

Raymond Central Public Schools Board of Education Regular Meeting

Monday, March 18, 2019 at 6:30 PM Central

Raymond Central Jr-Sr High School - Swing Classroom #108

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Scott Black, Matt Blanchard, Brad Breitreutz, Dr. Harriet Gould, Lori Springer,
Absent: Cathy Burklund. Also attending were Dr. Derrick Joel, Superintendent; Kolin Haecker, Secondary Principal; Greg Wilmes, Assistant Secondary Principal; Shelly Dostal, Valparaiso Elementary Principal; and Peyton Taylor, Student Board Member.

Call to Order and Pledge of Allegiance

President Gould called the meeting to order at 6:30 PM and the Pledge of Allegiance was said.

Motion to Excuse Board Member's Absence

Motion by Black, second by Blanchard to excuse the absence of Cathy Burklund. RCV 5-0. Motion carried.

Open Meeting Law

President Gould reminded the audience that the Open Meeting Laws are displayed in the back of the room for their review.

Consent Agenda

Motion by Springer, second by Blanchard to approve the consent agenda as presented including the regular meeting minutes of February 13, 2019, February Financial Statement and March monthly bills. RCV 5-0. Motion carried.

Regular Minutes of February 13, 2019

Financial Statement/Report

Monthly Bills

Correspondence/Recognition

Thank you to Craig Benes and Dave Christensen for their contributions to keep Ceresco Elementary dry! Same goes for the Springers who were waist deep in water at Val! Congrats to state speech qualifiers: Colton Arias - Entertainment (2nd), Humorous (1st), Eleanah Enevoldsen - Persuasive (2nd), Extemp (2nd), Brigit Shultz - Poetry (1st), Grace Cadotte and Hunter Kohl - Duet (2nd). District B-3 champs! State is Thursday, March 21st at UNK beginning at 8 am. The School

Board received a thank you from the football players who attended the camp in Colorado.

Public Forum

Kevin Wolfe presented his estimate and product information in regards to replacing the northside windows of the two story building at Valparaiso.

Discussion Items

Administrative Reports

Submitted by Kolin Haecker, 6-12 Principal/Curriculum Director

It's hard to believe we only have two months of school left. This is a real busy time for spring activities. Eventually the spring sports will get outside. Prom is March 23 at the Champions Club on UNL campus. Post Prom is at Hawks Championship center at UNL. FFA, FBLA and SkillsUSA State Conferences will be held the beginning of April. District Speech was March 11 hosted by Raymond Central and State Speech is March 21 in Kearney. We are class B in Speech. The first track meet will be an indoor meet at Doane University on March 16, we are class B this year in Track. We don't know when the first baseball game will be due to the weather. District Music Contest is scheduled for April 11-12.

We are continuing to prep for the ACT for ALL juniors. March 27 we will conduct tutor sessions with juniors to go over the Pre ACT test already completed. The sessions will be in Science, Math and Reading. The English portion of the test will be covered in their English classes. ACT test is April 2. We will feed the juniors breakfast and have a snack for them during the test. They will leave the building after they complete the test. Grades 6-7 graders will have a health day with lots of speakers and other activities here at RCHS. The 8th grade will go to UNL East campus for a tour and activities. The freshmen and sophomores will go on a college visit. The seniors will take their senior day to Lincoln.

The Central Players won the Conference Tournament for the 38th consecutive year.

Congratulations to the following FBLA members who attended the Midland University Contest on March 5. Raymond Central placed second as a team behind Waverly. Members who placed were: Kelbie Schnieder-1st Marketing; Connor Nichols-1st FBLA Principles; Lauren Prosocki-2nd FBLA Principles; Kelbie Schnieder-3rd Job Interview; Sydnie Blanchard-3rd FBLA Principles; Connor Nichols-3rd Intro to Financial Math; Megan Lange-4th FBLA Principles; Logan Parde-4th Intro to Business and 5th Intro to Financial Math.

The State reading and maths test will be given students in grades 6-8. The reading test will be administered April 10-11 and the math test will be April 17-18. The science test will be given to 8th grade students on April 24-25.

National Honor Society will tap their new members on March 14. The induction ceremony is scheduled for March 28 at the high school.

The Nebraska Capitol Conference honor band was March 4 at DC West High School. Raymond Central students who participated in the concert: Aaliyah Kreikemeier, Clare Hornung, Krystal Hall, Brigit Shultz, Calleigh Osmera, Quentin Hayes, Haley Hain, Brady Nelson, Conner Kreikemeier. Great Job!!

Submitted by Greg Wilmes, Activities Director/Assistant Principal

FFA - Two state degrees this year: Allissa Turnwall and Leah Bos as well as a finalist in Proficiency awards at state. Isaac White has made finals and will interview for his rabbit proficiency at state this April.

Congrats to the following basketball players for earning all-conference honors: GBB 2nd team - Morgan Potter, GBB HM - Amanda Gyhra, Katelyn Komenda; BBB HM - Dylan Thornburg, Aiden Urbom.

Track currently has 21 girls and 26 boys out. Their first meets are Saturday, March 16 at Doane, and Tuesday, March 26 at David City (weather permitting).

Baseball co-op has 39 boys out between Malcolm and RC (16 from RC). First games on March 14 and 15 have already been cancelled/postponed and who knows when we will be able to step on the field?!

Soccer has 3 girls and 1 boy playing on the LL/RC co-op. First contests for them will be this Thursday vs Concordia.

Malcolm music contest is March 14-15 for band and choir. NCC honor band was held Monday March 4th at DC West. Representing RC were: Aaliyah Kreikemeier, Clare Hornung, Krystal Hall, Brigit Shultz, Calleigh Osmera, Quentin Hayes, Haley Hain, Brady Nelson, Conner Kreikemeier.

The month of March is recognized nationally as Youth Art Month (YAM). To celebrate YAM at the state level, the Nebraska Art Teachers Association (NATA) hosts an annual art show at the Nebraska State Capitol building in Lincoln to recognize our talented young art students. The Youth Art Month (YAM) Show, which is on display in the lower Rotunda of the Capitol from March 18-March 30, includes artwork of students in grades K-12 from art educators across the state. Participating students will be recognized during a reception and awards ceremony at the State Capitol on Saturday, March 30. Each K-12 art educator may submit two works of art from two different students. The two art students representing Raymond Central this year are: Faith Johnson, grade 9, Nebraska Landscape Watercolor, and Daianera Jeppesen, grade 12, Business Casual Self Portrait in Pastels.

FBLA attended the Midland University Contest on March 5. Raymond Central placed second as a team behind Waverly. Members who placed were Kelbie Schnieder-1st Marketing, Connor Nichols-1st FBLA Principles, Lauren Prosofski-2nd FBLA Principles, Kelbie Schnieder-3rd Job Interview, Sydnie Blanchard-3rd FBLA Principles, Connor Nichols-3rd Intro to Financial Math, Megan Lange-4th FBLA Principles, Logan Parde-4th Intro to Business, and Logan Parde-5th Intro to Financial Math

JH Track will start practices Monday, March 18, with 26 boys and 17 girls possibly interested.

The volleyball alumni tourney will be Saturday, March 30. Last I knew we had 7 teams participating. There is some interest in an alumni basketball tourney, and dates have been reserved for April 26-27 to try this year.

Congrats to state speech qualifiers: Colton Arias - Entertainment (2nd), Humorous prose (1st), Eleanah Enevoldsen- Persuasive (2nd), Extemp (2nd), Brigit Shultz - Poetry (1st), Grace Cadotte and Hunter Kohl - Duet (2nd). District B-3 champs! State is next Thursday March 21st at UNK beginning at 8am.

2019 Postseason Wrestling Information - Team Name: Raymond Central; Coaches: Harold Pester, Adison Kenning, Grant Albrecht; Class: B; Dual Record: 21-6. Tournaments/Team Finish: Lakeview Invite = 3rd/11; RC Duals = 1st/6, 5-0; Platteview Invite = 6th/14; Wood River Duals = 4th/12, 2-3; Wilber-Clatonia Duals = 2nd/12, 3-2; Arlington Invite = 4th/10; NCC = 3rd/7; Mustang Invite = 5th/13; Ashland-Greenwood Duals = 1st/5, 4-0; Districts = 5th /12; State = 22/48. Individual Records: 106: Open; 113: Mitch Albrecht 42-8, McKay Bryce 3-0, 11-7, Elijah Nacke 1-0, 10-7; 120: Brock Skeahan 11-16, 7-3, Nathan McGrath 4-4, 6-5, Travis Nelson 8-6, 6-4, Zach Mumm 4-6; 126: Nick Springer 26-15, Logan Bryce 14-6; 132: Tucker Maxson 19-18; 138: John Karpov 32-16, Tiger Evans 5-7, Carter Vasa 5-7; 145: Easton Albrecht 44-5; 152: Conner Kreikemeier 30-15; 160: Gavin Soden 25-16; 170: Open; 182: Kody Swartz 20-24; 195: Tristan O'Dey 8-15; 220: Skylar Sterns 21-19, Zaine Campanella 4-3.

Coach Recap/Season Summary: We had a young group this year but still had a winning dual record for the 6th consecutive season. This group came in with more experience than last year and they continued to learn and improve throughout the season. Varsity experience gained last season definitely proved beneficial this season for our team. Our team was able to turn in consistent dual performances while overcoming a number of injuries and illnesses. The coaching staff is proud of our group and we

look forward to seeing their continued development in the future.

Winning dual record (6th consecutive year) 21-6; Easton Albrecht ended # 5 on our career wins list with 156; Nick Springer finished #11 on our career wins list with 125; State Qualifiers: 6; Mitch Albrecht 113#, Logan Bryce 120#, Nick Springer 126#, John Karpov 138#, Easton Albrecht 145#, Conner Kreikemeier 152#; State Medalist (13 consecutive years): Easton Albrecht, 3rd place.

Winter nominations for NCPA Academic All-State include: Nick Springer and Kody Swartz - wrestling; Amanda Gyhra and Morgan Potter - girls basketball; Josh Palensky and Michael Potter - boys basketball; Colton Arias and Calleigh Osmera - speech.

District CDE Results 2019 - Agronomy: Ryan Isaac-Red ribbon; Ag Sales: Rachael Lange-Blue ribbon, Isaac White-White ribbon; Farm Management: Brady Nelson-Purple, Scott Tvrdy-White, Nicole Nelson-White; Floriculture: Team 3rd and Qualified for State: Kara Swartz-Blue Ribbon, Helen Andelt-Red Ribbon, Allissa Turnwall-White Ribbon; Food Science: Leah Bos-Blue ribbon; Nursery & Landscape: Rylee Polivka-White Ribbon; Veterinary Science: Rachael Lange-Purple ribbon (2nd place), Cece Sterns-Red ribbon, Allissa Turnwall-White ribbon; Welding: Team 3rd place & Qualified for State: Cole Wayman-Purple ribbon (3rd place)-MIG, Blake Stanley-White ribbon-ARC, Josh Palensky-Purple ribbon (2nd place)-OA; Livestock Senior Judging Team: Isaac White-Purple Ribbon (8th), Allissa Turnwall-White Ribbon, Rachael Lange-White Ribbon; Livestock Junior Judging Team: Mary Andelt-Red Ribbon, Hunter Kohl-Red Ribbon.

Submitted by Shelly Dostal, Elementary Principal at Valparaiso

Assessment - Students in grades 3-8 completed the NWEA MAP assessments. We are preparing for the statewide assessments in April. All Nebraska juniors will be administered the ACT. Ms. Osten has been working diligently to get the ACT testing requirements in place for our April 2 testing date. The NSCAS (Nebraska Student-Centered Assessment System) summative assessments testing window is March 25-April 26. These assessments will measure student achievement relative to Nebraska's academic standards in English Language Arts (gr 3-8), Math (gr 3-8), and Science (gr 5 and 8). Most assessments will be administered on line with a few of the students given paper/pencil tests or alternate assessments according to their IEPs. Jim Marsh and Steve Rose will monitor the computer components. Principals and teachers will be scheduling the assessments in their own buildings. I will be training test proctors in the next few weeks to review testing protocols and changes made with the NSCAS system.

Curriculum and Instruction - I attended the spring NACIA (Curriculum Directors) meeting in Lincoln on March 8. NDE shared information regarding Open Education Resources (OER) documents, Future Ready Nebraska, and Standards updates. Curriculum Directors continue to voice their concerns and discuss NDE topics including the EBA (Evidence Based Assessment) and AQuESTT (district report card), communications, and legislation. I will also be attending the Nebraska Department of Education Data Conference on April 29-30 in Kearney.

Professional Learning - The AdvancED/School Improvement Team met on March 5. The committee led off the March 11 professional learning time by reviewing the Executive Summary of the AdvancED visit. The Administrative Team then presented information about MTSS as we work to build capacity around Multi-Tiered Systems of Support. PLCs also met as they continue to refine their work around what we want students to know and be able to do.

Staff Evaluation - Teacher PRIDE portfolios have been turned in. I will be meeting with probationary teachers for summative conferences and then move on to tenured teachers. Support staff evaluations will be next.

Parent-Teacher Conferences are scheduled for March 13-14. Almost all families scheduled their conferences using the on line system PTCfast.com. Report Cards for third quarter will be sent home with parents at conferences as well as the most recent NWEA MAP testing results. Thank you to our PTO for providing meals for teachers during conference nights. A Book Fair is being held in the library during conference week as well.

Students and Staff observed Read Across America Day/Dr. Seuss's birthday the week of February 26-March 1 and also observed Nebraska's birthday on March 1. Snippets from Dr. Seuss books were shared throughout the week. In conjunction with the theme for the day, everyone was encouraged to

dress accordingly such as *The Cat in the Hat* - wear a hat. Kudos to our teacher leaders Shelly Hlavaty, Crystal Haecker, Andrea Rockemann, and Barb Schiefen.

Elementary Assembly - The NED show will be in the district on March 28 for all students grades K-5. The NED show is a character education program that centers around three important messages that have lifelong relevance: Never give up, Encourage Others, and Do your best.

Kindness Retreat - Youth Frontiers will facilitate the daylong event on March 29 for all RC fifth graders. Youth Frontiers is a nonprofit, nonpartisan organization which focuses on improving school climate and strengthening student character. Funding for the Kindness Retreat was provided by the RC PTO, the annual spring plant sales, and generous private donations. A huge thank you to Kristine White for organizing and fundraising for the event. Special thanks to our HS small group helpers, too!

A Kindergarten Round Up Parent Meeting is scheduled for March 25 in the Mustang Room at the High School. Parents of potential kindergarten students will meet to discuss kindergarten for 2019-2020.

PTO partnered with Dairy Queen on March 6 and will partner with Valentino's in Ceresco from April 22-27 for dining out nights. PTO will provide meals for teachers during elementary parent teacher conferences. A family game night is scheduled for March 21 in Ceresco. Plans are underway for the Spring Carnival on April 5 to be held at Valparaiso. PTO will provide funding for field trips for students again this year. We appreciate their continued support.

We had our MUSTANG awards assembly for third quarter to recognize students on March 8.

The third quarter POP pass lunch will be on March 21.

A Plant Sale will soon be underway to help fund the elementary Jump Start to Kindergarten Program and Elementary Retreats. Kendra Carlson and Kristine White are leading the charge. Plants may be preordered through April 5. Orders may be placed with any elementary student or on-line at www.janetsjungle.com. Pick up day is scheduled for Friday, April 26 from 6-10pm. A limited number of plants will be available for cash and carry. Please tell all your family and friends!

Submitted by Ann Egr, Elementary Principal at Ceresco

Due to last week's snowstorm, the monthly MUSTANG Assembly will be held Thursday, March 14.

FFA sponsored the annual Petting Zoo for K-1 students on February 21. Once again, the FFA did a great job of creating this educational opportunity for our students. Thank you Mrs. Lehn and the FFA students for this event.

"Read Across America" was celebrated the week of February 26-March 2 in honor of Dr. Seuss's birthday. Each day the students' and staff had fun dressing up. Thank you Mrs. Haecker for organizing this week and to all of the volunteers who took time from their busy schedule to come read to the students!

Parent-Teacher Conferences are scheduled for March 13-14 from 4:00-8:00. Once again both elementaries are utilizing PTCFast web-based signup program. PTCFast.com is a free website designed to make it easy to schedule parent-teacher conferences. An educator/software designer developed the program. The promise is to make scheduling easy for the first time user.

Raymond Central Elementary will be hosting a Scholastic Book Fair during Parent-Teacher Conferences in both elementary libraries. Reading for pleasure unlocks the power of information and imagination and helps children discover who they are. We look forward to seeing you and your family at our Book Fair. Remember all purchases benefit our school!!

Family Game night will be held in Ceresco on Thursday, March 21 from 6:00-7:30PM. We hope to see you there!

A huge thank you to Mrs. White for organizing the Kindness Retreat for all 5th graders. This year the event will be held at Valparaiso Elementary on March 29. The vision for the day is to change the way young people treat each other in every hallway, lunch line, and classroom of America by teaching such timeless values as kindness, courage, and respect.

The Kindergarten Parent Meeting is scheduled for Monday, March 25 at 7:00 in the Mustang Room at the High School.

Raymond Central will be hosting a Growth Mindset NED show Thursday, March 28 at the Valparaiso site. The NED Show is a character education program that centers around three important messages that have lifelong relevance: 1) Never give up, 2) Encourage others and 3) Do your best. During the assembly, students will learn about the importance of these three life skills while also enjoying storytelling, magic, humor, and yo-yo tricks. Thank you Mrs. White for organizing this event.

Special Education: Stacey Doan will attend the ASD (Autism Spectrum Disorder) Conference in Kearney on April 4-5. Kayla Benes attended the State Transition Conference in Kearney on February 27-28.

Curriculum Report

Superintendent's Report

NDE conducted a review of our Hot Lunch Program on March 13. New last day of school... As of right now, the last day for students will be Thursday, May 23 with a 2:00 PM dismissal. Teachers last day will be Friday, May 24.

Dr. Joel reviewed the progress of his goals.

Goal 1: Foster a positive district climate by building strong internal and external relationships to support student achievement.

Goal 2: Continue the creation of a 5 year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.

Goal 3: Foster a learning environment in which every student has the maximum opportunity to achieve academic excellence.

Goal 4: Continue to foster transparency in district communications using all available media technologies.

2018-2019 Raymond Central Strategic Plan

Facilities Report

Additional projects to be completed this summer include a new tile floor in the Valparaiso kitchen and a new walk-in kitchen cooler floor.

Review of Technology Plan

Current tasks this month have included typical maintenance of machines. We are working on preparing documents with software licenses, renewal instructions, etc. for new person to take over. Kidwell completed some server upgrades this month. The Technology Committee will meet on March 19 to discuss needs for next year.

Student Board Member Report - Peyton Taylor

The track team attended their first meet at Doane University. Prom is on Saturday, March 23. The speech team had 6 state qualifiers and they were District B-3 champions. NCC Honor Band performed at DC West on March 4th. The March newsletter is out. The new 2019-2020 cheer tryouts were held on March 9 and cheerleaders were announced on March 12 in the announcements. The Student Council DodgeBall Tournament is cancelled and they will now be taking donations for flood victims, while helping Otte Oil with the donations. Junior High Track started today.

Americanism Committee Report (Breitkreutz - chair, Springer, Burklund)

Transportation Committee (Black- Chair, Breitkreutz, Springer)

Finance Committee (Springer- chair, Blanchard, Breitkreutz)

Facilities Committee (Blanchard- chair, Springer, Burklund)

Negotiations Committee (Black- chair, Gould, Blanchard)

Curriculum Committee (Gould - chair, Black, Burklund)

Policy Committee (Springer- chair, Gould, Black)

Update of Raymond Central Crisis and Safety Protocol

NASB Monthly Update

Possible Change February 2020 No School Day - Consider, discuss, and take all necessary action

Motion by Breitkreutz, second by Springer to change the February 2020 No School Day from February 14 to February 21 to coincide with State Wrestling. RCV 5-0. Motion carried.

Purchase a 2018 Trans Tech 14 Passenger Midline Bus for PK - Consider, discuss, and take all necessary action.

Motion by Breitkreutz, second by Springer to purchase a 2018 Trans Tech 14 Passenger Midline Bus for Preschool in the amount of \$52,650.00 to replace the 2007 12-Passenger Bus. RCV 5-0. Motion carried.

Motion by Black, second by Blanchard to surplus the 2007 12-Passenger Bus and sell to the highest private bid. RCV 5-0. Motion carried.

RC Draft Fundraising Policy - Consider, discuss, and take all necessary action

A draft copy of the new Fundraising Policy was shared with the Board.

Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action

Action Items

Approval of Substitutes

Motion by Black, second by Breitreutz to approve Doug Radtke as a substitute teacher at the secondary level. RCV 5-0. Motion carried.

Approval of Staff Resignation(s)

Motion by Blanchard, second by Black to approve the resignations of Jim Marsh, Technology Director/Teacher/FBLA; Greg Wilmes, Athletic Director/Assistant Principal; Pat Harrington, Head boys basketball; Brian Dunker, Assistant Boys Basketball; Justin Lille, Head softball; and Cailyn Johnson, Junior High Girls Basketball. RCV 5-0. Motion carried.

Approval of Staff Appointment(s)

Motion by Blanchard, second by Breitreutz to approve staff appointments of Keely Reinhert, Computer Science/District Technology BA 27 Step 7; and Greg Wilmes, Math MA 27 Step 9. RCV 4-0, Abstained 1. Motion carried.

Approve Amended Policy 8153

Motion by Black, second by Blanchard to approve amended Policy 8153 Standing Committee on Curriculum and Americanism. RCV 5-0. Motion carried.

Approve Amended Policy 5205

Motion by Blanchard, second by Breitreutz to approve amended Policy 5205 Graduation. RCV 5-0. Motion carried.

Approval of Contract for Special Education Services

Motion by Black, second by Springer to approve the 2019-20 Special Education Services Contract with Education Service Unit No. 2 providing the following services: School Psychologist, Speech Pathologist, Admin Services, and Supervision at a total cost of \$149,368.00. RCV 5-0. Motion carried.

Approval of Census Taker 2019

Motion by Breitreutz, second by Black to approve Cheryl Rieck as the district census taker; and Jean Danley as the assistant for up to 80 hours of service at a pay rate of \$10.00 per hour. RCV 5-0.

Motion carried.

Approval of Appointment of Foundation Members

Motion by Springer, second by Breitreutz to approve the re-appointment of Ravae Masek and initial appointment of Becky Gould to the Raymond Central Education Foundation Board each serving 3 year terms - 2019, 2020, 2021. RCV 4-0, Abstained 1. Motion carried.

Approval of Next Regular Board Meeting - Wednesday, April 10, 2019

Motion by Black, second by Blanchard to approve the next Regular Board Meeting to be held on Wednesday, April 10, 2019 at 6:30 PM. RCV 5-0. Motion carried.

Adjournment

Motion by Breitreutz, second by Blanchard to adjourn the meeting at 8:15 PM. RCV 5-0. Motion carried.

Important Upcoming Dates

Raymond Central Public Schools Board of Education Regular Meeting

Wednesday, February 13, 2019 at 6:30 PM

Raymond Central Jr-Sr High School - Swing Classroom #108

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Scott Black, Matt Blanchard, Brad Breitreutz, Cathy Burklund, Harriet Gould, and Lori Springer. Also attending were Dr. Derrick Joel, Superintendent; Kolin Haecker, Secondary Principal; Greg Wilmes, Assistant Secondary Principal; Shelly Dostal, Valparaiso Elementary Principal; Ann Egr, Ceresco Elementary Principal; and Peyton Taylor, Student Board Member.

Call to Order and Pledge of Allegiance

President Gould called the meeting to order at 6:30 PM and the Pledge of Allegiance was said.

Motion to Excuse Board Member's Absence

All members were present.

Open Meeting Law

President Gould reminded the audience that the Open Meeting Laws are displayed in the back of the room for their review.

Consent Agenda

Motion by Blanchard, second by Breitreutz to approve the consent agenda as presented including the regular meeting minutes of January 16, 2019, January Financial Statement and February monthly bills. RCV 6-0. Motion carried.

Correspondence/Recognition

Shannon Vogler, AdvancED, spoke in regards to our recent performance evaluation/external review and commended Raymond Central in the development of our vision, mission, beliefs and commitment to students.

Public Forum

Jim Marsh addressed the Board during Public Forum regarding the position of Technology Coordinator for 2019-20.

Discussion Items

Administrative Reports

Submitted by Kolin Haecker, 6-12 Principal/Curriculum Director

Our School Improvement Team met on January 8 at Valparaiso Elementary. We looked at the AdvancED report from our visit in November. We will meet at the end of the month to go into more detail of the report with the proper steps moving forward.

January 9, Deputy Piitz and I went through the Standard Response Protocols with students in grade 6-12. We met with each grade for a 30 minute presentation and answered questions. Thanks to Deputy Piitz.

Dr. Nunnally and Dr. Georgous worked with our math department on January 10 continuing our work on the essential learnings of math. Thanks for their help and the work being done.

Parent-Teacher Conferences are scheduled for grades 6-12 on March 12 & 13 from 4:00-8:00 pm. We will again be in the commons and new gym on the 12th and in teacher rooms on the 13th. This went well in the fall and we will continue this practice in the spring. We got some good feedback from parents and teachers. The 6th grade teachers will continue to schedule their P-T Conferences by sign up.

January 29 will be a meeting for sophomores, juniors, and their parents to discuss dual credit classes and SENCAP classes. We will have Cane's Chicken and the event will include presentations from SCC Dual Credit, SCC Career Academy, and UNL Advanced Scholars college representatives. This meeting will help both students and parents decide if taking college credit in high school is right for them.

Mr. Rasmussen, Mrs. Parks, Mr. Dunker and Ms. Osten continue to work with seniors helping them complete their senior file. The next big event for the senior file will be the senior mock interviews conducted at the high school on February 27. This is a requirement for the senior file needed for graduation.

FBLA week is the week of February 4.

Submitted by Greg Wilmes, Activities Director/Assistant Principal

Girls basketball is 6-15 on the season after wins against Fort Calhoun in the NCC tourney and at home vs Platteview. They will finish the regular season with a home game vs Fort Calhoun on February 8 (senior night) before playing in sub-districts on February 11 vs Lincoln Lutheran at Lincoln East. Good luck!

Jr high girls basketball is about 2/3 through their season with a win this last week against St. John Lutheran and a loss to Lincoln Lutheran. They will finish out with games at Yutan, home vs Wahoo, A/B tourney at Malcolm, Ashland, Lincoln Christian, and home vs DC West.

Boys basketball is 1-18 on the season. They will finish the regular season with games vs Fort Calhoun (senior night) on February 8, home vs Central City on February 12 and at Schuyler on February 15. Their sub-districts will take place February 18, 19 and 21 at Norris. Good luck!

Wrestling has districts on February 8-9 at Aurora and then state for those qualifiers in Omaha on February 14-16. Recently they finished 4th at our home invite and won the Ashland-Greenwood dual tourney with a 4-0 record.

Jr high wrestling will start their season with two home quads on February 12 and 19. They currently have about 15 boys and girls participating.

Speech has been busy with 1-2 meets every week. They will travel to Lincoln North Star on February 9, Lincoln East on February 15, and then host the NCC tourney on Saturday, February 16.

The Pops Concert was February 4 with grades 9-12 band, choir and jazz band performing. All did a nice job!

Meridian Junior High Honor Band: Heather Lange, Samantha Krafka, Hannah Wells, Josie Lahm, Morgan Lahm. York Middle School Honor Band: Samantha Krafka, Heather Lange, Josie Lahm, Hailey Morris, Morgan Lahm, Gareth Mills. Blair Middle School Honor Band: Heather Lange, Morgan Lahm, Rosalie Tvrdy, Katie Fisher. Class B All-State Band: Brigit Shultz, Calleigh Osmera, Grace Cadotte.

FBLA members have been busy completing team projects. We have submitted the following: eBusiness Site, Website Project, Broadcast Journalism production, Intro to Business Presentation, Business Ethics Paper, Graphic Design project, Publication Design project, and Coding and Programming project. Members have been busy with the Community Service Project which has involved a volunteer day at the People's City Mission, serving lunch and supper at the Mission on two different dates in January, and holding a drive for personal items during February. FBLA Week was celebrated Feb 4-8 with contests or recognition held each day.

On February 8 the Chapter participated in the UNL Business Contest - Connor Nichols was first in FBLA Principles and Sydnie Blanchard was 5th; Amanda Gyhra was 3rd in Job Interview and Kelbie Schnieder was 5th; Scott Tvrdy was 4th in Financial Math and Lauren Prosocki was 4th in Parliamentary Procedures. Connor was also 5th in Financial Math. The Quiz Bowl team placed 2nd.

National FFA week starts February 17.

DI regionals are February 23 at Columbus.

Spring sports practices will start February 25 for soccer, track and baseball.

Submitted by Shelly Dostal, Elementary Principal at Valparaiso

AdvancED/School Improvement/PLCs – On January 23, teachers met in their PLCs. PLCs will meet again on February 20. The AdvancED Committee reviewed the Evaluation Summary and created some action steps to move forward. At the February meeting, the group created a form to collect teacher/student data and a plan for data collection.

Curriculum/Instruction/Assessment – NWEA MAP testing is scheduled to start February 18. These adaptive, normed assessments inform students and teachers about their progress and help teachers make instructional decisions. ELPA21 (English Language Proficiency Assessment) is being administered to those required by March 15. I continue to attend webinars for state assessment preparation. Mrs. Osten is leading the charge for ACT administration on April 2. Mr. Haecker cannot participate since his daughter will be taking the test.

The last week of February will be busy as we celebrate Read Across America Day/Dr. Seuss's Birthday and observe Nebraska's 152nd birthday on March 1. We will have some "dress up" days and each student will get a special gift from the PTO.

Enrollment for Kindergarten and Preschool has begun. Future kindergarten parents should call the Superintendent's office by February 15. Preschool applications are due March 15.

RC PTO – The PTO hosted a family night at the Fallbrook YMCA on February 2 and they provided funding for the fifth and sixth graders to attend the Lincoln Symphony on February 5. Students were able to participate in a valentine card making class on February 7. Thank you to Dr. Gould and her card making crew for providing this opportunity. Mustang Night Out was hosted by the Market Grille at Hy-Vee on January 15 with 15% of sales going back to the PTO. This month the Mustang Dining Out is at Fazoli's. Vouchers can be presented at Fazoli's from February 6-20 with 20% given to the PTO.

We celebrated 100 days of school on January 25 (we had to adjust with snow days). Teachers included lessons throughout the day about "100". Thank you to the PTO for providing 100 day bookmarks.

February is Black History Month. Teachers have integrated lessons into their weekly plans.

Valentine's Day class parties will be held on February 14. If students include treats with their Valentines, they are encouraged to provide non-food items to meet the Wellness Policy guidelines. If food treats are included, they should meet the USDA Smart Snack guidelines.

Time For Kids Kickoff was February 6. Student families may fill out booklets of postcards or purchase magazine subscriptions. Our school receives 40% of the profits.

We will promote Random Acts of Kindness Week on February 17-23. Hope you can see our tree grow with acts of kindness!

We say a special thanks to our School Counselors during School Counselors week, February 4-8. We appreciate all you do Mrs. White and Mrs. Osten!

Submitted by Ann Egr, Elementary Principal at Ceresco

The 100th day of school was celebrated on Friday, January 25th. The PTO purchased "100" bookmarks for the entire school. Raymond Central has such a generous PTO!

At our monthly awards celebration the following students were honored for the MUSTANG award: Mason Simpson, Gus Benes, Emma Mager, Deklan Mattox, Cartwright Pebley, Maddison Burchess, Justin Grundin, Thomas Norlen, Kashdyn Novak, Henry Bower, Wesley Bryan, Brylize Hille, Ellie Schwartz, Kayla Matulka, Aliviah Ceja, Lydia O'Malley, Emma Dukesherer, Elizabeth Sklenar. P.O.P (Positive Office Pass) drawing recipients were: Lucas Christensen, Will Varilek, Miley McCoy.

January was National Mentoring Month. The TeamMates Mentoring Program, founded by Dr. Tom and Nancy Osborne, matches students with caring adults. Mentors and mentees meet for 30 minutes once a week during school hours. TeamMates would like to thank all of our mentors: Alice Pecka, Dave Burkland, Esther Ryan, Ron Bottorff, Barb Ohnoutka, Tammie Holley, Shirley Eichmeier, Brad Breitreutz, Deb Brooks, Darrell Walla, Mike Unverferth, Jen Polak, Dallas Fletcher, Rainey Samuelson, Kathryn Hayward, and Karri Donahue. Raymond Central TeamMates is always looking for new mentors! A special thanks to Mrs. White for coordinating Raymond Central's TeamMates. Please contact Mrs. White at krwhite@rcentral.org if you are interested in becoming a mentor.

PTO hosted a family night on February 2 at the Fall Brook YMCA. Raymond Central had a nice crowd, and all had a fun time! Once again, thank you PTO for hosting these events!

Thank you to Dr. Gould, Kathryn Hayward, Bonnie Nelson, and Sandy Stark along with student assistant Meredith Nelson for providing an opportunity for students in grades 2-5 to learn the art of homemade Valentine's Cards.

Mrs. Kim Hudson, 2nd grade teacher, started a "Kindness Club". The objectives of the club are to spread kindness at school, home, community, and the world! Mrs. Hudson meets with selected students each Tuesday of the week to talk about kindness and do a "kind" activity. All students will have the opportunity to participate throughout the year. Thank-you Mrs. Hudson for organizing this club!

The second round of NWEA MAP (Measure of Academic Progress) begins February 18. MAP provides educators with detailed information they need to evaluate instruction in order support academic success.

FFA is sponsoring a Petting Zoo for K-1 students on February 21. The FFA does a great job of creating this educational opportunity for our students. Thank-you Mrs. Lehn and the FFA students for this event.

Read Across America Week / Dr. Seuss' Birthday (March 2) will be celebrated February 25-March 1, 2019. Mrs. Haecker, Ms. Schiefen, Mrs. Hlavaty, and Mrs. Rockemann have a fun week planned to help celebrate his birthday and encourage reading!

Parent/Teacher conferences are scheduled for March 13 and 14 from 4:00-8:00. Once again both elementaries are utilizing PTCFast web-based signup program. PTCFast.com is a free website designed to make it easy to schedule parent-teacher conferences. An educator/software designer developed the program. The promise is to make scheduling easy for the first time user.

Spring Book Fair starts March 5-14 with online sales starting February 27. The theme for the book fair will be Dino-mite Book Fair: Stomp, Chomp, and Read. Parents and students will have an opportunity to shop during parent-teacher conferences. The proceeds go to keep the libraries stocked with fabulous books!

Special Education-The numbers of students served in Special Education have increased. As a district, we are in the process of completing an audit of staff, students served, services provided, supports, and needs. The information gained will assist in developing appropriate programs to meet the needs of all students.

Curriculum Report

Over the course of one month, the SIP team will be engaged in classroom walkthroughs to collect instructional data. The focus is on what our students are doing and what our teachers are doing. This data will be used to drive our next steps as a leadership committee. The idea came as we were debriefing the AdvancED evidence and are challenged to find structures that support or shift to student-centered classrooms through intentional strategies.

Superintendent's Report

Superintendent Joel discussed the AdvancED Executive Summary and highlighted the next steps in our continuous improvement journey. The first Vision 2025 Community Forum held February 12 at Valparaiso had a lot of good conversation on how to maximize our current and future resources in becoming a premier school district in Nebraska. Met last week to discuss our Frequently Asked Questions. Next month we will use the NDE tool to evaluate our new policy and then spend time developing resources for a healthy snack and treat ideas. We will also look at alternatives ways to correct behavior without taking away physical activity time.

Facilities Report

Next month we will have an updated priority list and individual site list of work that needs to be complete by the end of summer. Our list continues to grow.

Technology Report

Ms. Bastian has been accepted into the Amazon Future Engineer Program which helps inspire, educate and train students to pursue careers in computer science. Ms. Bastian will also be participating in SCForAll: Adapt, Implement, and Research at Nebraska (AIR@NE), an NSF-funded grant which will examine the adaptation and implementation of a validated K-8 Computer Science curriculum in diverse school districts.

Student Board Member Report - Peyton Taylor

Student Board Member Peyton Taylor reported that students have been busy and gave highlights on winter sports and other activities happening.

Update of Raymond Central Crisis and Safety Protocol

We will hold a School Safety Stakeholder Meeting on Monday, April 15 at the Hot Spot in Raymond. Kevin Kavan, Fremont Public Schools Security Coordinator, will present the "I Love You Guys" Training.

2019-2020 Teacher's Master Contract

Motion by Black, second by Burklund to approve the 2019-2020 Master Contract for Teachers as presented which provides all tiers of insurance and an increase in the wage for ticket takers and event workers. RCV 6-0. Motion carried.

2019-2020 Superintendent Contract

Motion by Blanchard, second by Breitreutz to approve the 2019-2020 Superintendent Contract as presented adding a \$1,000 annual stipend, family insurance, and 5 professional leave days. RCV 6-0. Motion carried.

Action Items

Approval of Substitutes

Motion by Black, second by Breitreutz to approve Kayla Roberts as a substitute cook, paraeducator or secretary and Rebecca Monroe as a substitute bus driver. RCV 6-0. Motion carried.

Approval of Staff Resignations

Motion by Blanchard, second by Burklund to approve the resignation of Jacob Birch as Math Teacher and Assistant Boys Basketball Coach; Mike Henderson as Head Jr High Football Coach; John Kliment as Assistant Jr High Football Coach; and Steve Rose as Assistant Varsity Football Coach. RCV 6-0. Motion carried.

Approval of Staff Appointments

Motion by Black, second by Blanchard to approve Kearah Houchin as Assistant Varsity Track Coach and Mike Henderson as Assistant Jr High Football Coach. RCV 6-0. Motion carried.

Approval of Out of State Travel (Football)

Motion by Black, second by Blanchard to approve the out of state travel of eight football players and two coaches to a Football Camp in Thornton, Colorado. RCV 5-0, Abstained-1. Motion carried.

Approval of NASB School Membership Dues

Motion by Breitreutz, second by Blanchard to approve the NASB annual membership dues of \$4,696.00 from April 1, 2019 to March 31, 2020. RCV 6-0. Motion carried.

Approval of the ESU2 2019-2020 Title I Cooperative and Dr. Joel as the ESSA Federal Programs Delegate/Representative

Motion by Burklund, second by Black to approve the Title I Agreement from ESU2 for the 2019-20 school year and also authorize Superintendent Joel as the ESSA Federal Programs Delegate/Representative. RCV 6-0. Motion carried.

Approval of Amended Policies 8151 and 8153

Motion by Black, second by Burklund to approve the Amendment of Policy 8151 Standing Committees as presented. RCV 6-0. Motion carried. Policy 8153 Standing Committee on Curriculum and Americanism was tabled until next month in order to make a correction.

Approval of 2019-2020 Option Enrollment / Program Capacities

Motion by Burklund, second by Gould to approve the 2019-2020 Option Enrollment Program Capacities as presented. RCV 6-0. Motion carried.

Approval of Next Regular Board Meeting

Motion by Black, second by Blanchard to approve the next Regular Board Meeting to be held on Monday, March 18 at 6:30 PM. RCV 6-0. Motion carried.

Adjournment

Motion by Breitkreutz, second by Blanchard to adjourn the meeting at 8:13 PM. RCV 6-0. Motion carried.

RAYMOND CENTRAL PUBLIC SCHOOL

FINANCIAL STATEMENT - MARCH 1, 2019

GENERAL FUND

| | | |
|---------------------------------|------------------------------|---------------------|
| Cash Balance - February 1, 2019 | | \$1,548,299.81 |
| February Receipts | | \$765,509.53 |
| February Interest Earned | | <u>\$825.07</u> |
| | Total February Receipts | \$2,314,634.41 |
| February Disbursements | | <u>\$709,238.37</u> |
| | Cash Balance - March 1, 2019 | \$1,605,396.04 |

LUNCH FUND

| | | |
|--|------------------------------|--------------------|
| Cash Balance - February 1, 2019 | | \$187,252.05 |
| Deposits | | \$24,677.64 |
| ALA Carte, Milk, Kdg Milk, Snack & Other | | \$3,268.51 |
| Federal Reimbursement | | \$0.00 |
| State Reimbursement | | \$1,405.31 |
| Transfer from General Fund | | \$0.00 |
| Interest Earned on NOW Account | | <u>\$55.34</u> |
| | Total February Receipts | \$216,658.85 |
| Salaries | | \$11,883.13 |
| Other Purchases | | <u>\$15,022.59</u> |
| | Total February Disbursements | \$26,905.72 |
| | Cash Balance - March 1, 2019 | \$189,753.13 |

SINKING FUND

| | | |
|-----------------------------------|------------------------------|---------------------|
| Cash Balance - February 1, 2019 | | \$227,667.46 |
| February Receipts | | \$25,858.72 |
| February Interest Earned | | <u>\$93.57</u> |
| | Total February Receipts | \$253,619.75 |
| February Disbursements | | <u>\$0.00</u> |
| | Cash Balance - March 1, 2019 | \$253,619.75 |
| Certificate of Deposit + Interest | | <u>\$536,065.48</u> |
| | Cash Balance - March 1, 2019 | \$789,685.23 |

BOND FUND

| | | |
|---------------------------------|------------------------------|---------------|
| Cash Balance - February 1, 2019 | | \$2,507.27 |
| February Receipts | | \$0.00 |
| February Interest Earned | | <u>\$0.96</u> |
| | Total February Receipts | \$2,508.23 |
| February Disbursements | | <u>\$0.00</u> |
| | Cash Balance - March 1, 2019 | \$2,508.23 |

RAYMOND CENTRAL PUBLIC SCHOOL
FINANCIAL STATEMENT - MARCH 1, 2019

Page -2-

DEPRECIATION FUND

| | | |
|-----------------------------------|------------------------------|---------------------|
| Cash Balance - February 1, 2019 | | \$1,076,257.31 |
| February Receipts | | \$0.00 |
| February Interest Earned | | <u>\$825.62</u> |
| | Total February Receipts | \$1,077,082.93 |
| February Disbursements | | <u>\$0.00</u> |
| | Cash Balance - March 1, 2019 | \$1,077,082.93 |
| Certificate of Deposit + Interest | | <u>\$603,182.35</u> |
| | Cash Balance - March 1, 2019 | \$1,680,265.28 |

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

| | | |
|---------------------------------|------------------------------|---------------|
| Cash Balance - February 1, 2019 | | \$9,845.93 |
| February Receipts | | \$125.50 |
| February Interest Earned | | <u>\$3.80</u> |
| | Total February Receipts | \$9,975.23 |
| February Disbursements | | <u>\$0.00</u> |
| | Cash Balance - March 1, 2019 | \$9,975.23 |

HIGH SCHOOL BOND FUND

| | | |
|---------------------------------|------------------------------|-----------------|
| Cash Balance - February 1, 2019 | | \$308,368.96 |
| February Receipts | | \$87,123.80 |
| February Interest Earned | | <u>\$188.98</u> |
| | Total February Receipts | \$395,681.74 |
| February Disbursements | | <u>\$0.00</u> |
| | Cash Balance - March 1, 2019 | \$395,681.74 |

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

| | | |
|-----------------------------------|------------------------------|--------------------|
| Cash Balance - February 1, 2019 | | \$38,168.41 |
| February Receipts | | \$0.00 |
| February Interest Earned | | <u>\$14.64</u> |
| | Total February Receipts | \$38,183.05 |
| February Disbursements | | <u>\$0.00</u> |
| | Cash Balance - March 1, 2019 | \$38,183.05 |
| Certificate of Deposit + Interest | | <u>\$15,667.89</u> |
| | Cash Balance - March 1, 2019 | \$53,850.94 |

TAXES - 2018-2019

| | |
|----------------|-----------------------|
| Taxes Budgeted | \$7,339,710.00 |
| Taxes Received | <u>\$2,648,242.37</u> |
| Balance | \$4,691,467.63 |

| January | | Percent of Year Completed | | 41.67% | | | |
|---|-----------------|---------------------------|----------------|----------------|-------------|--------------|--------------|
| RECEIPTS | 2018-2019 | | M-T-D | Y-T-D | Y-T-D | Year To Date | Year To Date |
| | 2018-2019 | RECEIVED | RECEIVED | RECEIVED | % Received | % Received | |
| ACCOUNT | ANTICIPATED | 2018-2019 | 2018-2019 | 2017-2018 | 2018-2019 | 2017-2018 | |
| Property Taxes | \$7,339,710.00 | \$414,098.03 | \$2,648,242.37 | \$2,775,759.06 | 36.08% | 39.59% | |
| Motor Vehicle Tax | \$434,000.00 | \$37,140.58 | \$237,538.72 | \$229,815.13 | 54.73% | 56.19% | |
| Carline Taxes | \$3,500.00 | \$0.00 | \$1,085.77 | \$2,387.51 | 31.02% | 68.21% | |
| Other Tuition | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | | |
| Transportation from Individuals | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | | |
| Interest | \$5,000.00 | \$833.23 | \$6,376.86 | \$6,377.79 | 127.54% | 127.56% | |
| Local License Fees | \$1,500.00 | \$0.00 | \$1,020.00 | \$1,960.00 | 68.00% | 130.67% | |
| Other Local Receipts | \$9,000.00 | \$2,570.00 | \$7,095.00 | \$0.00 | | | |
| Fines & License Fees | \$32,000.00 | \$1,270.34 | \$8,619.16 | \$27,386.56 | 26.93% | 85.58% | |
| ESU Receipts | \$0.00 | \$538.25 | \$678.65 | \$581.31 | | | |
| State Aid | \$138,060.00 | \$13,806.00 | \$83,472.42 | \$60,810.00 | 60.46% | 60.00% | |
| Special Education | \$300,000.00 | \$57,887.00 | \$172,051.00 | \$152,788.00 | 57.35% | 50.93% | |
| Special Education Transportation | \$5,000.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% | 0.00% | |
| Homestead Exemption | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | | |
| Payments for High Ability Learners | \$6,437.00 | \$0.00 | \$6,221.00 | \$6,437.00 | 96.64% | 102.01% | |
| Pro-Rate Motor Vehicles | \$13,000.00 | \$0.00 | \$4,409.33 | \$4,368.53 | 33.92% | 33.60% | |
| State Apportionment | \$100,000.00 | \$116,677.95 | \$116,677.95 | \$131,208.58 | 116.68% | 131.21% | |
| Relief to Property Tax Payers | \$0.00 | \$57,334.60 | \$57,334.60 | \$0.00 | | | |
| Contracted Teacher Services | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | 0.00% | |
| Other State Receipts | \$50,000.00 | \$0.00 | \$0.00 | \$0.00 | | | |
| Personal Property Tax Credit | \$0.00 | \$1,518.53 | \$1,518.53 | \$105,175.87 | | | |
| NCLB Grant | \$14,908.00 | \$0.00 | \$13,369.00 | \$0.00 | 89.68% | 0.00% | |
| Other Federal Receipts | \$0.00 | \$0.00 | \$40,000.00 | \$0.00 | | | |
| Preschool SPED | \$100,000.00 | \$0.00 | \$15,142.00 | \$5,498.00 | 15.14% | 5.50% | |
| SPED IDEA Grant | \$0.00 | \$0.00 | \$0.00 | \$6,504.00 | | | |
| Title I Funds | \$42,000.00 | \$0.00 | \$10,700.00 | \$21,147.00 | 25.48% | 50.35% | |
| Public Water System Grant | \$6,681.00 | \$0.00 | \$6,012.90 | \$0.00 | | | |
| R.E.A.P. Grant | \$75,946.00 | \$0.00 | \$38,238.24 | \$43,772.00 | | | |
| Carl Perkins | \$500.00 | \$0.00 | \$0.00 | \$0.00 | | | |
| Ag Land Property Credit | \$0.00 | \$50,721.57 | \$50,721.57 | \$0.00 | | | |
| Sale of Property | \$100.00 | \$0.00 | \$3,605.00 | \$1,612.50 | 3605.00% | 1612.50% | |
| MIPS-Medicaid in Public Schools | \$0.00 | \$0.00 | \$874.04 | \$0.00 | | | |
| Other Non-Revenue Receipts | \$100.00 | -\$12,955.74 | \$1,049.30 | \$79.96 | 1049.30% | 79.96% | |
| Cash Balance Dissolved/Merged Districts | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | | |
| Balance Non-Resident HS Tuition | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | | |
| | | | | | | | |
| | | | | | | | |
| TOTAL | \$8,677,442.00 | \$741,440.34 | \$3,532,053.41 | \$3,583,668.80 | 40.70% | 43.58% | |
| | | | | | | | |
| DISBURSEMENTS | 2018-2019 | | M-T-D | Y-T-D | Y-T-D | Year To Date | Year To Date |
| | 2018-2019 | DISBURSED | DISBURSED | DISBURSED | % Disbursed | % Disbursed | |
| CATEGORY | BUDGET | 2018-2019 | 2018-2019 | 2017-2018 | 2018-2019 | 2017-2018 | |
| Instructional Services | \$4,435,922.00 | \$309,413.85 | \$1,876,308.13 | \$1,786,190.17 | 42.30% | 45.90% | |
| Special Education | \$1,492,087.00 | \$113,877.34 | \$610,489.92 | \$561,118.06 | 40.92% | 36.95% | |
| Guidance | \$183,820.00 | \$15,018.78 | \$90,642.29 | \$84,732.79 | 49.31% | 47.94% | |
| Safety & Security | \$15,848.00 | \$0.00 | \$19,948.00 | \$15,673.00 | 125.87% | 102.50% | |
| Activities | \$109,639.00 | \$19,079.52 | \$51,326.17 | \$142,642.73 | 46.81% | 44.94% | |
| Media, Audio Visual, Technology | \$440,485.00 | \$39,776.18 | \$230,623.94 | \$217,600.61 | 52.36% | 47.08% | |
| General Administration | \$387,122.00 | \$30,271.13 | \$171,954.79 | \$158,635.18 | 44.42% | 49.72% | |
| School Administration | \$573,265.00 | \$41,920.80 | \$263,236.16 | \$278,315.99 | 45.92% | 46.85% | |
| Business | \$325,156.00 | \$3,396.36 | \$25,322.61 | \$33,725.88 | 7.79% | 9.25% | |
| Operation of Plant | \$778,885.00 | \$53,100.75 | \$284,475.57 | \$282,931.62 | 36.52% | 36.19% | |
| Maintenance of Plant | \$610,476.00 | \$26,994.30 | \$105,142.88 | \$126,341.85 | 17.22% | 35.68% | |
| Pupil Transportation | \$520,130.00 | \$32,190.48 | \$142,552.52 | \$131,850.12 | 27.41% | 26.76% | |
| Grants | \$124,755.00 | \$12,248.43 | \$70,608.99 | \$102,407.52 | 56.60% | 75.74% | |
| Transfers | \$100,000.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% | 0.00% | |
| | | | | | | | |
| | | | | | | | |
| TOTAL | \$10,097,590.00 | \$697,287.92 | \$3,942,631.97 | \$3,922,165.52 | 39.05% | 41.18% | |

RAYMOND CENTRAL PUBLIC SCHOOLS
 FINANCIAL REPORT TO THE BOARD OF EDUCATION
 POOLED CASH - BANK RECONCILIATION
 February 28, 2019

| | 2/1/2019 2/28/2019 | 2/1/2018 2/28/2018 |
|--|-----------------------|-----------------------|
| Book Balance - Beginning of month | \$ 1,548,299.81 | \$ 1,683,454.31 |
| Total Receipts | \$ 766,334.60 | \$ 930,675.45 |
| Total Disbursements | \$ (709,238.37) | \$ (635,280.63) |
| Actual Book Balance - End of Month | \$ 1,605,396.04 | \$ 1,978,849.13 |
| Bank Balance - Beginning of month | \$ 1,634,152.57 | \$ 1,766,943.52 |
| Deposits | \$ 765,509.53 | \$ 929,729.74 |
| Interest | \$ 825.07 | \$ 945.71 |
| Total Receipts | \$ 2,400,487.17 | \$ 2,697,618.97 |
| Total Warrants | \$ (692,762.22) | \$ (634,773.04) |
| Bank Balance - End of Month | \$ 1,707,724.95 | \$ 2,062,845.93 |
| Plus Outstanding Deposits | \$ - | \$ - |
| Less Outstanding Checks | \$ (101,739.18) | \$ (83,996.80) |
| Reconciled Bank Balance - End of month | \$ 1,605,985.77 | \$ 1,978,849.13 |

FEBRUARY RECEIPTS & DISBURSEMENTS

| | | |
|----------------------------------|-------------------------|--------------|
| FEBRUARY 1, 2019 BANK BALANCE | | 1,548,299.81 |
| LANCASTER COUNTY TREASURER | | |
| TAXES | 242,633.11 | |
| MOTOR VEHICLE TAXES | 18,486.25 | |
| PROPERTY TAX CREDIT | 54,310.54 | |
| AG LAND PROPERTY TAX CREDIT | 50,721.57 | |
| SAUNDERS COUNTY TREAASURER | | |
| TAXES | 171,464.92 | |
| MOTOR VEHICLE TAXES | 17,832.88 | |
| FINES & FEES | 1,170.05 | |
| PERSONAL PROPERTY TAX CREDIT | 1,518.53 | |
| SEWARD COUNTY TREASURER | | |
| MOTOR VEHICLE TAXES | 704.33 | |
| FINES & FEES | 89.52 | |
| PROPERTY TAX CREDIT | 2,780.48 | |
| BUTLER COUNTY TREASURER | | |
| MOTOR VEHICLE TAXES | 117.12 | |
| FINES & FEES | 10.77 | |
| PROPERTY TAX CREDIT | 243.58 | |
| STATE OF NEBRASKA | | |
| STATE AID | 13,806.00 | |
| SPED SCHOOL AGE | 57,887.00 | |
| STATE APPORTIONMENT | 116,677.95 | |
| EDUCATIONAL SERVICE UNIT #6 | | |
| CODING ACADEMY SUB PAY | 538.25 | |
| RCPS HOT LUNCH FUND | | |
| FEBRUARY PAYROLL | 11,883.13 | |
| PRE-KINDERGARTEN STUDENTS | | |
| TUITION FEES | 2,584.83 | |
| GREG WILMES | | |
| REIMBURSEMENT | 40.56 | |
| OAK CREEK VALLEY BANK | | |
| GENERAL FUND INTEREST - FEBRUARY | 825.07 | |
| IMPREST INTEREST - JANUARY | 8.16 | |
| | TOTAL FEBRUARY RECEIPTS | 766,334.60 |
| | TOTAL RECEIPTS | 2,314,634.41 |
| | FEBRUARY DISBURSEMENTS | 709,238.37 |
| MARCH 1, 2019 BANK BALANCE | | 1,605,396.04 |

RAYMOND CENTRAL PUBLIC SCHOOLS
February 2019 - Activities Account Balances

| <u>Activity Name</u> | <u>Beginning Balance</u> | <u>Receipts</u> | <u>Checks</u> | <u>Adjustments</u> | <u>Ending Balance</u> |
|------------------------|--------------------------|-----------------|---------------|--------------------|-----------------------|
| Annual | 1,668.58 | 35.00 | 0.00 | 0.00 | 1,703.58 |
| AP Funds | 32,576.25 | 0.00 | 0.00 | 0.00 | 32,576.25 |
| Athletics | 121,693.64 | 4,948.58 | 5,903.40 | -35.95 | 120,702.87 |
| Autism Grant | 0.12 | 0.00 | 0.00 | 0.00 | 0.12 |
| Band | 166.69 | 130.00 | 241.67 | 0.00 | 55.02 |
| Band Trip | 9,884.76 | 0.00 | 0.00 | 0.00 | 9,884.76 |
| Baseball | 332.00 | 0.00 | 347.71 | 0.00 | -15.71 |
| Boys BB | 1,735.93 | 0.00 | 0.00 | 0.00 | 1,735.93 |
| Ceresco Book Fair | 799.13 | 0.00 | 0.00 | 0.00 | 799.13 |
| Ceresco Box Tops | 798.20 | 0.00 | 126.58 | 0.00 | 671.62 |
| Ceresco Field Trips | 934.08 | 0.00 | 0.00 | 0.00 | 934.08 |
| Ceresco Playground | 1,462.75 | 0.00 | 0.00 | 0.00 | 1,462.75 |
| Ceresco Pop | 187.49 | 0.00 | 0.00 | 0.00 | 187.49 |
| Cheerleaders | 2,146.90 | 0.00 | 0.00 | 0.00 | 2,146.90 |
| Choir | 14,056.91 | 0.00 | 0.00 | 0.00 | 14,056.91 |
| Class 2017 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Class 2018 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Class 2019 | 1,775.02 | 204.00 | 0.00 | 0.00 | 1,979.02 |
| Class 2020 | 2,315.92 | 0.00 | 865.19 | 0.00 | 1,450.73 |
| Class 2021 | 1,076.36 | 0.00 | 0.00 | 0.00 | 1,076.36 |
| Class 2022 | 116.40 | 0.00 | 0.00 | 0.00 | 116.40 |
| Class 2023 | 47.25 | 0.00 | 0.00 | 0.00 | 47.25 |
| Class 2024 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| College Access Grant | 56.69 | 0.00 | 0.00 | 0.00 | 56.69 |
| Concessions | 17,081.82 | 0.00 | 131.36 | 0.00 | 16,950.46 |
| Cross Country | 440.04 | 0.00 | 0.00 | 0.00 | 440.04 |
| Culinary Snack Cart | 549.99 | 174.00 | 0.00 | 0.00 | 723.99 |
| DI | 4,686.66 | 0.00 | 0.00 | 0.00 | 4,686.66 |
| Drama Act | 1,243.27 | 0.00 | 0.00 | 0.00 | 1,243.27 |
| Drill Team | 1,057.05 | 366.00 | 197.39 | 0.00 | 1,225.66 |
| Elem Fines | 367.17 | 12.00 | 0.00 | 0.00 | 379.17 |
| Elem PE | 167.50 | 0.00 | 0.00 | 0.00 | 167.50 |
| Elem Pictures | 1,490.21 | 0.00 | 0.00 | 0.00 | 1,490.21 |
| Elem Prof Development | 2,895.00 | 0.00 | 0.00 | 0.00 | 2,895.00 |
| Elem Reading Promotion | 589.85 | 0.00 | 41.79 | 0.00 | 548.06 |
| Elem Student Council | 253.73 | 0.00 | 0.00 | 0.00 | 253.73 |
| Exxon Mobil Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| FBLA Act | 3,107.94 | 2,896.04 | 3,907.00 | 0.00 | 2,096.98 |
| FFA Act | 1,197.43 | 0.00 | 213.94 | 0.00 | 983.49 |
| Fine Arts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Fines | 326.52 | 12.00 | 0.00 | 0.00 | 338.52 |
| Football | 529.94 | 994.53 | 341.19 | 0.00 | 1,183.28 |
| Future Educators Assn | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Girls BB | 1,402.12 | 61.00 | 192.00 | 0.00 | 1,271.12 |
| Golf Activity | 1,543.75 | 0.00 | 0.00 | 0.00 | 1,543.75 |
| HAL | 128.27 | 0.00 | 0.00 | 0.00 | 128.27 |
| Hot Lunch | 0.00 | 3,206.85 | 3,206.85 | 0.00 | 0.00 |
| HS Computer | 5,502.97 | 45.00 | 0.00 | 0.00 | 5,547.97 |

RAYMOND CENTRAL PUBLIC SCHOOLS
February 2019 - Activities Account Balances

| <u>Activity Name</u> | <u>Beginning Balance</u> | <u>Receipts</u> | <u>Checks</u> | <u>Adjustments</u> | <u>Ending Balance</u> |
|------------------------|--------------------------|-----------------|---------------|--------------------|-----------------------|
| HS Pop | 1,137.71 | 0.00 | 55.50 | 0.00 | 1,082.21 |
| JH Boys BB | 15.31 | 0.00 | 0.00 | 0.00 | 15.31 |
| JH Football | 85.85 | 0.00 | 0.00 | 0.00 | 85.85 |
| JH Girls BB | -32.32 | 30.00 | 0.00 | 0.00 | -2.32 |
| JH Student Council | 156.40 | 123.50 | 0.00 | 0.00 | 279.90 |
| JH Track | 280.26 | 0.00 | 0.00 | 0.00 | 280.26 |
| JH Volleyball | 129.03 | 0.00 | 0.00 | 0.00 | 129.03 |
| JR Achievements | 649.57 | 0.00 | 0.00 | 0.00 | 649.57 |
| Kindness Acct | 13,472.56 | 0.00 | 0.00 | 0.00 | 13,472.56 |
| Library | 2,099.23 | 0.00 | 0.00 | 0.00 | 2,099.23 |
| Life Skills | 39.38 | 0.00 | 0.00 | 0.00 | 39.38 |
| Mock Trial | 380.96 | 0.00 | 0.00 | 0.00 | 380.96 |
| National Honor Society | 37.45 | 0.00 | 0.00 | 0.00 | 37.45 |
| Pre-Kindergarten | 3,450.11 | 0.00 | 0.00 | 0.00 | 3,450.11 |
| PTO | 119.72 | 0.00 | 0.00 | 0.00 | 119.72 |
| Rain Garden | 459.50 | 0.00 | 0.00 | 0.00 | 459.50 |
| RC 50th Celebration | 4,053.14 | 0.00 | 0.00 | 0.00 | 4,053.14 |
| RC Concessions | 10,492.19 | 3,955.70 | 4,130.65 | 0.00 | 10,317.24 |
| RC Foundation | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| RC PACTS | 176.16 | 0.00 | 0.00 | 0.00 | 176.16 |
| Restitution | 326.81 | 0.00 | 0.00 | 0.00 | 326.81 |
| SADD | 61.17 | 0.00 | 0.00 | 0.00 | 61.17 |
| Science Fair | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Service Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Social Justice | 298.87 | 88.75 | 0.00 | 0.00 | 387.62 |
| Softball | 3,764.87 | 0.00 | 0.00 | 0.00 | 3,764.87 |
| Spanish Club | 1,792.56 | 0.00 | 0.00 | 0.00 | 1,792.56 |
| Speech | 4,079.36 | 298.29 | 581.31 | 0.00 | 3,796.34 |
| Staff Inservice | 1,372.94 | 0.00 | 0.00 | 0.00 | 1,372.94 |
| Student Council | 3,911.27 | 0.00 | 0.00 | 0.00 | 3,911.27 |
| Student Pop | 2,142.61 | 98.54 | 0.00 | 0.00 | 2,241.15 |
| Testing | 4,160.23 | 0.00 | 240.00 | 0.00 | 3,920.23 |
| TFK - Ceresco | 909.90 | 0.00 | 0.00 | 0.00 | 909.90 |
| TFK - Valparaiso | 4,554.82 | 0.00 | 0.00 | 0.00 | 4,554.82 |
| Tonettes | 159.86 | 0.00 | 0.00 | 0.00 | 159.86 |
| Track | 1,035.95 | 0.00 | 0.00 | 0.00 | 1,035.95 |
| Val Book Fair | 7,754.53 | 0.00 | 0.00 | 0.00 | 7,754.53 |
| Val Box Tops | 2,899.71 | 0.00 | 149.99 | 0.00 | 2,749.72 |
| Val Field Trips | 3,962.30 | 0.00 | 0.00 | 0.00 | 3,962.30 |
| Val In-Service | 2,749.81 | 0.00 | 0.00 | 0.00 | 2,749.81 |
| Val Movie Night | 4,010.10 | 0.00 | 0.00 | 0.00 | 4,010.10 |
| Val Office Book Fund | 953.25 | 0.00 | 0.00 | 0.00 | 953.25 |
| Val Pop | 1,055.65 | 0.00 | 0.00 | 0.00 | 1,055.65 |
| Val Sower Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| VolleyBall | 4,280.28 | 170.00 | 21.26 | 0.00 | 4,429.02 |
| Weight Room | 49.00 | 0.00 | 0.00 | 0.00 | 49.00 |
| Wrestling | <u>772.41</u> | <u>0.00</u> | <u>0.00</u> | <u>-334.81</u> | <u>437.60</u> |
| | 332,652.77 | 17,849.78 | 20,894.78 | -370.76 | 329,237.01 |

RAYMOND CENTRAL PUBLIC SCHOOLS
February 2019 - Student Fees Balances

| <u>Activity Name</u> | <u>Beginning Balance</u> | <u>Receipts</u> | <u>Checks</u> | <u>Adjustments</u> | <u>Ending Balance</u> |
|----------------------|--------------------------|-----------------|---------------|--------------------|-----------------------|
| Activity Pass | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| Ag-Ed Labs | 963.36 | 160.00 | 128.65 | 0.00 | 994.71 |
| Art Class | 195.58 | 10.00 | 0.00 | 0.00 | 205.58 |
| Band Dry Cleaning | 198.61 | 22.00 | 0.00 | 0.00 | 220.61 |
| Band Repair/Rental | 885.08 | 100.00 | 65.00 | 0.00 | 920.08 |
| Choir Dry Cleaning | 241.10 | 0.00 | 0.00 | 0.00 | 241.10 |
| Computer Science | 240.00 | 0.00 | 0.00 | 0.00 | 240.00 |
| Drama | 396.00 | 0.00 | 0.00 | 0.00 | 396.00 |
| FBLA | 411.06 | 0.00 | 0.00 | 0.00 | 411.06 |
| FFA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Foods Class | 2,325.44 | 0.00 | 0.00 | 0.00 | 2,325.44 |
| Mock Trial | 450.01 | 0.00 | 0.00 | 0.00 | 450.01 |
| NFL | 15.00 | 0.00 | 0.00 | 0.00 | 15.00 |
| Service Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Skills USA | 1,260.68 | 0.00 | 83.94 | 0.00 | 1,176.74 |
| Speech | 159.92 | 0.00 | 0.00 | 0.00 | 159.92 |
| Sports Fees | 7,052.77 | 283.84 | 0.00 | 0.00 | 7,336.61 |
| Tech Ed | <u>1,553.14</u> | <u>480.00</u> | <u>435.17</u> | <u>0.00</u> | <u>1,597.97</u> |
| | 16,447.75 | 1,055.84 | 712.76 | 0.00 | 16,790.83 |

Raymond Central Public Schools

Wednesday, March 13, 2019

| | Payment Vendor | Invoice Description | Invoice Total |
|----|---------------------------------------|---|---------------|
| 1 | Airgas USA, LLC | Ag - Ed Supplies | \$460.67 |
| 2 | Ann Egr | Nov - Feb Mileage | \$573.99 |
| 3 | Ashland Greenwood High School | Entry Fee JH Wrestling | \$90.00 |
| 4 | ASI | Payflex Administration Costs | \$76.00 |
| 5 | Becky Studebaker | Bus Washing - 20.00, Electricity - 30.00 | \$50.00 |
| 6 | Bishop Business | Toner - S - 77.00, Staples - V - 88.80 - Copier Supplies | \$165.80 |
| 7 | Blick Art Materials | Art Supplies - S | \$311.82 |
| 8 | Brad Breitreutz | Bus Washing - 40.00, Electricity - 30.00 | \$70.00 |
| 9 | Brooke L. Cheleen | SPED Therapy Services | \$1,326.01 |
| 10 | Butler Public Power District | Electricity - V | \$2,805.76 |
| 11 | Cheryl Rieck | Supt's Office Supplies | \$116.41 |
| 12 | Craig E. Rech | Snow Removal - C | \$400.00 |
| 13 | Derrick C. Joel | Mileage & Parking | \$274.79 |
| 14 | Doane University | Track Entry Fees | \$250.00 |
| 15 | Eakes Office Solutions | Custodial Supplies - C | \$136.68 |
| 16 | Electronic Contracting Company | Intercom Repairs - S - 1,331.92, Bell Repairs - C - 250.00 | \$1,581.92 |
| 17 | Frontier Cooperative Company | Propane - Suchy Building - 546.49, Bus Gas - 112.01 | \$658.50 |
| 18 | Green's Furnace & Plumbing Co., Inc. | Replaced Blower Belts & Heat Pump Repairs - C | \$498.75 |
| 19 | Greg Wilmes | Mileage | \$171.10 |
| 20 | J W Pepper | Band Music - S | \$38.99 |
| 21 | Jackson Services, Inc. | Laundry & Mats - C - 12.72, V - 12.72, S - 148.34 | \$173.78 |
| 22 | Jordan Luke | Mileage | \$120.06 |
| 23 | Jostens | Diplomas and Covers - S | \$552.10 |
| 24 | JourneyEd.com. Inc. | Technology Updates | \$5,031.27 |
| 25 | Kalyn Brannagan | Mileage | \$92.68 |
| 26 | Kayla Benes | Transition Conference Expenses | \$166.30 |
| 27 | Kidwell | Technology Upgrades - S | \$2,827.50 |
| 28 | L.T.R., Inc. | Tow Bus From Lincoln to Davey | \$300.00 |
| 29 | Leann Wiese | Bus Washing - 30.00, Electricity - 30.00 | \$60.00 |
| 30 | Liberty Hardwoods, Inc. | Tech Ed Supplies | \$1,268.95 |
| 31 | Lori Celesky | February Mileage | \$709.92 |
| 32 | Louisville High School | JV Boys BB Entry Fees | \$75.00 |
| 33 | Malcolm Public Schools | Music Contest Entry Fees - 113.00, JH Wrestling Fees - 50.00 | \$163.00 |
| 34 | Matt Smith | Bus Washing - 40.00, Electricity - 30.00 | \$70.00 |
| 35 | Mattice Lock Shop | Door & Lock Repairs - S | \$170.00 |
| 36 | Medco Supply Company | Medical Supplies - Athletics | \$346.08 |
| 37 | Menards Lincoln | Building Upkeep - C - 101.47, Bus Maintenance - 88.70, Tech - Ed - Shop Updates - 1,055.47, Ag - Ed - 94.24 | \$1,339.88 |
| 38 | Meridian Activity Fund | Choir Entry Fees | \$80.00 |
| 39 | Midwest Steel Works, In.c | Metal for Welding - Ag - Ed - 2,380.00, Bleacher Hand Rails - FB - 585.00 | \$2,965.00 |
| 40 | Nebraska Educational Service Unit #2 | CPI Training | \$160.00 |
| 41 | Nebraska Rural Community School Assoc | Legislative Forum Registration - Burklund | \$50.00 |
| 42 | Nelson Gas & Oil Co. | Bus Gas - 330.11, Snow Removal - 950.00, Bus Maintenance - 542.30 | \$1,822.41 |
| 43 | Norris Middle School | JH Wrestling Entry Fees | \$100.00 |
| 44 | Norris Public Power | Electricity - S | \$11,870.37 |
| 45 | O'keefe Elevator Company, Inc | Elevator Maintenance - V - 266.18, S - 210.60 | \$476.78 |
| 46 | Oak Valley Lumber Co | Building Upkeep Supplies - C - 38.54, S - 8.50 | \$47.04 |
| 47 | Office Depot | Toner - Technology - S | \$106.99 |
| 48 | Omaha Public Power Dist | Electricity - C | \$3,013.14 |
| 49 | Omaha World-Herald | Ad for Teachers | \$798.00 |

| | | | |
|----|----------------------------------|--|--------------|
| 50 | Paul E. Hass, JR | Bus Washing - 50.00, Electricity - 30.00 | \$80.00 |
| 51 | RCPS Dist #161 | March Payroll | \$534,811.60 |
| 52 | Rcps Imprest Account | February Reimbursement | \$4,344.09 |
| 53 | Rhonda Madsen | Reimbursement for CDL License - 58.85, Bus Washing - 40.00 | \$98.85 |
| 54 | Steve Rose | February Mileage | \$149.06 |
| 55 | Sunbelt Rentals, Inc. | Rental Manlift - Maintenance - S | \$1,056.70 |
| 56 | Tasha Osten | Guidance Supplies - S | \$59.56 |
| 57 | University of Nebraska-Lincoln | SPED Registration - Doan | \$110.00 |
| 58 | University Of Oregon | Dibels Data - C - 132.00, V - 155.00 | \$287.00 |
| 59 | US Bank | SPED - C - 199.99, V - 199.99, Supt's Office - 468.66, NAEP Reg - 180.00, NETA Reg - 238.00, Guidance - S - 55.00, SPED - S - 16.13, REAP - 64.00, NE & US Flag - 150.96 | \$1,572.73 |
| 60 | Village Of Ceresco | Water - 64.39, Sewer - 86.41, Garbage - 117.40 | \$268.20 |
| 61 | Village Of Valparaiso | Water & Sewer Billing | \$216.07 |
| 62 | Wahoo Metal Products & Suppliers | Repair Snow Blower Runners - C | \$40.00 |
| 63 | Waste Connections Co | Garbage Service - V - 66.00, S - 396.75 | \$462.75 |
| 64 | Waverly News | Renewal - Office - S | \$117.00 |
| 65 | Windstream | Phones - C - 305.56, V - 506.24, S - 495.11, Supt - 197.36, Data Communications - V - 257.34, S - 205.63 | \$1,967.24 |

\$590,654.29

Site & Building Fund

| | | | |
|---|----------------------------|-----------------------|------------|
| 1 | Lancaster County Treasurer | 1st Half Taxes - Farm | \$2,375.10 |
|---|----------------------------|-----------------------|------------|

Hot Lunch Fund

| | | | |
|----|------------------------------------|--|-------------|
| 1 | Cash-Wa Distributing | C - 1,786.36, V - 2,838.09, S - 2,143.11 | \$6,767.56 |
| 2 | Ecolab | C | \$83.18 |
| 3 | Hiland Dairy | C - 506.97, V - 562.61, S - 773.37 | \$1,842.95 |
| 4 | Jackson Services | C - 35.42, V - 35.42, S - 41.22 | \$112.06 |
| 5 | Nebraska Food Distribution Program | Commodities | \$3,945.97 |
| 6 | Patty Hudson | Supplies | \$447.36 |
| 7 | Patty Hudson | Supplies | \$137.39 |
| 8 | RCPS Dist #161 | March Payroll | \$10,399.94 |
| 9 | Sysco Lincoln | S | \$3,783.28 |
| 10 | The Thompson Co. | S | \$355.50 |
| | | | \$27,875.19 |
| | | | |
| | | | |
| | | | |

Raymond Central Public Schools
February Imprest Checks 2019

| NUMBER | WHO | DATE | VENDOR | WHAT | AMOUNT |
|--------|--------------------|-----------|------------------------------|------------------------|----------|
| 12192 | Speech Team | 2/1/2019 | Schuyler Central High School | Entry Fees | 189.00 |
| 12193 | Speech Team | 2/1/2019 | Matthew Jackson | Judge Schuyler | 60.00 |
| 12194 | Speech Team | 2/1/2019 | Amzi Avilia | Judge Schuyler | 60.00 |
| 12195 | Speech Team | 2/1/2019 | Maiya Miller | Judge Schuyler | 60.00 |
| 12196 | Speech Team | 2/1/2019 | Andrea McFarling | Judge Schuyler | 60.00 |
| 12198 | Student Leadership | 2/4/2019 | Super C | Meeting Supplies | 30.00 |
| 12199 | Speech Team | 2/7/2019 | Minden High School | Entry Fees | 210.00 |
| 12200 | Speech Team | 2/7/2019 | Eric Hayward | Judge Minden | 60.00 |
| 12201 | Speech Team | 2/7/2019 | North Star High School | Entry Fees | 64.00 |
| 12202 | Speech Team | 2/7/2019 | Amzi Avila | Judge North Star | 60.00 |
| 12203 | Speech Team | 2/7/2019 | Andrea McFarling | Judge North Star | 60.00 |
| 12204 | Propane | 2/11/2019 | Frontier Coop | Propane - C | 272.79 |
| 12205 | Background Check | 2/11/2019 | Nebraska State Patrol | Background Checks | 37.50 |
| 12206 | Speech Team | 2/14/2019 | Lincoln East High School | Entry Fees | 240.00 |
| 12207 | Speech Team | 2/14/2019 | Andrea McFarling | Judge Lincoln East | 60.00 |
| 12208 | Speech Team | 2/14/2019 | Amzi Avila | Judge Lincoln East | 60.00 |
| 12209 | JV Girls BB | 2/18/2019 | Louisville Public School | Entry Fees | 75.00 |
| 12210 | Propane | 2/22/2019 | Frontier Coop | Ceresco & Valparaiso | 532.31 |
| 12211 | Cellular Phones | 2/22/2019 | Verizon | Technology & Mainten | 126.65 |
| 12212 | F & CS | 2/22/2019 | Walmart | Supplies | 82.84 |
| 12213 | Speech Team | 2/26/2019 | Norfolk Senior High | Entry Fees | 204.00 |
| 12214 | Speech Team | 2/26/2019 | Amzi Avila | Judge Norfolk | 80.00 |
| 12215 | Speech Team | 2/26/2019 | Andrea McFarling | Judge Norfolk | 80.00 |
| 12216 | Speech Team | 2/26/2019 | Maddie Pytlik | Judge Norfolk | 80.00 |
| 12217 | Bus | 2/28/2019 | Mid State School Bus | Lease 14 Passenger Bu: | 1,500.00 |
| | | | | | 4,344.09 |

RAYMOND CENTRAL PUBLIC SCHOOLS
February 2019 - Activities Account Checks

| <u>Activity Name</u> | <u>Check Date</u> | <u>Vendor Name</u> | <u>Description</u> | <u>Amount</u> |
|----------------------|-------------------|--------------------------|------------------------------------|---------------|
| Athletics | 2/1/2019 | Harrison Pearse | | 130.00 |
| Athletics | 2/1/2019 | Brian Stelzer | | 130.00 |
| Athletics | 2/1/2019 | Heath Holtz | | 55.00 |
| Athletics | 2/1/2019 | Ben Warner | | 55.00 |
| Athletics | 2/1/2019 | John Mcgaig | | 55.00 |
| Athletics | 2/1/2019 | Jaron Bricker | | 55.00 |
| Athletics | 2/1/2019 | Tonya Brown | JV BBB Clock 1/5, 1/15, 1/17, 1/31 | 75.00 |
| Athletics | 2/1/2019 | Ritch Nelson | NCC Gate 1/25 | 15.00 |
| Athletics | 2/5/2019 | Dave Aschwege | | 70.00 |
| Athletics | 2/5/2019 | Tobin Reinwald | | 70.00 |
| Athletics | 2/5/2019 | Troy Hayes | | 130.00 |
| Athletics | 2/6/2019 | Harris School Solutions | AAWeb Hosting Fee | 1,470.00 |
| Athletics | 2/7/2019 | Paul Keeney | | 55.00 |
| Athletics | 2/7/2019 | Taylor Keeney | | 55.00 |
| Athletics | 2/7/2019 | James Moore | | 55.00 |
| Athletics | 2/7/2019 | Jaron Bricker | | 55.00 |
| Athletics | 2/7/2019 | Travis Maxson | | 130.00 |
| Athletics | 2/7/2019 | Chris McCormack | | 130.00 |
| Athletics | 2/7/2019 | Aaron Williams | | 130.00 |
| Athletics | 2/7/2019 | Booster Club | | 6.00 |
| Athletics | 2/11/2019 | Drew Riggs | | 100.00 |
| Athletics | 2/11/2019 | Brian Vandenberg | | 390.00 |
| Athletics | 2/14/2019 | Lincoln Arneal | | 98.00 |
| Athletics | 2/14/2019 | Michael Craddock | | 135.00 |
| Athletics | 2/14/2019 | Robert Friedman | | 115.00 |
| Athletics | 2/14/2019 | Lexi Gardner | | 99.00 |
| Athletics | 2/14/2019 | Tyler Lambley | | 104.00 |
| Athletics | 2/14/2019 | Thomas Shelly | | 99.00 |
| Athletics | 2/18/2019 | Dave Aschwege | | 90.00 |
| Athletics | 2/18/2019 | Ken Scheel | | 90.00 |
| Athletics | 2/19/2019 | US Bank | | 150.00 |
| Athletics | 2/19/2019 | FBLA | | 16.40 |
| Athletics | 2/26/2019 | US Bank | | 548.00 |
| Athletics | 2/26/2019 | US Bank | | 518.00 |
| Athletics | 2/27/2019 | Dave Aschwege | | 70.00 |
| Athletics | 2/27/2019 | Ken Scheel | | 70.00 |
| Athletics | 2/27/2019 | rSchoolToday (DWC) | | 285.00 |
| Band | 2/1/2019 | CGS Music | Jones Oboe Reed | 19.96 |
| Band | 2/1/2019 | Super 8 by Wyndham Wayne | Rooms for Wayne Honor Band | 165.00 |
| Band | 2/19/2019 | Dietze Music | Clarinet reeds and other supplies. | 56.71 |
| Baseball | 2/19/2019 | Nebraska Sports | | 347.71 |
| Ceresco Box Tops | 2/6/2019 | School Specialty | | 126.58 |
| Class 2020 | 2/6/2019 | Crystal Haecker | | 32.64 |
| Class 2020 | 2/6/2019 | Katherine Sydik | | 79.57 |
| Class 2020 | 2/6/2019 | Haley Hain | | 134.38 |
| Class 2020 | 2/21/2019 | Haley Hain | | 60.77 |
| Class 2020 | 2/26/2019 | Laura Hill | | 484.09 |
| Class 2020 | 2/26/2019 | Prom Nite | invoice # 7691296 | 73.74 |
| Concessions | 2/1/2019 | US Bank | | 55.00 |

RAYMOND CENTRAL PUBLIC SCHOOLS
February 2019 - Activities Account Checks

| <u>Activity Name</u> | <u>Check Date</u> | <u>Vendor Name</u> | <u>Description</u> | <u>Amount</u> |
|----------------------|-------------------|--------------------------------|------------------------------------|---------------|
| Concessions | 2/19/2019 | Sams Club Credit Card | | 35.94 |
| Concessions | 2/19/2019 | Sams Club Credit Card | | 6.41 |
| Concessions | 2/19/2019 | Sams Club Credit Card | | 34.01 |
| Drill Team | 2/21/2019 | Courtney Polak | | 197.39 |
| Elem Reading Promo | 2/27/2019 | Crystal Haecker | | 41.79 |
| FBLA Act | 2/5/2019 | UNL Phi Beta Lambda | UNL Business Competition | 345.00 |
| FBLA Act | 2/7/2019 | Nebraska FBLA | State Leadership Conference | 2,063.00 |
| FBLA Act | 2/26/2019 | Midland University PBL | Business Competition | 180.00 |
| FBLA Act | 2/26/2019 | March of Dimes | Donation from FBLA Organization | 208.00 |
| FBLA Act | 2/26/2019 | Nebraska FBLA Foundation Trust | Donation | 1,111.00 |
| FFA Act | 2/5/2019 | Raymono's Pizza Plus | January FFA Chapter Meeting | 83.94 |
| FFA Act | 2/26/2019 | T Shirts 101 | Reorder of FFA T-shirts (12) | 130.00 |
| Football | 2/1/2019 | Wade Houchin | Football Camp Lodging (March 2019) | 341.19 |
| Girls BB | 2/19/2019 | Sports Express | Apparel | 128.00 |
| Girls BB | 2/19/2019 | Sports Express | Apparel | 64.00 |
| Hot Lunch | 2/27/2019 | RC Hot Lunch | Transfer of Ceresco Hot Lunch | 3,206.85 |
| HS Pop | 2/11/2019 | Laura Hill | | 55.50 |
| RC Concessions | 2/5/2019 | Del Gould Meat Co., Inc. | | 41.99 |
| RC Concessions | 2/5/2019 | FBLA | | 330.62 |
| RC Concessions | 2/5/2019 | FBLA | | 169.90 |
| RC Concessions | 2/5/2019 | Super C | | 39.00 |
| RC Concessions | 2/5/2019 | Super C | | 52.00 |
| RC Concessions | 2/7/2019 | Pepsi Cola | | 299.25 |
| RC Concessions | 2/7/2019 | Super C | | 26.00 |
| RC Concessions | 2/7/2019 | FBLA | | 84.42 |
| RC Concessions | 2/12/2019 | Sysco Lincoln | | 31.76 |
| RC Concessions | 2/12/2019 | RC Football | | 442.53 |
| RC Concessions | 2/12/2019 | Super C | | 104.00 |
| RC Concessions | 2/14/2019 | Super C | | 39.00 |
| RC Concessions | 2/14/2019 | Pepsi Cola | | 299.25 |
| RC Concessions | 2/14/2019 | RCWC | | 175.73 |
| RC Concessions | 2/18/2019 | Del Gould Meat Co., Inc. | | 41.99 |
| RC Concessions | 2/19/2019 | RC Speech | | 29.29 |
| RC Concessions | 2/19/2019 | Sams Club Credit Card | | 16.98 |
| RC Concessions | 2/19/2019 | Sams Club Credit Card | | 384.46 |
| RC Concessions | 2/19/2019 | Sams Club Credit Card | | 807.29 |
| RC Concessions | 2/19/2019 | Sams Club Credit Card | | 247.62 |
| RC Concessions | 2/19/2019 | Sams Club Credit Card | | 324.31 |
| RC Concessions | 2/19/2019 | Sams Club Credit Card | | 12.56 |
| RC Concessions | 2/19/2019 | FBLA | | 104.70 |
| RC Concessions | 2/21/2019 | Super C | | 26.00 |
| Speech | 2/8/2019 | Ellen Dexter | | -60.00 |
| Speech | 2/8/2019 | Monica Starr | | -60.00 |
| Speech | 2/5/2019 | Super C | | 78.00 |
| Speech | 2/11/2019 | Tag Ink & Thread | Speech Sweatshirts | 370.00 |
| Speech | 2/19/2019 | Sam's Club | | 117.14 |
| Speech | 2/19/2019 | National Speech & Debate Assoc | Student Membership Fees | 11.17 |
| Speech | 2/26/2019 | National Speech & Debate Assoc | | 125.00 |
| Testing | 2/19/2019 | CollegeBoard | | 240.00 |

RAYMOND CENTRAL PUBLIC SCHOOLS
February 2019 - Activities Account Checks

| <u>Activity Name</u> | <u>Check Date</u> | <u>Vendor Name</u> | <u>Description</u> | <u>Amount</u> |
|----------------------|-------------------|----------------------|--------------------|-----------------|
| Val Box Tops | 2/21/2019 | Shelly Dostal | Refrigerator | 149.99 |
| VolleyBall | 2/7/2019 | Lou's Sporting Goods | | 21.26 |
| | | | | <hr/> 20,894.78 |

RAYMOND CENTRAL PUBLIC SCHOOLS**February 2019 - Student Fees Checks**

| <u>Activity Name</u> | <u>Check Date</u> | <u>Vendor Name</u> | <u>Description</u> | <u>Amount</u> |
|-----------------------------|--------------------------|---------------------------|-------------------------------|----------------------|
| Ag-Ed Labs | 2/14/2019 | Denver Wholesale Florist | Valentines flower arrangement | 128.65 |
| Band Repair/Rental | 2/1/2019 | CGS Music | Sousaphone repair | 65.00 |
| Skills USA | 2/5/2019 | Raymono's Pizza Plus | | 83.94 |
| Tech Ed | 2/5/2019 | Menards North | | 316.90 |
| Tech Ed | 2/7/2019 | Snow Auto Supply | | <u>118.27</u> |
| | | | | 712.76 |

RC School Board - Thank you for allowing us to use a school van to attend the football camp! It was great to provide eight students this

Host Comments from our Air BnB:

Here's what Kayla wrote

experience.
- Coach,
Holliston

"Wade and his group were awesome!! They followed our rules he was communicative, and they respected our place. They were also very tidy. They would be welcome back anytime!!"

Thank you for letting us use the school van we all had fun at the camp - Travis Nelson

I really appreciate the school board letting us use the van. I think we learned a lot. - Connor Zwickmeier

Andrew Otto - Thank you guys for letting us use the school van we all appreciate it. It was a good experience.

Logan Bryce - Thank you guys for letting us use the school van we all had a good time up there.

Mason Kreikemeier - Thank you for letting us use the school van

Rylan Stover - Thank you for letting us use the school van for our camp.

Isaiah Fredrickson - Thank you so much for allowing us to use the school van for our camp! We had a great experience!









Activities Director/Assistant Principal Board Meeting Notes 2-13-19

FFA - Two state degrees this year: Allissa Turnwall and Leah Bos as well as a finalist in Proficiency awards at state. Isaac White has made finals and will interview for his rabbit proficiency at state this April.

Congrats to the following basketball players for earning all-conference honors: GBB 2nd team - Morgan Potter, GBB HM - Amanda Gyhra, Katelyn Komenda; BBB HM - Dylan Thornburg, Aiden Urbom.

Track currently has 21 girls and 26 boys out. Their first meets are Saturday, March 16 at Doane, and Tuesday, March 26 at David City (weather permitting).

Baseball co-op has 39 boys out between Malcolm and RC (16 from RC). First games on March 14 and 15 have already been cancelled/postponed and who knows when we will be able to step on the field?!

Soccer has 3 girls and 1 boy playing on the LL/RC co-op. First contests for them will be this Thursday vs Concordia.

Malcolm music contest is March 14-15 for band and choir. NCC honor band was held Monday March 4th at DC West. Representing RC were: Aaliyah Kreikemeier, Clare Hornung, Krystal Hall, Brigit Shultz, Calleigh Osmera, Quentin Hayes, Haley Hain, Brady Nelson, Conner Kreikemeier.

The month of March is recognized nationally as Youth Art Month (YAM). To celebrate YAM at the state level, the Nebraska Art Teachers Association (NATA) hosts an annual art show at the Nebraska State Capitol building in Lincoln to recognize our talented young art students. The Youth Art Month (YAM) Show, which is on display in the lower Rotunda of the Capitol from March 18-March 30, includes artwork of students in grades K-12 from art educators across the state. Participating students will be recognized during a reception and awards ceremony at the State Capitol on Saturday, March 30. Each K-12 art educator may submit two works of art from two different students. The two art students representing Raymond Central this year are: Faith Johnson, grade 9, Nebraska Landscape Watercolor, and Daianera Jeppesen, grade 12, Business Casual Self Portrait in Pastels (see picture below).



FBLA attended the Midland University Contest on March 5. Raymond Central placed second as a team behind Waverly. Members who placed were Kelbie Schnieder-1st Marketing, Connor Nichols-1st FBLA Principles, Lauren Prosocki-2nd FBLA Principles, Kelbie Schnieder-3rd Job Interview, Sydnie Blanchard-3rd FBLA Principles, Connor Nichols-3rd Intro to Financial Math, Megan Lange-4th FBLA Principles, Logan Parde-4th Intro to Business, and Logan Parde-5th Intro to Financial Math

JH Track will start practices Monday, March 18, with 26 boys and 17 girls possibly interested.

The volleyball alumni tourney will be Saturday, March 30. Last I knew we had 7 teams participating. There is some interest in an alumni basketball tourney, and dates have been reserved for April 26-27 to try this year.

Congrats to state speech qualifiers: Colton Arias - Entertainment (2nd), Humorous prose (1st), Eleanah Enevoldsen-Persuasive (2nd), Extemp (2nd), Brigit Shultz - Poetry (1st), Grace Cadotte and Hunter Kohl - Duet (2nd). District B-3 champs! State is next Thursday March 21st at UNK beginning at 8am

2019 Postseason Wrestling Information

Team Name: Raymond Central

Coaches: Harold Pester, Adison Kenning, Grant Albrecht

Class: B

Dual Record: 21-6

Tournaments/Team Finish:

-Lakeview Invite = 3rd/11

-RC Duals = 1st/6, 5-0

-Platteview Invite = 6th/14

-Wood River Duals = 4th/12, 2-3

-Wilber-Clatonia Duals = 2nd/12, 3-2

-Arlington Invite = 4th/10

-NCC = 3rd/7

-Mustang Invite = 5th/13

-Ashland-Greenwood Duals = 1st/5, 4-0

-Districts = 5th /12

-State = 22/48

Individual Records:

106: Open

152: Conner Kreikemeier 30-15

113: Mitch Albrecht 42-8

McKay Bryce 3-0, 11-7

Elijah Nacke 1-0, 10-7

160: Gavin Soden 25-16

120: Brock Skeahan 11-16, 7-3

Nathan McGrath 4-4, 6-5

Travis Nelson 8-6, 6-4

Zach Mumm 4-6

170: Open

126: Nick Springer 26-15

Logan Bryce 14-6

132: Tucker Maxson 19-18

182: Kody Swartz 20-24

138: John Karpov 32-16

195: Tristan O'Dey 8-15

Tiger Evans 5-7

220: Skylar Sterns 21-19

Carter Vasa 5-7

Zaine Campanella 4-3

145: Easton Albrecht 44-5

Coach Recap/Season Summary:

We had a young group this year but still had a winning dual record for the 6th consecutive season. This group came in with more experience than last year and they continued to learn and improve throughout the season. Varsity experience gained last season definitely proved beneficial this season for our team. Our team was able to turn in consistent dual performances while overcoming a number of injuries and illnesses. The coaching staff is proud of our group and we look forward to seeing their continued development in the future.

-Winning dual record (6th consecutive year) 21-6

-Easton Albrecht ended # 5 on our career wins list with 156

-Nick Springer finished #11 on our career wins list with 125

-State Qualifiers: 6; Mitch Albrecht 113#, Logan Bryce 120#, Nick Springer 126#, John Karpov 138#, Easton Albrecht 145#, Conner Kreikemeier 152#

-State Medalist (13 consecutive years): Easton Albrecht, 3rd place

Winter nominations for NCPA Academic All-State include:

Nick Springer and Kody Swartz - wrestling

Amanda Gyhra and Morgan Potter - girls basketball

Josh Palensky and Michael Potter - boys basketball

Colton Arias and Calleigh Osmera - speech

District CDE Results 2019

Agronomy:

- Ryan Isaac-Red ribbon

Ag. Sales:

- Rachael Lange-Blue ribbon
- Isaac White-White ribbon

Farm Management:

- Brady Nelson-Purple
- Scott Tvrdy-White
- Nicole Nelson-White

Floriculture: Team 3rd and Qualified for State

- Kara Swartz-Blue Ribbon
- Helen Andelt-Red Ribbon
- Allissa Turnwall-White Ribbon

Food Science:

- Leah Bos-Blue ribbon

Nursery & Landscape:

- Rylee Polivka-White Ribbon

Veterinary Science:

- Rachael Lange-Purple ribbon (2nd place)
- Cece Sterns-Red ribbon
- Allissa Turnwall-White ribbon

Welding: Team 3rd place & Qualified for State

- Cole Wayman-Purple ribbon (3rd place)-MIG
- Blake Stanley-White ribbon-ARC
- Josh Palensky-Purple ribbon (2nd place)-OA

Livestock Judging:

- Senior Judging Team:
 - Isaac White-Purple Ribbon (8th)
 - Allissa Turnwall-White Ribbon
 - Rachael Lange-White Ribbon
- Junior Judging Team:
 - Mary Andelt-Red Ribbon
 - Hunter Kohl-Red Ribbon

Submitted by Ann Egr, Elementary Principal at Ceresco

Due to last week's snowstorm, the monthly MUSTANG Assembly will be held Thursday, March 14.

FFA sponsored the annual Petting Zoo for K-1 students on February 21. Once again, the FFA did a great job of creating this educational opportunity for our students. Thank you Mrs. Lehn and the FFA students for this event.

"Read Across America" was celebrated the week of February 26-March 2 in honor of Dr. Seuss's birthday. Each day the students' and staff had fun dressing up. Thank you Mrs. Haecker for organizing this week and to all of the volunteers who took time from their busy schedule to come read to the students!

Parent-Teacher Conferences are scheduled for March 13-14 from 4:00-8:00. Once again both elementaries are utilizing PTCFast web-based signup program. PTCFast.com is a free website designed to make it easy to schedule parent-teacher conferences. An educator/software designer developed the program. The promise is to make scheduling easy for the first time user.

Raymond Central Elementary will be hosting a Scholastic Book Fair during Parent-Teacher Conferences in both elementary libraries. Reading for pleasure unlocks the power of information and imagination and helps children discover who they are. We look forward to seeing you and your family at our Book Fair. Remember all purchases benefit our school!!

Family Game night will be held in Ceresco on Thursday, March 21 from 6:00-7:30PM. We hope to see you there!

A huge thank you to Mrs. White for organizing the Kindness Retreat for all 5th graders. This year the event will be held at Valparaiso Elementary on March 29. The vision for the day is to change the way young people treat each other in every hallway, lunch line, and classroom of America by teaching such timeless values as kindness, courage, and respect.

The Kindergarten Parent Meeting is scheduled for Monday, March 25 at 7:00 in the Mustang Room at the High School.

Raymond Central will be hosting a Growth Mindset NED show Thursday, March 28 at the Valparaiso site. The NED Show is a character education program that centers around three important messages that have lifelong relevance: 1) Never give up, 2) Encourage others and 3) Do your best. During the assembly, students will learn about the importance of these three life skills while also enjoying storytelling, magic, humor, and yo-yo tricks. Thank you Mrs. White for organizing this event.

Special Education: Stacey Doan will attend the ASD (Autism Spectrum Disorder) Conference in Kearney on April 4-5. Kayla Benes attended the State Transition Conference in Kearney on February 27-28.



Have you ever built a fort in the snow?

yes | no







TO: Dr. Derrick Joel and the Board of Education
FROM: Mrs. Shelly Dostal, Elementary Principal at Valparaiso, and K-5 Curriculum Director
DATE: March 12, 2019
RE: Principal's Report

1. Assessment – Students in grades 3-8 completed the NWEA MAP assessments. We are preparing for the statewide assessments in April. All Nebraska juniors will be administered the ACT. Ms. Osten has been working diligently to get the ACT testing requirements in place for our April 2 testing date. The NSCAS (Nebraska Student-Centered Assessment System) summative assessments testing window is March 25-April 26. These assessments will measure student achievement relative to Nebraska's academic standards in English Language Arts (gr 3-8), Math (gr 3-8), and Science (gr 5 and 8). Most assessments will be administered on line with a few of the students given paper/pencil tests or alternate assessments according to their IEPs. Mr. Jim Marsh and Mr. Steve Rose will monitor the computer components. Principals and teachers will be scheduling the assessments in their own buildings. I will be training test proctors in the next few weeks to review testing protocols and changes made with the NSCAS system.

2. Curriculum and Instruction – I virtually attend the spring NACIA (Curriculum Directors) meeting in Lincoln on March 8. NDE shared information regarding Open Education Resources (OER) documents, Future Ready Nebraska, and Standards updates. Curriculum Directors continue to voice their concerns and discuss NDE topics including the EBA (Evidence Based Assessment) and AQuESTT (district report card), communications, and legislation. I will also be attending the Nebraska Department of Education Data Conference on April 29 and 30 in Kearney.

3. Professional Learning – The AdvancED/School Improvement Team met on March 5. The committee led off the March 11 professional learning time by reviewing the Executive Summary of the AdvancED visit. The Administrative Team then presented information about MTSS as we work to build capacity around Multi-Tiered Systems of Support. PLCs also met as they continue to refine their work around what do we want students to know and be able to do.

4. Staff Evaluation – Teacher PRIDE portfolios have been turned in. I will be meeting with probationary teachers for summative conferences and then move on to tenured teachers. Support staff evaluations will be next.

5. Parent Teacher Conferences – Conferences are scheduled for March 13 and 14. Almost all families scheduled their conferences using the on line system PTCfast.com. Report Cards for third quarter will be sent home with parents at conferences as well as the most recent NWEA MAP testing results. Thank you to our PTO for providing meals for teachers during conference nights. A book fair is being held in the library during conference week as well.

6. Students and Staff observed Read Across America Day/Dr. Seuss's birthday the week of Feb. 26-March 1 and observed Nebraska's birthday on March 1. Snippets from Dr. Seuss books were shared throughout the week. In conjunction with the theme for the day, everyone was encouraged to dress accordingly such as *The Cat in the Hat* - wear a hat. Kudos to our teacher leaders Mrs. Shelly Hlavaty, Mrs. Crystal Haecker, Mrs. Andrea Rockemann, and Ms. Barbara Schiefen.

7. Elementary Assembly - The NED show will be in the district on March 28 for all students grades K-5. The NED show is a character education program that centers around three important messages that have lifelong relevance: Never give up, Encourage Others, and Do your best.

8. Kindness Retreat – Youth Frontiers will facilitate the daylong event on March 29 for all RC fifth graders. Youth Frontiers is a nonprofit, nonpartisan organization which focuses on improving school climate and strengthening student character. Funding for the Kindness Retreat was provided by the RC PTO, the annual spring plant sales, and generous private donations. A huge thank you to Mrs. Kristine White for organizing and fundraising for the event. Special thanks to our HS small group helpers, too!

9. A Kindergarten Round Up Parent Meeting is scheduled for March 25 in the Mustang Room at the High School. Parents of potential kindergarten students will meet to discuss kindergarten for 2019-2020.

10. PTO – PTO partnered with Dairy Queen on March 6 and will partner with Valentino's in Ceresco from April 22-27 for dining out nights. PTO will provide meals for teachers during elementary parent teacher conferences. A RC family game night is scheduled for March 21 in Ceresco. Plans are underway for the Spring Carnival on April 5 to be held at Valparaiso. PTO will provide funding for field trips for students again this year. We appreciate their continued support.

11. Other Happenings at Valparaiso:

- We had our MUSTANG awards assembly for third quarter to recognize students on March 8.
- The third quarter POP pass lunch will be on March 21.
- A Plant Sale will soon be underway to help fund the elementary Jump Start to Kindergarten program and Elementary Retreats. Mrs. Kendra Carlson and Mrs. Kristine White are leading the charge. Plants may be preordered through April 5. Orders may be placed with any elementary student or on-line at www.janetsjungle.com. Pick up day is scheduled for Friday, April 26 from 6-10pm. A limited number of plants will be available for cash and carry. Please tell all your family and friends!

RC Facility Priority List

Created 2.26.18 - Updated 3.13.19

2018-2019

| Project | | Location | Estimated Cost / Total Cost | Anticipated Start Date | Completion Date | Contractor(s) |
|---|----------|--------------------|---|-------------------------------|------------------------|--|
| LED Exterior Lights (14 total lights + 4 lights on 1995 addition) | X | Jr/Sr High School | \$218 for 50-Watt WML LED X 14 \$580 LED LF3 on 1995 Addition Total: \$3,632 | November 2018 | November 2018 | 1. Sentry Electric |
| Interior Sensory, Power Packs in both Shop Areas, pendulum light in commons, 4 gyms lights (non LED), and other electrical issues | X | Jr/Sr High School | \$2,890.00 \$180.00 per non LED gym light replacement | October 2018 | October 2018 | 1. Sentry Electric |
| Replace 5 Additional Heat Pumps | | Ceresco Elementary | Cost: \$50,000 ***Estimate Coming Soon*** | | | 1. H & S Plumbing and Heating |

| | | | | | | |
|--|--|---|-----------------------------------|-------------|--|---|
| New Tile in Kitchen | | Val Elementary | \$5,000 ***Hot Lunch Fund** | Summer 2019 | | 1. Ernies |
| Walk in Cooler Concrete Floor Replacement | | Val Elementary | \$6000 ***Hot Lunch Fund*** | Summer 2019 | | 1. StoneClad Inc - Nathan |
| Replace Carpet in Entrances with Rubber Flooring | | Both Val and Ceresco Elementary Schools | \$13,800 ***Bid from Ernies*** | | | |
| Resurface Jr/Sr High School Entrance | | Jr/Sr High School | \$70,000 | | | |
| Concrete Work | | Jr/Sr High School Ceresco | \$5,000 | Spring 2019 | | 1. Tom Rezac, R & B Contractors Inc. a. Replace concrete in Ceresco around the front entry and delivery dock at Ceresco. Replace 4 concrete squares near bus loading zone at Jr/Sr HS |
| Energy Audit at Val Elementary | | Val Elementary | Free | TBD | | 1. Trane |
| Metal | | Jr/Sr High School | | | | |

| | | | | | | |
|---|--|--|---|-------------|--|--|
| Bleachers for FB stadium (add handrails) | | | | | | |
| Paint and Repair EIFS (Scott's Plastery) | | Val Elementary Gym and Main Entrance Ceresco | | | | |
| Replace Northside Windows | | Val Elementary | Cost: \$47,000 ***Estimate from Kevin Wolfe Coming Soon*** | Summer 2019 | | |
| Pump/Well #5 Leaking between #4 | | Jr/Sr High School | | | | |
| Replace Carpet w/ square tile carpet (make color universal for all 3 sites) | | Val and Ceresco Elementary | Met w/ Ernie's October 2018 \$210,500.008 | | | |
| Remove Gravel from Playground(s) and add ADA approved black tile | | Val and Ceresco Elementary | | | | |
| 1911 Rock Bench | | Ceresco Elementary | | | | |

| | | | | | | |
|--|--|----------------------------|-------------|-------------|-------------|---------------|
| Replace Wooden Lockers w/ Metal | | Val and Ceresco Elementary | | | | |
| Add Concrete to N Parking Lot for Drainage | | Val Elementary | \$13,350.00 | | | |
| Roof Maintenance | | All Sites | \$0 | Summer 2019 | Summer 2019 | As of 11.5.18 |
| Gym Floor Refinish (annual cost) | | All Sites | \$10,000 | Summer 2019 | Summer 2019 | |
| Concrete Add to Handicap Area outside FB Stadium | | Jr/Sr High School | \$1,000 | | | |

Other:

- Mr. Harrington's welding class create and install handrails in the stadium (**Material has been ordered**)
- Replace Concrete Barriers at Val Elementary

2019-2020

| Project | | Location | Estimated Cost / Total Cost | Anticipated Start Date | Completion Date | Contractor(s) |
|---------|--|----------|-----------------------------|------------------------|-----------------|---------------|
|---------|--|----------|-----------------------------|------------------------|-----------------|---------------|

| | | | | | | |
|--|--|--------------------|-----------|-----------|-------------|--|
| Flat roof (center section) replacement | | Ceresco Elementary | \$190,000 | June 2020 | August 2020 | |
|--|--|--------------------|-----------|-----------|-------------|--|

2020-2021

| Project | | Location | Estimated Cost / Total Cost | Anticipated Start Date | Completion Date | Contractor(s) |
|---------------------------------------|--|--------------------|--|-----------------------------------|----------------------------|----------------------|
| Area 4 (gym roof and NE corner) | | Ceresco Elementary | \$180,000 | June 2021 | August 2021 | |

2021-2022

| Project | | Location | Estimated Cost / Total Cost | Anticipated Start Date | Completion Date | Contractor(s) |
|----------------|--|-------------------|--|-----------------------------------|----------------------------|----------------------|
| Area 2-4-6-8 | | Jr/Sr High School | \$250,000 | June 2022 | August 2022 | |

| Jr. Sr. High School Projects | Complete | Cost |
|--|-----------------------|-------------|
| 2017-2018 School Year | | |
| Fix domestic hot water issue (old portion of school) | X -11/28/17 | 6900 |
| Plant Trees in Center Island of Parking Lot | | |
| Foam Soap Dispensers | | |
| Fence around Pump House (grant) | X August 2018 | |
| Camera to view pumphouse, gas pump, etc... | X - 12/4/17 | |
| New storage shed to replace portable | ***In the process*** | |
| Clean up bus barn and surrounding area | | |
| Clean up Press Box - remove boxes | X - 12/28 | |
| Hang old photos on the walls of Press Box | | |
| Fix stall door in mens bathroom - stadium | | |
| Fix lock on men's bathroom door - stadium | | |
| Get rid of old paint - bus barn | x | |
| Add rails to elevated storage - bus barn | X - 12/27 | |
| Fix stairs and landing area - bus barn | X - 1/4 | |
| Clean up blue print room / remove copier - bus barn | | |
| Add fire extinguisher and alarms to bus barn | X - 12/27 (no alarms) | |
| 3 flag lights need fixed and aimed | X - Month of Feb. | |
| Mujack handicap ramp to school | X - 12/18 | |
| Clean out car parts in the upstairs mechanical room (shop) | | |
| Fix leaks in new PE storage room | | |
| Fix tile by vending machines and exterior door | | |
| Remove electric plug on floor of serving line in kitchen | x | |
| Add blinds to 6th grade classrooms | X - Summer 2018 | |
| Find and fix leak in boiler room | | |
| Replace girls shower curtains in old locker rooms | | |
| Fix mirror in weightroom | | |
| Replace old fire ext. storage with non plastic in gym | | |
| Fix Blue Laminent in Concession Stand | X 2.28.18 | |
| | | |
| Summer 2018 | | |
| Create far south/north press box suite to skybox (auction) | | |
| Remove portable | | |
| Landscape preschool entrance | | |

| | | |
|--|--|---------------------------|
| Close in fence after removal of portable. | | |
| Build a retaining wall to stop water- south end of track | | |
| Concrete handicap area by stadium | | |
| Add concrete to concession stand area | | |
| Replace sinks in the shop and ag work spaces | | Foundation Purchase? FFA? |
| Fix main office alarm for smokeheads (genesis) | | |
| Replace science classroom (Mrs. Hummel) door blinds | | |
| Concrete library computer lab door to create a wall | | |
| Replace warped doors and window on rooms 402 and 403 | | |
| Purchase new shaft and bearings for choir room air handler | | |
| Replace water fountain in main gym | | |
| | | |
| Summer 2019 | | |
| Fix closure on main gym southeast door | | |
| Fix main office alarm by AD's office | | |
| Liberty - take down tree by marquee | | |
| repaint or replace bleachers on football field/track | | |
| Spray long lump pits and shot put pit at the track for weed protection | | |
| fix fire extinguisher door in the main gym, northwest corner by door | | |
| concrete southwest corner of track to avoid more water damage from water | | |
| concrete/asphalt northeast entrance by new pole shed | | |
| Vent the Art Kiln through the roof - instead of air system | | |
| | | |
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| | | |
| | | |
| | | |
| | | |
| | | |
| 2 Year | | |
| Construct a stadium entrance (student project) | | |
| Replace wood stadium seats with aluminum | | |

| | | |
|---|-------------|------------------------|
| Maintain High School Entrance Road (asphalt) | | |
| Concerete replacement south of Building J | | |
| Remove blue 1958 tank from pumping house | | Welding Class Project? |
| Sand new gym floor | | |
| Replace small sinks in the kitchen | | |
| Update old lockers | | |
| Replace rusty door frames on the east end of building | | |
| Increase outdoor exterior light east end and preschool parking lot | | |
| Replace lockers in old boys locker room | | |
| | | |
| | | |
| 5 Year | | |
| New Track and Football Field Work | Summer 2022 | |
| Roof over special education area (24 years old) | Summer 2022 | |
| Roof over senior hall (22 years old) | Summer 2022 | |
| Concrete stadium entrance and parking lot | | |
| Student Lockers - start the process | | |
| Metal Roof on the press box | | |
| Add drainage to east side of football field | | |
| Add pole vault to the stadium | | |
| Cover main entrance OR reroute water spouts to eliminate pooling of water | | |
| Update exterior wood storage in science classrooms | | |
| Replace roof over special education wing | | |
| Replace air handlers with geo heat pumps (choir, mustang room, etc...) | | |
| Insulate weightroom walls | | |
| Add carpet to halls, leaving tile near gym | | |

| Ceresco Projects | Complete | Cost | |
|--|-----------------|-------------|--------------------------|
| 2017-2018 School Year | | | |
| Fix and repaint EIFS | X | 2800 | |
| Fix uneven cement near south entrance | X | | |
| Gutters Cleaned before winter | X | | |
| Complete Air Quality Study - determine phases | X | - | |
| Mudjack west foundation | X | | |
| Caulking on bottom of West foundation | X | | |
| Clean up around propane tank(s) / dumpster | X | | |
| | | | |
| Summer 2018 | | | |
| Phase 1 of carpet replacement (20 years old) | X | | |
| Air Quality (mold removal and reduce humidity) | X | | |
| Update Bathroom Fixtures (eletronic) | X | | |
| 3 way switch for office lights | X | | |
| | | | |
| Summer 2019 | | | |
| Repaint and Seal EIFS on front entrance | | | |
| Kris Whites Wall - odor when no dehumidifier | | | |
| Remove payphone | | | |
| Use 1911 rock to make bench | | | |
| Ceresco gym doors do not lock | | | |
| Storage Units for equipment in the gym | | | |
| Repair 1911 rock | | | Make a bench out of rock |
| Kitchen Pantry ???? | | | |
| Long term plan for lockers and hinges | | | |
| | | | |
| 2 Year | | | |
| Replace roof on south gym | | | |
| Phase 2 Carpet Replacement | | | |
| Security Camera added to the gym | | 3200 | |
| Update lightening in gym | | | |
| New cork board front entrance | | | |
| | | | |
| | | | |

| | | | |
|---|--|--|--|
| 5 Year | | | |
| Remove Rock from Playground - ADA compliant | | | |
| Sprinklers for school grounds | | | |

| Valparaiso Projects | Complete | Cost | | | | |
|--|------------------|-------------------------------------|--|--|--|--|
| 2017-2018 School Year | | | | | | |
| Security cameras for playground and front entrance | X | \$2,600 | | | | |
| Replace guardrail on hill by playground / Concrete barriers | X - January 2018 | | | | | |
| Lunch room table replacement (1-2) - 3 year plan | X | 2 tables bought - Dec 2018 \$ | tables were repaired for use; they will need to be replaced soon | | | |
| Clean up between cold storage and buliding | X - 11.13.17 | | Need to be maintained | | | |
| Lock boxes on Thermostate controls | | | | | | |
| Create a long term plan for wooden lockers - hinges | | | | | | |
| Fix bulge on gym floor (north) | | watch/monitor | Running fans | | | |
| Fix window in teachers lounge (permantly shut- temp fix) | | | | | | |
| Fix upstairs boy bathroom stall | X | | Sonya needs hardware | | | |
| Add dirt around tree on east side - retaining wall | | | | | | |
| Caulk tile outside indoor art door | x 12/28/17 | | | | | |
| Update phones to same color / fix old phones | | | | | | |
| Joints caulked around the entire building | X | | | | | |
| Rental of Conrete Barriers for safety on back playground - pu | X1/19/18 | \$210? | Purchased barriers from NDOR | | | |
| Vent Cleaning (exhaust fan as example) | | | | | | |
| Message TV board for front entrance | x | | | | | |
| No parking signs on the northside of building | | | | | | |
| Fix/Replace concrete floor in walk in cooler of kitchen | | | | | | |
| Summer 2018 | | | | | | |
| Trench back parking lot ditch to drain away from lot | | | | | | |
| Phase 1 Carpet Replacement | | | | | | |
| Phase 1 Painting Classrooms | | | | | | |
| Update wall cork boards in classrooms | | | | | | |
| EIFS painting around gym | | | | | | |
| Floor plug in for cafeteria cooler salad bar | | | | | | |
| Ceiling tile in cafeteria - smaller tile | X | | | | | |
| Tuck pointing on the north side of the building | | Done but didn't solve window issues | | | | |
| Fix warped wall in 2nd grade classroom | | | | | | |
| New addition bathroom update | | | | | | |
| Signs for dropoff points | | | | | | |
| Rock in parking lot islands | | | | | | |
| Update/remove landscaping around / away from building | continuous | | | | | |
| Replace metal posts between north entry door | | | | | | |
| Old door caulked around in new addition | | | | | | |
| Stucco holes on outside gym walls | | | | | | |
| Replace Wood Lockers - Need to create replacement plan | | | | | | |
| Create replacement plan for classroom furniture | | | | | | |
| Remove window / cover up in timeout room | x | | | | | |
| Light on the flag pole and on sign | | | | | | |
| Summer 2019 | | | | | | |
| Basement Water Leak - corrosion issue | | | | | | |
| Northside Windows | | | | | | |
| Light on the flag pole and on sign | | | | | | |
| Replace metal posts between north entry door | | | | | | |
| Trench back parking lot ditch to drain away from lot | | | | | | |
| Not Liable for accidents without school staff supervision on playgroiund | | | | | | |

ADVANCED EXECUTIVE SUMMARY

- The School Improvement Team will present the executive summary.
- Remember, our work is about continuous improvement for our classrooms, buildings, students, communities, etc... and knowing what evidence we will accept to measure our growth
- **What questions do you have in regards to next steps or the feedback provided by AdvancED?**



MULTI TIERED SYSTEMS OF SUPPORT

March 11, 2019



TODAY'S GOAL

- **By the end of this morning's professional learning, I will:**
 - Have a foundational understanding of the tenants of MTSS
 - Be able to make connections between my own practice and the MTSS framework

RC MISSION

- **We are committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.**

OUR COLLECTIVE COMMITMENTS

- **At RC, we commit to:**
 - **Caring for the well-being of all students, regardless of their background, where they live, past experience, etc... and having a good sense of humor with students and staff.**
 - **Reaching all students regardless of where they are and elevating them to their highest potential (when and how are different).**
 - **High levels of collaboration and communication within and outside of all grade levels/departments**
 - **Teachers will model and reinforce consistent, appropriate, and acceptable behavior**

5 MINUTE REFLECTION

- Think of someone (on staff) that embodies our mission, core values, and collective commitments.
- Take some time to write a note to them acknowledging their work, and dedication to furthering our district mission, core values, and collective commitments.
- More cards are available to write more! When done, please place your card in appropriate school site bin.

GREAT SCHOOLS

Great schools are not defined by the mission statement on the wall, but by the adults who are on a mission.

Danny Steele - @steelethoughts

MIKE MATTOS

- What is the business of our business?
- As educators, we should provide every student the type of education we would want for our own child.



SCENARIOS - WHAT WOULD YOU DO?

- With a partner, read each of the scenarios together. How would you respond?

ESTABLISHING A FOUNDATIONAL UNDERSTANDING

- Read through the questions on the graphic organizer
- Then read, “The Why Behind RTI.”
- Utilize the text set to fill in the remaining questions.
- Cross reference your answers with your new partner

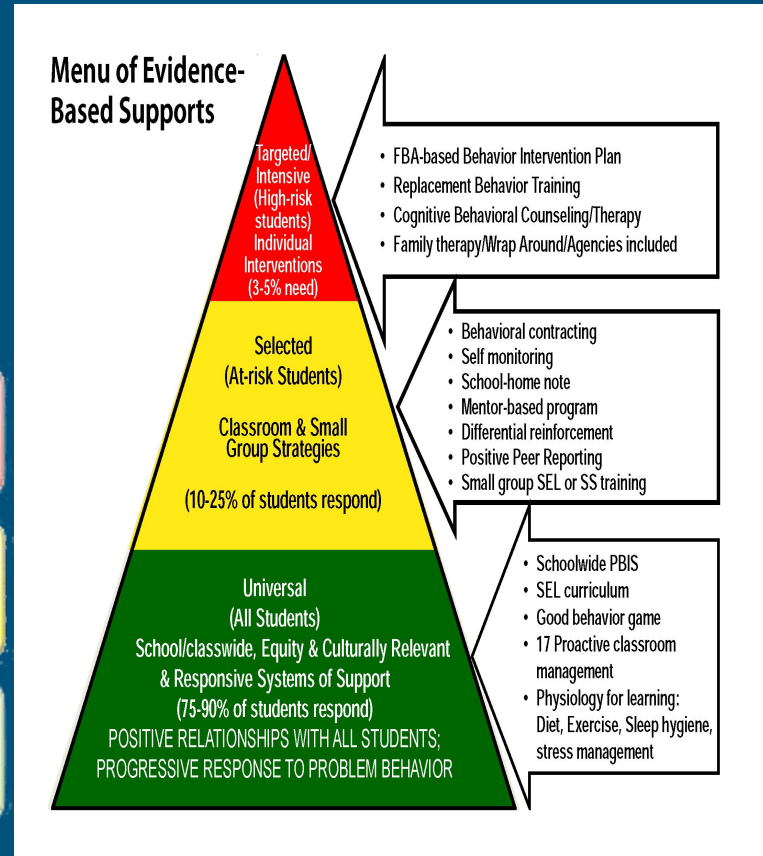
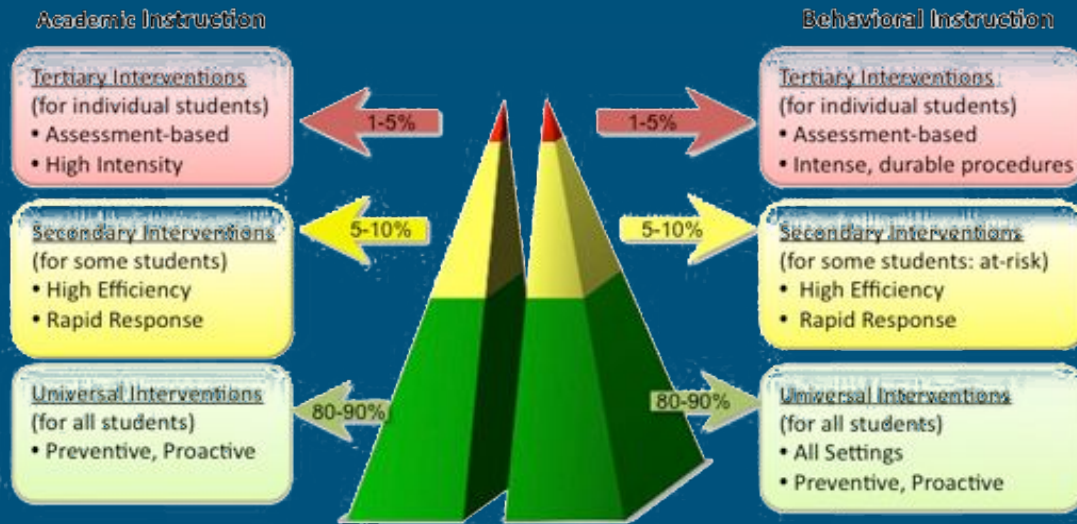


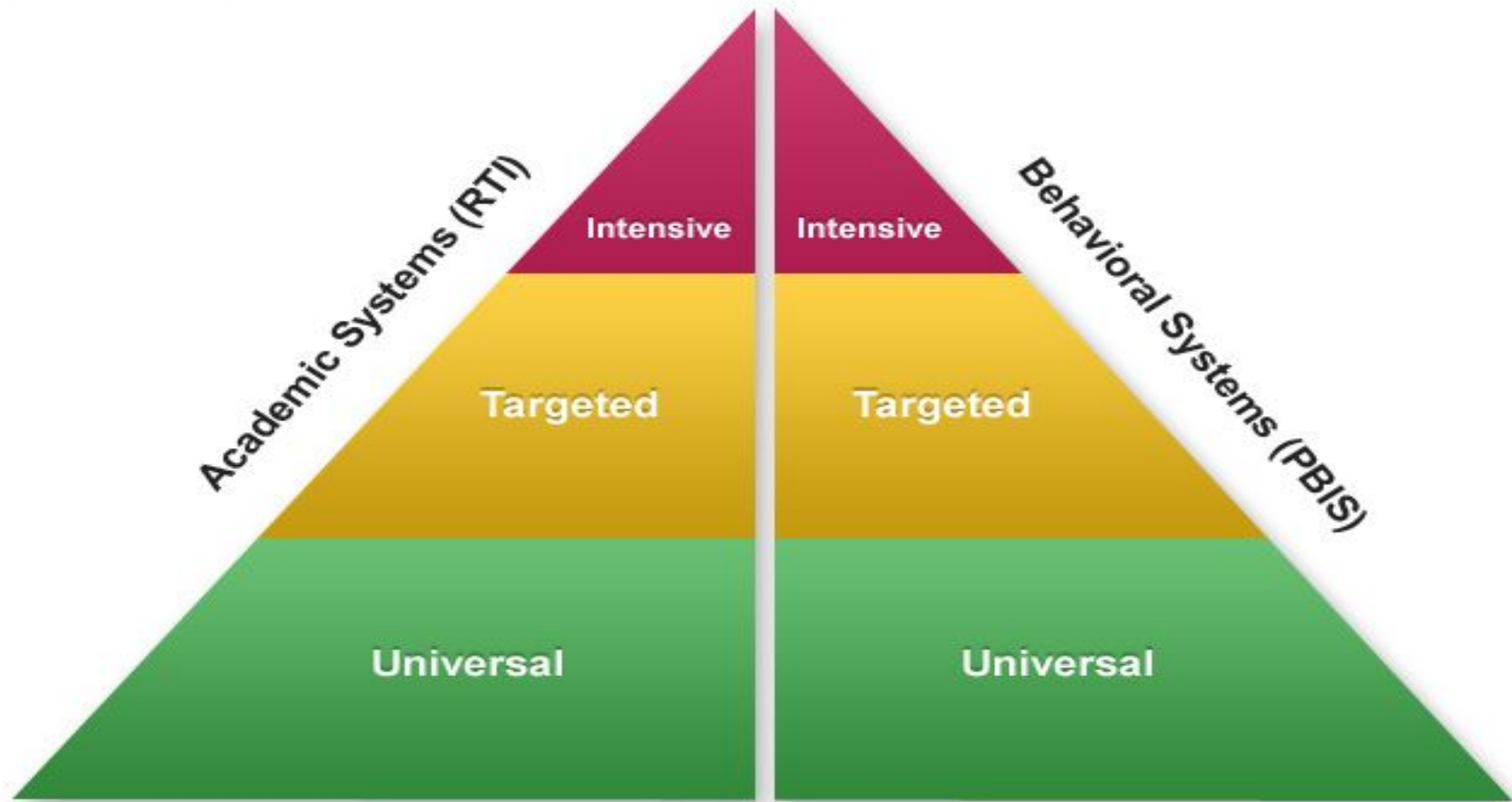
BREAK

MTSS TRIANGLE

Not Just Academic!

Designing Schoolwide Systems for Student Success





POWER OF MTSS

- The underlying premise is that schools should not delay providing help for struggling students until they fall far enough behind to qualify for special education, but instead should provide timely, targeted, systematic interventions to all students who demonstrate the need
- This is true for behavior, academic, and social emotional needs

WHAT MTSS IS NOT...

- A special education initiative
- Something used to replace quality classroom instruction
- A quick fix
- A reactive measure
- Used to punish students

CURRENT REALITY CRITICAL QUESTION

- Can we make every parent this promise districtwide?
 - “It does not matter which teacher your child has at our school; if your child needs extra time and support to learn at high levels, we guarantee he or she will receive it”

LEARNING FOCUSED SCHOOL CULTURE

- We have committed to be a “whatever it takes school district”
- We must continue to commit to two fundamental assumptions:
 - We assume that all students can learn at high levels
 - We, as educators, accept responsibility to ensure high levels of learning for every child.

TO ACHIEVE A SYSTEMATIC RESPONSE

We must create a systematic process that ensures every student receives the additional time and support needed to be successful

CHARACTERISTICS OF AN EFFECTIVE INTERVENTION

- Research-based
- Directive
- Timely
- Administered by trained professionals
- Systematic
- Targeted

NEXT STEPS

- Define what effective interventions look like
- Develop a districtwide behavior framework (current MTSS committee working on this)
- Continue to learn about the needs of our students and align resources to ensure success for all students.

RETURN TO THE SCENARIOS

- Now that you have established a foundational knowledge, revisit the scenarios
- Knowing what you do now, how would your response be different?

FINAL THOUGHTS

- We can't expect students to take greater ownership of learning unless we're also willing to empower them as LEARNERS
- Greater ownership happens when students experience greater autonomy, mastery, and PURPOSE in the work
- **How will we know when students authentically own their learning in our classrooms?**

PLC VIDEO - WHY WE DO WHAT WE DO



The WHY Behind RTI

Response to Intervention flourishes when educators implement the right practices for the right reasons.

Austin Buffum, Mike Mattos, and Chris Weber

We educators are directly responsible for crucial, life-saving work. Today, a student who graduates from school with a mastery of essential skills and knowledge has a good chance of successfully competing in the global marketplace, with numerous opportunities to lead a rewarding adult life. In stark contrast, students who fail in school are at greater

risk of poverty, welfare dependency, incarceration, and early death. With such high stakes, educators today are like tightrope walkers without a safety net, responsible for meeting the needs of every student, with little room for error. Fortunately, compelling evidence shows that Response to Intervention (RTI) is our best hope for giving every student the additional time and support needed to learn at high levels (Burns, Appleton, & Stehouwer, 2005).

RTI's underlying premise is that schools should not wait until students fall far enough behind to qualify for special education to provide them with

the help they need. Instead, schools should provide targeted and systematic interventions to *all* students as soon as they demonstrate the need. From one-room schoolhouses on the frozen tundra of Alaska to large urban secondary schools, hundreds of schools across the United States are validating the potential of these proven practices.

In light of this fact, why are so many schools and districts struggling to reap the benefits of RTI? Some schools mistakenly view RTI as merely a new way to qualify students for special education, focusing their efforts on trying a few token regular education interventions



before referring struggling students for traditional special education testing and placement. Others are implementing RTI from a compliance perspective, doing just enough to meet mandates and stay legal. For still others, their RTI efforts are driven by a desire to raise test scores, which too often leads to practices that are counterproductive to the guiding principles of RTI. Far too many schools find the cultural beliefs and essential practices of RTI such a radical departure from how schools have functioned for the past century that they are uncomfortable and unwilling to commit to the level of change necessary to

succeed. Finally, some schools refuse to take responsibility for student learning, instead opting to blame kids, parents, lack of funding, or society in general for students' failures.

Although the specific obstacles vary, the underlying cause of the problem is the same: Too many schools have failed to develop the correct thinking about Response to Intervention. This has led them to implement some of the right practices for the wrong reasons.

The Wrong Questions

The questions an organization tries to answer guide and shape that organiza-

tion's thinking. Unfortunately, far too many schools and districts are asking the wrong questions, like these.

How do we raise our test scores?

Although high-stakes testing is an undeniable reality in public education, this is a fatally flawed initial question that can lead to incorrect thinking. For example, many districts that focus first on raising test scores have concluded that they need strictly enforced pacing guides for each course to ensure that teachers are teaching all required state standards before the high-stakes state tests. Usually, these guides determine

exactly how many days each teacher has to teach a specific standard. Such thinking makes total sense if the goal is to *teach* all the material before the state assessments, but it makes no sense if the goal is to have all students *learn* essential standards. This in itself is problematic because, as Marzano (2001) notes, “The sheer number of standards is the biggest impediment to implementing standards” (p. 15). Assigning arbitrary, pre-determined amounts of time to specific learning outcomes guarantees that students who need additional time to learn will be left in the wake as the teacher races to cover the material.

This faulty thinking also leads to misguided intervention decisions, such as focusing school resources primarily on the “bubble kids” who are slightly below proficient. Administrators who adopt this policy conclude that if these students can improve, the school’s test scores will likely make a substantial short-term jump. Consequently, the students far below basic often receive less help. This is deemed acceptable, as the primary goal of the school is to make adequate yearly progress, and the lowest learners are so far behind that providing them intensive resources will likely not bring about immediate gains in the school’s state assessment rankings.

How do we “implement” RTI?

Frequently, we have worked with schools that view RTI as a mandated program that they must “implement.”



other words, a school’s goal should not be to administer a universal screening assessment in reading but to ensure that all students are able to read proficiently. To achieve this goal, it would be essential to start by measuring each student’s current reading level, thus providing vital information to identify at-risk students and differentiate initial instruction.

How do we stay legal?

Because RTI was part of the reauthorization of the Individuals with Disabilities Education Improvement Act (IDEIA) in 2004, many schools view its implementation from the perspective of legal compliance. This concern is understandable, as special education is by far the most litigated element of public education, and the potential costs of being out of compliance or losing a fair hearing can cripple a district.

Consequently, they create an abundance of implementation checklists and time lines. Like obedient soldiers, site educators take their RTI marching orders and begin to complete the items on their RTI to-do list, such as administering a universal screening assessment, regrouping students in tiered groups, or creating a tutorial period.

Such an approach is fraught with pitfalls. First, it tends to reduce RTI to single actions to accomplish, instead of ongoing *processes* to improve teaching and learning. In addition, this approach fails to understand that what we ask educators to “do” in RTI are not ends in themselves, but means to an end. In

Unfortunately, a large number of schools and districts are making RTI unreasonably burdensome. We find many districts creating unnecessarily complicated, laborious documentation processes for every level of student intervention, in fear that the data may be needed someday if a specific student requires special education services.

Teachers tell us that they often decide against recommending students for interventions “because it’s not worth the paperwork.” Other teachers complain that they “hate” RTI because they spend more time filling out forms than working with at-risk students. We have also worked with districts that refuse to



What's wrong with this kid?

At most schools, when a student struggles in the regular education program, the school's first systematic response is to refer the student for special education testing. Traditionally, schools have believed that "failure to succeed in a general education program meant the student must, therefore, have a disability" (Prasse, 2009). Rarely does special education testing assess the effectiveness and quality of the *teaching* that the student has received.

RTI is built on a polar opposite approach: When

a student struggles, we assume that we are not teaching him or her correctly; as a result, we turn our attention to finding better ways to meet the student's specific learning needs. Unless schools are able to move beyond this flawed question, it is unlikely that they will ever see RTI as anything more than a new way to identify students for special education.

The Right Questions

Schools cannot succeed by doing the right things for the wrong reasons. So what are the right questions that should lead our work?

What is the fundamental purpose of our school?

Our schools were not built so educators would have a place to work each day, nor do they exist so that our government officials have locations to administer high-stakes standardized tests each spring. If we peel away the various layers of local, state, and federal mandates, the core mission of every school should be

The formula for learning looks like this: Targeted Instruction + Time = Learning.

begin implementing RTI until there is a greater depth of legal interpretation and case precedent; all the while, their traditional special education services are achieving woefully insufficient results in student learning.

If there is one thing that traditional special education has taught us, it's that staying compliant does not necessarily lead to improved student learning—in fact, the opposite is more often the case. Since the creation of special education in 1975, we have spent billions of dollars and millions of hours on special education—making sure we meet time lines, fill out the correct forms, check the correct boxes, and secure the proper signatures. A vast majority of schools are compliant, but are students learning?

Consider these facts:

- In the United States, the special

education redesignation rate (the rate at which students have exited special education and returned to general education) is only 4 percent (U.S. Department of Education, 1996).

- According to the U.S. Department of Education, the graduation rate of students with special needs is 57 percent (National Center on Secondary Education and Transition [NCSET], 2006).

- It is estimated that up to 50 percent of the U.S. prison population were identified as students with special needs in school (NCSET, 2006).

There is little evidence to suggest that greater levels of legal compliance lead to greater levels of learning. If schools or districts would like to stay legal, they should start by focusing on student learning; parents rarely file for a fair hearing because their child is learning too much.



What must we do to make learning a reality for every student?

If we took the research on effective teaching and learning and condensed it into a simple formula for learning, it would look like this:

$$\text{Targeted Instruction} + \text{Time} = \text{Learning}$$

Because learning styles and instructional needs vary from student to student, we must provide each student with **targeted instruction—that is, teaching practices designed to meet his or her individual learning needs.** We also know

to provide every student with the skills and knowledge needed to be a self-sufficient, successful adult.

Ask parents what they want school to provide their child, and it is doubtful the answer would be, “I just want my child to score proficient on state assessments,” or “I want my child to master standard 2.2.3 this year.” Learning specific academic standards and passing state tests are meaningless if the student does not become an intelligent, responsible adult who possesses the knowledge and quality of character to live a happy, rewarding adult life.

What knowledge and skills will our children need to be successful adults?

Gone are the days when the only skills a child needed to become a successful adult were a desire to work and some “elbow grease.” Today’s economy is driven by technology, innovation, and service. Because technology and human knowledge are changing at faster and faster rates, the top 10 in-demand

jobs today probably didn’t exist five or six years ago (Gunderson, Jones, & Scanland, 2004). Our high school graduates will most likely change careers at least four times by the age of 40—not jobs or employers, but careers. Alvin Toffler has been said to have suggested that, because of this acceleration of human knowledge, the definition of illiterate in the 21st century will not be “Can a person read and write?” but rather “Can a person learn, unlearn, and relearn?”

How do we prepare students for jobs that don’t exist? How do we teach our students knowledge that we’ve not yet discovered? Teaching them comprehension and computation skills will not be enough—they need to be able to analyze, synthesize, evaluate, compare and contrast, and manipulate and apply information. We will erode our children’s and world’s future by limiting our vision to teaching only the skills and knowledge presented in our state assessments.

that students don’t all learn at the same speed. Some will need more time to learn. That is the purpose of RTI—to systematically provide every student with the additional time and support needed to learn at high levels.

Transforming the Tiers

If a school has asked the right questions, then how would this new way of thinking affect a school’s RTI efforts? Quite honestly, it would transform every tier.

Tier 1

In Tier 1, the school would start by ensuring that every student has access to rigorous, grade-level curriculum and highly effective initial teaching. The process of determining essential student learning outcomes would shift from trying to cover all required standards to a more narrow focus on standards that all students must master to be able to succeed in the future.

A collective response will be required

to ensure that all students learn, so teacher teams would work collaboratively to define each essential standard; deconstruct the standard into discrete learning targets (determine what each student must be able to know and do to demonstrate proficiency); identify the prior skills needed to master the standard; consider how to assess students on each target; and create a scope and sequence for the learning targets that would govern their pacing. Schools may continue to use such resources as textbooks as primary Tier 1 resources, but only by selecting those sections that align to what the team of teachers has determined to be essential for all students to master.

Rarely does special education testing assess the effectiveness and quality of the teaching that the student has received.

The school would understand that differentiation for individual student needs cannot be optional at Tier 1. Whether in an elementary math lesson or a secondary social studies lesson, teachers must scaffold content, process, and product on the basis of student needs, setting aside time to meet with small groups of students to address gaps in learning.

The direct, explicit instruction model contains the structures through which differentiation can take place. This thinking contradicts the approach taken by many schools that have purchased a research-based core instructional program and dictated that this program constitutes the *only* instructional material that teachers can use. This quest for fidelity sometimes becomes so rigid that each teacher is required to teach the same lesson, on the same day, following the same script.

Although we agree that schools should implement scientifically research-based resources, we also know that not all students learn the same way. In addition, because not all students learn at the same speed, we would plan flexible time into our master schedule to allow for reteaching essential standards for students who require it as well as providing enrichment learning for students who have already demonstrated mastery. To achieve these collective Tier 1 outcomes, we firmly believe that the only way for an organization to successfully implement RTI practices is within the professional learning community (PLC) model (Buffum, Mattos, & Weber, 2009).

Tier 2

At Tier 2, the school would use ongoing formative assessment to identify students in need of additional support, as well as to target each student's specific learning needs. In addition, teachers would create common assessments to compare results and determine which instructional practices were most and least effective in Tier 1. Giving students more of what *didn't* work in Tier 1 is rarely the right intervention!

Most Tier 2 interventions would be delivered through small-group instruction using strategies that directly target a skill deficit. Research has shown that small-group instruction can be highly effective in helping students master essential learnings (D'Agostino & Murphy, 2004; Vaughn, Gersten, & Chard, 2000).

Intervention is most effective when the interventions are timely, structured,

and not mandatory; focused on the *cause* of a student's struggles rather than on a symptom (for example, a letter grade); administered by a trained professional; and part of a system that guarantees that these practices apply no matter which teacher a student is assigned to (Buffum, Mattos, & Weber, 2009). Finally, because the best intervention is prevention, the effective RTI school would use universal screening data to identify students lacking the prerequisite skills for an essential standard and then provide targeted Tier 2 or Tier 3 support before delivering core instruction on that standard.

Tier 3

At Tier 3, we would start by guaranteeing that all students in need of intensive support would receive this help in *addition* to core instruction—not in place of it. If our goal is to ensure that all students learn at high levels, then replacing core instruction with remedial assistance not only fails to achieve this outcome, but also tracks at-risk students into below-grade-level curriculum.

Because Tier 3 students often have multiple needs, intensive help must be individualized, based on a problem-solving approach. It is unlikely that a single program will meet the needs of a student in Tier 3, as many of these students are like knots, with multiple difficulties that tangle together to form a lump of failure. Because of this, a school focused on meeting the needs of every student would develop a problem-solving team, composed of a diverse group of education experts who can address the students' social, emotional, and learning needs. The purpose of this team would not be to determine what is wrong with the student but to identify the specific needs the student still experiences after Tier 2 intervention, quantify them, and determine how to meet them.

Schools need to deliver Tier 3 inter-

ventions with greater intensity than Tier 2 interventions. They can do this by increasing both the duration and frequency of the intervention and lowering the student–teacher ratio (Mellard, 2004). At Tier 3, it is also important to quantify the student’s specific learning needs. It would not be enough to say that a student’s problem is “reading.” Instead, a school team might find that a 2nd grade student is reading grade-level passages at a rate of 20 words read correctly (WRC) per minute compared with the expectation of 45 WRC for 2nd grade students at that point in the school year.

If a school diligently applies these practices, a vast majority of students will never need to be referred for special education testing. When all students have guaranteed access to rigorous curriculum and effective initial teaching, targeted and timely supplemental support, and personalized intensive support from highly trained educators, few will experience failure (Sornson, Frost, & Burns, 2005). In the rare case that this level of support does not meet a specific students’ needs, the student may indeed have a learning disability. In this case, special education identification would be fair and appropriate.

Although the purpose of RTI is not special education identification, a school will identify far fewer students for these services if they ask the right questions and take preventative steps.

EL online

Find out how a Texas school district implemented RTI in the online-only article, “Doing RTI Right” by Mechelle Bryson, Angela Maden, Laurin Mosty, and Susan Schultz, available at www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Doing-RTI-Right.aspx

Giving students more of what *didn’t* work in Tier 1 is rarely the right intervention.

Schools that fail to do so will continue to blame students for failing, which will perpetuate the overidentification of minority, English language learning, and economically disadvantaged students into special education.

Doing the Right Work for the Right Reasons

The secret to capturing the right way of thinking about RTI comes down to answering this question: Why are we implementing Response to Intervention?

The answer lies in why we joined this profession in the first place—to help children. Our work must be driven by the knowledge that our collaborative efforts will help determine the success or failure of our students. RTI should not be a program to raise student test scores, but rather a process to realize students’ hopes and dreams. It should not be a way to meet state mandates, but a means to serve humanity. Once we understand the urgency of our work and embrace this noble cause as our fundamental purpose, how could we possibly allow any student to fail? **EL**

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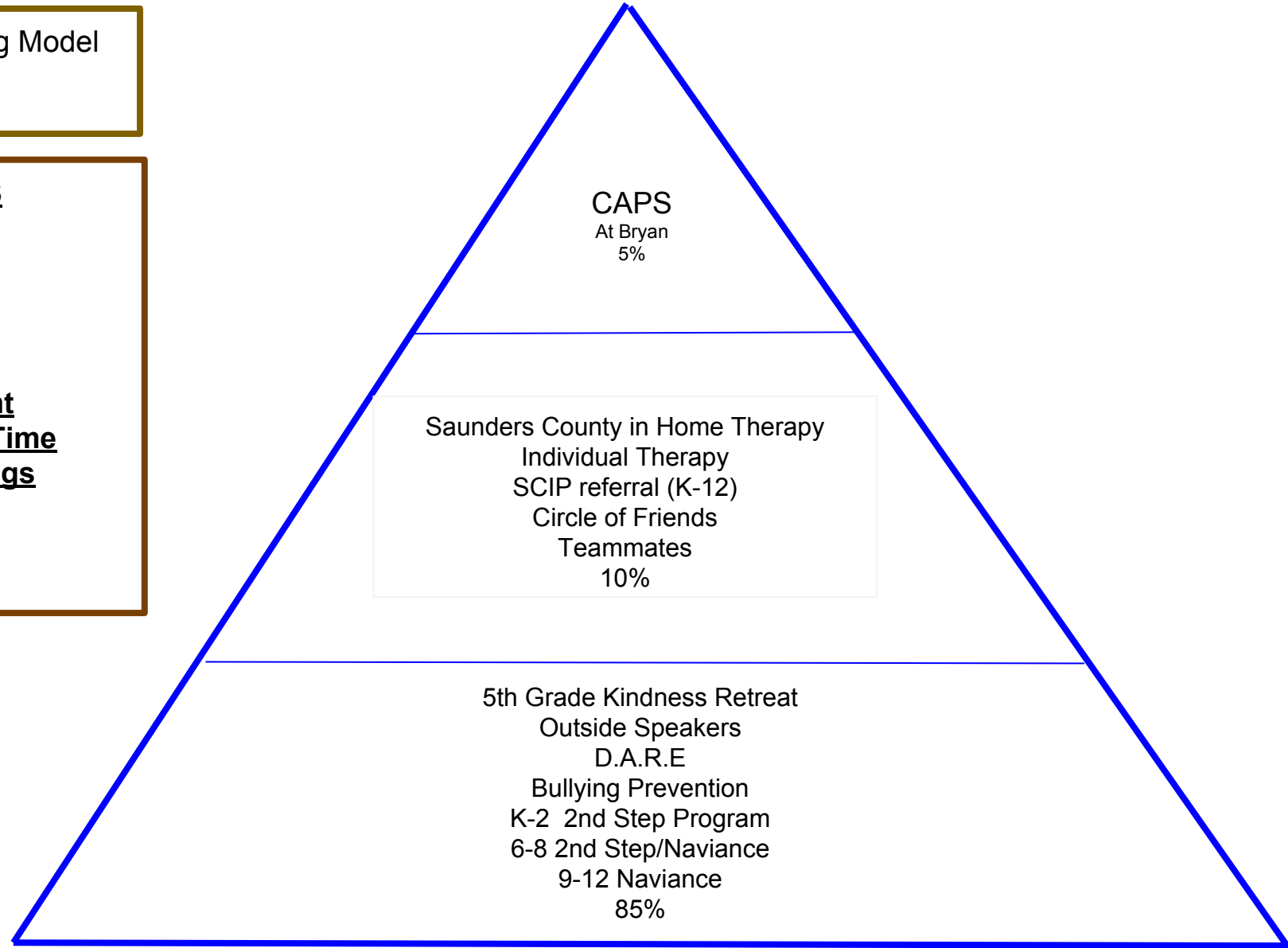
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Social/Emotional Learning Model
K-12

IMPROVEMENTS

- Teacher Education (Resources)**
- Progress Monitor**
- Flow Chart**
- Pre/Post Assessment**
- Use of Intervention Time**
- Weekly Team Meetings**



School Board Meeting

March 18, 2019

- The track team attended their first meet at Doane University.
- Prom is on Saturday, March 23rd.
- The speech team had 6 state qualifiers and they were District B-3 champions.
- NCC Honor Band performed at DC West on March 4th.
- The March newsletter is out.
- The new 2019-2020 cheer tryouts were held on March 9th and the girls were announced on Tuesday, March 12th in the announcements.
- The Student Council DodgeBall Tournament is cancelled and they will now be taking donations for flood victims, while helping Otte Oil with the donations.
- Junior High Track started today.
-

NASB Monthly Update for Board Meetings

Agenda Item: MARCH 2019

“NASB Update”

Welcome to March. The Legislature is over one-third of the way through, with MANY of your peer board members coming to Lincoln to testify on various bills. Thanks too, to all of the districts who have sent letters or contacted Senators on bills, specifically as it relates to school spending. Your engagement, large or small, has an impact.

To stay up to speed on all bills, most of which have constant movement, bookmark “Bills to Follow” at www.NASBonline.org

<https://nasb.envisiams.com/legislative-bills>

It is important to know how each specific bill impacts your specific district and community in both the short term, and long term. Please let NASB know how we can help.

February saw both the Budget & Finance Workshops, and the annual President’s Retreat. Great attendance and engagement for all, thanks to those who were able to attend.

In March, NASB will be:

- Conducting the NAEP State Convention (March 26-27 in Grand Island)
- Attending the NSBA Annual Conference (March 30 - April 1 in Philadelphia)
- Hosting Spring Legal Workshops (April 16 – Gering, April 17 – North Platte, April 24 – La Vista)

You can learn more, and register for the above events at www.NASBonline.org

Stay engaged online at www.NASBonline.org

Follow NASB on twitter at www.twitter.com/NASBonline using the hashtag #liveNASB

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the ***Board Notes newsletter*** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.

MID STATES SCHOOL BUS, INC.216 West 1st Street
Wayne, NE 68787-1839**INVOICE**Invoice Number: 1945
Invoice Date: Mar 1, 2019
Page: 1*Duplicate*Voice: 402-375-2887
Fax: 402-375-5310

| Bill To: |
|---|
| Raymond Public School 1800 W. Agnew Rd. Raymond, NE 68428 |

| Ship to: |
|---|
| Raymond Public School 1800 W. Agnew Rd. Raymond, NE 68428 |

| Customer ID | Customer PO | Payment Terms | |
|----------------|-----------------|---------------|----------|
| Raymond Public | | Net 10 Days | |
| Sales Rep ID | Shipping Method | Ship Date | Due Date |
| | Airborne | | 3/19/19 |

| Quantity | Item | Description | Unit Price | Amount |
|------------------------|------|-------------------------------------|------------|------------------|
| | | 2018 GM Trans Tech 14 passenger bus | | 52,650.00 |
| | | Less Deposit Paid | | -1,500.00 |
| Subtotal | | | | 51,150.00 |
| Sales Tax | | | | |
| Total Invoice Amount | | | | 51,150.00 |
| Payment/Credit Applied | | | | |
| TOTAL | | | | 51,150.00 |

Check/Credit Memo No:

Buyers Signature: _____

*****DRAFT*** Raymond Central Fundraising Policy 2019-2020**

Introduction

Fundraising is an important revenue source of school activities. The purpose of fundraising is to bridge the cost of running a successful program and the money provided by the district. Groups are encourage to fundraise for a specific purpose, not just to raise money to keep in an account. When making a request to fundraise, groups will be required to indicate what the money will be used for.

What is a fundraiser?

Anything that raises money for a school group or activity through selling a product or raising money while making a profit.

Permission to Fundraise

- Application must be completed in the office prior to scheduling. There must be a clear reason as to why the fundraiser is necessary for the group or activity.
- Once approved, the coach or sponsor is responsible for completing a PO and overseeing the fundraiser.

Three Categories of Fundraising

| | Current Example(s) | Future Ideas |
|---|--|--|
| Direct Sales: Selling a product where the purchaser receives an item and the organization makes a profit. | Gold Cards FFA Fruit Sales Popcorn | |
| Service: Students and coaches/sponsors giving their time outside of school hours to provide a service that does not give the purchaser a product. | James Arthur Vineyards CC Cleaning Football Stadium Alumni "Tournaments" Youth Camps Off-site Opportunities (i.e. fireworks stand) | "Lift-a-thon" = all sports to fund weight room needs |
| School Event Concession Stand: Students and coaches/sponsors working a school sponsored concession stand where ??????. Each fall the Activities Director will hold | | |

| | | |
|--------------|--|--|
| a draft ???? | | |
| | | |

Each organization is allowed to have one direct sales fundraiser per school year. Organizations are not limited to the number of service fundraisers, however, must be approved by the Activity Director prior to starting. Administrators may deny fundraising at any time.

Team / Activity Apparel Sales

- Every organization or activity will be able to have one apparel sale for profit open to the public or exclusive for students.

Do outside organizations have exclusive right to concessions for certain activities like Wrestling Club getting all the wrestling meets? I thought Mr. Rasmussen had a good suggestion that outside organizations that run concessions have to return half of the profit to the school. - Mr. Marsh

I think it depends on the outside organization; if it is directly for RC kids why not let them work concessions? The wrestling program gets direct benefit from the wrestling club annually! - Pester

Harold, can you explain with a little more detail on how the wrestling program benefits from the wrestling club? Do they share fundraising profits with you? I think that if they share profits, it would then count as a fundraiser for you, right? If they don't, but you benefit in other ways, then that's another issue? (Not issue. That's not the right word. Sorry. Long week already.) I think it's a good idea for outside organizations to share those profits if they could be classified as (and I know hurting isn't the right word here either) hurting inside organizations potential profits. Does any of this make sense??

Mat tape is one thing, it cost \$7-8/roll.

Where do camps fall? - Tasha *Camps are a separate issue. If anything a service-Pester (*

To: Raymond Central Public Schools Board of Education

I, Brian Dunker, resign my position as assistant boy's basketball coach at Raymond Central Public Schools.

Brian Dunker

x  3/1/2018

Cailyn A. Johnson
2850 Fletcher Ave Apt 133, Lincoln NE 68504 caijohns@rcentral.org

March 1, 2019

Dr. Derrick Joel
Superintendent
Raymond Central Public Schools
1800 W Agnew Rd
Raymond NE 68428

Dear Dr. Joel,

Please accept this letter as my resignation from the Junior High Girls Basketball A Team (8th Grade) Coach position.

Thank you for the opportunities this position has provided me over the last three years and basketball seasons. I greatly appreciate my opportunity to be involved and support our student-athletes.

Sincerely,



Cailyn A. Johnson



1800 W Agnew Rd.
Raymond, NE 68428

Phone: 402-785-2685
Fax: 402-785-7070
jmarsh@rcentral.org

Raymond Central High School

March 3, 2019

Dear Board of Education:

It has been my pleasure to serve the Raymond Central School District for the past forty-two years, first as a business instructor, FBLA Adviser, and coach and since 1994 as the Director of Technology, FBLA Adviser, business management and computer graphic design instructor. The District has taken tremendous strides to embrace technology starting with the Innovation Grant in 1995 which provided the District with over a half million dollars to jumpstart our network hardware, wiring, and computer labs.

I feel the infrastructure is currently in good condition, and we had a good four-year rotation of replacing computer labs in place. I would recommend any future leases revert to the previous four-year repayment plan rather than the five-year plan chosen by Mr. Hull in 2015. With the advent of Chromebooks, the two computer labs at the Jr/Sr High may not seem as important, but they are still needed to teach computer science, Microsoft Office, Adobe Suite of Graphic Design software, and journalism. Therefore, the district needs to maintain both the business lab and the shared lab.

I would ask you to accept my resignation effective as of either date, subject to the conditions stated below:

- (1) Accept my resignation effective the last contract date in May, or
- (2) Accept my resignation effective approximately June 30 with the condition that I am paid the same rate per hour that I receive based on my yearly contract. Under that condition I would be willing to finish end-of-year student data reports, help make the network and user accounts ready for next fall, and provide training for my replacement.

I am not willing to work another summer for the rate of \$25 per hour (the fee I have received for the last twelve summers). Since I don't charge mileage, that really equates to less than the weight room supervisors are getting. My skill is worth more than that. I was promised a raise last summer after contract language was updated, but that didn't happen. I could work 100 hours at the \$25 rate and still lose money over what I would receive by starting my retirement pay a month earlier. Please let me know which date you accept. Wishing only the best for continued District success!

Sincerely,

James Marsh
Director of Technology & FBLA Adviser



Mr. Kolin Haecker
Secondary Principal
khaecker@rcentral.org

Mr. Greg Wilmes
Assistant Principal/
Activities Director
gwilmes@rcentral.org

Mrs. Tasha Osten
Counselor
tosten@rcentral.org

Raymond Central High School

March 18, 2019

Dr. Derrick Joel
Superintendent
Raymond Central High School
1800 West Agnew
Raymond, NE 68428

Dear Dr. Derrick Joel:

This letter is to inform you that I am resigning my position as the Assistant Principal/Activities Director effective at the end of the 2018-2019 school year. I have done much deliberation, praying, and soul-searching to determine what my role should be in helping kids, as that's what I get the most satisfaction from in education. In doing so, I feel I have found that passion to be working with and helping kids, especially in the area of math, as well as coaching students on the athletic fields. The teaching position will also allow me more time to spend with my family as we continue to grow.

I would like to take this opportunity to express my gratitude to the administration, school board, and the entire staff with whom I have worked with in my position over the last four years. There are many moving parts when it comes to running an activities program and many people I have relied on for help and guidance to make sure those activities and events have ran smoothly and I couldn't thank all those enough for their support, time and efforts. As we finish off this year, I will continue to put forth the best efforts in making sure our activities program runs smoothly. As the school year and summer progresses, I will work with and train the new staff member who takes this position to make sure the transition is seamless and they hit the ground running.

Again, I thank you for the opportunity to serve Raymond Central as the AD/AP, but am excited to be able to work with students in the classroom moving forward.

Sincerely,

Greg Wilmes



Mr. Kolin Haecker
Secondary Principal
khaecker@rcentral.org

Mr. Greg Wilmes
Assistant Principal/
Activities Director
gwilmes@rcentral.org

Mrs. Tasha Osten
Counselor
tosten@rcentral.org

Raymond Central High School

Pat Harrington

2316 NW 51st Street
Lincoln, NE 68524

402-375-0554
pharring@rcentral.org
March 19, 2019

Mr. Derrick Joel

Superintendent
Raymond Central High School
1800 West Agnew
Raymond, NE 68428

Dear **Mr. Derrick Joel**:

This letter is to inform you that I am resigning my position as Head Boys basketball coach for Raymond Central effective immediately. After much consideration, I decided that I need to take a step back and be more present in my role at home with my family.

I would like to take this opportunity to express my gratitude to this school district for the opportunity that has been given to me over the last five years to run this program. I am grateful and fortunate for having the opportunity to do so. Thank you all for the support over the past five seasons.

Sincerely,

Pat Harrington

From: Justin Lillie <justinrillie@gmail.com>
Date: Mon, Mar 18, 2019 at 5:47 PM
Subject: Softball Position
To: Derrick Joel <djoel@rcentral.org>

Please accept this letter as my resignation from the girls varsity head coaching position at Raymond Central High School effective March 18, 2019.

I enjoyed the opportunity to coach the Raymond Central softball team.

Thanks,

Justin Lillie

Standing Committee on Curriculum and Americanism

It shall be the policy of Raymond Central Public Schools that the Committees on Curriculum and Americanism shall each consist of three members. One of the responsibilities of these committees will be to examine recommended social studies textbooks and report findings based on this examination to other members of the Board of Education.

It shall further be the policy of Raymond Central Public Schools that the Committees on Curriculum and Americanism shall review all major proposals prepared by the superintendent of schools and instructional staff for adoption of new textbooks, development of new instructional programs, revision of existing instructional programs, modification of established graduation requirements, and other related matters. After the review is completed, the Committees on Curriculum and Americanism will make a recommendation to the full Board of Education about approval or adoption of the matter under consideration.

Legal Reference: Neb. Rev. Stat. § 79-724
Neb. Rev. Stat. § 79-520

Date of Adoption: May 18, 2009
Date of Revision: March 18, 2019

Graduation

To participate in commencement exercises or receive a Raymond Central Public Schools diploma a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions. Students who graduate from Raymond Central Public Schools must attend eight (8) semesters and successfully complete 230 hours of credit. There is an eight (8) period day, students must enroll in eight (8) classes every semester with no schedule containing more than one (1) study hall. The total graduation requirements must include the following core curriculum:

- *English – 40 credits
- *Math – 30 credits
- *Science – 30 credits
- *Social Science – 40 credits
- *Economics – 5 credits
- *Fine Arts – 10 credits – from Art, Music, Drama or Competitive Speech
- *Health – 5 credits
- *Physical Education – 5 credits
- *Business – 5 credits
- *Family & Consumer Science – 5 credits
- *Speech/Personal Communications – 5 credits
- *10 additional credits from Vocational or Fine Arts
- *Electives – 40 additional credits

The eight semester attendance requirement may upon appeal to the Board of Education by the second semester of their junior year, be waived by the Board of Education for those students who:

- Have met all the graduation required course-work and who wish to pursue higher levels of education during the second semester of the senior year, or
- Students who have completed all coursework, have registered for fall entry into post-high school education and can show cause that full time employment has been secured to gain finances for post-high school education's cost.

Legal Reference: Neb. Rev. Stat. § 79-729
NDE Rule 10

Date of Adoption: April 20, 2009
Date of Revision: March 18, 2019