

Raymond Central Public Schools (District 0161) Board of Education Regular Meeting

Wednesday, August 14, 2024 at 6:00 PM

Raymond Central Jr-Sr High School - Mustang Room

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Mary Benes, Brad Breitreutz, Cathy Burklund, Larry Heyen, Bill Lange, Derek Matulka. Also in attendance were: Bryon Hanson, Superintendent; Troy Lurz, Jr-Sr High Principal; Tony Kobza, Activities Director/Asst Principal; Breanne Poston, Asst Principal/Preschool Director; Steve Rose, Elementary Principal; Deb Kruse, Asst Elementary Principal; and Amanda Coufal, SpEd Director.

Call to Order and Pledge of Allegiance

President Breitreutz called the meeting to order at 6:00 PM and the Pledge of Allegiance was said.

Motion to Excuse Board Member's Absence

All members were present.

Open Meeting Law

The audience was reminded that Open Meeting Laws would be followed.

District Mission Statement

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.

Consent Agenda

Motion by Lange, second by Benes to approve the consent agenda as presented including the regular meeting minutes of July 10, 2024; July financial statement; monthly bills; and approval of substitute teachers Carrie Bouwens, Hayley Reikofski and Grace Smith. RCV 6-0. Motion carried.

Regular Minutes of July 10, 2024

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Annual Public Hearing on Parental-Community Involvement in Schools Policy 6400

Annual Public Hearing was held on Policy 6400--Parental-Community Involvement in Schools.

Annual Public Hearing on Student Fees Policy 5416

Annual Public Hearing was held on Policy 5416--Student Fees.

Consent Agenda

Motion by Matulka, second by Burklund to approve the consent agenda as presented including the regular meeting minutes of June 12, 2024; June financial statement; and monthly bills. RCV 6-0. Motion carried.

Regular Minutes of June 12, 2024

Financial Statement/Report

Monthly Bills

Policy Review

Certificated staff hires/reassignment/resignations

Correspondence/Recognition

Sarah Lange was selected to be the State FBLA Parliamentarian.

Public Forum

Reports

Administrative Reports

Student Board Member

Superintendent's Report

I have enjoyed spending time in our local communities and meeting as many people as possible.

I am planning to host our first listening session on Thursday, July 18 at 6:00 PM here in the Mustang Room.

Everyone that I have encountered has been very welcoming.

Classified Staff hires/reassignment/resignations

We would like to welcome the following individuals to the Raymond Central School District: Markie Bryce, HS Administrative Assistant; Rebecca Jacobs, Ceresco Paraeducator; Cheryl Masek, Ceresco Paraeducator; Breanna Mayfield, Technology/Media Assistant; and Robin Wright, Preschool Paraeducator. Also welcomed is Diane Matulka as Substitute Para.

NASB Monthly Update

NASB Monthly Board Notes

NRCSA Monthly Report

Update on Superintendent Goals

Safety Report

Rule 10 Safety Audit

Facilities Report

Important Upcoming Dates:

Board Committee Reports

Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

Finance Committee (Breitkreutz-chair, Burklund, Heyen)

Negotiations Committee (Lange-chair, Benes, Heyen)

Policy Committee (Benes-chair, Breitkreutz, Heyen)

Old Business

New Business

Discuss, Consider and Take Necessary Action to Approve 2024-2025 Propane Bid

Motion by Heyen, second by Benes to accept the propane bid of \$1.249 from Otte Oil for the 2024-2025 school year. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary Action to accept upon review Parental-Community Involvement in Schools Policy 6400 and Student Fee Policy 5416

Motion by Lange, second by Burklund to accept Parental-Community Involvement in Schools Policy 6400 and Student Fees Policy 5416 with no changes. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary Action to renew board membership in NRCSA (Nebraska Rural Community School Association)

Motion by Matulka, second by Burklund to renew Board membership in NRCSA (Nebraska Rural Community School Association) at a cost of \$850.00. RCV 6-0. Motion carried.

Transfer funds from the general fund into a 90-day CD at 4.78 APR with Jones Bank.

Motion by Matulka, second by Benes to transfer \$1,000,000.00 from the General Fund to a 90-day certificate of deposit at Jones Bank at 4.78% APR. RCV 6-0. Motion carried.

Next Regular Board Meeting

The next regular Board of Education Meeting will be held Wednesday, August 14, 2024.

Adjournment

Motion by Benes, second by Heyen to adjourn the meeting at 6:27 PM. RCV 6-0. Motion carried.



Raymond Central Public Schools
General Fund Comparison to Previous Year
July 2024

	7/1/2024 - 7/31/2024	7/1/2023 - 7/31/2023
Balance - Beginning of Month	\$4,848,250.51	\$4,154,208.60
Receipts	\$211,896.50	\$599,302.00
Interest Earned	\$8,909.95	\$5,829.89
Disbursements (Includes 1 million to CD)	<u>-\$1,943,420.17</u>	<u>-\$857,494.57</u>
Balance - End of Month	\$3,125,636.79	\$3,901,845.92



Raymond Central Public Schools

Financial Report 7-31-2024

GENERAL FUND

Purpose: Pays day to day expenses for District

Funded by: Local Taxes, State/Fed Reimb. for SPED, State Aid, Title 1, other misc. grants

For RC: Salaries, benefits, educ expenses, technology, building and grounds maintenance, transportation

Cash Balance - July 1, 2024	\$4,848,250.51
July Receipts	\$220,806.45
July Disbursements	<u>-\$1,943,420.17</u>
Cash Balance - July 31, 2024	\$3,125,636.79
Certificate of Deposit	<u>\$1,000,000.00</u>
Combined Balance - July 31, 2024	\$4,125,636.79

LUNCH FUND

Purpose: Pays all expenses for Hot Lunch program including kitchen payroll.

Funded by: Parent/Student/Staff payments for meals and State/Fed Reimb. for meals served.

For RC: Salaries, benefits for HL staff, food, milk, supplies, equipment, repairs associated with HL program.

Note: General Fund can transfer funds into HL account if needed. No transfers out of HL Fund.

Cash Balance - July 1, 2024	\$63,628.94
July Receipts	\$11,755.71
July Disbursements	<u>-\$24,509.87</u>
Cash Balance - July 31, 2024	\$50,874.78

BUILDING/SINKING FUND

Purpose: To acquire new sites, improve existing buildings, all new building/construction expenses.

Funded by: Local Taxes, sale of property.

For RC: Previously used for HVAC projects, new propane tank HS, pays property taxes on farmland south of HS.

Used for new additions/construction.

Cash Balance - July 1, 2024	\$1,717,335.60
July Receipts	\$16,230.24
July Disbursements	<u>-\$58,484.00</u>
Cash Balance - July 31, 2024	\$1,675,081.84
Certificate of Deposit	<u>\$1,060,631.26</u>
Combined Balance - July 31, 2024	\$2,735,713.10

HIGH SCHOOL BOND FUND

Purpose: Pay principal/interest on loans for new construction and additions.

Funded by: Local Taxes through a bond.

For RC: Used to pay interest/principal payts on 2009 HS Bond

Cash Balance - July 1, 2024	\$814,941.66
July Receipts	\$21,917.51
July Disbursements	<u>\$0.00</u>
Cash Balance - July 31, 2024	\$836,859.17

DEPRECIATION FUND

Purpose: Pays to 'replace' not add. Fixing a roof, replacing a bus, upgrading systems.

Funded by: General Fund (GF) transfers at YE only with specific purpose identified.

For RC: In 8/2023, \$400,000.00 was transferred from the GF budget that was planned but not spent. This transfer was earmarked for truck/bus purchase, technology, safety upgrades and curric. materials.

Cash Balance - July 1, 2024	\$189,350.12
July Receipts	\$299.59
July Disbursements	<u>\$0.00</u>
Cash Balance - July 31, 2024	\$189,649.71
Certificate of Deposit	<u>\$1,698,407.98</u>
Combined Balance - July 31, 2024	<u>\$1,888,057.69</u>

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Purpose: Pays for removal of environmental hazards (mold, asbestos) and reduction/removal of accesiblity barriers in school buildings.

Funded by: Local taxes via tax levy.

For RC: Use funds for accessibility improvements on elementary playground updates in 2024.

Cash Balance - July 1, 2024	\$10,651.91
July Receipts	\$8.67
July Disbursements	<u>\$0.00</u>
Cash Balance - July 31, 2024	\$10,660.58

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Purpose: Part of the General Fund. Can be used to pay unemployment, benefits, early retirement

Funded by: General Fund transfers at YE only with specific purpose identified.

For RC: In 8/2023 \$100,000.00 was transferred from the GF earmarked to pay Admin Benefit costs during the 23-24SY.

Cash Balance - July 1, 2024	\$2,027.76
July Receipts	\$0.92
July Disbursements	<u>\$0.00</u>
Cash Balance - July 31, 2024	\$2,028.68
Certificate of Deposit	<u>\$258,598.20</u>
Combined Balance - July 31, 2024	<u>\$260,626.88</u>



Raymond Central Public Schools

General Fund Receipts July 2024

LANCASTER COUNTY TREASURER		
TAXES		49,988.71
PERSONAL PROP TAXES		1,138.88
MOTOR VEHICLE TAXES		26,429.40
FINES & FEES		1,129.94
HOMESTEAD EXEMPTION		21,696.65
MOTOR VEHICLE PRO RATE		2,464.05
SAUNDERS COUNTY TREASURER		
TAXES		24,864.38
MOTOR VEHICLE TAXES		16,642.58
FINES & FEES		1,797.34
HOMESTEAD EXEMPTION		19,788.04
MOTOR VEHICLE PRO RATE		1,886.74
TUITION TRANSFER		13.78
SEWARD COUNTY TREASURER		
TAXES		1,909.50
MOTOR VEHICLE TAXES		64.48
FINES & FEES		84.86
HOMESTEAD EXEMPTION		303.71
MOTOR VEHICLE PRO RATE		55.66
BUTLER COUNTY TREASURER		
MOTOR VEHICLE TAXES		18.94
FINES & FEES		9.86
MOTOR VEHICLE PRO RATE		4.00
ESU RECEIPTS		
EMPOWER GRANT		564.56
FEDERAL RECEIPTS		
ARP GRANT		15,000.00
NON-REVENUE RECEIPTS		
REIMB FROM AP FUNDS- College Level Science Class Supplies		\$3,720.22
PRESCHOOL TUITION		
TUITION PAYMENTS		\$62.62
RCPS HOT LUNCH FUND		
JULY PAYROLL EXPENSES		22,257.60
JONES BANK		
GENERAL FUND INTEREST JUNE		8,909.95
TOTAL		\$220,806.45

JULY 2024	Percent of Year Completed		92.00%			
2023-2024 RECEIPTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
	2023-2024	RECEIVED	RECEIVED	RECEIVED	% Received	% Received
ACCOUNT	ANTICIPATED	2023-2024	2023-2024	2022-2023	2023-2024	2022-2023
Property Taxes	\$8,116,238.00	\$76,762.59	\$6,057,265.11	\$6,046,721.07	74.63%	74.33%
Motor Vehicle Tax	\$499,000.00	\$43,155.40	\$533,250.06	\$509,700.96	106.86%	113.27%
Public Power Tax (5% Gross)	\$39,000.00	\$0.00	\$39,108.78	\$44,172.41	100.28%	126.21%
Carline Taxes	\$2,530.00	\$0.00	\$2,751.51	\$2,529.40	108.76%	84.31%
Other Tuition	\$0.00	\$13.78	13.78	\$13.78	0.00%	0.00%
Interest	\$8,000.00	\$8,909.95	75,374.27	39,717.99	942.18%	1241.19%
Local License Fees	\$3,900.00	\$0.00	\$650.00	\$2,367.50	16.67%	118.38%
Other Local Receipts(Pre-K)	\$12,000.00	\$62.62	13,985.48	9,445.08	116.55%	78.71%
Fines & License Fees	\$26,000.00	\$3,022.00	\$43,155.81	\$30,061.13	165.98%	100.20%
ESU Receipts	\$7,300.00	\$564.56	3,209.34	6,552.96	43.96%	93.61%
State Aid	\$1,213,974.00	\$0.00	\$1,219,596.00	963,483.00	100.46%	100.00%
Special Education	\$972,397.00	\$0.00	\$1,139,193.00	543,323.00	117.15%	110.88%
Special Educ. Transportation	\$21,000.00	\$0.00	\$52,927.00	\$28,489.00	252.03%	135.66%
Homestead Exemption	\$0.00	\$41,788.40	\$211,772.48	\$188,919.10	0.00%	0.00%
High Ability Learners	\$5,500.00	\$0.00	5,622.00	\$5,909.00	102.22%	98.48%
Pro-Rate Motor Vehicles	\$19,000.00	\$4,410.45	\$18,296.88	\$14,954.68	96.30%	83.08%
State Apportionment	\$103,000.00	\$0.00	\$150,715.01	\$145,873.17	146.33%	208.39%
Relief to Property Tax Payers	\$0.00	\$0.00	\$495,361.90	\$416,452.85	0.00%	0.00%
Other State Receipts	\$23,000.00	\$0.00	\$15,000.00	\$0.00	65.22%	0.00%
Personal Property Tax Credit	\$0.00	\$1,138.88	\$198,455.47	\$161,862.59	100.00%	100.00%
Title I /II Funds	\$49,000.00	\$0.00	\$77,052.00	\$69,481.00	157.25%	257.34%
Other Federal Receipts	\$0.00	\$15,000.00	\$35,364.14	\$395,000.00	0.00%	0.00%
SPED IDEA Grant PreK	\$124,000.00	\$0.00	\$140,366.00	\$163,149.00	113.20%	132.64%
Private Grants-College Access	\$3,500.00	\$0.00	\$6,063.39	\$5,601.61	173.24%	100.00%
Carl Perkins	\$25.00	\$0.00	\$7,685.96	\$0.00	30743.84%	0.00%
Other Non-Revenue Receipts	\$1,000.00	\$3,720.22	\$37,228.44	\$6,384.30	3722.84%	100.00%
Ag Land Property Credit	\$0.00	\$0.00	\$64,538.09	115,839.52	100.00%	100.00%
ESSER (COVID-19) Funds	\$0.00	\$0.00	\$0.00	\$0.00	100.00%	0.00%
Sale of Property	\$3,000.00	\$0.00	\$6,181.00	\$0.00	206.03%	0.00%
MIPS-Medicaid-Public Schools	\$8,900.00	\$0.00	\$39,692.77	\$34,753.68	445.99%	369.72%
TransferOther Fund/ Imprest	\$0.00	\$0.00	\$0.00	\$60.00	0.00%	0.00%
Insurance Adjustments	\$1,000.00	\$0.00	\$0.00	\$9,681.50	0.00%	100.00%
TOTAL	\$11,262,264.00	\$198,548.85	\$10,689,875.67	\$9,960,499.28	94.92%	95.48%
2023-2024 DISBUREMENTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
	2023-2024	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed
CATEGORY	BUDGET	2023-2024	2023-2024	2022-2023	2023-2024	2022-2023
Instructional Services	\$5,285,000.00	\$378,290.16	\$5,026,919.06	\$4,204,763.93	95.12%	80.76%
Special Education	\$2,017,427.00	\$131,734.56	\$2,101,996.68	1,545,765.16	104.19%	77.42%
Guidance	\$227,900.00	\$28,499.48	\$357,163.45	213,907.75	156.72%	93.86%
School Health Nurse	\$112,750.00	\$8,749.92	\$118,068.88	98,771.35	104.72%	87.60%
Safety & Security	\$52,151.00	\$0.00	\$31,955.73	25,535.42	61.28%	48.96%
Activities	\$95,020.00	\$15,546.71	\$116,458.03	\$91,443.40	122.56%	96.24%
Media, Technology	\$710,125.00	\$97,591.26	\$570,700.86	\$610,490.43	80.37%	85.97%
Gen.Admin (Supt/BOE/Legal)	\$428,800.00	\$30,590.91	\$384,026.19	\$321,027.64	89.56%	74.87%
School Admin (Principals)	\$762,100.00	\$86,782.32	\$807,775.55	612,431.43	105.99%	80.36%
Business	\$322,600.00	\$18,928.98	\$150,382.41	135,915.40	46.62%	42.13%
Operation of Plant	\$789,500.00	\$55,924.58	\$661,373.17	587,007.50	83.77%	74.35%
Maintenance of Plant	\$517,500.00	\$40,528.37	\$393,010.53	216,412.11	75.94%	41.82%
Pupil Transportation	\$536,549.00	\$19,373.97	\$679,662.04	265,178.67	126.67%	49.42%
Fed. Grants (Title,Perkins)	\$129,975.00	\$4,901.13	\$93,020.00	\$110,923.80	71.57%	85.34%
Transfers	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
TOTAL	\$11,987,397.00	\$917,442.35	\$11,492,512.58	\$9,039,573.99	95.87%	75.56%
Cash Reserves -General Fund	\$1,990,000.00			\$0.00	0.00%	0.00%
TOTAL	\$13,977,397.00		\$11,492,512.58			



Raymond Central Public Schools
Student Activities Fund Balances July 2024

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
After School Club	0.00	50.00	0.00	50.00
Annual	13,913.00	0.00	0.00	13,913.00
AP Funds	53,706.10	90.00	3,720.22	50,075.88
APEX	119.05	0.00	0.00	119.05
ART CLUB	598.88	0.00	0.00	598.88
Athletics	189,799.82	10,522.20	26,220.34	174,101.68
Band	59.56	0.00	0.00	59.56
Band Trip	10,669.76	0.00	0.00	10,669.76
Baseball	164.42	0.00	0.00	164.42
Boys BB	6,082.98	192.49	0.00	6,275.47
Ceresco Book Fair	(4.60)	0.00	0.00	(4.60)
Ceresco Pop	0.00	6.62	0.00	6.62
Cheerleaders	(923.03)	3,927.90	0.00	3,004.87
Choir	14,359.76	0.00	0.00	14,359.76
Class 2024	317.31	200.00	0.00	517.31
Class 2025	580.21	0.00	0.00	580.21
Class 2028	4,248.35	0.00	0.00	4,248.35
Class 2029 C	2,806.38	0.00	0.00	2,806.38
Class 2030 C	3,045.11	0.00	0.00	3,045.11
Class 2031 C	3,807.43	0.00	0.00	3,807.43
Class 2031 V	2,961.89	0.00	0.00	2,961.89
Class 2032 C	2,494.28	0.00	0.00	2,494.28
Class 2032 V	2,357.37	0.00	0.00	2,357.37
Class 2033 C	1,349.43	0.00	0.00	1,349.43
Class 2033	1,386.85	0.00	0.00	1,386.85
Class 2035 Cer	265.98	0.00	0.00	265.98
Class 2035 V	1,042.51	0.00	0.00	1,042.51
Class 2036 C	90.45	0.00	0.00	90.45
Class 2036 Val	201.75	0.00	0.00	201.75
Class of 2026	205.18	0.00	0.00	205.18
Class of 2027	3,613.18	0.00	0.00	3,613.18
Class of 2034 C	922.23	0.00	0.00	922.23
Class of 2034 V	831.30	0.00	0.00	831.30
College Access Grant	4,473.89	0.00	24.95	4,448.94
Cross Country	2,004.56	0.00	0.00	2,004.56
Culinary Snack Cart	1,591.84	0.00	0.00	1,591.84
DI	4,614.68	0.00	0.00	4,614.68
Drama Act	2,701.26	0.00	0.00	2,701.26
Drill Team	466.36	370.20	90.00	746.56
Elem Fundraising	53,561.01	0.00	0.00	53,561.01
Elem Pictures/Yearbook	2,983.42	0.00	0.00	2,983.42
Elem Student Council	483.85	0.00	0.00	483.85
FBLA Act	(1,329.75)	1,812.50	98.20	384.55
FFA Act	16,883.25	0.00	205.49	16,677.76
Fines	2,521.10	49.21	0.00	2,570.31

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
Football	5,263.40	702.40	2,903.77	3,062.03
Girls BB	412.94	104.03	0.00	606.97
Girls Wrestling	18.07	0.00	0.00	18.07
Golf Activity	1,068.91	0.00	0.00	1,068.91
HAL	59.66	0.00	0.00	59.66
HS Caring Shelves	3,400.61	0.00	0.00	3,400.61
HS Pop	1,734.86	37.71	0.00	1,772.57
HS Quiz Bowl	(519.43)	0.00	0.00	(519.43)
JH Boys BB	128.71	0.00	0.00	128.71
JH Football	342.13	0.00	0.00	342.13
JH Girls BB	809.70	0.00	0.00	809.70
JH Speech	2,065.54	0.00	0.00	2,065.54
JH Student Council	904.43	0.00	0.00	904.43
JH Track	1,350.09	0.00	0.00	1,350.09
JH Volleyball	1,339.13	0.00	0.00	1,339.13
JR Achievements	629.57	0.00	0.00	629.57
Library	2,075.76	0.00	0.00	2,075.76
Life Skills	2.41	0.00	0.00	2.41
Mock Trial	380.96	0.00	0.00	380.96
National Honor Society	291.49	0.00	0.00	291.49
Professional Development	18,922.26	0.00	198.27	18,723.99
PTO	0.00	0.00	0.00	0.00
RC Backpack	24,974.81	0.00	0.00	24,974.81
RC Blue Crew	42.73	0.00	0.00	42.73
RC Concessions	14,801.01	0.00	2,068.87	12,732.14
RC Foundation	24.00	0.00	0.00	24.00
Restitution	190.00	0.00	0.00	190.00
Score Vision	8,901.64	1,000.00	0.00	9,901.64
Service Fees (Activity Acct)	11,469.68	760.94	29.95	12,200.67
Skills USA	330.99	0.00	0.00	330.99
Social Justice	194.12	0.00	0.00	194.12
Softball	6,144.99	59.46	352.00	5,852.45
Spanish Club	860.05	0.00	0.00	860.05
Speech	7,942.13	200.00	0.00	8,142.13
Spring Musical	2,193.04	0.00	0.00	2,193.04
'Stang Gang Student Section	(0.01)	0.00	0.00	(0.01)
Student Council	7,434.97	59.08	0.00	7,494.05
Student Pop	700.14	270.31	0.00	970.45
Testing	4,365.23	0.00	0.00	4,365.23
Track	1,326.20	0.00	0.00	1,326.20
TShirt Press Acct	(1,368.42)	0.00	0.00	(1,368.42)
Val Book Fair	10,014.29	0.00	0.00	10,014.29
Val Pop	0.00	4.49	0.00	4.49
VolleyBall	11,151.63	3,502.11	473.63	14,180.11
Weight Room	4,050.00	0.00	0.00	4,050.00
Wrestling	429.81	0.00	0.00	429.81



Raymond Central Public Schools
Student Fees Fund Balances July 2024

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Expenses</u>	<u>Balance</u>
Activity Pass	876.00	0.00	0.00	876.00
Ag-Ed Labs	2,170.23	0.00	0.00	2,170.23
Art Class	890.87	0.00	0.00	890.87
Chromebooks	4,149.57	80.00	0.00	4,229.57
Foods Class	167.67	91.53	0.00	259.20
Service Fees (Student Fees)	839.50	8.55	68.85	779.20
Skills USA	1,150.33	0.00	0.00	1,150.33
Sports Fees	1,605.22	0.00	0.00	1,605.22
Tech Ed	504.36	0.00	0.00	504.36

Monthly Bills



Raymond Central Public Schools

Bills Paid July 2024

General Fund - Report of Bills Paid July 2024

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
7/19/2024	RCPS Payroll	July Payroll	738,579.89
07/25/2024	Jones Bank	Transfer 1 Million to CD	1,000,000.00
07/09/2024	KS StateBank	Yrly Pymt 3/3 Lab&Classroom Comput HS	37,679.00
07/29/2024	Kidwell	3 Year Service Agreement	11,925.00
07/29/2024	Norris Public Power	Electricity HS	11,655.33
07/29/2024	Cordance Operations LLC (Hapara)	Internet Filter,IA/Mental Health/Monitor	10,830.00
07/08/2024	Phillips Floors	Main Gym Bball Hoops -Split Athletics/GF	9,623.21
07/08/2024	Sentry Electric Inc.	Electrical Replacements C	9,610.00
07/08/2024	Software Unlimited	Accounting Software 2024-25 SY	7,650.00
07/08/2024	IXL Learning	IXL Math Licenses for Grades 3-11	6,250.00
07/08/2024	Pine Cove Consulting	E-Rate Installation - Switches	5,250.00
07/29/2024	Riddell	Athletic Supplies	4,576.00
07/08/2024	Pine Cove Consulting	Managed Tech Service July 2024	4,500.00
07/08/2024	Bauer Built Tire & Service	Replace 6 Tires Bus 19B	4,013.22
07/29/2024	Hauff Mid America Sports	Football Jerseys	3,060.00
07/08/2024	Educational Service Unit #2	24-25 Independent School Membership Fee	3,000.00
07/08/2024	ESU Coordinating Council	Canvas System Upgrade	3,000.00
07/10/2024	Computer Hardware	Laptop -HS Teaching Staff	2,795.00
07/08/2024	Omaha Public Power Dist	Electricity C	2,761.57
07/08/2024	HD Supply FKA Home Depot Pro	Custodial /Maintenc. Supplies V,C,HS	2,440.23
07/08/2024	Bauer Built Tire & Service	Replace 4Tires Bus 19A	2,406.12
07/08/2024	Access Systems, Inc	Copiers- Monthly	2,357.52
07/08/2024	School Specialty	24'-25' elementary art supplies	2,239.78
07/10/2024	Butler Public Power District	Electricity V	2,190.04
07/08/2024	Electronic Contracting Company	Completed Alarm Inspections HS	2,100.00
07/08/2024	CDW Government	Backup Server V	2,085.10
07/08/2024	Shepard Gym Floors	Gym Floor Refinishing HS	2,025.00
07/08/2024	PowerSchool Group LLC	Applicant Tracking Annual Fee	2,001.34
07/08/2024	Perry Guthery Haase & Gessford	Legal Services	1,962.25
07/29/2024	DIODE TECHNOLOGIES	Paging System Upgrades for all Locations	1,951.80
07/29/2024	CDW Government	Tech Assistant Laptop	1,740.43
07/10/2024	Pioneer Manufacturing Company	Paint - Ground Supplies FB Field. HS	1,729.55
07/08/2024	MCS	Custodial Supplies, all Locations	1,146.37
07/29/2024	Alternative Service & Repair	Bus 17B Repairs	1,068.12
07/09/2024	NCSA	Title 9 Training SR,TK,BP	900.00
07/10/2024	US Bank	Speech Supplies	899.25
07/08/2024	Brackers Good Earth Clays	Kiln Shelves	871.32
07/08/2024	Capital Arborist Tree Service, Inc	Tree/Bush Removal SW Corner Bldg C	850.00
07/08/2024	NE Rural Comm.School Assoc	NRCSA Membership	850.00
07/08/2024	Scott Tvrdy	June Mowing C, V	800.00
07/08/2024	DIODE TECHNOLOGIES	Phones/Program	777.30
07/08/2024	Waste Connections Co	Garbage HS, V	673.75
07/10/2024	US Bank	Reading (OG) Materials C,V	560.64
07/10/2024	Ron's Rolloffs Inc.	Dumpster/Dump Fees HS	538.40
07/08/2024	Renaissance Learning Inc.(WI)	FastBridge Assessment -overage 23-24SY	515.84
07/08/2024	Purchase Power	Postage HS	502.25
07/29/2024	Green`s Furnace & Plumbing Co.	Heat Pump Service Calls - C	460.00
07/08/2024	Dietze Music	Band Supplies C,V,HS	459.25
07/08/2024	Access Systems, Inc	Staples for Val Copier	457.99
07/08/2024	Summit Fire Protection	Fire Extinguisher Annual Inspect. C	408.00
07/08/2024	Electronic Contracting Company	Service Call -Panel V	367.50
07/10/2024	Village of Ceresco	Utilities C	357.30
07/10/2024	Brooke L. Cheleen	June 2024 SPED Physical Therapy	353.33
07/10/2024	Village of Valparaiso	Utilities V	282.26

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
07/08/2024	Nebraska Dept of Education	AT Cadre Training for CR	250.00
07/08/2024	Intermedia.net, INC	Phone Service	232.15
07/08/2024	Bockmann, Inc	Asbestos Samples & Inspection -V	225.00
07/08/2024	Wahoo-Wav-Ashl News	Publications	224.95
07/08/2024	Textbook Warehouse	Textbooks Trades Business Math	224.70
07/08/2024	Williams Cleaners #1	Band Uniform Cleaning / Delivery fee.	211.94
07/08/2024	Donald R. Prentice	Extermination Service	205.00
07/10/2024	Menards Lincoln	Custodial Supplies HS, Bus Barn	172.99
07/10/2024	Column Software PBC	Waverly Newspaper Publication	162.69
07/08/2024	Oak Valley Lumber Co	Building Maint Supplies	151.50
07/08/2024	Eagle Printing & Sign	RC Note Cards/Envelopes	137.85
07/10/2024	US Bank	SPED Supplies C	119.98
07/10/2024	US Bank	Office Supplies HS	110.66
07/10/2024	Windstream	Fax	108.40
07/08/2024	Seward County Clerk	2024 Primary Election Fee	100.00
07/10/2024	US Bank	Desk Name Plates-Elem Prin & Sec	84.72
07/08/2024	Matheson Tri-Gas Inc.	Welding Tank Rental	76.09
07/10/2024	US Bank	Supt Office Supplies	75.50
07/08/2024	Monica Blank	Reimbursement Summer School Mileage C,V	58.96
07/08/2024	ASI	Payflex Admin Fees	50.00
07/10/2024	US Bank	Tech Screen Cleaner	49.28
07/08/2024	Coufal, Amanda	Reimb Mileage - June	22.78
07/29/2024	Awards Unlimited Inc	Name Plate-M. Bryce	21.18
07/09/2024	RevTrak	Revtrak Fees	0.22

Hot Lunch Fund - Report of Bills Paid July 2024

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
6/20/2024	RCPS Dist 161	Hot Lunch Staff June Payroll	22,257.60
07/08/2024	TechMasters Heating & Air	Repair Kitchen Freezer V	1,087.75
07/09/2024	Masek, Julie	Hot Lunch Refund Mae	94.95
07/09/2024	Anderson, Jody	Hot Lunch Refund Ashton	91.65
07/08/2024	RAPIDS Wholesale Marion	Supplies - Kitchen	79.72
07/09/2024	Hain, Jill	Hot Lunch Refund Gregory	36.15
07/09/2024	Nelson, Diane	Hot Lunch Refund Burke	25.50
07/09/2024	Bos, Linda	Hot Lunch Refund Leslie	21.18
07/09/2024	Maxson, Heather	Hot Lunch Refund Brooklyn	13.50
07/09/2024	Parde, Lynette	Hot Lunch Refund Kaden	11.15
07/09/2024	Springer, Lori	Hot Lunch Refund Cali&Skyler	7.20
07/09/2024	Peterson, Angie	Hot Lunch Refund Kyle	6.70
07/09/2024	Nelson, Vicki	Hot Lunch Refund Hailee	6.55

Building/Sinking Fund - Report of Bills Paid July 2024

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
07/09/2024	Wolfe Construction Inc.	Hail Damage- C Windows	58,484.00



Raymond Central Public Schools Student Activities Fund Checks July 2024

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Athletics	07/08/2024	Phillips Floors	Main Gym Bball Hoops 50%	9,623.21
Athletics	07/08/2024	MFAC LLC	2 ez up custom tents for xc & Track	4,310.00
Athletics	07/10/2024	US Bank	Athletics purchase of Drone FB	3,845.00
AP Funds	07/09/2024	RCPS General Fund	Dual Credit Science Supplies	3,720.22
Athletics	07/24/2024	Hauff Mid America Sports	XC Uniforms	3,050.00
Football	07/24/2024	Hauff Mid America Sports	Football Jerseys	2,520.00
Athletics	07/01/2024	Leitschuck, Gavyn	1st half summer weights	1,750.00
Athletics	07/24/2024	Leitschuck, Gavyn	2nd half summer weights	1,750.00
RC Concessions	07/24/2024	Cash for Money Bag	Reimb. Conc.Bags Purchase of conveyor oven	1,050.00
RC Concessions	07/24/2024	Cash for Money Bag	Reimbursing conc. bags for pizza purchase	1,018.87
Athletics	07/08/2024	Awards Unlimited Inc	FALL AWARDS	564.35
Girls Basketball	07/10/2024	US Bank	Team Camp	473.63
Athletics	07/08/2024	BSN Sports	Athletics	423.78
Athletics	07/08/2024	Rivalry	Coaches apparel-Track and girls Wrest.	391.00
Football	07/10/2024	US Bank	helmet decals	383.77
Softball	07/24/2024	Eclipse, Inc,	Softball Tees for Freshman State	352.00
Hot Lunch	07/09/2024	Rcps Hot Lunch Fund	Transfer to HL Fund Account	347.63
Athletics	07/08/2024	KC AV	Blue Chalk Subscription renewal	250.00
Athletics	07/09/2024	Nebraska Coaches Association	NCA clinic registration	155.00
Prof Development	07/10/2024	US Bank	Staff Development Mtg Supplies	154.27
Athletics	07/24/2024	Capital Umpires Association	Spring 2024 assignor's fees Baseball	108.00
FFA	07/10/2024	US Bank	Registraton Fee	102.50
Dance Team	07/24/2024	Rivalry	Dance Team Embroidery-Backpacks	90.00
FFA	07/08/2024	National FFA Organization	FFA Jacket	66.00
FBLA	07/10/2024	US Bank	FBLA Natl Incidentals	56.22
Prof Development	07/10/2024	Super C	Staff Development Mtg Supplies	44.00
FBLA	07/10/2024	US Bank	Ceresco Days Carnival Supplies	41.98
FFA	07/10/2024	US Bank	Ceresco Days Carnival Supplies	36.99
Service Fees (Activity Acct)	07/09/2024	RevTrak	Service Fees (Activity Acct)	29.95
College Access Grant	07/10/2024	Tasha Osten	Reimb. Signing Day T Shirt	24.95



**Raymond Central Public Schools
Student Fees Fund Checks July 2024**

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Service Fees (Student Fees)	07/10/2024	EduTrak	Edu Trak Fees	62.73
Service Fees (Student Fees)	07/09/2024	RevTrak	Revtrak Fees	6.12

Policy Review
Certificated staff hires/reassignment/resignations
Correspondence/Recognition
Public Forum
Reports
Administrative Reports

Submitted by Troy Lurz, Jr-Sr High School Principal

First Days: The first days of school have been exciting and without a great deal of challenges. Even with all of the changes, the office and building appear to be functioning at a high level. The staff has been excellent to work with and all indications are that we have given them plenty of time to prepare for their classes and the school year. Having the students here is always where our work becomes truly relevant. It is always good to see the students and staff interacting. Our work is about kids; first, last, and always. The rotations that were set up yesterday for the students to rotate through set them up for great success moving forward. I am excited to see what the next few months bring. We are off to a great start.

Professional Development: Our staff spent one full day working on the introductory pieces of our Instructional Model. Deb Kruse has been instrumental in seeing our Six Phase Model come to fruition. The professional learning team met first and set the parameters for the day with the certified staff. This provided an excellent scaffold by which the learning was anchored. Early indications are that the staff appreciate the format and that the information was not overwhelming and ties into what many of rhythm already know. Moving forward we will be meeting with the high school staff next week to review the first week of school and realign priorities. This will include our steps and intended work with the Six Phase Instructional model and the use of learning targets/learning intentions in their classrooms.

Counseling/ACT/Senior Experience/Scholarships (Tasha): We are finalizing schedules, enrolling students in dual credit courses and making plans for future events. We will have a school counseling intern this semester Kylie Vodehnal from Wayne State College.

Awards and Recognition (Staff Member of Merit): We will be honoring students and staff this year for their efforts in and out of the classroom.

Friday Celebration: We will begin celebrating our family members throughout the year. We will also be trying various ways to introduce excitement and school spirit back into the operations of our school. Beginning as early as next Friday, we will begin the practice of playing the National Anthem in the commons on Friday morning. This will give us the opportunity to meet with our students and staff and potentially recognize them for things we have deemed worthy.

Evaluation Update: Beginning walk-throughs presently.

Tell Our Story! Remember to be telling others what we stand for at Raymond Central. It is too easy to get caught up in the negative. It is imperative that we continue to tell our story our way. Our version is the only version that matters because we are seeing it happen first hand. We have been sharing this message with our staff and students loudly. #Skyward, #Family, #HerdMentality

Submitted by Elementary Principals Steve Rose and Deb Kruse

New teachers and new assignments:

- Ceresco:
 - Kindra Tvrdy - Office Administrative Assistant
 - Cheryl Masek - Para
 - Rebecca Jacobs - Para

- Eleanah Enevoldsen - Para
- Valparaiso
 - Melanie Schmalken - Office Administrative Assistant
 - Elayna Furasek - Para

School-wide Expectations:

The teacher leadership team continued work on lesson plans and presentations for staff and students to begin our year with "The Mustang Way" This will be our expectations on how to be "Safe, Responsible, and Respectful" throughout the school.

Teachers are expected to teach these expectations to students and all teachers / staff will use the common expectations and language to promote what it looks like to do things "The Mustang Way."

The leadership team added lessons around "The Five Finger Rule" and "Problem Identification" to help students manage and process through conflict in a systemize way in all of our classrooms and schools.

Upcoming Dates:

- FastBridge Testing 8.26
- Grade Alike / PLCs 8.27-8.29
- Picture Day 9.2
- NSCAS Testing 9.9-9.27
- Patriots Day 9.11

Submitted by Amanda Coufal, Special Education Coordinator

Extended School Year Services (ESY):

- During the summer, ten students, ranging from PK to 12th grade, participated in ESY services. Case managers and related service providers helped students with transitioning from summer back into the school environment. The focus was on ensuring that students retained the information and skills they had learned during the previous school year, which is critical for their readiness to learn new material when the new school year begins.

New para educators that are joining our RC Family:

- We are very fortunate to have new faces joining our RC family. Please welcome our new paraeducators to the district:
 - Cheryl Masek - Ceresco
 - Rebecca Jacobs - Ceresco
 - Eleanah Enevoldsen - Ceresco
 - Elayna Furasek - Valparaiso
 - Robin Wright - 3 year old preschool classroom

Para-Handbook:

- Paraeducators and case managers met on August 7th to review the paraeducator handbook and new changes to the handbook.
- This year, my goal is to create monthly "SpEd Snippets" for the paraeducators in our district. These brief, informative updates will cover a range of important topics, including detailed insights into specific disabilities, engaging articles on special education, strategies that paraeducators can implement in the classroom to better support our students, and a feature called "In the Life of..." where students/adults share their experiences living with a disability.

Special Education Teacher Meeting:

- The special education staff met on August 8th to discuss important topics such as:
 - Our Targeted Improvement Goal
 - NEDcounts and Annual Determinations from NDE
 - Reviewed Parent Survey Information to identify areas where we are excelling and areas where improvement is needed
 - Indicator 13
 - Transition Programming
 - Consideration of Services
 - Hot Topics in Special Education
 - Progress Report Expectations
 - Service Minutes
 - Prior Written Notice
 - Changes to SRS forms
 - Improving IEP goal writing
 - Reminders for the school year
- This year, our focus is on "Perfecting the Paperwork". While our special education teachers already excel in documentation, we want to continue to improve by making small but impactful changes to make sure that our paperwork is more understandable to parents and remains compliant with regulations.

August Board Report
Amanda Coufal
Director of Special Education

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- [Paraeducator Presentation](#)

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[Special Education Presentation](#)

Board Report: August, 2024

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Achievement Scores and Testing:

Nothing new to report. Data has been shared with the staff and the leadership team through the 2023 school year.

Counseling/ACT/Senior Experience/Scholarships (Tasha): We are finalizing schedules, enrolling students in dual credit courses and making plans for future events. We will have a school counseling intern this semester Kylie Vodehnal from Wayne State College.

Awards and Recognition (Staff Member of Merit): We will be honoring students and staff this year for their efforts in and out of the classroom.

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Evaluation Update: Beginning walk-throughs presently

Staffing: Nothing to Report

Athletics/Activities (Tony): Nothing Additional to report

ROOMS Update (Tony): Nothing additional to report

MTSS Update (Breanne): Nothing additional to report

FFA:

FBLA:

School Improvement: No immediate updates.

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August 2024 Board Report
Mr. Steve Rose and Mrs. Deb Kruse
Principal | Elementary

Topics

- Beginning of School
 - New teachers and new assignments
 - Ceresco:
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 - Rebecca Jacobs - Para
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 - [Pre Service Presentation](#)
- School-wide Expectations
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 - Patriots Day 9.11

Student Board Member

Ellerie White reported on back to school and events happening among the student body.

Superintendent's Report:

- Superintendent Hanson expressed his excitement for the start of the school year and having kids back in the buildings. He has visited most of the local businesses and has met several community members.
- Cindy Kaiser submitted her resignation as paraeducator.
- We have hired Eleanah Enevoldsen as a paraeducator in Ceresco.

Classified Staff hires/reassignment/resignations

NASB Monthly Update

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance. All Dates & Locations Tentative & Subject to Change

JOIN US!

Events & Networking - <https://members.nasbonline.org/events>

Legislative Special Session Began Thursday, July 25

Now Hiring! NASB is hiring a Board Leadership Associate ... visit the About Us page to learn more.



School Board Members - If your district or ESU currently participates in the **Educators Health Alliance (EHA)**, health and dental plan, you have the option to enroll in the plans during the month of August. Open enrollment information is available at the district or ESU office and monthly premiums can be paid to the school district or ESU directly. If you enrolled in the health and dental coverage and you serve at least 5 consecutive years and are over the age of 50, you can continue your health and dental coverage through your district or ESU on the direct bill plan. For more information, please reach out to your school district or ESU or Greg Long at greg@ehaplan.org

Area Membership Meetings begin August 20

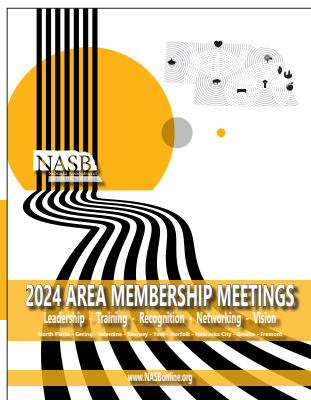
August 20 - North Platte

August 21 - Gering

August 22 - Valentine

August 27 - Kearney

August 28 - York



September 4 - Norfolk
September 11 - Nebraska City
September 24 - Omaha
September 25 - Fremont

Continued on Page 2



Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere

NASB provides programs, services, and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

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PAGE 2



Labor Relations Conference - October 2-3 - Lincoln

Statewide General Election Day - November 5

State Education Conference - November 20-22 - Omaha

New Board Member Workshops - December 2024
Norfolk, Kearney, Gering, North Platte, York & Omaha

YOUR 2024 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit: <https://members.nasbonline.org/about-us/affiliate-members>

ALICAP

AMERICAN FIDELITY
a different opinion

BCDM
architects

Boyd Jones

BISHOP
BUSINESS

BVH
ARCHITECTURE

CP CARLSON
WEST
POVONDRA
ARCHITECTS

CMBA
ARCHITECTS

CROUCH
RECREATION

D|A DAVIDSON
FIXED INCOME CAPITAL MARKETS
D.A. Davidson & Co. member SIPC and FINRA

envise

Facility
Advocates
Dave Raymond

HAMITON

HAUSMANN
construction

NEBRASKA
LIQUID
ASSET FUND

northland
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NASB provides programs, services, and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org



Nebraska Rural Community Schools Association

Member Update

August 8, 2024



Photo Credit: Lakeview Community Schools



NRCSA Calendar

NRCSA Events

NRCSA District Meetings

August to October 2024
Sites & times TBD

South Central

August 28, 2024, Time TBD
ESU 11 in Holdrege

Southwest

September 24, 2024 3:00 PM
ESU 16 in North Platte 3:00 p.m.

West

October 16, 2024, 12:30 PM
Bridgeport (Prairie Winds Community Center)

NRCSA Legislative Forum

February 20, 2025
Cornhusker Hotel in Lincoln

[More about this event](#)

NRCSA Spring Conference

March 20 & 21, 2025
Crowne Plaza & Younes North Convention Center in
Kearney

[More about this event](#)

NRCSA Golf Tournament

July 22, 2025
Meadowlark Hills Golf Course in Kearney

[More about this event](#)

Committee Meetings

NRCSA Executive Committee

November 20, 2024 9:00 AM
CHI Center in Omaha, Room TBD

NRCSA Scholarship & Recognition Committee

November 20, 2024, 10:00 AM
CHI Center in Omaha, Room TBD

NRCSA/UNO Closing the Achievement Gap Research Team

November 20, 2024, 11:00 AM
CHI Center in Omaha, Room TBD

NRCSA Legislative Committee

November 20, 2024, 1:00 PM
CHI Center in Omaha, Room TBD

NRCSA Rural Teacher Committee

November 20, 2024, 3:00 PM
CHI Center in Omaha, Room TBD



NRCSA Search Service

Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.

Vacancies will appear once the application period for them is open.

Access the Members area of www.nrcsa.net anytime.

Login: member Password: playground

NRCSA has moved to a new office. The new address for NRCSA is:

440 S 13th St, Suite B
Lincoln, NE 68508

NRCSA's annual membership drive is going on now. Notices were sent out in time for your July Board meetings. You are welcome to pay your dues in this fiscal year or the next. Annual Dues remain at \$850. Last year we had 221 school districts, ESU's, and State colleges and we expect to continue our annual growth. Thanks to you for being a member. This energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on education, legislation, or community issues. Without your support, there is less rural advocacy. Whether we like it or not, the outstate and rural population does not create a legislative majority anymore. In fact, rural Nebraska lost another seat in the Unicameral in the most recent redistricting. Finding success, whether passing, amending, or stopping legislation comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is at the table and making a difference on behalf of our rural students, schools, and communities.

We do expect to grow in membership this year as we have already been informed that two Boards of Education have already voted to become new members for the 2024-25 school year. We are excited to welcome **OSMOND** and **ESU 1** to NRCSA! We are very excited to have you as partners



The Special Session of the Unicameral convened on July 25. The special session of the Nebraska Legislature was called by Governor Jim Pillen with the goal of reducing property tax levels. There were three days of bill introductions and a week's worth of bill hearings. Floor debate is scheduled to begin on Thursday, August 8. A summary of the bills can be accessed below.

[2024 Special Session Bill Summary](#)

It appears that LB 9 will end up behind the vehicle by which the Unicameral's Revenue Committee will try to move forward with a plan to address overreliance on property taxes. The original iteration of LB 9 was developed by a group of Senators from both "sides of the aisle", including Senators Hughes, Brandt, Walz, Dorn, and Conrad. NRCSA supported the original version of LB 9, while voicing one concern. The first amendment that we saw completely changed the scope of LB 9. NRCSA joined NCSA and GNSA in holding a meeting of education leaders in the state. Well over 200 joined this call and voiced a lot of concern over the amendment. NRCSA's Legislative Committee has plans to meet with Sen. Hughes and her Legislative Aide, Matt Howe, on Friday, Aug. 9. We will try to keep you updated on the bill.

NRCSA Leadership

Dr. Heather Nebesniak, President.
Ord Public Schools

Mark Lenihan, Past President.
Wayne Community Schools

Chris Kuncl, Pres-Elect.
Mullen Public Schools

Chris Prosocki, Secretary.
Southern School District # 1

District Representatives:

Eugene Hanks, West
Crawford Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Daryl Schrunk, Northeast
Randolph Public Schools

Paul Sheffield, Southeast
Exeter-Milligan Public Schools

Jon Davis, South Central
Alma Public Schools

Jane Davis, Southwest
Hershey Public Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Scott Moore
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Bryce Jorgenson
Southern Valley Schools

Scholarship & Recognition Co Chairs:

Tim Heckenlively,
Falls City Public Schools

Jim Widdifield
Minden Public Schools

The 2024 regular session of the Unicameral ended in April. Below you will find a link to NRCSA's summary of bills that were passed. A few bills that did not pass are also listed. Bills signed by Governor Pillen become effective three calendar months after adjournment (July 18, 2024), unless the bill has a specific operative date or was adopted with an emergency clause. Bills adopted with an emergency clause take effect the day after being signed. All bills not enacted at the conclusion of this year's session are indefinitely postponed and will not carry over to the next Nebraska Legislature. They may, however, be re-introduced by a Senator as a new bill.

[NRCSA Bill Summaries \(Jack Moles\)](#)

The NRCSA Joe Toczek Golf Tournament was held on Tuesday, July 23 at Meadowlark Hills in Kearney. Over the past few years we had to turn away golfers due to course limitations. That is something we don't like doing, especially when we have to turn away members. New this year was a format in which there were two foursomes on a hole at the same time. Also new this year was a change in venue for the awards program after the tournament.

Championship Flight

1st Mike Apple, Sara Hento, Coady Pruett, Bobby Truhe
2nd Jason Cafferty, Scott Rezac, Gene Russel, Michael Shively
3rd Dan Bird, Larry Cihal, Byron Copeland, Dave Raymond

First Flight

1st Troy Pritchett, Dallas Sweet, Ryan Terwilliger, Simon Wiedel
2nd Randall Gilson, Darin Hanigan, John Poppert, Paul Sheffield
3rd Brad Best, Curtis Childers, Jake Luhr, Jay Spearman

Second Flight

1st Jared Haag, Mike Hart, Heath Johnson, Linde Walter
2nd Steve Bristol, Jeff Koehler, Mike Little, Mario Mammina
3rd Terry Bauer, Tom Borders, Jason Heldt, Charles Jones

NRCSA Leadership and Committee appointments are complete. Chris Kuncl was selected by the membership as President Elect. Elected to District Representative positions were Daryl Schrunk, Superintendent at Randolph (Northeast), Eugene Hanks, Crawford (West), Jon Davis, Alma (South Central), and Jane Davis, Hershey (Southwest)

At its June 19th meeting, the Executive Committee made the following committee appointments:

LEGISLATIVE COMMITTEE:

- Vern Fisher, Gibbon (re-appointed)
- Brenda McNiff (new appointment)
- Nick Mumm, Giltner (re-appointed)
- Patrick Ningen, North Bend (re-appointed)
- Seth Ford, Centennial (new appointment)
- Scott Trimble, Medicine Valley (new appointment)

SCHOLARSHIP AND RECOGNITION COMMITTEE:

- Jessica Bland, Oakland-Craig
- Matt McLaughlin, Leyton
- Brad Kjar, Tekamah-Herman
- Randy Kort, Meridian
-

RURAL TEACHER COMMITTEE:

- Matt Gordon, Amherst
 - Mark Otten, Rock County
-

NRCSA is in the process of building a “resource” document to assist members when they want insight on a particular topic. Often we are contacted and asked if we know of a school that has experience in a topic of interest. Many times we can point them in the right direction, but often we need to put out a request for information to the members. We have developed a list to begin from and already have some contact information on some of the topics. The plan is to feature this list in each of our monthly updates. Below is a link to a copy of this “early” list. If you would be willing to be listed as a resource or if you would like to suggest other topics for inclusion, please contact Jack Moles.

[NRCSA School Programs](#)

From Jay Martin, NDE Director of School Safety & Security

It is time for a new school year, and I hope you all found time this summer to do something fun and/or relaxing! Below you will find the School Safety Newsletter – Fall Edition. In the first five pages is the quarterly school safety updates and trainings. The ***Badge Certification*** is underway, and we already have several schools who will be getting their Diamond Badges to show their communities the challenging work they are doing to keep students, staff, and visitors safe and secure. Make sure to sign-in and get your badge today!

Due to many requests the ***Digital Parent Academy is now available on our YouTube Channel.*** Also, there is a Promo video for parents that can go up on schools Digital Billboards to direct parents to view the 4-part series on being digitally wise with their children. Thanks to those of you who suggested the billboard.

Once you have read the School Safety Newsletter there is ***seven different flyers with trainings*** that are available this fall. Please use the links to get your staff signed up for these opportunities to aid in keeping others safe.

Lastly, please join us in Kearney on October 17th YCC, South from 8:30 to 4:30 for the ***School Safety Summit.*** Anyone from our schools is welcome to attend including the first responders in your communities. ***School Safety is not just for specific people*** it is for everyone, and we will have a great keynote Lisa Hamp, Virginia Tech survivor, several breakouts, and a panel discussion on two emergency situations. Registration will be coming soon this month or the first part of September.

Take care and have a safe school year!

[School Safety Newsletter - Fall 2024](#)

From Marissa Payzant; Assistant Administrator, NDE Office of Teaching, Learning, & Assessment

Dear Nebraska Educators,

Thank you for your continued interest in the Secondary Science of Reading offering from the Nebraska Department of Education. We know Nebraska has driven, passionate educators who strive to continuously improve their effectiveness; this has been demonstrated in your investment in learning about the latest science as it relates to literacy development for all students. So far, there have been almost 300 educators across the state who have engaged in this opportunity and we are working to meet the ongoing demand!

Foundational Literacy has been integral in shifting priorities in the K-5 grades across the state of Nebraska; and we're eager for that research to similarly impact approaches to teaching and learning for middle and high school ELA educators!

Even though the in-person capstone registration is at maximum capacity, the NDE is excited to provide an additional opportunity to register for an **online-only version** of the **Secondary Science of Reading Course** for this upcoming fall. Educators will have the flexibility of completing the online modules over the course of the entire school year.

Please read all information below prior to registering for this experience.

What is being offered?

- An online course offered by TNTF called "The Science of Reading," which will focus on secondary grades (grades 6-12).
- o The online course is self-paced and asynchronous with the content broken down into 6 modules. Completion of the online modules is anticipated to take 12-20 hours to complete, however, participants have access to the content for a full calendar year

Who should register for this amazing opportunity?

- This opportunity is available for a variety of educators in the secondary space, specifically:
 - o ELA teachers in grades 6-12
 - o School-based staff and leaders that support ELA instruction at the secondary level
 - o District staff and leaders that support ELA instruction at the secondary level
 - o ESU Staff developers
 - o NDE Staff, especially those who support ELA instruction at the secondary level

Without an in-person capstone pre-scheduled, is the online course still worth taking?

- Absolutely! While the in-person capstone provides opportunities for participants to have additional practice applying the science of reading concepts to their teaching, the content from the course is incredibly valuable.
- Previous participants have indicated increases in their knowledge of foundational literacy and secondary strategies through the pre and post tests administered throughout the course.
- The ability to have a **full school year to engage** in the course provides an opportunity for participants to engage in the learning as a team! This could mean:
 - o Instructional coaches or staff developers taking the course alongside teachers and using the content to inform coaching
 - o Directors, Administrators, and ESU Support Facilitators engaging in the learning to set effective instructional priorities or inform professional development calendars
 - o Utilizing the learning as discussion points for PLCs
 - o Using module content to adjust lesson and unit internalization protocols

How do I enroll?

- There are ***160 total spots available*** for this opportunity. The online registration is open now (link below).
- The registration window will close on August 29, 2024 OR when the 160 available spaces for the course are filled, whichever occurs first.
- o When all spaces for the course are filled, registration will close, even if that date is before August 29, 2024. Registration is **first come, first served!**
- The online course will begin on September 5, 2024.

Will there be a stipend or graduate credit for the online course?

- There will not be a stipend or graduate credit available at this time, as that requires the completion of the in-person Capstone. Educators are invited to obtain a certificate of completion that can be used towards professional development requirements set by your districts.

Please use the following [link](#) to register for the course. The form should take less than 10 minutes to complete. Additional questions? Please contact nadia.nibbs@tntp.org.

We look forward to your participation in this amazing opportunity and appreciate your commitment to our communities in Nebraska.

We continue to celebrate those who were selected to receive NRCSA awards for their outstanding contributions to rural education in Nebraska. Receiving NRCSA Awards at the Spring Conference were:

- OUTSTANDING ELEMENTARY TEACHER: Karma Ridpath (Dorchester)
- OUTSTANDING SECONDARY TEACHER: Tiffany Heins (David City)
- OUTSTANDING MUSIC TEACHER: Robin Ankrom (Falls City)
- OUTSTANDING ESU STAFF MEMBER: Brooke Kavan (ESU 7)
- OUTSTANDING SUPPORT STAFF MEMBER: Kim Fuehrer (East Butler)
- OUTSTANDING PRINCIPAL: Jamie Gorwill (Arthur County)
- OUTSTANDING BOARD OF EDUCATION MEMBER: Ken Spray (ESU 9)
- OUTSTANDING SUPERINTENDENT: Tim Heckenlively (Falls City)



KARMA RIDPATH



TIFFANY HEINS



ROBIN ANKROM



BROOKE KAVAN



KIM FUEHRER



JAMIE GORWILL



KEN SPRAY



TIM HECKENLIVELY

At its March meeting, the NRCSA Executive Committee made a positive move to assist non-traditional educators move toward full teaching certification. As a result of this move, new scholarship opportunities were created for paras who are in a para to teacher program and for transitional educators. NRCSA will provide three \$1,000 scholarships for the fall semester and three \$1,000 scholarships for the spring semester for the 2024-25 school year. Applicants for the scholarships must be current employees of a NRCSA-member district or ESU. Applicants must be enrolled for that semester in one of two types of programs: (1) in a recognized “para to teacher” program such as is offered by the three State Colleges (Chadron State, Peru State, or Wayne State), or (2) a transitional program in which a person with a minimum of a bachelor’s degree who is employed to teach in a member school while working through a transitional program, such as offered by the University of Nebraska-Kearney. The applicant would currently be teaching under a transitional certificate. Application materials are being developed and will be shared to the members in the near future. We will ask member districts/ESUs to share information on the application materials with employees who might qualify for the scholarships.



Nebraska SMART Free Online Tutoring for K-12 Students

How can I find out more information about this program?

Three informational webinars will be offered in August. Participants will join Julie Dickerson, Director of Nebraska SMART, to learn more about this free online tutoring program available for K-12 students in rural Nebraska. Click below to register for one of three live webinars about Nebraska SMART:

[August 6, 2024 @ 2:00 PM Central Time, 1:00 PM Mountain Time](#)

[August 9, 2024 @ 11:00 AM Central Time, 10:00 AM Mountain Time](#)

[August 14, 2024 @ 4:00 PM Central Time, 3:00 PM Mountain Time](#)

Parent Registration is Now Open

Parent registration is now open for the 2024-2025 school year. Parents who wish to register their student for free online tutoring may do so by visiting the program's website.

How does it work?

Parents must initially register their student(s) before they can receive tutoring services. Once registered, students, or parents on behalf of students, can schedule a tutoring session at least 24 hours in advance. Students can also instantly be connected with a Tutor by requesting an on-demand session during tutoring hours. The Parent Guide shows how to create an account, schedule a session, join on-demand sessions, and more.

How can school districts help?

Your assistance in communicating with parents in your school district is essential to expand awareness and generate interest in this program. Below are ways that you can help:

- Share about Nebraska SMART in school/district/classroom parent newsletters
- Share about this program during your school/district Open House or Back to School nights
- Like, follow, and/or share Nebraska SMART on [Facebook](#), [Instagram](#), and [X \(Twitter\)](#)
- Share Nebraska SMART social media posts on your school/district social media pages
- Link [Nebraska SMART](#) as a student resource on your school district websites
- Share about this program with Teachers, Counselors, and other district staff
- Share about this program with Parent/Teacher Associations
- Distribute bookmarks to each K-12 student in your school/district (these will be mailed to school districts at the end of July)
- Hang posters in a visible location (these will be mailed to school districts at the end of July)
- Share with your district technology team the domain [allowlist guide](#).

Please note that we are unable to support Pre-K students at this time; please refrain from distributing promotional materials to Pre-K students.

Open House

It is encouraged that school districts raise awareness of Nebraska SMART during their school open houses. Marketing materials, including a bookmark for each student and a poster for each building, were delivered to each school district last week. We appreciate your assistance in sharing this free online tutoring opportunity with students in your school districts. Please contact Julie Dickerson (jdickerson@nscs.edu) if you need additional promotional materials.

For more information, visit: www.nscs.edu/nebraskasmart

Questions, comments, or concerns?

Email: nebraskasmart@nscs.edu

Connect with Nebraska SMART on social media:

Facebook: facebook.com/nebraskasmart/

Instagram: @nebraskasmart

X (Twitter): @nesmarttutor

Thank you for your support in assisting with communication about Nebraska SMART in your school districts! We look forward to serving your students.

UNL Extension Center: Embracing Innovation: Exploring the Dynamics of New Partnerships

Developing business & Industry, organizational, and postsecondary partnerships with school districts can play a pivotal role in enriching the educational experience, supporting student achievement, and strengthening connections between schools and their communities. By leveraging external resources, expertise, and support, schools can create a more inclusive, engaging, and supportive learning environment for all students. While partnerships within school districts can bring numerous benefits, there are also challenges that may be encountered. These can be overcome by fostering a culture of collaboration, prioritizing communication and relationship-building, seeking creative funding solutions, and promoting equity and inclusivity in partnership efforts. Additionally, leveraging support from district leadership, community stakeholders, and external resources can help schools overcome obstacles and maximize the benefits of collaborative partnerships.

We in the Institute of Agriculture and Natural Resources (IANR), specifically the College of Agricultural Sciences & Natural Resources (CASNR) and Nebraska Extension 4-H, believe this strategy for K-12 partnerships will result in a strong learning innovation network of support for every learner and every educator in the state of Nebraska. The world of higher education is evolving, driven by changes in technology, demographics, workforce demands, and societal expectations. To meet the needs of today's learners in the 21st century and prepare them for the challenges of tomorrow, we are embracing innovation, collaboration, and a student-centered approach.

In recent years, CASNR has created two new positions to help in this work. Dr. Tammy Mittelstet (tmittelstet@unl.edu) is serving as the CASNR Statewide Education and Career Pathways Coordinator and Bailey Feit (bailey.feit@unl.edu) serves as the LPS/CASNR Early College and Career Pathways Coordinator. They engage in co-creating education and career pathways for students and supporting teachers by:

- creating opportunities and minimizing barriers for all learners in the exploration of education and career pathways,
- investing in and supporting teachers to innovate and integrate cross-curricular concepts of Food, Energy, Water, and Societal Systems (FEWSS) throughout K-12 education,
- encouraging our higher education institutions to share content expertise to build curriculum that will inform best practices in the areas of FEWSS and mentor future systems thinkers for the continuum of learners through our higher education institutions,
- connecting and developing a team of community leaders to build partnerships that combine resources to support student and teacher innovation, and
- building a workforce of tomorrow with the support of the industry of today by developing work-based learning opportunities.

If you would like to get monthly updates, consider signing up for the L.I.N.K.S. newsletter at <https://casnr.unl.edu/k-12-partners>.

Nebraska Extension brings University of Nebraska expertise and research in 8 key areas of impact directly to Nebraskans from all walks of life in each of the state's 93 counties. Nebraskans turn to Nebraska Extension to strengthen their families, inspire their communities, empower young people, conserve and protect natural resources and advance their farms, ranches and businesses. Nebraska 4-H represents one of the eight key areas, and has been a leader in the career and college readiness field by being one of the first in the country to support a statewide educator position and team to provide leadership in program development and delivery.

The College & Career Success Team is led by Dr. Dawn Lindsley (dawn.lindsley@unl.edu) at the State 4-H Office and Jacie Milius (jacie.milius@unl.edu) in Gage County. In 4-H, we believe in the power of young people. With nearly six million members nationwide and 140,000 in Nebraska, we empower youth to lead for a lifetime. In a rapidly changing world, it's crucial for young people to be equipped with the

right mix of knowledge, skills, and experiences for their transition from education to the workforce. Through our programming, we provide developmentally appropriate, experiential learning opportunities to help youth and adults explore postsecondary education and career options, preparing them to reach their fullest potential in today's dynamic job market. If you would like to learn more, please visit <https://4h.unl.edu/programs-priorities-career-college-success>.

Nebraska students are the leaders, innovators, and problem-solvers of tomorrow. Through collaboration with business & industry, organizational, and postsecondary partners, school districts can provide students with invaluable real-world experiences, access to resources, and insights into the demands of the workforce. We can bridge the gap between education and employment, equipping students with the skills, knowledge, and connections they need to thrive in the competitive global economy. Together, we can create a brighter future for our students and our communities.

NRCSA has had the great privilege to work closely with Open Sky Policy Institute over the years.

They provide great information on the fiscal impact of legislation that is very helpful to me in my work as NRCSA's chief lobbyist. I would encourage Superintendents and Board of Education members to sign up to receive Open Sky's email updates.

Open Sky has developed some awesome Nebraska Public School District Profiles instruments. It provides much information that can be used to tell the story of your district in comparison to other districts when discussing school finance. The instruments can be accessed at:

<https://www.openskypolicy.org/schooldistrictprofiles>

The mission of OpenSky Policy Institute is to provide impartial and precise research, analysis, education and leadership on fiscal policy-improving opportunities for all Nebraskans. Subscribe to their email updates at <https://bit.ly/OpenSkyUpdates> <https://bit.ly/OpenSkyUpdates> or contact Todd Henrichs at thenrichs@openskypolicy.org.

At the Membership Meeting during the Spring Conference the Executive Committee presented updated NRCSA Constitution/By-Laws for approval by the membership.

According to NRCSA rules, such issues must be shared with the membership prior to the meeting. The updates were approved. Below are links to a working copy with suggested revisions and an adopted copy which was voted on and approved.

[Adopted copy](#)

The National Rural Education Association, in partnership with the Rural Schools Collaborative, has issued a study entitled WHY RURAL MATTERS.

The report "looks critically at how educational supports and resources for student well-being are being distributed, casting light on which of our rural children are in need of additional support". The study is well done and shows Nebraska in a pretty positive light. I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

[Why Rural Matters](#)

The National Rural Education Advocacy Coalition (NREAC) partnered with AASA in producing a report on REAP. REAP is a program that benefits many of our smaller districts. The report can be accessed here:

<https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf>

Understanding REAP

NRCSA is pleased to announce a partnership with New Leaf Teletherapy. New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA recently hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

New Leaf PowerPoint Presentation

New Leaf Zoom Meeting (recording)



If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.



Read the Full Blog

Board of Education meeting visits. Beginning in December, 2019, I started attending Board of Education meetings in member school districts/ESUs. Since then, I have attended 106 such meetings. I most recently attended the Board meetings at Tekamah-Herman and Oakland-Craig on Monday, April 8, Douglas County West and Arlington on Monday, May 13, and Crofton, Wausa, and Osmond on Monday, June 10.

I did not attend Board meetings in July. I have really enjoyed attending meetings and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as some legislative news. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to “attend” your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.



NRCSA EXECUTIVE DIRECTOR JACK MOLES WITH THE ARLINGTON BOARD OF EDUCATION & SUPT. DAWN LEWIS

The American Heart Association is committed to partnering with schools in rural Nebraska to improve the health of their communities. A few of these opportunities include:

Tobacco Free Schools. Unfortunately, recent data reveals the ongoing challenges of youth tobacco use. The 2021 National Youth Tobacco Survey showed that: Approximately 2 million MS/HS students reported using e-cigarettes during the pandemic; nearly 85% of them used flavored tobacco products. More than 4 in 10 HS students and nearly 2 in 10 MS students who used e-cigarettes did so 2 out of 3 days and youth showed a strong brand preference.

Many schools have struggled to keep up with the continued innovation of the tobacco industry. To help address that, the American Heart Association created our Tobacco Free Schools Toolkit. The toolkit is designed to help schools update their policies so that now – and in the future – they will cover all products, people, and places while providing mechanisms that support students who are battling tobacco addiction. More information/resources are here.

Improving Cardiac Response in Schools. In the aftermath of a cardiac emergency -minutes matter. The Chain of Survival starts with those who are present and requires everyone to do their part. This is especially true in rural communities where EMS resources are often further away. We recently launched a series of new tools to help schools, youth sports, and other entities develop Cardiac Emergency Response Plans. These plans consider: access to functioning AED’s, a strong base of CPR knowledge and training, as well as the identification of a response team and the annual practice of a cardiac emergency.

For questions about these or other initiatives, please reach out to Tim Nikolai, Sr. Rural Health Director, at Tim.Nikolai@heart.org.

A note from Mr. Nikolai:

*For those I have not met previously, I am the **American Heart Association’s** lead for rural health in the Midwest Region, inclusive of your states. My role allows me to work collaboratively with all manner of organizations that are in a position to impact health in their communities – and schools are certainly near the top of that list.*

There are many ways our organization has worked to collaborate with schools – supporting access to nutritious, affordable food, helping to address the ongoing challenges of vaping/tobacco use, and more. Today, though I’m focusing primarily on our resources to assist with cardiac readiness / cardiac emergency response planning.

*Much of the country was watching – or has followed since – the **collapse of Buffalo Bills’ safety, Damar Hamlin, on Monday Night Football.** Fortunately, Damar’s story had a happy ending. Our goal is to maximize the opportunity for everyone to have a similar outcome should they experience a Sudden Cardiac Arrest. Most organizations will not have the resources that the NFL does to ensure player safety, but there is much that can be done, especially with proper planning.*

*Some data suggests that **nearly 1% of schools will be the site for an out of hospital cardiac arrest annually.** For a variety of reasons, rural areas are disproportionately impacted by both rates of cardiac arrest and poor outcomes. We know that prepared and equipped schools mean better outcomes for staff, students, visitors, and the communities that so often gather in school spaces.*

We have recently built out/updated a variety of tools to assist schools – and other organizations – with their cardiac readiness. These include:

- *Sample Cardiac Emergency Response Guidelines and Plans.*
- *A toolkit to maximize the impact of AED placement and implementation.*
- *Training and awareness tools to help with Hands-Only CPR knowledge for staff and students.*
- *A revamped, training site search feature, for coaches, nurses, and others who need CPR certification.*
- *In some cases, we may have – or be able to help secure – financial resources to help schools with purchasing/maintaining AEDs, CPR mannequins, etc. Hearing the scope of that need can help us secure additional resources, so please let us know!*

Please let me know if you see an opportunity or need to dialogue about these resources further or share them with your member districts. I’m happy to assist with newsletter copy, join or host webinars, or other ideas that fit your standard means of communication.

Finally, at the risk of sharing too much – a few other notes I wanted to highlight.

- *I’ve attached an invitation for our **Fall Educator Series.** Administrators/Educators from all districts are welcome to attend the sessions they are interested in. You’ll see the one in November is on Cardiac Emergency Response Planning.*
- *Last year some 1300+ rural schools in the Midwest participated in our Kids Heart Challenge program. They raised life-saving money for our mission, earned PE equipment for their schools, and helped improve health knowledge in their community. Last year, tens of thousands of families learned Hands-Only CPR through the program.*
- *Thanks to the **Missouri Rural Health Association** for sharing our HeartCorps program on their home page. That opportunity exists for IA, KS, KY, MN, MO, NE, OH, and WI. Happy to chat more!*

[American Heart Association Service Summary](#)

Farm to School Network Takes Root in Nebraska

The Nebraska Department of Education, Center for Rural Affairs, Nebraska Extension, Buy Fresh Buy Local, and No More Empty Pots are pleased to announce the establishment of the Farm to School Network in Nebraska. The network aims to increase access to fresh and nutritious foods in Nebraska schools and strengthen connections between local farmers, educators, and communities.

To build this network, a Network Development Committee and Advisory Committee will lead the process and guide stakeholders to create a strategic, collective action plan that will move farm to school forward in Nebraska.

The Network Committees are made up of representatives from key organizations and institutions across the state and are focused on breaking down barriers standing in the way of implementing farm to school initiatives.

The Network Committees will begin the network building process with mapping community assets, phase one of the Nebraska Farm to School Network Timeline. Through this phase, they will collect information on existing farm to school activities in the state and establish a vision for the network.

All stakeholders interested in building a stronger and healthier food system in Nebraska may participate in upcoming virtual and in-person listening sessions. These listening sessions will take place from October 10th to 18th and provide a platform for sharing information about current farm to school activities and discussing the future vision for the network.

“Pillars to farm to school success in a state include partnerships, policies, and supportive programming. A network will support development of these initiatives,” said Sarah Smith, Nebraska Department of Education Farm to School Specialist and Project Director.

To register for the listening sessions or to learn more about the Nebraska Farm to School Network, please visit the [Network’s webpage](#).

Southern Superintendent Chris Prosocki has shared a sample Superintendent Checklist that he uses. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendentcy. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[Superintendent Check List](#)

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

We urge you to consider participation in the NRCSA Partner OneCard program as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2023-24, 98 districts/ESUs participated in the program. We have received interest from several districts already this year, so we believe we will end up with over 100 entities using the program. Great job by all participating districts in protecting the card and program! Don’t forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2023-24, the rebate was over \$30,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Jack Moles (jmoles@nrca.net) or Jeff Bundy (jbundy@nrca.net).



NRCSSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.

August 2024:

* Dr. Sheri Grotrian of Peru State College was recognized by being inducted into the Future Business Leaders of America (FBLA) Adviser Wall of Fame during the opening general session at FBLA Collegiate's National Leadership Conference.



* Chelsea Stephens of Chadron finished as FCCLA National Champion in the Level 2 Sustainability Challenge.

* Carter Nelson of Ainsworth was honored as the Lincoln Journal-Star's High School Boys Athlete of the Year. He was earlier also named by the Omaha World-Herald for the same award.

* Tomi Reid and Garrett Tollman of Crawford placed 2nd in the National History Competition. Their entry in the Senior Group Exhibit was titled "Homesteading: A Contradictory Turning Point in History".



* At the Striv Summer Workshop last week, Striv announced the 2023-24 Striv School Score winners. Johnson County Central finished in 1st Place of all Striv Schools. The Striv School Scores are calculated based on a variety of analytics such as viewership, engagement, and use of tools/resources.



MARCUS SCHEER (RIGHT), JOHNSON COUNTY CENTRAL STRIV SPONSOR

* SkillsUSA recently held its national competitions. Students from NRCSA-member schools who placed in the top three were:

- ROBOTICS-URBAN SEARCH AND RESCUE (COLLEGE): Gold medal won by Wayne State. Team members: Hailey Hoffman and John Mann
- CHAPTER DISPLAY (COLLEGE): Bronze medal won by Wayne State. Team members: Zach Covington, Jonathon Dixon, and Sarahi Lopez
- PREPARED SPEECH (HIGH SCHOOL): Bronze medal won by Braydon Hoelsing, Wausa
- TEAM ENGINEERING CHALLENGE (MIDDLE SCHOOL): Bronze medal won by Thayer Central. Team members: Jaxson Bowers, Aiden Degenhardt, Peyton Hubl

* Three alumni of NRCSA-member schools recently made news on the national level:

- Baylor Scheierman, a graduate of Aurors, was selected by the Boston Celtics in the first round of the NBA draft.
- Jordan Larson, a Logan View graduate, was named to her fourth US Olympic Volleyball Team.
- Maggie Malone Hardin, a graduate of Fillmore Central, qualified for her third US Olympic Track and Field Team in the Javelin.

* FBLA held its National Conference in late June/early July. High school students placing in the top 3 in competitions from NRCSA-member districts include:

- Michael Forster of Broken Bow–1st place in Client Service.
- Ali Morris, Brock Oeltjen, Bailey Ridder of Broken Bow–1st place in Digital Animation
- Ethan Ramaekers of Aurora–1st place in Digital Video Production
- Patrick Bursaw of Ravenna–2nd place in Supply Chain Management
- Hadley Borer of Sandy Creek Middle School–3rd place in Business Ethics

* Nathan Kackmeister, a teacher at Crawford Public Schools in Crawford, Nebraska has been named the 2024 Nebraska History Teacher of the Year by the Gilder Lehrman Institute of American History.



* Louise Schindler received the Christa McAuliffe Prize for Courage and Excellence in Education. She served as the teacher at the ESU 8 Learning Center for 48 years.

* At NCSA's Administrator Days in Kearney, Dr. Melissa Polonic of DC West Community Schools, was announced as the 2024-25 NASA Nebraska Superintendent of the Year.



* Also at Administrator Days, ESU 10 administrator Dr. Melissa Wheelock, was announced as the recipient of the NCSA Distinguished Service Award.



The National Rural Education Advocacy Consortium (of which NRCSA is a member) continues to represent rural education on the Federal level. NREAC is an extension of the National Rural Education Association. NRCSA Executive Director Jack Moles and NRCSA Legislative Committee Co-Chair Bryce Jorgenson (Supt. at Southern Valley) attended the NREAC Federal Legislative Summit in Washington DC on April 28-30.



JACK MOLES AND BRYCE JORGENSEN AT THE U.S. CAPITOL



NRCSA EXECUTIVE DIRECTOR JACK MOLES AND NEBRASKA CONGRESSMAN ADRIAN SMITH

Bryce and Jack met with the offices of each of Nebraska’s contingency in Congress. They specifically shared three points of emphasis with them:

- Copies of NREA’s publication, “Why Rural Matters” was presented to each of the offices.
- Full funding of IDEA was stressed. This would bring about \$171 million more to Nebraska public schools in support of Special Education services.
- Passage of the Secure Rural Schools Reauthorization Act of 2023. This would bring about \$180,000 to school districts surrounded by tax-exempt public lands.

A brief description of the six NREAC legislative priorities are as follows:

- 1) **EDUCATION FUNDING:** NREAC seeks preservation of critical federal funding for rural schools.
- 2) **REAP FUNDING:** NREAC urges Congress to increase funding to Title V, Part B of ESSA, the Rural Education Achievement Program, with a specific increase to the Rural Low-Income School Program.
- 3) **INFRASTRUCTURE:** NREAC supports efforts to ensure any infrastructure proposal in Congress must include funding for modernizing or maintaining rural school facilities.
- 4) **FOOD AND NUTRITION:** NREAC supports any effort to streamline processes and reduce the administrative burdens related to school meal programs.
- 5) **SCHOOL SAFETY:** NREAC supports flexible federal formula funding streams that channel resources to rural school districts for school safety that recognizes the geographic and economic challenges in rural communities.
- 6) **BROADBAND AND CONNECTIVITY:** NREAC believes access to high-speed internet is critical for providing equitable access to learning for students in rural schools. As such, NREAC strongly supports maintaining E-Rate as an element of the Universal Service Fund in its current funding structure.

[NREAC Legislative Agenda](#)

Last school year, NRCSA began a Principal Search Service. This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

[NRCSA Principal Search Brochure](#)

An outstanding opportunity is available for rural districts or ESUs to “grow their own” School Psychologist. I highly encourage someone in your school or ESU to apply for admission to the Prairie Nebraska Project through UNL.

With generous funding from the Behavioral Health and Education Center of Nebraska, the University of Nebraska Lincoln’s School Psychology program is recruiting 10 rural Nebraska residents to complete an Educational Specialist degree in School Psychology. The Prairie Nebraska project uses synchronous and asynchronous online instruction to deliver a program of study that is highly accessible for rural Nebraska residents. Students will be able to complete the training in their own community without having to relocate to Lincoln. Prairie Nebraska funds will pay for the trainees’ tuition and fees. Upon successful completion of the program, Prairie Nebraska trainees will qualify for an endorsement towards a Nebraska Department of Education certificate in School Psychology.

Successful applicants to the Prairie Nebraska program will:

- Live and work in any Nebraska county excluding Douglas, Lancaster, Sarpy, Washington, or Cass Counties.
- Have a recommendation from an ESU or school administrator with a commitment by the school/ ESU to provide the experiences and supervision that trainees will need to complete the program.
- Apply to and be accepted into the University of Nebraska Lincoln Educational Specialist program in School Psychology.

Due to restrictions associated with the ARPA funds, all project-funded activities must be completed by December 2025. Consequently, we will be recruiting very quickly – with review of applicants beginning on April 1, 2023 and continuing until the program is filled. Coursework and supervised practica will be tightly scheduled and offered one course at a time. Formal, synchronous courses and meetings will be scheduled outside of typical work hours (e.g., 5 PM or later) and will emphasize projects, assignments, and activities that have practical utility to prepare students for day-to-day practice as School Psychologists.

Interested applicants should email Beth Doll, bdoll2@unl.edu and include their:

- Name, email, and phone number
- Mailing address, including county of residence
- The school district or Educational Service Unit

that is likely to provide their recommendation and commitment for supervised experiences

New Collaboration Seeks to Address Principal Shortage and Strengthen Professional Development

A new collaboration designed to address the shortage of future principals and strengthen professional development of current school leaders is underway. The project, entitled, Growth-Oriented Leadership Development (GOLD) is being coordinated by members of the UNL Department of Educational Administration, in partnership with NRCSA, NCSA, ESUs, and NDE.

“We’re seeking federal funds to develop current and future principals from within—a grow your own model, said Nick Pace, chair of the UNL Educational Administration Department. Over the next several months, Pace says a team led by professors Jianguang Xia and Scott Sturgeon will be inviting districts to join the effort. The team is inviting approximately 60 schools to participate, with half receiving focused training while the other half continues its current efforts without the training. Districts not initially selected for the training group would be first in line for the next round of the program, if funded.

Districts interested in participating should watch for information through NRCSA updates, ESU superintendent meetings, or by contacting Pace, Xia, or Sturgeon.

Nick.Pace@unl.edu, Jxia@unl.edu, ssurgeon2@unl.edu

NRCSA developed a corporate sponsorship/partnership program. The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

All of NRCSA’s Purple Ribbon Partners exhibited at the NRCSA Spring Conference.



Purple Ribbon Partners



Apptegy

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DA Davidson

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Cheever Construction

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DLR Group

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CMBA Architects

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Facility Advocates

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Cornhusker International Trucks

Russ Folts
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MCL Construction

Travis Justice
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Purple Ribbon Partners



Network For Educator Effectiveness (NEE)

Marc Doss
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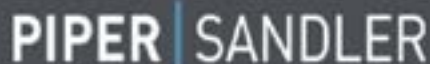
Tremco Roofing

Tyler Petersen
3735 Green Road
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Phone: (909) 302-0617
tpetersen@tremcoinc.com



Voss Lighting

Randy Herrick
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Phone; (402) 850-9789
randy.herrick@vosslighting.com



Piper Sandler & Co

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Wilkins Architecture, Design, Planning

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RMV Construction

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Trane Technologies

Jonathan Hoesch
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jonathan.hoesch@trane.com

MEMBER SPOTLIGHT

Wallace School District 65-R



Mascot: Wildcats

Enrollment: 191

Location(s): Wallace, NE

Interesting Fact: Our district is made up of 3 towns, Wallace, Grinton and Dickens, not including the option student towns. We cover over 483 acres in our district and include 2 time zones, Central and Mountain.

Superintendent: **Joel Ferguson**

Principal: **Bob Braithwait**

Board of Education: Left to right back row: Superintendent **Joel Ferguson**, Board President **Gavin McClintock**, Vice President **Josh Friesen**, member **Seth Hasenauer**, Front row: member **Heather Strawder**, Secretary **Lila Koop**, Treasurer **Jill Pelster**



Program 1: Math program: In February 2023 our math teachers were invited to present at the National CPM Conference in Burlingame, CA. They worked with ESU 16 to choose a math curriculum that qualified as having high quality materials, and they worked with teachers from Sutherland and Mullen to implement the curriculum.

Program 2: FFA Program: Our FFA program is very successful as well. We have had the opportunity to send our National Chapter application on to national's since 2018 and been named a premier chapter for 6 years. FFA memberships stays strong and averages 80% of the high school student body. We have captured CDE district and state titles and consistently have students and teams in the top 10. Additionally, students are earning their state FFA degrees all while serving their community through the summer reading program and feed the farmer. They partner with local stakeholders to provide students with the official dress through the Blue In You Program. We have been able to host LDE competitions and organize annual trash pickups. As well as officer plants at the greenhouses spring plant sale and orchestrate the CDE career fair. Students also have the opportunity to take part in academic pathways ranging from plant and animal science to power stricker and technical coursework as well as taking part in leadership workshops. Students have earned the NIFA governor's excellence award and used the funds to support classroom projects ranging from chicken production to drone operation and enjoy learning about a variety of Ag businesses through our annual Ag Industry Tours.



MEMBER SPOTLIGHT

Centura Public Schools



Mascot: Centurions

Enrollment: 485 students

Locations: Boelus, Cairo, Dannebrog

Interesting Fact: Our school district was consolidated in 1967 and is centrally located between the three communities we serve. We're roughly 5 miles from Boelus, Cairo, and Dannebrog!

Superintendent: Ashley Tomjack



Principals: Melissa Beberniss, Secondary Principal; Janet Brown, Elementary Principal; Laethion Brown, Dean of Students/Activities Director



Board of Education: **Sandra Davis, Teresa Grabowski, Todd Nitsch, Will Kemptar, Mark Johnson, Justin Caspersen**



Programs

With the support of our staff, community, and students, Centura has had a strong FFA program for many years. This year, five students received their State FFA degrees, one of our students was the State Champion in Junior Public Speaking, our Livestock Judging Team placed 3rd and our Ag Demo team received a Gold. We also had State Qualifiers in Nursery/Landscaping, Ag Mechanics, Agronomy, Farm Management, and Floriculture. Our Livestock Management and Conduct of Chapter Meetings teams were district champions.



Our Speech program enjoyed great success this year. They were Conference Champions, District Runner-Ups, and had over 10 events qualify for State. We were particularly proud of their performance at Conference with 19 out of 20 entries making finals and 6 events out of 10 possible taking home Gold.



I would encourage districts to consider participating in the Academic Decathlon competition.

Academic Decathlon is an activity that is dependent on students of different ability levels. A team is made up of students who are in the Honors (A average), Scholastic (B average), and Varsity (C average) levels. Students may move up, but they may not move down. The combined scores of the students in all 10 competition events are counted, thus each team member is very important. There is a defined course of study in each subject area each year. Subject areas are commonly Math, Language & Literature, Science, Social Science, Economics, Art, and Music which are covered in the Regional competition each year. At the State Competition, Speech, Interview, and Essay are added. There is a “theme” each year that many of the subject areas cover. The theme for 2022-23 was the American Revolution. The theme for 2023-24 will be “Technology and Humanity”. Regional competition takes place in January and State competition takes place in February. The school can decide how to prepare for the competitions. Some schools have teams that have practices in the evenings or after school. Some simply provide the students with materials to study prior to competitions. Other schools offer a class to prepare.

Quiz Bowls are wonderful and fun activities, but they do not have a defined course of study like the Academic Decathlon. I find the Decathlon to be the best academic competition that I have experienced. To me, it is based on true study and learning.

This year as I worked the State Academic Decathlon Championships, I had an opportunity to connect with great kids from NRCSA-member districts Adams Central, Johnson County Central, and Lexington.

On a personal note, three of my four kids participated in Academic Decathlon through high school and between them they won thousands of dollars in scholarships as they were on teams that had success. I currently serve on the Nebraska Academic Decathlon Board of Directors. I have been very involved with this activity for many years and highly encourage you to consider adding it to your school. A new school can have its enrollment fee waived the first year and may receive free study materials.

If you have any questions or have a staff member who is interested, please feel free to contact me. You could also contact the State Director, Vicki Deniston-Reed at dcthl.n.denistonreed@gmail.com.



ADAMS CENTRAL ACADEMIC DECATHLON TEAM



JOHNSON COUNTY CENTRAL ACADEMIC DECATHLON TEAM



LEXINGTON ACADEMIC DECATHLON TEAM

UNL Tuition Discount & GOLD Grant.

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking school leadership degrees (MEd – principalship, EdD – superintendency) or endorsements. The program provides a 15% tuition discount for educators who

serve in NRCSA member districts or are in an area classified by NCES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders. If interested, please contact Dr. Nick Pace at nick.pace@unl.edu

[Big Red Leader Website](#)

[Big Red Leadership Flyer](#)

In addition, invite your participation in a federal grant application aimed at helping Nebraska school districts. Led by the UNL Department of Educational Administration, the *Growth-Oriented Leadership Development (GOLD) Project* is a collaboration across NCSA, NRCSA, ESUCC, and NDE. Goals include:

- Developing current and future leaders in a grow-your-own model
- Strengthening School Leadership
- Improving Principal and Teacher Retention

GOLD Highlights:

- A focus on local, building/district level context, not a top-down, one-size-fits-all approach
- Research-based content aligned with Marzano's Balanced Leadership and other recent work
- Use of existing professional development structures led by credible leaders and coaches
- No additional costs or duties to ESUs or districts

GOLD Includes:

- Regular, large group professional development for the principal and 2-3 teacher leaders per building
- Small group coaching and facilitation provided by grant-funded coaches
- Application of material presented in sessions to local school improvement priorities and integration with the new NDE Nebraska Teacher and Principal Professional Standards (NTPPS)
- A stipend to participating schools to support implementation of GOLD dimensions and materials

To Learn More:

<https://cehs.unl.edu/edad/gold-project/>

Chadron State College Special Education Para-to-Teacher Program Initiative.

Purpose: This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate's Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district.

What: Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor's in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State's education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

- 1) To qualify for this program participants must hold at least an Associate's Degree or the equivalent in college credit hours. (CSC will work with those applicants to provide them with the needed coursework leading up to program entry).
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.

We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.

We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska

rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.

The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.

For more information, please visit our clinic website:

<https://cehs.unl.edu/edpsych/clinic/>

A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem. NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district's story as that is the most powerful way to get this message across.

[NRCSA Spending Study](#)

[A Look at School Spending in NE from Open Sky](#)

SUPERINTENDENT SEARCH & PLANNING

NRCSA has assisted 4 Boards of Education in choosing their next Superintendent of Schools. Last year we were asked to assist Ansley Public Schools, Bruning-Davenport (interim), Educational Service Unit #16, Lakeview Community Schools, Louisville Public Schools, Medicine Valley Public Schools, North Bend Central Public Schools, Randolph Public Schools, Ravenna Public Schools, South Central Unified #5 (interim), Southwest Public Schools, Superior Public Schools (Interim), Tekamah-Herman Public Schools, and Thayer Central Public Schools in their searches for their next Superintendents. NRCSA was also selected to assist the NSAA Board of Directors in its search for the next Executive Director of the NSAA. We also assisted Thayer Central on a Principal search.



SYRACUSE-DUNBAR-AVOCA used the NRCSA Planning Service in 2022. NRCSA Consultants Rob Hanger and Fred Helmink assisted the district with its planning.

This year, we assisted the Boards of Education at Sioux County Sioux County and Raymond Central in identifying their next Superintendent. We are currently assisting Deshler and Fairbury in identifying Interim Superintendents for next year.

[NRCSA Search Service Experience](#)

[NRCSA Planning Support Brochure](#)

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at jmoles@nrdsa.net or by phone at 402-335-7732.

It is a common practice for many Boards of Education and the Superintendent to conduct short and long-term planning. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.

Contact Information

NRCSA

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(402) 335-7732
jmoles@nrcea.net

Jeff Bundy, Office Manager
(402) 202-6028
jbundy@nrcea.net

Legislative Contacts

U.S. Senators

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[Pete Ricketts](#)

U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

Nebraska Governor

[Jim Pillen](#)

NE State Senators

[Raymond Aguilar, Dist 35](#)

[Joni Albrecht, Dist 17](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carol Blood, Dist 3](#)

[Carolyn Bosn, Dist 25](#)

[Eliot Bostar, Dist 29](#)

[Bruce Bostelman, Dist 23](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Danielle Conrad, Dist 46](#)

[Jen Day, Dist 49](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[Steve Erdman, Dist 47](#)

[John Fredrickson, Dist 20](#)

[Steve Halloran, Dist 33](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

[Rick Holderoft, Dist 36](#)

[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Kathleen Kauth, Dist 31](#)

[Lou Ann Linehan, Dist 39](#)

[Loren Lippincott, Dist 34](#)

[John Lowe Sr., Dist 37](#)

[Mike McDonnell, Dist 5](#)

[Terrell McKinney, Dist 5](#)

[Fred Meyer, Dist 41](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Rita Sanders, Dist 45](#)

[Julie Slama, Dist 1](#)

[Tony Vargas, Dist 7](#)

[Brad Von Gillern, Dist 4](#)

[Lynne Walz, Dist 15](#)

[Justin Wayne, Dist 13](#)

[Anna Wishart, Dist 27](#)



NRCSA Programs

New Leaf Teletherapy

Planning Support Service

Scholarship and Awards Programs

Superintendent Search Service

USBank OneCard Program



NRCSA Rural Community Schools Association
455 S 11th ST, Suite B
Lincoln, NE 68508



www.nrca.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/

Update on Superintendent's Goals

Safety Report

Facilities Report

Valparaiso

- Valparaiso had 12 heat pumps installed on the main level that were balanced and are up and running
- Valparaiso also had all the controls for HVAC brought back up and running.
- Val had new carpet installed on all the main level except for 4 classrooms on the west wing they were found to have old asbestos on the old floor under the carpet and not enough time was left in the summer to get it abated. We will get it abated next June and those rooms will be carpeted next summer as well as the upstairs hall and classrooms
- Val received new windows on the west and south side of the school by insurance claim from the hailstorm 2 years ago
- Val received all new exterior lighting from high pressure sodium fixtures to LED
- Painting/floor waxing/carpet extraction and restroom scrubbing was all completed

Ceresco

- Ceresco received new windows all the way around from the hailstorm insurance claim 2 years ago
- Ceresco also had all new Led exterior lighting all the way around with some lights added for better coverage
- Painting/floor waxing/carpet extraction and restroom scrubbing was all completed
- Ceresco is in line for new carpet over the next 2 summers
- Trees were removed from the west side of the school.

High School

- The High school received new carpet in the entire senior wing hall and classrooms, the library and a few other classrooms. Asbestos as found in 2 rooms and was abated before carpet install
- Some new drainage was done at the high school along the driveway and a box drain was put in by east shed to help with soil erosion.
- The practice field is getting close to getting ready. Irrigation piping should be complete soon.
- High school new gym floor was completely repainted and refinished
- June storm damage to building was completed on July 31
- Painting/ floor waxing / carpet extraction and restroom scrubbing was all completed

Additional projects

- All regular maintenance items were done at all 3 sites
- Some new desks and chairs were purchased for some classrooms
- Buses and Vans were cleaned and gone through
- All 3 sites got all new parking lines and curbs painted

Summer board report

Valparaiso

1. Valparaiso had 12 heat pumps installed on the main level that were balanced and are up and running
2. Valparaiso also had all the controls for HVAC brought back up and running.
3. Val had new carpet installed on all the main level except for 4 classrooms on the west wing they were found to have old asbestos on the old floor under the carpet and not enough time was left in the summer to get it abated. We will get it abated next June and those rooms will be carpeted next summer as well as the upstairs hall and classrooms
4. Val received new windows on the west and south side of the school by insurance claim from the hailstorm 2 years ago
5. Val received all new exterior lighting from high pressure sodium fixtures to LED
6. Painting/ floor waxing/carpet extraction and restroom scrubbing was all completed

Ceresco

1. Ceresco received new windows all the way around from the hailstorm insurance claim 2 years ago
2. Ceresco also had all new Led exterior lighting all the way around with some lights added for better coverage
3. Painting/ floor waxing / carpet extraction and restroom scrubbing was all completed
4. Ceresco is in line for new carpet over the next 2 summers
5. Trees were removed from the west side of the school.

High School

1. The High school received new carpet in the entire senior wing hall and classrooms, the library and a few other classrooms. Asbestos as found in 2 rooms and was abated before carpet install
2. Some new drainage was done at the high school along the driveway and a box drain was put in by east shed to help with soil erosion.
3. The practice field is getting close to getting ready. Irrigation piping should be complete soon.
4. High school new gym floor was completely repainted and refinished
5. June storm damage to building was completed on July 31
6. Painting/ floor waxing / carpet extraction and restroom scrubbing was all completed

- All regular maintenance items were done at all 3 sites
- Some new desks and chairs were purchased for some classrooms
- Buses and Vans were cleaned and gone through
- All 3 sites got all new parking lines and curbs painted

Important Upcoming Dates:

August 28 - Budget Workshop

September 11 - 2024-25 Budget Hearing followed by Regular Board Meeting

September 25 - Area Membership Meeting in Fremont

Superintendent Evaluation:

October 9-15 Self Evaluation

October 17- BOE Receives Self Evaluation For Review

October 17-27 - BOE Evaluations

November 4 - BOE Will Receive Results

November BOE Meeting - 1st Evaluation

Legislative Update



Legislature Examines Plan B for Property Tax Relief

Senator Linehan has effectively abandoned AM73 to LB 34 and has now gone to “Plan B,” which is a reduced measure in scope and size. The new amendment ([AM84](#)) to LB 34 has been unveiled to the Legislature for consideration.

In part, AM84 creates the School District Property Tax Relief Act to provide property tax relief for property taxes levied against real property by school districts. The property tax relief would be made to owners of real property in the form of a property tax credit.

- For tax year 2024 ... \$750 million;
- For tax year 2025 ... \$780 million;
- For tax year 2026 ... \$808 million;
- For tax year 2027 ... \$838 million;
- For tax year 2028 ... \$870 million;
- For tax year 2029 ... \$902 million; and
- For tax year 2030 and thereafter, the total amount of relief granted would be the total amount of relief from the prior year increased by 3%.

Proponents of the Plan B measure will still need to wade through and survive a host of motions designed to kill the underlying bill. While AM84 is more palatable, there are still some lawmakers apparently intent to take the debate to cloture (requiring 33 affirmative votes for approval). It's unclear at this point how late the debate will continue this afternoon

Board Committee Reports

Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

Finance Committee (Breitkreutz-chair, Burklund, Heyen)

Negotiations Committee (Lange-chair, Benes, Heyen)

Policy Committee (Benes-chair, Breitkreutz, Heyen)

Professional Learning Committee Report

Professional Learning Committee members Jill Huck, Kim Hudson, Hannah Kring and Andrew Placke presented on their work over summer. The team will help provide research-based teaching strategies and how to adjust instruction according to student needs.

Old Business

New Business

Discuss, Consider the approval of the additional property tax authority of 6%, which is afforded as a consideration through legislation

Discussion was held regarding the additional property tax authority of 6% which is afforded as a consideration through legislation. The additional 6% tax authority does not necessarily mean we as a district will use it. It is important to note if we approve this for future use, it will allow for the continued ability to address facilities and large purchase needs during a time when funding is uncertain. There are multiple reasons why voting to access it makes sense.

- Uncertainty of the legislature regarding school funding
- If we don't ask for the additional authority, we could lose authority over time.
- Protects the Base Growth in the formula because it gets added to your base growth for future years.

Action will be taken on this topic at the August 28, 2024 Budget Workshop

Declare outdated and unused furniture items surplus.

Motion by Matulka, second by Burklund to declare outdated and unused furniture items as surplus. RCV 6-0. Motion carried.

Discuss and consider the purchase and installation of a new fire panel at Valparaiso Elementary school.

Motion by Lange, second by Benes to approve the purchase and installation of a new fire panel at the Elementary School in Valparaiso at a cost of \$26,923.79. RCV 6-0. Motion carried.

QUOTATION: 59564

Electronic Contracting Company
6501 N 70th St.
Lincoln, NE 68507

PO Box 29195
Lincoln, NE 68529

BILL TO	JOB LOCATION	
Company: RAYMOND CENTRAL PUBLIC SCHOOLS Address: 1800 W. AGNEW ROAD RAYMOND, NE 68428 Contact: Jared Shanahan Phone: (402)416-5835	Company: Raymond Central Elementary Address: 406 E 3RD STREET Valparaiso, NE 68065 Contact: Phone: 4027843301	Date: 6/21/2024 Sales Rep: Dan Throener Phone: (402) 465 6930 Email: dthroener@eccoinc.com Expiration Date: 7/21/2024

TITLE
Raymond Central Elementary School - Replace Siemens PXL
SCOPE OF WORK

YOUR CURRENT FIRE ALARM PANEL IN THE WEST BUILDING HAS BEEN OBSOLETE FOR NUMEROUS YEARS NOW. WE ARE GIVING YOU, THE OWNER, AN OPTION TO REPLACE YOUR OBSOLETE FIRE ALARM PANEL BECAUSE IF THE FA PANEL GOES DOWN FOR WHAT EVER REASON, INCLUDING ECC'S OR ELECTRICAL'S FUALT, DURING ANY FUTURE PROJECT, ECC NOR THE ELECTRICAL IS RESPONSIBLE FOR THE REPLACEMENT OF YOUR OBSOLETE FA PANEL NOR THE LABOR TO DO SO. THIS WILL BE AN ADDITIONAL COST.

WE CANNOT GET ANY NEW FIRE ALARM PANEL REPLACEMENT PARTS, SO IF THIS OBSOLETE PANEL GOES DOWN, IT WILL BE A MINIMUM OF 6-8 WEEKS TO GET THIS RESOLVED. THE ONLY RESOLUTION IS TO REPLACE THE FIRE ALARM PANEL ITSELF. YOU SHOULD KNOW THAT DURING THIS TIME, A FIREWATCH WILL BE REQUIRED. ECC AND THE ELECTRICAL WILL NOT BE RESPONSIBLE FOR THIS AS WELL.

Electronic Contracting Company will provide shop drawings and submittals for the systems for your use. Electronic Contracting Company will provide owner training on the systems and provide operation & maintenance manuals and as-built drawings.

ECC will provide shop drawings and submittals for the Fire Marshal. ECC will provide owner training and as-built drawings. ECC is required to submit to the Fire Marshal and this quote does not include any changes that the Fire Marshal may require. If Fire Marshall requests to see a Kitchen Hood, Elevator, Sprinkler or some other monitored system fully tested, another vendor may be required to get involved. ECC is not responsible for that cost.

ECC quote is to update the existing Main FA Panel and not the existing devices in the field. We are going mount the new addressable modules in the old PXL FA panel back box. The new Siemens FA panel will be mount in the same mechanical room. We will replace the existing FA Annunciator with a new FA Annunciator. Any equipment or labor needed to fix this drywall, including painting, is not included in this quote.

As part of this upgrade, we will need to replace the existing end of line resistors on all of the conventional zones. We have included a lift to reach the high devices.

The existing field devices will remain UL Listed with the new Siemens Panel.

No Bid Bond nor DAVIS BACON LABOR is included.

Tax-Exempt paperwork will be required. If none is provided then Sales Tax shall be Billed.

Terms & Conditions

THESE BUSINESS TERMS (these Terms) are the general terms and conditions under which ECC will provide services to Client (the Services) under the Proposal to which they are attached (the Agreement). To the extent any purchase order contains any terms that are inconsistent with these Terms, those inconsistent terms are rejected by ECC.

- 1) **Independent Contractors.** ECC's relationship with Client will be that of an independent contractor, and nothing in the Agreement should be construed as creating a partnership, joint venture, or employer-employee relationship. ECC will have sole discretion to determine the manner, method, and means of performing the Services.
- 2) **Payment.** ECC shall receive payment for the Services as provided in the Agreement. Unless otherwise provided in the Agreement, invoices will be issued upon completion of the Services. All amounts payable under the Agreement are exclusive of sales, use, VAT, customs duties, excise, and any other applicable transaction taxes unless otherwise stated in the proposal. Except as otherwise required by the Agreement, Client shall make payment on invoices within thirty (30) days after issuance. If payment of any amount due under the Agreement is not received when due, interest shall begin to accrue and be payable at the lesser of the maximum rate permitted under applicable law or at the rate of six percent (6.0%) per month from the date due until paid in full. Client's obligation to pay all amounts due under the Agreement is absolute and unconditional, and Client is not entitled to any setoffs to such amounts.
- 3) **Warranties.** ECC MAKES NO WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. THE WARRANTIES MADE IN THESE TERMS ARE EXPRESSLY IN LIEU OF ANY OTHER WARRANTIES, EXPRESSED OR IMPLIED, AND ANY OTHER OBLIGATIONS OR LIABILITIES ON THE PART OF ECC, WHICH NEITHER ASSUMES NOR AUTHORIZES ANY OTHER PERSON TO ASSUME FOR IT ANY OTHER LIABILITY IN CONNECTION WITH THE SERVICES.
- 4) **Intellectual Property Rights.** Client acknowledges and agrees that ECC is the owner of, or holds license to, all right, title, and interest, including copyright and all other intellectual property rights, in and to any and all written materials, documents, flow charts, logic diagrams, source code, test materials, or other information relating to any intellectual property generated in providing the Services (collectively the "Work Product"). No transfer of ownership of any Work Product is intended by the Agreement, and Client agrees that it may not, and may not encourage any third party to, attempt to derive the source code or reverse engineer the Work Product.
- 5) **Non-Solicitation.** Client acknowledges that ECC has invested in the training and development of ECC's employees and that ECC's employees are one of its most valuable assets. Accordingly, during the term of providing Services and for one (1) year thereafter, Client shall not solicit for employment any employees of ECC or its affiliates who: (a) directly performed under the Agreement, (b) had substantial contact with Client in relation to the Agreement, or (c) Client became aware of due to, or derived from information learned through the performance of, the Agreement. For this purpose, "solicitation" does not include contact resulting from indirect means such as public advertisement, placement firm searches, or similar means not directed specifically at the employee to which the employee responds on his or her own initiative.
- 6) **Allocation of Risk.**
 - a) **Indemnification.** Client will indemnify and hold harmless ECC from all claims, liabilities, or expenses for damage to real property or tangible personal property, bodily injury, including death, and any other losses or damages arising out of the conduct of Client or its employees or agents.
 - b) **Limitation of Liability.** ECC'S LIABILITY FOR DAMAGES ARISING OUT OF OR RELATING TO THE AGREEMENT IS LIMITED TO THE FEES PAID BY CLIENT FOR THE SERVICES PROVIDED UNDER THE AGREEMENT FOR THE PERIOD OF ONE (1) YEAR PRIOR TO THE EVENT GIVING RISE TO LIABILITY. ECC SHALL NOT HAVE ANY LIABILITY WHATSOEVER TO CLIENT OR TO ANY THIRD PARTY FOR ANY LOSS OF PROFITS, OTHER CONSEQUENTIAL DAMAGES OR INCONVENIENCE DUE TO EARLY TERMINATION OF THE AGREEMENT, OR ANY THEFT, DAMAGE, LOSS OF DATA, OR DELAY, EVEN IF CLIENT HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.
 - c) **Attorney Fees.** Client agrees to reimburse ECC and any of its owners, employees, and agents for any attorney fees, costs, and expenses incurred: (a) successfully enforcing any part of the Agreement; or (b) successfully defending all or part of any state or federal court lawsuit that Client may file against ECC and/or any individual in their capacity as an owner, employee, or agent of ECC.
- 7) **Termination:** In the event the client elects to cancel their Purchase Order or Contract, client will be liable for any and all charges incurred by ECC up to the date of contract cancellation including labor, administration fees, permit fees, equipment received, and any equipment in transit. ECC will attempt to return any equipment procured, but client will be liable for any restocking fees and any equipment that cannot be returned.
- 8) **Miscellaneous.**
 - a) **Enforceability.** The invalidity or unenforceability of any particular provision of these Terms will not affect the Agreement's other provisions, which are then to be applied as if the invalid or unenforceable provision were omitted.
 - b) **Integrated Agreement.** Except for any purchase orders issued hereunder, there are no agreements, understandings, restrictions, warranties, or representations on which Client may rely relating to providing the Services. Furthermore, no future agreements, understandings, restrictions, warranties or representations may be relied upon by Client unless they are set forth in writing by an authorized representative of ECC.
 - c) **Assignment.** Client may not assign or transfer any of its rights or obligations under the Agreement without the prior written consent of ECC. Any permitted assignee, successor, or purchaser shall expressly assume in writing the obligation to perform in accordance with the terms and conditions of the Agreement, and no assignment or transfer shall relieve ECC or Client of its previously accrued obligations under the Agreement.
- 9) **Acceptance of Agreement** - This agreement includes equipment and services that are required to satisfy the project scope of Section 1.0.
- 10) **Scope of Work/Responsibilities.** ECC will begin work on this project upon receipt of a copy of this agreement duly signed and executed by an agent of

QUOTATION: 59564

the Customer, specifically authorized to bind the Customer to the terms and conditions of this agreement. Production of project will not commence until CAD drawings/applicable floor drawings are received. Additional charges will be applied if drawings are not provided within ten business days of notice to proceed and/or executed contract. In the event of any arrival to site that ECC is not able to execute work and definable progress, the **Customer will be charged a \$450.00 Mobilization Fee** to offset the lost time due to the lack of readiness. The Mobilization Fee will be presented as a Contract Change Order and will/may halt work until acceptance by the Customer and rescheduling of the integration effort is agreed upon.

Due to global semiconductor chip shortages, Integrator is experiencing longer than normal lead times on equipment. As a result, Integrator cannot guarantee lead times on equipment and will not be liable for any delays in equipment delivery to the extent caused by such shortages. However, Integrator is working with its global suppliers on a daily basis to understand the impact of this chip shortage on delivery timelines and will use reasonable efforts to keep Buyer apprised of anticipated delivery timelines and delays. Should Buyer elect to purchase equipment immediately upon placement of order to mitigate delays, Integrator will immediately invoice Buyer for equipment. Upon buyer's payment, Integrator will place equipment order. ECC will store such equipment in its warehouse until delivery to Buyer. Warranty on such equipment shall commence upon delivery of the equipment to ECC's warehouse, notwithstanding any other agreed upon warranty terms or warranty terms specified herein.

This Electronic Contracting Company (ECC) proposal is subject to a Force Majeure clause for a pandemic (e.g. Covid-19) as declared by the World Health Organization (WHO) and the corresponding governmental orders and/or regulations. This clause applies as it relates to ECC's inability to perform its contract obligations based on the unforeseeable events that may have a future impact on our labor force, the timely delivery of materials, and the escalation of the cost of said materials. ECC will keep you apprised if this situation develops and all parties to this proposal will be contacted. ECC does welcome the opportunity to work together to develop risk avoidance and mitigation strategies with you and all other parties involved (e.g. Owner, General Contractor, Architects, Engineers, etc.)

Payment Terms

- 35% Down to Initiate the Project
- 35% To Purchase Equipment
- 30% Upon Substantial Completion

Note: If progressive or AIA/SOV invoicing is required, please discuss with your sales rep prior to acceptance of this proposal.

Quote does not include prevailing wage labor, client agrees if prevailing wage order is provided after execution of the contract, a change order will be issued.

Taxes are not included in this quote, and if tax exempt documentation is not provided, sales tax will be added.

Subtotal:	\$26,923.79
TAX:	0.00
Total:	\$26,923.79

IF YOU WISH TO ACCEPT THIS PROPOSAL AND RELATED STATEMENT OF WORK, PLEASE SIGN AND RETURN

BUYER:

(Print Name)

BUYER SIGNATURE: _____

DATE: _____

COMPANY:

(Print Company)

SALES REP: Dan Throener
(Print Name)

SALES REP SIGNATURE: Dan Throener

DATE: 06/21/2024

As acknowledgement that each page of the quotation was reviewed, please initial the bottom of each page.

Discuss and consider a lease agreement with the RC Community Foundation regarding the More Than a Field project.

Discussion was held regarding a lease agreement with the RC Community Foundation for the "More Than a Field" project which may be needed for grants being applied for. Action will take place at the September meeting.

Next Regular Board Meeting - September 11, 2024

The next regular Board of Education Meeting will be held Wednesday, September 11, 2024.

Adjournment

Motion by Benes, second by Matulka to adjourn the meeting at 6:47 PM. RCV 6-0. Motion carried.