

Raymond Central Public Schools Board of Education Regular Meeting

Wednesday, October 16, 2019 at 6:00 PM Central

Raymond Central Jr-Sr High School - Swing Classroom #108

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Scott Black, Matt Blanchard, Brad Breitreutz, Cathy Burklund, Dr. Harriet Gould, Lori Springer. Also attending were Dr. Derrick Joel, Superintendent; Allison Stansberry, Secondary Principal; Brian Gralheer, Assistant Secondary Principal; and Ann Egr, Ceresco Elementary Principal.

Call to Order and Pledge of Allegiance

President Gould called the meeting to order at 6:04 PM and the Pledge of Allegiance was said.

Motion to Excuse Board Member's Absence

All members were present.

Open Meeting Law

President Gould reminded the audience that the Open Meeting Laws are displayed in the back of the room for their review.

Consent Agenda

Motion by Breitreutz, second by Blanchard to approve the consent agenda as presented, regular meeting minutes of September 11, 2019, September Financial Statement and October monthly bills as presented. RCV 6-0. Motion carried.

Regular Minutes of September 11, 2019

Financial Statement/Report

Monthly Bills

Correspondence/Recognition

We applied for and were granted a matching grant from SFM to purchase three new snowblowers.

Congratulations to Cheryl for becoming street legal in a bus! We appreciate all of her time and energy to support our drivers.

Public Forum

Discussion Items

Administrative Reports

Submitted by Allison Stansberry, 6-12 Principal/Curriculum Director

Class Intercom and Digital Media Class: Mrs. Reinert's digital media class is starting to create content for social media. Once they create the content and hit submit, it requires approval from Mrs. Reinert, Mr. Gralheer, or myself. After we approve it, it will upload to social media. I am excited about the opportunity for students to get more involved with this piece of social media and taking us to the next level.

Homecoming: Congratulations to Katelyn Komenda and Isaac White for being named our 2019 Homecoming Queen and King! This year we added a few things to our homecoming celebration: we did Hall Decorating and played music in between passing periods that tied in with our daily theme. There are things that we may discuss changing for next year such as moving the dance to Saturday, but overall, it was a great week!

Standard Based Grading/Curriculum Rewrite: Science met on October 9th with Gary Nunnely from ESU2 to continue their curriculum rewrite and discuss moving towards standards based grading. This was a productive meeting and they will meet again on October 31st to continue their rewrite.

Congratulations to Tasha Osten on being one of two finalists for Nebraska Middle School Counselor of the year! The winner will be announced at the Nebraska School Counselor Academy on November 7th and 8th. We appreciate everything Tasha does for the Jr/Sr High and are extremely proud of her for being a finalist!

Teacher Leadership Team: We have created a Teacher Leadership Team that has five Focus areas that we will be discussing and creating a plan for as well as Professional Development. These five areas are: 1) Attendance Policy, 2) Rewriting Student Handbook, 3) Best Practices in Grading and Assessment, 4) SpEd, 5) Behavior and Classroom Management. The team members will consist of Brian Gralheer, Tasha Osten, John Kliment, Madeline Shomos, Greg Wilmes, Adison Kenning, and myself.

Data Team: We have also created a data team that consists of teachers, Ms. Osten, and myself. We meet to discuss students on the down's list and look at trends for grade levels and students that are on the list for more than one week. We will also be discussing interventions for students that are consistently on the F list.

Intervention Advisory: After reviewing data from students on our down's list, we have created an "intervention advisory". Any student that is not on an IEP is required to attend intervention advisory if they have an F. There are currently 3 teachers and one para that are supervising. We are piloting this intervention with students in grades 9-12 and once we have data collected, we will have discussions about grades 7 and 8.

UNL Math Day Competition: Mrs. Newman will be taking a group to UNL on November 14th to compete at the UNL Math Day.

Submitted by Brian Gralheer, Activities Director/Assistant Principal

The shed out back is still a work in progress with the concrete and roof being completed. They are nearing halfway done with the tin on the sides. I will meet with Mr. Jedlicki to determine bay sizes and assignments.

The track has been patched in locations, but still waiting to be sprayed with the latex coating. It will have to sit for ten days before it can be painted. The weather affected our timeline with this project. An unfortunate casualty to this process was our rescheduled JH football game vs North Bend.

Cross Country has been busy over the past few weeks with meets at Malcolm (Branched Oak), the RC Invite, and NCC Conference Meet in Wahoo. Notable performances include a 9th place finish for

Nelle Serrano and a 4th Place finish for Wyatt Svoboda at the RC Mustang Invite.

The Mustang Invite held on Kevin Wolfe's property was a success because of all the help that was there for us. A big thank you to the following individuals: Kevin Wolfe for allowing us to use his property (it was very nice to have it next door); David Potter for researching and mapping the routes for the runners - comments from coaches and athletes described it as a fun and challenging course; Phil Carlson and Jared Shanahan who mowed, flagged, and set up the course; and Hamilton Equipment Co. for allowing us to use a Kubota UTV for the course.

Volleyball continued to improve throughout their season. They went 2-0 in the triangular against Conestoga and Weeping Water, went 2-1 in our home Mustang VB Invite, and defeated Arlington before losing to Platteview and Ashland-Greenwood. They will begin the NCC tournament in Wahoo on October 15.

Softball finished their season at districts in Fairbury with two hard-fought games against Malcolm and Wilber-Clatonia. The girls end their season 5-25.

Football has a 2-5 record after a tough loss to Wahoo last Friday. They still have games at Hastings St. Cecilia, Wahoo Bishop Neumann, and Sr. Night against Columbus Lakeview.

JH football currently is 1-3 with a win against Syracuse and losses to Ashland-Greenwood, Wahoo, and Logan View. They will wrap up their season at Lincoln Lutheran on October 15.

JH Volleyball has gone 4-2 in their last 6 games with wins against Lincoln Lutheran, Milford, Lincoln Christian, and Malcolm. Their final game will be October 15 in David City.

Submitted by Shelly Dostal, Elementary Principal at Valparaiso/K-5 Curriculum Director

School Improvement/AdvancED - The group met on October 1. Agenda items included Professional Learning time on October 14, planning for Professional Learning time the rest of the semester, SMART goal planning, and surveys for stakeholder groups.

Assessment - Results from the spring 2019 NSCAS and ACT have been released. Individual student assessment results (ISR) are scheduled to arrive from the NDE the week of October 21. The results will be distributed to parents during Parent-Teacher Conferences if we have them in time, otherwise we will mail them out. Students in grades 3-8 completed fall NWEA MAP testing on line. The NDE is hosting assessment updates in October; I will attend as there are new changes coming again.

Professional Development - On September 25, teachers met in professional learning communities. Professional learning on October 14 will include data discussions, technology training, and other curriculum information about "Move this World" and nutrition kits for grades K-5.

Curriculum - I attended the State Curriculum Directors meetings on October 3 and 4. Presenters included NDE staff: Jeremy Heneger-Statewide Assessment; Marissa Payzant-English Language Arts Specialist; and Abby Burke-Reading Specialist. There was a lot of information! Many districts are having similar discussions across the state about implementing the Reading Improvement Act, the MTSS process, and results from NSCAS, ACT, and AQuEST.

Report Cards and Parent-Teacher Conferences - Elementary conferences will be held on October 22 and 24 from 4:00-8:00 PM. Parents will sign up for conferences via an on line program. You can go to https://www.ptcfast.com/schools/Raymond_Central to see how it works. First quarter Report Cards will be given to parents at conferences.

PTO - Fall fundraising items will be delivered for distribution during Parent-Teacher Conferences. All students who sold 20 or more items were in a drawing for a Hoverboard. Students who sold 20 or more items were: BerLynn Gotchal, Bennet Johnson, Mayliana Johnston, Kameron Karber, Preston Zugmier, Cortni Lovell, Skyler Springer, Adalynn Masek, and Adam Jamison. Skyler Springer was the winner of the Hoverboard at Valparaiso. Thank you to all who ordered and purchased items from the fundraiser! PTO facilitated a Kokyo Taiko drum class led by Maureen Brase-Houchin in October at both elementary sites. PTO hosted Mustang Night Out at Runza on October 8. Mustang Day Out will be held at Martin's Hillside Orchard on October 14 when students have the day off of school. The PTO earns a percentage of the sales (10-20%) at these businesses during set hours. A family game night is planned for elementary families on October 17 in Valparaiso from 5:30-7:30 pm. The FFA is partnering with the PTO to provide some special fall activities to include decorating pumpkins and a

meal for a nominal cost. Meals will be provided to teachers during Parent-Teacher Conference nights on October 22 and 24. PTO is planning a multi-cultural night for November 15 at the High School from 5:30-7:00 PM. Grandparent/Special Person Day is also scheduled for that afternoon at school. We hope you can join us for one of events.

Fire Safety - Fire Prevention Week was October 7-11. Students participated in an afternoon of activities on October 11 facilitated by the Valparaiso Rural Fire District. A big thank you to Fire Chief Derek Matulka, Assistant Fire Chief Skyler Leggett, and all the volunteer firefighters from Valparaiso and Raymond for helping our students learn about fire prevention and safety.

Students who wanted picture retakes were photographed on October 10 by Inter-State Studies.

The Scholastic Book Fair will be at school in October in conjunction with Parent-Teacher Conferences. Thank you to Mrs. Andrea Rockemann and Mrs. Trisha Fletcher for facilitating the Book Fair.

Fifth Grade Student Council members will be attending the Student Leadership Conference hosted by Region I Principals Association at Doane University in Crete on October 22.

The Raymond Central Food Bank BackPack Committee will host its 10th annual fundraiser on October 19. The Hustle run/walk and pancake feed raise the needed funds to provide backpacks filled with food for student families on the weekends. We hope you can join us from 9:00-11:00 AM in Valparaiso.

We will be observing Red Ribbon Week the week of October 23-31.

Fall/Halloween Class Parties will be held October 31.

Submitted by Ann Egr, Elementary Principal at Ceresco/Special Education Director

School Fundraiser: The students did a fantastic job with the fall fundraiser. The estimated total participation for both buildings is 33%%. Great job!! Finally, thank you PTO for all that you do for our students!

MUSTANG Award Winners: At our September/October awards celebration the following students were honored for the MUSTANG award: Zane Cerny, Cambrie Nelson, Addison Pytlik, Emmett Spangler, Chloe Wells, Gus Benes, Ryker Hille, Lita Rushing, Henry Bryan, Sarah Fisher, Addie Miller, Caden Bass, Jacob Grundin, Justin Grundin, Evlynn Kelly, Easton Lubischer, Thomas Norlen, Wesley Bryan, Allyson Tvrdy, Lynsey Christensen, Mason Mumm, Michael Basel, Lindsey Morris, Marissa Tvrdy.

P.O.P. (Positive Office Pass) drawing recipients were: Lily Dukesherer, Camila Castillo, Emma Mager, Cartwright Pebley, Kashdyn Novak, Mason Mumm, Aliviah Ceja, Isaac Zobel.

PTO Fundraiser Winners: Hover Board - Hannah Sklenar, Principal Taxi for a Day - Coleman Fields.

NWEA MAP (Measure of Academic Progress) wrapped-up last week. MAP provides educators with detailed information they need to support curriculum and meet students' needs.

Fire Safety was October 7. The fire department presented fire safety information to each of the classrooms. The 4th and 5th grades walked to the station, tried on gear, put out fires, and enjoyed some pizza. Thank you to all the volunteer fire fighters who donated their time.

Parent-Teacher Conferences at the elementary are scheduled for October 22 and 24. The elementary schools continue to use the online system, PTCFast, for scheduling.

The 10th annual Hustle run/walk and pancake feed is scheduled for Saturday, October 19. Thank you, in advance to all the volunteers!

Students Served Through Special Education: Early childhood special education (ECSE) special education programs and related services are designed to serve children below age five with verified disabilities. School age special education programs and related services are designed to serve children with verified disabilities from age five through the school year in which the children reach age 21.

Following are the current numbers by category:

<u>Grade Level</u>	<u>Total Numbers</u>
Birth-5 (Home-ECSE)	6
Non Public	3

Pre-K	5
K	2
1	5
2	5
3	7
4	10
5	9
6	10
7	7
8	9
9	9
10	13
11	4
12	4
Total	108 (10 are NEW to the district)

Verification Distribution:

Specific Learning Disability	51	Developmental Delay	10
Other Health Impairment	24	Hearing Impairment	2
Autism	6	Emotional Disturbance	1
Intellectual Disability	2		
Speech-Language Impairment (only)		12	

Services:

- 14 - Re-Evaluations since August 26
- 23 - Served through Speech Services
- 10 - Served through Physical Therapy
- 25 - Served through Occupational Therapy
- 8 - Served through Incidental Benefits (Regular education students may incidentally benefit from special education services and delivered according to a student's IEP as long as no extra duties are performed on behalf of the regular education students).

Students Served through 504's

- Elementary - 4
- Secondary - 26

Students Served through SAT Process

- Elementary - 7
- Secondary - 1

Curriculum Report

Superintendent's Report

Nebraska ranked Raymond Central a "GREAT" school district, one below the top score of "EXCELLENT." For 2018-2019 Raymond Central's district snapshot looks like:

- 685 students
- 52 teachers
- 22% Free/Reduced Lunch

- 18% gifted students
- 11% special education
- 96% attendance rate
- 55% NSCAS ELA (state average 55%)
- 52% NSCAS Mathematics state average 52%)
- 65% NSCAS Science state average 66%)
- 82% College-Going Rate state average 76%)
- State Aid \$101,349 (state hands out \$998.73M)
- Per Pupil - \$13,920 state average \$12,612)

This data was released on October 8. The administration will present data at the November BOE meeting.

Raymond Central has been awarded the EIR Grant to be shared with Schuyler Public Schools (\$4 million over 5 years). More information to come in the near future.

- Digital Leadership Corp for teachers, Project Lead the Way K-12, STEM opportunities.

Teacher Evaluation Committee - We have formed a committee to review our current teacher evaluation model and research other models to ensure we keep up with best practices.

ELO Update and Partnership with Civic Nebraska (Before and After School Program) - A few Foundation members and I sat down with Civic Nebraska to iron out the details for our RC ELO Program. First, there will be a before and after school option at both elementary school sites. We are preparing for a Fall 2020 implementation with several community meetings and early enrollment between January and May 2020.

The Foundation will work with the PTO to help spread the word and also be part of the upcoming meetings. If all goes well in the fall, RC will look at offering a summer program as well to provide structured programming for families.

The ultimate goal is to get 60-80 students enrolled in the ELO program. Civic Nebraska will be hiring a full time program director that will be shared between sites and four staff member (2 at each site) to work with students.

The agenda for each day is a balance between homework, reading, STEM activities, movement, and snack. This is a fantastic opportunity for our district!

2019-2020 Option Numbers - We continue to run our option numbers to look for patterns and trends. We have seen an increase in our option numbers for the 2019-2020 school year, however, there is still work to be done to get to net positive.

Overview:

- We have a total of 82 option in students. Last year we had 77, an increase of 5.
- We have a total of 127 students who option out of the district. Last year we had 125 students, an increase of 2.

- For 2017-2018 we had 69 students option in and 113 students option out.
- We continue to lose the majority of our students to LPS (46), Malcolm (39) and Waverly (16).

Goal 1: Continue a visible presence within the schools, the school community, and state.

Goal 2: Continue the creation of a 10-year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.

Goal 3: Develop progress monitoring tools to evaluate the effectiveness of district initiatives to ensure sustainability over time.

Goal 4: Create a two-way proactive and cohesive communications plan to inform and educate students, staff, and community members on district issues.

2019-2020 Raymond Central Strategic Plan

Student Board Report - Isaac White

Isaac White reported on recent happenings at RC including fall sports, FFA, FBLA, Speech, Journalism and Advisory Period.

Facilities Report

The Facility Priority List is continually reviewed and updated as needs arise. A Board of Education Facility Committee Meeting is scheduled for Wednesday, October 23.

Review of Technology Plan

We had a meeting with Kidwell on October 16 to discuss the onboarding process and the SAN Project. They will install the SAN in the next few weeks.

A representative from our wireless provider (Ruckus) and an engineer came to the high school to troubleshoot problems we have been having with the wireless internet. We made some changes to help improve internet access around the school building.

Teachers were offered technology training on Monday, October 14. Topics included Google Classroom, GoGuardian, and Chromebook 101.

Update of Raymond Central Crisis and Safety Protocol

Deputy Piitz and I spent two days in Kearney at the 2nd Annual NE School Safety and Security Conference. It was a great experience from both a learning and networking perspective.

It is unfortunate that our students will continue to grow up and live in a society where crisis can

happen anywhere at any time. The first speaker, Carly Posey, Mission Director of the I Love You Guys Foundation and also a mother of children who were attending Sandy Hook when the tragedy happened on December 14, 2012, stressed for schools to discuss safety and security and adopt the mindset of "anticipating the unthinkable."

Jolene Palmer, State School Security Director, presented on preparing for "it won't happen here." She started by celebrating the accomplishment of completing security site visits at all public schools in Nebraska. The state security team will be working with schools to unpack the data from site visits. NDE is going to use the data to make our Nebraska schools more safe. She encouraged ALL schools to adopt the Standard Response Protocol and practice, practice, and practice some more.

Nick Chernoff, Safer School Together, spent time as a School Resource Officer in Canada. He shared an interesting standpoint on how he approaches his work - relationships. He told the story of going into his job with the mentality of finding thugs, drugs and weapons. What he discovered is that he learned more about everything by building positive relationships and connections with students. He also talked about how important digital resumes are for our students. For example, if a college/university/employer looks at social media, what won't they see? Will they see the student volunteering on the weekend? Will it see them helping someone in need? Great perspective! At the end of the day, nothing is private anymore.

Overall Takeaways:

- A focus for NDE and school safety is developing a threat assessment protocol. We have sent several staff members to training and have our protocol in our Standard Response Protocol.
- School safety is not a checkoff list, but a continuous learning cycle. As a district we have a solid foundation with our Standard Response Protocol, but we need to continue keeping school safety conversations going.
- Mental injuries need just as much, if not more, than physical injuries. Students who see and hear crisis need support to overcome the event(s).
- Data point - 81% of incidents had at least one other person knowing of the attackers plan.
- Classroom doors need to be locked at all times (they were not at Sandy Hook). This was the #1 point noted in the follow-up report from Sandy Hook.
- We have purchased magnetic strips and lock blocks that allow for a quick lock.
- We need to think through what supports we need to provide for parents waiting for reunification.
- In our reunification plan, we must understand media management and how to control the message and avoid "fake news." Carly shared that there was a lot of fake news coming out in regard to the Sandy Hook event.
- We need to practice our standard response protocols at "inconvenient" times during the day. After this we then need to follow up with honest conversation around what to do in a crisis event. We as adults cannot be a barrier to these conversations and practice.
- We need to teach and train everyone to watch and report the abnormal.
- Once every school district has a threat assessment team there will be a STATEWIDE REPORT LINE based out of Boys Town in Omaha.
- Instead of focusing on teaching students the DON'TS, we need to flip to teaching how to DO responsibly. For example, social media. Check out <https://thesocialinstitute.com/>.
- Use Ted Talks by Tristan Harris to spur conversations with students. How do we embrace technology instead of resisting it? If we continue to say no to technology use, how do we teach students to use technology for good?
- Top Applications for students - do we know what our students are using? This is something we should have conversations with students about. (SnapChat, Instagram, and TiKTok-multiple accounts for each-kids are not using Facebook and Twitter.)
- Start the conversation with, what is one positive and one negative about the app/game they are playing/using.

Committee on American Civics (Breitkreutz - chair, Springer, Burklund)

Transportation Committee (Black- Chair, Breitkreutz, Springer)

Finance Committee (Springer- chair, Blanchard, Breitkreutz)

Facilities Committee (Blanchard- chair, Springer, Burklund)

Negotiations Committee (Black- chair, Gould, Blanchard)

Curriculum Committee (Gould - chair, Black, Burklund)

Policy Committee (Springer- chair, Gould, Black)

NASB Monthly Update

School Nurse Position - Consider, discuss, and take all necessary action

Dr. Joel shared information received from several local and conference schools in regard to a school nurse. Out of all of the schools, we are the only district who currently does not have a school nurse on staff. The possibility of adding this position at Raymond Central is something we need to think about as we begin negotiations and budgeting for next year.

Random Student Drug Testing Policy - Consider, discuss and take all necessary action

The Board agreed to move forward with the Random Student Drug Testing Policy and will put together a timeline so that communications with parents/students may begin in the spring.

Raymond Central's Appeal of Special Permit 19035 Location to Jr/Sr High School - Consider, discuss, and take all necessary action

We have submitted an appeal to Special Permit 19035 for the proposed Commercial Feedlot for up to 380,000 chickens in 8 barns near the Jr-Sr High School. The Board continues to be concerned with the location and the negative impact on student/staff safety and well-being, water quantity, water quality and air quality.

Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action

Action Items

Approval of Substitute Teacher(s)

Motion by Black, second by Burklund to approve Jim Marsh, Peggy Breitkreutz and Jenifer Highstreet as substitute teachers and Eileen Scovil as a local substitute teacher. RCV 5-0, Abstained-Breitkreutz. Motion carried.

Approval of Staff Resignation

Motion by Black, second by Burklund to accept the resignation of Ben Svehla as Asst FBLA. RCV 6-0. Motion carried.

Approval of Staff

Motion by Breitreutz, second by Springer to approve the appointment of Madeline Shomos as Asst FBLA. RCV 6-0. Motion carried.

Approval of Raymond Central's Leadership Encompass 360 Agreement

Motion by Breitreutz, second by Black to approve the NASB Leadership Encompass 360 Agreement for \$400.00 to evaluate the performance of the Superintendent. RCV 6-0. Motion carried.

Approval of Surplus Items

Motion by Springer, second by Burklund to surplus a 1998 Snapper Snowblower 7HP 24inch width (value \$100), a 2008 Yard King Snowblower 8HP 27inch width (value \$100), a 1999 Wood chipper Vacuum (value \$100), and a Millermatic 252 MIG Welder (value \$1800). RCV 6-0. Motion carried.

Approval of Next Regular Board Meeting - Wednesday, November 13, 2019

Motion by Burklund, second by Breitreutz to approve the next Regular Board Meeting on Wednesday, November 13, 2019. RCV 6-0. Motion carried.

Adjournment

Motion by Breitreutz, second by Springer to adjourn the meeting at 8:08 PM. RCV 6-0. Motion carried.

Important Upcoming Dates:

- October 23 - Facility Committee Meeting
- November 13 - November BOE Meeting
- November 20-22 - Annual NASB State Education Conference

Raymond Central Public Schools Board of Education Regular Meeting

Monday, September 11, 2019 at 6:00 PM

Raymond Central Jr-Sr High School - Swing Classroom #108

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Scott Black, Matt Blanchard, Brad Breitreutz, Cathy Burklund, Harriet Gould, and Lori Springer. **Absent:** None. Also attending were Dr. Derrick Joel, Superintendent; Allison Stansberry, Secondary Principal; Brian Gralheer, Athletic Director/Asst. Principal; Shelly Dostal, Valparaiso Elementary Principal; and Ann Egr, Ceresco Elementary Principal.

Budget Hearing

President Gould called the meeting to order and opened the Budget Hearing at 6:03 PM. Budget documents that will be submitted to the Nebraska Department of Education were reviewed. The certified budget authority of \$8,630,181 for the General Fund is established by the NDE. The total budget also includes \$183,970 Special Grant Funds, \$1,468,549 Special Education and \$137,116 General Fund Lid Exclusions for a final budget of \$10,419,816.

President Gould closed the Budget Hearing at 6:06 PM.

System-Wide Tax Request Hearing

President Gould opened the System-Wide Tax Request Hearing at 6:06 PM. The tax levy for each fund was reviewed: General Fund - .978933, HS Bond Fund - .085000, Special Building Fund - .069924 for a total levy of \$1.133857 as compared to the previous levy of 1.150006 for a difference of .016148.

President Gould closed the System-Wide Tax Request Hearing at 6:08 PM and the Pledge of Allegiance was said.

Oath of Office

Isaac White recited the oath of office to become the Student Board Member Representative.

Motion to Excuse Board Member's Absence

All members were present.

Open Meeting Law

President Gould reminded the audience that the Open Meeting Laws are displayed in the back of the room for their review.

Consent Agenda

Motion by Black, second by Springer to approve the consent agenda as presented, regular meeting minutes of August 14, 2019, September Financial Statement and September monthly bills as presented. RCV 6-0. Motion carried.

Correspondence/Recognition

Congratulations to Ms. Rempfer for having her artwork selected for the 2019 Nebraska Art Teachers Association Artist Educator Exhibition. Congratulations to Abby Spangler and her family on the birth of their daughter, Nora. On August 27, Jaden Dryden surprised his sister, Kiaya Dryden, at the end of the day while she was in Mrs. Huck's class. Jaden came home on leave before heading to his next deployment. Jaden is a 2018 Raymond Central graduate.

Administrative Reports

Submitted by Allison Stansberry, 6-12 Principal/Curriculum Director

Thank you to Keely Reinert and Steve Rose for all the time they put in to ensure our Chromebook Deployment was successful. They spent a lot of time organizing paperwork, running trainings, training staff, and organizing deployment. They have also been putting in a lot of time helping with PowerSchool, organizing emails into groups, keeping staff informed, etc. We greatly appreciate all they have been doing here at RC!

With this being the first year for Chromebook Deployment, we have learned from the process on ways to structure it to make it a smoother process in the future. We discussed how to better utilize open house for deployment and ensuring all the necessary paperwork is being done. We have started a document with our ideas for change as they came up and will revisit it in the spring when we prepare for 2020-2021 deployment.

On August 28, we had our first Professional Learning Community late start day. We came together as a district staff and revisited our collective commitments. We also broke in to our PLC groups to start discussing our SMART Goal and the data we will be using during our meetings. This year, we are adding a College and Career PLC group and I feel this will be very beneficial as we continue to prepare and find ways to better prepare our students for their post-secondary plans and goals.

On September 4-6, a group of four of us headed to Kearney for the NeMTSS Conference. Those that attended were Tasha Osten (Counselor), Andrea Hicks (Special Education Teacher), Nicole Hummel (Science Teacher), and myself. It was a great opportunity to learn more about what MTSS looks like and how to implement it at Raymond Central. We were provided a lot of great resources and had a lot of great conversations. A few key takeaways:

- Year 1 is Tier 1.
- This is not a process led by special education, nor is it led by general education; rather, it is a joint effort of problem solving on behalf of districts, schools, classrooms, and individual students. It is an every “Ed”.
- Never forget the importance of trust, relationships, and listening for the sake of making progress.
- Critical Components of MTSS: Tiers of instruction and intervention; Problem Solving Process; Data Evaluation; Communication and Collaboration; Capacity Building Infrastructure; Leadership

Apply to College Day will be held on September 23. The day will go as follows:

9:00 AM - EducationQuest Financial Aid Presentation – Parents Welcome

12:38 PM - Mini College Fair

1:15 PM - Apply to College help from College representatives

Dual Credit Information: We have 24 kids taking 35 college credit classes through SCC, 3 kids taking classes through U.N.L and 11 kids taking college credit class through Peru State College. Some of the classes that students are taking are: Welding, Psychology, Intro to Education, Medical Terminology, English Comp, Calculus, College Algebra, American History, Basic Nutrition.

Submitted by Brian Gralheer, Activities Director/Assistant Principal

Cross Country traveled to Beatrice on September 5. Placing 11th was Wyatt Svoboda and 14th was Eli White. Nelle Serrano placed 20th in the girls division. The boys team finished 6th in the team standings. Their next meet is in Wahoo on September 12.

Volleyball dropped two hard-fought matches against Lincoln Lutheran on September 3 and Wahoo on September 5. They have their home opener coming up against Louisville September 9. JH VB will start their season on September 10 at home vs Schuyler starting at 5:00 pm.

Softball has a record of 4-8. They defeated Fort Calhoun 11-1 on September 3. With only 13 girls, they play hard and are a lot of fun to watch. They will compete in the Auburn tournament September 7, then have two upcoming triangulars in Platteview on September 10 and at home on September 14.

The football team began the season with a big win over DC West 46-8. They have upcoming games at home against Falls City on September 6 and then on the road against Louisville on September 13.

Progress on the shed behind the school is coming along. The final portion of concrete was poured and they will be putting up walls soon. Thanks to all who helped!

Submitted by Shelly Dostal, Elementary Principal at Valparaiso/K-5 Curriculum Director

Teachers have developed daily routines and procedures for their classrooms as well as curriculum pacing schedules for the year. Screening assessments with the new FASTBridge resources are almost completed. This replaces the DIBELS system that was previously used. Progress monitoring and interventions are beginning. New this year is the Reading Improvement Act which requires all students who do not meet benchmarks to have an Individualized Reading Improvement Plan (IRIP) per LB 79-2601 to 79-2607. More information may be found at <https://www.education.ne.gov/nebraskareads/>.

Grades 3, 4, and 5 have started using the new EnVision 2020 materials for math. Teachers are spending more time preparing and planning as they use the materials for the first time. Grades PK-6 are using the *Move This World* social emotional learning digital resource each day in the morning and again to close the day. DARE, a drug and alcohol resistance program coordinated by the Saunders County Sheriff's Department, has started. Thank you to Deputy Thomas Janecek for leading the lessons for our 5th grade classrooms. Homework Club and Band lessons will begin next week.

Embargoed individual student data has been released to districts. The latest news from NDE about assessment data is that Individual Student Reports will be available to schools in early October. We will share district data with staff when it becomes available. We will plan to share district data with you at the board meeting as soon as we can. The plan will be for families to receive their individual student's report at Parent-Teacher Conferences in October as long

as everything goes as expected.

Students in grades 3-8 will be administered the NWEA MAP during September 16-27. These adaptive assessments help teachers better understand student academic levels and provide parents with information about their student's academic performance. Data will be shared with families at first quarter conferences.

The School Improvement Committee met on September 3 to finalize the goals for the year and discuss professional learning time plans. The Committee meets at least once a month to monitor progress towards goals and plan for professional learning. AdvancED has once again changed their name; the new name is Cognia.

Faculty met on August 28 for the first late start professional learning time. We revisited our Collective Commitments and began Professional Learning Communities. The next late start is scheduled for Sept. 11. PLC groups will analyze data and identify their SMART goals for the year.

I have been attending webinars regarding assessment, curriculum, and instruction as the school year begins. It's good to be able to stay at school to "attend" rather than being out of the building for extended periods of time.

We had a "safety day" on August 23 to practice all the various emergency procedures that we hope we never have to use. Bus evacuations, a fire drill, a tornado drill, and safety/security drills with the standard response protocol (SRP - lockdown/ lockout/ evacuate/ secure /hold) were all practiced.

On September 11, all students and staff will gather around the flagpole for a short ceremony in observance of Patriot Day. Students are encouraged to wear red, white, and blue to show their patriotism. The Boy and Girl Scouts will present the flag. The student body will recite the Pledge of Allegiance, and we will play the Star-Spangled Banner. Teachers will observe Patriot Day in their classrooms with a variety of lessons.

The September PTO meeting was held on September 3. Maureen Brase-Houchin is the PTO chair. In conjunction with Believe Kids, the annual fundraiser kicked off on August 28 and ends on September 11. Families can continue to order online throughout the year to benefit our school. PTO is also researching additional fundraising options. PTO will sponsor a family night at Raising 'Cane's at 2820 Cornhusker Highway in Lincoln on September 10. From 5:00-8:00 PM, 15% of the sales will go to the PTO just by mentioning Raymond Central when you order.

This is the 10th anniversary of providing food for families on the weekends. The Food Bank Backpack Program will start distribution of backpacks each Friday beginning on September 6. We thank Immanuel Lutheran Church in Ceresco for their continued support of housing and organizing the packing each week. The Committee is organizing the 10 year anniversary fundraising event. The Hustle, a fun run/walk of 1 mile or 5K or 10K run, is scheduled for October 19 along part of the Oak Creek Trail in Valparaiso. We have to adjust the course route due to erosion along Oak Creek Trail. A pancake feed will coincide with the run. Sponsorships for the event are now being solicited; we thank our many generous donors! We hope to see you there; we would like to showcase some local celebrities for this ten year milestone.

We had picture day on August 27. Inter-State Studios was the photographer.

The administrative team will host a tailgate on September 6 for all RC staff and their families. Go Mustangs!

Submitted by Ann Egr, Elementary Principal at Ceresco/Special Education Director

The school year is off to a great start!

The PTO fundraiser is underway. The final date for sales is September 11. The kids are doing an excellent job and excited to see who gets to have a Principal Taxi for a day!

The Food Bank Backpack Program started on September 6. This program is a valuable service to Raymond Central families. Thank-you to all of the volunteers who pack the bags each week, and to all who donate to the program each year. Your contributions are appreciated. Please mark your calendars for the annual fundraiser, The Hustle, on October 19.

In 2018, the legislature passed the Nebraska Reading Improvement Act, which is designed to address student reading needs in grades K-3. The act requires that all students in K-3 are screened three times during the year in an effort to identify areas of need and determine supplemental instruction and intervention. Raymond Central Schools uses FASTBridge assessments as a screener and progress monitoring tool.

Teachers have completed the first round of FASTBridge assessments. FASTBridge assessments are used to identify benchmarks for students. Threshold levels of 15th percentile and 40th percentile ranges are then used to identify needs. Families of students at risk of not meeting the end of the year learning goals without additional instruction will be notified.

On September 4-5, Mrs. Stansberry, Ms. Osten, Mrs. Hummel, and Mrs. Hicks attended the MTSS (Multi-Tiered Support System) summit sponsored by NDE in Kearney, NE. MTSS is a service delivery system based on the concept that some students require early and powerful general education interventions of increasing intensity. The information gained will help guide and support as Raymond Central develops our MTSS program.

On September 11, students will observe Patriots Day by wearing red, white, and blue to show their patriotism.

Boy and Girl Scouts may wear their uniform if they choose.

NWEA MAP (Measure of Academic Progress) testing will take place September 16-27 for grades 3-5. Understanding each student's academic level gives teachers the power to help them excel.

Raymond Central NRPFS Data Summary

Mrs. Stansberry shared results of the Nebraska Risk and Protective Factor Student Survey that was taken in the fall of 2018 designed to assess adolescent substance use, delinquent behavior, and many of the risk and protective measures that predict adolescent problem behaviors.

Student Ineligibility Proposal - Update Policy 5103

Mrs. Stansberry discussed why Policy 5103 needs to be updated to meet current practice.

Superintendent's Report

Dr. Joel reviewed the progress of his goals as Superintendent: (1) Continue a visible presence within the schools, the school community, and state; (2) Continue the creation of a 10-year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets; (3) Develop progress monitoring tools to evaluate the effectiveness of district initiatives to ensure sustainability over time; and (4) Create a two-way proactive and cohesive communications plan to inform and educate students, staff, and community members on district issues.

Review of Technology Plan

Our Chromebook deployment went well, and we have made notes on how to improve it for next year. Most of the Chromebooks have been deployed.

Early Graduation Request

Motion by Blanchard, second by Breitreutz to approve the 2020-21 early graduation request of Brynn Behring. RCV 6-0. Motion carried.

Updated Board Policy 5103 Student Ineligibility

Motion by Burklund, second by Blanchard to approve Board Policy 5103 with the updated student ineligibility policy. RCV 6-0. Motion carried.

Resolution Calling Certain Outstanding Maturities of the District's Series 2014 General Obligation Refunding Bonds for Early Redemption

Motion by Blanchard, second by Black to approve the Resolution calling certain outstanding maturities of the District's Series 2014 General Obligation Refunding Bonds for early redemption. RCV 6-0. Motion carried.

Resolution Authorizing the Issuance of the District's Series 2019 General Obligation Refunding Bonds for the Purpose of Refinancing the district's Series 2014 General obligation Refunding Bonds

Motion by Blanchard, second by Springer to approve the Resolution authorizing the issuance of the District's Series 2019 General Obligation Refunding Bonds for the purpose of refinancing the District's Series 2014 General Obligation Refunding Bonds. RCV 6-0. Motion carried.

Approval of the 2019-2020 Budget

Motion by Black, second by Springer to approve the 2019-2020 budget in the amount of: General Fund - \$10,419,816; Depreciation Fund - \$1,702,674; Employee Benefit Fund - \$54,397; Activities Fund - \$792,952; School Lunch Fund - \$750,000; Bond Fund - \$8,446,440; Special Building Fund - \$1,608,171; Qualified Capital Purpose Undertaking Fund - \$11,582; Student Fees Fund - \$150,260 for a total requirement of \$23,936,292. RCV 6-0. Motion carried.

Approval to Set System-Wide 2019-2020 Property Tax Request for General Fund, Building Fund, and High School Bond Fund

Motion by Springer, second by Black to approve the Resolution to set the System-Wide 2019-2020 Property Tax Request for: General Fund - 7,424,242; Bond Fund - \$647,068; and Special Building Fund - \$530,303; for a Total Property Tax Request of \$8,601,613. RCV 6-0. Motion carried.

Approval of Staff

Motion by Black, second by Burklund to approve Autumn Graham as Assistant Varsity Track Coach, Step 1. RCV 6-0. Motion carried.

Approval of Surplus Items

Motion by Black, second by Burklund to surplus 2011 Envision Materials for grades 3,4,5 (Val Elementary); old Journalism cameras; 5 welding helmets; and 3 Arc welders. RCV 6-0. Motion carried.

Addition of Strength and Conditioning Coordinator to Appendix B

Motion by Burklund, second by Breitreutz to approve the addition of Strength and Conditioning Coordinator to Appendix B, Category 2. RCV 6-0. Motion carried.

Approval of RCEA as Exclusive Bargaining Agent for Non-Supervisory Certified Staff

Motion by Gould, second by Black to approve the Raymond Central Education Association request to be recognized as the exclusive bargaining agent for the district's non-supervisory certified staff for the 2021-2022 school year. RCV 6-0. Motion carried.

Approval of Policy 8272-Board Code of Ethics

Motion by Springer, second by Breitreutz to approve updated Policy 8272-Board Code of Ethics. RCV 6-0. Motion carried.

Approval of the Purchase of 2021 Bluebird Bus

Motion by Blanchard, second by Burklund to approve the purchase of a 2021 Bluebird Bus with \$42,000 in grant money and a balance of \$54,974.00. RCV 6-0. Motion carried.

Approval of Next Regular Board Meeting

Motion by Black, second by Burklund to approve the next Regular Board Meeting on Wednesday, October 16, 2019. RCV 6-0. Motion carried.

Executive Session

Motion by Gould, second by Black to enter executive session at 7:23 PM to evaluate the performance of personnel and prevent the disclosure of confidential personnel records and their contents. RCV 6-0. Motion carried.

Return to Regular Session

Motion by Blanchard, second by Black to return to regular session at 8:07 PM. RCV 6-0. Motion carried.

Adjournment

Motion by Breitreutz, second by Black to adjourn the meeting at 8:08 PM. RCV 6-0. Motion carried.

CLAIMS: Abby Spangler \$270.50-Su; Aqua Systems \$1506.83-Su; Arica Z. Carlson \$90.00-Se; Ashland-Greenwood Music Boosters \$100.00-Fe; AV Associates of Nebraska \$3041.68-Su; Awards Unlimited Inc \$82.57-Su; Bauer Built, Inc. \$4320.48-Su; Bauer Built, Inc. \$270.00-Se; Bishop Business \$32.00-Su; Blick Art Materials \$354.82-Su; Blick Art Materials \$116.45-Su; Butler Public Power District \$2991.61-Se; CareerSafe \$275.00-Sy; Carlex \$40.40-Sy; Cash-Wa Distributing \$1627.50-Sy; Cengage Learning \$360.00-Sy; Cheryl Turner \$272.04-Se; Comforttechs \$190.00-Re; Comforttechs \$9479.18-Re; Comforttechs \$1446.93-Re; Courtney Polak \$149.98-Se; Crouch Recreational Design, Inc. \$4715.00-Su; D & D Plumbing, Heating & A/C \$95.00-Re; D & D Plumbing, Heating & A/C \$634.78-Re; Derrick C. Joel \$410.06-Mi; EAI Education \$111.67-Su; Eakes Office Solutions \$10599.66-Su; Eakes Office Solutions \$1659.47-Su; Eakes Office Solutions \$4745.75-Su; East Butler Public School \$70.00-Fe; EdClub, Inc. \$713.25-Se; Educational Service Unit #2 \$550.00-Se; Electronic Contracting Company \$81.00-Se; Engineered Controls \$99.64-Su; Engineered Controls \$198.24-Su; Fillmore Central High School \$100.00-Fe; First Wireless, Inc. \$1170.00-Su; Follett School Solutions \$269.07-Su; Frontier Cooperative Company \$14090.40-Su; Hiland Dairy \$1158.22-Su; Hubert \$850.76-Su; Industrial Air Technology LLC \$5876.00-Su; J. W. Pepper & Son, Inc. \$271.99-Su; J. W. Pepper & Son, Inc. \$66.49-Su; Jacki Barry \$85.26-Mi; Jackson Services, Inc. \$173.24-Se; Jackson Services, Inc. \$122.42-Se; Janet Dannelly \$179.60-Su; Jim Krutz \$250.00-Se; Johnstone Supply \$299.07-Su; Johnstone Supply \$19.50-Su; Johnstone Supply \$60.10-Su; Julie A. Higgins \$1183.84-Se; Julie A. Higgins \$363.52-Se; Justin Lillie \$135.00-Fe; Kalyn Brannagan \$80.39-Mi; Kidwell \$85465.00-Se; Kim Hudson \$135.00-Fe; Kiner Supply Company

\$148.08-Su; Kristine White \$195.20-Su; KSB School Law, PC LLO \$192.50-Se; Laci Pebley \$226.31-Su; Leann Wiese \$20.00-Se; Liberty Lawn & Landscape \$1125.00-Se; Liminex, Inc. \$7335.90-Se; Lincoln Yoga Center \$178.00-Se; Matheson Tri-Gas, Inc. \$2132.75-Su; Mattice Lock Shop \$55.47-Su; McGraw-Hill \$490.32-Su; McGraw-Hill \$38.96-Su; Mechanical Sales, Inc. \$3549.00-Re; Mechanical Sales, Inc. \$1607.50-Re; Menards Lincoln \$854.04-Su; Menards Lincoln \$101.88-Su; Menards Lincoln \$1748.31-Su; Menards Lincoln \$174.93-Su; Midwest Automatic \$775.09-Re; Midwest Tennie & Track \$51950.00-Re; NACIA \$15.00-Fe; NASP, Inc. \$160.00-Su; NCSA \$150.00-Fe; NCSA Region 1 \$50.00-Fe; NE State Fire Marshal/Boiler Div \$60.00-Se; NE State Fire Marshal-Elevator Division \$120.00-Se; Nebraska Association of School Boards \$60.00-Fe; Nebraska Dept Of Revenue \$25.00-Se; Nebraska FCCLA \$15.00-Fe; NE Public Health Environmental Lab \$629.00-Se; Nebraska Safety Center \$250.00-Se; Nebraska Sports \$236.88-Su; Nebraska Sports \$423.04-Su; Nebraska/Central Equipment, Inc. \$1750.00-Su; Nebraska/Central Equipment, Inc. \$96974.00-Su; Neco Security \$108.00-Se; Nelson Gas & Oil Co. \$580.35-Su; NVAA District 2 \$150.00-Fe; O'keefe Elevator Company, Inc \$476.78-Re; Oak Valley Lumber Co \$102.05-Su; Omaha Public Power Dist \$2809.50-Se; Otte Oil & Propane, Inc. \$1842.67-Su; Patty Hudson \$195.80-Su; Patty Hudson \$180.72-Su; Perry, Guthery, Haase & Gessford, PC \$3150.00-Se; Pioneer Manufacturing Company \$672.00-Su; Platte Valley Equipment \$424.53-Su; PowerSchool Group LLC \$3260.00-Su; Purchase Power \$500.00-Su; Quill Corporation \$28.26-Su; R & B Contractors \$4650.00-Re; RCPS Annual Account \$50.00-Su; Rcps Hot Lunch \$20000.00-Tr; Rcps Imprest Account \$1605.00-Rei; Rhonda Madsen \$20.00-Se; Sarah McClure \$90.00-Se; Scholastic Book Flix \$1720.00-Se; Scott A. Rech \$45.00-Re; Shanahan Mechanical & Electrical \$6250.00-Re; Shelly Dostal \$166.76-Su; Shelly Dostal \$11.99-Su; Small Engine Specialists \$2052.75-Su; Steve Rose \$48.12-Su; Steve Rose \$135.00-Fe; Sunbelt Rentals, Inc. \$13800.00-Su; Sysco Lincoln \$2352.98-Su; TAESE/USU \$500.00-Fe; Tasha Osten \$41.68-Su; Teacher Created Resources \$41.78-Su; Teacher's Discovery \$7.82-Su; Tractor Supply Company \$64.99-Su; U. S. Bank Equipment Finance \$3219.11-Se; US Bank \$5731.87-Su; US Bank \$628.95-Su; US Bank \$2108.11-Su; Verizon Wireless \$136.00-Se; Village Of Ceresco \$347.23-Se; Wahoo Concrete \$1699.50-Su; Wahoo-Waverly-Ashland Newspaper \$705.48-Se; Wahoo-Waverly-Ashland Newspaper \$122.79-Se; Waste Connections Co \$462.75-Se; Windstream \$2508.91-Se; Windstream \$486.53-Se; Wolfe Construction, Inc. \$43246.80-Re.

RAYMOND CENTRAL PUBLIC SCHOOLS
 FINANCIAL REPORT TO THE BOARD OF EDUCATION
 POOLED CASH - BANK RECONCILIATION
 September 30, 2019

	9/1/2019 Thru 9/30/2019	9/1/2018 Thru 9/30/2018
Book Balance - Beginning of month	\$ 2,383,053.53	\$ 2,015,959.74
Total Receipts	\$ 1,434,602.70	\$ 1,298,222.49
Total Disbursements	\$ (738,508.24)	\$ (675,733.62)
 Actual Book Balance - End of Month	 \$ 3,079,147.99	 \$ 2,638,448.61
 Bank Balance - Beginning of month	 \$ 2,800,441.28	 \$ 2,326,316.04
Deposits	\$ 1,433,627.55	\$ 1,296,936.09
Interest	\$ 987.47	\$ 1,294.69
Total Receipts	\$ 4,235,056.30	\$ 3,624,546.82
Total Warrants	\$ (945,470.87)	\$ (823,683.76)
Bank Balance - End of Month	\$ 3,289,585.43	\$ 2,800,863.06
Plus Outstanding Deposits	\$ -	\$ -
Less Outstanding Checks	\$ (210,437.44)	\$ (162,414.45)
Reconciled Bank Balance - End of month	\$ 3,079,147.99	\$ 2,638,448.61

September	Percent of Year Completed		8.00%				
RECEIPTS	2019-2020		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2019-2020	RECEIVED	RECEIVED	RECEIVED	RECEIVED	% Received	% Received
ACCOUNT	ANTICIPATED	2019-2020	2019-2020	2018-2019	2018-2019	2019-2020	2018-2019
Property Taxes	\$7,350,000.00	\$1,260,760.01	\$1,260,760.01	\$1,170,806.38		17.15%	15.95%
Motor Vehicle Tax	\$445,000.00	\$48,289.86	\$48,289.86	\$41,911.13		10.85%	9.66%
Carline Taxes	\$3,500.00	\$556.79	\$556.79	\$1,085.77		15.91%	31.02%
Other Tuition	\$0.00	\$0.00	\$0.00	\$0.00			
Transportation from Individuals	\$0.00	\$0.00	\$0.00	\$0.00			
Interest	\$4,779.00	\$987.47	\$987.47	\$1,294.69		20.66%	25.89%
Local License Fees	\$1,000.00	\$310.00	\$310.00	\$0.00		31.00%	0.00%
Other Local Receipts	\$9,000.00	\$302.17	\$302.17	\$1,805.00			
Fines & License Fees	\$40,000.00	\$2,899.68	\$2,899.68	\$1,769.93		7.25%	5.53%
ESU Receipts	\$0.00	\$0.00	\$0.00	\$0.00			
State Aid	\$466,898.00	\$46,690.00	\$46,690.00	\$13,806.00		10.00%	10.00%
Special Education	\$300,000.00	\$0.00	\$0.00	\$0.00		0.00%	0.00%
Special Education Transportation	\$3,000.00	\$0.00	\$0.00	\$0.00		0.00%	0.00%
Homestead Exemption	\$0.00	\$0.00	\$0.00	\$0.00			
Payments for High Ability Learners	\$6,221.00	\$0.00	\$0.00	\$0.00		0.00%	0.00%
Pro-Rate Motor Vehicles	\$13,000.00	\$0.00	\$0.00	\$0.00		0.00%	0.00%
State Apportionment	\$100,000.00	\$0.00	\$0.00	\$0.00		0.00%	0.00%
Relief to Property Tax Payers	\$0.00	\$0.00	\$0.00	\$0.00			
Contracted Teacher Services	\$0.00	\$0.00	\$0.00	\$0.00		#DIV/0!	#DIV/0!
Other State Receipts	\$0.00	\$0.00	\$0.00	\$0.00			
Personal Property Tax Credit	\$0.00	\$0.00	\$0.00	\$0.00			
NCLB Grant	\$14,908.00	\$15,077.00	\$15,077.00	\$13,369.00		101.13%	89.68%
Other Federal Receipts	\$0.00	\$0.00	\$0.00	\$0.00			
Preschool SPED	\$124,987.00	\$0.00	\$0.00	\$0.00		0.00%	0.00%
SPED IDEA Grant	\$0.00	\$0.00	\$0.00	\$0.00			
Title I Funds	\$42,000.00	\$0.00	\$0.00	\$0.00		0.00%	0.00%
Public Water System Grant	\$0.00	\$0.00	\$0.00	\$0.00			
R.E.A.P. Grant	\$0.00	\$0.00	\$0.00	\$38,238.24			
Carl Perkins	\$500.00	\$0.00	\$0.00	\$0.00			
Insurance Adjustments	\$0.00	\$0.00	\$924.00	\$0.00			
Sale of Property	\$100.00	\$0.00	\$0.00	\$1,000.00		0.00%	1000.00%
MIPS-Medicaid in Public Schools	\$0.00	\$0.00	\$0.00	\$0.00			
Other Non-Revenue Receipts	\$100.00	\$150.00	\$150.00	\$0.00		150.00%	0.00%
Cash Balance Dissolved/Merged Districts	\$0.00	\$0.00	\$0.00	\$0.00			
Balance Non-Resident HS Tuition	\$0.00	\$0.00	\$0.00	\$0.00			
TOTAL	\$8,924,993.00	\$1,376,022.98	\$1,376,946.98	\$1,285,086.14		15.43%	14.81%
DISBURSEMENTS	2019-2020		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2019-2020	DISBURSED	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed
CATEGORY	BUDGET	2019-2020	2019-2020	2018-2019	2018-2019	2019-2020	2018-2019
Instructional Services	\$4,593,420.00	\$339,200.23	\$339,200.23	\$296,334.29		7.38%	7.11%
Special Education	\$1,605,803.00	\$135,240.00	\$135,240.00	\$124,102.94		8.42%	8.32%
Guidance	\$223,588.00	\$17,773.96	\$17,773.96	\$14,708.87		7.95%	8.00%
Safety & Security	\$20,848.00	\$0.00	\$0.00	\$0.00		0.00%	0.00%
Activities	\$125,186.00	\$4,054.28	\$4,054.28	\$3,124.65		3.24%	0.95%
Media, Audio Visual, Technology	\$514,687.00	\$27,133.93	\$27,133.93	\$46,628.50		5.27%	9.99%
General Administration	\$457,973.00	\$27,820.70	\$27,820.70	\$25,787.92		6.07%	7.34%
School Administration	\$576,624.00	\$51,375.15	\$51,375.15	\$51,715.02		8.91%	8.68%
Business	\$298,953.00	\$2,589.63	\$2,589.63	\$3,839.92		0.87%	1.05%
Operation of Plant	\$798,030.00	\$42,799.19	\$42,799.19	\$45,365.95		5.36%	5.82%
Maintenance of Plant	\$608,815.00	\$12,402.08	\$12,402.08	\$11,389.52		2.04%	1.87%
Pupil Transportation	\$530,415.00	\$15,117.93	\$15,117.93	\$14,869.34		2.85%	2.88%
Grants	\$55,474.00	\$5,345.44	\$5,345.44	\$24,752.24		9.64%	19.84%
Transfers	\$10,000.00	\$0.00	\$0.00	\$0.00		0.00%	0.00%
TOTAL	\$10,419,816.00	\$680,852.52	\$680,852.52	\$662,619.16		6.53%	6.56%

RAYMOND CENTRAL PUBLIC SCHOOL
FINANCIAL STATEMENT - OCTOBER 1, 2019

GENERAL FUND

Cash Balance - September 1, 2019		\$2,383,053.53
September Receipts		\$1,433,615.23
September Interest Earned		<u>\$987.47</u>
	Total September Receipts	\$3,817,656.23
September Disbursements		<u>\$738,508.24</u>
	Cash Balance - October 1, 2019	\$3,079,147.99

LUNCH FUND

Cash Balance - September 1, 2019		\$176,255.27
Deposits		\$20,682.22
ALA Carte, Milk, Kdg Milk, Snack & Other		\$742.38
Federal Reimbursement		\$6,857.63
State Reimbursement		\$0.00
Transfer from General Fund		\$0.00
Interest Earned on NOW Account		<u>\$50.84</u>
	Total September Receipts	\$204,588.34
Salaries		\$16,357.87
Other Purchases		<u>\$8,160.75</u>
	Total September Disbursements	\$24,518.62
	Cash Balance - October 1, 2019	\$180,069.72

SINKING FUND

Cash Balance - September 1, 2019		\$489,357.89
September Receipts		\$62,737.32
September Interest Earned		<u>\$157.87</u>
	Total September Receipts	\$552,253.08
September Disbursements		<u>\$0.00</u>
	Cash Balance - October 1, 2019	\$552,253.08
Certificate of Deposit + Interest		<u>\$541,559.31</u>
	Cash Balance - October 1, 2019	\$1,093,812.39

BOND FUND

Cash Balance - September 1, 2019		\$2,517.14
September Receipts		\$0.00
September Interest Earned		<u>\$0.86</u>
	Total September Receipts	\$2,518.00
September Disbursements		<u>\$0.00</u>
	Cash Balance - October 1, 2019	\$2,518.00

RAYMOND CENTRAL PUBLIC SCHOOL
FINANCIAL STATEMENT - OCTOBER 1, 2019

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DEPRECIATION FUND

Cash Balance - September 1, 2019		\$1,082,494.37
September Receipts		\$0.00
September Interest Earned		<u>\$919.38</u>
	Total September Receipts	\$1,083,413.75
September Disbursements		<u>\$0.00</u>
	Cash Balance - October 1, 2019	\$1,083,413.75
Certificate of Deposit + Interest		<u>\$610,118.95</u>
	Cash Balance - October 1, 2019	\$1,693,532.70

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Cash Balance - September 1, 2019		\$10,434.91
September Receipts		\$0.00
September Interest Earned		\$4.43
	Total September Receipts	\$10,439.34
September Disbursements		<u>\$0.00</u>
	Cash Balance - October 1, 2019	\$10,439.34

HIGH SCHOOL BOND FUND

Cash Balance - September 1, 2019		\$777,334.62
September Receipts		\$48,276.87
September Interest Earned		<u>\$444.61</u>
	Total September Receipts	\$826,056.10
September Disbursements		<u>\$0.00</u>
	Cash Balance - October 1, 2019	\$826,056.10

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Cash Balance - September 1, 2019		\$38,277.61
September Receipts		\$0.00
September Interest Earned		<u>\$14.63</u>
	Total September Receipts	\$38,292.24
September Disbursements		<u>\$0.00</u>
	Cash Balance - October 1, 2019	\$38,292.24
Certificate of Deposit + Interest		<u>\$15,838.00</u>
	Cash Balance - October 1, 2019	\$54,130.24

TAXES - 2019-2020

Taxes Budgeted	\$7,350,000.00
Taxes Received	<u>\$1,260,760.01</u>
Balance	\$6,089,239.99

SEPTEMBER RECEIPTS & DISBURSEMENTS

SEPTEMBER 1, 2019 BANK BALANCE		2,383,053.53
LANCASTER COUNTY TREASURER		
TAXES	428,020.22	
CARLINE TAXES	352.18	
MOTOR VEHICLE TAXES	26,344.05	
FINES & FEES	1,144.40	
SAUNDERS COUNTY TREASURER		
TAXES	810,273.86	
CARLINE TAXES	204.61	
MOTOR VEHICLE TAXES	21,600.67	
FINES & FEES	1,622.35	
SEWARD COUNTY TREASURER		
TAXES	20,933.24	
MOTOR VEHICLE TAXES	297.52	
FINES & FEES	116.04	
BUTLER COUNTY TREASURER		
TAXES	1,532.69	
MOTOR VEHICLE TAXES	47.62	
FINES & FEES	16.89	
STATE OF NEBRASKA		
STATE AID	46,690.00	
ESSA TITLE II PART A	15,077.00	
VILLAGE OF RAYMOND		
TOBACCO & LIQUOR LICENSES	310.00	
RCPS HOT LUNCH FUND		
SEPTEMBER PAYROLL	16,357.87	
NCSA		
REFUND	150.00	
HEALTH SAVINGS ACCOUNT		
REFUND	812.65	
EMC INSURANCE		
WINDOW REPLACEMENT - VAL	40,485.20	
REFUND	924	
PRE-SCHOOL FEES		
FEES	302.17	
OAK CREEK VALLEY BANK		
GENERAL FUND INTEREST - SEPTEMBER	987.47	
	TOTAL SEPTEMBER RECEIPTS	1,434,602.70
	TOTAL RECEIPTS	3,817,656.23
	SEPTEMBER DISBURSEMENTS	738,508.24
OCTOBER 1, 2019 BANK BALANCE		3,079,147.99

WE RECEIVED A TOTAL OF \$1,260,760.01 IN PROPERTY TAXES FOR YEAR TO DATE.

RAYMOND CENTRAL PUBLIC SCHOOLS
September 2019 - Activities Account Balances

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Checks</u>	<u>Adjustments</u>	<u>Ending Balance</u>
Annual	1,533.28	240.00	0.00	0.00	1,773.28
AP Funds	39,753.98	0.00	67.58	0.00	39,686.40
Athletics	126,965.28	11,632.82	8,366.90	-28.95	130,202.25
Band	661.43	117.00	496.50	0.00	281.93
Band Trip	10,669.76	0.00	0.00	0.00	10,669.76
Baseball	-132.00	0.00	0.00	0.00	-132.00
Boys BB	1,401.34	0.00	0.00	0.00	1,401.34
Ceresco Book Fair	228.31	0.00	0.00	0.00	228.31
Ceresco Box Tops	499.27	0.00	0.00	0.00	499.27
Ceresco Field Trips	1,029.39	0.00	0.00	0.00	1,029.39
Ceresco Playground	1,462.75	0.00	0.00	0.00	1,462.75
Ceresco Pop	180.21	0.00	0.00	0.00	180.21
Cheerleaders	2,199.67	150.00	174.56	0.00	2,175.11
Choir	14,226.91	0.00	0.00	0.00	14,226.91
Class 2020	322.31	0.00	0.00	0.00	322.31
Class 2021	1,076.36	121.68	84.69	0.00	1,113.35
Class 2022	116.40	0.00	0.00	0.00	116.40
Class 2023	47.25	0.00	0.00	0.00	47.25
Class 2024	0.00	0.00	0.00	0.00	0.00
Computer	5,852.90	0.00	0.00	0.00	5,852.90
Concessions	19,809.29	0.00	0.00	0.00	19,809.29
Cross Country	440.04	315.00	332.24	0.00	422.80
Culinary Snack Cart	958.58	0.00	0.00	0.00	958.58
DI	4,582.68	32.00	0.00	0.00	4,614.68
Drama Act	2,210.27	0.00	0.00	0.00	2,210.27
Drill Team	134.44	824.00	70.00	0.00	888.44
Elem Fines	489.07	0.00	0.00	0.00	489.07
Elem PE	167.50	0.00	0.00	0.00	167.50
Elem Pictures	1,950.28	0.00	0.00	0.00	1,950.28
Elem Prof Development	2,261.57	0.00	0.00	0.00	2,261.57
Elem Reading Promotion	548.06	0.00	0.00	0.00	548.06
Elem Student Council	253.73	0.00	0.00	0.00	253.73
FBLA Act	661.50	2,010.25	735.15	0.00	1,936.60
FFA Act	-526.74	1,330.57	471.27	0.00	332.56
Fines	467.82	8.00	0.00	0.00	475.82
Football	2,747.60	2,575.00	4,619.99	0.00	702.61
Girls BB	1,146.12	0.00	0.00	0.00	1,146.12
Golf Activity	868.91	200.00	0.00	0.00	1,068.91
HAL	128.27	0.00	0.00	0.00	128.27
Hot Lunch	0.00	3,084.30	3,084.30	-545.00	-545.00
HS Pop	131.96	0.00	0.00	0.00	131.96
JH Boys BB	15.31	0.00	0.00	0.00	15.31
JH Football	85.85	0.00	0.00	0.00	85.85
JH Girls BB	67.68	0.00	0.00	0.00	67.68
JH Student Council	290.90	0.00	0.00	0.00	290.90
JH Track	246.28	0.00	0.00	0.00	246.28
JH Volleyball	689.03	50.00	729.62	0.00	9.41
JR Achievements	649.57	0.00	0.00	0.00	649.57

RAYMOND CENTRAL PUBLIC SCHOOLS
September 2019 - Activities Account Balances

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Checks</u>	<u>Adjustments</u>	<u>Ending Balance</u>
Kindness Acct	14,013.04	0.00	0.00	0.00	14,013.04
Library	2,180.23	0.00	0.00	0.00	2,180.23
Life Skills	2.41	0.00	0.00	0.00	2.41
Mock Trial	380.96	0.00	0.00	0.00	380.96
National Honor Society	37.45	0.00	0.00	0.00	37.45
Pre-Kindergarten	3,854.75	0.00	86.56	0.00	3,768.19
Professional Development	0.00	1,026.38	0.00	0.00	1,026.38
PTO	404.72	600.00	100.00	0.00	904.72
Rain Garden	459.50	0.00	0.00	0.00	459.50
RC Concessions	-400.93	9,517.70	7,085.66	0.00	2,031.11
RC Foundation	1,652.87	6,644.13	5,958.12	0.00	2,338.88
RC PACTS	176.16	0.00	0.00	0.00	176.16
Restitution	326.81	0.00	0.00	0.00	326.81
SADD	61.17	0.00	0.00	0.00	61.17
Service Fees	0.31	0.00	0.00	-0.30	0.01
Social Justice	194.12	0.00	0.00	0.00	194.12
Softball	3,764.87	90.00	451.30	0.00	3,403.57
Spanish Club	1,691.96	667.00	65.30	0.00	2,293.66
Speech	3,930.36	295.00	137.00	0.00	4,088.36
Staff Inservice	1,372.94	0.00	0.00	0.00	1,372.94
Student Council	3,205.74	0.00	105.00	0.00	3,100.74
Student Pop	3,164.09	147.00	229.06	0.00	3,082.03
Testing	3,920.23	559.00	0.00	0.00	4,479.23
TFK - Ceresco	1,195.72	0.00	0.00	0.00	1,195.72
TFK - Valparaiso	5,052.77	0.00	806.85	0.00	4,245.92
Tonettes	159.86	0.00	0.00	0.00	159.86
Track	956.65	0.00	0.00	0.00	956.65
Val Book Fair	8,623.14	186.97	0.00	0.00	8,810.11
Val Box Tops	2,654.74	0.00	0.00	0.00	2,654.74
Val Field Trips	3,781.87	0.00	0.00	0.00	3,781.87
Val In-Service	3,249.81	0.00	0.00	0.00	3,249.81
Val Movie Night	3,515.44	0.00	484.00	0.00	3,031.44
Val Office Book Fund	953.25	0.00	0.00	0.00	953.25
Val Pop	1,067.21	0.00	0.00	0.00	1,067.21
VolleyBall	2,092.61	1,525.00	295.20	0.00	3,322.41
Weight Room	69.00	0.00	0.00	0.00	69.00
Wrestling	<u>1,809.06</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,809.06</u>
	329,145.26	43,948.80	35,036.85	-574.25	337,482.96

RAYMOND CENTRAL PUBLIC SCHOOLS
September 2019 - Student Fees Balances

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Checks</u>	<u>Adjustments</u>	<u>Ending Balance</u>
Activity Pass	260.00	25.00	0.00	0.00	285.00
Ag-Ed Labs	553.28	465.00	1,893.77	0.00	-875.49
Art Class	161.44	0.00	47.52	0.00	113.92
Band Dry Cleaning	164.64	11.00	0.00	0.00	175.64
Band Repair/Rental	1,628.66	357.00	162.14	0.00	1,823.52
Choir Dry Cleaning	277.10	12.00	0.00	0.00	289.10
Chromebooks	5,715.00	15.00	8,450.80	0.00	-2,720.80
Computer Science	260.00	0.00	0.00	0.00	260.00
Drama	396.00	0.00	0.00	0.00	396.00
FBLA	315.06	475.00	156.00	0.00	634.06
FFA	607.00	325.00	0.00	0.00	932.00
Foods Class	1,554.07	180.00	108.10	0.00	1,625.97
Mock Trial	450.01	0.00	0.00	0.00	450.01
NFL	15.00	0.00	0.00	0.00	15.00
Service Fees	18.83	5.59	0.00	-19.71	4.71
Skills USA	2,177.74	275.00	181.00	0.00	2,271.74
Speech	33.67	0.00	137.00	0.00	-103.33
Sports Fees	6,085.80	5.25	0.00	0.00	6,091.05
Tech Ed	<u>3,643.83</u>	<u>190.00</u>	<u>0.00</u>	<u>0.00</u>	<u>3,833.83</u>
	24,317.13	2,340.84	11,136.33	-19.71	15,501.93

Raymond Central Public Schools

Tuesday, September 17, 2019

	Payment Vendor	Invoice Description	Invoice Total
1	Bennington High School	Cross Country Entry Fees	\$84.00
2	Butler Public Power District	Electricity - V	\$3,007.64
3	Company Care	Drug Test - Bus Expense - RM	\$59.00
4	Donald R. Prentice	Fall Treatment - C - 50.00, V - 50.00, S - 120.00	\$220.00
5	Eakes Office Solutions	Building Upkeep - C - 106.04, V - 45.00, Office - C - 157.50, S - 107.39	\$415.93
6	Educational Service Unit #2	Summer Services - 2,951.28, Independent School - 8,015.34	\$10,966.62
7	Educational Service Unit #2	SPED Services	\$37,512.00
8	Freestyle Photographic Supplies	Art Supplies - S	\$74.17
9	Gopher	PE Supplies - S	\$618.69
10	Green`s Furnace & Plumbing Co., Inc.	Unplugged Condensate Drain - C	\$193.50
11	Houchen Bindery	Rebind Books - S	\$881.35
12	J. W. Pepper & Son, Inc.	Choir Music - S	\$64.58
13	Jean Rempfer	Art Supplies - S	\$61.62
14	Jill Huck	English Supplies - S	\$15.00
15	Jordan Luke	August Mileage	\$94.54
16	Kindra Fox	SPED Services	\$334.25
17	Leann Wiese	DI Challenge Packets	\$450.00
18	Liberty Hardwoods, Inc.	Supplies - Tech Ed	\$67.20
19	Lincoln High School	Marching Contest Registration - Band	\$150.00
20	Lou`s Sporting Goods	Football Supplies	\$1,264.40
21	LSE Bands	Entry Fee Marching Band - Band	\$175.00
22	Matheson Tri-Gas, Inc.	Shop Updates - 754.13, Welding - 413.64	\$1,167.77
23	Medco Supply Company	Athletic Medical Supplies	\$96.20
24	Menards Lincoln	Welding - 1,006.27, Tech - Ed - 96.35	\$1,102.62
25	Nebraska Educational Service Unit #2	CPI Training - Gralheer	\$50.00
26	Nebraska Safety Center	Level 1 Pupil Transportation Course	\$600.00
27	Nebraska SkillsUSA	2019 Fall Leadership Conference - Skills USA	\$275.00
28	Nebraska Sports	JH Football Equipment	\$91.82
29	NMLEA	PDI Registration - Huck & Paige	\$160.00
30	Norris Public Power	Electricity - S	\$13,699.50
31	Pitney Bowes(Lease)	Postage Meter Lease	\$162.69
32	Platte Valley Equipment	Mower Repairs - Grounds - S	\$41.82
33	Ralston Public School	Summer Services	\$490.15
34	Ramada Midtown Conference Center	Lodging - NSCTA Convention - Enevoldsen	\$188.00
35	RCPS Dist #161	September Payroll	\$586,723.42
36	Raymono`s Pizza	Inservice	\$103.94
37	School Specialty Supply	Instructional Supplies - C - 2,340.29, V - 1,994.56, S - 581.08, JH VB - 100.52, SPED - C - 142.79, V - 273.42, Pre-K - 689.71	\$6,122.37
38	Seth Strouf	Mileage - 112.52, Supplies - 36.39	\$148.91
39	Snow Auto Supply	Tech Ed Supplies - S	\$28.52
40	St of NE-DAS State Acctg-Central Finance	ERate Cost Recovery-Network Nebraska - Technology	\$2,736.00
41	Teacher Created Resources	Instructional Supplies - V	\$47.96
42	Themes & Variations, Inc.	Choir Supplies - S	\$149.95
43	US Bank	F & CS - 37.84, SPED - 199.00, Math - 19.96, Guidance - 164.00 - S, Inservice - 79.53, Supt - 4.00, Board - 75.62	\$579.95
44	Village Of Ceresco	Utilities - C	\$322.67
45	Village Of Valparaiso	Water & Sewer Billing	\$249.04

Raymond Central Public Schools

Friday, October 11, 2019

	Payment Vendor	Invoice Description	Invoice Total
1	Alternative Service & Repair	Bus Repairs	\$8,261.03
2	Ann Egr	August & September Mileage	\$320.74
3	Apex Learning, Inc.	Comprehensive Online Courses Renewal - S	\$200.00
4	Aqua Systems	Building Upkeep Supplies - S	\$85.36
5	ASI	Payflex Administration Costs	\$144.85
6	AV Associates of Nebraska	Technology Supplies - V	\$222.00
7	Awards Unlimited Inc	Name Plate for Staff	\$15.98
8	Bauer Built, Inc.	17-B - Bus Tires	\$1,562.78
9	Becky Studebaker	CDL License Renewal - 59.50, Bus Washing - 20.00	\$79.50
10	Bishop Business	Toner - Band - S	\$42.52
11	Brad Breitkreutz	Bus Washing	\$40.00
12	Brian Gralheer	Mileage	\$331.18
13	BrightArrow Technologies, Inc.	Annual Renewal - Technologoy	\$898.00
14	Brooke L. Cheleen	SPED Services	\$1,199.00
15	Butler Public Power District	Electricity - V	\$3,055.73
16	Cheryl Rieck	Signature Stamps - Office - S	\$55.75
17	David WoodFloors, Inc.	Repair Gym Floor - C	\$597.50
18	Derrick C. Joel	Mileage	\$271.44
19	Donald R. Prentice	Pest Control	\$190.00
20	Eakes Office Solutions	Custodial Supplies - C - 48.38, S - 464.37, Office Supplies - S - 71.20	\$583.95
21	Educational Service Unit #2	New Teacher Academy - 300.00, Technology Services - 9,206.36	\$9,506.36
22	Educational Service Unit No. 5	PowerSchool Consortium - 6,000.00, Workshop Fee - 15.00	\$6,015.00
23	Ernie's Store, Inc.	Water Filters - S	\$119.98
24	Follett School Solutions, Inc.	Library Supplies - C - 90.01, S - 24.55	\$114.56
25	H & S Plumbing and Heating	Installation of Heat Pumps - S	\$53,235.00
26	Hamilton Equipment Company	Rental Tractor & Rotary Mower - Grounds - S	\$375.00
27	Home Depot Pro	Vacuum Repairs - C	\$263.45
28	Jacki Barry	September Mileage	\$87.00
29	Jackson Services, Inc.	Laundry & Mats - C - 9.72, V - 9.72, S - 153.80	\$173.24
30	Jamie Enevoldsen	Instructional Supplies - V	\$115.70
31	Johnstone Supply	Building Upkeep Supplies - C - 380.04, V - 334.80	\$714.84
32	Jordan Luke	September Mileage	\$169.36
33	Judah Caster Co	Building Upkeep Supplies - S	\$31.80
34	Kalyn Brannagan	September Mileage	\$94.25
35	Keely Reinert	Technology Supplies - S	\$208.56
36	Kiner Supply Company	Plumbing Repairs - S	\$1,395.96
37	KSB School Law, PC LLO	Legal Services	\$82.50
38	Leann Wiese	Bus Washing	\$40.00
39	Liberty Hardwoods, Inc.	Tech Ed Supplies - S	\$581.95
40	Lou's Sporting Goods	JH Football Supplies	\$310.86
41	Matheson Tri-Gas, Inc.	Ag - Ed Supplies - S	\$295.56
42	Matt Smith	Bus Washing	\$40.00
43	McGraw-Hill School Education Holdings, LLC	Textbooks - S	\$2,010.10
44	Mechanical Sales, Inc.	Shipping Due on Parts - S	\$143.75
45	Menards Lincoln	Tech - Ed - 424.68. Ag - Ed - 137.53 - S	\$562.21
46	Mike Henderson	Inservice Supplies - S	\$50.44
47	Nebraska Association of School Boards	State Education Conference - Board & Supt	\$563.00
48	Nebraska Council Of School Administrators	Safety Conference - 350.00, Fall Ed Tech Conference - 1,071.00	\$1,421.00
49	Nebraska Dept Of Revenue	Motor Fuel Tax	\$1,010.00
50	Nebraska Educational Service Unit #2	Title 1 Fall Meeting Registrations - Blank & Hlavaty	\$50.00
51	Nebraska FCCLA	FACS Fall Workshop	\$15.00
52	Nebraska Library Association	Library Supplies - S	\$72.90

53	Nebraska Public Health Environmental Laboratory	Water Tests - S	\$478.00
54	Nebraska Sports	Football Supplies	\$163.74
55	Neco Security	Alarm Services - S	\$230.40
56	Nelson Gas & Oil Co.	Bus Gas - 394.38, Oil - 96.00, Bus Maintenance - 106.20, SPED Van - 25.00	\$621.58
57	Norris Public Power	Electricity - S	\$15,318.10
58	Oak Valley Lumber Co	Building Upkeep - C - 30.50, V - 16.20, S - 256.80	\$303.50
59	Omaha Public Power Dist	Electricity - C	\$2,999.27
60	Otte Oil & Propane, Inc.	Propane - C - 301.17, V - 228.74, S - 586.97	\$1,116.88
61	Pam Rasmussen	Science Supplies - S	\$44.74
62	Paul E. Hass, JR	Bus Washing	\$40.00
63	Perry, Guthery, Haase & Gessford, P.C., L.L.O	Legal Services	\$3,317.40
64	Platte Valley Equipment	Mower Repairs - Grounds	\$199.13
65	RCPS Dist #161	October Payroll	\$596,433.41
66	Rcps Imprest Account	September Reimbursement	\$1,847.40
67	Read Aloud Nebraska	Library Workshop Registrations - Elem	\$80.00
68	Rhonda Madsen	Bus Washing	\$40.00
69	Riddell	Football Supplies	\$100.59
70	Sarah McClure	Hearing Interpreter - V	\$90.00
71	School Specialty Supply	SPED - V - 17.28, Art - S - 150.24	\$167.52
72	Security Equipment, Inc.	Security Access Setup - S	\$66.50
73	Sentry Electric, Inc.	Electrical Repairs Media Room & Hall - S	\$158.00
74	Seth Strouf	September Mileage	\$114.84
75	Small Engine Specialists	Handheld Blower - S	\$229.99
76	Steve Rose	September Mileage	\$240.70
77	Truck Center Companies	Bus Maintenance Supplies	\$34.28
78	U. S. Bank Equipment Finance	Photo Copier Leases	\$4,405.35
79	Village Of Ceresco	Water - 183.30, Sewer - 86.41, Garbage - 117.40	\$387.11
80	Village Of Valparaiso	Water & Sewer Billing	\$266.52
81	Voss Lighting	Light Bulbs - S	\$648.00
82	Wahoo-Waverly-Ashland Newspaper	Publications	\$370.13
83	Waste Connections Co	Garbage Service - S	\$406.55
84	Windstream	Phones	\$3,307.90
			\$732,254.17
	Hot Lunch Fund		
1	Cash-Wa Distributing	C - 2,804.94, V - 4,520.97, S - 2,378.49	\$9,704.40
2	Hiland Dairy	C - 555.50, V - 672.94, S - 923.03	\$2,151.47
3	Ecolab	C - 100.64, S - 100.64	\$201.28
4	Patty Hudson	Ala Carte & Pre-K Snack	\$128.64
5	Patty Hudson	Supplies	\$162.07
6	RCPS Dist #161	October Payroll	\$16,506.91
7	Sysco Lincoln	C - 49.28, V - 113.29, S - 5,035.22	\$5,197.79
8	US Foods	C - 328.52, V - 413.58, S - 465.71	\$1,207.81
			\$35,260.37

Raymond Central Public Schools
September Imprest Checks 2019

NUMBER	WHO	DATE	VENDOR	WHAT	AMOUNT
12265	Cross Country	9/4/2019	Beatrice High School	Entry Fees	120.00
12266	Softball	9/4/2019	Auburn Public School	Entry Fees	110.00
12267	Elem Guidance	9/10/2019	LMEP-SCIP	Registration	30.00
12268	Volleyball	9/11/2019	Filmore Central	Entry Fees	110.00
12269	Cross Country	9/9/2019	Wahoo High School	Entry Fees	96.00
12270	Mileage	9/17/2019	Alexandra Bastian	Mileage - Conference	57.42
12271	Ceresco	9/19/2019	David WoodFloors, Inc.	Replace Gym Floor-Partial Pay	597.50
12272	Softball	9/19/2019	Arlington High School	Entry Fees	120.00
12273	Bookkeeping	9/19/2019	Jones Bank	Annual Transmittal Fee	300.00
12274	Ag - Ed - S	9/19/2019	Whitney Lehn	Planbook Subscription	15.00
12275	Ag - Ed - S	9/19/2019	Whitney Lehn	Instructional Supplies - S	733.64
3588	Transportation	9/5/2019	RC Foundation	Reimbursement Elem Field Trips	(1,082.99)
12276	Elem Principal	9/20/2019	NACIA	Fall Conference Registration	130.00
12277	Cross Country	9/23/2019	Malcolm High School	Entry Fees	100.00
12278	Maintenance	9/23/2019	Verizon	Cellular Phone	56.99
12279	F & CS - S	9/26/2019	WalMart	Supplies	13.84
12280	Volleyball	9/27/2019	Ashland Greenwood	Entry Fees	110.00
12281	Volleyball	9/27/2019	Mead High School	Entry Fees	45.00
12282	Elem PE	9/27/2019	Shape Conference	Registration	185.00
					1,847.40

RAYMOND CENTRAL PUBLIC SCHOOLS
September 2019 - Activities Account Checks

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
AP Funds	9/25/2019	Tasha Osten	Apply to College Day	67.58
Athletics	9/3/2019	Bruce Saunders	9/3 SB Official	80.00
Athletics	9/3/2019	John Vejoda	9/3 SB Official	80.00
Athletics	9/6/2019	Rhonda Wicht	Security for 9/6 Football	126.00
Athletics	9/6/2019	Pernell Gatson	9/3 SB Official	80.00
Athletics	9/6/2019	Jeremy Foote	9/6 FB Official	80.00
Athletics	9/6/2019	Kirk Christiansen	9/6 FB Official	80.00
Athletics	9/6/2019	Adam Burmood	9/6 FB Official	80.00
Athletics	9/6/2019	Tyler Fitske	9/6 FB Official	80.00
Athletics	9/6/2019	Jim Reimers	9/6 FB Official	80.00
Athletics	9/9/2019	Ken Scheel	9/9 VB Official	130.00
Athletics	9/9/2019	Brent Robinson	9/9 VB Official	130.00
Athletics	9/10/2019	Jean Dailey	9/10 JH VB	120.00
Athletics	9/10/2019	Cera Woita	9/10 JH VB	120.00
Athletics	9/10/2019	RCPS Student Pop	9/6 Gate Cut	147.00
Athletics	9/12/2019	Jeff Sweeney	9/14 SB Official	180.00
Athletics	9/12/2019	Dan Oberembt	9/14 SB Official	180.00
Athletics	9/12/2019	Adam Burmood	9/12 JH FB	80.00
Athletics	9/12/2019	Brian Wiles	9/12 JH FB	80.00
Athletics	9/12/2019	Mark Hickson	9/12 JH FB	80.00
Athletics	9/12/2019	Awards Unlimited, Inc	Fine Arts Awards	15.00
Athletics	9/12/2019	Awards Unlimited, Inc	XC Meet Awards	252.90
Athletics	9/12/2019	Awards Unlimited, Inc	JH Vball Trophies (FBLA)	81.20
Athletics	9/12/2019	Awards Unlimited, Inc	Varsity VBall Medals	28.80
Athletics	9/16/2019	RC Football	NCA Membership Reimbursement	45.00
Athletics	9/16/2019	Adam Burmood	9/16 JV Fb Official	60.00
Athletics	9/16/2019	Tyler Fitske	9/16 JV Fb Official	60.00
Athletics	9/16/2019	Jeremy Foote	9/16 JV Fb Official	60.00
Athletics	9/16/2019	Brian Wiles	9/16 JV Fb Official	60.00
Athletics	9/16/2019	Jeff Sweeney	9/19 SB official	80.00
Athletics	9/16/2019	Eric Costillo	9/19 SB official	80.00
Athletics	9/17/2019	US Bank	Hudl Assist Payments (4 invoices)	2,800.00
Athletics	9/18/2019	Chris Lange	9/19 VB Official	130.00
Athletics	9/18/2019	Matt Hunt	9/19 VB Official	130.00
Athletics	9/18/2019	Ryan Lahne	9/20 FB Official	90.00
Athletics	9/18/2019	Travis Tangeman	9/20 FB Official	90.00
Athletics	9/18/2019	Matt Feik	9/20 FB Official	90.00
Athletics	9/18/2019	Julie Johnson	9/20 FB Official	90.00
Athletics	9/18/2019	Zach Hunnel	9/20 FB Official	90.00
Athletics	9/20/2019	Brian Piitz	9/20 Homecoming Supervision	231.00
Athletics	9/20/2019	Mark Hickson	9/23 FB Official	60.00
Athletics	9/20/2019	Adam Burmood	9/23 FB Official	60.00
Athletics	9/20/2019	Tyler Fitske	9/23 FB Official	60.00
Athletics	9/20/2019	Jim Reimers	9/23 FB Official	60.00
Athletics	9/20/2019	Andrea Woita	9/23 VB Official	60.00
Athletics	9/20/2019	Andrea Woita	9/24 VB Official	90.00
Athletics	9/20/2019	Gail Miller	9/23 VB Official	60.00
Athletics	9/20/2019	Gail Miller	9/24 VB Official	90.00
Athletics	9/23/2019	Chris Lange	9/24 VB Official	130.00
Athletics	9/23/2019	Andy Baker	9/24 VB Official	130.00
Athletics	9/25/2019	RC Track	9/20 FB Gate Profit	150.00
Athletics	9/25/2019	FBLA	FBLA Tournament Gate Profit 9/21	530.00

RAYMOND CENTRAL PUBLIC SCHOOLS
September 2019 - Activities Account Checks

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
Athletics	9/26/2019	Wayne Freed	9/26 SB Umpire	80.00
Athletics	9/26/2019	Adrian Cotton	9/26 SB Umpire	80.00
Athletics	9/26/2019	NSAA	Telephone Hearing 9/13	150.00
Band	9/6/2019	Uprise Design LLC	Marching Band T-shirts	492.00
Band	9/20/2019	Dietze Music	Valve Oil	4.50
Cheerleaders	9/23/2019	Shay Deidel	reimbursement to coach	60.00
Cheerleaders	9/23/2019	Shay Deidel	Pink Poms	114.56
Class 2021	9/18/2019	Laura Hill	reimbursement for homecoming supplies	48.11
Class 2021	9/18/2019	Laura Hill	reimbursement for homecoming supplies	36.58
Cross Country	9/25/2019	INK ALLEY		332.24
Drill Team	9/25/2019	Saunders Medical Center		70.00
FBLA Act	9/6/2019	Nebraska FBLA		420.00
FBLA Act	9/6/2019	Allie Bastian	Reimbursement for supplies	86.25
FBLA Act	9/25/2019	Allie Bastian	Hospitality room for JH Vball tourney	42.73
FBLA Act	9/25/2019	Allie Bastian	Ozark Delight Candy Order	186.17
FFA Act	9/16/2019	Whitney Lehn	County Fair parade & garden/pumpkin patch	416.87
FFA Act	9/23/2019	Whitney Lehn	September meeting prizes & utensils	54.40
Football	9/3/2019	US Bank	Annual Renewal, Player Leadership Curriculum	249.00
Football	9/3/2019	The Graphic Edge	Gatorade Packages	90.00
Football	9/12/2019	Michelle Gerdes	Camp Refund	75.00
Football	9/12/2019	Sideline Power LLC	End Zone Camera	3,795.00
Football	9/16/2019	US Bank	Shipping and Tax Fees from Order	196.00
Football	9/16/2019	US Bank	Kicking Net	149.99
Football	9/16/2019	US Bank	Nebraska Coaches Association Membership	65.00
Hot Lunch	9/30/2019	RCPS Hot Lunch	Transfer of Sales for Ceresco Hot Lunch	3,084.30
JH Volleyball	9/3/2019	The Graphic Edge	Team Shirts	603.71
JH Volleyball	9/25/2019	Raymono's Pizza Plus		125.91
Pre-Kindergarten	9/18/2019	Kendra Carlson	Incentives and supplies	86.56
PTO	9/12/2019	US Bank	Software subscription	100.00
RC Concessions	9/6/2019	Del Gould Meat Co., Inc.	Ground Beef & Hot Dogs	92.99
RC Concessions	9/12/2019	FBLA	9/6 Concessions Profit	564.59
RC Concessions	9/12/2019	FBLA	9/10 Concessions Profit	182.97
RC Concessions	9/12/2019	RC FFA	9/9 Concessions Profit	270.57
RC Concessions	9/12/2019	Del Gould Meat Co., Inc.	Burgers and HDogs	202.47
RC Concessions	9/12/2019	Del Gould Meat Co., Inc.		167.96
RC Concessions	9/12/2019	Pepsi Cola		637.05
RC Concessions	9/12/2019	Pepsi Cola		242.55
RC Concessions	9/12/2019	Sysco Lincoln		176.80
RC Concessions	9/12/2019	Sysco Lincoln		130.72
RC Concessions	9/16/2019	FBLA	9/12 Concessions Profit	133.91
RC Concessions	9/16/2019	Pepsi Cola		390.45
RC Concessions	9/16/2019	Pepsi Cola		390.45
RC Concessions	9/16/2019	Sams Club Credit Card		17.16
RC Concessions	9/17/2019	Sams Club Credit Card		911.35
RC Concessions	9/20/2019	Class 2021	9/16 Concession Profit	121.68
RC Concessions	9/23/2019	Del Gould Meat Co., Inc.	Outdoor Concessions 9/21	188.97
RC Concessions	9/23/2019	FBLA	Concessions Profit 9/19	177.01
RC Concessions	9/23/2019	Pepsi Cola		801.45
RC Concessions	9/23/2019	Pepsi Cola		30.00
RC Concessions	9/25/2019	RCPS Boys 8B	9/20 FB Concessions Profit	524.32
RC Concessions	9/25/2019	FBLA	FBLA Tournament Concessions Profit 9/21	161.77
RC Concessions	9/26/2019	Del Gould Meat Co., Inc.	Outdoor Concessions 9/23	94.50

RAYMOND CENTRAL PUBLIC SCHOOLS
September 2019 - Activities Account Checks

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
RC Concessions	9/26/2019	RC Drill Team	9/24 In Concessions Profit	262.58
RC Concessions	9/26/2019	RC Band	9/23 Concessions Profit Outdoor	105.13
RC Concessions	10/1/2019	Class 2021	9/23 Concessions Profit Indoor	106.26
RC Foundation	9/3/2019	RCPS #161	Field Trips-Bus	1,082.99
RC Foundation	9/16/2019	Matheson Trigas Inc	Two Welders	4,875.13
Softball	9/12/2019	Rivalry Apparel	Softball Team Shirts	202.30
Softball	9/12/2019	Barb Ohnoutka	reimbursement	249.00
Spanish Club	9/6/2019	Laura Hill	reimbursement from movie night	65.30
Speech	9/3/2019	NSCTA	NSCTA	137.00
Student Council	9/20/2019	Athletics	9/20 Homecoming Supervision Split	105.00
Student Pop	9/3/2019	Tasha Osten	Fun At Work	62.15
Student Pop	9/16/2019	EILEEN'S COOKIES	Hippe Day	33.00
Student Pop	9/20/2019	Allison Stansberry		133.91
TFK - Valparaiso	9/23/2019	Time For Kids		806.85
Val Movie Night	9/10/2019	Swank Movie Licensing USA	SWANK Movie Licensing	484.00
VolleyBall	9/3/2019	Sports Express	VB jackets/sweatshirts	<u>295.20</u>
				35,036.85

RAYMOND CENTRAL PUBLIC SCHOOLS
September 2019 - Student Fees Checks

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
Ag-Ed Labs	9/16/2019	Denver Wholesale Florist	Flowers for corsage/bout. making	105.25
Ag-Ed Labs	9/17/2019	Airgas USA, LLC	welding items	1,769.00
Ag-Ed Labs	9/20/2019	Whitney Lehn	Arrangement/floral taping lab	19.52
Art Class	9/3/2019	Jean Rempfer	Beginning of Year Class Supplies	47.52
Band Repair/Rental	9/6/2019	Dietze Music	Quad-tom drum heads	77.14
Band Repair/Rental	9/6/2019	Jim Krutz	Percussion Repair Services	85.00
Chromebooks	9/16/2019	AV Associates of Nebraska	Chromebooks	8,450.80
FBLA	9/6/2019	Super C	Pizzas for Meeting	156.00
Foods Class	9/3/2019	US Bank	Groceries-Foods class	55.78
Foods Class	9/16/2019	US Bank	Foods Classes-Walmart	52.32
Skills USA	9/6/2019	Super C	Pizza for skills USA	41.00
Skills USA	9/10/2019	US Bank	Skillsusa Membership Fees	140.00
Speech	9/20/2019	Prepd LLC	Extemp online services	<u>137.00</u>
				11,136.33







Toby Tortorilla, CSP, CSPHA
Senior Loss Prevention Representative

September 19th, 2019

Raymond Central Public Schools
Attn: Derrick Joel, Superintendent
1800 West Agnew Road
Raymond, NE 68428
djoel@rcentral.org



Re: SFM Risk Consultation

Dear Derrick,

I appreciate the time you, Phil Carlson and Jared Shanahan (Co-Directors of Operations) spent visiting with me today. The purpose of the visit was to present you all with the SFM Winter Slip Fall Prevention Grant money that was awarded to Raymond Central Public Schools.

Thank you for acting quickly to submit your application, and for understanding the importance of having operable snow removal equipment when winter rolls around. This certainly reduces the chance that there will be un-cleared walks due to broke down, aging equipment. This also reduces the risk for slips and falls on ice and snow, which not only could severely injure someone, but could increase your premiums significantly.

Please keep in mind, as mentioned during our last visit, that upon your request I could provide general safety awareness training at your January all staff meeting. I would look forward to the opportunity to visit with your staff as I did a few years back.

Congratulations again and if you have any questions regarding safety or need assistance, please contact me at 402-417-9268 or at Toby.Tortorilla@sfmic.com

Sincerely,

Toby Tortorilla, CSP, CSPHA, Senior Loss Prevention Representative

cc: Policyholder - Cheryl Rieck
Underwriter – Jeff Magee & Shawn Miner, SFM Insurance
Agent – Laura Paulsen, Loren Sweigard & Teague Lottman, INSPRO Inc.
Policy Number – 54035

Submitted by Brian Gralheer, Activities Director/Assistant Principal

- The shed out back is still a work in progress. The cement and roof is completed. They are nearing halfway done with the tin on the sides. I will meet with Mr. Jedlicki later on to determine bay sizes and assignments.
- The track has been patched in locations, but still waiting to be sprayed with the latex coating. It will have to sit for ten days before it can be painted. The weather affected our timeline with this project. An unfortunate casualty to this process was our rescheduled JH football game vs North Bend.
- Cross Country has been busy over the past few weeks with meets at Malcolm (Branched Oak), the RC Invite, and NCC Conference Meet in Wahoo.
 - Notable performances include a 9th place finish for Nelle Serrano and a 4th Place finish for Wyatt Svoboda at the RC Mustang Invite.
- The Mustang Invite held on Kevin Wolfe's property was a success because of all the help that was there for us. A big thank you to the following individuals:
 - Kevin Wolfe for allowing us to use his property. It was very nice to have it next door.
 - David Potter for researching and mapping the routes for the runners. I heard comments from coaches and athletes who described it as a fun and challenging course.
 - Phil Carlson and Jared Shanahan who mowed, flagged, and set up the course.
 - Hamilton Equipment Co. for allowing use to use a Kubota UTV for the course.
- Volleyball has continued to improve this season. They went 2-0 in the triangular against Conestoga and Weeping Water, went 2-1 in our home Mustang VB Invite, and defeated Arlington before losing to Platteview and Ashland-Greenwood. They will begin the NCC tournament in Wahoo on Tuesday at 7:00 PM.
- Softball finished their season at districts in Fairbury with two hard-fought games against Malcolm and Wilber-Clatonia. The girls end their season 5-25.
- Football has a 2-5 record after a tough loss to Wahoo last Friday. They still games at Hastings St. Cecilia, at Wahoo Bishop Neumann, and Sr. Night against Columbus Lakeview.
- JH football currently is 1-3 with a win against Syracuse and losses to Ashland-Greenwood, Wahoo, and Logan View. They will wrap up their season at Lincoln Lutheran on Tuesday at 4:30.
- JH Volleyball is on the homestretch in their season. They have gone 4-2 in their last 6 games with wins against Lincoln Lutheran, Milford, Lincoln Christian, and Malcolm. Their final game will be 10/15 in David City at 5:00 PM.

Submitted by Ann Egr, Elementary Principal at Ceresco/Special Education Director

1. School Fundraiser: The students did a fantastic job with the fall fundraiser. The estimated total participation for both buildings is 33%%. Great job!! Finally, thank you PTO for all that you do for our students!
2. **MUSTANG Award Winners:** At our September/October awards celebration the following students were honored for the MUSTANG award: Zane Cerny, Cambrie Nelson, Addison Pytlik, Emmett Spangler, Chloe Wells, Gus Benes, Ryker Hille, Lita Rushing, Henry Bryan, Sarah Fisher, Addie Miller, Caden Bass, Jacob Grundin, Justin Grundin, Evlynn Kelly, Easton Lubischer, Thomas Norlen, Wesley Bryan, Allyson Tvrdy, Lynsey Christensen, Mason Mumm, Michael Basel, Lindsey Morris, Marissa Tvrdy
P.O.P (Positive Office Pass) drawing recipients were: Lily Dukesherer, Camila Castillo, Emma Mager, Cartwright Pebley, Kashdyn Novak, Mason Mumm, Aliviah Ceja, Isaac Zobel
PTO Fundraiser Winners:
Hover Board – Hannah Sklenar
Principal Taxi for a Day – Coleman Fields
3. NWEA MAP (Measure of Academic Progress) wrapped-up last week. MAP provides educators with detailed information they need to support curriculum and meet students’ needs.
4. Fire Safety is October 7. The fire department presented fire safety information to each of the classrooms. The 4th and 5th grades walked to the station, tried on gear, put out fires, and enjoyed some pizza. Thank you to all the volunteer fire fighters who donated their time.
5. Parent/Teacher Conferences at the elementary are scheduled for October 22 and 24. The elementary schools continue to use the online system, PTCFast, for scheduling.
6. The 10th annual Hustle run/walk and pancake feed is scheduled for Saturday, October 19. Thank-you, in advance, to all the volunteers!

Students Served Through RC’s Student Services

Students Served Through Special Education

Below are the current numbers for the following categories:

Early childhood special education (ECSE) special education programs and related services designed to serve children below age five with verified disabilities.

School age special education programs and related services designed to serve children with verified disabilities from age five through the school year in which the children reach age twenty one.

Grade Level	Total Numbers
Birth - 5 (Home-ECSE)	6
Non Public	3
Pre-K	5
K	2
1	5
2	5
3	7
4	10
5	9
6	10
7	7
8	9

9	9
10	13
11	4
12	4
Total	108 (10 are NEW to the district)

Verification Distribution:

Specific Learning Disability	51	Developmental Delay	10
Other Health Impairment	24	Hearing Impairment	2
Autism	6	Emotional Disturbance	1
Intellectual Disability	2		
Speech-Language Impairment (only)	12		

Services:

- 14 - Re-Evaluations since August 26
- 23 - Served through Speech Services
- 10 - Served through Physical Therapy
- 25 - Served through Occupational Therapy
- 8 - Served through Incidental Benefits (Regular education students may incidentally benefit from special education services and delivered according to a student's IEP as long as no extra duties are performed on behalf of the regular education students).

Students Served through 504's

- Elementary - 4
- Secondary - 26

Students Served through SAT Process

- Elementary - 7
- Secondary - 1

Submitted by Allison Stansberry, 6-12 Principal/Curriculum Director

Class Intercom and Digital Media Class: Mrs. Reinert's digital media class is starting to create content for social media. Once they create the content and hit submit, it requires approval from Mrs. Reinert, Mr. Gralheer, or myself. After we approve it, it will upload to social media. I am excited about the opportunity for students to get more involved with this piece of social media and taking us to the next level.

Homecoming: Congratulations to Katelyn Komenda and Isaac White for being named our 2019 Homecoming Queen and King! This year, we added a few things to our homecoming celebration. We did Hall Decorating and played music in between passing period that tied in with our daily theme. There are things that we may discuss changing for next year, such as moving the dance to Saturday, but overall, it was a great week!

Standard Based Grading/Curriculum Rewrite: Science met on October 9th with Gary Nunnely from ESU2 to continue their curriculum rewrite and discuss moving towards standards based grading. This was a productive meeting and they will meet again on October 31st to continue their rewrite.

Flipped Classroom: Celia Newman has flipped classroom up and going for her Algebra 1 kids. Celia will be at the School Board Meeting to share how things are going.

Congratulations to Tasha Osten on being one of two finalists for Nebraska Middle School Counselor of the year! The winner will be announced at the Nebraska School Counselor Academy on November 7th and November 8th. We appreciate everything Tasha does for the Jr/Sr High and are extremely proud of her for being a finalist!

Teacher Leadership Team: We have created a Teacher Leadership Team that has 5 Focus areas that we will be discussing and creating a plan for as well as Professional Development. These 5 areas are: 1) Attendance Policy, 2) Rewriting Student Handbook 3) Best Practices in Grading and Assessment 4) SpEd 5) Behavior and Classroom Management. The team members will consist of Brian Gralheer, Tasha Osten, John Kliment, Madeline Shomos, Greg Wilmes, Adison Kenning, and myself.

Data Team: We have also created a data team that consists of teachers, Ms. Osten, and myself. We meet to discuss students on the down's list and looking at trends for grade levels and students that are on the list for more than one week. We will also be discussing interventions for students that are consistently on the F list.

Intervention Advisory: After reviewing data from student's on our down's list, we have created an "intervention advisory". Any student that is not on an IEP is required to attend intervention advisory if they have an F. There are currently 3 teachers and one para that are currently supervising. We are piloting this intervention with students in grades 9-12 and once we have data collected, we will have discussions about grades 7 and 8.

UNL Math Day Competition: Mrs. Newman will be taking a group to UNL on November 14th to compete at the UNL Math Day.

Submitted by Shelly Dostal, Elementary Principal at Valparaiso/K-5 Curriculum Director

1. School Improvement/AdvancED – The group met on Oct. 1. Agenda items included: Professional Learning time on Oct. 14, planning for Professional Learning time the rest of the semester, SMART goal planning, and surveys for stakeholder groups.
2. Assessment –Results from the spring 2019 NSCAS and ACT have been released. The individual student assessment results (ISR) are scheduled to arrive from the Nebraska Department of Education the week of October 21. The results will be distributed to parents during parent-teacher conferences if we have them in time; if we do not have the ISR, we will mail them out. Students in grades 3-8 completed fall NWEA MAP testing on line. The Department of Education is hosting assessment updates in October; I will attend as there are new changes coming again.
3. Professional Development – On Sept. 25, teachers met in professional learning communities. Professional learning on Oct. 14 will include data discussions, technology training, and other curriculum information about “Move this World” and nutrition kits for grades K-5.
4. Curriculum – I attended the state Curriculum Directors meetings on Oct. 3 and 4. Presenters included Department of Education staff: Jeremy Heneger who is the Director of Statewide Assessment; Marissa Payzant who is the English Language Arts Specialist; and Abby Burke who is the Reading Specialist. There was a lot of information! Many districts are having similar discussions across the state about implementing the Reading Improvement Act, results from NSCAS, ACT, and AQuESTT, and the MTSS process.
5. Report Cards and Parent Teacher Conferences – Elementary conferences will be held on Oct. 22 and 24 from 4-8 pm. Parents will sign up for conferences via an on line program. You can go to https://www.ptcfast.com/schools/Raymond_Central to see how it works. First quarter Report Cards will be given to parents at the conferences.
6. PTO – Fall fundraising items will be delivered soon for distribution during parent teacher conferences. All students who sold 20 or more items were in a drawing for a Hoverboard. Students who sold 20 or more items were: BerLynn Gotchal, Bennet Johnson, Mayliana Johnston, Kameron Karber, Preston Zugmier, Cortni Lovell, Skyler Springer, Adalynn Masek, and Adam Jamison. Skyler Springer was the winner of the Hoverboard at Valparaiso. Thank you to all who ordered and purchased items from the fundraiser! PTO facilitated a Kokyo Taiko drum class led by Maureen Brase-Houchin in October at both elementary sites. PTO hosted “Mustang Night Out at Runza on Oct. 8. Mustang Day Out will be held at Martin’s Hillside Orchard on Oct. 14 when students have the day off of school. The PTO earns a percentage of the sales (10-20%) at these businesses during set hours. A family game night is planned for elementary families on Oct. 17 in Valparaiso from 5:30-7:30pm. The FFA is partnering with the PTO to provide some special fall activities to include decorating pumpkins and a meal for a nominal cost. Meals will be provided to teachers during parent teacher conference nights on Oct. 22 and 24. PTO is planning a multi-cultural night for Nov. 15 at the High School from 5:30-7:00pm. Grandparent/Special Person Day is also scheduled for that afternoon at school. We hope you can join us for one of events.
7. Other Happenings at Valparaiso
 - A. Fire Safety—Fire Prevention Week is Oct. 7-11. Students participated in an afternoon of activities on Oct. 11 facilitated by the Valparaiso Rural Fire District. A big thank you to Fire Chief Derek Matulka, Assistant Fire Chief Skyler Leggett, and all the volunteer firefighters from Valparaiso and Raymond for helping our students learn about fire prevention and safety.
 - B. Students who wanted picture retakes were photographed on Oct. 10 by Inter-State Studies.
 - C. The Scholastic Book Fair will be at school in October in conjunction with parent teacher conferences. Thank you to Mrs. Andrea Rockemann and Mrs. Trisha Fletcher for facilitating the book fair.
 - D. Fifth Grade Student Council members will be attending the Student Leadership Conference hosted by Region I Principals Association at Doane University in Crete on Oct. 22.

- E. The Raymond Central Food Bank Backpack Committee will host its 10th annual fundraiser on Oct. 19. The Hustle run/walk and pancake feed raise the needed funds to provide backpacks filled with food for student families on the weekends. We hope you can join us from 9am-11am in Valparaiso.
- F. We will be observing Red Ribbon Week the week of Oct. 23-31.
- G. Fall/Halloween Class Parties will be held Oct. 31.

2019-2020 RC Strategic Plan

Mission Statement

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual student to be a responsible citizen in an ever-changing society.

School Improvement Goal

All students will meet or exceed normal growth rate on standardized tests annually.

- Raymond Central Public Schools believe that a Professional Learning Community (PLC) can be defined as a group of educators committed to working collaboratively in ongoing processes of collective inquiry and action research to achieve better results for our students (*Learning By Doing/DuFour, DuFour, Eaker*). In doing so, Raymond Central has committed to three fundamental assumptions:
 - We can make a difference - our schools can be more effective.
 - Improving our people is the key to improving our schools.
 - Significant school improvement will positively impact teaching and learning.
- Intervention (1): Raymond Central is committed to working together to achieve our collective purpose of learning for all students. Staff will cultivate a collaborative culture through the continued development of high performing teams, Professional Learning Communities (PLCs).
 - To achieve this, teams will meet on a regular basis clarifying what students must learn, gathering evidence of student learning, analyzing evidence, identifying the most effective instructional strategies and practices, increasing the instructional capacity of all team members while working to achieve their SMART goals.
- Intervention (2): Teachers will use lesson design, GANAG (Goal setting, Access to prior knowledge, New information, Application, Goal Review) as the district instructional framework.
- Intervention (3): The School Improvement Team will work to develop meaningful, personalized professional development opportunities targeting individual and team growth.
- Intervention (4): Raymond Central will develop a Multi-Tiered System of Support (MTSS) for both academic and behavioral student needs. PBIS (Positive

Behavioral Intervention and Supports will be implemented to provide a system of prevention, noting early identification and intervention. The goal of MTSS is to ensure success for ALL students.

District Strategic Plan 2019-2025

Goal 1 - Increase the number of students that meet or exceed normal growth rates

- Performance Indicator (1): Students will be provided rigorous academic and real-life learning opportunities to become college and career ready.
- Performance Indicator (2): Develop and implement a Multi-Tiered System of Support (MTSS) based on a needs-driven model ensuring students at all levels and sites have access to appropriate resources to accelerate performance proficiencies.
- Performance Indicator (3): Teachers will utilize effective instructional models, including differentiation, based on research and best practice with curriculum aligned to national, state and local standards while continuously assessing and monitoring student progress.
- Performance Indicator (4): Increase Measurement of Academic Progress (MAP) scores to meet or exceed national growth rates from first data collection points to additional collection points through the academic year.
- Performance Indicator (5): The Board of Education will review student growth data in Reading, Math, and Social, Emotional Behavior, from results in the Formative Assessment System for Teachers, at a minimum of three times per year (fall, mid-year, and spring).
- Performance Indicator (6): The district will research and develop a Capstone experience for Raymond Central students serving as a culminating project, or senior exhibition, that will encourage students to incorporate life skills such as critical thinking, problem solving, written and oral communication, and goal setting as they prepare to exit from their #RCJourney and enter a career, college, military or adult life as a responsible citizen in an ever-changing society.
- Performance Indicator (7): The district will research, design and implement a grading and assessment philosophy based on research and best practice.

Goal 2 - Research and implement strategies to recruit, hire, develop, support, and retain the highest quality staff

- Performance Indicator (1): Develop and implement pathways for teacher leaders that allow them to gain leadership experience and expertise through professional collaboration with other teachers and administrators.

- Performance Indicator (2): To encourage high performance, develop and implement a performance-based program that recognizes individuals for their accomplishments.
- Performance Indicator (3): Review 2019-2020 staff exit surveys to determine patterns and trends.
- Performance Indicator (4): Research and implement an online resource for accepting applications for all open positions.

Goal 3 - Increase Student Enrollment

- Performance Indicator (1): Develop a positive ratio of option-enrolled students through advertising and showcasing the accomplishments of Raymond Central students using a variety of social and media outlets.

Goal 4 - Maintain and Improve Current Facilities

- Performance Indicator (1): Continue to update the RC 5-10 year facilities plan.
- Performance Indicator (2): Explore creative/innovative classroom and campus concepts.
- Performance Indicator (3): Hire a consultant to assist in future facility planning including the construction of a Performing Arts Center.

Goal 5 - Technology

- Performance Indicator (1): Continue to stay up-to-date with devices and infrastructure.
- Performance Indicator (2): Update and maintain the district website frequently to keep all stakeholders informed.
- Performance Indicator (3): Teachers will utilize technology targeting student-centered learning, differentiated instruction and digital citizenship. The district will provide training opportunities for teachers to enhance their skills in this area.

Goal 6 - Staff Professional Development

- Performance Indicator (1): Provide meaningful and relevant staff development training to improve instruction. Professional Learning Communities will be the major vehicle for accomplishing this task by using teacher collaboration.
 - Professional learning opportunities will focus on increasing knowledge and use of differentiation strategies within all classrooms.
 - Increasing student engagement is also critical. PLCs will play a vital role in implementing these strategies.

- Performance Indicator (2): Develop a data collection process to ensure high yield instructional strategies are implemented with fidelity to the GANAG lesson design.

Goal 7 - Mental Health Action Plan

- Performance Indicator (1): Provide ongoing professional development in mental health issues for staff, students, parents and community.
- Performance Indicator (2): Develop and implement a progress monitoring evaluation tool for RC mental health programs: Move This World Social/Emotional Curriculum (PK-6); mental health therapist (7-12); other.

Goal 8 - Ensure all students learn in a safe environment

- Performance Indicator (1): Conduct annual external safety audits at each school site.
- Performance Indicator (2): Develop and implement a district-wide reunification plan as part of the adopted standard response protocol.
- Performance Indicator (3): Provide ongoing safety training for staff and students.
- Performance Indicator (4): The district will research and implement an anonymous reporting app for students, parents, and staff that will be used in partnership between the school and law enforcement.
- Performance indicator (5): Continue to engage all stakeholders in school safety issues.

RC Facility Priority List

Created 8.7.19, Updated 10.8.19

2019-2020

Research and implement an online software to submit work orders for Jared and Keely

- \$6,000 for Year 1 and \$4,000 for Year 2 and beyond.

Project		Location	Estimated Cost / Total Cost	Anticipated Start Date	Completion Date	Contractor(s)
Area 4 (gym roof and NE corner)		Valparaiso Elementary	\$190,000	June 2020	August 2021	
HVAC Replacement Schedule		Valparaiso Elementary	\$400,000 (40 heat pumps @ \$10,000)			
New Security Camera Software		All 3 Sites	\$28,055			1. Kidwell
Wifi for Bus Barn and Press Box		Jr/Sr High School	\$7,304.75			2. Kidwell
Water Softener Added to Boiler	X	Jr/Sr High School	\$1,506.83	August 2019	August 2019	3. Jeff White - AquaSystems
Gym Floor Repair	X	Ceresco	\$1,195	October 2019	October 2019	4. DavidWood Floors, Inc. (Ralston)
Add Concrete		Jr/Sr High School	\$4,000			

in front of FB stadium for Handicap spots						
New Tile in Kitchen		Val Elementary	\$5,000			1. Ernies
Replace Carpet in Entrances with Rubber Flooring		Both Val and Ceresco Elementary Schools	\$13,800 ***Bid from Ernies***			
Resurface Jr/Sr High School Entrance		Jr/Sr High School	\$51,950		September 2019	1. Midwest Tennis and Track (Denison, IA)
Energy Audit at Val Elementary	X	Val Elementary	Free	Meeting end of September to review data		1. Trane
Metal Bleachers for FB stadium		Jr/Sr High School				
Paint and Repair EIFS (Scott's Plastery)		Val Elementary Gym and Main Entrance Ceresco				
Pump/Well #5 Leaking between #4		Jr/Sr High School				
Replace Carpet		Val and Ceresco	Met w/ Ernie's			

w/ square tile carpet (make color universal for all 3 sites)		Elementary	October 2018 \$210,500.008			
Remove Gravel from Playground(s) and add ADA approved black tile		Val and Ceresco Elementary				***Possible fundraising project for PTO***
1911 Rock Bench		Ceresco Elementary				
Replace Wooden Lockers w/ Metal		Val and Ceresco Elementary				
Add Concrete to N Parking Lot for Drainage		Val Elementary	\$13,350.00			
Gym Floor Refinish (annual cost)		All Sites	\$10,000	Summer 2019	Summer 2019	

Other:

- Replace Concrete Barriers at Val Elementary

2020-2021

Project		Location	Estimated Cost / Total Cost	Anticipated Start Date	Completion Date	Contractor(s)
Flat roof (center section) replacement		Ceresco Elementary	\$190,000	June 2021	August 2021	

2021-2022

Project		Location	Estimated Cost / Total Cost	Anticipated Start Date	Completion Date	Contractor(s)
Area 2-4-6-8		Jr/Sr High School	\$250,000	June 2022	August 2022	

Energy Financing Contract for Facility Improvement Solutions

Preliminary Audit Report



Raymond Central Public Schools



TRANE[®]

It's Hard To Stop A Trane.[®]

Introduction

As part of an Energy Financing Contract, Trane will undertake data collection, system evaluation and analysis of available options to compile an inventory of Energy Conservation Measures, which meet agreed to technical and budget criteria. The results of this process can assist Raymond Central Schools in developing a plan for facility improvement measures, capital expenditures, annual operating budget expenditures and the long-term maintenance program for its facility.

Wikipedia defines a system this way: a System is a set of interacting or independent entities forming an integrated whole. A building is a combination of systems containing many parts, designed by different disciplines including:



Civil Engineering

- Site Utilities

Structural Engineering

- Foundation

Architectural

- Roof and Roofing
- Skin or Envelope
- Wall and Partitions

Mechanical Engineering

- HVAC
- Fire Protection

Electrical Engineering

- Power

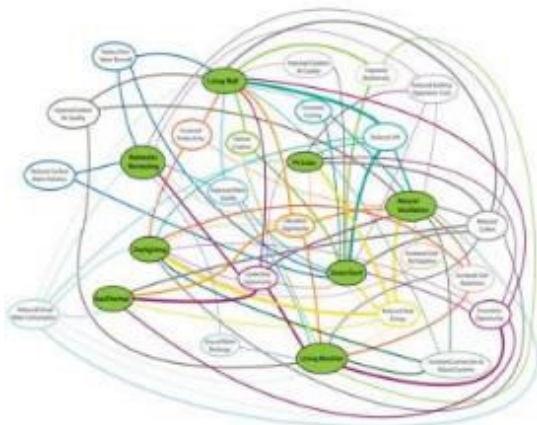
- Site Scaping

- Frame

- Doors, Frames and Hardware
- Transportation Systems
- Finishes

- Plumbing

- Signal Systems
- Lighting



Introduction (continued)

Trane has worked with many Nebraska Schools Districts and provided Preliminary Audit Report on hundreds of buildings. The evaluation of building falls into the following major categories:

Building Information

- Conditioned floor area
- Occupancy Schedules
- Utility service
- Summary of systems

Building Envelope

- U-factors of wall, roof, floors
- Window and door types
- Roof condition and type

Central Plant – Cooling

- Chiller type/capacity
- Chilled-water flow
- Pumping capacities and sequence

Central Plant – Heating

- Boiler type/capacity
- Heating-water flow
- Pumping capacities and sequence

Unitary Heating and Cooling

- Equipment type/capacity
- Equipment efficiency

Air Handling

- Inventory of equipment/type
- Supply airflow
- Heating/cooling capacity
- Ventilation/exhaust rates

Controls

- Trending capability
- Controlled points/equipment/zone
- Controls (e.g., photocells, occupancy sensors, manual switching, timers)

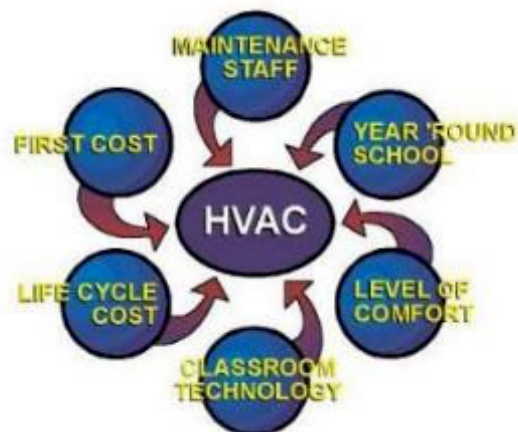
Lighting

- Inventory of equipment/type
- Record of existing lighting levels

Domestic Water

- System type
- Storage capacity/Recovery rate

Many of these systems are interconnected and interact with other systems (such as electrical and HVAC) and include subsystems (such as HVAC controls). The cost of energy and the current concerns about indoor air quality reinforce the need to ensure the building systems operate in conformity with the requirements of the design specifications.



Trane Energy Analyzer

As part of this Feasibility Study, we ran Trane Energy Analyzer on the Raymond Central Elementary School.

Energy Use Benchmark Report

Raymond Central Elementary School

Thank you for giving us the opportunity to review this facility's energy use. The following report benchmarks the building's energy consumption.

Why energy use matters

For most schools, energy use is a major expense.

Saving energy saves money. An energy-efficient building can offer many additional advantages:

- Energy efficient "green" buildings command higher occupancy satisfaction
- Environmentally responsible schools enjoy positive public perceptions
- Socially and environmentally responsible schools may be more appealing to patrons

These are just a few of the potential benefits.

Opportunities for improvement

Even the best - performing buildings have room for improvement. In older buildings, equipment upgrades and even simple modifications to operational practices often yield big dividends.

In 2009, the California Energy Commission, in conjunction with the U.S. Department of Energy, completed a study of 643 new and existing buildings across the United States -- addressing nearly 100 million square feet of commercial space. The study uncovered over 10,000 energy-related deficiencies, an average of 15 deficiencies per building. Most related to controls and building automation systems (BAS). On average, when these deficiencies were corrected, the buildings realized a 16 percent reduction in energy cost, with a payback timeframe of 2.1 years.

Improving energy efficiency

After reviewing these results, you may want more in-depth information. Trane can provide a detailed facility audit and analysis, which may reveal the need for additional actions.

Your next steps may include:

- Value analysis to identify improvement actions with the best ROI potential
- Implementation of prioritized action items
- Activation of a service agreement to help hold and sustain performance gains
- Continuous monitoring by Trane to identify further cost-avoidance opportunities, and to maintain energy efficiency throughout the year



Trane Energy Analyzer Continued)

Utility Cost per Square Foot

Raymond Central Elementary School

Utility cost per square foot is a common metric for comparing middle/high school buildings within the same geographic region.

The cost per square foot of the assessed facility was determined by adding utility bills for the past 12 months, then dividing the total by the usable area (sq. ft) of the building.

Results

\$0.78

per Square Foot

Your Building

Assessed facility's utility cost normalized by building size

"Average" utility costs are an indication that building systems and operational practices are. A detailed audit of your building systems and maintenance approach will detect ways to reduce utility costs and give your School District a competitive advantage.

Energy Use (kBtu) per Square Foot

Raymond Central Elementary School

This assessment converts all forms of energy consumed -- electricity, natural gas, fuel oil, propane or steam -- into a standard unit of measurement: kBtu. This numerical standardization allows you to compare the total amount of energy your building uses to the energy use of similar structures around the world, regardless of their energy source and independent of energy costs.

The kBtu per square foot of the assessed building was determined by adding up the total energy use for the past 12 months, converting the various fossil fuels into kBtu, and then dividing the total by the usable area of your building.

Results

37.1

kBtu per Square Foot

Your Building

Assessed facility's utility kBtu normalized by building size

A building with high kBtu consumption may put you at a competitive disadvantage. It costs more to operate and may have comfort control issues, as well. A more detailed audit by Trane professionals will produce cost-effective ways to reduce energy use without compromising comfort.



Trane Energy Analyzer Continued)

Energy Use Itemization Report

Raymond Central Elementary School

The following pages expand on the Energy Use Benchmark Report by providing a detailed breakdown of how energy is used throughout Raymond Central Elementary School.

End uses that consume the most energy often represent the greatest opportunities for improving efficiency and gaining utility cost savings.



Trane Energy Analyzer Continued)

Energy cost itemization

The following energy breakdown information estimates are based energy use data that was entered into the Trane Energy Analyzer tool and profiles derived from DOE-2 building modeling.

The information below illustrates the annual energy cost Raymond Central Elementary School, itemized by end use.

Annual Energy Costs	Your Facility Costs	
	Value	Percent
Space Cooling (Cool)	\$6,438	20.6%
Space Heating (Heat)	\$12,626	40.4%
Interior Lighting (Lights)	\$4,315	13.8%
Misc. Equipment (Misc.)	\$765	2.4%
Fans & Pumps (Fans)	\$6,579	21.0%
Refrigeration (Fridge)	\$426	1.4%
Exterior Loads (Ext.Ld.)	\$63	0.2%
Elevators (Elev.)	\$58	0.2%
Totals	\$31,270	100%

Energy use itemization

The information below illustrates the annual raw energy utilization for Raymond Central Elementary School, itemized by end use.

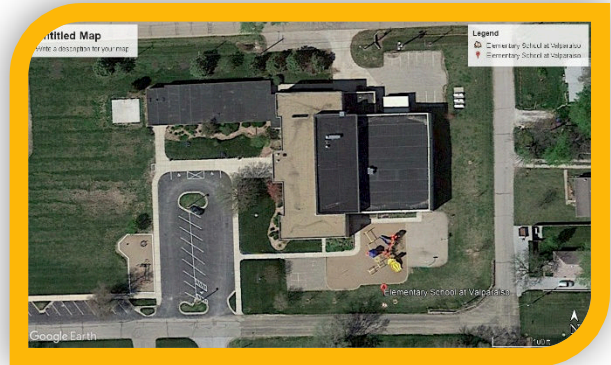
Annual Energy Usage	Your Facility Energy Usage	
	mmBtu	Percent
Space Cooling (Cool)	289.9	19.6%
Space Heating (Heat)	638.1	43.0%
Interior Lighting (Lights)	194.3	13.1%
Misc. Equipment (Misc.)	34.4	2.3%
Fans & Pumps (Fans)	296.3	20.0%
Exterior Loads (Ext.Ld.)	19.2	1.3%
Domestic Hot Water (DHW)	7.8	0.5%
Cooking (Cook)	2.6	0.2%
Totals	1,482.6	100%



Building Information

Raymond Central Public Schools consists of three buildings on three sites that house five schools:

1. Raymond Central Public Schools Sr. High
2. Raymond Central Public Schools Jr. High
3. Raymond Central Public Schools Ceresco Elementary
4. Raymond Central Public Schools Valparaiso Elementary
5. Raymond Central Public Schools Pre-School



Enrollment in the District is approximately 688 students, 389 elementary and 299 secondary.

The Raymond Central Public Schools Valparaiso Elementary school building opened in early 1900's, with an addition in the 1990's. The building is approximately 40,000 square feet in size.

The Butler Public Power District serves the building with electricity and Frontier Cooperative Company provides propane. The estimated annual Utility costs are about \$30,000 with an estimated cost per square foot of \$.78.

The general condition and upkeep of the building is good. There are some noticeable areas of concern, but the Preliminary Audit Report is just a cursory review of components to identify opportunities for improvement. The Detailed Study will allow for further review of Energy Conservation Measures.



Building Information (continued)



Supply Diffuser



Zone Temperature Sensor



Fluorescent Lights and Suspended Ceiling



High Intensity Discharge Lighting



New Classroom Windows

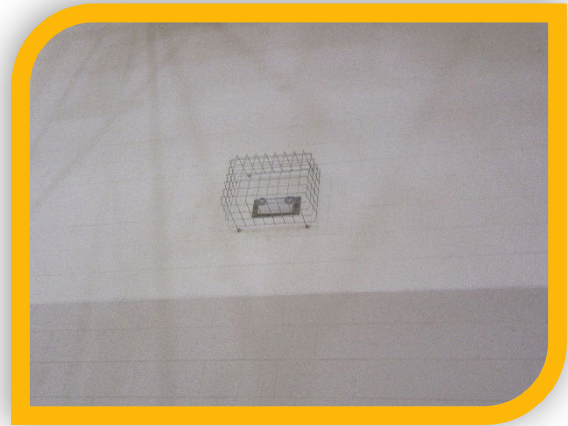


Updated Restrooms

Building Information (continued)



Bell, Strobe and Pull Station



Emergency Lighting



Power Assist Doors



Gym Heat Pump Location



Fire Alarm System



Building Automation System

Building Information (continued)



Domestic Hot Water Heater



Water Softener System



Hot Water Boiler



Main Distribution Panel



Variable Frequency Drive



Water Source Heat Pump





Technical Parameters

After our preliminary meeting and initial walkthrough of the facility we have focused on the energy saving and occupant comfort opportunities within the buildings.

Provide a Moisture Management Plan

- Walls
 - Windows and Doors

HVAC System Plan

- Develop a HVAC replacement plan to address aging equipment that has reached the end of its useful life
- Develop a HVAC replacement plan to evaluate the Energy Efficiency and comfort of the HVAC System
- Develop a HVAC replacement plan that allow implementation in Phases
- Develop a Building Automation Plan to address the replacement of the stand-alone thermostats
- Evaluate the Fresh Air and Exhaust Air Systems to meet ASHRAE Standards

Electrical System Plan

- Develop a Lighting Upgrade Plan

Building Code Compliance Plan

- Currently enforced Building Codes
 - Building
 - Electrical
 - Energy
 - Fire
 - Mechanical
- Indoor Air Quality (IAQ)





Recommend Solutions

Thank you for allowing Trane the opportunity to earn your business. Our Energy Services Team is dedicated to the K-12 Public School market in Nebraska. By selecting Trane as your Energy Services (ESCO) Partner, you are engaging with a team with a proven record of accomplishment, with over 50 Nebraska Public School Projects across the state.

An Energy Financing Contract is the preferred purchasing model, for facility improvement, for many Nebraska school districts because it is flexible, manageable, and School District specific, and you, as the customer, control.

As your ESCO partner, Trane will sit across the table to work side by side to provide the information that you need to make good decisions that are in the best interest of the District. By answering the question “what would we do if it were our building?”, we bring a wealth of experience to produce the best possible outcome. The goal is to develop a plan that does the right thing, in the right order, using the right technology that meets your needs.

The premise of our recommend solution is that Raymond Central Schools has provided strong leadership as it relates to keeping its facility up-to-date. A lot of the heavy lifting has already been provided and has shown that Raymond Central Schools is committed to providing its students with a positive learning environment for the next 20 years.

Given these criteria, the potential Scope of Work centers around modifying and upgrading the Windows, HVAC and Lighting in the Valparaiso Elementary School.

Financial Parameters

The estimated budgets, for the above Scopes of Work, have not been determined. Matching the technical and financial parameters is the main emphasis of the detailed study, which we supply at no cost to earn your business.

With the current low interest rates, this Energy Financing Contract could be an excellent source of funding for a major portion of the needed facilities work. Additionally, any rebates available from your utility providers would be investigated. Annual energy savings will be calculated after final direction is given on the potential scope of work.



Energy Financing Contract Process

Steps Required	Projected Dates
<p>I. INITIAL CONCEPTUAL PRESENTATIONS</p> <p><input checked="" type="checkbox"/> Administration and/or School Board and/or Buildings and Grounds Committee</p>	September 2019
<p>II. PRELIMINARY AUDIT REPORT</p> <p><input checked="" type="checkbox"/> Engineers Identify Energy Conservation Measures (ECM) <input checked="" type="checkbox"/> Review ECM's with Administration</p>	October 2019
<p>III. BUILDINGS AND GROUNDS COMMITTEE PRESENTATION</p> <p><input type="checkbox"/> Solicit Request for Qualifications (RFQ) responses in local paper <input type="checkbox"/> RFQ document released</p>	November 2019
<p>IV. EVALUATION OF RFQ RESPONSES</p> <p><input type="checkbox"/> School Board and/or Buildings and Grounds Committee evaluate proposals <input type="checkbox"/> Raymond Central Public Schools Issues Letter of Intent to (ESCO) Partner</p>	December 2019
<p>V. IN-DEPTH STUDY</p> <p><input type="checkbox"/> Technical Parameters <input type="checkbox"/> Financial Parameters</p>	January 2019
<p>VI. VERIFICATION OF PROJECTS</p> <p><input type="checkbox"/> Third Party Review of Projects <input type="checkbox"/> Buildings and Grounds Committee Meeting to approve Projects</p>	February 2019
<p>VII. PROPOSAL PRESENTATION</p> <p><input type="checkbox"/> School Board Approves Projects <input type="checkbox"/> Financial Resolution</p>	March 2019
<p>VIII. PROJECT IMPLEMENTATION</p>	Summer 2019



NASB Monthly Update for Board Meetings - Agenda Item: OCTOBER 2019

“NASB Update”

As a board, some items to be focused on during October include:

- Monitor progress of district goals, link goals to discussion and action items
- Review your Strategic Plan Progress Report
- Review your Fall district enrollment figures for Budgeting
- Review Statewide Assessment Results
- Publish Report of Yearly Activities of the ESU Board; Due November 1 § 79-1228
- Negotiations shall begin; Due November 1 § 48-818.01
- **Appoint your NASB Delegate Assembly Representative**
- Review Annual Emergency Safety Plan
- Superintendents file Financial Report; Due November 1 § 79-528

Networking & Events

August & September saw NASB’s annual tour of the state for nine **Area Membership Meetings**. It was so good to see so many of you, and look forward to continuing our conversations, networking and learning at the annual State Conference in November. Speaking of ...

State Conference registration is now open! You should have received the full agenda in the mail, it is also located online at <http://members.nasbonline.org/index.php/state-education-conference>

Advocacy/Interim Studies:

Some of the key Interim Studies on Administrative Costs and ESUs took place in late September, early October. Video recaps are posted at www.Facebook.com/NASBOnline ... The 2020 legislative session will be here before we know it. Stay engaged during the off-season, have a voice at Delegate Assembly, and mark your calendar to attend the Legislative Issues Conference in February!

Follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB
and on facebook at www.facebook.com/NASBOnline

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.

StudentsDrug and Alcohol Testing1. Need for Random Testing.

The Board of Education is responsible for maintaining discipline, health and safety. The Board recognizes that student substance abuse presents a continuing challenge and a danger to the student population as a whole. The Board is committed to maintaining school sponsored activity programs in a safe, healthy and secure environment. The Board is further committed to being proactive in ensuring that students who participate in extracurricular activities represent the District in a positive manner.

2. Eligibility for Random Testing.

Students who participate in school sponsored competitive extracurricular activities at the high school (Grades 9-12) level are eligible for random testing. School sponsored competitive extracurricular activities are activities which are sponsored or approved by the Board, but are not offered for credit towards graduation, and which involve competition, comparison, or judging of the individuals or groups with other individuals or groups as part of selection or participation. School sponsored competitive extracurricular activities include, but are not limited to, athletic programs, cheerleading, dance team, band, Student Council, National Honor Society, academic teams, One-Act, choir, Quiz Bowl, and Speech Team.

To participate in a school sponsored competitive extracurricular activity, students must submit a completed Consent to Test Form on or before the first practice or on or before the first event or meeting, whichever is applicable. The form must be signed by the student and the student's parent or guardian.

Failure to submit a completed Consent to Test Form will result in ineligibility for participation in school sponsored competitive extracurricular activities until the form is submitted.

Students remain eligible for testing from the date the Consent to Test Form is turned in until a Drop Form is completed, or until the student graduates or is otherwise no longer enrolled in the District. A student for whom a Drop Form has been submitted shall be ineligible for participation in school sponsored competitive extracurricular activities for twelve months from the date the Drop Form is submitted. Students have a fifteen (15) day grace period for reconsideration of a Drop Form.

Students who are not participants in a school sponsored competitive extracurricular activity may volunteer for participation in the testing program by submitting a completed Consent to Test Form.

3. Testing Procedure.

a. Random Testing.

A confidential testing schedule will be created by the Superintendent or designee to ensure that the testing of eligible students is conducted in a manner that is random. To maintain confidentiality and to maintain the integrity of the randomness of this program, the students eligible for testing will be identified by a unique personal identifier that does not make the student known to persons other than the school officials who are directly involved in the testing program.

No less than twenty percent (20%) of the pool of eligible students will be tested each school year. The Superintendent shall have the authority to determine the percentage to test, subject to the minimum 20% level, dependent on the nature and extent of the prevailing problem with drug usage in the school community from time to time. Testing will take place throughout the school year.

b. Collection.

The testing collection process will be conducted in a manner that protects student privacy, will also guard against tampered specimens and ensuring an accurate chain of custody of the specimen. To the extent the testing involves the collection of urine, an adult monitor is to wait outside a closed restroom stall and listen for the normal sounds of urination.

The specific testing procedures and mechanism are to be created by the Superintendent or designee. It is intended that the procedures be modeled on those applicable to the testing of CDL employees, which include the testing of specimens for alcohol and unlawful substances. The tests are to be designed to detect only the use of illegal drugs, including but not limited to amphetamines, marijuana, cocaine, steroids, opiates, and barbiturates, not medical conditions or the presence of authorized prescription medications.

4. Confidentiality.

All activities related to the testing policy will be carried out in accordance with the requirements of the Family Educational Rights and Privacy Act (FERPA), the Protection of Pupil Rights Amendment (PPRA), and any other applicable confidentiality laws.

Test results will be shared only with staff who have a legitimate educational interest in having access to the information, on a “need to know” basis. Test results will not be turned over to any law enforcement authority in the absence of a court order, subpoena, or other legal process requiring such.

Test results will be kept in confidential files separate from the students’ other records. The test results will be destroyed when no longer needed for individual student situations or for the overall testing program.

5. Consequences for Positive Tests.

Any of the following shall be considered to be a positive test result:

- A confirmed positive alcohol or drug test;
- Refusal to participate in testing when selected, including the submission of a Drop Form upon being requested to be tested; and/or
- Tampering with the specimen collection process.

The following shall result from a positive test result:

- The student's parents or guardians will be contacted and a meeting will be held to discuss the positive test result, with the object of collaborating on a plan to assist the student in avoiding future substance abuse.
- The student's privilege of participating in extracurricular activities will be restricted as follows:
 - For a first positive test, the student is ineligible to participate in any extracurricular activities for twenty (20) school days. The student may continue to participate in extracurricular activities if within ten (10) school days of the meeting with the parents or guardians the student shows proof that the student is receiving substance abuse counseling with a qualified professional and submits to a second drug test within two (2) weeks.
 - For a second and subsequent positive test, the student is ineligible to participate in any extracurricular activity for one (1) calendar year. To return to participation, the student must complete substance abuse counseling as and to the extent determined appropriate by a qualified professional, and in any event for no less than four (4) hours, and must submit to five (5) follow up drug tests during the next twelve (12) month period.

The parents or guardians are responsible for the costs of the rehabilitation program, which includes the substance abuse counseling and follow-up testing described above.

Positive results will not lead to the imposition of any academic consequence or disciplinary action, other than the above described limitations on the privilege to participate in extracurricular activities.

6. Appeal Procedures.

A student or the student's parents or guardians may request a retest of his/her specimen at their own expense at a laboratory approved by the Superintendent or designee and which follows federal Substance Abuse and Mental Health Services Administration (SAMHSA) standards concerning drug testing protocols and procedures. Requests must be made within twenty-four

(24) hours of receiving the results of their drug test. The specimen previously submitted will be forwarded to the approved lab in cooperation with the District approved outside agency responsible for confirmatory testing.

Results of the re-test will be provided to the Superintendent or designee by the approved laboratory. During the appeal period the student may not participate in school sponsored competitive extracurricular activities.

In the event a student or the student's parents or guardians wish to challenge a positive test result on a basis other than the veracity of the test result, an appeal may be made in accordance with the policy on extracurricular activity discipline.

Date of Adoption: [Insert Date]

Consent to Test Form

I understand fully that my performance as a student and the reputation of my school are dependent, in part, on my conduct as an individual. I hereby agree to accept and abide by the standards, rules and regulations set forth by the Board of Education of Kimball Public Schools, the administration, and the coaches and sponsors for the activities in which I participate.

I consent to and authorize Kimball Public Schools to conduct a drug and alcohol test if my number is drawn from the random pool. I also authorize the release of information concerning the results of such tests to designated District personnel.

I understand that this form remains in effect until the submission of an Activity Drop Form or graduation and/or withdrawal from the District.

_____	_____
Student Name (print)	Parent or Guardian Name (print)
_____	_____
Student Signature	Parent or Guardian Signature
_____	_____
Date	Date

I plan to participate in one or more of the following school sponsored competitive extracurricular activit(ies):

_____ I am volunteering to be placed in the testing pool.

Activity Drop Form

I, _____ wish to withdraw from _____

I will submit this form to the Athletic Director. My name will be withdrawn from the testing pool on the date this is received by the Athletic Director.

Completing this form will pertain to all school sponsored competitive extracurricular activities. I understand, by withdrawing, I can no longer participate in any school sponsored competitive extracurricular activities, and I may not receive recognition as a member of these activities or athletic programs. I may re-enter the testing pool after a period of one (1) calendar year by filling out a new Consent to Test form.

I UNDERSTAND THAT I HAVE 15 DAYS TO RECONSIDER THE DECISION AND RE-ENTER THE POOL.

_____ Student Name (print)	_____ Parent or Guardian Name (print)
_____ Student Signature	_____ Parent or Guardian Signature
_____ Date	_____ Date

Athletic Director

Date of Receipt

**Raymond Central Public School District
CODE OF CONDUCT AND EXPECTATIONS
INFORMED CONSENT AGREEMENT**

Student Name _____ Grade _____
(Please Print)

AS A STUDENT:

- I understand and agree that participation in activities both curricular and co-curricular is a privilege that may be withdrawn for violations of the **Code of Conduct and Expectations**, hereinafter **Code of Conduct**.
- I have read the **Code of Conduct** and thoroughly understand the consequences that I will face if I do not honor my commitment to the **Code of Conduct**.
- I understand and realize that there is risk of injury in participating in activities.
- I understand that when I participate in any athletic program, I will be subjected to random urine drug testing, and if I refuse, I will not be allowed to participate. I have read the consent on the reverse of this form and agree to its terms.
- I understand this is binding while a student within the Raymond Central Public School District.

_____ Date _____
Student Signature

AS A PARENT/GUARDIAN/CUSTODIAN:

- I have read the **Code of Conduct** and understand the responsibilities of my son/daughter/ward as a participant in activities both curricular and co-curricular privileges in the Raymond Central Public School District.
- I understand and realize that there is an assumed risk of injury involved for my son/daughter/ward as a participant in activities.
- I understand that my son/daughter/ward, when participating in activities both curricular and co-curricular, may be subjected to random urine drug testing, and if they refuse, will not be allowed to practice, or participate. I have read the consent on the reverse of this form and agree to its terms.
- I also understand that if my son/daughter/ward has completed their season and does not intend on participating in other activities for the remainder of the year, I may remove them from the random program with a signed consent to Designated School Official. Failure to do so is my consent to offer the deterrence of random drug testing for my son/daughter/ward until the end of the testing year.
- I understand this is binding while my son/daughter/ward is a student within the Raymond Central Public School District.

_____ Date _____
Parent/Guardian/Custodian Signature

Page 2

Consent to Perform Urinalysis for Drug Testing

We hereby consent to allow the student named on the front of this form to undergo urinalysis testing for the presence of illicit drugs or banned substances in accordance with the **Policy and Procedure for Random Urine Drug Testing of Raymond Central Public School District Students** as approved by the Raymond Central Public School District Board of Education.

We understand that the collection process will be overseen by a qualified vendor.

We understand that any urine samples will be sent only to a certified medical laboratory for actual testing, and that the samples will be coded to provide confidentiality.

We hereby give our consent to the medical vendor selected by the Raymond Central Public School District Board, their laboratory, doctors, employees, or agents, together with any clinic, hospital, or laboratory designated by the selected medical vendor to perform urinalysis testing for the detection of illicit drugs or banned substances.

We further give permission to the medical vendor selected by the Raymond Central Public School District Board, its doctors, employees, or agents, to release all results of these tests to the Medical Review Officer (MRO) working for the medical vendor. We understand these results will be forwarded to the Building Principal/Athletic Director and will also be made available to us.

We understand that consent pursuant to this **Informed Consent Agreement** will be effective for all activities in which this student might participate during the current school year.

We hereby release the Raymond Central Public School District Board of Education, SPORT SAFE Testing Service, Inc. and its employees from any legal responsibility or liability for the release of such information and records.

READ CODE OF CONDUCT AND EXPECTATIONS ON REVERSE SIDE AND SIGN!

**Raymond Central Public School District
Confidentiality Statement for Random Urine Drug Testing Program**

I, _____, acknowledge that I will be privileged to hear and see sensitive information related to results of random urine drug testing performed on students of Raymond Central Public School District Schools. I pledge to keep any information given to me in strict confidence, and will only release this information to others as dictated by Board policy or with properly obtained permission of the student and student's parent/guardian/custodian.

Signature

Date



ADAMS CENTRAL
PUBLIC SCHOOLS

Starting a Random Student Drug Testing Program

Shawn Scott

Superintendent of Schools



Outline

- **Public Relations** - identifying the need, objectives of the program, gaining support
- **Policy Development** – content of policy to meet objectives, legal implementations
- **Implementation** – resources, implementing the program, cost considerations, timeline



Identification of Need

- Patron inquiry
- Support from coaches
- Basis of drug education
 - Elementary level – tell students drugs are harmful
 - Middle school level – tell students drugs are bad
 - High School level – **time to show our students we are serious about drug use.**



Identification of Need

- Media reports in our area indicating drug use and experimentation on the rise
- Local law enforcement reports increased availability of illegal drugs on the streets
- Our students could and were being exposed to it (tempted) within the community



Objectives of Program

- Show (and not just tell) students that we are serious on illegal drug usage
- Help students say 'No' by having the possibility of being tested
- Educate students on 'real world' and job site testing
- District responsible for maintaining discipline, health and safety of all students
- Commitment to keeping extracurricular programs competitive, safe, healthy and secure
- Being proactive in ensuring students who participate in extracurricular activities represent the district in a positive manner



Gaining Support

- Staff and Coaches
 - Positive feedback
 - Testing for steroids was brought up
- Patron groups and Booster Club
 - Positive feedback but concerned with process
 - Supported the program; just wanted things handled confidentially, not invasive or intrusive for students
- Students
 - Coaches introduced policy
 - Accepted policy positively



Policy Development

- Positive outlook for program
- Objectives clearly defined
- Contacted attorney
- Collected information on other programs



Legal Implications

- A drug test is a “search” for 4th Amendment purposes—usually need “reasonable suspicion”
- Random searches lawful when limited to students in:
 - interscholastic athletics (Vernonia 1995)
 - competitive extracurricular activities (Earls 2002)
- Other random testing:
 - Noncompetitive extracurricular activities (Miller (8th Cir. 1999) and Hageman (Wyo. 2011)—both okay’d)
 - Suspended students (Willis 7th Cir. 1998—No)
 - School parking permit (Joy 7th Cir. 2000—Okay’d)
 - All students (Tannahill (ND Tx. 2001--NO)
 -



Content of Policy

- Substance(s) for which students will be tested;
- School activities covered by drug testing;
- Consent form;
- How students are to be selected randomly;
- Procedure for collecting and testing the samples [(including confidentiality of results)];
- Defenses available to students testing positive [(e.g. prescription medications)]; and,
- Consequences of positive test



Resulting Policy

- Need for Random Testing
- Eligibility for Random Testing
 - All competitive extracurricular activities
 - Consent to test form
- Testing Procedure
 - No less than 20% of eligible students
- Collection
 - Student privacy



Resulting Policy

- Confidentiality
 - FERPA
- Consequences of positive drug use
 - 1st offense=suspension from extracurricular activities for 20 school days
 - 2nd offense=suspension from extracurricular activities for 1 calendar year
- Appeal Procedures
- Consent Form



Resources

- Time invested in who administers the test and how implemented
- Research other districts who have implemented drug testing
- Local medical and sports rehab facilities shared research and information
- Learning curve high for administration



Implementation

- Implementation must meet objectives and gain support of all parties involved
- Thoroughly communicated all parts of policy, especially the 'How'
- Protect employees, not rely on one person
- Protect students, not intrusive and kept confidential



Cost Considerations

- Inexpensive if done right
- Alcohol saliva test \$7.50 each
- 10 panel urine drug test \$6.25 each
 - If sent to lab for screening additional \$12.00
- Steroid test \$55.00 each
- First year implementation cost: \$1900.00
 - Tested 55 students, all supplies, materials, training, etc.



Timeline

- Fall 2009--Discuss possibility, look at other districts
- Spring 2010--Discuss with Parent groups, Coaches
- June 2010--Contact Attorney
- July 2010--Board Discussion, involved media, held public forum for input
- August 2010--Policy adoption and implementation

Questions?



ADAMS CENTRAL
PUBLIC SCHOOLS

Engaging Community. Empowering Students.

Thank You

Contact information:

Shawn Scott

Shawn.Scott@adams-central.org

402-463-3285



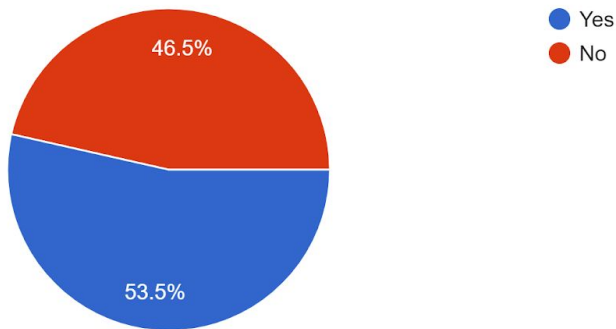
ADAMS CENTRAL
PUBLIC SCHOOLS

Engaging Community. Empowering Students.

Results from Second Survey - 9.25.19

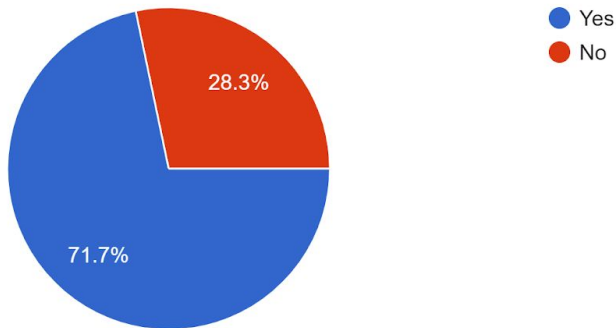
After watching the presentation and looking through the attached resources, do you support a random st...y at Raymond Central Public Schools?

99 responses



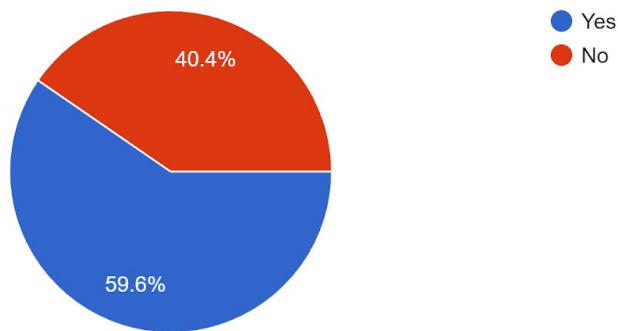
Adams Central has one school nurse for their district who is responsible for administering the test among other job...ting a nurse position for RC schools?

99 responses



Do you believe the proposed policy is a proactive approach for Raymond Central to reinforce saying no to drugs?

99 responses



What questions do you still have in regard to the adoption of a random student drug testing policy at RC? (47 Responses)

- None
- no
- N/A
- none
- All students should be eligible, not just student athletes.
- Why is it ok to test only students who participate in extra activities when the ones using these drugs are the ones who are not participating in these activities
- My concern is for the students that are not in any extra-curricular activities as those with more time on their hands can be more likely to try drugs. What could be done to include them?
- My main concern is that the school does not have the capacity to help support students in the event of a positive drug test or a student refuses testing and takes the consequences. We don't currently have medical personnel on staff and drug treatment programs in Nebraska are already difficult to access and in many cases have significant waitlists.
- Will every student be tested or just people who are in a sport?
- None. Love it. Pray it goes through to keep our kids safe.
- Will Teachers be tested too?
- How are you going to guarantee it's random? I do not believe it will be random. I 100% believe this will target our sports kids. I also believe that if someone says they believe someone is doing something they will be pulled to test.
- Optional
- How much is this going to cost us because we can't even fix are A/C.
- why are we even doing this? For attention?
- I have none
- no
- NO
- I would be curious how many cases of false positives Adams Central has run into or if they know certain medicines trigger it. Would we run into high additional screening test costs for our district if we have a lot of kids on ADHD medicine for example?

- Why do you insist on playing parole or probation officers when you have degrees in teaching, and that us actually what your employed as. Change careers if you wanna start messing with people's constitutional rights.
- Why are you wasting our tax dollars on an unnecessary testing program. This will do nothing to stop anything kids do. You are just going to alienate them further. 35% are on public assistance, I dont think they need kicked or embarrassed anymore by financially burdening them with counseling and testing costs.
- If a student was positive would the whole team then be tested?
- If a student was positive what is the disciplinary course?
- how will the students be selected? Will parents have to be on site? When will this start?

Other questions, comments, or concerns for the Board of Education (47 Responses)

- None
- no
- I don't think it is a good idea.
- none
- I feel as though RC would loose a lot of involvement in activities.
- N/A
- Are teachers and staff submitted to the same testing, or more?
- We need a school nurse for so much more beside the drug tests.
- I don't expect my kid to be positive, but it isn't confidential if the kid is kicked out of a sport for 14 days or a year. We are a marijuana free house, but what about those kids whose parents smoke in the house. That stuff stays in the system for a long time. What are you going to do for those kids whose parents make poor choices? If they smoke in the house, their kids will most likely test positive even if not consuming.
- I do not feel a nurse position should be created. There is currently enough staff that a current staff member could be responsible for the testings. Of course, with an increase in wages. Just like taking on a coaching position.
- Every school should do it. Very good idea!
- I think that if you ever catch someone who has a drug in their system then that just brings down how many people we have on our sports teams. We already are so low on numbers and I'm not saying that every athlete does drugs but you never know who might and that will bring down our numbers. Also believe that if only student athletes are tested that's unfair and I think it should be throughout the whole school to people who don't do an activity.
- Great idea and is well overdue, we have a responsibility to keep kids safe. Thanks
- I think that there will be a drop in participation in extracurricular activities.
- This is horrible ull mees up a lot of kids lives. Plus there just exploring they aren't going to be doing drugs their whole life. Nobody in our school does hardcore drugs.
- I think we are on the right track. If my child is on drugs, I would want to know it so I can get them the help they need, and of course keep them and the teammates safe from an injury that can potentially happen on or off the field/court/track. And, the Nurse, is a bonus for the entire school. Love that as well.
- If we are testing the children we are teaching, I feel it's only fair staff and support staff are tested also. I'm not sure what the law is on this, but just wanted to ask. Thank you!
- Random drug testing can and is still manipulated. By saying this that would mean that the students could then be targeted drug tested.
- I think that if they do implement this they should run the drug test on everyone in the school not just the people in sports. Because to my understanding the people who are most involved with drugs and alcohol are not in sports or other activities.
- My main concern regarding all of the drug testing is that it may push people away from doing certain activities out of a fear of being drug tested. This will ultimately drive the numbers of kids being involved in athletics, among other

clubs down. If the school is to do the drug testing, I feel it would be best to have it be a random drawing of every student in the building. I am not trying to be stereotypical here, however, the majority of people that do the drugs in this school ARE NOT in after school activities, thus the way the school wants to do it, won't work. Trust me, I am a student here at RC and know a thing or two.

- If they want to drug test, that's fine but they should do it to everybody in and out of sports, I believe this because the majority of people who take drugs aren't in activities, trust me I know i'm a student here, i kinda know who does what. In addition it costs a wealthy amount of money that I believe we should be spending on different things like classroom upgrades to better our learning. THANKS
- This policy will not help any of the students who truly need it because they are not in any extra stuff. We have many kids who come to school high and drinking all day in the bathrooms that this new policy will never touch. There is no confidentiality at Raymond Central. You keep saying it will help get the students help. Who is paying for this help? We first need to fix the problems we have such as kids failing classes, racism in our schools. We have many more problems then students smoking a cigarette, vaping, drinking or smoking pot at home and on the weekends. Why only get a school nurse for a drug policy? A nurse should have been long ago hired for our kids who have medical needs. Instead we are counting on Paras to administer medications and keeping our students alive.
- Personally, I feel if you are going to do a random drug test it should be across the board for all students. Generally speaking, when I went to school at Raymond Central the kids using drugs weren't the ones involved in student activities and sports. Their futures are important too, and should be included in the random drug screening for early intervention.
- I think that this is a complete waste of money and it needs to go to something proactive, I don't feel like paying tax money to the school for such a stupid cause
- I don't believe in this
- Goes against the constitution, Invasion of freedom and rights.
- I don't believe in it
- I think this is a very dumb idea.
- Why are we even doing this? For attention?
- I think we should have the drug testing for any person who is in any athletic/ activity involving with the school.
- This is a very bad idea
- For I can't get drug tested
- More tax money out of our taxes. I don't feel like disrupting my learning to go and get a drug test. Waste of money when we could be buying something more proactive such as the A/C system that has been broke in this school for what feels like 2 years now. I don't believe in this idea at all.
- I don't feel like it's a good idea but knowing this school nobody's opinion matters, they are just doing this for attention. No matter what anybody's say's it isn't gonna change the outcome of what actually happens.
- I think random drug testing is a complete waste of taxpayer funds. We have another needs that need to be addressed more than wasting money on the tests and paying for a school nurse. Even if a student gets tested positive I wouldn't be surprised to see them just do it again. It would be wise to reallocate funds to other things that we need.
- I do feel when talking to my kids we have drugs being used by some kids so would love to have additional ways to help the kids from peer pressure. I felt the idea of vaping & bully detectors was an amazing thing I did not know even existed. Also felt the idea of having drug dogs come to parking lot would be quite a deterrent for some kids who might not bring items into the school building, but still have items in their cars. I don't want to sound like I want to police all the kids actions, but feel at this time when kids don't always have great judgement it could sure help them make better decisions possible.
- Your superintendent makes a salary or 170000 a year + perks+ insurance. Our tax rate is more than the "comparable" school you brought in for a discussion. The student to teacher ratio is different as well. This testing policy is a waste of my money in taxes. This money can be used to actually hire nurses for all 3 locations, and give pay raises to the

already overburdened and underpaid teachers. You DO NOT need this testing for students. 1. It will put students and parents that are below the poverty line (35% receiving free or reduced cost lunches at R.C.) at risk of financial burden for counseling for their children and additional drug testing. You say that you'll find a way to pay, and that means tax payers .

- You are Raymond Central schools. You are not a private school or a prep school that is drawing 5 star athletes or chemists to UNL, Harvard or Yale. This testing is completely unnecessary. And a HUGE waste of my tax dollars, not to mention constitutional infringements, potential ACLU lawsuits. You got money to spend? Staff nurses at all 3, pay raises for all teachers(not Derrick Joel 175000 + benefits is good) and hire more Elementary staff. Quit trying to play probation/parole officers. Change careers if that's what you want, it's not too late.
- I hope the BOE will explore creative ideas in order to include those students who are not in extracurricular activities since the law does not allow this to be done for all enrolled students (I.e: the parking permit mentioned during the Adams Central presentation). I am concerned that this could be used as a reason for a student to not participate in anything outside the classroom.
- People I've spoken with who are opposed to this (educated people w/variety of reasons ... have watched the video) have all said they're afraid to stick their neck out and voice that opinion for fear of being ostracized. It's like an insurance agent's sales question, "Mr. Husband, wouldn't you want your wife to be cared for in the event of your death?" He's forced to answer "yes" without the SAFE opportunity to explain having made other arrangements for his wife. In example: Re-read the question above that "self-sells" itself. "Do you believe the proposed policy is a proactive approach for RC to reinforce saying no to drugs?" Yes, it's a proactive move. How does the measurement provided by asking that question weigh into the decision whether or not to adopt such a program? Caution not to use a "yes" indication as the reader's approval. A yes does not mean the reader is necessarily in favor of such a program. ~Not anti-anti/drug program, just think this endeavor is unnecessarily far reaching.
- I feel that if we have enough money to spend on drug testing, then we should also get better desks for the students, more dry erase markers for the teachers, and just the little things that the school needs!



Derrick Joel <djoel@rcentral.org>

FBLA

Ben Svehla <bsvehla@rcentral.org>
To: Derrick Joel <djoel@rcentral.org>

Thu, Sep 12, 2019 at 5:38 PM

Dr. Joel,

This is my email confirming my resignation from the position of FBLA advisor. Thank you for your understanding.

Best,

Ben

--
Ben Svehla
Business Teacher
JV Boys Basketball Coach
Raymond Central High School



LEADERSHIP ENCOMPASS 360 AGREEMENT

This Leadership Encompass 360 Agreement (the "Agreement") is made this ____ day of _____ (the "Effective Date"), by and between Nebraska Association of School Boards, Inc. ("NASB"), a Nebraska non-profit corporation, and _____ ("Client"), a Nebraska political subdivision.

RECITALS

A. NASB developed and owns a proprietary process by which a school board evaluates the performance of the superintendent (the "Proprietary Process"), and NASB provides certain services to the school board in connection with the Proprietary Process as described in Exhibit A (the "Services"). The Proprietary Process and the Services are collectively referred to in this Agreement as "Leadership Encompass 360".

B. Client is a school district whose school board (the "Board") is required to annually perform a comprehensive evaluation of the superintendent based on the job description, contract, and identified performance standards (the "Evaluation").

C. Client desires to use Leadership Encompass 360 to conduct the Evaluation in accordance with the terms and conditions of this Agreement.

NOW THEREFORE, in consideration of the mutual promises, covenants, and conditions contained in this Agreement, the parties agree as follows:

1. Recitals. The Recitals set forth above are incorporated herein by this reference and have full force and effect as if fully set forth within this Agreement.

2. License. Subject to the terms and conditions of this Agreement, NASB grants to Client a limited, non-exclusive, non-transferable, non-sublicenseable license to use the Proprietary Process to conduct the Evaluation during the term of this Agreement.

3. Services. Subject to the terms and conditions of this Agreement, NASB shall provide the Services to Client during the term of this Agreement. The Services shall be limited to those described in Exhibit A, which may be amended by from time to time as provided herein. NASB shall provide the Services hereunder at such times and places as shall be mutually agreed upon by Client and NASB.

4. Service Fee; Payment Terms. Client shall pay NASB a service fee (the "Service Fee") in the amount set forth on Exhibit B. Client shall also reimburse reasonable travel and other expenses incurred by NASB in connection with performance of the Services. NASB shall provide an invoice to Client for the Service Fee and expenses incurred under this Agreement. Client shall pay NASB, in cash or other immediately available funds, all invoiced amounts within thirty (30) days of the invoice date. All fees are exclusive of any applicable taxes. Client shall be responsible for payment of such taxes of any kind.

5. Term. This Agreement shall be for a term of two (2) years commencing on the Effective Date, unless terminated earlier pursuant hereto.

6. Termination. NASB may terminate this Agreement if Client is in default of any of the terms and conditions of this Agreement and fails to correct such default within ten (10) days after written notice from NASB. Upon termination or expiration of this Agreement, Client shall immediately cease all use of the Proprietary Process.

7. Intellectual Property. Client acknowledges and agrees that: (i) all right, title, and interest in and to the Proprietary Process, together with all customizations, modifications, improvements, additions, updates, derivative works, and any other changes thereto, and any documentation or other materials provided by NASB to Client, is, and at all times shall remain, the exclusive property of NASB; and (ii) the Proprietary Process is protected by trade secret and other laws relating to intellectual property. Client shall not, directly or indirectly, or permit others to: (i) assert ownership rights in the Proprietary Process; (ii) challenge the proprietary and confidential nature of the Proprietary Process or the validity of NASB's ownership of the Proprietary Process; (iii) copy, modify, or create derivative works from or related to the Proprietary Process; (iv) distribute or furnish to others any materials provided by NASB to Client; or (v) remove any copyright or other notice contain or included in any materials provided by NASB to Client.

8. Use of Trademarks. Client shall not use the trademarks or service marks of NASB, or any adaptation thereof, in any promotional, advertising, or marketing materials, or in any other way, without the prior written consent of NASB.

9. Confidential Information.

a. Definition. For the purposes of this Agreement "Confidential Information" shall mean all nonpublic information relating to or in any way connected with the business, financial affairs, financial condition, operations, results of operations and/or intellectual property of the disclosing party, including, without limitation, and all nonpublic information relating to any one or more of the following: this Agreement, the Proprietary Process, the Services, the Evaluation, the Stakeholder Data, policies, practices, means, methods, processes, routines, research, know-how, trade secrets, all other data, and documents or other materials.

b. Exclusions. Notwithstanding anything herein to the contrary, Confidential Information does not include information that the receiving party can prove through written or electronic records or other physical evidence: (i) to have been generally known to the public at the time of disclosure; (ii) to have subsequently become generally known to the public through no fault of the receiving party or any third party having an obligation of confidentiality to the disclosing party; (iii) to have been already in the possession of the receiving party at the time of the disclosure and was not obtained from a third party having an obligation of confidentiality to the disclosing party; (iv) to have been later obtained by the receiving party from a third party who/which is not under any obligation of confidentiality to the disclosing party; or (v) to have been independently developed by the employees or agents of the receiving party who had no access to the Confidential Information of the disclosing party.

c. Ownership, Use and Disclosure of Confidential Information. The receiving party agrees that all Confidential Information shall be and at all times remain the sole and exclusive property of the disclosing party and that, except as permitted in paragraph d. below or any other way by this Agreement, neither the receiving party nor any of its officers, directors, members, managers, trustees, shareholders, partners, employees, agents, or representatives shall, directly or indirectly: (i) disclose or authorize, aid, assist or encourage any third party to disclose all or any part of such Confidential Information to any person, firm or entity other than the receiving party; or (ii) use or authorize, aid or encourage any third party to use all or any part of such Confidential Information for any purpose.

d. Permitted Disclosures. Notwithstanding the restrictions set forth in paragraph c. above, the receiving party may use or disclose the Confidential Information for the following purposes: (i) the receiving party may disclose the Confidential Information to its officers, directors, employees, agents and representatives, including, without limitation its lawyers and accountants and bankers on a "need to know" basis, to the extent such use or disclosure is required for the limited purposes of this Agreement; (ii) the receiving party may use or disclose the Confidential Information to the extent such use or disclosure is necessary to prosecute or defend any claim, demand, suit or other proceeding brought to enforce the terms of this Agreement; (iii) the receiving party may use or disclose the Confidential Information to the extent such use or disclosure is authorized in advance and in writing by the disclosing party, which authorization may be granted, conditioned or withheld by the disclosing party in its sole discretion; and (iv) the receiving party may use or disclose such Confidential Information to the extent such use or disclosure is required by the law or as a result of an order of a court or other government agency with legal authority to obtain such information, provided that the receiving party shall immediately notify the disclosing party of any such event and if requested, cooperate with the disclosing party to seek any protective order or take any other lawful action the disclosing party may desire to take in its reasonable discretion in order to protect the confidentiality of such Confidential Information.

e. Protection of Confidential Information. Except as is otherwise provided in this Section, the receiving party agrees that it will take all reasonable measures to protect the confidentiality of, and avoid disclosure or use of, the Confidential Information so as to prevent it from entering the public domain or falling into the possession of persons other than those authorized by this Agreement to have access to it.

10. Data. As part of the Services, NASB will generate, collect and maintain data from internal and external stakeholders with respect to the Evaluation (the "Stakeholder Data"). The Stakeholder Data shall be and at all times remain the sole and exclusive property of NASB. The Stakeholder Data is deemed the Confidential Information of NASB under this Agreement.

11. Limited Warranties. NASB warrants that the Services provided hereunder will be performed in a professional manner consistent with the quality of NASB's performance of services for similarly situated customers and in accordance with generally accepted industry standards. NASB makes no guarantees or assurances that the Proprietary Process or the Services will achieve Client's specific goals or provide additional functionality to Client. NASB EXPRESSLY DISCLAIMS ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING, WITHOUT LIMITATION, ANY WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE OR NON-INFRINGEMENT, TO THE MAXIMUM EXTENT PERMITTED BY LAW.

12. Limitation of Liability. TO THE MAXIMUM EXTENT PERMITTED BY LAW, IN NO EVENT SHALL NASB BE LIABLE FOR ANY SPECIAL, CONSEQUENTIAL, INCIDENTAL, INDIRECT, PUNITIVE OR EXEMPLARY DAMAGES, HOWEVER CAUSED, WHETHER FOR BREACH OF WARRANTY, CONTRACT, TORT, NEGLIGENCE, STRICT LIABILITY, LOSS OF DATA, LOSS OF USE, OR OTHERWISE, EVEN IF NASB HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. NASB'S AGGREGATE LIABILITY TO CLIENT FOR ALL CLAIMS RELATED TO THIS AGREEMENT SHALL NOT EXCEED THE AMOUNTS ACTUALLY PAID TO NASB BY CLIENT UNDER THIS AGREEMENT.

13. Indemnification. Client shall indemnify, defend and hold harmless NASB from and against any and all claims, liabilities, costs, damages, losses, expenses or obligations of any kind or nature (including without limitation reasonable attorneys' fees and other costs and expenses of litigation) from: (i) third party claims arising out of or in connection with Client's use of Leadership Encompass 360; and/or (ii) a breach of this Agreement by Client, its employees, agents or contractors.

14. Governing Law. This Agreement shall be governed and interpreted by the laws of the State of Nebraska. Any action under or concerning this Agreement shall be brought exclusively in the District Court of Lancaster County, Nebraska. Both parties hereby consent to such personal and exclusive jurisdiction.

15. Severability. In the event any provision of this Agreement is determined to be illegal, void, or unenforceable, the remainder of this Agreement shall remain in full force and effect.

16. No Partnership or Agency. No agency, partnership, joint venture, or employment relationship is created by this Agreement and neither party shall have the authority to act in the name or on behalf of or otherwise bind the other in any way.

17. Force Majeure. NASB will not be held responsible for any delay or failure in performance of any part of this Agreement to the extent that such delay is caused by events or circumstances beyond NASB's reasonable control, including but not limited to fire, flood, storm, act of God, war, malicious damage, failure of a utility service or transport or telecommunications network.

18. Waiver. No delay or omission by a party in exercising any right under this Agreement shall operate as a waiver of that or any other right. A waiver or consent given by a party on any one occasion shall be effective only in that instance and shall not be construed as a bar or waiver of any right on any other occasion.

19. Entire Agreement; Amendments. This Agreement sets forth the entire understandings between the parties with respect to the subject matter hereof, and merges and supersedes all prior or contemporaneous understandings or agreements whether written or oral. No amendment or modification of this Agreement will be binding unless reduced to a writing signed by duly authorized representatives of the parties and such writing makes specific reference to this Agreement and its intention as an amendment hereto.

20. Survival. Any provision of this Agreement, which imposes an obligation after termination or expiration of this Agreement shall survive the termination or expiration of this Agreement.

21. Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be deemed to be an original and all of which together shall constitute one and the same document. A signed copy of this Agreement delivered by email or facsimile is deemed to have the same legal effect as delivery of an original signed copy of this Agreement.

The above provisions are agreed to effective as of the date written above.

"Client"

"NASB"

Signature: _____
Print Name: _____
Title: _____
Date: _____

Signature: _____
Print Name: _____
Title: _____
Date: _____

Exhibit A
Description of Services

Year 1*

Phase I: Preparation for Evaluation

- Present to the Board, the Leadership Encompass 360 Superintendent evaluation tool;
- Define and adopt a timeline to support the client's superintendent evaluation;
- Support Client's requirements to file evaluation with the Nebraska Department of Education;
- Request email addresses from the district for each Stakeholder group.

Phase II: Conducting the Evaluation*

- Create client's Leadership Encompass 360 evaluation and leadership self-assessment within the online tool, to be distributed to Stakeholder groups;
- Distribute the online self-assessment tool to the superintendent;
- Provide self-assessment results to board;
- Distribute online evaluation tool to Stakeholder groups via email;
- Provide completion reminders to Stakeholders prior to deadline;

Phase III: Reporting the Evaluation*

- Review results of evaluation and create an executive summary, to be forwarded to the client's board president;
- Design and distribute the Leadership Encompass 360 Evaluation report;
- Schedule a meeting to create superintendent goals and identify profile criteria to validate goal/performance indicator progress*;
- Develop goals and forward to client's board president for the board's consideration.

**First-year superintendents are required to be evaluated twice the first year of employment. Thus, NASB will provide one evaluation with all stakeholders and a second including only the board and superintendent. The Client may determine the order of the two evaluations, but only one goal-planning session will be conducted.*

Year 2

Phase I: Preparation for Evaluation

- Define and adopt a timeline to support the client's superintendent evaluation;
- Option: If superintendent goals are included in Client's evaluation tool, support Client's requirements to file evaluation with the Nebraska Department of Education;

Phase II: Conducting the Evaluation

- Prepare client's Leadership Encompass 360 evaluation and leadership self-assessment within the online tool, to be distributed to the board;
- Distribute online self-assessment tool to the superintendent;
- Provide self-assessment results to board;
- Distribute online evaluation tool to all board members via email;
- Provide completion reminders prior to deadline;

Phase III: Reporting the Evaluation

- Review results of evaluation and create an executive summary, to be forwarded to the client's board president;
- Design and distribute the Leadership Encompass 360 Evaluation report;
- Schedule a meeting to create superintendent goals and identify profile criteria to validate goal/performance indicator progress;
- Develop goals and forward to client's board president for the board's consideration.

Exhibit B

Service Fee

First-Year Superintendent

Enrollment	Year 1	Year 2
0 to 1,000	\$1,200	\$400
1,000 to 3,000	\$1,500	\$500
3,000 to 5,000	\$2,250	\$750
5,000+	TBD	TBD

Second-Year+ Superintendent

Enrollment	Year 1	Year 2
0 to 1,000	\$800	\$400
1,000 to 3,000	\$1,000	\$500
3,000 to 5,000	\$1,500	\$750
5,000+	TBD	TBD