

## **Raymond Central Public Schools Board of Education Regular Meeting**

Wednesday, October 13, 2021 at 6:00 PM Central

Jr/Sr High School Mustang Classroom

1800 West Agnew Road

Raymond, NE 68428-9783

**Present:** Matt Blanchard, Brad Breitreutz, Cathy Burklund, Dr. Harriet Gould, Bill Lange,  
**Absent:** Derek Matulka. Also in attendance were: Lynn Johnson, Superintendent; Allison Stansberry, Secondary Principal; Brian Gralheer, Asst Principal/Athletic Director; Amanda Coufal, Special Education Director; Ann Egr, Ceresco Elementary Principal; and Jaci Bryce, Student Board Member.

### Call to Order and Pledge of Allegiance

President Gould called the meeting to order at 6:00 PM and the Pledge of Allegiance was said.

### Motion to Excuse Board Member's Absence

Motion by Breitreutz, second by Lange to excuse the absence of Derek Matulka due to a death in the family. RCV 5-0. Motion carried.

### Open Meeting Law

The audience was reminded that Open Meeting Laws would be followed.

### Consent Agenda

Motion by Lange, second by Breitreutz to approve the consent agenda as presented including the regular meeting minutes of September 15, 2021; September financial statement; and October monthly bills. RCV 5-0. Motion carried.

### Regular Minutes of September 15, 2021

#### Financial Statement/Report

#### Monthly Bills

#### Correspondence/Recognition

Both Jody Albrecht and Heather Potter have been nominated as the Nebraska paraeducator of the year. They will both attend the State Paraeducator Conference/Workshop in Kearney on November 9 for a day of professional development and to be honored for their nomination.

The Wellbeing Partners out of Omaha recognized Raymond Central Wellness Committee as the recipient of the Governors Sower Award in their virtual Ignite Awards Gala which took place virtually on October 5.

The Raymond Central Board of Education was recognized at the NASB Area Membership Meeting with the Board of Excellence Award plaque in recognition of their commitment to achieving excellence in board leadership through continuing education.

October 3-9 was fire safety week. The students at Ceresco and Valparaiso participated in safety activities during the week. A huge thank you to our local volunteer fire and emergency personnel for taking time to educate our students and for their service to our communities.

## Public Forum

### Discussion Items

#### Student Board Report

##### **Submitted by Jaci Bryce, Student Body President**

This past weekend we were able to have our homecoming dance. The theme was 50's diner and the attendance was good. During the dance we had the husker game playing. Congratulations to our homecoming king and queen, Eli White and Rachel Potter!

Moving on to sports, our football team is 3-4 and Travis Nelson just recently broke the record for all receiving yards. The cross country team has been doing well, Sophie Schultz and Landon Lubisher have been placing at every meet within the top 15. The softball team finished third in the conference tournament and recently got to move forward to the district championship game, unfortunately they came short and ended the season. The volleyball team recently won their first round of conference and has been playing very well. The FBLA officers recently went to Fremont for their Fall Leadership Conference.

Moving forward to student feedback. There's still some negative talk about the phone policy but students seem to be more cooperative since we're getting used to it. A suggestion made to me by a few parents is getting an all sports records board to showcase our athletes talents. Here we would keep track of and update school records. A nice place for this may be in the commons or hall way by each gym. The parking situation still seems to be a recurring problem. Some students have decided to make their own parking space and park near the flag pole or up by the designated parking for teachers.

#### Administrative Reports

##### **Submitted by Allison Stansberry, Jr-Sr High School Principal**

Homecoming Week - We celebrated homecoming by kicking it off on October 1st with announcing homecoming royalty and hallway decorating. This year's royalty court is as follows:

- Mr. Mustang: Jack Henry, Seth Pavey, Noah Thornburg, Jaden Merkel, Eli White
- Girl Candidates: Emaree Harris, Abbie Hudson, Makenna Gehle, Autumn Haislet, Rachel Potter, and Zoie Stachura
- Guy Candidates: Andrew Otto, Eli White, Elijah Nacke, Conner Kreikemeier, Travis Nelson, and Logan Bryce.

Theme: 50's Diner Dress Up Days:

Monday: Pajama Day

Tuesday: Construction Worker Day

Wednesday: Movie Character Day

Thursday: Country vs. Country Club

Friday: Jersey/Spirit Day

The Mustangs will take on Malcolm Friday night for the homecoming game. Game time is 7:00 with the homecoming crowning after the game due to our softball team making it to district finals! The dance will be Saturday from 8:00-11:00 inside at the Jr/Sr High School.

We took our senior athletes and cheer team to the elementary schools on October 7 to lead a few cheers and engage with our students. The students seemed to really enjoy having the older students there.

Professional Development - On September 29, we had a very productive Data Dive at the Jr/Sr High School. Staff were divided into 6 groups and we did the ORID Method for diving into NSCAS and

ACT Data. Staff worked in small groups and then shared out whole group. After that, we had teachers fill out a survey to help our teacher leadership team develop our campus goals.

On October 6 and October 8, our Teacher Leadership Team met to review the staff survey, data collection, discuss and determine our campus goal, and develop our PD for October 11, in which the teacher leadership team will lead. The campus goal we came up with was "Students in grades 6-12 will sustain or achieve growth in Reading based on varied assessments." We know that different assessments define growth at different rates and our students also perform at different levels and rates. We will define what growth looks like through varied assessments such as from the Pre-Act to the ACT, in MAP, formal and informal assessments, NSCAS, etc.

During the October 11 PD, the Teacher Leadership Team will open the professional development by discussing how we got to our campus goal, sharing research behind the campus goal and how it impacts all students in all content areas, sharing out evidenced based instructional strategies that can be used in the classroom, and discuss our next steps for our October 27 PLC/PD.

During our October 27 PLC/PD, we will then start developing our SMART goals within our PLC and action steps to help achieve our campus goal, which in turn would help us achieve our district goal. Stay tuned!

Counseling: On September 30, Ms. Osten took all juniors to SCC-Beatrice for a campus visit and college fair. Pictures can be found on Facebook under Raymond Central College Prep Page.

September 22 was apply to college day! We had 65 applications completed and our best parent turnout with 17! The day included a financial aid presentation, mini college, and college reps stayed to help with college applications.

Raymond Central has won the Great Schools 2021 College Success Award for the first time!

We can't thank Ms. Osten enough for all of her hard work in preparing students for success for postsecondary whether it is preparing for college, the workforce, or the military!

October 13th: PSAT November: ASVAB for juniors

Other Happenings: On November 9, we will be taking students in grades 6-8 to Pinnacle Arena for the UNL Life Skills Sportsmanship Pep Rally. Our students will have the opportunity to attend both a complimentary educational pep rally starting promptly at 9:30 AM followed by the Husker Women's Basketball home season opener vs. Maine tipping at 12 noon. Nebraska Senior Associate Athletic Director for Life Skills Keith Zimmer and his staff will be coordinating the pep rally, which will give students a chance to hear inspirational life skills and academic messages from Husker student-athletes and staff.

On October 6, we celebrated our 7th graders that have had a great first quarter of following school expectations! We had a special treat and sunshine during the advisory to show them how much we appreciate them!

October 14: Teacher Leadership Team Debrief

October 26: ELA Curriculum Writing

November 11: Science Curriculum Writing

### **Submitted by Brian Gralheer, Assistant Jr-Sr High School Principal/Athletic Director**

Fall sports have begun post-season play. Over the next few weeks, our athletes will be putting the punctuation mark on their season. There have been some tremendous efforts from our Mustang athletes this year. Our coaches have shared how proud of them they are on multiple occasions.

- Softball's season came to an end at Timmerman Park in West Point. After going 1-1 at subdistricts, the Mustangs qualified for the district final in a rematch against GACC. Our girls competed hard, but fell in a three-game series to the Bluejays.

- Cross Country competed at the NCC meet this past week where Landon Lubischer and Sophia Shultz each placed 13th. They will be competing at Branched Oak for districts on October 14 for a chance to qualify for the State Meet.
- Mustang Volleyball currently has a 13-8 record. After placing 3rd at the Mustang Invite, RC fell in a tough match at Arlington last week. They will get a rematch against the Eagles in the 1st round of the Conference Tournament on October 12.
- Mustang Football fell to 3-4 on the season with recent losses to Platteview and Malcolm. They still have 2 games left on the schedule: October 14 at Wahoo and October 22 vs Louisville.
- RC Marching Band recently performed at the LINKS Competition at Lincoln High. They received a rating of Division II-Excellent. They will be performing again in Ashland for the Oxbow Competition this Saturday, October 16.
- Our Cheer team has been mainstays at all the football games. We certainly appreciate their work and support for our competing Mustangs. They will be hosting the Little Cheer Camp and performing at halftime of the home football game on October 22.
- We have been working with Hudl on a phased approach of improving the streaming of our events.
- Our indoor Hudl camera has been fixed and is now working efficiently.
- Our outdoor Hudl camera has arrived and been working well out for livestreaming to our fans that cannot attend. We can also use it for dance, marching band, and other exhibitions.
- We are still working on a mobile streaming solution for the Val Softball/Baseball complex.

**Submitted by Amanda Coufal, Director of Special Education**

Heather Potter and Jody Albrecht were nominated for Paraeducator of the Year!!! They will attend the paraeducator conference on November 9 in Kearney, to be recognized for their outstanding work and have the opportunity for professional learning. We are excited that they have chosen this career for the outcome of students, rather than the income!

I also want to recognize our new special education teacher, Court Croghan, for the rapport that he has built with students. He is making an impact with students who struggle behaviorally, doing what is best for our struggling students, and has great ideas on how to reach every student. We are lucky to have him on our team!

I am participating in the LLW (Leadership and Learning Walks) with two special education directors from North Bend and Wahoo. This will give me the opportunity to see what other schools are doing and receive feedback on how we can make needed changes in our sped department to allow us to provide effective instruction for our verified students. The purpose of LLW is to help develop the skills in facilitating strategies to address problems of practice. Our objectives are:

make clear, measurable progress in increasing equitable student outcomes

improve instruction, school culture, and effective learning environments

engage in data-rich conversations that lead to improved equitable student outcomes

pinpoint effective, evidence-based practices

**Submitted by Shelly Dostal, Elementary Principal at Valparaiso/K-5 Curriculum Director**

**Assessment** - Results from the spring 2021 NSCAS and ACT have not been released to the public. The individual student assessment results (ISR) from the Nebraska Department of Education will be sent home with parents during parent teacher conferences or mailed home with report cards. Students in grades 3-8 completed fall NWEA MAP testing online. These results will also be shared with parents at conferences. The Department of Education is hosting assessment updates in October; I will attend these webinars as there are new changes coming with the MAP Growth and the NSCAS being combined into one assessment called NSCAS Growth.

**School Improvement** - The committee met on September 22 to review district goals and action plans for the district. The district goal is for all students to meet or exceed normal growth rate on standardized tests. The committee discussed plans for moving the district forward with each building or grade band having a goal and action plan to support our overall goal.

**Professional Development** - On September 25, elementary staff met for a "data walk" and began to develop specific goals based on this data in an objective manner. We used the ORID process to look at data using the four step process: Objective, Reflective, Interpretive, and Decisional. The elementary leadership group then met to discuss and review the compiled ORID. The elementary staff will work together on October 11 to come to consensus with goals and action plans. Professional learning on October 11 will also include training presented by the Discovery Education facilitator, Sherri. Teachers will also work on end of quarter report cards, prepare for parent teacher conferences, and make plans for the second quarter.

**Curriculum** - I attended the state Curriculum Directors meetings on September 23 and 24. Presenters included Department of Education staff: Shirley Vargas, Cory Epler, and Jeremy. There was a lot of information! Many districts are having similar discussions across the state about implementing the new assessments called NSCAS Growth which combines the MAP Growth and NSCAS, ACT, the continued effects of the pandemic on learning, and the stress level of staff.

**Report Cards and Parent Teacher Conferences** - Elementary conferences will be held on October 19 and 21 from 4:15-8:00 pm. Parents will sign up for conferences via an online program. You can go to [https://www.ptcfast.com/schools/Raymond\\_Central](https://www.ptcfast.com/schools/Raymond_Central) to see how it works. First quarter Report Cards will be given to parents at the conferences as well as the other assessment data for NSCAS, MAP, and FastBridge. Families who do not feel comfortable meeting in person will be given the option of conferencing via Zoom or phone call.

**PTO** - PTO met on October 5. Fall fundraising items will be delivered in mid-October for distribution during parent teacher conferences. All students who sold 20 or more items were in a drawing for a \$100 Amazon gift card. Students who sold 20 or more items were: Walker Hellerich, Noah Jamison, Bailey Mailand, Tommy Mayo, Norah Vech, BerLynn Gotchal, Clara McLaughlin, Chance Suchy, Paisley Virgil, Brookelyn Tilson, Rylan Hall, Kenesaw McGhee-Weeks, and Preston Zugmier. A drawing was held at both schools on Friday, October 1st for the gift cards. BerLyn Gotchal was the winner of the Amazon gift card at Valparaiso. Thank you to all who ordered and purchased items from the fundraiser! PTO hosted "Mustang Night Out at Runza on October 8. Mustang Day Out will be held at Martin's Hillside Orchard on October 22 when students have the day off of school. The PTO will pay for admission for each student to attend. The PTO will also earn a percentage of the sales. A virtual family game night is planned for elementary families on October 26. We did these last year and had so much fun!

**Other Happenings at Valparaiso:**

We practiced our Standard Response Protocol (SRP) drills on October 1. These are procedures we hope we never have to use, but we are prepared in the case of emergencies. Bus evacuation drills were also practiced.

Fire Prevention Week was October 3-9. Students participated in an afternoon of activities on October 8 facilitated by the Valparaiso Rural Fire District and the Raymond Volunteer Fire

Department. A big thank you to all the volunteer firefighters from Valparaiso and Raymond for helping our students learn about fire prevention and safety.

Students who wanted picture retakes were photographed on October 5 by Inter-State Studies.

Students and staff participated in Homecoming week dress up days during October 4-8. Students were able to show their school spirit when some high school students visited on October 7 for a mini pep rally.

The Scholastic Book Fair will be at school in October in conjunction with parent teacher conferences. Thank you to Janet Dannelly and Matt Smith for facilitating the book fair.

Some students will be attending the Student Leadership Conference hosted by Region I Principals Association at Doane University in Crete on October 12. Mrs. Kristine White will accompany the students.

The Raymond Central Food Bank BackPack Committee will host its 12th annual fundraiser on October 24-30 with a virtual run/walk. The Hustle run/walk raises the needed funds to provide backpacks filled with food for student families on the weekends. Our generous sponsors have supported our efforts.

We will be observing Red Ribbon Week the week of October 24-30.

Fall/Halloween Class Parties will be held October 29.

### **Submitted by Ann Egr, Elementary Principal at Ceresco/Special Education Director Elementary**

School Fundraiser: The students did a nice job with the fall fundraiser. The estimated total participation for both buildings was 38.3%. Great job!! This was up from last year. Finally, thank you PTO for all that you do for our students!

**MUSTANG Award Winners:** At our September awards celebration the following students were honored for the MUSTANG award: Andrew Eden, Kallyn Kaiser, Lexi Rushing, Hadley Stansberry, Bryleigh Wellman, MaKinna Basel, Asher Benes, Hannah Hassebrook, Miracle Killin-Trevino, Lily dukesherer, Anthony Love, Addison Pytlik, Benson Rockemann, Cartwright Pebley, Colton Badberg, Evlynn Kelly, Hailee Benes, Lily Hudson, Cade Nelson.

**P.O.P (Positive Office Pass) drawing recipients were:** Trae Johns, Kallyn Kaiser, Ruby McMann & Perrin McMann.

PTO Fundraiser: Top sales for Ceresco were Porter Kilker, Steven Sklenar, Hannah Sklenar, and Chase Schwarting. Amazon Gift Card: Hannah Sklenar.

NWEA MAP (Measure of Academic Progress) wrapped-up last week. MAP provides educators with detailed information they need to support the curriculum and meet students' needs.

Fire Safety was October 4-8. Teachers discussed fire safety in their classroom.

All safety drills were conducted in September: Fire, tornada, bus evacuation, and lock down. Students and staff did a great job. It is essential that these drills are practiced on a regular basis.

Parent/Teacher Conferences at the elementary are scheduled for October 19 and 21. The elementary schools continue to use the online system, PTCFast for scheduling.

The Ceresco Elementary book fair is on-line from October 11-24. Second Semester the book fair will be held in person. Due to a shortage of drivers, Scholastic could only provide in person at one site.

## Superintendent's Report

### Enrollment and Option Enrollment Data

Enrollment and Option Enrollment numbers were shared with the Board. For the first time, we have more students optioning in versus optioning out.

## Quarterly Update on Superintendent Goals

Superintendent Johnson reviewed her goals and progress to date: 1. Develop a visible presence within the schools, the school community, and state; 2. Foster a learning environment in which every student has the maximum opportunity to achieve academic excellence; 3. Develop an understanding of and progression for the implementation of the revised teacher evaluation model; and 4. Continue the development of a 10 year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets and new construction.

## Superintendent Evaluation Timeline

### Redistricting Impacts Wards

As a result of legislative boundaries being revamped, counties will have to redraw precinct boundaries which in turn may impact our local school district's ward boundaries. The schools in Lancaster, Butler, Saunders and Seward counties have been working with NASB to find a partner that will assist us in this effort to redraw local boundaries in consort with our county entities. We have landed on gWorks as being that entity. One of the main reasons that we are choosing this company is because they are already doing the work with the counties so it is a seamless interaction. The cost to our district for this contracted service is \$2,250.00.

### Snow Removal Bids

We will continue to seek quotes on snow removal for Ceresco and Valparaiso and advertise to reach a broader client base.

## Update on Civic Nebraska - Before/After School Program

Based upon current enrollment projections and preliminary budget information, the revenues will fall short of meeting budgeted expenses. Generally speaking, we are striving for an enrollment of 40 students to best meet budgetary needs. Current course of action: 1. Distribute survey to parents/guardians to determine enrollment interest or limitations; and 2. Seek funding sources through grants.

## Curriculum Report

## Facilities Report

## Review of Technology Plan

### **Submitted by Keely Schaffer, Technology Director**

Researching Staff Computers - I have been in contact with some of our vendors to see what the timeline is for getting technology. We will probably have to place our order before Christmas break to receive them before next school year.

Website Updates-Added October Lunch Menu; Added October newsletter; Worked on Staff Directory - In Progress; Added new staff members; Deleted staff members who have left the district; Edit the old "Staff" page under each school and transition to the Staff Directory; Moved Safe Return to School to Covid section; Moved Reopening plan to Covid Section; Added Wednesday numbers to Website - Will continue to update as needed; Updated Board of Education Committee; Posted Civic Nebraska Video; Posted Elementary Book Fair Information.

## Board Committee Reports

Committee on American Civics (Breitkreutz-chair, Burklund, Matulka)

Transportation Committee (Breitkreutz-chair, Lange, Matulka)

Finance Committee (Blanchard-chair, Breitkreutz, Burklund)

Facilities Committee (Blanchard-chair, Burklund, Matulka)

Negotiations Committee (Blanchard-chair, Gould, Lange)

Curriculum Committee (Gould-chair, Burklund, Lange)

Policy Committee (Gould-chair, Lange, Matulka)

Review Public Forum Presentation(s) - Consider, discuss, and take anll necessary action

Action Items

Approval of Staff Resignation(s)

Motion by Burklund, second by Lange to approve the resignation of Domonique Harris, Valparaiso Paraeducator. RCV 5-0. Motion carried.

Approval of Staff Appointment(s)

Motion by Breitkreutz, second by Burklund to approve the staff appointment of Jeff Elstun, Jr-Sr High School Custodian. RCV 5-0. Motion carried.

Approval of Substitutes

Motion by Burklund, second by Breitkreutz to approve Mark King as a Substitute Teacher. RCV 5-0. Motion carried.

Approval of purchase of cameras for JH/HS gym and hallway

Motion by Blanchard, second by Gould to approve the purchase of three new cameras - two in the main gym and one in the 400 hallway. These cameras will replace old ones and will have analytics to match the rest of the cameras in the building. RCV 5-0. Motion carried.

Adopt Policy 2220 Evaluation of the Principal

Motion by Breitkreutz, second by Burklund to approve Policy 2220 -- Evaluation of the Principal. RCV 5-0. Motion carried.

Approval of the principal and special education director evaluation instrument

Motion by Burklund, second by Gould to approve the Principal and Special Educator Director Evaluation Instruments. RCV 5-0. Motion carried.

Approve Policy 2315

Motion by Lange, second by Burklund to approve Policy 2315 -- Administration Policy. RCV 5-0. Motion carried.

Approval of job descriptions of Special Education Director, Student Services Director and Curriculum Director as regulations 2315.1, 2315.2, and 2315.3 respectively.

Motion by Burklund, second by Blanchard to table due to the absence of the Curriculum Director job description. RCV 5-0. Motion carried.

#### Approve Policy 2405 Organizational Units: Structural Relationships

Motion by Burklund, second by Blanchard to table due to the absence of the Curriculum Director job description. RCV 5-0. Motion carried.

#### Approve Regulation 2405.1 District Organizational Chart

Motion by Burklund, second by Blanchard to table due to the absence of the Curriculum Director job description. RCV 5-0. Motion carried.

#### Amend Policy 3130 - Purchasing Policies

Motion by Blanchard, second by Breitreutz to amend Policy 3130 -- Purchasing. This policy will increase the maximum amount of purchases that can be made by the Superintendent without board approval from \$5,000 to \$15,000. RCV 5-0. Motion carried.

Discuss, Consider and Take Any Necessary action relevant to safety practices inclusive of face coverings

The current Directed Health Measure will continue through October 28. We don't know if it will expire or be renewed. Conditions have improved enough that the Health Department lowered its local Covid risk dial from low-orange (high risk) to elevated-yellow (moderate risk), the lowest it has been in about two months.

#### Approval of Next Regular Board Meeting

Motion by Breitreutz, second by Lange to approve the next Regular Board Meeting to be held on Wednesday, November 10, 2021. RCV 5-0. Motion carried.

#### Executive Session

Motion by Gould, second by Blanchard to enter Executive Session at 6:53 PM to discuss negotiations of the Superintendent Contract for 2022-2023. RCV 5-0. Motion carried.

#### Consider and Discuss negotiations of superintendent contract for 2022-23 Return to Regular Session

Motion by Blanchard, second by Breitreutz to return to Regular Session at 7:09 PM. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action on the superintendent contract or process for the 2022-23 school year

Motion by Gould, second by Blanchard to extend a Two Year Contract to Superintendent Lynn Johnson, with an optional third year. The terms of the contract will be negotiated and posted accordingly as directed by Nebraska statute. RCV 5-0. Motion carried.

### Adjournment

Motion by Breitzkreutz, second by Lange to adjourn the meeting at 7:15 PM. RCV 5-0. Motion carried.

### Important Upcoming Dates:

**RAYMOND CENTRAL PUBLIC SCHOOLS  
FINANCIAL REPORT TO THE BOARD OF EDUCATION  
POOLED CASH - BANK RECONCILIATION**

**September 30, 2021**

	9/1/2021 Thru 9/30/2021	9/01/2020 Thru 9/30/2020
Bank Balance - Beginning of month	\$2,598,686.63	\$3,420,188.82
Deposits	\$1,218,341.63	\$1,525,809.57
Interest	\$259.96	<u>\$758.44</u>
Less Depits	<u>-\$921,745.90</u>	<u>-\$1,457,243.13</u>
Bank Balance - End of Month	\$2,895,542.32	\$3,489,513.70
Plus Outstanding Deposits	\$0.00	\$0.00
Less Outstanding Checks	-\$380,824.50	-\$327,185.38
Book Balance - End of month	<u>\$2,514,717.82</u>	<u>\$3,162,328.32</u>

**RAYMOND CENTRAL PUBLIC SCHOOL  
FINANCIAL STATEMENT OCTOBER 1, 2021**

**GENERAL FUND**

Cash Balance - Sept. 1, 2021		\$2,188,910.42
Sept. Receipts		1,218,341.63
Sept. Interest Earned		<u>259.96</u>
	Total	\$3,407,512.01
Sept. Disbursements		<u>-892,794.19</u>
	Cash Balance - Sept. 30, 2021	\$2,514,717.82

**LUNCH FUND**

Cash Balance - Sept. 1, 2021		138,675.43
Sept. Receipts		40,148.25
Sept. Interest Earned		<u>8.60</u>
	Total	178,832.28
Sept. Disbursements		<u>-61,335.33</u>
	Cash Balance - Sept. 30, 2021	\$117,496.95

**BUILDING/SINKING FUND**

Cash Balance - Sept. 1, 2021		1,120,631.58
Sept. Receipts		68,121.08
Sept. Interest Earned		<u>112.79</u>
	Total	1,188,865.45
Sept. Disbursements		<u>0.00</u>
	Cash Balance - Sept. 30, 2021	\$1,188,865.45
Certificate of Deposit + Interest		<u>\$557,394.85</u>
	Combined Balance - Sept. 30, 2021	\$1,746,260.30

**HIGH SCHOOL BOND FUND**

Cash Balance - Sept. 1, 2021		775,209.25
Sept. Receipts		24,319.58
Sept. Interest Earned		<u>97.17</u>
	Total	799,626.00
Sept. Disbursements		<u>0.00</u>
	Cash Balance - Sept. 30, 2021	\$799,626.00

**DEPRECIATION FUND**

Cash Balance - Sept. 1, 2021		1,061,105.58
Sept. Receipts		0.00
Sept. Interest Earned		<u>261.64</u>
	Total	\$1,061,367.22
Sept. Disbursements		<u>\$0.00</u>
	Cash Balance - Sept. 30, 2021	\$1,061,367.22
Certificate of Deposit + Interest		<u>\$627,022.42</u>
	Combined Balance - Sept. 30, 2021	\$1,688,389.64

**QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND**

Cash Balance - Sept. 1, 2021		10,472.79
Sept. Receipts		\$0.00
Sept. Interest Earned		<u>\$0.69</u>
	Total	\$10,473.48
Sept. Disbursements		<u>\$0.00</u>
	Cash Balance - Sept. 30, 2021	\$10,473.48

**EMPLOYEE BENEFIT FUND - UNEMPLOYMENT**

Cash Balance - Sept. 1, 2021		34,981.02
Sept. Receipts		\$0.00
Sept. Interest Earned		<u>2.86</u>
	Total	\$34,983.88
Sept. Disbursements		<u>\$0.00</u>
	Cash Balance - Sept. 30, 2021	\$34,983.88
Certificate of Deposit + Interest		<u>\$16,110.07</u>
	Combined Balance - Sept. 30, 2021	\$51,093.95

**TAXES - 2022-2022**

Requested Amount of Taxes	\$7,705,208.00	
Taxes Received	<u>\$1,053,351.41</u>	
Balance	\$6,651,856.59	09/30/21: 13.67% Received

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**GENERAL FUND RECEIPTS AND DISBURSEMENTS - SEPTEMBER 2021**

Sept 1, 2021 BOOK BALANCE		2,188,910.42
LANCASTER COUNTY TREASURER		
TAXES	217,924.48	
CARLINE TAXES	682.37	
MOTOR VEHICLE TAXES	23,856.69	
FINES & FEES	826.03	
PERSONAL PROPERTY TAX CREDIT	3,018.71	
SAUNDERS COUNTY TREASURER		
TAXES	811,122.00	
CARLINE TAXES	396.45	
MOTOR VEHICLE TAXES	17,328.94	
FINES & FEES	1,131.37	
SEWARD COUNTY TREASURER		
TAXES	22,023.22	
MOTOR VEHICLE TAXES	843.58	
FINES & FEES	238.46	
BUTLER COUNTY TREASURER		
TAXES	2,281.70	
FINES & FEES	16.12	
STATE OF NEBRASKA		
STATE AID	93,911.00	
RCPS HOT LUNCH FUND		
SEPTEMBER EXPENSES	20,144.71	
INSURANCE ADJUSTMENTS		
EMC - LIGHTNING STRIKE PARTIAL CLAIM PAYT	931.80	
OTHER NON-REVENUE RECEIPTS		
STATE OF NE LOST CHECK REPLACEMENT	321.53	
M GERDES INSUR PREMIUM PAYMENT	1232.47	
MENE BROKER REPLACE SOAP DISPENSER	\$50.00	
PRE-SCHOOL TUITION		
TUITION	60.00	
JONES BANK		
GENERAL FUND INTEREST -SEPTEMBER	259.96	
	TOTAL SEPT RECEIPTS	1,218,601.59
	TOTAL RECEIPTS	3,407,512.01
	SEPT DISBURSEMENTS	892,794.19
SEPT 30, 2021 BOOK BALANCE		2,514,717.82

## RAYMOND CENTRAL PUBLIC SCHOOLS

### Student Activities Account Balances - August 2021

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
Class of 2028 Field Trips V	577.14	0.00	0.00	577.14
Class of 2029 Field Trip Funds V	348.12	0.00	0.00	348.12
Class 2030 Field Trip Funds V	338.19	0.00	0.00	338.19
Class 2031 Field Trip Funds V	298.49	0.00	0.00	298.49
Class 2032 Field Trip Funds V	308.42	0.00	0.00	308.42
Class 2033 Field Trip Funds V	358.03	0.00	0.00	358.03
APEX	369.05	0.00	0.00	369.05
ART CLUB	100.00	0.00	0.00	100.00
Service Fees (Activity Acct)	447.57	42.49	4.11	485.95
Class 2021	383.29	0.00	383.29	0.00
Class 2022	1,676.34	383.29	0.00	2,059.63
Class 2023	54.75	231.97	0.00	286.72
Class 2024	264.96	0.00	0.00	264.96
Class of 2027	1,863.49	0.00	0.00	1,863.49
Class 2028 Field Trip Funds C	278.64	0.00	0.00	278.64
Class 2029 Field Trip Funds C	227.98	0.00	0.00	227.98
Class 2030 Field Trip Funds C	348.12	0.00	0.00	348.12
Class 2031 Field Trip Funds C	487.82	0.00	0.00	487.82
Class 2032 Field Trip Funds C	328.27	0.00	0.00	328.27
Class 2033 Field Trip Funds C	318.34	0.00	0.00	318.34
Athletics	107,158.86	87,853.40	15,108.91	179,903.35
Boys BB	421.57	2,003.01	0.00	2,424.58
Cross Country	507.98	699.98	0.00	1,207.96
Baseball	850.90	0.00	0.00	850.90
Football	8,351.05	0.00	1,400.00	6,951.05
Girls BB	1,919.17	647.22	0.00	2,566.39
Golf Activity	1,068.91	0.00	0.00	1,068.91
Softball	6,064.87	0.00	0.00	6,064.87
Track	885.80	0.00	0.00	885.80
VolleyBall	5,434.48	171.35	533.92	5,071.91
Weight Room	(1,131.00)	0.00	0.00	(1,131.00)
Wrestling	4,633.84	0.00	0.00	4,633.84
Spanish Club	1,094.83	18.00	0.00	1,112.83
Life Skills	2.41	0.00	0.00	2.41
Ceresco Book Fair	87.75	0.00	0.00	87.75
Ceresco Box Tops	392.49	0.00	0.00	392.49
Ceresco Field Trips	2,994.32	0.00	0.00	2,994.32
Ceresco Playground	1,462.75	0.00	0.00	1,462.75
Ceresco Pop	(34.37)	12.45	0.00	(21.92)
Elem Fines	516.05	0.00	0.00	516.05
Elem PE	2,167.50	0.00	0.00	2,167.50
Elem Pictures	2,997.11	9.00	0.00	3,006.11
Elem Prof Development	2,252.44	0.00	0.00	2,252.44
Elem Reading Promotion	548.06	0.00	0.00	548.06
Elem Student Council	483.85	0.00	0.00	483.85
JH Boys BB	15.31	0.00	0.00	15.31
JH Football	233.34	90.34	0.00	323.68
JH Girls BB	67.68	0.00	0.00	67.68
JH Student Council	299.95	160.09	0.00	460.04
JH Track	551.94	0.00	0.00	551.94

JH Volleyball	571.49	473.29	0.00	1,044.78
Computer	7,842.91	0.00	0.00	7,842.91
HS Pop	2.72	370.00	108.44	264.28
HS Caring Shelves	2,372.82	200.00	0.00	2,572.82
AP Funds	34,695.81	0.00	5,530.00	29,165.81
Fines	1,561.58	20.00	0.00	1,581.58
HAL	59.66	0.00	0.00	59.66
Hot Lunch	347.63	0.00	0.00	347.63
Pre-Kindergarten	2,017.56	0.00	144.15	1,873.41
PTO	1,363.38	570.34	1,469.94	463.78
Restitution	326.81	0.00	0.00	326.81
Staff Inservice	854.92	0.00	0.00	854.92
Testing	4,095.23	468.00	0.00	4,563.23
TFK - Ceresco	1,250.92	0.00	0.00	1,250.92
TFK - Valparaiso	4,150.62	0.00	0.00	4,150.62
Val Book Fair	9,522.93	0.00	0.00	9,522.93
Val Box Tops	3,232.89	0.00	0.00	3,232.89
Val Field Trips	6,022.24	0.00	0.00	6,022.24
Val In-Service	3,214.81	0.00	0.00	3,214.81
Val Movie Night	3,310.84	0.00	0.00	3,310.84
Val Office Book Fund	953.25	0.00	0.00	953.25
Culinary Snack Cart	1,245.57	0.00	0.00	1,245.57
Val Pop	1,074.88	7.59	0.00	1,082.47
College Access Grant	0.00	631.89	291.30	340.59
Annual	10,426.85	490.00	0.00	10,916.85
Band	714.43	484.00	281.46	916.97
Band Trip	10,669.76	0.00	0.00	10,669.76
Cheerleaders	4,511.85	(75.00)	2,566.57	1,870.28
Choir	14,237.02	0.00	0.00	14,237.02
DI	4,614.68	0.00	0.00	4,614.68
Drama Act	2,312.27	0.00	0.00	2,312.27
Drill Team	527.93	155.00	197.00	485.93
FBLA Act	3,585.77	863.97	420.00	4,029.74
FFA Act	7,948.39	1,700.00	25.00	9,623.39
JR Achievements	629.57	0.00	0.00	629.57
Kindness Acct	15,786.56	0.00	3,352.00	12,434.56
Library	2,420.16	0.00	9.64	2,410.52
Mock Trial	380.96	0.00	0.00	380.96
National Honor Society	37.45	0.00	0.00	37.45
Rain Garden	459.50	0.00	0.00	459.50
RC PACTS	176.16	0.00	0.00	176.16
SADD	61.17	0.00	0.00	61.17
Social Justice	194.12	0.00	0.00	194.12
Speech	6,415.70	0.00	468.00	5,947.70
Student Council	3,702.89	0.00	92.97	3,609.92
Tonettes	159.86	0.00	0.00	159.86
Concessions	23,481.76	0.00	43.64	23,438.12
RC Concessions	(289.26)	10,869.45	9,258.89	1,321.30
Student Pop	997.62	0.00	0.00	997.62
Professional Development	17,096.84	6,200.00	204.09	23,092.75

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**Student Fees Account Balances - September 2021**

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Expenses</u>	<u>Balance</u>
Activity Pass	565.00	0.00	0.00	565.00
Service Fees (Student Fees)	190.31	44.18	147.85	86.64
Ag-Ed Labs	2,531.04	115.00	0.00	2,646.04
Art Class	617.20	25.00	0.00	642.20
Band Dry Cleaning	341.72	77.00	0.00	418.72
Band Repair/Rental	1,467.32	200.00	0.00	1,667.32
Choir Dry Cleaning	433.10	0.00	0.00	433.10
Chromebooks	9,186.40	2,040.00	224.85	11,001.55
Computer Science	290.00	10.00	0.00	300.00
Drama	396.00	0.00	0.00	396.00
FBLA	1,804.03	750.00	0.00	2,554.03
FFA	541.84	980.00	0.00	1,521.84
Foods Class	2,625.70	85.00	0.00	2,710.70
Mock Trial	450.01	0.00	0.00	450.01
NFL	15.00	0.00	0.00	15.00
Skills USA	1,925.95	0.00	0.00	1,925.95
Speech	(514.79)	0.00	0.00	(514.79)
Sports Fees	12,950.22	40.00	0.00	12,990.22
Tech Ed	4,356.79	220.00	0.00	4,576.79

September 2021	Percent of Year Completed		8.00%			
2021-2022 RECEIPTS		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2021-2022	RECEIVED	RECEIVED	RECEIVED	% Received	% Received
ACCOUNT	ANTICIPATED	2021-2022	2021-2022	2020-2021	2021-2022	2020-2021
Property Taxes	\$7,705,208.00	\$1,053,351.41	\$1,053,351.41	\$1,293,582.25	13.67%	17.33%
Motor Vehicle Tax	\$450,000.00	\$42,029.21	\$42,029.21	\$47,880.64	9.34%	9.78%
Public Power Tax (5% Gross)	\$40,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Carline Taxes	\$3,000.00	\$1,078.82	\$1,078.82	\$920.24	35.96%	26.29%
Other Tuition	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
Interest	\$10,000.00	\$259.96	259.96	\$760.47	2.60%	7.46%
Local License Fees	\$1,200.00	\$0.00	\$0.00	\$970.00	0.00%	48.50%
Other Local Receipts(Pre-School)	\$5,000.00	\$60.00	\$60.00	\$484.34	1.20%	5.38%
Fines & License Fees	\$40,000.00	\$2,211.98	\$2,211.98	\$2,444.67	5.53%	5.43%
ESU Receipts	\$0.00	\$0.00	\$0.00		0.00%	
State Aid	\$939,105.00	\$93,911.00	93,911.00	\$43,879.00	10.00%	11.71%
Special Education	\$400,000.00	\$0.00	\$0.00	\$64,883.00	0.00%	18.54%
Special Education Transportation	\$15,000.00	\$0.00	\$0.00		0.00%	0.00%
Homestead Exemption	\$0.00	\$0.00	\$0.00		0.00%	
Payments for High Ability Learners	\$6,221.00	\$0.00	\$0.00		0.00%	0.00%
Pro-Rate Motor Vehicles	\$15,000.00	\$0.00	\$0.00		0.00%	0.00%
State Apportionment	\$131,250.00	\$0.00	\$0.00		0.00%	0.00%
Relief to Property Tax Payers	\$0.00	\$0.00	\$0.00		0.00%	
Other State Receipts	\$45,000.00	\$0.00	\$0.00		0.00%	
Personal Property Tax Credit	\$0.00	\$3,018.71	3,018.71		100.00%	
Title I Funds	\$45,000.00	\$0.00	\$0.00		0.00%	0.00%
Title II, Part A ESSA (NCLB)	\$0.00	\$0.00	\$0.00		0.00%	0.00%
Other Federal Receipts	\$0.00	\$0.00	\$0.00		0.00%	
SPED IDEA Grant	\$100,000.00	\$0.00	\$0.00		0.00%	0.00%
Private Grants	\$18,000.00	\$0.00	\$0.00		0.00%	
Carl Perkins	\$4,000.00	\$0.00	\$0.00	\$16,079.00	0.00%	292.35%
Other Non-Revenue Receipts	\$0.00	\$1,604.00	1,604.00		100.00%	
Ag Land Property Credit	\$0.00	\$0.00	0.00		0.00%	
ESSER (COVID-19) Funds	\$0.00	\$0.00	\$0.00		0.00%	
Sale of Property	\$0.00	\$0.00	\$0.00		#DIV/0!	0.00%
MIPS-Medicaid in Public Schools	\$3,800.00	\$0.00	\$0.00		0.00%	
Transfer from Other Fund/ Imprest	\$0.00	\$0.00	\$0.00		0.00%	
Insurance Adjustments	\$0.00	\$0.00	931.80		100.00%	
TOTAL	\$9,976,784.00	\$1,197,525.09	\$1,198,456.89	\$1,471,883.61	12.01%	15.95%
2021-2022 DISBUREMENTS		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2021-2022	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed
CATEGORY	BUDGET	2021-2022	2021-2022	2020-2021	2021-2022	2020-2021
Instructional Services	\$4,639,698.00	\$364,375.22	\$364,375.22	\$351,243.75	7.85%	7.48%
Special Education	\$1,798,586.00	\$119,919.87	\$119,919.87	\$85,884.55	6.67%	4.85%
Guidance	\$199,432.00	\$13,984.01	13,984.01	\$18,519.43	7.01%	8.28%
School Health Nurse	\$92,450.00	\$5,664.48	5,664.48	\$6,293.05	6.13%	
Safety & Security	\$26,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Activities	\$56,000.00	\$10,017.45	\$10,017.45	\$3,479.16	17.89%	2.78%
Media, Audio Visual, Technology	\$746,529.00	\$125,847.53	\$125,847.53	\$133,744.48	16.86%	24.55%
General Administration	\$448,365.00	\$28,816.46	\$28,816.46	\$35,219.84	6.43%	7.00%
School Administration	\$557,490.00	\$60,174.45	60,174.45	\$50,566.79	10.79%	8.48%
Business	\$69,432.00	\$5,843.64	5,843.64	\$3,797.87	8.42%	1.36%
Operation of Plant	\$644,564.00	\$60,174.17	60,174.17	\$44,431.80	9.34%	5.50%
Maintenance of Plant	\$548,642.00	\$37,146.11	37,146.11	\$21,863.23	6.77%	3.53%
Pupil Transportation	\$521,500.00	\$26,767.34	\$26,767.34	\$14,711.22	5.13%	2.46%
Grants Includes Covid Expenses/ESSRS	\$344,684.00	\$15,087.06	\$15,087.06	\$15,566.29	4.38%	30.52%
Cash Reserves	\$755,921.00	\$0.00	\$0.00	\$0.00	0.00%	#DIV/0!
Transfers	\$75,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
TOTAL	\$11,524,293.00	\$873,817.79	\$873,817.79	\$785,321.46	7.58%	7.20%

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**BOARD OF EDUCATION MEETING OCTOBER 13, 2021**

**General Fund - Report of Bills Paid September 2021**

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
1 09/08/2021	Ashland-Greenwood Music Boosters	Oxbow Marching Band Fee	100.00
2 09/08/2021	Auburn	2021 Auburn Softball Invitational	120.00
3 09/08/2021	Beatrice High School	Cross Country entry fee	120.00
4 09/08/2021	East Butler Public School	Cross Country entry fee	70.00
5 09/08/2021	Fillmore Central Athletic Department	2021 FCEMF Softball Tournament - Black A	100.00
6 09/08/2021	Freeman High School Softball	2021 Freeman High School Softball Invite	150.00
7 09/08/2021	Greg Wilmes	repayment of items for JH Football	166.92
8 09/08/2021	Rezac Seed	Seed HS Grounds	68.98
9 09/08/2021	Wahoo Public Schools	wahoo xc entry fee	165.00
10 09/09/2021	RevTrak	RevTrak Service Fees	90.75
11 09/17/2021	Amanda Ehlers	Mileage Reimbursement	45.08
12 09/17/2021	ASI	Payflex Admin Fees	50.00
15 09/17/2021	Beck, Rachel	Mileage Reimbursement	71.85
16 09/17/2021	Becky Studebaker	Bus Washing	10.00
18 09/17/2021	Bennington High School	Bennington Entry Fee	84.00
19 09/17/2021	Brad Breitreutz	Bus Washing	20.00
20 09/17/2021	Brewer, Erin	Stipend - Non-Contract Grant Work 8/3/21	125.00
21 09/17/2021	Butler Public Power District	Electricity V	3,587.56
22 09/17/2021	Carlson, Kendra	Stipend - Non-Contract Grant Work 8/3/21	125.00
23 09/17/2021	Carolyn Enevoldsen	Stipend - Non-Contract Grant Work 8/3/21	125.00
24 09/17/2021	Celia Newman	Stipend - Non-Contract Grant Work 8/3/21	125.00
25 09/17/2021	Comforttechs	AC Electrical Motor Repairs V	1,018.50
26 09/17/2021	Comforttechs	Repairs following Lightning Strke	5,523.68
27 09/17/2021	Courtney Polak	Stipend - Non-Contract Grant Work 8/3/21	125.00
28 09/17/2021	Cash-Wa Distributing	food	26,709.02
29 09/17/2021	DIODE TECHNOLOGIES	Phone Programming Bells/Paging	45.00
30 09/17/2021	Educational Service Unit #2	Sub Teachers August 2021	175.00
31 09/17/2021	Educational Service Unit #2	Summer Speech Services	1,266.25
32 09/17/2021	Educational Service Unit No. 5	Cloud Hosting (Power School) 21-22 SY	2,148.00
33 09/17/2021	Electronic Contracting Company	Monitoring Fee- Alarms C, V	405.00
34 09/17/2021	Ewell Educational Services Inc	AET Record Keeping Software	325.00
35 09/17/2021	Farr, Nikole	Stipend - Non-Contract Grant Work 8/3/21	125.00
36 09/17/2021	First National Capital Markets	Budget Assistance	2,500.00
37 09/17/2021	Greg Wilmes	Stipend - Non-Contract Grant Work 8/3/21	125.00
38 09/17/2021	Integrated Controls	Repairs HS - Lightning Strike	2,670.60
39 09/17/2021	J. W. Pepper & Son Inc.	HS Vocal Music Supplies	16.99
40 09/17/2021	Jackson Services Inc.	Mats/ Mops	195.71
41 09/17/2021	Jamie Enevoldsen	Stipend - Non-Contract Grant Work 8/3/21	125.00
42 09/17/2021	Jill Huck	Stipend - Non-Contract Grant Work 8/3/21	125.00
43 09/17/2021	Jones Bank	Banking Transmittal Fees 9/21 - 8/22	300.00
45 09/17/2021	Jordan Luke	Mileage Reimbursement	46.48
46 09/17/2021	Kidwell	Exterior Multi-Sensor Cameras final Payt	9,845.00
47 09/17/2021	Kim Hudson	Stipend - Non-Contract Grant Work 8/3/21	125.00
48 09/17/2021	Kiner Supply Company	Repair Supplies HS	487.80
49 09/17/2021	Leann Wiese	Bus Washing	40.00
50 09/17/2021	Liberty Lawn & Landscape	Lawn Treatment#4, Fungicide HS	672.00
51 09/17/2021	Lincoln High School	Marching Band Contest Fee	150.00
52 09/17/2021	Malcolm Public Schools	Malcolm XC entry fee	105.00
53 09/17/2021	Marvin Hellerich	Lockers for Portable PreK Classroom	570.00
54 09/17/2021	Matt Smith	Bus Washing	40.00
55 09/17/2021	Medco Supply Company	Athletic Training Supplies 9/9	505.01
56 09/17/2021	Menards Lincoln	Maintenance Supplies PreK, C, Buses	575.73
57 09/17/2021	NACIA	NACIA Fall Meeting	130.00
58 09/17/2021	NCSA	NSASSP Registration-Allison & Brian	150.00
59 09/17/2021	Nebraska Association of School Boards	NAEP Membership - Peggy & Cheryl	70.00
60 09/17/2021	Nebraska Safety Center	Transportation Class - LW, HD	325.00
61 09/17/2021	Nebraska Sports	Football Shoulder Pads	623.55
62 09/17/2021	Nebraska Sports	JH football supplies	47.97
63 09/17/2021	Nelson Gas & Oil Co.	Bus Fuel - Diesel and Unleaded	12,144.26
64 09/17/2021	Nicole Hummel	Stipend - Non-Contract Grant Work 8/3/21	125.00
65 09/17/2021	Norris Public Power	Electricity HS	13,212.57
66 09/17/2021	NVAA District 2	District 2 FFA Dues	150.00

67	09/17/2021	Oak Valley Lumber Co	Building Maint Supplies	393.94
68	09/17/2021	Otte Oil & Propane Inc.	Propane C, V	1,891.95
71	09/17/2021	Perry Guthery Haase & Gessford P.C.	Legal Services	1,020.00
74	09/17/2021	Hiland Dairy	milk	2,829.47
76	09/17/2021	Piitz, Brian	BOE Meetings 8/23/21, 9/15/21	252.00
78	09/17/2021	Pioneer Manufacturing Company	Paint - Parking Lots	711.70
79	09/17/2021	Jackson Services Inc.	Kitchen Supplies Rags	150.67
80	09/17/2021	Purchase Power	Postage HS	533.49
81	09/17/2021	Rebecca Parks	Stipend - Non-Contract Grant Work 8/3/21	125.00
82	09/17/2021	Rezac Seed	Seed HS Grounds Waterway	298.98
83	09/17/2021	Rhonda Madsen	Bus Washing	20.00
85	09/17/2021	Schaefer's Inc	Refrig- Bus Barn, W/D HS Custodians	2,403.00
86	09/17/2021	Scott Kerns	Piano Tuner	125.00
88	09/17/2021	Scott Tvrdy	AugMowing C, V	720.00
89	09/17/2021	Steve Rose	Office Chair Reimbursement	99.98
90	09/17/2021	Sydney Paige	Stipend - Non-Contract Grant Work 8/3/21	125.00
91	09/17/2021	Teacher's Discovery	supplies Spanish Class	174.55
92	09/17/2021	Traci Hummel	Stipend - Non-Contract Grant Work 8/3/21	125.00
93	09/17/2021	Tvrdy's One Stop	Bus Maintenance	57.95
94	09/17/2021	Village Of Ceresco	Utilities C	379.86
95	09/17/2021	Village Of Valparaiso	Utilities V	255.17
96	09/17/2021	Voyager Sopris Learning	Licenses C V	698.00
97	09/17/2021	Wahoo Newspaper	Newspaper renewal V	98.59
98	09/17/2021	Wahoo-Waverly-Ashland Newspaper	Publications	291.43
99	09/17/2021	Waste Connections Co	Garbage HS, V	511.75
100	09/17/2021	William V. MacGill & Co	Meds and health supplies	125.33
101	09/17/2021	Windstream	Faxes	377.28
102	09/17/2021	Patty Hudson	food HL	181.66
103	09/17/2021	Sysco Lincoln	HL	3,691.23
109	09/17/2021	TechMasters Heating & Air	Repairs HL HS Hot Cabinet/Proofer	602.72
110	09/20/2021	RCPS Dist #161	Payroll	661,299.78
111	09/24/2021	Alexandra Bastian	Activity Work Pay	120.00
112	09/24/2021	Ann Egr	MTSS Reimbursement	25.00
113	09/24/2021	Carlson, Kendra	Activity Work Pay	90.00
114	09/24/2021	Celia Newman	Activity Work Pay	45.00
115	09/24/2021	Courtney Polak	Activity Work Pay	120.00
116	09/24/2021	D & D Plumbing Heating A/C	Replace Igniter on Water Heater V	354.14
117	09/24/2021	Donahue, Katie	Reimbursement Class Supplies	13.52
118	09/24/2021	Donahue, Katie	Activity Work Pay	45.00
121	09/24/2021	Douglas Bush	2021 Marching Band Visual Design	400.00
122	09/24/2021	Enevoldsen, Jeff	Activity Work Pay	195.00
123	09/24/2021	Fillmore Central Athletic Department	tournament dues	110.00
124	09/24/2021	Jackson, Johanna	Activity Work Pay	75.00
126	09/24/2021	Kristine White	Activity Work Pay	120.00
128	09/24/2021	Laura Tvrdy	Activity Work Pay	210.00
129	09/24/2021	Leann Wiese	Activity Work Pay	285.00
130	09/24/2021	Matt Smith	Activity Work Pay	375.00
131	09/24/2021	Meier, Kristi	Activity Work Pay	255.00
132	09/24/2021	Mestl, Paige	Activity Work Pay	90.00
133	09/24/2021	Nelson, Ritch	Activity Work Pay	285.00
134	09/24/2021	NSIAAA - LTI	Membership Fee BG	250.00
135	09/24/2021	Plattsmouth High School	Volleyball Tournament	140.00
136	09/24/2021	Spale, Aliya	Activity Work Pay	60.00
137	09/24/2021	Steve Rose	Activity Work Pay	60.00
138	09/24/2021	Thomas T. Wright dba	Clear pipes BR HS	275.00
139	09/24/2021	Thomas, Brenda	Activity Work Pay	210.00
140	09/24/2021	Traci Hummel	Activity Work Pay	60.00
141	09/24/2021	US Bank	Erasers Art HS	36.06
144	09/24/2021	US Bank	SPED Assessment	669.20
146	09/24/2021	US Bank	Ethernet Network Switch	15.99
147	09/24/2021	US Bank	CPR/AED Books for Staff Training	438.89
148	09/24/2021	US Bank	Building Maint HS	1,183.89
149	09/24/2021	US Bank	Helmet Decal Syd Kenning	136.25
150	09/24/2021	US Bank	Conference Regist. Psych.	375.00
151	09/24/2021	US Bank	Band T Shirts	455.00
152	09/24/2021	US Bank	Boom Cards online subscription	30.00
153	09/24/2021	US Bank	LessonPix online subscription SPED HS	36.00
154	09/24/2021	US Bank	Planbook Accounts for Teachers	270.00
155	09/24/2021	US Bank	Bucket Drumming Class Supplies	197.00

156	09/24/2021	US Bank	Testing Kit SLP/Psych	320.00
157	09/24/2021	US Bank	HS Curriculum Development	643.86
158	09/24/2021	US Bank	Foods Class and Child Development Suppli	75.88
159	09/24/2021	US Bank	Curriculum Development HS	646.59
160	09/24/2021	US Bank	Building Supplies PreK	102.43
161	09/24/2021	US Bank	Art Supplies	71.94
162	09/24/2021	US Bank	Supplies HS- English and Art	235.81
163	09/24/2021	US Bank	I Love PS T Shirts	646.19
164	09/24/2021	US Bank	Art Supplies HS	483.99
165	09/24/2021	US Bank	SPED Classroom Supplies HS	132.94
166	09/24/2021	US Bank	Preschool TV/Mount	839.95
170	09/24/2021	US Bank	Radio Advertising	432.00
173	09/24/2021	US Bank	Replacement Keyboard for Brian's Chromeb	25.99
174	09/24/2021	US Bank	8 Background checks	124.00
175	09/24/2021	US Bank	8 Background checks	124.00
176	09/24/2021	US Bank	Preschool Classroom Supplies	288.77
177	09/24/2021	US Bank	2 Background checks	31.00
178	09/24/2021	US Bank	ASCA/NSCA due	164.00
179	09/24/2021	US Bank	Art Supplies- Sharpies	106.29
180	09/24/2021	Windstream	Phone HS	477.08
182	09/24/2021	Winfrey, Jenna	Activity Work Pay	60.00
183	09/29/2021	Bauer Built Tire & Service	Tires/Rebalance School Truck	805.28
184	09/29/2021	Bishop Business	Staples- Copy Machine HS	177.60
185	09/29/2021	Brooke L. Cheleen	August 2021 SPED Therapy (PT)	890.09
186	09/29/2021	D B Nebraska Service Company	Heat Pump Repair C	638.50
187	09/29/2021	DIODE TECHNOLOGIES	Additional Phone Licenses	709.76
188	09/29/2021	Donald R. Prentice	Extermination Service Fall Outside	230.00
189	09/29/2021	Donald R. Prentice	Extermination Service	190.00
190	09/29/2021	Eclipse, Inc,	Wrestling Supplies	59.45
191	09/29/2021	Educational Service Unit #2	Technology Services	13,857.00
192	09/29/2021	Educational Service Unit #2	New Teacher Academy AS	100.00
193	09/29/2021	Educational Service Unit #2	Transitional Planning AC,SD,AH	30.00
194	09/29/2021	Engineered Controls	Service Call Heat Pump C	248.50
195	09/29/2021	Follett School Solutions Inc.	Spring Book Order HS	1,080.03
196	09/29/2021	Follett School Solutions Inc.	Book Order Library C	261.66
197	09/29/2021	Follett School Solutions Inc.	Library Books V	294.38
198	09/29/2021	Found and Flora	Floral Supplies for 7th Grade Ag	93.50
199	09/29/2021	Green's Furnace & Plumbing Co. Inc.	Heat Pump Service Calls - C	985.52
200	09/29/2021	Hampton Inn - Kearney	Admin Meeting	1,624.35
201	09/29/2021	Jostens	Diplomas	20.78
202	09/29/2021	Kidwell	Service Agreement 9/1/21 - 9/31/22	57,600.00
203	09/29/2021	Kidwell	Install Cables Modular PreK	6,925.00
204	09/29/2021	Kiner Supply Company	Maintenance/Plumbing Supplies HS	227.69
205	09/29/2021	Menards Lincoln	Building Maint C, PreK	206.12
206	09/29/2021	Midwest Automatic	5 year Inspections V, C	960.00
207	09/29/2021	Momar Incorporated	Bus Maintenance Supplies	820.35
208	09/29/2021	NCSA	21-22 Membership, AC	150.00
209	09/29/2021	NE Center for Education of Children who Blind/Visually Impaired	SPED Vision Therapy	534.60
210	09/29/2021	Nebraska Library Association	GS Book Labels	42.00
211	09/29/2021	Omaha Public Power Dist	Electricity C	2,971.67
212	09/29/2021	Otte Oil & Propane Inc.	Propane HS	13,890.00
213	09/29/2021	Pearson	School Psych Testing Kits	2,535.00
214	09/29/2021	Precision Alignment LLC	Motor- Re-bearing and Replace Coupling V	2,354.80
215	09/29/2021	Scholastic Book Flix	Renewal 21-22 V, C	1,720.00
216	09/29/2021	School Specialty	SPED Classroom Supplies HS	169.42
217	09/29/2021	School Specialty	Railroad Board	162.59
218	09/29/2021	School Specialty Supply	Art supplies C & V	1,010.61
219	09/29/2021	School Specialty Supply	Classroom Supplies 2nd C	242.43
220	09/29/2021	School Specialty Supply	Supplies PreK	6,798.56
221	09/29/2021	School Specialty Supply	Preschool Furniture	776.08
222	09/29/2021	School Specialty Supply	Traci Hummel Classroom Supplies C	169.05
223	09/29/2021	School Specialty Supply	Classroom Supplies V 4th	63.94
224	09/29/2021	School Specialty Supply	Materials for 5th Grade Classroom	77.40
225	09/29/2021	School Specialty Supply	Classroom Supplies SPED V, 3rd C	135.93
226	09/29/2021	School Specialty/Classroom Direct	Classroom supplies for new ELA teachers	256.71
227	09/29/2021	TK Elevator Corporation	Elevator Service 9/1/21 - 11/30/21 V, HS	515.67
228	09/29/2021	William V. MacGill & Co	Health and Curriculum Videos	162.90
229	09/30/2021	Central Restaurant Products	HL Reach in Freezer HS	6,096.67

**Hot Lunch Fund - Report of Bills Paid September 2021**

1	09/09/2021	RevTrak	RevTrak Service Fees	90.75
2	09/15/2021	Blanchard, Matt	HL Refund Sydnie 3.80 ,Chase 26.55	30.35
3	09/17/2021	Benes, Janelle	Hot Lunch Refund Nolan	55.20
4	09/17/2021	Cash-Wa Distributing	HL Food	26,709.02
5	09/17/2021	Heiss, Lori	Hot Lunch Refund Halle	215.35
6	09/17/2021	Hiland Dairy	Hot Lunch milk	2,829.47
7	09/17/2021	Jackson Services Inc.	Kitchen Supplies Rags	150.67
8	09/17/2021	Marshalek, Angela	Refund Kind Milk/Snack - Charlotte	110.00
9	09/17/2021	Patty Hudson	Reimb.Food HL	181.66
10	09/17/2021	Smith, Tona	Hot Lunch Refund Gabriela, Camila .95	25.00
11	09/17/2021	Sterns, Jackie	Hot Lunch Remaining Balance Elliot B	4.70
12	09/17/2021	Sysco Lincoln	HL Food	3,691.23
13	09/17/2021	TechMasters Heating & Air	Repairs HL HS Hot Cabinet/Proofer	602.72
14	09/20/2021	RCPS Dist #161	HL Payroll	20,144.71
15	09/30/2021	Behring, Nikki	Hot Lunch Refund Brynn	7.00
16	09/30/2021	Central Restaurant Products	HL Reach in Freezer HS	6,096.67
17	09/30/2021	Dubas, Cheryl	Hot Lunch Refund-Alexis	28.55
18	09/30/2021	Gyhra, Laura	Hot Lunch Refund- Emmett	23.00
19	09/30/2021	Hall, Trina	Hot Lunch Refund Krystal	3.86
20	09/30/2021	Heather, Zimmerman	Hot Lunch Refund Kelbi	2.95
21	09/30/2021	Hughes, Rebecca	Hot Lunch Refund- Mallory	21.30
22	09/30/2021	Isabell, Kimberly	Hot Lunch Refund- Madison	13.80
23	09/30/2021	Jody Albrecht	HL Refund Mitch	27.80
24	09/30/2021	Jordan, Melanie	Hot Lunch Refund- Cody	42.84
25	09/30/2021	Nelson, Jennifer	Hot Lunch Refund- Jack	27.39
26	09/30/2021	Nelson, Wendy	Hot Lunch Refund-Kolby	12.30
27	09/30/2021	Polivka, Lisa	Hot Lunch Refund-Jaron	44.15
28	09/30/2021	Polivka, Lisa	Hot Lunch Refund Rylee	31.30
29	09/30/2021	Prososki, Nicole	Hot Lunch Refund Lauren	17.85
30	09/30/2021	Sears, Kristy	Hot Lunch Refund Logan	15.75
31	09/30/2021	Soden, Cholena	Hot Lunch Refund Gavin	11.94
32	09/30/2021	Sterns, Jodi	Lunch Refund Skylar	46.70
33	09/30/2021	Thompson, Leta	Lunch Refund Draven	19.35

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**Student Activities Checks - September 2021**

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Service Fees (Activity Acct)	09/30/2021	RevTrak	Service Fees (Activity Acct)	4.11
Class 2021	09/27/2021	Class 2022	Move Classof 2021 to 2022	383.29
Athletics	09/03/2021	Lange, Chris	9/7 JV/V VB Official	100.00
Athletics	09/03/2021	Baker, Andy	9/7 JV/V VB Official	100.00
Athletics	09/03/2021	Rhonda Wicht	9/3 FB Security	126.00
Athletics	09/03/2021	Polivka, Rylee	Reimb VB uniform	60.00
Athletics	09/03/2021	Dailey, Jean	9/7 JHVB Official	140.00
Athletics	09/03/2021	Woita, Cera	9/7 JHVB Official	140.00
Athletics	09/27/2021	Awards Unlimited Inc	Fall Sports Awards	491.35
Athletics	09/28/2021	Cotton, Adrian	9/30 SB Umpire	125.00
Athletics	09/28/2021	Borresen, George	9/30 SB Official	125.00
Athletics	09/27/2021	Reimers, Jim	9/27 JVFB Official (replacement)	65.00
Athletics	09/27/2021	Wiles, Brian	9/28 JHFB Officials	90.00
Athletics	09/27/2021	RCPS Volleyball	9/13 Concessions Profit	126.35
Athletics	09/27/2021	Wiles, Brian	9/20 JVFB Official	65.00
Athletics	09/27/2021	Perdew, Jay	9/28 JHFB Official	90.00
Athletics	09/27/2021	Schulte, Vern	9/28 JHFB Official	90.00
Athletics	09/24/2021	Woita, Cera	9/28 JHVB Official	105.00
Athletics	09/24/2021	Dailey, Jean	9/28 JHVB Official	105.00
Athletics	09/24/2021	Hickson, Mark	9/27 JVFB Official	65.00
Athletics	09/24/2021	Burmood, Adam	9/27 JVFB Official	65.00
Athletics	09/24/2021	Fitzke, Tyler	9/27 JVFB Official	65.00
Athletics	09/24/2021	Schulte, Vern	9/27 JVFB Official	65.00
Athletics	09/24/2021	Black Squirrel Timing	9/30 XC Meet timing, entries, clock	608.90
Athletics	09/21/2021	Sam's Club MC/SYNCB	iPad Cases	22.36
Athletics	09/21/2021	Sam's Club MC/SYNCB	March 2021 JH WR Tourney TW	75.00
Athletics	09/21/2021	Sam's Club MC/SYNCB	SYD Pins	329.00
Athletics	09/20/2021	Wiles, Brian	9/20 JVFB Official	65.00
Athletics	09/20/2021	Schulte, Vern	9/20 JVFB Official	65.00
Athletics	09/20/2021	Reimers, Jim	9/20 JVFB Official	65.00
Athletics	09/20/2021	Jim Peitzmeier	9/20 SB Official	125.00
Athletics	09/20/2021	Hunt, Matt	9/21 VB Official	150.00
Athletics	09/20/2021	Gubbels, Chuck	9/21 VB Official	150.00
Athletics	09/20/2021	Woita, Andrea	9/20 JH VB Official	105.00
Athletics	09/20/2021	Burmood, Adam	9/21 JHFB Official	90.00
Athletics	09/20/2021	Bracht, Karlie	9/25 VB Official	150.00
Athletics	09/20/2021	Appleby, Kelsey	9/25 VB Official	150.00
Athletics	09/20/2021	Newcomer, Dan	9/23 SB Official	125.00
Athletics	09/20/2021	Hickson, Mark	9/20 JVFB Official	65.00
Athletics	09/20/2021	Foote, Jeremy	9/21 JHFB Official	90.00
Athletics	09/20/2021	Wiles, Brian	9/21 JHFB Official	90.00
Athletics	09/20/2021	Hansen, Sue	9/23 SB Official	125.00
Athletics	09/20/2021	Athow, Mark	9/20 SB Official	125.00
Athletics	09/20/2021	Miller, Gail	9/20 JH VB Official	105.00
Athletics	09/17/2021	Houchin, Ben	FB Security 9/17	126.00
Athletics	09/16/2021	Reinke, Joe	9/17 FB Official	100.00
Athletics	09/16/2021	Derowitsch, Luke	9/17 FB Official	100.00
Athletics	09/16/2021	Ziems, Lyle	9/17 FB Official	100.00
Athletics	09/16/2021	Jackson, Matthew	Speech 20-21 Coaching Reimb	200.00
Athletics	09/16/2021	Scheel, Ken	9/16 VB Official	150.00
Athletics	09/16/2021	Stephens, Amy	9/16 VB Official	150.00
Athletics	09/14/2021	Electronic Contracting Company	Athletics	405.00
Athletics	09/13/2021	Hunt, Matt	9/14 V VB Tri Official	180.00
Athletics	09/13/2021	Gubbels, Chuck	9/14 V VB Tri Official	180.00
Athletics	09/13/2021	Mandi, Ahrens	JHVB Official 9/13	140.00
Athletics	09/16/2021	Schnieder-Kelly, Jessica	Speech 20-21 Coaching Reimb	300.00
Athletics	09/16/2021	Woepffel, Ed	9/17 FB Official	100.00
Athletics	09/16/2021	Wyatt, Taylor	9/17 FB Official	100.00
Athletics	09/13/2021	Class Intercom	Basic Platform for Social Media	995.00
Athletics	09/13/2021	Woita, Andrea	JHVB Official 9/13	140.00
Athletics	09/13/2021	Kalyn Brannagan	Reim NCA Membership/Clinic	110.00
Athletics	09/13/2021	Athow, Mark	9/16 JV/V SB Official	125.00
Athletics	09/13/2021	Cotton, Adrian	9/16 JV/V SB Official	125.00

Athletics	09/13/2021	Hudl	Hudl AD Package	5,099.00
Athletics	09/08/2021	Miller, Gail	9/9 JHVB Official	140.00
Athletics	09/08/2021	Woita, Andrea	9/9 JHVB Official	140.00
Athletics	09/08/2021	Jim Peitzmeier	9/11 SB Tri Official	195.00
Athletics	09/08/2021	Jansen, Liz	9/11 SB Tri Official	195.00
Athletics	09/08/2021	Burmood, Adam	9/9 JHFB Official	90.00
Athletics	09/30/2021	RevTrak	Athletics	29.95
Athletics	09/08/2021	Schulte, Vern	9/9 JHFB Official	90.00
Athletics	09/08/2021	Wiles, Brian	9/9 JHFB Official	90.00
Football	09/17/2021	Concordia University	Football Camp Payment	1,400.00
VolleyBall	09/27/2021	Junior High Volleyball Red	pay for help with camp	300.00
VolleyBall	09/22/2021	US Bank	2 Volleyball Wheeled Carts	129.99
VolleyBall	09/23/2021	US Bank	VolleyBall	73.95
VolleyBall	09/23/2021	US Bank	Volleyball Masks	29.98
HS Pop	09/28/2021	Hill, Laura	Gift card and card for Chris Miller	30.35
HS Pop	09/17/2021	Hill, Laura	Plant and cards	53.17
HS Pop	09/16/2021	Hill, Laura	Gift card for Trisha Fletcher	24.92
AP Funds	09/28/2021	Southeast Community College	AP Funds	5,530.00
PTO	09/23/2021	School Datebooks Inc.	PTO	179.94
PTO	09/17/2021	Wildlife Encounters	PTO	1,290.00
College Access Grant	09/28/2021	Sam's Club MC/SYNCB	Passport prizes	120.00
College Access Grant	09/23/2021	US Bank	CAG English books/supplies	66.00
College Access Grant	09/23/2021	US Bank	College Access Grant	69.50
College Access Grant	09/03/2021	Petty cash in office- Postage Reimbt	CAG envelopes	35.80
Band	09/27/2021	Dietze Music	Clarinet Reeds	16.43
Band	09/28/2021	Dietze Music	Flute/Clarinet books	12.72
Band	09/28/2021	Dietze Music	Trombone book	6.36
Band	09/23/2021	Up-Front Footwear, Inc.	Marching shoes	139.75
Band	09/23/2021	Up-Front Footwear, Inc.	Gloves	54.00
Band	09/23/2021	Up-Front Footwear, Inc.	Fingerless gloves	10.40
Band	09/23/2021	US Bank	Band	25.00
Band	09/14/2021	Dietze Music	Tenor Sax Book	16.80
Cheerleaders	09/27/2021	Spoehr, Shay	Senior Night Gifts	68.29
Cheerleaders	09/27/2021	RC Athletics	rc tshirt	15.00
Cheerleaders	09/17/2021	Varsity Spirit Fashion	Varsity order round 2	138.40
Cheerleaders	09/14/2021	Spoehr, Shay	pink poms	263.88
Cheerleaders	09/14/2021	Spoehr, Shay	ez flex storage straps.	81.00
Cheerleaders	09/09/2021	Millard North	cheer mat check. Updated amount.	2,000.00
Drill Team	09/27/2021	Varsity Spirit Fashion	Poms for October	182.50
Drill Team	09/27/2021	Varsity Spirit Fashion	Shipping	14.50
FBLA Act	09/20/2021	Grafton and Associates	FBLA FLC Registration	420.00
FFA Act	09/23/2021	Nebraska FFA Association	FFA State Fair Invoice	25.00
Kindness Acct	09/27/2021	Jumpstart Pre K RCPS	Transfer funds	3,352.00
Library	09/14/2021	Hartshorn, Melissa	Library	9.64
Speech	09/17/2021	Nebraska Speech Communications	NSCTA Convention Fees	230.00
Speech	09/15/2021	National Speech & Debate Associat	2021-2022 NSDA membership	238.00
Student Council	09/27/2021	Anderson's	Homecoming Crowns	92.97
05 2900 610 001 000 2973	09/13/2021	Sysco Lincoln	Napkin Restocking Concessions	43.64
Concessions	09/27/2021	Sam's Club MC/SYNCB	Concessions Restock	134.08
RC Concessions	09/28/2021	Sysco Lincoln	Nacho Chips and Popcorn Oil	192.10
RC Concessions	09/27/2021	Pepsi Cola Of Lincoln	pop/water for concessions	620.00
RC Concessions	09/27/2021	Pepsi Cola Of Lincoln	pop/water for concessions	426.50
RC Concessions	09/27/2021	RCHS Girls Basketball	9/17 Concessions Profit	647.22
RC Concessions	09/27/2021	RCPS Cross Country	9/20 Concessions Profit	114.98
RC Concessions	09/27/2021	RCPS FBLA	9/18 Concessions Profit	206.32
RC Concessions	09/27/2021	RCPS JH Volleyball	9/16 Concessions Profit	173.29
RC Concessions	09/27/2021	Class of 2023	9/21 Concessions Profit	231.97
RC Concessions	09/27/2021	RC Jr High Football	9/20 Concessions Profit	83.34
RC Concessions	09/27/2021	RCPS FBLA	9/14 Concessions Profit	194.55
RC Concessions	09/27/2021	RCPS Boys BB	9/7 Concessions Profit	303.01
RC Concessions	09/27/2021	Jr High Student Council	9/9 Concessions Profit	160.09
RC Concessions	09/23/2021	Del Gould Meat Co., Inc	Conc Burgers and Dogs	115.80
RC Concessions	09/23/2021	Del Gould Meat Co., Inc	Burgers and Dogs	239.70
RC Concessions	09/23/2021	Cash-Wa Distributing	Candy and Popcorn Bags	374.52
RC Concessions	09/24/2021	Super C	Concessions Pizza	84.00
RC Concessions	09/24/2021	Super C	Concessions Pizza	56.00
RC Concessions	09/23/2021	Pepsi Cola Of Lincoln	pop.water for concessions	192.20
RC Concessions	09/21/2021	Sam's Club MC/SYNCB	concessions supplies	54.28

RC Concessions	09/21/2021	Sam's Club MC/SYNCB	Concessions Pretzels	73.48
RC Concessions	09/21/2021	Sam's Club MC/SYNCB	concessions supplies	653.34
RC Concessions	09/21/2021	Sam's Club MC/SYNCB	nacho trays	28.02
RC Concessions	09/21/2021	Sam's Club MC/SYNCB	Concessions Pretzels	146.96
RC Concessions	09/16/2021	Sam's Club MC/SYNCB	9/9 Concessions Order	187.40
RC Concessions	09/20/2021	Sam's Club MC/SYNCB	concessions supplies	409.11
RC Concessions	09/20/2021	Super C	9/17 Concession Pizza	140.00
RC Concessions	09/20/2021	Super C	9/16 Concessions Pizza	70.00
RC Concessions	09/16/2021	Super C	9/7 Concessions Pizza	59.92
RC Concessions	09/14/2021	Pepsi Cola Of Lincoln	pop/water for concessions supplies	619.80
RC Concessions	09/14/2021	Pepsi Cola Of Lincoln	concessions	171.00
RC Concessions	09/14/2021	Pepsi Cola Of Lincoln	pop.water for concessions	833.40
RC Concessions	09/16/2021	Super C	9/3 Concessions Pizza	154.00
RC Concessions	09/16/2021	Sysco Lincoln	nacho chips for concessions	68.36
RC Concessions	09/14/2021	Cash-Wa Distributing	popcorn oil	71.90
RC Concessions	09/13/2021	Del Gould Meat Co., Inc	Hot Dogs / Burgers for Concessions	115.80
RC Concessions	09/13/2021	Del Gould Meat Co., Inc	9/9 Hot Dogs Concessions	132.00
RC Concessions	09/13/2021	Teammates of RC	9/3 Concession Profit	629.33
RC Concessions	09/13/2021	Sysco Lincoln	Popcorn Concessions	91.12
Professional Development	09/21/2021	Sam's Club MC/SYNCB	Professional Development	35.93
Professional Development	09/21/2021	Sam's Club MC/SYNCB	Professional Development	42.79
Professional Development	09/21/2021	Sam's Club MC/SYNCB	Professional Development	125.37
Pre-Kindergarten	09/23/2021	Carlson, Kendra	supplies K	144.15

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**Student Fees Checks - September 2021**

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Service Fees	09/30/2021	RevTrak	Service Fees (Student Fees)	147.85
Chromebooks	09/22/2021	US Bank	Protective Cases	224.85

# Raymond Central

## Raymond Central Wellness Committee

*Lynn Johnson, Interim Superintendent*

*Allison Stansberry, Jr/Sr High School Principal*

*Ann Egr, Elementary Principal, Ceresco*

*Shelly Dostal, Elementary Principal, Valparaiso*

*Rebecca Parks, Family Consumer Services Teacher*

*Patty Hudson, Food Service Manager*

*Brad Breitkreutz, School Board Member & Support Staff*

*Beth Nacke, Community Member*



Jaci Bryce

School Board Report

13 October 2021

### October Report

Goodevening school board members and guests. This past weekend we were able to have our homecoming dance. The theme was 50's diner and the attendance was good. During the dance we had the husker game playing. Congratulations to our homecoming king and queen, Eli White and Rachel Potter! Moving on to sports, our football team is 3-4 and Travis Nelson just recently broke the record for all receiving yards. The cross country team has been doing well, Sophie Schultz and Landon Lubisher have been placing at every meet within the top 15. The softball team finished third in the conference tournament and recently got to move forward to the district championship game, unfortunately they came short and ended the season. The volleyball team recently won their first round of conference and has been playing very well. The FBLA officers recently went to Fremont for their Fall Leadership Conference. Moving forward to student feedback. There's still some negative talk about the phone policy but students seem to be more cooperative since we're getting used to it. A suggestion made to me by a few parents is getting an all sports records board to showcase our athletes talents. Here we would keep track of and update school records. A nice place for this may be in the commons or hall way by each gym. The parking situation still seems to be a recurring problem. Some students have decided to make their own parking space and park near the flag pole or up by the designated parking for teachers.

Allison Stansberry  
Jr/Sr High Principal

### **Homecoming Week**

This week we have been celebrating homecoming. We kicked it off last Friday, October 1st with announcing homecoming royalty and hallway decorating. This year's royalty court is as follows:

Mr. Mustang: Jack Henry, Seth Pavey, Noah Thornburg, Jaden Merkel, Eli White

Girl Candidates: Emaree Harris, Abbie Hudson, Makenna Gehle, Autumn Haislet, Rachel Potter, and Zoie Stachura

Guy Candidates: Andrew Otto, Eli White, Elijah Nacke, Conner Kreikemeier, Travis Nelson, and Logan Bryce.

Theme: 50's Diner

Dress Up Days:

Monday: Pajama Day

Tuesday: Construction Worker Day

Wednesday: Movie Character Day

Thursday: Country vs. Country Club

Friday: Jersey/Spirit Day

The Mustangs will take on Malcolm Friday night for the homecoming game. Game time is 7:00 with the homecoming crowning after the game due to our softball team making it to district finals! The dance will be Saturday October 9th from 8:00-11:00 inside at the Jr/Sr High.

We took our senior athletes and cheer team to the elementary schools on October 7th to lead a few cheers and engage with our students. The students seemed to really enjoy having the older students there.

### **Professional Development**

On September 29th, we had a very productive Data Dive at the Jr/Sr High. Staff were divided into 6 groups and we did the ORID Method for diving into NSCAS and ACT Data. Staff worked in small groups and then shared out whole group. After that, we had teachers fill out a survey to help our teacher leadership team develop our campus goals.

On October 6th and October 8th, our Teacher Leadership Team met to review the staff survey, data collection, discuss and determine our campus goal, and develop our PD for October 11th, in which the teacher leadership team will lead. The campus goal we came up with was **Students in grades 6-12 will sustain or achieve growth in Reading based on varied assessments.** We know that different assessments define growth at different rates and our students also perform at different levels and rates. We will define what growth looks like through varied assessments such as from the Pre-Act to the ACT, in MAP, formal and informal assessments, NSCAS, etc.

During the October 11th PD, the Teacher Leadership Team will open the professional development by discussing how we got to our campus goal, sharing research behind the campus goal and how it impacts all students in all content areas, sharing out evidenced based instructional strategies that can be used in the classroom, and discuss our next steps for our October 27th PLC/PD.

During our October 27th PLC/PD, we will then start developing our SMART goals within our PLC and action steps to help achieve our campus goal, which in turn would help us achieve our district goal. Stay tuned!

### **Counseling:**

On September 30th, Ms. Osten took all juniors to SCC-Beatrice for a campus visit and college fair. Pictures can be found on Facebook under Raymond Central College Prep Page.

September 22nd was apply to college day! We had 65 applications completed and our best parent turnout with 17! The day included a financial aid presentation, mini college, and college reps stayed to help with college applications.

Raymond Central has won the Great Schools 2021 College Success Award for the first time!

We can't thank Ms. Osten enough for all of her hard work in preparing students for success for postsecondary whether it is preparing for college, the workforce, or the military!

October 13th: PSAT

November: ASVAB for juniors

### **Other Happenings:**

On November 9th, we will be taking students in grades 6-8 to Pinnacle Arena for the UNL Life Skills Sportsmanship Pep Rally. Our students will have the opportunity to attend both a complimentary educational pep rally starting promptly at 9:30 a.m. followed by the Husker

Women's Basketball home season opener vs. Maine tipping at 12 noon. Nebraska Senior Associate Athletic Director for Life Skills Keith Zimmer and his staff will be coordinating the pep rally, which will give students a chance to hear inspirational life skills and academic messages from Husker student-athletes and staff.

On October 6th, we celebrated our 7th graders that have had a great first quarter of following school expectations! We had a special treat and sunshine during the advisory to show them how much we appreciate them!

October 14th: Teacher Leadership Team Debrief

October 26th: ELA Curriculum Writing

November 11th: Science Curriculum Writing

October 8, 2021

To: Mrs. Johnson and Raymond Central Board of Education

From: Shelly Dostal, Elementary Principal at Valparaiso, and Curriculum Director for K-5

RE: Principal's Report

1. Assessment – Results from the spring 2021 NSCAS and ACT have not been released to the public. The individual student assessment results (ISR) from the Nebraska Department of Education will be sent home with parents during parent teacher conferences or mailed home with report cards. Students in grades 3-8 completed fall NWEA MAP testing online. These results will also be shared with parents at conferences. The Department of Education is hosting assessment updates in October; I will attend these webinars as there are new changes coming with the MAP Growth and the NSCAS being combined into one assessment called NSCAS Growth.
2. School Improvement – The committee met on September 22 to review district goals and action plans for the district. The district goal is for all students to meet or exceed normal growth rate on standardized tests. The committee discussed plans for moving the district forward with each building or grade band having a goal and action plan to support our overall goal.
3. Professional Development – On September 25, elementary staff met for a “data walk” and began to develop specific goals based on this data in an objective manner. We used the ORID process to look at data using the four step process: Objective, Reflective, Interpretive, and Decisional. The elementary leadership group then met to discuss and review the compiled ORID. The elementary staff will work together on October 11 to come to consensus with goals and action plans. Professional learning on Oct. 11 will also include training presented by the Discovery Education facilitator, Sherri. Teachers will also work on end of quarter report cards, prepare for parent teacher conferences, and make plans for the second quarter.
4. Curriculum – I attended the state Curriculum Directors meetings on September 23 and 24. Presenters included Department of Education staff: Shirley Vargas, Cory Epler, and Jeremy. There was a lot of information! Many districts are having similar discussions across the state about implementing the new assessments called NSCAS Growth which combines the MAP Growth and NSCAS, ACT, the continued effects of the pandemic on learning, and the stress level of staff.
5. Report Cards and Parent Teacher Conferences – Elementary conferences will be held on Oct. 19 and 21 from 4:15-8:00 pm. Parents will sign up for conferences via an online program. You can go to [https://www.ptcfast.com/schools/Raymond\\_Central](https://www.ptcfast.com/schools/Raymond_Central) to see how it works. First quarter Report Cards will be given to parents at the conferences as well as the other assessment data for NSCAS, MAP, and FastBridge. Families who do not feel comfortable meeting in person will be given the option of conferencing via Zoom or phone call.
6. PTO – PTO met on October 5. Fall fundraising items will be delivered in mid-October for distribution during parent teacher conferences. All students who sold 20 or more items were in a drawing for a \$100 Amazon gift card. Students who sold 20 or more items were: Walker Hellerich, Noah Jamison, Bailey Mailand, Tommy Mayo, Norah Vech, BerLynn Gotchal, Clara McLaughlin, Chance Suchy, Paisley Virgil, Brookelyn Tilson, Rylan Hall, Kenesaw McGhee-Weeks, and Preston Zugmier. A drawing was held at both schools on Friday, October 1st for the gift cards. BerLyn Gotchal was the winner of the Amazon gift card at Valparaiso. Thank you to all who

ordered and purchased items from the fundraiser! PTO hosted "Mustang Night Out at Runza on Oct. 8. Mustang Day Out will be held at Martin's Hillside Orchard on Oct. 22 when students have the day off of school. The PTO will pay for admission for each student to attend. The PTO will also earn a percentage of the sales. A virtual family game night is planned for elementary families on Oct. 26. We did these last year and had so much fun!

7. Other Happenings at Valparaiso

- A. We practiced our Standard Response Protocol (SRP) drills on October 1. These are procedures we hope we never have to use, but we are prepared in the case of emergencies. Bus evacuation drills were also practiced.
- B. Fire Prevention Week was October 3-9. Students participated in an afternoon of activities on Oct. 8 facilitated by the Valparaiso Rural Fire District and the Raymond Volunteer Fire Department. A big thank you to all the volunteer firefighters from Valparaiso and Raymond for helping our students learn about fire prevention and safety.
- C. Students who wanted picture retakes were photographed on October 5 by Inter-State Studies.
- D. Students and staff participated in Homecoming week dress up days during October 4-8. Students were able to show their school spirit when some high school students visited on October 7 for a mini pep rally.
- E. The Scholastic Book Fair will be at school in October in conjunction with parent teacher conferences. Thank you to Mrs. Janet Dannelly and Mr. Matt Smith for facilitating the book fair.
- F. Some students will be attending the Student Leadership Conference hosted by Region I Principals Association at Doane University in Crete on Oct. 12. Mrs. Kristine White will accompany the students.
- G. The Raymond Central Food Bank Backpack Committee will host its 12th annual fundraiser on Oct. 24-30 with a virtual run/walk. The Hustle run/walk raises the needed funds to provide backpacks filled with food for student families on the weekends. Our generous sponsors have supported our efforts.
- H. We will be observing Red Ribbon Week the week of Oct. 24-30.
- I. Fall/Halloween Class Parties will be held Oct. 29.

## **Special Education Board Report:**

- Heather Potter and Jody Albrecht were nominated for Paraeducator of the Year!!! They will attend the paraeducator conference on Nov. 9th in Kearney to be recognized for their outstanding work and have the opportunity for professional learning. We are excited that they have chosen this career for the outcome of students, rather than the income!
- I also want to recognize our new special education teacher, Court Croghan, for the rapport that he has built with students. He is making an impact with students who struggle behaviorally, doing what is best for our struggling students, and has great ideas on how to reach every student. We are lucky to have him on our team!
- I am participating in the LLW (Leadership and Learning Walks) with two special education directors from North Bend and Wahoo. This will give me the opportunity to see what other schools are doing and receive feedback on how we can make needed changes in our sped department to allow us to provide effective instruction for our verified students. The purpose of LLW is to help develop the skills in facilitating strategies to address problems of practice. Our objectives are:
  - make clear, measurable progress in increasing equitable student outcomes
  - improve instruction, school culture, and effective learning environments
  - engage in data-rich conversations that lead to improved equitable student outcomes
  - pinpoint effective, evidence-based practices

To: Mrs. Johnson and the Raymond Central Board of Education

From: Ann Egr - Ceresco Principal and District Director of Student Services

Date: October 8, 2021

1. School Fundraiser: The students did a nice job with the fall fundraiser. The estimated total participation for both buildings was 38.3%. Great job!! This was up from last year. Finally, thank you PTO for all that you do for our students!

2. **MUSTANG Award Winners:** At our September awards celebration the following students were honored for the MUSTANG award: Andrew Eden, Kallyn Kaiser, Lexi Rushing, Hadley Stansberry, Bryleigh Wellman, MaKinna Basel, Asher Benes, Hannah Hassebrook, Miracle Killin-Trevino, Lily dukesherer, Anthony Love, Addison Pytlik, Benson Rockemann, Cartwright Pebley, Colton Badberg, Evlynn Kelly, Hailee Benes, Lily Hudson, Cade Nelson.

**P.O.P (Positive Office Pass) drawing recipients were:** Trae Johns, Kallyn Kaiser, Ruby McMann & Perrin McMann.

3. PTO Fundraiser: Top sales for Ceresco were Porter Kilker, Steven Sklenar, Hannah Sklenar, and Chase Schwarting.

Amazon Gift Card: Hannah Sklenar

4. NWEA MAP (Measure of Academic Progress) wrapped-up last week. MAP provides educators with detailed information they need to support the curriculum and meet students' needs.

5. Fire Safety was October 4-8. Teachers discussed fire safety in their classroom.

6. All safety drills were conducted in September: Fire, tornado, bus evacuation, and lock down. Students and staff did a great job. It is essential that these drills are practiced on a regular basis.

7. Parent/Teacher Conferences at the elementary are scheduled for October 19 and 21. The elementary schools continue to use the online system, PTCFast for scheduling.

8. The Ceresco Elementary book fair is on-line from October 11-24. Second Semester the book fair will be held in person. Due to a shortage of drivers, Scholastic could only provide in person at one site.

9. PTO will sponsor a virtual game night on October 26, 2021.

10. The 12th annual Hustle run/walk is scheduled for anytime in October. Once again this event will be held virtually. Thank-you, in advance, to all who participated. Proceeds from this event help support the RC Backpack program.

11. October 25-29 is Red Ribbon Week. There will be various activities each day to support awareness

## October 2021 RC Board of Education Report

Fall sports has begun postseason play. Over the next few weeks, our athletes will be putting the punctuation mark on their season. There have been some tremendous efforts from our Mustang athletes this year. Our coaches have shared how proud of them they are on multiple occasions.

- Softball's season came to an end at Timmerman Park in West Point. After going 1-1 at subdistricts, the Mustangs qualified for the district final in a rematch against GACC. Our girls competed hard, but fell in a three-game series to the Bluejays.
- Cross Country competed at the NCC meet this past week where Landon Lubischer and Sophia Shultz each placed 13th. They will be competing at Branched Oak for districts on Thursday 10/14 for a chance to qualify for the State Meet.
- Mustang Volleyball currently has a 13-8 record. After placing 3rd at the Mustang Invite, RC fell in a tough match at Arlington last week. They will get a rematch against the Eagles in the first rough of the Conference Tournament on Tuesday 10/12
- Mustang Football recently fell to 3-4 on the season with recent losses to Platteview and Malcolm. They still have 2 games left on the schedule: 10/15 @ Wahoo and 10/22 vs Louisville.
- RC Marching Band recently performed at the LINKS Competition at Lincoln High. They received a rating of Division II-Excellent. They will be performing again in Ashland for the Oxbow Competition this Saturday 10/16.
- Our Cheer team have been mainstays at all the football games. We certainly appreciate their work and support for our competing Mustangs. They will be hosting the Little Cheer Camp on Monday 10/18-10/20 and performing at halftime of the home football game on 10/22.

We have been working with Hudl on a phased approach of improving the streaming of our events.

- Our indoor Hudl camera has been fixed and is now working efficiently.
- Our outdoor Hudl camera has arrived and been working well out for livestreaming to our fans that cannot attend. We can also use it for dance, marching band, and other exhibitions.
- We are still working on a mobile streaming solution for the Val Softball/Baseball complex.

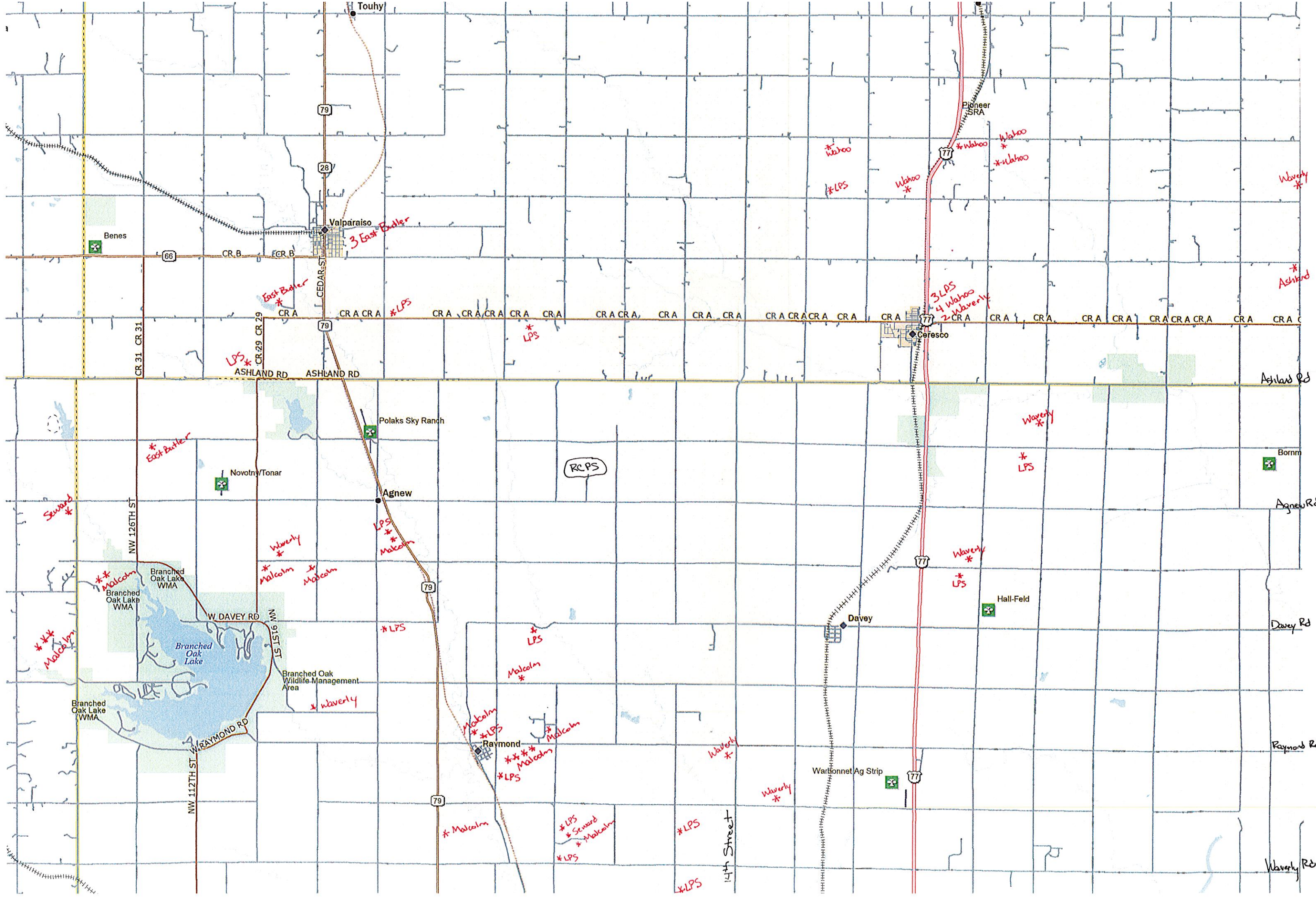
Brian Gralheer  
AP/AD Raymond Central Jr/Sr High School



**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**Option Students In and Out**

	2021-2022		2020-21		2019-20		2018-19		2017-18		2016-17		2015-16		2014-15	
	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out
K	8	7	4	4	6	3	6	7	4	6	4	11	2	7	3	8
1	4	3	5	3	7	7	3	6	3	14	3	6	3	7	3	9
2	5	3	7	7	4	5	3	14	2	7	2	9	3	10	5	5
3	6	8	6	5	3	13	3	7	1	7	4	12	5	5	5	11
4	5	4	2	11	3	5	1	7	4	12	6	4	3	10	4	6
5	3	13	5	5	2	9	3	13	6	3	4	11	5	5	3	4
6	7	5	6	12	9	7	8	4	5	12	5	5	2	5	4	8
7	8	11	11	5	12	8	6	12	5	6	5	5	4	8	9	8
8	15	6	17	6	4	14	6	7	5	5	5	8	9	8	6	11
9	19	6	0	14	6	10	11	9	7	10	10	7	8	13	4	8
10	2	16	10	12	10	13	8	12	14	9	8	13	3	8	9	4
11	11	11	11	12	10	14	11	14	8	13	4	6	10	4	4	10
12	12	11	10	12	9	12	8	13	5	9	10	5	5	9	1	7
<b>Total</b>	<b>105</b>	<b>104</b>	<b>94</b>	<b>108</b>	<b>85</b>	<b>120</b>	<b>77</b>	<b>125</b>	<b>69</b>	<b>113</b>	<b>70</b>	<b>102</b>	<b>62</b>	<b>99</b>	<b>60</b>	<b>99</b>
<b>Difference</b>	<b>-1</b>		<b>14</b>		<b>35</b>		<b>48</b>		<b>44</b>		<b>32</b>		<b>37</b>		<b>39</b>	

	2020-21		2020-21		2019-20		2018-19		2017-18		2016-17		2015-16		2014-15	
	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out
Ashland	0	1	0	2	0	2	1	2	1	2						
East Butler	14	10	14	6	16	8	12	5	17	3						
Fremont	0	0	0	3	0	2	0	0	0	0						
LPS	48	25	35	30	26	40	29	40	21	42						
Malcolm	2	37	4	39	3	39	2	38	0	33						
Mead	1	0	3	0	2	0	2	0	1	0						
Norris	0	0	1	0	0	0	0	0	0	0						
OPS	0	0	1	0	0	0	0	0	0	0						
Seward	1	4	2	5	2	5	1	5	1	5						
Wahoo	12	13	12	9	11	9	9	15	6	11						
Waverly	27	14	22	14	25	15	21	20	22	17						
<b>Total</b>	<b>105</b>	<b>104</b>	<b>94</b>	<b>108</b>	<b>85</b>	<b>120</b>	<b>77</b>	<b>125</b>	<b>69</b>	<b>113</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>



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RCPS

# RAYMOND CENTRAL PUBLIC SCHOOL DISTRICT

## 2021-2022 Superintendent Goals

Review Months: **October**, December, March, July

- Mutual Goals for New Superintendent 2021-2022
  1. **Develop a visible presence within the schools, the school community, and state.**
    - a. *Performance Indicators:*
      - i. Maintain high levels of district visibility at community events.
      - ii. Maintain a high level of visibility at school sites and events.
      - iii. Develop community partnerships to expand educational opportunities for students.
      - iv. By December 1st, a log of internal and external visits, presentations, speeches, and workshops.
  - See Attached Document**
  2. **Foster a learning environment in which every student has the maximum opportunity to achieve academic excellence.**
    - a. *Performance Indicators:*
      - i. Adopt the Multi Tiered Systems of Support system to ensure learning for all students through targeted interventions.
      - ii. Identify and implement three standards based grading practices in all buildings  
**All buildings have identified the three grading nonnegotiables for grading and are in practice.**
      - iii. Collaborate with REA and NSEA to implement the Educators Leading the Profession (ELP) mentoring program  
**<We had two preparatory joint meetings to discuss the contract elements and implementation. The actual implementation is in progress and is driven by mentor teachers.>**
  3. **Develop an understanding of and progression for the implementation of the revised teacher evaluation model.**
    - a. *Performance Indicators:*
      - i. Finalize the Teacher Evaluation Model  
**<The instrument is finalized and teacher training on instrument is on-going.>**
      - ii. By August 1st, create a plan for evaluator training and support  
**<Plan Developed and In Progress> Document attached**
      - iii. By August 1st, create a plan for teacher training and support  
**<Plan Developed and In Progress> Document attached**

**4. Continue the development of a 10 year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets and new construction.**

*a. Performance Indicators:*

- i. Prioritize list of projects for all building sites to ensure minimal impact on instructional practice.
- ii. Identify and facilitate plans for communicating the feasibility study to stakeholders.

## Evaluation Model Training Plan

### Administrator Training and Support - Evaluation Model 2021-2022

Tuesday, August 3: TeachBoost Administrator Training

Review of Domains/Indicators with Coach Albert

Monday, September 13: Tuesday, September 14: Individual sessions with Albert to perform walkthroughs and calibrate domains/indicators

Monday, September 27: Administration identify priority indicators based on observations and teachers self-reflections

October 15: Walkthrough forms finalized and initiated

September - November: Continued calibration by completing walkthroughs and informals in pairs

District School Improvement Team Meetings - Key purpose to monitor progress on Campus Action Plans which will incorporate continued training on evaluation model

#### Future Meeting Dates

- October 27, 2021
- December 8, 2021
- January 26, 2022
- February 23, 2022
- March 23, 2022
- April 20, 2022
- June 1, 2022 (Date TBD)--Workshop to plan for 2022-23

### Teacher Training and Support - Evaluation Model 2021-2022

Friday, August 6 Overview of Teacher Performance Framework - Admin Team (PPT)

Tuesday, August 10 Deep Dive - Evaluation Criteria Rubric

Teach Boost Overview - Demo with "Test Teacher"

Wednesday, August 25 (2 hours) 1) Self-Assessment Rating and Reflection

2) Individual Professional Development Plan

3) Video Link training on informals/formal evals

September:

Wednesday, September 29 (1 hours) - Data Walks to Identify Campus Improvement Goal Focus

Campus Leadership Team - Develop campus goal and action plan (Domain

October:

Monday, October 11 - Training on STEM Instructional Strategies (Domain

Wednesday, October 27 (1 hours) - Campus Leadership Team identify Domain training

November:

Wednesday, November 17 (1 hours) - Campus Leadership Team identify Domain training

December:

Wednesday, December 8 (1 hours) - Campus Leadership Team identify Domain training

January:

Tuesday, January 4 (1 hour) - Campus Leadership Team identify Domain training

Wednesday, January 26 (1 hours) - Campus Leadership Team identify Domain training

February:

Wednesday, February 9 (1 hours) - Campus Leadership Team identify Domain training

March:

Wednesday, March 23 (1 hours) - Campus Leadership Team identify Domain training

April:

Wednesday, April 27 (1 hours) - Campus Leadership Team identify Domain training

May:

Wednesday, May 11 (1 hours) - Campus Leadership Team identify Domain training

# Tech Update October 2021

Technology Update for Teachers and Staff

<https://www.smores.com/tah0k>

<https://www.smores.com/gpux2>

<https://www.smores.com/gv8sq>

<https://www.smores.com/ms41f>

## Researching Staff Computers -

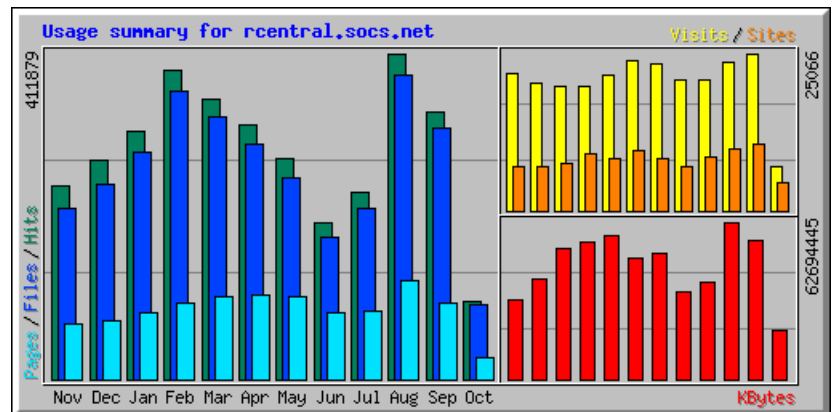
I have been in contact with some of our vendors to see what the timeline is for getting technology. We will probably have to place our order before christmas break to receive them before next school year.

## Website Activity Traffic Report-

[September 2021](#)

## Website Updates-

- Added October Lunch Menu
- Added October newsletter
- Worked on Staff Directory - In Progress
  - Added new staff members
  - Deleted staff members who have left the district
- Edit the old "Staff" page under each school and transition to the [Staff Directory](#)
- Moved Safe Return to School to Covid section
- Moved Reopening plan to Covid Section
- Added Wednesday numbers to Website - Will continue to update as needed
- Updated Board of Education Committees
- Posted Civic Nebraska Video
- Posted Elementary Book Fair Information



# Kidwell»»

## **Proposal: Additional Cameras**

**Prepared for:**  
Raymond Central School District

**Prepared by:**  
Mike Jensen

We see beyond in everything we do. Beyond titles or tasks. Beyond today's challenges and tomorrow's goal. When someone, colleague or client, is in need we are there ready to find a way to help. This philosophy carries through our office locations, in the field, and across our communities. Doing what's right, even when no one is watching. That's Kidwell.



Prepared For:

**Raymond Central School District**

Keely Reinert  
1800 W Agnew Rd  
Raymond, 68424.00

Prepared By:

**Mike Jensen**  
mjensen@kidwellinc.com  
KIDQ15668  
10/6/2021

**Additional Cameras**

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**Project Scope:**

Kidwell will provide and install additional cameras for Raymond Central School District.

Kidwell is not responsible for schedule delays caused by others and/or material delays.

**Engineering:**

Additional Cameras:

Kidwell will provide and install the equipment listed below.

Base - High School hallway multi-sensor camera:

- o (1) Avigilon ACC7 Enterprise level camera license.
- o (1) 9MP multi-sensor 180°

Kidwell will provide and install required data drop.

Owner to provide PoE+ network switch port.

Option #1 - 2x Axis Replacements:

- o (2) Axis 14MP 180° multi-sensor w/ seamless stitching.  
-Built-in motors for remote pan/tilt/roll.

Existing data drops, camera locations, and camera licensing will be re-used.

## Items Not Included:

Virtual Server.  
Network switch.  
New data drops for Option #2.  
Demo of any existing cable.  
Lift Rental.  
Patching or painting.  
Any 120V work.  
Conduit or raceway, unless noted above.  
Configurations to owners' network.  
PC.  
Warranty on any existing equipment.  
Network connection between buildings.

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### Additional Notes:

Proposal assumes that all existing/owner-provided equipment is functioning properly and is in good working condition.

Proposal assumes that existing conduits and raceways are free from obstructions and can be re-used.

Proposal assumes that new hallway camera location is within 300' of a network switch location.

Proposal does not include any cabinets or shelves for equipment.

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### Important Contact Information:

Kidwell Support: [dispatch@kidwellinc.com](mailto:dispatch@kidwellinc.com) - 402.473.7788

**Base - New Multi-Lens Camera:****\$3,305.00****Hardware**

---

- 1.00 3x 3 MP; WDR; LightCatcher; 4mm; Camera Only.
- 1.00 In-Ceiling Adapter.
- 1.00 In-Ceiling Dome Cover for H4 Multisensor.
- 1.00 Drop Ceiling Metal Panel for H4 Multisensor.
- 1.00 Indoor 60W Single-Port PoE Injector.

**Software**

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- 1.00 ACC 7 Enterprise camera channel.

**Services & Other Totals**

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System Design	Included
Project Management	Included
System Installation	Included
Travel & Expenses	Included

---

**Quote Valid 30 Days from Proposal Date**Serving  
Nebraska  
Since 1948

**Option #1 - 2x Axis Replacements:**

**\$4,995.00**

**Hardware**

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2.00 14MP Outdoor 4-Sensor 180° Panoramic Network Dome Camera.

**Services & Other Totals**

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System Design	Included
Project Management	Included
System Installation	Included
Travel & Expenses	Included

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**Quote Valid 30 Days from Proposal Date**



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Nebraska  
Since 1948

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## Proposal Summary

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Base - New Multi-Lens Camera:	\$3,305.00
Option #1 - 2x Axis Replacements:	\$4,995.00

- Yes, I would like to accept this option.  
 No, I would like to decline this option.

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\* By signing, CUSTOMER ACKNOWLEDGES that they have reviewed and understand all attached terms and conditions of this agreement.

**Notes:**

\* Sales Tax has not been included in this proposal.

**Terms:**

\* 50% Down Required before any work can begin

\* Remaining Payment to be made as follows: MONTHLY - ADDITIONAL FEES WILL APPLY IF PAYMENT IS MADE BY CREDIT CARD

\* Accounts not paid within thirty days are subject to a finance charge of 1% monthly, and an annual rate of 12%.

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**Authorized Kidwell Representative:** \_\_\_\_\_ Dave Black \_\_\_\_\_ **Date:** \_\_\_\_\_ 10/7/2021 \_\_\_\_\_

**Customer Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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**LINCOLN**

3333 Folkways Circle  
Lincoln, NE 68504  
Tel 402.475.9151

**OMAHA**

7050 S 110th St  
La Vista, NE 68128  
Tel 402.333.2333

**KEARNEY**

414 East 6th Street  
Kearney, NE 68847  
Tel 308.233.5111

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**Quote Valid 30 Days from Proposal Date**



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Nebraska  
Since 1948

Administrator Evaluation

The superintendent shall conduct an ongoing process of evaluation the administrators on their skills, abilities, and competence. At a minimum, the administrators will be evaluated annually. The goal of the formal evaluation process is to ensure that the educational program for the students is carried out, promote growth in effective administrative leadership for the school district, clarify the administrator's role as defined by the board and the superintendent, determine areas in need of improvement, clarify the immediate priorities of the responsibilities listed in the job description, and develop a working relationship between the superintendent and the administrator.

The superintendent is responsible for designing an administrator evaluation instrument. The formal evaluation shall include written criteria related to the job description. The superintendent, after receiving input from the administrators, shall present the formal evaluation instrument to the board for approval.

The formal evaluation shall also include an opportunity for the administrator and the superintendent to discuss the written criteria, the past year's performance and the future areas of growth. The evaluation shall be completed by the superintendent, signed by the administrator and filed in the administrator's personnel file.

It shall be the responsibility of the superintendent to conduct a formal evaluation of all administrators prior to April 15.

This policy supports and does not preclude the ongoing informal evaluation of the administrator's skills, abilities, and competence.

Approved:

Revised:

**Raymond Central Public School District Administrator Evaluation**

<b>Administrator's Name:</b>	<b>School:</b>	<b>Position:</b>
<b>Type of Review:</b>	<b>Review Date:</b>	<b>Evaluating Superintendent:</b>

**Definition of Ratings**

<b>(1) Not Effective</b>	Performance more often than not falls below the standards and requirements of the job and is unacceptable.
<b>(2) Needs Improvement</b>	Performance sometimes meets the standards and requirements of the job, performance seldom exceeds desired results. Performance has declined significantly or Administrator has not sustained adequate improvement as required since the last performance review or performance improvement plan.
<b>(3) In Progress</b>	Performance can not yet be measured due to inexperience, is still learning the scope for the job, and acquiring the skills required to perform the job.
<b>(4) Meets Expectations</b>	Meets all relevant performance standards.
<b>(5) Exceeds Expectations</b>	Consistently meets and often exceeds all relevant performance standards. Shows initiative and versatility, works collaboratively, and has strong technical and interpersonal skills. Has exceeded goals identified, is highly productive, innovative and responsive, and generates high quality work.

**Professional Development Goal Section**

<b>Professional Goal #1</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	<b>Administrator</b>					

	<b>Superintendent</b>					

**Administrator Comments / Evidence:**

**Superintendent Comments / Evidence:**

<b>Professional Goal #2</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	<b>Administrator</b>					
	<b>Superintendent</b>					

**Administrator Comments / Evidence:**

**Superintendent Comments / Evidence:**

<b>Professional Goal #3</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	<b>Administrator</b>					

	<b>Superintendent</b>					
<b>Administrator Comments / Evidence:</b>						
<b>Superintendent Comments / Evidence:</b>						

**Nebraska Standards for School Principals**

<b>Standard #1: Vision for Learning</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<p>The principal, as an instructional leader, embodies and inspires all members of the educational community to collectively embrace and actualize the shared vision, mission, and goals of the school and district for high-quality teaching and learning that results in improved student growth and achievement, reduction of opportunity gaps, and enhanced student and staff well-being.</p> <ul style="list-style-type: none"> <li>Leads school groups in the analysis of multiple sources of relevant data to drive the creation of the vision, mission, and goals of the school, and ensures alignment with district, state, and federal policies</li> <li>Establishes high expectations for the well-being and performance of self, students, and staff and widely communicates mission, vision and goals.</li> <li>Promotes teaching practices based on best practice research on student learning</li> <li>Ensures that the instruction provided students is based on the standards identified by the district, delivered with fidelity, and personalized to individual student needs</li> <li>Develops a plan to ensure alignment of curriculum, instruction, and assessment processes based on instructional priorities</li> <li>Ensures that instruction meets the needs</li> </ul>	<b>Admin</b>					
	<b>Sup</b>					

of individual students through a variety approaches to learning.						
<b>Administrator Comments / Evidence:</b>						
<b>Superintendent Comments / Evidence:</b>						

<b>Standard #2: Continuous School Improvement</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<p>The principal, as an instructional leader, leads a continuous school improvement process that results in improved student performance, staff well-being and school effectiveness.</p> <ul style="list-style-type: none"> <li>In collaboration with the building leaders, develops, implements, monitors, and revises a school improvement plan</li> <li>Implements a school-wide documented professional learning plan that is aligned to the school's continuous improvement processes, and responsive to student outcome data</li> <li>In collaboration with the educational community, aligns the school's curriculum and high quality instructional materials to district and state content standards to ensure cultural responsiveness and high expectations for student learning</li> <li>Monitors the achievement of each student group and other sources of data to make informed decisions about student learning, teacher effectiveness, and school improvement</li> <li>Ensures that PLC reflect on professional practice, examine student data, and identify strategies directly applicable to improving instruction and learning</li> <li>Monitors the effectiveness of family and community engagement</li> </ul>	<b>Administ rator</b>					
	<b>Superint endent</b>					
<b>Administrator Comments / Evidence:</b>						
<b>Superintendent Comments / Evidence:</b>						

<b>Standard #3: Staff Support and Development</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
The principal, as an instructional leader, develops and supports the professional capacity and practice of personnel to maximize student learning opportunities.	<b>Administ rator</b>					
<ul style="list-style-type: none"> <li>• Is consistently visible in the school and community, promotes a safe and healthy learning environment of respect and rapport based on clear guidelines for appropriate behavior, and addresses student and staff conduct in a positive, fair, unbiased manner</li> <li>• Implements a performance evaluation system for teachers and instructional support staff based on a common instructional language and effective teaching practices</li> <li>• Observes instructional staff formally and informally and provides specific, actionable, and timely feedback to improve instructional practice, and takes action to provide each instructional staff member with the supports and development needed</li> <li>• Leads efforts for the development and implementation of differentiated learning and growth opportunities in the areas of professional knowledge, skills, and practice for individual teachers and staff members</li> <li>• Engages in ongoing professional dialogue with instructional staff to ensure high quality instructional materials and evidence-based, district-supported strategies are fully implemented as intended, resulting in increased student growth and achievement</li> <li>• Develops and implements strategies to recruit and retain staff</li> <li>• Mentors emerging staff members to build leadership capacity</li> </ul>	<b>Superint endent</b>					
<b>Administrator Comments / Evidence:</b>						
<b>Superintendent Comments / Evidence:</b>						

<b>Standard #4: Operations and Management</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
The principal manages the	<b>Administ</b>					

<p>organization, operations, and resources of the school to provide a safe, efficient, and effective learning environment for all students and staff.</p> <ul style="list-style-type: none"> <li>Communicates the school's policies, protocols, and daily operations</li> <li>Creates, implements, and sustains a system of conflict resolution among all members of the educational community</li> <li>Maintains an organized data system and uses the system consistently to communicate actionable information</li> <li>In collaboration with the educational community, uses multiple sources of relevant data to ensure academic and social interventions, accommodations, and curricular and extracurricular activities are available</li> <li>Engages in responsible, ethical, and accountable budgeting and accounting practices</li> <li>Manages and monitors the school's site, facilities, services, and equipment to maintain a safe, clean, healthy learning environment</li> </ul>	<b>rator</b>					
	<b>Superintendent</b>					

**Administrator Comments / Evidence:**

**Superintendent Comments / Evidence:**

<b>Standard #5: Culture for Learning</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<p>The principal, as an instructional leader, cultivates and nurtures an inclusive, caring, and supportive learning environment that promotes the academic success and well-being of each member of the educational community.</p> <ul style="list-style-type: none"> <li>Is consistently visible in the school and community, leads efforts to create and sustain a safe and healthy learning environment of respect and rapport based on clear guidelines for appropriate behavior, and addresses student and staff conduct in a positive, fair, unbiased manner</li> <li>Articulates a student centered culture that ensures all students equitable access to learning</li> <li>Uses multiple sources of relevant data, to provide layered supports to meet the academic, physical, social-emotional, and mental health needs of each student</li> <li>Supports practices that provide</li> </ul>	<b>Administ rator</b>					
	<b>Superint endent</b>					

<p>collaboration time among staff, cultivating mutual respect, collegiality, and collective responsibility for meeting student and staff goals</p> <ul style="list-style-type: none"> <li>• Promotes high expectations and mutual accountability, recognizes successes of students and staff</li> <li>• Ensures that instructional practices eliminate bias and student marginalization</li> <li>• Creates and sustains a learning environment in which all students, staff and community are accepted, valued, and respected</li> </ul>						
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**Administrator Comments / Evidence:**

**Superintendent Comments / Evidence:**

<b>Standard #6: Professional Ethics &amp; Advocacy</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<p>The principal exhibits a high level of professional ethics and advocates for policies of equity and excellence in support of the vision, mission, and goals of the school.</p>	<b>Administ rator</b>					
<ul style="list-style-type: none"> <li>• Places students at the center of education and shares a collective responsibility for each student's academic success and well-being</li> <li>• Protects the established rights and confidentiality of students and staff</li> <li>• Models ethical behavior, acting according to and promoting the professional norms of integrity, fairness, transparency, trust, collaboration, perseverance, reflective practice, and personal continuous improvement</li> <li>• Holds self and others accountable for adhering to established standards of integrity and ethical behavior and handles conflict resolution with professionalism</li> <li>• Builds and maintains sound relationships with the educational community, including staff and students, based upon personal integrity, dignity, and mutual respect</li> <li>• Assumes responsibility for professional growth and leadership development</li> </ul>	<b>Superint endent</b>					

**Administrator Comments / Evidence:**

**Superintendent Comments / Evidence:**

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**Summary**

<b>Administrator Summary</b>
<b>Superintendent's Summary</b>

**Administrator Acknowledgement:** By signing below, I acknowledge that I have been given the opportunity to participate in this review and that my self-evaluation scoring accurately reflects my views regarding my performance. My signature means that I have been advised of my performance and does not necessarily imply that I agree with the evaluation.

**Administrator Signature:**

**Date:**

**Superintendent Acknowledgement:** By signing below, I understand that the scoring represented in this evaluation accurately reflects my views regarding the subject Administrator's performance. I also acknowledge that I have reviewed and discussed this evaluation with the administrator.

**Superintendent's Signature:**

**Date:**

**Raymond Central Public School District Administrator Evaluation**  
**Special Education Director**

<b>Administrator's Name:</b>	<b>School:</b>	<b>Position:</b>
<b>Type of Review:</b>	<b>Review Date:</b>	<b>Evaluating Superintendent:</b>

**Definition of Ratings**

<b>(1) Not Effective</b>	Performance more often than not falls below the standards and requirements of the job and is unacceptable.
<b>(2) Needs Improvement</b>	Performance sometimes meets the standards and requirements of the job, performance seldom exceeds desired results. Performance has declined significantly or Administrator has not sustained adequate improvement as required since the last performance review or performance improvement plan.
<b>(3) In Progress</b>	Performance can not yet be measured due to inexperience, is still learning the scope for the job, and acquiring the skills required to perform the job.
<b>(4) Meets Expectations</b>	Meets all relevant performance standards.
<b>(5) Exceeds Expectations</b>	Consistently meets and often exceeds all relevant performance standards. Shows initiative and versatility, works collaboratively, and has strong technical and interpersonal skills. Has exceeded goals identified, is highly productive, innovative and responsive, and generates high quality work.

**Professional Development Goal Section**

<b>Professional Goal #1</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	<b>Administrator</b>					

	<b>Superintendent</b>					

**Administrator Comments / Evidence:**

**Superintendent Comments / Evidence:**

<b>Professional Goal #2</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	<b>Administrator</b>					
	<b>Superintendent</b>					

**Administrator Comments / Evidence:**

**Superintendent Comments / Evidence:**

<b>Professional Goal #3</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	<b>Administrator</b>					

	<b>Superintendent</b>					
<b>Administrator Comments / Evidence:</b>						
<b>Superintendent Comments / Evidence:</b>						

**Nebraska Standards for School Principals**

<b>Standard #1: Vision for Learning</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<p>The director, as an instructional leader, embodies and inspires all members of the department staff to collectively embrace and actualize the shared vision, mission, and goals of the district for high-quality teaching and learning that results in students learning growth and realized IEP goals, reduction of opportunity gaps, and enhanced student and staff well-being.</p> <ul style="list-style-type: none"> <li>Leads special education staff in the analysis of multiple sources of relevant data to drive the creation of the vision and goals of the program, and ensures alignment with district, campus, state, and federal policies</li> <li>Establishes high expectations for the well-being and performance of self, students, and staff and widely communicates mission, vision and goals.</li> <li>Promotes teaching practices based on best practice research on student learning</li> <li>Ensures that the instruction and support services provided students is based on the standards identified by the district, delivered with fidelity and is personalized to individual student needs</li> <li>Develops a plan to ensure alignment of curriculum, instruction, and assessment processes based on instructional priorities</li> </ul>	<b>Admin</b>					
	<b>Sup</b>					

<ul style="list-style-type: none"> <li>Ensures that instruction meets the needs of individual students through a variety of approaches to learning.</li> </ul>						
<b>Administrator Comments / Evidence:</b>						
<b>Superintendent Comments / Evidence:</b>						

<b>Standard #2: Continuous School Improvement</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<p>The director, as an instructional leader, promotes and leads a continuous growth model that results in improved student performance, staff well-being and school effectiveness.</p> <ul style="list-style-type: none"> <li>In collaboration with the building leaders, develops, implements, monitors, and revises practices, protocols, and procedures to promote program effectiveness.</li> <li>Implements a departmental documented professional learning plan that is aligned to the school's continuous improvement processes, and responsive to student outcome data</li> <li>In collaboration with the principals promotes, reviews, adopts and implements curricular materials that are responsiveness to student needs and aligned with local and state standards.</li> <li>Monitors the achievement of each student group and other sources of data to make informed decisions about student learning, teacher effectiveness, and program improvement</li> <li>Ensures that department staff are collaborative members of PLC teams and effectively using that process to improve student learning and opportunities</li> <li>Monitors the effectiveness of family and community engagement</li> </ul>	<b>Administ rator</b>					
	<b>Superint endent</b>					
<b>Administrator Comments / Evidence:</b>						
<b>Superintendent Comments / Evidence:</b>						

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<b>Standard #3: Staff Support and Development</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<p>The director, as an instructional leader, develops and supports the professional capacity and practice of personnel to maximize student learning opportunities.</p> <ul style="list-style-type: none"> <li>• Is consistently visible in the school and community, promotes a safe and healthy learning environment of respect and rapport based on clear guidelines for appropriate behavior, and addresses student and staff conduct in a positive, fair, unbiased manner</li> <li>• Implements a performance evaluation system for teachers and instructional support staff based on a common instructional language and effective teaching practices</li> <li>• Observes instructional staff formally and informally and provides specific, actionable, and timely feedback to improve instructional practice, and takes action to provide each instructional staff member with the supports and development needed</li> <li>• Leads efforts for the development and implementation of differentiated learning and growth opportunities in the areas of professional knowledge, skills, and practice for individual teachers and staff members</li> <li>• Engages in ongoing professional dialogue with instructional staff to ensure high quality instructional materials and evidence-based, district-supported strategies are fully implemented as intended, resulting in increased student growth and achievement</li> <li>• Develops and implements strategies to recruit and retain staff</li> <li>• Mentors emerging staff members to build leadership capacity</li> </ul>	<b>Administrator</b>					
	<b>Superintendent</b>					
<b>Administrator Comments / Evidence:</b>						
<b>Superintendent Comments / Evidence:</b>						

<b>Standard #4: Operations and Management</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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<p>The director manages the program, related operations, and resources of the program to provide a safe, efficient, and effective learning environment for all students and staff.</p> <ul style="list-style-type: none"> <li>Communicates the school's policies, protocols, and daily operations</li> <li>Creates, implements, and sustains a system of conflict resolution among all members of the educational community</li> <li>Maintains an organized data system and uses the system consistently to communicate actionable information</li> <li>Engages in responsible, ethical, and accountable budgeting and accounting practices</li> <li>Manages and monitors the programs physical spaces, services, and equipment to maintain a safe, clean, healthy learning environment</li> </ul>	<b>Administ rator</b>					
	<b>Superint endent</b>					
<b>Administrator Comments / Evidence:</b>						
<b>Superintendent Comments / Evidence:</b>						

<b>Standard #5: Culture for Learning</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<p>The director, as an instructional leader, cultivates and nurtures an inclusive, caring, and supportive learning environment that promotes the academic success and well-being of each member of the educational community.</p> <ul style="list-style-type: none"> <li>Is consistently visible in the school and community, leads efforts to create and sustain a safe and healthy learning environment of respect and rapport based on clear guidelines for appropriate behavior, and addresses student and staff conduct in a positive, fair, unbiased manner</li> <li>Articulates a student centered culture that ensures all students equitable access to learning</li> <li>Uses multiple sources of relevant data, to provide layered supports to meet the academic, physical, social-emotional, and mental health needs of each student</li> <li>Supports practices that provide collaboration time among staff, cultivating mutual respect, collegiality, and collective responsibility for meeting student and staff goals</li> </ul>	<b>Administ rator</b>					
	<b>Superint endent</b>					

<ul style="list-style-type: none"> <li>Promotes high expectations and mutual accountability, recognizes successes of students and staff</li> <li>Ensures that instructional practices eliminate bias and student marginalization</li> <li>Creates and sustains a learning environment in which all students, staff and community are accepted, valued, and respected</li> </ul>						
<b>Administrator Comments / Evidence:</b>						
<b>Superintendent Comments / Evidence:</b>						

<b>Standard #6: Professional Ethics &amp; Advocacy</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<p>The director exhibits a high level of professional ethics and advocates for policies of equity and excellence in support of the vision, mission, and goals of the school.</p> <ul style="list-style-type: none"> <li>Places students at the center of education and shares a collective responsibility for each student's academic success and well-being</li> <li>Protects the established rights and confidentiality of students and staff</li> <li>Models ethical behavior, acting according to and promoting the professional norms of integrity, fairness, transparency, trust, collaboration, perseverance, reflective practice, and personal continuous improvement</li> <li>Holds self and others accountable for adhering to established standards of integrity and ethical behavior and handles conflict resolution with professionalism</li> <li>Builds and maintains sound relationships with the educational community, including staff and students, based upon personal integrity, dignity, and mutual respect</li> <li>Assumes responsibility for professional growth and leadership development</li> </ul>	<b>Administ rator</b>					
	<b>Superint endent</b>					
<b>Administrator Comments / Evidence:</b>						
<b>Superintendent Comments / Evidence:</b>						

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**Summary**

<b>Administrator Summary</b>
<b>Superintendent's Summary</b>

**Administrator Acknowledgement:** By signing below, I acknowledge that I have been given the opportunity to participate in this review and that my self-evaluation scoring accurately reflects my views regarding my performance. My signature means that I have been advised of my performance and does not necessarily imply that I agree with the evaluation.

**Administrator Signature:**

**Date:**

**Superintendent Acknowledgement:** By signing below, I understand that the scoring represented in this evaluation accurately reflects my views regarding the subject Administrator's performance. I also acknowledge that I have reviewed and discussed this evaluation with the administrator.

**Superintendent's Signature:**

**Date:**

**Additional District Administrative Positions**

The school district shall have, in addition to the superintendent, the following administrative positions:

JH/HS Principal  
Assistant Principal/Athletic Director  
Elementary Principal  
Director of Special Education  
Director of Student Services  
Director of Curriculum

These administrators shall work closely with the superintendent in the day-to-day operations of the school district.

It shall be the responsibility of these administrators to uphold board policy, to instill a positive, cooperative environment with the employees, and to share their expertise with each other and the board under the management team concept.

Approved:

Revised:

**Raymond Central Public Schools  
Special Education Director Job Description**

It is the policy of Raymond Central Public Schools to not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status in its educational programs, admission policies, employment policies or other administered programs. Persons requiring accommodations to apply and/or be considered for positions are asked to make their request to the Superintendent.

**\* This Job Description is in addition to and supplements  
the Master Special Education Job Description\***

- A. **Job Title:** Special Education Director
- B. **Department:** Special Education
- C. **Education Level and Certification:** Masters degree required, in addition to all other required or assigned certification and training; Must possess a Nebraska Administrative and Supervisory Certificate at all times during employment with such endorsements as required by NDE Rules 10 and 51.
- D. **Reports To:** Superintendent
- E. **Required Job Tasks**

The Special Education Director is the chief administrator of the District’s special education program and serves in both a leadership and management role. The special education program includes services to students with disabilities under NDE Rule 51, Section 504 or other applicable law. The Special Education Director may delegate performance of management duties. Such delegation does not relieve the Special Education Director from ultimate responsibility or accountability.

- 1. Educational Leadership
  - a. Serve as the educational leader of the District’s special education program and as a positive contributing member of the administrative team.
  - b. Administer, as chief administrator, the development and maintenance of a special education program designed to meet the needs of students eligible for special education services and to carry out the policies of the Board of Education.
  - c. Serve as the District’s point of contact and liaison between the Educational Services Unit 2’s special education support services.
  - d. Provide a leadership structure to ensure rules and instructions to special education program employees and students are in compliance with Board policy.

- e. Set or recommend educational standards and goals, including the minimum goal of maintaining accreditation, and recommend and implement policies and procedures to carry them out.
- f. Evaluate curricula, teaching methods, and programs to determine their effectiveness, efficiency and utilization and to ensure that the special education program complies with federal and state laws and regulations and Board policy or directives, and implement changes as appropriate.
- g. Determine the scope of special education program offerings and the staffing and facility required to provide the educational program.
- h. Observe teaching methods and examine instructional materials in order to evaluate and standardize curricula and teaching techniques, and to determine areas where improvement is needed.
- i. Plan and develop instructional methods and content for special education programs.
- j. Review and approve new programs, or recommend modifications to existing programs, submitting program proposals to the Superintendent for Board approval as necessary.
- k. Collect and analyze survey data, regulatory information, and data on demographic trends to forecast enrollment patterns and curriculum change needs.
- l. Organize and direct committees of specialists, volunteers, and staff to provide technical and advisory assistance for programs.
- m. Develop IEPs and 504 Plans, assist special education employees in the development of IEPs and 504 Plans for which they are responsible, participate in MDT, IEP and 504 team meetings, and ensure that services and accommodations are provided to students in accordance with the IEPs and 504 Plans. Provide special education instruction and related services to students as needed.
- n. Ensure completion of student assessments in accordance with Board policy and state and federal laws and regulations. Initiate program changes in light of such assessments.
- o. Ensure that the mission and goals of the school district are adequately reflected in the special education program and operations.
- p. Ensure implementation of all board-approved curriculum and inclusion of state-mandated programs and curriculum content standards in the special education program.
- q. Prepare and submit to the Superintendent and administrative team recommendations relative to all special education program matters requiring Board action, placing before the Superintendent and administrative team such necessary and helpful facts, information, and reports as are needed to ensure the making of informed decisions.

2. Personnel Administration

- a. Establish parameters for recruiting and interviewing prospective employees within the special education program. Recruit and recommend for hiring the best qualified and most competent persons for positions within the limits of the budget.
- b. Assign or transfer employees to their positions as deemed in the best interests of the school district and report such action to the Superintendent's office for information and record.
- c. Direct, supervise and evaluate any subordinate administrative staff.
- d. Direct and coordinate activities of teachers, administrators, and support staff within the special education program.
- e. Recommend and implement the school district's special education program staff training.

- f. Conduct observations and evaluations of special education program staff, in accordance with the Board evaluation policy and legal requirements, and assure that observations and evaluations are completed by others who are delegated such duties. Implement improvement or corrective action plans when needed.
- g. Hold meetings of teachers and other employees for the discussion of matters concerning the improvement and welfare of the special education program.
- h. Develop and maintain a positive and professional working relationship with the staff.

**F. Required Knowledge**

The Special Education Director is to possess and effectively utilize knowledge in the following areas:

- 1. Administration and Management—Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.

**G. FLSA Status:** Exempt.

- 1. Professional exemption: The employee has a primary duty of performing work requiring knowledge of an advanced type in a field of science or learning customarily acquired by a prolonged course of specialized intellectual instruction and study or has a primary duty of teaching, tutoring, instructing, or lecturing in the activity of imparting knowledge and is employed and engaged in this activity as a teacher.
- 2. Executive exemption: The primary duty of the employee is the management of a department or subdivision. The employee customarily and regularly directs the work of two or more other employees and has authority to hire or fire other employees or the employee's recommendations as to hiring, firing, promotion, or other change of status of other employees are given particular weight.
- 3. Administrative exemption: The employee has the primary duty of performing office or non-manual work directly related to the management of general business operations of the school district. The employee customarily and regularly exercises discretion and independent judgment or has a primary duty of performing administrative functions directly related to academic instruction or training in the school district or a department or subdivision.

**H. Essential Functions:** The essential functions of the Special Education Director position include: (1) regular, dependable in-person attendance on the job; (2) the ability to perform the identified tasks and to possess and utilize the identified knowledge, skills, and abilities and to perform the identified work activities; and, (3) the ability to perform the following identified physical requirements:

<b>Physical Special Education Requirements Director</b>	NE	NE	E	E	E
E = Essential NE = Non-Essential					
<b>Stamina</b>					
1.Sitting				X	
2.Walking				X	
3.Standing				X	
4.Sprinting/Running	X				
<b>Flexibility</b>					
5.Bending or twisting at the neck more than the average person			X		
5.Bending or twisting at the trunk more than the average person			X		
7.Squatting/Stooping/Kneeling			X		
8.Reaching above the head			X		
9.Reaching forward			X		
9.Repeating the same hand, arm or finger motion many times (For example: typing, data entry, etc.)			X		
<b>Activities</b>					
1.Climbing (on ladders, into large trucks/vehicles, etc.)		X			
2.Hand/grip strength		X			
3.Driving on the job			X		
4.Typing non-stop				X	
<b>Use of Arms and Hands</b>					
5.Manual dexterity (screwing a lid on a jar)			X		
5.Finger dexterity (typing)			X		
<b>Lifting Requirements</b>					
7.Lifting up to 10 pounds (Mark all that apply)					
Floor to waist		X			
Waist to shoulder		X			
Shoulder to overhead		X			
8.Lifting 11 to 25 pounds (Mark all that apply)					
Floor to waist		X			
Waist to shoulder		X			
Shoulder to overhead	X				
9.Lifting 26 to 50 pounds (Mark all that apply)					
Floor to waist		X			
Waist to shoulder		X			
Shoulder to overhead	X				
9.Lifting 51 to 75 pounds (Mark all that apply)					
Floor to waist	X				
Waist to shoulder	X				
Shoulder to overhead	X				
1.Lifting 76 plus pounds (Mark all that apply)					
Floor to waist	X				
Waist to shoulder	X				
Shoulder to overhead	X				
2.Can load/items weighing over 50 pounds that are lifted or carried be shared, or reduced into smaller loads?	X				
<b>Pushing/Pulling</b>					
3.25 to 50 pounds		X			
4.51 to 75 pounds		X			
5.76 to 90 pounds	X				
5.Over 90 pounds	X				
<b>Carrying</b>					
7.10 to 25 pounds		X			
8.26 to 50 pounds		X			
9.51 to 75 pounds	X				
9.76 to 90 pounds	X				

1. Over 90 pounds	X				
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## **Raymond Central Public Schools Student Services Director Job Description**

It is the policy of Raymond Central Public Schools to not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status in its educational programs, admission policies, employment policies or other administered programs. Persons requiring accommodations to apply and/or be considered for positions are asked to make their request to the Superintendent.

**\* This Job Description is in addition to and supplements  
the Master Administrator Job Description\***

- A. Job Title:** Student Services Director
- B. Department:** Administration
- C. Education Level and Certification:** Bachelors degree or higher required, in addition to all other required or assigned certification and training. Experience in student services is required.
- D. Reports To:** Superintendent or Superintendent's Designee
- E. Performance Responsibilities and Job Tasks**

The primary responsibility of the Student Services Director is to manage, oversee and direct the operations of the school district with respect to students, including evaluating school counselors, student discipline, student social emotional services, the gifted learning program the Multi-Tiered Systems of Support Framework, and serving as a resource to students and their families. The Student Services Director may delegate performance of management duties. Such delegation does not relieve the Student Services Director from ultimate responsibility or accountability.

1. Organize and implement programs that serve student needs.
2. Develop and monitor programs and initiatives to address student needs in the areas of social/emotional development, attendance, discipline, and student safety
3. Evaluate school counselors
4. Develop and maintain programs that work to strengthen the home/school connection
5. Work with community agencies to support positive behavioral choices for students and positive consequences
6. Support parent/guardian referrals to outside agencies for assistance
7. Plans and provides oversight of the gifted program, health services, registration and open enrollment for students PreK-12 for the purpose of ensuring programs are administered within the policies and procedures of the District.
8. Coordinate the District-wide anti-bullying and character education programs

9. Oversee and administer interventions through the district's MTSS process
10. Provides principals with current research-based models for the purpose of use in identification of exceptional education students and for intervention in their academic progress.
11. Coordinate with administrators and staff for the purpose of providing staff development to improve achievement of all students.
12. Develop and oversee the districtwide behavior model to ensure consistency from grade level to grade level and building sites.
13. Oversee the District's Title I program(s) and compliance therewith, if any.
14. Attend meetings involving services to students, as assigned.
15. Continually inform parents, students, staff and community members of services available to students in the District.
16. Build positive relationships with parents, students and staff so as to effectively educate others about and implement student services throughout the District.
17. Understand, enforce and manage student behavior and disciplinary issues that may arise.
18. Research, evaluate, and prepare recommendations on ways that the District could better serve students.
19. Complete all assigned tasks in a professional manner.

**F. FLSA Status:** Exempt.

1. Executive exemption: The primary duty of the employee is the management of a department or subdivision. The employee customarily and regularly directs the work of two or more other employees and has authority to hire or fire other employees or the employee's recommendations as to hiring, firing, promotion or other change of status of other employees are given particular weight.
2. Administrative exemption: The employee has the primary duty of performing office or non-manual work directly related to the development of instructional material, coordinating educational content, and incorporating current technology in specialized fields that provide guidelines to educators and instructors for developing curricula and conducting courses for the school district.

**G. Essential Functions:** The essential functions of the Student Services Director position include: (1) regular, dependable attendance on the job; (2) the ability to perform the identified tasks and to possess and utilize the identified knowledge, skills, and abilities and to perform the identified work activities; and (3) the ability to perform the following identified physical requirements:

<b>Physical Student Services Requirements Director</b>	<b>NE</b>	<b>NE</b>	<b>E</b>	<b>E</b>	<b>E</b>
E = Essential NE = Non-Essential					
<b>Stamina</b>					
1.Sitting				X	
2.Walking				X	
3.Standing			X		
4.Sprinting/Running	X				
<b>Flexibility</b>					
5.Bending or twisting at the neck more than the average person		X			
5.Bending or twisting at the trunk more than the average person		X			
7.Squatting/Stooping/Kneeling		X			
3.Reaching above the head		X			
9.Reaching forward		X			
9.Repeating the same hand, arm or finger motion many times (For example: typing, data entry, etc.)		X			
<b>Activities</b>					
1.Climbing (on ladders, into large trucks/vehicles, etc.)		X			
2.Hand/grip strength		X			
3.Driving on the job			X		
4.Typing non-stop		X			
<b>Use of Arms and Hands</b>					
5.Manual dexterity (using a wrench or screwing a lid on a jar)		X			
5.Finger dexterity (typing or putting a nut on a bolt)		X			
<b>Lifting Requirements</b>					
7.Lifting up to 10 pounds (Mark all that apply)					
Floor to waist		X			
Waist to shoulder		X			
Shoulder to overhead		X			
3.Lifting 11 to 25 pounds (Mark all that apply)					
Floor to waist	X				
Waist to shoulder	X				
Shoulder to overhead	X				
9.Lifting 26 to 50 pounds (Mark all that apply)					
Floor to waist		X			
Waist to shoulder		X			
Shoulder to overhead	X				
9.Lifting 51 to 75 pounds (Mark all that apply)					
Floor to waist	X				
Waist to shoulder	X				
Shoulder to overhead	X				
1.Lifting 76 plus pounds (Mark all that apply)					
Floor to waist	X				
Waist to shoulder	X				
Shoulder to overhead	X				
2.Can load/items weighing over 50 pounds that are lifted or carried be shared, or reduced into smaller loads?	X				
<b>Pushing/Pulling</b>					
3.25 to 50 pounds		X			
4.51 to 75 pounds		X			
5.76 to 90 pounds	X				
5.Over 90 pounds	X				
<b>Carrying</b>					
7.10 to 25 pounds		X			
3.26 to 50 pounds	X				
9.51 to 75 pounds	X				

0.76 to 90 pounds	X				
1.Over 90 pounds	X				

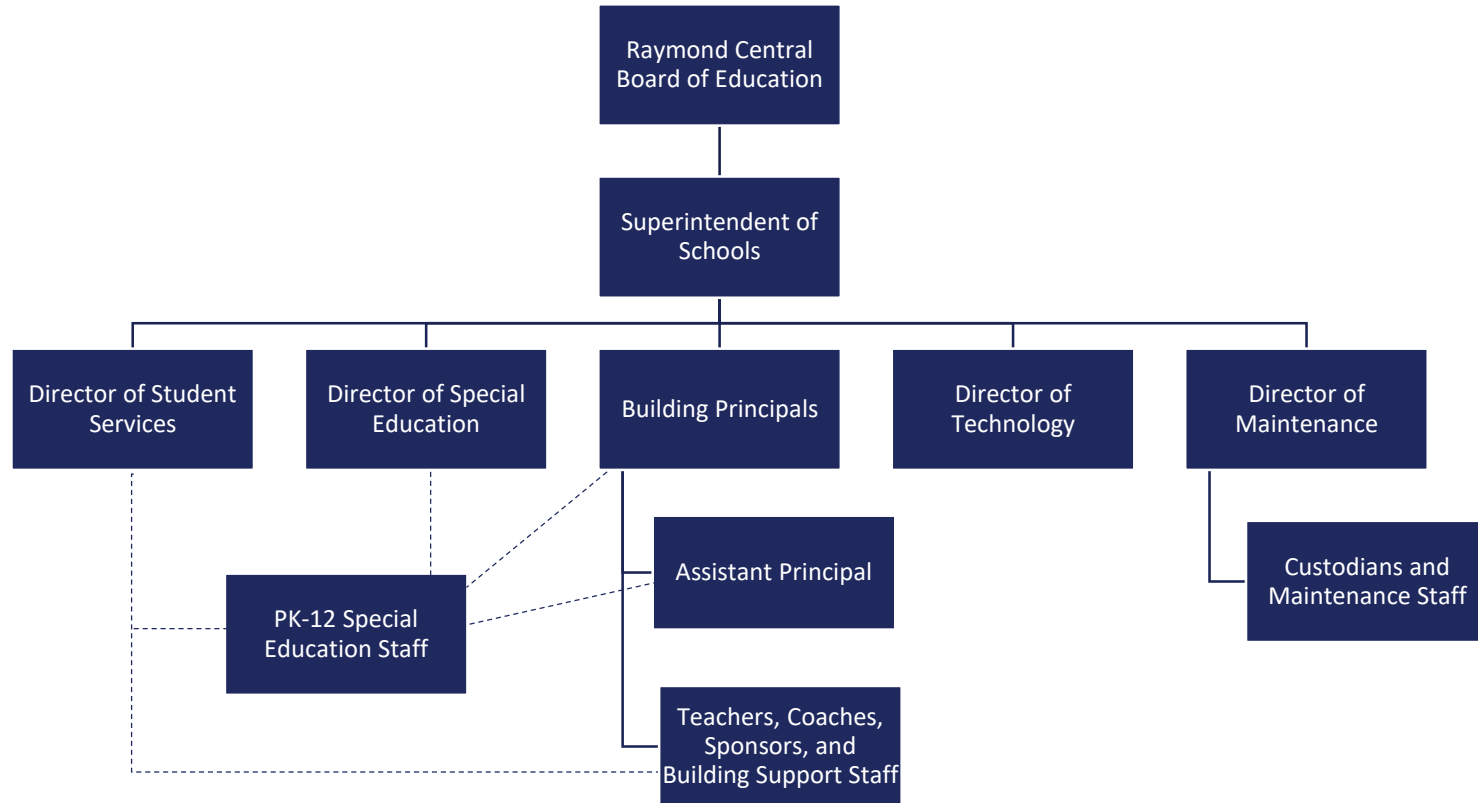
**Organizational Units; Structural Relationships**

The administrative organization of the district shall be considered as an orderly means of achieving the district's primary objective, an effective program of instruction for pupils.

The general administrative organization of the district shall be the single executive type with the Board of Education as the governing body with all activities under the direction of the Superintendent.

An organizational chart for the district shall be prepared by the Superintendent and approved by the Board of Education to designate clearly the relationships of all employees within the district organization. The organizational chart shall be kept up to date and changes shall be approved by the Board of Education.

# Raymond Central District Organization Chart



<p><b>Director of Special Education</b></p> <ul style="list-style-type: none"> <li>• K-12 Special Education Programs</li> <li>• Alternative Education Plans and Placements</li> <li>• Contracted Staff</li> <li>• MIPS and TIPS</li> </ul>	<p><b>Director of Student Services</b></p> <ul style="list-style-type: none"> <li>• District 504 Coordination</li> <li>• Summer School Coordination</li> <li>• District Behavior Models</li> <li>• MTSS Coordination</li> <li>• District Title 9 Coordinator</li> <li>• Special Programs: PK, ELL, Title I, HAL</li> </ul>	<p><b>Superintendent</b></p> <ul style="list-style-type: none"> <li>• Administer the development and maintenance of all educational programs</li> <li>• Budget/Finance</li> <li>• Human Resources</li> <li>• Risk Management</li> <li>• District Safety Director</li> </ul>	<p><b>Curriculum Director</b></p> <ul style="list-style-type: none"> <li>• Curriculum Selection, Development and Implementation</li> <li>• Staff Development on instructional materials and teaching aids</li> <li>• District Assessment Coordinator</li> <li>• Mentor/Mentee Programs</li> </ul>
<p>District SAT</p>		<p><b>District Assessment Coordinator</b></p> <ul style="list-style-type: none"> <li>• Oversee and coordinate state assessments</li> </ul>	
<p>Board Policy and Implementation</p>	<p>Strategic Plan and Implementation</p>	<p>State and Federal Reporting</p>	<p>School Improvement Planning</p>

**Purchasing Policies**

The Superintendent shall ensure that all purchases are made in the interest of economy and efficiency. Where necessary, standards and procedures shall be established to accomplish the following policies of the Board of Education:

1. Purchases up to \$5,000. For the greatest efficiency in expediting purchases, the administration shall be authorized to purchase any item specifically budgeted which has a sale price within the established limit.
2. Purchases from \$5,000 up to \$90,000. The Superintendent shall request the submission of proposals for purchases which have a sale price within the established limit. The Superintendent shall receive and evaluate all proposals in making a recommendation to the Board of Education for acceptance. The Board of Education may review all proposals submitted relating to the recommended purchase. Since this is a proposal system, not a bidding process, the school district in no way shall be obligated to arbitrarily award the contract to the lowest proposal, but shall reserve the right to reject any and all proposals or to waive any informality in any proposal it deems advisable, and to award to the proposer which, in its opinion, is most desirable.
3. Purchases of \$90,000 and above. The Superintendent shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.
4. Any school employee who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or superintendent shall be personally liable for payment for the supplies or equipment purchased.
5. School employees or students purchasing supplies and equipment out of an activity account must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.
6. The District need not comply with the bidding requirements if the District purchases property from the Nebraska State Purchasing Bureau, so long as the Nebraska State Purchasing Bureau competitively bid the purchase of property.

**Credit Card Purchasing Program**

1. The Board of Education authorizes the Superintendent or designee to contract with one or more financial institutions, card-issuing banks, credit card companies, charge card companies, debit card companies, or third-party merchant banks capable of operating a purchasing card program on behalf of the District.
2. The Board of Education delegates to the Superintendent or designee: (a) the determination of the type of purchasing card or cards to be utilized in the District's purchasing card program; and (b) the determination of which employees shall be approved or disapproved to be assigned a purchasing card in the District's purchasing card program. The Superintendent shall submit the approved names to the Board, from time to time.

3. The District's purchasing card program may only be utilized for the purchase of goods and services for and on behalf of the District. No officer or employee of the District shall use a purchasing card for any unauthorized use.
4. An itemized receipt for purposes of tracking expenditures shall accompany all purchasing card purchases. In the event that a receipt does not accompany an authorized cardholder's purchase, the Superintendent or designee shall temporarily or permanently suspend said cardholder's purchasing card privileges.
5. Upon the termination or suspension of employment of an individual using a purchasing card, the Superintendent or designee shall immediately close such individual's purchasing card account and said employee shall immediately return the purchasing card.

Legal Reference: Neb. Rev. Stat. § 13-610

Date of Adoption: June 21, 2010

Date of Revision: June 10, 2019