

Raymond Central Public Schools (District 0161) Board of Education Regular Meeting

Wednesday, November 12, 2025 at 6:00 PM

Raymond Central Jr-Sr High School - Mustang Room

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Bernadette Brase, Cathy Burklund, Larry Heyen, Bill Lange, Derek Matulka, **Absent:** Mary Benes. Also in attendance were: Bryon Hanson, Superintendent; Troy Lurz, High School Principal; Tony Kobza, Asst Principal/Activities Director; Abby Horbach, Asst Principal; Steve Rose, Elementary Principal at Valparaiso; Deb Kruse, Elementary Principal at Ceresco; and Amanda Coufal, SpEd Director.

Call to Order and Pledge of Allegiance

President Burklund called the Regular Meeting to order at 6:00 PM and the Pledge of Allegiance was said.

Nebraska Open Meetings Law

The audience was reminded that Open Meeting Laws would be followed.

Motion to Excuse Board Member's Absence

Motion by Matulka, second by Lange to excuse the absence of Mary Benes. RCV 5-0. Motion carried.

District Mission Statement

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.

Consent Agenda

Motion by Lange, second by Matulka to approve the consent agenda as presented including the regular meeting minutes of October 15, 2025; October financial statement; and monthly bills. RCV 5-0. Motion carried.

Minutes of October 15, 2025 Meeting

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Call to Order and Pledge of Allegiance

President Burklund called the Regular Meeting to order at 6:00 PM and the Pledge of Allegiance was said.

Nebraska Open Meetings Law

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Motion to Excuse Board Member's Absence

Motion by Heyen, second by Benes to excuse the absence of Derek Matulka. RCV 5-0. Motion carried.

District Mission Statement

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.

Consent Agenda

Motion by Brase, second by Benes to approve the consent agenda as presented including the regular meeting minutes of September 10, 2025; special meeting minutes of October 3, 2025; September financial statement; monthly bills; and substitute teachers-Abigail Hodges, Skye Lawrence and Malia Thoms. RCV 5-0. Motion carried.

Minutes of September 10, 2025 Meeting and October 3, 2025 Special Meeting

Financial Statement/Report

Monthly Bills

Policy Review

Certificated Staff Hire(s)/Reassignment(s)/Resignation(s)

Correspondence/Recognition

Courtney Polak - 2025 U.S. Presidential Scholars Program's Distinguished Teacher.

Sarah Lange - 2025 U.S. Presidential Scholar.

Marching Band Received a 1 Rating at the Bennington Marching Festival.

Bullying Determination and Investigation Protocol

Asst Principal Abby Horbach discussed our Bully Investigation Process.

Fall Map Score Presentation

Superintendent Hanson reviewed Map scores from this fall.

Public Forum

Reports

Administrative Reports

Submitted by Troy Lurz, Jr-Sr High School Principal

Professional Development: Last Friday we continued working toward the installation of our 6-Phase Instructional Model. The Professional Learning Team, led by teacher leaders, provided excellence direction with the New Learning Phase of the model. The staff was attentive and professional. Later in the morning the staff spent time looking at the MAP achievement scores and working through a data protocol to review as a school. Members of the English Language Arts team worked with trainers from CommonLit to continue to implement the resources with fidelity. The staff were also afforded time to review in their subcommittees to discuss any items that might need to be presented to the Mustang Management group. They then spent the rest of the day finalizing grades. It was a very productive day.

Counseling/ACT/Senior Experience/Scholarships (Tasha/Celia):

- Apply to College Day with EducationQuest on September 24 was a huge success! We had 73 students and parents along with 12 college representatives show up for the event! This is the most we have ever had!
- We have been invited to take our sophomores to Connecting the Dots for Career Exploration with the UNL Extension office Seward on October 29. This is a hands-on event just for this grade level. We are thankful we have been extended this invitation.
- ASVAB November 12.
- Junior Job Shadow Day November 20; Mini College/Career/Military Fair dates September 24, October 22, November 19, February 4, March 11 - We would love to have local businesses come set up a booth for our career fairs. Please spread the word and have people contact tasha.osten@rcentral.org.
- Lessons via our Naviance College, Career and Life Readiness curriculum have started in a variety of grades. This is going well thus far.
- Seniors are regularly coming in to complete applications for colleges and scholarships.
- OntoCollege test prep with John Baylor is in the works and will be communicated to all families.

High School Student Council: Student Council is proud to announce we will be hosting a *community blood drive* on Friday, October 31, 2025, from 9:30 AM-2:00 PM. This is an opportunity for our students, staff, and community members to give back in a meaningful way, and we are excited to support this important cause.

JH Student Council: The JH StuCo enjoyed decorating for homecoming! We are excited to plan a few things for Red Ribbon Week that will run at the end of this month. We will also meet soon to set a date for the famous JH dance & Make-A-Wish week! Stay tuned for more!!

FBLA: FBLA is hosting the Craft Fair and Car Show on Saturday, October 18, 2025, at Raymond Central High School! This event is a great opportunity for student-run businesses and community vendors to showcase their products while visitors enjoy shopping, food, and fun.

Submitted by Abby Horbach, Asst Jr-Sr High School Principal

Last week, I had the opportunity to attend the MTSS (Multi-Tiered System of Support) Conference in Kearney alongside Celia, Tasha, and Caitlin. The conference was filled with impactful presentations and practical resources that will strengthen our district's support systems for students at the middle/high school level. We gained valuable insight into strategies surrounding homework organization, attendance interventions, behavioral supports, and academic improvement, and our team is already discussing how to

implement several of these ideas to better meet the diverse needs of our students.

In addition, I have been working on revising and finalizing our District Bullying Process and Protocol to ensure alignment with Nebraska state policy and district requirements. This step-by-step process is designed to guide staff through proper reporting, investigation procedures, documentation, and student safety measures. The protocol will help ensure that all concerns are handled with consistency, transparency, and care.

An important aspect of this work is distinguishing between true bullying behaviors and peer conflicts that may require a different type of mediation or resolution. While the process is extensive, it reflects our district's firm commitment to taking bullying seriously and ensuring that every student feels safe, supported, and respected at school.

Submitted by Tony Kobza, Asst Jr-Sr High School Principal/Athletic Director

We have a Cross Country Course mapped and mowed on the field South of the school. This will allow our students to practice here with a goal that we host a cross country meet at the school in the 2026 school year.

Outdoor Concessions has added a Blackstone Grill to help provide a safer and more efficient grilling process for football games and track meets.

Huge shout out to our facilities and maintenance crews for making our building look so great for all of our home events. The pride this group takes in making RC the best it can be is shown consistently inside and outside of the building.

Submitted by Elementary Principals Steve Rose and Deb Kruse

Professional Learning Communities (PLCs): Grade alike teachers meet weekly in PLCs. Once every three weeks, the grade alike teachers, administration, instructional coach, interventionist, school psychologist and interventionist go through a PLC Data protocol. This process allows us to look at gradewide data to determine if students are making enough progress through Tier 1 instruction. It also allows us to look at intervention group data to determine if students are making adequate progress in Tier 2 and 3 interventions. If not, we follow the collaborative improvement cycle to make adjustments where necessary. We also take the time to celebrate successes!

Teacher Leadership Team (TLT): The teacher leadership team meets monthly and in September the team looked at the Fall K-5 benchmark protocols forms and the K-5 Data PLC forms. We took the team through a process to find themes, barriers and to identify next steps. Below are the key takeaways from this meeting that we shared with all staff. Communication is integral to making this process work.

Key Takeaways:

Impact Statements: Everyone was able to locate the impact statements you all came up with and agreed that they aligned well with the data provided.

Meeting Notes: One area for improvement is the completeness of the notes taken during PLCs. We believe this may have been due to the deep discussions taking place, which made it challenging to capture everything. Since those discussions are the most important part, we've made some adjustments to the documents to help ensure that whoever is taking notes knows exactly what details to record.

Interventions and Decision Rules: The team noticed that some interventions did not always align with the impact statements or the data. As we move forward, we'll focus on following the decision rules established last year to keep our interventions consistent and data-driven.

Tier 1 vs. Tier 2/3 Discussions: The team discussed the possibility of separating Tier 1 and Tier 2/3 conversations into different days. After chatting with Steve, we decided that we're not quite ready to make that change yet. Our plan is to continue practicing the combined format for a few more meetings while refining the guiding questions to help focus and streamline the discussions. The hope is that, with these tweaks, we can maintain both tiers within the same meeting time effectively. If we find that the discussions are still taking too much time, we can definitely switch up the format!

Overall Specificity: One area the team identified for improvement is the need to be more specific about what interventions and instructional changes are being implemented. The team hypothesized that

one possible reason for limited growth in the data may be inconsistencies in how interventions are delivered. Moving forward, it will be important to clearly define each intervention and ensure consistent implementation across classrooms.

Parent Teacher Conferences: We are thrilled to share that we had a fantastic turnout for our K-5 Parent-Teacher Conferences! Families showed up in great numbers to connect with teachers, celebrate student progress, and set goals for continued growth. The strong partnership between home and school was on full display, and we are so grateful for the support and collaboration that helps our students thrive.

Fire Safety Day: Our school had a wonderful time participating in Fire Safety Day, where students learned valuable lessons about fire prevention and safety in fun, engaging ways. A huge thank you to Mrs. White for her thoughtful planning and organization of the event, and to the Raymond, Ceresco, and Valparaiso Fire Departments for taking the time to educate our students. Their demonstrations and guidance not only taught important safety skills but also inspired our students with a deeper appreciation for the everyday heroes who serve our community.

Submitted by Amanda Coufal, Director of Special Education

Part B Parent Survey Results and Letter of Determination:

We received the Part B Parent Survey results back for 2024-2025. Our goal was to have 65% or higher of parents completing the survey. This year we had a response rate of 105.4%!!!

Key Takeaways:

- * In special education, we scored above 90% in all areas
- * Offering parent rights & parents feel they are involved in activities - 100%
- * Evaluations are explained to help parents understand - 99%

Areas of improvement: (All of these areas are still in the 90s but we can always find ways to keep improving!)

- * Discussing ESY services at every meeting
- * Making sure IEP is carried out as written
- * Transitions (from different buildings)
- * Programming that is preparing students for life after high school

General Education:

* The lowest area was 88%: Before my child was referred for special education services, the teachers and school tried different ways to help my child in the general education classroom.

Also, we received our NDE letter for our annual Letter of Determination from NE Counts. This is based on student outcome and compliance data. NDE also performs risk analysis which computes if we are at risk of noncompliance and whether we may not achieve intended outcomes with federal Special Education dollars.

Raymond Central was determined to **meet requirements!** Our risk score was 24.03%. Our scorecard is based on 0-3, 3 being the highest risk area.

Areas in Category 2:

- * Chronic Absenteeism for students with IEPs (13.08%)
- * ELA Assessment (met 6 of the 11 targets)
- * Preschool Outcomes (met 3 of the 6 outcome targets)
- * Targeted Improvement Plan (addressed all but 2 areas)

Area in Category 3:

- * Math Assessment: we met 5 of the 11 applicable targets for Math

October is AAC Month:

October is Augmentative and Alternative Communication (AAC) Awareness month! No one form of communication is better than another. Examples of forms of communication besides spoken language include gestures, written language, body language, sign language, and speech generating devices, just to name a few! October is the time to reflect on all the different ways you communicate. Remember, even if someone does not speak, they still have something to say!

Annual Sensory Safari Field Trip:

Once again, our students attended the Sensory Safari at Lincoln Children's Zoo on October 8. Students had the opportunity to touch, feel, hear, and smell at interpretative stations located throughout the zoo.

Student Board Member Report

Superintendent's Report

Superintendent Hanson provided information for the Board on Rule 10 Checklist, enrollment numbers and option students.

Classified Staff Hire(s)/Reassignment(s)/Resignation(s)

Dylan Henry has been hired as Asst Cook at the High School.

NASB Monthly Update

NRCSA Monthly Report

Update on Superintendent Goals

Superintendent Hanson gave an update on the progress of his goals.

Safety Report

Lockdown drills have been conducted in each building.
Safety Committee will meet on October 22 at 8:30 AM.

Facilities Report

The driveway and concrete projects have started.

Important Upcoming Dates

Superintendent Evaluation Dates:

1. October 8-14: Superintendent completes the self-evaluation
2. October 16: NASB sends board self-evaluation results
3. October 16-26: Board members complete their evaluations
4. Final Report & Executive Summary will be emailed to the Board President by November 3

Vision Committee Meeting - October 22

State Education Conference - November 20-21

Board Committee Reports

Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

Finance Committee (Burklund-chair, Heyen, Lange)

Negotiations Committee (Benes-chair, Heyen, Matulka)

Policy Committee (Benes-chair, Heyen, Wiig)

Old Business

New Business

Discuss, Consider and Take Necessary Action to Approve the memorandum of understanding between the RCEA and the Board of Education regarding the co-curricular salary schedule.

Motion by Lange, second by Brase to approve the Memoranda of Understanding between Raymond Central Education Association and Raymond Central Board of Education regarding Event Workers and the Co-Curricular Salary Schedule. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to Approve Snow Removal Bids

Motion by Heyen, second by Benes to approve snow removal bids from Haxton Excavating and Grading at Valparaiso Elementary for \$425.00 per event; and from Metzger Property Solutions at Ceresco Elementary for \$400.00 per event. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve a resolution that establishes option enrollment capacities.

Motion by Brase, second by Heyen to approve Resolution 5006A and Appendix 1 outlining the 2026-2027 Option Enrollment Program Capacities. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to Approve the purchase of a 2027 International Bus for \$139,875.

Motion by Benes, second by Lange to approve the purchase of a 2027 Handicap Accessible International Mid-Bus at a cost of \$139,875.00. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to Approve the purchase of a 2025 Ford Transit for \$67,182.

Motion by Brase, second by Benes to approve the purchase of a 2025 Ford Transit Passenger van at a cost of \$67,182.00. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to Approve to surplus both 2014 Ford Passenger Vans.

Motion by Benes, second by Heyen to surplus two 2014 passenger vans. RCV 5-0. Motion carried.

Next Regular Board Meeting

The next regular Board of Education Meeting will be held Wednesday, November 12, 2025.

Adjournment

Motion by Benes, second by Lange to adjourn the meeting at 7:03 PM. RCV 5-0. Motion carried.



Raymond Central Public Schools
General Fund Comparison to Previous Years
October 2025

	10/1/2025 10/31/2025	10/1/2024 10/31/2024	10/1/2023 - 10/31/2023
Balance - Beginning of Month	\$3,536,550.39	\$3,032,685.06	\$3,941,060.77
Receipts	\$365,122.06	\$344,252.39	\$385,022.84
Interest Earned	\$6,058.47	\$5,363.36	\$7,512.24
Disbursements	<u>-\$1,044,382.07</u>	<u>-\$1,029,644.61</u>	<u>-\$939,108.85</u>
Certificate of Deposit	<u>\$1,046,829.13</u>	<u>\$1,011,717.81</u>	
Balance - End of Month	<u>\$3,910,177.98</u>	<u>\$3,364,374.01</u>	\$3,394,487.00



Raymond Central Public Schools
General Fund Receipts
October 2025

LANCASTER COUNTY TREASURER

TAXES	\$20,733.81
MOTOR VEHICLE TAXES	\$36,747.96
FINES & FEES	\$1,219.41
MOTOR VEHICLE PRO RATE TAX	\$617.19
PERSONAL PROPERTY TAX	\$3,510.67

SAUNDERS COUNTY TREASURER

TAXES	\$111,685.24
MOTOR VEHICLE TAXES	\$20,741.85
FINES & FEES	\$1,706.68
MOTOR VEHICLE PRO RATE TAX	\$632.89

SEWARD COUNTY TREASURER

TAXES	\$1,343.84
MOTOR VEHICLE TAXES	\$933.52
FINES & FEES	\$56.95
PERSONAL PROPERTY TAX	\$18.16

BUTLER COUNTY TREASURER

MOTOR VEHICLE TAXES	-\$3.71
FINES & FEES	\$4.22
MOTOR VEHICLE PRO RATE TAX	\$1.33

STATE OF NEBRASKA

STATE AID- SEPT	\$119,720.00
HIGH ABILITY LEARNERS	\$5,675.00
MEDICAID IN PUBLIC SCHOOLS	\$2,861.38

ESU RECEIPTS

EMPOWER TCHR REIMB	\$3,155.10
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PRE K TUITION

PRE K TUITION	\$4,700.00
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INSURANCE ADJUSTMENTS

CLAIM PAYMENT - ACTIVITIES BUS/VAN	\$6,840.78
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NON-REVENUE RECEIPTS

REFUND- RENISSANCE PAID BY ESU2	\$3,004.82
NCSA- OVERPAYMT DUES	\$100.00

RCPS HOT LUNCH FUND

OCT PAYROLL EXPENSES REIMB	\$19,114.97
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JONES BANK

GENERAL FUND INTEREST OCT	\$6,058.47
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TOTAL

\$371,180.53

OCTOBER 2025	Percent of Year Completed		16.00%			
2025-2026 RECEIPTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
	ANTICIPATED	RECEIVED	RECEIVED	RECEIVED	% Received	% Received
ACCOUNT	2025-2026	2025-2026	2025-2026	2024-2025	2025-2026	2024-2025
Property Taxes	\$9,026,306.00	\$133,762.89	\$827,280.46	\$1,229,621.10	9.17%	15.28%
Motor Vehicle Tax	\$540,000.00	\$58,419.62	\$106,502.52	\$79,048.74	19.72%	14.37%
Public Power Tax (5% Gross)	\$7,400.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Carlina Taxes	\$2,000.00	\$0.00	\$292.70	\$268.20	14.64%	10.73%
Other Tuition	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Interest	\$50,000.00	\$6,058.47	\$13,439.36	12,010.12	26.88%	40.03%
Local License Fees	\$300.00	\$0.00	\$1,420.00	\$0.00	473.33%	0.00%
Other Local Receipts(Pre-K)	\$30,000.00	\$4,700.00	\$8,100.00	9,825.00	27.00%	49.13%
Fines & License Fees	\$50,000.00	\$2,987.26	\$6,292.24	\$4,530.06	12.58%	11.33%
ESU Receipts	\$5,000.00	\$3,155.10	4,543.86	\$0.00	90.88%	0.00%
State Aid	\$1,197,203.00	\$119,720.00	239,440.00	250,202.00	20.00%	20.22%
Special Education	\$1,000,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Special Educ. Transportation	\$52,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Homestead Exemption	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
High Ability Learners	\$4,000.00	\$5,675.00	5,675.00	\$0.00	141.88%	0.00%
Pro-Rate Motor Vehicles	\$12,000.00	\$1,269.57	\$1,269.57	\$1,046.12	10.58%	6.15%
State Apportionment	\$305,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Relief to Property Tax Payers	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Other State Receipts/CTE	\$7,500.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Personal Property Tax Credit	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	100.00%
Title I /II Funds	\$56,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Other Federal Receipts	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
SPED IDEA Grant PreK	\$135,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Misc Local Revenue	\$150,000.00	\$0.00	\$0.00	\$0.00	0.00%	100.00%
Carl Perkins	\$2,500.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Other Non-Revenue Receipts	\$2,000.00	\$3,104.82	3,604.82	\$1,800.00	180.24%	100.00%
Ag Land,Personal Prop Credit	\$0.00	\$3,510.67	11,515.47	10,035.59	0.00%	100.00%
Sale of Property	\$200.00	\$0.00	\$0.00	526.25	0.00%	17.54%
MIPS-Medicaid-Public Schools	\$22,000.00	\$2,861.38	\$3,927.61	\$9,882.70	17.85%	24.71%
Insurance Adjustments	\$0.00	\$6,840.78	6,840.78	\$0.00	0.00%	100.00%
TOTAL	\$12,656,409.00	\$352,065.56	\$1,240,144.39	\$1,608,795.88	9.80%	14.04%
2025-2026 DISBUREMENTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
	BUDGET	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed
CATEGORY	2025-2026	2025-2026	2025-2026	2024-2025	2025-2026	2024-2025
Instructional Services	\$6,070,000.00	\$469,382.52	\$936,621.86	\$799,124.38	15.43%	13.54%
Special Education	\$2,490,000.00	\$209,049.66	\$378,215.80	383,033.01	15.19%	15.63%
Guidance	\$240,000.00	\$26,036.83	\$55,159.52	43,449.02	22.98%	21.72%
School Health Nurse	\$117,000.00	\$10,756.86	\$21,915.61	18,446.54	18.73%	15.90%
Safety & Security	\$53,000.00	\$191.48	\$3,993.02	\$0.00	7.53%	0.00%
Activities	\$90,000.00	\$7,766.28	\$36,978.88	\$25,462.71	41.09%	28.29%
Media, Technology	\$820,000.00	\$66,043.33	\$112,992.02	\$141,014.75	13.78%	17.63%
Gen.Admin (Supt/BOE/Legal)	\$396,000.00	\$26,626.95	\$54,312.71	\$51,382.99	13.72%	11.95%
School Admin (Principals)	\$1,070,000.00	\$75,050.83	\$154,848.89	246,607.66	14.47%	28.68%
Business	\$190,000.00	\$10,271.64	\$20,243.13	23,109.50	10.65%	6.60%
Operation/Maint of Plant	\$1,510,000.00	\$75,458.47	\$166,390.00	478,489.13	11.02%	40.35%
Pupil Transportation	\$570,100.00	\$35,801.13	\$72,002.84	\$233,067.36	12.63%	55.34%
Fed. Grants (Title,Perkins)	\$335,000.00	\$12,831.12	\$23,419.45	11,748.19	6.99%	4.05%
Transfers	\$225,000.00	\$0.00	\$0.00	100,000.00	0.00%	0.00%
TOTAL	\$14,176,100.00	\$1,025,267.10	\$2,037,093.73	\$2,554,935.24	14.37%	19.44%



Raymond Central Public Schools

Financial Report 10-31-25

GENERAL FUND

Purpose: Pays day to day expenses for District

Funded by: Local Taxes, State/Fed Reimb. for SPED, State Aid, Title 1, other misc. grants

For RC: Salaries, benefits, educ expenses, technology, building and grounds maintenance, transportation

Cash Balance -October 1, 2025	\$3,536,550.39
October Receipts	\$371,180.53
October Disbursements	<u>-\$1,044,382.07</u>
Cash Balance - October 31, 2025	\$2,863,348.85
Certificate of Deposit	<u>\$1,046,829.13</u>
Combined Balance - October 31, 2025	\$3,910,177.98

LUNCH FUND

Purpose: Pays all expenses for Hot Lunch program including kitchen payroll.

Funded by: Parent/Student/Staff payments for meals and State/Fed Reimb. for meals served.

For RC: Salaries, benefits for HL staff, food, milk, supplies, equipment, repairs associated with HL program.

Note: On 8/2024, the General Fund transferred \$100,000.00 to the HL account. No transfers out of HL Fund.

Cash Balance -October 1, 2025	\$206,658.65
October Receipts	\$34,987.89
October Disbursements	<u>-\$48,248.49</u>
Cash Balance - October 31, 2025	\$193,398.05

BUILDING/SINKING FUND

Purpose: To acquire new sites, improve existing buildings, all new building/construction expenses.

Funded by: Local Taxes, sale of property.

For RC: Previously used for HVAC projects, new propane tank HS, pays property taxes on farmland south of HS.

Used for new additions/construction.

Cash Balance -October 1, 2025	\$2,557,489.32
October Receipts	\$25,302.07
October Disbursements	<u>\$0.00</u>
Cash Balance - October 31, 2025	\$2,582,791.39
Certificate of Deposit	<u>\$1,120,805.93</u>
Combined Balance - October 31, 2025	\$3,703,597.32

HIGH SCHOOL BOND FUND

Purpose: Pay principal/interest on loans for new construction and additions.

Funded by: Local Taxes through a bond.

For RC: Used to pay interest/principal payts on 2009 HS Bond

Cash Balance -October 1, 2025	\$690,555.88
October Receipts	\$35,339.22
October Disbursements	<u>\$0.00</u>
Cash Balance - October 31, 2025	\$725,895.10

DEPRECIATION FUND

Purpose: Pays to 'replace' not add. Fixing a roof, replacing a bus, upgrading systems.

Funded by: General Fund (GF) transfers at YE only with specific purpose identified.

For RC: In 8/2024, \$500,000.00 was transferred from the GF budget that was planned but not spent. This transfer was earmarked for a bus purchase, technology and updates needed for school buildings.

Cash Balance -October 1, 2025	\$193,535.97
October Receipts	\$287.65
October Disbursements	<u>\$0.00</u>
Cash Balance - October 31, 2025	\$193,823.62
Certificate of Deposit	<u>\$1,771,445.33</u>
Combined Balance - October 31, 2025	\$1,965,268.95

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Purpose: Pays for removal of environmental hazards (mold, asbestos) and reduction/removal of accesibility barriers in school buildings.

Funded by: Local taxes via tax levy.

For RC: Used for asbestos removal at Val and HS 2025.

Cash Balance -October 1, 2025	\$2,114.09
October Receipts	\$0.45
October Disbursements	<u>\$0.00</u>
Cash Balance - October 31, 2025	\$2,114.54

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Purpose: Part of the General Fund. Can be used to pay unemployment, benefits, early retirement

Funded by: General Fund transfers at YE only with specific purpose identified.

For RC: In 8/2024 \$100,000.00 was transferred from the GF earmarked to pay Admin Benefit costs .

Cash Balance -October 1, 2025	\$102,825.59
October Receipts	\$65.50
October Disbursements	<u>\$0.00</u>
Cash Balance - October 31, 2025	\$102,891.09
Certificate of Deposit	<u>\$273,907.15</u>
Combined Balance - October 31, 2025	\$376,798.24



Raymond Central Public Schools
Student Activities Fund Balances Oct 2025

<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
Annual	11,206.10	345.00	0.00	11,551.10
AP Funds	55,990.73	0.00	3,711.83	52,278.90
APEX	119.05	0.00	0.00	119.05
ART CLUB	596.79	0.00	0.00	596.79
Athletics	84,942.53	15,588.34	15,506.27	85,024.60
Band	(487.40)	500.00	0.00	12.60
Band Trip	10,669.76	0.00	0.00	10,669.76
Baseball	(119.41)	108.00	0.00	(11.41)
Boys BB	2,002.90	100.00	1,779.00	323.90
Ceresco Pop	99.86	10.53	0.00	110.39
Cheerleaders	4,625.50	4,316.79	0.00	8,942.29
Choir	13,298.72	0.00	0.00	13,298.72
Class 2025	651.50	0.00	0.00	651.50
Class 2028	4,850.81	0.00	0.00	4,850.81
Class 2029 Field Trip Funds C	3,006.38	0.00	0.00	3,006.38
Class 2030 Field Trip Funds C	3,245.11	0.00	0.00	3,245.11
Class 2031	6,769.42	0.00	0.00	6,769.42
Class 2032 Field Trip Funds C	2,984.12	0.00	0.00	2,984.12
Class 2032 Field Trip Funds V	2,791.43	0.00	0.00	2,791.43
Class 2033 Field Trip Funds C	1,816.18	0.00	0.00	1,816.18
Class 2033 Field Trip Funds 2033	1,896.95	0.00	0.00	1,896.95
Class 2035 Cer	556.85	0.00	0.00	556.85
Class 2035 Val	1,684.09	0.00	0.00	1,684.09
Class 2036 C	287.63	0.00	0.00	287.63
Class 2036 Val	454.72	0.00	0.00	454.72
Class 2037 C	324.25	0.00	0.00	324.25
Class 3037 V	390.84	0.00	0.00	390.84
Class of 2026	989.66	0.00	0.00	989.66
Class of 2027	4,079.55	0.00	0.00	4,079.55
Class of 2034 Ceresco	1,394.10	0.00	0.00	1,394.10
Class of 2034 V	1,303.17	0.00	0.00	1,303.17
College Access Grant	4,329.20	0.00	0.00	4,329.20
Cross Country	351.66	765.95	182.79	934.82
Culinary Snack Cart	1,639.50	0.00	0.00	1,639.50
Dance	(1,356.53)	974.08	0.00	(382.45)
DI	4,614.68	0.00	0.00	4,614.68
Elem Fundraising	54,842.46	0.00	713.33	54,129.13
Elem Pictures/Yearbook	4,149.99	0.00	0.00	4,149.99
Elem Student Council	483.85	0.00	0.00	483.85
FBLA Act	(1,223.23)	2,589.94	418.75	947.96
FFA Act	17,837.05	250.00	1,689.06	16,397.99
Fines	807.31	20.00	0.00	827.31
Football	2,128.15	1,097.66	405.00	2,820.81
Girls BB	1,850.39	224.56	0.00	2,074.95
Girls Wrestling	433.57	0.00	0.00	433.57
Golf Activity	1,068.91	0.00	0.00	1,068.91

HAL	59.66	0.00	0.00	59.66
<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
HS Caring Shelves	2,807.03	0.00	42.24	2,764.79
HS Pop	2,115.06	108.77	13.49	2,210.34
HS Quiz Bowl	(12.32)	618.91	0.00	606.59
JH Boys BB	128.71	0.00	0.00	128.71
JH Boys Wrestling	(171.25)	0.00	0.00	(171.25)
JH Football	563.97	68.19	27.60	604.56
JH Girls BB	1,685.20	0.00	0.00	1,685.20
JH Speech	2,519.30	0.00	0.00	2,519.30
JH Student Council	1,363.05	0.00	30.97	1,332.08
JH Track	2,508.56	0.00	0.00	2,508.56
JH Volleyball	1,339.13	0.00	0.00	1,339.13
JR Achievements	629.57	0.00	0.00	629.57
Library	1,732.77	0.00	0.00	1,732.77
Life Skills	2.41	0.00	0.00	2.41
Mock Trial	380.96	0.00	0.00	380.96
National Honor Society	38.16	0.00	0.00	38.16
One Act	1,327.71	598.26	96.67	1,829.30
Professional Development	9,654.36	6,526.32	575.32	15,605.36
PTO	(314.61)	0.00	0.00	(314.61)
RC Backpack	21,153.95	1,895.71	0.00	23,049.66
RC Blue Crew	42.73	0.00	0.00	42.73
RC Concessions	23,005.07	18,696.32	8,376.28	33,325.11
RC Foundation	24.00	0.00	2,425.00	(2,401.00)
Restitution	190.00	0.00	0.00	190.00
Score Vision	15,384.93	0.00	0.00	15,384.93
Service Fees (Activity Acct)	15,074.58	577.48	0.00	15,652.06
Skills USA	330.99	173.41	0.00	504.40
Social Justice	194.12	0.00	0.00	194.12
Softball	3,720.13	0.00	1,289.76	2,430.37
Spanish Club	1,475.33	723.91	30.24	2,169.00
Speech	11,332.31	843.41	299.90	11,875.82
Spring Musical	3,425.33	0.00	0.00	3,425.33
'Stang Gang Student Section	0.00	0.00	0.00	0.00
Student Council	9,169.29	2,223.86	1,484.90	9,908.25
Student Pop	1,758.48	109.92	0.00	1,868.40
Testing	4,886.23	36.00	18.00	4,904.23
Track	1,384.70	0.00	0.00	1,384.70
TShirt Press Acct	(748.70)	1,257.64	406.94	102.00
Unified Team	614.00	300.00	0.00	914.00
Val Book Fair	8,499.44	1,741.47	1,906.74	8,334.17
Val Pop	30.36	5.02	0.00	35.38
VolleyBall	9,121.32	877.93	370.00	9,629.25
Weight Room	4,050.00	0.00	0.00	4,050.00
Wrestling	1,111.14	186.92	0.00	1,298.06



Raymond Central Public Schools
Student Fees Fund Balance October 2025

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Expenses</u>	<u>Balance</u>
Activity Pass	10,076.00	0.00	0.00	10,076.00
Ag-Ed Labs	2,107.13	35.00	0.00	2,072.13
Art Class	1,604.43	0.00	0.00	1,604.43
Chromebooks	7,210.00	10,412.50	255.00	(2,947.50)
Foods Class	930.43	227.19	0.00	703.24
Service Fees (Student Fees)	715.18	1,561.01	1,126.63	280.80
Skills USA	1,010.33	0.00	0.00	1,010.33
Sports Fees	5,065.22	0.00	80.00	5,145.22
Tech Ed	1,331.01	567.43	30.00	793.58

Monthly Bills



Raymond Central Public Schools

Bills Paid Oct. 2025

General Fund - Report of Bills Paid October 2025

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
10/20/2025	RCPS Dist 161	October Payroll	\$824,450.08
10/14/2025	Educational Service Unit #2	SPED 1st Quarter 25-26	\$30,570.39
10/14/2025	3B Scientific	3D Virtual Anatomy Table	\$26,600.00
10/14/2025	Educational Service Unit #2	Indepen. School 1st quarter 25-26	\$15,496.13
10/13/2025	Whitehead Oil Co	Fuel for Buses	\$14,175.54
10/14/2025	Educational Service Unit #2	Online Courses,Licenses,Firewall,Zoom	\$13,970.00
10/14/2025	Norris Public Power	Electricity HS	\$13,276.18
10/29/2025	Pine Cove Consulting	Cloud Data Install and Configure	\$8,689.40
10/29/2025	St of NE-DAS State Acctg	Erate Cost Recovery	\$7,581.63
10/14/2025	Kidwell	Corner Cameras for Val	\$7,135.00
10/14/2025	Hands of Heartland	SPED Transitional Program Sept 2025	\$4,653.18
10/13/2025	Pine Cove Consulting	Managed Tech Service Oct2025	\$4,500.00
10/29/2025	Eakes Office Solutions	Custodial Supplies HS, V, C	\$3,723.08
10/29/2025	Omaha Public Power Dist	Electricity C-	\$2,667.59
10/14/2025	Butler Public Power District	Electricity V	\$2,586.36
10/14/2025	Access Systems, Inc	Copiers- Monthly	\$2,458.69
10/14/2025	Foundations Occupational Therapy	SPED Services OT MayJuneJuly 2025	\$2,345.30
10/29/2025	Educational Service Unit No. 5	Cloud Hosting (Power School) 24/25 SY	\$2,241.30
10/14/2025	Brooke L. Cheleen	Sept 2025 SPED Physical Therapy	\$2,064.05
10/29/2025	Scholastic Book Flix	Bookflix Renewal Library C,V, HS	\$1,780.00
10/14/2025	Liberty Lawn & Landscape	Lawn Treatment#4, Mosquito Spray HS	\$1,565.00
10/13/2025	PLATTE VALLEY Co.	Water Pipe Insulation-Replace V	\$1,408.00
10/20/2025	US Bank	Tech Supplies	\$1,317.69
10/29/2025	NCS Pearson Inc.	Diagnostic Materials SPED	\$1,057.15
10/29/2025	Hamilton Equipment Company	Bobcat-Three Tires	\$1,030.74
10/13/2025	Nebraska Dept Of Revenue	Quarterly Fuel Tax Payt 10/14/25	\$1,018.00
10/13/2025	Otte Oil & Propane Inc.	Propane C	\$970.45
10/29/2025	Midwest Petroleum Equipment	Annual Line/LeakTest. FuelTank Bus Barn	\$948.50
10/13/2025	5T Lawn & Landscape	Sept Mowing C, V	\$920.00
10/13/2025	Ralston Public School	SPED Summer Services - Hearing Impaired	\$911.40
10/14/2025	Always a Friendly Hand, Inc	Interpreter-Concordia/6thgrade orient.	\$849.80
10/13/2025	Village of Ceresco	Utilities C Sept	\$742.58
10/13/2025	Waste Connections Co	Garbage HS, V	\$698.33
10/20/2025	US Bank	HS Art Supplies	\$679.57
10/14/2025	Saunders County Youth Services	Attendance Officer Assistance	\$679.00
10/20/2025	US Bank	One Act Costumes/Props	\$635.11
10/13/2025	O' Reilly Automotive	Oil/Filters/Wipers for Buses	\$621.15
10/20/2025	US Bank	SLP Supplies/Program for Students	\$601.34
10/13/2025	Windstream	Phone HS, Fax	\$574.56
10/14/2025	Diversified Drug Testing	Clearinghouse Renewal+Driver Reg	\$515.00
10/13/2025	One Source	Employee Background Checks	\$509.40
10/13/2025	Otte Oil & Propane Inc.	Propane V	\$488.33
10/14/2025	MIDWEST Bus Repair	Bus23A Repair Leaking Coolant	\$480.41
10/13/2025	Ron's Rolloffs Inc.	Dumpster/Dump Fees HS	\$421.70
10/27/2025	Kruse, Deb	Conference Reim from ESU2 Mileage/Hotel	\$420.00
10/27/2025	Monica Blank	Conference Reim from ESU2 Mileage/Hotel	\$420.00
10/20/2025	US Bank	VB Net Standards Reducers V	\$343.27
10/13/2025	Village of Valparaiso	Utilities V	\$335.45
10/20/2025	US Bank	Teacher Desk Chairs -3	\$331.59
10/29/2025	Candlewood Suites Kearney	MTSS Conference-Newman,Osten,Roussan	\$330.00
10/29/2025	Scholastic Equipment Company	Stool Assembly	\$329.00
10/20/2025	US Bank	science supplies	\$326.84
10/20/2025	US Bank	State Convention/Fees SLP	\$320.00
10/20/2025	US Bank	SpEd Supplies	\$319.50
10/08/2025	Jackson Services Inc.	Mats/Mops	\$305.10
10/14/2025	Coufal, Amanda	Reimb Aug/Sept Mileage	\$299.60
10/20/2025	US Bank	Tech supplies	\$291.93
10/13/2025	Donald R. Prentice	Extermination Service Fall Outside	\$285.00
10/20/2025	US Bank	Grounds Supplies HS	\$283.77
10/20/2025	US Bank	Tech Office Supplies/Cords/cases/keyboar	\$274.31

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
10/14/2025	Nebraska Assoc. of School Boards	BOE Area Mtg Fremont Registration	\$267.00
10/14/2025	Karel, Josh	Reimb Mileage - Conference	\$261.80
10/20/2025	US Bank	1st Grade Classroom Supplies	\$257.97
10/13/2025	Silverstrand, Marty	Parent Mileage Reimb Sept 2025	\$252.00
10/20/2025	US Bank	NSHLA Convention Fee	\$250.00
10/29/2025	NE Public Health Environ. Lab	Required Water Testing HS	\$247.00
10/29/2025	Diversified Drug Testing	3 Bus Drivers-Random Drug Test	\$244.00
10/20/2025	US Bank	FBLA Dues Middle Level and High School	\$240.00
10/14/2025	Kruse, Deb	Reimb Training 7/18/25 Kearney	\$235.00
10/14/2025	Monica Blank	Reimb Training 7/18/25 Kearney	\$235.00
10/29/2025	Intermedia.net, INC	Phone Service 8/2/25 - 9/1/25	\$226.16
10/27/2025	Hellerick, Amanda	Activity Worker Pay	\$225.00
10/14/2025	ICS Products Inc	Replace Broken Toilet	\$222.21
10/13/2025	Donald R. Prentice	Extermination Service	\$220.00
10/13/2025	Oak Valley Lumber Co	Building Maint Supplies	\$217.77
10/20/2025	US Bank	Hotel Room for Workshop JK	\$202.09
10/14/2025	Matheson Tri-Gas Inc.	Brazing Rod- Welding	\$192.20
10/29/2025	Lancaster County Sheriff's Office	SRO - FB Game Sept	\$191.48
10/14/2025	Monica Blank	Mileage Reimb Aug- Oct 6/2025	\$188.51
10/14/2025	J.W. Pepper	Band winter concert music	\$184.99
10/14/2025	Lincoln Journal Star Advertising	Publications	\$182.46
10/08/2025	Lincoln Symphony Orchestra	5th Grade Orchestra Concert	\$180.00
10/20/2025	US Bank	NSCA Counselor Academy Registration	\$180.00
10/20/2025	US Bank	Square Terminal/Activities Health off	\$151.99
10/14/2025	Johnstone Supply	Filters	\$144.00
10/13/2025	Oticon Edumic	Hearing Aid Charger-SpEd HS Classroom	\$140.00
10/27/2025	Rezac, Mark	Activity Worker Pay	\$140.00
10/20/2025	US Bank	Magnetic Door Strips	\$137.99
10/27/2025	Hass, Sara	Activity Worker Pay	\$135.00
10/29/2025	School Specialty	Color Board HS Art	\$133.21
10/14/2025	Dietze Music	Band Instrument Parts/repairs	\$130.95
10/14/2025	Hauff Mid America Sports	JrHS FB Mesh bag, Mouth guards	\$129.10
10/20/2025	US Bank	HS Office Supply	\$124.33
10/29/2025	NCSA	NESchool Safety&Security Mtg -Supt	\$115.00
10/29/2025	Column Software PBC	Publications	\$114.76
10/13/2025	Wahoo Newspaper	Annual Newspaper Renewal V	\$103.59
10/29/2025	Educational Service Unit #2	PreK Prof Devel. Paras&Tchrs	\$100.00
10/20/2025	US Bank	Renewal of Padlet- Computer Lab	\$99.99
10/29/2025	Staples Advantage	Card Stock C	\$99.20
10/20/2025	US Bank	General Classroom Supplies	\$97.98
10/29/2025	Kiner Supply Company	Building Repair&Supplies -Plumbing C	\$95.35
10/30/2025	Banners.com	Banner for Front Entry V	\$94.51
10/29/2025	Roussan, Caitlin	Mileage Reimbursement Aug-Sept 2025	\$92.89
10/20/2025	US Bank	Tech order PreK	\$89.95
10/20/2025	US Bank	Amazon Books for WIN	\$87.00
10/20/2025	US Bank	Lifting Board for PE	\$85.56
10/20/2025	US Bank	General Teaching Supplies-val	\$81.98
10/20/2025	US Bank	MS Art Supplies	\$80.55
10/20/2025	US Bank	K-5 Concert Music	\$79.75
10/14/2025	MIDWEST Bus Repair	Repair/Replace Stepwell Lights	\$78.53
10/27/2025	Bryant, Ariel	Activity Worker Pay	\$75.00
10/20/2025	US Bank	Workshop Meal JK	\$75.00
10/22/2025	Band Shoppe	Marching Band Gloves	\$74.95
10/20/2025	US Bank	Teacher Desk Chair	\$67.96
10/27/2025	Dickey, Chris	Activity Worker Pay	\$60.00
10/29/2025	Educational Service Unit #3	Prof Dev Supt, Kruse,Horbach	\$60.00
10/20/2025	US Bank	JH Classroom Supplies	\$55.32
10/13/2025	ASI	Payflex Admin Fees	\$50.00
10/29/2025	Educational Service Unit #2	Prof Dev HS ELA	\$50.00
10/31/2025	Nebraska AMI Quiz Bowl	Quiz Bowl Middle School HAL 11-5-25	\$50.00
10/27/2025	Hassebrook, Kristen	Activity Worker Pay	\$45.00
10/27/2025	Kobza, Sydney	Activity Worker Pay	\$45.00
10/27/2025	Matulka, Derek	Activity Worker Pay	\$45.00
10/27/2025	Novak, Richard	Activity Worker Pay	\$45.00
10/27/2025	Peer, Jamie	Activity Worker Pay	\$45.00
10/27/2025	Tvrdy, Marissa	Activity Worker Pay	\$45.00

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
10/29/2025	Educational Service Unit #2	Prof Dev Elem. Principal	\$44.95
10/14/2025	Turman, Clair	Mileage Reimb SLP Sept 2025	\$41.23
10/20/2025	US Bank	Supt Office Supplies	\$41.16
10/14/2025	Mattice Lock Shop	Replace Broken Lock HS	\$40.40
10/20/2025	US Bank	Class Items- Tech Ed	\$35.60
10/20/2025	US Bank	Pooper Scooper and Batteries- C	\$30.38
10/27/2025	Stephanie, Hanson	Activity Worker Pay	\$30.00
10/20/2025	US Bank	CCR-Notary Renewal Stamp	\$29.13
10/20/2025	US Bank	Omaha World Herald Monthly subscription	\$28.99
10/20/2025	US Bank	HS Science Supplies	\$27.86
10/20/2025	US Bank	General Tchg Supplies HS	\$27.21
10/20/2025	US Bank	STEM C/V supplies / engineering projects	\$20.99
10/29/2025	Column Software PBC	Publications	\$18.65
10/20/2025	US Bank	STEM supplies JH	\$17.99
10/20/2025	US Bank	Welding Helmet Batteries	\$16.93
10/14/2025	Nebraska Wesleyan	Borrowed Props OneAct	\$13.50
10/20/2025	US Bank	Fast Orange Hand Cleaner Ag Class	\$12.99
10/14/2025	Column Software PBC	Publications	\$12.44

Hot Lunch Fund - Report of Bills Paid October 2025

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
10/08/2025	Sysco Lincoln	Food and supply	\$19,994.44
10/20/2025	RCPS Dist 161	Hot Lunch Staff October Payroll	\$19,114.97
10/08/2025	Hiland Dairy	MILK	\$3,858.62
10/08/2025	Cash-Wa Distributing	FOOD AND SUPPLY	\$3,645.44
10/29/2025	Eakes Office Solutions	HL Detergent HS,C,V	\$698.93
10/03/2025	EduTrak Fees	Edutrak On line Fees	\$482.12
10/13/2025	TechMasters Heating & Air	Repair Dishwasher/Hard Water deposits C	\$225.00
10/08/2025	Jackson Services Inc.	Cleaning Cloths	\$202.00
10/22/2025	Menards Lincoln	Kitchen Drain Supplies	\$26.97



Raymond Central Public Schools

Student Activities Fund Checks October 2025

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Annual	10/20/2025	US Bank	Annual	1,134.76
AP Funds	10/20/2025	US Bank	Books for college english	269.32
AP Funds	10/20/2025	US Bank	Amazon order for college courses -	247.24
AP Funds	10/20/2025	US Bank	AP Funds	1,719.86
AP Funds	10/20/2025	US Bank	Apply to College Day	612.51
AP Funds	10/20/2025	US Bank	Vala's SCC comp essay	779.06
AP Funds	10/20/2025	US Bank	AP Funds	83.84
Athletics	10/09/2025	Scotus Central Catholic High School	Cross Country Entry Fee	160.00
Athletics	10/20/2025	Kwapnioski, Emma	JV/V Volleyball Official 10/23	120.00
Athletics	10/22/2025	Kwapnioski, Emma	JV/V Official 10/23	120.00
Athletics	10/13/2025	Hauff Mid America Sports	Hurdles and other track supplies	6,631.95
Athletics	10/15/2025	Rasmussen, Dale	District XC Starter	100.00
Athletics	10/13/2025	Heins, Marissa	10/4 Volleyball Tourney Work	100.00
Athletics	10/20/2025	Hickson, Mark	JV Football Official 10/14	80.00
Athletics	10/07/2025	Woita, Tanner	JHFB Official 10/7	100.00
Athletics	10/20/2025	Woita, Tanner	JV Football Official 10/14	80.00
Athletics	10/17/2025	Tibbles, Jim	FB Official 10/17	140.00
Athletics	10/13/2025	Scanlon, Jill	JHVB Official 10/14	105.00
Athletics	10/20/2025	US Bank	Hospitality Room for HSVB invite	215.64
Athletics	10/20/2025	US Bank	Hospitality Room for HSVB invite	20.97
Athletics	10/20/2025	US Bank	Hospitality Room 10/4	56.09
Athletics	10/20/2025	US Bank	Hospitality Room for HSVB invite	78.35
Athletics	10/20/2025	US Bank	Square reader replacement	298.99
Athletics	10/20/2025	US Bank	Volleyball Invite Hospitality Room	251.57
Athletics	10/20/2025	US Bank	Volleyball invite hospitality room	81.09
Athletics	10/20/2025	US Bank	hoco bonfire supplies	86.62
Athletics	10/07/2025	BCW Enterprises LLC	JHFB Official 10/7	100.00
Athletics	10/20/2025	BCW Enterprises LLC	JV Football Official 10/14	80.00
Athletics	10/07/2025	Woita, Andrea	VB Official 10/7	105.00
Athletics	10/07/2025	Hunt, Mat	VB official 10/9	120.00
Athletics	10/29/2025	VABA	Fall 2025 Groomer Use-Softball	190.00
Athletics	10/20/2025	Hartsick, Jason	JV Football Official 10/14	120.00
Athletics	10/13/2025	Suer, Tyler	10/4 Volleyball Tourney Work	100.00
Athletics	10/07/2025	Keeney, Paul	VB official 10/9	120.00
Athletics	10/17/2025	Stoa, Jason	FB Official 10/17	140.00
Athletics	10/09/2025	Papillion LaVista South High School	State JH XC Meet Entry	90.00
Athletics	10/13/2025	Nebraska Orthopaedic Center	August-May AthleticTrainer	3,600.00
Athletics	10/07/2025	Miller, Gail	VB Official 10/7	105.00
Athletics	10/13/2025	Miller, Gail	JHVB Official 10/14	105.00
Athletics	10/17/2025	Lott, Kirk	FB Official 10/17	140.00
Athletics	10/13/2025	Meisel, Stephen	10/4 Volleyball Tourney Work	100.00
Athletics	10/20/2025	Sloan, Karen	JV Football Official 10/14	120.00
Athletics	10/16/2025	Rivalry	Softball Coaches Apparel Fall Order	285.00
Athletics	10/29/2025	Rivalry	hats for athletics	150.00
Athletics	10/17/2025	Lomax, Jeff	FB Official 10/17	140.00
Athletics	10/17/2025	Schneider, Dean	FB Official 10/17	140.00
Athletics	10/13/2025	Kinne, Brittni	10/4 Volleyball Tourney Work	100.00
Athletics	10/07/2025	Schulte, Vern	JHFB Official 10/7	100.00
Athletics	10/20/2025	Schulte, Vern	JV Football Official 10/14	80.00
Athletics	10/07/2025	Athow, Mark	Softball umpire 10/2	140.00
Athletics	10/17/2025	NCC @ Logan View	Gate Receipts for NCC VB 10/14	350.00
Boys Basketball	10/13/2025	Hauff Mid America Sports	Shirts	973.00
Boys Basketball	10/13/2025	Hauff Mid America Sports	Freshman Gear	806.00
Caring Shelves	10/20/2025	US Bank	replenish food	42.24
Cross Country	10/13/2025	Hauff Mid America Sports	XC shirt:	24.95
Cross Country	10/20/2025	US Bank	XC Supplies	157.84
Elem Fundraising	10/20/2025	US Bank	Red Ribbon Week Puzzles	132.33
Elem Fundraising	10/13/2025	Region 1 Principals	Student Leadership	275.00
Elem Fundraising	10/13/2025	Martin's Hillside Orchard	PreK Field Trips	306.00
Elem. Book Fair	10/13/2025	Scholastic Book Fairs	Val Book Fair	1,036.15
Elem. Book Fair	10/29/2025	Scholastic Book Fairs	Ceresco Book Fair	870.59
FBLA	10/13/2025	Hergert Oil Co	FBLA Act	108.00

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
FBLA	10/20/2025	US Bank	Craft Fair Signs	222.00
FBLA	10/20/2025	US Bank	Stakes for Signs	34.00
FBLA	10/20/2025	US Bank	Stock Market Game	54.75
FFA	10/20/2025	US Bank	Stenopads	53.97
FFA	10/20/2025	US Bank	Ag Comm CDE Supplies	210.29
FFA	10/20/2025	US Bank	Parky pass for indy	100.00
FFA	10/07/2025	Great Plains Beef LLC	FFA Burgers	514.80
FFA	10/13/2025	National FFA Organization	Registration	810.00
Football	10/29/2025	Rivalry	team polos	405.00
HS Pop	10/20/2025	US Bank	Bubble Gum	13.49
JH Football	10/17/2025	RC Concessions	gatorades	27.60
JH Student Council	10/20/2025	US Bank	Hanging swirls	7.99
JH Student Council	10/20/2025	US Bank	Streamers	13.99
JH Student Council	10/20/2025	US Bank	Poker paper cutouts	8.99
One Act	10/20/2025	US Bank	One Act	40.00
One Act	10/20/2025	US Bank	One Act	56.67
Professional Development	10/20/2025	US Bank	P/T Conf. Meal Supplies	11.94
Professional Development	10/20/2025	US Bank	P/T Conf. Meals	185.93
Professional Development	10/20/2025	US Bank	Professional Development	157.48
Professional Development	10/20/2025	US Bank	Parent/teacher conference meals	219.97
RC Concessions	10/07/2025	Music Boosters	Profit from 9/22 conc.	129.53
RC Concessions	10/07/2025	Music Boosters	Profit from 9/29 conc.	170.36
RC Concessions	10/13/2025	Music Boosters	Profit from 10/7 conc.	153.00
RC Concessions	10/13/2025	Music Boosters	square profit from conc.	143.08
RC Concessions	10/22/2025	Music Boosters	square profit from conc.	29.62
RC Concessions	10/22/2025	Raymond Central Youth Football	Profit from 10/19 concessions	234.45
RC Concessions	10/13/2025	RC Booster Club	square profit from conc.	46.35
RC Concessions	10/13/2025	Sysco Lincoln	Nacho Chips for concessions	86.56
RC Concessions	10/20/2025	US Bank	Concessions/Ice cream/pretzels	285.72
RC Concessions	10/20/2025	US Bank	Pretzels	129.92
RC Concessions	10/20/2025	US Bank	Pretzels and Skittles	185.80
RC Concessions	10/20/2025	US Bank	concessions restock	762.61
RC Concessions	10/20/2025	US Bank	conc. stand pretzels	129.92
RC Concessions	10/20/2025	US Bank	Concessions Restock	216.36
RC Concessions	10/20/2025	US Bank	Buns for Concessions	87.36
RC Concessions	10/20/2025	US Bank	RC Concessions	45.30
RC Concessions	10/20/2025	US Bank	RC Concessions	73.60
RC Concessions	10/07/2025	Great Plains Beef LLC	Burgers for conc	237.60
RC Concessions	10/07/2025	Great Plains Beef LLC	burgers and dogs for concessions	695.40
RC Concessions	10/22/2025	Great Plains Beef LLC	Hamburger patties for concessions	237.60
RC Concessions	10/13/2025	Raymond Central Cheer	Profit from 10/7 conc.	60.30
RC Concessions	10/07/2025	RC Skills USA	Profit from 9/30 conc.	138.00
RC Concessions	10/27/2025	RC Skills USA	Profit from conc.	211.50
RC Concessions	10/07/2025	RCPS Speech	Profit from 10/2 conc.	702.00
RC Concessions	10/07/2025	Raymond Central Education Assoc.	profit from 9/23 conc.	345.00
RC Concessions	10/07/2025	Raymond Central Education Assoc.	Profit from 10/3 conc.	320.40
RC Concessions	10/13/2025	Raymond Central Education Assoc.	square profit from conc.	157.29
RC Concessions	10/22/2025	Raymond Central Education Assoc.	square profit from conc.	76.02
RC Concessions	10/17/2025	Raymond Central Quiz Bowl Team	Profit from 10/13 conc.	219.50
RC Concessions	10/27/2025	Raymond Central Quiz Bowl Team	Profit from 10/21 conc.	188.70
RC Concessions	10/07/2025	RCPS Wrestling	Profit from 9/25 conc.	147.60
RC Concessions	10/07/2025	RCPS Wrestling	Profit from 9/25 vb conc.	147.60
RC Concessions	10/13/2025	Teammates of RC	square profit from conc.	212.67
RC Concessions	10/22/2025	RCPS FBLA	Profit from 10/14 conc.	213.90
RC Concessions	10/22/2025	RCPS FBLA	Profit from 10/17 fb conc.	522.60
RC Concessions	10/22/2025	RCPS FBLA	Profit from 10/20 conc.	111.90
RC Concessions	10/13/2025	RC Dance Team	Profit from 10/7 conc.	60.30
RC Concessions	10/07/2025	RC Post Prom	Profit from 10/11 concessions	803.55
RC Concessions	10/07/2025	RC Post Prom	Profit from 9/25 sb conc.	131.40
RC Concessions	10/07/2025	RC Post Prom	Profit from 9/29 conc.	171.66
RC Concessions	10/07/2025	RC Post Prom	Profit from 10/2 conc.	150.30
RC Concessions	10/22/2025	Raymond Central One Act Play	Profit from haunted house	7.50
RC Educ Foundation	10/22/2025	Brackers Good Earth Clays	Brent SR-20 Slab Roller for HS ART	2,425.00
Softball	10/20/2025	US Bank	Softball	479.76
Softball	10/29/2025	Rivalry	Softball Camp Shirts	380.00
Softball	10/29/2025	Rivalry	freshman state shirts	430.00
Spanish Club	10/20/2025	US Bank	buns	30.24

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Speech	10/13/2025	Crowne Plaza	NSCTA Convention hotel room	299.90
Student Council	10/20/2025	US Bank	hoco flowers	22.86
Student Council	10/20/2025	US Bank	Student Council	163.87
Student Council	10/20/2025	US Bank	hoco decor	15.39
Student Council	10/20/2025	US Bank	homecoming refreshments	111.96
Student Council	10/20/2025	US Bank	hoco drapes	116.99
Student Council	10/20/2025	US Bank	trophy	44.96
Student Council	10/20/2025	US Bank	DJ	800.00
Student Council	10/20/2025	US Bank	Homecoming Crowns	98.87
Student Council	10/20/2025	US Bank	Royalty Gift	50.00
Student Council	10/20/2025	US Bank	Royalty Gift	60.00
Testing	10/13/2025	Kohl, Josie	Refund for PSAT not taken	18.00
Tshirt Press	10/20/2025	US Bank	Tshirts	217.94
Tshirt Press	10/20/2025	US Bank	Gang Sheet- 46x120	126.00
Tshirt Press	10/20/2025	US Bank	Gang Sheet - 46x60	63.00
Volleyball	10/29/2025	Rivalry	Volleyball Camp shirts for team	370.00
Student Pop	09/17/2025	US Bank	Trace Baasch 1st Baby Gift Card	30.00
TShirt Press	09/15/2025	US Bank	Tshirts	491.06
Volleyball	09/25/2025	Hauff Mid America Sports	VolleyBall	133.00



Raymond Central Public Schools

Student Fees Fund Checks October 2025

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Chromebook Fees	10/13/2025	Computer Hardware	25 Chromebooks	10,412.50
FCS Student Fees	10/20/2025	US Bank	Groceries-Foods, Student Supplies	227.19
Service Fees (Student Fees)	10/13/2025	RCPS General Fund	Transfer PreK Tuition Fees to GF	1,350.00
Service Fees (Student Fees)	10/10/2025	EduTrak Fees	Online Fees	211.01
Tech Educ Student Fees	10/20/2025	US Bank	Osha10 Fees	35.00
Tech Educ Student Fees	10/13/2025	Menards Lincoln	Class Materials	514.57
Tech Educ Student Fees	10/13/2025	Menards Lincoln	Class materials	52.86

Policy Review

Certificated Staff Hire(s)/Reassignment(s)/Resignation(s)

Correspondence/Recognition

Evelyn Dickey was awarded a spot in the Honors Performance Series, an exclusive international choir opportunity.

Marissa Tvrdy was selected into the NMEA All State Band.

Thanks to Mrs. Jones and the students who participate in SkillsUSA, National Honor Society, FBLA, band and choir for organizing an amazing Veterans Day Program.

The FFA Agriculture Communications Team placed 6th in the nation.

Raymond Central hosted the NCC Choral Clinic on November 10. Mrs. Nierman did a fantastic job organizing the event.

More Than A Field Update

Tony Kobza gave an update on More Than a Field. The Donor Tile Wall is complete and will be delivered and installed soon. Thank you to TMCO for donating this portion so all of the family and individual donations could go straight to the project.

We have passed the \$1 million mark in funds and support raised for the project. The \$1 million includes individual/family donations, business sponsorships, fundraising efforts, grants and donated in-kind services. The original quoted cost of Phase 1 was \$6.3 million. We are now at a point that we will be able to complete Phase 1 for under \$2 million. That means we are still fundraising but we are hoping to continue to show progress in steps so we are ready to move forward without delay.

The new driveway will be fully operational on November 17. Traffic flow changes will be made once the entrance is fully operational.

We continue to fundraise for Phase 1 of our Project. We will start construction as we feel confident we have the funding necessary to complete each step.

Annual Financial Literacy Education Report

Mr. Hanson reviewed the Financial Literacy Act and indicated that our Life and Career Readiness course meets State guidelines for personal finance.

Financial Literacy

According to Nebraska State Statute 79-3002, financial literacy is defined as, but is not limited to, “knowledge and skills regarding budget and financial record keeping; banking; taxes; establishing, building, maintaining, and monitoring credit; debt; savings; risk management; insurance; and investment strategies.” Personal finance, however, is not defined by state statute.

When did the Financial Literacy Act go into effect? The Financial Literacy Act was signed into law on May 26, 2021, and went into effect on August 28, 2021. The requirements, including the high school graduation requirement, begin in the school year 2023-2024. The Act also requires each student to complete at least one five-credit high school course in personal finance or financial literacy prior to graduation before the end of the 2023-2024 school year. This would apply to current high school juniors, or those graduating in 2024.

Our Financial Literacy Story and How It Is Being Addressed: Per Rebecca Parks

Beginning in the 2023-24 school year, all high school students in the State of Nebraska are required to take a course in Personal Finance. Raymond Central has for years been ahead of the game in preparing students and requiring a class with topics in personal finance. Previously senior students took a course called Adult Living. Now many of the topics from Adult Living are included in the course that meets the state guidelines for personal finance which is called Life and Career Readiness.

In Life and Career Readiness, some topics that students discuss include.

Credit including the use of credit cards, credit reports and scores, auto, student and home loans Taxes with topics including filling out Federal and State taxes, different types of taxes, payroll deductions, net/gross pay, completing a Bank Reconciliation, Money Management Skills such as budgeting and creating a budget. Housing and Transportation Choices including Renting/Buying/Leasing.

Not only does this course meet the state requirements for personal finance, but it also includes topics that are part of Raymond Central's Senior File. These topics include: Table Setting and Etiquette, Mock Interviews (which include cover letters, resumes, applications, introductions and the actual mock interview). Students work hard during their time in Life and Career Readiness. As I shared above, there are many topics to cover in a semester.

During my time at Raymond Central, I have been blessed to talk with past students who share the skills and information discussed informally Adult Living, now Life and Career Readiness have helped to prepare them for life after high school. I look forward to continuing to work with students to share/teach/discuss these important topics.

Submitted by Troy Lurz, Jr-Sr High School Principal

Professional Development: On Monday, November 10, we continued our Professional Development series focused on the 6-Phase Instructional Model. Our goal remains the successful installation and implementation of this model. Previously, the Professional Learning Team led by teacher leaders, provided strong guidance during the New Learning Phase, laying a solid foundation for ongoing success. This session was designed specifically for Focusing on New Learning.

Additionally, Mike Feit from the ESU provided staff training on Reframing Behavior. He will guide staff through several phases of this training over the coming months. Extra time is also being allocated for the English Language Arts team to advance their work with CommonLit, including best practices for teaching writing lessons with the support of a CommonLit trainer.

Celebrate Everything: We are exploring innovative ways to recognize and celebrate student success. Recently, we began awarding students for elevated MAP performance and effort. At an assembly in late October, the first group of students was recognized for scoring over 80% in growth or achievement in three or four subject areas. Last week, we celebrated students who improved their MAP achievement in one or two areas.

Students received certificates acknowledging their accomplishments and, based on their level of growth, were awarded concession stand coupons-the highest gains earning the largest rewards. Through these recognitions, we aim to normalize extra effort and elevated performance, gradually shaping a culture of academic excellence, one assessment at a time.

Counseling: Tasha and Celia

- October 29 - Connecting the Dots for Career Exploration with the UNL Extension office in Seward. This was a great day for students to meet with career professionals and create plans on how to reach different goals.
- November 12 - ASVAB
- November 20 - Junior Job Shadow Day
- December 3 - Accuplacer date for students who are interested in placement tests via SCC.
- 2025-2026 Mini College/Career/Military Fair dates are September 24, October 22, November 19, February 4 and March 11. We would love to have local businesses come set up a booth for our career fairs. Please spread the word and have people contact tasha.osten@rcentral.org. Amazing feedback from reps that our kids and staff are attentive and purposeful when visiting booths!
- Lessons via our Naviance College, Career and Life Readiness curriculum have started in a variety of grades. This is going well thus far.

High School Student Council: The Raymond Central Student Council is organizing a Caring Shelves Food Drive to support families in need during the upcoming holiday season. We will be collecting canned and boxed food donations during the advisory over the next two weeks.

Requested Items Include:

- Cut green beans

- Cranberry sauce
- Canned fruit
- Boxes of mashed potatoes
- Gravy packets
- Cans of cream of mushroom soup
- Boxes of macaroni and cheese
- French fried onions
- Bags of marshmallows
- Sweet potatoes
- Boxes of noodles
- Chili beans
- Canned corn (sweet or creamed)
- Pasta sauce
- Spaghetti noodles

All donations will go directly toward creating Thanksgiving and Christmas food boxes for local families in need. Last year, we supported 16 families, and this year we've already reached 20 families, with possibly more requests coming in. To encourage participation, Ms. Starner will provide a prize to the advisory class that collects the most donations.

Additionally, we will take donations of sturdy boxes (such as those used for reams of paper) for the Caring Shelves packaging process. The Student Council is proud to lead this initiative and appreciates the continued generosity of our Raymond Central community in supporting local families during the holidays.

JH Student Council: The JH StuCo has scheduled the famous JH Dance for Friday, January 23 from 7-10 PM in the New Gym! The students are so excited and are looking forward to planning the details. We will be working concession stands at the wrestling meet on December 12. We are excited to plan out the details for Make-A-Wish week, too! Stay tuned for more.

FBLA: The craft fair was a great success in October. No additional update this month.

(Reminder) Raymond Central JH/HS Goals 2025-26:

Goal 1: *Students will improve in all core academic areas as measured by appropriate, annual grade level strategies and assessments.*

Target: 100% of all students will meet proficiency or expected growth goals in Reading, Math, Science, and Language Usage as measured by ACT or NSCAS/MAPS assessments. Additional Collaborative Goal with Mr. Hanson: 80% of our students will be on-track.

Goal 2: *Decrease the number of absences and tardiness for all students to improve student achievement in all academic areas.*

Target: 100% of students and families will be informed of the importance of attendance. Establish an Average Daily Attendance of 95% and maintain it building wide. (State Average was 93% in 2024-25)

Goal 3: *Improve public access to district school improvement data to encourage stakeholder*

collaboration in the school improvement process.

Target: RCHS as part of the district, will further develop a school improvement website, located on the district's website, to house school improvement data.

Strategy or Intervention:

1. Roll over Curriculum from Curriculum Maps. Create a Guaranteed and Viable Curriculum using a mapping process that includes at a minimum: standard prioritization, common academic language in content areas, and an instructional focus calendar outlining learning intentions and associated implementation timelines. (These will go online and active fall of 2025.)
2. Use EduClimber Software to house all student data and give staff access to the warehouse. Make data review commonplace.
3. Make the presentation, review, and consumption of data a part of every monthly staff meeting.
4. Begin the process of MAP goal setting annually with students.
5. Further develop and build specific MTSS Decision Rules in the areas of academics, behavior, and social/emotional. Redefine, redesign and then work to embed MTSS protocols.
6. Continue to implement the MTSS process including the use of bi-weekly meetings to gather data, discuss findings, collaborate, and create plans of action regarding individual students.
7. Develop common, formalized processes to monitor and evaluate SEL programs.
8. Train RCHS staff in all principles including the 6 Phase Instructional Model, HAL, SEL, etc.
9. Use aggregate systems/ PowerSchool/SCIP and classroom managed reporting streams to gather data on students' behavior and social-emotional needs. Venture to share the data in various forms with staff and other stakeholder groups.
10. Create and utilize a data team to aggregate data for classroom, building, district, and community consumption.
11. Involve the Leadership Team in the development of high leverage documentation including but not limited to: data presentations, proposed operating principles changes, building level conversations.
12. Track Discipline/Behavior and Attendance data and review trend data.
13. Celebrate Everything. Enjoy being a Mustang! Be loud. Be Proud. Share Our Story.

Submitted by Tony Kobza, Asst Jr-Sr High School Principal/Athletic Director

Facilities/MTAF

Created parking area on the well field that can be used for overflow parking attached to current and future parking areas.

MTAF is over \$1 million raised through donations, sponsorships, fundraising, grants and in-kind commitments. The driveway is paved and close to being usable. This will affect traffic flow in a positive way.

We are working on fundraising and grants that will help us continue to show progress. Driveway is a major step.

We are close to being able to pursue the lease purchase option but WILL NOT move forward until we feel confident funding is available to complete next steps.

Next steps are:

- Site Drainage
- Fence and perimeter curb for playing surface
- Final Grading for field
- Rock and perimeter drain for sub base
- Air Drain System
- Turf Installation

Activities

FFA - has had a busy month. Our land judging team placed second at District Land Judging. The team consisted of Joel Crees (who placed 2nd as an individual), Wyatt Suchy, Isaac Zobel, and Lucy Echtenkamp (who placed 9th individually).

At the State Land Judging contest, the team placed 11th overall.

The Central FFA, Agriculture Communications Team competed at the 98th National FFA Convention and Expo on October 29. The team placed 6th in the Nation in the contest!!

Central FFA will compete at District Livestock Judging on November 12. We have 21 members who will be competing. We are also a host chapter for that contest.

SkillsUSA - had two students participate in Mid America Leadership Training. Cooper Huck placed 1st in the fundraising competition.

FBLA - had our annual business tour field trip. We toured the Engler program at UNL, MetalWorks, and Spreetail. The students learned about job opportunities around the area as well as opportunities to start a business while in college. Thank you to the Engler Program, MetalWorks, and Spreetail for letting us come visit!

One Act - has a busy month coming up! After a couple months of rehearsal, Peter/Wendy is performance ready. Our first competition is Saturday, November 8, and the team will perform five times between now and December 5. The students, cast and crew alike, have been working incredibly hard to make a magical, whimsical, and impressive play that really showcases their incredible talents.

In addition to learning their lines, cues, and blocking, the students have also been diving into the text and analyzing this interpretation of the classic tale of Peter Pan. They have had meaningful conversations about what they want the audience to walk away from this show with, and what it means to them. They also have been taking on Devised Theater, a form of Theater that gives the performers full autonomy to create art that is meaningful to them and showcase their own individual creativity. They are creating a short piece that will be performed before the public performance of Peter/Wendy.

The public performance is on Tuesday, November 18 at 7:30 PM, and we can't wait to share the show with the community!

Central Players - are moving right along and getting ready to start the season. With a lot of our kids also participating in One Act, we are delaying our season start by a week. We will be kicking off the year mid-November and hoping to bring home some hardware this year!

Art Club - students just finished up the month of October by participating in daily drawings based on the prompts from Inktober. They are also working towards creating projects that will be submitted to Scholastic (our state competition) and NCECA (national ceramic competition) in December.

Spanish Club - will be doing a fundraiser with Brewed Awakening on November 22 and 24. Check social media and spread the word!

Band - The HS Band received two superiors in the month of October at both of their competitions.

They ended their season a few weeks ago. They've also participated in many pep bands and a successful Veterans Day Program with the JH Band.

Choir - hosted a successful Nebraska Capital Conference Choir with all 9 choirs in our conference coming together at RC and over 200 students attending on November 10. The 6th and JH choirs also sang successfully at the Veterans Day Program.

Marissa Tvrdy was selected for the all-class Nebraska All State Band, and she'll participate in this November 20-22.

Our concerts are 6-12 Choir on Monday, December 8 and 6-12 Band on Monday, December 15, both at 6:30 PM in the Main Gym.

Athletics

Fall season has ended and winter will start up on November 17. Post season awards will be shared in Mustang Minutes as they start to come through.

Submitted by Abby Horbach, Asst Jr-Sr High School Principal

Things continue to run smoothly at the middle/high school, which is always a positive sign! Our systems are becoming more consistent, and students and staff are getting in a good rhythm as we move deeper into the semester.

We are currently looking at making a few tweaks to our advisory/intervention structure for next semester (which aligns with our MTSS process). Advisory was originally designed to provide academic support and help reduce failing grades. When it began, there were over 300 failing grades, and now we are down to fewer than 80! That progress is something to celebrate! Many of the remaining cases are repeat offenders, often due to factors such as attendance.

As we continue to refine our supports, our goal is to shift Advisory toward a more structured Tier II intervention model with MTSS. This would allow content teachers to pull specific students to reteach essential standards and address learning gaps, rather than focusing solely on missing assignments. We're drawing from several ideas we gathered at the MTSS Conference to make this shift meaningful and sustainable. All of these suggestions/ideas will be run by the Teacher Leadership Team before being rolled out to staff.

Looking ahead, our team is already brainstorming ways to restructure and reframe systems for next year to best meet our students' needs! It's hard to believe we're already thinking about 2026-2027, but we believe in being proactive and always doing what's best for kids!

Submitted by Elementary Principals Steve Rose and Deb Kruse

Para Training: From November 5-7, two paraeducators from each building participated in Orton-Gillingham training led by ESU 2's Caryn Zietlow. This specialized professional development is designed to equip staff with evidence-based strategies for supporting foundational literacy skills in students from kindergarten through fifth grade. By deepening their understanding of structured, multisensory instruction, these paraeducators will be better prepared to meet the diverse learning needs of our students and reinforce essential reading interventions across classrooms.

Veterans Day: On November 11, all K-5 students had the special opportunity to attend the district-wide Veterans Day assembly held at the High School, bringing together students from across all grade levels, K-12, in a powerful show of unity and respect. The event honored the service and sacrifice of our nation's veterans. A huge thank you goes to Kate Jones for her outstanding leadership in organizing the assembly and thoughtfully including our youngest learners in the program.

Student Leadership The 5th Grade Student Council had an awesome experience at the Region I Leadership Conference in York on October 20. Great lessons were learned, and our students represented our school with pride and enthusiasm. They participated in engaging activities, collaborated with peers from other districts, and explored what it means to be a leader in their school and community. It was a day full of inspiration, growth, and team spirit!

Turkey Trot / Food Drive: The 3rd-5th Grade students participated in our annual Turkey Trot on November 5. The 4th and 5th Grade students ran 1 mile on Oak Creek Trail and the 3rd Grade ran ½

mile. As part of the trot this year, we ran a food drive to benefit our local Caring Shelves. The donations will be used to benefit families in need in our district. The students and families donated over 1,000 items during the week. The winning class earned themselves a pizza party! Well done and special thanks to Mr. Lucas for planning this year's event.

Submitted by Amanda Coufal, Director of Special Education

Unified Bowling:

Unified Bowling officially kicked off on October 20! Due to an overwhelming number of interested students, we implemented an application process--including a reference letter--to select the team. This is a great problem to have, showing how excited students are to join this inclusive sport. We currently have 13 partners and 4 athletes participating, with practices held Mondays and Thursdays at Sun Valley Lanes. Meets are open to spectators, and we had a lot of parents and grandparents at our first meet. We have some pretty exceptional kids at RC. If you would like to see them in action, here are the upcoming meets:

- November 13, 2025 - Centennial Quad at Westbrook Lanes (10:00 AM)
- November 24, 2025 - Norris Meet at Sun Valley Lanes (4:00 PM)
- December 3, 2025 - Districts at Sun Valley Lanes (12:00 PM)

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- On Monday, November 3, 6th-8th grade students attended the Life Skills Pep Rally at Pinnacle Bank Arena. They enjoyed hearing motivational messages from Husker student-athletes and watching the Women's Basketball opening game. It was a fun-filled day full of excitement (and plenty of sugar)!
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November 2025 Board Report
Mr. Steven Rose and Mrs. Deb Kruse
Principal | Elementary

Para Training:

From November 5–7, two paraeducators from each building participated in Orton-Gillingham training led by ESU 2's Caryn Zietlow. This specialized professional development is designed to equip staff with evidence-based strategies for supporting foundational literacy skills in students from kindergarten through fifth grade. By deepening their understanding of structured, multisensory instruction, these paraeducators will be better prepared to meet the diverse learning needs of our students and reinforce essential reading interventions across classrooms.

Veterans Day

On November 11th, all K–5 students had the special opportunity to attend the district-wide Veterans Day assembly held at the High School, bringing together students from across all grade levels, K–12, in a powerful show of unity and respect. The event honored the service and sacrifice of our nation's veterans.

A huge thank you goes to Kate Jones for her outstanding leadership in organizing the assembly and thoughtfully including our youngest learners in the program.

Student Leadership

The 5th Grade Student Council had an awesome experience at the Region I Leadership Conference in York on October 20th. Great lessons were learned, and our students represented our school with pride and enthusiasm. They participated in engaging activities, collaborated with peers from other districts, and explored what it means to be a leader in their school and community. It was a day full of inspiration, growth, and team spirit!

Turkey Trot / Food Drive

The 3rd-5th Grade students participated in our annual Turkey Trot on Wednesday, November 5th. The 4th and 5th Grade students ran 1 mile on Oak Creek Trail and the 3rd Grade ran ½ mile. As part of the trot this year, we ran a food drive to benefit our local Caring Shelves. The donations will be used to benefit families in need in our district. The students and families donated over 1,000 items during the week. The winning class earned themselves a pizza party! Well done and special thanks to Mr. Lucas for planning this year's event.

November 2025 AD Board Report
Mr. Tony Kobza
Assistant Principal/AD

AD Newsletter

I will include links to our weekly newsletter laying out the upcoming events as well as the successes from the previous week. Please take a look at them below with more in depth information:

[10/12/25](#)

[10/19/25](#)

[10/26/25](#)

[11/2/25](#)

Facilities/MTAF

Created parking area on the well field that can be used for overflow parking attached to current and future parking areas.

MTAF is over \$1 million raised through donations, sponsorships, fundraising, grants and in-kind commitments. The driveway is paved and close to being usable. This will affect traffic flow in a positive way.

We are working on fundraising and grants that will help us continue to show progress. Driveway is a major step.

We are close to being able to pursue the lease purchase option but WILL NOT move forward until we feel confident funding is available to complete next steps.

Next steps are:

- Site Drainage
- Fence and perimeter curb for playing surface
- Final Grading for field
- Rock and perimeter drain for sub base
- Air Drain System
- Turf Installation

Activities

FFA - Central FFA has had a busy month. Our land judging team placed second at District Land Judging. The team consisted of Joel Crees (who placed 2nd as an individual), Wyatt Suchy, Isaac Zobel, and Lucy Echtenkamp (who placed 9th individually).

At the State Land Judging contest, the team placed 11th overall.

The Central FFA, Agriculture Communications Team competed at the 98th National FFA Convention and Expo on October 29th. The team placed 6th in the Nation in the contest!!

Central FFA will compete at District Livestock Judging on November 12. We have 21 members who will be competing. We are also a host chapter for that contest.

SkillsUSA - had two students participate in Mid America Leadership Training. Cooper Huck placed 1st in the fundraising competition.

FBLA - FBLA had our annual business tour field trip. We toured the Engler program at UNL, MetalWorks, and Spreetail. The students learned about job opportunities around the area as well as opportunities to start a business while in college. Thank you to the Engler Program, MetalWorks, and Spreetail for letting us come visit!

One Act - The One Act Program has a busy month coming up! After a couple months of rehearsal, Peter/Wendy is performance ready. Our first competition is Saturday, November 8th, and the team will perform 5 times between now and December 5th. The students, cast and crew alike, have been working incredibly hard to make a magical, whimsical, and impressive play that really showcases their incredible talents.

In addition to learning their lines, cues, and blocking, the students have also been diving into the text and analyzing this interpretation of the classic tale of Peter Pan. They have had meaningful conversations about what they want to audience to walk away from this show with, and what it means to them. They also have been taking on Devised Theater, a form of Theater that gives the performers full autonomy to create art that is meaningful to them and showcase their own individual creativity. They are creating a short piece that will be performed before the public performance of Peter/Wendy.

The public performance is on November 18th at 7:30PM, and we can't wait to share the show with the community!

Central Players - are moving right along and getting ready to start the season. With a lot of our kids also participating in One Act, we are delaying our season start by a week. We will be kicking off the year mid-November and hoping to bring home some hardware this year!

Art Club - Students just finished up the month of October by participating in daily drawings based on the prompts from Inktober. They are also working towards creating projects that will be submitted to Scholastic (our state competition) and NCECA (national ceramic competition) in December.

Spanish Club - Spanish Club will be doing a fundraiser with Brewed Awakening on November 22 and 24. Check social media and spread the word!

Band: The HS Band received 2 superiors in the month of October at both of their competitions. They ended their season a few weeks ago. They've also participated in many pep bands and a successful Veterans Day Program with the JH Band

Choir: By the time you have your meeting, we would have hosted a (hopefully) successful Nebraska Capital Conference Choir with all 9 choirs in our conference coming together at RC and over 200 students attending on November 10th. The 6th and JH choirs also sang successfully at the Veterans Day Program.

Marissa Tvrdy was selected for the all-class Nebraska All State Band, and she'll participate in this November 20th-22nd.

Our concerts are 6-12 Choir on Monday, December 8th and 6-12 Band on Monday, December 15th, both at 6:30pm in the Main Gym.

Athletics

Fall season has ended and Winter will start up on November 17th. Post season awards will be shared in Mustang Minutes as they start to come through.

November Board Report
Amanda Coufal
Director of Special Education

Unified Bowling:

Unified Bowling officially kicked off on October 20th! Due to an overwhelming number of interested students, we implemented an application process—including a reference letter—to select the team. This is a great problem to have, showing how excited students are to join this inclusive sport.

We currently have 13 partners and 4 athletes participating, with practices held Mondays and Thursdays at Sun Valley Lanes. Meets are open to spectators, and we had a lot of parents and grandparents at our first meet. We have some pretty exceptional kids at RC. If you would like to see them in action, here are the upcoming meets:

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Board Report JH/HS: November 2025

Professional Development: On Monday, November 10, continued our Professional Development series focused on the 6-Phase Instructional Model. Our goal remains the successful installation and implementation of this model. Previously, the Professional Learning Team, led by teacher leaders, provided strong guidance during the New Learning Phase, laying a solid foundation for ongoing success. This session was designed specifically for Focusing on New Learning.

Additionally, Mike Feit from the ESU provided staff training on Reframing Behavior. He will guide staff through several phases of this training over the coming months. Extra time is also being allocated for the English Language Arts team to advance their work with CommonLit, including best practices for teaching writing lessons with the support of a CommonLit trainer.

Celebrate Everything: We are exploring innovative ways to recognize and celebrate student success. Recently, we began awarding students for elevated MAP performance and effort. At an assembly in late October, the first group of students was recognized for scoring over 80% in growth or achievement in three or four subject areas. Last week, we celebrated students who improved their MAP achievement in one or two areas.

Students received certificates acknowledging their accomplishments and, based on their level of growth, were awarded concession stand coupons—the highest gains earning the largest rewards. Through these recognitions, we aim to normalize extra effort and elevated performance, gradually shaping a culture of academic excellence, one assessment at a time.

Counseling: Tasha and Celia

- October 29th- Connecting the Dots for Career Exploration with the UNL Extension office Seward. This was a great day for students to meet with career professionals and create plans on how to reach different goals.
- ASVAB Nov. 12th
- Accuplacer date is set for Dec.3rd for students who are interested in placement tests via SCC.
- Junior Job Shadow Day Nov. 20th;
- Mini College/Career/Military Fair dates Sept 24th, Oct. 22nd, Nov. 19th, Feb. 4th, March 11th - We would love to have local businesses come set up a booth for our career fairs. Please spread the word and have people contact tasha.osten@rcentral.org. - Amazing feedback from reps that our kids and staff are attentive and purposeful when visiting booths!
- Lessons via our Naviance College, Career and Life Readiness curriculum have started in a variety of grades. This is going well thus far.

High School Student Council: The Raymond Central Student Council is organizing a Caring Shelves Food Drive to support families in need during the upcoming holiday season. We will be collecting canned and boxed food donations during the advisory over the next two weeks.

Requested Items Include:

- Cut green beans
- Cranberry sauce
- Canned fruit
- Boxes of mashed potatoes
- Gravy packets
- Cans of cream of mushroom soup
- Boxes of macaroni and cheese
- French fried onions
- Bags of marshmallows
- Sweet potatoes
- Boxes of noodles
- Chili beans
- Canned corn (sweet or creamed)
- Pasta sauce
- Spaghetti noodles

All donations will go directly toward creating Thanksgiving and Christmas food boxes for local families in need. Last year, we supported 16 families, and this year we've already reached 20 families, with possibly more requests coming in. To encourage participation, Ms. Starner will provide a prize to the advisory class that collects the most donations.

Additionally, we will take donations of sturdy boxes (such as those used for reams of paper) for the Caring Shelves packaging process. The Student Council is proud to lead this initiative and appreciates the continued generosity of our Raymond Central community in supporting local families during the holidays.

JH Student Council: The JH StuCo has scheduled the famous JH Dance for Friday, January 23 from 7-10 PM in the New Gym! The students are so excited and are looking forward to planning the details. We will be working concession stands at the wrestling meet on December 12. We are excited to plan out the details for Make-A-Wish week, too! Stay tuned for more.

FBLA: The craft fair was a great success in October. No additional update this month.

Assistant Principal/Ms. Horbach:

Things continue to run smoothly at the middle/high school, which is always a positive sign! Our systems are becoming more consistent, and students and staff are getting in a good rhythm as we move deeper into the semester.

We are currently looking at making a few tweaks to our advisory/intervention structure for next semester (which aligns with our MTSS process). Advisory was originally designed to provide

academic support and help reduce failing grades—when it began, there were over 300 failing grades, and now we are down to fewer than 80! That progress is something to celebrate! Many of the remaining cases are repeat offenders, often due to factors such as attendance.

As we continue to refine our supports, our goal is to shift Advisory toward a more structured Tier II intervention model with MTSS. This would allow content teachers to pull specific students to reteach essential standards and address learning gaps, rather than focusing solely on missing assignments. We're drawing from several ideas we gathered at the MTSS Conference to make this shift meaningful and sustainable. All of these suggestions/ideas will be run by the Teacher Leadership Team before being rolled out to staff.

Looking ahead, our team is already brainstorming ways to restructure and reframe systems for next year to best meet our students' needs! It's hard to believe we're already thinking about 2026–2027, but we believe in being proactive and always doing what's best for kids!

(Reminder) Raymond Central JH/HS Goals 2025-26:

Goal 1: *Students will improve in all core academic areas as measured by appropriate, annual grade level strategies and assessments.*

Target: *100% of all students will meet proficiency or expected growth goals in Reading, Math, Science, and Language Usage as measured by ACT or NSCAS/MAPS assessments.*

Additional Collaborative Goal with Mr. Hanson: 80% of our students will be on-track.

Goal 2: *Decrease the number of absences and tardiness for all students to improve student achievement in all academic areas.*

Target: 100% of students and families will be informed of the importance of attendance.

Establish an Average Daily Attendance of 95% and maintain it building wide. (State Average was 93% in 2024-25)

Goal 3: *Improve public access to district school improvement data to encourage stakeholder collaboration in the school improvement process.*

Target: RCHS as part of the district, will further develop a school improvement website, located on the district's website, to house school improvement data.

Strategy or Intervention:

1) Roll over Curriculum from Curriculum Maps. Create a Guaranteed and Viable Curriculum using a mapping process that includes at a minimum: standard prioritization, common academic language in content areas, and an instructional focus calendar outlining learning intentions and associated implementation timelines. (These will go online and active fall of 2025)

- 2) Use EduClimber Software to house all student data and give staff access to the warehouse. Make data review commonplace.
- 3) **Make the presentation, review, and consumption of data a part of every monthly staff meeting.**
- 4) Begin the process of MAP goal setting annually with students.
- 5) Further develop and build specific MTSS Decision Rules in the areas of academics, behavior, and social/emotional. **Redefine, redesign and then work to embed MTSS protocols.**
- 6) Continue to implement the MTSS process including the **use of bi-weekly meetings to gather data, discuss findings, collaborate, and create plans of action** regarding individual students.
- 7) Develop common, formalized processes to monitor and evaluate SEL programs.
- 8) Train RCHS staff in all principles including the 6 Phase Instructional Model, HAL, **SEL** Etc.
- 9) Use aggregate systems/ PowerSchool/SCIP and classroom managed reporting streams to gather data on students' behavior and social-emotional needs. Venture to share the data in various forms with staff and other stakeholder groups.
- 10) Create and utilize a data team to aggregate data for classroom, building, district, and community consumption.
- 11) **Involve the Leadership Team in the development of high leverage documentation including but not limited to: data presentations, proposed operating principles changes, building level conversations**
- 11) Track Discipline/Behavior and Attendance data and review trend data.
- 12) Celebrate Everything. **Enjoy being a Mustang! Be loud. Be Proud. Share Our Story.**

Student Board Member Report

Student Board Member Emma Dukeshearer reported on recent activities of the Student Council including the Homecoming Dance, Blood Drive, Food Drive, and the Toy Drive that will begin soon.

Superintendent's Report

Superintendent Hanson has attended three hiring fairs this fall. As a result, we have had a couple requests to student teach here.

We will be able to share the results from the Spring NSCAS tests and our Aquestt ratings at the December Board Meeting.

The Policy Review Cycle was shared with Board members.

Policy Review Cycle

- January 2026 Board Meeting Act on 1000's, 2000's and 3000's- Meet with the policy committee to review in December. Suggest 6:00 PM on December 17th.
- March 2026 Board Meeting Act on 4000's- Meet to Review in February.
- May 2026 Board Meeting Act on 5000's and Suggested Policy Changes Meet to Review in April 2026
- July 2026 Board Meeting Act on Policy Changes Due to Legislative Action-Meet in June 2026 to Review.
- October 2026 Board Meeting Act on 6000's- Meet in September 2026 to Review
- February 2027 Board Meeting Act on 7000's, 8000's, and 9000's- Meet in January 2027 to Review.

Classified Staff Hire(s)/Reassignment(s)/Resignation(s)
NASB Monthly Update

NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



Leadership

Innovation

Vision

Engagement

#liveNASB

2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

IN THIS MONTH'S EDITION OF BOARD NOTES

This Month In ...

Training, Networking, Engagement & Upcoming Events

What To Know: 2025 State Education Conference

Choosing Your Board's Delegate

At The Board Table... See You At State Conference!

Want to Recognize A Local Paper? - Here's How

Attention Newer Board Members ...

Plan Ahead: Where We'll Be In 2026

Your 2025 NASB Affiliates

Your NASB Board of Directors & Staff

... And Much More!

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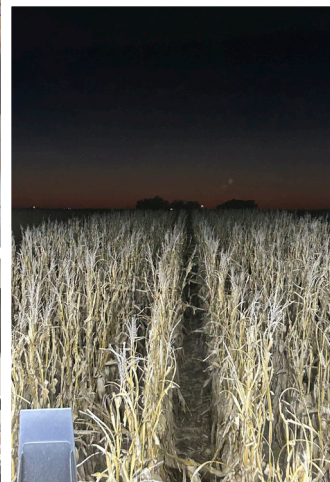
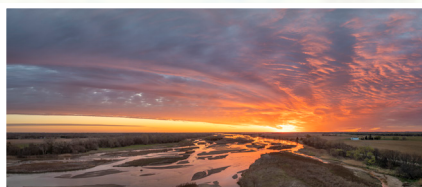
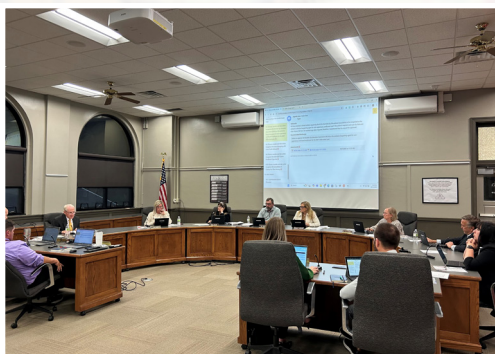
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Snapshots



THIS MONTH IN ...

Leadership

Innovation

Vision

Engagement



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260

<https://members.nasbonline.org/> 

THIS MONTH IN ...

A quick snapshot of the various programs, services, support and events NASB has planned for its members in the coming month!

ADVOCACY & GOVERNMENT RELATIONS ... Fall is a great time to engage your Senator to come visit your district. Let us know if we can help connect you with your Senator. Check out a number of updates and additions to the NASB GR page as we look to 2026, especially as more Interim Hearings get scheduled ... and be sure to have your Delegate selected for the Delegate Assembly. Call Colby & Matt any time!

ALICAP ... Mark your calendars ALICAP Members! All ALICAP Administrators and School Board Members are invited to the Annual Membership Meeting which is scheduled for Wednesday, November 19th from 4:00 to 5:00 PM at the CHI Center. Business Meeting and Social ... Prizes will be raffled off, but you must be present to win. We hope to see all ALICAP Members in attendance!

AWARDS OF ACHIEVEMENT ... Congratulations to all members earning individual and board awards this year. You can view a complete list of the Level VII through X recipients, as well as the board award recipients on our website. If you would like additional information on how to earn a board award, please contact Shari.

BOARD LEADERSHIP ... Check out "At the Board Table" on Page 6 to learn about all things Board Leadership, and what all they'll be doing at the State Education Conference!

EDUCATION LEADERSHIP SEARCH SERVICE ... Is your board preparing for a potential administrative vacancy? NASB has a search process to help school districts and ESUs find their next leader. We can prepare a proposal to outline the steps of a search process or answer questions. If you are an applicant considering applying for a position, give Shari a call for details or check out our openings at <https://members.nasbonline.org/els>

ENERGY PURCHASING ... Natural gas continues to trade at fairly low prices going into the colder months and our natural gas purchasing consortiums have had considerable supplies priced for our schools. Winter in Nebraska can be unpredictable, but our NJUMP and CJUMP programs will be there to assist your district with keeping natural gas costs down if we see long periods of cold temperatures.

GALLUP STRENGTHS ... Our featured Gallup theme this month is **Restorative**. With Restorative in your Dominant Strengths, you focus on solving problems and making improvements. You are energized by finding what's not working. Rather than be discouraged by problems, you may treat them like a puzzle worth solving. Schedule a Gallup retreat for your board or leadership team with Shari.

MEMBER ENGAGEMENT ... Can't wait to see all of you at the 2025 State Education Conference in less than 30 days. Recent Member Engagement visits include Allen, Bloomfield, Cody-Kilgore, Creighton, ESU 1, Isanti, Pawnee City, Stuart, and Winnebago.

TECHNOLOGY ... Be on the lookout for the new EHA rates, which will be released soon! Once those are updated in the Sparq Negotiations program, your district will be able to generate projections using the most up-to-date benefits data. Watch for an email with more details coming soon. A warm welcome to Lewiston Consolidated School and Hastings Public Schools, our newest Sparq Negotiations users! And welcome to our new Sparq Meetings subscribers: City of Ord, City of Neligh, and Thedford Public Schools. Don't miss our Breakout Session during the State Education Conference — "An Evolving Technological Landscape: Updates to Sparq Meetings, Negotiations, and Online Publishing" at 2:15 PM on Thursday, November 20. Contact Darion or Nicole today!

TRAINING, NETWORKING, ENGAGEMENT & EVENTS

Leadership

Innovation

Vision

Engagement

#liveNASB

JOIN US!

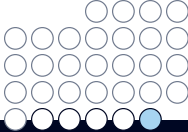


Events 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

<https://members.nasbonline.org/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.

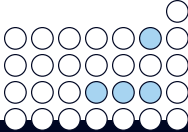
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OCTOBER
2025

Governor's School Finance Commission Meeting - Friday, October 31

S M T W T F S



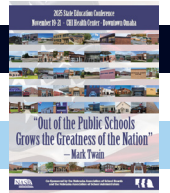
NOVEMBER
2025

State Education Conference Registration Deadline - November 7

Any additional registrations can be completed onsite

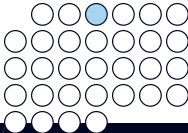
State Education Conference - November 19-21 - Omaha (see Page 4)

"Out of the Public Schools Grows the Greatness of the Nation"



Delegate Assembly - Friday, November 21 @ 8:00 AM - Omaha (see Page 5)

S M T W T F S

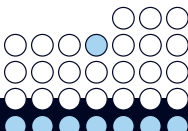


DECEMBER
2025

New Board Member Workshop - Wednesday, December 3 - Kearney (see Page 8)



S M T W T F S



JANUARY
2026

1st Day of the 2026 Legislative Session - Wednesday, January 7, 2026

Legislative Issues Conference - January 25-26, 2026 - Lincoln

School Board Member Week in Nebraska - January 25-31, 2026



FEBRUARY TO MARCH
2026

President's Retreat - Monday, February 16 - Kearney

NAEP State Convention - March 24-25 - Kearney

Budget & Finance Workshops - Spring TBD

WHAT TO KNOW: 2025 STATE EDUCATION CONFERENCE

Leadership

Innovation

Vision

Engagement

#liveNASB



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

WEDNESDAY, NOVEMBER 19

Pre-Conference Sessions
1:00 to 4:00 PM

Exhibitor Reception
4:00 to 5:30 PM

THURSDAY, NOVEMBER 20

Board Member Boot Camp
7:00 to 8:00 AM

Student Art Display
8:00 AM to 2:00 PM

Opening Keynote Speaker
8:15 to 9:30 AM

A - Breakout Sessions
9:45 to 10:45 AM

B - Breakout Sessions
11:15 AM to 12:15 PM

Luncheon Keynote Speaker
12:30 to 2:00 PM

C - Breakout Sessions
2:15 to 3:15 PM

D - Breakout Sessions
3:30 to 4:30 PM

FRIDAY, NOVEMBER 21

Classroom Showcase
8:00 to 11:30 AM

Student Art Display
8:00 AM to 12:00 PM

NASB Delegate Assembly
8:00 to 9:30 AM

NASA Membership Meeting
8:00 to 9:30 AM

E - Breakout Sessions
9:15 to 10:15 AM

F - Breakout Sessions
10:30 to 11:30 AM

Luncheon Keynote Speaker
11:45 AM to 1:15 PM

<https://members.nasbonline.org/events/state-education-conference>



DID YOU KNOW?

IN 2024, 136 BOARDS HAD THREE OR MORE SBMs AT STATE CONFERENCE AND 73 HAD FIVE OR MORE SBMs THERE!!!!

PRE-CONFERENCES

YOUR DEPARTMENT OF EDUCATION: UNWRAPPED

UTILIZING EFFECTIVE SUPERINTENDENT EVALUATION AND BOARD SELF-ASSESSMENT TO SUPPORT STUDENT SUCCESS

KEYNOTES

REDEFINE IMPOSSIBLE

THRIVING AS A TEAM WITH THE 3 C'S

INVISIBLE THREADS: PRIVACY IN THE WORLD OF AI



58 BREAKOUTS

A BOARD-LED INITIATIVE FOR DIGITAL CITIZENSHIP - ACCESSIBLE PATHWAYS TO CAREERS IN EDUCATION - ADDRESSING THE TEACHER SHORTAGE - AN EVOLVING TECHNOLOGICAL LANDSCAPE - BARGAINING & CONTRACT CONSIDERATIONS - BIRTH-GRADE 3 APPROACH FOR NEBRASKA SCHOOLS - BOARD MEMBER PERSONAL LIABILITY - CELL PHONES OFF - COMMUNITY PARTNERSHIPS WITH A PURPOSE - COMMUNITY-CENTERED STRATEGIC PLANNING - CONSTRUCTION DELIVERY METHODS - CO-TEACHING: CHATGPT & ME - CREATING A CULTURE OF ATTENDANCE - CULTIVATING A CULTURE OF COLLABORATION - DESIGN, CONSTRUCTION, FINANCE, AND MORE - DEVELOPING NEBRASKA'S FUTURE EDUCATORS - DUAL CREDIT AND WORKFORCE PREPARATION - EHA BENEFITS UPDATE - ELEVATING BOARD LEADERSHIP - EMPOWERING STUDENTS IN SCHOOL MEDIA - EMPOWERING STUDENTS THROUGH SUMMER LEARNING - ENHANCE COMMUNICATION W/ NON-ENGLISH FAMILIES - FILLING THE ED PIPELINE - GENERATIVE AI IN PUBLIC SCHOOLS - GLOBAL INSIGHTS - HANDLING CLOSED SESSION CORRECTLY - HONORS COURSE ENROLLMENT AND SUCCESS - HOT TOPICS WITH KAREN & JIM - HOW FOUNDATIONS UNITE TO SUPPORT - INCORPORATING AI RESOURCES WITHIN SCHOOLS - LEADERSHIP, CULTURE, AND COMMON LANGUAGE - LEGISLATIVE UPDATE - LISTENING SESSION W/ MEMBERS OF THE STATE BOARD - NCSA 3-YEAR MENTORING PROGRAM - NEGOTIATIONS FOR BOARD MEMBERS - PAIN IN THE APP, V. 11.0 - PARTNERSHIPS TO COMBAT THE TEACHER SHORTAGE - POSITIVITY PROJECT: THE '80S MIX TAPE VERSION - PUBLIC COMMENT UNDER THE OPEN MEETINGS ACT - Q & A WITH NSAA - RENEWED TUDE (RESILIENT EDUCATORS) - RULE 10: REQUIREMENTS, REGULATIONS, REPORTS, ETC - SCHOOL FINANCE REVIEW COMMISSION UPDATE - SCHOOL SAFETY DOESN'T HAPPEN BY ACCIDENT - STRENGTHENING BOARD & SUPERINTENDENT LEADERSHIP - STRENGTHENING BOARD LEADERSHIP FOR STUDENT SUCCESS - STUDENT VOICES - SUPERINTENDENT PANEL - "A DAY IN THE LIFE" - SUPERINTENDENT SHORTAGES & INCREASED INTERIMS - TEACHER APPRENTICESHIP - TEACHER SHORTAGE: RECRUITING AND ONBOARDING - THE ROLE OF THE ATHLETIC ADMINISTRATOR - THINGS YOU NEED TO KNOW AS AN ESU BOARD MEMBER - TRANSFORMING SCHOOL CULTURE - TRENDS IN DISABILITY LAWS - UNDERSTANDING HUMAN TRAFFICKING - USING DATA TO DRIVE ACCOUNTABILITY & SUCCESS - WHY YOUR SCHOOL STORY MATTERS!

BOARD MEMBER BOOT CAMP

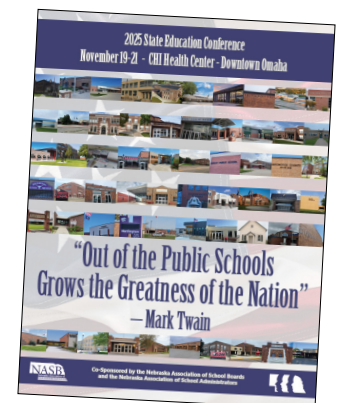
CLASSROOM SHOWCASE

100+ EXHIBITORS

STUDENT ART

MEETINGS, NETWORKING, AND MORE!

Registration is September 10 to November 7
Any additional registrations can be completed onsite
Substitutions are done at no charge
No refunds after the registration deadline of November 7



CHOOSING YOUR BOARD'S DELEGATE

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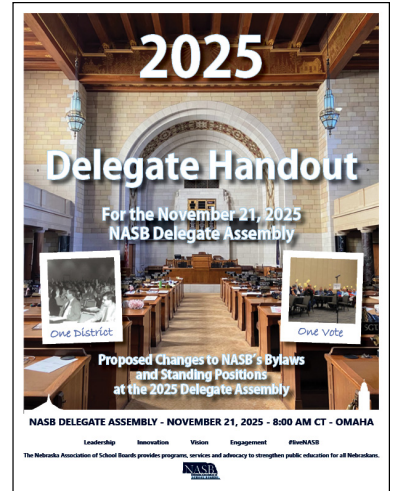
<https://members.nasbonline.org/government-relations>

This year's Delegate Assembly will take place Friday, November 21, at 8:00 AM, in conjunction with the State Education Conference, at the CHI Health Center - downtown Omaha.

Per the NASB Bylaws, each member district and ESU board of education is allowed and encouraged to have one board member as their voting delegate. As a reminder, having a representative of your board attend Delegate Assembly is a requirement for all boards working toward either the Board of Excellence Award or the President's Board Award.

All items within the **NASB Delegate Handout** will be considered by this Assembly. This Handout of proposed changes to the bylaws and standing positions for your review prior to the 2025 Delegate Assembly is now posted on the NASB website. To better prepare you and your board's voting representative for the Delegate Assembly, please download, review, and bring this Handout with you to Omaha.

<https://members.nasbonline.org/government-relations/nasb-advocacy-handbook>



If you haven't already, each board should select one board member to represent the district or ESU as the voting delegate, although multiple members from each board may attend. As a school board member, this is YOUR chance to be heard and help craft the 2026 legislative and leadership initiatives for NASB.

2025 NASB MEMBER DELEGATE ASSEMBLY FRIDAY, NOVEMBER 21 - 8:00 AM - OMAHA

WHY IS IT IMPORTANT FOR YOUR DISTRICT TO BE REPRESENTED AT THE DELEGATE ASSEMBLY?

The Delegate Assembly determines NASB's annual legislative and leadership agenda.

The Delegate Assembly is a key cog in securing laws, regulations, and a vision in Nebraska to benefit public education.

The Delegate Assembly is where your voice can be heard.

The Delegate Assembly is your governance meeting for the entire year.

The Delegate Assembly allows for equal representation. One district. One vote.

"GOVERNMENT IS RUN BY THE PEOPLE WHO SHOW UP"

If you have questions, you may reach us at 402-423-4951



AT THE BOARD TABLE

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YOUR NASB BOARD LEADERSHIP UPDATE

<https://members.nasbonline.org/board-leadership>



2025

For more information about **NASB Board Leadership Services**, including: Board Retreats, Strategic Planning, Community Engagement and Alignment, Online Survey Services/Superintendent Evaluation, Board Self-Assessment, Board Resources, or Board Governance publications, please contact:

Marcia Herring - Katie Corfield - Caden Frank - Stacie Higgins - Ben Anderjaska
Stephanie Summers - Avary Pansing-Brooks - Becky Erdkamp

NOVEMBER BOARD MEETING AGENDA ITEMS

Board Presidents and Superintendents: Please check your inbox for the **[sample] November Board Meeting Agenda** that was emailed to you on Wednesday, October 15, 2025, from shiggins@NASBOnline.org. This agenda is aligned with the NASB Annual Board Calendar for September. If you have any questions or would like the email resent, please contact Stacie at 402-209-1608.

SEE YOU AT STATE CONFERENCE!!

Kickstart Your Conference with the Board Member Bootcamp!
Thursday, November 20 - 7:00 to 8:00 AM - Continental breakfast included.

Start your morning with energy, collaboration, and practical insights designed for both board members and superintendents. What to Expect ... An interactive bootcamp experience – Move through stations to gather the missing puzzle pieces of the Nebraskaland Board and Superintendent Challenge; Hands-on problem solving – Work with peers to navigate real-life governance scenarios; Engaging discussion – Continue the conversation in Session A8: “Elevating Board Leadership: Effective Board Governance = Student Success.”



Whether newly elected or a seasoned leader, this session will help you sharpen your understanding of the roles, responsibilities, and characteristics of effective governance. **Reserve your spot!** Scan the QR code to register for the Bootcamp and secure your seat at the table. Wake up your leadership, connect with colleagues, and strengthen your governance impact all before 8 AM!

OTHER BREAKOUTS FROM YOUR BOARD LEADERSHIP TEAM!

Thursday, November 20
9:45 to 10:45 AM

Elevating Board Leadership: Effective Board Governance = Student Success

Building on the Board Member Bootcamp warmup, this breakout takes you beyond the “what” of board roles and responsibilities into the “how” of using those roles to drive student success.

Thursday, November 20
11:15 AM to 12:15 PM

Strengthening Board and Superintendent Leadership: Utilizing a Board Handbook for Effective Governance

A well-structured board handbook is a vital tool for ensuring effective school district governance by aligning leadership, clarifying roles, and fostering strong superintendent-board relationships. This session will explore the development and implementation of a board handbook to enhance communication, decision-making, and efficiency.

Thursday, November 20
2:15 to 3:15 PM

Listening, Learning, Leading: Community-Centered Strategic Planning

Stakeholder engagement is a vital component of long-term district planning. This session will provide strategies for effectively engaging your community, parents, staff, students, and local partners to shape a shared vision for student success.

Friday, November 21
9:15 to 10:15 AM

Asking the Right Questions: Using Data to Drive Accountability and Student Success

Accountability and student success begin with the questions board members bring to the table. This interactive session will help boards understand how to use data effectively to guide decision-making, understand realistic expectations for improvement, and support district priorities.

Friday, November 21
10:30 to 11:30 AM

Policy to Practice: Strengthening Board Leadership

Strong school board leadership is essential for student success. This session will explore the NASB Board Governance Standards and their role in promoting effective governance, strategic decision-making, accountability, and policy leadership.

WANT TO RECOGNIZE A LOCAL PAPER? - HERE'S HOW

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<https://nebpress.com/about-npa/history-awards/harpst-leadership-award-winners/>

The Nebraska Press Association is now accepting submissions of nominees for the The Leadership Nebraska Award. This award was created and funded by the Harpst Family to recognize a newspaper or publisher that best illustrates efforts in promoting leadership within their community. This includes items such as news articles about youth groups that foster leadership, community leadership organizations and their participants, or information about alumni of leadership groups and success stories as these individuals go on to actual community leadership posts.

Nominations may be submitted online via the link below, emailed to vs@nebpress.com or mailed to:
Nebraska Press Association, 845 "S" Street, Lincoln, NE 68508

Nomination submission link: <https://forms.gle/HzauabAcqmA1uU3z9>

Deadline for submission of nominees must be postmarked by November 26, 2025

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ATTENTION NEWER BOARD MEMBERS ...

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<https://members.nasbonline.org/events/new-board-member-workshops> 

NEW BOARD MEMBER WORKSHOP

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JOIN US! WEDNESDAY, DECEMBER 3 ... HOLIDAY INN KEARNEY

CALL TO ORDER:
WELCOME TO THE BOARD TABLE

Be a driver for student success by strengthening your understanding of board governance and superintendent leadership! Content is designed for first-term board members and superintendents, but individuals of all experience levels will benefit.

REGISTER NOW FOR THE NEW BOARD MEMBER WORKSHOP

WEDNESDAY, DECEMBER 3 - HOLIDAY INN KEARNEY

Registration Deadline - Monday, November 24

This workshop is designed to strengthen your understanding of board governance and superintendent leadership. Whether you are newly elected, appointed, or experienced, you'll gain practical insights to improve board effectiveness and support student success. The agenda includes:

- 4:30 PM Registration
- 5:00 PM Session I – Board/Superintendent Roles & Responsibilities
- 6:30 PM Dinner
- 7:00 PM Session II – Board Meeting Protocols and Procedures
- 9:00 PM Adjourn / Evaluation



TO LEARN MORE AND REGISTER

Go to www.NASBonline.org, and log in using your email and password. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.

PLAN AHEAD: WHERE WE'LL BE IN 2026

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<https://members.nasbonline.org/events>

Leadership ... Innovation ... Vision ... Engagement

Below are just some of the opportunities for you and your fellow board members to join us in 2026 to grow in your role as you serve your district and community! Pop these on your calendar now, and look for more information as we get closer to each event!

Legislative Issues Conference

January 25-26, 2026 (Sunday & Monday) - Lincoln

Weeks into each year's Legislative Session, key committee chairs, Senators, the Governor, and education leaders are invited to share their respective views throughout the morning. Get a firsthand look at all the bills introduced that will have an impact on public education in Nebraska during each year's legislative session. Close the conference as the majority of senators join us for lunch to network and discuss key items from that morning. This year's agenda includes:

- Threading a Moving Needle - Members of the Governor's School Finance Reform Committee
- Speaker Arch, Senators von Gillern, Bosn, Hughes, and Lonowski
- Everything You Wanted to Know About the Legislature But Never Wanted to Ask



School Board Member Week in Nebraska

January 25-31, 2026 (Sunday through Saturday)

THANK YOU SCHOOL BOARDS! The week of January 25, 2026 will serve as School Board Recognition Week in Nebraska. Thanks to the 1,700 locally elected volunteers who make up the Board of Education for Nebraska's Public Schools and ESUs. Through their leadership, innovation, vision and engagement, they make Nebraska a better place to live.



President's Retreat

February 16, 2026 (Monday) - Kearney

Expand your knowledge and understanding of the role of board president, leadership of the board, and management of the board meeting to advance board operations. This retreat is geared for Board Presidents, Vice Presidents, Aspiring Presidents, Superintendents and/or ESU Administrators.



Budget & Finance Workshops

Spring 2026 - TBD

Both new and veteran school board members must have a fundamental understanding of school finance. Superintendents, business managers, and bookkeepers are required to have a deep and comprehensive understanding of finance because taxpayers and citizens are asking districts to provide more detailed information about their finances. This workshop features all aspects of the school district finance.



Federal Advocacy Fly-In

April 26-29, 2026 (Sunday through Wednesday) - Washington, DC

Join us for our fourth annual Fly-In. Tours, briefings, meeting with our Federal Delegation and more. Spend the week with peers from across Nebraska advocating for all things public education.





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Paul Grieger
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Cody Wickham
Senior Vice President,
Public Finance
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cwickham@dadco.com



Andy Forney
Senior Vice President,
Public Finance
402-392-7988
aforney@dadco.com

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- Tax Anticipation / Construction Notes
- Lease-Purchase Financing
- QCPUF Bonds
- Refinancing Bond Issues



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<https://members.nasbonline.org/about-us/affiliate-members>



2025 Platinum Level Affiliates - American Fidelity - BCDM Architects - Boyd Jones Construction - BVH Architecture
Carlson West Povondra Architects - Clark & Enersen - CMBA Architects - D.A. Davidson - Enviser - Facility Advocates - Hamilton
Hausmann Construction - Nebraska Liquid Asset Fund - Northland, a First National Nebraska Company - Piper Sandler
Public Risk Management - Sampson Construction - Sparq Data Solutions - Third Rail Content

2025 Gold Level Affiliates - 914 Coatings - ABcreative, Inc. - BD Construction - Blue Cross Blue Shield of Nebraska
Cornhusker International - Darland - DLR Group - JEO Consulting Group, Inc. - Johnson Controls Inc. - Lunchtime Solutions
MCL Construction - Navitas - Omaha Public Schools Foundation

2025 Silver Level Affiliates - Amergis Staffing - Creative Sites - OneSource The Background Check Company - TeamMates Mentoring

2025 Bronze Level Affiliates - Alley Poyner Macchietto Architecture - Ameritas Investment Company - Community Building Solutions
Cunningham Recreation - Demco - Fisher Tracks, Inc. - Mueller Robak, LLC - National Insurance Services - Nebraska Safety Center
Opaa! Food Management of Nebraska - Watts and Hershberger, P.C.

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YOUR 2025 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit:

<https://members.nasbonline.org/about-us/affiliate-members>



YOUR 2025 GOLD AFFILIATES

YOUR 2025 NASB AFFILIATES

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View the full, detailed listings with contact info at:

<https://members.nasbonline.org/about-us/affiliate-members>



ACCOUNTING

Watts and Hershberger, P.C.

ARCHITECTS

Alley Poyner Macchietto Architecture

BCDM Architects
PLATINUM LEVEL AFFILIATE



BVH Architecture
PLATINUM LEVEL AFFILIATE



Carlson West Povondra Architects
PLATINUM LEVEL AFFILIATE



Clark & Enersen
PLATINUM LEVEL AFFILIATE



CMBA Architects
PLATINUM LEVEL AFFILIATE



DLR Group
GOLD LEVEL AFFILIATE

BUILDING CONTROLS AND BUILDING SERVICES

Navitas
GOLD LEVEL AFFILIATE

CONSTRUCTION SERVICES

914 Coatings
GOLD LEVEL AFFILIATE

BD Construction
GOLD LEVEL AFFILIATE

Boyd Jones
PLATINUM LEVEL AFFILIATE



Darland
GOLD LEVEL AFFILIATE

Hausmann Construction
PLATINUM LEVEL AFFILIATE



JEO Consulting Group, Inc.
GOLD LEVEL AFFILIATE

MCL Construction
GOLD LEVEL AFFILIATE

Sampson Construction
PLATINUM LEVEL AFFILIATE



ENERGY SERVICES

Community Building Solutions

Facility Advocates
PLATINUM LEVEL AFFILIATE



Johnson Controls, Inc.
GOLD LEVEL AFFILIATE

EQUIPMENT AND FURNITURE

ABcreative, Inc.
GOLD LEVEL AFFILIATE

Demco

FINANCIAL SERVICES

Ameritas Investment Company

D.A. Davidson & CO.
PLATINUM LEVEL AFFILIATE



Nebraska Liquid Asset Fund
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Northland
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Piper Sandler
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FOOD SERVICE

Lunchtime Solutions
GOLD LEVEL AFFILIATE

Opa! Food Management

FUNDRAISING

Omaha Public Schools Foundation
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INSURANCE SERVICES

American Fidelity
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Blue Cross Blue Shield of Nebraska
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National Insurance Services

Public Risk Management/ALICAP
PLATINUM LEVEL AFFILIATE



LEGAL SERVICES

Mueller Robak, LLC

PLAYGROUND/SCOREBOARDS/SURFACING

Creative Sites, LLC
SILVER LEVEL AFFILIATE

Cunningham Recreation/GameTime

Fisher Tracks, Inc.

SAFETY & SECURITY

OneSource - The Background Check Company
SILVER LEVEL AFFILIATE

STUDENT SERVICES

Amergis Educational Staffing
SILVER LEVEL AFFILIATE

TeamMates Mentoring Program
SILVER LEVEL AFFILIATE

TECHNOLOGY/SOFTWARE

Enviser
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Hamilton
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Sparq Data Solutions
PLATINUM LEVEL AFFILIATE



TRANSPORTATION PRODUCTS

Cornhusker International
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Nebraska Safety Center

VIDEO CREATION & PRODUCTION

Third Rail Content, Inc.
PLATINUM LEVEL AFFILIATE



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<https://members.nasbonline.org/board-of-directors>



Region 1 - Neal Kanel
HTRS



Region 2 - Brenda Sherman
ESU 3



Region 3 - Kyle Fisher
Springfield Platteview



Region 4 - Elizabeth Kumru
Ralston



Region 5 - Shavonna Holman
Omaha



Region 6 - Ricky Smith
Omaha



Region 7 - Nancy Kratky
Omaha



Region 8 - John Goodwin
Lincoln



Region 9 - Mara Krivohlavek
Lincoln



Region 10 - Ed Swotek
Malcolm
NASB Vice President



Region 11 - Jim Vlach
Lyons-Decatur Northeast



Region 12 - Lisa Wagner
Central City



Region 13 - Marilyn Bohn
ESU 10



Region 14 - Steve Koch
Hershey



Region 15 - Allison Sandman
Wauneta-Palisade



Region 16 - Suzanne Sapp
Ashland-Greenwood
NASB Secretary



Region 17 - Michelle Reikofski
Osmond



Region 18 - Susan Ernest
Leyton



Region 19 - Stacy Jolley
Millard
NASB President



At-Large - Lisa Albers
Grand Island



At-Large - Steve Blocher
West Point
NASB Treasurer



At-Large - Pam Holcomb
Broken Bow



At-Large - Erick Lee
Arapahoe-Holbrook

YOUR NASB STAFF

<https://members.nasbonline.org/about-us/nasb-staff>



John Spatz
Executive Director



Shari Becker
Director of Education
Leadership Search Service



Colby Coash
Associate Executive Director
Dir. of Government Relations



Caden Frank
Board Leadership Community
Engagement Associate



Stacie Higgins
Board Leadership Specialist



Galina Slobonyuk
Executive Administrative
Assistant



Nate Alspaugh
IT Specialist



Matt Belka
Director of Marketing,
Communications & Advocacy



Katie Corfield
Board Leadership Online
Survey Specialist



Taida Grantski
Events & Engagement
Assistant



Sallie Horky
Chief Operating Officer



Stephanie Summers
Board Leadership Specialist



Ben Anderjaska
Board Leadership
Engagement Associate



Megan Boldt
Associate Executive Director
Director of ALICAP



Sharon Endorf
Director of
Member Engagement



Lindsey Headrick
Administrative Specialist



Rachel Horstman
Business Manager



Makenzie Barry
ALICAP Data &
Financial Specialist



Craig Caples
Director of Technology



Becky Erdkamp
Board Leadership
Engagement Associate



Marcia Herring
Director of Board Leadership



Avary Pansing Brooks
Board Leadership
Engagement Associate



Nebraska Rural Community Schools Association

Member Update

November 6, 2025



Photo Credit: Elkhorn Valley Schools



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/



NRCSA Calendar

NRCSA Events

NRCSA Legislative Forum

February 26, 2026
Cornhusker Hotel in Lincoln

[More about this event](#)

NRCSA Rural Teacher Committee

3:00 PM November 19, 2025
Room 206-207
At the CHI Center in Omaha

NRCSA Spring Conference

March 18 & 20, 2026
Crowne Plaza & Younes North Convention Center in
Kearney

[More about this event](#)

NRCSA Golf Tournament

July 28, 2026
Meadowlark Hills Golf Course in Kearney

[More about this event](#)

Committee Meetings

NRCSA Closing the Achievement Gap Research Team

9:00 AM November 19, 2025
Room 206-207
At the CHI Center in Omaha

NRCSA Legislative Committee

10:00 AM November 19, 2025
Room 206-207
At the CHI Center in Omaha

NRCSA Scholarship & Recognition Committee

10:00 AM November 19, 2025
Room 208
At the CHI Center in Omaha

NRCSA Leaders Lunch

12:00 PM November 19, 2025
Room 208
At the CHI Center in Omaha

NRCSA Executive Committee

1:00 PM November 19, 2025
Room 206-207
At the CHI Center in Omaha

NRCSA Search Service



Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.



Axtell Community Schools

Application Process Complete
Finalists Selected: **Nov. 10, 2025**
Interviews: **Nov. 15, 2025**
Contract Starts: **July 1, 2026**



Bancroft-Rosalie Community Schools

Application Process Complete
Finalists Selected: **Nov. 17, 2025**
Interviews: **Dec. 6, 2025**
Contract Starts: **July 1, 2026**



Hampton Public Schools

[Notice of Vacancy](#)

[Apply for this Vacancy](#)

Application Deadline: **Nov. 18, 2025**
Finalists Selected: **Nov. 21, 2025**
Interviews: **Dec. 6, 2025**
Contract Starts: **July 1, 2026**



Hayes Center Public Schools

Search Complete



Potter-Dix Public Schools

Search Complete

Access the Members area of www.nrcsa.net anytime.

Login: member Password: learning

NRCSA Updates

The National Rural Education’s “National Forum to Advance Rural Education was held in Salt Lake City in mid-October. Nebraska had a very good contingency at the conference. Included were three members of the NRCSA Executive Committee: Chris Kuncel of Mullen (President), Ginger Meyer of Chadron (West District Representative), and Daryl Schrunk of Randolph (Northeast District Representative), as well as NRCSA Executive Director, Jack Moles. Others from Nebraska who were in attendance were Mike Eldridge (East Butler Superintendent), Jen McNally (ESU 5), Ernie Valentine (ESU 7), Dr. Sarah Zuckerman (UNL), and Dr. Christopher Knoell (UNK).



SUPERINTENDENT SEARCH & PLANNING

As Boards of Education and Superintendents start to plan for the future, there may be a change in Superintendent approaching your district. We would like to remind you that NRCSA has an outstanding Superintendent Search Service and I would encourage your Board of Education

NRCSA Leadership

Chris Kuncel, President.
Mullen Public Schools

Dr. Heather Nebesniak, Past Pres.
Ord Public Schools

Stephanie Kaczor, Pres-Elect.
Riverside Public Schools

Jeremy Braden, Secretary.
Doniphan-Trumbull Public Schs

District Representatives:

Ginger Meyer, West
Chadron Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Daryl Schrunk, Northeast
Randolph Public Schools

Andrew Havelka, Southeast
Freeman Public Schools

Jon Davis, South Central
Alma Public Schools

Jane Davis, Southwest
Hershey Public Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Scott Moore
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Bryce Jorgenson
Southern Valley Schools

Scholarship & Recognition Co Chairs:

Jessica Bland,
Oakland-Craig Public Schools

Jim Widdifield
Minden Public Schools

to closely consider these services if you are in need of a Superintendent.

NRCSA is currently helping the Axtell, Hayes Center, Potter-Dix, Hampton, and Bancroft-Rosalie Boards of Education with their searches.

One of the more outstanding features of the NRCSA Superintendent Search Service is that the consultants who assist Boards of Education with their searches are all retired rural school Superintendents who experienced great success in their careers. They know what it takes to be successful in a rural school district and community, and how to work closely with a rural school Board of Education. Our current consultants are: Jim Havelka, Fred Helmink, Robin Stevens, Rob Hanger, Caroline Winchester, Curtis Cogswell, Mike Cuning, Paul Sheffield, Mo Hanks, and Jay Bellar.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at jmoles@nrdsa.net or by phone at 402-335-7732.

Another service that is offered is a planning service. It is a common practice for Boards of Education and the Superintendent to develop short and long-term plans. We are currently assisting Anselmo-Merna in their planning process. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.

[NRCSA Search Service Brochure](#)

[NRCSA Planning Support Brochure](#)

Our annual membership drive is close to being complete. Last year we had 224 school districts, ESU's, and State colleges and we hope to continue our annual growth. As of this writing, we are still waiting on a few members to renew. They have indicated that they are doing so, though. We also have a few non-members who are considering joining. Thanks to you for being a member. This energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on education, legislation, or community issues. Without your support, there is less rural advocacy. Whether we like it or not, the outstate and rural population does not create a legislative majority anymore. In fact, rural Nebraska lost another seat in the Unicameral in the most recent redistricting. Finding success, whether that be by passing, amending, or stopping legislation, comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is "at the table" and making a difference on behalf of our rural students, schools, and communities.

The School Financing Review Commission, which was created this Spring by the Unicameral, has had two meetings thus far. Information on the meetings can be found on the NDE website at <https://www.education.ne.gov/commissioner/school-financing-review-commission/>. The next meeting is set for Tuesday, November 18, from 1:00 p.m. to 5:00 p.m. at the Nebraska Department of Education.. This is a public meeting, which can be attended by anyone. All meeting materials that are shared during the meeting will also be uploaded after the gathering for those who are interested in reviewing them.

The Commission is made up of 18 individuals and is chaired by Commissioner of Education, Dr. Brian Maher. Senators on the Commission include Sen. Dave Murman, Sen. Jana Hughes, and Sen. Eliot Bostar, as well as former State Senators Lou Ann Linehan, Tom Briese, and Fred Meyer. Individuals from the Education world include Brady Superintendent Ann Foster, Pender Superintendent (and NRCSA Legislative Co-Chair) Jason Dolliver, Bennington Superintendent Aaron Plas, Millard Superintendent John Schwartz, Lincoln Associate Superintendent Liz Standish, Lakeview Board of Education President Keith Runge, Omaha Board of Education member Shavonna Holman, and Chancellor of the Nebraska State College System, Dr. Paul Turman.

The Nebraska Statewide Workforce & Educational Reporting System (NSWERS) has released a new research brief examining chronic absenteeism in Nebraska’s K–12 schools and its effect on student outcomes, including assessment scores, graduation rates, and college enrollment.

The analysis highlights that chronic absenteeism—defined as missing 10 percent or more of the school year for any reason—has risen sharply in Nebraska since the COVID-19 pandemic and remains persistently high. Rates jumped from 10 percent in 2019–2020 to nearly 24 percent the following school year and have since remained above 20 percent statewide.

Key Findings from the NSWERS brief:

- Nebraska’s chronic absenteeism rate has stabilized but remains elevated at more than one in five students.
- Disparities exist across student race/ethnicity, with Indigenous/Native American and Black students showing the highest rates of chronic absenteeism.
- Chronically-absent students consistently score lower on statewide assessments (NSCAS and ACT) compared to their peers.
- Chronic absenteeism greatly reduces the likelihood of graduating on time; students with regular attendance are nearly six times more likely to graduate high school than their chronically-absent peers.
- College-going rates show a significant divide: nearly 71 percent of non-chronically absent graduates enroll in postsecondary education compared to just 49 percent of chronic absentees.

“These findings underscore the lasting impact of chronic absenteeism on students’ academic progress and future opportunities,” said Dr. Jay Jeffries, author of the brief. “Addressing absenteeism requires not only monitoring the type of absence but also understanding the characteristics of students who are chronically absent.”

The full report, NSWERS Brief on the Impact of Chronic Absenteeism on Academic Outcomes in Nebraska, is available at:

<https://insights.nswers.org/briefs/2025-chronic-absenteeism>

A year ago, NRCSA introduced a new initiative to assist rural schools in educating their communities about digital citizenship. Our partnership with A.Plum Creative will provide members with ready-to-use, research-based resources designed to help districts promote responsible technology use among students and families.

The program has its origins out of a goal by the Hershey Board of Education and Superintendent Jane Davis to work on digital citizenship in their district. The district worked with A.Plum Creative on the initiative, then shared information on the program with the NRCSA Executive Committee.

This research based, legally vetted campaign includes monthly social media graphics and captions that focus on key topics like online safety, respectful communication, digital wellness and appropriate tech use. All content is designed to engage school communities and support districts in meeting digital citizenship education goals.

We offer a set of tiered service options for NRCSA Member Districts:

- Tier 1 – NRCSA Branded Content (\$2,500/school year): Monthly graphics and captions with NRCSA branding, aligned to seasonal themes and events.
- Tier 2 – District-Branded Content (\$5,000/school year): Customized graphics and captions tailored to your district’s brand and messaging.
- Tier 3 – Custom Content + Consultation (\$7,500/school year): District-branded content plus three planning calls per year with A.Plum Creative.
- Tier 4 – Full Social Media Management (\$10,000/school year): District-branded content, full posting and scheduling, community engagement and monthly performance reports.

This campaign is available exclusively to NRCSA member districts. To learn more or reserve your spot, contact Anna Weber at anna@a-plum.com or visit www.a-plum.com.

[Good Life EDU Podcast Featuring Anna Weber & Jane Davis](#)

Team NRCSA did an outstanding job of representing NRCSA in the Market to Market Relay on Saturday, October 11. Leading the team were Michael Eldridge (Superintendent at East Butler), Megan Kozisek (Board President at East Butler), and Dawn Lewis (Superintendent at Arlington). The team finished third in the Mixed Masters Division.



Recently, Minden Superintendent Jim Widdifield contacted the NRCSA office to see if we could be in assistance in helping him conduct a survey concerning Early Childhood programs in our rural schools. We assisted him with dissemination of the survey and he recently shared results.

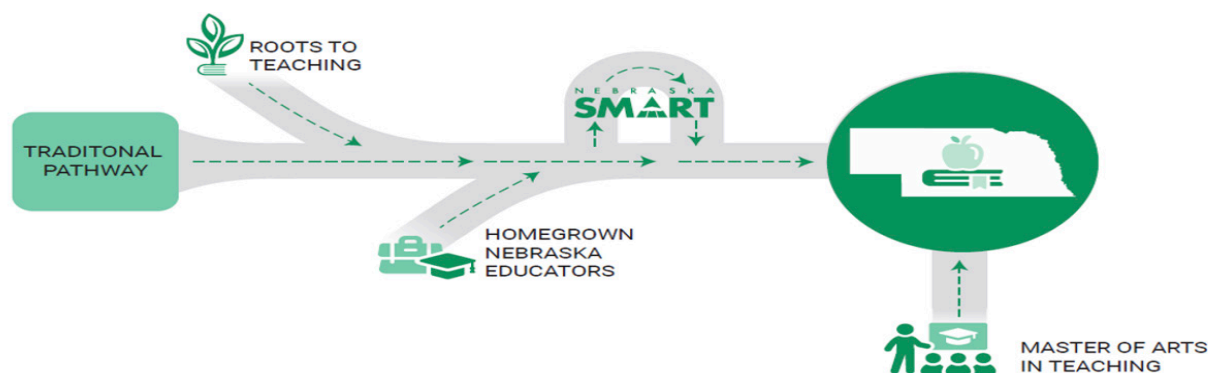
From Jim: I have finally completed putting this together for those who filled out the survey. I received a good response from 87 schools. I appreciate all the schools that took the time to complete the survey. I did not include the specific schools in the results, but instead grouped them by size.

I share this information with you, not only because it has some very good information on Early Childhood programs, especially as it pertains to age groups, numbers of staff, and funding sources, but also to remind you that if you are wanting to research something please keep NRCSA in mind. Sometimes we already have compiled the information you are looking for. Also, if you want to do surveys, we can help you to disseminate the survey materials.

[Nebraska Pre-School Programs](#)

I recently had a communique from a member Superintendent as to the history of Equalization Aid in his district. That is something we keep track of on an annual basis for all districts, so his request for help was very easily filled. Again, at NRCSA we may have already compiled information you might be wanting to find. All you need to do is ask!

Educator Preparation Pathways



The Nebraska State Colleges (Chadron, Peru, and Wayne) are proactively addressing the growing teacher shortage across the state, particularly in rural communities. With their evolution beginning as Normal Schools to present, and approximately 28% of undergraduate students majoring in teacher education (the largest comprehensive major system-wide), the Colleges have long played a central role in preparing future educators.

However, as Nebraska faces increasingly urgent staffing shortages in K–12 classrooms, especially in high-need areas such as special education, early childhood, and STEM, the State Colleges continue to evolve to meet this challenge through four strategic initiatives.

Nebraska Roots to Teaching (NRT), seeks to offer a high school-to-career educator pathway modeled after Washington State’s successful Recruiting Washington Teachers (RWT) program. Anchored in Wayne State College’s STEP (Students to Teachers through Educator Pathways) program, NRT is expanding dual credit options in education across the three colleges. High school students (especially first-generation and underrepresented learners) will be able to complete introductory education courses for dual credit, participate in campus-based experiences, and receive mentorship from teacher-mentors and college “navigators” throughout their transition into college and early teaching careers. Flexible modalities, financial incentives, and future paraeducator credentialing further broaden access for rural students.

The **Homegrown Nebraska Educators Apprenticeship Program** seeks to leverage new flexibility under Nebraska Department of Education Rules 20 and 21 to provide an alternative pathway to certification for paraprofessionals and place-bound adults. Building on Chadron State College’s pilot model, this initiative allows candidates to remain employed in their local districts while completing a bachelor’s degree and teacher certification. Courses are fully online and asynchronous, ensuring flexibility for working adults. The program emphasizes district-identified endorsement areas, such as special education and elementary education, and uses a competency-based credit model to reward relevant experience.

The **Nebraska SMART (Success Made Accessible through Rural Tutoring)** initiative connects teacher education candidates from the three State Colleges with K–12 students in their home districts through virtual tutoring. Focused on supporting rural schools, SMART offers academic help during afternoons and evenings while providing early, meaningful field experience for teacher candidates. By allowing candidates to serve students in their own communities, the program strengthens local ties and broadens access to educational support. SMART not only improves outcomes for K–12 learners but also enhances the preparation of future educators committed to serving Nebraska’s rural schools and communities.

Lastly, the **Master of Arts in Teaching (MAT)** is a distinct, graduate-level program designed for individuals who hold a bachelor’s degree in a core content area and seek teacher certification in Nebraska. Delivered fully online, the 18-credit core of the program ensures that individuals fully meet certification requirements and

provides a flexible path to licensure, while the additional 18 credits of the graduate program provide options to complete the required content courses to qualify for teaching dual credit courses or work toward specific endorsement requirements. Individuals can choose to complete the core course which lead to certification without committing to the MAT; however, the completion of the MAT graduate program assists individuals in completing elective coursework that moves them toward their career goals. Unlike the Homegrown Nebraska Educators apprenticeship model, which supports paraprofessionals pursuing a bachelor's degree, the MAT serves adult career changers and professionals seeking a direct, advanced entry into the teaching profession.

Together, these initiatives form a comprehensive ecosystem of entry points into the teaching profession. From high school dual credit options and rural tutoring roles to full apprenticeship models and flexible graduate pathways, the Nebraska State Colleges are creating scalable solutions to address Nebraska's critical teacher shortage, ensuring every community has access to well-prepared, locally rooted educators for years to come.

Chris Prosocki, formerly the Superintendent at Southern and now at Hastings, has shared a sample Superintendent Checklist that he uses. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendentcy. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[Superintendent Check List](#)

NRCSA has had the great privilege to work closely with Open Sky Policy Institute over the years. They provide great information on the fiscal impact of legislation that is very helpful to me in my work as NRCSA's chief lobbyist. I would encourage Superintendents and Board of Education members to sign up to receive Open Sky's email updates.

Open Sky has developed some awesome **Nebraska Public School District Profiles** instruments. The instruments provide much information that can be used to tell the story of your district in comparison to other districts when discussing school finance. The instruments can be accessed at:

<https://www.openskypolicy.org/school-district-profile/>

The mission of OpenSky Policy Institute is to provide impartial and precise research, analysis, education and leadership on fiscal policy-improving opportunities for all Nebraskans. Subscribe to their email updates at <https://bit.ly/OpenSkyUpdates> or contact Todd Henrichs at thenrichs@openskypolicy.org.

As we head into the new legislative session, Open Sky has shared a few more tools that can be especially helpful. A message from Rebecca Firestone, Executive Director for Open Sky shares:

Dear friends,

On behalf of the team at OpenSky, I want to thank you for the work you have done to prepare for the important policy work ahead for all of us this year.

We wanted to take an opportunity to share a few quick reference materials we have developed that we think will be especially useful this session (attached).

- 1. A one-page guide to TEEOSA, the K-12 public school funding formula. With significant changes promised to the formula in pursuit of property tax relief, we felt it was important to share the current state of play.*
- 2. A guide on the budget process, including a timeline, who is involved, and a breakdown of important components of the state budget. With a significant deficit heading into session, lawmakers will grapple with complex decisions regarding spending. At OpenSky, we are ready to work towards a budget that reflects the priorities of Nebraskans and allows everyone a shot at The Good Life, and we look forward to partnering with you in this work.*

I also wanted to introduce you to some new members of our team who you may interact with during the upcoming session:

Lillian Butler-Hale joins our team as Outreach and Engagement Director. She replaces Joey Adler Ruane, who will continue to support OpenSky for some time from his new role with the lobbying firm Lindsay Harr MacDonald. Lillian was most recently in the office of Senator Jen Day and will be a great asset to the team during this session. Please make sure to say hello when you see her in the rotunda.

Noah Rhoades just joined us in a new role as Outreach and Engagement Manager. He will support our legislative work as well as community engagement and outreach efforts, including coalition building. We are excited to have him on board.

We are also launching a refreshed website at www.openskypolicy.org, and last, but not least, we have moved! Same building, bigger office. Please make note that our new address is 1325 H Street, Suite 200 Lincoln, NE 68508. We look forward to welcoming you to our new space soon, when we are a little more settled.

We are excited to work alongside all of you this session, and here to be a resource. Don't hesitate to reach out to me or anyone on the team if you need us.

*Onward,
Rebecca*

[Open Sky TEEOSA Guide](#)
[Open Sky Budget Process Guide](#)

NRCSA is pleased to be in a partnership with New Leaf Teletherapy. New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

[New Leaf PowerPoint Presentation](#)

[New Leaf Zoom Meeting](#) (recording)



[New Leaf Flyer](#)

If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.

One of the more outstanding student academic activities that I've had the pleasure of working with is Academic Decathlon. The nation-wide program provides a prescribed course of study each year. Teams are made up of students of different academic abilities. Students with an "A" average compete against other students with an "A" average, students with a "B" average compete against other students with a "B" average, and students with a "C" average compete against other students with a "C" average. Schools can choose how they prepare for competitions. Some teams meet after school or in the evenings, while some schools offer a class.

There is a regional competition in January, with the State Championships being held in February. Students compete for medals at both events. Scholarships are awarded to members of teams who are successful in the competitions. Three of my four children competed in Academic Decathlon and between them were awarded thousands of dollars in scholarships.

This past year, two NRCSA-member schools qualified for the State Championship: Amherst and Johnson County Central.

Each year there is a central theme for the Academic Decathlon curriculum. For the 2025-26 school year, the theme is “The Roaring 20’s”. Music, art, and literature will cover the Jazz Age.

If you would like get more information on the Nebraska Academic Decathlon, please contact NRCSA Executive Director Jack Moles of one of the Nebraska Academic Decathlon Co-Executive Directors:

Ardis Moody ardis.moody@gmail.com

Cris Hay-Merchant chaymerchant@bellevue.edu



JOHNSON COUNTY CENTRAL ACADEMIC DECATHLON TEAM



AMHERST ACADEMIC DECATHLON TEAM

The NRCSA Executive Committee has made a positive move to assist non-traditional educators move toward full teaching certification. As a result of this move, new scholarship opportunities were created for paras who are in a “para to teacher program” and for transitional educators. NRCSA will provide three \$1,000 scholarships for the fall semester and three \$1,000 scholarships for the spring semester for the 2024-25 school year. Applicants for the scholarships must be current employees of a NRCSA-member district or ESU. Applicants must be enrolled for that semester in one of two types of programs: (1) in a recognized “para to teacher” program such as is offered by the three State Colleges (Chadron State, Peru State, or Wayne State), or (2) a transition to teaching program in which a person with a minimum of a bachelor’s degree who is employed to teach in a member school while working through a transitional program, such as offered by the University of Nebraska-Kearney. The applicant could currently be teaching under a transitional certificate. Application materials for Spring scholarships were distributed to member Superintendents and ESU Administrators, who were then asked to share with potential candidates in their buildings. The NRCSA Scholarship and Recognitions Committee selected the three Spring semester scholarship winners.

Applications for the 2026 Spring semester scholarships will be sent to Superintendents this week, with a deadline of **November 21**. Please share the application materials with staff members who may qualify.

NRCSA has developed a “resource” document to assist members when they want insight on a particular topic. Often we are contacted and asked if we know of a school that has experience in a topic of interest. Many times we can point them in the right direction, but often we need to put out a request for information to the members. We have developed a list to begin from and already have some contact information on some of the topics. The plan is to feature this list in each of our monthly updates. Below is a link to a copy of the list. If you would be willing to be listed as a resource or if you would like to suggest other topics for inclusion, please contact Jack Moles.

[NRCSA School Programs](#)

We urge you to consider participation in the NRCSA Partner OneCard program as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2024-25, over 100 districts/ESUs participated in the program. We currently have **109** entities using the program. In talking with some districts, there is a chance there could be upwards of 112 entities participating. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2024-25, the rebate was over \$34,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Jack Moles (jmoles@nrca.net) or Jeff Bundy (jbundy@nrca.net).

U.S. Bank provided two webinars for those considering using the program or for those who are currently using it, but want to find out more about the program. The slides from the webinar are available below.

[U.S. Bank Commercial Card Program](#)

Board of Education meeting visits. Beginning in December, 2019, I started attending Board of Education meetings in member school districts/ESUs. Since then, I have attended 137 such meetings. I most recently attended the Board meeting at Central City on October 20..

I am scheduled to attend the following Board of Education meetings in the near future:

Monday, November 10: Creighton

Tuesday, November 11: Doniphan-Trumbull

I have really enjoyed this venture and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as a legislative update. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to “attend” your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.



CENTRAL CITY BOARD OF EDUCATION



Shout Outs

NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.

November 2025:

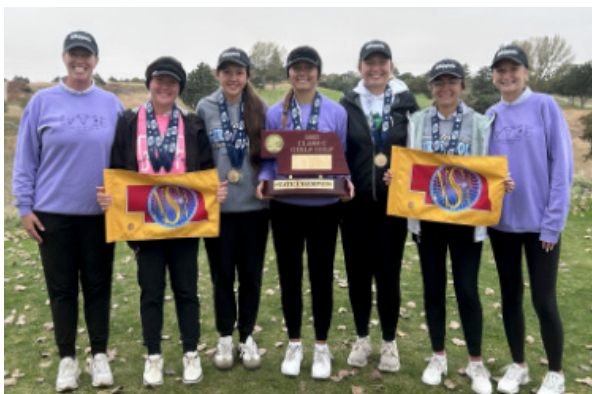
*** Julia Messere, of Aurora, was the Class B Girls State Golf Individual Champion.**



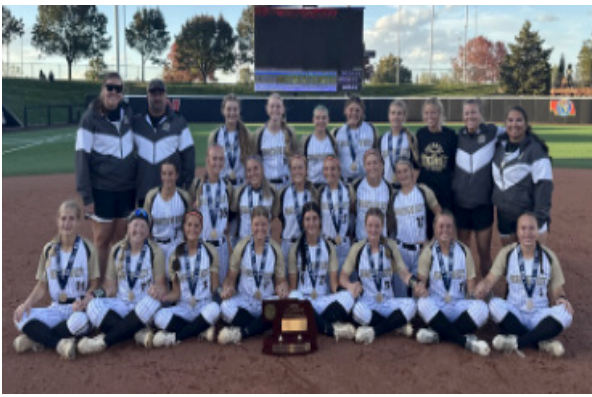
*** KayLynn Jorgensen, of Minden, was the Class C Girls State Golf Individual Champion. Her sister, Macy, was the runner-up.**



*** Minden won the Class C Girls State Golf Championship.**

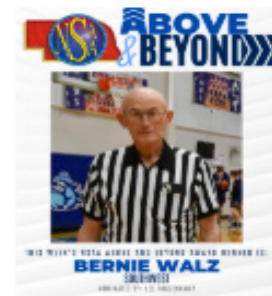
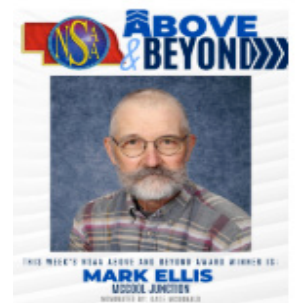


*** Northwest won the Class B State Girls Softball Championship.**



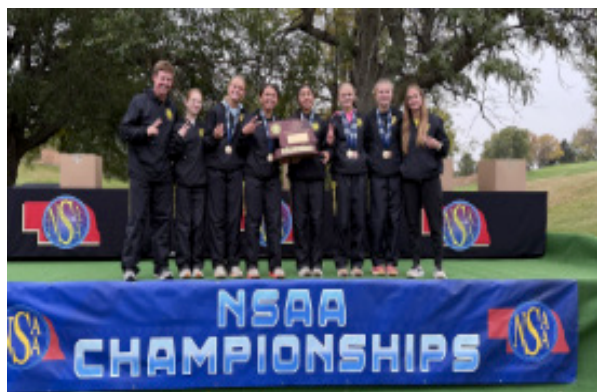
*** The NSAA's Above and Beyond program is designed to recognize and celebrate the outstanding individuals who make a meaningful impact within their communities. Whether it's a student, coach, community member, or parent, this award honors those who go the extra mile to support and uplift others. The NSAA recognizes an individual each week. Individuals from NRCSA member school districts who have been recognized to date are:**

- November 5: Dennis "Rudy" Riemersma of Red Cloud
- October 29: Natasha Haup of Leyton
- October 22: Larry Eilers of Boyd County
- October 15: Steve Heimes of Wynot
- October 8: Mark Ellis of McCool Junction
- September 24: Bernie Walz of Southwest
- September 17: Susan Tunnell of Minden
- August 20: Wendy Burgman of Creek Valley



*** The Nebraska School Activities Association recently announced the statewide recipient of the Believers and Achievers Award. Students from NRCSA-member districts include: Addison Andersen (Bertrand), Emma Baldeh (Dundy County Stratton), Tucker Biskup (Alma), Jack Canterbury (Blue Hill), Suhani Chaudhari (O'Neill), Shayleigh Coleman (Anselmo-Merna), Caden Culbertson (Lawrence-Nelson), Bridget Donovan (Syracuse), Jaquelin Luna Duran (Neligh-Oakdale), Beau Eisenhauer (Bloomfield), Mayte Flores Garcia (Wakefield), Brooke Goudie (Elmwood-Murdock), Meila Gronemeyer (Tri County), Kennedy Hall (Laurel Concord Coleridge), Ava Hoffman (West Holt), Berkley Jacobitz (Adams Central), Josie Ley (Wayne), Jubilee Matkins (Sterling), Dawsen McCarter (Overton), Alden McKnight (Plattsmouth), Declan Miller (Superior), Josey Moore (Ravenna), Hayden Nelson (Sargent), Noel Onate (Sidney), Eliu Paopao (Chadron), Saige Rother (Johnson County Central), Drew Schmaderer (Stuart), Addyson Stutzman (Holdrege), Natalia Thoendel (David City), Jesus Montoya Urquidez (West Point-Beemer), Camryn Yilk (Cozad)**

*** McCool Junction won the Class C Girls Cross County State Championship. Crofton was the Runner-up.**



***The 2025 NSAA Class D Girls State Cross Country Champion is Avery Arens from Crofton! She set a new All Class 5K course record time at 17:28.92, breaking the previous All Class record by 28 seconds.**



*** Doniphan-Trumbull won the Class D Boys Cross Country State Championship. Tri County was the Runner-up.**



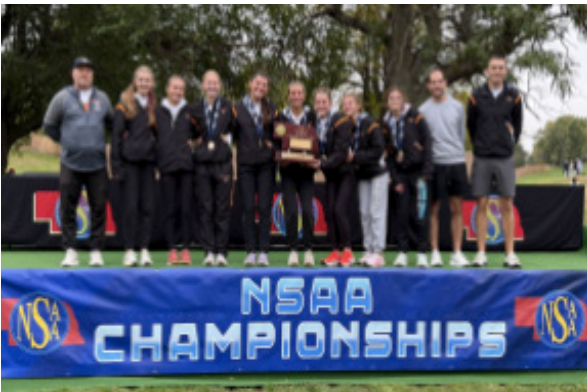
*** The 2025 NSAA Class D Boys State Cross Country Champion was Kaser Johnson from Doniphan-Trumbull.**



* **The 2025 NSAA Class C Girls State Cross Country Champion is Scout Bell from Gothenburg!**



* **The Chase County Longhorns are the 2025 NSAA Class C Girls State Cross Country Champions. Adams Central finished as the Runner-up.**



* **Holdrege was the Class C Boys State Cross County Runner-up.**

* **Beau Thomas, a junior at Auburn, has been named as a semifinalist in the Nebraska Student Film Competition, which is sponsored by GlowMedia.**

* **Plattsmouth was the Class 2A Champion in the 2025 Nebraska State Bandmasters Marching Band Competition. Crofton was the Class 1A State Champion.**

* **Evelyn Dickey, a student at Raymond Central, was selected for the High School Honors Performance Series. This is a world-wide program in which students submit auditions for different major venues throughout the world. Her auditions for both Carnegie Hall in New York City and the Royal Festival Hall in London, UK. She plans to participate in both.**

* **Claire Woepfel, of the Chambers FFA Chapter, is the 2025-26 National FFA Central Region Vice President!**



*** Nebraska FFA students experienced great success at the FFA National Conference in Indianapolis. Students from NRCSA-member schools who achieved top 5 finishes include:**

- Mason Dutro, Toby Orvis, Parker Walahoski, and Paige Walahoski (Overton)--1st place team in Environment & Natural Resources
- Cora Hoffschneider (Centennial)--1st place in Agricultural Sales - Entrepreneurship
- Molly Weber and Saige Rother (Johnson County Central)--3rd place in Power, Structural and Technical Systems: Div 6
- Craig Anthony (Johnson-Brock)--2nd place in Power, Structural and Technical Systems: Div 1
- Katelyn Melvin (Johnson-Brock)--5th place in Social Science: Div 3
- Elizabeth Olson and Ansley Cadwallader (West Holt)--4th place in Power, Structural and Technical Systems: Div 4
- Carson Reiman (Gothenburg)--3rd place in Extemporaneous Public Speaking
- Parker Walahosk (Overton)--5th place in Environment & Natural Resources
- Bela Jedlicka, Abigail Reyna, Addison Vavricek, and Allison Vavricek (Schuyler)--5th place team in Livestock Evaluation
- Cora Hoffschneider (Centennial)--1st place in Agricultural Sales - Entrepreneurship

MEMBER SPOTLIGHT

Dorchester Public Schools



Superintendent: **Dr. Nick Mumm**

Principal(s): **JJ Wagner, PK-6**

Mascot: Longhorns

Enrollment: 226 students

Location(s): Dorchester, NE

Interesting Fact: Dorchester Public School is listed on several websites as a haunted place.

This excerpt is from the Dorchester Times (dorchestertimes.blogspot.com)

Dorchester School Boiler Room: We can confirm that the boiler room of the 1927 Dorchester School building is no longer haunted, if it ever was. The old school building was torn down in 2008 to make room for the current DPS campus. But when it existed, there were reports that in the late 1920s a child “locked himself in the boiler room and died.” According to the old stories, school janitors in the modern era sometimes heard yells coming from the boiler room during the night -- and “when they went down into the boiler room, they didn’t find anyone.” So convincing were the reports that the Lincoln Journal Star in 2006 wrote a story on the old boiler room. The story quotes former school secretary Joyce Karl and former custodians Ron Sehnert and Sharri Kasl, who said: “I never go down there in the mornings if I’m ever here by myself.” Another publication ranked the Dorchester boiler room the second-most haunted site in Nebraska.

Board of Education: *Left to Right*
Carol Schnell, Shelly Lehr, Matt Hansen, Matt Smith, Matt Bolton, Steve Vyhnalek, Dr. Nick Mumm



Programs: FBLA & Student Council:

Dorchester Public Schools is proud to highlight a new event launched this fall — Feed the Farmers.

Hosted by our Student Council and FBLA members, along with their sponsors, as a way to give back to the local farming community. Students and sponsors visited the local co-op, where they served meals to every truck that came through. They also sent additional meals out to farmers working in the fields, expressing our gratitude for the hard work and dedication of our area’s agricultural community.

At DPS, we understand that tax dollars can be challenging for everyone, and in our rural farming community, farmers often feel the greatest impact. Like all of our stakeholders, they play a vital role in supporting our schools and community. The Feed the Farmers event gave our students an opportunity to show appreciation and give back to those who give so much in return.

A special thank-you goes to our cafeteria staff, who prepared all of the food that allowed our students and sponsors to package and deliver 300 meals to local farmers.

We are proud of our strong and active Student Council and FBLA organizations, whose members continually look for meaningful ways to serve others and make a positive impact. Events like this demonstrate the close partnership between Dorchester Public Schools and our community, a relationship that continues to grow stronger each year.



MEMBER SPOTLIGHT

Axtell Public Schools



Mascots: Wildcats

Location(s): Axtell, NE

Superintendent: **Rob Gregory**

Principals: **Craig Lorenz**, 6-12 Principal; **Jennifer DeBord**, Ore-K-5 Principal

Board of Education & Administration: (L to R) **Bette Dimon**, board member; **Jeff Halvorsen**, board Treasurer; **Linda Almquist**, board secretary; **Ty Fickenscher**, board vice president; **Matt Strolberg**, board member; **Kurt Behrhorst**, President; **Jennifer DeBord**, PreK-5 principal; **Craig Lorenz**, 6-12 Principal; **Rob Gregory**, Superintendent



Programs:

Over the past five years, Axtell FBLA has maintained an average membership of 25 dedicated students. Our chapter has been an active participant in the Nebraska FBLA State Leadership Conference each year, with two members earning the honor of qualifying for the National FBLA Conference. During this time, Axtell FBLA has demonstrated a strong commitment to community service, raising and donating \$13,127 to the March of Dimes Foundation through our annual Dime Wars competition. Additionally, through our Feed Nebraska ribbon activity, we have contributed \$651 to the Minden Food Pantry and donated more than 3,000 canned food items to the Wilcox and Axtell Food Pantries.



The Axtell Agriculture Education and FFA program was started in 2018 and has had an average of 41 members made up of 7th-12th grade students. Thanks to the tremendous support from our school and community our program has had many successes over the past eight years. We have had ten students earn their State FFA Degree and two students earn their American FFA Degree. Additionally we have had the opportunity to build a school greenhouse, and also work with local farmers to plant, grow, and harvest a corn test plot and soybean test plot each year. We take an average of 20 students to State FFA annually and travel to National FFA every other year. Additionally we have had the privilege of hosting two student teachers. Throughout the year students participate in many local contests as well as participate in community service activities, leadership conferences, and career exploration visits.



MEMBER SPOTLIGHT



Mascot: Plainsman

Enrollment: 226 students

Location(s): Grant, NE

Interesting Fact: Duke coach, Mike Krzyzewski visited Perkins County Schools to recruit and later sign the great Bill Jackman. Bill would go on to finish his basketball career at the University of Nebraska.

Superintendent: Mark Jolliffe

Principal(s): Ausitn Reisig, Elementary;
Dalton Pettera, Jr. High/High School

Board of Education:

Chris Fryzek, President; **Tori Gengenbach**, VP; **Jayson Bishop**, Treasurer; **Holly Cornelius**, Secretary;
Cam Sis, Member; **Jason Noyes**, Member

Programs:

Perkins County FFA - Led by Seth Burge and Doug Babbitt have an award winning FFA program. Last year we had a National Runner-Up team in the business category of Marketing (Colton Kroeker, Cooper Kroeker, and Trevor Labor) coached by teacher, Julie Ferguson. Our program represents the majority of our student population. Together they raised funds and our construction classes built our animal lab, that is a 30x60 building providing for hands-on, real life experiences for our students.



Perkins County Cross Country and Track teams won State Championships last year. We have great numbers participate in activities and this year was our year to take advantage of multiple talents. Perkins County has a solid tradition of excellence in activities



Updates from Members & Other Entities

From NRCSA Executive Director Jack Moles: *NRCSA is backing the work of the Nebraska State College System and the Nebraska SMART program. This is a unique approach to providing free tutoring services to your students. Information on the program is provided below. This program is beneficial on many levels. Among them are:*

- *The program is FREE for kids and families.*
- *The program provides valuable experience for prospective teachers.*
- *The program provides a paying job for prospective teachers.*
- *The program provides another great connection between Chadron State, Peru State, and Wayne State with NRCSA member school districts. All three of the State Colleges are NRCSA members.*
- *The program provides an opportunity to connect prospective teachers with rural schools. Some of the tutors did not attend rural high schools and this provides an opportunity for them to connect with rural.*
- *The program provides an opportunity to connect YOUR school with prospective teachers. You may be in the market to hire one of these tutors in the future and this connection could help!*



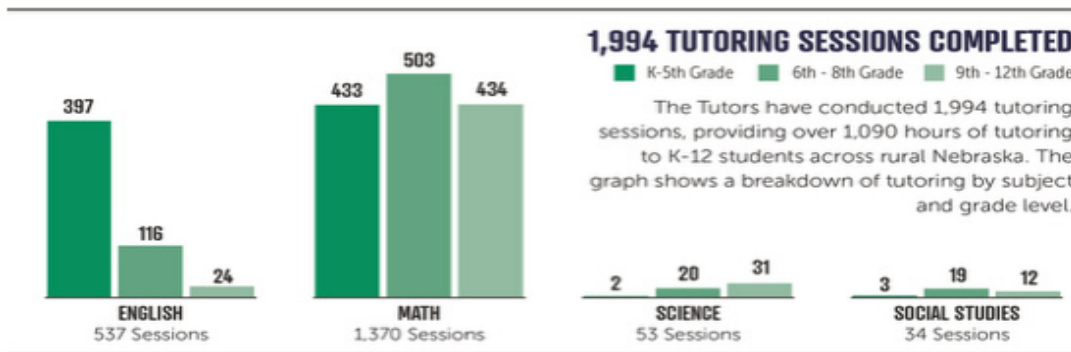
Nebraska SMART Free Online Tutoring for K-12 Students

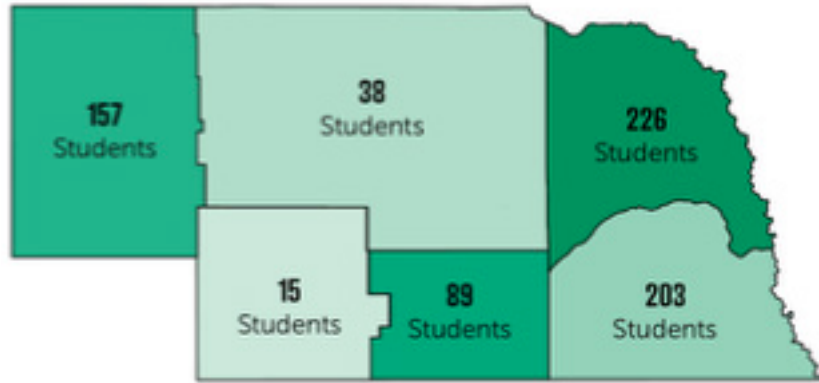
Nebraska SMART Update

Free One-on-One Tutoring Now Available for All Nebraska Students

Nebraska SMART is helping students across the state reach their full academic potential through free, online tutoring available to all K–12 students. The program connects students with trained college tutors who provide personalized, one-on-one support in core subjects.

To date, Nebraska SMART tutors have completed more than **1,994** tutoring sessions, serving **728** students statewide. The program’s success is possible thanks to strong partnerships with schools and organizations across Nebraska like NRCSA. These partnerships ensure that students, no matter where they live, have access to high-quality academic support.





How to Access Tutoring

To access tutoring, parents need to register their student(s) through our website. After registering, parents and students can log in to schedule tutoring appointments or request on-demand tutoring with a Tutor. Students are encouraged to provide the homework or assignment for which they need help. Assignments can be uploaded to the secure classroom, sent to the Tutor in advance via message, or a picture can be taken of the assignment when connected to the Tutor in the classroom.

For NRCSA schools, Nebraska SMART offers a meaningful way to extend learning beyond the classroom without adding extra cost or staff burden. Teachers and school leaders are encouraged to share this opportunity with students and families and to remind them that free, one-on-one tutoring is just a click away. Please help promote this free service to your students and families by sharing our flyer (also available in Spanish).

TUTORING HOURS  Monday - Thursday 3:30 to 8:30 PM CT	Tutoring sessions are available after school, in the evenings, and on weekends, giving students the flexibility to get help when it works best for them. Each session is customized to meet the student's needs, whether they're catching up, preparing for a test, or seeking to strengthen key skills. No Tutoring November 25-30 <i>Tutoring will not be available from Tuesday, Nov. 25 through Sunday, Nov. 30, due to the State Colleges' Fall Break.</i>
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Together, the Nebraska State Colleges, the Nebraska Department of Education, and NRCSA schools are making a statewide impact, helping every student build confidence, master challenging subjects, and stay on the path to success.

To learn more or help your students get started, visit www.nscs.edu/nebraskasmart or contact Judi Yorges at [jyorges@nscs.edu](mailto: jyorges@nscs.edu).

As we hear concern from rural districts concerning moves in the national front regarding the Department of Education, the National Rural Education Association (NREA) and the National Education Association (NEA) have combined to share a website outlining the amount of federal funding that goes to public schools. The website can be accessed here:

[How Much Funding Does My Public School Get from the Federal Government](#)

Dr. Steven Johnson, a member of the NREA Executive Committee, provided a document entitled, "Strengthening Rural Communities Through Public Education". Many of you had an opportunity to meet Steve at the NRCSA Spring Conference. His article may be accessed here:

[Strengthening Rural Communities Through Public Education](#)

The Center on Budget and Policy Priorities, along with the Food Research and Action Center, has drawn attention to the possibility that the Community Eligibility Provision (CEP) might be substantially altered. This change could have a negative impact on several school districts in Nebraska. The following website provides a great overview of the concern and allows the viewer to go specifically to Nebraska to see how the change could affect districts.

[State by State Fact Sheet](#)

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

Jeremy Braden, Superintendent at Doniphan-Trumbull, has developed a useful agenda for on-boarding new Board of Education members. Many of our districts will bring on new Board members in January. Jeremy’s instrument could be a nice template for Superintendents and Board Presidents to use in working with new Board members. It may be accessed here:

[Board Member Onboarding](#)

From Rebecca Vogt, UNL

Today we are releasing the first of the reports from the 2024 Rural Poll, focusing on the well-being of rural Nebraskans. The report can be accessed online. The press release for this report can be found here.

[Well Being of Rural Nebraskans](#)

From Jay Martin, NDE Director of School Safety & Security

Hello All,

Time for the home stretch to the end of another school year! I hope it all goes well with all the events planned this spring.

Below you will find the School Safety Newsletter and information. The main question to look for is a Threat Assessment Survey. We are gaging schools’ interest in future Threat Assessment trainings. The last page has a breakdown of the three Threat Assessment trainings offered by UNLPPC. Please take a moment to complete this survey by April 15, 2025.

Remember to apply for your Diamond status Safety Badge to display at your school letting your school community know you “Place School Safety First!”

Thanks for all you do in school safety.

[School Safety Newsletter Spring 2025](#)

UNL Extension Center: Embracing Innovation: Exploring the Dynamics of New Partnerships

Developing business & Industry, organizational, and postsecondary partnerships with school districts can play a pivotal role in enriching the educational experience, supporting student achievement, and strengthening connections between schools and their communities. By leveraging external resources, expertise, and support, schools can create a more inclusive, engaging, and supportive learning environment for all students. While partnerships within school districts can bring numerous benefits, there are also challenges that may be encountered. These can be overcome by fostering a culture of collaboration, prioritizing communication and relationship-building, seeking creative funding solutions, and promoting equity and inclusivity in partnership efforts. Additionally, leveraging support from district leadership, community stakeholders, and external resources can help schools overcome obstacles and maximize the benefits of collaborative partnerships.

We in the Institute of Agriculture and Natural Resources (IANR), specifically the College of Agricultural Sciences & Natural Resources (CASNR) and Nebraska Extension 4-H, believe this strategy for K-12 partnerships will result in a strong learning innovation network of support for every learner and every educator in the state of Nebraska. The world of higher education is evolving, driven by changes in technology, demographics, workforce demands, and societal expectations. To meet the needs of today's learners in the 21st century and prepare them for the challenges of tomorrow, we are embracing innovation, collaboration, and a student-centered approach.

In recent years, CASNR has created two new positions to help in this work. Dr. Tammy Mittelstet (tmittelstet@unl.edu) is serving as the CASNR Statewide Education and Career Pathways Coordinator and Bailey Feit (bailey.feit@unl.edu) serves as the LPS/CASNR Early College and Career Pathways Coordinator. They engage in co-creating education and career pathways for students and supporting teachers by:

- creating opportunities and minimizing barriers for all learners in the exploration of education and career pathways,
- investing in and supporting teachers to innovate and integrate cross-curricular concepts of Food, Energy, Water, and Societal Systems (FEWSS) throughout K-12 education,
- encouraging our higher education institutions to share content expertise to build curriculum that will inform best practices in the areas of FEWSS and mentor future systems thinkers for the continuum of learners through our higher education institutions,
- connecting and developing a team of community leaders to build partnerships that combine resources to support student and teacher innovation, and
- building a workforce of tomorrow with the support of the industry of today by developing work-based learning opportunities.

If you would like to get monthly updates, consider signing up for the L.I.N.K.S. newsletter at <https://casnr.unl.edu/k-12-partners>.

Nebraska Extension brings University of Nebraska expertise and research in 8 key areas of impact directly to Nebraskans from all walks of life in each of the state's 93 counties. Nebraskans turn to Nebraska Extension to strengthen their families, inspire their communities, empower young people, conserve and protect natural resources and advance their farms, ranches and businesses. Nebraska 4-H represents one of the eight key areas, and has been a leader in the career and college readiness field by being one of the first in the country to support a statewide educator position and team to provide leadership in program development and delivery.

The National Rural Education Association (NREA) is proud to release Why Rural Matters 2025—the 11th edition in a long-standing series of reports that examine the contexts and conditions of rural education across all 50 states. This report continues the critical mission of drawing attention to the urgent need for policymakers, educators, and communities to address rural education challenges and opportunities within their own states.

Since its inception, the Why Rural Matters series has sought to make publicly available data more accessible

and actionable. The overarching goal remains clear: to promote informed, civil dialogue about our shared civic responsibility to ensure that every student—rural or urban—has access to high-quality educational opportunities.

New in this year’s edition is the inclusion of Bureau of Indian Education (BIE) schools. In his topical essay, Alex Red Corn provides critical insights into the significance of BIE schools, which educate students from multiple tribes and nations with unique histories and cultures. The report carefully distinguishes between “states” proper and BIE schools while underscoring their shared place in the broader rural education landscape. The analyses and data presented in *Why Rural Matters 2025* are intended to inform policy discussions, guide decision-making, and inspire action. The report highlights states that have demonstrated measurable progress over time, highlighting examples where thoughtful policy interventions have led to improved outcomes for rural students. These stories of progress offer valuable lessons and serve as evidence that strategic, context-sensitive policies can make a tangible difference in the lives of rural learners.

Data used in *Why Rural Matters 2025* come from public sources: the National Center for Education Statistics (NCES), the United States Department of Education, the U.S. Health Resources & Services Administration, and the U.S. Census Bureau.

The National Rural Education Association is proud to launch the 2025 *Why Rural Matters* report, a project with a more than 20-year history of shaping the conversation about rural education. First conceptualized by the Rural Schools and Community Trust, the report has evolved into a vital resource for policymakers, educators, and communities. Today, NREA carries this important work forward, ensuring that the voices, needs, and strengths of rural schools and students remain at the forefront of education policy and practice nationwide. We are also grateful to the Rural Schools Collaborative, whose continued support strengthens NREA’s work on behalf of rural schools, educators, and students across the country.

I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

[Why Rural Matters 2025](#)

The National Rural Education Association (NREA) partnered with AASA in producing a report on REAP. REAP is a program that benefits many of our smaller districts. The report can be accessed here:

<https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf>

[Understanding REAP](#)



The NCA & Proactive Coaching partner to bring Coach Bruce Brown's legendary insights about the parent's role in education-based athletics to your school & community.

Book your School's Presentation

Parent Meetings or Special Events

THE ROLE OF PARENTS IN EDUCATION-BASED ATHLETICS

PRESENTED BY DARIN BOYSEN, NCA EXECUTIVE DIRECTOR

"Outstanding information, well delivered. There were times I thought he was talking directly to me, which is a sign of a great communicator. I personally feel I'm better today than yesterday as a sports parent because I was able to listen to this message." – Parent & School Board Member



Before the Season

What do Athletes/Kids Really Want?

Releasing Your Son/Daughter to the Experience

Parental Red Flags

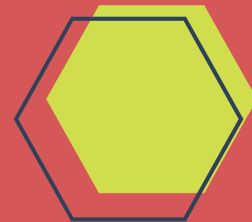


During the Game/Event

Modeling Appropriate Behavior

Big Picture

One Instructional Voice



After the Game/Event

Time & Space

Confidence Building

Relationship Building

Six Powerful Words

NEBRASKA COACHES ASSOCIATION

500 Charleston St, Ste 2, Lincoln, Nebraska 68508

402-310-5472 | darin@ncacoach.org

Official Association Endorsements as of September 1





Nebraska School Administrators & School Board Members,

The Nebraska Coaches Association (NCA) is excited to announce a partnership with Proactive Coaching to bring Coach Bruce Brown's legendary insights about "The Role of Parents in Education-Based Athletics" to your school and community. Please see the attached flyer for highlights/focus of the in-person presentation.

NCA Executive Director, Darin Boysen, will begin travel across Nebraska multiple times throughout the 2024-2025 school year to deliver this powerful and passionate message. The NCA, Proactive Coaching and Darin are partnering to bring this message to your school at a **50% discounted rate from the standard Proactive Coaching in-person booking fee.**

Presentation Details:

45-Minute Parent Presentation with One School or Combined Schools

- Single school presentations are recommended but not required
- One presentation = one fee (no additional fee for schools merging)

Audio/Visual Requirements from the Host School:

- Overhead Projector with HDMI Connection
- Screen or Scoreboard Display
- Microphone

Cost – Payable the Day of Presentation:

- Within 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
- Beyond 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
 - 50 Cents per mile Round-Trip -OR- Cost of a Rental Vehicle/Gas
 - In some cases, a rental car may be cheaper for longer distances
 - Hotel Expense – if needed
- **Please Note:** Working together with other area schools to book separately on consecutive days of the week can greatly save travel and lodging expenses

The following booklets authored by Bruce Brown will be available for purchase for \$5 each (15% discount) after the presentation or ordered by the school in advance:

- *The Role of Parents in Athletics*
- *Playing with Confidence*
- *Life Lessons for Athletes*

Please let us know if you have any questions regarding the presentation or booking a date.

All the best,

Darin Boysen

Darin Boysen
Nebraska Coaches Association

Official Association Endorsements – as of September 1



The National Rural Education Association, of which NRCSA is a member, works closely with the the Committee for Education Funding (CEF) on federal policy issues. Following is an update on education issues on the federal level from CEF:

I. Policy Intelligence and Education News

Department of Education's website is periodically offline – The Department of Education's (ED's) website (www.ed.gov) has been repeatedly offline today, with some of the career and technical education and adult education sites down since last night. I asked the education authorizing committee and Appropriations Committee staffers if this is related to the government shutdown and having no staff there to fix a technical problem or is this a statement of the Administration's intention to close ED; apparently it is an inadvertent technical issue. I wouldn't normally assume nefarious intentions, but this year has demonstrated that the Administration is working to dismantle ED from within. The website glitches serve to as a reminder that if there is information on the ED website that you regularly use, you should download it and save it elsewhere.

Judge extends order halting layoffs of federal employees during the shutdown – Yesterday a federal judge extended her original order that temporarily stopped the Administration from firing federal employees during the shutdown, which had included about 465 employees at ED. The Administration is now prohibited from making a reduction in force (RIF) during the government shutdown. So those employees given RIF notices in early October now likely have their jobs for the time being but most are furloughed and not being paid. See [CNBC article](#) for details.

Government shutdown continues – The government has been mostly shut down for more than four weeks now, with apparently no high-level talks about how to resolve the conflicts; the House has been in recess since mid-September. Proposals to pay specific groups of federal employees – those still working, or those at specific agencies – and to continue funding specific programs – such as SNAP benefits – have not passed the Senate. The impacts of the shutdown will be felt more widely this week as federal employees except for troops get no October paycheck, the Administration is not using a contingency fund to pay SNAP benefits on November 1 so 42 million beneficiaries will be without income for food, some federally supported programs that had been kept open this month with leftover funds will shut down, and Obamacare health care premiums for 2026 get posted that do not include a subsidy that

is expiring. These actions result from choices that Congress and the Administration are making. When there is a will to spend federal funds – for instance, for billions of dollars of tax breaks in Republicans' bill this summer, for an emergency response or financial bailout – or to cut funds – for instance, for student loans, for research, for SNAP benefits or Medicaid - Congress can pass legislation that spends more or cuts funding, or that provides a tax break or tax increase.

Fact sheets from House Appropriations Committee Republicans and Democrats – Yesterday both House Appropriations Committee Democrats and Republicans posted material that bolster their opposing positions:

Republican press release listing 300+ groups supporting the House-passed funding bill to reopen the government – The [press release](#) lists hundreds of organizations that support the House-passed bill, including many representing agricultural and business interests, the airline industry, chambers of commerce, veterans groups, and conservative interest organizations.

Democratic [fact sheet](#) about how Administration actions “make their shutdown more painful” – The Democratic fact sheet lists three ways that the Administration's actions are making the shutdown more painful for Americans: the mass layoffs announced in early October (now paused due to the District Court judge mentioned above, but I'd expect the Administration to appeal); executive orders to cancel funding to specific cities or state led by Democrats; and delaying or withholding funding for programs that have a source of funding available, like SNAP and some emergency assistance programs.

Three years ago, NRCSA began a Principal Search Service. This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

[NRCSA Principal Search Brochure](#)

Chadron State College Special Education Para-to-Teacher Program Initiative.

Purpose: This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate’s Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. **What:** Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor’s in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State’s education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

- 1) To qualify for this program participants must hold at least an Associate’s Degree or the equivalent in college credit hours. *(CSC will work with those applicants to provide them with the needed coursework leading up to program entry).*
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.

We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.

We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska

rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.

The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.

For more information, please visit our clinic website:

<https://cehs.unl.edu/edpsych/clinic/>

A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem. NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

[NRCSA Spending Study](#)

[A Look at School Spending in NE from Open Sky](#)

NRCSA developed a corporate sponsorship/partnership program. The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

We are very pleased to partner with our corporate sponsors, and NRCSA is so very thankful that each of you has chosen to partner with us.



NEE Evaluation Supports Professional Growth at Ravenna

Since 2019, Ravenna Public Schools has partnered with the Network for Educator Effectiveness to transform educator evaluation into a process that supports a culture of continuous professional growth.

“NEE creates a common language between the teachers, administrators, and the board about what good instruction looks like,” Ravenna Superintendent Ken Schroeder said.

Used by 20 Nebraska districts, the NEE evaluation system includes training for administrators, an online platform, an integrated professional learning library, and ongoing support.

Training that Builds Leadership

A key feature of the NEE system is principal training and coaching. Principals learn strategies for conducting high-quality classroom observations and facilitating effective feedback conversations.

“With the NEE model, we’re able to give teachers better feedback. The teachers are way more engaged,” Elementary Principal Paul Anderson said. “We have a lot richer, deeper conversations.”

A User-Friendly Online Platform

Through NEE, districts also benefit from a user-friendly platform and data dashboards that help track growth and identify instructional priorities.

“We can see the indicators that we are performing well on in classroom observations,” Anderson said. For instance, Ravenna administrators noticed teachers had mastered student-teacher relationships and worked with teachers to identify new focus areas. “Just this year, we’ve added cognitive engagement and motivational engagement, and we’ll be able to see how that data plays out.”

The visualizations are also helpful for sharing data with board members.

“The tool puts historical data in a graphical representation that’s easy to latch onto,” Schroeder said. “We don’t have to spend time assembling the data and putting it in a graph for board members to easily understand.”

Ongoing Support Throughout Implementation

Ongoing support from NEE keeps the process collaborative, allowing schools to learn from one another and share effective practices.

“From the moment we said yes, any time we’ve had a question or a problem or an idea, they are right there,” Schroeder said. For example, NEE assisted the district in obtaining NDE approval and aligning indicators with the Marzano instructional model. “I think the indicators align so well with Marzano,” Schroeder said.

Cost-Effective for Schools of All Sizes

NEE services are packaged and provided to schools at one cost based on student count, making the evaluation system affordable for schools of all sizes.

Nebraska Rural Community Schools Association

“One thing I still can’t get over is the value. NEE is incredibly cost-effective for everything you get with the complete package – the training, the rubrics, the EdHub professional learning library. It’s just an incredible value,” Schroeder said.

“Most importantly, it gets everyone – teachers, administrators, and board members – on the same page about what good instruction looks like. And the goal of it all is professional growth, making teachers better.”

If your school is ready for more meaningful and growth-oriented evaluation practices, contact NEE at 844-793-4357 or email nee@missouri.edu. Learn more at www.needadvantage.com.



Purple Ribbon Partners



Apptegy

Emily Milnamow
2201 Brookwood Dr, Suite 115
Little Rock, AR 72202
Phone: (317) 219-8686
conferenceteam@apptegy.com



CORNHUSKER
INTERNATIONAL
TRUCKS

Cornhusker International Trucks

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Phone: (402) 304-4016
russ.folts@cornhuskerinternational.com



Cheever Construction

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Phone: (402) 477-6745
dklute@cheeverconstruction.com



DA Davidson

Paul Grieger
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pgrieger@dadco.com



Clark Enersen Partners

Steve Miller
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Lincoln, NE 68508
Phone: (402) 430-3803
steve.miller@clarkenersen.com



DLR Group

Emily O'keeffe
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Purple Ribbon Partners



FARRIS ENGINEERING

Farris Engineering

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construction | the people you build with

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TRANE

TRANE
TECHNOLOGIES

Trane Technologies

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Roofing and Building Maintenance

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WILKINS

ARCHITECTURE | DESIGN | PLANNING

Wilkins Architecture, Design, Planning

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Blue Ribbon Supporters



Albireo Energy



Blue Cross Blue Shield of Nebraska



Cognia



First National Capital Markets



Hausmann Construction



Johnson Controls



Kearney Visitors Bureau



Navitas



Piper Sandler



Rasmussen Mechanical Services



Sparq Data



Stonebrook Exterior



US Bank

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[Don Bacon](#)

[Mike Flood](#)

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Nebraska Governor

[Jim Pillen](#)

NE State Senators

[Bob Andersen, Dist 49](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carolyn Bosn, Dist 25](#)

[Eliot Bostar, Dist 29](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Stan Clouse, Dist 37](#)

[Danielle Conrad, Dist 46](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[John Fredrickson, Dist 20](#)

[Dunixi Guereca, Dist 7](#)

[Bob Hallstrom, Dist 1](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

[Rick Holderoft, Dist 36](#)

[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Margo Juarez, Dist 5](#)

[Kathleen Kauth, Dist 31](#)

[Loren Lippincott, Dist 34](#)

[Dan Lonowski, Dist 33](#)

[Dan McKeon, Dist 41](#)

[Terrell McKinney, Dist 11](#)

[Glen Meyer, Dist 17](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jason Prokop, Dist 27](#)

[Dan Quick, Dist 35](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Victor Roundtree, Dist 3](#)

[Rita Sanders, Dist 45](#)

[Tony Sorrentino, Dist 39](#)

[Ashlei Spivey, Dist 13](#)

[Tonya Storer, Dist 43](#)

[Jared, Storm, Dist 23](#)

[Paul Strommen, Dist 47](#)

[Brad Von Gillern, Dist 4](#)

[Dave Wordekemper, Dist 15](#)



NRCSA Programs

[New Leaf Teletherapy](#)

[Planning Support Service](#)

[Scholarship and Awards Programs](#)

[Superintendent Search Service](#)

[USBank OneCard Program](#)



NRCSA Rural Community Schools Association
440 S 13th St, Suite B
Lincoln, NE 68508



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/

Update on Superintendent Goals



A Parent's Guide to MAP

This guide was created as a resource to help your family better understand MAP and your child's results.

1. What is MAP?

You may be familiar with paper and pencil tests where all students are asked the same questions and spend a fixed amount of time taking the test. Measures of Academic Progress® (MAP®), created by Northwest Evaluation Association™ (NWEA™), is different. MAP is a computer adaptive test, which means every student gets a unique set of test questions based on responses to previous questions. As the student answers correctly, questions get harder. If the student answers incorrectly, the questions get easier. By the end of the test, most students will answer about half the questions correctly.

2. What does MAP measure?

MAP results are provided as a numerical RIT score. This score is used to measure a student's achievement level at different times of the school year and compute growth. Think of this like marking height on a growth chart. You can tell how tall your child is at various points in time and how much they have grown between one time and another.

3. What is a RIT score?

After each MAP test, students receive a RIT score. Think of the score as a student's height. The score reflects the student's academic knowledge, skills, and abilities like inches reflect height.

The RIT (**R**asch **U**nit) scale is a stable, equal-interval scale, like feet and inches. Equal-interval means that a change of 10 RIT points indicates the same thing regardless of whether a student is at the top, bottom, or middle of the scale, and a RIT score has the same meaning regardless of grade level or age of the student. Scores over time can be compared to tell how much growth a student has made, similar to measuring height with a ruler.

You can find out more about the RIT scale [here](#).

4. How do schools and teachers use MAP scores?

NWEA provides many different reports to help schools and teachers use MAP information. Schools, grade levels, and classes can be monitored to see how students are growing.

Teachers can see the progress of individual students and of their class as a whole. Students with similar MAP scores are generally ready for instruction in similar skills and topics. MAP also provides data around the typical growth for students who are in the same grade, subject, and have the same starting achievement level. This data is often used to help students set goals and understand what they need to learn to achieve their goals.

5. Can MAP tell me if my child is working at grade level?

Just as a doctor has a chart showing the most common heights of people at certain ages, NWEA has put together charts showing the median RIT scores for students at various grade levels. NWEA researchers examined the scores of millions of students to find the average scores for students in various grades. You can see a chart of these scores in the [Comparative Data to Inform Instructional Decisions](#) PDF. Please note that MAP scores are just one data point that teachers use to determine how a student is performing. Please discuss any questions that you have about your child's performance with your child's teacher.

6. What subjects are available with MAP?

There are MAP tests for grades 2 – 12 in reading, language usage, mathematics, and science.

There are also Primary Grades tests for grades K – 2 in reading and mathematics. With these child-friendly tests for young learners, students wear headphones since many questions include audio to assist those who are still learning to read. The tests for grades K – 2 may also be referred to as MAP for Primary Grades (MPG).

7. How long is a MAP test?

Tests are not timed, and students may take as much time as they need to complete them. Most students take less than an hour to complete a MAP test. MPG tests typically last a shorter time.

8. How often will my child take MAP tests?

Most schools give MAP tests to students at the beginning, middle, and end of the school year. Some schools have students take MAP tests at other times throughout the year.

9. Is MAP a standardized test? How is it different from “high-stakes” or state tests?

Most state or high-stakes tests are called summative tests. They measure what students already know, based on what is expected at their grade level, and are typically given at the end of the school year as a way to measure grade-level proficiency.

MAP tests are interim tests. This means they may be given periodically during the year. MAP is based on the same standards as the summative tests so they measure similar content. Teachers receive immediate results with MAP that show what students know and what they are ready to learn. The results can be used to help personalize lessons at the appropriate level for the students.

10. What type of questions are on MAP tests? Are there sample tests?

The MAP tests include multiple choice, drag and drop, and other types of questions. You can access some [short sample tests](#) to get an idea of what MAP questions look like.

11. Are MAP tests accessible?

Yes, NWEA is committed to making our tests accessible for all students. Download our [Accessibility and Accommodations FAQ](#) for more details.

12. What information will I receive from my child’s school?

Most schools will provide your child’s Student Progress Report. This report contains information and scores from your child’s most recent and past MAP tests. A simplified sample report with definitions and explanations is included in this document to help you better understand the report. Please contact your child’s school or teacher directly for any additional information.

13. How do I learn more about my child's test results?

Contact your child's school or teacher with any specific questions you may have about your child's test results.

Due to privacy laws regarding student information (specifically stemming from the Federal Educational Rights and Privacy Act, FERPA), NWEA is unable to discuss any student information, test results, or school assessment programs directly with parents, guardians, or other family members.

14. How can I help my child prepare for MAP tests?

Your child's teacher will help with any pre-test instructions to explain the test to the students. Just like any school day, make sure your child is well-rested and fed with a well-rounded diet. Encourage them to do their best.

15. What does NWEA do with my child's information? Is it secure?

NWEA uses technological and operational measures to ensure security and privacy. A few of these include: regular security audits and monitoring, technological controls, physical access controls, and privacy training for employees.

NWEA does not use your child's personally identifiable information (PII) for any purpose other than to provide services to your child's school. Combined information that has been stripped of PII, and therefore is not traceable to any student, is used for research and development so we can continuously improve our products and accelerate learning for all students.

We do not sell PII. Data sharing (if any) is completely at the control of the educational institutions that purchase our products.



Founded by educators nearly 40 years ago, NWEA is a global not-for-profit educational services organization known for our flagship interim assessment, MAP. More than 7,800 partners in US schools, school districts, education agencies, and international schools trust us to offer pre-kindergarten through grade 12 assessments that accurately measure student growth and learning needs, professional development that fosters educators' ability to accelerate student learning, and research that supports assessment validity and data interpretation. To better inform instruction and maximize every learner's academic growth, educators currently use NWEA assessments with nearly eight million students.

Quick Reference

This Quick Reference sample report is meant to help you understand the Student Progress Report for your child. The Student Progress Report you receive will contain your child's NWEA MAP test results.

The MAP tests determine your child's instructional level and measure academic growth throughout the school years in which your child was tested. NWEA researchers analyze test data from millions of students and determine how students MAP scores typically change over time based on the subject, grade, and their starting achievement level. The report uses this information to show you how your child is doing compared to other students in the same grade in your child's school district and across the United States.

Your child's MAP results are provided as a numerical RIT score. Your child's report may contain multiple charts reflecting the various test subject areas. Because school districts can make several choices when they print this report, your report may look different; for example, you may see a bar chart instead of a line graph. This will not change the meaning of the data on the report.

If you have questions about this report, please contact your child's school or teacher.

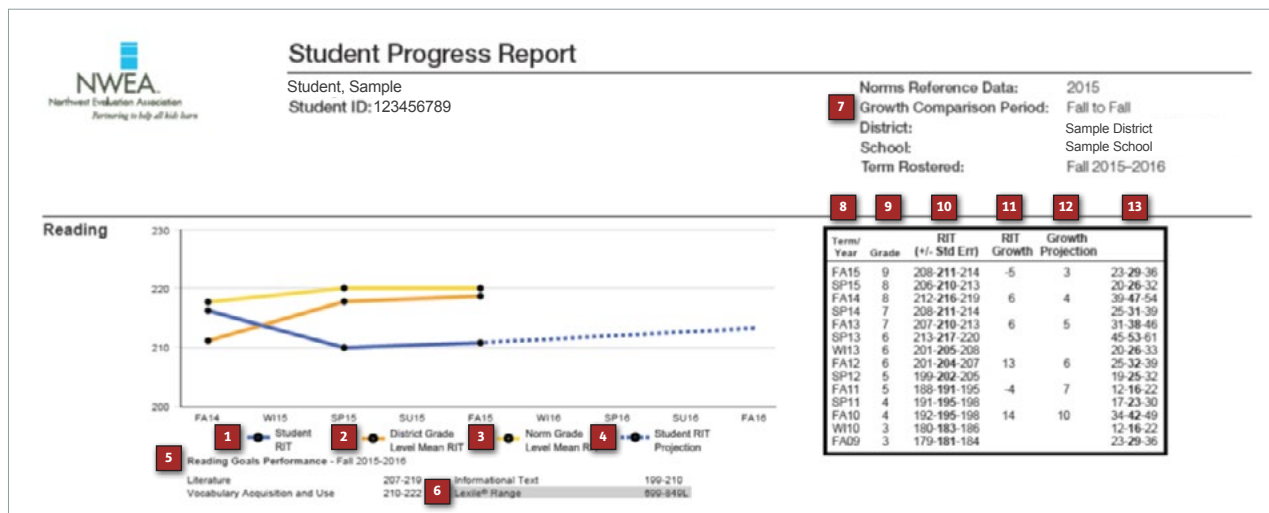


Chart Legend

- Student RIT – The student's RIT score on each test.
- District Grade Level Mean RIT – The average RIT score for students in the same school district and same grade and subject that were tested at the same time as the student named on this report. This number is only generated after the district finishes testing. If you do not see this number, it is because the district did not mark the testing season complete for the term.
- Norm Grade Level Mean RIT – The average RIT score for students who were in the same grade and tested in the same subject in the same term. If you do not see this number, it is because it is not available due to a lack of sufficient comparable data for the grade and subject.
- Student RIT Projection – The projected RIT score when the student takes a future test. This projection is based on how the student has performed on past tests and how other students in the same grade and subject who tested in the same term with similar scores have performed.
- Goals Performance – Each test subject, like Reading, is broken down into different areas called "goals." This section shows how the student did on each goal area. You may see a RIT range here, or a descriptive adjective. Goal descriptors translate the percentile to one of the following: Low (percentile less than 21), LoAvg (percentile between 21 and 40), Avg (percentile between 41 and 60), HiAvg (percentile between 61 and 80), and High (percentile greater than 80). So, for example, if the student's score for "Building Vocabulary" is HiAvg, this means that the student is performing better in this goal than 61-80% of other students in the same grade. If you see an asterisk (*) for any goal, that means that the goal score was not able to be calculated due to too many questions answered incorrectly.
- Lexile® Range – This range appears when the student has taken a reading test. This range allows you to find reading materials appropriate for your student. You can use it with online resources to identify appropriately challenging books, periodicals, and other reading material. Lexile® is a trademark of MetaMetrics, Inc.

Results Table Legend

- Growth Comparison Period – The terms that define the time frame for which the RIT Growth, Growth Projection and Student RIT Projection value(s) are calculated.
- Term/Year – The test term (FA=fall, SP=spring, WI=winter, SU=summer) and the year when the student took the test.
- Grade – Grade of the student when the test was taken.
- RIT – The middle, bold number is the student's RIT score. The numbers on either side of the bold RIT score define the RIT range. If retested soon, the student's score would fall within this range most of the time.
- RIT Growth – This shows the student's growth in RIT points made between growth tests in the Growth Comparison Period. For example, if the Growth Comparison Period (see #7 above) is fall to fall, this will show the growth between consecutive fall tests.
- Growth Projection – The average growth of students who were in the same grade, tested in the same subject, were tested in the same initial term, and began with a similar RIT score.
- Percentile Range – The number in the middle is this student's percentile rank, or the percentage of students in the same grade that had a RIT score less than or equal to this student's score. The numbers on either side of the percentile rank define the percentile range. If retested soon, the student's percentile rank would be within this range most of the time.

Safety Report

The Ford Transit Vans have been modified to decrease the capacity to ten passengers plus the driver so we are now in compliance with Federal Regulations.

Facilities Report

We are getting prices for adding lighting to the drives and on the parking area south of the school.

Important Upcoming Dates

November 19 - Informational Meeting and Tours with School Administration

9:00 AM at Valparaiso Elementary

10:00 AM at Ceresco Elementary

November 20-21 - State Education Conference

December 9 - Informational Meeting and Tour with School Administration - 11:00 AM at Jr-Sr High School

Board Committee Reports

Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

Finance Committee (Burklund-chair, Heyen, Lange)

Negotiations Committee (Benes-chair, Heyen, Matulka)

Policy Committee (Benes-chair, Heyen, Brase)

Old Business

New Business

Discuss, Consider and Take Necessary Action to Adopt the most recent FEMA approved version of the Lower Platte South NRD Hazard Mitigation Plan Update.

Motion by Matulka, second by Heyen to adopt the most recent FEMA-approved version of the Lower Platte South NRD Hazard Mitigation Plan Update in its entirety. Once adopted, Raymond Central becomes eligible for project grant funding to add safety enhancements. RCV 5-0. Motion carried.

RESOLUTION NUMBER _____

WHEREAS, the Federal Disaster Mitigation Act of 2000 was signed into law on October 30, 2000, placing new emphasis on state and local mitigation planning for natural hazards and requiring communities to adopt a hazard mitigation action plan to be eligible for pre-disaster and post-disaster federal funding for mitigation purposes; and

WHEREAS, a Hazard Mitigation Plan was prepared by the Lower Platte South Natural Resources District, with assistance from JEO Consulting Group, Inc. of Lincoln, NE.

WHEREAS, the purpose of the mitigation plan was to lessen the effects of disasters by increasing the disaster resistance of the region and participating jurisdictions located within the planning boundary by identifying the hazards that affect **Raymond Central Public School District** and prioritize mitigation strategies to reduce potential loss of life and property damage from those hazards, and

WHEREAS, FEMA regulations require documentation that the plan has been formally adopted by the governing body of **Raymond Central Public School District** in the form of a resolution and further requesting approval of the plan at the Federal Level; and

NOW, THEREFORE, the governing body of **Raymond Central Public School District** does herewith adopt the most recent and FEMA-approved version of the Lower Platte South NRD Hazard Mitigation Plan Update in its entirety; and

PASSED AND APPROVED this _____ day of _____, 2025

TITLE: _____

ATTEST



LOWER PLATTE SOUTH
natural resources district

3125 Portia Street | P.O. Box 83581 • Lincoln, Nebraska 68501-3581
P: 402.476.2729 • F: 402.476.6454 | www.lpsnrd.org

October 17, 2025

RE: Lower Platte South NRD Hazard Mitigation Plan – Plan Approval & Adoption Resolution

Bryon Hanson, Superintendent
1800 W Agnew Road
Raymond, NE 68428

Hazard Mitigation Plan Participant:

Thank you for your participation throughout the last year on the 2025 Lower Platte South NRD Multi-Jurisdictional Hazard Mitigation Plan. The plan has been reviewed and approved by NEMA and FEMA. The Lower Platte South NRD approved the plan at their August board meeting. Now is the time for your jurisdiction to adopt the plan locally. **Your jurisdictional governing body must adopt the plan via resolution to finalize your participation in the Lower Platte South NRD Hazard Mitigation Plan.** Attached is an example resolution that you may use or adapt to fit your local needs.

You may view and download the final plan at the project website:
<https://jeo.com/lower-platte-south-nrd-multi-jurisdictional-hazard-mitigation-plan-2025-update/> or by scanning the QR code to the right.



Once you adopt this plan, your jurisdiction will become eligible for project grant funding to assist with implementation of actions in this plan. A copy of the signed resolution must be returned to JEO Consulting Group, Inc. for submittal to the NEMA/FEMA. **You should send a copy of the signed, adopted resolution to JEO Consulting Group via email at bseachord@jeo.com ; or mail to:**

JEO Consulting Group, Inc.
Attn: Brooke Seachord
2000 Q Street, Suite 500
Lincoln, Nebraska 68503

We greatly appreciate your patience through the planning process as changes at the federal level brought about a comprehensive review of existing policies and procedures, which delayed the formal review and approval of the HMP.

Thank you again for your participation! If you have questions about approving the resolution or about the plan, please contact Brooke Seachord, JEO Project Planner at (402) 474-8741 or bseachord@jeo.com or give me a call at 402-476-2729.

Sincerely,

David Potter
General Manager

Encl: Adoption resolution example

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Natural Resources District Profile



LOWER PLATTE SOUTH

natural resources district

Lower Platte South NRD

Multi-Jurisdictional Hazard Mitigation Plan 2025 Update

Local Planning Team

Local Planning Team

NAME	TITLE	JURISDICTION	ENGAGEMENT
MIKE SOUSEK	General Manager	LPSNRD	Profile Development
DAVID POTTER	Assistant General Manager	LPSNRD	Attended meetings, Profile Development
DICK EHRMAN	Water Resources Coordinator	LPSNRD	Profile Development
WILL INSELMAN	Resources Coordinator	LPSNRD	Attended meetings, Profile Development
BRYCE JENSEN	Land & Flood Control Operations Coordinator	LPSNRD	Attended meetings, Profile Development
AL LANGDALE	Operations and Maintenance Coordinator (Former)	LPSNRD	Attended meetings, Profile Development
CRAIG MATULKA	Stormwater/Watershed Specialist	LPSNRD	Attended meetings, Profile Development
DREW RATKOVEC	Projects Coordinator	LPSNRD	Attended meetings, Profile Development

Plan Maintenance

Hazard Mitigation Plans should be living documents and updated regularly to reflect changes in hazard events, priorities, and mitigation actions. These updates are encouraged to occur after every major disaster event, alongside community planning documents (i.e. annual budgets and Capital Improvement Plans), during the fall before the HMA grant cycle begins, and/or prior to other funding opportunity cycles begin.

The local planning team is responsible for reviewing and updating this profile as changes occur before or after a major event. The local planning team will include the NRD Manager, Assistant General Manager, or other applicable staff who will review the list of mitigation actions in the plan annually during the budget review. The public will be notified of the plan review and revision through a public notice on the NRD website, through online or print newsletters, and via social media as appropriate.

Location and Geography

The Lower Platte South NRD (LPSNRD or NRD) is a special conservation jurisdiction located in southeastern Nebraska. The LPSNRD is comprised of significant portions of Lancaster and Cass Counties in addition to portions of Butler, Seward, Saunders, and Otoe Counties. The NRD is bordered by Saline, Gage, and Sarpy Counties in Nebraska and Mills and Fremont Counties in Iowa. The total area of the LPSNRD is about 1,562 square miles. Major water bodies within the NRD include, but are not limited to: Salt Creek, Oak Creek, Platte River, Missouri River, Branched Oak Lake, Pawnee Lake, Wagon Train Lake, and Beaver Lake. Most of the LPSNRD lies in the rolling hills and valley topographic regions¹, with most of the NRD's land characterized by agricultural fields.

¹ Center for Applied Rural Innovation. "Topographic Regions Map of Nebraska." 2001. <http://digitalcommons.unl.edu/caripubs/62>.

Capability Assessment

The NRD has the authority to levy taxes to fund projects and programs that fulfill its statutory obligations. In addition, the NRD seeks out partnerships and alternative funding opportunities (e.g., grants) to accomplish NRD goals and implement mitigation strategies. The NRD also regularly engages in public education and information programs related to hazard mitigation in the area, and routinely works with other counties, cities, and villages within their jurisdictional boundaries.

Overall Capability Assessment

Overall Capability	2020 Plan	2025 Plan
Does the NRD have the financial resources needed to implement mitigation projects?	High	Moderate
Does the NRD have the staff/expertise to implement projects?	High	Moderate
Does the NRD have the community support to implement projects?	High	Moderate
Does the NRD staff have the time to devote to hazard mitigation?	High	Moderate
Ability to Expand and Improve the Identified Capabilities to Achieve Mitigation	-	High

The NRD is affected by several changes to capabilities during election years, such as in 2024. Due to these changes, there are areas the NRD may be able to enhance or have identified specific limitations. Staff members new to positions, loss of institutional knowledge from retiring or vacated positions, and an influx of new young staff lend to a larger effort in project ramp-up and implementation. However, these same conditions can enhance enthusiasm and engagement for projects or new strategies for engagement and design.

Available funding to implement projects and/or hire qualified staff to implement/manage projects is the primary limiting factor by the local planning team. Public support to implement projects is heavily tied to the type and political nuance of the project being implemented; however, adequate education or outreach campaigns can influence both support and outcry for projects.

The time to devote to hazard mitigation is heavily tied to available staff capacity. There are some limitations placed on the ability to expand and improve capabilities due to statutory and regulatory requirements. Staff, responsibilities, budget agreements, or other considerations must be reviewed to ensure expansion and growth does not violate such regulations.

Governance

The LPSNRD is governed by a Board of 21 elected Directors and entrusted with a broad range of responsibilities to protect and enhance Nebraska’s many natural resources. The NRD serves both incorporated and unincorporated areas within their district and has the capability to financially and administratively assist villages, cities, and counties with mitigation actions (most commonly flood control and drainage improvements). The following positions may help implement mitigation projects:

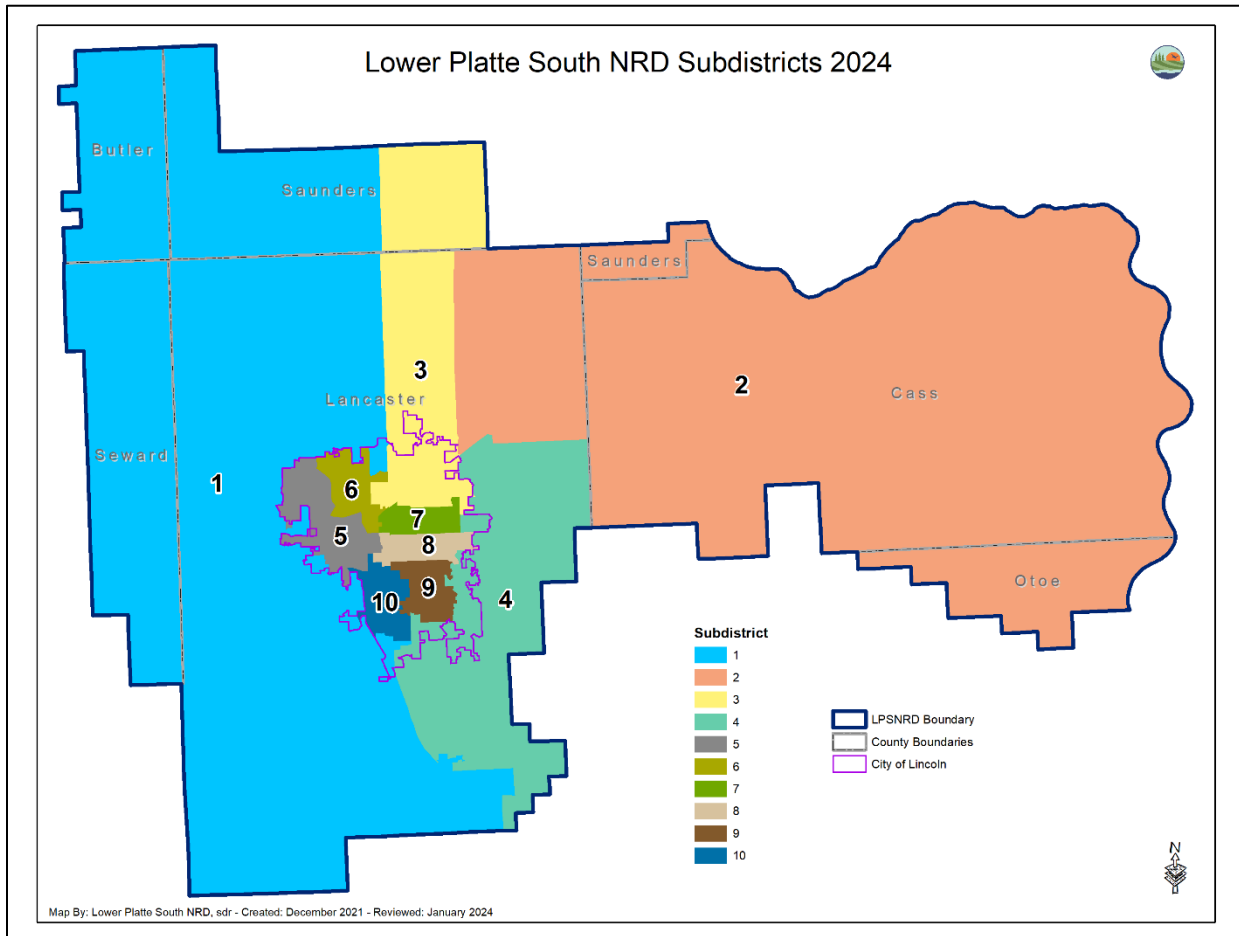
Lower Platte South NRD Staff and Positions (as of February 2025)

Administration	
General Manager	Mike Sousek
Assistant General Manager	David Potter
Administration and Finance Manager	Chris Barber
Clerical	
District Office Secretary/Program Assistant	Donna Reid
Receptionist/Secretary	Kathy Hauschild
District Field Office Secretary (Lancaster Co. NRCS Office)	Connie Hansen
District Field Office Secretary (Cass Co. NRCS Office)	Carla Graham
Technical	
Land and Flood Control Operations Coordinator	Bryce Jensen
Operations/Maintenance Technician	Logan Hutt
Resources Technician (Lancaster Co. NRCS Office)	John Albert
Resources Technician (Lancaster Co. NRCS Office)	Bridget McKinley
Resources Technician (Cass Co. NRCS Office)	Lesli Lair
Stormwater/Watershed Specialist	Craig Matulka
Resources Coordinator	Will Inselman
Resources Conservationist	Eric Zach
Communication Coordinator/Adult Environmental Educator	Jodi Delozier
Public Communications Specialist	Samantha Elofson
Water Resources Coordinator	Dick Ehrman
Projects Coordinator	Drew Ratkovec
Information Systems Administrator	Nathan Kuhlman
GIS Specialist	Shaula Ross
Water Resources Technician	Maclane Scott
Operation/Maintenance Technician	Trent Henry
Environmental Educator	Adam Sutton
ENWRA Project Coordinator (with UNL)	Katie Cameron
Water Resources Compliance Specialist	Steve Herdzina
District Engineer	<i>Vacant</i>
Forester (with Nebraska Forest Service)	Aaron Clare
Corrections Crew Supervisor (Dept. of Corrections)	<i>Vacant</i>
Corrections Crew Supervisor (Dept. of Corrections)	Garrett Kramer
Saline Wetlands Conservation Partnership (with Lincoln Parks)	Tom Malmstrom
Drinking Water Protection Specialist	Tyler Benal
Land Management Maintenance Technician	Alex Lautenschlager
Land Management Maintenance Technician	Cole Demuth
Land Management Maintenance Technician	Ryker Starr

Board Subcommittees:

- Land Resources
- Water Resources
- Urban
- Recreation, Forestry, and Wildlife
- Executive
- Finance and Planning
- Information and Education
- Platte River
- MoPac East – Lied Connector
- Salt Creek Flood Resiliency

NRD Sub-Districts



Source: Lower Platte South NRD

Table LPSNRD.6: LPSNRD Districts and Directors (as of February 2025)

Sub-District	Sub-district Director(s)		Town(s)
#1	Don Jacobson	Gary Hellerich	Lincoln, Denton, Pleasant Dale, Malcolm, Garland, Raymond, Brainard, Valparaiso, Hickman, Sprague, Hallam
#2	Seth Hawkins	Mark Spangler	Waverly, Eagle, Alvo, Greenwood, Ashland, South Bend, Louisville, Cedar Creek, Plattsmouth, Murray, Manley, Murdock, Weeping Water, Elmwood, Nehawka, Avoca, Union
#3	Kenneth Vogel	Melissa Baker	Lincoln, Ceresco, Davey
#4	Gary Aldridge	Larry Ruth	Lincoln, Roca
#5	Susan Mealer	John Yoakum	Lincoln
#6	Anthony Schutz	Deborah Eagan	Lincoln
#7	Chuck Hassebrook	Luke Peterson	Lincoln
#8	Christine Lamberty	Tom Green	Lincoln
#9	Lisa Lewis	Bob Andersen	Lincoln
#10	Stephanie Matejka	Susan Seacrest	Lincoln
At-large	David Landis		All communities in District

Plans and Studies

The Lower Platte South Natural Resources District has several plans which integrate the goals, objectives, and projects identified in this HMP.

Lower Platte South NRD Master Plan

The Lower Platte South NRD 2019 Master Plan goals and objectives, as outlined below, focuses on eleven areas that are indicative of what the NRD strives to accomplish and are consistent with the goals and objectives of this hazard mitigation plan.

- **Sustainable water resources** – Groundwater levels are maintained and quality standards are exceeded or met for all domestic and other uses. Surface waters also meet or exceed water quality standards and minimum streamflows are determined and maintained.
- **Low impact developments** – All developments are compatible with and also conserve natural resources.
- **Minimal flood threat and damage** – Flood damages are reduced or eliminated and the public safety risk from flooding is minimized.
- **Protected natural and unique resource areas** – All remaining natural and unique resource areas are identified, assessed, and sustained, or enhanced.
- **Ample natural resource-based recreation** – The NRD provides diverse, safe, outdoor recreation opportunities across the district.
- **Properly managed agricultural lands** – Owners of all agricultural lands utilize best management practices for water quality and quantity, maintain soils at sustainable levels in accordance with their capabilities and conserve energy.
- **Healthy forests** – The forestry resources of the NRD are diversified and enhanced in urban area. Rural forests are preserved and expanded.
- **People are responsible conservationists** – The NRD is a credible source of information on natural resources for the public and other agencies and works with schools on providing natural resources education.
- **Healthy wildlife habitat** – Diverse, dispersed, and healthy wildlife populations thrive throughout the NRD.
- **Resiliency to changes in climate and clean environment** – Best management practices for energy and conservation are everyday activities for the residents and businesses of the NRD. Local efforts will mitigate and adapt to the changing climate and conservation measures work to protect resources.
- **NRD is a conservation leader** – The Lower Platte South NRD is at the forefront of innovative conservation with its projects and programs.

Long Range Implementation Plan

The District's current Long-Range Implementation Plan, FY2025-2029, is a five-year spending plan updated annually. The plan is subdivided by subcommittees and further by Program Areas. The Program Areas identified are consistent with the goals and objectives of the hazard mitigation plan and the identified mitigation strategies. The following is a snapshot of some of the identified goals and applicable outcomes for Hazard Mitigation purposes outlined in the plan:

- Sustainable Water Resources
 - Outcomes: areas of interrelated ground and surface water are managed; landowners/public all utilize best management practices

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- Low Impact Developments
 - Outcomes: developments are compatible with and conserve the site's natural resources and use "green" BMPs
- Minimal Flood Threat and Damage
 - Outcomes: all floodplains have been accurately mapped; floodplains are regulated under a "no adverse impact" policy; Public safety risk from flooding is minimized; Flood damages are reduced or eliminated
- Protected natural and unique resource areas
 - Outcomes: Natural and unique resource areas are identified, assessed, and sustained or enhanced
- Healthy Forests
 - Outcomes: Urban forests are diversified and enhanced
- People are responsible conservationists
 - Outcomes: Public is knowledgeable on natural resources and environmental issues
- Resiliency to changes in climate and clean environment
 - Outcomes: mitigation of and adaptation to changes in climate

Drought Response Plan

The LPSNRD's Drought Response Plan, completed in 2015, outlines strategies to respond to and manage the impacts of a multi-year drought. The plan was developed as part of its integrated management plan, with input from communities and stakeholders within the district. The plan includes methods for the NRD, communities, agricultural, and recreational users to reduce demand during times of drought. The Drought Response Plan has not been updated and there are currently no plans to update the plan. The LPSNRD continues to work with the City of Lincoln for raingardens or other drought management practices, as well as rainscaping with property owners outside of Lincoln. Since 2019 the NRD has worked with four landowners.

Drought Contingency Plan (Lower Platte River Drought Consortium)

The NRD is a key stakeholder in the Lower Platte River Consortium, which is made up of the Lower Platte South NRD, Lower Platte North NRD, Papio-Missouri River NRD, Omaha Metropolitan Utilities District, City of Lincoln Water System, and NeDNR. The Consortium was developed to search for ways to sustain public water supplies in the basin. The consortium contracted HDR Engineering, Inc., to develop tools and alternatives, evaluations and documentation of drought mitigation plans to enhance water supplies in the lower Platte River. The Consortium worked together to develop a Drought Contingency Plan, approved in December 2019, with the overall goal of sustaining public water supplies in the basin. The plan lists potential drought mitigation measures and drought monitoring techniques for the Consortium to evaluate and, potentially, adopt and implement. The plan was last amended in 2024.

Ground Water Management Plan

The Ground Water Management Plan, approved in 1995, describes the NRD's overall strategy for ground water management, defines management goals, and details the objectives, programs, and policies designed to meet those goals. The plan is reviewed annually to assess the district's actions, activities, and effectiveness under the Ground Water Rules and Regulations for implementation of the plan and is currently being updated. Anticipated to be completed in 2026.

Basinwide Water Management Plan (Lower Platte River Basin Coalition)

Seven NRDs in the Lower Platte Basin and the Nebraska Department of Natural Resources formed a coalition to adopt, implement, and maintain a Basinwide Water Management Plan. The plan focuses on water use policies and practices that contribute to the protection of existing surface water and ground water uses while allowing for future water development. The plan was first developed in 2017 and is reviewed annually.

Voluntary Integrated Management Plan

The NRD's voluntary Integrated Management Plan (IMP) took effect in 2014 and is reviewed annually in collaboration with the Nebraska Department of Natural Resources. The last plan annual review was completed in September 2024 and noted a plan update is anticipated to occur between 2025 and 2028. The goal of the update will be to build consistency with the Lower Platte River Basin Coalition between the other Natural Resources Districts. The IMP focuses on integrating the management of all water supplies and uses within the entire district. The three goals of the IMP are to:

1. Achieve a sustainable water supply,
2. Manage the supply and make it available whenever and wherever needed, and
3. Support water use and conservation that optimizes benefits.

With limited surface water sources, variable and discontinuous ground water resources, and the geographic reality of the NRD's downstream location in the river basin, the IMP includes the anticipated need to look outside district boundaries to collaborate and cooperate on future water supply expansion.

Water Quality Management Plan

The district-wide Water Quality Management Plan was first developed in 2019 and was last updated in fall 2024. This plan was prepared to guide the NRD in developing and implementing future projects to improve water quality, hydrology, and aquatic resources with the district. The plan may also serve as a basis for seeking financial support for those projects. The overall purpose of the plan is to ensure *water resources within target areas will be locally managed to restore and/or maintain the quality, diverse uses, and ecosystem services of the streams, lakes, and wetlands for current and future generations using voluntary, economical, and environmentally friendly methods.*

Of note the plan identified priority water bodies and target areas for the NRD. These included Pawnee Reservoir and Middle Creek, East Twin and West Twin Lakes, Decker Creek, Antelope Creek, and Upper Little Salt Creek Watershed (Eastern Saline Wetlands).

Since the 2020 plan, highlighted accomplishments for the NRD include:

Twin Lakes Watershed Target Area Implementation (56-2082)

Following the completion of the 2019 WQMP, LPSNRD begin implementation efforts starting in the watershed area of East and West Twin Lakes. The project received Section 319 funding from NDEE in 2021 with the overall intent to implement best management practices (BMPs) in the watershed. These efforts are intended to reduce pollutant loadings (sediment and nutrients) to East and West Twin Lakes, which will improve water quality entering the lakes from the watershed and help protect future in-lake water quality improvements planned for the lakes. This initial phase of the project is intended to only address external pollutant sources, with future phases planned to address internal (in-lake) sources. To facilitate adoption of agricultural BMPs, information and

education efforts have also been undertaken to target stakeholders, area landowners/producers, and the public.

Waverly Wellhead Protection Area Implementation (56-2287)

The WQMP recognized wellhead protection (WHP) areas as special priority areas due to the influence a WHP Area has on the management needs of source water aquifers and associated public drinking water systems. In the LPSNRD, WHP areas are also referred to as Community Water System Protection Areas (CWSPAs). In 2022, a drinking water protection and management plan (DWMP) was finalized for the Waverly WHP Area, which included a detailed groundwater assessment, focused stakeholder involvement, and outlined key implementation strategies. These two planning efforts complimented each other and helped to bring multiple partners to the table to begin implementation efforts.

The Waverly WHP Area Implementation Project received Section 319 funding from NDEE in 2023. The project is focused on the adoption of agricultural best management practices (BMPs) such as fertilizer and nutrient management, irrigation water management, cover crops, and others. To facilitate the adoption of these practices, this project includes funding for a new staff position with the City of Waverly. This position will expand to work with all wellhead protection areas within the district. The position is leading a focused public outreach and education effort, targeted at key producers and other members of the public, in order to identify barriers to BMP implementation and then overcome them by developing tailored programming to fill potential educational, technical, and monetary gaps. These efforts are building relationships with producers with the goal of increasing adoption of BMPs.

Emergency Preparedness Plans

The NRD developed an Emergency Preparedness Plan (EPP) for the Salt Creek Levee in Lincoln in 2016. The EPP is designed to provide holistic community planning relative to the needs of the levee system. The plan includes risk reduction strategies, emergency preparedness measures, documentation of emergency response activities, telephonic calling trees, and available resources. The NRD noted the EPP should be updated, but is currently cost prohibitive. Ongoing maintenance on the levee system is a priority and must be conducted in coordination with the City of Lincoln for various reaches.

High Hazard Dam Emergency Action Plans

Emergency Action Plans are required for all High Hazard Dams. The NRD also reviews and updates Emergency Action Plans as required for the ten high hazard dams within the district. The NRD regularly hosts dam and levee failure tabletop exercises with key stakeholders. EAPs are planned to be updated throughout 2025.

National Flood Insurance Program (NFIP)

The NRD is not eligible to participate in the NFIP and thus does not. However, the NRD is heavily involved in flood mitigation efforts for communities and jurisdictions across the district which can better support NFIP related priorities. This includes pursuing flood resiliency measures related to natural resource management such as streambank stabilizations, open or green space preservation, wetlands conservation, or other related projects.

Of note, the NRD works closely with communities throughout the district to cost-share or implement flood risk reduction strategies, such as with the City of Lincoln in their Salt Creek Feasibility Study. The goal of the study is to identify strategies with a BCR greater than 1.0 and

provide 100-yr level of physical protection on Salt Creek where the flood is contained in the levee system.

Future Development Trends

The district boundaries of the LPSNRD encompass an area experiencing widespread development, primarily in Lincoln, Waverly, the Interstate 80 corridor, and areas south of the Platte River in northern Cass County. Due to this development, urbanization of the rural landscape around and throughout the district has increased, and the NRD’s responsibilities have expanded. In the past five years, the NRD has been involved in numerous developments and projects in the district, including watershed improvements in the Twin Lakes area and the Waverly Wellhead Protection Area. Rehabilitation of two dams was completed in 2021. The Upper Salt Watershed Dam 3-A and Oak-Middle 82-B Dams had upgrades including new concrete reinforced principal spillway pipes, decommissioning of the existing pipes, new auxiliary spillways, increased height and width, and/or other work.

In the next five years, the LPSNRD will continue to facilitate and assist partners in projects throughout the district, especially as it pertains to flood prevention and watershed protection, specifically along Salt Creek. The NRD recently purchased 20 acres to expand operation and maintenance and storage facilities north of Lincoln. In addition, the NRD recently purchased 11 acres in northwestern Lincoln/Lancaster County area for a future district office site.

Community Lifelines

As listed in the following table, each participating jurisdiction identified community lifelines that are vital for disaster response and essential for returning the jurisdiction’s functions to normal during and after a disaster per the FEMA Community Lifelines guidance. The FEMA lifeline categories include Safety and Security; Food, Water, and Shelter; Health and Medical; Energy; Communication; Transportation; and Hazardous Material Facilities.



LPSNRD Lifelines

CF #	Name	Shelter	Generator	Floodplain
1	Lower Platte South NRD Office (3125 Portia St)	N	Y*	N

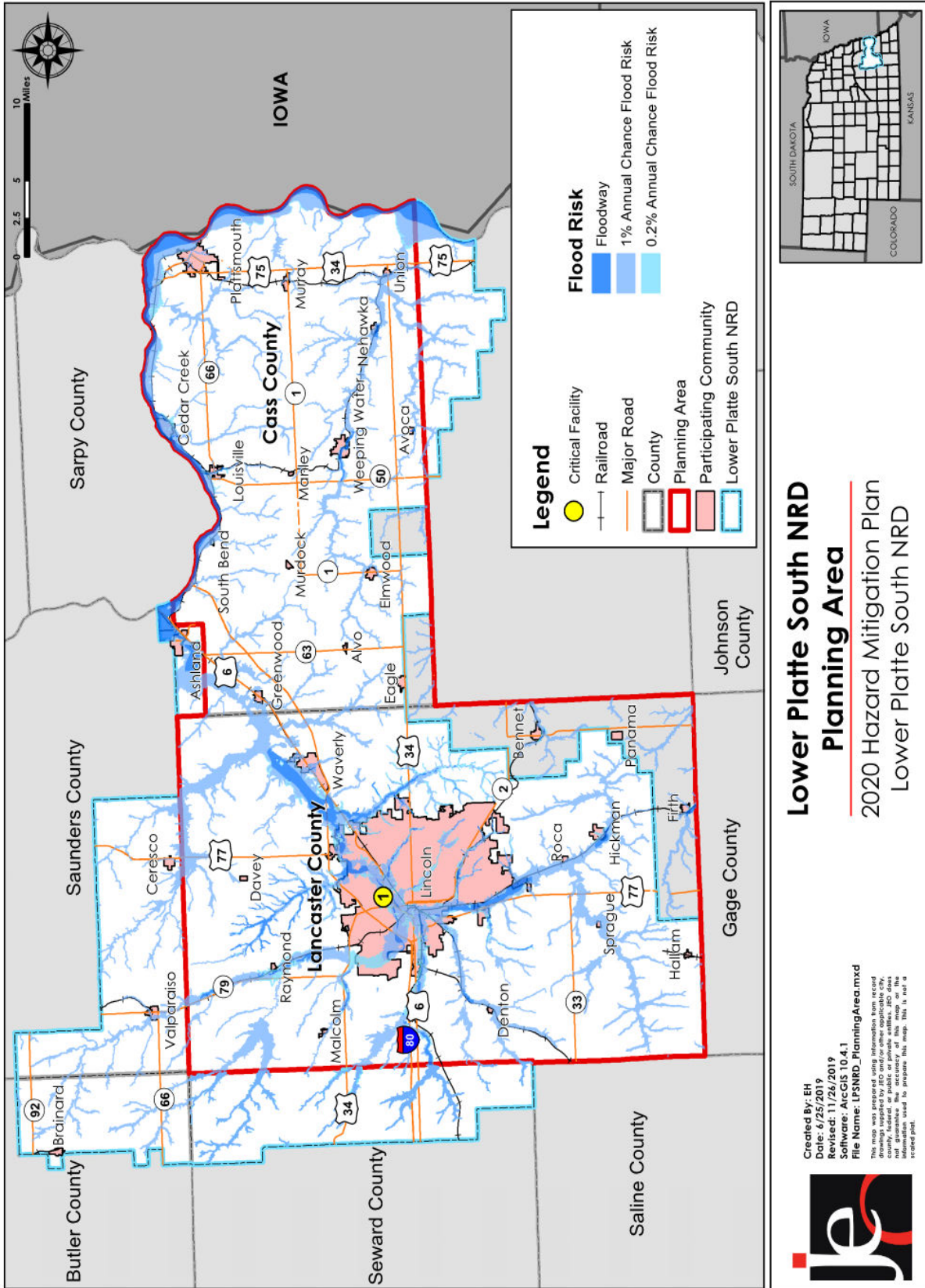
**Includes: three Honda 2,000-watt portable generators; one 2,500-watt portable generator; and one 5,000-watt portable generator*

LPSNRD Other Managed Areas

CF #	Name	General Location	Area Type
2	Lincoln Saline Wetlands Nature Center	Lincoln NE – Capitol Beach	Wetlands
3	Marsh Wren Saline Wetland	Lincoln NE – N 56 th St and I-80	Wetlands
4	Whitehead Saline Wetland	Lincoln NE – N 27 th St and I-80	Wetlands

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CF #	Name	General Location	Area Type
5	Bobcat Prairie Wildlife Management Areas	Denton	WMA
6	Cottontail Wildlife Management Areas	Martell	WMA
7	Little Salt Fork Marsh Preserve Wildlife Management Areas	Between Davey and Raymond	WMA
8	Little Salt Springs Wildlife Management Areas	Between Davey and Raymond	WMA
9	Meadowlark Wildlife Management Areas	Valparaiso	WMA
10	Merganser Wildlife Management Areas	Kramer	WMA
11	Red Cedar Wildlife Management Areas	Brainard	WMA
12	Tanglewood Wildlife Management Areas	Kramer	WMA
13	Timber Point Wildlife Management Areas	Brainard	WMA
14	Wild Plum Wildlife Management Areas	Kramer	WMA
15	Wildwood Wildlife Management Areas	Valparaiso	WMA
16	Homestead Trail	Lincoln	Trail
17	Lied Bridge – Platte River Connection	South Bend	Trail
18	MoPac East Trail	Lincoln	Trail
19	Oak Creek Trail	Brainard	Trail
20	Steifel-Johnson Trailhead	Denton	Conservation Corridor
21	Two Creeks Prairie	Denton	Conservation Corridor
22	Denton Prairie	Denton	Conservation Corridor
23	Kapke Prairie	Denton	Conservation Corridor
24	Honvlez Prairie	Denton	Conservation Corridor



Hazard Prioritization and Mitigation Strategy

The Lower Platte South NRD Hazard Mitigation Plan evaluates a range of natural and human-caused hazards which pose a risk to the counties, communities, and other participants. During the planning process, the local planning team prioritized specific hazards of top concern or the Lower Platte South NRD which required a more nuanced and in-depth discussion of past local events, potential impacts, capabilities, and vulnerabilities. The following section expands on the prioritized hazards identified by the NRD. Based on this analysis, the local planning team determined their vulnerability to all other hazards to be of low concern. For a review and analysis of other regional hazards, please see *Section Four* and *Appendix A*.

Hazard Risk Assessment for the Planning Area

HAZARD TYPE		Count	Property	Crop
Agricultural Disease	Animal Disease	59	407 animals	N/A
	Plant Disease	40	N/A	\$300,996
Dam Failure		3	N/A	N/A
Drought		443/1,1550 months	\$0	\$136,719,893
Extreme Temperatures	Extreme Heat	Avg. 5 days/yr	\$0	\$9,039,795
	Extreme Cold	Avg. 4 days/yr	\$100,000	\$359,455
Flooding	Flash Flood	70	\$5,067,000	\$2,778,045
	Flood	59	\$122,051,000	
Grass/Wildfires		1,295	9,079 acres	\$31,023
Hazardous Materials	Chemical Fixed Sites ³	210	\$1,500,000	N/A
	Chemical Transportation ⁴	238	\$1,376,640	
High Winds & Tornadoes	High Winds	51	\$28,000	\$1,108,865
	Tornadoes	55	\$101,309,000	
Levee Failure		3	-	N/A
Severe Thunderstorms	Hail	581	\$2,049,000	\$17,413,215
	Heavy Rain	14	\$0	
	Lightning	13	\$1,236,400	
	Thunderstorm Wind	348	\$2,049,000	
Severe Winter Storms	Blizzard	18	\$-	\$568,924
	Heavy Snow	9	\$19,000,000	
	Ice Storm	6	\$-	
	Winter Storm	95	\$-	
	Winter Weather	39	\$75,000	
Terrorism		2	<\$1 million	N/A
Total		3,660	\$255,841,040	\$ 168,320,211

Dam Failure

There are over 200 dams located within the LPSNRD, 30 of which are classified by NeDNR as high hazard dams (see table below). While many of the dams across the NRD are privately or locally owned and operated, nine of the 30 high hazard dams are owned and operated by the NRD and one structure is jointly owned with the City of Waverly. The local planning team indicated no significant dam failures have occurred.

The NRD regularly hosts dam failure exercises for high hazard dams in the district. A variety of stakeholders are invited to the exercise to review and test the emergency action plan for the dam. Following the dam failure exercise, an After-Action Report identifies areas for improvement for the dam owner and stakeholders that are critical to an emergency response at the dam. All ten of the LPSNRD High Hazard Dam Emergency Action Plans were reviewed and revised in 2020 through 2022 and are currently being reviewed and updated again in 2025.

Two dams, Upper Salt Watershed Dam 3-A and Oak-Middle 82-B Dam completed rehabilitation to meet higher standards in 2021. The dam projects included upgrades such as new concrete reinforced principal spillway pipe, decommissioning of the existing pipe, new auxiliary spillway, increased height and width to the dam, filling of existing auxiliary spillway, and other work.

High Hazard Dams in the LPSNRD

City	Name	NIDID	Purpose	Dam Height	Maximum Storage (acre-feet)
Waverly (Lancaster County)	Ash Hollow Dry Dam**	NE08364	Flood Control	33	1,744
Rural Rock Bluff (Cass County)	Beaver Lake Dam	NE00102	Recreation	96	12,760
Rural Ashland (Cass County)	CenturyLink Dam	NE02322	Recreation	44	173
Lincoln (Lancaster County)	Korver Dam	NE02652	Flood Control/Other	35	383
Rural Louisville (Cass County)	Mill Creek Rd Site 7*	NE02399	Flood Control	41	213
Rural Valparaiso (Lancaster County)	N Oak Creek 1-A*	NE01665	Flood Control	48	3,168
Farmstead (Seward County)	Oak-Middle 82-B*	NE00068	Flood Control	35.4	371.4
Plattsmouth (Cass County)	Plattsmouth 10-A	NE00097	Flood Control	40	137
Plattsmouth (Cass County)	Plattsmouth 12-A	NE00099	Flood Control	32	76
Plattsmouth (Cass County)	Plattsmouth 18-A	NE00098	Flood Control	25	117
Plattsmouth (Cass County)	Plattsmouth 4-A	NE01888	Flood Control	25	16
Plattsmouth (Cass County)	Plattsmouth 7-C	NE01889	Flood Control	26	19

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City	Name	NIDID	Purpose	Dam Height	Maximum Storage (acre-feet)
Rural Denton (Lancaster County)	Salt Creek Site 10-Yankee Hill	NE01058	Flood Control	54	10,300
Rural Denton (Lancaster County)	Salt Creek Site 12-Conestoga	NE01055	Flood Control	60	15,000
Lincoln (Lancaster County)	Salt Creek Site 13-Twin Lakes	NE01060	Flood Control	55	11,750
Rural Malcolm (Lancaster County)	Salt Creek Site 14-Pawnee	NE01057	Flood Control	70	38,300
Lincoln (Lancaster County)	Salt Creek Site 17-Antelope Creek-Holmes	NE01061	Flood Control	61	7,455
Rural Raymond (Lancaster County)	Salt Creek Site 18-Branched Oak	NE01063	Flood Control	82	122,283
Rural Sprague (Lancaster County)	Salt Creek Site 2-Olive Creek	NE01062	Flood Control	46	8,590
Rural Sprague (Lancaster County)	Salt Creek Site 4-Bluestem	NE01064	Flood Control	59	17,550
Rural Hickman (Lancaster County)	Salt Creek Site 8-Wagon Train	NE01056	Flood Control	52	15,050
Hickman (Lancaster County)	Salt Creek Site 9-Stagecoach	NE01059	Flood Control	48	10,200
Rural Lincoln (Lancaster County)	Stevens Creek A17-1*	NE02757	Flood Control	38	1,127
Rural Lincoln (Lancaster County)	Stevens Creek A2-1*	NE02756	Flood Control	25	256
Rural Hickman (Lancaster County)	Upper Salt Creek 10-A*	NE00533	Flood Control	36	1,689
Rural Hickman (Lancaster County)	Upper Salt Creek 35-A*	NE00523	Flood Control	32	450
Rural Sprague (Lancaster County)	Upper Salt Creek 3-A*	NE00505	Flood Control	45	1,400
Lincoln	Village Gardens Dam	NE02805	Flood Control	26	51

City	Name	NIDID	Purpose	Dam Height	Maximum Storage (acre-feet)
(Lancaster County)					
Lincoln (Lancaster County)	Waterford Estates Dam*	NE02837	Flood Control	38	2,081
Rural Lincoln (Lancaster County)	Wedgewood Lake Dam	NE00527	Recreation	16	236

*High-hazard dams owned and operated by the LPSNRD; **HHDs owned and operated by the LPSNRD and City of Waverly

Action	Hazard Risk Reduction- DNR Collaborative Dam Improvements
Description	Continue to work with Nebraska Department of Natural Resources to reduce flood hazard risk. Dam hazard updates.
Hazards Addressed	Dam Failure, Flooding
Estimated Cost	Varies
Potential Local Funding	NRD General Budget
Lead Agency	LPSNRD, County EMA, Community Governments
Timeline	5+ years
Priority	Medium
Status	The NRD continues to work alongside NeDNR for dam inspection and rehabilitation efforts. The NRD also works with the City of Lincoln for floodplain easement purchases. Specific dams undergoing improvements include Stevens Creek A 17-1 for vegetation removal and WW 5K is under contract for wave berm and plunge pool rehabilitation.

Drought

The local planning team indicated the entire district is vulnerable to the impacts of drought. Since 1895, the district has been in drought conditions 28% of all months. Specifically, drought conditions in 2012 negatively impacted the local communities and caused significant damage. The LPSNRD is concerned about the impacts of drought conditions on water quality and quantity throughout the district. Communities throughout the district have implemented water restriction policies following drought events and rely on the NRD to be a local partner and guide in managing water resources during hazard events.

The NRD has developed a Drought Response Plan and was a collaborative member of the Lower Platte River Consortium Drought Contingency Plan, approved in December 2019, which both undergo periodic reviews. The Drought Contingency Plan includes the following partners: Lower Platte North NRD, Papio-Missouri River NRD, Omaha Metropolitan Utilities District, City of Lincoln Water System, and NeDNR. The Plan identified several mitigation measures which may improve available water supplies for the region during periods of drought. It is crucial to note that these actions are currently in the evaluation stage and no formal actions have been selected. Actions identified in the Drought Contingency Plan are listed below, with further specific details available in the final plan (<https://www.lpsnrd.org/publications/lpsnrd-plans-studies>). Drought Response Actions can include: implementing Ground Water Allocation measures, coordinating with NeDNR

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to limit surface water appropriation by junior users, and/or Push/Develop Drought Education Resources.

As the NRD manages groundwater, additional conversations have been held between the NRD, county emergency management, and local fire protection districts to have access to water storage facilities if needed for fire response or suppression. Pump lines have been installed at a few NRD recreation sites including Timber Point and Red Cedar. While these agreements are informal, additional emphasis has been placed on them after significant fire events in Lancaster County.

Action	Drought Feasibility Study
Description	Conduct a feasibility study of potential drought mitigation actions identified in the Drought Contingency Plan.
Hazards Addressed	Drought
Estimated Cost	Unknown
Potential Local Funding	NRD General Budget
Lead Agency	LPSNRD
Timeline	2 years
Priority	Medium
Status	Not yet started.

Action	Continue & Expand Water Conservation Awareness Programs, such as pamphlets
Description	Improve a program to conserve water use by the citizens during prolonged periods of drought. Potential restrictions on water could include limitations on lawn watering, car washing, or water sold to outside sources. Work with DNR on farm irrigation restrictions.
Hazards Addressed	Drought
Estimated Cost	\$1,000 +
Potential Local Funding	NRD General Budget
Lead Agency	LPSNRD
Timeline	2-5 years
Priority	Low
Status	Not yet started.

Action	Integrated Management Plan (IMP)
Description	Maintain and update Integrated Management Plan to ensure sufficient water supply for the future.
Hazards Addressed	Drought
Estimated Cost	Varies
Potential Local Funding	NRD General Budget
Lead Agency	LPSNRD and NeDNR
Timeline	5+ years
Priority	Medium
Status	The IMP has been developed as a joint effort by the NRD and NeDNR, and reviews are completed annually. However, identified a need to evaluate hydrologically connected areas. NeDNR is working on new modeling which the NRD may use to review and revise future actions for groundwater allocation and management.

Action	Drought Response Plan and Drought Contingency Plan
Description	Review, update, and implement the two drought plans to reduce impacts of drought across the NRD.
Hazards Addressed	Drought
Estimated Cost	Varies
Potential Local Funding	NRD General Budget
Lead Agency	LPSNRD, Papio-Missouri River NRD, Lower Platte North NRD, and other stakeholders
Timeline	2-5 years
Priority	Medium
Status	Completed Drought Response Plan (2015) and Drought Contingency Plan (2019) will be reviewed regularly and updated as needed. The NRD is currently evaluating ways to incorporate drought design considerations into future flood control structures. Key actions have been identified from plan such as removing cedar trees, but other actions to be evaluated after final plan approved by board.
Ongoing Actions for LPSNRD from State Drought Plan	<ul style="list-style-type: none"> • Cost share on soil and water conservation – the NRD will assist landowners with the planning, design, and cost of installing soil and water conservation practices on their property. • Take well measurements every spring – the NRD takes well measurements every spring to determine if any GWRs need to go into Phase II or III management. • Require meters on all wells and will issue allocation if needed – the NRD requires all wells that pump over 50 gallons per minute to have a meter. If water meters are showing more usage than normal the NRD is able to put allocations on the GWR to reduce usage. • Work with private well owners – the NRD will work with private well owners to either drill the current well deeper or find a new well that does not have quality or quantity issues. • NRD encourage indoor and outdoor conservation of water – the NRD encourages residents in the district to conserve water.
Encouraged Actions for LPSNRD from State Drought Plan	<ul style="list-style-type: none"> • Rain barrels for homeowners – the NRD encourages residents in the district to buy a rain barrel to capture rain to water plants with. • Encourage landowners to join NeRain • Provide educational materials to landowners about water conservation measures and effective irrigation management techniques • Work with health department to remove standing water – remove standing water to prevent mosquitoes with the West Nile Virus from breeding. • Work with communities to develop list of large, industrial, independent water users in the LPSNRD • Water Resources Subcommittee should start a conversation and work with municipalities and large, independent users to implement water conservation.

Flooding

Flooding is a significant concern for the district, especially as extensive flooding impacted the areas in 2011, 2015, and 2019. The NCEI reported 106 flood events between 1996 and 2024 which have caused over \$120 million in property damages. There are nearly 200,000 acres across Lancaster and Cass Counties located within the 100-yr floodplain and over 7,000 acres within the 500-yr floodplain. Flooding significantly damages property, recreational areas, utilities, rail lines and transportation corridors, hindering travel for emergency response and putting people at risk. The Lower Platte South NRD is a key partner in many flood risk resiliency projects across the planning area, as well as a critical partner in broad multi-jurisdictional flood risk resiliency projects.

Currently a large priority for the NRD includes evaluating flood risk reduction measures along Salt Creek. A Salt Creek Floodplain Resiliency Study was completed in 2020 and the NRD and City of Lincoln are currently working collaboratively on a feasibility study to determine which alternatives can be implemented as identified through the study. The NRD also works collaboratively with numerous communities to achieve flood risk reduction.

For example:

- As of 2024 Beaver Lake Homeowner Association in Cass County is looking into a dam study to evaluate potential problems. Anticipated completion of the study is by end of year 2025.
- Cost share with the City of Weeping Water for a stream bank analysis. Currently in the design phase with a final review by the NRD anticipated for completion in summer 2025. This would specifically be focused on the Weeping Water park to help avoid erosion problems by controlling stream channel and putting it back to the original flow.
- Private lands cost share program with the NRD started in 2023. The NRD will provide 75% of cost up to \$10,000 for habitat restoration projects. This could include restoration of grasslands, invasive species removal, prescribed fire, timber stand improvement, or other projects. Landowners adjacent to public access areas or the NRD holds a conservation easement on the properties. As of summer 2024 two projects were in application review.
- WFPO projects – over 500 projects have been submitted for approval, such as improvements for Little Salt Creek to improve flood resiliency, wetland functions, and flood storage capacity.

It is extremely likely flooding will continue to occur across the district and impact communities, recreational areas, and infrastructure.

Action	Preserve Floodplain
Description	Preserve natural and beneficial functions of floodplain land through measures such as retaining natural vegetation, restoring streambeds, and preserving open space in the floodplain.
Hazards Addressed	Flooding
Estimated Cost	Varies on location and cost of land.
Potential Local Funding	NRD General Budget, grant funds as available (NRCS grant funds)
Lead Agency	LPSNRD and City Governments
Timeline	2-5 years
Priority	High
Status	In Progress - The NRD has helped with or approved floodplain and conservation easements which has converted many acres to woodlands, wetlands, and/or prairies. NRD has purchased conservation easements in Denton (two near Haines Branch) and NW Lincoln (Arnold Heights/9

Action	Preserve Floodplain
	mile prairie). Current focus is on the Little Salt Creek, the Prairie Corridor at Haines Branch, or Rock Creek (Saline Wetlands).

Action	Green Mitigation
Description	Educate the public and business owners regarding rain gardens, green roofs, and other minor mitigation measures.
Hazards Addressed	Extreme Temperatures, Flooding, Severe Thunderstorms (pluvial flooding)
Estimated Cost	Varies
Potential Local Funding	NRD General Budget
Lead Agency	LPSNRD
Timeline	1 year
Priority	Low
Status	The NRD has built partnerships with UNL extension offices and cost share opportunities with communities. The NRD identified the need to emphasis education on the local side and collaboratively sharing developed information. NRD will work collaboratively with communities to showcase efforts such as WaterWise, Lincoln Salt Creek Resiliency Feasibility Study, and/or trail corridor improvements.

Action	Dead Mans Run Flood Reduction Project
Description	Work to reduce flooding risks along Deadmans Run and remove properties from the 1% Annual Chance Floodplain.
Hazards Addressed	Flooding, Severe Thunderstorms
Estimated Cost	\$35 Million
Potential Local Funding	NRD General Budget
Lead Agency	NRD Board, City of Lincoln
Timeline	1 year design, 2-5 years construction
Priority	High
Status	In Progress – currently in the design phase. The NRD and City of Lincoln has hired an engineering firm to complete a study. The goal of the study would be to remove an estimated 500 homes and businesses from the 100-yr floodplain. The project was originally proposed and led by the United States Army Corp of Engineers (USACE) and expected to cost \$25.5 million. USACE planned to invest \$10 million and the City and LPSNRD planned to split \$15.5 million for the project. Due to increased design costs, material prices, and rising interest rates, the original cost of the project escalated to \$60 million in 2024. Therefore, the City and LPSNRD updated the plan with the USACE no longer involved in the project. The City and LPSNRD have hired an engineering consultant and are funding the project by splitting costs evenly.

Action	Property Acquisition, Elevation or Floodproofing
Description	Assist in the acquisition, elevation, floodproofing and/or demolition of properties located in the floodplain or flood risk hazard areas.
Hazards Addressed	Flooding
Estimated Cost	Varies by structure and need
Potential Local Funding	General Fund – local cost share match to FMA or SWIFT Grant

Action	Property Acquisition, Elevation or Floodproofing
Lead Agency	Lower Platte South NRD Support from Cass County and NeDNR
Timeline	5+ years
Priority	High
Status	The Lower Platte South NRD is working as a lead sponsor for flood risk reduction for properties in the district in collaboration with Cass County and NeDNR. One residential property is located near the Village of South Bend and is exploring elevation as a method of floodproofing, with the need for additional funding or cost share options.

Levee Failure

Levee failure is a concern for the local planning team due to the likelihood of damage to infrastructure and danger to residents in the district. There are 11 federal levees and five non-federal levees located within the district. However, nine of the 16 levees are sponsored or co-sponsored by the LPSNRD. The tables below describe only the LPSNRD-sponsored levees within the district, as reported in the Army Corps of Engineers National Levee Database. Note that a single levee system may include multiple segments, which are separated in the tables below. While the Clear Creek Levee System in Saunders County is co-sponsored by the Lower Platte North NRD (LPNNRD) and LPSNRD, the lead sponsor is the LPNNRD as most of the system is located in the LPNNRD district and only the extreme southern section, notably the fuse plug portion, is within the jurisdiction of the LPSNRD. For a full list of levees in the planning area, see *Section Four: Risk Assessment*.

In 2016, the NRD developed an Emergency Preparedness Plan (EPP) for the Salt Creek Levee in Lincoln. The EPP conveys procedures and processes that address levee emergency situations based on pre-identified triggers. The plan outlines stakeholder’s roles and responsibilities, risk awareness communication, flood-related warnings, evacuation protocols and routes, emergency levels and activations, flood fighting techniques and resources, and notification processes. Following the development of the EPP, the NRD hosted levee stakeholders at a levee failure tabletop exercise to ensure emergency activations and stakeholder roles and responsibilities were properly outlined in the plan. The NRD will continue to host tabletop exercises in the future.

The March 2019 event caused significant damage to numerous levees across the district and eastern Nebraska. In particular, the Cedar Creek levee was damaged, and the LPSNRD assisted local entities with repairs. Furthermore, the Clear Creek Levee System, located along the right bank of the Platte River in eastern Saunders County, was breached near Camp Ashland, which is a Nebraska National Guard training site. It also protects portions of the City of Lincoln’s wellfield. Both Camp Ashland and the wellfield were heavily damaged during the flood.

The Cedar Creek Levee System was damaged from flooding events 2024 and repair efforts are currently being negotiated. The Lower Platte South NRD plans to serve as the local sponsor for repairs, while the Omaha Fish and Wildlife will be financially responsible for repairs. Repairs are anticipated to be completed by end of 2025 and are in the design phase.

Action	Emergency Action Plans and Exercises
Description	Maintain NRD Emergency Action Plans to ensure safety of dams in the NRD. Conduct regular tabletop exercises to implement EAPs and ensure ability to respond effectively to dam failure events.
Hazards Addressed	Dam Failure, Levee Failure

Action	Emergency Action Plans and Exercises
Estimated Cost	\$1,000 +
Potential Local Funding	NRD General Budget
Lead Agency	LPSNRD
Timeline	5+ years
Priority	Medium
Status	<p>This is an ongoing action, as the LPSNRD updates ten Emergency Action Plans for High Hazard Dams every five years. All EAPs were reviewed or updated 2020-2022. A TTX was held for Ash Hollow dry dam in March 2023.</p> <p>The next dam has not yet been determined for a TTX.</p>

Action	Hazard Education
Description	Increase public awareness of vulnerability and risk reduction measures through hazard education.
Hazards Addressed	All Hazards – specifically Flooding, Dam Failure, Levee Failure
Estimated Cost	\$0 - \$1,000
Potential Local Funding	NRD General Budget
Lead Agency	LPSNRD
Timeline	5+ years
Priority	Medium
Status	<p>Hazard education is an ongoing effort for the NRD. They sponsor High Hazard Dam workshops every four years, share information related to drought response, levee safety workshops, and participate in the Salt Creek Flood Resiliency Committee meetings. The NRD has found project specific open houses and outreach to be successful, but general information has been difficult to disperse.</p> <p>The NRD is taking additional IAP2 public participation steps as part of the Salt Creek Flood Resiliency Feasibility Study which will include a stakeholder advisory committee and public advocacy regarding dams, levee systems, and flooding.</p>

Section Seven | Lower Platte South NRD Profile

LPSNRD Sponsored Levees

Name	Sponsor	Location	River	Length (miles)	Type of Protection	Protected Area (sq miles)	Risk Level	USACE?
Salt Creek LB & Haines RB	LPSNRD	Lincoln, Lancaster County	Salt Cr, Haines Cr	1.25	Urban	0.19	Low	Y
Salt Creek RB	LPSNRD	Lincoln, Lancaster County	Salt Creek	4.71	Urban	1.33	Moderate	Y
Salt Creek LB & Haines LB & Middle Cr RB	LPSNRD	Lincoln, Lancaster County	Salt Cr, Haines CR	2.49	Urban	0.47	Low	Y
Salt Creek LB & Middle Creek LB	LPSNRD	Lincoln, Lancaster County	Salt Cr, Middle Cr	1.5	Urban	0.47	Moderate	Y
Salt Creek LB & Oak Creek LB	LPSNRD	Lincoln, Lancaster County	Salt Cr, Oak Cr	1.72	Urban	0.45	Low	Y
Salt Creek RB to Dead Man's Run	LPSNRD	Lincoln, Lancaster County	Salt Creek	1.62	Urban	0.44	Low	Y
Salt Creek RB & Dead Man's Run RB	LPSNRD	Lincoln, Lancaster County	Salt Creek	1.6	Urban	0.38	Low	Y
Cedar Creek (Omaha F&W) – Platte RB*	Omaha Fish & Wildlife Club and LPSNRD (co-sponsors)	Cedar Creek, Cass County	Platte River	1.56	Residential	0.38	Not Screened	N
Clear Creek – Platte River RB	LPNNRD and LPSNRD (co-sponsors)	Wann, Saunders County	Plate River	12.25	Urban	28.04	Not Screened	Y

Source: Army Corps of Engineers National Levee Database and LPSNRD

*Cedar Creek Omaha F&W is not a USACE Sponsored Levee – included here with available information

Severe Thunderstorms

Severe thunderstorms were identified as a hazard due to their frequency and the high likelihood of damage. Severe thunderstorms include heavy rain, high winds, lightning, and hail, and are a common occurrence across Nebraska. The NCEI reported 961 severe thunderstorm events in the planning area between 1996 and 2024, which caused over \$6 million in property damages and nearly \$17 million in crop damages. The planning area’s economy is heavily tied to the agricultural market, which is significantly impacted by heavy rains associated with severe thunderstorms. The LPSNRD manages numerous public recreation areas which experience tree damage after storms. Wildwood Wildlife Management Area, one of the most heavily used recreation areas owned by the NRD, has two enclosed restroom structures that can serve as sheltering locations, but they are not FEMA certified.

Action	Storm Shelters
Description	Design and construct storm shelters and safe rooms in highly vulnerable areas such as public recreation areas which have restrooms and picnic areas.
Hazards Addressed	Hail, High Winds, Severe Thunderstorms, Tornadoes
Estimated Cost	\$250 per sf
Potential Local Funding	NRD General Budget
Lead Agency	LPSNRD
Timeline	5+ years
Priority	Low
Status	New community park facility at 2180 Arbor Rd will need to include some sheltering facility. Additional concerns exist for storm shelter and protection for unhoused populations which move across various parks or recreation areas.

Action	Hazardous Tree Removal
Description	Educate public on appropriate tree planning, assist in removing hazardous trees and assist in efforts to augment tree stock.
Hazards Addressed	Agricultural Plant Disease, Grass/Wildfire, High Winds, Severe Thunderstorms, Severe Winter Storms, Tornadoes
Estimated Cost	Unknown
Potential Local Funding	NRD General Budget
Lead Agency	LPSNRD, Nebraska Forest Service
Timeline	2-5 years
Priority	Medium
Status	In Progress - the NRD currently assists in removing hazardous trees and has programs in place to replace removed trees. Additional emphasis is needed on removing ash trees which are at high mortality risk due to emerald ash borer (EAB). Both Lancaster and Cass Counties have had confirmed cases of EAB. The NRD is also working with a forester to evaluate all trails systems for hazardous trees requiring replacement. MoPac trail has been completed, others are on the list. Trees to evaluate include dying and damaged Elm, Ash, and Easter Red Cedar. Pervasive drought conditions over the past several years have increased tree stress or mortality.

Other Capacity or Resiliency Based Actions

Action	Infrastructure Hardening
Description	Install vehicular barriers to prevent accidental, or purposeful, vehicular impacts to critical facilities and key infrastructure such as wells, trails, recreation areas, etc.
Hazards Addressed	Terrorism – Property Protection
Estimated Cost	\$5,000 +
Potential Local Funding	NRD General Budget
Lead Agency	LPSNRD
Timeline	2-5 years
Priority	Low
Status	The NRD has monitoring wells located across the district which are gated off from public vehicles and cattle. Other trails have bollards and signage to protect them as the NRD is required to use sites to test water quality. Additional barricade materials are needed to protect gate structures or other NRD properties.

Completed/Removed Mitigation Actions

Action	Backup Generators
Description	Provide backup power systems to provide redundant power supply to critical facilities and key infrastructure.
Hazards Addressed	Extreme Temperatures, Severe Thunderstorms, Flooding, Severe Winter Storms, Tornadoes and High Winds
Status	Completed – purchased a new generator.

Action	Incorporate Hazards in Planning Mechanisms
Description	Incorporate known hazards into existing planning mechanisms as appropriate.
Hazards Addressed	All Hazards
Status	Completed - Integrating hazards into various planning mechanisms is an ongoing effort, which is detailed in the Plan Integration section of this profile.

Action	Utilize low impact development practices and green infrastructure to reduce flood risk
Description	Low impact development practices and green infrastructure can reduce runoff and result in a reduction in stormwater-related flooding.
Hazards Addressed	Flooding, Severe Thunderstorms (pluvial flooding)
Reason for Removal	Removed – this is part of standard operation for the NRD owned properties, but this action is outside the regulatory authority of the NRD to require in other areas.

Community Profile

Village of Brainard

Lower Platte South NRD Multi-Jurisdictional Hazard Mitigation Plan 2025 Update

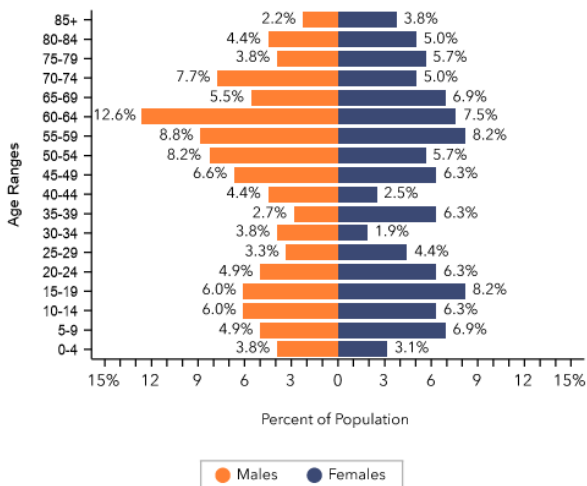
Community Summary Fact Sheet

Brainard Village, NE
Lower Platte South NRD Hazard Mitigation Plan 2025

341
50.5
\$86,446
\$169,118
0.5%
10%

Population
Median Age
Median Household Income
Median Home Value
Unemployment Rate
Households Below the Poverty Level

AGE PYRAMID



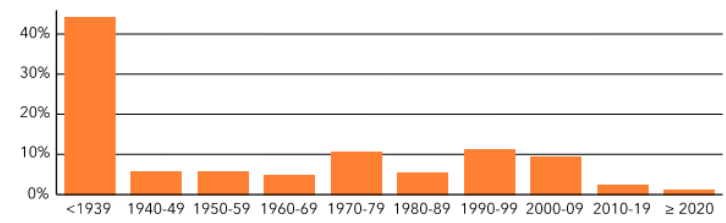
TOTAL POPULATION

2023 Total Population (Estimate)	341
2020 Total Population (U.S. Census)	336
2010 Total Population (U.S. Census)	331
2000 Total Population (U.S. Census)	384

AT RISK POPULATION

- 40 Households With Disability
- 85 Population 65+
- 1 Households Without Vehicle

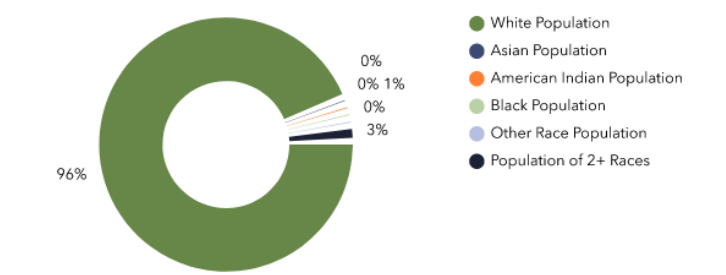
HOUSING: YEAR BUILT



COMMUTER

- 0% Workers Who Took Public Transportation
- 0% 90+ Minute Commute

POPULATION BY RACE



HOUSING

- 10% Vacant Housing Units
- 19% Renter Households
- 2% Mobile Homes

Source: Esri, U.S. Census, ACS. Esri forecasts for 2023, 2020, 2010, 2000, 2017-2021, 2028.

Local Planning Team

Local Planning Team

Name	Title	Jurisdiction
Carla Sander	Clerk & Treasurer	Village of Brainard

Plan Maintenance

Hazard Mitigation Plans should be living documents and updated regularly to reflect changes in hazard events, priorities, and mitigation actions. These updates are encouraged to occur after every major disaster event, alongside community planning documents (i.e. annual budgets and Capital Improvement Plans), during the fall before the HMA grant cycle begins, and/or prior to other funding opportunity cycles begin.

The Village Clerk and Board Chairperson will be responsible for reviewing and updating the community profile outside of the five-year update. The Village of Brainard will review the plan annually and the public will be notified during village board meetings and required public notice postings.

Location and Geography

The Village of Brainard is in the central portion of Butler County and the northernmost community in the Lower Platte South NRD. Brainard is approximately 10 miles north of the Lancaster County line and 15 miles south of the Platte River. The Village covers an area of 0.33 square miles. There are two bodies of water near the town. The biggest is the North Oak Creek Reservoir 6B, 1.45 miles east of town. The other is the Middle Oak Creek, which forms flows west-to-east about two miles east of town.

Capability Assessment

The planning team assessed the Village of Brainard’s hazard mitigation capabilities by reviewing planning and regulatory capabilities, administrative and technical capabilities, fiscal capabilities, and education and outreach capabilities.

Capability Assessment

<i>Capability/Planning Mechanism</i>		<i>Yes/No</i>
<i>Planning & Regulatory Capability</i>	Comprehensive Plan	Yes
	Capital Improvements Plan	No
	Economic Development Plan	No
	Emergency Operations Plan	Yes, County
	Floodplain Management Plan	No
	Storm Water Management Plan	No
	Zoning Ordinance	Yes
	Subdivision Regulation/Ordinance	Yes
	Floodplain Ordinance	No
	Building Codes	Yes
	Water System Emergency Response Plan	No
	Wellhead Protection Plan	No
	National Flood Insurance Program	No
	Community Rating System	No
	Community Wildfire Protection Plan	Yes
Other (if any)		
<i>Administrative & Technical Capability</i>	Planning Commission	Yes
	Floodplain Administrator	No
	GIS Capabilities	No
	Chief Building Official	No
	Civil Engineering	Yes
	Grant Manager	No
	Mutual Aid Agreement	Yes
	Other (if any)	
<i>Fiscal Capability</i>	1- & 6-Year Plan	Yes
	Applied for Grants in the Past	No
	Awarded a Grant in the Past	No
	Authority to Levy Taxes for Specific Purposes such as Mitigation Projects	Yes
	Gas/Electric Service Fees	Yes
	Storm Water Service Fees	No
	Water/Sewer Service Fees	Yes
	Development Impact Fees	No
	General Obligation Revenue or Special Tax Bonds	No
	Other (if any)	
<i>Education &</i>	Local Citizen Groups or Non-Profit Organizations Focused on Environmental Protection,	Yes

Capability/Planning Mechanism		Yes/No
Outreach Capability	Emergency Preparedness, Access and Functional Needs Populations, etc.	
	Ongoing Public Education or Information Program (e.g., Responsible Water Use, Fire Safety, Household Preparedness, Environmental Education)	No
	Natural Disaster or Safety Related School Programs	No
	StormReady Certification	No
	Firewise Communities Certification	No
	Tree City USA	Yes
	Other (if any)	

Brainard Overall Capability

Capability	2020 Plan	2025 Plan
Financial Resources to Implement Mitigation Projects	Moderate	Moderate
Staff/Expertise to Implement Projects	High	High
Public Support to Implement Projects	High	High
Time to Devote to Hazard Mitigation	High	High
Ability to Expand and Improve the Identified Capabilities to Achieve Mitigation	-	Moderate

National Flood Insurance Program (NFIP)

The Village of Brainard is not a part of the National Flood Insurance Program. Due to the low risk to flooding and limited floodplain areas, participation is not a priority for the Village. There is no intention to join the NFIP at this time; however, Brainard may revisit its decision if flood risk hazard maps are updated by Nebraska Department of Natural Resources.

Parcel Improvements and Valuation

The planning team requested GIS parcel data from the County Assessor as of September 2024. This data allowed the planning team to analyze the location, number, and value of property improvements at the parcel level. The data did not contain the number of structures on each parcel. A summary of the results of this analysis is provided in the following table. Several structures in Brainard have been removed from the floodplain via LOMA. A summary of LOMAs identified for Brainard can be found in the table below.

Parcel Improvements and Value in the Floodplain

Number of Improvements	Total Improvement Value	Number of Improvements in Floodplain	Value of Improvements in Floodplain	Percentage of Improvements in Floodplain
198	\$27,295,930	0	0	-

Source: County Assessor, 2024

Flood Map Products

Type of Product	Product ID	Effective Date	Details
FIRM Panels	31023CIND0A	08/16/2011	Current FIRM Panels
FIRM Panels	31023C0260C	08/16/2011	Current FIRM Panels
FIRM Panels	31023C0270C	08/16/2011	Current FIRM Panels
FIRM Panels	31023C0290C	08/16/2011	Current FIRM Panels

Source: Flood Map Service Center

Plans and Studies

Brainard has several planning documents that discuss or relate to hazard mitigation. Each plan is listed below along with a short description of how it is integrated with the hazard mitigation plan or how it contains hazard mitigation principles. When the Village updates these planning mechanisms, the local planning team will review the hazard mitigation plan for opportunities to incorporate the goals and objectives, risk and vulnerability data, and mitigation actions into the plan update.

Comprehensive Plan

The Village of Brainard has a Comprehensive Plan that was last updated in 2018. The plan does not discuss natural hazards but does include future land use maps, goals and objectives aimed at safe growth and encourages infill development.

Ordinances and Regulations

The Village’s zoning ordinance outlines where and how development should occur in the future and the subdivision regulations govern the division of land from one or more larger parcels into smaller lots. Brainard’s Zoning Ordinance and Building Codes are updated annually and discourage development in industrial areas, outline proper sump pump installation, require insurance on community owned facilities, and will have all new powerlines buried.

Building Codes

The building code sets standards for constructed buildings and structures. Brainard implements Butler County’s building codes which are the 2018 International Building Code. Enforcement of the code and inspection is done through County Zoning after the Village handles the initial permitting process.

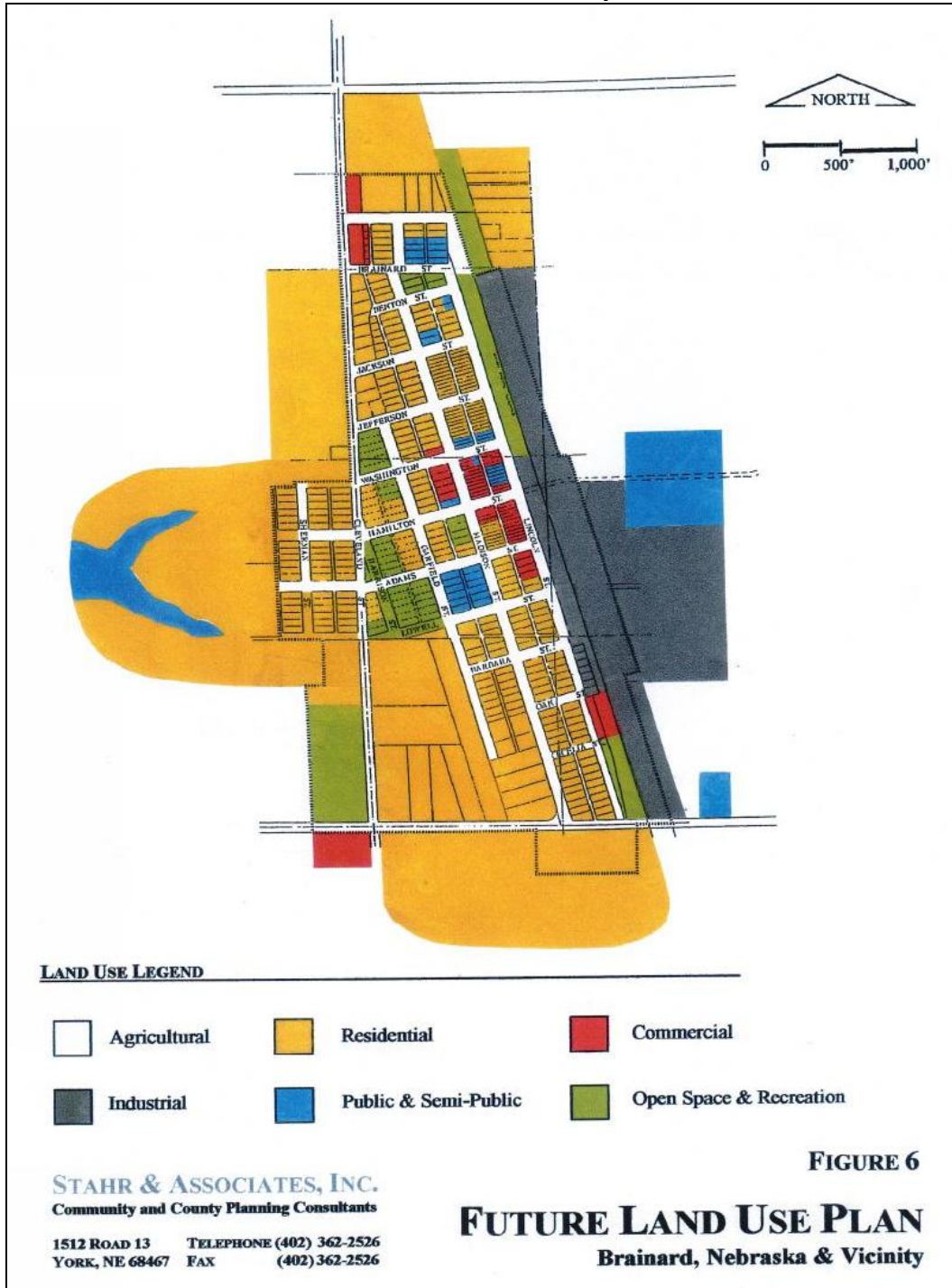
Southeast Nebraska Community Wildfire Protection Plan (2020)

The purpose of this Community Wildfire Protection Plan (CWPP) is to provide a tool for effectively managing fire and hazardous vegetative fuels and to bolster collaboration and communication among the various agencies and organizations who manage fire in Southeast Nebraska. The entire county lies within the upland tallgrass prairie vegetation zone. Agriculture crop fields, hay land, and grazing lands cover much of the county. The Platte River forms the north county line. The area’s most at-risk from wildfire are the lands surrounding municipalities and recreational and residential areas along the rivers where there are heavy fuels and limited access. The Rising City Fire Department identified Summit Township, Adamy Addition and all along the south bluffs of the Platte River Valley east of Adamy Addition as areas of particular concern due to multiple structures, difficult access, rough terrain, one way in/out, heavy fuels, and lack of water within effective distance.

Future Development Trends

Over the past five years, Frontier Co-op has expanded their capacity with more storage space. The village has added 13 new homes in a new development on the west sides of town. More new housing is planned for a development along the southern boundary of the village. Brainard's population has remained stable, with families drawn to the area by the school and swimming pool.

Future Land Use Map



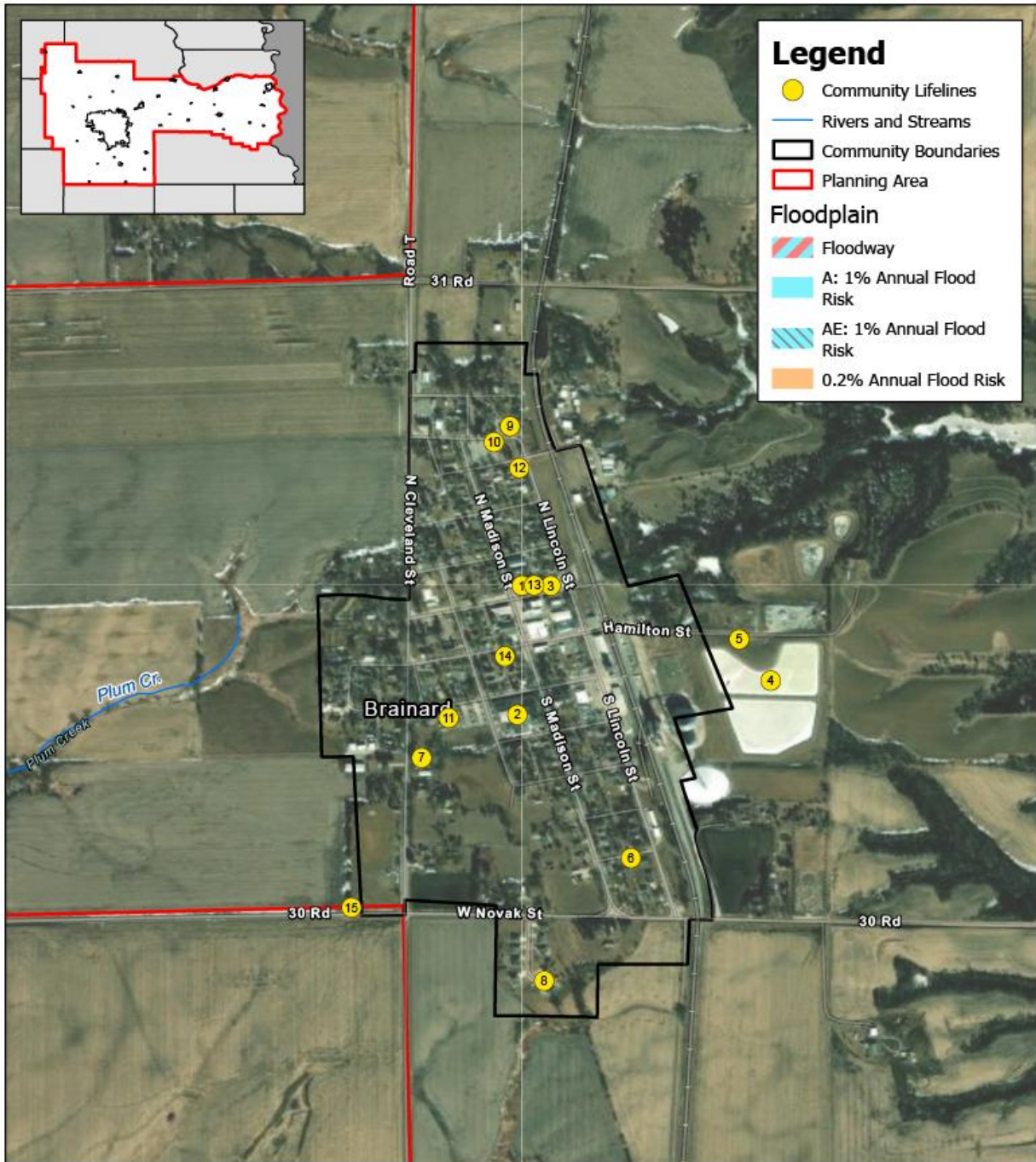
Community Lifelines

As listed in the following table, each participating jurisdiction identified community lifelines that are vital for disaster response and essential for returning the jurisdiction’s functions to normal during and after a disaster per the FEMA Community Lifelines guidance. The FEMA lifeline categories include Safety and Security; Food, Water, and Shelter; Health and Medical; Energy; Communication; Transportation; and Hazardous Material Facilities.



Brainard Community Lifelines

CF #	Lifeline	Name	Generator	Shelter	Floodplain
1	Safety and Security	City Hall	N	N	N
2	Other	East Butler Schools and Siren	Y	Y	N
3	Safety and Security	Fire Department	N	N	N
4	Food, Water, Shelter	Lagoons	N	N	N
5	Food, Water, Shelter	Lift Station #1	N	N	N
6	Food, Water, Shelter	Lift Station #2	N	N	N
7	Food, Water, Shelter	Lift Station #3	N	N	N
8	Food, Water, Shelter	Lift Station #4	N	N	N
9	Food, Water, Shelter	Parish Hall	N	Y	N
10	Communications	Siren (North)	N	N	N
11	Other	Storage	N	N	N
12	Safety and Security	Village Office/Maintenance	N	N	N
13	Food, Water, Shelter	Water Tower, Well #1, & Siren (City Hall)	N Well - Portable	N	N
14	Food, Water, Shelter	Well #2	Portable	N	N
15	Food, Water, Shelter	Well #4	Portable	N	N



Created By: AK
 Date: 8/22/2024
 Software: ArcGIS Pro
 File: Lower Platte South NRD.aprx

Brainard Community Lifelines

Lower Platte South NRD
 Hazard Mitigation Plan 2025

This map was prepared using information from record drawings supplied by JED and/or other applicable city, county, federal, or public or private entities. JED does not guarantee the accuracy of this map or the information used to prepare this map. This is not a scaled plan.

Hazard Prioritization and Mitigation Strategy

The Lower Platte South NRD Hazard Mitigation Plan evaluates a range of natural and human-caused hazards which pose a risk to the counties, communities, and other participants. During the planning process, the local planning team prioritized specific hazards of top concern for Brainard which required a more nuanced and in-depth discussion of past local events, potential impacts, capabilities, and vulnerabilities. The following section expands on the prioritized hazards identified by the Village of Brainard. Based on this analysis, the local planning team determined their vulnerability to all other hazards to be of low concern. For a review and analysis of other regional hazards, please see *Section Four* and *Appendix A*.

Severe Thunderstorm

Brainard’s Fire Hall replaced its roof in the spring of 2019 after it was substantially damaged by quarter-sized hail. The new roof is made of hail resistant materials. This same storm damaged private property throughout the village. This magnitude of event has happened several times in the last 10 years. All critical facilities are insured against hail damage, and the American Legion Hall has a metal roof that is hail resistant. There was some localized flooding during a spring storm, but the water drained within two hours. Power outages during storms are a concern, so that a full-sized generator is needed for the Fire Hall. Approximately 50% of the village’s power lines are buried and will continue to be buried on new construction and as lines are repaired. Power surge arrestors are being installed as power lines are buried.

Action	Alert Sirens
Description	Replace emergency alert sirens
Hazards Addressed	High Winds and Tornadoes, Severe Thunderstorms, Severe Winter Storms
Estimated Cost	\$75,000
Potential Local Funding	General fund
Lead Agency	Utility Superintendent
Timeline	2-5 years
Priority	High
Status	The current need for new sirens is currently being evaluated.

Action	Backup Power
Description	Provide backup power systems to provide redundant power supply
Hazards Addressed	Extreme Temperatures, Grass/Wildfire, High Winds and Tornadoes, Severe Thunderstorms, Severe Winter Storms
Estimated Cost	Varies
Potential Local Funding	General fund
Lead Agency	Utility Superintendent
Timeline	1 year
Priority	High
Status	Not yet started. Backup generators are needed at the Fire Hall and primary well.

Action	Storm Shelters
Description	Identify, design, and develop storm shelters to protect communities and critical facilities.

Action	Storm Shelters
Hazards Addressed	High Winds and Tornadoes, Severe Thunderstorms, Severe Winter Storms
Estimated Cost	\$200-300/sf stand alone; \$150-200/sf addition/retrofit
Potential Local Funding	General fund, grants
Lead Agency	Village Board
Timeline	2-5 years
Priority	Medium
Status	Could be included in new maintenance building, to be constructed across from the swimming pool in an empty lot.

Other Capacity Building Mitigation Actions

ACTION	Public Education
Description	Increase public awareness of vulnerability and risk reduction measures through hazard education.
Hazards Addressed	Agricultural Plant and Animal Disease, Drought, Extreme Temperatures, Grass/Wildfire, Hazardous Materials, High Winds and Tornadoes, Severe Thunderstorms, Severe Winter Storms, Terrorism
Estimated Cost	\$1,000+
Potential Local Funding	General Funds
Lead Agency	Village Board, County EMA
Timeline	5+ years
Priority	Medium
Status	This action has not yet been started. Coordination efforts with local entities such as Butler County Emergency Management and LPSNRD can be ongoing to reduce risks of all identified hazards.

Omitted Hazards

- Dam Failure is omitted because there are no high hazard dams upstream of the Village according to NeDNR data.
- Flooding is omitted because there are no areas in the Village that is in a floodplain according to FEMA FIRM panels.
- Levee Failure is omitted because the Village is not in or near a levee protected area according to USACE data.

Completed/Removed Mitigation Actions

Action	Bury Main Power Lines
Description	Bury electric, power, and service lines
Hazards Addressed	All hazards
Status	Complete – development code requires new development to be buried or buried on an as needed basis.

Action	Drought Education
Description	Increase public awareness of vulnerability and risk reduction measures through drought education
Hazards Addressed	Drought
Status	Removed – not currently a priority for the village.

Community Profile

City of Ashland

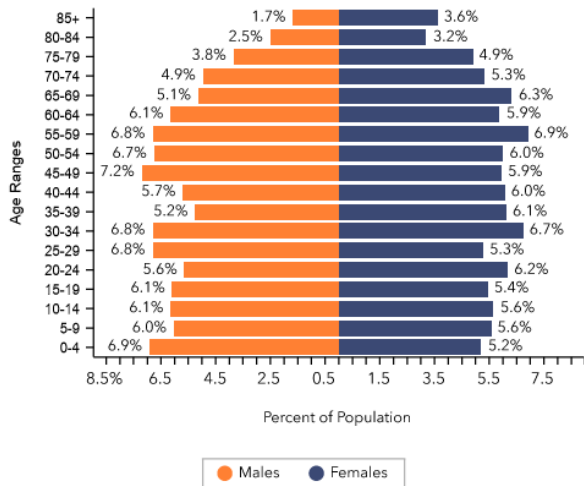
Lower Platte South NRD Multi-Jurisdictional Hazard Mitigation Plan 2025 Update

Community Summary Fact Sheet

Ashland City, NE
Lower Platte South NRD Hazard Mitigation Plan 2025

3,203 Population
 41.9 Median Age
 \$70,145 Median Household Income
 \$196,036 Median Home Value
 4.1% Unemployment Rate
 10% Households Below the Poverty Level

AGE PYRAMID



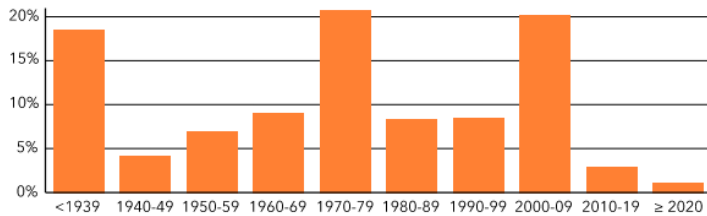
TOTAL POPULATION

2023 Total Population (Estimate)	3,203
2020 Total Population (U.S. Census)	3,086
2010 Total Population (U.S. Census)	2,576
2000 Total Population (U.S. Census)	2,383

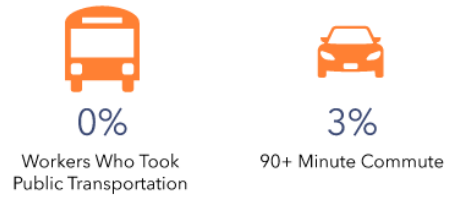
AT RISK POPULATION



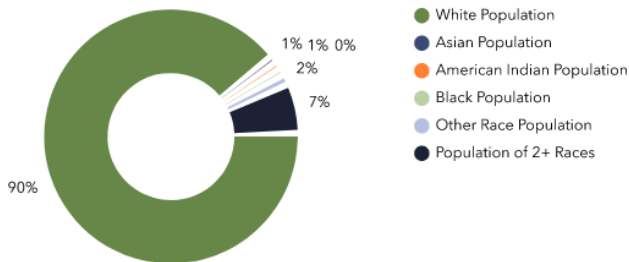
HOUSING: YEAR BUILT



COMMUTER



POPULATION BY RACE



HOUSING



Source: Esri, U.S. Census, ACS. Esri forecasts for 2023, 2020, 2010, 2000, 2017-2021, 2028.

Local Planning Team

Local Planning Team

Name	Title	Jurisdiction	Engagement
Jessica Quady	City Administrator	City of Ashland	Profile Development; Attended Meetings
Jim Anderson	Mayor	City of Ashland	Profile Development; Attended Meetings
Bill Krejci	Zoning Administrator/Building Inspector	City of Ashland	Profile Development; Attended Meetings

Plan Maintenance

Hazard Mitigation Plans should be living documents and updated regularly to reflect changes in hazard events, priorities, and mitigation actions. These updates are encouraged to occur after every major disaster event, alongside community planning documents (i.e. annual budgets and Capital Improvement Plans), during the fall before the HMA grant cycle begins, and/or prior to other funding opportunity cycles begin.

The City Administrator and the Zoning Administrator/Building Inspector will be responsible for reviewing and updating the community profile outside of the five-year update. The City of Ashland will review the plan annually and the public will be notified through website updates and/or social media.

Location and Geography

The City of Ashland is in the southeast corner of Saunders County, approximately 1.6 miles west of Lancaster County line and 2.5 miles southwest of the Platte River. Ashland is located in the Platte River Valley, with an altitude of 1,095 feet. The City covers an area of 1.13 square miles. The area east of Ashland consists of high bluffs overlooking the Platte River. There are three creeks near the town that form a confluence less than a mile northeast of town that flows into the Platte River. The largest, and main stem, waterway is the Salt Creek, which flows west-to-east. Salt Creek is to the south and east of the heart of Ashland. The Salt Creek is responsible for a large portion of floodway and floodplain which lies within and around Ashland’s jurisdiction. The largest tributary branch is the Wahoo Creek, which flows north of the town to the east. The smallest tributary and northernmost branch of the Clear Creek.

Capability Assessment

The planning team assessed the City of Ashland’s hazard mitigation capabilities by reviewing planning and regulatory capabilities, administrative and technical capabilities, fiscal capabilities, and education and outreach capabilities.

Capability Assessment

Capability/Planning Mechanism		Yes/No
Planning & Regulatory	Comprehensive Plan	Yes
	Capital Improvements Plan	Yes
	Economic Development Plan	Yes

<i>Capability/Planning Mechanism</i>		<i>Yes/No</i>
<i>Capability</i>	Emergency Operations Plan	Yes – County
	Floodplain Management Plan	Yes
	Storm Water Management Plan	Yes
	Zoning Ordinance	Yes
	Subdivision Regulation/Ordinance	Yes
	Floodplain Ordinance	Yes
	Building Codes	Yes
	Water System Emergency Response Plan	Yes
	Wellhead Protection Plan	Yes
	National Flood Insurance Program	Yes
	Community Rating System	Yes
	Community Wildfire Protection Plan	Yes
	Other (if any)	Municipal Codes
<i>Administrative & Technical Capability</i>	Planning Commission	Yes
	Floodplain Administrator	Yes
	GIS Capabilities	Yes
	Chief Building Official	Yes
	Civil Engineering	Yes – contracted
	Grant Manager	Yes
	Mutual Aid Agreement	Yes (Fire & Rescue, Police)
	Other (if any)	-
<i>Fiscal Capability</i>	1- & 6-Year Plan	Yes
	Applied for Grants in the Past	Yes
	Awarded a Grant in the Past	Yes
	Authority to Levy Taxes for Specific Purposes such as Mitigation Projects	Yes
	Gas/Electric Service Fees	No
	Storm Water Service Fees	No
	Water/Sewer Service Fees	Yes
	Development Impact Fees	No
	General Obligation Revenue or Special Tax Bonds	Yes
	Other (if any)	-
<i>Education & Outreach Capability</i>	Local Citizen Groups or Non-Profit Organizations Focused on Environmental Protection, Emergency Preparedness, Access and Functional Needs Populations, etc.	Yes
	Ongoing Public Education or Information Program (e.g.,	Yes

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<i>Capability/Planning Mechanism</i>		<i>Yes/No</i>
	Responsible Water Use, Fire Safety, Household Preparedness, Environmental Education)	
	Natural Disaster or Safety Related School Programs	Yes
	StormReady Certification	No
	Firewise Communities Certification	No
	Tree City USA	Yes
	Other (if any)	-

Ashland Overall Capability

Capability	2020 Plan Limited/Moderate/High	2025 Plan Limited/Moderate/High
Financial Resources to Implement Mitigation Projects	Moderate	Moderate
Staff/Expertise to Implement Projects	Moderate	Moderate
Public Support to Implement Projects	High	High
Time to Devote to Hazard Mitigation	Moderate	Moderate
Ability to Expand and Improve the Identified Capabilities to Achieve Mitigation	Moderate	Moderate

National Flood Insurance Program (NFIP)

NFIP Overview	
Date of NFIP Participation:	11/3/1982
Floodplain Administrator:	William Krejci
Is Floodplain Administrator a Certified Floodplain Manager?	No
Is Floodplain Management an Auxiliary Function?	Yes
Number of NFIP Policies In-Force:	10
Total NFIP Premium (\$):	\$9,127
Total NFIP Coverage (\$):	\$2,674,000
Number of Claims Paid Out:	57
Total Amount of Claims Paid Out (\$):	\$533,829
Number of Repetitive Loss Structures:	3
Number of Severe Repetitive Loss Structures:	1
Is the Community Currently Suspended from the NFIP?	No
Any Outstanding Compliance Issues?	No
FIRMs Digital or Paper?	Both

Floodplain Development Permits are issued as needed which are the most recent from the Nebraska Department of Natural Resources (NeDNR). Local floodplain regulations are enforced by the zoning administrator. The FEMA Map Service Center and NeDNR website are digital tools used by the Floodplain Administrator. The Zoning Administrator identifies substantially damaged structures after a flood event. Identification and review of substantially improved structures are done with County Assessor records for value. There are no known barriers to running the NFIP

effectively or any areas of flood risk in the community that have limited NFIP Policy Coverage. Education to property owners and other stakeholders about the importance of flood insurance is done through loaning institutions. Letters of Map Change are issued with permit number and filed with the floodplain permits.

Parcel Improvements and Valuation

The planning team requested GIS parcel data from the County Assessor as of September 2024. This data allowed the planning team to analyze the location, number, and value of property improvements at the parcel level. The data did not contain the number of structures on each parcel. A summary of the results of this analysis is provided in the following table. Several structures in Ashland have been removed from the floodplain via LOMA. A summary of LOMAs identified for Ashland can be found in the table below.

Parcel Improvements and Value in the 100 Year Floodplain

Number of Improvements	Total Improvement Value	Number of Improvements in Floodplain	Value of Improvements in Floodplain	Percentage of Improvements in Floodplain
903	\$166,426,109	55	\$19,340,491	6.1%

Parcel Improvements and Value in the 500 Year Floodplain

Number of Improvements	Total Improvement Value	Number of Improvements in Floodplains	Value of Improvements in Floodplain	Percentage of Improvements in Floodplain
903	\$166,426,109	17	\$3,092,303	1.9%

Source: County Assessor, 2024

Flood Map Products

Type of Product	Product ID	Effective Date	Details
FIRM Panels	31155CIND0B	08/03/2016	Current FIRM Panels
FIRM Panels	31155C0535D	04/05/2010	Current FIRM Panels
FIRM Panels	31155C0545D	04/05/2010	Current FIRM Panels
FIRM Panels	31155C0555D	04/05/2010	Current FIRM Panels
FIRM Panels	31155C0565D	04/05/2010	Current FIRM Panels
LOMA	15-07-0124A-310196	12/04/2014	Current LOMA
LOMA	18-07-1988A-310196	08/09/2018	Current LOMA
LOMA	19-07-1319A-310196	06/13/2019	Current LOMA
LOMA	19-07-1934A-310196	11/26/2019	Current LOMA
LOMA	22-07-0459A-310196	02/24/2022	Current LOMA
LOMA	22-07-0927A-310196	07/21/2022	Current LOMA

Source: Flood Map Service Center

Plans and Studies

Ashland has several planning documents that discuss or relate to hazard mitigation. Each plan is listed below along with a short description of how it is integrated with the hazard mitigation plan or how it contains hazard mitigation principles. When the city updates these planning mechanisms, the local planning team will review the hazard mitigation plan for opportunities to incorporate the goals and objectives, risk and vulnerability data, and mitigation actions into the plan update.

Comprehensive Plan

The comprehensive plan is designed to guide the future actions and growth of the City. The city's plan was last updated in 2014 and is currently in the process of being updated and is anticipated to be completed in 2026. There are plans to incorporate components of the hazard mitigation plan into the updated comprehensive plan. The current plan limits development in areas adjacent to hazardous areas such as the floodplain and floodway.

Numerous goals in the Comprehensive Plan address hazard mitigation principals including:

- Housing Goal 2 Objective 12 – new residential development should be discouraged in areas of environmental concern, including floodplain corridors.
- Environmental Goal 1 Objective 6 – Continue participation in the FEMA NFIP to prevent flood-caused loss of life and property, by applying identified mapped areas showing the floodplain and floodway
- Environmental Goal 1 Objective 7 – Restrictions on land uses within the floodplain that are open and undeveloped, including forestry, agriculture, wildlife habitat, and recreational areas should be established.
- General Land Use Goal 1 Objective 8 - The city should work with FEMA and NEMA to eliminate structures, in the floodplain, when they become damaged by flooding or other natural disasters.

Capital Improvement Plan

The capital improvement plan outlines projects the city would like to pursue and provides a planning schedule and financing options. Ashland annually updates the capital improvement plan with the budget and allocates funds to improve stormwater drains and streets. The City is working on a study of its wastewater plant and potentially the main line to assess needs. Wells are repaired annually and the City is currently engineering a new well.

Ordinances and Regulations

The City's zoning ordinance outlines where and how development should occur in the future and subdivision regulations govern the division of land from one or more larger parcels into smaller lots. The City's floodplain ordinance outlines requirements for structures and developments located in the 100-year floodplain. By having a floodplain ordinance, the City promotes public health, safety, and welfare by minimizing losses due to floods. It also helps to ensure eligibility of purchasing flood insurance for property owners. There is a plan to update these documents once the comprehensive plan update is completed in 2026. These documents limit development in the floodplain, limit development in the wildland urban interface, and control development in the ETJ. Structures developed in the floodplain are required to be one foot above Base Flood Elevation.

Building Codes

The building code sets standards for constructed buildings and structures. Ashland has adopted the 2012 International Building Code with no amendments made to the Code. Enforcement of the building code is handled by the building inspector.

Wellhead Protection Plan

The purpose of wellhead protection plans is to protect the public drinking water supply wells from contamination. It includes identifying potential sources of groundwater contamination in the area and managing the potential contaminant sources. Ashland last updated its wellhead protection plan in February 2022.

Southeast Nebraska Community Wildfire Protection Plan (2020)

The purpose of this Community Wildfire Protection Plan (CWPP) is to provide a tool for effectively managing fire and hazardous vegetative fuels and to bolster collaboration and communication among the various agencies and organizations who manage fire in Southeast Nebraska. The entire county lies within the upland tallgrass prairie vegetation zone. Agriculture crop fields, hay land, and grazing lands cover much of the region. The Platte River forms the north and east county boundaries. Most of the county's woodlands are located along the river and its tributaries. Locations of special concern for Saunders County include population centers adjacent to wildlands, croplands, and wooded areas along the rivers and streams. Fire departments in the county identified many residence sections as at-risk due to multiple structures, high home density, difficult access, rough terrain, one way in/out, heavy fuels, and/or lack of water within an effective distance.

Saunders County Local Emergency Operations Plan

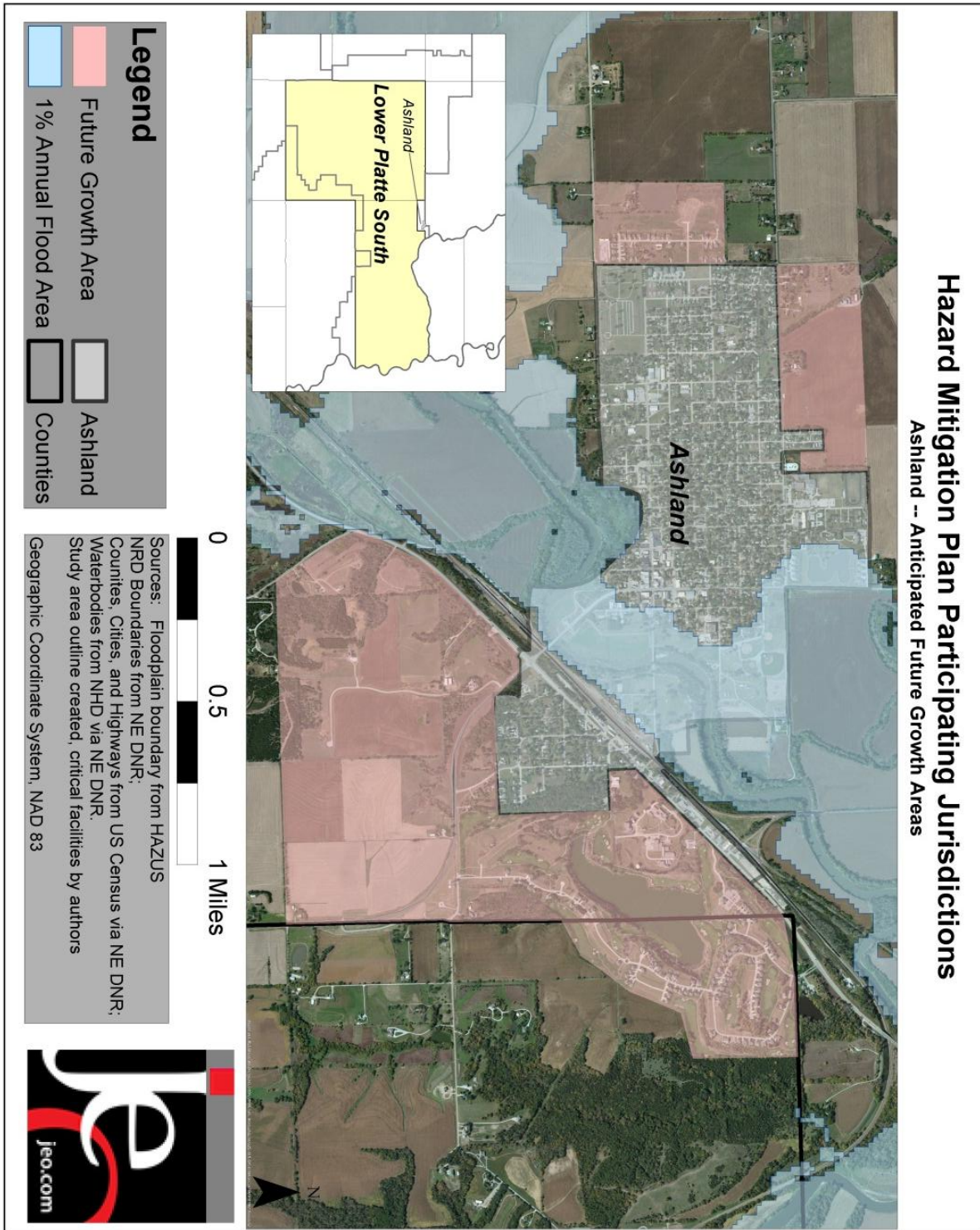
The Saunders County Local Emergency Operations Plan (LEOP) was last updated in 2020. The LEOP incorporates hazard mitigation through the following: addresses hazards of top concern; assigns specific responsibilities to individual communities; identifies scenarios that would require evacuation; identifies sheltering locations; and provides clear assignment of responsibility during an emergency. Several departments are familiar with the County LEOP including fire departments and city staff.

Future Development Trends

Over the past 10 years the City of Ashland has seen several changes, including the development of two new subdivisions and additional residential homes. The Silver Street bridge was redesigned and replaced in 2018. The new bridge is designed to help prevent debris accumulation during heavy flow periods. During the 2019 flood event the bridge performed as designed and reduced damage risks for the City. Commercially there are new businesses downtown, a new Bryan Health clinic site, and four new restaurants have opened along Highway 6 or will be opening within the next year. A primary school and a middle school have been built in the northern part of the City which have contributed to the addition of turn lanes on Highway 66 and Blue Jay Way. A new housing subdivision has started west of the new school complex that will include some commercial use that is under development. Fiber internet has been installed by Allo. Two apartment complexes are planned to be developed in the next year and new phases in two existing subdivisions have been built out or are starting to be built out. A modular roundabout was installed at the Highway 6 and 66 intersection in 2023. Three homes have been demolished, and new homes or development has been built or is planned on being built on those lots. There are new city streets in residential developments. The rural Fire Board has purchased 10 acres to build a new fire/rescue building in the near future. The population of Ashland has grown over the past five years. Local mitigation planners attribute this to Ashland's convenient location between Omaha and Lincoln and the small-town environment.

The Future Land Use Map below illustrates where anticipated growth will be for Ashland. Within the next five years additional housing divisions on both the north edge and southern end of the City are expected. These potential new developments would be outside of the floodplain. Although there are no specific businesses or industries currently planned, city officials have designated certain areas for commercial redevelopment and several key buildings and businesses are transitioning management.

Future Land Use Map



Community Lifelines

As listed in the following table, each participating jurisdiction identified community lifelines that are vital for disaster response and essential for returning the jurisdiction’s functions to normal during and after a disaster per the FEMA Community Lifelines guidance. The FEMA lifeline categories include Safety and Security; Food, Water, and Shelter; Health and Medical; Energy; Communication; Transportation; and Hazardous Material Facilities.

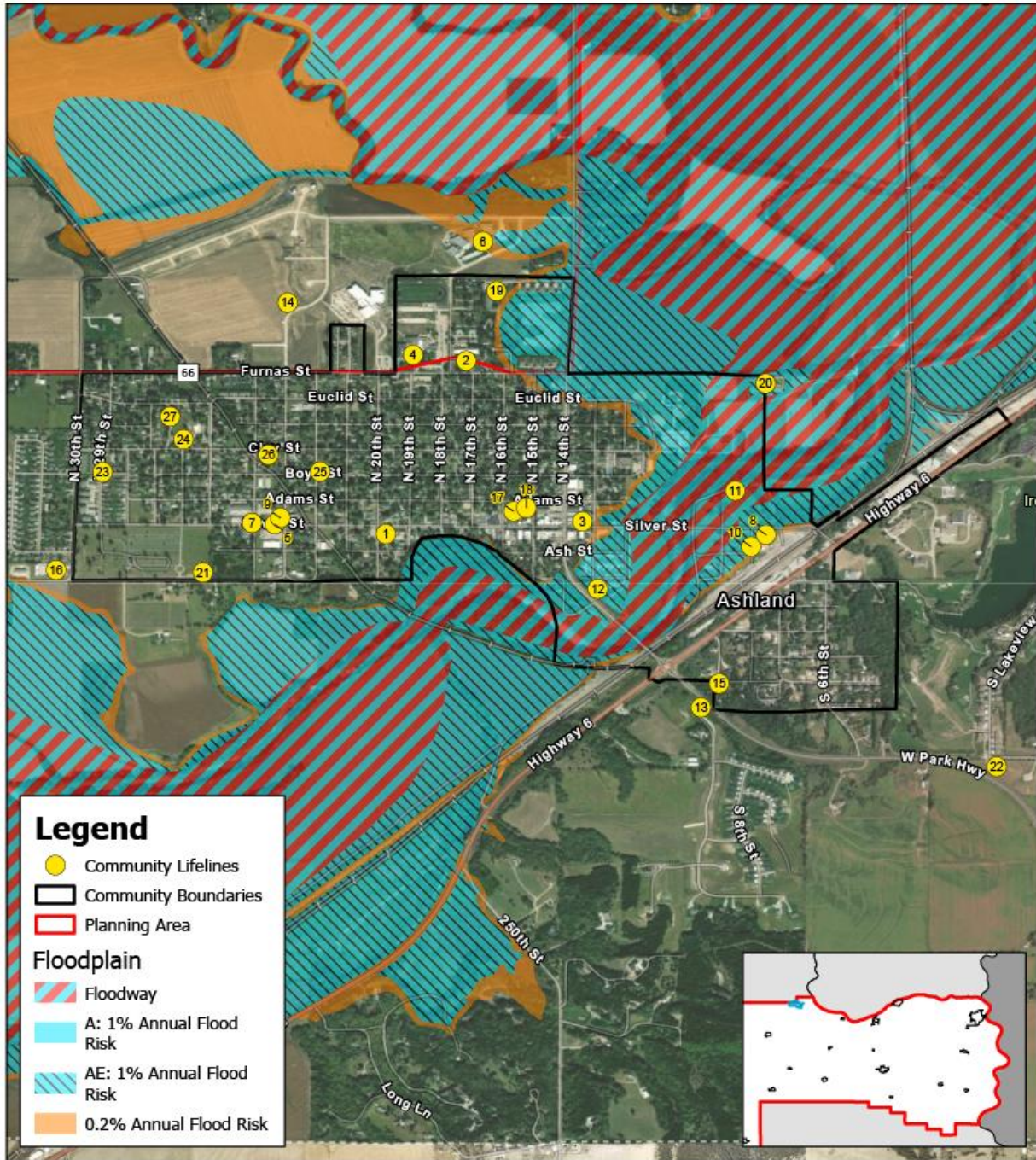


Ashland Community Lifelines

CF #	Lifeline	Name	Generator	Shelter	Floodplain
1	Other	American Lutheran Church	N	N	N
2	Health	Ashland Care Center	Y	N	N
3	Food, Water, Shelter	Ashland Community Resource Center	N	Y	N
4	Food, Water, Shelter	Ashland Middle School	Y	Y	N
5	Safety and Security	Ashland Police Department	Y	N	N
6	Other	Ashland Primary School	Y	N	Y
7	Safety and Security	Ashland Rescue Squad & Fire Department	Y	N	N
8	Energy	Booster Station (changed name)	N	N	Y
9	Safety and Security	City Clerk Office	Y	N	N
10	Other	City Storage and Dog Kennel	N	N	Y
11	Food, Water, Shelter	Lift Station #1	N	N	Y
12	Food, Water, Shelter	Lift Station #2 (Sabre Heights)	N	N	N
13	Food, Water, Shelter	Lift Station #3 (Whitetail)	N	N	N
14	Food, Water, Shelter	Lift Station #4 (Icehouse Ridge)	N	N	N
15	Food, Water, Shelter	Lift Station #5 (Dennis Dean)	N	N	N
16	Energy	OPPD Station	N	N	N
17	Energy	OPPD Station	N	N	N
18	Energy	OPPD Station	N	N	N
19	Health	Oxbow Assisted Living Facility	Y	N	N
20	Food, Water, Shelter	Wastewater Treatment Facility	Y	N	Y

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CF #	Lifeline	Name	Generator	Shelter	Floodplain
21	Food, Water, Shelter	Water Tower	N	N	N
22	Food, Water, Shelter	Water Tower #2	N	N	N
23	Food, Water, Shelter	Well #5	N	N	N
24	Food, Water, Shelter	Well House	N	N	N
25	Food, Water, Shelter	Well House	N	N	N
26	Food, Water, Shelter	Well House	N	N	N
27	Food, Water, Shelter	Well House (Clay and 25 th)	N	N	N

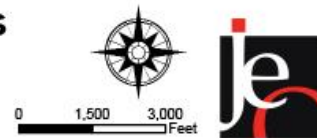


Created By: AK
 Date: 8/22/2024
 Software: ArcGIS Pro
 File: Lower Platte South NRD.aprx

This map was prepared using information from record drawings supplied by JSD and/or other applicable city, county, federal, or public or private entities. JSD does not guarantee the accuracy of this map or the information used to prepare this map. This is not a scaled plan.

Ashland Community Lifelines

Lower Platte South NRD
 Hazard Mitigation Plan 2025



Hazard Prioritization and Mitigation Strategy

The Lower Platte South NRD Hazard Mitigation Plan evaluates a range of natural and human-caused hazards which pose a risk to the counties, communities, and other participants. During the planning process, the local planning team prioritized specific hazards of top concern for Ashland which required a more nuanced and in-depth discussion of past local events, potential impacts, capabilities, and vulnerabilities. The following section expands on the prioritized hazards identified by the City of Ashland. Based on this analysis, the local planning team determined their vulnerability to all other hazards to be of low concern. For a review and analysis of other regional hazards, please see *Section Four* and *Appendix A*.

Drought

Drought is a major concern to the City of Ashland, particularly in regards to water quantity for residents and infrastructure. While Ashland did not implement water restrictions, the 2012 drought depleted local water supplies. Locally, drought is defined as a lack of normal water supplies and is defined by the City Administrator, City Council, and Utilities Superintendent. Currently the City does not have any drought triggers to activate drought response procedures outlined. City residents have water meters installed and the City monitors overall water consumption and supply levels. Areas surrounding Ashland have experienced high nitrate levels, but the City has not. However, in times of drought nitrates may pose a larger risk to the City. The City is in the process of planning a new well field to the north and west scheduled to start in the future. Ashland is working on the engineering and installation of its fifth well and is expected to be completed in 2025. In 2023, Ashland enacted voluntary water restrictions on lawns. The City will continue to monitor water levels and regulate water usage where possible and continue making progress on the well field.

Action	Wellfield Improvements
Description	Evaluate, design, and construct wellfield with reinforced, elevated, and hardened infrastructure.
Hazards Addressed	Drought, Flooding, Extreme Temperatures
Estimated Cost	\$10,000+
Potential Local Funding	Utility Fund
Lead Agency	Utility Department
Timeline	5+ years
Priority	High
Status	Not Yet Started

Flooding

Flooding is a primary concern for the City, particularly riverine flooding. The areas around Salt Creek and Wahoo Creek are the most prone to flooding. The majority of these areas are owned by either the City or LPSNRD and house the wastewater treatment facility, ball fields, and concession stands. The ball field concessions and water treatment facility have been elevated to above base flood elevation. During the 1980's the City and the Lower Platte South NRD performed an extensive buy-out and relocation project on Silver Street from 7th to 9th Streets. In total, 28 homes and five businesses were either demolished or relocated. Two mobile home parks were also removed from the area and distributed to other areas in the City.

There have been three significant flooding events locally that impacted the City of Ashland. In 2011 riverine flooding resulted in expensive debris removal that was contracted out. The Silver Street bridge caused a debris clog and was replaced in 2017/2018. In 2015 riverine flooding wiped

out a limestone trail and caused damage to the ball field and wastewater treatment facility. There was also a required debris removal process which was costly to the local tax base. Finally, during the March 2019 flood event water approached the city limits but did not catastrophically impact the city. There were some damages to the trail, ballfields, and the wastewater treatment facility. The Lincoln wellfield located outside of Ashland was severely inundated during the March event; however, the damages in 2015 were much more extensive than during the March 2019 flood event. Flood control upstream on Salt Creek and or Wahoo Creek are projects identified to mitigate the impacts of future floods.

Action	City Wide Master Plan
Description	Complete a City-Wide Master Plan to prioritize all flood related projects. Stormwater master plans can be conducted to perform a community-wise stormwater evaluation, identify multiple problem areas, and potentially multiple drainage improvements for each area.
Hazards Addressed	Flooding
Estimated Cost	\$10,000+
Potential Local Funding	General Funds
Lead Agency	Public Works Department
Timeline	5+ years
Priority	Medium
Status	Not Yet Started

Action	Stormwater System and Drainage Improvements
Description	Undersized systems can contribute to localized flooding. Stormwater system improvements may include pipe upsizing and additional inlets. These improvements can serve to more effectively convey runoff, preventing interior localized flooding. Retention and detention facilities may also be implemented to decrease runoff rates while also decreasing the need for other stormwater system improvements.
Hazards Addressed	Flooding, Severe Thunderstorms
Estimated Cost	\$200,000+
Potential Local Funding	General Levy
Lead Agency	City Administrator
Timeline	1-5+ years
Priority	Medium
Status	In Progress - The City requires retention and detention facilities for all new developments and continue to evaluate main storm lines. Erosion remediation and drainage improvements along Salt Creek is needed.

Action	Utilize Low-Impact Development and Green Infrastructure
Description	Low impact development practices and green infrastructure can reduce runoff and result in a reduction in stormwater related flooding.
Hazards Addressed	Flooding
Estimated Cost	Varies by need
Potential Local Funding	General Funds
Lead Agency	Building and Zoning
Timeline	1-5+ years
Priority	Medium

Action	Utilize Low-Impact Development and Green Infrastructure
Status	In Progress - The City continues to build and improve on its knowledge and regulations in this area. A review of applicable ordinances and codes is needed for improvement.

Levee Failure

The City of Ashland does not have a Corps-certified levee and relies on a berm on the west side of the Salt Creek along the Silver Street bridge which overtopped in 2015. The berm is mowed regularly by the City and there are three drains underneath it which are regularly cleared out. The 2015 flood event washed away the limestone trail on top of the berm but did not cause significant structural damage to the berm itself. The trail was replaced after the event but was damaged again during the 2019 flood event. If the berm were to fail it would impact downtown, houses near the berm, an empty lot owned by the city, and a private campground located in the floodplain. The City has several concerns regarding flooding, notably the lack of certification for the berm. City officials only discovered the uncertified levee due to repairs on the Silver Street bridge. The Clear Creek – Platte River Right Bank levee to the northeast of the City is USACE authorized and protects 1,801 buildings, 2,496 people, and an estimated \$600 million in property value according to the 2023 USACE National Structure Inventory. There has been one historical occurrence of the levee overtopping and extreme damages from the 2019 floods.

Action	Evacuation Planning
Description	Develop an evacuation plan to be prepared for any disaster.
Hazards Addressed	Civil Disorder, Dam Failure, Drought, Extreme Temperatures, Flooding, Grass/Wildfire, Hazardous Materials Release, High Winds and Tornadoes, Levee Failure, Severe Thunderstorms, Severe Winter Storms
Estimated Cost	Staff Time
Potential Local Funding	General Funds, Saunders County Funds
Lead Agency	City Administrator, Saunders County
Timeline	1 year
Priority	Medium
Status	In Progress – currently working with Saunders County and NEMA on the City’s local emergency operations plan.

High Winds and Tornadoes

While no recent tornado events have impacted the City, concerns exist for tornadoes due to the potential for catastrophic damage. The City was heavily impacted by the wind storm on July 31, 2024. City Hall, the Police Department, all four city wells, the grocery store, and many residents were without power for up to 48 hours. The City Hall/Police Department acquired a generator in 2022 and were able to continue operations after the event. There were many downed trees across the community and the City spent approximately \$30,000 in the first week chipping debris. There is much debris to be dealt with currently along with fees to pay to trim and/or remove damaged limbs and trees. There was minimal damage to structures from downed trees. Local municipal records for accounting and billings are backed up on a cloud system in the case of power failure or equipment damage, while other city records are kept on a separate hardware backup. Tree trimming and removing dead or damaged trees is regularly done on City-owned properties and letters are sent out to property owners to remove dead trees. The alert sirens in Ashland are operated by Saunders County dispatch but can also be operated by the local fire department in emergencies. While the newest developments in Ashland do not have outdoor warning sirens,

the City is currently working to require future developments to require sirens. A new alert siren has been installed for the Iron Horse development and a siren is currently in development for the Whitetail development on the south side of town. There are no FEMA certified safe rooms in Ashland, but the American Legion Hall and residential basements are used as shelter locations. Saunders County Emergency Management offers text alerts for severe weather. The City has mutual aid agreements in place with local fire departments and Saunders County.

Action	Promote Use of Higher Codes and Standards
Description	Promote the use of higher codes and standards, such as the Fortified for Safer Living Standard, in order to provide greater protection for any new construction or building retrofits.
Hazards Addressed	Agricultural Disease, Dam Failure, Extreme Temperatures, Flooding, Grass/Wildfire, Hazardous Materials Release, High Winds and Tornadoes, Severe Thunderstorms, Severe Winter Storms
Estimated Cost	\$5,000+
Potential Local Funding	City Levy, General Funds
Lead Agency	Building and Zoning
Timeline	5+ years
Priority	Medium
Status	Not Yet Started

Action	Backup Generators
Description	Provide portable and stationary source of backup power for critical facilities.
Hazards Addressed	Extreme Temperatures, Flooding, Grass/Wildfire, Hazardous Materials Release, High Winds and Tornadoes, Severe Thunderstorms, Severe Winter Storms
Estimated Cost	\$15,000+
Potential Local Funding	General Funds, Utility Funds
Lead Agency	Public Works, Utilities Superintendent
Timeline	1-5 years
Priority	Medium
Status	In Progress - A generator was installed at City Hall/police department. Working on installing another at a city well that would be stationary to free up the mobile generator.

Other Capacity Building Mitigation Actions

Action	Shelter-in-Place Training
Description	Ensure that all critical facilities, businesses, and residents located near major transportation corridors are aware of how to safely shelter in place in the event of a chemical incident.
Hazards Addressed	Chemical Spills (Transportation)
Estimated Cost	\$1,000+
Potential Local Funding	General Funds, Saunders County Funds
Lead Agency	Public Safety Department
Timeline	2-5 years
Priority	Medium
Status	Not Yet Started

Completed Mitigation Action

Action	Alert Sirens
Description	Evaluate and improve current warning systems. Obtain/Upgrade warning system equipment and methods. Conduct evaluation of existing alert sirens for replacement or placement of new sirens.
Hazards Addressed	Extreme Temperatures, Flooding, Grass/Wildfire, High Winds and Tornadoes, Severe Thunderstorms, Severe Winter Storms
Status	This mitigation action is completed.

Action	Preserve Natural and Beneficial Functions
Description	Utilize low impact development practices and green infrastructure to reduce flood risk
Hazards Addressed	Flooding
Status	Completed – part of standard procedure for every development within the City.

Action	Water Conservation Awareness
Description	Improve and/or develop a program to conserve water use by the citizens during elongated periods of drought. Potential restrictions on water could include limitations on lawn watering, car washing, or water sold to outside sources. Work with DNR on farm irrigation restrictions.
Hazards Addressed	Drought
Status	Complete - The City had voluntary water restrictions in 2023 and 2024 and will continue to monitor it.

Community Profile

Village of Ceresco

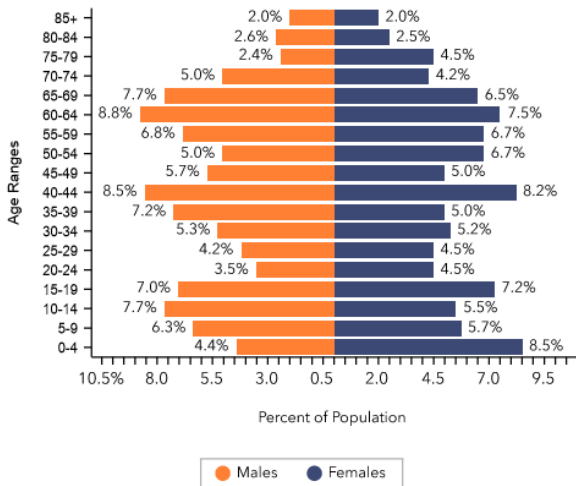
Lower Platte South NRD Multi-Jurisdictional Hazard Mitigation Plan 2025 Update

Community Summary Fact Sheet

Ceresco Village, NE
Lower Platte South NRD Hazard Mitigation Plan 2025

858 Population **42.5** Median Age **\$74,314** Median Household Income **\$194,615** Median Home Value **3.5%** Unemployment Rate **4%** Households Below the Poverty Level

AGE PYRAMID



TOTAL POPULATION

2023 Total Population (Estimate)	858
2020 Total Population (U.S. Census)	919
2010 Total Population (U.S. Census)	936
2000 Total Population (U.S. Census)	907

AT RISK POPULATION



103

Households With Disability



169

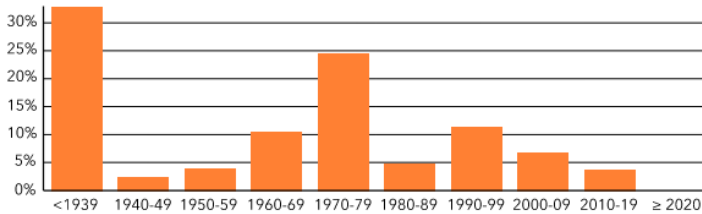
Population 65+



5

Households Without Vehicle

HOUSING: YEAR BUILT



COMMUTER



0%

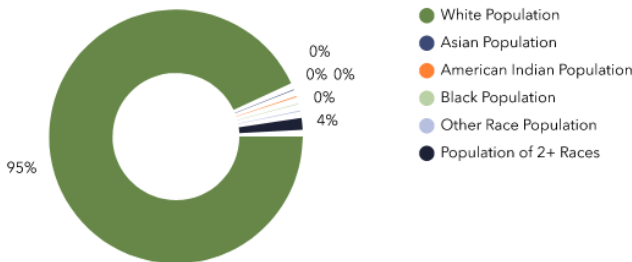
Workers Who Took Public Transportation



0%

90+ Minute Commute

POPULATION BY RACE



HOUSING



4%

Vacant Housing Units



11%

Renter Households



1%

Mobile Homes



Source: Esri, U.S. Census, ACS. Esri forecasts for 2023, 2020, 2010, 2000, 2017-2021, 2028.

*The local planning team noted the local population as of 2024 was 919 persons.

Local Planning Team

Local Planning Team

Name	Title	Jurisdiction	Engagement
Jody Anderson	Office Assistant	Village of Ceresco	Profile Development
Joan Lindgren	Clerk/Treasurer	Village of Ceresco	Profile Development

Plan Maintenance

Hazard Mitigation Plans should be living documents and updated regularly to reflect changes in hazard events, priorities, and mitigation actions. These updates are encouraged to occur after every major disaster event, alongside community planning documents (i.e. annual budgets and Capital Improvement Plans), during the fall before the HMA grant cycle begins, and/or prior to other funding opportunity cycles begin.

The Village Clerk, Board Chairperson, and Utilities will be responsible for reviewing and updating the community profile outside of the five-year update. The Village of Ceresco will review the plan annually and the public will be notified during village board meetings and required public notice postings.

Location and Geography

The Village of Ceresco is in the south of Saunders County, approximately one mile north of the Lancaster County line and 3.5 miles west of the Jack Sinn Memorial State Wildlife Management Area. The Village covers an area of 0.42 square miles. There is one major waterway near the town, the Rock Creek, which flows west-to-east one mile south of town.

Capability Assessment

The planning team assessed the Village of Ceresco’s hazard mitigation capabilities by reviewing planning and regulatory capabilities, administrative and technical capabilities, fiscal capabilities, and education and outreach capabilities.

Capability Assessment

Capability/Planning Mechanism		Yes/No
Planning & Regulatory Capability	Comprehensive Plan	Yes
	Capital Improvements Plan	Yes
	Economic Development Plan	No
	Emergency Operations Plan	Yes
	Floodplain Management Plan	Yes
	Storm Water Management Plan	No
	Zoning Ordinance	Yes
	Subdivision Regulation/Ordinance	Yes
	Floodplain Ordinance	Yes
	Building Codes	Yes
	Water System Emergency Response Plan	Yes

Section Seven | Village of Ceresco Community Profile

Capability/Planning Mechanism		Yes/No
	Wellhead Protection Plan	Yes
	National Flood Insurance Program	Yes
	Community Rating System	No
	Community Wildfire Protection Plan	Yes
	Other (if any)	
Administrative & Technical Capability	Planning Commission	Yes
	Floodplain Administrator	Yes
	GIS Capabilities	No
	Chief Building Official	Yes
	Civil Engineering	No
	Grant Manager	No
	Mutual Aid Agreement	Yes
	Other (if any)	
Fiscal Capability	1- & 6-Year Plan	Yes
	Applied for Grants in the Past	Yes
	Awarded a Grant in the Past	Yes
	Authority to Levy Taxes for Specific Purposes such as Mitigation Projects	Yes
	Gas/Electric Service Fees	No
	Storm Water Service Fees	No
	Water/Sewer Service Fees	Yes
	Development Impact Fees	No
	General Obligation Revenue or Special Tax Bonds	Yes
	Other (if any)	
Education & Outreach Capability	Local Citizen Groups or Non-Profit Organizations Focused on Environmental Protection, Emergency Preparedness, Access and Functional Needs Populations, etc.	No
	Ongoing Public Education or Information Program (e.g., Responsible Water Use, Fire Safety, Household Preparedness, Environmental Education)	Yes
	Natural Disaster or Safety Related School Programs	No
	StormReady Certification	No
	Firewise Communities Certification	No
	Tree City USA	Yes
	Other (if any)	

Ceresco Overall Capability

Capability	2020 Plan	2025 Plan
Financial Resources to Implement Mitigation Projects	Limited	Limited
Staff/Expertise to Implement Projects	High	High
Public Support to Implement Projects	Moderate	Moderate
Time to Devote to Hazard Mitigation	Limited	Limited
Ability to Expand and Improve the Identified Capabilities to Achieve Mitigation	-	Limited

National Flood Insurance Program (NFIP)

NFIP Overview	
Date of NFIP Participation:	11/8/1974
Floodplain Administrator:	Jody Anderson
Is Floodplain Administrator a Certified Floodplain Manager?	No
Is Floodplain Management an Auxiliary Function?	No
Number of NFIP Policies In-Force:	1
Total NFIP Premium (\$):	\$586
Total NFIP Coverage (\$):	\$216,000
Number of Claims Paid Out:	1
Total Amount of Claims Paid Out (\$):	\$-
Number of Repetitive Loss Structures:	0
Number of Severe Repetitive Loss Structures:	0
Is the Community Currently Suspended from the NFIP?	No
Any Outstanding Compliance Issues?	No
FIRMs Digital or Paper?	Both

The Village of Ceresco has a floodplain ordinance which requires permits for development within flood risk hazard areas. The village clerk serves as the Floodplain Administrator and is responsible for reviewing and approving all floodplain permits. Flood maps from the FEMA Flood Map Service Center are reviewed to determine if the property is located in a floodplain or floodway. The village enforces local floodplain regulations with the help from the county or state. The local floodplain ordinance requires a base flood elevation of 1-ft.

Specifically the Village’s floodplain ordinance states: New construction or substantial improvement of any residential structure shall not be approved unless the lowest floor, including basement, has an elevation 1 foot above the base flood elevation.

New construction or substantial improvement of any commercial, industrial, or other non-residential structure shall have either the lowest floor, including basement, elevated 1 foot above the base flood elevation or, together with attended utility and sanitary facilities, be flood-proofed so that below the base flood elevation the structure is watertight with walls substantially impermeable to the passage of water and with structural components having the capability of resisting hydrostatic and hydrodynamic loads and effects of buoyancy.

Parcel Improvements and Valuation

The planning team requested GIS parcel data from the County Assessor as of September 2024. This data allowed the planning team to analyze the location, number, and value of property

Section Seven | Village of Ceresco Community Profile

improvements at the parcel level. The data did not contain the number of structures on each parcel. A summary of the results of this analysis is provided in the following table. Several structures in Ceresco have been removed from the floodplain via LOMA. A summary of LOMAs identified for Ceresco can be found in the table below.

Parcel Improvements and Value in the 100 Year Floodplain

Number of Improvements	Total Improvement Value	Number of Improvements in Floodplain	Value of Improvements in Floodplain	Percentage of Improvements in Floodplain
396	\$64,304,836	6	\$962,563	1.5%

Parcel Improvements and Value in the 500 Year Floodplain

Number of Improvements	Total Improvement Value	Number of Improvements in Floodplain	Value of Improvements in Floodplain	Percentage of Improvements in Floodplain
396	\$64,304,836	0	-	-

Source: County Assessor, 2024

Flood Map Products

Type of Product	Product ID	Effective Date	Details
FIRM Panels	31109CIND0B	04/16/2013	Current FIRM Panels
FIRM Panels	31155CIND0B	08/03/2016	Current FIRM Panels
FIRM Panels	31109C0070G	04/16/2013	Current FIRM Panels
FIRM Panels	31109C0090G	04/16/2013	Current FIRM Panels
FIRM Panels	31155C0500D	04/05/2010	Current FIRM Panels
FIRM Panels	31155C0525D	04/05/2010	Current FIRM Panels
LOMA	11-07-0577A-310197	01/28/2011	LOMA
LOMA	13-07-1604A-310197	05/30/2013	LOMA

Source: Flood Map Service Center

Plans and Studies

Ceresco has several planning documents that discuss or relate to hazard mitigation. Each plan is listed below along with a short description of how it is integrated with the hazard mitigation plan or how it contains hazard mitigation principles. When the Village updates these planning mechanisms, the local planning team will review the hazard mitigation plan for opportunities to incorporate the goals and objectives, risk and vulnerability data, and mitigation actions into the plan update.

Comprehensive Plan

The Village of Ceresco is looking to update their Comprehensive Plan which was last updated in 2001. New updates will focus on making identified goals and actions consistent with hazard mitigation planning. The plan also directs development away from the floodplain, identifies areas in need of emergency shelters, and includes future land use maps. As of this plan development, an updated version of the Comprehensive Plan was not available for review.

Ordinances and Regulations/Building Codes

The Village's Zoning Ordinance and Building Codes were last updated in 2019. The Village currently uses the 2012 International Building Code. The ordinance discourages development in the floodplain, requires a base flood elevation of one foot or greater in the floodplain, prohibits filling wetlands, and limits density in the floodplain. The updated ordinance and codes also

discourages development near chemical storage sites, discourage development along major transportation routes, limit development in the ETJ, and will consider the wildland-urban interface when developing.

Capital Improvements Plan

The Capital Improvements Plan is updated annually and identifies numerous projects which are consistent with the goals and actions identified in this hazard mitigation plan. The CIP includes storm water projects, maintenance for the storm sewer system, bridge improvements, backup generators for critical facilities, critical facility improvements, and transportation corridor expansions.

Southeast Nebraska Community Wildfire Protection Plan (2020)

The purpose of this Community Wildfire Protection Plan (CWPP) is to provide a tool for effectively managing fire and hazardous vegetative fuels and to bolster collaboration and communication among the various agencies and organizations who manage fire in Southeast Nebraska. The entire county lies within the upland tallgrass prairie vegetation zone. Agriculture crop fields, hay land, and grazing lands cover much of the region. The Platte River forms the north and east county boundaries. Most of the county's woodlands are located along the river and its tributaries. Locations of special concern for Saunders County include population centers adjacent to wildlands, croplands, and wooded areas along the rivers and streams. Fire departments in the county identified many residence sections as at-risk due to multiple structures, high home density, difficult access, rough terrain, one way in/out, heavy fuels, and/or lack of water within an effective distance.

Saunders County Local Emergency Operations Plan

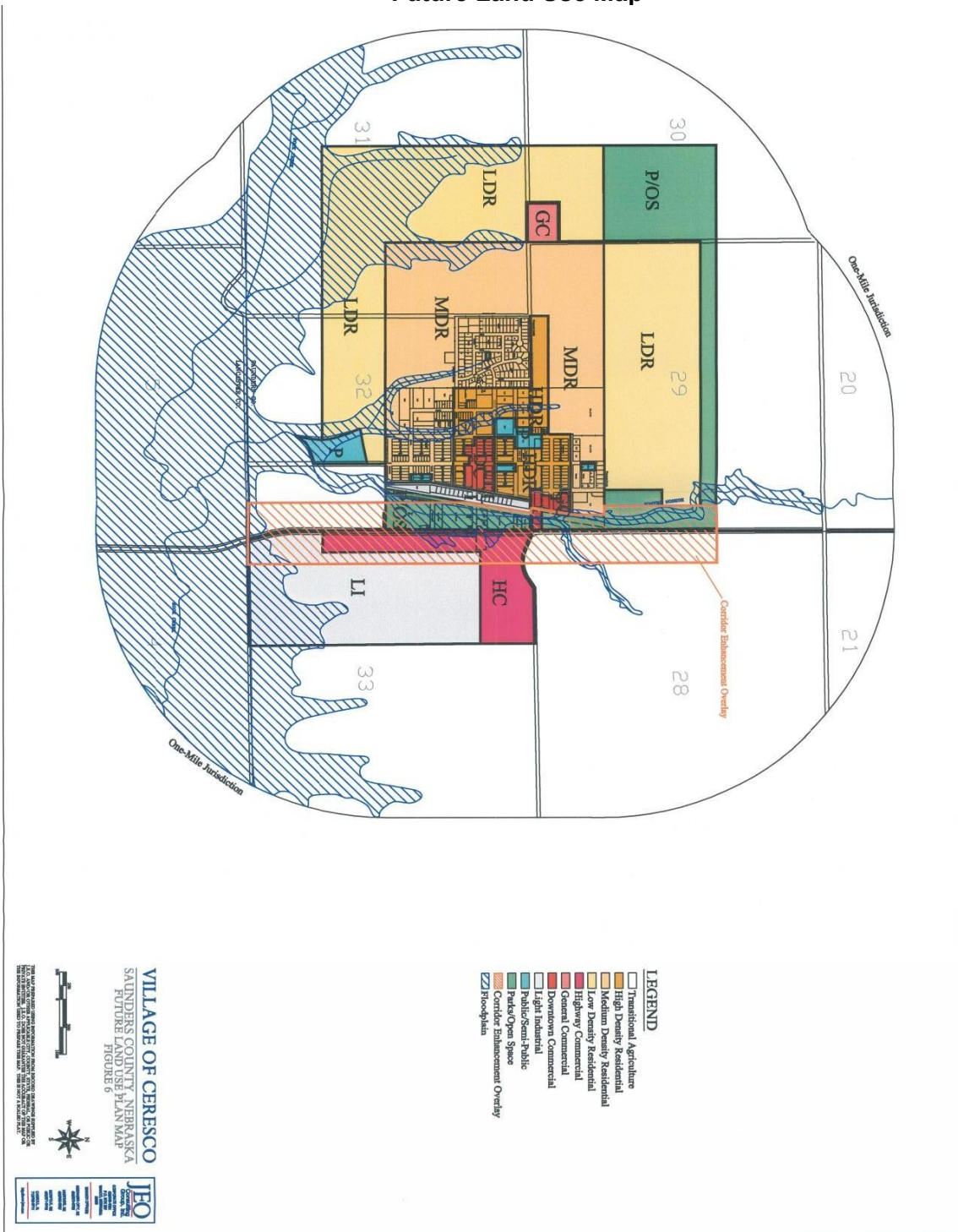
The Saunders County Local Emergency Operations Plan (LEOP) was last updated in 2020. The LEOP incorporates hazard mitigation through the following: addresses hazards of top concern; assigns specific responsibilities to individual communities; identifies scenarios that would require evacuation; identifies sheltering locations; and provides clear assignment of responsibility during an emergency. Several departments are familiar with the County LEOP including fire departments and city staff.

Future Development Trends

The Village of Ceresco has had several changes over the past five years. Several new homes and a new duplex have been constructed in town and a previously commercial building and three residential homes have been demolished. The Village has annexed the property to the north of the school. There are 21 new houses with one additional buildable lot in that area. There are also 3 new houses in other areas in town. There were 2 accessory building demolished and replaced. There is a new restaurant and coffee shop in town there is a new subdivision being annexed that will allow for 36 buildable lots.

Ceresco's population is relatively stable which the local planning team attributes to its close proximity to both Lincoln and Omaha for employment, but residents prefer to live in a smaller community. There is a need for additional housing in town and an additional development is planned for north of the elementary school. Additionally, a restaurant, bar, and possibly a bakery are expected within the next five years.

Future Land Use Map



Community Lifelines

As listed in the following table, each participating jurisdiction identified community lifelines that are vital for disaster response and essential for returning the jurisdiction’s functions to normal during and after a disaster per the FEMA Community Lifelines guidance. The FEMA lifeline categories include Safety and Security; Food, Water, and Shelter; Health and Medical; Energy; Communication; Transportation; and Hazardous Material Facilities.

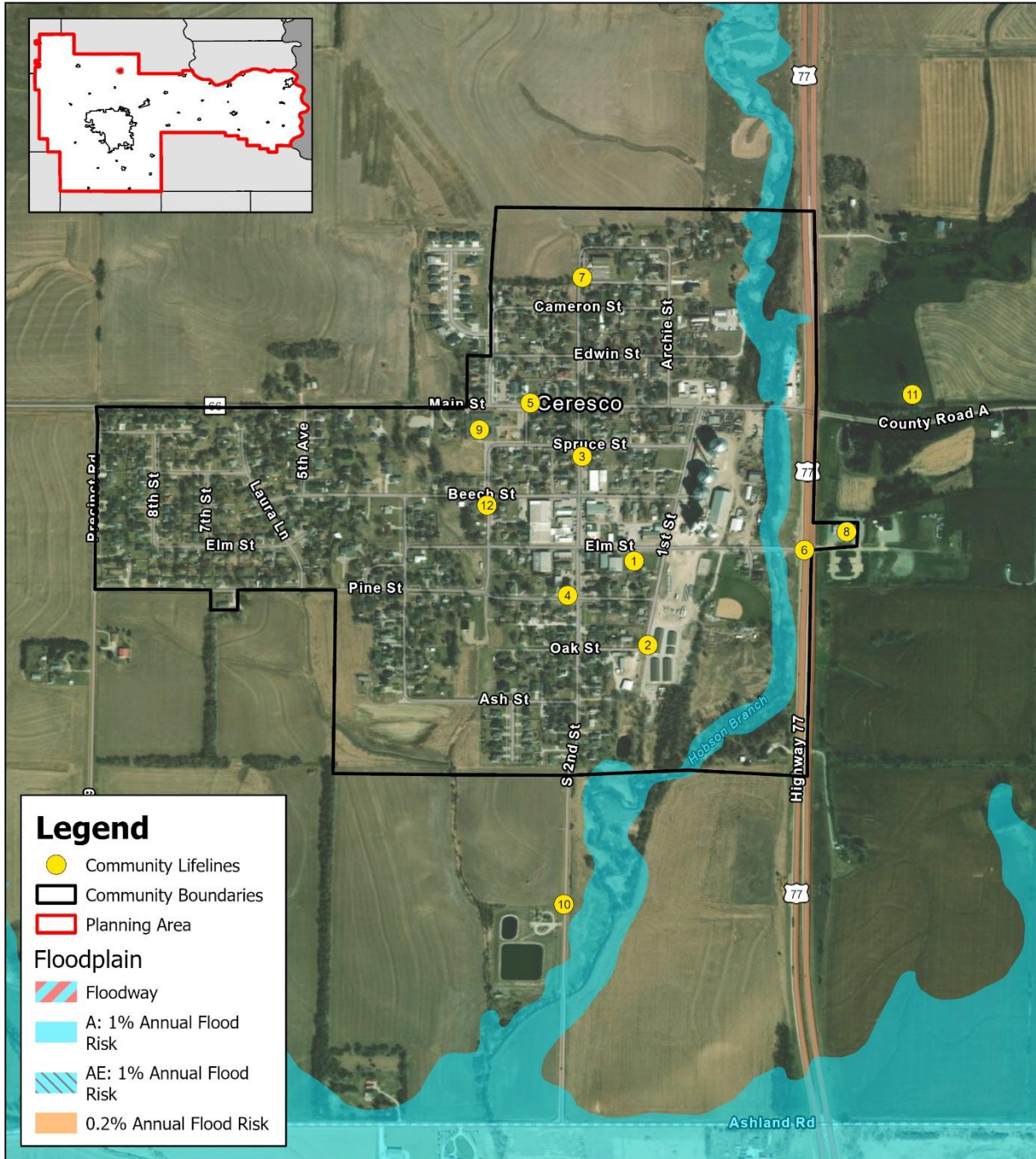


Ceresco Community Lifelines

CF #	Lifeline	Name	Generator	Shelter	Floodplain
1	Other	American Legion	N	N	N
2	Safety and Security	City Maintenance Yard Building	N	N	N
3	Safety and Security	Community Center / Village Office/Fire & Rescue	Y	Y	N
4	Food, Water, Shelter	Evangelical Covenant Church and Daycare	N	N	N
5	Food, Water, Shelter	Immanuel Lutheran Church	N	Y	N
6	Food, Water, Shelter	Lift Station	N	N	N
7	Food, Water, Shelter	Methodist Church	N	N	N
8	Other	Raymond Central Elementary School at Ceresco	N	N	N
9	Food, Water, Shelter	Wastewater Treatment Facility	Y	N	N
10	Food, Water, Shelter	Water Tower, Well House, & Wells #5 & #6*	N	N	N
11	Communication	Windstream Telephone / Maintenance Building	N	N	N

*A generator is located at the well house for wells #5 and #6. A new well #4 is planned for construction.

Section Seven | Village of Ceresco Community Profile




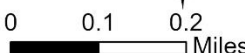
Created By: SO
 Date: 05/05/2025
 Software: ArcGIS Pro
 File: Lower Platte South NRD.aprx


This map was prepared using information from record drawings supplied by JED and/or other applicable city, county, federal, or public or private entities. JED does not guarantee the accuracy of this map or the information used to prepare this map. This is not a scaled plot.

Ceresco Community Lifelines

Lower Platte South NRD
Hazard Mitigation Plan 2025







Hazard Prioritization and Mitigation Strategy

The Lower Platte South NRD Hazard Mitigation Plan evaluates a range of natural and human-caused hazards which pose a risk to the counties, communities, and other participants. During the planning process, the local planning team prioritized specific hazards of top concern for Ceresco which required a more nuanced and in-depth discussion of past local events, potential impacts, capabilities, and vulnerabilities. The following section expands on the prioritized hazards identified by the Village of Ceresco. Based on this analysis, the local planning team determined their vulnerability to all other hazards to be of low concern. For a review and analysis of other regional hazards, please see *Section Four* and *Appendix A*.

Hazardous Materials Release (Fixed Site)

The Village of Ceresco has several fixed site chemical storage facilities storing hazardous materials including anhydrous ammonia, propane, diesel fuel, and gasoline. Chemical spills are a concern due to the proximity to the Co-Op, local park, lift station, emergency well, American Legion Hall, Masonic Lodge, Village Office, Community Center, Fire Department, and ballfields. The Ceresco Fire Department averages five to six calls per year related to hazardous materials. In 2018, an anhydrous ammonia tank was tampered with during a community event and in 2019 a baseball game was cancelled due to a leak. Local response resources include the Fire Department and Lincoln Fire Department. Local emergency planners noted a need for enhanced site security at the sites such as fencing and more accurate emergency contact information.

Action	Education Program for Chemical Releases
Description	Develop education program to inform residents of risks related to chemical releases (including direct outreach to residents living in the immediate vicinity of chemical storage sites).
Hazards Addressed	Chemical Fixed Sites
Estimated Cost	\$3,000+
Potential Local Funding	General Fund
Lead Agency	Maintenance Department
Timeline	2-5 years
Priority	Medium
Status	Not yet started.

Action	Emergency Exercise: Hazardous Spill
Description	Utilize an exercise to prepare for potential explosions or hazardous spills. Ensure that nearby businesses and residents have appropriate plans in place.
Hazards Addressed	Chemical Fixed Sites
Estimated Cost	\$5,000+
Potential Local Funding	General Fund
Lead Agency	Fire Department, Village Board
Timeline	2-5 years
Priority	Medium
Status	Not yet started.

Action	Vehicular Barriers
Description	Install vehicular barriers to protect CFs and key infrastructure where possible, specifically where hazardous material tanks are stored.
Hazards Addressed	Hazardous Materials, Terrorism

Section Seven | Village of Ceresco Community Profile

Action	Vehicular Barriers
Estimated Cost	Varies
Potential Local Funding	Village of Ceresco, Saunders County Emergency Management
Lead Agency	Village Board, Maintenance Department
Timeline	2-5 years
Priority	Medium
Status	Not yet started. These structures will be located around anhydrous ammonia and propane tanks.

High Winds and Tornadoes

In 2008 a tornadic event impacted the Village. This caused damage to the community center, village hall, maintenance shops, library, as well as some form of damage to every building in town. There are three sirens in the area which can be activated by county emergency management or the local fire department. There are no FEMA-certified safe rooms and private residences are the only alternative. Saunders County has AlertSense emergency notification and additional public outreach could be used to ensure adequate signups. There are no educational outreach activities in the area. There is a mutual aid agreement signed with other local fire departments.

Action	Emergency Alert Signups
Description	Ensure residents are aware of and are signed up for Saunders County AlertSense alerts to receive emergency alerts, severe weather warnings, and/or community notifications.
Hazards Addressed	High Winds and Tornadoes, Extreme Temperatures, Severe Thunderstorms, Severe Winter Storms, Hazardous Material Release, Drought, Flooding, Grass/Wildfire
Estimated Cost	N/A
Potential Local Funding	N/A
Lead Agency	Village Clerk
Timeline	1 year
Priority	Medium
Status	The village has posted information on the local website. Additional notification or reminders at local events could be used to spread awareness.

Severe Thunderstorms

Thunderstorms are an annual occurrence to the area. The Village of Ceresco experienced significant storms in 2014 that damaged the library roof, the community building's roof, a local shop and a lightning strike that started a house fire. Minor flooding occurred as heavy rains raised the water level along Rock Creek up to 24 feet. Farmland and few county roads were mainly impacted with minimal damage. The community does not use hail resistant building materials on critical facilities, but they are insured. In 2015 the community well was also hit by lightning. Critical records are not protected by surge protectors and such protections are needed for the village office, shop, or other village facilities. There are three facilities with backup generators: the community center, the fire department, and the wells. There is a need for generators at the sewer/lagoons and lift stations. Very few power lines in town are buried and concerns exist of dying or damaged trees causing downed power lines.

Action	Backup Generators
Description	Provide a portable or stationary source of backup power to redundant power supplies, municipal wells, lift stations, and other CFs and shelters.

Action	Backup Generators
Hazards Addressed	Extreme temperatures, tornados and high winds, severe winter storms, severe thunderstorms
Estimated Cost	\$15,000-\$30,000 per generator
Potential Local Funding	General Fund
Lead Agency	Village Board
Timeline	2-5 years
Priority	Medium
Status	A generator is already available at the fire hall and wastewater treatment facility. Additional generators are needed at the wells and lift station or a portable generator can be stored at the maintenance shed.

Severe Winter Storms

Severe winter storms are commonly associated with heavy snow, ice accumulation, and/or blizzards that can result in power outages, car wrecks, and road closures. Although there has been no specific damage to critical facilities, water pipes routinely freeze and cause damage to residential homes. Very few power lines in town are buried and concerns exist of dying or damaged trees causing downed power lines. There are no designated snow routes, but the Village can call snow emergencies to get vehicles off the road. The community does not use snow fences. Maintenance staff are in charge of removing snow from the streets, but residents are responsible for their sidewalks. Snow removal resources are considered sufficient and includes shovels, snowblowers, a pickup with a blade, two dump trucks, a skid loader, front end loader and have the option to contract removal.

Action	Hazardous Tree Removal
Description	Identify and remove hazardous limbs and/or trees. Added emphasis is needed on Village owned Ash trees which may be vulnerable to disease
Hazards Addressed	Agricultural Plant and Animal Disease, Extreme Temperatures, High Winds and Tornadoes, Severe Thunderstorms, Severe Winter Storms
Estimated Cost	\$200+ per tree
Potential Local Funding	General Fund
Lead Agency	Village Board, Tree Board
Timeline	1 year
Priority	Medium
Status	Not yet started. Numerous Ash trees are located around town and by the scout hall which should be removed.

Omitted Hazards

- Dam failure is omitted because there are no high hazard dams upstream of the Village according to NeDNR data.
- Levee Failure is omitted because the village is not in or near a levee protected area according to USACE data.

Completed/Removed Mitigation Actions

Action	Comprehensive Village Disaster/ Emergency Response Plan
Description	Update Comprehensive Village Disaster and Emergency Response Plan
Hazards Addressed	Tornados and high winds, severe winter storms, severe thunderstorms
Status	Complete - This is an ongoing action and plans are reviewed regularly. Ceresco is also included in the county LEOP.

Section Seven | Village of Ceresco Community Profile

Action	Backup Municipal Records
Description	Purchase an off-site data backup system for all Village documents and data
Hazards Addressed	Severe Thunderstorms, Severe Winter Storms, Tornadoes and High Winds
Status	Complete - The village has implemented a battery backup of the server and installed surge protectors on computers.

Action	Surge Protectors
Description	Purchase and install surge protectors on sensitive equipment in critical facilities.
Hazards Addressed	Severe Thunderstorms, Severe Winter Storms, Tornadoes and High Winds
Status	Complete - The village has implemented a battery backup of the server and installed surge protectors on computers.

Action	Stormwater System and Drainage Improvements
Description	Ceresco can utilize stormwater systems comprising of ditches and culverts to convey runoff. Undersized systems can contribute to localized flooding. Drainage improvements may include ditch upsizing, ditch cleanout and culvert improvements. These improvements can serve to more effectively convey runoff within villages, preventing interior localized flooding.
Hazards Addressed	Flooding
Status	Complete - Improvements were made to Laura Lane and a new sewer drain was included. Clearing out and replacing culverts is an ongoing process. No other specific areas have been identified.

Community Profile

Village of Valparaiso

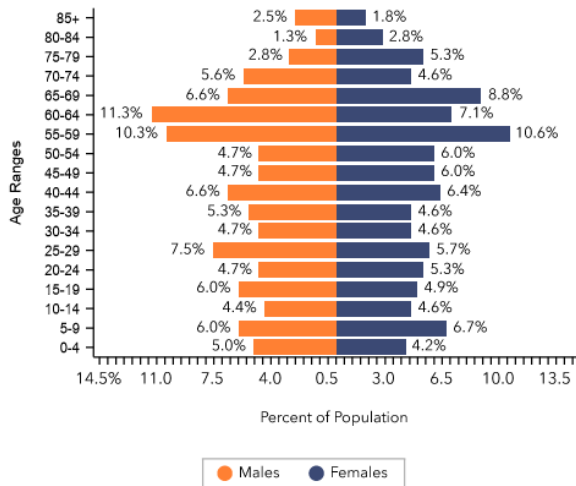
Lower Platte South NRD Multi-Jurisdictional Hazard Mitigation Plan 2025 Update

Community Summary Fact Sheet

Valparaiso Village, NE
Lower Platte South NRD Hazard Mitigation Plan 2025

602 Population **46.3** Median Age **\$59,091** Median Household Income **\$203,125** Median Home Value **0.5%** Unemployment Rate **7%** Households Below the Poverty Level

AGE PYRAMID



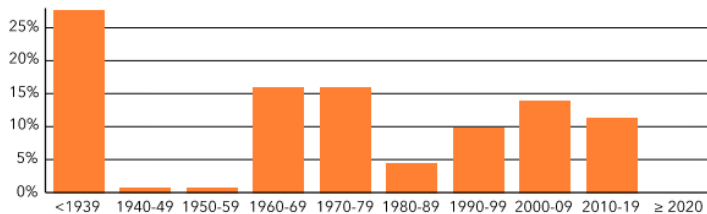
TOTAL POPULATION

2023 Total Population (Estimate)	602
2020 Total Population (U.S. Census)	595
2010 Total Population (U.S. Census)	617
2000 Total Population (U.S. Census)	624

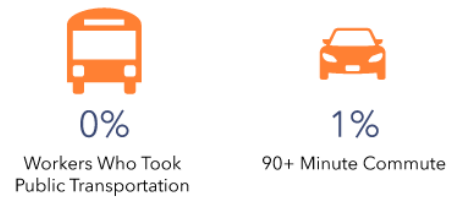
AT RISK POPULATION



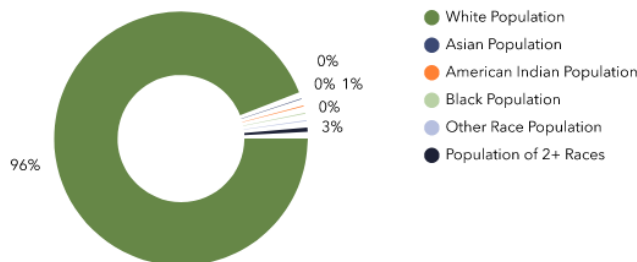
HOUSING: YEAR BUILT



COMMUTER



POPULATION BY RACE



HOUSING



Source: Esri, U.S. Census, ACS. Esri forecasts for 2023, 2020, 2010, 2000, 2017-2021, 2028.

Local Planning Team

Local Planning Team

Name	Title	Jurisdiction	Engagement
Greg Bouc	Utility Superintendent (former)	Village of Valparaiso	Profile Development
Nick Sanders	Utility Superintendent	Village of Valparaiso	Profile Development; Attend Meeting
Dan Homes	Village Board Chair	Village of Valparaiso	Profile Development; Attend Meetings

Plan Maintenance

Hazard Mitigation Plans should be living documents and updated regularly to reflect changes in hazard events, priorities, and mitigation actions. These updates are encouraged to occur after every major disaster event, alongside community planning documents (i.e. annual budgets and Capital Improvement Plans), during the fall before the HMA grant cycle begins, and/or prior to other funding opportunity cycles begin.

The Village Clerk, Board Chairperson, and Utilities staff will be responsible for reviewing and updating the community profile outside of the five-year update. The Village of Valparaiso will review the plan annually and the public will be notified during village board meetings and required public notice postings.

Location and Geography

The Village of Valparaiso is in the southwest corner of Saunders County, approximately 2.4 miles north of the Lancaster County line and three miles north of Wildwood Lake State Wildlife Management Area. The Village covers an area of 0.56 square miles. There are three major waterways that form a confluence just outside of town. The main stem is the North Oak Creek, which flows north-to-south through the west end of town. The largest tributary is the Bates Branch and the smallest is an unnamed stream. Both flow north-to-south before merging with the main stem on the northwest side of town.

Capability Assessment

The planning team assessed the Village of Valparaiso’s hazard mitigation capabilities by reviewing planning and regulatory capabilities, administrative and technical capabilities, fiscal capabilities, and education and outreach capabilities.

Capability Assessment

Capability/Planning Mechanism	Yes/No	
Planning & Regulatory Capability	Comprehensive Plan	Yes
	Capital Improvements Plan	No
	Economic Development Plan	No
	Emergency Operations Plan	Yes, County
	Floodplain Management Plan	No
	Storm Water Management Plan	No

Section Seven | Village of Valparaiso Community Profile

Capability/Planning Mechanism		Yes/No
	Zoning Ordinance	Yes
	Subdivision Regulation/Ordinance	Yes
	Floodplain Ordinance	No
	Building Codes	Yes
	Water System Emergency Response Plan	Yes
	Wellhead Protection Plan	Yes
	National Flood Insurance Program	No
	Community Rating System	No
	Community Wildfire Protection Plan	Yes
	Other (if any)	
Administrative & Technical Capability	Planning Commission	Yes
	Floodplain Administrator	No
	GIS Capabilities	No
	Chief Building Official	No
	Civil Engineering	Yes
	Grant Manager	No
	Mutual Aid Agreement	No
	Other (if any)	
Fiscal Capability	1- & 6-Year Plan	No
	Applied for Grants in the Past	Yes
	Awarded a Grant in the Past	Yes
	Authority to Levy Taxes for Specific Purposes such as Mitigation Projects	Yes
	Gas/Electric Service Fees	No
	Storm Water Service Fees	No
	Water/Sewer Service Fees	Yes
	Development Impact Fees	Yes
	General Obligation Revenue or Special Tax Bonds	Yes
	Other (if any)	
Education & Outreach Capability	Local Citizen Groups or Non-Profit Organizations Focused on Environmental Protection, Emergency Preparedness, Access and Functional Needs Populations, etc.	No
	Ongoing Public Education or Information Program (e.g., Responsible Water Use, Fire Safety, Household Preparedness, Environmental Education)	Yes

Capability/Planning Mechanism		Yes/No
	Natural Disaster or Safety Related School Programs	No
	StormReady Certification	No
	Firewise Communities Certification	No
	Tree City USA	No
	Other (if any)	

Valparaiso Overall Capability

Capability	2020 Plan	2025 Plan
Financial Resources to Implement Mitigation Projects	Limited	Limited
Staff/Expertise to Implement Projects	Limited	Limited
Public Support to Implement Projects	Limited	Limited
Time to Devote to Hazard Mitigation	Limited	Limited
Ability to Expand and Improve the Identified Capabilities to Achieve Mitigation	-	Limited

National Flood Insurance Program (NFIP)

NFIP Overview	
Date of NFIP Participation:	11/8/1974
Floodplain Administrator:	Nick Sanders
Is Floodplain Administrator a Certified Floodplain Manager?	No
Is Floodplain Management an Auxiliary Function?	Yes
Number of NFIP Policies In-Force:	2
Total NFIP Premium (\$):	\$1,450
Total NFIP Coverage (\$):	\$279,000
Number of Claims Paid Out:	0
Total Amount of Claims Paid Out (\$:)	\$-
Number of Repetitive Loss Structures:	0
Number of Severe Repetitive Loss Structures:	0
Is the Community Currently Suspended from the NFIP?	No
Any Outstanding Compliance Issues?	No
FIRMs Digital or Paper?	Both

All issues concerning the floodplain and construction in the floodplain must be approved by the Village Board. Floodplain regulations are enforced by first notifying the property owners if there is an issue and follow through with fines if in violation of the regulations. The Village Board checks with the Department of Natural Resources about all applications. The Floodplain Administrator utilizes the digital tools available to the county. There has not been an issue where Valparaiso has had to identify substantially damaged or improved structures after a flood event.

Public awareness and additional support from the DNR are issues the local planning team has identified when it comes to effectively running NFIP. To educate property owners about the importance of flood insurance, applicable property owners were required to attain a floodplain permit and attend a monthly Village Board meeting. The Village tracks Letters of Map Change, which can also be found on the FEMA Map Service Center website.

Parcel Improvements and Valuation

The planning team requested GIS parcel data from the County Assessor as of September 2024. This data allowed the planning team to analyze the location, number, and value of property improvements at the parcel level. The data did not contain the number of structures on each parcel. A summary of the results of this analysis is provided in the following table. Several structures in Valparaiso have been removed from the floodplain via LOMA. A summary of LOMAs identified for Valparaiso can be found in the table below.

Parcel Improvements and Value in the 100 Year Floodplain

Number of Improvements	Total Improvement Value	Number of Improvements in Floodplain	Value of Improvements in Floodplain	Percentage of Improvements in Floodplain
301	\$47,289,032	28	\$3,645,087	9.3%

Parcel Improvements and Value in the 500 Year Floodplain

Number of Improvements	Total Improvement Value	Number of Improvements in Floodplain	Value of Improvements in Floodplain	Percentage of Improvements in Floodplain
301	\$47,289,032	0	0	-

Source: County Assessor, 2024

Flood Map Products

Type of Product	Product ID	Effective Date	Details
FIRM Panel	31155CIND0B	08/03/2016	Current FIRM Panel
FIRM Panel	31155C0475D	04/05/2010	Current FIRM Panel

Source: Flood Map Service Center

Plans and Studies

Valparaiso has several planning documents that discuss or relate to hazard mitigation. Each plan is listed below along with a short description of how it is integrated with the hazard mitigation plan or how it contains hazard mitigation principles. When the village updates these planning mechanisms, the local planning team will review the hazard mitigation plan for opportunities to incorporate the goals and objectives, risk and vulnerability data, and mitigation actions into the plan update.

Comprehensive Plan

The Village of Valparaiso has a Comprehensive Plan that was last developed and updated in the early 2000's. The local planning team identified updating the comprehensive plan is needed, however local resources are limited in this capacity. The Comprehensive Plan includes future land use maps, identifies areas that have or are lacking emergency shelters, and encourages preservation of open space in hazard prone areas. There are currently limits on the amount of homes which can be built per block, minimizing the potential for development clustering.

Ordinances and Regulations

The Village's Zoning Ordinance was last updated in 2000. The zoning ordinance should be updated to prohibit development in the floodplain or high hazard areas. The Village's Building Code also needs to be updated to meet International Building Code (IBC) standards.

Wellhead Protection Plan

Valparaiso's Wellhead Protection Plan was developed with the assistance of the Lower Platte South NRD and approved in the 1990's. There are signs in the community to alert community members of the area, a zoning ordinance is in place for a wellhead protection district, and Valparaiso has a Water Drought Emergency Ordinance in place for both voluntary and mandatory water restrictions and drought triggers based on the water table level.

Southeast Nebraska Community Wildfire Protection Plan (2020)

The purpose of this Community Wildfire Protection Plan (CWPP) is to provide a tool for effectively managing fire and hazardous vegetative fuels and to bolster collaboration and communication among the various agencies and organizations who manage fire in Southeast Nebraska. The entire county lies within the upland tallgrass prairie vegetation zone. Agriculture crop fields, hay land, and grazing lands cover much of the region. The Platte River forms the north and east county boundaries. Most of the county's woodlands are located along the river and its tributaries. Locations of special concern for Saunders County include population centers adjacent to wildlands, croplands, and wooded areas along the rivers and streams. Fire departments in the county identified many residence sections as at-risk due to multiple structures, high home density, difficult access, rough terrain, one way in/out, heavy fuels, and/or lack of water within an effective distance.

Saunders County Local Emergency Operations Plan

The Saunders County Local Emergency Operations Plan (LEOP) was last updated in 2020. The LEOP incorporates hazard mitigation through the following: addresses hazards of top concern; assigns specific responsibilities to individual communities; identifies scenarios that would require evacuation; identifies sheltering locations; and provides clear assignment of responsibility during an emergency. Several departments are familiar with the County LEOP including fire departments and city staff.

Future Development Trends

In the last 10 years several changes have occurred in Valparaiso including the loss of the grocery store, the sale of Shanaban Mechanical to IES Mechanical, and the construction of a new fire station. Additionally, a new large operation chicken farm which houses approximately 240,000 birds has been built outside the extra-territorial jurisdiction of the Village. The local planning team indicated buildings are only demolished on an as-needed basis, with no activity in the last several years. Valparaiso's population has remained relatively stable, which is attributed to proximity to Lincoln for both work and groceries, the presence of the elementary school, and many retired farmers choosing to live in town. While no new housing developments are planned at this time, there is a commercial wine tasting operation that has opened within the last five years. A future storage facility for PoolTechs is slated to be developed in the floodplain.

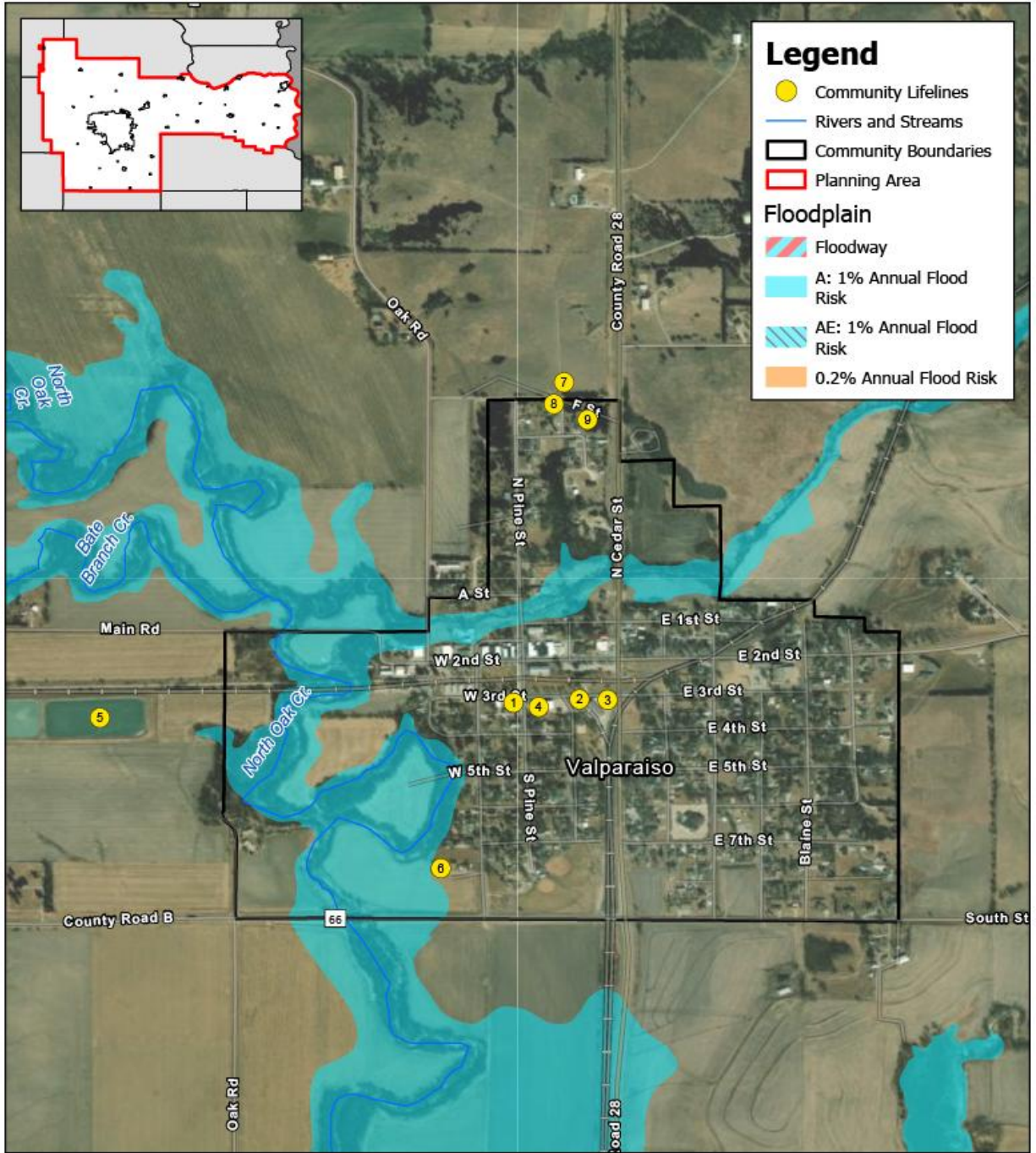
Community Lifelines

As listed in the following table, each participating jurisdiction identified community lifelines that are vital for disaster response and essential for returning the jurisdiction’s functions to normal during and after a disaster per the FEMA Community Lifelines guidance. The FEMA lifeline categories include Safety and Security; Food, Water, and Shelter; Health and Medical; Energy; Communication; Transportation; and Hazardous Material Facilities.



Valparaiso Community Lifelines

CF #	Lifeline	Name	Generator	Shelter	Floodplain
1	Safety and Security	Community Hall and Village Maintenance Hall	N	N	N
2	Transportation	County Maintenance Shed	N	N	N
3	Safety and Security	New Fire Station/Siren	Y	Y	N
4	Other	Old Fire & Rescue Station – Equipment Storage	N	N	N
5	Food, Water, Shelter	Village Lagoon	N	N	Y
6	Food, Water, Shelter	Wastewater Treatment Facility	Y	N	N
7	Food, Water, Shelter	Well 1	N	N	N
8	Food, Water, Shelter	Well 2	N	N	N
9	Food, Water, Shelter	Well House / Water Tower	Y	N	N



Created By: AK
 Date: 8/22/2024
 Software: ArcGIS Pro
 File: Lower Platte South NRD.aprx

Valparaiso Community Lifelines

Lower Platte South NRD
 Hazard Mitigation Plan 2025

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Hazard Prioritization and Mitigation Strategy

The Lower Platte South NRD Hazard Mitigation Plan evaluates a range of natural and human-caused hazards which pose a risk to the counties, communities, and other participants. During the planning process, the local planning team prioritized specific hazards of top concern for Valparaiso which required a more nuanced and in-depth discussion of past local events, potential impacts, capabilities, and vulnerabilities. The following section expands on the prioritized hazards identified by the Village of Valparaiso. Based on this analysis, the local planning team determined their vulnerability to all other hazards to be of low concern. For a review and analysis of other regional hazards, please see *Section Four* and *Appendix A*.

Flooding

A major flood in 1963 is the most significant event on record for the Village of Valparaiso. Heavy rains caused water to overtop the local roads and highways. Several families were evacuated, and three fatalities occurred in association with this flood event. The village wells are at risk of contamination or damage as they are all located within 1,000 feet of each other. The local planning team indicated agriculture irrigation is the major use for water in the area. The Village has experienced issues with high nitrates in available water resources in the past. With the assistance of the Lower Platte South NRD the Village has added terraces to reduce infiltration, capped and decommissioned abandoned wells, provided cost-share vadose zone testing around wells, and developed a Wellhead Protection Plan. Through the range of best management practices, the Village has seen a decline in nitrates from approximately 10 mg/L (the maximum contaminant level as regulated by the Nebraska Department of Environment and Energy) to approximately 2 mg/L. The terraces located upstream of the Village have significantly improved the flood risk for the Village of Valparaiso as they slow the water flow as it travels through or around the Village.

The March 2019 flooding event did not cause significant damage to critical facilities, but several homes in town experienced basement flooding. The Village is responsible for clearing culverts and ditches of debris, which are done on an as-needed basis. Culverts are required by the local code to be a minimum of 12 inches. In 2005-06 a new storm drain system was installed through the downtown area which has also reduced flood risk for the Village. A similar storm drain system is needed for the rest of the community. The Village has verbally communicated with homeowners about ditches and drainage issues in the community. Future plans and projects include continuing communication with the community on culvert upgrades and drainage issues along with possibly removing trees at Raccoon Creek.

Action	Hazardous Tree Inventory
Description	Conduct tree inventory Develop tree maintenance/trimming program Implement tree maintenance/trimming program Remove hazardous limbs and/or trees
Hazards Addressed	Agricultural Plant and Animal Disease, Grass/Wildfire, High Winds, Severe Thunderstorms, Severe Winter Storms, Tornadoes
Estimated Cost	\$50-\$5,000
Potential Local Funding	General Fund
Lead Agency	Utility Superintendent
Timeline	5+ years
Priority	Low
Status	Not yet started. The local planning team indicated Great Plains Nursery may be able to provide assistance identifying species and trees of hazardous potential.

Action	Improve Construction Standards and Building Survivability
Description	Ensure that all facilities which will house vulnerable populations are placed in the least vulnerable areas of the community. Evaluate building standards/codes/requirements; Implement new or improved building standards/codes/requirements; Promote use of higher codes and standards, such as fortified for Safer Living Standard, in order to provide greater protection for any new construction or building retrofits
Hazards Addressed	Floodings, High Winds and Tornadoes, Severe Thunderstorms, Severe Winter Storms
Estimated Cost	\$0
Potential Local Funding	General Fund, Saunders County
Lead Agency	Village Board
Timeline	1 year
Priority	High
Status	Not yet started. Updates to the local building code and ordinance are needed to prohibit development in the floodplain and other hazardous areas.

Action	LIFT STATION IMPROVEMENTS
Description	Improve infrastructure at local lift station to hookup backup generator permanently. This would include installing wiring and transfer switch infrastructure to provide power in case of outages. Lift station located near 8 th and Oak St.
Hazards Addressed	Flooding, Severe Thunderstorms
Estimated Cost	\$25,000
Potential Local Funding	General Fund
Lead Agency	Utilities Superintendent
Timeline	2-5 years
Priority	Medium
Status	This is a new mitigation action.

Hazardous Materials Release (Transportation)

Chemical transportation spills are a major concern for the local planning team due to the prominent location of the Union Pacific rail line through the center of town and the high volume of semi-trucks traveling through town which can carry various forms of hazardous materials. If a train derailment were to occur, access to each side of town could be disrupted. In particular, the local elementary school and fire station are on opposite sides of the train tracks. If a train were approaching town from the south and derailed, the local planning team indicated the detour to reach the other side of the tracks would take an additional 25 to 30 minutes. While no derailment events have occurred recently, an incident in the 1970s caused damage to a fire hydrant and the local depot.

The Village has an evacuation plan that had been developed in the last 15 years, however the contact list and calling trees are out of date rendering it non-functional. There is an ongoing effort to update the local contact list for vulnerable areas and work with the local resources for shelter-in-place training. Enhancing public communication efforts is a future project identified by the local planning team.

Section Seven | Village of Valparaiso Community Profile

Action	Vulnerable Population Assistance Database
Description	Develop a database of vulnerable populations and supporting organizations. Work with stakeholders to develop a database of vulnerable populations and organizations which support them
Hazards Addressed	Drought, Hazardous Materials, High Winds and Tornadoes, Severe Thunderstorms, Severe Winter Storms, Extreme Temperatures, Terrorism
Estimated Cost	Staff Time
Potential Local Funding	General Fund
Lead Agency	Utility Superintendent, Village Board
Timeline	1 year
Priority	High
Status	Not yet started. The local planning team has identified the local school, daycare, and trailer park as vulnerable areas but local calling trees for emergency response need to be updated.

Action	Shelter-In-Place Training
Description	Provide shelter in place training to facilities housing vulnerable populations (nursing homes, childcare facilities, schools, etc.)
Hazards Addressed	Chemical Spills (Transportation)
Estimated Cost	\$1,000 +
Potential Local Funding	General Funds, School funds, Saunders County
Lead Agency	Utility Superintendent, Fire Department, School
Timeline	2-5 years
Priority	Medium
Status	Not yet started. The local Fire Department and school should work together to develop a shelter-in-place exercise in the case of a chemical spill. Additional plans may be developed as part of this exercise including school evacuation and reunification plans.

Omitted Hazards

- Dam failure is omitted because there are no high hazard dams upstream of the Village according to NeDNR data.
- Levee Failure is omitted because the village is not in or near a levee protected area according to USACE data.

Special District Profile

**Cass County Rural Water
District #1**

**Lower Platte South NRD
Multi-Jurisdictional Hazard Mitigation Plan
2025 Update**

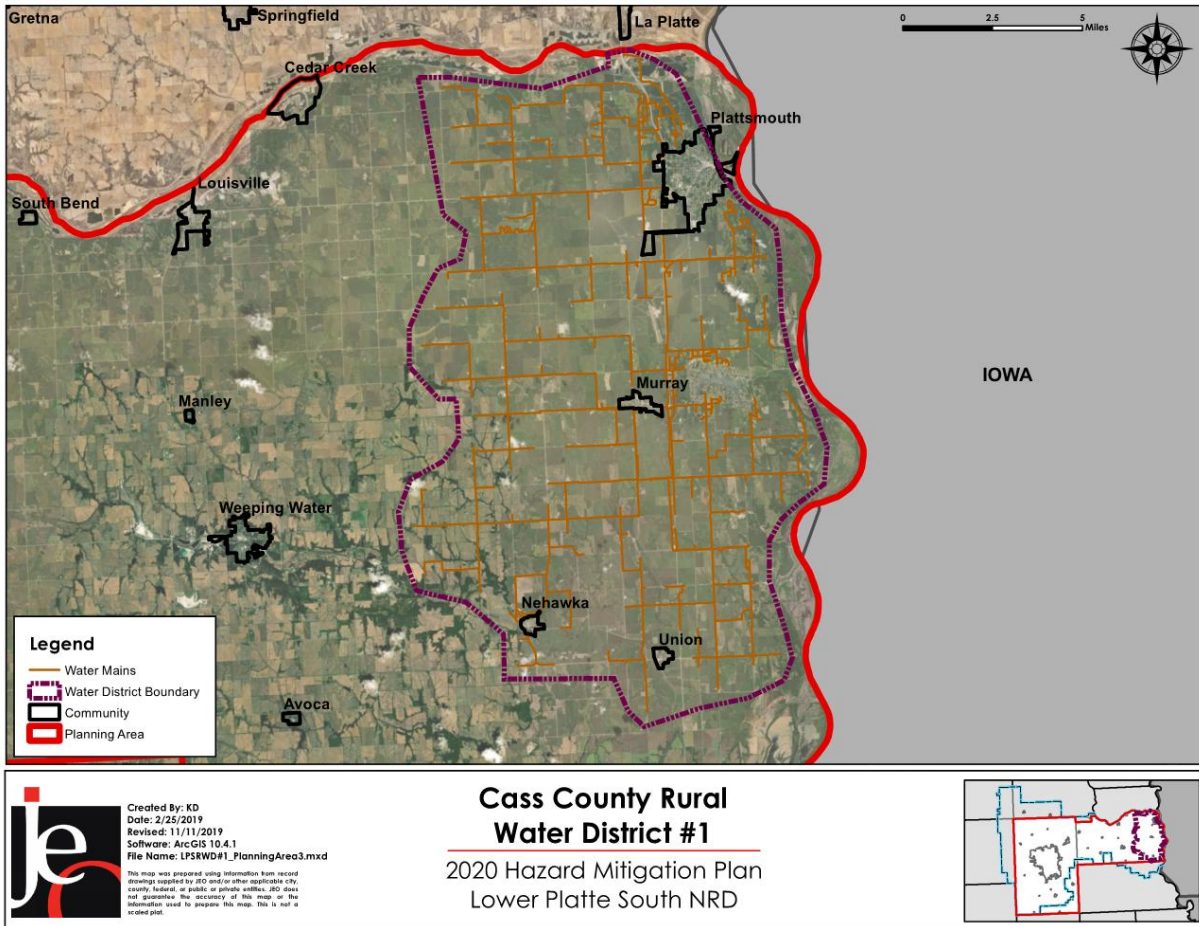
Local Planning Team

Local Planning Team

Name	Title	Jurisdiction	Engagement
Gary Hellwig	General Manager	Cass County Rural Water District #1	Attended R1 meetings, profile development
Justin Stine	RWD Engineer	JEO Consulting Group	Profile Development
Chad Korte	Emergency Manager	Cass County	Profile Development; Attended Meetings
Michael Jensen	CFM Zoning Administrator	Cass County	Profile Development; Attended Meetings
Jeff Clymer	District Rep	Cass County RWD 2	Profile Development; Attended Meetings

Location and Geography

Rural Water Districts (RWDs) are special districts primarily in rural areas that own, operate, and maintain complex 'long pipe' distribution systems. The Cass County RWD #1 office is located in Murray NE in Cass County, but the district services approximately one-third of eastern Cass County. The district borders extend to Iowa on the east, Sarpy County to the north, Otoe County to the south, and Lancaster County to the west. Cass County RWD #1's service area includes the Villages of Nehawka and Murray as well as to rural agricultural users in the surrounding area. The District can also provide services through mutual aid to other surrounding communities such as Plattsmouth and Union. The RWD sells water wholesale to communities, but also provides water to over 3,000 residents across eastern Cass County.



Demographics

The RWD does not collect the demographic information of the district’s population, nor does the U.S. Census Bureau recognize the RWD as a distinct unit. As a result, there is no population data generated specifically for the RWD, however Cass County’s total estimated population in 2017 was 25,767. The following table shows the number of meters the district records. The RWD uses a factor of 2.5 residents per meter to estimate total population.

2008 Population by Meter	2013 Population by Meter	2019 Population by Meter	2024 Population by Meter
1,200	1,228	1,216	3,250

Source: Rural Water District

Future Development Trends

The Cass County RWD #1 is actively and consistently making improvements to the water system. The district has put in new wells on Bay Road just east of Buccaneer Bay and expanded and relocated lines along Highway 75 from Plattsmouth to Murray. The RWD is currently in the process of developing a lead service line inventory to comply with EPA requirements and will include pipe replacement for any lines identified as lead in the next ten years. Other potential future projects

may include building new wells, other storage towers, and expanding the current water sources used for their supply.

Transportation

Many of the water lines the RWD owns and operates run alongside or under major transportation routes throughout Cass County. Primarily Nebraska State Highways 75 and 34 experience the greatest volume of traffic. Major transportation incidents run the risk of damaging RWD infrastructure. Transportation information is important to hazard mitigation plans because it suggests possible evacuation corridors in the district, as well as areas more at risk to transportation incidents.

Governance

Local governance indicates the number of boards or offices that may be available to help implement hazard mitigation actions. Cass County RWD #1 has a number of offices that may be involved in implementing hazard mitigation initiatives. The Cass County RWD #1 has nine board members and has the ability to charge hook-up fees and water service fees.

- Field Service Technicians/Operators
- Office Administrator
- General Manager

Capability Assessment

The planning team assessed the Rural Water District’s hazard mitigation capabilities by reviewing planning and regulatory capabilities, administrative and technical capabilities, fiscal capabilities, and education and outreach capabilities.

Cass County RWD #5 Overall Capability

Capability	2020 Plan	2025 Plan
Financial Resources to Implement Mitigation Projects	High	Moderate
Staff/Expertise to Implement Projects	Moderate	Moderate
Public Support to Implement Projects	High	High
Time to Devote to Hazard Mitigation	Moderate	Limited
Ability to Expand and Improve the Identified Capabilities to Achieve Mitigation	-	Moderate

Community Lifelines

As listed in the following table, each participating jurisdiction identified community lifelines that are vital for disaster response and essential for returning the jurisdiction’s functions to normal during and after a disaster per the FEMA Community Lifelines guidance. The FEMA lifeline categories include Safety and Security; Food, Water, and Shelter; Health and Medical; Energy; Communication; Transportation; and Hazardous Material Facilities.

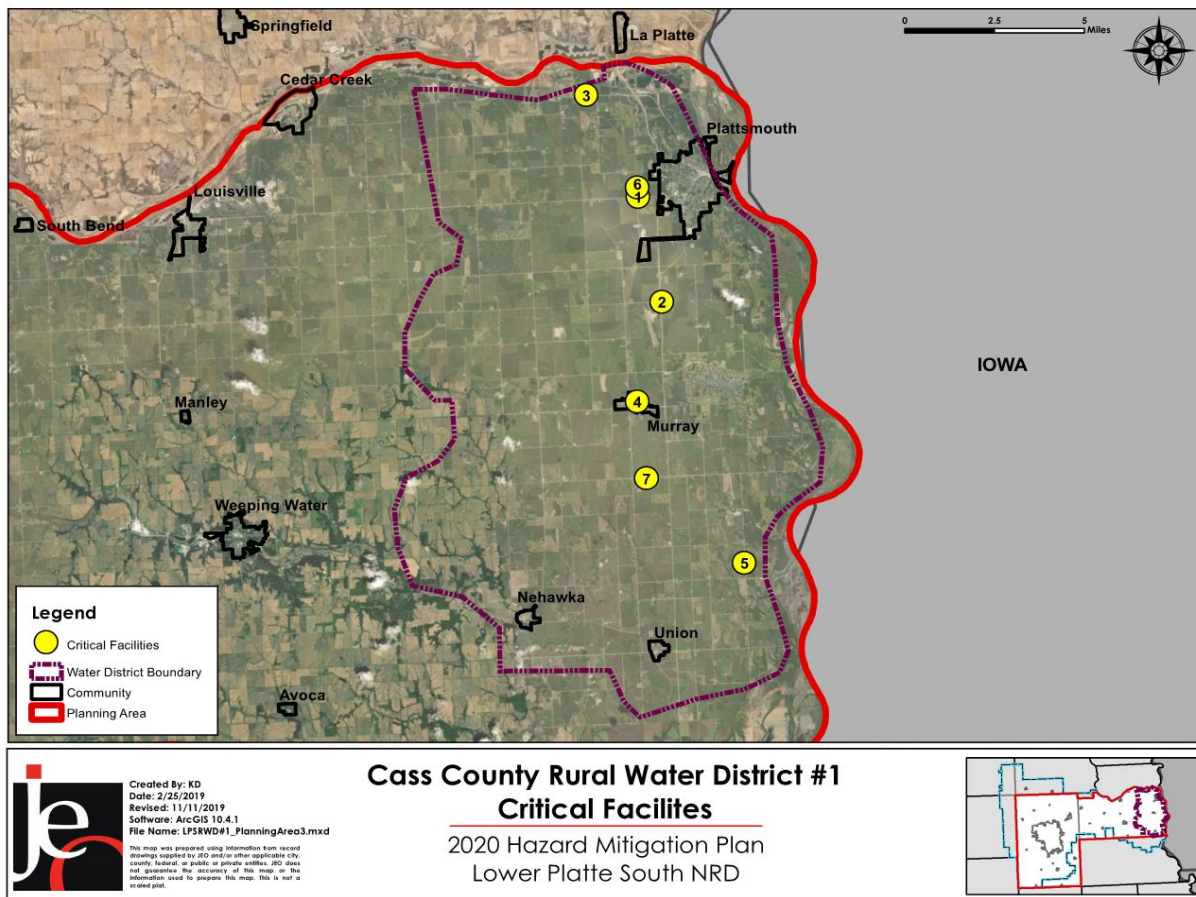


Backup generators at the south booster stations only has the capacity to run lights and secondary systems, but not the pumps themselves. Additionally, there are two water towers at the south water tower location – one which holds 500,000 gallons and one which holds 100,000 gallons.

CF #	Name	Shelter	Generator	Floodplain
1	Booster Station North	N	Y	N
2	Booster Station South	N	Y	N
3	North Well House	N	Y	?
4	RWD Office & Shop	N	Y	N
5	South Well Houses*	N	Y	N
6	Water Tower North	N	N	N
7	Water Tower South (have two 500k and 100k towers)	N	N	N

*two well houses are located at the south station with two wells at one well house and one well at a second well house

^one well house is located at the north station with two wells



Hazard Prioritization and Mitigation Strategy

For additional discussion regarding area wide hazards, please see *Section Four: Risk Assessment*. The hazards discussed in detail below were selected by the local planning team from the regional hazard list as the relevant hazards for the jurisdiction. The selected hazards were prioritized by the local planning team based on historical hazard occurrences, potential impacts, and the district’s capabilities.

Drought

The local planning team defines drought at the local level as an extended period of time with no rain or precipitation. All residential water usage is metered within the district, but the primary concern for the local planning team is the inability to maintain an adequate water supply during periods of drought. During such periods, consumers may have a higher water usage than during non-drought conditions. The RWD does have a drought management and response plan which does identify both mandatory and voluntary water restrictions for users during periods of drought. There have been no problems with high nitrates in the area which can be exacerbated by drought conditions.

Action	Water Conservation Awareness
Description	Implement a Water Conservation Awareness Program to conserve water use by the citizens during elongated periods of drought. Potential restrictions on water could include limitations on lawn watering, car washing, or water sold to outside sources.
Hazard(s) Addressed	Drought, Extreme Temperatures (Heat)
Estimated Cost	\$1,000+
Potential Funding	General Fund, HMA
Timeline	2-5 years
Priority	Medium
Lead Agency	RWD #1
Status	Water restrictions for even/odd days and voluntary/mandatory restrictions are defined in the drought management plan; however, additional efforts should be taken to educate residents outside of periods of drought.

Flooding

Flooding has been a major concern for the Cass County RWD. The district is bordered by the Platte River to the north and the Missouri River to the east. The flood event in 2019 threatened wells on Bay Rd south of the Platte River. Both flash and riverine flooding are a concern for the local planning team with areas along the river and creek crossings throughout the district most prone to flooding.

A supplemental flooding concern exists in the circumstance of a surrounding levee system were overtopped due to heavy rainfall or failure. There are several levees located throughout the district including YMCA Camp Kitaki, Cedar Creek, and Lake WaConDa federal USACE levees. The local planning team indicated primary concerns about levee failure are centered on the Platte River which borders the district on the north. If levees along the river were to fail, drinking water wells may be at risk to damage, loss, or contamination. The mitigation actions to address flooding would also address specific concerns from levee-related flood events.

Action	Elevate Infrastructure
Description	Elevate infrastructure to above the 100- or 500-year base flood elevation to prevent future flood damage.
Hazard(s) Addressed	Dam Failure, Flooding, Levee Failure
Estimated Cost	Varies by scope
Potential Funding	General Fund, State Revolving Fund, HMA
Timeline	1 year
Priority	High
Lead Agency	RWD #1
Status	This is a new mitigation action. The generators and wellheads need to be elevated.

Other Capacity Building Mitigation Actions

Action	Continuity Planning
Description	Continuity planning helps to ensure that services can be maintained during and after a disaster. Cass County RWD #1 can participate in the development of the County continuity plans to ensure critical district services are not impacted by all hazards.

Section Seven | Cass County RWD #1 Profile

Action	Continuity Planning
Hazards Addressed	Agricultural Disease, Civil Disorder/Terrorism, Dam Failure, Drought, Extreme Temperatures, Flooding, Grass/Wildfire, Hazardous Materials Release, High Winds and Tornadoes, Levee Failure, Severe Thunderstorms, Severe Winter Storms
Estimated Cost	\$0, Staff Time
Potential Local Funding	General Fund
Lead Agency	Cass County Emergency Management
Timeline	2-5 years
Priority	Medium
Status	In Progress – Cass County has held some department meetings to discuss COOP needs. Official plan development has not yet started. The RWD can coordinate with local jurisdictions and the County Emergency Management Agency on risk reduction efforts to ensure community lifelines and critical infrastructure are not impacted by these hazards in the future.

Removed Mitigation Actions:

Action	Hazard Education
Description	Increase public awareness of vulnerability and risk reduction measures through hazard education.
Hazard(s) Addressed	All hazards
Status	Removed – ongoing efforts. More specific information included in the Water Conservation Awareness action related to drought specifically.

Action	Green Mitigation
Description	Educate the public and business owners regarding rain gardens, green roofs, and other minor mitigation measures
Hazard(s) Addressed	All hazards
Status	Removed – ongoing efforts. More specific information included in the Water Conservation Awareness action related to drought specifically.

School District Profile

Conestoga Public Schools

**Lower Platte South NRD
Multi-Jurisdictional Hazard Mitigation Plan
2025 Update**

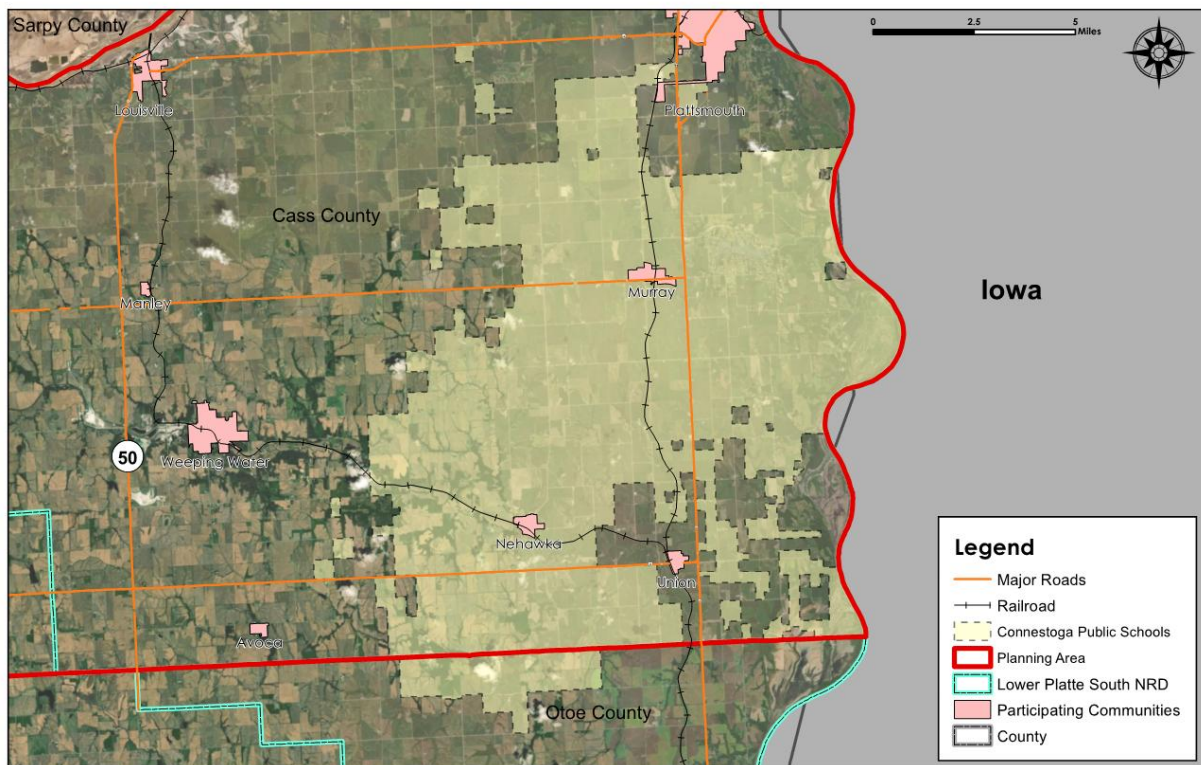
Local Planning Team

Local Planning Team

Name	Title	Jurisdiction	Engagement
Michael Apple	Superintendent	Conestoga Public Schools	Profile Development

Location and Geography

Conestoga Public Schools is in the Village of Murray in Cass County and serves two schools: Conestoga Elementary and Conestoga Junior Senior High School. The school district spans approximately 198 square miles across Cass and Otoe Counties and provides services to Nehawka, Murray, Beaver Lake, Lake WaConDa, Union, and the surrounding rural area. The schools district primarily serves English speaking students, with a very small percentage of Spanish speaking.



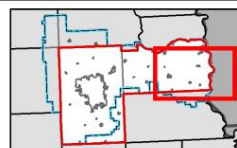


Created By: KD
Date: 9/3/2019
Revised: 9/3/2019
Software: ArcGIS 10.4.1
File Name: LPSConestogaSchools_PlanningArea.mxd

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Conestoga Public Schools Planning Area

2020 Hazard Mitigation Plan
Lower Platte South NRD



Plan Maintenance

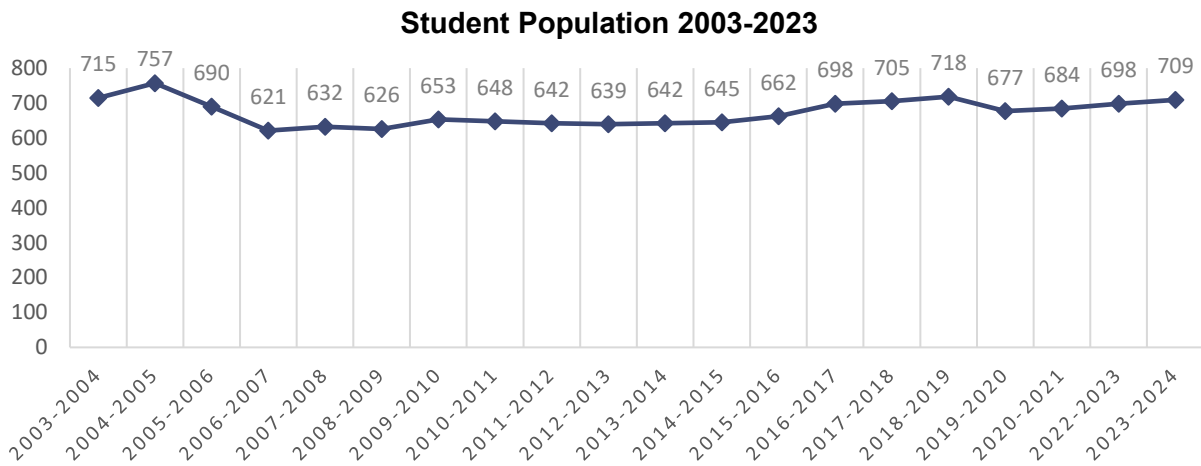
Hazard Mitigation Plans should be living documents and updated regularly to reflect changes in hazard events, priorities, and mitigation actions. These updates are encouraged to occur after every major disaster event, alongside community planning documents (i.e. annual budgets and

Capital Improvement Plans), during the fall before the HMA grant cycle begins, and/or prior to other funding opportunity cycles begin.

The Superintendent will be responsible for reviewing and updating the community profile outside of the five-year update. Conestoga Public Schools will review the plan bi-annually and the public will be notified during the Board meetings and via social media.

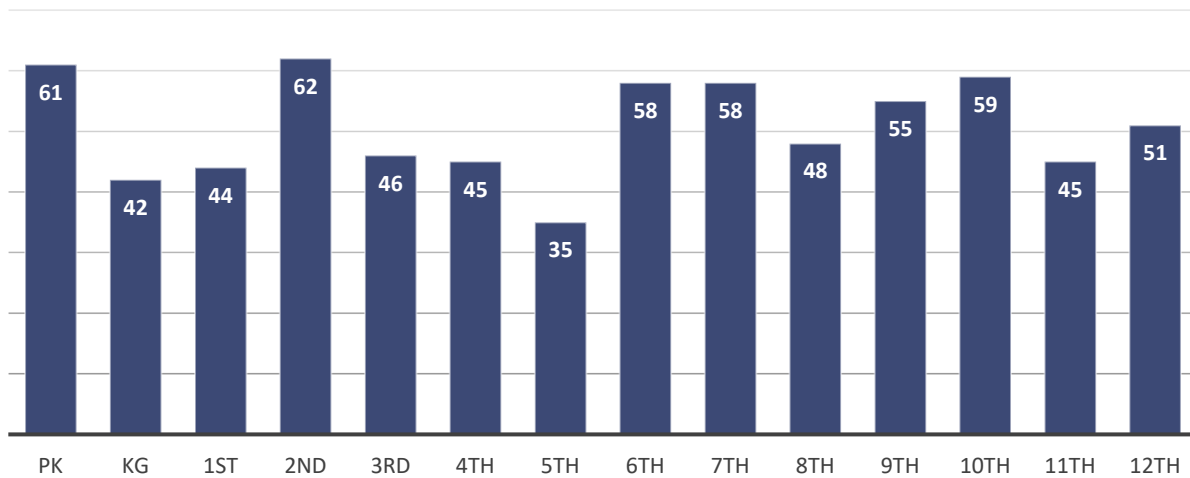
Demographics

The following figure displays the historical student population trend starting with the 2003-04 school year and ending with the 2022-23 year. It indicates that the student population has maintained a relatively steady rate since the mid-2000s, with a slight increasing trend in student body population since the 2019-2020 school year. There are 709 students currently enrolled in Conestoga Public Schools.²



Source: Nebraska Department of Education

Number of Students by Grade, 2022-2023



² Nebraska Department of Education, August 2023. "2022-2023 Education Profile for District: Conestoga Public Schools." <https://nep.education.ne.gov/Districts/Index/13-0022-000?DataYears=20172018>.

Section Seven | Conestoga Public Schools Profile

The figure above indicates that the largest number of students are in 2nd grade, followed closely by PK, 10th, 7th and 6th. The lowest population of students are in 5th. According to the Nebraska Department of Education (NDE), 26% of students received either free or reduced priced meals at school in the 2022-23 year. This is lower than the state average of 50%. Additionally, 16.45% of students are in the Special Education Program. These students may be more vulnerable during a hazardous event than the rest of the student population.

Student Statistics, 2022-2023

	SCHOOL DISTRICT	STATE OF NEBRASKA
FREE/REDUCED PRICED MEALS	25.67%	49.69%
SCHOOL MOBILITY RATE	3.4%	5.5%
ENGLISH LANGUAGE LEARNERS	N/A	8.37%
SPECIAL EDUCATION STUDENTS	15.74%	16.45%

Source: Nebraska Department of Education³

Future Development Trends

In the past decade the school district has constructed new football concessions and restrooms which can be used as a shelter location during severe weather events. While these facilities are not rated for tornado safe rooms, they do help provide additional protection for parents, staff, and students at extracurricular events. In the next five years the school district will be focusing on expanding education services and capacity to accommodate an increasing population. Both the Elementary school in Murray and the High School on Hwy 1 will have additions in the next five years.

Capability Assessment

The planning team assessed the school district's hazard mitigation capabilities by reviewing existing policies, plans, and programs related to hazard mitigation. The following tables summarize the district's planning and regulatory capability; administrative and technical capability; fiscal capability; educational and outreach capability; and overall capability to implement mitigation projects.

Capability Assessment

CAPABILITY/PLANNING MECHANISM		YES/NO
PLANNING CAPABILITY	Facility Improvements Plan	Yes
	Continuity of Operations Plan	No
	Crisis Response Plan	No
	Strategic Plan	Yes
	Other (if any)	-
ADMINISTRATION & TECHNICAL CAPABILITY	Grant Manager	No
	Mutual Aid Agreement	Yes
	Other (if any)	-
FISCAL CAPABILITY	Applied for grants in the past	No
	Awarded grants in the past	No
	Authority to levy taxes for specific purposes such as mitigation projects	No
	General Obligation Revenue or Special Tax Bonds	No
	Approved bonds in the past	No

³ Nebraska Education Profile. "School Report Card." Accessed October 2024. <http://nep.education.ne.gov/Home/>.

CAPABILITY/PLANNING MECHANISM		YES/NO
	Flood Insurance	No
	Other (if any)	-
EDUCATION & OUTREACH CAPABILITY	Local school groups or non-profit organizations focused on environmental protection, emergency preparedness, access, and functional needs populations, etc. (Ex. Parent groups, Crisis Response Teams, etc.)	No
	Hazard education or information program	No
	Other (if any)	-
DRILLS	Fire	Monthly
	Tornado	3/ School Year
	Intruder	Monthly
	Bus evacuation	Annually
	Evacuation	Annually
	Other (if any)	-

School District’s Overall Capability

Capability	2025 Plan	2025 Plan
Financial Resources to Implement Mitigation Projects	Limited	Moderate
Staff/Expertise to Implement Projects	Moderate	Moderate
Public Support to Implement Projects	Moderate	Limited
Time to Devote to Hazard Mitigation	Moderate	Moderate
Ability to Expand and Improve the Identified Capabilities to Achieve Mitigation	-	Limited

School Drills and Staff Training

The school district conducts the following drills with their staff and students:

- Fire – monthly
- Bus Evacuation – annually
- Tornado – three to four times a year
- Shelter in Place – monthly
- Intruder – monthly

The school district conducts regular emergency procedure training for staff with a primary emphasis on intruder drills. The Crisis Go application is used to assist the district in hazard events and training. The application also allows concerns to be submitted anonymously and can notify all staff members immediately of an emergency. In the case of school closures or hazard events, parents and staff are notified via an automated call system, social media posts, and the school district website. The District has an application called Parent Square where parents can opt-in for specific alerts. Additional safety information is available via the school newsletter.

Community Lifelines

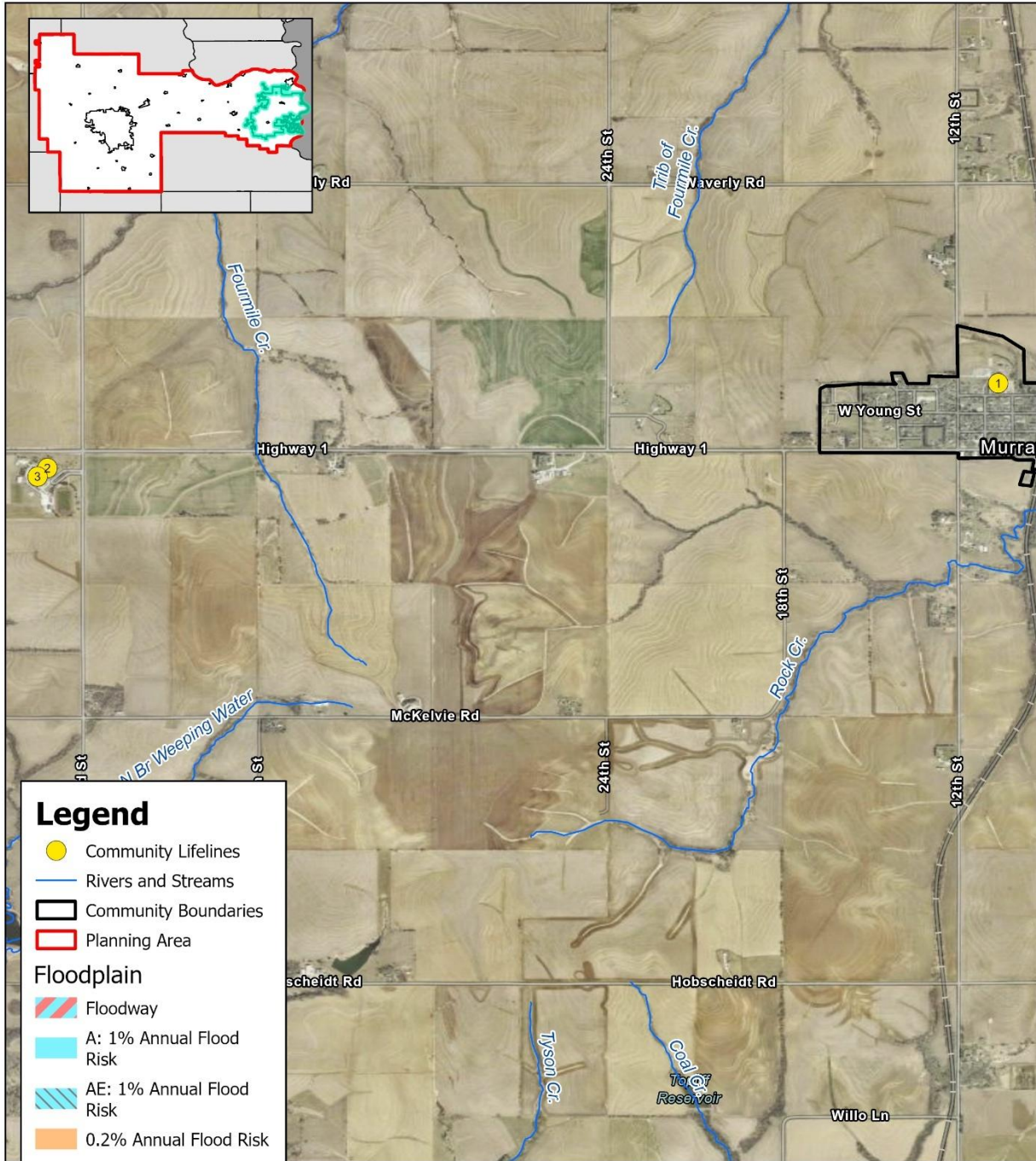
As listed in the following table, each participating jurisdiction identified community lifelines that are vital for disaster response and essential for returning the jurisdiction’s functions to normal during and after a disaster per the FEMA Community Lifelines guidance. The FEMA lifeline categories include Safety and Security; Food, Water, and Shelter; Health and Medical; Energy; Communication; Transportation; and Hazardous Material Facilities.

Section Seven | Conestoga Public Schools Profile



Conestoga Schools Critical Facilities

CF #	Name	Address	# of Students	# of Staff	Shelter	Generator	Floodplain
1	Conestoga Elementary	104 E High St, Murray	393	58	Y	N	N
2	Conestoga Middle/High School and Maintenance	8404 42 nd St, Murray	316	44	Y	N	N
3	District Office	8404 42 nd St, Murray	0	5	N	N	N



**Conestoga Public Schools
Community Lifelines**

Lower Platte South NRD
Hazard Mitigation Plan 2025

Created By: RT
Date: 5/5/2025
Software: ArcGIS Pro
File: Lower Platte South NRD.aprx

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Hazard Prioritization and Mitigation Strategy

The Lower Platte South NRD Hazard Mitigation Plan evaluates a range of natural and human-caused hazards which pose a risk to the county, communities, and other participants. However, during the planning process, the local planning team identified specific hazards of top concern for Conestoga Public Schools which required a more nuanced and in-depth discussion of past significant local events, potential impacts, capabilities, and vulnerabilities. The following section expands on the hazards of top concern identified by Conestoga Public Schools. Based on this analysis, the local planning team determined their vulnerability to all other hazards to be of low concern. For a review, analysis, and full list of historical hazard events, please see *Section Four: Risk Assessment*.

Hazardous Materials (Transportation)

A BNSF railroad is located in close proximity to the Elementary School in the Village of Murray and the High School is situated alongside Highway 1 which sees a large volume of semi-trucks transporting hazardous chemicals. While no chemical transportation spills incidents have occurred or impacted the school, concerns exist for student and staff safety if such an event were to occur. In 2012 a buried propane tank leaked near the high school and prompted evacuations and required fire department and hazmat response. This event emphasized the concern for the district to identify appropriate chemical incident protocols. If an event were to occur students would shelter in place at the stadium, Cougar Den (weight room), and local churches in Murray.

ACTION	Continuity Planning
Description	Develop continuity plans for critical school services.
Hazards Addressed	Dam Failure, Drought, Extreme Temperatures, Flooding, Grass/Wildfires, Hazardous Materials, High Winds and Tornadoes, Levee Failure, Severe Thunderstorms, Severe Winter Storms, Terrorism
Estimated Cost	\$0, Staff Time
Potential Local Funding	General Fund
Lead Agency	Superintendent
Timeline	2-5 years
Priority	Medium
Status	This action has not yet been started. The district has a reunification plan for students and parents. The neighboring Village of Murray has water supply shut off problems which can disrupt services at the school facilities. Coordination efforts with local entities such as Cass County Emergency Management can be ongoing to reduce risks of all identified hazards.

High Winds and Tornadoes

High wind events have caused significant roof damage for school facilities, especially as the High School is located on top of a hill. The facility has had to replace the roof due to severe wind damage. The new roof has wind vents to help reduce future damages. Powerlines are all overhead to the schools. OPPD provides power to the Elementary School, while NPPD provides power to the High School. There are several large trees located on each campus but the school maintenance department cares and maintains them to prevent hazardous limbs from endangering staff, students, or parents.

Tornadoes are a hazard of top concern due to their potential to cause catastrophic damage to property and significant injury to staff and students. The bathrooms, locker rooms, and bottom

floors with no windows serve as shelter locations. School officials receive weather alerts via weather radios in the new buildings or via cell phone alerts. The alert siren located in the Village of Murray is not loud enough to reach the high school. An additional siren is needed on the high school campus.

ACTION	Alert Siren
Description	Evaluate and improve current warning systems. Obtain/Upgrade warning system equipment and methods. Conduct evaluation of existing alert sirens for replacement or placement of new sirens
Hazards Addressed	Severe Thunderstorms, Tornadoes and High Winds
Estimated Cost	\$15,000+
Potential Local Funding	General Fund, HMA
Lead Agency	Superintendent
Timeline	2-5 years
Priority	Medium
Status	This action has not yet been started. An alert siren is needed at the high school as the one located in the Village of Murray cannot be heard on campus.

ACTION	Storm Shelters
Description	Identify, design, and develop storm shelters to protect community members, students, and staff during severe weather events
Hazards Addressed	Severe Thunderstorms, Severe Winter Storms, Tornadoes and High Winds
Estimated Cost	\$200-250/sf
Potential Local Funding	General Fund, HMA
Lead Agency	Superintendent
Timeline	5+ years
Priority	Medium
Status	This action has not yet been started. Storm shelters are needed at both school facilities. A specific location at the high school has been identified which can house all students but additional funding is needed.

Severe Thunderstorms

Severe thunderstorms are a common occurrence for the planning area and across the State and are commonly accompanied by strong winds, hail, heavy rain, and lightning strikes. The school district’s primary concern for severe thunderstorms is the potential for power loss. Most of the electrical lines that serve the school campus are above ground. There are no generators located at any school facilities to aid in providing power. Past severe thunderstorm events have produced hail and wind which damaged roofs and property and lightning strikes which caused power surges and damaged school computers. The school district now has surge protectors in place. However, there are no lightning rods on the school facilities, prompting concerns for the local planning team. The bathrooms, locker rooms, and bottom floor areas with no windows are used as shelter locations. Trees receive annual maintenance to remove dead or dying limbs that could pose a hazard to property or people.

ACTION	Public Education
Description	Increase public awareness of vulnerability and risk reduction measures through hazard education.

ACTION	Public Education
Hazards Addressed	Agricultural Plant and Animal Disease, Dam Failure, Drought, Extreme Temperatures, Flooding, Grass/Wildfires, Hazardous Materials, High Winds and Tornadoes, Levee Failure, Severe Thunderstorms, Severe Winter Storms, Terrorism
Estimated Cost	\$1,000+
Potential Local Funding	General Funds
Lead Agency	Superintendent
Timeline	5+ years
Priority	Medium
Status	This action has not yet been started. The district regularly sends information through the newsletters to staff and parents about safety procedures. Coordination efforts with local entities such as Cass County Emergency Management and LPSNRD can be ongoing to reduce risks of all identified hazards and better understand risks for dam failure and levee failure.

Severe Winter Storms

Severe winter storms can include blizzards, extreme cold, ice accumulation, and winter weather conditions. The school district is primarily concerned with loss of power to provide heat to the facilities and limited or blocked transportation routes from heavy snow for school buses. No school facilities have a backup generator. The District contracts with their bus provider and provides services to students in the surrounding rural area with unpaved roads. Ice accumulation and heavy snow can make accessing these areas hazardous. Roads around Beaver Lake can be particularly hazardous during icy conditions. Snow removal for the school is done by the maintenance department.

ACTION	Backup Generators
Description	Provide portable or stationary source of backup power to school facilities or other critical facilities. Additional generator is needed to provide heat during winter power loss events and assist in designating school as a community shelter location.
Hazards Addressed	Hazardous Materials, Severe Thunderstorms, Severe Winter Storms, High Winds and Tornadoes, Terrorism, Extreme Temperatures, Grass/Wildfire, Flooding
Estimated Cost	\$250,000
Potential Local Funding	General Fund, HMA
Lead Agency	Superintendent
Timeline	2-5 years
Priority	Medium
Status	This action has not yet been started. Both school facilities need backup generators.

Terrorism

While no terrorism events have occurred which impacted the Conestoga Public School District, the safety of staff and students is a top priority. The elementary school has several access points which have been fitted with exit only doors and prevent entry. All entries are funneled through the main entrance to be screened by the main office. However, the high school has several doors that need to be reinforced or have secure access. The high school also has two main entrances which require guests to be buzzed in by a staff member. The District has identified improved

school entry security measures in their Building Improvements Plan. Additionally, the district has upgraded security cameras on both campuses within the last few years.

ACTION	Vehicular Barriers
Description	Install vehicular barriers to protect critical facilities and key infrastructure where possible.
Hazards Addressed	Terrorism
Estimated Cost	\$5,000+
Potential Local Funding	General Fund, HMA
Lead Agency	Superintendent
Timeline	2-5 years
Priority	Low
Status	This action has not yet been started. Barriers are needed at both facilities. The elementary school has identified a need for barriers along High St. The high school is still in need of an evaluation for where to locate barriers.

School District Profile

Lincoln Public Schools

**Lower Platte South NRD
Multi-Jurisdictional Hazard Mitigation Plan
2025 Update**

Local Planning Team

Local Planning Team

Name	Title	Jurisdiction	Engagement
Scott Wieskamp	Director of Operation	Lincoln Public Schools, District 1	Attend Meetings, Profile Development
Brooke Hay	Assistant Director of Operations	Lincoln Public Schools, District 1	Profile Development
Tim Loseke	Assistant Supervisor of Maintenance	Lincoln Public Schools, District 1	Profile Development
Anthony Meints	Environmental Coordinator	Lincoln Public Schools, District 1	Profile Development
Dr. Paul Gausman	Superintendent	Lincoln Public Schools, District 1	Profile Development

Location and Geography

Lincoln Public Schools primarily serves the City of Lincoln NE in Lancaster County. The district includes 76 public schools across the city of Lincoln. Lincoln Public Schools provides opt-in services to students in the following areas: Ashland-Greenwood Public Schools, Crete Public Schools, East Butler Public Schools, Freeman Public Schools, Johnson County Central Public Schools, Malcolm Public Schools, Milford Public Schools, Norris School District, Omaha Public Schools, Palmyra District O R 1, Raymond Central Public Schools, Seward Public Schools, Syracuse-Dunbar-Avoca Schools, Wahoo Public Schools, Waverly School District 145, and Wilber-Clatonia Public Schools.

Other than English, the school district speaks and provides translation for 133 different languages. The top seven languages are 1) Spanish, 2) Arabic, 3) Vietnamese, 4) Karen, 5) Russian, 6) Farsi/Dari/Pashto, and 7) Kurdish/Kurmanji.

Plan Maintenance

Hazard Mitigation Plans should be living documents and updated regularly to reflect changes in hazard events, priorities, and mitigation actions. These updates are encouraged to occur after every major disaster event, alongside community planning documents (i.e. annual budgets and Capital Improvement Plans), during the fall before the HMA grant cycle begins, and/or prior to other funding opportunity cycles begin.

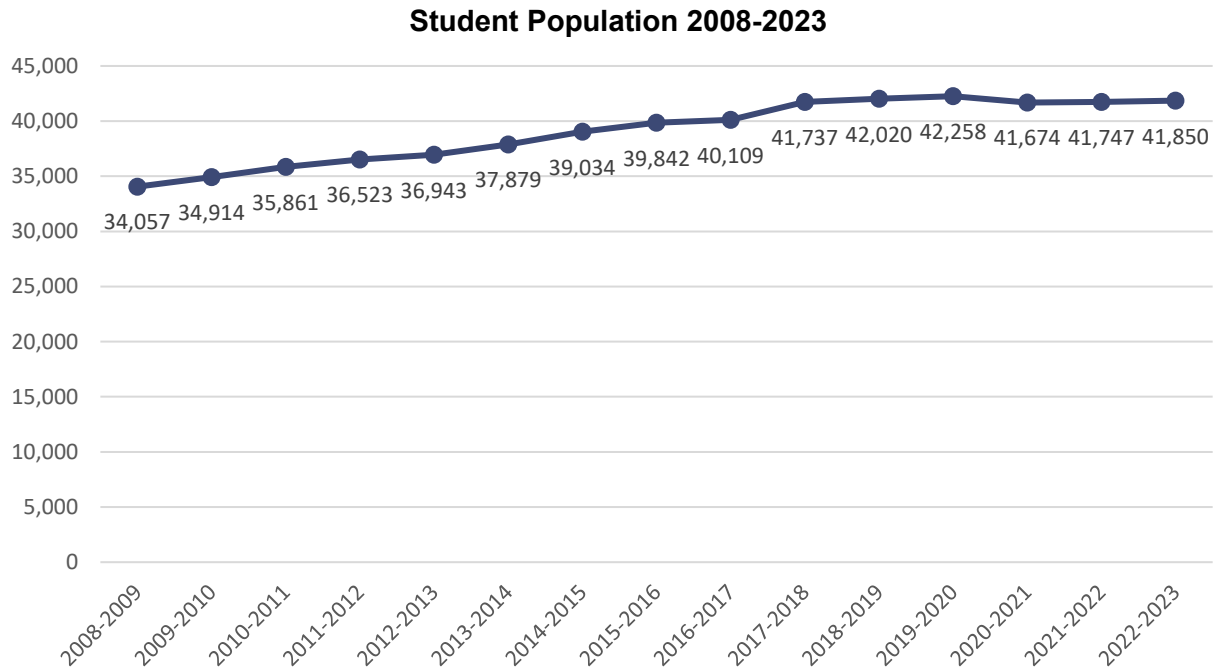
The Director of Operations, Assistant Director of Operations, and Environmental Coordinator will be responsible for reviewing and updating the community profile outside of the five-year update. Lincoln Public Schools will review the plan bi-annually and the public will be notified during the District 1 School Board/Committee meetings, LPS Communications, and on the website.

Demographics

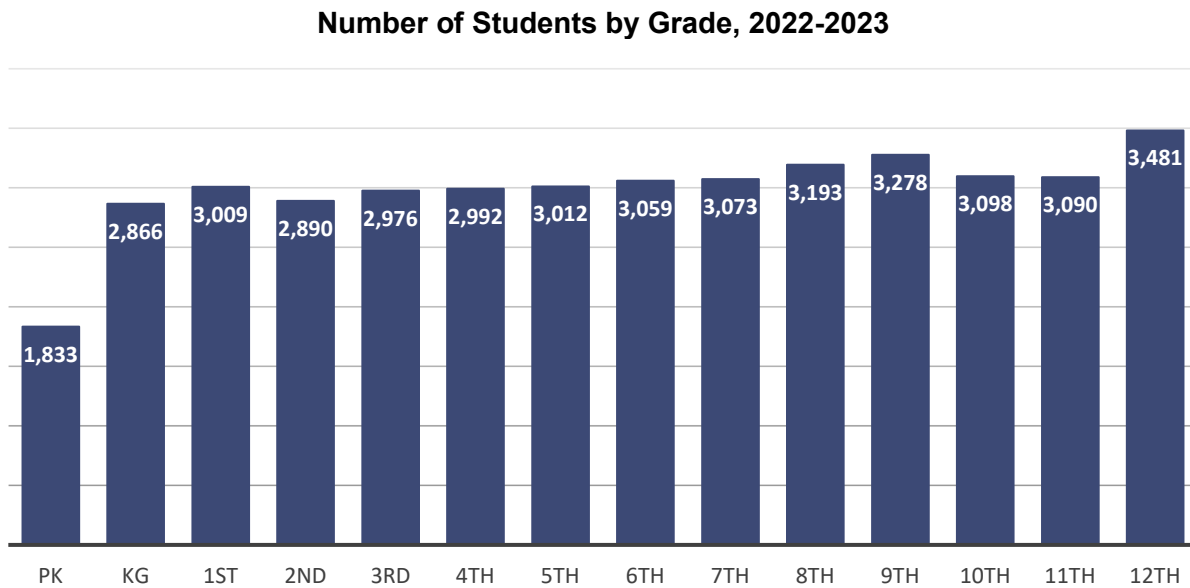
The following figure displays the historical student population trend starting with the 2008-2009 school year and ending with the 2022-23 year. It indicates that the student population has increased until the 2018-2019 school year and then has a slight decrease in the last four school

Section Seven | Lincoln Public Schools Profile

years. Currently there are 41,850 students enrolled in Lincoln Public Schools.⁴ The school district anticipates a slight decline in enrollment through the 2028-29 school year, which is consistent with the Lincoln/Lancaster County growth projections.



Source: Nebraska Department of Education



Source: Nebraska Department of Education

⁴ Nebraska Department of Education. August 2023. "2022-2023 Education Profile for District: Raymond Central Public Schools." <https://nep.education.ne.gov/Districts/Index/55-0161-000?DataYears=20222023>

The figure above indicates that the largest number of students are in 12th grade, followed by 9th and 8th. The lowest population of students are in Pre-Kindergarten. According to the Nebraska Department of Education (NDE), almost 47% of students received either free or reduced priced meals at school in the 2022-23 year. This is lower than the state average of 50%. Additionally, about 17% of students are in the Special Education Program. These students may be more vulnerable during a hazardous event than the rest of the student population.

Student Statistics, 2022-2023

	SCHOOL DISTRICT	STATE OF NEBRASKA
FREE/REDUCED PRICED MEALS	46.6%	49.69%
SCHOOL MOBILITY RATE	7.7%	5.5%
ENGLISH LANGUAGE LEARNERS	6.62%	8.37%
SPECIAL EDUCATION STUDENTS	16.57%	16.45%

Source: Nebraska Department of Education⁵

Future Development Trends

Over the past five years, student enrollment has leveled off, two new high schools and an elementary school were constructed, additions and interior renovation upgrades and Indoor Air Quality (IAQ) Projects were done to several different existing facilities. Additional staff were hired with the increase of district square feet. Artificial turf has been installed as play areas at smaller elementary schools and district-wide upgrades were made to play equipment. The district has been upgrading infrastructure with the 2019 bond and continues to work on a “Long Range Plan” which includes infrastructure and facilities. Over the next several years, a new Student Support Program Facilities is planned to be built with a completion date of January 1, 2027. Possible upgrades and renovations are expected in the future.

Capability Assessment

The planning team assessed the school district’s hazard mitigation capabilities by reviewing existing policies, plans, and programs related to hazard mitigation. The following tables summarize the district’s planning and regulatory capability; administrative and technical capability; fiscal capability; educational and outreach capability; and overall capability to implement mitigation projects.

Capability Assessment

CAPABILITY/PLANNING MECHANISM		YES/NO
PLANNING CAPABILITY	Facility Improvements Plan	Yes
	Continuity of Operations Plan	Yes
	Crisis Response Plan	No
	Strategic Plan	Yes
	Other (if any)	-
ADMINISTRATION & TECHNICAL CAPABILITY	Grant Manager	Yes
	Mutual Aid Agreement	Yes
	Other (if any)	-
FISCAL CAPABILITY	Applied for grants in the past	Yes
	Awarded grants in the past	Yes

⁵ Nebraska Education Profile. “School Report Card.” Accessed August 2019. <http://nep.education.ne.gov/Home/>.

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CAPABILITY/PLANNING MECHANISM		YES/NO
	Authority to levy taxes for specific purposes such as mitigation projects	Yes
	General Obligation Revenue or Special Tax Bonds	Yes
	Approved bonds in the past	Yes
	Flood Insurance	Yes
	Other (if any)	-
EDUCATION & OUTREACH CAPABILITY	Local school groups or non-profit organizations focused on environmental protection, emergency preparedness, access, and functional needs populations, etc. (Ex. Parent groups, Crisis Response Teams, etc.)	Yes
	Hazard education or information program	Yes
	Other (if any)	-
DRILLS	Fire	10 / School Year
	Tornado	2 / School Year
	Intruder	2 / School Year
	Bus evacuation	2 / School Year (Bus Riders) 3 / School Year (Early Childhood)
	Evacuation	10 / School Year
	Other (if any)	-

School District’s Overall Capability

Capability	2025 Plan
Financial Resources to Implement Mitigation Projects	High
Staff/Expertise to Implement Projects	High
Public Support to Implement Projects	High
Time to Devote to Hazard Mitigation	High
Ability to Expand and Improve the Identified Capabilities to Achieve Mitigation	High

Administration

The school district has a superintendent, 66 principals, 68 assistant principals, and supportive staff. The school board is made up of a 7-member panel. The district also has a number of additional departments and staff that may be available to implement hazard mitigation initiatives. Additional offices and committees which will assist with hazard mitigation related activities include Operations, Safety and Security, and Environmental.

School Drills and Staff Training

Administration is trained annually on how to respond using the school district’s Incident Response Guide (IRG) located in their Emergency Operations Plan (EOP). The district supplies scenarios for administration to use monthly that can also be shared with staff. Staff and students drill 16 times during the year and are shown a video before each drill to teach/re-teach expectations. Staff also watch the main video to start the school year and complete a quiz over the protocols. The Threat Assessment Team also conducts annual training and has set up Threat Assessment Training 101 and 201 over the past three years, which is focused more directly on teaching staff.

All emergency response procedures can be found on the district’s internal website under “Standard Response Protocols,” and includes all videos and teaching materials. There is also a

website link to the “ILoveUGuys” Foundation that has additional materials. Each time a school goes into protocol, a message to families is sent to find the district response protocols. Notifications are also sent to families when schools conduct drills with the exception of evacuation drills which is only messaged after the first evacuation drill of each semester. All messaging is translated along with all protocol information.

Community Lifelines

As listed in the following table, each participating jurisdiction identified community lifelines that are vital for disaster response and essential for returning the jurisdiction’s functions to normal during and after a disaster per the FEMA Community Lifelines guidance. The FEMA lifeline categories include Safety and Security; Food, Water, and Shelter; Health and Medical; Energy; Communication; Transportation; and Hazardous Material Facilities.



CF #	Name	Address	# of Students	# of Staff	Shelter	Generator	Floodplain
1	Adams Elementary School	7401 Jacobs Creek Dr, Lincoln, NE 68512	758	75	N	Y	N
2	Arnold Elementary School	5000 Mike Scholl St, Lincoln, NE 68524	388	91	N	Y	N
3	Arts and Humanities Focus Program	643 S 25th St #9, Lincoln, NE 68510	80-90	8	N	Y	N
4	Bay High Focus Program	2005 Y St, Lincoln, NE 68503	45-50	8	N	N	N
5	Beattie Elementary School	1901 Calvert St, Lincoln, NE 68502	350	50	N	Y	N
6	Belmont Elementary School	3425 N 14th St, Lincoln, NE 68521	788	104	N	Y	N
7	Brownell Elementary School	6000 Aylesworth Ave, Lincoln, NE 68505	335	46	N	Y	N
8	Bryan Community School / High School Student Support Program	300 S 48th St, Lincoln, NE 68510	125-145	30	N	Y	N
9	Calvert Elementary School	3709 S 46th St, Lincoln, NE 68506	336	49	N	Y	N
10	Cambell Elementary School	2200 Dodge St, Lincoln, NE 68521	649	87	N	Y	N
11	Cavett Elementary School	7701 S 36th St, Lincoln, NE 68516	561	58	N	Y	N
12	Clinton Elementary School	1520 N 29th St, Lincoln, NE 68503	419	67	N	Y	N
13	Culler Middle School	5201 Vine St, Lincoln, NE 68504	679	108	N	Y	N
14	Dawes Middle School	5130 Colfax Ave, Lincoln, NE 68504	395	72	N	Y	N

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CF #	Name	Address	# of Students	# of Staff	Shelter	Generator	Floodplain
15	Donald D Sherrill Education Center	330 N 56th St, Lincoln, NE 68504	0	67	N	Y	N
16	Early Childhood at Northwest High School	4901 W Holdrege St, Lincoln, NE 68516	27	N/A	N	Y	N
17	Early Childhood at Standing Bear High School	11100 S 70th St, Lincoln, NE 68516	18	N/A	N	Y	N
18	Eastridge Elementary School	6632 Taylor Park Dr, Lincoln, NE 68510	279	35	N	Y	N
19	ECSE – Homebased	300 S 48th St, Lincoln, NE 68510	510	16	N	-	N
20	Educare of Lincoln	3435 N 14th St, Lincoln, NE 68521	137	53	N	Y	N
21	Elliot Elementary School	225 S 25th St, Lincoln, NE 68510	382	71	N	Y	N
22	Everett Elementary School	1123 C St, Lincoln, NE 68502	413	80	N	Y	N
23	Fredstrom Elementary School	5700 NW 10th St, Lincoln, NE 68521	435	56	N	Y	N
24	Goodrich Middle School	4600 Lewis Ave, Lincoln, NE 68521	852	116	N	Y	N
25	Hartley Elementary School	730 N 33rd St, Lincoln, NE 68503	333	55	N	Y	N
26	Hill Elementary School	5230 Tipperary Trail, Lincoln, NE 68512	396	55	N	Y	N
27	Holmes Elementary School	5230 Sumner St, Lincoln, NE 68506	387	51	N	Y	N
28	Humann Elementary School	6720 Rockwood Ln, Lincoln, NE 68516	506	63	N	Y	N
29	Huntington Elementary School	2900 N 46th St, Lincoln, NE 68504	358	66	N	Y	N
30	Infant Toddler at Bryan Community School	300 S 48th St, Lincoln, NE 68510	8	N/A	N	Y	N
31	Infant Toddler at Lincoln High School	2229 J St, Lincoln, NE 68510	7	N/A	N	Y	N
32	Infant Toddler at Lincoln Northeast High School	2635 N 63rd St, Lincoln, NE 68507	2	N/A	N	Y	N
33	Irving Middle School	2745 S 22nd St, Lincoln, NE 68502	827	102	N	Y	N
34	Kahoa Elementary School	7700 Leighton Ave, Lincoln, NE 68507	436	48	N	Y	N
35	Kloefkorn Elementary School	6601 Glass Ridge Dr, Lincoln, NE 68526	495	50	N	Y	N
36	Kooser Elementary School	7301 N 13th St, Lincoln, NE 68521	898	89	N	Y	N
37	Lakeview Elementary School	300 Capitol Beach Blvd, Lincoln, NE 68528	392	58	N	Y	N
38	Lefler Middle School	1100 S 48th St, Lincoln, NE 68510	610	87	N	Y	N
39	Lincoln East High School	1000 S 70th St, Lincoln, NE 68510	2,073	207	N	Y	N

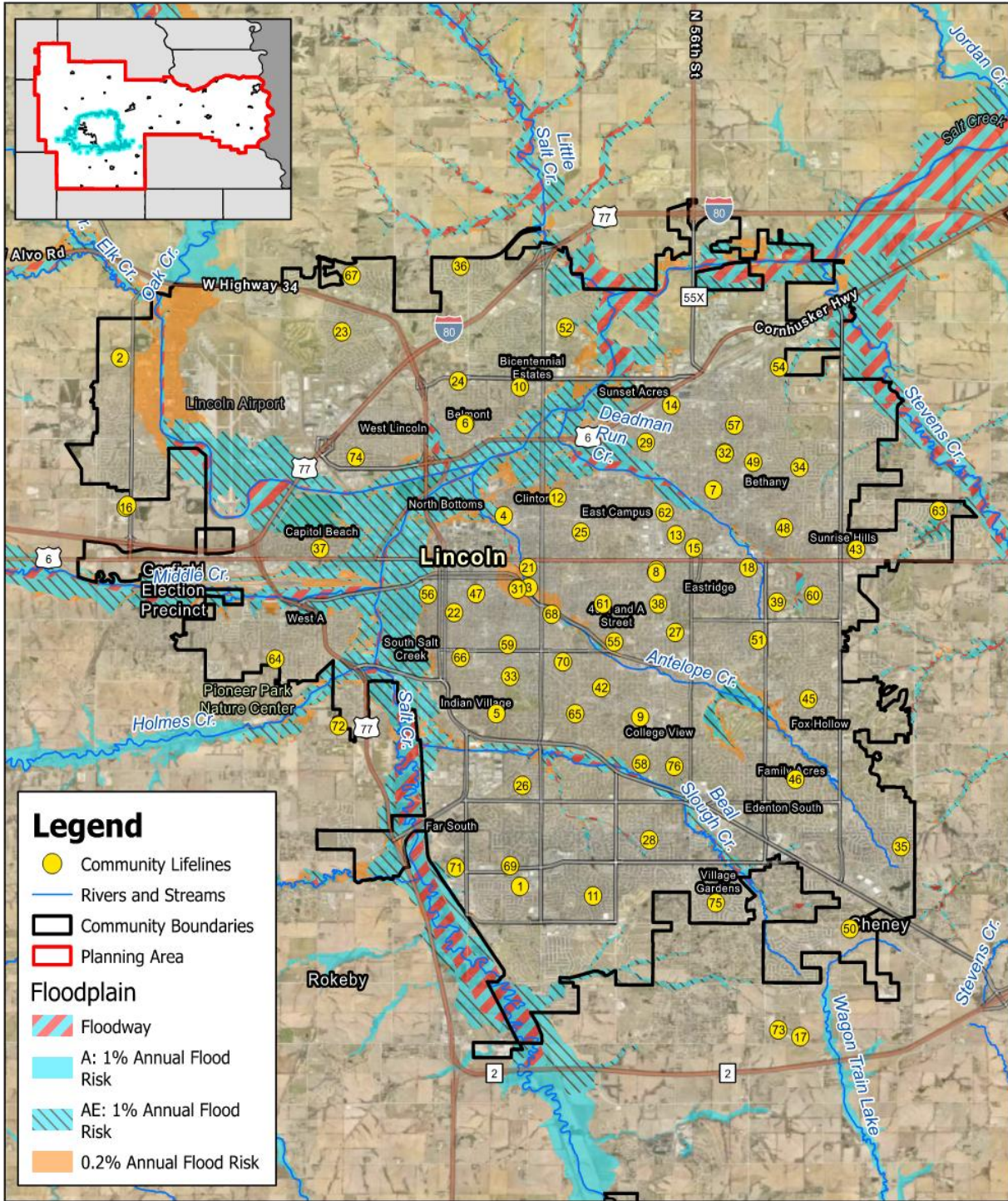
Section Seven | Lincoln Public Schools Profile

CF #	Name	Address	# of Students	# of Staff	Shelter	Generator	Floodplain
40	Lincoln High School	2229 J St, Lincoln, NE 68510	2,118	237	N	Y	N
41	Lincoln Northeast High School	2635 N 63rd St, Lincoln, NE 68507	1,769	211	N	Y	N
42	Lincoln Southeast High School	2930 S 37th St, Lincoln, NE 68506	1,878	198	N	Y	N
43	LPS Career Academy	8800 O St, Lincoln, NE 68520	700-800	16	N	-	N
44	LPS Graduation Pathways Program	8800 O St, Lincoln, NE 68520	125	7.5	N	-	N
45	Lux Middle School	7800 High St, Lincoln, NE 68506	806	96	N	Y	N
46	Maxey Elementary School	5200 S 75th St, Lincoln, NE 68516	665	72	N	Y	N
47	McPhee Elementary School	820 Goodhue Blvd, Lincoln, NE 68508	274	54	N	Y	N
48	Meadow Lane Elementary School	7200 Vine St, Lincoln, NE 68505	549	70	N	Y	N
49	Mickle Middle School	2500 N 67th St, Lincoln, NE 68507	702	82	N	Y	N
50	Moore Middle School	8700 Yankee Woods Dr, Lincoln, NE 68526	760	73	N	Y	N
51	Morley Elementary School	6800 Monterey Dr, Lincoln, NE 68506	363	43	N	Y	N
52	North Star High School	5801 N 33rd St, Lincoln, NE 68504	1,913	215	N	Y	N
53	Northwest High School	4901 W Holdrege St, Lincoln, NE 68528	902	126	N	Y	N
54	Norwood Park Elementary School	4710 N 72nd St, Lincoln, NE 68507	254	46	N	Y	N
55	Middle School Student Support Program / Nuernberger Education Center	1801 S 40th St, Lincoln, NE 68506	150-170	30	N	Y	N
56	Park Middle School	855 S 8th St, Lincoln, NE 68508	784	109	N	Y	N
57	Pershing Elementary School	6402 Judson St, Lincoln, NE 68507	436	65	N	Y	N
58	Pound Middle School	4740 S 45th St, Lincoln, NE 68516	719	86	N	Y	N
59	Prescott Elementary School	1930 S 20th St, Lincoln, NE 68502	506	78	N	Y	N
60	Pyrtle Elementary School	721 Cottonwood Dr, Lincoln, NE 68510	450	55	N	Y	N
61	Randolph Elementary School	1024 S 37th St, Lincoln, NE 68510	450	65	N	Y	N
62	Riley Elementary School	5021 Orchard St, Lincoln, NE 68504	276	42	N	Y	N
63	Robinson Elementary School	1350 N 102nd St, Lincoln, NE 68527	348	51	N	Y	N
64	Roper Elementary School	2323 S Coddington Ave, Lincoln, NE 68522	851	95	N	Y	N
65	Rousseau Elementary School	3701 S 33rd St, Lincoln, NE 68506	558	64	N	Y	N

Section Seven | Lincoln Public Schools Profile

CF #	Name	Address	# of Students	# of Staff	Shelter	Generator	Floodplain
66	Saratoga Elementary School	2215 S 13th St, Lincoln, NE 68502	225	45	N	Y	N
67	Schoo Middle School	700 Penrose Dr, Lincoln, NE 68521	926	108	N	Y	N
68	Science Focus Program	1222 S 27th St, Lincoln, NE 68502	85-95	8	N	N	N
69	Scott Middle School	2200 Pine Lake Rd, Lincoln, NE 68512	1,102	114	N	Y	N
70	Sheridan Elementary School	3100 Plymouth Ave, Lincoln, NE 68502	372	46	N	Y	N
71	Southwest High School	7001 S 14th St, Lincoln, NE 68512	317	188	N	Y	N
72	Special Ed Yankee Hill Program	865 W Burnham St, Lincoln, NE 68522	70-85	25	N	Y	N
73	Standing Bear High School	11100 S 70th St, Lincoln, NE 68516	317	71	N	Y	N
74	West Lincoln Elementary School	630 W Dawes Ave, Lincoln, NE 68521	466	63	N	Y	N
75	Wysong Elementary	7901 Blanchard Blvd, Lincoln, NE 68516	734	68	N	Y	N
76	Zeman Elementary School	4900 S 52nd St, Lincoln, NE 68516	379	48	N	Y	N

**All schools may be used as a shelter location if necessary for students and staff. High School facilities may be used as a community shelter during disaster events.*



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 Date: 12/30/2024
 Software: ArcGIS Pro
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Lincoln Public Schools Community Lifelines

Lower Platte South NRD
 Hazard Mitigation Plan 2025



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 Miles

Hazard Prioritization and Mitigation Strategy

For additional discussion regarding area wide hazards, please see *Section Four: Risk Assessment*. The hazards discussed in detail below were selected by the local planning team from the regional hazard list as the relevant hazards for the jurisdiction. The selected hazards were prioritized by the local planning team based on historical hazard occurrences, potential impacts, and the district’s capabilities.

High Winds and Tornadoes

High winds and tornadoes are a concern for the school district due to their potential to cause catastrophic damage to property and injury to staff and students. Downed trees and damage to fencing were reported from a tornado event in summer of 2024. The planning team has identified upsizing and increasing fence post gauge to limit potential damage from future tornadic and high wind events.

ACTION	Increase Fence Post Gauge
Description	Improve and/or replace fencing gauge posts surrounding school facilities to reduce damages, prevent flying debris, and reduce snow drifting.
Hazards Addressed	High Winds and Tornadoes, Severe Thunderstorms, Severe Winter Storms
Estimated Cost	Varies by facility
Potential Local Funding	General Fund
Lead Agency	Maintenance
Timeline	5+ years
Priority	Low
Status	This is a new mitigation action.

Severe Thunderstorms

Severe thunderstorms are a common occurrence in the planning area, and are commonly accompanied by strong winds, hail, heavy rain, and lightning strikes. The school district is primarily concerned with hail damage, especially as there are multiple sites that can lead to extreme exposure throughout the City of Lincoln. Lincoln Public Schools has reduced the number of equipment and skylights to limit potential damages and is investigating high impact roof systems to reduce future risks.

ACTION	Lightning Rods
Description	Evaluate existing infrastructure for all school facilities. Install lightning rods in strategic locations at high points.
Hazards Addressed	Severe Thunderstorms
Estimated Cost	\$2,500+
Potential Local Funding	General Fund
Lead Agency	Administration, Maintenance
Timeline	5+ years
Priority	Medium
Status	This is a new mitigation action.

ACTION	Hail Resistant Roofing
Description	Install hail resistant roofing for school facilities.

ACTION	Hail Resistant Roofing
Hazards Addressed	Severe Thunderstorms
Estimated Cost	Varies by facility
Potential Local Funding	Facilities Fund
Lead Agency	Administration, Maintenance
Timeline	5+ years
Priority	Medium
Status	This is a new mitigation action.

Severe Winter Storms

Severe winter storms are a concern for the school district as they can cause roof damage. Drifting on roads and associated leaks from severe winter weather have occurred to facilities in Lincoln Public Schools. The school district has not completed projects to reduce the risk from severe winter storms. The Superintendent is authorized to close public schools in the case of severe winter weather and will notify local news and update the district’s social media. Households can sign up for personal messaging to notify parents and guardians of school closures due to weather.

ACTION	Backup Generators
Description	Evaluate backup generator status for all school facilities and update or upsize generators as needed.
Hazards Addressed	Extreme Temperatures, Flooding, Hazardous Materials Release, High Winds and Tornadoes, Severe Thunderstorms, Severe Winter Storms
Estimated Cost	\$15,000-\$30,000+
Potential Local Funding	General Fund
Lead Agency	Administration
Timeline	5+ years
Priority	Medium
Status	This is a new mitigation action.

Other Capacity Building Mitigation Actions

Action	Hazard Education
Description	Coordinate with the LPSNRD on public awareness of vulnerability and risk reduction measures through hazard education. Attend workshops, public and committee meetings, and other opportunities to learn about risks and disperse information to the school community.
Hazards Addressed	All Hazards – specifically Dam Failure, Drought, Flooding, Levee Failure
Estimated Cost	Staff Time
Potential Local Funding	General Budget
Lead Agency	LPSNRD
Timeline	5+ years
Priority	Medium
Status	The NRD sponsors High Hazard Dam workshops every four years, shares information related to drought response, levee safety workshops, and participates in the Salt Creek Flood Resiliency Committee meetings. LPSNRD is taking additional IAP2 public participation steps as part of the Salt Creek Flood Resiliency Feasibility Study which will include a stakeholder advisory committee and public advocacy regarding dams, levee systems, and flooding that the school district can participate in.

School District Profile

Norris Public Schools

**Lower Platte South NRD
Multi-Jurisdictional Hazard Mitigation Plan
2025 Update**

Local Planning Team

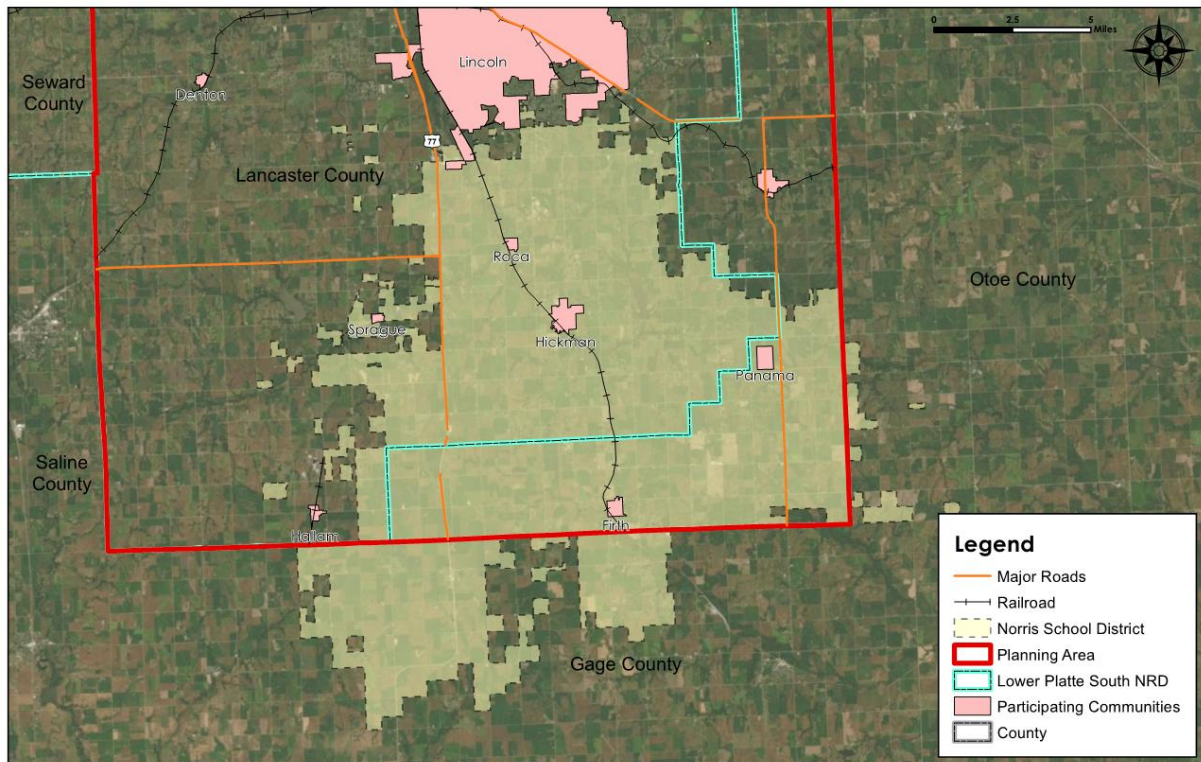
Local Planning Team


Name	Title	Jurisdiction	Engagement
Sean Molley	Assistant Superintendent	Norris Public Schools	Profile Development
Derrick Joel	Superintendent	Norris Public Schools	Profile Development

Location and Geography

Norris Public Schools is based in the Village of Firth in Lancaster County and serves one elementary school, one intermediate school, one middle school, and one high school in Firth. The school district provides services to students in Hickman, Firth, Cortland, Panama, Roca, Princeton, and Holland and spans approximately 168 square miles in Lancaster, Otoe, and Gage Counties. There are no other major changes to the communities Norris School District serves or provides services to.

Norris Public Schools District



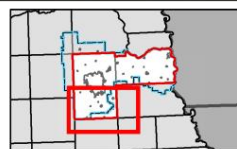


Created By: KD
 Date: 7/3/2019
 Revised: 9/3/2019
 Software: ArcGIS 10.4.1
 File Name: LPSNorris_PlanningArea.mxd

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Norris School District Planning Area

2020 Hazard Mitigation Plan
 Lower Platte South NRD



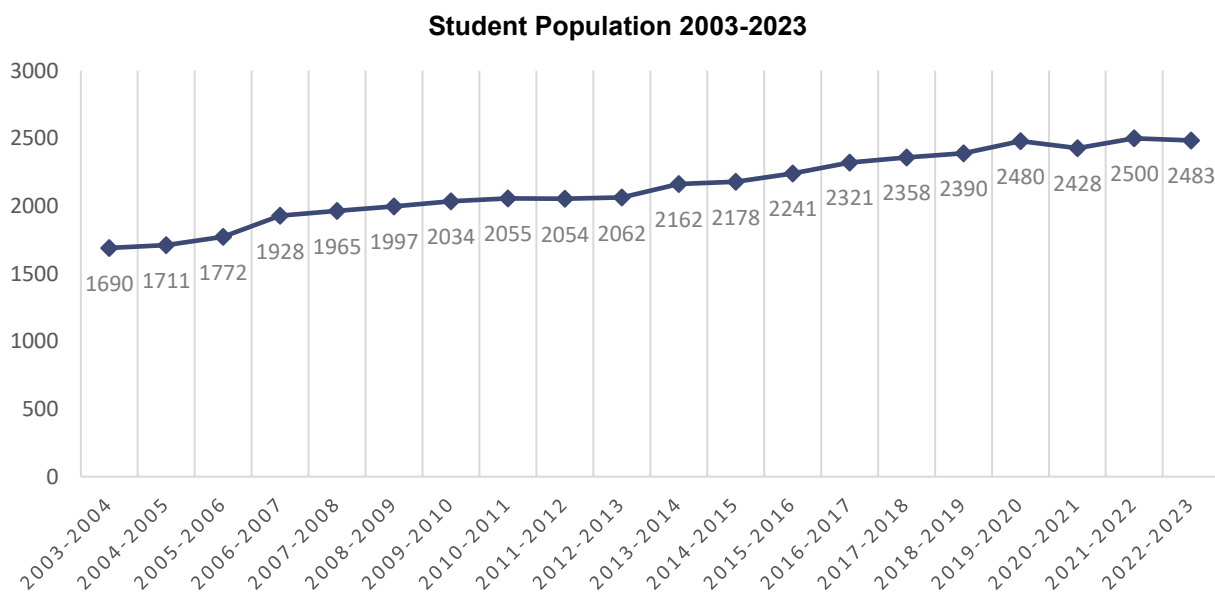
Plan Maintenance

Hazard Mitigation Plans should be living documents and updated regularly to reflect changes in hazard events, priorities, and mitigation actions. These updates are encouraged to occur after every major disaster event, alongside community planning documents (i.e. annual budgets and Capital Improvement Plans), during the fall before the HMA grant cycle begins, and/or prior to other funding opportunity cycles begin.

The Superintendent, Assistant Superintendent, Director of Maintenance, Director of Grounds, and Building Principals will be responsible for reviewing and updating the community profile outside of the five-year update. Norris School District will review the plan bi-annually and the public will be notified during the open session of a local school board meeting.

Demographics

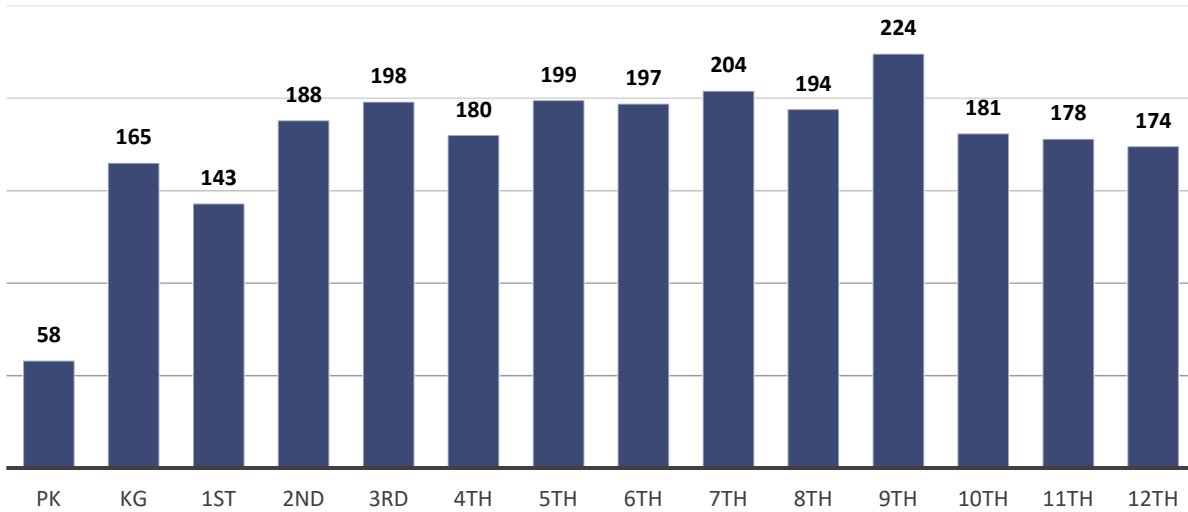
The following figure displays the historical student population trend starting with the 2003-04 school year and ending with the 2022-23 year. It indicates that the student population has been increased gradually since the early 2000s. Currently, there are 2,483 students enrolled in Norris Public Schools.⁶ On February 12th, 2024 Robert Schwartz, RSP presented the findings of the Enrollment Analysis to the Board of Education. The analysis forecasted little student population growth in the near future.



Source: Nebraska Department of Education

⁶ Nebraska Department of Education. December 2023. "2022-2023 Education Profile for District: Waverly Public Schools." <https://nep.education.ne.gov/snapshot.html#55-0145-000>.

Number of Students by Grade, 2022-2023



Source: Nebraska Department of Education

The figure above indicates that the largest number of students are in 9th grade, followed by 7th and 3rd. The lowest population of students are in Pre-Kindergarten. According to the Nebraska Department of Education (NDE), 11% of students received either free or reduced priced meals at school in the 2022-23 year. This is lower than the state average of 50%. Additionally, about 8% of students are in the Special Education Program. These students may be more vulnerable during a hazardous event than the rest of the student population.

Student Statistics, 2022-2023

	SCHOOL DISTRICT	STATE OF NEBRASKA
FREE/REDUCED PRICED MEALS	11.4%	49.69%
SCHOOL MOBILITY RATE	2.19%	5.5%
ENGLISH LANGUAGE LEARNERS	0.7%	8.37%
SPECIAL EDUCATION STUDENTS	7.84%	16.45%

Source: Nebraska Department of Education⁷

Future Development Trends

There have been no new major developments for the school district in the last five years. Some staffing changes have occurred due to retirements, attrition, etc. Regarding facilities, improvements to HVAC systems are on-going. The school district is currently in the process of adding tennis courts and a baseball field to our campus, which is the result of a lease purchase and donations. Administration and the Board of Education are in the early stages of discussing a potential future bond. The bond would assist the district in creating new classroom spaces, secured entrances, and other miscellaneous facility updates. Currently, Norris School District is interviewing architects/engineers as part of a RFP process. The hope is the architectural firm selected will assist the district in cost estimating for the potential future bond.

⁷ Nebraska Education Profile. "School Report Card." Accessed August 2019. <http://nep.education.ne.gov/Home/>.

Capability Assessment

The planning team assessed the school district’s hazard mitigation capabilities by reviewing existing policies, plans, and programs related to hazard mitigation. The following tables summarize the district’s planning and regulatory capability; administrative and technical capability; fiscal capability; educational and outreach capability; and overall capability to implement mitigation projects.

Capability Assessment

CAPABILITY/PLANNING MECHANISM		YES/NO
PLANNING CAPABILITY	Facility Improvements Plan	Yes
	Continuity of Operations Plan	Yes
	Crisis Response Plan	Yes
	Strategic Plan	Yes
	Other (if any)	
ADMINISTRATION & TECHNICAL CAPABILITY	Grant Manager	No
	Mutual Aid Agreement	Yes
	Other (if any)	
FISCAL CAPABILITY	Applied for grants in the past	Yes
	Awarded grants in the past	Yes
	Authority to levy taxes for specific purposes such as mitigation projects	Yes
	General Obligation Revenue or Special Tax Bonds	Yes
	Approved bonds in the past	Yes
	Flood Insurance	No
	Other (if any)	
EDUCATION & OUTREACH CAPABILITY	Local school groups or non-profit organizations focused on environmental protection, emergency preparedness, access, and functional needs populations, etc. (Ex. Parent groups, Crisis Response Teams, etc.)	Yes
	Hazard education or information program	No
	Other (if any)	
DRILLS	Fire	Monthly
	Tornado	Twice a Year
	Intruder	Quarterly
	Bus evacuation	Twice a Year
	Evacuation	Annually
	Other (if any)	

Norris Public Schools Overall Capability

Capability	2020 Plan	2025 Plan
Financial Resources to Implement Mitigation Projects	Moderate	Moderate
Staff/Expertise to Implement Projects	Moderate	Moderate
Public Support to Implement Projects	Moderate	Moderate
Time to Devote to Hazard Mitigation	Moderate	Moderate
Ability to Expand and Improve the Identified Capabilities to Achieve Mitigation	-	Moderate

School Drills and Staff Training

The school district conducts the following drills with their staff and students:

- Fire – monthly

- Tornado – twice a year
- Bus Evacuation – twice a year
- Active Shooter/Crisis – quarterly

The school district conducts regular trainings for the Administration team through ALICE, safety workshops, and internal assessments. All teachers have received ALICE training, attend annual safety trainings, and are part of the Safe Schools program. Information about safety procedures are shared with students, parents, and staff through the school newsletter, district website, and regular drills. Parents are notified of emergency events via letters, emails, or text message alerts.

Community Lifelines

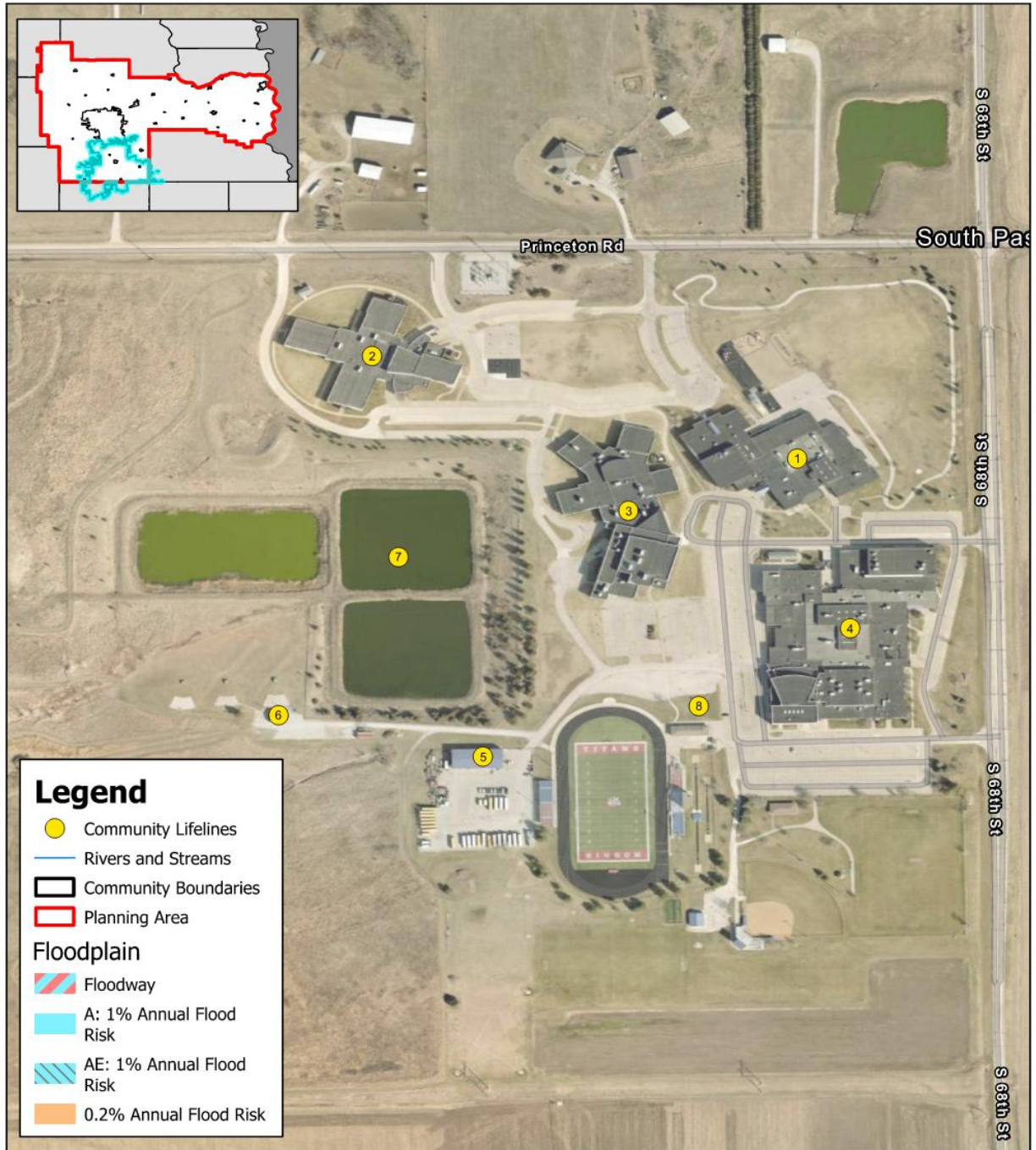
As listed in the following table, each participating jurisdiction identified community lifelines that are vital for disaster response and essential for returning the jurisdiction’s functions to normal during and after a disaster per the FEMA Community Lifelines guidance. The FEMA lifeline categories include Safety and Security; Food, Water, and Shelter; Health and Medical; Energy; Communication; Transportation; and Hazardous Material Facilities.



Norris Schools Critical Facilities

CF #	NAME	ADDRESS	NUMBER OF STUDENTS	NUMBER OF STAFF	SHELTER	GENERATOR	FLOODPLAIN
1	Norris Elementary	25211 South 68 th	554	68	N	N	N
2	Norris Intermediate	25211 South 68 th	577	55	Y	Y	N
3	Norris Middle	25211 South 68 th	595	54	Y	Y	N
4	Norris High	25211 South 68 th	757	65	N	N	N
5	Bus Barn	25211 South 68 th	0	0	N	N	N
6	Equipment Shed	25211 South 68 th	0	0	N	N	N
7	Lagoons	25211 South 68 th	0	0	N	N	N
8	Siren	25211 South 68 th	0	0	N	N	N

Section Seven | Norris Public School District Profile



Created By: SO
Date: 12/30/2024
Software: ArcGIS Pro
File: Lower Platte South NRD.aprx

**Norris Public Schools
 Community Lifelines**

Lower Platte South NRD
 Hazard Mitigation Plan 2025

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Hazard Prioritization and Mitigation Strategy

The Lower Platte South NRD Hazard Mitigation Plan evaluates a range of natural and human-caused hazards which pose a risk to the county, communities, and other participants. However, during the planning process, the local planning team identified specific hazards of top concern for Norris Public Schools which required a more nuanced and in-depth discussion of past significant local events, potential impacts, capabilities, and vulnerabilities. The following section expands on the hazards of top concern identified by Norris Public Schools. Based on this analysis, the local planning team determined their vulnerability to all other hazards to be of low concern. For a review, analysis, and full list of historical hazard events, please see *Section Four: Risk Assessment*.

Flooding

While flooding is not a prominent concern on the school campus, surrounding roads are at risk to washouts or hazardous conditions during flood events. Approximately 20-25% of students who rely on bus services live in rural areas or along unpaved roads. Flooding has blocked transportation routes to pick up and drop off students. The school district utilizes upwards of 30 buses per day. Hazardous roads or blocked transportation routes can cause damage to the bus fleet. The surrounding areas are at risk of flash flooding, primarily from agricultural runoff. There is a retention pond on school grounds to help divert heavy rains away from campus. The lagoons are located approximately 20 feet below grade and have not experienced any flooding events.

ACTION	Staff Safety Training
Description	Ensure all staff are trained to respond to hazard events.
Hazards Addressed	Hazardous Material Release, Flooding, High Winds and Tornadoes, Severe Thunderstorms, Severe Winter Storms
Estimated Cost	Varies by scope and training
Potential Local Funding	General Fund
Lead Agency	Safety Director
Timeline	2-5 years
Priority	Medium
Status	Not yet started.

High Winds and Tornadoes

High winds have caused significant damage to the school district in the past, primarily to the roof and siding. A past tornado event with straight-line winds caused major damage. Power lines on campus are all buried to reduce the risk of power loss and a power substation is located on the school campus. The substation is owned and operated by Norris Public Power District. The Middle and Elementary schools have backup generators and the Middle School is identified as a primary Mass Care Facility for Lancaster County. Students and staff are all able to take shelter in school facilities from extreme high winds.

On Saturday, May 22, 2004 a F4 tornado impacted southeast Nebraska, traveling over 52 miles in total and, at its peak, spanning 2.5 miles in width. The tornado is known as the Hallam tornado for the primary community impacted and hit the Norris Public Schools campus. The Middle School experienced significant damage with the auditorium destroyed and multiple walls caved in. The tornado hit the day after school had been released for the summer, thus no students or staff were harmed during the event. Property damages from the tornado surpassed \$35 million for the school, but reconstruction allowed classes to commence in the fall.

Section Seven | Norris Public School District Profile

The reconstructed school facilities were built to withstand another significant tornado event which may impact the school district. The rebuilt high school and elementary school and newly constructed middle and intermediate schools were designed with additional safety measures. Two FEMA certified tornado safe rooms are located in the high school as the fitness center and instrumental music room and one FEMA certified safe room is in the middle school as the computer lab. The intermediate school's computer lab and primary hallway are also built to withstand heavy wind events. There is also a siren located on school grounds, as the campus is not located near an incorporated community. The continued safety of students and staff is a top priority for school administration.

May 2004 Tornado Damage



Source: Lincoln Journal Star, 2013⁸

ACTION	Safety Action Plan
Description	Identify and evaluate current hazards, response plan and procedures. Review, update, and/or develop school safety plans. These plans may address all natural and man-made hazards, identify shelter locations, identify evacuation routes, and work alongside County Emergency Management to coordinate response actions.
Hazards Addressed	Agricultural Plant and Animal Disease, Dam Failure, Drought, Extreme Temperatures, Flooding, Grass/Wildfire, Hazardous Materials Release, High Winds and Tornadoes, Severe Thunderstorms, Severe Winter Storms, Terrorism
Estimated Cost	\$10,000
Potential Local Funding	General Fund
Lead Agency	Safety Director
Timeline	2-5 years
Priority	Medium
Status	In progress.

Severe Thunderstorms

Severe thunderstorms are a common occurrence for the school district and can include impacts from strong winds, heavy rain, hail, and lightning strikes. School facilities have experienced lightning strikes which have damaged electronics; however, surge protectors are installed on all facilities and all school records are backed up to geographically diverse locations. The high school has two safe rooms, the middle school has one safe room, and the intermediate school has a

⁸ Lincoln Journal Star. May 2013. "At Norris, record tornado led to safer schools." https://journalstar.com/news/local/at-norris-record-tornado-led-to-safer-schools/article_4dc8316f-d9da-5bbe-abfa-fbc1974f6716.html.

reinforced auditorium and hallways. Students in the elementary school can seek shelter from extreme weather events in restrooms and basement classrooms. A primary concern for severe thunderstorms is the potential to damage exposed HVAC units and other rooftop utilities.

ACTION	Hail Resistant Roofing
Description	Retrofit or ensure hail resistant roofing materials are utilized for all new construction to protect roofs and utilities.
Hazards Addressed	Severe Thunderstorms
Estimated Cost	\$2.50+ per sq. ft.
Potential Local Funding	Building Fund
Lead Agency	Maintenance Director
Timeline	2-5 years
Priority	Medium
Status	Not yet started.

Severe Winter Storms

Severe winter storms can include impacts from blizzards, extreme cold, ice accumulation, or other hazardous winter weather. The primary concern regarding severe winter storms for the school district is the ability to transport students via bus to and from school. Many students live in surrounding rural areas or in Beaver Lake where icy roads can become very hazardous for school buses. Snow removal on campus is the responsibility of the Maintenance Department which currently has sufficient resources. The majority of trees on campus are young and do not pose a risk of dropping hazardous limbs or causing property damage.

ACTION	Facilities Analysis/Assessment
Description	Evaluate all school facilities for vulnerabilities and retrofits.
Hazards Addressed	Extreme Temperatures, Flooding, Grass/Wildfire, Hazardous Materials, High Wind and Tornadoes, Severe Thunderstorms, Severe Winter Storms, Terrorism
Estimated Cost	Varies by scope and training
Potential Local Funding	General Fund
Lead Agency	Superintendent/Assistant Superintendent
Timeline	1 year
Priority	High
Status	Norris School District is currently in the RFP process to obtain the services of an architectural firm/engineer. The architectural firm will assist the district in determining facility needs/areas of improvement.

Omitted Hazard

- Levee Failure is omitted because the school district is not in a levee protected area according to USACE data.

School District Profile

**Raymond Central Public
Schools**

**Lower Platte South NRD
Multi-Jurisdictional Hazard Mitigation Plan
2025 Update**

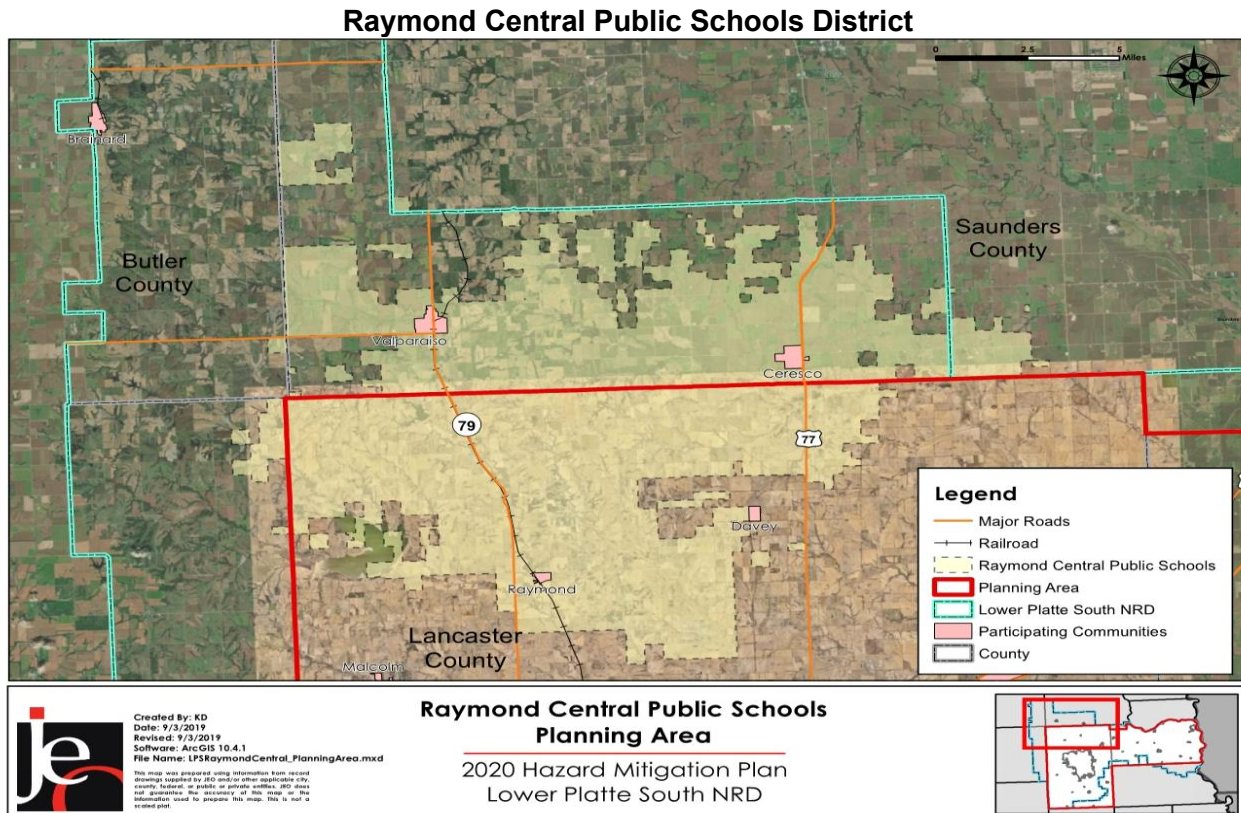
Local Planning Team

Local Planning Team

Name	Title	Jurisdiction	Engagement
Bryon Hanson	Superintendent	Raymond Central Public Schools	Profile Development, Attended Meetings
Troy Lurz	Principal	Raymond Central High School	Profile Development
Jared Shannahan	Director of Maintenance	Raymond Central Public Schools	Profile Development
Deputy Brian Pitz	Deputy Sherrif - SRO	Lancaster County Sherrif Department	Profile Development

Location and Geography

Raymond Central Public Schools operates three schools throughout the district: one school in Valparaiso (K-5), one school in Ceresco (K-5), and one secondary (6-12) school and one preschool at the Raymond Central main campus. The school district spans approximately 142 square miles across Lancaster, Butler, and Saunders Counties. The district provides services to residents in Davey, Raymond, Agnew, Ceresco, and Valparaiso. Raymond Central’s district boundaries overlap with several neighboring school districts including Malcolm, Ashland-Greenwood, Waverly, Wahoo, and East Butler. Raymond Central is the largest in the area. The primary language in the district is English, however with population changes in the surrounding areas the local planning team indicated that additional languages may become more common in the future.



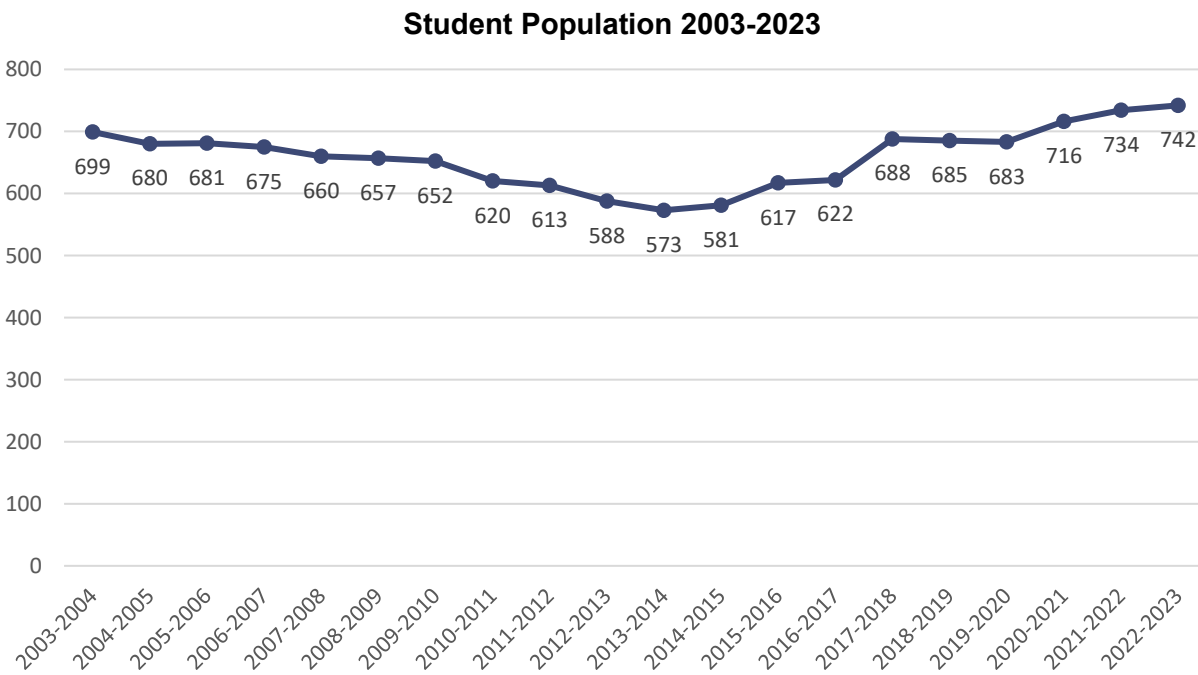
Plan Maintenance

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The Superintendent, Director of Maintenance, and Head Principals will be responsible for reviewing and updating the community profile outside of the five-year update. Raymond Central Public Schools will review the plan annually and the public will be notified during the open session of a local school board meeting.

Demographics

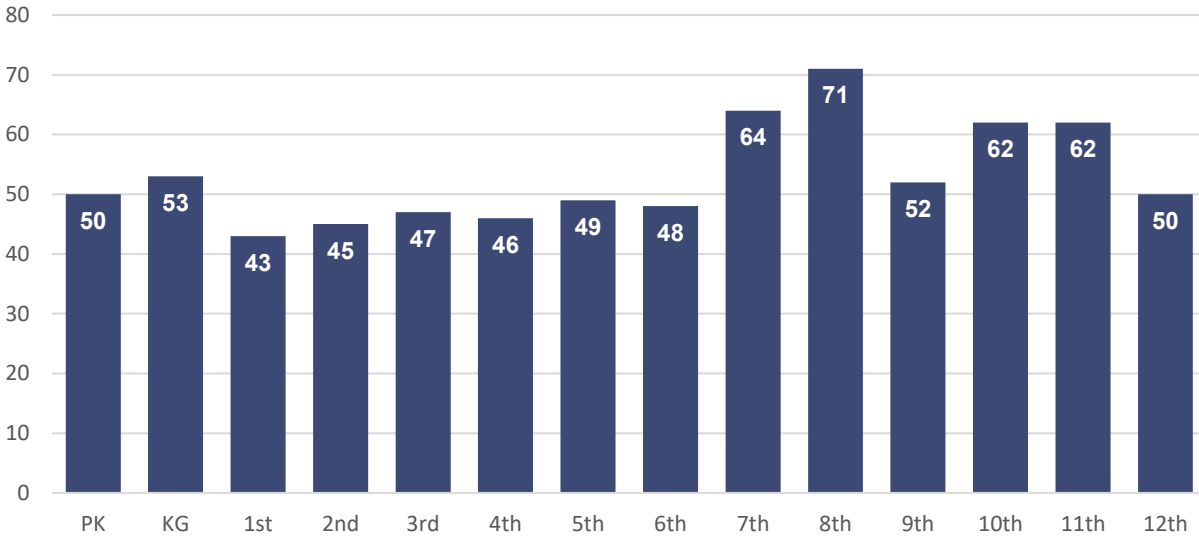
The following figure displays the historical student population trend starting with the 2003-04 school year and ending with the 2022-23 year. It indicates that the student population has increased during the previous decade. There are 742 students currently enrolled in Raymond Central Public Schools.⁹ The school district is expecting a slight increase over the next five years at roughly 2% per year.



Source: Nebraska Department of Education

⁹ Nebraska Department of Education. August 2023. "2022-2023 Education Profile for District: Raymond Central Public Schools." <https://nep.education.ne.gov/Districts/Index/55-0161-000?DataYears=20172018>

Number of Students by Grade, 2022-2023



Source: Nebraska Department of Education

The figure above indicates that the largest number of students are in 8th grade, followed by 10th and 11th grade. The lowest population of students are in 1st grade. According to the Nebraska Department of Education (NDE), almost 19% of students received either free or reduced priced meals at school in the 2022-23 year. This is lower than the state average of 46.69%. Additionally, nearly 14% of students are in the Special Education Program. These students may be more vulnerable during a hazardous event than the rest of the student population.

Student Statistics, 2022-2023

	School District	State of Nebraska
Free/Reduced Priced Meals	18.87%	49.69%
School Mobility Rate	3.47%	5.5%
English Language Learners	N/A	8.37%
Special Education Students	13.73%	16.45%

Source: Nebraska Department of Education¹⁰

Future Development Trends

Raymond Central Public Schools has expanded greatly over the last several years. A new addition has been added to the main Raymond Central campus which houses Pre-Kindergarten and 6th grade. The addition is attached to the main building and administration on the south side. A new playground and basketball court were also added during the expansion. In 2018 the school district purchased and installed security cameras which are updated or repaired annually. In 2011 fiberoptic was installed throughout the junior/senior high school. The district has been awarded a grant to update several school buses to electric buses. In the future, Raymond Central Public Schools expects to perform regular facility maintenance. The district has experienced moderate growth of roughly 2% per year over the last five years. As its student population continues to grow, the district will be looking to either build new facilities or add on to current facilities.

¹⁰ Nebraska Education Profile. "School Report Card." Accessed October 2024. <http://nep.education.ne.gov/Home/>.

Capability Assessment

The planning team assessed the school district’s hazard mitigation capabilities by reviewing existing policies, plans, and programs related to hazard mitigation. The following tables summarize the district’s planning and regulatory capability; administrative and technical capability; fiscal capability; educational and outreach capability; and overall capability to implement mitigation projects.

Capability Assessment

Capability/Planning Mechanism		Yes/No
Planning Capability	Facility Improvements Plan	Yes
	Continuity of Operations Plan	Yes
	Crisis Response Plan	Yes
	Strategic Plan	Yes
	Other (if any)	
Administration & Technical Capability	Grant Manager	No
	Mutual Aid Agreement	Yes
	Other (if any)	
Fiscal Capability	Applied for grants in the past	Yes
	Awarded grants in the past	Yes
	Authority to levy taxes for specific purposes such as mitigation projects	Yes
	General Obligation Revenue or Special Tax Bonds	Yes
	Approved bonds in the past	Yes
	Flood Insurance	No
	Other (if any)	
Education & Outreach Capability	Local school groups or non-profit organizations focused on environmental protection, emergency preparedness, access, and functional needs populations, etc. (Ex. Parent groups, Crisis Response Teams, etc.)	Yes
	Hazard education or information program	No
	Other (if any)	
Drills	Fire	Monthly
	Tornado	Twice a Year
	Intruder	Lockdown – Twice a Year Lockout – Twice a Year
	Bus evacuation	Twice a Year
	Evacuation	Once Per Year
	Other (if any)	-

Raymond Central Public Schools Overall Capability

Capability	2020 Plan	2025 Plan
Financial Resources to Implement Mitigation Projects	Limited	Limited
Staff/Expertise to Implement Projects	Limited	Limited
Public Support to Implement Projects	Moderate	Moderate
Time to Devote to Hazard Mitigation	Limited	Limited
Ability to Expand and Improve the Identified Capabilities to Achieve Mitigation	-	Limited

School Drills and Staff Training

The school district conducts the following drills with their staff and students:

- Fire – monthly
- Bus Evacuation – twice a year
- Tornado – twice a year
- Lockdown – twice a year
- Lockout – twice a year

The school district conducts regular training for all staff on emergency procedures. During the summer all staff members have a full training with the safety committee. The Safety Committee meets regularly during the school year as well to address issues and update plans and procedures appropriately. The District additionally has a third-party consultant do regular safety walkthroughs for the school facilities to identify gaps or security concerns. There is a Safety Resource Office who rotates between school facilities throughout the week.

The Student Handbook outlines some safety procedures for parents and students. The District uses an automatic notification system to alert parents via text, call, email, or website of school closings or other pertinent information. Raymond Central Public Schools has a mutual aid agreement with Educational Service Unit 2 for crisis situations.

Raymond Central Emergency Protocols

IN AN EMERGENCY WHEN YOU HEAR IT, DO IT.

LOCKOUT! Get inside. Lock outside doors.

STUDENTS

Return inside
Business as usual

TEACHER

Bring everyone indoors
Lock outside doors
Increase situational awareness
Business as usual
Take attendance



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

TEACHER

Lock interior doors
Turn out the lights
Move away from sight
Do not open the door
Maintain silence
Take attendance



EVACUATE! To the announced location.

STUDENTS

Bring your phone
Leave your stuff behind
Follow instructions

TEACHER

Lead evacuation to location
Take attendance
Notify if missing, extra or injured students



SHELTER! Hazard and safety strategy.

STUDENTS

Hazard	Safety Strategy
Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground

TEACHER

Lead safety strategy
Take attendance



HOLD! In your classroom. Clear the halls.

STUDENTS

Remain in the classroom until the "All Clear" is announced

TEACHER

Close and lock classroom door
Business as usual
Take attendance



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Community Lifelines

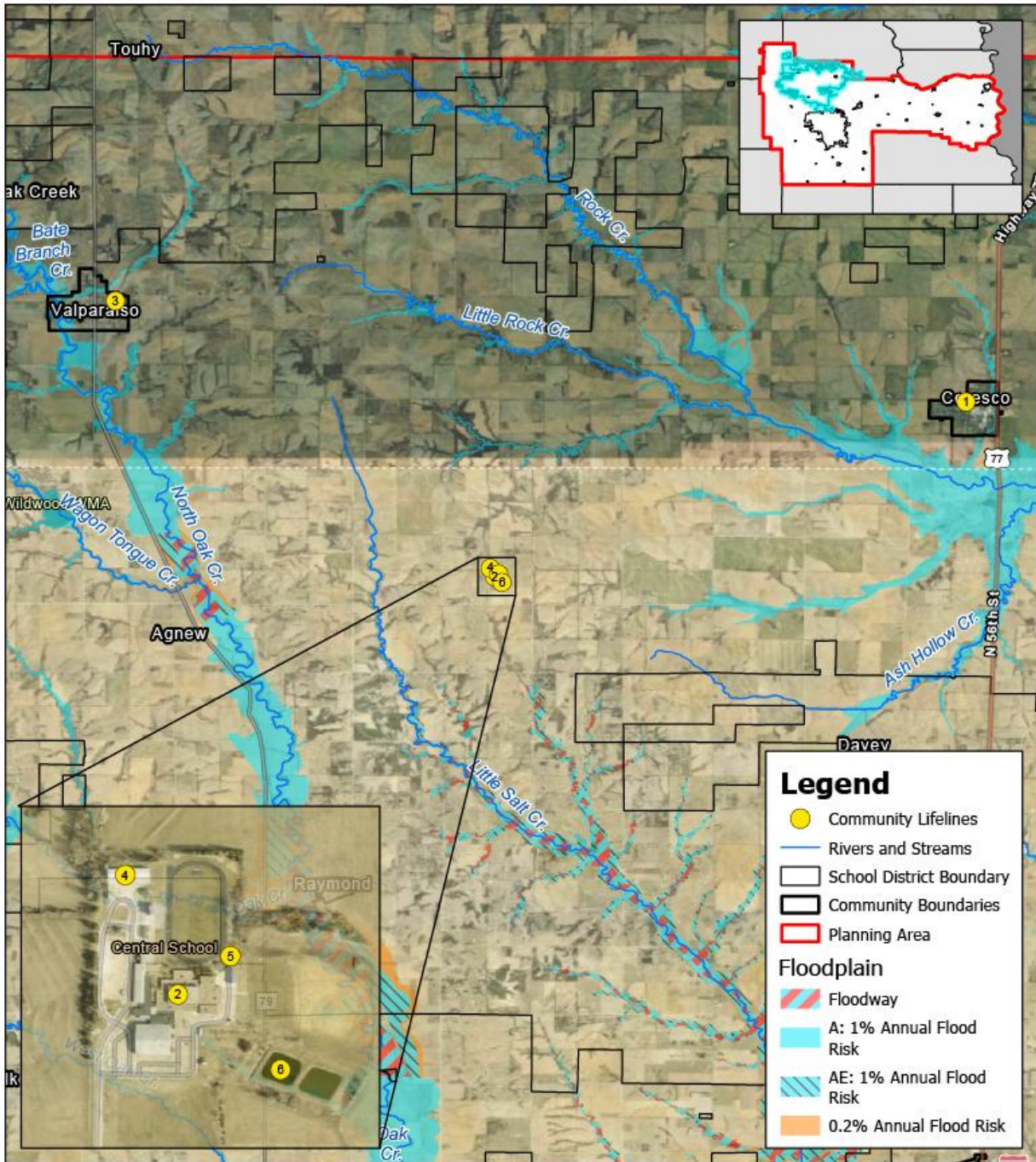
As listed in the following table, each participating jurisdiction identified community lifelines that are vital for disaster response and essential for returning the jurisdiction’s functions to normal during and after a disaster per the FEMA Community Lifelines guidance. The FEMA lifeline categories include Safety and Security; Food, Water, and Shelter; Health and Medical; Energy; Communication; Transportation; and Hazardous Material Facilities.



Raymond Central Schools Critical Facilities

CF #	Name	Address	# of Students	# of Staff	Shelter	Generator	Floodplain
1	Ceresco Elementary School	114 3 rd St, Ceresco	145	27	N	N	N
2	Raymond Central High / Pre-school	1800 W Agnew Rd, Raymond	385	45	N	Y – two	N
3	Valparaiso Elementary / Intermediate	406 E 3 rd St, Valparaiso	145	40	N	N	N
4	Bus Barn	1800 W Agnew Rd, Raymond	0	0	N	Y	N
5	Equipment Storage	1800 W Agnew Rd, Raymond	0	0	N	N	N
6	Lagoon	1800 W Agnew Rd, Raymond	0	0	N	N	N

Section Seven | Raymond Central Public Schools Profile



Created By: SO
 Date: 12/16/2024
 Software: ArcGIS Pro
 File: Lower Platte South NRD.aprx

**Raymond Central Public Schools
 Community Lifelines**

Lower Platte South NRD
 Hazard Mitigation Plan 2025

This map was prepared using information from record drawings supplied by JED and/or other applicable city, county, federal, or public or private entities. JED does not guarantee the accuracy of this map or the information used to prepare this map. This is not a scaled plan.

Hazard Prioritization and Mitigation Strategy

The Lower Platte South NRD Hazard Mitigation Plan evaluates a range of natural and human-caused hazards which pose a risk to the county, communities, and other participants. However, during the planning process, the local planning team identified specific hazards of top concern for Raymond Central Public Schools which required a more nuanced and in-depth discussion of past significant local events, potential impacts, capabilities, and vulnerabilities. The following section expands on the hazards of top concern identified by Raymond Central Public Schools. Based on this analysis, the local planning team determined their vulnerability to all other hazards to be of low concern. For a review, analysis, and full list of historical hazard events, please see *Section Four: Risk Assessment*.

Grass/Wildfire

Grass/wildfire is a hazard of top concern for the Raymond Central junior and senior high due to its isolated location surrounded by agricultural fields. The campus is also placed on top of a hill, exacerbating wind impacts on fires. While the building itself is primarily constructed of brick, metal, and glass with some fire protection, the campus is served by the Valparaiso Volunteer Fire Department which may take 10-15 minutes to respond to a fire call. There is an interior sprinkler system, but there are no exterior sprinklers. The school does have its own water supply system which may be hooked up to exterior hoses to provide additional protection. The water system also has its own backup generator which will run the system in the case of power failure. Raymond Central School District is in the process of planning a secondary entrance/exit from the junior and senior high school along Agnew Road which will provide backup or emergency access to the building.

Action	New Secondary Entrance/Exit
Description	Raymond Central is adding a second entry/exit point to the 6-12 campus. This will allow us an access point if our main access point is not available due to an emergency. This will allow emergency vehicles to enter the property or individuals to leave the property if one of our access points is not accessible. This will alleviate concerns for many of the hazards listed above.
Hazards Addressed	Civil Disorder/Terrorism, Extreme Temperatures, Flooding, Grass/Wildfire, High Winds and Tornadoes, Severe Thunderstorms, Severe Winter Storms
Estimated Cost	\$700,000
Potential Local Funding	Bonds, General Fund
Lead Agency	Superintendent
Timeline	1 year
Priority	High
Status	In Progress – the access point will be off Agnew Road.

High Winds and Tornadoes

High wind events have caused significant roof damage for school facilities, particularly the Raymond Central main campus which is located on top of a hill. The gymnasium is the tallest building and has a reinforced metal roof and rooftop utilities. Past significant events included a 1992 storm which prompted the District to slant some roofs to reduce potential damages and a 2008 storm with straight-line winds and heavy hail that damaged all facilities. Powerlines are all overhead from main power station to the schools. However, once on school grounds the powerlines are buried. The school district is in the process of having structural analysis done on its roofs. As the district updates the roofs, it understands that having the ability to withstand major

Section Seven | Raymond Central Public Schools Profile

storms is important. When building new structures, the district will build them to act as a school and a community storm shelter. The school district is adding a secondary entrance/exit that will allow for multiple access points to the junior and senior high school building in case of storm damage or debris. Additionally, the district is looking to add a facility that will have community access and will meet storm shelter regulations.

Tornadoes are a major hazard of concern due to their potential to cause catastrophic damage and significant threat to health and safety. There have been no historical tornadic events which have impacted Raymond Public School facilities, however the 1992 event with 100 mph straight-line winds caused over \$100,000 in roof damage. There are sirens located in Ceresco, Valparaiso, and on Raymond Central campus to warn of hazardous events. Students take shelter in locker rooms and restrooms. In the past, Raymond Central campus has been considered as a shelter location within the Lancaster County LEOP, however, the designation was not completed. As the campus has a backup water supply system, full kitchen, restrooms, and large gymnasium, it should be considered in the future to be added to the county plan as a shelter location.

Action	Constructing an Academic, Activity, and Athletic Facility
Description	The Raymond Central School District is building an academic, activity, and athletic facility just to the south of the main campus. This building will have community access and can be used by the school and community during events as a storm or tornado shelter if needed.
Hazards Addressed	Extreme Temperatures, Flooding, High Winds and Tornadoes, Severe Thunderstorms, Severe Winter Storms
Estimated Cost	\$750,000
Potential Local Funding	Bonds, General Fund, Private Donations
Lead Agency	Superintendent
Timeline	2-5 years
Priority	Medium
Status	In Progress – construction has begun for the athletic fields.

Severe Thunderstorms

Severe thunderstorms can be widespread and numerous, causing potential damages to all school facilities across the district. Thunderstorms are commonly associated with heavy rain, strong winds, and lightning strikes. All school facilities have surge protectors in case of lightning strikes and school records are backed up on a cloud system. Loss of power is a major concern for the school district as each school is serviced by a separate power utility: Raymond Central main campus is served by Norris Public Power District, Valparaiso Elementary is served by Butler Public Power District, and Ceresco Elementary is serviced by Omaha Public Power District. Another main concern affiliated with severe thunderstorms are heavy rains which can washout or flood local roads throughout the district. Many students which attend Raymond Central schools are located in the surrounding rural areas which may become inaccessible during heavy rain events. The March 2019 flooding event did not impact Raymond Central school facilities; however, classes were cancelled because muddy roads were too hazardous for buses to pick up students. Structural analysis is currently being done to facility roofs in the district. In the future, new buildings and structures will be constructed in a manner that will provide for school and community storm shelters.

Action	Backup Generators
Description	Provide portable or stationary source of backup power to school facilities or other critical facilities. Additional generator is needed to provide heat during winter power loss events and assist in designating school as a community shelter location.
Hazards Addressed	Extreme Temperatures, Flooding, High Winds and Tornadoes, Severe Thunderstorms, Severe Winter Storms
Estimated Cost	\$250,000
Potential Local Funding	Bonds, General Fund
Lead Agency	Maintenance and Utilities
Timeline	2-5 years
Priority	Medium
Status	In Progress – an additional backup generator or larger capacity generator is need at the Junior/Senior High School.

Severe Winter Storms

Severe winter storms are a common hazard which the school district faces annually. Severe winter storms include impacts from heavy snow, blizzards, ice accumulation, and extreme cold. The primary concern for the district is transportation access to pick up and drop off students, especially in the surrounding rural areas. The district overlaps the borders of five counties which each county prioritizing snow removal within their respective communities and central locations before rural county roads within the school district boundary. Past severe winter storms in the 2018-2019 winter caused significant wear and tear on school vehicles. Snow removal is contracted out at Ceresco Elementary and Valparaiso Elementary. Raymond Central Junior/Senior High School is responsible for clearing its own campus. Loss of power is another top concern for the district as the heater and furnace system at Raymond Central is not connected to the generator. An additional generator or larger capacity generator would be needed to power heat for the school. Heat pumps need to be updated at the elementary schools. Continual updates and additions to equipment will need to be done to reduce the risk of this hazard.

Mitigation Actions – this hazard is addressed by the Backup Generators and Constructing an Academic, Activity, and Athletic Facility actions.

Terrorism

While no past terrorism events have impacted the Raymond Central Public School District, school safety is a top concern for the local planning team. The school district practices extensive drills and training for staff and students. The Lancaster County Sheriff provides law enforcement for Raymond Central, while Ceresco and Valparaiso are serviced by Saunders County Sheriff. There are underground diesel and gas tanks and above ground propane tanks at the schools. All propane tanks are at least 50 feet from school facilities to reduce risk of exposure if damaged or tampered. The district adds cameras to school grounds annually, as well as repairs damaged pieces as appropriate. Security cameras and badge entry doors have been added to make buildings more security. Continued security measures are needed to reduce the risk to this hazard.

Mitigation Actions – this hazard is addressed by the New Secondary Entrance/Exit action.

Other Capacity Building Mitigation Actions

Action	Hazard Education
Description	Coordinate with the LPSNRD on public awareness of vulnerability and risk reduction measures through hazard education. Attend workshops, public and committee meetings, and other opportunities to learn about risks and disperse information to the school community, especially regarding hazards relating to agricultural disease and drought.
Hazards Addressed	All Hazards – specifically Agricultural Animal and Plant Disease and Drought
Estimated Cost	Staff Time
Potential Local Funding	General Budget
Lead Agency	LPSNRD
Timeline	5+ years
Priority	Medium
Status	The NRD shares information related to drought response that the school district can participate in.

Omitted Hazard

- Levee Failure is omitted because the school district is not in a levee protected area according to USACE data.

Completed/Removed Mitigation Action

Action	Facility Security
Description	Install metal detectors on main entry doors to school facilities.
Hazards Addressed	Terrorism
Status	No Longer Needed – metal detectors have been added on main entry doors to school facilities.

School District Profile

**Weeping Water Public
Schools**

**Lower Platte South NRD
Multi-Jurisdictional Hazard Mitigation Plan
2025 Update**

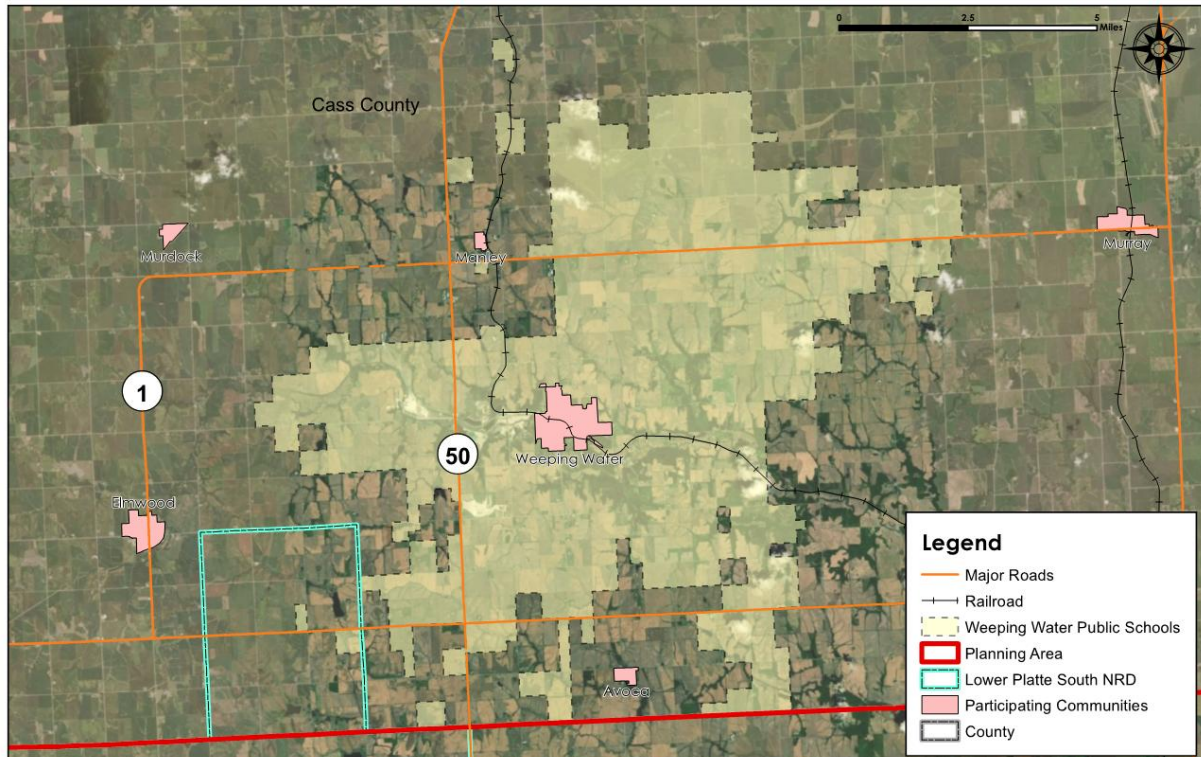
Local Planning Team

Local Planning Team

Name	Title	Jurisdiction	Engagement
Kevin Reiman	Superintendent	Weeping Water Public Schools	Attend Meetings, Profile Development

Location and Geography

Weeping Water Public Schools is in the City of Weeping Water in Cass County and serves three schools: Weeping Water Elementary, Weeping Water Middle, and Weeping Water High School. The school district spans approximately 225 square miles entirely within Cass County and services students in Weeping Water, Avoca, and Manley. The primary language in the district is English, with approximately 1% of the student population as English as a Second Language (ESL).





Created By: KD
Date: 9/3/2019
Revised: 9/3/2019
Software: ArcGIS 10.4.1
File Name: LPSweepingWaterSchools_PlanningArea.mxd

This map was prepared using information from various drawings supplied by RFD and/or other applicable city, county, federal, or public or private entities. RFD does not guarantee the accuracy of this map or the information used to prepare this map. This is not a scaled plot.

Weeping Water Public Schools Planning Area

2020 Hazard Mitigation Plan
Lower Platte South NRD



School District Boundary by School



WEeping WATER PUBLIC SCHOOLS



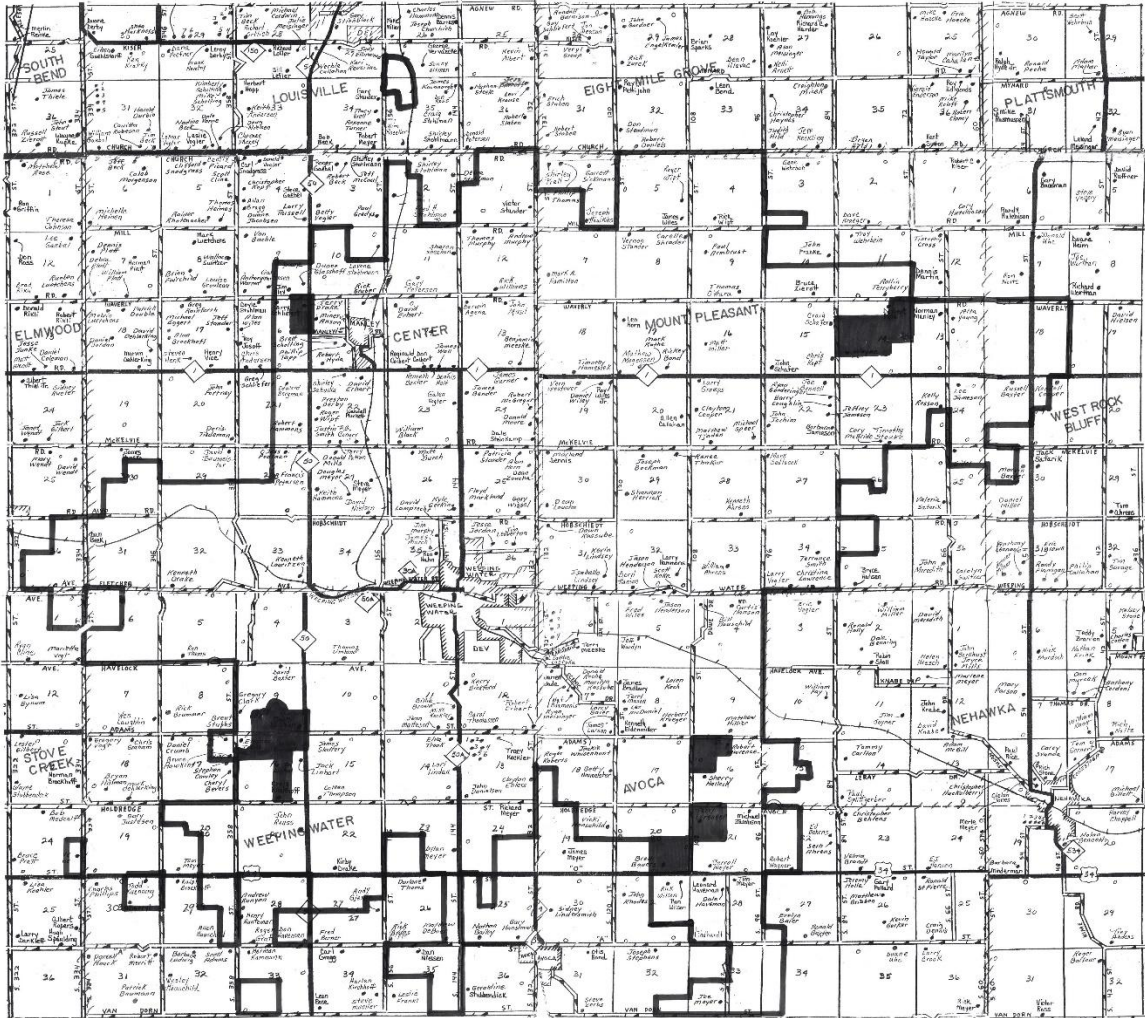
WEeping WATER, NEBRASKA

AVOCA WEeping WATER

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Produced By:
 R. C. Booth Company
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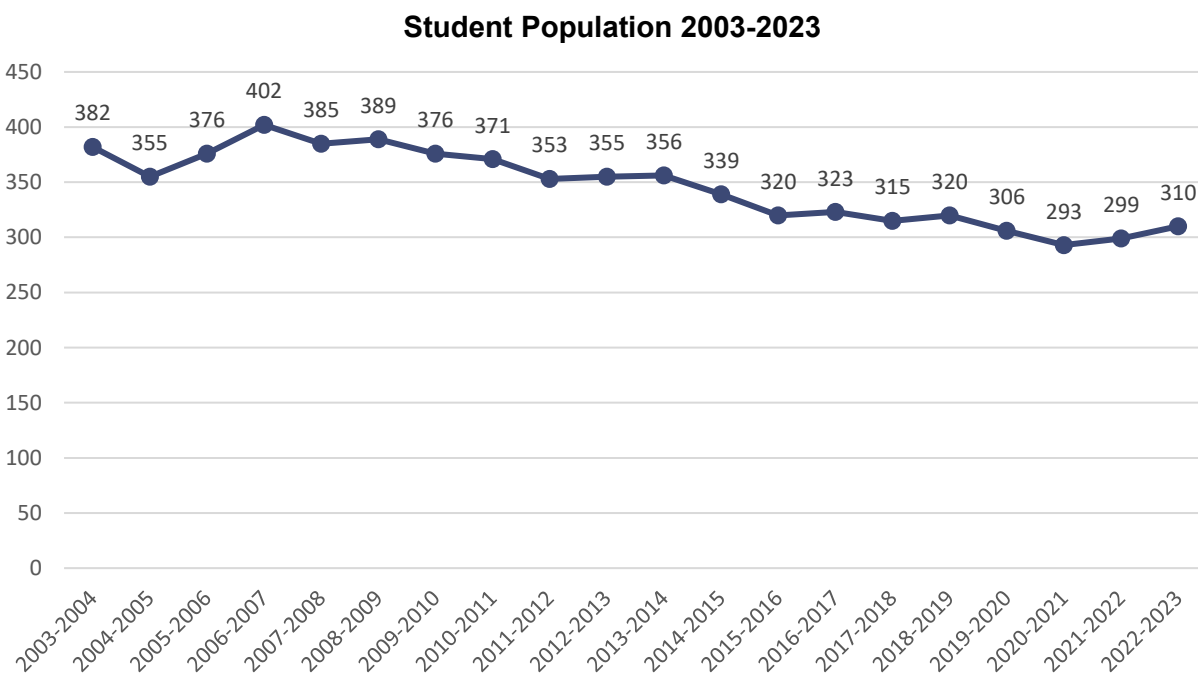
Plan Maintenance

Hazard Mitigation Plans should be living documents and updated regularly to reflect changes in hazard events, priorities, and mitigation actions. These updates are encouraged to occur after every major disaster event, alongside community planning documents (i.e. annual budgets and Capital Improvement Plans), during the fall before the HMA grant cycle begins, and/or prior to other funding opportunity cycles begin.

The Superintendent will be responsible for reviewing and updating the community profile outside of the five-year update. Weeping Water Public Schools will review the plan bi-annually and the public will be notified on social media and website updates.

Demographics

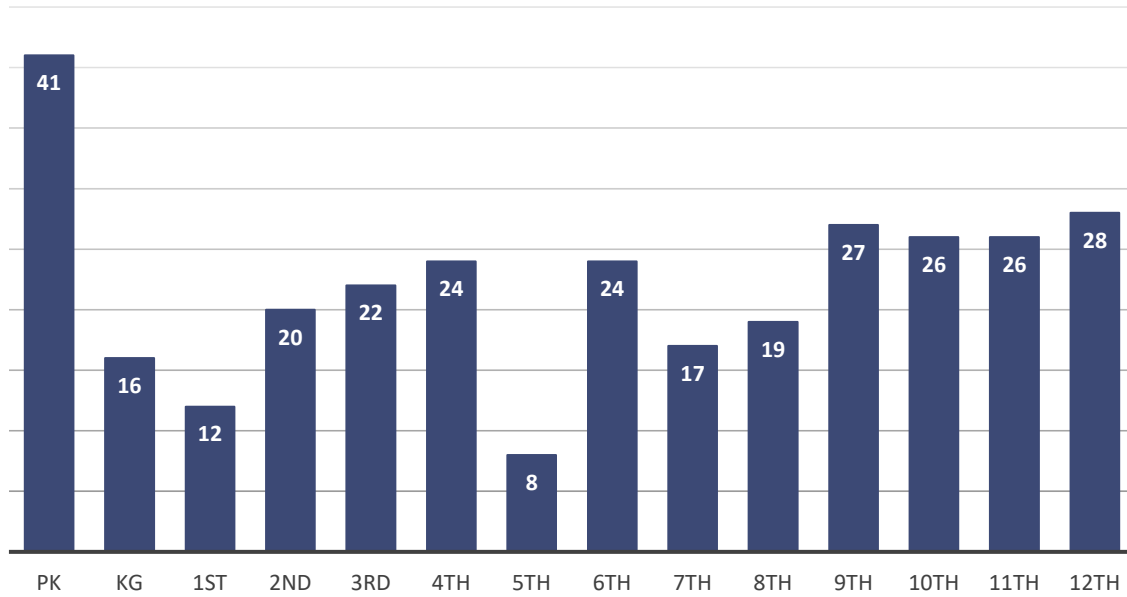
The following figure displays the historical student population trend starting with the 2003-04 school year and ending with the 2022-23 year. It indicates that the student population has maintained a relatively steady rate, with a slight declining trend. There are 310 students currently enrolled in Weeping Water Public Schools.¹¹ The school district anticipates an increase in student population based on prekindergarten and childcare enrollment numbers.



Source: Nebraska Department of Education

¹¹ Nebraska Department of Education. August 2023. "2022-2023 Education Profile for District: Weeping Water Public Schools." <https://nep.education.ne.gov/Districts/Index/13-0022-000?DataYears=20222023>

Number of Students by Grade, 2022-2023



Source: Nebraska Department of Education

The figure above indicates that the largest number of students are in Pre-Kindergarten, followed by 12th, 9th, 11th and 10th. The lowest population of students are in 5th grade. According to the Nebraska Department of Education (NDE), 36% of students received either free or reduced priced meals at school in the 2022-23 year. This is lower than the state average of 50%. Additionally, nearly 18% of students are in the Special Education Program. These students may be more vulnerable during a hazardous event than the rest of the student population.

Student Statistics, 2022-2023

	SCHOOL DISTRICT	STATE OF NEBRASKA
FREE/REDUCED PRICED MEALS	35.16%	49.69%
SCHOOL MOBILITY RATE	5.83%	5.5%
ENGLISH LANGUAGE LEARNERS	NA	8.37%
SPECIAL EDUCATION STUDENTS	17.84%	16.45%

Source: Nebraska Department of Education¹²

Future Development Trends

In the past 10 years the Weeping Water School District has added an entire new facility to campus which included a new gymnasium, weight room, locker rooms, and several classrooms. The expansion replaced numerous modular classrooms, improving safety and security access for school rooms. The new gymnasium is used as a shelter location, as well as the locker rooms for storm shelters. The expansion also included updated and reinforced rooftop utilities. Additionally, the school district has updated their district wide webpage and purchased some weather radios for the new buildings. In the next five years the district intends to focus on updating and improving academic and athletic programs along with updating the HVAC system. Weeping Water

¹² Nebraska Education Profile. "School Report Card." Accessed August 2019. <http://nep.education.ne.gov/Home/>.

Section Seven | Weeping Water Public Schools Profile

anticipates an increase in enrollment in the future based on prekindergarten and childcare registration.

Capability Assessment

The planning team assessed the school district's hazard mitigation capabilities by reviewing existing policies, plans, and programs related to hazard mitigation. The following tables summarize the district's planning and regulatory capability; administrative and technical capability; fiscal capability; educational and outreach capability; and overall capability to implement mitigation projects.

Capability Assessment

Capability/Planning Mechanism		Yes/No
Planning Capability	Facility Improvements Plan	Yes
	Continuity of Operations Plan	Yes
	Crisis Response Plan	Yes
	Strategic Plan	Yes
	Other (if any)	Yes
Administration & Technical Capability	Grant Manager	Yes
	Mutual Aid Agreement	Yes
	Other (if any)	-
Fiscal Capability	Applied for grants in the past	Yes
	Awarded grants in the past	Yes
	Authority to levy taxes for specific purposes such as mitigation projects	Yes
	General Obligation Revenue or Special Tax Bonds	Yes
	Approved bonds in the past	Yes
	Flood Insurance	No
	Other (if any)	-
Education & Outreach Capability	Local school groups or non-profit organizations focused on environmental protection, emergency preparedness, access, and functional needs populations, etc. (Ex. Parent groups, Crisis Response Teams, etc.)	Yes
	Hazard education or information program	Yes
	Other (if any)	-
Drills	Fire	Monthly
	Tornado	Twice a Year
	Intruder	Twice a Year
	Bus evacuation	Twice a year
	Evacuation	Twice a year
	Other (if any)	-

Weeping Water Public Schools Overall Capability

Capability	2020 Plan	2025 Plan
Financial Resources to Implement Mitigation Projects	Limited-Moderate	Limited
Staff/Expertise to Implement Projects	High	Limited
Public Support to Implement Projects	High	Moderate
Time to Devote to Hazard Mitigation	Limited	Limited
Ability to Expand and Improve the Identified Capabilities to Achieve Mitigation	-	Limited

School Drills and Staff Training

The school district conducts the following drills with their staff and students:

- Fire – monthly
- Bus Evacuation – twice a year
- Tornado – twice a year
- Safety Drills (including lockdown and evacuation) – twice a year
- Sniffer Dogs (drugs, alcohol, munitions) – four random times a year

The school district conducts regular professional development sessions for emergency procedures. Teachers and staff have emergency preparedness training modules that are completed monthly. Monthly walkthroughs of the building are conducted with administration and a revolving group of staff who may identify any new safety concerns. Outdoor areas and playgrounds have weekly walkthroughs for safety issues; however, staff may submit concerns to administration at any time. The school district also has an outside security consultant who comes through and provides guidance and recommendations for security measures. In the case of school closures or hazard events, parents and staff are notified via an automated call system, social media posts, and the school district website. The district is currently expanding its social media presence and utilizes the district website, Twitter, Facebook, Instagram, and a mobile app to share information. Weeping Water Public Schools has a mutual aid agreement with American Red Cross.

Community Lifelines

As listed in the following table, each participating jurisdiction identified community lifelines that are vital for disaster response and essential for returning the jurisdiction’s functions to normal during and after a disaster per the FEMA Community Lifelines guidance. The FEMA lifeline categories include Safety and Security; Food, Water, and Shelter; Health and Medical; Energy; Communication; Transportation; and Hazardous Material Facilities.



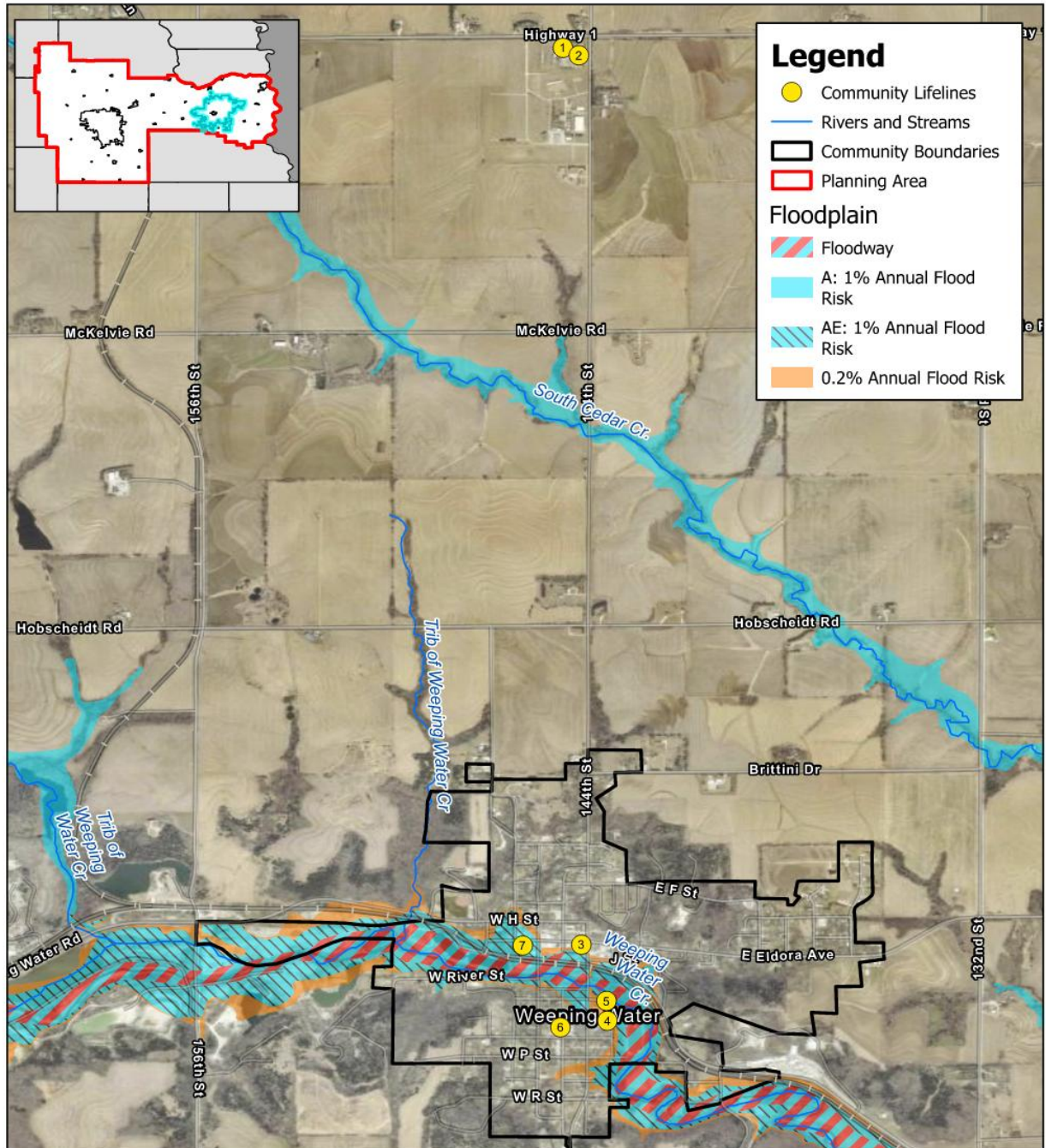
Weeping Water Schools Critical Facilities

CF #	Name	Address	Number of Students	Number of Staff	Shelter (Y/N)	Generator (Y/N)	Located in Floodplain (Y/N)
1	Cass County Emergency Management	144 th & NE-1	0	2	N	Y	
2	Cass County Fairgrounds	144 th & NE-1	0	0	N	N	
3	City of Weeping Water	101 W. Eldora Ave	0	12	Y	N	N
4	Equipment Shed	199 E N St	0	0	N	N	Y

Section Seven | Weeping Water Public Schools Profile

CF #	Name	Address	Number of Students	Number of Staff	Shelter (Y/N)	Generator (Y/N)	Located in Floodplain (Y/N)
5	Maintenance Garage	199 E M St	0	0	N	N	Y
6	Weeping Water Schools	204 W O St	310	70	Y	N	N
7	Weeping Water Volunteer Fire Department	313 Eldora Ave	0	35	N	N	Y

Section Seven | Weeping Water Public Schools Profile



**Weeping Water Public Schools
Community Lifelines**

Lower Platte South NRD
Hazard Mitigation Plan 2025

Created By: SO
Date: 12/30/2024
Software: ArcGIS Pro
File: Lower Platte South NRD.aprx

This map was prepared using information from record drawings supplied by JEO and/or other applicable city, county, federal, or public or private entities. JEO does not guarantee the accuracy of this map or the information used to prepare this map. This is not a scaled plot.

0 0.3 0.5 Miles

Hazard Prioritization and Mitigation Strategy

The Lower Platte South NRD Hazard Mitigation Plan evaluates a range of natural and human-caused hazards which pose a risk to the county, communities, and other participants. However, during the planning process, the local planning team identified specific hazards of top concern for Weeping Water Public Schools which required a more nuanced and in-depth discussion of past significant local events, potential impacts, capabilities, and vulnerabilities. The following section expands on the hazards of top concern identified by Weeping Water Public Schools. Based on this analysis, the local planning team determined their vulnerability to all other hazards to be of low concern. For a review, analysis, and full list of historical hazard events, please see *Section Four: Risk Assessment*.

High Winds and Tornadoes

Tornadoes are a hazard of top concern due to their potential to cause catastrophic damage to property and significant injury to staff and students. The school gymnasium serves as a shelter location for students Kindergarten through 12th grade and would also be open to nearby residents if needed during a tornado event. The pre-school and daycare on-site use a basement shelter under the west side of the building as a shelter location during tornado events. School officials receive weather alerts via weather radios in the new buildings or via cell phone alerts. The district conducts drills to ensure students and staff know how to respond during tornadoes. New weather radios are needed in the older sections of campus which lack radios. Third party funding is needed to provide early warning devices at the school as the current prices for this mitigation tool are unfeasible.

ACTION	Early Warning Systems
Description	Purchase online early weather service from Perry weather would provide information on incoming storms.
Hazards Addressed	Severe Thunderstorms, Severe Winter Storms, Tornadoes
Estimated Cost	\$2,500 upfront, \$1,000 annual fee
Potential Local Funding	General Fund
Lead Agency	Administration, Maintenance
Timeline	2-5 years
Priority	High
Status	Not Yet Started – This would provide accurate weather to all employees so they can make the best decision possible about incoming weather.

Severe Thunderstorms

Severe thunderstorms are a common occurrence for the planning area and across the State and are commonly accompanied by strong winds, hail, heavy rain, and lightning strikes. The school district’s primary concern for severe thunderstorms is the potential for power loss. Most of the electrical lines that serve the school campus are buried, however there is still the risk of power loss in the surrounding area. OPPD is the power supplier for the district and surrounding communities. There are no generators located at any school facilities to aid in providing power. During a recent renovation and expansion of school facilities, the rooftop utilities were upgraded and are protected for hail or strong winds. Past severe thunderstorm events have produced hail which damaged roofs and property. However, there are no lightning rods on the school facilities, prompting concerns for the local planning team. Additionally, the school campus is surrounded by trees which were trimmed in August 2019 to remove hazardous limbs. Trees receive annual maintenance to remove dead or dying limbs that could pose a hazard to property or people. The

school district continually conducts drills to ensure students and staff know how to respond during severe thunderstorms. Third party funding is needed to provide early warning devices at the school as the current prices for this mitigation tool are not feasible.

ACTION	Lightning Rods
Description	Install lightning rods in strategic locations at high points.
Hazards Addressed	Severe Thunderstorms
Estimated Cost	\$2,500+
Potential Local Funding	General Fund
Lead Agency	Administration, Maintenance
Timeline	5+ years
Priority	Medium
Status	Not Yet Started – Need to install lightning rods at high points on school grounds.

Severe Winter Storms

Severe winter storms can include blizzards, extreme cold, ice accumulation, and winter weather conditions. The school district is primarily concerned with limited or blocked transportation routes from heavy snow during severe winter storms. The school district provides services to students in the surrounding rural area with unpaved roads. Ice accumulation and heavy snow can make accessing these areas hazardous. The local planning team also identified blocked transportation routes as a concern due to the high number of staff members who live in surrounding communities. Snow removal for the school is done by a local contractor. Loss of power is an additional concern during severe winter storm events and no school facilities have a backup generator. During hazardous conditions, the school district cancels classes to mitigate risks for staff and students.

ACTION	Backup Generators
Description	Provide portable or stationary source of backup power to school facilities or other critical facilities.
Hazards Addressed	Extreme Temperatures, Flooding, Grass/Wildfire, Hazardous Materials Release, High Winds and Tornadoes, Severe Thunderstorms, Severe Winter Storms
Estimated Cost	\$15,000-\$30,000+
Potential Local Funding	General Fund
Lead Agency	Administration
Timeline	5+ years
Priority	Medium
Status	Not Yet Started – Backup generators still needed at the school.

Terrorism

While no terrorism events have occurred which impacted the Weeping Water Public School District, the safety of staff and students is a top priority. There is controlled access to the building during school hours. Open doors during the morning to allow students into the buildings are always monitored by a staff member. The school district performs lockdown or active shooter drills twice a year and has open communication lines with the County Sheriff and local volunteer fire department. Safety procedures and protocol signs are posted in each classroom and all staff members have monthly training modules to review safety procedures. Before drills the school district provides educational handouts to parents. While some doors have automatic locks during

Section Seven | Weeping Water Public Schools Profile

the school day, most require a staff member to manually lock them. Additionally, the local planning team identified an additional need for security cameras around the perimeter of the school campus.

ACTION	IMPROVE SECURITY MEASURES
Description	Evaluate and implement additional security measures such as cameras and perimeter sensors to ensure adequate safety for staff and students.
Hazards Addressed	Terrorism
Estimated Cost	\$20,000+
Potential Local Funding	General Fund
Lead Agency	Administration
Timeline	5+ years
Priority	Medium
Status	This is a new mitigation action.

Other Capacity Building Mitigation Actions

Action	Hazard Education
Description	Coordinate with the LPSNRD on public awareness of vulnerability and risk reduction measures through hazard education. Attend workshops, public and committee meetings, and other opportunities to learn about risks and disperse information to the school community, especially regarding hazards relating to agricultural disease and drought.
Hazards Addressed	All Hazards – specifically Agricultural Animal and Plant Disease and Drought
Estimated Cost	Staff Time
Potential Local Funding	General Budget
Lead Agency	LPSNRD
Timeline	5+ years
Priority	Medium
Status	The NRD shares information related to drought response that the school district can participate in.

Omitted Hazards

- Dam failure is omitted because there are no high hazard dams within the school district according to NeDNR data.
- Levee Failure is omitted because there are no levee protected areas within the school district according to USACE data.

Completed/Removed Mitigation Actions

ACTION	Facility Monitoring
Description	Install security cameras in/around school facilities.
Hazards Addressed	Terrorism
Status	No Longer Needed

ACTION	Facility Security
Description	Install automatic locks on entry doors to school facilities.
Hazards Addressed	Terrorism
Status	No Longer Needed

ACTION	Upgrade Security Software
Description	Install/upgrade security software programs to manage resources and protocols during evacuation or emergency events.
Hazards Addressed	Terrorism
Status	No Longer Needed

ACTION	Weather Radio
Description	Conduct an inventory of weather radios at schools and school facilities and provide new radios as needed.
Hazards Addressed	Severe Thunderstorms, Severe Winter Storms, Tornadoes
Status	No Longer Needed

Discuss, Consider and Take Necessary Action to approve the Superintendent Evaluation

Motion by Burklund, second by Lange to approve the Superintendent Evaluation as presented. RCV 5-0. Motion carried.



Raymond Central Public Schools

1800 W Agnew Road | Raymond, NE 68428

402-785-2615 | www.rcentral.org

11/11/2025

Raymond Central Board of Education

Cathy Burklund
Board of Education President

Raymond Central Board of Education,

Per contract language, this letter is to express my intent to return for the 2026-27 contract school year as well as my desire to extend the initial contract by one year if the board approves.

Thank You,

Bryon Hanson
Superintendent
Raymond Central Public Schools

Discuss, Consider and Take Necessary Action to Approve the replacement of the dishwasher at Ceresco.

Motion by Matulka, second by Brase to replace the dishwasher and garbage disposal in Ceresco at a cost of \$15,325.54. RCV 5-0. Motion carried.



Tech Masters, Inc.
2024 SW 6th St
Lincoln, NE 68522
402-420-5050

Estimate 803397
Estimate Date Oct 31, 2025
Customer PO

Billing Address Raymond Central Public Schools	Job Address Raymond Sch-Ceresco Elementar 114 S Third, Ceresco, NE 68017
--	---

Estimate Details

Replace dishwasher and garbage disposal

PLEASE NOTE: This quote doesn't include electrical hook up to new dishwasher.

\$15,325.54

Material Description	Qty
CMA straight through single rack high temp dishwasher	1
Insinkerator garbage disposal	1
Install Materials	1
Material Total	\$13,705.54

Labor	
Labor to come out and look at machine	
Labor to install new dishmachine and garbage disposal	
Labor Total	\$1,620.00

Sub-Total \$15,325.54
\$0.00

TOTAL \$15,325.54

Pay your bill online: <https://securepayment.link/techmastersne/>

Going Paperless? Update your billing e-mail by contacting service@techmastersne.com

ESTIMATE PROPOSALS - Proposals valid for 30 days from the date of the proposal.

PARTS WARRANTY - All parts as recorded are warranted as per manufacturer specifications. If repairs later become necessary due to other defective parts we did not supply, they will be charged separately.

LABOR GUARANTEE - The labor charge as recorded here relative to the equipment serviced as noted, is guaranteed for a period of 30 days.

MANUFACTURERS' WARRANTY WORK - If Tech Masters is performing work for a Manufacturer under a Manufacturers' Warranty, any charges not covered by the Manufacturers' Warranty shall be the

responsibility of the customer/part owner, including, but not limited to, freight charges, additional labor charges, overtime labor charges and travel charges.

TECH MASTERS IS AUTHORIZED TO PERFORM THE REQUESTED SERVICE WORK.

Next Regular Board Meeting

The next regular Board of Education Meeting will be held Wednesday, December 10, 2025.

Adjournment

Motion by Lange, second by Matulka to adjourn the meeting at 6:38 PM. RCV 5-0. Motion carried.