

Raymond Central Public Schools Board of Education Regular Meeting - March 2021

Wednesday, March 10, 2021 at 6:30 PM Central

Jr/Sr High School Mustang Classroom

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Matt Blanchard, Brad Breitreutz, Dr. Harriet Gould, Bill Lange, **Absent:** Cathy Burkland, Lori Springer. Also attending were Dr. Derrick Joel, Superintendent; Allison Stansberry, Secondary Principal; Brian Galheer, Asst Principal/Athletic Director; Shelly Dostal, Valparaiso Elementary Principal; and Ann Egr, Ceresco Elementary Principal.

Call to Order and Pledge of Allegiance

President Gould called the meeting to order at 6:30 PM and the Pledge of Allegiance was said.

Motion to Excuse Board Member's Absence

Motion by Breitreutz, second by Lange to excuse the absence of Cathy Burkland and Lori Springer. RCV 4-0. Motion carried.

Open Meeting Law

The audience was reminded that the Open Meeting Laws would be followed.

Consent Agenda

Motion by Lange, second by Breitreutz to approve the consent agenda as presented including the regular meeting minutes of February 10, 2021; workshop meeting minutes of February 10, 2021; February Financial Statement; March monthly bills; and personnel changes. RCV 4-0. Motion carried.

Regular Minutes of February 10, 2021

Workshop Minutes of February 10, 2021

Financial Statement/Report

Monthly Bills

Personnel Changes

Correspondence/Recognition

Last Wednesday, Jack Moles, Executive Director of NRCSA, presented Mrs. Carlson with her 2020 Elementary Teacher of the Year Award. Mrs. Carlson was scheduled to receive her award last spring at the NRCSA Conference. Thanks for all you have done and all you do for RC Mrs. Carlson!

Public Forum

Discussion Items

Student Board Report - Sydney Blanchard

District Speech & State Qualifiers - This last weekend our school held our district speech competition. With many district finalists and competitors we had six state qualifiers: Hunter Kohl - Dramatic Interpretation; Calleigh Osmera - Informative; Grace Cadotte - Poetry; Eleanah Enevoldsen - Persuasive; Rosalie Tvrdy - Entertainment; Olivia Nelson - Informative. Congratulations to these

students on placing in districts and bringing RC speech to State once again!

Dance/Cheer Team Tryouts - This past week the RC dance team held their yearly tryouts, teams will be posted this week. Cheer tryouts are being held throughout this week and the team will be announced on Saturday, March 13.

Prom - Prom is scheduled for March 27th and is being held at the high school as well as post prom. The dance will begin at 8:00 PM to be followed by post prom. The Post Prom Committee and Administration have been working diligently to make sure the event is safe and able to be held. Outside dates are allowed as long as they are residents of Nebraska and masks will be mandatory for the whole night. Outside date forms are due on March 24th and post prom forms are due on March 10th.

Car Decals - The Student Council car decal fundraiser is being finalized and will begin shortly in the next few weeks once confirmation is received.

Blood Drive - Student Council held the annual spring blood drive with many student participants from the ages of 16 and up. This blood drive promotes awareness to students and allowed seniors that donated to apply for scholarships from the Blood Bank.

Administrative Reports

Submitted by Allison Stansberry, Jr-Sr High School Principal

On February 10, the Art Club offered its first meeting to students in grades 9-12 with 17 students in attendance. This is a fantastic number and opportunity for our students. We wanted to gauge where the interest was and see how the numbers looked. Our goal is to offer it to grades 7-12 once we see where the need is to sustain the club and provide support to a larger group.

Prom will be held March 27. Below is what was sent to Junior and Senior Parents. We are grateful for all the support in helping us create a memorable experience for our students!

Good afternoon! After many discussions, Raymond Central has developed a plan to safely host prom for our juniors and seniors. Prom will be held Saturday March 27, 2021. We feel it is important to provide our students with this experience as they have not had a dance since fall 2019, however, we must continue to stay diligent in our efforts to limit exposure to COVID-19 and its variant strands. As with any activity through the school, exposure of COVID-19 during prom may result in students quarantining depending upon the exposure and mitigating measures.

1. The dance will be held at Raymond Central Jr/Sr High. We are working to find donations for decorations since the dance will be held in the main gym. This space was selected as it provides the most space for the number of students planning to attend and we want to make sure the decoration makes it look less like a gym. Following are the protocols we will follow due to Covid:

- a. Temperatures will be taken at the door. Anyone with a 100 degree or higher fever will not be able to enter the dance.*
- b. Students will be required to sanitize their hands upon entering the dance and will be advised to wash/sanitize their hands often.*
- c. Masks will be required. Students will be given a wristband upon arrival. If a student is told to put their mask on, the wristband will be cut off. The next time we have to ask a student to put their mask on, they will be asked to leave. Wristbands may also be removed for inappropriate dancing or not following reasonable expectations.*
- d. There will be no dinner hosted by the school before Prom.*

2. Raymond Central students may bring a date from another school in the State of Nebraska only. Any student (dates included) that has or is displaying any symptoms of COVID-19 will be asked to not

attend.

3. The crowning of Prom Royalty will be at 8:00 PM with the dance to follow. The dance will run from 8:30 PM-12:00 (Midnight). Post Prom will follow the dance at the Jr/Sr High School until 4:30 AM.

4. Parents of Prom Royalty will be permitted to attend the crowning at 8:00 PM. The following protocols will be followed:

Temperatures will be taken at the door. Anyone with a 100 degree or higher fever will not be able to enter the dance.

Parents will be required to sanitize their hands upon entering the building.

Masks will be required.

5. All students will be breathalyzed upon arrival to ensure the safety of other students in attendance. Students who refuse to be breathalyzed will not be allowed to enter the dance or post prom.

6. Tickets will be \$10.00 per student. Tickets can be purchased in the office starting March 8th. Post Prom forms will also be available in the office starting March 8th.

I am sure I am missing something and will communicate out if so. Please contact Mrs. Stansberry with any questions, comments or concerns. We are excited for the opportunity to host Prom 2021 for our amazing students!

We will be holding English Interviews on 3.9.21. We will be interviewing 3 candidates.

April is quickly approaching. The ACT will be held April 6 and the PRACT either April 9, April 15, or April 16.

Brain and I have begun a book study with Albert DuPont. We are reading "Free to Focus" by Michael Hyatt. The book surrounds conversations about time management and productivity to be able to focus on our health, family, relationships, and setting goals. Our first session together was filled with great conversations and started the process of setting short time goals. It also focuses on tasks on our to-do list and prioritizing our work. What can be delegated? What needs done immediately? Our next session together will be March 10th at 7:00 AM.

MAP testing has concluded and staff are beginning to dive into the data. The data is used for a variety of purposes: 1) Class Recommendations; 2) Closing the Gap; 3) Interventions

Thank you to Raymono's for providing staff with Pizza on February 22nd! It was much appreciated!

On March 8 during staff PD, together we watched The Mind Inside Episode 3 and had a very meaningful and powerful conversation. We also engaged in conversations about our Caring Shelves and ways to expand. Teachers were actively engaged and providing action solutions. I left our time together feeling energized. We have a strong group of individuals in our students' corners.

Submitted by Brian Gralheer, Assistant Jr-Sr High School Principal/Athletic Director

Basketball teams ended their seasons in subdistrict play. Girls finished 4-16 on the season with a loss to Lincoln Christian in the opening round of subdistrict play. Honorable mention All-NCC honors went to Madelyn Lubischer. Congratulations! Boys finished 6-15 on the season with a subdistrict victory over Malcolm before falling to Milford to end the season. Congratulations to Andrew Otto, Isaak Fredrickson, and Eli White for Honorable Mention All-NCC selections. Thank you players and coaches for your efforts throughout the year. Thank you to parents and fans for the continued support throughout the year.

The Wrestling team represented RC well at the State Tournament in Omaha: Mitch Albrecht finished in 4th place in Class C at 126 lbs; Logan Bryce finished in 5th place in Class C at 132 lbs; Conner Kreikemeier did not place, but qualified in Class C at 152 lbs; Jacob Schultz did not place, but qualified in Class C at 112 lbs; and Skylar Sterns did not place, but qualified in Class C at 220 lbs.

Spring sports practice began March 1st.

Jared and I have been in consistent discussion with Electronic Contracting Company to install a new combo speaker system in the Main Gym/Stage area. We are currently on pace to begin work on this system on March 10th with an estimated time of 3-4 weeks to complete. Jared and his crew will begin demolition of the old system after basketball season is over. ECC will also be out to evaluate our speaker system at the Track/FB Field.

I have been in discussion with the City of Ceresco with the possibility of moving our softball practice and games to the field in Ceresco for the upcoming Fall Season. We are hoping to have a written agreement by the May Board Meeting.

The RC Cheer squad recently competed in the State Cheer Competition and earned 4th place for their routine in the Game Day C1 Division. We are very thankful for their positive encouragement and support of our athletic programs.

The Central Players recently hosted the Class B-4 District Speech Contest. A big thank you to all the speech parents who helped us host the competition. Our contestants will be participating at Kearney High School on Thursday, March 18. State qualifiers from RC are: Rosalie Tvrdy (1st) Entertainment; Calleigh Osmera (2nd) Informative; Olivia Nelson (1st) Informative; Grace Cadotte (3rd) Poetry; Hunter Kohl (3rd) Serious Prose; Eleanah Enevoldsen (1st) Persuasive.

Submitted by Shelly Dostal, Elementary Principal at Valparaiso/K-5 Curriculum Director

Assessment - Students in grades 3-8 completed the NWEA MAP assessments. We are preparing for the statewide assessments this spring. All Nebraska juniors will be administered the ACT. Ms. Osten and Mrs. Stansberry have been working diligently to get the ACT testing requirements in place for our April 6 testing date. The NSCAS (Nebraska Student-Centered Assessment System) summative assessments testing window is March 22-May 7. These assessments will measure student achievement relative to Nebraska's academic standard and will look quite different this year as the state transitions to a through year adaptive testing model. A Phase 1 Pilot is being administered in English Language Arts (gr 3-8) and Math (gr 3-8). The Science (gr 5 & 8) assessment will be a field test required for all grade 5 and 8 students. Most assessments will be administered on line with a few of the students given alternate assessments according to their IEPs. Due to the nature of the changes in the NSCAS system, assessment results will not be made public and limited data will be available to districts and individual student families. Mr. Steve Rose and Ms. Keely Schafer will monitor the computer components. Principals and teachers will be scheduling the assessments in their own buildings. I will be training most test proctors the week of March 15-19 to review testing protocols and changes made with the NSCAS system.

Curriculum and Instruction - I attended the spring NACIA (Curriculum Directors) virtual meeting on February 26. Dr. Dulaney from NSCA shared legislative updates. Dr. Lane Carr from NDE presented information regarding curriculum resources and the Nebraska Teacher and Principal Frameworks. Dr. Jeremy Heneger from Statewide Assessment shared updates to assessment for the spring and next year. Elementary teachers will continue work to align science standards, identify essential learnings, and create curriculum maps on March 8.

Professional Learning - PLCs met on March 8 to review data and make adjustments for action plans. All staff watched and then discussed the third episode of *The Mind Inside*. Progress continues on Grading and Assessment with the School Improvement Team. The Teacher Evaluation Committee had another meeting the afternoon of March 8. Teachers involved with the EIR grant have been working hard to implement practices in their classrooms. The teacher innovators and administration team will meet on March 24 to create action plans.

Staff Evaluation - Teacher PRIDE portfolios have been turned in. I will be meeting with probationary teachers for summative conferences and then move on to tenured teachers. Support staff evaluations will be next.

Parent Teacher Conferences - Conferences are scheduled for March 9 and 11 using a virtual format. Families have been asked to schedule their conferences using the on line system PTCfast.com. Report

Cards for third quarter will be sent home on March 9 as well as the most recent NWEA MAP testing results. Thank you to our PTO for providing meals for teachers during conference nights.

An online book fair is being hosted on March 4-17. Usually we have an in person book fair during parent teacher conferences. Thank you to Ms Janet Dannelly for organizing the book fair.

We observed Read Across America Day/Dr. Seuss's birthday the week of March 1-4. Snippets from Dr. Seuss books were shared throughout the week. In conjunction with the theme for the day, everyone was encouraged to dress accordingly such as *One Fish, Two Fish, Red Fish, Blue Fish*, wear something red or blue. Kudos to our teacher leaders Ms. Janet Dannelly, Mrs. Shelly Hlavaty, and Mrs. Monica Blank for their efforts. We are also encouraging all students to participate in a 20 minutes a day for 21 days in the month of March Reading Challenge. Students who read for 20 minutes for 21 days in March will earn a prize - a free book (shh - it's a surprise for students)!

A Kindergarten Round Up Parent Meeting is scheduled for March 29 at the High School. Parents of potential kindergarten students will meet to discuss kindergarten for 2021-2022. We will follow district protocols and procedures for safe gathering.

PTO partnered with daVinci's on February 22 for a dining out night. Mrs. Egr and Mrs. Dostal hosted a virtual scavenger hunt on February 23. PTO provided prizes during the Read Across America Week and every student received a mustache on March 4 to add to the fun! The EpiCure fundraiser was a big success. PTO will provide meals for teachers during elementary parent teacher conferences. We appreciate their continued support.

Congratulations to Mrs. Kendra Carlson for being awarded the Outstanding Elementary Teacher for the 2019-20 school year by the Nebraska Rural Community Schools Association. Mrs. Carlson represents the excellent teachers across the 213 NRSCA member schools in Nebraska. A special presentation was held at Valparaiso Elementary on March 3 in conjunction with our end of quarter recognition assembly. Special guests included Executive Director of NRCSA Jack Moles, BOE President Dr. Harriet Gould, Superintendent Dr. Derrick Joel, as well Mrs. Carlson's husband, son and grandson.

Other Happenings at Valparaiso:

We had our MUSTANG awards assembly for third quarter to recognize students on March 3.

Students are encouraged to complete activities from the March Kindness Calendar. Ask someone how they have shown others kindness today!

A Plant Sale is now underway to help fund the elementary Jump Start to Kindergarten program and Elementary Retreats. Mrs. Kendra Carlson and Mrs. Kristine White are leading the charge. Plants may be preordered through April 5. Orders may be placed with any elementary student or on-line at www.janetsjungle.com. Pick up day is scheduled for Saturday, May 1. A limited number of plants will be available for cash and carry. Please tell all your family and friends!

Submitted by Ann Egr, Elementary Principal at Ceresco/Special Education Director Elementary

NWEA MAP Testing took place February 22-March 4 for grades 3-8. Understanding each student's academic level gives teachers the power to help them excel. MAP (Measure of Academic Progress) computerized adaptive assessments are the tools that make it possible-providing educators with the detailed information they need to build curriculum and meet the needs of each student.

"Read Across America" was celebrated the week of March 1-March 4 in honor of Dr. Seuss's birthday. Each day the students and staff had fun dressing up. Thank you Mrs. Blank for organizing this week and for the following high School students: Abbie Hudson, Maddie Peterson, Addison Kottas, Josie Lahm, Megan Lange, Madison Parham and Sydnie Blandhard. The elementary students loved having them come in!

Parent/Teacher Virtual Conferences are scheduled for March 9 and 11 from 4:15-8:00 PM. Once again the district utilized PTCFast web-based signup program. PTCFast.com is a free website designed to make it easy to schedule parent-teacher conferences. An educator/software designer developed the program. The premise is to make scheduling easy for the first time user.

Raymond Central Elementary will be hosting an online Scholastic Book Fair from March 4-17

during Parent/Teacher conferences. Reading for pleasure unlocks the power of information and imagination and helps children discover who they are. Remember all purchases benefit our school!!

Virtual scavenger hunt was held in February. Students who participated received a Raymono's coupon. Thank you to all the students who participated. Another virtual game night is scheduled for sometime in April.

The Kindergarten parent meeting is scheduled for Monday, March 29 at 7:00 in the high school commons.

Special Education - numbers continue to increase in the Special Education Department.

Curriculum Report

Superintendent's Report

School Improvement Team Update - THE SIP Team met last Friday to discuss the new book (Grading from the Inside Out) and to develop a plan of action for the rollout of our "grading for learning" movement. PLCs will engage in conversations from one of the chapters at the April late start along with hearing from our Jr/Sr High School Math PLC. We will then spend time at the end of the school year going through the districtwide document.

The Teacher Evaluation Committee met on Monday for 4 hours to discuss the document. The committee was able to develop the "proficient" category under each standard and performance indicator. The next step will be to meet in a couple of weeks to begin developing the other language for the categories.

Transportation Update - We started full routes (door-to-door service) on Tuesday. A big thank you to Cheryl Rieck for her work on developing these routes. Thank you to our bus drivers for being flexible and working through the new routes. I also want to thank our families for their patience. We do have a lead for another driver and will continue to search for more.

Feasibility Study Update - The Facilities Committee met this morning to discuss the executive summary.

Goal 1: Ensure continuing well being of staff and students by creating an equitable framework for responding to and recovering from a pandemic.

Performance Indicators:

Expand the community knowledge and information about equity in the district through the implementation of the Board of Education adopted resolution in response to current racial disparity and injustice.

The Student Advisory Group (Superintendent Advisory Committee) presented their work to the Board of Education at the February 2021 meeting. Since that meeting, the leadership team has met to develop the next steps. It was determined that the team will reach out to Aaron Davis, share the document broken down into what the resolution looks like and sound like, and will meet with him in the near future via Zoom.

Continue to monitor the spread of COVID-19 to make data-informed decisions and communicate accordingly.

Each week I engage in three COVID-19 related Zoom Meetings. One meeting is with the Lancaster County Health Department, one with ESU2

superintendents, and one with the Three Rivers Health Department. These meetings focus on local data to be used when making decisions.

85% of Raymond Central's staff have been vaccinated at this point in time. This took a lot of time and effort on the administrative team to develop schedules to cover classes, transport staff, and step into classrooms. The vaccine was open to all staff on a voluntary basis. The next mass vaccination will take place on March 25th.

Our plan moving forward is to continue the mitigation strategies we have in place. With less than 9 weeks of school left, we must remain diligent in our successful practices. Our mask mandate will continue throughout the end of the school year as variant strands of COVID-19 have found their way into Nebraska.

Preserve the continuity of essential school functions through the use of research based mitigating measures.

We have fully adopted our remote learning plan which asked parents/guardians to complete a form requesting their students learn from home. This lowered our overall numbers of remote learners for the second semester. I want to thank our teachers and staff for their efforts in making remote learning an option for students. At this point in time, remote learning will not be an academic option for students next year.

We have collaborated with the local health department to create a safe and healthy plan for students to attend prom. Students have not attended a school-sponsored dance since 2019. We are excited to provide this opportunity for students and I appreciate the efforts of our administrators, parents/guardians, and other organizations who have contributed to ensuring our students a prom experience.

Minimize educational and social disruption.

We currently have 22 students learning remotely full-time between grades K-12. This number is down from over 30 as we closed out the second semester. Students still engage in remote learning if they test positive for COVID-19 or someone in their family does which requires quarantine.

As I stated earlier, the district was able to create a vaccination schedule that allowed for any staff member who wanted a vaccine to get one. This took a team effort, however, we were able to complete this task with minimal disruptions to the learning environment.

We also learned that the free Zoom accounts were nice to use until issues arose. Since then the district has purchased Zoom accounts for staff through ESU2. This allows us to monitor and track student IP addresses if behavior issues arise.

Respond to academic losses.

Professional Learning Communities are now reviewing and using MAP and FastBridge data to develop individual student learning plans. This will continue through spring. The administrative team has been discussing a summer school option for students. The summer school program will look different for students in grades K-5, 6-8, and 9-12. We will use CARES2 money to fund this and will share more information when it is available. Ideally, the program will be for any student who has not met grade-level expectations during the 2020-2021 school year.

The Jr/Sr High School also implemented a Friday School on March 5th, which was approved for COVID-19 planning time. Students who were failing or falling behind were invited in to work with staff to get caught up.

We continue to revise our MTSS structure to ensure students have the interventions necessary to close achievement gaps.

Steve Rose has been working hard to get our new software, EDUclimber up and running. This software will be a one-stop-shop for student data. It will break down a student's attendance, demographic, achievement scores, etc. One of the most difficult tasks for Steve is uploading historical data.

Goal 2: Continue the creation of a 10-year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.

Performance Indicators:

Continue partnership with First National Bank to provide visual and cost projections for the future of RC facilities using the data and results from the 2020 feasibility study.

The Feasibility Study is complete and the Board of Education has reviewed the data. I am currently working with the Facilities Committee to create an executive summary that will be shared with the public. We know that a decision will need to be made in regard to our growth and educational space, but what that looks like will be up to the Board of Education. I am unsure of the current timeline, however, would like to get this information out to stakeholders before we break for summer.

Add to the existing plan start/end dates, projected timelines, list of contractors, and a progress monitoring system.

I continue to update the priority list on a weekly basis and check in with Jared to monitor our progress. Jared has done a fantastic job of organizing workflow and prioritizing the needs of the district.

Prioritize list of projects for all building sites to ensure minimal impact on instructional practice.

Several projects have been completed already this year and others will be scheduled to complete this spring and over the summer. Large projects we have left to complete are:

Replace another 2 Addison HVAC units at the Jr/Sr High School

Re-pave the main drive at the Jr/Sr High School

Replace the roof over areas 2, 4, 6, and 8 at the Jr/Sr High School

Create the waterway in our farmland to the south to eliminate the erosion issue. This will also allow us to develop our cross country/community walking course.

Phase I concrete work at the Jr/Sr High School

Lighting for the main drive (this may be a two-year project)

The Facility Committee met to visit each building site to establish the priority list.

Goal 3: Develop progress monitoring tools to evaluate the effectiveness of district initiatives to ensure the sustainability over time.

1. *Performance Indicators:*

- a. Continue partnership with First National Bank to provide visual and cost projections for the future of RC facilities using the data and results from the 2020 feasibility study.
 - i. *The Feasibility Study is complete and the Board of Education has reviewed the data. I am currently working with the Facilities Committee to create an executive summary that will be shared with the public. We know that a decision will need to be made in regard to our growth and educational space, but what that looks like will be up to the Board of Education. I am unsure of the current timeline, however, would like to get this information out to stakeholders before we break for summer.*
- b. Add to the existing plan start/end dates, projected timelines, list of contractors, and a progress monitoring system.
 - i. *I continue to update the priority list on a weekly basis and check in with Jared to monitor our progress. Jared has done a fantastic job of organizing workflow and prioritizing the needs of the district.*
- c. Prioritize list of projects for all building sites to ensure minimal impact on instructional practice.
 - i. *Several projects have been completed already this year and others will be scheduled to complete this spring and over the summer. Large projects we have left to complete are:*
 1. *Replace another 2 Addison HVAC units at the Jr/Sr High School*
 2. *Re-pave the main drive at the Jr/Sr High School*

3. *Replace the roof over areas 2, 4, 6, and 8 at the Jr/Sr High School*
 4. *Create the waterway in our farmland to the south to eliminate the erosion issue. This will also allow us to develop our cross country/community walking course.*
 5. *Phase I concrete work at the Jr/Sr High School*
 6. *Lighting for the main drive (this may be a two-year project)*
- ii. *The Facility Committee met to visit each building site to establish the priority list attached.*

Develop progress monitoring tools to evaluate the effectiveness of district initiatives to ensure the sustainability over time.

Performance Indicators:

Sustain an effective and meaningful Professional Learning Community framework at RC to drive professional inquiry among staff.

Professional Learning Communities continue to be our vehicle for professional learning, growth, and collaboration. We have revamped the two-hour late starts to provide 1 hour of PLC time and 1 hour of teacher preparation time. This balance came from survey data when teachers were asked what they needed to continue high levels of teaching in their classrooms. Teachers continue to discuss Essential Learning Outcomes that stem from content/grade-level standards. We continue to use the 4 questions from the work of Dufour's "Learning by Doing". We will engage teachers in additional professional learning around effective PLCs at the end of the school year and the beginning of next year.

Every PLC has created a data-driven SMART Goal that they will collaboratively work towards for the 2020-2021 school year. This goal has been revisited monthly to determine next steps.

We will send another team of teachers to a Solution Tree PLC Summer Institute. Mrs. Dostal is currently working to find a date and location for this. Our goal is to provide the opportunity for all staff to attend over the span of several years.

We have worked on teacher engagement into the revised teacher evaluation document that is still in draft form. This has been an excellent opportunity for administration, teachers, and BOE members to reflect on what current practice is and connect it to best practice. We have made strides toward creating a document that includes teacher reflection, focus on STEM activities, our equity work, etc. It has been a difficult process to condense all of the work we have done as a district into a single document, however, the committee remains committed to having this done by May.

Adopt the Multi-Tiered System of Supports to ensure learning for all students through targeted interventions.

We continue to create our MTSS system as resources become available. The academic side of the triangle continues to improve with the increased use of Fastbridge and MAP assessments. Teachers have also started to co-create common assessments to track student progress. Teachers have collaborated to provide support for students at all levels. The key to a successful MTSS structure is understanding what essential learning outcomes students are working towards. Feedback and assessment are key to providing targeted support to students.

The behavior side of the triangle is currently under construction. Once the grading and assessment component is complete, more targeted interventions and supports can be implemented. The next step is to create a district-wide behavior system.

The social-emotional side of the triangle is taking a step forward through the Disaster Grant. Training will be provided for staff on trauma-informed care, self-care, etc.

We are excited for Mrs. Egr to lead this work going into the 2021-2022 school year. It is important we have a district lead as creating a behavior model for the district will require a systematic approach across three building sites.

Create a districtwide grading and assessment framework focused on student growth and learning.

The School Improvement Team has been reading the book "Grading Inside Out". The team is now aligning the draft grading and assessment document with their learning around effective practices. This will be presented to teachers at the end of May with a soft rollout during the first semester of the 2021-2022 school year.

Create a Positive Behavioral Intervention System of Supports district-wide to track and reward positive behavior.

This performance indicator is a work in progress. No specific update at this time.

This will become a priority for research during the 2021-2022 school year.

Update/Modify the current teacher evaluation system (P.R.I.D.E.) to emphasize teacher growth and reflection for the betterment of student learning.

The Teacher Evaluation Committee has a draft document that outlines the components for teacher evaluation. There is a face-to-face meeting scheduled for Monday, March 8th where the team will align the standards with components to ensure no overlap exists and expectations are consistent.

Model and reinforce a "fail forward" attitude among staff and students to focus on learning rather than compliance.

As we continue to become more focused on STEM, teachers will be implementing the 4 c's (communication, collaboration, creativity, critical thinking). This not only aligns with our Vision 2025, but it is also what our students need to engage in to meet our district's mission statement. Steve Rose has been leading the charge through our EIR grant. He has been getting into classrooms and monitoring progress through the DiscoveryEd Digital Leadership Corp. At the next late start, the administrative team, Steve, and the 16 teachers who are participating in the leadership corp will meet. We will also engage in instructional walkthroughs to collect data on student engagement in the near future.

Our professional readings and conversations around grading practices have increased our knowledge around engagement and learning versus compliance. This has been a topic of discussion through our partnership with DiscoveryEd.

I have continued to model a positive outlook during a year that it could be easy to fall in a crack. Our buildings have done a number of things to build culture and stress the importance of teamwork. We are truly in this together and living day-to-day.

2019-2025 Raymond Central Strategic Plan

Facilities Report

The Facilities Priority List is continually updated. Large projects we have left to complete are:

Replace another 2 Addison HVAC units at the Jr/Sr High School

Re-pave the main drive at the Jr/Sr High School

Replace the roof over areas 2, 4, 6, and 8 at the Jr/Sr High School

Create the waterway in our farmland to the south to eliminate the erosion issue. This will also allow us to develop our cross country/community walking course.

Phase I concrete work at the Jr/Sr High School

Lighting for the main drive (this may be a two-year project)

Review of Technology Plan

Staff Survey - We have sent out a survey to see what teacher's technology needs will be and what Technology PD they would like to see next school year. My goal is to frame the PD around the 4C's (Collaboration, Critical Thinking, Creativity, Communication), as well as Classroom Management with Technology, Foundational and Online Skills, and Multimedia Skills. Below is the Professional Development Report from the BrightBytes Survey.

Video Board - Mrs. Osten and I have been working on updating the video board outside the Mustang Room. We have been starting to add pictures, content, and update records.

Computer Maintenance - I have been working with teachers to run updates on their computers.

AutoCad for Education - Set Up an educational account for Autocad. The plan is to use it in CTE Courses next year.

Website Updates - As always if you see something out of place send me an email and let me know.

Added March Lunch menu

Added March newsletter

Worked on Staff Directory - In Progress

Added new staff members

Deleted staff members who have left the district

Added Staff Pictures

Edit the old "Staff" page under each school and transition to the [Staff Directory](#)

Worked with sponsors to update their activity pages

After School Program Tab

Scholastic Book Fair Post

Plant Sale Article Post

2021-2022 Master Contract

Supt Contract and Info

2/10/2021 Board Meeting and Workshop Article

Updated the App

Worked on updating the rcentral domain. The current contract expires in April.

Outstanding Elementary Teacher Post

Update of Raymond Central Crisis and Safety Protocol

Committee on American Civics (Breitkreutz - chair, Springer, Burklund)

Transportation Committee (Breitkreutz- chair, Springer, Lange)

Finance Committee (Springer- chair, Blanchard, Breitkreutz)

Facilities Committee (Blanchard- chair, Springer, Burklund)

Negotiations Committee (Blanchard - chair, Gould, Lange)

Curriculum Committee (Gould - chair, Burklund, Lange)

Policy Committee (Springer- chair, Gould, Lange)

NASB Monthly Update

2021-2022 Baseball and Softball Village Agreement(s) - Consider, discuss and take all necessary action

Motion by Blanchard, second by Lange to approve the 2021-2022 Facilities Agreement with the Village of Valparaiso exclusively for baseball right now. Raymond Central will pay for the electricity for ball field lights only from March 1-May 31 which is a change from a flat fee of \$1,000.00 and the contract will renew automatically each year unless the parties decide to end it. RCV 4-0. Motion carried.

Early Graduation Request, Austin Anderson - Consider, discuss and take all necessary action

Motion by Gould, second by Blanchard to approve the Early Graduation Request of Austin Anderson to begin his career path in the United States Armed Forces. RCV 4-0. Motion carried.

Request for Qualification (RFQ) Process Resolution - Consider, discuss and take all necessary action

Motion by Breikreutz, second by Lange to approve the Request for Clarification (RFQ) Process Resolution. Whereas the Board of Education, intends to enter into an Energy Financing Contract with a Qualified ESCO Provider, we authorize the Superintendent to adhere to the Request for Qualification (RFQ) process as identified, in State Statute sections 66-1062 to 66-1066, for selecting an ESCO company to implement potential facility improvement measures. RCV 4-0. Motion carried.

Addition of Jr/Sr High School Courses - Consider, discuss and take all necessary action

Motion by Gould, second by Blanchard to approve two additional courses at the Jr-Sr High School: *Modern Problems* and *Drafting*. RCV 4-0. Motion carried.

Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action
Action Items

Approval of Staff Resignation(s)

Motion by Blanchard, second by Lange to approve resignations of: Barb Ohnoutka, Preschool Paraeducator; Stephanie Voichahoske, Jr-Sr High School Paraeducator; Seth Strouf, K-12 Music Teacher; Amy Ziegler, Valparaiso 5th Grade Teacher; Madeline Shomos, FBLA Assistant; Maggie Niewohner, Assistant Cross Country; and Jill Huck, Jr High Student Council. RCV 4-0. Motion carried.

Approval of Staff Appointment(s)

Motion by Burklund, second by Blanchard to approve staff appointments of: Jenifer Highstreet, Jr-Sr High School English Teacher 66 day contract; and Madeline Shomos, National Honor Society Sponsor. RCV 4-0. Motion carried.

Approval of Substitute(s)

Approval of the 2021-2022 Superintendent Contract

Motion by Blanchard, second by Lange to approve the 2021-2022 Superintendent's Contract with an increase of \$4,900.00. RCV 4-0. Motion carried.

Approval of Next Regular Board Meeting - Wednesday, April 14, 2021

Motion by Blanchard, second by Lange to approve the next Regular Board Meeting to be held on Wednesday, April 14, 2021. RCV 4-0. Motion carried.

Adjournment

Motion by Breikreutz, second by Lange to adjourn the meeting at 7:26 PM. RCV 4-0. Motion carried.

Approval, Accreditation, and Accountability Rule Development - 7:30 PM ZOOM with NDE and NASB

Important Upcoming Dates:

- March 9 - 11 - Parent-Teacher Conferences (Zoom)
- March 12 - No School (Teacher Compensation Day)
- April 2 & 5 - No School
- April 14 - April BOE Meeting @ 6 PM
- April 30 - COVID-19 Work Day, No School for Students

Raymond Central Public Schools Board of Education Regular Meeting

Wednesday, February 10, 2021 at 6:00 PM Central

Jr/Sr High School Mustang Classroom

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Matt Blanchard, Brad Breitzkreutz, Cathy Burklund, Bill Lange, Lori Springer, **Absent:** Dr. Harriet Gould. Also attending were Dr. Derrick Joel, Superintendent; Allison Stansberry, Secondary Principal; Brian Gralheer, Asst Principal/Athletic Director; and Shelly Dostal, Valparaiso Elementary Principal.

Call to Order and Pledge of Allegiance

Vice President Breitzkreutz called the meeting to order at 6:04 PM and the Pledge of Allegiance was said.

Motion to Excuse Board Member's Absence

Motion by Blanchard, second by Burklund to excuse the absence of Dr. Harriet Gould. RCV 5-0. Motion carried.

Open Meeting Law

The audience was reminded that the Open Meeting Laws would be followed.

Consent Agenda

Motion by Lange, second by Blanchard to approve the consent agenda as presented including the regular meeting minutes of January 13, 2021, January Financial Statement and February monthly bills. RCV 5-0. Motion carried.

Regular Minutes of January 13, 2021

Financial Statement/Report

Monthly Bills

Correspondence/Recognition

Last week was National School Counselor Week. The week highlighted the essential contribution of school counselors and the tremendous impact they have in helping students achieve school success and plan for a career. We have two fantastic school counselors at RC, Mrs. White, and Ms. Osten. Thanks for all you do!

Last week was also National School Board Appreciation Week. It is always a pleasure to recognize six volunteers, who work hard for our RC students, staff, families, and community. They meet regularly to support and enable our district mission, strategic plan, and advocate for continuous improvement.

Thanks to Jared and his crew for their work after the 15+ inches of snow.

Public Forum

Discussion Items

Student Board Report - Sydnie Blanchard

Submitted by Sydnie Blanchard, Student Body President

Our annual prom held for upperclassmen is scheduled to be held on March 27 this year. Other schools in our district have not released a lot of information regarding their thoughts on prom and whether or not they will have one. Options to still be able to hold prom include cancelling the dinner that is held before the dance and offering parents to stay outside for pictures with exceptions for royalty parents. Another option would be to host post-prom at the school rather than an outside vendor. This will eventually be determined by Lancaster Health Departments guidelines in the next few weeks.

Personalized Raymond Central Activity Car Stickers will soon be available for all members of the community to purchase. An order form will be sent out soon for orders.

The Little Cheer Camp was held on February 1-3 by Coach Shay and the High School Cheer Team. We were fortunate enough to be able to have this event for young girls in our community. Each girl was required to wear a mask at all times and we were spread out. A record number of girls were signed up this year with around 32 girls from our surrounding community in this camp. This camp allows little girls to see what it's like to be a Raymond Central Cheerleader and what it's like to be a leader in front of a crowd.

Administrative Reports

Submitted by Allison Stansberry, Jr-Sr High School Principal

National School Counseling Week was February 1-5. Mrs. Osten planned a week of virtual activities for our students. She also partnered with FBLA to create a selfie photo booth for students to take pictures with.

Elks Lodge Teen of the Year Winners: an 8th grader who "exemplifies a teen of highest standards; one you believe is a future leader. They should be courteous, outstanding citizens who deserve recognition for their hard work. They do not necessarily have to be the number one academically-ranked student. We ask you to consider the whole person." This year's winners: Reid Otto and Sarah Lange.

Reid is involved in Football Track, Wrestling, and Basketball. He is also the student manager for the Boys High School Basketball Team. Teachers described Reid as positive, caring, and respectful of anyone he comes across. He gives his best effort in class and gives support to his peers. He's always got a smile on his face and loves a good laugh. He has a great work ethic and wants to do the best he can. Works hard in class even though it's difficult. Asks questions and helps others. Very reliable young man. Has a positive attitude about things and is fun to be around. Reid participates in three sports. Reid is a kind young man who asks questions to gain a better understanding of things, willing to share thoughts and ideas with his classmates, and volunteers to do whatever is being asked of him. He works well with everyone.

Sarah Lange is involved in: FBLA middle level representative, 4-H Secretary, 4-H Vice President, Student Council Vice President 7th grade, Student Council President 8th grade, Speech Team member, FFA Member, Band Member, Virtual Livestock Show Junior Manager, and High Ability Learners School Activity Group. Teachers described Sarah as a strong academic student who demonstrates leadership skills by taking initiative in group settings. She is confident, articulates her thoughts, and great at problem solving. She often leads by example and is aware of the needs of others. She is a natural leader and other students look up to her. She volunteers to help others. Very high academic achiever. Goes beyond what's asked from her and she is willing to help others. She makes people around her better. She has a very positive attitude. She participates in FFA and other activities.

The date of the recognition ceremony is yet to be determined.

Prom: As of now, Prom will be held on Saturday, March 27. I have talked with Sydnie Blanchard, Student Body President, and we discussed questions that she has heard amongst the student body. There are still some decisions to be made such as: outside dates, dinner, and venue. We will continue to work with our local health department and conference schools to make a plan for this event.

Two New Special Education Teachers: We have hired two new Special Education Teachers for the 2021-2022 school year. Jen Highstreet and Court Croghan. Jen has been subbing for us the last two years

and Court is coming from David City. I believe both will bring a lot to our program and will be a great addition to our team!

Scholastic Art Competition Awards: Congratulations to the following students on their Art awards: Ellerie White: Mixed Media and Josie Lahm: Painting and Printing.

Congratulations to Connor Nichols on being 1 of 55 students in the State of Nebraska nominated for the U.S. President Scholars Program!

On January 28th, we officially celebrated the 100th day of school. This year especially, that is something worth celebrating! We are grateful for all of the staff members, families, and community for doing whatever it takes to keep our kids in school!

ACT will be Tuesday, April 6. We are currently working on our plan for testing. We may do what we did in the spring and utilize Val Legion to test our juniors. Due to Covid, we are unable to take students to college visits, activities, etc. like in years past. We cannot test in building with all grade levels in the building due to the validity of the test.

We have not seen our Honor Roll posted in the paper so we reached out and they stated that the Honor Roll from 1st Semester will go in the paper on February 11.

Map Testing: Our Map Testing will open up February 16-26. Students will test in their classes (Math in Math, English in English, etc). We will be testing students in grades 6-10 and 11th and 12th grade students with IEP's.

Parent Teacher Conferences: We are working on creating our virtual format for Parent Teachers Conferences that will be held on March 10-11. Initially, conferences for grades 6-12 were to be held on March 9 and March 11, however, due to a scheduling conflict, the Jr-Sr High had to move it's date to the 10th and 11th and the elementary will go on the 9th and 11th.

2021-2022 Bell Schedule. We currently have three options on the table for the bell schedule. Two of the options are a block format. One of which has advisory after lunch and one of which has advisory at the end of the day. The 3rd option is going back to a traditional 9 period day schedule. Our next steps are to seek feedback from staff, students, and stakeholders.

Submitted by Brian Gralheer, Assistant Jr-Sr High School Principal/Athletic Director

Adapting our athletic event procedures to align with our local and state DHMs has been quite a challenge this year. We began our winter season with a three-week shutdown, then opened up winter sports to a strict set of practice, travel, and event procedures. On January 20, we were happy to announce the Lancaster County Health Department relaxed restrictions to allow additional spectators into our events. Although I have heard positive feedback from many of our stakeholders on how thankful they were that we have live streaming capability for most of our events, they were also very thankful to come and watch firsthand.

Jared and I have been working with Electronic Contracting Company to install a new combo speaker system in the main gym/stage area. We are currently on pace to begin work on this system at the end of February with a targeted completion date of May 15 for Graduation. Jared and his crew will begin demolition of the old system after basketball season is over.

I have been working with the City of Ceresco to move our softball practice and games to the field in Ceresco for the upcoming fall season. We are hoping to have a written agreement by the May Board Meeting.

We recently hosted the Class C2-B Wrestling Subdistrict. Eleven Mustang wrestlers were able to move on to the District Tournament that will be held on February 13 in Battle Creek. We wish them the best of luck as they work to punch their ticket to the State Tournament in Omaha on February 19-20. Over the past month, two of our wrestlers were able to celebrate some milestone victories:

- Conner Kreikemeier earned his 100th win at Malcolm.
- Mitch Albrecht created a new school record when he secured his 169th win at the sub district tournament.

The RC Cheer squad recently competed in the Lexington Cheer Competition and earned 2nd place for their routine. We are very thankful for their positive encouragement and support of our athletic programs. They will be competing in Grand Island for the State Cheer Competition on February 20.

The girls basketball team has shown improvement over the past few weeks. They have won three of their past five games and currently hold a 4-14 record. They will be back in action on Tuesday at Louisville.

The boys basketball team has continued to power through a tough schedule. They are currently 5-11 and will also be back in action on Tuesday in Louisville.

The Central Players have competed in three virtual tournaments since January with competition ranging from Class A to Class C2 and have been doing well. They are a small, but mighty team this year. They are next scheduled to compete on February 13 in Norfolk. We will also be hosting the Conference Speech Tournament on February 20 and District Speech on March 6.

As we progress toward postseason competition for winter sports, many of our spring coaches have already been engaged in before and after-school workouts with our spring sports athletes. With the 2020 spring sports season vacated, it is safe to say our coaches, athletes, and Mustang faithful are excited.

Submitted by Shelly Dostal, Elementary Principal at Valparaiso/K-5 Curriculum Director

PLCs will meet again on February 10. The School Improvement Committee met on February 5 to review plans for the remainder of the school year.

Curriculum/Instruction/Assessment - NWEA MAP testing window is scheduled for February 16-26 for all students in grades 3-5. These adaptive, normed assessments inform students and teachers about their progress and help teachers make instructional decisions. I continue to attend webinars for state assessment preparation. Mrs. Stansberry and Mrs. Osten are leading the charge for ACT administration on April 6. Preparations for Parent-Teacher Conferences in March are beginning. The end of the third quarter is March 4.

We will celebrate Read Across America Day/Dr. Seuss's Birthday on March 2 and then throughout the week. We will also observe Nebraska's 154th birthday on March 1.

Enrollment for Kindergarten and Preschool has begun. Future kindergarten parents should call the Superintendent's office by February 12. A parents only meeting is scheduled for March 29. Preschool applications are due March 16.

RC PTO - We had a scavenger hunt via Zoom on January 21. We will have another virtual scavenger hunt on February 23. This month the Mustang Dining Out is at DaVinci's at Superior and N. 27th Streets from 5-8 PM on Monday, February 22. PTO purchased 100th day erasers for K-2 students and will also be purchasing the treats for class Valentine's Day parties. We appreciate the support of our PTO!

Before/After School Program - Civic Nebraska, the Raymond Central Before and After School Program is hosting a number of clubs this semester for not only students enrolled in the program but also those that are not in the program. The clubs include K'nex, Legos, Warrior Cats Book Club and Girl Power Club.

We celebrated 100 days of school on January 28 (we had to adjust with snow days). Teachers included lessons throughout the day about "100". PTO treated the K-2 students with a special "100th day" eraser.

February is Black History Month. Teachers have integrated lessons into their weekly plans.

Valentine's Day class parties will be held on February 12. PTO will be providing treats for the class parties. If students include treats with their valentines, they are encouraged to provide non-food items to meet the Wellness Policy guidelines. If food treats are included, they should meet the USDA Smart Snack guidelines. Valentines will NOT be opened at school; all valentines will be opened at home according to family wishes.

We say special thanks to our School Counselors during School Counselors week, February 1-5. We appreciate all you do, Mrs. White and Mrs. Osten!

We will promote Random Acts of Kindness Week on February 14-20. Ask a student what act of kindness they have done lately!

Submitted by Ann Egr, Elementary Principal at Ceresco/Special Education Director Elementary

The 100th day of school was celebrated on January 28. The PTO provided erasers for the primary grades. Students and staff appreciated the generosity.

January was National Mentoring Month. The TeamMates mentoring program, founded by Dr. Tom and Nancy Osborne, matches students with caring adults. Mentors and mentees meet for 30 minutes each week. Raymond Central's TeamMates program would like to thank all of our mentors: Alice Pecka, Esther Ryan, Ron Bottorff, Barb Ohnoutka, Tammie Holley, Shirley Eichmeier, Brad Breikreutz, Deb Brooks, Darrell Walla, Mike Unverferth, Jen Polak, Dallas Fletcher, Kathryn Hayward, Karri Donahue, Kathy Fredrickson, Sophia Custer, Pat Pittman, Cindi Wolfe, Ian White, Kara Nelson, Linda Ward, and Brad Kobza. Raymond Central TeamMates is always looking for new mentors! A special thanks to Mrs. White for coordinating Raymond Central's TeamMates. Please contact Mrs. White at krwhite@rcentral.org if you are interested in becoming a mentor.

PTO hosted a virtual scavenger hunt on January 21. The following students participated in the event: MaKinna Basel, Owen Blank, Riley Cronin, Addie Miller, Peyton Blank, Caden Bass and Maci Blank. Once again, thank you PTO for hosting these events and Raymono's for the prizes! A good time was had by all. We look forward to hosting more of these virtual events!

Thank you Civic Nebraska for providing numerous clubs that are open to all students for a minimal fee. Most recently Lego, Knex, and Valentine card making,

MAP testing will start soon. MAP provides educators with detailed information they need to evaluate instruction in order to support academic success.

Read Across America Week / Dr. Seuss' Birthday (March 2) will be celebrated March 1-4. Ms. Dannelly has a fun week planned to help celebrate his birthday and encourage reading!

Virtual Parent-Teacher conferences are scheduled for March 10 and 11 from 4:15-8:00. Once again both elementary schools are utilizing the PTCFast web-based signup program. PTCFast.com is a free website designed to make it easy to schedule parent-teacher conferences. An educator/software designer developed the program. The premise is to make scheduling easy for the first time user.

Students Served Through Special Education: Early childhood special education (ECSE) special education programs and related services are designed to serve children below age five with verified disabilities. School age special education programs and related services are designed to serve children with verified disabilities from age five through the school year in which the children reach age 21.

Following are the current numbers by category: Birth to 5-11; Non Public-9; PreK-6; Kdg-4; 1st-5; 2nd-7; 3rd-8; 4th-10; 5th-23; 6th-11; 7th-10; 8th-8; 9th-11; 10th-10; 11th-13; 12th-8. Total=154 (19 are new to the district.

Primary Verification Distribution: Specific Learning Disability-57; Developmental Delay-14; Other Health Impairment-26; Hearing Impairment-3; Autism-6; Emotional Disturbance-3; Intellectual Disability-5; Orthopedic Impairment-1; Speech-Language Impairment (only)-14.

Services: 24 New Evals since August 26; 30 Re-Evaluations since August 26; 10 Waiting for initial Evals; 21 Served through Speech Services; 12 Served through Physical Therapy; 20 Served through Occupational Therapy; 8 Served through Incidental Benefits (Regular education students may incidentally benefit from special education services and delivered according to a student's IEP as long as no extra duties are performed on behalf of the regular education students).

Students Served through 504's: Elementary - 4; Secondary - 20.

Students Served through SAT Process: Elementary - 15; Secondary - 6.

Curriculum Report

Superintendent's Report

Our new district ward map was shared with the Board. Thanks to Maly Marketing and Cheryl Rieck for their efforts in digitizing our map.

The district website has been updated with the changes to the Board of Education.

Preschool Update - We have 42 students signed up for the 2021-2022 preschool program. Our capacity is 36 which means we will have to turn away six students. The priority for selection is based on age and if services are needed.

Wellness Committee Update - The Wellness Committee met on Wednesday evening. The Farm to School Institute meeting will be held on February 16. At this meeting, they will release the RFA with details on how to participate in the program. Beth has already indicated Raymond Central is interested in the program. Beth believes there will be a cohort of schools to go through the first year along with local farmers and growers.

Raymond Central will be seeking another year of funding for the Summer Lunch Program. We are working with NDE to determine if we need to submit another application. The district can enlist volunteers to help with the packaging this summer. A total of 2,884 meals were packaged over Winter Break. Raymond Central may look at providing meals over Easter Break.

Monthly Meal Kits is a project through the University of Nebraska Extension Office. These kits are geared toward middle and high school students. Each meal kit will come with \$30 worth of nonperishable food items, four \$5 vouchers for perishable food items, and recipes. Families will also have access to kitchen utensils.

Rebecca Parks discussed the possibility of a Governor Wellness Award. We would apply for the first year award (Sowers Award). We would receive recognition at a conference and in future years we would be eligible for future awards. We will need to create a staff goal, based on surveys, to improve (i.e., healthy eating, exercise, etc.). We would also need to show wellness activities for staff and an outreach program. The application is due May 14th.

We will survey staff to determine the baseline of student physical activity during class. The committee will develop questions for teachers to gauge comfort level and willingness to implement activity strategies.

The committee discussed creating a "recognition" section on the website to showcase our work around district wellness.

The committee also discussed creating a compost pile at each school site. The Jr-Sr High School would utilize a student leadership group and the before/after school program at the elementary sites.

The next meeting will be scheduled for March 31, 2021.

EIR Grant Update -

- Admin Professional Development (4 sessions) and individual coaching sessions (7 scheduled) with Albert DuPont.
- Sixteen teachers being trained the first 3 years.
- Teachers have completed 5 professional development trainings and 6 individual coaching sessions with Discovery Education Trainer Mark Jankowski.
- Training has been via zoom but are going to transition to in-person training next year.
- Teachers have been learning the suite of Discovery Education products.
- Training is not just about those tools but about shifting the mindset of teachers and students to understand and apply the concepts of those 5C areas in relation to their learning and understanding of content in all subject areas.
- Working on developing a STEM culture and mindset with vocabulary and lessons focused in and around the use of the 4Cs (Communication, Collaboration, Critical Thinking, and Creativity).
- RC is developing the 5th C of "Connections to the Real World".

COVID 19 Update - Positive cases in both our health districts are declining. Risk dials have been lowered, however, we must remain diligent. Despite changes in the risk dials for our local health departments, we will continue to stay "masked up".

Lancaster County Health Department announced the Risk Dial moved to elevated Yellow today. Cases, positivity rate and hospitalizations are all lower than they have been for a very long time -

very encouraging. They are making good progress on vaccinations and will be holding two mass clinics at PBA on Friday and Saturday for people 75 and older. The most relevant changes to Youth Extracurricular Activities is allowing 4 people per participant and allowing concessions.

We had 8 staff members vaccinated last week and 12 today. The district will use the oldest to youngest order for vaccinations. This may not always be possible, however, this will serve as our guide.

Goal 1: Ensure continuing well being of staff and students by creating an equitable framework for responding to and recovering from a pandemic.

Goal 2: Continue the creation of a 10-year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.

Goal 3: Develop progress monitoring tools to evaluate the effectiveness of district initiatives to ensure the sustainability over time.

2019-2020 Raymond Central Strategic Plan

Facilities Report

The camera install and transition to new software are complete. The two additional cameras inside and outside the bus barn have also been installed. We will continue to complete a camera depreciation schedule for the future.

Touchless water faucet install is complete in our elementary schools.

Jared was able to remove the 1960 2,000 gallon water tank from the north pumphouse. He also replaced the heater and has cleaned up the area to repurpose the space.

Norris Power will not allow us to add lights to the current power poles going that line driveway. Because of this, adding lights to the drive will require us to trench an underground power source and install at least 5 light poles with LED lights. We will continue research on cost.

Review of Technology Plan

Diode Technologies is finished installing all of the phones. We are tying up a few loose ends on the back end, but the project is mostly finished.

Kidwell finished the installation of the new Avigilon System. The new system is much faster than the old system. It also allows for admin to view the school cameras outside of the building.

Chromebooks have been ordered for the 2021-2022 school year. From what the reps tell me is that they are at least 24 weeks out for delivery.

Mrs. Schaffer and Mrs. Osten have been working on updating the video board outside the Mustang Room. We have been starting to add pictures, content, and update records.

Website Updates - As always if you see something out of place, send me an email and let me know.

- Added February Lunch menu
- Added February newsletter
- Worked on Staff Directory (In Progress) - Added new staff members; Deleted staff members who have left the district
- Edit the old "Staff" page under each school and transition to the [Staff Directory](#)
- Worked with Mr. Gralheer to update the linked calendar for days off school
- Worked with sponsors to update their activity pages
- Worked with Taylor Craig to update the "Art" page on the website
- Fine Art Pages Updated: Art, Band, Spanish, Speech
- Working with Seth to setup the Choir page

- Dance Team Tryouts post
- [Swanson Foundation Grant Information](#) post
- Updated Master Contract
- Updated District Calendar
- After School Program Tab
- Updated Driver's Education information
- Updated new Wards Map under School Board Tab

Update of Raymond Central Crisis and Safety Protocol

Committee on American Civics (Breitkreutz - chair, Springer, Burklund)

Transportation Committee (Breitkreutz- chair, Springer, Lange)

Finance Committee (Springer- chair, Blanchard, Breitkreutz)

Facilities Committee (Blanchard- chair, Springer, Burklund)

Negotiations Committee (Blanchard - chair, Gould, Lange)

Curriculum Committee (Gould - chair, Burklund, Lange)

Policy Committee (Springer- chair, Gould, Lange)

Equity Resolution Update

Student Leadership Presentation

The Raymond Central Board of Education passed the Commitment to Action and Change Resolution in response to the current climate of racial disparity and justice in June, 2020. Superintendent Joel was asked to develop what the resolution looks like and sounds like across the district. Following is the student breakdown, which was our starting point.

Equity Vision Statement: At Raymond Central Public Schools, we will strive to model equity opportunities for all.

Work toward ensuring a safe and nurturing environment:

- Being comfortable to say what you feel
- Always having someone to talk to
- Being able to trust everyone
- Having respect for both teachers/students whether you know them or not
- Gaining trust from people to feel safe
- Keep expectations high for "opening up" about feelings and racism
- Setting positive examples for younger students
- Giving random compliments to brighten someone's day
- Ignore preconceived bias when meeting someone new, always lead to social interactions with positive intent
- Trust is a two-way street, if you cannot trust someone think about why and change your perspective
- Always be open to new people and new perspectives
- Allowing others to speak their opinions in a justifiable way
- Come into school with an open mindset and look for ways to ensure everyone is included

- Classrooms will have clear rules in regard to how people will be treated

Promote equity and equal opportunity for all:

- No one person is more important than the other
- We must reflect on our own beliefs to become more conscious of issues within the school, activities, and communities
- Discussions should represent a variety of views and students must feel comfortable expressing themselves
- People respecting others opinions at all time, it is ok to agree to disagree
- Ensure everyone knows and understands the opportunity to participate is open and free of judgment
- Do not be afraid to reach out to individuals different from me to learn a new perspective or to get to know someone better
- Promote equal opportunity in all aspects of the school environment
- Promote the message that everyone can be great at something given the opportunity to succeed
- Name-calling, personal attacks, and hostile interactions will not be tolerated. If disagreements arise, we must respond to each other with respect

Call out racism and privilege:

- The belief that prejudice, stereotypes, and negativity are learned and can be unlearned
- Not being afraid to call out others for showing privilege or other negative behaviors
- Treating all students and staff fairly and equally
- Challenge any negative attitudes
- Know the right from the wrong in all situations
- If you see wrong, do something about it
- Do not be a bystander
- See the good in all people
- Show empathy towards those who are less fortunate
- No matter what difference someone may have, treat everyone as equal. Do not judge because of someone's background but rather learn about them through getting to know them personally

Increase knowledge on social justice:

- Create a school and classroom culture that ensures student's voices, opinions, and ideas are valued and respected by staff and peers
- Being open to everyone's own opinions even if they are opposing views
- Become a better version of yourself through ongoing self-reflection, learning, and openness to growth
- Educate others to understand what racism is
- Develop a shared and common understanding of what equity looks like and sounds like
- Open your eyes to a different perspective
- Do not believe everything you see or hear on social media and others as it may not be true
- Seek truth for yourself to share with others
- Do not share "fake news"

Support diversity and inclusiveness:

- Embrace, rather than shy away, from the unique backgrounds, identities, and experiences of all students and staff
- Promote and accept the differences between people
- Do not listen to a single narrative about an individual, the more you know the more trust can be developed
- Do not be afraid to talk to new people
- Do not leave people out due to differences
- Embed multiculturalism into content and grade level lessons
- Including everyone in class, activities, etc.
- Take time to mix friend groups and seek out others to learn more about them
- Learn about other cultures
- Take time to reflect on your personal views, it is ok to change your opinion or perspective
- Being open to everyone and do not judge them based on society standards and how they are perceived
- Even if you are against someone, seek to understand why

Support culturally responsive training as needed:

- The district will establish high expectations for all students, convince students of their own talents, and help them reach their potential in a disciplined and structured environment
- The district will ensure individuals are treated fairly and equally, no matter their race, gender, age, disability, religion, or sexual orientation.
- The district will strive to strengthen the links between school and home to help disadvantaged parents/guardians/families to ensure students are successful
- The district will respond to diversity and provide the successful inclusion of all students within every classroom through targeted training for staff
- The district will promote the commitment to the success of every student and acknowledge the uneven playing field that may exist and create actionable solutions to address any barriers that exist

2021-2022 School Calendar - Consider, discuss and take all necessary action

Motion by Lange, second by Burklund to approve the 2021-2022 School Calendar as presented. RCV 5-0. Motion carried.

2021-2022 Staffing Plan - Consider, discuss and take all necessary action

Motion by Burklund, second by Breitreutz to create two new positions for the 2021-2022 school year: full time Director of Special Education; and .5 Director of Student Services. RCV 5-0. Motion carried.

NASB Monthly Update

Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action

Action Items

Approval of Staff Resignation(s)

Motion by Blanchard, second by Lange to approve the resignation of Celia Newman as Assistant Varsity Girls Basketball and National Honors Society; and Lori Maxwell, Valparaiso Special Education Teacher. RCV 5-0. Motion carried.

Approval of Staff Appointment(s)

Motion by Burklund, second by Breitreutz to create two new positions for the 2021-2022 school year: full time Director of Special Education; and .5 Director of Student Services. RCV 5-0. Motion carried.

Approval of Substitute(s)

Motion by Lange, second by Burklund to approve student teachers, Regan Hennings and Bailly Ballard, as local teaching substitutes. RCV 5-0. Motion carried.

Approval to Close Bank Accounts for Imprest and Bond

Motion by Blanchard, second by Breitreutz to close the Imprest and Bond Fund checking accounts per confirmation of approval from the auditors. RCV 5-0. Motion carried.

Approval of NASB Membership Dues

Motion by Burklund, second by Lange to approve the NASB annual membership dues of \$4,826.85 from April 1, 2021 to March 31, 2022. RCV 5-0. Motion carried.

Approval of the ESU2 2021-2022 Title I Cooperative and Dr. Joel as the ESSA Federal Programs Delegate/Representative

Motion by Blanchard, second by Burklund to approve the Title I Cooperative Agreement from ESU2 for the 2021-2022 school year and authorize Superintendent Joel as the ESSA Federal Programs Delegate/Representative. RCV 5-0. Motion carried.

Approval of 2021-2022 Option Enrollment / Program Capacities

Motion by Blanchard, second by Lange to approve Policy 5006A and Appendix 1 outlining the 2021-2022 Option Enrollment Program Capacities. RCV 5-0. Motion carried.

Approval of 2021-2022 Classified Staff Salary Schedule

Motion by Lange, second by Blanchard to approve the 2021-2022 classified staff salary schedule with the addition of step 5, \$0.15 increase and freezing steps 1-4. RCV 4-0-1 Breitreutz Abstained. Motion carried.

Approval of 12 Month Employee 2021-2022 Salaries

Motion by Lange, second by Blanchard to approve 2021-2022 salary increases of \$1,500.00 to 12 month salaried employees Peggy Breitreutz, Business Manager, and Cheryl Rieck, Superintendent's Administrative Assistant; and \$1,872.50 to Jared Shanahan, Operations Manager. RCV 5-0. Motion carried.

Approval of School Nurse 2021-2022 Salary

Motion by Blanchard, second by Burklund to approve the 2021-2022 salary increase of \$1,175.00 to Amanda Ehlers, Nurse. RCV 5-0. Motion carried.

Approval of Administrator 2021-2022 Salaries

Motion by Blanchard, second by Breitreutz to approve 2021-2022 administrator salary increases of \$2,910.00 to Allison Stansberry, High School Principal; \$2,677.50 to Shelly Dostal, Valparaiso Principal; \$2,475.00 to Brian Galheer, Asst Principal/Athletic Director; and \$2,260.00 to Ann Egr, Ceresco Principal. RCV 5-0. Motion carried.

Approval of Elementary Site(s) Mowing Bid

Motion by Burklund, second by Blanchard to approve the mowing bid from Scott Tvrdy, 5T's Lawn Mowing, for \$90.00 at Ceresco and \$90.00 at Valparaiso. RCV 5-0. Motion carried.

Approval of Foundation Members

Motion by Breitreutz, second by Lange to approve the re-appointment of Miranda Kliment and Lynne Nelson to the Raymond Central Educational Foundation Board of Directors for another 3 year term of office (2021, 2022, 2023). RCV 5-0. Motion carried.

Approval of Next Regular Board Meeting - Wednesday, March 10, 2021

Motion by Blanchard, second by Lange to approve the next Regular Board Meeting to be held on Wednesday, March 10, 2021. RCV 5-0. Motion carried.

Executive Session

Motion by Blanchard, second by Burklund to enter executive session at 6:57 PM to discuss Superintendent Joel's contract. RCV 5-0.

Superintendent 2021-2022 Contract - Consider, discuss, and take all necessary action

Return to Regular Session

Motion by Breitreutz, second by Lange to return to regular session at 7:06 PM. RCV 5-0.

Adjournment

Motion by Breitreutz, second by Blanchard to adjourn the meeting at 7:08 PM. RCV 5-0.

Important Upcoming Dates:

- February 15 - No School
- March 5 - No School (Teacher Workday)
- March 8 - No School (Teacher PD Day)
- March 17 - March BOE Meeting @ 6 PM

Raymond Central Public Schools Board of Education Workshop

Wednesday, February 10, 2021 at 5:00 PM Central

Jr/Sr High School Mustang Classroom

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Matt Blanchard, Brad Breitzkreutz, Cathy Burklund, Bill Lange, Lori Springer, **Absent:** Dr. Harriet Gould. Also attending was Dr. Derrick Joel, Superintendent.

Call to Order and Pledge of Allegiance

Vice President Breitzkreutz called the meeting to order at 5:00 PM and the Pledge of Allegiance was said.

Motion to Excuse Board Member's Absence

Motion by Lange, second by Blanchard to excuse the absence of Dr. Harriet Gould. RCV 5-0. Motion carried.

Open Meeting Law

The audience was reminded that the Open Meeting Laws would be followed.

Discussion Items

Discuss Raymond Central's Feasibility Study to Determine Next Steps

Discussion was held regarding the Feasibility Study by Matt Fisher and Carl Dietz from First National Capital Markets that was presented to the Board on January 12. We are in the beginning stages of gathering information to be used in determining the most efficient operational structure for Raymond Central and have not made any decisions at this point.

- First and foremost, we must always remember we are here to do what is best for all of our students.
- Raymond Central already is a consolidated school district.
- In comparison to other Class C-1 schools, our total levy is high.
- Raymond Central is 80% reliant on local property taxes and valuation is the driving force to generate dollars.
- Per pupil expenses are much larger than the state average.
- Staffing is difficult at the elementary level when we have a lot of variation in class sizes.
- Numbers could change even more with the Ceresco subdivision.
- It would be beneficial to see more actual transportation numbers.
- We need to hear from our stakeholders; conduct a market research to see what people want; give people data so they can make a decision.
- We also need to share what has been done and what needs to be done with existing buildings.
- We have to make long-term plans for our facilities - this will be the most important decision this Board will make for the future of Raymond Central.

The Feasibility Study contains a lot of data which needs to be refined. Dr. Joel will create an outline and schedule a Facilities Committee meeting prior to the next School Board meeting.

Adjournment

Motion by Breitzkreutz, second by Blanchard to adjourn the meeting at 5:57 PM. RCV 5-0. Motion carried.

**RAYMOND CENTRAL PUBLIC SCHOOLS
 FINANCIAL REPORT TO THE BOARD OF EDUCATION
 POOLED CASH - BANK RECONCILIATION
 February 28, 2021**

	2/1/2021 Thru 2/28/2021	2/01/2020 Thru 2/29/2020
Bank Balance - Beginning of month	\$ 1,942,704.83	\$ 1,609,060.97
Deposits	\$931,580.68	\$ 1,268,677.53
Interest	\$204.68	<u>\$ 384.34</u>
Less Checks Cleared in February	<u>\$ (750,419.22)</u>	<u>\$ (685,878.27)</u>
Bank Balance - End of Month	\$ 2,124,070.97	\$ 2,192,244.57
Plus Outstanding Deposits	\$ -	\$ -
Less Outstanding Checks	\$ (142,586.91)	\$ (91,619.92)
Book Balance - End of month	<u>\$ 1,981,484.06</u>	<u>\$ 2,100,624.65</u>

**RAYMOND CENTRAL PUBLIC SCHOOL
FINANCIAL STATEMENT MARCH 1, 2021**

GENERAL FUND

Cash Balance - Feb. 1, 2021		\$1,743,058.75
February Receipts		\$906,571.16
Transferred Balance- Imprest Account		\$25,009.52
February Interest Earned		<u>\$204.68</u>
	Total	\$2,674,844.11
February Disbursements		<u>-\$693,360.05</u>
	Cash Balance - March 1, 2021	\$1,981,484.06

LUNCH FUND

Cash Balance - Feb. 1, 2021		\$99,826.88
February Receipts		\$58,795.00
February Interest Earned		<u>\$6.12</u>
	Total	\$158,628.00
February Disbursements		<u>-\$32,137.69</u>
	Cash Balance - March 1, 2021	\$126,490.31

BUILDING/SINKING FUND

Cash Balance - Feb. 1, 2021		966894.35
February Receipts		38631.07
February Interest Earned		93.46
	Total	\$1,005,618.88
February Disbursements		<u>\$0.00</u>
	Cash Balance - March 1, 2021	\$1,005,618.88
Certificate of Deposit + Interest		<u>\$552,727.29</u>
	Cash Balance - March 1, 2021	\$1,558,346.17

BOND FUND

Cash Balance - Feb. 1, 2021		7676.57
February Receipts		0
February 1-12th Interest Earned		<u>0.14</u>
	Total	\$7,676.71
Transferred Balance to HS Bond Fund 2/12/2021		<u>-\$7,676.71</u>
	Cash Balance - March 1, 2021	\$0.00

HIGH SCHOOL BOND FUND

Cash Balance - Feb. 1, 2021		324,618.58
February Receipts		\$70,758.12
February Interest Earned		\$42.19
Transferred Balance- Bond Fund Account 2/12/21		<u>\$7,676.71</u>
	Total	\$403,095.60
February Disbursements		<u>\$0.00</u>
	Cash Balance - March 1, 2021	\$403,095.60

DEPRECIATION FUND

Cash Balance - Feb. 1, 2021		\$1,058,814.76
February Receipts		\$0.00
February Interest Earned		\$670.10
	Total	\$1,059,484.86
February Disbursements		<u>\$0.00</u>
	Cash Balance - March 1, 2021	\$1,059,484.86
Certificate of Deposit + Interest		<u>\$622,354.76</u>
	Combined Balance - March 1, 2021	\$1,681,839.62

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Cash Balance - Feb. 1, 2021		\$10,467.29
February Receipts		\$0.59
February Interest Earned		<u>\$0.64</u>
	Total	\$10,468.52
February Disbursements		<u>\$0.00</u>
	Cash Balance - March 1, 2021	\$10,468.52

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Cash Balance - Feb. 1, 2021		\$34,960.53
February Receipts		\$0.00
February Interest Earned		<u>\$2.68</u>
	Total	\$34,963.21
February Disbursements		<u>\$0.00</u>
	Cash Balance - March 1, 2021	\$34,963.21
Certificate of Deposit + Interest		<u>\$16,077.98</u>
	Combined Balance - March 1, 2021	\$51,041.19

TAXES - 2020-2021

Taxes Budgeted	\$7,466,374.00
Taxes Received	<u>\$2,718,682.15</u>
Balance	\$4,747,691.85

RAYMOND CENTRAL PUBLIC SCHOOLS
GENERAL FUND RECEIPTS AND DISBURSEMENTS - FEBRUARY 2021

FEBRUARY 1, 2021 BANK BALANCE		1,743,058.75
LANCASTER COUNTY TREASURER		
TAXES	221,766.46	
MOTOR VEHICLE TAXES	18,459.86	
FINES & FEES	2,638.71	
PROPERTY TAX CREDIT	71,087.34	
AG LAND PROPERTY TAX CREDIT	55,135.57	
PERSONAL PROPERTY TAX CREDIT	1,702.90	
SAUNDERS COUNTY TREASURER		
TAXES	139,111.51	
MOTOR VEHICLE TAXES	19,618.32	
FINES & FEES	1,081.88	
PROPERTY TAX CREDIT	103,697.43	
SEWARD COUNTY TREASURER		
MOTOR VEHICLE TAXES	480.86	
FINES & FEES	72.01	
PROPERTY TAX CREDIT	3,230.32	
BUTLER COUNTY TREASURER		
TAXES	677.69	
MOTOR VEHICLE TAXES	47.63	
FINES & FEES	14.96	
PROPERTY TAX CREDIT	276.64	
STATE OF NEBRASKA		
STATE AID	36,760.00	
SPED SCHOOL AGE	64,020.00	
STATE APPORTIONMENT	106,348.64	
ESSER- CARES ACT	41,409.00	
RCPS HOT LUNCH FUND		
FEBRUARY EXPENSES	16,059.66	
SALE OF PROPERTY - Otte Oil		
3 500 GALLON PROPANE TANKS	1,500.00	
NON-REVENUE RECEIPTS		
PETTY CASH - HS OFFICE POSTAGE	173.77	
PRE-SCHOOL FEES		
TUITION	1,200.00	
JONES BANK		
GENERAL FUND INTEREST - FEBRUARY	204.68	
IMPREST ACCOUNT BALANCE TRANSFER	25,009.52	
	TOTAL JUNE RECEIPTS	931,785.36
	TOTAL RECEIPTS	2,674,844.11
	JUNE DISBURSEMENTS	693,360.05
MARCH 1, 2021 BANK BALANCE		1,981,484.06

WE RECEIVED A TOTAL OF \$2,718,682.15 IN PROPERTY TAXES FOR YEAR TO DATE.

RAYMOND CENTRAL PUBLIC SCHOOLS

Student Activities Account Balances - February 2021

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Expenses</u>	<u>Balance</u>
APEX	169.05	0.00	0.00	169.05
ART CLUB	100.00	0.00	0.00	100.00
Service Fees (Activity Acct)	207.82	144.35	8.68	343.49
Class 2020	0.00	0.00	0.00	0.00
Class 2021	1,067.51	0.00	0.00	1,067.51
Class 2022	668.68	0.00	0.00	668.68
Class 2023	54.75	0.00	0.00	54.75
Class 2024	264.96	0.00	0.00	264.96
Athletics	157,867.72	5,718.27	3,568.68	160,017.31
Boys BB	3,586.27	30.00	0.00	3,616.27
Cross Country	507.98	0.00	0.00	507.98
Baseball	260.26	0.00	0.00	260.26
Football	1,409.09	0.00	0.00	1,409.09
Girls BB	1,691.60	77.32	0.00	1,768.92
Golf Activity	1,068.91	0.00	0.00	1,068.91
Softball	3,641.30	0.00	0.00	3,641.30
Track	895.24	0.00	0.00	895.24
VolleyBall	2,902.78	120.00	0.00	3,022.78
Weight Room	(1,131.00)	0.00	0.00	(1,131.00)
Wrestling	5,642.60	130.00	891.46	4,881.14
Spanish Club	1,606.83	0.00	0.00	1,606.83
Life Skills	2.41	0.00	0.00	2.41
Ceresco Book Fair	87.75	0.00	0.00	87.75
Ceresco Box Tops	379.89	0.00	0.00	379.89
Ceresco Field Trips	2,994.32	0.00	0.00	2,994.32
Ceresco Playground	1,462.75	0.00	0.00	1,462.75
Ceresco Pop	(42.79)	0.00	0.00	(42.79)
Elem Fines	516.05	0.00	0.00	516.05
Elem PE	2,167.50	0.00	0.00	2,167.50
Elem Pictures	2,426.09	0.00	0.00	2,426.09
Elem Prof Development	2,252.44	0.00	0.00	2,252.44
Elem Reading Promotion	548.06	0.00	0.00	548.06
Elem Student Council	483.85	0.00	0.00	483.85
JH Boys BB	15.31	0.00	0.00	15.31
JH Football	233.34	0.00	0.00	233.34
JH Girls BB	67.68	0.00	0.00	67.68
JH Student Council	299.95	0.00	0.00	299.95
JH Track	629.85	0.00	0.00	629.85
JH Volleyball	499.99	0.00	0.00	499.99
Computer	10,758.91	0.00	0.00	10,758.91
HS Pop	(251.93)	0.00	0.00	(251.93)
HS Caring Shelves	2,272.75	0.00	0.00	2,272.75
AP Funds	29,913.70	0.00	0.00	29,913.70
Fines	520.82	0.00	0.00	520.82
HAL	59.66	0.00	0.00	59.66
Hot Lunch	347.63	0.00	0.00	347.63
Pre-Kindergarten	3,019.67	0.00	157.21	2,862.46
PTO	619.72	0.00	0.00	619.72
Restitution	326.81	0.00	0.00	326.81
Staff Inservice	854.92	0.00	0.00	854.92
Testing	4,377.23	0.00	408.00	3,969.23
TFK - Ceresco	1,250.92	0.00	0.00	1,250.92
TFK - Valparaiso	4,150.62	0.00	0.00	4,150.62
Val Book Fair	9,422.93	0.00	0.00	9,422.93
Val Box Tops	3,148.29	0.00	0.00	3,148.29
Val Field Trips	6,022.24	0.00	0.00	6,022.24

Val In-Service	3,214.81	0.00	0.00	3,214.81
Val Movie Night	3,310.84	0.00	0.00	3,310.84
Val Office Book Fund	953.25	0.00	0.00	953.25
Culinary Snack Cart	1,228.58	0.00	0.00	1,228.58
Val Pop	814.29	0.00	0.00	814.29
College Access Grant	0.00	0.00	120.11	(120.11)
Annual	7,321.38	240.00	246.93	7,314.45
Band	227.01	5.00	0.00	232.01
Band Trip	10,669.76	0.00	0.00	10,669.76
Cheerleaders	3,563.61	1,075.00	1,134.41	3,504.20
Choir	14,264.52	0.00	0.00	14,264.52
DI	4,614.68	0.00	0.00	4,614.68
Drama Act	2,312.27	0.00	0.00	2,312.27
Drill Team	433.61	0.00	0.00	433.61
FBLA Act	3,181.81	50.00	140.00	3,091.81
FFA Act	22,462.86	35.00	335.96	22,161.90
JR Achievements	649.57	0.00	0.00	649.57
Kindness Acct	15,863.93	0.00	0.00	15,863.93
Library	2,219.72	47.00	0.00	2,266.72
Mock Trial	380.96	0.00	0.00	380.96
National Honor Society	37.45	0.00	0.00	37.45
Rain Garden	459.50	0.00	0.00	459.50
RC PACTS	176.16	0.00	0.00	176.16
SADD	61.17	0.00	0.00	61.17
Social Justice	194.12	0.00	0.00	194.12
Speech	4,340.07	1,185.00	344.42	5,180.65
Student Council	3,742.58	0.00	0.00	3,742.58
Tonettes	159.86	0.00	0.00	159.86
RC Foundation	0.00	0.00	0.00	0.00
Concessions	23,555.27	0.00	0.00	23,555.27
RC Concessions	207.28	0.00	535.55	(328.27)
Student Pop	2,829.14	0.00	184.99	2,644.15
Professional Development	21,095.01	0.00	0.00	21,095.01

RAYMOND CENTRAL PUBLIC SCHOOLS
Student Fees Account Balances - February 2021

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Expenses</u>	<u>Balance</u>
Activity Pass	1,180.00	0.00	0.00	1,180.00
Service Fees (Student Fees)	158.81	16.60	7.05	168.36
Ag-Ed Labs	2,038.04	18.00	0.00	2,056.04
Art Class	207.20	0.00	0.00	207.20
Band Dry Cleaning	176.72	0.00	0.00	176.72
Band Repair/Rental	1,713.88	0.00	0.00	1,713.88
Choir Dry Cleaning	483.10	0.00	0.00	483.10
Chromebooks	(2,989.40)	365.00	0.00	(2,624.40)
Computer Science	260.00	0.00	0.00	260.00
Drama	396.00	0.00	0.00	396.00
FBLA	3,269.06	0.00	0.00	3,269.06
FFA	251.84	0.00	0.00	251.84
Foods Class	1,561.70	205.00	0.00	1,766.70
Mock Trial	450.01	0.00	0.00	450.01
NFL	15.00	0.00	0.00	15.00
Skills USA	1,949.18	0.00	0.00	1,949.18
Speech	(78.33)	0.00	0.00	(78.33)
Sports Fees	6,612.02	0.00	0.00	6,612.02
Tech Ed	1,386.54	80.00	159.18	1,307.36

**RAYMOND CENTRAL PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING MARCH 10, 2021**

General Fund - Bills Paid Since February 10, 2021 BOE Meeting

	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Invoice Amount</u>
1	02/12/2021	Alexandra Bastian	Score: 1/14,1/21,1/23,Gate 1/28,2/8,2/9	375.00
2	02/12/2021	AVHS Speech & Debate Alum Assoc	Speech Entry Fees	49.00
3	02/12/2021	Ballard, Bailly	Gate 1/14/21, 1/21/21	150.00
4	02/12/2021	Barb Ohnoutka	Gate 12/30/20,1/30/21, Book 1/23/21	90.00
5	02/12/2021	Butler Public Power District	Electricity V	2,698.25
6	02/12/2021	CDW Government	Google Management License Fees	5,297.60
7	02/12/2021	Celia Newman	Score 1/23/21	105.00
8	02/12/2021	Courtney Polak	Gate: 1/23,1/30, 2/5/21	285.00
9	02/12/2021	D B Nebraska Service Company	Heat Pump Repairs C	750.00
10	02/12/2021	Eakes Office Solutions	Disinfectant - Covid supplies	463.20
11	02/12/2021	Grafton and Associates	FBLA SLC Registration	730.00
12	02/12/2021	Jill Huck	Book: 2/8/21, 2/9,21	90.00
13	02/12/2021	Johnstone Supply	Maintenance Supplies HS, V	377.88
14	02/12/2021	Kidwell	Cameras HS 3rd/Final Payment	7,912.50
15	02/12/2021	Kiner Supply Company	Touchless Faucets Covid HS	2,473.32
16	02/12/2021	Kristine White	Book 1/14/20	30.00
17	02/12/2021	Laura Tvrdy	Book 1/21, Score 1/28, 2/8/21	135.00
18	02/12/2021	Liberty Hardwoods Inc.	4/4 Appalachian Red Oak	296.25
19	02/12/2021	Lou's Sporting Goods	JH Girls BB Scorebooks	17.79
20	02/12/2021	Lou's Sporting Goods	Wrestling Decals- Headgear	247.80
21	02/12/2021	Matt Smith	Book 1/9,1/14,1/21,1/23,1/28/21	405.00
22	02/12/2021	Menards Lincoln	Tech Ed Class Supplies	57.78
23	02/12/2021	Nebraska Association of School Boards	Annual Membership Dues	4,827.00
24	02/12/2021	Nebraska Safety Center	Transportation Class Tuition SV	200.00
25	02/12/2021	Nelson Gas & Oil Co.	Fuel Additive DEF	168.75
26	02/12/2021	Nicole Hummel	Score 1/14, 1/21, 2/9/21	105.00
27	02/12/2021	Norris Public Power	Electricity HS	10,307.99
28	02/12/2021	Oak Valley Lumber Co	Building Maint Supplies	315.10
29	02/12/2021	Omaha World-Herald	Publications	1,044.51
30	02/12/2021	Otte Oil & Propane Inc.	Propane	3.95
31	02/12/2021	Paul E. Hass JR	Snow Removal C 12/30/20, 1/26/21	500.00
32	02/12/2021	School Specialty Supply	Library Supplies HS, V	197.75
33	02/12/2021	SCHS Speech Team	Speech Meet Entry Fees Schuyler	126.00
34	02/12/2021	Scott A. Rech	Replace Windshield Bus 17A	1,375.00
35	02/12/2021	Steve Maly	District Map	1,120.00
36	02/12/2021	US Postal Service	Postage - 2 rolls stamps	110.00
37	02/12/2021	Village Of Ceresco	Utilities C	268.60
38	02/12/2021	Waverly High School	JV Wrestling Invite Entry Fee	100.00
39	02/17/2021	Sam's Club MC/SYNCB	Health Office Supplies	29.88
40	02/18/2021	US Bank	Supplies: Health Office 16.99, Technology335.91, HS Art 138.75, Tech Ed 349.83, SPED 250.69, BOE 189.49, ELA Curriculum HS 498.00, Library HS 49.00, HS English 147.36, HS Health Class Books 133.69, Ag Educ 267.35, F&CS 244.15, Val 37.97. Surt 64.44	2,593.12
41	02/20/2021	RCPS District 161	Payroll	580,394.92
42	02/25/2021	48th Street Crafter's Market	Shirt Logos	20.00
43	02/26/2021	Bauer Built Tire & Service	Replace Tire Bus 17A	484.07
44	02/26/2021	Bishop Business	Staples- Copy Machine V	97.55
45	02/26/2021	Brooke L. Cheleen	Jan 2021 SPED Therapy (PT)	1,222.49
46	02/26/2021	CGSMusic	Mouthpieces, ligatures, repairs	89.84
47	02/26/2021	Cheryl Rieck	Sam's Club-Coffee/snacks/pens	108.02
48	02/26/2021	Christine Miller	Gate 2/26/21	30.00
49	02/26/2021	City Clock Co.	Time Cards	86.00
50	02/26/2021	Comforttechs	Repair Heat Pumps V	349.41

51	02/26/2021	D & D Plumbing Heating A/C &	Replace two Contactors Water Heater	930.00
52	02/26/2021	Dianne Coffin	Early Childhood SPED Teacher	2,257.30
53	02/26/2021	Eakes Office Solutions	Masks/Disinfectant - Covid supplies	448.43
54	02/26/2021	Easy Time Clock	Business Supplies	4.00
55	02/26/2021	Electronic Contracting Company	Gym Design Proposal	2,500.00
56	02/26/2021	Fredrickson, Makenzie	Mileage CPI Training Fremont	44.80
57	02/26/2021	Greg Wilmes	VBBB Score 2/26/21	30.00
58	02/26/2021	Home Depot Pro	Maint.and Grounds Supplies HS	259.30
59	02/26/2021	J. W. Pepper & Son Inc.	music for District Contest	144.99
60	02/26/2021	Johnstone Supply	Maintenance Supplies/ Filters HS	591.39
61	02/26/2021	Kidwell	Annual Technology Fee	1,864.00
62	02/26/2021	Kidwell	Bus Barn Cameras	3,205.00
63	02/26/2021	Kiner Supply Company	Touchless Faucets Parts Covid HS	97.67
64	02/26/2021	Liminex, Inc. dba GoGuardian	GoGuardian BEACON Upgrade	1,529.88
65	02/26/2021	Malcolm Public Schools	Entry fee Malcolm basketball tournament	200.00
66	02/26/2021	Matt Smith	VBB Book 2/26/21	30.00
67	02/26/2021	Menards Lincoln	Bus Barn Supplies	77.94
68	02/26/2021	Nebraska Center for the Education of	SPED Vision Therapy	514.80
69	02/26/2021	Nebraska Public Health Environmental	Water Testing HS	485.00
70	02/26/2021	NSIAAA - LTI	LTI 503/506 - PD Classes for AD	200.00
71	02/26/2021	Omaha Public Power Dist	Electricity C	2,413.03
72	02/26/2021	Otte Oil & Propane Inc.	Propane C, Bus Barn	2,312.62
73	02/26/2021	Paul E. Hass JR	Snow Removal C 2/6, 2/7, 2/14/21	525.00
74	02/26/2021	Pepsi Cola Of Lincoln	Bottled Water- Covid	84.80
75	02/26/2021	Purchase Power	Postage HS	536.99
76	02/26/2021	Ron's Rolloffs Inc.	Dumpster HS -Scrap Metal	150.00
77	02/26/2021	Voss Lighting	Lightbulbs HS	86.52
78	02/26/2021	Wal Mart	F&CS	44.11
79	03/05/2021	ASI	Payflex Admin Fees	50.00
80	03/05/2021	Avila, Amzi	Judged 1 tournament	60.00
81	03/05/2021	Becky Studebaker	Electricity - Bus Washing	40.00
82	03/05/2021	Bishop Business	Printer Toner HS	29.61
83	03/05/2021	Brad Breitreutz	Bus Washing, Electricity-Bus	60.00
84	03/05/2021	Cash-Wa Distributing	Building Supplies	903.75
85	03/05/2021	D B Nebraska Service Company	Heat Pump Repairs C	600.00
86	03/05/2021	Derrick C. Joel	Mileage Reimbursement	417.20
87	03/05/2021	Dexter, Ellen	Judged at 1 tournament	60.00
88	03/05/2021	Donald R. Prentice	Extermination Service	190.00
89	03/05/2021	Educational Service Unit #2	Sub Teacher 2/25/21	110.00
90	03/05/2021	Enevoldsen, Isaiah	Speech Judging	180.00
91	03/05/2021	Grimminger, Abi	Speech Judging	60.00
92	03/05/2021	Hain, Haley	Judged at 2 tournaments	120.00
93	03/05/2021	Home Depot Pro	Maint.and Grounds Supplies C	264.09
94	03/05/2021	Hotsy Equipment Co.	Bus Maint Supplies	318.00
95	03/05/2021	Isaacson, Pat	Snow Removal V 1/25, 2/7, 2/13, 2/21/21	800.00
96	03/05/2021	J. W. Pepper & Son Inc.	Vocal Music Supplies	124.49
97	03/05/2021	Jacki Barry	Mileage Reimbursement	49.28
98	03/05/2021	Jackson Services Inc.	Mats/ Mops	177.77
99	03/05/2021	Jackson, Matthew	Speech judging at 2 tournaments	120.00
100	03/05/2021	Jordan Luke	Mileage Reimbursement	65.52
101	03/05/2021	Leann Wiese	Bus Washing, Electricity-Bus	50.00
102	03/05/2021	Lincoln East HS Forensics	Speech Entry Fees	176.00
103	03/05/2021	Lincoln North Star Speech	Speech Entry Fees	96.00
104	03/05/2021	Malcolm Public Schools	Choir Contest Fee	75.00
105	03/05/2021	Malcolm Public Schools	Music Contest Fees	150.00
106	03/05/2021	Matheson Tri-Gas Inc.	Welding Class Supplies	1,294.01
107	03/05/2021	Matt Smith	Bus Washing, Electricity-Bus	70.00
108	03/05/2021	McFarling, Andrea	Judged at 2 tournaments	120.00
109	03/05/2021	Midwest Floor Covering, Inc	Material/Labor - Flooring Entry C	2,000.00
110	03/05/2021	Miranda Basel	Mileage Reimbursement	84.22
111	03/05/2021	National Speech & Debate Association	Quals entry fees	225.00
112	03/05/2021	Norfolk Senior High School	Speech Entry Fees	74.00

113	03/05/2021	Northeast Community College Attn: Mike	District Livestock Judging Registration	20.00
114	03/05/2021	O' Reilly Auto Parts		22.99
115	03/05/2021	Perry Guthery Haase & Gessford P.C.	Legal Services	2,541.00
116	03/05/2021	Pitney Bowes(Lease)	Postage Machine Quarterly Lease HS	162.69
117	03/05/2021	Rhonda Madsen	Bus Washing	30.00
118	03/05/2021	Schnieder-Kelly, Jessica	Speech Judging	60.00
119	03/05/2021	Stefanski, Skyler	Judged 1 tournament	60.00
120	03/05/2021	Tasha Osten	College Access Grant DC Night	50.00
121	03/05/2021	Waverly News	Newspaper Subscription C	50.75
122	03/05/2021	Windstream	Phones	1,440.50

Hot Lunch Fund - Bills Paid Since February 10, 2021 BOE Meeting

1	02/12/2021	RCPS	Transfer HL Balance to PreK Tuition Payt	38.80
2	02/12/2021	Sabata, Clarice	HL- Reimbursement H2O Purchase	20.16
3	02/20/2021	RCPS District 161	Hot Lunch Payroll	16,059.66
4	03/05/2021	Cash-Wa Distributing	Hot Lunch	15,996.63
5	03/05/2021	Comforttechs	Repair Freezer - V	285.00
6	03/05/2021	Hiland Dairy	Milk - Hot Lunch	3,137.65
7	03/05/2021	Jackson Services Inc.	Hot Lunch	123.05
8	03/05/2021	Patty Hudson	Hot Lunch	117.84
9	03/05/2021	Sysco Lincoln	Hot Lunch	1,791.05
10	02/26/2021	TechMasters Heating & Air	Repair Proofer/Warmer HS Kitchen	285.25
11	03/05/2021	TriMark	Hot Lunch	563.35
12	03/05/2021	US Foods Inc.	Hot Lunch	100.00

Building/Sinking Fund - Bills Paid Since February 10, 2021 BOE Meeting

1	03/05/2021	Lancaster County Treasurer Property Tax	Property Tax Farm Land	2,069.43
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RAYMOND CENTRAL PUBLIC SCHOOLS
Student Activities Checks - February 2021

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Athletics	02/05/2021	Hoogestraat, JD	SUBDISTRICT WR Official 2/5	259.00
Athletics	02/05/2021	Boyer, Trey	SUBDISTRICT WR Official 2/5	224.00
Athletics	02/05/2021	Leonard, Hawkins	SUBDISTRICT WR Official 2/5	250.00
Athletics	02/05/2021	Noecker, Tanja	PA for Subdistrict WR	75.00
Athletics	02/08/2021	Wyatt, Taylor	2/8 JHGBB Officials	70.00
Athletics	02/08/2021	Schulte, Tim	2/8 JHGBB Official	70.00
Athletics	02/09/2021	Tobin, Reinwald	2/9 JHGBB Official	70.00
Athletics	02/09/2021	Will, Shanahan	2/9 JHGBB Official	70.00
Athletics	02/11/2021	Hughes, Steve	2/13 VBB Official	75.00
Athletics	02/11/2021	McCormack, Chris	2/13 VBB Official	75.00
Athletics	02/11/2021	Hunt, Matt	2/13 VBB Official	75.00
Athletics	02/17/2021	Sam's Club MC/SYNCB	Subdistrict WR Hospitality	350.82
Athletics	02/17/2021	Sam's Club MC/SYNCB	Commons Area ROKU Monitor	389.28
Athletics	02/17/2021	Sam's Club MC/SYNCB	Athletics	82.04
Athletics	02/17/2021	Sam's Club MC/SYNCB	WR Hospt. 1/30	33.99
Athletics	02/17/2021	Sam's Club MC/SYNCB	WR Tourney Hospit	696.00
Athletics	02/17/2021	Sam's Club MC/SYNCB	1/23 Officials Hospit	93.60
Athletics	02/18/2021	Milford High School	Subdistrict BB Live Streaming Fee	100.00
Athletics	02/18/2021	Milford High School	Admission for Subdistrict BB -	28.00
Athletics	02/18/2021	Scheel, Ken	3/4 JHGBB Officials	80.00
Athletics	02/18/2021	Mastel, Noah	3/4 JHGBB Official	80.00
Athletics	02/18/2021	Tobin, Reinwald	2/23 JHGBB Officials	120.00
Athletics	02/18/2021	Wall, Jerry	2/23 JHGBB Official	120.00
Athletics	02/23/2021	Milford High School	Cheer Admission - BBB Subdistrict	52.00
Athletics	02/05/2021	RevTrak	Revtrak Fees Feb 2021	29.95
Wrestling	02/05/2021	Lou`s Sporting Goods	Teams T's	415.46
Wrestling	02/05/2021	Lou`s Sporting Goods	Team masks	476.00
Testing	02/03/2021	College Board	PSAT	408.00
College Access Grant	02/17/2021	US Bank	College Books	120.11
Annual	02/18/2021	US Bank	SD Card 256 GB	199.98
Annual	02/18/2021	US Bank	SD Card 128 GB	46.95
Cheerleaders	02/03/2021	Eclipse, Inc,	tshirts (47)	514.65
Cheerleaders	02/03/2021	Boarders Inn & Suites	hotel rooms for cheer	539.70
Cheerleaders	02/26/2021	Sheridan Spohr	Cheerleaders	80.06
FBLA Act	02/17/2021	US Bank	Dues	140.00
FFA Act	02/08/2021	Raymono`s Pizza	pizza - officer meeting	29.98
FFA Act	02/17/2021	Raymono`s Pizza	2/5 pizza officer meeting	29.98
FFA Act	02/12/2021	National FFA Organization	FFA Act	276.00
Speech	02/17/2021	Sam's Club MC/SYNCB	gift cards- zoom operators	344.42
RC Concessions	02/07/2021	RC Post Prom	12/22 Concession Profit- reissue	139.12
RC Concessions	02/07/2021	RC Post Prom	12/19 Concession Profit-reissue	163.23
RC Concessions	02/26/2021	Pepsi Cola Of Lincoln	RC Concessions	233.20
Student Pop	02/17/2021	Sam's Club MC/SYNCB	staff meeting food	125.78
Student Pop	02/17/2021	Fletcher, Trisha	School Counc goodie reimb	59.21
Pre-Kindergarten	02/18/2021	Carlson, Kendra	Incentives, science	157.21

RAYMOND CENTRAL PUBLIC SCHOOLS

Student Fees Checks - February 2021

Activity Name	Date	Vendor	Description	Amount
Tech Ed	02/26/2021	Liberty Hardwoods Inc.	Yellow Southern Pine	159.18

District Speech & State Qualifiers

This last weekend our school held our district speech competition. With many district finalists and competitors we had six state qualifiers.

- Hunter Kohl - Dramatic Interpretation
- Calleigh Osmera - Informative
- Grace Cadotte - Poetry
- Eleanah Enevoldsen - Persuasive
- Rosalie Tvrdy - Entertainment
- Olivia Nelson - Informative

Congratulations to these students on placing in districts and bringing RC speech to state once again!

Dance / Cheer Team Tryouts

This past week the RC dance team held their yearly tryouts, teams will be posted this week. Cheer tryouts are being held throughout this week and the team will be announced on Saturday, March 13th.

Prom

Prom is scheduled for March 27th and is being held at the high school as well as post prom. The dance will begin at 8 pm throughout the night to be followed by post prom. The post prom and administration have been working diligently to make sure the event is safe and able to be held. Outside dates are allowed as long as they are residents of Nebraska and masks will be mandatory for the whole night. Outside date forms are due on March 24th and post prom forms are due on March 10th.

Car Decals

The Student Council car decal fundraiser is being finalized and will begin shortly in the next few weeks once confirmation is received.

Blood Drive

Student Council held the annual spring blood drive with many student participants from the ages of 16 and up. This blood drive promotes awareness to students and allowed seniors that donated to apply for scholarships from the Blood Bank.

March 5, 2021

To: Dr. Joel and the Raymond Central Board of Education

From: Ann Egr - Ceresco Principal and District Special Education Director

Elementary-

1. NWEA MAP Testing will take place February 22-March 4 for grades 3-8. Understanding each student's academic level gives teachers the power to help them excel. MAP (Measure of Academic Progress) computerized adaptive assessments are the tools that make it possible-providing educators with the detailed information they need to build curriculum and meet the needs of each student.

2. "Read Across America" was celebrated the week of March 1-March 4 in honor of Dr. Seuss's birthday. Each day the students and staff had fun dressing up. Thank you Mrs. Blank for organizing this week and for the following high School students: Abbie Hudson, Maddie Peterson, Addison Kottas, Josie Lahm, Megan Lange, Madison Parham and Sydnie Blandhard. The elementary students loved having them come in! 12

3. Parent/Teacher virtual conferences are scheduled for March 9 and 11 from 4:15-8:00. Once again the district utilized PTCFast web-based signup program. PTCFast.com is a free website designed to make it easy to schedule parent-teacher conferences. An educator/software designer developed the program. The premise is to make scheduling easy for the first time user.

4. Raymond Central Elementary will be hosting an online Scholastic Book Fair from March 4-17 during Parent/Teacher conferences. Reading for pleasure unlocks the power of information and imagination and helps children discover who they are. Remember all purchases benefit our school!!

5. Virtual scavenger hunt was held in February. Students who participated received a Raymono's coupon. Thank you to all the students who participated. Another virtual game night is scheduled for sometime in April.

6. The Kindergarten parent meeting is scheduled for Monday, March 29 at 7:00 in the high school commons.

Special Education-

Numbers continue to increase in the Special Education Department.

TO: Dr. Derrick Joel and the Board of Education
FROM: Mrs. Shelly Dostal, Elementary Principal at Valparaiso, and K-5 Curriculum Director
DATE: March 5, 2021
RE: Principal's Report

1. Assessment – Students in grades 3-8 completed the NWEA MAP assessments. We are preparing for the statewide assessments this spring. All Nebraska juniors will be administered the ACT. Ms. Osten and Mrs. Stansberry have been working diligently to get the ACT testing requirements in place for our April 6 testing date. The NSCAS (Nebraska Student-Centered Assessment System) summative assessments testing window is March 22- May 7. These assessments will measure student achievement relative to Nebraska's academic standard and will look quite different this year as the state transitions to a through year adaptive testing model. A Phase 1 Pilot is being administered in English Language Arts (gr 3-8) and Math (gr 3-8). The Science (gr 5 and 8) assessment will be a field test required for all grade 5 and 8 students. Most assessments will be administered on line with a few of the students given alternate assessments according to their IEPs. Due to the nature of the changes in the NSCAS system, assessment results will not be made public and limited data will be available to districts and individual student families. Mr. Steve Rose and Ms. Keely Reinert will monitor the computer components. Principals and teachers will be scheduling the assessments in their own buildings. I will be training most test proctors the week of March 15-19 to review testing protocols and changes made with the NSCAS system.

2. Curriculum and Instruction – I attended the spring NACIA (Curriculum Directors) virtual meeting on Feb. 26. Dr. Dulaney from NSCA shared legislative updates. Dr. Lane Carr from NDE presented information regarding curriculum resources and the Nebraska Teacher and Principal Frameworks. Dr. Jeremy Heneger from Statewide Assessment shared updates to assessment for the spring and next year. Elementary teachers will continue work to align science standards, identify essential learnings, and create curriculum maps on March 8.

3. Professional Learning – PLCs met on March 8 to review data and make adjustments for action plans. All staff will watch and then discuss the third episode of *The Mind Inside*. Progress continues on Grading and Assessment with the School Improvement Team. The Teacher Evaluation Committee has another meeting planned for the afternoon of March 8. Teachers involved with the EIR grant have been working hard to implement practices in their classrooms. The teacher innovators and administration team will meet on March 24 to create action plans.

4. Staff Evaluation – Teacher PRIDE portfolios have been turned in. I will be meeting with probationary teachers for summative conferences and then move on to tenured teachers. Support staff evaluations will be next.

5. Parent Teacher Conferences – Conferences are scheduled for March 9 and 11 using a virtual format. Families have been asked to schedule their conferences using the on line system PTCfast.com. Report Cards for third quarter will be sent home on March 9 as well as the most recent NWEA MAP testing results. Thank you to our PTO for providing meals for teachers during conference nights.

6. An online book fair is being hosted on March 4-17. Usually we have an in person book fair during parent teacher conferences. Thank you to Ms Janet Dannelly for organizing the book fair.

7. We observed Read Across America Day/Dr. Seuss's birthday the week of March 1-4. Snippets from Dr. Seuss books were shared throughout the week. In conjunction with the theme for the day, everyone was encouraged to dress accordingly such as *One Fish, Two Fish, Red Fish, Blue Fish*, wear something red or blue.. Kudos to our teacher leaders Ms. Janet Dannelly, Mrs. Shelly Hlavaty, and Mrs. Monica Blank for their efforts.. We are also encouraging all students to participate in a 20minutes a day for 21 days in the month of March Reading Challenge. Students who read for 20 minutes for 21 days in March will earn a prize - a free book (shh - it's a surprise for students)!

9. A Kindergarten Round Up Parent Meeting is scheduled for March 29 at the High School. Parents of potential kindergarten students will meet to discuss kindergarten for 2021-2022. We will follow district protocols and procedures for safe gathering.

10. PTO – PTO partnered with daVinci's on Feb. 22 for a dining out night. Mrs. Egr and Mrs. Dostal hosted a virtual scavenger hunt on Feb. 23. PTO provided prizes during the Read Across America Week and every student received a mustache on March 4 to add to the fun! The EpiCure fundraiser was a big success PTO will provide meals for teachers during elementary parent teacher conferences. We appreciate their continued support.

11. Congratulations to Mrs. Kendra Carlson for being awarded the Outstanding Elementary Teacher for the 2019-20 school year by the Nebraska Rural Community Schools Association. Mrs. Carlson represents the excellent teachers across the 213 NRSCA member schools in Nebraska. A special presentation was held at Valparaiso Elementary on March 3 in conjunction with our end of quarter recognition assembly. Special guests included Executive Director of NRCSA Jack Moles, BOE President Dr. Harriet Gould, Superintendent Dr. Derrick Joel, as well Mrs. Carlson's husband, son and grandson.

Other Happenings at Valparaiso:

- We had our MUSTANG awards assembly for third quarter to recognize students on March 3.
- Students are encouraged to to complete activities from the March Kindness Calendar. Ask someone how they have shown others kindness today!
- A Plant Sale is now underway to help fund the elementary Jump Start to Kindergarten program and Elementary Retreats. Mrs. Kendra Carlson and Mrs. Kristine White are leading the charge. Plants may be preordered through April 5i. Orders may be placed with any elementary student or on-line at www.janetsjungle.com. Pick up day is scheduled for Saturday, May 1. A limited number of plants will be available for cash and carry. Please tell all your family and friends!

March 2021 RC Board of Education Report

The Basketball teams ended their seasons in subdistrict play

- Girls finished 4-16 on the season with a loss to Lincoln Christian in the opening round of subdistrict play. HM All-NCC honors went to Madelyn Lubischer. Congratulations!
- Boys finished 6-15 on the season with a subdistrict victory over Malcolm before falling to Milford to end the season. Congratulations to Andrew Otto, Isaak Fredrickson, and Eli White for HM All-NCC selections.
- Thank you players and coaches for your efforts throughout the year. Thank you to parents and fans for the continued support throughout the year.

The Wrestling team represented RC well at the State Tournament in Omaha:

- Mitch Albrecht finished in 4th place in Class C at 126 lbs.
- Logan Bryce finished in 5th place in Class C at 132 lbs.
- Conner Kreikemeier did not place, but qualified in Class C at 152 lbs.
- Jacob Schultz did not place, but qualified in Class C at 112 lbs.
- Skylar Sterns did not place, but qualified in Class C at 220 lbs.

- **Spring sports practice began March 1st.**

- Jared and I have been in consistent discussion with Electronic Contracting Company to install a new combo speaker system in the Main Gym/Stage area. We are currently on pace to begin work on this system on Wednesday March 10th with an estimated time of 3-4 weeks to complete. Jared and his crew will begin demolition of the old system after basketball season is over. ECC will also be out to evaluate our speaker system at the Track/FB Field.
- I have been in discussion with the City of Ceresco with the possibility of moving our softball practice and games to the field in Ceresco for the upcoming Fall Season. We are hoping to have a written agreement by the May Board Meeting.
- The RC Cheer squad recently competed in the State Cheer Competition and earned 4th place for their routine in the Game Day C1 Division. We are very thankful for their positive encouragement and support of our athletic programs.
- The Central Players recently hosted the Class B-4 District Speech Contest. A big thank you to all the speech parents who helped us host the competition. Our contestants will be participating at Kearney High School on Thursday March 18th. State qualifiers from RC are:
 - Rosalie Tvrdy (1st) Entertainment
 - Calleigh Osmera (2nd) Informative
 - Olivia Nelson (1st) Informative
 - Grace Cadotte (3rd) Poetry
 - Hunter Kohl (3rd) Serious Prose
 - Eleanah Enevoldsen (1st) Persuasive

Brian Gralheer
AP/AD Raymond Central Jr/Sr High School

Allison Stansberry
Jr/Sr High

On February 10th, the Art Club offered its first meeting. Art Club was offered for students in grades 9-12. We wanted to gauge where the interest was and see what the numbers looked. For the first meeting, 17 students were in attendance. This is a fantastic number and opportunity for our students. Our goal is to offer it 7-12 once we see where the need is to sustain the club and provide support to a larger group.

Prom will be held March 27th. Below is what was sent to Junior and Senior Parents. We are grateful for all the support in helping us create a memorable experience for our students!

Good afternoon! After many discussions, Raymond Central has developed a plan to safely host prom for our juniors and seniors. Prom will be held Saturday March 27th, 2021. We feel it is important to provide our students with this experience as they have not had a dance since Fall 2019, however, we must continue to stay diligent in our efforts to limit exposure to COVID-19 and its variant strands. As with any activity through the school, exposure of COVID-19 during prom may result in students quarantining depending upon the exposure and mitigating measures.

1. *The dance will be held at Raymond Central Jr/Sr High. We are working to find donations for decorations since the dance will be held in the main gym. This space was selected as it provides the most space for the number of students planning to attend and we want to make sure the decoration makes it look less like a gym. The protocols we will follow due to Covid:*
 - a. *Temperatures will be taken at the door. Anyone with a 100 degree or higher fever will not be able to enter the dance.*
 - b. *Students will be required to sanitize their hands upon entering the dance and will be advised to wash/sanitize their hands often.*
 - c. *Masks will be required. Students will be given a wristband upon arrival. If a student is told to put their mask on, the wristband will be cut off. The next time we have to ask a student to put their mask on, they will be asked to leave. Wristbands may also be removed for inappropriate dancing or not following reasonable expectations.*
 - d. *There will be no dinner hosted by the school before Prom*
2. *Raymond Central students may bring a date from another school in the state of Nebraska only. Any student (dates included) that has or is displaying any symptoms of COVID-19 will be asked to not attend.*

3. *The crowning of Prom Royalty at 8:00 PM with the dance to follow. The dance will run from 8:30 PM-12:00 (Midnight). Post Prom will follow the dance and be hosted at the Jr/Sr High School until 4:30 AM.*
4. *Parents of Prom Royalty will be permitted to attend the crowning at 8:00. The protocols will be followed:*
 - a. *Temperatures will be taken at the door. Anyone with a 100 degree or higher fever will not be able to enter the dance.*
 - b. *Parents will be required to sanitize their hands upon entering the building.*
 - c. *Masks will be required*
5. *All students will be breathalyzed upon arrival to ensure the safety of other students in attendance. Students who refuse to be breathalyzed will not be allowed to enter the dance or post prom.*
6. *Tickets will be \$10.00 per student. Tickets can be purchased in the office starting March 8th. Post Prom forms will also be available in the office starting March 8th.*

I am sure I am missing something and will communicate out if so. Please contact Mrs. Stansberry with any questions, comments or concerns. We are excited for the opportunity to host Prom 2021 for our amazing students!

We will be holding English Interviews on 3.9.21. We will be interviewing 3 candidates.

April is quickly approaching. The ACT will be held 4/6/21 and the PRACT either April 9th, April 15th, or April 16th.

Brain and I have begun a book study with Albert DuPont. We are reading "Free to Focus" by Michael Hyatt. The book surrounds conversations about time management and productivity to be able to focus on our health, family, relationships, and setting goals. Our first session together was filled with great conversations and starting the process of setting short time goals. It also focuses on Tasks on our to do list and prioritize our work. What can be delegated? What needs done immediately? Our next session together will be March 10th at 7AM.

MAP testing has concluded and staff are beginning diving into the data. The data is used for a variety of purposes:

1. Class Recommendations
2. Closing the Gap
3. Interventions

Thank you to Raymano's for providing staff with Pizza on February 22nd! It was much appreciated!

On 3/8/21 during staff PD, we had an amazing staff discussion. Together we watched The Mind Inside Episode 3 and had a very meaningful and powerful conversation. We also engaged in conversations about our Caring Shelves and ways to expand. Teachers were actively engaged and providing action solutions. I left our time together feeling energized. We have a strong group of individuals in our students' corners.

Goal Update #3 - March 10, 2021

Ensure continuing well-being of staff and students by creating an equitable framework for responding to and recovering from a pandemic.

1. Performance Indicators:

- a. Expand the community knowledge and information about equity in the district through the implementation of the Board of Education adopted resolution in response to current racial disparity and injustice.
 - i. *The Student Advisory Group (Superintendent Advisory Committee) presented their work to the Board of Education at the February 2021 meeting. Since that meeting, the leadership team has met to develop the next steps. It was determined that the team will reach out to Aaron Davis, share the document broken down into what the resolution looks like and sound like, and will meet with him in the near future via Zoom.*
- b. Continue to monitor the spread of COVID-19 to make data-informed decisions and communicate accordingly.
 - i. *Each week I engage in three COVID-19 related Zoom Meetings. One meeting is with the Lancaster County Health Department, one with ESU2 superintendents, and one with the Three Rivers Health Department. These meetings focus on local data to be used when making decisions.*
 - ii. *85% of Raymond Central's staff have been vaccinated at this point in time. This took a lot of time and effort on the administrative team to develop schedules to cover classes, transport staff, and step into classrooms. The vaccine was open to all staff on a voluntary basis. The next mass vaccination will take place on March 25th.*
 - iii. *Our plan moving forward is to continue the mitigation strategies we have in place. With less than 9 weeks of school left, we must remain diligent in our successful practices. Our mask mandate will continue throughout the end of the school year as variant strands of COVID-19 have found their way into Nebraska.*
- c. Preserve the continuity of essential school functions through the use of research based mitigating measures.
 - i. *We have fully adopted our remote learning plan which asked parents/guardians to complete a form requesting their students learn from home. This lowered our overall numbers of remote learners for the second semester. I want to thank our teachers and staff for their efforts in making remote learning an option for students. At this point in time, remote learning will not be an academic option for students next year.*
 - ii. *We have collaborated with the local health department to create a safe and healthy plan for students to attend prom. Students have not attended a school-sponsored dance since 2019. We are excited to provide this opportunity for students and I appreciate the efforts of our administrators,*

parents/guardians, and other organizations who have contributed to ensuring our students a prom experience.

- d. Minimize educational and social disruption.
 - i. *We currently have 22 students learning remotely full-time between grades K-12. This number is down from over 30 as we closed out the second semester. Students still engage in remote learning if they test positive for COVID-19 or someone in their family does which requires quarantine.*
 - ii. *As I stated earlier, the district was able to create a vaccination schedule that allowed for any staff member who wanted a vaccine to get one. This took a team effort, however, we were able to complete this task with minimal disruptions to the learning environment.*
 - iii. *We also learned that the free Zoom accounts were nice to use until issues arose. Since then the district has purchased Zoom accounts for staff through ESU2. This allows us to monitor and track student IP addresses if behavior issues arise.*
- e. Respond to academic losses.
 - i. *Professional Learning Communities are now reviewing and using MAP and FastBridge data to develop individual student learning plans. This will continue through spring. The administrative team has been discussing a summer school option for students. The summer school program will look different for students in grades K-5, 6-8, and 9-12. We will use CARES2 money to fund this and will share more information when it is available. Ideally, the program will be for any student who has not met grade-level expectations during the 2020-2021 school year.*
 - ii. *The Jr/Sr High School also implemented a Friday School on March 5th, which was approved for COVID-19 planning time. Students who were failing or falling behind were invited in to work with staff to get caught up.*
 - iii. *We continue to revise our MTSS structure to ensure students have the interventions necessary to close achievement gaps.*
 - iv. *Steve Rose has been working hard to get our new software, EDUClimber up and running. This software will be a one-stop-shop for student data. It will break down a student's attendance, demographic, achievement scores, etc. One of the most difficult tasks for Steve is uploading historical data.*

Continue the creation of a 10 year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.

2. Performance Indicators:

- a. Continue partnership with First National Bank to provide visual and cost projections for the future of RC facilities using the data and results from the 2020 feasibility study.
 - i. *The Feasibility Study is complete and the Board of Education has reviewed the data. I am currently working with the Facilities Committee to*

create an executive summary that will be shared with the public. We know that a decision will need to be made in regard to our growth and educational space, but what that looks like will be up to the Board of Education. I am unsure of the current timeline, however, would like to get this information out to stakeholders before we break for summer.

- b. Add to the existing plan start/end dates, projected timelines, list of contractors, and a progress monitoring system.
 - i. *I continue to update the priority list on a weekly basis and check in with Jared to monitor our progress. Jared has done a fantastic job of organizing workflow and prioritizing the needs of the district.*
- c. Prioritize list of projects for all building sites to ensure minimal impact on instructional practice.
 - i. *Several projects have been completed already this year and others will be scheduled to complete this spring and over the summer. Large projects we have left to complete are:*
 1. *Replace another 2 Addison HVAC units at the Jr/Sr High School*
 2. *Re-pave the main drive at the Jr/Sr High School*
 3. *Replace the roof over areas 2, 4, 6, and 8 at the Jr/Sr High School*
 4. *Create the waterway in our farmland to the south to eliminate the erosion issue. This will also allow us to develop our cross country/community walking course.*
 5. *Phase I concrete work at the Jr/Sr High School*
 6. *Lighting for the main drive (this may be a two-year project)*
 - ii. *The Facility Committee met to visit each building site to establish the priority list attached.*

Develop progress monitoring tools to evaluate the effectiveness of district initiatives to ensure the sustainability over time.

3. Performance Indicators:

- a. Sustain an effective and meaningful Professional Learning Community framework at RC to drive professional inquiry among staff.
 - i. *Professional Learning Communities continue to be our vehicle for professional learning, growth, and collaboration. We have revamped the two-hour late starts to provide 1 hour of PLC time and 1 hour of teacher preparation time. This balance came from survey data when teachers were asked what they needed to continue high levels of teaching in their classrooms. Teachers continue to discuss Essential Learning Outcomes that stem from content/grade-level standards. We continue to use the 4 questions from the work of Dufour's "Learning by Doing". We will engage teachers in additional professional learning around effective PLCs at the end of the school year and the beginning of next year.*

presented to teachers at the end of May with a soft rollout during the first semester of the 2021-2022 school year.

- d. Create a Positive Behavioral Intervention System of Supports district-wide to track and reward positive behavior.
 - i. *This performance indicator is a work in progress. No specific update at this time.*
 - ii. *This will become a priority for research during the 2021-2022 school year.*
- e. Update/Modify the current teacher evaluation system (P.R.I.D.E.) to emphasize teacher growth and reflection for the betterment of student learning.
 - i. *The Teacher Evaluation Committee has a draft document that outlines the components for teacher evaluation. There is a face-to-face meeting scheduled for Monday, March 8th where the team will align the standards with components to ensure no overlap exists and expectations are consistent.*
- f. Model and reinforce a “fail forward” attitude among staff and students to focus on learning rather than compliance.
 - i. *As we continue to become more focused on STEM, teachers will be implementing the 4 c’s (communication, collaboration, creativity, critical thinking). This not only aligns with our Vision 2025, but it is also what our students need to engage in to meet our district’s mission statement. Steve Rose has been leading the charge through our EIR grant. He has been getting into classrooms and monitoring progress through the DiscoveryEd Digital Leadership Corp. At the next late start, the administrative team, Steve, and the 16 teachers who are participating in the leadership corp will meet. We will also engage in instructional walkthroughs to collect data on student engagement in the near future.*
 - ii. *Our professional readings and conversations around grading practices have increased our knowledge around engagement and learning versus compliance. This has been a topic of discussion through our partnership with DiscoveryEd.*
 - iii. *I have continued to model a positive outlook during a year that it could be easy to fall in a crack. Our buildings have done a number of things to build culture and stress the importance of teamwork. We are truly in this together and living day-to-day.*

2020-2021 RC Strategic Plan

Mission Statement

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual student to be a responsible citizen in an ever-changing society.

School Improvement Goal

All students will meet or exceed normal growth rate on standardized tests annually.

- Raymond Central Public Schools believe that a Professional Learning Community (PLC) can be defined as a group of educators committed to working collaboratively in ongoing processes of collective inquiry and action research to achieve better results for our students (*Learning By Doing/DuFour, DuFour, Eaker*). In doing so, Raymond Central has committed to three fundamental assumptions:
 - We can make a difference - our schools can be more effective.
 - Improving our people is the key to improving our schools.
 - Significant school improvement will positively impact teaching and learning.
- Intervention (1): Raymond Central is committed to working together to achieve our collective purpose of learning for all students. Staff will cultivate a collaborative culture through the continued development of high performing teams, Professional Learning Communities (PLCs).
 - To achieve this, teams will meet on a regular basis clarifying what students must learn, gathering evidence of student learning, analyzing evidence, identifying the most effective instructional strategies and practices, increasing the instructional capacity of all team members while working to achieve their SMART goals.
- Intervention (2): Teachers will use lesson design, GANAG (Goal setting, Access to prior knowledge, New information, Application, Goal Review) as the district instructional framework.
- Intervention (3): The School Improvement Team will work to develop meaningful, personalized professional development opportunities targeting individual and team growth.
- Intervention (4): Raymond Central will develop a Multi-Tiered System of Support (MTSS) for both academic and behavioral student needs. PBIS (Positive

Behavioral Intervention and Supports will be implemented to provide a system of prevention, noting early identification and intervention. The goal of MTSS is to ensure success for ALL students.

District Strategic Plan 2019-2025

Goal 1 - Increase the number of students that meet or exceed normal growth rates

- Performance Indicator (1): Students will be provided rigorous academic and real-life learning opportunities to become college and career ready.
- Performance Indicator (2): Develop and implement a Multi-Tiered System of Support (MTSS) based on a needs-driven model ensuring students at all levels and sites have access to appropriate resources to accelerate performance proficiencies.
- Performance Indicator (3): Teachers will utilize effective instructional models, including differentiation, based on research and best practice with curriculum aligned to national, state and local standards while continuously assessing and monitoring student progress.
- Performance Indicator (4): Increase Measurement of Academic Progress (MAP) scores to meet or exceed national growth rates from first data collection points to additional collection points through the academic year.
- Performance Indicator (5): The Board of Education will review student growth data in Reading, Math, and Social, Emotional Behavior, from results in the Formative Assessment System for Teachers, at a minimum of three times per year (fall, mid-year, and spring).
- Performance Indicator (6): The district will research and develop a Capstone experience for Raymond Central students serving as a culminating project, or senior exhibition, that will encourage students to incorporate life skills such as critical thinking, problem solving, written and oral communication, and goal setting as they prepare to exit from their #RCJourney and enter a career, college, military or adult life as a responsible citizen in an ever-changing society.
- Performance Indicator (7): The district will research, design and implement a grading and assessment philosophy based on research and best practice.

Goal 2 - Research and implement strategies to recruit, hire, develop, support, and retain the highest quality staff

- Performance Indicator (1): Develop and implement pathways for teacher leaders that allow them to gain leadership experience and expertise through professional collaboration with other teachers and administrators.

- Performance Indicator (2): To encourage high performance, develop and implement a performance-based program that recognizes individuals for their accomplishments.
- Performance Indicator (3): Review 2019-2025 staff exit surveys to determine patterns and trends.
- Performance Indicator (4): [Research and implement an online resource for accepting applications for all open positions.] *[completed 2019-2020]*

Goal 3 - Increase Student Enrollment

- Performance Indicator (1): Develop a positive ratio of option-enrolled students through advertising and showcasing the accomplishments of Raymond Central students using a variety of social and media outlets.

Goal 4 - Maintain and Improve Current Facilities

- Performance Indicator (1): Continue to update the RC 5-10 year facilities plan.
- Performance Indicator (2): Explore creative/innovative classroom and campus concepts.
- Performance Indicator (3): Hire a consultant to assist in future facility planning including the construction of a Performing Arts Center.

Goal 5 - Technology

- Performance Indicator (1): Continue to stay up-to-date with devices and infrastructure.
- Performance Indicator (2): Update and maintain the district website frequently to keep all stakeholders informed.
- Performance Indicator (3): Teachers will utilize technology targeting student-centered learning, differentiated instruction and digital citizenship. The district will provide training opportunities for teachers to enhance their skills in this area.

Goal 6 - Staff Professional Development

- Performance Indicator (1): Provide meaningful and relevant staff development training to improve instruction. Professional Learning Communities will be the major vehicle for accomplishing this task by using teacher collaboration.
 - Professional learning opportunities will focus on increasing knowledge and use of differentiation strategies within all classrooms.
 - Increasing student engagement is also critical. PLCs will play a vital role in implementing these strategies.

- Performance Indicator (2): Develop a data collection process to ensure high yield instructional strategies are implemented with fidelity to the GANAG lesson design.

Goal 7 - Mental Health Action Plan

- Performance Indicator (1): Provide ongoing professional development in mental health issues for staff, students, parents and community.
- Performance Indicator (2): Develop and implement a progress monitoring evaluation tool for RC mental health programs: Move This World Social/Emotional Curriculum (PK-6); mental health therapist (7-12); other.

Goal 8 - Ensure all students learn in a safe environment

- Performance Indicator (1): Conduct annual external safety audits at each school site.
- Performance Indicator (2): Develop and implement a district-wide reunification plan as part of the adopted standard response protocol.
- Performance Indicator (3): Provide ongoing safety training for staff and students.
- [Performance Indicator (4): [The district will research and implement an anonymous reporting app for students, parents, and staff that will be used in partnership between the school and law enforcement.] *[completed 2019-2020]*
- Performance indicator (5): Continue to engage all stakeholders in school safety issues.

Executive Summary

- 2019-2020
 - During the 2019-2020 school year, the district was able to complete two performance indicators on the strategic plan.
 - Research and implement an online resource for accepting applications for all open positions. The district purchased and implemented *Unified Talent*, a PowerSchool resource.
 - The district will research and implement an anonymous reporting app for students, parents, and staff that will be used in partnership between the school and law enforcement. The District purchased and implemented the *StopIt* application for students to utilize inside and outside of school.
 - For the 2020-2021 school year, the district will focus on the following performance indicators:
 - Performance Indicator (1): Develop and implement pathways for teacher leaders that allow them to gain leadership experience and

expertise through professional collaboration with other teachers and administrators.

- Performance Indicator (7): The district will research, design and implement a grading and assessment philosophy based on research and best practice.
- Performance Indicator (3): Hire a consultant to assist in future facility planning including the construction of a Performing Arts Center.
- Performance Indicator (2): Develop and implement a district-wide reunification plan as part of the adopted standard response protocol.

RC Facility Priority List

Created 8.26.20, Updated 3.3.21

2020-2021

Priority Project	Scheduled	Finished	Location	Estimated Cost / Total Cost	Anticipated Start Date	Completion Date	Contractor(s)
Asphalt Main Drive			Jr/Sr High School	\$61,547	June 2020	August 2020	• PAVERS
Waterway in Field (look @ W side of drive)			Jr/Sr High School	\$5,000	May 2020	July 2020	• LPS NRD (contractor TBD)
Bus Barn Addition	X	X	Jr/Sr High School	\$168,000	August 2020	December 2020	• Kevin Wolfe
Replace 2 Addison Units			Jr/Sr High School	\$150,000			
Replace Security Cameras	X	X	All School Sites (interior)	\$58,000	December 2020	January 2021	• Kidwell
Roof Areas 2, 4, 6, 8 (SPED, Mustang Room, Senior Hall, Media Center)	X		Jr/Sr High School	\$18	May 2021	August 2021	• WeatherCraft
Front Steps	X	X	Jr/Sr High	\$3,280	September	September	• Stephens and

Repair			School		2020	2020	Smith
Replace Faucets and Bathroom Hardware with Touchless	X	X	Both Elementary School Sites	\$13,000	December 2020	January 2021	<ul style="list-style-type: none"> • Jared Shanahan
Phase I Concrete Work (Handicap parking & new shed)			Jr/Sr High School	\$65,000			
Concrete Replacement - Back Entrance	X	X	Valparaiso	\$4,000	December 2020	December 2020	<ul style="list-style-type: none"> • Rezac Construction (R & R)
Replace Carpet in Entrances with Rubber Flooring	X		Both Val and Ceresco Elementary Schools	\$2000 (Ceresco) \$4500 (Val) Total- \$6500			<ul style="list-style-type: none"> • Midwest Flooring
1911 Rock - Repair	X		Ceresco Elementary	TBD			<ul style="list-style-type: none"> • Jared is working to find someone to repair the rock
Lighting on Main Drive and N Parking Lot			Jr/Sr High School	TBD Solar - \$50,000 Electric - \$25,000			
NE Side of Gym Floor			Valparaiso Elementary	TBD			

Wireless Internet Access to Press Box and Bus Barn	X	X	Jr/Sr High School	\$5,000	December 2020	December 2020	<ul style="list-style-type: none"> • AIS - Affordable Internet Solutions
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Comprehensive List for 2020-2021

Project		Location	Estimated Cost / Total Cost	Anticipated Start Date	Completion Date	Contractor(s)
Asphalt Main Drive		Jr/Sr High School	\$61,547			<ul style="list-style-type: none"> • PAVERS
Waterway in Field		Jr/Sr High School	\$5,000	May 2020	June 2020	<ul style="list-style-type: none"> • LPS NRD (contractor TBD)
Bus Barn Addition	X	Jr/Sr High School	\$168,000			
Replace Security Cameras	X	All School Sites (not exterior Jr/Sr HS)	\$35,000			
Flat Roof Section		Ceresco Elementary	\$190,000	June 2020	August 2021	
Stucco Repair and Paint (Front Entrance)		Ceresco Elementary				
HVAC		Valparaiso	\$400,000			

Replacement Schedule		Elementary	(40 heat pumps @ \$10,000)			
HVAC Replacement - 4 Units		Ceresco Elementary	\$40,000			
Front Steps Repair	X	Jr/Sr High School	\$3,280			• Stephens and Smith
Remove Old Drinking Water Pressure Tank	X	Jr/Sr High School	Jared will research			
Replace or Repair North Pumphouse Roof		Jr/Sr High School	Jared will research			
Phase I of III Concrete Work		Jr/Sr High School	\$60,000			
Replace 4 Addison Units		Jr/Sr High School	\$300,000			
Concrete repair behind school	X	Valparaiso Elementary	\$4,000			
Add Concrete in front of FB stadium for Handicap spots		Jr/Sr High School	\$4,000			
New Tile in Kitchen		Val Elementary	\$5,000			• Ernies

Replace Carpet in Entrances with Rubber Flooring		Both Val and Ceresco Elementary Schools	\$13,800 ***Bid from Ernies***			
Replace Carpet w/ square tile carpet (make color universal for all 3 sites)		Val and Ceresco Elementary	Met w/ Ernie's October 2018 \$210,500.008			
Remove Gravel from Playground(s) and add ADA approved black tile		Val and Ceresco Elementary	Jared will research			***Possible fundraising project for PTO***
1911 Rock Bench		Ceresco Elementary				
Replace Wooden Lockers w/ Metal		Val and Ceresco Elementary				***Look at alternative plans, can we remove doors and add hooks?
Add Concrete to N Parking Lot for Drainage		Val Elementary	\$13,350.00			
Gym Floor		All Sites	\$10,000	Summer 2019	Summer 2019	

Refinish (annual cost)						
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Activities Specific

Side-By-Side	X	Jr/Sr High School	\$14,000			
Metal Bleachers for FB stadium		Jr/Sr High School				
New Sound System for Main Gym & Stadium	X	Jr/Sr High School				

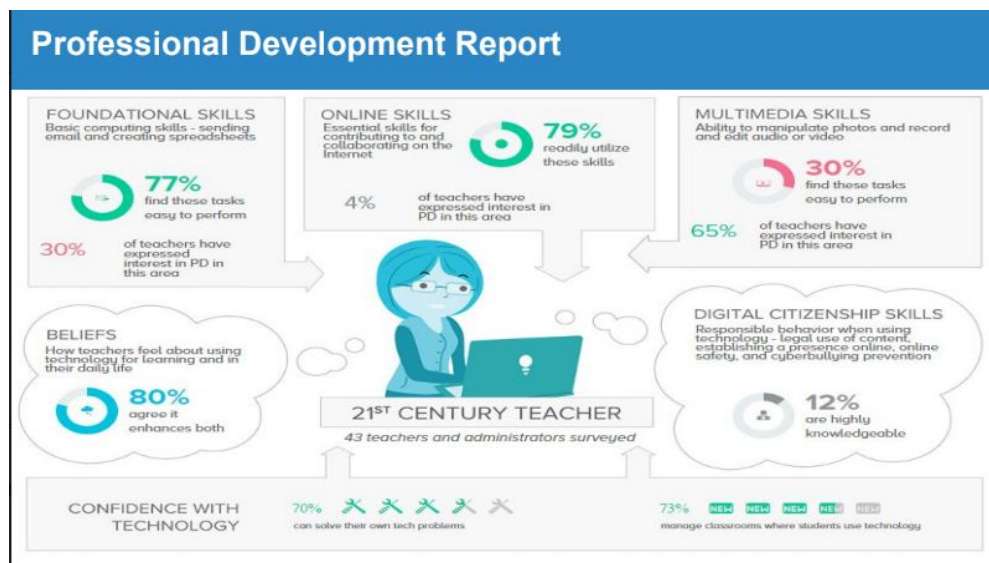
March 2021 Technology Update

[Technology Update for Teachers and Staff](#)

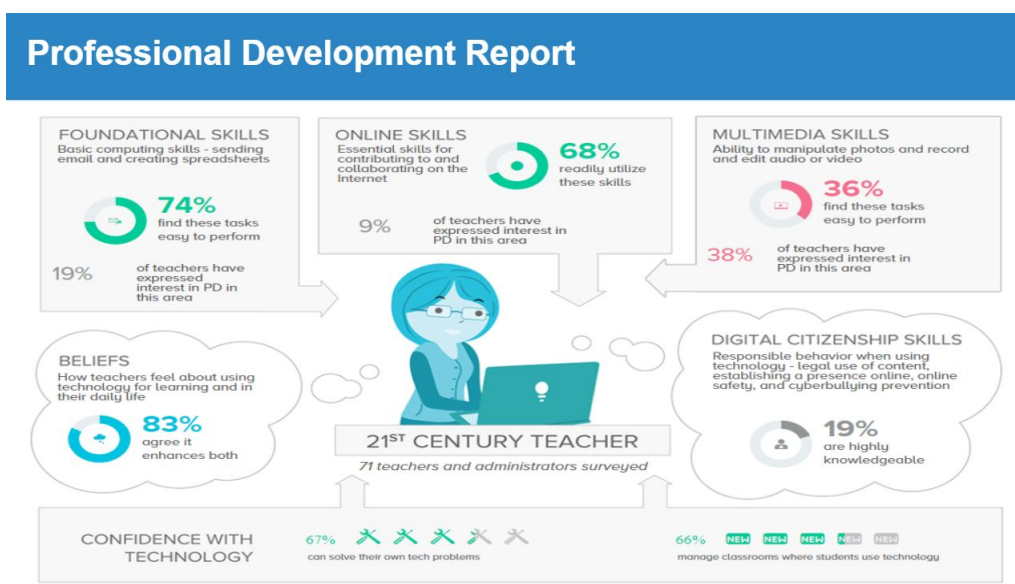
Staff Survey

We have sent out a survey to see what teacher's technology needs will be and what Technology PD they would like to see next school year. My goal is to frame the PD around the 4C's (Collaboration, Critical Thinking, Creativity, Communication), as well as Classroom Management with Technology, Foundational and Online Skills, and Multimedia Skills. Below is the Professional Development Report from the BrightBytes Survey.

Spring 2020



Spring 2021



Video Board -

Tasha and I have been working on updating the video board outside the Mustang Room. We have been starting to add pictures, content, and update records.

Computer Maintenance

I have been working with teachers to run updates on their computers.

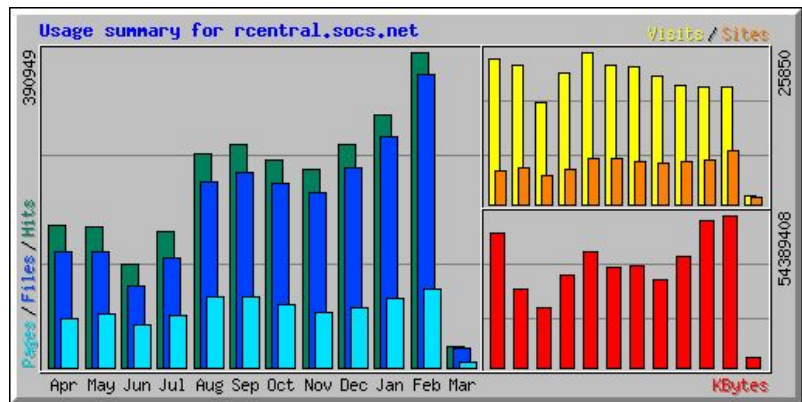
AutoCad for Education

Set Up an educational account for Autocad. The plan is to use it in CTE Courses next year.

Website Activity Traffic Report- [February 2021](#)

Website Updates -

As always if you see something out of place send me an email and let me know.



- Added March Lunch menu
- Added March newsletter
- Worked on Staff Directory - In Progress
 - Added new staff members
 - Deleted staff members who have left the district
 - Added Staff Pictures
- Edit the old "Staff" page under each school and transition to the [Staff Directory](#)
- Worked with sponsors to update their activity pages
- After School Program Tab
- Scholastic Book Fair Post
- Plant Sale Article Post
- 2021-2022 Master Contract
- Supt Contract and Info
- 2/10/2021 Board Meeting and Workshop Article
- Updated the App
- Worked on updating the rcentral domain. The current contract expires in April.
- Outstanding Elementary Teacher Post

NASB Monthly Update for Board Meetings - Agenda Item: March 2021

View the Monthly Update in video form at:

<http://members.nasbonline.org/index.php/news-resources/videos>

[February Board Notes - Newsletter](#)

“NASB Update”

As a board, some items you should do, or have on the agenda for March include:

<http://members.nasbonline.org/index.php/resources>

MISSION, VISION, & GOALS

- Strategic Plan Update; District Goals Update;

POLICY GOVERNANCE

- Review, update, and adopt policy;
- Review Student Attendance policies. A child is of mandatory attendance age if the child (a) will reach six years of age prior to January 1 of the then-current school year and (b) has not reached eighteen years of age.
- *Option Enrollment Application period. On or before April 1, the option school districts shall provide the resident school district with the name of the applicant. *Note: If the application is submitted after March 15, within sixty days after submission. The option school district shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

ACCOUNTABILITY & STUDENT ACHIEVEMENT

- Review School Improvement Plan
- Review Alternative Education Program

ADVOCACY

- Review 2021 Legislative Calendar, discuss NASB Legislative Updates and Legislative Committee Report; Consider Senator outreach and/or visit Capital;

DISTRICT/ESU RESOURCES [BUDGET]

- Board/Administrators Budget Work Session
- ESU staff - Tenure; certificated employee; contract amendment, termination, or nonrenewal; procedure; on or before April 15, of each year, any certificated employee whose contract of employment may be amended, terminated, or not renewed for the following school year shall be notified in writing of such possible action on the contract. Final action by the board shall be taken on or before May 15 of each year.
- School District staff - Certificated employee; contract amendment, termination, nonrenewal, or cancellation; On or before April 15, of each year, for any probationary or permanent certificated employee, written notice must be given if the district plans on amending, terminating, or not renewing the employee's contract for the next school year. Final action on this contract must be taken on or before May 15.
- Board Finance Committee Report;

REPORTS

- Board Committees; Superintendent; Administrators;

BOARD PROFESSIONAL DEVELOPMENT

- Renew NASB Membership; NSBA Conference;

LEARNING COMMUNITY

- Learning Community Attendance Application. On or before April 1, a Learning Community Attendance Application is due. A school district must accept or reject any applications made by a parent or guardian requesting to attend a school that is not in an attendance area where the applicant resides.

NASB's Video Resources: <http://members.nasbonline.org/index.php/news-resources/videos>

- Legal Resources, NASB's Live & Learn Series, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

Networking & Events: <http://members.nasbonline.org/index.php/events>

- Board President Retreat Workshop – March 14-15 - Kearney
- Board President Retreat Webinar – March 16
- Virtual NAEP State Convention – March 30
- Budget & Finance Workshops – March 31 in Norfolk; April 7 in Gering; April 20 in Lincoln
- NSBA 2021 Online Experience – April 8-10
- NASB Legislative Lunch – April 12
- New Board Member Workshop - April 14 - Kearney

Advocacy/2021 Legislative Session:

- The 2021 legislative session began January 6. Keep tabs with all things pertinent to your school at NASB's Govt Relations page at <http://members.nasbonline.org/index.php/government-relations>
- Stay engaged during the Session and follow along with the bills NASB is tracking at: <https://nasb.envisiams.com/legislative-bills> and through NASB's **Legislative Notes** e-updates.

Follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB
and on facebook at www.facebook.com/NASBOnline

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ...". To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

VILLAGE OF VALPARAISO
FACILITIES AGREEMENT – RCPS 2021 AUTOMATIC RENEWAL

This VILLAGE OF VALPARAISO FACILITIES AGREEMENT, hereinafter referred to as “AGREEMENT” is made and entered into this ___ day of February, 2021, by and between the Village of Valparaiso, Saunders County, Nebraska, a political subdivision of the State of Nebraska, hereinafter referred to as “VILLAGE”, and the Raymond Central Public School District, hereinafter referred to as “SCHOOL”.

In consideration of the mutual covenants contained herein, and for other good and valuable consideration, VILLAGE agrees to allow SCHOOL to use the VILLAGE’S hereinafter named facility for baseball practices and games, subject to the following:

1. FACILITY. VILLAGE, being the owner of the local ballpark facility, hereinafter referred to as “FIELDS,” is willing to allow the FIELDS to be used by SCHOOL for school related activities. Usage shall be expressly limited to the aforementioned description. This AGREEMENT expressly excludes use of vehicles, equipment, and the concession stands owned by the VILLAGE relating to the FIELDS.

2. TERM. This AGREEMENT shall be from March 1, 2021 through May 31, 2021 and is automatically renewed each year unless either party notifies the other party in writing that the lease is terminated for the following year. RCPS has the option to use the FIELDS for fall softball for the period August 1 through October 31 if RCPS requests use of the FIELDS for softball prior to August 1.

3. NON-EXCLUSIVE USE. The parties understand that SCHOOL’s use of the FIELDS may not be exclusive should one or more alternative FIELDS or spaces be leased to a third party by the VILLAGE’s Parks and Recreation Board. Should SCHOOL have a concern with respect to adjacent uses they should consult the parks schedule as maintained by the Village Clerk.

4. LIABILITY. SCHOOL shall provide VILLAGE with a certificate of general liability insurance in the following minimum amounts:

Table with 2 columns: Description and Amount. Rows include: a. Each occurrence (\$1,000,000.00), b. Fire Damage (any one fire) (\$ 100,000.00), c. Medical Expense (any one person) (\$ 5,000.00), d. Personal and Advertising Injury (\$1,000,000.00), e. General Aggregate (\$2,000,000.00), f. Products-Completed Operations Aggregate (\$1,000,000.00)

In addition, SCHOOL shall name VILLAGE as an additional insured. The policy issued shall cover all activities sponsored by SCHOOL while using VILLAGE’s FIELDS. An original certificate of insurance shall be filed with the Village Parks and Recreation Board on or before execution of this AGREEMENT. In the event the certificate of insurance is not filed upon execution of this AGREEMENT, then this AGREEMENT shall be voidable by VILLAGE’s Parks and Recreation Board.

5. CONSIDERATION. As consideration, SCHOOL agrees to pay VILLAGE all electricity bills received by the VILLAGE relating to the two ballfields (concession stand electricity costs to be paid by VABA) for the period March 1 through April 30. In addition, if SCHOOL uses the FIELDS for fall softball, SCHOOL agrees to pay VILLAGE all electricity bills received by the VILLAGE relating to the two ballfields (concession stand electricity costs to be paid by VABA) for the period August 1 through October 31.

6. RENTER AGREES THAT:

- (a) During SCHOOL activities, it will maintain the FIELDS in as good condition and repair as at the beginning of the AGREEMENT term, or as later improved, normal wear and depreciation from causes beyond the SCHOOL's control excepted.
- (b) SCHOOL shall be solely responsible for pre and post field and facility preparation and clean-up relating to their activities.
- (c) During SCHOOL activities, it will not commit waste on or damage to the FIELDS and will use care to prevent others from doing so.
- (d) The VILLAGE assumes no liability for loss, theft, property damage or personal injury related to the use of the FIELDS by SCHOOL. SCHOOL will be held responsible for payment of any and all damages to the building, furnishings, fixtures, personal property, or grounds, whether caused by renter or any members or invitees allowed onto the FIELDS.
- (e) It will defend, indemnify, and hold VILLAGE, its employees and officials harmless from any claims, demands, actions or causes of action, including reasonable attorney's fees and expenses arising out of any act or omission on the part of SCHOOL, or its partners, independent contractors, event invitees, or any of their agents or employees in the performance of or with relation to any of the events to be performed or furnished by SCHOOL or their partners, independent contractors, agents or employees under the AGREEMENT.
- (f) It will, in the use of the FIELDS, do all things necessary to comply with all laws, rules and regulations of the VILLAGE, county, state and any department of the same; that it will protect the VILLAGE and hold the VILLAGE harmless from any and all fines and penalties that may result from, or be due to, any infractions of or noncompliance with the said law, rules or regulations.
- (g) It will abide by the specific FIELDS usage policies shown in Exhibit "A" which is attached hereto and incorporated herein by reference.
- (h) VILLAGE reserves the right to discontinue this AGREEMENT with no prior notice needed if the activity provides disruptive to neighbors or concurrent users. The AGREEMENT can also be cancelled if the user does not adhere to the terms of the AGREEMENT.
- (i) SCHOOL is responsible for advertising, ticket taking, and fee collection of their own events.
- (j) This AGREEMENT shall in no way be deemed a waiver or release of the statutory protections afforded to the VILLAGE under the Nebraska Recreational Liability Act per Neb.Rev.Stat. § 37-729 et. seq.
- (k) SCHOOL shall not assign or sublease its rights under this AGREEMENT.
- (l) It is expressly understood that the concession stands on the FIELDS are run and operated by the Valparaiso Ball Association, a Nebraska Non-Profit Corporation,

and that this lease agreement is not inclusive of said concession stands which the Valparaiso Ball Association may continue to operate during Renter's event.

7. COUNTERPARTS. This AGREEMENT shall be executed in several counterparts, each of which so executed shall be deemed to be an original, and such counterparts shall, together, constitute and be one and the same instrument.

IN WITNESS WHEREOF, the parties hereto have executed the foregoing AGREEMENT in duplicate, on the day and year first above written.

VILLAGE OF VALPARAISO, a Political Subdivision:

By: _____

Its: _____

RAYMOND CENTRAL PUBLIC SCHOOL DISTRICT:

By: _____

Its: _____

Approved as to Form and Content:

VALPARAISO PARKS & RECREATION BOARD

By: _____

Its: _____

EXHIBIT "A"

POLICIES/CODE OF CONDUCT/MULTI-USE

- 1. Multi-Use: The FIELDS are a public space, with simultaneous users. Renters should assume there may be additional groups before and after them and concurrent events. Renters/users are required to ensure that attendees minimize noise, remain in the areas rented, clean up after use, and are courteous to other users. The signer of the rental agreement is responsible for the attendees of their event.
- 2. Children: Children must remain supervised at all time throughout the event.
- 3. Storage: No apparatus, personal property or equipment other than what was disclosed in the AGREEMENT is to be moved onto the FIELDS without prior approval from the VILLAGE. These items must be properly removed after use. The VILLAGE may consider request of exceptions or special circumstances.
- 4. Event Plan: Renters are required to furnish in writing at the time of the reservation any information pertinent to the event to the VILLAGE to determine arrangements, special services, and equipment necessary to the proper management of the event.
- 5. Set up: Set-up is the responsibility of the user. Exits may not be blocked at any time. If the VILLAGE asks that something be moved, user must comply with the request.
- 6. Parking: Do not block any driveways or entrances adjacent to and within the FIELDS, the VILLAGE shares the property and they may need to use the area during an event.
- 7. Alcohol: No alcohol is to be served or consumed on VILLAGE property, which includes the FIELDS and the surrounding grounds.
- 8. Lock up: Renters must close and lock all gates and entrances at the end of their day's event and verify that all cleaning obligations have been fulfilled.
- 9. Other facilities: There will be no charge, nor need for a rental agreement, for persons using the ground's recreational facilities, i.e. eating area, playground, green space, etc.

The VILLAGE will permit access upon execution of the AGREEMENT with full and specific disclosures and payment of fees as specified in AGREEMENT. I agree to the above terms for renting the FIELDS. I understand that if these terms are not followed, the VILLAGE reserves the right to refuse use to me and/or my organization in the future and can cancel the current rental agreement with no refund.

Initials: _____

To: Village of Valparaiso Board
From: Kay Maresh, P&R Board
Date: February 1, 2021
RE: 2021 RCPS & VABA Ballfield Leases

I met with Butch Masek, VABA; Derrick Joel, RCPS; and Brian Gralhee, RCPS on January 27, 2021 via zoom to discuss the 2021 ballfield leases.

The main issue was determining which organization would reimburse the Village for electric costs related to the ballfields and concession stand. Historically, VABA paid the Village \$1,100 for lease of the fields and concession stand, paid electricity January 1 – July 31, and paid for certain other costs. RCPS paid the Village \$1,000 to cover the costs of electricity for the period August 1 – October 31. However, RCPS started using the fields for baseball in the spring in recent years, and RCPS will likely play softball at Ceresco in the fall instead of using the Valparaiso fields. There are three electric meters for the ballfields, one for the concession stand, and one for each of the two fields.

Therefore, the parties agreed to the following lease and split of electricity costs:

VABA

- VABA pay annual lease fee of \$1,100 for use of fields and concession stand for 2021
- VABA pays concession stand electricity for the period March 1 – July 31.
- VABA pays electricity for the two ballfields May 1- July 31.
- If RCPS has softball at Valparaiso in the fall, VABA pays concession stand electricity for the period August 1 – October 31.
- All other terms of the agreement remain the same.

RCPS

- RCPS pays electricity for the two ballfields for the period March 1 – April 30.
- The RCPS lease is an automatically renewing lease until either party gives notice of termination. (That way the lease does not need to be redone each year, VABA wanted to keep an annual lease.)
- RCPS has the right to use the ballfield for softball upon giving notice to the Village prior to the start of the fall season. If RCPS uses the Valparaiso ballfields for fall softball, RCPS will pay the costs of the electricity for the two ballfields for the period August 1 – October 31.
- All other terms of the agreement remain the same.

Actions Needed

- 1) Village of Valparaiso approve the attached leases which have been revised for the changes listed above at the Village February 9th board meeting. (Changes highlighted)
- 2) Kay Maresh, P&R Board; Jim Rezac, Village Chair; VABA; and RCPS sign leases
- 3) VABA and RCPS provide proof of insurance to Village and VABA pays \$1,100 lease fee
- 4) Village Clerk send copies of electricity invoices before the end of each year to VABA and RCPS for payment
- 5) Butch indicated that VABA had not received the electricity bills for 2020 yet. Once they receive the 2020 invoices, they will pay the Village for the 2020 electricity costs.

I will not be at the Village meeting on February 9th due to COVID, but you can call me on my cell phone 402-432-4001 with any questions. I can also set up a zoom meeting.

Modern Problems

A Proposal For An Additional Class Offering

Course Description

This course will focus on local, state, national, and international topics of discussion and the skills needed to provide an in depth analysis of them. Students will also participate in discussions in a variety of techniques and styles. This course is designed to enhance skills learned in their regular social studies classroom and apply it to current events.

Course Outline

1. In Depth lessons on source analysis, lateral reading, identifying bias, and false information. / 7-10 days
2. Introductory Lesson on “Should college education be compulsory?” 7-10 days
 - a. Students will practice applying lessons learned on lateral reading, bias information, etc, to conduct research on the topic.
 - i. The class will create a bubble map to brainstorm ideas related to the central theme.
 - ii. Students will use the bubble map as a guide to research.
 - b. Students will be split into groups and assigned a side.
 - c. Students will then craft an argument for their side, and organize data to support their side.
 - i. Students will be given a worksheet to help organize their information and sources.
 - ii. Students will also be asked to anticipate the other side’s points, as to prepare rebuttals.
 - d. Students will take part in a discussion activity in which they will discuss the various arguments, points, and sides.
3. Step #2 will be repeated during the course of the semester on the topics chosen by students.
 - a. Students will likely cover an additional 4-5 topics in a semester.
4. The Semester will culminate in a student self-directed research project on a topic unique to that student. Students will present their research to the class in a chosen format.
 - a. I.e. Slides presentation, website, podcast, etc.

Importance of the Course

This course provides students with the skills to engage in civil discourse and learn about current issues and events. With these skills, students will be able to create solutions to modern problems based on evidence and analysis.

Supplies Required

Students will be required to have a charged Chromebook and an open mind.

Student Prerequisites

Eligible students will be either sophomores, juniors, or seniors.

Instructor Resources

- Stanford History Education Group Resources
 - <https://cor.stanford.edu/curriculum/>
- Online News and Scholarly Websites
- Debate Topics Website - Students will vote on topics at the beginning of the semester, from a list pre-selected by the Instructor.
 - <https://www.theedadvocate.org/120-debate-topics-for-high-school-students/>
- Laptop and Projector are district provided

Drafting

A Proposal for An Additional Class Offering

Course Description

This course will focus on drafting using a computer aided drafting software. The course will cover the history, needed to know shortcuts, how to draw basic items, how to successfully scale basic drawing, and how to draw a project blueprint.

Course Outline

1. In Depth lessons on the history of drafting and the software available worldwide. 1-2 weeks
 1. Jobs/careers that deal with Drafting software
2. Introductory Lesson on the usefulness of shortcuts and what shortcuts to use. 1-2 weeks.
3. Lesson on understanding 3 view drawing and why they are important. 1-2 weeks
 1. Worksheets reading and understand 3-view drawing.
4. Lessons on the basic rules of drawing and scaling an item. 2-3 weeks
5. Practice simple drawings to scale. 2-3 weeks
6. Practice drawing an actual project (Stair case) 2-3 weeks
7. Practice drawing an intricate project (Bed Frame/shed) 3-5 weeks
 1. All drawings will build on shortcuts known and will be decided by the instructor.

Importance of the Course

This course provides students a chance to explore into the world of drafting, as well as, receive an intro level experience with computer aided drafting.

Student Prerequisites

Eligible students will be either sophomores, juniors, or seniors.

Instructor Resources

- Drafting Software provided for free by AutoCAD.
- Computers and Projector are district provided

Barb Ohnoutka
2636 Main Road
Valparaiso, NE 68065

Raymond Central Public Schools
1800 W Agnew Road
Raymond, NE 68428

February 11, 2021

Dear Dr. Derek Joel,

Please accept this letter as a formal notification that I am leaving my position as a PreK
ParaEducator with RCPS on February 26, 2021.

I have thoroughly enjoyed working at Raymond Central and appreciate all of the experiences
you have provided me during my time at Raymond Central.

If I can be of any assistance during this transition, please let me know.

Sincerely,

A handwritten signature in cursive script that reads "Barb J. Ohnoutka". The signature is written in black ink and is positioned above the printed name.

Barb J. Ohnoutka

cc: Allison Stansberry



Derrick Joel <djoel@rcentral.org>

Asst. XC Coach Resignation

1 message

Magdeline Niewohner <mniewoh@rcentral.org>

Thu, Mar 4, 2021 at 3:39 PM

To: Brian Gralheer <brian.gralheer@rcentral.org>, Brian Gralheer <bgralhee@rcentral.org>

Cc: Derrick Joel <djoel@rcentral.org>, Kalyn Brannagan <kbrannag@rcentral.org>

Dear Mr. Gralheer,

I have appreciated the opportunity to be the assistant cross country coach to Miss Brannagan for the past two years. It has been great working with the cross country team and staff. Overall, it has been a positive experience and I have learned a lot.

However, due to personal reasons and the time commitment, particularly at the beginning of the school year, I am submitting my resignation as the assistant cross country coach. I feel the school could be better served by my taking this opportunity and time to continue to improve both my teaching and the classroom experience for my students.

Again, thank you for this opportunity. It has been a great two years. Just so you are aware, I CC'd Dr. Joel and Miss Brannagan in this email as well.

Thank you!

**Maggie Niewohner***Third Grade Teacher*

Raymond Central Public Schools

mniewoh@rcentral.org

March 9, 2021

Dear Board of Education, Dr. Joel, and Mr. Gralheer,

This letter is to inform you of my resignation from Junior High Student Council duties at the end of the 2020-2021 school year. I have enjoyed working with students in this organization for the past 3 years, but would like to focus on other aspects of teaching and coaching within the Raymond Central district.

Sincerely,
Jill Huck

Dear Dr. Joel,

I would like to inform you that I am resigning from my position as the K-12 Vocal Music Teacher at the end of my current contract.

Thank you very much for the opportunities for professional and personal development that you have provided me during the last eleven years. I have enjoyed working for the Raymond Central district and appreciate the support provided me during my tenure here.

If I can be of any help during this transition, please let me know.

Sincerely,

A handwritten signature in cursive script that reads "Seth Strouf".

Seth Strouf

Dr. Joel and Raymond Central School Board,

Please accept my resignation from the position of 5th Grade teacher at Valparaiso Elementary, effective at the end of my contract.

I am deeply grateful to Mrs. Shelly Dostal and the entire Valparaiso staff for being so helpful and supportive during my first year as an educator. I have learned so much from them that I will carry with me for the rest of my career.

Sincerely,

Amy Ziegler
5th Grade, Valparaiso Elementary

Superintendent Pay Transparency Notice - Proposed Contract for Derrick C. Joel

Notice is hereby given that Raymond Central Public Schools has approved the superintendent employment contract at the March 10 2021, Board of Education meeting held at 6:00 pm at the Jr/Sr High School Mustang Room in Raymond, Nebraska.

After the 2020-2021 school year, how many years remain on the contract:

2

The estimated costs to the district for the 2021/22 year and future years are listed below:

	2020/21 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per	TOTAL CONTRACT COST
Base Pay for the Total FTE	\$ 144,900.00	\$300,000	\$ 444,900.00
Compensation for activities outside of the regular salary:			
● <i>Extended contracts / Activities outside of regular salary</i>			\$ -
● <i>Bonus/Incentive/Performance Pay</i>			\$ -
● <i>Stipends</i>	\$ 3,500.00	\$7,000	\$ 10,500.00
● <i>All other costs not mentioned above</i>			\$ -
Benefits and Payroll Costs Paid by district:			
● <i>Insurances (Health, Dental, Life, Long Term Disability)</i>	\$24,721.44	\$ 50,400.00	\$ 24,312.88
● <i>Cafeteria Plan Stipend</i>			\$ -
● <i>Cash in lieu of insurance</i>			\$ -
● <i>Employee's share of retirement, deferred compensation, FICA and Medicare if paid by the district</i>			\$ -
● <i>District's share of retirement, FICA and Medicare</i>	\$ 26,011.20	\$ 54,150.00	\$ 80,161.20
● <i>IRS value of housing allowance</i>			\$ -
● <i>IRS value of vehicle allowance</i>			\$ -
● <i>Additional leave days</i>			\$ -
● <i>Annuities</i>			\$ -
● <i>Service credit purchase</i>			\$ -
● <i>Association / Membership dues</i>	\$ 795.00	\$ 1,590.00	\$ 2,385.00
● <i>Cell Phone/Internet reimbursement</i>			\$ -
● <i>Relocation reimbursement</i>			\$ -
● <i>Travel allowance/reimbursement</i>			\$ -
● <i>Mileage Allowance</i>			\$ -
● <i>Educational tuition assistance</i>			\$ -
● <i>All other benefit costs not mentioned above</i>			\$ -
Totals:	\$ 199,927.64	\$ 413,140.00	\$ 562,259.08

AMENDED CONTRACT OF EMPLOYMENT WITH SUPERINTENDENT

THIS CONTRACT for the 2021-2022 school year is made by and between the Board of Education of the **Lancaster County School District 55-0161, a/k/a Raymond Central Public Schools**, hereinafter referred to as “the Board,” and **DERRICK JOEL**, hereinafter referred to as “the Superintendent.”

WITNESSETH: That in accordance with action taken by the Board as recorded in the minutes of the Board meeting held on the 10th day of March, 2021, the Board hereby agrees to employ the Superintendent, and the Superintendent hereby agrees to accept such employment, subject to the following terms and conditions:

1. Term of Contract. The superintendent shall be employed for a period of three years, beginning on July 1, 2021 and ending June 30, 2024, subject to such other terms and conditions as may be specified in this contract. A renewal date shall occur on February 15 of each year, beginning February 15, 2022 and on February 15 each year thereafter unless terminated as provided herein. On that date, the contract shall renew and roll forward for one additional year unless the Board of Education notifies the Superintendent in writing that it does not intend to extend the contract for an additional year and that the expiration date then in effect shall be allowed to take effect. Such written notice shall occur prior to February 15, 2022 and prior to February 15 each year thereafter, and the notice subsequent non-renewal procedures shall follow requirements of Sec. 79-828, 831 and 835, RRS (or any subsequent revisions of said section) and Board policy 4110 (or any subsequent revisions of said policy) but such hearing for non-renewal, termination or cancellation shall take place after February 15 in the final year of the contract.

Release or Resignation: There shall be no penalty for release or resignation by the Superintendent from this contract, provided that no resignation shall become effective until the expiration of the final contract year on June 30 of such calendar year, unless such a resignation is mutually agreed to by the Superintendent and the Board of Education, in which case the Board of Education shall fix the time at which the resignation shall take effect.

2. Salary. The salary for the first year shall be \$144,900. Said annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment certificated employees of the District. In addition, the Superintendent shall receive \$2,500 per year if he lives within the Raymond Central School District. That provision shall extend through the first five years, provided the Superintendent remains employed by the Raymond Central School District. In addition, the superintendent shall be paid a \$1,000 stipend each contract year with no end date.

In the event that the Superintendent is elected to any other office or offices of the Board of Education or in connection with the District, the Superintendent shall perform the duties of such other office or offices without remuneration other than that as provided in this Contract.

The District, acting by and through its Board of Education, reserves the right to adjust the annual salary during the term of this Contract, said salary adjustment, however, not to reduce the annual salary to any lesser amount than that as above stated. Any adjustment in salary made during the term of this Contract shall be in the form of an amendment and shall become a part of this Contract; provided, however, that in making any such salary adjustment, it shall not be considered that the District has entered into a new Contract, nor shall the termination date of this Contract be thereby extended unless the Board of Education, by specific action, shall expressly extend such termination date. In no event shall any such extension, together with the unexpired term of this Contract or any prior extension, be for a period in excess of three (3) years.

This Contract shall conform to the regulations governing deductions with reference to Withholding Tax, Social Security and School Employees' Retirement Act. Other deductions may be withheld as agreed to by the parties to this contract.

3. Benefits. As further consideration for the services to be performed by the Superintendent, it is agreed as follows:

- a. Leave Benefits. Paid leave is available to the Superintendent when the following specific conditions are met: (1) the Superintendent is currently employed by the District and (2) the paid leave day is taken on a day Superintendent would otherwise be expected to be at work.
 - 1) Vacation. The Superintendent shall be allowed 20 working days of vacation leave during each contract year. Vacation shall not be taken at times that would interfere with the Superintendent's attendance at regularly scheduled Board meetings or at times when the Superintendent's duties require the Superintendent's attendance at school (e.g., beginning and end periods of the school year).
 - 2) Carry-over and Accumulation of Vacation Days. Vacation is to be used during each contract year. Vacation days are to be used in the contract year in which it becomes available. There is no carry-over or accumulation of unused vacation leave from one contract year to another contract year. Upon ending employment, unused vacation days available in the final contract year will be paid at the effective daily rate of pay at the time the unused vacation day first became available; provided that there shall be no pay for unused vacation days in the event the Board determines that the Superintendent has engaged in misconduct which provides just cause for termination or cancellation.
 - 3) Sick Leave. The Superintendent shall be allowed 10 working days of sick leave each contract year.
 - 4) Carry-over and Accumulation of Sick Days. Unused sick leave may be carried over from one contract year to the next succeeding contract year to a maximum of 50 sick leave days. Once the maximum is accumulated, no further sick leave days will be available or granted for the ensuing contract year or years until the accumulated number of days is less than 50, and then only to the extent necessary to restore the total number of available sick leave days to the maximum of 50 days.
 - 5) Professional Development Leave. The superintendent shall be allowed 5 working days of professional leave during each contract year.
 - 6) Holidays. The following days shall be holiday days and not working days: July 4th, Labor Day, Thanksgiving, Christmas Day, New Year's Day, and Memorial Day.
 - 7) Log. The Superintendent shall maintain a current log of used vacation and sick leave days with the Superintendent's secretary.
- b. Health and Dental Insurance. The District shall pay for and provide the Superintendent with family health and single dental insurance for which the Superintendent is qualified for insurance under the District's group insurance plan. To the extent not covered by the District's medical insurance plan, the District shall reimburse the Superintendent for the full cost of a complete annual physical examination at such location and by such physician(s) as selected by the Superintendent with approval of the Board President.
- c. Meetings and Dues. The Superintendent shall attend appropriate professional meetings at the local, state and national levels provided that such attendance does not interfere with the proper performance of Superintendent's duties. The reasonable and necessary expenses of such meetings shall be reimbursed by the District consistent with Board policies. In addition, the District shall pay the cost of the Superintendent's annual dues to the Nebraska Council of School Administrators and may pay dues to other professional organizations suitable for the Superintendent's position upon the Superintendent's request.

- d. Transportation Expenses. The Superintendent shall be reimbursed for reasonable expenses incurred in the performance of his duties as Superintendent. The Superintendent shall be reimbursed for mileage within and outside the District, when using a non-district owned vehicle and on District business (this does not apply to travel between home and work.) The Superintendent will provide a log of the miles and complete required District Documentation and the District will reimburse the miles at the rate set annually by the Board for District travel.
- e. Indemnification. The District shall, to the extent permitted by law, defend, hold harmless, and indemnify the Superintendent from any and all demands, claims, suits, actions, and legal proceedings brought against the Superintendent in the Superintendent's individual capacity or the Superintendent's official capacity as an agent or employee of the District, provided that the incident arose while the Superintendent was acting (or, in good faith, reasonably believed that the Superintendent was acting) within the scope of the Superintendent's employment with the District and the District is not in an adverse position in the legal proceedings.
- f. Other Benefits. The Superintendent may be provided such other benefits as are provided to certificated employees of the District in the Board's discretion, except as otherwise provided herein, provided the Superintendent meets the conditions and eligibility requirements for such benefits.
- g. Catastrophic Leave. The Superintendent shall receive 30 days of catastrophic leave (with other administrators to provide 3 days of the 30 days) by combining all remaining leave with the catastrophic leave and not to exceed 45 days. Other administrators will cover during the interim, the duties of the absent administrator. (Adopted by BOE July 19, 2010.)

8. Duties. The Superintendent is employed as the Superintendent for the District. The Superintendent shall perform the duties of such position as are regularly and customarily expected for such position and such duties and responsibilities as are set forth in Board Policy or Regulation for such positions. The Superintendent shall be subject to such other duties as the Board may assign from time to time. The Superintendent agrees to devote full time to the assigned duties, provided that with the advance agreement of the Board of Education, the Superintendent may undertake consultative work, speaking engagements, writing, lecturing or other professional duties.

In performing the assigned duties, the Superintendent shall be governed by the policies, regulations and directions of the Board of Education. The Superintendent shall in all respects to diligently and faithfully perform the assigned duties to the best of the Superintendent's professional ability. Regular dependable attendance at meetings of the Board and committees of the Board and other assigned duties is an essential function of the Superintendent's position.

9. Board-Superintendent Relationship. The Board shall have primary responsibility for formulating and adopting Board policy. The Superintendent shall be the chief administrative officer for the District, and shall have primary responsibility for implementation of Board policy. The Superintendent shall be responsible for development of policies for adoption by the Board and for development of regulations and rules consistent with Board policy. In the absence of Board policy on matters which require prompt action, the Superintendent shall have the authority to act using the Superintendent's professional judgment and consistent with legal requirements; provided that the Superintendent shall report the nature of the matter and the action taken to the Board no later than the next regularly scheduled Board meeting. The parties agree, individually and collectively, to promptly refer all criticism, complaints and suggestions called to its attention to the Superintendent for action, study or recommendation, as appropriate.

10. Evaluation of the Superintendent. The Superintendent shall be evaluated twice during the first contract year and once during each Extended Term, unless the Board deems additional evaluations appropriate. The Superintendent shall receive a copy of the evaluation and shall have the right to submit a response to the evaluation, which response shall be placed in the Superintendent's personnel file. The Superintendent shall notify the President of the Board to remind the Board of the need to evaluate.

11. Contract Termination. In the event the Superintendent violates any of the provisions of this Contract or performs any act or does anything which is materially harmful to the District, or which substantially inhibits the Superintendent's ability to discharge the duties as set forth herein, including, but not limited to (1) becoming legally disqualified to perform as a superintendent in the State of Nebraska; (2) participation in any fraud; (3) causing any intentional damage to property; (4) engaging in any unlawful act; (5) any representations in this Contract being determined to be false or incorrect; (6) failure to return a Renewal Agreement by the required date, provided that such date not be prior to March 15th of the final year of the Contract or any extension of the Contract term; and (7) just cause, including: (a) incompetency, which includes, but is not limited to, demonstrated deficiencies or shortcomings in knowledge of subject matter or teaching or administrative skills; (b) neglect of duty; (c) unprofessional conduct; (d) insubordination; (e) immorality; (f) physical or mental incapacity; (g) failure to give evidence of professional growth as required by law; or (h) other conduct which interferes substantially with the continued performance of duties; then the Superintendent may be discharged in accordance with applicable law. Suspension or other disciplinary action may be enforced in accordance with applicable law. Upon lawful termination of this Contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the twelve months in the annual salary period in which termination occurs. Any portion of the salary paid, but not earned, prior to the date of termination of this Contract, and any sums owing to the District by the Superintendent, shall be set off from sums due to the Superintendent and, if the sums owing to the District are in excess of the sums due the Superintendent, the amount owing shall be immediately refunded by the Superintendent.

The Board of Education may require a certificate of health and physical fitness of Superintendent in accordance with applicable law at any time while this Contract is in force. Should the Superintendent be unable to perform the Superintendent's duties by reason of mental or physical capacity or any reason beyond the Superintendent's control, and said disability exists for a period exceeding the Superintendent's sick leave allowance, the Board of Education may, in its discretion, make a proportionate reduction from the salary and benefits, and if such disability continues or is permanent, or of such nature as to make the Superintendent unable to perform essential functions of the positions for which the Superintendent is employed, the Board of Education may, at its option, terminate this agreement whereupon the respective duties, rights and obligations hereof shall terminate.

12. Representations and Legal Requirements. The Superintendent affirms that: (1) the Superintendent holds or will hold a valid and appropriate certificate to act as a certificated employee in the State of Nebraska to perform the assigned duties throughout the term of this Contract and any extensions of this Contract; (2) the required certificate to perform the assigned duties shall be registered as required by law; it being understood and agreed that this contract is not valid until the required certificate is registered in accordance with law and that the Superintendent shall not be compensated for any services performed prior to the date of registration of this certificate; and (3) the Superintendent is not under contract with another Board of Education within the State of Nebraska covering any part of or all of the same time of performance as provided for in this Contract.

The Superintendent further warrants and represents as follows: (1) all information set forth in the Superintendent's application for employment and other information provided by the Superintendent in seeking employment are true and accurate, and if said information ceases to be true, Superintendent will advise the Board of Education immediately; (2) Superintendent has never been convicted or plead no contest or otherwise been

adjudicated as having committed a felony, any other offense involving moral turpitude or any other offense involving abuse, neglect, or sexual misconduct as defined in Sections 003.12 through 003.14 of 92 NAC 21; and (3) Superintendent has not suffered suspension or revocation of any educational professional license or certificate, nor voluntarily surrendered such a license or certificate where charges or potential charges were pending or imminent.

13. No Penalty for Release or Resignation. There shall be no penalty for release or resignation by the Superintendent from this Contract; provided no resignation shall become effective until the expiration of the remaining term of the Contract unless the Board fixes an earlier effective date. This Contract is subject to the provisions of the School Employees' Retirement Act.

14. Governing Laws. The parties shall be governed by all applicable Nebraska and federal laws, rules, and regulations in the performance of their respective duties and obligations under this Contract.

15. Amendments & Severability. This Contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board. If any portion of this Contract shall be declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforceability of the remaining provisions of this Contract.

<p>Executed this _____ day of March, 2021.</p> <p>_____</p> <p style="text-align: center;">Superintendent</p>	<p>Executed this _____ day of March, 2021.</p> <p>Board of Education of Lancaster County School District 55-0161, a/k/a Raymond Central Public Schools</p> <p>By: _____</p> <p style="text-align: center;">President</p> <p>Attest: _____</p> <p style="text-align: center;">- Secretary</p>
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