

MINUTES OF THE SPECIAL MEETING OF THE BOARD OF EDUCATION  
OF STERLING PUBLIC SCHOOLS, DISTRICT #33  
Thursday, March 11, 2021

A regular meeting of the Board of Education of Sterling Public Schools was convened in open and public session on Thursday, March 11, 2021, 9:40 PM at Sterling Public Schools. The roll was called and the following Board members were present or absent:

**Present:** John Harms, Stan Karr, Kevin McAuliffe, Julie Saathoff, Russ Trauernicht, Rick Vollman.

Notice of the meeting was given in advance by posting in accordance with the Board approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. The agenda was posted in accordance to board policy. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the attendance of the public.

A. Call Meeting to Order

B. Recognize Nebraska Open Meetings Law

C. Publication of Meeting

D. Roll Call

E. Pledge of Allegiance

F. Discussion Items:

F.1. Tour Facilities

Tour facilities began with Steve Logston present on the issues with the current heating system. Current issues regarding chemical levels in the heat pump loop are not sufficient. Piping is corroded and is allow debris to block filters. Water jets in the cooling tower are not functional. The cooling tower will need to be replaced. The maintenance on the current units cannot be accomplished by Steve Logston alone.

Stan Karr pitched the idea of heating and cooling through mini-splits.

Steve pitched the idea of implementing a CMMS. It is a maintenance management system that allows preventative maintenance on the building's cooling/ heating.

Gutter issues above kitchen were also addressed. The Wall in the back of the cafeteria is collecting mold.

F.2. Discuss 2021-2022 Board Goals

G. Adjourn

The meeting was duly adjourned.  
DATED: Thursday, March 11, 2021

JOHNSON COUNTY SCHOOL DISTRICT #33,  
a/k/a STERLING PUBLIC SCHOOLS

ATTEST:

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Secretary