

Board of Education Regular Meeting
Monday, May 14, 2018 7:00 PM Central

HS CONFERENCE ROOM
705 N 9th Street
Arlington, NE 68002

Matt O'Daniel: Present

Teri O'Flaherty: Present

Bruce Scheer: Absent

Jessi Scheer: Present

Luanne Sundberg: Present

Shanon Willmott: Present

Present: 5, Absent: 1.

Attending FFA banquet will be late.

Bruce Scheer: Present

Present: 6.

1. OPENING PROCEDURES

1.1. Call Meeting to Order

President Matt O'Daniel called the meeting to order at 7:00 p.m.

1.2. Roll Call

Board Members Present: Matt O'Daniel, Teri O'Flaherty, Jessica Scheer, Luanne Sundberg, Shanon Willmott. Board Member Bruce Scheer was absent to attend the FFA Banquet. He will arrive late. Also present was Superintendent Lynn Johnson, Elementary Principal Jacque Morgan, Athletic Director James Shada and Cheryl Keeler, recording secretary.

1.3. Pledge of Allegiance

1.4. Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented Passed with a motion by Teri O'Flaherty and a second by Jessi Scheer.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Jessi Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

2. WELCOME TO GUESTS AND PUBLIC FORUM

Kathy Rhea addressed the Board with her concerns regarding property taxes and the resignation of several teachers with master's degrees. Teachers with a master's degree are able to offer classes for college credit to students. Classes taught by new teachers hired without a master's could not count towards college credit. Mrs Rhea would like to see cost saving measures applied to athletic programs rather than academic programs. Ms. Rhea was also concerned about the oversight that led to Arlington Public Schools and its high achieving students not being listed in the academic section published by the Omaha World Herald.

3. CURRICULUM/INSTRUCTION REPORTS

3.1. Physical Education Reports

Steve Johnson presented the elementary PE report and Tyler Spitsler presented the high school PE report, both were available to answer questions. Both PE programs offer a wide variety of activities to students.

4. REVIEW OF ANNUAL DISTRICT PLAN

Superintendent Johnson updated the board on gains made to strategies within district goals.

5. PRINCIPALS' REPORTS

5.1. Mr. Pfingsten's Report

Mr. Pfingsten was absent Superintendent Johnson asked if there were any questions on Pfingsten's written report. Mrs. Johnson apologized to Grace Volk, who was at the meeting, and who should have been recognized in the Omaha World Herald for high academic achievement. Other students that met the criteria were Grant Bracht and Jordyn Werth. Steps have been taken to try to assure we will not be in this position again.

5.2. Mrs. Morgan's Report

Mrs. Morgan reviewed her written report. She highlighted testing activities, daddy daughter dance, teacher appreciation week, concert, Bank in School program and summer school budget.

5.3. Mr. Shada's Report

Mr. Shada presented his report. He detailed how the proposed STRIV broadcast program would work, costs involved and answered questions from the Board.

6. SUPERINTENDENT'S REPORT

6.1. Legislative Report

Mrs. Johnson updated the Board on legislative attempts to take the burden away from property tax. With no new legislation to balance the revenue supporting education, we will

rely heavily on property taxes again next year. Agricultural land valuation has gone down 10%. We will continue to watch to see how the federal level impacts the state level.

6.2. Update on Staffing

Mrs. Johnson reviewed the employee resignations and hires from the consent agenda. Luanne Sundberg raised questions regarding exit interviews and when that information could be shared with the Board. Matt O'Daniel stated that the exit interview information is legally confidential and the only information that could be shared with the Board is trending information. Mrs. Johnson stated that any information obtained in exit interviews, with a common theme and identifying a trend, can and would be shared with the Board.

6.3. NASB Monthly Report

Mrs. Johnson shared the summary with the Board.

7. COMMITTEE AND REPRESENTATIVE REPORTS

7.1. Americanism/Education Evaluation

Information to be offered later in the meeting.

7.2. Buildings and Grounds Committee

Written minutes had been submitted. Luanne Sundberg and Jessica Scheer reported on highlights of meetings, the facilitator meeting, and a summative needs list update.

7.3. Finance Committee

No report

7.4. Negotiations Committee

No report

7.5. Bus Barn Temporary Committee

Matt O'Daniel indicated that this will be addressed in a later agenda item.

7.6. Baseball Field Ad Hoc Committee

Will be presented in an agenda item later.

7.7. Professional Development Sharing

No report

8. UNFINISHED BUSINESS

8.1. Discuss and Consider the Facility Planning Meeting.

Agenda for the June 10th meeting was presented. Mrs. Johnson requested that the Board review the participant list before they leave and asked them to please submit any other individuals that should be included.

8.2. Discuss, Consider and Take Necessary Action to approve a contract for purchase of land from the Washington County Agricultural Society.

Motion to approve real estate purchase agreement with Washington County Agricultural Society of .97 acres for \$1 and other considerations Passed with a motion by Matt O'Daniel and a second by Bruce Scheer.

Luanne Sundberg: Abstain (Without Conflict), Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Shanon Willmott: Yea

Luanne Sundberg questioned what constitutes changes that need to be approved by all parties. Mrs. Johnson explained that nothing is changing in regards to the interlocal agreement. No new ground is being added. The property being discussed will be assigned with a new lot number, which does not necessitate all parties need to approve. Mrs. Johnson has been in communications with the village regarding the change. There was discussion

about the termination terms in the purchase agreement being in agreement with the termination dates in the interlocal agreement. The interlocal agreement renews every year unless someone takes action for it not to.

- 8.3. Discuss, Consider and Review Policy 5422 Pregnant and Parenting Students on second reading.

Motion to adopt Policy 5422 Pregnant and Parenting Students on second reading Passed with a motion by Matt O'Daniel and a second by Shanon Willmott.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Jessi Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

- 8.4. Discuss and Consider amendment to Policy 6270 and new Administrative Regulation 6270.

Johnson reviewed her recommendation and rationale of budgeting \$650 per student to attend national conventions. Luanne Sundberg suggested the amount be \$600 instead. No action taken.

9. NEW BUSINESS

- 9.1. Discuss and Consider the purchase of social studies curriculum materials.

Mrs. Johnson shared with the board how the social studies curriculum materials were selected and the committee was recommending the purchase to the board. Since the curriculum recommendation had been made, the state has changed the timeline for alignment to standards. It is suggested materials not be purchased until final guidelines are issued by the state. By the end of next school year, we'll have a good idea of what the changes will be. This means we will purchase selected materials next year. The committee will look at this again before purchasing the social studies curriculum. We will be purchasing two sets of curriculum next year and can budget accordingly using depreciation fund dollars.

- 9.2. Discuss, Consider and Take Necessary Action to approve the cost of resurfacing playgrounds.

Motion to approve the quote by Crouch Recreation to solid rubber pour surface the preschool playground in an amount not to exceed \$62,002 as presented Passed with a motion by Jessi Scheer and a second by Shanon Willmott.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Jessi Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

Motion to approve quote by Crouch Recreation to install rubber crumb surface materials to large playground pending DEQ grant approval in an amount not to exceed \$43,800 as presented Passed with a motion by Jessi Scheer and a second by Shanon Willmott.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Jessi Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

Mrs. Johnson shared information with the Board on costs for the playground. Elementary Principal Morgan has obtained a grant from Scheels Sporting Goods for \$47,000 to use on the project. In addition, we have applied for DEQ grants and the elementary has fundraised for equipment. If grants are realized, the cost to the district for both initiatives will be \$33,839.

- 9.3. Discuss, Consider and Take Action to adopt the 2018-2019 basic instructional budget.

Motion to approve the 2018-2019 basic instructional budget (Elementary

\$63,607.54)/(Secondary \$79,407) as presented. Passed with a motion by Matt O'Daniel and a second by Teri O'Flaherty.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Jessi Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

9.4. Discuss, Consider and Take Necessary Action to approve candidates for graduation.

Motion to approve candidates for graduation as presented Passed with a motion by Teri O'Flaherty and a second by Jessi Scheer.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Jessi Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

9.5. Discuss and Consider appointment of board member to fill probable vacancy.

The Board discussed the best options to fill the position which will be opened on the Board when Teri O'Flaherty moves out of district the end of June. Seat must be filled within 45 days according to state statutes.

Bruce Sheer entered meeting at 8:30 PM. Mr. Scheer shared the honors he and Heinen Brothers received at the FFA banquet.

Board directive was, in order to make the most efficient use of Board time, that past Board members who have served within the last 5-7 years be contacted to see if they would be interested in serving on the Board until the November election fills the vacant seat. A committee of three will review candidates.

9.6. Discuss and Consider implementation of a Student Assistance Program and an Employee Assistance Program with Arbor Family Counseling.

Mrs. Johnson shared the costs and rationale for recommendations to invest in mental and emotional health care for students and staff. Elementary Principal Morgan and Athletic Director Shada voiced their support for adding this resource. Discussion was held on how the addition of this resource, through Arbor Family Counseling, could be utilized and evaluated for effectiveness.

10. CONSENT AGENDA

Motion to approve the consent agenda as presented Passed with a motion by Matt O'Daniel and a second by Shanon Willmott.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Jessi Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

10.1. Minutes of the Previous Board Meeting(s): April 9, 2018 Regular Meeting Minutes

10.2. Monthly Financial Reports

10.3. Claims (Check Register)

10.4. Special Fund Transfers

10.5. Hot Lunch Report

10.6. Activity Report

10.7. Accept resignation from Elizabeth Fedde as elementary teacher at the end of her 2017-2018 teaching contract.

10.8. Accept Resignation from Dixie Everitt as paraeducator effective at the end of the 2017-18 school year.

10.9. Hire Tamara Loberg as an elementary teacher.

11. EXECUTIVE SESSION

Motion for the board to enter closed session to discuss the negotiations of the potential purchase of property for a bus barn because it is in the public interest to do so. Passed with a motion by Teri O'Flaherty and a second by Bruce Scheer.

Jessi Scheer: Abstain (With Conflict), Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

Mr. O'Daniel restated the motion and reason for entering executive session and asked the minutes reflect that Jessica Scheer will be excused from executive session noting a conflict of interest. The board entered into executive session at 9:21 p.m

11.1. Discuss and Consider the negotiations of potential purchase of property for a bus barn.

Motion to exit executive session at 10:10 p.m. Passed with a motion by Matt O'Daniel and a second by Teri O'Flaherty.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

12. ACTION ON EXECUTIVE SESSION ITEMS

Let the minutes reflect that the board has given the superintendent negotiations guidance for the purchase of real estate.

13. ADJOURNMENT

President Matt O'Daniel adjourned the meeting at 10:14 p.m.

Elementary Physical Education Board Report
May, 2018

Multi-cultural Aspect:

All students are involved in activities regardless of gender and all can be successful. When possible, game origins from other cultures are presented to students. Students are exposed to games that help them gain a better understanding of people with physical disabilities.

What do we want students to learn?

Developing a healthy body is the major point of emphasis for students in grades three through six. Students are tested three times yearly in the areas of cardiovascular endurance, upper body strength, abdominal strength, flexibility, and speed. These results are used to determine a student's strengths and weaknesses. Students know that there are not class ranks. Each individual is compared to him/herself. Students attempt to make improvements throughout the year. About 60% of the class time is dedicated to activities that can enhance the six areas of fitness. Other portions of class time are spent on skill development in sport related activities and games.

Developing a healthy body is also a goal for students in grades kindergarten through second. Although they participate in activities that enhance their levels of physical fitness, more emphasis is placed on developing motor skills and creating an enjoyment for participation in physical activities and games.

The Great Body Shop is the program used for our health curriculum. Weekly students are exposed to health related topics dealing with: body systems, nutrition, smoking and drug use dangers, making safe decisions, effectively communicating, taking care of our healthy body, and recognizing and accepting differences in people.

A class for students with special needs is provided each week. The class consists of seven students with various physical, mental or emotional needs. Class focuses on developing skills that are presented in a regular physical education class. Allowing extra practice with modified expectations helps to develop a sense of success for all students.

How do we know students are learning?

Students' fitness test results are entered into a program called Fitness Reporter and fitness report cards are created. The Spring report card will compare its results to the Fall to determine if there is growth. The scores provided are standardized. The major learning focus that is communicated to the students is for 100% of the students to evidence an improvement in their average percentile score from the Fall assessment to the Spring assessment. This year eighty-one percent of students improved on their average percentile scores in grades three through six from beginning of the year to the end.

A Fitness Check Sheet is used to display a student's test results during, August, December, and April. Student's scores are compared for improvement on their Fitness Check Sheets and individuals who improve in 4, 5, or six areas are recognized by the teacher. The class improvement chart evidences a class's improvement during a testing period. The class with the

most improvement during a quarter is also recognized. Quarterly class progress is charted using L to J. Total repetitions, total distance, or total time for a class are compiled and class results are plotted on bar graphs so students can visually see how their class is progressing and how different grade levels compare to each other.

Below are two examples of the L to J graphs that I post for students.

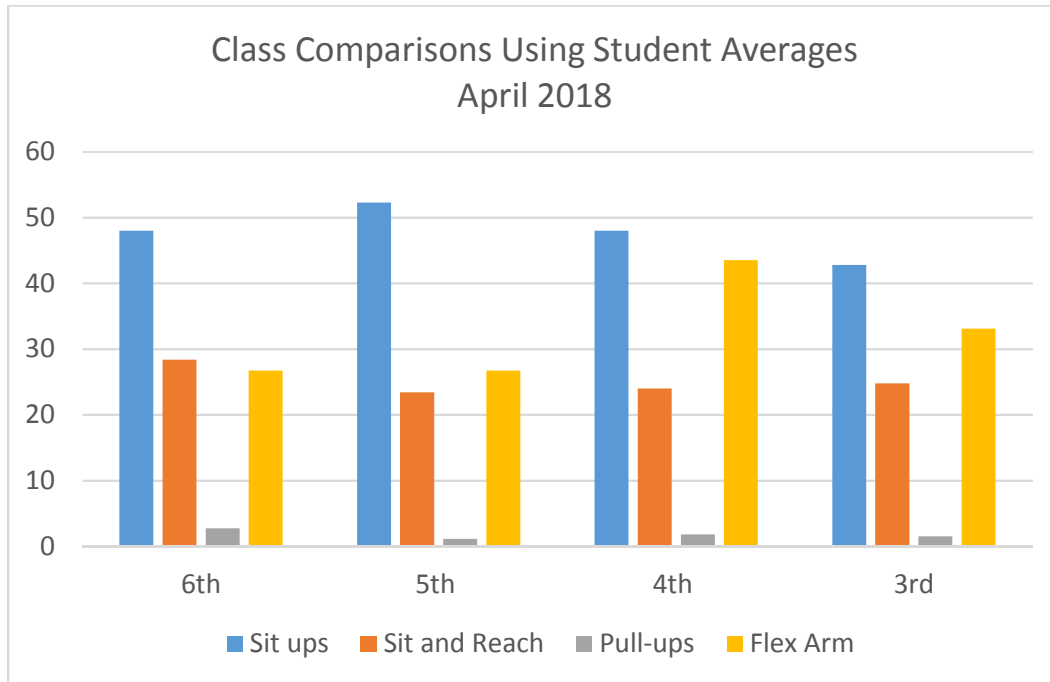


Figure 1: Class Comparisons of Classes Three through Sixth Grade on Four Fitness Tests

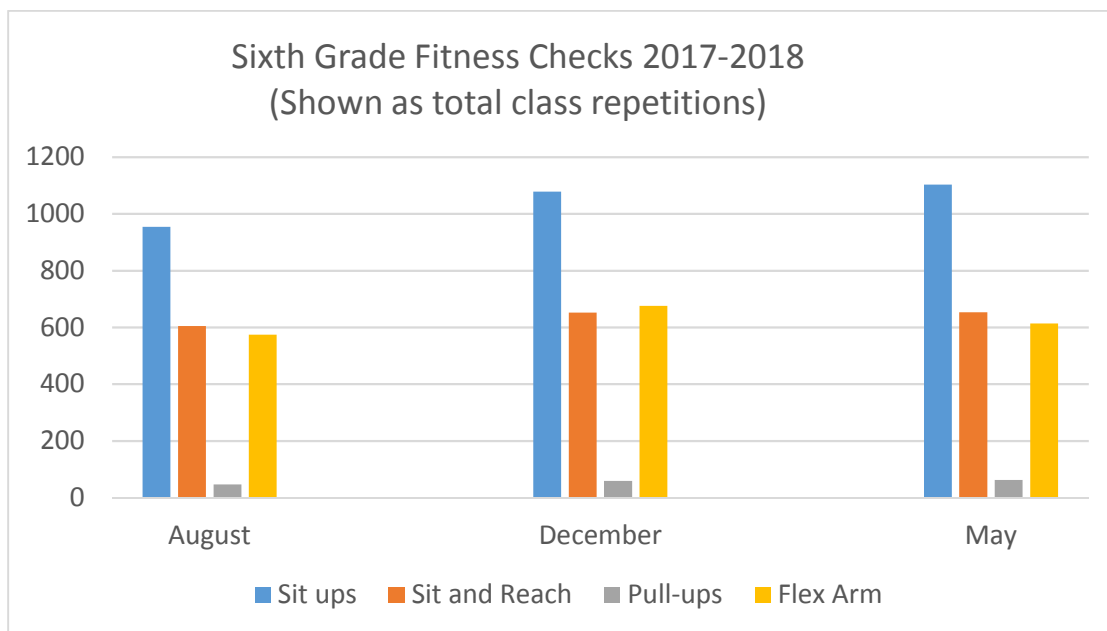


Figure 2: Comparing Sixth Grade Totals on Four Fitness Tests over Three Testing Periods

How do we respond when students are not learning?

In physical education the main priority is to engage the students and keep them motivated. One means to engage students is to incorporate a variety of training methods that appeal to a wide range of interest levels. If a class has a lack of improvement in a fitness area during a quarter, that will be the class focus for the next quarter.

2017-2018 Physical Education Board Report
Tyler Spitsler

1. Multi-cultural Aspect:

- All students have an important role in class activities regardless of age, gender, and ability level. Each student will have the opportunity to perform all exercises in order to be successful in their physical education class.
- There are opportunities for students to learn activities and exercises that originated from other cultures.
- Workouts and activities in the gym and weight room can be adjusted to fit individual student needs.

2. What do we want students to learn?

- Students in physical education classes will develop in the following exercise categories: strength, power, speed, agility, core strength/stability, flexibility, and coordination/motor skills.
- Students in physical education classes will learn the following from participating in activities: rules/boundaries, teamwork, fair play, spacing/awareness, sport specific skills, score keeping, situational play, strategy and the enjoyment of games – sports – activities.
- We want students to give their best effort in all aspects of class and have a positive attitude.
Data is collected throughout the school year for grades 7th-12th.
- **Junior High (7th and 8th grade):** Students will be tested using the Presidential Fitness Test. These tests include: Mile Run, Shuttle Run, Sit and Reach, Pull-Ups, Sit-Ups, and Flex Arm Hang. Students are tested in the fall and in the spring. Fall tests help determine class/individual strengths and weaknesses. Fall testing also aids students in setting individual goals. Spring tests determine whether a student improved while also providing the opportunity to receive National and Presidential Fitness Awards.
 - Activities: Wiffle Ball, Capture The Flag, Soccer, Hockey, Volleyball, Ultimate Frisbee, Team Handball, and Basketball.
- **Freshman Physical Education Classes (A and B Schedule):** Before testing students will go through six to eight weeks of circuit lift training that stresses a high amount of repetitions, light weight, core development, and weight room tempo.
 - Students will be tested twice in three basic weight room exercises during the fall and spring semesters. These exercises include Trap Bar, Bench Press, and Squat. The overall goal for these students is that it is not what we do, but how we do it. Students will learn the proper technique before moving on to heavier weight.
 - During the spring semester students will again test twice with the goal of moving on to more advanced exercises which include: Incline Bench, Hang Clean, and Back Squat.
 - Activities: Wiffle Ball, Capture The Flag, Soccer, Hockey, Volleyball, Ultimate Frisbee, Team Handball, and Basketball.
- **10th-12th Physical Education Class: Strength Training, Life Sports, and Life Sports / Resistance:** Students will be tested in the following exercises: Bench Press, Incline Bench, Hang Clean, Squat. Students will be tested throughout the semester. Students taking a spring semester class will also participate in pre-summer testing.

- Activities: Wiffle Ball, Capture The Flag, Soccer, Hockey, Volleyball, Badminton, Ultimate Frisbee, Team Handball, Various Yard Games, and Basketball.

3. How do we know students are learning?

- Junior High (7th and 8th): Students Presidential Fitness Testing results will be entered into the software Fitness Reporter. Fall and spring results will be compared to determine growth for each class and individual student. This data is standardized and will determine students earning National and Presidential Fitness Awards.
- Activities: Students will participate in a variety of skill building and modified games before participating in traditional sports such as volleyball, basketball, soccer, and wiffle ball.
- High School (9th-12th): Students will be tested in certain exercises. This data will be entered into an individualized exercise program that is based off percentages of testing results. This allows students to exercise safely and according to their own ability level. The test results also ensures each student is challenged with the opportunity to improve.

4. How do we respond when students are not learning?

- All physical educational classes regardless of age have the overall goal of increasing levels of physical fitness and gaining an enjoyment for physical activity. Developing strong relationships with students provides the opportunity to motivate and keep students engaged. A variety of exercises, activities, and games also helps keep things fresh in physical education classes.
- Students may also need individual attention whether it is skill development or an exercise. Every exercise we do in class can be adjusted to fit any student's ability level. We also have a fantastic weight room that allows each student regardless of ability and strength level to improve muscle groups that we are focusing on each day.

5. How do we extend or enrich the learning for students who exceed proficiency?

- Students in physical education classes that exceed proficiency will have opportunities to perform more challenging exercises. Also certain classes as a group may need less skill development before playing full games of certain sports. One example of this is our weight training program which is based on percentages. Students can increase their "RM (Repetition Max)" if percentages currently being used do not challenge the student. Certain exercises such as Inverted Row can be substituted with Wide Grip Pull Ups for more advanced students.

6. Other Information

- Rack Performance is used in all physical education classes 7th-12th. Rack Performance is a software program that projects the exercise routine onto the wall in the weight room. A timing system as well as a color coded rotation series is used to run our customized exercise routine. This program increases efficiency and safety in the weight room.

<https://www.rackperformance.com>

ANNUAL DISTRICT GOALS
February 2018
(Updates 5/14/2018)

GOAL AREA: BUDGET

GOAL: Maximize district resources to provide quality facilities and educational programs.

OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to develop the capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

STRATEGIES:

1. Identify alternative funding sources including corporate sponsorship.
*Eagle Golf Classic is obtaining corporate sponsors.
DEQ Grant for Track resurfacing and playground.*
2. Assist the Arlington Education Foundation in developing alternative funding sources.
Worked with Midland College students to create marketing tools for foundation. Foundation has committed to funding for grades 1 and 2 classroom tablets and wireless interactive whiteboard systems.

GOAL AREA: COMMUNITY ENGAGEMENT

GOAL: Maximize transparent communication by providing meaningful feedback and input opportunities toward continuous improvement efforts to strengthen family, school, and community partnerships.

OBJECTIVES:

1. APS will enhance our communication process to inform and engage stakeholders in our community.
2. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.

STRATEGIES:

1. Examine current practices to promote periodic community engagement session(s).
Finalizing Community Engagement with NASB
2. Utilize community collaborators in the process of strategically planning for a 5-10 year facility enhancement plan.
Utilizing Dr. Larry Dlugosh to lead Facility Planning process with community
3. Provide education and training for parents and guardians to promote school readiness.
4. Provide support for community childcare providers in their efforts to enhance quality services to children and families.
5. Increase the social media presence of the district.
*Focus on increased presence by engaging more internal committees and leaders in the process.
Exploring programs (STRIV and Class Intercom) to enhance our presence and provide desired information to clients.*

GOAL AREA: FACILITIES

GOAL: Provide up-to-date facilities to allow for continuous improvement and benefit to students in educational and extracurricular programs.

OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will identify and prioritize existing facility needs.
3. APS will identify and prioritize a 5-10 year facility enhancement plan.
4. APS will collaborate with the Washington County Agricultural Society and the Village of Arlington to most effectively use shared space(s).

STRATEGIES:

1. Evaluate and implement recommendations from the safety committee.
Implementing increased intruder drills.
2. Examine existing transportation program and plan for future comprehensive needs.
Bus Barn Committee in the process of identifying and addressing bus barn needs
3. Maximize the use of energy efficient technology to address financial challenges.

GOAL AREA: STUDENT PERFORMANCE

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of identified schools* at each grade level in reading, math, and science utilizing a 5-year average.
2. Maintain interest and increase participation in career and college ready courses as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrollment).
3. Maintain cohort graduation rates of 94% or higher.
4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.

*Identified schools – Arlington, Ashland-Greenwood, Bennington, Blair, DC West, Fort Calhoun, Millard, North Bend, Papillion LaVista, Raymond Central, Springfield-Platteview, Syracuse, Wahoo, Yutan

STRATEGIES:

1. Develop and articulate curriculum that is aligned with state standards.
Social Studies curriculum committee has aligned with state standards and brought forth recommendations for resource adoption
2. Incorporate the *Nebraska Standards for Career Ready Practice: Preparation for College and Career* into all courses.

These are considered as a part of our curriculum adoption process (social sciences this year, science has already begun discussions about these and will begin the process next year).

Students working with Vocational Rehab to help set post secondary goals and action plans.

3. Practice data-informed program and instructional planning in the implementation of Multi-Tiered Support System.

MS/HS - We now have established which standardized assessments we will use at each grade level as one piece of our decision making process. (7th-9th grade - MAP, 10th grade - Pre-ACT, 11th grade - ACT)

4. Continue to implement the Arlington Instructional Model based on the Marzano Framework.
5. Implement a revised evaluation tool aligned to the Arlington Instructional Model.

The instructional model committee has recommended and the district has moved forward with utilizing observation for classroom walkthroughs. This is directly aligned to our instructional model.

6. Implement a district-wide (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.
7. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.

All classrooms have a laptop cart in their room or share one between two classrooms.

8. Develop, articulate, and deliver a comprehensive secondary curriculum to assist students in transitioning from secondary education into careers and/or post-secondary studies.

9. Identify social, emotional, and behavioral support systems for students and staff.

Committee met with Arbor Family Counseling about SAP and EAP. Making a recommendation to the board.

Finalized implementation of Mighty Me program for K-6 girls

A four person team developing a comprehensive social-emotional guidance curriculum for grades 7-12

Secondary Principal's Report For the May 2018 Board Meeting

Graduation-

Graduation will be held in the competition gym at 1:00 on Sunday, May 20th. Seats will be reserved for board members.

Roots to Wings - Partnership

Mr. Hart's educational practices class has been working with the "farmers" at Roots to Wings. Students in the class are required to prepare lesson plans and develop activities and then they teach the lesson to the farmers. The farmers leave with hand-crafted items to sell at their store. It has been a great experience for our students and for the farmers.

Philanthropy - Mr. AHS

Mr. AHS was held on April 28. The event showcased the talents of select juniors and seniors and raised over \$1,000 for the American Cancer Society. During the event, members of the crowd stood up to remember loved ones who have been directly impacted by cancer.

Middle School Honors Day

Middle school honors day will be held the Monday after graduation in the competition gym.

Honors History

The Honors History class is on it's way to nominate Cheryl and Scott Abbott's house to the National Register of Historic Places. Also, a community member has offered to donate resources to erect a historic plaque on the SW corner of Hwy 30 and Co. Road 15/Marshall Nursery Road. The Honors History class has filled out the application for the marker through the state and everything is going well.

Global Education Excellence Award

AHS's work with our foreign exchange program was acknowledged by Education First. We were presented with the Global Education Excellence Award.

Financial Literacy

On April 13, State Treasurer Don Stenberg came to Arlington and led a discussion about financial literacy with a small group of juniors and seniors.

James Shada
May
Board Report

Hall of Fame

The criteria in the area of athletics includes individual event medalists at the state level in any NSAA sanctioned state championship activity and/or state championship teams or a member of an All-state 1st team selected by the Omaha World Herald or Lincoln Journal Star.

Andrew Theiler

Andy Theiler was a 4 year starter for Arlington Baseball, helping lead the team to the state tournament his junior and senior years; including a district championship for Arlington for the first time in 50 years. After each practice, Andy would stay and take extra ground balls and hitting. That work ethic helped him hit .377 for the season, .460 in the state tournament, and earn him Omaha World Herald Class B All-State honors. Andy's enthusiasm and energy were contagious, always encouraging all members of his team to excel. As Valedictorian of his class, Andy's excellence was not limited to the baseball field. Those same qualities will propel Andy to success in life. Please help me in welcoming Andrew Theiler in the Arlington Hall of Fame!

Shelby Kaup

Going into her final district track meet later this week, Shelby has so far qualified for the state track meet every year she has competed. Last year Shelby placed 4th in the Class B 100 meter hurdles. Shelby also currently holds the school record in that event with a time of 15.55. We are excited to see what Shelby will do with the next two weeks of track! Please help me in welcoming Shelby Kaup in the Arlington Hall of Fame!

May Hoelsing

May Hoelsing is a four-year varsity letter winner in softball. As a senior, May was named 1st Team Class C All-State in the Omaha World Herald and 2nd Team Class C All-State in the Lincoln Journal Star. May was also named honorable mention in the Omaha World Herald in 2015 and 2016 and honorable mention in the Lincoln Journal Star in 2016

May was named First Team NCC All-Conference in 2017. May was also named Nebraska Capital Conference honorable mention in 2015 and 2016. May will also be playing the Nebraska Coaches Associate All-Star softball game in July at Bowlin Field. May currently hold the career record for triples and the career and season records for at-bats. May was a team captain in 2017. Please join me in welcoming May Hoelsing into the Arlington Hall of Fame.

Alexa Brenn

Alexa Brenn is a four-year varsity letter winner in softball. As a senior, Alexa was selected 1st Team Class C All-State team in the Omaha World Herald and the Lincoln Journal Star. Alexa was also named to the Omaha World Herald All-Omaha Area team. She was also Omaha World Herald honorable mention in 2014 and 2016 and Lincoln Journal Star honorable mention in 2015 and 2016.

Alexa was also named First Team NCC All-Conference in 2015 and 2017, second team all-conference in 2016, and honorable mention in 2014. Alexa currently holds the career record for pitching wins, career and season records for pitching strikeouts and the career and season records for shut outs pitched. Alexa was also a team captain in 2017. Please join me in welcoming Alexa Brenn to the Arlington Hall of Fame.

The criteria for induction in the area of academics includes recognition in one or more of the following achievements: National Merit Scholars, Presidential Scholars, Century III Scholars, National Honor Society Scholars, Regents Scholars at the University of Nebraska at Lincoln or other University's with comparable selection criteria, World Herald Scholars, Tandy Scholars and appointments to Military Academies.

The criteria in the area of activities includes individual event medalists at the state level in any NSAA sanctioned state championship activity and/or state champions teams or casts and individual or team events that qualify and place at FBLA nationals.

Brad Ernesti (FBLA)

Brad graduated from Arlington High School in 2017. While at Arlington, Brad served at the Arlington FBLA President and was a five-year member of the organization. He was also involved in a variety of other activities, including FFA, Student Council, Quiz Bowl, Football, and Wrestling. Brad has been active in his community completing several projects for its benefit, including serving as a teller at the elementary bank in school. Brad currently attends Nebraska Wesleyan University.

Brad is being inducted for his success at the FBLA National Leadership Conference. He placed 8th in the Management Decision Making event in 2017. Please welcome Brad Ernesti to the Arlington Hall of Fame.

Reece Krueger (FBLA)

While at Arlington, Reece participated in football and basketball for four years, was elected senior class president by his peers, was a member of the National Honor Society and a five-year member of the FBLA organization. Reece was also a member of FFA and Skills USA. Reece currently attends South Dakota State University.

Reece is being inducted for his success at the FBLA National Leadership Conference. He placed 8th at nationals with his participation on the Management Decision Making Team in 2017. Please welcome Reece Krueger to the Arlington Hall of Fame.

Rachel Kraemer (FBLA)

Rachel has been involved in a variety of activities while at Arlington High School. She has been a four year member of the student council, a member of the quiz bowl team, a member of National Honor Society, as well as a four-year member of the dance team. Additionally, Rachel has been a five-year member of the Arlington FBLA program, representing the organization as a local officer, including Local Chapter President. Rachel is a member of the softball team and serves as a teller in the elementary bank in school program.

Rachel is being inducted for her success at the FBLA National Leadership Conference this past summer. She was a member of the 3rd place in the Partnership with Business Project. Please welcome Rachel Kraemer to the Arlington Hall of Fame.

Logan Sampson (FBLA)

Logan has been a five-year member of the Arlington FBLA program. Through his experiences in FBLA he has provided multiple hours of community service, giving assistance to organizations such as the local food bank and serving as a teller in the Arlington Bank in School program. While at Arlington, Logan was involved in vocal music and show choir. He also participated in cross country, track, and quiz bowl. Logan is currently a freshman at the University of Nebraska – Omaha.

Logan is being inducted for his success at the FBLA National Leadership Conference. He placed 8th at nationals with his participation on the Management Decision Making Team in 2017. Please welcome Logan Sampson to the Arlington Hall of Fame.

Alek Timm (FBLA)

Alek has been involved in a variety of activities while at Arlington High School. He has been a member of the student council, quiz bowl team, National Honor Society, as well as a participant at the state speech meet. Additionally, Alek has been a four-year member of the Arlington FBLA program, representing the organization as a local officer, as well as the FBLA Nebraska State Secretary for the 2017–2018 and serving as State President for the 2018–2019 school years. Athletically, Alek has been a letter-winner for the golf team and participates in legion baseball.

Alek is being inducted for his success at the FBLA National Leadership Conference this past summer. He was a member of the 3rd place in the Partnership with Business Project. Please welcome Alek Timm to the Arlington Hall of Fame.

Grace Volk (Regents UNL)

Grace has excelled in a variety of activities and athletics while at Arlington High School. She has been an officer for her class, student council, National Honor Society, book club, crochet club, and student AIM. She has also been a member of Skills USA and FBLA. In athletics, Grace exhibited leadership skills as the captain of the volleyball team. While being so involved, Grace has succeeded in the classroom. She is the valedictorian for the class of 2018, earned Midland University's Outstanding High School Leader Award, and was acknowledged as the history student of the year. Additionally, Grace is a multi-year letter winner for academics.

Tonight Grace Volk is being inducted into the Arlington Hall of Fame for her accomplishments in academics; she was awarded as a Regents Scholar at the University of Nebraska-Lincoln. Please join me in welcoming Grace Volk into the Arlington Hall of Fame.

Few Final Events for the Year

On Thursday May 4th we hosted 10 junior high track teams for the Arlington Jr. High Invite. Then on Friday May 5th we hosted 7 high school track teams. To host back to back events takes quite a bit of planning and a lot of help from many people. Special thanks to the head of maintenance Lawrence Reed and his staff for taking care of so many details that have to be done to host so many student athletes and coaches. I am also grateful to our staff that had signed up to work the track meets. This year we hosted four track meets. We are blessed with many willing workers that know track or are willing to learn and help make each day a success. This is a great opportunity to showcase our facilities and our great staff that have a selfless attitude and are willing to whatever it takes to make Arlington shine! The baseball team finished the season on May 5th at Omaha Skutt. The boy's golf team will head to districts on May 15th at Oakland-Craig.

Striv Nebraska's Best Choice for Live Streaming

GOAL AREA: COMMUNITY ENGAGEMENT

GOAL: Maximize transparent communication by providing meaningful feedback and input opportunities toward continuous improvement efforts to strengthen family, school, and community partnerships.

OBJECTIVES:

1. APS will enhance our communication process to inform and engage stakeholders in our community.
2. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.
3. Increase the social media presence of the district.
 - In our conference (NCC) four of the eight schools have broadcasting of their home and some away events.
 - Striv is a premier company in the state of Nebraska and is a proven brand that after doing research is the best option for Arlington Public Schools.
 - I have been approached by many parents at events wondering if we are going to look at what others are doing for broadcasting our home events.
 - Strive will be an opportunity for our students to apply what they have been learning in their multimedia class. (This also ties into the board goal of college and career readiness.)

Cost to start Strive

1. Equipment: \$2,500- one time purchase
2. Strive package: Bronze (2018 price) \$1,975 this is a yearly cost
3. Activity Sponsor to organize and run Strive at the events: \$2,00 yearly
4. Total: \$6,475

NASB Monthly Update for Board Meetings

Agenda Item: MAY 2018

“NASB Update”

April kicked off with the National School Board Association annual conference in San Antonio. Around 200 school board members and administrators from Nebraska were in attendance. This is another great opportunity to learn and network with peers across the U.S. Marcia Herring, NASB’s Director of Board Leadership, presented two Pre-Conference Sessions and a Breakout Session which were all very well attended. Similar to our annual conference each November, this event is where NSBA conducts their Delegate Assembly. NASB President Lanny Boswell and President-Elect Steve Blocher represented NASB as your voting delegates.

April 18th saw the end of the 105th Legislature, 2nd Session. With nothing being done regarding any of the property tax bills, the attention will now turn to the potential ballot initiative. More to come, but this is an issue you will want to be very focused on in the coming months.

Unfortunately, two bills NASB were strong supporters of throughout the session were vetoed by the Governor, with no opportunity for the Legislature to override. LB 873, an urban affairs omnibus bill was vetoed over land bank provisions. The reason NASB supported this bill was because it included versions of two bills centered on early childhood (LB 768 and LB 880). LB 998 from Senator Lynne Walz to create the Collaborative School Behavioral and Mental Health Program was also vetoed. The program would have placed social workers inside ESUs to connect students and families, in both public and private schools, with resources in their communities. The final version would have been entirely paid for by private funds. This bill was strongly supported by the entire education community. Senator Walz issued a statement, “I am appalled the Governor would veto a bill that helps so many children and families.” She went on to say, “This is a program that was needed and well supported.”

With the session now officially over, we look to the future. Should your board have suggestions for new or revised legislative resolutions or standing positions to be considered by the NASB Legislation Committee for this year’s Delegate Assembly, please have those submitted by July 1st. Visit the Government Relations section of the NASB website and click on Call for Submission. To see the full listing of everything NASB supported, opposed, or was involved in, visit the Legislative Bills page within the Government Relations section. Feel free to contact Matt Belka with any questions as well.

The summer event schedule is now taking shape, with the majority of dates and locations now updated at www.NASBOnline.org including the annual member golf outing and School Law Seminar in Kearney, June 14 & 15, as well as five Candidate Forums this July, and four regional NAEP Workshops, also in July.

The nine Area Membership dates and locations have been set for this Fall, and planning for NASB’s 100th annual State Education Conference is also starting to take shape!

Stay engaged online at www.NASBOnline.org and follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB - Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.

Americanism and Educational Evaluation
Committee
Monday, April 23, 2018 4:30 PM Central

HS CONFERENCE ROOM
705 North 9th Street
Arlington, NE 68002-0580

1. Roll Call

Members Present: Luanne Sundberg, Bruce Scheer, Lynn Johnson, Aaron Pfingsten, Jacque Morgan

Members Not Present: Shanon Willmott

Also Present: Nichole Fairhead

2. Review proposal for social studies curriculum purchase

Nichole Fairhead presented information to the committee on the two-year process that the social studies curriculum committee took to reach the recommendation being presented to the board. The type of resources as well as the quote for the resources was outlined. Specific board member questions were answered.

3. Update on curriculum/graduation future proposals

The administration shared that there has been discussion about a service requirement for students. This is a preliminary discussion and there are no recommendations at this time. This topic has grown from discussions about social and emotional well being of students and the research that indicates that those who engage in service to others report a stronger sense of well being.

4. Update on iObservation

The administration updated the committee on the progress with the instructional model and the new evaluation tool that will be consistent with the instructional model. The iObservation is a software tool to aid in capturing and reporting out progress with instructional model implementation.

5. Recommendation to the board as a result of this meeting:

This committee is recommending the purchase of the social studies curriculum materials that will be presented to the board at the May meeting.

Buildings and Grounds Committee
Meeting
Tuesday, April 24, 2018 6:30 PM Central

HS CONFERENCE ROOM
705 North 9th Street
Arlington, NE 68002-0580

1. Roll Call

Members present include: Bruce Scheer, Luanne Sundberg, Jessica Scheer, Lynn Johnson, Lawrence Reed

Also present: Dr. Larry Dlugosh

2. Discuss with Dr. Dlugosh format for facility planning activity.

Dr. Larry Dlugosh met with the committee and presented them with an agenda and outline for the facility planning meeting. The committee worked with Dr. Dlugosh to finalize an agenda format and details for the meeting. A date for the meeting was discussed and will be finalized with the full board.

3. Discuss playground updates

Lynn and Lawrence shared a recommendation with the committee that would change the preschool playground to a poured surface and the larger elementary playground to a rubber crumb surface. The proposal included some modifications to current equipment on the large playground and adding a couple of new playground pieces. We will not know whether or not we receive the DEQ grant until end of May. The committee supports the recommendation and to take action on this in May so that we will not be delayed in obtaining summer installation. If the DEQ grant is not received we may limit the work to the preschool playground only. The \$47,000 grant from Scheels will be utilized in addition to district funds.

4. Review suggestions for summer maintenance

Lawrence and Lynn discussed some of the summer maintenance projects but will present the committee with a more inclusive list in the near future. Part of this discussion included adding casework to three of the elementary rooms that currently do not have casework.

5. Review updated summative needs list

The committee reviewed the updates to the summative needs list which included making casework in elementary rooms a priority 1 and adding updates to the public safety radio's that we utilize in our transportation fleet and in our offices to the list with a priority 1 or 2.

6. Recommendation to the board as a result of this meeting:

The committee will be recommending that the board move forward with adding a poured rubber surface to the preschool playground and a rubber crumb surface to the larger playground. If

DEQ grants are not received then we may postpone the rubber crumb surface for larger playground.

Bus Barn Temporary Committee
Monday, April 23, 2018 5:15 PM Central

HS CONFERENCE ROOM
705 North 9th Street
Arlington, NE 68002-0580

1. Roll Call

Members present include: Matt O'Daniel, Bruce Scheer, Luanne Sundberg, Lynn Johnson
Members not present: none

2. Discuss information received from a broker's opinion

The committee reviewed broker opinion information that they had received and discussed possible courses of action relative to purchasing a bus barn.

3. Recommendation to the board as a result of this meeting:

There are no recommendations to the board as a result of this meeting.

Baseball Field Ad Hoc Committee
Monday, April 23, 2018 5:45 PM Central

HS CONFERENCE ROOM
705 North 9th Street
Arlington, NE 68002-0580

1. Roll Call

Members present include: Matt O'Daniel, Bruce Scheer, Lynn Johnson

2. Review draft language for an agreement between the school and the Washington County Ag Society

The committee reviewed the language that the lawyer had drafted. The agreement is to detail the trade of real property for dirt and other considerations. This agreement results from reconfiguring lot lines at the baseball field so that the entire ball field and related structures are on school property.

3. Recommendation to the board as a result of this meeting:

The committee hopes to recommend a final agreement to the board as a result of this meeting.

A Community Dialogue
Future Facilities Planning Meeting
June 10, 2018
4:00 (3:15 optional) PM – 9:00 PM

Purpose:

The purpose of the meeting is to solicit ideas from selected stakeholders of the Arlington Public Schools about the future direction of the school district including the facility needs for the school district. Stakeholders are asked to provide ideas that will assist the Board of Education and Administration to establish goals and priorities for the future.

Focus:

The Board of Education and leadership Team hopes to learn about the wants and needs of stakeholders in regard to, but not limited to, the following topics:

1. What is the current reality of the school system?
 - a. Is the academic performance of students meeting the goals established by the board?
 - b. How does Arlington Public Schools measure up with comparable schools in academic performance and success in school activities?
 - c. Does the school district have current bonded indebtedness?
 - d. Where do Arlington Public School students reside? (Resident and option students)
 - e. What is the experience of the Arlington Public Schools when replacing teachers and staff?
2. Under what conditions should the Arlington Public Schools commit to building new facilities or remodeling existing facilities?
 - a. Please consider overall student population (now and projected), assumption of additional debt, academic needs of students, state and federal mandates and patron support when addressing this question.
3. What circumstances will drive growth or limit growth in the Arlington Public Schools in the future?
4. What are the strengths, weaknesses, opportunities and threats facing the Arlington Public Schools?
 - a. Look at the next 5-10 years?
5. What does the community expect of its schools? What priorities do stakeholders perceive the school district should investigate?
6. What is the responsibility of citizens to help the school meet the expectation?

The Arlington Board of Education and Leadership Team issued invitations to people who represented a wide range of interests and backgrounds to attend the community dialogue to address the questions posed above.

Community Dialogue Agenda
Future Facility Needs for the Arlington Public Schools
June 10, 2018
(Insert Location) 3:15 PM – 9:00 PM

- 3:15 PM Optional tour of the Arlington Public Schools Facilities
(Attendees may wish to tour the current facilities if they choose)
- 4:00 PM Welcome and Introductions and explanation of the purposes of the meeting and possible outcomes (30 minutes)
- 4:30 PM Current Realities of The Arlington Public Schools (90+ minutes)
- Who are we, where are we, what are our successes?
 - Drawn from district and state data, academic and activities programs, budget, Advanced Ed. Reports, State Report card, Strengths, Weaknesses, Opportunities, and Threats from past surveys, etc.)
- 6:00 PM Light Working Supper and questions re: Current Realities
- 6:45 PM (Small groups) What are your expectations/priorities for the Arlington Public Schools over the next 5-10 years? Prioritize a list of ideas/actions you want the district to consider over the next 3-5 years. (60 minutes)
- 7:45 PM (Small groups) What must you (and the community) be willing do to help the school district meet the priorities and expectations? (30 minutes)
- 8:15 PM Follow-up questions/comments (30 minutes)
- 8:45 PM Next steps and adjourn (15 minutes)

Note: Information from the most recent NASB study and community survey will also Be used throughout this session.

VILLAGE OF ARLINGTON, NEBRASKA

LOT LINE ADJUSTMENT

PART OF TAX LOT 112, 113, 115 AND 131 LYING IN PART OF THE SOUTHEAST QUARTER OF THE SOUTHWEST QUARTER OF SECTION 12, TOWNSHIP 17 NORTH, RANGE 9 EAST OF THE 6TH PRINCIPAL MERIDIAN, WASHINGTON COUNTY, NEBRASKA.

LEGAL DESCRIPTION: TRACT 1

A TRACT OF LAND BEING PART OF TAX LOT 112, 113, 115 AND 131 LYING IN THE SOUTHEAST QUARTER OF THE SOUTHWEST QUARTER OF SECTION 12, TOWNSHIP 17 NORTH, RANGE 9 EAST OF THE 6TH PRINCIPAL MERIDIAN, WASHINGTON COUNTY, NEBRASKA, CONTAINING 0.97 ACRES, MORE OR LESS, MORE PARTICULARLY DESCRIBED AS FOLLOWS:
 COMMENCING AT THE SOUTH QUARTER CORNER OF SAID SECTION AND ASSUMING THE SOUTH LINE OF THE SOUTHWEST QUARTER TO BEAR NORTH 90°-00'-00" WEST; THENCE NORTH 90°-00'-00" WEST ALONG SAID LINE A DISTANCE OF 839.47 FEET; THENCE NORTH 0°-00'-49" EAST A DISTANCE OF 172.59 FEET TO THE SOUTHERLY CORNER OF TAX LOT 112; THENCE NORTH 38°-45'-22" WEST ALONG THE WESTERLY LINE OF TAX LOT 112 A DISTANCE OF 453.28 FEET TO THE POINT OF BEGINNING; THENCE DEPARTING TAX LOT 112 AND ENTERING TAX LOT 115 WITH A BEARING OF NORTH 47°-30'-17" WEST A DISTANCE OF 173.63 FEET; THENCE NORTH 22°-48'-12" WEST A DISTANCE OF 64.42 FEET; THENCE NORTH 05°-28'-31" EAST A DISTANCE OF 266.00 FEET TO THE EASTERLY LINE OF TAX LOT 115 AND THE WESTERLY LINE OF TAX LOT 106; THENCE FOLLOWING THE NEXT 2 COURSES COMMON TO TAX LOT 106 AND TAX LOT 115 (1) SOUTH 0°-12'-28" WEST A DISTANCE OF 238.96 FEET; (2) SOUTH 44°-27'-07" EAST A DISTANCE OF 112.83 FEET; THENCE FOLLOWING THE NEXT 2 COURSES COMMON TO TAX LOT 111 AND TAX LOT 115 (1) SOUTH 01°-03'-42" WEST A DISTANCE OF 65.32 FEET; (2) SOUTH 47°-31'-56" EAST A DISTANCE OF 24.38 FEET; THENCE DEPARTING TAX LOT 115 AND FOLLOWING A LINE COMMON TO TAX LOT 111 AND TAX LOT 112 FOR THE FOLLOWING 3 COURSES: (1) SOUTH 84°-33'-40" EAST A DISTANCE OF 66.21 FEET; (2) SOUTH 43°-42'-49" EAST A DISTANCE OF 54.21 FEET; (3) NORTH 86°-49'-17" EAST A DISTANCE OF 213.47 FEET; THENCE DEPARTING TAX LOT 112 ALONG A LINE COMMON TO TAX LOT 111 AND TAX LOT 113 NORTH 0°-03'-11" EAST A DISTANCE OF 95.23 FEET; THENCE SOUTH 45°-56'-30" EAST ALONG A LINE COMMON TO TAX LOT 110 AND TAX LOT 113 A DISTANCE 126.64 FEET; THENCE DEPARTING TAX LOT 113 NORTH 18°-44'-21" WEST ALONG A LINE COMMON TO TAX LOT 110 AND TAX LOT 131 A DISTANCE OF 283.08 FEET; THENCE DEPARTING TAX LOT 110 ALONG THE NORTHERLY LINE OF TAX LOT 131 A BEARING OF SOUTH 89°-55'-36" EAST A DISTANCE OF 35.33 FEET; THENCE SOUTH 16°-52'-56" EAST ON A LINE LYING WITHIN TAX LOT 131 A DISTANCE OF 316.86 FEET; THENCE DEPARTING TAX LOT 131 AND ENTERING PART OF TAX LOT 113 WITH A BEARING OF SOUTH 39°-05'-36" WEST A DISTANCE OF 51.71 FEET; THENCE NORTH 84°-55'-45" WEST A DISTANCE OF 95.44 FEET TO THE WESTERLY LINE OF TAX LOT 113 AND THE EASTERLY LINE OF TAX LOT 112; THENCE CONTINUING NORTH 84°-55'-45" WEST DEPARTING TAX LOT 113 AND ENTERING TAX LOT 112 A DISTANCE OF 179.42 FEET; THENCE NORTH 05°-04'-15" EAST A DISTANCE OF 27.86 FEET; THENCE NORTH 84°-55'-45" WEST A DISTANCE OF 107.82 FEET TO THE WESTERLY LINE OF TAX LOT 112 AND THE EASTERLY LINE OF TAX LOT 115 AND ALSO THE POINT OF BEGINNING.

VILLAGE OF ARLINGTON CITY CLERK

THIS LOT LINE ADJUSTMENT SURVEY HAS BEEN REVIEWED AND APPROVED BY THE VILLAGE OF ARLINGTON FOR CONFORMITY WITH THE VILLAGE OF ARLINGTON REGULATIONS AND IS FOUND TO BE IN COMPLIANCE.

VILLAGE OF ARLINGTON CITY CLERK

DATE: _____, 2018.

DEDICATION:

KNOW ALL PERSONS BY THESE PRESENTS THAT THE WASHINGTON COUNTY AGRICULTURAL SOCIETY AND SCHOOL DISTRICT #24 BEING THE OWNERS OF THE TRACTS OF LAND SHOWN AND DESCRIBED HEREON HAVE CAUSED THE SAME TO BE REPLATTED AND IS TO BE MADE WITH FREE CONSENT AND IN ACCORDANCE WITH THE DESIRE OF SAID OWNERS IN WITNESS WHEREOF, SAID OWNER HAVE CAUSED THESE PRESENTS TO BE SIGNED THIS _____ DAY OF _____, 2018.

PRESIDENT
 WASHINGTON COUNTY AGRICULTURAL SOCIETY

SUPERINTENDENT
 WASHINGTON COUNTY, NE SCHOOL DISTRICT #24

ACKNOWLEDGEMENT OF NOTARY:

ACKNOWLEDGEMENT:
 STATE OF NEBRASKA)
) SS
 WASHINGTON COUNTY)

THE FOREGOING DEDICATION WAS ACKNOWLEDGED BEFORE ME BY THE SUPERINTENDENT OF SCHOOL DISTRICT #24 THIS _____ DAY OF _____, 2018.

NOTARY PUBLIC
 MY COMMISSION EXPIRES: _____ (DATE)

ACKNOWLEDGEMENT OF NOTARY:

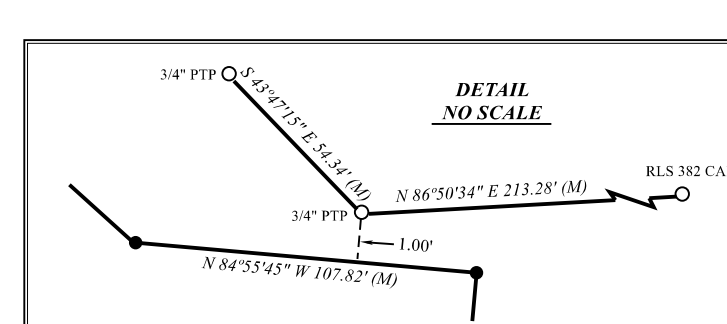
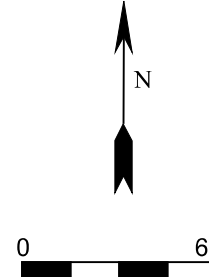
ACKNOWLEDGEMENT:
 STATE OF NEBRASKA)
) SS
 WASHINGTON COUNTY)

THE FOREGOING DEDICATION WAS ACKNOWLEDGED BEFORE ME BY THE PRESIDENT OF WASHINGTON COUNTY AGRICULTURAL SOCIETY THIS _____ DAY OF _____, 2018.

NOTARY PUBLIC
 MY COMMISSION EXPIRES: _____ (DATE)

LOT 5
 OAK RIDGE HEIGHTS

UNABLE TO SET CORNER DUE TO THE STEEP SLOPE OF A HIGH BANK.



- LEGEND**
- △ SUBDIVISIONAL CORNER FOUND - "AS NOTED"
 - PROPERTY CORNER FOUND - "AS NOTED"
 - PROPERTY CORNER SET - 5/8" REBAR WITH AN RLS 622 PLASTIC CAP
 - ◇ CALCULATED CORNER
 - (C) COMPUTED DISTANCE
 - (M) MEASURED DISTANCE
 - (R1) RECORD DISTANCE - A SURVEY BY WARREN D. WHITAKER DATED NOVEMBER 1978.
 - (R2) RECORD DISTANCE - A SURVEY BY RICHARD L. HANSEN DATED MARCH 9, 2012.
 - PTP PINCH TOP PIPE
 - OTF OPEN TOP PIPE

SURVEYORS CERTIFICATION:
 I HEREBY CERTIFY THAT THIS LAND SURVEYING DOCUMENT WAS PREPARED BY ME OR UNDER MY DIRECT PERSONAL SUPERVISION AND THAT I AM A DULY REGISTERED LAND SURVEYOR UNDER THE LAWS OF THE STATE OF NEBRASKA.

NAME: PATRICK W. KIRK
 DATE: _____ REGISTRATION NO. _____

SOUTHWEST CORNER SECTION 12, T-17-N, R-9-E
 FOUND A 5/8" REBAR, 0.1' DEEP
 S 87°-10' TO THE CENTERLINE OF HIGHWAY 30
 N 86°08' TO A DUPLEX NAIL IN TOP OF A FENCE POST
 NE 96.0' TO A DUPLEX NAIL IN A POWER POLE
 NW 87.29' TO A DUPLEX NAIL IN TOP OF A FENCE POST

SOUTH QUARTER CORNER SECTION 12, T-17-N, R-9-E
 FOUND A 1" REBAR, 1.4' DEEP
 N 52°-10' TO THE CENTERLINE OF HIGHWAY 30
 WSW 16.59' TO SE CORNER OF CONCRETE RETURN
 W 56.77' TO A DUPLEX NAIL IN A POWER POLE

REAL ESTATE PURCHASE AGREEMENT

This Real Estate Purchase Agreement (the "Agreement") is entered into effective this ____ day of _____, 2018, by and between the **Washington County Agricultural Society**, (the "Seller"), and **Washington County School District 89-0024**, commonly known as **Arlington Public Schools** (the "Buyer").

RECITALS

A. Seller owns certain Real Property located in Washington County, Nebraska, legally described as follows, comprising approximately .97 acres contained within:

A TRACT OF LAND BEING PART OF TAX LOT 112, 113, 115 AND 131 LYING IN THE SOUTHEAST QUARTER OF THE SOUTHWEST QUARTER OF SECTION 12, TOWNSHIP 17 NORTH, RANGE 9 EAST OF THE 6TH PRINCIPAL MERIDIAN, WASHINGTON COUNTY, NEBRASKA, CONTAINING 0.97 ACRES, MORE OR LESS. SEE APPENDIX A FOR MORE SPECIFICS.

B. Seller desires to sell the Real Property to Buyer, and Buyer desires to purchase and acquire the Real Property from Seller, on the terms and subject to the conditions set forth herein.

NOW, THEREFORE, in consideration of the foregoing recitals and the mutual promises, covenants, conditions and agreements set forth herein, Buyer and Seller agree as follows:

ARTICLE 1. PURCHASE AND SALE OF PROPERTY

1.1. Agreement to Purchase and Sell. Upon the terms and subject to the conditions set forth in this Agreement, and in reliance upon the representations and warranties made herein by each party to the other, Seller agrees to sell and convey to Buyer, and Buyer agrees to purchase and acquire from Seller, the Real Property and all rights and appurtenances relating thereto (collectively the "Property") at Closing.

1.2. Closing. The Closing of the purchase and sale of the Property will be held at such time, date and place as Seller and Buyer may mutually agree.

1.3. Consideration. In consideration of Seller's agreement to convey the Property, and subject to the terms and conditions of this Agreement, Buyer agrees to pay Seller One Dollar (\$1.00) (the "Purchase Price") at Closing. In addition, Buyer shall provide Seller with the following:

1.3.1. Approximately XXX cubic yards of dirt from the 'Upper Field Area' property legally described as: TLS 106 North of Tax Lot 111. With the agreement that the ground from which the dirt is removed will be returned to its original condition (or nearly) in regards to ground cover and level surface.

1.3.2. A right of first refusal for the purchase of the following legally described property: TLS 106 ("Upper Field Area"). In the event that Buyer receives an offer to purchase the Upper Field Area from a third party or makes an offer to sell the Upper Field Area to a third party, Buyer shall, within seven (7) days of receiving or making such offer, provide a copy of the said offer to Seller. Seller shall then have seven (7) days within which to match the offer received by Buyer for such purchase. If Seller shall not extend an offer to Buyer matching or exceeding the offer previously received, in all respects, then Buyer shall be free to sell the Upper Field Area to the first offeror pursuant to the terms and conditions of the first offer to purchase or sell. This provision shall survive the termination of this agreement and shall remain valid until XXXX; and

1.3.3. Washington County Agriculture Society shall have the right to park campers on the Real Property during the days of the annual Washington County Fair. This provision shall survive the termination of this agreement and shall remain valid until XXXXXX.

1.4. Title Insurance Commitment; Delivery of Deed; Title Insurance Policy.

1.4.1. **Delivery of Deed and Possession.** At Closing, Seller shall deliver to Buyer a properly executed and acknowledged general warranty deed, in the form attached hereto as Exhibit "A," conveying marketable fee simple title to Buyer, free and clear of all liens, encumbrances, special assessments levied or assessed, and subject to acceptable easements, restrictions and covenants of record. Seller shall deliver possession of the Property to Buyer at Closing.

1.5 **Costs.** Buyer shall pay: (a) any fee which becomes payable upon recordation of the deed conveying title to the Real Property from Seller to Buyer. Seller shall pay applicable Nebraska Documentary Stamp Taxes, if any, which become payable upon recordation of the personal representative's deed.

ARTICLE 2. WARRANTIES

2.1. Representations and Warranties of Seller. Seller represents and warrants to Buyer as follows:

2.1.1. Authority Relative to Agreement. This Agreement has been executed by the Seller and constitutes the legal, valid, and binding obligation of Seller, and is enforceable against Seller in accordance with its terms.

2.1.2. No Brokers. Seller has not entered into any contract, arrangement or understanding with any person or firm which may result in the obligation of Buyer to pay any finder's fee, brokerage or agent's commission or other like payment in connection with the negotiations leading to the execution of this Agreement or the consummation of the transactions contemplated hereby.

2.2. Buyer's Representations and Warranties. Buyer represents and warrants to Seller as follows:

2.2.1. Authority Relative to Agreement. Buyer is a political subdivision and body corporate duly organized and in good standing under the laws of the State of Nebraska and has all requisite authority and power to execute, deliver and perform this Agreement. All necessary actions required in order to authorize the execution and delivery of this Agreement and the consummation and performance of the transactions contemplated hereby have been duly and validly taken by Buyer. Buyer's Board of Education approved the terms set forth herein and authorized the execution hereof or will do so at a regular meeting held on _____, 2018 in accordance with Nebraska law. This Agreement has been executed by an authorized representative of Buyer and constitutes the legal, valid and binding obligation of Buyer and is enforceable against Seller in accordance with its terms.

2.2.2. No Brokers. Buyer has not entered into any contract, arrangement or understanding with any person or firm which may result in the obligation of Seller to pay any finder's fee, brokerage or agent's commission or other like payment in connection with the negotiations leading to the execution of this Agreement or the consummation of the transactions contemplated hereby.

**ARTICLE 3.
OTHER AGREEMENTS**

3.1. Other Costs. Except as otherwise expressly provided herein, Buyer and Seller shall pay their own respective attorney fees and other costs and expenses incurred in connection with the preparation, execution, and performance of this Agreement.

**ARTICLE 4.
CONDITIONS OF CLOSING**

4.1. Buyer's Conditions of Closing. Buyer's obligation to close on the purchase of the Property is expressly conditioned upon the complete and timely fulfillment of the following at or prior to Closing:

4.1.1 **Warranty Deed.** Buyer shall receive from Seller an executed and acknowledged warranty deed to the Property, in the form attached hereto as Exhibit "A," in accordance with Section 1.5 of this Agreement.

4.1.2 **Accuracy of Warranties.** All representations and warranties of Seller contained in this Agreement shall be true and correct at and as of Closing and Seller shall have performed all agreements and covenants and satisfied all conditions on its part to be performed or satisfied by Closing pursuant to the terms of this Agreement.

4.2. Seller's Conditions of Closing. Seller's obligation to perform hereunder is expressly conditioned upon the complete and timely fulfillment of the following at or prior to Closing:

4.2.1. **Payments.** At Closing, Buyer shall deliver to Seller the Purchase Price in accordance with Section 1.4 of this Agreement.

4.2.2. **Accuracy of Warranties.** All the representations and warranties of Buyer contained in this Agreement shall be true and correct at and as of Closing and Buyer shall have performed all agreements and covenants and satisfied all conditions on its part to be performed or satisfied by Closing pursuant to the terms of this Agreement.

**ARTICLE 5.
MISCELLANEOUS**

5.1. Binding Effect; Benefits. This Agreement shall be binding upon and shall inure to the benefit of the parties hereto and their respective

successors, agents and permitted assigns except as provided otherwise in this Agreement. Notwithstanding anything contained in this Agreement to the contrary, nothing in this Agreement, expressed or implied, is intended to confer on any person other than the parties hereto or their respective successors, agents and permitted assigns any right, remedy, obligation or liability under or by reason of this Agreement.

5.2. Counterparts. This Agreement may be executed, acknowledged, delivered and transmitted in counterparts, by facsimile process or otherwise, each of which when so executed, acknowledged, delivered or transmitted shall be deemed an original, but all of such counterparts shall constitute one and the same instrument.

5.3. Delivery of Documents. This Agreement properly executed and any document or notice required or permitted to be delivered hereunder shall be in writing and shall be deemed delivered on the same day if personally delivered or two (2) days after deposit in the U.S. mail if delivered by registered or certified mail, return receipt requested, postage prepaid, addressed as follows:

If to Seller: Washington County Agricultural Society
Attn: _____

Arlington, NE 68022

If to Buyer: Arlington Public Schools
Attn: Superintendent
705 N. 9th Street
Arlington, NE 68022

or to such other address as any party shall specify by written notice so given.

5.4. Entire Agreement. This Agreement, together with the exhibits attached hereto and all other documents to be delivered pursuant hereto, constitute the complete and exclusive written expression of the terms and conditions of the agreement among the parties and supersedes all prior or contemporaneous proposals, agreements, understandings, negotiations and discussions, oral or written, between the parties pertaining to the subject matter hereof. This Agreement may not in any way be explained, supplemented, or modified by: (a) any prior or existing course of dealing; (b) any prior performance of the parties; or (c) any other method, unless amended in a writing signed by duly authorized representatives of Buyer and Seller.

- 5.5. Execution of Additional Documents.** The parties hereto will at any time, and from time to time after Closing, upon request of the other party, execute, acknowledge and deliver all such further acts, deeds, assignments, transfers, conveyances, powers of attorney and assurances as may be required to carry out the intent of this Agreement, and to transfer and vest title to the Property, and to protect the right, title and interest in and enjoyment of the Property assigned, transferred and conveyed to Buyer pursuant to this Agreement; provided, however, this Agreement shall be effective regardless of whether any such additional documents are executed.
- 5.6. Assignment.** Buyer shall not assign any right or delegate any obligation arising hereunder without the prior written consent of Seller.
- 5.7. Governing Law.** This Agreement shall be enforced in accordance with and governed by the laws of the State of Nebraska.
- 5.8. Severability.** If for any reason whatsoever, any one or more of the provisions of this Agreement shall be held or deemed to be inoperative, unenforceable or invalid as applied to any particular case or in all cases, such circumstances shall not have the effect of rendering such provision invalid in any other case or of rendering any other provision of this Agreement inoperative, unenforceable or invalid.
- 5.9. Waiver.** By written notice to the other, either party hereto may: (a) extend the time for the performance of any of the obligations or other actions of the other under this Agreement; (b) waive any inaccuracy in the representations or warranties of the other contained in this Agreement or in any document delivered pursuant to this Agreement; (c) waive compliance with any condition or covenant of the other contained in this Agreement; or (d) waive performance of any obligation of the other under this Agreement. Except as provided in the preceding sentence, no action taken pursuant to this Agreement, including, without limitation, any investigation by or on behalf of any party, shall be deemed to constitute a waiver by the party taking such action of compliance with any representation, warranty, covenant or agreement contained in this Agreement. The waiver by any party hereto of a breach of any provision hereunder (i) shall not be effective unless in writing and signed by an authorized representative of the waiving party, and (ii) shall not operate or be construed as a waiver of any prior or subsequent breach of the same or any other provision hereunder.
- 5.10. Incorporation of Exhibits.** All exhibits attached hereto are by this reference incorporated herein and made a part hereof for all purposes as if fully set forth herein.

SELLER:

President
Washington County Agricultural Society

BUYER:

President of the Board of Education
Arlington Public Schools

STATE OF NEBRASKA)
) ss.
COUNTY OF WASHINGTON)

The foregoing instrument was acknowledged before me this ____ day
of _____, 2018, by _____, President of the
Washington County Agricultural Society.

Notary Public

STATE OF NEBRASKA)
) ss.
COUNTY OF WASHINGTON)

The foregoing instrument was acknowledged before me this ____ day
of _____, 2018, by _____, President of
the Board of Education of Washington County School District 89-0024,
commonly known as Arlington Public Schools.

Notary Public

Exhibit "A"
Warranty Deed

Washington County Agricultural Society, GRANTOR, for One Dollar and other good and valuable consideration, receipt of which is hereby acknowledged by GRANTOR, hereby convey to Washington County School District 89-0024, commonly known as Arlington Public Schools, GRANTEE, the following described real estate (as defined in NEB. REV. STAT. § 76-201):

Tax Lot XXX (obtained from survey results)

GRANTOR covenants with GRANTEE that GRANTOR:

- (1) Is lawfully seized as such real estate and that it is free from encumbrances, except easements, covenants and restrictions of record;
- (2) Has legal power and authority to convey the same; and
- (3) Warrants and will defend title to the real estate against the lawful claims of all persons.

Executed: _____, 2018

GRANTOR:

President
Washington County Agricultural Society

STATE OF NEBRASKA)
) ss.
COUNTY OF WASHINGTON)

The foregoing instrument was acknowledged before me this ____ day of _____, 2018, by _____, President of the Washington County Agricultural Society.

Notary Public

StudentsPregnant and Parenting Students

[Name] Public Schools recognizes that pregnant and parenting students ~~of compulsory school age~~ have the right and responsibility to attend school. This attendance right and responsibility applies to students regardless of their marital or parental status. Further, ~~the district will schools have an obligation to~~ educate pregnant and parenting students and ~~will~~ shall provide reasonable accommodations to support and encourage all pregnant and parenting students to obtain their high school diploma. No student ~~will~~ may be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities.

Attendance and Leave of Absences

Pregnant and parenting students ~~will~~ bear permitted to attend to their own health care, their child's medical care, or other pregnancy- or parenting- related appointments with the benefit of having any such absences or tardiness excused. A student ~~will~~ must be permitted to take a leave of absence for pregnancy, childbirth, and any other pre- and post-natal related medical needs, along with recovery therefrom for the duration that is deemed medically necessary by the student's licensed health care provider. At the conclusion of the leave of absence, a student ~~will~~ shall be immediately enrolled in the ~~district school of record~~ at the same grade and status as when the leave began. Pregnant and parenting students shall be allowed to participate in all activities including extracurricular activities throughout the student's pregnancy and thereafter unless the district deems such participation poses a substantial risk of injury to the student or to others. A pregnant and parenting student may be asked to obtain certification from the student's licensed healthcare provider regarding the student's safe participation in an extracurricular activity when such certification is required of students for other conditions which requireing the attention of a licensed healthcare provider.

Any absences accumulated due to pregnancy or pregnancy-related conditions, or care for an ill child, should not count towards any district policies in effect under ~~Nebraska compulsory attendance requirements under Neb. Rev. Stat. §§ 79-201 through 79-210~~. Pregnant and parenting students with excused absences or tardiness shall be treated like all other students with excused absences or tardiness for any other medical reasons.

Pregnant and parenting students will be provided with assignments, classwork and any additional ~~needed~~ support needed to ensure that the student can keep up with class requirements when absent for pregnancy or parenting-related absences.

Alternative Means to Complete Course Work

The district will provide at least one alternate method, in addition to traditional classroom instruction, ~~will be available~~ to keep pregnant and parenting students in school. Such accommodation(s) may include accessing coursework on-line, home-based independent study, or at-home tutoring. Alternative methods of instructions or other alternative programs for pregnant and parenting students are voluntary for the student ~~who and the student~~ may elect whether to engage in an alternative method of instruction or the traditional methods of

instruction available to their peers. Pregnant and parenting students shall be allowed to attend their regular classrooms and complete regular coursework.

Lactation

~~The district will provide r~~Reasonable time and space to accommodate lactating students to express breast milk or breastfeed during the school day ~~will be provided~~. Such accommodations will be in a location, other than a bathroom or closet, that is private, clean, has an electrical outlet, a chair and is reasonably accessible. Students shall also be provided a food safe refrigerator to store breast milk safely.

Child Care

If in-school child care is not provided, a list of qualified licensed child care providers will be provided upon request to pregnant or parenting students. Such list ~~will~~shall be updated annually and include providers that participate in the quality rating and improvement system and meet all of the quality rating criteria for at least a step-three rating pursuant to the Step Up to Quality Child Care Act. Nothing in this policy is intended to prohibit or limit any referral for a student or a student's child to an early head start program or any other available community resources.

Privacy and Confidentiality

Pregnant and parenting students have the right to have their health and personal information kept confidential in accordance with law. School staff ~~will~~should make every effort to keep personal information and health records confidential and in compliance with Nebraska and federal law.

Information about students' pregnancies and related conditions ~~will~~should not appear in their cumulative records and ~~will not~~cannot be used when they are being considered for educational or job opportunities, awards or scholarships.

Other Accommodations

Pregnant and parenting students ~~shall be notified that they~~ may request additional reasonable accommodations to ensure continued participation and enrollment in school. Accommodation requests will be evaluated on a case-by-case basis. Such accommodations may include but are not limited to: additional frequency allowed for bathroom breaks, additional time allowed in between class periods, a larger desk or additional work space, and adjustments to requirements for physical education as needed. Students seeking additional reasonable accommodation should make such requests to the building principal.

Bullying and Harassment

Pregnant and parenting students have the same rights as other students to be free from discrimination, bullying, and harassment. Such school policies are incorporated herein and apply to all students.

Policy Dissemination

~~All students, staff, and parents must be informed of~~ This policy will be available at the beginning of each school year on the district's website and ~~will~~shall be incorporated into the student handbook.

Legal Reference: Neb. Rev. Stat. §§ ~~79-20149~~ to 79-21~~520~~; 79-2,114 to 79-2,124 (Nebraska Equal Opportunity in Education Act); ~~20~~ USC §1681 (Title IX); 34 C.F.R. §106.40 (Title IX); ~~LB 427 (Nebraska Legislature 2017)~~

Cross-Reference: Non-discrimination policies

Date of Adoption: [Insert Date]

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The district will provide at least one alternate method, in addition to traditional classroom instruction, to keep pregnant and parenting students in school. Such accommodation(s) may include accessing coursework online, home-based independent study, or at-home tutoring. Alternative methods of instruction or other alternative program for pregnant and parenting students are voluntary for the student who may elect whether to engage in an alternative method of instruction or the traditional methods of instruction available to their peers. Pregnant and parenting students shall be allowed to attend their regular classrooms and complete regular coursework.

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Information about students' pregnancies and related conditions will not appear in their cumulative records and will not be used when they are being considered for educational or job opportunities, awards or scholarships.

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Pregnant and parenting students may request additional reasonable accommodations to ensure continued participation and enrollment in school. Accommodation requests will be evaluated on a case-by-case basis. Such accommodations may include but are not limited to: additional frequency allowed for bathroom breaks, additional time allowed in between class periods, a larger desk or additional work space, and adjustments to requirements for physical education as needed. Students seeking additional reasonable accommodation should make such requests to the building principal.

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Pregnant and parenting students have the same rights as other students to be free from discrimination, bullying, and harassment. Such school policies are incorporated herein and apply to all students.

Policy Dissemination

This policy will be available at the beginning of each school year on the district's website and will be incorporated into the student handbook.

Legal Reference: Neb. Rev. Stat. §§ 79-2149 to 79-2152; 79-2,114 to 79-2,124 (Nebraska Equal Opportunity in Education Act); 20 USC §1681 (Title IX); 34 C.F.R. §106.40 (Title IX)

Cross-Reference: Non-discrimination policies

Date of Adoption: [Insert Date]

InstructionField Trips

Field trips shall be considered as instruction and planned as such with definite objectives determined in advance. All field trips must have approval of the principal and be reported to the superintendent of schools or his or her designee prior to the activity. Each field trip will come within the policies of the school district and of the administrative rules and guidelines established by the superintendent. The superintendent shall inform the board of all extended field trips.

District funding for competitive or participatory activities for students qualifying for national competition will be addressed in an equitable manner with participants receiving 'up to but not to exceed' a predetermined amount of money per participant established by the Superintendent on an annual basis. District funds can only be applied to registration, lodging and transportation (land/air).

Teachers or other certified personnel shall accompany pupils on all field trips and shall assume responsibility for their proper conduct.

When a field trip is made to a place of business or industry, the teacher shall insist that an employee of the host company serve as facilitator.

Appropriate education experience and proper supervision shall be supplied for any pupils whose parents do not wish them to participate in a field trip.

Date of Adoption: April 10, 2017

InstructionField Trips

Administrative Rules and Regulations.

All student activities shall be established as an integral part of the broad instructional program of the school, and, as such, shall contribute to the overall effectiveness of the educational program.

It shall be the responsibility of the superintendent of schools and the administrative staff to guide and control the functions of the student activity program.

Field trips are permissible and authorized by the board of education. All field trips must have the approval of the principal and be reported to the superintendent of schools or his or her designee prior to the activity. Each field trip will come within the policies of the school district and of the administrative rules and regulations established here.

1. All field trips and school activities must be approved the building principal prior to publicity or development of plans for the trip.
2. Teachers must complete a field trip request at least three weeks in advance of planned trip and they must communicate to building principal and/or other teachers and concerned program leaders a list of who will be absent one week prior to the field trip.
3. It is the responsibility of the building principals and the teachers involved to see that the safety and conduct of pupils follow the same policies, rules and procedures as for regular school activities. During the trip, the teacher is responsible for the activities, safety and behavior of students just as if the activity were conducted at school.
4. Notification of parents is required for all field trips which take students off the school premises.
5. All trips will be generally limited to normal school hours and will begin and end at the school site.
6. Appropriate instruction shall precede and follow each field trip.
7. The principal shall approve or disapprove the request and notify the teacher of the determination. If approval is given, the principal shall forward the request for the school bus to the appropriate personnel and notify the office of the superintendent of school five (5) days in advance of the date requested.
8. Certified personnel on a bus shall see that all bus rules and regulations are enforced. The bus driver shall assist in this process. Parent supervisors should be informed of the bus rules and regulations by the certified teacher/sponsor.
9. The utilization of any mode of transportation other than approved public carrier or school owned/leased vehicles shall require written parental permission.

Long Distance and Over Night Travel

At least two weeks prior to departure the following items shall be presented to the Superintendent of Schools by the building principal. No sponsor will travel with any student group unless final approval has been granted by the Superintendent. Items to be submitted will include:

- A) An itinerary for the trip
- B) Summary of costs and funding source(s)
- C) Identification of mode of transportation

- D) List of students traveling including emergency contact information for students
- E) List of sponsors including emergency contact information for sponsors
- F) Plan for supervision
- G) Eligibility standard for participation

The following conditions must be met prior to departure.

- A) All necessary arrangements shall have been made and confirmed.
- B) All necessary funds shall be raised.
- C) Only public transportation will be used. Travel in private vehicles must be approved by the Superintendent.
- D) Adequate student to sponsor ratio will be provided. This varies based on the event and age of the student(s). Generally speaking, it is recommended not to exceed the ratio of one sponsor for every twenty (20) students but final determination is made by building principal based on specific situation.
- E) At least one school employee will sponsor and the school employee will be designated as the primary sponsor.
- F) A careful plan of supervision will be made and the primary sponsor will review that plan with the other sponsors.
- G) A minimal disruption of instructional time will take place.

District Funding for National Competition

Participants who have qualified for competing at national competitions by virtue of their performance at state and/or regional level competition will receive up to, but not to exceed \$650 toward nationals. The expenses that qualify for District funding include cost of registration, lodging, and travel (land and air). The District will fund the cost of sponsor travel and expenses in accordance with other policies pertaining to the same.



705 N. 9th St. • P. O. Box 580 • Arlington, NE 68002 • Fax (402)478-4176 • www.apseagles.org • AA/EOE

April 24, 2018

During an in-service day in May of 2017 our K-12 Social Studies teachers partnered with ESU #3 to review social studies content, standards, and curriculum. During the in-service day, Sara Zabrowski from ESU #3 led us through standards alignment, GAPS analysis, state laws and bills, critical issues, ACT alignment with reading and writing standards, and best teaching practices. Upon the completion of the day, teachers selected vendors that they would pilot during the 2018 school year.

The elementary choose to pilot Houghton Mifflin Harcourt (HMH), which has a series of Kids Discover Magazines and Pearson Education. After piloting the series for two semesters, the elementary teachers decided that Houghton Mifflin Harcourt and the Kids Discover Magazines would meet the Nebraska State Standards. Included in the HMH and Kids Discover Magazine teachers and students will have a seven year subscription to the magazine and online resources. Since the Nebraska State standards require Nebraska History in fourth grade, the fourth grade teachers have selected The Nebraska Adventure curriculum series.

The middle school team piloted McGraw Hill and after exploring the materials and online components and aligning them to state standards, the team chose Discovering Our Past a History of the World as well as Discovering Our Past a History of the US Early Years. The two series from McGraw Hill will include a seven year subscription with interactive online teacher and student resources. Some of those resources included are: Learn Smart which is an online feature that reads to students, online assessments with the ability to modify and create your own assessments, Reading Essentials which provides a text that reads below grade level for special education population, as well as BTW which is like a Chanel 1 and provides information on current events. Interactive maps as well as an app for your phone are also available with the McGraw Hill selection.

The high school team also piloted curriculum and after reviewing the materials they have selected McGraw Hill, Geography the Human and Physical World and World History and Geography Modern Times. This series from McGraw Hill will include a seven year subscription and interactive online teacher and student resources just like the middle school.

Additionally, The Americans: Reconstruction to the 21st Century and The United States Government from Houghton Mifflin Harcourt were also chosen at the high school level. The Americans: Reconstruction to the 21st Century series from HMH will include eReader files, unit and chapter multimedia connections, and text to speech features that allow for a section of the text to be read aloud. It will also include Spanish translations and a dictionary, eActivities with interactive maps, videos, section assessments, and online quizzes. The United States Government from HMH will include online student access, etextbook,

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interactive readers and study guide and Channel One News Subscription. All of these books will meet the Nebraska state standards, district standards, and the United States Constitution.

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Jacqueline Morgan
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Vendor:	Grade Level:	Content or Material:	Price:	Quantity:	Value of Materials:	Free Materials:
HMH	K	1690845 HMH Kids Discover Social Studies Hybrid Student Resource 25 Package (7yr Print/7yrDigital) Grade K 2018	\$46.75	25	\$1,168.75	\$70.93
(7 year bundle)		1690887 HMH Kids Discover Social Studies Hybrid Teacher Resource 1 Package (Print/7yr Digital) Grade K 2018	\$250.00	1	\$250.00	
		Total Class pkg.			\$1,347.75	
HMH	1	1690846 HMH Kids Discover Social Studies Hybrid Student Resource 25 Package (7yr Print/7yrDigital) Grade 1 2018	\$49.00	25	\$1,225.00	\$73.75
(7 year bundle)		1690888 HMH Kids Discover Social Studies Hybrid Teacher Resource 1 Package (Print/7yr Digital) Grade 1 2018	\$250.00	1	\$250.00	
		Total Class pkg.			\$1,401.25	
HMH	2	1690847 HMH Kids Discover Social Studies Hybrid Student Resource 25 Package (7yr Print/7yrDigital) Grade 2 2018	\$49.00	25	\$1,225.00	\$73.75
(7 year bundle)		1690889 HMH Kids Discover Social Studies Hybrid Teacher Resource 1 Package (Print/7yr Digital) Grade 2 2018	\$250.00	1	\$250.00	
		Total Class pkg.			\$1,401.25	
HMH	3	1690848 HMH Kids Discover Social Studies Hybrid Student Resource 25 Package (7yr Print/7yrDigital) Grade 3 2018	\$52.35	25	\$1,308.75	\$77.94
(7 year bundle)		1690890 HMH Kids Discover Social Studies Premium/Hybrid Teacher 1 Resource Package (Print/7yr Digital) Grade 3 2018	\$250.00	1	\$250.00	
		Total Class pkg.			\$1,480.75	
Gibbs Smith Ed	4	The Nebraska Adventure 978-1-58685-201-6	\$37.95	30	\$1,138.50	
		Free set(s) of Teaching Materials (Includes items listed below) Teacher Resource Package 978-1-58685-202-3	\$75.00/Free	1 Free		\$75.00
		Total Class pkg.			\$1,229.58	
HMH	5	1690850 HMH Kids Discover Social Studies Hybrid Student Resource 25 Package (7yr Print/7yrDigital) Grade 5 2018	\$63.35	25	\$1,583.75	\$79.19
(7 year bundle)		1695367 HMH Kids Discover Social Studies Hybrid Student Resource 25 Package (7yrP/7yrD) Grade 5 Beginnings-Civil Wa	\$57.60	25	\$1,440.00	\$72.00
		1695368 HMH Kids Discover Social Studies Hybrid Student Resource 25 Package (7yr P/7yr D) Grade 5 Recon-Present 20	\$53.60	25	\$1,340.00	\$67.00
		1690892 HMH Kids Discover Social Studies Premium/Hybrid Teacher 1 Resource Package (Print/7yr Digital) Grade 5 2018	\$260.00	1	\$260.00	\$13.00
		1695386 HMH Kids Discover Social Studies Premium/Hybrid Teacher 1 Resource Package (P/7yrD) Grade 5 Beginnings-Ci	\$260.00	1	\$260.00	\$13.00
		1695387 HMH Kids Discover Social Studies Premium/Hybrid Teacher 1 Resource Package (P/7yrD) Grade 5 Recon-Preser	\$220.00	1	\$220.00	\$11.00
		Total Class pkg.			\$4,848.50	
HMH	6	1690851 HMH Kids Discover Social Studies Hybrid Student Resource 25 Package (7yr Print/7yrDigital) Grade 6 2018	\$66.70	25	\$1,667.50	\$83.37
(7 year bundle)		1695369 HMH Kids Discover Social Studies Hybrid Student Resource 25 Package (7yrP/7yrD) Grade 6 Ancient World Histo	\$63.35	25	\$1,583.75	\$79.19
		1690893 HMH Kids Discover Social Studies Premium/Hybrid Teacher 1 Resource Package (Print/7yr Digital) Grade 6 2018	\$260.00	1	\$260.00	\$13.00
		1695388 HMH Kids Discover Social Studies Premium/Hybrid Teacher 1 Resource Package (P/7yrD) Grade 6 Ancient World	\$260.00	1	\$260.00	\$13.00
		Total Class pkg.			\$3,582.50	
		Elementary Grand Total from HMH:			\$14,062	
		Elementary Grand Total from Gibbs/ 4th grade:			\$1,229.58	
		Total for Elementary from two vendors: HMH and Gibbs (4th grade)			\$15,291.58	
		1694461 9781328847003 Kids Discover Getting Started Full Day In Person Professional Development	\$2,950.00	1	\$2,950.00	
		Total for Elementary from two vendors: HMH and Gibbs (4th grade)			\$15,291.58	
		Shipping and Handling on HMH split between elementary and middle school/h.s.			\$633.66	
		Total for Elementary from two vendors: HMH with Professional Development and Gibbs (4th grade)			\$18,875.24	
		Shipping and Handling from HMH (Cost split between elementary and high school)			\$1,267.31	

Vendor:	Grade Level:	Content or Material:	Price:	Quantity:	Value of Materials:	Free Materials:
McGraw Hill	Jurgensen 7th/8th	DISCOVERING OUR PAST A HIST OF THE WRLD EARLY YRS SE SUITE W/LRNSMRT 7YR BUNDLE 978-0-07-906334-2	\$97.35	58	\$5,646.30	
(7 year bundle)		DISCOVERING OUR PAST A HIST OF THE WRLD EARLY YRS TE SUITE W/LRNSMRT 7YR BUNDLE 978-0-07-906335-9	\$443.91	1	Free Materials	
		DISCOV OUR PAST A HIST OF THE WRLD EARLY AGES MS WRLD GEO CHPTR TST&LESSN QUIZ 978-0-07-676755-7	\$21.63	1	Free Materials	
		Total Class pkg.			\$5,646.30	
McGraw Hill	Jurgensen 7th/8th	DISCOVERING OUR PAST A HIST OF THE US EARLY YRS STDNT STE W/LEARNSMART 7YR BNDLE 978-0-07-906324	\$102.51	58	\$5,945.58	
(7 year bundle)		DISCOVERING OUR PAST A HIST OF THE US EARLY YRS TCHR STE W/LEARNSMART 7YR BUNDLE 978-0-07-906325	\$432.12	1	Free Materials	
		DISCOVERING OUR PAST A HISTORY OF THE US EARLY YRS CHAPTER TESTS&LESSON QUIZZES 978-0-07-676633	\$21.63	1	Free Materials	
		Total Class pkg.			\$5,945.58	
McGraw Hill	Wiese	GEOGRAPHY THE HUMAN AND PHYSICAL WORLD STUDENT SUITE W/LEARNSMART 7 YEAR BUNDLE 978-0-07-906	\$105.69	65	\$6,869.85	
(7 year bundle)		GEOGRAPHY THE HUMAN AND PHYSICAL WORLD TEACHER SUITE W/LEARNSMART 7 YEAR BUNDLE 978-0-07-906	\$464.13	1	Free Materials	
		GEOGRAPHY HUMAN AND PHYSICAL WORLD CHAPTER TESTS AND LESSON QUIZZES 978-0-07-676787-8	\$38.37	1	Free Materials	
		Total Class pkg.			\$6,869.85	
(7 year bundle)	Wiese	WORLD HISTORY & GEOGRAPHY MODERN TIMES STUDENT SUITE WITH LEARNSMART 7 YR BUNDLE 978-0-07-906	\$109.71	65	\$7,131.15	
		WORLD HISTORY & GEOGRAPHY MODERN TIMES TEACHER SUITE WITH LEARNSMART 7 YR BUNDLE 978-0-07-906	\$419.94	1	Free Materials	
		Total Class pkg.			\$7,131.15	
		Cost of Shipping and Handling from McGraw Hill				\$1,580.10
		Total from McGraw Hill with pkg. and shipping and handling				\$27,172.98
HMH	Gubbels (1 year su	1445710 2012 The Americans: Reconstruction to the 21st Century Online 68 Premium Interactive Student Edition (1-year sub	\$26.55	68	\$1,805.40	\$90.27
	(6 year subscrip	1453287 The Americans: Reconstruction to the 21st Century Student 68 Premium Package (6-year subscription)	\$114.90	68	\$7,813.88	\$390.66
	(1 year subscrip	1445704 The Americans Online Premium Interactive Teacher's Edition 1 (1-year subscription) Reconstruction to the 21st Cen	\$39.80	1	\$39.80	\$1.99
	(6 year subscrip	1445720 The Americans Premium Interactive Online Edition, Teacher 1 Access (6-year subscription) Reconstruction to the 2	\$119.05	1	\$119.05	\$5.95
		237914 The Americans: Reconstruction to the 21st Century Teacher Resource Package	\$616.65	1	Free Materials	\$616.65
		Total Class pkg.			\$9,288.75	
HMH	Gubbels (7 year su	1672099 HMH Social Studies: United States Government Premium 68 Student Resource Package with Channel One 1 Year	\$139.75	68	\$9,503.00	\$475.14
		1672103 HMH Social Studies: United States Government Premium/Hybrid 1 Teacher Resource Package Print/7 Year Digital	\$389.00	1	\$389.00	\$19.45
		Total Class pkg.			\$9,397.23	
		Total from HMH for books:				\$18,685.98
		Middle School and High School Grand Total from McGraw Hill			\$27,172.98	
		Middle School and High School Grand Total from HMH			\$18,685.98	
		Shipping and Handling on HMH split between elementary and middle school/h.s.			\$633.66	
		Grand Total for Middle School and High School McGraw Hill and HMH with books:			\$46,492.62	
		Shipping and Handling from HMH (Cost needs to be split between elementary and high school)				\$1,267.31



2435 South 156th Circle
 Omaha, NE 68130
 (402) 496-2669: Office (800) 747-7528: Toll Free
 (402) 496-2018: Fax
 www.crouchrec.com

Quotation

nicole@crouchrec.com • eric@crouchrec.com • julie@crouchrec.com • nick@crouchrec.com • dan@crouchrec.com

Project: Arlington Elementary Surfacing Proposal		May 14, 2018	
Bill To: Arlington Elementary		Ship To: Arlington Elementary	
755 N 9th Street		755 N 9th Street	
Arlington, Ne 68002		Arlington, Ne 68002	
Contact: Jaqueline Morgan		Contact: Jaqueline Morgan	
Phone: 402.478.4121		Phone: 402.478.4121	
Fax:		Email: jaqueline.morgan@apseagles.org	

Shipping Terms - Net 30

QTY	MODEL #	DESCRIPTION	PRICE EA.	TOTAL
<u>RUBBERCYCLE</u>				
3000 SF	81760	Playsafer Rubberbond, Includes Installation		\$ 43,152.00
7950 SF	84107	Playsafer Rubber Mulch with 6" Depth		\$ 28,350.00
		Includes Freight		
<u>INSTALLATION</u>				
5-12 Playground Area:				
		Remove Gravel		\$ 2,000.00
7950 SF		Install 3"-4" of Reused Road Gravel		\$ 2,500.00
7950 SF		Install Fabric		\$ 2,950.00
200 LF		Install Drainage of Drainpipe Daylighted with a Headwall		\$ 2,500.00
7950 SF		Install Rubber Mulch		\$ 5,500.00
2-5 Playground Area:				
		Remove Fence Fabric/Restretch		\$ 2,800.00
		*Replace 30' New Fabric		
		*Add Bottom Rail		
		Remove Gravel		\$ 850.00
		Dirt Work/Haul Out 6"		\$ 1,750.00
220 LF		Pour 8" x 12" Concrete Ringwall		\$ 6,000.00
3000 SF		Install 3"-4" Rock Base		\$ 4,500.00
3000 SF		Install Fabric		\$ 1,200.00
		Install Drain Pits		\$ 1,750.00
		Seeding & Restoration for Both Areas		
<u>Note:</u>				
		Excludes Private Locates/Sprinkler Repair		

Subtotal	\$ 105,802.00
Freight (Est.)	Included
Sales Tax	Exempt
Total	\$ 105,802.00

Signed by: Nicole Crouch
 Crouch Recreation, Inc.

Accepted by: _____ Date: ___/___/2018

**SERVICE CHARGES OF 3% OF THE TOTAL BILL WILL BE CHARGED ON ALL PAST DUE INVOICES
 PLEASE INITIAL FOR ACKNOWLEDGEMENT _____**

If applicable, please email a copy of your tax-exempt certificate and/or credit application.

Quotes are valid for 30 days

PLAYGROUND TASK/COST BREAKDOWN

This information based upon 'a' quote from Crouch Recreation

Preschool Playground:

<u>Task</u>	<u>Cost</u>	
Remove Fence/fabric, restretch (includes replace 30' new fabric, add bottom rail)	\$2,800*	
Remove gravel	\$850*	
Dirt work (remove 6")	\$1,750*	
Install 3-4" rock base	\$4,500	
Install Drain Pits	\$1,750	
Pour Concrete ring	\$6,000	
Install Fabric	\$1,200	
Solid rubber pour	\$43,152	
	-\$10,788	Less DEQ Grant
Final Cost	\$51,214	(* Possible In house @ \$5,400)

Large Playground:

<u>Task</u>	<u>Cost</u>	
Remove gravel	\$2,000*	
Install 3-4" reused road gravel	\$2,500*	
Install Fabric	\$2,950*	
Install drainpipe with daylight headwall	\$2,500	
Install Rubber Mulch	\$5,500	
Rubber mulch with 6" depth	\$28,350	
Remove border	In house	
Dirt work (remove 6")	In house	
	-\$14,175	Less DEQ Grant
Final Cost	\$29,625	(* Possible In house @ \$7,450)

TOTALS:

\$51,214 + \$29,625 = \$80,839

LESS Scheels Grant \$47,000 = **\$33,839**

New Equipment – Purchase a couple of pieces of new equipment from the \$18,000 that was fundraised by the students. Make sure that these pieces will be feasible to move if playground should ever relocate. Possibly use some of these same funds to 'update' some of the current pieces by adding a new element.

2018-2019 GRADES K-6 BUDGET SUMMARY				
Area	2017-2018	2018-2019	Difference	Reasons for increase/decrease
KDG	1,509.74	1,470.16	-39.58	
1st	366.53	762.08	395.55	Redoing classroom libraries for new staff (book baskets)
2nd	1,241.33	819.90	-421.43	Did not reorder writing books will use copies in place.
3rd	527.67	457.01	-70.66	
4th	533.05	509.43	-23.62	
5th (150)	642.28	406.17	-236.11	Did not order classroom Time For Kids
6th (160)	2,264.45	2,362.39	97.94	
Art (190)	599.93	827.20	227.27	Needed to restock paint supply
Title I (101)	4,366.62	5,123.90	757.28	Added new Fountas and Pinnell Red kit
Vocal Mus (197)	1,314.87	1,268.88	-45.99	
Instr Mus (294)	164.89	207.00	42.11	
PE (168)	201.55	296.13	94.58	
Science	1,868.68	1,692.45	-176.23	Didn't need to restock all kits
General Ed (170)	15,400.00	15,400.00	0.00	
REG ED TOTAL (1100)	31,001.59	31,602.70	601.11	
SPED (1200)	4,058.87	4,700.68	641.81	Additional SPED classroom(tables), requesting new iPads
PRESCHOOL (4401)	936.07	498.82	-437.25	Last year we purchased tables and chairs that were not
GUIDANCE (2120)	10,421.00	3,563.20	-6,857.80	Assessment moved to 2210
HEALTH (2130)	7,730.00	7,700.00	-30.00	
IMPROVEMENT OF INSTRUCTION (2210)		2,355.00	2,355.00	
INSTRUCTION AND CURRICULUM (2212)		974.00	974.00	
STAFF DEV (2213)	4,000.00	4,500.00	500.00	Added for professional materials (book study)
LIBRARY (2220)	4,208.44	4,013.14	-195.30	Ordered less books
PRINCIPAL (2410)	3,700.00	3,700.00	0.00	
TOTAL ALL	66,055.97	63,607.54	-2,448.43	

2018-2019 GRADES 7-12 BUDGET SUMMARY				
Area	2017-18	2018-2019	Difference	Reasons for increase/decrease
Agriculture	3,904.78	3,431.70	-473.08	Reduction in lab costs
Art (290)	1,003.19	1,021.76	18.57	
Business (270)	3,304.61	3,713.14	408.53	Advanced Accounting materials (searching for reduction in costs)
English (210)	805.69	1,467.67	661.98	Need to purchase Speech books due to increased numbers
FCS (260)	998.89	1,058.79	59.90	
Industrial Tech (280)	3,290.87	3,298.68	7.81	
Instrumental Music (194)	2,390.85	2,062.55	-328.30	
Math (240)	819.96	924.70	104.74	
PE (268)	686.69	769.22	82.53	
Science (250)	5,703.60	5,379.80	-323.80	Continuing to reduce costs though this is the highest budget
Social Studies (230)	574.66	554.00	-20.66	
Spanish (225)	653.00	593.85	-59.15	
Vocal Music (297)	2,793.00	3,002.00	209.00	
General Education (295)	25,050.00	29,050.00	4,000.00	Increased budget \$6,000 for national conference attendance
REG ED TOTAL (1100)	51,979.79	56,327.86	4,348.07	
SPED (1200)	1,515.13	1,367.64	-147.49	
GUIDANCE (2120)	5,923.00	2,977.50	-2,945.50	Assessment moved to 2210
IMPROVEMENT OF INSTRUCTION (2210)		4,560.00	4,560.00	
INSTRUCTION AND CURRICULUM (2212)		824.00	824.00	
STAFF DEV (2213)	3,250.00	3,250.00	0.00	
LIBRARY (2220)	4,200.00	4,000.00	-200.00	
PRINCIPAL (2410)	6,100.00	6,100.00	0.00	
TOTAL ALL	72,967.92	79,407.00	6,439.08	8.82%

FIFTY-TWO SENIORS PRESENTED FOR GRADUATION – MAY 2018

Justin Allen
Bailey Andersen
Samuel Anzalone
Madison Baumert
Jackson Borgmann
Grant Bracht
Alexa Brenn
Rachel Brown
William Byers
Caleb Caskey
Jayden Credeur
Jack Douglas
Madeline Foreman
Blake Grefe
Caleb Hancock
Zachary Helms
May Hoelsing
Abigail Hoppe
Madesyn Horner
Chloe Iossi
DeLaney Jamison
Gabriel Jordan
Kelsey Juhnke
Paige Kaup
Shelby Kaup
Clayton Koch

Zachary Kozak
Rachel Kraemer
Tierra Krivohlavek
Austin Kruse
Jakob Lenaeus
Caleb Miskie
Mina Murphy
Zachary O'Flaherty
Zia Packett-Trisdale
Matthew Pavlik
Austin Rathjen
Ben Riecken
Macy Rosenthal
Conner Scheer
Lauren Schwedhelm
Kailey Sheil
Dylan Simpson
Ashton Stephens
Austin Sullivan
Jacob Vogt
Grace Volk
Madelyn VonSeggern
Landon Walkenhorst
Derek Warner
Jordan Werth
Colton West

Zachary Kozak
Rachel Kraemer
Tierra Krivohlavek
Austin Kruse
Jakob Lenaeus
Caleb Miskie
Mina Murphy
Zachary O'Flaherty
Zia Packett-Trisdale
Matthew Pavlik
Austin Rathjen
Ben Riecken
Macy Rosenthal
Conner Scheer
Lauren Schwedhelm
Kailey Sheil
Dylan Simpson
Ashton Stephens
Austin Sullivan
Jacob Vogt
Grace Volk
Madelyn VonSeggern
Landon Walkenhorst
Derek Warner
Jordan Werth
Colton West

VISIT US ONLINE

Visit us online at www.arborfamilycounseling.com to check out the variety of articles, self-screenings, and information available to help with both work and personal concerns.

When accessing the special EAP login, just enter "arbor" for the username and "legal" for the password.



Arbor Family Counseling Associates is conveniently located one block north and two blocks west of 114th and West Center Road on the southwest corner of Arbor and Cryer Streets in Omaha.

Stress
Depression/Anxiety
Parenting/Children
School Problems
Work Problems
Communication Strategies
Wellness
Divorce
Anger Management
Drug/Alcohol Abuse
Eating Disorders
Domestic Abuse
Managing Change
Relationships
Blended/Stepfamilies
Trauma Debriefing



EMPLOYEE ASSISTANCE SERVICES



CONTACT:

(402) 330-0960

(800) 922-7379

www.arborfamilycounseling.com

11605 Arbor Street, Suite 106
Omaha, NE 68144
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PROBLEMS ARE A PART OF LIFE

We all face problems from time to time that we usually handle ourselves, yet, sometimes it makes sense to ask for help. Your employer is providing a confidential Employee Assistance Program (EAP) for you and your family members that provides resources and solutions for life's problems.



AN OPPORTUNITY TO CREATE SOLUTIONS

HOW DOES THE EMPLOYEE ASSISTANCE PROGRAM WORK?

Many of life's problems can be resolved with counseling assistance from your Employee Assistance Program. All employees and their family members receive free sessions. Call us for help with any of life's problems, such as:

- *Stress*
- *Depression*
- *Relationships*
- *Domestic Abuse*
- *Parenting*
- *Kids/Adolescents*
- *Wellness*
- *Anxiety*
- *Grief*
- *Conflict*
- *Drug/Alcohol Abuse*
- *Divorce*
- *Anger*
- *Trauma*
- *Blended Family*

When you call, you will receive immediate assistance. Each of our experienced counselors is available to help you reach solutions and keep life in balance. We also have a nationwide network of professionals to ensure that if further counseling is needed, a referral can be made near your home or workplace.

Assistance for other personal, family, financial or legal issues is also available. We offer a broad range of solutions for your everyday work/life problems. These include:

- *Debt restructuring or financial information*
- *Legal referrals*
- *Childcare or Eldercare*
- *Wellness or Health referrals*
- *Living Transition issues*
- *Referrals for college-age dependents*
- *Coaching to improve work skills*



GETTING THE HELP YOU NEED

Getting the help you need is simple. You can call the EAP 24 hours a day, 7 days a week to reach a professional counselor. All employees and their family members receive *free* assessments and counseling sessions. These services can be accessed by calling (402)330-0960 or (800)922-7379 or by contacting us online at www.arborfamilycounseling.com.

- *Identify yourself as an employee*
- *Speak with a case manager or a counselor*
- *An appointment will be arranged*
- *Referrals will be made as necessary*

You will receive a follow up call to ensure the services were satisfactory.

IS IT CONFIDENTIAL?

Yes. Arbor Family Counseling adheres to the highest professional standards regarding confidentiality.

COST

Employee Assistance benefits are provided at no cost to the employee. If further counseling is needed, a referral can be made according to your insurance. Your counselor can provide further details.

Board of Education Regular Meeting Minutes
Monday, April 9, 2018
7:00 p.m. Central

HS Conference Room
705 North 9th Street
Arlington, NE 68002-0580

1. OPENING PROCEDURES

1.1 Call Meeting to Order

President Matt O'Daniel called the meeting to order at 7:00 p.m.

1.2 Roll Call

Board Members Present: Matt O'Daniel, Teri O'Flaherty, Bruce Scheer, Jessica Scheer, Luanne Sundberg, Shanon Willmott. Also present was Superintendent Lynn Johnson, Elementary Principal Jacque Morgan, High School Principal Aaron Pfingsten, Athletic Director James Shada and Cheryl Keeler, recording secretary.

1.3 Pledge of Allegiance

1.4 Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented passed with a motion by Teri O'Flaherty and a second by Bruce Scheer.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessica Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

2. WELCOME TO GUESTS AND PUBLIC FORUM

Jeff Burianek addressed the board regarding valuation declines and safety issues as a result of chicken barns coming into the area. Decrease in home and property valuation would mean a decrease in revenue for the school. The amount of traffic could pose a safety concern and increase maintenance needs to roads. Burianek wants the site moved because the pathogens and smell generated by the chicken barns could pose health concerns for children.

Kathy Rhea questioned why there would be a need for changes to the administrative policy which will be addressed in agenda item 7.1

Shawna Koger, high school business teacher and FBLA sponsor, addressed the board on the history of funding for FBLA national competitors. Budgeted amount of \$5,000 hasn't been increased for several years. Budgeting needs for nationals are now closer to \$10,000. The shortage is covered by student fundraising. Koger also shared the results of the recent FBLA conference indicating that 2400 people attended the conference. Several Arlington students placed first in their competitions. Two students, Alek Timm and Kirk Rangel, were elected as state officers. Twelve students qualified for nationals to be held in Baltimore, Maryland this year. Alek Timm, who was just elected at the recent FBLA conference as the state FBLA president, pointed out the incredible success and growth of the FBLA chapter, making it possibly the most powerful chapter in the state. Timm thanked the board for their support.

Cory Luttig addressed the board and offered his opinion that a third party should conduct exit interviews because an exiting employee might be more likely to speak freely to someone other than an administrator.

3. CURRICULUM/INSTRUCTION REPORTS

3.1 Science Report

TJ O'Connor presented the 7-12 science written report and was available to answer questions. Highlights of the report included information on the effect that new state standards and college readiness requirements will have on the curriculum.

4. PRINCIPALS' REPORTS

4.1 Mr. Pfingsten's Report

Aaron Pfingsten, high school principal, presented his written report. Highlights included information on award recognitions, essay and art contests, state testing, geography electronic scavenger hunt, and extended a graduation invitation to the board.

4.2 Mrs. Morgan's Report

Jacqueline Morgan, elementary principal, presented her written report and was available to answer questions. Highlights of the report included information on elementary student participation in the variety show, and a donation of \$542 to kid's cancer research as a result of their lemonade wars.

4.3 Mr. Shada's Report

James Shada, athletic director, presented his written report and was available to answer questions. Highlights of the report included information on a new location for the athletic banquet this year at the Rybin Building located on the fairgrounds, spring sports updates, Soaring to Excellence, Alek Timm's state speech performance, and the FFA State Conference. Lynn Johnson shared that the state treasurer will be here Friday, April 13th. He will be observing the Bank in School program and will have a round table discussion with juniors and seniors on financial literacy.

5. SUPERINTENDENT'S REPORT

5.1 Staff Update

Lynn Johnson highlighted resumes of newly hired employees with action to be taken in the consent agenda. Randy Meyer will continue as the district bus mechanic, but as a district employee, in order to be covered by our worker's compensation insurance. Open position in the kitchen created by a resignation will not be filled at this time, but will be re-evaluated at the end of this school year.

5.2 NASB Monthly Update

5.3 Update on Facility Needs Planning

Superintendent Johnson will meet with Dr. Larry Dlugosh to create preliminary plans. Those plans will be shared with Buildings & Grounds for review and revision and then presented to the board for their review.

5.4 Hiring a business manager (Keeler retirement)

Superintendent Johnson shared with the board that with the retirement of Cheryl Keeler at the end of September, the district will seek to hire a business manager. A timeline was presented and Mrs. Johnson is developing a job description and other pertinent information to share with the board.

5.5 Contracting Occupational Therapist (OT)

Superintendent Johnson is exploring the possibility of contracting occupational therapy services from Fort Calhoun for a potential savings to the district.

5.6 NASB Legislative Representative

Superintendent Johnson shared information on LB1103 as a potential sound bill for providing real property tax relief.

6. COMMITTEE AND REPRESENTATIVE REPORTS

6.1 Bus Barn Temporary Committee

The committee met on April 5th and discussed the potential purchase of property for a bus barn. To protect the public interest, negotiations of such a purchase will be discussed in executive session.

6.2 Baseball Field Ad Hoc Committee

Matt O'Daniel reported that the committee members met with the Washington County Agriculture Society. The Ag Society agreed to continue to pursue the development of a contract in which property lines would be configured so the entire baseball field is on school property. In exchange for this real property, the Ag Society would gain dirt from the upper field and other considerations. Contracts will be developed and brought to both boards for final approval.

6.3 Professional Development Sharing

Summary notes and slide show from the workshop "The School Board Judge and Jury," which was attended by Lynn Johnson, Matt O'Daniel, and Bruce Scheer, were shared with the board through Google docs. Matt shared that exit interviews should be done by direct supervisors and provided rationale on why board members should not be involved in exit interviews as well as the purpose of exit interviews. Bruce shared that there are questions we can and should be asking on our applications that may help in the screening process. Lynn shared that the workshop pointed out that board members need to be diligent about following the chain of command when it comes to personnel issues as failure to do so can jeopardize their position as an impartial juror.

7. UNFINISHED BUSINESS

7.1 Discuss, Consider, and Take Necessary Action to amend Policy 2010 Election of Administrative Personnel.

The timelines established in policy were inconsistent with the timelines established in contracts. The school lawyer provided some wording changes that removes stated dates in policy so that administrator contract language provides the guidance.

Motion to approve as amended passed with a motion by Bruce Scheer and a second by Matt O'Daniel.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessica Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

8. NEW BUSINESS

8.1 Discuss and Consider contracting with the Washington County Sheriff Office for full-time school resource officer.

Mrs. Johnson shared information that was being discussed by the Washington County Sheriff, Fort Calhoun Schools, and Arlington Public Schools. The sheriff's office proposed that if the two school districts would share the cost of 75% of an additional resource officer, around \$25,000 each, then they would hire a resource officer that would be full-time at each school. Areas of discussion were on the current arrangement, the principals shared information about the role the resource office currently serves, the value of the position, how to meet the mental health and emotional needs of students with counseling, and the best possible expenditure of our resources. This will be revisited at May board meeting.

8.2 Discuss, Consider and Take Necessary Action to approve the purchase of new stage curtains.

Motion to approve the purchase of stage curtains not to exceed a cost of \$19,379.76 passed with a motion by Jessica Scheer and a second by Matt O'Daniel.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessica Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

8.3 Discuss, Consider and Take Necessary Action to adopt a resolution to approve a construction engineering agreement for the Safe Routes Project.

Motion to approve the resolution that authorizes the superintendent to sign the Professional Services Agreement with JEO Consulting as presented passed with a motion by Matt O'Daniel and a second by Bruce Scheer.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessica Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

8.4 Discuss, Consider and Review Policy 5422 Pregnant and Parenting Students on firstreading. This policy is revised as a result of new legislation.

8.5 Discuss and Review Policies 3010-3160.

With no changes being identified these policies will stand as reviewed.

8.6 Discuss and Consider updates to Policy 6270 Field Trips and Policy 5005 Student Residence. Superintendent Johnson shared with the board the direction she would like to go with these two policies and asked if the board was supportive of that direction. With field trips she would like to capture in policy a set amount of dollars for each student who qualifies for a national competition. That would allow FFA, FBLA and SKILLS USA to know what funding they can expect. Policy 5005 does not provide specifics on documentation necessary to provide evidence of residency. Lynn would like to move forward with developing a more detailed form for proof of residence. The board was supportive of both these initiatives.

9. CONSENT AGENDA

Motion to approve the consent agenda as presented passed with a motion by Matt O'Daniel and a second by Teri O'Flaherty.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessica Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

9.1 Minutes of the Previous Board Meeting(s): March 12, 2018 Regular Meeting Minutes

9.2 Monthly Financial Reports

9.3 Claims (Check Register)

9.4 Special Fund Transfers

9.5 Hot Lunch Report

9.6 Activity Report

9.7 Accept Billy Grannemann's resignation as agriculture teacher effective at the end of his 2017-2018 teaching contract.

9.8 Accept Mary Linder's resignation as cafeteria employee.

9.9 Hire Chelsea Kwapnioski as kindergarten teacher for the 2018-219 school year.

9.10 Hire Jill Hensley as agriculture teacher for the 2018-2019 school year.

9.11 Hire Randy Meyer as bus/van mechanic.

10. EXECUTIVE SESSION

10.1 Discuss and Consider the negotiations of potential purchase of property for a bus barn. President Matt O'Daniel stated the intention and the reason to enter into executive session.

Motion for the board to enter closed session to discuss the negotiations of the potential purchase of property for a bus barn because it is in the public interest to do so passed with a motion by Teri O'Flaherty and a second by Bruce Scheer.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessica Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

He restated the purpose of entering executive session and asked the minutes to reflect that at 8:31 p.m. the board would take a brief break before entering executive session.

The board entered executive session at 8:40 p.m. and at 8:42 p.m. the board exited executive session and in open session Jessica Scheer indicated that she would need to recuse herself from any discussion on a bus barn as it could possibly be a conflict of interest for her.

The board then took action in open session to re-enter executive session with the understanding that Jessica Scheer would be recused. The purpose of re-entering executive session was restated by President O'Daniel before and after the second motion.

Motion for the board to re-enter closed session to discuss the negotiations of the potential purchase of property for a bus barn because it is in the public interest to do so. Passed with a motion by Teri O'Flaherty and a second by Bruce Scheer.

Jessica Scheer: Abstain (With Conflict), Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

11. ACTION ON EXECUTIVE SESSION ITEMS

The board exited executive session at 9:16 p.m. No action was taken.

12. ADJOURNMENT

There being no further business the meeting was adjourned at 9:17 p.m.

Matt O'Daniel, Board President

Lynn Johnson, Board Secretary

Date

Date

BUDGET MONITORING 2017-2018

Comparison of receipts and disbursements between 2016-2017 and 2017-2018 reveals the following.

Receipts	2016-2017	2017-2018
September	1,902,860.95 (Levy 1.103582(Gen. Fd. .950034/	2,065,094.42 (Levy 1.062981(Gen. Fd. .950892/
October	298,682.47 Bond 0.076616/QCPPUF .051680/	374,807.35 Bond 0.065691/QCPPUF .046398)
November	169,750.93 Special Bld. .025252)	255,213.52
December	192,216.89	196,542.06
January	937,892.06	1,001,169.50
February	589,278.44	601,707.55
March	362,400.77	458,610.93
April	609,008.44	466,808.35
May		
June		
July		
August		
RECEIPTS TO DATE	5,062,090.95	5,419,953.68

Disbursements	2016-2017	2017-2018
September	571,223.06	580,898.73
October	575,720.26	637,800.24
November	601,164.90	599,653.50
December	583,279.63	558,332.24
January	531,329.90	572,346.33
February	569,782.82	579,818.38
March	559,606.91	572,236.03
April	654,923.33	606,839.92
May		
June		
July		
August		
DISBURSEMENT TO DATE	4,647,030.81	4,707,925.37

BUDGET		
Gen. Minus SpEd/Grants	7,614,127	7,711,030 48.07% Expended
General SpEd	927,483	1,014,574 56.27% Expended
Gen. SpEd Transportation	28,511	28,512 7.66% Expended
General Grants	256,878	259,627 70.75% Expended
Sub Total	8,826,999	9,013,743
Total Lunch Fund Expend.	408,107	410,400 60.51% Expended
Total	9,235,106	9,424,143

PERCENTAGE OF TOTAL BUDGET		
EXPENDED TO DATE	50.32%	49.96%

APRIL 2018 MONTHLY SUMMARY REPORT

SITE	BUDGET	MTD	YTD	BUDGET BALANCE	% SPENT
100 ELEMENTARY					
1110 REGULAR INSTRUCTION	\$1,399,820.00	110,762.10	880,717.83	\$519,102.17	62.92%
1210 SPECIAL EDUCATION	\$685,954.00	72,526.22	418,285.39	\$267,668.61	60.98%
1290 PRE-SCHOOL	\$10,818.00	329.14	2,031.23	\$8,786.77	18.78%
2120 GUIDANCE	\$82,922.00	5,364.50	44,443.86	\$38,478.14	53.60%
2210 STAFF DEVELOPMENT	\$14,100.00	187.95	929.32	\$13,170.68	6.59%
2212 CURRICULUM	\$21,885.00	1,369.00	11,232.98	\$10,652.02	51.33%
2220 LIBRARY SERVICES	\$72,223.00	5,858.34	49,895.74	\$22,327.26	69.09%
2410 PRINCIPAL	\$162,089.00	10,757.32	88,149.00	\$73,940.00	54.38%
2760 SPECIAL ED TRANSPORTATION	\$12,302.00	177.68	1,121.67	\$11,180.33	9.12%
TOTAL ELEMENTARY	\$2,462,113.00	207,332.25	1,496,807.02	\$965,305.98	60.79%
SECONDARY					
1110 REGULAR INSTRUCTION	\$2,321,492.00	176,066.76	1,377,399.46	\$944,092.54	59.33%
1210 SPECIAL EDUCATION	\$328,620.00	18,364.43	152,623.19	\$175,996.81	46.44%
2120 GUIDANCE	\$117,294.00	9,611.39	77,180.75	\$40,113.25	65.80%
2210 STAFF DEVELOPMENT	\$3,000.00	102.95	824.87	\$2,175.13	27.50%
2212 CURRICULUM	\$28,971.00	1,369.00	11,232.98	\$17,738.02	38.77%
2220 LIBRARY SERVICES	\$50,063.00	3,844.10	31,911.26	\$18,151.74	63.74%
2410 PRINCIPAL	\$309,562.00	21,197.33	172,906.75	\$136,655.25	55.86%
2760 SPECIAL ED TRANSPORTATION	\$7,000.00	0.00	0.00	\$7,000.00	0.00%
TOTAL SECONDARY	\$3,166,002.00	230,555.96	1,824,079.26	\$1,341,922.74	57.61%
300 DISTRICT WIDE					
1111 TECHNOLOGY	\$188,716.00	25,363.86	123,321.35	\$65,394.65	65.35%
1160 POVERTY PLAN/LEP	\$45,378.00	4,670.00	35,676.93	\$9,701.07	78.62%
2130 HEALTH SERVICES	\$58,911.00	5,737.14	47,920.56	\$10,990.44	81.34%
2150 SAFETY & SECURITY	\$6,000.00	102.00	4,532.34	\$1,467.66	75.54%
2310 BOARD OF EDUCATION	\$34,600.00	315.60	17,140.37	\$17,459.63	49.54%
2320 SUPERINTENDENT	\$325,516.00	21,831.59	177,059.28	\$148,456.72	54.39%
2330 LEGAL	\$25,342.00	580.00	4,231.00	\$21,111.00	16.70%
2510 GENERAL BUSINESS SUPPORT	\$36,797.00	3,323.32	16,493.37	\$20,303.63	44.82%
2520 OTHER VEHICLES	\$46,108.00	1,070.05	7,450.87	\$38,657.13	16.16%
2610 OPERATION OF PLANT	\$603,045.00	35,492.18	312,139.73	\$290,905.27	51.76%
2620 MAINTENANCE	\$1,397,084.00	4,120.22	55,665.94	\$1,341,418.06	3.98%
2750 REGULAR TRANSPORTATION	\$321,294.00	19,103.07	146,081.59	\$175,212.41	45.47%
TOTAL DISTRICT WIDE	\$3,088,791.00	121,709.03	947,713.33	\$2,141,077.67	30.68%
300 GRANTS DISTRICT WIDE					
3121/3504/3500 STATE PROGRAMS	\$14,682.00	1,823.50	6,332.50	\$8,349.50	43.13%
4200 TITLE I/III/ACCTOUNTABILITY	\$70,600.00	6,280.72	45,996.29	\$24,603.71	65.15%
2765 Preschool Transportation	\$9,210.00	159.02	1,062.73	\$8,147.27	11.54%
4402/04-06-12-10 IDEA GRANT	\$145,196.00	10,208.27	81,424.96	\$63,771.04	56.08%
4990/4992 KICKS/PERKINS/ED/WALK/CORP/REA	\$29,149.00	5,752.09	49,940.34	-\$20,791.34	171.33%
5000 Transfer	\$10,000.00	0.00	10,000.00	\$0.00	100.00%
6000 Sumnmer School	\$18,000.00	0.00	0.00	\$18,000.00	
TOTAL GRANTS DISTRICT WIDE	\$296,837.00	24,223.60	194,756.82	\$102,080.18	65.61%
GENERAL FUND TOTAL	\$9,013,743.00	\$583,820.84	\$4,463,356.43	\$4,550,386.57	49.52%
400 HOT LUNCH					
TOTAL BUDGET	\$410,400.00	\$27,516.95	\$248,322.36	\$162,077.64	60.51%

MONTHLY GENERAL FUND BANK RECONCILIATION
4/30/2018

BALANCE AS OF 3/31/2018		\$2,809,879.66
UNIT MADE AND ELECTRONIC DEPOSITS	State Aid OS deposit	\$89,526.00
Receipts:		
Wash Co. Taxes	\$174,280.75	
Dodge Co. Taxes	\$15,797.20	
Douglas Co. Taxes	\$100,492.51	
Douglas Co Fines	\$61.51	
Village License	\$100.00	
Insurance reimburse	\$155.63	
Preschool Tuition	\$1,880.00	
REAP	\$17,381.67	
Sped School-Age	\$39,226.00	
	Receipts	\$438,901.27
Non-Program Receipts		
Hot Lunch Transfer	\$27,516.95	Total transf \$27,516.95
MONTHLY INTEREST		
Sweep interest	\$388.63	
Bank checking	\$1.50	
	Total Interest	\$390.13
TOTAL MONTHLY RECEIPTS		\$466,808.35
MONTHLY DISBURSEMENTS		
Accounts Payable	\$146,411.49	
Fica Taxes EFT	\$92,911.43	
Payroll	\$281,913.67	
State Taxes EFT	\$14,029.63	
Retirement	\$71,573.70	
	Total Disbursements	\$606,839.92
		\$0.00
ENDING BANK BALANCE 4-30-2018 (Sweep account bal & GF account bal)		\$2,669,848.09
CD Balance		\$0.00
Total to account for		\$2,669,848.09

MONTHLY SPECIAL BUILDING FUND RECONCILIATION

	4/30/2018		
Balance as of 3/31/2018			\$504,275.21
DEPOSITS			
Property Taxes Washington Co.	\$3,013.18		
Property Taxes Douglas Co	\$338.26		
Property taxes Dodge Co	\$317.75		
		Total receipts	\$3,669.19
RECEIPTS			
Account interest	\$72.05		
		Total Interest	\$72.05
			\$0.00
TOTAL MONTHLY RECEIPTS			\$3,741.24
DISBURSEMENTS			
		Total Disburse	\$0.00
ENDING BUILDING BALANCE			\$508,016.45

MONTHLY DEPRECIATION FUND RECONCILIATION

	4/30/2018		
Balance as of 3/31/2018			\$1,429,897.97
MONTHLY INTEREST			
ACCOUNT INTEREST	\$199.78		
		Total Interest	\$199.78
TOTAL MONTHLY RECEIPTS			
	\$0.00		
			\$0.00
MONTHLY DISBURSEMENTS			
Adscreen Group	Backstop	\$1,900.00	
Rusty Hilgenkamp	Reimburse Backstop	\$607.26	
Schmader Electric	Ballfield Lights	\$1,373.60	
		Total Disburse	\$3,880.86
ENDING DEPRECIATION BALANCE			\$1,426,216.89

2007 BOND FUND RECONCILIATION

	4/30/2018		
Balance as of 3/31/2018			\$329,992.22
MONTHLY INTEREST			
ACCOUNT INTEREST	\$42.58		
		Total Interest	\$42.58
TOTAL MONTHLY RECEIPTS			\$42.58
Bond Money Wash Co.	\$14,613.71		
Bond Money Douglas Co.	\$1,546.06		
Bond Money Dodge Co.	\$1,452.88		
		Total receipts	\$17,655.23
MONTHLY DISBURSEMENTS			
Union Bank	Annual Fees	\$1,024.00	
		Total Disburse	\$1,024.00
ENDING BOND BALANCE			\$346,623.45

EMPLOYEE BENEFIT FUND

4/30/2018

Balance as of 3/31/2018			\$37,479.09
TOTAL MONTHLY RECEIPTS			
General Fund Transfer		\$0.00	
MONTHLY DISBURSEMENTS			
BCBS	Insurance	\$8,546.80	
			Total Disburse \$8,546.80
ENDING BENEFIT BALANCE			\$28,932.29

CONSTRUCTION/QCPUF

4/30/2018

Balance as of 3/31/2018			\$152,019.87
MONTHLY INTEREST			
Move interest to QCPUF Bond		-\$398.92	
			Total Receipts -\$398.92
MONTHLY DISBURSEMENTS			
Getzchman Heating	Final HVAC	\$151,620.95	Outstanding
			Total Disburse \$151,620.95
ENDING CONSTRUCTION BALANCE			\$0.00

QPUF BOND FUND RECONCILIATION

4/30/2018

Balance as of 3/31/2018			\$112,107.00
MONTHLY INTEREST			
ACCOUNT INTEREST		\$13.10	
INTEREST	Moved construct	398.92	Total Interest \$412.02
TOTAL MONTHLY RECEIPTS			\$412.02
Bond Money Wash Co.		\$7,309.35	
Bond Money Douglas Co.		\$753.86	
Bond Money Dodge Co.		\$708.39	
			Total receipts \$9,183.62
MONTHLY DISBURSEMENTS			
			Total Disburse \$0.00
ENDING BOND BALANCE			\$121,290.62

SUMMARIES OF BALANCES**SPECIAL FUNDS CHECKING ACCOUNT BALANCE \$2,431,079.69****SUB ACCOUNTS:**

BUILDING FUND BALANCE	\$508,016.45
DEPRECIATION FUND BALANCE	\$1,426,216.89
2007 BOND FUND BALANCE	\$346,623.45
EMPLOYEE BENEFIT FUND	\$28,932.29
CONSTRUCTION/QCPUF	\$0.00
QPUF BOND BALANCE	\$121,290.62

APRIL 2018 PAYROLL DEDUCTIONS/RETIREMENT

	DATE	PAYEE NAME	AMOUNT	DESCRIPTION
	04/16/18	TSA/DUES/DEDUCTIONS	\$11,993.76	EMPLOYEE DEDUCTIONS
	04/16/18	MADISON NATIONAL	\$889.55	LTD/LIFE INSURANCE
	04/16/18	BLUE CROSS	27,013.63	INSURANCE
TOTAL			\$39,896.94	

Electronic Pays	\$92,911.43	Internal Revenue Service	FICA
	\$71,573.70	Nebr. Retirement System	Retirement
	\$14,029.63	Nebr. State Taxes	State

Total **\$178,514.76**

APRIL PAYROLL

Certified Staff	\$289,089.71
Non-Certified	\$89,204.91
Administration	\$33,919.06

Total **\$412,213.68**

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
28542	9001	05/08/18	1016 AWARDS UNLIMITED INC	0690	20 YR SERVICE AWARD - JAS	35.00
28542	9001	05/08/18	1016 AWARDS UNLIMITED INC	0690	30 YR SERVICE AWARD PLATE	15.00
			TOTAL CHECK			50.00
28543	9001	05/08/18	1017 BELL CREEK INC	0327	LEASE	2,000.00
28544	9001	05/08/18	2752 BOMGAARS SUPPLY, INC	0338	GALVANIZED CABLE	33.44
28545	9001	05/08/18	5866 BORDER STATES INDUSTRIES	0412	LIGHTS	677.81
28546	9001	05/08/18	1023 CAROLINA BIOLOGICAL SUPPL	0410	PROTOZO SET	66.12
28547	9001	05/08/18	2398 CASH-WA DISTRIBUTING	0470	FOOD	4,154.81
28548	9001	05/08/18	2579 CDW-G	0460	EPSON SHORT THROW PROJECT	762.29
28548	9001	05/08/18	2579 CDW-G	0460	EPSON WALL MOUNT CDW# 354	147.65
			TOTAL CHECK			909.94
28549	9001	05/08/18	5612 CENTERPOINT ENERGY SERVIC	0321	NATURAL GAS	1,811.50
28550	9001	05/08/18	5144 DENNIS SUPPLY	0410	FILTERS	638.74
28551	9001	05/08/18	1303 EARTHGRAINS COMPANY	0470	BREAD	1,205.50
28552	9001	05/08/18	1042 EDUCATIONAL SERVICE UNIT	0370	BIRTH -2 OT	151.20
28552	9001	05/08/18	1042 EDUCATIONAL SERVICE UNIT	0370	OT 3-5 SERIVCES	655.20
28552	9001	05/08/18	1042 EDUCATIONAL SERVICE UNIT	0370	OT SCHOOL AGE	1,713.60
			TOTAL CHECK			2,520.00
28553	9001	05/08/18	5878 ELEMETAL FABRICATION, LLC	0410	WELDING SUPPLIES	499.12
28554	9001	05/08/18	1046 ENTERPRISE PUBLISHING CO	0350	ADS/MIN/NOTICES	318.35
28555	9001	05/08/18	3934 FAS BREAK	0671	FIX CHIP ON THE RED MINI	50.00
28555	9001	05/08/18	3934 FAS BREAK	0337	NEW WINDSHIELD ON MAROON	371.26
28555	9001	05/08/18	3934 FAS BREAK	0318	WINDSHIELD CHIPS ON BUS 2	50.00
			TOTAL CHECK			471.26
28556	9001	05/08/18	5106 FASTENAL COMPANY	0410	3/8X3-3/4" CSWDGANCHR 11	23.91
28556	9001	05/08/18	5106 FASTENAL COMPANY	0410	SDS+3/8"X12" OAL #0234881	13.36
			TOTAL CHECK			37.27
28557	9001	05/08/18	5496 FORT CALHOUN COMMUNITY SC	0360	PSYCH SERVICES	1,280.81
28557	9001	05/08/18	5496 FORT CALHOUN COMMUNITY SC	0360	PSYCH SERVICES	1,280.81
			TOTAL CHECK			2,561.62
28558	9001	05/08/18	2093 FREMONT LOCK & KEY-OUT OF	0318	REKEY DOOR	23.25
28558	9001	05/08/18	2093 FREMONT LOCK & KEY-OUT OF	0318	SERVICE CALL AND MILEAGE	64.60
			TOTAL CHECK			87.85
28559	9001	05/08/18	4633 FREMONT SANITATION	0318	TRASH PICK-UP	327.73
28560	9001	05/08/18	1056 FREMONT TRIBUNE	0350	AD FOR SECRETARY -	369.40
28561	9001	05/08/18	1768 JULIE FRENCH	0470	REIMBURSE PASTA	22.40

EFINANCE - POWERSCHOOL
 DATE: 05/08/2018
 TIME: 16:32:22

ARLINGTON PUBLIC SCHOOL
 CHECK REGISTER

PAGE NUMBER: 2
 VENCHK11
 ACCOUNTING PERIOD: 9/18

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
28562	9001	05/08/18	5180 HILAND DAIRY FOODS COMPAN	0470	DAIRY	2,568.06
28563	9001	05/08/18	4104 HOMETOWN LEASING	0327	COPIER LEASE	86.16
28563	9001	05/08/18	4104 HOMETOWN LEASING	0327	COPIER LEASE	758.18
28563	9001	05/08/18	4104 HOMETOWN LEASING	0327	COPIER LEASE	758.18
28563	9001	05/08/18	4104 HOMETOWN LEASING	0327	COPIER LEASE	120.63
			TOTAL CHECK			1,723.15
28564	9001	05/08/18	1073 HOT LUNCH ACCOUNT	0318	TESTING BREAKFSTS	233.60
28564	9001	05/08/18	1073 HOT LUNCH ACCOUNT	0318	TESTING BRKFSTS	138.80
			TOTAL CHECK			372.40
28565	9001	05/08/18	5541 INTEGRATION PARTNERS	0460	FORTINET FIREWALL 100D-UT	725.54
28566	9001	05/08/18	1162 J W PEPPER	0420	1 SONATA NO 3 1005768	7.50
28566	9001	05/08/18	1162 J W PEPPER	0420	2 78 DUETS VOLUME 1 FLUTE	19.98
28566	9001	05/08/18	1162 J W PEPPER	0420	3 JUPITER SCORES 10008969	24.00
28566	9001	05/08/18	1162 J W PEPPER	0420	SHIPPING AND HANDLING	10.99
			TOTAL CHECK			62.47
28567	9001	05/08/18	1081 JACKSON SERVICE INC	0300	LINEN CLEANING	329.60
28568	9001	05/08/18	2420 JONES SCHOOL SUPPLY	0410	500 1307 LG BAR	245.00
28568	9001	05/08/18	2420 JONES SCHOOL SUPPLY	0410	SHIPPING	12.25
			TOTAL CHECK			257.25
28569	9001	05/08/18	5183 KNUDSEN OIL & FEED	0336	GAS FOR BUSES	666.82
28570	9001	05/08/18	3721 CHER C KRAUSE	0671	REIMBURSE SCHOL PRMT	7.50
28571	9001	05/08/18	5376 KSB SCHOOL LAW	0317	LEGAL SERVICES	957.00
28572	9001	05/08/18	5885 LAERDAL MEDICAL CORPORATI	0410	123-60750 - LITTLE ANNE Q	621.00
28572	9001	05/08/18	5885 LAERDAL MEDICAL CORPORATI	0410	170-30050 - SKILLGUIDE (N	550.56
28572	9001	05/08/18	5885 LAERDAL MEDICAL CORPORATI	0410	ESTIMATED SHIPPING/HANDLI	13.52
			TOTAL CHECK			1,185.08
28573	9001	05/08/18	4827 BROOKE L. CHELEEN	0333	PT SCHOOL AGE	385.60
28574	9001	05/08/18	5883 LEARNING SCIENCES INTERNA	0691	IOBSERVATION	828.50
28574	9001	05/08/18	5883 LEARNING SCIENCES INTERNA	0691	IOBSERVATION	828.50
28574	9001	05/08/18	5883 LEARNING SCIENCES INTERNA	0691	ONLINE COURSE	364.50
28574	9001	05/08/18	5883 LEARNING SCIENCES INTERNA	0691	ONLINE COURSE	364.50
			TOTAL CHECK			2,386.00
28575	9001	05/08/18	1252 MACGILL & CO	0410	16362 - 2500 CUPS	95.90
28575	9001	05/08/18	1252 MACGILL & CO	0410	47001 - BURN PADS	13.50
			TOTAL CHECK			109.40
28576	9001	05/08/18	5886 MASTER TEACHER	0690	RETIREMENT CLOCK FOR JANE	107.26
28577	9001	05/08/18	4542 MCKINNIS ROOFING & SHEET	0318	JOB M18-0229 ROOF LEAK	267.75
28578	9001	05/08/18	1860 MENARDS - FREMONT	0410	MISC SUPPLIES	257.59
28579	9001	05/08/18	5446 MID-STATES UTILITY TRAILER	0337	BRAKE DRUM FOR BUS 2015	134.00

EFINANCE - POWERSCHOOL
DATE: 05/08/2018
TIME: 16:32:22

ARLINGTON PUBLIC SCHOOL
CHECK REGISTER

PAGE NUMBER: 3
VENCHK11
ACCOUNTING PERIOD: 9/18

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
28580	9001	05/08/18	1136 NCSA	0391	REGISTRATION FOR 2018 DAT	130.00
28580	9001	05/08/18	1136 NCSA	0391	REGISTRATION FOR 2018 DAT	130.00
28580	9001	05/08/18	1136 NCSA	0630	REGISTRATION FOR NASBO ST	150.00
28580	9001	05/08/18	1136 NCSA	0630	MEMBERSHIP FOR JAMES SHAD	585.00
28580	9001	05/08/18	1136 NCSA	0630	MEMBERSHIP FOR LYNN JOHNS	795.00
		TOTAL CHECK				1,790.00
28581	9001	05/08/18	1931 NEBRASKA CENTRAL EQUIPMEN	0337	BUS PARTS	179.90
28582	9001	05/08/18	1301 NEBRASKA FOOD DISTRIBUTIO	0470	FOOD COMMODITIES	1,828.46
28583	9001	05/08/18	1154 OMAHA PUBLIC POWER DISTRI	0322	ELECTRICITY	8,095.34
28584	9001	05/08/18	2110 OMAHA TRUCK CENTER	0337	BUS PARTS	290.38
28585	9001	05/08/18	4945 ONE SOURCE	0318	BCKRD CHECKS	68.50
28586	9001	05/08/18	2411 O'REILLY AUTO PARTS	0337	FILTERSBUS10/OIL ALL	363.17
28587	9001	05/08/18	1305 SYSCO LINCOLN	0470	FOOD	3,035.64
28587	9001	05/08/18	1305 SYSCO LINCOLN	0400	OFFICE SUPPLIES	94.92
		TOTAL CHECK				3,130.56
28588	9001	05/08/18	3804 PRAIRIE FIELDS FAMILY MED	0690	TIMM/KRAUSE PHYSCLS	160.00
28589	9001	05/08/18	2739 RENAISSANCE LEARNING	0467	5 ADDITIONAL STAR MATH LI	7.25
28590	9001	05/08/18	3671 SCHMITT MUSIC COMPANY	0410	1 MI-T MIST 32 OZ BOTTLE	14.25
28590	9001	05/08/18	3671 SCHMITT MUSIC COMPANY	0410	1 MUSICAL SPOONS	7.99
28590	9001	05/08/18	3671 SCHMITT MUSIC COMPANY	0410	NOT 7.99	- .99
		TOTAL CHECK				21.25
28591	9001	05/08/18	2064 SCHOOL NURSE SUPPLY INC	0410	15942 - 3X5 BAND	95.00
28591	9001	05/08/18	2064 SCHOOL NURSE SUPPLY INC	0410	18753C - 4 2-LITER HAND S	125.00
28591	9001	05/08/18	2064 SCHOOL NURSE SUPPLY INC	0410	18758 - 12 OZ HAND SANITI	165.80
28591	9001	05/08/18	2064 SCHOOL NURSE SUPPLY INC	0410	36422 - HEATING PAD	19.25
28591	9001	05/08/18	2064 SCHOOL NURSE SUPPLY INC	0410	37515 - PILL CRUSHER	7.50
28591	9001	05/08/18	2064 SCHOOL NURSE SUPPLY INC	0410	62575 - 5 QT SHARP CONTAI	55.95
		TOTAL CHECK				468.50
28592	9001	05/08/18	4638 SID DILLON	0336	OIL CHANGES/LIGT	322.25
28592	9001	05/08/18	4638 SID DILLON	0336	OIL/FILTER/BLADE	65.29
		TOTAL CHECK				387.54
28593	9001	05/08/18	3900 SKILLS USA	0670	5 REGISTRATIONS TO NATION	190.00
28594	9001	05/08/18	5318 STAPLES BUSINESS ADVANTAG	0410	200 LETTER CERTIFICATES	153.20
28595	9001	05/08/18	3009 STUDENT ASSURANCE SERVICE	0341	CATASTROPHIC STUDENT ACCI	1,090.00
28596	9001	05/08/18	5882 TENNANT SALES AND SERVICE	0410	VACUUM BAG	247.90
28596	9001	05/08/18	5882 TENNANT SALES AND SERVICE	0410	VACUUM HOSE	23.60
		TOTAL CHECK				271.50
28597	9001	05/08/18	5764 TRED-MARK COMMUNICATIONS	0460	ACCESS POINT LICENSES QUO	700.00

EFINANCE - POWERSCHOOL
DATE: 05/08/2018
TIME: 16:32:22

ARLINGTON PUBLIC SCHOOL
CHECK REGISTER

PAGE NUMBER: 4
VENCHK11
ACCOUNTING PERIOD: 9/18

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
28597	9001	05/08/18	5764 TRED-MARK COMMUNICATIONS	0460	END USER SUPPORT CONTRACT	201.25
28597	9001	05/08/18	5764 TRED-MARK COMMUNICATIONS	0460	POWER SUPPLY FOR ACCESS P	63.00
28597	9001	05/08/18	5764 TRED-MARK COMMUNICATIONS	0460	RUCKUS ZONEFLEX R310 DUAL	1,728.16
			TOTAL CHECK			2,692.41
28598	9001	05/08/18	3897 TWO RIVERS BANK	0318	PAYROLL AW	18.00
28598	9001	05/08/18	3897 TWO RIVERS BANK	0318	MARCH PAYROLL DD	18.00
			TOTAL CHECK			36.00
28599	9001	05/08/18	4964 UNITE PRIVATE NETWORKS LL	0382	INTERNET	748.65
28600	9001	05/08/18	5863 US FOODS, INC	0470	FOOD	2,236.28
28601	9001	05/08/18	1205 VILLAGE OF ARLINGTON	0323	WATER	594.81
28602	9001	05/08/18	2578 WALMART COMMUNITY BRC	0470	BREAD	15.84
28602	9001	05/08/18	2578 WALMART COMMUNITY BRC	0400	CLEANERS	11.98
28602	9001	05/08/18	2578 WALMART COMMUNITY BRC	0470	RICE	26.24
28602	9001	05/08/18	2578 WALMART COMMUNITY BRC	0410	SNACKS	145.00
28602	9001	05/08/18	2578 WALMART COMMUNITY BRC	0400	TIMER	2.97
			TOTAL CHECK			202.03
28603	9001	05/08/18	4257 WELDON PARTS	0337	BRAKES BUS 2015	235.92
28604	9001	05/08/18	1215 YMCA	0410	RENTAL FEE FOR CELEBRATIO	75.00
			TOTAL FUND			56,581.98
			TOTAL REPORT			56,581.98

EFINANCE - POWERSCHOOL
DATE: 05/07/2018
TIME: 16:54:07

ARLINGTON PUBLIC SCHOOL
CHECK REGISTER

PAGE NUMBER: 1
VENCHK11
ACCOUNTING PERIOD: 9/18

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
28540			4607 VISA		VOID: MULTI STUB CHECK	
28541	9001	05/07/18	4607 VISA	0410	3 WIRE GRP FOR KITCN	162.78
28541	9001	05/07/18	4607 VISA	0410	2 PACK OF UPS BATTERIES F	42.29
28541	9001	05/07/18	4607 VISA	0410	5 PACK 2420 TONER CARTRID	127.95
28541	9001	05/07/18	4607 VISA	0410	AMAZON ORDER 112-1763879-	8.99
28541	9001	05/07/18	4607 VISA	0410	HP DC7800 DESKTOP POWER S	68.97
28541	9001	05/07/18	4607 VISA	0410	KOALA KARE KB200-00 BABY	223.67
28541	9001	05/07/18	4607 VISA	0410	LAPTOP REPLACEMENT BATTER	77.70
28541	9001	05/07/18	4607 VISA	0460	MACBOOK AIR REPLACEMENT W	1,794.00
28541	9001	05/07/18	4607 VISA	0410	REPLACEMENT LCD LAPTOP SC	35.52
28541	9001	05/07/18	4607 VISA	0410	ESTIMATED SHIPPING/HANDLI	28.41
28541	9001	05/07/18	4607 VISA	0410	HD WIDESCREEN PORTABLE PR	727.50
28541	9001	05/07/18	4607 VISA	0460	2 EXTERNAL DVD DRIVES FOR	51.98
28541	9001	05/07/18	4607 VISA	0410	REMANUFACTURED BULK SET T	50.94
28541	9001	05/07/18	4607 VISA	0382	LONG DISTANCE	119.45
28541	9001	05/07/18	4607 VISA	0630	BASIC MEMBERSHIP ASCD	99.00
28541	9001	05/07/18	4607 VISA	0391	PESI.COM - REGISTRATION F	399.98
28541	9001	05/07/18	4607 VISA	0391	TOOLBOX FOR CHILDREN AND	37.44
28541	9001	05/07/18	4607 VISA	0391	1 REGISTRATION FOR OMAHA	105.00
28541	9001	05/07/18	4607 VISA	0630	TICKETS FBLA NATL	4,283.27
28541	9001	05/07/18	4607 VISA	0460	UPS BACKUP POWER SUPPLIES	257.98
28541	9001	05/07/18	4607 VISA	0410	RETURN FEE	5.99
28541	9001	05/07/18	4607 VISA	0410	RETURN FEE	5.99
28541	9001	05/07/18	4607 VISA	0410	1 BLUE JUICE VALVE OIL RE	13.49
28541	9001	05/07/18	4607 VISA	0410	1 LP LP243 SUPER GUIRO	37.03
28541	9001	05/07/18	4607 VISA	0410	1 YAMAHA STANDARD SERIES	38.99
			TOTAL CHECK			8,804.31
	TOTAL FUND					8,804.31
	TOTAL REPORT					8,804.31

SCHOOL LUNCH ACCOUNT - April 2018
May 14, 2018 Board Meeting

Cash balance as of March 31, 2018:		\$247,336.43
	\$103,036.62	

<u>April Receipts:</u>		
Lunches	22,555.63	
Federal Reimbursement	10,724.03	
State Reimbursement	1,279.24	
Interest	0.90	
Other (Returned Check)	(100.00)	
Other	22.09	
	\$ 34,481.89	
 TOTAL CASH:	 \$137,518.51	
<u>April Expenditures:</u>		
Food	14,581.73	
Salaries/April	12,183.06	
Other	752.16	
	\$ 27,516.95	

Expenditures to date thru 4/30/2018

<u>April 2018 Bills/May 2018 Expenditures for Approval</u>	
Cash-Wa Distributing/food	4,154.81
Earthgrains/food	1,205.50
Julie French/food	22.40
Hiland Dairy/food	2,568.06
Jackson Services/other	329.60
Nebraska Food Distribution/food	1,828.46
Pegler Sysco/food	3,035.64
Pegler Sysco/other	94.92
US Foods/food	2,236.28
Walmart/food	42.08
Walmart/other	14.95
	\$ 15,532.70

BALANCE ON HAND: \$110,001.56

Bank Balance		
Checking	\$110,001.56	
CD's		
TRANSFERS TO GF	\$ 247,336.43	
MINUS EXPEND. FROM GF	(\$247,336.43)	(April \$27,516.95)
TOTAL:	\$110,001.56	

Bank balance does not reflect unpaid April bills presented for approval.

Working Balance 4/40/18: \$110,001.56

APRIL 2018 ACTIVITY BALANCE

Account	Beginning Bal	Expenditures YTD	Revenues YTD	Balance
One School One Team	4,383.38	\$15,633.30	\$12,070.00	\$820.08
Always For Kids	\$6,539.29	\$10,648.57	\$22,697.83	\$18,588.55
Art Class	\$7,778.88	\$2,705.59	\$464.00	\$5,537.29
Art Club	\$1,198.43	\$16.56	\$0.00	\$1,181.87
Athletics	\$483.91	\$60,891.17	\$59,696.01	-\$711.25
Band	\$3,491.44	\$1,973.73	\$1,018.75	\$2,536.46
Band Fund Raising	\$1,558.98	\$1,341.77	\$1,005.00	\$1,222.21
Baylor/ACT	\$4,429.09	\$2,392.00	\$667.00	\$2,704.09
Book Club	\$271.46	\$195.91	\$195.00	\$270.55
Cheerleading	\$2,648.33	\$10,125.94	\$12,471.36	\$4,993.75
Class of 2016	\$249.89	\$200.00	\$0.00	\$49.89
Class of 2017	\$79.86	\$0.00	\$0.00	\$79.86
Class of 2018	\$2,751.34	\$0.00	\$0.00	\$2,751.34
Class of 2019	\$4,614.37	\$4,575.88	\$1,830.00	\$1,868.49
Class of 2020	\$2,759.50	\$286.00	\$2,464.26	\$4,937.76
Class of 2021	\$1,295.18	\$438.23	\$1,430.02	\$2,286.97
Class of 2022	\$0.00	\$0.00	\$635.08	\$635.08
SKILLS	\$511.85	\$2,186.18	\$2,145.00	\$470.67
Library Fund Elem/HS	\$5,919.04	\$4,316.04	\$3,417.26	\$5,020.26
Concessions	\$5,234.91	\$25,280.26	\$20,977.92	\$932.57
Dance Squad	-\$446.51	\$4,786.30	\$4,753.00	-\$479.81
Drama	\$311.91	\$723.29	\$598.98	\$187.60
Elem Lounge	\$1,219.66	\$153.85	\$58.88	\$1,124.69
FBLA	\$8,045.50	\$22,821.75	\$19,682.64	\$4,906.39
FFA	\$6,247.05	\$11,227.08	\$14,777.61	\$9,797.58
Floor Fund	\$427.95	\$0.00	\$0.00	\$427.95
General	\$3,335.46	\$1,387.37	\$1,049.43	\$2,997.52
Family Consumer	\$3,306.84	\$1,072.63	\$520.00	\$2,754.21
Honors History	\$719.46	\$329.90	\$892.84	\$1,282.40
Honor Society	-\$262.47	\$258.10	\$1,623.89	\$1,103.32
Interest	\$914.68	\$0.00	\$9.40	\$924.08
JH Student Council	\$4,637.86	\$1,632.10	\$1,572.73	\$4,578.49
Middle School STEM	\$638.62	\$0.00	\$100.00	\$738.62
Metal Shop/Wood Shop	\$1,895.26	\$3,926.60	\$1,730.00	-\$301.34
Metro	\$42,453.39	\$927.50	\$1,225.00	\$42,750.89
Quiz Bowl	\$1,389.64	\$0.00	\$0.00	\$1,389.64
Secondary Lounge	\$1,629.19	\$605.36	\$196.00	\$1,219.83
Soaring to Excellence	\$0.00	\$0.00	\$0.00	\$0.00
Spanish Club	\$181.94	\$0.00	\$0.00	\$181.94
Speech	\$1,416.66	\$1,817.19	\$1,625.36	\$1,224.83
Spring Musical	\$8,852.57	\$5,183.91	\$4,835.50	\$8,504.16
Student Council	\$3,848.74	\$2,892.20	\$4,536.25	\$5,492.79
Student Vending	\$2,414.11	\$488.61	\$811.38	\$2,736.88
Swing Choir	\$5,543.64	\$5,339.52	\$868.30	\$1,072.42
Transition	\$1,613.51	\$0.00	\$0.00	\$1,613.51
Yearbook	\$10,350.84	\$9,653.17	\$10,595.00	\$11,292.67
Pepsi	\$5,511.24	\$4,260.02	\$199.74	\$1,450.96
CAMPS				
BB Camp Fundraiser	\$4,127.23	\$5,329.42	\$4,740.00	\$3,537.81
GBB Camp Fundraiser	\$2,311.74	\$3,774.26	\$2,749.83	\$1,287.31
VB Camp Fundraiser	\$7,265.38	\$1,800.17	\$3,756.98	\$9,222.19
FB Fund (Camps)	\$8,756.28	\$3,808.50	\$954.05	\$5,901.83
CC Fundraiser	\$3,558.94	\$2,673.08	\$1,597.50	\$2,483.36
SB Fundraiser	\$4,407.59	\$6,141.44	\$3,658.06	\$1,924.21
Wrestling Fund	\$2,661.95	\$2,466.95	\$4,296.91	\$4,491.91
Boys Golf	\$1,206.02	\$890.99	\$1,669.00	\$1,984.03
Girls Golf	\$1,154.84	\$1,082.59	\$2,610.00	\$2,682.25
Track Fund	\$235.38	\$748.30	\$1,241.90	\$728.98
Baseball Fund	\$4,561.90	\$2,151.64	\$3,016.65	\$5,426.91
Totals	\$212,643.12	\$253,560.92	\$245,737.30	\$204,819.50
Cd Balance	\$84,293.87			
Checking Balance	\$120,525.63			
Savings Balance	\$219.64			



Tamara Loberg

1660 N Keene Ave, Fremont, NE 68025
(402)594-3625
tamaraporter89@gmail.com

Objective

To secure an elementary teaching position.

Education

Doane College

6/2015-12/2016

Masters in Curriculum & Instruction

Endorsement in ESL

GPA 4.0

Midland University

8/2008-05/2012

Elementary Education with a concentration in Early Childhood Education

GPA 3.1

Praxis II score: 180

Professional Experience

Kindergarten Teacher:

Omaha Public Schools

Conestoga Magnet School

August 1, 2012- Present

- Taught kindergarten in an inner city school
- Provided full supervision and instruction in the classroom
- Reading instruction with the Journey's series
- Math instruction with the Math Expressions and Go Math! series
- Behavior management
- Kagan Engagement Strategies

Student Teacher:

Linden Elementary School in Fremont, NE

August 15, 2011 to January 20, 2012

- Taught in kindergarten for ten weeks and then third grade for ten weeks.
- Provided full supervision and instruction in the classroom for four weeks.
- Taught a variety of lessons for a kindergarten classroom.
- Planned all lessons that are taught.

Related Experience:

- Volunteered at an after school program when needed.
- Volunteered in a special education classroom at the middle school level.
- Grade level leader

Tamara Loberg

Special Skills:

- Can operate SMART board, proficient computer skills, can speak some Spanish
- Kagan Trained in 2014, Level 1 training

Awards:

- Runner up for an outstanding leadership award.

Committees:

- Courtesy and Climate: in charge of school spirit, congratulations and condolences for staff members and their families, positive relationship building between school and school families.
- SAT team: part of SAT's in the building, providing strategies, and help keeping track of data.
- Book Club
- Class Dojo: our school's behavior management system. I am currently the school mentor.
- Writing Adoption for the district's writing curriculum. I also piloted the series up for consideration.

References:

Vanita Jarmon

Principal at Conestoga Magnet School

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Thomas Vobejda

Instructional Facilitator at Conestoga Magnet School

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Micaela Steele

Kindergarten Teacher at Conestoga Magnet School

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Micaela.Steele@ops.org

David Milan

Principal at Bancroft Elementary School

(Former Principal at Conestoga)

(402)344-7505

David.Milan@ops.org