

Raymond Central Public Schools (District 0161) Board of Education Regular Meeting

Wednesday, March 12, 2025 at 6:00 PM

Raymond Central Jr-Sr High School - Mustang Room

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Mary Benes, Larry Heyen, Bill Lange, Jason Wiig, **Absent:** Cathy Burklund, Derek Matulka. Also in attendance were: Bryon Hanson, Superintendent; Tony Kobza, Asst Principal/Activities Director; Breanne Poston, Asst Principal/Preschool Director; Steve Rose, Valparaiso Elementary Principal; Deb Kruse, Ceresco Elementary Principal; and Amanda Coufal, SpEd Director.

Call to Order and Pledge of Allegiance

Vice President Heyen called the meeting to order at 6:00 PM and the Pledge of Allegiance was said.

Nebraska Open Meetings Law

The audience was reminded that the Nebraska Open Meetings Law would be followed.

Motion to Excuse Board Member's Absence

Motion by Lange, second by Benes to approve the absence of Cathy Burklund and Derek Matulka. RCV 4-0. Motion carried.

District Mission Statement

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.

Consent Agenda

Motion by Benes, second by Lange to approve the consent agenda as presented including the regular meeting minutes of February 12, 2025; February financial statement; monthly bills; and substitute teachers: Kiley Arlt, Maryn Brown and Mark Peer. RCV 4-0. Motion carried.

Minutes of February 12, 2025 Meeting

Raymond Central Public Schools (District 0161) Board of Education Regular Meeting

Wednesday, February 12, 2025 at 6:00 PM

Raymond Central Jr-Sr High School - Mustang Room

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Mary Benes, Cathy Burklund, Larry Heyen, Bill Lange, Derek Matulka, Jason Wiig. Also in attendance were: Bryon Hanson, Superintendent; Troy Lurz, Secondary Principal; Tony Kobza, Asst Principal/Activities Director; Breanne Poston, Asst Principal/Preschool Director; Steve Rose, Valparaiso Elementary Principal; Deb Kruse, Ceresco Elementary Principal; and Amanda Coufal, SpEd Director.

Call to Order and Pledge of Allegiance

President Burklund called the meeting to order at 6:00 PM and the Pledge of Allegiance was said.

Nebraska Open Meetings Law

The audience was reminded that the Nebraska Open Meetings Law would be followed.

Motion to Excuse Board Member's Absence

All members were present.

District Mission Statement

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.

Consent Agenda

Motion by Heyen, second by Matulka to approve the consent agenda as presented including the regular meeting minutes of January 15, 2025; January financial statement; monthly bills; New hires: Jacee Kesting-Elementary Music, Taryn Hadwiger-2nd Grade, Cayton Butcher-Secondary Math, Taryn Miller-Industrial Technology; Substitute Teacher: Cameryn Brandt; and Reassignments: Celia Newman-.50 Math/.50 Jr-Sr High Counselor, Kim Hudson-Interventionist. RCV 6-0. Motion carried.

Minutes of Meeting January 15, 2025

Financial Statement/Report

Monthly Bills

Policy Review

Certificated Staff Hire(s)/Reassignment(s)/Resignation(s)

Correspondence/Recognition

Report on Lease Purchase Option for More Than a Field Project

Report on Schedule Change at the High School Level

There will be a modified bell schedule at the high school for the 2025-2026 school year. Grades 9-12 will have three 8-period days and two block days. Every day will be a consistent schedule as opposed to every other day and it will allow for more face to face instruction with teachers each week.

Public Forum

Administrative Reports

Submitted by Troy Lurz, Jr-Sr High School Principal

Professional Development/Learning: The Professional Learning Team will meet on February 13 to prepare for the professional learning day with the staff in March. Our focus continues to be the tenets associated with our 6 Phase Model being led by Deb Kruse and the learning team. Last session was dedicated to learning targets. We now will focus our energies on where the rubber really hits the road with student learning; success criteria. In its simplest version, success criteria are things students will say, do, create, or write to demonstrate they are beginning to understand/master learning goals.

Learning Targets: Classroom teachers have been working very hard about and within the process of using student friendly learning targets. Our last professional learning day was dedicated to this cause. Early evidence is that we are starting to see consistent use of the targets in the classrooms regardless of the content area which is the district expectation. A student friendly learning target would be posted using I can or I will statements to personalize learning intentions for students. We invite you to visit a classroom and see for yourselves.

Achievement Scores and Testing: The high school data team is beginning to flesh out our spring assessment calendar. We hope to correspond our schedule with that of the elementary to mirror the schedules as closely as we can. Testing season truly never ends, it just gets busier this time of year with state testing on the horizon.

Long-term Substitute: Taryn Miller (Long-Term Sub) will be taking over for Katie Donahue starting February 10. Taryn is an excellent resource for us in lieu of Katie. They have spent several days together and the direction Mrs. Donahue hopes the classes and her program to go is dialed in. Welcome to Raymond Central Taryn.

Decision-Making Matrix: Another item vetted through the decision making matrix is the conversation that will be shared with the board for consideration in the near future. It is the 10 point grading scale proposal. We have used this decision making process with success several times already this year. The system is working as intended.

Counseling/ACT/Senior Experience/Scholarships (Tasha): Graduation is 3 months away and time is flying! Senior Scholarship season has kicked into full gear, there are two Scholarship Saturdays coming up for seniors to come and get help on scholarships. Open dates are hard to find so anyone who can't make it, can schedule time for help. Students in grades 9-11 have looked at their personal learning plans for next year and will be receiving updated course catalogs within a couple of weeks. ACT is coming up in April with events to be announced for every grade level. We will have two more college/career/military fairs left for the year (February 10 and March 12). We are always looking for local businesses to set up a booth and share opportunities within our community.

Evaluation Update: Evaluations continue to be completed. We are in the process of completing T3 and English Language Arts educators this semester. This does not include the normal rotation and non-tenured staff as required. Their evaluations are continuing as planned. The conversations have been excellent and very productive. There are some great things happening in our classrooms.

Staffing: We interviewed for the counseling position and assistant principal positions last week. The candidate pools were excellent. We believe we have been able to secure quality personnel to help lead our school. I would like to thank all of the staff and administration involved in the selection process and for being part of the committees again. They made some very hard decisions on behalf of our school. Their efforts are very much appreciated and often go unnoticed when we fill such positions.

Student Council: We have fully implemented our new program for student donors to have the opportunity to receive honor cords for donating blood! We are calling them Lifesaver Cords! Students for this school year only need to donate 2 times to receive an honor cord for graduation. For each school year following, every student will need to donate a minimum of 4 times to qualify. **Our next blood drive is Friday, March 7, 2025 | 10am-2:30pm.**

The Student Council will pack backpacks with Jim Marsh on March 18th.

JH Student Council: The Junior High Student Council held a dance for 7th and 8th grade students on January 24. We had great attendance and everyone had a great time!! Part of the profit from the dance will be donated to Nebraska Make-A-Wish.

We recently held a fundraiser for Nebraska Make-A-Wish from January 24-February 1. The elementary buildings beat the JH/HS building by a landslide! Elementary winners will receive a treat the week of February 10. We met our goal of \$1,000 through the various events!! We are very thankful for everyone that donated and couldn't have done it without the support of our community!

Submitted by Tony Kobza, Asst Jr-Sr High School Principal/Athletic Director

Facilities

Valedictorian and Salutatorian plaques have been ordered to update our record board area. We are working on updating the recognition for activity and athletic accomplishments. The Senior Picture screen will be moved to the blue wall with the Val and Sal plaques to start to create an academic celebration wall.

Records have been broken and record board updates are being done.

Athletics

Winter seasons are entering postseason play.

- Girls Wrestling Districts this past weekend
- Boys Wrestling Districts 2/15
- Girls Sub-Districts week of 2/17 (Strong Chance to Host Sub-Districts)
- Boys Sub-Districts week of 2/24

Activities

FBLA: FBLA week is next week (February 9-15)! We are looking forward to many FBLA events throughout the week. Our monthly meeting will be on Monday, February 10. Other events include dress up days, FBLA trivia, and find the FBLA logo around school.

We are also working on updating our RC FBLA Database. Past members can fill out this form:

<https://forms.gle/WHsptm5M812rwkpH8>

Speech: The Central Players hit the ground running this month with a spectacular win at the Elmwood Murdock Silver Sword Invite. We have Bellevue West, Grand Island Central Catholic, Conference, and Lincoln East to finish out the month. We're hoping to maintain that momentum!

Play Production: The drama program is beginning the spring musical! Students are auditioning February 10-11 for the Addams Family, which will be performed May 2-4. We are so excited to begin putting this show together with students grades 6-12, both on and offstage!

FFA: Results from February CDEs

Ag Mechanics -- 5th Place State Qualifier

- Isaac Zobel -- 1st place individual
- Evan Potter -- 3rd Place individual

Livestock Management Team -- District runner up and State Qualifier

- Carlee Wolfe
- Addison Grant
- Elizabeth Funk
- Izabella Thornburg

Food Science

- Izabella Thornburg -- 2nd place individual

FFA Week will be celebrated February 18-22. We have a lot of awesome activities planned including a cornhole tournament for the high school and our annual petting zoo for the elementary! *see attached flyer for full details*

FFA's first annual Fish Fry is March 7 in the HS Commons we will be serving from 5-8pm. *see attached flyer for full details*

Band/Choir: HS is still working on and supporting our sports with basketball pep bands! Here are the rest of those dates:

- January 7th
- January 23rd
- January 28th?? Conference Tournament?
- February 14th

I also have multiple students attending honor bands:

- January 20th - Underclassmen Honor Band in Kearney - Marissa Jensen (10th) and Grace Reed (10th)
- January 25th - Wayne State Honor Band - Kate Field (7th), Grace Reed (10th), and Marissa Tvrdy (10th)
- February 1st - Patriots Honor Band (Lincoln) - Grace Reed (10th)

Art Club: We had some AMAZING results for this month's art students! We had 27 get accepted into the State Scholastic competition this year. For the first time I was able to submit some ceramic student work into the National K-12 Ceramic Exhibition Foundation and we had Kinsley Seufferer have 2 pieces accepted!!! This is a HUGE deal! There were 1032 total entries, across multiple states with only 150 pieces of work accepted.

Submitted by Amanda Coufal, Director of Special Education

Unified Bowling Banquet: The Unified Bowling banquet took place on January 22 at the Seward Bowling Alley. Nearly all partners, athletes, their parents, and siblings joined in the fun. The night included plenty of bowling, opportunities to connect, and some friendly competition.

Special awards were presented, celebrating achievements like "Most Strikes," "Most Spares," "Best Teammate," "Most Improved," and "Most Positive." Adding a sweet touch, the life skills students baked cookies shaped like bowling pins, and Peggy treated everyone to ice cream. The bowling alley surprised us with a bowling pin, which all the kids signed. This pin will be proudly displayed at the high school. The kids and parents all expressed how much they enjoyed this banquet. We are incredibly grateful for the outpouring of support this year and it does not go unnoticed!

Parent Surveys: As part of the Special Education data collection for Indicator 8 - Parent Involvement on the State Performance Plan, a survey link was sent out to all parents of children with special needs ages 3-21 that attend Raymond Central. In 2022, the parent response rate was 51.3%. This year, we would like to aim for 65% or higher. The survey collection will close on April 18 and reminders will be sent out to parents. When we receive the results back, the special education team will meet to go over the results to determine areas of improvement.

Submitted by Breanne Poston, Asst Jr-Sr High School Principal/Preschool Director

We LOVE our PRESCHOOL students!

They are the sunshine that makes our day and we always enjoy learning what the world looks like through their lens. With Valentine's Day right around the corner, we posed a couple of questions about

love and their responses were share-worthy!

WHAT DOES LOVE LOOK LIKE?

Umm hearts...Uh hugging, that's love...Hearts...Like a [heart] magnet...Married...Love is about sharing and hugging...A heart...I love my mom...Like a heart...Happiness...Hugs and kisses...and lots of heart hand signing

HOW DO YOU SHOW SOMEONE YOU LOVE THEM?

Give them hugs...I hug my mom and my dad...Hug...I hug my dog because I love him...By hugging...Making a heart cookie...By hugging them...Give breakfast to them...Doing kind words and saying sorry...Give them a heart...Say "I love you"...Give hugs...Give a present...Share a dessert with people...Share a hug with mom and dad...Hang out with Mom and Dad...Be with your friends...Draw a heart and give it to someone...Give someone something they like...Color a heart and hug someone...Make a card for someone...Do a funny thing like this [insert silly dance moves with tongue out]

RC Preschool students will celebrate Valentine's Day on February 12th and 13th.

More from Preschool Land...

PK3 began Literacy Show and Tell, which provides our youngest students an opportunity to bring an object from home starting with an assigned letter, reinforcing important skills. Preschoolers are working on letter exposure and speaking in front of groups of kids and so far they are loving it! Preschoolers are also looking forward to this month's activities including Valentines Day, RC Petting Zoo, and FFA coming to read to PK3!

PK4 jumped back into routines beautifully! Preschool students are having a great time working through *how structures are built* and testing and math concepts with addition and subtraction. Yes, our preschoolers are brilliant!! They are also working on writing first names in appropriate casing, which they know as "the kindergarten way". This has been a task that allows our preschoolers to work through challenges to persevere and experience success. This month has also brought the opportunity to collaborate with Mrs. Parks' Pastries class to decorate cookies as well as host students in early childhood classes. High school students have planned morning activities and have come out to preschool to read. Like the PK3 class, PK4 will visit the RC Petting Zoo later this month and also have FFA guest readers! According to Mrs. Ariel, "It's always a party up in Preschool Land!"??

Student Board Member Report

Superintendent's Report

Grade-Alike Updates: Elementary students will be released two days prior to the Jr-Sr High School for the summer to provide elementary teachers with two full days to pack up their classrooms. The move will occur the week of July 7 provided maintenance and carpet installation is complete. Teachers will be granted two paid days before the official start of their contract to set up their classrooms.

We do not plan to adjust school start times, but we will offer supervision for students starting at 7:45 AM and extending to 3:30 PM after school. This schedule will align with normal bus routes and provide flexibility for parents who wish to drive their children to school. Classrooms will be organized in pods by grade level at each school. Students will be assigned to classrooms based on educational factors and district goals. Parents will not have the option to request specific teachers.

A transition day will be planned in the spring, allowing students to visit their new school. More details will be provided soon.

Raymond Central Vision Committee: Superintendent Hanson would like to start the process of creating this committee which will play a crucial role in guiding and shaping the future of the district.

Classified Staff Hire(s)/Reassignment(s)/Resignation(s)

NASB Monthly Update

NRCSA Monthly Report

Update on Superintendent Goals

Safety Report

The next Safety Team Meeting will be on February 20.

Facilities Report

Exterior door re-keying has been completed at the high school.

A Facilities & Transportation Committee meeting will be held during the week of February 24 or March 3.

Important Upcoming Dates

Board Committee Reports

Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

Finance Committee (Burklund-chair, Heyen, Lange)

Negotiations Committee (Benes-chair, Heyen, Matulka)

Policy Committee (Benes-chair, Heyen, Wiig)

Old Business

New Business

Discuss, Consider, and Approve the Calendar for the 2025-26 School Year

Motion by Lange, second by Benes to approve the 2025-2026 calendar as presented. RCV 6-0. Motion carried.

Discuss, Consider, and Approve an Amendment to the ESU 2 Services Contract

Motion by Matulka, second by Benes to approve an amendment to the ESU#2 Services Contract increasing B-PK Speech/Language Pathologist from .50 FTE to .55 FTE. RCV 6-0. Motion carried.

Discuss, Consider, and Approve the Addition of New Classes at Raymond Central High School

Motion by Heyen, second by Benes to approve the addition of new classes at Raymond Central High School: SCC Dual Credit Chemistry; SCC Intro to Livestock Production; SCC Crop and Food Science; Fundamentals of Ag Marketing; Companion Animals; Advanced Digital Design; and Entrepreneurship. RCV 6-0. Motion carried.

Discuss, Consider, and Approve a bid for the installation of remaining heat pumps at Valparaiso Elementary

Motion by Matulka, second by Heyen to approve the bid from Prairie Mechanical for the installation of remaining heat pumps at Valparaiso Elementary not to exceed \$147,946.54. RCV 6-0. Motion carried.

Discuss, Consider, and Approve the Purchase of New Science Stations as Part of the Upgrades to the High School Science Rooms

Motion by Matulka, second by Lange to approve the purchase of new science stations at the high school at a cost of \$64,596.09. RCV 6-0. Motion carried.

Discuss, Consider and Approve 2025-2026 Classified Staff Salaries as Presented

Motion by Heyen, second by Burklund to approve the 2025-2026 classified staff salaries as presented. RCV 6-0. Motion carried.

Discuss, Consider, and Approve 2025-2026 Administrator Salaries as Presented

Motion by Benes, second by Burklund to approve the 2025-2026 administrator salaries as presented. RCV 6-0. Motion carried.

Discuss, Consider, and Approve *a resolution authorizing the district to enter into a lease purchase agreement with a bank, in the amount not to exceed \$1,500,000 to provide financing for a portion of the costs of various athletic facilities.*

Motion by Matulka, second by Benes to approve a Resolution authorizing the District to enter into a Lease-Purchase Agreement with a bank, in the principal amount not to exceed one million five hundred thousand dollars (\$1,500,000) to provide financing for a portion of the costs of various athletic facilities; providing the pledge and levy of certain funds for the payment of such lease-purchase agreement; approving certain terms of such lease-purchase agreement and related documents; delegating authority to certain officers of the district to approve final terms related to the lease-purchase agreement and all necessary documentation; and related matters be it resolved by the Board of Education of Lancaster County School District 0161, in the State of Nebraska. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary Action to Approve the Contract for Secondary Assistant Principal Abby Horbach

Motion by Matulka, second by Heyen to approve Abby Horbach as Secondary Assistant Principal. RCV 6-0. Motion carried.

Next Regular Board Meeting

The next regular Board of Education Meeting will be held Wednesday, March 12, 2025.

Adjournment

Motion by Matulka, second by Lange to adjourn the meeting at 7:27 PM. RCV 6-0. Motion carried.



Raymond Central Public Schools
General Fund Comparison to Previous Year
February 2025

	2/1/2025 2/28/2025	2/1/2024 2/29/2024
Balance - Beginning of Month	\$1,108,582.41	\$2,578,982.25
Receipts	\$1,147,377.54	\$1,204,063.88
Interest Earned	\$2,499.56	\$5,469.60
Disbursements	<u>-\$891,820.92</u>	<u>-\$924,699.77</u>
Certificate of Deposit	<u>\$1,011,717.81</u>	
Balance - End of Month	\$2,378,356.40	\$2,863,815.96



Raymond Central Public Schools

General Fund Receipts Feb 2025

LANCASTER COUNTY TREASURER

TAXES	\$213,297.57
MOTOR VEHICLE TAXES	\$31,067.32
FINES & FEES	\$2,236.86
2024 SCHOOL TAX CREDIT	\$577,155.97
PROPERTY TAX CREDIT	\$132,611.64
AG LAND PROPERTY TAX CREDIT	\$75,346.52

SAUNDERS COUNTY TREASURER

TAXES	\$116,630.09
MOTOR VEHICLE TAXES	\$28,021.42
FINES & FEES	\$3,353.85
PROPERTY TAX CREDIT	\$155,475.14
PUBLIC POWER 5% TAX	\$3,832.02

SEWARD COUNTY TREASURER

MOTOR VEHICLE TAXES	\$178.57
FINES & FEES	\$100.18
2024 SCHOOL TAX CREDIT	\$12,036.97
PROPERTY TAX CREDIT	\$4,298.98

BUTLER COUNTY TREASURER

MOTOR VEHICLE PRO-RATE	\$17.70
FINES & FEES	\$5.49
2024 SCHOOL TAX CREDIT	\$1,061.62
PROPERTY TAX CREDIT	\$386.10

STATE OF NEBRASKA

STATE APPORTIONMENT	\$308,385.92
SPECIAL EDUC -SCHOOL AGE	\$195,359.00

RECEIPTS FROM ESU

EMPOWER GRANT SUB TCHR REIMB	\$828.88
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PRESCHOOL TUITION

TUITION PAYMENTS	\$2,814.00
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RCPS HOT LUNCH FUND

FEB. HOT LUNCH PAYROLL REIMBURS to GENERAL FUND	\$20,806.39
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JONES BANK

GENERAL FUND INTEREST FEB	\$3,462.44
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TOTAL

\$1,888,770.64

FEBRUARY 2025	Percent of Year Completed		58.00%			
2024-2025 RECEIPTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
	ANTICIPATED	RECEIVED	RECEIVED	RECEIVED	% Received	% Received
ACCOUNT	2024-2025	2024-2025	2024-2025	2023-2024	2024-2025	2023-2024
Property Taxes	\$8,049,417.00	\$329,927.66	\$2,222,418.92	\$2,731,996.25	27.61%	33.66%
Motor Vehicle Tax	\$550,000.00	\$59,285.01	\$277,924.54	\$303,209.84	50.53%	60.76%
Public Power Tax (5% Gross)	\$33,000.00	\$3,832.02	8,409.69	\$3,998.83	25.48%	10.25%
Carlina Taxes	\$2,500.00	\$0.00	\$268.20	\$539.88	10.73%	21.34%
Other Tuition	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Interest	\$30,000.00	\$3,462.44	24,543.99	\$36,871.77	81.81%	460.90%
Local License Fees	\$500.00	\$0.00	\$300.00	\$650.00	60.00%	16.67%
Other Local Receipts(Pre-K)	\$20,000.00	\$2,814.00	21,129.00	\$13,122.62	105.65%	109.36%
Fines & License Fees	\$40,000.00	\$5,696.38	\$21,226.79	\$24,195.98	53.07%	93.06%
ESU Receipts	\$2,900.00	\$828.88	2,944.38	\$2,644.78	101.53%	36.23%
State Aid	\$1,237,141.00	\$0.00	620,303.00	\$736,361.00	50.14%	60.66%
Special Education	\$1,140,000.00	\$195,359.00	470,413.00	\$482,737.00	41.26%	49.64%
Special Educ. Transportation	\$55,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Homestead Exemption	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
High Ability Learners	\$5,500.00	\$0.00	\$4,750.00	\$0.00	86.36%	0.00%
Pro-Rate Motor Vehicles	\$17,000.00	\$0.00	\$5,820.77	\$6,610.41	34.24%	34.79%
State Apportionment	\$0.00	\$308,385.92	308,385.92	\$150,715.01	0.00%	146.33%
Relief to Property Tax Payers	\$0.00	\$883,026.42	\$883,026.42	\$247,515.89	0.00%	0.00%
Other State Receipts	\$15,000.00	\$0.00	\$0.00	\$7,500.00	0.00%	32.61%
Personal Property Tax Credit	\$0.00	\$0.00	0.00	\$30,254.52	0.00%	100.00%
Title I /II Funds	\$75,000.00	\$0.00	59,632.00	\$0.00	79.51%	0.00%
Other Federal Receipts	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
SPED IDEA Grant PreK	\$137,000.00	\$0.00	\$149,075.00	\$140,366.00	108.81%	113.20%
Private Grants-College Access	\$3,500.00	\$0.00	\$0.00	\$5,898.39	0.00%	100.00%
Carl Perkins	\$3,000.00	\$0.00	\$0.00	\$6,687.96	0.00%	26751.84%
Other Non-Revenue Receipts	\$2,000.00	\$0.00	\$1,993.56	\$16,058.18	99.68%	100.00%
Ag Land Property Credit	\$0.00	\$75,346.52	91,382.48	\$4,944.38	0.00%	100.00%
ESSER (COVID-19) Funds	\$0.00	\$0.00	\$359.00	\$0.00	0.00%	0.00%
Sale of Property	\$3,000.00	\$0.00	\$526.25	\$6,181.00	17.54%	206.03%
MIPS-Medicaid-Public Schools	\$40,000.00	\$0.00	\$9,882.70	\$26,470.95	24.71%	297.43%
TransferOther Fund/ Imprest	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Insurance Adjustments	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	100.00%
TOTAL	\$11,461,458.00	\$1,867,964.25	\$5,184,715.61	\$4,985,530.64	45.24%	44.27%
2024-2025 DISBUREMENTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
	BUDGET	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed
CATEGORY	2024-2025	2024-2025	2024-2025	2023-2024	2024-2025	2023-2024
Instructional Services	\$5,900,000.00	\$395,400.99	\$2,407,324.39	\$2,373,277.58	40.80%	44.91%
Special Education	\$2,450,000.00	\$212,863.08	1,106,933.00	\$1,080,429.37	45.18%	53.55%
Guidance	\$200,000.00	20,654.99	124,493.56	\$172,279.02	62.25%	75.59%
School Health Nurse	\$116,000.00	9,325.57	56,922.34	\$55,302.70	49.07%	49.05%
Safety & Security	\$52,151.00	4,395.00	39,743.23	\$30,900.73	76.21%	59.25%
Activities	\$90,000.00	\$19,389.05	\$66,429.10	\$69,845.43	73.81%	73.51%
Media, Technology	\$800,000.00	\$25,936.98	\$271,018.38	\$232,163.34	33.88%	32.69%
Gen.Admin (Supt/BOE/Legal)	\$430,000.00	\$33,568.88	\$172,595.09	\$176,129.84	40.14%	41.08%
School Admin (Principals)	\$860,000.00	70,773.27	526,918.50	\$348,090.54	61.27%	45.68%
Business	\$350,000.00	8,910.28	84,140.44	\$72,890.93	24.04%	22.59%
Operation of Plant	\$635,000.00	58,714.00	410,438.09	\$329,350.30	64.64%	41.72%
Maintenance of Plant	\$550,808.00	27,623.06	409,548.55	\$193,140.66	74.35%	37.32%
Pupil Transportation	\$421,129.00	\$49,999.27	\$388,982.62	\$527,899.87	92.37%	98.39%
Fed. Grants (Title,Perkins)	\$290,000.00	\$5,986.55	\$43,298.56	\$36,576.81	14.93%	28.14%
Transfers	\$0.00		\$100,000.00	\$0.00	0.00%	0.00%
TOTAL	\$13,145,088.00	\$943,540.97	\$6,208,785.85	\$5,698,277.12	47.23%	47.54%



Raymond Central Public Schools

Financial Report 2-28-25

GENERAL FUND

Purpose: Pays day to day expenses for District

Funded by: Local Taxes, State/Fed Reimb. for SPED, State Aid, Title 1, other misc. grants

For RC: Salaries, benefits, educ expenses, technology, building and grounds maintenance, transportation

Cash Balance -Feb. 1, 2025	\$1,366,638.59
Feb. Receipts	\$1,888,770.64
Feb. Disbursements	<u>-\$964,347.36</u>
Cash Balance - Feb 28, 2025	\$2,291,061.87
Certificate of Deposit	<u>\$1,011,717.81</u>
Combined Balance - Feb 28, 2025	\$3,302,779.68

LUNCH FUND

Purpose: Pays all expenses for Hot Lunch program including kitchen payroll.

Funded by: Parent/Student/Staff payments for meals and State/Fed Reimb. for meals served.

For RC: Salaries, benefits for HL staff, food, milk, supplies, equipment, repairs associated with HL program.

Note: On 8/2024, the General Fund transferred \$100,000.00 to the HL account. No transfers out of HL Fund.

Cash Balance -Feb. 1, 2025	\$117,410.93
Feb. Receipts	\$33,722.54
Feb. Disbursements	<u>-\$43,948.86</u>
Cash Balance - Feb 28, 2025	\$107,184.61

BUILDING/SINKING FUND

Purpose: To acquire new sites, improve existing buildings, all new building/construction expenses.

Funded by: Local Taxes, sale of property.

For RC: Previously used for HVAC projects, new propane tank HS, pays property taxes on farmland south of HS.

Used for new additions/construction.

Cash Balance -Feb. 1, 2025	\$1,860,866.52
Feb. Receipts	\$208,599.46
Feb. Disbursements	<u>\$0.00</u>
Cash Balance - Feb 28, 2025	\$2,069,465.98
Certificate of Deposit	<u>\$1,084,009.81</u>
Combined Balance - Feb 28, 2025	\$3,153,475.79

HIGH SCHOOL BOND FUND

Purpose: Pay principal/interest on loans for new construction and additions.

Funded by: Local Taxes through a bond.

For RC: Used to pay interest/principal payts on 2009 HS Bond

Cash Balance -Feb. 1, 2025	\$432,065.22
Feb. Receipts	\$45,831.21
Feb. Disbursements	<u>\$0.00</u>
Cash Balance - Feb 28, 2025	\$477,896.43

DEPRECIATION FUND

Purpose: Pays to 'replace' not add. Fixing a roof, replacing a bus, upgrading systems.

Funded by: General Fund (GF) transfers at YE only with specific purpose identified.

For RC: In 8/2024, \$500,000.00 was transferred from the GF budget that was planned but not spent. This transfer was earmarked for a bus purchase, technology and updates needed for school buildings.

Cash Balance -Feb. 1, 2025	\$372,585.57
Feb. Receipts	\$571.64
Feb. Disbursements	<u>\$0.00</u>
Cash Balance - Feb 28, 2025	\$373,157.21
Certificate of Deposit	<u>\$1,728,774.66</u>
Combined Balance - Feb 28, 2025	\$2,101,931.87

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Purpose: Pays for removal of environmental hazards (mold, asbestos) and reduction/removal of accesiblity barriers in school buildings.

Funded by: Local taxes via tax levy.

For RC: Use funds for accessibility improvements on elementary playground updates in 2024.

Cash Balance -Feb. 1, 2025	\$4,071.44
Feb. Receipts	\$0.94
Feb. Disbursements	<u>\$0.00</u>
Cash Balance - Feb 28, 2025	\$4,072.38

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Purpose: Part of the General Fund. Can be used to pay unemployment, benefits, early retirement

Funded by: General Fund transfers at YE only with specific purpose identified.

For RC: In 8/2024 \$100,000.00 was transferred from the GF earmarked to pay Admin Benefit costs .

Cash Balance -Feb. 1, 2025	\$102,315.75
Feb. Receipts	\$58.87
Feb. Disbursements	<u>\$0.00</u>
Cash Balance - Feb 28, 2025	\$102,374.62
Certificate of Deposit	<u>\$265,138.68</u>
Combined Balance - Feb 28, 2025	\$367,513.30



Raymond Central Public Schools Student Activities Fund Balances Feb 2025

Annual	12,752.86	340.00	0.00	13,092.86
AP Funds	49,119.85	0.00	632.75	48,487.10
APEX	119.05	0.00	0.00	119.05
ART CLUB	500.88	170.10	100.00	570.98
Athletics	98,120.80	13,413.18	8,275.40	103,258.58
Band	55.15	0.00	0.00	55.15
Band Trip	10,669.76	0.00	0.00	10,669.76
Baseball	229.22	0.00	0.00	229.22
Boys BB	5,291.65	0.00	33.00	5,258.65
Ceresco Book Fair	(120.42)	0.00	0.00	(120.42)
Ceresco Pop	53.36	0.00	0.00	53.36
Cheerleaders	(2,739.34)	3.00	0.00	(2,736.34)
Choir	13,978.72	0.00	180.00	13,798.72
Class 2025	(1,156.43)	0.00	81.83	(1,238.26)
Class 2028	4,850.81	0.00	0.00	4,850.81
Class 2029 Field Trip Funds C	2,806.38	0.00	0.00	2,806.38
Class 2030 Field Trip Funds C	3,045.11	0.00	0.00	3,045.11
Class 2031	6,769.42	0.00	0.00	6,769.42
Class 2031 Field Trip Funds V	0.00	0.00	0.00	0.00
Class 2032 Field Trip Funds C	2,984.12	0.00	0.00	2,984.12
Class 2032 Field Trip Funds V	2,791.43	0.00	0.00	2,791.43
Class 2033 Field Trip Funds C	1,816.18	0.00	0.00	1,816.18
Class 2033 Field Trip Funds 2033	1,927.95	0.00	0.00	1,927.95
Class 2035 Cer	756.35	0.00	0.00	756.35
Class 2035 Val	1,837.51	0.00	0.00	1,837.51
Class 2036 C	525.13	0.00	0.00	525.13
Class 2036 Val	692.22	0.00	0.00	692.22
Class 2037 C	324.25	0.00	0.00	324.25
Class 3037 V	390.84	0.00	0.00	390.84
Class of 2026	1,974.78	63.44	0.00	2,038.22
Class of 2027	4,079.55	0.00	0.00	4,079.55
Class of 2034 Ceresco	1,394.10	0.00	0.00	1,394.10
Class of 2034 V	1,303.17	0.00	0.00	1,303.17
College Access Grant	4,341.66	0.00	0.00	4,341.66
Cross Country	1,717.96	0.00	0.00	1,717.96
Culinary Snack Cart	1,639.50	0.00	0.00	1,639.50
DI	4,614.68	0.00	0.00	4,614.68
Drama Act	2,238.41	0.00	0.00	2,238.41
Drill Team	1,080.60	264.84	800.00	545.44
Elem Fundraising	50,976.26	0.00	609.96	50,366.30
Elem Pictures/Yearbook	2,983.42	0.00	0.00	2,983.42
Elem Student Council	483.85	0.00	0.00	483.85
FBLA Act	5,092.82	1,249.33	770.47	5,571.68
FFA Act	23,161.44	97.65	986.20	22,272.89
Fines	761.31	0.00	0.00	761.31

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
Football	4,820.04	0.00	47.49	4,772.55
Girls BB	586.72	0.00	26.00	560.72
Girls Wrestling	433.57	0.00	0.00	433.57
Golf Activity	1,068.91	0.00	0.00	1,068.91
HAL	59.66	0.00	0.00	59.66
HS Caring Shelves	3,009.14	0.00	88.97	2,920.17
HS Pop	2,170.00	20.00	0.00	2,190.00
HS Quiz Bowl	(564.31)	836.72	0.00	272.41
JH Boys BB	128.71	0.00	0.00	128.71
JH Boys Wrestling	132.75	0.00	0.00	132.75
JH Football	515.69	0.00	0.00	515.69
JH Girls BB	1,312.50	445.10	0.00	1,757.60
JH Speech	2,065.54	0.00	0.00	2,065.54
JH Student Council	840.63	1,692.49	121.16	2,411.96
JH Track	1,350.09	0.00	129.70	1,220.39
JH Volleyball	1,339.13	0.00	0.00	1,339.13
JR Achievements	629.57	0.00	0.00	629.57
Library	2,066.77	0.00	0.00	2,066.77
Life Skills	2.41	0.00	0.00	2.41
Mock Trial	380.96	0.00	0.00	380.96
National Honor Society	291.49	0.00	0.00	291.49
Professional Development	17,398.95	0.00	692.43	16,706.52
RC Backpack	23,132.08	641.44	0.00	23,773.52
RC Blue Crew	42.73	0.00	0.00	42.73
RC Concessions	19,628.81	13,347.54	7,499.38	25,476.97
RC Foundation	24.00	0.00	0.00	24.00
Restitution	190.00	0.00	0.00	190.00
Score Vision	13,401.64	0.00	0.00	13,401.64
Service Fees (Activity Acct)	9,901.29	22,590.75	21,956.81	10,535.23
Skills USA	330.99	0.00	0.00	330.99
Social Justice	194.12	0.00	0.00	194.12
Softball	4,675.20	0.00	0.00	4,675.20
Spanish Club	905.05	282.35	0.00	1,187.40
Speech	9,885.41	3,091.62	(1,774.73)	14,751.76
Spring Musical	2,612.22	118.58	0.00	2,730.80
'Stang Gang Student Section	0.00	0.00	0.00	0.00
Student Council	8,676.95	413.37	22.30	9,068.02
Student Pop	1,534.66	0.00	0.00	1,534.66
Testing	4,688.23	0.00	0.00	4,688.23
Track	1,326.20	0.00	0.00	1,326.20
TShirt Press Acct	(625.82)	0.00	203.70	(829.52)
Unified Team	900.00	0.00	336.00	564.00
Val Book Fair	9,885.67	0.00	0.00	9,885.67
Val Pop	23.39	0.00	0.00	23.39
VolleyBall	11,114.87	0.00	0.00	11,114.87
Weight Room	4,050.00	0.00	0.00	4,050.00
Wrestling	1,281.14	1,626.00	0.00	2,907.14



Raymond Central Public Schools
Student Fees Fund Balances Feb 2025

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Expenses</u>	<u>Balance</u>
Activity Pass	10,011.00	0.00	0.00	10,011.00
Ag-Ed Labs	1,720.98	0.00	0.00	1,720.98
Art Class	198.46	0.00	0.00	198.46
Chromebooks	12,810.57	155.00	4,650.00	8,315.57
FBLA	0.00	0.00	0.00	0.00
Foods Class	282.07	70.00	472.08	(120.01)
Service Fees (Student Fees)	2,218.97	2,162.72	1,174.86	3,206.83
Skills USA	1,150.33	0.00	0.00	1,150.33
Sports Fees	9,410.22	40.00	0.00	9,450.22
Tech Ed	150.00	0.00	30.00	120.00

Monthly Bills



Raymond Central Public Schools

Bills Paid February 2025

General Fund - Report of Bills Paid February 2025

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
2/20/2025	RCPS	Feb Payroll	748,793.45
02/10/2025	Educational Service Unit #2	Indepen. School 3rd quarter 24-25	37,908.00
02/10/2025	Educational Service Unit #2	SPED 3rd Quarter 24-25	34,451.38
02/24/2025	Frontier Cooperative Company	Bus Fuel	16,395.15
02/24/2025	Norris Public Power	Electricity HS	11,271.91
02/24/2025	Larry's Boiler Service	Service Call - Boiler 5 Teardown & Clean	9,008.99
02/10/2025	Alternative Service & Repair	Bus 19B Repair Def Header	7,376.97
02/24/2025	MIDWEST Bus Repair	Install Cameras New Buses 24, 25	6,675.95
02/10/2025	Nebraska Association of School Board	Annual Membership Dues 25-26	5,193.00
02/10/2025	Pine Cove Consulting	Managed Tech Service Feb 2025	4,500.00
02/10/2025	Kidwell	Replacing Old Cameras(not working) C	4,395.00
02/10/2025	Riddell	Football Helmets: HS FB	3,283.95
02/24/2025	Butler Public Power District	Electricity V	3,186.42
02/10/2025	Studies Weekly	Studies Weekly	3,169.37
02/10/2025	Omaha Public Power Dist	Electricity C-	2,420.88
02/10/2025	KSB School Law PC LLO	Legal Service	2,418.00
02/10/2025	Access Systems, Inc	Copiers- Monthly	2,363.52
02/24/2025	Riddell	Football Helmets: HS FB	2,340.75
02/24/2025	Johnstone Supply	Filters HS	2,149.16
02/10/2025	MCS	Custod. Supplies-All Locations	2,115.33
02/10/2025	Larry's Boiler Service	Service Call - Boiler 3 Teardown & Clean	1,805.05
02/24/2025	Mechanical Sales Parts Inc.	Motor	1,666.82
02/20/2025	US Bank	Curric Training M. Blank	1,500.00
02/20/2025	US Bank	NETA Conference-6 staff members	1,374.00
02/24/2025	Breakout EDU	Curriculum	1,249.00
02/10/2025	Mechanical Sales Inc.	Heat Pumps # 1&4 Service HS	1,204.50
02/24/2025	Haxton, Richard	Snow Removal 2/12 2/16, 2/18,V	1,050.00
02/20/2025	US Bank	Tech Educ Consumable Supplies	1,018.99
02/20/2025	US Bank	Headphones (set of 6) C/V Tech Supplies	989.78
02/20/2025	US Bank	Ceramic tools, paints,markers HS Art	913.86
02/10/2025	Alternative Service & Repair	DOT Insp:11,17A,B,19A,B,C,D,,21,22,23,24	825.00
02/24/2025	Otte Oil & Propane Inc.	Propane HS	780.63
02/10/2025	Brooke L. Cheleen	Jan 2025 SPED Physical Therapy	750.20
02/24/2025	Metzger, Joseph	Snow Removal C 2/12, 2/17, 2/18	750.00
02/10/2025	Lincoln Winnelson Supply	Drinking Water Filters C,HS	749.60
02/10/2025	Waste Connections Co	Garbage HS, V	715.96
02/24/2025	Village of Ceresco	Utilities C	694.80
02/10/2025	Alternative Service & Repair	Bus19A Oil/Filers/Service	618.68
02/27/2025	Hamilton Equipment Company	Bobcat-One Tire/Rim Replacement	581.56
02/24/2025	NE Public Health Environ. Lab	Required Water Testing HS	574.00
02/10/2025	Nebraska Association of School Board	NASB Legislative Issues BL, LH, BH	555.00
02/10/2025	Priefert, Tom	Parent Mileage Reimb Jan 2025	510.30
02/10/2025	Praire Mechanical Corporation	Service Call/Diagnostics Heat Pump V	481.00
02/20/2025	US Bank	Pickleball/badminton nets for PE HS	479.94
02/24/2025	Windstream	Phone HS	471.19
02/24/2025	Big Rig Repair, Inc	Snow Plow sharpening	419.12
02/10/2025	Nebraska/Central Equipment, Inc	Bus Parts	366.89
02/24/2025	School Specialty	Art supplies C,V	362.82
02/24/2025	Menards Lincoln	Supplies: Custodial,Grounds, Bus Barn	352.61
02/10/2025	Wiese, Collin	Activity Work Pay	352.50
02/10/2025	Ruley, James	Activity work Pay	292.50
02/10/2025	Engineered Controls	Heat Pump Service Call C	280.00
02/24/2025	Lancaster Election Commissioner	2024 Election Expenses for RCPS	260.77
02/10/2025	One Source	Employee Background Checks	257.00

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
02/24/2025	Nebraska Safety Center	Class BW	255.00
02/20/2025	US Bank	Disinfecting Wipes HS	240.08
02/27/2025	Trutna, Nicole	Title1 Services-St Johns-Weston N-D-J	225.00
02/20/2025	US Bank	Supt Office Supplies	217.78
02/10/2025	Donald R. Prentice	Extermination Service	216.00
02/20/2025	US Bank	FCS Classroom Student Supplies	213.56
02/11/2025	Jackson Services Inc.	Mats/Mops	207.64
02/10/2025	Dietze Music	Two instrument repairs and more reeds	205.80
02/24/2025	Lincoln East HS Forensics	Speech Entry Fees	200.00
02/27/2025	Nebraska Dept of Education	Data Conference S. Rose	200.00
02/24/2025	Thunderbird Forensics Booster Club	Speech Entry Fees	189.00
02/24/2025	Johnson, Jael	NCC Speech Judge	183.00
02/10/2025	Village of Valparaiso	Utilities V	174.72
02/10/2025	Wiese, Brian	Activity Work Pay	172.50
02/24/2025	Creese, Jennifer	Mileage Reimb HealthTech Oct/Nov	165.05
02/20/2025	US Bank	FCS Supplies Fabric, Baking/Pastry pans	164.39
02/10/2025	Whitehead Oil Co	DEF/Fuel	162.54
02/20/2025	US Bank	Office Supplies V	162.24
02/24/2025	Grand Island Central Catholic High Sch	Speech Entry Fees	160.00
02/24/2025	Pitney Bowes Global (Lease)	Postage Machine HS Lease	159.57
02/24/2025	Diversified Drug Testing	Maggie Suchy-Random Drug Test	159.00
02/20/2025	US Bank	Speech Path Supplies C/V	153.77
02/10/2025	Matheson Tri-Gas Inc.	O/A and TIG filler Rod Ag Ed Shop	152.25
02/10/2025	Elmwood-Murdock Schools	Speech Entry 2/1	152.00
02/24/2025	Occupational Health Centers of NE	DOT Physical-Matt Smith	136.00
02/24/2025	Column Software PBC	Publications	134.54
02/24/2025	Nebraska/Central Equipment, Inc	Bus Parts	133.05
02/24/2025	Winters, Baylor	NCC Speech Judge	128.00
02/24/2025	HD Supply FKA Home Depot Pro	Custodial Supplies HS	124.04
02/27/2025	NE State Fire Marshal-Elevator Divisior	Annual Inspection Elevator V	120.00
02/10/2025	Nierman, Melissa	Reimb for Mileage Jan	115.50
02/24/2025	Ockander, Jena	NCC Speech Judge	115.00
02/24/2025	Drake, Jacob	NCC Speech Judge	112.00
02/24/2025	Wardyn, Autumn	NCC Speech Judge	110.00
02/10/2025	Windstream	Fax	109.08
02/24/2025	Blaser, Anthony	NCC Speech Judge and Mileage	103.00
02/24/2025	Ankrom, Ed	NCC Speech Judge	100.00
02/24/2025	VonRein, Mariann	NCC Speech Judge	100.00
02/10/2025	School Specialty	HS Art Supplies Paper	98.24
02/20/2025	US Bank	Science consumables	91.16
02/10/2025	Peterson, Madelyn	Activity work Pay	90.00
02/20/2025	US Bank	SPED resources PreK	88.84
02/20/2025	US Bank	Travel/Fuel- MB at Conference	85.11
02/20/2025	US Bank	Supplies for hospitality room	85.11
02/10/2025	Amanda Ehlers	RN Reimb Mileage Dec/Jan	83.02
02/24/2025	Duncan, Carol	NCC Speech Judge	82.00
02/20/2025	US Bank	Paper V	80.50
02/10/2025	Coufal, Amanda	Reimb Jan Mileage	78.40
02/24/2025	Johnson, Shari	NCC Speech Judge	78.00
02/20/2025	US Bank	FBLA Registration, JH and HS	75.00
02/20/2025	US Bank	PreK Supplies	69.47
02/24/2025	Egan Supply Co.	Bus Barn Supplies	68.49
02/20/2025	US Bank	Battery - Ranger Polaris	67.16
02/24/2025	Skalka, Anthony	NCC Speech Judge	65.00
02/24/2025	Enevoldsen, Isaiah	Speech Judge 2/7/2025	60.00
02/24/2025	Enevoldsen, Jeff	Speech Judge 2/14	60.00
02/24/2025	Enevoldsen, Jeff	Speech Judge 2/21	60.00
02/24/2025	Enevoldsen, Jeff	Speech Judge 2/7/2025	60.00
02/24/2025	Hain, Haley	Speech Judge 2/21	60.00

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
02/24/2025	Hain, Zach	Speech Judge 2/14	60.00
02/24/2025	Heineman, John	NCC Speech Judge	60.00
02/24/2025	McFarling, Andrea	Speech Judge 2/21	60.00
02/24/2025	McFarling, Andrea	Speech Judge 2/7/2025	60.00
02/20/2025	US Bank	Gloves Sped Supplies C	59.94
02/24/2025	Neumann Music Booster	Solo / Ensemble Contest	56.00
02/27/2025	Turman, Clair	Feb. Mileage Reimbursement SLP	55.09
02/20/2025	US Bank	Cough Drops for nurses office	50.47
02/20/2025	US Bank	Pickleballs for PE	50.40
02/10/2025	ASI	Payflex Admin Fees	50.00
02/20/2025	US Bank	SS HS Supplies	49.23
02/10/2025	Turman, Clair	Jan Mileage Reimbursement SLP	43.33
02/20/2025	US Bank	Training for JS	40.00
02/10/2025	Tvrdy`s One Stop	Tire Repair, Head Light	38.69
02/20/2025	US Bank	LessonPix Renewal Spch Path. Supplies	36.00
02/27/2025	HD Supply FKA Home Depot Pro	Custodial Supplies HS	34.42
02/20/2025	US Bank	Licensing New Bus	34.00
02/24/2025	Matheson Tri-Gas Inc.	Welding Tank Monthly Rental	31.94
02/10/2025	Becky Studebaker	Reimb. Electricity-Bus Month 3/4Feb	30.00
02/10/2025	Leann Wiese	Reimb. Electricity-Bus Month 3/4Feb	30.00
02/10/2025	Matt Smith	Reimb. Electricity-Bus Month3/4Feb	30.00
02/10/2025	Suchy, Maggie	Reimb. Electricity-Bus Month 3/4Feb	30.00
02/20/2025	US Bank	Lab supplies Ag Educ Class	25.96
02/24/2025	Educational Service Unit #2	ESU Class for PD	25.00
02/20/2025	US Bank	Keyboard/mouse combo HS Office	19.99
02/10/2025	HD Supply FKA Home Depot Pro	Custodial Supplies HS	17.97
02/10/2025	Butcher, Cayton	Activity work Pay	15.00
02/20/2025	US Bank	Laptop Remote for Presentations	14.99
02/20/2025	US Bank	SPED Supplies HS	10.99
02/24/2025	Column Software PBC	Publications	9.04
02/10/2025	Woods, Carrie	Electricity Bus Plug in 9 nights Jan	9.00
02/20/2025	US Bank	Part for Dryer C	8.97
02/24/2025	Truck Center Companies	Bus Door Seal	6.70

Hot Lunch Fund - Report of Bills Paid February 2025

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
2/20/2025	RCPS Dist 161	Feb 2025 Hot Lunch Payroll	20,806.39
02/11/2025	Sysco Lincoln	Food and supply	15,254.84
02/11/2025	Hiland Dairy	Milk	3,177.74
02/11/2025	US Foods Inc.	Food	2,492.55
02/11/2025	Cash-Wa Distributing	Food	609.54
02/28/2025	EduTrak Fees	Edutrak Service Fees	600.74
02/11/2025	Scholastic Equipment Company	Cafeteria table stool top	316.00
02/20/2025	US Bank	Ala cart, Pre k snack	216.58
02/20/2025	US Bank	k snack	169.40
02/20/2025	US Bank	K Snack	167.08
02/11/2025	Jackson Services Inc.	Kitchen Cleaning Cloths	138.00



Raymond Central Public Schools

Student Activities Fund Checks Feb 2025

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
AP Funds	02/27/2025	Bos, Leslie	Dual Credit Scholarship	500.00
AP Funds	02/20/2025	US Bank	Two books for SCC English	132.75
Art Club	02/20/2025	US Bank	NCECA Submissions	100.00
Athletics	02/07/2025	Townsend, Ryan	Trainer Services 1/31 and 2/1	490.00
Athletics	02/21/2025	Trewhitt, Kyle	JHBB Official 2/22	80.00
Athletics	02/21/2025	Aschwege, Dave	JHBB Official 2/25	80.00
Athletics	02/21/2025	Plybon, Ross	JHBB Official 2/25	80.00
Athletics	02/21/2025	Hauff Mid America Sports	BB Possession arrow	149.95
Athletics	02/21/2025	Hauff Mid America Sports	Practice Bases for baseball	704.85
Athletics	02/21/2025	Hauff Mid America Sports	JH Helmet Reconditioning	1,060.00
Athletics	02/20/2025	US Bank	Hospitality Room Wr.	358.82
Athletics	02/20/2025	US Bank	Wr. Hospitality Room Food	278.64
Athletics	02/20/2025	US Bank	Mat repair kit for wr.	63.57
Athletics	02/20/2025	US Bank	Letterwinners Pins- Unified Bowling	117.62
Athletics	02/20/2025	US Bank	Hospitality Room Drinks	85.60
Athletics	02/20/2025	US Bank	Hospitality Room Drinks	159.78
Athletics	02/20/2025	US Bank	pizza for wr. invite hospitality room	1,021.86
Athletics	02/20/2025	US Bank	Wr .Hospitality Rm Supplies	37.98
Athletics	02/20/2025	US Bank	wr. hospitality room food	28.82
Athletics	02/20/2025	US Bank	storage totes for athletics	29.99
Athletics	02/21/2025	Moore, James	JHBB Official 2/24	80.00
Athletics	02/21/2025	Gerlach, Brenden	JHBB Official 2/22	80.00
Athletics	02/20/2025	US Bank	sprayer for wrestling	33.77
Athletics	02/20/2025	US Bank	Wipes for wrestling	74.97
Athletics	02/21/2025	Scheel, Ken	JHBB Official 2/24	80.00
Athletics	02/19/2025	McGhee, Mary	Sub District Final Official/Mileage	85.00
Athletics	02/18/2025	Ware, Gary	Sub District Final Official/Mileage	78.00
Athletics	02/19/2025	Smith, Shane	Sub District Final Official/Mileage	85.00
Athletics	02/19/2025	Mastel, Noah	Sub District Final Official/Mileage	162.00
Athletics	02/19/2025	Westerholt, Tanner	Sub District Final Official/Mileage	162.00
Athletics	02/19/2025	Wirth, Al	Sub District Final Official/Mileage	162.00
Athletics	02/19/2025	Book, PJ	Sub District Final Official/Mileage	85.00
Athletics	02/13/2025	Smith, Ken	JHGBB Official 2/13	80.00
Athletics	02/18/2025	Derowitsch, Luke	Sub District Final Official/Mileage	78.00
Athletics	02/18/2025	Benes, Adam	JVBB Official 2/14/2025	60.00
Athletics	02/18/2025	Ferguson, Michael	Sub District Final Official/Mileage	78.00
Athletics	02/11/2025	Krivohlavek, Bo	Varsity BB official 2/14	180.00
Athletics	02/11/2025	Otteman, Greg	Varsity BB official 2/14	180.00
Athletics	02/11/2025	Tjaden, Landon	JVBB Official 2/14	60.00
Athletics	02/11/2025	Beerbohm, Luke	JVBB Official 2/14	60.00
Athletics	02/11/2025	Wall, Jerry	JHGBB Official 2/11/2025	80.00
Athletics	02/11/2025	Tobin, Reinwald	JHGBB Official 2/11/2025	80.00
Athletics	02/11/2025	Tjaden, Gayle	JVBB Official 2/14	60.00
Athletics	02/11/2025	Krivohlavek, Seth	Varsity BB official 2/14	180.00
Athletics	02/07/2025	NCC @ Logan View	Gate from NCC Girls BBI Games	968.00
Boys BB	02/20/2025	US Bank	BB Monthly Computer Subscription	33.00
Choir	02/24/2025	Doane University	Doane Vocal Festival Fee	180.00
Class of 2025	02/27/2025	Class of 2025	Profit from 2/24 conc.	81.83
Drill Team	02/07/2025	Schwartz, Lucy	Drill Team -Activities Fund	400.00
Drill Team	02/07/2025	Long, Hunter	Drill Team -Activities Fund	400.00
Elementary Fund Raising	02/20/2025	US Bank	Playground and ELL Supplies	609.96
FBLA	02/20/2025	US Bank	FBLA Mtg Supplies	180.47
FBLA	02/07/2025	NE Council on Econ. Educ	Stockmarket Game	50.00
FBLA	02/07/2025	Ozark Delight Candy Co	Lollipop - 480 Ct	540.00
FFA	02/07/2025	Donahue, Katie	Tour- Reimb	256.00
FFA	02/27/2025	NAEA District 2	Lunch Cde Round 2	136.00
FFA	02/20/2025	US Bank	Flowers for Floriculture Practice	28.98
FFA	02/20/2025	US Bank	FFA Week	148.41
FFA	02/20/2025	US Bank	Paper Products	320.07
FFA	02/20/2025	US Bank	floral supplies	20.67

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
FFA	02/20/2025	US Bank	Supplies	57.08
FFA	02/20/2025	US Bank	tickets	18.99
Football	02/21/2025	Lincoln Football Coaches Assoc.	Clinic Registration	100.00
Girls BB	02/21/2025	Rivalry	GBB Additional Hoodie	26.00
HS Caring Shelves	02/20/2025	US Bank	Sweatpants for caring shelves	88.97
JH Student Council	02/20/2025	US Bank	Member's Mark Valentine's Day	96.18
JH Student Council	02/20/2025	US Bank	MASON JARS	24.98
JH Track	02/20/2025	US Bank	shot putts	129.70
Professional Development	02/27/2025	RC Quiz Bowl Team	Transfer payt for Quiz Bowl	200.00
Professional Development	02/20/2025	US Bank	PLT work day Supplies	245.63
Professional Development	02/20/2025	US Bank	Prof Dev Supplies /Teachers 1/20	246.80
RC Concessions	02/07/2025	Pepsi Cola Of Lincoln	Concessions Restock	773.00
RC Concessions	02/07/2025	RCWC	Profit from 2/1 conc.	507.90
RC Concessions	02/27/2025	Sysco Lincoln	nacho chips, popcorn, bags	90.13
RC Concessions	02/27/2025	Super C gas station in Ceresco	RC Concessions	53.64
RC Concessions	02/27/2025	VABA	RC Concessions	100.00
RC Concessions	02/27/2025	RCPS FBLA	Profit from 2/25 conc.	185.40
RC Concessions	02/24/2025	Raymond Central Quiz Bowl Team	Profit from 2/14 conc.	529.95
RC Concessions	02/21/2025	Class of 2027 Post Prom	profit from conc. square	115.09
RC Concessions	02/24/2025	Raymond Central Art Club	profit from 2/20 conc	170.10
RC Concessions	02/20/2025	US Bank	Concessions Restock: Sams	413.76
RC Concessions	02/20/2025	US Bank	soft pretzels for conc.	124.78
RC Concessions	02/20/2025	US Bank	pretzels for conc.	124.78
RC Concessions	02/20/2025	US Bank	pretzels for conc.	124.78
RC Concessions	02/20/2025	US Bank	Concessions Restock: Sams	410.54
RC Concessions	02/20/2025	US Bank	ice cream- Concessions	41.37
RC Concessions	02/20/2025	US Bank	Coffee, etc. for concessions	92.78
RC Concessions	02/20/2025	US Bank	supplies for hospitality room	349.43
RC Concessions	02/20/2025	US Bank	Concessions Supplies	52.72
RC Concessions	02/20/2025	US Bank	pretzels for conc.	124.78
RC Concessions	02/20/2025	US Bank	creamers and fruit	50.08
RC Concessions	02/20/2025	US Bank	coffee/hospitality room supplies	83.60
RC Concessions	02/20/2025	US Bank	Buns and pam spray for conc.	50.76
RC Concessions	02/20/2025	US Bank	conc. restock	609.26
RC Concessions	02/21/2025	Sysco Lincoln	Popcorn and Nacho Chips	92.71
RC Concessions	02/21/2025	Pepsi Cola Of Lincoln	Concessions Restock	576.30
RC Concessions	02/21/2025	Del Gould Meat Co., Inc	hot dogs for conc.	270.00
RC Concessions	02/21/2025	RCWC	profit from conc. square	143.81
RC Concessions	02/21/2025	RC Post Prom	Profit from 2/18 conc	43.20
RC Concessions	02/21/2025	Jr High Student Council	profit from 2/11 conc.	96.00
RC Concessions	02/21/2025	RCPS Girls JH BB	profit from 2/19 conc.	289.95
RC Concessions	02/21/2025	RC Spanish Club	Profit from 2/13 conc.	96.60
RC Concessions	02/10/2025	RC Junior High Student Council	Profit from 1/31 conc.	487.31
RC Concessions	02/10/2025	RC Student Council HS	Profit from 1/31 conc.	324.87
Service Fees (Activity Acct)	02/27/2025	Caraway, Georgia	Reissue lost check	30.00
Service Fees (Activity Acct)	02/27/2025	Kim Loyd	Reissue lost check	5.70
Service Fees (Activity Acct)	02/27/2025	RC Building/ Sinking Fund 8	Transfer More Than a Field Donation	22,000.00
Speech	02/20/2025	US Bank	Speech Christmas Party food	294.27
Student Council	02/20/2025	US Bank	Donuts	22.30
TShirt Press Acct	02/20/2025	US Bank	Sweatshirts	151.20
TShirt Press Acct	02/20/2025	US Bank	Shirt Designs	52.50
Unified Bowling	02/27/2025	Sun Valley Lanes	Practice Lanes/Shoes	336.00



Raymond Central Public Schools Student Fees Fund Checks Feb 2025

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Service Fees (Student Fees)	02/28/2025	EduTrak Fees	Edutrak Fees	210.86
F&CS Student Fees	02/20/2025	US Bank	Foods Groceries and Sewing Supplies	472.08
Chromebooks Stud. Fee	01/30/2025	Computer Hardware	Chromebooks for Students	4,650.00
Service Fees (Student Fees)	02/07/2025	RCPS General Fund	Transfer PreK Tuition Payments	1,014.00

Policy Review

Certificated Staff Hire(s)/Reassignment(s)/Resignation(s)

Correspondence/Recognition

Winners from the Scholastic Art & Writing Competition were: Savanna Benes, Millie Burton, Aliviah Ceja, Johanna Leibel, Dawson Donahue, Makenna Hellerich, Wren Houchin, Serenity Johnson, Zaylee Kring, Taya Parker, Kinsley Seuferer. All pieces will be transported and displayed in Omaha. Kinsley Seuferer had two artworks accepted into The National Council on Education for the Ceramic Arts (NCECA) K-12 Exhibition.

Superintendent Hanson shared a letter that was received from Boarders Inn & Suites in Grand Island indicating that our staff and students that attended the 2025 NE State Cheer & Dance Competition were very courteous and respectful and it was much appreciated.



February 22, 2025

Mr. Troy Lurz
Raymond Central High School
1800 W Agnew Rd
Raymond NE 68428

Dear Mr. Lurz,

Please accept this communication as confirmation of the pleasure we received by hosting the Staff & Students of your school for the recent 2025 NE State Cheer & Dance Competition during their recent stay at our Hotel in Grand Island Nebraska.

My team and I witnessed a group of Students who were courteous and respectful to all those they encountered. It was a positive reflection of the standards set by the Raymond Public School Administration, teachers & chaperones that accompanied your students and the Culture that exists within the Raymond Central High School System.

Please extend our sincere gratitude to your staff and students for the courtesy extended to the Hotel team. It was a pleasure, and we look forward to hosting your School in the future.

Warmest Regards,

Junior Roebuck

Junior Roebuck – Owner
Boarder's Inn & Suites by Cobblestone
3333 Ramada Rd
Grand Island NE 68801

RC Community Foundation More Than A Field Report

Tony Kobza gave a presentation on the Raymond Central Community Foundation More Than A Field Project.



More Than a Field

Raymond Central Community Foundation
3/12/25



Lease Purchase Facts

- \$1.5 million MAX with matching committed sponsorships
- Not to exceed a 7 year lease purchase
- Can be taken in smaller increments as sections of Phase 1 can be completed and funds are committed
- School Board approves ALL lease purchase agreements with review of committed contracts with sponsors
- No agreement has been made with any financial institutions, only getting potential partners at this time
- Working with Firstland Financial as our Lease Purchase Broker

Lease Purchase Facts Continued

- RC Community Foundation must be able to prove through contracted commitments we can make payments on lease purchase
- RC Community Foundation is responsible for payment of interest accrued on lease purchase
- Local Banks will have first opportunity to bid lease purchase interest rate
- Funds will not be drawn until committed sponsor payments can be aligned and next steps can be completed. No reason to draw extra funds and pay interest until able to effectively use funds.
- Risk: If contracted business sponsor no longer exists or loses ability to pay, school would be responsible for that amount unless Foundation is able to replace funding with new sponsorship/donation/grant funds

RC Community Transparency

- 501c3 Non-Profit VOLUNTEER group
- Foundation has provided ALL dirt work that has been completed, including second entrance to the campus for a safer, more efficient traffic flow
- Currently raised over \$650k in donations, sponsorships, in-kind donations, committed funds
- Dirt work for bond issue in 2023 = \$6 million, dirt work for this project = \$345k
- Meetings are not private, however, they are not required to be promoted or advertised as a 501c3

RC Community Transparency

- Volunteers all have jobs so communication is shared as information is needed to be shared
- Some businesses have asked for privacy with quotes and donations as they may be giving us a discount that they do not want advertised. We are going to respect those businesses wishes
- No financial information will be shared outside of the desires of the foundation UNLESS it directly relates to approved funding from a lease purchase with the RC School Board
- RC Community Foundation abides by all legal requirements for local, state and federal law, however, we do not have the same rules as a School Board when it comes to open meetings laws
- RC Community Foundation has a triple signature requirement for any funds to be spent to ensure fraud, theft or abuse is not happening

Financial Information

- \$.14 levy that was shared on Facebook is referencing the levy that is already being levied for the RC Building Fund (This is not a new levy for a lease purchase)
- Sample Payment Structure on Lease Purchase
 - \$300k lease purchase with 7 year term = approximately \$53,000 per year based on estimated interest rate given by financial institution
 - \$500k lease purchase with 7 year term = approximately \$86,000 per year based on estimated interest rate given by financial institution

Public Forum

Chris Dickey addressed the Board recognizing the positive impact that Mrs. Nierman, Mr. Ochsner and our Fine Arts programs have had on his children.

Reports

Administrative Reports

Submitted by Troy Lurz, Jr-Sr High School Principal

Professional Development/Learning: The staff met on Friday, March 7. Our focus continues to be the tenets associated with our 6 Phase Model being led by Deb Kruse and the learning team. This session extended the growing understanding of the learning targets by focusing on Success Criteria. This is truly where we start seeing how students demonstrate that they are beginning to understand or even master learning goals. Once known, teachers can then adjust instruction to address the four questions:

1. What do we want our students to know and be able to do?
2. How do we know they have mastered what we want them to know?
3. How do we respond when they struggle to learn it?
4. How do we respond when they already know it?

This truly is a roadmap to meeting our students where they are at academically and a process in working to help see them grow.

Success Criteria: We will begin looking for evidence that students can explain or demonstrate how they know the concepts alluded to in the learning targets. This will be information we collect formally and informally while we observe student-teacher/teacher-student interactions in the classrooms. As we continue to work with our instructional model, this process will continue to grow in practice. We are excited to see the results once it has taken root and embedded practice begins to come to fruition.

Achievement Scores and Testing: No further updates as we build a schedule for assessment. Testing season is quickly approaching.

Decision-Making Matrix: The Structures subcommittee vetted an additional item through the process last Friday. The decision making matrix continues to work as designed and intended. IF they choose to truly participate, staff have a voice and a vehicle to be heard. This system, designed to be anchored with a "Will of the Group" mentality, is helping to support collaborative efforts we hope to foster and grow in our school/district. It is the job of the administration to protect the process as we continue to work with the structure and potentially tweak the design to further fit our needs.

Counseling/ACT/Senior Experience/Scholarships (Tasha):

Scheduling season has started. All grade levels will be turning in their personal learning plans on March 18th or 19th. The final Scholarship Saturday has ended. We had 14 students for the first and 6 for the second. I was pleased with these numbers because the end of Feb and early March are very busy times of the year. We had another successful Dual Credit Night with reps from Bryan College of Health Sciences, UNL including someone from high ability and honors programs, Doane University, and Mr. S from SCC who comes out almost weekly to check on our dual enrollment students. These representatives are incredibly knowledgeable and help lead this event which included about 70 students and parents. ACT day is getting rolling. This year we are changing it up a bit, 6th and 7th will be visiting SAC Museum, 8th is going on a college visit to UNL, 9th grade is heading to Fremont to visit Metro CC and Midland, 10th grade will take the PreACT then travel to Concordia University, 11th grade will take the ACT, and seniors have the opportunity to schedule any remaining college visits, job

shadows, or get ready for graduation.

Evaluation Update: We are on-track and nearing completion of the evaluations at the JH/High School. We have completed evaluations on all but six of the certified staff at the high school regardless of the three year rotation. Only teachers on the T-1 (year one of the cycle) and T-2 (year two of the cycle) tracks have not been evaluated. T-3 (year three of the cycle) track staff and non-tenured staff have been evaluated. We also chose to evaluate an entire content area as well regardless of the tenure track. It is my estimation that the staff we have evaluated have received high quality and timely feedback. The process has been meaningful. It is a further estimation that we have both validated the work they are doing and have offered reflective thoughts, sentiments, and ideas for consideration. The administration thanks the staff for the productive conversations. These were candid, open, and professional discussions.

Staffing: We will begin the process of interviewing for a social studies position at the HS next week. We have a great pool of teaching candidates to choose from. It is always exciting when you have so many quality people that want to be part of your school and educational family. We will enjoy the conversations and anticipate a productive outcome to filling our social studies opening.

JH Student Council: The Junior High world has slowed down quite a bit. This month students put together a basket for the Open House Fundraiser for the Hudson Family. They decided on a Family Game Night theme and provided a variety of card games, board games, and snacks.

Agricultural Education/FFA: Last Friday was the FFA Fish Fry at the High School. Thank you to all who have helped or are helping in the future! District CDE's were postponed from 3/4 to 3/11, so we went to Columbus yesterday to compete in welding, vet science, and meat evaluation. At the end of February, we celebrated FFA week by having dress up days, a petting zoo, and "drive your tractor to school" day. We have our Labor and Article Auction this Friday March 14th starting at 6. We have qualified many teams for State FFA so far this year, which will be held April 2-4.

School Improvement: On-going work with the instructional model is systemic and fits into our goals. As we develop the system further, we will be able to compare where we are to where we are intending to go. This will show up in classroom practice and in achievement scores.

FBLA: Our members are preparing for the Nebraska FBLA State Leadership Conference, which will take place April 10-12 in Kearney. This year, we are taking eight high school members and five middle school members to compete in a variety of events, including objective tests, presentations, role-plays, and skill-based competitions. Students will also have the opportunity to attend leadership workshops, network with peers from across the state, and engage in activities that enhance their business and leadership skills. We are excited for our students to showcase their hard work and represent Raymond Central at the state level.

Submitted by Tony Kobza, Asst Jr-Sr High School Principal/Athletic Director

Athletics

Spring Season has begun. Congrats to our Winter Season participants including:

- Wyatt Jelinek - 4th Place State Wrestling
- Girls Basketball - District Runner-Up
- Cheer and Dance - Academic Excellence Awards

Activities

FBLA: FBLA Craft Fair Saturday, March 29 from 10:30am to 3:00pm - includes five student-run booths as part of the event. Facebook Event -

https://www.facebook.com/events/1099014851899502/?acontext=%7B%22event_action_history%22%3A%5B%7D

[FBLA Newsletter](#)

Speech: The Central Players hit the ground running this month with a spectacular win at the Elmwood Murdock Silver Sword Invite. We have Bellevue West, Grand Island Central Catholic, Conference, and Lincoln East to finish out the month. We're hoping to maintain that momentum!

Play Production: The drama program is beginning the spring musical! Students are rehearsing for the Addams Family, which will be performed May 2-4. We are so excited to begin putting this show together with students in grades 6-12, both on and offstage!

Band: The HS band had great success with pep band this year, and really appreciate the crowd's support. I'm glad the HS band and a few JH students were able to travel to North Bend to support the team! Thank you to all the parent and staff support!

We have a busy March with the following events:

- Nebraska Capital Conference HS Honor Band - March 10 in Conestoga. (7 students attending)
- Junior High Malcolm Music Contest: 6th, 7th, and 8th grade bands performing on March 21
- Nebraska Wesleyan Middle School Honor Band - March 22. (5 students attending)
- HS Class B All State Jazz Band - March 29 in Grand Island. (2 students attending)
- Bishop Neumann Junior High Solo / Small Group Contest: April 5 (8 students performing)

Quiz Bowl: The Quiz Bowl team has a busy spring ahead. We will be attending the Conference Quiz Bowl in Yutan on March 18, the ESU Quiz Bowl tournament on March 24 in West Point, and a tournament in Seward on April 2. The school will also be sending a team to the National tournament in Chicago at the end of April. Students attending this tournament qualified back in November for a spot. Team members include Sarah Lange, James Liu, Liam Tvrdy, Drew Tice, and Sophia Burt.

Art Club: We had some AMAZING results for this month's art students! We had 27 get accepted into the State Scholastic competition this year, I will attach the slideshow. For the first time I was able to submit some ceramic student work into the National K-12 Ceramic Exhibition Foundation and we had Kinsley Seuferer have 2 pieces accepted!!! This is a HUGE deal! There were 1032 total entries, across multiple states with only 150 pieces of work accepted.

https://docs.google.com/presentation/d/1puKYkT9032nmeVYaz5Vc6Yp3TdeFi5tAFRPuKEWBsol/edit#slide=id.g32c2d69315b_0_611

[https://docs.google.com/presentation/d/1IwXTv1-l_0-](https://docs.google.com/presentation/d/1IwXTv1-l_0-KOe2qMJPSHNoCWoif4rVMlXwc0W5CDBs/edit#slide=id.g330454907e8_0_620)

[KOe2qMJPSHNoCWoif4rVMlXwc0W5CDBs/edit#slide=id.g330454907e8_0_620](https://docs.google.com/presentation/d/1IwXTv1-l_0-KOe2qMJPSHNoCWoif4rVMlXwc0W5CDBs/edit#slide=id.g330454907e8_0_620)

Submitted by Elementary Principals Steve Rose and Deb Kruse

Math Adoption

- Over the past several weeks, teachers have piloted iReady and Reveal Math materials. Teachers have gained a comprehensive understanding of their instructional methodologies.
- On March 7, the ESU facilitated a session to guide us through the decision making process for adopting new math materials. This session was instrumental in helping us evaluate the strengths and weaknesses of each curriculum.
- After a decision has been made, we will initiate discussions with vendors to finalize pricing, order materials, and arrange training sessions for the new program.

Professional Learning

- On March 7, teachers participated in another professional learning session on the instructional model. In the last session, learning targets were emphasized and teachers had the opportunity to create them with peer support. In this session, teachers gained an understanding of the importance of success criteria and how it relates to the learning target. The learning target tells students what they should know and be able to do by the end of class and the success criteria tells students how they will demonstrate mastery. During this session, teachers had the opportunity to practice writing success criteria for an upcoming lesson with the support of peers and administrators.

School Improvement

- Teachers recently participated in a data dig looking at 4 data sets: student learning, perceptions, demographics, and school processes and systems. For each set of data, teachers found strengths, challenges and brainstormed implications. We compiled this analysis to create a school profile.
- The elementary teachers were to meet on the next steps in our School Improvement Process on March 5. This meeting will be rescheduled due to the snow day.
 - Next Steps:
 - Create school wide reading goal
 - Analyze grade level reading data
 - Look across data sets and ask questions
 - Cause Analysis
 - Grade level reading goals that will feed into school wide goal
- Additionally, we will be adopting a Social Emotional Learning (SEL) goal. This goal will be informed by our school climate and culture surveys, as well as our district-wide expectations. By integrating SEL into our improvement process, we aim to foster a supportive and inclusive environment that promotes the well-being and academic success of all students.
- The teacher leadership team, which also serves as our school improvement team, will evaluate which processes and programs are currently effective, which need to be adapted or discontinued, and which new initiatives should be implemented to help us reach our goal. The team will periodically review data and the strategies in the plan to see if we are making progress.

Next steps for adoption of new Elementary Report Card

- Teachers on the Report Card Committee will pilot the new report card for the 4th quarter.
- Engage students and parents in feedback.
- PD for teachers and communication to parents in the fall of 2025 for use during the 2025-2026 school year.

Submitted by Amanda Coufal, Director of Special Education
Legislative Conference:

On February 27-28, Andrea Hicks, Caitlin Roussan, Clair Turman and myself attended the NASES Legislative Conference in Lincoln. Before the conference, we had the opportunity to tour the Project Search program, guided by one of our students currently enrolled in it. It was a great experience to see firsthand the rotations she is working through and the valuable skills she is gaining from this transition program.

During the conference, we learned about various legislative bills to monitor, including those related to option enrollment, cell phones and accommodations, special education transportation, the withholding of state funding, etc. We then participated in roundtable discussions on key topics such as homebound placements, new early childhood documents, high-quality MDTs, programs at Munroe-Meyer Institute, dyslexia reporting, and the Nebraska Youth Leadership Council - where one of our students is actively participating.

On Friday, NDE presented on the NE Literacy Project and the Reading Improvement Act. They discussed how students need to receive reading instruction from their classroom teachers as they are the experts. Special education teachers support the students and their learning. NDE shared data on how 4th grade students are performing on the NSCAS reading assessment. There is an increase of students proficiency rate in every disability category; however, Specific Learning Disabled students are the lowest performing group and we need to find out why.

Indicator 13 Training:

On Friday, March 7th the middle school and high school special education teachers participated in the Indicator 13 Corrective Action Plan Training. The objectives of the training were:

- What Indicator 13 is and how it connects to student IEPs in the area of transition planning
- Understand the components of creating a meaningful transition plan with students with IEPs that are age 14 or older.
- How to complete the Indicator 13 checklist to make sure that we are in compliance with transition plan requirements.
- How to tie annual IEP goal(s) to the student's postsecondary goal.
- Make sure that transition services and/or activities are linked within the transition plan.

We had great discussions during our time together, leading to a deeper understanding of the indicator compliance areas.

Submitted by Breanne Poston, Asst Jr-Sr High School Principal/Preschool Director

Preschool loves to play and all the benefits of an early childhood education program are highlighted right here within our Raymond Central three and four-year-old classrooms!

With Mrs. Megan's leave starting at the end of last month, Mrs. Dianne jumped right in to join the PK team and she is loving her time with our youngest learners. We are excited and grateful she's here!

As expected, PK4 is rockin' and rollin' through learning in style. Mrs. Ariel and team are turning up the tunes and amping up learning because Kindergarten is right around the corner. Additionally, the four year old classroom is soaking up school day time working with high school students enrolled in Mrs. Parks' classes...

- morning activities with Early Childhood Education

- monster making with Apparel Production & Construction
- cookie creations with Baking & Pastry

It's a WIN-WIN!!

There is so much goodness ahead including our 2025-2026 Preschool Roundup, which is officially less than a month away now and what a great day it will be for the PK world! The preschool team cannot wait to spend time with students as they visit the classroom, make friends, learn to play, and play to learn on Friday, April 11. Registration deadline is March 21. We look forward to this incredibly fun day!

Board Report JH/HS: March 2025

Professional Development/Learning: The staff met on Friday, March 7. Our focus continues to be the tenets associated with our 6 Phase Model being led by Deb Kruse and the learning team. This session extended the growing understanding of the learning targets by focusing on Success Criteria. This is truly where we start seeing how students demonstrate that they are beginning to understand or even master learning goals. Once known, teachers can then adjust instruction to address the four questions:

1. What do we want our students to know and be able to do?
2. How do we know they have mastered what we want them to know?
3. How do we respond when they struggle to learn it?
4. How do we respond when they already know it?

This truly is a roadmap to meeting our students where they are at academically and a process in working to help see them grow.

Success Criteria: We will begin looking for evidence that students can explain or demonstrate how they know the concepts alluded to in the learning targets. This will be information we collect formally and informally while we observe student-teacher/teacher-student interactions in the classrooms. As we continue to work with our instructional model, this process will continue to grow in practice. We are excited to see the results once it has taken root and embedded practice begins to come to fruition.

Achievement Scores and Testing: No further updates as we build a schedule for assessment. Testing season is quickly approaching.

Decision-Making Matrix: The Structures subcommittee vetted an additional item through the process last Friday. The decision making matrix continues to work as designed and intended. IF they choose to truly participate, staff have a voice and a vehicle to be heard. This system, designed to be anchored with a "Will of the Group" mentality, is helping to support collaborative efforts we hope to foster and grow in our school/district. It is the job of the administration to protect the process as we continue to work with the structure and potentially tweak the design to further fit our needs.

Counseling/ACT/Senior Experience/Scholarships (Tasha):

Scheduling season has started. All grade levels will be turning in their personal learning plans on March 18th or 19th. The final Scholarship Saturday has ended. We had 14 students for the first and 6 for the second. I was pleased with these numbers because the end of Feb and early March are very busy times of the year. We had another successful Dual Credit Night with reps from Bryan College of Health Sciences, UNL including someone from high ability and honors programs, Doane University, and Mr. S from SCC who comes out almost weekly to check on our dual enrollment students. These representatives are incredibly knowledgeable and help lead this event which included about 70 students and parents. ACT day is getting rolling. This year

we are changing it up a bit, 6th and 7th will be visiting SAC Museum, 8th is going on a college visit to UNL, 9th grade is heading to Fremont to visit Metro CC and Midland, 10th grade will take the PreACT then travel to Concordia University, 11th grade will take the ACT, and seniors have the opportunity to schedule any remaining college visits, job shadows, or get ready for graduation.

Evaluation Update: We are on-track and nearing completion of the evaluations at the JH/High School. We have completed evaluations on all but six of the certified staff at the high school regardless of the three year rotation. Only teachers on the T-1 (year one of the cycle) and T-2 (year two of the cycle) tracks have not been evaluated. T-3 (year three of the cycle) track staff and non-tenured staff have been evaluated. We also chose to evaluate an entire content area as well regardless of the tenure track. It is my estimation that the staff we have evaluated have received high quality and timely feedback. The process has been meaningful. It is a further estimation that we have both validated the work they are doing and have offered reflective thoughts, sentiments, and ideas for consideration. The administration thanks the staff for the productive conversations. These were candid, open, and professional discussions.

Staffing: We will begin the process of interviewing for a social studies position at the HS next week. We have a great pool of teaching candidates to choose from. It is always exciting when you have so many quality people that want to be part of your school and educational family. We will enjoy the conversations and anticipate a productive outcome to filling our social studies opening.

Student Council: Reminders from last month: We have fully implemented our new program for student donors to have the opportunity to receive honor cords for donating blood! We are calling them Lifesaver Chords! Students for this 2024-2025 school year only need to donate 2 times to receive an honor cord for graduation. For each school year following, every student will need to donate a minimum of 4 times to qualify. It's a very simple process to apply. The student will visit our school programs page [HERE](#) and select the Lifesaver Cord section for more information and to fill out the simple application. All it will ask for is:

First name
Last name
Email
High School Attending
Graduation Year

Our next blood drive is Friday, March 7, 2025 | 10 am-2:30 pm
The Student Council will pack backpacks with Jim Marsh on March 18th.

JH Student Council: The Junior High world has slowed down quite a bit. This month students put together a basket for the Open House Fundraiser for the Hudson Family. They decided on a Family Game Night theme and provided a variety of card games, board games, and snacks.

Agricultural Education/FFA: Last Friday was the FFA Fish Fry at the High School. Thank you to all who have helped or are helping in the future! District CDE's were postponed from 3/4 to 3/11, so we went to Columbus yesterday to compete in welding, vet science, and meat evaluation. At the end of February, we celebrated FFA week by having dress up days, a petting zoo, and "drive your tractor to school" day. We have our Labor and Article Auction this Friday March 14th starting at 6. We have qualified many teams for State FFA so far this year, which will be held April 2-4.

School Improvement: On-going work with the instructional model is systemic and fits into our goals. As we develop the system further, we will be able to compare where we are to where we are intending to go. This will show up in classroom practice and in achievement scores.

FBLA: FBLA is gearing up for an exciting and busy spring. On March 29, we will host our annual FBLA Craft Fair from 10:30 AM to 3:00 PM, providing an opportunity for local vendors to showcase their products while supporting our chapter. This year, we are excited to have five student-run booths as part of the event, giving our members hands-on experience in entrepreneurship and business operations.

Our members are preparing for the Nebraska FBLA State Leadership Conference, which will take place April 10-12 in Kearney. This year, we are taking eight high school members and five middle school members to compete in a variety of events, including objective tests, presentations, role-plays, and skill-based competitions. Students will also have the opportunity to attend leadership workshops, network with peers from across the state, and engage in activities that enhance their business and leadership skills. We are excited for our students to showcase their hard work and represent Raymond Central at the state level.

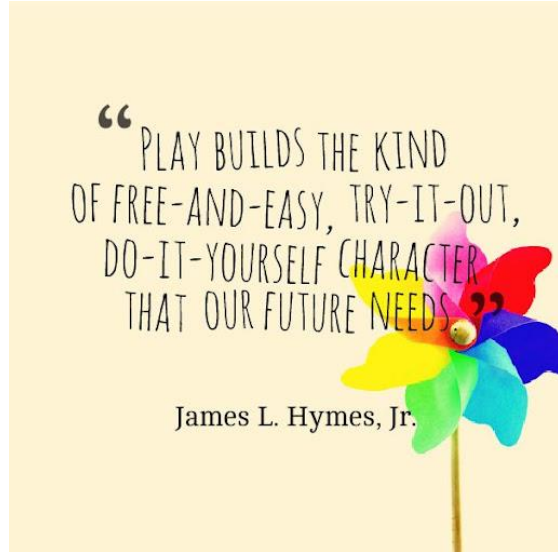
[FBLA Newsletter](#)



March 2025 PK Board Report

Breanne Poston

Preschool Director | Asst. Principal 6-12



Preschool loves to play and all the benefits of an early childhood education program are highlighted right here within our Raymond Central three and four-year-old classrooms!

With Mrs. Megan's leave starting at the end of last month, Mrs. Dianne jumped right in to join the PK team and she is loving her time with our youngest learners. We are excited and grateful she's here!

As expected, PK4 is rockin' and rollin' through learning in style. Mrs. Ariel and team are turning up the tunes and amping up learning because Kindergarten is right around the corner. Additionally, the four year old classroom is soaking up school day time working with high school students enrolled in Mrs. Parks' classes...

- morning activities with Early Childhood Education
- monster making with Apparel Production & Construction
- cookie creations with Baking & Pastry

It's a WIN-WIN!!

There is so much goodness ahead including our 2025-2026 Preschool Roundup, which is officially less than a month away now and what a great day it will be for the PK world! The preschool team cannot wait to spend time with students as they visit the classroom, make friends, learn to play, and play to learn on Friday, April 11th. Registration deadline is Friday, March 21st. We look forward to this incredibly fun day!

March 2025 Board Report
Mr. Steven Rose
Principal | Elementary

Mrs. Deb Kruse
Principal | Elementary

Topics

- Math Adoption
 - Over the past several weeks, teachers have piloted iReady and Reveal Math materials. Teachers have gained a comprehensive understanding of their instructional methodologies.
 - On Friday, March 7th, the Educational Service Unit facilitated a session to guide us through the decision making process for adopting new math materials. This session was instrumental in helping us evaluate the strengths and weaknesses of each curriculum.
 - After a decision has been made, we will initiate discussions with vendors to finalize pricing, order materials, and arrange training sessions for the new program.
- Professional Learning
 - On Friday, March 7th, teachers participated in another professional learning session on the instructional model. In the last session, learning targets were emphasized and teachers had the opportunity to create them with peer support. In this session, teachers gained an understanding of the importance of success criteria and how it relates to the learning target. The learning target tells students what they should know and be able to do by the end of class and the success criteria tells students how they will demonstrate mastery. During this session, teachers had the opportunity to practice writing success criteria for an upcoming lesson with the support of peers and administrators.
- School Improvement
 - Teachers recently participated in a data dig looking at 4 data sets: student learning, perceptions, demographics, and school processes and systems. For each set of data, teachers found strengths, challenges and brainstormed implications. We compiled this analysis to create a school profile.
 - The elementary teachers were to meet on the next steps in our School Improvement Process on Wednesday, March 5th. This meeting will be rescheduled due to the snow day.
 - Next Steps:
 - Create school wide reading goal
 - Analyze grade level reading data
 - Look across data sets and ask questions
 - Cause Analysis
 - Grade level reading goals that will feed into school wide goal
 - Additionally, we will be adopting a Social Emotional Learning (SEL) goal. This goal will be informed by our school climate and culture surveys, as well as our district-wide expectations. By integrating SEL into our improvement process, we aim to foster a supportive and inclusive environment that promotes the well-being and academic success of all students.

- The teacher leadership team, which also serves as our school improvement team, will evaluate which processes and programs are currently effective, which need to be adapted or discontinued, and which new initiatives should be implemented to help us reach our goal. The team will periodically review data and the strategies in the plan to see if we are making progress.
- Next steps for new adoption of new Elementary Report Card
 - Teachers on the Report Card Committee will pilot the new report card for the 4th quarter.
 - Engage students and parents in feedback
 - PD for teachers and communication to parents in the Fall of 2025 for use during the 2025-2026 school year.

March Board Report
Amanda Coufal
Director of Special Education

Legislative Conference:

On February 27th and 28th, Andrea Hicks, Caitlin Roussan, Clair Turman and myself attended the NASES Legislative Conference in Lincoln. Before the conference, we had the opportunity to tour the Project Search program, guided by one of our students currently enrolled in it. It was a great experience to see firsthand the rotations she is working through and the valuable skills she is gaining from this transition program.

During the conference, we learned about various legislative bills to monitor, including those related to option enrollment, cell phones and accommodations, special education transportation, the withholding of state funding, etc. We then participated in roundtable discussions on key topics such as homebound placements, new early childhood documents, high-quality MDTs, programs at Munroe-Meyer Institute, dyslexia reporting, and the Nebraska Youth Leadership Council - where one of our students is actively participating.

On Friday, NDE presented on the NE Literacy Project and the Reading Improvement Act. They discussed how students need to receive reading instruction from their classroom teachers as they are the experts. Special education teachers support the students and their learning. NDE shared data on how 4th grade students are performing on the NSCAS reading assessment. There is an increase of students proficiency rate in every disability category; however, Specific Learning Disabled students are the lowest performing group and we need to find out why.

Indicator 13 Training:

On Friday, March 7th the middle school and high school special education teachers participated in the Indicator 13 Corrective Action Plan Training. The objectives of the training were:

- What Indicator 13 is and how it connects to student IEPs in the area of transition planning
- Understand the components of creating a meaningful transition plan with students with IEPs that are age 14 or older.
- How to complete the Indicator 13 checklist to make sure that we are in compliance with transition plan requirements.
- How to tie annual IEP goal(s) to the student's postsecondary goal.
- Make sure that transition services and/or activities are linked within the transition plan.

We had great discussions during our time together, leading to a deeper understanding of the indicator compliance areas.

March 2025 AD Board Report
Mr. Tony Kobza
Assistant Principal/AD

AD Newsletter

Here are the links to our weekly newsletter laying out the upcoming events as well as the successes from the previous week. Please take a look at them below with more in depth information:

[2/9/25](#)

[2/16/25](#)

[2/23/25](#)

[3/2/25](#)

Facilities

Valedictorian and Salutatorian plaques have been ordered to update our record board area. We are working on updating the recognition for activity and athletic accomplishments. The Senior Picture screen will be moved to the blue wall with the Val and Sal plaques to start to create an academic celebration wall.

Records have been broken and record board updates are being done.

Athletics

Spring Season has begun. Congrats to our Winter Season participants including:

- Wyatt Jelinek - 4th Place State Wrestling
- Girls Basketball - District Runner-Up
- Cheer and Dance - Academic Excellence Awards

Activities

FBLA:

March 29 - FBLA Craft Fair from 10:30 AM to 3:00 PM

5 student-run booths as part of the event

Facebook Event -

https://www.facebook.com/events/1099014851899502/?acontext=%7B%22event_action_history%22%3A%5B%7D

SLC - April 10-12
HS - 8 Members
MS - 5 Members

[FBLA Newsletter](#)



Speech:

The Central Players hit the ground running this month with a spectacular win at the Elmwood Murdock Silver Sword Invite. We have Bellevue West, Grand Island Central Catholic, Conference, and Lincoln East to finish out the month. We're hoping to maintain that momentum!

Play Production:

The drama program is beginning the spring musical! Students are rehearsing for the Addams Family, which will be performed May 2nd-4th. We are so excited to begin putting this show together with students grades 6-12, both on and offstage!

Band:

The HS band had great success with pep band this year, and really appreciate the crowd's support. I'm glad the HS band and a few JH students were able to travel to North Bend to support the team! Thank you to all the parent and staff support!

We have a busy March with the following events:

- Nebraska Capital Conference HS Honor Band - Monday, March 10th in Conestoga. (7 students attending)
- Junior High Malcolm Music Contest: 6th, 7th, and 8th grade bands performing on Friday, March 21st
- Nebraska Wesleyan Middle School Honor Band - Saturday, March 22nd. (5 students attending)
- HS Class B All State Jazz Band - Saturday, March 29th in Grand Island. (2 students attending)
- Bishop Neumann Junior High Solo / Small Group Contest: Saturday, April 5th (8 students performing)

FFA:

Quiz Bowl

The Quiz Bowl team has a busy spring ahead. We will be attending the Conference Quiz Bowl in Yutan on March 18th. The ESU Quiz Bowl tournament on March 24th in West Point. We will attend a tournament in Seward on April 2nd. The school will also be sending a team to the National tournament in Chicago at the end of April. Students attending this tournament qualified back in November for a spot. Team members include Sarah Lange, James Lius, Liam Tvrdy, Drew Tice, and Sophia Burt.

Art Club:

We had some AMAZING results for this month's art students! We had 27 get accepted into the State Scholastic competition this year, I will attach the slideshow. For the first time I was able to submit some ceramic student work into the National K-12 Ceramic Exhibition Foundation and we had Kinsley Seuferer have 2 pieces accepted!!! This is a HUGE deal! There were 1032 total entries, across multiple states with only 150 pieces of work accepted.



Scholastic Winners 2025









NCECA EXHIBITION





Student Board Member Report
Superintendent's Report






Elementary Update: Elementary students will be released two days prior to secondary schools for the summer. This will provide elementary teachers with two full days to pack up their classrooms.




Community Vision Committee Update: We currently have five community members/parents who have expressed interest. Flyers have been posted at the Post Office in each community, on the Ceresco Bank Announcement Board and put it out on social media. Information will also available at Parent Teacher Conferences.





Option Enrollment: Current option enrollment numbers show a positive net option of 3.




	Bill #	Introducer	Description	Position	Committee	Hearing Date	Status	P	Theme
1	LB11	Hughes	Appropriate funds for the Nebraska Statewide Workforce and Education Reporting System Act More...		Appropriations	02/25/2025			
2	LB14	Cavanaugh M.	Adopt the Hunger-Free Schools Act More...		Education	02/25/2025			
3	LR16 CA	Urban Affairs Committee	Constitutional amendment to require the Legislature to reimburse political subdivisions More...		Government, Military and Veterans Affairs	02/27/2025			
4	LR18 CA	Government, Military and Veterans Affairs Committee	Constitutional amendment to require the Legislature to reimburse political subdivisions More...		Government, Military and Veterans Affairs	02/27/2025			
5	LR22 CA	Dungan	Constitutional amendment to provide the right to a clean and healthy natural environment and that the state and political subdivisions serve as trustee of the natural resources of Nebraska		Natural Resources	02/26/2025			
6	LR28 CA	Hansen	Constitutional amendment to eliminate provisions creating the Board of Educational Lands and Funds More...		Education	03/10/2025			
7	LB31	Conrad	Require school policies relating to the use of student surveillance, monitoring, and tracking technology by school districts More...		Education	02/04/2025	General File		Policy





8	LB49	McKinney	Provide for a model ban and bar policy for school districts More...		Education	03/10/2025			Policy
9	LB74	Hunt	Authorize certain expenditures under the Nebraska Political Accountability and Disclosure Act More...		Government, Military and Veterans Affairs	02/06/2025			
10	LB84	Rountree	Adopt the School Psychologist Interstate Licensure Compact More...		Health and Human Services	01/30/2025	General File		
11	LB89	Kauth	Adopt the Stand With Women Act More...		Government, Military and Veterans Affairs	02/07/2025		P	Policy
12	LB122	Meyer	Require display of the state and national motto in schools More...		Education	02/24/2025			Mandates
13	LB123	Sanders	Change provisions relating to withholding money due to noncompliance with budget limits and annual audits for certain political subdivisions		Government, Military and Veterans Affairs	01/29/2025	Select File		
14	LB131	Sorrentino	Include elementary and secondary schools in the Nebraska educational savings plan trust and change tax benefits		Revenue	02/27/2025			
15	LB135	Holdcroft	Provide, change, and eliminate provisions relating to elections for certain purposes related to bonds and tax levies More...		Government, Military and Veterans Affairs	01/22/2025	General File		School Finance



16	LB140	Sanders at the request of the Governor	Require school policies relating to use of electronic communication devices by students More...		Education	02/04/2025	Enrollment and Review Initial		Policy
17	LB142	Hughes	Redefine a term under TEEOSA		Education	03/03/2025			
18	LB143	Rountree	Change provisions relating to student enrollment		Education	02/03/2025	Select File		
19	LB149	Hansen	Eliminate the prohibition on suspending a student in prekindergarten through second grade More...		Education	03/17/2025			
20	LB156	Conrad	Allow tort claims under the State Tort Claims Act and Political Subdivisions Tort Claims Act for sexual assaults of children in school settings		Judiciary	03/26/2025			
21	LB161	Juarez	Redefine formula students under TEEOSA More...		Education	02/10/2025			School Finance
22	LB162	Jaurez	Adopt the Child Care Safety and Security Act		Health and Human Services	01/29/2025			
23	LB173	Prokop	Appropriate funds for aid to community colleges and state intent More...		Appropriations	02/27/2025			
24	LB213	Holdcroft	Require the State Board of Education to adopt academic content standards on human embryology under the science education standards More...		Education	02/24/2025			Mandates






25	LB236	Conrad	Allow claims involving child abuse or sexual assault of a child under the Political Subdivisions Tort Claims Act		Judiciary	03/26/2025			
26	LB249	Sanders	Provide for military impact funding and change provisions relating to local formula resources under TEEOSA		Education	01/28/2025			
27	LB282	Prokop	Provide for reimbursement for teachers for school supplies More...		Education	01/27/2025			Educational Workforce
28	LB295	Nebraska Retirement Systems Committee	Change provisions relating to the County Employees Retirement Act, the Judges Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, the State Employees Retirement Act, the Spousal Pension Rights Act, and the Public Employees Retirement Board		Nebraska Retirement Systems	01/31/2025	General File	P	
29	LB296	Arch	Require the State Department of Education to create a centralized education records system and employ registrars relating to students under the jurisdiction of the juvenile court and change provisions relating to graduation requirements and the State Department of Education Improvement Grant Fund More...		Education	01/28/2025	Passed Notwithstanding Objections of Gov.		






30	LB300	Murman	Change provisions relating to the Superintendent Pay Transparency Act and provide a limit for superintendent and educational service unit administrator compensation More...		Education	01/27/2025	General File		Mandates
31	LB303	Hughes At the request of the Governor	Change provisions relating to foundation aid and certain certification dates and provide for base levy adjustments under TEEOSA and create the School Finance Reform Commission More...		Education	02/10/2025			School Finance
32	LB306	Education Committee	Change provisions relating to the Board of Trustees of the Nebraska State Colleges, the Nebraska Career Scholarship Act, the Coordinating Commission for Postsecondary Education Act, the Door to College Scholarship Act, and budget limitations for community colleges		Education	02/03/2025			
33	LB329	von Gillern	Change provisions relating to sexual abuse by a school employee		Judiciary	03/26/2025			
34	LB341	Hallstrom	Adopt the Nebraska Statutory Thresholds for Settlements Involving Minors Act		Judiciary	02/05/2025	Select File		
35	LB352	Ballard	Change provisions relating to reports on student achievement and discipline required under the Quality Education Accountability Act More...		Education	01/27/2025			



36	LB353	Lonowski	Allow public school employees to join or terminate membership in a labor organization		Business and Labor	02/03/2025	General File		
37	LB383	Storer At the request of the Governor	Adopt the Parental Rights in Social Media Act		Judiciary	02/06/2025			
38	LB384	Storer	Require a majority of the elected members of the governing bodies of participating political subdivisions to attend joint public hearings under the Property Tax Request Act		Revenue	02/13/2025			
39	LB389	Murman	Eliminate the levy authority of educational service units and provide state funding to educational service units More...		Revenue	02/07/2025			School Finance
40	LB390	Murman	Require each school board to adopt a policy relating to access by a parent, guardian, or educational decisionmaker to certain school library information More...		Education	02/03/2025	General File		Policy
41	LB391	Murman	Adopt the Give to Enable Scholarship Act and provide for certain income tax adjustments		Revenue	01/30/2025			
42	LB408	Dungan	Adopt the Special Education Teacher Forgivable Loan Program Act More...		Education	02/11/2025			Educational Workforce




43	LB411	Dungan	Change provisions relating to the Nebraska Teacher Recruitment and Retention Act More...		Education	03/10/2025			Educational Workforce
44	LB417	Bostar	Provide for administration of the Nebraska Promise Program by the Board of Regents of the University of Nebraska, adopt the College Promise Act, and change provisions relating to the Quality Education Accountability Act		Education	02/18/2025			
45	LB420	Nebraska Retirement Systems Committee	Change provisions relating to the Public Employees Retirement Board		Nebraska Retirement Systems	02/21/2025	General File		
46	LB424	Andersen	Limit increases in property tax bills More...		Revenue	02/27/2025			
47	LB426	Andersen	Authorize an American flag education program and change provisions relating to the distribution of lottery funds used for education More...		Education	02/24/2025			Mandates
48	LB427	Andersen	Require the State Treasurer to establish an educational savings account for students enrolled in kindergarten through grade twelve at an approved or accredited public, private, denominational, or parochial school More...		Education	02/25/2025			




49	LB428	Murman	Change provisions relating to school policies on the involvement of parents, guardians, and educational decisionmakers in schools More...		Education	02/04/2025	Enrollment and Review Initial		Policy
50	LB429	Murman	Provide requirements and restrictions for school boards relating to professional employees organizations		Education	02/18/2025			
51	LB430	Murman	Provide an additional exception to the prohibition on suspending a student in prekindergarten through second grade and change provisions relating to short-term and long-term suspension under the Student Discipline Act		Education	03/17/2025			
52	LB440	Spivey	Adopt the Education Leave and Support Act More...		Education	03/10/2025			
53	LB455	Hallstrom	Provide for confidentiality of and access to certain injury reports under the Nebraska Workers' Compensation Act		Business and Labor	03/10/2025			
54	LB456	Hallstrom	Provide for a patient s waiver for the release of employee hospital and medical records under the Nebraska Workers Compensation Act		Business and Labor	03/10/2025			
55	LB457	Bostar	Require anaphylaxis policies for school districts and licensed child care facilities and provide a limit on the amount an insured is required to pay by an insurance policy or benefit plan for epinephrine injectors		Banking, Commerce and Insurance	02/10/2025	General File		

56	LB463	Ballard	Require school districts to develop a cardiac emergency response plan under the School Safety and Security Reporting Act and provide for grants for such plans from the Medicaid Managed Care Excess Profit Fund More...		Health and Human Services	02/27/2025			Policy
57	LB481	Ballard	Adopt the Foster Care Child Scholarships Act More...		Health and Human Services	02/12/2025			
58	LB492	Conrad	Change juvenile court jurisdiction relating to habitual truancy and provisions relating to compulsory school attendance		Judiciary	03/27/2025			
59	LB494	Dorn	Change provisions relating to the School District Property Tax Relief Act and transfers of General Fund net receipts to the Cash Reserve Fund and the School District Property Tax Relief Credit Fund		Revenue	03/06/2025			
60	LB497	Murman	Provide for admission of and participation in extracurricular activities by certain students that are not residents of the school district		Education	03/03/2025			
61	LB498	Murman	Change provisions relating to foundation aid and certification dates under TEEOSA More...		Education	02/10/2025			
62	LB500	DeBoer	Create the School Financing Review Commission More...		Education	02/10/2025			




63	LB504	Bosn at the request of the Governor	Adopt the Age-Appropriate Online Design Code Act		Banking, Commerce and Insurance	02/03/2025	Select File		
64	LB507	Hunt	Change provisions relating to school transportation expenses for children with disabilities		Education	02/11/2025			
65	LB509	Sorrentino	Adopt the Opportunity Scholarships Act and provide for income tax credits More...		Revenue	02/06/2025			
66	LB517	Juarez	Provide requirements for the state school security director regarding protective door assemblies and other school entry systems More...		Education	02/18/2025			Mandates
67	LB522	Guereca	Change provisions relating to the date when compensation begins and provide for cost-of-living adjustments under the Nebraska Workers Compensation Act		Business and Labor	03/10/2025			
68	LB523	Juarez	Adopt the Student Teacher Compensation Act More...		Education	03/11/2025			Educational Workforce
69	LB524	Juarez	Authorize paraeducator grants under the Nebraska Teacher Recruitment and Retention Act and change eligible uses of the Education Future Fund		Education	03/11/2025			Educational Workforce
70	LB528	Jacobson	Change and eliminate provisions relating to grants from the State Department of Education Improvement Grant Fund		Education	03/03/2025			





71	LB529	Jacobson	Provide certain exemptions relating to contracts for the Nebraska Investment Council under the State Procurement Act and the Taxpayer Transparency Act		Government, Military and Veterans Affairs	02/05/2025	General File		
72	LB538	Hardin	Require school boards and postsecondary educational institutions to adopt a policy and provide training relating to discrimination and antisemitism and provide for Title VI coordinators		Education	02/03/2025			
73	LB549	Lippincott	Allow a school board to employ a chaplain, including in a volunteer capacity, at a school More...		Education	02/24/2025			Mandates
74	LB550	Lippincott	Require school districts to adopt a policy that excuses students to attend a released time course for religious instruction More...		Education	03/03/2025			Policy


75	LB557	Armendariz	Change provisions relating to the enrollment option program and provide funding to students denied option enrollment, change provisions relating to student fees, student transportation, focus schools, focus programs, magnet schools, net option funding, the learning community coordinating council, diversity plans, and certification of students qualifying for free or reduced-price lunches, and eliminate provisions relating to open enrollment option students and diversity plans More...		Education	02/25/2025		
76	LB564	Brandt	Change provisions relating to fund transfers to the School District Property Tax Relief Credit Fund and the amount of tax relief granted under the School District Property Tax Relief Act		Revenue	03/06/2025		
77	LB567	Quick	Authorize school policies relating to community engagement		Education	02/04/2025		Policy
78	LB572	Hughes	Authorize a school district to exceed its budget authority for stipends paid to a student teacher and change the applicability of the School District Property Tax Limitation Act More...		Education	03/03/2025		Educational Workforce
79	LB575	Hallstrom	Change provisions relating to the Property Tax Request Act and property tax levy limits More...		Revenue	02/20/2025		School Finance

80	LB579	Cavanaugh M.	Prohibit charging a fee for public records requests by members of the Legislature		Executive Board	02/18/2025			
81	LB589	Conrad	Change provisions relating to reimbursement for special education programs and support services and require school districts to provide special education staff with professional leave as prescribed		Education	02/11/2025			Educational Workforce
82	LB596	Sanders	Change requirements for legal publications and notices required by law		Government, Military and Veterans Affairs	03/13/2025			
83	LB597	DeBoer	Change provisions relating to foundation aid, local effort rate yield, adjusted valuations of property, and certification dates under TEEOSA		Education	02/10/2025			School Finance
84	LB598	DeBoer	Provide funding to school districts to cover extraordinary increases in limited English proficiency student expenditures, change provisions relating to the elementary site allowance and certification dates under TEEOSA and reimbursement for special education programs and support services, and change eligible uses of the Education Future Fund More...		Education	02/11/2025			
85	LB599	DeBoer	Require the State Board of Education to adopt a policy relating to cybersecurity More...		Education	03/11/2025			

86	LB605	Raybould	Require each school board to adopt a policy relating to transgender student participation in extracurricular activities sponsored by a school or an athletics or activities association More...		Education	03/18/2025			Policy
87	LB624	Dover	Appropriate funds to the State Treasurer for education scholarships More...		Appropriations	02/24/2025			
88	LB625	Dover	Provide for the establishment of a database of financial information from all school districts in the state		Education	02/03/2025	General File		
89	LB631	Hansen	State intent relating to funding for the School Emergency Response Mapping Fund		Education	02/18/2025			
90	LB633	Hansen	Change provisions relating to applications rejected under the enrollment option program and create the Nebraska Option Enrollment Tuition Account Program More...		Education	02/25/2025			
91	LB645	Ballard at the request of the Governor	Change provisions relating to the School Retirement Fund More...		Nebraska Retirement Systems	03/14/2025			
92	LB652	Hansen	Terminate the Board of Educational Lands and Funds		Education	03/10/2025			

93	LB653	Murman	Change provisions relating to reimbursement for special education programs, support services, and the enrollment option program, provide reimbursement for certain students under the enrollment option program, and change the authorized uses of the Education Future Fund		Education	02/11/2025			
94	LB657	Andersen	Create the offense of assault on a sports official and provide a penalty under the Nebraska Criminal Code More...		Judiciary	02/12/2025			
95	LB670	Murman at the request of the Governor	Require schools to adopt a safety plan and provide and change requirements related to training for staff of child care and schools More...		Education	02/04/2025			
96	LB671	Murman	Change and eliminate provisions relating to reports regarding the enrollment option program, programs for expelled students, educator evaluations, information related to dyslexia, the Nebraska Teacher Apprenticeship Program, high-need retention grants, property tax request documentation, and the College Pathway Program and eliminate obsolete provisions and provisions relating to the Junior Mathematics Prognosis Examination		Education	03/18/2025			
97	LB680	Education Committee	Change provisions relating to educational service units		Education	03/18/2025			

98	LB682	Education Committee	Update terminology relating to individualized education programs for high school students		Education	03/17/2025			
99	LB683	Raybould	Change provisions relating to duties of county assessors regarding notification of real property assessments and eliminate and change provisions of the Property Tax Request Act More...		Revenue				
100	LB685	Lonowski	Require schools to install a secure master key box as prescribed, provide powers and duties to the state school security director, change provisions relating to a grant program for security-related infrastructure projects and the School Safety and Security Fund, and provide for a transfer from the Cash Reserve Fund		Education	02/18/2025			
101	LB689	Lonowski	Redefine terms under the School Employees Retirement Act and the Class V School Employees Retirement Act		Nebraska Retirement Systems	03/28/2025			
102	LB691	Murman	Require school districts and private, denominational, and parochial schools to display the Ten Commandments in school buildings as prescribed More...		Education	02/24/2025			Mandates
103	LB692	Murman	Change provisions relating to property tax request authority under the School District Property Tax Limitation Act		Revenue	02/13/2025			
104	LB711	Hunt	Change provisions relating to the new school adjustment under TEEOSA		Education	03/11/2025			

105	LB713	Ballard	Change provisions of the School Employees Retirement Act		Nebraska Retirement Systems	03/28/2025			
106	LB714	Clements	Change provisions relating to motor vehicle taxes and fees More...		Transportation and Telecommunications	03/04/2025			

Raymond Central Vision Committee

Purpose and Role of the Raymond Central Vision Committee

The Raymond Central Vision Committee will play a crucial role in guiding and shaping the future of the district. Its responsibilities include:

- Engaging with school administration to discuss and provide input on policies, procedures, initiatives, and strategies to foster a positive educational experience and support district growth.
- Promoting the Raymond Central School District in a positive light and encouraging increased participation and engagement from parents and community members.
- Advocating for programs that support the academic, social, and emotional development of students.
- Fostering a positive school and community culture, offering insights and feedback on ways to enhance it.
- Collaborating as a team to determine and promote initiatives that benefit the entire Raymond Central School District.

Questions for Vision Committee Candidate Selection

1. What motivates you to apply for the Raymond Central Public Schools Vision Committee, and why do you believe you would be a strong candidate for selection?
2. What is your past or current connection to the Raymond Central School District?
3. Do you have children or grandchildren currently enrolled at Raymond Central Public Schools?
4. Do you own a business or work within the boundaries of the Raymond Central Public Schools district?
5. Are you currently serving on any other community committees or boards? If so, please list them.
6. What are the top 1-3 issues you believe the Raymond Central Public Schools Vision Committee should focus on over the next two years? What unique perspectives or skills would you contribute in addressing these issues?
7. How could the Raymond Central Public Schools Vision Committee enhance community engagement and encourage more input from local members?
8. Looking five years ahead, what three words would you like people to use to describe Raymond Central?

The committee will consist of 6-8 community members, one teacher and one staff member from each building, as well as district administration.

We currently have 5 community members and parents who have expressed interest. I have posted at the Post Office in each community, on the Ceresco Bank Announcement Board and put it out on social media. I am going to have information available at Parent Teacher Conferences.

Grade-Alike Updates

- Classroom maps are available, with each school organizing classrooms in pods by grade level.
- Ceresco and Valparaiso will release students two days prior to secondary schools for the summer. This will provide elementary teachers with two full days to pack up their classrooms.
- Packing supplies will be provided during the final week with students.
- Instructions regarding items to be disposed of and those that need to go through the surplus will be distributed by March 1.
- Furniture options have been selected, and the necessary items will be ordered following the March Board of Education meeting. This timeline will allow ample time for delivery.
- Roll-off dumpsters will be available at each school as needed for the disposal of consumable items that will not be moved.
- Classrooms of the teachers who will be moving will be packed and relocated to the gym. Boxes will be labeled with the school name, teacher name, and grade level.
- Maintenance work in classrooms will be completed by July 1.
- The move will occur the week of July 7, depending on carpet installation.
- Teachers will be granted two paid days before the official start of their contract to set up their classrooms.
- We do not plan to adjust school start times, but we will offer supervision for students starting at 7:45 AM and extending to 3:30 PM after school. This schedule will align with normal bus routes and provide flexibility for parents who wish to drive their children to school.
- Students will be assigned to classrooms based on educational factors and district goals. Parents will not have the option to request specific teachers.
- A transition day will be planned in the spring, allowing students to visit their new school. More details will be provided soon.
- The last day for elementary students will be Friday, May 16th. This will be a full day.

RAYMOND CENTRAL PUBLIC SCHOOLS
Option Students In and Out

	2025-26		2024-25		2023-24		2022-23		2021-22		2020-21		2019-20		2018-19		2017-18		2016-17		2015-16		2014-15	
	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out
K	4	3	2	11	7	5	7	8	8	7	4	4	6	3	6	7	4	6	4	11	2	7	3	8
1	2	11	7	5	7	8	7	8	4	3	5	3	7	7	3	6	3	14	3	6	3	7	3	9
2	7	4	6	8	7	8	6	4	4	3	7	7	4	5	3	14	2	7	2	9	3	10	5	5
3	6	9	6	7	8	3	5	2	6	8	6	5	3	13	3	7	1	7	4	12	5	5	5	11
4	7	6	7	2	6	4	4	9	5	4	2	11	3	5	1	7	4	12	6	4	3	10	4	6
5	7	2	6	4	4	8	6	6	3	13	5	5	2	9	3	13	6	3	4	11	5	5	3	4
6	8	5	8	8	7	8	2	10	7	5	6	12	9	7	8	4	5	12	5	5	2	5	4	8
7	9	8	8	5	3	10	9	6	8	11	11	5	12	8	6	12	5	6	5	5	4	8	9	8
8	9	5	4	10	9	4	11	12	15	6	17	6	4	14	6	7	5	5	5	8	9	8	6	11
9	7	11	9	6	11	15	12	8	19	6	0	14	6	10	11	9	7	10	10	7	8	13	4	8
10	9	5	13	17	12	12	17	10	3	16	10	12	10	13	8	12	14	9	8	13	3	8	9	4
11	13	17	11	11	15	9	6	18	12	10	11	12	10	14	11	14	8	13	4	6	10	4	4	10
12	11	10	12	10	9	16	11	11	12	11	10	12	9	12	8	13	5	9	10	5	5	9	1	7
Total	99	96	99	104	105	110	103	112	106	103	94	108	85	120	77	125	69	113	70	102	62	99	60	99
Difference	3		-5		-5		-9		3		-14		-35		-48		-44		-32		-37		-39	

	2025-26		2024-25		2023-24		2022-23		2021-22		2020-21		2019-20		2018-19		2017-18		2016-17		2015-16		2014-15	
	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out
LPS	48	34	40	37	41	36	43	32	50	25	35	30	26	40	29	40	21	42						
Waverly	19	4	23	9	25	10	24	11	26	14	22	14	25	15	21	20	22	17						
Wahoo	14	10	15	10	15	11	14	10	12	12	12	9	11	9	9	15	6	11						
East Butler	12	15	14	14	17	10	16	13	14	10	14	6	16	8	12	5	17	3						
Malcolm	3	29	4	30	4	38	1	40	2	37	4	39	3	39	2	38	0	33						
Seward	2	3	2	3	2	4	3	5	1	4	2	5	2	5	1	5	1	5						
Milford	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
Ashland	0	1	0	1	0	1	0	1	0	1	0	2	0	2	1	2	1	2						
Fremont	0	0	0	0	0	0	0	0	0	0	0	3	0	2	0	0	0	0						
Mead	0	0	0	0	1	0	1	0	1	0	3	0	2	0	2	0	1	0						
Norris	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0						
OPS	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0						
Total	99	96	99	104	105	110	103	112	106	103	94	108	85	120	77	125	69	113						



Bryon Hanson <bryon.hanson@rcentral.org>

PowerSchool Cybersecurity Incident

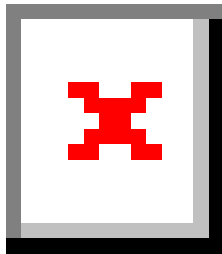
1 message

PowerSchool <Ps-sis-incident@mail1.csid.com>

Sat, Mar 8, 2025 at 2:14 AM

Reply-To: PowerSchool <r-kmtmfvlvhljimtjrkgslldhwgdrkqwbfwmwrqbtlrgwtd@mail1.csid.com>

To: PowerSchoolUser <bryon.hanson@rcentral.org>



March 06, 2025

Dear PowerSchool User or Parent / Guardian of User:

You are receiving this notice on behalf of Bryon Hanson (the "named individual") from PowerSchool. As you may know, PowerSchool provides software and services to your current or former school or the current or former school of a person to whom you are a parent or guardian. In compliance with State laws, we are writing to share with you some important information regarding a recent cybersecurity incident involving personal information belonging to the named individual.

What Happened?

On December 28, 2024, PowerSchool became aware of a cybersecurity incident involving unauthorized exfiltration of certain personal information from PowerSchool Student

Information System (SIS) environments through one of our community-focused customer support portals, PowerSource.

What Information Was Involved?

Due to differences in customer requirements, the types of information involved in this incident included one or more of the following, which varied by person: name, contact information, date of birth, Social Security Number, limited medical alert information, and other related information. At this time, we do not have evidence that the named individual's Social Security Number was involved. At this time, we do not have evidence that limited medical alert information for the named individual was involved.

What Are We Doing?

PowerSchool is offering two years of complimentary identity protection services to students and educators whose information was involved. For adult students and educators whose information was involved, this offer will also include two years of complimentary credit monitoring services.

If your personal information was involved in this incident and you are interested in enrolling in credit monitoring or identity protection, please follow the steps for either Option 1 or Option 2 below:

Option 1: If the Named Individual is 18 or Over

Enrollment Instructions

- Ensure that you **enroll by July 31, 2025** (Your code will not work after this date at 5:59 UTC)
- **Visit** the Experian IdentityWorks website to enroll:
<https://www.experianidworks.com/plus>
- Provide your **activation code**: CTYU949PRK
- For over the phone assistance with enrollment or questions about the product, please contact Experian's customer care team at 833-918-9464
- Be prepared to provide engagement number
B138812

Details Regarding Your Experian Identityworks Credit Plus Membership

A credit card is not required for enrollment in Experian IdentityWorks. You can contact Experian immediately regarding any fraud issues, and have access to the following features once you enroll in Experian IdentityWorks:

- **Experian credit report at signup:** See what information is associated with your credit file. Daily credit reports are available for online members only.*
- **Credit Monitoring:** Actively monitors Experian file for indicators of fraud.
- **Internet Surveillance:** Technology searches the web, chat rooms & bulletin boards 24/7 to identify trading or selling of your personal information on the Dark Web.
- **Identity Restoration:** Identity Restoration agents are immediately available to help you address credit and non-credit related fraud.
- **Experian IdentityWorks ExtendCARE™:** You receive the same high-level of Identity Restoration support even after your Experian IdentityWorks membership has expired.
- **\$1 Million Identity Theft Insurance**:** Provides coverage for certain costs and unauthorized electronic fund transfers.

Option 2: If the Named Individual is Under 18

Enrollment Instructions

- Ensure that you **enroll by July 31, 2025** (Your code will not work after this date at 5:59 UTC)
- **Visit** the Experian IdentityWorks website to enroll:
<https://www.experianidworks.com/minorplus>
- Provide your **activation code:** CEBP456TRK
- For over the phone assistance with enrollment or questions about the product, please contact Experian's customer care team at 833-918-9464
- Be prepared to provide engagement number
B138813

Details Regarding Your Experian Identityworks Credit Plus Membership

A credit card is not required for enrollment in Experian IdentityWorks. You can contact Experian immediately regarding any fraud issues, and have access to the following features once you enroll in Experian IdentityWorks:

- **Social Security Number Trace:** Monitoring to determine whether enrolled minors in your household have an Experian credit report. Alerts of all names, aliases and addresses that become associated with your minor's Social Security Number (SSN) on the Experian credit report.
- **Internet Surveillance:** Technology searches the web, chat rooms & bulletin boards 24/7 to identify trading or selling of your personal information on the Dark Web.
- **Identity Restoration:** Identity Restoration agents are immediately available to help you address credit and non-credit related fraud.
- **Experian IdentityWorks ExtendCARE™:** You receive the same high-level of Identity Restoration support even after your Experian IdentityWorks membership has expired.
- **\$1 Million Identity Theft Insurance**:** Provides coverage for certain costs and unauthorized electronic fund transfers.

As soon as PowerSchool learned of the incident, we engaged cybersecurity response protocols and mobilized senior leadership and third-party cybersecurity experts to conduct a forensic investigation of the scope of the incident and to monitor for signs of information misuse. We are not aware at this time of any identity theft attributable to this incident.

What Can You Do?

You are encouraged to remain vigilant against incidents of identity theft and fraud by reviewing account statements for suspicious activity. PowerSchool will never contact you by phone or email to request your personal or account information. The enclosed "General Information About Identity Theft Protection" provides further information about what steps you can take.

Other Important Information.

If you have any questions or concerns about this notice, please call 833-918-9464, Monday through Friday, 8:00am through 8:00pm Central Time (excluding major US holidays).

Sincerely,

The PowerSchool Team

* Offline members will be eligible to call for additional reports quarterly after enrolling.

** The Identity Theft Insurance is underwritten and administered by American Bankers Insurance Company of Florida, an Assurant company. Please refer to the actual policies for terms, conditions, and exclusions of coverage. Coverage may not be available in all jurisdictions.

Si necesita ayuda en Español, por favor llame al 833-918-9464

Si vous avez besoin d'assistance en français, veuillez appeler le 833-918-9464

إذا كنت بحاجة للمساعدة باللغة العربية، فيرجى الاتصال برقم 833-918-9464

Если вам необходимо получить помощь на Русский, пожалуйста звоните по телефону 833-918-9464

如果您需要简体中文协助，请拨打833-918-9464

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Nếu quý vị cần được trợ giúp bằng tiếng Việt, vui lòng gọi 833-918-9464

한국어 도움이 필요하시면 833-918-9464 으로 전화하시기 바랍니다.

اگر به زبان فارسی به کمک نیاز دارید، لطفاً با 833-918-9464 تماس بگیرید

GENERAL INFORMATION ABOUT IDENTITY THEFT PROTECTION

It is always advisable to regularly review statements from your accounts and periodically obtain your credit report from one or more of the national credit reporting companies. You may obtain a free copy of your credit report online at www.annualcreditreport.com by calling toll free 1.877.322.8228, or by mailing an Annual Credit Report Request Form (available at www.annualcreditreport.com) to: Annual Credit Report Request Service, P.O. Box 105281, Atlanta, GA, 30348-5281. You may also purchase a copy of your credit report by contacting one or more of the three national credit reporting agencies listed below:

- **Equifax**, P.O. Box 740241, Atlanta, GA 30374-0241. 1.800.685.1111.
www.equifax.com
- **Experian**, P.O. Box 9532, Allen, TX 75013. 1.888.397.3742.
www.experian.com

- **TransUnion**, Consumer Disclosure Center, P.O. Box 1000, Chester, PA 19016.
1.800.888.4213. www.transunion.com

Fraud Alert: You may contact the fraud department of the three major credit bureaus to request that a "fraud alert" be placed on your file. A fraud alert notifies potential lenders to verify your identification before extending credit in your name.

Equifax:
Report Fraud:
1.888.378.4329

Experian:
Report Fraud:
1.888.397.3742

TransUnion:
Report Fraud:
1.800.680.7289

Security Freeze for Credit Reporting Agencies: You may request a security freeze on your credit reports. A security freeze prohibits a credit reporting agency from releasing any information from a consumer's credit report without written authorization. However, please be aware that placing a security freeze on your credit report may delay, interfere with, or prevent the timely approval of any requests you make for new loans, credit mortgages, employment, housing or other services. It is free to place, lift or remove a security freeze. You must separately place a security freeze on your credit report at each credit bureau. To do so, you must contact the credit bureaus by phone, mail, or secure electronic means:

- **Equifax:** P.O. Box 105788, Atlanta, GA 30348, 1.888.298.0045, www.Equifax.com
- **Experian:** P.O. Box 9554, Allen, TX 75013, 1.888.397.3742,
www.Experian.com
- **TransUnion:** P.O. Box 160, Woodlyn, PA 19094, 1.800.916.8800,
www.TransUnion.com

To request a security freeze, you will need to provide the following:

- Your full name (including middle initial, Jr., Sr., Roman numerals, etc.),
- Social Security number

- Date of birth
- Address(es) where you have lived over the prior five years
- Proof of current address such as a current utility bill
- A photocopy of a government-issued ID card
- If you are a victim of identity theft, include a copy of either the police report, investigative report, or complaint to a law enforcement agency concerning identity theft

If you request a freeze online or by phone, the agency must place the freeze within one business day. The credit bureaus have three business days after receiving a request by mail to place a security freeze on your credit report, and they must also send confirmation to you within five business days and provide you with a unique personal identification number (PIN) or password, or both that can be used by you to authorize the removal or lifting of the security freeze. To lift the freeze to allow a specific entity or individual access to your credit report, you must contact the credit reporting agencies and include (1) proper identification; (2) the PIN number or password provided to you when you placed the security freeze; and (3) the identities of those entities or individuals you would like to receive your credit report or the specific period of time you want the credit report available.

You also have rights under the federal Fair Credit Reporting Act (FCRA). These include, among others, the right to know what is in your file; to dispute incomplete or inaccurate information; and to have consumer reporting agencies correct or delete inaccurate, incomplete, or unverifiable information. For more information about the FCRA, please visit http://files.consumerfinance.gov/f/documents/bcfp_consumer-rights-summary_2018-09.pdf or <http://www.ftc.gov>.

Steps You Can Take if You Are a Victim of Identity Theft

- File a police report. Get a copy of the report to submit to your creditors and others that may require proof of a crime.
- Contact the U.S. Federal Trade Commission (FTC). The FTC provides useful information to identity theft victims and maintains a database of identity theft cases for use by law enforcement agencies. File a report with the FTC by calling the FTC's Identity Theft Hotline: 1-877-IDTHEFT (438-4338); online at https://protect.checkpoint.com/v2/r01/___http://www.ftc.gov/idtheft___YzJ1OnJheW1vb

mRjZW50cmFscHVibGljc2Nob29sczpjOmc6ZTc0ZDk0Njk4MDg1OTU0YjIzNTBhOWE1ZmQ4ZWI5NGI6NzpiMjFIOjA5Yjc2MjczNmlwYzM5YzQ1MGE4ZGNhYTNmNThhMjVhYzlmMWE4ZDZmOWRkYjc1ZTVlYmNmYjVmNzNiYTQyZWU6dDpUOk4; or by mail at Identity Theft Clearinghouse, Federal Trade Commission, 600 Pennsylvania Ave., N.W., Washington, D.C. 20580.

- Keep a record of your contacts. Start a file with copies of your credit reports, the police reports, any correspondence, and copies of disputed bills. It is helpful to log conversations with creditors, law enforcement officials, and other relevant parties.

Additional Steps to Avoid Identity Theft: The FTC has further information about steps to take to avoid identity theft at: <http://www.ftc.gov/idtheft>; calling 1-877-IDTHEFT (438-4338); or write to Consumer Response Center, Federal Trade Commission, 600 Pennsylvania Ave., N.W., Washington, D.C. 20580.

State Specific Information

District of Columbia residents can obtain information from the District of Columbia's Attorney General's Office regarding steps to take to avoid identity theft. This office can be reached by visiting the website at

https://protect.checkpoint.com/v2/r01/___https://oag.dc.gov/___YzJ1OnJheW1vbmRjZW50cmFscHVibGljc2Nob29sczpjOmc6ZTc0ZDk0Njk4MDg1OTU0YjIzNTBhOWE1ZmQ4ZWI5NGI6Nzo3N2VmOjBmMTE2MTg0NzlmYjFmMzMxZTlxZDNjYjQwMmWQ5NmVIY2M3ZWlzNWQzY2JiZDRkZjZiMjdiZDViYWNmYWE2YjE6dDpUOk4, calling (202) 727-3400, or visiting 400 6th Street NW Washington, D.C. 20001.

Iowa residents may contact law enforcement or the Iowa Attorney General's Office to report suspected incidents of identity theft. This office can be reached by visiting the website at

https://protect.checkpoint.com/v2/r01/___www.iowaattorneygeneral.gov___YzJ1OnJheW1vbmRjZW50cmFscHVibGljc2Nob29sczpjOmc6ZTc0ZDk0Njk4MDg1OTU0YjIzNTBhOWE1ZmQ4ZWI5NGI6Nzo1ZDVIOMxOTY1MWM0ODFhNjhiYmY5Njc5ZjFhYjYzN2lyZjc2Mjc1YjQ1OTdiODhkZTcxNzUyNWM3ZmMzMzBhNjkkMWQ6dDpUOk4, calling (515) 281-5164 or requesting more information from the Office of the Attorney General, Hoover State Office Building, 1305 E. Walnut Street, Des Moines, IA 50319.

Massachusetts residents are reminded that you have the right to obtain a police report and request a security freeze as described above. There is no charge to place a security

freeze on your account; however, you may be required to provide the credit reporting agency with certain personal information (such as your name, Social Security Number, date of birth and address) and proper identification (such as a copy of a government-issued ID card and a bill or statement) prior to its honoring your request.

Maryland residents can learn more about preventing identity theft from the Maryland Office of the Attorney General, by visiting their web site at https://protect.checkpoint.com/v2/r01/___www.marylandattorneygeneral.gov___YzJ1OnJheW1vbmRjZW50cmFscHVibGljc2Nob29sczpjOmc6ZTc0ZDk0Njk4MDg1OTU0YjZNTBhOWE1ZmQ4ZWl5NGI6Nzo3ZTA0OmY1MmNiMDdiNjQ1NGE5ZDRiM2JiYmRhZTk2MDVIOTZiM2FiOTAYmGMzYmRIZjE2ODBhZWVhZWVhZTI0MzAyODE6dDpUOk4, calling the Identity Theft Unit at 1.410.576.6491, or requesting more information at the Identity Theft Unit, 200 St. Paul Place, 16th Floor, Baltimore, MD 21202.

New Mexico residents are reminded that you have the right to obtain a police report and request a security freeze as described above and you have rights under the Fair Credit Reporting Act as described above.

New York residents can learn more about preventing identity theft from the North York Office of the Attorney General, by visiting their web site at https://protect.checkpoint.com/v2/r01/___https://ag.ny.gov/resources/individuals/credit-lending/identity-theft___YzJ1OnJheW1vbmRjZW50cmFscHVibGljc2Nob29sczpjOmc6ZTc0ZDk0Njk4MDg1OTU0YjZNTBhOWE1ZmQ4ZWl5NGI6Nzo0ZjQ3OjIwODY0ZDc2YjI0MTE2OGVmMzA1NDk2OWRiMDJkMjRINWUxZjI1YzQ5MzE5ODFjMDE0MzAxMTFmOTQ2NGlwYmU6dDpUOk4, calling 1.800.771.7775 or requesting more information from the New York Attorney General's Office, 28 Liberty St, New York, NY 10005.

North Carolina residents can learn more about preventing identity theft from the North Carolina Office of the Attorney General, by visiting their web site at https://protect.checkpoint.com/v2/r01/___https://ncdoj.gov/protecting-consumers/identity-theft/___YzJ1OnJheW1vbmRjZW50cmFscHVibGljc2Nob29sczpjOmc6ZTc0ZDk0Njk4MDg1OTU0YjZNTBhOWE1ZmQ4ZWl5NGI6NzpiZTI5Ojk4YWQ0MDE0YjVjODh0ZDkwZTIzN2EyMWM1M2RkNTYxMDAxZjQxNDRIYzgzNmEyMTkwNGU5NGE2YmYwOWE2NTY6dDpUOk4, calling 1.877.566.7226 or requesting more information from the North Carolina Attorney General's Office, 9001 Mail Service Center Raleigh, NC 27699-9001.

Classified Staff Hire(s)/Reassignment(s)/Resignation(s)

Zach Moerer and Jacqueline Harnisch were approved as substitute paras.

NASB Monthly Update

NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

FEBRUARY
20-25



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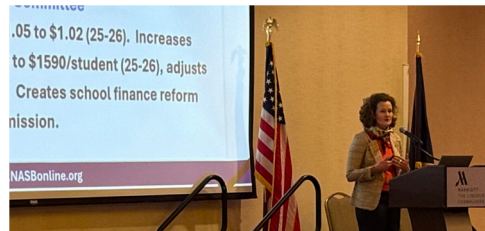
329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

Snapshots



IN THIS EDITION OF BOARD NOTES

THIS MONTH IN ...

TRAINING, NETWORKING, ENGAGEMENT & EVENTS

LINCOLN. LUNCH. LEGISLATORS. LIC IN PHOTOS

CALL TO ACTION ON LB 504 FROM SEN. BOSN

NASB'S ANNUAL MEMBERSHIP DRIVE HAPPENING NOW!

AT THE BOARD TABLE

IS YOUR POLICY MANUAL ONLINE?

STATE EDUCATION CONFERENCE: CALL FOR PROPOSALS

YOUR 2025 NASB AFFILIATES

YOUR NASB BOARD OF DIRECTORS & STAFF

... AND MUCH MORE!

The NASB provides programs, services, and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

THIS MONTH IN ...

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2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members

<https://members.nasbonline.org/>

THIS MONTH IN ...

A quick snapshot of the various programs, services, support and events NASB has planned for its members in the coming month!

ADVOCACY & GOVERNMENT RELATIONS ...

We are over one-third of the way through the 109th Legislative Session. As mentioned in the Leg Update sent 2/13/25, we're following over 100 bills, testifying in favor or opposition to about half of those. We're also to the point of bills making their way onto the floor for full debate and moving through the process. As always, keep tabs on both the GR pages of NASBonline.org as well as the Bills page! Call Colby & Matt any time!

ALICAP & INSURANCE ...

ALICAP's team would like to welcome two new schools.... WELCOME to Isanti Public School and WELCOME to Gordon-Rushville Community School. These two new members takes ALICAP's membership count to 217.

BOARD LEADERSHIP ...

Check out "At the Board Table" on page 8 to learn about the Board Leadership Academy & more.

DATA ANALYTICS ...

While the Legislature often strongly encourages districts to look at consolidation possibilities, NASB pushes back with the philosophy of advising local districts to determine their own futures. However, we do provide Consolidation Feasibility Studies for districts to give your Board helpful, detailed information about your district's various options. We provide information to facilitate the discussion – we never make recommendations ourselves since that decision should always be the responsibility of the Board. Jim Luebbe can give you further information about the scope of these studies and how the process works.

EDUCATION LEADERSHIP SEARCH SERVICE ...

Contact us with questions on search protocol, to schedule a proposal, or inquire about a vacancy. While it may seem busy in the search world, we are on track to for about the same number of statewide vacancies as last year, although it is only the end of February. Contact Shari for information on Searches

ENERGY PURCHASING ...

For those districts and ESUs who are not yet members of our NJUMP or CJUMP natural gas purchasing programs, we have Board Resolution forms to get you enrolled and ready for the official sign up period in late March or early April depending on the pipeline. NASB's natural gas programs on the two major natural gas pipelines in Nebraska were created to fulfill two needs that many local districts had in dealing with utility costs – obtaining competitive prices and budget certainty. NASB has over 110 school districts and ESUs across Nebraska participating in our CJUMP and NJUMP purchasing consortiums to leverage their purchasing power and achieve lower, more predictable utility bills.

FOUNDATION ...

The NPLF is awarding two, \$1,000 scholarships to high school seniors who are pursuing higher education to become a teacher in a Nebraska public school system. Students with plans to attend college or university in Nebraska, have a minimum GPA of 3.0, and whose school district is a member of NASB qualify to apply. Deadline to apply is March 14 The application can be found at www.nepublicleadership.org

GALLUP STRENGTHS ...

This month's featured Gallup theme is **Positivity**. Those with Positivity are naturally optimistic. Their contagious enthusiasm can lift others' spirits and reassure team members as they navigate challenges. Their optimistic energy creates a supportive environment where recognition, collaboration and engagement can thrive. The hope and encouragement they can bring is an asset to any team. Contact Shari to schedule a Gallup retreat.

MEMBER ENGAGEMENT ...

A busy start to 2025, with LIC, the President Retreat, Open Meetings Law and Finance Workshops, the New Board Member Webinar, and DC! Start thinking about submitting a session proposal for State Conference, due March 14. I've also been out and about with visits to Crofton, Homer, Pender, Ponca, Tekamah-Herman, Walthill, Wausa, and Weeping Water.

POLICY ...

The NDE is increasingly being directed by the Legislature to create model policies to meet their directives. Two of these are intended for the next school year – a Behavioral Intervention and Classroom Management Policy and a Dress Code Policy. We generally rework these a bit and release them with our other Policy Updates, giving everyone a choice of using the NDE version or our own.

TECHNOLOGY ...

We want to hear from you! Take our quick survey and let us know how we're doing. Your feedback helps us improve our services to better meet your needs ... <https://bit.ly/3X6zJn9> click the link to get started! REMINDER: As Negotiated Agreements for 2025-26 are finalized, please load them into the Contract Settlement Form or send them to Darion.

TRAINING, NETWORKING, ENGAGEMENT & EVENTS



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<https://members.nasbonline.org/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.



Budget & Finance Workshop - Tuesday, March 4 - Kearney

Budget & Finance Workshop - Tuesday, March 11 - Crete

State Conference Call for Proposals - Due March 14

Federal Advocacy Fly In - March 16-19 - Washington, D.C.

NAEP State Convention "Set For Success" - March 19-20 - Kearney

New Board Member Webinar - Monday, March 24 - 7:00 to 9:00 PM CT

Open Meetings Law Workshop - Tuesday, March 25 - Gering

Open Meetings Law Workshop - Wednesday, March 26 - Kearney

***Amplified Finance Workshop - Thursday, March 27 - Kearney**

Open Meetings Law Workshop - Monday, March 31 - Norfolk



Open Meetings Law Workshop - Tuesday, April 1 - Lincoln

Budget & Finance Workshop - Wednesday, April 9 - Norfolk



NASB Member Golf Outing - Wednesday, June 11 - Kearney

School Law Seminar - June 11-12 - Kearney

**Other Events, July through December 2025 ... Leadership Workshops - Area Membership Meetings
Labor Relations - State Education Conference - New Board Member Workshop**

SPEAKING OF UPCOMING EVENTS ...

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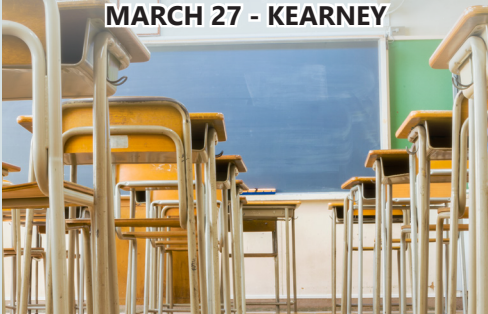
2025 NASB FINANCE WORKSHOPS



Both new and veteran school board members must have a fundamental understanding of school finance. Superintendents, business managers, and bookkeepers are required to have a deep and comprehensive understanding of finance because taxpayers and citizens are asking districts to provide more detailed information about their finances. These workshops will feature Carl Dietz and Matt Fisher, two school finance experts, who will structure the presentation around all aspects of school district finance.

BUDGET & FINANCE WORKSHOPS
MARCH 4 - KEARNEY
MARCH 11 - CRETE
APRIL 9 - NORFOLK

AMPLIFIED FINANCE WORKSHOP
MARCH 27 - KEARNEY



FEDERAL ADVOCACY FLY-IN: MARCH 16-19



2025 NAEP STATE CONVENTION
MARCH 19-20 - KEARNEY



Set For Success

The mission of NAEP is to provide opportunities for fellowship and collaboration to support the success of the board of education, administration, staff, students, and communities.



The NAEP State Convention will offer opportunities for district and ESU bookkeepers, business managers, secretaries, administrative assistants, and other office staff to engage in presentations and conversations on a variety of topics!



NEW BOARD MEMBER WEBINAR
MARCH 24
7:00 TO 9:00 PM CT



OPEN MEETINGS LAW WORKSHOPS



MARCH 25 - GERING
MARCH 26 - KEARNEY
MARCH 31 - NORFOLK
APRIL 1 - LINCOLN

AGENDA - NOTICE - MINUTES
CLOSED SESSION - SPECIAL MEETING
EMERGENCY MEETING
PUBLIC COMMENT - Q&A

We're excited to invite you to an informative workshop on the **Nebraska Open Meetings Law**, designed to help you understand the importance of transparency and compliance in public meetings. This interactive, scenario based, workshop is specifically designed for locally elected officials.

Attendance at this workshop will provide valuable insights and practical tips. Join us for an engaging session with NASB Executive Director, John Spatz. He will break down the essentials, answer your questions, and share best practices. Don't miss this opportunity to enhance your knowledge and stay informed!

LINCOLN. LUNCH. LEGISLATORS. LIC IN PHOTOS

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<https://members.nasbonline.org/events/legislative-issues-conference>

2025 Legislative Issues Conference Beyond the Numbers - January 26-27

LIC speakers included Speaker Arch,
Sens von Gillern, Hughes, and Murman

Thanks to those who joined us for lunch too!



CALL TO ACTION ON LB 504 FROM SENATOR BOSN

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<https://members.nasbonline.org/government-relations>



LB 504 (Bosn at the request of the Governor) Adopt the Age-Appropriate Online Design Code Act ... this bill was heard February 3rd in the Banking Committee, and is on General File to be heard by the full Legislature as early as Monday, February 24.

View a quick video with Sen. Bosn on LB 504 at <https://vimeo.com/1059800113>

Contact your Senator(s) now regarding LB 504 https://nebraskalegislature.gov/senators/senator_list.php



Colby,
Would you be willing to get School Board Members, Superintendents/ESU Administrators to contact their senators in support of my Age Appropriate Design Code bill?

The bill protects minors from having their private information shared, provides parents with tools to monitor their child's online safety, and requires design features to prevent compulsive use of social media. I introduced this bill because we have seen our children being taken advantage of by tech companies. Their apps and platforms have been designed to be addictive and keep our kids scrolling. We are also learning that excessive cell phone and social media usage is also causing a mental health crisis in our youth.

Any help that NASB can provide would be greatly appreciated!

Senator Carolyn Bosn - District 25



<https://nasb.envisiams.com/legislative-bills>

OF BILLS TRACKED

107

BILLS WE ARE TESTIFYING ON

54

THOSE WE SUPPORT

25 

THOSE WE OPPOSE

29 

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NASB is here to be your partner and resource. We love the time we spend with you, whether it is at events, the Capitol, or in your districts. The annual Membership Drive is happening now. We appreciate your membership and look forward to a great 2025-2026 serving you!

Reminder ... 2% discount on dues paid by April 1, 2025



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BOARD AGENDA ITEMS FOR YOUR MONTHLY MEETINGS

<https://members.nasbonline.org/board-leadership>



MARCH BOARD AGENDA ITEMS

Please see the January 18th email from mherring@NASBOnline.org and shiggins@NASBOnline.org for the draft of the March Board Meeting Agenda. If you have questions or need us to resend the email, please feel free to contact Marcia at 402-450-5152 or Stacie at 402-209-1608.

NASB UPCOMING ENGAGEMENT OPPORTUNITIES

President Circle Calls

Thursday, March 27 12:00 PM CT and 12:00 PM MT

UPCOMING BOARD LEADERSHIP ACADEMY ACTIVITIES

NASB New Board Member Webinar

Monday, March 24, 2025, at 7:00 PM

Nebraska Open Meetings Law Workshops

Tuesday, March 25 - Gering

Wednesday, March 26 - Kearney

Monday, March 31 - Norfolk

Tuesday, April 1 - Lincoln

Register for Board Leadership Academy Events at

www.NASBOnline.org

SUPERINTENDENT EVALUATION POINTS TO PONDER

The board successfully completed the evaluation of the superintendent in recent months. Complete this quick check list to ensure you are supporting your superintendent:

- The board met with the superintendent to develop goals to support the growth and advancement of his/her leadership. **Yes or No**
- The board formally adopted the goals and will receive updates from the superintendent periodically throughout the coming months. **Yes or No**
- The board will include the goals in the superintendent evaluation to assess progress and success of the goals during this year's evaluation. **Yes or No**
- The board will review the superintendent evaluation tool in the coming months to ensure the tool is providing effective accountability assessment of the superintendent's leadership. **Yes or No**
- The board will complete a board self-assessment, review the results, and set goals to ensure growth of the board governance leadership. **Yes or No**

If you are struggling to check "yes" the Board Leadership Team is here to support you, the board, and the superintendent. Do not hesitate to reach out to the team at 402-423-4951.

2025 NASB Activities and Events Aligned to the Board Leadership Academy

The NASB Board Member Academy offers numerous opportunities to expand your knowledge, deepen your understanding of board governance, and connect with board members from across the state.

March/April 2025 - Open Meetings Law Workshops
Gering, Kearney, Norfolk, Lincoln

April 2025 - Virtual Lunch & Learn Board Academy Collaboration

July 2025 - Virtual Lunch & Learn Board Academy Collaboration

July 2025 - Leadership Workshops
Gering, Kearney, Omaha

August & September 2025
Area Membership Meetings
Valentine, Gering, Kearney, York, Norfolk, North Platte, Omaha, Nebraska City, Fremont

October 2025 - Virtual Lunch & Learn Board Academy Collaboration

November 2025 - State Education Conference

December 2025 - Board Member Academy
Module I & II - Kearney

IS YOUR POLICY MANUAL ONLINE?

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<https://members.nasbonline.org/programs-services/online-policy-services>

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FULLY-LINKABLE
SEARCHABLE
UP-TO-DATE



For quite some time we have anticipated being able to host your NASB School Board policy manual online in a partnership with Sparq to make it easier and faster to use than ever before. With our newly completed Sparq Online Policy Publishing software, we can now provide you with a fully searchable online version, easily linked from your district website to your Sparq Meetings platform and back again. Through this new software, once the board approves your new or revised policies and makes that entry into your Sparq Meetings agenda, those policies will automatically flow through to your online manual to update it.

In addition, all Nebraska legal references will be linked online directly from your individual policies, allowing administrators quick access to the relevant statutory language. Cross references to other relevant policies within the board policy manual will also be linked.

Through password protected access, you can allow selected employees to make changes or additions to the online manual. Just imagine how much this will simplify the process of keeping your manual current! For those of you already subscribing to the NASB Policy Updates, over the rest of this semester and this summer we will be working with your policy team to be certain we have all the needed changes to your manual to get it onto Sparq Online Policy Publishing. We are excited at the prospect of having all this up and running for our districts for the next school year.

This huge improvement offers a one-of-a-kind approach toward making your School Board policy manual more useful, more informative, and easier to search or revise in a rapidly changing educational environment. It was all developed here by the team at Sparq Data Solutions and provides an online manual capability possessed by no other software anywhere.

For more information, to schedule a training, or discuss joining us in hosting your board policy manual online, please contact Jim Luebbe at jluebbe@NASBonline.org or 402-423-4951

FAST SEAMLESS CLOUD-BASED FULLY-LINKABLE SEARCHABLE UP-TO-DATE

STATE EDUCATION CONFERENCE: CALL FOR PROPOSALS

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YOUR
PROPOSALS
NOW



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SHARON
WITH
QUESTIONS

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CONTACT SHARON WITH QUESTIONS

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Login to <https://nasb.envisiams.com/proposals> to submit a breakout session proposal.
Deadline for proposal submissions is 5:00 PM CT, Friday, March 14th.





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Andy Forney
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2025 Gold Level Affiliates - 914 Coatings - ABcreative, Inc. - BD Construction - Blue Cross Blue Shield of Nebraska - Cornhusker International - Darland - DLR Group - Lunchtime Solutions - MCL Construction - Navitas - Omaha Public Schools Foundation

2025 Silver Level Affiliates - Amergis Staffing - Creative Sites - TeamMates Mentoring

2025 Bronze Level Affiliates - Alley Poyner Macchietto Architecture - Ameritas Investment Company - Community Building Solutions - Cunningham Recreation - Demco - Fisher Tracks, Inc. - Mueller Robak, LLC - National Insurance Services - Nebraska Safety Center - Opaa! Food Management of Nebraska - RSW Floors and More - Watts and Hershberger, P.C.

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ESU 3



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Springfield Platteview



Region 4 - Elizabeth Kumru
Ralston



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Omaha



Region 6 - Ricky Smith
Omaha



Region 7 - Nancy Kratky
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Lincoln



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Grand Island



At-Large - Steve Blocher
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NASB Treasurer



At-Large - Pam Holcomb
Broken Bow



At-Large - Erick Lee
Arapahoe-Holbrook

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YOUR 2025 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit: <https://members.nasbonline.org/about-us/affiliate-members>

YOUR 2025 GOLD AFFILIATES

YOUR 2025 NASB AFFILIATES

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View the full, detailed listings with contact info at:
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BCDM Architects
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Community Building Solutions

Facility Advocates
PLATINUM LEVEL AFFILIATE

EQUIPMENT AND FURNITURE

ABcreative, Inc.
GOLD LEVEL AFFILIATE

Demco

FINANCIAL SERVICES

Ameritas Investment Company

D.A. Davidson & CO.
PLATINUM LEVEL AFFILIATE

Nebraska Liquid Asset Fund
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Northland, a First National Nebraska Company
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Opaa! Food Management

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SILVER LEVEL AFFILIATE

Cunningham Recreation/GameTime

Fisher Tracks, Inc.

STUDENT SERVICES

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SILVER LEVEL AFFILIATE

TeamMates Mentoring Program
SILVER LEVEL AFFILIATE

TECHNOLOGY/SOFTWARE

Envisi
PLATINUM LEVEL AFFILIATE

Hamilton
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Sparq Data Solutions
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TRANSPORTATION PRODUCTS

Cornhusker International
GOLD LEVEL AFFILIATE

Nebraska Safety Center

VIDEO CREATION & PRODUCTION

Third Rail Content, Inc.
PLATINUM LEVEL AFFILIATE

BOARD NOTES IS PUBLISHED ON A MONTHLY BASIS AS A MEMBER SERVICE. ADVERTISING IS AVAILABLE IN EVERY ISSUE. TO ADVERTISE OR BECOME AN AFFILIATE, PLEASE CONTACT MATT BELKA FOR FURTHER INFORMATION. ARTICLES OR ADVERTISING CONTAINED HEREIN DO NOT NECESSARILY REPRESENT THE VIEWS OR POLICIES OF NASB.



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NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



Leadership	Innovation	Vision	Engagement	#liveNASB	#weLIVEhere
2,000,000 Nebraskans	329,000 Students	1,700 Locally Elected School Board Members	260 Member Districts/ESUs	ONE NEBRASKA	



The NASB provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

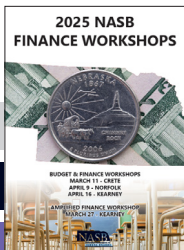


2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance. All Dates & Locations Tentative & Subject to Change

JOIN US!

Events & Networking - <https://members.nasbonline.org/events>



****Budget & Finance Workshop - (March 4) - NOW APRIL 16****

Budget & Finance Workshop - Tuesday, March 11 - Crete

REG BY 3/7

State Conference Call for Proposals Due March 14



Federal Advocacy Fly In - March 16-19 - Washington, D.C.

NAEP State Convention "Set For Success" - March 19-20 - Kearney

New Board Member Webinar - Monday, March 24 - 7:00 to 9:00 PM CT

Open Meetings Law Workshop - Tuesday, March 25 - Gering

Open Meetings Law Workshop - Wednesday, March 26 - Kearney

***Amplified Finance Workshop - Thursday, March 27 - Kearney**

Open Meetings Law Workshop - Monday, March 31 - Norfolk

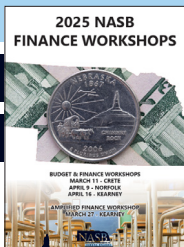


Open Meetings Law Workshop - Tuesday, April 1 - Lincoln

Budget & Finance Workshop - Wednesday, April 9 - Norfolk

Budget & Finance Workshop - Wednesday, April 16 - Kearney

MOVED FROM 3/4



Continued on Page 2



Leadership

Innovation

Vision

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NASB provides programs, services, and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

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NASB Member Golf Outing - June 11 - Kearney

School Law Seminar - June 11-12 - Kearney



Leadership Workshops - Area Membership Meetings - Labor Relations
State Education Conference - New Board Member Workshop

YOUR 2025 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit: <https://members.nasbonline.org/about-us/affiliate-members>

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Dave Raymond

HAMILTON

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NRCSA Monthly Report



Nebraska Rural Community Schools Association

Member Update

March 6, 2025



Photo Credit: Hampton Public Schools

NRCSA Calendar



NRCSA Events

NRCSA Spring Conference

March 20 & 21, 2025

Crowne Plaza & Younes North Convention Center in Kearney

[More about this event](#)

NRCSA Golf Tournament

July 22, 2025

Meadowlark Hills Golf Course in Kearney

[More about this event](#)

NRCSA Legislative Forum

February 26, 2026

Cornhusker Hotel in Lincoln

[More about this event](#)

Committee Meetings

NRCSA Executive Committee

March 19, 2025, 3:00 PM

Bronze 5

Younes North Convention Center in Kearney

NRCSA Executive Committee

June 2025

Time & Location TBD

NRCSA Legislative Committee

Every Thursday during Bill Introduction & Hearings,

9:30 AM, Via Zoom

NRCSA Search Service



Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.



Boyd County Schools
Search Complete



Lawrence-Nelson Public Schools
Search Complete



Pawnee City Public Schools
Search Complete



Shelton Public Schools
Search Complete

Access the Members area of www.nrcsa.net anytime.

Login: member Password: learning

NRCSA Updates

NRCSA SPRING CONFERENCE/PRE-CONFERENCE

The NRCSA Spring Conference is just two weeks away!! The conference will be held at the Younes Conference Center North in Kearney on March 20 & 21. We are expecting another great conference, highlighted by Thursday's keynote speaker: Joe Sanfelippo. You will not want to miss his presentation! Other featured speakers will be Nebraska Commissioner of Education Brian Maher and Nebraska Coaches Association Executive Director Darin Boysen.

For the second straight year, we are also offering a free pre-conference. Franklin-Covey has provided NRCSA with the opportunity to provide a very valuable experience, centered around the work of Steven Covey. The pre-conference will take place on Wednesday, March 19, 2025 from 10:00 a.m. to 2:00 p.m. A free lunch will also be provided. A little information about the pre-conference from Sam Stecher of Franklin-Covey, Client Partner for Franklin-Covey Education:

“Leadership is the cornerstone of thriving schools, especially in rural communities like ours. In partnership with NRCSA we are excited to invite you to the 7 Habits of Highly Effective People pre-conference on March 19, an inspiring session designed specifically for leaders shaping the future of small, rural districts.

This interactive workshop will equip you with actionable strategies to:

- *Foster collaboration among your team.*
- *Cultivate a school culture where everyone's capacity to lead is enhanced—from the boardroom to the classroom.*
- *Drive sustainable results, even with limited resources.*
-

Don't miss this opportunity to invest in yourself and your school community. Together, let's turn challenges into possibilities.”

TOP 10 REASONS TO ATTEND THE 2025 NRCSA SPRING CONFERENCE:

1. Viewing the crane migration on your way into Kearney—an awesome spectacle!
2. Thursday's featured speaker: Joe Sanfelippo (one of the best I've heard!).
3. We promise you'll be fed well. Really well.
4. The chance to go for a 5:00 a.m. walk with NRCSA Executive Director Jack Moles (weather permitting, of course).
5. Free chocolate in the vendors' hall! Lots of free chocolate!
6. Meeting members of the National Rural Education Association's Executive Committee as they will be having one of their meetings in Kearney in conjunction with the NRCSA Spring Conference.
7. Thirty-five outstanding breakout presentations with something of interest for everyone!
8. An added feature: a free hospitality hour in the vendor hall prior to the Chuckwagon Dinner! Refreshments and gift drawings!

NRCSA Leadership

Dr. Heather Nebesniak, President.
Ord Public Schools

Mark Lenihan, Past President.
Wayne Community Schools

Chris Kuncl, Pres-Elect.
Mullen Public Schools

Chris Prosocki, Secretary.
Southern School District # 1

District Representatives:

Eugene Hanks, West
Crawford Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Daryl Schrunk, Northeast
Randolph Public Schools

Paul Sheffield, Southeast
Exeter-Milligan Public Schools

Jon Davis, South Central
Alma Public Schools

Jane Davis, Southwest
Hershey Public Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Scott Moore
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Bryce Jorgenson
Southern Valley Schools

Scholarship & Recognition Co Chairs:

Tim Heckenlively,
Falls City Public Schools

Jim Widdifield
Minden Public Schools

9. Oh, almost forgot: THE CHUCKWAGON DINNER!
10. The always emotional awards ceremonies for outstanding personnel in our rural schools and ESUs.
11. Outstanding musical performances by the Palmyra-Bennett Jazz Band and the Wood River Elementary.
12. An opportunity to reconnect with old acquaintances and make new ones in the hospitality rooms!

There are a lot more great reasons to attend, but already exceeded the maximum of 10.

[Register to Attend the 2025 NRCSA Spring Conference](#)

2025 NRCSA Legislative Forum

The 2025 NRCSA Legislative Forum was held on Thursday, February 20, at the Lincoln Cornhusker Marriott. Attendance was down somewhat due to the frigid weather, The day’s speakers included:

- Senator Brad von Gillern
- Open Sky Policy Institute Executive Director Rebecca Firestone
- Senator Dunixi Guereca
- Senator Dan Lonowski
- Senator Jana Hughes
- NRCSA Lobbyist Russ Westerhold and NRCSA Executive Director Jack Moles
- About twenty Senators joined those in attendance for lunch.



SENATOR BRAD VON GILLERN (REVENUE COMMITTEE CHAIR) AND REBECCA FIRESTONE (EXECUTIVE DIRECTOR FOR OPEN SKY POLICY INSTITUTE) WERE TWO OF THE PRESENTERS AT THE NRCSA LEGISLATIVE FORUM

SUPERINTENDENT SEARCH & PLANNING

We are in the midst of the time in which we see movement of Superintendents. NRCSA has an outstanding Superintendent Search Service and I would encourage your Board of Education to closely consider these services if you are in need of a Superintendent.

This year we have already assisted the Boards of Education at Lawrence-Nelson, Boyd County, Pawnee City, and Shelton in their Superintendent searches.

One of the more outstanding features of the NRCSA Superintendent Search Service is that the consultants who assist Boards of Education with their searches are all retired rural school Superintendents who experienced great success in their careers. They know what it takes to be successful in a rural school district and community, and how to work closely with a rural school Board of Education.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at jmoles@nrca.net or by phone at 402-335-7732.

Another service that is offered is a planning service. It is a common practice for Boards of Education and the Superintendent to develop short and long-term plans. We are currently assisting Anselmo-Merna in their planning process. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.

[NRCSA Search Service Experience](#)

[NRCSA Planning Support Brochure](#)

We will have several leadership positions that will need to be filled for the 2025-26 school year.

Some positions are elected, while some committee positions are appointed. Nominations for elected positions are open until they are closed at the NRCSA membership meeting at the Spring Conference. Positions to be filled via elections:

PRESIDENT-ELECT The President-Elect goes through a three year Presidency cycle (President-Elect, President, Past President). Mark Lenihan will finish his three year term at the end of the current year. This position is filled via a state-wide election of the membership. We currently have one nomination for President-Elect.

SECRETARY This position serves as the recording secretary for the Executive Committee for a three-year term. It is available for two consecutive terms. Current Secretary Chris Prosocki, Superintendent of Southern, will be moving to Hastings, which is not a member of NRCSA. This position is filled via a state-wide election of the membership. We currently have one nomination for Secretary.

SOUTHEAST DISTRICT REPRESENTATIVE This position is part of the NRCSA Executive Committee and must be in a member-entity in the Southeast District. A term of office is three years and a person can serve two consecutive terms. Paul Sheffield (Exeter-Milligan Superintendent) is retiring at the end of this year, thus the position is open. Nominations are accepted. We currently have two nominations.

WEST DISTRICT REPRESENTATIVE. This position is part of the NRCSA Executive Committee and must be in a member-entity in the West District. A term of office is three years and a person can serve two consecutive terms. Mo Hanks (Crawford Superintendent) is retiring at the end of this year, thus the position is open. Nominations are accepted. We currently have two nominations.

We will also be filling vacancies that come about in the Legislative Committee, Scholarship and Recognition Committee, Closing the Achievement Gap Committee, and Rural Teacher Committee.

If you are interested in specific positions, please contact Jack Moles.



The 2025 regular session of the Unicameral is nearing the half-way point of the 90 day session. Bill hearings will end in the very near future, then the body moves to full day debate. Some bills of special interest to NRCSA members include:

- LB 31 (Conrad)
- LB 89 (Kauth)

- LB 135 (Holdcroft)
- LB 140 (Sanders)
- LB 300 (Murman)
- LB 303 (Hughes)
- LB 389 (Murman)
- LB 509 (Sorrentino)
- LB 575 (Hallstrom)
- LB 633 (Hansen)
- LB 645 (Ballard)
- LB 652 (Hansen)

NRCSA's bill summary page may be accessed here:

[NRCSA Bill Summaries](#)

From Governor Pillen's website:

Governor Jim Pillen is providing state senators with the newly published 2024 School Property Tax Collection Report, aimed at providing historical context for funding of the state's school districts, the impact of recent legislation in reigning in property tax increases and a request to state senators to consider legislation that will finally address inconsistencies in state aid to schools. The report, compiled by the Governor's Policy and Research Office (GPRO), compares data across each of the state's 244 school districts, accounting for the impact of state aid and property tax increases to taxpayers in those districts.

"We have newly elected state senators who may not have a complete understanding of how the state's funding formula has worked historically, nor the impact of recent legislative initiatives when it comes to setting caps and also providing state funding to those districts," said Gov. Pillen. "This document helps illustrate the impact of those changes and hopefully, inform discussions as we embark on the next legislative session and resume efforts to provide additional property tax relief to Nebraskans."

There are three key findings from the report:

Caps are working to slow the growth of school property taxes. It is estimated that in 2024 growth will be 2.7%, the smallest percentage increase since 2018.

Cuts in state aid are negatively impacting property tax relief delivery, especially for certain districts.

State revenues can eliminate property tax increases enacted by school districts, through the creation of a stable school aid formula.

"The majority of a taxpayer's property tax bill is tied to their local school district – an average of 60 percent," said GPRO Director Kenny Zoeller. "One hundred and eleven school districts have had a reduction in state aid in the current year. Some have increased property taxes to help meet that decrease and others have far exceeded it. We need to find a way to better help districts budget for the aid they do get, thereby creating some predictability and hopefully, further reduce what Nebraskans end up paying in property taxes year over year."

The analysis calls for Nebraska lawmakers to provide greater funding certainty through the Tax Equity and Equalization opportunities Support Act (TEEOSA). That formula has undergone multiple adjustments since its creation in 1990, which has also made it more confusing and has created disparities among districts in how they manage predicting budget shortfalls that are subsequently made up through property tax increases.

"The formula is inconsistent and hits taxpayers hard. It is not fair to them or the schools. Providing certainty to school districts will allow Nebraska to have sustained property tax reductions for the first time in history," concludes the report.

2024 Property Tax Collection Report

2025 NRCSA Spring Conference

The 2025 NRCSA Spring Conference will be held on March 20 & 21, 2025, at the Crowne Plaza and Younes North Convention Center in Kearney.

There will be many informative and timely sessions regarding law, TEEOSA, school finance, curriculum development, updates from the Department of Ed, staff and board development, updates regarding current federal and state legislation and others. Sessions highlighting special programs and initiatives are always a plus. A total of 35 sessions will be provided at the conference. As always, the general sessions will feature music groups, speakers on Thursday and Friday, scholarships, awards, recognitions, and the traditional meals that have become a mainstay of the conference.

As usual, there will be many opportunities for networking and informal discussions with attendees from other schools!

Be sure and make plans to attend!!

Room Reservations

There are several hotels in and around the area. Attendees will need to make room arrangements for the conference.

These hotels participate in group rates for Spring Conference

Crowne Plaza (308) 238-7000
Hampton Inn (308) 234-3400

These hotels do NOT participate in group rates

Holiday Inn (308) 237-5971
Comfort Inn & Suites (308) 236-3400
La Quinta Inn & Suites (308) 237-4400
America Inn & Suites (308) 234-7800
Fairfield Inn (308) 236-4200
Holiday Inn Express (308) 234-8100
Microtel Inn & Suites (308) 698-3003
New Victorian Inn & Suites (308) 237-5858
Wingate Inn (308) 237-4400

Program Highlights

Wednesday March 19, 2025

10:00 AM Pre-Conference: The Seven Habits of Highly Effective People

Presented by:



6:30 PM Exhibitor Check-In and Set-Up

7:00 PM Early Registration and Hospitality Rooms Open

Thursday March 20, 2025

7:15 AM Registration & Exhibit Hall Open

8:00 AM General Session

11:00 AM – 11:50 AM Select-a-Session I

12:00 PM General Session

2:20 PM - 3:10 PM Select-a-Session II

3:35 PM - 4:25 PM Select-a-Session III

6:00 PM Country Buffet

7:00 PM Hospitality Rooms Open

Friday March 21, 2025

7:30 AM Registration Open

8:00 AM- 8:50 AM Select-a-Session IV

9:00 AM – 9:50 AM Select-a-Session V

10:00 AM Brunch

10:50 AM Closing Session

12:50 PM Gifts, Prizes, & Giveaways

NRCSA has had the great privilege to work closely with Open Sky Policy Institute over the years.

They provide great information on the fiscal impact of legislation that is very helpful to me in my work as NRCSA's chief lobbyist. I would encourage Superintendents and Board of Education members to sign up to receive Open Sky's email updates.

Open Sky has developed some awesome **Nebraska Public School District Profiles** instruments. The instruments provide much information that can be used to tell the story of your district in comparison to other districts when discussing school finance. The instruments can be accessed at:

<https://www.openskypolicy.org/school-district-profile/>

The mission of OpenSky Policy Institute is to provide impartial and precise research, analysis, education and leadership on fiscal policy-improving opportunities for all Nebraskans. Subscribe to their email updates at <https://bit.ly/OpenSkyUpdates> or contact Todd Henrichs at thenrichs@openskypolicy.org.

As we head into the new legislative session, Open Sky has shared a few more tools that can be especially helpful. A message from Rebecca Firestone, Executive Director for Open Sky shares:

Dear friends,

Happy New Year! We hope you enjoyed a wonderful holiday break and arrived in the New Year ready for what is sure to be an interesting Legislative session. On behalf of the team at OpenSky, I want to thank you for the work you have done to prepare for the important policy work ahead for all of us this year.

At OpenSky, we've also been busy getting ready for the 2025 legislative session, and I wanted to share a number of updates with you here.

We wanted to take an opportunity to share a few quick reference materials we have developed that we think will be especially useful this session (attached).

- 1. A one-page guide to TEEOSA, the K-12 public school funding formula. With significant changes promised to the formula in pursuit of property tax relief, we felt it was important to share the current state of play.*
- 2. A guide on the budget process, including a timeline, who is involved, and a breakdown of important components of the state budget. With a significant deficit heading into session, lawmakers will grapple with complex decisions regarding spending. At OpenSky, we are ready to work towards a budget that reflects the priorities of Nebraskans and allows everyone a shot at The Good Life, and we look forward to partnering with you in this work.*

I also wanted to introduce you to some new members of our team who you may interact with during the upcoming session:

Lillian Butler-Hale joins our team as Outreach and Engagement Director. She replaces Joey Adler Ruane, who will continue to support OpenSky for some time from his new role with the lobbying firm Lindsay Harr MacDonald. Lillian was most recently in the office of Senator Jen Day and will be a great asset to the team during this session. Please make sure to say hello when you see her in the rotunda.

Noah Rhoades just joined us in a new role as Outreach and Engagement Manager. He will support our legislative work as well as community engagement and outreach efforts, including coalition building. We are excited to have him on board.

We are also launching a refreshed website at www.openskypolicy.org, and last, but not least, we have moved! Same building, bigger office. Please make note that our new address is 1325 H Street, Suite 200 Lincoln, NE 68508. We look forward to welcoming you to our new space soon, when we are a little more settled.

We are excited to work alongside all of you this session, and here to be a resource. Don't hesitate to reach out

to me or anyone on the team if you need us.

Onward,
Rebecca

[Open Sky TEEOSA Guide](#)
[Open Sky Budget Process Guide](#)

One of the more outstanding student academic activities that I've had the pleasure of working with is Academic Decathlon. The nation-wide program provides a prescribed course of study each year. Teams are made up of students of different academic abilities. Students with an "A" average compete against other students with an "A" average, students with a "B" average compete against other students with a "B" average, and students with a "C" average compete against other students with a "C" average. Schools can choose how they prepare for competitions. Some teams meet after school or in the evenings, while some schools offer a class.

There is a regional competition in January, with the State Championships being held in February. Students compete for medals at both events. Scholarships are awarded to members of teams who are successful in the competitions. Three of my four children competed in Academic Decathlon and between them were awarded thousands of dollars in scholarships.

This year, two NRCSA-member schools qualified for the State Championship: Amherst and Johnson County Central.

If you would like get more information on the Nebraska Academic Decathlon, please contact NRCSA Executive Director Jack Moles or one of the Nebraska Academic Decathlon Co-Executive Directors:

Ardis Moody ardis.moody@gmail.com

Cris Hay-Merchant chaymerchant@bellevue.edu



JOHNSON COUNTY CENTRAL ACADEMIC DECATHLON TEAM



AMHERST ACADEMIC DECATHLON TEAM

The NRCSA Executive Committee has made a positive move to assist non-traditional educators move toward full teaching certification. As a result of this move, new scholarship opportunities were created for paras who are in a “para to teacher program” and for transitional educators. NRCSA will provide three \$1,000 scholarships for the fall semester and three \$1,000 scholarships for the spring semester for the 2024-25 school year. Applicants for the scholarships must be current employees of a NRCSA-member district or ESU. Applicants must be enrolled for that semester in one of two types of programs: (1) in a recognized “para to teacher” program such as is offered by the three State Colleges (Chadron State, Peru State, or Wayne State), or (2) a transition to teaching program in which a person with a minimum of a bachelor’s degree who is employed to teach in a member school while working through a transitional program, such as offered by the University of Nebraska-Kearney. The applicant could currently be teaching under a transitional certificate. Application materials for Spring scholarships were distributed to member Superintendents and ESU Administrators, who were then asked to share with potential candidates in their buildings. Applications were due on Monday, Dec. 2. The NRCSA Scholarship and Recognitions Committee selected the three Spring semester scholarship winners.

Prior to Christmas break, NRCSA Executive Director Jack Moles visited the districts of the three recipients of the Spring scholarships to make the scholarship presentations. The Fall recipients are: Amanda Dubs (Crawford), Ashley Callahan (Cedar Bluffs), and Vicki Miller (West Point).

Amanda Dubs is currently a paraprofessional at Crawford Elementary School. She is working on a teaching certificate in Special Education and Early Childhood through Chadron State College..

Ashley Callahan is currently a paraprofessional at Cedar Bluffs Public Schools. She is working on a teaching certificate in Elementary Education through Chadron State College.

Vicki Miller is currently a kindergarten paraprofessional with West Point Public Schools. She is working on a teaching certificate in Early Childhood Inclusive through Chadron State College.



Crawford Principal (and Superintendent-Elect) Keri Homan, Amanda Dubs, NRCSA Executive Director Jack Moles, Crawford Superintendent Mo Hanks



Cedar Bluffs Superintendent Harlan Ptomey, Ashley Callahan, NRCSA Executive Director Jack Moles



West Point Elementary Principal Doug Gross, Vicki Miller, NRCSA Executive Director Jack Moles, West Point Superintendent DJ Weddle

NRCSA has developed a “resource” document to assist members when they want insight on a particular topic. Often we are contacted and asked if we know of a school that has experience in a topic of interest. Many times we can point them in the right direction, but often we need to put out a request for information to the members. We have developed a list to begin from and already have some contact information on some of the topics. The plan is to feature this list in each of our monthly updates. Below is a link to a copy of this “early” list. If you would be willing to be listed as a resource or if you would like to suggest other topics for inclusion, please contact Jack Moles.

[**NRCSA School Programs**](#)

We urge you to consider participation in the NRCSA Partner OneCard program as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2023-24, 98 districts/ESUs participated in the program. We currently have 107 entities using the program. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2023-24, the rebate was over \$30,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Jack Moles (jmoles@nrca.net) or Jeff Bundy (jbundy@nrca.net).

Board of Education meeting visits. Beginning in December, 2019, I started attending Board of Education meetings in member school districts/ESUs. Since then, I have attended 119 such meetings. I most recently attended the Board meetings at Crawford and Sioux County on Monday, Feb. 10, and the Board meeting at Creek Valley on Tuesday, Feb. 11.

I am scheduled to attend the following Board of Education meetings in the near future:

Monday, March 10: Summerland

I have really enjoyed attending meetings and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as a legislative update. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.



CREEK VALLEY BOARD OF EDUCATION AND ADMINISTRATION



NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.

March 2025:

* Lauren Moore of Arapahoe was the Class B Girls Bowling Individual Champion. Annemarie Slaughter of Howells-Dodge was the Runner-Up.



* Dylan Jensen of Wayne was the Class B Boys Bowling Individual Champion.



* Cec Vandersnick of Wayne was honored as the 2025 NSAA Outstanding Service Award Winner for Bowling.



* Dexter Hanzel, a math and science teacher at Neligh-Oakdale was awarded the 2025 Milken Educator Award, becoming only the 49th Nebraska teacher to have received the award.



* The Nebraska School Activities Association (NSAA) is proud to announce the 28 recipients of the 2024-2025 NSAA Champions for Coaches Award. This annual recognition honors outstanding coaches across Nebraska who demonstrate exceptional dedication to students, schools, and their communities. Several coaches/sponsors from NRCSA-member schools were honored. They include:

- GIRLS CROSS COUNTRY: Holly Rieschick, Auburn
- BOYS CROSS COUNTRY: Chris Wiseman, Plattsmouth
- FOOTBALL: Josh Dean, Hemingford
- VOLLEYBALL: Julie Ratka, Minden
- PLAY PRODUCTION: Sheila Hoesing, Wausa
- BOYS WRESTLING: Cole Sittig, Crawford
- GIRLS BASKETBALL: Maggie Moon, Crofton
- BOYS BASKETBALL: : Jim McLaughlin, Freeman
- SPEECH: Kaitlyn Clark, Gothenburg
- JOURNALISM: Kristen Harris, Southwest
- BOYS GOLF: Taylor Stech, Chambers
- GIRLS TRACK & FIELD: Lori Peters, Wood River
- BOYS TRACK & FIELD: Joe Ortmeier, Osmond

* Yutan won the Class B Girls Wrestling State Championship. Lakeview was the runner-up. Wrestlers from NRCSA-member schools who won state championships were:

- Class A 140: Kayden Sipp, Adams Central
- Class B 100: Jocelyn Prado, Johnson County Central
- Class B 105: Abby Negley, Cozad
- Class B 110: Addisyn Darling, Yutan
- Class B 115: Bettie Chambers, Palmyra
- Class B 120: Lacy Lemburg, Lakeview
- Class B 125: Aubrie Pehrson, Yutan
- Class B 130: Jordyn Campbell, Yutan
- Class B 135: Ambie Custard, Southwest
- Class B 140: Taylor Ahlman, Battle Creek
- Class B 145: Hayley Rusher, Chase County
- Class B 155: Maggie Fiene, Conestoga

- Class B 170: Rylee Kursave, Arcadia/Loup City
- Class B 190: Addison Arvdal, Sutherland
- Class B 235: Evelyn Bryan-Aldrich, Palmyra



YUTAN—CLASS B GIRLS WRESTLING STATE CHAMPIONS!

- * Battle Creek won the Class C Boys State Wrestling championship. Minden finished as runner-up.



BATTLE CREEK—CLASS C BOYS STATE WRESTLING CHAMPIONS!

- * Burwell won the Class D Boys State Wrestling championship. Central Valley finished as runner-up. **BURWELL: CLASS D BOYS STATE WRESTLING CHAMPIONS!**

- * Many wrestlers from NRCSA-member schools were State Champions in Boys Wrestling. Included are:

- CLASS B 106: Ace Schweitzer, Central City
- CLASS B 113: Coy Childers, Alliance
- CLASS B 132: Daylen Naylor, Lexington
- CLASS C 106: Brock Goebel, Syracuse
- CLASS C 113: Ayden Wintz, Battle Creek
- CLASS C 120: Zaiyhn Omelas, Wilber-Clatonia
- CLASS C 126: Ryan Stusse Jr, Battle Creek
- CLASS C 132: Hayden Schmit, David City
- CLASS C 150: Brendan Bolling, Pierce
- CLASS C 157: Quinn Bailey, Chadron
- CLASS C 165: Robert Nelson, Minden
- CLASS C 175: Alex Meinecke, St. Paul
- CLASS C 215: Cal Wells, Broken Bow
- CLASS D 106: Adryck Stewart, Plainview

- CLASS D 113: Brody Jensen, Burwell
- CLASS D 126: Uriel Guzman, Palmer
- CLASS D 132: Drew Dawe, Burwell
- CLASS D 138: Corbin Hoefer, Neligh-Oakdale
- CLASS D 144: Drake Troxel, Southern
- CLASS D 150: Gage Friesen, High Plains
- CLASS D 165: Rowan Jarosik, Sandy Creek
- CLASS D 175: Maddox Jones, SEM
- CLASS D 215: Elijah Fjell, Shelby-Rising City
- CLASS D 285: Levi Gall, Clarkson/Leigh

* Squads from several NRCSA-member schools won events at the NCA State Cheer and Dance Competition. Included were:

- CLASS C1 HIGH KICK: Holdrege
- CLASS C1 HIP HOP: Conestoga
- CLASS C2 HIP HOP: Shelby-Rising City
- CLASS C2/D JAZZ: Valentine
- CLASS D POM: Amherst
- CLASS C2 GAME DAY: Shelby-Rising City
- CLASS C2/D TUMBLING: Osceola
- CLASS D GAME DAY: Giltner
- CLASS D NON-TUMBLING: Kimball
- CLASS D TRADITIONAL: Loomis
- CLASS C1 GAME DAY: Cozad
- CLASS C1 TRADITIONAL: Adams Central
- CLASS C1 NON-TUMBLING: Conestoga



CLASS C1 HIP HOP: Conestoga

* Samir Maday of Lexington was the Boys 198 lbs State Champion at the Nebraska State Power Lifting Championships. Marcus Fouquier of Plattsmouth was the Boys Unlimited State Champion.

* Lydia Turner-Hickey was the Girls 165 lbs State Champion and was the Girls Outstanding Lifter at the Nebraska State Power Lifting Championships.



LYDIA TURNER-HICKEY

Updates from Members & Other Entities

From NRCSA Executive Director Jack Moles: *NRCSA is backing the work of the Nebraska State College System and the Nebraska SMART program. This is a unique approach to providing free tutoring services to your students. Information on the program is provided below. This program is beneficial on many levels. Among them are:*

- *The program is FREE for kids and families.*
- *The program provides valuable experience for prospective teachers.*
- *The program provides a paying job for prospective teachers.*
- *The program provides another great connection between Chadron State, Peru State, and Wayne State with NRCSA member school districts. All three of the State Colleges are NRCSA members.*
- *The program provides an opportunity to connect prospective teachers with rural schools. Some of the tutors did not attend rural high schools and this provides an opportunity for them to connect with rural.*
- *The program provides an opportunity to connect YOUR school with prospective teachers. You may be in the market to hire one of these tutors in the future and this connection could help!*

Nebraska SMART Free Online Tutoring for K-12 Students



Nebraska SMART Celebrates One Year of Free Online Tutoring!

In February 2024, Nebraska SMART launched its rural tutoring initiative to provide free online tutoring to K-12 students in Educational Service Units (ESUs) 1, 4, and 13. Since then, our impact has grown! In the Fall 2024, we expanded to include all NRCSA member school districts, ESUs 1, 4, and 13, and other select rural districts. Last month, we celebrated one year of tutoring! In the first year, our Tutors from **Chadron State College, Peru State College, and Wayne State College** conducted over 1,100 tutoring sessions and dedicated more than 600 hours to support K-12 students across rural Nebraska.

We thank our Tutors, students, families, and partners for making this first year a success! We look forward to continuing to serve rural Nebraska students and helping them achieve their academic goals.

Parent Teacher Conferences

As Parent-Teacher Conferences approach, we encourage you to share our Program with teachers so they can inform parents. The [Nebraska SMART informational flyer](#) is available on our [website](#). If you need additional bookmarks or promotional materials, please contact Julie Dickerson.

Spring 2025 Semester Tutoring Hours



Tutoring is being offered Monday through Thursday, from 3:30 to 7:30 PM local time.

How can school districts help?

Your help in reaching out to parents within your district is essential to increasing awareness of this program. Here are a few ways you can assist:

Share about Nebraska SMART

- In school/district/classroom parent newsletters
- During Parent/Teacher Conferences
- With Teachers, Counselors, Parent/Teacher Associations, and district staff
- Link [Nebraska SMART](#) as a student resource on school district websites
- Distribute bookmarks to each K-12 student in school/district
- Connect with Nebraska SMART on social media: [Facebook](#), [Instagram](#), and [X \(Twitter\)](#)
- Share with district technology team the domain [allowlist guide](#)

For more information, visit: www.nscs.edu/nebraskasmart

Email for inquiries or to request promotional supplies: nebraskasmart@nscs.edu

Thank you for your support in raising awareness of Nebraska SMART!

Julie Dickerson, Nebraska SMART Director nebraskasmart@nscs.edu

Southern Superintendent Chris Proski has shared a sample Superintendent Checklist that he uses. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendentcy. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[Superintendent Check List](#)

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

Jeremy Braden, Superintendent at Doniphan-Trumbull, has developed a useful agenda for onboarding new Board of Education members. Many of our districts will bring on new Board members in January. Jeremy's instrument could be a nice template for Superintendents and Board Presidents to use in working with new Board members. It may be accessed here:

[Board Member Onboarding](#)

The University of Nebraska Foundation has a program to honor those who were teachers in Nebraska's One Room Schools.

With a donation, we place the names of these teachers (they can be living or dead) on a Wall of Honor at the University of Nebraska.

With the donated funds, we create scholarships for future teachers (i.e. students studying to be a teacher at the University of Nebraska-Kearney).

From Dorothy Endacott, UNL Foundation:

Call for honorees: One Room, One Teacher Wall of Honor

Do you know a rural Nebraska educator whose hard work and dedication have made a difference in the lives of students? Submissions are sought for the One Room, One Teacher Wall of Honor at the University of Nebraska. The Wall of Honor, located in the College of Education Atrium at the University of Nebraska at Kearney, recognizes Nebraska educators who served in a one-room school or other rural school. The program celebrates Nebraska's education pioneers while raising scholarship funds for UNK College of Education students. The honored educators do not need to be UNK graduates; honorees may be living or recognized posthumously.

Family, friends and former students may make a gift to recognize a teacher through the One Room, One Teacher Wall of Honor program. There are three giving levels: \$1,000, \$5,000 and \$10,000. The deadline is May 15. Honorees will be recognized as part of UNK's Homecoming Week during a ceremony at 3:30 p.m. Oct. 10 in the College of Education Atrium. Attendance is not required. Learn more at nufoundation.org/OneRoomOneTeacher.

From Rebecca Vogt, UNL

Today we are releasing the first of the reports from the 2024 Rural Poll, focusing on the well-being of rural Nebraskans. The report can be accessed online. The press release for this report can be found here.

[Well Being of Rural Nebraskans](#)

From Jay Martin, NDE Director of School Safety & Security

Below you will find the School Safety Newsletter – Fall Edition. In the first five pages is the quarterly school safety updates and trainings. The **Badge Certification** is underway, and we already have several schools who will be getting their Diamond Badges to show their communities the challenging work they are doing to keep students, staff, and visitors safe and secure. Make sure to sign-in and get your badge today!

Due to many requests the **Digital Parent Academy is now available on our YouTube Channel**. Also, there is a Promo video for parents that can go up on schools Digital Billboards to direct parents to view the 4-part series on being digitally wise with their children. Thanks to those of you who suggested the billboard.

Once you have read the School Safety Newsletter there is **seven different flyers with trainings** that are available this fall. Please use the links to get your staff signed up for these opportunities to aid in keeping others safe.

<https://www.education.ne.gov/safety/school-safety-newsletter/>

UNL Extension Center: Embracing Innovation: Exploring the Dynamics of New Partnerships

Developing business & Industry, organizational, and postsecondary partnerships with school districts can play a pivotal role in enriching the educational experience, supporting student achievement, and strengthening connections between schools and their communities. By leveraging external resources, expertise, and support, schools can create a more inclusive, engaging, and supportive learning environment for all students. While partnerships within school districts can bring numerous benefits, there are also challenges that may be encountered. These can be overcome by fostering a culture of collaboration, prioritizing communication and relationship-building, seeking creative funding solutions, and promoting equity and inclusivity in partnership efforts. Additionally, leveraging support from district leadership, community stakeholders, and external resources can help schools overcome obstacles and maximize the benefits of collaborative partnerships.

We in the Institute of Agriculture and Natural Resources (IANR), specifically the College of Agricultural Sciences & Natural Resources (CASNR) and Nebraska Extension 4-H, believe this strategy for K-12 partnerships will result in a strong learning innovation network of support for every learner and every educator in the state of Nebraska. The world of higher education is evolving, driven by changes in technology, demographics, workforce demands, and societal expectations. To meet the needs of today's learners in the 21st century and prepare them for the challenges of tomorrow, we are embracing innovation, collaboration, and a student-centered approach.

In recent years, CASNR has created two new positions to help in this work. Dr. Tammy Mittelstet (tmittelstet@unl.edu) is serving as the CASNR Statewide Education and Career Pathways Coordinator and Bailey Feit (bailey.feit@unl.edu) serves as the LPS/CASNR Early College and Career Pathways Coordinator. They engage in co-creating education and career pathways for students and supporting teachers by:

- creating opportunities and minimizing barriers for all learners in the exploration of education and career pathways,
- investing in and supporting teachers to innovate and integrate cross-curricular concepts of Food, Energy, Water, and Societal Systems (FEWSS) throughout K-12 education,
- encouraging our higher education institutions to share content expertise to build curriculum that will inform best practices in the areas of FEWSS and mentor future systems thinkers for the continuum of learners through our higher education institutions,
- connecting and developing a team of community leaders to build partnerships that combine resources to support student and teacher innovation, and
- building a workforce of tomorrow with the support of the industry of today by developing work-based learning opportunities.

If you would like to get monthly updates, consider signing up for the L.I.N.K.S. newsletter at <https://casnr.unl.edu/k-12-partners>.

Nebraska Extension brings University of Nebraska expertise and research in 8 key areas of impact directly to Nebraskans from all walks of life in each of the state's 93 counties. Nebraskans turn to Nebraska Extension to strengthen their families, inspire their communities, empower young people, conserve and protect natural resources and advance their farms, ranches and businesses. Nebraska 4-H represents one of the eight key areas, and has been a leader in the career and college readiness field by being one of the first in the country to support a statewide educator position and team to provide leadership in program development and delivery.

The College & Career Success Team is led by Dr. Dawn Lindsley (dawn.lindsley@unl.edu) at the State 4-H Office and Jacie Milius (jacie.milius@unl.edu) in Gage County. In 4-H, we believe in the power of young people. With nearly six million members nationwide and 140,000 in Nebraska, we empower youth to lead for a lifetime. In a rapidly changing world, it's crucial for young people to be equipped with the right mix of knowledge, skills, and experiences for their transition from education to the workforce. Through our programming, we provide developmentally appropriate, experiential learning opportunities to help youth and adults explore postsecondary education and career options, preparing them to reach their fullest potential in today's dynamic job market. If you would like to learn more, please visit <https://4h.unl.edu/programs-priorities-career-college-success>.

Nebraska students are the leaders, innovators, and problem-solvers of tomorrow. Through collaboration with business & industry, organizational, and postsecondary partners, school districts can provide students with invaluable real-world experiences, access to resources, and insights into the demands of the workforce. We can bridge the gap between education and employment, equipping students with the skills, knowledge, and connections they need to thrive in the competitive global economy. Together, we can create a brighter future for our students and our communities.

The National Rural Education Association, in partnership with the Rural Schools Collaborative, has issued a study entitled WHY RURAL MATTERS. The report “looks critically at how educational supports and resources for student well-being are being distributed, casting light on which of our rural children are in need of additional support”. The study is well done and shows Nebraska in a pretty positive light. I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

[Why Rural Matters](#)

The National Rural Education Advocacy Coalition (NREAC) partnered with AASA in producing a report on REAP. REAP is a program that benefits many of our smaller districts. The report can be accessed here:

<https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf>

[Understanding REAP](#)

NRCSA is pleased to announce a partnership with New Leaf Teletherapy. New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA recently hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

[New Leaf PowerPoint Presentation](#)

[New Leaf Zoom Meeting](#) (recording)



If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.



[Read the Full Blog](#)

The American Heart Association is committed to partnering with schools in rural Nebraska to improve the health of their communities. A few of these opportunities include:

Tobacco Free Schools. Unfortunately, recent data reveals the ongoing challenges of youth tobacco use. The 2021 National Youth Tobacco Survey showed that: Approximately 2 million MS/HS students reported using e-cigarettes during the pandemic; nearly 85% of them used flavored tobacco products. More than 4 in 10 HS students and nearly 2 in 10 MS students who used e-cigarettes did so 2 out of 3 days and youth showed a strong brand preference.

Many schools have struggled to keep up with the continued innovation of the tobacco industry. To help address that, the American Heart Association created our Tobacco Free Schools Toolkit. The toolkit is designed to help schools update their policies so that now – and in the future – they will cover all products, people, and places while providing mechanisms that support students who are battling tobacco addiction. More information/resources are here.

Improving Cardiac Response in Schools. Did you know that the odds of surviving a cardiac arrest in rural areas is only about half of that in an urban area? In the aftermath of a cardiac emergency - minutes matter. The Chain of Survival starts with those who are present and requires everyone to do their part. The American Heart Association is committed to building a Nation of Lifesavers to and to helping school districts and other entities develop [Cardiac Emergency Response Plans](#). These plans consider: access to functioning AED's, a strong base of CPR knowledge and training, as well as the identification of a response team and the annual practice of a cardiac emergency. Tim Nikolai, Sr. Rural Health Director at the American Heart Association can help. Please reach out to: Tim.Nikolai@heart.org.

[Learn CPR in 60 Seconds](#)

A note from Mr. Nikolai:

*For those I have not met previously, I am the **American Heart Association's** lead for rural health in the Midwest Region, inclusive of your states. My role allows me to work collaboratively with all manner of organizations that are in a position to impact health in their communities – and schools are certainly near the top of that list.*

There are many ways our organization has worked to collaborate with schools – supporting access to nutritious, affordable food, helping to address the ongoing challenges of vaping/tobacco use, and more. Today, though I'm focusing primarily on our resources to assist with cardiac readiness / cardiac emergency response planning.

*Much of the country was watching – or has followed since – the **collapse of Buffalo Bills’ safety, Damar Hamlin, on Monday Night Football**. Fortunately, Damar’s story had a happy ending. Our goal is to maximize the opportunity for everyone to have a similar outcome should they experience a Sudden Cardiac Arrest. Most organizations will not have the resources that the NFL does to ensure player safety, but there is much that can be done, especially with proper planning.*

*Some data suggests that **nearly 1% of schools will be the site for an out of hospital cardiac arrest annually**. For a variety of reasons, rural areas are disproportionately impacted by both rates of cardiac arrest and poor outcomes. We know that prepared and equipped schools mean better outcomes for staff, students, visitors, and the communities that so often gather in school spaces.*

We have recently built out/updated a variety of tools to assist schools – and other organizations – with their cardiac readiness. These include:

- *Sample Cardiac Emergency Response Guidelines and Plans.*
- *A toolkit to maximize the impact of AED placement and implementation.*
- *Training and awareness tools to help with Hands-Only CPR knowledge for staff and students.*
- *A revamped, training site search feature, for coaches, nurses, and others who need CPR certification.*
- *In some cases, we may have – or be able to help secure – financial resources to help schools with purchasing/maintaining AEDs, CPR mannequins, etc. Hearing the scope of that need can help us secure additional resources, so please let us know!*

Please let me know if you see an opportunity or need to dialogue about these resources further or share them with your member districts. I’m happy to assist with newsletter copy, join or host webinars, or other ideas that fit your standard means of communication.

Finally, at the risk of sharing too much – a few other notes I wanted to highlight.

- *I’ve attached an invitation for our **Fall Educator Series**. Administrators/Educators from all districts are welcome to attend the sessions they are interested in. You’ll see the one in November is on Cardiac Emergency Response Planning.*
- *Last year some 1300+ rural schools in the Midwest participated in our Kids Heart Challenge program. They raised life-saving money for our mission, earned PE equipment for their schools, and helped improve health knowledge in their community. Last year, tens of thousands of families learned Hands-Only CPR through the program.*
- *Thanks to the **Missouri Rural Health Association** for sharing our HeartCorps program on their home page. That opportunity exists for IA, KS, KY, MN, MO, NE, OH, and WI. Happy to chat more!*

[American Heart Association Service Summary](#)

Farm to School Network Takes Root in Nebraska

The Nebraska Department of Education, Center for Rural Affairs, Nebraska Extension, Buy Fresh Buy Local, and No More Empty Pots are pleased to announce the establishment of the Farm to School Network in Nebraska. The network aims to increase access to fresh and nutritious foods in Nebraska schools and strengthen connections between local farmers, educators, and communities.

To build this network, a Network Development Committee and Advisory Committee will lead the process and guide stakeholders to create a strategic, collective action plan that will move farm to school forward in Nebraska. The Network Committees are made up of representatives from key organizations and institutions across the state and are focused on breaking down barriers standing in the way of implementing farm to school initiatives.

The Network Committees will begin the network building process with mapping community assets, phase one

of the Nebraska Farm to School Network Timeline. Through this phase, they will collect information on existing farm to school activities in the state and establish a vision for the network.

All stakeholders interested in building a stronger and healthier food system in Nebraska may participate in upcoming virtual and in-person listening sessions. These listening sessions will take place from October 10th to 18th and provide a platform for sharing information about current farm to school activities and discussing the future vision for the network.

“Pillars to farm to school success in a state include partnerships, policies, and supportive programming. A network will support development of these initiatives,” said Sarah Smith, Nebraska Department of Education Farm to School Specialist and Project Director.

To register for the listening sessions or to learn more about the Nebraska Farm to School Network, please visit the [Network’s webpage](#).



The NCA & Proactive Coaching partner to bring Coach Bruce Brown's legendary insights about the parent's role in education-based athletics to your school & community.

Book your School's Presentation

Parent Meetings or Special Events

THE ROLE OF PARENTS IN EDUCATION-BASED ATHLETICS

PRESENTED BY DARIN BOYSEN, NCA EXECUTIVE DIRECTOR

"Outstanding information, well delivered. There were times I thought he was talking directly to me, which is a sign of a great communicator. I personally feel I'm better today than yesterday as a sports parent because I was able to listen to this message." – Parent & School Board Member



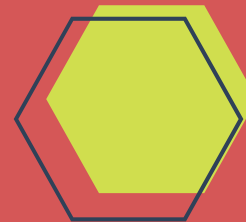
Before the Season

- What do Athletes/Kids Really Want?
- Releasing Your Son/Daughter to the Experience
- Parental Red Flags



During the Game/Event

- Modeling Appropriate Behavior
- Big Picture
- One Instructional Voice



After the Game/Event

- Time & Space
- Confidence Building
- Relationship Building
- Six Powerful Words

NEBRASKA COACHES ASSOCIATION

500 Charleston St, Ste 2, Lincoln, Nebraska 68508
402-310-5472 | darin@ncacoach.org

Official Association Endorsements as of September 1



Nebraska School Administrators & School Board Members,

The Nebraska Coaches Association (NCA) is excited to announce a partnership with Proactive Coaching to bring Coach Bruce Brown's legendary insights about "**The Role of Parents in Education-Based Athletics**" to your school and community. Please see the attached flyer for highlights/focus of the in-person presentation.

NCA Executive Director, Darin Boysen, will begin travel across Nebraska multiple times throughout the 2024-2025 school year to deliver this powerful and passionate message. The NCA, Proactive Coaching and Darin are partnering to bring this message to your school at a **50% discounted rate from the standard Proactive Coaching in-person booking fee.**

Presentation Details:

45-Minute Parent Presentation with One School or Combined Schools

- Single school presentations are recommended but not required
- One presentation = one fee (no additional fee for schools merging)

Audio/Visual Requirements from the Host School:

- Overhead Projector with HDMI Connection
- Screen or Scoreboard Display
- Microphone

Cost – Payable the Day of Presentation:

- Within 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
- Beyond 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
 - 50 Cents per mile Round-Trip -OR- Cost of a Rental Vehicle/Gas
 - In some cases, a rental car may be cheaper for longer distances
 - Hotel Expense – if needed
- ***Please Note:*** Working together with other area schools to book separately on consecutive days of the week can greatly save travel and lodging expenses

The following booklets authored by Bruce Brown will be available for purchase for \$5 each (15% discount) after the presentation or ordered by the school in advance:

- *The Role of Parents in Athletics*
- *Playing with Confidence*
- *Life Lessons for Athletes*

Please let us know if you have any questions regarding the presentation or booking a date.

All the best,

Darin Boysen

Darin Boysen
Nebraska Coaches Association

Official Association Endorsements – as of September 1



The National Rural Education Association's Legislative Committee (of which NRCSA is a member) continues to represent rural education on the Federal level. NRCSA Executive Director Jack Moles and NRCSA Legislative Committee Co-Chair Bryce Jorgenson (Supt. at Southern Valley) attended the NREA Federal Legislative Summit in Washington DC on April 28-30.



JACK MOLES AND BRYCE JORGENSEN AT THE U.S. CAPITOL



NRCSA EXECUTIVE DIRECTOR JACK MOLES AND NEBRASKA CONGRESSMAN ADRIAN SMITH

Bryce and Jack met with the offices of each of Nebraska's contingency in Congress. They specifically shared three points of emphasis with them:

- Copies of NREA's publication, "Why Rural Matters" was presented to each of the offices.
- Full funding of IDEA was stressed. This would bring about \$171 million more to Nebraska public schools in support of Special Education services.
- Passage of the Secure Rural Schools Reauthorization Act of 2023. This would bring about \$180,000 to school districts surrounded by tax-exempt public lands.

A brief description of the six NREAC legislative priorities are as follows:

1) EDUCATION FUNDING: NREA seeks preservation of critical federal funding for rural schools.

2) REAP FUNDING: NREA urges Congress to increase funding to Title V, Part B of ESSA, the Rural Education Achievement Program, with a specific increase to the Rural Low-Income School Program.

3) INFRASTRUCTURE: NREA supports efforts to ensure any infrastructure proposal in Congress must include funding for modernizing or maintaining rural school facilities.

4) FOOD AND NUTRITION: NREA supports any effort to streamline processes and reduce the administrative burdens related to school meal programs.

5) SCHOOL SAFETY: NREA supports flexible federal formula funding streams that channel resources to rural school districts for school safety that recognizes the geographic and economic challenges in rural communities.

6) BROADBAND AND CONNECTIVITY: NREA believes access to high-speed internet is critical for providing equitable access to learning for students in rural schools. As such, NREAC strongly supports maintaining E-Rate as an element of the Universal Service Fund in its current funding structure.

[NREA Legislative Committee Agenda](#)

The Committee for Education Funding (CEF) is a group that the NREA Legislative Committee works with. Sarah Abernathy, CEF's Executive Director, provided an update following in November's elections. She does provide a decent overview of what the national landscape might look like moving forward. (Please note that all of CEF's views do not necessarily reflect all of the views of NREA or NRCSA.)

FROM SARAH:

I. The election and CEF's mission to support investments in education

Dear CEF Members:

As we digest the results of yesterday's election and wait to find out which party will lead the House in the 119th Congress, I imagine many of you are focused on what this means for governing in general and for education funding and policy in particular. We will certainly be facing a more challenging environment for investing in education and for ensuring that the

federal government supports and protects students, educators, and education institutions as the country continues to educate students of all ages. CEF's mission to increase the federal investment in education will not change, but we'll have to focus more on defense against funding cuts. We will continue to point out the results of education investments – for students immediately and for economic growth in the long term. We will need to communicate well, broaden our community of advocates, and target our efforts so they are as effective as possible.

Things to keep in mind – I generally hope for the best but try to prepare for the worst. I wasn't prepared for last night, but just made a list of some things I expect from a Trump Administration's education agenda, and how likely they are to happen. Key things to keep in mind:

Congress did not enact past Trump budgets that cut education funding – In fact, Congress ignored the Trump Administration's requested steep cuts and increased education funding. I don't expect education funding increases now but do know that Members of Congress do not want to vote for bills that will cost jobs in their district or harm their constituents. One of our jobs will be to continue to highlight why investments in education are so important to those who need to be convinced.

It is hard to make big changes in government quickly – Some Republicans want to eliminate the Department of Education, while continuing many programs at lower funding but in either the Department of Labor or in Health and Human Services. This type of change is hard to enact. There do appear to be some executive actions that would eliminate civil servant positions, and it's easy to shrink a government agency by not hiring behind staff who leave. If Republicans keep control of the House next Congress, they could use the budget reconciliation process to fast-track passage of tax cuts and cuts to entitlements, since reconciliation bills need only a majority in the Senate, not the customary 60-vote margin to pass.

Administrative/regulatory agendas change with each Administration – Since recent presidents have not been able to enact much of their agendas because they often split power with Congress, each successive administration has made changes with executive action, which are then reversed by the next administration. A Trump administration is likely to reverse Biden Administration student loan debt relief executive actions and impose new ones that support

their agenda, such as limiting Diversity, Equity, and Inclusion requirements, limiting transgender student participation in sports or protections at the school level, and changes in interpretation of student civil rights protections.

Possible Republican policy agenda focused on the private sector (except for IHEs) – Conservative theory tends to support the private sector as a more efficient than the public sector for accomplishing goals, and I'd expect to see a renewed focus on support for private school vouchers that families could use toward private school education, more tax policy supporting private school tuition, and "local control" for public schools. At the higher education level, Republicans are likely to sharpen their attention to college admission policies, protections for freedom of speech, policies regarding civil rights, and taxation of endowments. This can occur through appropriations and tax policy (forbidding federal funding if a recipient does a certain thing or requiring a certain action to receive federal funding), and through oversight hearings and federal administrative actions, among other actions.

What's next?

Changes in House and Senate party and committee leadership – We'll know more after all House races are called. The Washington Post has a handy list of the current Republican and Democratic seats most likely to change party, and ACG Advocacy is updating its own list of seats still to call, which I'll share. Meanwhile, I've attached a document that ACG prepared on Friday showing who is in line to head each Senate and House committee for each party depending upon who is in the majority, and who is in line for party leadership positions. Republicans plan to hold leadership elections next week, although the House could push its schedule back depending on what is known about all the remaining elections still to be called.

FY 2025 appropriations likely not finalized in December – The government is operating on an extension of fiscal year (FY) 2024 funding that expires on December 20. I think it is now likely that Congress will not finalize FY 2025 appropriations bills by then and will instead extend funding into next Spring (this is what House Speaker Mike Johnson (R-LA) supported when the current 3-month extension was enacted in September), giving the new Republican Administration and Senate more say in the outcome. That outcome does not bode well for investments in education; the current bipartisan appropriations bill approved by the Senate Appropriations Committee includes \$12 billion more for the Department of Education programs than the

Republican bill approved by the House Appropriations Committee.

Two years ago, NRCSA began a Principal Search Service.

This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

[NRCSA Principal Search Brochure](#)

UNL Tuition Discount & GOLD Grant

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking school leadership degrees (MEd – principalship, EdD – superintendency)– or endorsements. The program provides a 15% tuition discount for educators who serve in NRCSA member districts or are in an area classified by NCEES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders. If interested, please contact Dr. Nick Pace at nick.pace@unl.edu

[Big Red Leader Website](#)

[Big Red Leadership Flyer](#)

In addition, invite your participation in a federal grant application aimed at helping Nebraska school districts. Led by the UNL Department of Educational Administration, the *Growth-Oriented Leadership Development (GOLD) Project* is a collaboration across NCSA, NRCSA, ESUCC, and NDE. Goals include:

- Developing current and future leaders in a grow-your-own model
- Strengthening School Leadership
- Improving Principal and Teacher Retention

GOLD Highlights:

- A focus on local, building/district level context, not a top-down, one-size-fits-all approach
- Research-based content aligned with Marzano’s

- Balanced Leadership and other recent work
- Use of existing professional development structures led by credible leaders and coaches
- No additional costs or duties to ESUs or districts

GOLD Includes:

- Regular, large group professional development for the principal and 2-3 teacher leaders per building
- Small group coaching and facilitation provided by grant-funded coaches
- Application of material presented in sessions to local school improvement priorities and integration with the new NDE Nebraska Teacher and Principal Professional Standards (NTPPS)
- A stipend to participating schools to support implementation of GOLD dimensions and materials

To Learn More:

<https://cehs.unl.edu/edad/gold-project/>

Chadron State College Special Education Para-to-Teacher Program Initiative.

Purpose: This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate’s Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. What: Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor’s in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This

course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State’s education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

- 1) To qualify for this program participants must hold at least an Associate’s Degree or the equivalent in college credit hours. *(CSC will work with those applicants to provide them with the needed coursework leading up to program entry).*
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be

provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.

We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.

We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.

The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.

For more information, please visit our clinic website:

<https://cehs.unl.edu/edpsych/clinic/>

A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem. NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

[NRCSA Spending Study](#)

[A Look at School Spending in NE from Open Sky](#)

NRCSA developed a corporate sponsorship/partnership program. The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

We are very pleased to partner with our corporate sponsors, and NRCSA is so very thankful that each of you has chosen to partner with us.

This month we feature:



Proactive Roof and Building Envelope Maintenance: Maximizing School District Budgets and Infrastructure Lifespan

It is often said that “the only thing constant is change” – a truth that underscores the importance of proactive roof and building envelope maintenance in school districts. No one ever wants to deal with leaks or other moisture issues in a school. Tremco Roofing and Building Maintenance has partnered with school districts nationwide, offering budget-friendly solutions that protect critical infrastructure and extend asset life. Since ESSER funding is no longer available, many schools may be challenged by limited resources to address deferred maintenance.

Tremco solutions are designed to meet challenging budget constraints while protecting your roofing and building envelope assets, extending performance life for as long as possible, and helping you plan for long-term needs while addressing your most urgent roofing and building envelope problems today.

The True Cost of “Run-to-Failure” Maintenance

It’s a familiar story: a roof starts leaking, and by the time the issue is investigated, warranties have expired, leaving only one solution—an expensive total roof replacement. Allowing roofs to “run to failure” is both costly and disruptive. By maintaining and restoring your roofs before they reach the point of failure, you can avoid emergency repairs and extend the life of your assets.

The Power of Proactive Maintenance

Routine inspections, diagnostics, and timely repairs are essential to prolonging roof life. By catching minor issues early and restoring rather than replacing roofs, schools can save significantly. Roof restoration is not only more cost-effective but also less disruptive. Unlike roof replacement, which involves tearing off the old roof and generating significant waste, restoration uses fluid-applied systems that extend the roof’s life by 20 years or more—often with minimal odor or disruption to the learning environment.

Scheduled roof maintenance is essential to avoid premature roof failures. Routine maintenance helps prevent small issues, like cracks or blisters, from escalating into costly damage. Roof systems should be inspected and maintained regularly and include:

- **Inspection and Cleaning:** roofs should be inspected for surface damage, pooling water, debris accumulation, and signs of leaks or compromised seals, especially around roof penetrations, and cleaned annually.
- **Drains and Curbs:** Flat roofs are more prone to pooling water, which can lead to leaks, mold, and structural damage. Cleaning drain assemblies and possibly installing new drains may alleviate this problem.
- **Joint Sealing:** Extreme weather changes, age and other problems can create cracks or open joints in your parapet walls and concrete surfaces. This can allow water to infiltrate your roof and building. Early detection of cracks in the roof membrane protects the building’s interior and structural integrity.
- **Flashings:** The most common reason for premature roof failure is flashing problems. Simply repairing or replacing failing flashings with reinforcement membranes designed to be compatible with your roof system can help you avoid major problems down the road.
- **Patch and Repair:** As roofs age, minor problems such as tears and splits in the membrane, as well as cracks and deterioration of the walls may occur. Left unrepaired, they can become major problems and lead to large capital expenses.



Tremco/WTI for Your Maintenance Needs

Limited budgets and vast responsibilities often mean that roofing and building envelope maintenance is reactive rather than proactive; only addressed when leaks or damage appear.

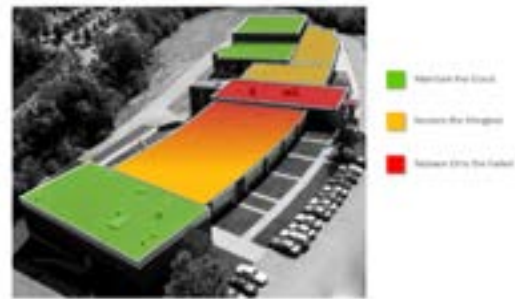
Through Tremco Roofing's affiliated construction services company, WTI (Weatherproofing Technologies, Inc.), school districts in Nebraska can obtain comprehensive maintenance, repair, roof management, and general contracting services for the entire building envelope. From simple patch and repair to ongoing maintenance to roof restoration or even replacement, Tremco and WTI have you covered. Taking a proactive approach to managing facility infrastructure can prevent costly emergencies, reduce disruptions, and stretch your budget much further.

Tremco even offers the TremSource® leak management program. One call to our 24/7 hotline sends qualified roofing technicians to find and repair roof leaks anywhere at your facility.

Asset Management Methodology: A Roadmap for Success

Tremco takes roof maintenance a step further with its asset management program. An effective facility asset management program consists of three parts: expert inventory assessment, prioritized construction, and scheduled maintenance—so you know what you have, spend wisely and keep your building enclosures operational for as long as possible. With this approach, you can optimize both your budget and your operations.

The first step in effective asset management is assessing the condition of your roof and other building envelope components. Categorize them using a simple triage system:



- **Green (Maintain):** These areas are in good condition and require only routine maintenance.
- **Amber (Restore):** These areas need restoration to prevent further degradation.
- **Red (Replace):** These areas have reached the end of their useful life and require replacement.

This categorization allows you to develop a long-term (10-20+ years) maintenance and repair plan. Applying this methodology to all aspects of your building envelope—roofs, walls, windows, and foundations—can save time and money in the long run.

Beyond Roofing: A Holistic Approach to Asset Management

While roofing is an essential starting point, the asset management approach should extend to the entire building envelope. Walls, windows, doors, and foundations all play a role in maintaining the building's integrity and energy efficiency. By understanding the condition of these assets, prioritizing repairs, and developing a structured plan, districts can achieve predictable budgets and long-term cost savings.

Conclusion: The Payoff of Proactive Maintenance and Asset Management

For rural school districts in Nebraska, proactive maintenance and asset management offers a clear path to optimizing performance, extending the life of critical infrastructure, and avoiding costly emergency repairs. By investing in routine maintenance and timely restorations, facility managers can safeguard their buildings, protect their budgets, and ensure a safe, comfortable learning environment for years to come.

Contact Jim Wolfsohn at 816.801.7844 or jwolfsohn@tremcoinc.com to discover how **Tremco** can help your district implement cost-saving, proactive maintenance strategies.



Purple Ribbon Partners



Apptegy

Emily Milnamow
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Little Rock, AR 72202
Phone: (317) 219-8686
conferenceteam@apptegy.com



Cornhusker International Trucks

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Cheever Construction

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DA Davidson

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Clark Enersen Partners

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DLR Group

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Facility Advocates

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Purple Ribbon Partners



Farris Engineering

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12700 W Dodge Road
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MCL Construction

Travis Justice
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tkj@mclconstruction.com



Network For Educator Effectiveness (NEE)

Marc Doss
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Piper Sandler & Co

Jay Spearman
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RMV Construction

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Trane Technologies

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La Vista, NE 68128
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Tremco Roofing

Tyler Petersen
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Beachwood, OH 44122
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Voss Lighting

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Wilkins Architecture, Design, Planning

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Blue Ribbon Supporters



Albireo Energy



Blue Cross Blue Shield of Nebraska



Cognia



First National Capital Markets



Hausmann Construction



Johnson Controls



Kearney Visitors Bureau



Navitas



Rasmussen Mechanical Services



Sparq Data



Stonebrook Exterior



US Bank

Contact Information

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Legislative Contacts

U.S. Senators

[Deb Fischer](#)

[Pete Ricketts](#)

U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

Nebraska Governor

[Jim Pillen](#)

NE State Senators

[Bob Andersen, Dist 49](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carolyn Bosn, Dist 25](#)

[Eliot Bostar, Dist 29](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Stan Clouse, Dist 37](#)

[Danielle Conrad, Dist 46](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[John Fredrickson, Dist 20](#)

[Dunixi Guereca, Dist 7](#)

[Bob Hallstrom, Dist 1](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

[Rick Holderoft, Dist 36](#)

[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Margo Juarez, Dist 5](#)

[Kathleen Kauth, Dist 31](#)

[Loren Lippincott, Dist 34](#)

[Dan Lonowski, Dist 33](#)

[Dan McKeon, Dist 41](#)

[Terrell McKinney, Dist 11](#)

[Glen Meyer, Dist 17](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jason Prokop, Dist 27](#)

[Dan Quick, Dist 35](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Victor Roundtree, Dist 3](#)

[Rita Sanders, Dist 45](#)

[Tony Sorrentino, Dist 39](#)

[Ashlei Spivey, Dist 13](#)

[Tonya Storer, Dist 43](#)

[Jared, Storm, Dist 23](#)

[Paul Strommen, Dist 47](#)

[Brad Von Gillern, Dist 4](#)

[Dave Wordekemper, Dist 15](#)



NRCSA Programs

New Leaf Teletherapy

Planning Support Service

Scholarship and Awards Programs

Superintendent Search Service

USBank OneCard Program



NRCSA Rural Community Schools Association
440 S 13th St, Suite B
Lincoln, NE 68508



www.nrca.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/

Update on Superintendent Goals

Safety Report

The Safety Committee met on February 27. We solidified some changes that will be recommended to the Raymond Central Safety Plan and reviewed the reunification process.

Jay Martin, NDE School Safety & Security Director, will be here Wednesday, April 9 to present The Effects of Digital Media on Our Youth at 2:00 PM.

Facilities Report

Summer projects are being scheduled.

Our crew has done a great job with snow removal and making sure that our buildings are ready to go after the winter weather we have experienced.

Important Upcoming Dates

Board Committee Reports

Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

Finance Committee (Burklund-chair, Heyen, Lange)

Negotiations Committee (Benes-chair, Heyen, Matulka)

Policy Committee (Benes-chair, Heyen, Wiig)

Old Business

New Business

Discuss, Consider, and Approve the Asbestos Removal Quote for Valparaiso Elementary.

Motion by Lange, second by Benes to approve the quote from Bockmann Inc for asbestos removal/disposal in Valparaiso at a cost of \$16,700.00. RCV 4-0. Motion carried.

Jan. 21, 2025

Raymond Schools
1800 W Agnew Rd
Raymond NE 68428

Attn: Jared
Off. 402 416 5835
Re: Asbestos Abatement

Project Location: Valparaiso Elementary 406 E 3rd St Valparaiso NE

Proposal for removal and disposal of approx. 3132 sqft of carpet, floor tile and mastic from 4 designated classrooms. Cost is \$16,700.00 and will require five (5) days.

NOTES:

- 1) All work will be done in accordance with all applicable laws and regulations.
- 2) GL, WC, and Auto insurances at \$1.0 mil., included.
- 3) Work will be scheduled after receiving Notice to Proceed.
- 4) For Performance/Payment bond, add 3.0%.
- 5) Regular work hours are 7:00am -5:30pm, Monday through Thursday.
- 6) Approximate working time is five (5) days.
- 7) This proposal is valid for 30 days past date-stamp at top of page.
- 8) All furnishing to be removed/relocated by owner.
- 9) Proposal includes one Post Abatement air test and all permit fees.



Acceptance Signature and Date

Discuss, Consider, and Approve the Carpet Proposal for Valparaiso Elementary.

Motion by Heyen, second by Lange to approve the proposal from Midwest Floor Covering for carpet installation in Valparaiso at a cost of \$62,380.00. RCV 4-0. Motion carried.

Midwest Floor Covering, Inc.

Commercial Flooring Contractors

PROPOSAL

DATE	<u>February 20, 2025</u>	CUSTOMER	<u>Raymond Public Schools</u>
JOB NAME	<u>Valpraiso Elementary 2nd</u>	CONTACT	<u>Jared Shanahan</u>
LOCATION	<u>Valpraiso NE</u>	PHONE	<u>402-416-4835</u>
		TAX INFO	<u>Exempt</u>

We hereby submit our estimate for:

4 Rooms of Owner Supplied Carpet and Base - Labor Only

Rooms: Mohawk Side Stripe 24x24 Tile 965 West Point

Halls: Mohawk Sidestripe 24x24 Tile Custom Color

Resilient Base: Tarkett 4" Cove 18 Navy Blue

WE PROPOSE hereby to furnish material and labor complete in accordance with the plans, drawings and specifications for said building for the sum of:

\$62,380.00

Sixty-Two Thousand Three Hundred Eighty Dollars

NOTE: This proposal may be withdrawn by us if not accepted within 10 days from letting date.

The following notes are part of this bid proposal & will be incorporated into the contract documents:

All material as specified or per our notes and all work is guaranteed to be completed in a workmanlike manner according to industry standards for a period of one year from date of installation. Any alteration or deviation from specifications involving extra cost will be executed only upon written orders and will become extra charges beyond this estimate. All agreements contingent upon strikes, accidents, or delays are beyond our control. Owner to carry fire, tornado, and other necessary insurance. All installation to be by non-union, independent contract labor. Lights, HVAC, dumpsters, power, elevator, hoisting, and dust control by others. All products carry their own independent, standard manufacturer warranties commencing on the date of purchase.

NOTES TO BE INCORPORATED INTO THE CONTRACT DOCUMENTS:

Includes demo of existing carpet and removal from site.

Includes minor floor prep only. Any floor corrections or leveling by time and material.

Work to be completed in one phase during normal working hours.

All furniture and equipment moving by others.

Vacuuming, waxing, sealing, caulking, protection and final clean up by others.

Material payment required prior to ordering materials.

One layer of demo only. No cutback (black) adhesive testing, sealing or removal included.

Does not include any owner stock material.

See attached plan for extent of work included.

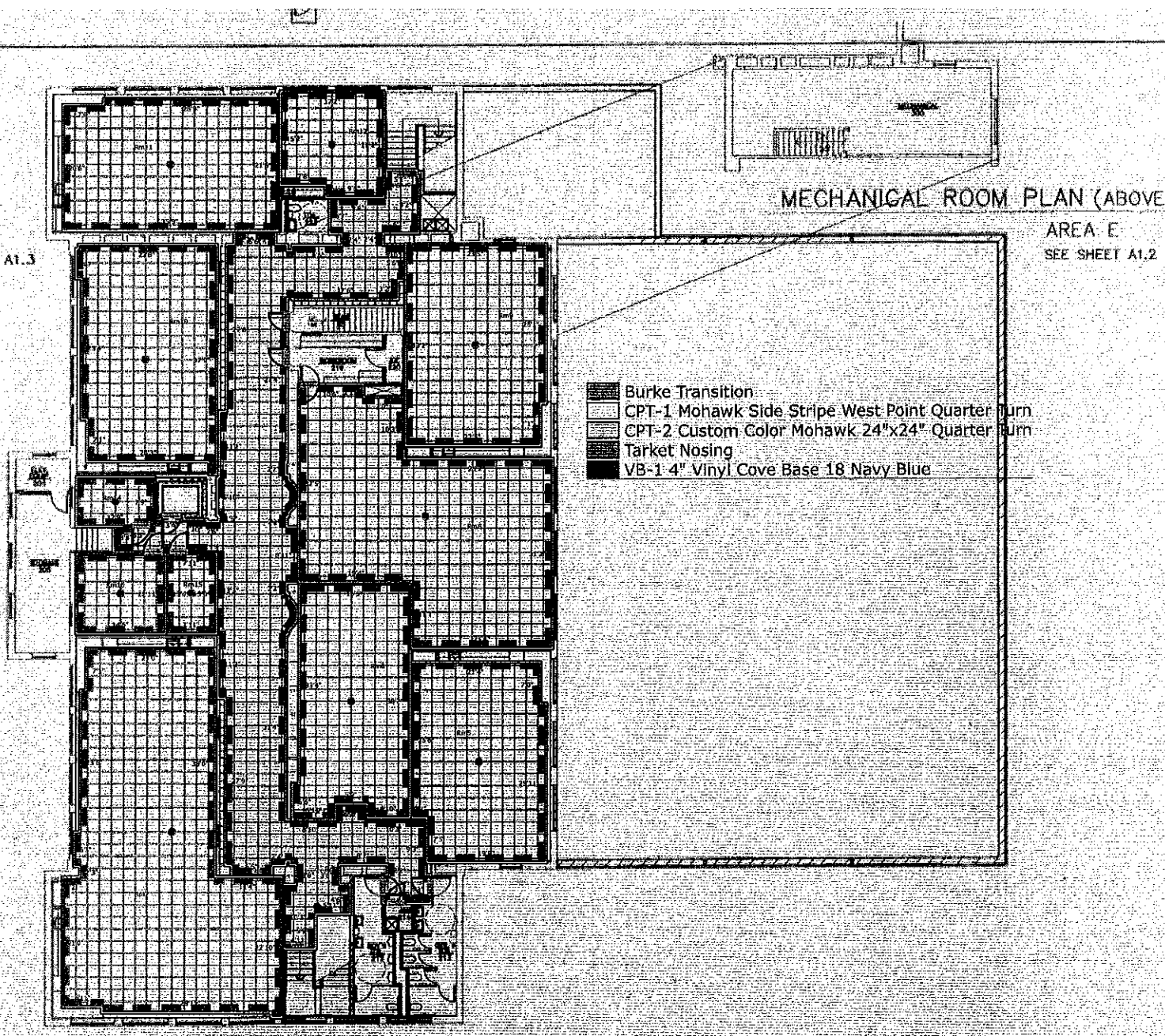
THANK YOU Steve McGinnis

3725 Touzalin Ave

Lincoln, NE 68507

402-466-5626

C
SHEET A1.3



MECHANICAL ROOM PLAN (ABOVE
AREA E.
SEE SHEET A1.2

Install Plan

Valpraiso Elementary

18 February 2025 : 4 Rooms Owner Supplied Carpet and Base

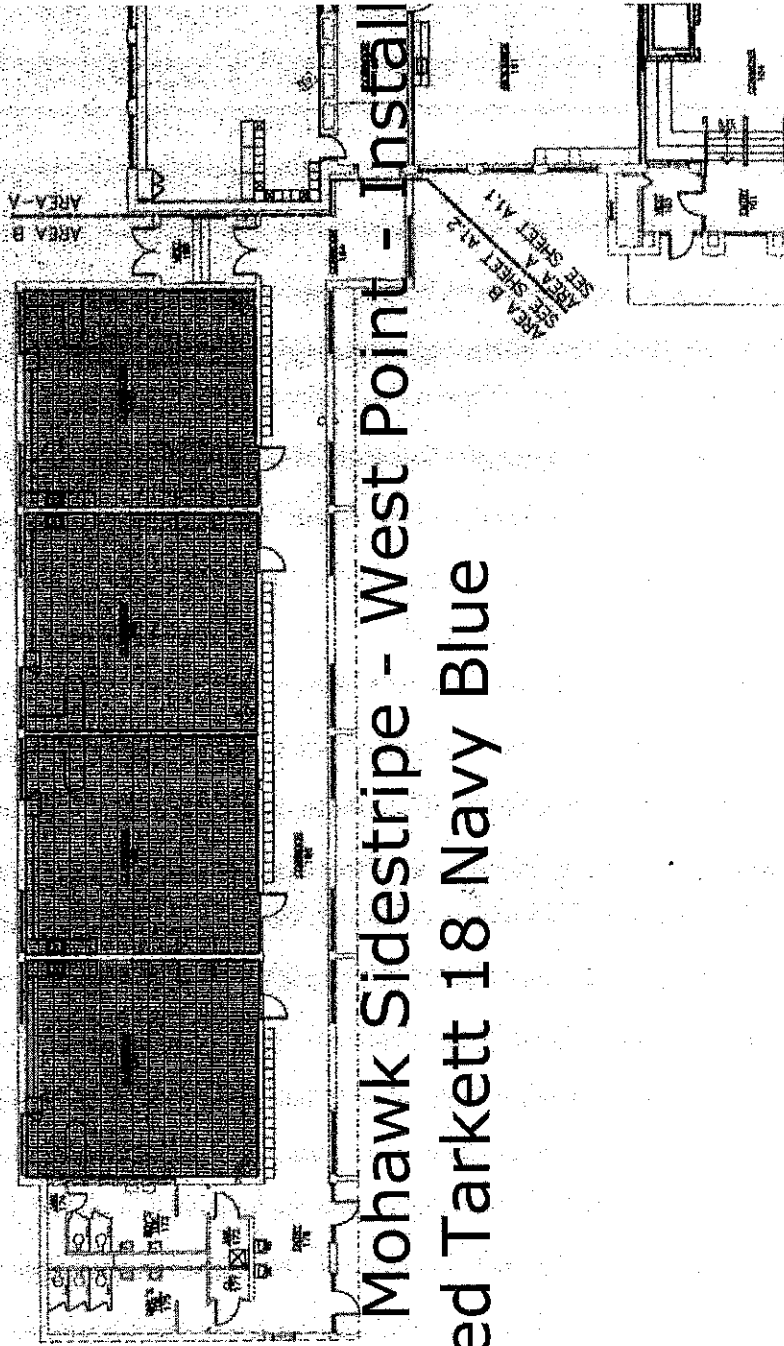
Summary Report



CPT Tile 24x24" - Mohawk Sidestripe - West Point - Install Quarter Turn
VB-1 Johnsonite Vinyl Cove Base 4" - Color Navy Blue 18

Scale 1:290 (original drawing scale 1:192)

These 4 Rooms - Install Owner Supplied Carpet



CPT Tile 24x24" - Mohawk Sidestripe - West Point - Install
Base 4" Vinyl Covered Tarkett 18 Navy Blue

Discuss, Consider, and Approve payment to Pruss Excavation

Motion by Lange, second by Wiig to approve the payment of \$40,000.00 to Pruss Excavation using donations made for the benefit of the More Than A Field project. We followed guidance from our auditor and the NDE on how to code and provide these funds for the project. RCV 4-0. Motion carried.



Raymond Central - More Than A Field

FINAL PAY APP

DESCRIPTION	UNIT	PLAN QTY	COMPLETED QTY	UNIT \$	TOTAL \$
MOBILIZATION	LS	-		\$ -	
CONSTRUCTION ENTRANCE	EA	1	1	\$ 2,500.00	\$ 2,500.00
6" TOPSOIL OFF	CY	21,500	21,500	\$ 1.68	\$ 36,120.00
6" TOPSOIL ON (291 Loads @ 24 CY)	CY	21,500	6,984	\$ 1.68	\$ 11,733.12
EXCAVATION	CY	150,231	150,231	\$ 1.92	\$ 288,443.52
EXTRAS	LS	1	1	\$ 7,557.50	\$ 7,557.50
TOTAL					\$ 346,354.14
AMOUNT COMPLETED					\$ 346,354.14
PREVIOUS PAY APPS					\$ 192,676.00
AMOUNT DUE					\$ 153,678.14

APPROVED

Toni R. Hyl

02/11/2025

PRUSS

EXCAVATION

648 A Road
Dodge, NE 68633

Invoice

DATE	INVOICE #
2/10/2025	5609
TERMS	Net 30

BILL TO

RAYMOND CENTRAL COMMUNITY FOUNDATION
C/O TONY KOBZA, RCCF CHAIRMAN
1800 WEST AGNEW ROAD
LINCOLN, NE 68428

JOB

RAYMOND CENTRAL EXTRAS

DATE	DESCRIPTION	QTY	U/M	RATE	NOTES	AMOUNT
12/18/2024	DOZER, JD 850J LT-2350	3	HR	205.00	Jesse F EXTRA Regrade Ditch	615.00
12/18/2024	CAT MT855C-1006, DOUBLE	3	HR	315.00	Jesse F EXTRA Regrade Ditch	945.00
12/27/2024	DOZER, JD 850J LT-2350	8.5	HR	205.00	Zach B EXTRA tracked in slopes	1,742.50
1/2/2025	CAT MT855C-1006, DOUBLE	4.5	HR	315.00	Jesse F EXTRA Regrade Parking Lot	1,417.50
1/2/2025	DOZER, JD 850J LT-2350	7	HR	205.00	Zach B EXTRA Regrade Parking Lot	1,435.00
1/3/2025	CAT MT855C-1006, DOUBLE	2.5	HR	315.00	Jesse F EXTRA Regrade Parking Lot	787.50
1/3/2025	DOZER, JD 850J LT-2350	3	HR	205.00	Zach B EXTRA Regrade Parking Lot	615.00

Thank you for your business.

Total

\$7,557.50

Payments Applied

\$0.00

Balance Due

\$7,557.50



Peggy Breitkreutz <peggy.breitkreutz@rcentral.org>

Payment Request from RC Community Account

2 messages

Tony Kobza <tony.kobza@rcentral.org>

Fri, Mar 7, 2025 at 3:59 PM

To: Bryon Hanson <bryon.hanson@rcentral.org>, Peggy Breitkreutz <peggy.breitkreutz@rcentral.org>, Laura Tvrdy <latvrdy@rcentral.org>

Bryon, per our conversation, here is the request to pay \$40,000 to Pruss Excavation from the Raymond Central Community Foundation fundraising account. The funds in this account were donations directly to the More Than a Field project. Thank you in advance. The invoice is attached. This payment will be partial for the full invoice. The rest will be covered from the RC Community Foundation.

--

Tony Kobza

Act. Director/Asst. Principal

Head Football

Raymond Central Public Schools

(402) 785-2615

tony.kobza@rcentral.org

www.rcentral.org

1800 W Agnew, Raymond NE 68428



Raymond Central Final Pay App APPROVED.pdf

551K

Peggy Breitkreutz <peggy.breitkreutz@rcentral.org>

Fri, Mar 7, 2025 at 4:18 PM

To: Tony Kobza <tony.kobza@rcentral.org>

Cc: Bryon Hanson <bryon.hanson@rcentral.org>, Laura Tvrdy <latvrdy@rcentral.org>

Tony,

I will get a check in the mail after the BOE meeting on 3/12/25.

Thanks!

Peggy

[Quoted text hidden]

--

Peggy Breitkreutz

Business Manager

Raymond Central Public Schools

402-785-2615 peggy.breitkreutz@rcentral.org

Next Regular Board Meeting

The next regular Board of Education Meeting will be held Wednesday, April 16, 2025.

Adjournment

Motion by Matulka, second by Lange to adjourn the meeting at 7:14 PM. RCV 4-0. Motion carried.