

Raymond Central Public Schools (District 0161) Board of Education Regular Meeting

Wednesday, April 10, 2024 at 6:00 PM

Raymond Central Jr-Sr High School - Mustang Room

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Mary Benes, Brad Breitreutz, Larry Heyen, Bill Lange, Derek Matulka, **Absent:** Cathy Burklund. Also in attendance were: Lynn Johnson, Superintendent; Mark Smith, Jr-Sr High Principal; Tony Kobza, Activities Director/Asst Principal; Steve Rose, Elementary Principal; Deb Kruse, Asst Elementary Principal; and Amanda Coufal, SpEd Director.

Call to Order and Pledge of Allegiance

President Breitreutz called the meeting to order at 6:00 PM and the Pledge of Allegiance was said.

Motion to Excuse Board Member's Absence

Motion by Matulka, second by Benes to excuse the absence of Cathy Burklund. RCV 4-0. Motion carried.

Open Meeting Law

The audience was reminded that Open Meeting Laws would be followed.

District Mission Statement

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.

Appointment of New Board Member

Motion by Benes, second by Lange to approve the appointment of Larry Heyen to fill the vacant seat in Ward 5 through the remainder of the term. RCV 4-0. Motion carried.

Oath of Office

OATH OF OFFICE

I, Larry Heyen, do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of member of the board of education, according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

Board Member Signature

Printed Name

Date

Consent Agenda

Motion by Matulka, second by Lange to approve the consent agenda as presented including the regular meeting minutes of March 13, 2024; March financial statement; monthly bills; policies with no changes in 7000-New Construction, 8000-Internal Board Policies, and 9000-Bylaws of the Board; and assignment of Ariel Broekemeier as PK4 teacher. RCV 5-0. Motion carried.

Regular Minutes of March 13, 2023

Raymond Central Public Schools (District 0161) Board of Education Regular Meeting

Wednesday, March 13, 2024 at 6:00 PM

Raymond Central Jr-Sr High School - Mustang Room

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Mary Benes, Brad Breitreutz, Cathy Burklund, Bill Lange, Derek Matulka, **Absent:** Matt Blanchard. Also in attendance were: Lynn Johnson, Superintendent; Mark Smith, Jr-Sr High Principal; Tony Kobza, Activities Director/Asst Principal; Steve Rose, Elementary Principal; and Deb Kruse, Asst Elementary Principal.

Call to Order and Pledge of Allegiance

President Breitreutz called the meeting to order at 6:00 PM and the Pledge of Allegiance was said.

Motion to Excuse Board Member's Absence

Motion by Benes, second by Matulka to excuse the absence of Matt. RCV 5-0. Motion carried.

Open Meeting Law

The audience was reminded that Open Meeting Laws would be followed.

District Mission Statement

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.

Consent Agenda

Motion by Burklund, second by Matulka to approve the consent agenda as presented including the regular meeting minutes of February 14, 2024; February financial statement; monthly bills; resignations of Faith Boyd, PK3 Teacher and Courtney Polak, Dance Coach; reassignment of Megan Kemnitz from full time PK4 to part time PK3; and Alex Rathje as substitute teacher . RCV 5-0. Motion carried.

Regular Minutes of February 14, 2024

Financial Statement/Report

Monthly Bills

Policy Review

Certificated staff hires/reassignment/resignations

Substitute Teachers

Correspondence/Recognition

Congratulations to our students who were selected to participate in Class B All State Band: Rosalie Tvrdy (clarinet), Marissa Tvrdy (trombone), Robert Ortiz (baritone)

Congratulations to the Raymond Central Players for their prowess in earning the honor of being the Nebraska Capitol Conference Championship team.

Congratulations to Sophia Schultz who was a STATE CHAMPION in girls wrestling, and to other state wrestling qualifiers: Sophia Burt in Girls Wrestling and in Boys Wrestling Sean Shultz, Kyle Peterson, Owen Kreikemeier, Philip Karpov, Hunter Sykes

Congratulations to our students who were selected to participate in Class B All State Band: Rosalie Tvrdy (clarinet), Marissa Tvrdy (trombone), Robert Ortiz (baritone).

Congratulations to the Raymond Central Players for their prowess in earning the honor of being the Nebraska Capitol Conference Championship team.

Congratulations to Sophia Schultz who was a STATE CHAMPION in girls wrestling, and to other state wrestling qualifiers: Sophia Burt in Girls Wrestling and in Boys Wrestling Sean Shultz, Kyle Peterson, Owen Kreikemeier, Philip Karpov, Hunter Sykes.

Public Forum

Reports

Administrative Reports

Submitted by Mark Smith, Jr-Sr High School Principal

BIG PICTURE:

This year, I have tried to summarize our overall building goals in this way:

- **Student Learning**
- **School Culture**
- **Accreditation/Continuous Improvement**

I am excited that Raymond Central will be able to implement more of a middle school model going into the 2024-2025 school year. This shift in focus for our students in grades 6-8 will help us better serve them in the areas of student learning and school culture.

Throughout this current year, there has been a noticeable decrease in the behavioral and social-emotional issues that end up in the high school office. I believe this is a direct result of the expanded supports we have been able to put in place this year for our students. Some of these supports include increased availability of therapeutic services provided in conjunction with ESU 2, and the addition of the MTSS Coordinator position. I am confident the expansion of the MTSS Coordinator role into an assistant principal position specifically focused on grades 6-8 will continue to move us closer to the above goals.

The implementation of the MTSS teacher teams that meet each week, the structured processes that have been put in place, and the consistent expectations in the building have all contributed to positive movement in our goals. This only happens when the entire staff steps up and does the important work each day.

PERSONNEL UPDATE:

I want to thank Jennifer Burklund for serving as our long-term 6th grade reading substitute. She took over while Shelby Dowding was on maternity leave. Shelby will be returning beginning March 11. Jennifer has done an excellent job!

Taylor Vasa, 6-12 PE teacher, went on maternity leave beginning February 29. Alexander Rathje will be her long-term substitute for approximately 6 weeks. Alex is a recent graduate from Wayne State, and will be teaching PE in North Platte this coming school year. We are lucky to have a well-qualified individual available to us.

INSTRUCTIONAL PRACTICE:

Teachers participated in a PD day on March 1. We spent that time reflecting on how to collect and give effective feedback to students. This continues our overall theme of creating classrooms where 100% of students are active participants.

Submitted by Tony Kobza, Asst Jr-Sr High School Principal/Athletic Director

Special shoutout to Sophia Shultz for winning the Girls Individual State Championship! Basketball hoops and motors will be replaced in late April to early May in the Main Gym.

Stage and Wall mats quotes have been received and we are moving forward to update those.

Shot Clocks are getting delivered the week of March 11th. They will be installed in June after the backboards are updated.

Water couplings will be installed on the new practice area and grass seeding will occur later this spring.

Initial conversations are being had to generate ideas and options to create a baseball/softball facility at the JH/HS campus. This is INITIAL planning to look at ways to generate funds from outside of the district budget as well as determine next steps that can be taken, if any.

Initial planning for upgrading the outdoor concessions is being done. Looking at ways to improve that area.

KCAV reached out and we are on their list to have our football/track field sound system installed soon.

We have purchased a portable sound system that will be dedicated to the Val Ball fields for baseball and softball home games.

Submitted by Steve Rose, Elementary Principal and Deb Kruse, Assistant Elementary Principal Professional Development

- Our teachers participated in some Grade-Alike discussions during our last Professional Development Day. They spent time working with their common grade levels to have conversations centered around our work with ELA (Wit & Wisdom and Orton Gillingham) They were asked to provide feedback to the Teacher Leadership Team and Administrators about what is going well this year and what needs to be addressed as we begin our planning for the second year of implementation. They also spent time discussing our schedule and how the current schedule provides the support and necessary time / resources to meet the needs of the curriculum and our students.
- Initial planning and discussions were held between our ESU liaisons and Administrators to revise and develop a plan for Report Cards for the 2024-2025 school year. A team of teachers from both buildings will be meeting on April 2nd, to discuss options related to the changes and implementation of the report with an emphasis on giving specific and relevant information to parents regarding their students progress.
- Deb has arranged for [Caryn Zietlow](#) to come and train several of our Paras in Orton Gillingham instructional practices. These paras will use the information learned within those trainings to better support students with targeted ELA interventions and extra practice. We hope to continue to develop the training of our paras through more skill development events such as this.

Cool Happenings

- Mrs. Monica Blank, and Mrs. Shelly Hlavaty helped our schools to celebrate Read Across America week from March 4th to March 6th. Each morning during announcements, they read a portion of a Dr. Seuss book. The first class to correctly identify the title of the book was able to call in and win a prize. The students had theme / dress up days to match the Dr. Seuss book of the day. Additionally, on March 6th, all students received a small gift from the PTO - sticky hands. Thanks to them and the PTO for exciting kids about reading!
- Mr. Lucas is leading our K-5 students in the American Heart Association. The students are learning about heart health and raising funds to protect all hearts - especially other kids! Through fun activities online and in class they discover ways to take care of their hearts and brains while practicing kindness, gratitude, and learning ways to de-stress. Plus, we have a chance to earn PE equipment for our schools. There may even be some pies in the fact to Mr. Lucas and Mr. Rose for those who raise enough money.

Upcoming Events

- March 11th-28th: Plant Sale. The pickup date of the sale will be Saturday, April 20th, 2024
- May 3rd: Spring Carnival
- May 7th: 3rd-5th Grade Vocal / Band Concert
- May 9th DARE Graduation Ceresco
- May 14th DARE Graduation Valparaiso

Submitted by Amanda Coufal, Director of Special Education

Welcome:

We want to welcome Elizabeth (Lizzie) Potter to the Valparaiso staff. Lizzie is filling the role as a paraeducator at Valparaiso. Her first day was March 4th. Lizzie is a recent graduate from Raymond Central and she is excited to be helping the students at Valparaiso elementary school.

Celebrations:

- Andrea Hicks, high school resource teacher, along with the help of VR representative Jenny Vosburg, have set up a summer internship interview at Baxter Toyota for one of our sophomore students. They are always looking for ways to prepare students for life after high school and our students are lucky to have the support to help them succeed.
- Andrea has taken on a high school student with very minimal reading skills and has taught him to read! This student is now able to read all the pre-primer sight words, 90% of the primer sight words, and 75% of the 1st grade sight words. He is now starting in the Corrective Reading Decoding B1 curriculum which is at the 1st/2nd grade level material. Andrea has motivated this student to become a reader and it has been amazing to watch this student grow not only academically but socially as well. She is changing the path and mindset for this student.
- One of Andrea's colleagues shared that while Andrea was reteaching math concepts to 7th grade students, the students started teaching each other the concepts. This is huge for students to not only understand the concept, but also to be able to teach someone else and be excited to do it!

Assistive Technology Process:

In August, Caitlin Roussan, school psychologist, applied for and was accepted into the ATP Education Program; AT (Assistive Technology) Cadre Program. This was an opportunity for her to receive individualized coaching and support to develop knowledge and skills related to providing quality assistive technology services to students with disabilities. Caitlin participated in monthly zoom meetings, case studies and activities to be completed on her own time. It was an intensive learning experience. Attached is her final project that we will explore for Raymond Central. She will present this information to the special education staff so we can start incorporating this into all IEP's. I believe we are ahead of the game when it comes to assistive technology for our students because of people like Caitlin that go above and beyond to provide additional opportunities for our students to learn.

Student Board Member

Submitted by Rosalie Tvrdy, Student Body President

Hello and Happy March! It is very hard to believe that we are already in the fourth quarter of the school year. I wanted to recap on some of the extracurricular activities here, including Student Council. Student Council hosted another blood drive on February 29th. We had met the goal of donors that we wanted, which was 26 people, however it fell only 9 donors short of being able to give the seniors an opportunity to get scholarships. However, we are planning on doing another blood drive before the end of the year, and we are working on getting a few more donors so that the seniors have an opportunity to apply for a scholarship. In FBLA, we have 19 members attending the State Leadership Conference in Kearney from April 11th to the 13th. We also want to congratulate Sarah Lange for running for FBLA State Parliamentarian. Members have been working hard to prepare projects and study for tests for the

conference. Five members also attended the Midland Business Competition. Sarah Lange placed second in Business Law and Rosalie Tvrdy placed third in Business Communications. Our FFA and FBLA chapters also partnered for the Hygiene Drive, and we collected over 300 items for the Caring Shelves here at the high school. The CTSO pep rally was also a success, which fun activities like an obstacle course that the teachers and FFA students did, and the "kiss the chicken" contest. Our Fellowship of Christian Athletes club also went on a ski trip to Snowy Range in Wyoming. There, the students were able to have fun skiing while also growing their faith and fellowship with one another. The Art Club succeeded tremendously in the Scholastic Art Competition, with 17 total awards. These included gold keys, silver keys, and honorable mentions. Mae Masek also was able to display her portfolio at the Omaha Public Schools Administrative Facility. We are extremely proud of our art club, because this has been the most awards received for a very long time. The spring musical group has also been working very hard for the Spongebob musical that is being performed this weekend. Also in the music department, at one of the last basketball games, the pep band had an "All are Welcome" pep band, where parents, alumni, and junior high students came and played with the high school band students. This month was a busy month, and next month will be as well, with many CTSO state competitions coming up. I want to wish the best of luck to these groups, because they have been working very hard to prepare.

Superintendent's Report

Update from legal counsel on timely issues. The attachment captures all of the updates but those most relevant to the school board include proposed bills to open meetings law that would 'require' public comment at all school board meetings, changes to the records request law which would require districts to increase hours of free records reproduction from 4 hours to 8 hours, and reminders of the seven steps that need to be followed (and recorded in minutes) when entering closed session.

Federal Grant Audit. Kudo's to Peggy as we came through our federal grant audit with flying colors. Peggy and I met with the NDE grant reviewer for the exit call on Thursday. There is no action needed by us, and she commended us on keeping good time and effort records and for having policies that reference the appropriate federal laws.

Kindergarten Numbers - We have been monitoring the kindergarten enrollment numbers. The sections are currently at 24/25 respectively. We believe that we can manage this in two sections with adult para support. The concerns would be IF we received additional students at this grade level, it could push us over the edge. I wish we had a crystal ball to know that. We intend to decide by next Monday on whether or not we will add an additional section. We are leaning towards 'not' doing that at this time.

Elizabeth (Lizzie) Potter has been hired as a SpEd Paraeducator at Valparaiso. Allison Prorok has submitted her resignation as PK3 Para. Jean Danley will be retiring after 22 years with Raymond Central.

Classified Staff hires/reassignment/resignations

NASB Monthly Update

Update on Superintendent Goals

Goal I. Student Performance: Continue the development and initial implementation of the district Instructional Model Framework. (G1.PI3) (G6.PF1)

Goal II. Student Performance: Continue the implementation of the Multi-Tiered Systems of Supports (MTSS-B) model in K-12 is implemented with fidelity to support student learning and social-emotional/behavior instructional support. (G1.PI3) (G7.PF1.PF2)

Goal III. Facility/Student Performance: Continue the development of a 10 year facility master priority list that addresses maintenance and improvements for existing buildings and grounds and to determine configuration of students to maximize use of facilities and instruction. (G4.PF1)

Goal IV. Continue the development of safety and security practices for Raymond Central Public Schools. (G8.PF1.PF2.PF3.PF4)

Safety Report

- Door access at elementaries completed
- Paging system at Valparaiso and Jr/Sr completed
- Additional cameras at elementaries completed
- Lights on the arch at Jr/Sr completed
- Playground surfacing - in progress
- Fencing at elementary playgrounds - in discussion and added to Master Priority List
- Rekeying exterior doors at all campuses - in discussion

Facilities Report

- 5T Lawn Care has provided us with a quote of \$100/time at each location of Valparaiso and Ceresco. No increase to the cost from last summer. Last year we paid out a total of \$5,600 to 5T Lawn Care for mowing services.
- Rekeying doors - Jared is obtaining a quote for what it would cost us to rekey exterior doors at all campuses. With the new door reader access, we need to somehow get all of the exterior keys that are in circulation over the years, eradicated. The only way to do that with any fidelity is to rekey. We would eliminate some of the keyed doors and make them blanks.
- Playground surfaces. We may need to table the approval of the surfacing for the playgrounds until April because we need to reevaluate the critical fall height and how that may impact surfacing of our playgrounds. Critical fall height is the distance between a selected play surface and the protective surface under it. For example, if you have playground equipment fall height is 8 feet, the critical fall height should have a depth of six inches if using rubber mulch (more with pea gravel) and 3.5 inches if using poured in place. We need to go back through this information with other vendors and double check things.
- Fencing. There have been discussions over the years regarding perimeter fencing on elementary playgrounds. This becomes even more important when/if you have children who may not be able to clearly understand the concept of safety boundaries.
- Handicap Doors - The Jr/Sr building and the Valparaiso building do not have a handicap push button door switch. This has been added to the Master Facility Planning list.
- Jr/Sr New Gym Floor - The floor in the gym has a top finish that has cracked and is chipping off in places. There are also painted lines that have been repainted somewhere along the line and their finish is coming off and exposing the paint, which was a different color. another addition to the Priority Master List.

Important Upcoming Dates:

Review of Technology Plan

Items being considered:

- Adding small charging stations to office areas for Chromebooks being issued on loan
- Changing manager software for our virtual network
- Mae Masek will work some hours this summer (as she did last year) to assist with technology summer tasks at the Jr/Sr high

Board Committee Reports

Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

Finance Committee (Blanchard-chair, Breitreutz, Burklund)

Negotiations Committee (Blanchard-chair, Benes, Lange)

Policy Committee (Breitreutz-chair, Benes, Blanchard)

Old Business

New Business

Discuss, Consider and Take Necessary Action to approve an early graduation request from Lennox Starr

Motion by Matulka, second by Burklund to approve the early graduation request of Lennox Starr. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve the early graduation request of Hailey Malousek

Motion by Benes, second by Lange to approve the early graduation request of Hailey Malousek. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to Approve Board Member Resignation

Motion by Burklund, second by Matulka to approve the resignation of Matt Blanchard as Board Member, Ward 5. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to Approve Method of Appointment for Replacement Board Member

Motion by Matulka, second by Benes to approve Resolution-Selection Process to Fill Vacancy for replacement Board Member as presented. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve the contract for secondary principal, Troy Lurz

Motion by Matulka, second by Burklund to approve the contract for Secondary Principal, Troy Lurz. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve the addendum to the 2023-2025 Master Agreement with RCEA

Motion by Benes, second by Lange to approve addendum to the 2023-2025 Master Agreement with RCEA containing language that enables the ability for our employees that participate in the \$1200 deductible plan to also participate in the \$0 deductible alternate tier of health insurance without having any impact on the premiums. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve the classified staff salaries and Salary/Benefit Schedule

Motion by Matulka, second by Lange to approve the classified staff starting pay salary schedule as presented and a minimum 3.2% cost of living increase to existing employees. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve the administrator salaries for 2024-2025

Motion by Burklund, second by Benes to approve 2024-2025 administrator salaries as presented. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve the 12-month employee's and school nurse salaries

Motion by Burklund, second by Lange to approve School Nurse and 12 month salaried employees as presented. RCV 4-0, Breitreutz-Abstained. Motion carried.

Discuss, Consider and Take Necessary Action to approve the 2024-2025 Special Education contract with ESU#2

Motion by Burklund, second by Benes to approve the 2024-2025 Special Education Contract with ESU #2. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve summer remediation program as presented

Motion by Burklund, second by Lange to approve the Summer Reading Program Proposal offering face-to-face instruction to students in grades 1-3 provided there is enough interest. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve carpet purchase and installation at Valparaiso first floor and Jr/Sr building in the senior area

Motion by Lange, second by Benes to approve the carpet purchase and installation at Valparaiso on the first floor and the Jr-Sr High building in the senior area from Midwest Flooring at a cost of \$116,026.00 RCV 5-0. Motion carried.

Discuss, Consider and Take the Necessary Action to approve the installation of heat pumps at Valparaiso

Motion by Benes, second by Matulka to approve the installation of heat pumps at Valparaiso through Prairie Heating at a cost of \$73,110.50. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve the installation of control system at Valparaiso

Motion by Matulka, second by Burklund to approve the installation of a temperature control system at Valparaiso by Integrated Controls at a cost of \$32,435.00. RCV 4-0, Benes-Abstained. Motion carried.

Next Regular Board Meeting: April 10, 2024

The next regular Board of Education Meeting will be held Wednesday, April 10, 2024.

Adjournment

Motion by Burklund, second by Matulka to adjourn the meeting at 6:52 PM. RCV 5-0. Motion carried.



Raymond Central Public Schools
General Fund Comparison to Previous Year
March 2024

	3/1/2024 3/31/2024	3/1/2023 3/31/2023
Balance - Beginning of Month	\$2,863,815.96	\$2,542,325.48
Receipts	\$640,353.28	\$712,704.50
Interest Earned	\$5,061.93	\$3,321.25
Disbursements	<u>-\$890,448.56</u>	<u>-\$788,947.63</u>
Balance - End of Month	\$2,618,782.61	\$2,469,403.60



Raymond Central Public Schools General Fund Receipts March 2024

LANCASTER COUNTY TREASURER	TAXES	\$136,332.93
	PERSONAL PROP TAXES	\$2,029.50
	MOTOR VEHICLE TAXES	\$23,618.61
	FINES & FEES	\$1,076.39
	HOMESTEAD EXEMPTION	\$24,528.00
SAUNDERS COUNTY TREASURER	TAXES	\$55,078.26
	MOTOR VEHICLE TAXES	\$17,674.24
	FINES & FEES	\$2,320.23
	HOMESTEAD EXEMPTION	\$19,788.04
SEWARD COUNTY TREASURER	TAXES	\$268.38
	MOTOR VEHICLE TAXES	\$735.59
	FINES & FEES	\$150.52
	HOMESTEAD EXEMPTION	\$302.84
BUTLER COUNTY TREASURER	FINES & FEES	\$4.93
ESU RECEIPTS	PERKINS REIMB.	\$998.00
STATE OF NEBRASKA	STATE AID	\$120,810.00
	SPED	\$161,854.00
PRE K TUITION	PRE K TUITION	\$60.00
FEDERAL RECEIPTS	OTHER FEDERAL RECEIPTS	\$35,364.14
	MEDICAID CFDA	\$1,908.39
	MEDICAID DIRECT	\$11,313.43
SALE OF PROPERTY	KLIMENT RECYLCING -TRUCK	\$229.00
RCPS HOT LUNCH FUND	MARCH PAYROLL EXPENSES	\$22,202.86
JONES BANK	GENERAL FUND INTEREST -March	\$5,061.93
NON-REVENUE RECEIPTS	REIMBURSMET FENCE DAMAGE	\$1,705.00
TOTAL		\$645,415.21

MARCH 2024	Percent of Year Completed		58.00%			
2023-2024 RECEIPTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
	2023-2024	RECEIVED	RECEIVED	RECEIVED	% Received	% Received
ACCOUNT	ANTICIPATED	2023-2024	2023-2024	2022-2023	2023-2024	2022-2023
Property Taxes	\$8,116,238.00	\$191,679.57	\$2,923,675.82	\$2,933,513.09	36.02%	36.06%
Motor Vehicle Tax	\$499,000.00	\$42,028.44	\$345,238.28	\$322,600.45	69.19%	71.69%
Public Power Tax (5% Gross)	\$39,000.00	\$0.00	\$3,998.83	\$8,192.91	10.25%	23.41%
Carline Taxes	\$2,530.00	\$0.00	\$539.88	\$474.26	21.34%	15.81%
Other Tuition	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Interest	\$8,000.00	\$5,061.93	\$41,933.70	\$15,789.77	524.17%	493.43%
Local License Fees	\$3,900.00	\$0.00	\$650.00	\$300.00	16.67%	15.00%
Other Local Receipts(Pre-K)	\$12,000.00	\$60.00	\$13,182.62	\$9,258.57	109.86%	77.15%
Fines & License Fees	\$26,000.00	\$3,552.07	\$27,748.05	\$20,291.37	106.72%	67.64%
ESU Receipts	\$7,300.00	\$0.00	\$2,644.78	\$5,157.96	36.23%	73.69%
State Aid	\$1,213,974.00	\$120,810.00	\$857,171.00	\$674,436.00	70.61%	70.00%
Special Education	\$972,397.00	\$161,854.00	\$644,591.00	\$325,258.00	66.29%	66.38%
Special Educ. Transportation	\$21,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Homestead Exemption	\$0.00	\$44,618.88	\$44,618.88	\$41,624.82	0.00%	0.00%
High Ability Learners	\$5,500.00	\$0.00	\$0.00	\$5,909.00	0.00%	98.48%
Pro-Rate Motor Vehicles	\$19,000.00	\$0.00	\$6,610.41	\$4,642.96	34.79%	25.79%
State Apportionment	\$103,000.00	\$0.00	\$150,715.01	\$145,873.17	146.33%	208.39%
Relief to Property Tax Payers	\$0.00	\$0.00	\$247,515.89	\$206,512.40	0.00%	0.00%
Other State Receipts	\$23,000.00	\$0.00	\$7,500.00	\$0.00	32.61%	0.00%
Personal Property Tax Credit	\$0.00	\$2,029.50	\$32,284.02	\$45,049.08	100.00%	100.00%
Title I /II Funds	\$49,000.00	\$0.00	\$0.00	\$69,481.00	0.00%	257.34%
Other Federal Receipts	\$0.00	\$35,364.14	\$35,364.14	\$0.00	0.00%	0.00%
SPED IDEA Grant PreK	\$124,000.00	\$0.00	\$140,366.00	\$163,149.00	113.20%	132.64%
Private Grants-College Access	\$3,500.00	\$0.00	\$5,898.39	\$5,601.61	168.53%	100.00%
Carl Perkins	\$25.00	\$998.00	\$7,685.96	\$0.00	30743.84%	0.00%
Other Non-Revenue Receipts	\$1,000.00	\$1,934.00	\$17,992.18	\$3,454.03	1799.22%	100.00%
Ag Land Property Credit	\$0.00	\$0.00	\$4,944.38	\$57,919.76	100.00%	100.00%
ESSER (COVID-19) Funds	\$0.00	\$0.00	\$0.00	\$0.00	100.00%	0.00%
Sale of Property	\$3,000.00	\$0.00	\$6,181.00	\$0.00	206.03%	0.00%
MIPS-Medicaid-Public Schools	\$8,900.00	\$13,221.82	\$39,692.77	\$8,043.71	445.99%	85.57%
TransferOther Fund/ Imprest	\$0.00	\$0.00	\$0.00	\$60.00	0.00%	0.00%
Insurance Adjustments	\$1,000.00	\$0.00	\$0.00	\$9,231.50	0.00%	100.00%
TOTAL	\$11,262,264.00	\$623,212.35	\$5,608,742.99	\$5,081,824.42	49.80%	48.71%
2023-2024 DISBUREMENTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
	2023-2024	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed
CATEGORY	BUDGET	2023-2024	2023-2024	2022-2023	2023-2024	2022-2023
Instructional Services	\$5,285,000.00	\$384,579.29	\$2,752,754.06	\$2,615,778.69	52.09%	50.24%
Special Education	\$2,017,427.00	\$140,817.65	\$1,230,414.57	\$985,508.97	60.99%	49.36%
Guidance	\$227,900.00	\$30,318.22	\$202,597.24	\$135,558.06	88.90%	59.48%
School Health Nurse	\$112,750.00	\$8,848.71	\$64,151.41	\$63,262.67	56.90%	56.11%
Safety & Security	\$52,151.00	\$0.00	\$30,900.73	\$21,622.82	59.25%	41.46%
Activities	\$95,020.00	\$9,202.41	\$79,047.84	\$54,687.32	83.19%	57.55%
Media, Technology	\$710,125.00	\$73,090.70	\$305,254.04	\$299,472.45	42.99%	42.17%
Gen.Admin (Supt/BOE/Legal)	\$428,800.00	\$32,383.15	\$208,512.99	\$194,513.34	48.63%	45.36%
School Admin (Principals)	\$762,100.00	\$57,590.29	\$405,680.83	\$389,909.95	53.23%	51.16%
Business	\$322,600.00	\$9,372.12	\$82,263.05	\$84,078.63	25.50%	26.06%
Operation of Plant	\$789,500.00	\$51,165.78	\$380,516.08	\$360,019.88	48.20%	45.60%
Maintenance of Plant	\$517,500.00	\$41,683.07	\$234,823.73	\$136,264.83	45.38%	26.33%
Pupil Transportation	\$536,549.00	\$24,113.20	\$555,336.41	\$176,429.45	103.50%	32.88%
Fed. Grants (Title,Perkins)	\$129,975.00	\$4,901.11	\$41,477.92	\$71,897.81	31.91%	55.32%
Transfers	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
TOTAL	\$11,987,397.00	\$868,065.70	\$6,573,730.90	\$5,589,004.87	54.84%	46.72%



Raymond Central Public Schools

Financial Report 3-31-2024

GENERAL FUND

Purpose: Pays day to day expenses for District

Funded by: Local Taxes, State/Fed Reimb. for SPED, State Aid, Title 1, other misc. grants

For RC: Salaries, benefits, educ expenses, technology, building and grounds maintenance, transportation

Cash Balance - March 1, 2024	\$2,863,815.96
March Receipts	\$645,415.21
March Disbursements	<u>-\$890,448.56</u>
Cash Balance - March 31, 2024	\$2,618,782.61

LUNCH FUND

Purpose: Pays all expenses for Hot Lunch program including kitchen payroll.

Funded by: Parent/Student/Staff payments for meals and State/Fed Reimb. for meals served.

For RC: Salaries, benefits for HL staff, food, milk, supplies, equipment, repairs associated with HL program.

Note: General Fund can transfer funds into HL account if needed. No transfers out of HL Fund.

Cash Balance - March 1, 2024	\$110,455.61
March Receipts	\$61,495.14
March Disbursements	<u>-\$53,010.53</u>
Cash Balance - March 31, 2024	\$118,940.22

BUILDING/SINKING FUND

Purpose: To acquire new sites, improve existing buildings, all new building/construction expenses.

Funded by: Local Taxes, sale of property.

For RC: Previously used for HVAC projects, new propane tank HS, pays property taxes on farmland south of HS.

Used for new additions/construction.

Cash Balance - March 1, 2024	\$1,655,213.27
March Receipts	\$27,267.43
March Disbursements	<u>-\$3,528.16</u>
Cash Balance - March 31, 2024	\$1,678,952.54
Certificate of Deposit	<u>\$1,050,201.75</u>
Combined Balance - March 31, 2024	\$2,729,154.29

HIGH SCHOOL BOND FUND

Purpose: Pay principal/interest on loans for new construction and additions.

Funded by: Local Taxes through a bond.

For RC: Used to pay interest/principal payts on 2009 HS Bond

Cash Balance - March 1, 2024	\$506,856.66
March Receipts	\$38,078.12
March Disbursements	<u>\$0.00</u>
Cash Balance - March 31, 2024	\$544,934.78

DEPRECIATION FUND

Purpose: Pays to 'replace' not add. Fixing a roof, replacing a bus, upgrading systems.

Funded by: General Fund (GF) transfers at YE only with specific purpose identified.

For RC: In 8/2023, \$400,000.00 was transferred from the GF budget that was planned but not spent. This transfer was earmarked for truck/bus purchase, technology, safety upgrades and curric. materials.

Cash Balance - March 1, 2024	\$272,353.53
March Receipts	\$412.28
March Disbursements	<u>-\$68,000.00</u>
Cash Balance - March 31, 2024	\$204,765.81
3 Certificates of Deposit	<u>\$1,685,070.02</u>
Combined Balance - March 31, 2024	\$1,889,835.83

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Purpose: Pays for removal of environmental hazards (mold, asbestos) and reduction/removal of accesiblty barriers in school buildings.

Funded by: Local taxes via tax levy.

For RC: Use funds for accessibility improvements on elementary playground updates in 2024.

Cash Balance - March 1, 2024	\$10,619.44
March Receipts	\$7.59
March Disbursements	<u>\$0.00</u>
Cash Balance - March 31, 2024	\$10,627.03

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Purpose: Part of the General Fund. Can be used to pay unemployment, benefits, early retirement

Funded by: General Fund transfers at YE only with specific purpose identified.

For RC: In 8/2023 \$100,000.00 was transferred from the GF earmarked to pay Admin Benefit costs during the 23-24SY.

Cash Balance - March 1, 2024	\$2,024.43
March Receipts	\$0.80
March Disbursements	<u>\$0.00</u>
Cash Balance - March 31, 2024	\$2,025.23
3 Certificates of Deposit	<u>\$255,153.91</u>
Combined Balance - March 31, 2024	\$257,179.14



Raymond Central Public Schools
Student Fees Fund Balances March 2024

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Expenses</u>	<u>Balance</u>
Activity Pass	836.00	0.00	0.00	836.00
Ag-Ed Labs	2,090.23	0.00	0.00	2,090.23
Art Class	791.56	65.00	173.63	682.93
Chromebooks	6,438.57	20.00	6,200.00	258.57
FFA	24.54	0.00	24.54	0.00
Foods Class	2,402.57	0.00	721.89	1,680.68
Service Fees (Student Fees)	1,590.34	686.36	799.88	1,476.82
Skills USA	1,510.00	0.00	0.00	1,510.00
Speech	175.00	0.00	175.00	0.00
Sports Fees	1,125.22	120.00	0.00	1,245.22
Tech Ed	365.52	301.90	365.52	301.90



Raymond Central Public Schools
Student Activities Fund Balances March 2024

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
After School Club	2387.13	0.00	0.00	2387.13
Annual	12033.00	400.00	0.00	12433.00
AP Funds	49293.13	0.00	0.00	49293.13
APEX	369.05	0.00	0.00	369.05
ART CLUB	868.00	0.00	0.00	868.00
Athletics	245261.43	4604.54	39960.78	209905.19
Band	1.56	0.00	0.00	1.56
Band Trip	10669.76	0.00	0.00	10669.76
Baseball	518.09	290.00	0.00	808.09
Boys BB	(447.92)	8420.00	1000.00	6972.08
Ceresco Book Fair	91.22	1393.00	1488.82	(4.60)
Ceresco Fundraising	2233.57	0.00	0.00	2233.57
Ceresco Pop	83.89	0.00	0.00	83.89
Cheerleaders	2937.97	0.00	0.00	2937.97
Choir	14359.76	0.00	0.00	14359.76
Class 2024	(1656.69)	957.50	0.00	(699.19)
Class 2025	2352.02	380.00	647.63	2084.39
Class 2028	4248.35	0.00	0.00	4248.35
Class 2029 Field Trip Funds C	2806.38	0.00	0.00	2806.38
Class 2030 Field Trip Funds C	3056.11	0.00	0.00	3056.11
Class 2031 Field Trip Funds C	3243.68	0.00	0.00	3807.43
Class 2031 Field Trip Funds V	2472.34	0.00	0.00	2961.89
Class 2032 Field Trip Funds C	2040.89	0.00	0.00	2623.19
Class 2032 Field Trip Funds V	1959.64	0.00	0.00	2486.29
Class 2033 Field Trip Funds C	891.33	0.00	0.00	1399.43
Class 2033 Field Trip Funds 2033	798.90	0.00	0.00	1436.85
Class 2035 Cer	83.38	0.00	0.00	591.48
Class 2035 Val	592.96	0.00	0.00	1368.01
Class 2036 C	0.00	0.00	0.00	452.45
Class 2036 Val	0.00	0.00	0.00	563.75
Class of 2026	205.18	0.00	0.00	205.18
Class of 2027	3613.18	0.00	0.00	3613.18
Class of 2034 Ceresco	650.73	0.00	0.00	1121.73
Class of 2034 V	387.59	0.00	0.00	932.79
College Access Grant	5850.97	0.00	1217.20	4633.77
Cross Country	2004.56	0.00	0.00	2004.56
Culinary Snack Cart	1391.45	23.95	0.00	1415.40
DI	4614.68	0.00	0.00	4614.68
Drama Act	2661.26	0.00	0.00	2661.26
Drill Team	(1205.59)	1349.77	368.35	(224.17)
Elem Fines	555.04	0.00	0.00	555.04
Elem Fundraising	1195.27	0.00	0.00	1195.27
Elem PE	2167.50	0.00	0.00	2167.50
Elem Pictures/Yearbook	4031.72	0.00	1108.30	2923.42
Elem Prof Development	4797.94	0.00	0.00	4797.94
Elem Student Council	483.85	0.00	0.00	483.85

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
FBLA Act	5289.28	15.00	1586.11	3718.17
FFA Act	22798.01	136.00	1967.93	20966.08
Fines	2394.58	0.00	0.00	2394.58
Football	4438.40	970.00	0.00	5408.40
Girls BB	(566.06)	0.00	0.00	(566.06)
Girls Wrestling	803.57	0.00	785.50	18.07
Golf Activity	1068.91	0.00	0.00	1068.91
HAL	59.66	0.00	0.00	59.66
Hot Lunch	347.63	0.00	0.00	347.63
HS Caring Shelves	4142.86	0.00	209.94	3932.92
HS Pop	2046.49	0.00	0.00	2046.49
HS Quiz Bowl	(219.11)	0.00	0.00	(219.11)
JH Boys BB	128.71	0.00	0.00	128.71
JH Football	382.84	0.00	40.71	342.13
JH Girls BB	809.70	0.00	0.00	809.70
JH Speech	1516.45	0.00	0.00	1516.45
JH Student Council	1255.12	0.00	166.21	1088.91
JH Track	604.57	0.00	0.00	604.57
JH Volleyball	1339.13	0.00	0.00	1339.13
JR Achievements	629.57	0.00	0.00	629.57
Kindness Acct	19250.73	0.00	0.00	19250.73
Library	1902.23	0.00	0.00	1902.23
Life Skills	2.41	0.00	0.00	2.41
Mock Trial	380.96	0.00	0.00	380.96
National Honor Society	649.27	0.00	0.00	649.27
Pre-Kindergarten	4264.33	0.00	0.00	4264.33
Professional Development	19753.13	0.00	15.96	19737.17
PTO	0.00	0.00	0.00	0.00
Rain Garden	459.50	0.00	0.00	459.50
RC Backpack	29727.58	0.00	2499.00	27228.58
RC Blue Crew	(207.27)	0.00	0.00	(207.27)
RC Concessions	15523.69	2981.52	3301.48	15203.73
RC Foundation	24.00	157.34	0.00	181.34
Restitution	190.00	0.00	0.00	190.00
Score Vision	8901.64	0.00	0.00	8901.64
Service Fees (Activity Acct)	8711.63	746.18	29.95	9427.86
Skills USA	330.99	0.00	0.00	330.99
Social Justice	194.12	0.00	0.00	194.12
Softball	7291.27	0.00	0.00	7291.27
Spanish Club	2760.05	0.00	0.00	2760.05
Speech	9728.70	113.01	2057.39	7784.32
Spring Musical	(339.78)	2989.32	456.50	2193.04
Staff Inservice	854.92	0.00	0.00	854.92
'Stang Gang Student Section	0.00	0.00	0.00	0.00
Student Council	7372.95	0.00	0.00	7372.95
Student Pop	1190.29	0.00	0.00	1190.29
Testing	4365.23	0.00	0.00	4365.23
Track	1326.20	0.00	0.00	1326.20
TShirt Press Acct	(424.79)	517.49	852.52	(759.82)
Val Book Fair	10094.77	1368.20	0.00	11462.97
Val Fundraising	8781.79	0.00	0.00	8781.79

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
Val Pop	1124.17	0.00	0.00	1124.17
VolleyBall	10662.16	0.00	0.00	10662.16
Weight Room	4000.00	0.00	0.00	4000.00
Wrestling	1546.57	230.00	1500.00	276.57

Monthly Bills



Raymond Central Public Schools

Bills Paid March 2024

General Fund - Report of Bills Paid March 2024

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
3/20/2024	RCPS Dist 161	March Payroll	717,799.24
03/21/2024	Computer Hardware	Student Chromebooks/Staff Laptops	29,462.00
03/13/2024	Green's Furnace & Plumbing	2 Heat Pumps C	23,989.00
03/21/2024	Pine Cove Consulting	6 Interactive Classroom Displays C,V,HS	15,150.00
03/13/2024	Norris Public Power	Electricity HS	9,284.32
03/13/2024	MIDWEST Bus Repair	Install Cameras New Buses 23A, 24	7,709.30
03/21/2024	DIODE TECHNOLOGIES	Paging System Upgrades HS	5,674.43
03/13/2024	One Source	Background Checks All Staff	4,685.50
03/21/2024	Pine Cove Consulting	Managed Tech Service March 2024	4,500.00
03/20/2024	Computer Hardware	MacBook Pro	3,729.90
03/20/2024	Hands of Heartland	SPED Transitional Program Feb	3,633.79
03/13/2024	Otte Oil & Propane Inc.	Propane HS	3,534.46
03/21/2024	Perry Guthery Haase & Gessford	Legal Services	3,177.25
03/21/2024	PLATTE VALLEY Co.	Water Pipe Insulation Repairs HS, C	2,961.00
03/13/2024	Omaha Public Power Dist	Electricity C	2,652.40
03/13/2024	Butler Public Power District	Electricity V	2,214.40
03/13/2024	Kobza, Anthony	Reimb. Mileage Sept 23-Feb 24	1,514.88
03/20/2024	National Time & Signal	Wall Clock C, Master Clock V	1,503.55
03/11/2024	Brooke L. Cheleen	Feb 2024 SPED Physical Therapy	1,250.28
03/20/2024	Hauff Mid America Sports	JH FB, Helmets, pants, jaw pads	1,112.64
03/13/2024	Bauer Built Tire & Service	Replace Front Tire Bus 17A	1,076.19
03/18/2024	US Bank	ASCA registration Osten & White	1,038.00
03/11/2024	Purchase Power	Postage HS	1,003.50
03/20/2024	O' Reilly Auto Parts	Oil & Filters, Wiper Blades- Buses	917.78
03/20/2024	Bauer Built Tire & Service	Replace Tires SpEd Van#3	900.24
03/20/2024	Computer Hardware	I Pad Art HS	845.70
03/20/2024	Hauff Mid America Sports	Track supplies	824.22
03/13/2024	Voss Lighting	Lightbulbs	816.82
03/20/2024	Computer Hardware	Repair Display- Laptop	794.00
03/13/2024	Ron's Rolloffs Inc.	Dumpster/Dump Fees HS	744.28
03/18/2024	US Bank	Jr/Sr HS FBLA Dues	675.00
03/13/2024	Waste Connections Co	Garbage HS, V	673.75
03/11/2024	Follett Content Solutions	Follett Book Order Library HS	670.62
03/13/2024	Skills USA Inc	Registration Fees Skills USA	610.00
03/13/2024	TK Elevator Corporation	Elevator Maint. HS, V 2nd Qtr 2024	569.28
03/20/2024	MCS	Custodial Supplies, all Locations	480.23
03/13/2024	Windstream	Phone HS	462.77
03/18/2024	US Bank	Baseball equipment	432.16
03/20/2024	Kiner Supply Company	Repair&Supplies -Plumbing HS,C	381.44
03/11/2024	Priefert, Tom	Parent Mileage Reimb Feb 2024	364.82
03/20/2024	Kidwell	Service Call- Security Doors HS	362.50
03/13/2024	Village of Ceresco	Utilities C	334.06
03/20/2024	Matheson Tri-Gas Inc.	Welding Class Supplies	294.10
03/21/2024	Menards Lincoln	Maint Supplies HS,C,V	282.76
03/20/2024	J.W. Pepper	Spring Concert Music 6-8	256.49
03/11/2024	Follett School Solutions	Follett Hosting Fee- Libraries HS,C,V	219.99
03/11/2024	Intermedia.net, INC	Phone Service	219.54
03/13/2024	Steve Rose	Reimbursement Mileage Jan/Feb 2024	218.42
03/11/2024	Elkhorn North High School	Speech Entry Elkhorn North 3/2	208.00
03/13/2024	Village of Valparaiso	Utilities V	202.97
03/20/2024	Jackson Services Inc.	Mats/Mops	201.21
03/18/2024	US Bank	SpEd Classroom Supplies HS	184.43
03/13/2024	Van Derslice, Hannah	Refund 3 months PreK Tuition	180.00
03/12/2024	Trenhaile, Clair	Feb. Mileage Reimbursement	162.07

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
03/20/2024	Dr. Graham House	AccompanistVocal Music Concert	160.00
03/13/2024	School Specialty Supply	Art supplies C,V	159.82
03/11/2024	Follett Content Solutions	Golden Sower books Library V	156.16
03/11/2024	Follett Content Solutions	Golden Sower Books Library C	155.18
03/21/2024	Column Software PBC	Waverly Newspaper Publication	146.26
03/13/2024	School Specialty	HS General Teaching Supplies/Office	137.15
03/20/2024	Rhonda Madsen	Reimb CDL License&Med Exam	135.00
03/20/2024	Follett Content Solutions	Golden Sower books Library V	133.62
03/20/2024	Follett Content Solutions	Golden Sower Books Library C	132.92
03/18/2024	US Bank	Items- HS STEM activities	126.12
03/11/2024	Graue, Melissa	Mileage Reimb Feb 2024	120.60
03/20/2024	Nebraska Assoc'n of School Boards	NAEP Conference Regist. Fee PB	115.00
03/18/2024	US Bank	PreK 3 Tchg Supplies	114.62
03/20/2024	KSB School Law PC LLO	Legal Service	112.50
03/18/2024	US Bank	SPED materials for PreK	111.94
03/18/2024	US Bank	Spring Musical items	111.35
03/18/2024	US Bank	NSBA Conference Band Tchr	110.00
03/11/2024	Access Systems, Inc	Staples for HS Copier	108.99
03/18/2024	US Bank	Tech Educ Supplies	108.37
03/13/2024	Windstream	Fax	107.52
03/18/2024	US Bank	FCS Foods Classes/Students	102.76
03/11/2024	Dietze Music	Instrument repair, Saxophone Strap	100.10
03/13/2024	William V. MacGill & Co	BP cuffs for elementary schools	98.84
03/11/2024	Borders, Tom	Reimb Mileage Athletic Activities	96.48
03/18/2024	US Bank	Prizes for Mustang Merit Friday	95.59
03/20/2024	Menards Lincoln	Custodial Supplies HS	94.89
03/18/2024	US Bank	HS SPED Supplies	93.98
03/18/2024	US Bank	Stop watches for HS Track	89.90
03/20/2024	Electronic Contracting Company	Quarterly Monitoring Fee- Alarms HS	87.00
03/18/2024	US Bank	Track Supplies: stop watches, spikes	85.88
03/18/2024	US Bank	Supplies SPED V	84.57
03/13/2024	Oak Valley Lumber Co	Building Maint Supplies	84.00
03/20/2024	Waverly News	HS Office Newspaper	82.99
03/11/2024	Electronic Contracting Company	Quarterly Monitoring Fee- Alarms C	81.00
03/20/2024	J.W. Pepper	JH Music	76.99
03/13/2024	Truck Center Companies	Bus Parts	75.99
03/18/2024	US Bank	Sharpie Markers HS Art	74.64
03/13/2024	CHI Health Company Care	DOT Physical-Matt Smith	70.00
03/11/2024	Home Depot Pro	HS General Teaching Supplies/Office	62.09
03/11/2024	Ash, Juwlien	Elkhorn North Spch Judge 3/2	60.00
03/11/2024	Enevoldsen, Eleanah	Elkhorn North SpchJudge 3/2	60.00
03/18/2024	US Bank	HS SpEd Supplies- gloves	59.49
03/13/2024	Kidwell	Service Call- Remote HS	57.50
03/11/2024	ASI	Payflex Admin Fees	50.00
03/13/2024	RC Annual	Yearbook for Library HS	40.00
03/18/2024	US Bank	SpEd - OT Supplies for Students C,V	39.94
03/11/2024	Coufal, Amanda	Reimb Mileage - Feb	37.52
03/20/2024	J.W. Pepper	Jazz Band Scores	35.99
03/18/2024	US Bank	Cleaning Spray & Wipes Office V	35.91
03/18/2024	US Bank	Classroom Supplies 1st, C	35.77
03/18/2024	US Bank	24 Volleyball/Beachballs for Elem PE	33.99
03/20/2024	J.W. Pepper	Music District Vocal Music	32.98
03/18/2024	US Bank	Trans. Sheets HS Art	32.28
03/18/2024	US Bank	Air Diffuser refill ELA HS	32.20
03/11/2024	Becky Studebaker	Reimb. Electricity-Bus Month 4 of 4	30.00
03/11/2024	Leann Wiese	Reimb. Electricity-Bus Month 4 of 4	30.00
03/11/2024	Matt Smith	Reimb. Electricity-Bus Month 4 of 4	30.00
03/11/2024	Suchy, Maggie	Reimb Electricity/Bus Month 4 of 4	30.00
03/18/2024	US Bank	ELA Materials HS	27.88
03/11/2024	J.W. Pepper	Sheet Music- Band	22.99

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
03/11/2024	Woods, Carrie	Reimb 3 weeks Electricity/Bus	22.50
03/18/2024	US Bank	Registration Elect. Bus	18.00
03/18/2024	US Bank	Admission Fee State Dance- Supt	15.30
03/20/2024	NE Public Health Environ. Lab	Water Testing HS	15.00
03/18/2024	US Bank	Registration New Bus	12.00
03/20/2024	Johnstone Supply	Filter Order HS	1.97

Depreciation Fund - Report of Bills Paid March 2024

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
03/21/2024	Computer Hardware	Student Chromebooks, Tchr Laptops	50,000.00
03/21/2024	Kidwell	Progress Payt C, V Keyless Entries	18,000.00

Hot Lunch Fund - Report of Bills Paid March 2024

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
3/20/2024	RCPS Dist 161	Hot Lunch Staff March Payroll	22,202.86
03/21/2024	Cash-Wa Distributing	Food and supply	9,678.98
03/21/2024	Sysco Lincoln	Food and supplies	8,606.25
03/21/2024	Hiland Dairy	Milk	4,066.20
03/21/2024	US Foods Inc.	Food	3,422.48
03/18/2024	US Bank	Meat	3,405.78
03/08/2024	RevTrak	Revtrak fees	703.50
03/21/2024	NE Dept HHS Foods Distribution	Food	633.08
03/21/2024	Jackson Services Inc.	Kichen Linens/Cloths	134.14
03/22/2024	Kucera, Tomara	Hot Lunch Refund-Willow	99.50
03/18/2024	US Bank	Food HS	57.76

Building/Sinking Fund - Report of Bills Paid March 2024

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
03/21/2024	Lancaster County Treasurer	Property Taxes Full Payt 2024 Farm Land	3,528.16



Raymond Central Public Schools Student Activities Fund Checks March 2024

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Athletics	03/20/2024	Dollamur Sports Surfaces	Wrestling mats	10,075.00
Athletics	03/13/2024	RCPS Boys BB	Golf tourney proceeds Boosters	8,420.00
Athletics	03/20/2024	Hauff Mid America Sports	Portable batting cage/backstop	6,130.02
Athletics	03/13/2024	SIDELINE POWER	Portable Speaker System	2,734.00
Athletics	03/20/2024	Hauff Mid America Sports	portable discus cage	2,696.00
RC Backpack	03/13/2024	Food Bank of Lincoln	Backpack Food	2,499.00
Athletics	03/18/2024	US Bank	Athletics	2,127.00
Athletics	03/11/2024	Awards Unlimited Inc	Track Awards	1,521.01
Athletics	03/13/2024	Gore, Coleman	Score Clock Displays for Wr.	1,500.00
Wrestling	03/18/2024	US Bank	Hotel Boys Wrestling State	1,500.00
Ceresco Book Fair	03/21/2024	Scholastic Book Fairs	Scholastic Book Fair Purchase	1,488.82
RC Concessions	03/13/2024	RC Dance Team	Profit from 3/5 conc.	1,239.25
Elem Pictures/Yearbook	03/13/2024	Inter-State Studios	Yearbooks	1,108.30
College Access Grant	03/18/2024	US Bank	Dual Credit night Meal	1,105.82
Boys Basketball	03/20/2024	MJSApparel	Youth Night Shirts	1,000.00
T Shirt Press	03/20/2024	Print Phase	Designs for T Shirts	756.62
RC Concessions	03/18/2024	US Bank	Pizza Warmer	737.45
FBLA	03/18/2024	US Bank	HS FBLA SLC fees	715.82
Athletics	03/13/2024	RCFB	Golf tourney proceeds Boosters	670.00
Class of 2025	03/18/2024	US Bank	Prom decorations	647.63
Athletics	03/13/2024	Lincoln Lutheran	Girls Soccer socks/shirts	618.00
Girls Wrestling	03/21/2024	RC Athletics	reimb for portion of girls state hotels	600.00
Athletics	03/13/2024	RC Dance Team	Golf tourney proceeds Boosters	490.00
Athletics	03/21/2024	Hauff Mid America Sports	Track supplies-shots/discs/start block	458.30
Spring Musical	03/18/2024	US Bank	Spring Musical Props	456.50
FFA	03/20/2024	Days Inn & Suites Kearney,NE	Hotel Rooms	455.44
FBLA	03/18/2024	US Bank	Valentine's Day Ruses	437.99
Athletics	03/13/2024	rSchool Today (DWC)	Scheduling Software Renewal	356.25
RC Concessions	03/20/2024	Cash-Wa Distributing	Pizzas for concessions	345.05
RC Concessions	03/18/2024	US Bank	Concession restock	340.16
Athletics	03/13/2024	Rivalry	JH Wrestling Shirts	330.00
T Shirt Press	03/18/2024	US Bank	T Shirts	326.12
RC Dance Team	03/13/2024	Ramada Midtown Conference Center	Hotel room	309.90
FFA	03/20/2024	Livestockjudging.com	Elite Subscription	300.00
Athletics	03/13/2024	RCPS Baseball	Golf tourney proceeds Boosters	290.00
Athletics	03/18/2024	US Bank	Supplies for Athletics/Activities Gate	281.70
FFA	03/20/2024	National FFA Organization	Jackets	268.00
FFA	03/18/2024	US Bank	Breakfast	250.84
FFA	03/20/2024	University of Nebraska Lincoln	CDE Registration	250.00
Athletics	03/20/2024	Matrix	Paper for wrestling brackets	235.00
Speech	03/18/2024	US Bank	set of easels for speech and bags	224.89
Caring Shelves	03/18/2024	US Bank	Caring Shelves Walla Donation	209.94
Athletics	03/13/2024	Allen, Wren	JH Wr. Official 3/5	200.00
Athletics	03/15/2024	Norris High School	JH Wr. Invite Fee	200.00
FFA	03/15/2024	York FFA	Entry Fee	200.00
FFA	03/18/2024	US Bank	Horse Judging Workshop	200.00
Speech	03/15/2024	Hogue, Keri	District B4 Speech Judge	198.50
RC Concessions	03/13/2024	Super C	2/24 pizza for conc. stand	192.00
Athletics	03/13/2024	RCPS Wrestling	Golf tourney proceeds Boosters	190.00
FBLA	03/18/2024	US Bank	Goodcents	188.89
Girls Wrestling	03/13/2024	Awards Unlimited Inc	Girls Wr. awards	185.50
Speech	03/15/2024	Cherry, Alexis	District B4 Speech Judge	180.00
Speech	03/15/2024	Christen, Blaine	District B4 Speech Judge	173.50
Speech	03/15/2024	Ankrom, Ed	District B4 Speech Judge	172.50
Speech	03/15/2024	Cradduck, Michael	District B4 Speech Judge	171.50
Speech	03/15/2024	Stump, Angie	District B4 Speech Judge	161.00
RC Concessions	03/21/2024	Pepsi Cola Of Lincoln	pop.water for concessions	149.95
Speech	03/15/2024	Brown, Jean	District B4 Speech Judge	148.50
FBLA	03/18/2024	US Bank	MS FBLA SLC Fees	146.41
Speech	03/15/2024	Ackman, Rylee	District B4 Speech Judge	144.00

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Athletics	03/19/2024	Sandoval, Carlos	3/19 Baseball Umpire	135.00
Athletics	03/19/2024	Westerholdt, Trevor	3/19 Baseball Umpire	135.00
Speech	03/15/2024	Hrabik, Lucas	District B4 Speech Judge	134.00
Speech	03/15/2024	Duncan, Carol	District B4 Speech Judge	133.50
Speech	03/15/2024	Hain, Zach	District B4 Speech Judge	127.00
RC Concessions	03/20/2024	Sysco Lincoln	Popcorn Oil for concessions	121.04
College Access Grant	03/18/2024	US Bank	Scholarship Saturday breakfast	111.38
Athletics	03/18/2024	US Bank	Football Coach Clinic registration	100.00
RC Concessions	03/21/2024	RCPS Speech	Profit from speech concessions	95.40
FBLA	03/21/2024	Midland University FBLA Collegiate	Midland Business Comp. FFA Fee	90.00
Speech	03/15/2024	Enevoldsen, Eleanah	District B4 Speech Judge	88.50
Athletics	03/18/2024	US Bank	Wr. Hospitality	68.50
RC Concessions	03/21/2024	RC Athletics	Profit from speech concessions	63.60
Athletics	02/06/2024	Daniels, Art	JV BB Official 2/6	60.00
Athletics	02/06/2024	Wall, Jerry	JV BB Official 2/6	60.00
Athletics	02/06/2024	All, Asim	JV BB Official 2/6	60.00
Athletics	02/06/2024	Maxfield, Jaedon	JV BB Official 2/2	60.00
Athletics	02/15/2024	Tjaden, Gayle	JV BB Official 2/15	60.00
Athletics	02/15/2024	Steiger, Larry	JV BB Official 2/15	60.00
RC Concessions	02/15/2024	RC Athletics	Profit from 2/12 concessions	59.87
RC Dance Team	03/18/2024	US Bank	lunch at state	58.45
Girls Wrestling	02/28/2024	Awards Unlimited Inc	2024 End of year wrestling awards	55.20
RC Concessions	02/15/2024	RC Softball	Profit from 2/10 conc.	55.05
Band	02/29/2024	Arlington Public Schools	NCC Honor Band Dinner	54.00
RC Concessions	02/22/2024	RC Athletics	Profit from 2/20 conc.	52.90
Cheerleaders	02/12/2024	US Bank	Food for FBLA Meeting	52.89
RC Concessions	02/12/2024	US Bank	Pizza slice cardboard	51.22
RC Concessions	02/07/2024	RC Skills USA	Profit from 2/1 conc.	45.18
RC Concessions	02/07/2024	RCPS FBLA	Profit from 2/1 conc.	45.17
FFA	03/18/2024	US Bank	Books	43.65
JH Football	03/20/2024	Hauff Mid America Sports	JH FB, Helmets, pants, jaw pads	40.71
Spring Musical	02/28/2024	RC TSHIRT FUND	Shirts for spring musical	40.00
RC Concessions	02/15/2024	RC Athletics	Profit from 2/10 conc.	36.70
Athletics	02/02/2024	Nebraska Coaches Association	Staroscik Registration Fee: Track	35.00
Service Fees (Activity Acct)	03/29/2024	RevTrak	Revtrak Fees	29.95
Service Fees (Activity Acct)	02/09/2024	RevTrak	Service Fees (Activity Acct)	29.95
AP Funds	02/12/2024	US Bank	CA Symposium	25.00
RC Concessions	02/22/2024	Sysco Lincoln	Nacho chips for concessions	21.64
RC Concessions	02/12/2024	US Bank	foil sheets for concessions	20.96
Art Club	02/12/2024	US Bank	Pins - Art Displays	20.94
RC Concessions	02/08/2024	Double K Popcorn LLC	Conc. popcorn	20.00
RC Concessions	03/18/2024	US Bank	pizza cutters for concession stand	17.58
Professional Development	03/18/2024	US Bank	Professional Development Supplies	15.96
RC Concessions	02/12/2024	US Bank	Pam Spray for concessions	15.88
FBLA	03/18/2024	US Bank	FBLA Act	7.00



Raymond Central Public Schools
Student Fees Fund Checks March 2024

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Chromebook Student Fees	03/20/2024	Computer Hardware	Student Chromebooks	6,200.00
Service Fees (Student Fees)	03/11/2024	RCPS Class of 2024	Transfer Sr Dues to Class of 2024	738.00
Foods Student Fees	03/18/2024	US Bank	Foods/Culinary Groceries for Students	721.89
Tech Educ Student Fees	03/18/2024	US Bank	Tech Ed Student Project supplies	365.52
Speech	03/18/2024	US Bank	Speech Stud. Supplies	175.00
Art Student Fees	03/18/2024	US Bank	Art Class Stud. Supplies	173.63
Service Fees (Student Fees)	03/29/2024	RevTrak	Service Fees (Student Fees)	61.88
FFA Student Fees	03/18/2024	US Bank	Student FFA Supplies	24.54

Construction Management at Risk Under the Nebraska Political Subdivisions Construction Alternatives Act, Neb. Rev. Stat. Section 13-2901, et. seq.

1. ***Introduction:*** The School District is authorized to enter into Construction Management at Risk Contracts for School District construction projects by adhering to the procedures set forth in the Political Subdivisions Construction Alternatives Act, Neb. Rev. Stat. Section 13-2901 et seq. (the "Act"). Pursuant to the Act, the Board of Education hereby adopts the following policies for entering into a Construction Management at Risk Contract and the general terms of such contract.
2. ***Terms Defined:***
 - A. "Construction Management at Risk Contract" means a contract developed under the terms and conditions of this policy by which a construction manager (a) assumes the legal responsibility to deliver a construction project within a contracted price to the School District, (b) acts as a construction consultant to the School District during the design phase of the project when the School District's architect or engineer designs the project, and (c) is the builder during the construction phase of the project, subject to the School District's bidding requirements established by this policy and other School District policies, and the Construction Management at Risk Contract.
 - B. "Construction Manager" means the legal entity which proposes to enter into a Construction Management at Risk Contract pursuant to the Act and this policy.
 - C. "Proposal" means an offer in response to a Request for Proposals by a Construction Manager to enter into a Construction Management at Risk Contract for a School District construction project pursuant to the Act and this policy.
 - D. "Request for Proposals" means the documentation by which the School District solicits Construction Manager Proposals.
3. ***Board Selection of Construction Manager at Risk Method, and Process and Direction to Prepare Request for Proposals:*** The Board of Education of the School District shall adopt a resolution to select the Construction Manager under the Act as the method and process of construction delivery of the specific project and authorize and direct the School District Administration in conjunction with the architecture or engineering firm retained for the specific project to prepare a Request for Proposals in accordance with the Act and this policy. The resolution shall require the affirmative vote of at least two-thirds (2/3rds) of the Board of Education.
4. ***Duties of Architect and/or Engineer for the Project:*** Prior to proceeding with any School District construction project using the Construction Manager method under the Act, the School District shall retain the services of an architect and/or engineer, pursuant to the Nebraska Engineers and Architects Regulation Act, Neb. Rev. Stat. Section 81-3401 et seq., for such construction project, to provide design services including the preparation of plans, specifications, and estimates, and observe construction. Additionally, such architect and/or engineer services shall include assistance, consultation and participation in preparing the Request for Proposals, evaluation of Proposals received for the Construction Manager position, and participation on the selection committee for the Construction Manager provided for in the Act and this policy.
5. ***Procedures for the Preparation and Content of Request for Proposals:*** The School District shall prepare the Request for Proposals for the position of Construction Manager under the Act and in accordance with this section. At least thirty (30) days prior to the deadline for receiving and opening

Proposals, notice of the Request for Proposals shall be published in a newspaper of general circulation within the School District and filed with the State Department of Education. The Request for Proposals shall include, at a minimum, the following components:

- A. The Notice of the Request for Proposals.
- B. An Invitation to submit Proposals. Such invitation shall (1) identify the School District as the project owner, (2) contain the day and hour upon which such Proposals are due and shall be received; (3) that Proposals shall be sealed; (4) that Proposals shall not be opened until expiration of the time allowed for submitting Proposals; and (5) the hour at which such Proposals shall be opened in the presence of the proposers, or representatives of the proposers.
- C. These Policies adopted by the School District;
- D. General information about the project which will assist the School District in its selection of the Construction Manager.
- E. A project statement, which contains information about the scope and nature of the project, the project site, the schedule, and the estimated construction budget.
- F. Instructions to prospective Construction Manager firms, which shall state that the following requirements, at a minimum, must be contained in any submitted Proposal:
 - (1) A description of the Construction Manager's project team and organization of such team;
 - (2) Fee proposal, if required by the School District as part of the Request for Proposals;
 - (3) A description of the limitations, if any, on expenses to be reimbursed;
 - (4) Proof of insurance coverage and bonding required by law and the Construction Manager at Risk Contract;
- G. Information of pre-Proposal conference, if any required, and attendance requirements at such conference.
- H. Proposal procedures, including:
 - (1) Questions and clarification or interpretations of the Proposal documents;
 - (2) Method of handling addenda to Proposal documents;
 - (3) Procedure for modification or withdrawal of Proposals;
 - (4) Proposal due date and opening including date, time, location and methods of submittal of Proposals;
- I. Evaluation procedure, including the criteria for evaluation of Proposals, the relative weight of each criterion, the interview process, the contract negotiation process and the contract execution process.
- J. The proposed Agreement between the School District and the Construction Manager, including General Conditions of the Contract for Construction where the Construction Manager is at risk. Such Agreement may set forth an initial determination of the manner by which the construction manager selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding.
- K. Payment and performance bonds and guaranteed maximum price bond requirements for the Construction Manager;

- L. Insurance requirements, which shall provide that the Construction Manager shall purchase from and maintain in a company or companies lawfully authorized to do business in the State of Nebraska such insurance as will protect the Construction Manager from claims which may arise out of or result from the Construction Manager's operations under the contract and for which the Construction Manager may be legally liable, whether such operations be by the Construction Manager or by anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable.
- M. Special notice requirements, if any, which may include but not be limited to the following:
- (1) THIS PROJECT IS BEING CONDUCTED UNDER AND IS SUBJECT TO THE PROVISIONS OF THE POLITICAL SUBDIVISIONS CONSTRUCTION ALTERNATIVES ACT, Neb. Rev. Stat. Sec. 13-2901 et. seq.
 - (2) This School District is an equal opportunity institution and actively recruits well-qualified and diverse individuals and firms, including women and minorities, for architectural and engineering services and for contractor services. The School District requires that all responders/bidders/proposers for public work provide written assurances, affirm and agree that (a) they are an equal opportunity employer, (b) they actively recruit a well-qualified and diverse group of employees and subcontractors, including women and minorities, and (c) if selected, they will actively continue and implement this policy throughout any awarded public work. The School District or any of its responders/bidders/proposers for public work shall not discriminate against any employee or applicant for employment or subcontractor by reason of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status.
 - (3) By submitting a Proposal, each proposer agrees to waive any claim it has, or may have, against the School District and the Architects retained by the School District, and their respective employees, arising out of, or in connection with, the administration, evaluation, or recommendation of any Proposal; waiver of any requirements under the Proposal Documents; or the Contract Documents; acceptance or rejection of any Proposals; and award of the Contract.
 - (4) The School District reserves the right (a) to terminate the Proposal process at any time; (b) to reject any or all Proposals; and (c) to waive formalities and minor irregularities in the Proposals received.
 - (5) The School District reserves the right to conduct a pre-award survey of any firm under consideration to confirm any of the information furnished by the firm or to require other evidence of managerial, financial, technical and other capabilities, the positive establishment of which is determined by the School District to be necessary for the successful performance of the contract.
 - (6) The proposing firm's signature on the Proposal is the proposing firm's guarantee that the content of the Proposal has been arrived at without collusion with other eligible prospering firm or firms and without effort to preclude the School District from obtaining the lowest competitive price.
- N. Other information, which may include the following:
- (1) A description of the general scope of services to be provided by the Construction Manager.
 - (2) Project financing phase informational services, if any;

- (3) Pre-construction phase services including consultation of design, materials and systems, long lead items, contractor availability and recruitment, preliminary project schedule and preliminary cost estimation, and review of construction documents and conduct value engineering assessments with respect to constructability, material and construction techniques and building systems, sequencing of construction, separation or combining of bid packages.
 - (4) Cost estimation and preliminary guaranteed maximum price submittals to the School District;
 - (5) Construction administration and supervision services including identification and preparation of bid packages, recruitment and prequalification of prospective proposers for such bid packages, conduct of bid process for each bid package, review of and recommendations to the School District with regard to Proposals submitted, and administration of construction contracts, day-to-day supervision of the work with a qualified site superintendent and project manager;
 - (6) Preparation and submission of Guaranteed Maximum Price (GMP) for the project(s).
6. ***Procedures and Standards to be Used to Pre-qualify Construction Manager Candidates:*** The procedures and standards to be used to pre-qualify Construction Managers will be to evaluate prospective Construction Managers based upon the information submitted to the School District in response to the Request for Proposals, and an evaluation of such information by the selection committee based upon the criteria for evaluation of Proposals and the relative weight to be given each criterion.
7. ***Procedures for Preparing and Submitting Proposals:*** Proposals submitted by interested construction management firms must include all of the elements required by the Request for Proposals. Proposals shall be required to be submitted in the form and method specified in the Request for Proposals, as determined by the School District. All Proposals must be submitted on or before the time and date and at the location specified in the Request for Proposals. All submitted Proposals become the property of the School District. Proposals must also contain the following certification or substantially similar language:
- The proposer provides written assurances, affirms and agrees that (a) the proposer is an equal opportunity employer, (b) the proposer actively recruits a well-qualified and diverse group of employees and subcontractors, including women and minorities, and (c) if selected, the proposer will actively continue and implement this policy throughout any awarded public work. The proposers shall not discriminate against any employee or applicant for employment or subcontractor by reason of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status.
8. ***Procedures for Evaluating Proposals in Accordance with Neb. Rev. Stat. Sections 13-2910 and 13-2911:*** The School District shall evaluate and rank each Proposal on the basis of best meeting the criteria in the Request for Proposals and taking into consideration the recommendation of the selection committee pursuant to Neb. Rev. Stat. Section 13-2911 and this section.
- A. Referral to Selection Committee: In evaluating Proposals in accordance with Neb. Rev. Stat. Section 13-2910, the School District shall refer the Proposals for recommendation to a selection committee.
 - B. Make-up of Selection Committee: The selection committee shall be a group of at least five (5) persons designated by the School District. Members of the selection committee shall include at least one (1) person from each of the following groups:

- (1) A member or members of the Board of Education;
- (2) A member or members of School District administration and/or staff;
- (3) A representative of the School District’s architect or engineer;
- (4) A person having special expertise relevant to selection of a Construction Manager under the Act; and
- (5) A resident of the School District other than an individual included in subdivisions (1) through (4) of this subsection.

C. **Members No Pecuniary Interest:** A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a Construction Manager who has a Proposal being evaluated and shall not be employed by the School District.

D. **Evaluation Criterion:** The selection committee and the School District shall evaluate Proposals taking into consideration the criteria enumerated in subdivisions (1) through (8) of this subsection, with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:

No	Evaluation Criteria	Maximum Percent Value
1	The financial resources of the Construction Manager to complete the project.	Ten percent (10%) of total points
2	The ability of the proposed personnel of the Construction Manager to perform.	Thirty percent (30%) of total points
3	The character, integrity, reputation, judgment, experience, and efficiency of the Construction Manager.	Thirty percent (30%) of total points
4	The quality of performance on previous projects.	Thirty percent (30%) of total points
5	The ability of the Construction Manager to perform within the time specified.	Thirty percent (30%) of total points
6.	The previous and existing compliance of the Construction Manager with laws relating to the contract.	Ten percent (10%) of total points
7.	OPTIONAL – The ability and resources of the Construction Manager to recruit qualified contractors for the Project, including but not limited to local contractors.	Twenty percent (20%) of total points
8.	OPTIONAL – The Construction Manager’s proposed efforts schedule for the Project.	Twenty percent (20%) of total points
	TOTAL (No more than 100%).	100%

E. **Determination of Evaluation Criteria Percentage Values:** The Board of Education, in the resolution adopted to select the Construction Manager under the Act as the method and process of construction delivery of the specific project, shall identify and describe the exact percentage of total points for

each of the evaluation criteria described above, ensuring that the total percentage does not exceed 100%.

- F. Examination of Proposals: Following the opening of the Proposals, the selection committee will examine the Proposals and supporting documentation submitted by all candidates. The evaluation of the Construction Manager for the Project shall be based upon a careful and objective consideration of the Proposals and the ability of each firm submitting a Proposal to perform the services described in the Request for Proposals and the requirements of any federal, state, local laws and regulations and School District policies and regulations that are applicable to the Project.
 - G. Interviews of Candidates: To further assist the selection committee in evaluating each Proposal to determine which candidate best meets the criteria in the Request for Proposals, the selection committee and the Board of Education may, at either election, determine to interview such candidate(s).
 - H. Recommendation of Selection Committee to Board of Education: After examining and evaluating all Proposals and interviewing selected candidate(s), if elected, the selection committee shall rank each Proposal on the basis of best meeting the Proposal evaluation criteria. The selection committee shall make a formal, written recommendation to the Board of Education based on the highest ranking Proposal. The selection committee shall provide to the Board of Education the full rankings.
 - I. Records of Selection Committee: The selection committee shall keep and maintain permanent records of the selection committee proceedings including, but not limited to, records of the minutes of meetings, and documentation received or disclosed in open session of the meetings. The selection committee shall appoint a board member or district employee to keep the minutes of the selection committee meetings. The minutes of each meeting shall include as a minimum the following items: a record of the date, time, place, members present, action taken and the vote of each member. The records of the selection committee shall be placed on public file with the central administration office. The records of the selection committee in evaluating Proposals and making recommendations shall be considered public records for purposes of section 84-712.01.
 - J. Board of Education Action. After receiving the formal recommendation of the selection committee, the Board of Education shall examine the Proposals and supporting documentation submitted by all proposing Construction Manager candidates. Each Proposal will be evaluated and ranked by the Board of Education on the basis of best meeting the evaluation criteria in the Request for Proposals and taking into consideration the recommendation of the selection committee.
 - K. Rejection of Proposals: The School District shall have the right to reject any and all Proposals. The School District may subsequently solicit new Proposals using the same or different project performance criteria.
9. ***Procedures for Construction Manager at Risk Contract Negotiations:***
- A. Negotiations with Highest Ranked Construction Manager: The School District shall attempt to negotiate a Construction Management at Risk Contract with the highest ranked Construction Manager and may enter into a Construction Management at Risk Contract after negotiations. The negotiations shall include a final determination of the manner by which the Construction Manager selects a subcontractor.

- B. Negotiations with Second Highest Ranked Construction Manager: If the School District is unable to negotiate a satisfactory Construction Manager at Risk Contract with the highest ranked Construction Manager, the School District may terminate negotiations with that Construction Manager. The School District may then undertake negotiations with the second highest ranked Construction Manager and may enter into a Construction Management at Risk Contract after negotiations. If the School District is unable to negotiate a satisfactory Construction Manager at Risk Contract with the second highest ranked Construction Manager, the School District may undertake negotiations with the third highest ranked Construction Manager, if any, and may enter into a Construction Management at Risk Contract after negotiations.
 - C. Requirement of Execution of Written Contract: No contractual rights shall be created between the Construction Manager and the School District until a written contract has been negotiated, agreed upon, approved by the Board of Education of the School District, and executed by all parties thereto.
 - D. Filing of Construction Manager at Risk Contract: The School District shall file a copy of all Construction Management at Risk Contract documents with the State Department of Education within thirty (30) days after their full execution. Within thirty (30) days after completion of the project, the Construction Manager shall file a copy of all contract modifications and change orders with the department.
 - E. Unsuccessful Negotiations with Construction Manager Candidates: If the School District is unable to negotiate a satisfactory Construction Manager at Risk Contract with any of the ranked Construction Managers, the School District may either revise the Request for Proposals and solicit new Proposals or cancel the Request for Proposals process.
 - F. Modification of Construction Manager at Risk Contract: A Construction Management at Risk Contract may be conditioned upon later refinements in scope and price and may permit the School District in agreement with the Construction Manager to make changes in the project without invalidating the contract. Later refinements shall not exceed the scope of the project statement contained in the Request for Proposals.
10. ***Procedures for Filing and Acting on Formal Protests Relating to the Solicitation or Execution of the Construction Manager at Risk Contract:***
- A. Protest Relation to Solicitation:
 - (1) A Construction Manager candidate seeking to protest the policies adopted by the Board of Education pursuant to the Act and the form or content of the Request for Proposals promulgated by the School District, or the notice of the Request for Proposals, or any pre-Proposal process or procedures, must file such protest within fourteen (14) calendar days from the date of the publication of the notice of the Request for Proposals.
 - (2) A Construction Manager candidate seeking to protest the Proposal opening process used by the School District must file such protest within seven (7) calendar days from the date of the Proposal opening.
 - (3) A Construction Manager candidate seeking to protest the process and procedures used by the selection committee in evaluating and/or ranking the Construction Manager candidates must file such protest within seven (7) calendar days from the date the selection committee makes its recommendation to the Board of Education or the Board of Education's acceptance of the recommendation of the selection committee.

- B. Negotiation or Execution of Construction Manager Contract: A Construction Manager candidate seeking to protest the process and procedures used by the School District in the negotiation or execution of the Construction Management at Risk Contract must file such protest within seven (7) calendar days from the date the Board of Education takes action to approve the Construction Management at Risk Contract.
- C. Form and Filing of Protests: All protests under this subparagraph shall be filed with the Office of the Superintendent of Schools during normal business hours. Such protest must be in writing and received at or before the close of business on the last day provided for the receipt of such Proposals. For purposes of this paragraph the term "received" shall mean the actual in hand receipt of all protests and attendant documents. Facsimile transmittals, e-mail or other electronic or telephonic transmittals shall not be accepted and receipt of protest documents, or change in protest documents, in such manner will not be accepted. Protests shall be public records, and shall not be considered proprietary and confidential.
- D. Action on Protests: The Board of Education shall take action on any protest filed pursuant to subparagraph A and B above within forty-five (45) days of receipt of such protest, and shall provide the decision of the Board of Education in writing to the protesting party.

Legal Reference: Political Subdivisions Construction Alternatives Act, Neb. Rev. Stat. 13-2901, et. seq.;
81-1701 et seq.; and 84-712

Date of Adoption: August 12, 2020

Design-Build Under the Political Subdivisions Construction Alternatives Act, Neb. Rev. Stat. Sec. 13-2901 et seq.

1. **Introduction:** The School District is authorized to enter into Design-Build Contracts for School District construction projects by adhering to the procedures set forth in the Political Subdivisions Construction Alternatives Act, Neb. Rev. Stat. Section 13-2901 et seq. (the “Act”). Pursuant to the Act, the Board of Education hereby adopts the following policies for entering into a Design-Build Contract and the general terms of such contract.
2. **Terms Defined:**
 - A. “Design-Build Contract” means a contract developed under the terms and conditions of this policy which is subject to qualification-based selection between the School District and a Design-Builder to furnish (a) architectural, engineering, and related design services for a construction project pursuant to the Act, and (b) labor, materials, supplies, equipment, and construction services for a construction project pursuant to the Act.
 - B. “Design-Builder” means the legal entity which proposes to enter into a Design-Build Contract pursuant to the Act and this policy.
 - C. “Letter of Interest” means a statement indicating interest to enter into a Design-Build Contract for a project pursuant to the Act and this policy.
 - D. “Performance-Criteria Developer” means any person licensed or any organization issued a certificate of authorization to practice architecture or engineering pursuant to the Nebraska Engineers and Architects Regulation Act, Neb. Rev. Stat. Sections 81-3401 et seq., who is selected by the School District to assist the School District in the development of Construction Project Performance Criteria, Requests for Proposals, evaluation of Proposals, evaluation of the construction under a Design-Build Contract to determine adherence to the Project Performance Criteria, and any additional services requested by the School District to represent its interests in relation to a construction project.
 - E. “Project Performance Criteria” means the performance requirements of the construction project suitable to allow the Design-Builder to make a Proposal. Performance requirements include the following, if required by the construction project: capacity, durability, standards, ingress and egress requirements, description of the site, surveys, soil and environmental information concerning the site, interior space requirements, material quality standards, design and construction schedules, site development requirements, provisions for utilities, storm water retention and disposal, parking requirements, applicable governmental code requirements, and other criteria for the intended use of the construction project.
 - F. “Proposal” means an offer in response to a Request for Proposals by a Design-Builder to enter into a Design-Build Contract for a School District construction project pursuant to the Act and this policy.
 - G. “Qualification-Based Selection Process” means a process of selecting a Design-Builder based first on the qualifications of the Design-Builder and then on the Design-Builder’s proposed approach to the design and construction of the School District construction project.
 - H. “Request for Letters of Interest” means the documentation or publication by which the School District solicits Letters of Interest.

- I. "Request for Proposals" means the documentation by which the School District solicits Design-Builder Proposals.
3. ***Board Selection of Design-Build Method and Process and Direction to Prepare Request for Proposals:*** The Board of Education of the School District shall adopt a resolution to select the Design-Build under the Act as the method and process of construction delivery of the specific project and authorize and direct the School District Administration in conjunction with the Performance-Criteria Developer retained for the specific project to prepare a Request for Proposals in accordance with the Act and this policy. The resolution shall require the affirmative vote of at least two-thirds (2/3rds) of the Board of Education.
4. ***Procedures for Selecting and Hiring a Performance-Criteria Developer:*** Prior to proceeding with any School District construction project using the Design-Builder method under the Act, the School District shall retain the services of a Performance-Criteria Developer under the following procedures:
 - A. In the event that the estimated fee for the professional services of a Performance-Criteria Developer is less than Forty Thousand Dollars (\$40,000), the School District shall informally solicit proposals or statements of qualifications from persons licensed or organizations issued a certificate of authorization to practice architecture or engineering pursuant to the Nebraska Engineers and Architects Regulation Act, Neb. Rev. Stat. Section 81-3401 et seq., and select a Performance-Criteria Developer that, in the sole opinion of the School District, is best suited to the specific School District construction project. The School District shall negotiate and enter into a written Performance-Criteria Developer contract with the selected person/firm.
 - B. In the event that the estimated fee for the professional services of a Performance-Criteria Developer exceeds Forty Thousand Dollars (\$40,000), the School District shall select a Performance-Criteria Developer based on the following procedures, which are to be consistent with the Nebraska Consultants' Competitive Negotiation Act, Neb. Rev. Stat. Section 81-1700 et seq.
 - (1) Public notice of a request for qualifications for the position of Performance-Criteria Developer shall be given in a manner consistent with School District policy. In addition, known persons and/or firms engaged in the lawful practice of their profession who desire to provide professional services will be encouraged to submit a proposal or statement of qualifications.
 - (2) Proposals or statements of qualifications shall be objectively evaluated and discussions with qualified persons/firms shall be conducted regarding the person's/firm's qualifications, approach to the project, and ability to furnish the services of performance-criteria developer. If necessary, person(s)/firm(s) may be asked to provide public presentations.
 - (3) Qualified persons/firms shall be ranked in order of preference after considering such factors as (i) the ability of professional personnel, (ii) past performance, (iii) willingness to meet time and budget requirements, (iv) location, recent, current and projected workloads of the persons/firms, and (v) the volume of work previously awarded to the person/firm.
 - (4) The School District shall attempt to negotiate a Performance-Criteria Developer contract with the highest ranked qualified person/firm and may enter into a Performance-Criteria Developer contract after negotiations. If the School District is unable to negotiate a satisfactory contract with the highest ranked person/firm, the Raymond Central Public School District may terminate negotiations with that person/firm. The Raymond Central Public School District may then undertake negotiations with the second highest ranked person/firm and may enter into a performance-criteria developer contract after negotiations. If the Board of Education is unable to negotiate a satisfactory contract with the second highest ranked person/firm, the Board may

- undertake negotiations with the third highest ranked person/firm, if any, and may enter into a performance-criteria developer contract after negotiations.
- C. The procedures in subparagraphs A and B above shall include the requirement that the Performance-Criteria Developer (a) is a person licensed or an organization issued a certificate of authorization to practice architecture or engineering in the State of Nebraska pursuant to the Engineers and Architects Regulation Act, Neb. Rev. Stat. Section 81-3401 et seq., (b) is ineligible to be included as a provider of any services in a Proposal as a Design-Builder for the construction project on which it has acted as Performance-Criteria Developer, and (c) is not employed by or does not have a financial or other interest in a Design-Builder who will submit a Proposal.
- D. The Procedure shall also provide that the Performance-Criteria Developer shall assist the School District in the development of project Performance Criteria, Letters of Interest, Requests for Proposals, evaluation of the Proposals, evaluation of design and construction under the Design-Build Contract to determine adherence to the Performance Criteria, and any additional services requested by the School District to represent its interests in relation to the construction project.
5. ***Procedures for the Preparation and Content of Request for Letters of Interest and Procedures and Standards to be Used to Prequalify Design-Build Candidates:*** The School District shall prepare and issue a Request for Letters of Interest for the position of Design-Builder under the Act and in accordance with this section and shall prequalify Design-Builders on the basis of Letter of Interest responses received from such firms submitted in accordance with this section.
- A. The Request for Letters of Interest shall be (a) published in a newspaper of general circulation within the School District at least thirty (30) days prior to the deadline for receiving Letters of Interest and (b) sent by first-class mail to any Design-Builder upon request.
- B. The Request for Letters of Interest shall include, at a minimum, a description the School District construction project in sufficient detail to permit a Design-Builder to submit a Letter of Interest, which may include a description of the scope and nature of the construction project, the project site, the schematic design (if any has been prepared), the preliminary project schedule and estimated budget.
- C. Letters of Interest shall be reviewed by the School District, in consultation with the Performance-Criteria Developer. The School District will evaluate prospective Design-Builders based on the information submitted to the School District in the Letters of Interest.
- D. The School District shall select as prequalified at least three (3) prospective Design-Builders who submitted Letters of Interest; provided that if only two (2) Design-Builders have submitted Letters of Interest, the School District shall select as prequalified at least two (2) prospective Design-Builders. The selected Design-Builders then shall be considered prequalified and eligible to receive a Request for Proposals.
6. ***Procedures for the Preparation and Content of Request for Proposals:*** The School District shall prepare the Request for Proposals for the position of Design-Builder under the Act and in accordance with this section. The Request for Proposals shall be sent only to the prequalified Design-Builders. At least thirty (30) days prior to the deadline for receiving and opening Proposals, notice of the Request for Proposals shall be published in a newspaper of general circulation within the School District and filed with the State Department of Education. The Request for Proposals shall include, at a minimum, the following components:

- A. The Notice of the Request for Proposals.
- B. An Invitation to submit Proposals. Such invitation shall (1) identify the School District as the project owner, (2) contain the day and hour upon which such Proposals are due and shall be received; (3) that Proposals shall be sealed; (4) that Proposals shall not be opened until expiration of the time allowed for submitting Proposals; and (5) the hour at which such Proposals shall be opened in the presence of the proposers, or representatives of the proposers.
- C. These Policies adopted by the School District;
- D. A project statement, which contains information about the scope and nature of the project, the project site, the schedule, and the estimated construction budget and other budget parameters.
- E. The Project Performance Criteria.
- F. Instructions to prospective Design-Builder firms, which shall state that the following requirements, at a minimum, must be contained in any submitted Proposal:
 - (1) A description of the Design-Builder's project team and organization of such team;
 - (2) Fee proposal, if required by the School District as part of the Request for Proposals;
 - (3) A description of the limitations, if any, on expenses to be reimbursed;
 - (4) Proof of insurance coverage and bonding required by law and the Construction Manager at Risk Contract;
 - (5) A written statement of the Design-Builder's proposed approach to the design and construction of the project, which may include graphic materials illustrating the proposed approach to design and construction but shall not include price proposals;
 - (6) A written acknowledgement that the Design-Builder agrees to the following conditions:
 - (i) an architect or engineer licensed to practice in Nebraska will participate substantially in those aspects of the offering which involve architectural or engineering services;
 - (ii) at the time of the design-build offering, the Design-Builder will furnish to the School District a written statement identifying the architect or engineer who will perform the architectural or engineering work for the design-build project;
 - (iii) the architect or engineer engaged by the Design-Builder to perform the architectural or engineering work with respect to the design-build project will have direct supervision of such work and may not be removed by the Design-Builder prior to the completion of the project without the written consent of the School District;
 - (iv) a Design-Builder offering design-build services with its own employees who are design professionals licensed to practice in Nebraska will (a) comply with the Engineers and Architects Regulation Act by procuring a certificate of authorization to practice architecture or engineering and (b) submit proof of sufficient professional liability insurance; and (c) the rendering of architectural or engineering services by a licensed architect or engineer employed by the Design-Builder will conform to the Engineers and Architects Regulation Act and rules and regulations adopted under the act;
- G. Information of pre-Proposal conference, if any required, and attendance requirements at such conference.
- H. Proposal procedures, including:
 - (1) Questions and clarification or interpretations of the Proposal documents;
 - (2) Method of handling addenda to Proposal documents;

- (3) Procedure for modification or withdrawal of Proposals;
 - (4) Proposal due date and opening including date, time, location and methods of submittal of Proposals;
- I. Evaluation procedure, including the criteria for evaluation of Proposals, the relative weight of each criterion, the interview process, the contract negotiation process and the contract execution process.
 - J. The proposed Agreement between the School District and the Design-Builder, including General Conditions of the Contract for Construction. Such Agreement may set forth an initial determination of the manner by which the Design-Builder selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding.
 - K. Payment and performance bonds and guaranteed maximum price bond requirements for the Design-Builder;
 - L. Insurance requirements, which shall provide that the Design-Builder shall purchase from and maintain in a company or companies lawfully authorized to do business in the State of Nebraska such insurance as will protect the Design-Builder from claims which may arise out of or result from the Design-Builder's operations under the contract and for which the Design-Builder may be legally liable, whether such operations be by the Design-Builder or by anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable.
 - M. Special notice requirements, if any, which may include but not be limited to the following:
 - (1) THIS PROJECT IS BEING CONDUCTED UNDER AND IS SUBJECT TO THE PROVISIONS OF THE POLITICAL SUBDIVISIONS CONSTRUCTION ALTERNATIVES ACT, Neb. Rev. Stat. Sec. 13-2901 et. seq.
 - (2) This School District is an equal opportunity institution and actively recruits well-qualified and diverse individuals and firms, including women and minorities, for architectural and engineering services and for contractor services. The School District requires that all responders/bidders/proposers for public work provide written assurances, affirm and agree that (a) they are an equal opportunity employer, (b) they actively recruit a well-qualified and diverse group of employees and subcontractors, including women and minorities, and (c) if selected, they will actively continue and implement this policy throughout any awarded public work. The School District or any of its responders/bidders/proposers for public work shall not discriminate against any employee or applicant for employment or subcontractor by reason of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status.
 - (3) By submitting a Proposal, each proposer agrees to waive any claim it has, or may have, against the School District and the Architects retained by the School District, and their respective employees, arising out of, or in connection with, the administration, evaluation, or recommendation of any Proposal; waiver of any requirements under the Proposal Documents; or the Contract Documents; acceptance or rejection of any Proposals; and award of the Contract.
 - (4) The School District reserves the right (a) to terminate the Proposal process at any time; (b) to reject any or all Proposals; and (c) to waive formalities and minor irregularities in the Proposals received.
 - (5) The School District reserves the right to conduct a pre-award survey of any firm under consideration to confirm any of the information furnished by the firm or to require other evidence of managerial, financial, technical and other capabilities, the positive establishment

of which is determined by the School District to be necessary for the successful performance of the contract.

- (6) The proposing firm's signature on the Proposal is the proposing firm's guarantee that the content of the Proposal has been arrived at without collusion with other eligible prospering firms and without effort to preclude the School District from obtaining the lowest competitive price.

N. Other information, which may include the following:

- (1) A description of the general scope of services to be provided by the Design-Builder.
- (2) Project financing phase informational services, if any;
- (3) Pre-construction phase services including consultation of design, materials and systems, long lead items, contractor availability and recruitment, preliminary project schedule and preliminary cost estimation, and review of construction documents and conduct value engineering assessments with respect to constructability, material and construction techniques and building systems, sequencing of construction, separation or combining of bid packages.
- (4) Cost estimation and preliminary guaranteed maximum price submittals to the School District;
- (5) Construction administration and supervision services including identification and preparation of bid packages, recruitment and prequalification of prospective proposers for such bid packages, conduct of bid process for each bid package, review of and recommendations to the School District with regard to Proposals submitted, and administration of construction contracts, day-to-day supervision of the work with a qualified site superintendent and project manager;

7. ***Procedures for Preparing and Submitting Proposals:*** Only Design-Builders pre qualified under this policy may submit Proposals. The School District only will accept, consider and evaluate Proposals submitted by prequalified Design-Builders and will not accept, consider or evaluate any Proposals submitted by firms not prequalified. Proposals submitted by interested Design-Builder firms must include all of the elements required by the Request for Proposals. Proposals shall be required to be submitted in the form and method specified in the Request for Proposals, as determined by the School District. All Proposals must be submitted on or before the time and date and at the location specified in the Request for Proposals. All submitted Proposals become the property of the School District. Proposals must also contain the following certification or substantially similar language:

The proposer provides written assurances, affirms and agrees that (a) the proposer is an equal opportunity employer, (b) the proposer actively recruits a well-qualified and diverse group of employees and subcontractors, including women and minorities, and (c) if selected, the proposer will actively continue and implement this policy throughout any awarded public work. The proposers shall not discriminate against any employee or applicant for employment or subcontractor by reason of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status

8. ***Procedures for Evaluating Proposals in Accordance with Neb. Rev. Stat. Sections 13-2908 and 13-2911:*** The School District shall evaluate and rank each Proposal on the basis of best meeting the criteria in the Request for Proposals and taking into consideration the recommendation of the selection committee pursuant to Neb. Rev. Stat. Sec. 13-2911 and this section.

A. Referral to Selection Committee: In evaluating Proposals in accordance with Neb. Rev. Stat. Sec. 13-2908, the School District shall refer the proposals for recommendation to a selection committee.

- B. Make-up of Selection Committee: The selection committee shall be a group of at least five (5) persons designated by the School District. Members of the selection committee shall include at least one (1) person from each of the following groups:
 - (1) A member or members of the Board of Education;
 - (2) A member or members of School District administration and/or staff;
 - (3) The Performance-Criteria Developer;
 - (4) A person having special expertise relevant to selection of a Construction Manager under the Act; and
 - (5) A resident of the School District other than an individual included in subdivisions (1) through (4) of this subsection.

- C. Members No Pecuniary Interest: A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a Design-Builder who has a Proposal being evaluated and shall not be employed by the School District or the Performance-Criteria Developer.

- D. Evaluation Criterion: The selection committee and the School District shall evaluate Proposals taking into consideration the criteria enumerated in subdivisions (1) through (8) of this subsection, with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:

No.	Evaluation Criteria	Maximum Percent Value
1	The financial resources of the Design-Builder to complete the project.	Ten percent (10%) of total points
2	The ability of the proposed personnel of the Design-Builder to perform.	Thirty percent (30%) of total points
3	The character, integrity, reputation, judgment, experience, and efficiency of the Design-Builder.	Thirty percent (30%) of total points
4	The quality of performance on previous projects.	Thirty percent (30%) of total points
5	The ability of the Design-Builder to perform within the time specified.	Thirty percent (30%) of total points
6.	The previous and existing compliance of the Design-Builder with laws relating to the contract.	Ten percent (10%) of total points
7.	OPTIONAL – The ability and resources of the Design-Builder to recruit qualified contractors for the Project, including but not limited to local contractors.	Twenty percent (20%) of total points
8.	OPTIONAL – The Design-Builder’s proposed efforts schedule for the Project.	Twenty percent (20%) of total points
	TOTAL (No more than 100%).	100%

- E. Determination of Evaluation Criteria Percentage Values: The Board of Education, in the resolution adopted to select the Design-Builder under the Act as the method and process of construction delivery of the specific project, shall identify and describe the exact percentage of total points for each of the evaluation criteria described above, ensuring that the total percentage does not exceed 100%.

- F. Examination of Proposals: Following the opening of the Proposals, the selection committee will examine the Proposals and supporting documentation submitted by all candidates. The evaluation of the Design-Builder for the Project shall be based upon a careful and objective consideration of the Proposals and the ability of each firm submitting a Proposal to perform the services described in the Request for Proposals and the requirements of any federal, state, local laws and regulations and School District policies and regulations that are applicable to the Project.
 - G. Interviews of Candidates: To further assist the selection committee in evaluating each Proposal to determine which candidate best meets the criteria in the Request for Proposals, the selection committee and the Board of Education may, at either election, determine to interview such candidate(s).
 - H. Recommendation of Selection Committee to Board of Education: After examining and evaluating all Proposals and interviewing selected candidate(s), if elected, the selection committee shall rank each Proposal on the basis of best meeting the Proposal evaluation criteria. The selection committee shall make a formal, written recommendation to the Board of Education based on the highest ranking Proposal. The selection committee shall provide to the Board of Education the full rankings.
 - I. Records of Selection Committee: The selection committee shall keep and maintain permanent records of the selection committee proceedings including, but not limited to, records of the minutes of meetings, and documentation received or disclosed in open session of the meetings. The selection committee shall appoint a board member or district employee to keep the minutes of the selection committee meetings. The minutes of each meeting shall include as a minimum the following items: a record of the date, time, place, members present, action taken and the vote of each member. The records of the selection committee shall be placed on public file with the central administration office. The records of the selection committee in evaluating Proposals and making recommendations shall be considered public records for purposes of section 84-712.01.
 - J. Board of Education Action. After receiving the formal recommendation of the Selection Committee, the Board of Education shall examine the Proposals and supporting documentation submitted by all proposing Design-Builder candidates. Each Proposal will be evaluated and ranked by the Board of Education on the basis of best meeting the evaluation criteria in the Request for Proposals and taking into consideration the recommendation of the selection committee.
 - K. Rejection of Proposals: The School District shall have the right to reject any and all Proposals. The School District may subsequently solicit new Proposals using the same or different project performance criteria.
9. ***Procedures for Design-Builder Contract Negotiations:***
- A. The School District may only proceed to negotiate and enter into a Design-Build Contract if there are at least two (2) proposals from pre-qualified Design-Builders.
 - B. Negotiations with Highest Ranked Design-Builder: The School District shall attempt to negotiate a Design-Build Contract with the highest ranked Design-Builder and may enter into a Design-Build Contract after negotiations. The negotiations shall include a final determination of the manner by which the Design-Builder selects a subcontractor.

- C. Negotiations with Second Highest Ranked Design-Builder: If the School District is unable to negotiate a satisfactory contract with the highest ranked Design-Builder, the School District may terminate negotiations with that Design-Builder. The School District may then undertake negotiations with the second highest ranked Design-Builder and may enter into a Design-Build Contract after negotiations. If the School District is unable to negotiate a satisfactory contract with the second highest ranked Design-Builder, the School District may undertake negotiations with the third highest ranked Design-Builder, if any, and may enter into a Design-Build Contract after negotiations.
 - D. Requirement of Execution of Written Contract: No contractual rights shall be created between the Design-Builder and the School District until a written contract has been negotiated, agreed upon, approved by the Board of Education of the School District, and executed by all parties thereto.
 - E. Filing of Design-Build Contract: The School District shall file a copy of all Design-Build Contract documents with the State Department of Education within thirty (30) days after their full execution. Within thirty (30) days after completion of the project, the Design-Builder shall file a copy of all contract modifications and change orders with the department.
 - F. Unsuccessful Negotiations with Design-Build Candidates: If the School District is unable to negotiate a satisfactory contract with any of the ranked Design-Builders, the School District may either revise the Request for Proposals and solicit new proposals or cancel the Request for Proposals process.
 - G. Modification of Design-Build Contract: A Design-Build Contract may be conditioned upon later refinements in scope and price and may permit the School District in agreement with the Design-Builder to make changes in the project without invalidating the contract. Later refinements shall not exceed the scope of the project statement contained in the Request for Proposals.
10. ***Procedures for Filing and Acting on Formal Protests Relating to the Solicitation or Execution of the Design-Build Contract:***
- A. Protest Relation to Solicitation:
 - (1) A Design-Builder seeking to protest the policies adopted by the Board of Education pursuant to the Act, and the form or content of the Request for Letters of Interest or the form or content of the Request for Proposals promulgated by the School District, or the notice of the Request for Letters of Interest or the Request for Proposals, or any pre qualification or pre-Proposal process or procedures, must file such protest within fourteen (14) calendar days from the date of the publication of the notice of the Letters of Interest or Request for Proposals, as the case may be.
 - (2) A Design-Builder candidate seeking to protest the Letters of Interest or Proposal opening process used by the School District must file such a protest within seven (7) calendar days from the date of the Letters of Interest or Proposal opening, as the case may be.
 - (3) A Design-Builder candidate seeking to protest the process and procedures used by the selection committee in evaluating and/or ranking the Design-Builder candidates must file such protest within seven (7) calendar days from the date the selection committee makes its recommendation to the Board of Education or the Board of Education's acceptance of the recommendation of the selection committee.
 - B. Negotiation or Execution of Design-Build Contract: A Design-Builder candidate seeking to protest the process and procedures used by the School District in the negotiation or execution of the

Design-Build Contract must file such protest within seven (7) calendar days from the date the Board of Education takes action to approve the Design-Build Contract.

- C. **Form and Filing of Protests:** All protests under this subparagraph shall be filed with the Office of the Superintendent of Schools during normal business hours. Such protest must be in writing and received at or before the close of business on the last day provided for the receipt of such proposals. For purposes of this paragraph the term “received” shall mean the actual in hand receipt of all protests and attendant documents. Facsimile transmittals, e-mail or other electronic or telephonic transmittals shall not be accepted and receipt of protest documents, or change in protest documents, in such manner will not be accepted. Protests shall be public records, and shall not be considered proprietary and confidential.
- D. **Action on Protests:** The Board of Education shall take action on any protest filed pursuant to subparagraph A and B above within Forty-five (45) days of receipt of such protest, and shall provide the decision of the Board of Education in writing to the protesting party.

11. Procedures for the Evaluation of Construction Under the Design-Build Contract by the Performance-Criteria Developer to Determine Adherence to the Performance Criteria: The Performance-Criteria Developer shall be the School District’s representative for purposes of evaluating the design and construction under the Design-Build Contract to determine adherence by the Design-Builder to the Project Performance Criteria established for the project. The procedures to be followed by the School District, Performance-Criteria Developer and the Design-Builder for purposes of such evaluation shall be as follows:

- A. The Performance-Criteria Developer shall review and evaluate the construction methods and materials, including any shop drawings and submittals, used by the Design-Builder to determine adherence with the Project Performance Criteria.
- B. The Performance-Criteria Developer shall be a representative of and shall advise and consult with the School District during the performance of the Design-Build Contract by the Design-Builder. The Performance-Criteria Developer shall have authority to act on behalf of the School District with regard to any issue arising regarding the performance of the Design-Build Contract by the Design-Builder. The Design-Builder shall provide the Performance-Criteria Developer with copies of all construction documents, including, but not limited to, all plans and specifications, shop drawings, requests for information from contractors, and warranties for equipment and materials.
- C. The Performance-Criteria Developer, as a representative of the School District shall visit the site at intervals appropriate to the stage of the Design-Build Contractor’s operations, when services are needed or necessary, or as otherwise directed by the School District (1) to become familiar with and to keep the School District informed about the progress and quality of the portion of the work completed, (2) to guard the School District against defects and deficiencies in the work, and (3) to determine in general if the work is being performed in a manner establishing that the work, when fully completed, will be in accordance with the performance criteria for the project.
- D. The Performance-Criteria Developer shall be responsible for the Performance-Criteria Developer’s negligent acts or omissions and those of the Performance-Criteria Developer’s personnel providing services, but shall not have control over or charge of and shall not be responsible for acts or omissions of the Design-Builder, subcontractors, or their agents or employees, or of any other persons or entities performing portions of the work.

- E. The Performance-Criteria Developer shall at all times have access to the work wherever it is in preparation or progress.
- F. The School District shall endeavor to communicate with the Design-Builder through or in conjunction with the Performance-Criteria Developer about matters arising out of or relating to the project.
- G. Upon issuance by the Design-Builder of a certificate of substantial completion, the Performance-Criteria Developer shall conduct a final inspection and evaluation of the project to confirm that all components of the work have been completed in accordance with the performance criteria established for the project.

Legal Reference: Political Subdivisions Construction Alternatives Act, Neb. Rev. Stat. Sec. 13-2901 et seq.; Nebraska Consultants' Competitive Negotiation Act, Neb. Rev. Stat. Sec. 81-1701 et seq.; and Sec. 84-712

Date of Adoption: August 12, 2020

Change Orders

1. Change order requests will be initiated by the architect/owner prior to the implementation of the change contemplated.
2. Change order requests up to a limit of \$10,000, may be approved by the Superintendent with an update given to the facilities committee for their review. Change order requests in excess of \$10,000 must be approved by the Superintendent and Facilities Committee.
3. When approved, copies of change orders will be distributed to the Superintendent, the facilities committee, the contractor, and the architect.
4. All change orders will be reported as part of the Routine Business Agenda -- Progress Report on Construction Projects.

Date of Adoption: May 18, 2009

Remodeling

A plan for future building modifications shall be maintained and continuously updated for inclusion in planning for construction. These planning elements shall be followed:

1. Superintendent shall submit requests for building modifications as needed.
2. Superintendent requests for building modifications shall be considered in terms of priorities.
3. Safety and health of students and staff will be considered when remodeling is undertaken.
4. Priorities have been established by the Board of Education when considering remodeling project needs.
 - a. Correction of safety and health deficiencies
 - b. Housing of students
 - c. Projects must meet program requirements, including outdoor space
 - d. Projects needed to maintain the integrity of current Raymond Central Public Schools' buildings
 - e. Repair/renovation of ancillary facilities
 - f. Parking
 - g. Security

Major remodeling may follow the same procedure as new construction but there are also alternate provisions for that work which can be done without architectural services.

Date of Adoption: May 18, 2009

Planning

The purpose of planning is to make the best possible provisions for the educational program. Decisions regarding planning and specifics for any individual building plan will start with program considerations and be adjusted as educational programs change.

Date of Adoption: May 18, 2009

Purpose

The Raymond Central Public Schools Board of Education intends to provide proper school facilities. Decisions regarding such facilities will be guided by the following principles:

1. Facilities will be constructed to a systematic multi-year plan developed to support the district's educational programs.
2. Facilities will be designed to satisfy instructional goals.
3. Facilities will be constructed for long-term occupancy and low maintenance costs.
4. Facilities will be designed with community use in mind.
5. Facilities will be designed in accordance with contemporary engineering technology and architectural practice.

Date of Adoption: May 18, 2009

Meetings

The formation of school policy is a public matter and final action on such a matter must be taken in an open meeting. Every meeting of the Board of Education shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of the Board of Education, except as otherwise provided by the Constitution of the State of Nebraska, and by federal and state law.

The term "meeting" shall refer to all regular, special, or called meetings, formal or informal, of the Board of Education for the purpose of briefing, discussing public business, forming tentative policy, or taking any action of the Board of Education. This definition of "meeting" includes any meeting of an advisory committee of the Board of Education, but specifically excludes any meeting of a subcommittee, or standing committee, of the Board of Education unless such subcommittee or standing committee has been given the authority to take formal action on behalf of the Board.

Since members of the Board of Education are unable to function officially as individuals, the meeting of the Board of Education will present an opportunity for the school program to be discussed and appraised and for individual biases and opinions to be aired as the members of the Board of Education strive for consensus decisions on specific issues. In addition, the meeting will provide an appropriate place for items of interest or concern to individual citizens or groups of the school community to be heard and considered. The Board of Education will take formal action only when the Board is meeting in open session.

Legal Reference: Neb. Rev. Stat. § 79-554
Neb. Rev. Stat. § 79-555
Neb. Rev. Stat. § 84-1412

Date of Adoption: May 18, 2009

Teacher-Administrator-Board of Education Relationships

Since it is recognized that providing a high quality education for children is the paramount aim of Raymond Central Public Schools and that good morale is necessary for the best education of children, the Board sets forth the following policy concerning the relationship of the Board, the administration, and the staff:

- A. The Board of Education, under law, has the final responsibility of establishing policies for the district.
- B. The Superintendent and staff have the responsibility of carrying out the policies established through the development and monitoring of administrative rules and regulations.
- C. The professional teaching personnel has the ultimate responsibility of providing the best possible education in the classroom through the careful following of Board policies and administrative rules and regulations.

Date of Adoption: May 18, 2009

Public Participation at Board Meetings**A. Attend**

Members of the public shall be permitted to attend and to speak at board meetings. They will not be required to identify themselves as a condition for admission to the meeting.

The Board may allow advisors, consultants, and other persons who are not Board members to appear at the meeting via telephone or other similar means.

The chair has the authority to assure that people conduct themselves in an orderly manner at the meeting. Undue interruption or other interference with the orderly conduct of business will not be allowed. The chair may order persons who are disorderly to be removed from the meeting.

Legal Reference:	§§ 79-570; 79-571; § 84-1411 (3) and (6); § 84-1412 (1) and (3)
-------------------------	--

B. Hear

The board will, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

Legal Reference:	§ 84-1412 (7)
-------------------------	---------------

C. Record

Members of the public may use recording devices (tape recorder, video camera, etc.) to record any part of a meeting of a public body, except for closed sessions. No recording, other than note taking, shall be done without informing the President in advance. The President shall control the placement of the recording device so the device does not obstruct the view of Board members or other members of the public attending the meeting and does not otherwise interfere with the meeting.

Legal Reference:	§ 84-1412 (1)
-------------------------	---------------

D. Access to Written Materials

At least one copy of all reproducible written material to be discussed at an open meeting will be made available at the meeting for examination and copying by members of the public.

Legal Reference:	§ 84-1412 (8)
-------------------------	---------------

E. Speak

Members of the public will be permitted to speak at Board meetings at which a public forum is on the Agenda. Members of the public may also speak when invited to make a presentation or when recognized by the chair. The Board is not required to allow members of the public to speak at each meeting. However, the Board will not forbid public participation at all meetings.

Members of the public will not be required to have their name placed on the agenda prior to the meeting in order to speak about items on the agenda.

Any member of the public desiring to address the body shall be required to identify himself or herself, including an address and the name of any organization represented by such person, unless the address requirement is waived to protect the security of the individual.

Individual speakers will be limited to three minutes to speak at each regular meeting in which a public forum is on the agenda. The board will hear a maximum of 45 minutes of public comment at regular meetings. If necessary, individual speaking time will be adjusted to meet the maximum time limit. A speaker may only speak once at each regular meeting. No speaker may transfer their time to a different speaker. The Board will generally not respond to comments or questions during public comment. Instead, the Board may ask the appropriate staff members to follow up with speakers about particular comments or questions.

Speakers will be permitted to address the Board consistent with free speech rights. However, offensive language, defamatory remarks, and hostile conduct will not be tolerated. Further, charges or complaints against a school employee shall not be made for the first time at a public Board meeting without having followed the school's complaint procedure.

Legal Reference:	§ 84-1412 (1) (2) and (3)
-------------------------	---------------------------

Date of Adoption: May 18, 2009

Date of Revision: June 15, 2022

Procedures During Meetings

In the absence of the President and the Vice President of the Board of Education at any meeting, the Board shall choose a President pro tempore. In the absence of the Secretary at any meeting, the Board shall also choose a Secretary pro tempore.

Any action taken on a question or a motion duly moved and seconded shall be by roll call vote of the Board in open session, and the record shall state how each member voted, or if the member was absent or abstained.

Legal Reference: Neb. Rev. Stat. § 79-569
Neb. Rev. Stat. § 79-520
Neb. Rev. Stat. § 84-1413

Date of Adoption: May 18, 2009

Location of School Board Meetings

The traditional meeting place for Board meetings will be the board room at the School District's principal office. The President or Superintendent may designate a different meeting place for individual meetings with advance notice to the members.

All meetings of the Board shall be held at the location designated in the notice of said meeting. If circumstances dictate meeting in a different location than designated in the notice, it shall be the responsibility of the Superintendent to take the appropriate steps to inform Board members and the public.

Meetings of the Board may be held outside the School District boundaries when deemed necessary by the Board and approved by the Board at any preceding meeting. Meetings of the Board may be held outside the state of Nebraska upon compliance with applicable laws.

Legal Reference: Neb. Rev. Stat. §§ 84-1411 and 84-1412

Date of Adoption: May 18, 2009

Formulation of Administrative Regulations

The Board of Education shall delegate to the Superintendent of Schools the function of specifying required actions and outlining detailed arrangements for operation of the schools. These rules and detailed arrangements shall constitute the administrative regulations governing the schools. These rules and arrangements must, in every respect, be consistent with the policies adopted by the Board of Education.

The Board of Education shall approve administrative regulations when specific state laws require such action or when the Superintendent recommends that the Board of Education take such action.

Legal Reference: Neb. Rev. Stat. § 79-520

Date of Adoption: May 18, 2009

Adoption, Amendment or Suspension of Policies

A. Proposed policies introduced and recommended to the Board shall require a majority vote of the Board for adoption and if so passed shall take effect immediately.

B. Any policy of the Board may be suspended for an agreed upon period of time by a majority vote of the members of the Board.

C. The Superintendent, in case of emergency or to comply with legal requirements, may suspend any part of these policies and regulations as it pertains to administration of schools provided, however, that the Superintendent shall report the fact and the reason for such suspension at the next meeting of the Board of Education and, provided further that the suspension shall expire at the time of said report unless continued in effect by action of the Board of Education.

Date of Adoption: May 18, 2009

Public Participation at Board Meetings**A. Attend**

Members of the public shall be permitted to attend and to speak at board meetings. They will not be required to identify themselves as a condition for admission to the meeting.

The Board may allow advisors, consultants, and other persons who are not Board members to appear at the meeting via telephone or other similar means.

The chair has the authority to assure that people conduct themselves in an orderly manner at the meeting. Undue interruption or other interference with the orderly conduct of business will not be allowed. The chair may order persons who are disorderly to be removed from the meeting.

Legal Reference:	§§ 79-570; 79-571; § 84-1411 (3) and (6); § 84-1412 (1) and (3)
-------------------------	--

B. Hear

The board will, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

Legal Reference:	§ 84-1412 (7)
-------------------------	---------------

C. Record

Members of the public may use recording devices (tape recorder, video camera, etc.) to record any part of a meeting of a public body, except for closed sessions. No recording, other than note taking, shall be done without informing the President in advance. The President shall control the placement of the recording device so the device does not obstruct the view of Board members or other members of the public attending the meeting and does not otherwise interfere with the meeting.

Legal Reference:	§ 84-1412 (1)
-------------------------	---------------

D. Access to Written Materials

At least one copy of all reproducible written material to be discussed at an open meeting will be made available at the meeting for examination and copying by members of the public.

Legal Reference:	§ 84-1412 (8)
-------------------------	---------------

E. Speak

Members of the public will be permitted to speak at Board meetings at which a public forum is on the Agenda. Members of the public may also speak when invited to make a presentation or when recognized by the chair. The Board is not required to allow members of the public to speak at each meeting. However, the Board will not forbid public participation at all meetings.

Members of the public will not be required to have their name placed on the agenda prior to the meeting in order to speak about items on the agenda.

Any member of the public desiring to address the body shall be required to identify himself or herself, including an address and the name of any organization represented by such person, unless the address requirement is waived to protect the security of the individual.

Individual speakers will be limited to three minutes to speak at each regular meeting in which a public forum is on the agenda. The board will hear a maximum of 45 minutes of public comment at regular meetings. If necessary, individual speaking time will be adjusted to meet the maximum time limit. A speaker may only speak once at each regular meeting. No speaker may transfer their time to a different speaker. The Board will generally not respond to comments or questions during public comment. Instead, the Board may ask the appropriate staff members to follow up with speakers about particular comments or questions.

Speakers will be permitted to address the Board consistent with free speech rights. However, offensive language, defamatory remarks, and hostile conduct will not be tolerated. Further, charges or complaints against a school employee shall not be made for the first time at a public Board meeting without having followed the school's complaint procedure.

Legal Reference:	§ 84-1412 (1) (2) and (3)
-------------------------	---------------------------

Date of Adoption: May 18, 2009

Date of Revision: June 15, 2022

Designated Method of Giving Notice of Meetings

The Board of Education will give advance notice of meetings by publishing such notice in a newspaper of general circulation within the District's jurisdiction and, if available, on such newspaper's website. The Board may also give advance notice of meetings by posting. If notice is given by posting, such notice shall be given by posting notice in at least three (3) public places throughout the school district. The schoolhouse door, the post office, and a local bank are designated posting places, though other or different places at which the public may reasonably be notified are also designated as permissible places.

Notice shall be given a reasonable time in advance of the meeting. Two (2) days advance notice shall be considered sufficient.

For an emergency meeting, notice shall not be required to be given; however, the Board will complete minutes for such an emergency meeting as required by law. An emergency has been defined as any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition.

The Secretary of the Board of Education, or the Secretary's designee, shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to such news media of the time and place of each meeting and the subjects to be discussed at the meeting.

Legal Reference: Neb. Rev. Stat. §§ 79-554; 79-555 and 84-1411

Date of Adoption: May 18, 2009

Date of Revision: October 14, 2020

Types of Meetings**Regular Meetings**

Regular scheduled meetings may be of two kinds: business or education or both. The education meetings may be held for the purpose of reviewing the school program, or for the development and discussion of policy.

Special Meetings

A special meeting may be called by the President of the Board, or upon recommendation of the Superintendent, or by two members collectively in the event the President fails to act, upon due notice as specified by the bylaws. No business shall be transacted at a special meeting except that for which the meeting is called or that of an emergency nature.

Legal Reference: Neb. Rev. Stat. § 79-554
 Neb. Rev. Stat. § 84-1409

Date of Adoption: May 18, 2009

Formulation of Policies

It shall be the policy of Raymond Central Public Schools that the Board of Education, representing the people of the Raymond Central School District, will be the governing body which determines all questions of general policy to be employed in the governance of the Raymond Central Public Schools.

Proposals regarding school district policies and operation may be initiated by any of several sources: a parent, a taxpayer, a professional employee, a school board member, a non-professional employee, a professional consultant, a civic group, etc. Ordinarily policies will be developed for presentation to the Board of Education by the Superintendent.

Formal action on policy proposals, whatever their source, will be taken by the Board of Education in accordance with its bylaws. Ordinarily, the Board of Education shall take action on such matters upon the basis of recommendations presented to the Board of Education by the Superintendent.

Legal Reference: Neb. Rev. Stat. § 79-554
Neb. Rev. Stat. § 79-520

Date of Adoption: May 18, 2009

Methods of Operation

It shall be the policy of Raymond Central Public Schools that the Board of Education exercises authority over the schools in accordance with applicable laws. It determines policy; delegates executive supervisory and instructional authority to its employees; and appraises results achieved in light of goals established by the Board of Education.

The Board of Education shall direct its attention primarily to broad questions of policy and the appraisal of results rather than to administrative details. It shall be recognized that the implementation and the application of policy is an administrative task to be performed by the Superintendent of Schools and professional and non-professional staff elected to work with the Superintendent of Schools. The Superintendent and Principals shall be held responsible for the effective administration and supervision of Raymond Central Public Schools and its policies.

All matters to be submitted to the Board of Education shall first be brought to the Superintendent of Schools for study, analysis, review and recommendation. The Superintendent will present to the Board of Education those matters which require formal action by the Board of Education.

Legal Reference: Neb. Rev. Stat. § 79-526
Neb. Rev. Stat. § 79-520

Date of Adoption: May 18, 2009

Reporting Procedures

It shall be the policy of Raymond Central Public Schools that any school Board member who has a direct or indirect interest in a formal contract entered into with Raymond Central Public Schools, or an open account, shall provide the Superintendent of schools with the following:

1. Names of the contracting parties.
2. Nature of the interest of the school Board member.
3. Date that the contract was approved by the school Board.
4. Amount of the contract.
5. Basic terms of the contract.

The above information shall be provided to the Superintendent of schools no later than ten (10) days after the contract has been signed by both parties. Such information shall be kept on a ledger, and shall be retained in the ledger for five (5) years from the date of the last day in office of the school Board member. The ledger kept by the Superintendent of schools shall be available for public inspection during the normal working hours.

It shall further be the policy of Raymond Central Public Schools that in the case of open accounts, the above information shall be filed within ten (10) days after the account is opened and thereafter the interested officer shall file a revision to the statement within ten (10) days of each payment on the account specifying the date and amount of the payment.

Legal Reference: Neb. Rev. Stat. § 49-14,103.02

Date of Adoption: May 18, 2009

Conflict of Interest/Employment of Family Member of Board Member or Supervisor and Employment of Board Member

1. A member of the Board of Education or an administrator or other employee with supervisory responsibilities may employ or recommend or supervise the employment of an immediate family member if:
 - a. He or she does not abuse his or her official position (for this purpose, “abuse” means employing an immediate family member: who is not qualified for and able to perform the duties of the position; at an unreasonably high salary; or who is not required to perform the duties of the position);
 - b. He or she makes a full disclosure on the record to the Board of Education and a written disclosure to the Superintendent and/or Secretary of the Board; and,
 - c. The Board of Education approves the employment or supervisory position.
2. No immediate family member of a Board of Education or an administrator or other employee with supervisory responsibilities shall be employed by the School District:
 - a. Without first having made a reasonable solicitation and consideration of applications for such employment.
 - b. Who is not qualified for and able to perform the duties of the position.
 - c. For any unreasonably high salary.
 - d. Who is not required to perform the duties of the position.
3. Neither the Board of Education nor an administrator or other employee with supervisory responsibilities shall terminate the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.
4. This policy shall not apply to an immediate family member of a member of the Board of Education or an administrator or other employee with supervisory responsibilities who was previously employed in a position with the School District prior to the election or appointment of the Board member or employee. Prior to or as soon as reasonably possible after the official date a Board member takes office or an employee assumes his or her responsibilities, such Board member, administrator or other employee with supervisory responsibilities shall make a full disclosure of any immediate family member employed in a position subject to this policy.
5. A member of the Board of Education may not be engaged in a contract to teach with the Raymond Central Public School District. Nor shall a member of the Board of Education cast a vote in favor of the election of any employee when the Board member is related by blood or marriage to such employee.

Legal Reference: Neb. Rev. Stat. § 79-818; § 79-544; § 49-1499.04 and § 49-1499.05

Date of Adoption: May 18, 2009

Conflict of Interest/Other Than Contracts or Employment

1. Members of the Board of Education of this School District shall abstain from voting on matters on which they may have a conflict of interest. Any Board member who would be required to take any action or make any decision in the discharge of his or her duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:
 - a. Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict; and,
 - b. Deliver a copy of the statement to the Secretary of the Board of Education, who shall enter the statement into the public records of the School District.

The Board member shall take such action as the Commission shall advise or prescribe to remove himself or herself from influence over the action or decision in the matter.

2. The provisions of paragraph 1 above shall not prevent a Board member from making or participating in the making of a School District-related decision to the extent that the individual's participation is legally required for the action or decision to be made. In such an event, the Board member shall report the occurrence to the Commission.
3. Except as defined in Nebraska statute and this policy, conflict of interest of a Board member shall not prevent a Board member from serving on the Board or restrict the hiring or purchasing practices of this School District.
4. The Superintendent, or the Superintendent's designee, shall provide:
 - a. Each Board member with copies of state statutes of Nebraska pertaining to conflicts of interest at the organizational meeting of the Board of Education held at the regular School Board meeting in January of each year. In addition, any newly appointed or elected Board member shall be provided such statutes.
 - b. When possible, provide each Board member with a list of financial matters on the agenda to come before the Board of Education at the next regular meeting in sufficient detail to allow the Board member to identify potential conflicts of interest and report and receive advice from the Commission.
5. For purposes of this policy, immediate family members shall be defined as a child residing in the Board member's household, a Board member's spouse or an individual claimed by that Board member or the Board member's spouse as a dependent for federal income tax purposes.

Legal Reference: Neb. Rev. Stat. § 49-1425; § 49-14,101; § 49-14,102; § 49-14,103;
§ 49-14,103.01; § 49-14,103.02; § 49-14,103.03; § 49-14,103.04;
§ 49-14,103.05; § 49-14,103.06; § 79-818; § 79-544 and § 49-1499.

Date of Adoption: May 18, 2009

Date of Revision: July 13, 2016

Conflict of Interest/Contracts

It shall be the policy of Raymond Central Public Schools that any contract whether oral or written, formal or informal, which is entered into by the school district and in which a member of the Board of Education is directly or indirectly interested, is voidable unless certain reporting, disclosure and abstention requirements are met. The school district is authorized to enter into a contract in which a member of the Board of Education is directly or indirectly interested so long as:

1. The Board member makes a declaration on the record regarding the nature of his/her interest prior to official consideration of the contract.
2. The affected Board member does not participate in consideration or discussion of the contract.
3. The Board member does not vote on the granting of the contract except that if the number of members of the Board declaring an interest in the contract would prevent the Board with all members present from securing a quorum in the issue, then all members may vote on the matter.
4. The Board member does not in any way participate in the inspection, operation, administration or performance under the contract on the part of the district.

It shall further be the policy of Raymond Central Public Schools that the above provisions apply not only to formal contracts but also to open accounts.

Legal Reference: Neb. Rev. Stat. § 49-14,103.01

Date of Adoption: May 18, 2009

Membership in School Board Associations

The Board of Education shall hold memberships in such school board associations as it may from time to time determine appropriate.

Legal Reference: Neb. Rev. Stat. § 79-512

Date of Adoption: May 18, 2009

Use of Public Resources by Board Members and Employees

Restrictions on Use

No Board member or employee of Raymond Central Public Schools shall use or authorize the use of his or her public office or any confidential information received through the holding of the public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which the individual is associated.

No Board member or employee shall use or authorize the use of school district personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.

No Board member or employee shall use or authorize the use of school resources for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question. For purposes of this restriction, "school resources" means personnel, property, resources, or funds under the official care and control of the Board member or employee.

Authorized Uses

The uses described below are not authorized by employees, and violate this policy, where an employee's use: (1) interferes with the conduct of school business; (2) interferes with the performance of the employee's duties and responsibilities; (3) is contrary to another Board policy or a rule or directive set forth in an employee handbook or other employee communication device; (4) is contrary to a supervisor's directive; or (5) the use is for the employee's personal financial gain or potential for personal financial gain.

Incidental or De Minimis Use: Use of school resources by a Board member or employee which is incidental or de minimis does not constitute a violation of this policy.

Personal Use as Part of Compensation: Use of school resources for personal purposes is authorized by this policy if:

1. The use of the resource for personal purposes is part of the employee's compensation provided in an employment contract or is consistent with this policy; and
2. The personal use of the resource as compensation is reported in accordance with the Internal Revenue Code of 1986, as amended, and taxes, if any, are paid by the affected employee.

Employees who engage in such personal use shall, upon request of the Board of Education or the administration, provide evidence to establish that the compensation has been reported and taxes paid as required by the Tax Code.

School Vehicles: Use of a school vehicle by a Board member or employee to travel to a designated location or the home of the Board member or employee is permissible when the primary purpose of the travel serves a school district purpose. Such use is authorized by this policy. No travel other than directly to the school-related trip destination shall occur, however, when students are in the vehicle or if the vehicle is a school bus. **EXPLAIN?**

Communication Devices: A Board member or employee may use a telecommunication system, a cellular telephone, an electronic handheld device, or a computer under the control of the school district for email,

text messaging, a local call, or a long-distance call, to a child at home, a teacher, a doctor, a day care center, a baby-sitter, a family member, or any other person to inform any such person of an unexpected schedule change or for other essential personal business. Any such communication shall be kept to a minimum and shall not interfere with the conduct of school business or the performance of an employee's duties.

A Board member or employee shall be responsible for payment or reimbursement of charges (e.g. long distance charges), if any, that directly results from any such communication. The Board member or employee shall promptly report any such communication that results in an expense to the School District to the Superintendent or the Superintendent's designee. The Superintendent or the Superintendent's designee shall establish procedures for reimbursement of charges incurred as a result of such communications.

Use of the District's internet system for such communications shall not be permitted to the extent such use violates the terms of the E-Rate program, which restricts use of the internet system to "educational purposes."

Election Issues: A Board member or the Superintendent, in the normal course of his or her duties, may use school resources to research and prepare materials to assist the School Board in determining the effect of a ballot question on the School District.

Mass mailings, mass duplication, or other mass communications at school expense for the purpose of qualifying, supporting, or opposing a ballot question is not permitted. Mass communications does not include placing public records demonstrating the consequences of the passage or defeat of a ballot question affecting the School District on its existing websites.

A Board member or employee may campaign for or against the qualification, passage, or defeat of a ballot question or the nomination or election of a candidate when no school resources are used. An employee shall not engage in campaign activity for or against the qualification, passage, or defeat of a ballot question or the nomination or election of a candidate while on duty time.

A Board member or authorized employee may make school facilities available for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions of use.

The School Board may discuss and vote upon a resolution supporting or opposing a ballot question.

A Board member may respond to specific inquiries by the press or the public as to his or her opinion regarding a ballot question or provide information in response to a request for information.

A Board member or employee may identify himself or herself by his or her official title when communicating about a ballot question. Employees who do so shall clearly communicate that their communication is their personal opinion and does not reflect the position or views of the Board of Education or the School District unless express authorization is given by the Board of Education or the Superintendent.

Legal Reference: Neb. Rev. Stat. §§49-14,101.01 and 49-14,101.02

Date of Adoption: June 15, 2009

Coffee Act Policy (Reimbursable Expenses)

- A. Board members, employees or volunteers of the school district are expected to maintain effectiveness by being well informed on educational and related issues and are encouraged to diligently perform their required duties, attend educational workshops, conferences, training programs, official functions, hearings or meetings which are necessary to perform required duties, sponsored by the school district or State and national educational organizations or which are otherwise in the best interests of this school district as follows:
1. Board members as a result of this policy are hereby given prior approval by this school Board and upon approval by the Superintendent or the Superintendent's designee are specifically authorized to attend such functions without additional or further approval by the school Board unless otherwise so determined and the school district shall pay the registration costs, tuition costs, fees or charges for such functions along with actual travel expenses, if travel is by commercial or charter means or if a personal automobile is used, mileage shall be allowed at the rate provided by law with meals and lodging to be reimbursed based upon substantiated costs actually and necessarily incurred or applicable Federal Rates. **WHY SUPER APPROVAL**
 2. Employees and volunteers are authorized to attend such functions upon prior approval by the Superintendent or the Superintendent's designee and the school district shall pay registration costs, tuition costs, fees or charges for such functions along with actual travel expenses, if travel is by commercial or charter means or if a personal automobile is used, mileage shall be allowed at the rate provided by law with meals and lodging to be reimbursed based upon substantiated costs actually and necessarily incurred or applicable to Federal rates.
- B. Payment or reimbursement for expenses incurred by Board members, employees or volunteers as otherwise specifically permitted by law shall also be allowed as provided by such law.
- C. Since it is hereby determined to be important and in the best interest of this school district to recognize service by Board members, employees and volunteers, the school Board hereby authorizes the President, Superintendent or the Superintendent's designee to determine when and to whom plaques, certificates of achievement, flowers or other items of value should be granted provided that no such plaque, certificate, flowers or other item of value to be awarded shall cost more than \$50.00.
- D. School Board members are not paid members and when appropriate because of the timing, length or other factors, sandwiches or meals may be provided to School Board members, employees and volunteers attending public meetings or in other appropriate or necessary situations such as joint meetings with other governing bodies.
- E. That non-alcoholic beverages, cookies or other similar items may be provided to individuals attending public meetings, private meetings, discussions or public or private conferences as determined necessary or appropriate by the Superintendent or the Superintendent's designee to be in the best interest of this school district.
- F. Non-alcoholic beverages and meals may be provided for individuals while performing or immediately after performing relief, assistance or support activities in emergency situations or during or immediately following their participation in any activity approved by the School Board.

- G. In addition to the other matters covered and allowed by this policy, one recognition dinner each fiscal year may be held for Board members, employees or volunteers provided the maximum cost per person, which is hereby established for such dinner shall not exceed \$50.00 and further provided that such annual dinner may be held separately for employees of each department or separately for volunteers or any of them in combination.
- H. The authority necessary to carry out the provisions of this policy should be and is hereby delegated from the School Board to the designated officials so indicated herein.
- I. Nothing in this policy shall authorize the expenditure of public funds to pay for any expenses incurred by a spouse of a Board member, employee or volunteer unless the spouse is also a Board member, employee or volunteer.

Legal Reference: Neb. Rev. Stat. §§ 13-2201 to 13-2204
Neb. Rev. Stat. §79-546

Date of Adoption: May 18, 2009
Date of Revision: June 4, 2018

Policy for Board Member Attendance at Educational Workshops, Conferences, Training Programs, Official Functions, Hearings, and Meetings

Board members are expected to maintain effectiveness by being well-informed on educational issues. Accordingly, Board members are encouraged to attend educational workshops, conferences, training programs, official functions, hearings, or meetings which are sponsored by the school district, state, and national education organizations.

Board members are specifically authorized to attend such functions which are sponsored by this school district, the Nebraska Association of School Boards, the National School Boards Association, AASA, NRCSA and similar organizations without specific action by the Board of Education. In addition, school Board members may attend such functions at district expense sponsored by other organizations upon specific prior approval of the Board of Education.

Legal Reference: Neb. Rev. Stat. § 79-512

Date of Adoption: May 18, 2009

Orientation for Newly-Elected Members of the Board of Education

The Board of Education and staff members shall assist each new elected member to understand the functions, policies, and procedures of the Board of Education before the member takes office. To this end the following steps shall be taken:

1. The newly-elected member shall be given selected materials such as a copy of the Board's policies, a copy of the school budget, a copy of Nebraska school laws and information on the responsibility of a school Board member.
2. The newly-elected member shall be invited to attend meetings of the Board of Education and to participate in the discussions.
3. The secretary of the Board of Education shall supply material pertinent to the meetings and the Superintendent of the School shall explain the use of such materials.
4. The newly-elected member shall be invited to meet with the Superintendent and Principal to discuss their area of responsibility as defined by the Board of Education.
5. Any other material deemed helpful shall be made available upon request.

Date of Adoption: May 18, 2009

Retirement

It shall be the policy of Raymond Central Public Schools that retiring members of the Board of Education shall be appropriately recognized and thanked for the service which they have rendered to the schools and to the community.

When a Board member is retiring from service, the President of the Board of Education will direct that preparation be made for any presentation or award which will be made at the final meeting attended by the retiring Board member.

Date of Adoption: May 18, 2009

Temporary Committees

It shall be the policy of Raymond Central Public Schools that in addition to the appointment of standing committees, the President of the Board of Education or the full Board may appoint such temporary committees as are deemed necessary.

Temporary committees shall serve at the pleasure of the President of the Board of Education or of a majority of the members of the Board of Education, but in general the duration of temporary committees shall not exceed beyond the next annual meeting of the Board of Education.

Temporary committees will be expected to submit their recommendations to the full Board of Education for appropriate action.

Legal Reference: Neb. Rev. Stat. § 79-520

Date of Adoption: May 18, 2009

Committee of the Whole

It shall be the policy of Raymond Central Public Schools that the Board of Education shall take formal actions as a Committee of the Whole on all matters pertaining to business and educational policies of the district.

Legal Reference: Neb. Rev. Stat. § 79-520

Date of Adoption: May 18, 2009

Annual Organizational Meeting

- A. An organizational meeting of the Raymond Central School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.

Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after _____ ballots or _____ hours, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

2. The President shall assume the chair immediately upon the President's election.
3. The motions for the officer elections should read: Move that _____ be elected as _____ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

- B. The order of business for meeting should be as follows:

1. Call to Order and Roll Call
2. Oath of office for most recently elected
3. Elections
 - a. President
 - b. Vice President
 - c. Treasurer
 - d. Secretary
4. Approval of committees, positions, and designations
 - a. Consider, discuss and take action to elect Recording Secretary of the BOE
 - b. Consider, discuss and take action to select Legal counsel
 - c. Consider, discuss and take action to elect Committees as determined by the BOE
 - d. Consider, discuss and take action to select Depository bank(s)
 - e. Consider, discuss and take action to select District newspaper(s) of record
5. Approval of current Board policies and regulations

Commented [1]: Recommend 5 or 7 ballots.... you can also use a coin toss to determine chair....

6. Designate date for the annual review of BOE policies
7. Dissemination to each Board member of conflict of interest statutes
8. Adjournment

Date of Adoption: May 18, 2009
Date of Revision: July 12, 2023

Closed Sessions

The Board of Education may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. Closed sessions may be held for, but shall not be limited to, such reasons as: (a) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; (b) discussion regarding deployment of security personnel or devices; (c) investigative proceedings regarding allegations of misconduct; or (d) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; provided, however a closed meeting shall never be held for the purpose of discussing the appointment or election of a new member to the Board of Education.

The vote to hold a closed session shall be taken in open session. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The Board shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken.

Any member of the Board shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reasons stated in the original motion to hold a closed session. Such a challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

The term "closed session" as used in the policies, regulations and Bylaws of the District shall include within its meaning any "executive session" or "executive meeting" authorized or prescribed by said policies, regulations and Bylaws, all of said terms being interchangeable.

Legal Reference: Neb. Rev. Stat. §§ 84-1407 to 84-1414

Date of Adoption: May 18, 2009

Open Sessions

Subject to the provisions of the public meeting law of the State of Nebraska and the policies of the District, the public shall have the right to attend and the right to speak at meetings of the Board except any part thereof held in closed session, and all or any part of a meeting of the Board except that held in closed session may be recorded by any person in attendance by means of a tape recorder or any other means of sonic reproduction or in writing.

The Board may make and enforce reasonable rules and regulations regarding the conduct of persons attending its meetings and regarding their privilege to speak. The Board is not required to allow citizens to speak at each meeting, nor may it forbid public participation at all meetings.

Any person or group may attend the regular or special meeting of the Board of Education. Undue interruption or other interference with the orderly conduct of business cannot be allowed. Defamatory or abusive remarks are always out of order. A speaker's privilege of address may be terminated if he persists in improper remarks.

At a public meeting of the Board no person shall orally initiate charges or complaints against an individual employee of the District or challenge instructional materials used in the District. All such complaints, charges or challenges shall be presented to the Superintendent or Board in writing and signed by the complainant. All such charges, if presented to the Board directly, shall be referred to the Superintendent for investigation and report.

The Board is not obligated to act on any request unless the same has been submitted in writing to the Superintendent or to the president of the Board sufficiently in advance to allow the same to have been incorporated into the agenda for the meeting.

Date of Adoption: May 18, 2009

Board/School District RecordsExceptions and Locations

The Board of Education and the Superintendent may withhold from the public those records in their custody enumerated by law. Records which are open to inspection shall be available in the office of the Superintendent.

Open Meetings Act Posting and Public Access to Board Records

The Board of Education accepts its responsibility to conduct its meetings in public and in compliance with law. The Superintendent shall post at least one current copy of the Open Meetings Act in the meeting room at a location accessible to members of the public. At the beginning of each meeting the public shall be informed about the location of the posted information by announcement of the Board President or Chairperson or via notice given in the Agenda. The Superintendent and the Board secretary shall make available for examination and copying by members of the public at least one copy of all reproducible written material to be discussed at an open meeting except where the law specifically states that a matter is exempted either temporarily or permanently from such disclosure.

Therefore, the Board of Education directs the Superintendent and the Board secretary, acting jointly and cooperatively, to make easily available copies of the Board of Education policy manual and the minutes of meetings of the Board of Education and its committees (except as exempt by law). Minutes shall be made available within ten (10) days of the meeting reported; policies shall be incorporated into the manual within thirty (30) days of adoption.

Legal Reference: Neb. Rev. Stat. §§ 84-1408 to 84-1414
Neb. Rev. Stat. § 84-712

Date of Adoption: May 18, 2009

Methods of Operation/Quorum

The Board of Education shall transact business only when it is in session, has a quorum present, and minutes are kept. A majority of all members of the Board shall constitute a quorum.

Legal Reference: Neb. Rev. Stat. § 79-554

Date of Adoption: May 18, 2009

Voting

Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the Board in open session, and the record shall state how each member voted, or if the member was absent or not voting. The requirements of a roll call or viva voce vote may be satisfied by use of an electronic voting device which allows the yeas and nays of each member of the board to be readily seen by the public.

Date of Adoption: May 18, 2009

Date of Revision: July 13, 2016

Minutes

The Board of Education shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed. The resignation of a Board member or any other circumstance that results in a vacancy in office shall be made a part of the minutes.

The minutes shall be prepared by the secretary immediately following the meeting, shall be written, shall be available on the District's website and for inspection by the public and for distribution to the members of the Board within ten (10) working days, or prior to the next convened meeting, whichever occurs earlier, and shall be a part of the agenda for the next regular meeting at which time they shall be corrected, if necessary, and approved.

The minutes shall be kept in the office of the superintendent and shall be public records and open to public inspection during normal business hours. The minutes shall also be available on the District's website for at least six (6) months.

The minutes may be kept as an electronic record.

Legal Reference: Neb. Rev. Stat. §§ 79-555; 79-570; and 79-577
Neb. Rev. Stat. §§ 84-1408 to 1414

Date of Adoption: June 21, 2010
Date of Revision: June 15, 2022

Parliamentary Procedure

The rules of parliamentary procedures as embodied in Robert's Rules of Order, latest edition, may guide the school Board in the conduct of Board meetings. Exceptions shall be made when the issue in question is covered by Board policies or bylaws, and as to minutes, adjournment and as otherwise required by statute. The President, or meeting chair, shall decide all questions of procedure and order, subject to an appeal to the Board, with the object that Board meetings be conducted with order, decency, and regularity and to accomplish the work of the school Board in the best possible manner.

Date of Adoption: May 18, 2009

Date of Revision: June 14, 2017

Order of Business

The following shall be the order of business for the regular meetings, **subject to the discretion of the Board President. This** The order of business may be changed when the Board President or Superintendent establishes the Agenda, **by consent of the Board or when the Board President believes it would be in the best interests of the District.** ~~and also by consent of the Board.~~

- ~~— I. Call to Order and Roll Call / Pledge of Allegiance~~
- ~~— II. Motion to Excuse Board Member's Absence~~
- ~~— III. Open Meeting Laws~~
- ~~— IV. Approval of Consent Agenda~~
 - ~~— a. Minutes of Prior Meeting(s)~~
 - ~~— b. Monthly Financial Statements / Report~~
 - ~~— c. Monthly Bills~~
- ~~— V. Correspondence / Recognition~~
- ~~— VI. Public Forum~~
- ~~— VII. Reports~~
 - ~~— a. Principals~~
 - ~~— b. Board~~
 - ~~— c. Student~~
 - ~~— d. Superintendent~~
- ~~VIII. Discussion Items~~
- ~~— IX. Action Items~~
- ~~— X. Approval of Next Meeting(s) Date & Time~~
- XI. Adjournment

1. Call to Order, Announce Location of Open Meetings Poster
2. Public Forum (if any)
3. Consent Agenda--Approve
 - a. Minutes of prior meeting(s)
 - b. Treasurer's report receipts
 - c. Expenditures and claims for payment
4. Reports
 - a. Board committees
 - b. Student Board Member
 - c. Administrators
 - d. Superintendent
 - e. Other
5. Old Agenda Items
6. New Agenda Items
7. Time/Date next meeting
8. Adjournment

The Board President may, at any meeting, elect not to take up any business or act on any of the items of business. The Board reserves the right not to have any public forum or public comment for any meeting or for any meetings during a particular month. In the event that the Board President elects not to have any Public Forum or public comment, then the Board President may elect without giving any reason.

The Board may enter into closed session for any lawful purpose, even if not specifically designated on the agenda.

Date of Adoption: May 18, 2009

Advance Delivery of Meeting Materials

The Board shall require the Superintendent to prepare an agenda which, with the minutes, shall be **electronically** ~~emailed or~~ delivered to the Board members on Friday or prior to each regular monthly Board meeting.

Items not placed on the regular agenda may be shelved until the regular meeting in the following month to provide the Board adequate time to research the item in question. ~~Citizens may have an item placed on the agenda by permission of the President of the Board or the Superintendent of Schools.~~

Legal Reference: Neb. Rev. Stat. § 79-520

Date of Adoption: May 18, 2009

Special Meetings

A special meeting of the Board may be called by the president when in his opinion it is necessary, or upon recommendation of the Superintendent of Schools, or any two (2) Board members.

No business shall be transacted at any special meeting which does not come within the purpose or purposes set forth in the call for the meeting unless it is of an emergency nature.

All meetings shall be held in the Raymond Central School District Office unless otherwise designated by the president with the approval of the Board.

Special Board sessions may be adjourned to a definite date and time.

Legal Reference: Neb. Rev. Stat. § 79-554
Neb. Rev. Stat. § 79-520
Neb. Rev. Stat. § 79-555
Neb. Rev. Stat. § 84-1401

Date of Adoption: May 18, 2009

Regular Meetings

The Board of Education shall meet in regular session at a time to be designated when notice of the meeting is published, on the Wednesday preceding the third Monday of each calendar month, unless otherwise designated by the President with the approval of the Board.

All meetings shall be held at the Raymond Central Jr/Sr High School unless otherwise designated by the President with the approval of the Board.

Legal Reference: Neb. Rev. Stat. § 79-554
Neb. Rev. Stat. § 79-555
Neb. Rev. Stat. § 84-1401

Date of Adoption: May 18, 2009
Date of Revision: August 13, 2014

Suspension of Policies, Bylaws and Regulations

Policies and rules may be suspended unless in conflict with state law by a unanimous vote of all Board members in attendance at any regular or special meeting.

Reference: Robert's Rules of Order

Date of Adoption: May 18, 2009

Approval and Amendment of Administrative Regulations

The Board does not adopt administrative regulations unless specifically required to do so by law, or unless requested to do so by the Superintendent, or as required by negotiated agreements with employee organizations, in which case, any such regulation shall become a part of any such agreement and shall be subject to amendment as provided in any such agreement. Adoption and amendment of such Board adopted regulations shall be by the same procedure as that specified for policies at 9200.

The Board reserves the right to review and demand revisions of administrative regulations should they, in the Board's judgment, be inconsistent with the policies adopted by the Board.

Legal Reference: Neb. Rev. Stat. § 79-526

Date of Adoption: May 18, 2009

Formulation, Adoption, Amendment of Policies

Policy proposals and suggested amendments to or revisions of existing policies shall normally be submitted to all members of the Board of Education by the Superintendent in writing prior to a regularly scheduled Board of Education meeting in which such proposed policies, amendments, or revisions thereof shall be read and discussed.

Policies will be adopted or amended after consideration at one (1) meeting of the Board of Education. The agenda and minutes shall be marked to indicate policy matters.

The formal adoption of policies shall be by majority vote of all members of the Board of Education and the actions shall be recorded in the minutes of the Board of Education. Only those written statements so adopted and so recorded shall be regarded as official policy.

Policies shall be reviewed on a regular basis or at such other periodic time periods as may be required by law.

Reference: Robert's Rules of Order

Date of Adoption: May 18, 2009

Date of Revision: April 12, 2023

Removal From Office

Any member elected or appointed to an officer position on the Board of Education may be removed from the officer position by a two-thirds (2/3^{rds}) vote of the membership of the Board.

Date of Adoption: May 18, 2009

Individual Members

It is understood that the members of the Board have authority only when acting as a Board legally in session. The Board shall not be bound in any way by any action or statement on the part of any individual Board members, except when such statement or action is in pursuance of specific, formal instructions from the Board.

Date of Adoption: May 18, 2009

Auditor

The board will have an annual independent audit of the finances of the district. The board will contract only with state approved auditors and their analysis and report will be in keeping with state approved or accepted standards. This annual audit will be completed by November 5 of each year.

Legal Reference: Neb. Rev. Stat. § 79-1089
NDE Rule 1.3.05

Date of Adoption: May 18, 2009

Attorney

The board may, at its discretion, appoint an attorney to perform desired legal services. The attorney shall serve at the board's pleasure and be compensated at a mutually agreeable rate.

Legal Reference: Neb. Rev. Stat. § 79-513

Date of Adoption: May 18, 2009

Treasurer

The treasurer shall be custodian of all money belonging to the school district, and shall perform duties required by law or by the board.

Legal Reference: Neb. Rev. Stat. § 79-586
Neb. Rev. Stat. § 79-587
Neb. Rev. Stat. § 79-588
Neb. Rev. Stat. § 79-590

Date of Adoption: May 18, 2009

Vice-President

The vice president shall perform the duties of the president in case of absence of the president. In the case of the absence of both the president and vice-president, the remaining members shall select a president pro tem to preside at the meeting.

Date of Adoption: May 18, 2009

President

1. The duties of the board president shall be to:
 - a. Preside at all meetings of the school board in accordance with Robert's Rules of Order.
 - b. Countersign all orders upon the school treasury for funds to be disbursed by the district.
 - c. Countersign all warrants of the secretary of the county treasurer.
 - d. Administer the oath to the secretary and treasurer when so required by law.
 - e. Other duties as the law may require.
2. The president has the right to vote on any issue that may come before the school board.
3. The president has the additional duty to maintain order at public meetings of the school board.
4. The president must appear for and on behalf of the district in all suits brought by or against the district.
5. The president shall appoint or provide for the election of all committees of the board, unless otherwise directed by the board. The president shall be kept apprised of the workings of all such committees.
6. The president may call special meetings of the board.
7. The president shall call special meetings of the board when requested by two (2) or more board members.

Legal Reference: Neb. Rev. Stat. § 79-569
Neb. Rev. Stat. § 79-570
Neb. Rev. Stat. § 79-572

Date of Adoption: May 18, 2009

Officers

1. Members of the school board will elect from among its members a president and vice president.
2. There will also be an elected or appointed secretary who does not need to be a member of the school board.
3. These officers shall be elected at the board's organizational meeting in January of each year.
4. The Board of Education may employ a treasurer for the district at the January meeting who shall be paid a salary from school district funds within the limits permitted by law, in amounts to be fixed by the Board. A treasurer so employed shall not be a member of the Board. A board member serving as treasurer shall not be compensated.

Legal Reference: Neb. Rev. Stat. § 79-520
Neb. Rev. Stat. § 79-590

Date of Adoption: May 18, 2009

Number of Members, Terms of Office

The Board of Education shall consist of six (6) members elected at large by the qualified voters of the school district in a manner prescribed by law under the provisions pertaining to a Class III school district in the statutes of the State of Nebraska.

The terms of office for board members shall be four (4) years and will begin on the **first Thursday** after the **first Tuesday** in January.

Legal Reference: Neb. Rev. Stat. § 79-549
 Neb. Rev. Stat. § 79-550
 Neb. Rev. Stat. § 32-543

Date of Adoption: May 18, 2009

Legal Description

The corporate name of this school district shall be:

Lancaster County School District #55-0161 and shall also be known as the Raymond Central Public Schools.

Legal Reference: Neb. Rev. Stat. § 79-405

Date of Adoption: May 18, 2009

Limits of Authority

The Board of Education is the unit of authority. Apart from the normal function as part of the unit, a board member has no individual authority. Individually, the board member may not commit the district to any policy, act or expenditure.

No individual member of the board shall exercise any administrative responsibility with respect to the schools.

Date of Adoption: May 18, 2009

General Statement

Bylaws are rules or procedures adopted by the board to govern its internal operations. The use of such guidelines or bylaws helps the board to comply with the responsibility and duties delegated to it by law and by the local electorate, in an efficient and effective manner.

Date of Adoption: May 18, 2009

General Statement

Bylaws are rules or procedures adopted by the board to govern its internal operations. The use of such guidelines or bylaws helps the board to comply with the responsibility and duties delegated to it by law and by the local electorate, in an efficient and effective manner.

Date of Adoption: May 18, 2009

Certificated staff hires/reassignment/resignations
Correspondence/Recognition

Wednesday, April 3 was Para Appreciation Day. We are fortunate to have a great group of paraeducators. They go above and beyond in helping to meet the needs of our students. A huge thank you to all of our paraeducators!

Thank you to the RCEF Board of Directors and to all the parents and patrons who supported our students through the Annual Dinner and Auction on Saturday, March 23. All the proceeds from this event go directly to our students in some form of support. This year's *raise the paddle* realized over \$10,000 for the purchase of new art tables and chairs for the elementary art rooms.

The district will be having a cake reception for two retirees who have been with our district: Chip Lange started with Raymond Central in 1996 (28 years) and Jean Danley joined the district in 2002 (22 years). The reception is scheduled for Wednesday, May 8 at the Jr/Sr Commons Area from 3:30-4:30 PM.

We were fortunate to have Ellie Potter and Nicole Cruz as Raymond Central Representatives for the Sophomore Pilgrimage at the State Capitol. The group participating in the "Sophomore Pilgrimage" receives an informative presentation on the Judicial Branch from Court of Appeals Judge Riko Bishop. Organized by The Nebraska Federation of Women's Clubs, this annual event invites high school sophomores from across Nebraska to spend a full day at the Capitol, engaging with representatives from all three branches of government.

RAYMOND CENTRAL
STAFF RECOGNITION PROGRAM

5 year - 5 year lapel pin

10 year - Blue acrylic Paper Weight or Crystal round paperweight

15 year - Wood plaque with metal plate or acrylic rectangle on ebony wood

20 year- 14 oz old fashioned glass (set of 2)

25 year - Black and blue glass clock

30 year - Blue teardrop on black vase

Retirement with 15 years or less of service - Article in the local newspaper and social media

Retirement with 15 or more years of service - Article in the local newspaper and social media, mention in graduation ceremony,

Retirement with 20 or more years of service - Article in the local newspaper and social media, mention in graduation ceremony, cake open house in conjunction with end of year staff luncheon, \$100 gift certificate or Mustang Blue Bubble Vase engraved (\$106)

Submitted by Mark Smith, Jr-Sr High School Principal

BIG PICTURE:

Recently, and over the next month, we will finish up various state testing at the Jr/Sr high school. Our juniors completed the ACT on March 26. Grades 6-8 will be taking the NSCAS assessments at the end of April. These assessments will be one point of measurement to help us see student progress in math and reading (also science for 8th grade).

On Monday, April 8, our students will have the opportunity to participate in viewing the partial solar eclipse. By the time you read this report you will know if weather cooperated to allow for good visibility.

Prom will take place on Saturday, April 9.

Teachers and staff are focused on helping students successfully complete semester 2 classes. Tasha Osten is helping keep a specific focus on our seniors with the goal of having every eligible senior complete needed graduation requirements.

ITEMS OF NOTE:

Julia Wolfe and Connor Tice were both honored as the Raymond Central Outstanding Teen Award recipients at the Lincoln Elks Lodge on Saturday, March 23.

Quincy Cotter will be honored on Friday, April 5, at Midland University as an Outstanding High School Leader Award recipient.

PERSONNEL UPDATE:

Taylor Vasa, PE teacher, went on maternity leave beginning February 29. Alexander Rathje has joined us as her long-term substitute for approximately 6 weeks.

Elijah Hackbart, Industrial Technology teacher, welcomed a new baby girl on March 28. He will be taking a short paternity leave the week of April 8-12.

INSTRUCTIONAL PRACTICE:

Teachers continue to focus on providing quality, engaging instruction in classrooms. The focus of this year's professional development was to focus on active student engagement in the classroom. Topics that teachers have been implementing in classrooms throughout the year include:

- Use of effective hinge questions for enhance student participation and feedback
- Strategies to engage all students in the learning process
- Use of preplanned, structured checks for learning during instruction
- Thoughtful use of feedback to adjust instruction

Submitted by Tony Kobza, Asst Jr-Sr High School Principal/Athletic Director

Basketball hoops and motors will be replaced in late April to early May in the Main Gym.

Stage and Wall mats are scheduled to be replaced on May 26.

Shot clocks have been delivered. They will be installed in June after the backboards are updated.

Water couplings will be installed on the new practice area and grass seeding will occur later this spring. We are getting additional quotes.

Initial planning for upgrading the outdoor concessions is being done. Looking at ways to improve that area.

KCAV reached out and we are on their list to have our football/track field sound system installed the weekend of April 14.

We have purchased a portable sound system that will be dedicated to the Val Ball fields for baseball

and softball home games.

We paid for a portion of the new batting cage nets at the Val Ball Fields.

Initial conversations are being had to generate ideas and options to create a baseball/softball facility at the JH/HS campus. This is INITIAL planning to look at ways to generate funds from outside of the district budget as well as determine next steps that can be taken, if any. Hazard Engineering has donated planning time and concept imagery for big picture planning purposes.

The group has met three times and has now broken off into subcommittees to start becoming more specific on the planning and direction of the process. We have 2D and will soon have 3D renderings of what the potential site would look like. We are also determining phasing and scope of the project.

The name of the project is "More Than a Field". *Mission Statement: "It's more than a field, we are striving to create unified communities focused on creating a lasting legacy for our children at a facility that they can be proud of and create relevance for many years to come."*

The next steps:

- Start 501c3 to be able to take tax deductible donations and sponsorships.
- Create communication avenues to show community the plan and purpose.
- Ensure message is clear that this project is being funded without the use of tax dollars.
- Hold an open house for current families attending our district to clearly state the direction and purpose of the project for all of the Raymond Central Community.

Submitted by Steve Rose, Elementary Principal and Deb Kruse, Assistant Elementary Principal Professional Development

- Crystal Ernst and Sam Butler from ESU lead a team of teachers in beginning to reconstruct our Report Cards for the 2024-2025 school year. A huge thanks to Cindy Peterson, Hannah Kring, Erin Brewer, Mackenzie Fredrickson, and Makenna Metzler who all met to begin formalizing the "what" and "how" of our report. We will meet again on April 18th to continue our work.
- Four paras, two at each elementary building, successfully completed an intensive three day Orton Gillingham training. These trained paras have already put their skills to practice and have started interventions with select students. We are thankful to have such dedicated paras who are committed to the success of our students.

Assessment

- NSCAS testing begins the week of April 8. Students in 3-5 will take assessments in ELA and Mathematics. Fifth grade will also assess in Science.
- As part of the Mental Health Grant work at the ESU, we are giving the Panorama Student and Staff Survey for the 2nd time this year. The survey measures school climate and culture with an emphasis on social emotional learning and mental health. A team of teachers and administrators will meet with ESU personnel to evaluate the data and use it to make informed decisions about Mental Health Supports, MTSS-B decisions, and the focus of our Social Emotional Curriculum for the 2024-2025 school year.

Cool Happenings

- The plant sale pre-sales have wrapped up and our students/community did a wonderful job again. Over \$24,000 worth of plants have been sold so far. The plants will be delivered on April 19 and the pickup and Plant Sale will be on Saturday, April 20, from 8a-12p.
- On April 8, our students were afforded an opportunity to view the partial solar eclipse. Thanks to Lori Morgan for seeking out and getting glasses donated from Branched Oak Observatory. Students were able to view the eclipse safely and see something that will not happen again until the year 2044.
- Field trips are about to take off. Each class has great learning opportunities planned for their students. A huge thank you to the PTO for sponsoring these special trips to enhance learning outside of the classroom.

Upcoming Events

- May 3: Spring Carnival
- May 7: 3rd-5th Grade Vocal / Band Concert
- May 9: DARE Graduation Ceresco
- May 14: DARE Graduation Valparaiso
- May 20: Field Day

Submitted by Amanda Coufal, Director of Special Education

Para-Appreciation Day:

Para Appreciation Day was observed on April 3rd. In each building, we surprised our amazing paras with an Eileen's cookie that read, 'Paras Change the World and We Have the Best!' I wish I could have given them the day off but the school would not be able to function without them. During this time, we let them know how much we appreciate them and thanked them for all of their hard work that they do for our district, our teachers and most importantly, our students. We would be lost without them and we truly have the greatest paras working in our district who all do what is best for our students.

- Preschool Paras: Aiden Cronin, Kristy Sears, Cindra Jensen, Nikki Haas.
- Valparaiso Paras: Dorie Dickey, Melanie Schmalken, Yvonne Brenner, Kristen Lovell, Melani Nelson, Lizzie Potter.
- Ceresco Paras: Carol Wischhof, Cindy Kaiser, Matt Smith, Cherie Swanson, Courtney Barry.
- Middle/High School: Jessica Knopp, Heather Potter, Ashley Matulka, Jil-Beth Svoboda, Kara Nelson, Leann Wiese, Maggie Suchy, Jody Albrecht, Teresa Pester.

Autism Awareness:

Staff that had or purchased Autism shirts wore them on April 2nd to recognize World Autism Awareness Day. Autism Spectrum Disorder (ASD) is a developmental disability caused by differences in the brain. People with ASD often have problems with social communication and interactions, and restricted or repetitive behaviors or interests. People with ASD may also have different ways of learning or paying attention. We currently have six students with a primary disability of Autism.

ASD Conference:

On April 4-5, four of our staff members (Nicole Kliment, Melanie Schmalken, Stacey Doan, and Jessica Knopp) attended the ASD Conference in Kearney. There were three keynote speakers and 29 breakout sessions to choose from throughout the two days. The special education staff is excited to hear about what they learned and strategies that we can implement to help our students with autism and autism tendencies.

Cozy Corner:

The preschool staff were the recipients of a set of Cozy Corner supplies. Thank you to Megan Kemnitz and Faith Boyd who completed the 1-hour training to receive \$1,500 dollars worth of calming corner resources from Lakeshore. This mini-grant was offered from the Disaster Response Grant. A calming corner helps children practice identifying feelings and emotions to better manage stress, self-regulate and control their impulses. It is a comfortable place away from active areas of the classroom where children can sort through big emotions (not a "time out"). Once we receive the supplies and the cozy corner is set up, I will give an update on the area and how it is working.

RC JR/SR HIGH PRINCIPAL REPORT – 4.02.2023

BIG PICTURE:

Recently, and over the next month, we will finish up various state testing at the jr/sr high school. Our juniors completed the ACT on March 26. Grades 6-8 will be taking the NSCAS assessments at the end of April. These assessments will be one point of measurement to help us see student progress in math and reading (also science for 8th grade).

On Monday, April 8, our students will have the opportunity to participate in viewing the partial solar eclipse. By the time you read this report you will know if weather cooperated to allow for good visibility.

Prom will take place on Saturday, April 9.

Teachers and staff are focused on helping students successfully complete semester 2 classes. Tasha Osten is helping keep a specific focus on our seniors with the goal of having every eligible senior complete needed graduation requirements.

ITEMS OF NOTE:

Julia Wolfe and Connor Tice were both honored as the Raymond Central Outstanding Teen Award recipients at the Lincoln Elks Lodge on Saturday, March 23.

Quincy Cotter will be honored on Friday, April 5, at Midland University as an Outstanding High School Leader Award recipient.

PERSONNEL UPDATE:

Taylor Vasa, PE teacher, went on maternity leave beginning February 29. Alexander Rathje has joined us as her long-term substitute for approximately 6 weeks.

Elijah Hackbart, Industrial Technology teacher, welcomed a new baby girl on March 28. He will be taking a short paternity leave the week of April 8-12.

INSTRUCTIONAL PRACTICE:

Teachers continue to focus on providing quality, engaging instruction in classrooms. The focus of this year's professional development was to focus on active student engagement in the classroom. Topics that teachers have been implementing in classrooms throughout the year include:

- Use of effective hinge questions for enhance student participation and feedback
- Strategies to engage all students in the learning process
- Use of preplanned, structured checks for learning during instruction
- Thoughtful use of feedback to adjust instruction

April 2024 AD Board Report
Mr. Tony Kobza
Assistant Principal/AD

AD Newsletter

Here are the links to our weekly newsletter laying out the upcoming events as well as the successes from the previous week. Please take a look at them below with more in depth information:

[3/10/24](#)

[3/17/24](#)

[3/24/24](#)

[3/31/24](#)

Facilities

Basketball hoops and motors will be replaced in late April to early May in the Main Gym.

Stage and Wall mats are scheduled to be replaced May 26th.

Shot Clocks are delivered. They will be installed in June after the backboards are updated.

Water couplings will be installed on the new practice area and grass seeding will occur later this spring. We are getting additional quotes.

Initial planning for upgrading the outdoor concessions is being done. Looking at ways to improve that area.

KCAV reached out and we are on their list to have our football/track field sound system installed the weekend of April 13 and 14.

We have purchased a portable sound system that will be dedicated to the Val Ball fields for baseball and softball home games.

We paid for a portion of the new batting cage nets at the Val Ball Fields.

Initial conversations are being had to generate ideas and options to create a baseball/softball facility at the JH/HS campus. This is INITIAL planning to look at ways to generate funds from outside of the district budget as well as determine next steps that can be taken, if any. Hazard Engineering has donated planning time and concept imagery for big picture planning purposes.

The group has met three times and has now broken off into sub committees to start becoming more specific on the planning and direction of the process. We have 2D and will soon have 3D renderings of what the potential site would look like. We are also determining phasing and scope of the project.

The name of the project is "More Than a Field". *Mission Statement: "It's more than a field, we are striving to create unified communities focused on creating a lasting legacy for our children at a facility that they can be proud of and create relevance for many years to come."*

The next steps:

- Start 501c3 to be able to take tax deductible donations and sponsorships.
- Create communication avenues to show community the plan and purpose.
- Ensure message is clear that this project is being funded without the use of tax dollars.
- Hold an open house for current families attending our district to clearly state the direction and purpose of the project for all of the Raymond Central Community.

SpEd Board Report - April
Mrs. Amanda Coufal
Director of Special Education

Para-Appreciation Day:

Para Appreciation Day was observed on April 3rd. In each building, we surprised our amazing paras with an Eileen's cookie that read, 'Paras Change the World and We Have the Best!' I wish I could have given them the day off but the school would not be able to function without them. During this time, we let them know how much we appreciate them and thanked them for all of their hard work that they do for our district, our teachers and most importantly, our students. We would be lost without them and we truly have the greatest paras working in our district who all do what is best for our students.

Preschool Paras: Aiden Cronin, Kristy Sears, Cindra Jensen, Nikki Haas.

Valparaiso Paras: Dorie Dickey, Melanie Schmalken, Yvonne Brenner, Kristen Lovell, Melani Nelson, Lizzie Potter.

Ceresco Paras: Carol Wischhof, Cindy Kaiser, Matt Smith, Cherie Swanson, Courtney Barry.

Middle/High School: Jessica Knopp, Heather Potter, Ashley Matulka, Jil-Beth Svoboda, Kara Nelson, Leann Wiese, Maggie Suchy, Jody Albrecht, Teresa Pester (not pictured).



Autism Awareness:

Staff that had or purchased Autism shirts wore them on April 2nd to recognize World Autism Awareness Day. Autism Spectrum Disorder (ASD) is a developmental disability caused by differences in the brain. People with ASD often have problems with social communication and interactions, and restricted or repetitive behaviors or interests. People with ASD may also have different ways of learning, or paying attention. We currently have six students with a primary disability of Autism.

ASD Conference:

On April 4th and 5th, four of our staff members (Nicole Kliment, Melanie Schmalcken, Stacey Doan, Jessica Knopp) attended the ASD Conference in Kearney. There were three keynote speakers and 29 breakout sessions to choose from throughout the two days. The special education staff is excited to hear about what they learned and strategies that we can implement to help our students with autism and autism tendencies.

Cozy Corner:

The preschool staff were the recipients of a set of Cozy Corner supplies. Thank you to Megan Kemnitz and Faith Boyd who completed the 1-hour training to receive \$1,500 dollars worth of calming corner resources from Lakeshore. This mini-grant was offered from the Disaster Response Grant. A calming corner helps children practice identifying feelings and emotions to better manage stress, self-regulate and control their impulses. It is a comfortable place away from the classroom can sort through (not a “time receive the cozy corner is an update on the working.



active where big out”). supplies set up, I area and



areas of children emotions Once we and the will give how it is

April 2024 Board Report
Mr. Steve Rose and Mrs. Deb Kruse
Principals | Elementary

Professional Development

- Crystal Ernst and Sam Butler from ESU lead a team of teachers in beginning to reconstruct our Report Cards for the 2024-2025 school year. A huge thanks to Cindy Peterson, Hannah Kring, Erin Brewer, Mackenzie Fredrickson, and Makenna Metzler who all met to begin formalizing the “what” and “how” of our report. We will meet again on April 18th to continue our work.
- Four paras, two at each elementary building, successfully completed an intensive three day Orton Gillingham training. These trained paras have already put their skills to practice and have started interventions with select students. We are thankful to have such dedicated paras who are committed to the success of our students.

Assessment

- NSCAS testing begins the week of April 8th. Students in 3-5 will take assessments in ELA and Mathematics. Fifth grade will also assess in Science.
- As part of the Mental Health Grant work at the ESU, we are giving the Panorama Student and Staff Survey for the 2nd time this year. The survey measures school climate and culture with an emphasis on social emotional learning and mental health. A team of teachers and administrators will meet with ESU personnel to evaluate the data and use it to make informed decisions about Mental Health Supports, MTSS-B decisions, and the focus of our Social Emotional Curriculum for the 2024-2025 school year.

Cool Happenings

- The plant sale pre-sales have wrapped up and our students / community did a wonderful job again. Over \$24,000 worth of plants have been sold so far. The plants will be delivered on April 19th and the pickup and Plant Sale will be on Saturday, April 20th, from 8a-12p
- On April 8th our students were afforded an opportunity to view the partial solar eclipse. Thanks to Lori Morgan for seeking out and getting glasses donated from Branched Oak Observatory. Students were able to view the eclipse safely and see something that will not happen again until the year 2044.
- Field trips are about to take off. Each class has great learning opportunities planned for their students. A huge thank you to the PTO for sponsoring these special trips to enhance learning outside of the classroom.

Upcoming Events

- May 3rd: Spring Carnival
- May 7th: 3rd-5th Grade Vocal / Band Concert
- May 9th DARE Graduation Ceresco
- May 14th DARE Graduation Valparaiso
- May 20th Field Day

Student Board Member

Submitted by Rosalie Tvrdy, Student Body President

Hello and happy April! This month is a very busy month with CTSO state competitions, art club events, track meets, and baseball games. To begin, FFA went to the state convention this last week. They had many people and groups qualify for events to compete in, for example, four members qualified in Vet Science, four members qualified in Ag Mechanics, four people qualified in Food Science, two members qualified in Ag Demo, Marissa Tvrdy qualified in Creed Speaking, four members qualified in Senior Livestock Judging, four members qualified in Junior Livestock Judging, as well as a Quiz Bowl team and a CCM team. This week, FBLA is bringing almost twenty members to the State Leadership Conference. Many groups and members made it into the final rounds of their events, meaning that they will give a presentation at the conference. I would like to congratulate Sarah Lange as well, because she is running for FBLA State Parliamentarian. Multiple members were also fortunate to work with Mr. Marsh, who was the previous adviser before Mrs. Schaffer. He helped students out with mock interviews, as well as talking about the yearly report that Sarah Lange and I made. SkillsUSA is also taking multiple members to the state competition while FBLA is in Kearney for their state competition. Art club is hosting the Nebraska Capitol Conference Art Show, where nine schools are participating. A visiting professional artist, Kailin Nielsen, is coming to work with the young artists and provide an activity. She teaches painting drawing at Doane University. Art club is also hosting the annual Raymond Central Art Show on April 26th. A Majority of the art students will submit artwork to be displayed, and the art club will hand out awards for the best artwork. Our track, baseball, and soccer teams have also been successful. I would also like to recognize the junior Student Council members for putting in a lot of hard work and time to plan prom. They have worked very hard and raised a lot of funds very quickly. These members truly embody the values and characteristics of great student council members. This month is a very busy month, and I am excited to see our students succeed in the CTSO state competitions, track meets, baseball games, soccer games, and art club events.

Hello and happy April! This month is a very busy month with CTSO state competitions, art club events, track meets, and baseball games. To begin, FFA went to the state convention this last week. They had many people and groups qualify for events to compete in, for example, four members qualified in Vet Science, four members qualified in Ag Mechanics, four people qualified in Food Science, two members qualified in Ag Demo, Marissa Tvrdy qualified in Creed Speaking, four members qualified in Senior Livestock Judging, four members qualified in Junior Livestock Judging, as well as a Quiz Bowl team and a CCM team. This week, FBLA is bringing almost twenty members to the State Leadership Conference. Many groups and members made it into the final rounds of their events, meaning that they will give a presentation at the conference. I would like to congratulate Sarah Lange as well, because she is running for FBLA State Parliamentarian. Multiple members were also fortunate to work with Mr. Marsh, who was the previous adviser before Mrs. Schaffer. He helped students out with mock interviews, as well as talking about the yearly report that Sarah Lange and I made. SkillsUSA is also taking multiple members to the state competition while FBLA is in Kearney for their state competition. Art club is hosting the Nebraska Capitol Conference Art Show, where nine schools are participating. A visiting professional artist, Kailin Nielsen, is coming to work with the young artists and provide an activity. She teaches painting drawing at Doane University. Art club is also hosting the annual Raymond Central Art Show on April 26th. A Majority of the art students will submit artwork to be displayed, and the art club will hand out awards for the best artwork. Our track, baseball, and soccer teams have also been successful. I would also like to recognize the junior Student Council members for putting in a lot of hard work

and time to plan prom. They have worked very hard and raised a lot of funds very quickly. These members truly embody the values and characteristics of great student council members. This month is a very busy month, and I am excited to see our students succeed in the CTSO state competitions, track meets, baseball games, soccer games, and art club events.

Superintendent's Report

Graduation will be held on Saturday, May 11 at 2:00 PM. Board members should meet in my office at 1:40 PM. We will walk down to the gymnasium together and then we will all be seated on the stage. We hope to have 61 students walk across the stage on Sunday. There are a few that have not yet met the graduation requirements but we are hopeful that all can do so by May 11.

The last student day is Wednesday, May 22 with a noon dismissal. That is also the last contract day for certificated staff members.

Friday, April 26 is our last Inservice day with staff for this school year. We will be finishing the last unit of *Classroom Culture* with facilitator Mike Feit, on that day and reviewing building level data points and progress on school improvement goals.

The Cognia external visitation team is onsite April 10-11. The committee chairperson did Zoom interviews with teachers, parents, and board members. They will interview students in person on Wednesday. The information that is provided to us regarding our continuous improvement processes and practices will be valuable in helping us to refine and improve our practices.

Classified Staff hires/reassignment/resignations
NASB Monthly Update

NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere

1,960,000 Nebraskans

324,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

Snapshots



IN THIS EDITION OF BOARD NOTES ...

YOU'VE GOT A FRIEND EM ME

AT THE BOARD TABLE

MARCH HIGH SCHOOL MASCOT MADNESS 2024

WHY HIGH-QUALITY INSTRUCTIONAL MATERIALS MATTER

EDUCATION & REVENUE TREES: A LEGISLATIVE UPDATE

RELY ON NASB'S NATURAL GAS PROGRAMS

NATIONAL WALK @ LUNCH DAY - APRIL 24

NASB MEMBER GOLF OUTING - JUNE 12

YOUR 2024 NASB AFFILIATES

THIS MONTH IN ... AND MUCH MORE!

The NASB provides programs, services, and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

TRAINING, NETWORKING, ENGAGEMENT & EVENTS



Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

<https://members.nasbonline.org/events>



NAEP State Convention - March 27-28 - Kearney



NASB Leadership Workshop - June 5-6 - Lincoln

NASB Member Golf Outing - June 12 - Kearney



School Leaders & Law Conference - June 12-13 - Kearney



Board Candidate Workshop - July 9 - Ogallala

Board Candidate Workshop - July 10 - Hastings

Board Candidate Workshop - July 11 - Ord

Board Candidate Workshop - July 16 - Milford

ALICAP Summer Workshop - July 10 - Gering

ALICAP Summer Workshop - July 11 - Kearney

ALICAP Summer Workshop - July 12 - Lincoln

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

YOU'VE GOT A FRIEND EM ME

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans

324,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA



Exeter-Milligan Public Schools

<https://www.emwolves.org/>

BOARD OF EDUCATION

Adam Erdkamp, President

Kendra Jansky

Paul Jurgensen

Dan Kallhoff

Eric Milton

Allen Vavra

Paul Sheffield, Superintendent

Friend Public Schools

<https://www.friendbulldogs.org/>

BOARD OF EDUCATION

Jamie Tuttle, President

Tyler Bartels

Tiffany Shoner

Scott Spohn

Nancy Vossler

Megan Weber

Derek Anderson, Superintendent

Consolidation. A decision that takes time, patience, data, and understanding. The school districts in Exeter-Milligan and Friend have been in an on and off working partnership when it comes to the topic of consolidation for about 25 years.

In 1999, a feasibility study was done that included four school districts. Exeter, Milligan, Friend and Dorchester. The outcome of this initial study resulted in the consolidation of Exeter-Milligan becoming one district. Fast forward to 2015, Friend Public Schools, and Exeter-Milligan Public Schools begin the cooperative agreement for Junior High Football, with High School Football to follow in 2018. During this time, the school's student bodies voted to adopt a cooperative mascot and school colors known as the EMF Bobcats, represented in silver and black. Shortly thereafter, the districts also initiated shared staff to enhance academics for both school districts.

In 2020, the shared staff and successful co-op spawned further discussion of opportunities to support the success of each district. However, the discussion was tabled for several reasons for each district. In 2021, Friend hired Derek Anderson as the new Superintendent. Discussion was revisited leading to an all NSAA activity co-op for the 2023-24 school year. Through this co-op, it became clear that not only could the two districts see athletic success by coming together, but it could translate into academic success. A timeline to support the consolidation followed.

In January 2024, the two boards held four joint public meetings. The first two initial meetings were held in each district for the sole purpose of providing information only. At the conclusion of each meeting, community members were invited to submit questions for the two school boards and administrators. The questions were addressed at the next set of meetings and posted on both school websites. At the final two joint public meetings in recent weeks, additional information was shared, and public comment was included to provide patrons the opportunity to present additional questions or general comments regarding the proposed consolidation. The feedback received at each public meeting supported the work of the boards of education and this initiative. Each district will provide yet another opportunity for comment at their next regular board meeting. A final vote for consolidation will also be on the agenda for the Friend and Exeter-Milligan April board meeting.

The petition submitted to NDE includes the use of both buildings in Exeter and Friend. The Exeter site will provide K-5 instruction and Friend will house grades 6-12, and each site will provide a preschool.

NASB is appreciative of the opportunity to serve in a facilitative and advisory role throughout this process. We congratulate each board and the superintendents for the hard work, purposeful decision-making, and focus on the students of each school district.

District Resources for their Communities

<https://www.emwolves.org/page/school-board>

<https://www.friendbulldogs.org/vnews/display.v/SEC/EMF%20Consolidation>

AT THE BOARD TABLE

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans

324,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

BOARD CALENDAR AGENDA ITEMS FOR YOUR MONTHLY MEETINGS

<https://members.nasbonline.org/board-leadership>



Each month, this space reflects recommended regular board meeting agenda items to include in the upcoming board meeting agenda. Please contact Marcia at mherring@NASBonline.org if you have questions or recommendations for improving the Board Meeting Annual Calendar.

APRIL BOARD AGENDA ITEMS

Please see the March 15 email from mherring@NASBonline.org and shiggins@NASBonline.org for the draft of the April Board Meeting Agenda. If you have questions or need us to resend the email, please feel free to contact Marcia at 402- 450-5152 or Stacie at 402-209-1608.

UPCOMING NASB BOARD LEADERSHIP EVENTS

2024 Candidate Workshops

July 9 - Candidate Workshop - Ogallala Library

July 10 - Candidate Workshop - Hastings - ESU 9

July 11 - Candidate Workshop - Ord High School

July 16 - Candidate Workshop - Milford - ESU 6

***Additional Sites to be added, updates will be posted at www.NASBonline.org*

The March 1 deadline for non-incumbent board candidates to file for school board is fast approaching.

The Board Leadership team encourages the Superintendent and Board President to invite the non-incumbent board candidate(s) to visit the district to initiate a positive working relationship by learning more about the individual and share information pertaining to board service.

Following the 2024 Primary Election, the Association will mail a Candidate packet to each non-incumbent candidate who will appear on the General Election ballot. We will include a copy of the 2024 Preparing To Serve publication, NASB Association Membership Guide, and a personal invite to attend the Candidate Workshop to be held throughout the state this July.

The Candidate Workshop is designed to provide a high-level overview of the role and responsibilities of a board member. This workshop is sponsored/provided free of charge to all participants courtesy of the Nebraska Public Leadership Foundation [NPLF]. Target audience includes non-incumbent board candidates, experienced board members who wish to accompany candidates, and superintendents.

If you have questions and/or wish to learn more about the workshop, please feel free to contact a Board Leadership team member at 800-422-4572. Registration is not required but appreciated.

MARCH HIGH SCHOOL MASCOT MADNESS 2024

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans

324,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA



March High School Mascot Madness 2024: NCAA Tournament-style bracket

Original Article by Mike Swanson, SBLive Sports, @sblivesport, <https://scorebooklive.com/>

Modified slightly for NASB's Board Notes

The race is officially on to crown the best high school mascot in America in 2024, and Nebraska is represented with Nebraska's very own Mighty Bunnies, Chanticleers, and Crimson Pride! (*NASB side note: We definitely feel there are some other extremely creative names from Nebraska missing from this list!*)

Here's the field and matchups in SBLive Sports' annual contest where you can vote for the best high school mascot in America.

<https://highschool.si.com/national/2024/03/15/march-high-school-mascot-madness-2024-ncaa-tournament-style-bracket-first-round-links>

Last fall SBLive Sports held 50 contests to determine the best mascot in every state, and now those winners and top vote-getting runners-up will compete to be named best high school mascot in America in a traditional NCAA Tournament-style bracket, complete with 64 overall seeds. The winners will be determined by fan votes. In addition to the Omaha Benson Mighty Bunnies, Ord Chanticleers, and Roncalli Catholic Crimson Pride ... here are the other mascots from around the U.S. to make the list. The overall seeds were sorted according to which teams earned the most votes in our fall statewide contests. Each team's write-up ends with the total number of votes it received during SBLive Sports' fall mascot contests, its first-round matchup and when that matchup's poll closes.

- | | | |
|--|---|--|
| 1. Oakville Acorns (Washington) | 24. Lancaster Golden Gales (Ohio) | 47. Tabernacle of Prayer Christian Revelators (VA) |
| 2. Charles Wright Tarriers (Washington) | 25. Crowley Gents/Ladies (Louisiana) | 48. Northampton Konkrete Kids (Pennsylvania) |
| 3. Coalinga Horned Toads (California) | 26. Gurdon Go-Devils (Arkansas) | 49. Carlsbad Cavemen (New Mexico) |
| 4. Hollister Haybalers (California) | 27. Roncalli Catholic Crimson Pride (Nebraska) | 50. Polo Marcos (Illinois) |
| 5. Tarpon Springs Spongers (Florida) | 28. Ashland Clockers (Massachusetts) | 51. Archmere Academy Auks (Delaware) |
| 6. Key West Conchs (Florida) | 29. Shenandoah Zeps (Ohio) | 52. Crisfield Crabbers (Maryland) |
| 7. Omaha Benson Mighty Bunnies (Nebraska) | 30. Danville Little Johns (Arkansas) | 53. Tonopah Fighting Muckers (Nevada) |
| 8. Ridgefield Spudders (Washington) | 31. Taylorsville Tartars (Mississippi) | 54. Clinton Dark Horses (North Carolina) |
| 9. Ord Chanticleers (Nebraska) | 32. Kenmare Honkers (North Dakota) | 55. Hillsboro-Deering Hillcats (New Hampshire) |
| 10. Compton Tarbabes (California) | 33. Colon Magi (Michigan) | 56. Rhinelander Hodags (Wisconsin) |
| 11. North Kingstown Skippers (Rhode Island) | 34. Man Hillbillies (West Virginia) | 57. Wai'anae Seariders (Hawaii) |
| 12. Alma Airedales (Arkansas) | 35. Bend Lava Bears (Oregon) | 58. Anaconda Copperheads (Montana) |
| 13. Fordyce Redbugs (Arkansas) | 36. Yuma Criminals (Arizona) | 59. Roosevelt Teddies (Minnesota) |
| 14. Jordan Beetdiggers (Utah) | 37. Farson-Eden Pronghorns (Wyoming) | 60. Vineland Fighting Clan (New Jersey) |
| 15. Clarkston Bantams (Washington) | 38. Orofino Maniacs (Idaho) | 61. Alamosa Mean Moose (Colorado) |
| 16. Cairo Syrupmakers (Georgia) | 39. Waterloo West Wahawks (Iowa) | 62. Edward Little Red Eddies (Maine) |
| 17. Fort Vancouver Trappers (Washington) | 40. Archie Whirlwinds (Missouri) | 63. Marion Swamp Foxes (South Carolina) |
| 18. Lincoln Abes (Washington) | 41. Miami Wardogs (Oklahoma) | 64. Vermont Commons Flying Turtles (Vermont) |
| 19. Corbin Redhounds (Kentucky) | 42. Northeast Dubois Jeeps (Indiana) | 65. Haines Glacier Bears (Alaska) |
| 20. Shelton Highclimbers (Washington) | 43. Hesston Swathers (Kansas) | 66. Beresford Watchdogs (South Dakota) |
| 21. Camas Papermakers (Washington) | 44. Hutto Hippos (Texas) | 67. Chattanooga Central Purple Pounders (TN) |
| 22. Ascension Episcopal Blue Gators (Louisiana) | 45. Avon Old Farms Winged Beavers (Connecticut) | 68. Somers Tuskers (New York) |
| 23. Lincoln Fighting Zebras (California) | 46. Alabama School for the Deaf Silent Warriors | |

WHY HIGH-QUALITY INSTRUCTIONAL MATERIALS MATTER

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

Prior to her election to the State Board of Education in November 2020, Patti Gubbels served on the Norfolk Board of Education, and was a member of the NASB Board of Directors, and the NASB Legislation Committee since 2016.

The Nebraska Student Centered Assessment System (NSCAS), Nebraska's statewide accountability test, measures student achievement in terms of attainment of the Nebraska college and career ready standards. For students to perform well on the NSCAS, they need to learn the content found in the standards and at the level of understanding called for in the standard. For example, if we expect students to use inquiry to answer, "why do some things sink?" instructional materials need to provide students with opportunities to hypothesize and experiment to find the answer to that question.

High-quality instructional materials (HQIM) include textbooks and teaching and learning materials that are aligned with standards, are user-friendly, and include lesson ideas that demand more than memorization. High-quality instructional materials include meaningful content and call for interaction between active learning and critical thinking.

In 2017, the Nebraska Department of Education partnered with the ESU Coordinating Council and the Nebraska State Literacy Association to establish the Nebraska Instructional Materials Collaborative (NIMC). The purpose of the collaborative is to inform and support local school districts as they select and implement high-quality instructional materials and curriculum.

The NIMC uses Ed Reports, an independent non-profit organization, to conduct reviews of existing instructional materials such as textbooks. The reviewers determine degree of alignment of Math, English Language Arts, Social Studies, and Science instructional materials with Nebraska College and Career-ready Standards, look for academic rigor, and determine useability of the materials. The reviews are conducted for instructional materials by grade level for K-8 and by course for high school.

The NIMC publishes review results on the nemataterialsmatter.org website so educators, local school board members, and the public can determine if a specific instructional material meets, partially meets, or does not meet the NE high-quality materials criteria. For each reviewed text and supporting materials, result ratings are presented like a stop light. That is, a red circle rating means the material does not meet expectations for being high-quality, a yellow circle signifies the text and supporting materials only partially meet the standard for being high-quality, and a green circle signifies the published material is high-quality because the content is aligned with Nebraska college and career-ready standards, has appropriate academic rigor, and is user-friendly.



In addition to the instructional material reviews, the NIMC website includes resources to help schools navigate the instructional materials selection process, such sample selection processes used by other school districts, a timeline for the materials' selection process, and a guidebook that includes questions school textbook selection committees might ask when choosing teaching and learning materials.

Selecting high-quality materials is the first step. But materials do not matter if the accompanying instruction is not high-quality. Professional development is an integral component of the NIMC. High-quality professional development helps educators understand the college and career-ready standards, develop skills necessary to align learning goals and lesson with the standards, implement research-based instructional strategies, and use student centered approaches.

The use of the Nebraska Instructional Materials Collaborative resources has led to increased numbers of schools adopting and implementing high-quality instructional materials. More than half of Nebraska elementary schools are using high-quality instructional materials. The percentages for middle and high school are lower. Schools that have implemented HQIM are experiencing increased student proficiency rates on the NSCAS test. The important work of the collaborative is not done. Continuing to build awareness of the impact of high-quality instructional materials and instruction on achievement and removing barriers that prevent the adoption and implementation of HQIM are important next steps. The Nebraska Department of Education will survey schools to determine why they have not adopted or implemented HQIM. The collaborative will then provide information and resources necessary so all Nebraska students will have opportunities to learn from high-quality materials with teachers who are implementing high-quality instructional and learning strategies.

Editor's Note: The opinions expressed in the column are those of Patti Gubbels and do not necessarily represent the Nebraska State Board of Education.

EDUCATION & REVENUE TREES: A LEGISLATIVE UPDATE

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans

324,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

<https://nasb.envisiams.com/legislative-bills>

EDUCATION TREES (as of 3/21/24)

LB 1329 (Murman ... Education Priority) - Change provisions of the Nebraska Career Scholarship Act

LB 1284 (Walz) - Provide for a statewide computer science education expansion program

LB 1329 = Includes grants to schools for emergency response mapping, actions relating to outstanding debts on a school lunch accounts, projection maps, school safety, firearms in schools, streamline the application process for teacher certification process, option enrollment, excessive absences, and more. Bills include LB 231, **LB 550**, **LB 673**, LB 855, **LB 962**, **LB 1012**, **LB 1328**, LB 1339, **LB 1377**, & LB 1385

LB 1284 = A lot of good ideas but expensive (\$20 million tree). Some items may get cut. Includes computer science and technology education, reading improvement, dyslexia research grants, special education teacher recruitment, loan forgiveness, Teach in Nebraska Today Act, period poverty, and more. Bills include **LB 964**, LB 985, LB 986, **LB 1005**, LB 1014, **LB 1050**, **LB 1238**, **LB 1253**, **LB 1254**

REVENUE TREE (as of 3/21/24)

LB 388 (Linehan ... Revenue Priority) - Change provisions relating to sales taxes. Per media sources, this is a \$650 million property tax relief package. It lowers local school taxes by frontloading current property tax refunds directly to schools and increasing foundation aid. Paid for by raising state sales tax by up to one cent and eliminating several sales tax exemptions from items like candy, soda, pet grooming, state lottery, skill games, cigarettes, and vaping. All of this is subject to change.



RELY ON NASB'S NATURAL GAS PROGRAMS

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans

324,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA



<https://members.nasbonline.org/programs-services/njump-cjump>

NASB's natural gas programs were created to fulfill two needs that many local districts had in dealing with utility costs – competitive prices and budget certainty. NASB has over 115 school districts and ESUs across Nebraska participating in our NJUMP and CJUMP purchasing consortiums to leverage their purchasing power and achieve lower utility bills. With this year's timely purchase of supplies at very competitive prices, we've continued to add new members for next year.

Superintendents and their business managers have their hands full with a huge range of responsibilities to oversee. Natural gas purchasing is one job your peers in these Interlocals can handle for you. Rather than pricing the entire year's gas needs on one day, the consortiums lock in fixed prices as market opportunities become available by purchasing in layers over time and in varying percentages of total projected volumes. Historically, this approach has achieved a better price for natural gas with a higher level of budget certainty than the districts could have achieved on their own.

The Nebraska Joint Utilities Management Program (NJUMP) purchases natural gas for school districts and ESUs on the Black Hills Energy natural gas pipeline in southeast Nebraska. Choice Joint Utilities Management Program (CJUMP) supplies natural gas on the Black Hills Energy (formerly SourceGas) distribution system in northern, central and western Nebraska. Both programs operate as independent Interlocal Pools created and governed by their own Board of Trustees drawn from consortium members. The trustees hold their annual meeting at the State Education Conference in Omaha each November.

Now is the time to sign up for membership in NJUMP or CJUMP for the 2024-25 heating season.

For more information, NASB members on the Black Hills Energy distribution system can contact Alan Pederson of WoodRiver Energy at alan.pederson@woodriverenergy.com ... Members on the SourceGas distribution system can contact Mandy Heermann of Public Alliance for Community Energy at mheermann@nmppenergy.org. Jim Luebbe of the NASB staff can also discuss the program with you and help you enroll in this time-saving, dollar-stretching consortium.



NATIONAL WALK @ LUNCH DAY - APRIL 24

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans

324,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

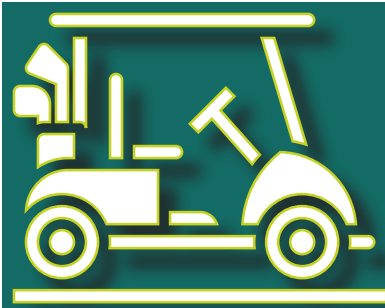
ONE NEBRASKA

<https://members.nasbonline.org/>



National Walk at Lunch (NW@L) Day is Wednesday, April 24

To participate, visit <https://www.nebraskablue.com/walk> and register your organization as a team for the event. Invite your employees to participate by using the promotional materials available at the NebraskaBlue.com page under Walk-Resources.



NASB Member Golf Outing June 12 - Kearney Country Club



We Listen - We Design - We Deliver
For Over 40 Years

Planning | Architecture | Engineering | Interiors
Facility Management

402-334-0755

www.prochaska.us

info@prochaska.us

THIS MONTH IN ...

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

... GALLUP STRENGTHS

With the excitement of March Madness and bracketology upon us, take a minute to explore some relevant strengths ...

Arranger, Analytical, Competition, Context, Deliberative, Includer, Input, Strategic.

How many of you have a bracket (or two) filled out and plan to watch closely as March Madness unfolds?

Contact Shari at

sbecker@NASBOnline.org

... TECHNOLOGY

Welcome New Subscribers
Sargent Public Schools

We are still missing quite a few Negotiated Agreements for 2024-2025. Please continue to upload these or send them to Darion and he'll upload them for you.

Darion - dmiller@NASBOnline.org
Nicole - nkobus@NASBOnline.org
www.sparqdata.com

... DATA ANALYTICS

There continues to be a push in the Legislature to force districts to look at consolidation possibilities, although NASB pushes back with the philosophy of allowing local districts to determine their own futures. However, we do provide Consolidation Feasibility Studies for districts to give you helpful, detailed information about your district's various options. We supply information to facilitate the discussion – we never make recommendations ourselves since that decision should always be the responsibility of the Board. Jim Luebbe can give you further information about the scope of these studies and how the process works.

... POLICY

The use of vaping devices is now returning to the high levels of a few years ago, and are now disguised to look like highlight markers with a colored tip. Vape users inhale ultrafine particles along with unregistered and untested chemical flavorants, not to mention the frequent presence of heavy metals such as nickel, tin, and lead. Chest x-rays of teenage vape users sometimes show significant oily residues already coating their lungs. Your district's Tobacco Free Schools policy should have clear language regarding the prohibition of nicotine delivery products, vapor products, and e-cigarettes. This language should also be included in your Student Handbook.

Contact Jim to learn more!

... MEMBER ENGAGEMENT

Great to see so many of you at the Amplified Finance and Budget & Finance Workshops this month!

NASB Membership Drive is nearly complete. We look forward to working with you again in 2024.

Save the Date for the NASB Golf Outing at the Kearney County Club on June 12.

- Sharon -

... EDUCATION LEADERSHIP SEARCH

We are updating our interim list. Let Shari know if you might be interested in serving as an interim superintendent.

Contact Shari Becker with questions
sbecker@NASBOnline.org

... ALICAP & INSURANCE

ALICAP says "Welcome!" to some new members:
Seward Public Schools
McPherson County Schools

ALICAP's school district/ESUs member count grows to 194.

Thanks, Megan!

... BOARD LEADERSHIP

Check out "At the Board Table" on page 4.

Marcia, Kari, Katie,
Caden, Stacie, Ben & Stephanie

THIS MONTH IN ...

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

... ENERGY PURCHASING

If you are not already in NJUMP or CJUMP, April is the last chance to get signed up for these gas purchasing programs for the coming winter heating season in 2024-25. Contact Jim Luebbe for the Board Resolution form or other information to join.

... ADVOCACY & GOVERNMENT RELATIONS

As you can again see by this month's SNAPSHOTS, NASB members have been busy at the Capitol this past month.

Let us know if you want to engage with senators at the capitol or simply watch from the rotunda. The invite is open, give us a call.

A lot of moving pieces, stay up to speed via the NASB Bills Page at <https://nasb.envisiams.com/legislative-bills>

We are nearing the final stretch with only 12 working days left!

See the latest updates from the Education and Revenue Committees on Page 7.

More details to come as we know more, specifically on the Revenue Tree in the coming days ... Stay Tuned!

Call Colby & Matt with questions any time!



Paul Grieger
Managing Director,
Public Finance
402-392-7986
pgrieger@dadco.com



Cody Wickham
Senior Vice President,
Public Finance
402-392-7989
cwickham@dadco.com



Andy Forney
Senior Vice President,
Public Finance
402-392-7988
aforney@dadco.com

Building a Better Future with Nebraska's Public Finance Partner

D.A. Davidson & Co. has long been a leader in innovative debt financing for school districts. What we're most proud of are the relationships we've nourished and the strong community improvements that are made as a result.

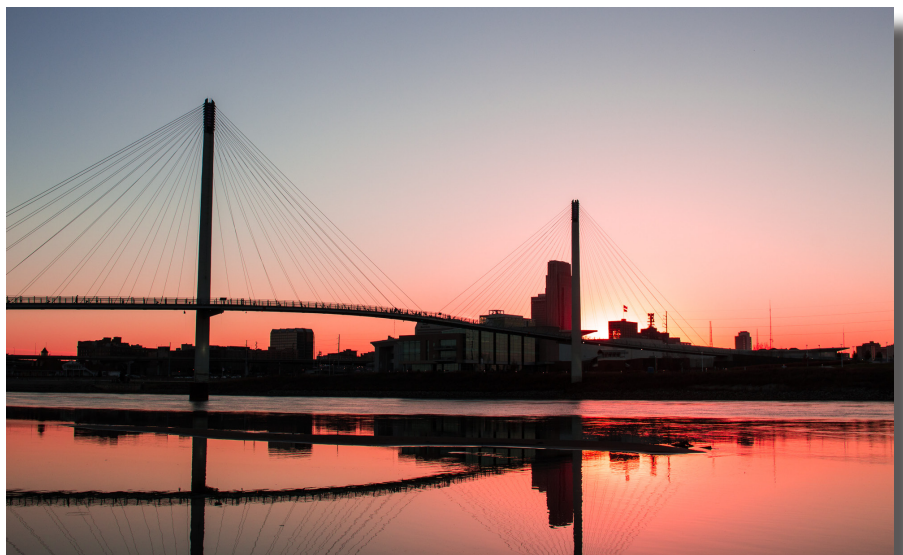
Our public finance professionals take a personal interest and a hands-on approach, carrying our deals from start to finish. Because you deserve solutions tailored to fit you.

- School Bond Issues
- Tax Anticipation / Construction Notes
- Lease-Purchase Financing
- QCPUF Bonds
- Refinancing Bond Issues



D | A | DAVIDSON

450 Regency Parkway, Suite 400 | Omaha, NE 68114
dadavidson.com | D.A. Davidson & Co. member FINRA and SIPC



YOUR NASB BOARD OF DIRECTORS & STAFF

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA



Sandy Noffsinger - President
Dundy County Stratton



Stacy Jolley - President-Elect
Millard



Brad Wilkins - Vice President
Ainsworth



Kim Burry - Past President
Bayard

YOUR NASB OFFICERS AND REGION DIRECTORS

<https://members.nasbonline.org/board-of-directors>



Region 1 - Neal Kanel
HTRS



Region 2 - Sarah Centineo
Bellevue



Region 3 - Renee Vokt
Elkhorn



Region 4 - Elizabeth Kumru
Ralston



Region 5 - Shavonna Holman
Omaha



Region 6 - Ricky Smith
Omaha



Region 7 - Tracy Casady
Omaha



Region 8 - Bob Rauner
Lincoln



Region 9 - Annie Mumgaard
Lincoln



Region 10 - Ed Swotek
Malcolm



Region 11 - Jim Vlach
Lyons-Decatur Northeast



Region 12 - Lisa Wagner
Central City



Region 13 - Marilyn Bohn
ESU 10



Region 14 - Steve Koch
Hershey



Region 15 - Allison Sandman
Wauneta-Palisade



Region 16 - Suzanne Sapp
Ashland-Greenwood



Region 17 - Michelle Reikofski
Osmond



Region 18 - Susan Ernest
Leyton



Region 19 - Amanda McGill Johnson
Millard



John Spatz
Executive Director

YOUR NASB STAFF

<https://members.nasbonline.org/about-us/nasb-staff>

Ben Anderjaska
Board Leadership Data
and Support Specialist



Makenzie Barry
ALICAP Data &
Financial Specialist



Shari Becker
Director of Education
Leadership Search Service



Matt Belka
Director of Marketing,
Communications & Advocacy



Megan Boldt
Associate Executive Director
Director of ALICAP



Craig Caples
Director of Technology



Colby Coash
Associate Executive Director
Dir. of Government Relations



Katie Corfield
Board Leadership Associate



Abi Dettmer
Event & Search Service
Associate



Sharon Endorf
Director of
Member Engagement



Caden Frank
Board Leadership Community
Engagement Specialist



Marcia Herring
Director of Board Leadership



Stacie Higgins
Board Leadership Specialist



Sallie Horky
Chief Operating Officer



Rachel Horstman
Business Manager



Kem Loecker
Executive Administrative
Assistant



Jim Luebke
Director of Policy Services



Kari Stephens
Board Leadership Development
& Learning Specialist



Stephanie Summers
Board Leadership Specialist



Lindsey Wooton
Administrative Specialist



YOUR 2024 NASB AFFILIATES

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans

324,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

View the full, detailed listings with contact info at:

<https://members.nasbonline.org/about-us/affiliate-members>

YOUR 2024 PLATINUM AFFILIATES

YOUR 2024 GOLD AFFILIATES

YOUR 2024 NASB AFFILIATES

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere

View the full, detailed listings with contact info at:

<https://members.nasbonline.org/about-us/affiliate-members>

ACCOUNTING

Watts and Hershberger, P.C.

ARCHITECTS

Alley Poyner Macchietto Architecture

BCDM Architects
PLATINUM LEVEL AFFILIATE

BVH Architecture
PLATINUM LEVEL AFFILIATE

Carlson West Povondra Architects
PLATINUM LEVEL AFFILIATE

Clark & Enersen
GOLD LEVEL AFFILIATE

CMBA Architects
PLATINUM LEVEL AFFILIATE

DLR Group
GOLD LEVEL AFFILIATE

AWARDS & PLAQUES

Awards Unlimited

BUILDING CONTROLS AND BUILDING SERVICES

Navitas
GOLD LEVEL AFFILIATE

CONSTRUCTION SERVICES

914 Coatings
GOLD LEVEL AFFILIATE

BD Construction
GOLD LEVEL AFFILIATE

Boyd Jones
PLATINUM LEVEL AFFILIATE

Cheever Construction
GOLD LEVEL AFFILIATE

Hausmann Construction
PLATINUM LEVEL AFFILIATE

MCL Construction
GOLD LEVEL AFFILIATE

Project Control

Sampson Construction
PLATINUM LEVEL AFFILIATE

ENERGY SERVICES

Facility Advocates
PLATINUM LEVEL AFFILIATE

EQUIPMENT AND FURNITURE

Outdoor Recreation Products
PLATINUM LEVEL AFFILIATE

FINANCIAL SERVICES

Ameritas Investment Company

D.A. Davidson & CO.
PLATINUM LEVEL AFFILIATE

Nebraska Liquid Asset Fund
PLATINUM LEVEL AFFILIATE

Northland, (First National Capital Markets)
PLATINUM LEVEL AFFILIATE

Piper Sandler
PLATINUM LEVEL AFFILIATE

FOOD SERVICE

Lunchtime Solutions
GOLD LEVEL AFFILIATE

Opa! Food Management

FUNDRAISING

Omaha Public Schools Foundation
GOLD LEVEL AFFILIATE

INSURANCE SERVICES

American Fidelity
PLATINUM LEVEL AFFILIATE

Blue Cross Blue Shield of Nebraska
GOLD LEVEL AFFILIATE

National Insurance Services

Public Risk Management/ALICAP
PLATINUM LEVEL AFFILIATE

LEGAL SERVICES

Mueller Robak, LLC

PLAYGROUND/SCOREBOARDS/SURFACING

Creative Sites, LLC
SILVER LEVEL AFFILIATE

PLAYGROUND/SCOREBOARDS (CONTINUED)

Crouch Recreation
PLATINUM LEVEL AFFILIATE

Cunningham Recreation/GameTime

Fisher Tracks, Inc.

SAFETY & SECURITY SERVICES

One Source The Background Check Company
GOLD LEVEL AFFILIATE

STUDENT SERVICES

Doane University
GOLD LEVEL AFFILIATE

TeamMates Mentoring Program
SILVER LEVEL AFFILIATE

TECHNOLOGY/SOFTWARE

Bishop Business
PLATINUM LEVEL AFFILIATE

Envisi
PLATINUM LEVEL AFFILIATE

Hamilton
PLATINUM LEVEL AFFILIATE

Sparq Data Solutions
PLATINUM LEVEL AFFILIATE

TRANSPORTATION PRODUCTS

Cornhusker International
GOLD LEVEL AFFILIATE

Master's Transportation
GOLD LEVEL AFFILIATE

BOARD NOTES IS PUBLISHED ON A MONTHLY BASIS AS A MEMBER SERVICE. ADVERTISING IS AVAILABLE IN EVERY ISSUE. TO ADVERTISE OR BECOME AN AFFILIATE, PLEASE CONTACT MATT BELKA FOR FURTHER INFORMATION. ARTICLES OR ADVERTISING CONTAINED HEREIN DO NOT NECESSARILY REPRESENT THE VIEWS OR POLICIES OF NASB.



1311 STOCKWELL STREET
LINCOLN, NE 68502
WWW.NASBONLINE.ORG

RETURN SERVICE REQUESTED

NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere

1,960,000 Nebraskans

324,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA



The NASB provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org



Nebraska Rural Community Schools Association

Member Update

April 4, 2024



Photo Credit: Elgin Public Schools



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/



NRCSA Calendar

NRCSA Events

NRCSA Golf Tournament

July 23, 2024

Meadowlark Hills Golf Course in Kearney

[**More about this event**](#)

NRCSA New Superintendent Lunch

July 2024

Date & Time TBD

NRCSA Distirct Meetings

September & October 2024

Sites & times TBD

NRCSA Legislative Forum

February 20, 2025

Cornhusker Hotel in Lincoln

[**More about this event**](#)

NRCSA Spring Conference

March 20 & 21, 2025

Crowne Plaza & Younes North Convention Center in

Kearney

[**More about this event**](#)

Committee Meetings

NRCSA Legislative Committee

January to April 2024

Every Thursday during the Legislative Session

Via Zoom

NRCSA Executive Committee

June 19, 2024

9:30 AM (Mountain Time)

Ogallala Public Schools

2024-25 NRCSA Executive Committee

July, 2024

Time & Location TBD

NRCSA Search Service



Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.



Raymond Central Public Schools
Search Complete



Sioux County Public Schools
Search Complete

Other Vacancies

Wayne Community Schools

Business Manager - Wayne Community Schools

Description - Wayne Community Schools is seeking a qualified candidate for the position of Business Manager. The primary responsibility of the Business Manager is the financial management and accounting procedures of the school district. Responsibilities include but are not limited to; financial leadership, management of finances, payroll, accounts payable, final financial reports for federal and state programs and grants, assisting with budgeting, budget maintenance, check reconciliation, and all other duties as assigned by the Superintendent. Experience with accounting software is required. The position will be filed as soon as possible so that the person hired can work with our current Business Manager during the transition. Requirements include but are not limited to; economics and accounting, administration and management, personnel and human resources, general knowledge of clerical systems, and highly organized.

Qualifications: A Bachelor's degree or higher is required. Experience in business management and accounting required. Excellent professional communication skills and the ability to work cooperatively in a team environment is essential.

Other information: This position is 12 months beginning as soon as possible, and no later than June 1st. Salary will be commensurate with experience. A full benefit package is available with this position.

Application procedure: Job application is available on our website at <https://www.wayneschools.org/vnews/display.v/SEC/District%7CEmployment>

Please send your application, cover letter, resume, and recommendations to:

Dr. Mark Lenihan, Superintendent
Wayne Community Schools
611 W. 7th St. Wayne NE 68787
malenih1@waynebluedevils.org

Access the Members area of www.nrcsa.net anytime.

Login: member Password: playground

The 2024 NRCSA Spring Conference is in the books and by all accounts was a big success. Evaluations showed a couple of minor things to work on in the future, but overwhelmingly we received very positive responses. Highlights of the conference included featured speakers Mark and Nanette Potter and DeMoine Adams. The Palmer Chorus and Northwest Jazz Band provided awesome musical entertainment to open two of our General Sessions. The always heartwarming awards to outstanding individuals in our rural schools and ESUs was a big highlight. NRCSA also recognized Paul Younes and Younes Hospitality and former NSAA Executive Director Jay Bellar with the Friend of Rural Education Awards.



COACH MARK POTTER AND HIS WIFE NANETTE



DEMOINE ADAMS



PALMER HIGH SCHOOL CHOIR



NORTHWEST JAZZ BAND

NRCSA Leadership

Mark Lenihan, President.
Wayne Community Schools

Dr. Dawn Lewis, Past President.
Arlington Public Schools

Dr. Heather Nebesniak, Pres-Elect.
Ord Public Schools

Chris Prosocki, Secretary.
Southern School District # 1

District Representatives:

Eugene Hanks, West
Crawford Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Dr. Jon Cerny, Northeast
Bancroft-Rosalie Community Schs

Paul Sheffield, Southeast
Exeter-Milligan Public Schools

Jon Davis, South Central
Alma Public Schools

Jane Davis, Southwest
Hershey Public Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Scott Moore
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Bryce Jorgenson
Southern Valley Schools

Scholarship & Recognition Co Chairs:

Tim Heckenlively,
Falls City Public Schools

Jim Widdifield
Minden Public Schools



PAUL YOUNES AND YOUNES HOSPITALITY RECEIVED NRCSA'S FRIEND OF RURAL EDUCATION AWARD



JAY BELLER RECEIVED NRCSA'S FRIEND OF RURAL EDUCATION AWARD

Receiving NRCSA Awards at the Spring Conference were:

- OUTSTANDING ELEMENTARY TEACHER: Karma Ridpath (Dorchester)
- OUTSTANDING SECONDARY TEACHER: Tiffany Heins (David City)
- OUTSTANDING MUSIC TEACHER: Robin Ankrom (Falls City)
- OUTSTANDING ESU STAFF MEMBER: Brooke Kavan (ESU 7)
- OUTSTANDING SUPPORT STAFF MEMBER: Kim Fuehrer (East Butler)
- OUTSTANDING PRINCIPAL: Jamie Gorwill (Arthur County)
- OUTSTANDING BOARD OF EDUCATION MEMBER: Ken Spray (ESU 9)
- OUTSTANDING SUPERINTENDENT: Tim Heckenlively (Falls City)



KARMA RIDPATH



TIFFANY HEINS



ROBIN ANKROM



BROOKE KAVAN



KIM FUEHRER



JAMIE GORWILL



KEN SPRAY



TIM HECKENLIVELY

NCRSA is pleased to have partnered with [FranklinCovey](#), the most trusted leadership company worldwide, to provide NCRSA members with the opportunity for a free pre-conference as a companion to the Spring Conference. The pre-conference was held on the Wednesday before the Spring Conference. Almost 100 administrators and Board of Ed members participated. In visiting with representatives from FranklinCovey, they were very pleased with the participation. They have conducted similar training in about five other states and the percent of turnout in Nebraska ranked very high.

At its March meeting, the NCRSA Executive Committee made a positive move to assist non-traditional educators move toward full teaching certification. As a result of this move, new scholarship opportunities were created for paras who are in a para to teacher program and for transitional educators. NCRSA will provide three \$1,000 scholarships for the fall semester and three \$1,000 scholarships for the spring semester for the 2024-25 school year. Applicants for the scholarships must be current employees of a NCRSA-member district or ESU. Applicants must be enrolled for that semester in one of two types of programs: (1) in a recognized “para to teacher” program such as is offered by the three State Colleges (Chadron State, Peru State, or Wayne State), or (2) a transitional program in which a person with a minimum of a bachelor’s degree who is employed to teach in a member school while working through a transitional program, such as offered by the University of Nebraska-Kearney. The applicant would currently be teaching under a transitional certificate. Application materials are being developed and will be shared to the members in the future. We will ask member districts/ESUs to share information on the application materials with employees who might qualify for the scholarships.

UNL Extension Center: Embracing Innovation: Exploring the Dynamics of New Partnerships

Developing business & Industry, organizational, and postsecondary partnerships with school districts can play a pivotal role in enriching the educational experience, supporting student achievement, and strengthening connections between schools and their communities. By leveraging external resources, expertise, and support, schools can create a more inclusive, engaging, and supportive learning environment for all students. While partnerships within school districts can bring numerous benefits, there are also challenges that may be encountered. These can be overcome by fostering a culture of collaboration, prioritizing communication and relationship-building, seeking creative funding solutions, and promoting equity and inclusivity in partnership efforts. Additionally, leveraging support from district leadership, community stakeholders, and external resources can help schools overcome obstacles and maximize the benefits of collaborative partnerships.

We in the Institute of Agriculture and Natural Resources (IANR), specifically the College of Agricultural Sciences & Natural Resources (CASNR) and Nebraska Extension 4-H, believe this strategy for K-12 partnerships will result in a strong learning innovation network of support for every learner and every educator in the state of Nebraska. The world of higher education is evolving, driven by changes in technology, demographics, workforce demands, and societal expectations. To meet the needs of today's learners in the 21st century and prepare them for the challenges of tomorrow, we are embracing innovation, collaboration, and a student-centered approach.

In recent years, CASNR has created two new positions to help in this work. Dr. Tammy Mittelstet (tmittelstet@unl.edu) is serving as the CASNR Statewide Education and Career Pathways Coordinator and Bailey Feit (bailey.feit@unl.edu) serves as the LPS/CASNR Early College and Career Pathways Coordinator. They engage in co-creating education and career pathways for students and supporting teachers by:

- creating opportunities and minimizing barriers for all learners in the exploration of education and career pathways,
- investing in and supporting teachers to innovate and integrate cross-curricular concepts of Food, Energy, Water, and Societal Systems (FEWSS) throughout K-12 education,
- encouraging our higher education institutions to share content expertise to build curriculum that will inform best practices in the areas of FEWSS and mentor future systems thinkers for the continuum of learners through our higher education institutions,
- connecting and developing a team of community leaders to build partnerships that combine resources to support student and teacher innovation, and
- building a workforce of tomorrow with the support of the industry of today by developing work-based learning opportunities.

If you would like to get monthly updates, consider signing up for the L.I.N.K.S. newsletter at <https://casnr.unl.edu/k-12-partners>.

Nebraska Extension brings University of Nebraska expertise and research in 8 key areas of impact directly to Nebraskans from all walks of life in each of the state's 93 counties. Nebraskans turn to Nebraska Extension to strengthen their families, inspire their communities, empower young people, conserve and protect natural resources and advance their farms, ranches and businesses. Nebraska 4-H represents one of the eight key areas, and has been a leader in the career and college readiness field by being one of the first in the country to support a statewide educator position and team to provide leadership in program development and delivery.

The College & Career Success Team is led by Dr. Dawn Lindsley (dawn.lindsley@unl.edu) at the State 4-H Office and Jacie Milius (jacie.milius@unl.edu) in Gage County. In 4-H, we believe in the power of young people. With nearly six million members nationwide and 140,000 in Nebraska, we empower youth to lead for a lifetime. In a rapidly changing world, it's crucial for young people to be equipped with the right mix of knowledge, skills, and experiences for their transition from education to the workforce. Through our programming, we provide developmentally appropriate, experiential learning opportunities to help youth and adults explore

postsecondary education and career options, preparing them to reach their fullest potential in today's dynamic job market. If you would like to learn more, please visit <https://4h.unl.edu/programs-priorities-career-college-success>.

Nebraska students are the leaders, innovators, and problem-solvers of tomorrow. Through collaboration with business & industry, organizational, and postsecondary partners, school districts can provide students with invaluable real-world experiences, access to resources, and insights into the demands of the workforce. We can bridge the gap between education and employment, equipping students with the skills, knowledge, and connections they need to thrive in the competitive global economy. Together, we can create a brighter future for our students and our communities.

Use Grab and Go and Delivery for Summer Food Service this Summer



The Summer Food Service Program (SFSP) now allows Grab and Go and Delivery in eligible rural communities across our state.

With the new rural non-congregate option, made permanent in 2022, SFSP sponsors can use options made available during the pandemic each summer for bulk meals, delivery, grab and go along with Parent Pick Up meal options. In other words, kids are no longer required to be in-person to receive summer meals.

Rural sponsors using new grab and go or delivery options who are located in areas with over 50% area poverty or students using FRP meals can serve meals to all children, similar to traditional SFSP service. If sponsors are in a USDA-designated rural area but don't meet the 50% area poverty threshold, that sponsor can still serve SFSP but must limit those free meals only to students participating in FRP meals.

This is a huge opportunity since a grab and go or delivery service almost always entails prior communication with families about the number of meals requested for a pick up or drop off. Sponsors can simply target your outreach to families already participating in free or reduced-price meals and you can reach dozens of families with multi-day meals!

This new option is a great way to get meals to kids during summer! We hope you'll consider it for this summer or the future.

Find resources below or reach out to the Nebraska Department of Ed Nutrition Services at 402-471-2488 or 800-731-2233, or via email at nde.nsweb@nebraska.gov.

[**Appleseed SFSP Rural Non-congregate 2-page Explainer**](#)

[**NDE SFSP Expansion Grant**](#) (up to \$15K)

[**USDA map of rural-designated areas**](#)

[**USDA map of areas eligible for SFSP sites**](#)

[**NDE SFSP webpage**](#)

[**USDA SFSP webpage**](#)

--

Eric Savaiano

Economic Justice Program Manager

Food and Nutrition Access

he/him/his

Nebraska Appleseed
PO Box 83613 | Lincoln, NE 68501-3613
p 402-438-8853 x 126
f 402-438-0263



The Unicameral is now in its final days. The Speaker has declared that this Friday will be the final day of General Debate. Anything next week needs to have cleared that round. In these final days the Unicameral continues to discuss school funding and property tax relief. Also of concern to NRCSA members is “Opportunity Scholarships” and the “Sports and Spaces” bill. Each of these could take up large chunks of very limited time available to the Unicameral. There are, of course, many other bills not so tied to education that will consume time.

Here is NRCSA’s list of bills of interest to education. This list has been pared down to bills that have the most likely chance of moving.

[NRCSA Bills of Interest](#)

NRCSA has had the great privilege to work closely with Open Sky Policy Institute over the years.

They provide great information on the fiscal impact of legislation that is very helpful to me in my work as NRCSA’s chief lobbyist. I would encourage Superintendents and Board of Education members to sign up to receive Open Sky’s email updates.

Open Sky has developed some awesome Nebraska Public School District Profiles instruments. It provides much information that can be used to tell the story of your district in comparison to other districts when discussing school finance. The instruments can be accessed at:

<https://www.openskypolicy.org/schooldistrictprofiles>

The mission of OpenSky Policy Institute is to provide impartial and precise research, analysis, education and leadership on fiscal policy-improving opportunities for all Nebraskans. Subscribe to their email updates at <https://bit.ly/OpenSkyUpdates> <https://bit.ly/OpenSkyUpdates> or contact Todd Henrichs at thenrichs@openskypolicy.org.

NRCSA will be seeking volunteers for both elected and appointed positions for 2023-24. Ballots were recently emailed and are due by May 1.

Executive Committee:

President-Elect - This is a Statewide position voted on by all NRCSA members. The elected candidate will serve a three-year term as President-Elect, then President, and then Past President. Candidates must be from a NRCSA member school district and membership in NRCSA must be maintained throughout the length of service. Chris Kunch, Superintendent at Mullen, is the only candidate on the ballot.

West Dist Representative - Eugene Hanks is finishing his first term and is eligible to run for a second term of office. He is the only candidate on the ballot. District Representatives serve three-year terms and may

serve two consecutive terms. District Representatives are voted on only by members in the NRCSA District. Candidates must be from a NRCSA member school district and membership in NRCSA must be maintained throughout the length of service.

Northeast Dist Representative - Dr. Jon Cerny is finishing his appointment to fill Dr. Dawn Lewis's term and chose not to run for his own term of office. District Representatives serve three-year terms and may serve two consecutive terms. District Representatives are voted on only by members in the NRCSA District. Candidates must be from a NRCSA member school district and membership in NRCSA must be maintained throughout the length of service. Two candidates are on the ballot: Jessica Bland, Superintendent at Oakland-Craig, and Daryl Schrunk, Superintendent at Randolph.

South Central Dist Representative - Jon Davis is finishing his first term and is eligible to run for a second term of office. He is the only candidate on the ballot. District Representatives serve three-year terms and may serve two consecutive terms. District Representatives are voted on only by members in the NRCSA District. Candidates must be from a NRCSA member school district and membership in NRCSA must be maintained throughout the length of service.

Southwest Dist Representative - Jane Davis is finishing Alan Garey's first term and is eligible to run for her own term of office. She is the only candidate on the ballot. District Representatives serve three-year terms and may serve two consecutive terms. District Representatives are voted on only by members in the NRCSA District. Candidates must be from a NRCSA member school district and membership in NRCSA must be maintained throughout the length of service.

Legislative Committee:

Co-Chair Dr. Jason Dolliver is finishing his second term and can be appointed to a third term.

Vern Fisher, Superintendent at Gibbon (South Central Dist) is completing his first term on the Legislative Committee and can be appointed to a second term. Legislative Committee members are appointed by the Executive Committee and serve three-year terms with a limit of two consecutive terms.

Dr. Nick Mumm, Superintendent at Giltner (Southeast Dist) is completing his first term on the Legislative Committee and can be appointed to a second term. Legislative Committee members are appointed by the Executive Committee and serve three-year terms with a limit of two consecutive terms.

Patrick Ningen, Superintendent at North Bend Central (Southeast Dist) is completing his first term on the Legislative Committee and can be appointed to a second term. Legislative Committee members are appointed by the Executive Committee and serve three-year terms with a limit of two consecutive terms.

Harlan Ptomey, Superintendent at Cedar Bluffs (Southeast Dist) is completing his second term on the Legislative Committee. Legislative Committee members are appointed by the Executive Committee and serve three-year terms with a limit of two consecutive terms.

Scholarship & Recognition Committee:

Mike Eldridge, Superintendent at East Butler (Southeast Dist); Kyle Finke, Superintendent at Summerland (Northeast Dist); Dade McDonald, Superintendent at McCool Junction (Southeast Dist), and Dr. Kathy Urbanek, Superintendent at Mitchell (West Dist) are all completing two years of service on the Committee. Scholarship and Recognition Committee members are appointed by the Executive Committee and serve a term of two years.

Closing the Achievement Gap Research Team:

There are no known openings on this committee in 2023-24. Closing the Achievement Gap Research Team members are appointed by the Executive Committee.

Rural Teacher Committee:

Open positions on the committee will be appointed by the Executive Committee. At present, we do expect two openings on the committee for 2024-25.

At the Membership Meeting during the Spring Conference the Executive Committee presented updated NRCSA Constitution/By-Laws for approval by the membership. According to NRCSA rules, such issues must be shared with the membership prior to the meeting. The updates were approved. Below are links to a working copy with suggested revisions and an adopted copy which was voted on and approved.

[Working copy](#)

[Adopted copy](#)

The National Rural Education Association, in partnership with the Rural Schools Collaborative, has issued a study entitled WHY RURAL MATTERS. The report “looks critically at how educational supports and resources for student well-being are being distributed, casting light on which of our rural children are in need of additional support”. The study is well done and shows Nebraska in a pretty positive light. I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

[Why Rural Matters](#)

The National Rural Education Advocacy Coalition (NREAC) partnered with AASA in producing a report on REAP. REAP is a program that benefits many of our smaller districts. The report can be accessed here:

<https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf>

[Understanding REAP](#)

NRCSA is pleased to announce a partnership with New Leaf Teletherapy. New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA recently hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

[New Leaf PowerPoint Presentation](#)

[New Leaf Zoom Meeting](#) (recording)



If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.



Supporting Your Employees' Mental Health:

What's in it for You, the Employer?

Prioritizing employee mental health in the workplace is not only the right thing to do ethically but also makes sound business sense. By reducing workplace stress, businesses can foster a positive work environment, increase productivity, reduce absenteeism, enhance safety, and improve the overall well-being of their employees. Ultimately, a supportive approach to mental health benefits both individuals and organizations, creating a win-win situation for all involved.

[Read the Full Blog](#)

Board of Education meeting visits. Beginning in December, 2019, I started attending Board of Education meetings in member school districts/ESUs. Since then, I have attended 97 such meetings. I recently attended the Board meetings at Hitchcock County and Hayes Center on Feb. 12 and ESU 15 and Chase County on Feb. 13. I attended the Board meetings at Battle Creek and Randolph on Monday, March 11, and Sterling on Monday, March 18. Upcoming visits to Board meetings include:

Monday, April 8 at Tekamah-Herman and Oakland-Craig

Monday, May 13 tentatively at Arlington

Monday, June 10 at Wausa

I have really enjoyed this and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as some legislative news. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.



NRCSA EXECUTIVE DIRECTOR JACK MOLES WITH THE CHASE COUNTY BOARD OF EDUCATION & SUPT. ADAM LAMBERT

The American Heart Association is committed to partnering with schools in rural Nebraska to improve the health of their communities. A few of these opportunities include:

Tobacco Free Schools. Unfortunately, recent data reveals the ongoing challenges of youth tobacco use. The 2021 National Youth Tobacco Survey showed that: Approximately 2 million MS/HS students reported using e-cigarettes during the pandemic; nearly 85% of them used flavored tobacco products. More than 4 in 10 HS students and nearly 2 in 10 MS students who used e-cigarettes did so 2 out of 3 days and youth showed a strong brand preference.

Many schools have struggled to keep up with the continued innovation of the tobacco industry. To help address that, the American Heart Association created our Tobacco Free Schools Toolkit. The toolkit is designed to help schools update their policies so that now – and in the future – they will cover all products, people, and places while providing mechanisms that support students who are battling tobacco addiction. More information/resources are here.

Improving Cardiac Response in Schools. In the aftermath of a cardiac emergency -minutes matter. The Chain of Survival starts with those who are present and requires everyone to do their part. This is especially true in rural communities where EMS resources are often further away. We recently launched a series of new tools to help schools, youth sports, and other entities develop Cardiac Emergency Response Plans. These plans consider: access to functioning AED's, a strong base of CPR knowledge and training, as well as the identification of a response team and the annual practice of a cardiac emergency.

For questions about these or other initiatives, please reach out to Tim Nikolai, Sr. Rural Health Director, at Tim.Nikolai@heart.org.

A note from Mr. Nikolai:

*For those I have not met previously, I am the **American Heart Association's** lead for rural health in the Midwest Region, inclusive of your states. My role allows me to work collaboratively with all manner of organizations that are in a position to impact health in their communities – and schools are certainly near the top of that list.*

There are many ways our organization has worked to collaborate with schools – supporting access to nutritious, affordable food, helping to address the ongoing challenges of vaping/tobacco use, and more. Today, though I'm focusing primarily on our resources to assist with cardiac readiness / cardiac emergency response planning.

*Much of the country was watching – or has followed since – the **collapse of Buffalo Bills' safety, Damar Hamlin, on Monday Night Football.** Fortunately, Damar's story had a happy ending. Our goal is to maximize the opportunity for everyone to have a similar outcome should they experience a Sudden Cardiac Arrest. Most organizations will not have the resources that the NFL does to ensure player safety, but there is much that can be done, especially with proper planning.*

*Some data suggests that **nearly 1% of schools will be the site for an out of hospital cardiac arrest annually.** For a variety of reasons, rural areas are disproportionately impacted by both rates of cardiac arrest and poor outcomes. We know that prepared and equipped schools mean better outcomes for staff, students, visitors, and the communities that so often gather in school spaces.*

We have recently built out/updated a variety of tools to assist schools – and other organizations – with their cardiac readiness. These include:

- *Sample Cardiac Emergency Response Guidelines and Plans.*
- *A toolkit to maximize the impact of AED placement and implementation.*
- *Training and awareness tools to help with Hands-Only CPR knowledge for staff and students.*
- *A revamped, training site search feature, for coaches, nurses, and others who need CPR certification.*

- *In some cases, we may have – or be able to help secure – financial resources to help schools with purchasing/maintaining AEDs, CPR mannequins, etc. Hearing the scope of that need can help us secure additional resources, so please let us know!*

Please let me know if you see an opportunity or need to dialogue about these resources further or share them with your member districts. I'm happy to assist with newsletter copy, join or host webinars, or other ideas that fit your standard means of communication.

Finally, at the risk of sharing too much – a few other notes I wanted to highlight.

- *I've attached an invitation for our **Fall Educator Series**. Administrators/Educators from all districts are welcome to attend the sessions they are interested in. You'll see the one in November is on Cardiac Emergency Response Planning.*
- *Last year some 1300+ rural schools in the Midwest participated in our Kids Heart Challenge program. They raised life-saving money for our mission, earned PE equipment for their schools, and helped improve health knowledge in their community. Last year, tens of thousands of families learned Hands-Only CPR through the program.*
- *Thanks to the **Missouri Rural Health Association** for sharing our HeartCorps program on their home page. That opportunity exists for IA, KS, KY, MN, MO, NE, OH, and WI. Happy to chat more!*

[American Heart Association Service Summary](#)

Farm to School Network Takes Root in Nebraska

The Nebraska Department of Education, Center for Rural Affairs, Nebraska Extension, Buy Fresh Buy Local, and No More Empty Pots are pleased to announce the establishment of the Farm to School Network in Nebraska. The network aims to increase access to fresh and nutritious foods in Nebraska schools and strengthen connections between local farmers, educators, and communities.

To build this network, a Network Development Committee and Advisory Committee will lead the process and guide stakeholders to create a strategic, collective action plan that will move farm to school forward in Nebraska. The Network Committees are made up of representatives from key organizations and institutions across the state and are focused on breaking down barriers standing in the way of implementing farm to school initiatives.

The Network Committees will begin the network building process with mapping community assets, phase one of the Nebraska Farm to School Network Timeline. Through this phase, they will collect information on existing farm to school activities in the state and establish a vision for the network.

All stakeholders interested in building a stronger and healthier food system in Nebraska may participate in upcoming virtual and in-person listening sessions. These listening sessions will take place from October 10th to 18th and provide a platform for sharing information about current farm to school activities and discussing the future vision for the network.

“Pillars to farm to school success in a state include partnerships, policies, and supportive programming. A network will support development of these initiatives,” said Sarah Smith, Nebraska Department of Education Farm to School Specialist and Project Director.

To register for the listening sessions or to learn more about the Nebraska Farm to School Network, please visit the [Network's webpage](#).

Southern Superintendent Chris Prosocki has shared a sample Superintendent Checklist that he uses. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[Superintendent Check List](#)

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

We urge you to consider participation in the NRCSA Partner OneCard program as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2022-23, 97 districts/ESUs participated in the program. We have received interest from several districts already this year, so we believe we will end up with over 100 entities using the program. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2022-23, the rebate was almost \$29,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Jack Moles (jmoles@nrca.net) or Jeff Bundy (jbundy@nrca.net).



NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.

April 2024:

* Teams from NRCSA-member schools experienced great success at the Boys State Basketball Tournament.

Amherst won the C2 State Boys Basketball championship.



Johnson-Brock finished an undefeated season in winning their second straight D1 Boys Basketball championship. Ainsworth was the runner-up.



Shelton won the D2 State Boys Basketball Championship. The co-op of Maywood and Hayes Center finished as the runner-up.



Auburn was the runner-up in C1 Boys Basketball.

*Sportsmanship Award winners at the Boys State Basketball Tournament included NRCSA-members. Selected were:

C1 Malcolm



D1 Ainsworth



D2 Shelton



* Lexington 2nd grade teacher Ivette Kinney was awarded the 2024 Nebraska Agriculture in the Classroom Teacher of the Year Award by the Nebraska Farm Bureau Foundation.

* NRCSA-member schools had great success at the State Speech Contest.

- Chambers was the D2 State Champion, Stuart was the Runner-up
- Plainview finished as the D1 State Champion, Wausa was the Runner-up
- Twin River was the Runner-up in C2.
- Boone Central won the C1 State Championship, David City was the Runner-up.

* Many students from NRCSA-member schools won State Championships at the State Speech Contest. Those students included:

- CLASS B: Adam Bohnert and Alec Schaffer, Wayne (Duet Acting), Ethan Steele, Auburn (Entertainment), Parker Kesting, Wayne (Extemporaneous), Parker Graves, Gothenburg (Serious Prose)
- CLASS C1: Elizabeth Wortmann and Jack Schieffer, Crofton (Duet Acting), Elizabeth Wortmann, Crofton (Entertainment), John McConnell, Conestoga (Extemporaneous), Taylor Beierman, Boone Central (Informative), Kaylee Dresch, Justine Fountain, Neil Olson, Brittin Valentine, Natalie Robak of David City (Oral Interpretation of Drama), Bella Meyer, Boone Central (Poetry), Luke Hoffschneider, Centennial (Serious Prose), Caroline Slama, David City (Persuasive), Bella Meyer, Boone Central (Program Oral Interpretation)
- CLASS C2: Caleb Kelly, Pender (Extemporaneous), Alivia Schemek, Humphrey (Informative), Hanna Josoff, Elmwood-Murdock (Humorous Prose), Averi Hogue, Elmwood-Murdock (Poetry), Emma Baldeh, Dundy

County-Stratton (Program Oral Interpretation)

- CLASS D1: Matthew DeMers, Osceola (Entertainment), Isaac Harder, Plainview (Extemporaneous), Isabel Belina, Howells-Dodge (Informative), Jackson King, Plainview (Humorous Prose), Paige Norris, Rece Frahm, Abbie Kromarek, Corben Kment and Marque Albin of Plainview (Oral Interpretation of Drama), Hayden Lavaley, Osceola (Poetry and Serious Prose), Abbie Kromarek, Plainview (Persuasive), Isabelle Heimes, Wynot (Program Oral Interpretation)
- CLASS D2: Ella Cool and Rio Remund, Arnold (Duet Acting), William Paxton, Stuart (Entertainment and Extemporaneous), Claire Woeppel, Chambers (Poetry and Serious Prose), Ashlyn Simonson, Mullen (Persuasive), Rose Woeppel (Program Oral Interpretation)

* Each year one State Champion from each of the events at State Speech is chosen for the “Speech Best of the Best”. The event will be aired on Nebraska Public Media on Sunday, April 21 at 2:00 p.m. (central time). State Champions from NRCSA-member schools who were selected this year include: Matthew DeMers, Osceola (Entertainment), William Paxton, Stuart (Extemporaneous), Hanna Josoff, Elmwood-Murdock (Humorous Prose), Ashlyn Simonson, Mullen (Persuasive), Parker Graves, Gothenburg (Serious Prose), Isabelle Heimes, Wynot (Program Oral Interpretation), Miguel Ibarra, Wakefield (Unified Speech),

* Tami Maytum of Malcolm was awarded the 2023-24 NFHA Section V Heart of the Arts Award.



* Three NE teachers have been selected as state finalists for the Presidential Awards for Excellence in Mathematics & Science Teaching, the nation’s highest honor for K–12 science, technology, engineering, mathematics, and/or computer science teachers. Two of the three teachers are from NRCSA-member districts: Megan Mullen from Paxton Consolidated Schools and Thomas McChristian from Bennet Elementary in Palmyra District OR-1.



THOMAS MCCHRISTIAN

The National Rural Education Advocacy Consortium (of which NRCSA is a member) continues to represent rural education on the Federal level. NREAC is an extension of the National Rural Education Association. Dr. Jon Habben, previous NRCSA Executive Director, serves as the NRCSA Federal Liaison.

A brief description of the six NREAC legislative priorities are as follows:

- 1) EDUCATION FUNDING: NREAC seeks preservation of critical federal funding for rural schools.
- 2) REAP FUNDING: NREAC urges Congress to increase funding to Title V, Part B of ESSA, the Rural Education Achievement Program, with a specific increase to the Rural Low-Income School Program.
- 3) INFRASTRUCTURE: NREAC supports efforts to ensure any infrastructure proposal in Congress must include funding for modernizing or maintaining rural school facilities.
- 4) FOOD AND NUTRITION: NREAC supports any effort to streamline processes and reduce the administrative burdens related to school meal programs.
- 5) SCHOOL SAFETY: NREAC supports flexible federal formula funding streams that channel resources to rural school districts for school safety that recognizes the geographic and economic challenges in rural communities.
- 6) BROADBAND AND CONNECTIVITY: NREAC believes access to high-speed internet is critical for providing equitable access to learning for students in rural schools. As such, NREAC strongly supports maintaining E-Rate as an element of the Universal Service Fund in its current funding structure.

NREAC Legislative Agenda

Last school year, NRCSA began a Principal Search Service. This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

NRCSA Principal Search Brochure

An outstanding opportunity is available for rural districts or ESUs to “grow their own” School Psychologist. I highly encourage someone in your school or ESU to apply for admission to the Prairie Nebraska Project through UNL.

With generous funding from the Behavioral Health and Education Center of Nebraska, the University of Nebraska Lincoln’s School Psychology program is recruiting 10 rural Nebraska residents to complete an Educational Specialist degree in School Psychology. The Prairie Nebraska project uses synchronous and asynchronous online instruction to deliver a program of study that is highly accessible for rural Nebraska residents. Students will be able to complete the training in their own community without having to relocate to Lincoln. Prairie Nebraska funds will pay for the trainees’ tuition and fees. Upon successful completion of the program, Prairie Nebraska trainees will qualify for an endorsement towards a Nebraska Department of Education certificate in School Psychology.

Successful applicants to the Prairie Nebraska program will:

- Live and work in any Nebraska county excluding Douglas, Lancaster, Sarpy, Washington, or Cass Counties.
- Have a recommendation from an ESU or school administrator with a commitment by the school/ESU to provide the experiences and supervision that trainees will need to complete the program.
- Apply to and be accepted into the University of Nebraska Lincoln Educational Specialist program in School Psychology.

Due to restrictions associated with the ARPA funds, all project-funded activities must be completed by December 2025. Consequently, we will be recruiting very quickly – with review of applicants beginning on

April 1, 2023 and continuing until the program is filled. Coursework and supervised practica will be tightly scheduled and offered one course at a time. Formal, synchronous courses and meetings will be scheduled outside of typical work hours (e.g., 5 PM or later) and will emphasize projects, assignments, and activities that have practical utility to prepare students for day-to-day practice as School Psychologists.

Interested applicants should email Beth Doll, bdoll2@unl.edu and include their:

- Name, email, and phone number
- Mailing address, including county of residence
- The school district or Educational Service Unit that is likely to provide their recommendation and commitment for supervised experiences

New Collaboration Seeks to Address Principal Shortage and Strengthen Professional Development

A new collaboration designed to address the shortage of future principals and strengthen professional development of current school leaders is underway. The project, entitled, Growth-Oriented Leadership Development (GOLD) is being coordinated by members of the UNL Department of Educational Administration, in partnership with NRCSA, NCSA, ESUs, and NDE.

“We’re seeking federal funds to develop current and future principals from within—a grow your own model, said Nick Pace, chair of the UNL Educational Administration Department. Over the next several months, Pace says a team led by professors Jiangang Xia and Scott Sturgeon will be inviting districts to join the effort. The team is inviting approximately 60 schools to participate, with half receiving focused training while the other half continues its current efforts without the training. Districts not initially selected for the training group would be first in line for the next round of the program, if funded.

Districts interested in participating should watch for information through NRCSA updates, ESU superintendent meetings, or by contacting Pace, Xia, or Sturgeon.

Nick.Pace@unl.edu, Jxia@unl.edu, ssturgeon2@unl.edu

NRCSA developed a corporate sponsorship/partnership program. The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

All of NRCSA’s Purple Ribbon Partners exhibited at the NRCSA Spring Conference.



Wilkins Architecture



Piper Sandler



DLR Group



Purple Ribbon Partners



Apptegy

Emily Milnamow
2201 Brookwood Dr, Suite 115
Little Rock, AR 72202
Phone: (317) 219-8686
conferenceteam@apptegy.com



DA Davidson

Paul Grieger
450 Regency Parkway, Suite 400
Omaha, NE 68114
Phone: (402) 392-7986
pgrieger@dadco.com



Cheever Construction

Doug Klute
3425 N 44th St
Lincoln, NE 68504
Phone: (402) 477-6745
dklute@cheeverconstruction.com



DLR Group

Emily O'keeffe
6457 Frances St, Suite 200
Omaha, NE 68106
Phone: (402) 393-4100
eokeeffe@dlrgroup.com



CMBA Architects

Troy Keilig
208 N Pine ST, Ste 301
Grand Island, NE 68801
Phone: (308) 384-4444
keilig.t@cmbaarchitects.com



Facility Advocates

Dave Raymond
3738 S 149th St, Suite 102
Omaha, NE 68144
Phone: (402) 657-9177
draymond@facilityadvocates.com



Cornhusker International Trucks

Russ Folts
3131 Cornhusker Hwy
Lincoln, NE 68504
Phone: (402) 304-4016
russ.folts@cornhuskerinternational.com



MCL Construction

Travis Justice
14558 Portal Circle
Omaha, NE 68138
Phone: (402) 339-2221
tkj@mclconstruction.com



Purple Ribbon Partners



Network For Educator Effectiveness (NEE)

Marc Doss
288 Maguire Blvd
Columbia, MO 65211
Phone: (844) 793-4357
dossm@missouri.edu



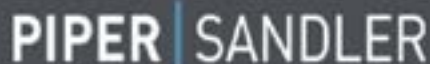
Tremco Roofing

Tyler Petersen
3735 Green Road
Beachwood, OH 44122
Phone: (909) 302-0617
tpetersen@tremcoinc.com



Voss Lighting

Randy Herrick
4624 S 140th St
Omaha, NE 68137
Phone; (402) 850-9789
randy.herrick@vosslighting.com



Piper Sandler & Co

Jay Spearman
11422 Miracle Hills Dr, Suite 408
Omaha, NE 68154
Phone: (402) 599-0307
jay.spearman@psc.com



Wilkins Architecture, Design, Planning

Jacob Sertich
2908 W 39th St, Suite A
Kearney, NE 68845
Phone: (308) 237-5787
jsertich@wilkinsadp.com



RMV Construction

Curtis Baetz
1515 E 11th St
Kearney, NE 68847
Phone: (308) 893-2010
curtis@rmvconst.com



Trane Technologies

Jonathan Hoesch
11937 Portal Rd
La Vista, NE 68128
Phone: (402) 499-8468
jonathan.hoesch@trane.com

I would encourage districts to consider participating in the Academic Decathlon competition.

Academic Decathlon is an activity that is dependent on students of different ability levels. A team is made up of students who are in the Honors (A average), Scholastic (B average), and Varsity (C average) levels. Students may move up, but they may not move down. The combined scores of the students in all 10 competition events are counted, thus each team member is very important. There is a defined course of study in each subject area each year. Subject areas are commonly Math, Language & Literature, Science, Social Science, Economics, Art, and Music which are covered in the Regional competition each year. At the State Competition, Speech, Interview, and Essay are added. There is a “theme” each year that many of the subject areas cover. The theme for 2022-23 was the American Revolution. The theme for 2023-24 will be “Technology and Humanity”. Regional competition takes place in January and State competition takes place in February. The school can decide how to prepare for the competitions. Some schools have teams that have practices in the evenings or after school. Some simply provide the students with materials to study prior to competitions. Other schools offer a class to prepare.

Quiz Bowls are wonderful and fun activities, but they do not have a defined course of study like the Academic Decathlon. I find the Decathlon to be the best academic competition that I have experienced. To me, it is based on true study and learning.

This year as I worked the State Academic Decathlon Championships, I had an opportunity to connect with great kids from NRCSA-member districts Adams Central, Johnson County Central, and Lexington.

On a personal note, three of my four kids participated in Academic Decathlon through high school and between them they won thousands of dollars in scholarships as they were on teams that had success. I currently serve on the Nebraska Academic Decathlon Board of Directors. I have been very involved with this activity for many years and highly encourage you to consider adding it to your school. A new school can have its enrollment fee waived the first year and may receive free study materials.

If you have any questions or have a staff member who is interested, please feel free to contact me. You could also contact the State Director, Vicki Deniston-Reed at dcthl.denistonreed@gmail.com.



ADAMS CENTRAL ACADEMIC DECATHLON TEAM



JOHNSON COUNTY CENTRAL ACADEMIC DECATHLON TEAM

UNL Tuition Discount & GOLD Grant.

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking school leadership degrees (MEd – principalship, EdD – superintendency) or endorsements. The program provides a 15% tuition discount for educators who serve in NRCSA member districts or are in an area classified by NCES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders. If interested, please contact Dr. Nick Pace at nick.pace@unl.edu

[Big Red Leader Website](#)

[Big Red Leadership Flyer](#)

In addition, invite your participation in a federal grant application aimed at helping Nebraska school districts. Led by the UNL Department of Educational Administration, the *Growth-*

Oriented Leadership Development (GOLD)

Project is a collaboration across NCSA, NRCSA, ESUCC, and NDE. Goals include:

- Developing current and future leaders in a grow-your-own model
- Strengthening School Leadership
- Improving Principal and Teacher Retention

GOLD Highlights:

- A focus on local, building/district level context, not a top-down, one-size-fits-all approach
- Research-based content aligned with Marzano's Balanced Leadership and other recent work
- Use of existing professional development structures led by credible leaders and coaches
- No additional costs or duties to ESUs or districts

GOLD Includes:

- Regular, large group professional development for the principal and 2-3 teacher leaders per building
- Small group coaching and facilitation provided by grant-funded coaches
- Application of material presented in sessions to local school improvement priorities and integration with the new NDE Nebraska Teacher and Principal Professional Standards (NTPPS)
- A stipend to participating schools to support implementation of GOLD dimensions and materials

To Learn More:

<https://cehs.unl.edu/edad/gold-project/>

Chadron State College Special Education Para-to-Teacher Program Initiative.

Purpose: This “**Grow Your Own**” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate's Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. **What:** Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor's in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special

Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State's education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

- 1) To qualify for this program participants must hold at least an Associate's Degree or the equivalent in college credit hours. (*CSC will work with those applicants to provide them with the needed coursework leading up to program entry*).
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.

We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.

We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.

The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling

and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.

For more information, please visit our clinic website:

<https://cehs.unl.edu/edpsych/clinic/>

A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem. NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

[NRCSA Spending Study](#)

[A Look at School Spending in NE from Open Sky](#)

SUPERINTENDENT SEARCH & PLANNING

NRCSA has had a very successful year last year in assisting 14 Boards of Education in choosing their next Superintendent of Schools. Last year we were asked to assist Ansley Public Schools, Bruning-Davenport (interim), Educational Service Unit #16, Lakeview Community Schools, Louisville Public Schools, Medicine Valley Public Schools, North Bend Central Public Schools, Randolph Public Schools, Ravenna Public Schools, South Central Unified #5 (interim), Southwest Public Schools, Superior Public Schools (Interim), Tekamah-Herman Public Schools, and Thayer Central Public Schools in their searches for their next Superintendents. NRCSA was also selected to assist the NSAA Board of Directors in its search for the next Executive Director of the NSAA. We also assisted Thayer Central on a Principal search.

This year, we are already assisting the Boards of

Education at Raymond Central and Sioux County in identifying their next Superintendent.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at jmoles@nrcca.net or by phone at 402-335-7732.

It is a common practice for many Boards of Education and the Superintendent to conduct short and long-term planning. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.



SYRACUSE-DUNBAR-AVOCA used the NRCSA Planning Service in 2022. NRCSA Consultants Rob Hanger and Fred Helmink assisted the district with its planning.

[NRCSA Search Service Experience](#)

[NRCSA Planning Support Brochure](#)

Contact Information

NRCSA

Jack Moles, Executive Director
(402) 335-7732
jmoles@nrcea.net

Jeff Bundy, Administrative Aide
(402) 202-6028
jbundy@nrcea.net

Legislative Contacts

U.S. Senators

[Deb Fischer](#)

[Pete Ricketts](#)

U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

Nebraska Governor

[Jim Pillen](#)

NE State Senators

[Raymond Aguilar, Dist 35](#)

[Joni Albrecht, Dist 17](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carol Blood, Dist 3](#)

[Carolyn Bosn, Dist 25](#)

[Eliot Bostar, Dist 29](#)

[Bruce Bostelman, Dist 23](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Danielle Conrad, Dist 46](#)

[Jen Day, Dist 49](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[Steve Erdman, Dist 47](#)

[John Fredrickson, Dist 20](#)

[Steve Halloran, Dist 33](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

[Rick Holderoft, Dist 36](#)

[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Kathleen Kauth, Dist 31](#)

[Lou Ann Linehan, Dist 39](#)

[Loren Lippincott, Dist 34](#)

[John Lowe Sr., Dist 37](#)

[Mike McDonnell, Dist 5](#)

[Terrell McKinney, Dist 5](#)

[Fred Meyer, Dist 41](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Rita Sanders, Dist 45](#)

[Julie Slama, Dist 1](#)

[Tony Vargas, Dist 7](#)

[Brad Von Gillern, Dist 4](#)

[Lynne Walz, Dist 15](#)

[Justin Wayne, Dist 13](#)

[Anna Wishart, Dist 27](#)



NRCSA Programs

New Leaf Teletherapy

Planning Support Service

Scholarship and Awards Programs

Superintendent Search Service

USBank OneCard Program



NRCSA Rural Community Schools Association
455 S 11th ST, Suite B
Lincoln, NE 68508



www.nrca.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/

Update on Superintendent Goals

Goal I. *Student Performance: Continue the development and initial implementation of the district Instructional Model Framework. (G1.PI3) (G6.PF1)*

Goal II. *Student Performance: Continue the implementation of the Multi-Tiered Systems of Supports (MTSS-B) model in K-12 is implemented with fidelity to support student learning and social-emotional/behavior instructional support. (G1.PI3) (G7.PF1.PF2)*

Goal III. *Facility/Student Performance: Continue the development of a 10 year facility master priority list that addresses maintenance and improvements for existing buildings and grounds and to determine configuration of students to maximize use of facilities and instruction. (G4.PF1)*

Goal IV. *Continue the development of safety and security practices for Raymond Central Public Schools. (G8.PF1.PF2.PF3.PF4)*

Safety Report

Door Access and cameras are installed in all buildings as ordered.

Additional cameras and a couple of more door access at Jr/Sr are being considered.



NEBRASKA SCHOOL SAFETY & SECURITY NEWS



WELCOME

The School Safety & Security Team is here to provide guidance and support to all Nebraska schools in prevention, preparedness, response, and recovery efforts to keep educational communities safe and secure.

WEBINAR SERIES

Anne Moss Rogers, a National Suicide Prevention Specialist, will have 3 different free webinars coming April 30th, May 2nd, and May 13th. See below for times and details.

FINISH READING ON PG. 2



DIGITAL WISDOM

Just saying 'No' to digital media does not work. What does work is teaching students, parents & school communities how to be more digitally wise with their technology and device usage.

FINISH READING ON PG. 3



COMING SOON

10-million-dollar School Safety & Security-Related Infrastructure Grant Awards will be handed out soon!

FINISH READING ON THIS & OTHER SCHOOL SAFETY OFFERINGS ON PG. 4 & 5

**Safety &
Security-Related**



INFRASTRUCTURE





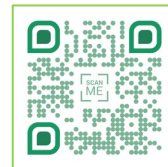
Suicide Prevention OPPORTUNITY

With an Expert

Anne Moss Rogers is a mental health and suicide prevention speaker, trainer, and consultant. After her 20-year-old son, Charles died by suicide in 2015, Anne Moss wrote her award-winning memoir, *Diary of a Broken Mind*, and in 2020, she co-wrote the best seller, *Emotionally Naked: A Teacher's Guide to Preventing Suicide and Recognizing Students at Risk* with Dr. Kimberly O'Brien.

She has been a TEDx speaker, was featured in the *New York Times*, *Variety Magazine*, and was the first non-clinician invited to speak on youth suicide at the National Institute of Mental Health. She also was interviewed by CNN's Erin Burnette on teen mental health at the prestigious Billionaire's Summer Camp and is one of the editors of the American Academy of Pediatrics *Blueprint for Youth Suicide Prevention*.

Register now for any of these free webinars, so you don't miss the opportunity to gain from Anne Moss Rogers expertise!



April 30th
QR Code
Coping
Strategies ...

[April 30th
Registration](#)
[Link](#)



May 2nd
QR Code
Addiction
& the
Tragic link...

[May 2nd
Registration](#)
[Link](#)



May 13th
9am
QR Code
Coping
Strategies ...

[May 13th 9am
Registration](#)
[Link](#)



May 13th
1pm
QR Code
Spotting
Students
at Risk ...

[May 13th 1pm
Registration](#)
[Link](#)

Your Insights Matter in Suicide Prevention

Please take a moment to provide your feedback to this short 2–5-minute survey. Your response is invaluable in assessing our efforts to help schools support suicide prevention & postvention throughout Nebraska.

Click here for the survey: <https://go.unl.edu/nde-suicideprevention2024>

Or scan this QR code to take the survey from your mobile device:



“Every parent should be required to attend a Digital Parent Academy”



Should I just take my child's phone away?

How to help parents understand the digital age.

The debate today from parents and schools is if taking a child's device away is the right answer. Before answering this question, the more important part for adults to learn is how these digital media platforms are designed to operate and how they are impacting the social, mental, and emotional well-being of our youth and all of us. Teaching school communities to be more digital wise is about exposing them to a better understanding of platform pressures and their use of algorithms, artificial intelligence, synthetic media, and emotional exploitation ultimately changing human behavior. Many school personnel and parents agree the digital media tools within smartphones are the foundation for many of the issues impacting today's students.

NDE, School Safety & Security Director Jay Martin has

been providing digital guidance and support at conferences, schools, and ESU's, with Digital Parent Academy and Teen Digital Wisdom presentations.

The purpose of these discussions is to get school communities to start having conversations around digital device concerns and how to bring about a change in the digital culture and climate that currently exists.

Many parents and school personnel have stated after the presentations “every parent should be required to attend a Digital Parent Academy”.

Learn the answer to taking devices & other questions at the presentations that will be available soon on the NDE School Safety YouTube Channel or website. Until then, join a presentation coming to/or near your community or request one by contacting jay.martin@nebraska.gov.

What's New in Nebraska School Safety?

The Emergency Operations Plan (EOP) online learning management system build in Canvas has begun. Teams will have access to the EOP template with the 12 modules to learn best practices. This will give schools the ability to train with their teams in the sections they need when they have the time. The launch of the system will be in the fall of 2024!

Applications for the 10 million School Safety & Security-Related Infrastructure Grant have all been submitted and the review committee is finalizing the list of awardees as this newsletter is being written. In May, the state board will be given the list of award recipients to approve the distribution of these state funds to aid both public and non-public schools with some of their infrastructure needs. NDE would like to thank the 213 competitive applicants who have taken the time to fill out a request for a portion of the funds. An additional shout out to the ESU's who aided the non-public schools with their submissions. The requests have demonstrated the overwhelming need for some structural change needs to our school community buildings spaces. We look forward to helping school communities move forward to being more safe and secure.

Get your Threat Assessment Team ready for training coming this summer! Several school districts have asked for this training over the summer months, so mark your calendar for July 30, 31st at ESU 3 in LaVista or you can access it via zoom. Register link: [Basic Threat Assessment Training](#). Threat Assessment Teams are one of a school's best resources to bring about positive outcomes by changing the path of a schools' potential issue or concern.



Books are coming courtesy of our Suicide Prevention Grant & School Safety Team members Kim Jacobson & Sally Carlson. The book, *Where to Start – Survival Guide to Anxiety, Depression, and Other Mental Health Challenges*, is for “anyone struggling feeling alone or unworthy and wondering if they can feel better.” We feel the book will be a great resource for students having these feelings of doubt and needing guidance. The books will be delivered this quarter to ESU's for distribution to their members schools.



833-980-SAFE (7233)

SAFE2HELPNE.ORG



SCHOOL SAFETY & SECURITY SUMMIT
OCTOBER 17, 2024
IN KEARNEY
MARK YOUR CALANDER
More Details Coming Soon!

UNIVERSITY OF Nebraska PUBLIC POLICY CENTER | A PARTNERSHIP BETWEEN NEBRASKA DEPARTMENT OF EDUCATION + BOYS TOWN | Nebraska Council of School Administrators



Training Coming

Digital Wise Parenting or School Safety

- 📅 April 10th ESU 1, Digital Parenting
- 📅 April 16th ESU 5 & 6 at NCSA, Digital Parenting
- 📅 April 17th Kearney Data Conference, School Safety Best Practices
- 📅 April 19th Afghan Group in Lincoln, Digital Parenting
- 📅 April 23rd Syracuse Schools, Digital Wisdom, High/Middle, Digital Wisdom
- 📅 April 25th ESU 7 & Region III, School Safety – Digital
- 📅 May 31st Nebraska School Mental Health Conference Omaha, Digital Parenting
- 📅 June 7th, ESU 9 Association for Supervision and Curriculum Development Conference, Digital Parenting

Suicide Prevention

- 📅 April 30th & May 13th, Webinar Anne Moss Rogers, Coping Strategies for Grief & Loss: Healing in a School Community After a Suicide Loss
- 📅 May 2nd, Webinar Anne Moss Rogers, Addiction & the Tragic Link to Suicide
- 📅 May 13th, Webinar Anne Moss Rogers, Spotting Students at Risk of Suicide (PreK-6th Grade)
- 📅 May 31st, Omaha, Nebraska School Mental Health Conference – NDE School Mental Health Resources at our Booth

Psychological First Aid for Schools

- 📅 April 16th and 17th Virtual Training: [Register Here](#)

Threat Assessment – Hybrid Sessions

- 📅 April 19th ESU 6, Level 3 Threat Management plus ZOOM: [Register Here](#)
- 📅 May 30th ESU 13, Level 3 Threat Management plus ZOOM: [Register Here](#)
- 📅 July 30th, 31st, Basic Threat Assessment plus ZOOM: [Register Here](#)



Facilities Report

There are a number of items later in the agenda that are facility related.

Important Upcoming Dates:

Board Committee Reports

Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

Finance Committee (xx-chair, Breitreutz, Burklund)

Negotiations Committee (xx-chair, Benes, Lange)

Policy Committee (Breitreutz-chair, Benes)

Old Business

New Business

Discuss, Consider and Take Necessary action to approve the purchase of curriculum materials for STEM 6 course

STEM 6 is a trimester class. All students are enrolled in this class at some point during their 6th grade year. We would like this class to be a true exploratory experience that has plenty of hands-on learning. It would be helpful to have a set curriculum in place so that the experience for students can remain consistent from year to year. Motion by Matulka, second by Benes to approve the purchase of Kids Spark Education STEM Program curriculum materials for our STEM 6 course at a cost of \$3,649.95. RCV 5-0. Motion carried.

RAYMOND CENTRAL PUBLIC SCHOOLS CURRICULUM/PERSONNEL PROPOSAL

DATE: 3/18/2024
BUILDING: Jr/Sr Building

SCHOOL YEAR: 2023-2024
PROPOSED BY: Mark Smith

PROPOSAL(including rationale): Curriculum for STEM 6

I propose that Raymond Central purchase a curriculum package for our STEM 6 class.

Over the last few years, different individuals have taught our STEM 6 class. It is likely that the teacher for this class may change in the future. It would be helpful to have a set curriculum in place so that the experience for students can remain consistent from year to year.

STEM 6 is a trimester class. All 6th graders are enrolled in this class at some point during the 6th grade year. We would like this class to be a true exploratory experience that has plenty of hands-on learning. We propose the purchase of Kids Spark Education STEM Program.

This program includes a curriculum that covers multiple units of science and engineering principles built around the Next Generation Science Standards. The program includes a curated set of Pathways Lab kits that contain the necessary components for the hands-on application portions of the course. We would also gain access to professional development resources for teachers that would teach this course.

STAFF NEEDS: No new staffing is needed. A current 6-8 teacher is already scheduled to teach this course each year.

FACILITY NEEDS: This would utilize existing classroom space. The current STEM 6 class is held in the middle school science classroom.

MATERIALS/SUPPLIES NEEDED: STEM Pathways Lab kit. Each kit contains the supplies needed for up to 4 students. Typically, we have 15-20 students in a STEM 6 class at one time. So, we would like to purchase 5 of these kits.

NUMBER OF STUDENTS AFFECTED/TARGET GROUP AFFECTED: All 6th grade students each year.

TOTAL ESTIMATED COST:

STEM Pathways Lab kit - \$729.99 x 5 kits = **\$3,649.95** (possibly some extra shipping)

Since we run this course once each trimester, the cost per trimester would be \$1,216.65

These lab kits would be used for multiple years. We could reasonably anticipate purchasing some replacement pieces over time as individual pieces in a kit might be lost or damaged. We have the ability to purchase individual specific kit pieces or entire additional kits, if needed.

What this purchase includes**CURRICULUM UNITS**

Kid Spark Basics

Simple Machines

Compound Machines

Rapid Prototyping & 3D Printing

Robotics & Coding 101

Exploring Sensors

Loops & Variables

Integrated Engineering Challenges

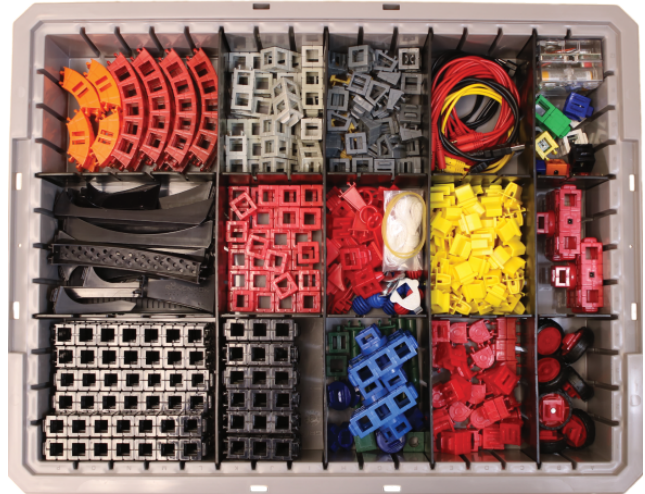
Students explore concepts in mechanical and structural engineering, physics, rapid prototyping and 3D printing, and coding and robotics. These experiences will help students develop a lasting interest in STEM.

Contents:

Engineering Materials

A large assortment of over 390 engineering materials that support students as they learn new STEM concepts and apply their knowledge in creative and inventive ways. This lab includes the following components:

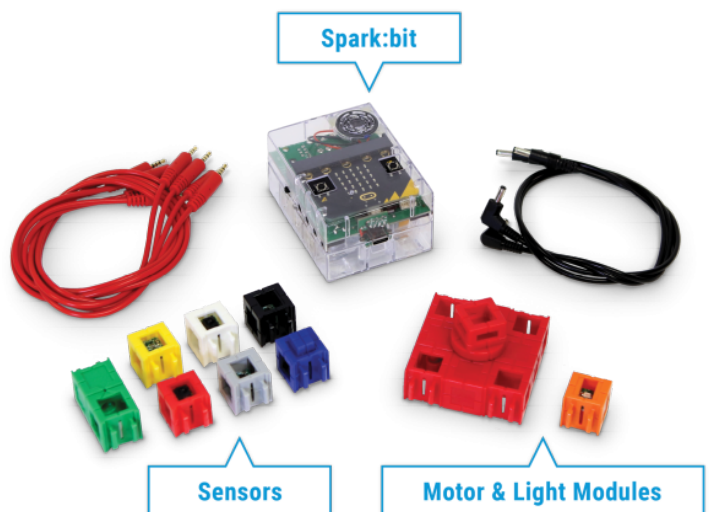
- *Structural Building Components - to build strong objects & structures*
- *Articulating Components - to create and convert motion*
- *Robotics and Electronic Components - to add power and control*
- *Accessory Components - for aesthetics and other purposes*



Spark:Bit Robotics Controller

A Micro:bit-based robotics controller that can be combined with sensors, motors, and other Kid Spark engineering materials to create interactive, robotics systems. Students with little to no coding experience start with simple drag and drop coding and can transition to text-based coding when they are ready.

- *Supported by Microsoft's MakeCode programming environment*
- *Compatible with Chromebook, MacOS, and Windows*
- *Can be used in programming and non-programming environments*



Discuss, Consider and Take Necessary Action to approve a three year service contract with Kidwell for service on the cameras and door access systems in the amount of \$11,925

Motion by Benes, second by Matulka to approve a three-year service contract with Kidwell in the amount of \$11,925.00 for service on our cameras and door access systems. RCV 5-0. Motion carried.



Raymond Central School District

Lynn Johnson
lynn.johnson@rcentral.org
1800 W Agnew Rd
Raymond, NE 68424
United States

Justin Peppard

jpeppard@kidwellinc.com
(402) 475-9151
KIDQ19882
12/6/2023

Job Name/Location: I.S. Systems - 3-Year Service Agreement

We propose the following per the request of Lynn Johnson.

- 1 One (1) three-year service agreement covering equipment installed on KIDQs 13733, 14175, 14585-01, 18545, 18644, 18972-02, 19334, 19667 & 19671.
- Kidwell will send techs on-site once per year to confirm all hardware is operating optimally.
- During these inspections, Kidwell will clean camera lenses (if needed) and confirm quality of views.
- Service agreement will go into effect after this proposal has been signed and processed by Kidwell.
- Kidwell is not responsible for schedule delays caused by others and/or material delays.

Notes:

- 1) Work to be performed during Kidwell's normal business hours.
- 2) No sales tax has been included for material or labor on this proposal.
- 3) All required taxes will be charged and added to the proposal price on invoicing.
- 4) The following items are not included in this base bid proposal unless otherwise stated above:
 - a. New telephone hardware or any programming
 - b. Electrical or conduit work unless noted above
 - c. Routers, hubs, switches, servers or any other active communications equipment
 - d. Relocation of any PC's or other networking hardware.
 - e. Fees from the local power, cable and telephone companies
 - f. Plywood backboards and any backing materials of any kind
 - g. Painting of any kind
 - h. The patching of any type of surface
- 5) All work to be completed in a professional manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by Worker's Compensation Insurance.

Payment Terms:

Payments to be made monthly. Accounts not paid within thirty days are subject to a finance charge of 1% monthly, and an annual rate of 12%. This proposal may be withdrawn by us if not accepted within thirty days. Additional fees will apply if payment is made by credit card.

Acceptance of Proposal

The above prices, specifications and conditions are satisfactory and are hereby accepted. Kidwell is authorized to do the work as specified. Payment will be made as outlined above. By signing below, customer accepts all payment terms, additional notes and Kidwell terms and conditions.

Base Bid

\$11,925

This quote is valid for a period of 30 days.

Authorized Kidwell Signature: _____

Date: 12/6/2023

Customer Signature: _____

Date: _____

LINCOLN

3333 Folkways Circle
Lincoln, NE 68504
Tel 402.475.9151

OMAHA

7050 S 110th St
La Vista, NE 68128
Tel 402.333.2333

KEARNEY

414 East 6th Street
Kearney, NE 68847
Tel 308.233.5111



Serving
Nebraska
Since 1948



Service Level Agreement

Kidwell Service is 24 x 365

Emergency trouble tickets will be responded to within 24 hours of receipt of call, 7 days a week, 24 hours per day. National Holidays included.

Under Service Level, Company shall use reasonable efforts to accomplish the following:

- Replace or repair parts under covered equipment
- To respond within four (4) hours from receipt of an emergency trouble call with a qualified technician.
- Remote Support for Service-Related issues

Integrated Systems Support Maintenance Schedule

Available Term Options: 1, 3, or 5 years

Contract Covered Maintenance

Daily	Monthly	Yearly
24 x 7x 365 Centralized Monitoring	Centralized Patch Management	Software Version Updates
Anti-Virus & Malware Protection	Remote System Health Checks	System Check-up
Dual Factor Login Security & Logging	Will occur quarterly onsite if remote access is not available	Annual System Training & Assessment
		Covered Equipment License Subscription Updates

Renewal Fees: Customer agrees to pay support amount plus taxes in advance. 90 days prior to expiration of terms, Customer will be invoiced for support amount. Customer agrees to pay Fees plus taxes in advance.

Equipment Itemization: The "Equipment" consists of all items on the Kidwell Proposal under the headings of "Covered Equipment" If additional equipment, licensing, or software is added to schedule, the periodic charge will be revised.

All customer requests for service shall be made by telephone to 402-473-7788 or dispatch@kidwellinc.com. Expect as noted above, response times begin upon receipt by Company of a trouble call made to this number.



Contract Terms & Conditions

Fees. All fees are payable in U.S. currency. Unless otherwise noted, all fees are due upon receipt of the statement, and are delinquent thirty (30) days after the date of the statement. Customer shall be responsible to pay all sales, use, excise and similar taxes. If any statement is not paid in full within thirty (30) days of the statement, interest will accrue on the unpaid balance at the rate of twelve percent (12%) per annum until paid.

Facilities. For services provided on the Customer's premises, Customer shall provide a safe work site for performance of the services, and shall provide such assistance as may be reasonably necessary for the efficient performance by Kidwell employees.

Disclaimer of Warranties. Kidwell warrants that the services provided will be performed in accordance with the Customer's approved work plan, and in a workmanlike manner determined to be most appropriate under the circumstances. This warranty is the sole warranty, and it is in lieu of all other warranties, either express or implied.

Employees. Customer shall not hire, engage, or employ any employee of Kidwell during the period ending twelve (12) months after the earlier of (i) the last date that Kidwell renders any services to Customer; or (ii) termination of the employee's employment with Kidwell. Kidwell shall be entitled to specific performance of this provision.

Confidentiality. Each party covenants and agrees to hold and keep the other party's confidential information in confidence and it will not disclose such confidential information to anyone without the other's prior written consent. The party receiving such confidential information will not use, or permit others to use, such confidential information for any purpose other than in accordance with this Agreement and shall not make any unauthorized copy of any confidential information and will use its best efforts to avoid disclosure, dissemination or unauthorized use of the other's confidential information.

Remedies. The parties shall have the following remedies:

Correction. Customer's exclusive remedy for any breach of warranty or error in services rendered by Kidwell shall be limited to correction of the error in workmanship through its time and efforts at no additional charge to Customer. If the error results from incorrect or incomplete data or information provided to Kidwell, Customer shall be liable to Kidwell for the cost to correct the error at its customary time and material charges.

Performance. If Customer defaults in payment or otherwise, Kidwell at its sole and exclusive option, shall have the right to suspend performance of the services until such default is cured, and such suspension shall be without liability or obligation to Customer or any third party, and without prejudice to the rights and remedies of Kidwell pursuant to this Agreement.

Limitation of Liability. Neither party shall be liable for incidental or consequential damages of the other. In no event shall Kidwell's liability for damages, losses, or expenses as a result of negligence exceed the amount of fees paid by Customer to Kidwell in the six (6) month period immediately preceding the act or omission causing such damage or loss. The amount of Kidwell's fee for services is a consideration in the limitation of its liability hereunder.

Independent Contractor. Kidwell and Customer have the relationship of independent contractors and neither is the agent, partner, joint venture, or employee of or with the other and no fiduciary relationship between the parties exists. Neither party shall have the right to bind or obligate the other in any manner, nor shall it represent that it has any such right to do so.

Governing Law. This Agreement shall be governed by and construed in accordance with substantive laws of the State of Nebraska.

Force Majeure. The performance by either party of any of the undertakings set forth in this Agreement shall not be deemed untimely to the extent any late performance or nonperformance is due to affects of its suppliers: fire, flood, or other natural disasters, government approvals, embargo, supplier delays, shortage of goods or materials, transportation interruptions, tariffs, pandemics, court order, riot, or intervention of any government authority.

Entire Agreement. This Agreement sets forth the entire agreement between the parties concerning the subject hereof and supersedes all prior and contemporaneous written or oral negotiations and agreements between them concerning the subject matter hereof.

Company Name: _____

Date of Acceptance: _____

Signature: _____

Title: _____

Printed Name: _____

Discuss, Consider and Take Necessary Action to approve using the remaining E-Rate funds to purchase category 2 equipment

Motion by Lange, second by Heyen to approve using the remaining E-Rate funds to purchase category 2 equipment (switches, cabling, and patches) from Pine Cove Consulting in the amount of \$36,913.38 which is reimbursed at 50%. RCV 5-0. Motion carried.



RAYMOND CENTRAL PUBLIC SCHOOLS

SUPERINTENDENT

Lynn Johnson
1800 W Agnew Rd
Raymond, NE 68428
Telephone (402) 785-2615
Fax (402) 785-2097
Email - lynn.johnson@rcentral.org

JR-SR HIGH SCHOOL PRINCIPAL

Scott Shepard
Telephone (402) 785-2685
Fax (402) 785-7070
Email - scott.shepard@rcentral.org

ATHLETIC DIRECTOR/ ASST HS PRINCIPAL

Tony Kobza
Telephone (402) 785-2685
Fax (402) 785-7070
Email - tony.kobza@rcentral.org

ELEMENTARY PRINCIPAL

Steve Rose
Email - srose@rcentral.org

ASST ELEMENTARY PRINCIPAL

Deb Kruse
Email - deb.kruse@rcentral.org

114 S 3rd, Box 10
Ceresco, NE 68017
Telephone (402) 665-3651
Fax (402) 665-2307

406 E. 3rd, Box 68
Valparaiso, NE 68065
Telephone (402) 784-3301
Fax (402) 784-3304

March 21, 2024

Pine Cove Consulting
PO 11150
Bozeman, MT 59719
1 (800) 432 – 0346

Pine Cove Consulting:

This letter is to confirm that Raymond Central Public Schools will be purchasing \$37,286.26 in category 2 equipment from Pine Cove Consulting as specified in the attached quote. Raymond Central will be filing a BEAR form for reimbursement for this project.

The procurement of the products will be dependent upon school board approval and the approval of associated E-rate fund.

To accept the terms and conditions, please sign below and return.

We look forward to working with you on this project.

Authorized Signature

Raymond Central Public Schools

Name: Lynn Johnson

Title: Superintendent

Date: 3/21/2024

Authorized Signature

Pine Cove Consulting

Name:

Title:

Date: 3/21/2024

Vendor	Quote	Price (40 PTS)
Pine Cove Consulting	\$37,286.26	40
Network Computer Solutions	\$41,558.67	30
Cytranet	Didn't bid anything we requested	0

Previous Experience with District (30 PTS)	Compatibility with current equipment (30 PTS)	Total
30	30	100
0	30	60
0	0	0



RAYMOND CENTRAL PUBLIC SCHOOLS

SUPERINTENDENT

Lynn Johnson
1800 W Agnew Rd
Raymond, NE 68428
Telephone (402) 785-2615
Fax (402) 785-2097
Email - lynn.johnson@rcentral.org

JR-SR HIGH SCHOOL PRINCIPAL

Scott Shepard
Telephone (402) 785-2685
Fax (402) 785-7070
Email - scott.shepard@rcentral.org

ATHLETIC DIRECTOR/ ASST HS PRINCIPAL

Tony Kobza
Telephone (402) 785-2685
Fax (402) 785-7070
Email - tony.kobza@rcentral.org

ELEMENTARY PRINCIPAL

Steve Rose
Email - srose@rcentral.org

ASST ELEMENTARY PRINCIPAL

Deb Kruse
Email - deb.kruse@rcentral.org

114 S 3rd, Box 10
Ceresco, NE 68017
Telephone (402) 665-3651
Fax (402) 665-2307

406 E. 3rd, Box 68
Valparaiso, NE 68065
Telephone (402) 784-3301
Fax (402) 784-3304

March 21, 2024

Pine Cove Consulting
PO 11150
Bozeman, MT 59719
1 (800) 432 – 0346

Pine Cove Consulting:

This letter is to confirm that Raymond Central Public Schools will be purchasing \$37,286.26 in category 2 equipment from Pine Cove Consulting as specified in the attached quote. Raymond Central will be filing a BEAR form for reimbursement for this project.

The procurement of the products will be dependent upon school board approval and the approval of associated E-rate fund.

To accept the terms and conditions, please sign below and return.

We look forward to working with you on this project.

Authorized Signature

Raymond Central Public Schools

Name: Lynn Johnson

Title: Superintendent

Date: 3/21/2024

Authorized Signature

Pine Cove Consulting

Name:

Title:

Date: 3/21/2024

Discuss, Consider and Take Necessary Action to approve changes to policies in the 7000 New Construction, 8000 Internal Board Policies, 9000 Bylaws of the Board

Motion by Matulka, second by Lange to approve changes to policies: 7020-Guidelines for Building New Schools or Remodeling Existing Schools; 7030-Selection of Architect Engineer; 7040-Financing of Construction-Building Fund; 7050-Bids and Contracts; 7051-Awarding Contracts; 8110-Purpose and Role of the Board; 8120-Duties and Functions of the Board of Education; 8130-Annual Organizational Meeting; 8130A-Resolution; 8150-Standing Committees; 8152-Standing Committee on Negotiations; 8153-Standing Committee on Curriculum and American Civics; 8271A-Conflicts Ledger; 8272-Code of Ethics; 8343-Agenda Construction and Control; 9124-Secretary; 9210-Adoption and Amendment of Bylaws; 9320-Order of Business; and 9400-Temporary and Special Board Committees. RCV 5-0. Motion carried.

Facilities - Awarding Contracts

The Superintendent shall make final recommendations to the Board of Education concerning awarding of contracts.

Date of Adoption: May 18, 2009

Bids and Contracts

All contracts for work related to building construction, remodeling or repair or site improvement in excess of ~~\$100,000~~ \$109,000, or such sum as adjusted pursuant to §73-106, will be bid in accordance with state statutes. All other contracts will be handled under current district policies and regulations.

Legal Reference: Neb. Rev. Stat. §§ 73-101 to 73-106

Date of Adoption: May 18, 2009

Date of Revision: July 15, 2015

Facilities - Financing of Construction - Building Fund

The Raymond Central Public Schools Board of Education is authorized under state statutes to establish a special building fund for the purpose of acquiring sites for school buildings or purchasing existing buildings for use as school buildings and the erection, alteration, equipping and furnishing of school buildings and additions to school buildings.

Proceeds from the sale of real property will be placed in the building fund.

Interest accumulation from the current building fund balance shall remain in the fund.

Legal Reference: Neb. Rev. Stat. § 79-10,120

Date of Adoption: May 18, 2009

Facilities - Selection of Architect/Engineer

Architects and/or Engineers will be selected based on the recommendations of the Superintendent. The selection will be approved by the Board of Education.

Legal Reference: Neb. Rev. Stat. § 81-3445

Date of Adoption: May 18, 2009

Guidelines for Building New Schools or Remodeling Existing Schools

Education specifications including program and space requirements are to be developed by committees of teachers, patrons and administrators who meet with architects and engineers. Upon completion, the specifications and schematic building plans shall be presented to the Board of Education for approval.

Generally, the content of a set of educational specifications would include all or part of the following items:

- a. A statement of the educational philosophy as it pertains to the specific construction project.
- b. Community and Raymond Central Public School District characteristics:
 - 1) What is the plan or organization and expected enrollment of the school?
 - 2) What is the construction plan for this facility?
 - 3) What special services are to be provided?
 - 4) What special provisions are needed for community use?
 - 5) What qualities are important to the functional layout of the structure?

Date of Adoption: May 18, 2009

Temporary and Special Board Committees

~~It shall be the responsibility of the President to appoint temporary and special committees whenever necessary. The President shall outline the duties and responsibilities of each committee at the time of appointment and serve as an ex officio member of the committee. Special committees shall be considered dissolved upon submission of a final report.~~

~~Legal Reference: Neb. Rev. Stat. § 79-520~~

~~Date of Adoption: May 18, 2009~~

Order of Business

The following shall be the order of business for the regular meetings, **subject to the discretion of the Board President. This** The order of business may be changed when the Board President or Superintendent establishes the Agenda, **by consent of the Board or when the Board President believes it would be in the best interests of the District.** ~~and also by consent of the Board.~~

- ~~— I. Call to Order and Roll Call / Pledge of Allegiance~~
 - ~~— II. Motion to Excuse Board Member's Absence~~
 - ~~— III. Open Meeting Laws~~
 - ~~— IV. Approval of Consent Agenda~~
 - ~~— a. Minutes of Prior Meeting(s)~~
 - ~~— b. Monthly Financial Statements / Report~~
 - ~~— c. Monthly Bills~~
 - ~~— V. Correspondence / Recognition~~
 - ~~— VI. Public Forum~~
 - ~~— VII. Reports~~
 - ~~— a. Principals~~
 - ~~— b. Board~~
 - ~~— c. Student~~
 - ~~— d. Superintendent~~
 - ~~— VIII. Discussion Items~~
 - ~~— IX. Action Items~~
 - ~~— X. Approval of Next Meeting(s) Date & Time~~
 - XI. Adjournment
1. Call to Order, Announce Location of Open Meetings Poster
 2. Public Forum (if any)
 3. Consent Agenda--Approve
 - a. Minutes of prior meeting(s)
 - b. Treasurer's report receipts
 - c. Expenditures and claims for payment
 4. Reports
 - a. Board committees
 - b. Student Board Member
 - c. Administrators
 - d. Superintendent
 - e. Other
 5. Old Agenda Items
 6. New Agenda Items
 7. Time/Date next meeting
 8. Adjournment

The Board President may, at any meeting, elect not to take up any business or act on any of the items of business. The Board reserves the right not to have any public forum or public comment for any meeting or for any meetings during a particular month. In the event that the Board President elects not to have any Public Forum or public comment, then the Board President may elect without giving any reason.

The Board may enter into closed session for any lawful purpose, even if not specifically designated on the agenda.

Date of Adoption: May 18, 2009

Adoption and Amendment of Bylaws

Proposed new bylaws and suggested amendments to or revisions of existing bylaws may be adopted by a majority vote of ALL members of the Board during **one (1) meeting of the Board of Education. The agenda and minutes shall be marked to indicate adoption and amendments of bylaws.**

Legal Reference: Neb. Rev. Stat. § 79-526

Reference: Robert's Rules of Order

Date of Adoption: May 18, 2009

Secretary

The secretary shall perform duties required by law and such duties as the Board and Superintendent may request. **In the secretary's absence, documents requiring the signature of the secretary may be signed on the secretary's behalf by the treasurer or another board officer as the secretary's designee.**

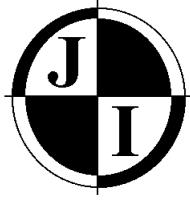
Legal Reference: Neb. Rev. Stat. § 79-576
Neb. Rev. Stat. § 79-577
Neb. Rev. Stat. § 79-578
Neb. Rev. Stat. § 79-524

Date of Adoption: May 18, 2009

Discuss, Consider and Take Necessary Action to approve a quote for installation of irrigation piping with quick connections and remote controls

Motion by Heyen, second by Matulka to approve a quote from Whitmore Sprinkler in the amount of \$22,061.53 to do the trenching and installation of irrigation piping for water down to the east softball/baseball practice areas with quick connections and remote control. RCV 5-0. Motion carried.

Proposal



Judson Irrigation

3901 S. 6th Street, Suite C

Lincoln, NE 68502

(402) 420-6277

PROPOSAL SUBMITTED TO Raymond Central Public Schools	PHONE 402-416-5835 Jared	DATE 4/8/2024
STREET 1800 W. Agnew Road	JOB NAME Baseball and Softball Quick Coupler System with Remote	
CITY, STATE & ZIP CODE Raymond, NE 68428	JOB LOCATION Same	

We hereby submit specifications and estimates for a quick coupler underground lawn sprinkler system for the above mentioned commercial property as shown on plans. The system shall be self draining and consist of the following:

QUANTITY	EA/FT	MODEL #	DESCRIPTION	MFG'S PARTS WARRANTY
1	EA	ROMAX Remote	PROMAX Remote for RainMaster Contr	1 YEAR
2000	EA	2" Main	Main line and control wire	1 YEAR
6	EA	1 1/2" RB QCV	Rain Bird Quick Coupler Valve	1 YEAR

Contract price includes all materials, labor, permit fees, plumbing, wiring and all work incidental to a completed system. All materials, workmanship, and system design shall be guaranteed for balance of current year plus entire year following the year of installation. System to operate to the satisfaction of the owner. Digger's hotline will be notified to locate public utilities for which we are responsible. We are **not** responsible for private water, gas or electrical lines of any type unless located and marked by the owner. Property corners must be surveyed for us to guarantee head locations.

We propose hereby to furnish material and labor -- complete in accordance with above specifications, for the sum of:

Twenty One Thousand Forty-Six and No/100	\$21,046.00
--	-------------

PAYMENT TO BE MADE AS FOLLOWS:

BALANCE DUE UPON COMPLETION OF THE JOB

All material is guaranteed to be a specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workmen's Compensation insurance.

Authorized Signature:

Note: This proposal may be withdrawn by us if not accepted within 10 days.

ACCEPTANCE OF PROPOSAL -- The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Signature _____

Date of Acceptance: _____

Signature _____



WHITTEMORE SPRINKLER COMPANY

2790 South Street

Lincoln, Nebraska 68502

(402) 476-8552

April 9, 2024

RE: Watering system for baseball & softball fields

Jared Shanahan
Raymond Central Public Schools
Rt. 1 Box 180A
Raymond, NE 68428
Cell: 402-785-2685 email: jared.shanahan@rcentral.org

Dear Jared:

Here is the estimate for the watering system for the Baseball & Softball Fields.

Material	\$ 8,361.53
Labor	\$ 12,200.00
Equipment	\$ 1,500.00

BID TOTAL excluding adding water hydrant: \$ 22,061.53

Adding water hydrant will be extra.

Please let me know if you have any questions.

Sincerely,

A handwritten signature in blue ink that reads "Jeff Whittemore".

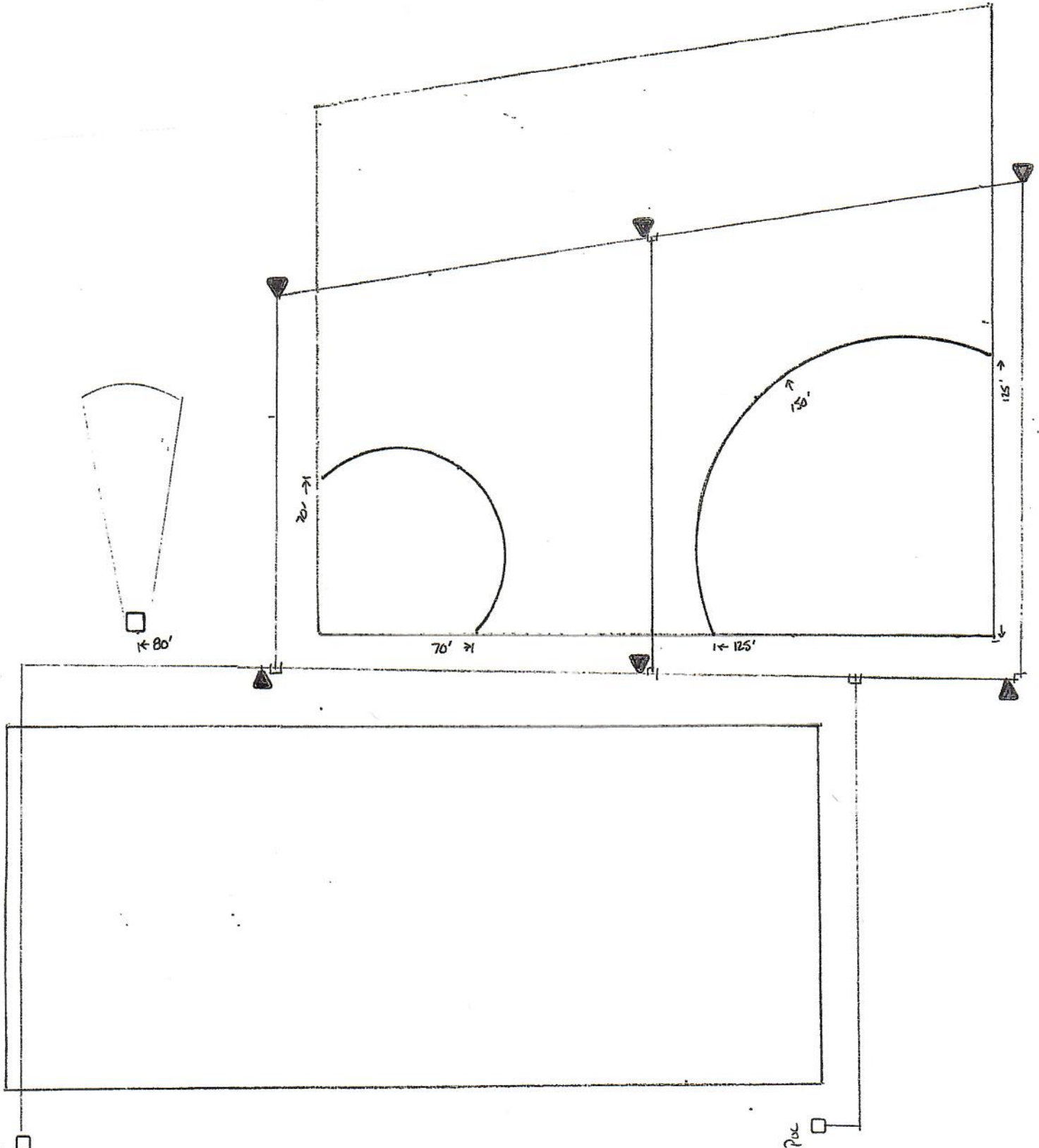
Jeff Whittemore
President/Owner



CUSTOM DESIGNED
UNDERGROUND LAWN SPRINKLER SYSTEMS
SALES - INSTALLATION - SERVICE



▽ = 1 1/2" Quick Coupler Valve



Discuss, Consider and Take Necessary Action to approve a quote to refinish and paint the auxiliary gym in the Jr/Sr building

The original auxiliary gym floors were done in 2010 and apparently started having flaking issues within a few years. In 2019 it was decided to repaint the lines as partial refinish. All parties knew at that time that this was a temporary fix. Motion by Benes, second by Breitreutz to approve a quote from Egan Supply Co in the amount of \$16,875.00 to strip, refinish and repaint the auxiliary gym floor. RCV 5-0. Motion carried.



4-4-24

Raymond Central Public Schools

Auxiliary Gym Floor

Sand and Finish

Phillips' Floors Inc would like to submit an estimate to sand and finish the Aux Gym at Raymond Central High School. Estimate includes patching over the two volleyball cover plates at the center circle, installing one new center post volleyball sleeve and cover plate, sanding, two coats of water-based sealer, painted game-lines with a 6" boarder around the main basketball court, painted logo inside the center circle, and two coats of water-based finish.

Total: \$32,460.00

Thank you for the opportunity. If you have questions please call me at our
Indianola office: 515-961-7300 or my cell: 515-250-1542.

Respectfully Submitted,
Matt Phillips
Matt Phillips
Commercial Division

EGAN SUPPLY CO.

"It's Service After The Sale That Counts"

13838 Industrial Road • Omaha, NE 68137

PRICE QUOTE

Phone 402-346-0597

Fax 402-346-5076

Page 1

Printed 02/07/24 MC

Quoted

Raymond Central Public School
 DISTRICT #61
 1800 W. AGNEW RD
 RAYMOND NE 68428
 Tel: 402-785-2685 Fax: 402-785-7070

Ship To

AS SPECIFIED

Quote # Q041365	Quote Date 02/07/2024	Exp Date 04/07/2024	Customer # 0985355	Customer P/O #	Ship Via	Writer MC
Job ID			Customer Terms Net 30 Days		Salesman Mike Cords	

Product	Description	UM	Quant	Unit Price	Extension
GYM FLOOR	SAND GYM FLOOR This quote is for sanding the floor, applying two coats of seal, repainting all existing gyme lines, and applying two coats of high solids gym finish. Additional graphics quoted separately.	EA	1	16875.00	16875.00

X: _____ (Accepted by)	Sub Total	\$16,875.00	T o t a l
	Freight	\$0.00	
	Misc Charges	\$0.00	
	Tax Amount	\$0.00	
			\$16,875.00

MESSAGE	TERMS
FOB Destination, Freight Collect	

10 ft 3.04 in

4 ft



Next Regular Board Meeting

The next regular Board of Education Meeting will be held Wednesday, May 15, 2024.

Adjournment

Motion by Breitreutz, second by Matulka to adjourn the meeting at 6:48 PM. RCV 5-0. Motion carried.