

Raymond Central Public Schools Board of Education Regular Meeting

Wednesday, November 10, 2021 at 6:00 PM Central

Jr/Sr High School Mustang Classroom

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Matt Blanchard, Brad Breitreutz, Cathy Burklund, Dr. Harriet Gould, Bill Lange, Derek Matulka. Also attending were: Lynn Johnson, Superintendent; Allison Stansberry, Secondary Principal; Brian Gralheer, Asst Principal/Athletic Director; Amanda Coufal, Special Education Director; Shelly Dostal, Valparaiso Elementary Principal; and Jaci Bryce, Student Board Member.

Call to Order and Pledge of Allegiance

President Gould called the meeting to order at 6:02 PM and the Pledge of Allegiance was said.

Motion to Excuse Board Member's Absence

All members were present.

Open Meeting Law

The audience was reminded that Open Meeting Laws would be followed.

Consent Agenda

Motion by Breitreutz, second by Matulka to approve the consent agenda as presented including the regular meeting minutes of October 13, 2021; special meeting minutes of November 1, 2021; October financial statement; and November monthly bills. RCV 6-0. Motion carried.

Regular Minutes of October 13, 2021 and Special Meeting Minutes of November 1, 2021

Financial Statement/Report

Monthly Bills

Correspondence/Recognition

Staff expressed their appreciation to the PTO, Raymond Central Education Foundation, and Board of Education for making their day special on Wednesday, October 27, with the coffee and smoothie truck and the great sign! Your generosity is appreciated.

A shoutout to the businesses, parents, and patrons who helped make the Halloween celebrations special for the Valparaiso and Ceresco elementary students.

Public Forum

Twelve community members spoke against the mask mandate: Jill Tran, Crystal Haake, Monica Siebrandt, Brenda Thomas, Kory Ball, Laura Field, Nicky Barr, Corey Becker, Ashley Benes, Ashley Trutna, Ron Matulka, and Ravae Masek while one spoke in favor of the mask mandate: Bradette Varilek.

Reports

Administrative Reports (Includes Student Data and SIP Goals)

Administrative Reports

Submitted by Allison Stansberry, Jr-Sr High School Principal

Professional Development

Campus Goal: Students in grades 6-12 will sustain or achieve growth in reading based on varied assessments.

What are varied assessments? As a teacher leadership team, we are currently defining what this means and so far we have defined varied assessment growth as:

PreACT to the ACT--What does predicted growth look like?

Composite Predicted score is 1-4 points higher than PreACT

Math Predicted score is 1-5 points higher than PreACT

Reading Predicted score is 1-5 points higher than PreACT

Science Predicted score is 1-5 points higher than PreACT

English Predicted score is 1-5 points higher than PreACT

MAP Growth:

Individualized Projected Growth

NSCAS Growth:

To be determined based on results received from NSCAS Growth Pilot in January 2022

Campus Goals Action Steps

ACT Prep Class will start at the beginning of the 2nd semester. Students will be offered an ACT Prep Class on A Days during advisory with Mrs. Winfrey. Currently, we have 19 students signed up.

Researching the structure of reading class for grades 6-8. Started this conversation on October 25 with our Reading Teachers. We discussed our current program-StudySync and next steps. I have also been in communication with Caryn Zietlow at the ESU for guidance and support. She has provided many valuable resources.

Disciplinary Literacy by Releah Cossett Lent Book Study with the Teacher Leadership Team
As we continue to progress, we will have more action steps and will add to our document.

We will meet again on November 10 and plan the rest of the PD for the year to ensure that we keep the momentum going. I am so grateful for our Teacher Leadership Team as they have all played critical roles in getting to the point we are at now.

On October 27 during our PLC, our Teacher Leadership Team delivered the professional development to staff. We first started by giving teachers the Languages of Appreciation in the Workplace survey. This will allow us to see what each teacher's individualized appreciation language is. The languages are Quality Time, Gifts, Words of Affirmation, and Acts of Service.

We then moved on to a breakdown of the data where Amanda Coufal, Special Education Director, broke down our ACT categorized data by scores. We took students' names off of scores and broke it down by students with IEPs, 504's, and General Education.

We then dove into defining varied assessments, the difference between evidence based and research based, and ending why we use smart goals and how to appropriately write smart goals. Staff were then provided time to work within their PLC's to develop their smart goals that will tie into our campus goals and as a result will help us achieve our district goal.

Other Happenings:

Parent Teacher Conferences: 192 out of 405 families attended parent teacher conferences.

Huge thank you to the PTO, RCEF, and BOE for filling our hearts and warming our bodies with coffee and smoothies on October 27. This was an amazing treat on a cold and rainy day!

Staff are currently pitching in to buy Turkeys for our Thanksgiving Boxes for families again this year. We have also communicated with our families to let them know if they are in need of a box to reach out to myself or Ms. Osten. We have many families reach out asking to help by donating other items such as stuffing, canned veggies, desserts, mashed potatoes and gravy, beverages, etc. Our goal is to bless at least 15 families.

We celebrated our 6th grade students that hit their projected growth in MAP. Students received a certificate for completing growth in one, two, or all three areas. Pictures were posted on social media.

We also spent time after handing out MAP Growth awards with 6th graders creating our collective Respect Agreement. Students first filled out a worksheet that asked them what does respect look like when: Students respect Students; Students Respect Teachers; Teachers Respect Students; and All Respect Property.

We then broke into small groups and shared some of our ideas within our small group. Once we shared in small groups, one member from each group shared what their group discussed with the whole group. Based on those responses and discussions, we were able to create our respect agreement. Posters were made and hung in the 6th grade common areas, classrooms, etc. and will serve as reminders as to how we will collectively respect one another. We plan on doing the same thing with 7th and 8th grade in upcoming weeks.

Congratulations to Rachel Potter for receiving a Regents Scholarship from the University of Nebraska-Kearney!

Congratulations to Quentin Hayes for receiving a Regents Scholarship from the University of Nebraska-Lincoln!

On October 25th, the Junior High Choir and Junior High Band along with the High School Choir held their first concert of the year. It seemed to be well attended. Congratulations to Mr. Luke and Ms. Spale on a successful concert.

Upcoming Events:

On November 9, we will be taking students in grades 6-8 to Pinnacle Arena for the UNL Life Skills Sportsmanship Pep Rally. Our students will have the opportunity to attend both a complimentary educational pep rally starting promptly at 9:30 a.m. followed by the Husker Women's Basketball home season opener vs. Maine tipping at 12 noon. Nebraska Senior Associate Athletic Director for Life Skills Keith Zimmer and his staff will be coordinating the pep rally, which will give students a chance to hear inspirational life skills and academic messages from Husker student-athletes and staff.

November 9: Curriculum Work with Social Studies

November 10: ASVAB and Teacher Leadership Meeting

November 11: Veterans Day Program @ Jr/Sr High and Science Curriculum Work

November 17: Job Shadow Day for Juniors

Submitted by Brian Gralheer, Assistant Jr-Sr High School Principal/Athletic Director

With fall sports over, open gyms for winter sports are now in full effect. Winter sports practice will officially begin on November 15. There will be a Parent Meeting that evening at 6:30pm for all high school winter sports. This meeting will be in the main gym with a brief message from Mr. Gralheer, then break out into individual sport meetings.

All Conference Softball was announced. Congratulations to Rachel Potter and Kynzee McFadden for being selected 1st team. Sierra Springer, Cali Springer, Lizzie Potter, Abbie Hudson, Bailey Grant, and Maddie Peterson were all selected as Honorable Mention.

Mustang Volleyball ended their season at Lincoln Lutheran with a tough 4-set loss to Malcolm in Subdistricts. Congratulations to Emaree Harris (1st Team Honorary Captain), Autumn Haislet (2nd Team), Hannah Kile (HM), and Mady Lubischer (HM) on their All Conference Awards.

Mustang Football ended their season at 3-6 with recent losses to Wahoo and Louisville.

RC Marching Band recently performed at the Oxbow Marching Band Competition at Ashland-Greenwood. They received a rating of Division II-Excellent. 1.6 pts away from Superior.

The Central Players Speech Team has been working hard the past few months in preparing for the upcoming season. After almost an entire season done virtually last year, it is somewhat of a relief to get back to in-person meets for our contestants.

Thank you to Ms. Spale and Mr. Luke for hosting our Fall Concert. There were some great performances by our young musicians.

As I reflect back to a year ago, we were in the midst of a Winter Activity shutdown from LLCHD

due to a sharp increase in localized COVID-19 cases. That was a very difficult four weeks that wore on our coaches, parents, and athletes. I am thankful for a more "normal-looking" season for all involved. I can speak for our coaches and say that we are thankful for full pre-season to prepare our student-athletes for a long, rigorous season.

Submitted by Amanda Coufal, Director of Special Education

It is National School Psychology Week and I would like to take the opportunity to highlight Caitlin's strengths. She has worked tirelessly in testing students, provides parents and staff with important information and strategies for every student that she works with, she provides detailed reports to parents in a timely manner, and is a huge asset to our team. She is beyond knowledgeable and we need to continue to utilize her expertise. She is passionate about students and their growth, and we are lucky to have her!

Four paraeducators, Heather Potter, Jody Albrecht (finalist), Dorie Dickey and Kristi Meier attended the Paraeducator Conference on Tuesday, November 9 in Kearney. They brought back valuable information to share with the SpEd staff.

Caitlin Roussan and I attended the SpEd Law Conference last Thursday and Friday that was held virtually. A lot of great information was shared about special education policies and practices.

Submitted by Shelly Dostal, Elementary Principal at Valparaiso/K-5 Curriculum Director

Parent Teacher Conferences were held on October 19 and 21. Overall conference attendance was 100%. We appreciate parents showing their support of their children's education. The on-line sign up worked well for most families. If parents did not sign up, teachers contacted parents to set up a time. Or, if parents were unable to attend in person, they held a phone conference or zoom conference.

The School Improvement Committee met on October 27. We reviewed the district goal and shared campus goals with the group. We also discussed possible action steps, PLC SMART goal process, assessment plans, and professional development plans. The Elementary Teacher Advisory Committee has been working to develop action plans. These are shared in a separate document.

Curriculum/Instruction/Assessment - In addition to the report card at parent teacher conferences, parents were given data about their child's NWEA MAP assessments, and Individual Score Report (ISR) for last spring's NSCAS.

Discovery Ed Grant training is in full swing. Teacher leaders have attended trainings and also participated in one on one coaching sessions. They have more training scheduled for November 8. The new trainer, Sherri, has been working with teachers and is more receptive to suggestions.

Professional Learning/PLC time on October 27 was productive. Elementary teachers focused on developing the tiers of MTSS for Social Emotional Learning. The second half of the time was used for PLC SMART goals and to develop action steps, using the Elementary Campus goal and the District Goal so that they all connect. The next late start is scheduled for November 17.

The RC PTO met on November 2 to discuss upcoming events. Many thanks to the PTO for providing meals for staff during parent-teacher conference nights, as well as their contributions for the refreshments for staff on October 27. A virtual Scavenger Hunt was held on November 4. Cookie dough sales will start on November 15 with delivery scheduled for December 16. A family day at Martin's Apple Orchard was held on October 22. Each student was given free admission on the non-school day. Thank you to all who participated.

Special Events at Valparaiso:

Red Ribbon Week was promoted during the last week of October. Each day students were encouraged to participate in a daily theme. For example, on Tuesday, students and staff were encouraged to wear sunglasses for the theme, "Drug Free Looks Like Me!" Many students and staff showed their commitment to having a drug free and healthy lifestyle throughout the week. A door decorating contest was held, too, with Mrs. Peterson's first grade classroom winning first place. Thank you to Mrs. White and Mrs. Hummel for organizing Red Ribbon Week.

Nurse Amanda Ehlers will conduct health screenings on November 19.

Halloween Parties were held on October 29. We had a drive by parade at Valparaiso with all the students lined up around the school ground perimeter. It was great to see so many families and community members drive by, including the Valparaiso Rural Fire District!

A Veteran's Day observance will be held on November 11 at 8:15 AM. We honor all who have served or are currently serving our country. Thank you to the Valparaiso American Legion for leading the presentation.

Special thanks to Miss Kalyn Brannagan for planning the Annual Turkey Trot. Students in grades 4 and 5 trotted around the perimeter of the school grounds on Friday, November 6.

We will host a food drive November 8-19. Thank you to Mrs. Hummel for leading this effort.

Plans are underway for the K-2 Winter Concert to be held on December 7 at 6:30 PM. Please join us as you are able.

Thank you to the Board of Education, the Raymond Central Education Foundation, and the PTO for making our day special on October 27, with the coffee and smoothie truck and the great sign.

Thank you to the participants and sponsors of the 12th annual HUSTLE Walk/Run for the Raymond Central Food Bank Backpack Program. Although the walk/run was virtual this year, we hope to have the opportunity to host a live event next year. Sponsors for the 12th Annual HUSTLE included: Jim Holley Family, Ohnoutka Farms, Ceresco Evangelical Covenant Church, Aqua Systems, Ceresco United Methodist Church, Immanuel Lutheran Church in Ceresco, Raymono's Pizza Plus, Nelson Gas and Oil, Complete Finish, Inc.-Kevin Duntz, CerescoBank, and Saunders County Soybean Growers. We appreciate their generosity! Thank you to the many volunteers who pack the food bags each week. With the support of so many, Raymond Central Schools is able to help ensure no child goes hungry. Your continued generosity is greatly appreciated!

Submitted by Ann Egr, Elementary Principal at Ceresco/Special Education Director Elementary

Parent Teacher Conferences were held October 19 and 21. Ceresco Elementary had 91% of parents attend conferences and/or reschedule. However, all parents were contacted if they were unable to attend during the two days.

Ceresco's Scholastic Book Fair was held virtually during Parent Teacher Conferences. The results of the online sales are not available yet.

Thank you so much to the PTO for the fabulous meals during conferences. The wonderful things you do for our schools are greatly appreciated!

On October 26, I participated in a MTSS virtual workshop through ESU2. The focus of this was Social Emotional Learning and how to support students' emotional needs during these difficult times.

Student Council sponsored Red Ribbon Week October 25-29. The school participated in various activities to support Red Ribbon Week. One of the events was for classes to decorate their door with the Say No to Drugs theme. Mrs. Genrich's fifth grade class won the contest. Their theme was "Hocus Pocus Drugs Aren't Our Focus". All of the classes did an outstanding job! Thank you Mrs. Hummel for organizing the school wide event.

Ceresco hosted Halloween parties on October 29. The students dressed in costume and paraded downtown. Thank you to the following businesses for contributing to the parade: Sweet Pea, Ernies in Ceresco, and the City Village. It was a "spooktacular" time.

Ceresco will host Veterans Day observance on Thursday, November 11. Thank you in advance to Lonnie Rech and Ceresco's American Legion Post #244 for donating their time for this event.

The annual Turkey Trot was held on November 5 in Ceresco. Ms. Brannagan did a great job to make this a success. The fourth and fifth grade runners ran a good race! The entire school was out cheering them on! Congratulations on your hard work!

PTO hosted a virtual scavenger hunt November 4 from 6:30-7:00. Thank you to all the students who participated.

October Mustang Assembly will be held the week of November 8 due to scheduling conflicts.

Student Board Member

Submitted by Jaci Bryce, Student Body President

Recently all of our fall sports came to an end. Junior Rylan Stover broke the mustang football record for most passing touchdowns in a game. The football team ended with a record of 3-6. The volleyball team ended their season with a winning record of 15-12. The softball team completed their season also with a winning record of 18-15. With these ending we have conditioning for winter sports officially starting this week. Competition will begin in three weeks for our winter athletes starting at the beginning of December. The speech season has also started for our central players.

Last week we celebrated red ribbon week. To spread awareness, activities took place all week. Monday was wear all red, Tuesday students could participate with crazy hair and socks, Wednesday was neon day, Thursday was hippie attire, and we ended the week with Friday being PJ day.

Many classes are taking on a variety of different projects. In the animal science class, students are partaking in identifying different types of tissues found within animals and dissecting. In one of Mrs. Craig's class, the pottery students are learning how to construct items using different coil techniques. In Mrs. Envoldsen's SCC English class the students are reading and discussing the Great Gatsby.

Moving forward to student feedback. By this time almost all students have adjusted to the phone policy, I believe that its working nicely. Last week we had the blood drive. This turnout has been one of the best we've seen. We exceeded our goal with many first time donors like myself, which leads to saving many lives.

Superintendent's Report

NASB Monthly Update

Important Upcoming Dates:

November 17-19 - State Education Conference (CHI Health Center, Omaha)

November 29, 2021 - Board Workshop to Review and Discuss Feasibility Study and next steps @ 6:00 p.m. Mustang Room

Facilities Report

The Facility Committee met on October 28 and completed a walkthrough of all facilities noting priority needs in each building.

Ceresco:

- The roofs are a big priority and project. The shingled roof needs replacement as there is evidence of substructure damage and compromise. The flat roof over the center area is also problematic. The estimated repair/replacement cost is slightly over 1 million dollars.
- Stucco repair and paint to front entrance area.
- HVAC replacement of four units estimated at \$40,000.
- Replace carpet with square tiles.
- Remove gravel from the playground area and add ADA approved black tile with appropriate sub layers.
- Replace wooden lockers with metal lockers and/or modify wooden lockers in the interim.

- New tile in the cafeteria
- Tree removal along west property line
- Upgrade outdoor lights
- Retrofit to LED lighting

Valparaiso:

- HVAC replacement which entails about 40 heat pumps and estimated project cost of \$400,000.
- Replace carpet with square tiles.
- Remove gravel from playground areas and add ADA approved black tile with appropriate sub layers.
- Add cameras for the secretary to see who is buzzing the entrance.
- New tile in the kitchen area.
- Modify draining on the NE side of the building by adding concrete to this parking area
- NE side of gym floor
- Remodel two RR in west hallway consistent with other RR in building
- Upgrade outdoor lights
- Window replacement for efficiency
- Retrofit to LED lighting

PK/Jr-Sr HS:

Add concrete in front of FB stadium for handicap parking

Add concrete in the concourse area at the FB stadium

Replace water fountains in HS competition gym

Metal bleachers for FB stadium

Evaluate speakers at FB stadium

Create/facilitate additional parking in the west gravel lot (concrete is a solution)

Repair concrete areas in all parking lots showing breakout

Lighting on main drive and N parking lot

Repair or replace north pumphouse roof/gutter system

Desks are old and need to be systematically replaced

Retrofit to LED lighting

Tree removal on the eastside of practice field and random trees around property

Upgrade roof over the main gym area/at least get engineer in to evaluate complexity and need

The committee identified November 29, 2021 as a date for a board workshop to discuss and review the feasibility study and to discuss potential next steps in a continuum to upgrade facilities and/or relocate elementary schools.

Review of Technology Plan

Submitted by Keely Schaffer, Technology Director

Cameras have been ordered and we are waiting for them to be delivered and installed.

I attended the ESU Fall LAN Manager Meeting on October 29. There we discussed Network Nebraska Updates, ALICAP/Cyber Insurance, and E-Rate. We also had training on Connectwise, which will allow Mr. Rose and myself to remote into district computers to troubleshoot an issue. We have started to deploy and test it on some of the district staff computers.

I have been in contact with some of our vendors to see what the timeline is for getting technology. We will probably have to place our order before Christmas break to receive them before next school year.

Raymond Central App - Here are the links to download the App:

<https://apps.apple.com/us/app/id1538507408>

<https://play.google.com/store/apps/details?id=net.socs.rcentral>

Website Updates - Added November Lunch Menu; Added November newsletter Worked on Staff Directory - In Progress; Added new staff members; Deleted staff members who have left the district; Edit the old "Staff" page under each school and transition to the Staff Directory; Updated Buttons on App; Played around and sent out app push notifications; I have been working on a Raymond Central Website How to Guide.

Board Committee Reports

Committee on American Civics (Breitkreutz-chair, Burklund, Matulka)

Transportation Committee (Breitkreutz-chair, Lange, Matulka)

Finance Committee (Blanchard-chair, Breitkreutz, Burklund)

Facilities Committee (Blanchard-chair, Burklund, Matulka)

Negotiations Committee (Blanchard-chair, Gould, Lange)

Curriculum Committee (Gould-chair, Burklund, Lange)

Policy Committee (Gould-chair, Lange, Matulka)

Old Business

Discuss, Consider and Take Necessary Action to address safety protocols including masking protocols

Raymond Central Public Schools has been following the Lincoln-Lancaster County DHM at all three sites: Jr-Sr High School (Lancaster County), Ceresco and Valparaiso Elementaries (Saunders

County). Motion by Blanchard, second by Breitzkreutz to remove the masking mandate at the Elementary Schools located in Saunders County when the current DHM is slated to expire on November 24. RCV 5-1. Yes: Blanchard, Breitzkreutz, Burklund, Gould, Matulka; No: Lange. Motion carried.

Motion by Lange, second by Matulka to remove the mask requirement on buses. RCV 3-3. Yes: Burklund, Lange, Matulka; No: Blanchard, Breitzkreutz, Gould. Motion failed.

Motion by Breitzkreutz, second by Blanchard to require masks to be worn on buses at all times until the DHM expires. RCV 3-3. Yes: Blanchard, Breitzkreutz, Gould; No: Burklund, Lange, Matulka. Motion failed. The mask mandate will revert back to current protocols of wearing masks on buses.

Discuss, Consider and Take Necessary Action to Approve the Superintendent's Evaluation

Tabled until next meeting.

Approval of job descriptions of Special Education Director, Student Services Director and Curriculum Director as regulations 2315.1, 2315.2, and 2315.3 respectively.

Tabled until next meeting.

Approve Policy 2405 Organizational Units: Structural Relationships

Tabled until next meeting.

Approve Regulation 2405.1 District Organizational Chart

Tabled until next meeting.

New Business

Discuss, Consider and Take Necessary Action to approve an early graduation request

Motion by Blanchard, second by Matulka to approve the early graduation request of Rachel Crouse. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve staff resignation(s)

Motion by Blanchard, second by Lange to approve staff resignations from Wade Houchin, Head Football; David Green, Industrial Arts (at end of semester); and JD Allington, Assistant Wrestling. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve staff hires

Motion by Matulka, second by Burklund to approve Skyler Sterns as Assistant Wrestling; and Greg Wilmes as Assistant Baseball. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve student teachers

Motion by Breitreutz, second by Burkland to approve student teachers as follows: Grace Ellis from UNL with Carolyn Enevoldsen; Austyn McKee from UNL with Jill Huck; and Jenna Kramer from UNL with Andrea Hicks. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve the snow removal bids for Ceresco and for Valparaiso

Motion by Lange, second by Matulka to approve snow removal bids from Proven Property Maintenance LLC at Ceresco Elementary for \$250.00 per event; and from Pat Isaacson at Valparaiso Elementary for \$300.00 per event. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve the disposal of surplus technology items

Board Policy 3090 indicates that the board has to approve disposal of school equipment. Technology Director Keely Schaffer and I would recommend the disposal of the identified equipment in the identified manner with the understanding that surplus items that are not sold as per the proposal can be disposed of as we deem fit as per Policy 3090.

Surplus Items - November 2021: iPad Air (\$35) - 17; iPad 5th Generation (\$30) - 4; iPad 4th Generation (\$30) - 20; iPad 2nd Generation (\$20) - 3. All iPads are sold as is, without chargers. Method of Disposal - Selling iPads to public. Means of advertisement - December School Newsletter, Facebook
Start of Sale - Dec 1, 2021. Payment to the HS Office.

Motion by Breitreutz, second by Matulka to approve surplus ipads to be sold to the public. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary Action to amend the District Calendar

The Nebraska Department of Education's Commissioner issued an update to Rule 10 and Rule 1 on August 11, 2021 that provides flexibility for school districts as it relates to instructional hours. Motion by Blanchard, second by Matulka to amend the District Calendar and approve Monday, November 22 and Tuesday, November 23 as professional development, training and/or work time for staff with no students attending school on either day. RCV 6-0. Motion carried.

Approval of Next Regular Board Meeting

Motion by Breitreutz, second by Blanchard to approve the next regular board meeting on Wednesday, December 15, 2021. RCV 6-0. Motion carried.

Adjournment

Motion by Breitreutz, second by Lange to adjourn the meeting at 8:09 PM. RCV 6-0. Motion carried.

Raymond Central Public Schools Board of Education Regular Meeting

Wednesday, October 13, 2021 at 6:00 PM Central

Jr/Sr High School Mustang Classroom

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Matt Blanchard, Brad Breitreutz, Cathy Burklund, Dr. Harriet Gould, Bill Lange,

Absent: Derek Matulka. Also in attendance were: Lynn Johnson, Superintendent; Allison Stansberry, Secondary Principal; Brian Gralheer, Asst Principal/Athletic Director; Amanda Coufal, Special Education Director; Ann Egr, Ceresco Elementary Principal; and Jaci Bryce, Student Board Member.

Call to Order and Pledge of Allegiance

President Gould called the meeting to order at 6:00 PM and the Pledge of Allegiance was said.

Motion to Excuse Board Member's Absence

Motion by Breitreutz, second by Lange to excuse the absence of Derek Matulka due to a death in the family. RCV 5-0. Motion carried.

Open Meeting Law

The audience was reminded that Open Meeting Laws would be followed.

Consent Agenda

Motion by Lange, second by Breitreutz to approve the consent agenda as presented including the regular meeting minutes of September 15, 2021; September financial statement; and October monthly bills. RCV 5-0. Motion carried.

Regular Minutes of September 15, 2021

Financial Statement/Report

Monthly Bills

Correspondence/Recognition

Both Jody Albrecht and Heather Potter have been nominated as the Nebraska paraeducator of the year. They will both attend the State Paraeducator Conference/Workshop in Kearney on November 9 for a day of professional development and to be honored for their nomination.

The Wellbeing Partners out of Omaha recognized Raymond Central Wellness Committee as the recipient of the Governors Sower Award in their virtual Ignite Awards Gala which took place virtually on October 5.

The Raymond Central Board of Education was recognized at the NASB Area Membership Meeting with the Board of Excellence Award plaque in recognition of their commitment to achieving excellence in board leadership through continuing education.

October 3-9 was fire safety week. The students at Ceresco and Valparaiso participated in safety activities during the week. A huge thank you to our local volunteer fire and emergency personnel for taking time to educate our students and for their service to our communities.

Public Forum

Discussion Items

Student Board Report

Submitted by Jaci Bryce, Student Body President

This past weekend we were able to have our homecoming dance. The theme was 50's diner and the attendance was good. During the dance we had the husker game playing. Congratulations to our homecoming king and queen, Eli White and Rachel Potter!

Moving on to sports, our football team is 3-4 and Travis Nelson just recently broke the record for all receiving yards. The cross country team has been doing well, Sophie Schultz and Landon Lubisher have been placing at every meet within the top 15. The softball team finished third in the conference tournament and recently got to move forward to the district championship game, unfortunately they came short and ended the season. The volleyball team recently won their first round of conference and has been playing very well. The FBLA officers recently went to Fremont for their Fall Leadership Conference.

Moving forward to student feedback. There's still some negative talk about the phone policy but students seem to be more cooperative since we're getting used to it. A suggestion made to me by a few parents is getting an all sports records board to showcase our athletes talents. Here we would keep track of and update school records. A nice place for this may be in the commons or hall way by each gym. The parking situation still seems to be a recurring problem. Some students have decided to make their own parking space and park near the flag pole or up by the designated parking for teachers.

Administrative Reports

Submitted by Allison Stansberry, Jr-Sr High School Principal

Homecoming Week - We celebrated homecoming by kicking it off on October 1st with announcing homecoming royalty and hallway decorating. This year's royalty court is as follows:

- Mr. Mustang: Jack Henry, Seth Pavey, Noah Thornburg, Jaden Merkel, Eli White
- Girl Candidates: Emaree Harris, Abbie Hudson, Makenna Gehle, Autumn Haislet, Rachel Potter, and Zoie Stachura
- Guy Candidates: Andrew Otto, Eli White, Elijah Nacke, Conner Kreikemeier, Travis Nelson, and Logan Bryce.

Theme: 50's Diner Dress Up Days:

Monday: Pajama Day

Tuesday: Construction Worker Day

Wednesday: Movie Character Day

Thursday: Country vs. Country Club

Friday: Jersey/Spirit Day

The Mustangs will take on Malcolm Friday night for the homecoming game. Game time is 7:00 with the homecoming crowning after the game due to our softball team making it to district finals! The dance will be Saturday from 8:00-11:00 inside at the Jr/Sr High School.

We took our senior athletes and cheer team to the elementary schools on October 7 to lead a few cheers and engage with our students. The students seemed to really enjoy having the older students there.

Professional Development - On September 29, we had a very productive Data Dive at the Jr/Sr High School. Staff were divided into 6 groups and we did the ORID Method for diving into NSCAS and ACT Data. Staff worked in small groups and then shared out whole group. After that, we had teachers fill out a survey to help our teacher leadership team develop our campus goals.

On October 6 and October 8, our Teacher Leadership Team met to review the staff survey, data collection, discuss and determine our campus goal, and develop our PD for October 11, in which the teacher leadership team will lead. The campus goal we came up with was "Students in grades 6-12 will

sustain or achieve growth in Reading based on varied assessments." We know that different assessments define growth at different rates and our students also perform at different levels and rates. We will define what growth looks like through varied assessments such as from the Pre-Act to the ACT, in MAP, formal and informal assessments, NSCAS, etc.

During the October 11 PD, the Teacher Leadership Team will open the professional development by discussing how we got to our campus goal, sharing research behind the campus goal and how it impacts all students in all content areas, sharing out evidenced based instructional strategies that can be used in the classroom, and discuss our next steps for our October 27 PLC/PD.

During our October 27 PLC/PD, we will then start developing our SMART goals within our PLC and action steps to help achieve our campus goal, which in turn would help us achieve our district goal. Stay tuned!

Counseling: On September 30, Ms. Osten took all juniors to SCC-Beatrice for a campus visit and college fair. Pictures can be found on Facebook under Raymond Central College Prep Page.

September 22 was apply to college day! We had 65 applications completed and our best parent turnout with 17! The day included a financial aid presentation, mini college, and college reps stayed to help with college applications.

Raymond Central has won the Great Schools 2021 College Success Award for the first time!

We can't thank Ms. Osten enough for all of her hard work in preparing students for success for postsecondary whether it is preparing for college, the workforce, or the military!

October 13th: PSAT November: ASVAB for juniors

Other Happenings: On November 9, we will be taking students in grades 6-8 to Pinnacle Arena for the UNL Life Skills Sportsmanship Pep Rally. Our students will have the opportunity to attend both a complimentary educational pep rally starting promptly at 9:30 AM followed by the Husker Women's Basketball home season opener vs. Maine tipping at 12 noon. Nebraska Senior Associate Athletic Director for Life Skills Keith Zimmer and his staff will be coordinating the pep rally, which will give students a chance to hear inspirational life skills and academic messages from Husker student-athletes and staff.

On October 6, we celebrated our 7th graders that have had a great first quarter of following school expectations! We had a special treat and sunshine during the advisory to show them how much we appreciate them!

October 14: Teacher Leadership Team Debrief

October 26: ELA Curriculum Writing

November 11: Science Curriculum Writing

Submitted by Brian Gralheer, Assistant Jr-Sr High School Principal/Athletic Director

Fall sports have begun post-season play. Over the next few weeks, our athletes will be putting the punctuation mark on their season. There have been some tremendous efforts from our Mustang athletes this year. Our coaches have shared how proud of them they are on multiple occasions.

- Softball's season came to an end at Timmerman Park in West Point. After going 1-1 at subdistricts, the Mustangs qualified for the district final in a rematch against GACC. Our girls competed hard, but fell in a three-game series to the Bluejays.
- Cross Country competed at the NCC meet this past week where Landon Lubischer and Sophia Shultz each placed 13th. They will be competing at Branched Oak for districts on October 14 for a chance to qualify for the State Meet.
- Mustang Volleyball currently has a 13-8 record. After placing 3rd at the Mustang Invite, RC fell in a tough match at Arlington last week. They will get a rematch against the Eagles in the first round of the Conference Tournament on October 12.
- Mustang Football fell to 3-4 on the season with recent losses to Platteview and Malcolm. They still have 2 games left on the schedule: October 14 at Wahoo and October 22 vs Louisville.

- RC Marching Band recently performed at the LINKS Competition at Lincoln High. They received a rating of Division II-Excellent. They will be performing again in Ashland for the Oxbow Competition this Saturday, October 16.
- Our Cheer team has been mainstays at all the football games. We certainly appreciate their work and support for our competing Mustangs. They will be hosting the Little Cheer Camp and performing at halftime of the home football game on October 22.
- We have been working with Hudl on a phased approach of improving the streaming of our events.
- Our indoor Hudl camera has been fixed and is now working efficiently.
- Our outdoor Hudl camera has arrived and been working well out for livestreaming to our fans that cannot attend. We can also use it for dance, marching band, and other exhibitions.
- We are still working on a mobile streaming solution for the Val Softball/Baseball complex.

Submitted by Amanda Coufal, Director of Special Education

Heather Potter and Jody Albrecht were nominated for Paraeducator of the Year!!! They will attend the paraeducator conference on November 9 in Kearney, to be recognized for their outstanding work and have the opportunity for professional learning. We are excited that they have chosen this career for the outcome of students, rather than the income!

I also want to recognize our new special education teacher, Court Croghan, for the rapport that he has built with students. He is making an impact with students who struggle behaviorally, doing what is best for our struggling students, and has great ideas on how to reach every student. We are lucky to have him on our team!

I am participating in the LLW (Leadership and Learning Walks) with two special education directors from North Bend and Wahoo. This will give me the opportunity to see what other schools are doing and receive feedback on how we can make needed changes in our sped department to allow us to provide effective instruction for our verified students. The purpose of LLW is to help develop the skills in facilitating strategies to address problems of practice. Our objectives are:

- make clear, measurable progress in increasing equitable student outcomes
- improve instruction, school culture, and effective learning environments
- engage in data-rich conversations that lead to improved equitable student outcomes
- pinpoint effective, evidence-based practices

Submitted by Shelly Dostal, Elementary Principal at Valparaiso/K-5 Curriculum Director

Assessment - Results from the spring 2021 NSCAS and ACT have not been released to the public. The individual student assessment results (ISR) from the Nebraska Department of Education will be sent home with parents during parent teacher conferences or mailed home with report cards. Students in grades 3-8 completed fall NWEA MAP testing online. These results will also be shared with parents at conferences. The Department of Education is hosting assessment updates in October; I will attend these webinars as there are new changes coming with the MAP Growth and the NSCAS being combined into one assessment called NSCAS Growth.

School Improvement - The committee met on September 22 to review district goals and action plans for the district. The district goal is for all students to meet or exceed normal growth rate on standardized tests. The committee discussed plans for moving the district forward with each building or grade band having a goal and action plan to support our overall goal.

Professional Development - On September 25, elementary staff met for a "data walk" and began to develop specific goals based on this data in an objective manner. We used the ORID process to look at data using the four step process: Objective, Reflective, Interpretive, and Decisional. The elementary leadership group then met to discuss and review the compiled ORID. The elementary staff will work

together on October 11 to come to consensus with goals and action plans. Professional learning on October 11 will also include training presented by the Discovery Education facilitator, Sherri. Teachers will also work on end of quarter report cards, prepare for parent teacher conferences, and make plans for the second quarter.

Curriculum - I attended the state Curriculum Directors meetings on September 23 and 24. Presenters included Department of Education staff: Shirley Vargas, Cory Epler, and Jeremy. There was a lot of information! Many districts are having similar discussions across the state about implementing the new assessments called NSCAS Growth which combines the MAP Growth and NSCAS, ACT, the continued effects of the pandemic on learning, and the stress level of staff.

Report Cards and Parent Teacher Conferences - Elementary conferences will be held on October 19 and 21 from 4:15-8:00 pm. Parents will sign up for conferences via an online program. You can go to https://www.ptcfast.com/schools/Raymond_Central to see how it works. First quarter Report Cards will be given to parents at the conferences as well as the other assessment data for NSCAS, MAP, and FastBridge. Families who do not feel comfortable meeting in person will be given the option of conferencing via Zoom or phone call.

PTO - PTO met on October 5. Fall fundraising items will be delivered in mid-October for distribution during parent teacher conferences. All students who sold 20 or more items were in a drawing for a \$100 Amazon gift card. Students who sold 20 or more items were: Walker Hellerich, Noah Jamison, Bailey Mailand, Tommy Mayo, Norah Vech, BerLynn Gotchal, Clara McLaughlin, Chance Suchy, Paisley Virgil, Brookelyn Tilson, Rylan Hall, Kenesaw McGhee-Weeks, and Preston Zugmier. A drawing was held at both schools on Friday, October 1st for the gift cards. BerLyn Gotchal was the winner of the Amazon gift card at Valparaiso. Thank you to all who ordered and purchased items from the fundraiser! PTO hosted "Mustang Night Out at Runza on October 8. Mustang Day Out will be held at Martin's Hillside Orchard on October 22 when students have the day off of school. The PTO will pay for admission for each student to attend. The PTO will also earn a percentage of the sales. A virtual family game night is planned for elementary families on October 26. We did these last year and had so much fun!

Other Happenings at Valparaiso:

We practiced our Standard Response Protocol (SRP) drills on October 1. These are procedures we hope we never have to use, but we are prepared in the case of emergencies. Bus evacuation drills were also practiced.

Fire Prevention Week was October 3-9. Students participated in an afternoon of activities on October 8 facilitated by the Valparaiso Rural Fire District and the Raymond Volunteer Fire Department. A big thank you to all the volunteer firefighters from Valparaiso and Raymond for helping our students learn about fire prevention and safety.

Students who wanted picture retakes were photographed on October 5 by Inter-State Studies.

Students and staff participated in Homecoming week dress up days during October 4-8. Students were able to show their school spirit when some high school students visited on October 7 for a mini pep rally.

The Scholastic Book Fair will be at school in October in conjunction with parent teacher conferences. Thank you to Janet Dannelly and Matt Smith for facilitating the book fair.

Some students will be attending the Student Leadership Conference hosted by Region I Principals Association at Doane University in Crete on October 12. Mrs. Kristine White will accompany the students.

The Raymond Central Food Bank Backpack Committee will host its 12th annual fundraiser on October 24-30 with a virtual run/walk. The Hustle run/walk raises the needed funds to provide backpacks filled with food for student families on the weekends. Our generous sponsors have supported our efforts.

We will be observing Red Ribbon Week the week of October 24-30.

Fall/Halloween Class Parties will be held October 29.

Submitted by Ann Egr, Elementary Principal at Ceresco/Special Education Director Elementary School Fundraiser: The students did a nice job with the fall fundraiser. The estimated total

participation for both buildings ws 38.3%. Great job!! This was up from last year. Finally, thank you PTO for all that you do for our students!

MUSTANG Award Winners: At our September awards celebration the following students were honored for the MUSTANG award: Andrew Eden, Kallyn Kaiser, Lexi Rushing, Hadley Stansberry, Bryleigh Wellman, MaKinna Basel, Asher Benes, Hannah Hassebrook, Miracle Killin-Trevino, Lily dukesherer, Anthony Love, Addison Pytlik, Benson Rockemann, Cartwright Pebley, Colton Badberg, Evlynn Kelly, Hailee Benes, Lily Hudson, Cade Nelson.

P.O.P (Positive Office Pass) drawing recipients were: Trae Johns, Kallyn Kaiser, Ruby McMann & Perrin McMann.

PTO Fundraiser: Top sales for Ceresco were Porter Kilker, Steven Sklenar, Hannah Sklenar, and Chase Schwarting. Amazon Gift Card: Hannah Sklenar.

NWEA MAP (Measure of Academic Progress) wrapped-up last week. MAP provides educators with detailed information they need to support the curriculum and meet students' needs.

Fire Safety was October 4-8. Teachers discussed fire safety in their classroom.

All safety drills were conducted in September: Fire, tornada, bus evacuation, and lock down. Students and staff did a great job. It is essential that these drills are practiced on a regular basis.

Parent/Teacher Conferences at the elementary are scheduled for October 19 and 21. The elementary schools continue to use the online system, PTCFast for scheduling.

The Ceresco Elementary book fair is on-line from October 11-24. Second Semester the book fair will be held in

person. Due to a shortage of drivers, Scholastic could only provide in person at one site.

Superintendent's Report

Enrollment and Option Enrollment Data

Enrollment and Option Enrollment numbers were shared with the Board. For the first time, we have more students optioning in versus optioning out.

Quarterly Update on Superintendent Goals

Superintendent Johnson reviewed her goals and progress to date: 1. Develop a visible presence within the schools, the school community, and state; 2. Foster a learning environment in which every student has the maximum opportunity to achieve academic excellence; 3. Develop an understanding of and progression for the implementation of the revised teacher evaluation model; and 4. Continue the development of a 10 year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets and new construction.

Superintendent Evaluation Timeline

Redistricting Impacts Wards

As a result of legislative boundaries being revamped, counties will have to redraw precinct boundaries which in turn may impact our local school district's ward boundaries. The schools in Lancaster, Butler, Saunders and Seward counties have been working with NASB to find a partner that will assist us in this effort to redraw local boundaries in consort with our county entities. We have landed on gWorks as being that entity. One of the main reasons that we are choosing this company is because they are already doing the work with the counties so it is a seamless interaction. The cost to our district for this contracted service is \$2,250.00.

Snow Removal Bids

We will continue to seek quotes on snow removal for Ceresco and Valparaiso and advertise to reach a broader client base.

Update on Civic Nebraska - Before/After School Program

Based upon current enrollment projections and preliminary budget information, the revenues will fall short of meeting budgeted expenses. Generally speaking, we are striving for an enrollment of 40 students to best meet budgetary needs. Current course of action: 1. Distribute survey to parents/guardians to determine enrollment interest or limitations; and 2. Seek funding sources through grants.

Curriculum Report

Facilities Report

Review of Technology Plan

Submitted by Keely Schaffer, Technology Director

Researching Staff Computers - I have been in contact with some of our vendors to see what the timeline is for getting technology. We will probably have to place our order before Christmas break to receive them before next school year.

Website Updates-Added October Lunch Menu; Added October newsletter; Worked on Staff Directory - In Progress; Added new staff members; Deleted staff members who have left the district; Edit the old "Staff" page under each school and transition to the Staff Directory; Moved Safe Return to School to Covid section; Moved Reopening plan to Covid Section; Added Wednesday numbers to Website - Will continue to update as needed; Updated Board of Education Committee; Posted Civic Nebraska Video; Posted Elementary Book Fair Information.

Board Committee Reports

Committee on American Civics (Breitkreutz-chair, Burklund, Matulka)

Transportation Committee (Breitkreutz-chair, Lange, Matulka)

Finance Committee (Blanchard-chair, Breitkreutz, Burklund)

Facilities Committee (Blanchard-chair, Burklund, Matulka)

Negotiations Committee (Blanchard-chair, Gould, Lange)

Curriculum Committee (Gould-chair, Burklund, Lange)

Policy Committee (Gould-chair, Lange, Matulka)

Review Public Forum Presentation(s) - Consider, discuss, and take anll necessary action

Action Items

Approval of Staff Resignation(s)

Motion by Burklund, second by Lange to approve the resignation of Domonique Harris, Valparaiso Paraeducator. RCV 5-0. Motion carried.

Approval of Staff Appointment(s)

Motion by Breitreutz, second by Burklund to approve the staff appointment of Jeff Elstun, Jr-Sr High School Custodian. RCV 5-0. Motion carried.

Approval of Substitutes

Motion by Burklund, second by Breitreutz to approve Mark King as a Substitute Teacher. RCV 5-0. Motion carried.

Approval of purchase of cameras for JH/HS gym and hallway

Motion by Blanchard, second by Gould to approve the purchase of three new cameras - two in the main gym and one in the 400 hallway. These cameras will replace old ones and will have analytics to match the rest of the cameras in the building. RCV 5-0. Motion carried.

Adopt Policy 2220 Evaluation of the Principal

Motion by Breitreutz, second by Burklund to approve Policy 2220 -- Evaluation of the Principal. RCV 5-0. Motion carried.

Approval of the principal and special education director evaluation instrument

Motion by Burklund, second by Gould to approve the Principal and Special Educator Director Evaluation Instruments. RCV 5-0. Motion carried.

Approve Policy 2315

Motion by Lange, second by Burklund to approve Policy 2315 -- Administration Policy. RCV 5-0. Motion carried.

Approval of job descriptions of Special Education Director, Student Services Director and Curriculum Director as regulations 2315.1, 2315.2, and 2315.3 respectively.

Motion by Burklund, second by Blanchard to table due to the absence of the Curriculum Director job description. RCV 5-0. Motion carried.

Approve Policy 2405 Organizational Units: Structural Relationships

Motion by Burklund, second by Blanchard to table due to the absence of the Curriculum Director job description. RCV 5-0. Motion carried.

Approve Regulation 2405.1 District Organizational Chart

Motion by Burklund, second by Blanchard to table due to the absence of the Curriculum Director job description. RCV 5-0. Motion carried.

Amend Policy 3130 - Purchasing Policies

Motion by Blanchard, second by Breitreutz to amend Policy 3130 -- Purchasing. This policy will increase the maximum amount of purchases that can be made by the Superintendent without board approval from \$5,000 to \$15,000. RCV 5-0. Motion carried.

Discuss, Consider and Take Any Necessary action relevant to safety practices inclusive of face coverings

The current Directed Health Measure will continue through October 28. We don't know if it will expire or be renewed. Conditions have improved enough that the Health Department lowered its local Covid risk dial from low-orange (high risk) to elevated-yellow (moderate risk), the lowest it has been in about two months.

Approval of Next Regular Board Meeting

Motion by Breitreutz, second by Lange to approve the next Regular Board Meeting to be held on Wednesday, November 10, 2021. RCV 5-0. Motion carried.

Executive Session

Motion by Gould, second by Blanchard to enter Executive Session at 6:53 PM to discuss negotiations of the Superintendent Contract for 2022-2023. RCV 5-0. Motion carried.

Consider and Discuss negotiations of superintendent contract for 2022-23

Return to Regular Session

Motion by Blanchard, second by Breitreutz to return to Regular Session at 7:09 PM. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action on the superintendent contract or process for the 2022-23 school year

Motion by Gould, second by Blanchard to extend a Two Year Contract to Superintendent Lynn Johnson, with an optional third year. The terms of the contract will be negotiated and posted accordingly as directed by Nebraska statute. RCV 5-0. Motion carried.

Adjournment

Motion by Breitreutz, second by Lange to adjourn the meeting at 7:15 PM. RCV 5-0. Motion carried.

Important Upcoming Dates:

Raymond Central Public Schools Board of Education Special Meeting

Monday, November 1, 2021 at 7:00 PM Central

Jr/Sr High School Mustang Classroom

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Matt Blanchard, Brad Breitzkreutz, Cathy Burklund, Dr. Harriet Gould, Bill Lange, Derek Matulka. Also attending were: Lynn Johnson, Superintendent; Allison Stansberry, Secondary Principal; Brian Gralheer, Asst Principal/Athletic Director; Amanda Coufal, SpEd Director; and Amanda Ehlers, School Nurse.

Call to Order and Pledge of Allegiance

President Gould called the meeting to order at 7:00 PM and the Pledge of Allegiance was said.

Motion to Excuse Board Member's Absence

All members were present.

Open Meeting Law

The audience was reminded that the Open Meeting Laws would be followed.

Public Forum

Four people addressed the Board during Public Forum speaking against the mask mandate: Dan Wolfe, Jill Tran, Laura Field and Chris Hoffman.

Discuss, Consider and Take Necessary Action to determine safety protocols, including wearing masks, as a result of recent DHM extensions.

Motion by Burklund, second by Lange to remove the mask mandate at the Ceresco and Valparaiso Elementary Schools that reside in Saunders County and return to the original Safe Return to School Plan making face coverings optional. RCV 3-3 (Yes-Burklund, Lange, Matulka; No-Blanchard, Breitzkreutz, Gould). Motion failed.

Motion by Matulka, second by Burklund to lift the mask mandate at all three school sites. RCV 3-3 (Yes-Burklund, Lange, Matulka; No-Blanchard, Breitzkreutz, Gould). Motion failed.

Adjournment

Motion by Blanchard, second by Burklund to adjourn the meeting at 7:40 PM. RCV 6-0. Motion carried.

**RAYMOND CENTRAL PUBLIC SCHOOLS
 FINANCIAL REPORT TO THE BOARD OF EDUCATION
 POOLED CASH - BANK RECONCILIATION
 October 31, 2021**

	10/1/2021 Thru 10/31/2021		10/01/2020 Thru 10/31/2020
Bank Balance - Beginning of month	\$2,895,542.32	\$	3,489,513.70
Deposits	\$395,742.08		\$251,902.22
Interest	\$251.83		\$616.59
Less Debits	<u>-\$1,066,875.36</u>		<u>-852,394.08</u>
Bank Balance - End of Month	\$2,224,660.87		\$2,889,638.43
Plus Outstanding Deposits	\$0.00		\$0.00
Less Outstanding Checks	-\$297,976.65		-\$262,220.77
Book Balance - End of month	<u>\$1,926,684.22</u>		<u>\$2,627,417.66</u>

**RAYMOND CENTRAL PUBLIC SCHOOL
FINANCIAL STATEMENT NOVEMBER 1, 2021**

GENERAL FUND

Cash Balance - Oct. 1, 2021		\$2,514,717.82
Oct. Receipts		395,742.08
Oct. Interest Earned		<u>251.83</u>
	Total	\$2,910,711.73
Oct. Disbursements		<u>-984,027.51</u>
	Cash Balance - Oct. 29, 2021	1,926,684.22

LUNCH FUND

Cash Balance - Oct. 1, 2021		\$117,496.95
Oct. Receipts		115,798.36
Oct. Interest Earned		<u>8.00</u>
	Total	233,303.31
Oct. Disbursements		<u>-47,154.19</u>
	Cash Balance - Oct. 29, 2021	\$186,149.12

BUILDING/SINKING FUND

Cash Balance - Oct. 1, 2021		1,188,865.45
Oct. Receipts		12,316.39
Oct. Interest Earned		<u>114.04</u>
	Total	1,201,295.88
Oct. Disbursements		<u>0.00</u>
	Cash Balance - Oct. 29, 2021	\$1,201,295.88
Certificate of Deposit + Interest		<u>\$557,394.85</u>
	Combined Balance - Oct 29, 2021	\$1,758,690.73

HIGH SCHOOL BOND FUND

Cash Balance - Oct. 1, 2021		799,626.00
Oct. Receipts		75,362.00
Oct. Interest Earned		<u>99.94</u>
	Total	875,087.94
Oct. Disbursements		<u>0.00</u>
	Cash Balance - Oct. 29, 2021	\$875,087.94

DEPRECIATION FUND

Cash Balance - Oct. 1, 2021		\$1,061,367.22
Oct. Receipts		
Oct. Interest Earned		<u>252.98</u>
	Total	\$1,061,620.20
Oct. Disbursements		<u>\$0.00</u>
	Cash Balance - Oct. 29, 2021	\$1,061,620.20
Certificate of Deposit + Interest		<u>\$627,022.42</u>
	Combined Balance - Oct 29, 2021	\$1,688,642.62

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Cash Balance - Oct. 1, 2021		10,473.48
Oct. Receipts		\$0.00
Oct. Interest Earned		<u>0.67</u>
	Total	\$10,474.15
Oct. Disbursements		<u>\$0.00</u>
	Cash Balance - Oct. 29, 2021	\$10,474.15

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Cash Balance - Oct. 1, 2021		34,983.88
Oct. Receipts		0.00
Oct. Interest Earned		<u>2.70</u>
	Total	\$34,986.58
Oct. Disbursements		<u>\$0.00</u>
	Cash Balance - Oct. 29, 2021	\$34,986.58
Certificate of Deposit + Interest		<u>\$16,110.07</u>
	Combined Balance - Oct 29, 2021	\$51,096.65

TAXES - 2022-2022

Requested Amount of Taxes	\$7,705,208.00	
Taxes Received	<u>\$1,237,169.20</u>	
Balance	\$6,468,038.80	10/29/21: 16.06% Received

RAYMOND CENTRAL PUBLIC SCHOOLS
GENERAL FUND RECEIPTS AND DISBURSEMENTS - OCTOBER 2021

OCTOBER 1, 2021 BOOK BALANCE		2,514,717.80
LANCASTER COUNTY TREASURER		
TAXES	57,943.73	
MOTOR VEHICLE TAXES	27,768.93	
FINES & FEES	1,024.25	
PERSONAL PROPERTY TAX CREDIT	4,625.52	
MOTOR VEHICLE PRO RATE	1,499.35	
SAUNDERS COUNTY TREASURER		
TAXES	122,331.62	
MOTOR VEHICLE TAXES	14,064.06	
FINES & FEES	753.20	
MOTOR VEHICLE PRO RATE	1,124.09	
SEWARD COUNTY TREASURER		
TAXES	3,592.41	
MOTOR VEHICLE TAXES	151.08	
FINES & FEES	98.10	
MOTOR VEHICLE PRO RATE	36.47	
BUTLER COUNTY TREASURER		
MOTOR VEHICLE TAXES	2.51	
FINES & FEES	18.29	
STATE OF NEBRASKA		
STATE AID	93,911.00	
VILLAGE OF DAVEY		
TOBACCO & LIQUOR LICENSES	300.00	
RCPS HOT LUNCH FUND		
OCTOBER EXPENSES	17,365.16	
NON REVENUE RECEIPTS		
M GERDES INSUR PREMIUM PAYMENT	1,232.47	
NRD COST SHARING WATERWAY	3,928.84	
ED CLUB -REFUND	136.00	
EDUCATIONAL SERVICE UNIT #2		
PERKINS GRANT	325.00	
PRIVATE GRANTS		
EDUCATION QUEST	2,500.00	
EDUCATIONAL SERVICE UNIT #2		
TITLE 1 REIMBURSEMENT	41,010.00	
JONES BANK		
GENERAL FUND INTEREST - OCTOBER	251.83	
	TOTAL OCT. RECEIPTS	395,993.91
	TOTAL RECEIPTS	2,910,711.71
	OCT. DISBURSEMENTS	984,027.51
NOV. 1, 2021 BOOK BALANCE		1,926,684.20

October 2021	Percent of Year Completed		16.00%			
2021-2022 RECEIPTS		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2021-2022	RECEIVED	RECEIVED	RECEIVED	% Received	% Received
ACCOUNT	ANTICIPATED	2021-2022	2021-2022	2020-2021	2021-2022	2020-2021
Property Taxes	\$7,705,208.00	\$183,817.79	\$1,237,169.20	\$1,445,919.35	16.06%	19.37%
Motor Vehicle Tax	\$450,000.00	\$41,984.07	\$84,013.28	\$95,662.62	18.67%	19.53%
Public Power Tax (5% Gross)	\$40,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Carline Taxes	\$3,000.00	\$0.00	\$1,078.82	\$920.24	35.96%	26.29%
Other Tuition	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
Interest	\$10,000.00	\$251.83	511.79	\$1,377.06	5.12%	13.50%
Local License Fees	\$1,200.00	\$300.00	300.00	\$970.00	25.00%	48.50%
Other Local Receipts(Pre-School)	\$5,000.00	\$0.00	\$60.00	\$2,228.68	1.20%	24.76%
Fines & License Fees	\$40,000.00	\$1,943.80	\$4,155.78	\$4,939.20	10.39%	10.98%
ESU Receipts	\$0.00	\$0.00	\$0.00		0.00%	
State Aid	\$939,105.00	\$93,911.00	187,822.00	\$43,879.00	20.00%	11.71%
Special Education	\$400,000.00	\$0.00	\$0.00	\$64,883.00	0.00%	18.54%
Special Education Transportation	\$15,000.00	\$0.00	\$0.00		0.00%	0.00%
Homestead Exemption	\$0.00	\$0.00	\$0.00		0.00%	
Payments for High Ability Learners	\$6,221.00	\$0.00	\$0.00	\$6,608.00	0.00%	106.22%
Pro-Rate Motor Vehicles	\$15,000.00	\$2,662.42	\$2,662.42	\$2,173.01	17.75%	12.78%
State Apportionment	\$131,250.00	\$0.00	\$0.00	\$36,760.00	0.00%	26.95%
Relief to Property Tax Payers	\$0.00	\$0.00	\$0.00		0.00%	
Other State Receipts	\$45,000.00	\$0.00	\$0.00		0.00%	
Personal Property Tax Credit	\$0.00	\$4,625.52	7,644.23	\$3.26		
Title I Funds	\$45,000.00	\$41,010.00	41,010.00	\$16,079.00	91.13%	36.60%
Title II, Part A ESSA (NCLB)	\$0.00	\$0.00	\$0.00		0.00%	0.00%
Other Federal Receipts	\$0.00	\$0.00	\$0.00			
SPED IDEA Grant	\$100,000.00	\$0.00	\$0.00		0.00%	0.00%
Private Grants	\$18,000.00	\$2,500.00	2,500.00	\$2,000.00	13.89%	
Carl Perkins	\$4,000.00	\$325.00	325.00		8.13%	0.00%
Other Non-Revenue Receipts	\$0.00	\$5,297.31	6,901.31			
Ag Land Property Credit	\$0.00	\$0.00	0.00			
ESSER (COVID-19) Funds	\$0.00	\$0.00	\$0.00			
Sale of Property	\$0.00	\$0.00	\$0.00			0.00%
MIPS-Medicaid in Public Schools	\$3,800.00	\$0.00	\$0.00		0.00%	
Transfer from Other Fund/ Imprest	\$0.00	\$0.00	\$0.00			
Insurance Adjustments	\$0.00	\$0.00	931.80			
TOTAL	\$9,976,784.00	\$378,628.74	\$1,577,085.63	\$1,724,402.42	15.81%	18.69%
2021-2022 DISBUREMENTS		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2021-2022	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed
CATEGORY	BUDGET	2021-2022	2021-2022	2020-2021	2021-2022	2020-2021
Instructional Services	\$4,639,698.00	\$364,291.12	\$728,666.34	\$701,384.20	15.71%	14.94%
Special Education	\$1,798,586.00	\$113,514.96	\$233,434.83	\$224,482.94	12.98%	12.67%
Guidance	\$199,432.00	\$19,813.72	33,797.73	\$36,669.43	16.95%	16.40%
School Health Nurse	\$92,450.00	\$6,982.55	12,647.03	\$12,481.97	13.68%	
Safety & Security	\$26,000.00	\$24,660.16	24,660.16	\$10,165.68	94.85%	46.21%
Activities	\$56,000.00	\$12,482.16	\$22,499.61	\$15,018.64	40.18%	12.00%
Media, Audio Visual, Technology	\$746,529.00	\$39,069.19	\$164,916.72	\$171,586.29	22.09%	31.50%
General Administration	\$448,365.00	\$32,967.81	\$61,784.27	\$67,090.17	13.78%	13.34%
School Administration	\$557,490.00	\$61,195.57	121,370.02	\$93,174.97	21.77%	15.62%
Business	\$69,432.00	\$7,785.26	13,628.90	\$13,794.60	19.63%	4.93%
Operation of Plant	\$644,564.00	\$50,983.18	111,157.35	\$44,431.80	17.25%	5.50%
Maintenance of Plant	\$548,642.00	\$125,923.92	163,070.03	\$48,676.75	29.72%	7.87%
Pupil Transportation	\$521,500.00	\$18,783.88	\$45,551.22	\$35,813.24	8.73%	5.98%
Grants Includes Covid Expenses/ESSRS	\$344,684.00	\$55,315.19	\$70,402.25	\$40,204.15	20.43%	78.83%
Cash Reserves	\$755,921.00	\$0.00	\$0.00	\$0.00	0.00%	#DIV/0!
Transfers	\$75,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
TOTAL	\$11,524,293.00	\$933,768.67	\$1,807,586.46	\$1,514,974.83	15.69%	13.88%

COMPARISON OF MONTHLY TAXES RECEIVED										
Month	2017-2018	0.00%	2018-2019	0.00%	2019-2020	0.00%	2020-2021	0.00%	2021-2022	0.00%
September	1,120,568.19	16.54%	1,170,806.38	16.70%	1,260,760.01	17.15%	1,293,582.25	17.33%	1,053,351.40	13.67%
October	175,012.06		190,594.78		208,036.17		152,337.10		183,817.80	
November	1,295,580.25	19.12%	1,361,401.16	19.42%	1,468,796.18	19.98%	1,445,919.35	19.37%	1,237,169.20	16.06%
	68,294.15		59,110.39		66,613.72		69,360.57			
December	1,363,874.40	20.13%	1,420,511.55	20.26%	1,535,409.90	20.89%	1,515,279.92	20.29%	1,237,169.20	16.06%
	45,264.88		52,730.14		57,161.20		42,518.48			
January	1,409,139.28	20.80%	1,473,241.69	21.01%	1,592,571.10	21.67%	1,557,798.40	20.86%	1,237,169.20	16.06%
	808,717.01		741,025.47		453,120.85		799,328.09			
February	2,217,856.29	32.74%	2,214,267.16	31.58%	2,045,691.95	27.83%	2,357,126.49	31.57%	1,237,169.20	16.06%
	557,902.77		414,098.03		647,369.02		361,555.66			
March	2,775,759.06	40.97%	2,628,365.19	37.49%	2,693,060.97	36.64%	2,718,682.15	36.41%	1,237,169.20	16.06%
	129,176.49		138,689.69		143,993.36		167,995.83			
April	2,904,935.55	42.88%	2,767,054.88	39.47%	2,837,054.33	38.60%	2,886,677.98	38.66%	1,237,169.20	16.06%
	1,014,354.92		1,098,725.96		1,240,829.27		1,330,751.05			
May	3,919,290.47	57.85%	3,865,780.84	55.14%	4,077,883.60	55.48%	4,217,429.03	56.49%	1,237,169.20	16.06%
	1,463,512.53		1,574,164.23		1,498,524.29		1,514,563.86			
June	5,382,803.00	79.45%	5,439,945.07	77.59%	5,576,407.89	75.87%	5,731,992.89	76.77%	1,237,169.20	16.06%
	174,835.80		208,173.85		227,328.03		163,221.74			
July	5,557,638.80	82.03%	5,648,118.92	80.56%	5,803,735.92	78.96%	5,895,214.63	78.96%	1,237,169.20	16.06%
	85,680.16		77,911.62		75,030.69		133,684.23			
August	5,643,318.96	83.30%	5,726,030.54	81.67%	5,878,766.61	79.98%	6,028,998.86	80.75%	1,237,169.20	16.06%
	883,613.76		947,773.70		998,702.71		1,043,646.65			
Total for YTD	6,526,932.72	96.34%	6,673,804.24	95.19%	6,877,469.32	93.57%	7,072,545.51	94.73%	1,237,169.20	16.06%
COMPARISON OF TAXES REQUESTED TO TAXES RECEIVED										
	2016-2017		2017-2018		2019-2020		2020-2021		2021-2022	
Taxes Requested	6,774,800.00		7,010,940.00		7,350,000.00		7,466,374.00		\$7,705,208.00	
Taxes Received	6,526,932.72		6,673,804.24		6,877,469.32		7,072,545.51		1,237,169.20	
Difference	247,867.28	96.34%	337,135.76	95.19%	472,530.68	93.57%	393,828.49	94.73%	6,468,038.80	16.06%

RAYMOND CENTRAL PUBLIC SCHOOLS

Student Activities Account Balances - October 2021

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
Class of 2028 Field Trips V	577.14	0.00	0.00	577.14
Class of 2029 Field Trip Funds V	348.12	0.00	0.00	348.12
Class 2030 Field Trip Funds V	338.19	0.00	0.00	338.19
Class 2031 Field Trip Funds V	298.49	0.00	0.00	298.49
Class 2032 Field Trip Funds V	308.42	0.00	0.00	308.42
Class 2033 Field Trip Funds V	358.03	0.00	0.00	358.03
APEX	369.05	0.00	0.00	369.05
ART CLUB	100.00	0.00	0.00	100.00
Service Fees (Activity Acct)	485.95	48.30	0.29	533.96
Class 2021	0.00	0.00	0.00	0.00
Class 2022	2,059.63	0.00	0.00	2,059.63
Class 2023	286.72	0.00	0.00	286.72
Class 2024	264.96	0.00	0.00	264.96
Class of 2027	1,863.49	0.00	0.00	1,863.49
Class 2028 Field Trip Funds C	278.64	0.00	0.00	278.64
Class 2029 Field Trip Funds C	227.98	0.00	0.00	227.98
Class 2030 Field Trip Funds C	348.12	0.00	0.00	348.12
Class 2031 Field Trip Funds C	487.82	0.00	0.00	487.82
Class 2032 Field Trip Funds C	328.27	0.00	0.00	328.27
Class 2033 Field Trip Funds C	318.34	0.00	0.00	318.34
Athletics	179,903.35	11,429.25	13,078.12	178,254.48
Boys BB	2,424.58	614.48	0.00	3,039.06
Cross Country	1,207.96	199.21	0.00	1,407.17
Baseball	850.90	0.00	0.00	850.90
Football	6,951.05	83.00	390.00	6,644.05
Girls BB	2,566.39	0.00	0.00	2,566.39
Golf Activity	1,068.91	0.00	0.00	1,068.91
Softball	6,064.87	0.00	2,256.15	3,808.72
Track	885.80	0.00	0.00	885.80
VolleyBall	5,071.91	150.00	1,901.75	3,320.16
Weight Room	(1,131.00)	0.00	0.00	(1,131.00)
Wrestling	4,633.84	0.00	0.00	4,633.84
Spanish Club	1,112.83	746.00	775.51	1,083.32
Life Skills	2.41	0.00	0.00	2.41
Ceresco Book Fair	87.75	0.00	0.00	87.75
Ceresco Box Tops	392.49	0.00	0.00	392.49
Ceresco Field Trips	2,994.32	0.00	0.00	2,994.32
Ceresco Playground	1,462.75	0.00	0.00	1,462.75
Ceresco Pop	(21.92)	13.21	0.00	(8.71)
Elem Fines	516.05	0.00	0.00	516.05
Elem PE	2,167.50	0.00	0.00	2,167.50
Elem Pictures	3,006.11	0.00	0.00	3,006.11
Elem Prof Development	2,252.44	0.00	0.00	2,252.44
Elem Reading Promotion	548.06	0.00	0.00	548.06
Elem Student Council	483.85	0.00	0.00	483.85
JH Boys BB	15.31	0.00	0.00	15.31
JH Football	323.68	4.00	158.00	169.68
JH Girls BB	67.68	0.00	0.00	67.68
JH Student Council	460.04	464.79	26.12	898.71
JH Track	551.94	0.00	0.00	551.94

JH Volleyball	1,044.78	0.00	29.40	1,015.38
Computer	7,842.91	0.00	0.00	7,842.91
HS Pop	264.28	43.43	0.00	307.71
HS Caring Shelves	2,572.82	0.00	0.00	2,572.82
AP Funds	29,165.81	0.00	0.00	29,165.81
Fines	1,581.58	9.00	0.00	1,590.58
HAL	59.66	0.00	0.00	59.66
Hot Lunch	347.63	0.00	0.00	347.63
Pre-Kindergarten	1,873.41	3,352.00	111.44	5,113.97
PTO	463.78	760.00	200.00	1,023.78
Restitution	326.81	0.00	0.00	326.81
Staff Inservice	854.92	0.00	0.00	854.92
Testing	4,563.23	72.00	0.00	4,635.23
TFK - Ceresco	1,250.92	0.00	0.00	1,250.92
TFK - Valparaiso	4,150.62	0.00	0.00	4,150.62
Val Book Fair	9,522.93	1,575.52	0.00	11,098.45
Val Box Tops	3,232.89	0.00	0.00	3,232.89
Val Field Trips	6,022.24	0.00	0.00	6,022.24
Val In-Service	3,214.81	0.00	0.00	3,214.81
Val Movie Night	3,310.84	0.00	0.00	3,310.84
Val Office Book Fund	953.25	0.00	0.00	953.25
Culinary Snack Cart	1,245.57	0.00	0.00	1,245.57
Val Pop	1,082.47	0.00	0.00	1,082.47
College Access Grant	340.59	2,500.00	878.74	1,961.85
Annual	10,916.85	425.00	3,805.44	7,536.41
Band	916.97	208.35	31.12	1,094.20
Band Trip	10,669.76	0.00	0.00	10,669.76
Cheerleaders	1,870.28	1,626.00	0.00	3,496.28
Choir	14,237.02	0.00	0.00	14,237.02
DI	4,614.68	0.00	0.00	4,614.68
Drama Act	2,312.27	0.00	0.00	2,312.27
Drill Team	485.93	221.90	0.00	707.83
FBLA Act	4,029.74	2,334.71	251.43	6,113.02
FFA Act	9,623.39	2,681.63	1,081.69	11,223.33
JR Achievements	629.57	0.00	0.00	629.57
Kindness Acct	12,434.56	0.00	0.00	12,434.56
Library	2,410.52	0.00	0.00	2,410.52
Mock Trial	380.96	0.00	0.00	380.96
National Honor Society	37.45	437.02	0.00	474.47
Rain Garden	459.50	0.00	0.00	459.50
RC PACTS	176.16	0.00	0.00	176.16
SADD	61.17	0.00	0.00	61.17
Social Justice	194.12	0.00	0.00	194.12
Speech	5,947.70	723.28	726.00	5,944.98
Student Council	3,609.92	1,770.98	1,226.64	4,154.26
Tonettes	159.86	0.00	0.00	159.86
Concessions	23,438.12	0.00	0.00	23,438.12
RC Concessions	1,321.30	11,416.60	6,368.41	6,369.49
Student Pop	997.62	145.67	0.00	1,143.29
Professional Development	23,092.75	0.00	124.23	22,968.52

RAYMOND CENTRAL PUBLIC SCHOOLS
Student Fees Account Balances - October 2021

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Expenses</u>	<u>Balance</u>
Activity Pass	565.00	40.00	0.00	605.00
Service Fees (Student Fees)	86.64	6.98	37.78	55.84
Ag-Ed Labs	2,646.04	0.00	0.00	2,646.04
Art Class	642.20	0.00	0.00	642.20
Band Dry Cleaning	418.72	0.00	0.00	418.72
Band Repair/Rental	1,667.32	0.00	0.00	1,667.32
Choir Dry Cleaning	433.10	0.00	0.00	433.10
Chromebooks	11,001.55	183.00	0.00	11,184.55
Computer Science	300.00	10.00	0.00	310.00
Drama	396.00	0.00	0.00	396.00
FBLA	2,554.03	100.00	783.22	1,870.81
FFA	1,521.84	25.00	0.00	1,546.84
Foods Class	2,710.70	0.00	0.00	2,710.70
Mock Trial	450.01	0.00	0.00	450.01
NFL	15.00	0.00	0.00	15.00
Skills USA	1,925.95	0.00	0.00	1,925.95
Speech	(514.79)	0.00	0.00	(514.79)
Sports Fees	12,990.22	120.00	0.00	13,110.22
Tech Ed	4,576.79	120.00	0.00	4,696.79

RAYMOND CENTRAL PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING NOVEMBER 10, 2021

General Fund - Report of Bills Paid October 2021

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
1 10/07/2021	Mead Public Schools	VB Tournament Fee	50.00
2 10/12/2021	Acco Brands USA LLC	Laminator Repair Service HS	399.00
3 10/12/2021	Acreage Appliance Service	Washing Machine Repair C	289.19
4 10/12/2021	Alternative Service & Repair	Bus Service/ Repairs	3,112.65
5 10/12/2021	ASI	Payflex Admin Fees	50.00
6 10/12/2021	Becky Studebaker	Bus Washing	30.00
7 10/12/2021	Brad Breitreutz	Bus Washing	40.00
8 10/12/2021	Dietze Music	Band Books	136.72
9 10/12/2021	Electronic Contracting Company	Fire Alarms Serviced/Repaired HS	1,215.64
10 10/12/2021	First National Capital Markets	Consultant- Budget & Payroll	2,500.00
11 10/12/2021	Glaser Ceramics Inc	Art Supplies HS, C, V	992.43
12 10/12/2021	Gopher	PE Supplies HS	84.38
15 10/12/2021	Graphic Edge	Cross Country Apparel	434.67
16 10/12/2021	Jordan Luke	Mileage Reimbursement	86.80
18 10/12/2021	Kemnitz, Megan	Mileage Reimbursement	175.84
19 10/12/2021	Leann Wiese	Bus Washing	40.00
20 10/12/2021	Liberty Lawn & Landscape	Lawn Treatment#4, Fungicide HS	1,980.41
21 10/12/2021	Lierman Excavation Co. Inc	Excavation Service Waterway	10,605.00
22 10/12/2021	Matheson Tri-Gas Inc.	Wire and Gas supplies for welding class	355.55
23 10/12/2021	Matt Smith	Bus Washing	40.00
24 10/12/2021	Mechanical Sales Inc.	Service/Repairs HS, C	7,317.49
25 10/12/2021	Mechanical Sales Inc.	Repairs Following Lightning damage HS	10,862.00
26 10/12/2021	Menards Lincoln	Supplies Tech Ed Classes	529.14
27 10/12/2021	Menards Lincoln	Maint. Supplies C	122.43
28 10/12/2021	Menards Lincoln	Maint HS, Bus Supplies	116.73
29 10/12/2021	Michael Henderson	Lawn Mowing at HS Sept	135.00
30 10/12/2021	Midwest Petroleum Equipment	Fuel Lines/sensors/valves - Bus Barn	926.50
31 10/12/2021	Midwest Petroleum Equipment	Hoses - Bus Barn	60.89
32 10/12/2021	Monica Blank	Reimburs. Reading Room Supplies C ,	73.74
33 10/12/2021	Nebraska Association of School Boards	BOE Registration Fees Fremont NE Mtg	450.00
34 10/12/2021	Nelson Gas & Oil Co.	Oil, Filters - Buses	393.50
35 10/12/2021	Norris Public Power	Electricity HS	13,252.30
36 10/12/2021	Oak Valley Lumber Co	Lumber and supplies Tech Ed Classroom	1,040.58
37 10/12/2021	Oak Valley Lumber Co	Building Maint Supplies	182.40
38 10/12/2021	Otte Oil & Propane Inc.	Propane Bus Barn	3,629.60
39 10/12/2021	Perry Guthery Haase & Gessford P.C.	Legal Services	1,065.00
40 10/12/2021	Rhonda Madsen	Bus Washing	40.00
41 10/12/2021	Ron's Rolloffs Inc.	Dumpster/Dump Fees HS	418.22
42 10/12/2021	Scott Tvrdy	Sept Mowing C, V	900.00
43 10/12/2021	Steve Rose	Mileage Reimbursement	277.76
45 10/12/2021	Tasha Osten	Mileage Reimbursement	108.64
46 10/12/2021	Truck Center Companies	Bus 19C Repair	481.81
47 10/12/2021	Tvrdy's One Stop	Battery	109.99
48 10/12/2021	Village Of Ceresco	Utilities C	361.80
49 10/12/2021	Village Of Valparaiso	Utilities V	290.27
50 10/12/2021	Wahoo-Waverly-Ashland Newspaper	Publications	493.91
51 10/12/2021	Walmart	Classroom Supplies: Foods , Interior Design	48.44
52 10/12/2021	Waste Connections Co	Garbage HS, V	511.75
53 10/12/2021	Windstream	Faxes, HS Line	853.75
54 10/15/2021	Brad Breitreutz	Mileage Reimbursement	65.52
55 10/15/2021	Eakes	Building Maint/ Custodial Supplies	1,905.15
56 10/15/2021	Facility Advocates	HVAC -FINAL Payt - ESSRS 3 \$	47,500.00
57 10/15/2021	gWorks	Redistricting	2,250.00
58 10/15/2021	Jackson Services Inc.	Mats/ Mops	239.79
59 10/15/2021	Liberty Hardwoods Inc.	Tech Ed Supplies - lumber	135.85
60 10/15/2021	Nasco Education	Classroom Supplies HS Science Equipment	46.35
61 10/15/2021	Pat Donahue	Plumbing Hook up PreK Portable Classroom	3,068.58

62	10/15/2021	Pioneer Manufacturing Company	Paint - Ground Supplies HS	605.00
63	10/20/2021	School District # 161	Payroll	659,669.17
64	10/21/2021	Sam's Club MC/SYNCB	Boys BB Software	109.99
65	10/21/2021	Sam's Club MC/SYNCB	Library desk chairs C	214.46
66	10/21/2021	Sam's Club MC/SYNCB	NSCA registration	180.00
67	10/21/2021	Sam's Club MC/SYNCB	AED Batteries	29.88
68	10/21/2021	Sam's Club MC/SYNCB	Flags HS	366.00
71	10/21/2021	US Bank	Shipping Fee PO# 21-2200062	69.80
74	10/21/2021	US Bank	Perkins Supplies	21.09
76	10/21/2021	US Bank	Silverware and cups for preschool	279.80
78	10/21/2021	US Bank	Cold lamination refills- Library	328.20
79	10/21/2021	US Bank	Hotel Conference C. Roussan	255.14
80	10/21/2021	US Bank	Background checks	356.50
81	10/21/2021	US Bank	HS Art Classroom Supplies	95.39
82	10/21/2021	US Bank	Val Sped Supplies	59.90
83	10/21/2021	US Bank	I Love Public Schools T-Shirts	933.11
85	10/21/2021	US Bank	Art Classroom Supplies HS	30.98
86	10/21/2021	US Bank	Teaching Channel Subscription - Admin	399.96
88	10/21/2021	US Bank	Art Supplies HS	74.83
89	10/21/2021	US Bank	SLP Diagnostic Kit	215.00
90	10/21/2021	US Bank	Supplies SPED Classroom	127.68
91	10/21/2021	US Bank	Lamination for all schools	367.20
92	10/21/2021	US Bank	SPED Conf - AC	25.00
93	10/21/2021	US Bank	Amazon Annual Fee	119.00
94	10/21/2021	US Bank	Art Supplies- Illustration Markers	42.99
95	10/21/2021	US Bank	Cutting Mats HS Art Classroom	108.15
96	10/21/2021	US Bank	Art Classroom Supplies HS	128.20
97	10/21/2021	US Bank	Pre K (3 yr olds) Classroom Supplies	301.64
98	10/21/2021	US Bank	Office Supplies Admin, Art Supplies HS	71.44
99	10/21/2021	US Bank	Tech Ed Classroom Supplies	123.48
100	10/21/2021	US Bank	Notary Stamp for Cheryl	18.59
101	10/21/2021	US Bank	SPED Assessment Tool	669.20
102	10/21/2021	US Bank	Ethernet Network Switch	15.99
103	10/21/2021	US Bank	CPR/AED Books for Staff Training	438.89
109	10/21/2021	US Bank	Building Maint HS	1,183.89
110	10/21/2021	US Bank	FB Helmet Decals Syd Kenning	136.25
111	10/21/2021	US Bank	Conference Regist. Psych.	375.00
112	10/21/2021	US Bank	Band T Shirts	455.00
113	10/21/2021	US Bank	Boom Cards online subscription	30.00
114	10/21/2021	US Bank	LessonPix online subscription SPED HS	36.00
115	10/21/2021	US Bank	Testing Kit SLP/Psych	320.00
116	10/21/2021	US Bank	HS Curriculum Development	643.86
117	10/21/2021	US Bank	Building Supplies PreK	102.43
118	10/21/2021	US Bank	Art Supplies HS	71.94
121	10/21/2021	US Bank	Art Supplies HS	483.99
122	10/21/2021	US Bank	Planbook Accounts for Teachers	270.00
123	10/21/2021	US Bank	Bucket Drumming Class Supplies	197.00
124	10/21/2021	US Bank	Foods Class and Child Development Suppli	75.88
126	10/21/2021	US Bank	Curriculum Development HS	646.59
128	10/21/2021	US Bank	Erasers Art HS	36.06
129	10/21/2021	US Bank	Supplies HS- English and Art	235.81
130	10/21/2021	US Bank	BULLETIN BOARDS	314.82
131	10/21/2021	US Bank	Background checks	15.50
132	10/21/2021	US Bank	Allison-Marrriott Stay 9/6 & 9/7	255.14
133	10/21/2021	US Bank	FCS Foods Supplies	49.42
134	10/21/2021	US Bank	Foods Class- Groceries	52.32
135	10/21/2021	US Bank	Projectors - Epson Pro EX7280	1,949.97
136	10/21/2021	US Bank	Foods Groceries/Interior Design Supplies	113.26
137	10/21/2021	US Bank	Outdoor Ethernet 50ft Cat6 Cable	42.99
138	10/21/2021	US Bank	Power Strips with long cords	114.95
139	10/21/2021	US Bank	Computer Adapters	126.59
140	10/21/2021	US Bank	Foods Groceries / Interior Design Suppli	68.56
141	10/21/2021	US Bank	Stacey Doan Classroom Supplies	132.94
144	10/21/2021	US Bank	Preschool TV/Mount	839.95

146	10/21/2021	US Bank	Radio Advertising 92.9FM Job Openings	432.00
147	10/21/2021	US Bank	Replacement Keyboard for Brian's Chromeb	25.99
148	10/21/2021	US Bank	Preschool Classroom Supplies	288.77
149	10/21/2021	US Bank	ASCA/NSCA due	164.00
150	10/21/2021	US Bank	Art Supplies- Sharpies	106.29
151	10/25/2021	Arlington High School	NCC entry fee	100.00
152	10/25/2021	Butler Public Power District	Electricity V	3,511.64
153	10/25/2021	Cash-Wa Distributing	Paper Towels All Locations	1,138.50
154	10/25/2021	CDW Government	Conference Room Projector	1,854.00
155	10/25/2021	Company Care	DOT Physical LW	129.00
156	10/25/2021	Coufal, Amanda	Mileage Reimbursement	95.76
157	10/25/2021	Educational Service Unit #2	Staff Training AC SPED, SH, MB Title 1	75.00
158	10/25/2021	Engineered Controls	Service Call Heat Pump C	452.14
159	10/25/2021	Follett School Solutions Inc.	Follett Software Renewal (Destiny)	2,523.76
160	10/25/2021	Green, David	Reimbursement Switch for jointer	35.33
161	10/25/2021	Nebraska FFA Association	State and National FFA Dues	828.00
162	10/25/2021	Nebraska Sports	Football Wrist Coaches	603.16
163	10/25/2021	Nebraska Sports	Football Equip- knee pads, Mouth Pieces	239.02
164	10/25/2021	Nebraska Sports	Football Helmets	590.00
165	10/25/2021	Oak Valley Lumber Co	Lumber Order -- Tech Ed Supplies	658.50
166	10/25/2021	RC College Access Grant	Transfer Educ Quest Grant \$ to Activity Acct	2,500.00
170	10/25/2021	SIDELINE POWER	Headset Repair and Reconditioning HS FB	75.00
173	10/25/2021	TAESE/USU	SPED Conf Nov4-5-21 AC, CR	250.00
174	10/25/2021	Tasha Osten	Counseling curriculum Reimb.	92.70
175	10/25/2021	Travelers CL Remittance Center	Notary w/E&O	40.00
176	10/25/2021	TraxMethod	Admin Training	7,500.00
177	10/26/2021	BrightArrow Technologies Inc.	Annual Renew Voice Dialer	1,090.00
178	10/26/2021	Brooke L. Cheleen	Seot 2021 SPED Therapy (PT)	1,472.81
179	10/26/2021	Carlson, Kendra	Activity Work Pay	90.00
180	10/26/2021	Celia Newman	Activity Work Pay	240.00
182	10/26/2021	Courtney Polak	Activity Work Pay	75.00
183	10/26/2021	Enevoldsen, Jeff	Activity Work Pay	270.00
184	10/26/2021	Gralheer, Kate	Activity Work Pay	45.00
185	10/26/2021	Green, David	Activity Work Pay	45.00
186	10/26/2021	Hal Leonard	Sheet Music -Choir Supplies	27.97
187	10/26/2021	Home Depot Pro	Custodial Supplies HS	73.97
188	10/26/2021	Hotsy Equipment Co.	Bus Maint Supplies	548.44
189	10/26/2021	Hydro Optimization & Automation Sol	Well Pump Repairs HS	1,518.00
190	10/26/2021	Integrated Controls	Service Call-HS Access Remote Issues	120.00
191	10/26/2021	Jackson, Johanna	Activity Work Pay	45.00
192	10/26/2021	Johnstone Supply	Building Maint Supplies C	14.43
193	10/26/2021	Kalyn Brannagan	Activity Work Pay	300.00
194	10/26/2021	Kidwell	Camera Update HS 1st of 2 pymts	4,150.00
195	10/26/2021	Kidwell	Cameras: FB Field	690.26
196	10/26/2021	Kiner Supply Company	HS Plumbing Supplies	110.72
197	10/26/2021	Kristine White	Activity work	105.00
198	10/26/2021	Laura Tvrdy	Activity Work	300.00
199	10/26/2021	Lauren Prosocki	Activity Work	75.00
200	10/26/2021	Leann Wiese	Activity Work	390.00
201	10/26/2021	Matt Smith	Activity Work	495.00
202	10/26/2021	Meier, Kristi	Activity Work Pay	330.00
203	10/26/2021	NE Center for Education of Children who	SPED Vision Therapy	534.60
204	10/26/2021	Nelson, Ritch	Activity Work Pay	135.00
205	10/26/2021	Osmera, Caleigh	Activity Work	75.00
206	10/26/2021	Priefert, Deanna	Activity Work	30.00
207	10/26/2021	RC Dance Team	Activity Work Donation CP	60.00
208	10/26/2021	RCPS Volleyball	Activity Work Donation	150.00
209	10/26/2021	Spale, Aliya	Activity Work	45.00
210	10/26/2021	Sydney Paige	Activity Work	45.00
211	10/26/2021	Thomas, Brenda	Activity Work	135.00
212	10/29/2021	Discovery Education Inc	TechBook Soc. Studies JrHS	1,730.00
213	10/29/2021	Dr. Graham House	Vocal Music Accompanist	260.00
214	10/29/2021	Eakes Office Solutions	Custodial Supplies C	47.88
215	10/29/2021	First Wireless Inc.	Portable Radios (22) Bldg Security	7,782.00

216	10/29/2021	General Fire And Safety	Annual Fire Extinguisher Maint.	1,563.85
217	10/29/2021	Genesis Contracting Group,LLC	3rd/Final Payt PreK Portable Constr.	72,451.00
218	10/29/2021	J.W. Pepper	Sheet music HS Vocal Music	24.49
219	10/29/2021	Jones Bank	Stop Payt Fee Check #7771	30.00
220	10/29/2021	Lancaster County Sheriff's Office	SRO Piitz 21-22 Annual Contract	16,878.16
221	10/29/2021	Menards Lincoln	Building Maint Supplies C HS, Bus Barn	332.57
222	10/29/2021	NE Public Health Environmental Laboratory	Water Testing HS	241.00
223	10/29/2021	NE Wrestling Camps, Inc	Wrestling Coaches Fee	250.00
224	10/29/2021	Nebraska Council of School Administrators	NE Fall Tech Conf. Registration KW,TH	258.00
225	10/29/2021	Nebraska Council of School Administrators	Labor Relations Conf. Registration -Supt	150.00
226	10/29/2021	Nebraska Dept of Education	NE Para Conf Registration AC,KM,JA,DD,HP	300.00
227	10/29/2021	Nebraska Dept Of Revenue	E Pay Fuel Tax Quarterly Payment	665.00
228	10/29/2021	Nebraska FFA Association	State and National FFA Dues	18.00
229	10/29/2021	Omaha Public Power Dist	Electricity C	2,459.90
230	10/29/2021	U. S. Bank Equipment Finance	Photo Copiers Lease	5,104.60
231	10/29/2021	Voss Lighting	Lightbulbs HS	1,908.00
232	10/29/2021	William V. MacGill & Co	Health supplies	160.21

Hot Lunch Fund - Report of Bills Paid October 2021

1	10/13/2021	Cash-Wa Distributing	food	20,357.38
2	10/13/2021	Hiland Dairy	milk	3,531.98
3	10/13/2021	Jackson Services Inc.	Dish clothes	178.00
4	10/13/2021	Patty Hudson	Reimbursement Pre-K Snack	53.29
5	10/13/2021	Sysco Lincoln	food	4,083.45
6	10/13/2021	TechMasters Heating & Air	HS Kitchen Cooler Repairs	1,232.83
7	10/20/2021	District #161	Payroll	17,365.16
8	10/25/2021	Tasha Osten	Hot Lunch Refund - Clara	28.40
9	10/29/2021	A 1st Rate Pumping & Potty	Disposal/Grease Trap Clean Out HS Kitch.	286.00

RAYMOND CENTRAL PUBLIC SCHOOLS
Student Activities Checks - October 2021

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Softball	10/01/2021	Tag Ink & Thread	Visors/Shirts 2021	555.50
Athletics	10/01/2021	Keeney, Jordyn	10/2 VB Tourney Official	325.00
Athletics	10/01/2021	Keeney, Paul	10/2 VB Tourney Official	325.00
Athletics	10/01/2021	Gubbels, Chuck	10/2 VB Tourney Official	325.00
Athletics	10/01/2021	Bryant, Dave	10/1 FB Official	100.00
Athletics	10/01/2021	Steele, Kelley	10/2 VB Tourney Official	325.00
Athletics	10/01/2021	Butters, Richard	FB Security 10/1	126.00
Athletics	10/01/2021	Wolfe, Jake	10/1 FB Official	100.00
Athletics	10/01/2021	Finley, George	10/1 FB Official	100.00
Athletics	10/01/2021	Fitzke, Drew	10/1 FB Official	100.00
Athletics	10/01/2021	Montag, Seth	10/1 FB Official	100.00
FBLA	10/01/2021	McDonald, Sharon	FBLA Craft Fair Booth Refund	25.00
Athletics	10/05/2021	Rump, Bryan	10/8 FB Official	100.00
Athletics	10/05/2021	Rump, Nate	10/8 FB Official	100.00
Athletics	10/05/2021	Rump, Brady	10/8 FB Official	100.00
Athletics	10/05/2021	Rump, Greg	10/8 FB Official	100.00
Athletics	10/05/2021	Schulte, Vern	10/5 JHFB Official	90.00
Athletics	10/05/2021	Foote, Jeremy	10/5 JHFB Official	90.00
Athletics	10/05/2021	Keeney, Jordyn	10/11 NCC VB Official	120.00
Athletics	10/05/2021	Perdew, Jay	10/5 JHFB Official	90.00
Athletics	10/05/2021	Westover, Jeff	10/8 FB Official	100.00
Athletics	10/05/2021	Jensen, Jillian	10/11 NCC VB Official	120.00
PTO	10/05/2021	Martin's Hillside Orchard	K-V Field Trip	100.00
RC Concessions	10/05/2021	Super C	10/1 Pizza	154.00
RC Concessions	10/05/2021	Sam's Club MC/SYNCB	10/2 Hospitality - donuts	19.36
RC Concessions	10/05/2021	Sam's Club MC/SYNCB	Scooters Coffee - 10/2 Hospitality	62.36
RC Concessions	10/05/2021	Sam's Club MC/SYNCB	10/1 Concessions Supplies	167.91
RC Concessions	10/05/2021	Del Gould Meat Co., Inc	Conc Burgers	35.90
Pre-Kindergarten	10/05/2021	Martin's Hillside Orchard	Kindergarten V Field Trip	40.00
Athletics	10/07/2021	Piitz, Brian	10/8 FB Security	126.00
Athletics	10/11/2021	Barrett, Dean	10/12 NCC VB Official @ DC West	70.00
Athletics	10/11/2021	Woita, Cera	10/11 Res Tri VB Officials	150.00
Athletics	10/11/2021	Woita, Andrea	10/11 Res Tri VB Officials	150.00
Athletics	10/11/2021	Miller, Gail	10/12 JHVB Official	135.00
Athletics	10/11/2021	Keeney, Jordyn	10/12 NCC VB Official	70.00
Athletics	10/11/2021	Keeney, Paul	10/12 NCC VB Official	70.00
Athletics	10/11/2021	Smith, Ken	10/12 VB Official @ Yutan	70.00
Athletics	10/11/2021	Gerdes, Scott	10/12 Official @ Syracuse	70.00
Athletics	10/11/2021	Nicole, Wagner	10/12 Official @ Syracuse	70.00
Athletics	10/11/2021	Harstick, Jason	10/12 NCC VB Official @ DC West	70.00
Athletics	10/11/2021	Becker, Daniel	10/12 VB Official @ Yutan	70.00
Athletics	10/11/2021	Woita, Cera	10/12 JHVB Official	135.00
HS VB	10/11/2021	Tasha Osten	Teambuilding activity	28.82
Band	10/11/2021	Dietze Music	Band Method Books	31.12
FFA	10/11/2021	National FFA Organization	Past Due Invoices	387.48
Student Council	10/11/2021	Piitz, Brian	HC Dance security	168.00
RC Concessions	10/11/2021	Cash-Wa Distributing	Candy Restock	189.20
RC Concessions	10/11/2021	Del Gould Meat Co., Inc	Concessions Restock -	95.18
Athletics	10/12/2021	Raymono;s	Athletics	225.38
FFA	10/12/2021	Raymono's Pizza	Pizza for FFA meeting	55.96
RC Concessions	10/12/2021	Super C	Concessions Pizza	42.00
Athletics	10/13/2021	Nebraska Sports	VB Supplies	40.00
Athletics	10/13/2021	Nebraska Sports	jerseys	178.17
Athletics	10/13/2021	Nebraska Sports	Volleyballs	365.88
Softball	10/13/2021	Nebraska Sports	Blue SB Pants	372.00
Softball	10/13/2021	Nebraska Sports	SB pants	527.00
Softball	10/13/2021	Nebraska Sports	Wrist Coaches	70.00
Softball	10/13/2021	Nebraska Sports	SB Helmets	171.00
Softball	10/13/2021	Nebraska Sports	2 Black Buckets	55.50
Softball	10/13/2021	Nebraska Sports	1 Strike Zone Plate	16.50
Athletics	10/14/2021	Gubbels, Chuck	10/16 NCC Final Official	120.00
Athletics	10/14/2021	Appleby, Kelsey	10/16 NCC Final Official	120.00
Athletics	10/14/2021	Baker, Andy	10/14 NCC VB Official	70.00
Athletics	10/14/2021	Lange, Chris	10/14 NCC VB Official	70.00
Athletics	10/14/2021	Hunt, Matt	10/14 NCC VB Official	70.00

Athletics	10/14/2021	Maxwell, Jon	10/14 NCC VB Official	70.00
Athletics	10/14/2021	Maxwell, Jon	10/14 NCC VB Official	(70.00)
Athletics	10/14/2021	Nebraska Coaches Association	NCA Membership 21-22	45.00
Athletics	10/14/2021	Harstick, Jason	10/14 NCC VB Official	70.00
Athletics	10/14/2021	Adkisson, Steve	10/14 NCC VB Official	70.00
Athletics	10/14/2021	Jeffres, Shea	10/14 NCC VB Official	70.00
Athletics	10/14/2021	Fuentes, Eric	10/14 NCC VB Official	70.00
Athletics	10/14/2021	Kuhlman, Robin	10/14 NCC VB Official	70.00
Athletics	10/14/2021	Gubbels, Chuck	10/14 NCC VB Official	70.00
Athletics	10/14/2021	Appleby, Kelsey	10/14 NCC VB Official	70.00
Speech	10/14/2021	Nebr. Speech Comm. Theatre Assoc.	Kent's Convention Registration	180.00
Speech	10/14/2021	Nebr. Speech Comm. Theatre Assoc.	Kate's Convention Registration	150.00
Athletics	10/18/2021	RCPS FBLA	JHVB Tourney Gate 9/18	433.00
Athletics	10/18/2021	Nebraska Sports	Boys BB Home Jerseys	2,222.69
Athletics	10/18/2021	Nebraska Sports	Boys BB Away Jerseys	2,266.80
Athletics	10/18/2021	Hickson, Mark	10/18 JVFB Official	65.00
Athletics	10/18/2021	Reimers, Jim	10/18 JVFB Official	65.00
Athletics	10/18/2021	Schulte, Vern	10/18 JVFB Official	65.00
Athletics	10/18/2021	Burmood, Adam	10/18 JVFB Official	65.00
Spanish Club	10/18/2021	Hill, Laura	Food for Spanish Club activity	69.26
RC Concessions	10/18/2021	RCPS Cross Country	9/28 Concessions Profit	115.54
RC Concessions	10/18/2021	Jr High Student Council	10/2 Concessions Profit	443.29
RC Concessions	10/18/2021	RC National Honor Society	10/2 Concessions Profit	437.02
RC Concessions	10/18/2021	RCPS Speech	10/8 Concessions Profit	723.28
RC Concessions	10/18/2021	RCPS FBLA	10/12 Concessions Profit	292.57
RC Concessions	10/18/2021	RC FFA	9/25 Concessions Profit	143.13
RC Concessions	10/18/2021	RCPS Band	9/27 Concessions Profit	113.85
RC Concessions	10/18/2021	RCPS Band	10/11 Concessions Profit	88.50
RC Concessions	10/18/2021	Super C	10/12 Concessions Pizza	98.00
RC Concessions	10/18/2021	Super C	10/8 Conc Pizza	168.00
RC Concessions	10/18/2021	Raymond Central Youth Sports Assn	10/3 Youth Football Concessions Profit	182.35
Athletics	10/20/2021	US Bank	Bluetooth adapter	68.85
Athletics	10/20/2021	US Bank	Rectangle Message Sign - dry erase	141.56
Athletics	10/20/2021	US Bank	Apple Charger cables - 3pk	15.99
Athletics	10/20/2021	US Bank	8in Zip Ties - 1000pk (black)	19.99
Athletics	10/20/2021	US Bank	Fox 40 Electronic Whistle	53.97
Athletics	10/20/2021	US Bank	Shipping/Handling	27.14
HS VB	10/20/2021	US Bank	uniforms VB- Pink Oct	1,509.08
HS VB	10/20/2021	US Bank	socks - Pink Oct	177.10
PTO	10/20/2021	US Bank	PTO	100.00
Annual	10/20/2021	US Bank	8 memory cards for cameras	208.48
Annual	10/20/2021	US Bank	4 Cameras for Yearbook	3,596.96
FBLA	10/20/2021	US Bank	HS National Dues	100.00
FBLA	10/20/2021	US Bank	ML National Dues	50.00
Speech	10/20/2021	US Bank	Hotel room for NSCTA Convention	198.00
Student Council	10/20/2021	US Bank	Homecoming decorations	92.97
Student Council	10/20/2021	US Bank	Homecoming decorations	324.71
Professional Development	10/20/2021	US Bank	Professional Development	30.41
Athletics	10/21/2021	Sam's Club MC/SYNCB	Concessions Popcorn Bags & Pretzels	100.44
Athletics	10/21/2021	Sam's Club MC/SYNCB	Hot Dog Buns	21.44
Athletics	10/21/2021	Sam's Club MC/SYNCB	Canva Subscription	119.40
Athletics	10/21/2021	Rhonda Wicht	10/22 FB Security	126.00
Athletics	10/21/2021	Baker, Andy	HS VB Match 10/21	160.00
Athletics	10/21/2021	Lange, Chris	HS VB Match 10/21	160.00
Athletics	10/21/2021	Kerr, Todd	10/22 FB Official	100.00
Athletics	10/21/2021	Davis, Mike	10/22 FB Official	100.00
Athletics	10/21/2021	Anthony, Robert	10/22 FB Official	100.00
Athletics	10/21/2021	Smith, Josh	10/22 FB Official	100.00
Athletics	10/21/2021	Westerholt, Tanner	10/22 FB Official	100.00
Softball	10/21/2021	Eclipse, Inc,	T-Shirts	197.75
Softball	10/21/2021	Eclipse, Inc,	T - Shirts for RC Clinic Summer	290.90
Spanish Club	10/21/2021	Image Market	Spanish Club t-shirts	706.25
Jr HS Football	10/21/2021	Super C	jh football pizza party	132.00
Jr HS Student Council	10/21/2021	Sam's Club MC/SYNCB	HC Hall Decorations	26.12
College Access Grant	10/21/2021	Sam's Club MC/SYNCB	college textbook	55.02
College Access Grant	10/21/2021	Sam's Club MC/SYNCB	food for Apply to College	541.97
College Access Grant	10/21/2021	Sam's Club MC/SYNCB	Lunch for college visit	281.75
FBLA	10/21/2021	Sam's Club MC/SYNCB	Supplies for FBLA Tournament	76.43
Student Council	10/21/2021	Janet Dannelly	Reimbursement Homecoming supplies	240.96

Student Council	10/21/2021	Smith, DJ	Homecoming DJ	400.00
RC Concessions	10/21/2021	Super C	2/16 Concessions Pizza	56.00
RC Concessions	10/21/2021	Sam's Club MC/SYNCB	RC Concessions	18.66
RC Concessions	10/21/2021	Sam's Club MC/SYNCB	concessions supplies	482.80
RC Concessions	10/21/2021	Sam's Club MC/SYNCB	RC Concessions	17.71
RC Concessions	10/21/2021	Sam's Club MC/SYNCB	9/18 Concessions Donuts	19.36
RC Concessions	10/21/2021	Sam's Club MC/SYNCB	concessions supplies	256.12
RC Concessions	10/21/2021	Sam's Club MC/SYNCB	Concessions Pretzels	146.96
RC Concessions	10/21/2021	Sam's Club MC/SYNCB	concessions supplies	108.48
RC Concessions	10/21/2021	Sam's Club MC/SYNCB	Concessions Restock	302.04
Professional Development	10/21/2021	Sam's Club MC/SYNCB	Professional Development	63.24
Professional Development	10/21/2021	Sam's Club MC/SYNCB	Professional Development	30.58
Pre-Kindergarten	10/25/2021	Carlson, Kendra	Reimb. Classroom & Halloween Party Su	49.00
FFA	10/25/2021	Shirts 101	FFA T-Shirt Order	638.25
Athletics	10/27/2021	Raymond Central Youth Sports Assn	10/17 Concessions Profit	202.57
RC Concessions	10/27/2021	RCPS Cross Country	10/18 Concessions Profit	83.67
Football	10/28/2021	Graphic Edge	Gatorade Packages	390.00
Service Fees (Activity Acct)	10/29/2021	RevTrak	Service Fees (Activity Acct)	0.29
Athletics	10/29/2021	RC Dance Team	10/22 FB Gate Profit	161.90
Athletics	10/29/2021	RevTrak	Service Fees (Athletics)	29.95
HS VB	10/29/2021	Nelson, Hailee	pumpkins	50.00
HS VB	10/29/2021	Bos, Rachel	Senior gifts	136.75
Jr HS Football	10/29/2021	RC Concessions	JH Football Supplies	26.00
Jr HS VB	10/29/2021	Nicole Hummel	End of year ice cream party JrHS VB	29.40
RC Concessions	10/29/2021	RCPS FBLA	10/21 Concessions Profit	186.09
RC Concessions	10/29/2021	RCPS Boys BB	10/22 Conc Profit	614.48
RC Concessions	10/29/2021	Super C	10/21 Conc Pizza	56.00
RC Concessions	10/29/2021	Pepsi Cola Of Lincoln	Outdoor Restock 10/21	341.80
RC Concessions	10/29/2021	Pepsi Cola Of Lincoln	pop/water for concessions	106.80
Pre-Kindergarten	10/29/2021	Carlson, Kendra	Reimb K- V Art Supplies	22.44

RAYMOND CENTRAL PUBLIC SCHOOLS

Student Fees Checks - October 2021

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
FBLA	10/14/2021	Here's Your Sign	Craft Fair Printed Signs	367.22
FBLA	10/20/2021	US Bank	FBLA National Dues - High School	330
FBLA	10/29/2021	Super C	Pizza for Craft Fair	86.00
Service Fees (Student Fees)	10/29/2021	RevTrak	Service Fees (Student Fees)	37.78

November Board Report
Mrs. Allison Stansberry
Principal | Jr/Sr High

Professional Development

Campus Goal: Students in grades 6-12 will sustain or achieve growth in reading based on varied assessments.

What are varied assessments? As a teacher leadership team, we are currently defining what this means and so far we have defined varied assessment growth as:

- 1) PreACT to the ACT--What does predicted growth look like?
 - Composite Predicted score is 1-4 points higher than PreACT
 - Math Predicted score is 1-5 points higher than PreACT
 - Reading Predicted score is 1-5 points higher than PreACT
 - Science Predicted score is 1-5 points higher than PreACT
 - English Predicted score is 1-5 points higher than PreACT
- 2) MAP Growth:
 - Individualized Projected Growth
- 3) NSCAS Growth:
 - To be determined based on results received from NSCAS Growth Pilot in January 2022

Campus Goals Action Steps

- 1) ACT Prep Class
 - a) Will start at the beginning of the 2nd semester. Students will be offered an ACT Prep Class on A Days during advisory with Mrs. Winfrey. Currently, we have 19 students signed up.
- 2) Researching the structure of reading class for grades 6-8
 - a) Started this conversation on October 25th with our Reading Teachers. We discussed our current program-StudySync and next steps. I have also been in communication with Caryn Zietlow at the ESU for guidance and support. She has provided many valuable resources.
- 3) Disciplinary Literacy by Releah Cossett Lent Book Study with the Teacher Leadership Team

As we continue to progress, we will have more action steps and will add to our document.

We will meet again on November 10th and plan the rest of the PD for the year to ensure that we keep the momentum going. I am so grateful for our Teacher Leadership Team as they have all played critical roles in getting to the point we are at now.

On October 27th, during our PLC, our Teacher Leadership Team delivered the professional development to staff. We first started by giving teachers the Languages of Appreciation in the Workplace survey. This will allow us to see what each teacher's individualized appreciation language is. The languages are Quality Time, Gifts, Words of Affirmation, and Acts of Service.

We then moved on to a breakdown of the data where Amanda Coufal, Special Education Director, broke down our ACT categorized data by scores. We took students' names off of scores and broke it down by students with IEPs, 504's, and General Education.

Amanda also then shared the following graphic with staff.

We then dove into defining varied assessments, the difference between evidence based and research based, and ending why we use smart goals and how to appropriately write smart goals. Staff were then provided time to work within their PLC's to develop their smart goals that will tie into our campus goals and as a result will help us achieve our district goal.

The graphic is a table titled "Leadership Team(s)" comparing two approaches to implementation. The background features a faint image of hands holding a globe. The table has two columns: "Implementation team" and "No implementation team". The first row shows "80% in 3 years" for the implementation team and "14% in 17 years" for the no implementation team. The second row shows "Effective use of implementation science and practice" for the implementation team and "Letting it happen and helping it happen" for the no implementation team. Citations are provided at the bottom of each column: "Fixsen, Blase, Timbers, & Wolf, 2001" and "Balas & Boren, 2000". The Next Learning Solutions logo is in the bottom right corner.

Implementation team	No implementation team
80% in 3 years	14% in 17 years
Effective use of implementation science and practice	Letting it happen and helping it happen
Fixsen, Blase, Timbers, & Wolf, 2001	Balas & Boren, 2000

Other Happenings:

Parent Teacher Conferences: 192 out of 405 families attended parent teacher conferences.

Huge thank you to the PTO, RCEF, and BOE for filling our hearts and warming our bodies with coffee and smoothies and October 27th. This was an amazing treat on a cold and rainy day!

Staff are currently pitching in to buy Turkeys for our Thanksgiving Boxes for families again this year. We have also communicated with our families to let them know if they are in need of a box to reach out to myself or Ms. Osten. We have many families reach out asking to help by donating other items such as stuffing, canned veggies, desserts, mashed potatoes and gravy, beverages, etc. Our goal is to bless at least 15 families.

We celebrated our 6th grade students that hit their projected growth in MAP. Students received a certificate for completing growth in one, two, or all three areas. Pictures were posted on social media.

We also spent time after handing out MAP Growth awards with 6th graders creating our collective Respect Agreement. Students first filled out a worksheet that asked them what does respect look like when:

- Students respect Students
- Students Respect Teachers
- Teachers Respect Students
- All respects Property

We then broke into small groups and shared some of our ideas within our small group. Once we shared out in small groups, one member from each group shared what their group discussed with the whole group. Based on those responses and discussions, we were able to create our respect agreement. Posters were made and hung in the 6th grade common areas, classrooms, etc. and will serve as reminders as to how we will

collectively respect one another. We plan on doing the same thing with 7th and 8th grade in upcoming weeks.

Congratulations to Rachel Potter for receiving a Regents Scholarship from the University of Nebraska-Kearney!

Congratulations to Quentin Hayes for receiving a Regents Scholarship from the University of Nebraska-Lincoln!

On October 25th, the Junior High Choir and Junior High Band along with the High School Choir held their first concert of the year. It seemed to be well attended. Congratulations to Mr. Luke and Ms. Spale on a successful concert.

Upcoming Events:

On November 9th, we will be taking students in grades 6-8 to Pinnacle Arena for the UNL Life Skills Sportsmanship Pep Rally. Our students will have the opportunity to attend both a complimentary educational pep rally starting promptly at 9:30 a.m. followed by the Husker Women's Basketball home season opener vs. Maine tipping at 12 noon. Nebraska Senior Associate Athletic Director for Life Skills Keith Zimmer and his staff will be coordinating the pep rally, which will give students a chance to hear inspirational life skills and academic messages from Husker student-athletes and staff.

November 9th: Curriculum Work with Social Studies

November 10th: ASVAB and Teacher Leadership Meeting

November 11th: Veterans Day Program @ Jr/Sr High and Science Curriculum Work

November 17th: Job Shadow Day for Juniors.

November 5, 2021

To: Mrs. Johnson and the Raymond Central Board of Education
From: Ann Egr - Ceresco Principal and Director of Student Services

1. Parent Teacher Conferences: Conferences were held October 19 and 21. Ceresco Elementary had 91% of parents attend conferences and/or rescheduled. However, all parents were contacted if they were unable to attend during the two days.
2. Book Fair: Ceresco's Scholastic Book Fair was held virtually during Parent Teacher Conferences. The results of the online sales are not available, yet.
3. PTO: Thank-you so much for the fabulous meals during conferences. The wonderful things you do for our schools are greatly appreciated!
4. On October 26, I participated in a MTSS virtual workshop through ESU2. The focus of this was Social Emotional Learning and how to support students' emotional needs during these difficult times.
5. Red Ribbon Week: Student Council sponsored Red Ribbon Week October 25-29. The school participated in various activities to support Red Ribbon Week. One of the events was for classes to decorate their door with the Say No to Drugs theme. Mrs. Genrich's fifth grade class won the contest. Their theme was "Hocus Pocus Drugs Aren't Our Focus". All of the classes did an outstanding job! Thank-you Mrs. Hummel for organizing the school wide event.
6. Ceresco hosted Halloween parties on October 29. The students dressed in costume and paraded downtown. Thank you to the following businesses for contributing to parade: Sweet Pea, Ernies in Ceresco, and the City Village. It was a "spooktacular" time.
7. Veterans Day: Ceresco will host Veterans Day observance on Thursday, November 11, 2021. Thank-you in advance to Lonnie Rech and Ceresco's American Legion Post #244 for donating their time for this event.
8. The annual Turkey Trot was held on November 5th in Ceresco. Ms. Brannagan did a great job to make this a success. The fourth and fifth grade runners ran a good race! The entire school was out cheering them on! Congratulations on your hard work!
9. PTO hosted a virtual scavenger hunt Thursday, November 4th from 6:30-7:00. Thank you to all the students who participated.
10. October Mustang Assembly will be held the week of November 8th due to scheduling conflicts.

November 2021 RC Board of Education Report

With fall sports now over, open gyms for winter sports are now in full effect. Winter sports practice will officially begin on November 15th. There will be a Parent Meeting on the same night at 6:30pm for all high school winter sports. This meeting will be in the main gym with a brief message from Mr. Gralheer, then break out into individual sport meetings.

- All Conference Softball was announced. Congratulations to Rachel Potter and Kynzee McFadden for being selected 1st team. Sierra Springer, Cali Springer, Lizzie Potter, Abbie Hudson, Bailey Grant, and Maddie Peterson were all selected as Honorable Mention.
- Mustang Volleyball ended their season at Lincoln Lutheran with a tough 4-set loss to Malcolm in Subdistricts. Congratulations to Emaree Harris (1st Team Honorary Captain), Autumn Haislet (2nd team), Hannah Kile (HM), and Mady Lubischer (HM) on their All-Conference Awards.
- Mustang Football ended their season 3-6 on the season with recent losses to Wahoo and Louisville.
- RC Marching Band recently performed at the Oxbow Marching Band Competition at Ashland-Greenwood. They received a rating of Division II-Excellent. 1.6 pts away from Superior.
- The Central Players Speech Team has been working hard the past few months in preparing for the upcoming season. After almost an entire season done virtually last year, it is somewhat of a relief to get back to in-person meets for our contestants.
- Thank you to Ms. Spale and Mr. Luke for hosting our Fall Concert. There were some great performances by our young musicians.

As I reflect back to a year ago, we were in the midst of a Winter Activity shutdown from LLCHD due to a sharp increase in localized COVID-19 cases. That was a very difficult 4 weeks that wore on our coaches, parents, and athletes. I am thankful for a more “normal-looking” season for all involved. I can speak for our coaches and say that we are thankful for full pre-season to prepare our student-athletes for a long, rigorous season.

Brian Gralheer
AP/AD Raymond Central Jr/Sr High School

November 5, 2021

To: Mrs. Johnson and Raymond Central Board of Education
From: Shelly Dostal, Elementary Principal at Valparaiso and Curriculum Director
RE: Principal's Report

1. Parent Teacher Conferences – The conferences were held on Oct. 19 and 21. Attendance data is listed below. We appreciate parents showing their support of their children's education. The on-line sign up worked well for most families. If parents did not sign up, teachers contacted parents to set up a time. Or, if parents were unable to attend in person, they held a phone conference or zoom conference.

VALPARAISO ATTENDANCE CENTER

<u>Grade</u>	<u># Conferences Scheduled</u>	<u># Conferences Attended in-person</u>	<u># Conferences by phone/zoom</u>	<u># Conferences Not Attended</u>
Kdg.- Carlson	23	22	1	0
1 st - Peterson	24	24		0
2 nd - Enevoldsen	23	23		0
3 rd - Niewohner	20	20		0
4 th – Brewer	24	23	1	0
5 th - Cooper	25	25		0

100% Overall Conference Turn-Out

Teachers are to be commended for making the extra effort to have conversations with all families.

2. School Improvement – The district committee met on October 27. Ms. Jenifer Highstreet is the chair of the committee. We reviewed the district goal and shared campus goals with the group. We also discussed possible action steps, PLC SMART goal process, assessment plans, and professional development plans. The Elementary Teacher Advisory Committee has been working to develop action plans. These are shared in a separate document..
3. Curriculum/Instruction/Assessment– In addition to the report card at parent teacher conferences, parents were given data about their child's NWEA MAP assessments, and Individual Score Report (ISR) for last spring's NSCAS. Here is a link the letter from NDE that was also sent to parents about the NSCAS results from last spring [NDE ISR Parent Letter](#)
4. Discovery Ed Grant training is in full swing. Teacher Leaders have attended trainings and also participated in one on one coaching sessions. They have more training scheduled for November 8. The new trainer, Sherri, has been working with teachers and is more receptive to suggestions.
5. Professional Learning/PLC time - The late start on October 27 was productive. Elementary teachers focused on developing the tiers of MTSS for Social Emotional Learning. The second half of the time was used for PLC SMART goals and to develop action steps, using the Elementary Campus goal and the District Goal so that they all connect. The next late start is scheduled for November 17.
6. RC PTO – The PTO met on November 2 to discuss our upcoming events. Many thanks to the PTO for the meals provided for the staff during parent-teacher conference nights, as well as their contributions for the refreshments for staff on October 27. A virtual Scavenger Hunt was held on November 4. The cookie dough sales will start on November 15 with delivery scheduled for Dec. 16. A family day at Martin's Apple Orchard was held on Oct. 22,.Each student was given a free admission on the non-school day. Thank you to all who participated.
7. Special Events at Valparaiso

- a. Red Ribbon Week was promoted during the last week of October. Each day students were encouraged to participate in a daily theme. For example, on Tuesday, students and staff were encouraged to wear sunglasses for the theme, "Drug Free Looks Like Me!" Many students and staff showed their commitment to having a drug free and healthy lifestyle throughout the week. A door decorating contest was held, too, with Mrs. Peterson's first grade classroom winning first place. Thank you to Mrs. White and Mrs. Hummel for organizing Red Ribbon Week.
 - b. Nurse Amanda Ehlers will conduct health screenings on November 19.
 - c. Halloween Parties were held on Oct. 29. We had a drive by parade at Valparaiso with all the students lined up around the school ground perimeter. It was great to see so many families and community members drive by, including the Valparaiso Rural Fire District!
 - d. A Veteran's Day observance will be held at 8:15AM on November 11. We honor all who have served or are currently serving our country. Thank you to the Valparaiso American Legion for leading the presentation..
 - e. Special thanks to Miss Kalyn Brannagan for planning the Annual Turkey Trot. Students in grades 4 and 5 trotted around the perimeter of the school grounds on Friday, November 6.
 - f. We will host a food drive on November 8-19.. Thank you to Mrs. Hummel for leading this effort.
 - g. Plans are underway for the K-2 Winter Concert on December 7, at 6:30PM. Please join us as you are able.
8. Thank you to the Board of Education, the Raymond Central Education Foundation, and the PTO for making our day special on October 27, with the coffee and smoothie truck and the great sign.
 9. Thank you to the participants and sponsors of the 12th annual HUSTLE Walk/Run for the Raymond Central Food Bank BackPack Program. Although the walk/run was virtual this year, we hope to have the opportunity to host a live event next year. Sponsors for the 12th Annual HUSTLE included: Jim Holley Family, Ohnoutka Farms, Ceresco Evangelical Covenant Church, Aqua Systems, Ceresco United Methodist Church, Immanuel Lutheran Church in Ceresco, Raymono's Pizza Plus, Nelson Gas and Oil, Complete Finish, Inc. - Kevin Duntz, CerescoBank, and Saunders County Soybean Growers. We appreciate their generosity! Thank you to the many volunteers who pack the food bags each week. With the support of so many, Raymond Central Schools is able to help ensure no child goes hungry. Your continued generosity is greatly appreciated!
 10. The weekly FYI is another way for our families to stay informed about all the happenings at our school. Here is the link to view pictures and posts [Weekly FYI for Val](#)

Raymond Central Elementary Level Campus Improvement Goal

2021-2022 District School Improvement Goal - *All students will meet or exceed normal growth rate on standardized tests.*

- Raymond Central Public Schools believe that a Professional Learning Community (PLC) can be defined as a group of educators committed to working collaboratively in ongoing processes of collective inquiry and action research to achieve better results for our students (*Learning By Doing/DuFour, DuFour, Eaker*). In doing so, Raymond Central has committed to three fundamental assumptions:
 - We can make a difference - our schools can be more effective.
 - Improving our people is the key to improving our schools.
 - Significant school improvement will positively impact teaching and learning.
- Intervention (1): Raymond Central is committed to working together to achieve our collective purpose of learning for all students. Staff will cultivate a collaborative culture through the continued development of high performing teams, Professional Learning Communities (PLCs).
 - To achieve this, teams will meet on a regular basis clarifying what students must learn, gathering evidence of student learning, analyzing evidence, identifying the most effective instructional strategies and practices, increasing the instructional capacity of all team members while working to achieve their SMART goals.
- Intervention (2): Teachers will use lesson design, GANAG (Goal setting, Access to prior knowledge, New information, Application, Goal Review) as the district instructional framework.
- Intervention (3): The School Improvement Team will work to develop meaningful, personalized professional development opportunities targeting individual and team growth.
- Intervention (4): Raymond Central will develop a Multi-Tiered System of Support (MTSS) for both academic and behavioral student needs. PBIS (Positive Behavioral Intervention and Supports) will be implemented to provide a system of prevention, noting early identification and intervention. The goal of MTSS is to ensure success for ALL students.

District Goals 2019-2025:

- Goal 1 - Increase the number of students that meet or exceed normal growth rates
- Goal 2 - Research and implement strategies to recruit, hire, develop, support, and retain the highest quality staff
- Goal 3 - Increase Student Enrollment
- Goal 4 - Maintain and Improve Current Facilities
- Goal 5 - Technology
- Goal 6 - Staff Professional Development
- Goal 7 - Mental Health Action Plan
- Goal 8 - Ensure all students learn in a safe environment

2021-22 Elementary Goal

80% or more of students will meet or exceed benchmark goals in reading by the end of the 2021-22 school year. Each student will improve in applicable reading skills to include: phonological awareness, phonics, fluency, vocabulary, and reading comprehension.

Action Steps:

- 1) Each PLC will create a SMART goal to address specific areas of growth.
- 2) Develop a MTSS structure to support all tiers in the academic area.
- 3) Selected staff will participate in LETRS training.
- 4) Specialists will support the campus goal by incorporating literacy activities.

Elementary/Campus SMART Goal	Strategies & Action Steps (list each strategy/action in a separate box)	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness
<p>80% or more of students will meet or exceed benchmark goals in reading by the end of the 2021-22 school year. Each student will improve in applicable reading skills to include: phonological awareness, phonics, fluency, vocabulary, and reading comprehension.</p>	<p>Each PLC will create a SMART goal to address specific areas of growth.</p>	<p>Each PLC With Ann Egr and Shelly Dostal checking with PLC teams</p>	<p>Oct 27 Goal Action step - review and revise each PLC meeting Nov 17 Dec 8 Jan 4/17 Jan 26 Feb 9 Mar 4 Mar 23 Apr 27 May 11</p>	<p>Each PLC will meet their goal, collecting evidence of student growth dependent on the goal created. FASTBridge data</p>
	<p>Develop a MTSS structure to support all tiers in the academic area.</p>	<p>MTSS Committee Ann Egr, Leader</p>	<p>Professional Learning - Oct 11 Oct 27 Nov 17 Dec 8 Jan 4 Jan 17 Jan 26 Feb 9</p>	<p>MTSS tier structure Process Decision Rules written</p>

			Mar 4 Mar 23 Apr 27 May 11 June 1	
	Selected staff will participate in LETRS training.	Shelly Dostal	Summer 2021 Throughout the school year 2021-22	Title I teachers will complete trainings and submit certificates. Staff will implement strategies as evidenced in student achievement on FASTBridge.
	Specialists will support the campus goal by incorporating literacy activities.	Shelly Dostal and specialists teachers	At least one literacy activity will be included each quarter. End of quarter dates: Dec 21 March 3 May 13	Literacy activity student samples to compare from December to May.

PLC Team Members:

2021-2022 PLC SMART GOAL WORKSHEET

***The 2021-2022 PLC SMART Goal needs to be a collaborative effort of all team members. Prior to writing the goal discuss the following questions:

- What do we want all students to know and be able to do?
- How will we know if they learn it?
- How will we respond when some students do not learn?
- How will we extend the learning for students who are already proficient?

Remember the key to a successful SMART goal is measurability. Each PLC must identify evidence from student outcomes (from Essential Learning Outcomes) that will allow the team to quantify and determine levels of success. Evidence can be collected from common formative assessments, common formative assessments, MAP testing, Fast Fridge results, student work etc.

Each PLC SMART Goal should support the overall District Goal and the Elementary Goal. As a team, brainstorm areas that you believe might need improvement using available data. Next, based on your team's desire to improve student learning, what skills will you target this year? Finally, make sure to read through the district improvement goal and district goals to connect PLC work to the work of the district.

Data for BOE Nov 2021

To access public data at anytime, you may go to [RC NEP data link](#)

According to the latest report from NDE, NSCAS data for the 2020-21 school year is set to be released to the public on November 17, 2021.

FastBridge Data

FALL 2021

Early Reading (K-1) Percent Proficient

DISTRICT (87*) Fall 2021	Kindergarten (44*)	1st Grade (43*)
67%	75%	58%

CBM Reading Fall Benchmark	2019	2020	2021
2nd Grade	56	51	69
3rd Grade	84	77	71
4th Grade	52	76	72
5th Grade	71	46	75
District	65	62	72

CBM Reading Benchmarks Grades 2-5 2021	2021 District Proficient %
College Ready	34%
Low Risk	38%
Some Risk	**
High Risk	**



Student Growth Summary Report

Aggregate by District

Term: Fall 2021-2022
 District: RAYMOND CENTRAL PUBLIC SCHOOLS

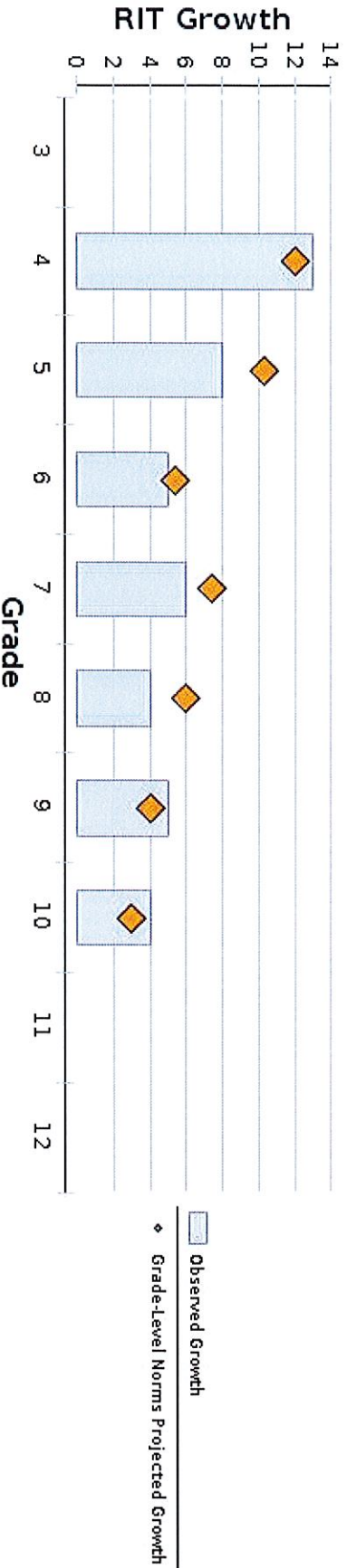
Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2020 - Fall 2021
 Weeks of Instruction: Start - 7 (Fall 2020) ^
 End - 8 (Fall 2021) ^

Grouping: None
 Small Group Display: No

Math: Math K-12

Grade (Fall 2021)	Total Number of Growth Events†	Fall 2020			Comparison Periods			Fall 2021		Growth		Grade-Level Norms		Growth Evaluated Against		
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
3	0	**	9.2	84	**	9.5	88	**	0.9	12.0	0.74	77	**	26	59	58
4	44	196.1	10.2	83	209.2	11.5	73	13	1.1	10.3	-1.83	3	44	11	27	35
5	41	207.3	15.9	37	215.2	15.3	33	8	1.4	5.4	-0.30	38	41	23	46	43
6	50	207.7	9.9	63	212.6	10.9	65	5	0.6	7.4	-0.61	27	50	29	49	44
7	59	218.2	15.5	44	224.6	17.0	43	6	0.9	6.0	-1.01	16	59	18	44	40
8	41	219.6	12.5	63	224.0	12.0	74	4	0.8	4.1	0.37	64	41	31	62	57
9	50	228.7	13.2	72	233.4	13.0	76	5	0.8	4.1	0.37	64	50	31	62	57
10	50	232.7	*	*	236.9	*	*	4	0.8	3.0	0.73	77	50	27	54	54
11	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Math: Math K-12



Explanatory Notes

- ^a These values for weeks of instruction are the median across your schools and are used in all calculations except the Student Norms section, which uses the values from each student's school of record.
- * Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
- ** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
- †Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.





Student Growth Summary Report

Term: Fall 2021-2022
 District: RAYMOND CENTRAL PUBLIC SCHOOLS

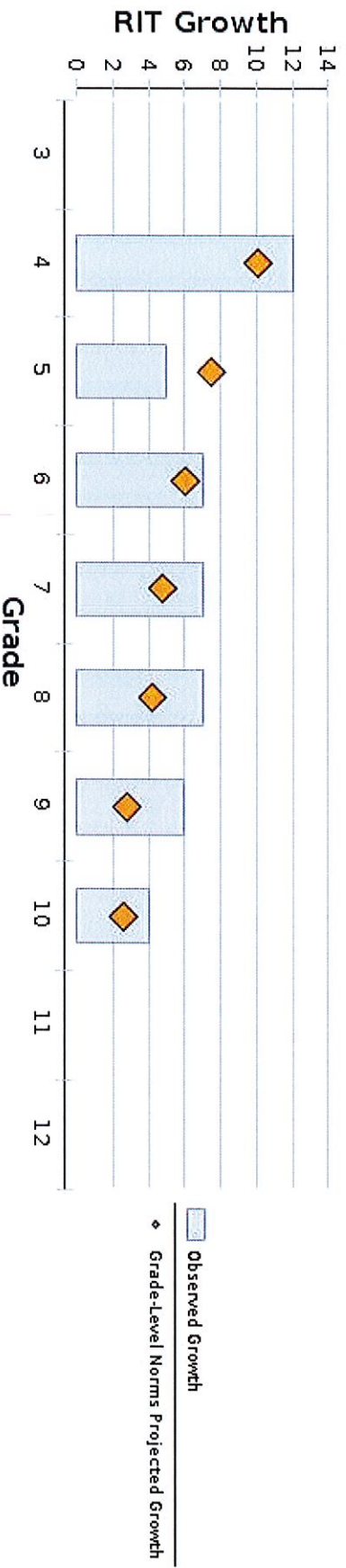
Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2020 - Fall 2021
 Weeks of Instruction: Start - 7 (Fall 2020) ^
 End - 8 (Fall 2021) ^

Grouping: None
 Small Group Display: No

Language Arts:
 Reading

Grade (Fall 2021)	Total Number of Growth Events†	Fall 2020			Comparison Periods Fall 2021			Growth		Grade-Level Norms		Growth Evaluated Against Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
3	0	**			**			**				**				
4	44	193.2	14.3	76	205.0	12.9	82	12	1.1	10.1	0.95	83	44	26	59	55
5	42	203.0	14.1	76	208.0	16.1	62	5	1.1	7.5	-1.88	3	42	16	38	40
6	50	203.9	15.1	41	210.9	14.6	48	7	1.4	6.0	0.63	73	50	28	56	55
7	57	212.8	12.3	60	219.4	11.1	73	7	1.1	4.8	1.16	88	57	34	60	59
8	40	214.3	14.5	47	220.9	13.4	61	7	1.2	4.3	1.83	97	40	26	65	59
9	38	218.5	11.9	50	224.4	11.9	70	6	1.2	2.8	2.07	98	38	23	61	69
10	50	216.5	14.2	39	219.9	12.4	41	4	1.7	2.6	0.54	71	50	26	52	56
11	4	*			*			*					*			
12	6	*			*			*					*			

Language Arts: Reading



Explanatory Notes

- ^ These values for weeks of instruction are the median across your schools and are used in all calculations except the Student Norms section, which uses the values from each student's school of record.
- * Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
- ** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
- † Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.





Student Growth Summary Report

Aggregate by District

Term: Fall 2021-2022
 District: RAYMOND CENTRAL PUBLIC SCHOOLS

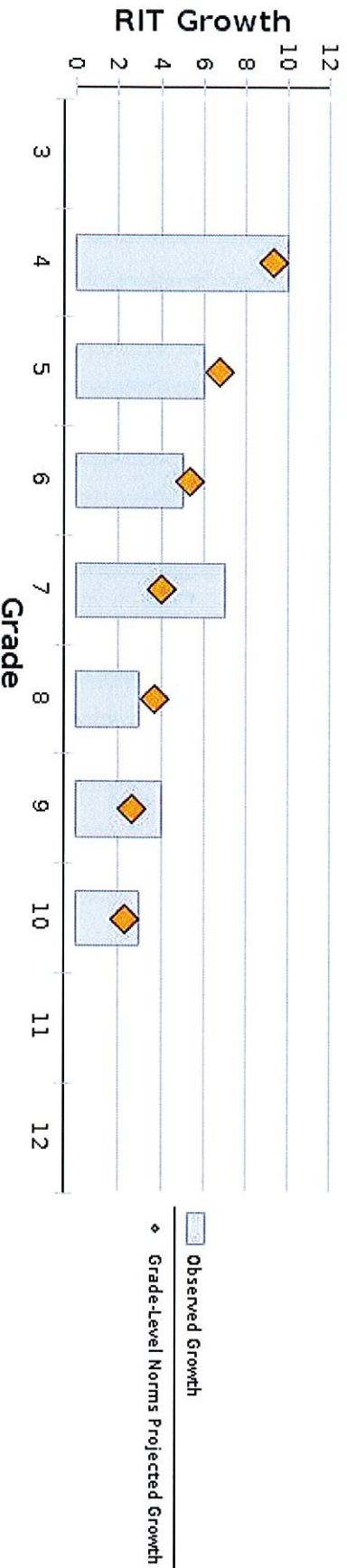
Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2020 - Fall 2021
 Weeks of Instruction: Start - 7 (Fall 2020) ^
 End - 8 (Fall 2021) ^

Grouping: None
 Small Group Display: No

Language Arts:
 Language Usage

Grade (Fall 2021)	Total Number of Growth Events ^a	Comparison Periods				Growth		Grade-Level Norms		Growth Evaluated Against						
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
3	0	**			**			**				**				**
4	44	195.2	13.2	82	205.2	11.0	82	10	1.2	9.3	0.43	67	44	25	57	53
5	42	203.9	13.4	79	209.4	12.2	73	6	1.2	6.8	-0.84	20	42	21	50	47
6	49	204.3	13.1	45	209.2	15.1	42	5	1.3	5.3	-0.28	39	49	27	55	57
7	59	213.8	8.2	72	220.9	8.5	87	7	0.8	4.0	2.30	99	59	43	73	69
8	40	215.5	13.9	63	218.9	15.7	66	3	0.9	3.7	-0.27	39	40	20	50	46
9	49	219.7	7.9	71	223.9	10.0	82	4	0.8	2.6	1.19	88	49	35	71	59
10	50	219.6	9.8	64	222.5	10.4	69	3	1.0	2.3	0.51	69	50	28	56	61
11	7	*			*			*					*			*
12	7	*			*			*					*			*

Language Arts: Language Usage



Explanatory Notes

- ^a These values for weeks of instruction are the median across your schools and are used in all calculations except the Student Norms section, which uses the values from each student's school of record.
- * Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
- ** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
- † Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Student Growth Summary Report

Aggregate by District

Term: Fall 2021-2022
 District: RAYMOND CENTRAL PUBLIC SCHOOLS

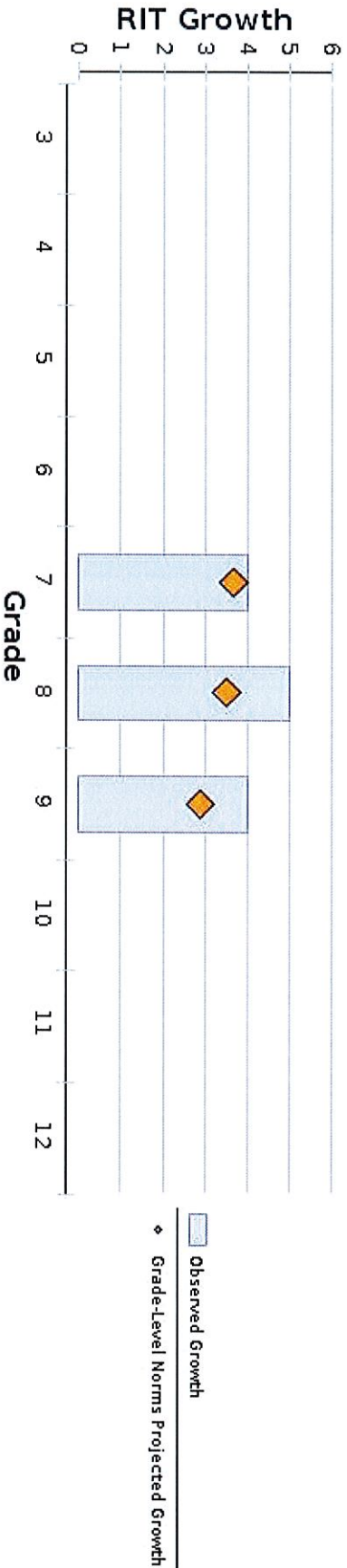
Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2020 - Fall 2021
 Weeks of Instruction: Start - 7 (Fall 2020) ^
 End - 8 (Fall 2021) ^

Grouping: None
 Small Group Display: No

Science: Science K-12

Grade (Fall 2021)	Total Number of Growth Events [†]	Comparison Periods			Growth		Grade-Level Norms		Growth Evaluated Against								
		Fall 2020	Fall 2021	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile				
3	0	**	**		**					**							
4	0	**	**		**					**							
5	0	**	**		**					**							
6	0	**	**		**					**							
7	60	208.3	8.0	73	212.3	9.8	78	4	1.0	3.7	0.17	57	60	33	55	51	
8	41	209.6	10.5	65	214.5	13.3	74	5	1.1	3.5	0.94	83	41	26	63	55	
9	49	213.6	9.6	70	217.2	9.4	78	4	0.9	2.9	0.47	68	49	30	61	57	
10	0	**	**		**								**				
11	0	**	**		**								**				
12	0	**	**		**								**				

Science: Science K-12



Explanatory Notes

- [^] These values for weeks of instruction are the median across your schools and are used in all calculations except the Student Norms section, which uses the values from each student's school of record.
- * Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
- ** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
- [†] Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.





HOCUS
FOCUS



ORGS
AREN'T
OUR
FOCUS

Special Education Board Report:

- It is National School Psychology Week and I would like to take the opportunity to highlight Caitlin's strengths. She has worked tirelessly in testing students, provides parents and staff with important information and strategies for every student that she works with, she provides detailed reports to parents in a timely manner, and is a huge asset to our team. She is beyond knowledgeable and we need to continue to utilize her expertise. She is passionate about students and their growth, and we are lucky to have her!
- Four paraeducators, Heather Potter, Jody Albrecht (finalist), Dorie Dickey and Kristi Meier attended the paraeducator conference on Tuesday, November 9th in Kearney. They will bring back valuable information to share with the sped staff.
- Caitlin Roussan and I attended the sped law conference last Thursday and Friday that was held virtually. A lot of great information was shared about special education policies and practices.

Jaci Bryce

November Report

08 November 2021

November School Board Report

Good Evening school board members and guests. Recently all of our fall sports came to an end. Junior, Rylan Stover broke the mustang football record for most passing touchdowns in a game. The football team ended with a record of 3-6. The volleyball team ended their season with a winning record of 15-12. The softball team completed their season also with a winning record of 18-15. With these ending we have conditioning for winter sports officially starting this week. Competition will begin in three weeks for our winter athletes starting at the beginning of December. The speech season has also started for our central players. Last week we celebrated red ribbon week. To spread awareness, activities took place all week. Monday was wear all red, Tuesday students could participate with crazy hair and socks, Wednesday was neon day, Thursday was hippie attire, and we ended the week with Friday being pj day. Many classes are taking on a variety of different projects. In the animal science class, students are partaking in identifying different types of tissues found within animals and dissecting. In one of Mrs. Craig's class, the pottery students are learning how to construct items using different coil techniques. In Mrs. Envoldsen's SCC English class the students are reading and discussing the Great Gatsby. Moving forward to student feedback. By this time almost all students are adjusted to the phone policy, I believe that its working nicely. Last week we had the blood drive. This turnout has been

one of the best we've seen. We exceeded our goal with many first time donors like myself, which leads to saving many lives.



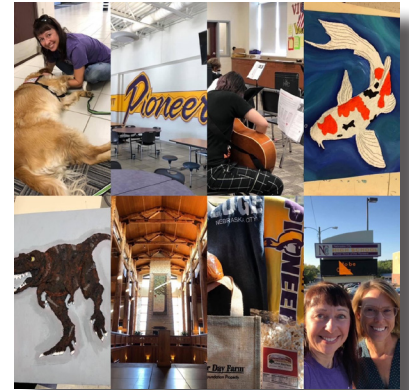
From Millard to Nebraska City to Dundy County Stratton to Bayard to Ainsworth to West Point to Bellevue! Earlier this month, NASB Region Director Stacy Jolley of Millard set out on a statewide loop to see what makes Nebraska schools special at a few of her peers' districts! To see ALL of the quick videos, photos and reports, check out Stacy's facebook page at <https://www.facebook.com/stacy.l.jolley>

NEBRASKA CITY

Wow! I just had an awesome visit to Nebraska City Public Schools with my good friend, Stacie Higgins, who serves on their school board and also is the President of NASB.

This outstanding district is doing such great things. Two of my favorite programs I learned about are Jobs for America's Graduates and a high school/elementary school mentoring program that was started by their high school student council.

In the JAG program, high school students learn 35+ traits that are critical for success in their careers. Their dynamic principal listed several of these traits/skills but the three that jumped out at me are (I'm paraphrasing here): how to apply for a job, how to get along with a boss you don't like, and how to quit a job without burning bridges. These REAL LIFE SKILLS are so important as younger workers change jobs more frequently. And anything we can do to address the crippling labor shortage in Nebraska deserves our time, attention, and funding.



The high school/elementary school program sends the big kids to the elementary school once a week for recess, simply to play with the little kids. They serve as fun role models with no agenda other than making connections and inspiring kids to work hard and have fun in school. Isn't that awesome?! I mean, when I was a kid, I would have thought it was SO cool to have an older kid playing four square and tetherball with us!

In education, we talk a lot about vertical integration of curriculum. In other words, does what a student learn in Kg/1/2/3 adequately prepare them for the skills they need to learn in 4th grade? This play/mentorship program seems to me to vertically integrate community, school pride, and aspirations for young students to stay engaged with school.

And after visiting their high school and their younger-grades elementary school, I also got a guided tour of their beautiful town. Nebraska City is really gorgeous and so vibrant. Of course, Arbor Lodge is stunning, as is the Lied Lodge/Conference Center. And to top it all off, I got

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an awesome goodie bag from my dear friend and colleague.

Thank you Stacie and all the welcoming folks I met in your outstanding district! What a great morning. Now I'm headed to Benkelman to tour Dundy County Stratton Schools tomorrow. Go west, young woman!

DUNDY COUNTY STRATTON

It has been a long and wonderful day. Huge, huge respect to people who live in rural areas and who drive long distances every single day. All hail rural school bus drivers! It takes a toll, but I also love all the book-listening time and the spectacular scenery. Nebraska truly is beautiful.

Speaking of beautiful... the people and community in Dundy County Stratton were amazing. The things I saw and the stories I heard brought me to tears a couple times. This is a very small district, with a total enrollment around 300 kids. And the caring administrators, teachers, and staff who teach and guide these kids are just the best example of what's right with public education. These people care about all kids and making sure that each one gets opportunities in their corner of the world. (And I mean corner both figuratively and literally...we were only 1 mile from KS and 32 miles from CO.)



I spent my day with my NASB friend Sandy Noffsinger, and the DCS Superintendent, Jackie Anderson. The high school and middle school are housed together in the same building. The elementary school is down the hill. And there's a second (much smaller) elementary school in Stratton. Here's an interesting fact...they operate in two time zones! Stratton is Central and Benkelman is Mountain.

At each school, I ask what they're most proud of and what they'd like to brag about. At DCS, they are proudest of their community. They have several generous community members who have started foundations which give every single graduating senior a scholarship worth thousands of dollars. The way the community cares for its youth and helps prepare and then launch them into the world is beautiful. They're also proud of their fiscal conservatism. They have a very low levy and work hard to keep it that way. They're about to do an expansion at the high school and they've raised/saved the money they need before they break ground.

One more example of community: this past January, a fire started in a pasture outside of town, in the middle of the night. As the fire raced toward town, 70+ rural/volunteer firefighters from 14

different fire departments in three states came to the rescue. The hospital and the town were evacuated. It didn't look like Benkelman would survive. But through the heroism of community, the fire was stopped, right before it hit the town. In the end, only one shed on the edge of town was lost and the school and hospital were spared. At a recent football game, both football teams formed lines and the first responders did the tunnel walk out of the locker room and on to the field. The entire crowd was on its feet as the line of heroes covered almost the entire length of the field. I have shivers all over just writing this. What did I tell you...beautiful!

BAYARD

Day 3 is in the books! I spent the morning in the Nebraska panhandle in Bayard Public Schools and the two words that immediately come to mind to describe them are opportunity and ingenuity!

I was blown away by the wealth of opportunities these kids have! Bayard is a small district with big goals and big creativity. They have fully embraced distance learning and they won't let their small size dictate a ceiling on what their students can access. They contract with other districts to provide "zoom" learning in Spanish, math, history, etc. when they have students who need more classes than their current schedule can accommodate. They're also using staff sharing with other districts to provide mental health services and access to a school psychologist.



And they have found ingenious solutions to solve any obstacle that comes their way. As we walked around and I heard about the way they shift teachers around between grade levels for small group instruction, or utilize the counselor to teach some sections of English, and on and on, my head swam thinking of their master schedule.

They hustle for grants; their high schoolers walk across the street to eat lunch at the elementary school to combine operations; they host monthly Community Coffees that bring in town leaders to collaborate on solutions to challenges in education/housing/healthcare/staffing; they host a spring community service clean up day where every single K-12 student works on the school, the community, the local museum, even local homes that need some TLC; they really engage every stakeholder to keep their schools strong and vibrant. And their community believes in that mission and supports them wholeheartedly.

Best of all, I got to spend the morning with my wonderful friend,

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"MY WEEK-LONG ADVENTURE CONTINUES!"

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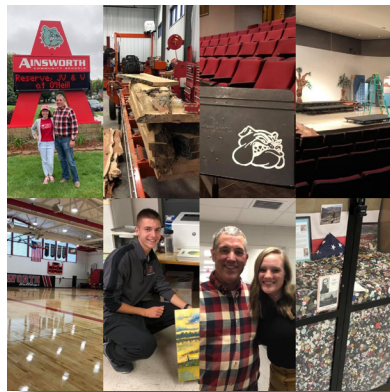
Kimberly Burry! Thank you to her for the fun gifts from The Vault/Mercantile, a local coffee shop and store that you MUST visit if you are in the panhandle. (Seriously, I felt like I had stepped into an episode of HGTV gorgeousness!) She arranged a private visit to the Depot Museum (a beautiful collection of Bayard's history); special thanks to town historian Evelyn for opening it for us. And thanks also for the awesome BPS swag! It reflects the brilliant branding and school spirit you see in every hallway and classroom in their schools.

This district, with its rockstar superintendent and staff, is the definition of Maximizer and I love it!

AINSWORTH

Oh man, I am so incredibly grateful for today's host. Brad Wilkins is the president-elect of NASB and a board member for Ainsworth Community Schools. Before I tell you about their super schools, I just have to say a special thanks to Brad. He puts up with my ENDLESS questions about agriculture and livestock. The poor guy has had to provide so many answers and he always does so with good cheer and a teacher's heart. He never makes me feel stupid for my utter lack of ag knowledge. (The Ag Ed teachers and FFA sponsors have been equally helpful in this! Lettuce comes from a plastic bag in my world, so learning more about food production has been wonderful!) So...thank you, Brad!

On to amazing Ainsworth! Super fun, see-new-things tour today. Ainsworth houses its preK-12th grade population of about 425 students in one building. As we spoke to the elementary principal, he talked about blasting out some hallway tunes on the Friday walk-out and having the high school students dancing alongside the elementary kids. How precious is that!



Like the other schools I've visited, Ainsworth has huge heart and a great sense of community. Their community foundation has been integral with grants to improve their school. A few years ago, their auditorium was refurbished, in part, with one of those grants.

I feel like this district is doing a remarkable job of, as Brad calls it, "growing their own." Small towns everywhere are battling shrinking numbers. And while some students move away, many wish to remain in this very special place. Those students will become the future farmers, plumbers, auto mechanics, builders, etc. in their town. This school is making SO many opportunities available for its kids to find their passion both through school and through

COE (Cooperative Occupational Education) and OJT (On the Job Training). They work with community businesses to give these experiences/internships and it's a win-win-win for the student, the business, and the town. And they're also mindful that many careers that previously required you to move away, now can be done from anywhere. ACS are showing students how they don't need to leave their beloved town to find career opportunities.

Thank you to all the awesome administrators and staff who made me feel so welcome in Ainsworth today!

WEST POINT

I spent my Friday in wonderful West Point! This town holds a special place in my heart, as my grandma lived here when I was little, and many of my cousins attended this school and still live here.

West Point Public Schools has a total enrollment of about 730 students. Their K-12 students are housed in one large building with three separate wings.

This year, they replaced all the lighting in the building with LEDs. The lighting is so bright and clean and makes learning so much better.



This project is a great example of the wise use of tax dollars. The cost of the lights is \$35k per year for five years. But the WPS energy bill will be \$40-43k less EVERY YEAR. So the lights more than pay for themselves each year and at the end of five years, the savings really roll in. And the fact that it's a better work environment and better for the planet...win-win-win!

According to their superintendent, WPS has the best band teacher in the world. And guess what, she's a Millard High School grad! It was great talking to Mrs. Sellhorst about how she's grown the band from eight students to 50 students during her time at WPS.

And in Mrs. Schuetze's class, I got to hold Lucy, the teddy bear hamster. Mrs. Schuetze is a fourth grade teacher so she painted a NE mural on her wall. The pics don't do it justice!

WPS has found success through the development and use of their Cadet Code and their Vision pillars. Over the years they've had many students arrive at their district the age of a senior, but with the skills and credit hours of a freshman. They welcome every student and do all they can to advance each child academically, socially, and emotionally. Their processes are key to helping as many kids as possible to succeed.

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We also got to tour their amazing career academy building that is a partnership with Northeast Community College and several school districts. The students who attend can earn their CNA, Med Assistant, EMT, and other professional training/certifications like welding, manufacturing, etc. What a cool collaboration!

Thank you to my local host, Steve Blocher, and his superintendent for the awesome tour of his special district!

BELLEVUE

My last stop...beautiful Bellevue! If you're not from Bellevue, you might think that Bellevue is "part of Omaha." And while it's certainly part of the metro area, it definitely has its own identity and a strong sense of community.

With Offutt Air Force Base being in their town, about 28% of their schools are made up of military families. What a gift that is! When you're in a history class and you're discussing a faraway country, there's a chance that one of those kids has lived there!

BPS also receives some federal dollars because of military impact (no property taxes are collected on the huge land area of the base). Unfortunately, that aid has been drastically cut over the last few years (about \$7-10 million less per year). Ouch.

I loved everything I saw, starting with their new mobile health clinic, which is a partnership with One World Community Health. It alternates being parked at their middle school and high school and can provide basic care (covid and other diagnostic tests, sports physicals, etc.). What an awesome resource! We toured it at Bellevue East HS, and then got a quick listen to their marching band... GORGEOUS SOUND!

I also enjoyed a delicious cup of coffee from their Beast Brew coffee shop. And saw their indoor plant space, which is maintained by their horticulture club.

One thing they recently offered was a FAFSA day, cosponsored by the Latino Center of Omaha, which brought in Education Quest to help families understand and fill out the FAFSA. The FAFSA makes so many more financial resources available to graduating students. Such a great school/community partnership.



Next we visited Birchcrest Elementary. Their principal and entire school have done so much to utilize their outside spaces to grow vegetables and flowers and other plants. When you're measuring

spaces for planting, you not only get a great experience, you're also doing math and science and many other lessons.

Students were using Spheros (electronic rolling balls you can program and drive around) to find certain authors on the library shelves. Here's an interesting concept that we all take for granted, but at some point someone TAUGHT us. They were looking for the author "Wallace" but the label said "V-Z." Where's the "W?" It's a great reminder of all the little things that teachers teach. I also got a cool iPad music-making lesson!

Finally we stopped at their Frank Kumor Career Center which houses their health sciences and auto repair career academies, with the goal to grow opportunities for more and more students. Both areas are beautiful. The auto shop is so amazing! Kids learn all about servicing a vehicle, how to use all the tools, how to patch a tire, etc. So cool.

Thank you to Sarah and everyone at BPS for the fun swag and a wonderful morning! There are so many great things happening in your schools!

My 1100-mile journey solidified for me an important truth... public education in Nebraska is thriving! On my week-long tour, I saw all different sizes of districts. Each place had its own unique feeling and offerings. Each had specific challenges and obstacles. But one thing was universal: EVERY school is providing amazing opportunities for its students and EVERY district is the beating heart of its community.

If anyone tries to tell you that public education in Nebraska is broken...they're wrong. If they try to tell you that public education is failing...they're not telling you the truth. Is every single school perfect? Of course not. But in every town and community I visited, school boards and administrators are passionate about how to offer as many opportunities as possible with fewer dollars. Nebraska public schools are thrifty, creative, and VITAL, and I am proud to be part of that team!



TRAINING, NETWORKING, ENGAGEMENT & EVENTS



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INNOVATION

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ENGAGEMENT

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Join NASB, as we travel the state for various workshops, meetings and events throughout the year.
To learn more, and register, visit the Events tab of www.NASBonline.org

<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.



<http://members.nasbonline.org/index.php/news-resources/videos>



OCTOBER

NEEDS - RESOURCES WORKSHOP - OCTOBER 26 - OGALLALA

NEXT WEEK!

NEEDS - RESOURCES WORKSHOP - OCTOBER 27 - ALLIANCE

5TH ANNUAL SPARQ TAILGATE - OCTOBER 30 - EMBASSY SUITES - LINCOLN

RSVP NOW!

NOVEMBER

NEEDS - RESOURCES WORKSHOP - NOVEMBER 2 - BARTLEY

NEEDS - RESOURCES WORKSHOP - NOVEMBER 3 - GRAND ISLAND

REG NOW!

STATE EDUCATION CONFERENCE - NOVEMBER 17-19 - DOWNTOWN OMAHA

NASB DELEGATE ASSEMBLY - NOVEMBER 19 - OMAHA



DECEMBER

NEEDS - RESOURCES WORKSHOP - DECEMBER 7 - BROKEN BOW



WE ARE HIRING

NASB IS LOOKING FOR A PART-TIME EVENT & ENGAGEMENT ASSOCIATE!

THIS PERSON WILL PROVIDE SUPPORT TO THE EVENTS DEPARTMENT AND DIRECTOR OF MEMBER ENGAGEMENT. THIS POSITION WILL POSITIVELY REPRESENT NASB AT ALL EVENTS AND MAINTAIN EXCELLENT RELATIONSHIPS WITH NASB MEMBERSHIP. THE POSITION WILL ALSO ASSIST IN VARIOUS ASPECTS OF THE CRM DATABASE SYSTEM.

IF YOU OR SOMEONE YOU KNOW IS INTERESTED, LEARN MORE & APPLY AT
<http://members.nasbonline.org/index.php/about-us>



MENTEES & MENTORS WANTED!

*Mentees Wanted: Were you elected in 2020 or recently appointed to the board of education?
Mentors Wanted: Are you interested in serving as a mentor to a newly elected/appointed board member?*

The State Education Conference will be held in Omaha at the CHI Convention Center on November 17-19, 2021. If you're a first-time attendee, you have the opportunity to participate in the **Board Member Mentee-Mentor Program**. The Mentor Program connects experienced board members with newly appointed board members.

We invite you to join us on Thursday, November 18 in Room 208 & 209 from 7:15 to 8:15 AM to collaborate with one another. Please RSVP to Kari Stephens at kstephens@NASBonline.org by Friday, November 5 at noon CT.



Thank you for the work you are doing for Nebraska's students. Your NASB Board Leadership Team - Marcia, Tori, Kari, and Katie – are here for you. Please call us if we can support you in any way 402-423-4951.

BOARD CALENDAR AGENDA ITEMS FOR YOUR NOVEMBER MEETINGS

View the full, detailed calendar at: <http://members.nasbonline.org/index.php/resources>

MISSION, VISION & GOALS: Strategic Plan Update; District Goals Update

POLICY GOVERNANCE: Review, update, and adopt policy

ACCOUNTABILITY & STUDENT ACHIEVEMENT: Review District and [each] Building AQuESTT Classification

ADVOCACY: Appoint Local Board NASB Delegate Assembly Representative

DISTRICT/ESU RESOURCES [BUDGET]: Review District Audit Report;

BOARD-SUPERINTENDENT RELATIONS: Distribute the superintendent evaluation to be completed by each board member.

REPORTS: Board Committees; Superintendent; Administrators

NEGOTIATIONS TIMELINE

On or before September 1 = Bargaining agent must request recognition

On or before October 1 = Board must respond to recognition request

On or before November 1 = Negotiations must begin (on or before)

On or before February 8 = If no agreement, parties must submit to mediation or fact-finding (unless both parties agree in writing to forgo)

On or before March 25 = Negotiations must end on or before or within 25 days after certification of amounts

On or before September 15 = CIR must render decision on industrial dispute

THREE DISTRICTS RECEIVE PRESIDENT'S BOARD AWARD



LEADERSHIP INNOVATION VISION ENGAGEMENT #liveNASB #weLIVEhere

EIGHT OTHERS RECEIVE THE BOARD OF EXCELLENCE AWARD

As NASB wraps up our annual Area Membership Meetings, we would like to take a moment to highlight this year's boards who were honored for their collective volunteer time and commitment to education.

This year, David City Public Schools, Gretna Public Schools and Ralston Public Schools achieved NASB's highest full-board honor, earning the President's Board Award. Some of the criteria for this award include: having a voting delegate participate in the annual NASB Delegate Assembly; members of the board must each attend a minimum of three learning opportunities during the year from this list: State Education Conference, Labor Relations, Area Membership Meetings, Budget & Finance Workshop, Legislative Issues Conference, and School Leaders & Law Conference; and each board member must participate in at least one local leadership team planning retreat per year. The full criteria can be found at <http://members.nasbonline.org/index.php/president-s-board-award>



DAVID CITY PUBLIC SCHOOLS

DARRELL ALLEN, JUSTIN KRAFKA, KASEY KUHLMAN, DON MORAVEC, STEPHANIE SUMMERS & MARCUS THOENDEL
SUPERINTENDENT: CHAD DENKER



GRETTA PUBLIC SCHOOLS

DAVID GULIZIA, MARK HAUPTMAN, RICK HOLLENDIECK, KYLE JANSSEN, DAWN STOCK & ANN WRIGHT
SUPERINTENDENT: RICH BERAN



RALSTON PUBLIC SCHOOLS

JAY IRWIN, ELIZABETH KUMRU, ROBIN RICHARDS, MERV RIEPE, MARY ROARTY & SAMANTHA WILLEY
SUPERINTENDENT: MARK ADLER

In addition to the three President's Board Award winners, 8 boards received the Board of Excellence Award. Some of the criteria for this award includes having a voting delegate participate in the annual NASB Delegate Assembly; members must each attend a minimum of two learning opportunities during the year; and board member's must participate in at least one local leadership team planning retreat per year. The full criteria can be found at <http://members.nasbonline.org/index.php/board-of-excellence-criteria>



DISTRICT OR-1



ESU 3



HERSHEY



KIMBALL



NEBRASKA CITY



RAYMOND CENTRAL



SEWARD



YORK

Technically it is glass, wood and metal, but yes, this year 27 locally elected, volunteer school board and ESU members serving their districts and communities were recognized as a Level VII, VIII, IX or X during this year's Area Membership Meetings for achieving new levels of success during the awards year. Board members are awarded for their advocacy efforts, participation in NASB Services and Programs, as well as attendance at NASB workshops and events. Just as board members have made a commitment to provide a quality education for students in their districts, NASB strives to provide quality resources and opportunities for its members. There are ten total levels.

CONGRATULATIONS TO THE 2 LEVEL X RECIPIENTS FOR 2021

Steve Koch - Hershey; Kyle Fisher - Springfield Platteview

CONGRATULATIONS TO THE 4 LEVEL IX RECIPIENTS FOR 2021

Steve Diemoz - ESU 13; John Martin - Falls City; Stacie Higgins - Nebraska City; Bill Ziegler - Ord

CONGRATULATIONS TO THE 9 LEVEL VIII RECIPIENTS FOR 2021

Sandy Noffsinger - Dundy County Stratton; Bill Knapper - ESU 13; Laura Schneider - Hastings; Shaun Jensen - Holdrege; Kathy Wolfe - Palmer; Richard Dohma - Ponca; Richard Brabec - Schuyler; Dan Scheer - St. Paul; David Raabe - Wisner-Pilger

CONGRATULATIONS TO THE 12 LEVEL VII RECIPIENTS FOR 2021

Brad Wilkins - Ainsworth; Kimberly Kildow - Bayard; B.J. Peters - Gering; Kim Wadkins - Gibbon; Rick Hollendieck - Gretna; Tony Roth - Milford; Kent Blum - Nebraska City; Craig Gana - Norris; Jim Ayres - Ogallala; Allison Sandman - Wauneta-Palisade/ESU 15; Andy Grosshans - Waverly; Mark Glaubius - Wisner-Pilger

TEN CURRENT BOARD MEMBERS HAVE REACHED LEVEL X

Ron Pearson - ESU 3; Steve Koch - Hershey; Kathy Danek - Lincoln; Linda Poole - Millard; Patty Bentzinger - Norris; Nancy Kratky - Omaha; Marilyn Bohn - ESU 10; Kyle Fisher - Springfield Platteview; Lila Koop - Wallace; Robert Sykes - Wilber-Clatonia

To learn more, visit <http://members.nasbonline.org/index.php/programs-services/awards-of-achievement-program>



BACKGROUND

SCREENING

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TEACHER SHORTAGES

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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Prior to her election to the State Board of Education in November 2020, Patti Gubbels served on the Norfolk Board of Education, and was a member of the NASB Board of Directors, and the NASB Legislation Committee since 2016. We reached out to Patti to see if she would like to give you all updates and answer any questions you may have from time to time.



The US Department of Education Teacher Shortage Areas Report for 2021-2022 reveals extreme teacher shortages across the United States. Nebraska school districts have shortages in 29 content areas such as Art Education, Special Education, and Early Childhood Education. There are also shortages in five support staff areas such as Counseling, Speech Pathology, and English as a Second Language. Five years ago the same report revealed teacher shortages in 15 content areas and four areas of support staff. Fifteen years ago teacher shortages were reported in five content areas and one support staff area.

These increasing shortages have led schools to find creative ways to provide instruction and services when certified educators are not available. For example, a school enlisted the high school principal, qualified to teach science, to teach one or two science courses. Multiple schools have asked for waivers from the State Board of Education so they can hire a person to teach who has not completed teacher certification requirements, because no certified teachers applied for an open teaching position. These solutions address immediate individual shortages, however, they act as a stop gap and are not sustainable.

Long-term solutions to educator shortages are being considered by education organizations and the Nebraska Department of Education. Organizations such as the NSEA (Nebraska State Education Association) and NCTE (Nebraska Council on Teacher Education), an advisory body to the Nebraska State Board of Education, have identified barriers that keep students from being admitted to teacher education programs. One of the barriers attracting Nebraska State Board of Education, education organization, and state legislator attention is the Praxis Core Exam. Nebraska law requires that entry-level teacher candidates demonstrate basic skills competency in Math, Reading, and Writing. According to reports from teacher education preparation colleges, the Praxis Core, used to assess basic skills competency, is a barrier because significant numbers of aspiring teacher education students do not pass the test, the test is expensive, and it disadvantages some groups of students.

Alternatives to Praxis Core and/or multiple measures of basic skills competency need to be developed to demonstrate that teacher candidates possess basic skills competency and yet assure candidates with the potential to be effective teachers who possess basic skills are not screened out of the education profession.

Modifying basic skills competency measures, however, is only one piece of the solution needed to increase the educator workforce. In addition to changes in program entrance requirements such as Praxis Core, programs and strategies that address the reasons individuals are not pursuing teaching careers need to be created. For example, generating interest in the teaching profession, reexamining and reframing teacher certification requirements, developing multiple pathways to become a teacher and finding ways to adequately compensate educators are important initiatives necessary to mitigate extreme teacher shortages.

Disclaimer: The opinions from Dr. Patti S. Gubbels are hers and do not represent the Nebraska State Board of Education.

NEEDS - RESOURCES WORKSHOPS: UNDERSTANDING HOW THE STATE FUNDS YOUR DISTRICT

October 26 – Ogallala October 27 – Alliance
November 2- Bartley November 3 – Grand Island
December 7 – Broken Bow

NEXT WEEK!

PARTICIPANTS WILL LEARN

How “Needs” are calculated; How “Resources”, both State and Local are calculated; A historical perspective of how school funding has changed; The Legislative “levers” that are manipulated to achieve school funding outcomes; Past and current legislative initiatives that could impact school funding

... SEARCH, STRENGTHS & AWARDS

EDUCATION LEADERSHIP SEARCH SERVICE

Check out the Superintendent Searches NASB is facilitating at www.nasbsuptsearch.org. If you have questions about your application, contact Anne. If your district or ESU is in need of a new Superintendent/Administrator, contact Shari with any questions on best practice, or for a proposal.

asilknitter@NASBonline.org

sbecker@NASBonline.org

MEDIATION SERVICES

NASB now offers Mediation Services. Shari is an ODR Approved Mediator.

GALLUP STRENGTHSFINDER

People with the Restorative Theme as a dominant strength love to solve problems. They enjoy analyzing the symptoms, identifying what is wrong and finding a solution. Have you completed your CliftonStrengths Assessment?

- Shari -

... POLICY

With cold weather coming, districts are reminded that your policies require at least one emergency exit and relocation drill (typically a fire drill) to be conducted every month your facility is in session.

In months when the weather is severe the drills may be deferred provided that the total required number of drills is achieved and at least four are conducted before the drills are deferred. In other words, do several drills before the snow flies.

Contact Jim to learn more!

... DATA ANALYTICS

As you consider meeting with your Senator before the start of next year's Unicameral session, you might want a clearer picture of how your district fares under the TEEOSA funding formula and its impact on your tax levy. NASB can provide you and your patrons with an accurate summary of that information with handy graphs to illustrate the challenges your particular district faces under Nebraska's system of school funding.

Contact Jim to learn more!



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Cody Wickham
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Andy Forney
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- QCPUF Bonds
- Refinancing Bond Issues



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... TECHNOLOGY

NEXT WEEK!

FOOD! PRIZES! FUN!

Join us next Saturday, October 30 for the 5th Annual Sparq Tailgate Embassy Suites, Regents A Ballroom

11:30 AM start ...

1:30 PM prize drawings!

RSVP to nkobus@sparqdata.com

Welcome New Subscribers:
Doniphan-Trumbull Public Schools
Shickley Public Schools
Kimball Public Schools

Darion - dmiller@NASBonline.org

Nicole - nkobus@NASBonline.org

www.sparqdata.com

... ADVOCACY & GOVERNMENT RELATIONS

The *2021 Advocacy Handout* which includes proposed changes to NASB's Bylaws, Standing Positions & Legislative Resolutions for your approval at the 2021 NASB Delegate Assembly is now posted! The annual NASB Delegate Assembly will be November 19 at 8:00 AM CT in Omaha, the Friday of State Conference. Speaking of State Conference, here are a few key breakouts on Advocacy & Government Relations! A1 - 2021 Legislative Recap and Look to 2022 (Thursday at 9:45 AM); C2 - Rethinking TEEOSA Through an Education Stabilization Trust Fund (Thursday at 2:15 PM); and D1 - A Conversation with the Education Committee (Thursday at 3:30 PM). Share your story, know your data, and understand the data that will make a difference!

Call Colby & Matt with any questions!

... ENERGY PURCHASING

Natural gas prices going into winter in the U.S. are at the highest level in a decade, while Europe and Asia are seeing their highest prices ever. The low storage volumes and tight demand for natural gas are even leading to cuts in fertilizer and steel manufacturing around the world. These volatile natural gas prices are another good reason for joining our NJUMP and CJUMP gas purchasing consortiums to help stretch your scarce resource dollars and provide budget certainty for utility costs.

Contact Jim to learn more!

... ALICAP & INSURANCE

ALICAP's annual membership meeting is scheduled for Wednesday, November 17th from 4:00 to 5:00 PM at the CHI Center in conjunction with the State Education Conference.

All ALICAP Superintendents and School Board Members are invited to attend. Prizes will be given out, but must be present to win!

Thanks, Megan!

... MEMBER ENGAGEMENT

NEEDS-RESOURCES WORKSHOPS Added to provide better training for board members about how the State funds their school district. See Page 9 for dates and registration.

2021 STATE ED CONFERENCE It's almost here! November 17-19. Registration is open, see you soon!

Sharon

... BOARD LEADERSHIP

Check out "At the Board Table" on page 6.

Marcia, Tori, Kari & Katie



THE ALICAP LOSS CONTROL PROGRAM AND NASB ARE HEARTBROKEN AT THE PASSING OF ED JOHNSON EARLIER THIS MONTH.

ED, A RETIRED SUPT FROM SYRACUSE, SERVED AS AN ALICAP LOSS CONTROL CONSULTANT FOR THE PAST 20 YEARS. HE WAS A WONDERFUL MAN AND WILL BE MISSED BY MANY.

Board Notes is published on a monthly basis as a member service. Advertising is available in every issue. To advertise or become an Affiliate, please contact Matt Belka for further information. Articles or advertising contained herein do not necessarily represent the views or policies of NASB.

Nebraska Association of School Boards | 1311 Stockwell Street - Lincoln, NE 68502 | Matt Belka, Editor | John Spatz, Publisher

Just Hit Play

Registration is Open! Registration Deadline is November 5
Hotel Room Reservations Are Open Now And Filling Up Fast ...

View the Full Agenda At:

<http://members.nasbonline.org/index.php/state-education-conference>

Wednesday, November 17

Pre-Conference Sessions - 1:00 to 4:00 PM

Starting & Continuing the Equity Conversation

The First Amendment and Schools: "It's My Right!" & "Cancel Culture"

Exhibitor Reception - 4:00 to 5:30 PM



Thursday, November 18

Over 50 Keynotes & Breakouts Begin

Control the Controllables - Inky Johnson

Opening Keynote Speaker - 8:15 to 9:30 AM



The Ups and the Downs of Turbulence - Amelia Rose Earhart

Luncheon Keynote Speaker - 12:30 to 2:00 PM

Friday, November 19

State of the Associations Address - NASB & NCSA Leadership

YOUR NASB BOARD OF DIRECTORS & STAFF



YOUR NASB LEADERSHIP TEAM



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Nebraska City



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Executive Director



Makenzie Barry
ALICAP Data &
Financial Specialist



Shari Becker
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Katie Coble
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Associate Executive Director/
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Board Leadership Associate



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Associate



Lisa Steinkuhler
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Kari Stephens
Board Leadership Associate



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CONSTRUCTION SERVICES



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 lunchtimesolutions.com
 (Progressive Food Service Management)
 * GOLD LEVEL AFFILIATE

Opa! Food Management of Nebraska
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 (Contract Food Service Management)

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 * Silver Level Affiliate

PLAYGROUND/SCOREBOARDS/SURFACING



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 * GOLD LEVEL AFFILIATE

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 * GOLD LEVEL AFFILIATE

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TRANSPORTATION



Master's Transportation
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 www.masterstransportation.com
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2021 State Education Conference
 November 17-19
 CHI Health Center - Downtown Omaha

Just Hit Play

Co-Sponsored by the Nebraska Association of School Boards and
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NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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IN THIS EDITION

"MY WEEK-LONG ADVENTURE BEGINS!"
TRAINING, NETWORKING, ENGAGEMENT & EVENTS
AT THE BOARD TABLE
MENTEES & MENTORS WANTED!
THREE DISTRICTS RECEIVE PRESIDENT'S BOARD AWARD
27 SBM'S SEE THEIR NAMES ETCHED IN STONE ...
TEACHER SHORTAGES
IT'S ALMOST TIME TO JUST HIT PLAY
YOUR NASB BOARD OF DIRECTORS & STAFF
YOUR 2021 NASB AFFILIATES
... AND MUCH MORE!

AS WELL AS "THIS MONTH IN ..."

... ADVOCACY & GOVERNMENT RELATIONS
... ALICAP & INSURANCE
... BOARD LEADERSHIP
... DATA ANALYTICS
... ENERGY PURCHASING
... MEMBER ENGAGEMENT
... POLICY
... SEARCH, STRENGTHS & AWARDS
... TECHNOLOGY

Tech Update November 2021

Technology Update for Teachers and Staff

<https://www.smores.com/ec5a0>

Cameras -

The Cameras have been ordered and we are waiting for them to be delivered and installed.

ESU Tech Meeting -

I attended the ESU Fall LAN Manager Meeting on October 29. There we discussed Network Nebraska Updates, ALICAP/Cyber Insurance, and E-Rate. We also had training on Connectwise, which will allow Steve and myself to remote into district computers to troubleshoot an issue. We have started to deploy and test it on some of the district staff computers.

Researching Staff Computers -

I have been in contact with some of our vendors to see what the timeline is for getting technology. We will probably have to place our order before christmas break to receive them before next school year.

Raymond Central App -

Here are the links to download the App:

<https://apps.apple.com/us/app/id1538507408>

<https://play.google.com/store/apps/details?id=net.socs.rcentral>

You can also find it by searching for Raymond Central Public Schools.

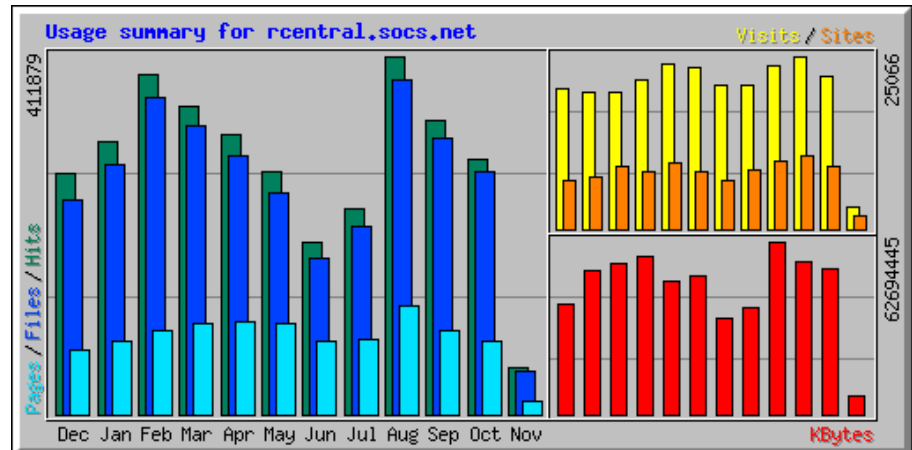


Website Activity Traffic Report-

October 2021

Website Updates-

- Added November Lunch Menu
- Added November newsletter
- Worked on Staff Directory - In Progress
 - Added new staff members
 - Deleted staff members who have left the district
- Edit the old "Staff" page under each school and transition to the [Staff Directory](#)
- Updated Buttons on App
- Played around and sent out app push notifications
- I have been working on a Raymond Central Website How to Guide



**Raymond Central Public Schools
Special Education Director Job Description**

It is the policy of Raymond Central Public Schools to not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status in its educational programs, admission policies, employment policies or other administered programs. Persons requiring accommodations to apply and/or be considered for positions are asked to make their request to the Superintendent.

*** This Job Description is in addition to and supplements
the Master Special Education Job Description***

- A. Job Title:** Special Education Director
- B. Department:** Special Education
- C. Education Level and Certification:** Masters degree required, in addition to all other required or assigned certification and training; Must possess a Nebraska Administrative and Supervisory Certificate at all times during employment with such endorsements as required by NDE Rules 10 and 51.
- D. Reports To:** Superintendent
- E. Required Job Tasks**

The Special Education Director is the chief administrator of the District's special education program and serves in both a leadership and management role. The special education program includes services to students with disabilities under NDE Rule 51, Section 504 or other applicable law. The Special Education Director may delegate performance of management duties. Such delegation does not relieve the Special Education Director from ultimate responsibility or accountability.

- 1. Educational Leadership
 - a. Serve as the educational leader of the District's special education program and as a positive contributing member of the administrative team.
 - b. Administer, as chief administrator, the development and maintenance of a special education program designed to meet the needs of students eligible for special education services and to carry out the policies of the Board of Education.
 - c. Serve as the District's point of contact and liaison between the Educational Services Unit 2's special education support services.
 - d. Provide a leadership structure to ensure rules and instructions to special education program employees and students are in compliance with Board policy.

- e. Set or recommend educational standards and goals, including the minimum goal of maintaining accreditation, and recommend and implement policies and procedures to carry them out.
- f. Evaluate curricula, teaching methods, and programs to determine their effectiveness, efficiency and utilization and to ensure that the special education program complies with federal and state laws and regulations and Board policy or directives, and implement changes as appropriate.
- g. Determine the scope of special education program offerings and the staffing and facility required to provide the educational program.
- h. Observe teaching methods and examine instructional materials in order to evaluate and standardize curricula and teaching techniques, and to determine areas where improvement is needed.
- i. Plan and develop instructional methods and content for special education programs.
- j. Review and approve new programs, or recommend modifications to existing programs, submitting program proposals to the Superintendent for Board approval as necessary.
- k. Collect and analyze survey data, regulatory information, and data on demographic trends to forecast enrollment patterns and curriculum change needs.
- l. Organize and direct committees of specialists, volunteers, and staff to provide technical and advisory assistance for programs.
- m. Develop IEPs and 504 Plans, assist special education employees in the development of IEPs and 504 Plans for which they are responsible, participate in MDT, IEP and 504 team meetings, and ensure that services and accommodations are provided to students in accordance with the IEPs and 504 Plans. Provide special education instruction and related services to students as needed.
- n. Ensure completion of student assessments in accordance with Board policy and state and federal laws and regulations. Initiate program changes in light of such assessments.
- o. Ensure that the mission and goals of the school district are adequately reflected in the special education program and operations.
- p. Ensure implementation of all board-approved curriculum and inclusion of state-mandated programs and curriculum content standards in the special education program.
- q. Prepare and submit to the Superintendent and administrative team recommendations relative to all special education program matters requiring Board action, placing before the Superintendent and administrative team such necessary and helpful facts, information, and reports as are needed to ensure the making of informed decisions.

2. Personnel Administration

- a. Establish parameters for recruiting and interviewing prospective employees within the special education program. Recruit and recommend for hiring the best qualified and most competent persons for positions within the limits of the budget.
- b. Assign or transfer employees to their positions as deemed in the best interests of the school district and report such action to the Superintendent's office for information and record.
- c. Direct, supervise and evaluate any subordinate administrative staff.
- d. Direct and coordinate activities of teachers, administrators, and support staff within the special education program.
- e. Recommend and implement the school district's special education program staff training.

- f. Conduct observations and evaluations of special education program staff, in accordance with the Board evaluation policy and legal requirements, and assure that observations and evaluations are completed by others who are delegated such duties. Implement improvement or corrective action plans when needed.
- g. Hold meetings of teachers and other employees for the discussion of matters concerning the improvement and welfare of the special education program.
- h. Develop and maintain a positive and professional working relationship with the staff.

F. Required Knowledge

The Special Education Director is to possess and effectively utilize knowledge in the following areas:

- 1. Administration and Management—Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.

G. FLSA Status: Exempt.

- 1. Professional exemption: The employee has a primary duty of performing work requiring knowledge of an advanced type in a field of science or learning customarily acquired by a prolonged course of specialized intellectual instruction and study or has a primary duty of teaching, tutoring, instructing, or lecturing in the activity of imparting knowledge and is employed and engaged in this activity as a teacher.
- 2. Executive exemption: The primary duty of the employee is the management of a department or subdivision. The employee customarily and regularly directs the work of two or more other employees and has authority to hire or fire other employees or the employee’s recommendations as to hiring, firing, promotion, or other change of status of other employees are given particular weight.
- 3. Administrative exemption: The employee has the primary duty of performing office or non-manual work directly related to the management of general business operations of the school district. The employee customarily and regularly exercises discretion and independent judgment or has a primary duty of performing administrative functions directly related to academic instruction or training in the school district or a department or subdivision.

H. Essential Functions: The essential functions of the Special Education Director position include: (1) regular, dependable in-person attendance on the job; (2) the ability to perform the identified tasks and to possess and utilize the identified knowledge, skills, and abilities and to perform the identified work activities; and, (3) the ability to perform the following identified physical requirements:

Physical Special Education Requirements Director	NE	NE	E	E	E
E = Essential NE = Non-Essential					
Stamina					
1.Sitting				X	
2.Walking				X	
3.Standing				X	
4.Sprinting/Running	X				
Flexibility					
5.Bending or twisting at the neck more than the average person			X		
5.Bending or twisting at the trunk more than the average person			X		
7.Squatting/Stooping/Kneeling			X		
8.Reaching above the head			X		
9.Reaching forward			X		
9.Repeating the same hand, arm or finger motion many times (For example: typing, data entry, etc.)			X		
Activities					
1.Climbing (on ladders, into large trucks/vehicles, etc.)		X			
2.Hand/grip strength		X			
3.Driving on the job			X		
4.Typing non-stop				X	
Use of Arms and Hands					
5.Manual dexterity (screwing a lid on a jar)			X		
5.Finger dexterity (typing)			X		
Lifting Requirements					
7.Lifting up to 10 pounds (Mark all that apply)					
Floor to waist		X			
Waist to shoulder		X			
Shoulder to overhead		X			
8.Lifting 11 to 25 pounds (Mark all that apply)					
Floor to waist		X			
Waist to shoulder		X			
Shoulder to overhead	X				
9.Lifting 26 to 50 pounds (Mark all that apply)					
Floor to waist		X			
Waist to shoulder		X			
Shoulder to overhead	X				
9.Lifting 51 to 75 pounds (Mark all that apply)					
Floor to waist	X				
Waist to shoulder	X				
Shoulder to overhead	X				
1.Lifting 76 plus pounds (Mark all that apply)					
Floor to waist	X				
Waist to shoulder	X				
Shoulder to overhead	X				
2.Can load/items weighing over 50 pounds that are lifted or carried be shared, or reduced into smaller loads?	X				
Pushing/Pulling					
3.25 to 50 pounds		X			
4.51 to 75 pounds		X			
5.76 to 90 pounds	X				
5.Over 90 pounds	X				
Carrying					
7.10 to 25 pounds		X			
8.26 to 50 pounds		X			
9.51 to 75 pounds	X				
9.76 to 90 pounds	X				

1.Over 90 pounds	X				
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Raymond Central Public Schools Student Services Director Job Description

It is the policy of Raymond Central Public Schools to not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status in its educational programs, admission policies, employment policies or other administered programs. Persons requiring accommodations to apply and/or be considered for positions are asked to make their request to the Superintendent.

*** This Job Description is in addition to and supplements
the Master Administrator Job Description***

- A. Job Title:** Student Services Director
- B. Department:** Administration
- C. Education Level and Certification:** Bachelors degree or higher required, in addition to all other required or assigned certification and training. Experience in student services is required.
- D. Reports To:** Superintendent or Superintendent’s Designee
- E. Performance Responsibilities and Job Tasks**

The primary responsibility of the Student Services Director is to manage, oversee and direct the operations of the school district with respect to students, including evaluating school counselors, student discipline, student social emotional services, the gifted learning program the Multi-Tiered Systems of Support Framework, and serving as a resource to students and their families. The Student Services Director may delegate performance of management duties. Such delegation does not relieve the Student Services Director from ultimate responsibility or accountability.

1. Organize and implement programs that serve student needs.
2. Develop and monitor programs and initiatives to address student needs in the areas of social/emotional development, attendance, discipline, and student safety
3. Evaluate school counselors
4. Develop and maintain programs that work to strengthen the home/school connection
5. Work with community agencies to support positive behavioral choices for students and positive consequences
6. Support parent/guardian referrals to outside agencies for assistance
7. Plans and provides oversight of the gifted program, health services, registration and open enrollment for students PreK-12 for the purpose of ensuring programs are administered within the policies and procedures of the District.
8. Coordinate the District-wide anti-bullying and character education programs

9. Oversee and administer interventions through the district's MTSS process
10. Provides principals with current research-based models for the purpose of use in identification of exceptional education students and for intervention in their academic progress.
11. Coordinate with administrators and staff for the purpose of providing staff development to improve achievement of all students.
12. Develop and oversee the districtwide behavior model to ensure consistency from grade level to grade level and building sites.
13. Oversee the District's Title I program(s) and compliance therewith, if any.
14. Attend meetings involving services to students, as assigned.
15. Continually inform parents, students, staff and community members of services available to students in the District.
16. Build positive relationships with parents, students and staff so as to effectively educate others about and implement student services throughout the District.
17. Understand, enforce and manage student behavior and disciplinary issues that may arise.
18. Research, evaluate, and prepare recommendations on ways that the District could better serve students.
19. Complete all assigned tasks in a professional manner.

F. FLSA Status: Exempt.

1. Executive exemption: The primary duty of the employee is the management of a department or subdivision. The employee customarily and regularly directs the work of two or more other employees and has authority to hire or fire other employees or the employee's recommendations as to hiring, firing, promotion or other change of status of other employees are given particular weight.
2. Administrative exemption: The employee has the primary duty of performing office or non-manual work directly related to the development of instructional material, coordinating educational content, and incorporating current technology in specialized fields that provide guidelines to educators and instructors for developing curricula and conducting courses for the school district.

G. Essential Functions: The essential functions of the Student Services Director position include: (1) regular, dependable attendance on the job; (2) the ability to perform the identified tasks and to possess and utilize the identified knowledge, skills, and abilities and to perform the identified work activities; and (3) the ability to perform the following identified physical requirements:

Physical Student Services Requirements Director	NE	NE	E	E	E
E = Essential NE = Non-Essential					
Stamina					
1.Sitting				X	
2.Walking				X	
3.Standing			X		
4.Sprinting/Running	X				
Flexibility					
5.Bending or twisting at the neck more than the average person		X			
5.Bending or twisting at the trunk more than the average person		X			
7.Squatting/Stooping/Kneeling		X			
3.Reaching above the head		X			
9.Reaching forward		X			
9.Repeating the same hand, arm or finger motion many times (For example: typing, data entry, etc.)		X			
Activities					
1.Climbing (on ladders, into large trucks/vehicles, etc.)		X			
2.Hand/grip strength		X			
3.Driving on the job			X		
4 Typing non-stop		X			
Use of Arms and Hands					
5.Manual dexterity (using a wrench or screwing a lid on a jar)		X			
5.Finger dexterity (typing or putting a nut on a bolt)		X			
Lifting Requirements					
7.Lifting up to 10 pounds (Mark all that apply)					
Floor to waist		X			
Waist to shoulder		X			
Shoulder to overhead		X			
3.Lifting 11 to 25 pounds (Mark all that apply)					
Floor to waist	X				
Waist to shoulder	X				
Shoulder to overhead	X				
9.Lifting 26 to 50 pounds (Mark all that apply)					
Floor to waist		X			
Waist to shoulder		X			
Shoulder to overhead	X				
9.Lifting 51 to 75 pounds (Mark all that apply)					
Floor to waist	X				
Waist to shoulder	X				
Shoulder to overhead	X				
1.Lifting 76 plus pounds (Mark all that apply)					
Floor to waist	X				
Waist to shoulder	X				
Shoulder to overhead	X				
2.Can load/items weighing over 50 pounds that are lifted or carried be shared, or reduced into smaller loads?	X				
Pushing/Pulling					
3.25 to 50 pounds		X			
4.51 to 75 pounds		X			
5.76 to 90 pounds	X				
5.Over 90 pounds	X				
Carrying					
7.10 to 25 pounds		X			
3.26 to 50 pounds	X				
9.51 to 75 pounds	X				

0.76 to 90 pounds	X				
1.Over 90 pounds	X				

Raymond Central Public Schools

Curriculum and Assessment Director Job Description

It is the policy of Raymond Central Public Schools to not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status in its educational programs, admission policies, employment policies or other administrative programs. Reasonable accommodations to individuals with disabilities are provided.

*** This Job Description is in addition to and supplements
the Master Administrator Job Description***

- A. Job Title:** Curriculum and Assessment Director
- B. Department:** Administration
- C. Education Level and Certification:** Bachelors degree or higher required, in addition to all other required or assigned certification and training. Certificated position; Nebraska Administrative and Supervisory Certificate with Curriculum Supervisor endorsement is required. Experience in developing curricula and conducting courses is required.
- D. Reports To:** Superintendent or Superintendent's Designee
- E. Performance Responsibilities and Job Tasks**

The primary responsibility of the Curriculum and Assessment Director is to develop instructional material, coordinate educational content, and incorporate current technology in specialized fields that provide guidelines to educators and instructors for developing curricula and conducting courses for the school district. The Curriculum and Assessment Director may delegate performance of management duties. Such delegation does not relieve the Curriculum and Assessment Director from ultimate responsibility or accountability.

1. Plan and conduct teacher training programs and conferences dealing with new classroom procedures, instructional materials and equipment, and teaching aids.
2. Observe work of teaching staff to evaluate performance, and to recommend changes that could strengthen teaching skills.
3. Confer with members of educational committees and advisory groups to obtain knowledge of subject areas, and to relate curriculum materials to specific subjects, individual student needs, and occupational areas.
4. Research, evaluate, and prepare recommendations on curricula, instructional methods, and materials for school systems.
5. Conduct or participate in workshops, committees, and conferences designed to promote the intellectual, social, and physical welfare of students.
6. Advise teaching and administrative staff in curriculum development, use of materials and equipment, and implementation of state and federal programs and procedures.
7. Advise and teach students.
8. Organize production and design of curriculum materials.
9. Recommend, order, or authorize purchase of instructional materials, supplies, equipment, and visual aids designed to meet student educational needs and district standards.
10. Interpret and enforce provisions of state education codes, and rules and regulations of the state education board.
11. Address public audiences to explain program objectives and to elicit support.
12. Prepare grant proposals, budgets, and program policies and goals, or assist in their preparation.
13. Develop tests, questionnaires, and procedures that measure the effectiveness of curricula, and use these tools to determine whether program objectives are being met.
14. Develop instructional materials to be used by educators and instructors.
15. Update the content of educational programs to ensure that students are being trained with equipment and processes that are technologically current.
16. Prepare or approve manuals, guidelines, and reports on state educational policies and practices for distribution to school districts.

17. Inspect instructional equipment to determine if repairs are needed, and authorize necessary repairs.
18. Develop classroom-based and distance learning training courses, using needs assessments and skill level analyses.
19. Coordinate activities of workers engaged in cataloging, distributing, and maintaining educational materials and equipment in curriculum libraries and laboratories.

1. Relationship with Superintendent

- a. Attend and participate in Board meetings and its committees as requested by the Superintendent.
- b. Prepare and submit to the Superintendent and administrative team recommendations relative to all matters within the scope of the Curriculum and Assessment Director's position that require Board action, placing before the Superintendent and administrative team such necessary and helpful facts, information, and reports as are needed to ensure the making of informed decisions.
- c. Submit to the Superintendent explanation of any proposed procedure that would involve either departure from established policy or the expenditure of substantial sums.
- d. Act on own discretion if emergency action is necessary in any matter not covered by Board policy, report such action to the Superintendent as soon as practicable, and recommend policy in order to provide guidance in the future.
- e. Maintain current knowledge of organizational policies and procedures, federal and state policies and directives, as well as proposed legislation impacting curriculum and assessment, and inform the Superintendent of significant developments in these areas.
- f. Provide long term planning to guide Board policy development, present recommendations for the adoption or revision of Board policies, communicate Board policies to personnel, students, and the public, and ensure through delegation to staff that all policies of the Board are implemented.
- g. Serve as a leader to assist the Superintendent to develop a vision for the school district's curriculum and assessment and a comprehensive long-range plan. Recommend to the Superintendent, annually, district-wide goals and monitor and report on the progress toward achieving established goals.

- h. Confer periodically with professional and lay groups concerning the school programs and transmit to the Superintendent and administrative team suggestions gained from such conferences.

F. FLSA Status: Exempt.

- 1. Executive exemption: The primary duty of the employee is the management of a department or subdivision. The employee customarily and regularly directs the work of two or more other employees and has authority to hire or fire other employees or the employee's recommendations as to hiring, firing, promotion or other change of status of other employees are given particular weight.
- 2. Administrative exemption: The employee has the primary duty of performing office or non-manual work directly related to the development of instructional material, coordinating educational content, and incorporating current technology in specialized fields that provide guidelines to educators and instructors for developing curricula and conducting courses for the school district.

G. Essential Functions: The essential functions of the Curriculum and Assessment Director position include: (1) regular, dependable attendance on the job; (2) the ability to perform the identified tasks and to possess and utilize the identified knowledge, skills, and abilities and to perform the identified work activities; and (3) the ability to perform the following identified physical requirements:

		NE	NE	E	E	E
Physical Curriculum and Assessment Requirements Director						
E = Essential						
NE = Non-Essential						
Stamina						
1.	Sitting					X
2.	Walking					X
3.	Standing			X		
4.	Sprinting/Running	X				
Flexibility						
5.	Bending or twisting at the neck more than the average person		X			
6.	Bending or twisting at the trunk more than the average person		X			
7.	Squatting/Stooping/Kneeling		X			
8.	Reaching above the head		X			
9.	Reaching forward		X			
10.	Repeating the same hand, arm or finger motion many times (For example: typing, data entry, etc.)		X			
Activities						
11.	Climbing (on ladders, into large trucks/vehicles, etc.)		X			
12.	Hand/grip strength		X			
13.	Driving on the job			X		
14.	Typing non-stop		X			
Use of Arms and Hands						
15.	Manual dexterity (using a wrench or screwing a lid on a jar)		X			
16.	Finger dexterity (typing or putting a nut on a bolt)		X			
Lifting Requirements						
17.	Lifting up to 10 pounds (Mark all that apply)					
	Floor to waist		X			
	Waist to shoulder		X			
	Shoulder to overhead		X			
18.	Lifting 11 to 25 pounds (Mark all that apply)					

	Floor to waist	X	
	Waist to shoulder	X	
	Shoulder to overhead	X	
19.	Lifting 26 to 50 pounds (Mark all that apply)		
	Floor to waist		X
	Waist to shoulder		X
	Shoulder to overhead	X	
20.	Lifting 51 to 75 pounds (Mark all that apply)		
	Floor to waist	X	
	Waist to shoulder	X	
	Shoulder to overhead	X	
21.	Lifting 76 plus pounds (Mark all that apply)		
	Floor to waist	X	
	Waist to shoulder	X	
	Shoulder to overhead	X	
22.	Can load/items weighing over 50 pounds that are lifted or carried be shared, or reduced into smaller loads?	X	
Pushing/Pulling			
23.	25 to 50 pounds		X
24.	51 to 75 pounds		X
25.	76 to 90 pounds	X	
26.	Over 90 pounds	X	
Carrying			
27.	10 to 25 pounds		X
28.	26 to 50 pounds	X	
29.	51 to 75 pounds	X	
30.	76 to 90 pounds	X	
31.	Over 90 pounds	X	

Organizational Units; Structural Relationships

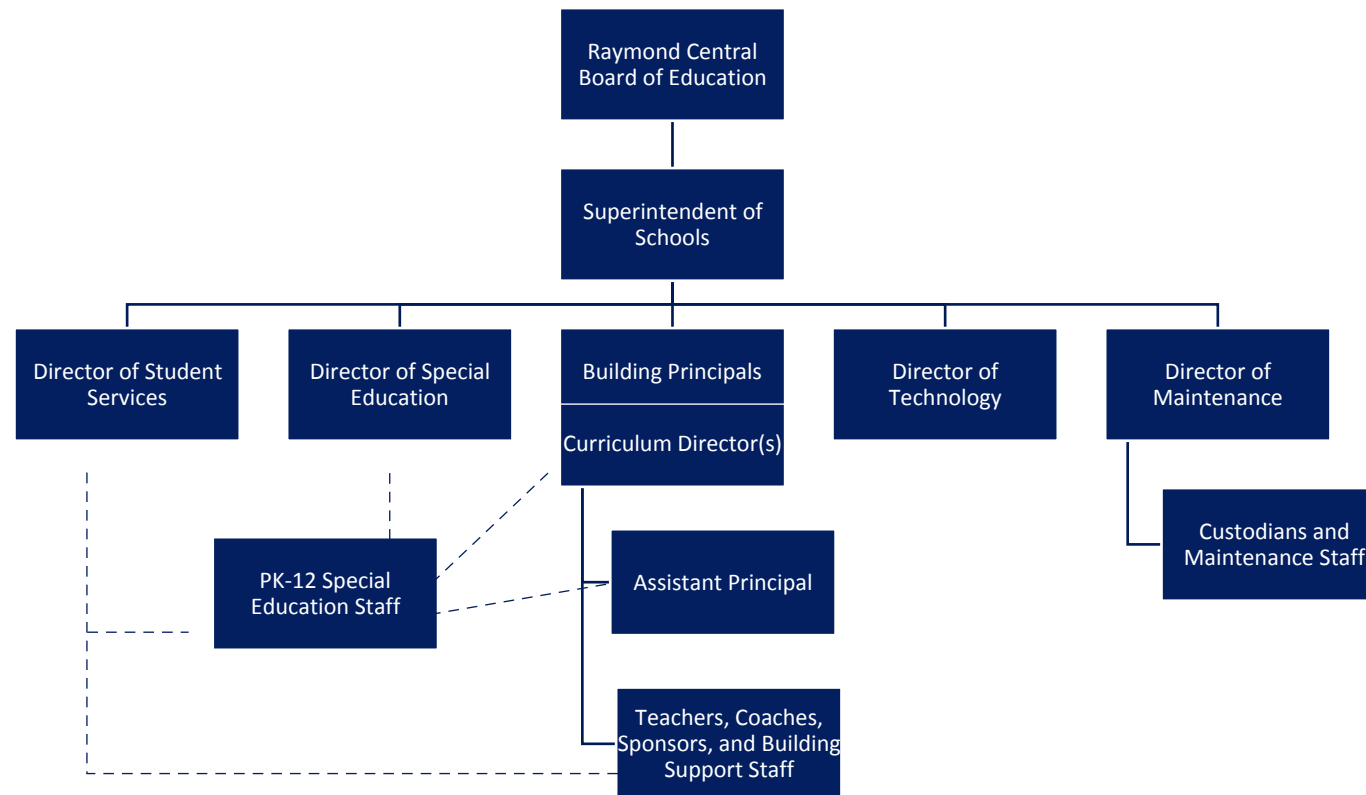
The administrative organization of the district shall be considered as an orderly means of achieving the district's primary objective, an effective program of instruction for pupils.

The general administrative organization of the district shall be the single executive type with the Board of Education as the governing body with all activities under the direction of the Superintendent.

An organizational chart for the district shall be prepared by the Superintendent and approved by the Board of Education to designate clearly the relationships of all employees within the district organization. The organizational chart shall be kept up to date and changes shall be approved by the Board of Education.

Raymond Central District Organization Chart

AR2405



Director of Special Education	Director of Student Services	Superintendent	Curriculum Director
<ul style="list-style-type: none"> K-12 Special Education Programs Alternative Education Plans and Placements Contracted Staff MIPS and TIPS 	<ul style="list-style-type: none"> District 504 Coordination Summer School Coordination District Behavior Models MTSS Coordination District Title 9 Coordinator Special Programs: PK, ELL, Title I, HAL 	<ul style="list-style-type: none"> Administer the development and maintenance of all educational programs Budget/Finance Human Resources Risk Management District Safety Director Oversees district policy coordination and implementation Leads and oversees administrative team 	<ul style="list-style-type: none"> Curriculum Selection, Development and Implementation Staff Development on instructional materials and teaching aids District Assessment Coordinator Mentor/Mentee Programs
District SAT			District Assessment Coordinator <ul style="list-style-type: none"> Oversee and coordinate state assessments
Board Policy and Implementation	Strategic Plan and Implementation	State and Federal Reporting	School Improvement Planning

ESTIMATE

Proven Property Maintenance LLC

1634 County Road A
Ceresco, NE 68017
(402) 413-9776



To:
Raymond Cental Elementary (Jared Shanahan)
114 S Third
Ceresco, NE 68017

Estimate # 1354
Estimate Date 10/15/2021
Total Amount \$437.50

Item	Quantity	Price	Tax1	Tax2	Line Total
Snow Removal- Commercial	1.0	\$250.00 / Storm			\$250.00
Ice Melt	250.0	\$0.75 / Pound			\$187.50

Subtotal: \$437.50
Tax: \$0.00
Past Due Amount: \$0.00
Total Amount: \$437.50

Notes

Service parameters are as follows: snow will be removed from all marked areas anytime the snow reaches 2 inches. In the event of freezing rain or snow less than 2 inches we will come and spread ice melt on all marked surfaces. If just ice melt is required with no snow removal it will result in a \$50 trip charge plus the cost of ice melt

*\$250.00
Per snow fall
Chris and I discussed
that we will do our
own snow
Melt*

J. Patrick Isaacson
20801 NW 70th Street
Raymond, NE 68428
402-326-8272

Date: 05 October 2021

To: Raymond Central School District

RE: Snow Removal Bid for Valparaiso Elementary School, 2021 – 2022 calendar school year.

Price per event: \$300.00 per snow removal event

Area of inclusion: Removal of snow from all hard surface parking areas, sidewalks, and hard surface play ground areas for Valparaiso Elementary School.

Snow Removal will be completed “per event” to remove snow from the areas identified in the area of inclusion.

Details of timing and communication method for each snow removal event will be defined upon successful acceptance of this bid.

Respectfully submitted,

Pat Isaacson