

Board of Education Regular Meeting

Thursday, September 17, 2020 12:00 PM

Gothenburg Public Schools Discovery Center (Greenhouse Classroom)
1322 Avenue I
Gothenburg, Nebraska 69138

The mission of Gothenburg Public Schools is to prepare all students to become lifelong learners within a positive and innovative learning environment.

Attendance Taken at 12:00 PM:

Present Board Members: Other Present:

Devin Brundage:	Absent	Seth Ryker	Ellen Mortenson -- Times
Kyle Fornoff:	Present	Allison Jonas	Jay Holmes
Jon Hudson:	Absent		
Becky Jobman:	Present	James Widdifield	Tyler Herman
Jeremy Sitorius:	Present	Mary Meisinger	
Nate Wyatt:	Present		
		Michael Teahon, Superintendent	
		Kay Streeter, Business Manager	

1. Open Hearing

2. Recognition of Visitors

2.1. Public Participation

3. Hearings

3.1. Testimony, questions and discussion relating to the proposed 2020-2021 Gothenburg Public Schools Budget.

4. Close Hearing

Internal Board Policies - Methods of OperationOpportunity for Public Expression

The Board of Education as a representative body, recognizes the importance of the public's viewpoint relative to the direction of the educational programs in Gothenburg Public Schools. Therefore, the following guidelines have been established for patrons to efficiently and effectively give expression to their suggestions, concerns, and grievances:

- A. Public Forum - Each Board meeting shall have on its agenda a specific time entitled Public Forum, during which patrons may address the Board on matters of general concern. Patrons wishing to address the Board during the Public Forum will be allowed five (5) minutes to express their view. Board of Education members will refrain from expressing personal opinions during the Public Forum unless asked a direct question by a patron recognized by the Board President as having the floor. The Board imposed time limit may be extended by a majority vote of the Board following a request to do so. Board action may not be taken on matters discussed during the Public Forum unless the matter specifically appears on the prepared agenda. In the discretion of the Board President, the Public Forum may be omitted or bypassed at some, but not all, meetings of the Board of Education.
- B. Concerns and Complaints - Board action shall not be taken regarding a concern or complaint unless the following procedure has been followed:
 - Step 1. All Complaints concerning a particular school situation shall be submitted to the Principal of the building. They should be submitted in writing when practical. If the party involved is other than an individual, then the organization or persons represented shall be identified. If the problem involves other than an individual building, then the matter shall be directed to the Superintendent.
 - Step 2. Should the matter not be resolved to the satisfaction of the parties involved, they may appeal to the Superintendent.
 - Step 3. If the initiating party is not satisfied with the response of the Superintendent, said party may address a written appeal to the Board of Education through the Secretary of the Board.
- C. Speak to Agenda Item - Patrons or visitors who desire to have an item placed on the monthly Board meeting agenda and speak on that item should make their wishes known to the Superintendent prior to the distribution of the meeting agenda. Upon receipt of a request to be heard the Superintendent may, in the discretion of the Superintendent, place the item on the agenda. The Board President shall then allow the patron or visitors to address the Board at the appropriate time. The length of this presentation will be determined at the discretion of the Board President. Persons who wish to speak to an agenda item will not be required to have their name be placed on the agenda prior to the meeting in order to speak about items on the agenda.

Legal Reference: §84-1412

Date of Adoption: July 14, 2008

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Gothenburg Public Schools (24-0020) in Dawson County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 14th day of September, 2020 at 7:00 o'clock, P.M., at Discovery Center for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
	2018-2019 (1)	2019-2020 (2)	2020-2021 (3)			
General	\$ 10,402,405.00	\$ 10,040,667.00	\$ 13,984,088.00	\$ 2,000,000.00	\$ 8,134,088.00	\$ 7,929,293.00
Depreciation	\$ 395,081.00	\$ 35,000.00	\$ 758,656.00		\$ 758,656.00	
Employee Benefit	\$ 85,960.00	\$ 53,982.00	\$ 114,400.00	\$ -	\$ 114,400.00	
Contingency	\$ -	\$ -	\$ -	\$ -	\$ -	
Activities	\$ 582,811.00	\$ 344,185.00	\$ 750,000.00	\$ -	\$ 750,000.00	
School Nutrition	\$ 526,812.00	\$ 468,976.00	\$ 700,000.00	\$ -	\$ 700,000.00	
Bond	\$ 739,603.00	\$ 739,087.00	\$ 1,617,545.00	\$ -	\$ 917,545.00	\$ 707,071.00
Special Building	\$ 493.00	\$ -	\$ 2,066,330.00		\$ 1,733,330.00	\$ 336,364.00
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Student Fee	\$ 17,146.00	\$ 17,000.00	\$ 30,000.00	\$ -	\$ 30,000.00	
TOTALS	\$ 12,750,311.00	\$ 11,698,897.00	\$ 20,021,019.00	\$ 2,000,000.00	\$ 13,138,019.00	\$ 8,972,728.00

GOTHENBURG PUBLIC SCHOOLS

2020-2021 BUDGET HEARING

Presented to

Gothenburg Public Schools
Board of Education and Patrons

September 14, 2020

by

Dr. Todd Rhodes
Superintendent

Board of Education Budget Hearing
Monday, September 14, 2020 7:00 PM

Gothenburg Public Schools Discovery Center
(Greenhouse Classroom)
1322 Avenue I
Gothenburg, Nebraska 69138

Agenda

1. Open Hearing

Rationale:

The mission of Gothenburg Public Schools is to prepare all students within a positive and innovative learning environment.

A copy of the open meetings law is posted on the wall of the Board Room and is available to the public.

2. Recognition of Visitors

2.1. Public Participation

Rationale:

Opportunity for Public Expression:

- This item serves as the time entitled for public forum during which patrons may address the Board on matters of general concern per **Board Policy 8346, Opportunity for Public Expression**. (A copy of the policy is available.)
- Patrons will be allowed five (5) minutes to express their view. Board of Education Members will refrain from expressing personal opinions during the Public Forum unless asked a direct question by a patron recognized by the Board President as having the floor. The board imposed time limit may be extended by a majority vote of the Board. The board may limit collective comments on a particular topic when necessary. The Board may not take action on matters discussed in the Public Forum unless the item appears on the prepared agenda.
- All concerns and complaints should go through the chain of command beginning with the teacher/sponsor and then to the building administrator/program supervisor and finally to the Superintendent. If the initiating party is not satisfied with the response of the Superintendent, said party may address a written appeal to the Board of Education through the Secretary of the Board.

As a meeting of the Gothenburg Board of Education is a meeting held in public and not a public meeting, visitors should refrain from comments unless recognized by the chair.

3. Hearings

Rationale:

Nebraska School Districts are required to have annual hearings for each of the following areas:

Budget (September)

Tax Request (September)

Student Fees Policy (June)

Parental Involvement Policy (June)

Other Hearings may be scheduled as needed.

3.1. Testimony, questions and discussion relating to the proposed 2020-2021 Gothenburg Public Schools Budget.

Rationale: Dr. Rhodes will present the proposed budget.

Mr. Wyatt will open the floor for testimony. Board Policy 8346, Opportunity for Public Expression, limits speakers to five minutes. Board members will refrain from expressing personal opinions during the forum unless asked a direct question by a patron and being recognized by the board.

Attached materials:

1. Letter of Transmittal
 2. Budget Hearing Notice and Summary
 3. Proposed Budget 2020-2021 (by section)
 - Cover page (p. 1)
 - 2020-2021 Budget (p. 2)
 - 2019-2020 Actual/Estimated (p. 3)
 - 2018-2019 Actual (p. 4)
 - Correspondence (p. 5)
 - Schedule A
 - Schedule B
 4. Board Resolution 9-14-20-1
 5. Budget Hearing Materials
 6. Supplementary Budget Materials
4. Close Hearing

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Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Student Fee	\$ 17,146.00	\$ 17,000.00	\$ 30,000.00	\$ -	\$ 30,000.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 12,750,311.00	\$ 11,698,897.00	\$ 20,021,019.00	\$ 2,000,000.00	\$ 13,138,019.00	\$ 8,972,728.00

**BOARD RESOLUTION 9-14-20-1
2020-2021 ADOPTION OF BUDGET
FOR
DAWSON COUNTY SCHOOL DISTRICT 20**

WHEREAS, public notice was given at least five days in advance of a Special Public Hearing called for the purpose of discussing and approving or modifying the district’s Budget for the 2020-2021 school fiscal year for General, Special Building, Depreciation Reserve, Employee Benefit, School Nutrition, School Activity, Bond and Student Fees Funds: and,

WHEREAS, such Special Public Hearing was held before the Board of Education (hereinafter “the Board”) of Dawson School District #20 (hereinafter “the District”) at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached; and,

WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such Special Hearing; and,

NOW BE IT THEREFORE RESOLVED that the 2020-2021 fiscal year budget be adopted as published and presented:

It is so moved by _____ and seconded by _____ this 14th day of September, 2020.

Roll call vote as follows:

_____	YES	NO
DEVIN BRUNDAGE		
_____	YES	NO
KYLE FORNOFF		
_____	YES	NO
JON HUDSON		
_____	YES	NO
BECKY JOBMAN		
_____	YES	NO
JEREMY SITORIUS		
_____	YES	NO
NATE WYATT		

The undersigned herewith certifies, as Secretary of the Board of Education of Dawson County School District #20, that the above Resolution was duly adopted by a majority of said Board at a duly constituted public meeting of said Board.

_____, Secretary
JEREMY SITORIUS

Explanation of School District Funds

GENERAL FUND - The General Fund finances all facets of services rendered by the school district. General Fund receipts are analyzed according to source while its disbursements are classified according to specific functions. The General Fund is maintained by all operating school districts in the State. General Fund expenditures are limited by statute. The tax levy for this fund is restricted.

SPECIAL BUILDING FUND - A Special Building Fund shall be established when a school board decides to acquire or improve sites and/or to alter or improve buildings. Tax receipts are the primary source of revenue for the Special Building Fund. Special Building Fund accounting provides a more effective means of identifying those expenditures associated with construction activities. The tax levy for this fund is restricted.

DEPRECIATION FUND - A Depreciation Fund may be established in order to facilitate the eventual purchase of costly capital outlay by reserving such moneys from the General Fund. The purpose of this fund is to spread replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to meet such an expense. This fund is restricted by statute as part of the Allowable Reserve limitation.

SCHOOL NUTRITION FUND - The School Nutrition Fund is required to accommodate the financial activities of all Nutrition Programs operated by the school district. The School Lunch Fund shall reflect a record of all revenues and expenditures incident to the operation of all Nutrition Programs. If a deficit is incurred in the operation, the deficiency shall be covered by funds transferred from the General Fund.

EMPLOYEE BENEFIT FUND - An employee Benefit Fund may be established in order to specifically reserve General Fund money for the benefit of school district employees (unemployment compensation, early retirement, association dues deductions, etc.) To allocate moneys from the General Fund, a school district will show the movement of revenue as an expense from the General Fund. The cash reserve of this fund is restricted by statute as part of the Allowable Reserve limitation.

ACTIVITY FUND - The Activity Fund is required to account for the financial operations of quasi-independent student organizations, inter-school athletics, and other self-supporting or partially self-supporting school activities. The Activities Fund shall not be used to record general operation revenues or expenditures, nor shall this fund be used as a clearinghouse for the General fund. The school district may divide this fund into more than one account to allocate a portion of this fund for different purposes.

The financial operations of all school-connected activities are a legal responsibility of the board of education. If deficits in such activities are incurred, they shall be covered by funds transferred from the General Fund. Such revenue shall finance only those projects, which qualify for approval under policies established by the school district board of education for such activities.

BOND FUND - A Bond Fund shall be established in order to retire bonds and pay the interest of a capital improvement project. Tax receipts and interest are the primary sources of revenue for the Bond Fund. The repayment of bonds is set on a payment schedule through the bonding agent.

STUDENT FEE FUND - A Student Fee Fund has been established to account for fees collected through policies and procedures established by the Board of Education. The fund is a separate School District fund that is not funded by tax revenue. The fund will serve as a depository for all moneys collected from students for (1) participation in activities, (2) post secondary education costs, and (3) summer school or night courses. Moneys in the fund shall be expended for the purposes for which they were collected.

BUDGET SUMMARY
September 14, 2020

GENERAL FUND EXPENDITURES - The General Fund finances all facets of services rendered by the school district. General Fund receipts are analyzed according to source while its disbursements are classified according to specific functions. 80% of expenditures are in salaries and benefits. Between 10% and 15% are required expenditures. General Fund expenditures are limited by statute.

Receipts	2019-20	2020-21
Receipts before Taxes	\$5,552,000	\$5,687,975
Property Taxes	\$7,994,453	\$7,850,000
Collection Fee	\$80,752	\$79,293
Delinquent Tax Allowance	\$0	\$0
Total Tax Requirement	\$8,075,205	\$7,929,293

Expenditures	2019-20	2020-21
Instruction	\$6,148,205	\$6,250,000
Support Services Pupil	\$1,250,000	\$1,300,000
Support Services Staff	\$400,000	\$410,000
Board of Education	\$200,000	\$200,000
Executive Administrative (w/legal)	\$300,000	\$300,000
Office of the Principal	\$385,000	\$385,000
Support Service Business	\$170,000	\$170,000
Maintenance & Operation of Plant	\$1,100,000	\$1,400,000
Vehicle Maintenance	\$40,000	\$40,000
Pupil Transportation(includes SPED)	\$270,000	\$280,000
State Categorical	\$150,000	\$150,000
Federal Programs	\$350,000	\$350,000
Summer School	\$30,000	\$30,000
Transfers	\$400,000	\$500,000
Sub-total:	\$11,193,205	\$11,765,000
Unused Budget Authority	\$2,515,158	\$2,219,088
Total Expenditures	\$13,208,363	\$13,984,088
Cash Reserve	\$1,000,000	\$2,000,000
Total Requirements	=\$14,708,363	+\$15,984,088

Budget Authority	2019-20	2020-21
Certified Budget Authority	\$11,749,604	\$12,279,488
Access to unused budget authority	+ 230,384	+ 239,600
Special Grant Funds	+ \$330,170	+ \$315,000
Special Education Allowance	+ \$898,205	+ \$1,150,000
General Fund Budget	=\$13,208,363	=\$13,984,088

SPECIAL BUILDING FUND - A Special Building Fund shall be established when a school board decides to acquire or improve sites and/or to alter or improve buildings.

BUDGET SUMMARY
September 14, 2020

Tax receipts are the primary source of revenue for the Special Building Fund. Special Building Fund accounting provides a more effective means of identifying those expenditures associated with construction activities. The tax levy for this fund is restricted.

Receipts	2019-20	2020-21
Receipts before Taxes	\$1,274,836	\$1,733,330
Property Taxes	\$510,352	\$333,000
Collection Fee	\$5,155	\$3,364
Delinquent Tax Allowance	\$0	\$0
Total Tax Requirement	\$515,507	\$336,364

Expenditures	2019-20	2020-21
Total Resources Available	\$1,785,188	\$2,066,330

BOND FUND - A Bond Fund shall be established in order to retire bonds and pay the interest of a capital improvement project. Tax receipts and interest are the primary sources of revenue for the Bond Fund. The repayment of bonds is set on a payment schedule through the bonding agent.

Receipts	2019-20	2020-21
Receipts before Taxes	\$939,575	\$917,545
Property Taxes	\$700,000	\$700,000
Collection Fee	\$7,071	\$7,071
Delinquent Tax Allowance	\$0	\$0
Total Tax Requirement	\$707,071	\$707,071

Expenditures	2019-20	2020-21
Total Resources Available	\$1,639,575	\$1,617,545

***** Non-taxing Funds *****

DEPRECIATION FUND - A Depreciation Fund may be established in order to facilitate the eventual purchase of costly capital outlay by reserving such moneys from the General Fund. The purpose of this fund is to spread replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to meet such an expense. This fund is restricted by statute as part of the Allowable Reserve limitation.

Receipts	2019-20	2020-21
Beginning Balance	\$268,656	\$458,656
Transfer from General Fund	\$225,000	\$300,000

Expenditures	2019-20	2020-21
Total Resources Available	\$493,656	\$758,656

BUDGET SUMMARY
September 14, 2020

EMPLOYEE BENEFIT FUND - An Employee Benefit Fund may be established in order to specifically reserve General Fund money for the benefit of school district employees (unemployment compensation, early retirement, association dues deductions, etc.) To allocate moneys from the General Fund, a school district will show the movement of revenue as an expense from the General Fund. The cash reserve of this fund is restricted by statute as part of the Allowable Reserve limitation.

Receipts	2019-20	2020-21
Beginning Balance	\$93,382	\$64,400
Transfer from General Fund	\$25,000	\$50,000

Expenditures	2019-20	2020-21
Total Resources Available	\$118,382	\$114,400

ACTIVITY FUND - The Activity Fund is required to account for the financial operations of quasi-independent student organizations, inter-school athletics, and other self-supporting or partially self-supporting school activities. The Activities Fund shall not be used to record general operation revenues or expenditures, nor shall this fund be used as a clearinghouse for the General fund. The school district may divide this fund into more than one account to allocate a portion of this fund for different purposes.

The financial operations of all school-connected activities are a legal responsibility of the board of education. If deficits in such activities are incurred, they shall be covered by funds transferred from the General Fund. Such revenue shall finance only those projects, which qualify for approval under policies established by the school district board of education for such activities.

Receipts	2019-20	2020-21
Beginning Balance	\$286,453	\$320,840
Activity Receipts	\$328,572	\$429,160

Expenditures	2019-20	2020-21
Total Resources Available	\$615,025	\$750,000

STUDENT FEE FUND - A Student Fee Fund has been established to account for fees collected through policies and procedures established by the Board of Education. The fund is a separate School District fund that is not funded by tax revenue. The fund will serve as a depository for all moneys collected from students for (1) participation in activities, (2) post-secondary education costs, and (3) summer school or night courses. Moneys in the fund shall be expended for the purposes for which they were collected.

Receipts	2019-20	2020-21
Beginning Balance	\$10,000	\$10,000
Student Fees	\$20,000	\$20,000

Expenditures	2019-20	2020-21
Total Resources Available	\$30,000	\$30,000

BUDGET SUMMARY
September 14, 2020

SCHOOL NUTRITION FUND - The School Nutrition Fund is required to accommodate the financial activities of all Nutrition Programs operated by the school district. The School Lunch Fund shall reflect a record of all revenues and expenditures incident to the operation of all Nutrition Programs. If a deficit is incurred in the operation, the deficiency shall be covered by funds transferred from the General Fund.

Receipts **2019-20** **2020-21**

Beginning Balance	\$10,000	\$90,000
Sale of Lunches / Milk	\$300,000	\$300,000
State Reimbursement	\$10,000	\$20,000
Federal Reimbursement	\$300,000	\$240,000
Transfers from General Fund	\$0	\$50,000

Expenditures **2019-20** **2020-21**

Salaries and Benefits	\$250,000	\$270,000
Cost of Food	\$310,000	\$340,000
Supplies	\$40,000	\$50,000
Purchased Services	\$30,000	\$40,000
Total Expenditures	\$620,000	\$700,000



DAWSON COUNTY SCHOOL
DISTRICT #20

2020-2021 BUDGET MATERIALS

Presented to

Gothenburg Public Schools
Board of Education and Patrons

September 14, 2020

by

Dr. Todd Rhodes
Superintendent

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2020/21 STATE AID CERTIFICATION

GOTHENBURG PUBLIC SCHOOLS (24-0020-000)

FORMULA STUDENTS CALCULATION

(Fall Membership	x	ADM/FM Ratio)	+	Contracted Out	=	Formula Students	
(854	x	0.9972642387)	+	0	=	851.66	
KDG Adjustment		(0 students x .5)			times ADM Factor	=	0.00	
Early Childhood (006)	(14 students	x	864.0 hours / 1,032 hours	x	.6)	=	7.03	
<i>Total Formula Students</i>							=	858.70

FORMULA NEEDS CALCULATION

Basic Funding	9,438,955.00
Poverty Allowance	0.00
Limited English Proficiency Allowance	0.00
Focus School & Program Allowance	0.00
Summer School Allowance	0.00
Special Receipts Allowance	453,114.00
Transportation Allowance	139,020.00
Elementary Site Allowance	0.00
Distance Education & Telecommunications Allowance	18,746.00
Averaging Adjustment	0.00
New School Adjustment	0.00
Student Growth Adjustment	0.00
Community Achievement Plan Adjustment	0.00
Limited English Proficiency Allowance Correction	0.00
Student Growth Adjustment Correction	0.00
Poverty Allowance Correction	0.00
Non Qualified LEP Adjustment	0.00
Total Calculated Formula Needs	10,049,835.00
Formula Needs Stabilization	672,871.00
Total Formula Needs	10,722,706.00

FORMULA RESOURCES CALCULATION

Yield From Local Effort Rate	882,461,294 / 100 x 1.0000000000	8,824,613.00
Net Option Funding		468,042.00
Allocated Income Tax Funds		91,400.00
Other Actual Receipts		1,183,071.00
Community Achievement Plan Aid		0.00
Total Formula Resources		10,567,126.00

Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act" document available on the FOS/State Aid website. For questions, contact (402) 471-3323 or (402) 471-4320.

2020/21 BUDGET AUTHORITY AND ALLOWABLE RESERVE PERCENTAGE CERTIFICATION

COUNTY: DAWSON
COUNTY-DISTRICT NUMBER: 24-0020-000
DISTRICT NAME: GOTHENBURG PUBLIC SCHOOLS

Certified Budget Authority	\$12,279,488	Budget Based
Allowable Reserve Percentage	35 %	
Access to Prior Year's Unused Budget Authority	\$239,600	

Certified Budget Authority:

Certified Budget Authority is calculated three ways. The greater of the Budget Based Calculation, the Student Growth Adjustment Calculation, or the Formula Needs Calculation becomes a district's Certified Budget Authority.

Budget Based Calculation: $((GFBE - SGF - SPED - GFLE) \times 1.025)$

Student Growth Adjustment Calculation: $((GFBE - SGF - SPED - GFLE) + (SGA +/- SGACORR))$

Formula Needs Calculation: $((FN \times 1.10) - (SPED \times 1.025))$

		Data Source
GFBE	2019/20 General Fund Budget	2019/20 LC-2 Line B-100
SGF	2019/20 Special Grant Funds	2019/20 LC-2 Line B-110
SPED	2019/20 Special Education Budget	2019/20 LC-2 Line B-120
GFLE	2019/20 General Fund Lid Exclusions (Schedule A)	2019/20 LC-2 Line B-130
SGA	2020/21 Student Growth Adjustment	2020/21 State Aid
SGACORR	2020/21 Student Growth Correction	2020/21 State Aid
FN	2020/21 Formula Needs	2020/21 State Aid

2020/21 Basic Allowable Growth Rate (BAGR) is 2.5%.

Access to Prior Year's Unused Budget Authority:

This amount is equal to the lesser of 2% of 2019/20 adjusted expenditures (2% of LC-2 Line B-140) or 2019/20 Total Unused Budget Authority (LC-2 Line B-175) if the district has Unused Budget Authority available.

Please Note: To access this additional budget growth, the amount must be manually entered on Line A-355 of the 2020/21 LC-2.

Any questions about this information or how it is to be used in meeting the budgeting requirements of state law can also be directed to School Finance at the Nebraska Department of Education, 301 Centennial Mall South, Box 94987, Lincoln, NE 68509-4987, or by calling (402)471-2248 or (402)471-0526.

4.23.20

District Number: 24-0020-000
 District Name: GOTHENBURG PUBLIC SCHOOLS
 District Phone: (308)537-3651

Instructions (https://lc2even.education.ne.gov/Documents/202021LC2_Instructions.pdf)

2020/21 Section A: Calculation of Total Allowable Budget Authority	
Certified Budget Authority	A-101 12,279,488
Access to Prior Year's Unused Budget Authority [Maximum Amount: \$239,600]	A-355 239,600
Total Adjusted Budget Authority	A-361 12,519,088
Total Allowable Budget Authority	A-780 12,519,088

The School District Budget Spreadsheet provided by the Auditor of Public Accounts is uploaded here.

MAKE SURE THE SPREADSHEET IS CLOSED BEFORE YOU UPLOAD.

Choose File No file chosen
 Upload Budget Data

Excel file ONLY - 20MB limit

Update the budget data any time a change is made to the Budget Spreadsheet.

Instead of uploading your Budget Doc, you can manually enter the data from the School District Budget Spreadsheet. Use this worksheet.

Worksheet (<https://lc2even.education.ne.gov/Documents/DistrictBudgetWorksheet.pdf>)

2020/21 General Fund Budget of Disbursements & Transfers and Unused Budget Authority	
2020/21 General Fund Budget of Disbursements & Transfers	B-100 13,984,088
2020/21 Special Grant Funds	B-110 315,000
2020/21 Special Education Budget of Disbursements & Transfers	B-120 1,150,000
2020/21 General Fund Lid Exclusions	B-130 0
Total Adjusted General Fund Budget of Disbursements & Transfers	B-140 12,519,088
2020/21 Unused Budget Authority	B-150 0

Update the LC2 System budget data any time a change is made to your School District Budget Spreadsheet.

Total Unused Budget Authority

2019/20 Total Unused Budget Authority	B-160	2,162,238
2020/21 General Fund Expenditure Growth	B-162	239,600
Adjusted Unused Budget Authority	B-165	1,922,638
2020/21 Unused Budget Authority	B-170	0
Total Unused Budget Authority (Carries forward into future school fiscal years)	B-175	1,922,638

Did you hold a successful special election for additional **BUDGET** Authority?
(Not a levy override) B-180 Yes No

2020/21 Allowable Reserves and Total Reserves

2020/21 Applicable Allowable Reserve Percentage	C-170	35.00
2020/21 Total Allowable Reserves	C-180	4,894,431
2020/21 General Fund Necessary Cash Reserve	C-300	2,000,000
2020/21 Depreciation Fund Total Requirements	C-310	758,656
2020/21 Employee Benefit Fund Necessary Cash Reserve	C-320	0
Total Reserves	C-340	2,758,656

Recalculate LC-2 after making changes to individual lines (Form not saved)

Recalculate LC-2

Save a copy of the LC-2 without submitting to NDE (Save before moving to another page)

Save LC-2

Submit completed LC-2 to NDE.

You can upload your Budget Documentation on the next screen.

Mailed or emailed budgets will not be accepted by NDE.

District Approval

Log Out of LC-2 system (If you log out without saving and/or submitting your data, changes will be lost.)

Log Out

District Number: 24-0020-000
 District Name: GOTHENBURG PUBLIC SCHOOLS
 District Phone: (308)537-3651

Special Grant Fund List

Return to LC2

Total Special Grant Funds 3.00 315,000

Save Grants

If you made any changes to the Special Grant Fund List, click here before returning to the LC2.

Print Grants

* Items denoted with a * must be approved by the State Board of Education.
 Email your request for approval of these items to:

Michelle Cartwright at michelle.cartwright@nebraska.gov

Grant Description	Line	Amount
Adult Education & Family Literacy Act Grants	1.01	<input type="text" value="0"/>
Adult Education - English Literacy/Civics Grants	1.02	<input type="text" value="0"/>
Adult Education Volunteer Coordination Program	1.03	<input type="text" value="0"/>
Annenberg Foundation Grants (Rural Challenge)	1.04	<input type="text" value="0"/>
Artist-in-Schools/Communities Grants	1.05	<input type="text" value="0"/>
Beyond School Bells Grant	1.06	<input type="text" value="0"/>
Building Safe and Responsive Schools Grants	1.07	<input type="text" value="0"/>
Career and Technical Education Grants (Carl Perkins)	1.08	<input type="text" value="0"/>
Career Education Grants	1.09	<input type="text" value="0"/>
Century Link/NETA Grants	1.1	<input type="text" value="0"/>
Community Incentive Grants	1.11	<input type="text" value="0"/>

Distance Learning Grants (Federal)	1.12	<input type="text" value="0"/>
Department of Justice STOP Violence Grant	1.13	<input type="text" value="0"/>
Early Childhood Education Endowment Program Ages Birth-3 (Sixpence) Grants	1.14	<input type="text" value="0"/>
Early Childhood Education Program Ages 3-5 Grants	1.15	<input type="text" value="0"/>
Early Childhood Training Program Grants (discretionary)	1.16	<input type="text" value="0"/>
Early Intervention Act and IDEA Part C (Infants/Toddlers with Disabilities) Grants	1.17	<input type="text" value="0"/>
Education Improvement Fund Grants (includes Distance Education Incentive Grants, Expanded Learning Opportunity Grants and Innovation Grants)	1.18	<input type="text" value="0"/>
EducationQuest Foundation Community Grants	1.19	<input type="text" value="0"/>
Elementary & Secondary School Emergency Relief (ESSERF)	1.2	<input type="text" value="0"/>
Educator Evaluation Development Grant	1.21	<input type="text" value="0"/>
Forest Service Grants (Conservation Education)	1.22	<input type="text" value="0"/>
Great Plains Communications Grants (Commitment to the Schools)	1.23	<input type="text" value="0"/>
Head Start Grants	1.24	<input type="text" value="0"/>
High Ability Learner Incentive Grants (Gifted)	1.25	<input type="text" value="10,000"/>
High School Equivalency Assistance Act Grants	1.26	<input type="text" value="0"/>
IDEA Part B & Sec 619 Flow-Through Grants (includes Base, Enrollment/Poverty, CEIS, and Non-public)	1.27	<input type="text" value="150,00"/>
IDEA Special Education Discretionary Grants (includes State Improvement Grants (SpDG/PBIS), Deaf-Blind Grants, Part B Sec 611 & Sec 619 State Set-Aside Grants, and other Office of Special Education Program (OSEP) Grants	1.28	<input type="text" value="0"/>
Immigrant Impact Education Grants	1.29	<input type="text" value="0"/>
Indian Education Grants	1.31	<input type="text" value="0"/>
Innovation in Education Program Grants (includes funds from USDE)	1.32	<input type="text" value="0"/>
Johnson-O'Malley Grants	1.33	<input type="text" value="0"/>
Kiewit Foundation Grants	1.34	<input type="text" value="0"/>
Magnet School Grants	1.35	<input type="text" value="0"/>
Medicaid Administrative Activities in Public Schools (MAAPS) Grants	1.36	<input type="text" value="0"/>
Mentoring for Success Grants	1.37	<input type="text" value="0"/>

Microsoft Settlement Agreement	1.38	<input type="text" value="0"/>
National Science Foundation Grants	1.39	<input type="text" value="0"/>
ESEA Title I Grants (includes Accountability, Support for Improvement, Disadvantaged, Migrant Education, and Neglected or Delinquent)	1.4	<input type="text" value="125,00"/>
ESEA Title II Part A - Support Effective Instruction (Principal and Teacher Training and Recruiting/Class Size Reduction)	1.41	<input type="text" value="20,000"/>
ESEA Title III Grants - Immigrant Education Grants	1.42	<input type="text" value="0"/>
ESEA Title III Grants - Language Instruction for English Learners	1.43	<input type="text" value="0"/>
ESEA Title IV Part A - Student Support & Academic Enrichment Grants	1.44	<input type="text" value="10,000"/>
ESEA Title IV Part B - 21st Century Community Learning Center Grants	1.45	<input type="text" value="0"/>
ESEA Title VI Grants - Rural and Low-Income (Rural Education Achievement Program (REAP) Grants)	1.46	<input type="text" value="0"/>
ESEA Title VII Grants - Indian, Native Hawaiian, and Alaska Native Education	1.47	<input type="text" value="0"/>
ESEA Title IX - McKinney-Vento Homeless Assistance Act Grants	1.48	<input type="text" value="0"/>
Nebraska Arts Council Grants	1.49	<input type="text" value="0"/>
Nebraska Community Foundation/TeamMates Grants	1.5	<input type="text" value="0"/>
Nebraska Environmental Trust Grants	1.51	<input type="text" value="0"/>
Nebraska Game & Parks Commission Grants (Conservation Education, Outdoor Classroom)	1.52	<input type="text" value="0"/>
Nebraska Humanities Grants	1.53	<input type="text" value="0"/>
Nebraska Natural Resources Commission Grants	1.54	<input type="text" value="0"/>
Project AWARE (Advancing Wellness & Resiliency in Education)	1.55	<input type="text" value="0"/>
Ritonya-Buscher-Poehling Foundation Grants	1.56	<input type="text" value="0"/>
Refugee School Impact Grant	1.57	<input type="text" value="0"/>
Safe Routes to Schools Grant	1.58	<input type="text" value="0"/>
Save the Children Grant	1.59	<input type="text" value="0"/>
School Climate Transformation Grant	1.6	<input type="text" value="0"/>
School Health Program Grants	1.61	<input type="text" value="0"/>
Smaller Learning Communities Program Grants	1.62	<input type="text" value="0"/>

SPED Planning Region Team	1.63	<input type="text" value="0"/>
Summer Food Service Program	1.64	<input type="text" value="0"/>
Teaching American History (TAH) Grants	1.65	<input type="text" value="0"/>
Technology Information Infrastructure Assistance Program Grants (U.S. Department of Commerce)	1.66	<input type="text" value="0"/>
Textbook Loan Grants (Rule 4)	1.67	<input type="text" value="0"/>
USDA Nutrition Service Grants	1.68	<input type="text" value="0"/>
Vocational Rehabilitation Grants	1.69	<input type="text" value="0"/>
Wind Turbine (Effective Educator) Grants	1.7	<input type="text" value="0"/>
*Insurance Settlements	1.71	<input type="text" value="0"/>
*Interfund Loans	1.72	<input type="text" value="0"/>
*Reimbursements for Wards of the Court	1.73	<input type="text" value="0"/>
*Short-Term Borrowings	1.74	<input type="text" value="0"/>
*Special Supplementary Grants from City or County Governments	1.75	<input type="text" value="0"/>
*Special Supplementary Grants from City or County Governments	1.76	<input type="text" value="0"/>
*Special Supplementary Grants from Corporations, Foundations, or Other Private Interests	1.77	<input type="text" value="0"/>
*Special Supplementary Grants from Corporations, Foundations, or Other Private Interests	1.78	<input type="text" value="0"/>

*** Items denoted with a * must be approved by the State Board of Education.**

Email your request for approval of these items to:

Michelle Cartwright at michelle.cartwright@nebraska.gov

Internal Board Policies - Methods of OperationOpportunity for Public Expression

The Board of Education as a representative body, recognizes the importance of the public's viewpoint relative to the direction of the educational programs in Gothenburg Public Schools. Therefore, the following guidelines have been established for patrons to efficiently and effectively give expression to their suggestions, concerns, and grievances:

- A. Public Forum - Each Board meeting shall have on its agenda a specific time entitled Public Forum, during which patrons may address the Board on matters of general concern. Patrons wishing to address the Board during the Public Forum will be allowed five (5) minutes to express their view. Board of Education members will refrain from expressing personal opinions during the Public Forum unless asked a direct question by a patron recognized by the Board President as having the floor. The Board imposed time limit may be extended by a majority vote of the Board following a request to do so. Board action may not be taken on matters discussed during the Public Forum unless the matter specifically appears on the prepared agenda. In the discretion of the Board President, the Public Forum may be omitted or bypassed at some, but not all, meetings of the Board of Education.

- B. Concerns and Complaints - Board action shall not be taken regarding a concern or complaint unless the following procedure has been followed:
 - Step 1. All Complaints concerning a particular school situation shall be submitted to the Principal of the building. They should be submitted in writing when practical. If the party involved is other than an individual, then the organization or persons represented shall be identified. If the problem involves other than an individual building, then the matter shall be directed to the Superintendent.
 - Step 2. Should the matter not be resolved to the satisfaction of the parties involved, they may appeal to the Superintendent.
 - Step 3. If the initiating party is not satisfied with the response of the Superintendent, said party may address a written appeal to the Board of Education through the Secretary of the Board.

- C. Speak to Agenda Item - Patrons or visitors who desire to have an item placed on the monthly Board meeting agenda and speak on that item should make their wishes known to the Superintendent prior to the distribution of the meeting agenda. Upon receipt of a request to be heard the Superintendent may, in the discretion of the Superintendent, place the item on the agenda. The Board President shall then allow the patron or visitors to address the Board at the appropriate time. The length of this presentation will be determined at the discretion of the Board President. Persons who wish to speak to an agenda item will not be required to have their name be placed on the agenda prior to the meeting in order to speak about items on the agenda.

Legal Reference: §84-1412

Date of Adoption: July 14, 2008

**BOARD RESOLUTION 9-14-20-1
2020-2021 ADOPTION OF BUDGET
FOR
DAWSON COUNTY SCHOOL DISTRICT 20**

WHEREAS, public notice was given at least five days in advance of a Special Public Hearing called for the purpose of discussing and approving or modifying the district’s Budget for the 2020-2021 school fiscal year for General, Special Building, Depreciation Reserve, Employee Benefit, School Nutrition, School Activity, Bond and Student Fees Funds: and,

WHEREAS, such Special Public Hearing was held before the Board of Education (hereinafter “the Board”) of Dawson School District #20 (hereinafter “the District”) at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached; and,

WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such Special Hearing; and,

NOW BE IT THEREFORE RESOLVED that the 2020-2021 fiscal year budget be adopted as published and presented:

It is so moved by _____ and seconded by _____ this 14th day of September, 2020.

Roll call vote as follows:

_____	YES	NO
DEVIN BRUNDAGE		
_____	YES	NO
KYLE FORNOFF		
_____	YES	NO
JON HUDSON		
_____	YES	NO
BECKY JOBMAN		
_____	YES	NO
JEREMY SITORIUS		
_____	YES	NO
NATE WYATT		

The undersigned herewith certifies, as Secretary of the Board of Education of Dawson County School District #20, that the above Resolution was duly adopted by a majority of said Board at a duly constituted public meeting of said Board.

_____, Secretary
JEREMY SITORIUS



**GOTHENBURG
PUBLIC SCHOOLS**

1322 Avenue I, Gothenburg NE 69138
ph: 308 537 3651 | fax: 866 430 5324

September 14, 2020

Letter of Transmittal

The school budget is an organized plan representing the financial picture of the school district. It is based on past performance, but it also can provide a tool for planning the educational future of the school district.

The school budget should explain to the public why certain expenditures are necessary and why the specified amounts are requested. In this sense, the budget is a public relations instrument.

It may represent a compromise between what the staff requests for instructional materials and what principals think they can really use; between what the administration want to spend and what the community thinks it should spend; between what a fiscally dependent board thinks it needs and what community financial officers declares it should accept.

With this purpose in mind, I submit the Annual Budget for the Gothenburg Public School District #20 for the 2020-21 fiscal year. This budget reflects a sincere effort to be responsible to the financial concerns of the community and still maintain and improve educational opportunities for the children of District #20.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Todd Rhodes". The signature is written in a cursive, flowing style.

Dr. Todd Rhodes,
Superintendent

**2020-2021
STATE OF NEBRASKA
SCHOOL DISTRICT BUDGET FORM**

County-District #: 24-0020 Class #: III
Gothenburg Public Schools
TO THE COUNTY BOARD AND COUNTY CLERK OF
Dawson County
This budget is for the Period **SEPTEMBER 1, 2020 through AUGUST 31, 2021**

AMOUNT OF PERSONAL AND REAL PROPERTY TAX REQUIRED FOR:		Principal and Interest on Bonds	All Other Purposes	TOTAL
General Fund		\$ -	\$ 7,929,293.00	\$ 7,929,293.00
Bond Fund(s) <i>[If More Than 1 Bond Fund - Total All Together]</i>		\$ 707,071.00		\$ 707,071.00
Special Building Fund		\$ -	\$ 336,364.00	\$ 336,364.00
Qualified Capital Purpose Undertaking Fund		\$ -	\$ -	\$ -
Total All Funds		\$ 707,071.00	\$ 8,265,657.00	\$ 8,972,728.00

Outstanding Bonded Indebtedness as of September 1, 2020
(Include Bond Fund(s) and Qualified Capital Purpose Undertaking Fund)

\$	3,495,000.00	Principal
\$	173,290.00	Interest
\$	3,668,290.00	Total Outstanding Bonded Indebtedness

County Clerk's Use Only

APA Contact Information

Auditor of Public Accounts
State Capitol, Suite 2303
Lincoln, NE 68509

Telephone: (402) 471-2111 FAX: (402) 471-3301

Website: www.auditors.nebraska.gov

Questions - E-Mail: Deann.Haeffner@nebraska.gov

Total Certified Valuation (All Counties)

\$ 854,244,486

(Certification of Valuation(s) from County Assessor MUST be attached)

Report of Joint Public Agency & Interlocal Agreements

Was this Subdivision involved in any Interlocal Agreements or Joint Public Agencies for the reporting period of July 1, 2019 through June 30, 2020?

YES

NO

If YES, Please submit Interlocal Agreement Report by September 20th.

Report of Trade Names, Corporate Names & Business Names

Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2019 through June 30, 2020?

YES

NO

If YES, Please submit Trade Name Report by September 20th.

Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2019-2020 school fiscal year?

YES

NO

Submission Information

Budget Due by 9-20-2020

Submit budget to:

1. Auditor of Public Accounts - Electronically on Website or Mail
2. County Board (SEC. 13-508), C/O County Clerk
3. Nebraska Dept. of Education - Upload to NDE Portal only

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # 24-0020
Gothenburg Public Schools

2020-2021 BUDGET ADOPTED									
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	NECESSARY CASH RESERVE (Column 8)	TOTAL REQUIREMENTS (Col 7 + Col 8) (Column 9)
General	5,687,975.00	8,134,088.00	7,850,000.00	15,984,088.00	1,300,000.00	12,684,088.00	13,984,088.00	2,000,000.00	15,984,088.00
Depreciation	458,656.00	758,656.00		758,656.00			758,656.00		758,656.00
Employee Benefit	64,400.00	114,400.00		114,400.00			114,400.00		114,400.00
Contingency	-	-		-			-		-
Activities	320,840.00	750,000.00		750,000.00			750,000.00		750,000.00
School Nutrition	94,269.00	700,000.00		700,000.00			700,000.00		700,000.00
Bond	917,545.00	917,545.00	700,000.00	1,617,545.00			1,617,545.00		1,617,545.00
Special Building	1,733,330.00	1,733,330.00	333,000.00	2,066,330.00			2,066,330.00		2,066,330.00
Qualified Capital Purpose Undertaking	-	-		-			-		-
Cooperative	-	-		-			-		-
Student Fee	2,705.00	30,000.00		30,000.00			30,000.00		30,000.00
TOTAL ALL FUNDS	9,279,720.00	13,138,019.00	8,883,000.00	22,021,019.00	1,300,000.00	12,684,088.00	20,021,019.00	2,000,000.00	22,021,019.00

PERSONAL AND REAL PROPERTY TAX RECAP

	General Fund	Bond Fund(s) [Total Of All Bond Funds]	Special Building Fund	Qualified Capital Purpose Undertaking Fund
PERSONAL AND REAL PROPERTY TAXES FROM COLUMN 3 (Line A)	7,850,000.00	700,000.00	333,000.00	-
COUNTY TREASURER'S COMMISSION 1% OF TAXES COLLECTED (Line B)	79,293.00	7,071.00	3,364.00	-
TOTAL PERSONAL AND REAL PROPERTY TAXES (Line A + Line B) (Line C)	7,929,293.00	707,071.00	336,364.00	-

CERTIFIED STATE AID MOTOR VEHICLE TAXES

\$	723,416.00	\$	400,000.00
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COUNTY TREASURER'S BALANCE, 9-1-2020

500,000.00	20,000.00	100,000.00	-
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2019-2020 ACTUAL/ESTIMATED

	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	5,596,491.00	7,769,546.00	7,959,096.00	15,728,642.00	926,833.00	9,113,834.00	10,040,667.00	5,687,975.00
Depreciation	268,656.00	493,656.00		493,656.00			35,000.00	458,656.00
Employee Benefit	93,382.00	118,382.00		118,382.00			53,982.00	64,400.00
Contingency	-	-		-			-	-
Activities	286,453.00	665,025.00		665,025.00			344,185.00	320,840.00
School Nutrition	10,048.00	563,245.00		563,245.00			468,976.00	94,269.00
Bond	939,575.00	939,575.00	717,057.00	1,656,632.00			739,087.00	917,545.00
Special Building	1,263,919.00	1,274,836.00	458,494.00	1,733,330.00			-	1,733,330.00
Qualified Capital Purpose Undertaking	-	-		-			-	-
Cooperative	-	-		-			-	-
Student Fee	2,793.00	19,705.00		19,705.00			17,000.00	2,705.00
TOTAL ALL FUNDS	8,461,317.00	11,843,970.00	9,134,647.00	20,978,617.00	926,833.00	9,113,834.00	11,698,897.00	9,279,720.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets.

MOTOR VEHICLE TAXES	\$ 417,208.00
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2018-2019 ACTUAL

	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	5,605,247.00	7,927,793.00	8,071,103.00	15,998,896.00	717,225.00	9,685,180.00	10,402,405.00	5,596,491.00
Depreciation	611,455.00	663,737.00		663,737.00			395,081.00	268,656.00
Employee Benefit	62,333.00	179,342.00		179,342.00			85,960.00	93,382.00
Contingency	-	-		-			-	-
Activities	333,299.00	869,264.00		869,264.00			582,811.00	286,453.00
School Lunch	23,024.00	536,860.00		536,860.00			526,812.00	10,048.00
Bond	935,240.00	935,240.00	743,938.00	1,679,178.00			739,603.00	939,575.00
Special Building	1,102,042.00	1,119,552.00	144,860.00	1,264,412.00			493.00	1,263,919.00
Qualified Capital Purpose Undertaking	-	-		-			-	-
Cooperative	-	-		-			-	-
Student Fee	2,785.00	19,939.00		19,939.00			17,146.00	2,793.00
TOTAL ALL FUNDS	\$ 8,675,425.00	12,251,727.00	8,959,901.00	21,211,628.00	717,225.00	9,685,180.00	12,750,311.00	8,461,317.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets.

MOTOR VEHICLE TAXES	
\$	449,131.00

CORRESPONDENCE INFORMATION

ENTITY OFFICIAL ADDRESS

If no official address, please provide address where correspondence should be sent

NAME
Gothenburg Public Schools
ADDRESS
1322 Avenue I
CITY & ZIP CODE
Gothenburg, 69138
TELEPHONE
(308) 537-3651
WEBSITE
www.gothenburgswedes.org

BOARD CHAIRPERSON	CLERK/TREASURER/SUPERINTENDENT/OTHER	PREPARER
Nathan Wyatt	Todd Rhodes	Todd Rhodes
Chairperson	Superintendent	Superintendent
(308) 537-3230	(308) 537-3651	(308) 537-3651
nwyatt@flatwater	todd.rhodes@goswedes.org	todd.rhodes@goswedes.org

For Questions on this form, who should we contact (please v one): Contact will be via email if supplied.

- Board Chairperson
- Clerk / Treasurer / Superintendent / Other
- Preparer

SCHEDULE A GENERAL FUND LID EXCLUSIONS

County-District #

24-0020

Gothenburg Public Schools

Line No.		2019-2020 Amount Budgeted To Spend
1	Repairs to Infrastructure Damaged by a Natural Disaster: (List repair)	
2		
3		
4		
5		
6		
7		
8		
9	Total Repairs to Infrastructure Damaged by a Natural Disaster (Lines 1 through 8)	\$ -
10	Judgments: (List the types of judgments obtained against your School District to the extent such judgment is not paid by liability insurance)	
11		
12		
13		
14		
15		
16		
17	Total Judgments (Lines 11 through 16)	\$ -
18	Distance Education Courses	
19	Amounts eligible as exclusion for Voluntary Termination Agreements	
20	Retirement Contribution Increase	
21	Native American Impact Aid	
22	Total General Fund Lid Exclusions - To LC-2 Form (Line 9 + Line 17 to 21)	\$ -

