendment is made and entered into as of April 1, 2026 by and between **Clearwater Enterprises, L.L.C.** ("Seller") and **Idabel Public Schools** ("Buyer").

WITNESSETH:

WHEREAS, Seller and Buyer made and entered into that certain Gas Sales Agreement dated July 1, 2024 (the "Agreement"), Contract #21122; and

WHEREAS, Seller and Buyer wish to amend the Agreement in the manner specified below;

NOW, THEREFORE, in consideration of the premises and of the mutual covenants and agreements herein provided, the Parties hereby agree to amend the Agreement in the following respects only:

- Exhibit A is hereby replaced in its entirety and the attached Exhibit A-2 is substituted therefore. All references in the Agreement to Exhibit A shall be amended to reference Exhibit A-2.
- Schedule 1 is hereby replaced in its entirety and the attached Schedule 2 is substituted therefore. All references in the Agreement to Schedule 1 shall be amended to reference Schedule 2.

This Amendment is effective April 1, 2026. Except as expressly amended hereby, all terms, conditions, and provisions of the Agreement, as amended, shall remain in full force and effect.

As evidence of the Parties' agreement to the terms and conditions set forth above, this Amendment is hereby executed by an authorized representative of each Party on the dates shown below.

**Seller**  
**Clearwater Enterprises, L.L.C.**

**Buyer**  
**Idabel Public Schools**

By: \_\_\_\_\_  
 Name:   Maria Olivares    
 Title:   Vice President - Commodity  
          Operations and Contracts    
 Date: \_\_\_\_\_

By: \_\_\_\_\_  
 Name: \_\_\_\_\_  
 Title: \_\_\_\_\_  
 Date: \_\_\_\_\_



**EXHIBIT A-2**  
**TRANSACTION CONFIRMATION**

**Clearwater Enterprises, L.L.C.** ("Seller") and **Idabel Public Schools** ("Buyer") agree to the purchase and sale of natural gas pursuant to this Transaction Confirmation and the general terms and conditions contained in the Gas Sales Agreement dated July 1, 2024 between Buyer and Seller ("Agreement"):

Term: July 1, 2026 through June 30, 2027 and automatically renewed year to year thereafter unless either Party notifies the other Party in writing at least forty-five (45) days prior to the expiration of the stated term or the then current renewal period that this Transaction Confirmation shall not be renewed, subject to early termination under Sections 11 and 20 of the Agreement.

Facility: As listed on Schedule 2 attached hereto

Quantity: Full Facility Requirements, the monthly quantity of which is estimated on Schedule 2 attached hereto.

Nature of Quantity Obligation: Firm

Price: For all gas delivered by Seller the price Buyer shall pay Seller shall be calculated by adding \$0.25/MMBtu to Seller's cost. Buyer shall have the option to fix a price for a quantity of gas throughout the term of this Transaction Confirmation at a price which is mutually agreeable to the Parties hereto.

Delivery Point/Point(s) of Sale: Oklahoma Natural Gas Company distribution system receipt point for delivery to the Facility listed above.

Local Distribution Company: Oklahoma Natural Gas Company

**EVIDENCE OF AGREEMENT:** This Transaction Confirmation documents an oral agreement previously reached by representatives of the Parties. Therefore, although Clearwater Enterprises, L.L.C. would prefer that this Transaction Confirmation be signed and returned by facsimile transmission, or that written confirmation of this Transaction Confirmation be provided in some other manner, this Transaction Confirmation will be deemed accepted if Clearwater Enterprises, L.L.C. receives no objections within two (2) business days of Clearwater's execution date shown below.

**Seller**  
**Clearwater Enterprises, L.L.C.**

**Buyer**  
**Idabel Public Schools**

By: \_\_\_\_\_  
Name: Maria Olivares  
Vice President - Commodity  
Title: Operations and Contracts  
Date: \_\_\_\_\_

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Date: \_\_\_\_\_



**SCHEDULE 2 to TRANSACTION CONFIRMATION**

**Facility Listing and Estimated Monthly Usage**

<b><u>Facility(ies)</u></b>														
<b>ONG Contract #</b>	<b>Current ONG Regional Receipt Location</b>	<b>Account Name</b>	<b>ONG Account #</b>			<b>Address</b>								
<b><u>Estimated Monthly Usage (MMBtus)</u></b>														
<b>5409</b>	OGT - West All	IDABEL PS MIDDLE SCHOOL	210481682			100 NE D AVE; IDABEL, OK 74745								
		Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Annual Volume
		415	236	86	19	3	2	2	1	2	11	107	238	1122
<b>5428</b>	OGT - West All	IDABEL PS HIGH SCHOOL	211481246			901 LINCOLN ST; IDABEL, OK 74745								
		Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Annual Volume
		787	452	228	60	26	37	8	18	23	47	247	519	2452
<b>5429</b>	OGT - West All	IDABEL PS CENTRAL WARD SCHOOL	211482382			206 SE F AVE; IDABEL, OK 74745								
		Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Annual Volume
		313	164	68	26	10	7	2	9	13	19	84	187	902

Estimated Monthly Usage is for informational purposes and based on historical consumption as represented by Buyer's Local Distribution Company or upon information supplied by Buyer.



## AGREEMENT

between

Idabel School District and HORIZON: Digitally Enhanced Campus

This Agreement is entered into this 13<sup>th</sup> day of April, 2020 between Idabel School District ("District"), and Horizon: Digitally Enhanced Campus ("Horizon" by and through the Statewide Charter School Board).

### I. INTRODUCTION

The Horizon Consortium is a network of school districts who provide access to digital content and professional development through license agreements sponsored by Horizon.

Title 70, Section 1210.704 of the Oklahoma Statutes mandates the provision of a statewide online learning platform to provide high quality online learning opportunities for Oklahoma students that are aligned with the subject matter standards adopted by the State Board of Education. Additionally, Title 70, Section 3-132.2(E)(1) of the Oklahoma Statutes mandates state negotiation with online vendors to provide a state rate price to school districts for supplemental online courses. Further, Oklahoma Administrative Code 777:15-1-4 requires that the price offered does not exceed the lowest price at which the course is offered by use or sale to any state, public school, or school district in the United States.

### II. ROLES AND RESPONSIBILITIES

District agrees to perform the following duties and responsibilities:

- a) Student access to curriculum content under the Concurrent License model will be shared by all consortium member schools through a licensing agreement with contracted vendors. Curriculum content under the Student License model is student-specific and linked uniquely to the respective district. District may make a la carte purchases directly from the vendor or through Horizon reimbursement if purchasing through this Agreement.
- b) Compliance with all state and federal mandates will be the responsibility of District.
- c) District must provide, at its expense, server set up equipment (*if required*) and computers to be used by students when accessing content on-site.
- d) District will determine the individual students, their ages, and curriculum needs in providing access to virtual online content.
- e) District will participate in Professional Development and training required to ensure fidelity of program delivery. The training is provided to District by Horizon and online vendors at discounted rates and at no cost where available.

District will ensure participation by appropriate personnel. Horizon assumes no responsibility for the use of software access as applied by District.

- f) District is responsible for transcription of the online course credits for its students. Horizon is not responsible for awarding credits.
- g) Horizon recommends that assessments be conducted in a proctored setting.
- h) District will provide a primary and billing point-of-contact for communications with Horizon.
- i) District will identify quantities of each product they intend to use during the upcoming school year and will complete the Horizon Order form by June 30. Execution of the Agreement indicates a commitment by the District to purchasing products requested on the order form. Payment for these products shall be made by October 1; provided, there is no cost associated with Horizon's AP and select honors courses. Additional products can be purchased throughout the contract period upon written request of District and their acceptance of the written quote. Payment for additional products shall be made within 45 days of invoice. Failure to pay invoices on time will result in loss of discounts. Districts who are not in good standing at the end of each semester of the academic year may not renew their Horizon Consortium membership the following year.

Horizon agrees to perform the following duties and responsibilities:

- a) Horizon will negotiate contracts with vendors and purchase product for District. Horizon will invoice District the negotiated consortium state rate according to the order form submitted by District.
- b) Subject to available funding and at its discretion, Horizon may provide District with additional discounts on products purchased through the Consortium on a first-come, first serve basis. To be eligible for any additional discounts, District must submit an order form to Horizon no later than June 30, unless Horizon approves in writing the submission of an order form after June 30.
- c) Horizon will collaborate with District to coordinate professional development opportunities. Subject to available funds, Horizon may pay professional development fees at its discretion.

### III. TERM

The term of the Agreement begins July 1, 20~~26~~ and terminates on June 30, 20~~27~~. To continue the relationship of the parties, a new Agreement must be executed. All payments by and through Horizon are subject to agency budget approval.

### IV. STUDENT DATA ACCESSIBILITY, TRANSPARENCY, AND ACCOUNTABILITY

Horizon maintains the right to access district and student usage and success reporting data including the following: course access, student usage, course completion rates, student course disabled data, and progress by time. This data will only be used for comparative analysis and to validate modifications made throughout the school year. Individual student names and other personally identifiable information will not be used in any reporting.

V. NO AUTHORITY TO OBLIGATE

At no time during the performance of this Agreement shall District have authority to obligate Horizon for payment of goods and services. District shall not make any promise of expenditure of funds by Horizon over the amount of funds Horizon has agreed to expend for this Agreement.

VI. ASSIGNMENT

The rights and obligations of Horizon and District may not be assigned or transferred to any other person, firm, or corporation without prior written consent of all parties.

VII. DISPUTE RESOLUTION

Any claims, disputes, or litigation arising from the Agreement shall be governed by the laws of the State of Oklahoma. Venue for any action shall be in the District Court for Oklahoma County, Oklahoma.

VIII. AMENDMENTS

Any change to this Agreement must be approved in writing by both parties.

IN WITNESS WHEREOF, the duly authorized representatives of the parties have caused this Agreement to be executed as of the day and year first set forth above.

**DISTRICT**

**Horizon: Digitally Enhanced Campus**

*Rebecca W. Johnson*

\_\_\_\_\_  
Signature

\_\_\_\_\_  
DATE

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Title

**APPLICATION FOR TEMPORARY APPROPRIATIONS**

WHEREAS: The needs of the Board of Education of Idabel Public Schools, No. I-005 of McCurtain County, require the immediate approval of temporary appropriations for the fiscal year 2026-27:

NOW, THEREFORE, BE IT RESOLVED, that the County Excise Board of McCurtain County be requested to approve temporary appropriations to the extent of and not to exceed one hundred percent (100%) of the total estimated funds available to said Board as follows:

REQUESTED APPROPRIATIONS

General Fund	
Current Expense	<u>\$ 13,000,000.00</u>
Building Fund	
Current Expense	<u>\$ 908,438.00</u>
Child Nutrition Fund	
Current Expense	<u>\$ 1,035,945.00</u>

APPROVED AND ADOPTED this \_\_\_\_\_ day of \_\_\_\_\_, 2026.

THE BOARD OF EDUCATION  
Idabel Public Schools I-005  
(Name of School District) (District No.)

ATTEST: MCCURTAIN COUNTY, OKLAHOMA

\_\_\_\_\_  
Clerk President

APPROVED by the McCurtain County Excise Board this \_\_\_\_\_ day of \_\_\_\_\_, 2026.

THE COUNTY EXCISE BOARD  
MCCURTAIN COUNTY, OKLAHOMA

ATTEST:

\_\_\_\_\_  
County Clerk Chairman

\_\_\_\_\_  
Member Member

# RESOLUTION

Be it resolved that the governing board for Idabel School District 5

1. Authorizes the filing of FCC Form 471, Schools and Libraries Universal Service Program Services Ordered for the fiscal year 07/01/2026-06/30/2027.
  
2. Authorizes payment of the applicant's share subject to the following conditions:
  - (1) Approval of funding of the discounted portion by the Schools and Libraries Division (SLD) of the Universal Service Administrative Company (USAC) and
  - (2) Receipt of services during the fiscal year 07/01/2026-06/30/2027.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_ Title: \_\_\_\_\_

**FRN Report**  
04/05/26

Report Filters:  
Entity Number: 140315  
Funding Year: 2026

BEN Year	Applicant Name	FRN	Status	Wave	Type	486 SSD	Cont. Date	Applicant City	Contract Number	Award Amt.	ST	Sites	Disc%	471 No.	Request	Filing Date	SPIN	Commitment	Disbursed	Contract Exp	471 Nickname	FRN Nickname
140315	Idabel School District 5		Pending	N/A	IA		02/15/2024	Idabel		57,320.00	OK	4	90%	261013663	60,588.00	2026-03-11	143016556	0.00	0.00	2027-06-30	1 - Internet Access 10 Gbps	IDAB 2026-C1
2026	2699016446		Pending	N/A	IA																	
140315	Idabel School District 5		Pending	N/A	IA		02/15/2024	Idabel		69,350.40	OK	4	90%	261013663	82,415.36	2025-03-11	143016556	0.00	0.00	2027-06-30	2 - Wan 10 Gbps	IDAB 2026-C1
2026	2699016449		Pending	N/A	IA																	
140315	Idabel School District 5		Pending	N/A	IA		12/09/2024	Idabel		80,264.76	OK	4	90%	261013663	72,236.28	2026-03-11	143016556	0.00	0.00	2027-06-30	3 - Wan Ag/George 10 Gbps	IDAB 2026-C1
2026	2699016453		Pending	N/A	IA																	
140315	Idabel School District 5		Pending	N/A	IC		12/16/2025	Idabel		17,000.00	OK	4	85%	261022583	14,450.00	2026-03-11	143016556	0.00	0.00	2027-09-30	1 - Network	IDAB 2026-C2
2026	2699030282		Pending	N/A	IC																	
<b>Grand Total</b>										<b>233,935.16</b>				<b>209,691.64</b>			<b>0.00</b>			<b>0.00</b>		

**REQUEST FOR APPROVAL OF STATE AID AND/OR FEDERAL FUNDS FOR SCHOOLS  
GENERAL FUND**

S.A.&I. 307

McCurtain County School District No. I-005

To the County Clerk of Oklahoma County, State of Oklahoma:

We, the undersigned, duly qualified and acting officers of the Governing Board of the aforementioned school district of said County and State hereby certify that the notice of approval of the following State and/or Federal funds has been received and is currently on file in the school's business office:

1. <u>Foundation and Salary Incentive</u>	73,168.26
2. <u>Teacher Empowerment</u>	33,000.00
3. <u>Homeland Security</u>	2,000.00
4. <u>Homeland Security</u>	14,888.00
5. <u>Inspire to Teach</u>	4,000.00
6. <u>Maternity Leave</u>	20,833.59
7. _____	
8. _____	
9. _____	
10. _____	
11. _____	
Total	\$ 147,889.85

We further certify that these funds are in addition to and in excess of the State and/or Federal funds previously appropriated for the school district. We, therefore, request that the school's appropriations be increased by the following amounts:

Purpose or Item of Appropriation	Prior Approved Appropriations	Requested Application of Funds	Current Approved Appropriations	Added by County Clerk
1. Current Expense	16,019,331.65	147,889.85	16,167,221.50	147,889.85
2. Interest Reserve				
3. Grand Total	16,019,331.65	147,889.85	16,167,221.50	147,889.85

Submitted, by order of the Board, this \_\_\_\_\_ day of \_\_\_\_\_ 20\_\_\_\_.

\_\_\_\_\_  
President of the Board

\_\_\_\_\_  
Clerk

**CERTIFICATE OF COUNTY CLERK**

STATE OF OKLAHOMA, COUNTY OF McCurtain ss:

I, the duly qualified and acting County Clerk in and for the said County and State, do hereby certify that I have added the requested amounts to the appropriations of the school district in the manner requested by the School's Board of Education.

Done at \_\_\_\_\_ Oklahoma, this \_\_\_\_\_ day of \_\_\_\_\_ 20\_\_\_\_.

\_\_\_\_\_  
County Clerk

(SEAL)

By \_\_\_\_\_ Deputy