

## **Raymond Central Public Schools Board of Education Workshop**

Wednesday, July 7, 2021 at 6:00 PM Central

Raymond Central Jr-Sr High School - Mustang Room

1800 West Agnew Road

Raymond, NE 68428-9783

**Present:** Brad Breitreutz, Cathy Burklund, Dr. Harriet Gould, Bill Lange, Derek Matulka,

**Absent:** Matt Blanchard. Also in attendance was Lynn Johnson, Interim Superintendent.

### Call to Order and Pledge of Allegiance

President Gould called the meeting to order at 6:00 PM and the Pledge of Allegiance was said.

### Motion to Excuse Board Member's Absence

Motion by Breitreutz, second by Burklund to excuse the absence of Matt Blanchard. RCV 5-0. Motion carried.

### Open Meeting Law

#### Discussion Items

#### Icebreaker

The Board viewed a video titled "Future of Work" and discussed how the future shapes the role that the Board plays today and how that future work influences the needs of our students and the decisions that we make as a Board.

### NASBO BOE Self-Evaluation

The Board used the nine governance standards to evaluate themselves. We informally used the same rating system that is used for teacher evaluation instruments (needs improvement, progressing, proficient, innovative) and identified evidence for the ratings. The ratings were as follow:

MISSION, VISION, GOALS - Rating: Innovation

POLICY GOVERNANCE - Rating: Proficient

COMMUNITY ENGAGEMENT - Rating: Proficient - Innovative

ACCOUNTABILITY and STUDENT ACHIEVEMENT - Rating: Proficient

ADVOCACY - Rating: Proficient - Innovative.

DISTRICT RESOURCES - Rating: Proficient

BOARD OPERATIONS - Rating: Proficient - Innovative

BOARD - SUPERINTENDENT RELATIONS - Rating: Proficient - Innovative

## PROFESSIONAL DEVELOPMENT - Rating: Proficient

### Review and update the 2019-2025 strategic plan

The Board discussed the goals in a more global sense. Some thoughts or points that resulted from that discussion include:

It would be beneficial for us to look at schools who have consolidated attendance centers and see what they have gained as a result of consolidation.

One way to dip our toes into the capstone project idea might be for the new social justice class (that is to be piloted in the HS) to include this element.

Mentoring of our new teachers needs to be reviewed and revised to enhance our capabilities to retain and attract quality teachers.

Suggested a need to review the use of paraeducators and make sure that we are getting the best 'bang for the buck' that we can in terms of efficiently using personnel.

Continue to keep data from staff exit surveys.

Creating a visual representation of the professional development plans. It was suggested to get ideas from the Grand Island PD plans. Create a system where PLC are valued by all staff. Develop annual (if not longer) plans for PD.

Get brochures that we have developed into the hands of local realtors (Bill for assistance) as well as village clerks, banks, etc.

Create a visual depiction of what the EIR Grant looks like. What are the components and when/how are they being accomplished. The Board doesn't understand this as well as they would like.

The Board would like more feedback on what is being accomplished in the area of school safety. They would like more detailed updates.

### Return to Learn Plans (post pandemic)

Interim Superintendent Johnson supplied the Board with a DRAFT Return to Learn Plan which was reviewed. The Board discussed the need to wait to hear from public health entities before finalizing any plans but that they felt we needed to particularly wait to learn more about exclusion guidelines that public health might recommend.

### Review Feasibility Study

Due to the length of the meeting, the new Superintendent, and the fact that Matt Blanchard was absent, it was decided to take up this topic in a later meeting that was targeted just to this topic. The Board will schedule a workshop for October/November with this topic on the agenda.

### Discuss the 2021-2022 Superintendent Goals

Interim Superintendent Lynn Johnson presented preliminary goals to the Board for discussion. The Board was supportive of the goals as drafted.

#### Adjournment

Motion by Gould, second by Breitreutz to adjourn the meeting at 8:30 PM. RCV 5-0. Motion carried.

To promote student growth and achievement, an effective school board will adopt and adhere to board leadership and governance standards.

## I. MISSION, VISION, and GOALS

The board annually reviews the district's vision and mission statements, annually adopting board and district goals to support the mission.

## II. POLICY GOVERNANCE

The board continuously reviews, revises, and develops policies and procedures to ensure accountability focused on growth and student achievement.

## III. COMMUNITY ENGAGEMENT

The board establishes effective communications with stakeholders through actively engaging parents, students, staff, and community members with the intent to promote the district's image, build positive working relationships and sustain long-term partnerships that will serve education.

## IV. ACCOUNTABILITY and STUDENT ACHIEVEMENT

The board continuously monitors the progress of district goals utilizing data to support growth and promote shared accountability for maximizing student achievement.

## V. ADVOCACY

The board advocates for children, public education, learning, and equity to support improved student achievement for all students.

## VI. DISTRICT RESOURCES

The board aligns and manages district resources in a responsible manner to meet goals and to promote growth of student achievement.

## VII. BOARD OPERATIONS

The board ensures meetings are effective, efficient, and orderly focused on policy and proper board governance and conduct.

## VIII. BOARD – SUPERINTENDENT RELATIONS

The board and superintendent establish and sustain a professional and collaborative working relationship to support and advocate for growth and student achievement.

## IX. PROFESSIONAL DEVELOPMENT

The board and superintendent participate in continuous and appropriate training and professional development to build shared knowledge and values.

Summary:

A. As a result of the Assessment, which area do you consider to be a strength of your board/Superintendent Leadership Team?

Why?

B. Identify the Standards that may be considered an area of growth or focus in the coming year.

Identify successful strategies for how the board will model growth in the identified Standard.

# RAYMOND CENTRAL PUBLIC SCHOOL DISTRICT

## 2021-2022 Superintendent Goals

**Review Months:** September, December, March, July

- Mutual Goals for New Superintendent 2021-2022
  - 1. Develop a visible presence within the schools, the school community, and state.**
    - a. Performance Indicators:*
      - i. Maintain high levels of district visibility at community events.
      - ii. Maintain a high level of visibility at school sites and events.
      - iii. Develop community partnerships to expand educational opportunities for students.
      - iv. By December 1st, a log of internal and external visits, presentations, speeches, and workshops.
  - 2. Foster a learning environment in which every student has the maximum opportunity to achieve academic excellence.**
    - a. Performance Indicators:*
      - i. Adopt the Multi Tiered Systems of Support system to ensure learning for all students through targeted interventions.
      - ii. Identify and implement three standards based grading practices in all buildings
      - iii. Collaborate with REA and NSEA to implement the Educators Leading the Profession (ELP) mentoring program
  - 3. Develop an understanding of and progression for the implementation of the revised teacher evaluation model.**
    - a. Performance Indicators:*
      - i. Finalize the Teacher Evaluation Model
      - ii. By August 1st, create a plan for evaluator training and support
      - iii. By August 1st, create a plan for teacher training and support
  - 4. Continue the development of a 10 year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets and new construction.**
    - a. Performance Indicators:*
      - i. Prioritize list of projects for all building sites to ensure minimal impact on instructional practice.
      - ii. Identify and facilitate plans for communicating the feasibility study to stakeholders.

