

Board of Education Regular Meeting

Monday, January 10, 2022 7:00 PM

Media Center at the Palmyra District OR-1 Public Schools

425 F Street

Palmyra, NE 68418

District Mission:

“Together we prepare our students to successfully meet the challenges of the future.”

Strategic Goal 1: District OR-1 Public Schools will provide the facilities needed to be competitive with other area schools in athletics and fine arts programs.

Strategic Goal 2: District OR-1 Public Schools will foster a unified community.

Strategic Goal 3: District OR-1 Public Schools will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Attendance Taken at 7:00 PM.

Dean Busch: Present

Jaimi Calfee: Present

Brandon Desh: Present

Clayton Maahs: Present

Josh Penterman: Present

Lisa Wilen: Present

This information was posted in the following public formats:

The Voice News (weekly area newspaper)

Farmers' Merchants Bank - Palmyra

Palmyra Post Office

Palmyra High School

Bennet Post Office

Bennet Elementary School

District OR-1 Website - <https://www.districtor1.org/>

1. Call to Order and Pledge of Allegiance

- Board President Desh called the meeting to order at 7:00 p.m.
- Board President Desh led the board and the patrons in attendance in the Pledge of Allegiance.

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.

3. Organization of the Board

3.1. Election of Superintendent: Temporary Chair for Board President Nominations

- No further discussion.

3.2. Approval of officers, committees, positions, designations, and resolutions

Motion to retain current officers, committee assignments, designations, policies, and resolutions. Passed with a motion by Clayton Maahs and a second by Lisa Wilen.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Clayton Maahs: Yea, Josh Penterman: Yea, Lisa Wilen: Yea

- No further discussion.
- A signed copy of the bank resolution is now attached.

4. Nebraska Association of School Boards (NASB) Presentation

- John Spatz presented information on state spending in Nebraska. His presentation is attached to this agenda item. Mr. Spatz first gave the presentation at the "Community Coffee" meeting earlier in the evening and he presented a summary of that information to the board members and patrons in attendance at the regular board meeting.
- During the presentation, Mr. Spatz discussed the current state tax structure, including the reliance on property taxes to fund education, state trends in spending, and changing the "narrative" regarding school spending in Nebraska. This adjusted narrative included looking at education as a comprehensive community investment rather than just an expenditure.
- Highlights of the presentation included looking deeper into the costs of educating all students, "rate of return" on investments, comparing surrounding state costs for education, "in and out" of classroom spending, population density, how money is spent, and the need to expand our economic and industry base here in the state.
- Additional discussion focused on investments in early education, developing strategically aligned systems with common goals, and an increased focus on preparing students for "living wage" job opportunities in a variety of workforce areas.
- An additional question relative to students leaving the state after graduation (either high school or college) for better opportunities in other states was presented during the "Community Coffee" presentation earlier in the evening.

5. Staff and Student Presentations

- Mr. Hart led this presentation as Mr. Chaffee was unable to attend the meeting.

Highlights of the discussion are listed below:

- *Our Second Step and 8 to Great is underway in both schools and going relatively well. Both curriculums cover the CASEL (Collaborative for Academic, Social, and Emotional Learning) standards of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.*
- *At the high school, we have grades 7 and 8 using the online supported Second Step, team-taught by eight teachers. Both grades had to be split in two due to the large class sizes; 49 students in the 7th grade and 45 students in the 8th grade.*
- *Grades 9-12 have 8 to Great as the base curriculum and are supplemented by other subjects from EducationQuest, John Baylor, Growing Leaders, Gallup, and ASVAB. This information is outlined in the attached document.*
- *This year we were honored to be asked by Chick-fil-A to consider enrolling in their Chick-fil-A Leader Academy. This is an award-winning leadership process that*

exposes select students to several components of a dynamic leadership process. This group is led by Mr. Jon Davenport, Mrs. Tessa Reiman, and Mr. Chaffee. Currently, we have our entire National Honor Society and three other students enrolled. Part of this process is conducting service events for the community; our last effort netted more than a ton of food and almost a thousand dollars in cash gifts.

- *We are in our second year of the EducationQuest's College Access Grant. We received the grant in 2020 and were awarded \$20,000 to be spent over 4 years. We have used the funds to take campus trips to SCC, UNK, and Wayne State College. The funds are also used to assist low-income students with Dual Credit textbooks and tuition. We are planning to make college campus visits to UNO, Peru State, and Nebraska Wesleyan or Doane this spring. We have discovered that getting students on campus (many of them have never been!) makes a huge difference in how they picture their future.*
- *SENCAP and Dual Credit continue to provide both academic rigor and college credit for qualified students. We currently have 37 students enrolled in our college course option. We have ten seniors, nine juniors, and 18 sophomores enrolled (the most ever!)! Most seniors take more than one course.*
- *Our counseling department provides a number of services relating to academics, career readiness, and college planning, as well as social-emotional support. Presently, we are experiencing a number of students with anxiety-related issues. This is consistent with what other schools in our state are experiencing.*
 - **An additional question relative to character education and the amount of "digital curriculum" at the elementary school was presented during the meeting.**

6. Consent Agenda

Motion to approve the consent agenda as presented. Passed with a motion by Clayton Maahs and a second by Jaimi Calfee.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Clayton Maahs: Yea, Josh Penterman: Yea, Lisa Wilen: Yea

- No further discussion.

6.1. Approval of minutes of previous meetings

- Official Board of Education minutes are available on the district web site at www.districtor1.org

6.2. Approval of Claims/Payment of Bills and Payroll

6.3. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)

- There have been no certified staff resignations or hires since the last regular board meeting.

6.4. Financial Report

7. Public Comment

- No Public Comment was presented.

8. Administrative Reports

- Administrative reports are available in their entirety at: <https://meeting.sparqdata.com/Public/Organization/174>

8.1. Superintendent's Report

- Superintendent Hart presented the Superintendent's Report for January. Highlights of the report included: *Kudos to designated staff and students, a legislative update, information about a possible grade reconfiguration involving 6th graders at the high school, an update on the second semester "Return to School" protocols, a 2022-2023 district "draft" calendar preview, an update on current policy review, and information about our upcoming district "Community Engagement" meetings.*
- *Please note: The information in the Community Engagement meetings section was inaccurate in the initial report. The Superintendent's report has now been "re-uploaded" to correct the information. In summary, the CE meeting on January 19th is at Palmyra High School and the CE meeting on January 26th is at Bennet Elementary. Both meetings start at 6:00 p.m.*
- An additional item was discussed relative to information about the Olson Complex. That new information is attached to this agenda item.

8.1.1. "Return to School" Plan Update for Second Semester 2022- 2023.

- Superintendent Hart updated the board on our current "Return to School" protocols for the second semester. It was noted that these protocols may change at any time due to evolving health conditions in the district.
- Highlights of the summary included protocols for self-screening, masks, isolation and quarantine, and circumstances for the implementation of enhanced COVID procedures due to increases in illnesses and COVID cases.

8.2. Administrative Team Report

- Mr. Johnson (High School Principal) presented the administrative report. Highlights of the report included a summary of current activities, report cards, the celebration of "Accelerated Reading" goals at Bennet Elementary, National Honor Society tutoring, MAPS assessments, professional development activities for staff, and information on CTE opportunities and equipment for students.
- Questions revolved around the usage and training for the plasma cutter at the high school, the number of elementary students being tutored by NHS high school students, the type of curriculum offered in the different CTE classes (FCS, IT, Ag., etc.), exploration of other CTE related programs and opportunities for our students, and stumbling blocks for adding CTE related programs and equipment.

9. Committee Updates

- The Negotiations Committee set the next meeting date for **Friday, January 21st, at 12:30 p.m.** at Bennet Elementary.
- The Transportation Committee discussed adding a digital maintenance tracking document for our district's vehicles. Concern was also expressed regarding adding drivers to the current driver pool. The current driver shortage can negatively impact our ability to effectively run bus routes and provide transportation in the district. Solutions for finding additional bus drivers and increasing compensation were discussed.
- No further discussion.

10. Action Items

10.1. Discuss, consider and take action to select the district's Title IX Coordinator.

Motion to appoint Heath Johnson (High School Principal) to be the district's Title IX Coordinator Passed with a motion by Lisa Wilen and a second by Clayton Maahs.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Clayton Maahs: Yea, Josh Penterman: Yea, Lisa Wilen: Yea

- No further discussion.
11. Board of Education Development
- 11.1. Strategic Planning Update / Discussion and Next Steps
- No further discussion.
- 11.2. Facility Assessment/ Audit Review
- No further discussion.
- 11.3. School Board Election Information:
- No further discussion.
- 11.4. NASB /NRCSA Board Leadership Opportunities: Board members are encouraged to contact Mr. Hart if they would like to attend any of the professional development training listed below.

Upcoming Board Leadership Opportunities:

- NASB BOARD PRESIDENT RETREAT - JANUARY 23-24 - KEARNEY
- LEGISLATIVE ISSUES CONFERENCE - JANUARY 30-31 - LINCOLN
- SCHOOL BOARD RECOGNITION WEEK IN NEBRASKA - JANUARY 30 TO FEBRUARY 5
- NEEDS - RESOURCES WORKSHOPS - FEBRUARY 3 - SEWARD
- BUDGET & FINANCE WORKSHOP - MARCH 1 - YORK

NRCSA Board Leadership Opportunities:

- **NRCSA Legislative Forum:** February 22, 2022, Cornhusker Hotel in Lincoln
- **NRCSA Spring Conference:** March 17-18, 2022 Crowne Plaza & Younes North Convention Center in Kearney

11.5.

No further discussion.

11.6. Review of "Conflict of Interest" documents

- No further discussion.
- Any board member with a Conflict of Interest should complete the attached conflict ledger (#8271) and return it to the superintendent as soon as possible.

11.7. Review 2022-2023 School Calendar Draft

- The attached "draft" calendar was reviewed earlier in the meeting.
- The final proposal for the 2022 -2023 school calendar will be presented for approval at the February 14th regular board meeting.

11.8. Review Code of Ethics Policy

- No further discussion.

11.9. Superintendent Contract

- No further discussion.

12. Topics for next month's agenda: February 2022

- The date and time of the next board meeting is **Monday, February 14, 2022, at 7:00 p.m.** at Palmyra High School in the media center.

- **Additional note:** Nominations for the Nebraska Rural Community Schools Association (NRCSA) awards for Outstanding Principal, Outstanding Elementary

Teacher, and Outstanding Secondary Teacher should be submitted before **Friday, January 21st**. The form and QR code for nominations is attached below. The nomination form will also be available on our district website.

13. Closed Session
 - No closed session
14. Adjournment
 - The meeting was adjourned at 8:36 p.m.

Chairperson

Superintendent

Internal Board Policies - OrganizationAnnual Organizational Meeting

- A. An organizational meeting of the District OR-1 School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, and appoint a Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.
 2. Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If the tie is not broken after five ballots, the Chair will determine the winner by the flip of a coin, followed by a vote ratifying such selection. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.
 3. The President shall assume the chair immediately upon the President's election.
- B. The order of business for meeting should be as follows:
1. Call to Order and Roll Call
 2. Oath of office for most recently elected
 3. Elections and Appointments
 - a. President
 - b. Vice President
 - c. Treasurer
 - d. Secretary
 4. Approval of committees, positions, and designations
 - a. Consider, discuss and take action to elect Secretary to the BOE
 - b. Consider, discuss and take action to select Legal counsel
 - c. Consider, discuss and take action to elect Committees as determined by the BOE

- d. Consider, discuss and take action to select Depository bank(s)
 - e. Consider, discuss and take action to select District newspaper(s) of record
5. Approval of current Board policies and regulations
 6. Designate date for the annual review of BOE policies
 7. Dissemination to each Board member of conflict of interest statutes
 8. Adjournment

Date of Adoption: June 12, 2017
Reviewed: February 8.2021

RESOLUTION

RESOLVED, that the official depository of school funds for this School District is hereby designated to be _____, and that the designation of any other institution as the depository of school funds is hereby withdrawn.

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, and member _____ seconded the same. After discussion and roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____

_____.
The following members voted against the same: _____

_____.
The following members were absent or not voting: _____

_____.
The above Resolution, having been consented to and approved by more than a majority of the members of the School Board of this School District, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

District OR-1 Public Schools

BY: _____
President

Attest:

Secretary

Legal Reference: Neb. Rev. Stat. §§ 77-2350 and 77-2350.01

Date of Adoption: June 12, 2017
Reviewed: February 8.2021

Internal Board Policies - OrganizationStanding Committees

It shall be the policy of District OR-1 Public Schools that the following will be the standing committees of the Board of Education:

1. Negotiations Committee
2. Curriculum, Committee on American Civics
3. Transportation/Facilities
4. Budget Committee
5. Policy Committee
6. Administration Review Committee

It shall further be the policy of District OR-1 Public Schools that the board chair shall appoint the members of the above committees.

Legal Reference: Neb. Rev. Stat. § 79-724
Neb. Rev. Stat. § 79-520

Date of Adoption: January 17, 2017
Reviewed: February 8, 2021

Date of Revision: June 10, 2019



District OR-1: Home of the Panthers!

2021 Board of Education: Committee Assignments:

Board Approved: January 11, 2021

Updated: November 8, 2021

- **Negotiations Committee: Policy # 8152**
 - **Purpose:** Policy # 8152:
 - **Meetings:** Several meetings in November -January
 - **Need:** 3 members: Jaimi Calfee, Clayton Maahs, and Josh Penterman

- **Curriculum, Committee on American Civics: Policy #8153**
 - **Purpose:** Policy #8153
 - **Meetings:** At least twice a year -- one where public testimony is accepted:
 - **Need:** 3 members: Lisa Wilen, Dean Busch , Jaimi Calfee

- **Transportation / Facilities Committee:**
 - **Purpose:** Discuss and analyze the transportation and facility needs of the district, as well as vehicle replacements and maintenance proposals.
 - **Meetings:** At least quarterly; more frequently when needed:
 - **Need:** 2 members: Dean Busch, Clayton Maahs

- **Budget Committee:**
 - **Purpose:** Studies financial documents of the district, as well as finance and facilities proposals.
 - **Meetings:** Suggested once per month; more frequently if needed
 - **Need:** 2 members: Clayton Maahs and Josh Penterman

- **Policy Committee:**
 - **Purpose:** Reviews proposed policy revisions and adoptions and makes recommendations to the full Board.
 - **Meetings:** as needed.
 - **Need:** 2 members: Brandon Desh and Josh Penterman



District OR-1: Home of the Panthers!

2021 Board of Education: Committee Assignments:

Board Approved: January 11, 2021

Updated: November 8, 2021

- **Administration Review Committee:**

- **Purpose:** Completes the annual evaluation of the Superintendent, with input from the Board as a whole.
- **Meetings:** 1-3 times prior to the Superintendent's evaluation.
- **Need:** 1 member: Board President - Brandon Desh

- **Foundation for Knowledge:**

- **Purpose:** Serves as the BOE representative on the *Foundation for Knowledge* Board.
- **Meetings:** As needed
- **Need:** 1 member: Jaimi Calfee

Adjunct Committees: *As needed*

- **School Improvement Steering Committee:**

- **Purpose:** *Assist in the SIP goal-setting process.*
- **Meetings:** *As needed during the school accreditation and goal setting process.*
- **Need:** *2 members: Lisa Wilen and Jaimi Calfee*

- **Government Relations Committee:**

- **Purpose:** Participates in government relations activities, such as attending NASB meetings, visiting with State Senators, and testifying before the legislature if needed.
- **Meetings:** Varies as needed during the legislative session (January - May)
- **Need:** 2 members: Brandon Desh and Josh Penterman

- **Strategic Planning Committee:**

- **Purpose:** Serve on the district strategic planning committee (when in the SP process) and report meeting progress back to the full board.
- **Meetings:** As needed during the strategic planning process
- **Need:** 2 members: Brandon Desh and Lisa Wilen

RESOLUTION

RESOLVED, that the official depository of school funds for this School District is hereby designated to be (Union Bank, Farmers & Merchants of Palmyra, & First Nebraska Bank Bennet), and that the designation of any other institutions as the depository of school funds is hereby withdrawn.

The above Resolution, having been read in its entirety, member () moved for its passage and adoption, and member () seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: Motion passed unanimously. The above Resolution, having been consented to and approved by more than a majority of the members of the School Board of this School District, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 10th day of January, 2022.

Palmyra District OR-1 Public Schools BY:

Board President

Attest:

Secretary

Legal Reference: Neb. Rev. Stat. Sec. 77-2350 and 77-2350.01

Date of Adoption: April 10, 2017

DISTRICT OR-1 POLICY REVIEW SCHEDULE: 2022

Updated January 10, 2022

Policy Review Schedule for the 2022 calendar year

<u>Policy Series</u>	<u>Topic</u>	<u>Date of Last Review</u>	<u>New Review Date</u>	<u>Status</u>
1000	Community Relations	April 12, 2021	April 11, 2022	Scheduled
2000	Administration	April 12, 2021	April 11, 2022	Scheduled
3000	Business Operations	April 12, 2021	April 11, 2022	Scheduled
4000	Personnel	July 12, 2021	July 11, 2022	Scheduled
5000	Students	July 12, 2021	July 11, 2022	Scheduled
6000	Instruction	November 8, 2021	November 14, 2022	Scheduled
7000	New Construction	November 8, 2021	November 14, 2022	Scheduled
8000	Internal Board Policies	February 8, 2021	February 14, 2022	Scheduled
9000	Bylaws of the Board	February 8, 2021	February 14, 2022	Scheduled

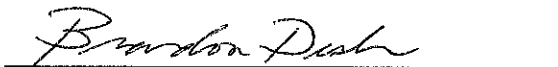
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DATED this 10th day of January, 2022.

Palmyra District OR-1 Public Schools BY:


Board President

Attest: 
Secretary

Legal Reference: Neb. Rev. Stat. Sec. 77-2350 and 77-2350.01

Date of Adoption: April 10, 2017

CHANGING THE NARRATIVE SCHOOL INVESTMENTS

#weLIVEhere

John Spatz, Executive Director, NASB

jspatz@nasbonline.org

Organizations NASB is responsible for ...



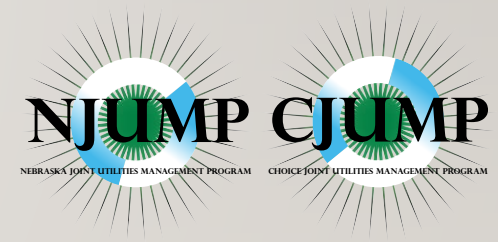
NASB has 3 of 12 seats on the board, with the ED acting as co-administrator



- Interlocal Organizations



Other organizations we are responsible for



Wholly Owned C-Corporations, For Profit

For Profit C-Corporation Owned by KS, OK & NE



LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

THE BROKEN NARRATIVE

- “The only way to lower property taxes is to control spending”
 - Decades old echo chamber

EXPENSE VS. INVESTMENT

- How do businesses look at cost?
- We need to examine 2 issues
- How MUCH are we spending
- HOW are we spending

HOW MUCH ARE WE SPENDING? SINCE 2011 **AVERAGE** GROWTH

- State Budget - 3.17%
 - “We lived within our means” – Gov. Ricketts
- Total Annual Costs Schools - 3.00%
- Cost per pupil - 2.11%

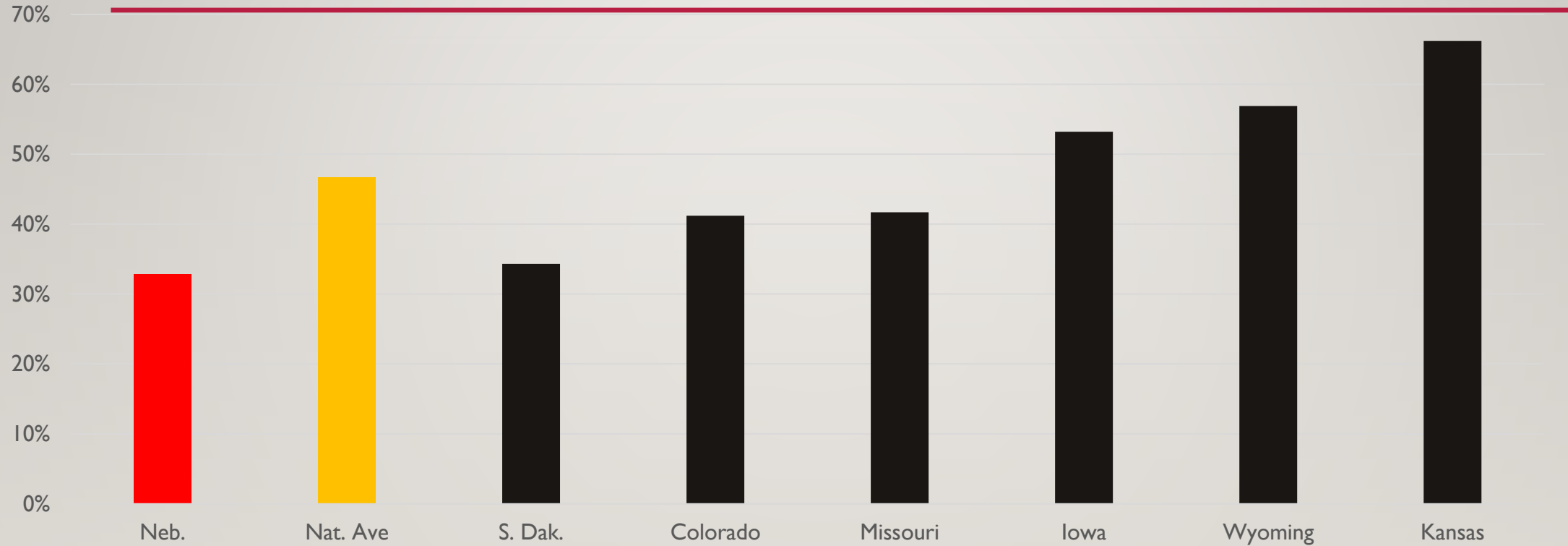


STATE'S SUPPORT FOR PUBLIC EDUCATION AS A PERCENTAGE

- State Support for Public Education, bottom 10
 - 50 – New Hampshire – 31.3% (No Income Tax)
 - **49 – Nebraska – 32.8%**
 - 48 – Texas – 33.7% (No Income Tax)
 - 47 – South Dakota – 34.3% (No Income Tax)
 - 46 – Connecticut – 37.8%
 - 45 – Massachusetts – 38%
 - 44 – Pennsylvania – 38.3%
 - 43 – Maine – 38.6%
 - 42 – Florida – 39.2% (No Income Tax)
 - 41 – New York – 39.6%



PERCENT OF SCHOOL FUNDING FROM THE STATE SURROUNDING STATES

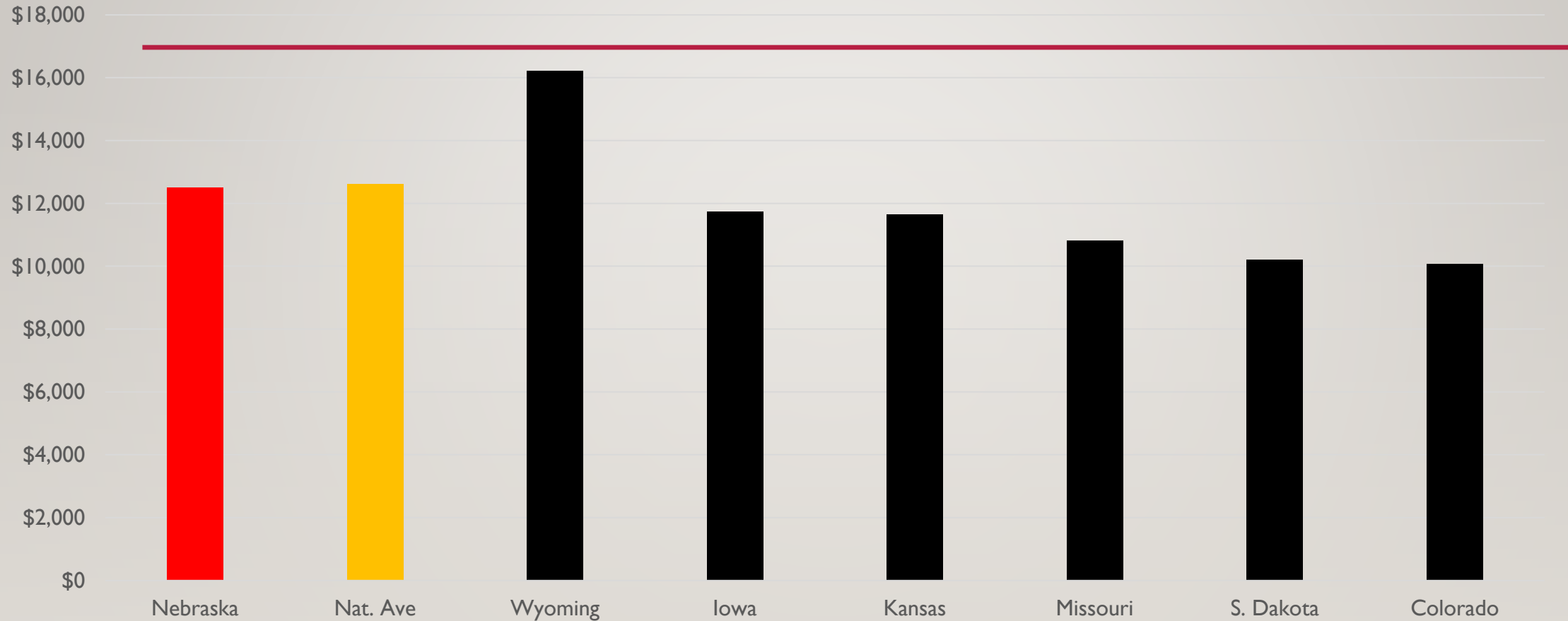


COST PER STUDENT

- Nebraska - \$12,491
 - Ranks 21st in the nation
- 18th – Washington - \$12,995
- 19th – Minnesota - \$12,975
- 20th – California - \$12,498
- 22nd – Michigan - \$12,345
- 23rd – Wisconsin - \$12,285



COST PER STUDENT – SURROUNDING STATES



HOW MUCH ARE WE SPENDING?

- How much we spend and how we evaluate:
- Per Pupil Investment
 - Nebraska ranks 21st highest in the Nation at \$12,491
- Nebraska ranks 14th smallest in population
- Nebraska ranks 16th largest in geographic area.
- Nebraska ranks 8th smallest in population density

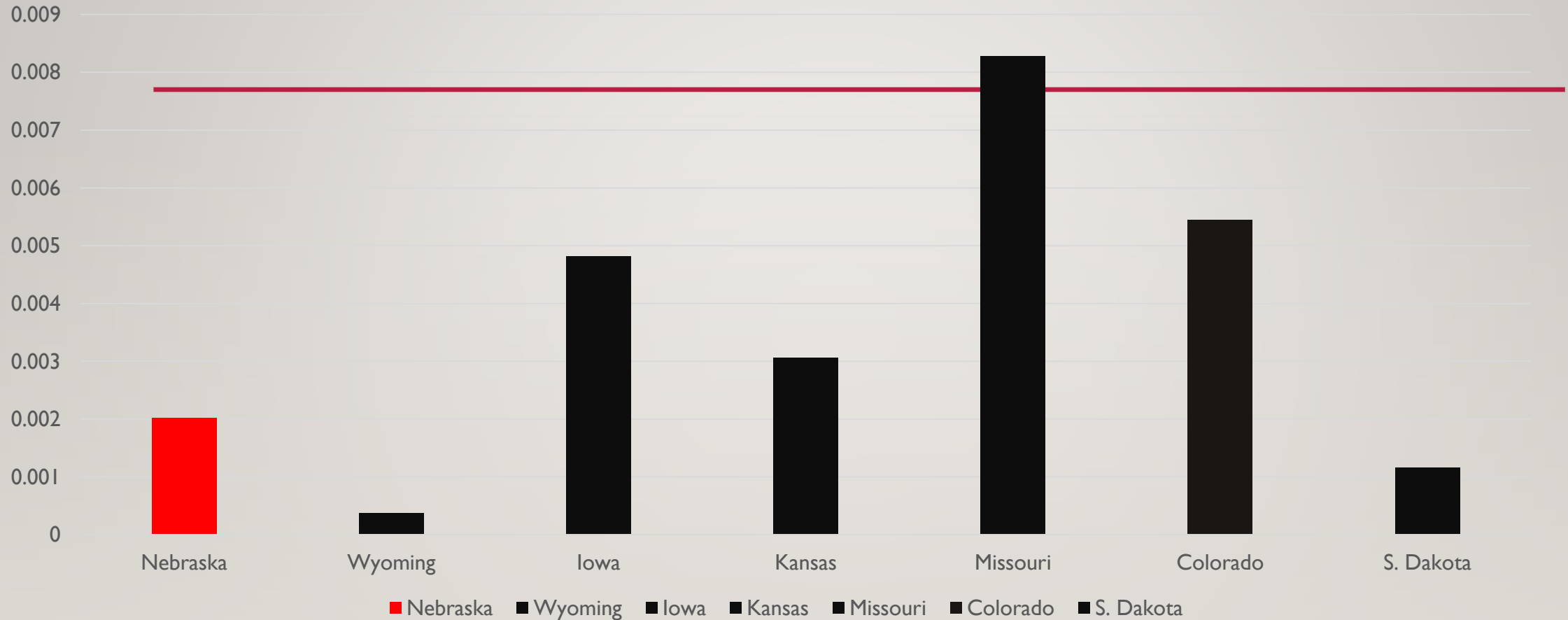


POPULATION DENSITY 2020 CENSUS POPULATION BY SQUARE MILE

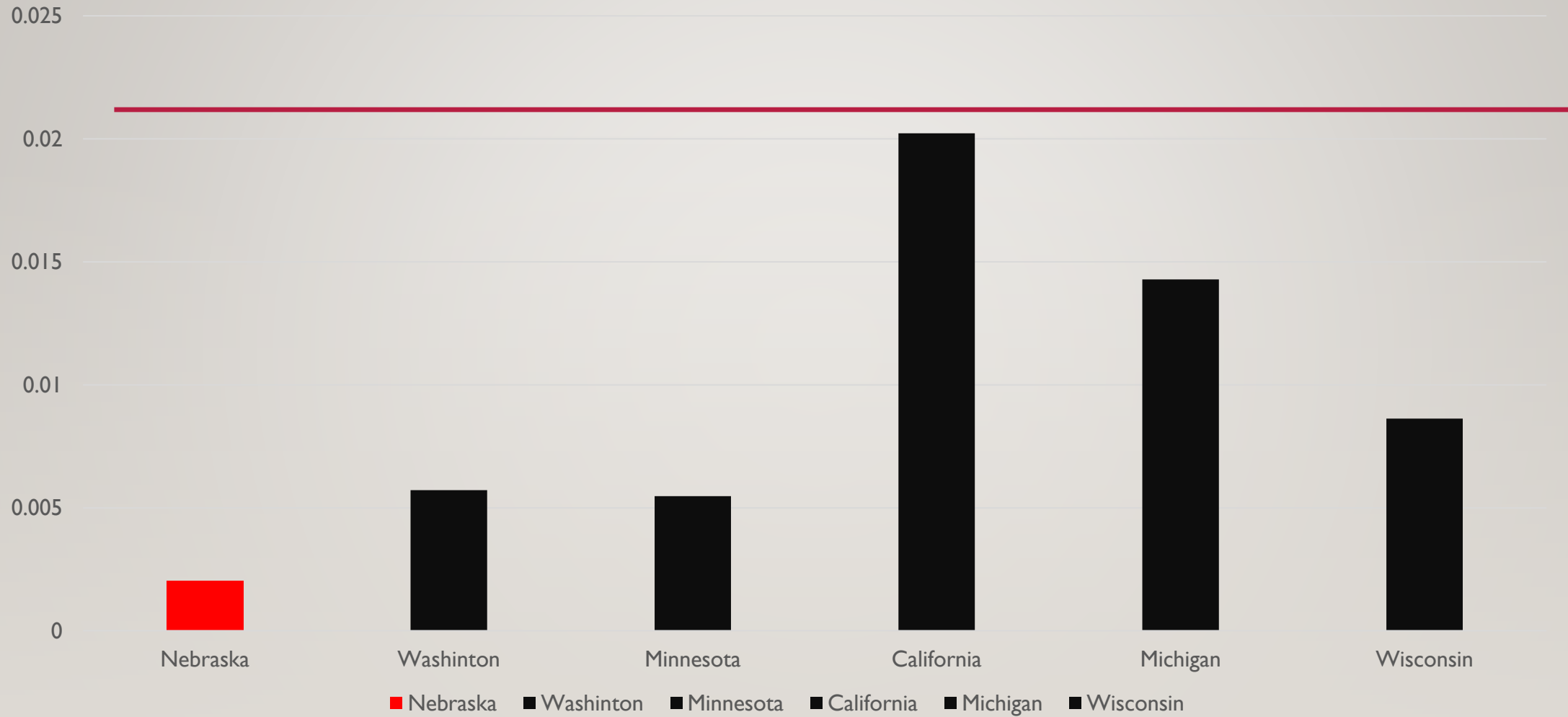
- Nebraska – 25.2 ppm - \$12,491
- Wyoming – 6 - \$16,224
- Iowa 56.5 - \$11,732
- Kansas - 35.6 - \$11,653
- Missouri – 89.52 - \$10,810
- Colorado – 55.6 - \$10,202
- S. Dakota – 11.7 - \$10,073



COST PER STUDENT PER SQUARE MILE (PER POPULATION DENSITY)



COST PER STUDENT PER SQUARE MILE



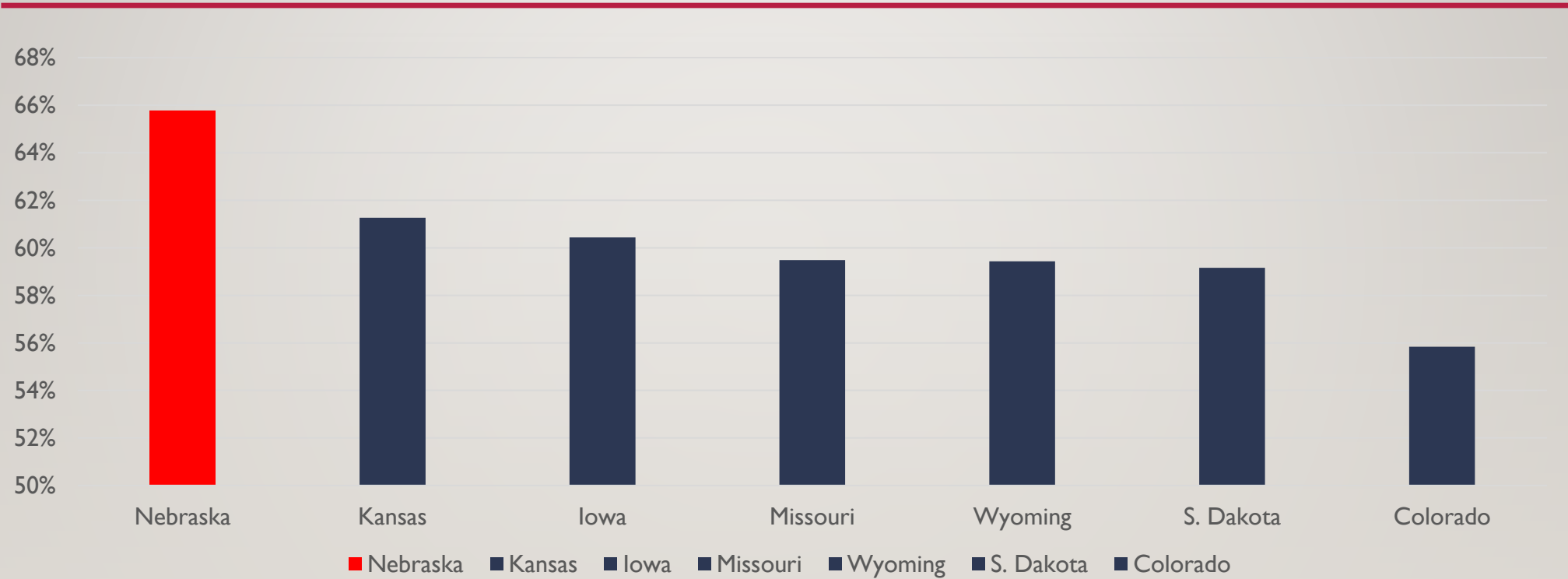
HOW ARE WE SPENDING???

- How are we spending and how to we evaluate?
- For businesses this is a more important question.

HOW ARE NEBRASKA SCHOOL'S INVESTING?

- Nebraska is 2nd highest in percent of funding invested in the classroom – Census bureau
 - 1) New York – 69.31%
 - **2) Nebraska – 65.78%**
 - 3) Minnesota – 64.91%
 - 4) Utah – 63.3%
 - 5) North Carolina – 62.88%

PERCENT INVESTED IN THE “CLASSROOM”



NEBRASKA VS. COLORADO

- Nebraska - \$12,491 per student – 65% in classroom
 - \$8,119 in classroom vs. \$4,371 outside classroom
- Colorado - \$10,073 per student – 55% in classroom
 - \$5,540 in classroom vs. \$4,532 outside classroom

ADMINISTRATIVE EXPENSES

- Nebraska is 36th highest in percent of investment in “school administration”
- Nebraska ranks 12th highest in “general administration”

HOW IS THE STATE SPENDING?



20 YEAR TREND. AS A PERCENTAGE OF THE STATE BUDGET – WHAT IS GROWING AND WHAT IS SHRINKING?



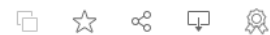
STATE SPENDING?

- **Headline in OWH in December 2020:**
 - **“Nebraska moves forward with plan for new \$230 million prison to relieve overcrowding”**
- \$15,000 Hiring bonus for new correctional employees
- Starting wages for corrections corporals will rise from \$20 an hour to \$28 an hour. A 40% increase

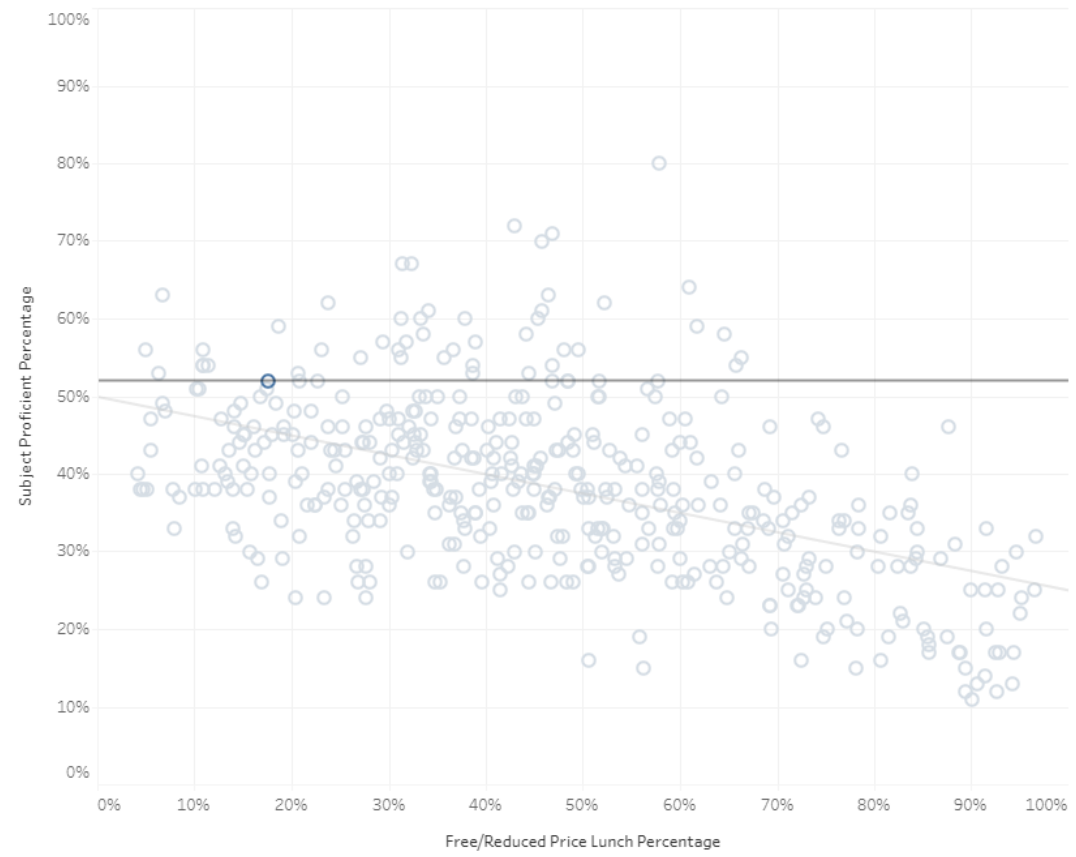
INVESTMENT VS. EXPENSE

- Investment – “what is the rate of return”
- Expenses – Focus on Demand.
- School Board Members Want Property Tax Relief Too – 75% of school board members have a relationship with the agriculture industry.
- #weLIVEhere
- Invite NASB to your community!!!!

FRL vs ELA-Math by Healthy Nebraska



2020-2021 Free/Reduced Cost Meals vs ELA/Math Proficiency



Select Subject

- English Language Arts
- Mathematics

Select Grade

- 3
- 4
- 5
- 6
- 7
- 8

Select Student Subgroup:

- All students
- Female
- Male

Highlight Selected District

Highlight District

Type school name to view corresponding dot
 (click "X" at right or double click to remove highlighter)

ELEMENTARY AT BENNETT - Otoe

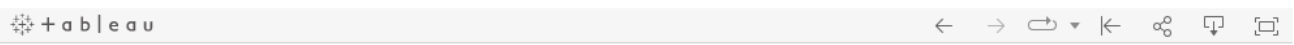
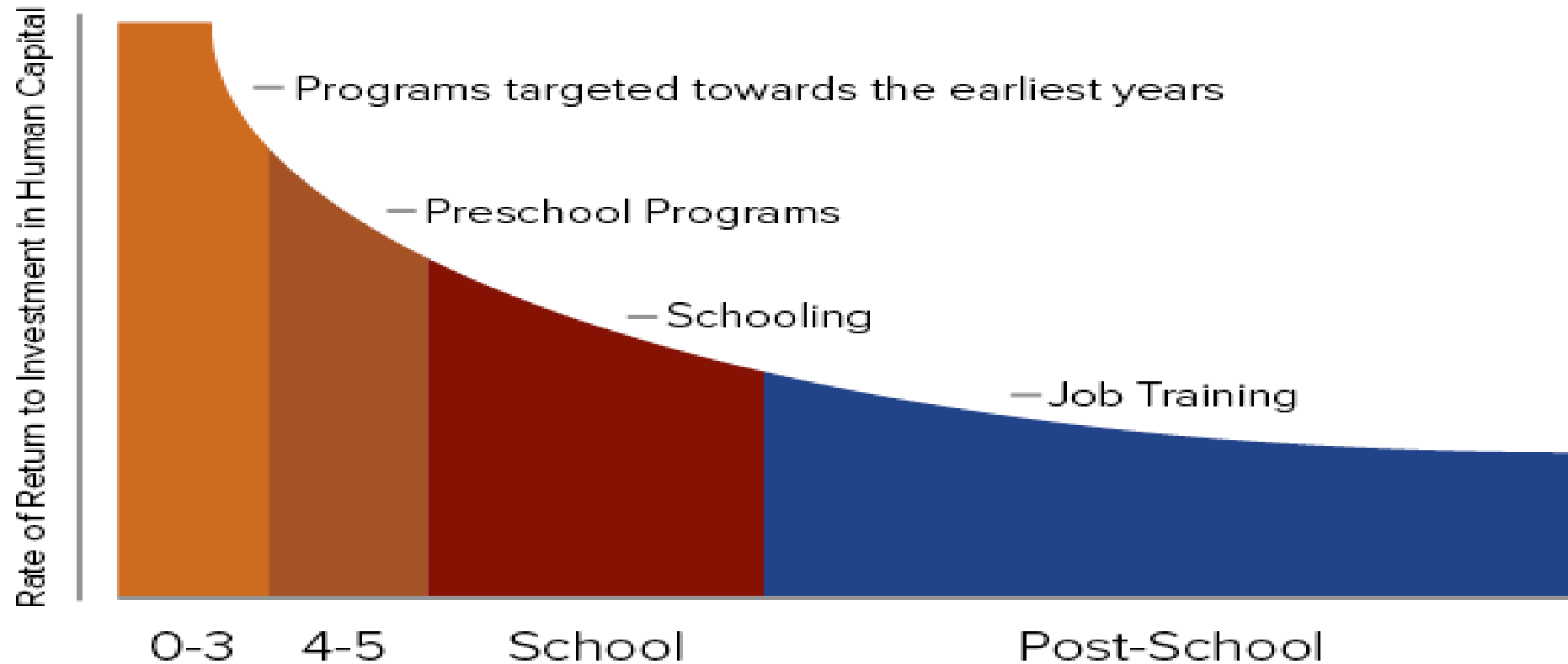


Figure 2: Returns to a Unit Dollar Invested are Highest in Earliest Years



Source: Heckman and LaFontaine (2007)

Character Education at District OR 1 Public Schools

(revised 12.9.21)

At District OR 1 Public Schools we understand to truly train our students to “successfully meet the challenges of the future” we have to go beyond the typical core subjects, electives, and activities. We also have to nurture their Emotional Intelligence through Character Education, also known as Social-Emotional Learning (SEL). We begin early with our students; here is an overview of what we cover at each grade level:

At the PreK-6 level, we incorporate the curriculum below along with Character Counts. Needs assessments for classroom lessons are conducted after the second quarter to provide data and insight on where our students continue to need support. Supplemental lessons are developed and implemented on the needed topics. It is also worth noting the outside organizations and presenters we bring in to help provide Character Education and social-emotional development for all students.

Pre-School: Using the Second Step curriculum from Committee for Children, a research-based 25 lessons grouped into three major components: Empathy Training, Emotion Management, and Problem Solving. Basically, children learn to feel and identify their feelings, manage their emotions (especially anger), and apply problem-solving steps.

Kindergarten: The Second Step Digital curriculum begins, consisting of 20 engaging lessons helping students build skills in growth mindset and goal setting, emotion management, empathy and kindness, and problem-solving. Students learn about how and why to pay attention, work through mistakes, how to recognize their (and others’) emotions, the importance of being kind and empathetic, and the problem-solving process and strategies to successfully and kindly resolve conflicts.

1st Grade: Utilizing the Second Step Digital curriculum, the 20 lessons continue to address the four major topics from Kindergarten. Students learn the importance of recognizing their own growth and the difference between helpful and unhelpful thoughts, continue to practice recognizing their own (and others) emotions, practicing and identifying acts of kindness, and how to respectfully work through the problem-solving process.

2nd Grade: Following the research-based Second Step Digital curriculum, the 20 lessons build upon the same four overarching concepts as previously learned. Students put into practice replacing unhelpful thoughts with helpful ones, continue growing their knowledge of emotions, and understand that different emotions can be felt by people regarding the same situation. Empathy continues to be addressed and students are able to practice empathy and kindness by identifying kind acts they can do for special people in their lives. Students continue to build their knowledge of how to respectfully solve problems of all kinds.

3rd Grade: Using the Second Step Digital curriculum, the 20 lessons continue to build on the four major concepts: growth mindset and goal setting, emotion management, empathy and kindness, and problem-solving. Students learn about what happens in their brains when they are learning a new skill and when they make mistakes. More strategies are introduced to help students healthily manage strong emotions and knowledge is gained on the degrees of our emotions. Empathy is again practiced by students learning how to ask how somebody feels and identify kind ways to help them. Finally, students build upon their knowledge of problem-solving while using the STEP process.

4th Grade: In the Second Step Digital curriculum, the 20 lessons continue to grow students' knowledge of the four overarching concepts listed above. Students learn how to effectively create, evaluate progress, and reflect on goals. They continue to learn and practice self-regulation strategies including how to rethink a situation to focus on what actually happened, not what was perceived to have happened. Students also gain knowledge in how to talk about and understand different points of view. Problem-solving skills continue to develop and students learn how to evaluate potential solutions to various problems.

5th Grade: The Second Step Digital curriculum continues, offering 20 lessons covering the same four major ideas students have learned about since Kindergarten. Students work through the goal writing and review process with a personal goal they have at school and outside of school. Recurring situations that cause strong emotions are discussed and students continue to practice identifying strategies to preemptively manage these strong emotions. Students review the basic concepts of empathy and begin working toward a plan to help resolve a community problem. Finally, students are able to practice the problem-solving steps while predicting if potential solutions will be effective based on multiple points of view and outside factors.

6th Grade: Using the Second Step Digital curriculum, the 26 lessons cover four major units: Mindsets & Goals, Recognizing Bullying and Harassment, Thoughts, Emotions & Decisions, and Managing Relationships & Social Conflict. Students learn to set goals, recognize and identify bullying and discover ways to prevent it, explore their feelings and engage others in active listening and learn how to express concern. They also review how to initiate, continue and conclude a conversation in a friendly way.

At the junior high and high school level Social Emotional Learning continues, along with career readiness topics.

Grade 7: The Second Step Digital curriculum developed for 7th-grade middle school students is used. It is research-based and the 26 weekly lessons are grouped into four major components: Mindsets & Goals, Recognizing Bullying and Harassment, Thoughts, Emotions & Decisions, and Managing Relationships & Social Conflict. During the daily Advisory period, students will be introduced to "Know How to Go" material produced by EducationQuest to increase college-going awareness.

Grade 8: The Second Step Digital curriculum developed for 8th-grade middle school students is used. The 26 weekly lessons are grouped into four major components: Mindsets & Goals,

Recognizing Bullying and Harassment, Thoughts, Emotions & Decisions, and Managing Relationships & Social Conflict. They will also attend the S.A.I.L. conference in the fall sponsored by Partners for Otoe County. During the NDE curriculum ENGAGE class, students are also introduced to the “Know How to Go” material produced by EducationQuest to increase college-going awareness. Students begin to create a long-range Personal Learning Plan to include academic and scholastic coursework and explore post-secondary options and interests. As part of the 8th-grade ENGAGE class students will tour SCC-Lincoln to explore career options.

Grade 9: This educational component usually takes place during a special Wednesday morning time block of 11:00 to 11:40. Currently, we offer a curriculum entitled “8 to Great.” Essentially, 8 to Great is Cognitive Behavioral Therapy put into a curriculum format. It is an excellent resource to encourage wisdom, personal accountability, and reflection. The strength of this curriculum is that it offers a creative way of addressing the need of maturing students to navigate life, focusing on one’s personal passions and responsibilities. It is built around eight “highways.” They are: 1. Get the picture (find your passion or dream) 2. Risk (what would you do if you had no fear?) 3. Full Responsibility (take full responsibility for your life, stop complaining and blaming others) 4. Feel all your feelings (allow yourself to process the full range of your emotions). 5. Honest communication (listen for what you need and ask for it) 6. Forgiveness of the past (let go of the pain of the past for yourself and others). 7. Gratitude for the present (being grateful releases a positive power for daily living) 8. Hope for the future (practice resilience, grit, and never give up). More information concerning 8 to Great can be found at their website: www.8togreat.com. The Freshman class begins the 8 to Great curriculum, getting an overview of the course, but emphasizing highways 1-4. In the second semester, EducationQuest materials are introduced to increase awareness of college and career options for post-secondary planning.

Grade 10: Sophomores use the 8 to Great curriculum, receiving an overview of the course, but emphasizing highways 5-8. In the fall, all sophomores take the Armed Services Vocational Aptitude Battery (ASVAB) to determine their interest, skills, and career options. Additionally, they use EducationQuest materials to increase awareness of college and career options for post-secondary planning. Each of the students will create a “profile” on the EducationQuest website and begin an Activities Resume. Speakers from area businesses and colleges, as well as military recruiters, will come to discuss the importance of having a post-secondary plan. Students will take the StrengthsFinder inventory from Gallup and develop a life goal based on strengths. Sophomores also take a campus tour of Peru State College to explore an affordable 4-year college option.

Grade 11: Juniors continue to use the 8 to Great curriculum, presenting an overview of the course. Additionally, they use EducationQuest materials to increase awareness of college and career options for post-secondary planning. Each of the students will create a “profile” on the EducationQuest website and complete an Activities Resume and personal statement for use in college admittance and job applications. All juniors will attend the Financial Aid Workshop by EducationQuest at PHS in the fall. Speakers from area businesses and colleges, as well as

military recruiters, come to campus and increase awareness of having a post-secondary plan. Juniors attend a college fair and visit a UNL, UNO, or UNK college campus.

Grade 12: Seniors will review the 8 to Great curriculum, emphasizing personal application. They will also use the Habitudes for Career Ready Students by Dr. Tim Elmore. Seniors attend the Financial Aid Workshop by EducationQuest at PHS in the fall. Each of the students will create a “profile” on the EducationQuest website and complete a resume and personal statement for use in college admittance and job applications. Seniors attend a college fair and visit a UNL, UNO, or UNK college campus. Speakers from area businesses and colleges, as well as military recruiters, will come to increase awareness of having a post-secondary plan. Computer lab time is offered for students to do research, write personal statements, and complete college, job, or scholarship applications.

Board of Education Regular Meeting

Monday, December 13, 2021 7:00 PM

Media Center at the Palmyra District OR-1 Public Schools

425 F Street

Palmyra, NE 68418

District Mission:

“Together we prepare our students to successfully meet the challenges of the future.”

Strategic Goal 1: District OR-1 Public Schools will provide the facilities needed to be competitive with other area schools in athletics and fine arts programs.

Strategic Goal 2: District OR-1 Public Schools will foster a unified community.

Strategic Goal 3: District OR-1 Public Schools will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Attendance Taken at 7:01 PM.

Dean Busch: Present

Jaimi Calfee: Present

Brandon Desh: Present

Clayton Maahs: Present

Josh Penterman: Present

Lisa Wilen: Present

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School
- District OR-1 Website - <https://www.districtor1.org>

1. Call to Order and Pledge of Allegiance

- Board President Desh called the meeting to order at 7:00 p.m.
- Board President Desh led the board and the patrons in attendance in the Pledge of Allegiance.

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.

3. Staff and Student Presentations

- The presentation for this month was canceled for this month due to illness.

4. Consent Agenda

Motion to approve the consent agenda as presented Passed with a motion by Josh Penterman and a second by Lisa Wilen.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Clayton Maahs: Yea, Josh Penterman: Yea, Lisa Wilen: Yea

4.1. Approval of minutes of previous meetings

- Official Board of Education minutes are available on the district web site at www.districtor1.org

4.2. Approval of Claims/Payment of Bills and Payroll

4.3. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)

4.3.1. Presentation, discussion, and or official action to ratify a teaching contract for Dana Christensen.

4.3.2. Presentation, discussion, and or official action to ratify a teaching contract for Joslynn Hudson

4.4. Financial Report

5. Public Comment

- Susan Royal of Palmyra provided Public Comment.

6. Comprehensive District Enrollment Study Presentation **Information about RSP:**

- RSP & Associates was founded in 2003 with the sole purpose of bringing meaningful planning to school districts and brings a unique blend of planners, education experts, and GIS technicians together to provide real solutions backed by student-focused data.
- The RSP team builds custom, data-driven, strategic initiatives to help support the academic success of students.
- RSP works closely with the district, educators, government organizations, and developers to ensure a collective vision becomes a reality.
- The RSP team is AICP and GISP certified to ensure expertise in school planning.
- RSP's expertise is focused on assisting school districts throughout the Midwest. RSP has helped over 130 clients in 12 states, including Arkansas, Illinois, Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, South Dakota, Oklahoma, Tennessee, and Wisconsin.

More about tonight's presenter:

- Tonight, Ginna Wallace, a planner with RSP will be presenting our District's enrollment analysis.
- Ginna earned her Master of Urban Planning degree from the University of Kansas, and she has extensive experience with municipal planning practices, brainstorming creative solutions, and facilitating constructive, individual-focused public engagement.
- A public copy of the presentation will be available after the meeting.

Additional Discussion:

- The presentation document has now been attached to the meeting minutes.

7. Administrative Reports

- Administrative reports are available in their entirety at:
<https://meeting.sparqdata.com/Public/Organization/174>

7.1. Superintendent's Report **Student and staff congratulations to the following individuals:**

- Heath Johnson: High School Principal: Received his Education Specialist Degree from Doane University
- Treyvon Davis: Created some high quality metal art pieces on the laser cutter in Industrial Technology class
- Drew Moyer and Oscar Thomas: These two young men were selected recently to the NSAA All-State Band.
- Cameron Steinblock for donating \$1,500 in art supplies to a local hospital.
- Lillian Porolek for her recent Letter of Intent signing to play volleyball for Doane College
- Haily Darrah for her recent Letter of Intent to play volleyball for Buena Vista University in Storm Lake, Iowa.
- Kylee and Lexie Kment for outstanding national performances in the sport of Dressage.

7.2. Administrative Team Report

Topics Included:

- Winter music concerts - Great job for everyone involved in these events!
- Last day of first semester: **Tuesday, December 21st**
- Students return to school/ beginning of the Second Semester: **Wednesday, January 5th 2022.**
- Update on High School Career Technical Education classes
- Update on winter activities, winter break gym moratorium (December 22nd - 26th), and holiday tournaments.

8. Superintendent NASB Evaluation Summary and Feedback

- Board President Desh went over the NASB Superintendent evaluation with the board members and Mr. Hart.
- Board President Desh stated that Mr. Hart's contract will be extended and an updated contract will be presented to him at the January board meeting.
- Mr. Hart will develop specific goals in identified areas according to feedback collected from the board members.

9. Discussion Items- Committee Reports

9.1. Strategic Planning Update Superintendent Hart summarized the strategic planning process and highlighted some upcoming Community Engagement meetings scheduled for the following dates:

- **Wednesday, January 19, 2021** beginning at 6:00 p.m. at Palmyra High School
- **Wednesday, January 26th** beginning at 6:00 p.m. at Bennet Elementary School.

9.2. Negotiations Committee Update

- The Negotiations Committee summarized previous meetings and will plan to meet again prior to the next regular board meeting.

9.3. Transportation Update:

- Superintendent Hart and board member Maahs shared information related to transportation with the rest of the board members.

10. Action Items

10.1. Presentation, discussion, and or official action to accept the 2021 Audit Report
Motion to accept the 2021 Audit Report Passed with a motion by Jaimi Calfee and a second by Clayton Maahs.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Clayton Maahs: Yea, Josh Penterman: Yea, Lisa Wilen: Yea

10.2. Presentation, discussion and or official action to receive the Annual Rule 10 Report.
Motion to accept the Annual Rule 10 Report Passed with a motion by Jaimi Calfee and a second by Lisa Wilen.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Clayton Maahs: Yea, Josh Penterman: Yea, Lisa Wilen: Yea

11. Board of Education Development

Upcoming Board Election Cycle Update and Timelines:

- The deadlines to file for public office are listed below:
 - **February 15th, 2022:** Last day for incumbents (any current officeholder) to file for office on the primary election ballot
 - **March 1st, 2022:** Last day for non-incumbents (new filers) to file for office for the primary election.

Additional discussion involved board members sharing information about the State Education Conference. Highlights from the conference included: student projects in other districts, legal presentations on education-related topics, and information on higher education opportunities for students while they are in high school (dual- credit, etc.).

Other topics included discussion about district growth, staff nominations for NRCSA awards, and setting up a Special Board Meeting to discuss our latest district facility audit. This meeting will be a Special Board meeting and the date and time of that meeting will be publicized once it has been scheduled.

12. Topics for Next Month's Agenda **Topics for Next Month:**

- **Policy Review**
 - Update on Policy # 5103 (Drug Testing) and #5306 (Extracurricular Activity)
 - Update Board Committee Assignments
 - 2022 Policy Review Schedule
- **Teacher and Administrative Contracts**
- **Title IX Update**
- **Classified Staff Compensation**
- **Board Reorganization:** Election of Officers
- **District Budget Report:** Mr. Hart
- **State School Spending Report:**
 - Please note: On **Monday, January 10th, 2022**, beginning at 6:00 p.m. in the west commons of the high school, there will be a "Community Coffee" on the topic of School Spending in Nebraska.
 - The public is invited to attend this informative session led by the Executive Director of the Nebraska School Boards Association: John Spatz.

13. Closed Session

14. Adjournment

- The meeting was adjourned at 9:41.

Chairperson

Superintendent

Board of Education Special Meeting

Monday, January 3, 2022 5:30 PM

Media Center at the Palmyra District OR-1 Public Schools

425 F Street

Palmyra, NE 68418

1. Call to Order and Pledge of Allegiance

Agenda Item Type: Procedural Item

Speaker(s): Board President

Rationale:

- The board will call the meeting to order at the designated time or as soon thereafter as may be necessary.
- The board generally follows the sequence of the items on the agenda; however, it is not obligated to discuss or act upon any item and it may change the order of the items when it deems it appropriate to do so.
- Patrons are encouraged to attend the board meetings from the beginning so as not to miss the discussion or action on any issue.

Discussion:

- Board President Desh called the meeting to order at 5:30 p.m.
- Board President Desh led the board and the patrons in attendance in the Pledge of Allegiance.

2. Announcement of the Open Meetings Act Posting

Agenda Item Type: Procedural Item

Speaker(s): Board President

Rationale:

- A copy of the Open Meetings Act is posted on the wall of the meeting room.
- The board may discuss and may take such action as it deems appropriate on any item listed on the agenda.
- *Please note: The Open Meetings Act information has been updated to accommodate recent changes approved by the Legislature. The new changes are reflected in the currently posted materials, revised in June 2021.*
- This meeting in public is intended to provide opportunities for board member discussion, seek board member input on various items, analyze "draft" options from the Facility Audit, problem-solve possible solutions, and provide an opportunity for questions.
- Public comment is not on the agenda for this afternoon's special meeting.

Discussion:

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.

3. Discussion Item: District Enrollment Study

Agenda Item Type: Information Item

Speaker(s): Superintendent

Rationale:

- Superintendent Hart will provide an update on information relating to the recent District Enrollment Study completed by RSP.

Discussion:

- Superintendent Hart and Board President Desh led a brief discussion on the recent district enrollment study completed by RSP.
- Highlights of the discussion included a steady growth of students in the upcoming years and information regarding possible options to proactively address this future district growth. According to the attached RSP study, student enrollment is projected to increase by approximately 18.5% (or approximately 120 students) in five years with a total of 787 students by 2026-2027. This projection includes a possible future enrollment of 474 students at the elementary school and 313 at the high school. Both of these projections exceed preferred capacities in our district buildings.
- More information about this enrollment study will be discussed during our upcoming Community Engagement meetings in January.
 - The Community Engagement meetings are scheduled for the following dates and times:
 - **Wednesday, January 19th** beginning at 6:00 p.m. at Palmyra High School in the west commons near the main gym.
 - **Wednesday, January 26th** beginning at 6:00 p.m. at Bennet Elementary in the media center or cafeteria.
 - Building tours will be available after each meeting.

4. Discussion Item- Facility Audit Update

Agenda Item Type: Procedural Item

Speaker(s): Board President

Rationale:

- Representatives from Clark Enersen will provide an update on our latest Facility Audit and highlight some "draft" options for consideration to address future increases in student enrollment.
- These possible "draft options" provide information about ways to proactively address future district growth and increased student enrollment projections.
- There will not be any action items on the agenda for this meeting.

Discussion:

- Representatives from Clark Enersen were in attendance at the meeting and presented information to the board members and patrons in attendance about possible "draft" options to consider for addressing future student growth at the high school and elementary.
- Clark Enersen is the architectural firm that worked with the district on the last building projects and the information presented at the meeting was aligned with recommendations from a previous facility audit and the information contained within the recent enrollment study.
- Draft options presented for the high school included adding classroom space on the northeast side of the building, expanding the front office and the main commons area, maximizing current parking areas, and adding a community fitness center/weight room to the north side of the building that could be accessed and used by patrons as well as students.
- Draft options for Bennet Elementary included adding classrooms on the southwest side of the building, increasing cafeteria, office, and commons area space, adding commons space near the gym and maximizing available "green space" for outdoor play areas on the property.
- Board members discussed other options, such as a separate structure located to the east or west of the current high school building, vertical vs. horizontal expansion of existing facilities, possible costs, and long-range planning timeframes.
- No action was taken on this agenda item as more feedback will be collected in the future.

5. Discussion Item: "Return to School" Plan Update

Agenda Item Type: Information Item

Speaker(s): Superintendent

Rationale:

- Superintendent Hart will provide an update on the "Return to School" Plan for the second semester.
- The latest Superintendent update for families from 12.29.2021 is included.

Discussion:

- Superintendent Hart updated the board on the current "Return to School" protocols for the second semester.
- Bennet Elementary and Palmyra High School will start the semester with masks being recommended at each site, but not required. Please note that these protocols can change quickly according to evolving health conditions.
- More information regarding these "RTS" protocols is listed below.

6. Next Regular Meeting

Agenda Item Type: Procedural Item

Speaker(s): Board President

Rationale:

- The next regular board meeting is **Monday, January 10, 2021**, beginning at 7:00 p.m. at Palmyra High School in the Media Center.

Discussion: The date and time of the next board meeting will be announced.

7. Adjournment

Agenda Item Type: Procedural Item

Speaker(s): Board President

Discussion:

- The meeting was adjourned at 7:19 p.m.

Chairperson

Superintendent

Designated Bill Summaries
Superintendent Report: Regular Board Meeting:

Date: Monday, January 10th, 2022

TO: Palmyra District OR-1 BOE

From: Michael Hart

Re: Designated Bill Summary Report for BOE meeting

- Next month's regular meeting is scheduled for **Monday, February 14th at 7:00p.m.** at Palmyra High School in the media center.

A. Consent Agenda Expenditures

QCPUF Claims:

- None

Depreciation Fund Claims:

- None

Bond Fund Claims:

- No bond claims this month. FYI: *These payments do not occur every month, only semiannually.*

Special Building Fund Claims:

- **\$2,690.25 Vasa Construction** - Rock and grading work for the high school bus lot.

General Fund Claims: Total claims: **\$72,486.75**

Please note: *There are claims for ESSER dollar reimbursements included in this month's bills. The trash cans from Home Depot for \$1,796.35 is an ESSER III expense and early intervention material from McGraw-Hill for \$408.91 is an ESSER II expense.*

- **Access Systems Leasing: \$2,203.80** - Copiers at the elementary and high school
- **Access Systems: \$399.67** - Copier supplies
- **Casey's: \$1,209.34** – Fuel expenses / misc.
- **ESU #4: \$7,954.83** - Contracted services, professional development and Internet services
- **ESU #6: \$578.36** - Internet Service/ SPED Professional Development Elementary
- **Insight Program: \$2,889.00** Employee Assistance Program
- **Home Depot: - \$1,796.35** - Custodial / Maintenance Supplies (ESSER III reimbursement expense)
- **McGraw-Hill - \$408.91** Classroom early intervention materials (This is an ESSER II reimbursement expense).
- **NASB: \$742.00** - Board of Education Professional Development (State Education Conference)
- **Nebraska City Utilities: \$8,607.74** – Utilities
- **Southwest Auto: \$13,678.65** - Vehicle inspections and maintenance.
- **Sparq Data: \$4,020.00** - Software for electronic board meetings.
- **Syncb/Amazon: \$ 299.88** - Keyboards for Touch Screens (ESSER III reimbursement expense)
- **Voice News: \$253.59** - Advertising and public notice
- **Village of Bennet: \$449.55**– water, electricity, and sewer bill
- **Village of Palmyra: \$492.00**– water and sewer bill
- **Whitehead Oil: \$4,411.40** - Fuel for buses

01/06/2022 11:57 AM

Posted - All; Processing Month 01/2022

User ID: KFH

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	1	Fund Number 01	GENERAL FUND	
	2022	University of Nebraska	01/10/2022	115.00
	REGISTRATION			
01 2161 330 003		Sped Occupational Therapy Prof. Developm		115.00
Total	University of Nebraska			115.00
	501044	ABC TERMITES & PEST CONTROL	01/10/2022	90.00
01 2610 431 003		Elem Upkeep of Building		90.00
	501063	ABC TERMITES & PEST CONTROL	01/10/2022	119.00
01 2610 431 001		HS Upkeep of Building		119.00
Total	ABC TERMITES & PEST CONTROL			209.00
	30730267	Access Systems Leasing	01/10/2022	2,203.80
01 1100 440 001		HS Copier Lease		1,101.90
01 1100 440 003		Elem Copier Lease		1,101.90
Total	Access Systems Leasing			2,203.80
	INV1106697	Access Systems	01/10/2022	130.00
01 1100 610 003		Elem General Supplies		65.00
01 1100 610 001		HS General Supplies		65.00
	INV1108819	Access Systems	01/10/2022	108.99
01 1100 610 001		HS General Supplies		54.49
01 1100 610 003		Elem General Supplies		54.50
	INV1112377	Access Systems	01/10/2022	160.68
01 1100 610 003		Elem General Supplies		160.68
Total	Access Systems			399.67
	914454362	BSN SPORTS	01/10/2022	326.99
01 1100 610 003		Elem General Supplies		326.99
Total	BSN SPORTS			326.99
	2021QRT2 MILEAGE AB	BUCHANAN, AMY	01/10/2022	75.60
01 2151 333 003		Sped Speech Elem MILEAGE PAID TO STAFF		75.60
Total	BUCHANAN, AMY			75.60
	2021QRT2 MILEAGE EB	BUDDENBERG, EMILY	01/10/2022	94.08
01 2151 333 003		Sped Speech Elem MILEAGE PAID TO STAFF		94.08
Total	BUDDENBERG, EMILY			94.08
	DN046 - 12/24/2021	CASEY'S BUSINESS MASTERCARD	01/10/2022	1,209.34
01 2710 626 000		Bus Gas and Oil		1,209.34
Total	CASEY'S BUSINESS MASTERCARD			1,209.34
	1296315	DAS State ACCTG-Central Finance	01/10/2022	259.49
01 2224 530 000		Internet Service		259.49
Total	DAS State ACCTG-Central Finance			259.49
	12/31/2021 - GENERAL	DFC Inc. Decker's Food Center	01/10/2022	153.52

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 1190 610 003		ECEP GENERAL SUPPLIES		53.00
01 1100 610 001		HS General Supplies		64.18
01 1100 610 001		HS General Supplies		36.34
Total	DFC Inc. Decker's Food Center			153.52
	11861	DIVERSIFIED DRUG TESTING LLC	01/10/2022	297.50
01 1100 320 001		HS Services/Assessments		297.50
Total	DIVERSIFIED DRUG TESTING LLC			297.50
	660501 - DEC2021	EDUCATIONAL SERVICE UNIT #4	01/10/2022	7,849.83
01 6408 591 000		EARLY CHILDHOOD SERVICES ESU/DISTRICT		299.93
01 6408 591 003		PREK PURCHASED SERVICE FROM ESU/DISTRICT		149.96
01 6408 591 000		EARLY CHILDHOOD SERVICES ESU/DISTRICT		55.56
01 6408 591 003		PREK PURCHASED SERVICE FROM ESU/DISTRICT		55.56
01 6408 591 000		EARLY CHILDHOOD SERVICES ESU/DISTRICT		91.67
01 6408 591 003		PREK PURCHASED SERVICE FROM ESU/DISTRICT		91.66
01 1200 591 001		HS SPED DIRECTOR		1,199.70
01 1200 591 003		ELEM SPED DIRECTOR		1,349.66
01 2151 591 001		HS AUDIOLOGY SERVICE FROM ESU/DISTRICT		500.06
01 2151 591 003		ELEM AUDIOLOGY SERVICES ESU/DISTRICT		500.07
01 6421 591 003		ELEM ESU SCHOOL PSCHOLOGY		2,667.00
01 6421 591 001		HS ESU SCHOOL PSYCHOLOGY		889.00
	9729	EDUCATIONAL SERVICE UNIT #4	01/10/2022	60.00
01 1100 330 001		HS Professional Development		60.00
	9739	EDUCATIONAL SERVICE UNIT #4	01/10/2022	45.00
01 2410 330 001		HS Principal Professional Development		15.00
01 2320 330 000		Superintendent Professional Development		15.00
01 2120 330 001		Counselor Professional Development		15.00
Total	EDUCATIONAL SERVICE UNIT #4			7,954.83
	16309	EDUCATIONAL SERVICE UNIT #6	01/10/2022	180.00
01 1100 330 001		HS Professional Development		45.00
01 1100 330 003		Elem Professional Development		45.00
01 2410 330 001		HS Principal Professional Development		45.00
01 2410 330 003		Elem Principal Professional Development		45.00
	16377	EDUCATIONAL SERVICE UNIT #6	01/10/2022	398.36
01 2224 530 000		Internet Service		398.36
Total	EDUCATIONAL SERVICE UNIT #6			578.36
	344768	EGAN SUPPLY CO	01/10/2022	353.36
01 2610 610 001		HS Custodian Supplies		353.36
	344768A	EGAN SUPPLY CO	01/10/2022	378.09
01 2610 610 001		HS Custodian Supplies		378.09
	346344	EGAN SUPPLY CO	01/10/2022	563.54
01 2610 610 001		HS Custodian Supplies		563.54
Total	EGAN SUPPLY CO			1,294.99

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	21020	ELECTRONIC CONTRACTING COMPANY	01/10/2022	115.00
01 2620 431 001		HS Repairs & Maintenance		115.00
	22028	ELECTRONIC CONTRACTING COMPANY	01/10/2022	87.00
01 2620 431 003		Elem Repairs & Maintenance		87.00
	22029	ELECTRONIC CONTRACTING COMPANY	01/10/2022	87.00
01 2620 431 001		HS Repairs & Maintenance		87.00
Total		ELECTRONIC CONTRACTING COMPANY		<u>289.00</u>
	JAN2022 PAYFLEX	FIRST CONCORD BENEFITS	01/10/2022	100.00
01 2510 890 000		Superintendent Secretary Misc. Expenses		100.00
Total		FIRST CONCORD BENEFITS		<u>100.00</u>
	I29419	GENERAL FIRE AND SAFETY EQUIPMENT COMPANY	01/10/2022	112.95
01 2620 431 001		HS Repairs & Maintenance		112.95
	I29742	GENERAL FIRE AND SAFETY EQUIPMENT COMPANY	01/10/2022	475.00
01 2620 431 001		HS Repairs & Maintenance		475.00
	I29743	GENERAL FIRE AND SAFETY EQUIPMENT COMPANY	01/10/2022	555.00
01 2620 431 003		Elem Repairs & Maintenance		555.00
Total		GENERAL FIRE AND SAFETY EQUIPMENT COMPANY		<u>1,142.95</u>
	2022 SUPPLIES	HART, MICHAEL	01/10/2022	54.98
01 2320 610 000		SUPERINTENDENT OFFICE SUPPLIES		54.98
Total		HART, MICHAEL		<u>54.98</u>
	41033	HEARTLAND SCENIC STUDIO, INC.	01/10/2022	80.00
01 2620 431 001		HS Repairs & Maintenance		80.00
Total		HEARTLAND SCENIC STUDIO, INC.		<u>80.00</u>
	1137	HIGH STANDARDS CLEANING SERVICES	01/10/2022	3,640.00
01 2620 420 003		Elem Cleaning Service		3,640.00
	1142	HIGH STANDARDS CLEANING SERVICES	01/10/2022	2,160.00
01 2620 420 001		HS Cleaning Service		2,160.00
Total		HIGH STANDARDS CLEANING SERVICES		<u>5,800.00</u>
	2021 ROCA BERRY FARM	HOHENSEE, CASSANDRA	01/10/2022	42.00
01 2900 610 003		Elementary Field Trips		42.00
Total		HOHENSEE, CASSANDRA		<u>42.00</u>
	657182614	HOME DEPOT PRO, THE	01/10/2022	1,796.35
01 6998 610 001		ESSER III GENERAL SUPPLIES		1,796.35
Total		HOME DEPOT PRO, THE		<u>1,796.35</u>
	DISTRICT OR12022	INSIGHT PROGRAM, P.C., THE	01/10/2022	2,889.00
01 2510 310 000		Employee Assistant Program		2,889.00
Total		INSIGHT PROGRAM, P.C., THE		<u>2,889.00</u>
	0000001	JACOBSON, NILA	01/10/2022	80.00
01 1200 340 001		OTHER PROFESSIONAL SERVICES		80.00
Total		JACOBSON, NILA		<u>80.00</u>

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	060775	JAYMAR Business Forms, Inc.	01/10/2022	170.26
01 2510 610 000		Superintendent Secretary Office Supplies		170.26
Total	JAYMAR Business Forms, Inc.			170.26
	413679	JOHN HENRY'S PLUMBING-HEATING-AIR	01/10/2022	431.60
01 2620 431 003		Elem Repairs & Maintenance		431.60
Total	JOHN HENRY'S PLUMBING-HEATING-AIR			431.60
	27490052	JOSTENS, INC	01/10/2022	312.38
01 2900 610 001 2		Commencement		312.38
Total	JOSTENS, INC			312.38
	2511	JUNG ELECTRIC SERVICE	01/10/2022	255.00
01 2620 431 001		HS Repairs & Maintenance		255.00
Total	JUNG ELECTRIC SERVICE			255.00
	2022 PHS KEYBOARD	KEYBOARD KASTLE	01/10/2022	450.00
01 1100 739 001		HS Music Equipment		450.00
Total	KEYBOARD KASTLE			450.00
	DEC2021 MILEAGE DK	Knutson, Denise	01/10/2022	65.52
01 1100 333 003		Elem Mileage		65.52
	NOV2021 MILEAGE DK	Knutson, Denise	01/10/2022	75.60
01 1100 333 003		Elem Mileage		75.60
Total	Knutson, Denise			141.12
	INV646449	KURITA AMERICA INC	01/10/2022	340.00
01 2610 431 003		Elem Upkeep of Building		340.00
Total	KURITA AMERICA INC			340.00
	119937949001	MACMILLAN MCGRAW-HILL	01/10/2022	67.38
01 6997 640 003		EARLY INTERVENTION MATERIALS		67.38
	120605815001	MACMILLAN MCGRAW-HILL	01/10/2022	341.53
01 6997 640 003		EARLY INTERVENTION MATERIALS		341.53
Total	MACMILLAN MCGRAW-HILL			408.91
	51894933	MATHESON-TRI-GAS INC	01/10/2022	50.15
01 1100 610 001		HS General Supplies		50.15
Total	MATHESON-TRI-GAS INC			50.15
	2021QRT2 MILEAGE BM	McCreight, Beth	01/10/2022	196.56
01 1100 333 001		HS Mileage		196.56
Total	McCreight, Beth			196.56
	73865	MENARDS	01/10/2022	13.99
01 2610 610 003		Elem Custodian Supplies		13.99
	74537	MENARDS	01/10/2022	196.67
01 2610 610 001		HS Custodian Supplies		196.67
	75017	MENARDS	01/10/2022	134.99

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2610 610 001		HS Custodian Supplies		134.99
Total	MENARDS			345.65
	837774	MIRACLE RECREATION EQUIPMENT CO	01/10/2022	658.00
01 2620 431 003		Elem Repairs & Maintenance		658.00
Total	MIRACLE RECREATION EQUIPMENT CO			658.00
	2021 QRT1 MLEAGE SMR	Murphy-Robb, Sandra	01/10/2022	231.84
01 1100 333 003		Elem Mileage		231.84
	2021 QRT2 MLEAGE SMR	Murphy-Robb, Sandra	01/10/2022	196.56
01 1100 333 003		Elem Mileage		196.56
Total	Murphy-Robb, Sandra			428.40
	46551	NE ASSOCIATION OF SCHOOL BOARDS	01/10/2022	142.00
01 2310 890 000		BOE Misc. Expenses		142.00
	46645	NE ASSOCIATION OF SCHOOL BOARDS	01/10/2022	300.00
01 2320 330 000		Superintendent Professional Development		300.00
	INV-09370- B1F9H6	NE ASSOCIATION OF SCHOOL BOARDS	01/10/2022	300.00
01 2310 330 000		BOARD PROFESSIONAL DEVELOPMENT		300.00
Total	NE ASSOCIATION OF SCHOOL BOARDS			742.00
	1546 - 12/24/2021	NEBRASKA CITY UTILITIES	01/10/2022	79.63
01 2610 621 001		HS Utilities		79.63
	3273 - 12/24/2021	NEBRASKA CITY UTILITIES	01/10/2022	3,498.20
01 2610 621 003		Elem Utilities		3,498.20
	3321 - 12/24/2021	NEBRASKA CITY UTILITIES	01/10/2022	4,477.05
01 2610 621 001		HS Utilities		4,477.05
	39368 - 12/24/2021	NEBRASKA CITY UTILITIES	01/10/2022	29.85
01 2610 621 001		HS Utilities		29.85
	43577 - 12/24/2021	NEBRASKA CITY UTILITIES	01/10/2022	37.91
01 2610 621 001		HS Utilities		37.91
	43679 - 12/24/2021	NEBRASKA CITY UTILITIES	01/10/2022	42.15
01 2610 621 001		HS Utilities		42.15
	44277 - 12/24/2021	NEBRASKA CITY UTILITIES	01/10/2022	74.32
01 2610 621 001		HS Utilities		74.32
	44718 - 12/24/2021	NEBRASKA CITY UTILITIES	01/10/2022	368.63
01 2610 621 001		HS Utilities		368.63
Total	NEBRASKA CITY UTILITIES			8,607.74
	11325	NEMAHA VALLEY FURNACE & A/C	01/10/2022	251.00
01 2620 431 001		HS Repairs & Maintenance		251.00
Total	NEMAHA VALLEY FURNACE & A/C			251.00
	1222021-122022 JO	O'Neil, Jan	01/10/2022	4,324.31
01 6408 320 000		IDEA Part B Birth-4 Pre-diagnosis		1,186.94
01 6408 320 003		PREK PROFESSIONAL EDUCATIONAL SERVICES		1,130.49

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Account Number		Detail Description		Amount
01 2171 320 003		Physical Therapy Elem Contracted Service		2,006.88
Total	O'Neil, Jan			<u>4,324.31</u>
	1502-20211231	ONE SOURCE THE BACKGROUND CHECK COMPANY	01/10/2022	76.00
01 2310 890 000		BOE Misc. Expenses		76.00
Total	ONE SOURCE THE BACKGROUND CHECK COMPANY			<u>76.00</u>
	713847050-01	ORIENTAL TRADING CO, INC	01/10/2022	181.32
01 3300 610 003		Rec Program Supplies		181.32
	713948264-01	ORIENTAL TRADING CO, INC	01/10/2022	27.96
01 3300 610 003		Rec Program Supplies		27.96
Total	ORIENTAL TRADING CO, INC			<u>209.28</u>
	79	Perry, Guthery, Hasse & Gessford, P.C., L.L.O.	01/10/2022	300.00
01 2330 317 000		District Legal Services		300.00
Total	Perry, Guthery, Hasse & Gessford, P.C., L.L.O.			<u>300.00</u>
	3314952807	PITNEY BOWS GLOBAL FINANCIAL SERVICES LL	01/10/2022	162.66
01 2510 440 000		Superintendent Copier/Mail Lease		162.66
Total	PITNEY BOWS GLOBAL FINANCIAL SERVICES LL			<u>162.66</u>
	2021QRT2 MILEAGE LP	POHLEN, ELIZABETH	01/10/2022	104.50
01 2161 333 001		SPED HS OT MILEAGE		104.50
Total	POHLEN, ELIZABETH			<u>104.50</u>
	157099	Southwest Auto	01/10/2022	10,766.22
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE		10,766.22
	157204	Southwest Auto	01/10/2022	163.00
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE		163.00
	157255	Southwest Auto	01/10/2022	1,238.54
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE		1,238.54
	157256	Southwest Auto	01/10/2022	632.04
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE		632.04
	157296	Southwest Auto	01/10/2022	750.85
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE		750.85
	157303	Southwest Auto	01/10/2022	128.00
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE		128.00
Total	Southwest Auto			<u>13,678.65</u>
	2583	SPARQDATA Solutions	01/10/2022	4,020.00
01 2310 890 000		BOE Misc. Expenses		4,020.00
Total	SPARQDATA Solutions			<u>4,020.00</u>
	436338463796	SYNCB/AMAZON	01/10/2022	299.88
01 6998 734 000		ESSER III TECHNOLOGY RELATED HARDWARE		299.88
	777386795873	SYNCB/AMAZON	01/10/2022	(96.51)

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Account Number		Detail Description		Amount
01 1100 610 001		HS General Supplies		(96.51)
	848844353739	SYNCB/AMAZON	01/10/2022	96.51
01 1100 610 001		HS General Supplies		96.51
Total	SYNCB/AMAZON			299.88
	11229	TCA OUTDOOR POWER	01/10/2022	44.99
01 2610 610 001		HS Custodian Supplies		44.99
Total	TCA OUTDOOR POWER			44.99
	2021 FFA FUEL	TRUAX, SHAYLEE	01/10/2022	13.00
01 2710 626 000		Bus Gas and Oil		13.00
Total	TRUAX, SHAYLEE			13.00
	SI-22-001322	UNITE PRIVATE NETWORKS LLC	01/10/2022	1,112.85
01 2224 382 001		HS Distant Learning Connection		556.43
01 2224 382 003		Elem Distant Learning Connection		556.42
Total	UNITE PRIVATE NETWORKS LLC			1,112.85
	66956	VILLAGE OF BENNET	01/10/2022	449.55
01 2610 410 003		Elem Water & Sewer		412.99
01 2610 621 003		Elem Utilities		36.56
Total	VILLAGE OF BENNET			449.55
	107003 - 1127-123121	VILLAGE OF PALMYRA	01/10/2022	26.00
01 2610 410 001		HS Water & Sewer		26.00
	230001 - 1127-123121	VILLAGE OF PALMYRA	01/10/2022	26.00
01 2610 410 001		HS Water & Sewer		26.00
	257001 - 1127-123121	VILLAGE OF PALMYRA	01/10/2022	271.50
01 2610 410 001		HS Water & Sewer		271.50
	274001 - 1127-123121	VILLAGE OF PALMYRA	01/10/2022	26.00
01 2610 410 001		HS Water & Sewer		26.00
	286002 - 1127-123121	VILLAGE OF PALMYRA	01/10/2022	142.50
01 2610 410 001		HS Water & Sewer		142.50
Total	VILLAGE OF PALMYRA			492.00
	3011869	VOICE NEWS	01/10/2022	116.00
01 2310 540 000		BOE Advertising		116.00
	3012471	VOICE NEWS	01/10/2022	6.73
01 2310 540 000		BOE Advertising		6.73
	3012930	VOICE NEWS	01/10/2022	6.73
01 2310 540 000		BOE Advertising		6.73
	3013545	VOICE NEWS	01/10/2022	116.56
01 2310 540 000		BOE Advertising		116.56
	3013546	VOICE NEWS	01/10/2022	7.57
01 2310 540 000		BOE Advertising		7.57
Total	VOICE NEWS			253.59
	0053866	VOLLI COMMUNICATIONS, INC	01/10/2022	123.87
01 2510 382 001		HS Telephone		61.93
01 2510 382 003		Elem Telephone		61.94

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Total	VOLLI COMMUNICATIONS, INC			<u>123.87</u>
	2021 ROCA BERRY FARM	Walter, Linde	01/10/2022	553.00
01 2900 610 003		Elementary Field Trips		<u>553.00</u>
Total	Walter, Linde			<u>553.00</u>
	INV-16145	WHITEHEAD OIL CO	01/10/2022	2,230.20
01 2710 626 000		Bus Gas and Oil		<u>2,230.20</u>
	INV-16424	WHITEHEAD OIL CO	01/10/2022	2,181.20
01 2710 626 000		Bus Gas and Oil		<u>2,181.20</u>
Total	WHITEHEAD OIL CO			<u>4,411.40</u>
	ARINV61287419	WOODWIND & BRASSWIND	01/10/2022	622.00
01 1100 739 003		Elem Music Equipment		<u>622.00</u>
Total	WOODWIND & BRASSWIND			<u>622.00</u>
Fund Number	01			<u>72,486.75</u>
Checking Account ID	1			<u>72,486.75</u>

Payroll	December 15, 2021	\$557217.67
Bills	January 10, 2022	\$72486.75
Total		\$629704.42

Monthly; Processing Month 12/2021; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 01 GENERAL FUND				
<u>Current Assets</u>				
01 101	CASH IN BANK	2,173,810.76	(430,853.63)	1,742,957.13
01 900	Cash County Treasurer	175,129.89	0.00	175,129.89
	Current Assets Subtotal:	<u>2,348,940.65</u>	<u>(430,853.63)</u>	<u>1,918,087.02</u>
<u>Other Assets</u>				
01 390	Budgeted Revenue	7,977,470.00	0.00	7,977,470.00
01 392	Less: Revenue Received	(1,497,475.70)	(306,363.29)	(1,803,838.99)
	Other Assets Subtotal:	<u>6,479,994.30</u>	<u>(306,363.29)</u>	<u>6,173,631.01</u>
Total Assets and Deferred Outflows of Resources:		<u>8,828,934.95</u>	<u>(737,216.92)</u>	<u>8,091,718.03</u>
<u>Current Liabilities</u>				
01 450	PAYROLL DEDUCTION PAYABLE	0.00	0.00	0.00
01 451	FICA PAYABLE	0.00	0.00	0.00
01 452	FIT PAYABLE	0.00	0.00	0.00
01 453	INSURANCE PAYABLE	569.00	0.00	569.00
01 454	RETIREMENT PAYABLE	0.00	2,858.75	2,858.75
01 455	SIT PAYABLE	0.00	0.00	0.00
	Current Liabilities Subtotal:	<u>569.00</u>	<u>2,858.75</u>	<u>3,427.75</u>
<u>Other Liabilities</u>				
01 690	Budgeted Expenditures	8,067,389.54	0.00	8,067,389.54
01 692	Less: Expenditures to Date	(2,114,685.04)	(740,075.67)	(2,854,760.71)
	Other Liabilities Subtotal:	<u>5,952,704.50</u>	<u>(740,075.67)</u>	<u>5,212,628.83</u>
<u>Fund Balance</u>				
01 704	Fund Balance - Regular Unspent	2,965,580.99	0.00	2,965,580.99
01 705	Budgeted Fund Balance	(89,919.54)	0.00	(89,919.54)
	Fund Balance Subtotal:	<u>2,875,661.45</u>	<u>0.00</u>	<u>2,875,661.45</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		<u>8,828,934.95</u>	<u>(737,216.92)</u>	<u>8,091,718.03</u>

Balance Sheet

Period Ending: December 2021

Monthly; Processing Month 12/2021; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 02 Depreciation				
<u>Current Assets</u>				
02 101	CASH	266,997.20	54.41	267,051.61
	Current Assets Subtotal:	<u>266,997.20</u>	<u>54.41</u>	<u>267,051.61</u>
<u>Other Assets</u>				
02 392	LESS: REVENUE RECEIVED	(7,329.30)	(54.41)	(7,383.71)
	Other Assets Subtotal:	<u>(7,329.30)</u>	<u>(54.41)</u>	<u>(7,383.71)</u>
Total Assets and Deferred Outflows of Resources:		<u>259,667.90</u>	<u>0.00</u>	<u>259,667.90</u>
<u>Other Liabilities</u>				
02 692	LESS: EXPENDITURES TO DATE	(29,872.56)	0.00	(29,872.56)
	Other Liabilities Subtotal:	<u>(29,872.56)</u>	<u>0.00</u>	<u>(29,872.56)</u>
<u>Fund Balance</u>				
02 704	FUND BALANCE	289,540.46	0.00	289,540.46
	Fund Balance Subtotal:	<u>289,540.46</u>	<u>0.00</u>	<u>289,540.46</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		<u>259,667.90</u>	<u>0.00</u>	<u>259,667.90</u>

Monthly; Processing Month 12/2021; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 03 Unemployment				
<u>Current Assets</u>				
03 101	CASH	19,057.40	9.23	19,066.63
03 106	SAVINGS CERTIFICATES	20,000.00	0.00	20,000.00
	Current Assets Subtotal:	<u>39,057.40</u>	<u>9.23</u>	<u>39,066.63</u>
<u>Other Assets</u>				
03 392	LESS: REVENUE RECEIVED	(8.12)	(9.23)	(17.35)
	Other Assets Subtotal:	<u>(8.12)</u>	<u>(9.23)</u>	<u>(17.35)</u>
Total Assets and Deferred Outflows of Resources:		<u>39,049.28</u>	<u>0.00</u>	<u>39,049.28</u>
<u>Fund Balance</u>				
03 704	FUND BALANCE	39,049.28	0.00	39,049.28
	Fund Balance Subtotal:	<u>39,049.28</u>	<u>0.00</u>	<u>39,049.28</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		<u>39,049.28</u>	<u>0.00</u>	<u>39,049.28</u>

Monthly; Processing Month 12/2021; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 05 Activity Fund				
<u>Current Assets</u>				
05 101	CASH	153,855.84	1,254.59	155,110.43
	Current Assets Subtotal:	<u>153,855.84</u>	<u>1,254.59</u>	<u>155,110.43</u>
<u>Other Assets</u>				
05 392	LESS: REVENUE RECEIVED	(81,621.69)	(20,918.27)	(102,539.96)
	Other Assets Subtotal:	<u>(81,621.69)</u>	<u>(20,918.27)</u>	<u>(102,539.96)</u>
Total Assets and Deferred Outflows of Resources:		<u>72,234.15</u>	<u>(19,663.68)</u>	<u>52,570.47</u>

Annual; Processing Month 12/2021; Accounts to Include Accounts with Activity; Fund Number 05

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 05 Activity Fund				
<u>Current Assets</u>				
05 101	CASH	153,855.84	1,254.59	155,110.43
Current Assets Subtotal:		<u>153,855.84</u>	<u>1,254.59</u>	<u>155,110.43</u>
Total Assets and Deferred Outflows of Resources:		<u>153,855.84</u>	<u>1,254.59</u>	<u>155,110.43</u>

<u>Fund Balance</u>				
05 704 0001	ATHLETICS	22,506.51	(2,941.78)	19,564.73
05 704 0002	ANNUAL	3,017.75	0.00	3,017.75
05 704 0003	MUSIC	646.13	(47.96)	598.17
05 704 0004	ELEMENTARY UNIT	12,529.71	(181.85)	12,347.86
05 704 0005	STUDENT COUNCIL	4,975.52	(425.70)	4,549.82
05 704 0006	FFA	5,226.41	90.50	5,316.91
05 704 0007	HIGH SCHOOL UNIT	3,897.88	(5.02)	3,892.86
05 704 0008	LIFE SKILLS	504.37	16.50	520.87
05 704 0009	FCCLA	3,705.10	(1,492.12)	2,212.98
05 704 0010	MISC ACCOUNT	2,274.58	0.00	2,274.58
05 704 0011	ART CLUB	779.87	(107.19)	672.68
05 704 0012	NATIONAL HONOR SOCIETY	547.75	0.00	547.75
05 704 0013	SPEECH	243.38	0.00	243.38
05 704 0014	1ST GRADE	621.48	0.00	621.48
05 704 0015	BOYS BASKETBALL	2,216.46	1,227.12	3,443.58
05 704 0016	CONCESSIONS	3,786.56	1,948.04	5,734.60
05 704 0017	GIRLS BASKETBALL	1,122.70	0.00	1,122.70
05 704 0019	INTEREST	545.44	6.50	551.94
05 704 0020	UNION BANK	3,067.38	0.00	3,067.38
05 704 0022	FIELDS SCHOLARSHIP	4,263.80	0.00	4,263.80
05 704 0023	CROSS COUNTRY	1,998.80	154.00	2,152.80
05 704 0024	INDUSTRIAL ARTS SHOP	1,184.69	0.00	1,184.69
05 704 0025	LIBRARY	1,186.55	0.00	1,186.55
05 704 0026	PARTY GROUP	792.79	0.00	792.79
05 704 0028	MUSICAL/DRAMA	3,105.76	(1.50)	3,104.26
05 704 0029	WRESTLING	308.11	0.00	308.11
05 704 0030	GENERAL FUND REIMBURSEMENT	(575.46)	597.17	21.71
05 704 0031	ELEM STUDENT COUNCIL	768.84	87.65	856.49
05 704 0032	WEIGHTS	6,284.10	85.00	6,369.10
05 704 0033	VOLLEYBALL ACCOUNT	1,410.87	2,116.24	3,527.11
05 704 0034	IMPREST FUND	2,000.00	0.00	2,000.00
05 704 0035	BENNET BOOSTERS	1,589.67	0.00	1,589.67
05 704 0036	CHEERLEADING	2,355.25	(185.00)	2,170.25
05 704 0037	BENNET BACK-PACK PROGRAM	1,002.62	0.00	1,002.62
05 704 0038	CLASS OF 2023	1,197.49	0.00	1,197.49
05 704 0039	FAMILY PASSES	8,415.00	0.00	8,415.00

Annual; Processing Month 12/2021; Accounts to Include Accounts with Activity; Fund Number 05

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
05 704 0040	STUDENT FEES	5,477.00	30.00	5,507.00
05 704 0041	QUIZ BOWL	600.08	0.00	600.08
05 704 0042	JR HIGH BASKETBALL	81.50	0.00	81.50
05 704 0044	SPANISH	44.55	0.00	44.55
05 704 0045	ENGLISH/PSYCHOLOGY	62.01	(62.01)	0.00
05 704 0047	NATIONAL BREAST CANCER FOUNDATION	0.01	0.00	0.01
05 704 0049	SHOW CHOIR	1,811.07	0.00	1,811.07
05 704 0050	CHROMEBOOK INSURANCE	34,053.85	35.00	34,088.85
05 704 0052	CIRCLE OF FRIENDS	864.58	0.00	864.58
05 704 0053	CLASS OF 2022	1,339.33	0.00	1,339.33
05 704 0054	UNIFIED SPORTS	18.00	311.00	329.00
Fund Balance Subtotal:		153,855.84	1,254.59	155,110.43
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		153,855.84	1,254.59	155,110.43

Balance Sheet

Period Ending: December 2021

Monthly; Processing Month 12/2021; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 06 Hot Lunch				
<u>Current Assets</u>				
06 101	CASH	153,603.85	13,661.44	167,265.29
	Current Assets Subtotal:	<u>153,603.85</u>	<u>13,661.44</u>	<u>167,265.29</u>
<u>Other Assets</u>				
06 392	LESS: REVENUE RECEIVED	(184,107.78)	(49,697.84)	(233,805.62)
	Other Assets Subtotal:	<u>(184,107.78)</u>	<u>(49,697.84)</u>	<u>(233,805.62)</u>
	Total Assets and Deferred Outflows of Resources:	<u>(30,503.93)</u>	<u>(36,036.40)</u>	<u>(66,540.33)</u>
<u>Other Liabilities</u>				
06 692	LESS: EXPENDITURES TO DATE	(145,492.59)	(36,036.40)	(181,528.99)
	Other Liabilities Subtotal:	<u>(145,492.59)</u>	<u>(36,036.40)</u>	<u>(181,528.99)</u>
<u>Fund Balance</u>				
06 704	FUND BALANCE	114,988.66	0.00	114,988.66
	Fund Balance Subtotal:	<u>114,988.66</u>	<u>0.00</u>	<u>114,988.66</u>
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	<u>(30,503.93)</u>	<u>(36,036.40)</u>	<u>(66,540.33)</u>

Balance Sheet

Period Ending: December 2021

Monthly; Processing Month 12/2021; Accounts to Include Accounts with Activity; Fund Number 07

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 07 Bond				
<u>Current Assets</u>				
07 101	CASH	626,750.13	(586,389.04)	40,361.09
07 900	Cash County Treasurer	26,608.35	0.00	26,608.35
	Current Assets Subtotal:	653,358.48	(586,389.04)	66,969.44
<u>Other Assets</u>				
07 392	LESS: REVENUE RECEIVED	(228,399.35)	(4,696.93)	(233,096.28)
	Other Assets Subtotal:	(228,399.35)	(4,696.93)	(233,096.28)
Total Assets and Deferred Outflows of Resources:		424,959.13	(591,085.97)	(166,126.84)
<u>Other Liabilities</u>				
07 692	LESS: EXPENDITURES TO DATE	(1,687.50)	(591,085.97)	(592,773.47)
	Other Liabilities Subtotal:	(1,687.50)	(591,085.97)	(592,773.47)
<u>Fund Balance</u>				
07 704	FUND BALANCE	426,646.63	0.00	426,646.63
	Fund Balance Subtotal:	426,646.63	0.00	426,646.63
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		424,959.13	(591,085.97)	(166,126.84)

Balance Sheet

Period Ending: December 2021

Monthly; Processing Month 12/2021; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 08 Special Building Fund				
<u>Current Assets</u>				
08 101	CASH	680,593.90	(7,143.22)	673,450.68
08 106	SAVINGS CERTIFICATES	50,000.00	0.00	50,000.00
08 900	Cash County Treasurer	1,549.82	0.00	1,549.82
	Current Assets Subtotal:	<u>732,143.72</u>	<u>(7,143.22)</u>	<u>725,000.50</u>
<u>Other Assets</u>				
08 392	LESS: REVENUE RECEIVED	(13,214.68)	(313.44)	(13,528.12)
	Other Assets Subtotal:	<u>(13,214.68)</u>	<u>(313.44)</u>	<u>(13,528.12)</u>
Total Assets and Deferred Outflows of Resources:		<u>718,929.04</u>	<u>(7,456.66)</u>	<u>711,472.38</u>
<u>Other Liabilities</u>				
08 692	LESS: EXPENDITURES TO DATE	0.00	(7,456.66)	(7,456.66)
	Other Liabilities Subtotal:	<u>0.00</u>	<u>(7,456.66)</u>	<u>(7,456.66)</u>
<u>Fund Balance</u>				
08 704	FUND BALANCE	718,929.04	0.00	718,929.04
	Fund Balance Subtotal:	<u>718,929.04</u>	<u>0.00</u>	<u>718,929.04</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		<u>718,929.04</u>	<u>(7,456.66)</u>	<u>711,472.38</u>

Monthly; Processing Month 12/2021; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 09 Qualified Capital Purpose Fund				
<u>Current Assets</u>				
09 101	CASH	175,550.81	(136,219.48)	39,331.33
	Current Assets Subtotal:	<u>175,550.81</u>	<u>(136,219.48)</u>	<u>39,331.33</u>
<u>Other Assets</u>				
09 392	LESS: REVENUE RECEIVED	(32,239.17)	(861.77)	(33,100.94)
09 900	Cash County Treasurer	4,637.59	0.00	4,637.59
	Other Assets Subtotal:	<u>(27,601.58)</u>	<u>(861.77)</u>	<u>(28,463.35)</u>
Total Assets and Deferred Outflows of Resources:		<u>147,949.23</u>	<u>(137,081.25)</u>	<u>10,867.98</u>
<u>Other Liabilities</u>				
09 692	LESS: EXPENDITURES TO DATE	0.00	(137,081.25)	(137,081.25)
	Other Liabilities Subtotal:	<u>0.00</u>	<u>(137,081.25)</u>	<u>(137,081.25)</u>
<u>Fund Balance</u>				
09 704	FUND BALANCE	147,949.23	0.00	147,949.23
	Fund Balance Subtotal:	<u>147,949.23</u>	<u>0.00</u>	<u>147,949.23</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		<u>147,949.23</u>	<u>(137,081.25)</u>	<u>10,867.98</u>

Regular; Processing Month 12/2021; Accounts to Include Accounts with Activity

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	LOCAL PROPERTY TAXES	5,100,000.00	54,185.18	1,018,627.78	19.97	4,081,372.22
01 1125	MOTOR VEHICLE TAXES	305,000.00	0.00	41,574.29	13.63	263,425.71
01 1312	SUMMER SCHOOL TUITION	5,000.00	0.00	0.00	0.00	5,000.00
01 1315	TUITION FROM DISTRICTS - SENCAP	1,000.00	0.00	0.00	0.00	1,000.00
01 1370	PRESCHOOL TUITION & FEES	15,000.00	3,018.00	12,369.00	82.46	2,631.00
01 1510	INTEREST ON INVESTMENTS	1,032.00	85.57	417.44	40.45	614.56
01 1800	REC PROGRAM - COMMUNITY SERVICES	25,000.00	1,980.00	10,287.76	41.15	14,712.24
01 1910	RENTAL OF SCHOOL FACILITY	300.00	40.00	40.00	13.33	260.00
01 1911	LOCAL LICENSE FEES	0.00	0.00	300.00	0.00	(300.00)
01 1920	EDUCATION QUEST FOUNDATION	0.00	(1,521.87)	408.13	0.00	(408.13)
01 1990	OTHER LOCAL RECEIPTS	3,500.00	0.00	0.00	0.00	3,500.00
	Subtotal: LOCAL RECEIPTS	5,455,832.00	57,786.88	1,084,024.40	19.87	4,371,807.60
01 2110	COUNTY FINES & LICENSE FEES	27,000.00	0.00	7,001.36	25.93	19,998.64
01 2130	OTHER COUNTY RECEIPTS	4,500.00	0.00	0.00	0.00	4,500.00
01 2210	ESU RECEIPTS	7,800.00	0.00	0.00	0.00	7,800.00
	Subtotal: COUNTY AND ESU RECEIPTS	39,300.00	0.00	7,001.36	17.82	32,298.64
01 3110	STATE AID	1,164,000.00	119,475.00	477,900.00	41.06	686,100.00
01 3120	SPED SCHOOL AGE	240,000.00	70,892.46	70,892.46	29.54	169,107.54
01 3125	SPED TRANSPORTATION	1,500.00	0.00	0.00	0.00	1,500.00
01 3130	HOMESTEAD EXEMPTION	154,000.00	0.00	1,043.33	0.68	152,956.67
01 3180	PRO-RATE MOTOR VEHICLE	0.00	0.00	0.00	0.00	0.00
01 3400	STATE APPORTIONMENT	70,000.00	0.00	0.00	0.00	70,000.00
01 3535	PAYMENTS FOR HIGH ABILITY LEARNERS	8,000.00	0.00	6,384.00	106.40	(384.00)
01 3540	STATE EARLY CHILDHOOD	45,000.00	48,884.00	48,884.00	108.63	(3,884.00)
01 3990	OTHER STATE RECEIPTS	20,000.00	0.00	0.00	0.00	20,000.00
	Subtotal: STATE RECEIPTS	1,700,500.00	239,251.46	605,103.79	35.58	1,095,396.21
01 4300	RESTRICTED GRANTS-IN-AID FROM FED GOV	5,000.00	0.00	0.00	0.00	5,000.00
01 4310	REAP	42,000.00	0.00	0.00	0.00	42,000.00
01 4505	TITLE 1 PART A - CARRY OVER	0.00	0.00	39,664.00	0.00	(39,664.00)
01 4506	TITLE 1 PART A - CURRENT YEAR	42,000.00	0.00	0.00	0.00	42,000.00
01 4509	Title II, Part A ESSA Princ & Teach	0.00	0.00	5,842.13	0.00	(5,842.13)
01 4512	IDEA PART B BASE ALLOCATIONS	0.00	0.00	1,618.00	0.00	(1,618.00)
01 4519	IDEA ENROLLMENT/POVERTY	42,500.00	0.00	0.00	0.00	42,500.00
01 4708	MEDICAID REIMBURSEMENT SPED	7,500.00	0.00	0.00	0.00	7,500.00
01 4709	MEDICAID ADMIN ACTIVITIES (MAAPS)	1,838.00	0.00	0.00	0.00	1,838.00
01 4900	OTHER FEDERAL RECEIPTS	316,000.00	0.00	0.00	0.00	316,000.00
01 4965	Goals 2000	50,000.00	0.00	0.00	0.00	50,000.00
	Subtotal: FEDERAL RECEIPTS	506,838.00	0.00	47,124.13	9.30	459,713.87
01 5200	FUND TRANSFERS	149,000.00	17,730.55	70,524.90	47.33	78,475.10
01 5690	OTHER NON-REVENUE RECEIPTS	126,000.00	0.00	1,998.21	1.59	124,001.79
01 5960	TIRE GRANT	0.00	(8,405.60)	(11,937.80)	0.00	11,937.80
	Subtotal: NON-REVENUE RECEIPTS	275,000.00	9,324.95	60,585.31	22.03	214,414.69
	Fund Total:	7,977,470.00	306,363.29	1,803,838.99	22.61	6,173,631.01

01/06/2022 11:58 AM

Regular, Processing Month 12/2021

User ID: KFH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
4610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4630	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4730	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4955	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4960	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4985	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4994	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5200	69,249.00	5,198.56	23,234.26	33.55	46,014.74	0.00	0.00	46,014.74
5310	45,008.00	3,423.15	3,423.15	7.61	41,584.85	0.00	0.00	41,584.85
5330	42,000.00	0.00	185.00	0.46	41,805.00	0.00	0.00	41,805.00
5406	22,830.00	1,251.58	3,957.93	17.34	18,872.07	0.00	0.00	18,872.07
5408	152,317.95	11,961.23	47,137.34	30.95	105,180.61	0.00	0.00	105,180.61
5411	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5412	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5421	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5700	0.00	3,556.00	10,668.00	0.00	(10,668.00)	0.00	0.00	(10,668.00)
5810	0.00	0.00	4,599.00	0.00	(4,599.00)	0.00	0.00	(4,599.00)
5969	10,090.85	0.00	0.00	0.00	10,090.85	0.00	0.00	10,090.85
5992	54,200.00	891.69	948.58	1.75	53,251.42	0.00	0.00	53,251.42
5996	7,200.00	0.00	0.00	0.00	7,200.00	0.00	0.00	7,200.00
5997	0.00	0.00	39,896.69	0.00	(39,896.69)	0.00	0.00	(39,896.69)
5998	0.00	38,860.49	70,329.84	0.00	(70,329.84)	0.00	0.00	(70,329.84)
8000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01	8,067,389.54	740,075.67	2,854,760.71	35.39	5,212,628.93	0.00	0.00	5,212,628.93

Nebraska State Legislature

SENATOR LYNNE WALZ

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COMMITTEES

Chairperson - Education
Health and Human Services
Education Commission of the States
Midwestern Higher Education Commission

NEWS RELEASE

FOR IMMEDIATE RELEASE

January 7, 2022

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Nebraska Legislature, District 15
State Capitol
Office: 402-471-2625
lwalz@leg.ne.gov

Senator Brett Lindstrom
Nebraska Legislature, District 18
State Capitol
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SENATORS WALZ AND LINDSTROM ANNOUNCE NEW TEEOSA FUNDING BILLS

LINCOLN, NE - Today Senator Lynne Walz, Chairwoman of the Education Committee, representing District 15, and Senator Brett Lindstrom, Vice Chairman of the Revenue Committee, representing District 18, introduced a power package of bills, LB890 (Walz) and LB891 (Lindstrom), that offer a transformational vision for education funding. Both Senators Walz and Lindstrom acknowledged that collaboration has been key in developing these bills. This is the culmination of over six months of collaborative conversations with stakeholders both in and outside of education, including 42 senators, 10 policy groups and the vast majority of school districts from across the state.

Once fully implemented, key components of the bills will meet and exceed the criteria of stakeholders, including:

1. \$715 million in property tax savings based on the school fiscal 2021-2022 data
2. Guaranteed property tax relief through lower tax levies with no new taxes nor tax increases
3. Eliminates the burden of claiming your property tax credit on your income tax return
4. All school districts receive Educational Stabilization Base Aid
5. All school districts receive 20% allocated income tax. Keeping local dollars local!
6. Lowers the local effort rate to 75¢
7. Increases the number of equalized school districts from 87 to an estimated 149 statewide
8. Maintains existing school spending controls that have kept the 11-year average statewide operations spending growth to 3.0% while student enrollment simultaneously grew by 8.6%
9. Provides for a designated Education Trust Fund to ensure sustainable funds into the future

One size does not fit all when trying to fund 244 separate school districts, each with unique needs. The “Nebraska Way” for funding schools is an enormous lift recognized by the Legislature. Trying to balance local control, urban versus rural, small versus large, and the reliance on property taxes for our school districts is not an easy task. Because of these unique needs, each district will have a district-specific max levy calculated not to exceed the new general fund max levy of 95¢. These bills provide a compromise on the “Nebraska Way” to provide equity in funding for all school districts across the state based upon each district's story, enrollment, valuation, and income.

“We recognize that education is the cornerstone to economic development and a strong workforce. Education is a priority for every Nebraskan. We need to be responsive and assure that the funding and resources are available not only today but well into the future. This is not just a school funding solution, it is a local economic development solution”, stated Senator Walz. The funds saved by taxpayers will be reinvested into local communities.

“Providing sustainable property tax relief while fully funding education will make Nebraska competitive for future generations”, stated Senator Brett Lindstrom. “Nebraskans have felt the strain of the property tax burden and the vast majority of property taxes paid to fund education. This legislation corrects the discrepancy between funding sources and recipients, and ensures that our children will have the educational opportunities to spark innovation and meet the needs of tomorrow.”

The intention of this power package of bills is to be simple, transparent, and equitable. There are two valuable outcomes: 1) a structurally sound and sustainable school funding model and 2) a substantial reduction in the reliance on property taxes to fund public schools. The introduced package has an estimated 50/50 split statewide between local property taxes and state funding.

Senators Walz and Lindstrom look forward to working together with the Legislature to pass this power package of bills that will ensure stable funding of school districts and bring meaningful tax relief to all Nebraskans.

###



District OR-1 : Home of the Panthers!
SUPERINTENDENT'S NARRATIVE REPORT
REGULAR BOARD MEETING:

Informational Items

Date: January 10, 2022

To: Palmyra District OR-1 BOE

From: Michael Hart

Kudos:

- Special thanks to John Spatz at NASB for an informative and thought provoking presentation this evening on “School Spending in Nebraska”.
- Kudos to our Panther students and teams for their recent accomplishments in the following areas:
 - **Boys Basketball:** for winning the David City Holiday Tournament over the winter break. Congratulations!
 - Special thanks to one of our bus drivers (Todd Calfee) for his assistance in providing support with the Bennet fire that occurred on Thursday, January 6th.
 - These are just a couple more examples of our students and staff going “above and beyond”.

Legislative Update:

- The Second Session of the 107th Nebraska Legislature is already underway. With only 60 scheduled legislative days, the session concludes on **April 20th**.
- This year, the Legislature will determine the spending plan for Nebraska’s approximately \$1 Billion allocation of federal funds from last year’s American Rescue Plan Act (ARPA).
- In addition to the federal ARPA funds, Nebraska’s general fund receipts have far outpaced projections since the Legislature finalized its biennial budget last session. Construction of a new prison, tax cuts, education funding, and shoring up Nebraska’s social safety nets are all expected to compete for these dollars.
- One or more major plans to revamp Nebraska’s school finance system (with the goal of property tax reduction) are likely to be introduced as well.
- Finally, the 2022 Session marks the final year of legislative service for many term-limited senators, including Curt Friesen (Henderson), Mike Groene (North Platte), Matt Hansen (Lincoln), Bob Hilkemann (Omaha), Dan Hughes (Venango), Mark Kolterman (Seward), Brett Lindstrom (Omaha), John McCollister (Omaha), Adam Morfeld (Lincoln), Patty Pansing Brooks (Lincoln), John Stinner (Scottsbluff), and Matt Williams (Gothenburg).
- Information on one of the new funding proposals is attached to this agenda item.

Grade Reconfiguration Parent Meeting:

- Earlier this fall, we sent out a survey to our families and our community stakeholders regarding their thoughts on the strengths, needs, and challenges of the district. One of the recurring themes that emerged throughout the surveys and the meetings was how to best address the projected growth in student population (especially at the elementary) over the next several years.
- Space at the elementary school continues to be very limited and an immediate concern. One option contained within the enrollment analysis to increase space at the elementary is the idea of a grade reconfiguration, specifically, with the sixth grade. To immediately address this space issue, we are considering shifting the sixth grade class to the junior / senior high school beginning with the 2022-2023 school year.
- Although there are many positives to this option, we also realize that there may be some concerns or questions regarding this possibility, and we want to give our students and families most impacted by this option an opportunity to have their voices heard.



District OR-1 : Home of the Panthers!

- In order to gather input into this possible option, we are hosting an informational meeting for our 5th grade parents at Palmyra High School on **Wednesday, January 12th beginning at 6:00 p.m.** to discuss and hear specific information about how this grade reconfiguration might look.
- The purpose of the meeting is to not only share more specifics regarding this option (schedule, class rotation, teachers, transportation, etc.), but also get an “on-site” glimpse of what this shift in grade alignment may look like.

“Return to School” Plan Update for Second Semester:

- I will be providing more specific updates on our “Return to School” plan and updated protocols later in the meeting.
- Until further notice, masks will be recommended in all district buildings (Bennet Elementary and Palmyra High School) but not required. Please note that this situation could change at any moment in alignment with evolving health conditions.
- Clinics offering COVID vaccines for children 5-11 years of age are now open. *Please note: District OR-1 is not mandating COVID vaccines.*
 - Other resources available:
 - [COVID-19 Vaccination Information - CDC](#)
 - [COVID-19 Vaccine Booster Shot | CDC](#)
 - [Frequently Asked Questions about COVID-19 Vaccination](#)

District Calendar Update: Draft:

- Work continues on a District Calendar for the 2022-2023 school year. A “draft” proposal is attached in tonight’s meeting agenda.

Policy Review Update:

- Currently, possible revisions to **Policy #5103 (Extracurricular Activity)** and **Policy #5306 (Drug and Alcohol Testing)** are still being reviewed by our Policy Committee and activity sponsors.
- Any changes to these policies will be again discussed and reviewed at the February 14th board meeting.

Community Engagement Meetings:

- Listed below are additional opportunities for community engagement on the topic of Strategic Planning.
 - **Wednesday, January 19th** beginning at 6:00 p.m. at Palmyra High School
 - **Wednesday, January 26th** beginning at 6:00 p.m. at Bennet Elementary School

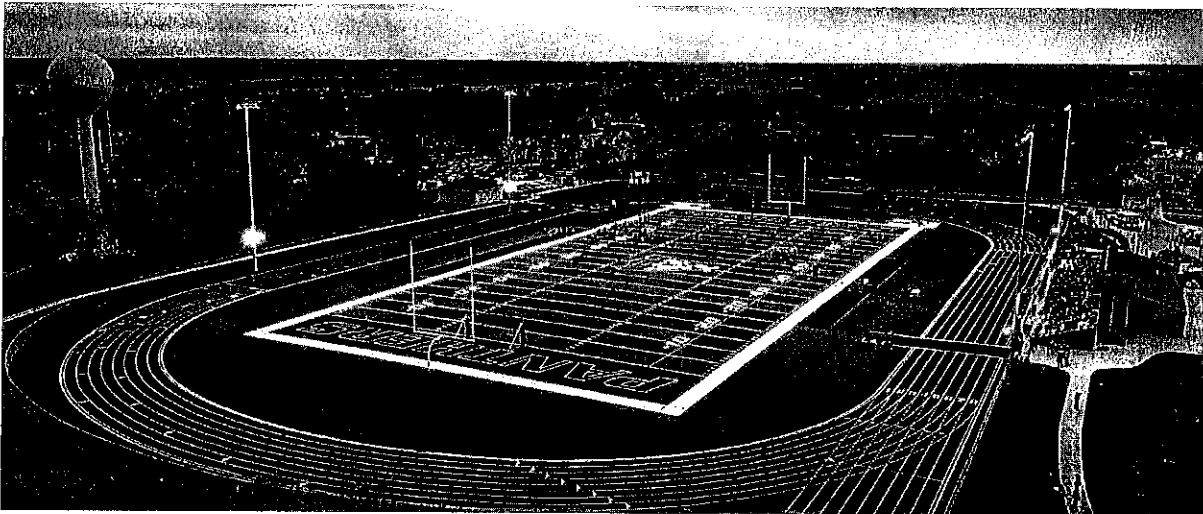
District OR-1 Public Schools and Village of Palmyra

Palmyra, Nebraska

<https://www.districtor1.org>

Project Spotlight: Olson Sports Complex

Dr. Leland Olson was a student in the Palmyra school district in the 1930's. When Leland's father died unexpectedly before he graduated from high school, the mayor and school principal stepped in to help his family continue to operate the family hardware store. This allowed Leland to finish high school, move on to college and eventually graduate from medical school. The Olson Family found a meaningful way to share their gratitude with the village of Palmyra and District OR-1 Public Schools by funding a multi-million-dollar athletic complex. A new baseball field, turf football field, soccer field, walking paths and all-weather track were completed in 2019.



"We are proud to support the people of Palmyra. The Village helped foster the educational growth of our father." - Dr. David L. Olson

District OR-1 “Return to School” Protocols for Second Semester
Updated Tuesday, January 4, 2022

Panther Families,

Before school starts again for the second semester tomorrow morning, I just wanted to reach out with a more specific update related to our “Return to School” protocols. *Please note: these protocols are subject to change at any time in accordance with current local health conditions and updated health department guidance. Thank you in advance for your flexibility and patience!*

As stated in an earlier update, masks will not be required at Bennet Elementary or Palmyra High School to start the second semester. *This includes students and staff riding in district vehicles.*

Given the current conditions, masks are recommended at both the high school and the elementary (especially for those with weakened immune systems or those who have family members with adverse health conditions). Please continue to constantly monitor your own family health conditions, stay home as needed, and notify school officials immediately if your student is sick to keep others from getting ill.

Delta and Omicron variant cases continue to escalate in our area (and across the nation) and this trend could continue throughout the immediate future. Positivity rates may continue to climb, but all children aged 5 and above have now had a chance to get fully vaccinated and students 16 and older have the opportunity for a booster shot as well and these elements should strengthen our ability to keep students in school.

Protecting our students and staff from getting sick is still our paramount concern, but we are also extremely concerned about the continued (and extended) loss of learning our students continue to demonstrate. Additionally, increased isolation, disconnection from peers, developmental delays, lack of resources and access for remote learning, behavior issues (inattention, impulse control, etc.) and the social and mental health challenges our students continue to experience is also critical to address. Student and staff safety remains our highest priority and everyone working together will help us successfully navigate the continuing challenges presented by this virus.

Additional Information:

- **Mask Types:** Even though masks are not required, many students and staff will elect to wear a mask so we ask that everyone continue to be respectful and supportive of each individual choice. If an individual chooses to mask, we ask that they consider using a higher quality mask than may have been utilized in the past. These higher quality masks would be more than just a cloth face covering and could include disposable surgical-style masks like KN95 or N95 masks. We will still have some of the masks we have used in the past available to students, but if families would like to increase the level of mask protection; please consider the types mentioned earlier.

- **Self-Screening:** Keeping individuals who are sick away from those who are healthy is a universal precaution that will reduce overall illness and help maintain school stability and increase the chances to continue “in person” student learning. In order to be as efficient as possible with this, we ask that students, staff, and visitors complete our “self-screening” protocol daily before entering our buildings and coming to school. This protocol is listed below:
 - **Self Screening Protocol:** If you answer “Yes” to any of the first three questions listed below, do not come to school or enter one of our buildings. If you answer “Yes” to the last question, please make sure you are following our “close contact” protocol listed below and wear a mask.
 - **Do you have one of the following symptoms?**
 - Fever of over 100.4 degrees
 - Shortness of breath or difficulty breathing
 - Onset of a dry cough
 - Loss of taste or smell
 - **Have you had two (or more) of the following symptoms for longer than 24 hours?**
 - Chills (lasting for over two hours)
 - Nausea, vomiting, or diarrhea
 - Sore throat
 - Headache
 - Muscle Aches
 - **Have you been directed to self-isolate or quarantine by a school official or health provider?**
 - **Have you had “close contact” with someone who has tested positive for COVID -19?**
 - “Close contact” means that you have been around the positive individual (closer than six feet) for longer than 15 minutes within the same day without wearing a mask.

School Exclusion, Positive Case Procedures, and “Close Contact” Guidance

- **School Exclusion:** At the recommendation of the Lincoln-Lancaster County Health Department (LLCHD), we will return to "normal" school exclusion criteria which includes fever, persistent cough, vomiting, and diarrhea. The exclusion criteria is also listed in our high school and elementary school student handbooks. In addition, if a student or staff member has a recent loss of taste or smell, they will be excluded as if they were COVID-19 positive unless they present a negative PCR lab test result. *Please note: A PCR (polymerase chain reaction) test is where a sample is collected (typically by a licensed healthcare provider) with a nasal or throat swab, or saliva collected by spitting into a tube. This is different from a rapid test.*

- **Positive COVID-19 Diagnosis (Isolation):** If a student or staff member tests positive for COVID-19, they should isolate at home for 5-days from the date the positive COVID-19 test sample was collected. If individuals do not have symptoms or if symptoms are resolving and the person is fever free for at least 24-hours, they can return to school on day 6 if they are willing to wear a mask through day 10. This is a consistent standard which will be used in schools across Nebraska. If a student or staff cannot wear a mask, they would continue to be excluded for 10 days similar to the previous isolation criteria. *There are no mask exemptions.*
- **“Close Contact” Exposure (Quarantine):** The following criteria will be used by the health department in making quarantine decisions as it relates to school students and staff at the start of second semester:
 - Students and staff will not be excluded from school for quarantine if they are deemed a “close contact” so long as they are willing to wear a mask for 10 consecutive days following exposure while at school or participating in school activities.
 - Individuals are strongly recommended to be tested using a COVID-19 PCR test on day 5 after the exposure.
 - Students or staff who have an on-going high-risk exposure to a COVID-19 positive individual who is unable to isolate (i.e., living in the same household with someone who is unable to isolate) will need to remain at home until the positive individual completes 5 days of isolation.
 - If symptoms develop at any time during the 10 days following exposure, an individual will be excluded as if they were COVID-19 positive until they can present a negative COVID-19 PCR lab test result or otherwise complete an isolation period as described above.
 - If a student or staff member cannot wear a mask, they will be excluded from school for the duration of the 10-day quarantine period.
- **Enhanced Protocols:**
 - If health conditions change, District OR-1 will utilize enhanced mitigation protocols in response to a COVID-19 outbreak or elevated levels of illness within a classroom, grade level, or a school building. These enhanced protocols will be implemented in order to maintain school continuity and “in person” learning. At this point, there are still no “remote learning” options for students.
 - Enhanced protocols may include procedures such as enhanced cleaning, required mask wearing, reduced lunchroom density, minimizing transitions to different classrooms, more frequent hand washing, and daily temperature checks. Students, staff, and families will be notified of the need to employ any of these strategies along with the corresponding rationale.
 - Please note that if we utilize any of these "enhanced protocols", they will be reevaluated at a minimum every two-weeks and these changes will be communicated to you as soon as possible.
 - While I remain hopeful that our COVID positive numbers and the rates of student and staff illnesses stay as low as possible, I also understand the realistic possibility that we could experience higher illness and positivity rates as we are

seeing throughout the area and country. If that happens, we will adjust as needed.

- Our goal is to keep students in school and we hope that these enhanced protocols would allow us to maintain that goal.
- **Vaccinations:** COVID-19 vaccination is currently available for individuals 5 years of age and older. Individuals 16 years of age and older are also eligible for a COVID-19 vaccine booster shot. Click [here](#) for more information on COVID-19 vaccine eligibility and local availability. It is also not too late to receive a seasonal flu vaccine with reported cases of influenza already circulating in the community. We encourage individuals and families to weigh the merits of vaccination for themselves and their children in consultation with a family physician. Covid or flu vaccines are not required in our district.
- **Staffing:**
 - Covid and illnesses in general have not only impacted student absences, but staff absences as well. Keeping that in mind, we were very blessed that we were able to operate as normal as possible in the first semester. I am hopeful that trend continues, but I also want to remain transparent in the fact that if we are unable to adequately staff our classrooms, bus routes, food service, etc. this will negatively impact our ability to operate effectively. We all want students in school, but there are limits to what we can do in order to prevent disruption to the services we provide.

In summary, the continued challenges associated with this virus are complicated and we understand that there will be some varying perspectives on these decisions. Thank you again for your understanding and patience as we continue to navigate through this most unprecedented time.

Have a good rest of your night,

Mike

Go Panthers!

December 29, 2021

Panther Families,

I hope you are all enjoying your holiday break! Listed below is some updated information regarding our district COVID plan for the second semester (as it stands today).

The Lincoln-Lancaster County Health Department's Directed Health Measure (DHM) requiring face coverings expired on **Thursday, December 23rd**. The expiration of the mask mandate that had been in place since the start of school means that we will be revising our "Return to School" plan for the second semester.

Although our buildings remain closed throughout the rest of the holiday break, face masks will no longer be required at Bennet Elementary or while riding on our district vehicles once students return to school on **Wednesday, January 5th**. To be clear, masks and face coverings are still recommended throughout our district as an additional mitigation measure for anyone in an indoor setting, but they will no longer be required for now.

Due to the continued elevation of Omicron variant cases across the state and our nation, this plan could again change very quickly, and we will continue to respond and adjust as needed to meet new COVID challenges. Specifically, masks could again be required (temporarily or over a specified length of time) as our district health conditions evolve in the future, but for now we will follow the current local health department guidelines of masks being recommended.

As we begin the second semester, we will continue to closely monitor the current health conditions in all classrooms and activity areas. The potential for school transmission of the COVID virus remains a concern and in the event of an outbreak, we will use enhanced protocols as needed to mitigate the spread of the virus. These enhanced protocols could include the required use of masks for a specified amount of time in a classroom or particular grade level (or building wide if our student and staff absences reach a specified percentage). Other enhanced protocols could include more restrictive screening procedures, increased social distancing measures, temporary isolation of classrooms, and adjusted passing times (to reduce hallway traffic) in order to maintain school continuity and in person learning.

We are currently working with local health department officials to clarify the new CDC guidelines that came out on December 27th reducing isolation time for positive Covid individuals and we will share those specifics and how they will apply to schools when they are finalized. There are also some new guidelines coming in the very near future regarding quarantine and isolation for individuals who have been exposed (close contacts) to a positive COVID case. Once this information is available, we will share it with you. I expect that information to be available before our students return on January 5th.

As the availability of different tools to combat the virus also continues to evolve, we ask that families consider the benefits of vaccination for themselves and their children in consultation with their family physician. The COVID-19 vaccination is currently available for all individuals

age 5 and older. Individuals aged 16 and older may also be eligible for a COVID-19 vaccine booster shot. Click [here](#) for more information on COVID-19 vaccine eligibility and local availability. *Please note: District OR-1 does not require the COVID vaccination.*

When school starts back next Wednesday, all students, staff, and visitors entering our district facilities will also be expected to conduct “self screenings” prior to entry. Keeping individuals that are sick away from those that are healthy is a universal precaution that will reduce overall illness in our buildings and help maintain school and attendance stability. At this time, there will still not be any “remote learning” options for students in the second semester.

In summary, in an environment where not everyone is wearing a mask, an individual choosing to continue to wear a mask for personal protection may want to consider a surgical mask, KN95, or N95 mask. Click [here](#) for additional information on masks and respirators. Whether a person chooses to wear a mask or not, it is important to continue to show respect and kindness toward each other, as every individual has a unique personal and family health situation. Our students have done an excellent job of demonstrating respect for others this first semester, and I am confident this characteristic will continue throughout the rest of the school year.

Thank you again for your continued support of our students, staff, and district. Your patience and understanding is greatly appreciated.

Have a very Happy New Year and an enjoyable rest of your holiday break,

Mike

January Activities Board Report

MUDECAS BB week Jan 10th-15th

ECNC BB week Jan 29th-Feb 5th

Boys Basketball Team-David City Holiday Tournament Champions

Activities Calendar

See attached



Palmyra

Color key: Home Away

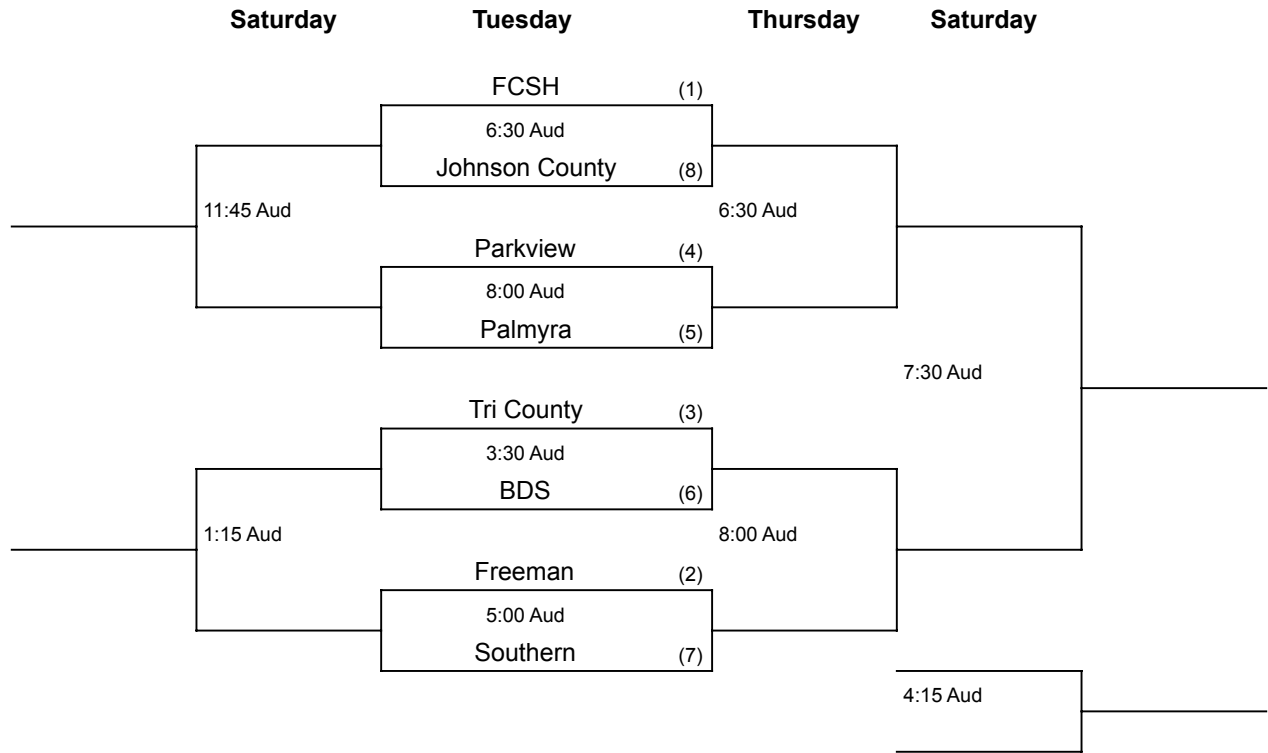
January, 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
						1	
2	No School Winter Break 3:00pm Basketball-B/JV Weeping Water @ Palmyra High School Auxiliary Gym 4:15pm Basketball-B/Varsity Weeping Water @ Palmyra High School Main Gym	3 No School Winter Break 4:00pm Basketball-G/JV Sterling @ Sterling High School 4:45pm Basketball-B/JV Sterling @ Sterling High School More...	4 Start of 3rd Quarter	5	6 4:30pm Basketball-G/JV Malcolm @ Malcolm High School 4:30pm Basketball-B/JV Malcolm @ Malcolm High School 6:00pm Basketball-G/Varsity Malcolm @ Malcolm High School More...	7 4:30pm-9:00pm FCCLA STAR Home Show @ Palmyra High School 6:00pm-7:00pm Youth Basketball Practice @ Palmyra High School Aux East Gym	8 9:00am Wrestling-Varsity Malcolm @ Malcolm High School
9 8:00am-6:00pm Youth Basketball Tournament @ Multiple Locations	10 6:30pm-8:00pm Youth Basketball Practice @ Palmyra High School Aux East Gym 7:00pm Basketball-G/Varsity Exeter-Milligan @ Beatrice MS 7:00pm BOE Meeting @ Palmyra High School	11 3:45pm-4:15pm FCCLA Chapter Officer Meeting @ Palmyra High School 4:00pm-6:00pm FCCLA STAR Work Night @ Palmyra High School 6:30pm-8:00pm Youth Basketball Practice @ Palmyra High School Aux East Gym 8:00pm Basketball-B/Varsity Parkview Christian @ Beatrice Auditorium	12 6:30pm Athletic Booster Meeting @ Palmyra High School	13 TBD Basketball-G/Varsity TBA vs. TBA @ TBA TBD Basketball-B/Varsity TBD vs. TBA @ TBA 6:00pm-7:00pm Youth Basketball Practice @ Palmyra High School Aux East Gym 7:00pm-8:30pm Youth Basketball Practice @ Palmyra High School Aux East Gym	14 TBD Basketball-G/Varsity TBA vs. TBA @ TBA 2:00pm Wrestling-Varsity Weeping Water @ Weeping Water High School 6:00pm-7:00pm Youth Basketball Practice @ Palmyra High School Aux East Gym	15 TBD Basketball-B/Varsity TBD vs. TBA @ TBA 8:00am-6:00pm Youth Basketball Tournament @ Multiple Locations	
16 8:00am-6:00pm Youth Basketball Tournament @ Multiple Locations	17 No School-Martin Luther King Day FFA LDE Contest @ Norris High School 6:30pm-8:00pm Youth Basketball Practice @ Palmyra High School Aux East Gym	18 4:30pm Basketball-G/JV Conestoga Cougars @ Conestoga High School 4:45pm Basketball-B/JV Conestoga Cougars @ Conestoga Jr./Sr. High School 5:45pm Basketball-G/Varsity Conestoga Cougars @ Conestoga High School More...	19 FFA Chapter Meeting @ Palmyra High School	20 4:00pm Basketball-G/JH Elmwood-Murdock @ Palmyra High School Auxiliary Gym 6:00pm-7:00pm Youth Basketball Practice @ Palmyra High School Aux East Gym 6:00pm Basketball-G/C Team Syracuse @ Syracuse High School More...	21 FCCLA S.T.A.R. Competition @ Peru State College Teammates Recognition @ Palmyra High School Main West Gym 2:30pm Wrestling-G/Varsity Louisville @ Louisville High School More...	22 9:30am Wrestling-G/Varsity Weeping Water @ Weeping Water High School	
23 8:00am-6:00pm Youth Basketball Tournament @ Multiple Locations 6:30pm Fine Arts Booster Meeting @ Bennet Elementary	24 4:00pm Basketball-G/JH Nebraska City Lourdes (Lourdes Central Catholic School) @ Palmyra High School Auxiliary Gym 6:00pm Basketball-G/C Team Elmwood-Murdock @ Elmwood-Murdock High School 6:30pm-8:00pm Youth Basketball Practice @ Palmyra High School Aux East Gym 7:15pm Basketball-B/C Team Elmwood-Murdock @ Elmwood-Murdock High School	25 4:30pm Basketball-G/JV Wilber-Clatonia @ Wilber-Clatonia High School 4:30pm Basketball-B/JV Wilber-Clatonia @ Wilber-Clatonia High School 5:45pm Basketball-G/Varsity Wilber-Clatonia @ Wilber-Clatonia High School More...	26 8:30am-2:00pm UNL Leadership Summit @ Palmyra High School	27 4:30pm Basketball-G/JV Elmwood-Murdock @ Elmwood-Murdock High School 4:30pm Basketball-B/JV Elmwood-Murdock @ Elmwood-Murdock Elementary School 6:00pm-7:00pm Youth Basketball Practice @ Palmyra High School Aux East Gym More...	28 2:30pm Wrestling-Varsity Freeman @ Freeman High School 6:00pm-7:00pm Youth Basketball Practice @ Palmyra High School Aux East Gym	29 TBD Basketball-B/Varsity TBD vs. TBA @ TBD TBD Basketball-G/Varsity TBA vs. TBA @ TBA MUDECAS Speech @ Humboldt Table Rock Steinauer	
30	31 TBD Basketball-G/Varsity TBA vs. TBA @ TBA 6:00pm Wrestling-G/Varsity Weeping Water vs. Multiple Schools @ Weeping Water High School 6:30pm-8:00pm Youth Basketball Practice @ Palmyra High School Aux East Gym						

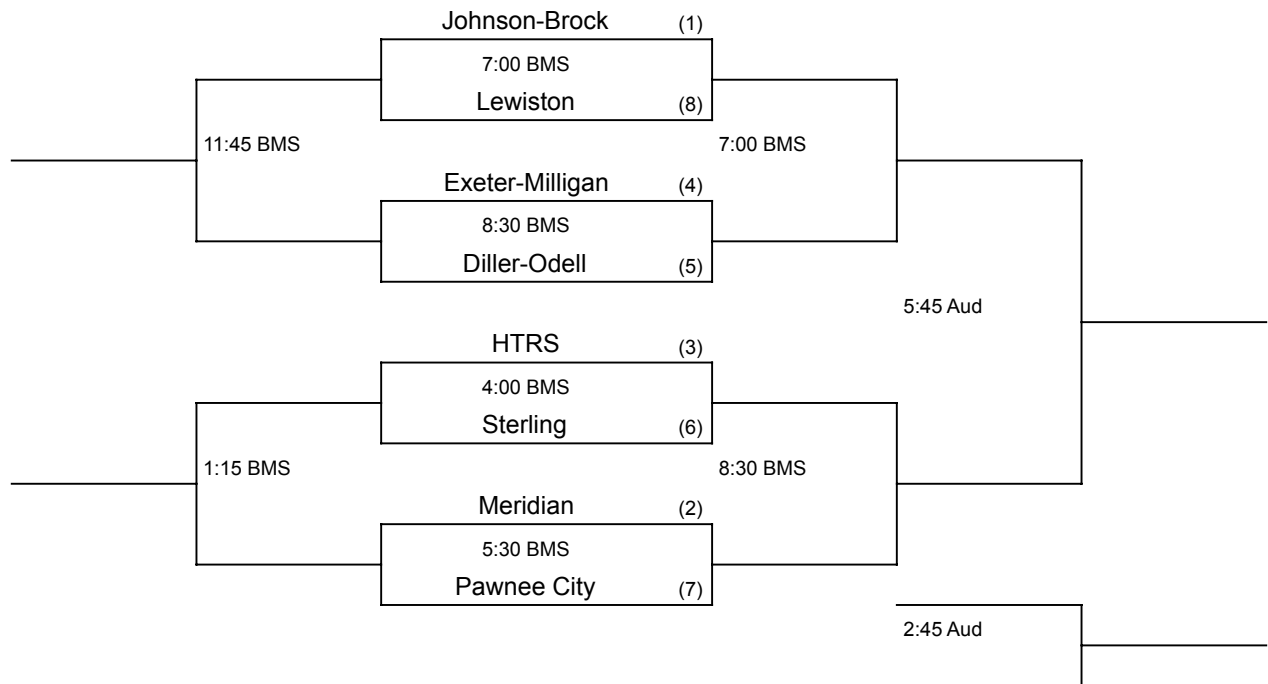
MUDECAS Basketball Tournament

January 11 ,13 and 15, 2022

Boys A Division



B Division

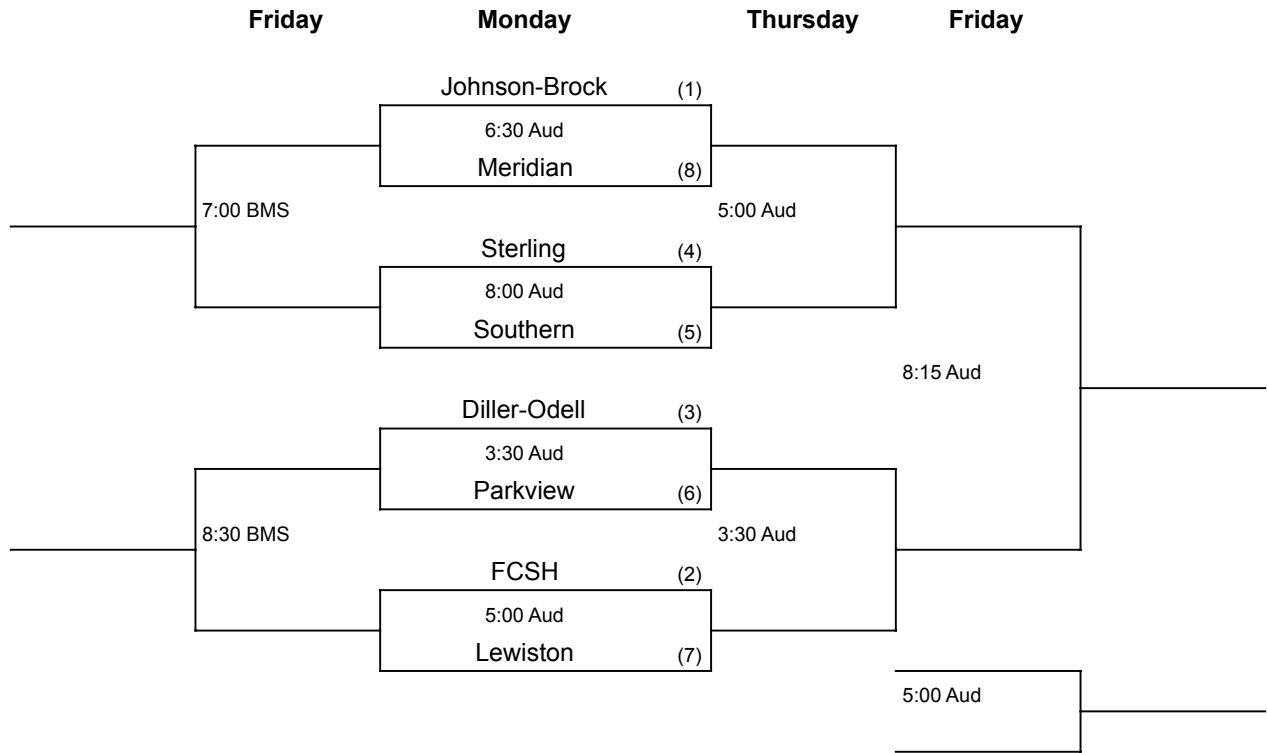


MUDECAS Basketball Tournament

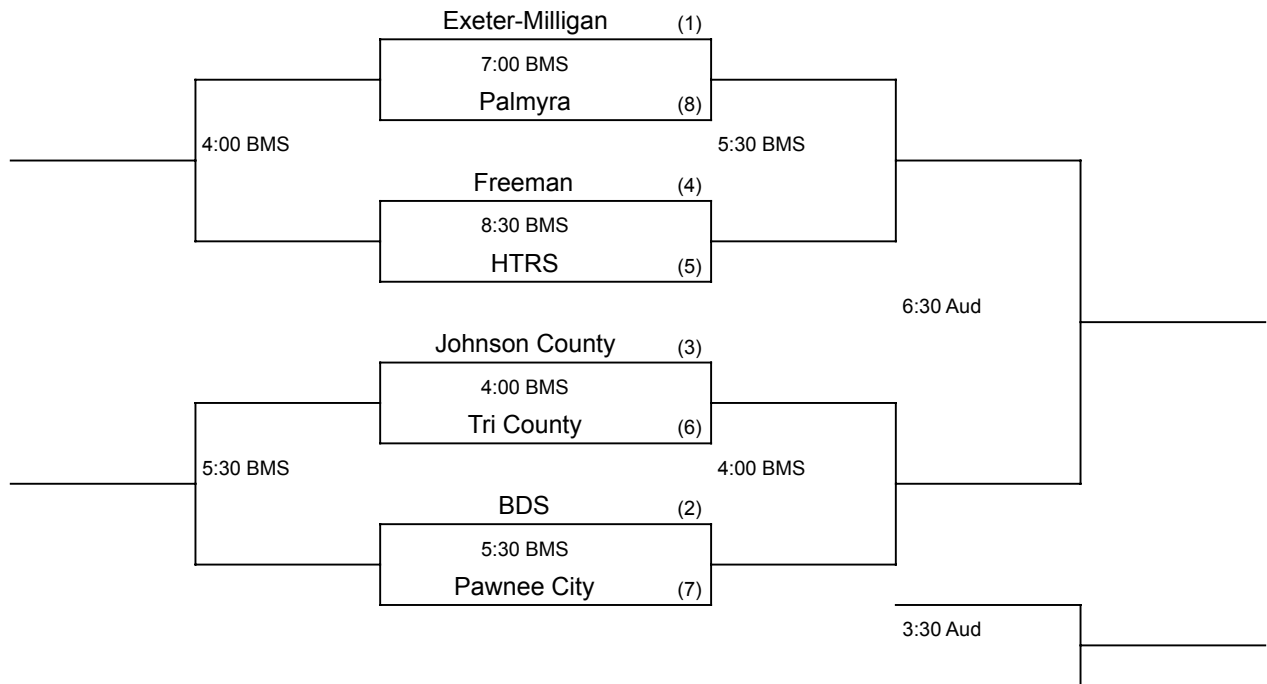
January 10 ,13 and 14, 2022

Girls

A Division



B Division



January 2022

Principal's Report

1. The Second Semester is underway. The students and staff all came back from break rested and ready to learn.
2. Report cards for the second quarter were sent out on Friday, January 7th. We are now looking ahead to Parent teacher conferences on Tuesday, February 11th.
3. Bennet Elementary had 155 students meet the 2nd quarter AR goal. These students had a hot chocolate party before the Holiday break to celebrate their amazing reading.
4. Bennet Elementary will be celebrating the 100th Day of school on Monday, January 25th. Bennet Boosters will provide students with a 100 Day Snack.
5. National Honor Society students will continue to provide tutoring to elementary students on Tuesday and Thursday after school for the second semester. A special thank you to NHS students and Mr. Chafee for providing extra assistance and support to the elementary students.
6. Mr. Johnson toured some CTE classes at Cross County Schools. He looked at 3D printers, a glow forge machine, and other technologies related to CTE.
7. Inservice day went well. HS and Elementary continue to work with the ESU on using MAP assessments effectively and increasing special education's effectiveness with specialized instruction and interventions and the school improvement goal.

January Activities Board Report

MUDECAS BB week Jan 10th-15th

ECNC BB week Jan 29th-Feb 5th

Boys Basketball Team-David City Holiday Tournament Champions

Activities Calendar

See attached

Community RelationsTitle IX - Discrimination

District OR-1 Public Schools, in response to federal and state regulations for Title IX of the Education Amendments of 1972 - Prohibiting Sex Discrimination in Education, hereby adopts and re-affirms the following policy:

- 1) The Board of Education affirms its intent to comply with provisions of Title IX regulation implementing the Education Amendments of 1972 - Prohibiting Sex Discrimination in Education.
- 2) The publication of this statement re-affirms the District's efforts to comply with the Title IX regulations to inform citizens of non-discriminatory practices in the dissemination process.
- 3) The Board of Education hereby affirms its intent to adopt and publish grievance procedures providing for prompt and equitable resolution of written complaints. Such guidelines shall be developed as part of the administrative procedures, and such forms as needed shall be developed and made available to the public.
- 4) The Board of Education will implement specific and continuing steps to notify the public of its intent for compliance with nondiscriminatory practices. Self-evaluation and a continual assessment of the educational program will be implemented through regular administrative procedures.
- 5) Pursuant to this intent the Board of Education, as of this date, appoints the board policy committee to address these issues, as needed.

Legal Reference: Title IX

Date of Adoption: May 8, 2017
Reviewed: April 12.2021

Community RelationsTitle IX--Procedure For Informal/Formal Hearing

In accordance with Title IX, the Board of Education of District OR-1 Public Schools, hereby re-affirms the following procedures for handling complaints alleging a violation of Title IX, a federal law which prohibits sex discrimination in any educational program receiving federal financial assistance.

Procedure:

- 1) A written complaint must be presented to the Superintendent, or the Superintendent's designated representative(s) on a form available at the school office.
- 2) The Superintendent or the designated representative(s) may request an informal conference to present information relative to the complaint, or to request further information relative to the specific nature of the complaint.
- 3) If the complaint is not resolved in the first informal conference an informal hearing will be arranged at the convenience of both parties.
- 4) The Superintendent or the designated representative(s) will plan the details of the hearing based upon the nature of the complaint and the number of persons involved. This hearing will be conducted by a Hearing Officer designated by the Superintendent or by the Board of Education.
- 5) The complainant will be notified in writing of the time and place of the hearing.
- 6) Witnesses and/or advisors may be called by either party within limits established by the Hearing Officer.
- 7) Upon completion of this hearing, the Hearing Officer will make a report in writing to the Superintendent within ten (10) school days of conclusion of the hearing, with a copy to the complainant. The Superintendent shall within five (5) school days determine whether to accept the recommended action of the Hearing Officer and notify the complainant of the Superintendent's decision. The complainant shall within five (5) school days notify the Superintendent whether the complainant accepts the decision; failure to identify any points of the decision with which the complainant does not agree shall be considered to be acceptance of the decision or the points with which the complainant has not identified disagreement.
- 8) If the above process does not resolve the complaint, an appeal may be made to the Board of Education through the Superintendent by filing a notice of appeal with the Superintendent within ten (10) school days of the Superintendent's notification.

Legal Reference: Title IX

Date of Adoption: May 8, 2017

Reviewed: April 12.2021

Community Relations

Form For Filing Complaints

Otoe County School District 66-0501
District OR-1 Public Schools
425 F Street
PO Box 130
Palmyra, NE 68418-0130

Date:

Person Making Complaint:

Address:

Phone:

(1) Name of child or person who you believe to have been unlawfully harassed:

(2) Statement of facts detailing date and manner in which child or person was harassed:

(3) Names of witnesses to the harassment:

(4) Relief requested (what I want done in response to this request):

The undersigned states: I have a reasonable belief that the facts in this complaint are true and accurate, I am familiar with the School District’s Title IX and anti-discrimination grievance and complaint procedures, and I give permission for an investigation to be made into this complaint.

Received by: _____ Signature: _____
Date: _____

Date of Adoption: May 8, 2017
Reviewed: April 12.2021

Meeting Minutes

Project: District OR-1 Public Schools

Project No.: 845-003-20

Meeting Date: 1/3/2022

Location: Palmyra Media Center

Attendees:	Clark & Enersen	<input checked="" type="checkbox"/> Tim Ripp	<input checked="" type="checkbox"/> Jeff Chadwick	<input type="checkbox"/> Sarah Janiak	<input type="checkbox"/>
	District OR-1	<input checked="" type="checkbox"/> Michael Hart	<input type="checkbox"/> Linde Walter	<input checked="" type="checkbox"/> Brandon Desh	<input checked="" type="checkbox"/> Clayton Maas
		<input checked="" type="checkbox"/> Dan	<input checked="" type="checkbox"/> Lisa Wilen	<input checked="" type="checkbox"/> Josh Penterman	<input checked="" type="checkbox"/> Jaimi Calfee
		<input type="checkbox"/> Heath Johnson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Discussions:

District Enrollment Study

RSP - 4% increase in student growth predicted

K-3 at 60 currently

Considering adding a 4th grade teacher next year

Considering shifting grade levels to the high school building

 Could reconfigure sixth grade next year without allot of cost

Community meetings

 January 19 and January 26

Palmyra

An 8-classroom addition would fit on the Northeast corner of the site

 Realignment of the east drop off lane would be required

Classrooms could be separate by pods with a grade reconfiguration

Get weight room larger

 Expand to the east

Discussed grade level reconfiguration

 Many younger students live in Bennet

Wrestling / Weights

 Wrestling would move to the upper deck –

 Existing wrestling is in the Bennet Gym

 Weight room could be community use

 Fob in / out to track usage

Will the kitchen need expansion continues

Bennet

Reviewed additions

5 additional classrooms

New larger kitchen

Additional commons space

Kitchen area would roughly double

2022 Legislative Session*

Sun	Mon	Tues	Wed	Thur	Fri	Sat
January						
						1
2	3	4	5	6	7	8
			DAY 1	DAY 2	DAY 3	
9	10	11	12	13	14	15
	DAY 4	DAY 5	DAY 6	DAY 7	RECESS	
16	17	18	19	20	21	22
	HOLIDAY	DAY 8	DAY 9	DAY 10	DAY 11	
23	24	25	26	27	28	29
	DAY 12	DAY 13	DAY 14	DAY 15	DAY 16	
30	31					
	DAY 17					

Sun	Mon	Tues	Wed	Thur	Fri	Sat
February						
		1	2	3	4	5
		DAY 18	DAY 19	DAY 20	RECESS	
6	7	8	9	10	11	12
	RECESS	DAY 21	DAY 22	DAY 23	DAY 24	
13	14	15	16	17	18	19
	DAY 25	DAY 26	DAY 27	DAY 28	RECESS	
20	21	22	23	24	25	26
	HOLIDAY	DAY 29	DAY 30	DAY 31	DAY 32	
27	28					
	DAY 33					

Sun	Mon	Tues	Wed	Thur	Fri	Sat
March						
		1	2	3	4	5
		DAY 34	DAY 35	DAY 36	RECESS	
6	7	8	9	10	11	12
	RECESS	DAY 37	DAY 38	DAY 39	DAY 40	
13	14	15	16	17	18	19
	DAY 41	DAY 42	DAY 43	DAY 44	RECESS	
20	21	22	23	24	25	26
	RECESS	DAY 45	DAY 46	DAY 47	DAY 48	
27	28	29	30	31		
	DAY 49	DAY 50	DAY 51	DAY 52		

Sun	Mon	Tues	Wed	Thur	Fri	Sat
April						
					1	2
					RECESS	
3	4	5	6	7	8	9
	RECESS	DAY 53	DAY 54	DAY 55	DAY 56	
10	11	12	13	14	15	16
	DAY 57	DAY 58	DAY 59	RECESS	RECESS	
17	18	19	20	21	22	23
	RECESS	RECESS	DAY 60			
24	25	26	27	28	29	30

Federal & State Holidays

January 17 – Martin Luther King Jr. Day
 February 21 - Presidents' Day

Legislative Recess Days

January 14
 February 4, 7, 18
 March 4, 7, 18, 21
 April 1, 4, 14, 15, 18, 19

*The Speaker reserves the right to revise the session calendar.

CONFLICTS LEDGER
CONTRACTS IN WHICH BOARD MEMBER HAS A POSSIBLE CONFLICT

(1) Names of the contracting parties-- (a) Business	(b) Board member with possible conflict	(2) Nature of the interest of the officer in question	(3) Date contract was approved by Board	(4) Amount of the contract ¹	(5) Basic terms of the contract

Note: May attach and reference NADC Form C-3.

§ 49-14,103.02. Contract with officer; information required; ledger maintained. The person charged with keeping records for each governing body shall maintain separately from other records a ledger containing the information listed in subdivisions (1) through (5) of this section about every contract entered into by the governing body in which an officer of the body has an interest and for which disclosure is made pursuant to section 49-14,103.01. Such information shall be kept in the ledger for five years from the date of the officer's last day in office and shall include the:

- (1) Names of the contracting parties;
- (2) Nature of the interest of the officer in question;
- (3) Date that the contract was approved by the governing body;
- (4) Amount of the contract; and
- (5) Basic terms of the contract.

The information supplied relative to the contract shall be provided no later than ten days after the contract has been signed by both parties. The ledger kept pursuant to this section shall be available for public inspection during the normal working hours of the office in which it is kept.

Source: Laws 1986, LB 548, § 3; Laws 2001, LB 242, § 22.

§ 49-14,103.03. Open account with officer; how treated. An open account established for the benefit of any governing body with a business in which an officer has an interest shall be deemed a contract subject to sections 49-14,103.01 to 49-14,103.06. The statement required to be filed by section 49-14,103.02 shall be filed within ten days after such account is opened. Thereafter, the person charged with keeping records for such governing body shall maintain a running account of amounts purchased on the open account. Purchases made from petty cash or a petty cash fund shall not be subject to sections 49-14,103.01 to 49-14,103.06.

Source: Laws 1986, LB 548, § 4.

Written Statement Attached on form C2-A

¹ If contract involves an open account insert "open account." A running account of amounts purchased is maintained in the records of the District Bookkeeper.

Reviewed: February 8, 2021

Internal Board PoliciesConflict of Interest—Other Than Contracts or Employment

1. Members of the Board of Education of this School District shall abstain from voting on matters on which they may have a conflict of interest. Any Board member who would be required to take any action or make any decision in the discharge of his or her duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:

- (A) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict; and,
- (B) Deliver a copy of the statement to the Secretary of the Board of Education, who shall enter the statement into the public records of the School District.

The Board member shall take such action as the Commission shall advise or prescribe to remove himself or herself from influence over the action or decision in the matter.

2. The provisions of paragraph 1 above shall not prevent a Board member from making or participating in the making of a School District-related decision to the extent that the individual's participation is legally required for the action or decision to be made. In such event, the Board member shall report the occurrence to the Commission.

3. Except as defined in Nebraska statute and this policy, conflict of interest of a Board member shall not prevent a Board member from serving on the Board or restrict the hiring or purchasing practices of this School District.

4. The Superintendent, or the Superintendent's designee, shall provide:
- (A) Each Board member with copies of state statutes of Nebraska pertaining to conflicts of interest at the organizational meeting of the Board of Education held at the regular School Board meeting in January of each year. In addition, any newly appointed or elected Board member shall be provided such statutes.
 - (B) When possible, provide each Board member with a list of financial matters on the agenda to come before the Board of Education at the next regular meeting in sufficient detail to allow the Board member to identify potential conflicts of interest and report and receive advice from the Commission.

5. For purposes of this policy, immediate family member shall be defined as a child residing in the Board member's household, a Board member's spouse or an individual claimed by that Board member or the Board member's spouse as a dependent for federal income tax purposes.

Legal Reference: Neb. Rev. Stat. § 49-1425; § 49-14,101; § 49-14,102; § 49-14,103; § 49-14,103.01; § 49-14,103.02; § 49-14,103.03; § 49-14,103.04; § 49-14,103.05; § 49-14,103.06; § 79-818; § 79-544 and § 49-1499.

Date of Adoption: January 17, 2017
Reviewed: February 8, 2021

**DISTRICT OR-1 PUBLIC SCHOOL
CALENDAR 2022-2023 "Draft"**

August 2022						
SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
18 Teacher Days						
16 Student Days						

September 2022						
SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
21 Teacher Days						
20 Student Days						

October 2022						
SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
20 Teacher Days						
20 Student Days						

November 2022						
SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
18 19						
19 Teacher Days						
18 Student Days						

December 2022						
SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
15 Teacher Days						
15 Student Days						
93 Teacher Days First Semester						
88 Student Days First Semester						

August 2022	
8-Aug	Start of Fall Practice
8-Aug	Faculty Inservice-8:00-4:00
9-Aug	Faculty Inservice-8:00-4:00
10-Aug	First Day of School

September 2022	
5-Sep	NO SCHOOL -Labor Day
20-Sep	Dismiss @ 1:30 P.M. P-T conf. 2:00-8:00 P.M.
21-Sep	Collab. PD/WD - No School for students

October 2022	
14-Oct	End of First quarter
17-Oct	Start 2nd Quarter
21-Oct	Fall Break; NO SCHOOL

November 2022	
14-Nov	Start Winter Practice
15-Nov	Teacher Inservice No School
23-Nov	NO SCHOOL Thanksgiving Break
24-Nov	NO SCHOOL Thanksgiving Break
25-Nov	NO SCHOOL Thanksgiving Break

December 2022	
21-Dec	End of Second Quarter
22-Dec	Winter Vacation December 22-January 4
22-29-Dec	Five day moratorium period est. by NSAA

January 2023	
1-4-Jan	Winter Vacation
4-Jan	Collab PD/WD - No School for Students
5-Jan	School Resumes, Start 3rd Quarter
16-Jan	No School - Martin Luther King Day

February 2023	
1-Feb	Collab PD/WD - No School for Students
7-Feb	Dismiss @ 1:30 P.M. P-T conf. 2:00-8:00 P.M.
10-Feb	NO SCHOOL Winter Break

March 2023	
1-Mar	Start of Spring Practice
3-Mar	NO SCHOOL Spring Break
9-Mar	End of Third Quarter
10-Mar	NO SCHOOL Spring Break
13-Mar	Collab PD/WD - No School for Students
14-Mar	Start 4th Quarter

April 2023	
6-Apr	Dismiss at 1:30 P.M. for Easter Break
7-Apr	NO SCHOOL: Easter Break
10-Apr	NO SCHOOL: Easter Break

May 2023	
13-May	Graduation
17-May	Elementary End of 2nd Semester Reg. Dis.
18-May	End of Second Semester-1:30 Dismissal H.S.
19-May	Teacher Work Day

Note: Early dismissal times of 1:30 will result in an elementary dismissal time of 1:10 p.m

177 Student days
185 total for teachers
Legend for Colors
Regular Dismissal for High School Students
Elementary Students: End of Second Semester
Vacation Days
Parent Teacher Conferences
Early Dismissal: 1:30 p.m. / 1:10 p.m. for elementary

January 2023						
SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
19 Teacher Days						
18 Student Days						

February 2023						
SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				
19 Teacher Days						
18 Student Days						

March 2023						
SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
21 Teacher Days						
20 Student Days						

April 2023						
SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
18 Teacher Days						
18 Student Days						

May 2023						
SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
15 Teacher Days						
15 Student Days						
92 Teacher Days First Semester						
89 Student Days First Semester						

**"Draft" Document: Updated December 28.2021
2 Days in August Start**

Internal Board Policies - Board MembersCode of Ethics

It shall be the policy of District OR-1 Public Schools that members of the Board of Education will exercise their responsibilities in accordance with the following Code of Ethics:

1. As a member of the local Board of Education, representing all the citizens of the District OR-1 School District, each Board member will recognize:
 - a. That he or she has been entrusted with the educational development of the children and youth of the district.
 - b. That the district expects that the first and greatest concern of a school Board member will be the best interest of each and every one of the young people enrolled in the district's schools.
 - c. That the future welfare of this district, of this state, and of our nation depends in the largest measure upon the quality of education provided in District OR-1 Public Schools to meet the needs of every learner.
 - d. That members of the Board of Education must collectively take the initiative in helping all the people in this district to have updated, accurate information about the public schools system, and to provide the finest possible school programs, school staff, and school facilities.
 - e. That by statute the authority of the Board of Education is derived from the state which is ultimately responsible for the organization and operation of the public schools and which determines the degree of discretionary power exercised by the Board representing the people of the District OR-1 Public Schools District.
 - f. That a school Board member must never neglect his or her personal obligation to the district and legal obligation to the State of Nebraska, nor surrender these responsibilities to any other person, group or organization; but that, beyond this, each school Board member has a moral and civic obligation to our country which can remain strong and free only so long as public schools in the United States are kept strong and free.
2. In view of the foregoing consideration, it must be the constant endeavor of each school Board member:
 - a. To devote time, thought and study to the duties and responsibilities of a school Board member so that he/she may render effective and creditable service.

- b. To work with fellow school Board members in a spirit of harmony and cooperation so as to convert differences of opinion which arise during discussion and debate into a consensus for the benefit of the students enrolled in District OR-1 Public Schools.
- c. To base personal decisions upon all available facts in each situation, to vote honest conviction in every case, unswayed by partisan bias of any kind; thereafter, to abide by and uphold the final majority decision of the Board of Education.
- d. To remember at all times that individual Board members have no local authority outside the meetings of the Board of Education, and to conduct relationships with school staff members, local citizens, and all media of communication on the basis of this fact.
- e. To resist every temptation and outside pressure to use the position as a school Board member to benefit either oneself, immediate family or any other individual or agency apart from the total interest of the school system.
- f. To recognize that it is as important for the Board of Education to understand and evaluate the educational program of District OR-1 Public Schools as it is to plan for the business of the school district.
- g. To bear in mind under all circumstances that the primary function of the Board of Education is to establish and maintain the policies by which the schools are to be administered, but that the administration of the educational program and the conduct of school business shall be the primary responsibility of the Superintendent of Schools and the professional and non-professional staff members who are employed to work with the Superintendent of Schools.
- h. To welcome and encourage active cooperation by citizens, organizations, and the media of communication in District OR-1 Public Schools with respect to the establishment of policy on current school operation and proposed future developments.
- i. To strive step by step to achieve the ideal conditions for the most effective service by a Board of Education to its district, in a spirit of teamwork and unwavering commitment to the American system of public education as a primary means for preservation and perpetuation of our representative democracy.

Date of Adoption: January 17, 2017
Reviewed: February 8, 2021