

**Wakefield Community School
Board of Education Regular Meeting
Monday, September 15, 2025 5:30 PM**

Posted Locations:

**Wakefield Post Office
BankFirst
Wakefield Republican
School Main Entrance**

Posted Date: 09/11/2025

The Board of Education Regular Meeting convened in open and public session on Monday, September 15, 2025 at 5:30 PM in the Board of Education Room at the Media Center 802 Highland Street Wakefield, NE 68784.

President Brown informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

ATTENDANCE TAKEN AT 5:30 PM:

Present: Josh Dorcey, Dex Driskell, Erik Haglund, Jeffrey Keagle, Sherri Lundahl, Eric Riewer.
Present: 6.

Opening Procedures

Call to Order

Open Meetings Act

Pledge of Allegiance

School District Mission Statement

Approval of Agenda

Motion to approve the agenda Passed with a motion by Josh Dorcey and a second by Eric Riewer.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Awards and Special Recognition

Reports

Administrators

Secondary Principal

Director of Student Services Report

Superintendent/Elementary Principal Report

Board Committee Reports

Board Policy

Building, Sites & Transportation

Business & Finance

American Civics, Curriculum & Technology

Negotiations & Public Relations

Strategic Planning

Discussion and Action Items

Consent Agenda

Motion to approve the Consent Agenda Passed with a motion by Eric Riewer and a second by Josh Dorcey.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Minutes of the previous meeting

Financial Reports

Hold for discussion and consideration regarding the recommendation of the Superintendent and the Head of Maintenance to purchase a new floor scrubber.

I move to approve the purchase of a new floor scrubber in an amount not to exceed the total presented to the Board. Passed with a motion by Josh Dorcey and a second by Erik Haglund.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Hold for consideration, discussion, and appropriate action on the recommendation of the Superintendent to approve a contract with ALICAP for property and general liability insurance.

Move to contract with ALICAP Insurance for 2025-2026 for property and general liability insurance coverage as presented. Passed with a motion by Sherri Lundahl and a second by Jeffrey Keagle.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Discuss, consider, and take action to approve Sport Safe to be the Drug Program Administrator (DPA) and Superintendent Matt Farup assigned as Medical Review Officer (MRO) for the district's drug testing program.

I move to approve Sport Safe Testing Service, Inc. as the district's Drug Program Administrator and Superintendent Matt Farup assigned as Medical Review Officer (MRO) for the district's drug testing program. Passed with a motion by Eric Riewer and a second by Erik Haglund.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Hold for discussion and consideration concerning the proposed 2026 School District property tax asking.

Hold for discussion and consideration regarding the School Resource Officer program and the district's obligations with the Dixon County Sheriff's Department.

Recognition of Visitors/Communication from the Public

WEA

Upcoming Dates and Times

Set the date and time for the next regular meeting

Adjournment

Motion to adjourn the meeting at 7:24pm Passed with a motion by Josh Dorcey and a second by Erik Haglund.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

**Board of Education
7-12 Principal Report
9-15-25**

1. Homecoming Themes for the week of September 15th through September 19th.

Sunday, September 14th

Hallway Decorating at 4:00. Class sponsors please plan to attend.

Booster Tailgate at 5:30.

Tuesday, September 16th

Volleyball Pep Rally at 3:00

Friday the 19th

We will follow a 1:20 dismissal schedule and Main Street activities and coronation to follow

Themes for the week:

Monday: Glowing Back to the 80's "Neon Day"

Tuesday: Colors of the Colosseum "Class Color Day"

Wednesday: Wild West Wednesday

Thursday: Throw out the Book Bag, Anything but a Book Bag

Friday: Trojans Through the Eras "Maroon and White"

Guiding Principal IV: Communication and Collaboration

Objective: Enhance student, family, and community engagement with learning experiences that are culturally inclusive and relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

2. 7-12 Enrollment Numbers:

7th: 42

8th: 33

9th: 42

10th: 36

11th: 34

12th: 42

Total Enrollment: 229 in JH/HS

3. First ever Cross Country Medalist in School History was achieved by Will Benson finishing 8th place at the Hartington/Newcastle Invite!!!!

4. Work-Based Learning Program

-This year we have 5-6 students participating in our work-based learning program with local businesses. Some of the participating local businesses are Grossenburg Equipment, Ekberg Auto, Wakefield Healthcare Center, and Mrs. Megan Weaver with Wakefield Economic Development.

-Students are required to complete an application and submit a resume that they created as well as take part in an interview with the business they are interested in working with.

Guiding Principle IV: Enhance student, family, and community engagement with learning experiences that are culturally inclusive and relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

5. Emergency Action Plan Updated for Wakefield Community School

I worked with Mr. Hansen, the high school athletic director, with the updating of our current Emergency Action Plans that are posted in each gymnasium as well as in the concession stand at Gardner Stadium. This plan outlines the specific procedures that need to be followed in the event of an emergency during an athletic event or activity.

6. Recognition Day #1 for the 2025-26 school year will be planned soon. I will need to find a time and a date that best fits our daily schedule and considers the various events that may already be taking place.

Director of Student Services Report
September, 2025-2026 School Year
Angie Zach

Guiding Principle I: Infrastructure and Shared Leadership

Objective: Establish a vision for achieving educational equity through core beliefs and norms, team structures and routines, clarity of roles and data-based decision-making process, professional learning, and system alignment.

- The drafted instructional model and standards of practice was shared with all staff to collect questions and suggestions. All questions were answered during the professional development time.
- Brittany Vinchattle and I attended a 3-day Advanced Restorative Practices training with Ali Hearn. This training goes beyond the foundations training all of our staff are receiving by moving into processes to repair harm. By repairing harm, students are less likely to reoffend and are better able to maintain positive relationships and a sense of community. Repairing harm does not mean students do not receive consequences. Instead, consequences are framed within the context of what can be done to repair the harm. Consequences are determined through the restorative process and may look different than traditional disciplinary actions. Within our CIP, it is an action step to begin examining our current discipline policy and how we can weave in the language and processes of restorative practices, P2 language, and the language of our district-wide behavior expectations. It is important to remember that the restorative approach to discipline is not a new and trendy way to administer discipline. The work is rooted in indigenous practices and backed by research. Restorative practices speaks strongly to MTSS by providing a whole-child approach to discipline and tiered supports, helping a student be successful academically, social-emotionally, and across communities.

Guiding Principle II: Layered Continuum of Supports

Objective: Provide tiered supports to meet the social, emotional, behavioral, physical, environmental, and academic needs of the whole child to ensure student growth.

- HAL Program Planning Team-The following staff volunteered to serve on the HAL planning team: Brittany Eisenmann, Lynette Haisch, Brenda Montoya, Karlee Karnes, and Cathy Hoffart. I will be the administrative designee for the team. I attended a Rule 3 webinar to learn about the changes that have been made to Rule 3. This information was passed along to team members. Listed below are key takeaways from the webinar regarding changes and updates made to Rule 3:

Applying the changes made to Rule 3 will take place during the 26-27 school year. Readiness for implementation will happen this school year.

Statutory Changes (LB 1329)--basically a cleanup of language

- Definition of HAL-school can develop their own definition; don't have to use the state's definition
- Funding-will allow consortium funding in the 26-27 school year
 - May apply as a group of districts
 - May apply through an ESU
 - Must identify a fiscal agent
 - Must have an MOU/letter of agreement
 - Consortium lead is responsible for all requirements of Rule 3 (publishing plan, data reporting, etc.)
- HAL allotment-\$2.3 million in Nebraska; each district is entitled to base funds .001% (\$2342); this is non-competitive
- Matching funds-pro rata share up to 10%; district must match at least 50% of the state funds with own dollars
- Consortium-2 or more schools can consolidate to form a consortium; this means districts can apply together for funding
- State Board of Ed will adopt identification procedures (via Rule 3)

Key Revisions

- Districts must use at least 3 data points for identification
 - 1 must be quantitative assessment tool
 - 1 must be qualitative assessment tool
 - 3rd can be either
- All requirements can be met with district's current tools
- No list of "approved" assessments
 - Norm or criterion referenced assessment
 - Summative assessment
 - Language acquisition assessment
 - Nomination
 - Record of accomplishments
 - Observation checklist
- Student who is HAL who transfers to another district maintains HAL designation
 - If a student doesn't meet criteria in new district, district must have an exit procedure
 - Exit procedure is outlined in the Rule
 - Provide appropriate level of service as allowed by district capacity
- Data, planning, & evaluation
 - Supposed to submit a revised HAL plan every year to NDE. This has been changed to a 5-year cycle, which is aligned to accreditation cycle

- HAL Plan can be streamlined within NeMTSS CIP template—more to come on this
- Data reporting requirements
 - Required by Rule 10, disaggregate by HAL
 - Use data that is already collected (ACT, attendance data, enrollment in AP course, dual enrollment, etc)
- Support for transition
 - A survey will be coming out to see what is needed
 - “User-Friendly” Rule 3
 - Rule 3 At-a-Glance
 - NeMTSS alignment
 - Templates: HAL plan, exit procedure, parent notification letter

Guiding Principle III: Data-Based Decision-Making

Objective: Community, caregivers, district, school, collaborative and student support teams use a variety of data points to identify student needs and support planning. This includes a balanced assessment system to generate data, data-based decision-making to reinforce student support, and data-based decision-making to support continuous improvement of systems.

- A [Renaissance anchor chart](#) was created and shared with staff. A new data platform is like learning a new language. Many pieces flow into our new platform. The anchor chart provides a good visual to help understand each piece and function.
- I submitted the required documentation for the Indicator 11 data collection. This data collection looks at the number of students ages (3-21) who are being evaluated for special education services, if the evaluation is occurring within the timeline defined by Nebraska Rule 51, and what number of students evaluated qualified to receive special education services. Data is entered on the state portal. This year, without warning, a spreadsheet was also required providing individualized information about each student in the count.

Guiding Principle IV: Communication and Collaboration

Objective: Enhance student, family, and community engagement with learning experiences that are culturally inclusive and relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

Wakefield Community Schools Instructional Model
Strategies to Empower, Educate, and Embrace

Prepared to Learn

Student Perspective	Teacher Perspective
<ul style="list-style-type: none"> • I know what I will learn today. • I am expected to be safe, respectful, and responsible. • I have access to instruction and materials that work for the way I learn. • Instruction is broken into small chunks that make sense and connect to skills I have already learned. 	<ul style="list-style-type: none"> • Classroom expectations are clear and visible in my classroom. • I clearly communicate standard-aligned learning objectives to my students. • Students have access to my instruction through accommodations/modifications. • My instruction is chunked into teachable parts with complex skills broken into small units.

Engaged in Learning

Student Perspective	Teacher Perspective
<ul style="list-style-type: none"> • I am engaged in what I am learning and have the opportunity to participate in my classroom. • When learning new vocabulary or skills, I am given supports to help me organize and connect to what I am learning. • I am given choices to practice what I am learning. 	<ul style="list-style-type: none"> • I provide opportunities for students to respond 3-5 times per minute during instruction or practice. • I provide scaffolds and supports for vocabulary and content. • I provide students with choices to practice skills.

Assessment

Student Perspective	Teacher Perspective
<ul style="list-style-type: none"> • When I am learning new skills, my teacher checks my understanding often and corrects me when needed. • I am offered choices of different ways I can show what I have learned. 	<ul style="list-style-type: none"> • I provide my students with frequent and corrective feedback. • I provide my students with multiple means of demonstrating their learning.

Reflect on Learning

Student Perspective	Teacher Perspective
<ul style="list-style-type: none"> • At the end of class, I know what I learned today. • I am given opportunities to review key skills to help me remember and connect to new skills I am learning. • My performance helps my teachers plan for instruction 	<ul style="list-style-type: none"> • My lessons have closure through the use of exit tickets or a summary of key points that connect back to the learning objective. • I provide students with spiral reviews of previously learned skills. • I make data-based decisions to guide my instruction

Professionalism, Growth, and Community

Teacher Perspective
<ul style="list-style-type: none"> • I support the district's shared capacity for success. • I am growing as a professional educator.

Wakefield Community Schools
Standards of Practice

1. Planning and Preparation
 - Clearly defined and measurable learning objectives
 - Learning objectives aligned with standards
 - Content is chunked into teachable parts; complex skills are broken down into small units
 - Content follows a logical sequence
 - Clear and visible classroom expectations and procedures
 - Accommodate or modify materials for accessibility to all learners
2. Representation and Engagement
 - Multiple ways are used to present content
 - Explicitly pre-teach vocabulary
 - Provide scaffolds such as sentence frames, visual aids, graphic organizers, checklists, etc.
 - Offer accessible materials
 - Activate prior knowledge
 - Offer meaningful choices for structured practice
 - Provide flexible grouping
 - Students are given opportunities to respond 3-5 times per minute during instruction and/or guided practice
3. Expression and Assessment
 - Formative and summative assessments are used to measure growth and mastery
 - Students are provided frequent, specific, and corrective feedback to reinforce learning
 - Students are offered options to demonstrate learning
 - Students are provided with clear expectations of assessments such as rubrics or checklists
4. Reflection
 - Lesson closure through the use of exit tickets, questioning strategies, or summary of key points, etc.
 - Student progress is monitored
 - Student data is used to make instructional decisions and determining appropriate scaffolds
 - Use of spiral reviews of key skills
5. Professionalism, Growth and Community
 - Maintains accurate and current records
 - Contributes to district capacity for success
 - Seeks and/or engages in opportunities for professional growth
 - Demonstrates professionalism through high standards of integrity, confidentiality, leadership, and ethics.

Board Report
Matt Farup
Superintendent/Elementary Principal
September 15, 2025

- **Adoption of a New Instructional Model**

Executive Summary

Wakefield Community Schools has developed a new instructional model in collaboration with Angie Zach, incorporating an aligned instructional model. This model integrates key principles from Universal Design for Learning (UDL), Explicit Instruction, Marzano's instructional strategies, and the 7 Steps to a Language-Rich, Interactive Classroom. Drafted during the summer of 2025, the model was presented to the District Leadership Team and all staff for feedback, adhering to the Fair Process model to ensure inclusive decision-making. This report demonstrates that the model is grounded in rigorous research and best practices, making it highly suitable for a district like Wakefield with diverse demographics, including varying abilities, language proficiencies, and backgrounds—and a commitment to high academic standards. Adoption of this model is recommended to enhance student engagement, achievement, and equity.

Background and Development

The instructional model was collaboratively drafted by district leadership, including Angie Zach, to create a cohesive framework that empowers, educates, and embraces all students. It serves as both a guide for daily teaching practices and an evaluation tool for teacher performance. The model draws from four established educational frameworks:

- **Universal Design for Learning (UDL):** Focuses on flexible learning environments to accommodate diverse learners.

- **Explicit Instruction:** Emphasizes systematic, direct teaching methods, as championed by Dr. Anita Archer.
- **Marzano's Instructional Strategies:** Incorporates high-yield, research-based techniques for effective teaching.
- **7 Steps to a Language-Rich, Interactive Classroom:** Promotes interactive, language-supportive environments, particularly beneficial for multilingual students.

The development process followed the Fair Process model, which emphasizes engaging stakeholders, gathering input, and basing decisions on evidence. The draft was first shared with the District Leadership Team for refinements, then presented to all staff for questions, suggestions, and feedback. This inclusive approach ensured all voices were heard, though final decisions prioritized research-backed best practices over individual preferences.

Key Components of the Instructional Model

The model is structured around five core areas: Prepared to Learn, Engaged in Learning, Assessment, Reflect on Learning, and Professionalism, Growth, and Community. It presents perspectives from both students and teachers to foster a shared understanding. Below is a summary table of the model's elements:

Section	Student Perspective	Teacher Perspective
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Prepared to Learn

- I know what I will learn today.
- I am expected to be safe, respectful, and responsible.
- I have access to instruction and materials that work for the way I learn.
- Instruction is broken into small chunks that make sense and connect to skills I have already learned.

- Classroom expectations are clear and visible in my classroom.

- I clearly communicate standard-aligned learning objectives to my students.

- Students have access to my instruction through accommodations/modifications.

- My instruction is chunked into teachable parts with complex skills broken into small units.

Engaged in Learning

- I am engaged in what I am learning and have the opportunity to participate in my classroom.
- When learning new vocabulary or skills, I am given supports to help me organize and connect to what I am learning.
- I am given choices to practice what I am learning.

- I provide opportunities for students to respond 3-5 times per minute during instruction or practice.

- I provide scaffolds and supports for vocabulary and content.

- I provide students with choices to practice skills.

Assessment

- When I am learning new skills, my teacher checks my understanding often and corrects me when needed.
- I am offered choices of different ways I can show what I have learned.

- I provide my students with frequent and corrective feedback.
- I provide my students with multiple means of demonstrating their learning.

Reflect on Learning

- At the end of class, I know what I learned today.
- I am given opportunities to review key skills to help me remember and connect to new skills I am learning.
- My performance helps my teachers plan for instruction.

- My lessons have closure through the use of exit tickets or a summary of key points that connect back to the learning objective.
- I provide students with spiral reviews of previously learned skills.
- I make data-based decisions to guide my instruction.

Professionalism, Growth, and Community

N/A
(Teacher-focused)

- I support the district's shared capacity for success.
- I am growing as a professional educator.

Complementing this is the Standards of Practice document, which outlines measurable expectations across five domains: Planning and Preparation (e.g.,

chunked content, accommodations), Representation and Engagement (e.g., scaffolds, 3-5 opportunities to respond per minute), Expression and Assessment (e.g., frequent feedback, multiple demonstration options), Reflection (e.g., lesson closure, data-driven decisions), and Professionalism, Growth, and Community (e.g., accurate records, professional development).

These components ensure instruction is accessible, engaging, and adaptive, aligning with the district's high standards.

Research Basis and Best Practices

The model is firmly rooted in evidence-based practices, as demonstrated by extensive research on its foundational frameworks. This section highlights key findings, showing how the model supports improved outcomes for diverse student populations.

Universal Design for Learning (UDL)

UDL principles are integrated through flexible content presentation, accommodations, and multiple means of engagement and expression. Research confirms UDL's effectiveness in enhancing academic performance and engagement for diverse learners, including those with disabilities, varying cultural backgrounds, and different learning styles. A meta-analysis found that UDL environments yield higher achievement compared to traditional settings, with benefits particularly pronounced for students from diverse backgrounds. Studies show UDL increases participation, academic success, and well-being in inclusive classrooms. By anticipating learner variability, UDL removes barriers and supports equity, making it ideal for Wakefield's diverse demographics.

Explicit Instruction

Drawing from Dr. Anita Archer's work, the model emphasizes chunked instruction, scaffolds, and frequent opportunities to respond (OTRs). Explicit Instruction is systematic and direct, promoting achievement for all students, especially those

with learning challenges. Research indicates it improves reading efficiency and higher-order task performance. Specifically, 3-5 OTRs per minute for simple responses (adjusting to 1 per minute for complex tasks) boosts engagement by 20-40%, academic accuracy, and behavior while reducing disruptions. Multiple studies, including those by Sutherland (2003), Haydon (2010), and MacSuga-Gage (2015), support this rate as optimal, with engagement dropping below 60% under 3 OTRs and plateauing above 5 due to overload. This aligns with the model's focus on measurable, high-impact practices.

Marzano's Instructional Strategies

The model incorporates Marzano's high-yield strategies, such as clear objectives, feedback, and cooperative learning. These are proven to enhance student achievement, with effect sizes indicating significant gains. Research syntheses show strategies like goal-setting and analytical tools are most effective when used analytically and timely. Teacher-led research confirms their impact on instructional improvement. For diverse groups, flexible grouping and consistent application without overuse support high standards.

7 Steps to a Language-Rich, Interactive Classroom

This framework supports vocabulary pre-teaching, scaffolds, and student talk, crucial for language-diverse students. Research across multiple campuses shows it increases student engagement and language proficiency. Strategies like QSSSA (Question, Signal, Stem, Share, Assess) boost interactive learning and metacognition, positively impacting performance. It's particularly effective for English learners, aligning with Wakefield's demographic needs by providing comprehensible input and differentiation.

Overall, these frameworks have large effect sizes on student outcomes, ensuring the model meets high standards while addressing diversity.

Adoption Process and Stakeholder Feedback

The Fair Process was rigorously applied: All staff had opportunities to ask questions and suggest changes. Feedback was considered, but decisions prioritized best practices. For instance, concerns about the 3-5 OTRs per minute were addressed with research evidence, clarifying it as a measurable target rather than a vague "multiple opportunities." Staff were provided summaries of studies and resources, including Dr. Archer's book and videos, to build understanding. This transparent process fostered buy-in while maintaining fidelity to evidence.

Suitability for Wakefield Community Schools

With diverse demographics, including students from varied socioeconomic, cultural, and ability backgrounds, the model excels through UDL's inclusivity and the 7 Steps' language supports. Research shows these approaches improve outcomes for underrepresented groups without lowering standards. For high standards, Explicit Instruction and Marzano strategies ensure rigorous, data-driven teaching, leading to measurable gains in engagement and achievement.

It is recommended that the Board approve the evaluation and appraisal system and accompanying documentation, aligned with the presented instructional model, at the October Board meeting. A key component of this system will be ongoing professional development. Adoption of this research-based framework will position Wakefield as a leader in evidence-based education, advancing both equity and excellence, and empowering all students to achieve success.

Other items:

- Morning Meetings in Elementary

The key strengths of conducting daily morning meetings for students in grades 1-6 at Wakefield Elementary School. Drawing from established educational research and best practices, these meetings serve as a foundational routine to establish clear expectations, promote positive behaviors, integrate the Positivity Project (P2) curriculum, and cultivate school pride aligned with our "Trojan Family" credo. While the routine currently takes approximately 15 minutes, it is expected to

streamline to 10-12 minutes with practice, yielding long-term benefits that enhance student engagement, behavior, and academic outcomes. This investment in social-emotional learning (SEL) is not a deduction from instructional time but a strategic enhancement to overall school culture and performance.

Morning meetings are a structured, school-wide routine designed to start the day positively and purposefully. Held every morning, they provide a dedicated time for students to prepare mentally for learning, reinforce shared expectations, and build a sense of community. At Wakefield, these meetings align directly with our goals of embedding the Positivity Project curriculum, fostering positive behaviors, and promoting the "Trojan Family" credo—a shared identity emphasizing belonging, pride, and mutual support. The following sections highlight the strengths of this approach, supported by research and practical insights.

Key Strengths of Daily Morning Meetings

- 1. Establishing Expectations and Positive Behaviors** Morning meetings create a consistent framework for reviewing school-wide expectations, allowing students to practice social and emotional skills in a low-stakes environment. This routine helps students internalize procedures, reducing the need for later interventions. As a result, we observe fewer behavior concerns throughout the day, with students demonstrating improved focus and self-regulation. Research from organizations like CASEL (Collaborative for Academic, Social, and Emotional Learning) underscores that sustained SEL programs, when integrated into daily routines, lead to better student behavior and attitudes. Best practice models such as Responsive Classroom and NeMTSS (Nebraska Multi-Tiered System of Support) emphasize starting the day with structure and community-building to minimize disruptions and enhance positive interactions.
- 2. Integrating the Positivity Project (P2) Curriculum** These meetings provide an ideal platform to embed the P2 curriculum, which focuses on character strengths and positive relationships. By incorporating P2 elements—such as discussions on gratitude, resilience, and empathy—into the morning

routine, we ensure fidelity to the program while making it a natural part of the school day. Personalizing slides or questions within the shared framework maintains consistency across grades, allowing for school-wide reinforcement. Studies show that SEL initiatives like P2 yield an average 11-point percentile gain in academics, alongside improvements in behavior and attitudes. This upfront investment in P2 during mornings strengthens focus and culture, ultimately saving time by reducing behavioral issues and boosting engagement.

- 3. Promoting School Pride and the Trojan Family Credo** A core strength of morning meetings is their role in building a unified school identity. At Wakefield, where a strong "Trojan Family" sense has been lacking due to diverse demographics and community dynamics, these gatherings intentionally instill pride and belonging. Through shared rituals, messages, and activities, students develop school spirit that extends to events and daily interactions. This aligns with the credo's emphasis on family-like support and community. Research indicates that daily traditions like morning meetings foster long-term pride and reduce feelings of disconnection, particularly in diverse settings. By addressing the community's concerns about low student spirit, these meetings lay the foundation for a more cohesive and spirited school environment.

Research and Evidence Supporting Implementation

- **Impact on Learning and Behavior:** SEL programs, when school-wide and consistent, improve student outcomes without diminishing instructional time. In fact, they enhance it: schools with strong SEL practices report higher test scores and fewer disruptions. Time-of-day studies confirm that while mornings may offer slight cognitive advantages, effective teaching and curriculum—bolstered by SEL—are far more impactful.
- **Long-Term Benefits:** The initial adjustment period is temporary; as routines become second nature, efficiency increases. Research highlights that investments in SEL pay dividends over time, with sustained programs leading to lasting student growth in academics, behavior, and social skills.

- **Addressing Concerns:** While mornings are valuable for academics, the evidence is clear that SEL integration does not "lose" time but reallocates it productively. Adjustments, such as adding movement, student-led portions, or varied discussions, can keep sessions engaging while preserving their core purpose.

To maximize these strengths, we recommend ongoing monitoring of meeting duration and student feedback, with flexibility to incorporate interactive elements (e.g., student-led shares or movement breaks) while maintaining fidelity. Open discussions with staff will ensure buy-in and continuous improvement.

- **Renaissance Star Assessment Training and Implementation**

Wakefield Community Schools has completed the Primary Learning Path – Getting Started training for the Renaissance Star Computer-Adaptive Assessments. This initial session, *Administering Star Computer-Adaptive Assessments*, provided a comprehensive introduction to the purpose, design, and value of the Star Assessments and equipped staff with the knowledge and skills necessary to administer the assessments to students.

Training Overview

- Lesson A: Meet the Star Assessments – Staff learned what the Star Assessments are, why they are important, and how they differ from other assessments.
- Lesson B: The Star Student Experience – Staff gained insight into what students will experience during administration, preparing us to support them effectively.
- Lesson C: The Star Teacher Experience – Staff practiced and reviewed all test administrator tasks required to ensure smooth administration.

- Lesson D: Star Testing Fidelity – Staff were trained on best practices before and during the testing windows to ensure consistency and reliability in results.

Next Steps

With this foundational training complete, Wakefield is prepared to move forward with implementation of the Star Assessments. The first testing sessions will begin soon, marking an important step in our district’s efforts to strengthen data-driven instruction and student support.

The Renaissance Star Assessments will provide valuable insights into student learning, enabling teachers to identify needs, measure growth, and guide targeted interventions. This research-backed tool aligns with our commitment to continuous improvement and equitable educational opportunities for all students.

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**Wakefield Community School
Board of Education Regular Meeting
Monday, August 11, 2025
Immediately following Student Fee Hearing**

Posted Locations:

• Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance

Posted Date: 08/07/2025

The Board of Education Regular Meeting convened in open and public session on Monday, August 11, 2025 immediately following Student Fee Hearing in the Media Center at 802 Highland Street, Wakefield, NE 68784.

President Keagle informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

Opening Procedures

Call to Order
Open Meetings Act
Pledge of Allegiance
School District Mission Statement
Roll Call

Attendance Taken at 5:33pm:

Present: Josh Dorcey, Dex Driskell, Erik Haglund, Jeffrey Keagle, Sherri Lundahl, Eric Riewer.
Present: 6, **Absent:** 0

Reports

Secondary Principal

- 7-12 Enrollment Numbers: 7th- 40 8th- 31 9th- 39 10th- 37 11th- 35 12th- 43 Total: 225
- The Positivity Project Conference in Savannah, Georgia was a valuable experience. Thank you for allowing us to attend! When visiting with other high school principals about the implementation of P2, I learned that other principals are challenged with the same things I am.
- HS students will be given August 14 and August 15 to make any Drop/Add to their class schedules. At the end of the day on August 15th, Drop/Add are done.
- HS FB, VB and Cross-Country practices are underway starting today.
- In June, I spent time making updates to the Parent/Student Handbook ranging from Valedictorian eligibility, JH requirements for advancement to next grade level, and Alcohol, Tobacco, and Controlled Substances section.
- Homecoming is scheduled for the week of September 15, 2025 Football will play Wisner-Pilger on Friday, September 19th and Volleyball will play Howells-Dodge on Tuesday, September 16th at home.

Director of Student Services Report

- In collaboration with Mr. Farup, an instructional model, appraisal, and evaluation tool was drafted this summer. It will be presented to the District Leadership Team for feedback followed by presenting to all staff for feedback. The model is an alignment of Universal Design for Learning, Explicit Instruction, Marzano, and 7 Steps to a Language-Rich, Interactive Classroom.
- New staff orientation was held August 6th and 7th. We will have 4 staff participating in our teacher mentor program this year.
- I attended the Positivity Project national conference in July. I along with four other staff members presented during a breakout session at the conference. We presented activities from our first year of implementation as well as data and how P2 aligns with our continuous improvement plan. Our presentation was well received with great participation from our audience.
- An email was sent to certified staff to create a HAL program planning team. This school year, the planning team will focus on creating a framework for the program with implementation beginning the 2026-2027 school year.

Superintendent/Elementary Principal Report

- In July, I had the opportunity to attend the Positivity Project (P2) National Conference, a gathering of educators and leaders committed to building stronger school communities through intentional character education. The Positivity Project is a research-based program rooted in the science of positive psychology. Its mission is to empower students to build positive relationships and recognize that “Other People Matter.” Through a focus on 24 character strengths, P2 provides a common language and consistent framework for fostering respect, empathy, and resilience in all school stakeholders.
- To increase our district’s effectiveness in this area, the administrative team has been actively developing strategies to improve outreach and strengthen relationships. Key initiatives include:
 - Launching a Monthly District Newsletter – This publication will share updates on student learning, highlight successes, and communicate important information to families and the community in a consistent and accessible way.
 - Hosting Quarterly Community Events – These events will provide opportunities for families, community members, and staff to connect, collaborate, and celebrate student learning. Each event will be intentionally designed to be culturally inclusive and relevant to our diverse student population.
 - Creating Opportunities for Feedback and Dialogue – Through surveys, listening sessions, and direct outreach, we will invite stakeholder input to ensure school initiatives are responsive to community needs.

By intentionally strengthening communication channels and fostering authentic partnerships, we aim to build a school culture where every student feels supported, every family feels informed and valued, and the community plays an active role in our shared mission of student success.

Board Committee Reports

Board Policy

- Held two hearings prior to tonight’s meeting. Policies will be reaffirmed later in the agenda.

Building, Sites & Transportation

- We just received a bid for fencing around the remaining playground. Committee will need to schedule a meeting to discuss.

Strategic Planning

- NASB conducted a board retreat at last month’s meeting.
- As we start to develop a new strategic plan, it will be nice to interweave the newsletter and P2 into that process. This will enable to do a better job of sharing the positive actions of school.

Recognition of Visitors/Communication from the Public

- Krista Roeber asked the board to consider adding FFA.

Discussion and Action Items

Consent Agenda

Motion to approve the Consent Agenda Passed with a motion by Dorcey and a second by Riewer.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Bills were reviewed by the Finance Committee and approved as follow: General: \$702,445.52; Lunch: \$15,935.36; Special Building: \$199,930.71; Payroll: \$260,871.65; Activities: \$4,478.35.

Hold for discussion and take appropriate action on a request for early graduation approval from Wakefield High School by Kinslee Metzler.

Policy 5066 allows a student to request early graduation. Early graduation requires approval by the Board.

There are requirements that need to be met as outlined in Policy 5066

Motion to approve the early graduation request made by Kinslee Metzler passed with a motion by Lundahl and a second by Dorcey.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Discuss and take appropriate action to approve the 2025-2026 Parent-Student Handbook.

Motion to approve the 2025-2026 Parent-Student Handbook and revisions as presented passed with a motion by Riewer and a second by Haglund.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Review, discuss and take appropriate action to approve the 2025-2026 Staff Handbook.

Motion to approve the 2025-2026 Staff Handbook and revisions as presented passed with a motion by Dorcey and a second by Riewer.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Review, discuss and take appropriate action to approve the 2025-2026 Tier 2 and Tier 3 Guidance Handbook

Motion to approve the 2025-2026 Tier 2 and Tier 3 Guidance Handbook as presented passed with a motion by Lundahl and a second by Riewer.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Review, discuss and take appropriate action to approve the 2025-2026 Activities Manual.

Motion to approve the 2025-2026 Activities Manual as presented Passed with a motion by Dorcey and a second by Riewer.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Review, discuss, and take appropriate action to reaffirm Policy 5057: Parental Involvement in the Title I Program.

The parent involvement hearing and board action is a federal requirement, under Title I ESEA. As a result, a community Title 1 Parent Meeting will be held earlier tonight, allowing parents active participation in recommending changes to Title 1. The parents will be given an overview of current Title 1 programming followed by a discussion of the current Parent - Student Compact.

Motion to reaffirm and approve Policy 5057: Parental Involvement in the Title I Program as written. passed with a motion by Dorcey and a second by Haglund.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Review, discuss, and take appropriate action to affirm Policy 5018 Parent Involvement in Education Practices.

According to guidance provided by KSB Law, "State law requires the board to hold a public hearing on its parental involvement policy. After the hearing, the board must either alter and adopt the revised policy or reaffirm it as written."

Motion to reaffirm Policy 5018 Parent Involvement in Education Practices as written and reviewed. passed with a motion by Riewer and a second by Dorcey.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Review, discuss, and take appropriate action regarding Policy 5045: Student Fees

The board must annually review Policy 5045, and conduct a public hearing regarding proposed changes to the policy for the following year.

Motion to approve Policy 5045: Student Fees as updated, reviewed, and written passed with a motion by Keagle and a second by Haglund.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Review, modify, or reaffirm, Board Policy 5054: Bullying.

According to KSB Law, the board must review its bullying policy (Bullying 5054). No public hearing is required.

Motion to reaffirm policy 5054 passed with a motion by Riewer and a second by Driskell.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Discuss and take appropriate action on a contract for early childhood services with Wayne Community Schools

The administration recommends Board approval of a contract with Wayne Community Schools to provide early childhood services for a Wakefield student in need of specialized programming not currently available within the district. This partnership ensures the student has access to appropriate educational supports in compliance with their Individualized Education Plan (IEP) and in accordance with all state and federal regulations.

Due to the sensitive nature of this matter and the legal obligation under FERPA and state law to protect the confidentiality of personally identifiable student information, the Superintendent requests that the Board enter into **Executive Session** to discuss specific details related to this contract.

Motion to enter Executive Session for the purpose of discussing a contract for early childhood services with Wayne Community Schools, in order to protect the confidentiality of student information as required by law at 6:20pm passed with a motion by Keagle and a second by Dorcey.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Meeting reconvened in open session at 6:27pm

Motion to approve the presented contract with Wayne Community Schools for early childhood services passed with a motion by Riewer and a second by Keagle.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Discuss and take appropriate action to receive, review, and approve the payment of bills received after the Regular August board meeting, and authorize the transfer of funds from the General Fund to the Depreciation Fund.

Motion to approve the Administration to review and approve the payment of bills received after the board meeting on August 11, 2025, and to transfer funds from the General Fund to the Depreciation Fund if appropriate. Passed with a motion by Josh Dorcey and a second by Erik Haglund.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Upcoming Dates and Times


- NASB Area Membership Meeting in Norfolk – August 27
- Regular Board Meeting – September 15 at 5:30pm

Adjournment

Motion to adjourn the meeting at 6:35pm passed with a motion by Dorcey and a second by Haglund.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0


Sherri Lundahl, Board Secretary


Becky Gothier, Recording Secretary

Wakefield Community School
Hearing Agenda 2025-2026 Student Fees
Monday, August 11, 2025
Immediately following Parent Involvement Hearing

Posted Locations:

• Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance
Posted Date: 08/07/2025

The Board of Education Hearing convened in open and public session on Monday, August 11, 2025 immediately following Parent Involvement Hearing in the Media Center at 802 Highland Street, Wakefield, NE 68784.

President Keagle informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the hearing and the hearing notice had been published/posted in a timely manner prior to the meeting date.

President Keagle call the hearing to order at 5:32pm

Agenda Item: Public Hearing - Annual Review and Adoption of Student Fee Policy (Policy 5045)

In accordance with Nebraska Revised Statute 79-2,134 and Rule 10 requirements, the Board of Education is required to annually review and adopt the district's Student Fee Policy. As part of this process, the district must conduct a public hearing to provide patrons an opportunity to offer input prior to formal adoption.

The purpose of this hearing is to receive public comment — including support, opposition, criticism, suggestions, or observations — from students, parents, and community members regarding the district's **Student Fee Policy (Policy 5045)**. This policy outlines the types of fees that may be charged to students and their families for participation in various school programs, courses, and extracurricular activities.

Any changes or updates to the policy are noted in the certification dates and reflect the district's commitment to transparency and compliance with applicable laws and regulations.

No public comment was received. President Keagle adjourned the hearing at 5:33pm.


Shèrri Lundahl, Board Secretary


Becky Gothier, Recording Secretary

**Wakefield Community School
Hearing Agenda for Parent Involvement
Monday, August 11, 2025 5:30 PM**

Posted Locations:

• Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance

Posted Date: 08/07/2025

The Board of Education Hearing convened in open and public session on Monday, August 11, 2025 at 5:30 PM in the Media Center at 802 Highland Street, Wakefield, NE 68784.

President Keagle informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the hearing and the hearing notice had been published/posted in a timely manner prior to the hearing date.

President Keagle called the hearing to order at 5:30pm

Hearing Agenda to discuss Parental Involvement in Title 1 Programming Policy 5057 and Policy 5018 Parent Involvement in Education Practice.

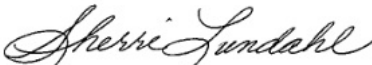
As required by federal Title I guidelines, school districts must annually hold a public hearing to ensure parental and community involvement in the planning, implementation, and evaluation of Title I programming.

The district will hold its annual **Title I Parent Meeting and Public Hearing** on August 12, providing parents, guardians, and community members the opportunity to review and offer input on current Title I services, the Nebraska READS Plan, the Parent-Student-Teacher Compact, and the district's Title I Parent and Family Engagement Policy.

The meeting will include:

- An overview of current Title I programming and services
- A review and discussion of the Nebraska READS requirements
- Proposed updates to the Parent-Student-Teacher Compact, including recommendations from last year's meeting
- Solicitation of ideas for parent training and support to enhance student learning at home

No parents were present at the hearing. President Keagle adjourned the hearing at 5:31pm.


Sherri Lundahl, Board Secretary


Becky Gothier, Recording Secretary

Wakefield Community School

Cash Summary Report

Accounting Cycle: FY24-25; Beginning Period: Period 12 (08/01/2025 - 08/31/2025) ; Ending Period: Period 12 (08/01/2025 - 08/31/2025) ; Show Prior Year Expense/Encumbrance: No; Prior Year Ending Balance for Beginning Balance: No; Include Transactions after the Last Period: Yes; Exclude Closing Entries: Yes; Include Unposted Transactions: No; Created On: 9/12/2025

Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance	Encumbrances	Liabilities	Available
01	General Fund	\$2,926,446.10	\$331,300.97	(\$1,222,295.44)	\$0.00	\$2,035,451.63	(\$43,132.60)	\$0.00	\$1,992,319.03
02	Depreciation Fund	\$133,994.62	\$250,383.36	\$0.00	\$0.00	\$384,377.98	\$0.00	\$0.00	\$384,377.98
03	Employee Benefit Fund	\$77,939.56	\$148.96	\$0.00	\$0.00	\$78,088.52	\$0.00	\$0.00	\$78,088.52
05	Activity Fund	\$48,912.77	\$8,571.48	(\$12,264.40)	\$0.00	\$45,219.85	\$0.00	\$0.00	\$45,219.85
06	School Nutrition Fund	\$37,323.81	\$57,423.64	(\$20,573.39)	\$0.00	\$74,174.06	\$0.00	\$0.00	\$74,174.06
07	Bond Fund	\$31,425.46	\$56.58	\$0.00	\$0.00	\$31,482.04	\$0.00	\$0.00	\$31,482.04
08	Special Building Fund	\$787,996.33	\$3,476.63	(\$199,930.71)	\$0.00	\$591,542.25	\$0.00	\$0.00	\$591,542.25
09	QCPUF Fund	\$2,853.32	\$5.67	\$0.00	\$0.00	\$2,858.99	\$0.00	\$0.00	\$2,858.99
11	Interim Fund	\$2,690.14	\$108.08	\$0.00	\$0.00	\$2,798.22	\$0.00	\$0.00	\$2,798.22
12	Student Fees Fund	(\$1,197.91)	\$0.00	\$0.00	\$0.00	(\$1,197.91)	\$0.00	\$0.00	(\$1,197.91)
13	Money Market	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Sub Total		\$4,048,384.20	\$651,475.37	(\$1,455,063.94)	\$0.00	\$3,244,795.63	(\$43,132.60)	\$0.00	\$3,201,663.03

Wakefield Community School

Budget Report - August 31, 2025

FUNCTION	August Expenses	Current Budget	Actuals (YTD)	Encumbrances (YTD)	Available	% of Budget Remaining
01100 - Regular Instruction	\$530,001.13	\$0.00	\$4,358,030.44	\$29,019.40		
01125 - Regular Instructional Programs School Age (Flex-Spending)	\$4,329.64	\$0.00	\$52,454.63	\$0.00		
01150 - Limited English Proficiency Programs	\$31,571.53	\$0.00	\$422,686.79	\$11,707.19		
01160 - Poverty Programs	\$32,905.05	\$0.00	\$398,985.06	\$0.00		
01190 - Early Childhood Educational Programs	\$16,983.83	\$0.00	\$308,649.76	\$350.00		
01200 - Special Education Instructional Programs - School Age	\$51,289.16	\$0.00	\$733,555.00	\$718.50		
01291 - Special Education Instructional Programs - Ages 3-5	\$0.00	\$0.00	\$7,968.73	\$0.00		
01300 - Summer School	\$226.19	\$0.00	\$6,149.24	\$0.00		
02120 - Guidance Services	\$10,930.80	\$0.00	\$140,249.68	\$0.00		
02130 - Health Services	\$1,263.24	\$0.00	\$75,084.41	\$212.30		
02140 - Psychological Services	\$0.00	\$0.00	\$741.42	\$0.00		
02141 - Psychological Services - SPED - School Age	\$36,825.76	\$0.00	\$121,951.57	\$0.00		
02151 - Speech Pathology and Audiology Services - SPED - School Age	\$21,766.00	\$0.00	\$88,493.50	\$0.00		
02161 - Occupational Therapy-Related Services - SPED - School Age	\$5,750.25	\$0.00	\$29,163.75	\$0.00		
02171 - Physical Therapy-Related Services - SPED - School Age	\$2,625.00	\$0.00	\$8,820.00	\$0.00		
02181 - Visually Impaired or Vision Services - SPED - School Age	\$48.00	\$0.00	\$48.00	\$0.00		
02190 - Support Services - Student - Other	\$960.00	\$0.00	\$14,469.79	\$0.00		
02220 - Library or Media Services	\$0.00	\$0.00	\$2,195.52	\$465.00		
02290 - Other Support Services - Instructional Staff	\$0.00	\$0.00	\$4,500.87	\$0.00		
02310 - Board of Education	\$2,046.20	\$0.00	\$120,985.59	\$0.00		
02320 - Executive Administration	\$16,561.47	\$0.00	\$206,756.08	\$0.00		
02330 - District Legal Services	\$40.00	\$0.00	\$18,207.30	\$0.00		
02410 - Office of the Principal	\$20,888.37	\$0.00	\$404,718.58	\$0.00		
02490 - School Administration Other	\$1,275.12	\$0.00	\$32,877.67	\$0.00		
02510 - Fiscal Services	\$84,252.87	\$0.00	\$255,022.36	\$0.00		
02570 - Personnel Services	\$0.00	\$0.00	\$5,078.76	\$0.00		
02580 - Administrative Technology Service	(\$6,811.53)	\$0.00	\$191,620.62	\$0.00		
02610 - Operation of Buildings	\$46,423.93	\$0.00	\$514,066.33	\$0.00		
02630 - Care and Upkeep of Grounds	\$3,860.26	\$0.00	\$62,231.71	\$0.00		
02650 - Vehicle Operation and Maintenance (Other Than Student Transportation Vehicles)	\$250,000.00	\$0.00	\$250,000.00	\$0.00		
02660 - Security	\$0.00	\$0.00	\$37,589.25	\$0.00		
02670 - Safety	\$312.38	\$0.00	\$1,612.17	\$0.00		
02710 - Vehicle Operation and Purchasing - Regular Education	\$6,172.49	\$0.00	\$173,481.33	\$0.00		
02712 - Vehicle Operation and Purchasing - School Age SPED	\$95.41	\$0.00	\$49,776.54	\$0.00		
02730 - Vehicle Servicing and Maintenance - Regular Education	\$2,935.06	\$0.00	\$64,075.03	\$0.00		
02732 - Vehicle Servicing and Maintenance - School Age SPED	\$0.00	\$0.00	\$112.44	\$0.00		
03400 - Categorical Grants from Corporations and Other Private Interests	\$6,724.47	\$0.00	\$107,205.88	\$0.00		

FUNCTION	August Expenses	Current Budget	Actuals (YTD)	Encumbrances (YTD)	Available	% of Budget Remaining
03535 - High Ability Learners	\$117.30	\$0.00	\$3,095.76	\$0.00		
03551 - Career Education	\$0.00	\$0.00	\$7,499.88	\$0.00		
06200 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$14,139.80	\$0.00	\$172,386.63	\$0.00		
06212 - Federal Services - Title I, Part A Support for Improvement	\$2,755.87	\$0.00	\$33,391.37	\$0.00		
06408 - IDEA Part B Base & Enrollment Poverty Allocation	\$19,930.50	\$0.00	\$71,431.17	\$0.00		
06700 - Federal Services - Federal Vocational and Applied Technology Education (Carl Perkins)	\$0.00	\$0.00	\$40,051.00	\$0.00		
06925 - Federal Services - Title III ESSA - ELL	\$2,777.22	\$0.00	\$30,539.96	\$0.00		
06926 - Federal Services - Title III ESSA - Immigrant	\$322.67	\$0.00	\$3,908.58	\$0.00		
06992 - Federal Services - REAP	\$0.00	\$0.00	\$72,497.50	\$0.00		
08000 - Transfers (Outgoing)	\$0.00	\$0.00	\$100,000.00	\$0.00		
General Fund Grand Total	\$1,222,295.44	\$10,109,900.00	\$9,804,417.65	\$42,472.39	\$263,009.96	2.60
General Fund Grand Total Prior Year	\$759,636.21	\$9,527,308.00	\$8,813,647.27	\$24,452.15	\$689,208.58	7.23

GENERAL FUND - #195103
TREASURER'S REPORT AS OF AUGUST 31, 2025

BALANCE AS OF AUGUST 1, 2025 **\$2,926,446.10**

REVENUE

C N A Textbooks	80.00	
Stadium Rent	2,000.00	
Fireweall Reimb - ESU #1	21,695.78	
Beyond School Bells Grant Reimb	277.61	
Student Technology Fee	4,490.00	
SON - Medicaid - NEMAC Reimb	1,580.98	
SON - Title I Reimb	132,802.00	
SON - Title II Reimb	15,445.00	
SON - Title IV Reimb	10,000.00	
Thurston County - Proceeds	4,879.77	
Dixon County - Proceeds	143,555.47	
Wayne County- Proceeds	10,258.98	
Bank - Interest	952.68	
Money Market - Interest	5,058.37	
TOTAL REVENUE		<u><u>\$353,076.64</u></u>

EXPENSES

August Payables	983,199.46	
August Payroll	260,871.65	
TOTAL EXPENDITURES		<u><u>\$1,244,071.11</u></u>

TOTAL **\$2,035,451.63**

GENERAL FUND AS OF AUGUST 31, 2025 **\$2,035,451.63**

**SPECIAL BUILDING FUND
TREASURER'S REPORT AS OF AUGUST 31, 2025**

BALANCE AS OF AUGUST 1, 2025 **\$787,996.33**

REVENUE

Dixon County - Proceeds	1,677.42	
Thurston County - Proceeds	51.26	
Wayne County- Proceeds	74.04	
Bank - Interest	226.06	
Money Market Interest	1,447.65	
TOTAL REVENUE		<u><u>\$3,476.43</u></u>

EXPENSES

Lease Purchase Loan Payoff	161,402.94	
Energy Loan Payoff	38,527.77	
TOTAL EXPENDITURES		<u><u>\$199,930.71</u></u>

TOTAL **\$591,542.05**

SPECIAL BUILDING FUND AS OF AUGUST 31, 2025 **\$591,542.05**

MONEY MARKET
TREASURER'S REPORT AS OF AUGUST 31, 2025

BALANCE AS OF MAY 1, 2025 **\$0.00**

REVENUE

Transfer from General Fund 5/15/25	2,000,000.00	
Transfer from Depreciation Fund 5/16/25	100,000.00	
Transfer from Special Building Fund 5/16/25	700,000.00	
YTD Interest Earned	25,015.95	
TOTAL REVENUE		<u>2,825,015.95</u>

EXPENSES

Transfer to Special Building Fund 8/8/25	200,000.00	
Transfer to General Fund 8/27/25	250,000.00	
TOTAL EXPENDITURES		<u>450,000.00</u>

MONEY MARKET AS OF AUGUST 31, 2025 **2,375,015.95**

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 08/01/2025 to 08/31/2025.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
WCS	Wakefield Community School							
A	ATHLETICS							
	100		FOOTBALL	3,952.86	2,585.00	904.58	0.00	5,633.28
	110		VOLLEYBALL	3,194.50	240.00	270.00	0.00	3,164.50
	125		BOYS BASKETBALL	3,087.91	500.00	0.00	0.00	3,587.91
	130		GIRLS BASKETBALL	3,290.97	0.00	0.00	0.00	3,290.97
	145		TRACK	5,948.70	0.00	0.00	0.00	5,948.70
	160		NEW UNIFORMS	-3,581.91	0.00	0.00	0.00	-3,581.91
	170		WRESTLING	2,608.86	238.00	189.65	0.00	2,657.21
	175		GEN ATHLETICS	-17,299.84	406.00	5,390.39	0.00	-22,284.23
	580		GOLF	967.64	0.00	0.00	0.00	967.64
	GIRLSW		GIRLS WRESTLING	1,714.56	0.00	0.00	0.00	1,714.56
			A Totals:	3,884.25	3,969.00	6,754.62	0.00	1,098.63
B	CLASSES							
	215		CLASS OF 2024	0.00	0.00	0.00	0.00	0.00
	216		CLASS OF 2025	1,882.38	0.00	0.00	0.00	1,882.38
	582		CLASS OF 2026	2,031.05	0.00	0.00	0.00	2,031.05
	584		CLASS OF 2027	1,164.09	0.00	0.00	0.00	1,164.09
	CLASS28		Class of 2028	593.67	0.00	0.00	0.00	593.67
	CLASS29		Class of 2029	109.96	0.00	0.00	0.00	109.96
	CLASS30		Class of 2030	214.36	0.00	0.00	0.00	214.36
			B Totals:	5,995.51	0.00	0.00	0.00	5,995.51

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 08/01/2025 to 08/31/2025.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C ORGANIZATIONS								
301			POWER DRIVE	0.00	0.00	0.00	0.00	0.00
302			FFA	0.00	0.00	0.00	0.00	0.00
303			SPEECH	450.86	0.00	0.00	0.00	450.86
305			DISTRICT 7 FCCLA	6,401.24	0.00	0.00	0.00	6,401.24
306			MUSIC BOOSTERS	0.00	0.00	0.00	0.00	0.00
310			NATIONAL HONOR SOCIETY	2,822.21	0.00	0.00	0.00	2,822.21
315			FBLA	9,106.96	0.00	0.00	0.00	9,106.96
320			ANNUAL	7,360.59	25.00	1,261.10	0.00	6,124.49
330			FCCLA	1,612.72	0.00	202.48	0.00	1,410.24
335			STUCO	2,725.24	0.00	0.00	0.00	2,725.24
345			ONE ACT	1,174.34	0.00	315.00	0.00	859.34
346			ART CLUB	503.27	0.00	0.00	0.00	503.27
355			TROJAN ZONE	13,384.68	0.00	0.00	0.00	13,384.68
385			LIBRARY	1,874.76	0.00	0.00	0.00	1,874.76
395			HOMECOMING	0.00	0.00	0.00	0.00	0.00
401			CHEER SQUAD	0.00	0.00	0.00	0.00	0.00
501			COLOR GUARD	342.46	0.00	0.00	0.00	342.46
553			ELEMENTARY STUCO	558.42	0.00	0.00	0.00	558.42
578			SKILLS USA	-2,315.73	1,165.00	0.00	0.00	-1,150.73
581			FCA	242.50	0.00	0.00	0.00	242.50
CHEER			CHEER GROUP	2,640.61	0.00	0.00	0.00	2,640.61
EDURIS			EDUCATORS RISING	4,792.16	85.00	265.25	0.00	4,611.91
OWORLDCLUB			ONE WORLD CLUB	2,672.92	165.00	-63.71	0.00	2,901.63
SNACK			SNACK SHACK	750.00	0.00	0.00	0.00	750.00
C Totals:				57,100.21	1,440.00	1,980.12	0.00	56,560.09
D CONCESSIONS								
400			CONCESSIONS	154.66	713.50	2,463.01	0.00	-1,594.85
D Totals:				154.66	713.50	2,463.01	0.00	-1,594.85

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 08/01/2025 to 08/31/2025.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	MISC							
		190	ACTIVITY PASSES	4,730.00	2,225.00	500.00	0.00	6,455.00
		350	SCHOLARSHIPS	0.00	0.00	0.00	0.00	0.00
		390	STUDENT ASSISTANCE	3,477.96	0.00	0.00	0.00	3,477.96
		503	LOUNGE	-853.01	0.00	118.80	0.00	-971.81
		505	CHECKING INTEREST	1,208.98	20.53	0.00	0.00	1,229.51
		510	CD Plus Interest	2,701.60	0.00	0.00	0.00	2,701.60
		520	ELEMENTARY	2,067.80	80.45	115.10	0.00	2,033.15
		540	POP FUND	5,719.74	63.00	332.75	0.00	5,449.99
		550	STUDENT FEES	0.00	0.00	0.00	0.00	0.00
		555	WAKEFIELD PLAYGROUND FUND	0.00	0.00	0.00	0.00	0.00
		560	MEMORIALS	200.00	0.00	0.00	0.00	200.00
		576	PE UNIFORMS	0.00	0.00	0.00	0.00	0.00
		577	STATE TOURNAMENTS	-39,043.88	0.00	0.00	0.00	-39,043.88
		901	D-Day Band Trip	396.43	0.00	0.00	0.00	396.43
		903	MUSIC TOUR	-3,222.68	0.00	0.00	0.00	-3,222.68
	BETTERB		BETTER BLENDED	4,830.37	60.00	0.00	0.00	4,890.37
	HAWAII		HAWAII MUSIC 2025	0.00	0.00	0.00	0.00	0.00
	VIDEOP		VIDEO PRODUCTION	314.83	0.00	0.00	0.00	314.83
E Totals:				-17,471.86	2,448.98	1,066.65	0.00	-16,089.53

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 08/01/2025 to 08/31/2025.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Z	Inactive							
	105		JH FOOTBALL	0.00	0.00	0.00	0.00	0.00
	115		JH VOLLEYBALL	0.00	0.00	0.00	0.00	0.00
	120		GIRLS GOLF	0.00	0.00	0.00	0.00	0.00
	135		JH BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00
	140		JH GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00
	150		JH TRACK	-750.00	0.00	0.00	0.00	-750.00
	155		BOYS GOLF	0.00	0.00	0.00	0.00	0.00
	180		JH WRESTLING	0.00	0.00	0.00	0.00	0.00
	200		CLASS OF 2019	0.00	0.00	0.00	0.00	0.00
	205		CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
	210		CLASS OF 2021	0.00	0.00	0.00	0.00	0.00
	211		CLASS OF 2022	0.00	0.00	0.00	0.00	0.00
	212		CLASS OF 2023	0.00	0.00	0.00	0.00	0.00
	220		CLASS OF 2006	0.00	0.00	0.00	0.00	0.00
	226		CLASS OF 2008	0.00	0.00	0.00	0.00	0.00
	227		CLASS OF 2009	0.00	0.00	0.00	0.00	0.00
	228		CLASS OF 2010	0.00	0.00	0.00	0.00	0.00
	229		CLASS OF 2011	0.00	0.00	0.00	0.00	0.00
	230		CLASS OF 2012	0.00	0.00	0.00	0.00	0.00
	231		CLASS OF 2013	0.00	0.00	0.00	0.00	0.00
	232		CLASS OF 2014	0.00	0.00	0.00	0.00	0.00
	233		CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
	234		CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
	235		CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
	236		CLASS OF 2018	0.00	0.00	0.00	0.00	0.00
	300		VOCAL/INSTRUMENTAL CONTESTS	0.00	0.00	0.00	0.00	0.00
	325		TOTAD	0.00	0.00	0.00	0.00	0.00
	340		SPEECH & DRAMA	0.00	0.00	0.00	0.00	0.00
	360		CINCO DE MAYO	0.00	0.00	0.00	0.00	0.00
	365		VICA	0.00	0.00	0.00	0.00	0.00
	370		EMBROIDERY	0.00	0.00	0.00	0.00	0.00
	405		CONSTRUCTION	0.00	0.00	0.00	0.00	0.00
	502		YOUTH FOUNDATION	0.00	0.00	0.00	0.00	0.00
	551		5TH BUSINESS FAIR	0.00	0.00	0.00	0.00	0.00
	552		TITLE I CARNIVAL	0.00	0.00	0.00	0.00	0.00
	575		WAKEFIELD VB	0.00	0.00	0.00	0.00	0.00
	579		STUDENTS TRACK ACCOUNT	0.00	0.00	0.00	0.00	0.00
	583		CLASS OF 2007	0.00	0.00	0.00	0.00	0.00
	902		EDUCATION CLUB	0.00	0.00	0.00	0.00	0.00
	Z Totals:			-750.00	0.00	0.00	0.00	-750.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 08/01/2025 to 08/31/2025.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
WCS Activity Totals:		48,912.77	8,571.48	12,264.40	0.00	45,219.85

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
WCS Checking:	48,912.77	0.00	8,571.48	12,264.40	0.00	45,219.85
WCS Investment:	0.00	0.00			0.00	0.00
WCS Bank Balances:	48,912.77		8,571.48	12,264.40	0.00	45,219.85

Report Activity Totals:	48,912.77	8,571.48	12,264.40	0.00	45,219.85
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Check Summary

Sorted by Activity ID, Site ID.
From 08/01/2025 to 08/31/2025.

Activity ID Site ID			Activity Name Site Name				
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
<hr/>							
100		FOOTBALL					
<hr/>							
WCS		Wakefield Community School					
013027	Printed	08/05/2025	Amazon		1KP9-PFL7- 7VH1	Football Supplies	279.58
013029	Printed	08/06/2025	VISA		07232025	Room Kitchen	625.00
Total:							\$ 904.58
<hr/>							
110		VOLLEYBALL					
<hr/>							
WCS		Wakefield Community School					
013050	Printed	08/27/2025	Stadium Sports		70905	Volleyball Shirts	270.00
Total:							\$ 270.00
<hr/>							
170		WRESTLING					
<hr/>							
WCS		Wakefield Community School					
013039	Printed	08/20/2025	Luke Walsh		08192025	Wrestling Reimbursment	189.65
Total:							\$ 189.65
<hr/>							
175		GEN ATHLETICS					
<hr/>							
WCS		Wakefield Community School					
013028	Printed	08/05/2025	Hauff Sports		178558	Football Helmet Accessories	280.00
013030	Printed	08/11/2025	Hauff Sports		177620	Football	1,304.27
013031	Printed	08/13/2025	Impact Applications INC		2025411	Baseline Tests	550.00
013035	Printed	08/13/2025	Amazon		1X6W-MVGM- 1FDP	AntennasVB	103.50
013040	Printed	08/21/2025	Amazon		1-GW4-CC7F- 46PP	Basketball Rolling Cart	525.48
013041	Printed	08/26/2025	Kate Richards		08282025	VB Ref Wakefield vs. WP Beemer	210.00
013042	Printed	08/26/2025	Kristi Arlt		082825	VB Ref Wakefield vs. WP Beemer	210.00
013043	Printed	08/26/2025	ASPi Solutions, Inc		85461	New Platform	500.00
013044	Printed	08/26/2025	Gary Eikmeier		08292025	FB Ref vs. Wausa-Osmond	140.00
013045	Printed	08/26/2025	Neil VanLengen		82925	FB Ref vs. Wausa-Osmond	140.00
013046	Printed	08/26/2025	Joe Wisnieski		8292025	FB Ref vs. Wausa-Osmond	140.00
013048	Printed	08/26/2025	Tom Grovijohn		2025829	FB Ref vs. Wausa-Osmond	140.00
013059	Printed	08/29/2025	Hartington-Newcastle Public School		828251	8.28.25HNC XC INVITE	72.00
013061	Printed	08/29/2025	Amazon		1GTM-WYMN- 1PQQ	VB Storage Cart	935.14
013062	Printed	08/29/2025	Mike Eilerts		002920250	FB Ref vs. Wausa-Osmond	140.00
Total:							\$ 5,390.39

Check Summary

Sorted by Activity ID, Site ID.
From 08/01/2025 to 08/31/2025.

Activity ID Site ID			Activity Name Site Name				Amount
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	
190 ACTIVITY PASSES							
WCS Wakefield Community School							
013051	Printed	08/27/2025	Tara Miner		082725	Refund for Student Activity Pass	40.00
013052	Printed	08/27/2025	Traci Riewer		82725	Refund for Student Activity Pass	80.00
013053	Printed	08/27/2025	Ivan Sanchez		08272025	Refund for Student Activity Pass	40.00
013054	Printed	08/27/2025	Wakefield Community School		826	Refund for Student Activity Pass	100.00
013055	Printed	08/27/2025	Michelle Boeckenhauer		82620250	Activity Pass Refund	25.00
013056	Printed	08/28/2025	Kelly Hernandez		0082825	Activity Pass Refund	40.00
013057	Printed	08/29/2025	Megan Rahn		082925	Activity Pass Refund	175.00
Total:							\$ 500.00
320 ANNUAL							
WCS Wakefield Community School							
013036	Printed	08/13/2025	Walsworth Publishing Company		2890160	Yearbook	1,261.10
Total:							\$ 1,261.10
330 FCCLA							
WCS Wakefield Community School							
013029	Printed	08/06/2025	VISA		07232025	Room Kitchen	40.00
013032	Printed	08/13/2025	Nebraska FCCLA		1346	State FCCLA	162.48
Total:							\$ 202.48
345 ONE ACT							
WCS Wakefield Community School							
013037	Printed	08/20/2025	PlayScripts Inc.		2354228	One Act Play	315.00
Total:							\$ 315.00
400 CONCESSIONS							
WCS Wakefield Community School							
013038	Printed	08/20/2025	Pepsi-Cola of Siouxland		081325	Concessions Pop Order	2,160.55
013049	Printed	08/27/2025	Pac N Save		08/26/2025	Hot Dogs for Concessions	35.57
013058	Printed	08/29/2025	Cubbys		82825	8.28.25VB Concessions	59.94
013060	Printed	08/29/2025	Cash-Wa Distributing		14719697	Chips Nacho	206.95
Total:							\$ 2,463.01
503 LOUNGE							
WCS Wakefield Community School							
013034	Printed	08/13/2025	Pepsi-Cola of Siouxland		2100259274-1	HS Office Pop Lounge	118.80
Total:							\$ 118.80

Check Summary

Sorted by Activity ID, Site ID.
From 08/01/2025 to 08/31/2025.

Activity ID Site ID			Activity Name Site Name				
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
520		ELEMENTARY					
WCS		Wakefield Community School					
013034	Printed	08/13/2025	Pepsi-Cola of Siouxland		2100259274-1	HS Office Pop Lounge	115.10
Total:							\$ 115.10
540		POP FUND					
WCS		Wakefield Community School					
013034	Printed	08/13/2025	Pepsi-Cola of Siouxland		2100259274-1	HS Office Pop Lounge	332.75
Total:							\$ 332.75
EDURIS		EDUCATORS RISING					
WCS		Wakefield Community School					
013029	Printed	08/06/2025	VISA		07232025	Raom Kitchen	265.25
Total:							\$ 265.25
OWORLDCLC		ONE WORLD CLUB					
WCS		Wakefield Community School					
013026	Void	08/04/2025	City of Wakefield	7.29.25		Wakefield Swimming Pool One World Pool Party	-120.00
013061	Printed	08/29/2025	Amazon		1GTM-WYMN- 1PQQ	VB Storage Cart	56.29
Total:							-\$ 63.71
Report Total :							12,264.40

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 08/01/2025 to 08/31/2025.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Rate %	Tax Amount	
Tax Name	Tax Activity								
WCS Wakefield Community School									
002130	08/05/2025					Volleyball Camp Fundraiser			
110	VOLLEYBALL					Volleyball Camp Fundraiser	210.00	0.00	210.00
							Total For 002130:		210.00
002131	08/05/2025					Volleyball Camp Fundraiser			
110	VOLLEYBALL					Volleyball Camp Fundraiser	30.00	0.00	30.00
							Total For 002131:		30.00
002132	08/06/2025	08/06/2025				Bank Interest			
505	CHECKING INTEREST					INTEREST	13.49	0.00	13.49
							Total For 002132:		13.49
002132	08/06/2025	08/06/2025				Bank Interest			
505	CHECKING INTEREST					INTEREST	-13.49	0.00	-13.49
							Total For 002132:		-13.49
002135	08/07/2025					Pop Machine			
520	ELEMENTARY					Pop Machine	80.45	0.00	80.45
540	POP FUND					Pop Machine	63.00	0.00	63.00
							Total For 002135:		143.45
002136	08/12/2025			010264		Summer After School			
125	BOYS BASKETBALL					Boys Basketball	500.00	0.00	500.00
							Total For 002136:		500.00
002137	08/18/2025					Home and Closet Donation			
578	SKILLS USA					Donation to Skills from Home and	500.00	0.00	500.00
							Total For 002137:		500.00
002138	08/18/2025			1665		Better Blended Order			
BETTERB	BETTER BLENDED					Better Blended	60.00	0.00	60.00
							Total For 002138:		60.00
002139	08/18/2025					Yearbook Purchase			
320	ANNUAL					Yearbook Purchase	25.00	0.00	25.00
							Total For 002139:		25.00
002140	08/18/2025					Activity Passes			
190	ACTIVITY PASSES					Activity Passes	2,225.00	0.00	2,225.00
							Total For 002140:		2,225.00
002141	08/18/2025					Wrestling Fundraiser			
170	WRESTLING					Wrestling Fundraiser	238.00	0.00	238.00
							Total For 002141:		238.00
002142	08/25/2025			1772		Community Club Donation			
578	SKILLS USA					Donation	500.00	0.00	500.00
							Total For 002142:		500.00
002143	08/26/2025					Football Fundraiser			
100	FOOTBALL					Football Fundraiser	2,585.00	0.00	2,585.00
							Total For 002143:		2,585.00
002144	08/27/2025					Ed Rising Dues			
						Ed Rising Dues			

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 08/01/2025 to 08/31/2025.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	Amount
Tax Name	Tax Activity				Tax Rate %		Amount	Tax Amount	Amount
EDURIS	EDUCATORS RISING						85.00	0.00	85.00
							Total For 002144:		85.00
002145	08/27/2025				One World Dues	One World Duos			
	OWORLDCLUB	ONE WORLD CLUB					165.00	0.00	165.00
							Total For 002145:		165.00
002146	08/27/2025				Joaquin Chavez Nationals	Joaquin Chavez Nationals			
	578	SKILLS USA					165.00	0.00	165.00
							Total For 002146:		165.00
002147	08/29/2025				Volleyball vs. WP Beemer	Volleyball vs. WP Beemer			
	400	CONCESSIONS					713.50	0.00	713.50
	175	GEN ATHLETICS					406.00	0.00	406.00
							Total For 002147:		1,119.50
							Site Total		8,550.95
							Report Total		8,550.95

Wakefield Community School

Check Payments By Fund Report

Accounting Cycle: FY24-25; Begin Date: 08/19/2025; End Date: 08/21/2025; Display Element Description: BUILDING; Check Type: Warrants; Sort By Element: FUND; Account Expression: [All]; Created On: 8/21/2025 5:36:29 PM

Sorted By	Value	Description		
FUND	01	General Fund		
Check Number	Check Date	Payee	Reason	Amount
	8/21/2025	Amazon	11X17 Paper	\$40.18
	8/21/2025	Amazon	Cardstock	\$84.48
	8/21/2025	Amazon	12 Pack Bib Apron	\$25.64
	8/21/2025	Amazon	Shipping	\$6.99
	8/21/2025	Amazon	Pioneer Photo Albums	\$51.80
	8/21/2025	Amazon	Soft Volleyball Ball Official Size 5 for Indoor Outdoor Beach Pool Game Play	\$87.56
	8/21/2025	Amazon	Cardstock	\$84.48
	8/21/2025	Amazon	Play-Doh Modeling Compound 50-Value Pack Case of Colors	(\$25.99)
	8/21/2025	Amazon	Playground Equipment	\$421.40
	8/21/2025	Amazon	Post-It Easel Pad	\$73.08
	8/21/2025	Amazon	Post-it Easel Pad, 20 in x 23 in, White, 20 Sheets/Pad, 2 Pads/Pk, Mounts to surfaces with Command Strips included (566)	\$73.08
	8/21/2025	Amazon	ELEVATE ELEMENTARY SCIENCE 2019 STUDENT EDITION GRADE 5	\$7.07
	8/21/2025	Amazon	Romeo & Juliet - Student Packet by Novel Units	\$13.99
	8/21/2025	Amazon	Romeo and Juliet - Teacher Guide by Novel Units	\$12.99
	8/21/2025	Amazon	Shipping	\$6.99
	8/21/2025	Amazon	Premium Classroom Headphone with Microphone (5 Pack)	\$295.92
	8/21/2025	Amazon	Clear Acrylic Pencil Pen Holder Cup, Clear Makeup Brush Holder, Acrylic Desk Accessories, Stationery Organizer for Office Desk Accessory	\$4.99
	8/21/2025	Amazon	Feelings Are Like Farts	\$17.74
	8/21/2025	Amazon	Madisi Golf #2 HB Half Pencils, 3.5" Mini Pre-Sharpended, 144 Count	\$9.49
	8/21/2025	Amazon	xydled Suggestion Box with Key Lock Magnetic Acrylic Sign Holder, Metal Donation Ballot Drop Box with Slot Tip Jar for Office, Fundraising, Church, School, 8.1" x 7.1" x 5.7", Black	\$51.58
	8/21/2025	Amazon	Custodial Shirts	\$65.97
	8/21/2025	Amazon	Grabber Reacher Tool	\$16.97
	8/21/2025	Amazon	Clipboards	\$19.45
		Amazon Total		\$1,445.85
10269	8/21/2025	Bomgaars	Measure Tape, Gloves, Knife	\$32.46
10269	8/21/2025	Bomgaars	Trash Container, Hex Keys, Emery Cloth	\$72.95
10269	8/21/2025	Bomgaars	Wet/Dry Vac	\$49.99
10269	8/21/2025	Bomgaars	Bushing, PTO Pin, Bolts	\$10.12
		Bomgaars Total		\$165.52
10270	8/21/2025	Bullseye Fire Sprinklers Inc	Adjust Tamper Switch	\$151.71
		Bullseye Fire Sprinklers Inc Total		\$151.71
	8/21/2025	Century Link	Phone Service	\$513.43
		Century Link Total		\$513.43

Check Number	Check Date	Payee	Reason	Amount
10271	8/21/2025	Flatland Construction LLC	Lawn Service	\$3,780.00
		Flatland Construction LLC Total		\$3,780.00
10272	8/21/2025	Johnson Controls Fire Protection LP	Adj Bell Schedule	\$1,220.86
		Johnson Controls Fire Protection LP Total		\$1,220.86
10273	8/21/2025	National School Forms Inc	Shipping	\$47.50
10273	8/21/2025	National School Forms Inc	Transportation Request Forms	\$350.00
10273	8/21/2025	National School Forms Inc	Shipping	\$47.50
10273	8/21/2025	National School Forms Inc	Transportation Request Forms	\$350.00
		National School Forms Inc Total		\$795.00
10274	8/21/2025	Nebr Council Of School Adm	Preparing for Student Legal Issues	\$100.00
		Nebr Council Of School Adm Total		\$100.00
10275	8/21/2025	Nebraska Coaches Association	Allie Holcomb	\$55.00
10275	8/21/2025	Nebraska Coaches Association	Austin Galles	\$55.00
10275	8/21/2025	Nebraska Coaches Association	Ben Donner	\$55.00
10275	8/21/2025	Nebraska Coaches Association	Evan Donner	\$55.00
10275	8/21/2025	Nebraska Coaches Association	Heidi Brown	\$55.00
10275	8/21/2025	Nebraska Coaches Association	Iris Borg	\$55.00
10275	8/21/2025	Nebraska Coaches Association	Joe Kvidera	\$55.00
10275	8/21/2025	Nebraska Coaches Association	Lynette Haisch	\$55.00
10275	8/21/2025	Nebraska Coaches Association	Timarie Hansen	\$55.00
10275	8/21/2025	Nebraska Coaches Association	Tory Gemelke	\$55.00
		Nebraska Coaches Association Total		\$550.00
10276	8/21/2025	Northeast Ne Insurance Agency	2025-26 Treasurer Bond	\$175.00
		Northeast Ne Insurance Agency Total		\$175.00
10277	8/21/2025	Pitsco, Inc.	Brass Washers	\$9.50
10277	8/21/2025	Pitsco, Inc.	Shipping	\$11.49
10277	8/21/2025	Pitsco, Inc.	Steel Axles	\$15.50
		Pitsco, Inc. Total		\$36.49
10278	8/21/2025	Ray's Mid-Bell Music, Inc.	Drumsticks/Clarinet Reeds	\$72.08
		Ray's Mid-Bell Music, Inc. Total		\$72.08
10279	8/21/2025	Rooney, Kari A	P2 Conf Airport Parking	\$24.00
		Rooney, Kari A Total		\$24.00
10280	8/21/2025	Siouxland Lock & Key	Knob Lock	\$155.00
		Siouxland Lock & Key Total		\$155.00
10281	8/21/2025	Staples	Classroom Supplies	\$68.58
10281	8/21/2025	Staples	Post It Notes	\$59.18
10281	8/21/2025	Staples	Supplies	\$1,019.40
		Staples Total		\$1,147.16
10282	8/21/2025	Trojan Zone	Locker Tags	\$350.00
		Trojan Zone Total		\$350.00
10283	8/21/2025	U Save Pharmacy of Wayne	Epi Pen	\$250.00
		U Save Pharmacy of Wayne Total		\$250.00

Check Number	Check Date	Payee	Reason	Amount
	8/21/2025	VISA	P2 Conf Airport Parking	\$48.00
	8/21/2025	VISA	P2 Conf Lodging	\$1,848.03
	8/21/2025	VISA	P2 Conf Meal - Pier 16 Seafood	\$177.16
	8/21/2025	VISA	P2 Conf Meal - Six Pence Pub	\$45.14
	8/21/2025	VISA	P2 Conf Meal - Treylor Park Hitch	\$128.57
	8/21/2025	VISA	P2 Conf Transportation - Uber	\$252.70
	8/21/2025	VISA	P2 Conf Airport Parking	\$12.00
	8/21/2025	VISA	P2 Conf Lodging	\$1,848.02
	8/21/2025	VISA	P2 Conf Meal - Pier 16 Seafood	\$177.17
	8/21/2025	VISA	P2 Conf Meal - Six Pence Pub	\$45.15
	8/21/2025	VISA	P2 Conf Meal - Treylor Park Hitch	\$128.58
	8/21/2025	VISA	P2 Conf Transportation - Uber	\$252.70
	8/21/2025	VISA	National FCCLA Baggage Fee	\$40.00
	8/21/2025	VISA	National FCCLA Conf - Sponsor Lodging - Rosen Plaza	\$960.10
	8/21/2025	VISA	National Skills Airport Parking	\$63.00
	8/21/2025	VISA	National Skills Conf Meal	\$89.76
	8/21/2025	VISA	P2 Conf Meal - Common Restaurant	\$171.67
	8/21/2025	VISA	P2 Conf Meal - Delaware North	\$68.16
	8/21/2025	VISA	P2 Conf Meal - Go GO White Sox Grill	\$115.00
	8/21/2025	VISA	P2 Conf Meal - Great American Bagel	\$18.42
	8/21/2025	VISA	P2 Conf Meal - Six Pence Pub	\$54.34
	8/21/2025	VISA	P2 Conf Meal - Urban Deli	\$90.92
	8/21/2025	VISA	Supplies	\$144.97
	8/21/2025	VISA	Cretacolor Graphite Pencil 6B	\$95.52
	8/21/2025	VISA	Cretacolor Graphite Pencil 8B	\$95.52
	8/21/2025	VISA	P2 Conf Meal - Common Restaurant	\$171.67
	8/21/2025	VISA	P2 Conf Meal - Delaware North	\$68.15
	8/21/2025	VISA	P2 Conf Meal - Go GO White Sox Grill	\$115.00
	8/21/2025	VISA	P2 Conf Meal - Great American Bagel	\$18.43
	8/21/2025	VISA	P2 Conf Meal - Six Pence Pub	\$54.34
	8/21/2025	VISA	P2 Conf Meal - Urban Deli	\$90.92
	8/21/2025	VISA	Supplies	\$144.97
	8/21/2025	VISA	Mirror on America - eBay	\$87.93
	8/21/2025	VISA	Digital Citizenship Curriculum	\$90.03
	8/21/2025	VISA	Restorative Practices Lodging	\$496.97
	8/21/2025	VISA	Restorative Practices Lodging	\$496.97
	8/21/2025	VISA	9x12 Envelopes	\$187.45
	8/21/2025	VISA	NPERS Bookkeeper Workshop	\$20.00
	8/21/2025	VISA	Timeclock Subscription	\$80.24
	8/21/2025	VISA	Membership Renewal	\$117.15
	8/21/2025	VISA	Clean Freak.com - Bathroom Odor Eliminator Refills	\$185.08
	8/21/2025	VISA	Folding Tables	\$816.38
	8/21/2025	VISA	Locker Liners	\$117.49
	8/21/2025	VISA	Mop Buckets & Wringer	\$140.48
	8/21/2025	VISA	Nebraska/US Flags	\$228.26
	8/21/2025	VISA	Paint	\$249.55
	8/21/2025	VISA	Traffic Paint - Order Cancelled	(\$107.40)
	8/21/2025	VISA	Wand Dusters	\$41.09
	8/21/2025	VISA	Yellow Traffic Paint - 5 Gallons	\$107.40

Check Number	Check Date	Payee	Reason	Amount
	8/21/2025	VISA	Yellow Traffic Paint - 7 Gallons	\$218.39
	8/21/2025	VISA	Badge Reels	\$312.38
	8/21/2025	VISA	Van Fuel	\$203.28
	8/21/2025	VISA	Annual Membership Renewal	\$297.00
VISA Total				\$12,020.20
10284	8/27/2025	ESU #1	Summer 1 Special Education Billing	\$131.08
10284	8/27/2025	ESU #1	Summer 2 Special Education Billing	\$26.64
10284	8/27/2025	ESU #1	Summer 1 Special Education Billing	\$553.50
10284	8/27/2025	ESU #1	Summer 2 Special Education Billing	\$123.00
10284	8/27/2025	ESU #1	Summer 1 Special Education Billing	\$1,085.00
10284	8/27/2025	ESU #1	Summer 2 Special Education Billing	\$210.00
10284	8/27/2025	ESU #1	Summer Technology Services	\$525.00
10284	8/27/2025	ESU #1	Summer 1 Special Education Billing	\$5,127.75
10284	8/27/2025	ESU #1	Summer 2 Special Education Billing	\$3,773.25
ESU #1 Total				\$11,555.22
10285	8/27/2025	Fire Protection Services, LLC	Extinguisher Inspection	\$725.00
Fire Protection Services, LLC Total				\$725.00
10286	8/27/2025	Quality and Triview Communications	Phone System	\$9,419.05
Quality and Triview Communications Total				\$9,419.05
	8/27/2025	Wakefield School-Depreciation Fund	Transfer to Depreciaton for Vehicles	\$250,000.00
Wakefield School-Depreciation Fund Total				\$250,000.00
Sub Total				\$294,651.57

Sorted By Value Description
FUND 06 School Nutrition Fund

Check Number	Check Date	Payee	Reason	Amount
6020	8/19/2025	Jamie Mackling	Lunch Account Refund	\$18.20
Jamie Mackling Total				\$18.20
6021	8/19/2025	Jeronimo Perez	Lunch Account Refund	\$151.60
Jeronimo Perez Total				\$151.60
	8/21/2025	Amazon	Seasoning	\$35.01
Amazon Total				\$35.01
6022	8/21/2025	Floor Maintenance & Paper Supply	Nitrile Gloves/Trash Liners	\$260.86
Floor Maintenance & Paper Supply Total				\$260.86
6023	8/21/2025	SIDELINES Bar & Grille	Staff Meal	\$70.00
SIDELINES Bar & Grille Total				\$70.00
Sub Total				\$535.67
Grand Total				\$295,187.24

Wakefield Community School

Check Payments By Fund Report

Accounting Cycle: FY25-26; Begin Date: 09/13/2025; End Date: 09/13/2025; Display Element Description: BUILDING; Check Type: Warrants; Sort By Element: FUND; Account Expression: [All]; Created On: 9/13/2025 8:37:45 AM

Sorted By	Value	Description		
FUND	01	General Fund		
Check Number	Check Date	Payee	Reason	Amount
10292	9/13/2025	ACE Hardware & Home	Supplies	\$297.40
		ACE Hardware & Home Total		\$297.40
	9/13/2025	Amazon	Quick Release Collar, Wall Mounted Weight Plate Holder	\$329.94
	9/13/2025	Amazon	20Pcs - 4.33" x 3.54"- Universal Welding Helmet Clear Lens - Replacement Welding Helmet Lens	\$37.98
	9/13/2025	Amazon	Arc Union Dual Welding Cylinder Cart 8" Solid rubber Wheels oxygen acetylene cart	\$434.97
	9/13/2025	Amazon	Beslands 6 Pc Telescoping Gage Set, 5/16" - 6" Range, T-Bore Hole Gauges w/Pouch, High Precision Telescopic Bore Gauge T-Gage Set (5/16" to 6")	\$41.60
	9/13/2025	Amazon	Shipping	\$17.77
	9/13/2025	Amazon	Table Inserts (Pack of 3) for 14" Band saws or Scroll saws,Diameter: 2.5 in, Thickness: 0.1 in.(Please Make Sure This is Your Size)	\$11.60
	9/13/2025	Amazon	HDLNKAK Dial Caliper Shockproof Dial Caliper Precision Caliper with Watch 0-6" Range, 0.001" Resolution 6 Inch with 0.001" Precision Calipers 4-Way Measurement with Plastic Case	\$327.60
	9/13/2025	Amazon	Orthographic Graph Paper Architect Notebook Grid Isometric Pad Large 8.5"X11" Inches - 100 Numbered-Page	\$39.95
	9/13/2025	Amazon	PACIFIC PPE Welding Glasses, ANSI Z87 Work Safety Glasses with Wraparound Lenses, IR Shade 5 Sunglasses for Men and Women, UV Protection	\$158.32
	9/13/2025	Amazon	PGSONIC 20 Pack CR2450 3V Lithium Coin Battery	\$9.99
	9/13/2025	Amazon	REXBETI Outside Micrometer, Ultra-Precision Carbide Tipped Measuring Tool Set, Ratchet Stop, 0-1" Range, 0.001" Graduation, +/- 0.0001" Accuracy, Protective Case	\$59.96
	9/13/2025	Amazon	Rosmonde Graph Paper 3 Pack, 450 Sheets, 4x4 Grid Paper, 8" x 10.5", 3 Hole Punched, Notebook Paper, 54 GSM Thick Graphing Paper, Quad Ruled Graph Paper, Loose Leaf Paper, Back to School Supplies	\$26.84
	9/13/2025	Amazon	Photo Albums	\$71.74
	9/13/2025	Amazon	Basketball	\$44.82
	9/13/2025	Amazon	Construction Paper	\$73.40
	9/13/2025	Amazon	Digital Wall Clock	\$81.69
	9/13/2025	Amazon	Dry Erase Erasers, 48 Pack Magnetic Whiteboard Dry Eraser Chalkboard Cleaner Board Wiper for Kids, Student, Classroom, Teacher Supplies, Home and Office (4-Color, 2 x 2 x 0.79 Inch)	\$7.99
	9/13/2025	Amazon	Practice Jerseys	\$38.00
	9/13/2025	Amazon	Shipping	\$6.99
	9/13/2025	Amazon	Volleyball Net	\$79.89
	9/13/2025	Amazon	Fulmoon 12 Pieces Wood Double Sided Meter Stick Yard Stick Thick Wooden Ruler Yardsticks Bulk for School Classroom Home Office Kids Measuring Meterstick(39")	\$36.99
	9/13/2025	Amazon	Outus 12 Pack Wood Ruler Bulk for Students Wooden School Rulers Gifts Office Classroom Measuring, 2 Scale, 12 Inch and 30 cm	\$7.99
	9/13/2025	Amazon	Shipping	\$6.99
	9/13/2025	Amazon	Elevate Science Grade 5 Teacher Edition	\$103.89
	9/13/2025	Amazon	Shipping	\$13.09

Check Number	Check Date	Payee	Reason	Amount
	9/13/2025	Amazon	That Was Then, This Is Now - Student Packet by Novel Units	\$13.99
	9/13/2025	Amazon	That Was Then, This is Now - Teacher Guide by Novel Units	\$12.99
	9/13/2025	Amazon	Amazon Basics Basket Coffee Filters for 8-12 Cup Coffee Makers, White, 200 Count	\$2.35
	9/13/2025	Amazon	Hearing Aid Battery Tester Battery Storage Case (Blue)	\$7.80
	9/13/2025	Amazon	Shipping	\$6.99
	9/13/2025	Amazon	West Bend Coffee Urn Highly-Polished Aluminum Features Automatic Temperature Control with Cup Per Minute Brewing and Easy Clean Up Includes In-Basket Measuring Guide and Ready Light, 30-Cup, Silver	\$57.99
	9/13/2025	Amazon	E-Z Ink 30A Toner Cartridge Black CF230A Replacement for HP 30A Black Toner Cartridge CF230A CF230X Compatible with M227fdw M203dw M227fdn M203dn M227sdn M203d M227 M203 Printer (4-Pack)	\$36.50
	9/13/2025	Amazon	AED Batteries	\$49.31
	9/13/2025	Amazon	Closet Track Kit	\$61.74
	9/13/2025	Amazon	Flushline filter replacements	\$82.49
	9/13/2025	Amazon	Flushometer	\$256.48
	9/13/2025	Amazon	Garage Disposal	\$127.09
	9/13/2025	Amazon	Landscape Staples	\$33.73
	9/13/2025	Amazon	No Parking Sign	\$24.97
	9/13/2025	Amazon	Socket Set	\$29.83
	9/13/2025	Amazon	Tension Curtain Rod	\$15.97
	9/13/2025	Amazon	Scanmarker Pro Translation Pen & Reading Pen for Kids & Adults Assistive Tool & Language Translator Device for Dyslexia, Reading Support & Language Learners Translator Pen for 100 Languages	\$217.00
	9/13/2025	Amazon	Shipping	\$10.25
		Amazon Total		\$3,117.46
10293	9/13/2025	Appeara	Mops & Towels	\$272.29
10293	9/13/2025	Appeara	BB Towels	\$44.98
		Appeara Total		\$317.27
10294	9/13/2025	Brenn, Matthew P	Sept-Feb Cell Phone Stipend	\$600.00
		Brenn, Matthew P Total		\$600.00
10295	9/13/2025	Cengage Learning	Print Working Papers, Chapters 1-17 for Century 21 Accounting General Journal, 11th Edition	\$315.00
10295	9/13/2025	Cengage Learning	Shipping	\$31.50
		Cengage Learning Total		\$346.50
10296	9/13/2025	Central Valley Ag, Cooperative, Nonstock	Weed Spray	\$119.65
		Central Valley Ag, Cooperative, Nonstock Total		\$119.65
10297	9/13/2025	City of Wakefield	BB Utilities	\$46.00
10297	9/13/2025	City of Wakefield	Utilties	\$228.50
10297	9/13/2025	City of Wakefield	BB Utilities	\$296.94
10297	9/13/2025	City of Wakefield	PF Utilities	\$20.80
10297	9/13/2025	City of Wakefield	Stadium Utilities	\$99.24
10297	9/13/2025	City of Wakefield	Utilties	\$5,436.96
		City of Wakefield Total		\$6,128.44
10298	9/13/2025	Cornhusker International Trucks, Inc	Window Glass	\$491.53
		Cornhusker International Trucks, Inc Total		\$491.53
10299	9/13/2025	Cubby's Inc.	DE Fuel	\$72.27
10299	9/13/2025	Cubby's Inc.	Gator Fuel	\$15.01

Check Number	Check Date	Payee	Reason	Amount
10299	9/13/2025	Cubby's Inc.	Level II Training Supplies	\$55.47
10299	9/13/2025	Cubby's Inc.	Bus Diesel	\$1,015.25
10299	9/13/2025	Cubby's Inc.	Suburban Fuel	\$224.51
10299	9/13/2025	Cubby's Inc.	Van Fuel	\$103.47
10299	9/13/2025	Cubby's Inc.	Van Fuel	\$330.92
		Cubby's Inc. Total		\$1,816.90
10300	9/13/2025	Dollar General	Kindergarten Snacks	\$16.00
		Dollar General Total		\$16.00
10301	9/13/2025	Egan Supply Co.	Shortage	(\$46.42)
10301	9/13/2025	Egan Supply Co.	Supplies	\$2,138.18
		Egan Supply Co. Total		\$2,091.76
10302	9/13/2025	Ekberg Auto Parts, Inc.	2.5 Def	\$259.80
10302	9/13/2025	Ekberg Auto Parts, Inc.	Battery	\$514.97
10302	9/13/2025	Ekberg Auto Parts, Inc.	Core Deposit	(\$43.01)
10302	9/13/2025	Ekberg Auto Parts, Inc.	Rubberized Undercoat	\$77.88
10302	9/13/2025	Ekberg Auto Parts, Inc.	Supplies	\$33.46
		Ekberg Auto Parts, Inc. Total		\$843.10
10303	9/13/2025	ESU #1	PowerSchool	\$1,761.60
10303	9/13/2025	ESU #1	Discount	(\$310.00)
10303	9/13/2025	ESU #1	World Book Power School	\$465.00
		ESU #1 Total		\$1,916.60
10304	9/13/2025	Faith Regional Health Services	Summer Help Medial Services	\$189.00
		Faith Regional Health Services Total		\$189.00
10305	9/13/2025	Gothier, Paul A	Sept-Feb Cell Phone Stipend	\$600.00
		Gothier, Paul A Total		\$600.00
10306	9/13/2025	Haglund, Nicole L	Sept-Feb Cell Phone Stipend	\$600.00
		Haglund, Nicole L Total		\$600.00
10307	9/13/2025	Holcomb, Allie J	Sept-Feb Cell Phone Stipend	\$600.00
		Holcomb, Allie J Total		\$600.00
10308	9/13/2025	Josten's Inc.	Diploma Covers	\$502.55
		Josten's Inc. Total		\$502.55
10309	9/13/2025	KSB School Law, PC LLO	Legal Services	\$4,040.00
		KSB School Law, PC LLO Total		\$4,040.00
10310	9/13/2025	Miller Building Supply	Bolts, Snaps	\$15.55
10310	9/13/2025	Miller Building Supply	Plug	\$3.99
10310	9/13/2025	Miller Building Supply	Corner Brace	\$8.97
10310	9/13/2025	Miller Building Supply	Fasteners	\$22.05
10310	9/13/2025	Miller Building Supply	Fender Washer, Duct Tape	\$34.69
10310	9/13/2025	Miller Building Supply	Plumbing Supplies	\$42.12
10310	9/13/2025	Miller Building Supply	Toilet Brush	\$11.30
10310	9/13/2025	Miller Building Supply	Wasp Spray, Outlet Cover	\$52.70
10310	9/13/2025	Miller Building Supply	PK Playground Sod	\$40.65
10310	9/13/2025	Miller Building Supply	BB Supplies	\$121.67
10310	9/13/2025	Miller Building Supply	Fastners	\$11.40
10310	9/13/2025	Miller Building Supply	Lumber, Concrete Mix, Rebar	\$209.38
10310	9/13/2025	Miller Building Supply	Rebar	(\$13.00)
		Miller Building Supply Total		\$561.47
10311	9/13/2025	Nebr Assoc Of School Boards	Area Membership Mtg - DD	\$89.00

Check Number	Check Date	Payee	Reason	Amount
10311	9/13/2025	Nebr Assoc Of School Boards	Area Membership Mtg - ER	\$89.00
10311	9/13/2025	Nebr Assoc Of School Boards	Area Membership Mtg - JK	\$89.00
10311	9/13/2025	Nebr Assoc Of School Boards	Area Membership Mtg - SL	\$89.00
10311	9/13/2025	Nebr Assoc Of School Boards	Area Membership Mtg - MF	\$89.00
10311	9/13/2025	Nebr Assoc Of School Boards	NAEP Membership	\$65.00
		Nebr Assoc Of School Boards Total		\$510.00
10312	9/13/2025	Nebr Extension- Wayne County	Career Day Registration/Lunch	\$696.00
		Nebr Extension- Wayne County Total		\$696.00
10313	9/13/2025	Nebraska Labor Law Poster Service	State/Federal All in One Poster	\$109.50
		Nebraska Labor Law Poster Service Total		\$109.50
10314	9/13/2025	Olson's Pest Technicians	Pest Control	\$180.00
		Olson's Pest Technicians Total		\$180.00
10315	9/13/2025	Pac N Save, Inc.	FCS Supplies	\$114.20
10315	9/13/2025	Pac N Save, Inc.	Jump Start Supplies	\$15.06
10315	9/13/2025	Pac N Save, Inc.	New Staff Orientation	\$38.90
		Pac N Save, Inc. Total		\$168.16
10316	9/13/2025	Rasmussen Mechanical Service, Inc.	HVAC Repair	\$4,108.25
		Rasmussen Mechanical Service, Inc. Total		\$4,108.25
10317	9/13/2025	Roto-Rooter	Drain Repair	\$310.00
		Roto-Rooter Total		\$310.00
10318	9/13/2025	RTI	Managed Print Agreement	\$982.90
10318	9/13/2025	RTI	Managed Print Agreement	\$982.90
		RTI Total		\$1,965.80
10319	9/13/2025	Siouxland Lock & Key	Lock Service	\$596.00
10319	9/13/2025	Siouxland Lock & Key	Keys	\$185.25
		Siouxland Lock & Key Total		\$781.25
10320	9/13/2025	Staples	Construction Paper	\$113.02
		Staples Total		\$113.02
10321	9/13/2025	SurveyMonkey Inc	Subscription Renewal	\$2,800.00
		SurveyMonkey Inc Total		\$2,800.00
10322	9/13/2025	The Positivity Project LLC	Student Planners	\$349.75
		The Positivity Project LLC Total		\$349.75
10323	9/13/2025	Vander Veen, Dwight D	Sept-Feb Cell Phone Stipend	\$600.00
		Vander Veen, Dwight D Total		\$600.00
	9/13/2025	Verizon	Mobile Hot Spots	\$201.54
		Verizon Total		\$201.54
	9/13/2025	VISA	Coffee	\$39.76
	9/13/2025	VISA	Health Class Supplemental Curriculum	\$10.00
	9/13/2025	VISA	Laundry Detergent	\$79.92
	9/13/2025	VISA	Pizza Peal	\$29.69
	9/13/2025	VISA	Pizza Warmer	\$280.99
	9/13/2025	VISA	Volleyball Net Cart	\$261.06
	9/13/2025	VISA	FCS Supplies	\$188.92
	9/13/2025	VISA	Cretacolor Graphite Pencil (2B)	\$89.55
	9/13/2025	VISA	Rehearsal Tracks	\$15.00
	9/13/2025	VISA	6013 Welding Rod	\$176.20
	9/13/2025	VISA	OA Setups	\$985.20

Check Number	Check Date	Payee	Reason	Amount
	9/13/2025	VISA	Shipping	\$63.88
	9/13/2025	VISA	8 count crayola crayons	\$21.40
	9/13/2025	VISA	Class Record Book	\$54.42
	9/13/2025	VISA	Coffee	\$39.76
	9/13/2025	VISA	Pen + Gear 2 Pocket Paper Folder, 10 Count	\$3.14
	9/13/2025	VISA	R N' D Toys Clear Fillable Ornaments Shatterproof Transparent Plastic Craft Ornament Balls Décor, Red, White Ribbon - DIY Christmas Sphere Pack of 24	\$27.99
	9/13/2025	VISA	Elevate Science Grade 5	\$937.50
	9/13/2025	VISA	Subscription Renewal	\$140.89
	9/13/2025	VISA	Want - teacher subscription to brainpop jr. teacher subscription for 1 year is 275.00	\$275.00
	9/13/2025	VISA	ESGI is a progress monitoring software kindergarten uses for both math and reading. We will share the account.	\$330.00
	9/13/2025	VISA	Subscription Renewal	\$84.50
	9/13/2025	VISA	104 1 Year Academic License	\$552.54
	9/13/2025	VISA	400 1-year academic license	\$2,125.16
	9/13/2025	VISA	Membership Renewal	\$143.00
	9/13/2025	VISA	M & M milk chocolate candy, full size, 48 pack	\$52.48
	9/13/2025	VISA	Organizers	\$33.56
	9/13/2025	VISA	Thumb Splints	\$78.86
	9/13/2025	VISA	(3 pack) Benadryl Extra Strength Anti-Itch Topical Analgesic Cream, 1 oz	\$14.64
	9/13/2025	VISA	(3 pack) Equate Children's Acetaminophen Pain & Fever Relief Chewable Tablets, Bubblegum, 160 mg, 24 Count	\$10.74
	9/13/2025	VISA	(3 pack) Equate Children's Dye-Free Pain & Fever Relief Acetaminophen Oral Suspension, 160 mg, Cherry Flavor,	\$10.44
	9/13/2025	VISA	(3 pack) Equate Children's Ibuprofen Chewable Tablets, 100 mg, Grape Flavor, Ages 2 to 11 Years, 24 Count	\$12.48
	9/13/2025	VISA	(3 pack) Equate Children's Ibuprofen Oral Suspension, 100 mg, Bubble Gum Flavor, Ages 2 to 11 Years, 8 fl oz,	\$21.72
	9/13/2025	VISA	(3 pack) Equate Maximum Strength Anti Itch Hydrocortisone Cream 1%	\$11.91
	9/13/2025	VISA	MedPride Nitrile Vinyl Exam Gloves Large 100pc	\$34.68
	9/13/2025	VISA	Parent's Choice Shea Butter Baby Wipes, 900 Count	\$17.96
	9/13/2025	VISA	Puffs Plus Lotion Facial Tissue, 6 Family Size Boxes, 124 Tissues per Box	\$9.98
	9/13/2025	VISA	Shipping	\$6.99
	9/13/2025	VISA	2 pack-Equate Extra Strength Acetaminophen Pain Reliever Caplets, 500 mg, 250 Count,	\$7.88
	9/13/2025	VISA	2 pack-Equate Triple Antibiotic First Aid Ointment, 2 oz (2x1 oz),	\$4.87
	9/13/2025	VISA	Always Radiant Teen Pads with Wings, Size 1, Regular Absorbency, 42 CT	\$22.94
	9/13/2025	VISA	Equate Ibuprofen Tablets, 200 mg, Pain Reliever and Fever Reducer, 500 Count (2x250 Count	\$7.98
	9/13/2025	VISA	Equate Multi-Purpose Solution for Soft Contact Lenses, 24 fl oz (2x12 fl oz)	\$6.64
	9/13/2025	VISA	MedPride Nitrile Vinyl Disposable Gloves XL, 100 Count	\$17.34
	9/13/2025	VISA	New Staff Orientation	\$120.92
	9/13/2025	VISA	Staff Appreciation	\$50.62
	9/13/2025	VISA	Meet & Greet Supplies	\$1,073.57
	9/13/2025	VISA	Summer Staff Appreciation	\$145.82
	9/13/2025	VISA	Certified Mail	\$10.48
	9/13/2025	VISA	Timeclock Subscription	\$86.05
	9/13/2025	VISA	Summer Staff Appreciation	\$99.22
	9/13/2025	VISA	Weight Room Equipment Repair - Matrix/Johnson Health	\$180.00

Check Number	Check Date	Payee	Reason	Amount
	9/13/2025	VISA	Damper Shock for Park Brake	\$125.19
	9/13/2025	VISA	Heater Core	\$149.28
	9/13/2025	VISA	Suburban Key Fob	\$793.96
		VISA Total		\$10,174.67
	9/13/2025	Walmart Community	Classroom Supplies	\$54.44
	9/13/2025	Walmart Community	SPED Classroom Supplies	\$108.95
	9/13/2025	Walmart Community	New Staff Orientation	\$152.35
		Walmart Community Total		\$315.74
10324	9/13/2025	Waste Connections of Nebraska Inc	Garbage Service	\$1,050.99
10324	9/13/2025	Waste Connections of Nebraska Inc	Rolloff Service	\$427.45
		Waste Connections of Nebraska Inc Total		\$1,478.44
	9/13/2025	WoodRiver Energy LLC	Natural Gas	\$413.96
		WoodRiver Energy LLC Total		\$413.96
10325	9/13/2025	Zach, Angela C	Sept-Feb Cell Phone Stipend	\$600.00
		Zach, Angela C Total		\$600.00
10326	9/13/2025	Ziska, Leslie L	Sept-Feb Cell Phone Stipend	\$600.00
		Ziska, Leslie L Total		\$600.00
Sub Total				\$51,671.71

Sorted By	Value	Description
FUND	06	School Nutrition Fund

Check Number	Check Date	Payee	Reason	Amount
	9/13/2025	Amazon	BOMEI PACK Wide Blue Painters Tape 12 Inches x 60 Yards, 3D Tape, 3D Printing Tape for Laser Cutting, 21-Day Clean Removal Wide Masking Tape	\$69.76
	9/13/2025	Amazon	Thermometers	\$95.97
		Amazon Total		\$165.73
6026	9/13/2025	Appeara	Aprons, Mops & Towels	\$126.41
		Appeara Total		\$126.41
	9/13/2025	Cash-Wa Distributing	Food/Supplies	\$880.13
	9/13/2025	Cash-Wa Distributing	Shortage	(\$80.31)
	9/13/2025	Cash-Wa Distributing	Food	\$7,456.47
	9/13/2025	Cash-Wa Distributing	Food/Supplies	\$16,315.85
	9/13/2025	Cash-Wa Distributing	Shortage	(\$57.80)
		Cash-Wa Distributing Total		\$24,514.34
6027	9/13/2025	Dollar General	Cleaning Supplies	\$17.25
		Dollar General Total		\$17.25
6028	9/13/2025	Floor Maintenance & Paper Supply	Gloves, Liners, Detergent	\$390.92
		Floor Maintenance & Paper Supply Total		\$390.92
6029	9/13/2025	Greenberg Fruit Co.	Fruit	\$1,320.23
		Greenberg Fruit Co. Total		\$1,320.23
6030	9/13/2025	Hiland Dairy	Milk	\$41.75
6030	9/13/2025	Hiland Dairy	Milk/Juice	\$2,881.92
6030	9/13/2025	Hiland Dairy	Return	(\$6.26)
		Hiland Dairy Total		\$2,917.41
6031	9/13/2025	Pac N Save, Inc.	Groceries	\$89.66
		Pac N Save, Inc. Total		\$89.66
Sub Total				\$29,541.95

Check Number	Check Date	Payee	Reason	Amount
Grand Total				\$81,213.66

Wakefield Community School

Payroll Voucher By Vendor Report

Accounting Cycle: FY25-26; Voucher: 091025,091025 HSA; Vendor: [All]; Order By: Vendor; Account Type: Liability; Created On: 9/13/2025 9:01:37 AM

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025	Security Bank	585254		Aflac	\$88.66
Register	Register Paid Date	Account Code	Deduction		Amount
091225	9/12/2025	01-00941-000	Aflac - Short Term Disability		\$88.66
Sub Total					\$88.66
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025 HSA	Security Bank	585254		Allie Holcomb - HSA	\$269.07
Register	Register Paid Date	Account Code	Deduction		Amount
091225	9/12/2025	01-00941-000	HSA Allie Holcomb		\$269.07
Sub Total					\$269.07
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025	Security Bank	585254		American Fidelity	\$6,459.22
Register	Register Paid Date	Account Code	Deduction		Amount
091225	9/12/2025	01-00903-000	Amer Fidelity - Critical Illness		\$21.26
091225	9/12/2025	01-00941-000	Amer Fidelity - Accident 125		\$464.22
091225	9/12/2025	01-00941-000	Amer Fidelity - Cancer		\$103.24
091225	9/12/2025	01-00941-000	Amer Fidelity - Cancer 125		\$295.30
091225	9/12/2025	01-00941-000	Amer Fidelity - Critical Illness		\$75.90
091225	9/12/2025	01-00941-000	Amer Fidelity - Disability		\$209.71
091225	9/12/2025	01-00941-000	Amer Fidelity - Hospital Indemnity		\$283.90
091225	9/12/2025	01-00941-000	Amer Fidelity - Term Life		\$262.43
091225	9/12/2025	01-00941-000	Amer Fidelity - Whole Life		\$22.52
091225	9/12/2025	01-00941-000	Child Care 125		\$833.32
091225	9/12/2025	01-00941-000	Med Reimb 125		\$3,487.45
091225	9/12/2025	06-00941-000	Amer Fidelity - Accident 125		\$28.30
091225	9/12/2025	06-00941-000	Amer Fidelity - Cancer		\$35.50
091225	9/12/2025	06-00941-000	Amer Fidelity - Cancer 125		\$82.00
091225	9/12/2025	06-00941-000	Med Reimb 125		\$254.17
Sub Total					\$6,459.22
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091325	Security Bank	585254		Blue Cross and Blue Shield of NE	\$107,874.72
Register	Register Paid Date	Account Code	Deduction		Amount
091225	9/12/2025	01-00903-000	BCBS Employer Hlth		(\$219.17)
091225	9/12/2025	01-00941-000	BCBS Empl Dental 125		\$1,872.95
091225	9/12/2025	01-00941-000	BCBS Empl Health 125		\$4,676.05
091225	9/12/2025	01-00941-000	BCBS Employer Dental		\$1,965.18
091225	9/12/2025	01-00941-000	BCBS Employer Hlth		\$96,296.35
091225	9/12/2025	06-00941-000	BCBS Empl Dental 125		\$57.83
091225	9/12/2025	06-00941-000	BCBS Employer Dental		\$63.56
091225	9/12/2025	06-00941-000	BCBS Employer Hlth		\$3,161.97
Sub Total					\$107,874.72
Grand Total					\$107,874.72

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025 HSA	Security Bank	585254		Brittany Vinchattle - HSA	\$380.34
Register	Register Paid Date	Account Code	Deduction	Amount	
091225	9/12/2025	01-00941-000	HSA Brittany Vinchattle	\$380.34	
Sub Total				\$380.34	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025 HSA	Security Bank	585254		Caitlin Smith - HSA	\$380.34
Register	Register Paid Date	Account Code	Deduction	Amount	
091225	9/12/2025	01-00941-000	HSA Caitlin Smith	\$380.34	
Sub Total				\$380.34	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025 HSA	Security Bank	585254		Colton McCreary - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction	Amount	
091225	9/12/2025	01-00941-000	HSA Colton McCreary	\$134.89	
Sub Total				\$134.89	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025 HSA	Security Bank	585254		Connie Wageman - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction	Amount	
091225	9/12/2025	01-00941-000	HSA Connie Wageman	\$134.89	
Sub Total				\$134.89	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025	Security Bank	585254	10288	Erin M McCartney	\$725.00
Register	Register Paid Date	Account Code	Deduction	Amount	
091225	9/12/2025	01-00941-000	Loberg Chapter 13	\$725.00	
Sub Total				\$725.00	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025	Security Bank	585254		Federal Reserve KC	\$286,835.40
Register	Register Paid Date	Account Code	Deduction	Amount	
091225	9/12/2025	01-00941-000	Direct Deposit	\$280,257.90	
091225	9/12/2025	06-00941-000	Direct Deposit	\$6,577.50	
Sub Total				\$286,835.40	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025 HSA	Security Bank	585254		Jamie Gamble - HSA	\$249.53
Register	Register Paid Date	Account Code	Deduction	Amount	
091225	9/12/2025	01-00941-000	HSA Jamie Gamble	\$249.53	
Sub Total				\$249.53	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025 HSA	Security Bank	585254		Kim Barge - HSA	\$184.89
Register	Register Paid Date	Account Code	Deduction	Amount	
091225	9/12/2025	01-00941-000	HSA Kim Barge	\$184.89	
Sub Total				\$184.89	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025	Security Bank	585254	10289	Madison National Life	\$2,862.74
Register	Register Paid Date	Account Code	Deduction	Amount	
091225	9/12/2025	01-00903-000	Addtl Life Ins	\$25.50	
091225	9/12/2025	01-00903-000	Dependent Life Ins	(\$2.00)	
091225	9/12/2025	01-00903-000	Life Ins Employer	\$87.50	
091225	9/12/2025	01-00903-000	Long Term Disability	(\$75.69)	
091225	9/12/2025	01-00941-000	Addtl Life Ins	\$238.56	
091225	9/12/2025	01-00941-000	Dependent Life Ins	\$4.10	
091225	9/12/2025	01-00941-000	Life Ins Employer	\$701.00	
091225	9/12/2025	01-00941-000	Long Term Disability	\$1,836.55	\$2,815.52
091225	9/12/2025	06-00941-000	Life Ins Employer	\$29.25	
091225	9/12/2025	06-00941-000	Long Term Disability	\$17.97	\$47.22
Sub Total				\$2,862.74	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025 HSA	Security Bank	585254		Megan Virgil - HSA	\$380.34
Register	Register Paid Date	Account Code	Deduction	Amount	
091225	9/12/2025	01-00941-000	HSA Megan Virgil	\$380.34	
Sub Total				\$380.34	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025	Security Bank	585254		MG Trust Company	\$5,286.93
Register	Register Paid Date	Account Code	Deduction	Amount	
091225	9/12/2025	01-00941-000	403b Plan	\$175.00	
091225	9/12/2025	01-00941-000	403b Plan ROTH	\$4,026.67	
091225	9/12/2025	01-00941-000	403b Plan ROTH - 10%	\$511.54	
091225	9/12/2025	01-00941-000	403b Plan ROTH - 5%	\$573.72	
Sub Total				\$5,286.93	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025 HSA	Security Bank	585254		Michelle Galles - HSA	\$480.34
Register	Register Paid Date	Account Code	Deduction	Amount	
091225	9/12/2025	01-00941-000	HSA Michelle Galles	\$480.34	
Sub Total				\$480.34	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025	Security Bank	585254		Nebraska Department of Revenue	\$12,877.65
Register	Register Paid Date	Account Code	Deduction	Amount	
091225	9/12/2025	01-00941-000	State Withholding - NE	\$12,658.41	
091225	9/12/2025	06-00941-000	State Withholding - NE	\$219.24	
Sub Total				\$12,877.65	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025	Security Bank	589845		Nebraska Retirement System	\$60,124.52
Register	Register Paid Date	Account Code	Deduction	Amount	
091225	9/12/2025	01-00941-000	NPERS	\$56,149.63	
091225	9/12/2025	01-00941-000	NPERS Incr Contribution	\$2,655.92	\$58,805.55
091225	9/12/2025	06-00941-000	NPERS	\$1,259.09	
091225	9/12/2025	06-00941-000	NPERS Incr Contribution	\$59.88	\$1,318.97
Sub Total				\$60,124.52	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025 HSA	Security Bank	585254		Paulina Vallejo - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction		Amount
091225	9/12/2025	01-00941-000	HSA Paulina Vallejo		\$134.89
Sub Total					\$134.89
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025 HSA	Security Bank	589845		Richard Chavanu - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction		Amount
091225	9/12/2025	06-00941-000	HSA Richard Chavanu		\$134.89
Sub Total					\$134.89
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025	Security Bank	585254		Security Bank	\$87,623.59
Register	Register Paid Date	Account Code	Deduction		Amount
091225	9/12/2025	01-00941-000	Federal Withholding		\$26,640.49
091225	9/12/2025	01-00941-000	FICA		\$48,165.74
091225	9/12/2025	01-00941-000	Medicare		\$11,264.54
091225	9/12/2025	06-00941-000	Federal Withholding		\$251.94
091225	9/12/2025	06-00941-000	FICA		\$1,054.32
091225	9/12/2025	06-00941-000	Medicare		\$246.56
Sub Total					\$87,623.59
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025 HSA	Security Bank	585254		Shannon Carroll - HSA	\$783.24
Register	Register Paid Date	Account Code	Deduction		Amount
091225	9/12/2025	01-00941-000	HSA Shannon Carroll		\$783.24
Sub Total					\$783.24
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025 HSA	Security Bank	585254		Tara Valenzuela - HSA	\$380.34
Register	Register Paid Date	Account Code	Deduction		Amount
091225	9/12/2025	01-00941-000	HSA Tara Valenzuela		\$380.34
Sub Total					\$380.34
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025 HSA	Security Bank	585254		Teresa Soderberg - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction		Amount
091225	9/12/2025	01-00941-000	HSA Teresa Soderberg		\$134.89
Sub Total					\$134.89
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025	Security Bank	585254		Texas Life Insurance Company	\$488.37
Register	Register Paid Date	Account Code	Deduction		Amount
091225	9/12/2025	01-00941-000	Amer Fidelity - TX Life		\$394.67
091225	9/12/2025	06-00941-000	Amer Fidelity - TX Life		\$93.70
Sub Total					\$488.37

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025 HSA	Security Bank	585254		Tory Gemelke - HSA	\$283.24
Register	Register Paid Date	Account Code	Deduction	Amount	
091225	9/12/2025	01-00941-000	HSA Tory Gemelke	\$283.24	
Sub Total				\$283.24	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025	Security Bank	585254		Vision Service Plan	\$1,071.17
Register	Register Paid Date	Account Code	Deduction	Amount	
091225	9/12/2025	01-00903-000	Vision 125	\$171.37	
091225	9/12/2025	01-00941-000	Vision 125	\$858.98	\$1,030.35
091225	9/12/2025	06-00941-000	Vision 125	\$40.82	\$40.82
Sub Total				\$1,071.17	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025	Security Bank	585254	10290	Washington National Insurance Co	\$60.90
Register	Register Paid Date	Account Code	Deduction	Amount	
091225	9/12/2025	01-00941-000	WA Natl - Cancer Ins 125	\$60.90	
Sub Total				\$60.90	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
091025	Security Bank	585254	10291	WCS-General Fund	\$374.62
Register	Register Paid Date	Account Code	Deduction	Amount	
091225	9/12/2025	01-00941-000	Summer Ins 125	\$369.18	
091225	9/12/2025	06-00941-000	Summer Ins 125	\$5.44	
Sub Total				\$374.62	
Grand Total				\$577,199.61	

EGAN SUPPLY CO.

"It's Service After The Sale That Counts"

13838 Industrial Road • Omaha, NE 68137

PRICE QUOTE

Phone 402-346-0597

Fax 402-346-5076

Page 1

Printed 09/15/25 LB

Quoted
 WAKEFIELD COMMUNITY SCHOOL
 Attn: BECKY
 PO BOX 330
 WAKEFIELD NE 68784
 Tel:712-389-8737 Fax:402-287-2014

Ship To
 WAKEFIELD COM SCHOOLS
 Attn: Paul
 802 HIGHLAND STREET
 WAKEFIELD NE 68784

Quote # Q046610	Quote Date 09/15/2025	Exp Date 09/26/2025	Customer # 0366826	Customer P/O #	Ship Via	Writer LB
Job ID			Customer Terms Net 30 Days		Salesman LEVA BONSELL	

Product	Description	UM	Quant	Unit Price	Extension
	***** * PLEASE DELIVER BEFORE 2PM. * * CALL Paul ON WAY THERE SO HE * * CAN GET * * FORKLIFT READY. IF CAN'T BE * * THERE BEFORE 2PM WILL NEED A * * LIFTGATE. * * PAUL 712-389-8737 * * DELIVERY HOURS YEAR ROUND * * EXCEPT HOLIDAYS * * MON - FRI 7AM- 2PM * *****				
TC-545V2-26TD	PRO v2.0 26" Disk Rider	EA	1	14852.79	14852.79
FRT	FREIGHT	EA	1	225.00	225.00

X: _____ (Accepted by)	Sub Total	\$15,077.79	T o t a l \$15,077.79
	Freight	\$0.00	
	Misc Charges	\$0.00	
	Tax Amount	\$0.00	

MESSAGE FOB Destination, Freight Collect	TERMS
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August 11, 2025

Matt Farup
Superintendent
Wakefield Community Schools
802 Highland Street
Wakefield, NE 68784

RE: ALICAP Quote

Dear Mr. Farup,

Thank you for your interest in ALICAP. Our proposal is based on the information provided. We calculated your contribution to ALICAP on an annual basis. If your school board would resolve to become an all-lines member of ALICAP, we would add your property casualty coverage effective **September 1, 2025**. All ALICAP members have a common renewal date of September 1.

The changes from the information you sent to us are additional coverage's, higher limits, and various deductible differences. The ALICAP premium includes the Public Employee Blanket Bond and the School Board Treasurer Bond. In addition to your current coverages, ALICAP provides property coverage for flood, earthquake, building ordinance, debris removal, valuable papers, and accounts receivable at the \$500 property deductible.

Limit and Deductible Summary

	Current Program	ALICAP
Property Limit (100% Coinsurance)	\$40,901,908	\$400,000,000
Property Deductible	\$25,000	\$2,500
Windstorm or Hail Deductible	\$75,000	None
School Board E&O Limit	\$6,000,000	\$5,000,000
School Board E&O Deductible	\$1,000	\$2,500
Employee Theft Blanket Limit	\$50,000	\$1,000,000
Employee Theft Blanket Deductible	\$500	\$0
Cyber Extortion/Ransomware Limit	\$2,000,000	Must Qualify
Uninsured/Underinsured Motorists Limit	\$1,000,000	\$50,000

***Windshield repairs and replacements are subject to the \$500 Comprehensive Deductible.**

Please give me a call after you have had a chance to review this proposal to answer any questions you may have.

Sincerely,

Sheri L. Shonka
Managing Director



Wakefield Community Schools

ALICAP Proposal – 2025/2026

Current Program – 2025/2026

ALICAP Premium:	\$77,606	Property	\$55,863
Included		General Liability	\$4,506
Included		Crime	\$275
Included		Inland Marine	\$1,454
Included		Automobile	\$12,042
Included		Umbrella	\$6,598
Included		Linebacker – SB E&O	\$3,791
Included		Cyber Liability	\$3,995
Included		Pollution Liability	None
<u>Included</u>		<u>Treasurers Bonds</u>	<u>\$175</u>
TOTAL	\$77,606		\$88,699

If your school elects to join ALICAP, NASB will invoice your school for the premium due for the coverage period **9/1/2025 to 9/1/2026**. This amount is **\$77,606**.

Wakefield Public School / Value Package			
	100% co-insurance		
	2023-2024	2024-2025	2025-2026
Umbrella	\$5,944.00	\$6,598.00	\$6,995.00
E & O- Linebacker	\$3,702.00	\$3,791.00	\$3,923.00
Commercial Auto Added 2 Chevy Suburbans - 03/2024	\$9,806.00	\$12,042.00	\$13,946.00
Property - Premium	\$44,528.00	\$55,863.00	\$65,518.00
Blanket Limit 100% co-insurance	\$36,781,247.00	\$40,901,103.00	\$42,537,153.00
Added 2 modular buildings \$163,500 each - 03/2024	\$25,000 Deductible	\$25,000 Deductible	\$25,000 Deductible
		\$75,000 w&h ded	\$75,000 w&h ded
Crime/Fidelity	\$275.00	\$275.00	\$231.00
General Liability	\$4,224.00	\$4,506.00	\$4,067.00
Inland Marine	\$1,454.00	\$1,454.00	\$1,401.00
Data Compromise/Cyber \$50,000 Response Expense Aggregate	\$444.00		
Terrorism Package	Included	Included	Included
Sub Total	\$70,377.00	\$84,529.00	\$96,621.00
Bonds - Treasurer	\$175.00	\$175.00	\$175.00
Total	\$70,552.00	\$84,704.00	\$96,796.00
Cyber is a separate policy			
2 modular units have been removed from the quote			

EMC w/o CYBER INSURANCE

Extracurricular Drug Testing Program

The school district supports and values student participation in extracurricular activities. Students in all extracurricular activities in grades 7-12 shall be subject to mandatory and random testing for the presence of alcohol or illegal drugs.

Overview

The procedure for initial and random drug testing of students in athletics and extracurricular activities is accomplished in conjunction with an independent drug testing Drug Program Administrator (DPA) approved by the Board of Education. Prior to the initial testing, the DPA is provided by the Designated Official a list of eligible students and in turn randomly selects these students for drug testing at regular intervals. The DPA will send qualified collectors to the school who will oversee the collection of all specimens as outlined in this document. The DPA will provide Medical Review Officer (MRO) services for interpretation and verification of results. Results are reported to the Designated Official by the MRO. Specimens are collected as split specimens.

Purpose of Random Drug Testing

Recognizing that observed and suspected use of alcohol and illicit drugs by Wakefield Community Schools students is a serious concern, a program of deterrence will be instituted as a proactive approach to a truly drug free school. Likewise, students using illegal drugs pose a threat to their own safety, as well as to that of other students. The purpose of this program guided by the following principles:

- a. The school district seeks to provide a safe, drug-free school.
- b. The school district seeks to deter the use of illegal and prohibited drugs and alcohol among students.
- c. To undermine the effects of peer pressure by providing a legitimate reason for students to refuse to use illegal drugs
- d. The school district recognizes that students who use illegal and prohibited drugs pose a threat to the health and safety of themselves, other students, teachers, administrators, and other persons.
- e. To encourage students who use drugs to participate in drug treatment programs;
- f. Prevent the impact drug and alcohol use has on the learning centers of the brain allowing students to achieve their full academic potential while a student within Wakefield Community Schools Schools.
- g. The school district finds that the drug and alcohol problem among the student body will be effectively addressed by making sure that the large number of students participating in extracurricular activities do not use drugs and alcohol.

The program is designed to create a safe, drug free, environment for students and assist them in getting help when needed.

SUPPORTING DATA

Random urine drug testing of a public school is legal as determined by the United States Supreme Court in the case of **Vernonia School District 47J (Oregon) v. Wayne and Judy Acton** and **Pottawatomie v. Earls**.

2. Non-Punitive Nature of Policy

No student will be penalized academically for testing positive for illegal drugs or banned substances. The results of drug tests pursuant to this policy will not be documented in any student's academic records. Information regarding the results of drug tests will not be disclosed to criminal or juvenile authorities absent legal compulsion by valid and binding subpoena or other legal process, which the Wakefield Community School Board of Education will not solicit. In the event of service of any such subpoena or legal process, the student and the student's custodial parent, legal guardian, or custodian will be notified at least 72 hours before response is made by the Wakefield Community School Board of Education, to the extent permitted by such subpoena or legal process.

3. Notice. Each student who participates or seeks to participate in extracurricular activities is responsible for reading the policy in the Student Handbook. The Student Handbook is available online at wakefieldschools.org or a hardcopy can be obtained at the High School office.

4. Designated Official. The Designated Official shall be the Superintendent or his or her designee unless otherwise indicated.

5. Testing Year

The testing year begins the date the first activity/practice for the upcoming school year commences and continues for 365 days thereafter.

6. Sample Collection. Samples will be collected as outlined under Drug Program Administrator Requirements, Paragraph 5 and 9 below. Any eligible student selected randomly for urine drug testing who is not in school on the day of testing will be tested at the next available testing time. Students not able to provide an adequate urine specimen at the testing time will be unable to participate until the proper specimen is provided. Arrangements may be made for special collections at a Collection site with prior approval of the Designated Official. There may be an additional fee associated with the use of an off-site collection point.

7. Drug Program Administrator Requirements

At a minimum, the Vendor must be able to provide the following services:

a. Random Selection of Eligible Students

Once provided a list of eligible students, the DPA must select the required number of students in a random and confidential manner. Up to bi-weekly, the DPA will arrange with the Designated Official a day and time to do the collection of specimens. The schedule will not follow any recognizable

pattern. The selected student names will be given to the Designated Official, who will arrange for these students to report to the collection area.

b. **Collection of Urine Specimens**

The DPA will oversee the collection of urine specimens as outlined in the **Procedures for Random Urine Drug Testing of Wakefield Community School Students**. Chain of Custody forms will be provided by the DPA that meet the criteria of this Policy and that of the testing laboratory. Students will be given as much privacy as possible in the obtaining of the specimen.

c. **Testing of Urine Specimens**

The DPA will have all specimens tested for the specified illicit or banned substances by a qualified laboratory certified by the **Substance Abuse and Mental Health Services Administration (SAMHSA)**. The testing laboratory should have greater than 10 years experience in toxicology testing and chain-of-custody procedures. All specimens must be initially tested using a highly accurate immuno-assay technique, with all presumptive positive results then confirmed by a **Liquid Chromatography/Mass Spectroscopy (LC/MS)** or similar confirmatory test.

- d. The testing laboratory must be able to test for the following drug classes, substances or their metabolites in collected urine specimens. The Building Principal may specify specific classes or substances to be tested.

Alcohol	Amphetamines	Anabolic Steroids
Barbiturates	Benzodiazepines	Cocaine Metabolites
LSD	Marijuana Metabolites	Methadone
MDMA (Ecstasy)	Nicotine	Opiates
Phencyclidine	Propoxyphene	Synthetic Cannabinoids

e. **Medical Review Officer (MRO) Services**

The DPA will provide MRO services by a licensed physician who is certified by the **Medical Review Officer Certification Council (MROCC)** or the **American Association of Medical Review Officers** as having proven by examination to have had the appropriate medical training to interpret and evaluate drug test results and thus qualified for certification as a Medical Review Officer. Additionally the MRO must demonstrate a willingness to abide by the **Procedure for Random Urine Drug Testing of Wakefield Community School** as to the evaluation of positive drug tests and reporting findings in a timely and confidential manner. All results will be kept on file for a period of five years.

f. **Reporting of Random Urine Test Results by DPA**

The MRO will certify all urine drug screens as negative or positive. Positive findings will be reported by telephone in a confidential manner to the Parent and then the Designated Official.

g. **Statistical Reporting and Confidentiality of Urine Drug Test Results**

The DPA, testing laboratory, or MRO may not release any statistics on the rate of positive drug tests to any person, organization, news publication or media without expressed written consent of the Wakefield Community School Board of Education. The DPA will provide the Designated Official with an annual report showing the number of tests performed, rate of positive and negative tests, and what substances were found in the positive urine specimens.

8. Activities subject to the Drug Testing. This policy applies to any activity that meets the guidelines of any extracurricular activity at the school district which includes but is not necessarily limited to the following:

For grades 9-12:

Art Club, Basketball, District Music Contest Participants, FBLA, FCCLA, FFA, Skills USA, Football, Golf, NHS, One-Act, Pep Band, Quiz Bowl, SpeechTeam, Student Council, Swing Choir, Color Guard, Track, Volleyball, Wrestling.

For grades 7-8:

Basketball, FBLA, FCCLA, FFA, Skills USA, Color Guard, Football, Swing Choir, Student Council, Track, Volleyball, Wrestling.

Activities under these guidelines shall also include activity events, trips, conferences, community service events, dances, Homecoming events (including coronation and dance), Prom (including the grand march and dance), Post Prom, the Athletic Banquet, and music trips. Music students will be held to the guidelines for solo or small group performances, but shall be allowed to participate in large group performances (such as home pep band events, or concert events) that are part of their academic grade for those classes. Students participating in activities are representing our school and subject to additional voluntary guidelines in order to be involved in the activity. General student activity discipline guidelines still apply.

For testing purposes, an emphasis may be placed on activities that are currently “in-season” but the district may draw from the roster of other “out-of-season” activities as well.

9. Students Who Are Required to Submit to Drug Testing

- a. **Grades.** All students in grades 7-12 who participate in any extracurricular activity or competition are part of the pool subject to random drug testing.

- b. **Informed Consent for Testing.** At the beginning of each year/season or when a student moves into the District, students and parent/guardian/custodian will complete and sign the **Wakefield Community School Code of Conduct and Consent to Perform Random Drug Testing**. A student and his or her parent/guardian/custodian must sign the consent form before the student shall be eligible to try out for, practice with, or participate in the extracurricular activity. The consent form is attached to this policy.
 - c. **Selection Pool Eligibility.** Students shall remain in the selection pool for an entire school year from the date the consent form is received by the school district except that students who quit during the season or activity (prior to being selected for testing) or students who are cut from an activity will be removed from the testing pool.
 - d. **Withdrawal.** Students who have a consent form on file remain eligible for drug tests from the date the consent form is received by the school district and throughout the remainder of the school year or until the student files a Withdrawal of Student from Activity form signed by the student and his or her parent/guardian/custodian. Upon withdrawal, the student shall not be eligible to participate in any activity that is subject to drug testing for 90 school days. A student who files a Withdrawal of Student from Activity form after selected for a random drug test but before submitting to the test or after testing positive shall be ineligible to participate in any extracurricular activities for 90 school days from the date the Withdrawal of Student from Activity form is received by the Designated Official.
- 10. Drugs.** Students participating in extracurricular activities are prohibited from using, possessing, distributing, manufacturing, or having drugs present in their system. "Drugs" means:
- a. Any substance considered illegal by the Uniform Controlled Substances Act, Neb. Rev. Stat. § 28-401 *et seq.*
 - b. Any substance which is controlled by the Food and Drug Administration unless prescribed to the student by any licensed medical practitioner authorized to prescribe controlled substances or other prescription drugs;
 - c. Alcohol for any student under the age of 21. Alcohol shall have the meaning as provided in Neb. Rev. Stat. § 48-1902(1).

11. Testing Procedures

- a. **Student Selection.** All students who participate in extracurricular activities and submit a consent form will be included in a master list created by the Designated Official and will be subject to random drug screening. The master list may be submitted to the Drug Program Administrator (DPA) by the Designated Official. Once provided a list of eligible students, the DPA must select the required number of students in a random and confidential manner. The DPA will use a system to assure that students are selected in a random fashion. This system will utilize a computer based system designed specifically for the purpose of randomly selecting individuals for drug testing. The selected student names will be given to the Designated Official, who will arrange for these students to report to the collection area.
- b. **Reasonable Suspicion Testing.** In addition to random drug testing, a student is subject to drug testing at any time when the Drug Testing Coordinator determines there is individualized reasonable suspicion based upon articulable facts to believe that the student has used a drug. The Drug Testing Coordinator will notify the student and take the necessary steps to schedule a test as soon as practicable.
- c. **Parental Request.** Students who do not participate in extracurricular activities may be added to the random drug screening master list upon parental request. Parents/guardians/custodians may also request that their student be subject to non-random drug screening. The school will arrange for the test as soon as practicable. The parents/guardians/custodians making a request under this subparagraph must submit a signed consent form and indicate which type of test is being requested. Any cost associated with tests administered as a result of parental request must be paid by the parents/guardians/custodians in advance of the test.
- d. **Type of Test.** The school district reserves the right to utilize breath, saliva, hair or urinalysis testing procedures. Urine and oral fluid samples which screen positive will be confirmed by GC/MS. Positive saliva or breath alcohol tests will be confirmed by EBT (Evidential Breath Tester).
- e. **Scheduling of Drug Testing**
Urine drug testing is unannounced. The day and date are selected by the Designated Official and confirmed with the DPA. Random testing may be done up to bi-weekly, but not during holidays and spring break.
- f. **Collection Site.** The Designated Official will designate the collection site at which students will provide specimens.

- g. **Collection Procedures.** The school board will approve a Drug Program Administrator (DPA) recommended by the Designated Official. The DPA shall randomly select the students subject to drug testing from the master list. The DPA will maintain and follow generally accepted industry standards for collecting, maintaining, shipping, and accessing all specimens. The DPA will seek to obtain the sample in a manner designed to ensure accurate testing protocols while minimizing intrusion into a student's privacy. The DPA will oversee the collection of urine specimens as outlined in the **Procedures for Random Urine Drug Testing of Wakefield Community School Students**. Chain of Custody forms will be provided by the DPA that meet the criteria of this Policy and that of the testing laboratory. Students will be given as much privacy as possible in obtaining of the specimen.
- h. **Procedures for Random Urine Drug Testing of Wakefield Community School Students**

Selected Students are called from class to the collection site. A specimen of urine is collected following this process:

- i. No purses, bags or containers may be taken into the collection area with the student. All extra coats, vests, jackets, sweaters, etc., are to be removed before entering the collection area.
- ii. The collector may add a bluing agent (food coloring) to the water in the urinal or toilet.
- iii. Students are asked to not wash their hands unless visible by the collector. A non-alcoholic wipe may be used instead.
- iv. The drug testing custody and control form is initiated by the Student and collector.
- v. The student is told to urinate directly into the provided container and should provide a sufficient amount of urine (at least 45ml) in one attempt. The student is also told they are to hand the container of urine to the collector upon completion.
- vi. The student enters a closed stall to collect the specimen, then hands the container to the collector.
- vii. The collector checks the volume, reads and records the temperature within four minutes of collection, and looks for evidence of tampering.
- viii. If tampering is suspected, a second specimen will be requested. A second suspected tampered specimen will be considered **a refusal to test** and the Designated Official notified.
- ix. With the student watching, the collector will pour the specimen into the two bottles and recap the specimen bottles tightly.

- x. The collector takes the bottle seals and places them over the caps and sides of the bottles and requests they be properly dated and initialized by the student.
- xi. The sealed bottles are placed inside the transport bag.
- xii. The top lab copy of the drug testing custody and control form is folded with the top portion visible to the outside and placed in the Requisition Pouch. The transport bag and pouch are sealed as indicated. The student completes the COC and is given the donor copy of the form.
- xiii. The Student may wash their hands and is then sent back to class.
- xiv. The collector distributes the remaining copies of the form as required, being responsible for getting the appropriate copy of the form to the MRO in a timely manner.
- xv. The Designated Official will be notified immediately of any student who refuses to give a urine sample or is suspected of adulteration.
- xvi. A copy of the Drug Test Form will be given to the Designated Official by the collector the day of the testing.
- xvii. The DPA is responsible for seeing that specimens are delivered to or picked up by the testing laboratory and the Chain of Custody form properly annotated.

The DPA is responsible for seeing that proper drug testing custody and control forms are used that satisfy the needs of the **Policy for Random Urine Drug Testing of Wakefield Community School** and the testing laboratory. A student number will be used for identification with the student's name only appearing on the copies that go to the donor, MRO, and Designated Official.

i. **Medical Review Officer (MRO) Responsibilities**

The MRO team will review all results of urine drug testing. Any urine specimen testing positive for illicit drugs, banned substances, or adulteration will be handled in the following manner:

- i. The MRO determines if any discrepancies have occurred in the **Chain of Custody**.
- ii. Depending on the substances found in the urine, if necessary the parent/guardian/custodian will be contacted to determine if the student is on any prescribed medication from a physician.
- iii. If the student is on medication, the parent/guardian/custodian will be asked to obtain a letter from the prescribing physician, within five working days, to document what medications the student is currently taking. Failure to provide such requested information will be considered a positive result.
- iv. The MRO will then determine if any of the prescribed medications resulted in the positive drug screen.

(1) For example, a drug screen positive for codeine may be ruled negative by the MRO when he receives a letter from the treating physician that the student has been prescribed Tylenol with codeine as a pain medication following tooth extraction.

(2) Or, if the student has a positive drug screen for codeine and has no documented physician order for the medication (maybe a parent gave the student one of their pills), this would likely be ruled a positive drug test by the MRO.

(3) Drug screens positive for illicit drugs (marijuana, heroin, cocaine or alcohol, etc.) would automatically be considered positive by the MRO.

- v. The MRO may use quantitative results to determine if positive results on repeat tests indicate recent use of illicit or banned substances or the natural decline of levels of the illicit or banned substance from the body. If the MRO feels the quantitative levels determined to be above the established cutoffs do not reflect current use but natural decay, then negative results may be reported.
- vi. Finally, the MRO, based on the information given, will certify the drug test results as positive or negative. Positives will be reported to the Building Principal by phone.
- j. **Drugs.** The DPA will have all specimens tested for the specified illicit or banned substances by a qualified laboratory certified by the **Substance Abuse and Mental Health Services Administration (SAMHSA)**. The testing laboratory should have greater than 10 years experience in toxicology testing and chain-of-custody procedures. All specimens must be initially tested using a highly accurate immuno-assay technique, with all presumptive positive results then confirmed by a **Liquid Chromatography/Mass Spectroscopy (LC/MS)** or similar confirmatory test.

The testing laboratory can test for the following drug classes, substances or their metabolites in collected urine specimens. The Designated Official may specify specific classes or substances to be tested.

Alcohol	Amphetamines	Anabolic Steroids
Barbiturates	Benzodiazepines	Cocaine Metabolites
LSD	Marijuana Metabolites	Methadone
MDMA (Ecstasy)	Nicotine	Opiates
Phencyclidine	Propoxyphene	Synthetic Cannabinoids

- k. **Results.** The DPA will use a secure method to transmit all positive test results to the DPA's Medical Review Officer (MRO). The MRO will be certified by an MRO accreditation body. The DPA will be responsible for reviewing test results and determining whether the use of a substance identified by the sample analysis is from illicit use or a legitimate medical use. Prior to making a final decision, the DPA or his or her assistant shall contact the student's parent/guardian/custodian to discuss the result either face-to-face or over the telephone. If the DPA determines the test results are negative, no further action shall be taken against the student. The DPA shall then notify the Designated Official of the positive test result. The Designated Official shall notify the student's parent/guardian/custodian and any staff member responsible for implementing the consequences of the policy.

Whenever a student's test result indicates the presence of illegal drugs or banned substances or adulteration, the following will occur after notification of the parent:

- (1) The Designated Official, within 24 hours, will notify the parent/guardian/custodian first, then the student of any positive results. The Designated Official may keep all test results for a period up to 5 years.
- (2) If the parent/guardian/custodian or student wishes to contest the results, the DPA will arrange for the split portion of the specimen to be submitted to another laboratory approved by the Designated Official for testing. This is done at parent/guardian/custodian or student expense. Such a request must be made to the Designated Official in writing within 72 hours from first notification of positive test results. The student and his or her parent/guardian/custodian must pay the associated costs for an additional test in advance. The costs will be reimbursed if the result of the split sample test is negative. The student will remain subject to the consequences of this policy during the retesting procedure.
- (3) The MRO may use quantitative results to determine if positive results on repeat testing indicate recent use of illicit or banned substances or the natural decline of levels of the illicit or banned substance from the body. If the MRO feels the quantitative levels determined to be above the established cutoffs do not reflect current use but natural decay, then a negative result may be reported.

12. Consequences for Testing Positive. Whenever the test results indicate the presence of drugs, the Designated Official shall schedule and hold a confidential meeting with the student, parent/guardian/custodian, and sponsor/coach. Other members of the school's administration may also attend the meeting. At the meeting, the Designated Official shall explain the drug testing procedures and the policy of the district. The consequences shall be as follows. At the end of each consequence period, the student must submit another test and the test must be negative before becoming eligible again. All offenses are cumulative in grades 7-8. Offenses that occur in grades 7-8 shall not count as offenses in grades 9-12. All offenses are cumulative in grades 9-12:

a. First Offense

- i. The student may be required to attend practice.
- ii. The student will be ineligible to publicly perform in any extracurricular activity for 30 school days. The day of the positive test result shall be the first day for counting purposes. In the case of the student admitting guilt prior to a positive test, the day of admission of guilt shall be the first day for counting purposes. In this case, the student will still be asked to submit a test.
- iii. Loss of any leadership position(s)
- iv. Participate in a drug assistance program as assigned by the Designated Official or an agreed upon program with the parent/guardian/custodian.
- v. Complete 20 hours of community service approved by the designated official,
- vi. Submit to two follow-up drug tests at the parent/guardian's expense.
- vii. Failure to comply will result in suspension from activity privileges for one calendar year.

b. Second Offense

- i. The student may be required to attend practice.
- ii. The student will be ineligible to publicly perform in any extracurricular activity for 60 school days. The day of the positive test result shall be the first day for counting purposes.
- iii. Loss of any leadership position(s)
- iv. Participate in a drug assistance program as assigned by the Designated Official or an agreed upon program with the parent/guardian/custodian.
- v. Complete 20 hours of community service approved by the designated official,

- vi. Submit to two follow-up drug tests at the parent/guardian expense.
- vii. The student must appear before the Board of Education at a regularly scheduled meeting and formally request reinstatement into the extra-curricular activities program.
- viii. Failure to comply will result in suspension from activity privileges for one calendar year.

c. Third and Subsequent Offenses

- i. The student will be ineligible to publicly perform in any extracurricular activity for 180 school days. The day of the positive test result shall be the first day for counting purposes.
- ii. Loss of any leadership position(s),
- iii. Participate in a drug assistance program as assigned by the Designated Official or an agreed upon program with the parent/guardian/custodian.
- iv. Complete 20 hours of community service approved by the designated official,
- v. Submit to two follow-up drug tests at the parent/guardian expense.
- vi. The student must appear before the Board of Education at a regularly scheduled meeting and formally request reinstatement into the extra-curricular activities program.
- vii. Failure to comply will result in suspension from activity privileges for one calendar year.

13. Refusal to Test. A student who refuses to submit to a drug test authorized under this policy, or fails or refuses to comply with any other provision of this policy, shall be deemed to have submitted a positive test.

14. Tampering. Tampering is the use of any agent or technique which is designed to avoid detection of a drug and/or compromise the integrity of a drug test and is prohibited. This includes providing false urine samples (for example, urine substitution), contaminating the urine sample with chemicals or chemical products, the use of diuretics to dilute urine samples, and the use of masking. If the Designated Official, DPA or the MRO determines that a student tampered with a drug test, the student shall not be eligible to participate in any activities covered under this policy including all meetings, practices, performances and competitions for 180 school days.

The use of any such agent or technique shall be treated as a positive test for drugs prohibited by this Policy and shall be subject to the penalties set forth in Section 12 of this Policy.

15. Maintenance of Records. All results of drug testing shall be confidential. Procedures for maintaining confidentiality will be developed by the school district and the testing organization. The Designated Official shall maintain records of positive tests in a secure location. This information will not be available to anyone other than appropriate school personnel and parents. This information will be destroyed upon the student's graduation or one year after the student's class graduates. Under no circumstances will this information become a part of the student's permanent file, nor will it be sent to another school when the student moves to another district or transfers to another school. The school district will not share drug testing results with any law enforcement agencies.

16. Appeal. A student participating in extracurricular activities who has been determined by school district officials to be in violation of this policy shall have the right to appeal the decision to the Superintendent or his/her designee(s). The request for a review must be submitted to the Superintendent in writing within seven (7) school days of notice of the positive test. A student requesting a review will be deemed ineligible to participate in any extracurricular activities until the review is completed. The Superintendent or his/her designee(s) shall then determine whether the original finding was justified. No further review of the Superintendent's decision will be provided, and his/her decision shall be final in all respects. Any necessary interpretation or application of this policy shall be in the sole and exclusive judgment and discretion of the Superintendent which shall be final and non-appealable.

17. Severability. If any portion of this policy is deemed to be contrary to the law of the state of Nebraska or the United States by judicial decision or an act of Congress, then only such portion or provision directly deemed to be unconstitutional shall be stricken, and the remainder of the policy shall remain in full force.

18. DEFINITIONS

- a. **Drug Program Administrator (DPA)** - The medical office or company approved by the Board of Education to carry out the policy and procedure.
- b. **Designated Official** - The individual hired by the school or district to oversee the drug testing program of the school or district.
- c. **Medical Review Officer (MRO)** - A licensed physician trained and certified in the process and interpretation of drug testing results.
- d. **Illicit substance** - A drug classified by the Drug Enforcement Administration (DEA) as being available only by prescription from a physician or classified as being controlled and having no therapeutic use.
- e. **Banned Substance** - A substance defined by School policy as being banned from use by students.
- f. **Student Participant** - A qualified student participating on a sanctioned athletic team as defined by the State Athletic Association, an

extracurricular activity as defined by the board, or a student wishing to receive a parking permit.

- g. **SAMHSA** - The Substance Abuse and Mental Health Services Administration; a governmental agency that certifies toxicology laboratories that perform drug testing following strict guidelines and constant quality assurance programs.
- h. **LC/MS** - Liquid Chromatography/Mass Spectrometry; a scientific process to identify specific chemical compounds. A molecular fingerprint is obtained that identifies a chemical compound with 100% accuracy.
- i. **Quantitative Levels** - The measurement levels of a specific chemical in the urine reported usually in nanograms per milliliter (ng/ml).
- j. **Chain-of-custody Form** - A preprinted form provided by the testing laboratory that records all contact with the provided specimen. The form is initiated by the collector and donor then follows with the specimen until the results are certified by the testing scientist and forwarded to the MRO for final certification.
- k. **Adulterant/Adulteration** Any attempt to alter the outcome of a urine drug test by adding a substance to the sample, attempting to switch the sample, or otherwise interfere with the detection of illicit or banned substances in the urine, or purposefully over hydrating oneself in an attempt to dilute the urine to decrease possible detection of illicit or banned substances.

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2025/26 STATE AID CERTIFICATION

WAKEFIELD PUBLIC SCHOOLS (90-0560-000)

FORMULA STUDENTS CALCULATION

(Fall Membership	ADM/FM Ratio)	+	Contracted Out	=	Formula Students
(520	1.0011732758)	+	0	=	520.61
KDG Adjustment	(0 students	x .5)		times ADM Factor	=	0.00
Early Childhood (002)	(40 students	x 1,032.0 hours / 1,032 hours		x .6)	=	24.00
Total Formula Students						544.61

FORMULA NEEDS CALCULATION

Basic Funding	7,332,683
Poverty Allowance	351,009
Limited English Proficiency Allowance	360,661
Focus School & Program Allowance	0
Summer School Allowance	6,274
Special Receipts Allowance	667,907
Transportation Allowance	113,518
Elementary Site Allowance	0
Distance Education & Telecommunications Allowance	7,911
Averaging Adjustment	0
New School Adjustment	0
Student Growth Adjustment	168,301
Community Achievement Plan Adjustment	0
Limited English Proficiency Allowance Correction	0
Student Growth Adjustment Correction	(439,306)
Poverty Allowance Correction	0
Non Qualified LEP Adjustment	0
Total Calculated Formula Needs	8,568,958
Formula Needs Stabilization	541,622
Total Formula Needs	9,110,580

FORMULA RESOURCES CALCULATION

Yield From Local Effort Rate	690,615,914 / 100 x 1.0000000000	6,906,159
Net Option Funding		0
Allocated Income Tax Funds		46,462
Other Actual Receipts		1,200,571
Community Achievement Plan Aid		0
Foundation Aid Included in Resources		490,149
Total Formula Resources		8,643,341

Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act" document available on the FOS/State Aid website. For questions, contact (402) 450-0687 or (402) 471-4320.

Note: Due to missing Federal Poverty data for the 2024/25 school year, State Aid was calculated using 2023/24 numbers

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2025/26 STATE AID CERTIFICATION

WAKEFIELD PUBLIC SCHOOLS (90-0560-000)

STATE AID CALCULATION

Equalization Aid	467,239
Net Option Funding	0
Allocated Income Tax Funds	46,462
Community Achievement Plan Aid	0
Foundation Aid Included in Resources	490,149
Foundation Aid Outside of Resources	326,766
Total State Aid Calculated	1,330,616
Prior Year (2024/25) State Aid Correction	(18,647)
Total State Aid	1,311,969
Carryover Adjustment from years prior to 2025/26	0

Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act" document available on the FOS/State Aid website. For questions, contact (402) 450-0687 or (402) 471-4320.

Note: Due to missing Federal Poverty data for the 2024/25 school year, State Aid was calculated using 2023/24 numbers

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Wakefield Public Schools (90-0560) in Wayne County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 22nd day of September, 2025 at 5:30 o'clock, P.M., at 802 Highland Street, Wakefield NE for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

	Actual Disbursements & Transfers 2023-2024 (1)	Actual/Estimated Disbursements & Transfers 2024-2025 (2)	Budgeted Disbursements & Transfers 2025-2026 (3)	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
General	\$8,820,233.00	\$9,825,550.00	\$10,119,300.00	\$780,211.00	\$5,459,511.00	\$5,797,980.00
Depreciation	\$130,080.00	\$123,700.00	\$638,984.00		\$638,984.00	
Employee Benefit	\$ -	\$ -	\$79,940.00		\$79,940.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$210,238.00	\$ -	\$ -		\$ -	
School Nutrition	\$573,523.00	\$554,400.00	\$617,159.00		\$617,159.00	
Bond	\$9,739.00	\$ -	\$31,431.00		\$31,431.00	\$ -
Special Building	\$699,692.00	\$538,650.00	\$868,220.00		\$668,220.00	\$202,020.00
Qualified Capital Purpose Undertaking	\$117,793.00	\$15,000.00	\$ -	\$5,034.00	\$5,034.00	\$ -
Cooperative	\$ -	\$ -	\$ -		\$ -	
Student Fee	\$ -	\$ -	\$ -		\$ -	
TOTALS	\$10,561,298.00	\$11,057,300.00	\$12,355,034.00	\$785,245.00	\$7,500,279.00	\$6,000,000.00
Breakdown of Property Tax				Bond Purposes	Non-Bond Purposes	Total
				\$ -	\$6,000,000.00	\$6,000,000.00

**NOTICE of MEETING
BOARD OF EDUCATION
WAYNE COUNTY SCHOOL
DISTRICT 0560
WAKEFIELD COMMUNITY SCHOOL
MONDAY, SEPTEMBER 22, 2025
Immediately Following Final Tax Request
Hearing at 5:30pm**

The special board meeting of the Board of Education of Wayne County School District 0560, the Wakefield Community School, will be held in the Media Center on **MONDAY, SEPTEMBER 22, 2025 Immediately Following Budget Hearing and Tax Request Hearing at 5:30 p.m.** at 802 Highland St., Wakefield, NE 68784. A complete agenda for the meeting, kept continuously current, is available for inspection at the office of the Superintendent of Schools and school website.

Sherri Lundahl
Sherri Lundahl
Board Secretary

Notice of Special Hearing To Set Final Tax Request

Wakefield Public Schools (90-0560) in Wayne County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 22nd day of September 2025 immediately following Budget Hearing at 5:30 o'clock P.M., at 802 Highland Street, Wakefield NE for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2024-2025	2025-2026	Change
Property Valuations	688,031,015	774,130,915	13%

2024-2025 Budget Information

2025-2026 Budget Information

Fund	2024-2025 Budget Information				2025-2026 Budget Information				
	2024-2025 Operating Budget	2024-2025 Property Tax Request	2024 Tax Rate	Property Tax Rate (2023-2024 Request Divided By 2024 Valuation)	2025-2026 Operating Budget	2025-2026 Proposed Property Tax Request	Proposed 2025 Tax Rate	Change In Tax Rate	Change in Operating Budget
General Fund	10,109,900.00	5,500,000.00	0.799383	0.710474	10,119,300.00	5,797,980.00	0.748966	-6%	0%
Bond Fund(s) K - 12	30,802.00		0	0	31,431.00		0	0%	2%
Bond Fund(s) K - 8			0	0			0	0%	0%
Bond Fund(s) 9 - 12			0	0			0	0%	0%
Bond Fund			0	0			0	0%	0%
Special Building Fund	1,159,150.00	68,808.00	0.010001	0.008888	868,220.00	202,020.00	0.026096	161%	-25%
Qualified Capital Purpose Undertaking Fund K - 12	15,000.00		0	0			0	0%	-100%
Qualified Capital Purpose Undertaking Fund K - 8			0	0			0	0%	0%
Qualified Capital Purpose Undertaking Fund 9 - 12			0	0			0	0%	0%
Total	11,314,852.00	5,568,808.00	0.809383	0.719362	11,018,951.00	6,000,000.00	0.775062	-4%	-3%

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES

A4

COMPARISON OF 2025/26 STATE AID
TO PRIOR YEAR CALCULATED AID

SYSTEM / COUNTY DISTRICT NUMBER	DISTRICT NAME	24/25 FORMULA NEEDS	24/25 STATE AID TOTAL CALCULATED	25/26 STATE AID TOTAL CALCULATED	DIFFERENCE BETWEEN 25/26 AND PRIOR YEAR	PERCENT STATE AID CHANGE AS A PERCENT OF FORMULA NEED FOR 25/26 STATE AID	PERCENT CHANGE IN ADJUSTED VALUATION	GENERAL FUND LEVY
85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	3,870,644	303,976	314,984	11,008.00	0.28	16.82	0.43
86-0001-000	THEDFORD PUBLIC SCHOOLS	3,094,880	308,599	223,172	-85,427.00	(2.76)	14.86	0.57
87-0001-000	PENDER PUBLIC SCHOOLS	7,084,821	1,214,201	1,244,441	30,240.00	0.43	7.28	0.69
87-0013-000	WALTHILL PUBLIC SCHOOLS	6,111,288	3,330,119	2,974,553	-355,566.00	(5.82)	9.95	1.05
87-0016-000	UMONHONNATION PUBLIC SCHS	8,796,563	7,448,355	7,551,965	103,610.00	1.18	12.35	0.00
87-0017-000	WINNEBAGO PUBLIC SCHOOLS	10,323,982	7,313,319	7,488,591	175,272.00	1.70	11.48	0.85
88-0005-000	ORD PUBLIC SCHOOLS	8,154,064	847,029	980,013	132,984.00	1.63	13.94	0.69
88-0021-000	ARCADIA PUBLIC SCHOOLS	3,283,975	1,352,096	1,341,850	-10,246.00	(0.31)	15.42	1.01
89-0001-000	BLAIR COMMUNITY SCHOOLS	24,078,353	3,630,949	3,723,001	92,052.00	0.38	7.87	0.64
89-0003-000	FORT CALHOUN COMMUNITY SCHS	11,124,352	4,344,880	4,247,791	-97,089.00	(0.87)	7.49	0.86
89-0024-000	ARLINGTON PUBLIC SCHOOLS	10,053,164	2,267,616	2,201,867	-65,749.00	(0.65)	7.68	0.77
90-0017-000	WAYNE COMMUNITY SCHOOLS	13,461,630	1,812,898	1,886,720	73,822.00	0.55	14.50	0.72
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	9,113,237	2,044,174	1,330,616	-713,558.00	(7.83)	11.47	0.80
90-0595-000	WINSIDE PUBLIC SCHOOLS	4,551,831	919,264	932,543	13,279.00	0.29	15.73	0.49
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	4,531,435	728,179	731,251	3,072.00	0.07	9.53	0.72
91-0074-000	BLUE HILL PUBLIC SCHOOLS	5,313,226	1,114,137	1,088,145	-25,992.00	(0.49)	9.16	0.75
92-0045-000	WHEELER CENTRAL SCHOOLS	3,262,808	190,307	196,788	6,481.00	0.20	0.14	0.52
93-0012-000	YORK PUBLIC SCHOOLS	17,754,326	2,917,804	3,043,815	126,011.00	0.71	10.32	0.93
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	4,579,257	1,165,607	1,191,574	25,967.00	0.57	7.22	0.74
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	5,712,934	547,039	524,705	-22,334.00	(0.39)	11.81	0.46

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES

2025/26 PROPERTY TAX REQUEST AUTHORITY CERTIFICATION

WAKEFIELD PUBLIC SCHOOLS (90-0560-000)

Total Certified Property Tax Request Authority	\$7,513,374
Additional Base Growth % Allowed with Board Approval	6 %
Additional Property Tax Request Authority Allowed with Board Approval	\$532,730
Maximum Certified Property Tax Request Authority Including Board Approved Amount	\$8,046,104

SECTION A TOTAL BASE REVENUE CALCULATION

2024/25 Property Tax	\$5,568,808
2022/23 Other Non-Property Tax	\$591,098
2023/24 SPED	\$662,360
2024/25 TEEOSA	\$2,056,567
TOTAL BASE REVENUE CALCULATION	\$8,878,833

SECTION B TOTAL BASE GROWTH PERCENTAGE

Base Growth	3.0000 %
Membership Growth	0.0000 %
LEP Growth	0.1959 %
Poverty Growth	0.0000 %
TOTAL BASE GROWTH RATE PERCENTAGE	3.1959 %

SECTION C TOTAL CALCULATED REVENUE CAP FOR 2025/26

(Section A Total x Section B Total)

TOTAL REVENUE CAP	\$9,162,592
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SECTION D TOTAL PROPERTY TAX REQUEST AUTHORITY FOR 2025/26

(Section C Total Revenue Cap minus sum of items listed in this section)

2023/24 Other Non-Property Tax (minus)	\$594,564
2024/25 SPED (minus)	\$658,164
2025/26 TEEOSA (minus)	\$1,311,969
2024/25 Unused Property Tax Authority (add)	\$915,479

TOTAL CERTIFIED PROPERTY TAX REQUEST AUTHORITY	\$7,513,374
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SECTIONS E - G ADDITIONAL BOARD APPROVAL INFORMATION

Additional Base Growth % Allowed with Board Approval	6 %
Additional Property Tax Authority Allowed with Board Approval	\$532,730

ALMAXIMUM CERTIFIED PROPERTY TAX REQUEST AUTHORITY INCLUDING BOARD APPROVED	\$8,046,104
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Some numbers may be rounded for presentation. For program contacts and additional information on how data was calculated visit www.education.ne.gov/fos/budgeting-school-district/property-tax-authority

	2025-2026	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020
Dixon County	424,797,154	377,577,509	342,655,201	285,141,624	268,171,544	265,788,616	270,703,328
Wayne County	302,951,879	269,078,461	238,453,972	214,415,779	201,080,723	193,746,034	194,253,810
Thurston County	46,381,882	41,375,045	39,158,199	37,632,712	36,455,313	36,350,244	38,561,414
Total Valuations	774,130,915	688,031,015	620,267,372	537,190,115	505,707,580	495,884,894	503,518,552
Change	86,099,900	67,763,643	83,077,257	31,482,535	9,822,686	-7,633,658	14,504,834
% Change	12.51%	10.92%	15.47%	6.23%	1.98%	-1.52%	#DIV/0!
1 Cent Tax	77,413	68,803	62,027	53,719	50,571	49,588	50,352
\$1 of local effort	\$7,741,309.15	\$6,880,310.15	\$6,202,673.72	\$5,371,901.15	\$5,057,075.80	\$4,958,848.94	\$5,035,185.52
Total Levy	0.7750627037	0.809384	0.7611	1.011465	0.986737	0.897247	0.978455
Tax Request	6,000,000	5,568,813	4,720,855	5,433,490	4,916,347	4,895,609	4,926,702
Amount Change	\$431,187	\$847,958	-\$712,635	\$517,143	\$20,738	-\$31,093	\$4,926,702
% Change	7.74%	17.96%	-13.12%	10.52%	0.42%	-0.63%	#DIV/0!
County Comm	(0.01)	(0.01)	(0.01)	(0.01)	(0.01)	(0.01)	(0.01)
	(55,688.13)	(55,688.13)	(47,208.55)	(54,334.90)	(49,163.00)	(48,956.09)	(49,267.02)
Tax Received	5,944,312	5,513,125	4,673,646	5,379,155	4,867,184	4,846,653	4,877,435

State Aid Comparisons				
	2026-2027	2025-2026	2024-2025	2023-2024
Formula Student	504	544.61	550.77	529.83
FORMULA NEEDS				
Basic Funding	\$6,989,483	\$7,332,683	\$7,613,096	\$7,267,963
Poverty Allowance	\$350,000	\$351,009	\$297,500	\$284,024
LEP Allowance	\$350,000	\$360,660	\$323,000	\$260,930
Summer School	\$7,000	\$6,274	\$6,592	\$6,461
Special Receipts	\$650,000	\$667,907	\$341,540	\$313,484
Transportation	\$112,000	\$113,518	\$115,673	\$117,475
Student Growth A	\$140,000	\$168,301	\$407,770	\$651,582
DETA Allowance	\$8,000	\$7,911		
Need Stabilizatio	\$500,000	\$541,623		
Student Growth C	-\$400,000	-\$439,306		
TOTAL NEEDS	\$8,706,483	\$9,110,580	\$9,113,237	\$8,915,275
FORMULA RESOURCES				
Local Effort (\$1.0	\$7,741,309	\$6,880,000	\$6,195,565	\$5,380,277
Net Option Funds	\$0	\$0	\$40,422	\$0
Income Tax Fund	\$6,000	\$46,462	\$46,326	\$41,425
Other Reciepts	\$1,200,000	\$1,200,571	\$873,498	\$837,959
Foundation Aid	\$453,600	\$490,149	\$826,151	\$794,747
TOTAL RESOUR	\$9,400,909	\$8,617,182	\$7,981,962	\$7,054,408
STATE AID				
Equalization Aid	\$0	\$493,398	\$1,131,275	\$1,860,867
Net Option Funds	\$0	\$0	\$40,422	\$0
Income Tax Fund	\$46,000	\$46,462	\$46,326	\$41,425
Foundation Aid*	\$756,000	\$816,915	\$826,151	\$794,747
Total State Aid	\$802,000	\$1,330,616	\$2,044,174	\$2,697,039
2026-2027 numbers are estimates				

Wakefield Community Schools 2026 Property Tax Report

Executive Summary

Wakefield Community Schools (District 90-0560) is facing a challenging fiscal environment for the 2025-2026 school year due to rising property valuations and corresponding reductions in state aid. Property valuations across Dixon, Wayne, and Thurston Counties have increased by 12.51% from 2024-2025 to 2025-2026, totaling \$774,130,915. This growth has led to a 35% decrease in state aid, from \$2,044,174 in 2024-2025 to \$1,330,616 in 2025-2026. To maintain operations without a deficit, the district requires approximately \$9,000,000 for the general fund. Funding sources include 12% from federal dollars (approximately \$1,080,000), \$1,330,000 in state aid, \$600,000 in reimbursements, and the remainder from property taxes.

The district is requesting \$6,000,000 in property taxes for 2026, which will fund the second half of the 2025-2026 school year and the first half of the 2026-2027 school year. Of this amount, \$202,000 is allocated for special building projects, while \$5,797,908 supports general fund operations. This request is essential to sustain educational programs, staffing, and infrastructure while protecting against unforeseen issues. Despite the increase in total tax collection, the levy rate is projected to decrease to 0.7750627037, mitigating the impact on individual taxpayers amid higher valuations.

Property Valuation Trends

Property valuations in the district's counties have shown consistent growth, reflecting regional economic development. This has expanded the tax base but reduced eligibility for state equalization aid under Nebraska's Tax Equity and Educational Opportunities Support Act (TEEOSA).

Year	Dixon County	Wayne County	Thurston County	Total Valuations	Change	% Change
2025-2026	\$424,797,154	\$302,951,879	\$46,381,882	\$774,130,915	\$86,099,900	12.51%
2024-2025	\$377,577,509	\$269,078,461	\$41,375,045	\$688,031,015	\$67,763,643	10.92%

2023-2024	\$342,655,201	\$238,453,972	\$39,158,199	\$620,267,372	\$83,077,257	15.47%
2022-2023	\$285,141,624	\$214,415,779	\$37,632,712	\$537,190,115	\$31,482,535	6.23%
2021-2022	\$268,171,544	\$201,080,723	\$36,455,313	\$505,707,580	\$9,822,686	1.98%
2020-2021	\$265,788,616	\$193,746,034	\$36,350,244	\$495,884,894	-\$7,633,658	-1.52%
2019-2020	\$270,703,328	\$194,253,810	\$38,561,414	\$503,518,552	\$14,504,834	N/A

The 12.51% increase in 2025-2026 elevates the assumed local effort from a \$1.00 levy to \$7,741,309, directly contributing to lower state aid.

State Aid Impact

State aid has declined sharply due to higher valuations increasing the district's calculated local resource capacity. The 2025-2026 State Aid Certification details a total state aid of \$1,330,616, including \$493,398 in equalization aid, \$46,462 in allocated income tax funds, and \$816,915 in foundation aid (with \$490,149 included in resources and \$326,766 outside). This represents a 35% reduction from the prior year.

Component	2026-2027 (Est.)	2025-2026	2024-2025	2023-2024
Equalization Aid	\$0	\$493,398	\$1,131,275	\$1,860,867
Net Option Funding	\$0	\$0	\$40,422	\$0
Income Tax Funds	\$46,000	\$46,462	\$46,326	\$41,425
Foundation Aid	\$756,000	\$816,915	\$826,151	\$794,747
Total State Aid	\$802,000	\$1,330,616	\$2,044,174	\$2,697,039

Formula needs for 2025-2026 total \$9,110,580, with resources at \$8,617,182, resulting in the aid amount. Enrollment (formula students: 544.61) and allowances (e.g., \$351,009 poverty, \$360,661 LEP) contribute to needs, but resources like \$6,880,000 from local effort offset them.

Funding Breakdown for General Fund

The district requires approximately \$9,000,000 to operate the general fund without a deficit, covering staffing, programs, facilities, and other essentials. Breakdown based on projections:

- **Federal Dollars:** 12% (~\$1,080,000) – Supports programs like special education and Title funds.
- **State Aid:** \$1,330,000 – As certified, down 35% due to valuation growth.
- **Reimbursements/Other Receipts:** ~\$600,000 – Includes special receipts (\$667,907), transportation (\$113,518), and other non-property tax sources (\$1,200,571 total resources minus local effort).
- **Property Taxes:** Remainder (~\$6,000,000 requested, netting ~\$5,944,312 after commissions) – Critical to bridge the gap.

Total revenue cap for 2025-2026 is \$9,162,592, with a certified property tax request authority of \$7,513,374 (plus \$532,730 board-approved additional, up to \$8,046,104 maximum).

Property Tax Request Details

The \$6,000,000 tax request for 2026 includes:

- **General Fund:** \$5,797,908 – Funds daily operations, programs, and safeguards against issues like enrollment fluctuations or emergencies.
- **Special Building Fund:** \$202,000 – For building projects and maintenance.

Year	Total Levy	Tax Request	Amount Change	% Change	County Comm.	Tax Received
2025-2026	0.7750627037	\$6,000,000	\$431,187	7.74%	(\$55,688.13)	\$5,944,312
2024-2025	0.809384	\$5,568,813	\$847,958	17.96%	(\$55,688.13)	\$5,513,125
2023-2024	0.7611	\$4,720,855	-\$712,635	-13.12%	(\$47,208.55)	\$4,673,646
2022-2023	1.011465	\$5,433,490	\$517,143	10.52%	(\$54,334.90)	\$5,379,155

2021- 2022	0.986737	\$4,916,347	\$20,738	0.42%	(\$49,163.00)	\$4,867,184
2020- 2021	0.897247	\$4,895,609	-\$31,093	-0.63%	(\$48,956.09)	\$4,846,653
2019- 2020	0.978455	\$4,926,702	\$4,926,702	N/A	(\$49,267.02)	\$4,877,435

This request aligns with the Property Tax Request Authority Certification, which allows up to \$8,046,104 with board approval. The increase offsets state aid losses while keeping the levy low. Recent staff reductions (6 certified teachers, 6 classified positions, 1 administrator) have helped mitigate the need for even higher taxes.

Conclusion and Recommendations

The 2026 property tax request is a necessary response to valuation-driven state aid reductions, ensuring Wakefield Community Schools can provide high-quality education to its 514 students (down from 596 in 2023-2024). By maintaining fiscal responsibility—through cuts, efficient budgeting, and alternative revenue exploration—the district minimizes taxpayer burden. The projected levy decrease to ~\$0.78 per \$100 of valuation means tax increases are primarily due to higher property values, not rate hikes.