

**Wakefield Community School  
Board of Education Regular Meeting  
Tuesday, March 10, 2026 5:30 PM**

**Posted Locations:**

**Wakefield Post Office  
BankFirst  
Wakefield Republican  
School Main Entrance**

**Posted Date: 03/05/2026**

The Board of Education Regular Meeting convened in open and public session on Tuesday, March 10, 2026 at 5:30 PM in the Board of Education Room at the Media Center 802 Highland Street Wakefield, NE 68784.

President Brown informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

**ATTENDANCE TAKEN AT 5:30 PM:**

**Absent:** Josh Dorcey, **Present:** Dex Driskell, Erik Haglund, Jeffrey Keagle, Sherri Lundahl, Eric Riewer. Present: 5, Absent: 1. **Present:** Josh Dorcey. Present: 6. Josh Dorcey arrived at 5:49pm

Opening Procedures

Call to Order

Open Meetings Act

Pledge of Allegiance

School District Mission Statement

Roll Call

Awards and Special Recognition

Recognition of Visitors/Communication from the Public

WEA

Reports

Administrators

Secondary Principal

Director of Student Services Report

Superintendent/Elementary Principal Report

Board Committee Reports

Board Policy

Building, Sites & Transportation

Business & Finance

American Civics, Curriculum & Technology

Negotiations & Public Relations

Strategic Planning

Discussion and Action Items

Consent Agenda

Motion to approve the Consent Agenda Passed with a motion by Sherri Lundahl and a second by Eric Riewer.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Minutes of the previous meeting

Financial Reports

Take action to approve certified teacher resignations.

I move to accept the resignations of certified teachers Megan Virgil and Caitlin Smith. Passed with a motion by Josh Dorcey and a second by Erik Haglund.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Discuss and take appropriate action on the superintendent and IT director's recommendation of Chromebook purchases for the 2026-2027 school year.

I move to approve technology purchases as presented, not to exceed \$50,000 Passed with a motion by Erik Haglund and a second by Josh Dorcey.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Hold for discussion and take appropriate action on the superintendent's proposed 2026-2027 school calendar.

I move to approve the superintendent's proposed 2026-2027 school calendar as presented. Passed with a motion by Sherri Lundahl and a second by Josh Dorcey.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Hold for discussion and take necessary action to define the scope of the Preschool Program for the 2026-2027 school year and update Policy 6040 accordingly to reflect any program changes.

I move to approve the proposed revision to Policy 6040 - Preschool Program to increase the allowable enrollment in the four-year-old preschool program from 20 students to 40 students beginning in the 2026-2027 school year. Passed with a motion by Josh Dorcey and a second by Dex Driskell.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Hold for discussion and take appropriate action on an administrative recommendation to approve the initial certified employment contracts:

Madeline Elworth- Elementary Teacher

Berlin Kluever- Elementary Teacher

Sarah Bodlak- 4-year-old Preschool Teacher

Move to approve the initial certified employment contract for Madeline Elworth- Elementary Teacher, Berlin Kluever- Elementary Teacher and Sarah Bodlak- 4-year-old Preschool Teacher Passed with a motion by Josh Dorcey and a second by Eric Riewer.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Discussion and possible action regarding the review of the **3000 Series Board Policies** for Wakefield Community Schools. The Board will review this policy series in accordance with the district's established policy review cycle and may take appropriate action following discussion.

I move to approve the review of the Board Policy 3000 series as presented. Passed with a motion by Erik Haglund and a second by Dex Driskell.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Discussion and possible action regarding the **revision of Board Policy 4040: Policies and Procedures Regarding Classified Staff**. The proposed revisions update and clarify several operational practices related to classified staff employment, leave, and benefits. The Board will review the proposed revisions and may take appropriate action on the updated policy.

I move to approve the revision of Board Policy 4040 - Policies and Procedures Regarding Classified Staff, as presented. Passed with a motion by Sherri Lundahl and a second by Erik Haglund.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Hold for discussion and take appropriate action on an equipment purchase.

I move that the Board of Education enter into closed session at 7:10pm in accordance with the Nebraska Open Meetings Act for the purpose of discussing matters that may involve confidential student information, including information related to a student receiving special education services, and for the protection of the public interest and to prevent needless injury to the reputation of an individual. Passed with a motion by Sherri Lundahl and a second by Jeffrey Keagle.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

I move to approve the purchase of special education equipment as presented by the administration. Passed with a motion by Josh Dorcey and a second by Eric Riewer.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Hold for discussion and take appropriate action on the recommendation from the Superintendent to set the pay schedule for current Classified Staff hired for the 2026-2027 school year.

Move to approve the recommendation from the Superintendent to set the pay schedule for current Classified Staff for the 2026-2027 school year as presented. Passed with a motion by Erik Haglund and a second by Jeffrey Keagle.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Discussion and possible action regarding the **superintendent's recommendation for administrative contracts for the 2026–2027 school year**. The Board may review the proposed contracts and take appropriate action following discussion.

I move that the Board of Education enter into closed session at 7:31pmin accordance with the Nebraska Open Meetings Act for the purpose of discussing administrative contracts and related personnel matters for the protection of the public interest and to prevent needless injury to the reputation of individuals. Passed with a motion by Josh Dorcey and a second by Eric Riewer.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

I move to approve the 2026-2027 administrative contract for Matt Brenn, Secondary Principal, as presented. Passed with a motion by Josh Dorcey and a second by Erik Haglund.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

I move to approve the 2026-2027 administrative contract for Angela Zach, Director of Student Services, as presented. Passed with a motion by Sherri Lundahl and a second by Erik Haglund.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

I move to approve the 2026-2027 contract for Allie Holcomb, School Psychologist, as presented. Passed with a motion by Sherri Lundahl and a second by Josh Dorcey.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

I move to approve the 2026-2027 contract for Scott Hansen, Activities Director, as presented. Passed with a motion by Dex Driskell and a second by Erik Haglund.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

#### Upcoming Dates and Times

Set the date and time for the next regular meeting

#### Adjournment

Motion to adjourn the meeting at 8:08pm Passed with a motion by Josh Dorcey and a second by Eric Riewer.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

**Board of Education Report  
7-12 Principal  
March 2026**

**1. JH/HS Enrollment Numbers**

7th: 40  
8th: 32  
9th: 42  
10th: 38  
11th: 32  
12th: 41

**Total Enrollment: 225**

**2. HS Speech Team Results**

**EHC Speech Meet at Wakefield-**

Weston Miner & Will Benson placed 1st - Unified Duet  
Kinslee Metzler & Sawyer Brudigam placed 2nd in Varsity Duet  
Sawyer Brudigam placed 2nd in Varsity Persuasive  
Ruby Boeckenhauer, Zoe Craig, & Mirella Ruvalcaba placed 4th in Varsity Oral Interpretation of Drama (OID)

**LCC Speech Meet-**

**Wakefield Sweet Meet-**

JV Duet: Kendall Klein & Ellie Hernandez - 2nd Place  
V Extemp: Colt Lynn Lortz- 6th Place  
JV Humorous Prose: Will Benson- 6th Place  
JV OID: Mirella Ruvalcaba, Zoe Craig, & Ruby Boeckenhauer- 2nd Place  
UDuet: Weston Miner & Will Benson- 2nd Place

**Battle Creek Speech Meet-**

JV OID - 1st place - Zoe, Ruby, Mirella  
JV Serious Prose - 2nd Place - Arianna  
Varsity Persuasive- 2nd Place Champs - Sawyer  
Unified Duet - 1st Place - Weston & William  
Varsity Extemp - 6th Place Honors - Colt Lynn  
Varsity Duet - 1st Place Honors - Sawyer & Kinslee

**Guiding Principle IV:** Enhance student, family, and community engagement with learning experiences that are culturally relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

**3. Spring Sports Practices started on Monday, March 2, 2026 for HS Boys/Girls Track and Boys Golf**

**-First Track Meet:**

**-First Golf Meet:** April 7, 2026 Quadrangular with LDNE, Pender, Clarkson-Leigh, and Wakefield at the Wayne CC starting at 3:30p.m.

**4. HS Juniors to the Practice ACT on Thursday, February 26, 2026.**

**5. Educator's Rising Conference Award Winners**

**-National Qualifiers**

Interactive Bulletin Board: Elementary (JV)

Cliff & Brinley (Blue)

Creative Lecture (JV) – 1st Place

Kristalyn Sievers

Inside Our Schools Spanish (Varsity) – 1st Place

Jennifer Cornejo Botello & Vinsel Molina

Children's Literature K–3 Spanish (Varsity) – 2nd Place

Abril Solorzano

Children's Literature Pre-K Spanish (Varsity) – 2nd Place

Yamilet Gomez

Lesson Planning & Delivery – Humanities (Varsity) – 2nd Place

Alfredo Velazquez

Children's Literature K–3 Spanish (Varsity) – 3rd Place

Vinsel Molina

Children's Literature Pre-K Spanish (Varsity) – 4th Place

Jennifer Cornejo Botello

Public Service Announcement (Varsity) – 4th Place

Mayte Flores Garcia & Gracyn Keagle

Educators Rising Moment (Varsity) – 9th Place

Natalee Nelson

**Guiding Principle IV:** Enhance student, family, and community engagement with learning experiences that are culturally relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

6. Mrs. Aguirre and Mrs. Smith completed the required ELPA Testing for our ELL students in the JH and HS from February 9th through the 20th.

**7. JH/HS Testing Dates for March**

- March 24- ACT (Juniors)
- Pre-ACT (Sophomores)
- March 30-April 2- STAR (ELA, SAEBR, Math) 7-11

**Guiding Principle IV:** Enhance student, family, and community engagement with learning experiences that are culturally relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

8. Teacher Evaluations are almost completed. I have been struggling finding times that work not only for myself but staff in the past few weeks. I will find a time to finish those meetings and have them completed in the next week.

### **Guiding Principle I: Infrastructure and Shared Leadership**

**Objective:** Establish a vision for achieving educational equity through core beliefs and norms, team structures and routines, clarity of roles and data-based decision-making process, professional learning, and system alignment.

- The District Leadership Team met twice in February. Our meeting time was devoted to preparations for the external team visit. The team made updates to the CIP by reformatting our action steps within each goal to be more reader-friendly. We updated timelines for each goal and added artifacts for steps that have been completed. We also added many activities in our “Look Back”. Most of these activities have gone beyond the action steps to support our goals.

Our CIP, which also includes our data profile, was sent to our external visit lead, Heidi Farmer. A resource for teacher classroom schedules has been created. A small group of DLT members completed a solid draft of our opening presentation. The draft will be shared with the DLT on March 10th to receive feedback and to determine who will be presenting specific information during the opening presentation.

- A survey was sent to all certified staff to collect interest from those who would like to collaborate on creating a draft for the process of curriculum review and selection. A draft of the process has been created to begin the discussion. Many staff members were interested in being a part of this collaboration. We will schedule PD time to begin this work. To my knowledge, we do not currently have a documented process for curriculum selection or review.

### **Guiding Principle II: Layered Continuum of Supports**

**Objective:** Provide tiered supports to meet the social, emotional, behavioral, physical, environmental, and academic needs of the whole child to ensure student growth.

- The HAL team met in February. We reviewed teacher, parent, and student HAL surveys. The teacher survey was sent again as we felt we did not have a big enough data sample to guide decisions. We will be looking at teacher data on March 10. We have begun identifying factual data points for each set of data. That HAL team is registered to attend a HAL workshop at ESU 1 on March 24. We are hoping to receive some guidance on how to apply the data we have collected to designing a program framework.
- I attended a Coffee Connect NeMTSS webinar. The topic was using academic circles. I had shared that we were using literacy circles as tier 2 intervention to address reading fluency. I received some very positive feedback for what we are doing. It was very affirming to the direction we have taken with secondary reading interventions.

Board Report  
Matt Farup  
Superintendent/Elementary Principal  
March 10, 2026

- **Nebraska Department of Education (NDE) External Visit**

Dates: March 16–17, 2026

The Nebraska Department of Education (NDE) External Visit is a required component of Nebraska’s five-year continuous school improvement cycle. This visit provides Wakefield Community Schools with an outside, objective perspective on the district’s school improvement efforts and their impact over the past five years.

Monday, March 16, 2026 Board of Education interview: 5:00–6:00 p.m.

Tuesday, March 17, 2026 Exit Presentation: 5:00–6:00 p.m. (Zoom)

Board members will participate in the scheduled Board interview and are encouraged to attend the Exit Presentation. The visit reflects the collective work of the Board, staff, students, and community stakeholders.

Please read the attached 2021 Report. That report outlined four main directives for the district that we have been working on over the past five years. They are:

- The school lacks an updated, articulated, and documented continuous improvement process that produces evidence, including measurable results of improving student learning and professional practice.
- A formal and structured systemic data collection process whereby stakeholders’ perspectives, student assessments, and program evaluation data are analyzed should be implemented.
- The district lacks a data-driven and collaborative process for assessing the district’s programs and organizational conditions to improve student learning.
- The further development of a system-wide induction, mentoring, and coaching program that ensures all staff members have the knowledge and skills to improve student performance and organizational effectiveness is strongly encouraged.

Please keep these directives in mind as you listen to the exit presentation.

I want to express my appreciation for the work the District Leadership Team has done over the past five years, and especially the significant effort they have put into preparing for the upcoming external visit. The team has worked diligently to organize and present the progress our district has made during this time, as well as to thoughtfully plan the structure and logistics of the visit itself.

I would also like to recognize Angela Zach for her leadership in guiding this team. She has done an excellent job facilitating the group's growth and development over the years and leading the work necessary to prepare for this review.

The team has invested considerable time compiling evidence of our work and reflecting on the improvements we have made. One of the accomplishments I am most proud of is the culture we have built around collaboration and shared leadership. Teachers in our district are actively involved in leadership roles, using data to guide decisions and helping shape instructional practices across the system.

It is my hope that this culture of collaboration, professional growth, and shared leadership will be clearly reflected during the visit, including in the interviews with staff and the team's final exit report. The leadership team has done outstanding work, and I believe the systems they have helped develop will continue to strengthen our district moving forward.

- **New communication accessibility requirements**

In April of 2024, the DOJ published new regulations for all public entities. Public schools must meet WCAG 2.1AA standards with anything we put on the internet or give to students digitally; so our website, social media, and teachers' Canvas and Google Classrooms. Specific deadlines to remain in compliance depend on the size of the community - since we are under 50,000 we have until April 26, 2027.

At first glance, this seems really complicated! But basically, they want everything to be accessible for all people, including those who may be visually or hearing impaired. Our teachers have already been given guidelines to think about as they are creating digital content.

1. Perceivable - can everyone see or hear it?
  - **Text alternatives:** Add alt text for images that explains their meaning.
  - **Resizable text:** Text should still be readable when zoomed to 200%.
  - **Not color alone:** Don't use color as the only way to show information (e.g., "items in red are required").
  - **Contrast:** Use good color contrast (dark text on light backgrounds, or vice versa).
  - **Captions:** Include captions or transcripts for videos and audio.
2. Operable - can everyone use it?
  - **Keyboard access:** Everything should work using a keyboard, not just a mouse.
  - **Time limits:** Avoid or extend time limits when possible.
  - **Flashing content:** No flashing or blinking that could trigger seizures.
  - **Clear navigation:** Use clear, consistent menus and headings.
  - **Focus indicators:** Ensure links and buttons highlight clearly when tabbed to.
3. Understandable - can everyone make sense of it?
  - **Plain language:** Use simple, clear instructions.
  - **Labels:** Label buttons and forms clearly (e.g., "Email address" instead of "Input 1").
  - **Error help:** Tell users clearly when there's an error and how to fix it.
  - **Consistent layout:** Keep pages consistent (menus, buttons, etc.).
4. Robust - can technology read it?

- **Proper code:** Use standard HTML tags (headings, lists, labels).
- **Compatibility:** Check your pages work in different browsers and on mobile devices.
- **Forms and buttons:** Label them properly so screen readers can identify them.

This is going to be very time consuming for everyone to make this transition. Our website alone is going to take hours to update. Every page has to be gone through and updated, every document we have linked has to be edited to be accessible and reuploaded (including past documents), and we have to check any website we link to off of our website. If the website is out of compliance and we have a link to it we can still be fined.

This is a federal requirement, so we don't have a choice in it. Please be prepared for things to change on the website. Since we do not have just one person dedicated to keeping information updated, how we share information and how much we share may change so that we can stay compliant and not take everyone's time getting this done.

- **Staffing, Recruitment, and Retention**

At this meeting, you will see action items reflecting recent staffing updates. I am pleased to report that we have successfully filled both **open elementary teaching positions** as well as the **preschool teaching position**.

However, the agenda also includes the approval of two resignations: **Caitlin Smith, Secondary EL Teacher**, and **Megan Virgil, Secondary Science Teacher**. Both of these positions will be challenging to fill given the current teacher labor market.

We will actively recruit and do everything possible to fill these roles. At the same time, it is prudent to begin planning for the possibility that one or both positions may remain unfilled. Potential contingency measures could include administrators teaching certain courses and working with our current English Learner staff to help absorb portions of Mrs. Smith's responsibilities.

In the coming weeks, we will begin meeting with staff to develop a plan that allows us to continue providing a strong educational experience for our students while also addressing the realities of the current hiring environment.

- **Special Education Reimbursement Overview**

In 2023, the Nebraska Legislature passed LB 583, which states that school districts should be reimbursed for up to 80% of allowable excess special education costs in the following fiscal year. This has often been interpreted to mean that districts receive a guaranteed 80% reimbursement for special education expenses.

In practice, however, the 80% reimbursement is a target or maximum—not a guarantee. The actual reimbursement depends on the amount of funding the Legislature appropriates for special education each year. If the total state appropriation is not large enough to cover 80% of all districts' allowable costs, the Nebraska Department of Education must distribute the

available funds proportionally (pro-rata) among districts. This means each district receives a reduced percentage of its allowable costs.

In addition, some funds are set aside for specific purposes, such as residential placements or extraordinary increases in special education expenditures. These required allocations further reduce the pool of funding available for general reimbursement.

Because of these factors, the actual reimbursement rate varies from year to year and is often less than 80%. As special education costs continue to rise across the state—due to staffing needs, specialized services, and increased student needs—reimbursements can decline if legislative appropriations do not keep pace.

Since two of the positions we are approving contracts for tonight provide special education services, I wanted the board to understand how this funding works. While a large portion of their salary and benefits are eligible for reimbursement, it may not reach the full 80% level, depending on the state appropriation and the final reimbursement percentage for that year. I wanted to share this information for transparency as we consider these staffing approvals.

- **Wakefield Community Schools – Elementary STAR Assessment Report: Fall to Winter Student Growth Percentile (SGP)**

Wakefield Community Schools Elementary students demonstrated strong academic growth from the Fall to Winter STAR assessment window in both Reading and Math. Based on STAR assessment data, our median Student Growth Percentile (SGP) scores were:

- Reading SGP: 68
- Math SGP: 67

Student Growth Percentile (SGP) is a measure used in Renaissance STAR assessments to evaluate how much academic progress students make over time compared to their academic peers nationwide. These peers are students in the same grade who started with similar prior test scores and achievement histories.

SGP scores range from 1 to 99.

- 50 represents typical or expected growth.
- Scores above 50 indicate above-average growth compared to similar students.
- For example, an SGP of 68 means students grew more than 68% of their academic peers nationwide with similar starting scores.

This metric is particularly valuable because it measures progress rather than just achievement level, meaning it shows how much students improved between testing periods, regardless of where they started academically.

The Reading SGP of 68 and Math SGP of 67 indicate that Wakefield elementary students are demonstrating significantly higher-than-expected growth between the fall and winter testing windows.

- Wakefield students grew faster than roughly two-thirds of similar students nationally in both subjects.
- Growth scores above 66 are typically considered high growth, placing our elementary results firmly in a strong growth range.

These results are very encouraging and reflect the hard work of our students, teachers, and support staff. Seeing strong growth across both reading and math indicates that our instructional practices and interventions are helping students make meaningful academic progress throughout the year.

Wakefield Community Schools is excited about these outcomes and will continue using STAR data and Student Growth Percentiles to monitor progress, guide instruction, and ensure all students continue to grow and succeed.

- **Nebraska Legislative Update**

Several bills currently under consideration in the Nebraska Legislature could affect school funding and operations. Below is a brief update on the most relevant legislation.

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#### LB 1038 – State Aid Increase

LB 1038 proposed a significant increase in state aid to schools, which would have provided meaningful financial relief for districts like Wakefield Community Schools.

At this time, the bill is unlikely to advance during this legislative session. It has not been designated as a priority bill, which significantly reduces its chances of moving forward.

According to the Nebraska Association of School Boards (NASB), while nothing is ever completely certain during session, there is currently about a 99% likelihood the bill will not move forward this year.

This is disappointing, as increased state aid could have helped offset rising operational costs and declining equalization aid.

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#### LB 1219 – Property Tax Growth Cap

The most significant bill currently affecting school districts is LB 1219.

Currently, if a school district increases property tax asking more than 2% plus real growth, it must hold a public hearing (commonly referred to as the “pink postcard” hearing) before adopting the budget.

LB 1219 would eliminate that process and instead place a hard cap on tax asking.

Under the bill, school districts would not be allowed to increase property tax revenue beyond 2% plus real growth, regardless of financial circumstances.

#### Local Impact Example

For context, Wakefield Community Schools:

- Levied approximately \$6 million last year.
- Increased tax asking by about 8%, primarily due to loss of state aid and rising costs.

Under LB 1219’s formula:

- Our allowable levy would have been approximately \$5,713,777.
- This represents a \$286,511 reduction (about 5%) from what we actually levied.

While our district maintains responsible cash reserves, a compounding cap like this over multiple years would likely require:

- Program reductions
- Staffing cuts
- Slower growth or reductions in teacher compensation
- Fewer educational opportunities for students

This impact would be particularly challenging for rural school districts, where funding options are more limited.

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#### Effective Tax Rate Context

It is important to note that taxpayers are already seeing reduced effective school tax rates due to state tax relief programs.

For example:

- Last year our levy rate was \$0.80, but the effective tax rate was closer to \$0.55 after credits and exemptions.
- Early projections suggest this year the effective rate may be closer to \$0.49–\$0.50.

In real terms, property taxpayers are already experiencing reductions through state tax credit programs.

At the same time, school spending growth has largely been driven by:

- Inflation
- Health insurance increases
- Enrollment needs
- Maintaining competitive teacher salaries

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#### LB 1050 – Third Grade Reading Retention

LB 1050 would require third-grade students with a persistent reading deficiency to be retained unless certain exemptions apply.

The bill has had a committee hearing but has not advanced to floor debate.

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#### Overall Outlook

At this stage of the legislative session:

- LB 1038 (state aid increase) is unlikely to move forward.
- LB 1219 (property tax cap) has the potential to significantly affect school funding if passed.
- LB 1050 (reading retention) remains under consideration.

Wakefield Community Schools will continue to monitor these bills and keep the board informed as the legislative session progresses.





# Wakefield Community School

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Wakefield, Nebraska

**April 25-28, 2021**

**School Accreditation Engagement Review**

16611

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# Cognia Continuous Improvement System

Cognia defines continuous improvement as "an embedded behavior rooted in an institution's culture that constantly focuses on conditions, processes, and practices to improve teaching and learning." The Cognia Continuous Improvement System (CIS) provides a systemic, fully integrated solution to help institutions map out and navigate a successful improvement journey. In the same manner that educators are expected to understand the unique needs of every learner and tailor the education experience to drive student success, every institution must be empowered to map out and embrace their unique improvement journey. Cognia expects institutions to use the results and the analysis of data from various interwoven components for the implementation of improvement actions to drive education quality and improved student outcomes. While each improvement journey is unique, the journey is driven by key actions.

The findings of the Engagement Review Team are organized by the ratings from the Cognia Performance Standards Diagnostic and the Levels of Impact within the i3 Rubric: Initiate, Improve, and Impact.

## Initiate

The first phase of the improvement journey is to **Initiate** actions to cause and achieve better results. The elements of the Initiate phase are defined within the Levels of Impact of Engagement and Implementation. Engagement is the level of involvement and frequency of stakeholders in the desired practices, processes, or programs within the institution. Implementation is the process of monitoring and adjusting the administrations of the desired practices, processes, or programs for quality and fidelity. Standards identified within Initiate should become the focus of the institution's continuous improvement journey toward the collection, analysis, and use of data to measure the results of engagement and implementation. Enhancing the capacity of the institution in meeting these Standards has the greatest potential impact on improving student performance and organizational effectiveness.

## Improve

The second phase of the improvement journey is to gather and evaluate the results of actions to **Improve**. The elements of the **Improve** phase are defined within the Levels of Impact of Results and Sustainability. Results come from the collection, analysis, and use of data and evidence to demonstrate attaining the desired result(s). Sustainability is results achieved consistently to demonstrate growth and improvement over time (a minimum of three years). Standards identified within Improve are those in which the institution is using results to inform their continuous improvement processes and to demonstrate over time the achievement of goals. The institution should continue to analyze and use results to guide improvements in student achievement and organizational effectiveness.

## Impact

The third phase of achieving improvement is **Impact**, where desired practices are deeply entrenched. The elements of the **Impact** phase are defined within the Level of Impact of Embeddedness. Embeddedness is the degree to which the desired practices, processes, or programs are deeply ingrained in the culture and operation of the institution. Standards identified within Impact are those in which the institution has demonstrated ongoing growth and improvement over time and has embedded the practices within its culture. Institutions should continue to support and sustain these practices that yield results in improving student achievement and organizational effectiveness.

# Cognia Performance Accreditation and the Engagement Review

Accreditation is pivotal in leveraging education quality and continuous improvement. Using a set of rigorous research-based standards, the Cognia Accreditation Process examines the whole institution—the program, the cultural context, and the community of stakeholders—to determine how well the parts work together to meet the needs of learners. Through the accreditation process, highly skilled and trained Engagement Review Teams gather first-hand evidence and information pertinent to evaluating an institution's performance against the research-based Cognia Performance Standards. Review teams use these Standards to assess the quality of learning environments to gain valuable insights and target improvements in teaching and learning. Cognia provides Standards that are tailored for all education providers so that the benefits of accreditation are universal across the education community.

Through a comprehensive review of evidence and information, our experts gain a broad understanding of institution quality. Using the Standards, the review team provides valuable feedback to institutions, which helps to focus and guide each institution's improvement journey. Valuable evidence and information from other stakeholders, including students, also are obtained through interviews, surveys, and additional activities.

## Cognia Standards Diagnostic Results

The Cognia Performance Standards Diagnostic is used by the Engagement Review Team to evaluate the institution's effectiveness based on the Cognia Performance Standards. The diagnostic consists of three components built around each of three Domains: **Leadership Capacity**, **Learning Capacity**, and **Resource Capacity**. Results are reported within four ranges identified by color. The results for the three Domains are presented in the tables that follow.

Color	Rating	Description
Red	Insufficient	Identifies areas with insufficient evidence or evidence that indicated little or no activity leading toward improvement
Yellow	Initiating	Represents areas to enhance and extend current improvement efforts
Green	Improving	Pinpoints quality practices that are improving and meet the Standards
Blue	Impacting	Demonstrates noteworthy practices producing clear results that positively impact the institution

Under each Standard statement is a row indicating the scores related to the elements of Cognia's i3 Rubric. The rubric is scored from one (1) to four (4). A score of four on any element indicates high performance, while a score of one or two indicates an element in need of improvement. The following table provides the key to the abbreviations of the elements of the i3 Rubric.

Element	Abbreviation
Engagement	EN
Implementation	IM
Results	RE
Sustainability	SU
Embeddedness	EM

## Leadership Capacity Domain

The capacity of leadership to ensure an institution's progress toward its stated objectives is an essential element of organizational effectiveness. An institution's leadership capacity includes the fidelity and commitment to its purpose and direction, the effectiveness of governance and leadership to enable the institution to realize its stated objectives, the ability to engage and involve stakeholders in meaningful and productive ways, and the capacity to implement strategies that improve learner and educator performance.

Leadership Capacity Standards											Rating
1.1	The institution commits to a purpose statement that defines beliefs about teaching and learning, including the expectations for learners.										Improving
	EN:	4	IM:	3	RE:	3	SU:	2	EM:	3	
1.2	Stakeholders collectively demonstrate actions to ensure the achievement of the institution's purpose and desired outcomes for learning.										Improving
	EN:	3	IM:	3	RE:	2	SU:	2	EM:	3	
1.3	The institution engages in a continuous improvement process that produces evidence, including measurable results of improving student learning and professional practice.										Initiating
	EN:	2	IM:	2	RE:	2	SU:	1	EM:	2	
1.4	The governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness.										Impacting
	EN:	4	IM:	4	RE:	4	SU:	4	EM:	4	
1.5	The governing authority adheres to a code of ethics and functions within defined roles and responsibilities.										Impacting
	EN:	4	IM:	4	RE:	4	SU:	4	EM:	4	
1.6	Leaders implement staff supervision and evaluation processes to improve professional practice and organizational effectiveness.										Improving
	EN:	3	IM:	3	RE:	3	SU:	2	EM:	3	
1.7	Leaders implement operational processes and procedures to ensure organizational effectiveness in support of teaching and learning.										Improving
	EN:	4	IM:	3	RE:	2	SU:	2	EM:	3	
1.8	Leaders engage stakeholders to support the achievement of the institution's purpose and direction.										Improving
	EN:	3	IM:	3	RE:	2	SU:	2	EM:	3	
1.9	The institution provides experiences that cultivate and improve leadership effectiveness.										Initiating
	EN:	2	IM:	2	RE:	2	SU:	2	EM:	2	
1.10	Leaders collect and analyze a range of feedback data from multiple stakeholder groups to inform decision-making that results in improvement.										Improving
	EN:	3	IM:	2	RE:	2	SU:	2	EM:	3	

## Learning Capacity Domain

The impact of teaching and learning on student achievement and success is the primary expectation of every institution. An effective learning culture is characterized by positive and productive teacher/learner relationships, high expectations and standards, a challenging and engaging curriculum, quality instruction and comprehensive support that enable all learners to be successful, and assessment practices (formative and summative) that monitor and measure learner progress and achievement. Moreover, a quality institution evaluates the impact of its learning culture, including all programs and support services, and adjusts accordingly.

Learning Capacity Standards											Rating
2.1	Learners have equitable opportunities to develop skills and achieve the content and learning priorities established by the institution.										Improving
	EN:	3	IM:	3	RE:	2	SU:	2	EM:	2	
2.2	The learning culture promotes creativity, innovation, and collaborative problem-solving.										Initiating
	EN:	2	IM:	2	RE:	2	SU:	1	EM:	2	
2.3	The learning culture develops learners' attitudes, beliefs, and skills needed for success.										Improving
	EN:	3	IM:	2	RE:	3	SU:	2	EM:	3	
2.4	The institution has a formal structure to ensure learners develop positive relationships with and have adults/peers who support their educational experiences.										Impacting
	EN:	4	IM:	4	RE:	2	SU:	2	EM:	4	
2.5	Educators implement a curriculum that is based on high expectations and prepares learners for their next levels.										Improving
	EN:	3	IM:	2	RE:	2	SU:	1	EM:	3	
2.6	The institution implements a process to ensure the curriculum is aligned to standards and best practices.										Improving
	EN:	3	IM:	3	RE:	2	SU:	2	EM:	3	
2.7	Instruction is monitored and adjusted to meet individual learners' needs and the institution's learning expectations.										Improving
	EN:	3	IM:	2	RE:	2	SU:	2	EM:	2	
2.8	The institution provides programs and services for learners' educational futures and career planning.										Initiating
	EN:	2	IM:	2	RE:	1	SU:	1	EM:	2	
2.9	The institution implements processes to identify and address the specialized needs of learners.										Impacting
	EN:	4	IM:	4	RE:	4	SU:	2	EM:	4	
2.10	Learning progress is reliably assessed and consistently and clearly communicated.										Initiating
	EN:	2	IM:	2	RE:	2	SU:	2	EM:	1	

Learning Capacity Standards											Rating
2.11	Educators gather, analyze, and use formative and summative data that lead to the demonstrable improvement of student learning.										Initiating
	EN:	2	IM:	2	RE:	2	SU:	2	EM:	2	
2.12	The institution implements a process to continuously assess its programs and organizational conditions to improve student learning.										Initiating
	EN:	2	IM:	2	RE:	2	SU:	1	EM:	2	

## Resource Capacity Domain

The use and distribution of resources support the stated mission of the institution. Institutions ensure that resources are distributed and utilized equitably, so the needs of all learners are adequately and effectively addressed. The utilization of resources includes support for professional learning for all staff. The institution examines the allocation and use of resources to ensure appropriate levels of funding, sustainability, organizational effectiveness, and increased student learning.

Resource Capacity Standards											Rating
3.1	The institution plans and delivers professional learning to improve the learning environment, learner achievement, and the institution's effectiveness.										Initiating
	EN:	2	IM:	2	RE:	2	SU:	1	EM:	2	
3.2	The institution's professional learning structure and expectations promote collaboration and collegiality to improve learner performance and organizational effectiveness.										Initiating
	EN:	3	IM:	1	RE:	2	SU:	1	EM:	2	
3.3	The institution provides induction, mentoring, and coaching programs that ensure all staff members have the knowledge and skills to improve student performance and organizational effectiveness.										Initiating
	EN:	2	IM:	2	RE:	2	SU:	1	EM:	2	
3.4	The institution attracts and retains qualified personnel who support the institution's purpose and direction.										Initiating
	EN:	3	IM:	2	RE:	1	SU:	1	EM:	2	
3.5	The institution integrates digital resources into teaching, learning, and operations to improve professional practice, student performance, and organizational effectiveness.										Improving
	EN:	4	IM:	3	RE:	2	SU:	1	EM:	3	
3.6	The institution provides access to information resources and materials to support the curriculum, programs, and needs of students, staff, and the institution.										Improving
	EN:	4	IM:	2	RE:	3	SU:	1	EM:	4	
3.7	The institution demonstrates strategic resource management that includes long-range planning and use of resources in support of the institution's purpose and direction.										Initiating
	EN:	2	IM:	2	RE:	1	SU:	1	EM:	2	

Resource Capacity Standards										Rating
3.8	The institution allocates human, material, and fiscal resources in alignment with the institution's identified needs and priorities to improve student performance and organizational effectiveness.									Initiating
	EN:	2	IM:	1	RE:	1	SU:	1	EM:	

## Assurances

Assurances are statements that accredited institutions must confirm they are meeting. The Assurance statements are based on the type of institution, and the responses are confirmed by the Accreditation Engagement Review Team. Institutions are expected to meet all Assurances and are expected to correct any deficiencies in unmet Assurances.

Assurances Met		
YES	NO	If No, List Unmet Assurances by Number Below
X		

## Accreditation Status and Index of Education Quality®

Cognia will review the results of the Accreditation Engagement Review to make a final determination concerning accreditation status, including the appropriate next steps for your institution in response to these findings. Cognia provides the Index of Education Quality (IEQ) as a holistic measure of overall performance based on a comprehensive set of standards and review criteria. This formative tool for improvement identifies areas of success and areas in need of focus. The IEQ comprises the Standards Diagnostic ratings from the three Domains: Leadership Capacity, Learning Capacity, and Resource Capacity. The IEQ results are reported on a scale of 100 to 400 and provide information about how the institution is performing compared to expected criteria. Institutions should review the IEQ in relation to the Findings from the review in the areas of Initiate, Improve, and Impact. An IEQ score below 250 indicates that the institution has several areas within the Initiate level and should focus their improvement efforts on those Standards within that level. An IEQ in the range of 225–300 indicates that the institution has several Standards within the Improve level and is using results to inform continuous improvement and demonstrate sustainability. An IEQ of 275 and above indicates the institution is beginning to reach the Impact level and is engaged in practices that are sustained over time and are becoming ingrained in the culture of the institution.

Below is the average (range) of all Cognia Improvement Network (CIN) institutions evaluated for accreditation in the last five years. The range of the annual CIN IEQ average is presented to enable you to benchmark your results with other institutions in the network.

<b>Institution IEQ</b>	<b>278.50</b>	<b>CIN 5 Year IEQ Range</b>	<b>278.34 – 283.33</b>
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## Insights from the Review

The Engagement Review Team engaged in professional discussions and deliberations about the processes, programs, and practices within the institution to arrive at the findings of the team. These findings are organized around themes guided by the evidence, with examples of programs and practices, and suggestions for the institution's continuous improvement efforts. The Insights from the Review narrative should provide contextualized information from the team's deliberations and analysis of the practices, processes, and programs of the institution organized by the levels of Initiate, Improve, and Impact. The narrative also provides the next steps to guide the institution's improvement journey in its efforts to improve the quality of educational opportunities for all learners. The findings are aligned to research-based criteria designed to improve student learning and organizational effectiveness. The feedback provided in the Accreditation Engagement Review Report will assist the institution in reflecting on its current improvement efforts and to adapt and adjust their plans to continuously strive for improvement.

Cognia required that the Engagement Review Team (team), in conjunction with Wakefield Community School (WCS), conduct the Engagement Review remotely for safety and precautionary COVID-19 pandemic concerns. No Effective Learning Environments Observation Tool<sup>®</sup>(eleot<sup>®</sup>) observations were carried out; and all interview activities, including team deliberations, were completed remotely. The team identified six themes to provide a perspective regarding where the school stands in its improvement journey and how the school may move forward to serve the Wakefield Community School stakeholders' future needs. The themes were developed through stakeholder interviews and analysis of artifacts shared by the school. These themes present strengths and opportunities to guide the improvement journey.

**The governing Board adheres to a code of ethics, functions within defined roles, and establishes and ensures adherence to policies designed to support system effectiveness.** The team found and heard evidence that all governing authority members adhere to a strong code of ethics. The Board consistently participates in ethical training and attends a Board of Education retreat annually to review policies and training. The WSC Board approves policies that support both the legal and organizational structures of the school. These policies, revised every three years, are found in the school policy handbook, staff, and student handbooks and are posted on the school's website. The Parent/Student Handbook contains board-approved policies to govern student conduct. These provide the structure needed to support leadership while also allowing autonomy for the daily operations of the school.

The Board believes data are to be collected consistently from multiple vantage points. When enrollment data dictated the need, the Board hired additional staff. They also added technology (1:1 iPad in elementary) due to pandemic concerns and remote learning. When the district saw an explosion of growth, the Board knew the facilities needed to be updated; so, they hired an architectural firm from Omaha to conduct a Needs Assessment Study.

The Board expects administrators to refresh the school culture and ensure the district has a growth mindset. They believe in "trust and transparency" and want their parents to feel free to come to school, that an "open-door policy" is there. One Board member indicated, "Most importantly, we want our students to be ready for the world."

It was also apparent from interviews that the Board highly trusts their administrators. "We ensure policies are implemented by trusting the superintendent to do his job. Kids tell us things that we can

discuss with the superintendent, especially addressing items with new staff who do not know policy exists.” Although the Board would like to see more district involvement with the businesses and community in town utilizing job-site training and internships, they feel this will be accomplished through a continuous improvement process. At the conclusion of our interview with the Board, the team heard the following comment, “We’re a work in progress. We may have taken a break for ten years, but we’re back and progressing. We believe we may be a diamond in the rough, but Wakefield isn’t dying. We’re re-establishing our identity.”

**The institution has a formal structure to ensure learners develop positive relationships and have adults and peers who support their educational experiences.** The team found empirical evidence that the teachers, staff, and community members work to establish positive and supportive relationships with students and each other. Wakefield Community School has programs in place that support student and teacher relationships. Some of these programs include Trojan Time and Family Groups. Throughout the team’s interviews, we heard some of the same words used by different groups of stakeholders to describe WCS. Parents, students, and community leaders said, “Wakefield is accepting and diverse. It is a great community to be a part of.”

In the past few years, Wakefield has had a significant influx in student enrollment. Even with this large increase, the school staff has been able to accommodate and build relationships with all students. When the team interviewed the students of WCS, one said, “I came in as a senior, and the students were nice to me and got to know me before judging me.” With such a diverse population and 58% eligible for free and reduced meals, the team commends WSC for partnering with The Foodbank of the Heartland to provide meals for students over the weekend and providing a wide array of cultural experiences for all students. Most notable is the district’s “inclusive approach” to support services. The Early Childhood program serves 98% of eligible 4-year-olds. WSC has a focus on “mental health and social-emotional learning.” The district employs a full-time school psychologist and partners with Heartland Counseling. These services were expanded during the 2020-2021 school year.

The team found a significant amount of evidence that showed Wakefield Community School is committed to their students, the community, and all of their stakeholders. Embracing the diversity of students, their policy is, “We welcome all.” The WCS staff believes in establishing strong connections with all students, which promote growth and positive educational experiences. Overall, Wakefield was found to be a compassionate, caring, and accepting environment.

**The school lacks an updated, articulated, and documented continuous improvement process that produces evidence, including measurable results of improving student learning and professional practice.** A continuous improvement process is cyclical, sets goals, identifies ways to improve, and then evaluates the changes. All processes begin with a vision and mission. The team heard from the Wakefield Board that they embrace “a growth mindset across the district and trust the school to recreate the vision and mission so that everyone is on the same page.” We also heard in the school overview that WSC has a vision of “Educate, Empower, Aspire” with “Aspire” being key to all stakeholders. The word is found on the side of the old school bell and is above their gym. Through multiple interviews with teachers, parents, leadership, and students, it was clear that the staff and stakeholders are clearly committed to this vision; and it is deeply ingrained within the culture of the school. The mission statement indicates the school has a partnership with parents and community and believes in all students. The team, however, found little survey data and analysis provided by the school that this vision and mission statement are consistently reviewed and updated. Through teacher interviews, the team heard when the new superintendent came “we had an in-service to revamp our mission statement.” With a formalized continuous process, we encourage the school to annually

review and update both the vision and mission through surveys conducted on a regular basis, community forums, and staff and student meetings.

WSC artifacts included a School Improvement Action Plan dating back to 2010. The plan provided instructional support and a comprehensive way to monitor change and progress across a variety of goals within multiple areas (reading comprehension, critical thinking and problem-solving, and Trojan Pride.) The action plan was updated with new curriculum materials added (Wonders, Win Time, Exact Path, etc.) and the Danielson instructional model. Goals must be supported by data; however, the team was unsure who was collecting, analyzing, or monitoring the data. There did not seem to be a formalized process to evaluate the data found in the action plan. In fact, data seem only to be analyzed when a need arises to validate purchases of programs and curriculum. The team encourages the school to identify, collect, and analyze demographic data, program, and perceptual data annually. It is through this analysis that areas of concern about opportunity and achievement gaps will be pinpointed and emerging goals identified. We encourage the school to look deeply at student work in the classroom, using action research to manage change and improve. This action plan and data must be consistently and clearly communicated to all internal and external stakeholders.

A continuous improvement plan cannot be successful unless all stakeholders contribute. When the staff was interviewed, comments indicated their desire to lead and drive the process. The same was true when the administrators were interviewed. "We want the staff to drive this improvement process." It is suggested the institution provide more experiences that cultivate leadership in various stakeholder groups. Neither teachers, parents, or students could describe leadership opportunities and experiences provided by the institution. Some suggestions from these groups included a student government association, a parent advisory group, and special "improvement committees" led by teachers.

**A formal and structured systemic data collection process whereby stakeholders' perspectives, student assessments, and program evaluation data are analyzed should be implemented.** The team took note that the school is lacking a consistent and reliable formalized data process. The team could not find evidence of data being monitored and adjusted systematically in response to the multiple forms of assessments given. Through the review of artifacts and stakeholders' interviews, the team found that multiple assessments were being administered (Measures of Academic Progress [MAP], AIMSweb, weekly assessments, etc.); but these assessments were not being analyzed and were not being used as a deliberate approach to monitor and adjust curriculum and instruction. In team interviews, one teacher stated, "We are told to use data but we are on our own." There was also no communication between administration and teachers when it came to the use of data.

The team noted that the learning progress is communicated using testing data and grades, but there is little evidence to suggest that communication is clear and understandable for all stakeholders. More than snapshot analysis, the school needs systematic and systemic feedback which will provide longitudinal data. Wakefield Community School has purchased a program called Panorama, which will allow the school to put all the school's key information into one spot and give them a visual dashboard to report and store all data. It will allow them to move from interpreting data to taking action and improving outcomes. One of the Board members stated, "Panorama will provide us with good data, but it is new. We are in the process of growth and repairing." The team found throughout the artifacts and through interviews that weekly meetings were set aside for data analysis; however, professional learning activities and data-driven and evaluative processes to improve student learning and organizational effectiveness were not taking place on a regular basis. One teacher said, when asked about reading and interpreting data, "I feel like we are on an island." Another teacher stated that the

AIMSweb testing data were used by the reading specialist but was “too hard for the classroom teacher to interpret and use.”

Through all the findings, the team commends Wakefield for setting weekly time aside for teachers to collaborate. However, the team suggests that during this time, the teachers work together and work with their reading specialist and with their administrators to strengthen their knowledge and understanding of how to use and interpret data. We also recommend that administrators set clearly defined expectations of what they expect from their teachers when it comes to data collection. Consequently, a renewed focus on using data, especially longitudinal data, during professional development, summer Data Retreats, and consistent and schoolwide training on the use of data to guide instructional practice will directly impact student achievement. These experiences could also provide teachers with leadership opportunities. The positive acquisition of Panorama should be beneficial in the collection and analysis of data as a systematic practice, and further training on data use will benefit all stakeholders.

**The district lacks a data-driven and collaborative process for accessing the district’s programs and organizational conditions to improve student learning.** There is an effort by the school to become more data-driven, global, and strategic in terms of resource management and collaboration. Currently, individual buildings are trying to do this; but they are transitioning to a more district approach. The leadership team shared, “Due to change in administration over the last couple years, coupled with the Covid-19 pandemic, there continues to be a disconnect between the two buildings.” Although the team did not see documented two-way communication opportunities for engaging stakeholders (except the current year’s surveys), the school plans to migrate to a culture that actively seeks to engage key stakeholder groups into the strategic planning process. Leadership spoke of wanting better communication; thus, the leaders were going to purchase Aptegey, an app that will encourage better communication with stakeholders.

While there were examples of teachers using testing data to guide instruction, those were the exception rather than the norm. The practice was most evident in the elementary grades and within special programs. Effective use of data to impact instruction could serve as the focus of professional development, as well as the development of professional learning communities (PLCs). Professional development (PD) must be available for all teachers and paraeducators and systematically implemented and monitored to ensure effective practices become embedded in the instructional routine. The regularly scheduled PD time being used for collaboration among the teachers could also be used for analysis and use of data to impact student learning and to develop standardized homework and grading policies, both summative and formative, throughout the district, as well as effective Career and Technical Education (CTE) instruction in the secondary school. The implementation of weekly PD is a positive change and very beneficial to both staff and students, as noted through teacher and student interviews. The teachers have found a common focus that has improved building climate and culture. The counseling program and administration indicated plans to expand career exploration and readiness for all students. The team suggests the desire to link these explorations to local businesses for inclusion in future school improvement plans. The professional development plan should include staff training on the analysis and use of data to improve and differentiate instruction, facilitate the scaffolding of curriculum to meet all students’ needs, and support resource allocation.

**The further development of a system-wide induction, mentoring, and coaching program that ensures all staff members have the knowledge and skills to improve student performance and organizational effectiveness is strongly encouraged.** The district is to be commended for adopting a teaching and learning framework (Danielson’s Framework for Learning) in 2017; however, through

staff interviews, the team feels this is inconsistently used to guide teacher evaluation, mentoring, instruction and to ensure all learners' needs across all grade levels are being met through differentiated instructional strategies. The team proposes future efforts with professional development and PLCs which can improve the implementation of the Danielson Framework. Through interviews and the absence of documentation, it was evident that the school does not currently have a formal coaching and mentoring program, although it was indicated to the team that there is an informal process for mentoring new staff. Through interviews, the teachers said the process was "too new." Only a few have been evaluated with this tool and teachers said, "This is not a coaching tool." "They've been in my room three times, but it was never a formal evaluation." The administration noted, "The new staff induction process is loosely coupled. Both the elementary and secondary schools have programs and activities in place to assist new hires, but these are not well coordinated. No formal process is in place." Though the administration does have a process for evaluating non-tenured staff every three years and an informal walkthrough process for tenured staff, the main focus of coaching and mentoring conversations for school improvement is to build the competency and capability of teachers. With those conversations, WCS can take steps towards achieving the school's strategic vision and priorities in the curriculum, teaching and learning, and assessment. In addition, the school can effectively make judgments about students' progress and outcomes. The team encourages the leadership to complete a review of the Danielson training program so that there is an expectation among the school staff that they practice a culture of continuous improvement and risk-taking based on a cycle of conversations, classroom observations, and constructive feedback. It is then that planning and implementing strategies will directly make a difference to classroom practices and will be in line with the priorities identified for future school improvement plans.

In conclusion, the team thanks the institution for their genuine engagement in the continuous improvement process and hopes the Wakefield Community School stakeholders use the Standards' ratings and insights from this review to move forward in its continuous improvement journey. There is reason to celebrate this process and use this report to reflect on the next steps of the journey.

## Next Steps

Upon receiving the Accreditation Engagement Review Report, the institution is encouraged to implement the following steps:

- Review and share the findings with stakeholders.
- Develop plans to address the areas for improvement identified by the Engagement Review Team.
- Use the findings and data from the report to guide and strengthen the institution's continuous improvement efforts.
- Celebrate the successes noted in the report.
- Continue the improvement journey.

## Team Roster

The Engagement Review Teams are comprised of professionals with varied backgrounds and expertise. To provide knowledge and understanding of the Cognia tools and processes, all Lead Evaluators and Engagement Review Team members are required to complete Cognia training. The following professionals served on the Engagement Review Team:

Team Member Name	Brief Biography
<p><b>Cyndi Rotter-Hansen,</b> <b>Lead Evaluator</b></p>	<p>Graduating from the University of Nebraska at Lincoln, Cyndi Rotter-Hansen started teaching secondary English language arts at Sandy Creek Public School and later at Leigh Public School, chairing the school improvement committees. She moved to Battle Creek Public Schools (BCPS) and taught English for half days and led the school improvement activities while serving as the coordinator of curriculum, assessment, and staff development for the district. In 2008, she became the full-time curriculum/assessment/technology director for BCPS. After receiving her master's degree in curriculum &amp; instruction with an emphasis on communication from Wayne State College, she became adjunct faculty and has taught curriculum (graduate) courses since 2007. Ms. Rotter-Hansen has been a member of many external review teams for Cognia and Nebraska Frameworks, as well as working with the Nebraska State Department. After 40 years in education, she recently retired and continues to supervise student teachers for Wayne State and Peru State colleges while also working part-time as an instructional coach for Battle Creek Public Schools.</p>
<p><b>John Schultz</b></p>	<p>John Schultz is currently employed by Omaha Public Schools as an educator at Morton Middle School. He has been a principal in both a small 7-12 building and a Catholic 9-12 building. During his five years as principal at Gross Catholic High School, he led the school through the Cognia accreditation process. He has a B.B. in finance, a B.A. in business education, M.S. in secondary education/curriculum. He is also certified as a PK-12 administrator in the state of Iowa. He is working toward a doctorate degree at the University of Nebraska in Omaha. He has also served on three Cognia engagement reviews.</p>

Team Member Name	Brief Biography
<p><b>Janeal Lischke</b></p>	<p>Mrs. Janeal Lischke is the administrator of Heritage Christian School in Topeka, Kansas. She has served in Christian education for 34 years. She has taught in the elementary and the secondary classrooms and has taught physics, mathematics, and language arts in the middle school and high school. She was the head fifth grade teacher and assisted in the accreditation and improvement process at Faith Baptist Schools in Canoga Park, California with the Western Association of Schools and Colleges. After moving to Kansas, she worked with Heritage Christian School to achieve initial accreditation status in 2012, and again in 2017. She has served on several accreditation teams for AdvancED and has been certified for ACSI teams. Her experience includes teacher, department chair, counselor, curriculum coordinator, and administrator. She has earned her master's and bachelor of science in education degrees from Hyles Anderson and has earned certification as a teacher and principal from the Association of Christian Schools International.</p>
<p><b>Beth Flemming</b></p>	<p>Beth Flemming is an educator from Demopolis, Alabama. She is an assistant principal at U.S. Jones Elementary, a third through fifth-grade school in the Demopolis City School System. She has been in education for 21 years, teaching various grades in elementary and early childhood education. She earned a bachelor of science degree and a master's in elementary and early childhood education from the University of West Alabama. She also received a master's degree in school administration from the University of West Alabama.</p>

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## Rationale for the Director of Student Services Position

### Wakefield Community Schools

The position of **Director of Student Services** was created in response to significant needs identified in the district's **2020–2021 Cognia Accreditation Engagement Review** and has proven to be essential in addressing those needs and moving the district forward.

The Cognia review identified several areas where the district needed to strengthen systems related to **continuous improvement, data analysis, coordinated student support services, and professional learning structures**. Specifically, the report noted that the district lacked a **formalized continuous improvement process, systematic data analysis, coordinated professional development, and structured coaching and mentoring systems for staff**.

These findings made it clear that the district required **dedicated leadership focused specifically on student services, instructional improvement, and system-wide coordination**.

The **Director of Student Services** position was intentionally designed to address these needs by combining several critical responsibilities, including:

- **MTSS (Multi-Tiered System of Supports) coordination**
- **School improvement coordination**
- **Special education coordination**
- **Data and program monitoring**
- **Support for professional learning and instructional improvement**
- **Oversight of systems designed to identify and address the specialized needs of learners**

The Cognia report specifically emphasized the need for stronger systems to **identify and address the specialized needs of learners and to develop structured processes for data use and program evaluation**.

The Director of Student Services position provides the leadership necessary to ensure these systems are implemented consistently across the district.

This role is especially important for Wakefield Community Schools due to the **high level of student needs** served within the district, including:

- Students receiving **special education services**
- Students requiring **English Learner (EL) support**
- Students needing **behavioral, social-emotional, and academic interventions**

The Director of Student Services has been instrumental not only in coordinating these services, but also in **coaching teachers, ensuring accountability in meeting student needs, and helping implement systems that support all learners.**

From a **financial standpoint**, the position is also fiscally responsible.

If the district were to rely on outside services, the **ESU charges \$143,000 for a special education consultant alone.** The Director of Student Services provides **far more comprehensive leadership and coordination** than a consultant while also allowing the district to build internal capacity and long-term systems.

Additionally, structuring the position as **Director of Student Services** allows the district to **maximize reimbursement for allowable special education administrative and coordination costs through the state special education reimbursement system.** While the state often references an **80% reimbursement rate**, the actual reimbursement can vary due to state funding caps. Even so, a substantial portion of the salary and benefits associated with this position are eligible for reimbursement, significantly reducing the district's net cost.

Most importantly, this position has been **invaluable in moving Wakefield Community Schools forward.** The work of the Director of Student Services has supported the implementation of systems that the Cognia review identified as necessary for long-term improvement. These systems include MTSS structures, improved data use, stronger program coordination, and increased support for teachers serving diverse learners.

The district anticipates that the impact of this work will become even more evident following the **March 16–17 external review**, where the progress made since the previous accreditation report will be evaluated.

Ultimately, the goal of this position is to **build systems that become embedded within the district so that continuous improvement becomes part of the culture of Wakefield Community Schools.** Over time, as those systems become fully established, the need for intensive coordination may lessen. However, at this stage in the district's improvement journey, the leadership provided by the Director of Student Services remains **essential to sustaining progress and ensuring all students receive the support they need to succeed.**

For these reasons, the **Director of Student Services position is both educationally necessary and financially responsible**, and it plays a critical role in ensuring Wakefield Community Schools continues to improve outcomes for all students.

**Wakefield Community School  
Board of Education Regular Meeting  
Monday, February 9, 2026 4:30 PM**

Posted Locations:

- Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance  
Posted Date: 2/5/2026

The Board of Education Regular Meeting convened in open and public session on Monday, February 9, 2026 at 4:30 PM in the Media Center at 802 Highland Street, Wakefield, NE 68784.

Vice President Riewer informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

**Opening Procedures**

- Call to Order
- Open Meetings Act
- Pledge of Allegiance
- School District Mission Statement
- Roll Call

**Attendance Taken at 4:30 PM:**

**Present:** Josh Dorcey, Dex Driskell, Erik Haglund, Sherri Lundahl, Eric Riewer.

**Absent:** Jeffrey Keagle

Present: 5, Absent: 1.

**Recognition of Visitors/Communication from the Public**

FBLA

- Ashlyn Riewer, Bo Decker, Conner Hansen and Saul Hansen addressed to board regarding current FBLA activities.

**Awards and Special Recognition**

- Natalie Nelson placed 3 in districts qualifying her for State Wrestling.
- Speech Team results from Howells-Dodge Speech Meet on January 28
  - Nate Johnson 1<sup>st</sup> place in JV Humorous Prose
  - Colt Lynn Lortz 2<sup>nd</sup> place in JV Extemporaneous
- Speech Team results from HNS/CCHS Speech Meet
  - Sawyer Brudigam and Kinslee Metzler 1<sup>st</sup> place JV Duet
- Speech team results from Homer Speech Meet on Feb 7
  - Sawyer Brudigam and Kinslee Metzler placed 1<sup>st</sup> in Varsity Duet
  - Sawyer Brudigam placed 5<sup>th</sup> in Varsity Persuasive
- Sierra Kaufman has been awarded the Presidential Scholarship to WSC. Scholarship covers full tuition and half of housing, is renewable for 4 years and requires a 30 or higher on ACT.
- Alexandra Garrido has been selected as a Career Scholar at WSC, a competitive and prestigious honor. She can receive up to \$33,000 in scholarship support over four years and will earn college credit while getting paid to work during her senior year. Alexandra plans to pursue a career in Business.

**Reports**

**Secondary Principal – Mr. Brenn**

- Attended Advanced Restorative Practices Training in Lincoln January 28-30.
- Recognition Day #4 is tentatively scheduled for February 12
- 7-12 enrollment is 224
- Class offerings for the 2026-27 school year have been determined. In February, math, English and science teachers will be looking over student data and determine proper class placement in those core classes. The next step after that is to obtain student requests and then build the schedule in PowerSchool.

### **Director of Student Services – Mrs. Zach**

- The District Leadership Team met several times after school throughout the month of January to update factual data points of data sets on our district data profile. We have not yet had our monthly meeting in February.
- All district certified staff contributed to the Evidence-based HQIM (High Quality Instructional Materials) spreadsheet. The spreadsheet documents our curriculum materials for each content area as well as if the materials are evidence-based. Materials were categorized as tier 1 or tiers 2 and 3. This spreadsheet may be a beneficial document for the board curriculum committee to reference when considering rotational review and allocating resources.
- I met with Brooke Gebers, NeMTSS Regional Lead, for a full day of CIP and data profile work. Brooke shared some great insights to consider for our external visit. She did compliment us on the completeness of our CIP. I have just a few more items to reorganize in the data profile. Our CIP has so many artifacts linked within it to show evidence of all the work we have done these past (almost) 5 years.
- Certified staff have been creating individualized fliers as an inviting and welcoming way to share their class schedules with the external visit team. Additionally, Mrs. Galles' culinary skills class will be preparing a meal for our external visit team. Mrs. Hansen's entrepreneurship class is making a canvas bag with our school motto on it for each team member. We felt this would be a great way to spotlight our students and our CTE department.
- The grade level teams were introduced to a new spreadsheet that helps the teams quickly and efficiently view students who are receiving interventions and at what level the intervention is at. This spreadsheet will be used to collect data on the number of students who are receiving tiers 2 and 3 supports each year. Collecting this data will help us determine the effectiveness of our intervention system and also provide a reflection of tier 1 instruction.
- The secondary staff used FastBridge CBM to progress monitor those students receiving reading interventions. With anything new, we are learning through it. Student feedback and response to the literacy circles (outside of progress monitoring data) has been incredibly positive. Students have shown a strong desire to perform well and have shared how much they have enjoyed their circle activities.

### **Elementary Principal/Superintendent Report**

- Reimderer that the external visit is scheduled for March 16-17. There will be meetings at 5:00 both days. The community is invited to the meeting on the 17<sup>th</sup>. We would like as many community members in attendance as possible. Postcards will be sent out inviting patrons to attend.
- We have a couple resignations and a retirement later on the agenda. We have been busy networking trying to fill these positions. We have received a few applications.
- Attended 2026 Legislative Issues Conference Jan 25-26. There some good and challenging bills being presented this session.
  - LB150 proposes that any student not reading at grade level in 3<sup>rd</sup> grade would be held back. As currently written, this bill does not take into account English Language Learners.
  - LB1038 would change the TEOSSA local effort formula to \$0.48 instead of \$1.00.
- The state has declared 10-12 passenger vans unsafe after April 2026. We will keep one, remove all the seats, and use for equipment hauling, but will probably sell the others. We will need to look into purchasing more state approved vehicles.

### **Board Committee Reports**

#### **Board Policy – Lundahl**

- Committee met on February 4<sup>th</sup> to review policy 3012. There is a recommendation later on the agenda.
- Committee also reviewed policy 2022 – Student Discipline. No changes will be made at this time.
- The 3000-policy series will need to be reviewed before April 2026.

#### **Strategic Planning – Riewer**

- The committee met last week.
- February 25 at 6:00 will be the first SP Team Meeting. The committee will meet following tonight's meeting to discuss inviting patrons to this meeting. NASB would like the committee to be made up of community members, parents, staff and students. The board would like approximately 30 people on the team.

## **Discussion and Action Items**

### **Consent Agenda**

Motion to approve the Consent Agenda passed with a motion by Dorcey and a second by Driskell.

Yea: Dorcey, Driskell, Haglund, Lundahl, Riewer

Yea: 5, Nay: 0

Bills were reviewed by the Finance Committee and approved as follow: General: \$451,626.72; Lunch: \$44,407.49; Payroll: \$291,686.94; Activities: \$17,008.32.

### **Take action to approve the certified teacher's resignation/retirement.**

Jessi Gallegos, 3rd-grade teacher, and Audrey Loberg, 2nd-grade teacher, have submitted letters of resignation. Jennifer Trenhaile, 5-12 Instrumental teacher, has submitted her retirement announcement letter.

Motion to accept the resignations of certified teachers Jessi Gallegos and Audrey Loberg passed with a motion by Lundahl and a second by Dorcey.

Yea: Dorcey, Driskell, Haglund, Lundahl, Riewer

Yea: 5, Nay: 0

Motion to accept the resignation/retirement of certified teacher, Jennifer Trenhaile passed with a motion by Lundahl and a second by Dorcey.

Yea: Dorcey, Driskell, Haglund, Lundahl, Riewer

Yea: 5, Nay: 0

### **Hold for discussion and take appropriate action on the Superintendent's recommendation to revise Policy 3012 – School Meal Program and Meal Charges**

The administration is recommending revisions to Board Policy 3012: *School Meal Program and Meal Charges* to clarify procedures related to student meal charges, negative account balances, and restrictions on à la carte and second meal purchases.

The proposed amendments establish consistent guidelines for meal charging limits, define when meal service may be restricted due to excessive negative balances, and outline communication and support practices for families. These updates are intended to align district practices with current state and federal guidance, promote fiscal responsibility, and ensure equitable and respectful treatment of students.

The revised policy also strengthens procedures for notifying families of low or negative balances and encourages timely applications for free and reduced-price meal benefits when applicable.

Motion to approve the revised Policy 3012 - School Meal Program and Meal Charges, as presented. passed with a motion by Dorcey and a second by Haglund.

Yea: Dorcey, Driskell, Haglund, Lundahl, Riewer

Yea: 5, Nay: 0

### **Hold for discussion and appropriate action on the recommendation of the Superintendent to approve the issuance of a contract to Katie Wright Oswald for the PK-6 principal position.**

Wakefield Community Schools is committed to providing strong instructional leadership and a supportive learning environment for students, staff, and families. The decision to hire a PK-6 Elementary Principal reflects this commitment and aligns with the district's long-term goals for academic excellence, student support, and continuous improvement.

The elementary principal position was included in the district's long-range staffing and financial planning. Through responsible budgeting, staffing adjustments, and additional state aid, the district is able to support this position without compromising fiscal stability. This hire represents planned investment in leadership rather than unanticipated spending.

After a thorough search and review process, the district selected **Katie Wright Oswald** as the strongest candidate for this role. Mrs. Wright Oswald brings extensive classroom experience, leadership training, and a deep commitment to student success. Her background includes:

- Experience as a classroom teacher and instructional leader,
- Strong knowledge of MTSS and student support systems,
- Certification in PK-8 administration and related fields,
- A proven record of collaboration with staff and families, and
- Demonstrated commitment to building a positive school culture.

- Bilingual in English and Spanish.

In her application, Ms. Wright Oswald emphasized her belief in supporting all learners, strengthening instructional practices, and building leadership capacity within schools.

Her professional experience reflects strong instructional practices, curriculum leadership, and a focus on student engagement and intervention.

Her leadership philosophy aligns closely with Wakefield Community Schools' priorities, including continuous improvement, collaboration, and support for diverse student needs. She has demonstrated the ability to build strong relationships, encourage professional growth, and foster positive learning environments.

All district policies and legal requirements related to hiring and staffing were followed throughout this process. The selection was made based on merit, qualifications, and alignment with district goals.

The hiring of Ms. Wright Oswald as PK-6 Elementary Principal strengthens the district's leadership team and supports high-quality instruction at the foundational level. Strong elementary leadership is essential to long-term student success, and this appointment reflects the district's continued focus on providing the best possible educational opportunities for all students.

Motion to issue an employment contract to Katie Wright Oswald as the grades PK-6 principal passed with a motion by Dorcey and a second by Driskell.

Yea: Dorcey, Driskell, Haglund, Lundahl, Riewer

Yea: 5, Nay: 0

#### **Josh Dorcey left the meeting at 5:52pm**

#### **Upcoming Dates and Times**– *all times and dates are tentative and may change*

- Special Board Meeting – Monday, Feb 16 at 5:30pm
- Special Board Meeting – SP Team Meeting – Wednesday, Feb 25 at 6:00pm
- Building, Sites & Transportation Committee Meeting – Wednesday, Mar 4 at 4:30pm
- Policy Committee Meeting – Wednesday, Mar 4 at 5:30pm
- Regular Board Meeting – Tuesday, Mar 10 at 5:30

#### **Adjournment**

Motion to adjourn the meeting at 5:56pm passed with a motion by Lundahl and a second by Riewer.

Yea: Driskell, Haglund, Lundahl, Riewer

Yea: 4, Nay: 0

  
Sherri Lundahl, Board Secretary

  
Becky Gothier, Recording Secretary

**Wakefield Community School  
Board of Education Regular Meeting  
Monday, February 16, 2026 5:30 PM**

Posted Locations:

• Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance

Posted Date: 2/12/2026

The Board of Education Regular Meeting convened in open and public session on Monday, February 16, 2026 at 5:30 PM in the Media Center at 802 Highland Street, Wakefield, NE 68784.

Board Secretary Lundahl informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

**Opening Procedures**

Call to Order

Open Meetings Act

Pledge of Allegiance

School District Mission Statement

Roll Call

**Attendance Taken at 5:30 PM:**

**Present:** Josh Dorcey, Dex Driskell, Erik Haglund, Sherri Lundahl.

**Absent:** Jeffrey Keagle, Eric Riewer,

Present: 4, Absent: 2.

**Discussion and Action Items**

**Hold for discussion and take appropriate action on an administrative recommendation to approve the initial certified employment contract: Jessica Horsley - 5-12 Instrumental Music Education Teacher**

Motion to approve the initial certified employment contract for Jessica Horsley - K-12 Instrumental Music Education Teacher passed with a motion by Dorcey and second by Haglund.

Yea: Dorcey, Driskell, Haglund, Lundahl

Yea: 4, Nay: 0

**Hold for discussion and take appropriate action on the recommendation of the Superintendent to purchase a [number] compliant student transportation vehicle(s), including Chevrolet Suburban(s) or equivalent, configured and certified for 10 or fewer passengers, to replace older, unsafe, and likely non-compliant passenger vans currently in the district fleet, and to authorize the Superintendent to complete all necessary purchasing and documentation to ensure compliance with Nebraska Department of Education and federal transportation requirements.**

Nebraska pupil transportation is governed by Title 92, Chapters 91 and 92. Under these rules, a "small vehicle" used for student transportation must be designed or properly modified to carry **10 or fewer passengers**, excluding the driver, and must meet NDE equipment and inspection standards. Seating capacity must be posted inside the vehicle, and recertification may be required if capacity is reduced

Current Nebraska Regulations: Vehicles originally classified as buses or designed for up to 15 passengers do not qualify as small vehicles under Rule 92 and are generally excluded from pupil transportation use

Current Nebraska Regulations: 12-Passenger Vans and Compliance Issues

The Nebraska Department of Education has issued clear guidance regarding 12- and 15-passenger vans. If the manufacturer's Tire and Loading Information sticker indicates a capacity of 11-15 passengers, the vehicle is considered non-compliant for student transportation

Current Nebraska Regulations: Federal law requires vehicles designed for 11 or more occupants and used for school purposes to meet full school bus safety standards, which standard passenger vans do not meet

Current Nebraska Regulations: Removing seats or limiting passenger numbers does not change a vehicle's legal classification, and vans with attachment points for additional seating remain prohibited

#### Current Nebraska Regulations: Recertification Limitations

Higher-capacity vans may only be made compliant through a licensed second-stage manufacturer before the district takes possession. The manufacturer must modify the vehicle to meet federal safety standards and apply a new certification label reclassifying it as a 10-passenger vehicle

Current Nebraska Regulations: Used vans altered after purchase generally do not meet this standard and are rarely eligible for lawful recertification.

#### District Risk and Current Fleet Status

District documentation indicates that several existing vans continue to display 12-passenger manufacturer ratings and lack proper recertification. Even where seats have been removed, these vehicles were originally designed for more than 10 passengers and do not meet current or future standards

Continued use of these vehicles exposes the district to:

- Regulatory violations
- Increased liability in the event of an accident
- Potential insurance coverage concerns
- Findings during NDE inspections

#### Anticipated Rule Changes

NDE communications and national transportation standards indicate that Nebraska is moving toward stricter enforcement. Districts have been strongly advised to remove 11- and 12-passenger vans by spring 2026. Once revised rules are adopted, only vehicles carrying 10 passengers or fewer will be permitted, with no grandfathering provisions

#### Rationale for Replacement with Compliant Vehicles

Properly configured Chevrolet Suburbans and similar SUVs provide a compliant solution. When labeled for 10 or fewer occupants, these vehicles:

- Meet the definition of "small vehicle" under NDE rules
- Are classified as multipurpose passenger vehicles, not buses
- Require no recertification
- Provide modern safety features and improved reliability
- Reduce long-term compliance and liability risk

Replacing non-compliant vans with these vehicles aligns the district with current and future regulations and simplifies fleet management.

#### Urgency and Timing

Current procurement timelines indicate that only a limited number of compliant vehicles are immediately available, with additional units requiring extended lead times. Delaying action risks:

- Operating non-compliant vehicles longer than advisable
- Reduced transportation capacity
- Increased legal and financial exposure
- Disruption to student transportation services

Acting now allows the district to maintain continuity of service and remain ahead of regulatory changes.

Motion to approve the purchase of two (2) compliant student transportation vehicles, including Chevrolet Suburban(s) or equivalent, configured and certified for 10 or fewer passengers, to replace older, unsafe, and likely non-compliant passenger vans currently in the district fleet, and to authorize the Superintendent to complete all necessary purchasing and documentation to ensure compliance with Nebraska Department of Education and federal transportation requirements passed with a motion by Dorsey and second by Lundahl.

Yea: Dorsey, Driskell, Haglund, Lundahl

Yea: 4, Nay: 0

**Hold for discussion, consideration, and appropriate action to approve the 2026-2027 contract for special education services with Educational Service Unit (ESU) #1.**

Wakefield Community Schools partners with Educational Service Unit #1 (ESU #1) annually to provide essential special education and related services (e.g., speech therapy, occupational therapy, physical therapy, PSP/early intervention, Tower School placements, and program supervision) that support compliance with federal and state requirements under the Individuals with Disabilities Education Act (IDEA) and Nebraska Department of Education (NDE) rules.

The proposed 2026-27 contract (term: August 1, 2026 - July 31, 2027) is attached as Exhibit A, with estimated totals of **\$357,864.72**. Key highlights and comparisons to prior years include:

- **2024-25 Total:** \$497,264.94 (higher due to 3.0 FTE Tower School placement at \$150,000 + non-reimbursable).
- **2025-26 Total:** \$280,053.48 (significant reduction from reduced Tower School FTE to 2.0 and some rate adjustments).
- **2026-27 Estimated Total:** \$357,864.72 (increase from 2025-26 driven by higher therapy hours—e.g., OT from 140 to 220 hours, PT from 16 to 65 hours, PSP/Early Intervention from 450 to 550 hours—and slight rate increases in select areas; Tower School remains at 2.0 FTE but with higher per-FTE rate). Speech Therapy (1.0 FTE) rises from \$86,000 to \$103,000, reflecting updated ESU cost accounting and potential staffing/inflation factors (pending final NDE-approved rates in fall 2026).

The contract structure remains consistent across years: quarterly billing based on actual costs (estimates are not fixed caps), ESU discretion in service delivery, district indemnification, independent contractor status, and Nebraska law governance. Per the ESU Director of Special Education's February 6, 2026 memo, amounts are estimates; districts may request changes affecting ESU personnel time or service levels prior to finalization. The district is exploring an in-house speech-language pathologist, which could allow future adjustments (e.g., reducing/removing the Speech Therapy line via negotiation or amendment).

Approval ensures continued access to specialized services for students while maintaining fiscal oversight. The ESU #1 board will also approve the contract, and a signed copy will be returned to the district.

Motion to approve the 2026-27 Service Contract with Educational Service Unit #1 for special education services, as presented, in the estimated amount of \$357,864.72, subject to final NDE-approved rates and any mutually agreed adjustments prior to execution; and authorize the Superintendent to sign the contract on behalf of the district following board approval passed with a motion by Haglund and second by Driskell.

Yea: Dorcey, Driskell, Haglund, Lundahl

Yea: 4, Nay: 0

**Take appropriate action to declare district items as surplus.**

The items listed for consideration have been identified by district staff as no longer needed for instructional or operational purposes, are outdated, nonfunctional, or have been replaced.

- Old flag pole
- 2 timpani
- 1 bass drum
- generator

Motion to declare the listed items as surplus property and authorize their sale through a school-sponsored silent auction consistent with Board policy governing the disposition of public property passed with a motion by Haglund and second by Dorcey.

Yea: Dorcey, Driskell, Haglund, Lundahl

Yea: 4, Nay: 0

**Consideration of Concrete Repair and Stabilization – Main Entrance and West Steps**

Several high-traffic concrete areas at Wakefield Community Schools, including the main entrance, boiler room door, Door 3, and west/back stair areas, have experienced significant heaving, separation, and cracking. These conditions have created uneven walking surfaces and present an ongoing safety hazard for students, staff, families, and visitors.

The district has documented multiple incidents of individuals tripping or falling on raised and uneven concrete surfaces. These conditions expose the district to increased liability risk and potential injury claims if not addressed promptly.

Thrasher, Inc., a company specializing in concrete lifting and stabilization, evaluated these areas and submitted two detailed proposals:

- A primary proposal for lifting settled concrete, sealing joints, repairing cracks, and removing damaged caulking for a total cost of **\$7,059.96**
- An expanded proposal that includes additional stabilization and protective coating for exterior concrete areas, totaling **\$27,005.25**

The recommended work includes:

- PolyLEVEL concrete lifting to correct settlement
- NexusPro joint and crack sealing to prevent further deterioration
- Removal and replacement of deteriorated caulking
- Stabilization and protection of high-wear exterior concrete surfaces (where applicable)

These repairs are intended to:

- Eliminate known trip hazards
- Improve accessibility and safety
- Extend the life of existing concrete
- Reduce long-term maintenance costs
- Minimize district liability exposure

Given the ongoing safety concerns, documented incidents, and the visible deterioration of these areas, delaying repairs increases risk to students, staff, and visitors and may result in higher costs in the future.

Motion to approve the proposal from Thrasher, Inc. for concrete repair and stabilization work at Wakefield Community Schools in the amount not to exceed \$27,525.00 as presented, and authorize Superintendent to execute the necessary agreements passed with a motion by Dorcey and second by Haglund.

Yea: Dorcey, Driskell, Haglund, Lundahl

Yea: 4, Nay: 0

### **Consideration of Master Boiler Pump Replacement**

The district's master boiler pump is a critical component of the school's heating system, responsible for circulating hot water throughout the building to maintain safe and consistent indoor temperatures. The current pump has been identified as defective and is no longer operating reliably.

Rasmussen Mechanical Services evaluated the system and submitted a proposal dated January 21, 2026, to replace the defective Taco pump model 1935, including proper shutdown, removal, installation, testing, and system restart procedures.

The proposal includes:

- Lockout and shutdown of power to the pump
- Isolation and depressurization of the system
- Removal of the defective pump
- Installation of a new replacement pump
- Leak testing and operational verification
- Cleanup of the work area

The total cost for this work is **\$5,442.00** and includes equipment, labor, materials, supervision, and services

The proposal also notes that the replacement pump has an estimated five-week lead time, making timely approval important to avoid delays in securing the equipment and completing repairs before future heating demands increase.

Failure of the master boiler pump could result in:

- Loss of heating capability
- Disruption to classroom instruction
- Potential building closures during cold weather
- Damage to mechanical systems
- Increased emergency repair costs

Proactively replacing this critical component will help ensure reliable building operations, protect district facilities, and minimize the risk of heating system failure during the school year.

Motion to approve the proposal from Rasmussen Mechanical Services for the replacement of the master boiler pump in the amount of \$5,442.00, and authorize the Superintendent to execute all necessary agreements and arrangements for completion of the work passed with a motion by Haglund and second by Driskell.

Yea: Dorcey, Driskell, Haglund, Lundahl


Yea: 4, Nay: 0

**Adjournment**

Motion to adjourn the meeting at 6:10pm passed with a motion by Haglund and second by Dorcey.

Yea: Dorcey, Driskell, Haglund, Lundahl

Yea: 4, Nay: 0

  
Sherri Lundahl, Board Secretary

  
Becky Gothier, Recording Secretary

**Wakefield Community School  
Board of Education Special Meeting  
Wednesday, February 25, 2026 6:00 PM**

Posted Locations:

• Wakefield Post Office • BankFirst • School Main Entrance

Posted Date: 2/20/2026

The Board of Education Special Meeting convened in open and public session on Wednesday, February 25, 2026 at 6:00 PM in the Media Center at 802 Highland Street, Wakefield, NE 68784.

President Keagle informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

**Opening Procedures**

Call to Order

Open Meetings Act

Pledge of Allegiance

School District Mission Statement

Roll Call

**Attendance taken at 6:00pm:**

**Present:** Dex Driskell, Jeff Keagle, Sherri Lundahl, Eric Riewer

**Absent:** Josh Dorsey, Eric Haglund

Present: 4, Absent: 2.

**Hold for discussion and take appropriate action on an administrative recommendation to approve the initial certified employment contract:**

**Madeline Elworth- Elementary Teacher**

**Berlin Kluever- Elementary Teacher**

No action was taken on this agenda item.

**To review and celebrate progress made under the district's previous strategic plan, revisit and validate the district's mission and vision, clarify the purpose and charge of the Strategic Planning Team, and engage stakeholders in structured dialogue to assess current strengths and opportunities.**

Representatives from the Nebraska Association of School Boards (NASB) provided an overview of the district's ongoing strategic planning process. Administration presented a **Celebrations and Progress Report** summarizing major accomplishments, goals achieved, and key initiatives from the previous strategic plan. The report recognized areas of growth and highlighted the collective efforts of staff, students, families, and community partners in supporting district improvement.

Participants also reviewed the district's **mission and vision statements** to reflect on their continued relevance and alignment with current district practices. This review provided an opportunity to validate the progress made under the existing strategic plan and identify any areas that may require refinement moving forward.

Administration and NASB advisors explained the **purpose and role of the Strategic Planning Team**, including the expectations, planning timeline, and next steps in the process.

Following the presentation, participants engaged in **small group table discussions** using a series of guiding questions to examine the district's strengths, challenges, and opportunities within both the school system and the broader community. Key themes and insights from these discussions will be used to help inform priorities and goals for the district's next strategic plan.

**Adjournment**

Motion to adjourn the meeting at 7:32pm passed with a motion by Driskell and second by Riewer,

Yea: Driskell, Keagle, Lundahl, Riewer

Yea: 4, Nay: 0

A handwritten signature in cursive script that reads "Sherri Lundahl".

Sherri Lundahl, Board Secretary

# Wakefield Community School

## Cash Summary Report

Accounting Cycle: FY25-26; Beginning Period: Period 06 (02/01/2026 - 02/28/2026) ; Ending Period: Period 06 (02/01/2026 - 02/28/2026) ; Show Prior Year Expense/Encumbrance: No; Prior Year Ending Balance for Beginning Balance: No; Include Transactions after the Last Period: None; Exclude Closing Entries: Yes; Include Unposted Transactions: No; Created On: 3/9/2026 10:06:40 AM

Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance	Encumbrances	Liabilities	Available
01	General Fund	\$1,755,431.56	\$1,492,355.62	(\$727,427.62)	\$0.00	\$2,520,359.56	(\$27,542.33)	\$0.00	\$2,492,817.23
02	Depreciation Fund	\$388,625.84	\$513.68	(\$61,000.00)	\$0.00	\$328,139.52	\$0.00	\$0.00	\$328,139.52
03	Employee Benefit Fund	\$77,995.82	\$333.41	\$0.00	\$0.00	\$78,329.23	\$0.00	\$0.00	\$78,329.23
05	Activity Fund	\$41,563.99	\$28,128.79	(\$21,495.00)	\$0.00	\$48,197.78	\$0.00	\$0.00	\$48,197.78
06	School Nutrition Fund	\$42,217.79	\$50,154.15	(\$52,389.16)	\$0.00	\$39,982.78	\$0.00	\$0.00	\$39,982.78
07	Bond Fund	\$31,760.71	\$42.64	\$0.00	\$0.00	\$31,803.35	\$0.00	\$0.00	\$31,803.35
08	Special Building Fund	\$607,648.00	\$42,223.92	\$0.00	\$0.00	\$649,871.92	\$0.00	\$0.00	\$649,871.92
09	QCPUF Fund	\$2,886.22	\$4.62	\$0.00	\$0.00	\$2,890.84	\$0.00	\$0.00	\$2,890.84
11	Interim Fund	\$6,550.69	\$9.16	(\$3,112.00)	\$0.00	\$3,447.85	\$0.00	\$0.00	\$3,447.85
<b>Sub Total</b>		<b>\$2,954,680.62</b>	<b>\$1,613,765.99</b>	<b>(\$865,423.78)</b>	<b>\$0.00</b>	<b>\$3,703,022.83</b>	<b>(\$27,542.33)</b>	<b>\$0.00</b>	<b>\$3,675,480.50</b>

**GENERAL FUND  
TREASURER'S REPORT AS OF FEBRUARY 28, 2026**

**BALANCE AS OF FEBURARY 1, 2026** **\$1,755,431.56**

**REVENUE**

Various Summer Insurance Premium Reimb.	369.18	
Cap & Gown Reimb	60.00	
ITE Projects	40.00	
RTI - Q4 25 Rebate	80.00	
Reeds - Reimb	12.00	
SON - State Aid	131,197.00	
SON - SPED Reimb	98,169.00	
Thurston County - Proceeds	77,629.37	
Dixon County - Proceeds	644,772.39	
Wayne County- Proceeds	547,978.90	
Bank - Interest	950.00	
Money Market - Interest	2,728.18	
<b>TOTAL REVENUE</b>		<b><u><u>\$1,503,986.02</u></u></b>

**EXPENSES**

February Payables	455,298.68	
February Payroll	283,759.64	
<b>TOTAL EXPENDITURES</b>		<b><u><u>\$739,058.32</u></u></b>

**TOTAL** **\$2,520,359.26**

**GENERAL FUND AS OF FEBRUARY 28, 2026** **\$2,520,359.26**

**SPECIAL BUILDING FUND  
TREASURER'S REPORT AS OF FEBRUARY 28, 2026**

<b>BALANCE AS OF FEBRUARY 1, 2026</b>	<b>\$607,648.00</b>
<b>REVENUE</b>	
Thurston County - Proceeds	2,270.52
Dixon County - Proceeds	20,358.60
Wayne County- Proceeds	18,698.87
Bank - Interest	153.31
Money Market - Interest	742.62
<b>TOTAL REVENUE</b>	<u><u>\$42,223.92</u></u>
<b>EXPENSES</b>	
<b>TOTAL EXPENDITURES</b>	<u><u>\$0.00</u></u>
<b>TOTAL</b>	<u><u>\$649,871.92</u></u>
<b>SPECIAL BUILDING FUND AS OF FEBRUARY 28, 2026</b>	<b>\$649,871.92</b>

**MONEY MARKET**

**TREASURER'S REPORT AS OF FEBRUARY 28, 2026**

<b>BALANCE AS OF FEBRUARY 1, 2026</b>	<b>\$1,821,709.26</b>
<b>REVENUE</b>	
Interest Earned	4,050.88
Transfer from General Fund	1,000,000.00
<b>TOTAL REVENUE</b>	<u><u>1,004,050.88</u></u>
<b>EXPENSES</b>	
Transfer to Depreciation Fund	30,000.00
<b>TOTAL EXPENDITURES</b>	<u><u>30,000.00</u></u>
<b>MONEY MARKET AS OF FEBRUARY 28, 2026</b>	<b>2,795,760.14</b>

# Wakefield Community School

## Budget Report - February 2026

FUNCTION	February Expenses	Current Budget	Actuals (YTD)	Encumbrances (YTD)	Available	% of Budget Remaining
01100 - Regular Instruction	\$286,992.27	\$0.00	\$1,834,258.53	\$24,501.60		
01150 - Limited English Proficiency Programs	\$28,313.33	\$0.00	\$197,604.05	\$1,025.00		
01160 - Poverty Programs	\$26,880.21	\$0.00	\$161,642.16	\$0.00		
01190 - Early Childhood Educational Programs	\$10,550.64	\$0.00	\$58,104.30	\$304.72		
01200 - Special Education Instructional Programs - School Age	\$113,316.22	\$0.00	\$428,246.22	\$738.66		
01300 - Summer School	\$0.00	\$0.00	\$72.27	\$0.00		
02120 - Guidance Services	\$15,629.20	\$0.00	\$87,006.09	\$213.21		
02130 - Health Services	\$7,732.78	\$0.00	\$44,514.67	\$0.00		
02141 - Psychological Services - SPED - School Age	\$10,797.46	\$0.00	(\$39,168.96)	\$0.00		
02151 - Speech Pathology and Audiology Services - SPED - School Age	\$27,175.00	\$0.00	\$53,300.00	\$0.00		
02161 - Occupational Therapy-Related Services - SPED - School Age	\$5,983.24	\$0.00	\$12,886.98	\$0.00		
02171 - Physical Therapy-Related Services - SPED - School Age	\$3,940.93	\$0.00	\$6,369.68	\$0.00		
02190 - Support Services - Student - Other	\$677.95	\$0.00	\$3,402.65	\$569.83		
02220 - Library or Media Services	\$8,046.29	\$0.00	\$43,431.21	\$15.31		
02290 - Other Support Services - Instructional Staff	\$725.00	\$0.00	\$7,241.54	\$0.00		
02310 - Board of Education	(\$5,425.17)	\$0.00	\$92,068.82	\$174.00		
02320 - Executive Administration	\$10,446.68	\$0.00	\$61,507.49	\$0.00		
02330 - District Legal Services	\$80.00	\$0.00	\$5,068.50	\$0.00		
02410 - Office of the Principal	\$34,410.22	\$0.00	\$194,681.81	\$0.00		
02490 - School Administration Other	\$1,887.65	\$0.00	\$8,800.90	\$0.00		
02510 - Fiscal Services	\$10,671.17	\$0.00	\$89,437.94	\$0.00		
02570 - Personnel Services	\$315.76	\$0.00	\$1,603.51	\$0.00		
02580 - Administrative Technology Service	\$10,281.62	\$0.00	\$109,387.21	\$0.00		
02610 - Operation of Buildings	\$42,833.42	\$0.00	\$243,241.12	\$0.00		
02630 - Care and Upkeep of Grounds	\$57.98	\$0.00	\$38,231.24	\$0.00		
02660 - Security	\$12,529.75	\$0.00	\$12,529.75	\$0.00		
02670 - Safety	\$169.99	\$0.00	\$639.99	\$0.00		
02710 - Vehicle Operation and Purchasing - Regular Education	\$17,347.50	\$0.00	\$102,361.86	\$0.00		
02712 - Vehicle Operation and Purchasing - School Age SPED	\$3,853.98	\$0.00	\$18,077.11	\$0.00		
02730 - Vehicle Servicing and Maintenance - Regular Education	\$5,197.84	\$0.00	\$21,904.32	\$0.00		
03400 - Categorical Grants from Corporations and Other Private Interests	\$589.92	\$0.00	\$3,539.21	\$0.00		
03535 - High Ability Learners	\$785.74	\$0.00	\$4,714.53	\$0.00		
06200 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$15,939.34	\$0.00	\$63,087.57	\$0.00		
06406 - Federal Services - IDEA Preschool (619) Base Allocation	\$0.00	\$0.00	\$909.00	\$0.00		
06408 - IDEA Part B Base & Enrollment Poverty Allocation	\$12,622.50	\$0.00	\$162,805.98	\$0.00		
06700 - Federal Services - Federal Vocational and Applied Technology Education (Carl Perkins)	\$1,383.53	\$0.00	\$8,897.19	\$0.00		
06925 - Federal Services - Title III ESSA - ELL	\$4,687.68	\$0.00	\$10,905.96	\$0.00		
06926 - Federal Services - Title III ESSA - Immigrant	\$0.00	\$0.00	\$360.41	\$0.00		
<b>2025-26 General Fund Grand Total</b>	<b>\$727,427.62</b>	<b>\$10,119,300.00</b>	<b>\$4,153,672.81</b>	<b>\$27,542.33</b>	<b>\$5,938,084.86</b>	<b>58.68%</b>
<b>2024-25 General Fund Grand Total</b>	<b>\$1,546,417.56</b>	<b>\$10,109,900.00</b>	<b>\$4,606,935.04</b>	<b>\$21,927.76</b>	<b>\$5,481,037.20</b>	<b>54.21%</b>
<b>2023-24 General Fund Grand Total</b>	<b>\$707,371.40</b>	<b>\$9,527,308.00</b>	<b>\$4,364,979.99</b>	<b>\$135,468.70</b>	<b>\$5,026,859.31</b>	<b>52.76%</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2026 to 02/28/2026.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>WCS</b>	<b>Wakefield Community School</b>							
<b>A</b>	<b>ATHLETICS</b>							
	100		FOOTBALL	4,998.46	0.00	0.00	0.00	4,998.46
	110		VOLLEYBALL	1,858.54	0.00	0.00	0.00	1,858.54
	125		BOYS BASKETBALL	5,337.97	0.00	289.47	0.00	5,048.50
	130		GIRLS BASKETBALL	4,178.13	0.00	592.00	0.00	3,586.13
	145		TRACK	5,948.70	0.00	1,578.00	0.00	4,370.70
	160		NEW UNIFORMS	-10,936.41	0.00	1,772.56	0.00	-12,708.97
	170		WRESTLING	3,649.41	0.00	622.47	0.00	3,026.94
	175		GEN ATHLETICS	-34,497.07	10,307.00	9,872.12	0.00	-34,062.19
	580		GOLF	967.64	0.00	0.00	0.00	967.64
	GIRLSW		GIRLS WRESTLING	1,618.96	269.00	0.00	0.00	1,887.96
			<b>A Totals:</b>	-16,875.67	10,576.00	14,726.62	0.00	-21,026.29
<b>B</b>	<b>CLASSES</b>							
	215		CLASS OF 2024	0.00	0.00	0.00	0.00	0.00
	216		CLASS OF 2025	1,882.38	0.00	0.00	0.00	1,882.38
	582		CLASS OF 2026	2,031.05	0.00	0.00	0.00	2,031.05
	584		CLASS OF 2027	1,164.09	7,305.00	0.00	0.00	8,469.09
	CLASS28		Class of 2028	593.67	0.00	0.00	0.00	593.67
	CLASS29		Class of 2029	109.96	0.00	0.00	0.00	109.96
	CLASS30		Class of 2030	214.36	0.00	0.00	0.00	214.36
			<b>B Totals:</b>	5,995.51	7,305.00	0.00	0.00	13,300.51

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2026 to 02/28/2026.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>C</b>	<b>ORGANIZATIONS</b>							
301			POWER DRIVE	0.00	0.00	0.00	0.00	0.00
302			FFA	0.00	0.00	0.00	0.00	0.00
303			SPEECH	346.41	0.00	1,868.65	0.00	-1,522.24
305			DISTRICT 7 FCCLA	6,223.24	780.00	398.40	0.00	6,604.84
306			MUSIC BOOSTERS	0.00	0.00	0.00	0.00	0.00
310			NATIONAL HONOR SOCIETY	2,822.21	0.00	0.00	0.00	2,822.21
315			FBLA	9,193.10	75.61	767.70	0.00	8,501.01
320			ANNUAL	11,480.16	0.00	79.95	0.00	11,400.21
330			FCCLA	1,529.63	680.00	469.70	0.00	1,739.93
335			STUCO	2,270.13	0.00	36.92	0.00	2,233.21
345			ONE ACT	1,486.24	0.00	405.55	0.00	1,080.69
346			ART CLUB	1,390.67	500.00	0.00	0.00	1,890.67
355			TROJAN ZONE	13,890.24	1,700.00	378.82	0.00	15,211.42
385			LIBRARY	1,924.76	0.00	0.00	0.00	1,924.76
395			HOMECOMING	-207.68	0.00	0.00	0.00	-207.68
401			CHEER SQUAD	0.00	0.00	0.00	0.00	0.00
501			COLOR GUARD	0.00	0.00	0.00	0.00	0.00
553			ELEMENTARY STUCO	807.30	0.00	168.00	0.00	639.30
578			SKILLS USA	1,000.00	0.00	820.00	0.00	180.00
581			FCA	242.50	0.00	0.00	0.00	242.50
CHEER			CHEER GROUP	0.00	0.00	0.00	0.00	0.00
EDURIS			EDUCATORS RISING	4,288.02	213.00	347.99	0.00	4,153.03
OWORLDCLUB			ONE WORLD CLUB	2,755.23	0.00	22.11	0.00	2,733.12
SNACK			SNACK SHACK	750.00	0.00	0.00	0.00	750.00
<b>C Totals:</b>				<b>62,192.16</b>	<b>3,948.61</b>	<b>5,763.79</b>	<b>0.00</b>	<b>60,376.98</b>
<b>D</b>	<b>CONCESSIONS</b>							
400			CONCESSIONS	5,675.14	5,358.40	209.69	0.00	10,823.85
<b>D Totals:</b>				<b>5,675.14</b>	<b>5,358.40</b>	<b>209.69</b>	<b>0.00</b>	<b>10,823.85</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2026 to 02/28/2026.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	MISC							
		190	ACTIVITY PASSES	6,660.00	0.00	0.00	0.00	6,660.00
		350	SCHOLARSHIPS	0.00	0.00	0.00	0.00	0.00
		390	STUDENT ASSISTANCE	3,335.35	0.00	113.25	0.00	3,222.10
		503	LOUNGE	583.10	83.15	92.40	0.00	573.85
		505	CHECKING INTEREST	1,311.03	18.13	0.00	0.00	1,329.16
		510	CD Plus Interest	2,701.60	0.00	0.00	0.00	2,701.60
		520	ELEMENTARY	2,207.70	73.50	105.60	0.00	2,175.60
		540	POP FUND	5,998.24	459.00	483.65	0.00	5,973.59
		550	STUDENT FEES	0.00	0.00	0.00	0.00	0.00
		555	WAKEFIELD PLAYGROUND FUND	0.00	0.00	0.00	0.00	0.00
		560	MEMORIALS	200.00	0.00	0.00	0.00	200.00
		576	PE UNIFORMS	0.00	0.00	0.00	0.00	0.00
		577	STATE TOURNAMENTS	-40,087.28	0.00	0.00	0.00	-40,087.28
		901	D-Day Band Trip	396.43	0.00	0.00	0.00	396.43
		903	MUSIC TOUR	-3,222.68	0.00	0.00	0.00	-3,222.68
	BETTERB		BETTER BLENDED	4,928.53	307.00	0.00	0.00	5,235.53
	HAWAII		HAWAII MUSIC 2025	0.00	0.00	0.00	0.00	0.00
	VIDEOP		VIDEO PRODUCTION	314.83	0.00	0.00	0.00	314.83
<b>E Totals:</b>				<b>-14,673.15</b>	<b>940.78</b>	<b>794.90</b>	<b>0.00</b>	<b>-14,527.27</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2026 to 02/28/2026.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Z	Inactive							
	105		JH FOOTBALL	0.00	0.00	0.00	0.00	0.00
	115		JH VOLLEYBALL	0.00	0.00	0.00	0.00	0.00
	120		GIRLS GOLF	0.00	0.00	0.00	0.00	0.00
	135		JH BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00
	140		JH GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00
	150		JH TRACK	-750.00	0.00	0.00	0.00	-750.00
	155		BOYS GOLF	0.00	0.00	0.00	0.00	0.00
	180		JH WRESTLING	0.00	0.00	0.00	0.00	0.00
	200		CLASS OF 2019	0.00	0.00	0.00	0.00	0.00
	205		CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
	210		CLASS OF 2021	0.00	0.00	0.00	0.00	0.00
	211		CLASS OF 2022	0.00	0.00	0.00	0.00	0.00
	212		CLASS OF 2023	0.00	0.00	0.00	0.00	0.00
	220		CLASS OF 2006	0.00	0.00	0.00	0.00	0.00
	226		CLASS OF 2008	0.00	0.00	0.00	0.00	0.00
	227		CLASS OF 2009	0.00	0.00	0.00	0.00	0.00
	228		CLASS OF 2010	0.00	0.00	0.00	0.00	0.00
	229		CLASS OF 2011	0.00	0.00	0.00	0.00	0.00
	230		CLASS OF 2012	0.00	0.00	0.00	0.00	0.00
	231		CLASS OF 2013	0.00	0.00	0.00	0.00	0.00
	232		CLASS OF 2014	0.00	0.00	0.00	0.00	0.00
	233		CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
	234		CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
	235		CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
	236		CLASS OF 2018	0.00	0.00	0.00	0.00	0.00
	300		VOCAL/INSTRUMENTAL CONTESTS	0.00	0.00	0.00	0.00	0.00
	325		TOTAD	0.00	0.00	0.00	0.00	0.00
	340		SPEECH & DRAMA	0.00	0.00	0.00	0.00	0.00
	360		CINCO DE MAYO	0.00	0.00	0.00	0.00	0.00
	365		VICA	0.00	0.00	0.00	0.00	0.00
	370		EMBROIDERY	0.00	0.00	0.00	0.00	0.00
	405		CONSTRUCTION	0.00	0.00	0.00	0.00	0.00
	502		YOUTH FOUNDATION	0.00	0.00	0.00	0.00	0.00
	551		5TH BUSINESS FAIR	0.00	0.00	0.00	0.00	0.00
	552		TITLE I CARNIVAL	0.00	0.00	0.00	0.00	0.00
	575		WAKEFIELD VB	0.00	0.00	0.00	0.00	0.00
	579		STUDENTS TRACK ACCOUNT	0.00	0.00	0.00	0.00	0.00
	583		CLASS OF 2007	0.00	0.00	0.00	0.00	0.00
	902		EDUCATION CLUB	0.00	0.00	0.00	0.00	0.00
	<b>Z Totals:</b>			-750.00	0.00	0.00	0.00	-750.00

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2026 to 02/28/2026.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>WCS Activity Totals:</b>		41,563.99	28,128.79	21,495.00	0.00	48,197.78

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
WCS Checking:	41,563.99	0.00	28,128.79	21,495.00	0.00	48,197.78
WCS Investment:	0.00	0.00			0.00	0.00
WCS Bank Balances:	41,563.99		28,128.79	21,495.00	0.00	48,197.78

<b>Report Activity Totals:</b>	41,563.99	28,128.79	21,495.00	0.00	48,197.78
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# Receipt History

Detail report. Sorted by Site, Receipt Number.

From 02/01/2026 to 02/28/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Rate %	Tax Amount	
<b>WCS Wakefield Community School</b>									
002295	02/02/2026				Gate EHC BBall	Gate EHC BBall 1.31.26			
175	GEN ATHLETICS						1,074.00	0.00	1,074.00
							Total For 002295:		1,074.00
002296	02/02/2026				Concessions EHC BBall	Concessions EHC BBall 1.31.26			
400	CONCESSIONS						620.05	0.00	620.05
							Total For 002296:		620.05
002297	02/02/2026				Scribner-Snyder Wrestling	Scribner-Snyder Wrestling Fee			
175	GEN ATHLETICS						30.00	0.00	30.00
							Total For 002297:		30.00
002298	02/02/2026				Ponca Wrestling Fee 2.7.26	Ponca Wrestling Fee 2.7.26			
175	GEN ATHLETICS						160.00	0.00	160.00
							Total For 002298:		160.00
002299	02/02/2026				Cedar Bluffs Wrestling Fee	Cedar Bluffs Wrestling Fee 2.7.26			
175	GEN ATHLETICS						160.00	0.00	160.00
							Total For 002299:		160.00
002300	02/02/2026				GACC Wrestling Fee 2.7.26	GACC Wrestling Fee 2.7.26			
175	GEN ATHLETICS						160.00	0.00	160.00
							Total For 002300:		160.00
002301	02/02/2026				West Point Public Wrestling	West Point Public Wrestling Fee			
175	GEN ATHLETICS						160.00	0.00	160.00
							Total For 002301:		160.00
002302	02/02/2026				Chromebook Charger	Chromebook Charger			
175	GEN ATHLETICS						15.00	0.00	15.00
							Total For 002302:		15.00
002303	02/02/2026				Ed Rising T-Shirt Money	Ed Rising T-Shirt Money			
EDURIS	EDUCATORS RISING						213.00	0.00	213.00
							Total For 002303:		213.00
002304	02/02/2026				FCCLA District 7 STAR	FCCLA District 7 STAR			
305	DISTRICT 7 FCCLA						780.00	0.00	780.00
							Total For 002304:		780.00
002305	02/03/2026				FCCLA Valentine's Day	FCCLA Valentine's Day			
330	FCCLA						680.00	0.00	680.00
							Total For 002305:		680.00
002306	02/03/2026				Prom Flower Sales Class	Prom Flower Sales Class 2027			
584	CLASS OF 2027						7,305.00	0.00	7,305.00
							Total For 002306:		7,305.00
002307	02/04/2026				Trojan Zone	Trojan Zone			
355	TROJAN ZONE						1,700.00	0.00	1,700.00
							Total For 002307:		1,700.00
002310	02/04/2026				Arlington Public Schools	Arlington Public Schools Wrestling			
175	GEN ATHLETICS						160.00	0.00	160.00

# Receipt History

Detail report. Sorted by Site, Receipt Number.

From 02/01/2026 to 02/28/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount		
Tax Name			Tax Activity				Tax Rate %		
							Total For 002310:		160.00
002311	02/04/2026				Lyons Decatur Northeast	Lyons Decatur Northeast Schools			
175	GEN ATHLETICS						160.00	0.00	160.00
							Total For 002311:		160.00
002312	02/04/2026				Summerland Wrestling	Summerland Wrestling Entry Fee			
175	GEN ATHLETICS						160.00	0.00	160.00
							Total For 002312:		160.00
002313	02/05/2026				Elementary Pop Machine	Elementary Pop Machine			
520	ELEMENTARY						73.50	0.00	73.50
							Total For 002313:		73.50
002314	02/05/2026				HS Lounge Pop Machine	HS Lounge Pop Machine			
503	LOUNGE						83.15	0.00	83.15
							Total For 002314:		83.15
002315	02/06/2026				Randolph Wrestling Fee	Randolph Wrestling Fee			
175	GEN ATHLETICS						160.00	0.00	160.00
							Total For 002315:		160.00
002316	02/09/2026				Gate Money Bag 2/7/26	Gate Money Bag 2/7/26			
175	GEN ATHLETICS						1,121.00	0.00	1,121.00
							Total For 002316:		1,121.00
002317	02/09/2026				Concessions Money Bag	Concessions Money Bag 2/7/26			
400	CONCESSIONS						610.00	0.00	610.00
							Total For 002317:		610.00
002318	02/09/2026				Oakland Craig Public	Oakland Craig Public Schools			
175	GEN ATHLETICS						160.00	0.00	160.00
							Total For 002318:		160.00
002319	02/09/2026				Neligh-Oakdale Public	Neligh-Oakdale Public Schools			
175	GEN ATHLETICS						160.00	0.00	160.00
							Total For 002319:		160.00
002320	02/09/2026				Winnebago Public Schools	Winnebago Public Schools			
175	GEN ATHLETICS						160.00	0.00	160.00
							Total For 002320:		160.00
002321	02/09/2026				Stanton Public Schools	Stanton Public Schools Wrestling			
175	GEN ATHLETICS						160.00	0.00	160.00
							Total For 002321:		160.00
002322	02/10/2026				Concessions TCNE vs.	Concessions TCNE vs. Wakefield			
400	CONCESSIONS						1,170.25	0.00	1,170.25
							Total For 002322:		1,170.25
002323	02/10/2026				Gate Bags TCNE vs.	Gate Bags TCNE vs. Wakefield			
175	GEN ATHLETICS						595.00	0.00	595.00
							Total For 002323:		595.00
002324	02/10/2026				Wisner Pilger Wrestling Fee	Wisner Pilger Wrestling Fee			
175	GEN ATHLETICS						160.00	0.00	160.00

# Receipt History

Detail report. Sorted by Site, Receipt Number.

From 02/01/2026 to 02/28/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount		
Tax Name	Tax Activity			Tax Rate %					
							Total For 002324:		160.00
002325	02/11/2026				Concessions Wakefield vs	Concessions Wakefield vs Bago			
400	CONCESSIONS						1,321.55	0.00	1,321.55
							Total For 002325:		1,321.55
002326	02/11/2026				Gate Bags Wakefield vs	Gate Bags Wakefield vs Bago			
175	GEN ATHLETICS						570.00	0.00	570.00
							Total For 002326:		570.00
002327	02/11/2026				Girls State Wrestling	Girls State Wrestling Tickets			
GIRLSW	GIRLS WRESTLING						120.00	0.00	120.00
							Total For 002327:		120.00
002328	02/17/2026				Chromebook Fee Karla	Chromebook Fee Karla			
175	GEN ATHLETICS						5.00	0.00	5.00
							Total For 002328:		5.00
002329	02/17/2026				Better Blended	Better Blended			
BETTERB	BETTER BLENDED						307.00	0.00	307.00
							Total For 002329:		307.00
002330	02/17/2026				Concessions 2.13.26	Concessions 2.13.26			
400	CONCESSIONS						1,006.55	0.00	1,006.55
							Total For 002330:		1,006.55
002331	02/17/2026				Wakefield WR Invite Fee	Wakefield WR Invite Fee 2.7.26			
175	GEN ATHLETICS						160.00	0.00	160.00
							Total For 002331:		160.00
002332	02/17/2026				Wakefield WR Invite Fee	Wakefield WR Invite Fee 2.7.26			
175	GEN ATHLETICS						160.00	0.00	160.00
							Total For 002332:		160.00
002333	02/17/2026				Wakefield WR Invite Fee	Wakefield WR Invite Fee 2.7.26			
175	GEN ATHLETICS						160.00	0.00	160.00
							Total For 002333:		160.00
002334	02/17/2026				Wakefield WR Invite Fee	Wakefield WR Invite Fee 2.7.26			
175	GEN ATHLETICS						160.00	0.00	160.00
							Total For 002334:		160.00
002335	02/17/2026				Wakefield Sweet Meet	Wakefield Sweet Meet 2.13.26			
175	GEN ATHLETICS						94.00	0.00	94.00
							Total For 002335:		94.00
002336	02/17/2026				Wakefield Sweet Meet	Wakefield Sweet Meet 2.13.26			
175	GEN ATHLETICS						36.00	0.00	36.00
							Total For 002336:		36.00
002337	02/17/2026				Wakefield Sweet Meet	Wakefield Sweet Meet 2.13.26			
175	GEN ATHLETICS						45.00	0.00	45.00
							Total For 002337:		45.00
002338	02/17/2026				Wakefield Sweet Meet	Wakefield Sweet Meet 2.13.26			
175	GEN ATHLETICS						280.00	0.00	280.00

# Receipt History

Detail report. Sorted by Site, Receipt Number.  
From 02/01/2026 to 02/28/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	Amount
Tax Name			Tax Activity		Tax Rate %		Tax Amount		
						Total For 002338:			280.00
002339	02/17/2026				Wakefield Sweet Meet	Wakefield Sweet Meet 2.13.26			
175	GEN ATHLETICS						320.00	0.00	320.00
						Total For 002339:			320.00
002340	02/17/2026				Wakefield Sweet Meet	Wakefield Sweet Meet 2.13.26			
175	GEN ATHLETICS						700.00	0.00	700.00
						Total For 002340:			700.00
002341	02/17/2026				Wakefield Sweet Meet	Wakefield Sweet Meet 2.13.26			
175	GEN ATHLETICS						248.00	0.00	248.00
						Total For 002341:			248.00
002342	02/17/2026				Wakefield Sweet Meet	Wakefield Sweet Meet 2.13.26			
175	GEN ATHLETICS						99.00	0.00	99.00
						Total For 002342:			99.00
002343	02/17/2026				Wakefield Sweet Meet	Wakefield Sweet Meet 2.13.26			
175	GEN ATHLETICS						542.00	0.00	542.00
						Total For 002343:			542.00
002344	02/17/2026				Wakefield Sweet Meet	Wakefield Sweet Meet 2.13.26			
175	GEN ATHLETICS						128.00	0.00	128.00
						Total For 002344:			128.00
002345	02/17/2026				Wakefield Sweet Meet	Wakefield Sweet Meet 2.13.26			
175	GEN ATHLETICS						74.00	0.00	74.00
						Total For 002345:			74.00
002346	02/19/2026				Art Club Fundraiser	Art Club Fundraiser			
346	ART CLUB						500.00	0.00	500.00
						Total For 002346:			500.00
002347	02/23/2026				FBLA	FBLA			
315	FBLA						75.61	0.00	75.61
						Total For 002347:			75.61
002348	02/23/2026				Concessions 2.20.26	Concessions 2.20.26			
400	CONCESSIONS						630.00	0.00	630.00
						Total For 002348:			630.00
002349	02/23/2026				Gate Bag 2.20.26	Gate Bag 2.20.26			
175	GEN ATHLETICS						475.00	0.00	475.00
						Total For 002349:			475.00
002350	02/24/2026				Wakefield Sweet Meet	Wakefield Sweet Meet 2.7.26			
175	GEN ATHLETICS						54.00	0.00	54.00
						Total For 002350:			54.00
002351	02/24/2026				Wakefield Sweet Meet	Wakefield Sweet Meet 2.7.26			
175	GEN ATHLETICS						423.00	0.00	423.00
						Total For 002351:			423.00
002352	02/24/2026				Girls State Wrestling Shirts	Girls State Wrestling Shirts			
GIRLSW	GIRLS WRESTLING						149.00	0.00	149.00

# Receipt History

Detail report. Sorted by Site, Receipt Number.  
From 02/01/2026 to 02/28/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID			Tax Rate %	Tax Amount	
Tax Name	Tax Activity							
						Total For 002352:		149.00
002353	02/26/2026				Pender -Wakefield Sweet			Pender -Wakefield Sweet Meet
175	GEN ATHLETICS					242.00	0.00	242.00
						Total For 002353:		242.00
002354	02/26/2026				HS Hallway Pop Machine			HS Hallway Pop Machine
540	POP FUND					459.00	0.00	459.00
						Total For 002354:		459.00
002355	02/26/2026				Conference Speech 2.25.26			Conference Speech 2.25.26
175	GEN ATHLETICS					417.00	0.00	417.00
						Total For 002355:		417.00
002358	02/27/2026				Bank Interest			Bank Interest
505	CHECKING INTEREST					18.13	0.00	18.13
						Total For 002358:		18.13
						Site Total		28,128.79
						Report Total		28,128.79

# Check Summary

Sorted by Activity ID, Site ID.  
From 02/01/2026 to 02/28/2026.

Activity ID Site ID	Activity Name Site Name	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
<b>125 BOYS BASKETBALL</b>							
WCS Wakefield Community School							
013392	Cleared	02/03/2026	Cubbys		BB13126	Boys Basketball Pizza 1.31.26	135.92
013398	Cleared	02/05/2026	Amazon		A1PZC0B2Y6 QIY81	Boys Basketball mini balls	153.55
<b>Total:</b>							<b>\$ 289.47</b>
<b>130 GIRLS BASKETBALL</b>							
WCS Wakefield Community School							
013457	Printed	02/24/2026	TOTAL GRAPHICS	6451		Girls Basketball Shirts	592.00
<b>Total:</b>							<b>\$ 592.00</b>
<b>145 TRACK</b>							
WCS Wakefield Community School							
013404	Cleared	02/05/2026	VISA		013126SC	Sam's Club Ed Rising	1,578.00
<b>Total:</b>							<b>\$ 1,578.00</b>
<b>160 NEW UNIFORMS</b>							
WCS Wakefield Community School							
013404	Cleared	02/05/2026	VISA		013126SC	Sam's Club Ed Rising	1,772.56
<b>Total:</b>							<b>\$ 1,772.56</b>
<b>170 WRESTLING</b>							
WCS Wakefield Community School							
013404	Cleared	02/05/2026	VISA		013126SC	Sam's Club Ed Rising	622.47
<b>Total:</b>							<b>\$ 622.47</b>

# Check Summary

Sorted by Activity ID, Site ID.  
From 02/01/2026 to 02/28/2026.

Activity ID Site ID	Activity Name Site Name	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
175	GEN ATHLETICS						
WCS	Wakefield Community School						
013347		Void 02/09/2026	Madison High School		12226WR	Madison Wrestling Entry Fee	-150.00
013393		Cleared 02/04/2026	Jake Hohenthauer		1313CONBB	Conference Basketball 1.31.26 at Wakefield	361.99
013394		Cleared 02/04/2026	Charles Sherer		0207WR1	Wakefield Wrestling Invite 2.7.26	395.00
013395		Cleared 02/04/2026	Nolan Moorman		0207WR2	Wakefield Wrestling Invite 2.7.26	395.00
013396		Cleared 02/04/2026	Ryley Spatz		0207WR3	Wakefield Wrestling Invite 2.7.26	395.00
013397		Printed 02/04/2026	Paul Schlecht		0207WR4	Wakefield Wrestling Invite 2.7.26	395.00
013400		Cleared 02/05/2026	Ty Erwin		2226VBB2	V BB Ref 2.26.26	170.00
013401		Cleared 02/05/2026	Les Piper		210226BB	BBall Ref 2.10.26	170.00
013402		Cleared 02/05/2026	Riley Arens		21026BB3	BBall Ref 2.10.26	170.00
013403		Cleared 02/05/2026	Matt Eischeid		21026BB4	BBall Ref 2.10.26	170.00
013407		Cleared 02/05/2026	Homer Speech Department		020526SP	Entry Fee Wakefield 2.5.26	80.00
013408		Printed 02/06/2026	Garek Bebee		2726WR1	Track Wrestling Timers	80.00
013409		Cleared 02/06/2026	Dex Driskell		2726WR2	Track Wrestling Timers	80.00
013410		Cleared 02/06/2026	Mitchell Fischer		2726WR3	Track Wrestling Timers	80.00
013411		Cleared 02/06/2026	Cesar Gonzalez		2726WR4	Track Wrestling Timers	80.00
013412		Printed 02/06/2026	Bill Trenhaile		2726WR5	Wakefield Wrestling Announcer 2.7.26	125.00
013413		Cleared 02/06/2026	Mason Lamprecht		2726WR6	Wakefield Wrestling Runner 2.7.26	80.00
013415		Cleared 02/06/2026	Rich Rethwisch		BB210	Basketball Ref 2.10.26	170.00
013416		Cleared 02/06/2026	Drew Mcintosh		21026BB1	JV Girls BBall Ref 2.10.26	150.00
013417		Printed 02/06/2026	Jack Whemhoff		21026BB2	JV Girls BBall Ref 2.10.26	150.00
013418		Cleared 02/06/2026	Grady Gatewood		21026BB33	JV Games 2.10.26 BBall Ref	110.00
013419		Printed 02/06/2026	Mitch Mailloux		21026BB44	JV Games 2.10.26 BBall Ref	110.00
013420		Cleared 02/06/2026	Mike Test		21126BB	JV Games 2.10.26 BBall Ref	75.00
013421		Cleared 02/06/2026	Roger Bentz		211BB22	JV Games 2.10.26 BBall Ref	75.00
013422		Cleared 02/06/2026	Jeremy Kumm		211BBB3	JV Games 2.10.26 BBall Ref	75.00
013424		Cleared 02/06/2026	Grady Gatewood		212BB1	JH Games 2.12.26 BBall Ref	110.00
013425		Cleared 02/06/2026	Tyan Baller		21226BB2	JH Games 2.12.26 BBall Ref	110.00
013426		Cleared 02/09/2026	Beau Fleming		128HW	1.28.26 Speech Judge Howells	124.74
013427		Cleared 02/09/2026	Beau Fleming		131SPHa	1.31.26 Speech Judge Hartington	70.00
013428		Cleared 02/10/2026	Julie Harley		21326SP	Wakefield Speech Meet 2.13.26	194.75
013429		Cleared 02/10/2026	Derek Lahm		21026WIWA	Winnebago vs. Wakefield 2.10.26	75.00
013430		Printed 02/10/2026	Wausa High School		WASPE	Viking Sweetheart Speech Meet	32.00
013438		Printed 02/16/2026	Battle Creek High School		SPEECHMEE T	Battle Creek Speech Meet Entry Fee	99.00
013439		Cleared 02/16/2026	Brad Hoffmann		220BB1	BBall Ref Wakefield vs. WP Beemer 2.20.26	170.00
013440		Printed 02/16/2026	Tyler Beranek		2220BB2	BBall Ref Wakefield vs. WP Beemer 2.20.26	170.00
013441		Cleared 02/16/2026	Zach Tesarek		220BB3	BBall Ref Wakefield vs. WP Beemer 2.20.26	170.00
013447		Printed 02/19/2026	Ben Stewart		12931	Wakefield Speech	390.00
013458		Cleared 02/24/2026	Beau Fleming		2225SPCH1	EHC Speech Meet Judge 2.25.26	154.50
013459		Printed 02/24/2026	Jael J. Johnson		225SPCH2	EHC Speech Meet Judge 2.25.26	154.50
013460		Printed 02/24/2026	Linda Kathol		225SPCH3	EHC Speech Meet Judge 2.25.26	154.50
013461		Cleared 02/24/2026	Donna Kramer		225SPCH4	EHC Speech Meet Judge 2.25.26	169.30
013462		Cleared 02/24/2026	Kevin Marik		225SPCH5	EHC Speech Meet Judge 2.25.26	156.50
013463		Printed 02/24/2026	Alex McKeown		225SPCH6	EHC Speech Meet Judge 2.25.26	165.50
013464		Cleared 02/24/2026	Kate Millington		225SPCH7	EHC Speech Meet Judge 2.25.26	220.50

# Check Summary

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From 02/01/2026 to 02/28/2026.

Activity ID Site ID	Activity Name Site Name	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
175	GEN ATHLETICS						

013465	Printed	02/24/2026	Ted Peck		225SPCH	EHC Speech Meet Judge 2.25.26	134.50
013466	Cleared	02/24/2026	Erin Pfeifer		225SPCH8	EHC Speech Meet Judge 2.25.26	154.50
013467	Cleared	02/24/2026	Gailen Volquardsen		225SPCH9	EHC Speech Meet Judge 2.25.26	163.50
013468	Printed	02/24/2026	Kristin Fike		226SPCH10	EHC Speech Meet Judge 2.25.26	233.50
013469	Cleared	02/24/2026	Reese Morten		225SPCH11	EHC Speech Meet Judge 2.25.26	154.50
013471	Printed	02/25/2026	Quality Foods		6FEB2026	Wrestling Hospitality Room	47.01
013472	Printed	02/25/2026	Dollar General-REGIONS 410526		1001424292	Speech Hospitality	32.00
013477	Printed	02/26/2026	Cash-Wa Distributing		130980	Speech/Wrestling	192.87
013479	Printed	02/26/2026	Laurel-Concord Public School		02826SP	Wakefield Speech Entry Fee	80.00
013480	Printed	02/26/2026	Cubbys		22FEBSP	Conference Speech Hospitality	36.96
013481	Printed	02/27/2026	Jaden Sievers		BBALL1	Announce Basketball Games	45.00
013482	Cleared	02/27/2026	Mason Lamprecht		BBall2	Announce Basketball Games	315.00
013483	Printed	02/27/2026	Megan Borg		BBall3	Shot Clock Operator	665.00
013484	Printed	02/27/2026	Sawyer Brudigam		BBall4	JV Scoreboard	735.00
<b>Total:</b>							<b>\$ 9,872.12</b>

## 303 SPEECH

WCS	Wakefield Community School						
013404	Cleared	02/05/2026	VISA		013126SC	Sam's Club Ed Rising	1,115.47
013433	Cleared	02/11/2026	Dollar General-REGIONS 410526		1001421969	Mari Pu Lux Family	42.50
013442	Cleared	02/17/2026	Pac N Save		12FEB2026	Pac N Save Speech	306.24
013446	Cleared	02/19/2026	Scooters		438	Wakefield Speech	111.38
013474	Printed	02/25/2026	Amazon		194p-tm3g- n1j4	Blank Yard Signs	293.06
<b>Total:</b>							<b>\$ 1,868.65</b>

# Check Summary

Sorted by Activity ID, Site ID.  
From 02/01/2026 to 02/28/2026.

Activity ID Site ID	Activity Name Site Name		Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
<b>305</b>			<b>DISTRICT 7 FCCLA</b>					
WCS			Wakefield Community School					
013435	Void	03/04/2026	Grafton & Associates PC		1446		DLG Registration	223.40
013436	Printed	02/16/2026	Kimberly Scarborough		78STAR		District 7/8 STAR Competition Day	175.00
<b>Total:</b>								<b>\$ 398.40</b>
<b>315</b>			<b>FBLA</b>					
WCS			Wakefield Community School					
013404	Cleared	02/05/2026	VISA		013126SC		Sam's Club Ed Rising	237.73
013434	Cleared	02/12/2026	Nebraska FBLA		SLC26-025		FBLA Registration	497.00
013455	Printed	02/20/2026	Amazon		1CXR-K7XD-DDJY		Blank Cards FBLA	32.97
<b>Total:</b>								<b>\$ 767.70</b>
<b>320</b>			<b>ANNUAL</b>					
WCS			Wakefield Community School					
013404	Cleared	02/05/2026	VISA		013126SC		Sam's Club Ed Rising	79.95
<b>Total:</b>								<b>\$ 79.95</b>
<b>330</b>			<b>FCCLA</b>					
WCS			Wakefield Community School					
013414	Cleared	02/06/2026	Nebraska FCCLA		1441		4220-Registration	70.00
013444	Printed	02/17/2026	Beth Broders Sweet Peppers Bakery		00131		FCCLA Cupcakes	149.80
013475	Printed	02/25/2026	Holiday Inn Kearney		112564		Hotel Room FCCLA	249.90
<b>Total:</b>								<b>\$ 469.70</b>
<b>335</b>			<b>STUCO</b>					
WCS			Wakefield Community School					
013404	Cleared	02/05/2026	VISA		013126SC		Sam's Club Ed Rising	36.92
<b>Total:</b>								<b>\$ 36.92</b>
<b>345</b>			<b>ONE ACT</b>					
WCS			Wakefield Community School					
013404	Cleared	02/05/2026	VISA		013126SC		Sam's Club Ed Rising	405.55
<b>Total:</b>								<b>\$ 405.55</b>
<b>355</b>			<b>TROJAN ZONE</b>					
WCS			Wakefield Community School					
013437	Printed	02/16/2026	A to Z Designs		69987581		Stuco Elementary	55.49
013474	Printed	02/25/2026	Amazon		194p-tm3g-n1j4		Blank Yard Signs	323.33
<b>Total:</b>								<b>\$ 378.82</b>

# Check Summary

Sorted by Activity ID, Site ID.  
From 02/01/2026 to 02/28/2026.

Activity ID Site ID	Activity Name Site Name		Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
<b>390</b>	<b>STUDENT ASSISTANCE</b>							
WCS	Wakefield Community School							
013433	Cleared	02/11/2026	Dollar General-REGIONS 410526			1001421969	Mari Pu Lux Family	113.25
<b>Total:</b>								<b>\$ 113.25</b>
<b>400</b>	<b>CONCESSIONS</b>							
WCS	Wakefield Community School							
013391	Cleared	02/03/2026	Pac N Save			5332	Concessions	45.83
013392	Cleared	02/03/2026	Cubbys			BB13126	Boys Basketball Pizza 1.31.26	51.96
013404	Cleared	02/05/2026	VISA			013126SC	Sam's Club Ed Rising	-1,226.34
013431	Cleared	02/11/2026	Cubbys			2102266PZ	Concessions Pizza Bago vs. Wakefield	103.92
013432	Cleared	02/11/2026	Pepsi-Cola of Siouxland			2100277637	Elementary Teacher Lounge Pop	323.70
013443	Cleared	02/17/2026	Cubbys			21326CONPIZ 2	Pizza Concessions 2.13.26	116.91
013449	Cleared	02/19/2026	Pepsi-Cola of Siouxland			21002783391	Gym Concessions Stand Pop	579.25
013454	Cleared	02/20/2026	Pac N Save			19FEB26	Concessions	45.59
013456	Printed	02/24/2026	Cubbys			220BBPiz	Concessions 2.20.26 BBall vs. WPB	51.96
013476	Printed	02/26/2026	Cubbys			00101291379	2.25.26 Concessions	116.91
<b>Total:</b>								<b>\$ 209.69</b>
<b>503</b>	<b>LOUNGE</b>							
WCS	Wakefield Community School							
013449	Cleared	02/19/2026	Pepsi-Cola of Siouxland			21002783391	Gym Concessions Stand Pop	92.40
<b>Total:</b>								<b>\$ 92.40</b>
<b>520</b>	<b>ELEMENTARY</b>							
WCS	Wakefield Community School							
013432	Cleared	02/11/2026	Pepsi-Cola of Siouxland			2100277637	Elementary Teacher Lounge Pop	105.60
<b>Total:</b>								<b>\$ 105.60</b>
<b>540</b>	<b>POP FUND</b>							
WCS	Wakefield Community School							
013473	Printed	02/25/2026	Pepsi-Cola of Siouxland			2100279112	HS Hallway Pop Machine	483.65
<b>Total:</b>								<b>\$ 483.65</b>
<b>553</b>	<b>ELEMENTARY STUCO</b>							
WCS	Wakefield Community School							
013445	Printed	02/19/2026	TROJAN ZONE			342	Elementary Student Council Shirts	168.00
<b>Total:</b>								<b>\$ 168.00</b>

# Check Summary

Sorted by Activity ID, Site ID.  
From 02/01/2026 to 02/28/2026.

Activity ID Site ID			Activity Name Site Name				Amount
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	
<b>578</b>			<b>SKILLS USA</b>				
WCS			Wakefield Community School				
013448	Printed	02/19/2026	SkillsUSA Nebraska		S147080	Wakefield Conference Fees	820.00
						<b>Total:</b>	<b>\$ 820.00</b>
<b>EDURIS</b>			<b>EDUCATORS RISING</b>				
WCS			Wakefield Community School				
013391	Cleared	02/03/2026	Pac N Save		5332	Concessions	37.25
013404	Cleared	02/05/2026	VISA		013126SC	Sam's Club Ed Rising	190.74
013478	Printed	02/26/2026	Wakefield Community School		022426	Ed Rising State Emily David	120.00
						<b>Total:</b>	<b>\$ 347.99</b>
<b>OWORLDCLUB</b>			<b>ONE WORLD CLUB</b>				
WCS			Wakefield Community School				
013404	Cleared	02/05/2026	VISA		013126SC	Sam's Club Ed Rising	22.11
						<b>Total:</b>	<b>\$ 22.11</b>
<b>Report Total :</b>							<b>21,495.00</b>

# Wakefield Community School

## Check Payments By Fund Report

Accounting Cycle: FY 25-26; Begin Date: 03/09/2026; End Date: 03/09/2026; Display Element Description: BUILDING; Check Type: Warrants; Sort By Element: FUND; Account Expression: [ALL]; Created On: 3/9/2026 12:02:34 PM

Sorted By	Value	Description		
FUND	01	General Fund		
Check Number	Check Date	Payee	Reason	Amount
	2/17/2026	Century Link	BB Phone/Internet	\$118.86
	2/17/2026	Century Link	Phone Service	\$457.92
		<b>Century Link Total</b>		<b>\$576.78</b>
	2/17/2026	Verizon	Mobile Hot Spots	\$201.54
		<b>Verizon Total</b>		<b>\$201.54</b>
	2/17/2026	WoodRiver Energy LLC	Natural Gas	\$3,463.74
		<b>WoodRiver Energy LLC Total</b>		<b>\$3,463.74</b>
	2/23/2026	VISA	FCS Supplies	\$130.00
	2/23/2026	VISA	Hava Nagila SSATB	\$7.35
	2/23/2026	VISA	Shipping and Handling	\$11.83
	2/23/2026	VISA	SSA Skye Boat Song	\$12.50
	2/23/2026	VISA	Where is Love SATB	\$5.85
	2/23/2026	VISA	Music Trip - Bugs Bunny at the Symphony - Reimb by Music Boosters	\$283.00
	2/23/2026	VISA	Music Trip - Meredith Willson's The Music Man - Reimb by Music Boosters	\$854.00
	2/23/2026	VISA	Music Trip - World Ballet Company - Cinderella - Reimb by Music Boosters	\$1,151.75
	2/23/2026	VISA	Supplemental Curriculum	\$100.00
	2/23/2026	VISA	Med Aide Textbook	\$68.50
	2/23/2026	VISA	Individual Health Plan Creator Subscription	\$99.00
	2/23/2026	VISA	EDDT Introductory Kit Return	(\$310.98)
	2/23/2026	VISA	1000 career point recognition basketball	\$81.95
	2/23/2026	VISA	Legislative Issues Conf Lodging	\$152.71
	2/23/2026	VISA	Legislative Issues Conf Parking	\$13.50
	2/23/2026	VISA	Acrobat Pro	\$127.74
	2/23/2026	VISA	Restorative Practices Training Lodging	\$252.70
	2/23/2026	VISA	Restorative Practices Training Meal	\$27.18
	2/23/2026	VISA	Restorative Practices Training Meal - Lazlo's	\$25.95
	2/23/2026	VISA	Postage	\$19.40
	2/23/2026	VISA	Timeclock Subscription	\$128.05
	2/23/2026	VISA	Floor Mats	\$265.87
	2/23/2026	VISA	Suburban Fuel	\$31.50
	2/23/2026	VISA	Core Deposit	(\$211.00)
	2/23/2026	VISA	Valve Heater Water Shut Off	\$191.15
		<b>VISA Total</b>		<b>\$3,519.50</b>
10562	3/9/2026	ACE Hardware & Home	Laundry Bag, Auger Toilet, Plungers	\$85.89
10562	3/9/2026	ACE Hardware & Home	Occupancy Sensor, Wallplate	\$27.38
10562	3/9/2026	ACE Hardware & Home	Tissue, Silicone, Thread Tape	\$28.74
10562	3/9/2026	ACE Hardware & Home	Toilet	\$142.98
		<b>ACE Hardware &amp; Home Total</b>		<b>\$284.99</b>
	3/9/2026	Amazon	Kleenex	\$218.56
	3/9/2026	Amazon	Weight Plate Holders	\$119.98

Check Number	Check Date	Payee	Reason	Amount
	3/9/2026	Amazon	Cramer Athletic Tape 6 Pack, 1.5" x 10 Yards White, Easy Tear Sports Tape for Ankle, Wrist & Knee, Latex-Free Adhesive, Strong Support, Athletic Training Tape Roll	\$39.02
	3/9/2026	Amazon	D'Addario Woodwinds, Rico Bb Clarinet Reeds, RCA0120-B25, Strength 2.0, Individually Sealed, 25-pack	\$55.99
	3/9/2026	Amazon	D'Addario Woodwinds, Rico Saxophone Reeds, Alto Sax, RJA2520, Strength 2.0, 25-Pack	\$65.99
	3/9/2026	Amazon	Avalon Towels Cotton Shop Rags – (Pack of 150) Size 12x14 Inches Cleaning Rags – Absorbent Shop Towels and Multipurpose Cleaning Towels for Automobiles, Industries, Garage and Homes (Red)	\$35.88
	3/9/2026	Amazon	Bionso 55PCS Oscillating Saw Blades, Professional Universal Titanium Multitool Blades for Wood Plastics Metal, Quick Release Multi Tool Kits Fit Dewalt Ryobi Milwaukee Rockwell Fein Makita	\$28.49
	3/9/2026	Amazon	Blum Clip top BLUMOTION Hinge Kit (4 Kits), Full Overlay, 110° Opening Angle, Steel, Soft Close Euro-Style Hinges with Clip Mounting Plate for Frameless Cabinets	\$78.00
	3/9/2026	Amazon	BOSCH ITPH235B 10-Pack 3-1/2 In. Phillips #2 Impact Tough Screwdriving Power Bits	\$16.72
	3/9/2026	Amazon	Buyers Products B2588W Weld On Finish Straight Side Security Latch Set – 4 Piece Bolt-On or Weld-On Door Kit for Stake Bodies, Trailers, Gates, Fences – Heavy-Duty Gate Latch, Easy Installation	\$18.95
	3/9/2026	Amazon	Cabinet Clamps, Cabinet Installation Cabinetry Clamps Face Frame Clamps Tools with Two Side Screws and Alignment Plate, 2 Pack, Red	\$38.98
	3/9/2026	Amazon	Ravinte 30 Pack 5" Cabinet Pulls Brushed Nickel Stainless Steel Kitchen Drawer Pulls Cabinet Handles 3" Hole Center	\$22.16
	3/9/2026	Amazon	SawStop Table Saw Brake Cartridge For 10 inch Blades TSBC-10R3 (Equivalent to TSBC-10R2)	\$214.82
	3/9/2026	Amazon	SawStop Table Saw Brake Cartridge for 8 inch Dado Sets TSDC-8R3 (Equivalent to TSDC-8R2)	\$263.24
	3/9/2026	Amazon	Shipping	\$7.63
	3/9/2026	Amazon	SHMZK 2PCS Spark Plug Measuring Tool, Wire Spark Plug Gauge Gapping Tool Scaled from 0.020 to 0.100 Inch, Universal Zinc Alloy Spark Plug Space Tool Gapper Gauge for Quick Reading	\$10.76
	3/9/2026	Amazon	Spartar 32 Blades Feeler Gauges 0.0015-0.035" (0.04-0.88 mm) Stainless Steel Feeler Gauge Set SAE/Metric Feeler Gauge for Measuring Gap Width and Thickness for Guitar, Spark Plug, Piston Measure	\$19.08
	3/9/2026	Amazon	GIPFTYAG 12 Pack Battery Holder for Dewalt 20V Battery Mounts Dock Holder Fit for DCB200 DCB201 DCB202 DCB203 DCB204(w/24 Screws, No Battery)	\$14.69
	3/9/2026	Amazon	GOINGMAKE Metal Concealed Hinge Jig with Quick Clamp and Dust Vacuum Adapter Concealed Door Hinge Jig 35mm Cabinet Hinge Jig Hinge Hole Drilling Jig for Woodworking Door Cabinet Hinges Mounting Tool	\$58.98
	3/9/2026	Amazon	LEILUO 6 Pcs Oscillating Multi Tool Hook Knife Blade for Carpet Roof Shingles Soft Materials Universal Oscillating Tool Accessory with Storage Bag Compatible with DeWalt Dremel Milwaukee and More	\$14.39
	3/9/2026	Amazon	MARSHALLTOWN Heli-Arc Mud Pans, 14 Inch, Heavy Gauge Stainless Steel, Heli-Arc Welded Corners, Sheared Sides to Clean Knives, Hold Joint Compound, Drywall and Plaster, 6396	\$94.00
	3/9/2026	Amazon	NOEAIKE Bar Clamps for Woodworking, 4-Pack Wood Clamps 12 Inch Light Duty One-Handed Woodworking, Quick Grip/Spreader Clamps Set 150LBS Load Limit with Quick Change Button.	\$26.99

Check Number	Check Date	Payee	Reason	Amount
	3/9/2026	Amazon	Pukamam 14 Pack of Flap Discs 4 1/2 for Angle Grinder Grit 60 Type 29 Zirconia Grinding Wheel for Wood Metal Sanding	\$81.36
	3/9/2026	Amazon	Caster Wheels - 3 Inch Casters Set of 4 Heavy Duty, BOSGEOT Locking Industrial Caster with 360 Degree No Noise Polyurethane Wheels, Swivel Plate Casters with Brake - Pack of 4	\$21.98
	3/9/2026	Amazon	DEWALT 20V MAX XR Jig Saw, 3,200 Blade Speed, Cordless, Brushless Motor, LED Light, Bare Tool Only (DCS334B)	\$129.00
	3/9/2026	Amazon	DEWALT 20V MAX* Angle Grinder Tool Cordless Brushless, 4 1/2 Inch, with Paddle Switch and Kickback Brake, Tool Only (DCG413B)	\$300.92
	3/9/2026	Amazon	DEWALT DCN681D1R 20V MAX Cordless Lithium-Ion 18 Gauge Narrow Crown Stapler Kit (Renewed)	\$279.89
	3/9/2026	Amazon	DEWALT Miter Saw, 12-inch Double Bevel Sliding Compound Miter Saw with XPS LED Shadow Light System, Includes Blade Wrench, Material Clamp and Dust Bag (DWS780)	\$635.00
	3/9/2026	Amazon	Discount	(\$7.94)
	3/9/2026	Amazon	TKDMR Battery Terminal Cleaners (2 pcs), 12 pcs Battery Terminal Anti-Corrosion Fiber Washers (6 Red & 6 Green) for Car Marine Battery	\$7.89
	3/9/2026	Amazon	WHLLING 4-Piece Nail Setter Punch and Center Punch Set, Heat Treated Alloy Steel with Knurled Grip Most Commonly Used Sizes for Carpenters Woodworkers	\$8.99
	3/9/2026	Amazon	Shipping	\$6.99
	3/9/2026	Amazon	That Was Then, This Is Now [DVD]	\$16.99
	3/9/2026	Amazon	Elmer's Disappearing Purple School Glue Sticks, Washable, 7 Grams, 60 Count - Poster, Vision Board, Back to School Supplies, #1 Teacher Brand	\$19.94
	3/9/2026	Amazon	Mikey and the Dragons - Empowering Kids to Overcome Their Fears!	\$16.95
	3/9/2026	Amazon	Northwind	\$14.28
	3/9/2026	Amazon	Shipping	\$6.99
	3/9/2026	Amazon	Soccer Goal	\$219.98
	3/9/2026	Amazon	Wonderstruck	\$30.06
	3/9/2026	Amazon	Office Chair	\$132.99
	3/9/2026	Amazon	Wireless Keyboard	\$26.98
	3/9/2026	Amazon	Anker Prime Docking Station, 14-Port with 160W Max Output, 10Gbps Fast Data Transfer, Real-Time Smart Interface, Audio and Ethernet Ports, Dual 4K Displays for Dell, HP, Lenovo and More	\$189.98
	3/9/2026	Amazon	18" Professional Microfiber Mop Floor Cleaning System	\$30.97
	3/9/2026	Amazon	Batteries/ Pumice Stones/ Terry Towels	\$79.00
	3/9/2026	Amazon	Clean by Peroxy All Purpose Cleaner	\$113.30
	3/9/2026	Amazon	Floor Scrubbing/Polishing Pads	\$41.74
	3/9/2026	Amazon	Mr Clean/Comet with Bleach	\$127.42
	3/9/2026	Amazon	Terry Towels	\$37.23
		<b>Amazon Total</b>		<b>\$4,032.18</b>
10563	3/9/2026	Appeara	Mops & Towels	\$229.29
10563	3/9/2026	Appeara	BB Towels	\$44.38
		<b>Appeara Total</b>		<b>\$273.67</b>
10564	3/9/2026	Bomgaars	Softener Salt	\$35.94
		<b>Bomgaars Total</b>		<b>\$35.94</b>
	3/9/2026	Century Link	Phone Service	\$465.17
	3/9/2026	Century Link	BB Phone/Internet	\$118.86

Check Number	Check Date	Payee	Reason	Amount
		<b>Century Link Total</b>		<b>\$584.03</b>
10565	3/9/2026	City of Wakefield	BB Utilities	\$44.00
10565	3/9/2026	City of Wakefield	Utilities	\$443.50
10565	3/9/2026	City of Wakefield	BB Utilities	\$313.47
10565	3/9/2026	City of Wakefield	PF Utilities	\$115.81
10565	3/9/2026	City of Wakefield	Stadium Utilities	\$45.31
10565	3/9/2026	City of Wakefield	Utilities	\$4,423.23
		<b>City of Wakefield Total</b>		<b>\$5,385.32</b>
10566	3/9/2026	City of Wakefield - Civic Center	Civic Center Rental	\$245.00
		<b>City of Wakefield - Civic Center Total</b>		<b>\$245.00</b>
10567	3/9/2026	Cubby's Inc.	Skidloader Fuel	\$24.19
10567	3/9/2026	Cubby's Inc.	Bus Diesel	\$1,984.52
10567	3/9/2026	Cubby's Inc.	Suburban Fuel	\$848.36
10567	3/9/2026	Cubby's Inc.	Van Fuel	\$121.62
10567	3/9/2026	Cubby's Inc.	SPED Van Fuel	\$334.35
		<b>Cubby's Inc. Total</b>		<b>\$3,313.04</b>
10568	3/9/2026	Dixon County Sheriff's Office	3rd & 4th Qtr SRO Cost Allocation	\$24,199.17
		<b>Dixon County Sheriff's Office Total</b>		<b>\$24,199.17</b>
10569	3/9/2026	Dollar General	Personal Finance Supplies	\$43.05
10569	3/9/2026	Dollar General	ELPA Testing Supplies	\$14.00
10569	3/9/2026	Dollar General	For various activities throughout the year.	\$17.50
10569	3/9/2026	Dollar General	Sweethearts	\$15.00
10569	3/9/2026	Dollar General	ACT Supplies	\$62.10
		<b>Dollar General Total</b>		<b>\$151.65</b>
10570	3/9/2026	EduTrak Software	Annual License	\$3,663.00
		<b>EduTrak Software Total</b>		<b>\$3,663.00</b>
10571	3/9/2026	Egan Supply Co.	Supplies	\$1,403.25
		<b>Egan Supply Co. Total</b>		<b>\$1,403.25</b>
10572	3/9/2026	Ekberg Auto Parts, Inc.	Feeler Gauge	\$23.99
10572	3/9/2026	Ekberg Auto Parts, Inc.	Silicone	\$37.76
10572	3/9/2026	Ekberg Auto Parts, Inc.	Starting Fluid, WD40, Brake Cleaner	\$42.95
10572	3/9/2026	Ekberg Auto Parts, Inc.	Emergency Kit	\$66.99
10572	3/9/2026	Ekberg Auto Parts, Inc.	Emergency Kit/Fire Extinguisher	\$264.97
10572	3/9/2026	Ekberg Auto Parts, Inc.	Shock	\$208.66
10572	3/9/2026	Ekberg Auto Parts, Inc.	Diesel Additive	\$125.88
10572	3/9/2026	Ekberg Auto Parts, Inc.	Fuel Cap	\$12.99
10572	3/9/2026	Ekberg Auto Parts, Inc.	Knocker Loose	\$23.98
10572	3/9/2026	Ekberg Auto Parts, Inc.	Esin	\$142.98
		<b>Ekberg Auto Parts, Inc. Total</b>		<b>\$951.15</b>
10573	3/9/2026	Erb Auto Glass	Chip Repair	\$225.00
10573	3/9/2026	Erb Auto Glass	Replace slider side glass	\$35.00
		<b>Erb Auto Glass Total</b>		<b>\$260.00</b>
10574	3/9/2026	Essential Screens	Background Checks/DOT Screening	\$275.91
		<b>Essential Screens Total</b>		<b>\$275.91</b>
10575	3/9/2026	ESU #1	Winter Science Workshop	\$25.00
10575	3/9/2026	ESU #1	Additional 2nd Qtr Tower Billing	\$30,975.00
		<b>ESU #1 Total</b>		<b>\$31,000.00</b>

Check Number	Check Date	Payee	Reason	Amount
10576	3/9/2026	Imagine Learning	Online Science and Spanish	\$22,275.00
		<b>Imagine Learning Total</b>		<b>\$22,275.00</b>
10577	3/9/2026	Inland Truck Parts Co.	Bus Repair	\$12,651.38
		<b>Inland Truck Parts Co. Total</b>		<b>\$12,651.38</b>
10578	3/9/2026	Instrumentalist Awards LLC	See attached Invoice	\$49.50
		<b>Instrumentalist Awards LLC Total</b>		<b>\$49.50</b>
10579	3/9/2026	J.W. Pepper & Son, Inc	Graduation Song This is Our Day SAB Will Order when approved Total is 31.42 with 1.92 being tax	\$29.50
		<b>J.W. Pepper &amp; Son, Inc Total</b>		<b>\$29.50</b>
10580	3/9/2026	Jones School Supply Company Inc	Black 1 1/2 inch neck ribbon	\$21.00
10580	3/9/2026	Jones School Supply Company Inc	Music Tag Medals (Gold)	\$4.98
10580	3/9/2026	Jones School Supply Company Inc	Shipping	\$1.58
10580	3/9/2026	Jones School Supply Company Inc	Shipping and handling	\$10.00
10580	3/9/2026	Jones School Supply Company Inc	Star Line Medals - Gold	\$38.85
		<b>Jones School Supply Company Inc Total</b>		<b>\$76.41</b>
10581	3/9/2026	Josten's Inc.	Graduation Cords	\$141.75
		<b>Josten's Inc. Total</b>		<b>\$141.75</b>
10582	3/9/2026	Jostens-Big Day Recognition LLC	Val & Sal Medals	\$40.00
		<b>Jostens-Big Day Recognition LLC Total</b>		<b>\$40.00</b>
10583	3/9/2026	KSB School Law, PC LLO	Legal Services	\$685.00
		<b>KSB School Law, PC LLO Total</b>		<b>\$685.00</b>
10584	3/9/2026	Mack-Miller Supply	Acrylic Sheet	\$249.78
10584	3/9/2026	Mack-Miller Supply	Dowel, Washer	\$15.85
10584	3/9/2026	Mack-Miller Supply	ITE Supplies	\$45.43
10584	3/9/2026	Mack-Miller Supply	ITE Wood	\$306.00
10584	3/9/2026	Mack-Miller Supply	Lumber	\$22.36
10584	3/9/2026	Mack-Miller Supply	Mouse Trap, Dowel, Lumber	\$118.63
10584	3/9/2026	Mack-Miller Supply	Nail Joist, Slide Drawer, Staple Flooring	\$458.60
10584	3/9/2026	Mack-Miller Supply	Ball Valves	\$74.25
10584	3/9/2026	Mack-Miller Supply	Connector	\$9.25
10584	3/9/2026	Mack-Miller Supply	Plumbing Supplies	\$148.14
10584	3/9/2026	Mack-Miller Supply	Wrench Set	\$30.18
		<b>Mack-Miller Supply Total</b>		<b>\$1,478.47</b>
10585	3/9/2026	Matheson Tri-Gas Inc	ITE Gases	\$1,814.89
		<b>Matheson Tri-Gas Inc Total</b>		<b>\$1,814.89</b>
10586	3/9/2026	Menards-Norfolk	Floor Squeegee & Scrubber - ITE & Wrestling	\$40.96
		<b>Menards-Norfolk Total</b>		<b>\$40.96</b>
10587	3/9/2026	Midwest Hardwood Company	ITE Wood	\$568.46
		<b>Midwest Hardwood Company Total</b>		<b>\$568.46</b>
10588	3/9/2026	NE State Fire Marshal	Annual Boiler Inspection	\$180.00
		<b>NE State Fire Marshal Total</b>		<b>\$180.00</b>
10589	3/9/2026	Nebraska Journal-Leader	Coaching Ad	\$45.72
		<b>Nebraska Journal-Leader Total</b>		<b>\$45.72</b>

Check Number	Check Date	Payee	Reason	Amount
10590	3/9/2026	Northeast Nebraska Tire & Trailer Sales	Tire Repair	\$31.00
		<b>Northeast Nebraska Tire &amp; Trailer Sales Total</b>		<b>\$31.00</b>
10591	3/9/2026	NRCSA	Legislative Forum Registration	\$100.00
		<b>NRCSA Total</b>		<b>\$100.00</b>
10592	3/9/2026	Olson's Pest Technicians	Pest Control	\$120.00
		<b>Olson's Pest Technicians Total</b>		<b>\$120.00</b>
10593	3/9/2026	Pac N Save, Inc.	FCS Supplies	\$153.30
10593	3/9/2026	Pac N Save, Inc.	SPED Supplies	\$3.70
10593	3/9/2026	Pac N Save, Inc.	Teacher Inservice	\$219.55
10593	3/9/2026	Pac N Save, Inc.	Teacher Inservice	\$219.54
		<b>Pac N Save, Inc. Total</b>		<b>\$596.09</b>
10594	3/9/2026	QuillLLC	Copy Paper	\$840.00
10594	3/9/2026	QuillLLC	Construction Paper/Masking Tape	\$85.95
10594	3/9/2026	QuillLLC	Copy Paper	\$840.00
		<b>QuillLLC Total</b>		<b>\$1,765.95</b>
10595	3/9/2026	Rasmussen Mechanical Service, Inc.	Software Update	\$3,246.00
		<b>Rasmussen Mechanical Service, Inc. Total</b>		<b>\$3,246.00</b>
10596	3/9/2026	Ray's Mid-Bell Music, Inc.	Clarinet repair	\$31.71
10596	3/9/2026	Ray's Mid-Bell Music, Inc.	Cornet Repair	\$52.42
10596	3/9/2026	Ray's Mid-Bell Music, Inc.	Flute Repair	\$104.76
10596	3/9/2026	Ray's Mid-Bell Music, Inc.	Trombone repair	\$63.67
10596	3/9/2026	Ray's Mid-Bell Music, Inc.	Midbell has quoted up 5.50 per recorder. I can have them delivered on Monday if given the okay.	\$275.00
		<b>Ray's Mid-Bell Music, Inc. Total</b>		<b>\$527.56</b>
10597	3/9/2026	RTI	Managed Print Agreement	\$982.90
10597	3/9/2026	RTI	Managed Print Agreement	\$982.90
10597	3/9/2026	RTI	Staff Uniforms	\$552.99
10597	3/9/2026	RTI	Staff Uniforms	\$552.98
		<b>RTI Total</b>		<b>\$3,071.77</b>
10598	3/9/2026	SIDELINES Bar & Grille	Inservice Meal	\$129.80
10598	3/9/2026	SIDELINES Bar & Grille	Inservice Meal	\$129.80
		<b>SIDELINES Bar &amp; Grille Total</b>		<b>\$259.60</b>
10599	3/9/2026	Staples	Envelopes	\$200.34
10599	3/9/2026	Staples	File Folders, Mailing Labels, Hanging Files	\$110.86
10599	3/9/2026	Staples	Push Pins	\$14.74
10599	3/9/2026	Staples	Whiteboard Wipes, Post-It Notes	\$56.71
10599	3/9/2026	Staples	File Folders, Mailing Labels, Hanging Files	\$110.94
10599	3/9/2026	Staples	Push Pins	\$14.75
10599	3/9/2026	Staples	Whiteboard Wipes, Post-It Notes	\$56.71
		<b>Staples Total</b>		<b>\$565.05</b>
10600	3/9/2026	Trojan Zone	External Visit Gift Bags	\$32.00
		<b>Trojan Zone Total</b>		<b>\$32.00</b>
	3/9/2026	Verizon	Mobile Hot Spots	\$201.00
		<b>Verizon Total</b>		<b>\$201.00</b>
10601	3/9/2026	Volkman Plumbing & Heating Inc	Plumbing Services	\$800.00
		<b>Volkman Plumbing &amp; Heating Inc Total</b>		<b>\$800.00</b>

Check Number	Check Date	Payee	Reason	Amount
10602	3/9/2026	Wakefield School-Interim	Farris Speaking Engagement	\$625.00
10602	3/9/2026	Wakefield School-Interim	Personal Appearance Deposit	\$625.00
10602	3/9/2026	Wakefield School-Interim	Middle School Festival Registration	\$218.00
10602	3/9/2026	Wakefield School-Interim	coaches clinic cost	\$275.00
10602	3/9/2026	Wakefield School-Interim	Overhead Door Repair	\$191.00
10602	3/9/2026	Wakefield School-Interim	Overhead Door Operator	\$1,788.00
10602	3/9/2026	Wakefield School-Interim	2025 Suburban License	\$15.00
		<b>Wakefield School-Interim Total</b>		<b>\$3,737.00</b>
10603	3/9/2026	Waste Connections of Nebraska Inc	Rolloff Service	\$845.85
		<b>Waste Connections of Nebraska Inc Total</b>		<b>\$845.85</b>
10604	3/9/2026	Wayne Community Schools	Contracted SPED Services	\$11,250.00
		<b>Wayne Community Schools Total</b>		<b>\$11,250.00</b>
10605	3/9/2026	Wayne Herald	State Wrestling Congrats	\$88.00
10605	3/9/2026	Wayne Herald	Elem Teacher Job Ad	\$312.00
		<b>Wayne Herald Total</b>		<b>\$400.00</b>
	3/9/2026	WoodRiver Energy LLC	Natural Gas	\$7,294.05
		<b>WoodRiver Energy LLC Total</b>		<b>\$7,294.05</b>
<b>Sub Total</b>				<b>\$158,739.82</b>
<b>Sorted By</b>	<b>Value</b>	<b>Description</b>		
FUND	02	Depreciation Fund		
Check Number	Check Date	Payee	Reason	Amount
2001	2/19/2026	Gregg Young Automotive Group	2025 Suburban	\$61,000.00
		<b>Gregg Young Automotive Group Total</b>		<b>\$61,000.00</b>
<b>Sub Total</b>				<b>\$61,000.00</b>
<b>Sorted By</b>	<b>Value</b>	<b>Description</b>		
FUND	06	School Nutrition Fund		
Check Number	Check Date	Payee	Reason	Amount
	2/23/2026	VISA	Groceries	\$59.81
		<b>VISA Total</b>		<b>\$59.81</b>
	3/9/2026	Amazon	Lunch Trays	\$1,637.09
		<b>Amazon Total</b>		<b>\$1,637.09</b>
6075	3/9/2026	Appeara	Apron, Mops & Towels	\$126.74
6075	3/9/2026	Appeara	Aprons, Mops & Towels	\$44.24
		<b>Appeara Total</b>		<b>\$170.98</b>
	3/9/2026	Cash-Wa Distributing	Food/Supplies	\$865.43
	3/9/2026	Cash-Wa Distributing	Forks	\$316.85
	3/9/2026	Cash-Wa Distributing	Food	\$5,968.17
	3/9/2026	Cash-Wa Distributing	Food/Supplies	\$22,554.14
	3/9/2026	Cash-Wa Distributing	Return	(\$333.78)
		<b>Cash-Wa Distributing Total</b>		<b>\$29,370.81</b>
6076	3/9/2026	Dollar General	Hot Dogs & Buns	\$19.00
		<b>Dollar General Total</b>		<b>\$19.00</b>
6077	3/9/2026	Greenberg Fruit Co.	Fruit	\$2,718.52
		<b>Greenberg Fruit Co. Total</b>		<b>\$2,718.52</b>

Check Number	Check Date	Payee	Reason	Amount
6078	3/9/2026	Hiland Dairy	Milk/Juice	\$4,098.00
6078	3/9/2026	Hiland Dairy	Return	(\$68.73)
<b>Hiland Dairy Total</b>				<b>\$4,029.27</b>
6079	3/9/2026	Jan X Experts in Janitorial Supply	Detergent	\$290.06
<b>Jan X Experts in Janitorial Supply Total</b>				<b>\$290.06</b>
6080	3/9/2026	Quality Foods	Groceries	\$71.42
<b>Quality Foods Total</b>				<b>\$71.42</b>
<b>Sub Total</b>				<b>\$38,366.96</b>
<b>Grand Total</b>				<b>\$258,106.78</b>

# Wakefield Community School

## Payroll Voucher By Vendor Report

Accounting Cycle: FY25-26; Voucher: 030626,030626 HSA; Vendor: [All]; Order By: Vendor; Account Type: Liability; Created On: 3/6/2026 4:03:41 PM

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
030626 HSA	Security Bank	585254		Allie Holcomb - HSA	\$269.07
Register	Register Paid Date	Account Code	Deduction		Amount
031326	3/13/2026	01-00941-000	HSA Allie Holcomb		\$269.07
<b>Sub Total</b>					<b>\$269.07</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
030626	Security Bank	585254		American Fidelity	\$6,403.77
Register	Register Paid Date	Account Code	Deduction		Amount
031326	3/13/2026	01-00941-000	Amer Fidelity - Accident 125		\$464.22
031326	3/13/2026	01-00941-000	Amer Fidelity - Cancer		\$103.24
031326	3/13/2026	01-00941-000	Amer Fidelity - Cancer 125		\$295.30
031326	3/13/2026	01-00941-000	Amer Fidelity - Critical Illness		\$97.16
031326	3/13/2026	01-00941-000	Amer Fidelity - Disability		\$178.81
031326	3/13/2026	01-00941-000	Amer Fidelity - Hospital Indemnity		\$259.36
031326	3/13/2026	01-00941-000	Amer Fidelity - Term Life		\$262.43
031326	3/13/2026	01-00941-000	Amer Fidelity - Whole Life		\$22.52
031326	3/13/2026	01-00941-000	Child Care 125		\$833.32
031326	3/13/2026	01-00941-000	Med Reimb 125		\$3,487.45
031326	3/13/2026	06-00941-000	Amer Fidelity - Accident 125		\$28.30
031326	3/13/2026	06-00941-000	Amer Fidelity - Cancer		\$35.50
031326	3/13/2026	06-00941-000	Amer Fidelity - Cancer 125		\$82.00
031326	3/13/2026	06-00941-000	Med Reimb 125		\$254.16
<b>Sub Total</b>					<b>\$6,403.77</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
030626	Security Bank	585254		Blue Cross and Blue Shield of NE	\$109,816.99
Register	Register Paid Date	Account Code	Deduction		Amount
031326	3/13/2026	01-00903-000	BCBS Empl Dental 125		\$26.98
031326	3/13/2026	01-00941-000	BCBS Empl Dental 125		\$1,760.43
031326	3/13/2026	01-00941-000	BCBS Empl Health 125		\$4,676.05
031326	3/13/2026	01-00941-000	BCBS Employer Dental		\$2,025.60
031326	3/13/2026	01-00941-000	BCBS Employer Hlth		\$98,044.57
031326	3/13/2026	06-00941-000	BCBS Empl Dental 125		\$57.83
031326	3/13/2026	06-00941-000	BCBS Employer Dental		\$63.56
031326	3/13/2026	06-00941-000	BCBS Employer Hlth		\$3,161.97
<b>Sub Total</b>					<b>\$109,816.99</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
030626 HSA	Security Bank	585254		Brent Schmidt - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction		Amount
031326	3/13/2026	01-00941-000	HSA Brent Schmidt		\$134.89
<b>Sub Total</b>					<b>\$134.89</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
030626 HSA	Security Bank	585254		Brittany Vinchattle - HSA	\$380.34
Register	Register Paid Date	Account Code	Deduction		Amount
031326	3/13/2026	01-00941-000	HSA Brittany Vinchattle		\$380.34
<b>Sub Total</b>					<b>\$380.34</b>

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
030626 HSA	Security Bank	585254		Caitlin Smith - HSA	\$380.34
Register	Register Paid Date	Account Code	Deduction		Amount
031326	3/13/2026	01-00941-000	HSA Caitlin Smith		\$380.34
<b>Sub Total</b>					<b>\$380.34</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
030626 HSA	Security Bank	585254		Colton McCreary - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction		Amount
031326	3/13/2026	01-00941-000	HSA Colton McCreary		\$134.89
<b>Sub Total</b>					<b>\$134.89</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
030626 HSA	Security Bank	585254		Connie Wageman - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction		Amount
031326	3/13/2026	01-00941-000	HSA Connie Wageman		\$134.89
<b>Sub Total</b>					<b>\$134.89</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
030626	Security Bank	585254	10558	Erin M McCartney	\$785.00
Register	Register Paid Date	Account Code	Deduction		Amount
031326	3/13/2026	01-00941-000	Loberg Chapter 13		\$785.00
<b>Sub Total</b>					<b>\$785.00</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
030626	Security Bank	585254		Federal Reserve KC	\$286,498.53
Register	Register Paid Date	Account Code	Deduction		Amount
031326	3/13/2026	01-00941-000	Direct Deposit		\$278,889.40
031326	3/13/2026	06-00941-000	Direct Deposit		\$7,609.13
<b>Sub Total</b>					<b>\$286,498.53</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
030626 HSA	Security Bank	585254		Jamie Gamble - HSA	\$399.53
Register	Register Paid Date	Account Code	Deduction		Amount
031326	3/13/2026	01-00941-000	HSA Jamie Gamble		\$399.53
<b>Sub Total</b>					<b>\$399.53</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
030626 HSA	Security Bank	585254		Kim Barge - HSA	\$184.89
Register	Register Paid Date	Account Code	Deduction		Amount
031326	3/13/2026	01-00941-000	HSA Kim Barge		\$184.89
<b>Sub Total</b>					<b>\$184.89</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
030626	Security Bank	585254	10559	Madison National Life	\$2,904.94
Register	Register Paid Date	Account Code	Deduction		Amount
031326	3/13/2026	01-00903-000	Life Ins Employer		\$88.50
031326	3/13/2026	01-00903-000	Long Term Disability		\$52.83
031326	3/13/2026	01-00941-000	Addtl Life Ins		\$234.56
031326	3/13/2026	01-00941-000	Dependent Life Ins		\$4.10
031326	3/13/2026	01-00941-000	Life Ins Employer		\$721.50
031326	3/13/2026	01-00941-000	Long Term Disability		\$1,756.29
031326	3/13/2026	06-00941-000	Life Ins Employer		\$29.25
031326	3/13/2026	06-00941-000	Long Term Disability		\$17.91
<b>Sub Total</b>					<b>\$2,904.94</b>

<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
030626 HSA	Security Bank	585254		Megan Virgil - HSA	\$380.34
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
031326	3/13/2026	01-00941-000	HSA Megan Virgil		\$380.34
<b>Sub Total</b>					<b>\$380.34</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
030626	Security Bank	585254		MG Trust Company	\$6,928.58
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
031326	3/13/2026	01-00941-000	403b Plan		\$175.00
031326	3/13/2026	01-00941-000	403b Plan ROTH		\$5,626.66
031326	3/13/2026	01-00941-000	403b Plan ROTH - 10%		\$515.54
031326	3/13/2026	01-00941-000	403b Plan ROTH - 5%		\$611.38
<b>Sub Total</b>					<b>\$6,928.58</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
030626 HSA	Security Bank	585254		Michelle Galles - HSA	\$480.34
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
031326	3/13/2026	01-00941-000	HSA Michelle Galles		\$480.34
<b>Sub Total</b>					<b>\$480.34</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
030626	Security Bank	585254		Nebraska Child Support Payment Center	\$130.00
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
031326	3/13/2026	01-00941-000	Child Support - JJ		\$130.00
<b>Sub Total</b>					<b>\$130.00</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
030626	Security Bank	589845		Nebraska Department of Revenue	\$10,996.45
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
031326	3/13/2026	01-00941-000	State Withholding - NE		\$10,743.25
031326	3/13/2026	06-00941-000	State Withholding - NE		\$253.20
<b>Sub Total</b>					<b>\$10,996.45</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
030626	Security Bank	585254		Nebraska Retirement System	\$60,810.67
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
031326	3/13/2026	01-00941-000	NPERS		\$56,621.71
031326	3/13/2026	01-00941-000	NPERS Incr Contribution		\$2,692.71
031326	3/13/2026	06-00941-000	NPERS		\$1,428.32
031326	3/13/2026	06-00941-000	NPERS Incr Contribution		\$67.93
<b>Sub Total</b>					<b>\$60,810.67</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
030626 HSA	Security Bank	585254		Paulina Vallejo - HSA	\$134.89
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
031326	3/13/2026	01-00941-000	HSA Paulina Vallejo		\$134.89
<b>Sub Total</b>					<b>\$134.89</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
030626 HSA	Security Bank	589845		Richard Chavanu - HSA	\$134.89
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
031326	3/13/2026	06-00941-000	HSA Richard Chavanu		\$134.89
<b>Sub Total</b>					<b>\$134.89</b>

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
030626	Security Bank	589845		Security Bank	\$84,468.69	
Register	Register Paid Date	Account Code	Deduction		Amount	
031326	3/13/2026	01-00941-000	Federal Withholding		\$23,874.09	
031326	3/13/2026	01-00941-000	FICA		\$47,628.14	
031326	3/13/2026	01-00941-000	Medicare		\$11,138.88	\$82,641.11
031326	3/13/2026	06-00941-000	Federal Withholding		\$323.70	
031326	3/13/2026	06-00941-000	FICA		\$1,218.84	
031326	3/13/2026	06-00941-000	Medicare		\$285.04	\$1,827.58
<b>Sub Total</b>					<b>\$84,468.69</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
030626 HSA	Security Bank	585254		Shannon Carroll - HSA	\$783.24	
Register	Register Paid Date	Account Code	Deduction		Amount	
031326	3/13/2026	01-00941-000	HSA Shannon Carroll		\$783.24	
<b>Sub Total</b>					<b>\$783.24</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
030626 HSA	Security Bank	585254		Tara Valenzuela - HSA	\$249.53	
Register	Register Paid Date	Account Code	Deduction		Amount	
031326	3/13/2026	01-00941-000	HSA Tara Valenzuela		\$249.53	
<b>Sub Total</b>					<b>\$249.53</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
030626 HSA	Security Bank	585254		Teresa Soderberg - HSA	\$134.89	
Register	Register Paid Date	Account Code	Deduction		Amount	
031326	3/13/2026	01-00941-000	HSA Teresa Soderberg		\$134.89	
<b>Sub Total</b>					<b>\$134.89</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
030626	Security Bank	585254		Texas Life Insurance Company	\$488.37	
Register	Register Paid Date	Account Code	Deduction		Amount	
031326	3/13/2026	01-00941-000	Amer Fidelity - TX Life		\$394.67	
031326	3/13/2026	06-00941-000	Amer Fidelity - TX Life		\$93.70	
<b>Sub Total</b>					<b>\$488.37</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
030626 HSA	Security Bank	585254		Tory Gemelke - HSA	\$283.24	
Register	Register Paid Date	Account Code	Deduction		Amount	
031326	3/13/2026	01-00941-000	HSA Tory Gemelke		\$283.24	
<b>Sub Total</b>					<b>\$283.24</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
030626	Security Bank	585254		Vision Service Plan	\$961.79	
Register	Register Paid Date	Account Code	Deduction		Amount	
031326	3/13/2026	01-00903-000	Vision 125		\$97.53	
031326	3/13/2026	01-00941-000	Vision 125		\$823.44	\$920.97
031326	3/13/2026	06-00941-000	Vision 125		\$40.82	\$40.82
<b>Sub Total</b>					<b>\$961.79</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
030626	Security Bank	585254	10560	Washington National Insurance Co	\$60.90	
Register	Register Paid Date	Account Code	Deduction		Amount	
031326	3/13/2026	01-00941-000	WA Natl - Cancer Ins 125		\$60.90	
<b>Sub Total</b>					<b>\$60.90</b>	

<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
030626	Security Bank	585254	10561	WCS-General Fund	\$380.77
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
031326	3/13/2026	01-00941-000	Summer Ins 125		\$375.33
031326	3/13/2026	06-00941-000	Summer Ins 125		\$5.44
<b>Sub Total</b>					<b>\$380.77</b>
<b>Grand Total</b>					<b>\$576,235.65</b>



Thank you for choosing CDW. We have received your quote.

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# QUOTE CONFIRMATION

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Due to ongoing supply chain challenges, some hardware manufacturers cannot guarantee product availability or pricing until the product is shipped. While we make every effort to honor quoted pricing, if a hardware manufacturer increases its price to CDW after a quote is issued or order is accepted, we may need to update your quoted price to reflect that change irrespective of any timeframes or validity periods set forth in the quote, including up to the date of shipment. In the event of a price adjustment, we will notify you prior to shipment. Any price adjustment would only occur if the hardware manufacturer increases its pricing to CDW.

**LESLIE ZISKA,**

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

**Convert Quote to Order**

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PTZS235	3/9/2026	CHROMEBOOKS	7584638	<b>\$83,375.00</b>

### QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
<a href="#">Lenovo 300e Yoga Chromebook Gen 4 - 11.6" - MediaTek Kompanio 528 - 4 GB RA</a> Mfg. Part#: 82W2002HUS-WSL Contract: MARKET	145	8302000	\$295.00	\$42,775.00
<a href="#">Google Chrome Education Upgrade</a> Mfg. Part#: CROS-SW-DIS-EDU-NEW Electronic distribution - NO MEDIA Contract: MARKET	145	5988499	\$32.00	\$4,640.00
<a href="#">Lenovo 100e Chromebook Gen 4 - 11.6" - MediaTek Kompanio 528 - 4 GB RAM - 3</a> Mfg. Part#: 82W0001EUS-WSL Contract: MARKET	145	8302002	\$248.00	\$35,960.00

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<b>SUBTOTAL</b>	\$83,375.00
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**SHIPPING** \$0.00  
**SALES TAX** \$0.00  
**GRAND TOTAL** **\$83,375.00**

PURCHASER BILLING INFO	DELIVER TO
<b>Billing Address:</b> WAKEFIELD COMMUNITY SCHOOLS ACCTS PAYABLE PO BOX 330 WAKEFIELD, NE 68784-0330 <b>Phone:</b> (402) 287-2012 <b>Payment Terms:</b> NET 30 Days-Govt/Ed	<b>Shipping Address:</b> WAKEFIELD COMMUNITY SCHOOLS LESLIE ZISKA 802 HIGHLAND ST WAKEFIELD, NE 68784-5097 <b>Shipping Method:</b> TForce Freight, Dock to Dock
	<b>Please remit payments to:</b>  CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



### Sales Contact Info

**Jake Huisman** | (877) 549-3407 | [jake.huisman@cdwg.com](mailto:jake.huisman@cdwg.com)

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## 2026-2027 School Year

		August 2026						
		S	M	T	W	Th	F	S
6	New Staff Orientation							
10-12	Teacher Preservice							1
11	Meet and Greet at 5:00pm	2	3	4	5	6	7	8
13	Students Begin 1:00 Dismissal	9	10	11	12	13	14	15
17	Late Start	16	17	18	19	20	21	22
24	Late Start	23	24	25	26	27	28	29
31	Late Start	30	31					

		September 2026						
		S	M	T	W	Th	F	S
			1	2	3	4	5	
6		6	7	8	9	10	11	12
13		13	14	15	16	17	18	19
20		20	21	22	23	24	25	26
27		27	28	29	30			

7	Labor Day - No School
14	Late Start
21	Late Start
28	Late Start

- Teacher PD Day
- 10:00 Start
- 1:00 Dismissal
- First Day Back
- No School
- Conference Days
- Snow-day Make up

		October 2026						
		S	M	T	W	Th	F	S
5	Late Start					1	2	3
12	Late Start	4	5	6	7	8	9	10
21,22	P/T Conferences 2:00 Dismissal	11	12	13	14	15	16	17
15	End of 1st Quarter	18	19	20	21	22	23	24
23	No School	25	26	27	28	29	30	31
26	Late Start							

		November 2026						
		S	M	T	W	Th	F	S
1		1	2	3	4	5	6	7
8		8	9	10	11	12	13	14
15		15	16	17	18	19	20	21
22		22	23	24	25	26	27	28
29		29	30					

2	Late Start
9	Late Start
16	Late Start
25-27	Thanksgiving Break
30	Late Start

		December 2026						
		S	M	T	W	Th	F	S
7	Late Start			1	2	3	4	5
14	Late Start	6	7	8	9	10	11	12
22	End of 1st Semester/2nd Quarter	13	14	15	16	17	18	19
22	1:00 Dismissal	20	21	22	23	24	25	26
23-31	Christmas Break	27	28	29	30	31		

		January 2027						
		S	M	T	W	Th	F	S
							1	2
3		3	4	5	6	7	8	9
10		10	11	12	13	14	15	16
17		17	18	19	20	21	22	23
24		24	25	26	27	28	29	30
31		31						

1	Christmas Break
4	Teacher PD Day
5	Students Resume
11	Late Start
18	No School
25	Late Start

		February 2027						
		S	M	T	W	Th	F	S
1	Late Start		1	2	3	4	5	6
8	Late Start	7	8	9	10	11	12	13
12	No School	14	15	16	17	18	19	20
15	Late Start	21	22	23	24	25	26	27
22	Late Start	28						

		March 2027						
		S	M	T	W	Th	F	S
			1	2	3	4	5	6
7		7	8	9	10	11	12	13
14		14	15	16	17	18	19	20
21		21	22	23	24	25	26	27
28		28	29	30	31			

1	Late Start
8	Late Start/ End 3rd Qtr
15	Late Start
22	Late Start
26,29	Easter Break

Boys state BB 10th - 13th  
Girls state BB 3rd-6th

		April 2027						
		S	M	T	W	Th	F	S
						1	2	3
5	Late Start	4	5	6	7	8	9	10
12	Late Start	11	12	13	14	15	16	17
19	Late Start	18	19	20	21	22	23	24
26	1Late Start	25	26	27	28	29	30	

		May 2027						
		S	M	T	W	Th	F	S
							1	
3	Late Start	2	3	4	5	6	7	8
8	Graduation	9	10	11	12	13	14	15
10	Full Day	16	17	18	19	20	21	22
13	Last Day 1:00 Dismiss	23	24	25	26	27	28	29
14	Teacher PD Day	30	31					
17-21	Snow-Day Make up							

April 4-6 FCCLA  
April 8-10 SkillsUSA  
April 8-10 FBLA  
April 19-24 District Music

0

1st Quarter - 44 Student Days  
2nd Quarter - 43 Student Days  
3rd Quarter - 44 Student Days  
4th Quarter - 44 Student Days

Full Days - 143  
10:00 Start- 29  
2:00 Dismissal - 2  
1:00 Dismissal - 3  
Instructional Hours - 1135.5

Total Student Days - 177  
Total In-Service Days - 7  
Total Days- 184  
Extra Days- 7.4

## 6040: Prekindergarten (Preschool or Early Childhood) Program

The school board initiates a prekindergarten program catering to resident students and staff member children, commonly known as an early childhood or preschool initiative. Non-district resident students can access these services for a specified tuition fee and based on space availability. The district will administer the program in adherence to state regulations and 92 NAC 11 (Nebraska Department of Education "Rule 11"). However, the availability of the program hinges on the district's capacity to recruit and retain suitable and competent staff.

**Purpose.** The program aims to promote the social, emotional, intellectual, language, physical, and aesthetic development and learning of the children served and to promote family development and support.

**Age Participation.** The program will be available to children of the following ages:

- Children who are 3 years of age before July 31 of the enrollment year may attend half-day preschool only;
- Children who turn 4 years of age in June or July of the enrollment year may attend half-day preschool;
- Children who turn 4 years of age in June or July of the enrollment year may attend full-day preschool;
- Children who are 4 years of age before June 1st at the start of the enrollment year must attend full-day preschool;
- Children who are 5 years of age at the start of the enrollment year, so long as they do not turn 6 years of age prior to January 1 of that year to attend our full-day preschool (subject to the participation limitation below).
- Children may not repeat a preschool year unless a district Student Problem Solving Team or similar Special Education Team determines that would be in the best interest of the student.

All enrollment is subject to capacity limitations and enrollment priorities established in this policy.

**Five-Year-Old Participation.** Enrollment for 5-year-old students who won't reach the age of 6 before January 1 of the enrollment year will be restricted until July 15th of the enrollment year, ensuring priority registration for 4-year-old applicants before admitting 5-year-olds.

**Capacity Limitation.** The maximum capacity for the program is ~~40 children in half-day preschool and 20~~ 40 children in full-day preschool. In the event that the total number of children registered for ~~the full-day program rises above 20~~ 40 by July 15 ~~or the half-day program rises above 40 by July 15~~, the district will only offer the program to children with the following priority for enrollment:

- 4-year-olds;
- 3-year-olds;
- "At-risk" children (as defined by Rule 11);

- Qualified five-year-old students; and

If the program is at capacity after July 15, further enrollment applications will be denied.

Exception: If an “at-risk child” (as defined by Rule 11) moves into the district and the program is at capacity, the child will be enrolled in the program. The youngest child in the class who is not “at risk” will be withdrawn from the program.

**Program Coordinator.** The program will be coordinated by an individual qualified by law to be a Program Coordinator.

**Program and Staff Requirements.** All teachers and administrators in prekindergarten programs must hold a valid certificate or permit to teach issued by NDE, except as otherwise allowed by law or Rule 11.

**Participation and Inclusion.** Participation of children and families in the program will be voluntary. The program will not exclude children verified as having disabilities and will include them to the extent possible

children of diverse social and economic characteristics.

**Birth Certificates.** Within 30 days of enrollment, parents or guardians must submit a certified copy of the child's birth certificate or other documentation in compliance with the Missing Children Identification Act (sections 43-2001 through 43-2012).

**Instructional Hours.** Each class in the program will operate a minimum of 12 instructional hours per week during the school year. Programs receiving grant funds pursuant to state law will operate a minimum of 450 instructional hours per school year.

**Fees.** The district may charge a fee for its program in accordance with the Policy 5045 - Student Fees, provided that the fee may not exceed the actual cost of the program.

**General Reports.** The head administrator will include program information in the NDE-approved data system. All early childhood data is due as specified by the data system calendar.

**Early Childhood Program Report.** An Early Childhood Program Report Form will be submitted annually by October 15 on the form required by NDE.

**Planning.** Each program will have a planning period that complies with Rule 11 requirements.

**Coordination with Existing Programs and Funding Sources.** The district will develop and keep on file a written plan to show that the program will be coordinated or contracted with existing programs in compliance with Rule 11 requirements. The district will develop and keep on file a written plan to coordinate and use a combination of local, state, and federal funding sources including, but not limited to, those listed in Rule 11 in order to maximize the participation of economically and categorically

diverse groups of children and to ensure that participating children and families have access to knowledge of comprehensive services that may be available.

**Additional Rule 11 Requirements.** Rule 11 includes additional requirements that are not included in this policy, including but not limited to requirements addressing family development and support; developmentally and culturally appropriate curriculum, practices, and assessment; evaluation and quality assurance; program staff; child/staff ratios and group size; facilities, equipment, health, and safety; meals and snacks; immunizations; supervision; toileting; infants and toddlers; Sixpence programs; and home-based programs. The district will comply with these additional requirements that are applicable to the program.

**Special Education Act Compliance.** Nothing in this policy allows the school district to fail to meet its responsibilities under the Special Education Act (section 79-1110 through 79-1167). To the extent there is any conflict between this policy or Rule 11 with the Special Education Act, the Act shall control.

*Adopted on: 06/10/2024*

*Revised on:*

*Reviewed on: 10/14/2024*



# SARAH BODLAK

Wakefield, NE

(402) 719-0381 | sarahh.jo13@gmail.com



## PROFESSIONAL SUMMARY

Dedicated Early Childhood educator with experience leading a preschool classroom and supporting diverse developmental needs. Skilled in play-based instruction, social-emotional development, and differentiated learning. Committed to fostering a nurturing environment that promotes independence and kindergarten readiness.

## EDUCATION

**Wayne State College**, Wayne, NE, Graduated December 2023

Bachelor of Science – Early Childhood Inclusive

Special Ed Generalist K-6

## EMPLOYMENT

**Preschool/Kindergarten Teacher** January 2024 – present St. Mary's Catholic School

Designed and implemented differentiated lesson plans for a combined Preschool/Kindergarten classroom, supporting diverse academic and developmental needs. Taught core subjects including Phonics, Guided Reading, Writing, Math, Social Studies, Science, and Religion. Created an inclusive and welcoming environment for students.

**Teacher/Teacher Aide** June 2019 – July 2022 Little Roots Preschool and Child Development Center

Developed daily schedules and developmentally appropriate lessons to support kindergarten readiness. Led the infant room in overseeing the aides, communicating with parents and setting schedules.

**Teacher Aide** October 2021 – May 2022 Early Learning Center

Planned small group activities. Assisted the teacher and students in the school day. Collaborated with teaching staff to support individualized student needs and classroom management.

## PRACTICUM EXPERIENCE

**Preschool/K-6 Special Education Student Teacher** August 2023 – December 2023

Emmerson-Hubbard Elementary School

Observed, planned and taught reading groups and math groups. Established consistent classroom routines that promoted positive behavior and student independence. Implemented Reading Mastery and other strategies with students of various needs.

**K-3 Special Education Student Teacher** January 2023 – May 2023 Wayne Elementary School

Planned and taught lessons with a cooperating teacher. Assisted with reading and math lessons.

**First Grade Student Teacher** August 2022 – December 2022 Pender Elementary School

Planned math lessons with a cooperating teacher. Assisted with the "Daily 5."

**Preschool Student Teacher** August 2021 – December 2021 Early Learning Center

Planned small group activities. Assisted with group activities during literacy, art, music, etc.

## REFERENCES

Available upon request

## **Berlin Kluever**

402-942-3065 | [beklue01@wsc.edu](mailto:beklue01@wsc.edu) | [berlinkluever@gmail.com](mailto:berlinkluever@gmail.com) | Wayne, NE, 68787

### **Education**

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**Wayne State College**, Wayne, NE

*Bachelor of Science in Elementary Education K-6*, May 2026 (anticipated)

Subject Endorsements:

*Middle Level Education 5-9: English Language Arts Content Area*

Supplemental Endorsements:

*Reading/Writing PK-6 Supplement*

GPA: 3.8

**Scotus Central Catholic**, Columbus, NE

*High School Diploma*, May 2022

### **Classroom/Field Experience**

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**Guardian Angel Central Catholic** | West Point, NE

*Student Teaching* | Spring 2026

- 9 weeks, Seventh and Eighth Grade English and Literature
- 9 weeks, Sixth grade
- Mary Lueshen, Krista Batenhorst

**Wisner Pilger Elementary** | Wisner, NE

*Practicum Student* | Fall 2025

- 40-hours, Sixth grade
- 20-hours, Reading and Writing
- Brooke Fullner

**Guardian Angel Central Catholic** | West Point, NE

*Practicum Student* | Spring 2025

- 85-hours, Seventh and Eighth Grade English and Literature
- Mary Lueshen

**Bel Air Elementary School** | Norfolk, NE

*Practicum Student* | Spring 2024

- 40-hour, Second grade
- Cami Ronspies

**West Park Elementary School** | Columbus, NE

*Practicum Student* | Spring 2023

- 20-hour, Fourth grade
- Emily Sheridan

## Work Experience

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### Substitute Teacher

*Two schools around northeast Nebraska | 2024-present*

- Provide behavioral management for students
- Implemented teacher written lesson plans and followed them throughout the entire day
- Encouraging engagement and participation while keeping students all on task

### Daycare Co-Teacher

*Little Roots Development Center and Preschool | Wayne, NE | August 2023- August 2025*

- Collaborated with co-teachers and staff to ensure consistent, high-quality care for each child
- Built trusting relationships with families by providing regular updates and fostering open communication
- Implemented age-appropriate activities to support early developmental milestones such as motor skills, sensory exploration, and communication

*St. Bonaventure Preschool and Childcare | Columbus, NE | 2020- 2024*

- Supervised large and small groups of children to ensure safety, positive behavior, and respectful interactions
- Tutored and assisted with homework, reinforcing academic skills in reading, writing, and math

## Leadership and Involvement

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Volleyball Coach | 2026

*Nebraska D-league*

- Coached 12-year-old athletes in fundamental volleyball skills, emphasizing teamwork, discipline, and sportsmanship

Northeast Nebraska Teacher Academy | 2024-2025

*Wayne State College*

- Effectively managed classrooms across multiple grade levels, ensuring a safe, structured, and positive learning environment
- Adapted quickly to different subject areas and lesson plans while maintaining continuity of instruction

Nutrition Club | Treasurer | 2022-2024

*Wayne State College Club*

- Managed and maintained accurate financial records for the club, including income, expenses, and budget tracking
- Worked closely with club officers to prioritize spending and align financial decisions with organizational goals

## Honors and Awards

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*Dean's List | Wayne State College | August of 2022- Current*

*Nebraska Community Foundation Scholarship | August of 2022- Current*

## References

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Jena Gerot | *former director at Little Roots*

- 319-212-1033

Cheryl Drozd | *teacher at St. Bonaventure Preschool*

- 402-910-2868

Jenny Arnes | *manager at Scooters in Wayne*

- 402-375-1010

## **Madeline Elworth**

(402) 860-0302 | madelworth@gmail.com | Wayne, NE 68787

### **Education**

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**Wayne State College**, Wayne, NE, Bachelor of Science, May 2026

Major: Elementary Education

Endorsements: Reading and Writing and English as a Second Language

GPA: 4.0

**Norfolk Catholic High School**, Norfolk, NE, May 2022

### **Field Experience**

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**Northeast Nebraska Teaching Academy**, Nebraska

*Substitute Teacher*, August 2022-present

- Implement various lesson plans provided by teachers to meet the daily learning objectives.
- Teach a variety of grade levels using standard-based instruction to help students meet their daily goals.
- Use differentiated instruction to accommodate different leveled students.
- Manage behavioral situations using problem-solving skills to ensure classroom safety.

**Student Teaching Clinical Practice**, Norfolk, NE

*Jefferson Elementary School*, January 2026 - present

- Analyze student data to better understand students and develop differentiated instruction to meet individual needs.
- Develop engaging lesson plans using second grade Nebraska state standards.
- Manage various behaviors in a classroom of 20+ students to reduce disruptions.
- Collaborate with colleagues to ensure quality education for individual students.
- Differentiate instruction based on individual student needs.

**Practicum II**, Wynot, NE

*Wynot Elementary*, February 2025-March 2025

- Observed an experienced educator as they taught various content to first grade students.
- Collaborated with the cooperating teacher to begin to develop various lesson plans to implement in the first grade classroom.
- Created creative standard-based lessons to teach a class of 15 students new content.
- Analyzed material provided by the cooperating teacher to guide students in completing work and answering questions.

**Practicum I, Norfolk, NE**

*Bel Air Elementary, February 2024- March 2024*

- Observed an experienced educator as they taught various content to fourth grade students.
- Instructed students throughout the school day and helped answer questions to explain new concepts.
- Analyzed real examples of educational practices as they were put into action by the cooperating teacher.
- Developed and taught a small group math lesson plans with new content and interactive activities for various leveled small groups of 5 students.
- Collaborated with the cooperating teacher to develop and teach lesson plans.

**ESL Practicum, Norfolk, NE/Columbus, NE**

*Norfolk Senior High School/Shell Creek Elementary School, September 2025-December 2025*

- Observed various ESL strategies in both high school and elementary settings.
- Facilitated student learning in small group and whole group settings.
- Differentiated instruction based on individual needs to better fit ELLs.
- Collaborated with mentor teachers to develop engaging lessons and activities.
- Analyzed data to evaluate performance.

**Reading and Writing Practicum, Stanton, NE**

*Stanton Public Schools, September 2025-December 2025*

- Observed various reading and writing strategies in a fifth grade classroom.
- Implemented reading strategies in small and whole group settings.
- Developed a writing unit to introduce personal narratives.

Managed various behaviors while keeping the class on task and engaged.

**Observation Experience, West Point, NE**

*West Point Public Schools, September 2023-October 2023*

- Observed teaching strategies implemented by the cooperating teacher.
- Critiqued and graded papers completed by students.
- Utilized professional skills in the classroom by dressing professionally and managing time.
- Communicated effectively with the cooperating teacher.

**Work Experience**

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**Childcare Provider, Wayne, NE**

*Private Family, May 2024-August 2025*

- Provided care for two children, ages nine and eleven, ensuring a safe environment.
- Developed age-appropriate activities for the children to complete throughout the day.
- Managed challenging behaviors with patience, supporting conflict resolution.
- Maintained a daily schedule including meals and activities to promote structure.

**Scooters Coffee, Wayne, NE**

*Barista/Shift Lead, June 2022-August 2025*

- Balanced multiple tasks under pressure while ensuring customer satisfaction and maintaining a positive attitude.
- Led shifts by coordinating team members and ensuring smooth operation.
- Managed opening and closing duties including cash handling and restocking.
- Trained new team members quickly and effectively.

**Leadership and Involvement**

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**Wayne State Athletic Program**

*Cheerleader, August 2023-present*

- Collaborated with teammates to create various stunt routines to perform at every home football and basketball game.
- Attended practice three days a week while maintaining a 4.0 GPA.
- Demonstrated leadership by presenting ideas and helping teammates overcome struggles.

**Honors and Awards**

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**Career Scholars Program, Wayne, NE**

*Wayne State College, August 2022-present*

- Selected to be one of the scholarship recipients to participate in a professional development cohort program.
- Developed career readiness skills while gaining real-world experiences.

**Dean's List, Wayne, NE**

*Wayne State College, Fall 2022-Spring 2025*

## 4040: Policies and Procedures Regarding Classified Staff

### At-Will Employment

Classified staff members are employed “at-will.” Either you or the school district may terminate your employment at any time, for any reason, with or without cause or notice. This handbook is not a contract, express or implied, guaranteeing employment for any specific duration.

### Hours

Hours will vary with the employee’s department and position. Generally, a full-time employee is expected to work eight hours per day. Some employees will occasionally be asked to attend meetings before or after normal working hours. Employees will be paid for these meetings.

Classified staff leaving the building during the duty day must notify the building office prior to leaving and upon returning.

It is vital that the district’s employees arrive at work punctually and consistently. Employees who are chronically late or excessively absent will be disciplined, up to and including discharge.

### Paid Vacations and Holidays

Each position listed below shall be hired by the superintendent on the terms stated.

#### **12 Month Employees – Maintenance, Custodian, Business Manager, Head of Nutritional Services /Custodial, Secondary Principal’s Secretary, Transportation Director**

- Employed on a 12-month basis
- Provided a ~~appropriate~~-negotiated level of full coverage insurance
- The District will provide long-term disability insurance to all eligible employees through Madison National Life. The employee will be the policyholder and will pay the premium through payroll deduction. The benefits will be non-taxable to the employee in the event they must use LTD and the cost does not increase the employee’s taxable income. The District will reimburse the employee for the full cost of the LTD premium monthly through payroll.
- Employees are eligible for two weeks (80 hours) of paid vacation after completing three (3) consecutive months of full-time employment. An additional one (1) day of vacation is earned for each year of continuous service, up to a maximum of fifteen (15) days. **Vacation leave may be taken after the last student day of the school year and before the first student day**

of the following school year. All vacation requests must be submitted in advance and approved by the employee's direct supervisor and the Superintendent.

- Up to one week (5 days, 40 hours) of vacation time may be rolled over to the following year.
- Any unused vacation that cannot be rolled over will be paid out at a per diem rate on the employee's September paycheck.
- Allowed 12 days (96 hours) of Paid Time Off (PTO). Unused PTO will rollover to sick leave at the end of the school year. Sick leave is cumulative to 40 days (320 hours). Classified Staff will be paid \$20.00 per day for each day they exceed the forty (40) days of accumulated sick leave at the start of each contract year.
- Upon leaving employment, any unused sick leave will be paid out at a rate of \$10/day for 10 years or less service and \$25/day for 10 or more years of service.
- Upon leaving employment, any unused PTO leave will be paid out at a rate of the employee's per diem rate,
- Paid holidays (8 hours each) include: Labor Day, Thanksgiving, Christmas Eve, Christmas Day, New Year's Day, Good Friday, Memorial Day and the Fourth of July.
- 5 additional vacation days (40 hours) may be used during Thanksgiving, Christmas, Spring, or Easter breaks. These days are optional to use, but they must be taken within that window and are not transferable. You can add vacation days to the five additional days. All vacation requests must be submitted in advance and approved by the employee's direct supervisor and the Superintendent. These hours will be listed in AptaFund as "Holiday Vacation".
- ~~Three Personal Days, Two Bereavement Days, One Professional Day.~~
- While working for the lunch program, the head cook's salary will be paid for out of the Lunch Fund
- Those working lunch supervision or cleaning the lunchroom will receive paid meals.

### **10 Month Employee – Elementary Principal's Secretary, Full-time Paraeducators, Kitchen Assistants, Dishwasher**

- Employed on a 10-month basis
- Provided 12 months of full single coverage insurance
- The District will provide long-term disability insurance to all eligible employees through Madison National Life. The employee will be the policyholder and will pay the premium through payroll deduction. The benefits will be non-taxable to the employee in the event they must use LTD

and the cost does not increase the employee's taxable income. The District will reimburse the employee for the full cost of the LTD premium monthly through payroll.

- Allowed 9 days (72 hours) of Paid Time Off (PTO). Unused PTO will roll over to sick leave at the end of the school year. Sick leave is cumulative to 40 days (320 hours). Classified Staff will be paid \$20.00 per day for each day they exceed the forty (40) days of accumulated sick leave at the start of each contract year. Upon leaving employment, any unused sick leave will be paid out at a rate of \$10/day for 10 years or less service and \$25/day for 10 or more years of service.
- Upon leaving employment, any unused PTO leave will be paid out at a rate of the employee's per diem rate,
- Paid holidays (8 hours each) to include Labor Day, Thanksgiving, Christmas Eve, Christmas Day, New Year's Day, and Good Friday.
- Memorial Day will also be considered a paid holiday if school is in session.
- ~~Three Personal Days, Two Bereavement Days, One Professional Day~~
- While working for the lunch program the cooks and dishwasher salary will be paid for out of the Lunch Fund
- Those working lunch supervision or cleaning lunchroom will receive paid meals.

#### **Half-time Employees – Paraeducators and Custodian**

- Provided an appropriate level of full single coverage insurance
- Allowed 6 days (72 hours) of Paid Time Off (PTO), cumulative to 20 days (160 hours). Classified Staff will be paid \$20.00 per day for each day they exceed the forty (20) days of accumulated sick leave at the start of each contract year. Upon leaving employment, any unused sick leave will be paid out at a rate of \$10/day for 10 years or less service and \$25/day for 10 or more years of service.
- Paid holidays (4 hours each) to include Labor Day, Thanksgiving, Christmas Eve, Christmas Day, New Year's Day, and Good Friday
- Memorial Day will also be considered a paid holiday if school is in session
- ~~Twelve hours of Personal Leave, One Bereavement Day, One Professional Day~~

#### **Bus Drivers**

- Allowed 4 routes of leave per year
- Paid \$60 per route driven
- Paid \$20.00 per hour for Activity Routes

## **Reporting When School is Closed**

When school is closed due to inclement weather, classified staff should report to work based on their positions:

- **Secretaries/Clerical staff** should not report to work unless specifically directed to do so by their supervisor or the superintendent.
- **Paraprofessionals** should not report to work unless specifically directed to do so by their supervisor or the superintendent.
- **Food Service staff** should not report to work.
- **Bus Drivers** should not report to work.
- **Custodians/Maintenance staff** should report to work unless the Superintendent directs you to not report to work.

**OR**

~~Unless the superintendent directs otherwise, staff shall not be required to report when school is canceled due to inclement weather.~~

## **Physical Exam**

- Any non-certificated school employees who are required to do so by law must have a yearly physical examination.
- Required physical exams will be paid for by the district and a written notice given to the superintendent previous to September 1 of the ensuing year.
- The physical from a doctor may be specified by the board on a proper form to be provided by the superintendent.
- If the employee wishes to go to a doctor other than the one specified by the board, the expenses will not be borne by the district.

## **Summer Workshops for Food Handlers**

- Those employed to handle and prepare food for the Hot Lunch Program are required to obtain the required in-service hours provided by the State Department of Food Services.
- All costs of the school and registration fees will be paid by the board of education. Transportation will be provided.

## **Non-Certificated/Classified Substitute Pay**

- A substitute for a non-certificated staff member will be paid their hourly rate range plus \$40 for a full day subbing or \$20 for a half day or period.

**Other Provisions Applicable to All Classified Staff Rate of Pay Except Head Maintenance, Business Manager, Nutrition Director and Transportation Director**

- Classified employees who work more than 40 hours in a workweek shall receive 1½ times their regular hourly rate for each hour over 40 worked.

### **Other Provisions Applicable to all Classified Staff**

In an effort to secure the best-qualified applicants, the superintendent may be allowed to negotiate certain items. (Board Policy 4040)

### **Timecards**

Please be sure to punch in and out on the time clock. If the time clock is down, email the Business Manager with the date and missing times. **Employees are expected to punch in or out within 5 minutes of their scheduled work hours.** If you leave the building for anything other than school business, you must punch out and punch in upon your return. (Example: Going home for lunch).

At the end of each month, the Business Manager will distribute timesheets. All classified staff should review their timesheet for accuracy. If any changes need to be made, please discuss with the Business Manager. Sign and date the timesheet, and return to the Business Manager for payroll processing.

### **Overtime and Compensatory Time**

All classified employees must keep an accurate record of all hours worked for the district. Employees should not work more than forty hours in a given week without the express permission of their immediate supervisor or superintendent. Employees who accrue more than forty hours in a given week will receive overtime pursuant to federal law.

### **Leave Requests**

All classified employees must enter leave requests into AptaFundand have **prior approval** from their direct supervisor or superintendent before taking leave, except in the case of calling in the same day due to illness. Please state the reason you will be gone when entering your leave request, as this may be entered into your leave history.