



Yukon Public Schools
Board of Education Regular Meeting Tuesday, January 7, 2025 6:00 PM
Yukon Public School District ISD #27 Administration Bldg., Board Room
600 Maple Street
Yukon, OK 73099

1. Invocation/Moment of Silence and Flag Salute

Please join me in a moment of silence. The moment of silence is a time to reflect, meditate, pray or engage in any other silent activity that does not interfere with others. The moment of silence shall begin now.

2. Call to Order and Roll Call

Attendance Taken at 6:01 PM.

Mr Jeff Behymer: Present

Mrs. Suzanne Cannon: Present

Mr. Brian Coulson: Present

Mr. Cody Sanders: Present

Mr. Leonard Wells: Present

3. Reports/ Comments from Superintendent and/or Staff

Mention new contract with attorneys
Introduce auditor for audit report
Brian Hinson - Strength Data presentation

4. Board Member Communications and Announcements

4.A. Individual Board Member Comments

4.B. Upcoming Meetings/ Events:

5. Communications - Request for patrons to address the board - Pursuant to Board Policy AF, comments can be made only by district patrons concerning items listed on this agenda.

6. Finance Consent Docket- All of the finance consent items will be discussed, considered and approved or disapproved by one vote unless a board member desires to have a separate vote on any or all of the consent items.

I move we approve all business items on the Finance Consent Docket as listed Passed with a motion by Mrs. Suzanne Cannon and a second by Mr Jeff Behymer.

Mr. Brian Coulson: Yes

Mrs. Suzanne Cannon: Yes

Mr. Leonard Wells: Yes

Mr Jeff Behymer: Yes

Mr. Cody Sanders: Yes

6.A. Encumbrances and Change Orders as recommended by Dr. Jason Simeroth, Superintendent, and Jason Johnson, Chief Financial Officer

6.B. Treasurer's Report(s) and General Fund Report(s)

6.C. Child Nutrition Report

7. Business Consent Docket: All of the consent items will be discussed, considered and approved or disapproved by one vote unless a board member requests to have a separate vote on any or all of the consent items.

I move we approve all items on the Business Consent Docket as presented Passed with a motion by Mr Jeff Behymer and a second by Mr. Brian Coulson.

Mr. Brian Coulson: Yes

Mrs. Suzanne Cannon: Yes

Mr. Leonard Wells: Yes

Mr Jeff Behymer: Yes

Mr. Cody Sanders: Yes

7.A. Board Meeting Minutes

7.B. Out of state travel

- J. Bjerk requests permission to travel along with approximately 25 students to Dallas, TX, January 24, through 26, 2025, to compete in a national level cheer competition. All expenses will be covered by the booster club.
- M. Dukes requests permission to travel along with approximately 22 students to Orlando, FL, January 29, through February 3, 2025, to compete in a national level cheer competition. All expenses will be covered by the booster club.
- K. Sager requests permission to travel along with approximately 22 students to Orlando, FL, January 29, through February 3, 2025, to compete in a national level pom competition. All expenses will be covered by the booster club.

7.C. Surplus

7.D. New contract with Walsh Gallegos Kyle Robinson & Roalson P.C.

7.E. YPS Oklahoma Teacher Empowerment Program Designations

7.F. Course Description Guides

7.G. New Contract for Myers Janitor Service

7.H. Activity fund balance transfers

8. Board Minutes of the December 2, 2024, Regular Board Meeting

I move we approve the minutes as presented Passed with a motion by Mr Jeff Behymer and a second by Mr. Brian Coulson.

Mr. Brian Coulson: Yes

Mrs. Suzanne Cannon: Yes

Mr. Leonard Wells: Yes

Mr Jeff Behymer: Yes

Mr. Cody Sanders: Yes

9. New Business: this business, in accordance with Oklahoma Statutes, title 25-311 (A)(9) is limited to any matter not known about or which could not have been reasonably foreseen prior to the time of posting this agenda.

10. Personnel Docket:

10.A. Personnel-Vote to convene or not to convene in executive session pursuant to 25 O.S.307 (B)(1) to discuss the resignations, employment of support and certified personnel, promotions, recommendation of change of assignment, and/or transfers as listed on the attached Exhibit A as well as discussions concerning the candidates for superintendent.

Attendance Update Taken at 7:17 PM.

Mr Jeff Behymer: Absent

I move we convene/not convene in executive session to discuss the personnel docket Passed with a motion by Mr Jeff Behymer and a second by Mr. Brian Coulson.

Mr. Brian Coulson: Yes

Mrs. Suzanne Cannon: Yes

Mr. Leonard Wells: Yes

Mr Jeff Behymer: Yes

Mr. Cody Sanders: Yes

10.B. Acknowledge the board has returned from executive session. Executive session minutes compliance announcement.

The board entered into executive session at 6:59pm. The board returned at 7:33pm.

10.C. Discussion and possible action on the attached Exhibit A, Personnel items.

I move we approve all personnel items as presented on Exhibit A. Passed with a motion by Mrs. Suzanne Cannon and a second by Mr. Brian Coulson.

Mr Jeff Behymer: Absent

Mr. Brian Coulson: Yes

Mrs. Suzanne Cannon: Yes

Mr. Leonard Wells: Yes

Mr. Cody Sanders: Yes

11. Adjournment

Time: 7:34pm

I move we adjourn Passed with a motion by Mrs. Suzanne Cannon and a second by Mr. Brian Coulson.

Mr Jeff Behymer: Absent

Mr. Brian Coulson: Yes

Mrs. Suzanne Cannon: Yes

Mr. Leonard Wells: Yes

Mr. Cody Sanders: Yes

ITEM FOR CONSIDERATION
Board of Education Meeting
12/12/2024

TOPIC: Presentation of the Annual School Audit as required by state and federal law.

RATIONALE FOR RECOMMENDATION: We are required to present the audit report to the board in a public meeting.

FISCAL NOTE: No new/additional costs, this is the result of the last audit contract approved by the board.

CONTACT PERSON: Jason Johnson, 1076



REPORT OF AUDIT

YUKON SCHOOL DISTRICT #I-27

CANADIAN COUNTY - OKLAHOMA

JULY 1, 2023 TO JUNE 30, 2024

YUKON SCHOOL DISTRICT #1-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2023 TO JUNE 30, 2024

OFFICERS

CODY SANDERS	PRESIDENT
JEFF BEHYMER	VICE-PRESIDENT
LEONARD WELLS	CLERK
SUZANNE CANNON	DEPUTY CLERK
BRIAN COULSON	MEMBER
JAMES FENRICK	TREASURER
DR. JASON SIMEROTH	SUPERINTENDENT

AUDIT BY

S&B CPAS AND ASSOCIATES, PLLC
CERTIFIED PUBLIC ACCOUNTANTS

LICENSE #14167

YUKON SCHOOL DISTRICT #1-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2023 TO JUNE 30, 2024

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YUKON SCHOOL DISTRICT #1-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2023 TO JUNE 30, 2024

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INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education
Yukon School District #1-27
Canadian County, Oklahoma

Report on the Audit of Financial Statements

Opinions

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of the Yukon School District #1-27, Canadian County, Oklahoma, (the District) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, as listed in the table of contents.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" paragraph, the combined financial statements referred to above present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the District, as of June 30, 2024, and the revenues collected and expenditures paid and encumbered for the year then ended, on the regulatory basis of accounting described in Note 1.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraphs, the financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2024, or the revenues, expenses, and changes in net position and, where applicable, cash flows thereof for the year then ended.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the "Auditor's Responsibilities for the Audit of the Financial Statements" section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our adverse and qualified audit opinions.

Basis for Qualified Opinion on Regulatory Basis of Accounting

As discussed in Note 1, the financial statements referred to above do not include the general fixed asset account group, which is a departure from the regulatory basis of accounting prescribed or permitted by the Oklahoma State Department of Education noted above. The amount that should be recorded in the general fixed asset account group is not known.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1 to the financial statements, to meet the financial reporting requirements of the Oklahoma State Department of Education, the financial statements are prepared by the District on the basis of the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures including examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Yukon School District #1-27, Canadian County, Oklahoma's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the fund type and account group financial statements-regulatory basis that collectively comprise the District's basic financial statements. The accompanying combining financial statements-regulatory basis and the schedule of expenditures of federal awards, as required by *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, as listed in the accompanying table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the combined financial statements-regulatory basis. The information has been subjected to the auditing procedures applied in the audit of the fund type and account group financial statements within the combined financial statements-regulatory basis and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, except for the financial statements being prepared in compliance with regulatory basis as prescribed by the Oklahoma State Department of Education as discussed in Note 1, the combining financial statements-regulatory basis and the other supplementary information and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the combined financial statements-regulatory basis as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 7, 2025, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Yukon School District #1-27, Canadian County, Oklahoma's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

S & B CPAs & Associates, PLLC

S & B CPAs & Associates, PLLC
January 7, 2025

Yukon School District No. 1-27, Canadian County, Oklahoma
Combined Statement of Assets, Liabilities and Fund Balances
Regulatory Basis - All Fund Types and Account Groups
June 30, 2024

	Governmental Fund Types					EXHIBIT A	
	General	Special Revenue	Debt Service	Capital Projects	Fiduciary Fund Types	Account Group	Total (Memorandum Only)
					Trust and Agency	General Long-Term Debt	June 30, 2024
ASSETS							
Cash and Cash Equivalents	\$ 27,865,158	\$ 9,496,211	\$ 7,325,546	\$ 53,436,385	\$ 3,597,476	\$ 0	\$ 101,720,776
Investments	0	0	0	0	0	0	0
Amounts Available in Debt Service Fund	0	0	0	0	0	7,325,546	7,325,546
Amounts to be Provided for Retirement of General Long-Term Debt	0	0	0	0	0	57,334,454	57,334,454
Amounts to be Provided For Capitalized Lease Agreements	0	0	0	0	0	0	0
Total Assets	\$ 27,865,158	\$ 9,496,211	\$ 7,325,546	\$ 53,436,385	\$ 3,597,476	\$ 64,660,000	\$ 166,380,776
LIABILITIES AND FUND BALANCES							
Liabilities:							
Warrants Payable	\$ 11,136,498	\$ 596,616	\$ 0	\$ 1,094,535	\$ 54,303	\$ 0	\$ 12,881,952
Reserve for Encumbrances	656,339	464,273	0	425,810	0	0	1,546,422
Due to Activity Groups	0	0	0	0	2,187,337	0	2,187,337
General Obligation Bonds Payable	0	0	0	0	0	64,660,000	64,660,000
Capitalized Lease Obligations Payable	0	0	0	0	0	0	0
Total Liabilities	\$ 11,792,837	\$ 1,060,889	\$ 0	\$ 1,520,345	\$ 2,241,640	\$ 64,660,000	\$ 81,275,711
Fund Balances:							
Restricted For:							
Debt Service	\$ 0	\$ 0	\$ 7,325,546	\$ 0	\$ 0	\$ 0	\$ 7,325,546
Capital Projects	0	0	0	51,916,040	0	0	51,916,040
Building Programs	0	5,239,893	0	0	0	0	5,239,893
Child Nutrition Programs	0	3,195,429	0	0	0	0	3,195,429
Insurance Programs	0	0	0	0	1,355,836	0	1,355,836
Unassigned	16,072,321	(0)	0	0	0	0	16,072,321
Total Fund Balances	\$ 16,072,321	\$ 8,435,322	\$ 7,325,546	\$ 51,916,040	\$ 1,355,836	\$ 0	\$ 85,105,064
Total Liabilities and Fund Balances	\$ 27,865,158	\$ 9,496,211	\$ 7,325,546	\$ 53,436,385	\$ 3,597,476	\$ 64,660,000	\$ 166,380,776

The notes to the financial statements are an integral part of this statement.

Yukon School District No. 1-27, Canadian County, Oklahoma
Combined Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances
Regulatory Basis - All Governmental Fund Types
For the Year Ended June 30, 2024

	Governmental Fund Types					Fiduciary Fund Types	EXHIBIT B Totals (Memorandum Only)
	General	Special Revenue	Debt Service	Capital Projects	Trust & Agency		June 30, 2024
Revenue Collected:							
Local Sources	\$ 23,777,903	\$ 5,468,296	\$ 19,814,161	\$ 4,749	\$ 761,385	\$	\$ 49,826,495
Intermediate Sources	3,052,415	0	0	0	0		3,052,415
State Sources	52,218,926	1,770,539	0	0	0		53,989,465
Federal Sources	5,212,228	3,182,727	0	0	0		8,394,955
Non-Revenue Receipts	1,668,237	4,124	4	0	0		1,672,364
Total Revenue Collected	\$ 85,929,708	\$ 10,425,686	\$ 19,814,165	\$ 4,749	\$ 761,385	\$	\$ 116,935,694
Expenditures Paid:							
Instruction	\$ 54,248,077	\$ 107,777	\$ 0	\$ 1,965,904	\$ 0	\$	\$ 56,321,758
Support Services	30,057,759	2,152,207	0	3,846,756	0		36,056,722
Operation of Non-Instructional Services	1,768,528	3,478,215	0	0	0		5,246,743
Facilities Acquisition and Construction	0	2,821,600	0	2,790,727	0		5,612,326
Other Outlays	104,672	6,194	0	81	0		110,947
Other Uses	0	0	0	0	5,486		5,486
Repayments	0	3,500,000	0	0	0		3,500,000
Interest Paid on Warrants and Bank Charges	0	0	0	0	0		0
Debt Service:							
Principal Retirement	0	0	28,655,000	0	0		28,655,000
Interest and Fiscal Agent Fees	0	0	1,430,653	0	0		1,430,653
Total Expenditures Paid	\$ 86,179,035	\$ 12,065,992	\$ 30,085,653	\$ 8,603,468	\$ 5,486	\$	\$ 136,939,635
Excess of Revenues Collected Over (Under) Expenditures Paid Before Adjustments to Prior Year Encumbrances	\$ (249,327)	\$ (1,640,307)	\$ (10,271,488)	\$ (8,598,719)	\$ 755,899	\$	\$ (20,003,941)
Adjustments to Prior Year Encumbrances	\$ 15,077	\$ 0	\$ 0	\$ 0	\$ 0	\$	\$ 0
Other Financing Sources (Uses):							
Estopped Warrants	\$ 3,634	\$ 265	\$ 0	\$ 0	\$ 0	\$	\$ 3,899
Bond Proceeds	0	0	0	41,650,081	0		41,650,081
Transfers In	0	562,271	0	0	0		562,271
Transfers Out	0	0	0	0	0		0
Total Other Financing Sources (Uses)	\$ 3,634	\$ 562,536	\$ 0	\$ 41,650,081	\$ 0	\$	\$ 42,216,251
Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financing Sources (Uses)	\$ (230,616)	\$ (1,077,771)	\$ (10,271,488)	\$ 33,051,363	\$ 755,899	\$	\$ 22,227,387
Fund Balance - Beginning of Year	16,302,937	9,513,093	17,597,034	18,860,700	599,937		62,873,700
Fund Balance - End of Year	\$ 16,072,321	\$ 8,435,322	\$ 7,325,546	\$ 51,912,062	\$ 1,355,836	\$	\$ 85,101,087

The notes to the financial statements are an integral part of this statement.

Yukon School District No. 1-27, Canadian County, Oklahoma
Combined Statement of Revenues Collected, Expenditures Paid, and Changes in Fund Balances
Budget and Actual - Regulatory Basis - Budgeted Governmental Fund Types
For the Year Ended June 30, 2024

EXHIBIT C

	General Fund			Special Revenue Funds			Debt Service Fund		
	Original Budget	Final Budget	Actual	Original Budget	Final Budget	Actual	Original Budget	Final Budget	Actual
Revenue Collected:									
Local Sources	\$ 21,672,525	\$ 21,672,525	\$ 23,777,903	\$ 2,978,812	\$ 2,978,812	\$ 5,468,296	\$ 18,980,678	\$ 18,980,678	\$ 19,814,161
Intermediate Sources	2,610,247	2,610,247	3,052,415	0	0	0	0	0	0
State Sources	52,421,302	52,421,302	52,218,926	42,972	42,972	1,770,539	0	0	0
Federal Sources	4,254,150	4,254,150	5,212,228	2,819,880	2,819,880	3,182,727	0	0	0
Non-Revenue Receipts	0	0	1,668,237	0	0	4,124	0	0	4
Total Revenue Collected	\$ 80,958,225	\$ 80,958,225	\$ 85,929,708	\$ 5,841,664	\$ 5,841,664	\$ 10,425,686	\$ 18,980,678	\$ 18,980,678	\$ 19,814,165
Expenditures Paid:									
Instruction	\$ 75,206,683	\$ 75,206,683	\$ 54,248,077	\$ 7,998,894	\$ 7,998,894	\$ 0	\$ 0	\$ 0	\$ 0
Support Services	21,928,222	21,928,222	30,057,759	1,602,743	1,602,743	0	0	0	0
Operation of Non-Instructional Services	1,477,015	1,477,015	1,768,528	6,257,689	6,257,689	3,478,215	0	0	0
Facilities Acquisition and Construction	0	0	0	0	0	0	0	0	0
Other Outlays	25,294	25,294	104,672	0	0	5,194	36,577,711	36,577,711	30,085,653
Other Uses	0	0	0	0	0	0	0	0	0
Repayments	0	0	0	0	0	0	0	0	0
Interest Paid on Warrants and Bank Charges	0	0	0	0	0	0	0	0	0
Total Expenditures Paid	\$ 98,637,215	\$ 98,637,215	\$ 86,179,035	\$ 15,859,326	\$ 15,859,326	\$ 3,483,408	\$ 36,577,711	\$ 36,577,711	\$ 30,085,653
Excess of Revenues Collected Over (Under) Expenditures Paid Before Adjustments to Prior Year Encumbrances	\$ (17,678,990)	\$ (17,678,990)	\$ (249,327)	\$ (10,017,662)	\$ #####	\$ 6,942,277	\$ (17,597,034)	\$ (17,597,034)	\$ (10,271,488)
Adjustments to Prior Year Encumbrances	\$ 0	\$ 0	\$ 15,077	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Other Financing Sources (Uses):									
Estopped Warrants	\$ 0	\$ 0	\$ 3,634	\$ 0	\$ 0	\$ 265	\$ 0	\$ 0	\$ 0
Transfers In	1,376,053	1,376,053	0	506,604	506,604	562,271	0	0	0
Transfers Out	0	0	0	(2,035)	(2,035)	0	0	0	0
Total Other Financing Sources (Uses)	\$ 1,376,053	\$ 1,376,053	\$ 3,634	\$ 504,569	\$ 504,569	\$ 562,536	\$ 0	\$ 0	\$ 0
Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financing Sources (Uses)	\$ (16,302,937)	\$ (16,302,937)	\$ (230,616)	\$ (9,513,093)	\$ (9,513,093)	\$ 7,504,813	\$ (17,597,034)	\$ (17,597,034)	\$ (10,271,488)
Fund Balance - Beginning of Year	16,302,937	16,302,937	16,302,937	9,513,093	9,513,093	9,513,093	17,597,034	17,597,034	17,597,034
Fund Balance - End of Year	\$ (0)	\$ (0)	\$ 16,072,321	\$ (0)	\$ (0)	\$ 17,017,906	\$ (0)	\$ (0)	\$ 7,325,546

The notes to the financial statements are an integral part of this statement.

YUKON SCHOOL DISTRICT #1-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2023 TO JUNE 30, 2024

NOTES TO COMBINED FINANCIAL STATEMENTS

1. Significant Accounting Policies

The financial statements of the Yukon School District #1-27 have been prepared in conformity with another comprehensive basis of accounting required by Oklahoma Statutes. The more significant of the District's accounting policies are described below.

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic - but not the only - criterion for including a potential component unit within the reporting entity is the governing body's oversight responsibility, especially financial interdependency. A second criterion used in evaluating potential component units is the scope of public service. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity.

B. Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into two categories; governmental and fiduciary. Each category, in turn, is divided into separate "fund types".

Fund Description

The following funds are utilized by the Yukon School District #1-27.

Governmental Fund Types -

General Fund
Special Revenue Funds
Debt Service Fund
Capital Project Fund

Fiduciary Fund Types -

Trust and Agency Fund

YUKON SCHOOL DISTRICT #1-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2023 TO JUNE 30, 2024

NOTES TO COMBINED FINANCIAL STATEMENTS

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of ear-marked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund - The General Fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs which includes the Child Nutrition Program.

Special Revenue Funds - The Special Revenue Funds are the District's Building Fund and Child Nutrition Fund. The Building Fund consists of monies derived from property taxes levied for the purpose of erecting, remodeling, or repairing buildings and for purchasing furniture and equipment. The Child Nutrition Fund derives monies from the sale of foods and federal and state program reimbursements. Expenditures include costs associated with the daily operations of the District's nutrition program.

Debt Service Fund - The Debt Service Fund is the District's Sinking Fund and is used to account for the accumulation of financial resources for the payment of general long-term debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

Capital Project Funds - The Capital Project Funds are the District's Bond Funds and are used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing, and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

Fiduciary Fund Types

Fiduciary Funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under the terms of a formal trust agreement, either a nonexpendable trust fund or an expendable trust fund is used. The terms "nonexpendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

Agency Fund - The Agency Fund is the school Activity Fund which is used to account for monies collected principally through fundraising efforts of the students and District-sponsored groups. The administration is responsible, under the authority of the Board, of collecting, disbursing, and accounting for these activity funds. The school Activity Funds can include money which is received from the sale of foods through a school Lunch Fund.

Memorandum Only - Total Column

The total column on the general purpose financial statements is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Inter-fund eliminations have not been made in the aggregation of this data.

YUKON SCHOOL DISTRICT #1-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2023 TO JUNE 30, 2024

NOTES TO COMBINED FINANCIAL STATEMENTS

C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education (OSDE). This format is essentially the generally accepted form of presentation used by State and local governments prior to the effective date of GASB Statement No. 34, Basic Financial Statements-Management's Discussion and Analysis for State and Local Governments.

This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- * Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- * Investments and inventories are recorded as assets when purchased.
- * Capital assets in proprietary funds are recorded when acquired and depreciated over their useful lives.
- * Warrants payable are recorded as liabilities when issued.
- * Long-term debt is recorded when incurred.
- * Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which requires revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

A budget is legally adopted by the Board of Education for the General Fund, Special Revenue Funds, and Debt Service Fund that includes revenues and expenditures.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting--under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund - is utilized in all governmental funds of the District.

The unencumbered balance of current fiscal year appropriations and the unexpended reserve appropriations of the previous fiscal year are lapsed and become a part of the beginning fund balance for the succeeding fiscal year.

YUKON SCHOOL DISTRICT #1-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2023 TO JUNE 30, 2024

NOTES TO COMBINED FINANCIAL STATEMENTS

E. Use of Estimates

The preparation of financial statements in conformity with the regulatory basis of accounting requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

F. Assets, Liabilities and Fund Equity

Cash, Cash Equivalents and Investments

All monies which are not invested in Certificate of Deposits or United States Treasury Funds are maintained in NOW Checking Accounts or Savings Accounts.

Inventories

The value of consumable inventories at June 30, 2024 is not material to the financial statements.

Fixed Assets and Property, Plant and Equipment

Property and equipment purchases are recorded as capital outlays in the accompanying statements of revenues, expenditures and changes in fund balances. The District does not maintain complete financial records of capital assets purchased which would include depreciation schedules; therefore, a General Fixed Asset Group of Accounts is not presented.

Compensated Absences

The District has elected not to present a liability for compensated absences.

Operating Leases

The District has elected not to present a liability for operating leases. All operating leases contain a mutual ratification clause for both parties; therefore, the District does not consider the obligation to be for a period extending beyond the current fiscal year.

Long-Term Debt

Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group. Long-term liabilities expected to be financed from proprietary fund operations are accounted for in those funds.

YUKON SCHOOL DISTRICT #-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2023 TO JUNE 30, 2024

NOTES TO COMBINED FINANCIAL STATEMENTS

General Long-Term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years from the date of issue. General long-term debt of the District consists of bonds payable. Debt service requirements for bonds are payable solely from fund balance and future revenues of the debt service fund.

a.) A principal and interest repayment schedule of the outstanding general obligation bond issues at June 30, 2024 is set forth below:

\$17,305,000.00 Building Bonds of 2019

Payment Date	Principal	Rate	Interest	Total
1 Nov 24	\$ <u>4,750,000.00</u>	2.00%	\$ <u>47,500.00</u>	\$ <u>4,797,500.00</u>
	\$ <u>4,750,000.00</u>		\$ <u>47,500.00</u>	\$ <u>4,797,500.00</u>

\$18,260,000.00 General Obligation Bonds of 2023

Payment Date	Principal	Rate	Interest	Total
1 Nov 24	\$ 0.00		\$ 433,675.00	\$ 433,675.00
1 May 25	<u>18,260,000.00</u>	4.75%	<u>433,675.00</u>	<u>18,653,675.00</u>
	\$ <u>18,260,000.00</u>		\$ <u>867,350.00</u>	\$ <u>19,087,350.00</u>

\$41,650,000.00 General Obligation Bonds of 2024

Payment Date	Principal	Rate	Interest	Total
1 May 25	\$ 0.00		\$2,051,262.50	\$ 2,051,262.50
1 Nov 25	0.00		1,025,631.25	1,025,631.25
1 Mar 26	20,825,000.00	5.25%	1,025,631.25	21,850,631.25
1 Nov 26	0.00		478,975.00	478,975.00
1 May 27	<u>20,825,000.00</u>	4.60%	<u>478,675.00</u>	<u>21,303,975.00</u>
	\$ <u>41,650,000.00</u>		\$ <u>5,060,475.00</u>	\$ <u>46,710,475.00</u>

YUKON SCHOOL DISTRICT #I-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2023 TO JUNE 30, 2024

NOTES TO COMBINED FINANCIAL STATEMENTS

Cash Fund Balance

Cash fund balance represents the funds not encumbered by purchase order, legal contracts, and outstanding warrants.

Safeguard of Deposits and Investments

The District's investments policies are governed by state statute. Permissible investments include direct obligations of the United States Government and Agencies; certificates of deposit of savings and loan associations, and bank and trust companies; and savings accounts or savings certificates of savings and loan associations, and trust companies. Collateral is required for demand deposits and certificates of deposit for all amounts not covered by federal deposit insurance. The District Treasurer is responsible for maintaining adequate coverage of all funds on deposit through security pledges approved by the Treasurer of the State of Oklahoma.

Deposits and Investments - Custodian Credit Risk - The District's cash deposits and investments at June 30, 2024, were completely insured or collateralized by federal deposit insurance, direct obligations of the U.S. Government, or securities held by the District or by its agent in the District's name. The District's cash deposits and investments at June 30, 2024 are classified in the following categories:

- (A) Insured by Federal Deposit Insurance.
- (B) Collateralized with securities held by the pledging financial institution's trust department or agent in the District's name.
- (C) Uncollateralized.

	<u>Category</u>			<u>BANK BALANCE</u>
	<u>(A)</u>	<u>(B)</u>	<u>(C)</u>	
Cash and cash equivalents	\$ 250,000.00	\$99,274,089.05	\$ 0.00	\$99,524,089.05
Investments	0.00	0.00	0.00	0.00
Total	<u>\$ 250,000.00</u>	<u>\$99,274,089.05</u>	<u>\$ 0.00</u>	<u>\$99,524,089.05</u>

G. Revenue, Expenses and Expenditures

State Revenues

Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the districts. After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue ear-marked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical program. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

YUKON SCHOOL DISTRICT #I-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2023 TO JUNE 30, 2024

NOTES TO COMBINED FINANCIAL STATEMENTS

Property Tax Revenue

The District is authorized by state law to levy property taxes which consists of ad valorem taxes on real and personal property within the District. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of the taxes are due prior to January 1. The second half is due prior to April 1.

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

Inter-fund Transactions

Quasi-external transactions are accounted for as revenues, expenditures, or expenses. Transactions that constitute reimbursement to a fund for expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed. Any legally authorized transfers are treated as operating transfers and are included in the results of the Government Funds. Transfers between the Agency Funds (Activity Funds) and the Governmental Fund Types (General Fund) are shown as operating transfers into the Governmental Fund Types (General Fund) only. No transfer is shown out from the Agency Funds as they are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations.

2. Risk Management

Liabilities Protection Plan

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials liability. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

The School also participates in a risk pool for Workers' Compensation coverage in which there is transfer or pooling risks among the participants of that pool. In accordance with professional standards, the District reports the required contribution to the pool, net of refunds, as insurance expense. The risk pool is the Oklahoma School Assurance group (OSAG), an organization formed for the purpose of providing workers' compensation coverage to participating schools in the State of Oklahoma. In that capacity, OSAG is responsible for providing loss control services and certain fiscal activities, including obtaining contract arrangements for the underwriting, excess insurance agreements, claims processing, and legal defense for any and all claims submitted to them during the plan year. As a member of OSAG, the District is required to pay fees set by OSAG according to an established payment schedule. A portion of the fees paid by the District goes into a loss fund for the District. The fee for the loss fund is calculated by projecting losses based on the District's losses for the last five years. OSAG provides coverage in the excess of the Loss Fund so the District's liability for claim loss is limited to the balance of the loss fund. If the District does not use their loss fund in three years, it is returned to them with no interest.

The District is also a member of the Oklahoma Public School Unemployment Compensation Program. In this program, the District is required to make a deposit based on past experience for potential unemployment claims. The funds for each District are kept separate. The money contributed by each District does not earn interest and is fully insured. If the District has claims in excess of the amount of their account, they would be liable for the excess.

YUKON SCHOOL DISTRICT #1-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2023 TO JUNE 30, 2024

NOTES TO COMBINED FINANCIAL STATEMENTS

Surety Bonds

James Fenrick, District Treasurer, is bonded with the Liberty Mutual Insurance Company, in the amount of \$100,000.00. The bond number is 601004405, dated July 1, 2023 to July 1, 2024.

Dr. Jason Simeroth, Superintendent, is bonded with the Liberty Mutual Insurance Company, in the amount of \$100,000.00. The bond number is 601075818, dated July 1, 2023 to July 1, 2024.

Brenda Smith, Assistant Treasurer, is bonded with the Liberty Mutual Insurance Company, in the amount of \$100,000.00. The bond number is 601004387, dated July 1, 2023 to July 1, 2024.

The District maintains a Public Official Position Schedule Bond with OSIG in the amount of \$10,000.00 each position, unless otherwise indicated. The bond number is 2591898, dated July 1, 2023 to July 1, 2024. The positions covered are as follows:

1. Encumbrance Clerk
2. Minutes Clerk
3. Activity Fund Custodian

The District participates in the state-administered Oklahoma Teachers' Retirement System (the "System"), which is a cost-sharing, multiple-employer public employee retirement system (PERS). Under the System, contributions are made by the District, the State of Oklahoma, and the participating employees. Participation is required for all teachers and other certified employees and is optional for all other regular employees of public educational institutions who work at least 20 hours per week. A participant's date of membership is the date the first contribution is made to the System. The System is administered by a board of trustees which acts as a fiduciary for investing the funds and governing the administration of the System. The District has no responsibility or authority for the operation and administration of the System nor has it any liability, except for the current contribution requirements.

3. Employee Retirement System

A participant with 5 years of creditable service may retire with a normal retirement allowance at the age of sixty-two or with reduced benefits as early as age fifty-five. The normal retirement allowance paid monthly for life and then to beneficiaries, if certain options are exercised, equals two percent of the average of the highest three earning years of contributory service multiplied by the number of years of credited service. A participant leaving employment before attaining retirement age, but completing ten years of service, may elect to vest his accumulated contributions and defer receipt of a retirement annuity until a later date. When a participant dies in active service and has completed ten years of credited service, the beneficiary is entitled to a death benefit of \$18,000.00, and the surviving spouse may, in lieu of the death benefit, elect to receive, subject to the surviving spousal options, the participant's retirement benefits accrued at the time of death.

The contribution rates for the District and its employees, which are not actuarially determined, are established by statute and applied to the employee's earnings, plus employer-paid fringe benefits. The District is required by statute to contribute 9.5% of applicable compensation for the year ended June 30, 2020. An additional 7.9% of compensation is required for federal grants. The District is allowed by the Oklahoma Teachers Retirement System to make the required contributions on behalf of the participating members. The required contribution for participating member is 7% up to a maximum compensation level.

The total contributions for employees of Yukon School District #1-27 covered by the System for the year 2024, 2023 and 2022 were \$5,454,854.79, \$4,763,011.42, and \$4,506,396.87, respectively.

The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in the future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts.

YUKON SCHOOL DISTRICT #I-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2023 TO JUNE 30, 2024

NOTES TO COMBINED FINANCIAL STATEMENTS

3. Employee Retirement System

The Oklahoma Teacher Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. The System issues an independent financial report, financial statements, and required supplementary information that may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152 or by calling 405-521-2387.

4. Contingencies

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

5. Subsequent Events

Management has evaluated subsequent events through January 7, 2025, which is the date the financial statements were available to be issued and has determined that no additional information needs to be added to the financial statement.

Yukon School District No. I-27, Canadian County, Oklahoma
Combining Statement of Assets, Liabilities and Fund Balances
Regulatory Basis - All Special Revenue Funds
June 30, 2024

<u>ASSETS</u>	<u>Building Fund</u>	<u>Child Nutrition Fund</u>	<u>Coop Fund</u>	SCHEDULE A-1 Total June 30, 2024
Cash and Cash Equivalents	\$ 6,275,503	\$ 3,220,708	\$ 0	\$ 9,496,211
Investments	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Total Assets</i>	<u>\$ 6,275,503</u>	<u>\$ 3,220,708</u>	<u>\$ 0</u>	<u>\$ 9,496,211</u>
<u>LIABILITIES AND FUND BALANCES</u>				
Liabilities:				
Warrants Payable	\$ 571,337	\$ 25,278	\$ 0	\$ 596,616
Reserve for Encumbrances	<u>464,273</u>	<u>0</u>	<u>0</u>	<u>464,273</u>
<i>Total Liabilities</i>	<u>\$ 1,035,610</u>	<u>\$ 25,278</u>	<u>\$ 0</u>	<u>\$ 1,060,889</u>
Fund Balances:				
Restricted	<u>\$ 5,239,893</u>	<u>\$ 3,195,429</u>	<u>\$ 0</u>	<u>\$ 8,435,322</u>
<i>Total Fund Balances</i>	<u>\$ 5,239,893</u>	<u>\$ 3,195,429</u>	<u>\$ 0</u>	<u>\$ 8,435,322</u>
<i>Total Liabilities and Fund Balances</i>	<u>\$ 6,275,503</u>	<u>\$ 3,220,708</u>	<u>\$ 0</u>	<u>\$ 9,496,211</u>

Yukon School District No. I-27, Canadian County, Oklahoma
Combining Statement of Assets, Liabilities and Fund Balances
Regulatory Basis - All Capital Project Funds
June 30, 2024

	Building Bond Fund #31	Building Bond Fund #37	Transportation Bond Fund #39	SCHEDULE A-2 Total June 30, 2024
<u>ASSETS</u>				
Cash and Cash Equivalents	\$ 52,431,111	\$ 0	\$ 1,005,274	\$ 53,436,385
Investments	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Total Assets</i>	<u>\$ 52,431,111</u>	<u>\$ 0</u>	<u>\$ 1,005,274</u>	<u>\$ 53,436,385</u>
<u>LIABILITIES AND FUND BALANCES</u>				
Liabilities:				
Warrants Payable	\$ 1,094,535	\$ 0	\$ 0	\$ 1,094,535
Reserve for Encumbrances	<u>425,810</u>	<u>0</u>	<u>0</u>	<u>425,810</u>
<i>Total Liabilities</i>	<u>\$ 1,520,345</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 1,520,345</u>
Fund Balances:				
Restricted	<u>\$ 50,910,766</u>	<u>\$ 0</u>	<u>\$ 1,005,274</u>	<u>\$ 51,916,040</u>
<i>Total Fund Balances</i>	<u>\$ 50,910,766</u>	<u>\$ 0</u>	<u>\$ 1,005,274</u>	<u>\$ 51,916,040</u>
<i>Total Liabilities and Fund Balances</i>	<u>\$ 52,431,111</u>	<u>\$ 0</u>	<u>\$ 1,005,274</u>	<u>\$ 53,436,385</u>

Yukon School District No. I-27, Canadian County, Oklahoma
Combining Statement of Assets, Liabilities and Fund Balances
Regulatory Basis - All Trust and Agency Funds
June 30, 2024

	<u>Unemployment Fund</u>	<u>Vision Insurance Fund</u>	<u>Workman's Comp Fund</u>	<u>Casualty Flood Fund</u>	<u>Activity Fund</u>	SCHEDULE A-3 Total June 30, 2024
Cash and Cash Equivalents	\$ 323,033	\$ 29,278	\$ 242,273	\$ 761,385	\$ 2,241,508	\$ 3,597,476
Investments	0	0	0	0	0	0
Total Assets	\$ 323,033	\$ 29,278	\$ 242,273	\$ 761,385	\$ 2,241,508	\$ 3,597,476

LIABILITIES AND FUND BALANCES

Liabilities:						
Warrants Payable	\$ 0	\$ 119	\$ 13	\$ 0	\$ 54,171	\$ 54,303
Reserve for Encumbrances	0	0	0	0	0	0
Due to Activity Groups	0	0	0	0	2,187,337	2,187,337
Total Liabilities	\$ 0	\$ 119	\$ 13	\$ 0	\$ 2,241,508	\$ 2,241,640
Fund Balances:						
Restricted	\$ 323,033	\$ 29,159	\$ 242,259	\$ 761,385	\$ 0	\$ 1,355,836
Total Fund Balances	\$ 323,033	\$ 29,159	\$ 242,259	\$ 761,385	\$ 0	\$ 1,355,836
Total Liabilities and Fund Balances	\$ 323,033	\$ 29,278	\$ 242,273	\$ 761,385	\$ 2,241,508	\$ 3,597,476

Yukon School District No. I-27, Canadian County, Oklahoma
Combining Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances
Regulatory Basis - Special Revenue Funds
For the Year Ended June 30, 2024

	<u>Building Fund</u>	<u>Child Nutrition Fund</u>	<u>Cooperative Fund</u>	SCHEDULE B-1 Total June 30, 2024
Revenue Collected:				
Local Sources	\$ 5,468,296	\$ 0	\$ 0	\$ 5,468,296
Intermediate Sources	0	0	0	0
State Sources	1,730,090	40,450	0	1,770,539
Federal Sources	0	3,182,727	0	3,182,727
Non-Revenue Receipts	1,000	3,124	0	4,124
<i>Total Revenue Collected</i>	<u>\$ 7,199,386</u>	<u>\$ 3,226,300</u>	<u>\$ 0</u>	<u>\$ 10,425,686</u>
Expenditures Paid:				
Instruction	\$ 107,777	\$ 0	\$ 0	\$ 107,777
Support Services	2,152,207	0	0	2,152,207
Operation of Non-Instructional Services	0	3,478,215	0	3,478,215
Facilities Acquisition and Construction	2,821,600	0	0	2,821,600
Other Outlays	1,000	5,194	0	6,194
Other Uses	0	0	0	0
Repayments	3,500,000	0	0	3,500,000
Interest Paid and Bank Charges	0	0	0	0
<i>Total Expenditures Paid</i>	<u>\$ 8,582,584</u>	<u>\$ 3,483,408</u>	<u>\$ 0</u>	<u>\$ 12,065,992</u>
<i>Excess of Revenues Collected Over (Under) Expenditures Paid Before Adjustments to Prior Year Encumbrances</i>	<u>\$ (1,383,198)</u>	<u>\$ (257,109)</u>	<u>\$ 0</u>	<u>\$ (1,640,307)</u>
Adjustments to Prior Year Encumbrances	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>
Other Financing Sources (Uses):				
Estopped Warrants	\$ 265	\$ 0	\$ 0	\$ 265
Transfers In	0	562,271	0	562,271
Transfers Out	0	0	0	0
<i>Total Other Financing Sources (Uses)</i>	<u>\$ 265</u>	<u>\$ 562,271</u>	<u>\$ 0</u>	<u>\$ 562,536</u>
<i>Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financing Sources (Uses)</i>	<u>\$ (1,382,933)</u>	<u>\$ 305,162</u>	<u>\$ 0</u>	<u>\$ (1,077,771)</u>
<i>Fund Balance - Beginning of Year</i>	<u>6,622,826</u>	<u>2,890,267</u>	<u>0</u>	<u>9,513,093</u>
<i>Fund Balance - End of Year</i>	<u><u>\$ 5,239,893</u></u>	<u><u>\$ 3,195,429</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ 8,435,322</u></u>

Yukon School District No. I-27, Canadian County, Oklahoma
Combining Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances
Regulatory Basis - Capital Project Funds
For the Year Ended June 30, 2024

	Building Bond Fund #31	Building Bond Fund #37	Transportation Bond Fund #39	SCHEDULE B-2 Total June 30, 2024
Revenue Collected:				
Local Sources	\$ 4,749	\$ 0	\$ 0	\$ 4,749
Intermediate Sources	0	0	0	0
State Sources	0	0	0	0
Federal Sources	0	0	0	0
Non-Revenue Receipts	81	0	0	81
<i>Total Revenue Collected</i>	<u>\$ 4,831</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 4,831</u>
Expenditures Paid:				
Instruction	\$ 1,965,904	\$ 0	\$ 0	\$ 1,965,904
Support Services	3,200,733	0	646,023	3,846,756
Operation of Non-Instructional Services	0	0	0	0
Facilities Acquisition and Construction	1,609,987	1,180,740	0	2,790,727
Other Outlays	81	0	0	81
Other Uses	0	0	0	0
Repayments	0	0	0	0
Interest Paid and Bank Charges	0	0	0	0
<i>Total Expenditures Paid</i>	<u>\$ 6,776,706</u>	<u>\$ 1,180,740</u>	<u>\$ 646,023</u>	<u>\$ 8,603,468</u>
<i>Excess of Revenues Collected Over (Under) Expenditures Paid Before Adjustments to Prior Year Encumbrances</i>	<u>\$ (6,771,875)</u>	<u>\$ (1,180,740)</u>	<u>\$ (646,023)</u>	<u>\$ (8,598,637)</u>
Adjustments to Prior Year Encumbrances	<u>\$ 3,978</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 3,978</u>
Other Financing Sources (Uses):				
Estopped Warrants	\$ 0	\$ 0	\$ 0	\$ 0
Bond Proceeds	41,390,000	0	260,000	41,650,000
Transfers In	0	0	0	0
Transfers Out	0	0	0	0
<i>Total Other Financing Sources (Uses)</i>	<u>\$ 41,390,000</u>	<u>\$ 0</u>	<u>\$ 260,000</u>	<u>\$ 41,650,000</u>
<i>Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financing Sources (Uses)</i>	<u>\$ 34,622,103</u>	<u>\$ (1,180,740)</u>	<u>\$ (386,023)</u>	<u>\$ 33,055,340</u>
<i>Fund Balance - Beginning of Year</i>	<u>16,288,664</u>	<u>1,180,740</u>	<u>1,391,296</u>	<u>18,860,700</u>
<i>Fund Balance - End of Year</i>	<u>\$ 50,910,766</u>	<u>\$ 0</u>	<u>\$ 1,005,274</u>	<u>\$ 51,916,040</u>

Yukon School District No. 1-27, Canadian County, Oklahoma
Combining Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances
Regulatory Basis - Trust and Agency Funds
For the Year Ended June 30, 2024

SCHEDULE B-3

	Unemployment Fund	Vision Insurance Fund	Workman's Comp Fund	Casualty Flood Fund	Total June 30, 2024
Revenue Collected:					
Local Sources	\$ 0	\$ 0	\$ 0	\$ 761,385	\$ 761,385
Intermediate Sources	0	0	0	0	0
State Sources	0	0	0	0	0
Federal Sources	0	0	0	0	0
Non-Revenue Receipts	0	0	0	0	0
<i>Total Revenue Collected</i>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 761,385</u>	<u>\$ 761,385</u>
Expenditures Paid:					
Instruction	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Support Services	0	0	0	0	0
Operation of Non-Instructional Services	0	0	0	0	0
Facilities Acquisition and Construction	0	0	0	0	0
Other Outlays	0	0	0	0	0
Other Uses	0	119	5,367	0	5,486
Repayments	0	0	0	0	0
Interest Paid and Bank Charges	0	0	0	0	0
<i>Total Expenditures Paid</i>	<u>\$ 0</u>	<u>\$ 119</u>	<u>\$ 5,367</u>	<u>\$ 0</u>	<u>\$ 5,486</u>
<i>Excess of Revenues Collected Over (Under) Expenditures Paid Before Adjustments to Prior Year Encumbrances</i>	<u>\$ 0</u>	<u>\$ (119)</u>	<u>\$ (5,367)</u>	<u>\$ 761,385</u>	<u>\$ 755,899</u>
Adjustments to Prior Year Encumbrances	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>
Other Financing Sources (Uses):					
Estopped Warrants	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Transfers In	0	0	0	0	0
Transfers Out	0	0	0	0	0
<i>Total Other Financing Sources (Uses)</i>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>
<i>Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financing Sources (Uses)</i>	<u>\$ 0</u>	<u>\$ (119)</u>	<u>\$ (5,367)</u>	<u>\$ 761,385</u>	<u>\$ 755,899</u>
<i>Fund Balance - Beginning of Year</i>	<u>323,033</u>	<u>29,278</u>	<u>247,627</u>	<u>0</u>	<u>599,937</u>
<i>Fund Balance - End of Year</i>	<u>\$ 323,033</u>	<u>\$ 29,159</u>	<u>\$ 242,259</u>	<u>\$ 761,385</u>	<u>\$ 1,355,836</u>

Yukon School District No. 1-27, Canadian County, Oklahoma
Combining Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances
Budget and Actual - Regulatory Basis - Special Revenue Funds
For the Year Ended June 30, 2024

SCHEDULE C-1

	Building Fund			Child Nutrition Fund			Total		
	Original Budget	Final Budget	Actual	Original Budget	Final Budget	Actual	Original Budget	Final Budget	Actual
Revenue Collected:									
Local Sources	\$ 2,978,812	\$ 2,978,812	\$ 5,468,296	\$ 0	\$ 0	0	\$ 2,978,812	\$ 2,978,812	\$ 5,468,296
Intermediate Sources	0	0	0	0	0	0	0	0	0
State Sources	0	0	1,730,090	42,972	42,972	40,450	42,972	42,972	1,770,539
Federal Sources	0	0	0	2,819,880	2,819,880	3,182,727	2,819,880	2,819,880	3,182,727
Non-Revenue Receipts	0	0	1,000	0	0	3,124	0	0	4,124
Total Revenue Collected	\$ 2,978,812	\$ 2,978,812	\$ 7,199,386	\$ 2,862,852	\$ 2,862,852	\$ 3,226,300	\$ 5,841,664	\$ 5,841,664	\$ 10,425,686
Expenditures Paid:									
Instruction	\$ 7,998,894	\$ 7,998,894	\$ 107,777	\$ 0	\$ 0	0	\$ 7,998,894	\$ 7,998,894	\$ 0
Support Services	1,602,743	1,602,743	2,152,207	0	0	0	1,602,743	1,602,743	0
Operation of Non-Instructional Services	0	0	0	6,257,689	6,257,689	3,478,215	6,257,689	6,257,689	3,478,215
Facilities Acquisition and Construction	0	0	2,821,600	0	0	0	0	0	0
Other Outlays	0	0	1,000	0	0	5,194	0	0	5,194
Other Uses	0	0	0	0	0	0	0	0	0
Repayments	0	0	3,500,000	0	0	0	0	0	0
Interest Paid	0	0	0	0	0	0	0	0	0
Total Expenditures Paid	\$ 9,601,638	\$ 9,601,638	\$ 8,582,584	\$ 6,257,689	\$ 6,257,689	\$ 3,483,408	\$ 15,859,326	\$ 15,859,326	\$ 3,483,408
Excess of Revenues Collected Over (Under) Expenditures Paid Before Adjustments to Prior Year Encumbrances	\$ (6,622,826)	\$ (6,622,826)	\$ (1,383,198)	\$ (3,394,836)	\$ (3,394,836)	\$ (257,109)	\$ (10,017,662)	\$ (10,017,662)	\$ (1,640,307)
Adjustments to Prior Year Encumbrances	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0				
Other Financing Sources (Uses):									
Stopped Warrants	\$ 0	\$ 0	\$ 265	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 265
Transfers In	0	0	0	506,604	506,604	562,271	506,604	506,604	562,271
Transfers Out	0	0	0	(2,035)	(2,035)	0	(2,035)	(2,035)	0
Total Other Financing Sources (Uses)	\$ 0	\$ 0	\$ 265	\$ 504,569	\$ 504,569	\$ 562,271	\$ 504,569	\$ 504,569	\$ 562,536
Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financing Sources (Uses)	\$ (6,622,826)	\$ (6,622,826)	\$ (1,382,933)	\$ (2,890,267)	\$ (2,890,267)	\$ 305,162	\$ (9,513,093)	\$ (9,513,093)	\$ (1,077,771)
Fund Balance - Beginning of Year	6,622,826	6,622,826	6,622,826	2,890,267	2,890,267	2,890,267	9,513,093	9,513,093	9,513,093
Fund Balance - End of Year	\$ 0	\$ 0	\$ 5,239,893	\$ (0)	\$ (0)	\$ 3,195,429	\$ (0)	\$ (0)	\$ 8,435,322

Yukon School District No. I-27, Canadian County, Oklahoma
Combining Statement of Assets, Liabilities and Fund Equity
Regulatory Basis - Activity Fund
June 30, 2024

	SCHEDULE D-1 School Activity Fund
<u>ASSETS</u>	Fund
Cash	\$ 2,241,508
Investments	0
	0
<i>Total Assets</i>	\$ 2,241,508
	2,241,508
<u>LIABILITIES AND FUND EQUITY</u>	
Liabilities:	
Warrants Payable	\$ 54,171
Due To Activity Groups	2,187,337
	2,187,337
<i>Total Liabilities</i>	\$ 2,241,508
	2,241,508
Fund Equity:	
Unassigned	\$ 0
	0
<i>Total Liabilities and Fund Equity</i>	\$ 2,241,508
	2,241,508

Yukon School District No. I-27, Canadian County, Oklahoma
Combining Statement of Changes in Assets and Liabilities
Regulatory Basis - Activity Fund - Administration
For the Year Ended June 30, 2024

SCHEDULE D-2

ACTIVITIES	Balance July 1, 2023	Additions	Deletions	SCHEDULE D-2 Balance June 30, 2024
Child Nutrition	\$ 0	\$ 1,312,017	\$ 1,312,017	\$ 0
General Refund - Rent	0	26,698	26,698	0
Central Elementary	18,505	10,589	10,598	18,497
Myers Elementary	35,941	17,058	22,726	30,273
Parkland Elementary	68,202	28,028	51,922	44,308
Ranchwood Elementary	105,504	44,104	40,964	108,644
Shedeck Elementary	23,969	31,374	24,462	30,882
Skyview Elementary	39,268	42,367	41,489	40,145
Surrey Hills Elementary	28,370	17,387	20,135	25,621
Independence Elementary School	25,328	45,245	39,070	31,504
Lakeview Elementary School	89,167	72,245	75,776	85,636
Redstone Intermediate School	64,198	52,569	37,572	79,194
Helping Hands	3,069	6,992	4,883	5,178
Millers Give	18,672	15,059	16,024	17,707
Administration	354,601	93,577	136,070	312,109
OK 529 College Savings Plan - 989899	0	0	0	0
	\$ 874,795	\$ 1,815,311	\$ 1,860,408	\$ 829,697

**Yukon School District No. I-27, Canadian County, Oklahoma
Combining Statement of Changes in Assets and Liabilities
Regulatory Basis - Activity Fund - Community Engagement
For the Year Ended June 30, 2024**

<u>ACTIVITIES</u>	<u>Balance</u> <u>July 1, 2023</u>	<u>Additions</u>	<u>Deletions</u>	SCHEDULE D-3 <u>Balance</u> <u>June 30, 2024</u>
General Refund - Community Eng	\$ 0	\$ 48,443	\$ 48,443	\$ 0
Open Door	0	789,684	789,684	0
Foundation for Excellence	6,131	15,374	14,836	6,669
Scholarship & Activities	206,819	51,561	39,501	218,879
	<u>\$ 212,950</u>	<u>\$ 905,063</u>	<u>\$ 892,464</u>	<u>\$ 225,548</u>

Yukon School District No. I-27, Canadian County, Oklahoma
Combining Statement of Changes in Assets and Liabilities
Regulatory Basis - Activity Fund - Middle School
For the Year Ended June 30, 2024

SCHEDULE D-4

<u>ACTIVITIES</u>	<u>Balance</u> <u>July 1, 2023</u>	<u>Additions</u>	<u>Deletions</u>	<u>SCHEDULE D-4</u> <u>Balance</u> <u>June 30, 2024</u>
General Refund	\$ 0	\$ 0	\$ 0	\$ 0
Art	244	16	14	246
Cheerleaders	3,635	22,838	17,874	8,599
Excalibur	307	539	686	159
Gifted	3,408	0	326	3,082
Library	10,847	77,005	79,126	8,725
PE Fund	6,992	0	169	6,822
Academic Team	163	289	289	163
Science Fund	3,947	3,106	5,268	1,785
Student Council	1,414	2,995	1,259	3,150
Spanish Club	30	0	0	30
Outdoor Education	253	0	45	208
Tech Ed	3,040	3,517	2,542	4,014
Fine Arts	794	6,971	6,288	1,478
Principal's	94,086	35,176	28,420	100,842
Flowers & Gifts	808	370	394	784
FCCLA	581	0	175	406
	\$ <u>130,548</u>	\$ <u>152,821</u>	\$ <u>142,876</u>	\$ <u>140,493</u>

Yukon School District No. I-27, Canadian County, Oklahoma
Yukon School District No. I-27, Canadian County, Oklahoma
Regulatory Basis - Activity Fund - High School
For the Year Ended June 30, 2024

SCHEDULE D-5

ACTIVITIES	Balance July 1, 2023	Additions	Deletions	Balance June 30, 2024
General Refund - Books/Parking	\$ 0	\$ 5,033	\$ 5,033	\$ 0
Art	5,716	8,832	8,978	5,571
ACT Workshop	376	0	0	376
Band	3,809	0	3,289	520
Cheerleaders	8,170	39,883	40,618	7,435
DECA	33,784	21,787	23,540	32,032
Speech & Debate	8,766	0	0	8,766
Drama	6,970	3,763	4,428	6,305
Transition Center	3,638	4,291	3,945	3,984
History Club	649	0	0	649
FFA	14,666	43,816	45,196	13,285
FCCLA	5,557	10,202	10,576	5,183
E-Sports	0	1,965	966	999
Academic Services	31,954	25,529	29,374	28,108
Horticulture	6,217	4,379	2,793	7,804
YHS Library	2,306	985	0	3,291
YHS Carpentry	11,456	4,316	520	15,252
Yukon Academic Team	1,764	4,259	6,024	0
Junior Class	80,392	43,561	21,166	102,787
LAICEPS	1,112	10,130	7,644	3,598
National Honor Society	5,795	9,000	7,810	6,985
YHS School Spirit	64	0	0	64
Pom Pon	4,056	17,082	18,974	2,164
Psychology Club	87	434	465	56
Renaissance	55	1,389	372	1,073
Science	6,100	5,552	7,538	4,114
Senior Class	5,479	7,568	6,875	6,171
Spanish	922	0	248	674
Student Assistance	31	0	0	31
Student Council	29,956	63,174	71,615	21,516
FCCLA/FACS	13,021	2,881	5,366	10,535
Vocal	22,641	110,824	106,868	26,598
Leadership	132	0	0	132
Mill Week	8,928	42,812	37,492	14,248
Yearbook/Journalism	13,778	23,892	14,969	22,701
Woodworking	8,368	2,517	1,617	9,268
Equestrian Club	88	0	0	88
WAC (World Awareness Club)	2,135	5,395	6,799	731
Yukon Reading Council	2,161	0	0	2,161
BPA	2,507	64	583	1,988
High School	145,393	64,955	77,585	132,763
Encouragement	4,027	680	554	4,153
Scholarship - Ath. Memorial Fund	6,772	258	1,000	6,029
Scholarship - Gamsjager	9,306	412	0	9,718
Scholarship - Gene Cranfill	9,687	412	500	9,599
Landon Burger Memorial Scholarship	2,500	0	0	2,500
Mathena Energy Scholarship	2,631	500	0	3,131
Scholarship - Stejskal	22,266	1,082	300	23,047
Scholarship - Silva	1,000	0	0	1,000
Scholarship Creach	12,840	912	3,000	10,752
Scholarship - SWOSU	1,000	500	936	564
	\$ 571,029	\$ 595,025	\$ 585,555	\$ 580,499

*Yukon School District No. 1-27, Canadian County, Oklahoma
 Combining Statement of Changes in Assets and Liabilities
 Regulatory Basis - Activity Fund - Athletics
 For the Year Ended June 30, 2024*

SCHEDULE D-6

ACTIVITIES	Balance			Balance June 30, 2024
	July 1, 2023	Additions	Deletions	
Clearing - General Fund	\$ 0	\$ 13,171	\$ 13,171	\$ 0
Operating Football Boys	0	5,405	5,405	0
Operating Cross Country Boys	0	1,290	1,290	0
Operating Basketball Boys	0	5,890	5,890	0
Operating Wrestling Boys	0	6,490	6,490	0
Operating Baseball Boys	0	10,163	10,163	0
Operating Track Boys	0	6,793	6,793	0
Operating Soccer Boys	0	4,220	4,220	0
Operating Golf Boys	0	5,619	5,619	0
Operating Tennis Boys	0	3,319	3,319	0
Operating Softball Girls	0	4,935	4,935	0
Operating Cross Country Girls	0	0	0	0
Operating Volleyball Girls	0	2,675	2,675	0
Operating Basketball Girls	0	0	0	0
Operating Wrestling Girls	0	4,215	4,215	0
Operating Track Girls	0	0	0	0
Operating Soccer Girls	0	0	0	0
Operating Golf Girls	0	1,385	1,385	0
Operating Tennis Girls	0	0	0	0
Operating Swimming CoEd	0	8,650	8,650	0
Operating Strength Program	0	0	0	0
Operating Athl Dept Gates & Rcpts YHS	222,693	116,240	18,000	320,932
Budget Football Boys	0	49,736	49,736	0
Budget Cross Country Boys	0	1,266	1,266	0
Budget Basketball Boys	0	4,994	4,994	0
Budget Wrestling Boys	0	5,000	5,000	0
Budget Baseball Boys	0	6,000	6,000	0
Budget Track Boys	0	3,486	3,486	0
Budget Soccer Boys	0	3,143	3,143	0
Budget Golf Boys	0	2,281	2,281	0
Budget Tennis Boys	0	2,464	2,464	0
Budget Softball Girls	0	6,000	6,000	0
Budget Cross Country Girls	0	1,338	1,338	0
Budget Volleyball Girls	0	3,397	3,397	0
Budget Basketball Girls	0	4,988	4,988	0
Budget Wrestling Girls	0	5,000	5,000	0
Budget Track Girls	0	3,912	3,912	0
Budget Soccer Girls	0	3,500	3,500	0
Budget Golf Girls	0	1,990	1,990	0
Budget Tennis Girls	0	2,245	2,245	0
Budget Cheer Girls	0	2,996	2,996	0
Budget Pom Pon Girls	0	3,000	3,000	0
Budget Swimming CoEd	0	1,920	1,920	0
Budget Strength Program CoEd	0	0	0	0
Budget Trainers CoEd	0	3,200	3,200	0
Budget Athletic Department	0	40,379	40,379	0
Pass Thru/ Football - YHS	11,396	500	3,170	8,726
Pass Thru/ Cross Country Boys - YHS	6	0	0	6
Pass Thru/Boys Basketball Boys - YHS	4,275	7,470	11,166	580
Pass Thru/ Wrestling Boys - YHS	645	3,995	4,546	94
Pass Thru/ Baseball - YHS	1,395	21,000	19,710	2,685
Pass Thru/ Track Boys - YHS	10	0	0	10
Pass Thru/ Soccer Boys - YHS	1,399	111	561	950
Pass Thru/ Golf Boys - YHS	61	3,504	2,130	1,435
Pass Thru/ Tennis Boys - YHS	174	(30)	144	0
Pass Thru/ Softball Girls - YHS	7,671	0	5,933	1,738
Pass Thru/ Cross Country Girls - YHS	28	0	0	28
Pass Thru/ Volleyball Girls - YHS	50	0	0	50
Pass Thru/ Basketball Girls - YHS	15	0	0	15
Pass Thru/ Wrestling Girls - YHS	0	5,197	5,796	401
Pass Thru/ Track Girls - YHS	17	0	0	17
Pass Thru/ Soccer Girls - YHS	0	3,365	3,177	188
Pass Thru/ Golf Girls - YHS	2,236	0	672	1,564
Pass Thru/ Tennis Girls - YHS	0	587	535	51
Pass Thru/ Cheer Girls - YHS	0	180	0	180
Pass Thru/ Pom Pon Girls - YHS	0	1,736	1,736	0
Pass Thru/ Swimming CoEd - YHS	0	1,160	0	1,160
Pass Thru/ Trainers CoEd - YHS	16,903	7,994	9,253	15,643
Pass Thru/ AthleticS Department - YHS	112,628	80,471	138,454	54,645
OSSAA Playoffs - FY 819818	0	0	0	0
OSSAA Football	0	3,970	3,970	0
OSSAA Volleyball	0	11,284	11,284	0
OSSAA Boys Basketball	0	18,231	18,231	0
OSSAA Girls Wrestling	0	5,841	5,841	0
OSSAA Soccer	0	1,200	1,200	0
Hall of Fame	0	0	0	0
Operating Football Boys - YMS	0	3,680	3,680	0
Operating Cross Country Boys - YMS	0	1,255	1,255	0
Operating Basketball Boys - YMS	0	8,827	8,827	0
Operating Wrestling Boys - YMS	0	2,500	2,500	0
Operating Track Boys - YMS	0	5,912	5,912	0
Operating Tennis Boys - YMS	0	1,424	1,424	0
Operating Softball Girls - YMS	0	1,970	1,970	0
Operating Cross Country Girls - YMS	0	0	0	0
Operating Volleyball Girls - YMS	0	1,163	1,163	0
Operating Basketball Girls - YMS	0	0	0	0
Operating Wrestling Girls - YMS	0	700	700	0
Operating Tennis Boys - YMS	0	1,657	1,657	0
Operating Cheer Girls - YMS	0	1,000	1,000	0
Operating Pom Pon Girls - YMS	0	0	0	0
Pass Thru/ Cheer Girls - YMS	0	0	0	0
Pass Thru/ Pom Pon Girls - YMS	0	0	0	0
	2,647	4,067	6,714	0
	\$ 384,250	\$ 575,616	\$ 548,765	\$ 411,100

YUKON SCHOOL DISTRICT #4-27
CANADIAN COUNTY - OKLAHOMA
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
ALLOCATIONS & EXPENDITURES
07/01/23 to 06/30/24

FEDERAL CFDA NUMBER	PASS- THROUGH GRANTOR'S NUMBER	PROGRAM OR AWARD AMOUNT	CASH/(ACCRUED) OR DEFERRED REVENUE AT JULY 1, 2023	RECEIPTS OR REVENUE RECOGNIZED	DISBURSEMENTS/ EXPENDITURES	CASH/(ACCRUED) OR DEFERRED REVENUE AT JUNE 30, 2024	INDIRECT COST
84.060	561	191,665.96	(35,753.89)	194,168.72	183,933.04	(25,518.21)	0.00
U.S. Department of Education -							
Direct Programs							
Title VII Indian Ed							
State Department of Education							
84.010	511	1,019,438.77	(304,607.00)	1,022,982.97	960,945.27	(242,569.30)	0.00
84.367	541	320,124.25	(15,915.48)	165,527.60	175,355.40	(25,743.28)	0.00
84.424A	552	63,456.79	(10,825.03)	57,416.27	54,935.80	(8,344.56)	0.00
84.365	571/572	89,704.45	(187.87)	46,001.06	45,863.98	(50.79)	0.00
93.981	787	8,174.54	0.00	8,174.54	8,174.54	0.00	0.00
84.425U	724	0.00	(31,368.27)	31,368.27	0.00	(0.00)	0.00
84.425U	725	12,243.00	1,749.00	12,243.00	13,992.00	0.00	0.00
84.425U	726	10,336.00	0.00	10,336.00	10,336.00	0.00	0.00
84.425U	795	1,220,794.52	(131,182.58)	1,205,618.19	1,209,356.00	(134,920.39)	0.00
84.425W	797	11,595.07	(450.00)	2,407.38	10,767.45	(8,810.07)	0.00
Total Covid 19 Funds			(161,251.85)	1,261,972.84	1,244,451.45	(143,730.46)	0.00
613/615/616/621/625							
IDEA-B Prof Dev/District/Exam/Transition/Flow 1							
84.027	627	2,259,460.97	(311,307.38)	1,963,980.63	2,029,864.80	(377,191.55)	0.00
84.027	628/629	186,841.29	0.00	177,638.58	177,638.58	0.00	0.00
84.173	641/642	45,562.34	(6,303.12)	28,731.64	45,299.27	(22,870.75)	0.00
84.173	643/644	910.96	0.00	0.00	0.00	0.00	0.00
Total IDEA-B Part B Preschool ARP			(317,610.50)	2,170,350.85	2,252,802.65	(400,062.30)	0.00
Special Education Cluster							
State Department of Career Technology							
84.048	421/424	134,542.01	(1,457.50)	123,920.08	125,551.33	(3,088.75)	0.00
Carl Perkins							
Department of Environment Quality							
66.040	774	154,121.00	0.00	154,121.00	0.00	154,121.00	0.00
Clean Diesel Grant							
Oklahoma Rehabilitation Services-							
84.126	456	7,592.39	1,625.00	7,592.39	6,001.07	3,216.32	0.00
OJT							
U.S. Department of Agriculture -							
Child Nutrition							
10.555	759	224,482.52	0.00	224,482.52	224,482.52	0.00	0.00
10.555	763	2,269,985.84	2,890,267.00	2,269,985.84	2,445,137.99	2,715,114.85	0.00
10.553	764	607,433.20	0.00	607,433.20	607,433.20	0.00	0.00
10.559	766	80,825.08	0.00	80,825.08	80,825.08	0.00	0.00
Total Child Nutrition Cluster			2,890,267.00	3,182,726.64	3,357,878.79	2,715,114.85	0.00
Commodity Distribution (Non-Cash)							
10.565	N/A	210,883.83	0.00	210,883.83	210,883.83	0.00	0.00
Total Child Nutrition Program			2,890,267.00	3,393,610.47	3,568,762.62	2,715,114.85	0.00
Total Federal Financial Assistance							
			2,044,282.88	8,605,838.79	8,626,777.15	2,023,344.52	0.00

YUKON SCHOOL DISTRICT #1:27
 CANADIAN COUNTY - OKLAHOMA
 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
 ALLOCATIONS & EXPENDITURES
 07/01/23 to 06/30/24

FEDERAL GRANTOR/PASS THROUGH GRANTOR/PROGRAM TITLE	FEDERAL CFDA NUMBER	PASS-THROUGH GRANTOR'S NUMBER	PROGRAM OR AWARD AMOUNT	CASH/(ACCRUED) OR DEFERRED REVENUE AT JULY 1, 2023	RECEIPTS OR REVENUE RECOGNIZED	DISBURSEMENTS/ EXPENDITURES	CASH/(ACCRUED) OR DEFERRED REVENUE AT JUNE 30, 2024
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NOTE 1: The Schedule of Expenditures of Federal Awards was prepared using the same accounting policies used in preparing the District's financial statements. The District's policy is to recognize expenditures when encumbered (contracted for) rather than at the time the related fund liability is incurred.

NOTE 2: The District policy is to expend Child Nutrition federal, state and local revenues, in that order, during each fiscal year. If there are any unexpended federal or state funds remaining at the end of a fiscal year, those funds will be expended during the next fiscal year, prior to the utilization of current year funding.

NOTE 3: The amount shown as received and expended in the Child Nutrition for commodities represents a nonmonetary value of the food commodities received. Therefore, the total revenues and expenditures do not agree with the financial statements by this amount.

NOTE 4: Indirect Costs are included in the total expenditures.

NOTE 5: The District has elected not to use the 10% de Minimis indirect cost rate allowed under Uniform Guidance.

NOTE 6: The District reports they received no federally funded personal protective equipment (PPE) from all sources.

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education
Yukon School District #I-27
Canadian County, Oklahoma

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements, regulatory basis, of Yukon School District #I-27, Canadian County, Oklahoma, (the District) as listed in the Table of Contents, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's combined financial statements, and have issued our report thereon dated January 7, 2025, which was adverse with respect to the presentation of the financial statements in conformity with the accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of general fixed asset account groups with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

INTERNAL CONTROL/COMPLIANCE REPORT
Yukon School District #1-27

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Yukon School District #1-27, Canadian County, Oklahoma's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

S & B CPAs & Associates, PLLC

S & B CPAs & Associates, PLLC
January 7, 2025

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND
ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY *THE UNIFORM GUIDANCE*

Honorable Board of Education
Yukon School District #I-27
Canadian County, Oklahoma

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Yukon School District #I-27, Canadian County, Oklahoma's (the District) compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2024. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the "Auditor's Responsibilities for the Audit of Compliance" section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibility for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists.

The risk of not detecting material non-compliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, and the Uniform Guidance we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the "Auditor's Responsibilities for the Audit of Compliance" section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed. The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

S & B CPAs & Associates, PLLC

S & B CPAs & Associates, PLLC
January 7, 2025

YUKON ISD NO. 6, CANADIAN COUNTY
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS
 YEAR ENDED JUNE 30, 2024

SECTION 1	Summary of Auditor's Results
<u>Financial Statements</u>	
1. Type of auditor's report issued	Adverse
With respect to conformity with Generally Accepted Accounting Principles	
With respect to the use of Regulatory basis of accounting and the omission of the general fixed asset group	Qualified - due to omission of the general fixed asset group
2. Internal Control over financial reporting:	
a. Material weaknesses identified?	No
b. Significant deficiencies identified not considered to be material weaknesses?	None reported
c. Noncompliance material to the financial statements noted?	No
<u>Federal Awards</u>	
1. Internal control over major programs:	
a. Material weaknesses identified?	No
b. Significant deficiencies identified not considered to be a material weakness?	None reported
2. Type of auditor's report issued on compliance for major programs:	Unqualified
3. Any audit findings disclosed that are required to be reported in accordance with The Uniform Guidance.	None reported
4. Identification of major programs:	
<u>Name of Federal Program</u>	<u>CFDA#</u>
Title VII, Indian Education	84.060
COVID 19, Cares Act - ESSER III - ARP	84.425U
COVID 19, Cares Act – ESSER III Homeless	84.425W
IDEA-B Flowthrough	84.027
IDEA-B Flowthrough & Pre-School– ARP	84.027
IDEA-B Pre-School	84.173
5. Dollar Threshold used to distinguish between Type A and Type B programs:	\$750,000
6. Auditee qualified as a low-risk auditee?	No
SECTION 2	
Financial Statement Findings:	None Reported
SECTION 3	
Major Federal Award Programs Findings	None Reported

YUKON SCHOOL DISTRICT #1-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2023 TO JUNE 30, 2024

DISPOSITION OF PRIOR YEAR FINDINGS
JUNE 30, 2024

No reportable conditions were noted during the 2023-23 fiscal.

YUKON SCHOOL DISTRICT #I-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2023 TO JUNE 30, 2024

PRIOR YEAR AUDIT EXCEPTIONS AND RECOMENDATIONS

All prior year audit exceptions have since been resolved unless they are presented in the current year audit exceptions and recommendations followed by "A similar exception was presented in the previous years audit report".

PO Revisions FY25

PO Number	Rev No.	Current Vendor	Proposed Vendor	Current Amount	Proposed Amount	Variance	Revision Date
250258	0	Jeana Parker D/B/A		\$ 7,663.00	\$ 8,857.11	\$ 1,194.11	12/3/2024
250259	0	Jeana Parker D/B/A		\$ 13,000.00	\$ 24,553.20	\$ 11,553.20	12/3/2024
250273	0	Unite Private Networks		\$ 46,400.00	\$ 61,480.00	\$ 15,080.00	12/4/2024
250347	0	Synergistic Power Systems Corp		\$ 25,000.00	\$ 33,000.00	\$ 8,000.00	12/18/2024
250401	0	A & A Janitorial Services Llc		\$ 33,514.80	\$ 38,800.00	\$ 5,285.20	12/5/2024
251354	0	Ouhsc		\$ 600.00	\$ 1,000.00	\$ 400.00	12/17/2024
251438	0	Megan D Simpson		\$ 514.00	\$ 588.08	\$ 74.08	12/12/2024

Encumbrance Register FY25

PONumber	FD	PROJ	FUNC	OBJ	PROG	SUBJ	JOB	SITE	Amount	PODate	OrderName	AcctDescription	Budget
251445	11	082	1000	655	100	3001	000	705	3,457.00	12/2/2024	Palen Music Center	INSTRUMENTS	YHS
251446	11	082	1000	580	100	3001	000	705	205.00	12/2/2024	Tanner Brown	STAFF TRAVEL	YHS
251447	11	082	1000	580	100	3001	000	705	70.00	12/2/2024	Seth Adams	STAFF TRAVEL	YHS
251448	11	082	1000	580	100	3001	000	705	75.00	12/2/2024	Kevin Kamau	STAFF TRAVEL	YHS
251449	11	082	1000	580	100	3001	000	705	65.00	12/2/2024	Erin Michelle Warford	STAFF TRAVEL	YHS
251450	11	082	1000	580	100	3001	000	705	210.00	12/2/2024	Clinton Brown	STAFF TRAVEL	YHS
251451	11	051	2319	331	000	0000	000	050	9,000.00	12/3/2024	Ossba	ACCOUNTING SERVICES	Business and Human Capital
251452	11	412	1000	860	315	8828	000	150	500.00	12/3/2024	Project Lead The Way (Pltw)	STAFF REGISTRATIONS	CareerTech
251453	11	071	1000	619	100	0000	000	105	452.00	12/3/2024	Odp Business Solutions	SUPPLIES AND MATERIALS	Myers Elementary
251454	11	051	2511	860	000	0000	000	051	1,200.00	12/4/2024	Tyler Technologies	STAFF REGISTRATIONS	Business and Human Capital
251455	11	082	1000	619	100	0000	000	705	336.00	12/4/2024	Westco Laminating Service	SUPPLIES AND MATERIALS	YHS
251456	11	054	2720	810	000	0000	000	054	96.50	12/4/2024	Roxane Louise Johnson	DUES & FEES	Transportation
251457	11	053	1000	619	239	0000	000	753	500.00	12/4/2024	Amazon	SUPPLIES AND MATERIALS	Special Education
251458	11	051	2319	580	000	0000	000	051	450.00	12/4/2024	Southwest Airlines Co	STAFF TRAVEL	Business and Human Capital
251459	11	412	1000	619	316	8103	000	705	300.00	12/5/2024	Amazon	SUPPLIES AND MATERIALS	CareerTech
251460	11	412	2213	860	312	8600	000	705	75.00	12/5/2024	Oklahoma Deca	STAFF REGISTRATIONS	CareerTech
251461	11	058	2620	619	000	0000	000	758	1,000.00	12/5/2024	B & H Photo Video	SUPPLIES AND MATERIALS	Auditorium
251462	11	058	2620	619	000	0000	000	758	500.00	12/5/2024	Toucan Productions	SUPPLIES AND MATERIALS	Auditorium
251464	11	051	2319	580	000	0000	000	051	1,800.00	12/5/2024	Marriott Marquis Washington DC	STAFF TRAVEL	Business and Human Capital
251465	11	071	1000	619	100	0000	000	105	574.00	12/5/2024	Odp Business Solutions	SUPPLIES AND MATERIALS	Central Elementary
251466	11	053	2213	359	239	0000	000	753	70.00	12/6/2024	Yhs Miller Makers	PROF EE TRAINING & DEV SERVICES	Special Education
251467	11	054	2720	810	000	0000	000	054	96.50	12/6/2024	Jonathan Robert Nelson	DUES & FEES	Transportation
251468	11	058	2620	619	000	0000	000	758	200.00	12/6/2024	Mutual Hardware Corp	SUPPLIES AND MATERIALS	Auditorium
251469	11	079	1000	619	100	0000	000	145	1,860.00	12/6/2024	School Specialty Llc	SUPPLIES AND MATERIALS	Lakeview Elementary
251470	11	052	2573	860	000	0000	000	752	1,250.00	12/9/2024	Act	STAFF REGISTRATIONS	Curriculum
251471	11	511	2194	653	429	0000	000	145	308.74	12/9/2024	Cdw Government Inc	TECHNOLOGY - RELATED SUPPLIES	Title I
251476	11	052	2213	580	000	0000	000	752	900.00	12/9/2024	La Quinta Inn And Suites - Owasso	STAFF TRAVEL	Curriculum
251477	11	052	2575	337	000	0000	000	050	150.00	12/9/2024	Elizabeth Ranae Summers	OTHER PROFESSIONAL SVCS	Curriculum
251481	11	066	2620	420	000	0000	000	140	60,000.00	12/9/2024	A & A Janitorial Services Llc	CLEANING SERVICES	Maintenance
251481	11	066	2620	420	000	0000	000	705	17,600.00	12/9/2024	A & A Janitorial Services Llc	CLEANING SERVICES	Maintenance
251485	11	082	1000	653	100	0000	000	705	500.00	12/10/2024	A/C/E Media Supply, Inc	TECHNOLOGY - RELATED SUPPLIES	YHS
251486	11	063	1000	619	251	0000	000	140	800.00	12/11/2024	Amazon	SUPPLIES AND MATERIALS	Gifted
251487	11	078	1000	619	100	0000	000	140	650.00	12/11/2024	Amazon	SUPPLIES AND MATERIALS	Independence Elementary
251490	11	561	2199	619	429	0000	000	061	1,097.87	12/11/2024	Woodburn Press	SUPPLIES AND MATERIALS	Indian Ed
251491	11	053	1000	619	239	0000	000	753	500.00	12/12/2024	Amazon	SUPPLIES AND MATERIALS	Special Education
251492	11	613	2213	860	239	0000	000	753	1,275.00	12/12/2024	Bethany Public Schools	STAFF REGISTRATIONS	Special Education
251494	11	053	1000	653	239	0000	000	520	649.00	12/12/2024	Ixl Learning	TECHNOLOGY - RELATED SUPPLIES	Special Education
251495	11	541	5500	641	000	0000	000	196	1,170.00	12/16/2024	Amazon	BOOKS (eBooks)	Title II (Non-public)
251496	11	018	1000	611	100	0000	000	105	12,140.00	12/16/2024	Contract Paper Groups Inc	COPY PAPER ONLY	Copy Paper
251497	11	078	2220	641	000	0000	000	140	485.76	12/16/2024	Garrett Book Company, Llc	BOOKS (eBooks)	Independence Elementary
251498	11	541	5500	860	000	0000	000	196	1,198.00	12/16/2024	Oaesp	STAFF REGISTRATIONS	Title II (Non-public)
251499	11	412	1000	619	315	8869	000	140	3,234.31	12/16/2024	School Specialty Llc	SUPPLIES AND MATERIALS	CareerTech
251500	11	412	1000	619	315	8869	000	140	3,363.53	12/16/2024	Uline	SUPPLIES AND MATERIALS	CareerTech
251501	11	052	2213	580	000	0000	000	752	102.00	12/16/2024	Michele R Hale	STAFF TRAVEL	Curriculum

Encumbrance Register FY25

PONumber	FD	PROJ	FUNC	OBJ	PROG	SUBJ	JOB	SITE	Amount	PODate	OrderName	AcctDescription	Budget
251502	11	065	2132	431	000	0000	000	050	1,820.00	12/16/2024	E 3 Diagnostic Inc	Non Tech Repairs and Maintenance	Student Health
251503	11	572	1000	619	410	0000	000	105	194.80	12/16/2024	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III - EL
251503	11	572	1000	619	410	0000	000	110	274.70	12/16/2024	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III - EL
251503	11	572	1000	619	410	0000	000	115	474.45	12/16/2024	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III - EL
251503	11	572	1000	619	410	0000	000	120	274.70	12/16/2024	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III - EL
251503	11	572	1000	619	410	0000	000	125	199.75	12/16/2024	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III - EL
251503	11	572	1000	619	410	0000	000	130	354.60	12/16/2024	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III - EL
251503	11	572	1000	619	410	0000	000	135	274.70	12/16/2024	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III - EL
251503	11	572	1000	619	410	0000	000	140	549.40	12/16/2024	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III - EL
251503	11	572	1000	619	410	0000	000	145	474.45	12/16/2024	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III - EL
251503	11	572	1000	619	410	0000	000	150	474.45	12/16/2024	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III - EL
251503	11	572	1000	619	410	0000	000	520	2,273.25	12/16/2024	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III - EL
251503	11	572	1000	619	410	0000	000	705	1,773.25	12/16/2024	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III - EL
251503	11	572	1000	619	410	0000	000	750	291.99	12/16/2024	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III - EL
251503	11	572	2213	320	410	1050	000	115	750.00	12/16/2024	Vista Higher Learning, Inc	PROF EDUCATION SERVICES	Title III - EL
251504	11	052	2213	580	000	0000	000	752	102.00	12/16/2024	Robert A Price	STAFF TRAVEL	Curriculum
251505	11	052	2213	580	000	0000	000	752	102.00	12/16/2024	Lezlie Kropf	STAFF TRAVEL	Curriculum
251506	11	063	1000	619	251	0000	000	145	180.00	12/16/2024	Pixel Press Technology Llc	SUPPLIES AND MATERIALS	Gifted
251507	11	082	1000	320	100	3071	000	705	1,500.00	12/16/2024	Carrie Dawn Edwards	PROF EDUCATION SERVICES	YHS
251508	11	052	2213	580	000	0000	000	752	102.00	12/16/2024	Erica Ajayi	STAFF TRAVEL	Curriculum
251509	11	052	2213	580	000	0000	000	752	102.00	12/16/2024	Jeramey Tamez	STAFF TRAVEL	Curriculum
251510	11	082	1000	653	100	0000	000	705	8,284.00	12/16/2024	Securly Inc	TECHNOLOGY - RELATED SUPPLIES	YHS
251511	11	081	1000	653	100	2500	000	520	4,225.60	12/16/2024	Securly Inc	TECHNOLOGY - RELATED SUPPLIES	YMS
251512	11	412	1000	619	315	8700	000	705	1,500.00	12/16/2024	Walmart / Capital One Trade Credit	SUPPLIES AND MATERIALS	CareerTech
251513	11	054	2740	612	000	0000	000	054	400.00	12/16/2024	Signs.Com	AUTOMOTIVE & BUS SUPPLIES	Transportation
251514	11	541	5500	860	000	0000	000	196	455.00	12/16/2024	Oklahoma Library Association	STAFF REGISTRATIONS	Title II (Non-public)
251515	11	541	5500	860	000	0000	000	196	778.00	12/16/2024	Nb Education Events Llc	STAFF REGISTRATIONS	Title II (Non-public)
251516	11	056	2660	580	000	0000	000	125	1,000.00	12/16/2024	Nat'l Assoc.of School Resource Officers	STAFF TRAVEL	Security
251516	11	056	2660	580	000	0000	000	150	1,000.00	12/16/2024	Nat'l Assoc.of School Resource Officers	STAFF TRAVEL	Security
251516	11	056	2660	860	000	0000	000	125	650.00	12/16/2024	Nat'l Assoc.of School Resource Officers	STAFF REGISTRATIONS	Security
251516	11	056	2660	860	000	0000	000	150	650.00	12/16/2024	Nat'l Assoc.of School Resource Officers	STAFF REGISTRATIONS	Security
251517	11	058	2620	619	000	0000	000	758	400.00	12/16/2024	Mutual Hardware Corp	SUPPLIES AND MATERIALS	Auditorium
251518	11	082	1000	580	100	3071	000	705	900.00	12/16/2024	Hyatt Regency Tulsa	STAFF TRAVEL	YHS
251519	11	082	1000	580	100	3071	000	705	400.00	12/16/2024	Wyndham Grand Oklahoma City Dwtm	STAFF TRAVEL	YHS
251520	11	082	1000	580	100	3071	000	705	160.00	12/16/2024	Colin Bannon	STAFF TRAVEL	YHS
251522	11	541	5500	641	000	0000	000	196	3,800.00	12/18/2024	Amazon	BOOKS (eBooks)	Title II (Non-public)
251523	11	613	2213	860	239	0000	000	753	1,000.00	12/18/2024	Ouhsc	STAFF REGISTRATIONS	Special Education
251524	11	053	1000	320	239	0000	000	753	311,437.92	12/18/2024	Bcb West	PROF EDUCATION SERVICES	Special Education
251524	11	621	1000	320	239	0000	000	753	188,577.01	12/18/2024	Bcb West	PROF EDUCATION SERVICES	Special Education
251525	11	051	2317	354	000	0000	000	051	3,750.00	12/18/2024	Walsh Gallegos Kyle Robinson &	GEN COUNSEL SVCS	Business and Human Capital (Legal)
251526	11	067	1000	530	100	2500	000	767	4,489.87	12/18/2024	Formstack, LLC	COMMUNICATION & SOFTWARE SERVICES	Technology
251527	11	031	2573	860	271	0000	000	105	224.75	12/19/2024	Barnes & Noble Bookstores, Inc	STAFF REGISTRATIONS	Professional Development
251528	11	053	1000	619	239	0000	000	520	154.12	12/19/2024	Fun And Function	SUPPLIES AND MATERIALS	Special Education
251530	11	412	1000	619	315	8104	000	520	500.00	12/19/2024	Project Lead The Way (Pltw)	SUPPLIES AND MATERIALS	CareerTech

Encumbrance Register FY25

PONumber	FD	PROJ	FUNC	OBJ	PROG	SUBJ	JOB	SITE	Amount	PODate	OrderName	AcctDescription	Budget
251532	11	082	1000	860	100	3071	000	705	260.00	12/20/2024	Omea	STAFF REGISTRATIONS	YHS
251533	11	081	1000	580	100	3071	000	520	419.26	12/20/2024	Wyndham Grand Oklahoma City Dwtn	STAFF TRAVEL	YMS
251534	11	082	1000	580	100	3071	000	705	238.00	12/20/2024	Colin Bannon	STAFF TRAVEL	YHS
251535	11	412	1000	431	314	8471	000	705	460.00	12/20/2024	Prairie Quilt Company LLC.	Non Tech Repairs and Maintenance	CareerTech
251536	11	082	1000	580	100	3071	000	705	200.00	12/20/2024	Anderson, Sydney	STAFF TRAVEL	YHS
251537	11	082	1000	580	100	3071	000	705	238.00	12/20/2024	Anderson, Sydney	STAFF TRAVEL	YHS
251538	11	032	1000	619	100	0000	000	705	<u>2,308.67</u>	12/20/2024	Perma-Bound	SUPPLIES AND MATERIALS	Curriculum
									<u>681,868.90</u>				
251463	21	066	2620	442	000	0000	000	066	3,000.00	12/5/2024	United Rentals	Equipment and Vehicle Rental Services	Maintenance
251479	21	066	2620	442	000	0000	000	066	10,000.00	12/9/2024	United Rentals	Equipment and Vehicle Rental Services	Maintenance
251483	21	066	2620	438	000	0000	000	066	25,000.00	12/9/2024	Next Phase Roofing & Construction	Other Building Repairs and Maintenance	Maintenance
251484	21	064	2630	618	000	0000	000	705	600.00	12/9/2024	Uline	CLEANING AND MAINT SUPPLIES	Maintenance
251531	21	066	2620	618	000	0000	000	066	<u>1,000.00</u>	12/19/2024	Battery Outfitters, Inc	CLEANING PRODUCTS	Maintenance
									<u>39,600.00</u>				
251493	22	763	3120	653	700	0000	000	105	2,025.00	12/12/2024	Heartland Payment Systems, Inc	TECHNOLOGY - RELATED SUPPLIES	Child Nutrition
251493	22	763	3120	653	700	0000	000	110	2,025.00	12/12/2024	Heartland Payment Systems, Inc	TECHNOLOGY - RELATED SUPPLIES	Child Nutrition
251493	22	763	3120	653	700	0000	000	115	2,344.00	12/12/2024	Heartland Payment Systems, Inc	TECHNOLOGY - RELATED SUPPLIES	Child Nutrition
251493	22	763	3120	653	700	0000	000	120	2,025.00	12/12/2024	Heartland Payment Systems, Inc	TECHNOLOGY - RELATED SUPPLIES	Child Nutrition
251493	22	763	3120	653	700	0000	000	125	2,344.00	12/12/2024	Heartland Payment Systems, Inc	TECHNOLOGY - RELATED SUPPLIES	Child Nutrition
251493	22	763	3120	653	700	0000	000	130	2,025.00	12/12/2024	Heartland Payment Systems, Inc	TECHNOLOGY - RELATED SUPPLIES	Child Nutrition
251493	22	763	3120	653	700	0000	000	135	2,344.00	12/12/2024	Heartland Payment Systems, Inc	TECHNOLOGY - RELATED SUPPLIES	Child Nutrition
251493	22	763	3120	653	700	0000	000	140	2,344.00	12/12/2024	Heartland Payment Systems, Inc	TECHNOLOGY - RELATED SUPPLIES	Child Nutrition
251493	22	763	3120	653	700	0000	000	145	2,344.00	12/12/2024	Heartland Payment Systems, Inc	TECHNOLOGY - RELATED SUPPLIES	Child Nutrition
251493	22	763	3120	653	700	0000	000	520	5,326.00	12/12/2024	Heartland Payment Systems, Inc	TECHNOLOGY - RELATED SUPPLIES	Child Nutrition
251493	22	763	3120	653	700	0000	000	705	<u>12,306.00</u>	12/12/2024	Heartland Payment Systems, Inc	TECHNOLOGY - RELATED SUPPLIES	Child Nutrition
									<u>37,452.00</u>				
251472	31	246	1000	641	000	0000	000	705	5,592.80	12/9/2024	Mcgraw Hill Book Co	BOOKS (eBooks)	Curriculum
251473	31	246	1000	619	100	0000	000	705	480.58	12/9/2024	School Specialty Llc	SUPPLIES AND MATERIALS	Curriculum
251474	31	246	1000	619	100	0000	000	110	350.00	12/9/2024	Us Games	SUPPLIES AND MATERIALS	Curriculum
251474	31	246	1000	619	100	0000	000	120	149.98	12/9/2024	Us Games	SUPPLIES AND MATERIALS	Curriculum
251474	31	246	1000	619	100	0000	000	130	134.99	12/9/2024	Us Games	SUPPLIES AND MATERIALS	Curriculum
251475	31	246	1000	619	100	0000	000	752	8,952.75	12/9/2024	The Art Of Education University Llc	SUPPLIES AND MATERIALS	Curriculum
251478	31	246	1000	619	100	0000	000	105	3,559.62	12/9/2024	GOPHER SPORT	SUPPLIES AND MATERIALS	Curriculum
251478	31	246	1000	619	100	0000	000	110	3,124.08	12/9/2024	GOPHER SPORT	SUPPLIES AND MATERIALS	Curriculum
251478	31	246	1000	619	100	0000	000	120	4,533.65	12/9/2024	GOPHER SPORT	SUPPLIES AND MATERIALS	Curriculum
251478	31	246	1000	619	100	0000	000	125	224.75	12/9/2024	GOPHER SPORT	SUPPLIES AND MATERIALS	Curriculum
251478	31	246	1000	619	100	0000	000	130	3,384.25	12/9/2024	GOPHER SPORT	SUPPLIES AND MATERIALS	Curriculum
251478	31	246	1000	619	100	0000	000	135	2,595.90	12/9/2024	GOPHER SPORT	SUPPLIES AND MATERIALS	Curriculum

Encumbrance Register FY25

PONumber	FD	PROJ	FUNC	OBJ	PROG	SUBJ	JOB	SITE	Amount	PODate	OrderName	AcctDescription	Budget
251478	31	246	1000	619	100	0000	000	705	619.00	12/9/2024	GOPHER SPORT	SUPPLIES AND MATERIALS	Curriculum
251480	31	246	1000	643	100	1110	000	105	5,301.17	12/9/2024	Really Great Reading Company, Llc	STATE ADOPT TEXTBOOKS/WORKBOOKS	Curriculum
251480	31	246	1000	643	100	1110	000	110	4,495.50	12/9/2024	Really Great Reading Company, Llc	STATE ADOPT TEXTBOOKS/WORKBOOKS	Curriculum
251480	31	246	1000	643	100	1110	000	115	5,003.92	12/9/2024	Really Great Reading Company, Llc	STATE ADOPT TEXTBOOKS/WORKBOOKS	Curriculum
251480	31	246	1000	643	100	1110	000	120	6,798.17	12/9/2024	Really Great Reading Company, Llc	STATE ADOPT TEXTBOOKS/WORKBOOKS	Curriculum
251480	31	246	1000	643	100	1110	000	125	14,819.65	12/9/2024	Really Great Reading Company, Llc	STATE ADOPT TEXTBOOKS/WORKBOOKS	Curriculum
251480	31	246	1000	643	100	1110	000	130	2,694.17	12/9/2024	Really Great Reading Company, Llc	STATE ADOPT TEXTBOOKS/WORKBOOKS	Curriculum
251480	31	246	1000	643	100	1110	000	135	6,074.67	12/9/2024	Really Great Reading Company, Llc	STATE ADOPT TEXTBOOKS/WORKBOOKS	Curriculum
251480	31	246	1000	643	100	1110	000	752	1,420.00	12/9/2024	Really Great Reading Company, Llc	STATE ADOPT TEXTBOOKS/WORKBOOKS	Curriculum
251482	31	251	2200	400	000	0000	000	000	395,820.53	12/9/2024	United Systems Llc	Purchased Property Services	Technology
251488	31	241	2220	641	000	0000	000	105	400.00	12/11/2024	Junior Library Guild	BOOKS (eBooks)	Media
251489	31	241	2220	641	000	0000	000	705	450.30	12/11/2024	Perma-Bound	BOOKS (eBooks)	Media
251521	31	241	2200	600	000	0000	000	130	2,713.87	12/17/2024	Perma-Bound	Supplies	Media
251529	31	246	1000	619	100	0000	000	125	444.48	12/19/2024	GOPHER SPORT	SUPPLIES AND MATERIALS	Curriculum
251529	31	246	1000	619	100	0000	000	150	154.80	12/19/2024	GOPHER SPORT	SUPPLIES AND MATERIALS	Curriculum
251529	31	246	1000	619	100	0000	000	520	1,622.16	12/19/2024	GOPHER SPORT	SUPPLIES AND MATERIALS	Curriculum
251529	31	246	1000	619	100	0000	000	705	562.80	12/19/2024	GOPHER SPORT	SUPPLIES AND MATERIALS	Curriculum
									<u>482,478.54</u>				

YUKON PUBLIC SCHOOLS
DISTRICT I-27, CANADIAN COUNTY
TREASURER'S GENERAL LEDGER
2024-2025

November-24

Assets	Balance	Total Deposits And Collections	Transfers In/<Out>	Drawn and Warrants Paid	Balance
Cash					
0101 YNB	1,829,871.03	5,103,167.47	3,500,000.00	8,372,851.15	2,060,187.35
0102 Bank of Oklahama - Checking	250.38	0.00	0.00	0.00	250.38
0106 Oklahoma Liquid Asset Program	0.00	0.00	0.00	0.00	0.00
0108 Bank of Oklahoma - Insured Cash Sweep (ICS)	28,593,527.08	104,826.14	-3,500,000.00	0.00	25,198,353.22
Deposits/Checks in Transit	0.00	0.00	0.00	0.00	0.00
Bank Adjustment	-76.31	-695.22	0.00	-771.53	0.00
Total Cash	30,423,572.18	5,207,298.39	0.00	8,372,079.62	27,258,790.95
Investments					
0104 CD - Bank of Oklahoma	0.00	0.00	0.00	0.00	0.00
0104 CD - Bank of Ok. Investment in Transit	0.00	0.00	0.00	0.00	0.00
0105 CDAR's	42,000,000.00	0.00	0.00	0.00	42,000,000.00
0107 CD - YNB	0.00	0.00	0.00	0.00	0.00
0109 Goldman Sachs	0.00	0.00	0.00	0.00	0.00
Total Investments	42,000,000.00	0.00	0.00	0.00	42,000,000.00
Total Assets	72,423,572.18	5,207,298.39	0.00	8,372,079.62	69,258,790.95

Liabilities and Fund Balances

2024-25 General Fund	5-11	15,532,116.52	4,765,999.93	0.00	7,128,549.53	13,169,566.92
2024-25 General Fund Refund Liability	5-11					
2023-24 General Fund	4-11	624,907.83	0.00	0.00	627.00	624,280.83
2023-24 General Fund Refund Liability	4-11					
2022-23 General Fund	3-11	0.00	0.00	0.00	0.00	0.00
2024-25 Building Fund	5-21	4,533,069.20	107,623.60	0.00	572,135.37	4,068,557.43
2024-25 Building Fund Refund Liability	5-21					
2023-24 Building Fund	4-21	463,792.93	0.00	0.00	0.00	463,792.93
2024-25 Child Nutrition Fund	5-22	3,166,010.43	316,672.79	0.00	488,114.70	2,994,568.52
2023-24 Child Nutrition Fund	4-22	0.00	0.00	0.00	0.00	0.00
2021 Building Bond	5-31	42,916,924.43	0.00	0.00	173,470.57	42,743,453.86
2021 Building Bond	4-31	393,196.28	0.00	0.00	6,729.00	386,467.28
2021 Building Bond	3-31	0.00	0.00	0.00	0.00	0.00
2013 Transportation Bond	5-39	995,459.86	0.00	0.00	2,453.45	993,006.41
2013 Transportation Bond	4-39	0.00	0.00	0.00	0.00	0.00
2024-25 Sinking Fund	5-41	2,444,550.90	17,002.07	0.00	0.00	2,461,552.97
2023-24 Sinking Fund	4-41	0.00	0.00	0.00	0.00	0.00
2024-25 Vision Insurance Plan	5-82	323,032.63	0.00	0.00	0.00	323,032.63
2023-24 Vision Insurance Plan	4-82	0.00	0.00	0.00	0.00	0.00
2024-25 Workers Comp Fund	5-83	29,158.65	0.00	0.00	0.00	29,158.65
2023-24 Workers Comp Fund	4-83	0.00	0.00	0.00	0.00	0.00
2024-25 Casualty/Flood Insurance Fund	5-86	761,385.15	0.00	0.00	0.00	761,385.15
2023-24 Casualty/Flood Insurance Fund	4-86	0.00	0.00	0.00	0.00	0.00
2024-25 Unemployment Comp	5-87	239,967.37	0.00	0.00	0.00	239,967.37
2023-24 Unemployment Comp	4-87	0.00	0.00	0.00	0.00	0.00
Total Liabilities and Fund Balances		72,423,572.18	5,207,298.39	0.00	8,372,079.62	69,258,790.95

YUKON PUBLIC SCHOOLS
DISTRICT I-27, CANADIAN COUNTY
TREASURER'S GENERAL LEDGER
2024-2025

FY25 CUMULATIVE

Assets		Balance	Total Deposits	Transfers	Drawn and	Balance
		Beg. Of Year	And Collections	In/<Out>	Warrants Paid	
Cash						
0101	YNB	2,661,900.30	22,999,030.70	30,500,000.00	54,100,743.65	2,060,187.35
0102	Bank of Oklahoma - Checking	250.38	0.00	0.00	0.00	250.38
0106	Okiahoma Liquid Asset Program	0.00	0.00	0.00	0.00	0.00
0108	Bank of Oklahoma - Insured Cash Sweep (ICS)	48,613,002.44	803,477.11	-24,218,126.33	0.00	25,198,353.22
	Deposits/Checks in Transit	4,114.53	-4,114.53	0.00	0.00	0.00
	Bank Adjustment	0.00	-7,436.22	0.00	-7,436.22	0.00
	Total Cash	51,279,267.65	23,790,957.06	6,281,873.67	54,093,307.43	27,258,790.95
Investments						
0104	CD - Bank of Oklahoma	0.00	0.00	0.00	0.00	0.00
0104	CD - Bank of Ok. Investment in Transit	0.00	0.00	0.00	0.00	0.00
0105	CDAR's	48,200,000.00	80,270.59	-6,280,270.59	0.00	42,000,000.00
0107	CD - YNB	0.00	0.00	0.00	0.00	0.00
0109	Goldman Sachs	0.00	1,603.08	-1,603.08	0.00	0.00
	Total Investments	48,200,000.00	81,873.67	-6,281,873.67	0.00	42,000,000.00
	Total Assets	99,479,267.65	23,872,830.73	0.00	54,093,307.43	69,258,790.95
Liabilities and Fund Balances						
2024-25 General Fund	5-11	0.00	22,234,261.32	16,072,320.74	25,139,008.26	13,169,566.92
2024-25 General Fund Refund Liability	5-11		6,825.22	0.00	4,832.10	
2023-24 General Fund	4-11	27,850,080.92	0.00	-16,057,243.54	11,166,563.43	624,280.83
2023-24 General Fund Refund Liability	4-11		0.00		1,993.12	
2022-23 General Fund	3-11	15,077.20	0.00	-15,077.20	0.00	0.00
2024-25 Building Fund	5-21		340,952.59	5,239,892.94	1,512,288.10	4,068,557.43
2024-25 Building Fund Refund Liability	5-21	0.00	121.47	0.00	121.47	
2023-24 Building Fund	4-21	6,275,503.36	0.00	-5,239,892.94	571,817.49	463,792.93
2024-25 Child Nutrition Fund	5-22	0.00	923,487.75	3,195,429.31	1,124,348.54	2,994,568.52
2023-24 Child Nutrition Fund	4-22	3,220,707.79	0.00	-3,195,429.31	25,278.48	0.00
2021 Building Bond	5-31	0.00	0.00	50,910,766.31	8,167,312.45	42,743,453.86
2021 Building Bond	4-31	52,427,133.29	0.00	-50,906,788.53	1,133,877.48	386,467.28
2021 Building Bond	3-31	3,977.78	0.00	-3,977.78	0.00	0.00
2013 Transportation Bond	5-39	0.00	0.00	1,005,273.66	12,267.25	993,006.41
2013 Transportation Bond	4-39	1,005,273.66	0.00	-1,005,273.66	0.00	0.00
2024-25 Sinking Fund	5-41	0.00	367,182.38	7,325,545.59	5,231,175.00	2,461,552.97
2023-24 Sinking Fund	4-41	7,325,545.59	0.00	-7,325,545.59	0.00	0.00
2024-25 Vision Insurance Plan	5-82	0.00	0.00	323,032.63	0.00	323,032.63
2023-24 Vision Insurance Plan	4-82	323,032.63	0.00	-323,032.63	0.00	0.00
2024-25 Workers Comp Fund	5-83	0.00	0.00	29,158.65	0.00	29,158.65
2023-24 Workers Comp Fund	4-83	29,277.63	0.00	-29,158.65	118.98	0.00
2024-25 Casualty/Flood Insurance Fund	5-86	0.00	0.00	761,385.15	0.00	761,385.15
2023-24 Casualty/Flood Insurance Fund	4-86	761,385.15	0.00	-761,385.15	0.00	0.00
2024-25 Unemployment Comp	5-87	0.00	0.00	242,259.37	2,292.00	239,967.37
2023-24 Unemployment Comp	4-87	242,272.65	0.00	-242,259.37	13.28	0.00
	Total Liabilities and Fund Balances	99,479,267.65	23,872,830.73	0.00	54,093,307.43	69,258,790.95

INVESTMENT LEDGER - November 2024

Investment Institution	Type	Cusip#	Account #	Purchase Date	Maturity Date	Rate	Current Month Principal	Projected Interest [1]	Par	Interest Payment Frequency	Interest Rvd	Actual November Interest	Total FY25 Interest
Bank of Oklahoma Bank # 4							0.00	0.00	0.00				
				BOK Investment Total							EOM BOK Interest		
BOK CDARS Bank # 5													
				BOK CDARS Interest									
CDARS		1028526983		02/08/24	02/06/25	4.740	20,000,000.00	945,402.74	20,000,000.00				
CDARS		1029041144		05/16/24	05/15/25	5.150	22,000,000.00	279,369.86	22,000,000.00				
				BOK CDARS Investment Total			42,000,000.00	1,224,772.60	42,000,000.00				
YNB Inv. Bank #7													
				YNB Investment Total			0.00	0.00	0.00				
				Total Investments			42,000,000.00	1,224,772.60	42,000,000.00				
				Monthly Interest Earned									
				Interest Earned YTD									
BOK Matured Investments													
BOK CDARS Matured Investments													
CDARS		1029041136		05/16/24	08/15/24	5.300	6,200,000.00	81,247.25	6,200,000.00				80,270.59
YNB Matured Investments													
				YNB Matured Investments									
				Monthly Interest Earned									
				Interest Earned YTD									



Yukon Public Schools
Board of Education Special Meeting
Thursday, November 14, 2024 6:00 PM
Main Conference Room
600 Maple Street
Yukon, OK 73099

1. Call to Order and Roll Call

Attendance Taken at 6:00 PM.

Mr. Jeff Behymer: Present
Suzanne Cannon: Present
Mr. Brian Coulson: Present
Mr. Cody Sanders: Present
Mr. Leonard Wells: Present

2. Personnel

2.A. Vote to convene, or vote not to convene, in executive session pursuant to State 25 O.S. 307 (B)(1) of the Open Meeting Act to discuss the performance and, employment of the Superintendent.

Mr. Wells requested a discussion for clarification as to the purpose of the executive session. Mr. Sanders informed the board of the formal complaint he received via email. Mr. Behymer conceded with Mr. Sanders adding that the video has been pushed onto multiple social media outlets and is spreading. Mr. Sanders indicated he reached out to OSSBA and Attorney, Andy Fuggit for guidance.

Executive session began at 6:05pm

In addition to all five board members, Mr. Fuggit was present in executive session.

I move we enter into executive session Passed with a motion by Mr. Jeff Behymer and a second by Mr. Brian Coulson.

Mr. Brian Coulson: Yes
Suzanne Cannon: Yes
Mr. Leonard Wells: Yes
Mr. Jeff Behymer: Yes
Mr. Cody Sanders: Yes

2.B. Acknowledge the board has returned from executive session. Executive session minutes compliance announcement.

Board returned to open session at 6:47pm.

2.C. Discussion and possible action on the information reviewed during Executive Session.

No discussion or action requested.

3. Adjournment

Motion to adjourn and vote. Meeting adjourned at 6:48pm

I move we adjourn Passed with a motion by Mr. Jeff Behymer and a second by Mr. Leonard Wells.

Mr. Brian Coulson: Yes

Suzanne Cannon: Yes

Mr. Leonard Wells: Yes

Mr. Jeff Behymer: Yes

Mr. Cody Sanders: Yes



Yukon Public Schools
Board of Education Regular Meeting
Monday, November 4, 2024 6:00 PM
Yukon Public School District ISD #27 Administration Bldg.
Board Room, 600 Maple St, Yukon, OK 73099

1. Invocation/Moment of Silence and Flag Salute

Please join me in a moment of silence. The moment of silence is a time to reflect, meditate, pray or engage in any other silent activity that does not interfere with others. The moment of silence shall begin now.

2. Call to Order and Roll Call

Attendance Taken at 6:01 PM.

Mr. Coulson – Present Mr. Behymer – Present Mr. Sanders – Present Mr. Wells – Present Mrs. Cannon – Present

3. Reports/ Comments from Superintendent and/or Staff

4. Board Member Communications and Announcements

4.A. Individual Board Member Comments

Mr. Sanders:

Mrs. Cannon:

Mr. Coulson:

Mr. Wells:

Mr. Behymer:

4.B. Upcoming Meetings/ Events:

5. Communications - Request for patrons to address the board - Pursuant to Board Policy AF, comments can be made only by district patrons concerning items listed on this agenda.
No one requested to speak to the board.

6. Finance Consent Docket- All of the finance consent items will be discussed, considered and approved or disapproved by one vote unless a board member desires to have a separate vote on any or all of the consent items.

I move we approve all business items on the Finance Consent Docket as listed Passed with a motion by Mr. Jeff Behymer and a second by Mr. Brian Coulson.

Mr. Behymer – yes; Mr. Coulson – yes; Mrs. Cannon – Yes; Mr. Wells – Yes; Mr. Sanders – Yes

6.A. Encumbrances and Change Orders as recommended by Dr. Jason Simeroth, Superintendent, and Jason Johnson, Chief Financial Officer

6.B. Treasurer's Report(s) and General Fund Report(s)

6.C. Child Nutrition Report

7. Adjunct applications:

Patricia Olander - Elementary Ed

Joshua Hardie - Physical Ed

Aaron McVay - Mid Level Science

Brian Jarrett - Biological Sciences

Karen Randell - Physics

I move we approve adjunct applications for the employees listed Passed with a motion by Mrs. Suzanne Cannon and a second by Mr. Jeff Behymer.

Mr. Behymer – yes; Mr. Coulson – yes; Mrs. Cannon – Yes; Mr. Wells – Yes; Mr. Sanders – Yes

8. Business Consent Docket: All of the consent items will be discussed, considered and approved or disapproved by one vote unless a board member requests to have a separate vote on any or all of the consent items.

Apptegy is a more efficient, user friendly communication piece to unify district communication.

8.F. New roofing for the original school building.

I move we approve all items on the Business Consent Docket as presented Passed with a motion by Mr. Jeff Behymer and a second by Mr. Brian Coulson.

Mr. Behymer – yes; Mr. Coulson – yes; Mrs. Cannon – Yes; Mr. Wells – Yes; Mr. Sanders – Yes

8.A. Minutes of the October 7, regular board meeting

8.B. Following a 30-day review, policy CHD to be voted on.

8.C. CV Tech Transportation Contracts

8.D. Surplus

Bunn coffee/instant hot water machine, coin counter, bill counter, and printer at the administration building.

Other items as listed on the attachments

8.E. Out of state travel

W. Schneider requests to travel with 18 students to Cabot, AR, in a school vehicle, December 19-21,2024, for a wrestling tournament.

J. Rivera requests to travel with 112 students to London, 12/28-1/4/25, to perform in the New Year's Day parade.

S. Anderson and C. Bannon request to travel with 80 students to Chicago, IL 4/9-4/13/25, to compete in a national contest.

J. Tamez requests to travel to NOLA, 11/6-11/9/2024, to attend NSTA

8.F. Coryell Roofing and Construction Inc. proposal for re-roofing the Old Central school building.

8.G. Agreement with Oklahoma City Police Department

8.H. Activity fund sub-account balance transfer request

8.I. Apptegy

8.J. Fundraiser application(s)

9. Consideration and vote to elect or not to elect the following as new members of the board of directors on the Oklahoma Public School Investment Interlocal Cooperative (55K001):

Yes__ No__ Position No. 3: Lance Gibbs (CCOSA), Assistant Superintendent/CFO of Lawton Public Schools,

to a 2025-2028 term.

Yes__ No__ Position No. 5: Nancy Rogers (OASBO), Director of Finance of Moore Norman Technology Center, to a 2025-2028 term.

Yes__ No__ Position No. 12: Don Tice (OSSBA), School Board Member of Oologah-Talala Public Schools, to a 2025-2028 term.

I move we vote yes/no for all positions listed Passed with a motion by Mrs. Suzanne Cannon and a second by Mr. Leonard Wells.

Mr. Behymer – yes; Mr. Coulson – yes; Mrs. Cannon – Yes; Mr. Wells – Yes; Mr. Sanders – Yes

10. New Business: this business, in accordance with Oklahoma Statutes, title 25-311 (A)(9) is limited to any matter not known about or which could not have been reasonably foreseen prior to the time of posting this agenda.

11. Personnel Docket:

11.A. Personnel-Vote to convene or not to convene in executive session pursuant to 25 O.S.307 (B)(1) to discuss the resignations, employment of support and certified personnel, promotions, recommendation of change of assignment, and/or transfers as listed on the attached Exhibit A.

I move we not convene in executive session to discuss the personnel docket Passed with a motion by Mr. Jeff Behymer and a second by Mr. Brian Coulson.

Mr. Behymer – yes; Mr. Coulson – yes; Mrs. Cannon – Yes; Mr. Wells – Yes; Mr. Sanders – Yes

11.B. Acknowledge the board has returned from executive session. Executive session minutes compliance announcement.

11.C. Discussion and possible action on the attached Exhibit A, Personnel items.

I move we approve all personnel items as presented on Exhibit A. Passed with a motion by Mrs. Suzanne Cannon and a second by Mr. Leonard Wells.

Mr. Behymer – yes; Mr. Coulson – yes; Mrs. Cannon – Yes; Mr. Wells – Yes; Mr. Sanders – Yes

12. Adjournment

Time: 6:12pm

I move we adjourn. Passed with a motion by Mr. Jeff Behymer and a second by Mr. Brian Coulson.

Mr. Behymer – yes; Mr. Coulson – yes; Mrs. Cannon – Yes; Mr. Wells – Yes; Mr. Sanders – Yes



Yukon Public Schools
Board of Education Special Meeting
Tuesday, December 3, 2024 9:00 AM
OSSBA 2nd floor meeting room
2801 N Lincoln Blvd.
Suite 125
Oklahoma City, Oklahoma 73105

1. Call to Order and Roll Call

Attendance Taken at 9:16 AM.

Mr. Jeff Behymer: Present
Suzanne Cannon: Present
Mr. Brian Coulson: Present
Mr. Cody Sanders: Present
Mr. Leonard Wells: Present

2. Vote to convene in executive session pursuant to State 25 O.S. 307 (B)(1) of the Open Meeting Act to discuss the employment of a new Superintendent of Schools.

I move we enter into executive session Passed with a motion by Mr. Brian Coulson and a second by Mr. Jeff Behymer.

Suzanne Cannon: Absent
Mr. Brian Coulson: Yes
Mr. Leonard Wells: Yes
Mr. Jeff Behymer: Yes
Mr. Cody Sanders: Yes

3. Acknowledge the board has returned from executive session. Executive session minutes compliance announcement.

4. Adjournment

Meeting adjourned at 11:27am



Yukon Public Schools
Board of Education Special Meeting
Monday, December 16, 2024 8:00 AM
OSSBA 2nd floor meeting room
2801 N Lincoln Blvd. Suite 125
Oklahoma City, Oklahoma 73105

1. Call to Order and Roll Call

Attendance Taken at 8:09 AM.

Mr. Jeff Behymer: Present
Suzanne Cannon: Present
Mr. Brian Coulson: Present
Mr. Cody Sanders: Present
Mr. Leonard Wells: Absent

2. Consideration and vote to enter executive session to interview applicants for the position of Superintendent of Yukon Public Schools, pursuant to 25 O.S. § 307 (B)(1).

Attendance Update Taken at 8:40 AM.

Mr. Leonard Wells: Present

Mr. Wells arrived at 8:40am

I move we enter executive session Passed with a motion by Mr. Jeff Behymer and a second by Mr. Brian Coulson.

Mr. Brian Coulson: Yes
Suzanne Cannon: Yes
Mr. Leonard Wells: Yes
Mr. Jeff Behymer: Yes
Mr. Cody Sanders: Yes

3. Acknowledge the Board's return from executive session.

4. Adjournment

I move we adjourn at 3:06pm Passed with a motion by Mr. Jeff Behymer and a second by Mr. Brian Coulson.

Mr. Brian Coulson: Yes
Suzanne Cannon: Yes
Mr. Leonard Wells: Yes
Mr. Jeff Behymer: Yes
Mr. Cody Sanders: Yes

OUT OF STATE TRAVEL REQUEST

School employee requesting trip.

Full Name Joy Bjerk
Date of Request 11/22/2024
Name of Organization, Grade Yukon Cheer, 9-12
Title of Conference or Event NCA Nationals
(City, State)
Travel Destination Dallas, Texas
Departure Date of Trip 01/24/2025
Departure Time 8:00am
Return Date of Trip 01/26/2025
Number of Days 3

Means of Transportation

- Airline
 School Vehicle
 Private Vehicle

Number of Students Participating 25

Number of Parents/Guardians Attending 2

Age of Students 14-18 years old

Place, Purpose, and Nature of the Trip

Dallas Texas, Compete on the National Level, Competition

If a booster club is paying an amount is required. If an activity fund is being used, a requisition number and amount are required.

Cost Analysis

(Object code for out of state = 583)

Registration Costs / Requisition Number: \$199 per cheerleader (Paid by Booster Club)

(Object code for out of state = 583)

Lodging Cost/ Requisition Number: \$175 per cheerleader (Paid by Booster Club)

Airfare or Personal or District Vehicle
 (Object code for out of state = 583)

Transportation Costs/ Requisition Number: approx. \$1500 for bus and driver (Paid by Booster club)

<https://www.gsa.gov/travel/plan-book/per-diem-rates>

Per diem (meals, taxi/uber, parking): Meals for the driver (paid for by the Booster Club)

Cost of a Substitute: \$220

Will Participation Lead to Further Competition?

Yes

No

If Yes, Explain

Educational Benefits

This will teach the girls about the competitive mind and work towards an end goal. We are excited about the team bonding that will occur throughout the process. We also look forward to bringing home some awards that will represent Yukon Athletics.

Attachments:

Upload Schedule of Events: 2025 NCA National Schedule of Events.docx

Upload Itinerary: NCA 2025 Itinerary.pdf

Attached Workflow

Out of State Travel Request

Current Status

Submitted

Submitted By

Joy Bjerk

Submitted Date

11/22/2024 at 01:06 PM

Workflow Steps

- | | | |
|---|--|--------|
| 1 | Signed by Joy Bjerk on 11/22/2024 at 1:07 PM | |
| | Signature: Joy Bjerk | |
| 2 | Approved by Melissa Barlow on 11/30/2024 at 08:06 AM | |
| 3 | Reviewed by Deanne Rowe on 12/04/2024 at 2:11 PM | |
| 4 | TBD | |
| 5 | Approval | |
| 6 | Review | Group: |
| 7 | Review | Group: |

2025 Schedule of events for NCA Competition

Dates: January 24-26th, 2025

Location: Kay Bailey Hutchison Convention Center

650 Griffin St.

Dallas, TX 75202

January 24th: Travel and Practice Day

January 25-26th: Competition Days

January 26th : Travel Home

2025 Yukon High School Cheer NCA Itinerary

January 24th: Leave the school at Bam to travel to Dallas, Texas

Stop for lunch in Denton, TX for lunch (In and Out 2835 W university Dr. Denton, Tn
Practice at Kay Bailey Hutchison Convention Center (650 S Griffin St. Dallas TX)

Arrive at the hotel for approx. 3pm

Check in and get settled (Embassy Suites Dallas Park Central 13131 North Central Expy, Dallas Texas)

Team dinner (Sunday Dress} that evening approx. 7pm

January 25th.

We will compete 2 times (performance and game day competition)

Lunch will be at the convention sight

Dinner will be brought to the hotel by our booster club this evening.

January 26th.

- . Pack up rooms and check out of the hotel before heading to the arena that morning.

We will update on times after day one of competition.

Lunch will be at the arena

We will stay at the arena till after final awards.

We will stop for dinner on the way home. Location ion (to be determined).

Departure times and arrival home lime are depending on competition time and awards,

Out of State Travel Request



This form must be submitted to the Board secretary by 12:00 p.m. on Wednesday, prior to the monthly Board of Education meeting regularly scheduled the first Monday of the month.

Full Name required

School employee requesting trip.

Date of Request required

  Allowed format is MM/DD/YYYY Ex: 12/04/2024

Name of Organization, Grade required

Title of Conference or Event required

Travel Destination required

(City, State)

Departure Date of Trip required

  Allowed format is MM/DD/YYYY Ex: 12/04/2024

Departure Time required

Return Date of Trip required

02/03/2025



Allowed format is MM/DD/YYYY Ex: 12/04/2024

Number of Days required

6

Means of Transportation required

- Airline
- School Vehicle
- Private Vehicle

Number of Students Participating required

22

Number of Parents/Guardians Attending required

20

Age of Students required

14-18 years old

Place, Purpose, and Nature of the Trip required

Yukon High School Pom has qualified to compete at Nationals in Orlando, Florida. The team will fly Southwest airlines from OKC to Orlando, Florida and stay on the Disney Resort property while competing at the national level.

COST ANALYSIS

If a booster club is paying an amount is required. If an activity fund is being used, a requisition number and amount are required.

Registration Costs / Requisition Number: required

Booster Club expense \$2,500

(Object code for out of state = 583)

Lodging Cost/ Requisition Number: required

\$21,540.94. Requisition Number 1713.

(Object code for out of state = 583)

Transportation Costs/ Requisition Number: required

Booster Club Expense \$10,700

Airfare or Personal or District Vehicle

(Object code for out of state = 583)

Per diem (meals, taxi/uber, parking): required

Included in price of registration

<https://www.gsa.gov/travel/plan-book/per-diem-rates>

Cost of a Substitute: required

N/A

Will Participation Lead to Further Competition?

Yes

No

If Yes, Explain

Educational Benefits required

Performing at a national level provides a range of educational benefits including enhanced creativity, critical thinking, communication skills, discipline, teamwork, self-confidence, and exposure to diverse perspectives, all while pushing students to excel beyond their comfort zone and potentially opening doors to future career opportunities in the performing arts.

Attachments

Upload Schedule of Events: 25-NDTC-Block-Schedule-4.25.pdf

Upload Itinerary: 25-NDTC-Block-Schedule-4.25.pdf

Workflow

Attached Workflow

Out of State Travel Request

Current Status

Submitted

Submitted Date

11/22/2024 at 11:25 AM

Submitted By

Meredith Dukes

Workflow Steps

 Completed	1	Signed by Meredith Dukes on 11/22/2024 at 11:25 AM Signature: Meredith Dukes
 Completed	2	Approved by Carla Smith on 11/22/2024 at 11:55 AM
 Current	3	Review by Group: Superintendent's Office
 Forthcoming	4	TBD
 Forthcoming	5	Approval by William Simeroth
 Forthcoming	6	Review by Group: Superintendent's Office
 Forthcoming	7	Review by Group: Business Office - Accounts Payable

Meredith Dukes

---DRAFT---

Out of State Travel Request



This form must be submitted to the Board secretary by 12:00 p.m. on Wednesday, prior to the monthly Board of Education meeting regularly scheduled the first Monday of the month.

Full Name required

School employee requesting trip.

Date of Request required

  Allowed format is MM/DD/YYYY Ex: 12/04/2024

Name of Organization, Grade required

Title of Conference or Event required

Travel Destination required

(City, State)

Departure Date of Trip required

  Allowed format is MM/DD/YYYY Ex: 12/04/2024

Departure Time required

Return Date of Trip required

02/03/2025



Allowed format is MM/DD/YYYY Ex: 12/04/2024

Number of Days required

6

Means of Transportation required

- Airline
- School Vehicle
- Private Vehicle

Number of Students Participating required

22

Number of Parents/Guardians Attending required

20

Age of Students required

14-18

Place, Purpose, and Nature of the Trip required

Yukon High School Pom has qualified to compete at Nationals in Orlando, Florida. The team will fly Southwest Airlines from OKC to Orlando, FL and stay on the Disney Resort property while competing at the national level.

COST ANALYSIS

If a booster club is paying an amount is required. If an activity fund is being used, a requisition number and amount are required.

Registration Costs / Requisition Number: required

Booster Club expense \$2500

(Object code for out of state = 583)

Lodging Cost/ Requisition Number: required

\$21540.94. Requisition Number 1713.

(Object code for out of state = 583)

Transportation Costs/ Requisition Number: required

Booster Club Expense \$10700

Airfare or Personal or District Vehicle

(Object code for out of state = 583)

Per diem (meals, taxi/uber, parking): required

Included in price of registration

<https://www.gsa.gov/travel/plan-book/per-diem-rates>

Cost of a Substitute: required

\$340

Will Participation Lead to Further Competition?

Yes

No

If Yes, Explain

Educational Benefits required

Performing at a national level provides a range of educational benefits including enhanced creativity, critical thinking, communication skills, discipline, teamwork, self-confidence, and exposure to diverse perspectives, all while pushing students to excel beyond their comfort zone and potentially opening doors to future career opportunities in the performing arts.

Attachments

Upload Schedule of Events: 25-NDTC-Block-Schedule-4.25.pdf

Upload Itinerary: 25-NDTC-Block-Schedule-4.25.pdf

Workflow

Attached Workflow

Out of State Travel Request

Current Status

Submitted

Submitted Date

11/22/2024 at 07:21 PM

Submitted By

Kallie Sager

Workflow Steps

 Completed	1	Signed by Kallie Sager on 11/22/2024 at 07:21 PM Signature: Kallie Sager
 Completed	2	Approved by Melissa Barlow on 11/30/2024 at 08:06 AM
 Current	3	Review by Group: Superintendent's Office
 Forthcoming	4	TBD
 Forthcoming	5	Approval by William Simeroth
 Forthcoming	6	Review by Group: Superintendent's Office
 Forthcoming	7	Review by Group: Business Office - Accounts Payable

Kallie Sager

---DRAFT---

Title	Author
50 Years of Nascar.	Bob Latford 1998
Astronauts	Deedrick, Tami.
ATV racing	McAuliffe, Bill.
Baseball	Broekel, Ray.
Baseball in action	Dann, Sarah, 1970-
A basic guide to softball	Ledeboer, Suzanne.
Basketball in action	Crossingham, John, 1974-
Basketball in action	Crossingham, John, 1974-
Be a good sport!	Waters, Jennifer.
The Blue Angels : the U.S.	Bledsoe, Glen.
BMX freestyle	Maurer, Tracy, 1965-
The canine connection : st	Hearne, Betsy Gould.
Christmas poems	selected by Myra Cohn Livingston ; illustrated by Trir
Cycling	Ditchfield, Christin.
Extreme freestyle motocrd	Schaefer, A. R. (Adam Richard), 1976-
Extreme freestyle motocrd	Schaefer, A. R. (Adam Richard), 1976-
Extreme skateboarding	Ryan, Pat.
Football in action	Crossingham, John, 1974-
The Golden Knights : the U	Hopkins, Ellen.
Golf in action	Sotzek, Hannelore, 1970-
Gymnastics	Ditchfield, Christin.
Gymnastics in action	Kalman, Bobbie.
Hockey in action	Walker, Niki, 1972-
In-line skating	Italia, Bob, 1955-
Judo	Gutman, Bill.
The legends	Bliss, Jonathan.
Monster trucks	Koons, James, 1970-
Moonwalk : the first trip to	Donnelly, Judy.
Motocross	Italia, Bob, 1955-
Motocross cycles	Schaefer, A. R. (Adam Richard), 1976-
Pro stock cars	Dubois, Muriel L.
Race cars	Stephenson, Sallie.
Racing cars	Savage, Jeff, 1961-
The Read-aloud treasury	compiled by Joanna Cole and Stephanie Calmenson ;
Ready, set, read! : the beg	compiled by Joanna Cole and Stephanie Calmenson ;
Rockets	Vogt, Gregory.
Rough rider : the challenge	Naden, Corinne J.
Skateboarding in action	Crossingham, John, 1974-
Snowboarding	Italia, Bob, 1955-
Soccer	Rosenthal, Bert.
Space experiments	Tocci, Salvatore.
Strange happenings : five t	Avi, 1937-
Street bikes	Young, Jesse, 1941-

The Summer Olympics	Knotts, Bob.
Supercross racing	Hendrickson, Steve.
Swimming.	Bailey, Donna
Tennis in action	Crossingham, John, 1974-
The Thunderbirds : the U.S	Hopkins, Ellen.
Truck and tractor pulling	Savage, Jeff, 1961-
Volleyball in action	Crossingham, John, 1974-
The world's fastest cars	Cook, Nick.
Yo-yo tricks	Klingel, Cynthia Fitterer.
ABC's Oklahoma style	Woods, Kathleen M.
Abraham Lincoln	D'Aulaire, Ingri.
Achoo! : the most interest	Romanek, Trudee.
Africa	Georges, D. V.
Alaska facts and symbols	Dubois, Muriel L.
Alaska : the great land	Stone, Lynn M.
Alaska's national lands	Stone, Lynn M.
An Algonquian year : the y	McCurdy, Michael.
The amazing air balloon	Van Leeuwen, Jean.
Amazing aircraft	Simon, Seymour.
The American flag	Sorensen, Lynda, 1953-
American Indian foods	Miller, Jay, 1947-
Ancient China	Nicholson, Robert.
And then what happened,	Fritz, Jean.
And then what happened,	Fritz, Jean.
Apples	Landau, Elaine.
Arctic explorer : the story	Ferris, Jeri.
At the plate with-- Ken Gri	Stout, Glenn, 1958-
The Atlantic Ocean	Heinrichs, Susan.
Attack helicopters : the AH	Sweetman, Bill.
Aunt Clara Brown : official	Lowery, Linda.
Australia	Georges, D. V.
The ballot box battle	McCully, Emily Arnold.
Balto and the great race	Kimmel, Elizabeth Cody.
Balto and the great race	Kimmel, Elizabeth Cody.
Bananas!	Farmer, Jacqueline.
Baseball jokes	Rothaus, James R.
Basketball jokes	Rothaus, James R.
Bear in mind : a book of be	selected by Bobbye S. Goldstein ; illustrated by William
Before Columbus	Batherman, Muriel.
Benjamin Franklin : a man	Greene, Carol.
Benjamin Franklin : young	Stevenson, Augusta.
Best witches : poems for H	Yolen, Jane.
Betsy Ross : designer of ou	Weil, Ann, 1908-1969.

Bill Pickett : rodeo-ridin' c	Pinkney, Andrea Davis.
Black Hawk helicopter	Holden, Henry M.
The bloodhound	Wilcox, Charlotte.
Bomb detection dogs	George, Charles, 1949-
Bones	Sandeman, Anna.
Bones : our skeletal system	Simon, Seymour.
Boss of the plains : the hat	Carlson, Laurie M., 1952-
The boxer	Wilcox, Charlotte.
A boy called Slow : the tru	Bruchac, Joseph, 1942-
A boy called Slow : the tru	Bruchac, Joseph, 1942-
A boy named Boomer	Esiason, Boomer.
The boy on Fairfield Street	Krull, Kathleen.
The boy who drew birds : d	Davies, Jacqueline, 1962-
The brain : our nervous sys	Simon, Seymour.
Brazil	Heinrichs, Ann.
Buffalo Bill Cody : showma	Sanford, William R. (William Reynolds), 1927-
The bulldog	Wilcox, Charlotte.
Buns travels across Americ	Love, David.
Buttons for General Wash	Roop, Peter.
By the dawn's early light :	Kroll, Steven.
Cajun night before Christm	Trosclair.
Cal Ripken, Jr.	Joseph, Paul, 1970-
Canada : provinces and ter	Sorensen, Lynda, 1953-
Canada : the land	Sorensen, Lynda, 1953-
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Casey at the bat : a ballad	Thayer, Ernest Lawrence, 1863-1940.
Cats	Posell, Elsa Z.
The Cherokee : native basl	De Angelis, Therese.
Cherokee summer = Cwy a	Hoyt-Goldsmith, Diane.
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El Chino	Say, Allen.
Chocolate from start to fin	Woods, Samuel G.
Christopher Columbus	Bains, Rae.
Christopher Columbus : a g	Greene, Carol.
Clara Barton : founder of t	Stevenson, Augusta.
The cocker spaniel	Wilcox, Charlotte.
Colonial home	Kalman, Bobbie.
Colonial life	Kalman, Bobbie.
Colonial times from A to Z	Kalman, Bobbie.
Combat rescue helicopters	Sweetman, Bill.
The Commonwealth of Ind	Jacobsen, Karen.

Continents	Fradin, Dennis B.
Could we be friends? : poe	Katz, Bobbi.
Count your way through A	Haskins, James, 1941-
Count your way through B	Haskins, James, 1941-
Count your way through C	Haskins, James, 1941-
Count your way through C	Haskins, James, 1941-
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Count your way through G	Haskins, James, 1941-
Count your way through I	Haskins, James, 1941-
Count your way through I	Haskins, James, 1941-
Count your way through I	Haskins, James, 1941-
Count your way through I	Haskins, James, 1941-
Count your way through I	Haskins, James, 1941-
Count your way through J	Haskins, James, 1941-
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Cowboy country	Scott, Ann Herbert.
Coyotes	Lepthien, Emilie U. (Emilie Utteg)
Crispus Attucks : Black lea	Millender, Dharathula H.
The Crow	Hagman, Ruth.
The dachshund	Wilcox, Charlotte.
The dalmatian	Wilcox, Charlotte.
Daniel Boone : frontier leg	McCarthy, Pat.
Daniel Boone : young hunt	Stevenson, Augusta.
Davy Crockett : young rifle	Parks, Aileen Wells.
Dazzling disguises and cle	Wilkes, Angela.
Dem bones	Barner, Bob.
The dinosaurs of Waterho	Kerley, Barbara.
Dirt track racing	Youngblood, Ed.
Discovering the Iceman	Tanaka, Shelley.
The Doberman pinscher	Wilcox, Charlotte.
Dolphins and porpoises	Brust, Beth Wagner.
The dragons are singing to	Prelutsky, Jack.
Draw 50 boats, ships, truc	Ames, Lee J.
Draw 50 buildings and oth	Ames, Lee J.
Draw 50 cars, trucks, and	Ames, Lee J.
Draw 50 dinosaurs and oth	Ames, Lee J.
Draw 50 flowers, trees, an	Ames, Lee J.
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Duke Ellington : the piano	Pinkney, Andrea Davis.
Ears are for hearing	Showers, Paul.
Easy math puzzles	Adler, David A.
Eat healthy, feel great	Sears, William, M.D.

Eat right : tips for good nu	Bagley, Katie.
The edible pyramid : good	Leedy, Loreen.
Edward Lear, king of nonse	Kamen, Gloria.
Eric Carle's animals, anima	[illustrated by Eric Carle ; poems selected by Laura W
Europe	Georges, D. V.
The fantastic Ferris Wheel	Kraft, Betsy Harvey.
Farm animals	Jacobsen, Karen.
Fire fighters	Broekel, Ray.
Fireboat : the heroic adven	Kalman, Maira.
The first Thanksgiving fea	Anderson, Joan.
The flag we love	Ryan, Pam Muñoz.
Folks call me Appleseed Jo	Glass, Andrew.
Food safety	Kalbacken, Joan.
Fort life	Kalman, Bobbie.
Foxes	Lepthien, Emilie U. (Emilie Utteg)
Geese	Cooper, Jason, 1942-
The general store	Kalman, Bobbie.
George Washington Carve	Rustad, Martha E. H. (Martha Elizabeth Hillman), 197
The German shepherd	Wilcox, Charlotte.
Germany	Flint, David, 1946-
Germs make me sick!	Berger, Melvin.
Ghana	Jacobsen, Karen.
Girls think of everything : s	Thimmesh, Catherine.
The glorious flight : across	Provensen, Alice.
The golden retriever	Wilcox, Charlotte.
Good enough to eat : a kid	Rockwell, Lizzy.
Gorillas	Simon, Seymour.
Grand Canyon National Pa	Petersen, David, 1946-
Gray wolves	Martin, Patricia A. Fink, 1955-
The Great Dane	Wilcox, Charlotte.
The greyhound	Wilcox, Charlotte.
Guide dogs	George, Charles, 1949-
H is for home run : a base	Herzog, Brad.
Ham the astrochimp	Hilliard, Richard.
Harriet Tubman: guide to	Epstein, Sam, 1909-
Helen Keller : courage in t	Hurwitz, Johanna.
Hernando de Soto	Gleiter, Jan, 1947-
High-altitude spy planes :	Sweetman, Bill.
Hilary Duff	Wheeler, Jill C., 1964-
Hippopotamuses	Stewart, Melissa.
Hooray for dairy farming!	Kalman, Bobbie.
Horse	Clutton-Brock, Juliet.
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Horseback riding in action	Calder, Kate, 1974-
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How to draw airplanes	Murawski, Laura.
I spy Christmas : a book of	Wick, Walter.
I spy extreme challenger!	Wick, Walter.
I spy fun house : a book of	Wick, Walter.
I spy school days : a book of	Wick, Walter.
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I spy spooky night : a book of	Wick, Walter.
I spy spooky night : a book of	Wick, Walter.
I spy spooky night : a book of	Wick, Walter.
I spy super challenger! : a	Marzollo, Jean.
I spy ultimate challenger!	Wick, Walter.
I spy year-round challenge	Wick, Walter.
Ichiro Suzuki	Dougherty, Terri.
Iditarod dream : Dusty and	Wood, Ted.
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The Inuit : ivory carvers of	Koestler-Grack, Rachel A., 1973-
The Iroquois : longhouse b	Koestler-Grack, Rachel A., 1973-
It's raining pigs & noodles	Prelutsky, Jack.
Jaguars	Squire, Ann.
Jaguars	Stille, Darlene R.
Jean-Claude Killy,	Morse, Charles.
Jeff Gordon	Dougherty, Terri.
Jesse Owens : Olympic sta	McKissack, Pat, 1944-
The journey : Japanese Am	Hamanaka, Sheila.
Jump jets : the AV-8B Harri	Sweetman, Bill.
Kate Shelley and the midn	Wetterer, Margaret K.
Keep the lights burning, Al	Roop, Peter.
The kid who invented the	Wulffson, Don L.
Knights and castles : a non	Osborne, Will.
The Labrador retriever	Wilcox, Charlotte.
The last princess : the stor	Stanley, Fay.
Laura Ingalls Wilder	Blair, Gwenda.
Leaving for America	Bresnick-Perry, Roslyn.
Lions	Schafer, Susan.
The Little house cookbook	Walker, Barbara M.
Long-range bombers : the	Green, Michael, 1952-
Ludwig van Beethoven : m	Greene, Carol.

The Mandans	Lepthien, Emilie U. (Emilie Utteg)
Mark Twain? What kind of	Quackenbush, Robert M.
Martin Luther King, Jr. : a r	Greene, Carol.
Martin's big words : the lif	Rappaport, Doreen.
Mary-Kate & Ashley Olsen	Russell, Bailey J., 1963-
The Maya	Nicholson, Robert.
Mexico	Jacobsen, Karen.
Mexico : the geography	Conlon, Laura, 1959-
The Mohawk	Duvall, Jill.
Molly Bannaky	McGill, Alice.
Molly Pitcher : young patr	Stevenson, Augusta.
The Mongols	Nicholson, Robert.
Mounds of earth and shell	Shemie, Bonnie, 1949-
Mount Rushmore	Sorensen, Lynda, 1953-
Muhammad Ali : the man	Shange, Ntozake.
Mummies and pyramids :	Osborne, Will.
Muscles : our muscular sys	Simon, Seymour.
My New York	Jakobsen, Kathy.
Native Americans	Simpson, Judith
The Navajo Nation	Pasqua, Sandra M.
The Navajo : weavers of th	De Angelis, Therese.
The Netherlands	Jacobsen, Karen.
The new Americans : color	Maestro, Betsy.
The new kid on the block :	Prelutsky, Jack.
The Newfoundland	Wilcox, Charlotte.
Night attack gunships : the	Green, Michael, 1952-
The Ojibwa : wild rice gath	DeAngelis, Therese.
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One April morning : childre	Lamb, Nancy.
One giant leap : the story d	Brown, Don, 1949-
One man show	Asch, Frank.
Owen & Mzee : the langua	Hatkoff, Isabella.
The owl and the pussycat	Lear, Edward, 1812-1888.
The paper airplane book	Simon, Seymour.
People of Alaska	Stone, Lynn M.
People of Mexico	Conlon, Laura, 1959-
A picture book of Amelia E	Adler, David A.
A picture book of Benjami	Adler, David A.
A picture book of Davy Cro	Adler, David A.
A picture book of Florence	Adler, David A.
A picture book of Frederic	Adler, David A.
A picture book of George	Adler, David A.

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A picture book of Harriet Beecher Stowe	Adler, David A.
A picture book of Louis Braille	Adler, David A.
A picture book of Sacagawea	Adler, David A.
A picture book of Simón Bolívar	Adler, David A.
A picture book of Sojourner Truth	Adler, David A.
A picture book of Thomas Edison	Adler, David A.
Pigeons and doves	Nofsinger, Ray.
Pink and Say	Polacco, Patricia.
Pioneer life from A to Z	Kalman, Bobbie.
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Pirates : a nonfiction compendium	Osborne, Will.
Pirates! : raiders of the high seas	Maynard, Christopher.
Play winning checkers : official rules	Pike, Robert W., 1931-
Polar adventures	Nichols, Catherine.
Polar bears	Lepthien, Emilie U. (Emilie Utteg)
Police dogs	George, Charles, 1949-
Racing cars	Savage, Jeff, 1961-
Racing to win : the Salt Flats	Gregory, Stephen.
Radar jammers : the EA-6B Prowler	Sweetman, Bill.
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Rhinoceroses	Stewart, Melissa.
A river ran wild : an environmental story	Cherry, Lynne.
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The Rottweiler	Wilcox, Charlotte.
The Russian Federation	Jacobsen, Karen.
The Saint Bernard	Wilcox, Charlotte.
Sam the sea cow	Jacobs, Francine.
Sammy Sosa-- he's the man	Driscoll, Laura.
Samuel Eaton's day : a day in the life	Waters, Kate.
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Sea otters	Kendell, Patricia.
Search and rescue dogs	George, Charles, 1949-
The search for the right word	Kraus, Scott D.
Shelter dogs : amazing stories	Kehret, Peg.
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The Shoshone : pine nut harvest	Thoennes Keller, Kristin.
The Sioux : nomadic buffalo hunters	Koestler-Grack, Rachel A., 1973-
Sitti's secrets	Nye, Naomi Shihab.

Skunks	Lepthien, Emilie U. (Emilie Utteg)
Sleep is for everyone	Showers, Paul.
Snowflake Bentley	Martin, Jacqueline Briggs.
So you want to be preside	St. George, Judith, 1931-
So you want to be preside	St. George, Judith, 1931-
Soil	Ditchfield, Christin.
Something big has been he	Prelutsky, Jack.
South America	Georges, D. V.
Space station science : life	Dyson, Marianne.
Spider-man : the ultimate	DeFalco, Tom.
"Start your engines" : raci	Denan, Jay.
Stealth bombers : the B-2	Sweetman, Bill.
The story of Johnny Apple	Aliki.
The story of Oklahoma	Baird, W. David.
Story of the Titanic	Kentley, Eric.
Strike fighters : the F/A-18	Sweetman, Bill.
Sunken treasure	Gibbons, Gail.
Super simple origami	Kneissler, Irmgard.
Supersonic fighters : the F	Sweetman, Bill.
Sweden	Yanuck, Debbie L.
Swimming and scuba divin	Jay, Michael.
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Thomas Jefferson	Santrey, Laurence.
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Thunder on the plains : the	Robbins, Ken.
Tibet : through the red bo	Sis, Peter, 1949-
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The Trail of Tears	Bruchac, Joseph, 1942-
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Troy Aikman	Rosenblatt, Richard.
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Women daredevils : thrills	Cummins, Julie.
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The wonders of Canada	Sorensen, Lynda, 1953-
Wonders of Mexico	Conlon, Laura, 1959-
Wood	Ditchfield, Christin.
Yellowstone National Park	Petersen, David, 1946-
The young fishing enthusia	Bailey, John, 1951-
The Zulus	Nicholson, Robert.
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All about alligators	Arnosky, Jim.
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Alligators : life in the wild	Kulling, Monica.
Amazing butterflies & mot	Still, John.
Anacondas	George, Linda.
Animal homes	Podendorf, Illa.
Animals nobody loves	Simon, Seymour.
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Ants	Heinrichs, Ann.
Ants	Pascoe, Elaine.
Ants	Rowan, James P.
Bald eagles	Lepthien, Emilie U. (Emilie Utteg)
Bats	Gibbons, Gail.

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Bats! : strange and wonde	Pringle, Laurence P.
Beautiful bats	Glaser, Linda.
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The bumblebee queen	Sayre, April Pulley.
Butterflies	Holmes, Kevin J.
Butterflies	Jacobs, Liza.
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Caterpillar to butterfly	Owen, Oliver S., 1920-
Caterpillars	Llewellyn, Claire.
Celebrating birthdays in Ch	Enderlein, Cheryl L.
Cottonmouths	George, Linda.
Creepy, crawly caterpillars	Facklam, Margery.
Crocodiles & alligators	Simon, Seymour.
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Dinosaurs : a nonfiction co	Osborne, Will.
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Dougal Dixon's amazing di	Dixon, Dougal.
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Fisherman bats	Gerholdt, Pamela J.
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Hiding out : camouflage in	Martin, James, 1950-
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The life cycle of a spider	Kalman, Bobbie.
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Owls	Kappeler, Markus, 1953-
Penguin	Arnold, Caroline.
Penguins!	Gibbons, Gail.
Penguins	Holmes, Kevin J.
Penguins	Kalman, Bobbie.
Penguins	Raatma, Lucia.
The penguins	Stone, Lynn M.

Penguins and their homes	Gibson, Deborah Chase.
Plant experiments	Webster, Vera R.
Rain forests	Amsel, Sheri.
Rattlesnakes	McDonald, Mary Ann.
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Shadows of night : the hid	Bash, Barbara.
Sharks	Holmes, Kevin J.
Sharks	Raatma, Lucia.
Snakes	Simon, Seymour.
Snakes	Stille, Darlene R.
Snakes	Trueit, Trudi Strain.
Soaring with the wind : the	Gibbons, Gail.
Spear-nosed bats	Gerholdt, Pamela J.
Spiders	Resnick, Jane Parker.
Spiders	Simon, Seymour.
Spiders	Squire, Ann.
Spiders : spinners and trap	Schaefer, Lola M., 1950-
Spinning spiders	Berger, Melvin.
Sponges are skeletons	Esbensen, Barbara Juster.
Surprising sharks	Davies, Nicola.
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Tarantulas	McAuliffe, Emily.
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Tornadoes	Burby, Liza N.
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Welcome to the green hou	Yolen, Jane.
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What is a life cycle?	Kalman, Bobbie.
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What's a penguin doing in	Schlein, Miriam.
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Fairness counts	Bender, Marie, 1968-
Feathers and fools	Fox, Mem, 1946-
Feeling scared	Althea.
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Fin M'Coul : the giant of Ki	De Paola, Tomie.
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The furry news : how to m	Leedy, Loreen.
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The go-around dollar	Adams, Barbara Johnston.
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Heckedy Peg	Wood, Audrey.
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John Henry	Lester, Julius.
Jupiter	Brimner, Larry Dane.
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The legend of the bluebonnet	De Paola, Tomie.
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Librarians	Ready, Dee.
Light	Cooper, Jason, 1942-
Lightning	Simon, Seymour.
The lion's whiskers : an Ethiopian	Day, Nancy Raines.
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Lon Po Po : a Red-Riding Hood	Young, Ed.
Magic spring : a Korean folktale	Rhee, Nami.
Mail carriers	Ready, Dee.
Mars	Brimner, Larry Dane.
Math curse	Scieszka, Jon.
Memorial Day	Ditchfield, Christin.
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Mercury	Brimner, Larry Dane.
Mercury	Margaret, Amy.
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Mike Fink : a tall tale	Kellogg, Steven.
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The moon	Lassieur, Allison.
The mysteries of UFOs	Innes, Brian.
The mystery of the Bermuda	Oxlade, Chris.
Neptune	Brimner, Larry Dane.
Neptune	Thompson, Luke.
New Year's Day	Rau, Dana Meachen, 1971-
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One grain of rice : a mathematical	Demi.

The opossum's tale : a gra	Duvall, Deborah L., 1952-
The ozone layer	Donald, Rhonda Lucas, 1962-
Paul Bunyan, a tall tale	Kellogg, Steven.
Pegasus, the flying horse	Yolen, Jane.
Police officers	Ready, Dee.
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Princess Furball	Huck, Charlotte S.
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The rough-face girl	Martin, Rafe, 1946-
Sally Ann Thunder Ann Wh	Kellogg, Steven.
Sally Ann Thunder Ann Wh	Kellogg, Steven.
Saturn	Simon, Seymour.
School bus drivers	Ready, Dee.
School principals	Boraas, Tracey.
Sootface : an Ojibwa Cinde	San Souci, Robert D.
Sound	Cooper, Jason, 1942-
The story of lightning & th	Bryan, Ashley.
The sun	Lassieur, Allison.
Supercarriers	Burgan, Michael.
Teachers	Deedrick, Tami.
Thanksgiving	Rau, Dana Meachen, 1971-
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Thanksgiving Day	MacMillan, Dianne M., 1943-
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Toads and diamonds	Huck, Charlotte S.
Tornado alert	Branley, Franklyn Mansfield, 1915-
Tornadoes	Simon, Seymour.
TV reporters	Boraas, Tracey.
Twisters and other terrible	Osborne, Will.
Two bear cubs : a Miwok l	San Souci, Robert D.
U. S. Marine Corps special	Voeller, Edward A.
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The United States Army	Green, Michael, 1952-
The United States Coast G	Green, Michael, 1952-
The United States Marine	Green, Michael, 1952-

The United States Navy	Green, Michael, 1952-
Uranus	Brimner, Larry Dane.
Uranus	Thompson, Luke.
U.S. Air Force Special Forces	Covert, Kim.
U.S. Air Force special forces	Covert, Kim.
U.S. Army Rangers	Koons, James, 1970-
U.S. Army Special Operations	Green, Michael, 1952-
U.S. Navy special forces : Special Forces	Burgan, Michael.
U.S. Navy special forces : Special Forces	Burgan, Michael.
U.S. Navy special forces : Special Forces	Burgan, Michael.
U.S. Navy special forces : Special Forces	Burgan, Michael.
Valentine's Day	Murray, Julie, 1969-
Valentine's Day	Rau, Dana Meachen, 1971-
Venus	Brimner, Larry Dane.
Veterans day	Sorensen, Lynda, 1953-
Volcanoes	Morris, Neil, 1946-
Water	Cooper, Jason, 1942-
Weather	Flanagan, Alice K.
What makes weather?	Orme, Helen.
Where the buffaloes begin	Baker, Olaf.
Why mosquitoes buzz in ponds	Aardema, Verna.
Wild weather. Hurricanes	Hopping, Lorraine Jean.
The woman who outshone	Zubizarreta-Ada, Rosalma.
Zomo the Rabbit : a trickster	McDermott, Gerald.
Everything I know about clouds	Lichtenheld, Tom.
The magic school bus and the	Cole, Joanna.
The magic school bus and the	Cole, Joanna.
The magic school bus at the	Cole, Joanna.
The magic school bus butts	Krulik, Nancy E.
The magic school bus explains	Cole, Joanna.
The magic school bus gets	White, Nancy, 1942-
The magic school bus gets	Weyn, Suzanne.
The magic school bus gets	Beech, Linda.
The magic school bus gets	West, Tracey, 1965-
The magic school bus gets	West, Tracey, 1965-
The magic school bus gets	Relf, Patricia.
The magic school bus gets	White, Nancy.
The magic school bus goes	Krulik, Nancy E.
The magic school bus in a	Krulik, Nancy E.
The magic school bus in the	Beech, Linda.
The magic school bus in the	Beech, Linda.
The magic school bus in the	Cole, Joanna.
The magic school bus in the	Cole, Joanna.

The magic school bus inside	Cole, Joanna.
The magic school bus inside	Cole, Joanna.
The magic school bus inside	Cole, Joanna.
The magic school bus inside	[based upon an episode of The magic school bus TV s
The magic school bus inside	Cole, Joanna.
The magic school bus inside	Cole, Joanna.
The magic school bus inside	Cole, Joanna.
The magic school bus kicks	White, Nancy.
The magic school bus lost	Cole, Joanna.
The magic school bus mak	Bloom, George.
The magic school bus mee	Beech, Linda.
The magic school bus on t	Cole, Joanna.
The magic school bus out	Posner, Jackie.
The magic school bus plan	Relf, Patricia.
The magic school bus play	Krulik, Nancy E.
The magic school bus sees	White, Nancy, 1942-
The magic school bus show	Posner, Jackie.
The magic school bus spin	West, Tracey, 1965-
The magic school bus take	White, Nancy, 1942-
The magic school bus takir	Herman, Gail, 1959-
The magic school bus wet	Relf, Patricia.
The magic school bus wet	Relf, Patricia.
Scholastic's The magic sch	Beech, Linda.
Junie B., first grader : aloh	Park, Barbara.
Junie B., first grader : one-	Park, Barbara.
Junie B., first grader : ship	Park, Barbara.
Junie B., first grader : turke	Park, Barbara.
Junie B. Jones and the mus	Park, Barbara.
Junie B. Jones is a party an	Park, Barbara.
The shark attacks of 1916	Tarshis, Lauren.
7 x 9 = trouble!	Mills, Claudia.
95 pounds of hope	Gavalda, Anna, 1970-
101 ways to bug your pare	Wardlaw, Lee, 1955-
101 ways to bug your pare	Wardlaw, Lee, 1955-
2095	Scieszka, Jon.
Abby	Hänel, Wolfram.
Abduction!	Kehret, Peg.
Abigail takes the wheel	Avi, 1937-
Absolutely Lucy	Cooper, Ilene.
Addy studies freedom	Porter, Connie Rose, 1959-
Addy's little brother	Porter, Connie Rose, 1959-
Addy's wedding quilt	Porter, Connie Rose, 1959-
The adventures of Laura &	Peterson, Melissa.

Again, Josefina!	Tripp, Valerie, 1951-
Agnes Parker--- girl in prog	O'Dell, Kathleen.
Alien in the classroom	Keene, Carolyn.
Aliens don't wear braces	Dadey, Debbie.
Aliens in Woodford	Labatt, Mary, 1944-
All the lovely bad ones	Hahn, Mary Downing.
Amazing magnetism	Carmi, Rebecca.
The amazing voyage : the	[illustrations by Danilo Barozzi ... et al.].
Amber Brown is feeling blu	Danziger, Paula, 1944-
Amber Brown is feeling blu	Danziger, Paula, 1944-
Amber Brown is not a cray	Danziger, Paula, 1944-
Amber Brown wants extra	Danziger, Paula, 1944-2004.
Amelia writes again	Moss, Marissa.
And Maggie makes three	Nixon, Joan Lowery.
Andy Russell, NOT wanted	Adler, David A.
Animal adventures	Peterson, Melissa.
Arthur accused!	Krensky, Stephen.
Arthur and the bad-luck Br	Krensky, Stephen.
Arthur and the cootie-cato	Krensky, Stephen.
Arthur and the Crunch cer	Krensky, Stephen.
Arthur and the lost diary	Krensky, Stephen.
Arthur and the no-brainer	Krensky, Stephen.
Arthur and the recess rook	Krensky, Stephen.
Arthur and the Scare-Your	Krensky, Stephen.
Arthur rocks with Binky	Krensky, Stephen.
Ashleigh's farewell	Bentley, Karen.
Attack of the soggy under	Greenburg, Dan.
Attack of the tagger	Van Draanen, Wendelin.
B-E-S-T friends	Giff, Patricia Reilly.
Baby	MacLachlan, Patricia.
A ballad of the Civil War	Stolz, Mary, 1920-2006.
Bartleby of the mighty Mis	Shalant, Phyllis.
The bears on Hemlock Mo	Dalgliesh, Alice, 1893-
Bearskin	Pyle, Howard, 1853-1911.
The beast in Ms. Rooney's	Giff, Patricia Reilly.
Beautiful land : a story of t	Antle, Nancy.
Beethoven lives upstairs	Nichol, Barbara.
Belle Prater's boy	White, Ruth, 1942-
The Berenstain Bears acce	Berenstain, Stan, 1923-
The Berenstain Bears and	Berenstain, Stan, 1923-
The Berenstain Bears and	Berenstain, Stan, 1923-
The Berenstain Bears and	Berenstain, Stan, 1923-
The Berenstain Bears and	Berenstain, Stan, 1923-

The Berenstain Bears and	Berenstain, Stan, 1923-
The Berenstain bears and	Berenstain, Stan, 1923-
The Berenstain Bears and	Berenstain, Stan, 1923-
The Berenstain Bears at Ca	Berenstain, Stan, 1923-
The Berenstain Bears gott	Berenstain, Stan, 1923-
The Berenstain Bears pher	Berenstain, Stan, 1923-
Bernie Magruder and the	Naylor, Phyllis Reynolds.
Bess's log cabin quilt	Love, D. Anne.
Best dressed	Jones, Jasmine.
Best of friends	Dale, Jenny.
Beware the mare	Haas, Jessie.
Big Red	Kjelgaard, Jim, 1910-1959.
Billy the Ghost and me	Greer, Gery.
Birdie's lighthouse	Hopkinson, Deborah.
Black Beauty	Jenner, Caryn.
Black Beauty : the greates	Jenner, Caryn.
Blackwater	Bunting, Eve, 1928-
Blizzard of the blue moon	Osborne, Mary Pope.
Bob the bouncy kitten	Dale, Jenny.
Bogeymen don't play foot	Dadey, Debbie.
The boy who cried Bigfoot	Greenburg, Dan.
The boys return	Naylor, Phyllis Reynolds.
Brave Emily	Tripp, Valerie, 1951-
Brian's hunt	Paulsen, Gary.
Bridge to Terabithia	Paterson, Katherine.
Brookfield days	Henson, Heather.
Brookfield days	Henson, Heather.
Brown sunshine of Sawdus	Henry, Marguerite, 1902-
Buffalo before breakfast	Osborne, Mary Pope.
Bunnicula : a rabbit-tale of	Howe, Deborah.
Bus station mystery	Warner, Gertrude Chandler, 1890-1979.
Buster Baxter, cat saver	Krensky, Stephen.
Buzzard's feast	Strasser, Todd.
Cabin on Trouble Creek	Van Leeuwen, Jean.
Cages	Kehret, Peg.
Callie and the stepmother	Meyers, Susan A.
Cam Jansen and the myste	Adler, David A.
Cam Jansen and the myste	Adler, David A.
Cam Jansen and the myste	Adler, David A.
Can of worms	Mackel, Kathy.
Captain Underpants and th	Pilkey, Dav, 1966-
Captain Underpants and th	Pilkey, Dav, 1966-
The Caribbean cruise cape	Dixon, Franklin W.

Carnival at candlelight	Osborne, Mary Pope.
Caroline & her sister	Wilkes, Maria D.
The case of Hermie the mi	Preller, James.
The case of the black-hood	Erickson, John R., 1943-
The case of the car-barkah	Erickson, John R., 1943-
The case of the cool-itch k	Giff, Patricia Reilly.
The case of the Halloween	Erickson, John R., 1943-
The case of the kidnapped	Erickson, John R., 1943-
The case of the stolen bas	Preller, James.
The case of the swirling kil	Erickson, John R., 1943-
The case of the twin teddy	Keene, Carolyn.
The case of the vampire va	Erickson, John R., 1943-
The case of the vanishing v	Keene, Carolyn.
Cassie Binegar	MacLachlan, Patricia.
The castle in the attic	Winthrop, Elizabeth.
Cats at the campground	Baglio, Ben M.
The celery stalks at midnig	Howe, James, 1946-
The chalk box kid	Bulla, Clyde Robert.
Champion's spirit	Bentley, Karen.
Changes for Felicity : a win	Tripp, Valerie, 1951-
Changes for Josefina : a wi	Tripp, Valerie, 1951-
Changes for Kit : a winter s	Tripp, Valerie, 1951-
Changes for Molly : a wint	Tripp, Valerie, 1951-
Changes for Samantha : a	Tripp, Valerie, 1951-
The chicken doesn't skate	Korman, Gordon.
The chocolate-covered cor	Keene, Carolyn.
Cinderellis and the glass hi	Levine, Gail Carson.
Cindy's heartbreak	Bentley, Karen.
Cindy's Honor	Bentley, Karen.
The clue at the zoo	Giff, Patricia Reilly.
Cockroach cooties	Yep, Laurence, 1948-
Cody unplugged	Duffey, Betsy.
Colt in the cave	Baglio, Ben M.
The comeback dog	Thomas, Jane Resh.
Counting on Grace	Winthrop, Elizabeth.
The courage of Sarah Nob	Dagliesh, Alice, 1893-
Cowboy ghost	Peck, Robert Newton.
Coyote autumn	Wallace, Bill, 1947-
A crooked kind of perfect	Urban, Linda.
The curse of the incredible	Erickson, John R., 1943-
Danger canyon	Sorenson, Margo, 1946-
Danger on midnight river	Paulsen, Gary.
The day everything tasted	Greenburg, Dan.

Day of the Dragon King	Osborne, Mary Pope.
December secrets	Giff, Patricia Reilly.
Dinosaurs before dark	Osborne, Mary Pope.
Do bananas chew gum?	Gilson, Jamie.
A doctor like Papa	Kinsey-Warnock, Natalie.
A dog called Kitty	Wallace, Bill, 1947-
Dog days	Lubar, David.
The doggone detectives	Dixon, Franklin W.
Dolphin adventure : a true	Grover, Wayne.
Dolphin treasure	Grover, Wayne.
Dork on the run	Gorman, Carol.
Double Fudge	Blume, Judy.
The double horror of Fenle	Keene, Carolyn.
Dracula doesn't drink lemo	Dadey, Debbie.
Dracula doesn't rock and r	Dadey, Debbie.
Dragons don't throw snow	Dadey, Debbie.
Dragons don't throw snow	Dadey, Debbie.
The drinking gourd : a stor	Monjo, F. N.
Earthquake in the Early M	Mary Pope Osborne.
Electric storm	Capeci, Anne.
Eleven	Giff, Patricia Reilly.
Eleven	Myracle, Lauren, 1969-
Elves don't wear hard hats	Dadey, Debbie.
Emma Dilemma and the n	Hermes, Patricia.
Emma Dilemma and the tv	Hermes, Patricia.
Encyclopedia Brown and t	Sobol, Donald J., 1924-
Encyclopedia Brown and t	Sobol, Donald J., 1924-
Eoin Colfer's legend of-- Ca	Colfer, Eoin.
Eoin Colfer's legend of-- Sp	Colfer, Eoin.
Eoin Colfer's legend of-- th	Colfer, Eoin.
Every dog has his day	Erickson, John R., 1943-
Expedition down under	Carmi, Rebecca.
The fairy's mistake	Levine, Gail Carson.
The fairy's return	Levine, Gail Carson.
Faith and the electric dogs	Jennings, Patrick.
The fall of the Amazing Zal	Mack, Tracy.
Farmer boy days	Peterson, Melissa.
Felicity learns a lesson : a s	Tripp, Valerie, 1951-
Felicity saves the day : a su	Tripp, Valerie, 1951-
Felicity takes a dare	Tripp, Valerie, 1951-
Felicity's surprise : a Christ	Tripp, Valerie, 1951-
Felix the fluffy kitten	Dale, Jenny.
Fig pudding	Fletcher, Ralph J.

The fish-faced mask of my	Dixon, Franklin W.
The flimflam man	Beard, Darleen Bailey.
Flip-flop girl	Paterson, Katherine.
The flunking of Joshua T. B	Shreve, Susan Richards.
Flying free	Wyeth, Sharon Dennis.
Food chain frenzy	Capeci, Anne.
For Biddle's sake	Levine, Gail Carson.
Frankenstein doesn't plan	Dadey, Debbie.
Frankenstein doesn't slam	Dadey, Debbie.
Freaky Friday	Rodgers, Mary.
From the mixed-up files of	Konigsburg, E. L.
Frontier family	Henson, Heather.
Fudge	Graeber, Charlotte Towner.
Fudge-a-mania	Blume, Judy.
The funny face fight	Keene, Carolyn.
The further adventures of	Erickson, John R., 1943-
Garbage juice for breakfas	Giff, Patricia Reilly.
Gargoyles don't drive scho	Dadey, Debbie.
Genies don't ride bicycles	Dadey, Debbie.
George speaks	King-Smith, Dick.
The Get Rich Quick Club	Gutman, Dan.
Ghost horse	Stanley, George Edward.
The ghost of Captain Brigg	Labatt, Mary, 1944-
Ghost town at sundown	Osborne, Mary Pope.
Ghosts don't eat potato ch	Dadey, Debbie.
Ghoul don't scoop ice cre	Dadey, Debbie.
The giant germ	Capeci, Anne.
Giants don't go snowboard	Dadey, Debbie.
The girls' revenge	Naylor, Phyllis Reynolds.
Give me liberty	Gardality, Steve, 1954-
Give us a great big smile, R	Greenwald, Sheila.
Glory in danger	Bentley, Karen.
Glory's triumph	Bentley, Karen.
Go eat worms!	Stine, R. L.
Go fish	Stolz, Mary, 1920-2006.
The Gollywhopper Games	Feldman, Jody.
The good, the bad, and the	Scieszka, Jon.
The goofy, goony guy	Berenstain, Stan, 1923-
Gooney Bird and the room	Lowry, Lois.
Gooney Bird Greene	Lowry, Lois.
Goosed!	Wallace, Bill, 1947-
The great bicycle race mys	Warner, Gertrude Chandler, 1890-1979.
Greenish eggs and dinosau	Greenburg, Dan.

Gremlins don't chew bubb	Dadey, Debbie.
Grizzly attack	Strasser, Todd.
Hamster hotel	Baglio, Ben M.
Hannah's secret	Keene, Carolyn.
Happy birthday, Josefina!	Tripp, Valerie, 1951-
Happy birthday, Kit! : a spr	Tripp, Valerie, 1951-
Happy birthday, Molly! : a	Tripp, Valerie, 1951-
Happy birthday, Samantha	Tripp, Valerie, 1951-
Hard times on the prairie	Peterson, Melissa.
Harvey's horrible snake dis	Clifford, Eth, 1915-
The haunted lighthouse	Berenstain, Stan, 1923-
The haunting of grade thre	Maccarone, Grace.
The Hauntlys' hairy surpris	Jones, Marcia Thornton.
Head-over-heels	Jones, Jasmine.
Help! I'm trapped in Santa	Strasser, Todd.
Henry Huggins	Cleary, Beverly.
Herbie, fully loaded : the j	Trimble, Irene.
Hercules doesn't pull teeth	Dadey, Debbie.
Hercules doesn't pull teeth	Dadey, Debbie.
Hey, Dad, get a life!	Strasser, Todd.
High hopes for Addy : Add	Porter, Connie Rose, 1959-
The hijacking of Manhatta	Greenburg, Dan.
Hobie Hanson, you're weir	Gilson, Jamie.
Home to Medicine Mount	Santiago, Chiori.
Honus and me : a baseball	Gutman, Dan.
Horrible Harry and the ant	Kline, Suzy.
Horrible Harry's secret	Kline, Suzy.
The horse and his boy	Lewis, C. S. (Clive Staples), 1898-1963.
A horse called Raven	Farley, Steven.
Hour of the Olympics	Osborne, Mary Pope.
Houseboat mystery	Warner, Gertrude Chandler, 1890-1979.
How big is a foot?	Myller, Rolf.
How do you spell geek?	Peters, Julie Anne.
How the camel got his hur	Kipling, Rudyard, 1865-1936.
How to disappear complet	Nickerson, Sara.
How to eat fried worms	Rockwell, Thomas, 1933-
I, Amber Brown	Danziger, Paula, 1944-
I hate weddings	Petersen, P. J.
I want answers and a para	Petersen, P. J.
I want answers and a para	Petersen, P. J.
Iggie's house	Blume, Judy.
I'm out of my body-- pleas	Greenburg, Dan.
In Ned's head	Jacobsson, Anders.

In search of the black rose	Keene, Carolyn
In the dinosaur's paw	Giff, Patricia Reilly.
Insect invaders	Capeci, Anne.
Invasion from the Planet o	Greenburg, Dan.
It came from beneath the	Stine, R. L.
It's a dog's life	Erickson, John R., 1943-
It's itchcraft!	Greenburg, Dan.
It's Justin time, Amber Bro	Danziger, Paula, 1944-2004.
It's new! It's improved! It's	Manes, Stephen, 1949-
Johnny Mutton, he's so hip	Proimos, James.
Josefina learns a lesson : a	Tripp, Valerie, 1951-
Josefina saves the day : a s	Tripp, Valerie, 1951-
Josefina's surprise : a Chris	Tripp, Valerie, 1951-
Joshua T. Bates takes char	Shreve, Susan Richards.
Journey	MacLachlan, Patricia.
Jump shot detectives	Dixon, Franklin W.
Junebug	Mead, Alice.
Jungle dogs	Salisbury, Graham.
Junie B., first grader (at las	Park, Barbara.
Junie B., first grader : boss	Park, Barbara.
Junie B. Jones : jingle bells	Park, Barbara.
Just like Lizzie	Jones, Jasmine.
Kailey	Koss, Amy Goldman, 1954-
Kevin Corbett eats flies	Hermes, Patricia.
Kevin Corbett eats flies	Hermes, Patricia.
King of the castle	Stinson, Kathy.
King of the kooties	Dadey, Debbie.
Kit learns a lesson : a scho	Tripp, Valerie, 1951-
Kit saves the day : a summ	Tripp, Valerie, 1951-
Kit's surprise : a Christmas	Tripp, Valerie, 1951-
Kit's surprise : a Christmas	Tripp, Valerie, 1951-
Knights of the kitchen tabl	Scieszka, Jon.
Knights of the kitchen tabl	Scieszka, Jon.
The last man's reward	Patneau, David.
The latchkey dog	Auch, Mary Jane.
Laura & Mr. Edwards	Henson, Heather.
Lazy lions, lucky lambs	Giff, Patricia Reilly.
The lemonade raid	Keene, Carolyn.
Lentil	McCloskey, Robert, 1914-2003.
Leprechauns don't play ba	Dadey, Debbie.
Liar, liar, pants on fire	Korman, Gordon.
The lion, the witch and the	Lewis, C. S. (Clive Staples), 1898-1963.
A lion to guard us	Bulla, Clyde Robert.

Lions at lunchtime	Osborne, Mary Pope.
Little house farm days : ad	Peterson, Melissa.
Little house farm days : ad	Peterson, Melissa.
Little polar bear and the b	Beer, Hans de, 1957-
The little prince	Saint-Exupéry, Antoine de, 1900-1944.
Lizzie [loves] Ethan	Jones, Jasmine.
Lost in the dark unchanted	Erickson, John R., 1943-
Love that dog	Creech, Sharon.
Love you, soldier	Hest, Amy.
Lucky stars	Adler, David A.
Lucy the lonely kitten	Dale, Jenny.
The magician's nephew	Lewis, C. S. (Clive Staples), 1898-1963.
Mall of the Universe	Lenhard, Elizabeth.
Mama, let's dance : a nove	Hermes, Patricia.
Marco? Polo!	Scieszka, Jon.
Martians don't take tempo	Dadey, Debbie.
Martin Bridge : ready for t	Kerrin, Jessica Scott.
Marvin Redpost : is he a gi	Sachar, Louis, 1954-
Mary Marony and the cho	Kline, Suzy.
The math wiz	Duffey, Betsy.
Max the muddy puppy	Dale, Jenny.
MAXimum Boy starring in	Greenburg, Dan.
Maximum Boy, starring in	Greenburg, Dan.
Me oh Maya!	Scieszka, Jon.
Mean Margaret	Seidler, Tor.
Mean, mean Maureen Gre	Cox, Judy.
Medusa Jones	Collins, Ross.
Meet Felicity : an America	Tripp, Valerie, 1951-
Meet Josefina : an America	Tripp, Valerie, 1951-
Meet Kit : an American gir	Tripp, Valerie, 1951-
Meet Molly : an American	Tripp, Valerie, 1951-
Meet Super Sid, crime-figh	Greenburg, Dan.
Merry Christmas from Ma	Leppard, Lois Gladys.
Mick Harte was here	Park, Barbara.
The million dollar putt	Gutman, Dan.
The million dollar shot	Gutman, Dan.
Minn and Jake	Wong, Janet S.
Missouri bound	Henson, Heather.
Molly learns a lesson : a so	Tripp, Valerie, 1951-
Molly learns a lesson : a so	Tripp, Valerie, 1951-
Molly saves the day : a sur	Tripp, Valerie, 1951-
Molly takes flight	Tripp, Valerie, 1951-
Molly's in a mess	Kline, Suzy.

Molly's surprise : a Christmas	Tripp, Valerie, 1951-
Monday with a mad genius	Osborne, Mary Pope.
Monsters don't scuba dive	Dadey, Debbie.
Monsters don't scuba dive	Dadey, Debbie.
Moonlight madness	Erickson, John R., 1943-
The mopwater files	Erickson, John R., 1943-
More perfect than the moon	MacLachlan, Patricia.
Mr. Karp's last glass	Fagan, Cary.
Mr. Klutz is nuts!	Gutman, Dan.
Mr. Macky is wacky!	Gutman, Dan.
Mrs. Cooney is loony!	Gutman, Dan.
Mrs. Jeepers in outer space	Dadey, Debbie.
Mrs. Jeepers in outer space	Dadey, Debbie.
Mrs. Roopy is loopy!	Gutman, Dan.
Mucho madness	Lenhard, Elizabeth.
Mummies don't coach softball	Dadey, Debbie.
Murder in the middle past	Erickson, John R., 1943-
My dad's a birdman	Almond, David, 1951-
My dog, my hero	Byars, Betsy Cromer.
My name is Sally Little Song	Woods, Brenda (Brenda A.)
My perfect life	Sheldon, Dyan.
The mysterious matter of	Stanley, Diane.
The mystery at the Crooked	Warner, Gertrude Chandler, 1890-1979.
The mystery in the computer	Warner, Gertrude Chandler, 1890-1979.
The mystery of the black r	Warner, Gertrude Chandler, 1890-1979.
The mystery of the blue r	Giff, Patricia Reilly.
The mystery of the screech	Warner, Gertrude Chandler, 1890-1979.
The mystery of the stolen	Krensky, Stephen.
The mystery of the tiger's	Warner, Gertrude Chandler, 1890-1979.
Mystery ranch	Warner, Gertrude Chandler, 1890-1979.
Never trust a cat who wears	Greenburg, Dan.
A new kind of super spy	Lenhard, Elizabeth.
Night of the twisters	Ruckman, Ivy.
Ninjas don't bake pumpkin	Dadey, Debbie.
Nipper the noisy puppy	Dale, Jenny.
No more dead dogs	Korman, Gordon.
No more nasty	MacDonald, Amy.
No way out	Ruckman, Ivy.
Noisy neighbors	Moon, Nicola.
Not my dog	Rodowsky, Colby F.
The not-so-jolly Roger	Scieszka, Jon.
The not-so-jolly Roger	Scieszka, Jon.
Number the stars	Lowry, Lois.

The nutcracker ballet myst	Keene, Carolyn.
Old Jake's skirts	Scott, Cynthia Anne, 1960-
On the job	Goldman, Leslie.
One day at HorrorLand	Stine, R. L.
Operation Clean Sweep	Beard, Darleen Bailey.
The original adventures of	Erickson, John R., 1943-
Otherwise known as Sheila	Blume, Judy.
Patch, the perfect kitten	Dale, Jenny.
Peanut-butter pilgrims	Delton, Judy.
Perfect puppy	Dale, Jenny.
Piglet in a playpen	Baglio, Ben M.
Pinky and Rex	Howe, James, 1946-
Pinky and Rex and the bull	Howe, James, 1946-
Pinky and Rex and the dou	Howe, James, 1946-
Pinky and Rex and the just	Howe, James, 1946-
Pinky and Rex and the just	Howe, James, 1946-
Pinky and Rex and the me	Howe, James, 1946-
Pinky and Rex and the sch	Howe, James, 1946-
Pinky and Rex and the spe	Howe, James, 1946-
Pinky and Rex get married	Howe, James, 1946-
Pinky and Rex go to camp	Howe, James, 1946-
Pioneer sisters	Peterson, Melissa.
Pippi's extraordinary ordin	Lindgren, Astrid, 1907-
Pirates don't wear pink su	Dadey, Debbie.
Polar bear patrol	Stamper, Judith Bauer.
Ponies at the point	Baglio, Ben M.
Pony in a package	Baglio, Ben M.
Pony on the porch	Baglio, Ben M.
Pony parade	Baglio, Ben M.
Pony trouble	Gasque, Dale Blackwell.
Portraits of Little women,	Pfeffer, Susan Beth, 1948-
Portraits of little women. B	Pfeffer, Susan Beth, 1948-
Portraits of Little women,	Pfeffer, Susan Beth, 1948-
Portraits of Little women.	Pfeffer, Susan Beth, 1948-
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Portraits of Little women.	Pfeffer, Susan Beth, 1948-
Portraits of Little women,	Pfeffer, Susan Beth, 1948-
Prairie school	Avi, 1937-
Princess on parade	Keene, Carolyn.
Princess Sonora and the lo	Levine, Gail Carson.
The princess tales. Volume	Levine, Gail Carson.
The princess tales. Volume	Levine, Gail Carson.
The princess test	Levine, Gail Carson.

The Pumped-Up Pizza Prof	Dixon, Franklin W.
Purple climbing days	Giff, Patricia Reilly.
Rabbit and the fingerbone	Duvall, Deborah L., 1952-
Rabbit goes to Kansas	Duvall, Deborah L., 1952-
Rainbow pony	Crompton, Anne Eliot.
Red-dirt Jessie	Myers, Anna.
Richard Wright and the lib	Miller, William, 1959-
Ricky Ricotta's mighty robb	Pilkey, Dav, 1966-
The riddle of the red purse	Giff, Patricia Reilly.
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ISBN: 0-8172-1766-5	T 9785	Outdated	Discard	<u>Was Available</u>
ISBN: 0-8172-1750-9	T 9786	Outdated	Discard	<u>Was Available</u>
ISBN: 0-938261-09-6	T 793	Outdated	Discard	<u>Was Available</u>
ISBN: 0-7835-2250-9	T 583	Outdated	Discard	<u>Was Available</u>
LCCN: 90-28667 /MAP/AC	T 110824	Outdated	Discard	<u>Was Available</u>
ISBN: 0-7172-0524-X (set)	T 90001	Outdated	Discard	<u>Was Available</u>
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ISBN: 0-7172-0524-X (set)	T 90009	Outdated	Discard	<u>Was Available</u>
ISBN: 0-7172-0524-X (set)	T 90010	Outdated	Discard	<u>Was Available</u>
ISBN: 0-7172-0524-X (set)	T 90012	Outdated	Discard	<u>Was Available</u>
ISBN: 0-7172-0524-X (set)	T 90013	Outdated	Discard	<u>Was Available</u>
ISBN: 0-7172-0524-X (set)	T 90014	Outdated	Discard	<u>Was Available</u>
ISBN: 0-7172-0524-X (set)	T 90015	Outdated	Discard	<u>Was Available</u>
ISBN: 0-7172-0524-X (set)	T 90016	Outdated	Discard	<u>Was Available</u>
ISBN: 0-7172-0524-X (set)	T 90017	Outdated	Discard	<u>Was Available</u>
ISBN: 0-7172-0524-X (set)	T 90018	Outdated	Discard	<u>Was Available</u>
ISBN: 0-7172-0524-X (set)	T 90019	Outdated	Discard	<u>Was Available</u>
ISBN: 0-7172-0524-X (set)	T 90020	Outdated	Discard	<u>Was Available</u>
ISBN: 0-7172-0524-X (set)	T 90021	Outdated	Discard	<u>Was Available</u>

ISBN: 1-58209-562-0	T 3952	Poor Condition/Damag Discard	<u>Was Available</u>
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ISBN: 1-56458-487-9	T 7008	Poor Condition/Damag Discard	<u>Was Available</u>
ISBN: 1-55209-155-4	T 117853	Poor Condition/Damag Discard	<u>Was Available</u>
ISBN: 0-7894-8910-4 (alk. paper)	T 5298	Poor Condition/Damag Discard	<u>Was Available</u>
ISBN: 0-7894-6505-1	T 9238	Poor Condition/Damag Discard	<u>Was Available</u>
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ISBN: 978-0-545-61493-1	T 111902	Poor Condition/Damag Discard	<u>Was Available</u>
ISBN: 978-0-545-85279-1	T 111845	Poor Condition/Damag Discard	<u>Was Available</u>
ISBN: 0-7894-4660-X (alk. paper)	T 20788	Poor Condition/Damag Discard	<u>Was Available</u>
ISBN: 0-345-40227-8	T 118710	Poor Condition/Damag Discard	<u>Was Available</u>
ISBN: 0-7894-4701-0	T 120265	Poor Condition/Damag Discard	<u>Was Available</u>
ISBN: 0-7894-3480-6	T 118712	Poor Condition/Damag Discard	<u>Was Available</u>
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ISBN: 978-1-46543815-7	T 111859	Poor Condition/Damag Discard	<u>Was Available</u>
ISBN: 978-1-46543816-4	T 111858	Poor Condition/Damag Discard	<u>Was Available</u>
ISBN: 0-7894-9974-6	T 118827	Poor Condition/Damag Discard	<u>Was Available</u>

Deleted Date	Title	Author	Published	Reason	Last Circulated	Disposal Method
12/5/2024	Allens don't wear braces	Dadey, Debbie.	1993	Infrequent Circulation	4/26/2017	Discard
12/5/2024	Allen Jay and the Underground Railroad	Melanie Tan	1993	Infrequent Circulation	3/9/2010	Discard
12/5/2024	Beautiful land : a story of the Oklahoma	Artie, Nancy.	1997	Infrequent Circulation	4/10/2015	Discard
12/5/2024	Bus station mystery	Warner, Gertrude	1974	Infrequent Circulation	10/1/2014	Discard
12/5/2024	Don't you know there's a war on?	Stevenson, James.	1992	Infrequent Circulation	10/19/2016	Discard
12/5/2024	George Washington's mother	Fritz, Jean.	1998	Infrequent Circulation	1/14/2015	Discard
12/5/2024	Ghouls don't scoop ice cream	Dadey, Debbie.	1998	Infrequent Circulation	4/3/2017	Discard
12/5/2024	The goose's gosh	Roy, Ron, 1940-	1999	Infrequent Circulation	2/25/2014	Discard
12/5/2024	Gremlins don't chew bubble gum	Dadey, Debbie.	1995	Infrequent Circulation	5/7/2015	Discard
12/5/2024	Hachiko : the true story of a loyal dog	Turner, Pamela S.	2004	Infrequent Circulation	1/11/2017	Discard
12/5/2024	The journey of : the one and only Decca St.	George, Judith.	2005	Infrequent Circulation	4/3/2017	Discard
12/5/2024	Learning about compassion from the lif	Mosher, Kiki.	1996	Infrequent Circulation	3/26/2014	Discard
12/5/2024	Learning about responsibility from the	Strazabosko, Jean	1996	Infrequent Circulation	1/18/2013	Discard
12/5/2024	The lucky lottery	Roy, Ron, 1940-	2000	Infrequent Circulation	12/16/2015	Discard
12/5/2024	The million dollar putt	Gutman, Dan.	2006	Infrequent Circulation	5/4/2016	Discard
12/5/2024	Pirates! : raiders of the high seas	Maynard, Christop	1998	Infrequent Circulation	3/28/2017	Discard
12/5/2024	The school skeleton	Roy, Ron, 1940-	2003	Infrequent Circulation	4/18/2017	Discard
12/5/2024	Sitting Bull	Penner, Lucille Re	1995	Infrequent Circulation	10/3/2016	Discard
12/5/2024	Skiyark	MacLachlan, Patric	1994	Infrequent Circulation	11/7/2013	Discard
12/5/2024	The three goats	Hillert, Margaret.	1963	Infrequent Circulation	12/8/2021	Discard
12/5/2024	The very first Americans	Ashrose, Cara.	1993	Infrequent Circulation	11/16/2015	Discard
11/21/2024	Volcanoes	Schuh, Mari C., 19	2010	Poor Condition/Damage	11/5/2024	Discard
11/15/2024	Aunt Chip and the great Triple Creek	Polacco, Patricia.	1996	Infrequent Circulation	4/26/2018	Discard
11/15/2024	The Bride of Frankenstein doesn't bake	Dadey, Debbie.	2000	Infrequent Circulation	3/27/2018	Discard
11/15/2024	Cam Jansen and the school play myster	David, A.	2001	Infrequent Circulation	9/13/2019	Discard
11/15/2024	Dracula doesn't rock and roll	Dadey, Debbie.	1999	Infrequent Circulation	4/10/2019	Discard
11/15/2024	Fancy Nancy and the quest for the unic	O'Connor, Jane.	2018	Infrequent Circulation	10/23/2024	Discard
11/15/2024	Fannie in the kitchen : the whole story	Hopkinson, Debor	2001	Infrequent Circulation	12/16/2014	Discard
11/15/2024	Hall to the chief : the American preside	Robb, Don.	2000	Infrequent Circulation	3/9/2010	Discard
11/15/2024	Let's go rock collecting	Gans, Roma, 1894	1997	Infrequent Circulation	4/3/2017	Discard
11/15/2024	The Old Chum Trail : a cowboy song	Schaefer, Rosaly	2001	Infrequent Circulation	4/29/2015	Discard
11/15/2024	Sometimes I wonder if poodles like noc	Numeroff, Laura J.	1999	Infrequent Circulation	3/3/2017	Discard
11/15/2024	What and where : the sound of wh	Noyed, Robert B.	2000	Infrequent Circulation	10/29/2024	Discard
11/14/2024	Abe Lincoln and the muddy pig	Krensky, Stephen.	2002	Infrequent Circulation	2/6/2017	Discard
11/14/2024	Days of the knights : a tale of castles	Maynard, Christop	1998	Infrequent Circulation	5/9/2017	Discard
11/14/2024	George Washington's mother	Fritz, Jean.	1992	Infrequent Circulation	3/10/2016	Discard
11/14/2024	Goblins don't play video games	Dadey, Debbie.	1999	Infrequent Circulation	2/14/2017	Discard
11/14/2024	A pet : the sound of p	Flanagan, Alice K.	2000	Infrequent Circulation	11/5/2024	Discard
11/14/2024	A picture book of Dwight David Eisenh	Adler, David A.	2002	Infrequent Circulation	3/9/2010	Discard
11/14/2024	A picture book of Eleanor Roosevelt	Adler, David A.	1991	Infrequent Circulation	1/21/2015	Discard
11/14/2024	A picture book of George Washington	Adler, David A.	1999	Infrequent Circulation	2/27/2017	Discard
11/14/2024	A picture book of Lewis and Clark	Adler, David A.	2003	Infrequent Circulation	4/9/2016	Discard
11/14/2024	A picture book of Robert E. Lee	Adler, David A.	1994	Infrequent Circulation	2/19/2014	Discard
11/14/2024	A picture book of Sacagawea	Adler, David A.	2000	Infrequent Circulation	1/24/2017	Discard
11/13/2024	A tale of two kitties	Pilkey, Dav, 1966-	2017	Poor Condition/Damage	10/2/2024	Discard
11/13/2024	A tale of two kitties	Pilkey, Dav, 1966-	2017	Poor Condition/Damage	11/5/2024	Discard
11/13/2024	Fetch-22	Pilkey, Dav.	2019	Poor Condition/Damage	10/1/2024	Discard
11/12/2024	Anansi does the impossible! : an Ashut	Kardema, Yerna.	1997	Infrequent Circulation	8/31/2016	Discard
11/12/2024	Tales from a not-so-secret crush catasti	Russell, Rachel Rex	2017	Poor Condition/Damage		Donation
11/11/2024	Ben's pens : the sound of short "e"	Flanagan, Alice K.	2000	Infrequent Circulation	9/12/2023	Discard
11/11/2024	Dogs : the sound of d	Flanagan, Alice K.	2000	Infrequent Circulation	9/12/2023	Discard
11/11/2024	Ferret in the bedroom, lizards in the fr	Wallace, Bill, 1947	2002	Infrequent Circulation	4/19/2017	Discard
11/11/2024	Four fish and a pond of f	Flanagan, Alice K.	2000	Infrequent Circulation	1/13/2020	Discard
11/11/2024	A fox : the sound of f	Flanagan, Alice K.	2000	Infrequent Circulation	10/20/2021	Discard
11/11/2024	Hats can help : the sound of h	Flanagan, Alice K.	2000	Infrequent Circulation	11/4/2019	Discard
11/11/2024	Hot pot : the sound of short "o"	Flanagan, Alice K.	2000	Infrequent Circulation	2/8/2019	Discard
11/11/2024	I'll teach my dog 100 words	Frith, Michael K.	1973	Infrequent Circulation	3/3/2022	Discard
11/11/2024	Kids : the sound of k	Flanagan, Alice K.	2000	Infrequent Circulation	11/1/2021	Discard
11/11/2024	Left : the sound of l	Flanagan, Alice K.	2000	Infrequent Circulation	3/12/2021	Discard
11/11/2024	McIllogot's pool.	Suess, Dr.	1947	Infrequent Circulation	10/28/2019	Discard
11/11/2024	Ms. Frizzle's adventures : ancient Egypt	Cole, Joanna.	2001	Infrequent Circulation	2/14/2018	Discard
11/11/2024	The paper bag princess	Munsch, Robert N.	2005	Infrequent Circulation	9/10/2018	Discard
11/11/2024	A picture book of Benjamin Franklin	Adler, David A.	1990	Infrequent Circulation	2/27/2017	Discard
11/11/2024	A picture book of Christopher Columbus	Adler, David A.	1991	Infrequent Circulation	3/5/2018	Discard
11/11/2024	A picture book of Davy Crockett	Adler, David A.	1996	Infrequent Circulation	5/6/2016	Discard
11/11/2024	Pigs aplenty, pigs galore!	McPhail, David, 19	1993	Infrequent Circulation	9/15/2017	Discard
11/11/2024	Play day : the sound of long a	Flanagan, Alice K.	2000	Infrequent Circulation	8/16/2022	Discard
11/11/2024	Rain! Rain!	Greene, Carol.	1982	Outdated	1/24/2014	Discard
11/11/2024	The relatives came	Rylant, Cynthia.	1985	Infrequent Circulation	4/9/2019	Discard
11/11/2024	Scholastic dictionary of idioms : more ti	Terban, Marvin.	1996	Infrequent Circulation	3/24/2011	Discard
11/11/2024	Scholastic dictionary of idioms : more ti	Terban, Marvin.	1996	Infrequent Circulation		Discard
11/11/2024	Scholastic dictionary of idioms : more ti	Terban, Marvin.	1996	Infrequent Circulation	2/27/2012	Discard
11/11/2024	Scholastic dictionary of idioms : more ti	Terban, Marvin.	1996	Infrequent Circulation	2/22/2012	Discard
11/11/2024	The secret birthday message	Carle, Eric.	1972	Infrequent Circulation	10/15/2018	Discard
11/11/2024	Tom Thumb	Hillert, Margaret.	1982	Infrequent Circulation	2/8/2019	Discard
11/11/2024	The true story of Pocahontas	Penner, Lucille Re	1994	Infrequent Circulation	2/9/2017	Discard
11/11/2024	The wing shop	Woodruff, Elvira.	1991	Infrequent Circulation	1/7/2014	Discard
11/11/2024	Yum! : the sound of y	Flanagan, Alice K.	2000	Infrequent Circulation	10/21/2021	Discard
11/11/2024	Zigzag : the sound of z	Flanagan, Alice K.	2000	Infrequent Circulation	9/30/2021	Discard
11/7/2024	Triceratops	Mattern, Joanne, I	2007	Poor Condition/Damage	10/21/2024	Discard
11/6/2024	The three bears	Hillert, Margaret.	1963	Infrequent Circulation	5/7/2024	Discard
11/5/2024	Cam Jansen and the barking treasure	Adler, David A.	1999	Infrequent Circulation	11/20/2014	Discard
11/5/2024	Young Cam Jansen and the baseball m	Adler, David A.	1999	Infrequent Circulation	9/9/2016	Discard
11/1/2024	Abe Lincoln's hat	Brenner, Martha.	1994	Infrequent Circulation	1/22/2018	Discard
11/1/2024	Arthur's loose tooth	Hoban, Lillian.	1985	Infrequent Circulation	10/29/2018	Discard
11/1/2024	Aunt Harriet's Underground Railroad in	Riggold, Fath.	1995	Infrequent Circulation	1/10/2017	Discard
11/1/2024	Blast off to Earth! : a look at geography	Leedy, Loreen.	1992	Infrequent Circulation	3/9/2010	Discard
11/1/2024	The Christmas miracle of Jonathan Toj	Nojckotowski, Su	1999	Infrequent Circulation	9/25/2019	Discard
11/1/2024	Father Bear comes home	Minarik, Else Holm	1987	Infrequent Circulation	3/15/2019	Discard
11/1/2024	Flight : the journey of Charles Lindberg	Burleigh, Robert.	1991	Infrequent Circulation	3/26/2014	Discard
11/1/2024	Fraction action	Leedy, Loreen.	1994	Infrequent Circulation	2/3/2014	Discard
11/1/2024	How we crossed the West : the advent	Schaefer, Rosaly.	1997	Infrequent Circulation	3/9/2010	Discard
9/17/2024	Leonard's horse	Fritz, Jean.	2001	Infrequent Circulation	2/12/2018	Discard
11/1/2024	Lou Gehrig : the luckiest man	Adler, David A.	1997	Infrequent Circulation	3/6/2015	Discard
11/1/2024	A picture book of George Washington	Adler, David A.	1989	Infrequent Circulation	2/27/2017	Discard
11/1/2024	A picture book of John F. Kennedy	Adler, David A.	1991	Infrequent Circulation	3/1/2018	Discard
11/1/2024	A picture book of Thomas Alva Edison	Adler, David A.	1996	Infrequent Circulation	9/16/2016	Discard
10/31/2024	Good books, good times!	selected by Lee B	1990	Infrequent Circulation	10/3/2018	Discard
10/31/2024	Keep the lights burning, Abbie	Roop, Peter.	1985	Infrequent Circulation	3/9/2010	Discard
10/29/2024	Squash the Spider!	Ward, Nick, 1955-	2003	Poor Condition/Damage	1/18/2024	Discard
10/23/2024	The duckling gets a cookie?	Willem, Mo.	2012	Poor Condition/Damage	9/24/2024	Discard
10/11/2024	Balls	Jones, Melanie Da	2002	Poor Condition/Damage	10/1/2024	Discard
10/11/2024	Big Bad Dream.	Schaeperkeottter,	2016	Outdated	9/23/2024	Discard
10/11/2024	Goblin sharks : a 4D book	Kirkman, Marissa.	2019	Poor Condition/Damage	9/30/2024	Discard
10/10/2024	The duckling gets a cookie?	Willem, Mo.	2012	Poor Condition/Damage	8/26/2024	Discard
9/24/2024	Pizza	Mattern, Joanne, I	2020	Poor Condition/Damage	4/16/2024	Discard
9/18/2024	Apples	Spillsbury, Louise.	2001	Poor Condition/Damage	9/11/2024	Discard
9/18/2024	Trains on the move	Hill, Lee Sullivan, I	2011	Poor Condition/Damage	9/11/2024	Discard
9/17/2024	Becoming a reflective teacher	Robert J. Marzano	2012	Outdated	3/25/2021	Donation
9/17/2024	A different kind of classroom : teaching	Marzano, Robert J	1992	Outdated		Donation
9/17/2024	The handbook for the New art and scie	Marzano, Robert J	2019	Outdated		Donation
9/17/2024	Moondance	Asch, Frank.	1993	Poor Condition/Damage	9/10/2024	Discard
9/17/2024	The new art and science of classroom	Marzano, Robert J	2018	Outdated		Donation
9/17/2024	The new art and science of teaching	Marzano, Robert J	2017	Outdated		Donation
9/17/2024	Proficiency scales for the new science	Marzano, Robert J	2016	Outdated		Donation
9/17/2024	Standards-based reporting and format	Marzano, Robert J		Outdated		Donation
9/12/2024	All kinds of kids	Gardecki, Christina	2002	Infrequent Circulation	11/10/2020	Donation
9/12/2024	Amy Armadillo	Sargent, Dave, 194	1996	Infrequent Circulation	3/24/2016	Donation
9/12/2024	Apple harvest	Harris, Calvin, 198	2008	Poor Condition/Damage	4/16/2024	Discard
9/12/2024	The boy who ate dog biscuits	Sachs, Betsy.	1989	Infrequent Circulation	5/5/2022	Donation
9/12/2024	Designing effective classroom manager	Marlacher, Jason E.	2015	Outdated		Donation
9/12/2024	District leadership that works : striking	Marzano, Robert J	2009	Outdated		Donation
9/12/2024	A handbook for high reliability schools :	Marzano, Robert J	2014	Outdated		Donation
9/12/2024	Motivating & Inspiring students : strate	Marzano, Robert J	2017	Outdated	3/25/2021	Donation
9/12/2024	My somebody special	Weeks, Sarah.	2002	Infrequent Circulation	11/3/2022	Donation
9/12/2024	Pinkalicious	Kann, Victoria.	2006	Poor Condition/Damage	9/5/2024	Discard
9/12/2024	Roy Raccoon	Sargent, Dave, 194	1996	Infrequent Circulation	9/3/2021	Donation
9/11/2024	Sing and dance in your polka-dot pants	Ltwin, Eric.	2015	Poor Condition/Damage	2/5/2024	Discard
9/9/2024	How to catch a mermaid	Wallace, Adam.	2018	Poor Condition/Damage	8/27/2024	Discard
9/9/2024	How to catch a unicorn	Wallace, Adam.	2019	Poor Condition/Damage	8/27/2024	Discard
9/6/2024	Rock on / Matt Christopher	Christopher, Matt,	2004	Infrequent Circulation	4/26/2021	Donation
8/28/2024	Pig the monster	Blabey, Aaron.	2021	Poor Condition/Damage	8/21/2024	Discard
8/28/2024	The very busy spider	Carle, Eric.	1984	Poor Condition/Damage	8/21/2024	Discard
8/21/2024	Dog Man and Cat Kid	Pilkey, Dav, 1966-	2021	Poor Condition/Damage	4/24/2024	Discard
8/14/2024	zzzEquipment-CD Duel Cassette Record		2004	Poor Condition/Damage	9/23/2021	Discard



Deanne Rowe <deanne.rowe@yukonps.com>

Fwd: Surplus Boom lift

1 message

Mark Lebsack <mark.lebsack@yukonps.com>
To: Deanne Rowe <deanne.rowe@yukonps.com>

Tue, Dec 17, 2024 at 7:43 AM

Please see the email thread from Trent Logan. What do you need from me?

----- Forwarded message -----

From: **Trent Logan** <Trent.Logan@yukonps.com>
Date: Tue, Dec 17, 2024 at 6:36 AM
Subject: Re: Surplus Boom lift
To: Mark Lebsack <mark.lebsack@yukonps.com>

The unit is non operational, and has been replaced with a bucket truck.

On Mon, Dec 16, 2024 at 10:54 AM Mark Lebsack <mark.lebsack@yukonps.com> wrote:

Thanks Trent! Would you mind sending me a short explanation as to why we are surplus? Thanks.

On Mon, Dec 16, 2024 at 9:48 AM Trent Logan <trent.logan@yukonps.com> wrote:

|

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Mark D. Lebsack
Chief Operations Officer
Yukon Public Schools
405-354-2587 Ext. 1073

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Mark D. Lebsack
Chief Operations Officer
Yukon Public Schools
405-354-2587 Ext. 1073



WALSH GALLEGOS
KYLE ROBINSON & ROALSON P.C.

December 9, 2024

Via email to: jason.simeroth@yukonps.com

Dr. Jason Simeroth
Superintendent
Yukon Public Schools
600 Maple Street
Yukon, OK 73099

Re: Legal Services

Dear Dr. Simeroth:

Thank you for your request for information regarding our firm and its services. Walsh Gallegos Kyle Robinson & Roalson P.C. welcomes the opportunity to work with Yukon Public Schools and would be happy to tailor our services to support the District's evolving needs. We are enclosing assorted information detailing the services we provide, including a legal services retainer agreement, and a summary of our fee structure.

Walsh Gallegos offers several fee structure options designed to provide the best representation in school law to school districts. In short, we are happy to do as much work as the District wishes. Our flexible programs give the choice to you.

Option 1: Oklahoma Legal Services Retainer Agreement. Our Oklahoma Legal Services Retainer Agreement provides service for general and special education school law matters. Clients have access to our toll-free telephone number and telephone consultations on an unlimited number of day-to-day questions of school law. The retainer program costs \$1,000 annually. Necessary follow-up activities, including further telephone calls, are treated as specific matters and billed at our current hourly rate of \$275. Note that rates may be changed with 30 days written notice.

Superintendents, Board Presidents, Special Education Directors and any other client-designated person can use this service. To serve you best, we appreciate being given direction regarding who is authorized to request legal services. This protects you and ensures we are giving legal advice to persons authorized to receive it.

December 9, 2024

Page 2 of 2

If you would like to join our retainer program, please sign and return the enclosed Oklahoma Legal Services Retainer Agreement. We will return a fully executed copy to you for the District's files and an invoice for the annual fee.

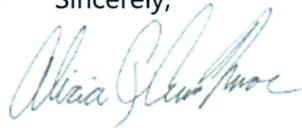
Option 2: Non-Retainer Plan. If the retainer program does not interest you, we also have a non-retainer fee arrangement that requires no up-front payment of an annual retainer. Under this non-retainer plan, a client may call on an as-needed basis and be billed for all work, including telephone calls. The hourly rate for this service is currently \$275 per hour, billed in tenth of an hour increments as used, plus costs and applicable gross receipts taxes.

If the District decides on this option, please let me know and we will send you a Non-Retainer Agreement.

Thank you for your interest. I trust this information and the enclosed brochures will be sufficient to help you make a decision as to how Walsh Gallegos may best serve the District's needs. We are happy to work with the District under any of the Options outlined above. We encourage you to consult your local policies to see if they specify who is authorized to approve and sign an agreement retaining legal counsel for the District. We hope you will return the agreement that best meets your District's needs.

The law firm's programs are designed to provide the District with excellent service and prompt responses to all questions. And please, if you have any questions or need additional information, do not hesitate to call.

Sincerely,

A handwritten signature in blue ink, appearing to read "Alicia Currin-Moore".

Alicia Currin-Moore

Enclosures



WALSH GALLEGOS
KYLE ROBINSON & ROALSON P.C.

**OKLAHOMA LEGAL SERVICES RETAINER AGREEMENT
FOR YUKON PUBLIC SCHOOLS**

This Oklahoma Legal Services Retainer Agreement (the "Agreement") for Yukon Public Schools (hereinafter "District"), acting by and through the authorized Board Member, Employee or Designee whose signature appears below, is effective as of this 10 day of December (the "Effective Date"), and the District hereby retains the law firm of Walsh Gallegos Kyle Robinson & Roalson P.C. (hereinafter "Law Firm"), to provide advice and legal services to the District as fully described below (the "Services"). The District and the Law Firm are each a "Party" and collectively the "Parties" to this Agreement.

WHEREAS the Parties agree that the District has the power to enter into this Agreement pursuant to Section 5-117(14) of Title 70 of the Oklahoma Statutes and that the provisions of the Oklahoma Central Purchasing Act¹ do not apply to these Services;

WHEREAS the Parties have discussed the fee, expense, and cost arrangements appropriate for such Services; and

WHEREAS the District believes it to be in the best interest of the State and/or the people of the State that the Law Firm provide the Services; and

NOW THEREFORE, in consideration of the foregoing incorporated into the mutual covenants and agreements and for other good and valuable consideration, the Parties agree as follows:

1. Telephone Consultation: The Law Firm shall provide telephone consultation at no charge to the District's Board President, Superintendent, Special Education Director, or Designee pertaining to questions arising out of the general operation of the District. The District shall have access to a statewide toll-free telephone number for calls to the Law Firm.

¹ Section 85.1 et seq. of Title 74 of the Oklahoma Statutes

2. Additional Legal Work: The District shall be billed for additional legal services as agreed to by the Parties over and above initial telephone consultations. Examples of such additional legal services are research, opinion letters, and legal advice or representation in adversarial matters. Expenses incurred by the Law Firm in providing such additional Services shall also be charged. Such fees and expenses may include but are not limited to those set forth on Attachment A, incorporated by reference into this Agreement. Hourly rates are subject to change with 30 days' advanced written notice.
3. E-mail Updates: The Law Firm shall send periodic e-mail updates to designated District personnel and Board Members relating to developments in school law. The content and publication schedule of such updates shall be determined solely by the Law Firm.
4. Retainer Term and Cost: There shall be a fee of \$1,000.00 for this Agreement due upon execution and annually thereafter on the anniversary of the Effective Date. This Agreement shall remain in effect until notice of termination of this Agreement is received. The District may terminate this Agreement at any time, with or without cause. In the event of termination, the Law Firm shall be entitled to receive from the District reimbursement for Law Firm's expenses and the fees provided for Services performed up through the date of termination.
5. Attorney-Client Relationship: Execution of this Agreement creates an attorney-client relationship between Law Firm and the District. All communications between the parties shall be deemed privileged, and all work product shall be protected from disclosure. This Agreement establishes a limited attorney-client relationship only between the Law Firm and the District. The relationship exists only as to the consultations and additional Services that are initiated by the District and accepted by the Law Firm pursuant to this Agreement. This Agreement does not impose any duty upon the Law Firm to provide Services to the District regarding legal matters absent a request by the District's Board President, Superintendent, Special Education Director, or Designee for such Services on a matter. The Law Firm and the District acknowledge and represent that this Agreement does not establish an attorney-client relationship between the Law Firm and any individual Board Members or Employees of the District. If a lawsuit or other adversarial matter is brought against the District and/or any Board Member or Employee of the District, the Law Firm may require the execution of one or more separate Letters of Engagement prior to undertaking an attorney-client relationship in the matter.
6. Confidential Relationship: All information furnished by the District to Law Firm hereunder, including their respective agents, and employees, shall be treated as

confidential ("Confidential Information") and shall not be disclosed to third parties except as required by law or authorized in writing. Any Confidential Information of the District may be used by Law Firm only in connection with the Services. Law Firm agrees to protect the confidentiality of any Confidential Information in the same manner that it protects the confidentiality of its own proprietary and confidential information. Access to the Confidential Information shall be restricted to those of Law Firm's personnel engaged under this Agreement. All Confidential Information made available hereunder, including copies thereof, shall be returned in accordance with Law Firm's File Retention Policy or request by the District, whichever occurs first. The restrictions set forth in this section shall not apply to information that is or becomes in the public domain through no fault of Law Firm, is independently developed by Law Firm, is provided to Law Firm by a third party who is not subject to a duty of confidentiality, or is required to be disclosed pursuant to law or legal process.

7. Outside Communications: The Parties agree that neither Law Firm, nor any partner, associate, employee, or any other person assisting with the Services, shall publish any material, including on-line publications, or speak to or otherwise communicate with any representative of a television station, radio station, newspaper, magazine, website, or any other media outlet concerning the work outlined or contemplated by this Agreement without first obtaining approval of the District or its designee. Law Firm shall not state or imply in any manner, including in commercial advertising, that its services are endorsed by the District. The District may not be used as a reference for Law Firm without the District's prior approval.
8. Independent Contractor: Law Firm is an independent contractor and is not to be deemed an employee of the District. Law Firm retains the right to exercise full control and supervision of the Services and work to be provided under this Agreement and full control and supervision of the Services and work of all persons assisting it in the performance of the Services and work hereunder.
9. Rule 1.5 Certification: The Law Firm is aware of and certifies it will follow Rule 1.5 of Oklahoma's Rules of Professional Conduct for Lawyers.
10. Dispute Resolution: The District and Law Firm agree that their authorized representatives will timely meet and negotiate in good faith to resolve any problems or disputes that may arise in performance of the terms and provisions of this Agreement.
11. Notices: Any notice required to be given pursuant to this Agreement shall be in writing, postage prepaid, and/or shall be sent by First Class Mail, by courier, or

electronic transmission with delivery confirmation, to the respective party as set forth below. The notice shall be effective on the date indicated on the postmark or electronic transmission confirmation.

District: Yukon Public Schools
Attn: Dr. Jason Simeroth
Address: 600 Maple Yukon, OK 73099
Email: Jason.Simeroth@yukonps.com

Law Firm: Walsh Gallegos Kyle Robinson & Roalson, P.C.
Attention: Joe de los Santos, Managing Shareholder
Address: P. O. Box 721118, Oklahoma City, OK 73172

12. Entire Agreement: This Agreement, together with addenda, constitutes the entire agreement between the Parties hereto relating to the rights granted and the obligations assumed by the Parties hereunder.
13. Amendment: This Agreement and the tasks and scope of the Services may be amended at any time during the term of the Agreement by mutual written consent of the Parties.
14. Execution in Counterparts: This Agreement may be executed in counterparts, each of which shall be an original, but all of which together shall constitute one and the same instrument.
15. Headings: Titles of parts or sections of this Agreement are inserted for convenience only and shall be disregarded in construing or interpreting its provisions.
16. Governing Law and Venue: This Agreement shall be construed and enforced in accordance with the laws of the State of Oklahoma, without regard to conflict of law principles. Should either Party initiate a lawsuit or other dispute resolution proceeding over any matter relating to or arising out of this Agreement, such lawsuit or other proceeding shall be filed and conducted in Oklahoma County, State of Oklahoma.
17. Severability: If any provision of this Agreement or any portion thereof, or the application of any such provision or portion thereof, shall be held invalid, illegal, void or unenforceable in any respect by a court of competent jurisdiction or administrative authority, such invalidity, illegality or unenforceability shall not affect any other provision hereof or the remaining portion thereof, and the validity of the entire Agreement as a whole shall not be affected thereby.

18. Generative AI: While representing District, Law Firm may use generative AI tools and technology like Westlaw to assist in legal research, document drafting and other legal tasks. This technology enables us to provide more efficient and cost-effective legal services. However, it is important to note that while generative AI can enhance Law Firm's work, it is not a substitute for the expertise and judgment of Law Firm's attorneys. Law Firm will exercise professional judgment in using AI-generated content and ensure its accuracy and appropriateness in District's specific matters. By entering into this agreement, District understands and agrees to Law Firm's use of AI-assisted applications, including Law Firm's limited, supervised use of those tools to process certain confidential information under Law Firm's continuing monitoring to reasonably protect the confidentiality of all information.

Agreed to as of the Effective Date.

YUKON PUBLIC SCHOOLS

By: _____

(Signature)

Jason Simeroth

(Print Name)

Superintendent

(Title)

December 10, 2024

(Date)

WALSH GALLEGOS KYLE ROBINSON & ROALSON P.C.

By: _____

Joe A. De Los Santos, Managing Shareholder

(Date)



WALSH GALLEGOS
KYLE ROBINSON & ROALSON P.C.

ATTACHMENT A
FEES AND COSTS FOR LEGAL SERVICES
OKLAHOMA

1. Attorneys' Hourly Rates. \$275/hour for all attorneys. Billed in 0.1 hour increments.
2. Paralegals. \$135.00 per hour billed in 0.1 hour increments.
3. Expenses. Expenses will be billed as follows:

Photocopies: \$.15/copy

Automobile Mileage: The IRS-approved reimbursable rate (currently \$.67/mile)

Telephone: No charge for local calls. The Firm recaptures charges for long distance calls.

Telecopy/fax: \$.50/page

Electronic Legal Research (Westlaw): Actual charge from Westlaw

Postage/Delivery Charges: No charge for first class postage. The Firm recaptures the actual charge for certified mail, local courier service, and overnight delivery service.

Other: Actual charge

YPS TEACHER EMPOWERMENT DESIGNATIONS

ADVANCED	LEAD	MASTER
Minimum of three years of classroom teaching experience and selected by Peers as a Site Teacher of the Year for the Current School Year	Minimum of two years of classroom teaching experience and selected by Site and District Administration as a District Chair, Site PLC Facilitator or Instructional Specialist for the Current School Year	Minimum of three years of classroom teaching experience and selected by the YPS TOY Selection Committee as the YPS District Teacher of the for the Current School Year
Earned a superior or highly effective rating on most recent summative TLE evaluation score	Earned a superior or highly effective rating on most recent summative TLE evaluation score	Earned a superior or highly effective rating on most recent summative TLE evaluation score
Must complete the district portfolio as Teacher of the Year. Represent their site at all site and district community events. Conduct Site Professional Development on PD Days.	Lead and/or coach teachers and/or Professional Learning Teams to improve student achievement. Spend 8-10 hours per month outside the normal workday to plan, participate in meetings, and engage in training. Participate in summer training and planning activities on a fairly regular basis. Lead Site Professional Development on District PD Days.	Must complete the Oklahoma State portfolio for submission to be the Oklahoma State Teacher of the Year. Represent the district at district and state events. Conduct District Professional Development. Visit sites across the district to speak and motivate teachers.

MUST MEET MINIMUM REQUIREMENTS ABOVE PER DESIGNATION

Stipend	\$1500	\$2500	\$5000
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Yukon High School

Course Description Guide

2025-2026

“Excellence in Education”



**Empower learners to be self-sustaining, successful contributors
to life and the global community.**

Dear Students and Families:

This booklet has been designed to help you make some important decisions for your future. The courses and programs you decide to take while in high school will affect your post-secondary opportunities. The course schedule you select should meet graduation requirements as well as challenge you academically. According to Oklahoma Administrative Code 210:35-9-31(c), in order to graduate with a standard diploma from an accredited public high school, students shall complete twenty-three (23) units of competencies in grades nine (9) through twelve (12). Students shall accomplish these requirements by following the College Preparatory/Work Ready Curriculum at Yukon High School.

Please consult with your teachers, counselors, advisors, administrators, and parents as you make your final decisions.

Disclaimer

The policies and regulations of Yukon Public Schools' Board of Education, or any changes to the Board of Education policies and regulations after the printing of this guide, supersede all information provided in this course guide. For more detailed information, patrons are encouraged to refer to the Yukon Public Schools' Board of Education Policies and Administrative Regulations online at <https://www.yukonps.com/cms/one.aspx?pageId=125066>

Yukon High School
1777 S. Yukon Parkway
Yukon, OK 73099
(405) 354-6692



Principal
Melissa Barlow

Assistant Principals
Caleb Collins
Natalie Haworth
Steve Hunt
Vicki Kesler
Rebecca Middaugh
Michael Perez

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“H” denotes Humanities Credit

COLLEGE ENTRANCE REQUIREMENTS

Below are the courses you must take if you want to go to an Oklahoma state college or university. If you enter the job market after high school, these courses will also help you prepare for on-the-job success.

Course Requirements for Oklahoma State Colleges and Universities		
<u>English</u>	4 courses	Grammar, Composition, and Literature
<u>Math</u>	3 courses	Algebra I, Algebra II, Geometry, Math Analysis, Trigonometry, Pre-Calculus(must have completed Geometry & Algebra II), Calculus, and Advanced Placement Statistics
<u>Laboratory Science</u>	3 courses	Biology, Chemistry, Physics, or any lab science certified by the school district
<u>History and Citizenship Skills</u>	3 courses	Must include 1 course of American History and 2 courses from the subjects of history, economics, geography, government, civics, and/or non-western culture.
<u>Other</u>	2 courses	From any of the subjects listed above or from <u>Computer Science</u> or <u>Foreign Language</u>
TOTAL	15 courses	

Suggestions for Success: Colleges and universities also recommend, but do not require that you take an additional unit in math, an additional unit in lab sciences, and two units in speech or fine arts (music, art, or drama).

Please visit with your school counselor regarding specific university requirements.

OKLAHOMA PUBLIC COLLEGE & UNIVERSITY ADMISSION STANDARDS

For more information on admissions, the following link will take you to Oklahoma State Regents for Higher Education <https://tinyurl.com/yclxjhe8>. From this site, you can link to all Oklahoma universities websites.

YUKON HIGH SCHOOL COURSEWORK GRADUATION REQUIREMENTS

This page can be used as a checklist to keep track of completed requirements.

YUKON GRADUATION CHECK

Student Name _____ Cohort Year _____

- OK Promise (no SREB Math Ready)
- NCAA (no Computer Science classes or SREB Math Ready)
-

English (8 credits)	S1	S2
English 1		
English 2		
English 3		
English 4 OR Comp I & II		

Math (8 credits)	S1	S2
1st Math		
2nd Math		
3rd Math		
4th Math OR Concurrent		

Science (6 credits)	S1	S2
Biology		
Physics/Chemistry/Physical Science		
3rd Science		

History (6 credits)	S1	S2
OK History (1 semester)		
World History/AP European ^		
US History		
Government (1 semester) OR Concurrent		
Other ^		

World Language (4 credits)	S1	S2
Spanish I		
Spanish II *		

OR

Computer Science (4 credits)	S1	S2
1st year		
2nd year *		

Additional Core (4th math)	S1	S2

Additional Requirements	
CPR Training	
Financial Literacy	
School Day SAT/ACT	
State US History Test	
State Science Test	
Naturalization Test	
Capstone (ICAP)	

Date Check Completed and Initials	

Date and Student Initials	

Electives (16 credits)		
	<input type="checkbox"/>	<input type="checkbox"/>

TOTAL CREDITS REQUIRED FOR GRADUATION: 46

Additional checklists can also be accessed online at the following link:

<https://tinyurl.com/yc6a7hlz>.

ENROLLMENT INSTRUCTIONS

- All students will bring home enrollment forms and information during the third quarter of school.
- Parents should review the information and enrollment forms with their students, sign the appropriate forms, and have students return the forms by the given deadline.
- All students will complete the enrollment process with school counselors.

CONTEST PARTICIPATION AND DRUG TESTING

All students involved in activities that involve participation in contests will be subject to random drug testing throughout the school year. See your coach or sponsor for more information.

ADVANCED PLACEMENT (AP) COURSES

Accelerated and Advanced Placement courses are for college-bound students who desire a more comprehensive education. An Accelerated student may spend an average of 45 minutes each night per class in relevant homework. An Advanced Placement student may spend an average of 90 minutes per night, per class. An Advanced Placement course provides students the opportunity to potentially earn college credit. Any student that participates in an Advanced Placement exam and earns a score of “3” or better may earn college credit. Students will be financially responsible for the cost of the AP Exam, which is approximately \$110.00. Because the courses require college-level performance, students who elect to take Advanced Placement courses must be realistic about their commitment. Such courses require self-discipline, above average ability, adequate time for homework and a willingness to see the course through to the final exam. In December 1999, the Oklahoma State Regents for Higher Education approved a policy to adjust a student's GPA to reflect taking an AP course. Students may earn college credit by electing to take the Advanced Placement exam in May.

CONCURRENT ENROLLMENT COURSES

Sample courses and credit received for each course is noted in the table below.

YHS Required Course	Required Concurrent Enrollment Alternatives
English IV Unit (2 YPS Credits)	1 semester of English Composition I <u>and</u> II
Fourth Year Mathematics Unit (2 YPS Credits)	1 semester of any college math course that is Freshman level or higher. Zero-level college courses will not be accepted.
U.S. Government - 1/2 Unit (1 YPS Credit)	1 semester U.S. Government
U.S. History (2 YPS Credits)	1 semester of U.S. History since 1877
Third Science Unit (2 YPS Credits)	1 semester of college-level Biology, Chemistry or Physics course that is Freshman level or higher

Students have the opportunity to earn college credit while still in high school with concurrent enrollment through a state accredited university or college.

Eleventh-grade and twelfth-grade students who meet the requirements set forth by the college or university may be admitted and enrolled in corresponding subject areas.

If a student chooses to enroll concurrently for high school credit in a required course, he/she will complete that credit concurrently. For example, a student enrolled in a college course for a one-semester high school course will be permitted to begin the course then return to the high school mid-semester to complete the semester of credit. On that same note, students must remain enrolled in six hours of coursework daily. Therefore, if the concurrent class is dropped the student must immediately report to the counseling office to discuss options and re-enroll in high school coursework.

Tuition Assistance:

Tuition assistance is available for YHS sophomores, juniors, and seniors that meet university entrance criteria. Fees (amounts vary by university) and textbooks are not covered.

- YHS seniors are eligible for tuition assistance for up to 18 credit hours beginning the summer before their senior year.
- YHS juniors are eligible for tuition assistance for up to 9 credit hours beginning the summer before their junior year.

Withdrawing from Concurrent Enrollment Courses:

Students are responsible for dropping dual and concurrent courses through the university and YHS.

- Any dropped courses must be reported by the student to both their school counselor AND the college immediately to allow for a schedule change.
- Students dropping a course that is required for graduation must replace the course with a new one that is recommended by their YHS counselor. Failure to report drops or withdrawal from college courses will result in academic consequences.
- In the event that a student replaces a concurrent or dual enrollment course with a YHS course through their school counselor, the student MUST still notify the university before their drop date deadline or he or she will be responsible for paying course fees and charges.

DUAL CREDIT COURSES

Dual credit courses will be offered to Yukon High School students through Southwestern Oklahoma State University (SWOSU). Dual credit offers college credits for courses taught on high school campuses with the school's curriculum and instructors. Students enrolled in dual credit can receive both high school and college credit for the course. Cost: approximately \$155 per course. **See your counselor for more information.**

SUMMER SCHOOL COURSES

The Yukon Public School System will provide a summer school limited to those students who have failed one or more semesters of courses required for graduation. It is imperative that all students who expect to graduate with their cohort class make up any units that they have failed which are required for graduation. Oklahoma regulations limit units earned during accredited summer high school to one unit, or two semesters. The required fee associated with summer school is the responsibility of the parent.

STATE LAW REQUIREMENTS

Acquired Immunodeficiency Syndrome (AIDS) Prevention Education (70 O.S. § 11-103.3)

Yukon Public Schools will provide AIDS Prevention Education to students once in grades 5-6, 7-9, and 10-12. Acquired Immunodeficiency Syndrome (AIDS) Prevention Education shall be limited to the discussion of the disease AIDS and its spread and prevention. Yearly previews of the material will be available through each site.

CPR/AED Training (O.S. § 1210.199)

All students in grades 9 - 12 will receive instruction in CPR, participate in hands-on-practice and become aware of the use of AEDs (automated defibrillator) at least once between 9th grade and graduation.

Personal Financial Literacy Requirement (70 O.S. § 11-103.6h)

In order to graduate from a public high school, students must complete and demonstrate satisfactory knowledge in 14 areas of instruction related to financial literacy, including such topics as credit card debt, saving money, interest, balancing a checkbook, understanding loans, identity theft and earning an income. School districts have the option of determining when the areas of instruction are taught and whether these are integrated into existing courses or taught as a separate course, which may count as an elective credit.

Individual Career and Academic Plan (70 O.S. §2320.508-4)

Beginning with students entering the ninth grade in the 2019-2020 school year (class of 2023), each student is required to complete the process of an Individual Career Academic Plan (ICAP) in order to graduate from a public high school with a standard diploma.

STATE LAW SUGGESTED TRAINING (Not Required)

Industry Safety Training (Title 70: Section 11-103.6j)

April 2015, Senate Bill 262 was passed and signed into law. The State Department of Education, in collaboration with the Oklahoma Department of Labor, shall make available to school districts information regarding workplace safety training for grades seven through twelve. Such information shall include the Oklahoma Department of Labor's "Youth @ Work Talking Safety: A Safety and Health Curriculum for Young Workers."

Oklahoma Alcohol and Drug Abuse Prevention and Life Skills Education Act. (70 O.S. § 1210.299-1)

The Legislature finds that for the purpose of preventing drug and alcohol abuse among our young people, and for preventing or alleviating problems which lead to and are closely associated with drug and alcohol abuse, it is desirable that all Oklahoma school districts develop and implement a curriculum for drug and alcohol abuse prevention for all grade levels.

Suicide Awareness and Prevention (70 O.S. § 24-100.7.)

Provide a suicide prevention training program which includes a core element research-based approach that is developed by the school district and the Department of Mental Health and Substance Abuse Services.

STATE LAW ASSESSMENT REQUIREMENTS

Assessment Requirements

(70 O.S. Supp. 2020, Section 11-103.6)

Beginning with the Class of 2025, Oklahoma students must take a 100 question test using the questions from the U.S. Citizenship and Immigration Services website. The law requires that students get at least 60 of the 100 questions correct in order to graduate.

(70 O.S. § 1210.508)

Beginning with students entering the ninth grade in the 2017-2018 school year (graduating class of 2021), each student is required to participate in the State-administered College and Career Readiness assessments in the 11th grade; ACT and Science, as well as a US History assessment once between grades nine through twelve.

Beginning in 2017-2018, districts are required to report on the transcript a student's highest-achieved score on the assessments included in the statewide student assessment system adopted by the State Board of Education and any business and industry-recognized endorsements attained.

GRADUATION RECOGNITIONS

OKLAHOMA ACADEMIC SCHOLAR RECOGNITION PROGRAM

(Updated annually by the Oklahoma State Department of Education) <https://sde.ok.gov/academic-scholar-recognition-program>

The purpose of the Oklahoma Academic Scholar program is to recognize the outstanding academic achievement of graduating seniors in compliance with State law which became effective in 1986.

Oklahoma Academic Scholars receive a certificate of recognition from the State Board of Education and the local high school, a gold seal affixed to their diploma, and the honor recorded on their official transcript.

Requirements for Recognition as an Oklahoma Academic Scholar

Graduating seniors who meet all the requirements listed below shall be recognized by the local school district and the State Board of Education as an Oklahoma Academic Scholar:

- Accumulate over grades 9, 10, 11, and the first semester of Grade 12, a minimum grade point average of 3.7 on a 4.0 scale or be in the top 10% of their graduating class.
- Completed (or will complete) the curricular requirements for a standard diploma.
- Achieve a 27 composite score on the ACT or 1220 combined evidence-based reading and writing and mathematics score on the SAT. The ACT or SAT must have been taken on a national test date or state-administered test date. For students with documented disabilities requiring testing accommodations not available on a national or state administration date, a qualifying score on the ACT or SAT may be demonstrated using alternate administration dates.

CERTIFICATE OF DISTINCTION (O.S. 70 § 11-103.6d)

The purpose of the Certificate of Distinction is to award students who have met or exceeded the following criteria by the end of their senior year in high school with at least a 3.25 grade point average (GPA) on a 4.0 scale.

- Earned four units of English, mathematics, social studies, science;
- Earned two additional units in the area of technology, the humanities, or the arts;
- Earned two units in a foreign language; and
- Achieved a proficient or advanced score on all state assessments required pursuant to Section 1210.508 of Oklahoma Statute, as those assessments are implemented.

**Please note that the Certificate of Distinction is not a diploma. Satisfactory completion of these requirements, however, will be noted on the student's diploma.*

SEAL OF BILITERACY

The Oklahoma Seal of Biliteracy is an award given by the Oklahoma State Department of Education in recognition of students who have studied and attained proficiency in English as well as an additional language upon high school graduation. It represents the state's commitment to value the whole student and foster pride in the cultural and linguistic heritage of our students.

The Oklahoma Seal of Biliteracy encourages students to study languages, certifies attainment of biliteracy skills, recognizes the value of language diversity, and prepares students with 21st-century skills that will benefit them in the labor market and the global society.

Visit the [Oklahoma State Department of Education Seal of Biliteracy page](#) for more information.



What is Oklahoma's Promise?

Oklahoma's Promise allows 8th, 9th, 10th or 11th grade students, from families with who meet the income requirement, to earn a college tuition scholarship. Students must also meet academic and conduct requirements in high school.

Who can apply for Oklahoma's Promise?

Applicants must be (1) Oklahoma resident; (2) 8th, 9th, 10th or 11th grade student; (3) Must be a student whose parents' federal adjusted gross income does not exceed: \$60,000 with 1 or 2 dependent children OR \$70,000 with 3 or 4 dependent children OR \$80,000 with 5 or more dependent children.; and (4) Student who promises to meet the requirements of the program.

What is the Promise?

Upon completion of the program's requirements, you will earn:

- Tuition at an Oklahoma public two-year college or four-year university. -OR-
- A portion of the tuition at an accredited Oklahoma private college or university. -OR-
- A portion of tuition for courses at public technology centers that are approved for credit toward an Associate in Applied Science degree at a public college.

High School Requirements

- Graduate from an Oklahoma high school or homeschool education program.
- Take the 17 units of college prep high school courses (listed at the right) and achieve at least a 2.50 cumulative GPA in those courses.
- Achieve at least a 2.50 cumulative GPA for all courses in grades 9-12.
- Attend school regularly.
- Do your homework.
- Stay away from drugs and alcohol.
- Don't commit criminal or delinquent acts.
- Provide information when requested.
- Meet with a school official to go over your school work and records on a regular basis.

- Apply for other financial aid during your senior year of high school.
- Take part in Oklahoma's Promise activities that will prepare you for college.

What are the 17 units (34 YPS credits) of high school courses you need to take?

- **4 ENGLISH** (grammar, composition, literature; courses should include an integrated writing component)
- **3 LAB SCIENCES** (Biology, Chemistry, Physics or any lab science certified by the school district; general science with or without a lab may NOT be used to meet this requirement)
- **3 MATHEMATICS** (from Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Pre-calculus [must have completed Geometry and Algebra II], Calculus, Advanced Placement [AP] Statistics)
- **3 HISTORY & CITIZENSHIP SKILLS** (including 1 unit of American history and 2 additional units from the subjects of history, economics, geography, government, non-Western culture)
- **2 ADDITIONAL COURSES** (from any of the subjects listed above OR selected from computer science, foreign language, any AP course, psychology, sociology or any concurrent liberal arts and science course)

How to Apply?

Online at <https://www.okhighered.org/okpromise/> or get an application from your counselor.

Remember, the student is ultimately responsible for completing the program requirements. This information is subject to change. Consult Oklahoma's Promise website for complete information.

CLASSIFICATION

In order to be promoted to the next grade level, a student must have acquired credits (2 YPS credits = 1 unit) as follows:

To move from:	Student must have earned at least:
9 th to 10 th grade	10 YPS credits
10 th to 11 th grade	22 YPS credits
11 th to 12 th grade	34 YPS credits
12 th grade	To be classified as a senior, the student must have academic standing that would qualify them to graduate during the current school year.

Want to Play College Sports?

If you want to play NCAA sports at Division I or II schools, you need to register with the NCAA Eligibility Center at <https://web3.ncaa.org/ecwr3/> during your sophomore year.

Students registered with NCAA should work closely with their YHS counselor when selecting YHS courses.

DIVISION I

To play sports at a Division I school, you must graduate from high school and meet ALL the following requirements:

1. Graduate from High School.
2. Complete 16 NCAA core courses:
 - 4 years of English, 3 years of math (Algebra I or higher), 2 years of natural/physical science (including one year of lab science if your high school offers it), 2 years of social science, 1 additional year of English, math or natural/physical science, 4 additional years of English, math, natural/physical science, social science, foreign language, comparative religion or philosophy.
 - Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.

3. Earn at least a 2.3 GPA in your NCAA core courses.
4. Earn an ACT sum score or SAT combined score that matches your core-course GPA in the [Division I sliding scale](#).

DIVISION II

To play sports at a Division II school, you must meet ALL the following requirements:

Prior to full-time collegiate enrollment

1. Graduate from high school
2. Complete 16 NCAA core courses:
 - 3 years of English, 2 years of math (Algebra I or higher), 2 years of natural/physical science (including one year of lab science if your high school offers it), 2 years of social science, 3 additional years of English, math or natural/physical science, 4 additional years of English, math, natural/physical science, social science, foreign language, comparative religion or philosophy.
3. Earn at least a 2.2 GPA in your NCAA core courses.
4. Earn an ACT sum score or an SAT combined score that matches your core-course GPA in the [Division II sliding scale](#)

DIVISION III

Division III college-bound student-athletes are not certified by the NCAA Eligibility Center because Division III colleges and universities each set their own admissions standards. College-bound student-athletes should contact their Division III College or University of interest regarding policies on admission, financial aid, and athletic eligibility.

NAIA Eligibility Center

<https://play.mynaia.org/>

NEED A TRANSCRIPT?

Transcripts can be requested at transcripts.yukonps.com

ART

AP ART HISTORY

H - 2816-75 (YEAR)

PREREQUISITE: ART I, WORLD HISTORY or AP EUROPEAN HISTORY

GRADE LEVEL: 11-12

DESCRIPTION: The AP Art History Course will engage students at the same level as an introductory college art history survey course. In the course, students will examine and critically analyze major forms of artistic expression from the past and present from a variety of cultures. While visual analysis is a fundamental tool of the art historian, art history emphasizes how and why works of art function. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

AP 2D ART & DESIGN

H - 2838-75 (YEAR)

PREREQUISITE: ART I, ART II, Portfolio submission & teacher approval

GRADE LEVEL: 11-12

DESCRIPTION: The AP 2D Art & Design course teaches a variety of concepts and approaches in 2-D design so that the student is able to demonstrate a range of abilities and versatility with technique as well as with problem-solving. Such conceptual variety can be demonstrated through either the use of one or the use of several media including: photography, collage, and digital art or design. Students will work with a specific inquiry, thus establishing the foundation of their *Sustained Investigation* for their portfolio submission. Students are required to complete 15 works of art for this course in order to submit to the AP Portfolio Review in May. **This course requires a class fee.** Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

AP 3D ART & DESIGN

H - 2839-75 (YEAR)

PREREQUISITE: ART I, ART II, CABINETRY I or AGRICULTURAL POWER & TECHNOLOGY, Portfolio submission & teacher approval

GRADE LEVEL: 11-12

DESCRIPTION: This course teaches students a variety of concepts and approaches in 3D design so that they are able to demonstrate a range of abilities and versatility with technique as well as with problem-solving. Students are asked to demonstrate mastery of 3D design through any 3D approach, including, but not limited to, figurative or non-figurative sculpture, architectural models, metalwork, ceramics, glasswork, installation, assemblage, and 3D fabric/fiber arts. There is no preferred style or content. Students will work with a specific theme, thus establishing the foundation of their *Sustained Investigation* for their portfolio submission. Students are required to complete 10 - 15 works of art for this course in order to submit to the AP Portfolio Review in May. **This course requires a class fee.** Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will also be financially responsible for the cost of the exam, which is approximately \$110.00.**

AP DRAWING

H - 2815-75 (YEAR)

PREREQUISITE: ART I and ART II, Portfolio submission & teacher approval

GRADE LEVEL: 11-12

DESCRIPTION: The AP Drawing course teaches students a variety of concepts and approaches in drawing and painting so that the student is able to demonstrate a range of abilities and versatility with technique as well as with problem-solving. Such conceptual variety can be demonstrated through either the use of one or the use of several media, and places emphasis on the use of "mark making" through drawn or painted works. There is no preferred style or content. Students will work with a specific inquiry, thus establishing the foundation of their *Sustained Investigation* for their portfolio submission.

Students are required to complete 15 works of art for this course in order to submit to the AP Portfolio Review in May. **This course requires a class fee.** Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will also be financially responsible for the cost of the exam, which is approximately \$110.00.**

ART I

H - 2808 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-11

DESCRIPTION: Art I is a course of instruction focusing on the study of the two-dimensional areas of art. These areas include drawing, painting, and design. The student will demonstrate the fundamental use of the *Elements of Art* and the *Principles of Design* through various projects that promote creative thinking, problem-solving, and the practice of technical skills. Art I is the first high school art course which gives the student a broad scope into the production, aesthetics, criticism, history, and careers in the visual arts. Students will also have the opportunity to participate at an end of the year art exhibit and several creative competitions. **This course requires a class fee.**

ART II

H - 2809 (YEAR)

PREREQUISITE: Successful completion of ART I

GRADE LEVEL: 10-12

DESCRIPTION: Art II is a continuation of Art I with a review and application of the *Elements of Art* and the *Principles of Design*. Art II focuses on the exploration of different media and techniques of creating art. The students will explore more diverse styles of art and subject matter using more advanced materials, as well as an introduction to three-dimensional art. **This course requires a class fee.**

ART III

H - 2810 (YEAR)

PREREQUISITE: Successful completion of ART II

GRADE LEVEL: 10-12

DESCRIPTION: Art III is a continuation of Art II with the students using their knowledge of the Elements of Art and the Principles of Design to experiment with their own creative style and conceptual ideas. Students will examine the work of the masters throughout history to assist in the development of their own style of art. Advanced materials will be used including the use of acrylic and oil paint, and canvas. **This course requires a class fee.**

ART IV

H - 2811 (YEAR)

PREREQUISITE: Successful completion of ART III

GRADE LEVEL: 10-12

DESCRIPTION: Art IV is an independent study course with the students using their knowledge of the *Elements of Art* and the *Principles of Design* to develop their own artistic style and conceptual ideas. During the first semester of the course, students will lead their own artistic inquiries (with instructor guidance) by experimenting with different styles and methods of art making. During the second semester, the students will create a portfolio of work that will present their own unique and cohesive artistic style. This portfolio of work will be presented during the annual YHS art show in May. Advanced materials will be used including the use of acrylic and oil paint, clay and glazes, and canvas. **This course requires a class fee.**

CERAMICS I/II

H - 2841 (SEMESTER)

PREREQUISITE: Successful completion of ART I or ADVANCED ART at the middle school level.

GRADE LEVEL: 9-12

DESCRIPTION: Ceramics is a study of 3-D art and advanced applications, it will follow a similar format used by the other studio art courses. This involves an introductory lesson and presentation by the instructor followed by student application of learned knowledge. Students will learn how to successfully throw on the potter's wheel and build containers and structures using a variety of hand building techniques - from pinch pots to slab construction. Students will also learn to use glazes effectively and creatively through simple glazing techniques along with layering glazes to create new colors and textures. **This course requires a class fee.**

BUSINESS, MARKETING, & INFORMATION TECHNOLOGY EDUCATION (BMITE)

*Denotes a course that requires membership in BPA or DECA.

Business Professional of America (BPA) is an integral part of many business courses. Students are strongly encouraged to become members. While being a member, students will have the opportunity to develop leadership skills, organization skills, participate in community service projects, compete, and much more. Dues are \$25.00 which includes local, state, and national memberships as well as a club t-shirt. <http://www.bpa.org/>

DECA is an integral part of some courses and therefore students are strongly encouraged to join. While being a member, students will have opportunities to develop leadership skills, organization skills, participate in community service projects, compete, and much more. Dues are \$25.00 which includes local, state, and national memberships as well as a club t-shirt. <https://www.deca.org/high-school-programs/>

BUSINESS MANAGEMENT & SUPERVISION

8606 (YEAR)

PREREQUISITE: Successful completion of MARKETING FUNDAMENTALS or teacher/counselor approval

GRADE LEVEL: 11-12

DESCRIPTION: This course is an advanced continuation of Marketing Fundamentals. It involves students in various teamwork activities and projects to provide basic knowledge and skills necessary for supervision and management positions. This course also offers several opportunities to gain experience in various aspects of marketing and management such as human resources, promotion, principles of management, supervisory skills,

entrepreneurship, merchandising, security, and international marketing. Students will use computer simulations to operate a virtual reality business that will test their skills management.

DIGITAL MARKETING

8628 (YEAR)

PREREQUISITE: MARKETING FUNDAMENTALS

GRADE LEVEL: 10-12

DESCRIPTION: The business world is progressively more reliant on digital technologies. The course is designed to prepare students with the knowledge and skills to be an asset to the collaborative, global, and innovative business world of today and tomorrow. Concepts include the overall digital experience, digital communications, digital media, and the exploration of career choices. This course also provides practical experience in professionalism using various forms of presentation skills, including speaking, podcasting, and digital portfolio relating to the globalization of business.

This course focuses on the ways in which traditional marketing strategies can be applied to the digital world. Students will learn to develop and implement marketing strategies utilizing mobile technology, social media, and search engine optimization (SEO).

DIGITAL MEDIA PRODUCTION* (VIDEO PRODUCTION)

8191 (YEAR)

PREREQUISITE: FUNDAMENTALS OF TECHNOLOGY

GRADE LEVEL: 10-12

DESCRIPTION: This course introduces students to the principles and emerging careers of Video Production. Students develop in-depth knowledge and skills needed for successful careers in video and broadcast and use state-of-the-art tools (Adobe Premiere Pro, Adobe After Effects, and Adobe Soundbooth) to design, edit, produce and broadcast productions to outside audiences. **Course NOT accepted by Oklahoma's Promise Program.**

EMPLOYMENT ESSENTIALS*

8623 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This course is designed to provide students with fundamental workplace knowledge and skills to succeed in any career. Students will develop soft skills, personality traits, personnel management, and basic technology skills desired by employers. Students will explore techniques to manage their personal life, financial life, and career preparation. Students will have the opportunity to develop leadership and teamwork skills through participation in the student organization, DECA (an association of marketing students).

FUNDAMENTALS OF TECHNOLOGY*

8169 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This course provides students with the fundamental concepts of our technological world. Students will develop basic skills in format document processing, worksheet functions and calculations, presentation demonstrations, online research, communications processes, planning, and organizational applications. Assignments are individual or team projects using the internet, handheld devices, blogs, laptops, digital media, and an array of software. Knowledge of ethics, security, legality, careers and personal responsibility are applied. **Course accepted by Oklahoma's Promise Program**

FUNDAMENTALS OF WEB DESIGN*

H - 8153 (YEAR)

PREREQUISITE: FUNDAMENTALS OF TECHNOLOGY

GRADE LEVEL: 10-12

DESCRIPTION: In the first half, students will acquire fundamental web authoring skills, organizing and design strategies, use of basic application of HTML, programming, template sites, and forms development. This course introduces students to the emerging career of web planning and design. The second half introduces Cascading Styles sheets, Dreamweaver, and Flash. Projects and teamwork are integrated, developed, and emphasized. *BPA is an integral part of this course and therefore students are strongly encouraged to join. **Course accepted by Oklahoma's Promise Program***

INTRODUCTION TO BUSINESS/MARKETING*

8614 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This is an introductory course designed to explore the business and marketing system and its role in a free enterprise economic system. Students will gain an understanding of the marketing concept and its relation to the production of goods and business services. Students will study the responsibilities and role of an individual in today's business and economic environment as a consumer and a producer of goods and services. Career opportunities within business and marketing fields will also be introduced to students. Students will develop leadership traits and identify their leadership potential through participation in the DECA association of marketing students.

INTRODUCTION TO ENTREPRENEURSHIP

8179 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This is an introductory course designed to explore what an entrepreneurial career entails. Students will look at the relationship between entrepreneurship and business skills to discover how to become a successful entrepreneur. This course will be taught in conjunction with the OKCTE competencies required. Students will develop leadership traits and identify their leadership potential through participation in the student organization: BPA - Business Professional of America.

MARKETING FUNDAMENTALS

8602 (YEAR)

PREREQUISITE: Fundamentals of Technology

GRADE LEVEL: 9-12

DESCRIPTION: This course teaches students how businesses and people operate from a marketing point of view. Classroom emphasis will be on promotion, human relations, communication, merchandising, and salesmanship. Special hands-on activities and projects, such as working in the DECA store, give students a practical application to the theories taught in the course. Students will use virtual simulation software to test their acquired knowledge.

MULTIMEDIA & IMAGE MANAGEMENT TECHNIQUES*

8150 (YEAR)

PREREQUISITE: Fundamentals of Technology

GRADE LEVEL: 10-12

DESCRIPTION: This course introduces students to the concepts of graphic design and production, document design and production, and related careers. Students produce graphic designs using Adobe Photoshop and Adobe Illustrator. **Course accepted by Oklahoma's Promise Program.**

PERSONAL FINANCE*

8178 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This course will provide the knowledge and skills necessary for successful lifelong personal financial planning. Personal Finance is considered dual enrollment, therefore, designed to be the equivalent of an introductory college course. The 14 areas of instruction set forth in the passport to Financial Literacy Act of 2007 (70 O.S. 11-103.6h) will be taught in conjunction with the OKCTE competencies required.

CAREER & INDUSTRIAL TECHNOLOGIES

SkillsUSA is an integral part of many courses. Students are strongly encouraged to become members. While being a member, students will have the opportunity to develop leadership skills, organization skills, participate in community service projects, compete, and much more. Dues are \$10.00 which includes local, state, and national memberships.

<https://www.skillsusa.org/>

CABINETRY I

H - 8955 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-11

DESCRIPTION: This program is designed to prepare students to transition into an advanced carpentry program, technology center program, and/or perform beginning-level cabinetmaking tasks under the supervision of an experienced cabinetmaker. Students receive instruction in wood materials selection, general safety, stationary machine safety, and portable power tool safety. Students learn how to create a working drawing and read working plans and blueprints. Students learn basic wood protective finish, and how to apply mathematics and reading comprehension into their daily work. **This course requires a class fee.**

Skills USA is an integral part of this course and therefore students are strongly encouraged to join.

CABINETRY II

H - 8963 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: Teaches more advanced cabinet-making and construction skills. Students will explore career training options at Canadian Valley Tech Center, community colleges and other higher education options. Students will build kitchen style cabinets, assist with the construction of small sheds, and build more advanced cabinet making projects. **This course requires a class fee.**

Skills USA is an integral part of this course and therefore students are strongly encouraged to join.

CAREER TECHNOLOGIES - AGRICULTURE

Future Farmers of America (FFA) is an integral part of many agriculture courses. Students are strongly encouraged to become members. While being a member, students will have the opportunity to develop leadership skills, organization skills, participate in community service projects, compete, and much more. Dues are \$15.00 which includes local, state, and national memberships. <https://www.ffa.org/about-us/what-is-ffa/>

AGRICULTURAL POWER & TECHNOLOGY (Course 2)

8010 (YEAR)

PREREQUISITE: Introduction to Ag Power & Tech

GRADE LEVEL: 10-12

DESCRIPTION: Upon completion of this unit, the student will gain a background into the various welding processes used in the agriculture field. This unit will include both the theory and technical practices of the different processes the student chooses.

AGRICULTURE PRINCIPLES & APPLICATIONS (AG II)

8005 (YEAR)

PREREQUISITE: Introduction to Agriscience

GRADE LEVEL: 10-12

DESCRIPTION: Agriscience Principles and Applications (AG II) teaches multiple pathways. Agriscience Principles and Applications picks up where AG I left off on each area and dives into a deeper understanding of many subjects. With units like Animal Nutrition, Animal Health, Plant Structures, Functions and Health and Plant and Animal Genetics as well as Presentations, Financial Literacy and Ag Power and Technology Agriscience Principles and Applications will help students decide on a pathway they want to take. FFA, and supervised experience.

EQUINE SCIENCE

8015 (YEAR)

PREREQUISITE: Introduction to Agriscience

GRADE LEVEL: 10-12

DESCRIPTION: Equine Science will educate students on the management and production of horses. Students will learn breeds, color patterns, pats, feeds and feeding, as well as many other subjects within the horse industry.

INTRODUCTION TO AGRICULTURAL POWER & TECHNOLOGY (Course 1)

8009 (YEAR)

PREREQUISITE: Introduction to Agriscience

GRADE LEVEL: 10-12

DESCRIPTION: This course develops knowledge and skills in the fundamentals of agricultural mechanics and power equipment. Physical science and mathematics principles will be integrated throughout the course. Major areas of content include the meaning and importance of agricultural mechanics and power; personal and employability safety; identifying, using, and maintaining common hand and power tools; planning and organizing facilities and shops; using measuring devices; selecting and using wood and metal materials; using fasteners and hardware; preparing and using simple project plans; metal fabrication; and machinery and engines. FFA and supervised experience will also be included as appropriate.

INTRODUCTION TO AGRISCIENCE

8004 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This course is designed to be an introductory course for all courses in Agriculture. Course content emphasizes science-based approaches to the agricultural industry, natural resources, animal science, plant /horticulture and soil science, agricultural safety, agribusiness, and economic principles, career, and agricultural mechanics. **Animals are not required.**

INTRODUCTION TO ANIMAL SCIENCE

8012 (YEAR)

PREREQUISITE: Introduction to Agriscience

GRADE LEVEL: 10-12

DESCRIPTION: This course is designed for students interested in learning the fundamentals of science-based animal agriculture. Course contents include the importance and scope of agricultural animals, taxonomy, anatomy, physiology, reproduction, nutrition, health and disease management, facilities and equipment, and production practices of popular species. Evaluation, fitting, showing, marketing, animal ethics, and safety are also included.

This course counts as a third science requirement for YHS graduation. See your counselor for details.

Note: This course will not fulfill the requirements for college admittance.

LANDSCAPE & NURSERY PRODUCTION

8031 (YEAR)

PREREQUISITE: Introduction to Agriscience

GRADE LEVEL: 10-12

DESCRIPTION: Landscape management and nursery production would give students that are interested in Horticulture careers a chance to learn about careers in landscaping design, tree management, and nursery production. Students will learn about growing, planting and grafting a variety of trees.

DRAMA

THEATRE ARTS I

H - 28931 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Students will learn the basics of theatre, acting exercises, and the student will participate in all aspects of theatre and play production as well as an introduction to the history of theatre. Students will also learn stage makeup techniques, costume design and construction, set design and construction, and properties design and construction. Students will be welcome to audition for any and all theatre and musical productions.

Attendance at one outside play is required each semester as well as attendance at all YHS productions.

THEATRE ARTS II

H - 28941 (YEAR)

PREREQUISITE: THEATRE I

GRADE LEVEL: 10-12

DESCRIPTION: This class is for students who have completed at least one year (not semester) or theatre in high school (Introduction to Theatre). They will go straight into writing and performing. They will perform monologues, duets, scenes, and produce a show in the spring semester. They are eligible to audition for Theatre Production at the end of Advanced Theatre 2.

Attendance is required at two outside plays each semester as well as attendance at all YHS productions.

THEATRE ARTS III

H - 28951 (YEAR)

PREREQUISITE: THEATRE I AND THEATRE II

GRADE LEVEL: 11-12

DESCRIPTION: Students will select, cast, act in, design and build costumes, design lighting, design sound, design and build props, design and build sets, direct stage, manage crew, and obtain rights for the one-act play of their choice each semester. The teacher will have final say in production choice. Theatre production students will be required to audition for the theatre shows each semester and are encouraged to audition for musical productions. **Attendance at two outside plays is required each semester as well as attendance at all YHS productions.**

THEATRE ARTS IV

H - 28961 (YEAR)

PREREQUISITE: THEATRE I, II, AND III

GRADE LEVEL: 11-12

DESCRIPTION: This course is designed to provide a unique opportunity to take a show on the road to perform for elementary school audiences while also preparing for local and regional competitions. Key components of this course include developing performance skills, learning techniques to build sets and costumes that are easily movable, preparing and refining performances of monologues and scenes to take competitions and theatre festivals. **Attendance at two outside plays is required each semester as well as attendance at all YHS productions.**

TECHNICAL THEATRE / STAGECRAFT

H - 2856 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Technical Theatre provides students with a wide range of knowledge in the behind-the-scenes realm of the performing arts, operation of sound, lights, video, rigging, and special effects. Stagecraft introduces safety, basic techniques of scenery and property construction tool use, painting design, and stage organization.

NOTE: 7th hour extracurricular course with mandatory after school, night, and weekend performances required. All activities are at the Fine Arts Center (FAC). A "C" in class and an overall 2.0 GPA are required. Transportation from high school provided. No transportation provided after extended work days.

THEATRE MENTORSHIP

2896 (YEAR)

PREREQUISITE: Successful completion of INTRODUCTION TO THEATRE and ADVANCED THEATRE

GRADE LEVEL: 12

DESCRIPTION: The curriculum will include but is not limited to the following: assisting students to choose and cut monologues, duets and scenes; assist students with stage makeup application; direct students in scenes; Help teachers and students with sewing costumes; mentor students during rehearsals and performances. **A student should be concurrently enrolled in THEATRE PRODUCTION.**

ENGLISH LANGUAGE ARTS & JOURNALISM

ENGLISH I

4045 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: Language Arts skills, such as reading comprehension and interpretation, are built upon and expanded. Multiple genres of literature are stressed; and composition techniques, including writing a five paragraph essay, are expanded. Grammar and usage skills are reviewed and extended. Students will learn strategies to determine the meanings of unfamiliar words.

ACCELERATED ENGLISH I

4045-72 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: This course is designed for students who display exceptional ability in reading, writing, and speaking the English language. Self-motivation and self-discipline are essential factors for the success of students in the Advanced Placement program. The students have mastered basic mechanics and can compose well-written paragraphs. Stress is placed on writing compositions, a minimum of three to five paragraphs in length. Advanced Placement vocabulary and close reading skills are emphasized in addition to the development of research and grammar skills. ***Outside readings are required.***

ENGLISH II

4048 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10

DESCRIPTION: Language Arts skills, such as reading comprehension and interpretation, are built upon and expanded. Multiple genres of literature are stressed; and composition techniques, including writing multi-paragraph essays, are expanded. Grammar and usage skills are reviewed and extended. Students will learn strategies to help them determine the meaning of unfamiliar words.

ACCELERATED ENGLISH II

4048-72 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10

DESCRIPTION: This course is designed for students who display an unusual aptitude for reading, writing, and speaking the English language. Self-motivation and self-discipline are essential factors for the success of students in the AP Program. The students will be able to master logic and reasoning skills necessary for the advanced composition and reading analysis. Advanced Placement vocabulary and close reading skills are further enhanced along with research and grammar skills. ***Outside readings are required.***

ENGLISH III

4051 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11

DESCRIPTION: Basic grammar and writing will be reviewed to prepare for the research paper and advanced composition. An emphasis will be placed on increasing vocabulary. American literature will be studied in depth. Novels, drama, short stories, and poetry will be read and interpreted for understanding and appreciation.

AP LANGUAGE & COMPOSITION ENGLISH

4057-75 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Students will engage in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should require students to interact with the writer's purpose, audience expectations, and subjects, as well as the effect genre conventions and the resources of language have on writing. Other skills practiced will include creating projects utilizing technology, making oral presentations, writing a research paper, and expressing creativity. Class discussions will be supplemented with online discussions and coursework. Students who scored a 3 or above on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00. Outside readings are required.**

ENGLISH IV

4054 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 12

DESCRIPTION: Students will explore literature and writing as they both pertain to the human experience. Teachers will incorporate a variety of mediums in order to cover relevant content in a rigorous curriculum at a pace that is both challenging and fair to students. This course involves a heavy emphasis on reading and writing across a variety of engaging and insightful modes of prose and composition. Vocabulary and grammar exercises are embedded throughout the course within the contexts of literature and writing.

AP LITERATURE & COMPOSITION ENGLISH

H - 4010-75 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Students will engage in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style, and themes, as well as such smaller-scale elements as the use of figurative language, as well as imagery, symbolism, and tone. This course is the equivalent of a freshman level college composition course in which students are required to read novels, short stories, dramas, and poetry and write a critical analysis of these works. These literary works contain adult situations and problems. Summer reading will be assigned and a research project with a literary topic is required. Students who scored a 3 or above on the Advanced Placement Exam may

earn college credit for this course. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00. Outside readings are required.**

CREATIVE WRITING I

H - 4301 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Students draw from their experiences and imaginations to create poetry, stories, and dialogue, and they share their writings in a class read-around. Students will examine other works for examples of good writing in different genres and then write, revise, and edit their works for a variety of audiences. **NOTE: This course does not count toward required English credits.**

CREATIVE WRITING II

H - 43012 (SEMESTER)

PREREQUISITE: Creative Writing I

GRADE LEVEL: 9-12

DESCRIPTION: Students will learn about different personalities and character traits and then apply that knowledge by analyzing characters in literature, television, and movies. Then they will create their own characters with specific personalities and showcase those character traits in writing. **NOTE: This course does not count toward required English credits.**

FILM STUDIES

H - 2750 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: The primary aim of this course is to learn how "to read" a film, to understand the special ways this medium is structured, and how it helps to structure the world. Students will examine how films are made and evaluate how those films invite them to interrogate their past and contemplate their future. The course will introduce students to a film critical vocabulary. Students will apply this vocabulary to their investigation of films from a variety of genres: musicals, westerns, film noir, screwball comedy, horror, science fiction, and international films.

BEGINNING JOURNALISM

4111 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This course requires dedication and an interest in journalism. This class introduces many aspects of scholastic publications, journalism, and mass media in preparation of later joining the yearbook and/or newspaper staff. Students will study the history of the press, media ethics, and laws as applied to scholastic journalism, functions of the media, and elements of news. They will learn newspaper purpose and production including brainstorming ideas, interviewing sources, writing inverted pyramid stories and editing and revising copy to present facts in an interesting and informative manner. Students will study layout and design for the yearbook, headline and caption writing, and desktop publishing on Macintosh computers using Adobe InDesign. Finally, students will understand the purpose of yearbooks; how writing, editing and design differ between "hard" and "soft" news; and they will be introduced to photography composition and developing techniques.

ADVANCED JOURNALISM YEARBOOK

4240 (YEAR)

PREREQUISITE: Successful completion of BEGINNING JOURNALISM, advisory approval, overall 2.0 GPA

GRADE LEVEL: 10-12

DESCRIPTION: Students will be responsible for producing *The Miller*. Editorial positions will be assigned by the advisor. Approval for this course will be determined by a student's performance, grades, level of self-motivation and maturity as demonstrated in Beginning Journalism.

NOTE: *Ad sales are required as part of the curriculum. After-school hours will be required to meet deadlines, and editors will be required to attend summer journalism workshops.*

GREEK MYTHOLOGY

H - 4066G (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This course will be divided into Greek and Norse Mythology. Students will study the stories through scripts and discuss the cultural themes. Students will learn how history and traditions impact our culture today.

WORLD MYTHOLOGY

H - 4066W (SEMESTER)

PREREQUISITE: Successful completion of MYTHOLOGY I

GRADE LEVEL: 10-12

DESCRIPTION: World Mythology-A closer look at myths from various cultures such as China, Africa, the Americas, Egypt, and the Middle East. There will also be a close study of the legend of King Arthur. This course will study the similarities found in mythology and legends from around the world, as well as how past heroes reflect cultural themes, and traditions and how they impact our culture of today.

PHOTOGRAPHY

H - 2885 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: The purpose of this course is to enable students to develop an appreciation for the art of photography. This class will focus primarily on the aspects of digital photography yet the basics of darkroom procedures required for developing film will also be emphasized. This class spans the realm of visualizing the subject matter, to making a print that has been fully manipulated via photo editing software. A class set of cameras will be made available, students who use cameras will be held liable for any damages incurred.FACS

TRANSITIONAL ENGLISH

1313 (YEAR)

PREREQUISITE: A score of 3.0 or less on WIDA assessment

GRADE LEVEL: 9-12

DESCRIPTION: The goal of the class is for non-native English speakers to have access to standard-based curriculum and to receive credit for 9th, 10th, 11th and 12th grade English Language Arts.

NEWSPAPER

4150 (YEAR)

PREREQUISITE: Successful completion of BEGINNING JOURNALISM, advisory approval, overall 2.0 GPA

GRADE LEVEL: 10-12

DESCRIPTION: Students in this course are responsible for producing The Insight, Yukon High School's newspaper. This course also focuses on in-depth reporting and peer editing. Students must have excellent writing and design skills and must possess a willingness to become proficient on computers. **NOTE: After School hours will be required to meet deadlines and editors will be required to attend summer journalism workshops.**

FAMILY AND CONSUMER SCIENCES (FACS)

Family, Career, and Community Leaders of America (FCCLA) is an integral part of Family and Consumer Science (FACS) courses. Students are strongly encouraged to become members. While being a member, students will have the opportunity to develop leadership skills, organization skills, participate in community service projects, compete, and much more. Dues are \$20.00 which includes local, state, and national memberships. <http://fcclainc.org/>

FAMILY AND CONSUMER SCIENCE (FACS) BASIC

8415 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-11

DESCRIPTION: This is a comprehensive study intended to generate basic knowledge and skills in child development, clothing and textile, consumer education, food and nutrition, housing and home furnishings, personal development, and family relationships. Attention is also focused on assisting students in career exploration.

Students are encouraged to join FCCLA to enhance their high school experience.

FASHION DESIGN I

8413 (YEAR)

PREREQUISITE: FACS BASICS

GRADE LEVEL: 9-12

DESCRIPTION: An introductory course that provides students with the most current information about the basic concepts and business aspects of fashion marketing and merchandising. It introduces students to the field of fashion promotion and provides foundational fashion concepts related to economics, textiles, and design. Basic fashion concepts and marketing terminology, fashion cycles, key components of the fashion industry, retail merchandise categories, and fashion promotion. Current issues related to industry globalization, social media, and sustainability as well as essential career skills and career opportunities will be explored. Student leadership through Family, Career and Community Leaders of America(FCCLA) is an integral part of this course.

FASHION DESIGN II

8425 (YEAR)

PREREQUISITE: FACS BASICS; FASHION DESIGN I

GRADE LEVEL: 10-12

DESCRIPTION: This course introduces students to basic apparel design and construction skills. Students will

examine the elements and principles of design, plan a wardrobe, how to properly care for clothing, select appropriate fabrics for a selected pattern, learn operations of sewing technology and equipment as well as applying basic sewing skills. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

FOOD SCIENCE

8472 (YEAR)

PREREQUISITE: LIFETIME NUTRITION AND WELLNESS

GRADE LEVEL: 9-12

DESCRIPTION: A study of the physical, biological, and chemical makeup of food, the causes of food deterioration in food products, the principles underlying food processing, and the improvement of foods for the consuming public. Students will conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem-solving regarding consumable foods. *Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course).*

HUMAN GROWTH AND DEVELOPMENT

8471 (YEAR)

PREREQUISITE: FACS Basic

GRADE LEVEL: 9-12

DESCRIPTION: Students will examine human development across the lifespan. From newborn to older adulthood, people continue to develop and change physically, cognitively, socially, and emotionally. Family trends, cultural diversity, health, and safety are included. *Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.)*

LIFETIME NUTRITION AND WELLNESS

8474 (YEAR)

PREREQUISITE: FACS Basic

GRADE LEVEL: 9-12

DESCRIPTION: A laboratory course in which students use nutrition knowledge to make informed choices to promote lifetime wellness, the importance of healthy eating and physical activity across the lifespan. Students will learn safe food handling practices, healthy menu planning, food preparation techniques, and how to recognize sources of stress and healthy strategies to reduce the impact of stress on total wellness. Needs of the competitive athlete are also addressed. *Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.*

HEALTH, PHYSICAL EDUCATION, RECREATION, & DANCE (HPERD)

NO MORE THAN FOUR UNITS (8 YPS CREDITS) OF PHYSICAL EDUCATION/ATHLETICS MAY BE COUNTED TOWARD THE UNITS REQUIRED FOR GRADUATION.

ANATOMY OF SPORTS

8558AS (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: The "Anatomy of Sports" course offers a comprehensive exploration of how movement functions across various popular sports, emphasizing the biomechanics and physiological principles that underpin athletic performance. Students will engage in detailed studies of human anatomy and physiology, examining how muscles, joints, and the nervous system interact during different physical activities. Through practical applications and interactive lessons, learners will analyze movement patterns in sports like soccer, basketball, and swimming, enabling them to understand the mechanics of performance and the prevention of injuries. Additionally, the course covers foundational health science concepts, including employability skills, lifespan development, and ethical and legal standards in health professions. This integrated approach not only enhances students' understanding of human health but also prepares them for careers in fields such as physical therapy, athletic training, nutrition, personal training, and recreational therapy.

COMPETITIVE SPORTS

See Counselor for Codes (SEMESTER or YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Athletics is offered in a variety of sports throughout the year. Cross-country is a first-semester sport only. Golf and track are second-semester sports only. Varsity football, softball, and baseball may be year-round sports. Enrollment in all sports requires the approval of respective coaches. Some sports will have tryouts. A yearly physical is required.

HEALTH & WELLNESS

3310 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This course will explore factors that affect health and wellness. Topics will include proper nutrition, the importance of exercise and the negative effects of smoking and drugs.

PHYSICAL EDUCATION

3320 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Students will learn a variety of sports and activities that can be used for a lifetime of healthy living. Students will learn basic offensive and defensive patterns and rules for a variety of sports. Students will

also increase their health vocabulary and obtain general information on health and nutrition. A willingness to participate in an exercise program on a daily basis. A desire to learn more about wellness and fitness.

PHYSICAL EDUCATION: LIFE & LEISURE

3320-69 (YEAR)

PREREQUISITE: Teacher permission

GRADE LEVEL: 9-12

DESCRIPTION: Life and Leisure is a physical activity class that focuses on various Special Olympics events throughout the school year. This class is co-taught by a teacher certified in Physical Fitness and a certified Special Olympics coach/special education teacher. This class is designed to educate students about fitness and healthy lifestyles while teaching various sports. Activities will include aerobics, strength training, team, and individual sports, and leisure activities. The students enrolled in the class should be participants in Special Olympics either as a Special Olympics Athlete or Unified Partner.

STRENGTH & CONDITIONING

See Counselor for Codes (YEAR)

PREREQUISITE: enrolled in a competitive sport or committed to trying out for a Spring Sport

GRADE LEVEL: 9-12

DESCRIPTION: This course is limited to students enrolled in athletics. To enroll in this class you must enroll in seven (7) classes. See your coach for more information.

INTERNSHIP

INTERNSHIP I

2790 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: This course provides work-based activities in which students engage in learning through practical and relevant experiences at various internship sites. Internships are targeted to the students' meaningful future plans and allow high school juniors and seniors the opportunity to explore careers that require additional degrees, certifications, or on-the job training following high school. Model internships are planned, structured, and evaluated by both the site supervisor and the internship coordinator. Effective internships provide opportunities for students to develop an understanding of the career area duties and responsibilities, terminology, climate, protocol, and other pertinent information that will enable interns to analyze and revise their meaningful future plans. Selection criteria will involve an application process.

INTERNSHIP II

2791 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 12

DESCRIPTION: This course is a continuation of INTERNSHIP I, allowing work-based activities established in the previous year to engage students in learning through practical and relevant experiences at various internship sites. Internships are targeted to the students' meaningful future plans and allow high school juniors and seniors the opportunity to explore careers that require additional degrees, certifications, or on-the job training following high school. Model internships are planned, structured, and evaluated by both the site supervisor and the

internship coordinator. Effective internships provide opportunities for students to develop an understanding of the career area duties and responsibilities, terminology, climate, protocol, and other pertinent information that will enable interns to analyze and revise their meaningful future plans. Selection criteria will involve an application process. Available internships are determined on a yearly basis.

- Agriculture, Food, & Natural Resources
- Architecture & Construction
- Arts, A/V Technology & Communications
- Business Management & Administration
- Education & Training
- Finance
- Government & Public Administration
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections, & Security
- Manufacturing
- Marketing
- Science, Technology, Engineering, & Mathematics
- Transportation, Distribution, & Logistics

LEADERSHIP

LEADERSHIP I

H - 27601 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This class is designed to give students the opportunity to learn the ways in which they can become successful leaders in their school and community. Leadership is an acquired skill and techniques for leadership success will be taught. Students will learn communication skills, group dynamics, self-awareness, qualities of leaders, organizational and time management strategies, how to run effective meetings and how to effectively communicate ideas through public speaking and promotion. The class may be filled by students interested in becoming involved in the leadership positions in the school or community. Assignments in this class include in-class activities and projects as determined by the needs of the school and community.

LEADERSHIP II

H - 27602 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This class is primarily experientially based and emphasizes the importance of communication, character, personal growth and building strong relationships and teams. Students must have successfully completed Leadership/Leadership I and have been approved to take the course. Also covered will be listening skills, synergy, perceptions, conflict resolution, personality styles and group formation. A variety of team building initiatives will be used to facilitate the learning of skills, which will be reinforced throughout the course. Students will be able to: create a project plan on their own and in groups; and put their plans into action.

PEER TO PEER LEVEL I

2760-PL1 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This class is designed for general education students interested in developing leadership skills and learning about students with disabilities. The students work together in an integrated, positive fashion, to promote socialization, independence, and strong friendship bonds that last throughout high school and beyond. It will give students the ability to expose students to new social opportunities and expand their support network.

PEER TO PEER LEVEL II

2760-PL2 (YEAR)

PREREQUISITE: Successful Completion of PEER TO PEER LEVEL I

GRADE LEVEL: 10-12

DESCRIPTION: This class is designed for general education students who have successfully completed Peer to Peer Level I and who are interested in furthering their leadership skills and learning more about students with disabilities. The students work together in an integrated, positive fashion, to promote socialization, independence, and strong friendship bonds that last throughout high school and beyond. It will give students the ability to expose students to new social opportunities and expand their support network. Students will go into other special education classes throughout the district to work with students with disabilities.

MATHEMATICS

Students that satisfactorily completed Algebra I in the 7th or 8th Grade:

- High School courses taken as a middle school student will appear on the high school transcript. These courses will not count as one of the four math courses required for graduation. The National Collegiate Athletic Association (NCAA) also does not recognize courses taken in middle school for high school credit as counting toward the required two years of high school mathematics.
- A student must satisfactorily complete four years of math during 9th-12th grade, regardless of math courses completed during 7th or 8th grade.
- A student can satisfactorily waive the fourth year of required math by successfully completing one year of study as a junior or senior at Canadian Valley Technical Center. See your counselor for more details.
- Satisfactory completion of one semester of college math taken through concurrent enrollment from an accredited Oklahoma college or university during the senior year will satisfy the district requires that a student complete four units of mathematics to be eligible for graduation.

NINTH GRADE MATHEMATICS ENROLLMENT RECOMMENDATIONS

All Freshmen will enroll in Algebra I unless the course has been taken and successfully passed in the 7th or 8th grade. If a student did not make an "A" or "B" in Algebra I, it is suggested that the student repeat Algebra I.

ALGEBRA I

4411 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: This course expands student understanding of linear equations with one variable and linear functions. Students deepen their knowledge of multiple representations of data and situations. They will develop mathematical reasoning by using a variety of representations to solve and communicate solutions in real-world situations. Students will achieve procedural fluency in the four major strands: Number and Operations; Algebraic Reasoning and Algebra, solving linear equations and inequalities, using them to solve real-world problems, and evaluating expressions; Functions, recognize functions and their families in real-world; and Data and Probability. Algebra I is the high school course to prepare students for Geometry and Algebra II concepts.

GEOMETRY

4520 (YEAR)

PREREQUISITE: ALGEBRA I

GRADE LEVEL: 9-12

DESCRIPTION: The mathematics learning experience in Geometry centers on Reasoning & Logic, Two & Three-Dimensional shapes including Circles, and Right Triangles. Students have been introduced to most of these topics as early as fourth grade, but mainly in seventh grade and Pre-Algebra. Students in this course will extend their knowledge about basic shapes of finding surface area and volume to include logical reasoning, problem-based activities and the use of trigonometric ratios. Real world applications and problem-solving strategies will be integrated throughout the course.

ACCELERATED GEOMETRY

4520-72 (YEAR)

PREREQUISITE: Algebra I

GRADE LEVEL: 9-12

DESCRIPTION: In addition to the concepts presented in Geometry, this class will include writing of two-column proofs, drawing of concurrent lines and various projects. Outside projects will be required.

ALGEBRA II

2760-PL1 (YEAR)

PREREQUISITE: ALGEBRA I & GEOMETRY

GRADE LEVEL: 9-12

DESCRIPTION: The mathematics learning experience in Algebra II builds on the student's prior experiences of functions in Algebra I. Students in this course will develop a sophisticated mathematical understanding of the world around them as they interpret real-world phenomena through functions. They will be exposed to problem-solving processes and communicate their procedures and results mathematically. Students will achieve procedural fluency resulting from a conceptual understanding of the four major strands: Numbers and Operations, including complex numbers; Algebraic Reasoning and Algebra, solving nonlinear equations and using them to solve real-world problems; Functions, performing operations with functions, inverse functions, and interpreting characteristics of functions and their graphs; and Data & Probability. Algebra II is a springboard to upper-level math courses and career paths.

ACCELERATED ALGEBRA II

4412-72 (YEAR)

PREREQUISITE: ALGEBRA I & GEOMETRY

GRADE LEVEL: 9-12

DESCRIPTION: Algebra II builds on the student's prior experiences of functions. Students in this course will develop a sophisticated mathematical understanding of the world around them as they interpret real-world phenomena through functions. They will be exposed to problem-solving processes and communicate their procedures and results mathematically. Students will achieve procedural fluency resulting from a conceptual understanding of the four major strands: Numbers & Operations, including complex numbers; Algebraic Reasoning & Algebra, solving nonlinear equations and using them to solve real-world problems; Function operations, inverse functions, interpreting characteristics and their graphs; and Data and Probability. Accelerated Algebra II is a springboard to upper-level math courses such as Accelerated Pre-Calculus and AP Calculus or AP Statistics. The Accelerated Algebra II course moves at a faster pace and covers additional topics.

ACCELERATED PRE-CALCULUS

4611-72 (YEAR)

PREREQUISITE: ALGEBRA I, GEOMETRY, & ALGEBRA II

GRADE LEVEL: 10-12

DESCRIPTION: This course follows the six trigonometric functions and their applications to real world problems, the introduction and solving of the trigonometric identities conversions of radians to degrees and degrees to radians, solving right triangles and oblique triangles using the law of sines and cosines, and introduces the students to vectors. This course develops an analytic model of plane geometry The course discusses the graphs of functions in polar and rectangular forms, solving ratio, slope, and distance problems using formulas: transforming rectangular coordinates to polar coordinates and polar to rectangular; writing equations of lines, circles, parabolas, ellipses, and hyperbolas.

AP PRE-CALCULUS

4614 (YEAR)

PREREQUISITE: ALGEBRA I, GEOMETRY, & ALGEBRA II

GRADE LEVEL: 10-12

DESCRIPTION: AP Precalculus centers on functions modeling dynamic phenomena. This research-based exploration of functions is designed to better prepare students for college-level calculus and provide grounding for other mathematics and science courses. In this course, students study a broad spectrum of function types that are foundational for careers in mathematics, physics, biology, health science, business, social science, and data science. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

AP CALCULUS AB

4615-75 (YEAR)

PREREQUISITE: Algebra I, Geometry, Algebra II, & Accelerated Pre-Calculus

GRADE LEVEL: 11-12

DESCRIPTION: This course is intended for students who have a thorough knowledge of college preparatory mathematics. A brief review of Accelerated Pre-Calculus is given, first and second derivatives are determined; and their use is developed by solving maximum and minimum problems and related rate problems, calculating definite and indefinite integrals, limits, graphing polynomial functions as X, finding acceleration, velocity, volume, and area using derivatives and integrals. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

AP STATISTICS

4760-75 (YEAR)

PREREQUISITE: Algebra I, Geometry, Algebra II, & Accelerated Pre-Calculus

GRADE LEVEL: 11-12

DESCRIPTION: This course is intended for students with mathematical maturity and quantitative reasoning abilities. Using knowledge from topics up to Algebra II, the AP Statistics course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes evident in the content, skills and assessments in the course: exploring data, sampling and experimentation, probability and simulation, and statistical inference. Students use technology, investigations, problem solving and writing as they build conceptual understanding. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

COLLEGE CAREER MATH READY

4550 (YEAR)

PREREQUISITE: Passing score in Algebra II, ACT math subscore (13-18) or SAT math subscore of (330-520)

GRADE LEVEL: 12

DESCRIPTION: This course is geared to students who wish to raise their ACT or SAT math subscore and are not yet ready for college math. The course emphasizes an understanding of math concepts, as opposed to memorizing facts. Math Ready students learn the context behind procedures and come to understand the "whys" of using certain formulas or methods to solve a problem. By engaging students in real-world applications, this course develops critical-thinking skills that students will use in college and careers. **NOTE: This course counts as a fourth-year math credit for YPS graduation requirements. However, it is not recognized as a core math credit by NCAA or Oklahoma's Promise Program.**

STATISTICS

4740 (YEAR)

PREREQUISITE: ALGEBRA I, GEOMETRY, & ALGEBRA II

GRADE LEVEL: 12

DESCRIPTION: This course is designed to prepare students for success in postsecondary careers and college courses in a world where all adults need statistical literacy - concepts of data analysis, statistics, and probability - to make informed decisions in life and work. Students build on the conceptual knowledge and skills they mastered in previous mathematics courses. In Statistics and Probability, students will broaden their knowledge of variability and statistical processes. Students will study sampling and experimentation, categorical and quantitative data, probability and random variables, inference, and bivariate data. They will learn what it means to ask a statistical question, collect appropriate and useful data to answer that question, analyze results from that data, and interpret their results to make connections with the initial question.

This course prepares students for colleges and careers, but is not designed to prepare students for a College Board Advanced Placement exam.

PRE-CALCULUS

4611 (YEAR)

PREREQUISITE: ALGEBRA I, GEOMETRY, & ALGEBRA II

GRADE LEVEL: 11-12

DESCRIPTION: Precalculus is a mathematics course option for students in preparation for calculus. Students build on the conceptual knowledge and skills they mastered in previous mathematics courses. These courses combine concepts of trigonometry, geometry, and functions to deepen students' mathematical understanding and fluency. Students will extend their ability to reason mathematically, develop multiple strategies for analyzing complex mathematical situations, and explore real-world problems.

MEDICAL PROFESSION ACADEMICS

HOSA - Future Health Professionals is an integral part of all Medical Profession Academic courses. Students are strongly encouraged to become members. While being a member, students will have the opportunity to develop leadership skills, organization skills, participate in community service projects, compete, and much more. Dues are \$20.00 which includes local, state, and national memberships. <http://www.hosa.org/>

MEDICAL PROFESSIONS I

8551 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: Emergency first aid skills and sports medicine principles are incorporated to give students a solid background in the exciting health industry. Students will become first aid and CPR certified while training to assess injuries and provide emergency medical care. Students will also create an injury prevention program including a physical exam, conditioning program, equipment fitting, and nutrition. This class consists of both classroom and laboratory instruction.

MEDICAL PROFESSIONS II

8552 (YEAR)

PREREQUISITE: MEDICAL PROFESSIONS I

GRADE LEVEL: 11-12

DESCRIPTION: This course is designed for students interested in pursuing a career in the health industry. Students will learn the medical vocabulary used by healthcare professionals and apply the terminology to medical issues with realistic scenarios. Students are asked to work together to research, problem-solve and present findings.

MUSIC

AP MUSIC THEORY

H - 3055-75 (YEAR)

PREREQUISITE: Teacher approval

GRADE LEVEL: 10-12

DESCRIPTION: This course will be introducing and developing the student in musicianship, theory, musical materials, and procedures. It may emphasize one aspect of music, such as harmony; more often, however, it integrates aspects of melody, harmony, texture, rhythm, form, musical analysis, elementary composition, and, to some extent, history and style. Musicianship skills such as dictation and other listening skills, sight singing, and keyboard harmony are considered an important part of the theory course. The student's ability to read and write

musical notation is fundamental to such a course. It is required that the student will have acquired performance skills in voice or an instrument. This course is a self-motivated class and will require daily note taking and neat handwriting skills. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the approximate cost of the AP Exam of \$110.00.**

ADVANCED TREBLE CHORUS

H - 3071A (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Non-audition class. OSSAA eligibility applies. Students in Advanced Treble Chorus will study a variety of choral literature, music theory, sight reading, and general chorale studies. This course is designed to introduce basic vocal technique, ear training skills, and music preparation. Advanced Treble Chorus will participate in community performances, concerts, and state competitions. **This course requires a class fee.**

BAND

H - 3001 (YEAR)

PREREQUISITE: Successful completion of previous year's band course

GRADE LEVEL: 9-12

DESCRIPTION: This group includes both marching and concert bands and students are required to participate in both areas. The marching season begins in late July and extends through football season. Students are required to attend the marching rehearsals starting in late July. Students are encouraged to participate in solo and ensemble contests. Early morning (before school) rehearsals will be held periodically throughout the year and attendance is required. Previous knowledge of an instrument is required before enrolling in Band. **Students are required to attend all functions of the band and to devote time to improving themselves on their instruments. This course requires a class fee.**

FRESHMEN TREBLE CHORUS

H - 3071F (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Non-audition class. OSSAA eligibility applies. Students in Freshman Treble Chorus will study a variety of choral literature, music theory, sight reading, and general chorale studies. This course is designed to introduce basic vocal technique, ear training skills, and music preparation. Freshman Treble Chorus will participate in community performances, concerts, and state competitions. **This course requires a class fee.**

TENOR-BASS CHORUS

H - 3071TB (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Non-audition class. OSSAA eligibility applies. Students in Tenor-Bass Chorus will study a variety of choral literature, music theory, sight reading, and general chorale studies. This course is designed to introduce basic vocal technique, ear training skills, and music preparation. Tenor-Bass Chorus will participate in community performances, concerts, and state competitions. **This course requires a class fee..**

COLLA VOCE

H - 3072 (YEAR)

PREREQUISITE: Audition

GRADE LEVEL: 9-12

DESCRIPTION: OSSAA Eligibility applies.

Students in Colla Voce will study a variety of choral literature, music theory, sight reading, and general choral studies. This course is designed to reinforce vocal technique, ear training skills, and music preparation. This is an auditioned choir with four, six, and eight part singing. Colla Voce participates in community performances, concerts, workshops, and state competitions. **This course requires a class fee.**

JAZZ ENSEMBLE

H - 3022 (YEAR)

PREREQUISITE: Audition

GRADE LEVEL: 9-12

DESCRIPTION: This course is for the serious musician intent upon advancing his/her talent in instrumental music. Self-discipline, poise, self-confidence, positive attitude, and cooperation with others are qualities that are nurtured in this class. Performance is emphasized. All types of pop music are studied: ballad, rock, swing time and improvisation. Students are selected from the High School Band and must remain members in good standing of the Yukon High School Band.

SCIENCE

BIOLOGY I

5031 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: This course will examine the experimentation procedures of the scientific world, the processes and structural organization of living organisms, and their relationship to the living world. Some major topics include evolution, cells, genetics and ecology. This course will be taught through a variety of methods including but not limited to the following: research papers, laboratory activities, reading, and Internet activities.

ACCELERATED BIOLOGY

5031-72 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: This course is designed to prepare the student for a college level introductory biology course. This is a recommended course for anyone wishing to enroll in AP Biology and will be fast paced with a strong laboratory component. Students must exercise exceptional organizational skills in order to meet the demands of this course and should expect homework several times a week. This course involves reading assignments, laboratory activities, and lessons that are Internet based; students enrolled in this course must be self-motivated

and willing to complete these activities, occasionally on their own, by deadlines. Exams, laboratories, and assignments will be focused on and extending the student's knowledge of concepts for the AP Biology course. Good math and writing skills are a must.

AP BIOLOGY

5035-75 (YEAR)

PREREQUISITE: BIOLOGY and CHEMISTRY

GRADE LEVEL: 10-12; approval required for 10th grade students

DESCRIPTION: The AP Biology course is equivalent to a two-semester college introductory biology course for biology majors. This course builds upon the knowledge gained in the prerequisite Biology and Chemistry courses and will be very fast paced with a strong laboratory component. Students must exercise exceptional organizational skills in order to meet the demands of this course and should expect homework several times a week. This course involves reading assignments, laboratory activities, and lessons that are student-centered. Students enrolled in this course must be self-motivated and willing to complete these activities, occasionally on their own, by deadlines. Laboratory, text assignments, projects, and exams will be focused on developing student inquiry and reasoning skills. Exams, quizzes, and writing practice will be designed to prepare students for the AP Biology Exam. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit.

Students will be financially responsible for the cost of the exam, which is approximately \$110.00.

Recommended: "A" or "B" in prerequisite courses.

10th grade students enrolling in the course should be highly motivated and must concurrently enroll in Chemistry.

CHEMISTRY

5051 (YEAR)

PREREQUISITE: ALGEBRA I and BIOLOGY

GRADE LEVEL: 10-12

DESCRIPTION: This course covers the basic principles of chemistry focusing on the structure and function of matter in the physical world. Application of theories and principles that govern chemistry will be practiced through extensive use of the laboratory, modeling, reading, writing, and Internet activities. Students should be proficient in math and writing.

This course satisfies the State and District requirements for a unit of Physical Science.

ACCELERATED CHEMISTRY

5051-72 (YEAR)

PREREQUISITE: ALGEBRA I and BIOLOGY

GRADE LEVEL: 10-12

DESCRIPTION: Students must exercise exceptional organizational skills in order to meet the demands of this course and should expect homework several times a week. This course will be focused on the key ideas of chemical formulas, equations and stoichiometric calculations. This course is intended to prepare students for subsequent courses in chemistry, namely AP Chemistry. An interest in an intellectually challenging atmosphere is a necessary qualification for this course. **This course satisfies the State and District requirements for a Physical Science.** The material reflects the curriculum standards set by the College Board for this course.

Recommended: "A" or "B" in prerequisite courses.

Students enrolled in Accelerated Algebra II are highly encouraged to enroll.

AP CHEMISTRY

5055-75 (YEAR)

PREREQUISITE: CHEMISTRY or ACCELERATED CHEMISTRY

GRADE LEVEL: 11-12

DESCRIPTION: This college-level course will be fast paced with a strong lab component. Students must exercise exceptional organizational skills in order to meet the demands of this course and should expect homework several times a week. This is a course designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials of chemistry. The program prepares students for college courses by making demands upon them equivalent to those full-year introductory college courses. Students will learn to assess scientific materials, their relevance to given interpretive problems, their reliability and their importance, and weigh the evidence and interpretations presented in scientific scholarship. The advanced placement chemistry course will develop skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively. Labs, assignments, projects, and exams will be focused on key ideas of the AP Chemistry course and designed to prepare you for the AP exam in May. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**
Recommended: "A" or "B: in prerequisites.

PHYSICS

5211 (YEAR)

PREREQUISITE: ALGEBRA I and BIOLOGY

GRADE LEVEL: 10-12

DESCRIPTION: This course will examine the physical aspect of how the world works. General areas of study will include concepts of mechanics, heat, light, sound, magnetism, electricity and nuclear structure. The format will include lecture, discussion, problem solving, and laboratory work. Quantitative skills learned in algebra will be employed in the problem solving concepts covered. **This course meets the state and district requirement for one unit of a Physical Science course.**

AP PHYSICS I: ALGEBRA-BASED

5213-75 (YEAR)

PREREQUISITE: ALGEBRA I and BIOLOGY; Successful completion of Algebra 2 is recommended

GRADE LEVEL: 10-12

DESCRIPTION: This college-level course will be fast paced with a strong lab component. Students must exercise exceptional organizational skills in order to meet the demands of this course and should expect homework several times a week. The course covers motion in 1 and 2 dimensions, Newton's Laws, work, energy, waves and electric circuits. This course will be taught through a variety of concrete methods including, but not limited to: research papers, laboratory activities, reading and other methods. Labs, assignments, projects, and exams will be focused on key ideas of the AP Physics course and designed to prepare you for the AP exam in May. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

Recommended: "A" or "B" prerequisites.

Students may take AP Physics I or Physics, but cannot earn credit for both. This course meets the state and district requirement for one unit of a Physical Science course.

ASTRONOMY

5020 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This class is an inquiry-based science which will focus on the fundamental study of the universe. It will primarily explore the life cycle of stars, the physics of planetary motion, and relationships within our solar system and its relation to other galaxies. Students will explore these phenomena through a sequence of lab activities where they will make observations, analyze data, do research, and problem solve in order to develop an understanding of how these forces of nature affect Earth. This course will be taught through lecture, activities,

laboratory activities, and projects. **10th grade students who enroll in this advanced science course must concurrently enroll in Chemistry or Physics.**

BOTANY

5040 (YEAR)

PREREQUISITE: BIOLOGY

GRADE LEVEL: 10-12

DESCRIPTION: This course is an in-depth study of the plant kingdom with a concentration on plant anatomy and physiology, genetics, classification, and ecological issues. The class will be taught through a variety of methods including lecture and discussion, modeling, dissection, and group activities. The overall objective is to provide "hands-on" learning activities to allow students to see the diversity and unity of plant life. **10th grade students who enroll in this advanced science course must concurrently enroll in Chemistry or Physics.**

EARTH AND SPACE SCIENCE

5061 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: Earth Science is a course focusing on the study of the Earth's lithosphere and hydrosphere. Students enrolled in this course analyze and describe Earth's interconnected systems and how they are changing due to natural processes and human influence. Topics covered include rocks, minerals, natural resources, geologic processes on Earth's surface, plate tectonics, natural hazards, geologic history, atmosphere, weather, and climate. Students will explore these phenomena through a sequence of lab activities where they will make observations, analyze data, do research, and problem solve in order to develop an understanding of how these forces of nature affect Earth. This course will be taught through lecture, activities, laboratory activities, and projects. **10th grade students who enroll in this advanced science course must also be concurrently enrolled in Chemistry or Physics.**

ENVIRONMENTAL SCIENCE

5120 (YEAR)

PREREQUISITE: BIOLOGY

GRADE LEVEL: 11-12

DESCRIPTION: Environmental Science provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and man-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Environmental science is a multidisciplinary science. Environmental scientists search for viable solutions to environmental problems. The main focus will be to attempt to understand how the biosphere changes naturally and human activities alter it.

AP ENVIRONMENTAL SCIENCE

5121-75 (YEAR)

PREREQUISITE: BIOLOGY

GRADE LEVEL: 11-12

DESCRIPTION: This course is designed to be the equivalent of a one-semester, introductory college course in environmental science. This course will be fast paced with a strong lab component. Students must exercise exceptional organizational skills in order to meet the demands of this course and should expect homework several times a week. The course will examine the methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and man-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Labs, assignments, projects, and exams will be focused on the big ideas of environmental science and will

prepare students for the AP exam in May. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

Recommended: "A" or "B" in prerequisite courses.

FORENSIC SCIENCE

5334 (YEAR)

PREREQUISITE: CHEMISTRY or PHYSICS

GRADE LEVEL: 11-12

DESCRIPTION: This advanced-level course focuses on the skills and concepts behind crime scene investigation and forensic science. Whether the student desires to be a crime scene investigator or forensic lab technician, this course will hone the student's investigative skills and review a wide range of science concepts. Students will review physics, chemistry, anatomy, cell biology, and environmental science in the process of learning about forensic science. Students will engage in lectures, labs, case studies, online activities, and possible professional visits as part of this course. This is a practical application course with emphasis on lab work.

HUMAN ANATOMY AND PHYSIOLOGY

5333 (YEAR)

PREREQUISITE: BIOLOGY

GRADE LEVEL: 11-12

DESCRIPTION: This advanced-level course is a complete overview of the human body designed for students interested in a career in the health field. The goal of the class is to examine the structure and function of the major body systems. Students will start at the cellular level and build their knowledge base to understand how the human body works to maintain life. This class will be taught through a variety of methods including lecture and discussion, hands-on and student-centered learning group activities, laboratory activities, dissections and human replica models. The student will receive college-based laboratory experience and an understanding of the human body in its entirety.

ZOOLOGY

5240 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This course will be a study of the animal kingdom with a concentration on comparative anatomy and physiology through dissection, lecture notes and lab activities. The overall objective will be to provide "hands-on" learning activities to allow students to see the diversity and unity of animal life beginning with sponges and working up by levels of hierarchy. **10th grade students who enroll in this advanced science course must also be concurrently enrolled in Chemistry or Physics.**

**SCIENCE, TECHNOLOGY,
ENGINEERING, &
MATHEMATICS (STEM)**

AVIATION I

8874 (YEAR) PATHWAY: AVIATION

PREREQUISITE: None

GRADE LEVEL: 9-11

DESCRIPTION: The course provides an introduction to the basics and history of aircraft and flight; an exploration of the national airspace system; an understanding of career opportunities in aviation and aerospace; and critical issues affecting the aviation system. Students will learn about engineering practices, problem-solving, and the innovations and technological developments that have made today's aviation and aerospace industries possible. This course provides the foundation for follow-on aviation courses that allow students to pursue private pilot or remote pilot certifications.

AVIATION II

8875 (YEAR) PATHWAY: AVIATION

PREREQUISITE: AVIATION I

GRADE LEVEL: 10-12

DESCRIPTION: This course expands on Aviation I and further explores aircraft and unmanned aerial system design and construction, as well as the aerodynamics and fundamentals of flight. This course includes key concepts included in ground school training for private pilot or remote pilot certifications. Students begin with an exploration of the types of aircraft in use today then learn how aircraft are made and fly. Students will understand how aircraft are categorized, be able to identify their parts, and learn about aircraft construction techniques and materials. They will gain an in-depth understanding of the forces of flight—lift, weight, thrust, and drag—including how to make key calculations. In the second semester, students learn about the different types of engines that produce thrust to propel an aircraft or UAS. They explore other key aircraft systems, including fuel, electrical, landing gear, and environmental. In order to fly an aircraft safely, students must learn about the flight instruments associated with each system and how to identify and troubleshoot common problems. This course also covers airplane flight manuals, the Pilot's Operating Handbook, and required aircraft documents. Finally, students will learn about the factors that affect aircraft performance and how to determine critical operating data for aircraft.

AVIATION III

8876 (YEAR) PATHWAY: AVIATION

PREREQUISITE: AVIATION II

GRADE LEVEL: 11-12

DESCRIPTION: This course is foundational for both crewed and uncrewed aviation. It will prepare students to take either Federal Aviation Administration tests: the Private Pilot Knowledge Test or the Part 107 Remote Pilot Knowledge Test. Topics include preflight procedures, airspace, radio communications, aviation terminology, regulations, airport operations, aviation safety, weather, cockpit management, and emergency procedures.

AVIATION IV

8877 (YEAR) PATHWAY: AVIATION

PREREQUISITE: AVIATION II AND III

GRADE LEVEL: 11-12

DESCRIPTION: This course offers a comprehensive approach to aviation education, combining classroom learning with hands-on experience. Building upon previous foundational knowledge, students will delve into advanced aviation topics, explore future trends in the aerospace industry, and develop business acumen. Through a capstone project, students will demonstrate their understanding of a contemporary aviation topic related to unmanned aircraft operations. Practical applications of UAS operations, including agriculture, public safety, and commerce, will also be explored.

The course begins with a focus on advanced aviation concepts, such as instrument flight, commercial aviation, and advanced aircraft systems. Students will then explore the future of aviation, envisioning potential developments in the coming decades. To prepare for their careers, students will learn about business opportunities within the aviation industry and develop research skills to support their capstone project.

By combining theoretical knowledge with practical experience, this course equips students with the skills and knowledge needed to succeed in today's evolving aviation workforce.

COMPUTER SCIENCE ESSENTIALS (COURSE 1)

8852 (YEAR) PATHWAY: COMPUTER SCIENCE

PREREQUISITE: None

GRADE LEVEL: 9-11

DESCRIPTION: With an emphasis on computational thinking and collaboration, this year-long course provides an excellent entry point for students to begin or continue the PLTW Computer Science PreK-12 experience. Computer Science Essentials will expose students to a diverse set of computational thinking concepts, fundamentals, and tools, allowing them to gain understanding and build confidence. **This course is an Oklahoma's Promise/OHLAP computer credit.**

AP COMPUTER SCIENCE PRINCIPLES

8851 (YEAR) PATHWAY: COMPUTER SCIENCE

PREREQUISITE: Computer Science Essentials

GRADE LEVEL: 10-12

DESCRIPTION: This course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. This course is endorsed by the College Board, giving students the opportunity to take the AP CSP Advanced Placement Exam. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00. This course is an Oklahoma's Promise/OHLAP computer credit.**

COMPUTER SCIENCE PRINCIPLES (COURSE 2)

8860 (YEAR) PATHWAY: COMPUTER SCIENCE

PREREQUISITE: Computer Science Essentials

GRADE LEVEL: 10-12

DESCRIPTION: Using Python® as a primary tool, students learn the fundamentals of coding, data processing, data security, and task automation, while learning to contribute to an inclusive, safe, and ethical computing culture. The course promotes computational thinking and coding fundamentals and introduces computational tools that foster creativity. Computer Science Principles helps students develop programming expertise and explore the workings of the Internet. Projects and problems include app development, visualization of data, cybersecurity, and simulation. PLTW is recognized by the College Board as an endorsed provider of curriculum and professional development for AP® Computer Science Principles (AP CSP). This endorsement affirms that all components of PLTW CSP's offerings are aligned with the AP Curriculum Framework standards and the AP CSP assessment. **This course is an Oklahoma's Promise/OHLAP computer credit.**

ESPORTS I: GAMING DEVELOPMENT FUNDAMENTALS

8245 (YEAR)

PREREQUISITE: MANDATORY TRYOUT

GRADE LEVEL: 9-12

DESCRIPTION: This course is designed to provide students with essential concepts in game development while engaging them in practical projects. Students will gain insights into game design, scripting, digital image creation, and animation. Additionally, they will develop an understanding of computer hardware, collaborate effectively while enhancing their problem-solving and critical thinking skills.

ESPORTS II: GAME DESIGN

8228 (YEAR)

PREREQUISITE: ESPORTS I: GAMING DEVELOPMENT FUNDAMENTALS

GRADE LEVEL: 10-12

DESCRIPTION: This course provides a comprehensive overview of the fundamental principles of game design, with a focus on idea generation, prototyping, and design analysis. Participants will acquire skills to effectively translate their concepts into engaging gameplay, present their ideas persuasively, and develop design documents in accordance with game design principles and Agile-inspired interactive development methodologies.

STEM 1: INTRODUCTION TO ENGINEERING DESIGN

8855 (YEAR) PATHWAY: PRE-ENGINEERING

PREREQUISITE: None

GRADE LEVEL: 9-10

DESCRIPTION: Introduction to Engineering Design (IED) is a high school engineering course in the PLTW Engineering Program. In IED, students explore engineering tools and apply a common approach to the solution of engineering problems, an engineering design process. Utilizing the activity-project-problem-based (APB) teaching and learning pedagogy, students progress from completing structured activities to solving open-ended projects and problems that require them to plan, document, communicate, and develop other professional skills. Through both individual and collaborative team activities, projects, and problems, students apply systems thinking and consider various aspects of engineering design including material selection, human-centered design, manufacturability, assemblability and sustainability. Students develop skills in technical representation and documentation especially through 3D computer modeling using a Computer Aided Design (CAD) application. As part of the design process, students produce precise 3D-printed engineering prototypes using an additive manufacturing process. Student-developed testing protocols drive decision-making and iterative design improvements. To inform design and problem solutions addressed in IED, students apply computational methods to inform design by developing algorithms, performing statistical analyses, and developing mathematical models. Students build competency in professional engineering practices including project management, peer review, and environmental impact analysis as part of a collaborative design team. Ethical issues related to professional practice and product development are also presented.

STEM II: COMPUTER INTEGRATED MANUFACTURING

8856 (YEAR) PATHWAY: PRE-ENGINEERING

PREREQUISITE: STEM COURSE I

GRADE LEVEL: 10-12

DESCRIPTION: Manufacturing transforms ideas into products. This course provides an opportunity for students to develop a better understanding of this innovative and exciting industry. Students learn about manufacturing processes, product design, robotics, and automation. Students develop their knowledge and skills of Computer Aided Design and Manufacturing to produce products using a Computer Numerical Controlled (CNC) mill. Students apply the knowledge and skills gained in this course as they collaborate to design, build, and program factory system models. Manufacturing provides products we use daily. How can a student become part of it?

STEM III: ENVIRONMENTAL SUSTAINABILITY

8857 (YEAR) PATHWAY: PRE-ENGINEERING

PREREQUISITE: STEM COURSE II

GRADE LEVEL: 11-12

DESCRIPTION: Environmental Sustainability (ES) is a high school-level specialization course in PLTW Engineering. In ES, students investigate and design solutions to solve real-world challenges related to clean drinking water, a stable food supply, and renewable energy. Students are introduced to environmental issues and

use the engineering design process to research and design potential solutions. Utilizing the activity-, project-, problem-based (APB) teaching and learning pedagogy, students transition from completing structured activities to solving open-ended projects and problems that require them to develop planning, documentation, communication, and other professional skills. Through both individual and collaborative team activities, projects, and problems, students problem solve as they practice common design and scientific protocols such as project management, lab techniques, and peer review. Students develop skills in designing experiments, conducting research, executing technical skills, documenting design solutions according to accepted technical standards, and creating presentations to communicate solutions. Building enthusiasm for and a real understanding of the role, impact, and practice of environmental sustainability is a primary goal of the course

SOCIAL STUDIES

KEYSTONE

H - 2745 (FALL SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: Students will be introduced to principles of leadership, study skills, decision-making skills, resume writing, time management, career investigation, post-secondary opportunities, goal-setting, character education, and community service. In addition, students will study personal finance as outlined in the fourteen (14) standards required to fulfill the Personal Financial Literacy graduation requirement.

This course meets the requirements of Personal Financial Literacy.

OKLAHOMA HISTORY

5615 (SPRING SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: Oklahoma History is a general survey course that examines the geographic and historic foundations of the state. Oklahoma's past is studied from its prehistory to the present. Particular emphasis is given to the relocation of the Five Civilized Tribes and the opening of the Indian Territory for white settlement. This semester course will include the cultural, economic, and political development of Oklahoma.

WORLD HISTORY

5731 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10

DESCRIPTION: This course is a general survey of the history of mankind. The focus is on political, social, economic and scientific changes that have worked to shape the world in which we live today. A balance of western and non-western cultures is sought as well as an attempt to cover all time periods in history from prehistory, ancient, Middle Ages, to modern times. **AP EUROPEAN HISTORY may also fulfill this requirement.**

AP EUROPEAN HISTORY

5735-75 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This Advanced Placement history course will entail the study of European history from 1450 to the end of the Cold War, and will introduce the students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. In addition to providing a basic narrative of events and movements, the goals of AP European History are to develop (a) an understanding of some of the principal themes in modern European History, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00. Can be taken to fulfill WORLD HISTORY requirement.**

U.S. HISTORY

5410

PREREQUISITE: None

GRADE LEVEL: 11

DESCRIPTION: This history course includes the social, economic, and political development of the United States from Reconstruction to the present day. Major emphasis is placed on World War I, the Great Depression, World War II, and the expansion of the United States' influence in the modern world. **AP U.S. HISTORY may also fulfill this requirement.**

AP U.S. HISTORY

5415-75 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11

DESCRIPTION: This course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in American History, colonization to the present. The program prepares students for intermediate and advanced college courses. Students will learn to assess historical materials and weigh the evidence and interpretations in historical scholarship. The course is designed for the student who has a serious interest in history. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

Recommended: "B" average in Freshman & Sophomore English and History courses. Can be taken to fulfill U.S. HISTORY requirement.

U.S. GOVERNMENT

5541 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 12

DESCRIPTION: American Government will focus on the functions and events leading to the creation of the federal system. Comparisons will be made between the different government and economic systems. The course will cover historical events that occurred in America from colonization until the present. Emphasis will be placed on the Constitution and the inner workings of the three branches of government. **AP U.S. GOVERNMENT & POLITICS may also fulfill this requirement.**

AP U.S. GOVERNMENT & POLITICS

5546-75 (2ND SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 12

DESCRIPTION: This course is equivalent to a college introductory course in government. The course is designed to give students a critical perspective on politics and government in the U.S. and prepare students for the AP

Exam. The class involves studies of general concepts and analysis of specific case studies. Extensive reading and homework will be required.

Students may earn college credit by electing to take the Advanced Placement exam in May. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

Can be taken to fulfill U.S. GOVERNMENT requirement.

SENIOR CAPSTONE

H - 5442CP (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 12

DESCRIPTION: This course will walk seniors through post-secondary options of college and career and personal finance. Students will perform in-depth career exploration, choose an industry they can envision a future career in, and develop a plan to pursue their goal in that industry.

Students will also research colleges and how to apply to those colleges as well as apply for grants and financial aid.

This course also explores the financial obligations and decisions that await them after high school and will cover the Financial Literacy requirements needed to graduate.

AP HUMAN GEOGRAPHY

H - 5790-75 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 12

DESCRIPTION: This course introduces the student to the importance of spatial organization: the location of places, people, events, and the connections among places and landscapes in the understanding of human life on earth. Geographic concepts emphasized throughout the course include location, space, place, scale pattern, regionalization, and globalization. These concepts are basic to a student's understanding of spatial interaction and spatial behavior, the dynamics of human population growth and movement; patterns of culture; economic use of Earth; political organizations of space; and human settlement patterns, particularly urbanization. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

PHILOSOPHY

H - 5760 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Philosophy surveys the ideas and influences of great thinkers in the Western tradition as well as several non-western thinkers who have reflected seriously upon timeless questions of existence, reality, knowledge, ethics, free will, the connection between mind and body, and metaphysics. It samples topics and readings that trace the evolution of intellectual growth and demonstrates the methods by which philosophers work. Students will practice use of inductive and deductive reasoning to create and support sound philosophical arguments. Students will study Plato, Aristotle, Thomas Aquinas, Descartes, Locke, Kant, Hegel, Nietzsche, as well as the works and arguments of many other famous classical, pre-modern, and modern philosophers. Discussion and debate will be a prominent feature of this course. Major tests will be in-class essays, and techniques for producing effective in-class, timed essays will also be covered and emphasized. The language used and reading levels are demanding but will prepare students for college course expectations.

AP PSYCHOLOGY

H - 5645-75 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: AP Psychology is designed to be the equivalent to an introductory college course in psychology. This course will introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students scoring a 3 or better on the Advanced Placement Exam. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

Students may take AP Psychology or Psychology, but cannot earn credit for both.

PSYCHOLOGY: HUMAN DEVELOPMENT & PERSONALITY

H - 5641-1 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: This course places a greater emphasis on development and personality testing. In this course, the students will study child development, personality, personality testing, thinking and intelligence, stress and health, psychological disorders and therapy. This course consists of investigations, discussions, in-class projects, and experiments.

PSYCHOLOGY: RESEARCH METHODS & BRAIN FUNCTIONING

H - 5641-2 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: This course is the study of the human mind and body and of what people think, feel, and do. This course provides students with the opportunity to study the foundations of psychology, psychological research, the human brain, altered states of consciousness (sleep, dreams, and hypnosis), sensation and perception, learning principles and memory. The course consists of investigations, discussions, in-class projects and experiments.

SOCIOLOGY

H - 5720 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Students will explore the concepts and theories necessary to a systematic understanding of our social worlds. Topics may include the following: considering sociology as science; the nature of large and small scale groups; social stratification; historical eras and social change; and race, ethnic and gender relations.

WORLD GEOGRAPHY

H - 5530 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This course is a study of the interrelationships among individuals and their environment. Students will explore the use of skills such as thinking, decision making, and problem-solving learned in social studies as a basis for action in a democratic society. The student will analyze contemporary global issues as well as identify and use maps, graphs, and statistical sources. This course is also a study of the diversity and commonality among nations, races, cultures, and institutions. Students will locate and describe global patterns as well as study the major regions of the world.

TRANSITION PROGRAMS

COOPERATIVE SCHOOL/REHABILITATION WORK-STUDY PROGRAM

2765 (YEAR)

PREREQUISITE: Enrollment determined by IEP team

GRADE LEVEL: 9-12

DESCRIPTION: The main objective of the Cooperative Work-Study Program is to prepare students with disabilities for competitive employment within the community. This course will promote a successful transition from school to post-school employment.

TRANSITION CENTER

2775 (YEAR)

PREREQUISITE: Enrollment determined by IEP team

GRADE LEVEL: 9-12

DESCRIPTION: To provide students with disabilities the necessary educational experiences that are needed to develop the skills required for successful employment. Students will receive training in the transition center to develop necessary employment skills. When they demonstrate competency in these skills, they will move into the community to practice these skills within the appropriate businesses. The goal is for the students to secure competitive employment within their own community.

WORLD LANGUAGES

Students that satisfactorily completed Spanish I in the 8th Grade will fulfill one year of the two-year world language requirement, and the credit will be placed on the student's transcript.

It is recommended that any student that did not earn a "B" or better in Spanish I in the eighth grade take that course again before taking Spanish II. Only one unit can be earned for Spanish I.

SPANISH I

H - 3161 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Spanish I is designed to help the student develop basic language skills such as listening, speaking, reading, and writing. It also expands the student's concept of the cultural background of the Spanish speaking world. Target/key structures are centered around essential vocabulary. Speaking, reading and writing skills are developed.

SPANISH II

H - 3162 (YEAR)

PREREQUISITE: SPANISH I

GRADE LEVEL: 9-12

DESCRIPTION: This course is designed to help the students achieve a higher degree of mastery in the basic language skills of listening, speaking, reading and writing. Vocabulary is reinforced and speaking/writing skills are developed through a variety of methods.

ACCELERATED SPANISH III

H - 3163-72 (YEAR)

PREREQUISITE: SPANISH I and SPANISH II

GRADE LEVEL: 10-12

DESCRIPTION: This course is designed for students who desire to further their Spanish language study and who may later wish to take AP Spanish Language. In this expanding engagement with Spanish, students will focus on four critical skills in foreign language acquisition: listening comprehension, speaking, reading and writing. Building on fundamentals learned and mastered in the first two years of Spanish, this course focuses on past, future and compound tenses, vocabulary usage, and contextual comprehension. Additionally, students are engaged in a profound study of cultural diversity within the Spanish-speaking world.

AP SPANISH LANGUAGE AND CULTURE (IV)

H - 3165-75 (YEAR)

PREREQUISITE: ACCELERATED SPANISH III or native speaker status and oral interview/written test

GRADE LEVEL: 11-12

DESCRIPTION: At the advanced level, communication skills satisfy the requirements of everyday conversations. Reading includes poetry, other literary works, and material written for the general public. Writing will include special assignments on Spanish and Hispanic-American authors, painters, etc. Hispanic literature and culture will continue to be emphasized. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

**CANADIAN VALLEY
TECHNOLOGY CENTER**

COURSE DESCRIPTION

*** denotes college credit available**

ACCOUNTING & BUSINESS MANAGEMENT

COWAN CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Provides training in competitive business careers as well as valuable prerequisite skills for college business majors such as accounting, finance, marketing and management. Students choose an emphasis on either accounting or administrative support.

AUTO COLLISION TECHNOLOGY

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Learn about auto detailing, nonstructural collision repair, refinishing, structural collision repair, estimating, shop management, and customer service. This is an I-CAR affiliate program.

AUTO SERVICE TECHNOLOGY

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Offers training in brakes, steering and suspension, electrical, heating and air-conditioning, automatic transmission, manual transmission and drivetrain, and engine repair and performance. This is a NATEF certified program.

AVIATION MAINTENANCE TECHNOLOGY

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Composed of training and course work that includes include flight line and shop safety, aircraft structures, metals, hand tools, and measuring devices, aircraft riveting, hardware, technical drawings, forming processes, structural repair, and corrosion control.

BIOMEDICAL SCIENCE

COWAN CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This program prepares students for careers as health and science professionals. Lessons will engage students in rigorous and relevant hands-on problems related to the human body, cell biology, genetics, diseases, and other biological sciences. This is a college-prep course that offers AP science and math courses as well as Project Lead the Way courses.

COMPUTER AIDED DRAFTING & DESIGN

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Emphasizes communication design through 3D modeling, texturing, animating, rigging, and game design. Gain introductory skills in traditional design software (AutoCAD, Revit, Bentley Systems, Inventor) to prepare for skills and techniques of emerging technologies. Options are offered in civil, architectural, and mechanical design and drafting.

COMPUTER INFORMATION SYSTEMS

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Students will build, install, configure, upgrade, diagnose, troubleshoot, repair and secure computer workstations, servers, and networks. Students will learn to build and install Ethernet cabling and connect and configure switches, hubs and routers, and support network communications.

COMPUTER PROGRAMMING

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Learn how to write object-oriented programs using various programming languages to create event-driven programs. The languages include HTML, Python, JavaScript, C#, and MySQL. Students will also code game engines to create computer games or other interactive applications with real-time graphics.

CONSTRUCTION TRADES

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Develop skills in current commercial and residential building techniques in framing and finishing of carpentry. This course includes instruction in roofing, framing, siding, doors and trim, cabinet-making, and countertops.

COSMETOLOGY

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Receive classroom instruction and hands-on training in sanitation, nail, scalp, hair, and facial treatments and care. Students must be 16 years of age. Pull-out academic classes cannot be taken in this program area.

CRIMINAL JUSTICE

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: The students will primarily focus on criminal justice and areas of emergency medical response and fire safety. Students will be prepared to be a dispatcher, corrections officer, security guard, or pursue further education to become a police officer. Classroom features a gym.

CYBERSECURITY

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Focuses on planning, implementing, upgrading, or monitoring security measures for the protection of computer networks and information. You will learn how to assess system vulnerabilities for security risks and propose and implement risk mitigation strategies and make sure appropriate security controls are in place that will safeguard digital files and vital electronic infrastructure.

DIESEL TECHNOLOGY

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Emphasis is on maintenance and repair of heavy-duty over-the-road trucks and equipment. Learn about diesel engines, powertrain components, fuel and electrical systems, air brake systems, and cab air conditioning.

DIGITAL MEDIA TECHNOLOGY

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Prepares students for video production and digital communication. Students create various media pieces using Apple computers and a variety of software. Video Production students will focus on Adobe Premiere and After Effects while Digital Communications students will learn how to create marketing pieces using Adobe Photoshop and InDesign, as well as online digital marketing.

EARLY CARE EDUCATION

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Prepares students for employment in child care occupations. Learn to care for the cognitive, social, and developmental needs of children in all stages. Receive hands-on experience in the NAC accredited Child Development Center.

ELECTRICAL TRADES

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Students will learn about both residential and commercial electrical installations, including knowledge and skills in the use and understanding of the National Electrical Code, blueprint

reading, NEC code calculations, safety, and wiring methods. The certificate of graduation is accepted by the CIB as one year of experience toward a Journeyman License.

ESTHETICIAN

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Students will receive classroom instruction and hands-on training in sanitation and facial treatments and preparation for the State Board of Cosmetology licensing exam. students may not be enrolled in a pull-out academic class and must commit to attending in June to complete the program.

FIREFIGHTER

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 12

DESCRIPTION: Training combines firefighter and emergency medical skills training opportunities. The program is designed for firefighters, industry and first response providers.

GRAPHIC DESIGN

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Learn Adobe design software (InDesign, Illustrator, and Photoshop) and a myriad of other support software to create and edit graphics and create print documents using graphic design principles that include composition, color, layout, illustration, typography, and more.

HEALTH CAREERS

COWAN CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Gain core knowledge in anatomy, physiology, medical terminology, medical math, first aid and CPR, and communication pertaining to the health sector. Advanced students can concentrate in several areas of the healthcare field and then put their knowledge to use with actual clients during clinical rotations in hospitals, rehabilitation centers and other health-related agencies.

HEATING, VENTILATION, AIR CONDITIONING, & REFRIGERATION

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Learn basic fundamentals of safety, mechanics, refrigeration and electricity for HVACR, residential and light commercial air conditioning, domestic refrigeration, and sheet metal. The certificate of graduation is accepted by the CIB as one year of experience toward a Journeyman License.

INDUSTRIAL AUTOMATION

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Develop skills in the areas of mechanical systems integration and maintenance, electrical controls, robotic automation and controls, fluid power including hydraulics and pneumatics, and programmable logic control. Career path opportunities include, but are not limited to, electro-mechanical

technician, programmable logic controller or controls technician.

MEDICAL ASSISTANT

COWAN CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Prepares students to assist physicians and other healthcare providers in a medical office or clinic setting. Some of the core courses include CPR, First Aid, medical terminology, anatomy and physiology, and an introduction to medical assisting.

MEDICAL OFFICE SPECIALIST – PATIENT ACCOUNT SPECIALIST

COWAN CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Program prepares students through training in administrative medical assisting, medical billing, and electronic health records. This training prepares the student for employment in the medical office in an administrative capacity.

PHYSICAL THERAPY SERVICE

COWAN CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Learn to perform the duties of physical therapy technician. Gain knowledge of functional musculoskeletal anatomy, basic evaluation skills, therapeutic functional and sports specific rehabilitation testing, orthotics/prosthetics, taping/bracing, and patient charting through hands on training.

PRECISION MACHINING

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Instruction is given in setup and operation of machine tools such as lathes, grinding machines, milling, and others. Learn about blueprint reading, math, CAD and CAM, and measuring tools. Students will also be introduced to CNC mills and lathes.

PRE-ENGINEERING

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: Pre-Engineering education combines advanced math and science with hands-on, real-world application of engineering principles. Students will design an electric circuit, participate in a robot competition, and do other projects while learning engineering concepts. This is a college-prep course that offers AP science and math courses as well as Project Lead the Way courses.

PROJECT CONNECT

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: This is an alternative education program designed to assist students ages 16-19 obtain a marketable skill and at the same time earn the credits necessary to receive a high school diploma. **Students must be referred by home school principal or counselor.**

SERVICE CAREERS-BUILDING & GROUNDS

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Learn horticulture, landscaping, floral design, facilities cleaning, and customer service. Students gain hands-on experience in the on-site greenhouse. Emphasis is on the development of employability skills and attitudes.

SERVICE CAREERS-HOSPITALITY

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Students develop skills in customer service, event setup, hotel housekeeping and laundry, office cleaning services, communication, teamwork and organization. Emphasis is on the development of employability skills and attitudes.

TEACHER PREP

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Designed to get students a jump start into becoming a teacher or employment in a school setting as a paraprofessional. Designed to help high school students explore the various teaching careers in the educational field and gain classroom experience through internships at our local schools. Students will have the opportunity to gain certification as a teacher's aide as well as work toward entry into a college teaching program.

UNDERGROUND UTILITY LOCATING TECHNICIAN

EL RENO CAMPUS (YEAR)

PREREQUISITE: Must have a valid driver's license and good driving record. Must be able to pass a DOT-level drug screening.

GRADE LEVEL: 12

DESCRIPTION: This program is partnership with USIC: U.S. Infrastructure Corporation. Prepares students with the skills required to be a line locating technician by introducing them to utility types, installation methods and the theory of electromagnetic locating and will apply their knowledge of safe work techniques and industry best practices.

VISION CARE ASSISTANT

COWAN CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 12

DESCRIPTION: Train in the areas of diagnostic testing, clerical skills, and assisting an eye care doctor. Learn to perform and document a variety of diagnostic tests as directed by a physician, record patient information and medical history in electronic medical records, clean and maintain ophthalmic instruments, assist physicians during patient appointments, and provide excellent customer service and patient care.

WELDING

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Learn about Shielded Metal Arc Welding (Stick), Gas Metal Arc Welding (MIG), Flux Cored Arc Welding (FCAW), and Gas Tungsten Arc Welding (TIG). Students will also learn about oxy-fuel cutting and weld shop blueprint reading.



CONCURRENT

Sophomore, junior, or senior students that meet the university entrance requirements may enroll in concurrent courses offered on the YHS campus during the school day. **In order to be accepted into the university, students must have a 20 ACT minimum composite score OR have an unweighted overall GPA of 3.0 and rank in the top 50% of their class.**

SWOSU Tuition Waiver Info:

YHS CLASS	HOURS of Tuition Assistance at SWOSU
Juniors	May receive up to 9 hours of tuition assistance beginning the summer before their junior year.
Seniors	May receive up to 18 hours of tuition assistance beginning the summer before their senior year.

Because dual courses are taught by YHS instructors and are a part of the YHS curriculum, they are listed in this catalog by subject with an asterisk.

In addition, SWOSU offers the following concurrent courses during the school day. However, the courses offered are subject to change. In the fall and spring semesters, SWOSU will add additional elective courses based upon demand.

ENGLISH COMPOSITION I

ENGL 1113 (SEMESTER)

PREREQUISITE: SWOSU Enrollment Requirements

GRADE LEVEL: 11-12

DESCRIPTION: Training for effective communicative skills with emphasis on writing as required for successful college study.

ENGLISH COMPOSITION II

ENGL 1213 (SEMESTER)

PREREQUISITE: SWOSU Enrollment Requirements; ENGL 1113

GRADE LEVEL: 11-12

DESCRIPTION: Training for skills in communication, as in ENGL 1113, but a higher level. Research and argument emphasized.

COLLEGE ALGEBRA

MATH 1513 (SEMESTER)

PREREQUISITE: SWOSU Enrollment Requirements

Requirement: ACT Math subscore of 19 or higher, or MATH 0133, or departmental approval, or placement by examination.

GRADE LEVEL: 11-12

DESCRIPTION: A fundamental course with an emphasis on the nature of basic functions and their graphs. Functions studied specifically are linear, quadratic, polynomial, piecewise defined, absolute value, radical, rational, exponential, and logarithmic. The effects of transformations on functions, combining functions through arithmetic or composition, and function inverses are studied. Zeros of polynomials are studied in the contexts of graphs and synthetic substitution. Systems of equations are introduced and applications of linear, quadratic, exponential and logarithmic models are included throughout.

AMERICAN GOVERNMENT AND POLITICS

POLSC 1103 (SEMESTER)

PREREQUISITE: SWOSU Enrollment Requirements

GRADE LEVEL: 11-12

DESCRIPTION: Survey of origin, structure, and functions of national government with emphasis on constitution and the American political process.

US HISTORY SINCE 1877

HIST-1053 (SEMESTER)

PREREQUISITE: SWOSU Enrollment Requirements

GRADE LEVEL: 11-12

DESCRIPTION: This course is an introduction to American history from the end of Reconstruction (1877) to present day. Students will learn how Reconstruction policies and amendments helped to contribute to the social, political, and economic policies of the United States for the next century, including citizenship, voting rights, and the impact of segregation, focusing on both majority and non-majority groups. In addition, this course addresses the evolution of the nation's political and economic role on an international level from the Second Industrial Revolution forward. As a result, students will think critically about issues such as globalization, sustainability, multiculturalism, political and governmental context, privilege, difference/similarity, prejudice, and discrimination within a global context.

SUGGESTED PATHWAYS FOR CORE SUBJECTS

AP COURSES CAN ALL BE ELECTIVES IF NOT TAKEN AS A REQUIRED COURSE.
CHECK SPECIFIC COURSE INFORMATION FOR GRADE LEVEL REQUIREMENTS FOR ELECTIVES.

SUGGESTED PATHWAYS ARE FOR GUIDANCE PURPOSES ONLY AND ARE NOT MANDATORY AS LISTED.

ENGLISH LANGUAGE ARTS		
GRADE	PATH I	PATH II
9TH	ENGLISH I	ACCELERATED ENGLISH I
10TH	ENGLISH II	ACCELERATED ENGLISH II
11TH	ENGLISH III	AP LANGUAGE & COMPOSITION
12TH	ENGLISH IV, CONCURRENT, or DUAL ENROLLMENT	AP LITERATURE & COMPOSITION, CONCURRENT or DUAL ENROLLMENT
ENGLISH LANGUAGE ARTS ELECTIVES		
CREATIVE WRITING I OR II, FILM STUDIES, BEGINNING JOURNALISM, GREEK MYTHOLOGY, WORLD MYTHOLOGY, PHOTOGRAPHY, NEWSPAPER		

MATHEMATICS		
GRADE	PATH I	PATH II (COMPLETED ALGEBRA I IN 8TH GRADE)
9TH	ALGEBRA I	ACCELERATED GEOMETRY
10TH	GEOMETRY	ACCELERATED ALGEBRA II
11TH	ALGEBRA II	ACCELERATED/AP PRE-CALCULUS, AP STATISTICS, CONCURRENT ENROLLMENT
12TH	MATH READY, STATISTICS, PRECALCULUS, CONCURRENT or DUAL ENROLLMENT	AP CALCULUS AB, AP STATISTICS, CONCURRENT or DUAL ENROLLMENT
MATHEMATICS ELECTIVES		

SCIENCE		
GRADE	PATH I	PATH II
9TH	BIOLOGY I	ACCELERATED BIOLOGY I
10TH	CHEMISTRY I or PHYSICS I	ACCELERATED CHEMISTRY I or ACCELERATED PHYSICS I
11TH	CHEMISTRY I, PHYSICS I, ZOOLOGY, ANATOMY & PHYSIOLOGY, ENVIRONMENTAL SCIENCE, BOTANY, BIOTECHNOLOGY, FORENSIC SCIENCE, ASTRONOMY, or EARTH SCIENCE	ACCELERATED CHEMISTRY I, ACCELERATED PHYSICS I, AP BIOLOGY, AP CHEMISTRY, AP PHYSICS I, AP ENVIRONMENTAL SCIENCE, BOTANY, BIOTECHNOLOGY, FORENSIC SCIENCE, ENVIRONMENTAL SCIENCE, EARTH SCIENCE, or ASTRONOMY
12TH	CHEMISTRY I, PHYSICS I, ZOOLOGY, ANATOMY & PHYSIOLOGY, ENVIRONMENTAL SCIENCE, BOTANY, BIOTECHNOLOGY, FORENSIC SCIENCE, ASTRONOMY, EARTH SCIENCE, CONCURRENT, or DUAL ENROLLMENT	ACCELERATED CHEMISTRY I, ACCELERATED PHYSICS I, AP BIOLOGY II, AP CHEMISTRY II, AP PHYSICS I, AP ENVIRONMENTAL SCIENCE, BOTANY, BIOTECHNOLOGY, FORENSIC SCIENCE, ENVIRONMENTAL SCIENCE, EARTH SCIENCE, or ASTRONOMY, CONCURRENT, or DUAL ENROLLMENT
SCIENCE ELECTIVES		
ANATOMY & PHYSIOLOGY, AP BIOLOGY, AP CHEMISTRY, AP PHYSICS I, AP ENVIRONMENTAL SCIENCE, BOTANY, BIOTECHNOLOGY, FORENSIC SCIENCE, ENVIRONMENTAL SCIENCE, EARTH SCIENCE, or ASTRONOMY, ZOOLOGY		

SOCIAL STUDIES		
GRADE	PATH I	PATH II
9TH	KEYSTONE & OKLAHOMA HISTORY	KEYSTONE & OKLAHOMA HISTORY
10TH	WORLD HISTORY	AP EUROPEAN HISTORY
11TH	U.S. HISTORY	AP U.S. HISTORY
12TH	U.S. GOVERNMENT, CONCURRENT or DUAL ENROLLMENT	AP U.S. GOVERNMENT & POLITICS, CONCURRENT, or DUAL ENROLLMENT
SOCIAL STUDIES ELECTIVES		
PSYCHOLOGY, AP PSYCHOLOGY, WORLD GEOGRAPHY, AP HUMAN GEOGRAPHY, SOCIOLOGY		

Yukon Middle School

7th-8th Grade
Course Description Guide
2025 - 2026

“Excellence in Education”



Empowering learners to be self-sustaining, successful contributors to life and the global community.

Dear Students and Families:

This booklet has been designed to help you make some important decisions for your future. The courses and programs you decide to take while in middle school will affect your high school opportunities. The schedule you select should challenge you academically and let you explore elective classes and extracurricular activities. Please consult with your teachers, counselors, advisors, administrators, and parents as you make your final decisions.

Please contact the appropriate counselor with any enrollment questions.

GRADE	COUNSELORS	CONTACT INFORMATION
8th (A-K)	Amy Morey	amy.morey@yukonps.com
8th (L-Z)	Duston Lambakis	duston.lambakis@yukonps.com
7th (A-K)	Tracy McKeown	tracy.mckeown@yukonps.com
7th (L-Z)	Madison Sanders	madison.sanders@yukonps.com

Disclaimer

The policies and regulations of Yukon Public Schools' Board of Education, or any changes to the Board of Education policies and regulations after the printing of this guide, supersede all information provided in this course guide. For more detailed information, patrons are encouraged to refer to the Yukon Public Schools' Board of Education Policies and Administrative Regulations found online at <https://www.yukonps.com/cms/one.aspx?pa geld=125066>.

Yukon Middle School

801 Garth Brooks Blvd

Yukon, OK 73099

7th & 8th Grade

(405) 354-5274



Principal

Karyn Garcia

Assistant Principals

8th Grade

Kim Davis (A-K)

Richard Barlow (L-Z)

7th Grade

Phillip Ward (A-K)

Abbie Lunsford (L-Z)

ENROLLMENT INSTRUCTIONS

- Students will be sent home with a course request form, along with an information sheet with appointment times approximately one week prior to the student's enrollment meeting.
- Parents need to review course request forms with students and help choose appropriate requests for the year. Please make sure forms are signed.
- Students need to return the form by the designated deadline.

CONTEST PARTICIPATION AND DRUG TESTING

All students involved in activities that involve participation in contests might be subject to random drug testing throughout the school year. See your coach or sponsor for more information.

STATE LAW SUGGESTED TRAINING (Not Required)

Industry Safety Training (*Title 70: Section 11-103.6j*)

In April 2015, Senate Bill 262 was passed and signed into law. The State Department of Education, in collaboration with the Oklahoma Department of Labor, shall make available to school districts information regarding workplace safety training for grades seven through twelve. Such information shall include the Oklahoma Department of Labor's "Youth @ Work Talking Safety: A Safety and Health Curriculum for Young Workers."

Oklahoma Alcohol and Drug Abuse Prevention and Life Skills Education Act. (*70 O.S. § 1210.299-1*)

The Legislature finds that for the purpose of preventing drug and alcohol abuse among our young people, and for preventing or alleviating problems which lead to and are closely associated with drug and alcohol abuse, it is desirable that all Oklahoma school districts develop and implement a curriculum for drug and alcohol abuse prevention for all grade levels.

Suicide Awareness and Prevention (*70 O.S. § 24-100.7.*)

Provide a suicide prevention training program which includes a core element research-based approach that is developed by the school district and the Department of Mental Health and Substance Abuse Services.

STATE LAW REQUIREMENTS

Acquired Immunodeficiency Syndrome (AIDS) Prevention Education (70 O.S. § 11-103.3)

Yukon Public Schools will provide AIDS Prevention Education to students once in grades 5-6, 7-9, and 10-12.

Acquired Immunodeficiency Syndrome (AIDS) Prevention Education shall be limited to the discussion of the disease AIDS and its spread and prevention. Yearly previews of the material will be available through each site.

Assessment Requirements (70 O.S. § 1210.508)

Federally required state assessments will be administered during the spring semester through the Oklahoma School Test program (OSTP).

	MATH	ELA	SCIENCE
Grade 3	✓	✓	
Grade 4	✓	✓	
Grade 5	✓	✓	✓
Grade 6	✓	✓	
Grade 7	✓	✓	
Grade 8	✓	✓	✓
COLLEGE & CAREER READY ASSESSMENT			
	ACT OR SAT	SCIENCE CONTENT	U.S. HISTORY
Grade 11	✓	✓	✓



PLACEMENT COURSES

Placement courses will be scheduled for students and are not available for open enrollment. These courses have requirements that define the enrollment and support the academic purpose in order to ensure best practices in instruction and student success.

ACCELERATED CORE COURSES

Accelerated courses are an introduction to Advanced Placement courses offered at the high school. They provide a curriculum designed for students who desire an added depth and an increased pace in their learning. The classes involve advanced higher-order thinking and complex problem-solving skills. A student may be required to spend more time outside of class than that required of a student on the on-level track.

CORE SUBJECT	7TH GRADE COURSES	8TH GRADE COURSES
English Language Arts	ACCELERATED ENGLISH LANGUAGE ARTS 7	ACCELERATED ENGLISH LANGUAGE ARTS 8
Math	ACCELERATED MATHEMATICS 7	ALGEBRA I
Science	ACCELERATED SCIENCE 7	ACCELERATED SCIENCE 8

Students placed in advanced math coursework will be required to meet the assessment qualifications to enter the course. To remain on the advanced pathway for the following year a student must continue to meet qualifications for advanced placement or will be placed in the on-level course.

ELECTIVE COURSES

Placement Electives will be scheduled for students. The placement may be for one semester or a full year. These courses are considered one of the three electives in which the student shall participate.

ENGLISH LANGUAGE DEVELOPMENT (ELD) COURSES (7th-8th)	COURSE CODE: 1313
PLACEMENT DETERMINATION: Placement by English Learner Acquisition Program (ELAP); WIDA Scores	
This course focuses on effective strategies for English Language instruction.	

GIFTED EDUCATION (GE) COURSES (7th-8th)	COURSE CODE: 1383
PLACEMENT DETERMINATION: Determined by an assessment	
This course is designed to challenge and stimulate high aptitude students.	

MATHEMATICS ACADEMIC IMPROVEMENT (7th-8th)	COURSE CODE: 2234
PLACEMENT DETERMINATION: Placement by Academic Improvement Advisory Committee	
Students who show a deficiency in math on the previous year's state-mandated Math Assessment and other YPS assessments determined by the principal and/or curriculum department.	

ENGLISH LANGUAGE ARTS (ELA) ACADEMIC IMPROVEMENT (7th-8th)	COURSE CODE: 1134
PLACEMENT DETERMINATION: Placement by Academic Improvement Advisory Committee	
Students who show a deficiency in ELA on the previous year's state-mandated ELA Assessment and other YPS assessments determined by the principal and/or curriculum department.	

7th GRADE CORE COURSES

ENGLISH LANGUAGE ARTS 7

1114.7 (YEAR)

PREREQUISITE: None **GRADE LEVEL:** 7

DESCRIPTION: The major purpose of this course is to develop student focus and active engagement with the text. Students are required to use close reading strategies to analyze, identify, explain, and compare and contrast components within a variety of texts. Students are also required to write narrative, expository, and argumentative texts of varying length to demonstrate a command of standard English.

ACCELERATED ENGLISH LANGUAGE ARTS 7

1114.7A (YEAR)

PREREQUISITE: None **GRADE LEVEL:** 7

DESCRIPTION: This course is designed to be an above-level course in which units of study move at an accelerated pace and provide opportunities for in-depth independent and collaborative projects. The major purpose of this course is to develop student focus and active engagement with the text. Students are required to use close reading strategies to analyze, identify, explain, and compare and contrast components within a variety of texts. Students are also required to write narrative, argumentative, and expository texts of varying length to demonstrate a command of standard English.

Accelerated courses are an introduction to Advanced Placement courses at the high school. Extra time is required on the part of the Accelerated student for class preparation, outside reading, sophisticated writing assignments, and completion of independent student enrichment projects.

TRANSITIONAL ENGLISH 7/8

1313 (YEAR)

PREREQUISITE: A score of 3.0 or less on WIDA assessment

GRADE LEVEL: 7-8

DESCRIPTION: The goal of the class is for non-native English speakers to have access to standard-based curriculum and to receive credit for 7th or 8th grade English Language Arts.

MATHEMATICS 7

2204.7 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 7

DESCRIPTION: The 7th-grade curriculum places a major focus on the idea of proportionality and how it relates to rational numbers, rates of change, geometric shapes, and probability. Students discover algebraic formulas for 2D and 3D shapes and develop procedures for solving equations and inequalities by making and testing conjectures. This aids students in making sense of how mathematics applies to real life. Building operational fluency of integers and rational numbers ensures the reasonableness of solutions when using technological tools like calculators. An emphasis on designing experiments, collecting data, and making predictions for concepts such as measures of central tendency, scale representations, and probability becomes apparent in 7th grade. Data represented algebraically, graphically, numerically, and verbally is assessed for functionality, usefulness, and efficiency by students.

ACCELERATED MATHEMATICS 7

2204.7A (YEAR)

PREREQUISITE: Placement by Academic Advisory Committee

GRADE LEVEL: 7

DESCRIPTION: This course compresses grades 7 & 8 Mathematic OAS into a single course. Concepts covered include proportionality and how it relates to rational numbers, rates of change, geometric shapes, and probability. Discovering algebraic formulas for 2D and 3D shapes and developing procedures for solving equations and inequalities by making and testing conjectures aids students in making sense of how mathematics applies to real life. Building operational fluency of integers and rational numbers ensures the reasonableness of solutions when using technological tools like calculators. Algebraic reasoning, centered around linear functions and rate of change as modeled in real-world and mathematical situations, prepares students for Algebra I. Geometric formulas are introduced, as are the skills necessary to solve one and two variable equations. Designing experiments, collecting data, and making predictions for concepts such as measures of central tendency, scale representations, and probability are part of this course. Data represented algebraically, graphically, numerically, and verbally is assessed for functionality and usefulness.

Extra time is required for class preparation and completion of complex mathematical work that is focused on complex problem-solving.

SCIENCE 7

2276 (YEAR)

PREREQUISITE: None **GRADE LEVEL:** 7

DESCRIPTION: Science uses observation and experimentation to explain natural phenomena. In 7th grade science, the three dimensions of science are integrated into instruction. These dimensions include core content from Physical Science, Life Science, and Earth/Space Science, science and engineering practices, and the common threads or themes that span across science disciplines which are known as the crosscutting concepts. Core concepts for 7th grade include but are not limited to: basic atomic models and chemical reactions, metabolism, flow of matter in ecosystems, population dynamics, and Earth's changing climate. Performance expectations represent what 7th graders should know, understand, and be able to do to be proficient in 7th-grade science.

ACCELERATED SCIENCE 7

2276.A (YEAR)

PREREQUISITE: None

GRADE LEVEL: 7

DESCRIPTION: Science uses observation and experimentation to explain natural phenomena. In 7th-grade science, the three dimensions of science are integrated into instruction. These dimensions include core content from Physical Science, Life Science, and Earth/Space Science, science and engineering practices, and the common threads or themes that span across science disciplines which are known as the crosscutting concepts. Core concepts for 7th grade include but are not limited to basic atomic models and chemical reactions, metabolism, flow of matter in ecosystems, population dynamics, and earth's changing climate. Performance expectations represent what 7th graders should know and be able to do to be proficient in 7th-grade science.

Accelerated courses are an introduction to Advanced Placement courses at the high school. Extra time is required on the part of the Accelerated student for class preparation, outside reading, sophisticated writing assignments and completion of complex projects or labs with complex problem-solving.

WORLD GEOGRAPHY: EASTERN HEMISPHERE 7

2316.7 (YEAR)

PREREQUISITE: None **GRADE LEVEL:** 7

DESCRIPTION: Geography is the study of the spatial patterns of humans and the physical characteristics of the world and its peoples. This course is designed to help students become geographically informed citizens. Eastern Hemisphere is the second half of the middle school geography program and includes the areas of Africa, Asia, Europe, Australia, and Oceania.

7TH GRADE ELECTIVE COURSES

PROJECT LEAD THE WAY (PLTW)

PLTW: MEDICAL DETECTIVES

8835.MD (SEMESTER)

PREREQUISITE: None **GRADE LEVEL:** 7

DESCRIPTION: Become medical detectives and solve medical mysteries! Apply experimental design, creative thinking, and problem solving to investigate the inner-workings of the human body, diagnose disease, and improve human health. Students play the role of real-life medical detectives as they collect and analyze medical data to diagnose disease. They solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, dissect a sheep brain, investigate disease outbreaks, and explore how a breakdown within the human body can lead to dysfunction.

PLTW: AUTOMATION & ROBOTICS I

8838.AR (SEMESTER)

PREREQUISITE: None **GRADE LEVEL:** 7

DESCRIPTION: This course will allow students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects. Throughout the course, students will learn about programming for the physical world by blending hardware design and software development. Students are challenged to creatively use sensors and actuators to develop systems that interact with their environment. They will design and build a physical computing device, interactive art installation, or wearable, and plan and develop code for microcontrollers that bring their physical designs to life.

PLTW: FLIGHT & SPACE

8978 (SEMESTER)

PREREQUISITE: None **GRADE LEVEL:** 7

DESCRIPTION: The exciting world of aerospace comes alive through this Flight and Space (FS) class. Students become engineers as they design, prototype, and test models to learn about the science of flight and what it takes to travel and live in space. They solve real-world aviation and space challenges and plan a mission to Mars.

PLTW: COMPUTER SCIENCE FOR INNOVATORS & MAKERS

8838.CS (SEMESTER)

PREREQUISITE: None **GRADE LEVEL:** 7

DESCRIPTION: Computer Science for Innovators and Makers (IM) teaches students that programming goes beyond the virtual world into the physical world. Students are challenged to creatively use sensors and actuators to develop systems that interact with their environment. While designing algorithms and using computational thinking practices, students code and upload programs to microcontrollers that perform a variety of authentic tasks. The unit broadens students' understanding of computer science concepts through meaningful applications. Teams select and solve a personally relevant problem related to wearable technology, interactive art, or mechanical devices.

AGRICULTURE EXPLORATION & ORIENTATION (Vo-Ag)

xxxx (YEAR)

PREREQUISITE: None **GRADE LEVEL:** 7

DESCRIPTION: This course is designed to be an introduction to courses in agricultural education. Course content emphasizes science-based approaches to the agricultural industry, natural resources, animal science, plant/horticulture and soil science, agricultural safety, agribusiness, and economic principles, careers, and agricultural mechanics.

Students do not need to own their own livestock animal in order to participate in this class.

JOURNALISM & DRAMA

JOURNALISM I

1155.7J (SEMESTER)

PREREQUISITE: None **GRADE LEVEL:** 7

DESCRIPTION: Journalism I is a basic entrance to communication and story-telling. We use photography and graphics in addition to writing to do so. This class includes writing skills, interpersonal communication skills, photography, and story planning. This is an open, project-style learning environment for students to learn the ends and outs of producing media for the public.

THEATRE I

1189.7T (SEMESTER)

PREREQUISITE: None **GRADE LEVEL:** 7

DESCRIPTION: This course is designed to help students learn theatre terminology and to utilize basic actor tools through exploration. Students will learn how to work together as an ensemble as well as prepare and perform as solo artists. In this course, students are provided with opportunities to develop confidence, interpersonal skills, and an appreciation for the arts. Coursework will involve warm-ups, pantomime, character analysis, skits, and an introduction to improvisational theater, as well as musical theatre.

Live performances in front of an audience are a required part of this course.

THEATRE II

1189.7T (2nd SEMESTER ONLY)

PREREQUISITE: Theater I **GRADE LEVEL:** 7

DESCRIPTION: Theater II is a continuing course meant to be taken after Theater I. In this course students continue to build upon their actor tools through further exploration. Students will learn the importance of "ensemble" through many warm-up and collaborative activities as well as continuing to build upon their knowledge of theater terminology. Coursework will involve ensemble work, warm-ups, stage and body movement, character and script analysis, improvisational theater, reader's theater, and an introduction to monologue. Students will be expected to apply stage presentation techniques, memorize lines, and apply audience etiquette in live performances.

FINE ARTS

ART 7

1173.7 (SEMESTER)

PREREQUISITE: None **GRADE LEVEL:** 7

DESCRIPTION: Explore new opportunities to develop your creativity by experimenting with a variety of art materials, including drawing, painting, ceramics, printmaking, and weaving.

BAND 7

1195.7 (YEAR)

PREREQUISITE: Successful completion of BAND 6

GRADE LEVEL: 7

DESCRIPTION: Students who completed a year of 6th-grade band and have approval from a band director may enroll in the 7th-grade band. A full year of band study is required for enrollment. Students will meet every day as a full band instead of individual classes. The 7th-grade band is a performance-based organization. Some before and after school rehearsals are required. Students in the 7th-grade band are subject to extracurricular eligibility requirements.

BEGINNING ORCHESTRA

xxxx.x (YEAR)

PREREQUISITE: None

GRADE LEVEL: 7

Courses: Upper Strings (Violin/Viola)
Lower Strings (Cello/Bass)

DESCRIPTION: This class is open to all students who wish to learn a string instrument. No prior knowledge or experience on an instrument is necessary. Students meet in upper strings or lower strings class based on their instrument choice. Students may choose from the following instruments: violin, viola, cello, and bass. All students will be required to purchase or rent an instrument and materials necessary for the class. *Please wait until after the first day of class to purchase or rent an instrument so that your student can be sized properly; you will receive guidance and rental opportunities following the start of the year.*

INTERMEDIATE ORCHESTRA 7

xxxx.x (YEAR)

PREREQUISITE: Beginning Orchestra (6)

GRADE LEVEL: 7

DESCRIPTION: Students who have completed a year of 6th-grade orchestra and have approval from the director may enroll in the 7th-grade intermediate orchestra. A full year of orchestra study is required for enrollment. Students will meet every day as a full orchestra. The 7th-grade orchestra is a performance-based organization. Students will participate in extracurricular contests, performances, and festivals. Students in the 7th-grade orchestra are subject to extracurricular eligibility requirements.

CHOIR 7

1187.7G or 1187.7B (YEAR)

PREREQUISITE:None **GRADE LEVEL:** 7 (BOYS/GIRLS)

DESCRIPTION: This is a non-audition performance-based choir. It is open to any student who wishes to sing. Students will sing a variety of styles of music while learning music theory and voice development. Concerts and contests are required. District and State Honor Choirs are options when enrolled in this choir.

Performance Dress: Red polo-style shirt with Choir logo (Girls) (purchased through YMS) or black polo-style shirt with Choir logo (Boys) (purchased through YMS), and for both boys and girls: black dress pants, black shoes, and black socks.

INTRODUCTION TO SHOW-CHOIR: NON-COMPETITIVE

1187.78S (FALL SEMESTER ONLY)

PREREQUISITE: None

GRADE LEVEL: 7 (BOYS/GIRLS)

DESCRIPTION: This class offers a beginning introduction to dance/choreography while singing popular music. Students will be introduced to beginning fundamentals of vocal technique, dance/choreography and reading music. Performance is required at the Winter Concert.

Required Uniform: Purchase of Show Choir t-shirt (purchased through YMS), black dance/work-out leggings, and black shoes and socks.

SHOW-CHOIR: MILL-AIRES COMPETITIVE

1187.78M (SPRING SEMESTER ONLY)

PREREQUISITE: None **GRADE LEVEL:** 7

DESCRIPTION: This is a performance-based class with an emphasis on competitive events. Students will sing and dance choreographed moves to popular music, understand fundamental aspects of vocal technique, dance, and reading music. Performances and competitions are required. If the need for practice times outside of school hours arises, the expectation will be communicated.

Required Uniform: Girls:School-provided dress or school-provided vest/tie; Boys:School-provided vest/tie
Students are expected to purchase: Girls: tights for the dress or black dress pants for the vest/tie; Boys: black dress pants
All must purchase solid black shoes (closed toe and heel) with black laces and black soles and black trouser socks (not short athletic socks). Shoes can be jazz, Keds, Vans, tennis, etc.

PHYSICAL EDUCATION & RECREATION

OUTDOOR EDUCATION 7

1363.70E (SEMESTER) **PREREQUISITE:** None

GRADE LEVEL: 7

DESCRIPTION: Outdoor Education is designed with the purpose of educating today's students on the time honored traditions of outdoor pursuits. Students will gain skills in archery, fishing, hunting and concealment, environmental conservation, stewardship & sustainability, camping, survival, and hiking. A major theme covered in Outdoor Ed is safety. Students will leave the class with a certification in Hunter Safety, as well as an opportunity to become certified in Boater Safety.

PHYSICAL EDUCATION 7

1363.78 (SEMESTER)

PREREQUISITE: None **GRADE LEVEL:** 7

DESCRIPTION: This physical education course aims to promote lifelong health and wellness through diverse physical activities. Students will explore various sports, fitness routines, and team-building exercises, fostering essential skills such as teamwork, coordination, and sportsmanship. The curriculum integrates age-appropriate exercises to enhance cardiovascular endurance, strength, and flexibility. Emphasis is placed on fostering a positive attitude towards physical activity, encouraging students to discover the joy of an active lifestyle. Through this course, students will not only enhance their physical abilities but also develop a foundation for a healthy and active future.

Required dress code is proper tennis shoes.

BOYS STRENGTH & CONDITIONING

1363.BSC (SEMESTER)

PREREQUISITE: Up-to-date Physical

GRADE LEVEL: 7

DESCRIPTION: YMS Strength and Conditioning is a rigorous program designed to progress our student athlete's overall fitness level, with the major goals of improving athletic performance, reducing athletic injuries, and teaching lifelong fitness and movement skills.

This class focuses on proper techniques for lifting weights, sprint work, and distance running. In the weight room, students perform an assortment of lifts such as bench press, squat, deadlift, hang clean, and military. Running exercises consist of a brief warm-up period, followed by a sprint workout, stairs, track laps, and timed exercises. Core exercises (planks, v-up holds, squat holds, and superman) are also implemented into each workout with basic exercises like push-ups, pull-ups, sit-ups, and dots.

Active participation in a school sport is strongly recommended, and student athletes will receive priority when enrolling. This policy ensures that students have a foundational level of physical activity and to enable athletic development throughout the school year.

GIRLS STRENGTH & CONDITIONING

1363.GSC (SEMESTER)

PREREQUISITE: Up-to-date Physical

GRADE LEVEL: 7

DESCRIPTION: YMS Strength and Conditioning is a rigorous program designed to progress our student athlete's overall fitness level, with the major goals of improving athletic performance, reducing athletic injuries, and teaching lifelong fitness and movement skills.

This class focuses on proper techniques for lifting weights, sprint work, and distance running. In the weight room, students perform an assortment of lifts such as bench press, squat, deadlift, hang clean, and military. Running exercises consist of a brief warm-up period, followed by a sprint workout, stairs, track laps, and timed exercises. Core exercises (planks, v-up holds, squat holds, and superman) are also implemented into each workout with basic exercises like push-ups, pull-ups, sit-ups, and dots.

Active participation in a school sports is strongly recommended, and student athletes will receive priority when enrolling. This policy ensures that students have a foundational level of physical activity and to enable athletic development throughout the school year.

GIFTED & TALENTED EDUCATION

GIFTED EDUCATION 7

2207/2208 (SEMESTER or YEAR)

PREREQUISITE: Gifted & Talented Assessment

GRADE LEVEL: 7

DESCRIPTION: The Yukon Middle School Gifted and Talented Education program is designed to meet the social emotional and academic needs of students identified for the gifted and talented program. Students qualify through a state approved national standardized test of intellectual ability. **(Prior placement in the Gifted Program is required.)**

Curriculum used in the Gifted and Talented program provides differentiation and instruction of significant depth and complexity. Students will experience activities that are designed to reflect a wide variety of topics, issues, occupations, hobbies, persons, places and events that are not traditionally covered in the district's general curriculum. The instructional methods and materials are purposefully designed to promote the development of creative and critical thinking, problem solving, communication and decision-making skills.

WORLD LANGUAGES

SPANISH 7

2132.7 (SEMESTER)

PREREQUISITE: None **GRADE LEVEL:** 7

DESCRIPTION: This semester course is an introduction to beginning and basic Spanish vocabulary through listening, speaking, reading and writing. It emphasizes pronunciation and vocabulary building. Culture and geography are also integrated through readings, and supported and enhanced by multimedia. This class is very basic and is not designed for those students who grew up speaking Spanish.

8th GRADE CORE COURSES

For students who satisfactorily complete Algebra 1 in the 7th or 8th Grade, Fundamentals of Technology, Family & Consumer Science Basics, Spanish I:

- High school courses taken as a middle school student will appear on the student's High School transcript. These courses taken in middle school for high school credit will **not** count as one of the four math courses required for graduation.
- The National Collegiate Athletic Association (NCAA) also does not recognize courses taken in middle school for high school credit as counting toward the required three years of high school mathematics.

ENGLISH LANGUAGE ARTS 8

1114.8 (YEAR)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: Four essential strands are taught: reading, writing, vocabulary, and language. Areas of focus in reading may include comprehension, literature, analysis and evaluation, and research of both fiction and nonfiction texts. Students will acquire essential writing skills in order to produce fully developed and organized pieces for a variety of purposes. Academic vocabulary will be acquired and used proficiently. All students will practice using correct grammar and mechanics in speaking and writing.

ACCELERATED ENGLISH LANGUAGE ARTS 8

1114.8A (YEAR)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: In addition to the 8th grade Language Arts requirements, accelerated students will be required to read an assigned number of works during the year for a variety of purposes. Annotation and analysis of texts will be stressed in order to prepare students for rigorous AP requirements in high school. Vocabulary is at a more advanced level in Accelerated. Successful Accelerated students are typically task-oriented, proficient readers who are able to set priorities in regard to time and responsibilities. Parental support also plays a key role in the success of these students. Students may be asked to purchase paperback copies of novels as needed.

Accelerated courses are an introduction to Advanced Placement courses at the high school. Extra time is required on the part of the Accelerated student for class preparation, outside reading, sophisticated writing assignments and completion of complex projects or labs with complex problem-solving.

TRANSITIONAL ENGLISH 7 / 8

1313 (YEAR)

PREREQUISITE: A score of 3.0 or less on WIDA Assessment

GRADE LEVEL: 7-8

DESCRIPTION: The goal of the class is for non-native English speakers to have access to standard-based curriculum and to receive credit for 7th or 8th grade English Language Arts.

PRE-ALGEBRA

2217 (YEAR)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: In Pre-Algebra, students will focus primarily on Algebraic Reasoning, centered around linear functions and rate of change as modeled in real-world and mathematical situations, which prepares students for Algebra I. Emphasis will be focused on justifying steps used in solving equations and inequalities, implementing a variety of methods to represent their solutions within context, and checking work using substitution, graphing and estimation. Students will develop skills to fluently calculate and apply to one and two variable equations, including the geometric formulas used in Surface Area, Volume, and Pythagorean Theorem.

ALGEBRA I

4411 (YEAR)

PREREQUISITE: ACCELERATED MATH 7 or
PRE-ALGEBRA and approval of
Academic Advisory Committee

Extra time is required for class preparation and completion of complex mathematical work that is focused on complex problem-solving.

GRADE LEVEL: 8

DESCRIPTION: This course emphasizes and expands student understanding of linear equations with one variable and linear functions in Pre-Algebra. Students will deepen their knowledge of multiple representations of data and situations. They will develop mathematical reasoning by using symbolic and visual representations including graphs, tables, verbal or written statements and algebraic equations to solve and communicate solutions in real-world situations. Students will achieve procedural fluency in the four major strands: Numbers & Operations; Algebraic Reasoning & Algebra, solving linear equations and inequalities, using them to solve real-world problems, and evaluating expressions; Functions, recognize functions and their families in the real-world; and Data & Probability. Algebra 1 is the high school course to prepare students for Geometry and Algebra 2 concepts.

SCIENCE 8

2286 (YEAR)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: Science uses observation and experimentation to explain natural phenomena. In 8th grade science, the three dimensions of science are integrated into instruction. These dimensions include core content from Physical Science, Life Science, and Earth/Space Science, science and engineering practices, and the common threads or themes that span across science disciplines which are known as the crosscutting concepts. Core concepts for 8th grade include but are not limited to conservation of matter, thermal energy interactions, Newton's Laws, waves, introduction to cellular respiration, fossils, and geologic strata, plate motion, energy cycling, sources and consumption of natural resources and catastrophic events. Performance expectations represent what 8th graders should know, understand, and be able to do to be proficient in 8th- grade science.

ACCELERATED SCIENCE 8

2286.A (YEAR)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: Science uses observation and experimentation to explain natural phenomena. In 8th-grade science, the three dimensions of science are integrated into instruction. These dimensions include core content from Physical Science, Life Science, and Earth/Space Science, science and engineering practices, and the common threads or themes that span across science disciplines which are known as the crosscutting concepts. Core concepts for 8th grade include but are not limited to conservation of matter, thermal energy interactions, Newton's Laws, waves, introduction to cellular respiration, fossils and geologic strata, plate motion, energy cycling, sources and consumption of natural resources and catastrophic events. Performance expectations represent what 8th graders should know, understand, and be able to do to be proficient in 8th-grade science.

Accelerated courses are an introduction to Advanced Placement courses at the high school. Extra time is required on the part of the Accelerated student for class preparation, outside reading, sophisticated writing assignments and completion of complex projects or labs with complex problem-solving

U.S. HISTORY

2325 (YEAR)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: The focus in United States History for Grade 8 is the American Revolution through the Civil War and Reconstruction Eras (1754-1877). The student will examine in greater depth the factors, events, documents, significant individuals, and political ideas that led to the formation of the United States of America.

8th GRADE ELECTIVE COURSES

CAREER, TECHNOLOGY, & PROJECT LEAD THE WAY (PLTW)

AGRICULTURE EXPLORATION & ORIENTATION (Vo-Ag)

8001 (YEAR)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: This course is designed to be an introduction to courses in agricultural education. Course content emphasizes science-based approaches to the agricultural industry, natural resources, animal science, plant/horticulture and soil science, agricultural safety, agribusiness, and economic principles, careers, and agricultural mechanics.

Students do not need to own their own livestock animal in order to participate in this class.

FUNDAMENTALS OF TECHNOLOGY

8169 (YEAR)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: This course provides students with fundamental concepts, principles, and ideas needed to understand how business is operated and managed in a rapidly changing technical environment. It provides job readiness skills and soft skills critical for success in any workplace setting.

HS Credit Awarded for Successful Completion of the Course.

PLTW: FLIGHT & SPACE

8978 (SEMESTER)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: The exciting world of aerospace comes alive through the Flight and Space (FS) unit. Students become engineers as they design, prototype, and test models to learn about the science of flight and what it takes to travel and live in space. They solve real-world aviation and space challenges and plan a mission to Mars.

PLTW: APP CREATOR

8838.AC (SEMESTER)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: Have you ever wondered how mobile apps are created? Students learn and apply computational thinking and technical knowledge and skills to create mobile apps. Students also acquire and apply skills pertaining to the design process, problem solving, persistence, collaboration, and communication. Go beyond being an app consumer and become an app creator!

PLTW: COMPUTER SCIENCE FOR INNOVATORS & MAKERS

8838.CS (SEMESTER)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: Computer Science for Innovators and Makers (IM) teaches students that programming goes beyond the virtual world into the physical world. Students are challenged to creatively use sensors and actuators to develop systems that interact with their environment. While designing algorithms and using computational thinking practices, students code and upload programs to microcontrollers that perform a variety of authentic tasks. The unit broadens students' understanding of computer science concepts through meaningful applications. Teams select and solve a personally relevant problem related to wearable technology, interactive art, or mechanical devices.

PLTW: AUTOMATION & ROBOTICS I

8838.AR (SEMESTER)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: This course will allow students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects. Throughout the course, students will learn about programming for the physical world by blending hardware design and software development. Students are challenged to creatively use sensors and actuators to develop systems that interact with their environment. They will design and build a physical computing device, interactive art installation, or wearable, and plan and develop code for microcontrollers that bring their physical designs to life.

PLTW: AUTOMATION & ROBOTICS II

(SEMESTER)

PREREQUISITE: AUTOMATION & ROBOTICS I

GRADE LEVEL: 8

DESCRIPTION: In the Automation and Robotics (AR) Level 2 course, students will use prior knowledge gained in AR Level 1 to advance their knowledge and skill in machine automation as well as computer control systems. Students use the VEX Robotics® platform

FAMILY & CONSUMER SCIENCE

Family, Career, and Community Leaders of America (FCCLA) is an integral part of Family and Consumer Science (FACS) courses.

Students are strongly encouraged to become members. While being a member, students will have the opportunity to develop leadership skills, organization skills, participate in community service projects, compete, and much more. Dues are \$20.00 which includes local, state, and national memberships. <http://fcclainc.org/>

FACS FAMILY AND CONSUMER SCIENCE BASICS (aka Home Economics)

1165 (YEAR)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: This course is designed to assist students in developing essential skills for healthy growth and development. Students will gain skills through setting goals, making good decisions, and developing problem-solving abilities. The course offers students the opportunity to explore learning through many hands-on activities. Areas of study include, but are not limited to: building healthy relationships, money management, child care, food preparation, nutrition, sewing, sustainability, and career exploration. The skills gained at this age will assist in creating a work and family balance in the future. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of the course.

This is a yearlong class and high school credit will be earned if all academic criteria are met.

JOURNALISM & DRAMA

JOURNALISM II

1416 (YEAR)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: Journalism II is a multimedia elective course that covers news writing, photography, project management and planning. Students create their own content while developing skills of interviewing, speech, producing and distributing media. Students will write stories and gain experience in written and spoken communication. Projects can include a news broadcast, a feature article, a podcast, and a short How-To video. Other projects based on student interest could include a short film, a short documentary, a live broadcast, a sportscast, or social media campaign.

YEARBOOK 8

1155.78Y (YEAR)

PREREQUISITE: Application Required

GRADE LEVEL: 8

DESCRIPTION: Yearbook class is a strictly team-oriented class that takes on the big job of producing a product that represents the school. Staff members strive to obtain the highest standards of journalism while meeting the expectations of the YMS student body. Students are responsible for the book cover to cover and hosting school picture day(s). Extra time outside of class is required. Students gain skills in the following areas: interpersonal communication, photography, writing, time management, leadership, layout design, and desktop publishing.

FINE ARTS

THEATRE I

1189.8T

(SEMESTER)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: This course is designed to help students learn theatre terminology and to utilize basic actor tools through exploration. Students will learn how to work together as an ensemble as well as prepare and perform as solo artists. In this course, students are provided with opportunities for developing poise and confidence, interpersonal skills, and an appreciation for the arts. Coursework will involve warm-ups, pantomime, character analysis, skits, and an introduction to improvisational theater.

Live performances in front of an audience are a required part of this course.

THEATRE II

1189.8T (SEMESTER)

PREREQUISITE: Theatre I **GRADE LEVEL:** 8

DESCRIPTION: Theatre II is a continuing course meant to be taken after Theatre I. In this course students continue to build upon their actor tools through further exploration. Students will learn the importance of "ensemble" through many warm-up and collaborative activities as well as continuing to build upon their knowledge of theater terminology. Coursework will involve ensemble work, warm-ups, stage and body movement, character and script analysis, improvisational theater, reader's theater, and an introduction to technical theatre. Students will be expected to apply stage presentation techniques, memorize lines, and apply audience etiquette in live performances.

ADVANCED THEATRE

1189.8 (YEAR)

PREREQUISITE: Theatre I & Teacher Approval/Application

GRADE LEVEL: 8

DESCRIPTION: Advanced Theatre is the advanced component of theatre courses offered at YMS. Students who enroll will work collaboratively using all skills built upon from prior theater courses. In the fall semester, the end goal will be to produce a one-act play for the community and in the spring, the class will work towards a Broadway review.

Students interested in taking this class must apply, audition, and be approved by the teacher.

ART 8

1173.8 (SEMESTER)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: Students will explore the seven elements of art through a variety of mediums including graphite, watercolors, painting, clay, colored pencils, and many more mediums. Students will create a portfolio full of creative projects by the end of the semester.

ART II

1173.8A (SEMESTER)

PREREQUISITE: ART 7 or ART 8

GRADE LEVEL: 8

DESCRIPTION: This course is for artists who have an extensive knowledge of art foundations and who also have previous art experience- whether that is through a previous art class or self-taught. In this course, students will be assigned more in-depth projects.

BAND 8

1195.8 (YEAR)

PREREQUISITE: BAND 6 and BAND 7

GRADE LEVEL: 8

DESCRIPTION: Students who have completed 6th grade and 7th-grade band may enroll in the 8th-grade band. Students will meet every day as a full band. The 8th-grade band is a performance-based organization. Some before and after school rehearsals are required. 8th-grade band members are subject to extracurricular eligibility requirements.

CHOIR 8

1187.B or 1187.G (YEAR)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: .This is a non-audition performance-based choir. It is open to any student who wishes to sing; however, experience from singing in 6th or 7th grade Choir will be helpful. Students will sing a variety of styles of music while learning music theory and voice development. Concerts and contests are required. District and State Honor Choirs are options when enrolled in this choir.

Performance Dress: Red polo-style shirt with Choir logo (Girls) (purchased through YMS) or black polo-style shirt with Choir logo (Boys) (purchased through YMS), and for both boys and girls: black dress pants, black shoes, and black socks.

SHOW-CHOIR: MILL-AIRES COMPETITIVE 8

1187.78M (2nd SEMESTER)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: This is a performance-based class with an emphasis on competitive events. Students will sing and dance choreographed moves to popular music, understand fundamental aspects of vocal technique, dance, and reading music. Performances and competitions are required outside of school. Competitions, concerts, and performances for the student body are expected.

Required Uniform: School-provided dance tunic (Girls) or school-provided vest and tie (Boys), black dance tights/leggings (Girls) or black dress pants (Boys), and for both boys and girls: black trouser socks (not short/athletic), and solid black shoes with a closed toe and heel. (Shoes can be jazz shoes, solid black Keds/Vans/Tennis with a solid black sole and laces.)

INTRODUCTION TO SHOW-CHOIR: NON-COMPETITIVE 8

1187.78M (1st SEMESTER)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: This class offers a beginning introduction to dance/choreography while singing popular music. Students will be introduced to beginning fundamentals of vocal technique, dance/choreography and reading music. Performance requirements are the Winter Concert and the Holiday Follies for the student body. No competitive events required.

Required Uniform: Purchase of Show Choir t-shirt (purchased through YMS), black dance/work-out leggings, and black shoes and socks.

PHYSICAL EDUCATION & RECREATION

OUTDOOR EDUCATION 8

1363.80E (SEMESTER)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: Outdoor Education is designed with the purpose of educating today's students on the time honored traditions of outdoor pursuits. Students will gain skills in Archery, Fishing, Hunting & Concealment, Environmental Conservation, Stewardship & Sustainability, Camping, Survival, and Hiking. A major theme covered in Outdoor Ed is safety, students will leave the class with a certification in Hunters Safety as well as an opportunity to become certified in Boaters Safety.

PHYSICAL EDUCATION 8

1363.78 (SEMESTER)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: This physical education course for 7th and 8th graders aims to promote lifelong health and wellness through diverse physical activities. Students will explore various sports, fitness routines, and team-building exercises, fostering essential skills such as teamwork, coordination, and sportsmanship. The curriculum integrates age-appropriate exercises to enhance cardiovascular endurance, strength, and flexibility. Emphasis is placed on fostering a positive attitude towards physical activity, encouraging students to discover the joy of an active lifestyle. Through this course, students will not only enhance their physical abilities but also develop a foundation for a healthy and active future.

Required dress code is proper tennis shoes.

BOYS STRENGTH & CONDITIONING

1363.BSC (YEAR OR SEMESTER)

PREREQUISITE: Up-to-date Physical **GRADE LEVEL:** 8

DESCRIPTION: YMS Strength and Conditioning is a rigorous program designed to progress our student athlete's overall fitness level, with the major goals of improving athletic performance, reducing athletic injuries, and teaching lifelong fitness and movement skills.

This class focuses on proper techniques for lifting weights, sprint work, and distance running. In the weight room, students perform an assortment of lifts such as bench press, squat, deadlift, hang clean, and military. Running exercises consist of a brief warm-up period, followed by a sprint workout, stairs, track laps, and timed exercises. Core exercises (planks, v-up holds, squat holds, and superman) are also implemented into each workout with basic exercises like push-ups, pull-ups, sit-ups, and dots.

Active participation in a school sports is strongly recommended, and student athletes will receive priority when enrolling. This policy ensures that students have a foundational level of physical activity and to enable athletic development throughout the school year.

ADVANCED BOYS STRENGTH & CONDITIONING

1363.BSC (YEAR)

PREREQUISITE: Up-to-date physical, coach's signature for approval, and participation in school sports

GRADE LEVEL: 7

DESCRIPTION: This Advanced Strength Training is a year-long course and builds on the foundations students developed in the 7th grade, helping them take their strength and conditioning to the next level. Students will focus on advanced techniques in body mechanics, power, agility, and endurance. Emphasis will be placed on improving core strength, enhancing flexibility, and executing complex movements safely and effectively. Through structured workouts and progressive challenges, students will gain confidence, learn goal-setting skills, and increase their athletic potential. This course will also introduce the importance of recovery, injury prevention, and nutrition to support optimal performance and overall wellness.

GIRLS STRENGTH & CONDITIONING

1363.GSC (YEAR OR SEMESTER)

PREREQUISITE: Up-to-date Physical **GRADE LEVEL:** 8

DESCRIPTION: YMS Strength and Conditioning is a rigorous program designed to progress our student athlete's overall fitness level, with the major goals of improving athletic performance, reducing athletic injuries, and teaching lifelong fitness and movement skills.

This class focuses on proper techniques for lifting weights, sprint work, and distance running. In the weight room, students perform an assortment of lifts such as bench press, squat, deadlift, hang clean, and military. Running exercises consist of a brief warm-up period, followed by a sprint workout, stairs, track laps, and timed exercises. Core exercises (planks, v-up holds, squat holds, and superman) are also implemented into each workout with basic exercises like push-ups, pull-ups, sit-ups, and dots.

Active participation in a school sports is strongly recommended, and student athletes will receive priority when enrolling. This policy ensures that students have a foundational level of physical activity and to enable athletic development throughout the school year.

ADVANCED GIRLS STRENGTH & CONDITIONING

1363.GSC (YEAR)

PREREQUISITE: Up-to-date physical, coach's signature for approval, and participation in school sports

GRADE LEVEL: 7

DESCRIPTION: This Advanced Strength Training is a year-long course and builds on the foundations students developed in the 7th grade, helping them take their strength and conditioning to the next level. Students will focus on advanced techniques in body mechanics, power, agility, and endurance. Emphasis will be placed on improving core strength, enhancing flexibility, and executing complex movements safely and effectively. Through structured workouts and progressive challenges, students will gain confidence, learn goal-setting skills, and increase their athletic potential. This course will also introduce the importance of recovery, injury prevention, and nutrition to support optimal performance and overall wellness.

GIFTED & TALENTED EDUCATION

GIFTED EDUCATION 8

SEMESTER or YEAR (both are options for students)

GRADE LEVEL: 8

DESCRIPTION: The Yukon Middle School Gifted and Talented Education program is designed to meet the social emotional and academic needs of students identified for the gifted and talented program. Students qualify through a state approved national standardized test of intellectual ability.

(Program placement required.)

Curriculum used in the Gifted and Talented program provides differentiation and instruction of significant depth and complexity. Students will experience activities that are designed to reflect a wide variety of topics, issues, occupations, hobbies, persons, places and events that are not traditionally covered in the district's general curriculum. The instructional methods and materials are purposefully designed to promote the development of creative and critical thinking, problem solving, communication and decision-making skills.

STEAM 8 (SCIENCE/TECHNOLOGY/ ENGINEERING/ARTS/ MECHANICS)

SEMESTER

GRADE LEVEL: 8

DESCRIPTION: STEAM is an acronym for "science, technology, engineering, arts, and mathematics." This class is designed to be a fun, hands-on exploration of a variety of science and engineering-related projects. Students will work together creatively on multiple projects that supplement their knowledge learned in Math, Science, and English. This class is designed to be challenging and fun.

WORLD LANGUAGES

SPANISH I

YEAR

PREREQUISITE: Must complete a Spanish I application

GRADE LEVEL: 8

DESCRIPTION: Spanish I is a high school level class designated for students with little or no previous study of Spanish. This course develops basic language skills such as listening, speaking, reading, and writing through vocabulary, repetition, and comprehensible input. It also expands students' concepts of the cultural background of the Spanish-speaking world. Each unit will cover the vocabulary of a specific theme (food, family, school, clothing, hobbies, etc.) and grammar concepts appropriate to level one Spanish. As students progress, all previously learned concepts will be reinforced and strengthened all year through continued practice.

HS Credit awarded for successful completion of the course.



ITEM FOR CONSIDERATION
Board of Education Meeting
12/20/2024

TOPIC: Metro Building Maintenance (custodial services)

RATIONALE FOR RECOMMENDATION: Having lost a janitor and not being able to find a suitable replacement, we need to contract for janitorial services at Myers Elementary School.

FISCAL NOTE: Monthly cost for service is \$3,950.00 for a total of \$23,700.00 to finish the fiscal year.

CONTACT PERSON: Mike Workman/Jason Johnson 1076



Ralph A Myers Elementary School
1200 S. 1st St
Yukon, Ok 73099



Mike Workman
Director of Operations

Metro Building Maintenance Investment Recap

Includes all janitorial services outlined in the service agreement.
(Based on 47,302csf)

<u>Service to be Performed</u>	<u>Frequency</u>	<u>Price Per Month</u>	<u>Annual Cost</u>
Janitorial Services (Based on 6 Months)	5 x Weekly	\$3,950.00	\$23,700.00
Strip & Wax/Tile Scrub	per occurrence		.38 per SF

Total Cost: \$23,700.00

**Invoices will be sent on the 26th of each month with a net 30 term.

By: Metro Building Maintenance

Authorized Representative Signature

Printed Name

Title

Date

By: Yukon Public Schools

Authorized Representative Signature

Printed Name

Title

Date

Start Date: January 8, 2025

ACTIVITY FUND

Sub- Account Balance Transfer Request

Date: 11/20/2024

FROM:

ACCOUNT NAME: Community Ed Director

ACCOUNT NUMBER: 994001

Amount: \$12,844.74

TO:

ACCOUNT NAME: Admin- The Breakfast Staff Incentives

ACCOUNT NUMBER: 988062

REASON FOR TRANSFER: Created new sub account for The Breakfast-Staff Incentives

Principal: _____

Director: _____

CFO: _____

Superintendent: _____

Board of Education: _____

ACTIVITY FUND

Sub- Account Balance Transfer Request

Date: 11/20/2024

FROM:

ACCOUNT NAME: Community Ed Route 333 Activity

ACCOUNT NUMBER: 994005

Amount: \$2,220.59

TO:

ACCOUNT NAME: Administration Toy Donations (Teacher of the Year)

ACCOUNT NUMBER: 989016

REASON FOR TRANSFER: The Route 333 program was eliminated in 2020. Requesting to transfer funds to the Toy account.

Principal: _____

Director: *Raymond E. McNeil*

CFO: *[Signature]*

Superintendent: _____

Board of Education: _____

ACTIVITY FUND

Tracking - Account Balance Transfer Request

Date: 12/11/24

FROM:

ACCOUNT NAME: PSO

ACCOUNT NUMBER: 973-007

Amount: 1234.12

TO:

ACCOUNT NAME: Staff Incentives

ACCOUNT NUMBER: 988-973

REASON FOR TRANSFER: Gobble Grams were sold to raise funds
For Teacher Appreciation, funds were put in wrong acct.

By PSO

Principal: Debbie Mitchell

Director: Scott J. H...

CFO: [Signature]

Superintendent: _____

Board of Education: _____

REC'D DEC 18 2024



Yukon Public Schools
Board of Education Regular Meeting
Monday, December 2, 2024 6:00 PM
Yukon Public School District ISD #27
Administration Bldg., Board Room
600 Maple Street, Yukon, OK 73099

1. Invocation/Moment of Silence and Flag Salute

Please join me in a moment of silence. The moment of silence is a time to reflect, meditate, pray or engage in any other silent activity that does not interfere with others. The moment of silence shall begin now.

2. Call to Order and Roll Call

Attendance Taken at 6:01 PM.

Mr. Jeff Behymer: here, Mrs. Suzanne Cannon; here, Mr. Brian Coulson; here, Mr. Leonard Wells; here, Mr. Cody Sanders; Absent

3. Reports/ Comments from Superintendent and/or Staff

Character Strong Awards

Teacher of the Year Recognition

4. Board Member Communications and Announcements

4.A. Individual Board Member Comments

4.B. Upcoming Meetings/ Events:

December:

- 3 Legislative breakfast 7am Archery Traditions
- 23-January 3 Winter Break

January:

- Board Appreciation Month
- 7 Board meeting 6pm
- 20 Martin Luther King Holiday

5. Communications - Request for patrons to address the board - Pursuant to Board Policy AF, comments can be made only by district patrons concerning items listed on this agenda.

6. Finance Consent Docket- All of the finance consent items will be discussed, considered and approved or disapproved by one vote unless a board member desires to have a separate vote on any or all of the consent items.

I move we approve all business items on the Finance Consent Docket as listed Passed with a motion by Mr. Brian Coulson and a second by Mr. Leonard Wells.

Mr. Jeff Behymer: yes Mrs. Suzanne Cannon; yes Mr. Brian Coulson; yes Mr. Leonard Wells; yes Mr. Cody Sanders; Absent

6.A. Encumbrances and Change Orders as recommended by Dr. Jason Simeroth, Superintendent, and Jason Johnson, Chief Financial Officer

6.B. Treasurer's Report(s) and General Fund Report(s)

6.C. Child Nutrition Report

7. Business Consent Docket: All of the consent items will be discussed, considered and approved or disapproved by one vote unless a board member requests to have a separate vote on any or all of the consent items.

I move we approve all items on the Business Consent Docket as presented Passed with a motion by Suzanne Cannon and a second by Mr. Brian Coulson.

Mr. Jeff Behymer: yes Mrs. Suzanne Cannon; yes Mr. Brian Coulson; yes Mr. Leonard Wells; yes Mr. Cody Sanders; Absent

7.A. Minutes November 7, Special Meeting

7.B. Out of state travel

- William Mason wishes to join the varsity wrestling at the Cabot Arkansas Tournament December 19, through 21, 2024. The cost of this travel will be covered by booster club.
- Meredith Dukes wishes to travel with YHS Pom (approx 22 students) to the National Dance Team Championship in Orlando, FL, January 29, through February 3, 2025. The cost of this travel will be covered by booster club.
- Suzanne Cannon wishes to attend NSBA in Washington DC, February 2, through February 4. The cost to the district \$3145.00, would come from general funds.

7.C. Fundraiser

7.D. Items of Information

7.E. Activity Fund transfer

7.F. YFAC Contracts

7.G. Surplus

8. New Business: this business, in accordance with Oklahoma Statutes, title 25-311 (A)(9) is limited to any matter not known about or which could not have been reasonably foreseen prior to the time of posting this agenda.

Due to the death of our unemployment claim person, we have to replace the carrier. Attached is the IOC, and contract. I move we approve the contract with OSSBA Passed with a motion by Mr. Brian Coulson and a second by Mr. Leonard Wells.
Mr. Jeff Behymer: yes Mrs. Suzanne Cannon; yes Mr. Brian Coulson; yes Mr. Leonard Wells; yes Mr. Cody Sanders; Absent

9. Personnel Docket:

9.A. Personnel-Vote to convene or not to convene in executive session pursuant to 25 O.S.307 (B)(1) to discuss the resignations, employment of support and certified personnel, promotions, recommendation of change of assignment, and/or transfers as listed on the attached Exhibit A.

I move we not convene in executive session to discuss the personnel docket Passed with a motion by Mr. Brian Coulson and a second by Suzanne Cannon.

Mr. Jeff Behymer: yes Mrs. Suzanne Cannon; yes Mr. Brian Coulson; yes Mr. Leonard Wells; yes Mr. Cody Sanders; Absent

9.B. Acknowledge the board has returned from executive session. Executive session minutes compliance announcement.

9.C. Discussion and possible action on the attached Exhibit A, Personnel items.

I move we approve all personnel items as presented on Exhibit A. Passed with a motion by Mr. Brian Coulson and a second by Suzanne Cannon.

Mr. Jeff Behymer: yes Mrs. Suzanne Cannon; yes Mr. Brian Coulson; yes Mr. Leonard Wells; yes Mr. Cody Sanders; Absent

10. Adjournment

Time: 6:45pm

I move we adjourn Passed with a motion by Mr. Brian Coulson and a second by Mr. Leonard Wells.

Mr. Jeff Behymer: yes Mrs. Suzanne Cannon; yes Mr. Brian Coulson; yes Mr. Leonard Wells; yes Mr. Cody Sanders; Absent

PERSONNEL REPORT

EXHIBIT A

RECOMMENDATION TO HIRE:

ADMINISTRATIVE CONTRACT			
Name	Position	Site/Dept	Effective
NONE			

RECOMMENDATION TO HIRE:

CERTIFIED TEMPORARY CONTRACT			
Name	Position	Site/Dept	Effective
NONE			

RECOMMENDATION TO HIRE:

SUPPORT			
Name	Position	Site/Dept	Effective
Shell, Ronda	substitute	administration	11/19/2024
Garza, Mathew	substitute	administration	12/4/2024
Ellis, Chastin	substitute	administration	11/21/2024
Sanders, Mazie	substitute	administration	11/19/2024
Starrs, Allison	substitute	administration	11/22/2024
Pruitt, Elisha	substitute	administration	12/3/2024
Golden, Samantha	substitute	administration	11/22/2024
Blackmore, David	Substitute	administration	12/3/2024
Mickle, Angela	paraeducator	Skyview ES	12/11/2024
Moad, Rebecca	bus driver	Transportation	12/16/2024
Sinkway, Sarah	paraeducator	Central ES	12/2/2024
Nelson, Jonathan	bus aide - driver in training	Transportation	12/3/2024
Fischer, Lori	paraeducator	Surrey Hills ES	12/5/2024
Reyes, Bianca	Elementary Intern	Shedek ES	12/16/2024
Koehn, Tamara	Classroom Aide	Central ES	12/9/2024
Baker, Lesli	Cafeteria monitor	Central ES	12/16/2024
Lanquist, Joeda	MAS Supervisor	Community Engagement	1/6/2025
Cosby, Tanya	bus aide	Transportation	1/6/2025
Taylor, Jesse	Substitute	administration	12/6/2024
Winston, Markeshia	Substitute	administration	12/9/2024
Edwards, Chandler	Custodian	Myers ES	12/16/2024
Thomas, Michael	Custodian	Myers ES	1/2/2025
Greene, Kelsey	paraeducator	YHS	1/6/2025
Schmidt, Mary	Substitute	administration	12/12/2024

Rayburn, Karla	Substitute	administration	12/12/2024
Russell, Steven	paraeducator	YMS	12/16/2024
Green, Elizabeth	Substitute	administration	12/13/2024
Hoelting, Daniel	Substitute	administration	12/13/2024
Brinkley, Ashley	Substitute	administration	12/12/2024
Geis, Makenzi	Substitute	administration	12/16/2024
West, Benjamin	Substitute	administration	12/12/2024
Mitchell, Alex	Substitute	administration	12/12/2024

SEASONAL STUDENT AND/OR ADULT:

Name	Position	Site/Dept	Effective
Moore, Lindsey	Student technician	YFAC	10/1/2024
Poarch, James	Student technician	YFAC	10/1/2024
Armstrong, Austin	Student technician	YFAC	10/1/2024
Watkins, Rylee	Student technician	YFAC	10/1/2024
Daniels, Isabella	Student technician	YFAC	10/1/2024
Brisker, Madison	Student technician	YFAC	10/1/2024
Bennett, Cadence	Student technician	YFAC	10/1/2024
Koen, Hannah	HS Girls Wrestling Adjunct Coach	Athletics	11/25/2024
Campos, Enzo	Boys Asst. Soccer Coach	Athletics	12/2/2024

CHANGE FORM POSITION/HOURS/LOCATION/RATE OF PAY:

Name	Position	Site/Dept	Effective	Explanation of Change
Bishop, Krista	teacher	LIS	1/6/2025	to standard from temp contract
Logan, Addyson	teacher	Surrey Hills	1/6/2024	to standard from temp contract
McKee, Miranda	teacher	RIS	1/6/2024	to standard from temp contract
Seeley, Kathryn	teacher	YHS	1/6/2024	to standard from temp contract
Snow, Sage	teacher	YHS	1/6/2024	to standard from temp contract
Mootry, Courtney	Paraeducator	YHS	12/2/2024	from substitute

Adkisson, LeAnn	Asst. HS Girls Wrestling	Athletics	11/18/2024	stipend change due to number of days available for practice
Bakke, David	Custodian	Shedeck ES	1/2/2025	from Myers ES
Nelson, Jonathan	Bus Driver	transportation	12/16/2024	from training
Jackson, Christine	Behavior Support Paraprofessional	RIS	1/6/2025	from para at YHS
Stinson, Jillian	3rd grade teacher	Myers ES	12/6/2024	from Cafeteria Monitor
Mickle, Angela	paraeducator	Skyview ES	12/16/2024	hire date change from 12/11/2024

STIPEND ASSIGNMENT: EXTRA DUTY/2ND JOB:

Name	Position	Site/Dept	Effective
Chelsea Powell	Swimming	YHS	balance of stipend from Bruce Clifton
Chambers, Lauren	Homebound Teacher	IIS	11/1/2024
Kolar, John	Homebound Teacher	YHS	11/18/2024
Ellis, Shantell	game worker	athletics	12/2/2024
Olander, Patricia	Asst Swim Coach	Myers ES	12/2/2024
Dillingham, Jacob	game worker	athletics	12/2/2024
Rowan, Alexis	game worker	athletics	11/1/2024
McNeil, Daniel	game worker	athletics	11/4/2024
Booth, Zachary	game worker	athletics	12/6/2024
McNew, Kendra	game worker	athletics	12/9/2024
Tschaenn, Rebecca	STUCO sponsor	YHS	1/6/2025
Walker, William Leander	Rental trainer	YHS	11/1/2024
Foster, Michael Dain	Rental trainer	YHS	11/1/2024
Bledsoe, Misty	MAS Supervisor	IIS	1/6/2025

RESIGNATIONS/RETIREMENTS/SEPARATIONS:

Name	Position	Site/Dept	Effective	Explanation
Steward, Carolyn	substitute	Administration	11/8/2024	leaving education
Stephens, Sara	paraeducator	YMS	10/23/2024	personal reasons
Phipps, Shelly	bus aide	transportation	11/14/2024	no reason given
Bhatt, Jennifer	substitute	Administration	3/7/2024	no reason given
Garza, Mathew	paraeducator	Myers ES	11/22/2024	leaving education

Rockers, Rachel	behavior support para	Administration	12/20/2024	personal reasons
Lopez, Cynthia	custodian	Myers ES	12/23/2024	personal reasons
Stanley, Sharon	bus driver	transportation	11/22/2024	no reason given
Bolhuis, Teresa	bus driver	transportation	12/4/2024	health reasons
Wesner, Ashley	substitute	Administration	12/3/2024	termination
Davis, Linda	cafeteria monitor	Central ES	12/13/2024	health reasons
Ham, Josephine	substitute	Administration	10/1/2024	no reason given
Smith, Margaret	bus driver	transportation	12/20/2024	no reason given
Horton, Lori	cafeteria monitor	Myers ES	12/9/2024	termination
Meraz, Juliana	MAS	Community Engagement	12/20/2024	personal reasons
Smith, Margaret	playground monitor	IIS	12/4/2024	non rehire
Edwards, Chandler	custodian	Myers ES	12/16/2024	personal reasons
Rollins, Rachel	SpEd teacher	YHS	5/23/2025	no reason given
Raizola, Abreaunna	Special Olympic stipend only	YHS	12/20/2024	personal reasons
Vann, Amy	paraeducator	Skyview ES	1/10/2025	personal reasons
Thomas, Michael	custodian	Myers ES	1/1/2025	never started
Mickle, Angela	paraeducator	Skyview ES	12/17/2024	no reason given
Hale, Sharon	cafeteria monitor	LIS	12/19/2024	personal reasons

PERSONNEL REPORT

EXHIBIT A

RECOMMENDATION TO HIRE:

ADMINISTRATIVE CONTRACT			
Name	Position	Site/Dept	Effective
NONE			

RECOMMENDATION TO HIRE:

CERTIFIED TEMPORARY CONTRACT			
Name	Position	Site/Dept	Effective
NONE			

RECOMMENDATION TO HIRE:

SUPPORT			
Name	Position	Site/Dept	Effective
	substitute		11/19/2024
	substitute		12/4/2024
	substitute		11/21/2024
	substitute		11/19/2024
	substitute		11/22/2024
	substitute		12/3/2024
	substitute		11/22/2024
	Substitute		12/3/2024
	paraeducator		12/11/2024
	bus driver		12/16/2024
	paraeducator		12/2/2024
	bus aide - driver in training		12/3/2024
	paraeducator		12/5/2024
	Elementary Intern		12/16/2024
	Classroom Aide		12/9/2024
	Cafeteria monitor		12/16/2024
	MAS Supervisor		1/6/2025
	bus aide		1/6/2025
	Substitute		12/6/2024
	Substitute		12/9/2024
	Custodian		12/16/2024
	Custodian		1/2/2025
	paraeducator		1/6/2025
	Substitute		12/12/2024
	Substitute		12/12/2024
	paraeducator		12/16/2024
	Substitute		12/13/2024
	Substitute		12/13/2024
	Substitute		12/12/2024
	Substitute		12/16/2024
	Substitute		12/12/2024

	Substitute		12/12/2024
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SEASONAL STUDENT AND/OR ADULT:

Name	Position	Site/Dept	Effective
	Student technician		10/1/2024
	HS Girls Wrestling Adjunct Coach		11/25/2024
	Boys Asst. Soccer Coach		12/2/2024

CHANGE FORM POSITION/HOURS/LOCATION/RATE OF PAY:

Name	Position	Site/Dept	Effective	Explanation of Change
Bishop, Krista	teacher	LIS	1/6/2025	to standard from temp contract
Logan, Addyson	teacher	Surrey Hills ES	1/6/2024	to standard from temp contract
McKee, Miranda	teacher	RIS	1/6/2024	to standard from temp contract
Seeley, Kathryn	teacher	YHS	1/6/2024	to standard from temp contract
Snow, Sage	teacher	YHS	1/6/2024	to standard from temp contract
Mootry, Courtney	Paraeducator	YHS	12/2/2024	from substitute
Adkisson, LeAnn	Asst. HS Girls Wrestling	Athletics	11/18/2024	stipend change due to number of days available for practice
Bakke, David	Custodian	Shedeck ES	1/2/2025	from Myers ES
Nelson, Jonathan	Bus Driver	transportation	12/16/2024	from training

Jackson, Christine	Behavior Support Paraprofessional	RIS	1/6/2025	from para at YHS
Stinson, Jillian	3rd grade teacher	Myers ES	12/6/2024	from Cafeteria Monitor
Mickle, Angela	paraeducator	Skyview ES	12/16/2024	hire date change from 12/11/2024

STIPEND ASSIGNMENT: EXTRA DUTY/2ND JOB:

Name	Position	Site/Dept	Effective
Chelsea Powell	Swimming	YHS	balance of stipend from Bruce Clifton
Chambers, Lauren	Homebound Teacher	IIS	11/1/2024
Kolar, John	Homebound Teacher	YHS	11/18/2024
Ellis, Shantell	game worker	athletics	12/2/2024
Olander, Patricia	Asst Swim Coach	Myers ES	12/2/2024
Dillingham, Jacob	game worker	athletics	12/2/2024
Rowan, Alexis	game worker	athletics	11/1/2024
McNeil, Daniel	game worker	athletics	11/4/2024
Booth, Zachary	game worker	athletics	12/6/2024
McNew, Kendra	game worker	athletics	12/9/2024
Tschaenn, Rebecca	STUCO sponsor	YHS	1/6/2025
Walker, William Leander	Rental trainer	YHS	11/1/2024
Foster, Michael Dain	Rental trainer	YHS	11/1/2024
Bledsoe, Misty	MAS Supervisor	IIS	1/6/2025

RESIGNATIONS/RETIREMENTS/SEPARATIONS:

Name	Position	Site/Dept	Effective	Explanation
Steward, Carolyn	substitute	Administration	11/8/2024	leaving education
Stephens, Sara	paraeducator	YMS	10/23/2024	personal reasons
Phipps, Shelly	bus aide	transportation	11/14/2024	no reason given
Bhatt, Jennifer	substitute	Administration	3/7/2024	no reason given
Garza, Mathew	paraeducator	Myers ES	11/22/2024	leaving education
Rockers, Rachel	behavior support para	Administration	12/20/2024	personal reasons
Lopez, Cynthia	custodian	Myers ES	12/23/2024	personal reasons
Stanley, Sharon	bus driver	transportation	11/22/2024	no reason given
Bolhuis, Teresa	bus driver	transportation	12/4/2024	health reasons

Wesner, Ashley	substitute	Administration	12/3/2024	termination
Davis, Linda	cafeteria monitor	Central ES	12/13/2024	health reasons
Ham, Josephine	substitute	Administration	10/1/2024	no reason given
Smith, Margaret	bus driver	transportation	12/20/2024	no reason given
Horton, Lori	cafeteria monitor	Myers ES	12/9/2024	termination
Meraz, Juliana	MAS	Community Engagement	12/20/2024	personal reasons
Smith, Margaret	playground monitor	IIS	12/4/2024	non rehire
Edwards, Chandler	custodian	Myers ES	12/16/2024	personal reasons
Rollins, Rachel	SpEd teacher	YHS	5/23/2025	no reason given
Raizola, Abreaunna	Special Olympic stipend only	YHS	12/20/2024	personal reasons
Vann, Amy	paraeducator	Skyview ES	1/10/2025	personal reasons
Thomas, Michael	custodian	Myers ES	1/1/2025	never started
Mickle, Angela	paraeducator	Skyview ES	12/17/2024	no reason given
Hale, Sharon	cafeteria monitor	LIS	12/19/2024	personal reasons