

**Wakefield Community School  
Board of Education Regular Meeting  
Monday, June 9, 2025 5:30 PM  
Posted Locations:**

**Wakefield Post Office  
BankFirst  
Wakefield Republican  
School Main Entrance**

**Posted Date: 06/05/2025**

The Board of Education Regular Meeting convened in open and public session on Monday, June 9, 2025 at 5:30 PM in the Board of Education Room at the Media Center  
802 Highland Street  
Wakefield, NE 68784.

President Brown informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

**ATTENDANCE TAKEN AT 5:30 PM:**

**Present:** Josh Dorcey, Erik Haglund, Jeffrey Keagle, Sherri Lundahl, Eric Riewer. Present: 5.

Opening Procedures

Call to Order

Open Meetings Act

Pledge of Allegiance

School District Mission Statement

Roll Call

Recognition of Visitors/Communication from the Public

SkillsUSA Career Pathway Showcase presentation on natural disaster preparedness.

Consider and take action to appoint a board member to fill  
vacancy.

I move to appoint Sara Walsh to fill the vacancy on the Wakefield Board of Education. Failed with a motion by Erik Haglund and a second by Josh Dorcey.

Josh Dorcey:      Nay

Erik Haglund: Yea

Jeffrey Keagle: Nay

Sherri Lundahl: Nay

Eric Riewer: Nay

Yea: 1, Nay: 4

I move to appoint Dex Driskell to fill the vacancy on the Wakefield Board of Education Dex Driskel Passed with a motion by Josh Dorcey and a second by Sherri Lundahl.

Josh Dorcey: Yea

Erik Haglund: Nay

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 4, Nay: 1

Awards and Special Recognition

Reports

Administrators

Secondary Principal/AD Report

Programs Director Report

Superintendent Report

Board Committee Reports

Board Policy

Building, Sites & Transportation

Business & Finance

American Civics, Curriculum & Technology

Negotiations & Public Relations

Strategic Planning

Discussion and Action Items

Consent Agenda

Motion to approve the Consent Agenda Passed with a motion by Josh Dorcey and a second by Erik Haglund.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Minutes of the previous meeting

Financial Reports

Hold for discussion, consideration, and take appropriate action, a recommendation from the Board Policy Committee to approve the 1000 and 2000 Series Policies as reviewed.

Move to accept and approve the 1000 and 2000 series policies as reviewed. Passed with a motion by Sherri Lundahl and a second by Eric Riewer.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Discuss and take appropriate action regarding the recommendation from the Policy Committee to approve updates to policies 1002, 2006, 3003, 3004.1, 3023, 3026, 3036, 3043, 3057, 4051, 4059, 5001, 5015, 5018, 5031, elimination of 5034 (combined into 3026), 6031, 6034, 6044, 6045 as reviewed and to include the required updates.

Move to approve the recommendation from the Policy Committee to approve updates to the listed required policies. Passed with a motion by Sherri Lundahl and a second by Erik Haglund.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Discuss and take appropriate action regarding the Policy Committee's recommendation to approve recommended updates to policies 3047, 4057, and 5016.

I move to approve the recommended updates to policies 3047, 4057, and 5016. Passed with a motion by Sherri Lundahl and a second by Josh Dorcey.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Discuss and take appropriate action regarding the Policy Committee's recommendation to review policy 6025 and discuss the process to meet the requirement to obtain stakeholder input.

I move to approve the review of Policy 6025. Passed with a motion by Eric Riewer and a second by Jeffrey Keagle.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Discuss and take appropriate action regarding a recommendation from the Policy Committee to approve the recommended new policies: 6044: PARTICIPATION AND ASSIGNMENT OF ATHLETIC TEAMS and 6045: BEHAVIORAL INTERVENTION.

I move to approve policy 6044 and 6045. Passed with a motion by Josh Dorcey and a second by Erik Haglund.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Consider, Discuss, and Take Appropriate Action on the Recommendation to Purchase 30 New laptops as a part of our regular annual technology purchases.

I move to approve the purchase of 30 laptops for teachers, administrative staff, and technology personnel in the amount of \$37,923.88 as part of the district's regular technology rotation cycle. Passed with a motion by Jeffrey Keagle and a second by Josh Dorcey.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Consider, Discuss, and Take Appropriate Action on the Recommendation to Approve an installation of a new phone and intercom system.

I move to accept Quality Telecommunications, Co.'s bid of \$78,908 for the installation of a new phone and intercom system for the school building. Passed with a motion by Josh Dorcey and a second by Erik Haglund.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Discuss and take appropriate action on the recommendation to prove the renewal of the district's subscription to GoGuardian, a student monitoring and device management software used to enhance school safety and support responsible technology use.

Motion to renew the district's GoGuardian subscription for a term of 5 year(s) at a cost of \$26,977.50, as presented. Passed with a motion by Jeffrey Keagle and a second by Erik Haglund.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Discussion and take appropriate action on the addition of Boys and Girls Cross Country as an NSAA Activity for Wakefield High School.

I move to approve the recommendation of the Superintendent and High School Principal/Activities Director to add boys and girls cross country as an NSAA activity for Wakefield High School beginning with the 2025-2026 school year. Passed with a motion by Josh Dorcey and a second by Eric Riewer.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Discussion of Potential Junior High Athletic Co-op with Tri-County Wolfpack

Upcoming Dates and Times

Set the date and time for the next regular meeting

Adjournment

Motion to adjourn the meeting at 7:19pm Passed with a motion by Josh Dorcey and a second by Erik Haglund.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

**MOTION**

\_\_\_\_\_ moved and \_\_\_\_\_ seconded the motion that the Board approve a resolution appointing \_\_\_\_\_ to the Wakefield Public School Board of Education to fill a vacancy for a term ending on January 7, 2027.

**RESOLUTION**

WHEREAS, \_\_\_\_\_ was elected as a member of the Wakefield Community Schools Board of Education for a term beginning June 9, 2025, and ending on January 7, 2027; and

WHEREAS, on May 12, 2025, Bree Brown resigned as a board member, and the board accepted that resignation on May 12, 2025, thereby creating a vacancy; and

WHEREAS, NEB. REV. STAT. 32-570(3) provides for the remaining members of the board to fill the vacancy by appointment of a qualified registered voter by the remaining members of the board for the remainder of the unexpired term; and

WHEREAS, on June 7, 2025, the board provided advance publicized notice of the meeting to be held on June 9, 2025 to take public comments on candidates and to appoint a new member to fill the vacancy; and

WHEREAS, \_\_\_\_\_ is a qualified registered voter of the district and has expressed an interest in school affairs; and

NOW, THEREFORE, BE IT RESOLVED as follows:

1. That after due consideration of the qualifications of the candidates and any public comments received, the board appoints \_\_\_\_\_ to the Wakefield Community Schools Board of Education for a term ending on January 7, 2027.
2. The board secretary shall cause a copy of this resolution to be filed with the Secretary of State or the county or township clerk.

ADOPTED this \_\_\_\_ day of \_\_\_\_\_, 2025

Wayne County School District  
90-0560, commonly known as  
Wakefield Community Schools

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Board Member

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Board Member

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Board Member

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Board Member

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Board Member

**Board of Education Meeting  
Principal/HS AD  
June 9, 2025**

- 1. Attended District Leadership Team Meetings at Ponca State Park on May 19th and 20th. We as a team discussed many different topics, one specifically related to our External Visit in the Spring. This was a valuable opportunity to collaborate and work through a variety of tasks (District Assessment Calendar for 25-26) to name just one.**
- 2. We will be switching over to Bound as the district's new activity scheduler. Previously, we used Rschool Today and it was bought out by another company and there is a lot of uncertainty as to whether or not it will be available in the future. Scott Hansen and myself have sat in two zoom meetings with Brian Kujath from Bound and we will be doing onboarding work starting next week with Bound. Our schedules for next year already in Rschool Today will be merged over into Bound by Brian Kujath. I am trying to get everything set up for Mr. Hansen for next year in regards to athletics/activities schedules, contracts, and awards since he will be assuming those responsibilities.**
- 3. Summer school students completed their make-up days as of June 5th. Summer school was mandatory for students that missed more than 15 days. Students were required to make-up everyday over 15 and that started on May 21st. During the summer school time, students worked on specific academic work revolving around Math, English Language Arts, and Reading.**
- 4. JH/HS Math Department teachers will be doing a three hour training session with McGraw-Hill. McGraw-Hill is the new math curriculum that the math teachers selected through our research, review and selection process. This will take place on June 12, 2025 from 9a.m. to 12p.m. at the school.**
- 5. HS Student schedules are completed for the 2025-26 school year.**
- 6. Information for State Reporting through PowerSchool has been updated for Mrs. Ziska in preparation for submitting that information.**

**Angie Zach**  
**Director of Student Services**  
**June, 2024-2025 School Year**

### **Guiding Principle I: Infrastructure and Shared Leadership**

**Objective:** Establish a vision for achieving educational equity through core beliefs and norms, team structures and routines, clarity of roles and data-based decision-making process, professional learning, and system alignment.

- The District Leadership Team held a team retreat at Ponca State Park on May 19-20. We engaged in the following activities:
  - Mr. Farup gave an explanation of how our transition to Renaissance, particularly EduCLIMBER, will challenge mindsets, but will give us a whole picture of students. The shift may also make our data look differently in our CIP. High collaboration of our teaming structures will be key.
  - The district assessment calendar was drafted.
  - The TIP was shared. A summary of the TIP document will be created to share with all staff.
  - The team returned to our Cognia exit report, specifically reviewing areas that were noted as needing improvement. We engaged in an activity in which we rated those areas, giving evidence to support the rating.
  - The team created a list of PD needs. These needs will be posted on the 25-26 PD calendar.
  - We did team building activities to strengthen the connection within our team and to learn more about each other's strengths.

### **Guiding Principle II: Layered Continuum of Supports**

**Objective:** Provide tiered supports to meet the social, emotional, behavioral, physical, environmental, and academic needs of the whole child to ensure student growth.

- Brittany Vinchattle and Allie Rosener completed the training of trainers for restorative practices with Ali Hearn. They will be training all staff in the fall. Restorative practices is connected to our SEBL goal and it is a practice referred to in the state's draft discipline policy that we will most likely be required to implement.

### **Guiding Principle IV: Communication and Collaboration**

**Objective:** Enhance student, family, and community engagement with learning experiences that are culturally inclusive and relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

- ELPA 21 summative results for students in grades K-12 were sent to parents.

**Board Meeting  
Superintendent Report  
Mr. Farup  
June 9, 2025**

- **Legislative Update – LB 303, LB 89, LB 645 and 2025 Session Review**

**LB 303 – School Financing Review Commission**

Introduced by State Senator Jana Hughes of Seward at the request of Governor Jim Pillen, LB 303 passed unanimously (48-0). The bill establishes an 18-member *School Financing Review Commission* tasked with regularly evaluating Nebraska’s primary state aid formula for public K-12 schools—the *Tax Equity and Educational Opportunities Support Act (TEEOSA)*. The Commission will propose recommendations to improve the formula and potentially shift additional state sales and income tax revenues to support public education.

**LB 89 – Stand With Women Act**

As amended, LB 89 establishes the *Stand With Women Act* and applies to public and private K-12 schools as well as postsecondary institutions. The final version does **not** include provisions related to restrooms or locker rooms, nor does it involve state agencies as originally proposed. For K-12 schools, the bill essentially aligns with existing policies adopted by the Nebraska School Activities Association (NSAA) and currently outlined in the NSAA Constitution and Bylaws.

**LB 645 – School Employees Retirement Plan Adjustment**

LB 645, introduced on behalf of Governor Pillen, aims to reduce the state’s liability for the *School Employees Retirement Plan*, contributing to efforts to close the state budget shortfall. The bill is projected to lower the state's funding obligation by over \$83 million in the next two-year budget cycle.

Currently, contribution rates are:

- Employee: 9.78%
- Employer (District): 9.88%
- State: 2%

These rates have been in place since 2013. Under LB 645, beginning July 1, 2025, contribution rates will be tied to the plan’s funding ratio as determined by the previous year's actuarial valuation. The most recent report (November 2024) set the funding ratio at 99.91%. As a result, for the 2025–2026 year:

- Employee contributions will decrease to **8.00%**
- Employer (District) contributions will decrease to **8.08%**

This adjustment reflects the fund's healthy financial position and is intended to provide fiscal relief to both employees and school districts.

See the attached NCSA Legislative Review for more information.

- **Budget Update – 2025–2026 School Year**

Certified State Aid for 2025-2026: \$1,311,969 (24-25 was \$2,056,567)

Certified Taxing Authority 2025-2026: \$7,513,374

- **External Visit** - Our 5-year external visit is scheduled for **March 16-17, 2026**. The Board plays an important role in that visit, so please plan accordingly to participate. We will need a group of parents and community members for that visit as well. We met with our team leader and are currently working on recruiting other members of the team.
- **School Resource Office (SRO) Grant Update** - The presence of a School Resource Officer (SRO) in our building has been an invaluable asset to the safety, culture, and overall well-being of our school community. The SRO plays a critical role not only in ensuring school safety but also in fostering positive relationships between students and law enforcement. Students have consistently reported feeling safer, more supported, and more respectful of law enforcement due to the daily presence and interactions with the SRO. Likewise, our administrative team has found the SRO to be an essential resource in addressing student behavioral concerns, de-escalating difficult situations, and supporting staff in proactive safety planning.
  - Initially, it was communicated to the district and the Board that the SRO Grant Program would span five years, with the first three years covered by grant funding and the district assuming costs in the fourth and fifth years. However, based on updated information provided by the Dixon County Sheriff's Department, we have learned that the grant covers only four years. The first two years were fully funded through the grant, and the final two years—years three and four—require full financial responsibility from the district.
  - We are now entering year three of the agreement, and the district will need to cover the SRO costs moving forward. The projected cost could be as high as \$123,000 annually. However, we are currently applying for an

additional grant that, if awarded, could reduce our financial obligation to approximately \$47,000 for the upcoming year. While there is no guarantee of receiving this new grant, we are actively pursuing this opportunity to mitigate the financial impact.

- Despite this unexpected shift in funding responsibility, I strongly recommend that we continue our participation in the SRO program. We remain obligated to fulfill the full four-year agreement, and maintaining this program aligns with our commitment to student safety and well-being. The strong partnership between the district, the Dixon County Sheriff's Department, and the officers assigned to our school has been exemplary.
- We are confident that with thoughtful financial planning, we will be able to absorb these costs into the next two annual budgets. I believe the benefits of maintaining a safe, supportive school environment far outweigh the added expense, and I encourage continued Board support for the SRO program.

Nebraska Council of School Administrators

**NCSA Final Legislative Report**

**109th Legislature, First Session**

Convened, January 8, 2025

Adjournment sine die, June 2, 2025

*Prepared by  
Dr. Michael Dulaney  
NCSA Executive Director  
June 5, 2025*

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I. Legislation Passed and Signed into Law ..... 1  
or Became Law without Signature

II. Interim Study Resolutions ..... 42

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**I. Legislation Passed and Signed into Law  
or Became Law without Signature**

<i>Bill</i>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>	<i>Pg.</i>
LB 48	McKinney	Health	McKinney	Establish a Family Resource and Juvenile Assessment Center Pilot Program	3
LB 84	Rountree	Health	None	Adopt the School Psychologist Interstate Licensure Compact	5
LB 89	Kauth	Government	Kauth	Adopt the Stand With Women Act	6
LB 123	Sanders	Government	None	Change provisions relating to withholding money due to noncompliance with budget limits and annual audits for political subdivisions	8
LB 126	Holdcroft	Government	None	Change provisions relating to redemption of bonds of political subdivisions	8
LB 140	Sanders	Education	None	Require school policies relating to use of electronic communication devices by students	9
LB 143	Rountree	Education	None	Change provisions relating to student enrollment	10
LB 150	Bosn	Judiciary	Judiciary Com.	Omnibus Criminal Code measure	10
LB 192	Quick	Health	Cavanaugh, J.	Eliminate a sunset date under the Supplemental Nutrition Assistance Program	11

<i>Bill</i>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>	<i>Pg.</i>
LB 197	Storm	Business and Labor	None	Change provisions relating to disqualification for benefits, claim determinations, and claim redeterminations under the Employment Security Law	12
LB 241	Hallstrom	Banking	None	Provide immunity from liability for cybersecurity events	12
LB 245	Dekay	Agriculture	Agriculture	Change provisions of the Nebraska Pure Food Act and the Weights and Measures Act	13
LB 261	Spkr Arch	Appropriations	None	Appropriate funds for the expenses of Nebraska State Government for the biennium ending June 30, 2027	14
LB 264	Spkr Arch	Appropriations	None	Provide, change, and eliminate transfers from the Cash Reserve Fund and various other funds and change, terminate, and eliminate various programs	15
LB 295	Retirement Com.	Retirement	Retirement Com.	Change provisions relating to the County, Judges, State Patrol, School Employees, Class V Plans, and the Public Employees Retirement Board	16
LB 296	Arch	Education	None	Require NDE to create a centralized education records system and employ registrars relating to students under the jurisdiction of the juvenile court and change provisions relating to graduation requirements	18
LB 297	Ibach	Business and Labor	None	Change provisions relating to the combined tax rate under the Employment Security Law	20
LB 298	Arch	Executive Board	Arch	Provide for the Division of Legislative Oversight, the Legislative Oversight Committee and change provisions relating to the Public Counsel	21
LB 303	Hughes	Education	Hughes	Create the School Financing Review Commission	23
LB 306	Education Com.	Education	Education Com.	Change provisions relating to admission to elementary and secondary schools, the Nebraska Career Scholarship Act, and the Door to College Scholarship Act, and require a database of financial information regarding school districts and reporting regarding funding from foreign adversarial sources	26
LB 346	Arch	Government	Speaker	Provide for termination of boards, commissions, committees, councils, funds, groups, panels, and task forces and change and eliminate funds and powers and duties of departments and agencies	28
LB 376	Health Com.	Health	Health Com.	Change and eliminate programs and services administered by the Department of Health and Human Services and eliminate various reporting requirements	29
LB 383	Storer	Judiciary	Storer	Adopt the Parental Rights in Social Media Act	30
LB 390	Murman	Education	None	Require each school board to adopt a policy relating to access by a parent, guardian, or educational decisionmaker to certain school library information	31

<i>Bill</i>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>	<i>Pg.</i>
LB 391	Murman	Revenue	Speaker	Adopt the Give to Enable Scholarship Act and provide for certain income tax adjustments	32
LB 428	Murman	Education	None	Change provisions relating to school policies on the involvement of parents, guardians, and educational decisionmakers in schools	33
LB 457	Bostar	Banking	None	Require anaphylaxis policies for school districts	34
LB 521	Sanders	Government	Government Com.	Change and eliminate provisions relating to the Election Act and change notice requirements under the Open Meetings Act	36
LB 645	Ballard	Retirement	Retirement Com.	Change provisions relating to the School Retirement Fund	37
LB 647	Revenue Com.	Revenue	Revenue Com.	Omnibus revenue measure that includes changes relating to budget limitations, property tax request authority, the Property Tax Request Act, and the Nebraska educational savings plan trust	38
LB 650	von Gillern	Revenue	Revenue Com.	Adopt the Community Development Assistance Act and change provisions relating to land banks, property tax exemptions, motor vehicle tax provisions, and certain tax credits	39
LR 19CA	Dover	Executive Board	Dover	Constitutional amendment to change legislative term limits to three consecutive terms	40

**LB 48**      *Sponsor*      *Committee*      *Priority*      *Subject*  
                  McKinney      Health              McKinney      Establish a Family Resource and Juvenile Assessment Center Pilot Program

*Approved by Governor:*      June 4, 2025  
*Passed on Final Reading:*      27-21-1 on May 30, 2025  
*Effective Date:*              September 1, 2025

DHHS would be required to establish a Family Resource and Juvenile Assessment Center Pilot Program for a period of five years in Omaha, which must operate 24 hours a day, seven days a week. The pilot program would be developed in partnership with local grassroots organizations, community stakeholders, and advisors representing youth and families impacted by the juvenile justice system.

As amended, the bill allows for two centers to receive up to \$500,000 annually from the Medicaid Managed Care Excess Profit Fund. DHHS would require one staff person to oversee the program. The bill limits administrative expenses to \$100,000 annually, which is sufficient to cover the additional staff person.

A “Family Resource and Juvenile Assessment Center” is defined as a facility designed to provide support, assessment, and intervention services for youth and families involved in, or at risk of, entering the juvenile justice system. The goal of the centers is to offer comprehensive, community-

based solutions that address underlying issues contributing to juvenile delinquency, including family dynamics, mental health, substance abuse, and educational challenges.

Each family resource and juvenile assessment center must:

- (1) have a youth advisory council and parent advisory board composed of community members to provide ongoing feedback to ensure services remain relevant, effective, and responsive,
- (2) host regular outreach events, workshops, and open houses in partnership with schools, faith-based groups, and community organizations, to create a bridge for preventive engagement with at-risk youth and their families, and
- (3) employ individuals with established community ties and lived experience to guide youth and families through available services, act as mentors, and assist with follow-up to ensure sustained engagement.

The pilot program must:

- (1) Provide comprehensive support resources to prevent youth from entering or escalating within the juvenile justice system;
- (2) Minimize individual and community harm by addressing issues before they lead to greater involvement with social services, family services, and adult criminal justice systems; and
- (3) Foster community trust and engagement by integrating culturally relevant services delivered by, and for, the communities served.

To receive designation as a center, an applicant must meet the following criteria:

- (1) Offer a range of core services, including parenting support, youth counseling, economic success initiatives, early childhood programs, conflict resolution, mental health services, and substance abuse prevention;
- (2) employ professionals trained in family support principles, cultural competency, trauma-informed care, and the strengthening families framework;
- (3) develop partnerships with local grassroots organizations to provide culturally relevant services, outreach, and trust-building within the community;
- (4) demonstrate a clear, effective organizational framework that supports service delivery, continuous quality improvement, and sustainable operations; and
- (5) implement data collection processes to assess service impact and outcomes for youth and families, ensuring program adjustments based on feedback.

Each center must provide assessments and services free of charge to families and maintain active membership in the National Assessment Center Association.

Each center must integrate culturally relevant and trauma-informed services, including:

- (a) tutoring,
- (b) mentoring from community leaders, including those with lived experience in the justice system,
- (c) conflict resolution and anger management training,
- (d) mental health and wellness services provided by culturally sensitive professionals,
- (e) social skills and job-readiness training,
- (f) financial literacy programs,
- (g) youth and family counseling,
- (h) cognitive behavioral therapy,
- (i) drug and substance abuse prevention and intervention, and
- (j) food and clothing assistance and resource navigation.

<b>LB 84</b>	<i>Sponsor</i> Rountree	<i>Committee</i> Health	<i>Priority</i> None	<i>Subject</i> Adopt the School Psychologist Interstate Licensure Compact
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*Approved by Governor:* April 14, 2025  
*Passed on Final Reading:* 46-0-3 on April 10, 2025  
*Effective Date:* September 3, 2025

LB 84 is the model legislation promoted by the National Center for Interstate Compacts for the School Psychologist Interstate Licensure Compact. Once seven states enact the ICSP model legislation, the compact member states can begin the process of making the Compact operational. Only West Virginia and Colorado had adopted the Compact prior to Nebraska under LB 84.

The purpose of this Compact is to facilitate the interstate practice of School Psychology in educational or school settings, and, in so doing, to improve the availability of School Psychological Services to the public. The Compact is intended to establish a pathway to allow School Psychologists to obtain equivalent licenses to provide School Psychological Services in any Member State. In this way, this Compact would enable the member states to ensure that safe and effective School Psychological Services are available and delivered by appropriately qualified professionals in their educational settings.

The objectives of the Compact are to:

- A. Enable School Psychologists who qualify for receipt of an Equivalent License to practice in other Member States without first satisfying burdensome and duplicative requirements;
- B. Promote the mobility of School Psychologists between and among the Member States in order to address workforce shortages and to ensure that safe and reliable School Psychological Services are available in each Member State;
- C. Enhance the public accessibility of School Psychological Services by increasing the availability of qualified, licensed School Psychologists through the establishment of an efficient and streamlined pathway for Licensees to practice in other Member States;

- D. Preserve and respect the authority of each Member State to protect the health and safety of its residents by ensuring that only qualified, licensed professionals are authorized to provide School Psychological Services within that State;
- E. Require School Psychologists practicing within a Member State to comply with the Scope of Practice laws present in the State where the School Psychological Services are being provided;
- F. Promote cooperation between the Member States in regulating the practice of School Psychology within those States; and
- G. Facilitate the relocation of military members and their spouses who are licensed to provide School Psychological Services.

Under LB 84, “School Psychological Services” means academic, mental, and behavioral health services, including assessment, prevention, consultation and collaboration, intervention, and evaluation provided by a School Psychologist in a school, as outlined in applicable professional standards as determined by Commission Rule.

“School Psychologist” means an individual who has met the requirements to obtain a Home State License that legally conveys the professional title of School Psychologist or its equivalent as determined by the Rules of the Commission.

<b>LB 89</b>	<i>Sponsor</i> Kauth	<i>Committee</i> Government	<i>Priority</i> Kauth	<i>Subject</i> Adopt the Stand With Women Act
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*Approved by Governor:* June 4, 2025  
*Passed on Final Reading:* 33-16 on May 28, 2025  
*Effective Date:* September 3, 2025

LB 89 creates the Stand With Women Act. As amended, LB 89 does not include provisions related to school restrooms and locker rooms, nor does the measure pertain to state agencies as it did originally. The measure applies to public and private K-12 schools and postsecondary institutions.

As it relates to K-12 education, LB 89 would essentially mirror those policies already adopted by NSAA and published in the NSAA Constitution and Bylaws.

Interscholastic Athletic Teams

LB 89 provides that a team or sport must be expressly designated as one of the following based on sex:

- (a) Males, men, or boys;
- (b) Females, women, or girls; or
- (c) Coed or mixed.

A team or sport designated for females, women, or girls may not be open to a male student.

A team or sport designated for males, men, or boys may not be open to a female student unless there is no female team offered or available for such sport for the female student.

### Documentation

In order to participate in an interscholastic athletic team or sport, a student must provide to such school confirmation of the student's sex on a document signed by a doctor or signed under the authority of a doctor.

### Coed or Mixed

The measure would not restrict the eligibility of any student to participate in any interscholastic athletic teams or sports designated as coed or mixed.

### Policy Requirement

The governing body of each public and private school must adopt a policy implementing the Stand With Women Act. The policy must include provisions regarding the conduct of visitors and the public.

### Legal Protections

The measure provides that an individual born with a diagnosis of a disorder or difference in sex development would have the relevant legal protections and accommodations afforded under the federal ADA of 1990, as amended.

### Severability Clause

LB 89 includes the severability clause so that if any section or any part of any section is declared invalid or unconstitutional, the declaration would not affect the validity or constitutionality of the remaining portions.

### Definitions

- (a) “Boy” means an adolescent human male;
- (b) “Female” means an individual who naturally has, had, will have, or would have, but for a congenital anomaly or intentional or unintentional disruption, the reproductive system that at some point produces, transports, and utilizes eggs for fertilization. Female includes a woman and a girl;
- (c) “Girl” means an adolescent human female;
- (d) “Male” means an individual who naturally has, had, will have, or would have, but for a congenital anomaly or intentional or unintentional disruption, the reproductive system that at some point produces, transports, and utilizes sperm for fertilization. Male includes a man and a boy;
- (e) “Man” means an adult human male; and
- (f) “Woman” means an adult human female.

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<b>LB 123</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Sanders	Government	None	Change provisions relating to withholding money due to noncompliance with budget limits and annual audits for political subdivisions

*Approved by Governor:* March 25, 2025  
*Passed on Final Reading:* 45-0-4 on March 20, 2025  
*Effective Date:* September 3, 2025

LB 123 relates to noncompliance with budget limitations and duties of the Auditor of Public Accounts and State Treasurer.

Under LB 123, political subdivisions that are non-compliant would “continue to forfeit state aid until the governmental unit reaches compliance...” All state aid that is forfeited would remain forfeited and be redistributed in the non-compliant governmental unit’s county or, if there is no eligible recipient, be returned to the Highway Allocation Fund. If the governmental unit remains non-compliant within 12 months after the original delinquency order is given, that governmental unit would be ineligible for future distributions of state aid.

Upon becoming compliant, the governmental unit would be eligible for future distributions of state aid.

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<b>LB 126</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Holdcroft	Government	None	Change provisions relating to redemption of bonds of political subdivisions

*Approved by Governor:* February 25, 2025  
*Passed on Final Reading:* 48-0-1 on February 21, 2025  
*Effective Date:* September 3, 2025

LB 126 proposes changes to a single section of statute relating to bonding by political subdivisions. The current statute provides that such bonds must be redeemable “at any time on or after five years from the date of issuance.” LB 126 provides an exception to that rule for county bonds “sold to an underwriting firm pursuant to a competitive sale.”

The measure would also modify the standard procedure for calling and prepayments. Currently, where there is no specified special procedure, the governing body is required to issue a resolution to that effect. LB 126 would make that authority permissive instead of compulsory, and would also provide authority for either resolutions or ordinances for this purpose.

<b>LB 140</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Sanders	Education	None	Require school policies relating to use of electronic communication devices by students

*Approved by Governor:* May 20, 2025  
*Passed on Final Reading:* 48-1-0 with E-clause on May 14, 2025  
*Effective Date:* May 21, 2025

LB 140 was introduced at the request of the Governor.

### **School District Policy**

LB 140 requires that, prior to the 2025-26 school year, each school board of a public school district must adopt a policy that establishes rules and standards concerning the use of “electronic communication devices” by students while on school property or attending a school instructional function.

The development of the policy must include stakeholder participation to ensure that such policies are responsive to the unique needs and desires of students, parents, and educators in each community. The policy:

- (a) Must prohibit the use of an electronic communication device by students while on school property or attending a school instructional function; and
- (b) May include student discipline and enforcement mechanisms that limit access to electronic communication devices by students only if the school board adopts the policy as part of the rules and standards adopted in accordance with the requirements of the Nebraska Student Discipline Act (§ 79-262).

A policy adopted may not prohibit a student from using an electronic communication device while on school property or attending a school instructional function under any of the following circumstances:

- (a) When required by a student's IEP developed under the Special Education Act and any rules and regulations adopted or promulgated pursuant to the act or a plan developed under section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794;
- (b) When authorized by the school district for educational purposes during instructional time;
- (c) In the case of an emergency or perceived threat of danger;
- (d) When necessary to monitor or manage a student's health care; or
- (e) When determined appropriate by the school board or otherwise allowed by an appropriate school employee.

## Prohibited Actions

Nothing in LB 140 may be interpreted to authorize monitoring, collecting, or otherwise accessing any information on an electronic communication device not owned by or provided for academic use by the school district.

## Definitions

“Electronic communication device” is defined as any device that transmits by electronic means any writing, sound, visual image, or data of any nature to another electronic communication device. Electronic communication device includes a cell phone.

“Cell phone” is defined as a mobile or cellular telephone.

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<b>LB 143</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Rountree	Education	None	Change provisions relating to student enrollment

*Approved by Governor:* April 7, 2025  
*Passed on Final Reading:* 47-0-2 on April 2, 2025  
*Effective Date:* September 3, 2025

Under existing law (§ 79-215), in order to carry out the provisions of the Interstate Compact on Educational Opportunity for Military Children, a school board must permit children of military families to enroll “preliminarily” in a school district if a parent presents evidence of military orders that the military family will be stationed in this state during the current or following school year.

LB 143 provides that the preliminary enrollment and any advanced enrollment policies related to a child of a military family must also apply if the child has an individualized family service plan, has an IEP, or receives special education.

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<b>LB 150</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Bosn	Judiciary	Judiciary Com.	Omnibus Criminal Code measure

*Approved by Governor:* June 4, 2025  
*Passed on Final Reading:* 43-5-1 with E clause on May 30, 2025  
*Effective Date:* June 5, 2025; Section 26 becomes operative September 3, 2025

LB 150 was advanced from committee as a lengthy omnibus criminal justice measure, which contained technical and substantive revisions to a series of criminal laws and added new sections of law.

As passed and signed into law, LB 150 included modified provisions from LB 329 (von Gillern) relating to sexual abuse by a school employee. In his statement of intent, Senator von Gillern explains that his bill, “[E]xpands the criminal offense of sexual abuse by a school employee to include individuals of at least nineteen years of age who work in a school environment without being employed directly by such school.”

Accordingly, section 26 modifies section 28-316.01 in the Criminal Code regarding the following definitions:

- “School” means a public, private, denominational, or parochial school approved or accredited by the State Department of Education;
- “School contract worker” means a person nineteen years of age or older who, as part of such person's employment, is assigned to work at a school and works in proximity to students of such school, but who is not employed by such school;
- “School employee” means a person nineteen years of age or older who is employed by a school; and
- “School worker” means a school contract worker or a school employee.

<b>LB 192</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Quick	Health	Cavanaugh, J.	Eliminate a sunset date under the Supplemental Nutrition Assistance Program

*Approved by Governor:* June 2, 2025  
*Passed on Final Reading:* 41-8 on May 28, 2025  
*Effective Date:* September 3, 2025

LB 192 changes provisions for the Supplemental Nutrition Assistance Program (SNAP). The measure extends the SNAP gross income eligibility threshold of 165% of the federal poverty level (FPL) indefinitely. Currently, the gross income threshold is set to revert to 130% FPL on October 1, 2025. The net income eligibility threshold is 100% FPL. Gross is the total amount before deductions, while net is the amount after deductions. Only qualifying individuals whose income after deductions is under 100% FPL receive SNAP benefits. DHHS estimates over 4,000 families who would otherwise fail to qualify for SNAP benefits due to their gross income may remain on SNAP under the provisions of the measure.

SNAP benefits, aid received by individuals and spent on qualifying purchases at SNAP retailers, are 100% federally funded. SNAP administrative costs are split 50/50 between the state and federal partner, Food and Nutrition Services, a subagency of the U.S. Department of Agriculture (USDA). DHHS indicates potential administrative savings, a decreased need for staff, which would be initiated through the budget process if the current sunset is realized.

<b>LB 197</b>	<i>Sponsor</i> Storm	<i>Committee</i> Business and Labor	<i>Priority</i> None	<i>Subject</i> Change provisions relating to disqualification for benefits, claim determinations, and claim redeterminations under the Employment Security Law
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*Approved by Governor:* March 11, 2025  
*Passed on Final Reading:* 47-0-2 on March 6, 2025  
*Effective Date:* September 3, 2025

The Employment Security Law was created to protect the rights of employers and employees. The law was designed to define employment and what constituted unfair labor practices. The law also defines who is eligible for unemployment insurance benefits and what those benefits entail.

LB 197 allows the Nebraska Department of Labor to adjudicate claims for unemployment insurance benefits through other means than by a claim adjudicator. LB 197 also allows the Nebraska Department of Labor to reconsider a determination of benefits if an audit conducted as part of the benefit accuracy measurement program finds an error in the original determination of benefits.

<b>LB 241</b>	<i>Sponsor</i> Hallstrom	<i>Committee</i> Banking	<i>Priority</i> None	<i>Subject</i> Provide immunity from liability for cybersecurity events
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*Approved by Governor:* March 17, 2025  
*Passed on Final Reading:* 36-10-3 on March 13, 2025  
*Effective Date:* September 3, 2025

LB 241 seeks to establish liability protections for private entities in the event of a cybersecurity breach. Specifically, it aims to limit liability for private entities facing class action lawsuits stemming from cybersecurity events unless the breach was caused by willful, wanton, or gross negligence.

Definitions

- (a) “Cybersecurity event” means an event resulting in unauthorized access to, or disruption or misuse of, an information system or nonpublic information stored on an information system;
- (b) “Information system” means:
  - (1) A discrete set of electronic information resources organized for the collection, processing, maintenance, use, sharing, dissemination, or disposition of electronic nonpublic information; or

- (2) A specialized system, including an industrial or process control system, a telephone switching and private branch exchange system, and an environmental control system;
- (c) “Nonpublic information” means information that is not publicly available and concerns a person that, because of a name, number, personal mark, or other identifier, can be used to identify such person, in combination with the following:
  - (1) A social security number;
  - (2) A driver's license number or state identification card number;
  - (3) A financial account number or credit or debit card number;
  - (4) A security code, access code, or password that would permit access to such person's financial accounts; or
  - (5) Any biometric record;
- (d) “Private entity” means a corporation, religious or charitable organization, association, partnership, limited liability company, limited liability partnership, or other private business entity, whether organized for-profit or not-for-profit; and
- (e) “Publicly available information” means information that is lawfully made available through federal, state, or local government records or information that a private entity has a reasonable basis to believe is lawfully made available to the general public.

<b>LB 245</b>	<i>Sponsor</i> Decay	<i>Committee</i> Agriculture	<i>Priority</i> Agriculture	<i>Subject</i> Change provisions of the Nebraska Pure Food Act and the Weights and Measures Act
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*Approved by Governor:* April 29, 2025  
*Passed on Final Reading:* 38-7-4 with E clause on April 25, 2025  
*Effective Date:* April 30, 2025

LB 245 amends the Nebraska Pure Food Act to incorporate the 2022 recommendations of the Food Code, a publication of the federal Food and Drug Administration, which sets forth model regulations for sanitation, storage, preparation, serving, and presentation of foods to mitigate risks of foodborne illness from foods sold or served by commercial food establishments. Previously, Nebraska incorporated the 2017 edition of the Food Code. LB 245 also revises the schedule of license and inspection fees with the intent to fully cash fund the Department of Agriculture's licensure and inspection program under the Act.

Section 8 of LB 245 amends section 81-2,270 of the Nebraska Pure Food Act as it relates to food establishments, food processing plants, permits, and fees. Currently, this section of law exempts (i) educational institutions, (ii) health care facilities, (iii) nursing homes, and (iv) governmental organizations operating any type of food establishment, other than mobile food units or pushcarts, from the fee requirements. LB 245 maintains this fee exemption.

However, the measure prescribes that if any entity noted above utilizes an outside food service provider, the outside food service provider must pay any applicable fees regardless of whether the entity noted above is listed as the owner on the permit.

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<b>LB 261</b>	<i>Sponsor</i> Spkr Arch	<i>Committee</i> Appropriations	<i>Priority</i> None	<i>Subject</i> Appropriate funds for the expenses of Nebraska State Government for the biennium ending June 30, 2027, and appropriate Federal Funds allocated to the State of Nebraska pursuant to the federal American Rescue Plan Act of 2021
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*Becomes Law without Signature:* May 21, 2025  
*Passed on Final Reading:* 37-11-1 with E-clause on May 15, 2025  
*Effective Date:* May 22, 2025

LB 261 represents the mainline budget bill as initially submitted by the Governor and modified by the Appropriations Committee and further amended on the floor of the Legislature. The total biennium budget from July 2025 to June 2027 is \$11.1 billion.

*Notes:* The Education Future Fund was appropriated \$242 million on or after July 1, 2026.

Aid to community colleges includes \$111,054,477 for each FY2025-26 and FY2026-27 and, by virtue of LB 173 (Prokop), the dual enrollment appropriation was increased to \$8,062,234 for each FY2025-26 and FY2026-27.

	FY2025-26	FY2026-27
TEEOSA.....	\$1,036,453,304.....	\$1,024,467,449
Foundation Aid <sup>1</sup> .....	\$112,977,519.....	\$113,571,200
Special Education Reimbursement <sup>2</sup> .....	\$527,115,254.....	\$545,564,287
Textbook Loan Program.....	\$1,465,500.....	\$1,465,500
ESU Core Service.....	\$9,632,419.....	\$9,632,419
ESU Technology Infrastructure.....	\$3,170,927.....	\$3,170,927
ESU Distance Education.....	\$281,654.....	\$281,654
ESU regional coaches/job-embedded training.....	\$1,851,467.....	\$1,851,467
School Breakfast Program.....	\$617,898.....	\$617,898
School Lunch Program.....	\$392,032.....	\$392,032
Summer Food Service.....	\$90,000.....	\$90,000
Adult Basic Education Programs.....	\$214,664.....	\$214,664
Aid for High School Equivalency Programs.....	\$750,000.....	\$750,000
Early Childhood Education Projects.....	\$3,619,357.....	\$3,619,357
Early Childhood Education Grant Program <sup>3</sup> .....	\$7,500,000.....	\$7,500,000
Scholarships for Early Childhood Education Providers.....	\$100,000.....	\$100,000
Nurturing Healthy Behaviors program.....	\$400,000.....	\$400,000
Learning Community Aid.....	\$470,000.....	\$470,000
Learners with High Ability.....	\$2,342,962.....	\$2,342,962

	FY2025-26	FY2026-27
Career and Technical Education <sup>4</sup> .....	\$4,809,040.....	\$4,809,040
Nebraska Teacher Apprenticeship Program.....	\$1,000,000.....	\$1,000,000
Extraordinary Increase in SPED Expenditures Act.....	\$2,500,000.....	\$2,500,000
Nebraska Teacher Recruitment and Retention Act.....	\$5,000,000.....	\$5,000,000
Student Loan Forgiveness .....	\$5,000,000.....	\$5,000,000
Statewide Assessment and Reporting.....	\$7,149,939.....	\$7,149,939

<sup>1</sup> To provide 24% to public school districts under TEEOSA.

<sup>2</sup> Total from General Funds and Cash Funds.

<sup>3</sup> The Legislature provided intent language that a maximum of 5% of General Funds appropriated each fiscal year for the Early Childhood Education Grant Program for at-risk children from birth to age three may be used for evaluation and technical assistance.

<sup>4</sup> To be distributed between secondary and postsecondary schools according to the formula used for federal Perkins funds as such formula existed on January 1, 2025. Each school district will receive no less than \$7,500 for each fiscal year.

<b>LB 264</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Spkr Arch	Appropriations	None	Provide, change, and eliminate transfers from the Cash Reserve Fund and various other funds and change, terminate, and eliminate various statutory programs

*Becomes Law without Signature:* May 21, 2025

*Passed on Final Reading:* 35-13-1 with E-clause on May 15, 2025

*Effective Date:* May 22, 2025

LB 264 provides for fund transfers, changes provisions governing the administration and the use of funds, and repeals previous expansions to aid and incentive programs.

On May 7th, during Select File debate, Senator Hughes offered an amendment (AM1298) to LB 264, which was adopted on a 34-0 vote after a lengthy debate. The amendment modifies sections 79-1142 and 79-1145 of the Special Education Act (sections 167-168 of LB 264).

The amendment corrects the intent with regard to the 80% special education cost reimbursement established under LB 583 (2023).

As described by Bryce Wilson (NDE):

The language in AM1298 to LB 264 is to make a technical correction to the language originally included in LB 583 (2023) that increased the special education reimbursement to 80%. The original language in LB 583 created an issue as the amount originally submitted in the final financial reports includes some unallowable expenditures that can't be reimbursed which resulted in an audit finding for NDE, and the original language could cause maintenance of fiscal support issues with the federal government in future years. This

proposed language change would require the full amount appropriated to be paid out but would change the language of the appropriation to be 80% of the original submission of expenditures on the final financial report minus the (eighty percent) three-year average of unallowable expenditures or what is required to meet maintenance of fiscal support whichever is greater.

This change should allow us to clear an audit finding and provide reimbursement to schools of approximately 80% of the school-age special education expenditures submitted on the AFR as was originally intended in LB 583.

Education Future Fund

Section 153 of LB 264 amends section 72-232.02 to direct investment earnings from the Board of Educational Lands and Funds cash fund to the Education Future Fund beginning July 1, 2025. In fact, a number of sections within LB 264 provide for transfer of funds to the Education Future Fund going forward. This may be a sign that the Legislature anticipates funding issues for the Education Future Fund in the coming years.

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<b>LB 295</b>	<i>Sponsor</i> Retirement Committee	<i>Committee</i> Retirement	<i>Priority</i> Retirement Committee	<i>Subject</i> Change provisions relating to the County, Judges, State Patrol, School Employees, Class V Plans, and the Public Employees Retirement Board
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*Approved by Governor:* April 30, 2025  
*Passed on Final Reading:* 46-0-3 with E-clause on April 25, 2025  
*Effective Date:* May 1, 2025

LB 295 makes technical and substantive changes to all five state-sponsored retirement plans (School Employees, Judges, State Patrol, State Employees, and County), but it also includes provisions related to the Class V (OPS) Plan.

As it relates to the School Employees Plan, the following changes are proposed.

Application Deadline

LB 295 extends the retirement application deadline under the School Employees Retirement Act from 120 days prior to the effective date of the member's initial benefit to 270 days prior to the effective date of the member's initial benefit.

Definition of Compensation

Currently, “compensation” is defined as gross wages or salaries payable to the member for personal services performed during the plan year and includes:

- (i) overtime pay,

- (ii) member retirement contributions,
- (iii) retroactive salary payments paid pursuant to court order, arbitration, or litigation and grievance settlements, and
- (iv) amounts contributed by the member to plans under sections 125, 403(b), and 457 of the IRS Code or any other section of the code which defers or excludes such amounts from income.

LB 295 would add a fifth item, which is leave of absence pay.

### Regular Employee

The current definition of “regular employee” is an employee hired by a public school or under contract in a regular full-time or part-time position who works a full-time or part-time schedule on an ongoing basis for 20 or more hours per week. An employee hired to provide service for less than 20 hours per week but who provides service for an average of 20 or more per week in each calendar month of any three calendar months of a plan year must, beginning with the next full payroll period, commence contributions and would be deemed a regular employee for all future employment with the same employer.

LB 295 specifies that the 20-hour-per-week threshold would be calculated by dividing the total number of hours of service provided for the same employer in a calendar month by the total number of calendar days in the month and multiplying such number by seven.

### Repayment of Benefit

Currently, if the Public Employees Retirement Board (PERB) determines that termination of employment has not occurred and a retirement benefit has been paid to a member of the Plan, the member must repay the benefit to the retirement system.

LB 295 stipulates that the PERB may determine that all or any portion of such benefit was the result of an inadvertent benefit overpayment and repayment of the benefit would create a significant hardship.

### Lawfully Present Employees

Currently, no school employee would be authorized to participate in the Plan unless the employee is a U.S. citizen or is lawfully present in the U.S.

The law requires the employing public school and the school employee to maintain at least one of the documents listed below, which must be unexpired. LB 295 provides that the document is still valid if it has an expiration date that has been extended by the U.S. Department of Homeland Security or the U.S. Citizenship and Immigration Services.

Currently, the permitted documents, include:

- (a) A state-issued driver's license;
- (b) A state-issued identification card;
- (c) A certified copy of a birth certificate or delayed birth certificate issued in any state, territory, or possession of the U.S.;

- (d) A Consular Report of Birth Abroad issued by the U.S. Department of State;
- (e) A U.S. passport;
- (f) A foreign passport with a U.S. visa;
- (g) A U.S. Certificate of Naturalization;
- (h) A U.S. Certificate of Citizenship;
- (i) A tribal certificate of Native American blood or similar document;
- (j) A U.S. Citizenship and Immigration Services Employment Authorization Document, Form I-766;
- (k) A U.S. Citizenship and Immigration Services Permanent Resident Card, Form I-551; or
- (l) Any other document issued by the U.S. Department of Homeland Security or the U.S. Citizenship and Immigration Services granting employment authorization in the U.S. and approved by the retirement board.

LB 295 would add an additional permitted document type: A state-issued motor vehicle learner's permit.

<b>LB 296</b>	<i>Sponsor</i> Arch	<i>Committee</i> Education	<i>Priority</i> None	<i>Subject</i> Require NDE to create a centralized education records system and employ registrars relating to students under the jurisdiction of the juvenile court and change provisions relating to graduation requirements
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*Approved by Governor:* March 11, 2025  
*Passed on Final Reading:* 48-0-1 on March 6, 2025  
*Effective Date:* September 3, 2025

*Background:* LB 705 (2023) required NDE, DHHS, the Office of Probation Administration, and the State Court Administrator to enter into a memorandum of understanding for the sharing of data relevant to students who are under the jurisdiction of the juvenile court. The purpose of the sharing of data is to provide systems-wide coordination to improve educational opportunities and outcomes and to facilitate service coordination for such students.

The memorandum would include the intent for NDE to contract with an outside consultant with expertise in the education of court-involved students to assist in the development of the policies and procedures.

In accordance with this directive, NDE contracted with Bellwether, which is a national nonprofit organization.

The “Bellwether Report,” entitled, “Data Sharing for Youth Under the Jurisdiction of the Juvenile Court,” was issued in September 2024. The executive summary of the report states that:

In Nebraska, students under the jurisdiction of the juvenile court are educated in diverse settings such as public schools, interim-program schools, special purpose schools, and non-public schools. Historically, these students have underperformed academically compared to their non-juvenile-court-involved peers and are disproportionately students of color, students with disabilities, and students from low-income families.

A key condition for positive educational outcomes for youth under the jurisdiction of the juvenile court is the efficient transfer of education records between placements. Currently, Nebraska faces significant challenges in this area, as identified through extensive interviews, focus groups, and stakeholder meetings. The obstacles to effective data sharing include delays, mistrust, lack of system integration, reliance on low-tech solutions, privacy concerns, and inadequate knowledge. These inefficiencies contribute to negative outcomes for youth, causing them to miss crucial instructional time or be subjected to redundant coursework. This often results in disengagement, frustration, and drop-out.

To address these issues, Bellwether, in collaboration with a team of state leaders, has developed a comprehensive set of recommendations that propose establishing a centralized records service under the Nebraska Department of Education (NDE). This system aims to centralize education data collection and distribution using highly trained registrars to ensure data accuracy, resolve discrepancies, and create comprehensive student records. This centralized service would streamline the data-sharing process and ensure compliance with privacy regulations. Beyond the centralization of records, the recommendations also advocate for improvements in governance design to enhance efficiency, consistency, and accountability. Additionally, the introduction of a statewide basic high school diploma aims to increase graduation rates for youth under the jurisdiction of the juvenile court.

If enacted comprehensively, these reforms will make Nebraska a national model for education data sharing that will positively impact the educational experiences and outcomes of youth under the jurisdiction of the juvenile court, providing them with a more cohesive educational experience.

LB 296 would implement the suggestions contained within the Bellwether Report along with the original directives contained within LB 705 (2023).

### Centralized Education Records System

By July 1, 2026, NDE must maintain a centralized education records system for students under the jurisdiction of a juvenile court. The system must allow for the immediate transfer of education records as appropriate. Each approved or accredited school must share education records with the department for inclusion in the centralized education records system *immediately upon request* for any student under the jurisdiction of a juvenile court.

The Commissioner of Education is directed to employ registrars who would be responsible for ensuring the education records of students under the jurisdiction of a juvenile court are maintained in an accurate and timely manner in the centralized education records system.

Registrars would also analyze the education records of high school students under the jurisdiction of a juvenile court to determine if additional credit hours should be awarded by the Commissioner of Education for academic work that has been completed by the students.

The Commissioner of Education must, either upon request or in response to an analysis conducted by a registrar, award credit hours pursuant to rules adopted by the State Board to any high school student who is or was under the jurisdiction of a juvenile court and has evidence of the completion of academic work that would generally be required for the credit hours. Any credit hours awarded by the commissioner must be recognized by any approved or accredited school and must count toward meeting any graduation requirements related to the subject area of the credit hours.

The cost of the centralized education records system and registrars would be paid from the State Department of Education Improvement Grant Fund.

### **Diploma**

Current law (§ 79-729) requires that each high school student must complete a minimum of 200 high school credit hours prior to graduation. At least 80% of the minimum credit hours must be core curriculum courses prescribed by the State Board.

LB 296 provides that, beginning with the 2026-27 school year, for a student who meets the above requirement and who was at any point during high school under the jurisdiction of a juvenile court and residing in an out-of-home placement under such jurisdiction:

- (i) A public high school must, upon request, allow such student to graduate with a high school diploma from such school without any additional requirements if the student was enrolled at any point in such high school; or
- (ii) If such student does not graduate from an approved or accredited high school, the Commissioner of Education must, upon request, award a state high school diploma.

The bill provides that no student, parent, or guardian may make any request that would result in a student receiving more than one high school diploma.

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<b>LB 297</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Ibach	Business and Labor	None	Change provisions relating to the combined tax rate under the Employment Security Law

*Approved by Governor:* March 25, 2025  
*Passed on Final Reading:* 45-0-4 with E clause on March 20, 2025  
*Effective Date:* March 26, 2025

*Background:* LB 297 was brought by Senator Ibach on behalf of the Department of Labor with the goal of reducing Nebraska's unemployment combined tax. This tax is paid by employers, and funds the payment of unemployment benefits. Most of the combined tax collected goes directly to the Unemployment Insurance Trust Fund (UI). The UI Trust Fund can only be used for the payment of unemployment benefits, and Nebraska has one of the healthiest UI trust funds in the country.

The current balance of the UI trust fund far exceeds the amount necessary to fund the payments of benefits during a recession, or even a pandemic. The current balance of the trust fund is approximately \$544 million, whereas the Nebraska Department of Labor paid out approximately \$95 million in UI benefits in 2024.

LB 297 adjusts the combined tax rate calculation used to set tax rates for unemployment insurance taxes to immediately lower the 2025 tax rate, and reduce the calculation for planned collection of

the UI combined tax for future years, with the goal of reducing the overall UI Trust Fund balance to a more reasonable reserve.

Additionally, LB 297 grants the Commissioner of Labor the authority to make informed decisions to lower the UI tax rate for employers. LB 297 lessens the tax burden on employers while still maintaining a sufficient unemployment trust fund balance to pay unemployment benefits.

*Summary of Changes:* In tax year 2025 only, the category twelve rate will be 0.48. Also, the Commissioner of Labor may adjust the yield factor to a lower scheduled yield factor if the state's reserve ratio is .7% or greater rather than the current 1% or greater.

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<b>LB 298</b>	<i>Sponsor</i> Arch	<i>Committee</i> Executive Board	<i>Priority</i> Arch	<i>Subject</i> Provide for the Division of Legislative Oversight, the Legislative Oversight Committee and change provisions relating to the Public Counsel
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*Approved by Governor:* June 4, 2025  
*Passed on Final Reading:* 46-2-1 with the E clause on May 30, 2025  
*Effective Date:* June 5, 2025

LB 298 is a lengthy measure that addresses legislative oversight. The legislation creates the Division of Legislative Oversight within the Legislative Council as well as the Legislative Oversight Committee, a special committee that replaces the current Performance Audit Committee, to oversee the new division.

The director of the new division will be appointed by the Legislature and require a two-thirds vote for appointment and for removal. The director will serve a 6-year term. The director would then appoint an Inspector General for a 5-year term.

The current offices of the Legislative Audit Office, the Office of Inspector General of Nebraska Child Welfare, and the Office of Inspector General of the Nebraska Correctional System would be moved to the Division of Legislative Oversight.

Division of Legislative Oversight

The Division of Legislative Oversight is created within the Legislative Council. The division would be responsible for conducting assessments, investigations, audits, inspections, and other reviews of Nebraska state government to ensure the Legislature is able to carry out its responsibilities to secure needed information to legislate and appropriate.

Division Director

The Director of Legislative Oversight would:

- (a) Develop key performance indicators, with the approval of the Legislative Oversight Committee, for both short-term and long-term legislative oversight of state agencies and programs;
- (b) Make recommendations to the Legislative Oversight Committee and the Executive Board of the Legislative Council regarding the duties, responsibilities, and activities of the division and division staff;
- (c) Ensure that all assessments, investigations, audits, inspections, and other reviews are conducted by the division without regard to special or partisan interest and in accordance with relevant standards or guidelines; and
- (d) Carry out the director's duties under the Legislative Performance Audit Act, the Office of Inspector General of Nebraska Child Welfare Act, and the Office of Inspector General of the Nebraska Correctional System Act.

### Legislative Oversight Committee

The Legislative Oversight Committee is created as a special legislative committee to exercise the authority and perform the duties provided for in the:

- (a) Legislative Performance Audit Act,
- (b) the Office of Inspector General of Nebraska Child Welfare Act, and
- (c) the Office of Inspector General of the Nebraska Correctional System Act.

The committee would be composed of nine members of the Legislature, including:

- (a) Speaker of the Legislature,
- (b) chairperson of the Executive Board,
- (c) chairperson of the Appropriations Committee,
- (d) chairperson of the Judiciary Committee,
- (e) chairperson of the Health and Human Services Committee, and
- (f) four other members of the Legislature chosen by the Executive Board.

The chairperson and vice-chairperson of the Legislative Oversight Committee would be elected by a majority vote of the committee.

For purposes of tax incentive performance audits, the committee must also include as nonvoting members the chairperson of the Revenue Committee or his/her designee and one other member of the Revenue Committee, as selected by the Revenue Committee.

The Legislative Oversight Committee would oversee all aspects of the Division of Legislative Oversight without regard to special or partisan interests and in accordance with relevant standards and guidelines.

### Legislative Audit Office

The Legislative Audit Office is created within the Division of Legislative Oversight. The office would conduct performance audits. The Legislative Auditor would be appointed by the Director

of Legislative Oversight with approval from the chairperson of the Executive Board and the chairperson of the Legislative Oversight Committee.

The Legislative Auditor must employ the staff as deems necessary to carry out the duties of the office within the amount available by appropriation through the Division of Legislative Oversight for the Legislative Audit Office.

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<b>LB 303</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Hughes	Education	Hughes	Create the School Financing Review Commission

*Approved by Governor:* June 4, 2025  
*Passed on Final Reading:* 48-0-1 with E clause on May 30, 2025  
*Effective Date:* June 5, 2025

LB 303 was originally introduced at the request of the Governor and provided for comprehensive school finance modifications. It also called for the creation of a “School Finance Reform Commission.”

As passed and signed into law, the measure no longer incorporated modifications to the existing school finance system. However, it did call for the creation of the “School Financing Review Commission.”

#### Composition of Commission

The commission would consist of 18 members, including:

- (a) The Commissioner of Education or designee;
- (b) The Property Tax Administrator or designee;
- (c) One representative of the Governor appointed by the Governor;
- (d) Three members of the Legislature, who will be nonvoting members of the commission, including (1) the Chairperson of the Education Committee or designee, (2) the Chairperson of the Revenue Committee or designee, and (3) one member appointed by the Executive Board in January of each odd-numbered year for a two-year term, except that the initial member will be appointed within 30 days after the effective date of LB 303 and will serve until a successor is appointed in January 2027. No more than two members may be affiliated with the same political party;
- (e) One member who is a representative of postsecondary education with expertise in school finance;
- (f) Four members who are superintendents or school board members representing a Class I, II, or III school district. At least one member is appointed representing each class of school district. No more than two members may represent the same class of school district, no

more than three members may be superintendents, and no more than three members may be school board members;

- (g) One member that is a representative of a Class IV school district and one member that is a representative of a Class V school district. One member appointed must be a school board member of the school district being represented and the other member must be a school administrator in the other school district being represented; and
- (h) Five members appointed from the state at large, which must include (i) at least one individual having experience in business, (ii) at least one individual having experience in farming, (iii) at least one individual teaching as a certified teacher in a public school, and (iv) two other individuals. These members may be retired.

The members outlined in (a) through (c) would serve as ex officio members of the commission.

The members outlined in (e) through (h) would be appointed by the Governor within 30 days after the effective date of the legislation. Initial appointees would serve terms as described below. Thereafter, members would serve terms of three years, and any vacancy would be filled by the Governor for the remainder of the vacated term. For purposes of determining term length and expiration of terms, the initial terms for members would begin 30 days after the effective date of the legislation.

The Governor must, upon appointment, designate the initial term for the members appointed except the initial terms for members described in (e) through (h) would be as follows:

- (1) The member appointed under (e), one member described in (g), and one member described in (h) would serve a three-year term;
- (2) Two members described in (f), one member described in (g), and one member described in (h) would serve an initial term of two years; and
- (3) Two members described in (f) and three members described in (h) would serve an initial term of one year.

If at any point a member no longer meets the qualification for such member's position on the commission, the member must vacate membership on the commission. Any vacancy in the commission would be filled in the same manner and same qualification as the original appointment.

#### Purpose of Commission

The purpose of the School Financing Review Commission is to study and provide advisory recommendations relating to school funding in Nebraska. The commission must:

- (a) Evaluate the school funding formula for education under the Tax Equity and Educational Opportunities Support Act (TEEOSA) and make recommendations for adjustments or changes to such formula that may be necessary to help prevent the increase of property taxes;
- (b) Regularly review the resources side of the formula under TEEOSA;

- (c) Regularly review the needs side of the formula under TEEOSA;
- (d) Analyze options for how to minimize the negative impact on schools during times when the state may be unable to fully fund the formula under TEEOSA;
- (e) Analyze the impact of funding for education on student achievement and outcomes, focusing on, but not limited to:
  - Access to early childhood education;
  - student attendance;
  - literacy;
  - graduation rate;
  - college-going rate; and
  - postsecondary workforce participation.
- (f) Analyze the impact of funding for education on issues and resources impacting students with relatively high needs, including:
  - students who live in areas of high concentrations of poverty,
  - students with an individualized education program, and
  - students with limited English proficiency.

The commission, to the extent it is practical, must compare findings to similar policies from other states.

### Report

By December 1, 2025, and by November 1 of each year thereafter, the commission must prepare and deliver to the Clerk of the Legislature an annual report with its observations and recommendations.

### Other Provisions Related to the Commission

- The Commissioner of Education or designee would serve as the chairperson of the commission, and the commission must elect a vice-chairperson from among its members.
- The commission would meet at least four times a year and at least once per calendar quarter.
- NDE may provide staff to assist the commission as needed and requested by the chairperson of the commission in accordance with guidelines developed by the commission. The commission may also obtain assistance from NDE, the Department of Revenue, and the Legislative Fiscal Office in acquiring the data needed to carry out its duties.
- The commission would be housed within NDE.

## Spending Lid Exception

Prior to passage, Senator Ballard successfully amended LB 303 to include a change to an existing spending lid exception (§ 79-1028.01). The current lid exception, relating to employer contributions for the School Employees Retirement Plan, provides that a school district may exceed its budget authority by a specific dollar amount for expenditures to pay for employer contributions above 7.35%. The current employer rate is 9.88%. On July 1, 2025, the employer rate will be 8.08%.

The Ballard amendment creates a new subsection to this lid exception providing that, for school fiscal years 2025-26 and 2026-27, the lid exception would permit the amount of expenditures for school fiscal year 2024-25 to be carried over and included in the budget authority for school fiscal years 2025-26 and 2026-27.

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<b>LB 306</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Education Com.	Education	Education Com.	Change provisions relating to admission to elementary and secondary schools, and require a database of financial information regarding school districts and reporting regarding funding from foreign adversarial sources

*Approved by Governor:* June 4, 2025  
*Passed on Final Reading:* 41-8 with E clause on June 2, 2025  
*Effective Date:* June 5, 2025

## Participation in Extracurricular Activities

(Sections 1 and 2 of LB 306)

*Background:* The provisions in sections 1 and 2 derive from LB 497 (Murman), which was never advanced from committee but was nevertheless successfully merged into LB 306. LB 497 was supported by the Nebraska Christian Home Educators Association and the Lincoln Home School Orchestras, among others.

LB 306 amends section 79-215 to provide that a school board must admit a student upon request without charge for part-time enrollment for purposes of participating in extracurricular activities if:

- (a) the student is also enrolled in a private school or in a home school and
- (b) either –
  - (i) the school district where the student or the student's parent resides does not offer the extracurricular activity in which the student desires to participate and the school district that the student is requesting to attend is the closest school district to the residence of the student or the student's parent that offers such extracurricular activity or

- (ii) the school district where the student or the student's parent resides does offer the extracurricular activity in which the student desires to participate but the school district the student is requesting to attend includes the closest school to the residence of the student or the student's parent that offers such extracurricular activity.

**Policy Update:** LB 306 also amends section 79-2,136 relating to part-time enrollment and extracurricular activities.

LB 306 provides that school board policies and procedures must require any student desiring to participate in extracurricular activities *regulated by an athletics or activities association* (i.e., NSAA), to which the school is a member, to be enrolled five credit hours offered by the school district in any semester *in order to participate in such extracurricular activities, but may not prohibit a student from enrolling in more than five credit hours.*

The measure further stipulates that both the compulsory attendance law (§ 79-201) and laws relating to habitual truancy would apply to such students.

*Effective:* Sections 1 and 2 become effective September 3, 2025

#### Database of Financial Information (Section 11 of LB 306)

*Background:* As amended prior to passage, LB 306 includes the modified provisions of LB 625 (Dover) relating to the creation of a database of financial information. LB 625 was advanced to General File by a 7-1 vote, but no one other than Senator Dover testified on the bill.

*Website Database:* LB 306 requires the Department of Administrative Services (DAS) to develop, maintain, and make available for public inspection on its website a database of financial information from all school districts in the state. The required information must include, at a minimum, revenue sources, expenditures, and a balance sheet that contains all assets and liabilities for each school district from the most recent audit reports filed with the Commissioner of Education.

The budget administrator of the budget division of DAS is required to designate an implementation date for the database, but must be no later than January 1, 2026.

**Required Information:** School districts are required to provide to DAS such information from the school district's most recent audit report filed with the Commissioner of Education as is necessary to develop and maintain the database.

School districts must provide updated information to DAS on an annual basis, and DAS must update the database no later than 30 days after receiving any such information.

School districts are also required to provide historical financial information beginning with calendar year 2005 to DAS. Such information must be collected and added to the database if available as soon as practicable.

The data requirement does not include disclosure of information that is considered confidential under state or federal law or is not a public record.

*Effective:* Section 11 becomes effective September 3, 2025

Scholarship Qualifications  
(Sections 7-9 of LB 306)

One of the more controversial amendments ultimately adopted to LB 306 prior to passage was championed by Senator Hallstrom and opposed by Senator Murman.

LB 306 provides that the minimum test score qualification for a scholarship under the Nebraska Career Scholarship Act is met either from a composite score on a standard college admission test or the equivalent score on the SAT.

*Effective:* Sections 7-9 become effective September 3, 2025

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<b>LB 346</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Arch	Government	Speaker	Provide for termination of boards, commissions, committees, councils, funds, groups, panels, and task forces and change and eliminate funds and powers and duties of departments and agencies

*Approved by Governor:* May 30, 2025  
*Passed on Final Reading:* 49-0 on May 28, 2025  
*Effective Date:* September 3, 2025

Background

In 2000, the Legislature created the Early Childhood Interagency Coordinating Council to advise and assist the collaborating agencies in carrying out the provisions of the:

- Early Intervention Act,
- Quality Child Care Act,
- Early Childhood Training Center,
- Early Childhood Education Grant Program,
- Before-and-after-school or prekindergarten services, and
- other early childhood care and education initiatives under state supervision.

Operational Efficiencies

LB 346 was brought at the request of the governor and proposes combining or outright repealing several boards and commissions. The proposal is intended to find operational efficiencies and to reduce the complexity of the Nebraska government.

Within LB 346, section 23 modified provisions related to the Early Childhood Interagency Coordinating Council. The legislation limits the council to 16 members beginning July 1, 2026, all of whom would be appointed by the Governor. The council had previously included over 30 members and there was no limit on the number of members prior to LB 346.

Upon introduction of LB 346, First Five Nebraska and other interested groups, argued that the measure would have inadvertently made Nebraska noncompliant with federal requirements by making changes to the membership composition of the Early Childhood Interagency Coordinating Council. As noted by First Five Nebraska, the council was created in order to:

[A]ssist state agencies in complying with the Individuals with Disabilities Education Act (IDEA) and the Head Start for School Readiness Act. It is unique from most other states in that it consolidates two federally required state advisory councils into one.

First Five Nebraska worked closely with the Governor's office to maintain membership compliance pursuant to federal law, while still realizing efficiencies by reducing the number of statutorily required membership from over 30 to 16 members. These changes helped to ensure that the state's yearly allocation of \$3.3 million for IDEA Part C funds and \$80 million for Head Start funds were preserved.

<b>LB 376</b>	<i>Sponsor</i> Health Committee	<i>Committee</i> Health Committee	<i>Priority</i> Health Committee	<i>Subject</i> Change and eliminate programs and services administered by DHHS and eliminate various reporting requirements
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*Approved by Governor:* June 4, 2025  
*Passed on Final Reading:* 47-1-1 on May 30, 2025  
*Effective Date:* September 3, 2025

LB 376 modifies statutes pertaining to reports required by DHHS. Several sections within this legislation are noteworthy for public education.

Screening

Current law, section 71-4741, requires DHHS to determine which birthing facilities are administering hearing screening tests to newborns and infants on a voluntary basis and the number of newborns and infants screened. The department is required to submit electronically an annual report to the Legislature stating the number of:

- (a) Birthing facilities administering voluntary hearing screening tests during birth admission;
- (b) Newborns screened as compared to the total number of newborns born in such facilities;
- (c) Newborns who passed a hearing screening test during birth admission if administered;
- (d) Newborns who did not pass a hearing screening test during birth admission if administered;
- and
- (e) Newborns recommended for follow-up care.

This reporting requirement is eliminated under LB 376.

What remains in this statute is the requirement that DHHS, in consultation with NDE, along with birthing facilities, and other providers, develop approved screening methods and protocols for statewide hearing screening tests of substantially all newborns and infants.

### DHHS Office Space

Another section of LB 376 sunsets the requirement that counties maintain DHHS office space at no charge to the state as of June 30, 2028.

This estimated future cost to the state is somewhere between \$2.5 million and \$4 million. The added cost would not be realized until FY2029.

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<b>LB 383</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Storer	Judiciary	Storer	Adopt the Parental Rights in Social Media Act

*Approved by Governor:* May 20, 2025  
*Passed on Final Reading:* 46-3-0 on May 14, 2025  
*Effective Date:* July 1, 2026 for Sections 26-30

LB 383 creates the Parental Rights in Social Media Act (sections 26-30). The measure prohibits a social media company from permitting a minor to become an account holder. A social media platform must use a reasonable age verification method to verify the age of an individual seeking to become an account holder on the company's social media platform.

A social media company or third-party vendor conducting the verification may not retain any identifying information of an individual after verification is complete.

### Exception

A social media company may allow a minor to become an account holder if the parent of the minor provides express parental consent authorizing the minor to become an account holder. A social media company or third-party vendor must verify the express parental consent, which must include:

- (a) Age verification of the parent through a reasonable age verification method; and
- (b) An oath, affirmation, or form signed by the parent and returned to the social media company or third-party vendor by common carrier, facsimile, or electronic scan stating that the consenting adult is the minor user's parent and authorizes such minor to become an account holder.

Once age and parental consent, if applicable, are verified, the social media company may permit the minor to become an account holder. Reverification of an account holder is not required unless parental consent is revoked by a parent.

## Revocation

A social media company must develop a method for a parent to revoke consent for a minor to be an account holder. If consent is revoked, a social media company must remove the account of the parent's minor and prohibit the minor from becoming an account holder until additional express parental consent is provided.

## Supervision

A social media company must provide a parent of a minor account holder with methods for the parent to supervise the minor's account. The methods must include options for the parent to:

- (a) View all posts the minor account holder makes under the social media platform account;
- (b) View all responses and messages sent to or by the minor account holder in the social media platform account;
- (c) Control the minor's privacy and account settings; and
- (d) Monitor and limit the amount of time the minor account holder spends using the social media platform.

## Enforcement

The Nebraska Attorney General is required to enforce the Parental Rights in Social Media Act and may impose a penalty of up to \$2,500 per violation.

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<b>LB 390</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Murman	Education	None	Require each school board to adopt a policy relating to access by a parent, guardian, or educational decisionmaker to certain school library information

*Approved by Governor:* April 14, 2025  
*Passed on Final Reading:* 34-14-1 on April 10, 2025  
*Effective Date:* September 3, 2025

## Policy Requirement

LB 390 requires that each school board of a public school district adopt a policy for implementation at the beginning of the 2026-27 school year, relating to the rights of a parent, guardian, or educational decisionmaker to access school library materials.

The policy must:

- (a) Require the creation of a catalog of all books in the school district's library, categorized by school building, which must be accessible for viewing by a parent, guardian, or educational decisionmaker of a student attending such school district; and

(b) Provide the opportunity for a parent, guardian, or educational decisionmaker of a student to be notified when the student of such parent, guardian, or educational decisionmaker checks out a book from the school library by means of a website or application notification or by opting in to email notifications. The notification must include:

- (1) The title of the book checked out by the student;
- (2) The name of the author of the book checked out by the student; and
- (3) The date the book checked out by the student is due to be returned to the school library.

This would only apply to a school library that is located on school district property and will not apply to any other public library regardless if the library contracts with a school district for use by students.

“Educational decisionmaker” is defined as a person designated or ordered by a court to make educational decisions on behalf of a child (§ 79-530).

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<b>LB 391</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Murman	Revenue	Speaker	Adopt the Give to Enable Scholarship Act and provide for certain income tax adjustments

*Approved by Governor:* June 4, 2025  
*Passed on Final Reading:* 45-3-1 on May 30, 2025  
*Effective Date:* September 3, 2025

LB 391 creates the Give to Enable Support Act and the Give to Enable Support Cash Fund.

The fund would be administered by the State Treasurer, who would accept contributions from any private individual or private entity and credit all contributions to the Give to Enable Support Cash Fund. No General Funds would be transferred to this Fund.

The Program would begin on January 1, 2026. The purpose of the program is to promote access to accounts by establishing accounts using distributions from the Give to Enable Support Cash Fund. The accounts may then be used to pay the qualified disability expenses of qualified individuals.

In order to participate in the Program, a qualified individual would submit an application to the State Treasurer. The State Treasurer would accept applications from January 1 to June 1 of each year beginning in 2026. The application must include:

- (a) Information necessary to certify the applicant's status as a qualified individual;
- (b) The applicant's personal information necessary to establish an account; and
- (c) Any other information required by the State Treasurer.

A “qualified individual” is defined as an individual with a disability as defined in IRS Code 529A who does not have an account at the time he/she is approved to become a participant in the Program.

If the State Treasurer determines that the applicant qualifies to have an account established under the Program, the State Treasurer would notify the applicant of the approval. The State Treasurer may approve as many applications as funding for the program allows for each calendar year.

A qualified and approved individual would have an account established for the individual. The account would be established by April 1 of the year following the year the application is approved and would be funded with no less than the minimum amount required to open an account or such greater amount as determined by the State Treasurer.

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<b>LB 428</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Murman	Education	None	Change provisions relating to school policies on the involvement of parents, guardians, and educational decisionmakers in schools

*Approved by Governor:* April 29, 2025  
*Passed on Final Reading:* 41-5-3 on April 25, 2025  
*Effective Date:* September 3, 2025

LB 428 amends the Parental Involvement Act (§ 79-532). This Act has been the subject of significant controversy in the Legislature for the past several years.

The current Parental Involvement Act requires school districts to adopt a policy, which includes a number of provisions. LB 428 proposes additional requirements for the policy relating to surveys.

#### **School Policy Modification**

School district policy is required to be modified to provide a requirement that:

IF the school administers

- (a) a survey requesting that students provide sexual information, mental health information, medical information, information on health-risk behaviors, religious information, information of political affiliation, or any other information that the school board deems to be sensitive in nature OR
- (b) a nonanonymous survey requesting students provide information relating to drug, vape, alcohol, or tobacco use,

THEN the school district must, at least 15 days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers of students that are to receive the survey.

The notice must be made through the school's electronic notification system or by physical mail to the address on file for the student. The notice must:

- describe the nature and types of questions included in the survey,
- the purposes and age-appropriateness of the survey,
- how information collected by the survey will be used,
- who will have access to such information,
- the steps that will be taken to protect student privacy, and
- whether and how any findings or results of such survey will be disclosed.

Parents, guardians, and educational decisionmakers have the right to:

- (a) Request that a copy of the survey be sent through the school's electronic notification system or physical mail to the address on file for the student,
- (b) review the survey in person at the school, and
- (c) exempt their child from participating in the survey.

Unless required by federal or state law or regulation, school personnel administering any such survey may not disclose personally identifiable information of a child.

No survey requesting sexual information of a student may be administered to any student in kindergarten through grade six.

### Limitation

The bill states that nothing in the provisions of the measure may be construed to require disclosure of information in violation of:

- (a) the federal Family Educational Rights and Privacy Act of 1974, as amended, 20 U.S.C. 1232g, or any federal regulations and applicable guidelines adopted in accordance with such act, as such act, regulations, and guidelines existed on January 1, 2024;
- (b) the federal Protection of Pupil Rights Amendment of 1978, 20 U.S.C. 1232h, as such section existed on January 1, 2025;
- (c) the federal Children's Online Privacy Protection Act of 1998, 15 U.S.C. 6501 et seq., as such act existed on January 1, 2025; and
- (d) the federal Children's Internet Protection Act, 47 C.F.R. 54.520, as such regulation existed on January 1, 2025.

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<b>LB 457</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Bostar	Banking	None	Require anaphylaxis policies for school districts

*Approved by Governor:* April 14, 2025  
*Passed on Final Reading:* 47-1-1 on April 10, 2025  
*Effective Date:* September 3, 2025

LB 457 requires DHHS, in consultation with NDE, to develop model anaphylaxis policies available for use in school districts and licensed child care programs setting forth guidelines and procedures to be followed for the prevention of anaphylaxis and during a medical emergency resulting from anaphylaxis.

The policies may be developed with input from representatives of (i) allergy medicine, (ii) pediatric physicians, (iii) school nurses and other health care providers with expertise in treating children with anaphylaxis, (iv) parents of children with severe allergies, (v) school administrators, (vi) teachers, (vii) school food service directors, and (viii) other appropriate entities.

The policies must include:

- (a) A procedure and treatment plan, including emergency protocols and responsibilities for staff members of licensed child care programs, school nurses, and other appropriate school personnel, for responding to anaphylaxis;
- (b) A procedure and appropriate guidelines for the development and implementation of an individualized health care plan for children with a food or other allergy that could result in anaphylaxis;
- (c) A communication plan for the intake and dissemination of information provided by the state regarding children with a food or other allergy that could result in anaphylaxis, including a discussion of methods, treatments, and therapies to reduce the risk of allergic reactions, including anaphylaxis;
- (d) Strategies for the reduction of the risk of exposure to anaphylactic causative agents, including food and other allergens; and
- (e) A communication plan for discussion with children who have developed adequate verbal communication and comprehension skills and with the parents, guardians, and educational decisionmakers of all children attending the school district or licensed child care program about foods that are safe and unsafe and about strategies to avoid exposure to unsafe food.

The policies must be reexamined and updated as needed at least once every three years to be consistent with best practices relating to anaphylaxis prevention, treatment, and emergency response methods.

A model policy developed or updated must be made available on the applicable department's website (presumably both the DHHS and NDE websites).

### **Required Policy**

LB 457 provides that, by July 1, 2026, each school district must adopt a written policy to address incidents of anaphylaxis involving students at school. A school board may use the model policy in school districts as a guide. The policy may not conflict with or hinder the implementation of an individualized anaphylaxis plan of a student and must be consistent with existing law (§ 79-224) relating to self-management by a student.

A school district must publish the policy in any school district handbook, manual, or similar publication that sets forth the comprehensive rules, procedures, and standards of conduct for students at school.

A school district with a policy to address incidents of anaphylaxis involving students at school that is in effect prior to the effective date of the bill may remain in effect and must satisfy the requirements noted above.

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<b>LB 521</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Sanders	Government	Government	Change and eliminate provisions relating to the Election Act and change notice requirements under the Open Meetings Act

*Approved by Governor:* May 30, 2025  
*Passed on Final Reading:* 49-0 with E clause on May 28, 2025  
*Effective Date:* May 31, 2025

LB 521 was originally meant to carry various changes to the Election Act. As the measure emerged from committee, it also included changes to the Open Meetings Act (section 82 of LB 521).

Current provisions of the Open Meetings Act (§ 84-1411) provide that in case of refusal, neglect, or inability of the newspaper to publish the notice, the public body must:

- (a) post such notice on its website, if available,
- (b) submit a post on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, and
- (c) post such notice in a conspicuous public place in such public body's jurisdiction.

LB 521 stipulates that the public body must “request the newspaper” submit a post on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers.

The bill also requires that the public body maintain a written record of the request to the newspaper.

LB 521 provides that, in addition to a method of notice required by the Act, such notice may also be provided by any other appropriate method designated by the public body or the advisory committee.

**Each public body is required to record the methods and dates of such notice in its minutes.**

The bill requires that the notice must contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda (which must be kept continually current) must be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items must be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda may not be altered later than: (i) 24 hours before the scheduled commencement of the meeting or

(ii) 48 hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body must have the right to modify the agenda to include items of an emergency nature only at the public meeting.

<b>LB 645</b>	<i>Sponsor</i> Ballard	<i>Committee</i> Retirement	<i>Priority</i> Retirement Committee	<i>Subject</i> Change provisions relating to the School Retirement Fund
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*Approved by Governor:* May 6, 2025  
*Passed on Final Reading:* 45-2-2 with E-clause on April 30, 2025  
*Effective Date:* May 7, 2025

LB 645 was introduced on behalf of the Governor to reduce the state’s liability for the School Employees Retirement Plan. The savings to the state are intended to help fill the existing budget shortfall. The measure is projected to reduce the state’s funding responsibility by over \$83 million in the next biennium.

The current contribution rates are based on employee compensation as follows:

- Employee rate: 9.78%
- Employer rate: 9.88% (101% of the employee rate)
- State rate: 2%

These rates have been in place since 2013.

Under LB 645, the rates would be determined by the current funding ratio on the actuarial value of assets in the School Retirement Fund.

Beginning on July 1, 2025, and each July 1st thereafter, the new system would be based on the most recent previous year as reported in the annual actuarial valuation report, which is released in November of each year. The current funding ratio is 99.91%, which was established by the state’s actuary in November 2024.

If the funded ratio is less than 96%

- Employee rate: 9.75%
- Employer rate: 9.85% (101% of the employee rate)
- State rate: 2%

If the funded ratio is 96% or greater and less than 98%

- Employee rate: 8.75%
- Employer rate: 8.84% (101% of the employee rate)
- State rate: .7%

If the funded ratio is 98% or greater and less than 100%

- Employee rate: 8%
- Employer rate: 8.08% (101% of the employee rate)
- State rate: .7%

If the funded ratio is 100% or greater

- Employee rate: 7.25%
- Employer rate: 7.32% (101% of the employee rate)
- State rate: no contribution required

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<b>LB 647</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Revenue Com.	Revenue	Revenue Com.	Omnibus revenue measure that includes changes relating to budget limitations, property tax request authority, the Property Tax Request Act, and the Nebraska educational savings plan trust

*Approved by Governor:* May 30, 2025  
*Passed on Final Reading:* 35-13-1 with E clause on May 30, 2025  
*Effective Date:* Various

LB 647 was introduced as a Revenue Committee shell bill. It was advanced from committee as an omnibus revenue-related measure, which included provisions from LB 131 (529 Plans), LB 709 (adoption expenses), and LB 566 (purchase of property in blighted areas).

### 529 Plans

The most controversial of these provisions related to expanding the bounds of the Nebraska Educational Savings Trust (NEST). NEST is currently a 529 college savings plan providing a tax-advantaged account for education expenses. Its name stems from Section 529 of the IRS tax code, which gives these plans special tax breaks to encourage saving for education.

The NEST-related provisions of LB 647 derive from LB 131 (Sorrentino), which proposes to expand the current NEST to be available to all eligible educational institutions (public and private), to include elementary and secondary schools, as well as postsecondary institutions. The bill removes elementary and secondary education payments from the nonqualified withdrawal list.

Beginning January 1, 2029, expenses for (private school) tuition in connection with enrollment or attendance at an elementary or secondary school would be permitted up to \$10,000 per beneficiary per taxable year.

Contributions to 529 accounts grow tax-deferred, and withdrawals are exempt from state and federal taxes as long as they are used for a beneficiary's qualified education expenses, including tuition, room and board at an eligible postsecondary educational institution.

Individuals may claim a state income tax deduction equal to contributions they make to an account, up to \$5,000 for those married filing separately and \$10,000 for other filers.

### Adoption Expenses

The provisions of LB 709 (Bostar) were included in LB 647. LB 709 would create a refundable state income tax credit equal to 10% of the federal adoption expenses tax credit allowed to a taxpayer in the same taxable year. This portion of LB 647 (sections 7-9) will become operative September 3, 2025.

### Purchase of Property in Blighted Areas

The provisions of LB 566 (Quick) were included in LB 647. LB 566 amends existing law permitting individuals to claim a nonrefundable \$5,000 income tax credit if they purchase a primary residence located in an area that has been declared extremely blighted. The credit is scheduled to sunset on January 1, 2026. LB 566 would extend the sunset to January 1, 2032.

### Recreational Trail Easements

LB 647 includes the provisions of LB 628 (Dover) to establish the Recreational Trail Easement Property Tax Exemption Act. The Act provides that a taxpayer who encumbers their property with a perpetual recreational trail easement may apply for a property tax exemption for the portion of the property that has been encumbered with the easement. This portion of LB 647 (sections 1-6) becomes operative on January 1, 2026.

The Legislative Fiscal Office reports that property tax exemptions would occur when property owners qualify and utilize easements and are estimated to decrease a political subdivision's property tax base. "A change in the taxable base for schools due to the exemption of property could have an impact on state aid under TEEOSA, but any such amount is indeterminate."

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<b>LB 650</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	von Gillern	Revenue	Revenue Committee	Adopt the Community Development Assistance Act and change provisions relating to land banks, property tax exemptions, motor vehicle tax provisions, and certain tax credits

*Approved by Governor:* May 6, 2025  
*Passed on Final Reading:* 40-7-2 with E-clause on April 30, 2025  
*Effective Date:* May 7, 2025

LB 650 was introduced at the request of the Governor.

The legislation is an omnibus revenue-related measure containing a variety of provisions. As it relates to public education, the most notable provision of LB 650 is a change in motor vehicle tax revenue.

These provisions derive from LB 547 (Rountree), which intended to expand the exemption for disabled veterans from the state motor vehicle tax.

The bill amends current definitions of a disabled veteran and a blind veteran as found in section 77-202.23, to align with the more expansive federal definition found in 5 U.S.C. 2108, as the section existed on January 1, 2025. Accordingly, a disabled veteran would mean:

- (a) An individual who has served on active duty in the armed forces, been separated therefrom under honorable conditions, and has established the present existence of a service-connected disability; or
- (b) An individual who is receiving compensation, disability retirement benefits, or pension because of a public statute administered by the Department of Veterans Affairs or a military department.

This provision of LB 650 becomes operative on January 1, 2026.

The Nebraska DMV has estimated the total reduction in motor vehicle tax to be \$28.8 million (a loss of \$10.8 million in 2025-26 and \$18 million in 2026-27 in revenue for the DMV and local governments). The revenue loss would be a result of an increase in the number of disabled veterans and blind veterans eligible for the motor vehicle tax exemption. The DMV approximates 40,000 of the 43,465 veterans (as estimated by the U.S. Dept. of Veterans Affairs) would utilize the motor vehicle tax exemption. The average motor vehicle tax savings per veteran is estimated to be \$450.

For public schools, the loss in revenue from the motor vehicle tax is estimated to be \$6,350,400 in 2025-26 and \$10,584,000 in 2026-27.

Estimated Motor Vehicle Revenue Losses	FY2025-26 (6 months, beginning January 1, 2026)	FY2026-27 (full 12 months of the yearly revenue)
DMV Vehicle Title Registration Modernization Fund (1%)	(\$108,000)	(\$180,000)
Motor Vehicle Tax – Commission to County (1%)	(\$108,000)	(\$180,000)
Motor Vehicle Tax – Cities and Counties (40% of remainder)	(\$4,233,600)	(\$7,056,000)
Motor Vehicle Tax – Schools (60% of remainder)	(\$6,350,400)	(\$10,584,000)
<b>Motor Vehicle Tax Impact under LB 650</b>	<b>(\$10,800,000)</b>	<b>(\$18,000,000)</b>

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<b>LR 19CA</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Dover	Executive Board	Dover	Constitutional amendment to change legislative term limits to three consecutive terms

*Delivered to Secretary of State:* May 28, 2025  
*Passed on Final Reading:* 39-10 on May 28, 2025

LR 19CA was introduced by Senator Dover and 22 co-sponsors. The constitutional amendment would change current provisions in the Nebraska Constitution so that a state lawmaker could serve three rather than two (4-year) terms of office.

The measure will appear on the November 2026 General Election ballot.

*Note:* On November 7, 2000, Nebraska voters approved a measure (415) as an initiated constitutional amendment. It was approved by a 56% to 44% margin.

## II. Interim Study Resolutions

### Education Committee

**LR144** (Kauth) Interim study to examine potential changes to Nebraska's teacher certification requirements to create an apprenticeship-based pathway for persons seeking to transition into teaching grades kindergarten through twelve

*Purpose:* The purpose of this resolution is to propose an interim study to examine potential changes to Nebraska's teacher certification requirements to create an apprenticeship-based pathway for individuals with equivalent education and professional experience who seek to transition into kindergarten through grade twelve teaching.

Nebraska faces ongoing challenges in attracting and retaining qualified educators, particularly in rural and high-need school districts, and the traditional teacher certification process may present barriers for individuals with equivalent education and professional experience in other fields who seek to transition into the teaching profession later in their careers. Alternative pathways to certification, including onsite apprenticeship programs conducted by school districts, may provide opportunities to increase the number of qualified teachers while maintaining high-quality standards for Nebraska schools. Such apprenticeship programs would focus on pedagogical training, classroom management, and other essential instructional skills to ensure competency and effectiveness in teaching. The State Board of Education plays a critical role in establishing standards and oversight mechanisms for teacher certification programs, including alternative pathways such as school district led apprenticeships.

This interim study is meant to examine potential changes to Nebraska's teacher certification requirements to allow individuals with equivalent education and experience to enter the teaching profession through an apprenticeship-based pathway conducted by school districts. Such study shall include, but need not be limited to:

- (1) An evaluation of existing barriers within Nebraska's current teacher certification process that may hinder professionals from transitioning into teaching;
- (2) An examination of best practices from other states that have implemented alternative certification pathways, including apprenticeship programs;
- (3) An assessment of the pedagogical and classroom management training necessary to maintain high-quality instructional standards in an apprenticeship program;
- (4) A determination of the role of school districts in designing and implementing apprenticeship programs for prospective teachers;
- (5) An examination of the process by which the State Board of Education would approve school district apprenticeship programs and ensure alignment of such programs with state educational standards;
- (6) An investigation of the criteria and process by which individuals completing an apprenticeship program would be certified as teachers in Nebraska;

- (7) Consideration of the potential impact of an apprenticeship pathway on addressing teacher shortages in critical subject areas and geographic regions;
- (8) An identification of any statutory or regulatory changes necessary to implement such an apprenticeship pathway; and
- (9) Input from relevant stakeholders, including representatives from the State Department of Education, the State Board of Education, school district administrators, teacher preparation programs, educators, and other interested parties.

**LR164** (McKinney) Interim study to examine to what extent inmates between five and twenty-one years of age, under the care of the Department of Correctional Services, are being provided educational services

*Purpose:* The purpose of this resolution is to propose an interim study to examine to what extent inmates between five and twenty-one years of age, that are under the care of the Department of Correctional Services, are being provided educational services and what statutory or regulatory changes are necessary to ensure these inmates receive educational instruction. This study shall include, but is not limited to, determining how many such incarcerated individuals are participating in educational programs, including a General Educational Development program to earn their high school equivalency diploma, offered by the department as well as through partnerships with educational institutions such as Southeast Community College.

**LR189** (Dorn) Interim study to examine the financing of public education through the Tax Equity and Educational Opportunities Support Act formula and develop recommendations for improving school funding in Nebraska

*Purpose:* The purpose of this resolution is to propose an interim study to examine the financing of public education through the Tax Equity and Educational Opportunities Support Act formula and develop recommendations for improving school funding in Nebraska. The study may review ways to increase the amount of state aid committed to schools to offset property tax use and reduce property taxes as a share of total state and local taxes.

This study shall include, but not be limited to, examining:

- (1) Fairness and equity for public school students in all parts of the state;
- (2) Efficiencies and effectiveness in the use of tax resources to educate public school students in Nebraska; and
- (3) Stability in the resources available to school districts, particularly in times of economic volatility.

**LR196** (Kauth) Interim study to study truancy in Nebraska schools

*Purpose:* The purpose of this resolution is to propose an interim study to study truancy in Nebraska schools.

**LR202** (Sorrentino) Interim study to explore a landscape analysis of the various higher education teacher preparation programs around the state

*Purpose:* The purpose of this resolution is to propose an interim study to explore a landscape analysis of the various higher education teacher preparation programs around the state, campus by campus, to see how future teachers are being prepared to teach literacy.

**LR204** (Juarez) Interim study to examine the causes of burnout in kindergarten through twelfth grade teachers and its impact on teachers and students

*Purpose:* The purpose of this resolution is to propose an interim study to examine the causes of burnout in kindergarten through twelfth grade teachers and its impact on teachers and students. The study shall include, but need not be limited to, an examination of the following factors: Educational mandates, administrative burdens, classroom discipline issues, educational funding, emotional demands, workloads, safety issues, salaries, and staff shortages. The study shall also examine what the state can do to mitigate teacher burnout and incentivize retention.

**LR205** (Strommen) Interim study to examine barriers to and benefits of data sharing between the State Department of Education and the Department of Health and Human Services for purposes of the Early Childhood Integrated Data System

*Purpose:* The purpose of this resolution is to propose an interim study to examine barriers to and benefits of data sharing between the State Department of Education and the Department of Health and Human Services for purposes of the Early Childhood Integrated Data System.

This study shall include, but not be limited to, the following:

- (1) Describing the Early Childhood Integrated Data System as it currently exists and the historical context for its development;
- (2) Examining the use of the Early Childhood Integrated Data System to maximize efficiencies for participating state agencies to meet legislatively mandated reporting requirements, providing accountability for public dollars, and supporting parental choice in early childhood settings;
- (3) Analyzing the statutory barriers to interagency data sharing and potential solutions;
- (4) Examining data privacy procedures and data access rules maintained in the Early Childhood Integrated Data System;
- (5) Analyzing the infrastructure necessary to improve the Early Childhood Integrated Data System, including funding; and
- (6) Reviewing early childhood integrated data systems in other states.

**LR228** (Cavanaugh, J.) Interim study to examine and assess the adequacy of compensation for higher education faculty who primarily engage in classroom instruction within Nebraska's public institutions

*Purpose:* The purpose of this resolution is to propose an interim study to examine and assess the adequacy of compensation for higher education faculty who primarily engage in classroom instruction within Nebraska's public institutions. This study will identify disparities, analyze competitive salary structures, and explore potential policy solutions to ensure faculty members receive fair and competitive compensation. The study shall include, but need not be limited to, an examination of the following:

- (1) A review of current salary levels and compensation structures for faculty in Nebraska's public higher education institutions;
- (2) A comparison of Nebraska's public higher education faculty salaries with those at peer institutions in surrounding states;
- (3) An examination of salary disparities across disciplines and the impact of those disparities on recruitment and retention;
- (4) An analysis of the impact of faculty compensation on student outcomes, including retention and graduation rates;
- (5) A review of potential funding mechanisms or policy changes to enhance faculty compensation in a sustainable manner; and
- (6) Consideration of alternative compensation models, including cost-of-living increases, performance-based pay, benefits enhancements, and other incentives.

In conducting this interim study, the Education Committee of the Legislature may confer with the Coordinating Commission for Postsecondary Education, the University of Nebraska, state colleges, community colleges, faculty organizations, faculty members, administrators, students, policy experts, other relevant entities, and stakeholders.

**LR259** (Armendariz) Interim study to examine the feasibility, benefits, and framework for establishing a high school agriculture student exchange program within Nebraska modeled after foreign student exchange programs

*Purpose:* The purpose of this resolution is to propose an interim study to examine the feasibility, benefits, and framework for establishing a high school agriculture student exchange program within Nebraska modeled after foreign student exchange programs to foster cross-regional learning, cultural exchange, and deeper appreciation for Nebraska's agricultural heritage and rural life.

The study shall include, but need not be limited to, the following:

- (1) The feasibility and structure of such a program, including exchange duration, school credit recognition, and housing arrangements;
- (2) The potential for collaboration with local school districts, the State Department of Education, the Department of Agriculture, the Cooperative Extension Service of the University of Nebraska, including the state 4-H program, and Future Farmers of America;

- (3) The benefits to student participants, host communities, and Nebraska's agricultural education system;
- (4) Potential models, including urban-to-rural exchanges within Nebraska, as well as interstate exchanges with other agricultural regions;
- (5) Considerations to ensure student participation from low-income urban areas; and
- (6) Potential funding sources, including state appropriations, federal grants, and private sponsorships.

In conducting this interim study, the Education Committee of the Legislature may confer with other standing committees of the Legislature, state agencies, and other stakeholders.

### Executive Board

**LR174** (DeBoer) Interim study to provide a comprehensive analysis of the standing committee system of the Legislature

*Purpose:* The purpose of this resolution is to propose an interim study for a comprehensive analysis of the standing committee system of the Legislature to determine if any improvements or changes to that system would be warranted. This study shall include, but need not be limited to, an examination of the following:

- (1) The creation of new standing committees to reflect contemporary needs of Nebraska and the elimination or consolidation of current committees associated with the creation of any new standing committees;
- (2) Standing committee subject matter jurisdiction;
- (3) The legislative bill load of each standing committee; and
- (4) Other issues relating to standing committees.

**LR249** (Cavanaugh, M.) Interim study to examine the feasibility and benefits of establishing a ways and means committee to enhance coordination and collaboration between the Revenue Committee and the Appropriations Committee of the Legislature

*Purpose:* The purpose of this resolution is to propose an interim study to examine the feasibility and potential benefits of establishing a ways and means committee to enhance coordination and collaboration between the Revenue Committee of the Legislature and the Appropriations Committee of the Legislature, in order to create a more integrated and balanced approach to the state's budgeting process.

The study shall include, but not be limited to, the following:

- (1) Examining the current roles and responsibilities of the Revenue Committee of the Legislature and the Appropriations Committee of the Legislature, including areas of jurisdictional overlap and how these affect the efficiency and transparency of the budget process;

- (2) Examining the timing and alignment of revenue forecasting and budget setting processes, including the interaction between the Nebraska Economic Forecasting Advisory Board's schedule and the legislative appropriations timeline;
- (3) Studying best practices from other states and governmental bodies, particularly those with a functioning ways and means committee or equivalent structures that integrate tax policy, revenue forecasting, and appropriations oversight;
- (4) Determining potential duties and scope of a ways and means committee, including recommendations on how such a body could improve coordination, policy alignment, and strategic planning in budget matters;
- (5) Examining opportunities to improve procedures related to revenue estimation, budget development, and legislative oversight of appropriations; and
- (6) Considering recommendations for a model budget process for the Legislature, including proposed reforms that align with nationally recognized public finance standards and government accountability best practices. In conducting this interim study, the Executive Board of the Legislative Council may confer with legislative staff, policy experts, representatives of the Department of Administrative Services and the Legislative Fiscal Office, and other stakeholders with relevant expertise in public finance, legislative budgeting, and tax policy.

The Executive Board of the Legislative Council may consult with and request the assistance of the Revenue Committee of the Legislature and the Appropriations Committee of the Legislature, the Legislative Fiscal Office, and other legislative committees as appropriate.

The Executive Board of the Legislative Council shall prepare and submit a report with its findings and recommendations to the Legislature or the Executive Board by December 15, 2025.

### Government Committee

**LR192** (Sanders) Interim study to investigate public notice requirements in Nebraska, including those mandated under the Open Meetings Act and the Administrative Procedure Act

*Purpose:* The purpose of this resolution is to propose an interim study to investigate public notice requirements in Nebraska, including those mandated under the Open Meetings Act and the Administrative Procedure Act.

**LR206** (Strommen) Interim study to examine the initiative and referendum petition processes in the twenty-six states in which such a process exists

*Purpose:* The purpose of this resolution is to propose an interim study to examine the initiative and referendum petition processes in the twenty-six states in which such a process exists. The study shall include, but need not be limited to, an examination of the following:

- (1) Recent proposed statutory or constitutional changes to initiative and referendum petition processes, including changes to signature requirements, circulation periods, initiative content, circulator requirements, signer requirements, petition requirements, ballot language, election requirements, withdrawing signatures, and campaign finance requirements;
- (2) Whether all Nebraskans, including individuals in low-population areas, are fairly and properly represented in the initiative petition process; and
- (3) Spending on initiative petition measures in Nebraska over the last fifteen years, including names of funding entities, dollar amounts, and where such entities are located.

**LR233** (Quick) Interim study to examine issues relating to state agency guidance documents, rules, and regulations

*Purpose:* The purpose of this resolution is to propose an interim study to examine issues relating to state agency guidance documents, rules, and regulations. The study shall include, but need not be limited to, an examination of the following:

- (1) The process used by state agencies to issue guidance documents under section 84-901.03 and the opportunity for public involvement and stakeholder input before the issuance of such guidance documents;
- (2) The difference in purpose and effect between guidance documents and rules and regulations; and
- (3) Whether guidance documents issued by state agencies have imposed greater burdens on Nebraska nonprofits and businesses than required under federal law or federal regulation.

#### Health Committee

**LR220** (Fredrickson) Interim study to examine the adequacy of funding and resources available to Level 3 Special Education Contractual Services for children

*Purpose:* The purpose of this resolution is to propose an interim study to examine the adequacy of funding and resources available to Level 3 Special Education Contractual Services for children. Children and students receiving Level 3 care require the highest level of intervention and support due to the severity of their behavioral or emotional challenges. Level 3 care providers offer specialized and intensive care for children exhibiting significant behavioral issues, such as aggression, self-harm, severe defiance, and disruptions to their living environments. The effectiveness of Level 3 care is directly influenced by staffing levels, access to therapeutic services, facility safety and structure, and the implementation of innovative care models tailored to the unique needs of residents. Additional resources may be necessary to enhance staffing, expand therapeutic services, improve facility infrastructure, and support program evaluation to better address the needs of children in Level 3 care. Ensuring transparency and evaluating effectiveness of such resources is critical to determining their impact and justifying future needs.

This study shall include, but not be limited to, the following:

- (1) Assessing current funding levels and their utilization by Level 3 care providers;
- (2) Evaluating the adequacy of staffing levels, including staff-to-student ratios and training programs for managing severe behavioral challenges;
- (3) Analyzing the availability and quality of therapeutic services, such as individualized and group counseling, trauma-informed care, and crisis intervention strategies;
- (4) Examining the state of facility infrastructure, including safety features and therapeutic environments;
- (5) Reviewing existing program development efforts and their outcomes; and
- (6) Identifying potential funding gaps and recommending strategies to ensure adequate support for these facilities.

### Retirement Committee

**LR96** (Retirement Committee) Interim study to examine the Nebraska Public Employees Retirement Systems administered by the Public Employees Retirement Board

*Purpose:* The purpose of this resolution is to propose an interim study to examine the Nebraska Public Employees Retirement Systems administered by the Public Employees Retirement Board, including the State Employees Retirement System of the State of Nebraska, the Retirement System for Nebraska Counties, the School Employees Retirement System of the State of Nebraska, the Nebraska State Patrol Retirement System, the Nebraska Judges Retirement System, and the retirement system administered under the Class V School Employees Retirement Act. The study shall examine issues as they relate to the funding needs, benefits, contributions, and administration of each retirement system.

**LR97** (Retirement Committee) Interim study to carry out the provisions of section 13-2402, which requires the Nebraska Retirement Systems Committee to monitor underfunded defined benefit plans administered by political subdivisions

*Purpose:* The purpose of this resolution is to propose an interim study to carry out the provisions of section 13-2402, which requires the Nebraska Retirement Systems Committee to monitor underfunded defined benefit plans administered by political subdivisions. The study shall include a public hearing for the presentation of reports by political subdivisions with underfunded defined benefit plans.

**LR98** (Retirement Committee) Interim study to examine issues within the jurisdiction of the Nebraska Retirement Systems Committee

*Purpose:* The purpose of this resolution is to propose an interim study to examine any issues within the jurisdiction of the Nebraska Retirement Systems Committee of the Legislature that may arise during the interim.

**LR230** (Lonowski) Interim study to examine options for allowing retired teachers to return to intermittent work at a school

*Purpose:* The purpose of this resolution is to propose an interim study to examine options for allowing retired teachers to return to intermittent work at a school for more than eight days per month during their bona fide one hundred eighty-day separation period from their employer.

#### Revenue Committee

**LR126** (von Gillern) Interim study to examine the impact of certain tax incentive programs currently in effect in Nebraska

*Purpose:* The purpose of this resolution is to conduct an interim study to examine the impact of certain tax incentive programs currently in effect in Nebraska. The study shall evaluate the Nebraska Advantage Act and ImagiNE Nebraska Act in terms of their function, impact upon Nebraska's economy and communities, as well as business and industrial sectors, and influence upon overall tax receipts and the state's budgeting process. The study shall include, but is not limited to, an examination of the following:

- (1) The impact of the Nebraska Advantage Act and ImagiNE Nebraska Act on state revenue;
- (2) The utilization of tax credits under the Nebraska Advantage Act and ImagiNE Nebraska Act since their passage;
- (3) The effectiveness of the Nebraska Advantage Act and ImagiNE Nebraska Act in promoting growth in business, industry, and employment in Nebraska; and
- (4) The future of a cohesive and sustainable economic development and business attraction strategy to drive growth in Nebraska. In conducting this interim study, the Revenue Committee may confer with state agencies, other standing committees of the Legislature, and relevant stakeholders, including, but not limited to, representatives from the business community, economic development community, and local municipalities.

**LR255** (Andersen) Interim study to examine the fiscal, constitutional, and administrative implications of adopting LR12CA, 2025, which proposes reforms to Nebraska's property tax system

*Purpose:* The purpose of this resolution is to propose an interim study to examine the fiscal, constitutional, and administrative implications of adopting Legislative Resolution 12CA, One Hundred Ninth Legislature, First Session, 2025, as amended by proposed amendment AM1101, which proposes significant reforms to Nebraska's property tax system and underlying constitutional language. The study shall include, but need not be limited to, an examination of the following:

- (1) The fiscal and distributional impacts of capping the annual increase in property taxes levied on any parcel of real property by the allowable growth percentage, defined as the lesser of three percent or the Consumer Price Index for All Urban Consumers;

- (2) The legal and constitutional implications of substituting the current uniform and proportional clause of Article VIII, section 1, of the Constitution of Nebraska, with a system that establishes full taxable value based on the 2025 assessed value or purchase price following a change of ownership;
- (3) The practical challenges and administrative viability of implementing a static assessed value system for real property, including mechanisms for adjustment upon sale or new construction;
- (4) The impact of such a system on taxpayer equity, particularly among similarly situated properties with different ownership timelines, and the resultant tax disparities;
- (5) The implications of the proposed valuation structure on revenue predictability and budgeting processes for schools, counties, municipalities, and other local political subdivisions;
- (6) The definition clarity and scope of terms, including, but not limited to, "purchase", "change of ownership", and "new construction", and the exemption for spousal transfers;
- (7) The comparative evaluation of similar models in other states, such as California's Proposition 13, Florida's Save Our Homes amendment, and Oklahoma's property tax limitations, and the lessons they may offer for Nebraska;
- (8) The potential impact on housing affordability and accessibility for young people, first-time homebuyers, fixed-income homeowners, and individuals attempting to enter the housing market during a period of high home prices and limited supply;
- (9) The effects on agricultural producers and rural landowners, particularly regarding the classification, valuation, and long-term tax obligations for farmland and horticultural property; and
- (10) Stakeholder concerns and input from assessors, local governments, school districts, taxpayer advocacy organizations, and the Department of Revenue regarding feasibility and unintended consequences. In conducting this interim study, the Revenue Committee may consult with legal experts, tax policy professionals, economists, state agencies, and relevant stakeholders to ensure a comprehensive evaluation of the proposed reforms.

### Transportation Committee

**LR157** (DeBoer) Interim study to examine and monitor issues relating to broadband and broadband deployment in Nebraska

*Purpose:* The purpose of this resolution is to propose an interim study to examine and monitor issues relating to broadband and broadband deployment in Nebraska. This study shall include, but need not be limited to, an examination of the following:

- (1) Projects being undertaken as a part of any state or federal effort for the expansion of broadband availability in Nebraska, including, but not limited to, an examination of changing federal requirements for various programs and any delays such changes may cause;

- (2) Cooperation across jurisdictions on the shared goal of ensuring broadband is available for all Nebraskans;
- (3) Resiliency and redundancy in the broadband networks being built to ensure Nebraskans have consistent access to broadband services;
- (4) The changing regulatory landscape with regard to broadband services, the necessity of the state to provide oversight to protect the interests of Nebraska consumers, the necessity of related regulations in Nebraska, and where efficiencies can be found to speed up the deployment of broadband services; and
- (5) Other issues relating to broadband expansion in Nebraska.

**LR254** (Clements) Interim study to examine potential adjustments to the collection of motor vehicle tax, motor vehicle tax distribution schemes, motor vehicle fees, and other revenue sources due to the potential elimination of the Nebraska inheritance tax

*Purpose:* The purpose of this resolution is to propose an interim study to examine potential adjustments to the collection of motor vehicle tax, motor vehicle tax distribution schemes, motor vehicle fees, and other revenue sources due to the potential elimination of the Nebraska inheritance tax. The study shall include, but need not be limited to, an examination of the following:

- (1) The current motor vehicle tax distribution, motor vehicle fees and distribution, civil fees and other revenue sources;
- (2) The potential adjustment to such current revenue sources to provide adequate funds for necessary county government duties and services; and
- (3) The potential elimination of unnecessary costly statutory requirements for counties related to motor vehicles.

In conducting this interim study, the Transportation and Telecommunications Committee of the Legislature may confer with other standing committees of the Legislature, state agencies, county officials and employees, and other stakeholders.

NEBRASKA DEPARTMENT OF EDUCATION  
SCHOOL FINANCE & ORGANIZATION SERVICES  
**2025/26 STATE AID CERTIFICATION**

**WAKEFIELD PUBLIC SCHOOLS ( 90-0560-000 )**

*FORMULA STUDENTS CALCULATION*

( Fall Membership	ADM/FM Ratio	)	+	Contracted Out	=	Formula Students
( 520	1.0011732758	)	+	0	=	520.61
KDG Adjustment	( 0 students	x .5 )		times ADM Factor	=	0.00
Early Childhood (002)	( 40 students	x 1,032.0 hours / 1,032 hours		x .6 )	=	24.00
<b>Total Formula Students</b>						<b>544.61</b>

*FORMULA NEEDS CALCULATION*

Basic Funding	7,332,683
Poverty Allowance	351,009
Limited English Proficiency Allowance	360,661
Focus School & Program Allowance	0
Summer School Allowance	6,274
Special Receipts Allowance	667,907
Transportation Allowance	113,518
Elementary Site Allowance	0
Distance Education & Telecommunications Allowance	7,911
Averaging Adjustment	0
New School Adjustment	0
Student Growth Adjustment	168,301
Community Achievement Plan Adjustment	0
Limited English Proficiency Allowance Correction	0
Student Growth Adjustment Correction	(439,306)
Poverty Allowance Correction	0
Non Qualified LEP Adjustment	0
<b>Total Calculated Formula Needs</b>	<b>8,568,958</b>
Formula Needs Stabilization	541,622
<b>Total Formula Needs</b>	<b>9,110,580</b>

*FORMULA RESOURCES CALCULATION*

Yield From Local Effort Rate	690,615,914 / 100 x 1.0000000000	6,906,159
Net Option Funding		0
Allocated Income Tax Funds		46,462
Other Actual Receipts		1,200,571
Community Achievement Plan Aid		0
Foundation Aid Included in Resources		490,149
<b>Total Formula Resources</b>		<b>8,643,341</b>

Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act" document available on the FOS/State Aid website. For questions, contact (402) 450-0687 or (402) 471-4320.

Note: Due to missing Federal Poverty data for the 2024/25 school year, State Aid was calculated using 2023/24 numbers

NEBRASKA DEPARTMENT OF EDUCATION  
SCHOOL FINANCE & ORGANIZATION SERVICES  
**2025/26 STATE AID CERTIFICATION**

**WAKEFIELD PUBLIC SCHOOLS ( 90-0560-000 )**

*STATE AID CALCULATION*

Equalization Aid	467,239
Net Option Funding	0
Allocated Income Tax Funds	46,462
Community Achievement Plan Aid	0
Foundation Aid Included in Resources	490,149
Foundation Aid Outside of Resources	326,766
Total State Aid Calculated	1,330,616
Prior Year (2024/25) State Aid Correction	(18,647)
<b>Total State Aid</b>	<b>1,311,969</b>
Carryover Adjustment from years prior to 2025/26	0

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Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act" document available on the FOS/State Aid website. For questions, contact (402) 450-0687 or (402) 471-4320.

Note: Due to missing Federal Poverty data for the 2024/25 school year, State Aid was calculated using 2023/24 numbers

NEBRASKA DEPARTMENT OF EDUCATION  
SCHOOL FINANCE & ORGANIZATION SERVICES

**2025/26 PROPERTY TAX REQUEST AUTHORITY CERTIFICATION**

**WAKEFIELD PUBLIC SCHOOLS (90-0560-000)**

<b>Total Certified Property Tax Request Authority</b>	<b>\$7,513,374</b>
<b>Additional Base Growth % Allowed with Board Approval</b>	<b>6 %</b>
<b>Additional Property Tax Request Authority Allowed with Board Approval</b>	<b>\$532,730</b>
<b>Maximum Certified Property Tax Request Authority Including Board Approved Amount</b>	<b>\$8,046,104</b>

**SECTION A TOTAL BASE REVENUE CALCULATION**

2024/25 Property Tax	\$5,568,808
2022/23 Other Non-Property Tax	\$591,098
2023/24 SPED	\$662,360
2024/25 TEEOSA	\$2,056,567
<b>TOTAL BASE REVENUE CALCULATION</b>	<b>\$8,878,833</b>

**SECTION B TOTAL BASE GROWTH PERCENTAGE**

Base Growth	3.0000 %
Membership Growth	0.0000 %
LEP Growth	0.1959 %
Poverty Growth	0.0000 %
<b>TOTAL BASE GROWTH RATE PERCENTAGE</b>	<b>3.1959 %</b>

**SECTION C TOTAL CALCULATED REVENUE CAP FOR 2025/26**

(Section A Total x Section B Total)

<b>TOTAL REVENUE CAP</b>	<b>\$9,162,592</b>
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**SECTION D TOTAL PROPERTY TAX REQUEST AUTHORITY FOR 2025/26**

(Section C Total Revenue Cap minus sum of items listed in this section)

2023/24 Other Non-Property Tax (minus)	\$594,564
2024/25 SPED (minus)	\$658,164
2025/26 TEEOSA (minus)	\$1,311,969
2024/25 Unused Property Tax Authority (add)	\$915,479

<b>TOTAL CERTIFIED PROPERTY TAX REQUEST AUTHORITY</b>	<b>\$7,513,374</b>
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**SECTIONS E - G ADDITIONAL BOARD APPROVAL INFORMATION**

Additional Base Growth % Allowed with Board Approval	6 %
Additional Property Tax Authority Allowed with Board Approval	\$532,730

<b>ALMAXIMUM CERTIFIED PROPERTY TAX REQUEST AUTHORITY INCLUDING BOARD APPROVED</b>	<b>\$8,046,104</b>
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Some numbers may be rounded for presentation. For program contacts and additional information on how data was calculated visit [www.education.ne.gov/fos/budgeting-school-district/property-tax-authority](http://www.education.ne.gov/fos/budgeting-school-district/property-tax-authority)

**Wakefield Community School  
American Civics Hearing  
Monday, May 12, 2025 5:30 PM**

Posted Locations:

- Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance
- Posted Date: 05/08/2025

The Board of Education American Civics Hearing convened in open and public session on Monday, May 12, 2025 at 5:30 PM in the Media Center at 802 Highland Street, Wakefield, NE 68784.

President Brown called the hearing to order at 5:30pm

**Hearing Agenda**

**Entertain administrative reports, accept public testimony, and otherwise verify and confirm compliance with LB399: the Americanism Bill**

1. Each calendar year, the Board must appoint three board members to the "Committee on American Civics."
  - a. The Committee on American Civics must meet at least twice per year. One meeting must include public testimony. The Committee is to keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed.
  - b. During the meetings, the Committee is to review the social studies curriculum to ensure that it aligns with NDE standards and LB 399's requirements.
2. Students between eighth grade and twelfth grade must complete one of the following:
  - a. Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
  - b. Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body . . . followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or
  - c. Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed below.
3. For grade levels below sixth grade, at least one hour per week is to be devoted to exercises or teaching American history topics (including those listed in LB 399).
4. For grade levels between fifth grade and eighth grade, there must be time "set aside" for the teaching of American history (including those topics listed in LB 399).
5. In at least two courses in every high school, time shall be devoted to the teaching of civics and American history (as outlined in LB 399).
6. "Appropriate patriotic exercises" are to be held on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session.

President Brown adjourned the hearing at 5:34pm

  
Sherri Lundahl, Board Secretary

  
Becky Gothier, Recording Secretary

**Wakefield Community School  
Board of Education Regular Meeting  
Monday, May 12, 2025 5:30 PM**

Posted Locations:

- Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance  
Posted Date: 05/08/2025

The Board of Education Regular Meeting convened in open and public session on Monday, May 12, 2025 immediately following the American Civics Hearing at 5:30 PM in the Board of Education Room at the Media Center at 802 Highland Street, Wakefield, NE 68784.

President Brown informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

**Opening Procedures**

Call to Order at 5:34pm  
Open Meetings Act  
Pledge of Allegiance  
School District Mission Statement  
Roll Call

**Attendance Taken at 5:35pm:**

**Present:** Bree Brown, Erik Haglund, Jeffrey Keagle, Sherri Lundahl, Eric Riewer.

**Absent:** Josh Dorcey

Present: 5, Absent: 1.

Motion to approve absence of Josh Dorcey passed with a motion by Keagle and a second by Riewer.

Yea: Brown, Haglund, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

**Approval of Agenda**

Motion to approve the agenda passed with a motion by Keagle and a second by Haglund.

Yea: Brown, Haglund, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

**Recognition of Visitors/Communication from the Public**

**Presentation from Jack Moles of NRCSA**

- Jack Moles presented the role of NRCSA and the benefits of being a member. He reviewed his goals, board connections, membership growth and legislative updates with the board.

**Awards and Special Recognition**

- 8 students participated in Spring Springs.
- NSAA Academic All-State Recipients for the Spring Season:
  - Jesse Lundahl and Timothy Kaufman – Boys Track
  - Sierra Kaufman and Ashlyn Riewer – Girls Track
  - Lan Fischer – Boys Golf
  - Joaquin Chavez – Music
  - McKinnley Mogus – Music
- District Music Contest Results – Friday April 25 at South Sioux City:

○ I – Superior Rating; II Excellent Rating	Joaquin/Nate – Vocal Duet - 1
○ Sawyer – Snare Solo – I	Mirella/Zoe – Vocal Duet - I
○ Joaquin – Trumpet Solo - I	Bella Voce - I
○ Nate – Trombone Solo – II	Mikkie/Dorothy – Vocal Duet - I
○ Ruby – Vocal Solo – I	Dorothy – Vocal Solo - I
○ Bailey – Vocal Solo – I	Concert Band (I, I, II) - I
○ Kinslee – Vocal Solo – I	Treble Choir (I, II, II) - II

- Mikkie Vocal Solo – I
- Mirella – Vocal Solo - I

Mixed Choir (I, II, II) - II

## Reports

### Elementary Principal Report – Mr. Sindelar

- Total Elementary Enrollment as of 3/31/25 is 334
- Kindergarten Roundup was held on Friday, April 25<sup>th</sup>.
- The Positivity Project (P2) team will be hosting an event for elementary students on Monday, May 12. It is an end of the year bash to wrap up the program for the year.
- State testing for the elementary was April 21 – May 2<sup>nd</sup>.
- April and May are the months where most of the classes planned field trips. There were many different places where the classes went this year. These educational opportunities are great for our students at Wakefield. Students get experiences that they might not have normally.
- May 6<sup>th</sup> was the elementary concert. Mrs. Lamprecht and Mrs. Trenhaile should be commended for all their work they do with their students, the concert was great.
- K-6 VIP Day was held on May 7<sup>th</sup>. We had seven different stations the students and their VIP's participating in. Everyone in the elementary school pitched in and made this a great day.

### Secondary Principal/AD Report – Mr. Brenn

- Wakefield HS Booster Club Invite was hosted on April 22, 2025. Many Wakefield Boys and Girls athletes medaled and set personal records in the event they competed in. The Wakefield Boys won the meet scoring 122.5 points.
- NSCAS Testing is complete for 7<sup>th</sup> and 8<sup>th</sup> grade students in ELA, Math and Science.
- JH Orientation has been rescheduled to August 11, 2025 at 6pm
- A recent student survey has shown 20 students are interested in Cross Country. We will continue to explore this option.

### Programs Director Report – Mrs. Zach

- The Targeted Improvement Plan is submitted to the state each May. TIP focus team consists of Mrs. Zach, Brittany Vinchattle, Allie Rosener, Logan McPhillips and Cathy Hoffart. The team attended a workshop at ESU1 to receive guidance from NDE and MTSS as far as what they are looking for in the Targeted Improvement Plan.
- Mrs. Zach explained the requirements and process of submitting the TIP.
- A snapshot overview of our ELPA 21 summative scores were also discussed. We had 21 students in the district test as proficient, which is pretty outstanding!

### Superintendent Report – Mr. Farup

- As of today, projected staffing costs for the 2025-2026 school year reflect a total reduction of \$980,302 compared to the current year. This is primarily due to four unfilled certified positions and four to six classified vacancies.
- Our accreditation visit for our 5-year external visit is scheduled for March 16-17, 2026. The Board plays an important role in that visit, so please plan accordingly to participate. We will need a group of parents and community members for that visit as well. We met with our team leader and are currently working on recruiting other members of the team.
- Registration for the 4-year old preschool program for the upcoming school year is now underway. Priority enrollment was offered to current 3-year old preschool students and children of district staff, resulting in 20 of the 20 available spots being filled.

## Board Committee Reports

### Board Policy

- The committee has reviewed the 1000-2000 series and will have recommendation at the June Meeting.

### Building, Sites & Transportation

- The committee met to discuss possible fencing changes. Quotes will be requested.

### Business & Finance

- The bills were reviewed prior to the meeting and appear in order.

### **American Civics, Curriculum & Technology**

- The hearing was held prior to tonight's meeting and curriculum recommendations later on the agenda.

### **Strategic Planning**

- Plan to conduct a board retreat in the late summer/early fall to restart our strategic plan. We will talk through the ethics, and rules and regulations that govern the school board which will also educate the community of the role of the school board.

### **Discussion and Action Items**

#### **Consent Agenda**

Motion to approve the Consent Agenda passed with a motion by Riewer and a second by Keagle.

Yea: Brown, Haglund, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

Bills were reviewed by the Finance Committee and approved as follow: General: \$366,047.87; Lunch: \$42,952.31; Payroll: \$306,919.70; Activities: \$31,251.06.

### **Discuss and take appropriate action to open a School Nutrition Fund bank account at Security Bank and authorize Board Officers, Superintendent Matt Farup and Treasurer Becky Gothier to sign checks for the Lunch Fund.**

The original intention was to only have one School Nutrition bank account with Bank First due to the amount of weekly cash deposits. However, we have encountered multiple complications with paying bills and payroll out of two banks for the School Nutrition expenses. Therefore, we would like to open a School Nutrition account at Security Bank to process accounts payable and payroll. All receipts will still be deposited at Bank First and then a monthly transfer to cover the expenses will be made.

Motion to approve opening an account for School Nutrition at Security Bank, as well as authorizing Board Officers, Matt Farup and Becky Gothier to sign checks and send ACH files and wires as needed passed with a motion by Lundahl and a second by Haglund.

Yea: Brown, Haglund, Lundahl, Riewer

Abstain: Keagle

Yea: 4, Nay: 0, Abstain (With Conflict): 1

### **Consider, discuss, and take appropriate action on the recommendation of the Superintendent, High School Principal, and Secondary Mathematics Instructors for the adoption and purchase of a new 9-12 Mathematics Curriculum and Online Textbook Resources.**

As part of our ongoing curriculum review cycle and commitment to ensuring that all students have access to high-quality instructional materials aligned to state standards, the secondary mathematics department has completed a comprehensive evaluation of available curriculum resources for grades 9-12. This process included teacher feedback, student engagement reviews, pilot lessons, and alignment to Nebraska College and Career Ready Standards for Mathematics.

It is the administration's recommendation that the Board approve the adoption and purchase of **Revel Math** for grades 9-12 mathematics, including the online textbook and digital resource package.

#### **Cost Summary**

- Curriculum Package Cost: \$11,794.72 per year.

#### **Implementation Plan**

- Teacher training and professional development will be scheduled in the summer to ensure successful implementation for the **2025-2026** school year.
- Digital platform setup and student access will be coordinated in advance of the start of school.
- Ongoing support and instructional coaching will be provided as part of the district's curriculum implementation model.

Motion to approve the adoption and purchase of Revel Math high school mathematics curriculum, including print and online components, in the total amount of \$11,794.72 passed with a motion by Keagle and a second by Lundahl.

Yea: Brown, Haglund, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

## **Consider, Discuss, and Take Appropriate Action on the Recommendation to Adopt and Purchase a Comprehensive Assessment, Intervention, and Instructional Program from Renaissance**

As part of our district's continuous improvement efforts and Multi-Tiered System of Supports (MTSS) framework, the administration has completed a review of district-wide assessment, progress monitoring, intervention, and instructional support tools. After a comprehensive review process, the district recommends the adoption of a comprehensive solution provided by **Renaissance Learning**, which integrates assessment, intervention, and instructional resources into a single platform designed to support data-driven decision-making and student growth.

The proposed Renaissance package includes the following components:

- **Star Assessments** (Reading, Math, Early Literacy)
- **FastBridge Assessments** (Universal Screening and Progress Monitoring for Academic and Social-Emotional Behavior)
- **Star Phonics** (Phonics Assessment and Intervention)
- **Freckle** (Differentiated Math and ELA Practice)
- **Nearpod** (Interactive Instructional Platform)
- **myON** (Digital Literacy Library with Personalized Reading Tools)

This comprehensive suite provides teachers and administrators with tools to:

- Screen and monitor student progress across all grade levels
- Differentiate instruction based on real-time data
- Provide targeted intervention for students needing additional support
- Engage students in personalized reading and interactive learning activities

### **Agreement Details**

- **Term:** 5 Years (2025-2030)
- **Total Cost:** \$185,023.50
- **Funding Source:** General Fund and a possible flex funding grant for Fastbridge

### **Implementation Plan**

- Summer and fall professional development sessions for staff to ensure effective implementation
- Full access for students and staff beginning with the **2025-2026 school year**
- Ongoing support and training provided by Renaissance as part of the agreement

Motion to approve the adoption and purchase of the Renaissance Learning comprehensive assessment, intervention, and instructional package for a five-year term at a total cost of \$185,023.50, as recommended by the administration passed with a motion by Haglund and a second by Keagle.

Yea: Brown, Haglund, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

## **Consider, Discuss, and Take Appropriate Action on the Recommendation to Adopt and Purchase Flashlight 360 English Learner Progress Monitoring and Instructional Program**

In alignment with our district's efforts to strengthen instructional support for English Learners (ELs) and meet Nebraska's English Language Proficiency (ELP) Standards, the district is recommending the adoption of **Flashlight 360**, a progress monitoring and instructional platform specifically designed to accelerate language acquisition in speaking, listening, reading, and writing.

Flashlight 360 allows teachers to capture student voice through authentic speaking and writing tasks, providing actionable data on student language proficiency growth. The platform also includes **Flashlight Learning Sparks**, a collection of mini-lessons designed to:

- Strengthen data-informed instruction
- Support personalized student learning
- Address a wide range of language proficiency levels through differentiated scaffolds

This tool will support the district's Multi-Tiered System of Supports for English Learners (NeMTSS-EL) by providing regular, targeted progress monitoring and instructional resources to accelerate student language development.

### **Agreement Details**

- **Program:** Flashlight 360 Progress Monitoring and Flashlight Learning Sparks Mini-Lessons
- **Term:** One-year pilot program
- **Total Cost:** \$5,995
- **Funding Source:** General Fund

### **Implementation Plan**

- Training for EL teachers and interventionists on how to use the platform for progress monitoring and instructional planning
- Integration of the tool into existing EL instructional practices beginning **2025-2026**
- Ongoing data review cycles to inform instructional decisions and student goal setting

Motion to approve the adoption and purchase of Flashlight 360, including Flashlight Learning Sparks, at a total cost of \$5,995, as recommended by the administration passed with a motion by Keagle and a second by Riewer.

Yea: Brown, Haglund, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

### **Consider, Discuss, and Take Appropriate Action on the Recommendation to Purchase a Replacement Water Softener**

The district's current water softener has reached the end of its service life and is no longer functioning reliably. A properly functioning water softener is critical for protecting the district's plumbing, heating systems, and equipment from mineral buildup caused by hard water.

After consulting with district maintenance personnel and vendors, the administration recommends purchasing a new water softener to replace the worn-out unit.

Motion to approve the purchase of a replacement water softener at a total cost of \$7,174, as recommended by the administration passed with a motion by Haglund and a second by Keagle.

Yea: Brown, Haglund, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

### **Consider, Discuss, and Take Appropriate Action on the Recommendation to Approve a Playground Concrete Improvement Project**

The administration has identified a need to improve the surface area around the playground where loose mulch currently causes safety, maintenance, and aesthetic issues. The mulch frequently spreads beyond the intended area and works its way underneath the rubber playground surface, creating tripping hazards and requiring additional maintenance.

To address this issue, the administration sought bids to remove the mulch area and install a finished concrete surface. Two competitive bids were received:

- **Flatland Construction** - \$18,480.00
- **Bevelhymer Construction** - \$19,622.50

Motion to approve the playground concrete improvement project and award the bid to Flatland Construction in the amount of \$18,480.00, as recommended by the administration passed with a motion by Riewer and a second by Keagle.

Yea: Brown, Haglund, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

### **Consider, Discuss, and Take Appropriate Action on the Recommendation to Increase Substitute Teacher Pay Rates**

Motion to approve the proposed increase in substitute teacher pay rates to \$160 for a full day and \$95 for a half day, effective for the 2025-2026 school year, as recommended by the administration passed with a motion by Lundahl and a second by Keagle.

Yea: Brown, Haglund, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

### **Consider, Discuss, and Take Appropriate Action on the Recommendation to Increase Bus Driver Pay Rates**

Motion to approve the proposed increase in bus driver pay rates to \$60.00 per route and \$20.00 per hour for activity trips, effective for the 2025-2026 school year, as recommended by the administration passed with a motion by Haglund and a second by Riewer.

Yea: Brown, Haglund, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

### **Consider, Discuss, and Take Appropriate Action on the Recommendation to Purchase 250 New Chromebooks and Cases to Support the District's Student Technology Transition Plan**

As part of the district's long-term technology plan and in response to the growing instructional and assessment needs of students in grades 7-12, the administration is recommending a transition from student iPads to Chromebooks. Chromebooks provide a more suitable platform for keyboarding, online assessments, digital learning tools, and web-based instructional resources. And they are cheaper.

To support this transition, the administration recommends purchasing:

- 250 Chromebooks
- 250 Protective Cases

This purchase will provide the necessary devices to support student learning and maintain a 1:1 technology environment across the district.

#### **Purchase Details**

- Quantity: 250 Chromebooks with cases
- Total Cost: \$83,497.50
- Funding Source: REAP Grant and General Funds

#### **Implementation Plan**

- Devices will be deployed in Summer 2025 in preparation for the 2025-2026 school year
- Technology staff will provide setup, deployment, and initial support for students and staff

Motion to approve the purchase of 250 Chromebooks and protective cases at a total cost of \$83,497.50, as part of the district's student technology transition plan, as recommended by the administration passed with a motion by Keagle and a second by Haglund.

Yea: Brown, Haglund, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

### **Consider, Discuss, and Take Appropriate Action on the Recommendation to Purchase New Laptop and Desktop Computers to Replace Outdated Devices**

Final purchase quantities and pricing have not been confirmed.

Motion to table the item to the next regular board meeting since we did not receive quotes on time for the meeting passed with a motion by Riewer and a second by Keagle.

Yea: Brown, Haglund, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

### **Consider, Discuss, and Take Appropriate Action on the Recommendation to Offer a Student Teaching Agreement to Jeremiah Chase for Fall 2025**

The administration wishes to provide the Board with information regarding developments in our Industrial Arts teaching assignment and an opportunity that could help secure a long-term solution for this important program. This situation also highlights the need to continue exploring innovative strategies to recruit new staff and retain quality employees.

The district has extended a contract for the 2025-2026 school year to former teacher Daryl Harrison, who is currently pursuing the required Career Education Permit to be eligible to teach Industrial Arts next year.

In addition, Jeremiah Chase, a Wakefield alumnus and our current boys wrestling coach, has requested to complete his student teaching in Industrial Arts with Wakefield this fall. While Jeremiah had previously committed to a position in Cambridge, Nebraska, he has since reconsidered and expressed his desire to remain in Northeast Nebraska.

The administration recommends accepting Jeremiah's request and providing him with a \$9,000 stipend for his student teaching placement. Since Mr. Harrison, if approved, would hold a provisional permit and is therefore ineligible to serve as Jeremiah's official cooperating teacher, Wayne State College requires that we compensate Jeremiah at the substitute teacher daily rate, which totals approximately \$9,000 for the semester. Offering this stipend meets that expectation.

#### **Program and Personnel Benefits**

- Secures a potential long-term Industrial Arts teacher for the district.
- Provides program continuity if Mr. Harrison is unable to secure his permit.
- Allows for a mentorship opportunity between Mr. Harrison and Jeremiah if both are available.
- Maintains stability in our wrestling program through Jeremiah's continued coaching role.

### **Future Considerations**

The administration is also recommending that the district continue exploring the practice of offering stipends to student teachers in future years, particularly in hard-to-fill areas such as Secondary Science and other high-need certification areas. This strategy supports recruitment efforts and helps the district build a pipeline of qualified candidates.

It is important to note that this practice is not part of and cannot be included in the district's negotiated agreement with the Teachers Association, as student teachers are not certified staff members and are not covered by the bargaining unit.

Motion to approve the student teaching agreement with Jeremiah Chase for Fall 2025, including a \$9,000 stipend, as recommended by the administration, with the understanding that this approach may be considered for future student teaching placements in high-need certification areas passed with a motion by Keagle and a second by Riewer.

Yea: Brown, Haglund, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

### **Discuss, consider, and take action on the resignation of Board Member Bree Brown.**

Motion to approve the resignation of Board Member Bree Brown passed with a motion by Lundahl and a second by Riewer.

Yea: Brown, Haglund, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

### **Hold for nomination and election the position of Board President for the remainder of the 2025 calendar year, and to fill any other necessary offices.**

Motion to cease nomination and elect Jeff Keagle board president for the remainder of the 2025 calendar year passed with a motion by Riewer and a second by Haglund.

Yea: Brown, Haglund, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

Motion to cease nomination and elect Eric Riewer board vice-president for the remainder of the 2025 calendar year passed with a motion by Keagle and a second by Haglund.

Yea: Brown, Haglund, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

Sherri Lundahl will remain the Board Secretary.

### **Upcoming Dates and Times – all times and dates are tentative and may change**

- COOP Committee Meeting to explore JH sports – May 20
- Regular Board Meeting – June 9 at 5:30pm

### **Adjournment**

Motion to adjourn the meeting at 8:09pm passed with a motion by Keagle and a second by Riewer.

Yea: Brown, Haglund, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

  
Sherri Lundahl, Board Secretary

  
Becky Gothier, Recording Secretary

# Wakefield Community School

## Cash Summary Report

Accounting Cycle: FY24-25; Beginning Period: Period 09 (05/01/2025 - 05/31/2025) ; Ending Period: Period 09 (05/01/2025 - 05/31/2025) ; Show Prior Year Expense/Encumbrance: No; Prior Year Ending Balance for Beginning Balance: No; Include Transactions after the Last Period: None; Exclude Closing Entries: Yes; Include Unposted Transactions: No; Created On: 6/7/2025 1:21:48 PM

Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance	Encumbrances	Liabilities	Available
01	General Fund	\$2,563,702.55	\$2,250,029.82	(\$2,677,887.10)	(\$665.34)	\$2,135,179.93	(\$152,532.54)	\$0.00	\$1,982,647.39
02	Depreciation Fund	\$133,050.72	\$164.55	(\$100,000.00)	\$0.00	\$33,215.27	\$0.00	\$0.00	\$33,215.27
03	Employee Benefit Fund	\$77,523.62	\$98.36	\$0.00	\$0.00	\$77,621.98	\$0.00	\$0.00	\$77,621.98
05	Activity Fund	\$24,339.78	\$14,424.18	(\$15,370.68)	\$0.00	\$23,393.28	\$0.00	\$0.00	\$23,393.28
06	School Nutrition Fund	\$34,339.83	\$43,116.37	(\$50,379.80)	\$0.00	\$27,076.40	\$0.00	\$0.00	\$27,076.40
07	Bond Fund	\$31,267.46	\$37.43	\$0.00	\$0.00	\$31,304.89	\$0.00	\$0.00	\$31,304.89
08	Special Building Fund	\$751,084.36	\$25,636.59	(\$700,000.00)	\$0.00	\$76,720.95	\$0.00	\$0.00	\$76,720.95
09	QCPUF Fund	\$2,789.83	\$4.68	\$5.39	\$0.00	\$2,799.90	\$0.00	\$0.00	\$2,799.90
11	Interim Fund	\$6,428.08	\$4.83	(\$1,624.00)	\$0.00	\$4,808.91	\$0.00	\$0.00	\$4,808.91
12	Student Fees Fund	(\$1,197.91)	\$0.00	\$0.00	\$0.00	(\$1,197.91)	\$0.00	\$0.00	(\$1,197.91)
13	Money Market	\$0.00	\$2,803,910.68	\$0.00	\$0.00	\$2,803,910.68	\$0.00	\$0.00	\$2,803,910.68
<b>Sub Total</b>		<b>\$3,623,328.32</b>	<b>\$5,137,427.49</b>	<b>(\$3,545,256.19)</b>	<b>(\$665.34)</b>	<b>\$5,214,834.28</b>	<b>(\$152,532.54)</b>	<b>\$0.00</b>	<b>\$5,062,301.74</b>

**GENERAL FUND - #195103**  
**TREASURER'S REPORT AS OF MAY 31, 2025**

**BALANCE AS OF MAY 1, 2025** **\$2,563,702.55**

**REVENUE**

Various Summer Insurance Premium Reimb.	184.53	
Retiree Premiums	105.00	
iPad Repairs/Replacements	558.50	
Lost/Damaged Textbooks	39.00	
ITE Project Reimb	1,115.00	
Sale of Surplus Property	2,612.70	
Sale of unused Afterschool Club fishing equipmer	369.00	
Scrap Iron	215.00	
Band Reeds	66.45	
NECC - Dual Credit Reimb	1,178.14	
SON - SPED Reimb	6,503.00	
SON - State Aid	205,657.00	
Thurston County - Proceeds	106,567.12	
Dixon County - Proceeds	1,204,531.45	
Wayne County- Proceeds	720,197.43	
Bank - Interest	2,567.98	
<b>TOTAL REVENUE</b>		<b><u><u>\$2,252,467.30</u></u></b>

**EXPENSES**

May Payables	381,742.56	
May Payroll	299,247.36	
Transfer to Money Market	2,000,000.00	
<b>TOTAL EXPENDITURES</b>		<b><u><u>\$2,680,989.92</u></u></b>

**TOTAL** **\$2,135,179.93**

**GENERAL FUND AS OF MAY 31, 2025** **\$2,135,179.93**

**SPECIAL BUILDING FUND  
TREASURER'S REPORT AS OF MAY 31, 2025**

**BALANCE AS OF MAY 1, 2025** **\$751,084.36**

**REVENUE**

Thurston County - Proceeds	1,325.85	
Dixon County - Proceeds	14,992.23	
Wayne County- Proceeds	8,937.99	
Bank - Interest	380.52	
<b>TOTAL REVENUE</b>		<b>\$25,636.59</b>

**EXPENSES**

Transfer to Money Market	700,000.00	
<b>TOTAL EXPENDITURES</b>		<b>\$700,000.00</b>

<b>TOTAL</b>		<b>\$76,720.95</b>
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**SPECIAL BUILDING FUND AS OF MAY 31, 2025** **\$76,720.95**

**MONEY MARKET**

**TREASURER'S REPORT AS OF MAY 30, 2025**

**BALANCE AS OF MAY 1, 2025** **\$0.00**

**REVENUE**

Transfer from General Fund	2,000,000.00	
Transfer from Depreciation Fund	100,000.00	
Transfer from Special Building Fund	700,000.00	
Interest Earned	3,910.68	
<b>TOTAL REVENUE</b>		<b>2,803,910.68</b>

**EXPENSES**

<b>TOTAL EXPENDITURES</b>		<b>-</b>
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**MONEY MARKET AS OF MAY 31, 2025** **2,803,910.68**

# Wakefield Community School

## Budget Report - May 31, 2025

**\*\* Have not allocated district budget to line items\*\***

FUNCTION	May Expenses	Current Budget	Actuals (YTD)	Encumbrances (YTD)	Available	% of Budget Remaining
01100 - Regular Instruction	\$317,051.44	\$0.00	\$2,905,571.81	\$60,390.93		
01125 - Regular Instructional Programs School Age (Flex-Spending)	\$4,379.53	\$0.00	\$39,415.76	\$0.00		
01150 - Limited English Proficiency Programs	\$33,037.77	\$0.00	\$325,142.98	\$1,441.74		
01160 - Poverty Programs	\$34,328.13	\$0.00	\$309,052.40	\$0.00		
01190 - Early Childhood Educational Programs	\$29,847.80	\$0.00	\$253,353.23	\$350.00		
01200 - Special Education Instructional Programs - School Age	\$54,279.06	\$0.00	\$583,922.19	\$1,193.98		
01291 - Special Education Instructional Programs - Ages 3-5	\$1,351.59	\$0.00	\$7,834.07	\$0.00		
02120 - Guidance Services	\$11,100.11	\$0.00	\$101,492.93	\$0.00		
02130 - Health Services	\$7,751.94	\$0.00	\$65,494.62	\$605.00		
02140 - Psychological Services	\$25.00	\$0.00	\$78.96	\$0.00		
02141 - Psychological Services - SPED - School Age	\$0.00	\$0.00	\$57,275.62	\$0.00		
02151 - Speech Pathology and Audiology Services - SPED - School Age	\$0.00	\$0.00	\$44,961.50	\$0.00		
02161 - Occupational Therapy-Related Services - SPED - School Age	\$0.00	\$0.00	\$17,346.00	\$0.00		
02171 - Physical Therapy-Related Services - SPED - School Age	\$0.00	\$0.00	\$4,095.00	\$0.00		
02190 - Support Services - Student - Other	\$3,420.37	\$0.00	\$13,464.38	\$0.00		
02220 - Library or Media Services	(\$10.00)	\$0.00	\$332.68	\$0.00		
02290 - Other Support Services - Instructional Staff	\$0.00	\$0.00	\$3,463.87	\$0.00		
02310 - Board of Education	\$7,379.57	\$0.00	\$112,723.16	\$0.00		
02320 - Executive Administration	\$17,610.96	\$0.00	\$155,548.51	\$0.00		
02330 - District Legal Services	\$0.00	\$0.00	\$16,437.30	\$0.00		
02410 - Office of the Principal	\$36,975.36	\$0.00	\$319,080.92	\$0.00		
02490 - School Administration Other	\$2,608.60	\$0.00	\$24,278.47	\$0.00		
02510 - Fiscal Services	\$14,191.39	\$0.00	\$125,173.22	\$719.00		
02570 - Personnel Services	\$1,048.00	\$0.00	\$4,328.00	\$0.00		
02580 - Administrative Technology Service	\$10,890.47	\$0.00	\$151,249.98	\$7,998.00		
02610 - Operation of Buildings	\$35,950.53	\$0.00	\$316,274.29	\$10,794.44		
02630 - Care and Upkeep of Grounds	\$43.29	\$0.00	\$18,515.27	\$0.00		
02670 - Safety	\$0.00	\$0.00	\$299.79	\$0.00		
02710 - Vehicle Operation and Purchasing - Regular Education	\$15,952.56	\$0.00	\$148,490.63	\$0.00		
02712 - Vehicle Operation and Purchasing - School Age SPED	\$3,137.44	\$0.00	\$47,247.73	\$0.00		
02730 - Vehicle Servicing and Maintenance - Regular Education	\$2,895.05	\$0.00	\$56,266.39	\$0.00		
02732 - Vehicle Servicing and Maintenance - School Age SPED	\$0.00	\$0.00	\$93.97	\$0.00		
03400 - Categorical Grants from Corporations and Other Private Interests	\$2,201.89	\$0.00	\$62,950.84	\$126.95		
03535 - High Ability Learners	\$357.68	\$0.00	\$2,503.48	\$0.00		
03551 - Career Education	\$7,499.88	\$0.00	\$7,499.88	\$0.00		
06200 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$14,302.21	\$0.00	\$128,810.88	\$912.50		

<b>FUNCTION</b>	<b>May Expenses</b>	<b>Current Budget</b>	<b>Actuals (YTD)</b>	<b>Encumbrances (YTD)</b>	<b>Available</b>	<b>% of Budget Remaining</b>
06212 - Federal Services - Title I, Part A Support for Improvement	\$2,787.97	\$0.00	\$25,091.70	\$0.00		
06408 - IDEA Part B Base & Enrollment Poverty Allocation	\$0.00	\$0.00	\$39,503.67	\$0.00		
06700 - Federal Services - Federal Vocational and Applied Technology Education (Carl Perkins)	\$3,678.28	\$0.00	\$41,732.21	\$0.00		
06925 - Federal Services - Title III ESSA - ELL	\$1,486.91	\$0.00	\$16,495.89	\$0.00		
06926 - Federal Services - Title III ESSA - Immigrant	\$326.32	\$0.00	\$2,936.93	\$0.00		
06992 - Federal Services - REAP	\$0.00	\$0.00	\$4,497.50	\$68,000.00		
08000 - Transfers (Outgoing)	\$0.00	\$0.00	\$40,000.00	\$0.00		
09001 - Interfund Loan from General Fund	\$2,000,000.00	\$0.00	\$4,250,000.00	\$0.00		
<b>General Fund Grand Total</b>	<b>\$2,677,887.10</b>	<b>\$12,456,339.00</b>	<b>\$10,850,328.61</b>	<b>\$152,532.54</b>	<b>\$1,453,477.85</b>	<b>11.67</b>
<b>General Fund Grand Total Prior Year</b>	<b>\$850,509.32</b>	<b>\$9,527,308.00</b>	<b>\$6,588,708.23</b>	<b>\$164,014.35</b>	<b>\$2,774,585.42</b>	<b>29.12</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 05/01/2025 to 05/31/2025.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>WCS</b>	<b>Wakefield Community School</b>							
<b>A</b>	<b>ATHLETICS</b>							
	100		FOOTBALL	3,559.84	0.00	228.98	0.00	3,330.86
	110		VOLLEYBALL	2,032.40	0.00	0.00	0.00	2,032.40
	125		BOYS BASKETBALL	2,428.42	80.00	170.51	0.00	2,337.91
	130		GIRLS BASKETBALL	3,040.97	0.00	0.00	0.00	3,040.97
	145		TRACK	1,068.00	4,630.70	0.00	0.00	5,698.70
	160		NEW UNIFORMS	-1,352.69	0.00	208.26	0.00	-1,560.95
	170		WRESTLING	2,358.86	0.00	0.00	0.00	2,358.86
	175		GEN ATHLETICS	-42,516.25	1,391.00	5,705.90	0.00	-46,831.15
	580		GOLF	800.00	0.00	82.36	0.00	717.64
	GIRLSW		GIRLS WRESTLING	1,464.56	0.00	0.00	0.00	1,464.56
	<b>A Totals:</b>			-27,115.89	6,101.70	6,396.01	0.00	-27,410.20
<b>B</b>	<b>CLASSES</b>							
	215		CLASS OF 2024	0.00	0.00	0.00	0.00	0.00
	216		CLASS OF 2025	2,413.38	0.00	531.00	0.00	1,882.38
	582		CLASS OF 2026	3,377.50	70.00	1,416.45	0.00	2,031.05
	584		CLASS OF 2027	1,164.09	0.00	0.00	0.00	1,164.09
	CLASS28		Class of 2028	593.67	0.00	0.00	0.00	593.67
	CLASS29		Class of 2029	109.96	0.00	0.00	0.00	109.96
	CLASS30		Class of 2030	214.36	0.00	0.00	0.00	214.36
	<b>B Totals:</b>			7,872.96	70.00	1,947.45	0.00	5,995.51

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 05/01/2025 to 05/31/2025.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>C</b>	<b>ORGANIZATIONS</b>							
301	POWER DRIVE			0.00	0.00	0.00	0.00	0.00
302	FFA			0.00	0.00	0.00	0.00	0.00
303	SPEECH			663.67	4.00	216.81	0.00	450.86
305	DISTRICT 7 FCCLA			6,401.24	0.00	0.00	0.00	6,401.24
306	MUSIC BOOSTERS			0.00	0.00	0.00	0.00	0.00
310	NATIONAL HONOR SOCIETY			2,822.21	0.00	0.00	0.00	2,822.21
315	FBLA			7,759.11	1,368.84	20.99	0.00	9,106.96
320	ANNUAL			6,467.50	893.09	0.00	0.00	7,360.59
330	FCCLA			1,681.67	0.00	700.00	0.00	981.67
335	STUCO			2,812.92	0.00	87.68	0.00	2,725.24
345	ONE ACT			1,869.41	0.00	292.02	0.00	1,577.39
346	ART CLUB			809.35	0.00	306.08	0.00	503.27
355	TROJAN ZONE			10,666.68	2,718.00	0.00	0.00	13,384.68
385	LIBRARY			1,874.76	0.00	0.00	0.00	1,874.76
395	HOMECOMING			0.00	0.00	0.00	0.00	0.00
401	CHEER SQUAD			0.00	0.00	0.00	0.00	0.00
501	COLOR GUARD			342.46	0.00	0.00	0.00	342.46
553	ELEMENTARY STUCO			683.57	137.80	262.95	0.00	558.42
578	SKILLS USA			4,059.96	0.00	3,999.94	0.00	60.02
581	FCA			374.94	0.00	0.00	0.00	374.94
CHEER	CHEER GROUP			2,054.45	0.00	0.00	0.00	2,054.45
EDURIS	EDUCATORS RISING			2,650.34	587.75	0.00	0.00	3,238.09
OWORLDCLUB	ONE WORLD CLUB			2,330.42	462.50	0.00	0.00	2,792.92
SNACK	SNACK SHACK			750.00	0.00	0.00	0.00	750.00
	<b>C Totals:</b>			<b>57,074.66</b>	<b>6,171.98</b>	<b>5,886.47</b>	<b>0.00</b>	<b>57,360.17</b>
<b>D</b>	<b>CONCESSIONS</b>							
400	CONCESSIONS			344.05	885.50	122.25	0.00	1,107.30
	<b>D Totals:</b>			<b>344.05</b>	<b>885.50</b>	<b>122.25</b>	<b>0.00</b>	<b>1,107.30</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 05/01/2025 to 05/31/2025.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	MISC							
		190	ACTIVITY PASSES	4,730.00	0.00	0.00	0.00	4,730.00
		350	SCHOLARSHIPS	0.00	0.00	0.00	0.00	0.00
		390	STUDENT ASSISTANCE	3,477.96	0.00	0.00	0.00	3,477.96
		503	LOUNGE	-1,023.36	209.05	0.00	0.00	-814.31
		505	CHECKING INTEREST	1,172.33	14.75	0.00	0.00	1,187.08
		510	CD Plus Interest	2,701.60	0.00	0.00	0.00	2,701.60
		520	ELEMENTARY	1,802.35	555.20	73.90	0.00	2,283.65
		540	POP FUND	5,898.87	0.00	194.60	0.00	5,704.27
		550	STUDENT FEES	0.00	0.00	0.00	0.00	0.00
		555	WAKEFIELD PLAYGROUND FUND	0.00	0.00	0.00	0.00	0.00
		560	MEMORIALS	200.00	0.00	0.00	0.00	200.00
		576	PE UNIFORMS	0.00	0.00	0.00	0.00	0.00
		577	STATE TOURNAMENTS	-34,698.70	0.00	0.00	0.00	-34,698.70
		901	D-Day Band Trip	396.43	0.00	0.00	0.00	396.43
		903	MUSIC TOUR	-3,222.68	0.00	0.00	0.00	-3,222.68
	BETTERB		BETTER BLENDED	4,414.37	416.00	0.00	0.00	4,830.37
	HAWAII		HAWAII MUSIC 2025	0.00	0.00	0.00	0.00	0.00
	VIDEOP		VIDEO PRODUCTION	314.83	0.00	0.00	0.00	314.83
<b>E Totals:</b>				<b>-13,836.00</b>	<b>1,195.00</b>	<b>268.50</b>	<b>0.00</b>	<b>-12,909.50</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 05/01/2025 to 05/31/2025.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Z	Inactive							
	105		JH FOOTBALL	0.00	0.00	0.00	0.00	0.00
	115		JH VOLLEYBALL	0.00	0.00	0.00	0.00	0.00
	120		GIRLS GOLF	0.00	0.00	0.00	0.00	0.00
	135		JH BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00
	140		JH GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00
	150		JH TRACK	0.00	0.00	750.00	0.00	-750.00
	155		BOYS GOLF	0.00	0.00	0.00	0.00	0.00
	180		JH WRESTLING	0.00	0.00	0.00	0.00	0.00
	200		CLASS OF 2019	0.00	0.00	0.00	0.00	0.00
	205		CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
	210		CLASS OF 2021	0.00	0.00	0.00	0.00	0.00
	211		CLASS OF 2022	0.00	0.00	0.00	0.00	0.00
	212		CLASS OF 2023	0.00	0.00	0.00	0.00	0.00
	220		CLASS OF 2006	0.00	0.00	0.00	0.00	0.00
	226		CLASS OF 2008	0.00	0.00	0.00	0.00	0.00
	227		CLASS OF 2009	0.00	0.00	0.00	0.00	0.00
	228		CLASS OF 2010	0.00	0.00	0.00	0.00	0.00
	229		CLASS OF 2011	0.00	0.00	0.00	0.00	0.00
	230		CLASS OF 2012	0.00	0.00	0.00	0.00	0.00
	231		CLASS OF 2013	0.00	0.00	0.00	0.00	0.00
	232		CLASS OF 2014	0.00	0.00	0.00	0.00	0.00
	233		CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
	234		CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
	235		CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
	236		CLASS OF 2018	0.00	0.00	0.00	0.00	0.00
	300		VOCAL/INSTRUMENTAL CONTESTS	0.00	0.00	0.00	0.00	0.00
	325		TOTAD	0.00	0.00	0.00	0.00	0.00
	340		SPEECH & DRAMA	0.00	0.00	0.00	0.00	0.00
	360		CINCO DE MAYO	0.00	0.00	0.00	0.00	0.00
	365		VICA	0.00	0.00	0.00	0.00	0.00
	370		EMBROIDERY	0.00	0.00	0.00	0.00	0.00
	405		CONSTRUCTION	0.00	0.00	0.00	0.00	0.00
	502		YOUTH FOUNDATION	0.00	0.00	0.00	0.00	0.00
	551		5TH BUSINESS FAIR	0.00	0.00	0.00	0.00	0.00
	552		TITLE I CARNIVAL	0.00	0.00	0.00	0.00	0.00
	575		WAKEFIELD VB	0.00	0.00	0.00	0.00	0.00
	579		STUDENTS TRACK ACCOUNT	0.00	0.00	0.00	0.00	0.00
	583		CLASS OF 2007	0.00	0.00	0.00	0.00	0.00
	902		EDUCATION CLUB	0.00	0.00	0.00	0.00	0.00
	<b>Z Totals:</b>			0.00	0.00	750.00	0.00	-750.00

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 05/01/2025 to 05/31/2025.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>WCS Activity Totals:</b>		24,339.78	14,424.18	15,370.68	0.00	23,393.28

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
WCS Checking:	24,339.78	0.00	14,424.18	15,370.68	0.00	23,393.28
WCS Investment:	0.00	0.00			0.00	0.00
WCS Bank Balances:	24,339.78		14,424.18	15,370.68	0.00	23,393.28

<b>Report Activity Totals:</b>	24,339.78	14,424.18	15,370.68	0.00	23,393.28
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# Receipt History

Detail report. Sorted by Site, Receipt Number.

From 05/01/2025 to 05/31/2025.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID			Tax Rate %	Tax Amount	
Tax Name	Tax Activity							
<b>WCS Wakefield Community School</b>								
002062	05/01/2025				Ed Rising			
EDURIS	EDUCATORS RISING							
						64.00	0.00	64.00
								64.00
								64.00
002064	05/02/2025				Trojan Zone			
355	TROJAN ZONE					2,128.00	0.00	2,128.00
								2,128.00
								2,128.00
002065	05/06/2025			69760	Vertical Raise Trust			
145	TRACK					4,455.70	0.00	4,455.70
								4,455.70
								4,455.70
002066	05/06/2025			4993360	Box Tops for Education			
520	ELEMENTARY					52.80	0.00	52.80
								52.80
								52.80
002067	05/07/2025			012907	Concessions			
315	FBLA					920.84	0.00	920.84
								920.84
								920.84
002068	05/07/2025				Yearbook			
320	ANNUAL					778.09	0.00	778.09
								778.09
								778.09
002069	05/07/2025				Prom			
582	CLASS OF 2026					70.00	0.00	70.00
								70.00
								70.00
002070	05/07/2025				FBLA			
315	FBLA					448.00	0.00	448.00
								448.00
								448.00
002071	05/09/2025			2426	Boys Basketball			
125	BOYS BASKETBALL					80.00	0.00	80.00
								80.00
								80.00
002072	05/12/2025			039960	Wisner-Pilger Schools			
175	GEN ATHLETICS					150.00	0.00	150.00
								150.00
								150.00
002073	05/12/2025			2372	Norfolk Catholic High			
175	GEN ATHLETICS					150.00	0.00	150.00
								150.00
								150.00
002074	05/14/2025				Concessions Cheer 5.13.25			
400	CONCESSIONS					721.50	0.00	721.50
								721.50
								721.50
002075	05/14/2025				Gate Track 5.12.25			
175	GEN ATHLETICS					533.00	0.00	533.00
								533.00
								533.00
002076	05/14/2025			2303	Howells-Dodge School			
175	GEN ATHLETICS					150.00	0.00	150.00
								150.00
								150.00

# Receipt History

Detail report. Sorted by Site, Receipt Number.  
From 05/01/2025 to 05/31/2025.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	
	Tax Name		Tax Activity				Tax Rate %	Tax Amount	
002077	05/14/2025				Ed Rising	Ed Rising Dues			150.00
	EDURIS	EDUCATORS RISING						56.00	56.00
								0.00	
								56.00	56.00
002078	05/15/2025				Better Blended	Better Blended Sales			56.00
	BETTERB	BETTER BLENDED						350.00	350.00
								0.00	
								350.00	350.00
002079	05/15/2025			012989	Wakefield Gen. Athletics	Track meet Coach Vouchers-			91.00
	400	CONCESSIONS						91.00	91.00
								0.00	
								91.00	91.00
002080	05/19/2025				Speech	Speech Fees			91.00
	303	SPEECH						4.00	4.00
								0.00	
								4.00	4.00
002081	05/19/2025				Concessions	Concessions Leftover Sales			4.00
	400	CONCESSIONS						73.00	73.00
								0.00	
								73.00	73.00
002082	05/19/2025				Elem. STUCO	Elem. STUCO Sucker Sales			73.00
	553	ELEMENTARY STUCO						137.80	137.80
								0.00	
								137.80	137.80
002083	05/19/2025			17960	Wayne Schools	Wakefield Golf Invite 5/13			137.80
	175	GEN ATHLETICS						75.00	75.00
								0.00	
								75.00	75.00
002084	05/19/2025			7189	Guardian Angels Central	Wakefield Golf Invite 5/13			75.00
	175	GEN ATHLETICS						75.00	75.00
								0.00	
								75.00	75.00
002085	05/20/2025				Elementary	Elementary Pop Machine			75.00
	520	ELEMENTARY						230.55	230.55
								0.00	
								230.55	230.55
002086	05/20/2025				Better Blended	Better Blended Sales			230.55
	BETTERB	BETTER BLENDED						66.00	66.00
								0.00	
								66.00	66.00
002087	05/20/2025				Trojan Zone	Trojan Zone Sales			66.00
	355	TROJAN ZONE						139.00	139.00
								0.00	
								139.00	139.00
002088	05/20/2025				Yearbook	Yearbook			139.00
	320	ANNUAL						115.00	115.00
								0.00	
								115.00	115.00
002089	05/20/2025				Trojan Zone	Trojan Zone			115.00
	355	TROJAN ZONE						451.00	451.00
								0.00	
								451.00	451.00
002090	05/21/2025				HS Lounge Pop Machine	HS Lounge Pop Machine			451.00
	503	LOUNGE						109.60	109.60
								0.00	
								109.60	109.60

# Receipt History

Detail report. Sorted by Site, Receipt Number.  
From 05/01/2025 to 05/31/2025.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	Amount
	Tax Name		Tax Activity				Amount	Tax Amount	Amount
							Total For 002090:		109.60
002091	05/21/2025				HS Lounge Pop	HS Lounge Pop			
503	LOUNGE						98.00	0.00	98.00
							Total For 002091:		98.00
002092	05/21/2025				EdRising Fundraiser	EdRising Fundraiser leftover drink			
EDURIS	EDUCATORS RISING						5.25	0.00	5.25
							Total For 002092:		5.25
002093	05/22/2025				Extra Coin War Money	Extra Coin War Money			
503	LOUNGE						1.45	0.00	1.45
							Total For 002093:		1.45
002094	05/23/2025			51645	State Track Shirts Refund	State Track Shirts Refund 25			
175	GEN ATHLETICS						108.00	0.00	108.00
							Total For 002094:		108.00
002095	05/23/2025			1737	Track Donation	Track Donation			
145	TRACK						75.00	0.00	75.00
							Total For 002095:		75.00
002096	05/23/2025				Track Donation	Track Donation			
145	TRACK						100.00	0.00	100.00
							Total For 002096:		100.00
002097	05/27/2025			31138	Ponca Public Schools	Golf Entry Fee 5/13/25			
175	GEN ATHLETICS						150.00	0.00	150.00
							Total For 002097:		150.00
002098	05/27/2025			6009	Ann Knust	UNL Sponsor Reimburesment			
OWORLDC	ONE WORLD CLUB						462.50	0.00	462.50
							Total For 002098:		462.50
002099	05/27/2025			6009 2	Ann Knust	UNL Sponsorship Reimbursement			
EDURIS	EDUCATORS RISING						462.50	0.00	462.50
							Total For 002099:		462.50
							Site Total		14,137.58
							Report Total		14,137.58

# Check Summary

Sorted by Activity ID, Site ID.  
From 05/01/2025 to 05/31/2025.

Activity ID Site ID			Activity Name Site Name				Amount
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	
<b>100 FOOTBALL</b>							
WCS Wakefield Community School							
012982	Printed	05/07/2025	VISA		3.28.25	Amazon-Art Club	228.98
<b>Total:</b>							<b>\$ 228.98</b>
<b>125 BOYS BASKETBALL</b>							
WCS Wakefield Community School							
012982	Printed	05/07/2025	VISA		3.28.25	Amazon-Art Club	170.51
<b>Total:</b>							<b>\$ 170.51</b>
<b>150 JH TRACK</b>							
WCS Wakefield Community School							
012999	Printed	05/21/2025	Hartington-Newcastle Public School	3		Track Timing System	500.00
013000	Printed	05/21/2025	Tanner Fischer			Track Timing System Operator	250.00
<b>Total:</b>							<b>\$ 750.00</b>
<b>160 NEW UNIFORMS</b>							
WCS Wakefield Community School							
012982	Printed	05/07/2025	VISA		3.28.25	Amazon-Art Club	136.29
013003	Printed	05/23/2025	Amazon		1TFL-KJFH-CYG9*	FCCLA-State Officer Uniform	71.97
<b>Total:</b>							<b>\$ 208.26</b>
<b>175 GEN ATHLETICS</b>							
WCS Wakefield Community School							
012973	Printed	05/02/2025	Nebraska School Activities Association			Golf Score Cards	80.00
012976	Printed	05/07/2025	Wayne High School			JH Track 5.6.25	150.00
012977	Printed	05/07/2025	Norfolk Catholic			HS Track 5.8.25	180.00
012983	Printed	05/08/2025	Battle Creek High School			District Golf 5/19/25	50.00
012987	Printed	05/12/2025	Russ Flamig			JH Track Official 5.12.25	250.00
012989	Printed	05/14/2025	Wakefield Concessions			JH Track Meet Couch Voucher 5.12.25	91.00
012993	Printed	05/19/2025	Harco Athletic Reconditioning, INC	30886		Recond. Football Helmets	1,354.00
012994	Printed	05/19/2025	Hauff Sports	169374		Award Plaques	2,656.90
012995	Printed	05/19/2025	Wayne Country Club			Wakefield Golf Invite 5.13.25	150.00
013001	Printed	05/22/2025	SIDELINE POWER		21021		570.00
013004	Printed	05/27/2025	ASPI Solutions, Inc	76262 JH		JH Track Invite 5/12/25	174.00
<b>Total:</b>							<b>\$ 5,705.90</b>
<b>216 CLASS OF 2025</b>							
WCS Wakefield Community School							
012979	Printed	05/07/2025	Lazy Acres Decor		310	Senior Carnations	531.00
<b>Total:</b>							<b>\$ 531.00</b>

# Check Summary

Sorted by Activity ID, Site ID.  
From 05/01/2025 to 05/31/2025.

Activity ID Site ID			Activity Name Site Name				Amount
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	
<b>303</b>		<b>SPEECH</b>					
WCS		Wakefield Community School					
012981	Printed	05/07/2025	Amazon		1VDT-CFGR- 7DRD	Speech	216.81
<b>Total:</b>							<b>\$ 216.81</b>
<b>315</b>		<b>FBLA</b>					
WCS		Wakefield Community School					
012992	Printed	05/19/2025	Cubbys		5/16/25	FBLA Pizza	20.99
<b>Total:</b>							<b>\$ 20.99</b>
<b>330</b>		<b>FCCLA</b>					
WCS		Wakefield Community School					
012978	Printed	05/07/2025	Nebraska FCCLA Association		NLC2504	Wakefield FCCLA Registration	360.00
012982	Printed	05/07/2025	VISA		3.28.25	Amazon-Art Club	340.00
<b>Total:</b>							<b>\$ 700.00</b>
<b>335</b>		<b>STUCO</b>					
WCS		Wakefield Community School					
012974	Printed	05/07/2025	Pac N Save		4.29.25	Senior Breakfast	87.68
<b>Total:</b>							<b>\$ 87.68</b>
<b>345</b>		<b>ONE ACT</b>					
WCS		Wakefield Community School					
012981	Printed	05/07/2025	Amazon		1VDT-CFGR- 7DRD	Speech	292.02
<b>Total:</b>							<b>\$ 292.02</b>
<b>346</b>		<b>ART CLUB</b>					
WCS		Wakefield Community School					
012980	Printed	05/07/2025	Mack-Miller Supply		50625-50637- 50653-34177	Art Club-Big Show Supplies	144.88
012982	Printed	05/07/2025	VISA		3.28.25	Amazon-Art Club	161.20
<b>Total:</b>							<b>\$ 306.08</b>
<b>400</b>		<b>CONCESSIONS</b>					
WCS		Wakefield Community School					
012974	Printed	05/07/2025	Pac N Save		4.29.25	Senior Breakfast	17.43
012975	Printed	05/07/2025	Cubbys		4.22.2025	Concessions-Pizza	79.92
012991	Printed	05/19/2025	Pac N Save		5.11.25	Concessions	24.90
<b>Total:</b>							<b>\$ 122.25</b>

# Check Summary

Sorted by Activity ID, Site ID.  
From 05/01/2025 to 05/31/2025.

Activity ID Site ID	Activity Name Site Name	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
<b>520 ELEMENTARY</b>							
WCS Wakefield Community School							
012985	Printed	05/08/2025	Pepsi-Cola of Siouxland		2100249598	Elementary Pop	73.90
<b>Total:</b>							<b>\$ 73.90</b>
<b>540 POP FUND</b>							
WCS Wakefield Community School							
012990	Printed	05/19/2025	Pepsi-Cola of Siouxland		2100243192	HS Pop Machine	194.60
<b>Total:</b>							<b>\$ 194.60</b>
<b>553 ELEMENTARY STUCO</b>							
WCS Wakefield Community School							
012997	Printed	05/21/2025	Amazon		1Y76-G646-3VWQ	Elementary Student Counsel	50.97
013002	Printed	05/22/2025	Amazon		1HXP-Q91J-4GYH		211.98
<b>Total:</b>							<b>\$ 262.95</b>
<b>578 SKILLS USA</b>							
WCS Wakefield Community School							
012982	Printed	05/07/2025	VISA		3.28.25	Amazon-Art Club	279.80
012986	Printed	05/08/2025	SkillsUSA Nebraska		135892	Skills Nationals	960.00
012988	Printed	05/12/2025	VISA		HYP686	Skills National Airfare	2,760.14
<b>Total:</b>							<b>\$ 3,999.94</b>
<b>580 GOLF</b>							
WCS Wakefield Community School							
012998	Printed	05/21/2025	Amazon		1CWH-JFJL-761G	Golf	82.36
<b>Total:</b>							<b>\$ 82.36</b>
<b>582 CLASS OF 2026</b>							
WCS Wakefield Community School							
012984	Printed	05/08/2025	SIDELINES Bar & Grille		000194	Prom Meal 2025	1,416.45
<b>Total:</b>							<b>\$ 1,416.45</b>

**Report Total : 15,370.68**

# Wakefield Community School

## Payroll Voucher By Vendor Report

Accounting Cycle: FY24-25; Voucher: 050725,060725 HSA; Vendor: [All]; Order By: Vendor; Account Type: Liability; Created On: 6/7/2025 12:06:11 PM

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
050725	Security Bank	585254		Aflac	\$88.66	
Register	Register Paid Date	Account Code	Deduction		Amount	
061325	6/13/2025	01-00941-000	Aflac - Short Term Disability		\$88.66	
<b>Sub Total</b>					<b>\$88.66</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
050725	Security Bank	585254		American Fidelity	\$7,262.91	
Register	Register Paid Date	Account Code	Deduction		Amount	
061325	6/13/2025	01-00941-000	Amer Fidelity - Accident 125		\$567.26	
061325	6/13/2025	01-00941-000	Amer Fidelity - Cancer		\$115.04	
061325	6/13/2025	01-00941-000	Amer Fidelity - Cancer 125		\$278.40	
061325	6/13/2025	01-00941-000	Amer Fidelity - Critical Illness		\$103.60	
061325	6/13/2025	01-00941-000	Amer Fidelity - Disability		\$240.61	
061325	6/13/2025	01-00941-000	Amer Fidelity - Hospital Indemnity		\$283.90	
061325	6/13/2025	01-00941-000	Amer Fidelity - Term Life		\$308.35	
061325	6/13/2025	01-00941-000	Amer Fidelity - Whole Life		\$45.82	
061325	6/13/2025	01-00941-000	Child Care 125		\$891.66	
061325	6/13/2025	01-00941-000	Med Reimb 125		\$4,028.30	\$6,862.94
061325	6/13/2025	06-00941-000	Amer Fidelity - Accident 125		\$28.30	
061325	6/13/2025	06-00941-000	Amer Fidelity - Cancer		\$35.50	
061325	6/13/2025	06-00941-000	Amer Fidelity - Cancer 125		\$82.00	
061325	6/13/2025	06-00941-000	Med Reimb 125		\$254.17	\$399.97
<b>Sub Total</b>					<b>\$7,262.91</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
050725	Security Bank	585254		Blue Cross and Blue Shield of NE	\$108,777.36	
Register	Register Paid Date	Account Code	Deduction		Amount	
061325	6/13/2025	01-00903-000	BCBS Empl Health 125		\$1,488.92	
061325	6/13/2025	01-00941-000	BCBS Empl Dental 125		\$1,815.16	
061325	6/13/2025	01-00941-000	BCBS Empl Health 125		\$2,248.30	
061325	6/13/2025	01-00941-000	BCBS Employer Dental		\$2,065.62	
061325	6/13/2025	01-00941-000	BCBS Employer Hlth		\$98,046.87	\$105,664.87
061325	6/13/2025	06-00941-000	BCBS Empl Dental 125		\$54.82	
061325	6/13/2025	06-00941-000	BCBS Employer Dental		\$60.26	
061325	6/13/2025	06-00941-000	BCBS Employer Hlth		\$2,997.41	\$3,112.49
<b>Sub Total</b>					<b>\$108,777.36</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
060725 HSA	Security Bank	585254		Brandy Langley - HSA	\$127.87	
Register	Register Paid Date	Account Code	Deduction		Amount	
061325	6/13/2025	01-00941-000	HSA Brandy Langley		\$127.87	
<b>Sub Total</b>					<b>\$127.87</b>	

<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
060725 HSA	Security Bank	585254		Brittany Vinchattle - HSA	\$360.55
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
061325	6/13/2025	01-00941-000	HSA Brittany Vinchattle		\$360.55
<b>Sub Total</b>					<b>\$360.55</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
060725 HSA	Security Bank	585254		Caitlin Smith - HSA	\$360.55
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
061325	6/13/2025	01-00941-000	HSA Caitlin Smith		\$360.55
<b>Sub Total</b>					<b>\$360.55</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
060725 HSA	Security Bank	585254		Chris Pieper - HSA	\$127.87
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
061325	6/13/2025	01-00941-000	HSA Chris Pieper		\$127.87
<b>Sub Total</b>					<b>\$127.87</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
060725 HSA	Security Bank	585254		Colton McCreary - HSA	\$127.87
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
061325	6/13/2025	01-00941-000	HSA Colton McCreary		\$127.87
<b>Sub Total</b>					<b>\$127.87</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
060725 HSA	Security Bank	585254		Connie Wageman - HSA	\$268.50
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
061325	6/13/2025	01-00941-000	HSA Connie Wageman		\$268.50
<b>Sub Total</b>					<b>\$268.50</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
060725 HSA	Security Bank	585254		Darren Sindelar - HSA	\$642.53
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
061325	6/13/2025	01-00941-000	HSA Darren Sindelar		\$642.53
<b>Sub Total</b>					<b>\$642.53</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
050725	Security Bank	585254		Federal Reserve KC	\$320,020.99
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
061325	6/13/2025	01-00941-000	Direct Deposit		\$313,531.03
061325	6/13/2025	06-00941-000	Direct Deposit		\$6,489.96
<b>Sub Total</b>					<b>\$320,020.99</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
060725 HSA	Security Bank	585254		Kim Barge - HSA	\$177.87
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
061325	6/13/2025	01-00941-000	HSA Kim Barge		\$177.87
<b>Sub Total</b>					<b>\$177.87</b>

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
050725	Security Bank	585254	10139	Madison National Life	\$2,932.15	
Register	Register Paid Date	Account Code	Deduction		Amount	
061325	6/13/2025	01-00903-000	Life Ins Employer		\$96.25	
061325	6/13/2025	01-00941-000	Addtl Life Ins		\$247.56	
061325	6/13/2025	01-00941-000	Dependent Life Ins		\$2.10	
061325	6/13/2025	01-00941-000	Life Ins Employer		\$799.50	
061325	6/13/2025	01-00941-000	Long Term Disability		\$1,740.63	\$2,886.04
061325	6/13/2025	06-00941-000	Life Ins Employer		\$29.25	
061325	6/13/2025	06-00941-000	Long Term Disability		\$16.86	\$46.11
<b>Sub Total</b>					<b>\$2,932.15</b>	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
060725 HSA	Security Bank	585254		Megan Virgil - HSA	\$360.55	
Register	Register Paid Date	Account Code	Deduction		Amount	
061325	6/13/2025	01-00941-000	HSA Megan Virgil		\$360.55	
<b>Sub Total</b>					<b>\$360.55</b>	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
050725	Security Bank	585254		MG Trust Company	\$5,304.16	
Register	Register Paid Date	Account Code	Deduction		Amount	
061325	6/13/2025	01-00941-000	403b Plan		\$175.00	
061325	6/13/2025	01-00941-000	403b Plan ROTH		\$3,985.00	
061325	6/13/2025	01-00941-000	403b Plan ROTH - 10%		\$506.44	
061325	6/13/2025	01-00941-000	403b Plan ROTH - 5%		\$637.72	
<b>Sub Total</b>					<b>\$5,304.16</b>	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
060725 HSA	Security Bank	585254		Michelle Galles - HSA	\$460.55	
Register	Register Paid Date	Account Code	Deduction		Amount	
061325	6/13/2025	01-00941-000	HSA Michelle Galles		\$460.55	
<b>Sub Total</b>					<b>\$460.55</b>	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
060725 HSA	Security Bank	585254		Michelle Kotas - HSA	\$127.87	
Register	Register Paid Date	Account Code	Deduction		Amount	
061325	6/13/2025	01-00941-000	HSA Michelle Kotas		\$127.87	
<b>Sub Total</b>					<b>\$127.87</b>	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
050725	Security Bank	585254		Nebraska Department of Revenue	\$14,671.59	
Register	Register Paid Date	Account Code	Deduction		Amount	
061325	6/13/2025	01-00941-000	State Withholding - NE		\$14,464.44	
061325	6/13/2025	06-00941-000	State Withholding - NE		\$207.15	
<b>Sub Total</b>					<b>\$14,671.59</b>	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
050725	Security Bank	585254		Nebraska Retirement System	\$82,674.61
Register	Register Paid Date	Account Code	Deduction		Amount
061325	6/13/2025	01-00941-000	NPERS		\$81,111.65
061325	6/13/2025	06-00941-000	NPERS		\$1,562.96
<b>Sub Total</b>					<b>\$82,674.61</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
060725 HSA	Security Bank	585254		Paulina Vallejo - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
061325	6/13/2025	01-00941-000	HSA Paulina Vallejo		\$127.87
<b>Sub Total</b>					<b>\$127.87</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
060725 HSA	Security Bank	589845		Richard Chavanu - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
061325	6/13/2025	06-00941-000	HSA Richard Chavanu		\$127.87
<b>Sub Total</b>					<b>\$127.87</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
050725	Security Bank	589845		Security Bank	\$101,349.21
Register	Register Paid Date	Account Code	Deduction		Amount
061325	6/13/2025	01-00941-000	Federal Withholding		\$31,800.37
061325	6/13/2025	01-00941-000	FICA		\$55,139.56
061325	6/13/2025	01-00941-000	Medicare		\$12,895.56
061325	6/13/2025	06-00941-000	Federal Withholding		\$215.48
061325	6/13/2025	06-00941-000	FICA		\$1,052.18
061325	6/13/2025	06-00941-000	Medicare		\$246.06
<b>Sub Total</b>					<b>\$101,349.21</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
060725 HSA	Security Bank	585254		Shannon Carroll - HSA	\$768.50
Register	Register Paid Date	Account Code	Deduction		Amount
061325	6/13/2025	01-00941-000	HSA Shannon Carroll		\$768.50
<b>Sub Total</b>					<b>\$768.50</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
060725 HSA	Security Bank	585254		Tara Valenzuela - HSA	\$360.55
Register	Register Paid Date	Account Code	Deduction		Amount
061325	6/13/2025	01-00941-000	HSA Tara Valenzuela		\$360.55
<b>Sub Total</b>					<b>\$360.55</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
060725 HSA	Security Bank	585254		Teresa Soderberg - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
061325	6/13/2025	01-00941-000	HSA Teresa Soderberg		\$127.87
<b>Sub Total</b>					<b>\$127.87</b>

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
050725	Security Bank	585254		Texas Life Insurance Company	\$446.25
Register	Register Paid Date	Account Code	Deduction		Amount
061325	6/13/2025	01-00941-000	Amer Fidelity - TX Life		\$352.55
061325	6/13/2025	06-00941-000	Amer Fidelity - TX Life		\$93.70
<b>Sub Total</b>					<b>\$446.25</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
060725 HSA	Security Bank	585254		Tory McCreary - HSA	\$268.50
Register	Register Paid Date	Account Code	Deduction		Amount
061325	6/13/2025	01-00941-000	HSA Tory McCreary		\$268.50
<b>Sub Total</b>					<b>\$268.50</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
050725	Security Bank	585254		Vision Service Plan	\$1,093.51
Register	Register Paid Date	Account Code	Deduction		Amount
061325	6/13/2025	01-00903-000	Vision 125		\$56.71
061325	6/13/2025	01-00941-000	Vision 125		\$995.98
061325	6/13/2025	06-00941-000	Vision 125		\$40.82
<b>Sub Total</b>					<b>\$1,093.51</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
050725	Security Bank	585254	10140	Washington National Insurance Co	\$60.90
Register	Register Paid Date	Account Code	Deduction		Amount
061325	6/13/2025	01-00941-000	WA Natl - Cancer Ins 125		\$60.90
<b>Sub Total</b>					<b>\$60.90</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
050725	Security Bank	585254	10141	WCS-General Fund	\$184.53
Register	Register Paid Date	Account Code	Deduction		Amount
061325	6/13/2025	01-00941-000	Summer Ins 125		\$184.53
<b>Sub Total</b>					<b>\$184.53</b>
<b>Grand Total</b>					<b>\$649,790.57</b>

# Wakefield Community School

## Check Payments By Fund Report

Accounting Cycle: FY24-25; Begin Date: 05/22/2025; End Date: 06/07/2025; Display Element Description: BUILDING; Check Type: Warrants; Sort By Element: FUND; Account Expression: [All]; Created On: 6/7/2025 9:53:33 AM

Sorted By	Value	Description		
FUND	01	General Fund		
Check Number	Check Date	Payee	Reason	Amount
	5/22/2025	VISA	NEMTSS Summit Registration	\$437.50
	5/22/2025	VISA	NEMTSS Summit Registration	\$437.50
	5/22/2025	VISA	Airport Parking - WBL Conf	\$36.00
	5/22/2025	VISA	WBL Conf Lodging	\$529.42
	5/22/2025	VISA	WBL Conf Meal	\$35.26
	5/22/2025	VISA	WBL Conf Meal - Din Tai Fung	\$33.20
	5/22/2025	VISA	WBL Conf Meal - Water Grill	\$67.22
	5/22/2025	VISA	WBL Transportation - Uber	\$123.90
	5/22/2025	VISA	Copy Paper	\$913.50
	5/22/2025	VISA	for resources throughout the year	\$100.00
	5/22/2025	VISA	Ink Cartridge	\$555.93
	5/22/2025	VISA	Classic Chair Pocket Size: ANGLE 11" (11' top x 14" bottom) Trim Color: Black Material: Denim <a href="https://www.aussiepouch.com/products/classic-chair-pocket?variant=31363584491638">https://www.aussiepouch.com/products/classic-chair-pocket?variant=31363584491638</a>	\$72.00
	5/22/2025	VISA	(2 pack) Spark Create Imagine 100 Sheets Primary Composition Book, 9.75 x 7.5, Primary Ruled	\$96.56
	5/22/2025	VISA	240PCS Washable Sidewalk Chalks, 24 Colors Jumbo Chalk for Kids, Non-Toxic Sidewalk Chalk Bulk for Toddler, Dustless Outdoor Chalk Giant Box Chalkboard Chalk for Party Favor Playground, Great for Kids	\$103.96
	5/22/2025	VISA	6th Grade Field Trip	\$192.00
	5/22/2025	VISA	Activities to supplement Core Curriculums	\$100.00
	5/22/2025	VISA	Copy Paper	\$913.50
	5/22/2025	VISA	Field Trip	\$403.13
	5/22/2025	VISA	Misc Classroom Supplies	\$109.32
	5/22/2025	VISA	Shipping	\$8.00
	5/22/2025	VISA	supplemental classroom activities	\$200.00
	5/22/2025	VISA	Supplemental Curriculum	\$700.00
	5/22/2025	VISA	to add more activities to the curriculum such as spiral review stuff	\$100.00
	5/22/2025	VISA	Supplemental Curriculum	\$200.00
	5/22/2025	VISA	-Materials to supplement our ESL "Success Skills" Class since we do not have a curriculum. -Letter names/sounds materials for newcomers	\$100.00
	5/22/2025	VISA	Supplemental Curriculum	\$200.00
	5/22/2025	VISA	Supplemental Curriculum	\$100.00
	5/22/2025	VISA	Trojan Lapel Pins	\$78.02
	5/22/2025	VISA	Membership Dues	\$40.00
	5/22/2025	VISA	Membership Dues	\$125.00
	5/22/2025	VISA	Coaches Clinic Lodging	\$371.24
	5/22/2025	VISA	Coaches Clinic Parking	\$23.00
	5/22/2025	VISA	Track & Field Day Awards	\$502.25
	5/22/2025	VISA	Professional Admin Asst Day	\$53.69
	5/22/2025	VISA	NASBO Conf Lodging	\$298.00

Check Number	Check Date	Payee	Reason	Amount
	5/22/2025	VISA	NASBO Conf Meal - Big10 Sports Bar	\$19.37
	5/22/2025	VISA	NASBO Conf Meal - District Table & Tap	\$28.04
	5/22/2025	VISA	NASBO Conf Meal - Leadbelly	\$40.33
	5/22/2025	VISA	Timeclock Subscription	\$128.24
	5/22/2025	VISA	Fraudulent Visa Charges	\$1,071.94
	5/22/2025	VISA	Data Conf Lodging	\$273.98
	5/22/2025	VISA	Data Conf Meal	\$10.33
	5/22/2025	VISA	Data Conf Meal - Joy's Table	\$26.33
	5/22/2025	VISA	Data Conf Meal - McDonalds	\$10.25
	5/22/2025	VISA	Actuator Motor	(\$176.76)
	5/22/2025	VISA	Crud Buster - Jace Industries	\$114.32
	5/22/2025	VISA	Van Fuel	\$169.61
		<b>VISA Total</b>		<b>\$10,075.08</b>
	5/1/2025	Mobile Modular	Modular Rent	\$5,225.00
		<b>Mobile Modular Total</b>		<b>\$5,225.00</b>
10087	6/7/2025	95 Percent Group LLC	Morpheme Magic Set <a href="https://store.95percentgroup.com/morpheme-magic-set">https://store.95percentgroup.com/morpheme-magic-set</a>	\$130.00
10087	6/7/2025	95 Percent Group LLC	Shipping	\$13.00
		<b>95 Percent Group LLC Total</b>		<b>\$143.00</b>
10088	6/7/2025	ACE Hardware & Home	C02 Detector	\$51.98
10088	6/7/2025	ACE Hardware & Home	Caulk	\$29.76
10088	6/7/2025	ACE Hardware & Home	Impact Drill	\$227.77
10088	6/7/2025	ACE Hardware & Home	Shelf Bracket, Padlock, Screwdriver	\$63.93
		<b>ACE Hardware &amp; Home Total</b>		<b>\$373.44</b>
	6/7/2025	Amazon	7 Steps to a Language-Rich, Interactive Classroom 2nd Edition	\$131.80
	6/7/2025	Amazon	BURVAGY 24-Pack 8" All Purpose Heavy Duty Sharp Scissors Bulk for Office School Home Stainless Steel Blades Safety Soft Grip Handles,Right/Left Handed Scissors	\$25.89
	6/7/2025	Amazon	EBOOT 20 Pack Clear Plastic 12 Inch Straight Flexible Ruler With Inches and Metric for School, Classroom, Home, or Office	\$7.65
	6/7/2025	Amazon	Elmer's All Purpose School Glue Sticks Washable 7 Grams 30 Count	\$10.89
	6/7/2025	Amazon	Madisi Colored Pencils Bulk - Pre-Sharpended - 12 Assorted Colors - 336 Bulk pack	\$29.98
	6/7/2025	Amazon	Mavalus Tape 1" Wide X 324" 4-Pack - Blue	\$29.88
	6/7/2025	Amazon	S & E Teacher's Edition Woodcased #2 Pencils, Pre-sharpened, 2 HB Lead Bulk Box, Yellow With Erasers, 200 Count	\$17.99
	6/7/2025	Amazon	Shipping	\$6.99
	6/7/2025	Amazon	Ball Aluminum Cup Recyclable Party Cups, Everyday Logo, 16 oz. Cup, 30 Cups Per Pack	\$24.99
	6/7/2025	Amazon	COMIX 3 Ring Binder 1 inch with Clear View Cover, 1" View Binder Holds 200 Sheets of US Letter Size Paper, 6 Pack (Green)	\$55.06
	6/7/2025	Amazon	COMIX Sturdy 1 Inch Binders 3 Ring with Clear View Cover, 1" Slant-D Ring View Binder Holds 225 Sheets of US Letter Size Paper, 6 Pack (Purple)	\$54.50
	6/7/2025	Amazon	COMIX Sturdy 3 Ring Binder 1 inch with Clear View Cover, 1" Round Ring View Binder, PVC-Free, 200 Sheets Capacity of US Letter Size Paper, Office & School Supplies, 8 Pack (White)	\$30.99
	6/7/2025	Amazon	Shipping	\$6.99
	6/7/2025	Amazon	6 Pack Stretchable Jumbo Book Covers, Washable Reusable Book Protector fits Hardcover Textbooks up to 9" X 12" Office Supplies with Free Sticker Labels	\$31.17

Check Number	Check Date	Payee	Reason	Amount
	6/7/2025	Amazon	8 Rolls 262.5 ft Colorful Bulletin Board Borders Scalloped Classroom Borders Trim for Bulletin Boards, White Board, Cork Board, Classroom Decor	\$19.89
	6/7/2025	Amazon	Amazon Basics Push Pins Tacks, Clear Plastic Head, Steel Point, 100-Pack	\$4.15
	6/7/2025	Amazon	BAZIC Glitter Glue Tube Classic Color, Non-Toxic Washable Glitter Glue for Paints DIY Art Crafts Party (120ml/Pack), 1-Pack	\$5.99
	6/7/2025	Amazon	BIC Brite Liner Highlighters, Chisel Tip, 24-Count, Assorted Colors, Ideal Set for Organizing and Coloring, Packaging May Vary, Includes 14-Yellow, 3-Pink, 3-Orange, 2-Green and 2-Blue Highlighters	\$8.18
	6/7/2025	Amazon	Crayola Super Tips Marker Set (100ct), Fine Point Washable Markers, Drawing Markers for Kids & Adults, Great for Thick & Thin Lines	\$15.97
	6/7/2025	Amazon	Marbrasse 6 Tier Paper Organizer Letter Tray - Mesh Desk File Organizer with Handle, Paper Sorter Organizer for Letter/A4 Office File Folder Holder - Black	\$41.76
	6/7/2025	Amazon	OPNICE Desk Organizers and Accessories, Desk Accessories & Workspace Organizers for Office Supplies, File Organizer Desk Drawer Organizer with 2 Pen Holders, 4 Tier Paper Organizer for Desk(Black)	\$22.99
	6/7/2025	Amazon	Paper Mate Flair Felt Tip Pens, Medium Point (0.7mm), Assorted Colors, 1 Pack of 12	\$18.98
	6/7/2025	Amazon	SHARPIE Permanent Markers, Quick Drying And Fade Resistant Fine Tip Marker Set For Wood, Plastic Paper, Metal, And More, Drawing, Coloring, And Poster Marker, Assorted Colors, 12 Count	\$7.49
	6/7/2025	Amazon	Shipping	\$6.99
	6/7/2025	Amazon	BIC Brite Liner Highlighters, Chisel Tip, 24-Count, Assorted Colors, Ideal Set for Organizing and Coloring, Packaging May Vary, Includes 14-Yellow, 3-Pink, 3-Orange, 2-Green and 2-Blue Highlighters	\$8.18
	6/7/2025	Amazon	Elmer's Disappearing Purple School Glue Sticks, Washable, 7 Grams, 60 Count	\$13.70
	6/7/2025	Amazon	elysolpluv Clear Acrylic Silverware & Pen Organizer Caddy, Transparent Plastic Silverware Holder, Perfect for Office, Bedroom, and Bathroom Storage	\$19.98
	6/7/2025	Amazon	Home Office Chair Ergonomic Desk Chair Mesh Computer Chair with Lumbar Support Armrest Executive Rolling Swivel Adjustable Mid Back Task Chair for Women Adults, Black	\$33.28
	6/7/2025	Amazon	Post-it Greener Notes, 4x6 in, 5 Pads, America's #1 Favorite Sticky Notes, Sweet Sprinkles Collection, Pastel Colors, Clean Removal, 100% Recycled Material (660-RP-A)	\$9.99
	6/7/2025	Amazon	Post-it Super Sticky Easel Pad 25 in x 30 in White 30 Sheets/Pad 2 Pad/Pack Large White Premium Self Stick Flip Chart Paper Super Sticking Power (559)	\$78.30
	6/7/2025	Amazon	Scribbledo 6 Pack Small White Board Dry Erase Boards Classroom Pack Mini White Boards 9" x12" Personal Whiteboards for Students Teachers School Supplies Lapboards I 6 Mini Whiteboard Erasers Included	\$29.42
	6/7/2025	Amazon	Shipping	\$72.22
	6/7/2025	Amazon	Westcott 8" Straight Stainless Steel Soft Handle Scissors, Assorted Colors, Pack of 15	\$15.99
	6/7/2025	Amazon	Amazon Basics Hanging File Folders, Letter Size, Standard Green, 1/5-Cut Tabs, 75 Count per box	\$59.38
	6/7/2025	Amazon	Amazon Basics Ruled Index Flash Cards for Studying and Note Taking, Assorted Neon Colored, 3x5 Inch, 300-Count	\$6.29
	6/7/2025	Amazon	Amazon Basics Whiteboard Eraser, Dry Erase Whiteboard Erasers for Office, Home and Classroom, Black, 4-Pack	\$7.08
	6/7/2025	Amazon	Amazon Basics Wood-Cased #2 Pencils, Pre-sharpened, HB Lead Bulk Box, 150 Count, Yellow	\$67.28

Check Number	Check Date	Payee	Reason	Amount
	6/7/2025	Amazon	Astrobrights Mega Collection, Colored Paper, "Brilliant" 5-Color Assortment, 625 Sheets, 24 lb/89 gsm, 8.5" x 11" - MORE SHEETS! (91684)	\$18.49
	6/7/2025	Amazon	Astrobrights Mega Collection, Colored Paper,"Frosty" 5-Color Assortment, 625 Sheets, 24 lb/89 gsm, 8.5" x 11" - MORE SHEETS! (91686), Assorted	\$18.99
	6/7/2025	Amazon	Barker Creek Designer File Folders Set of 36, Sea & Sky, Multi-Design Set, Sea & Sky-Themed Designs, Fully Reversible, Letter-Size, 1/3 Cut Tabs, 36 Folders in Set (3914)	\$27.72
	6/7/2025	Amazon	Barker Creek E-Z Edit Paper 12-Pack, Designed by a Professional Journalist to Strengthen Writing Skills, Alternating Lines for Making Comments and Edits, 8.5" x 11", 600 Sheets (5502-12)	\$154.56
	6/7/2025	Amazon	Bulk Crayons, Red, Regular Size, 12 Per Box, 12 Boxes	\$65.46
	6/7/2025	Amazon	BURVAGY 16Pack 5.5" Safety Small School Kids Student Round Blunt Tip Craft Scissors Bulk, Stainless Steel Blades Comfort Grip Scissors for Kid Children Kindergarten Cutting Paper	\$13.59
	6/7/2025	Amazon	C-Line All-Purpose Document Sorter, 2.5 x 23.5 Inch, Blue (30526)	\$18.53
	6/7/2025	Amazon	Crayola Crayons Bulk (24 Packs), Back to School Supplies for Preschool & Kindergarten, Bulk Crayons for Kids, Classroom Supplies	\$36.75
	6/7/2025	Amazon	Crayola Crayons in Green, Bulk Crayons, 12 Count	\$19.45
	6/7/2025	Amazon	Discount	(\$0.19)
	6/7/2025	Amazon	Elmer's All Purpose School Glue Sticks, Acid-Free and Washable, Clear, 7 Grams, 30 Count - Ideal for Craft Projects, Scrapbooking, Classroom, Home, Office, Teacher Supplies	\$10.89
	6/7/2025	Amazon	Elmer's Disappearing Purple School Glue Sticks, Washable and Non-Toxic, 6 Grams, Pack of 12 - Ideal for School and Craft Projects	\$22.68
	6/7/2025	Amazon	EXPO Chisel Tip Dry Erase Markers, Low-Odor Assorted Colors, Pack of 36 - Ideal for Classrooms, Offices, and Homes	\$22.63
	6/7/2025	Amazon	EXPO Low Odor Dry Erase Markers, Chisel Tip, Assorted Colors, 8 Count	\$26.97
	6/7/2025	Amazon	FurnitureR Adjustable Folding TV Tray Tables, Foldable Laptop Table Dinner Trays Snack Table with Cup Holder for Bed & Sofa, 4 Height & 3 Tilt Angle, No Assembly Required, Set of 2, Black	\$55.99
	6/7/2025	Amazon	GSE Games & Sports Expert 12-Deck Nertz Card Game, Standard Playing Cards Bulk with 12 Unique Colors, Multiplayer Solitaire Cards Compatible with Poker, Blackjack, Rummy, Go Fish, Bridge	\$24.98
	6/7/2025	Amazon	Hot Glue Sticks, Full Size, 10" Long x .43" Diameter, Clear, 18 Sticks, PALOKA	\$13.98
	6/7/2025	Amazon	Hygloss Products Bright Sentence Strips - Great for Arts and Crafts, Decorations, Classroom Activities - Cardstock - Unlined Thin Strip - 5 Assorted Colors - 1.5" High x 23" Long Size - 100 Pieces	\$19.16
	6/7/2025	Amazon	Index Cards 3x5, Ruled Index Cards, Flash Cards for Studying, Colored Index Cards, Note Cards, Study Cards, 210 pcs Lined Colored Index Flashcards for Office and School Supplies	\$11.98
	6/7/2025	Amazon	Kwik Stix Solid Tempera Paint Sticks, 30 Colors, Washable Paint Sticks for Kids, Super Quick Drying, Non-Toxic, Allergen Free, Paint Sticks in Classic, Pastel, Metallic, Earth & Jewel Colors, Paint for Kids and Toddlers	\$32.30
	6/7/2025	Amazon	Lelix 30 Colors Felt Tip Pens, Medium Point Assorted Markers Pens For Journaling, Writing, Note Taking, Planner Coloring, Perfect for Art Office and School Supplies	\$19.98

Check Number	Check Date	Payee	Reason	Amount
	6/7/2025	Amazon	Mead Composition Notebooks, 6 Pack, College Ruled Paper, 7-1/2" x 9-3/4", 100 Sheets, Assorted Bright Colors (850106-ECM)	\$25.80
	6/7/2025	Amazon	Mr. Pen Erasers for Pencils, 120 Pack, Pencil Top Erasers, Eraser Caps, Kids, Cap Tops, Topper Erasers. Ereaser	\$29.70
	6/7/2025	Amazon	Mr. Sketch Scented Washable Markers, Chisel Tip Marker, Assorted Colors, 36 Count	\$22.06
	6/7/2025	Amazon	Next Day Labels Memo Pads - Note Pads - Scratch Pads - Writing pads - 10 Pads with 50 sheets in Each Pad (3-1/2 x 8-1/2 Inches)	\$89.60
	6/7/2025	Amazon	Nuova Premium Thermal Laminating Pouches 9" x 11.5", Letter Size, 3 mil, 100 Pack (LP100H)	\$19.66
	6/7/2025	Amazon	Otutis 12 Pack Wood Ruler Bulk for Students Wooden School Rulers Gifts Office Classroom Measuring, 2 Scale, 12 Inch and 30 cm	\$8.99
	6/7/2025	Amazon	Oxford Composition Notebook 6 Pack, School Supplies, Notebooks for School, Wide Ruled Paper. 9-3/4 x 7-1/2 Inches, 100 Sheets, Assorted Marble Covers, 2 Each: Blue, Green, Red (63762)	\$18.22
	6/7/2025	Amazon	P PERFECTAPE Heavy Duty Packing Tape 6 Rolls, Total 360Y, Clear, 2.7 mil, 1.88 inch x 60 Yards, Ultra Strong, Refill for Packaging and Shipping	\$11.98
	6/7/2025	Amazon	Pacon® Peacock® Super-Bright Sentence Strips, Assorted Colors, Pack Of 100	\$24.22
	6/7/2025	Amazon	Pendaflex File Folders, Letter Size, 1/3 Cut, Manila, 250 per Box (752250)	\$26.50
	6/7/2025	Amazon	Play-Doh Modeling Compound 50- Value Pack Case of Colors , Non-Toxic , Assorted Colors , 1-Ounce Cans	\$25.99
	6/7/2025	Amazon	Pllieay 15 Pieces 7 Count Plastic Mesh Canvas Sheets, Eye Mesh for Embroidery, Acrylic Yarn Crafting, Knit and Crochet Projects, Make Dividers (10.5 x 13.5 inch, White)	\$15.99
	6/7/2025	Amazon	Post-it Self-Stick Mini Easel Pad, 15 in x 18 in, 20 Sheets/Pad, 3 Pads, Great for Virtual Teachers and Students (577-3PK)	\$186.95
	6/7/2025	Amazon	Post-it Super Sticky Mini Easel Pad, 15 x 18 Inches, 20 Sheets/Pad, 6 Pads, White Premium Self Stick Flip Chart Paper, Great for Virtual Teachers and Students (577SS)	\$252.00
	6/7/2025	Amazon	Post-it Super Sticky Notes Value Pack, 24 Pads, Convenient School Bus Carry and Storage Case, 2X The Sticking Power, 3x3 in, Bright Colors (Orange, Pink, Blue, Green, Yellow), Recyclable (654-24SSBUS)	\$13.02
	6/7/2025	Amazon	Rarlan Highlighters, Chisel Tip, Assorted Fluorescent, 96 Count Bulk Pack	\$49.92
	6/7/2025	Amazon	Samuel Eaton's Day: A Day in the Life of a Pilgrim Boy	\$15.16
	6/7/2025	Amazon	School Smart Double Sided Graph Paper, 8-1/2 x 11 Inches, 1/2 Inch Rule, White, Pack of 500 - 085279	\$80.94
	6/7/2025	Amazon	Shipping	\$65.77
	6/7/2025	Amazon	Shipping Credit	(\$6.99)
	6/7/2025	Amazon	Shuttle Art Tempera Paint Sticks, 20 Pastel Colors, Solid Tempera Paint for Kids, Super Quick Drying, Works Great on Paper Wood Glass Ceramic Canvas	\$17.98
	6/7/2025	Amazon	Sonuimy Pencil Sharpeners, 4 Pcs Pencil Sharpeners Manual, Dual Holes Compact Colored Handheld Pencil Sharpener for Kids with Lid Adults Students School Class Home Office (Covered)	\$11.58
	6/7/2025	Amazon	Tapenum's Day: A Wampanoag Indian Boy in Pilgrim Times	\$11.69
	6/7/2025	Amazon	Tecmisse 1200 PCS Ruled Index Cards, 3x5 Inches Colorful Index Cards, Heavy Colored Note Cards, Study Cards for School, Learning, Memo Scratch Pad, 6 Colors Notecards	\$53.82
	6/7/2025	Amazon	The Pencil Grip Kwik Stix Solid Paint Pens, Assorted Skin Tones, Pack of 14	\$22.62
	6/7/2025	Amazon	Two Pocket Folders, RAZCC 125 Pack File Folders with Pockets Fit Letter Size Paper, Thick Paper File Folder for School Office Business Home, Assorted 5 Colors	\$39.99

Check Number	Check Date	Payee	Reason	Amount
	6/7/2025	Amazon	Washable School Glue	\$44.70
	6/7/2025	Amazon	Ziploc Gallon Food Storage Bags, New Stay Open Design with Stand-Up Bottom, Easy to Fill, 75 Count (Pack of 2)	\$18.54
	6/7/2025	Amazon	Bulk Kraft Notebooks, 48 Pack	(\$62.85)
	6/7/2025	Amazon	6 Pieces Dry Erase Erasers Magnetic Whiteboard Eraser Washable Microfiber Shag Eraser for Classroom, Home and Office Use (Multi Colors)	\$13.99
	6/7/2025	Amazon	Alma and How She Got Her Name	\$7.08
	6/7/2025	Amazon	Apple Days: A Rosh Hashanah Story (High Holidays) by Allison Sarnoff Soffer (2014) Paperback	\$14.54
	6/7/2025	Amazon	Dia de Los Muertos	\$9.99
	6/7/2025	Amazon	Elmer's All Purpose School Glue Sticks, Washable, 7 Grams, 30 Count	\$8.27
	6/7/2025	Amazon	Extension Cord with Multiple Outlets, Surge Protector Power Strip Tower, 12 AC 4 USB,Surge Protector Tower 6.5FT Overload Protection for Home Office	\$19.99
	6/7/2025	Amazon	Fry Bread: A Native American Family Story	\$11.40
	6/7/2025	Amazon	Giving Thanks: A Native American Good Morning Message (Reading Rainbow Book)	\$8.27
	6/7/2025	Amazon	Holi Hai!	\$14.50
	6/7/2025	Amazon	HORIECHALY 3 Rolls Scratch and Sniff Scented Stickers for Kids, 600 Pcs Smelly Motivational Reward School Stickers, Scented Encouragement Classroom Stickers for Teachers, Students(1.57")	\$12.34
	6/7/2025	Amazon	Jabari Jumps	\$6.61
	6/7/2025	Amazon	Latke, the Lucky Dog	\$7.89
	6/7/2025	Amazon	Maped - Essentials Triangular Graphite #2 Pencils 144-Pack - Smooth Writing - Durable HB Lead for Long-Lasting Vibrance - Latex Free Eraser	\$27.50
	6/7/2025	Amazon	Night of the Moon: A Muslim Holiday Story	\$1.60
	6/7/2025	Amazon	On The Mayflower	\$1.85
	6/7/2025	Amazon	Puffs Plus Lotion Facial Tissues, 10 Cubes, 56 Tissues Per Box	\$17.81
	6/7/2025	Amazon	Red, Blue and Yellow Yarn: A Tale of Forgiveness	\$12.00
	6/7/2025	Amazon	Ruby Bridges Goes to School: My True Story (Scholastic Reader, Level 2)	\$5.99
	6/7/2025	Amazon	Shipping	\$8.33
	6/7/2025	Amazon	Somebody Loves You, Mr. Hatch (paperback)	\$7.19
	6/7/2025	Amazon	The Best Eid Ever	\$9.99
	6/7/2025	Amazon	The Flag We Love	\$8.99
	6/7/2025	Amazon	The Light Within You	\$13.17
	6/7/2025	Amazon	The Lucky Grapes: A New Year's Eve Story	\$18.58
	6/7/2025	Amazon	The Night Before Lunar New Year	\$5.57
	6/7/2025	Amazon	The Proudest Blue: A Story of Hijab and Family (The Proudest Blue, 1)	\$9.97
	6/7/2025	Amazon	Where Are You From?	\$10.99
	6/7/2025	Amazon	YOUEON 2 Pack Mini Desk Organizer with 12 Removable Drawers, Clear Plastic Desktop Drawer Organizer, Desk Craft Storage Box for DIY Crafts, Art Supply, Office, Cosmetic, Jewelry	\$19.98
	6/7/2025	Amazon	Blue Summit Supplies Pink Erasers, Bulk Erasers for Art, School, and Office Use, Classroom Set, 36 Pack	\$12.73
	6/7/2025	Amazon	Crayola Broad Line Washable Markers - 200ct (8 Colors), Kids Bulk Classroom Markers, Back to School, Teacher Classroom Must Have	\$69.46
	6/7/2025	Amazon	Crayola Colors of The World Markers (24 Count), Skin Tone Markers for Kids, Coloring Book Supplies, Skin Colored Markers, Gifts for Kids	\$5.67

Check Number	Check Date	Payee	Reason	Amount
	6/7/2025	Amazon	Crayola Crayons Bulk (24 Packs), Back to School Supplies for Preschool & Kindergarten, Bulk Crayons for Kids, Classroom Supplies	\$38.30
	6/7/2025	Amazon	Dry Erase Boards 32 Pack, Double Sided Small Whiteboards with Lines for Kids, Students, Teacher & Classroom Pack, 9"x12" Mini Individual White Boards Lined for Writing Math English Practice	\$39.98
	6/7/2025	Amazon	Elmer's Disappearing Purple School Glue Sticks, Child-Friendly, Acid-Free and Washable - 7 Grams, Pack of 30	\$6.25
	6/7/2025	Amazon	Epakh 8 Pcs Microfiber Shag Eraser with Magnet Magnetic Dry Erase Washable Whiteboard Eraser for Markers Chalk Home Classroom Office Teacher Supplies(Multicolor)	\$14.99
	6/7/2025	Amazon	Juvala Colored Sentence Strips for Teacher Supplies, Classroom, Lined Paper Borders for Writing Words (5 Colors, 3 x 24 Inch) - 100 Pack	\$15.89
	6/7/2025	Amazon	LOVIMAG 12Pcs Black Fridge Magnets, Small and Strong Magnets for Whiteboard, Office, Classroom, Map, Kitchen	\$6.89
	6/7/2025	Amazon	Mr. Sketch Scented Markers, Chisel Tip Marker, Assorted Colors, 12 Count	\$19.34
	6/7/2025	Amazon	Pilot FriXion Light Fluorescent Ink Erasable Highlighter Pen (Pink / Orange / Yellow / Green / Blue / Violet) (Japan Import)	\$14.78
	6/7/2025	Amazon	Rarlan Wood-Cased #2 HB Pencils, Pre-sharpened, 200 Count Bulk Pack	\$19.96
	6/7/2025	Amazon	Scissors, iBayam 8" All Purpose Scissors Bulk 3-Pack, Ultra Sharp 2.5mm Thick Blade Shears Comfort-Grip for Office Desk Accessories Sewing Fabric Home Craft Teacher School Supplies, Right/Left Handed	\$9.99
	6/7/2025	Amazon	Scotch Heavy Duty Packaging Tape, 2 Inches x 800 Inches, Clear - 2 Count	\$7.97
	6/7/2025	Amazon	Shipping	\$21.98
	6/7/2025	Amazon	VNDUEEY 24 Pcs Magnetic Clips, Fridge Magnets Refrigerator Magnets, Whiteboard Magnets Locker Magnets, Magnet Clips Heavy Duty, Metal Clip Magnets for Office, Home, Classroom, Photo Displays	\$9.99
	6/7/2025	Amazon	Acoustic Sound Panels	\$297.98
	6/7/2025	Amazon	Brass Backflow Preventer	\$30.98
	6/7/2025	Amazon	Chair Floor Protectors	\$32.81
	6/7/2025	Amazon	Water Closet Flushometer	\$299.48
	6/7/2025	Amazon	Nada como en las películas (Spanish Edition)	\$26.95
	6/7/2025	Amazon	Shipping	\$0.66
		<b>Amazon Total</b>		<b>\$4,124.10</b>
10089	6/7/2025	Appeara	Mops & Towels	\$336.93
10089	6/7/2025	Appeara	BB Towels	\$44.00
		<b>Appeara Total</b>		<b>\$380.93</b>
10090	6/7/2025	Bomgaars	Backdrop Repair	\$43.58
10090	6/7/2025	Bomgaars	Casters & Hinges	\$39.95
10090	6/7/2025	Bomgaars	Service Fee Refund	(\$3.00)
10090	6/7/2025	Bomgaars	Garden Weasel, Faucet	\$58.98
		<b>Bomgaars Total</b>		<b>\$139.51</b>
10091	6/7/2025	Bostwick Fencing	Stadium Fencing	\$4,863.80
		<b>Bostwick Fencing Total</b>		<b>\$4,863.80</b>
10092	6/7/2025	CDW Government	Google Chrome Education Upgrade	\$8,000.00
10092	6/7/2025	CDW Government	MAXCases Explorer 5 Work-In Case with Pocket for 11" Chromebook and Laptop	\$7,497.50
10092	6/7/2025	CDW Government	Lenovo 100e Chromebook Gen 4 - 11.6" - Intel N-series - N100 - 4 GB RAM - 3	\$68,000.00
		<b>CDW Government Total</b>		<b>\$83,497.50</b>

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10093	6/7/2025	Central Valley Ag. Cooperative, Nonstock	Weed Spray	\$200.25
		<b>Central Valley Ag, Cooperative, Nonstock Total</b>		<b>\$200.25</b>
	6/7/2025	Century Link	Phone Service	\$428.30
	6/7/2025	Century Link	BB Phone/Internet	\$118.61
		<b>Century Link Total</b>		<b>\$546.91</b>
10094	6/7/2025	City of Wakefield	BB Utilities	\$46.50
10094	6/7/2025	City of Wakefield	Utilities	\$353.50
10094	6/7/2025	City of Wakefield	BB Utilities	\$113.87
10094	6/7/2025	City of Wakefield	PF Utilities	\$19.46
10094	6/7/2025	City of Wakefield	Stadium Utilities	\$443.67
10094	6/7/2025	City of Wakefield	Utilities	\$4,192.26
		<b>City of Wakefield Total</b>		<b>\$5,169.26</b>
10095	6/7/2025	Connie Bartels	Up with Averi	\$20.00
		<b>Connie Bartels Total</b>		<b>\$20.00</b>
10096	6/7/2025	Cubby's Inc.	Gator Fuel	\$9.13
10096	6/7/2025	Cubby's Inc.	Bus Diesel	\$1,441.34
10096	6/7/2025	Cubby's Inc.	Suburban Fuel	\$394.86
10096	6/7/2025	Cubby's Inc.	Van Fuel	\$99.93
10096	6/7/2025	Cubby's Inc.	SPED Van Fuel	\$158.61
		<b>Cubby's Inc. Total</b>		<b>\$2,103.87</b>
10097	6/7/2025	Dollar General	P2 year End Party	\$20.00
10097	6/7/2025	Dollar General	Spring Sprints Supplies	\$76.90
		<b>Dollar General Total</b>		<b>\$96.90</b>
10098	6/7/2025	DRC	Form C Examiner's Kit - English	\$459.50
10098	6/7/2025	DRC	Shipping & Handling	\$35.24
		<b>DRC Total</b>		<b>\$494.74</b>
10099	6/7/2025	Egan Supply Co.	Supplies	\$1,101.98
		<b>Egan Supply Co. Total</b>		<b>\$1,101.98</b>
10100	6/7/2025	Ekberg Auto Parts, Inc.	Black Silicone	\$63.97
10100	6/7/2025	Ekberg Auto Parts, Inc.	Chrome, Cable Tie	\$31.97
10100	6/7/2025	Ekberg Auto Parts, Inc.	Oil	\$6.98
10100	6/7/2025	Ekberg Auto Parts, Inc.	Supplies	\$7.99
10100	6/7/2025	Ekberg Auto Parts, Inc.	Undercoat, Glass Cleaner, Gaskets	\$179.15
10100	6/7/2025	Ekberg Auto Parts, Inc.	Welding Supplies	\$7.49
10100	6/7/2025	Ekberg Auto Parts, Inc.	U-Bolts	\$18.47
		<b>Ekberg Auto Parts, Inc. Total</b>		<b>\$316.02</b>
10101	6/7/2025	ESU #1	Third Quarter SPED Billing	\$26,519.09
10101	6/7/2025	ESU #1	Third Quarter SPED Billing	\$25,765.00
10101	6/7/2025	ESU #1	Third Quarter SPED Billing	\$21,766.00
10101	6/7/2025	ESU #1	Third Quarter SPED Billing	\$6,067.50
10101	6/7/2025	ESU #1	Third Quarter SPED Billing	\$2,100.00
10101	6/7/2025	ESU #1	Third Quarter SPED Billing	\$11,997.00
		<b>ESU #1 Total</b>		<b>\$94,214.59</b>
10102	6/7/2025	ESU #7	Lastpass 25-26 Licenses	\$88.00
		<b>ESU #7 Total</b>		<b>\$88.00</b>
10103	6/7/2025	Faith Regional Health Services	Random DOT Test - RH	\$40.00
		<b>Faith Regional Health Services Total</b>		<b>\$40.00</b>
10104	6/7/2025	Farup, Matthew C	2025-26 Cell Phone Stipend	\$1,200.00

Check Number	Check Date	Payee	Reason	Amount
		<b>Farup, Matthew C Total</b>		<b>\$1,200.00</b>
10105	6/7/2025	Flatland Construction LLC	Groundskeeping	\$4,020.00
		<b>Flatland Construction LLC Total</b>		<b>\$4,020.00</b>
10106	6/7/2025	Harris School Solutions	Activity Fund Check Stock	\$555.86
		<b>Harris School Solutions Total</b>		<b>\$555.86</b>
10107	6/7/2025	J.W. Pepper & Son, Inc	Omnia Sol	\$11.80
		<b>J.W. Pepper &amp; Son, Inc Total</b>		<b>\$11.80</b>
10108	6/7/2025	KSB School Law, PC LLO	Legal Services	\$1,730.00
		<b>KSB School Law, PC LLO Total</b>		<b>\$1,730.00</b>
10109	6/7/2025	Mack-Miller Supply	Drywall Supplies	\$24.59
10109	6/7/2025	Mack-Miller Supply	Fasteners	\$1.52
10109	6/7/2025	Mack-Miller Supply	Gutter Apron	\$21.98
10109	6/7/2025	Mack-Miller Supply	Lumber	\$123.76
10109	6/7/2025	Mack-Miller Supply	Lumber, Paint, Drywall Sander	\$78.66
10109	6/7/2025	Mack-Miller Supply	Nail Siding Coil	\$128.65
10109	6/7/2025	Mack-Miller Supply	Paint Supplies	\$54.54
10109	6/7/2025	Mack-Miller Supply	Poly, Hose Slicer, Hose Clamp, Sealant	\$118.10
10109	6/7/2025	Mack-Miller Supply	Soffit Snowscape	\$97.98
10109	6/7/2025	Mack-Miller Supply	Fasteners, Bit hammer	\$15.29
10109	6/7/2025	Mack-Miller Supply	Gorilla Glue	\$7.15
10109	6/7/2025	Mack-Miller Supply	Garden Hose, Y-Connector	\$54.75
10109	6/7/2025	Mack-Miller Supply	J-B Weld	\$7.59
10109	6/7/2025	Mack-Miller Supply	Sprinkler Head, Ball Valve, Wrench	\$408.65
10109	6/7/2025	Mack-Miller Supply	Cleaning Supplies	\$51.29
10109	6/7/2025	Mack-Miller Supply	Screws, Primer, Lumber	\$173.99
10109	6/7/2025	Mack-Miller Supply	Sealant, Polish	\$24.69
10109	6/7/2025	Mack-Miller Supply	Sealant, Rubberized Spray	\$67.10
10109	6/7/2025	Mack-Miller Supply	Spray Paint	\$119.47
		<b>Mack-Miller Supply Total</b>		<b>\$1,579.75</b>
10110	6/7/2025	Matheson Tri-Gas Inc	Welder Repair	\$1,940.79
10110	6/7/2025	Matheson Tri-Gas Inc	ITE Gases	\$2,256.65
		<b>Matheson Tri-Gas Inc Total</b>		<b>\$4,197.44</b>
10111	6/7/2025	McGraw-Hill School Education LLC	Professional Development	\$3,500.00
10111	6/7/2025	McGraw-Hill School Education LLC	Reveal Math 2020 - Algebra 2 (5 Year)	\$1,998.00
10111	6/7/2025	McGraw-Hill School Education LLC	Reveal Math 2020 - Algebra I (5 Year)	\$3,877.50
10111	6/7/2025	McGraw-Hill School Education LLC	Reveal Math 2020 - Geometry (5 Year)	\$2,274.30
10111	6/7/2025	McGraw-Hill School Education LLC	Shipping & Handling	\$931.98
		<b>McGraw-Hill School Education LLC Total</b>		<b>\$12,581.78</b>
10112	6/7/2025	Menards-Norfolk	Gecko Gauge, Siding	\$200.68
10112	6/7/2025	Menards-Norfolk	Spraypaint, Super Glue	\$409.46
		<b>Menards-Norfolk Total</b>		<b>\$610.14</b>
	6/7/2025	Mobile Modular	Modular Rent	\$5,225.00
		<b>Mobile Modular Total</b>		<b>\$5,225.00</b>
10113	6/7/2025	NE State Fire Marshal	Annual Boiler Inspection	\$180.00
		<b>NE State Fire Marshal Total</b>		<b>\$180.00</b>
10114	6/7/2025	Nebraska SkillsUSA	National Conf Sponsor Lodging	\$1,142.90
		<b>Nebraska SkillsUSA Total</b>		<b>\$1,142.90</b>
10115	6/7/2025	Northeast Community College	Heartsaver FA CPR AED ACI	\$399.99

Check Number	Check Date	Payee	Reason	Amount
		<b>Northeast Community College Total</b>		<b>\$399.99</b>
10116	6/7/2025	Nuernberger, Tina L	Magic Erasers	\$40.54
		<b>Nuernberger, Tina L Total</b>		<b>\$40.54</b>
10117	6/7/2025	Olson's Pest Technicians	Pest Control	\$120.00
		<b>Olson's Pest Technicians Total</b>		<b>\$120.00</b>
10118	6/7/2025	Pac N Save, Inc.	FCS Supplies	\$97.44
10118	6/7/2025	Pac N Save, Inc.	Teacher Appreciation	\$130.24
10118	6/7/2025	Pac N Save, Inc.	Teacher Appreciation	\$130.25
10118	6/7/2025	Pac N Save, Inc.	DLT Retreat Supplies	\$57.00
		<b>Pac N Save, Inc. Total</b>		<b>\$414.93</b>
10119	6/7/2025	Perma-Bound Books	The Adventures of Huckleberry Finn Perma-Bound Edition	\$45.90
10119	6/7/2025	Perma-Bound Books	The Great Gatsby Perma-Bound Edition	\$117.50
10119	6/7/2025	Perma-Bound Books	The Scarlet Letter Perma-Bound Edition	\$67.50
		<b>Perma-Bound Books Total</b>		<b>\$230.90</b>
10120	6/7/2025	Ponca State Park	DLT Retreat - Park Permits	\$49.00
		<b>Ponca State Park Total</b>		<b>\$49.00</b>
10121	6/7/2025	Popplers Music Inc.	Ave Maris, Auld lang Syne, Gloria, RIUH, By Night	\$119.85
		<b>Popplers Music Inc. Total</b>		<b>\$119.85</b>
10122	6/7/2025	PowerSchool Group LLC	PowerSchool Ecollect Forms Saas	\$1,682.09
10122	6/7/2025	PowerSchool Group LLC	PowerSchool Enrollment Express Saas	\$3,930.72
		<b>PowerSchool Group LLC Total</b>		<b>\$5,612.81</b>
10123	6/7/2025	Pyramid School Products	Nitrile Exam Gloves	\$77.80
		<b>Pyramid School Products Total</b>		<b>\$77.80</b>
10124	6/7/2025	Quality Foods	Mixed Nuts	\$16.75
		<b>Quality Foods Total</b>		<b>\$16.75</b>
10125	6/7/2025	Rasmussen Mechanical Service, Inc.	Software Update	\$3,110.35
10125	6/7/2025	Rasmussen Mechanical Service, Inc.	Valve Replacement	\$697.20
		<b>Rasmussen Mechanical Service, Inc. Total</b>		<b>\$3,807.55</b>
10126	6/7/2025	Renaissance	Student Assessment Subscription	\$185,023.50
		<b>Renaissance Total</b>		<b>\$185,023.50</b>
10127	6/7/2025	RTI	Managed Print Agreement	\$982.90
10127	6/7/2025	RTI	Managed Print Agreement	\$982.90
		<b>RTI Total</b>		<b>\$1,965.80</b>
10128	6/7/2025	School Health Corporation	Band Aids	\$82.50
10128	6/7/2025	School Health Corporation	Otoscope	\$400.19
10128	6/7/2025	School Health Corporation	Tongue Depressors	\$20.76
		<b>School Health Corporation Total</b>		<b>\$503.45</b>
10129	6/7/2025	Staples - Business	Secure Envelopes	\$98.64
		<b>Staples - Business Total</b>		<b>\$98.64</b>
10130	6/7/2025	TreeTop Products	Shipping	\$395.44
10130	6/7/2025	TreeTop Products	The City Series Waste Receptacle/55 Gallon/Black/with black flat lid & liner	\$2,325.00
		<b>TreeTop Products Total</b>		<b>\$2,720.44</b>
	6/7/2025	Verizon	Mobile Hot Spots	\$201.54
		<b>Verizon Total</b>		<b>\$201.54</b>
10131	6/7/2025	Volkman Plumbing & Heating Inc	Water Softener	\$7,174.00
		<b>Volkman Plumbing &amp; Heating Inc Total</b>		<b>\$7,174.00</b>

Check Number	Check Date	Payee	Reason	Amount
10132	6/7/2025	Wakefield Republican, The	Activity/Menu Calendar	\$313.50
10132	6/7/2025	Wakefield Republican, The	American Civics Hearing Notice	\$9.27
10132	6/7/2025	Wakefield Republican, The	Board Retreat Proceedings	\$36.55
10132	6/7/2025	Wakefield Republican, The	Dec Menu & Activities	\$304.00
10132	6/7/2025	Wakefield Republican, The	Halloween Thank You	\$10.20
10132	6/7/2025	Wakefield Republican, The	Meeting Notice	\$34.37
10132	6/7/2025	Wakefield Republican, The	Meeting Proceedings	\$381.82
10132	6/7/2025	Wakefield Republican, The	Mtg Proceedings	\$708.55
10132	6/7/2025	Wakefield Republican, The	Sept Menu & Activities	\$304.00
10132	6/7/2025	Wakefield Republican, The	State Speech Qualifiers	\$12.00
10132	6/7/2025	Wakefield Republican, The	Maintenance Ad	\$222.75
10132	6/7/2025	Wakefield Republican, The	Teacher Ads	\$264.01
10132	6/7/2025	Wakefield Republican, The	HS Secretary Ad	\$132.00
10132	6/7/2025	Wakefield Republican, The	Elem Teacher Ad	\$132.00
		<b>Wakefield Republican, The Total</b>		<b>\$2,865.02</b>
10133	6/7/2025	Wakefield School-Interim	Cake	\$110.00
10133	6/7/2025	Wakefield School-Interim	Employee Recognition	\$140.00
		<b>Wakefield School-Interim Total</b>		<b>\$250.00</b>
	6/7/2025	Walmart Community	Track & Field Day Water	\$39.84
	6/7/2025	Walmart Community	DLT Retreat Supplies	\$301.31
		<b>Walmart Community Total</b>		<b>\$341.15</b>
10134	6/7/2025	Waste Connections of Nebraska Inc	Garbage Service	\$1,050.99
10134	6/7/2025	Waste Connections of Nebraska Inc	Rolloff	\$605.10
		<b>Waste Connections of Nebraska Inc Total</b>		<b>\$1,656.09</b>
10135	6/7/2025	Wayne Herald	State Track Ad	\$90.00
		<b>Wayne Herald Total</b>		<b>\$90.00</b>
	6/7/2025	WoodRiver Energy LLC	Natural Gas	\$1,902.77
		<b>WoodRiver Energy LLC Total</b>		<b>\$1,902.77</b>
10142	6/7/2025	Flatland Construction LLC	Playground Concrete Work	\$18,480.00
		<b>Wayne Herald Total</b>		<b>\$18,480.00</b>
10143	6/7/2025	VecotrSolutions	Safety & Compliance Plus Upgrade - Annual Subscription	\$1,000.00
		<b>WoodRiver Energy LLC Total</b>		<b>\$1,000.00</b>
<b>Sub Total</b>				<b>\$481,412.07</b>

Sorted By	Value	Description
FUND	06	School Nutrition Fund

Check Number	Check Date	Payee	Reason	Amount
	6/7/2025	Amazon	3 Ring Binder	\$40.39
		<b>Amazon Total</b>		<b>\$40.39</b>
6000	6/7/2025	Appeara	Aprons, Mops & Towels	\$128.72
		<b>Appeara Total</b>		<b>\$128.72</b>
	6/7/2025	Cash-Wa Distributing	Food/Supplies	\$627.07
	6/7/2025	Cash-Wa Distributing	Food	\$3,434.76
	6/7/2025	Cash-Wa Distributing	Food/Supplies	\$14,427.42
		<b>Cash-Wa Distributing Total</b>		<b>\$18,489.25</b>
6001	6/7/2025	Cubby's Inc.	Bottled Water	\$11.98

Check Number	Check Date	Payee	Reason	Amount
6001	6/7/2025	Cubby's Inc.	Syrup	\$8.78
		<b>Cubby's Inc. Total</b>		<b>\$20.76</b>
6002	6/7/2025	Dollar General	Sandwich Bags	\$45.00
6002	6/7/2025	Dollar General	Sack Lunch Waters	\$10.50
		<b>Dollar General Total</b>		<b>\$55.50</b>
6003	6/7/2025	Hiland Dairy	Ice Cream - Track & Field Day	\$212.16
6003	6/7/2025	Hiland Dairy	Milk/Juice	\$1,823.14
		<b>Hiland Dairy Total</b>		<b>\$2,035.30</b>
6004	6/7/2025	Mack-Miller Supply	Cleaning Supplies	\$20.25
		<b>Mack-Miller Supply Total</b>		<b>\$20.25</b>
6005	6/7/2025	Quality Foods	Groceries	\$23.27
		<b>Quality Foods Total</b>		<b>\$23.27</b>
6006	6/7/2025	School Nutrition Association	Membership Renewal	\$171.50
		<b>School Nutrition Association Total</b>		<b>\$171.50</b>
<b>Sub Total</b>				<b>\$20,984.94</b>
<b>Grand Total</b>				<b>\$502,397.01</b>

2025 policy updates and changes for KSB School Law subscribers, including revisions to various policies and upcoming webinars for implementation guidance.

### **Revision of Policy 1002: Creation and Distribution of Policies**

The policy has been revised to eliminate the frequently changing list of required policies, opting instead for an Annual Notices document. This change is necessary to streamline updates and reduce the frequency of policy revisions.

- Removed the list of required policies from the document.
- Annual Notices, Hearings, Reviews, and Trainings document will be provided to subscribers.
- No longer requires listing obligations within the policy.

### **Revision of Policy 2006: Complaint Procedure**

This policy has been updated to remove references to outdated Title IX rules from the Biden Administration. The change is mandatory to ensure compliance with current regulations.

- Removed references to the Biden Administration Title IX rules.
- The update is required for compliance.

### **Revision of Policy 3003: Bidding for Construction Projects**

The policy reflects an increase in the exemption threshold for engaging licensed architects or engineers from \$119,000 to \$144,000. This change is required following new regulations from the Nebraska Board of Engineers and Architects.

- Exemption threshold increased to \$144,000 for construction projects.
- Change is required to comply with updated regulations.

### **Revision of Policy 3004.1: Fiscal Management for Federal Funds**

A citation in Section G regarding Allowability of Costs has been corrected. This change is necessary to maintain accuracy in policy documentation.

- Citation in Section G has been corrected.
- The change is required for accuracy.

### **Revision of Policy 3023: Record Management and Retention**

A new provision has been added to address the retention of federal award records following auditor recommendations. This change is required to enhance compliance with federal guidelines.

- Added provision for retention of federal award records.
- Change is required based on audit recommendations.

### **Revision of Policy 3026: Handbooks**

The policy has been updated to clarify the handbook updating process, allowing administration to make changes without board approval unless legally required. This change is necessary for operational efficiency.

- Administration can make changes without board approval unless required by law.
- Clarified the process for updating handbooks.

### **Revision of Policy 3036: Purchasing Card Program**

An inappropriate reference to a nonexistent reimbursement has been eliminated from this policy. This change is required for clarity and accuracy.

- Removed reference to nonexistent reimbursement.
- Change is required for clarity.

### **Revision of Policy 3043: Design-Build Contracts**

The policy has been revised to simplify the selection process for performance-criteria developers for lower-cost projects. This change is required to align with legal requirements.

- Simplified selection process for projects costing \$896,000 or below.
- Change is required to comply with legal standards.

### **Revision of Policy 3047: Data Breach Response**

The policy has been amended to include a data directory of approved vendors and contractors and to encourage contacting insurance providers during a data breach response. This change is highly recommended for improved data security.

- Added requirement for a data directory of approved vendors.
- Encourages contacting insurance providers during data breaches.

### **Revision of Policy 3057: Title IX**

Two options for revising the Title IX policy are presented in response to recent legal changes. One option simplifies the policy while the other focuses on compliance with federal mandates.

- Option 1 simplifies the 2020 policy while maintaining required substance.
- Option 2 focuses on federal mandates with less detailed procedures.

### **Revision of Policy 4051: Staff and District Social Media Use**

The policy has been updated to reflect changes in social media usage and recent court rulings. This change is required to ensure compliance with current legal standards.

- Added details differentiating personal and school-owned accounts.
- Updated rules for managing comments and user interactions on school accounts.

### **Revision of Policy 4057: Superintendent Evaluation**

The requirement for the superintendent evaluation to occur at a board meeting has been removed, allowing for more flexible evaluation methods. This change is highly recommended for improved evaluation processes.

- Evaluation can occur outside of board meetings.
- Flexibility in evaluation methods is now permitted.

### **Revision of Policy 4059: Behavioral and Mental Health Training**

The policy has been revised to remove the minimum training duration requirement, allowing the school board to determine a reasonable length. This change is required for flexibility in training implementation.

- Removed the one-hour minimum training requirement.
- Length of training is now determined by the school board.

### **Revision of Policy 5001: Compulsory Attendance and Excessive Absenteeism**

The policy has been revised to provide clearer procedures for the Attendance Officer regarding excessive absenteeism. This change is required for consistency and clarity.

- Clearer procedures for responding to excessive absenteeism have been established.
- Change is required for improved clarity.

### **Revision of Policies 5015 and 5018: Parental Rights and Involvement**

Recent legislative changes have been incorporated to enhance parental access to educational information and involvement in practices. This change is required to comply with new laws.

- Enhanced access for parents to educational information and surveys.
- Policy must be adopted by July 1, 2025, with parental input.

### **Revision of Policy 5016: Student Records**

The policy clarifies what constitutes "student records" and includes options for maintaining records. This change is highly recommended to address increasing requests for student records.

- Clarified definition of "student records" excluding transitory communications.
- Options for maintaining records have been presented.

### **Revision of Policy 5031: Student Appearance**

The policy has been revised to align with the State Department of Education's model dress code policy. This change is required for compliance with state law.

- Revised to be consistent with the State Department's model policy.
- Change is required for compliance.

### **Elimination of Policy 5034: Handbooks**

Policy 5034 has been eliminated and combined into Policy 3026. This change is required for policy consolidation.

- Policy 5034 has been eliminated and integrated into Policy 3026.
- Change is required for consolidation.

### **Review of Policy 6025: Student Cell Phone Use**

No changes are proposed to the existing policy, but schools must consider stakeholder input when developing or revising their policies. This review is necessary to ensure compliance with new legislation.

- Existing policy remains unchanged.
- Schools must consider stakeholder input for future policy development.

### **Revision of Policy 6031: Emergency Exclusion**

The policy has been updated to align timelines in the hearing request section with expedited hearing obligations. This change is required for compliance.

- Timelines for hearing requests have been aligned.
- Change is required for compliance.

### **Revision of Policy 6034: Concussion Awareness**

The policy requires updates to remove outdated references to guidance and training. This change is required for compliance with current standards.

- Removed specific references to outdated guidance and training.
- Change is required for compliance.

### **New Policy 6044: Athletic Team Participation**

A new policy is required to comply with the Stand with Women Act, which mandates designating athletic teams based on sex. This policy is necessary if the law is enacted.

- Policy must designate athletic teams based on sex.
- Required if LB 89 becomes law.

### **New Policy 6045: Behavioral Intervention**

A new policy must be developed to comply with state requirements for behavioral intervention. This policy is necessary for alignment with state standards.

- Policy must be consistent with the model developed by the State Department of Education.
- Required for compliance with state law.

### **Public Participation Rules for Comment**

The rules for public comment at board meetings have been updated in light of recent court decisions. These changes are not major but are necessary for compliance.

- Updated rules reflect recent court decisions regarding public comment.
- Changes are necessary for compliance.

### **Application for Employment Review**

No changes are required to the employment application form following the revision of veteran spouse definitions. Schools should review statutory standards for veteran preference.

- Employment application form remains unchanged.
- Review statutory standards for veteran preference.

### **Title IX Guidance and Training**

Updated forms and training will be available for schools selecting Option 1 for their Title IX policy. This guidance is necessary for compliance with the selected policy.

- Updated forms and training will be provided for Title IX compliance.
- Necessary for schools adopting Option 1.

### **Monitoring Legislative Changes: LB 306**

The status of LB 306 remains uncertain, and updates will be provided as the situation evolves. Schools should remain aware of potential policy implications.

- LB 306 has had a tumultuous legislative journey.
- Monitoring for potential policy changes is ongoing.

### **Monitoring Legislative Changes: LB 390**

LB 390 requires schools to adopt a policy for parental access to library materials by the 2026-27 school year. This policy will be developed in future updates.

- New policy required for parental access to library catalogs.
- Deadline for adoption is the beginning of the 2026-27 school year.

### **Monitoring Legislative Changes: LB 457**

LB 457 mandates the development of anaphylaxis policies by July 1, 2026. Schools must adopt a written policy addressing anaphylaxis incidents.

- Policy must be adopted by July 1, 2026.
- Must align with state guidelines for anaphylaxis management.

### **Monitoring Legislative Changes: FAIR Leave Act**

The FAIR Leave Act proposes changes to FMLA leave for spouses working for the same employer. Monitoring will continue for potential policy updates.

- Proposed changes would allow both spouses to take FMLA leave.
- Ongoing monitoring for legislative developments.

### **Monitoring Legislative Changes: COPPA 2.0**

The FTC's proposed amendments to COPPA aim to modernize protections for children's online privacy. Schools should review notices from EdTech companies regarding data collection practices.

- COPPA 2.0 amendments take effect June 23, 2025.
- Schools should be aware of enhanced data collection notices from EdTech companies.

### **KSB Superintendent Evaluation Platform Launch**

The KSB Superintendent Evaluation Platform is now available for use, designed to align with Nebraska law and best practices. Subscribers can access the platform through the KSB portal.

- The platform offers a streamlined way to conduct superintendent evaluations.
- Available for subscribers through the KSB portal.

## **3057 Title IX Policy**

As required by Title IX of the Education Amendments of 1972, it is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities, or in regards to admission or employment. Any person may report sex discrimination, including sexual harassment. This report may be made by any means to the district's Title IX Coordinator, Mr. Matt Farup, who can be contacted at 802 Highland St., Wakefield, NE 68784, mfarup@wakefieldschools.org, 402-287-2012. Any other inquiries regarding the application of this policy should be referred to the Title IX Coordinator.

**Definitions.** As used in this policy, the following terms are defined as follows:

- **Complainant** means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.
- **Formal complaint** means a document or electronic submission filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment and requesting that the district investigate the allegation of sexual harassment. At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity.
- **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.
- **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.
- **Sexual harassment** means conduct on the basis of sex where (1) An employee of the district conditions the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct; (2) An individual experiences unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies the person equal access to the district's education program or activity; (3) An individual

experiences a sexual assault, dating violence, domestic violence, or stalking as further defined below. Any report of conduct not meeting these definitions will not require the grievance procedure described in this policy.

- **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:
  - **Sex Offenses, Forcible**—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.
    - **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.
    - **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity
    - **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity
    - **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity
  - **Sex Offenses, Non-forcible**—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.

- **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law
  - **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent
- **Dating violence**, as defined in 34 U.S.C. § 12291(a)(10), which means violence committed by a person—
  - who is or has been in a social relationship of a romantic or intimate nature with the victim; and
  - where the existence of such a relationship shall be determined based on a consideration of the following factors:
    - The length of the relationship.
    - The type of relationship.
    - The frequency of interaction between the persons involved in the relationship.
- **Domestic violence**, as defined in 34 U.S.C. § 12291(a)(8), which includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the jurisdiction.
- **Stalking**, as defined in 34 U.S.C. § 12291(a)(30), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—
  - fear for his or her safety or the safety of others; or
  - suffer substantial emotional distress.
- **Supportive measures** are non-disciplinary, non-punitive individualized services offered without fee that do not unreasonably burden the parties. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or

housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures.

**Reporting Sexual Harassment.** Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the district's Title IX Coordinator. District personnel will not retaliate against any individual based on any report of suspected sexual harassment. Any district employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

### **Response to Sexual Harassment**

**General Obligations.** When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. For the purposes of this policy "education program or activity" includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district's ability to impose discipline for off-campus misconduct does not necessarily constitute "substantial control" over the respondent and the context. The district's response to an allegation of sex harassment will treat complainants and respondents equitably.

**Limitations on Discipline.** No respondent will have disciplinary sanctions imposed upon him/her until the conclusion of the formal grievance process described below.

**Emergency Removal.** Disciplinary sanctions do not include removal on an emergency basis where the respondent is an immediate threat to the health or safety of another as a result of allegations of sexual harassment. The district also may place any employee on administrative leave during the pendency of the grievance process below.

### **Grievance Process for Formal Complaints of Sexual Harassment**

**General Obligations.** All Title IX team members and individuals carrying out district obligations will comply with the regulatory requirements of objective evaluations, avoiding conflict of interest or bias, training, and protection of legally privileged information.

**Presumption.** It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the

conclusion of the grievance process.

## **Grievance Procedure**

**Time Frames.** The district will resolve grievances in a time frame that is reasonably prompt. Good cause for delay may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.

**Range of Possible Sanctions and Remedies.** At the conclusion of the grievance process, the district may impose disciplinary sanctions and remedies in conformance with this and the district's student discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion and/or immediate discharge from employment.

**Separation of Roles.** The decision-maker cannot be the same person as the Title IX Coordinator or the investigator(s).

**Notice of Allegations.** Upon receipt of a formal complaint, the district will provide notice of this policy and the allegations to all parties. The notice will include sufficient details known by the district at that time to provide sufficient time to prepare a response before any initial interview. Sufficient details, if known by the district, include the identities of the parties involved in the incident, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident. The district will provide notice of additional allegations revealed during an investigation to the parties.

**Dismissal of Formal Complaint.** The district **must** dismiss a formal complaint if the conduct alleged in the formal complaint, would not constitute sexual harassment even if proven; did not occur in the district's education program or activity; or if the conduct alleged did not occur against a person in the United States.

The district **may** dismiss the formal complaint if, at any time during the investigation or hearing, the complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein; the respondent is no longer enrolled in or employed by the district; or specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

Upon a dismissal, the district will promptly send written notice of the dismissal

and an explanation of that action simultaneously to the parties.

Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

**Investigation of Formal Complaint.** When investigating a formal complaint and throughout the grievance process, the district will designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint. The district may consolidate formal complaints where the allegations of sexual harassment arise out of the same facts or circumstances.

The district will bear the burden of gathering evidence sufficient to reach a determination regarding responsibility. All parties will have an equal opportunity to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence. The district may not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence.

All parties will have the same opportunity to be accompanied by the advisor of their choice in any meeting or grievance proceeding. This policy does not relieve the advisor of choice of any other applicable legal obligations or limitations. The district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties.

The district will provide written notice of the date, time, location, participants, and purpose of all investigative interviews or other meetings, with sufficient time for the party to prepare to participate.

All parties will have an equal opportunity to inspect and review evidence obtained as part of the investigation if that evidence is directly related to the allegations raised in a formal complaint. The parties will have no less than 10 calendar days to review the evidence and submit a response. The investigative report will fairly summarize the relevant evidence and the investigator will send the finalized report to all parties and their advisors.

**Determination Regarding Responsibility.** Before the district reaches a determination regarding responsibility, each party may submit written, relevant questions of any party or witness. The decision-maker will provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition are never relevant. Questions about the complainant's

prior sexual behavior are only relevant if those questions and evidence are offered (1) to prove that someone other than the respondent committed the conduct alleged by the complainant, or (2) are offered to prove consent and concern specific incidents of the complainant's prior sexual behavior with respect to the respondent. If the decision-maker decides to exclude a question because it is not relevant, he/she will explain the basis for that decision.

The decision-maker will issue a written determination regarding responsibility no sooner than ten days after the parties receive the final investigative report. The decision-maker will apply the preponderance of the evidence standard. The written determination will include:

- Identification of the allegations potentially constituting sexual harassment;
- A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather other evidence;
- Findings of fact supporting the determination;
- Conclusions regarding the application of the district's code of conduct to the facts;
- A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and
- The district's procedures and permissible bases for the complainant and respondent to appeal.

The district will provide the written determination to the parties simultaneously. If neither party timely appeals, the determination becomes final. If a party appeals, the determination will become final on the date that the district provides the parties with the written determination of the result of the appeal.

**Appeals.** The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the district's dismissal of a

formal complaint or any allegations therein, on the grounds identified below.

**Time for Appeal.** Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools no later than 5:00 pm on the fifth calendar day after the written determination is issued. The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal.

**Grounds for Appeal.** Appeals are limited to the following grounds:

- Procedural irregularity that affected the outcome of the matter;
- New evidence that was not reasonably available at the time the determination or dismissal was made that could affect the outcome of the matter; and
- The Title IX Coordinator, investigator(s), or decision-maker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

The district will notify other parties in writing when an appeal is filed; implement appeal procedures equally for all parties; and ensure that the decision-maker for the appeal is not the same person as the decision-maker, the investigator(s), or the Title IX Coordinator.

The district will give both parties a reasonable, equal opportunity to submit a written statement that supports or challenges the outcome; issue a written decision describing the result of the appeal and the rationale for the result; and provide the written decision simultaneously to both parties.

**Informal Resolution.** The district may informally resolve allegations without completing the grievance procedure with the written consent of all parties. The process may not be used when allegations involve an employee harassing a student. As part of this process, the district will provide to the parties in writing a notice stating:

- the allegations;
- the requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a

formal complaint arising from the same allegations;

- that at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and
- any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared.

**Recordkeeping.** The district will maintain the following records for a period of seven years:

- Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed, and any remedies provided;
- Any appeal and its result;
- Any informal resolution and its result; and
- All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not maintain a website, then the district will make these materials available upon request for inspection by members of the public.

The district will also create records documenting any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken. The district will maintain these records for a period of seven years.

**Retaliation Prohibited.** Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R.

part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided that a determination regarding responsibility alone is not sufficient to conclude that any party made a materially false statement in bad faith.

**Notification of Policy.** The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and 34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

**Publication of Policy.** The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

**Application Outside the United States.** The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

**Scope of Policy.** Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the district's obligations under this policy shall be deemed to be fulfilled and discharged.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

2025 policy updates and changes for KSB School Law subscribers, including revisions to various policies and upcoming webinars for implementation guidance.

### **Revision of Policy 1002: Creation and Distribution of Policies**

The policy has been revised to eliminate the frequently changing list of required policies, opting instead for an Annual Notices document. This change is necessary to streamline updates and reduce the frequency of policy revisions.

- Removed the list of required policies from the document.
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- No longer requires listing obligations within the policy.

### **Revision of Policy 2006: Complaint Procedure**

This policy has been updated to remove references to outdated Title IX rules from the Biden Administration. The change is mandatory to ensure compliance with current regulations.

- Removed references to the Biden Administration Title IX rules.
- The update is required for compliance.

### **Revision of Policy 3003: Bidding for Construction Projects**

The policy reflects an increase in the exemption threshold for engaging licensed architects or engineers from \$119,000 to \$144,000. This change is required following new regulations from the Nebraska Board of Engineers and Architects.

- Exemption threshold increased to \$144,000 for construction projects.
- Change is required to comply with updated regulations.

### **Revision of Policy 3004.1: Fiscal Management for Federal Funds**

A citation in Section G regarding Allowability of Costs has been corrected. This change is necessary to maintain accuracy in policy documentation.

- Citation in Section G has been corrected.
- The change is required for accuracy.

### **Revision of Policy 3023: Record Management and Retention**

A new provision has been added to address the retention of federal award records following auditor recommendations. This change is required to enhance compliance with federal guidelines.

- Added provision for retention of federal award records.
- Change is required based on audit recommendations.

### **Revision of Policy 3026: Handbooks**

The policy has been updated to clarify the handbook updating process, allowing administration to make changes without board approval unless legally required. This change is necessary for operational efficiency.

- Administration can make changes without board approval unless required by law.
- Clarified the process for updating handbooks.

### **Revision of Policy 3036: Purchasing Card Program**

An inappropriate reference to a nonexistent reimbursement has been eliminated from this policy. This change is required for clarity and accuracy.

- Removed reference to nonexistent reimbursement.
- Change is required for clarity.

### **Revision of Policy 3043: Design-Build Contracts**

The policy has been revised to simplify the selection process for performance-criteria developers for lower-cost projects. This change is required to align with legal requirements.

- Simplified selection process for projects costing \$896,000 or below.
- Change is required to comply with legal standards.

### **Revision of Policy 3047: Data Breach Response**

The policy has been amended to include a data directory of approved vendors and contractors and to encourage contacting insurance providers during a data breach response. This change is highly recommended for improved data security.

- Added requirement for a data directory of approved vendors.
- Encourages contacting insurance providers during data breaches.

### **Revision of Policy 3057: Title IX**

Two options for revising the Title IX policy are presented in response to recent legal changes. One option simplifies the policy while the other focuses on compliance with federal mandates.

- Option 1 simplifies the 2020 policy while maintaining required substance.
- Option 2 focuses on federal mandates with less detailed procedures.

### **Revision of Policy 4051: Staff and District Social Media Use**

The policy has been updated to reflect changes in social media usage and recent court rulings. This change is required to ensure compliance with current legal standards.

- Added details differentiating personal and school-owned accounts.
- Updated rules for managing comments and user interactions on school accounts.

### **Revision of Policy 4057: Superintendent Evaluation**

The requirement for the superintendent evaluation to occur at a board meeting has been removed, allowing for more flexible evaluation methods. This change is highly recommended for improved evaluation processes.

- Evaluation can occur outside of board meetings.
- Flexibility in evaluation methods is now permitted.

### **Revision of Policy 4059: Behavioral and Mental Health Training**

The policy has been revised to remove the minimum training duration requirement, allowing the school board to determine a reasonable length. This change is required for flexibility in training implementation.

- Removed the one-hour minimum training requirement.
- Length of training is now determined by the school board.

### **Revision of Policy 5001: Compulsory Attendance and Excessive Absenteeism**

The policy has been revised to provide clearer procedures for the Attendance Officer regarding excessive absenteeism. This change is required for consistency and clarity.

- Clearer procedures for responding to excessive absenteeism have been established.
- Change is required for improved clarity.

### **Revision of Policies 5015 and 5018: Parental Rights and Involvement**

Recent legislative changes have been incorporated to enhance parental access to educational information and involvement in practices. This change is required to comply with new laws.

- Enhanced access for parents to educational information and surveys.
- Policy must be adopted by July 1, 2025, with parental input.

### **Revision of Policy 5016: Student Records**

The policy clarifies what constitutes "student records" and includes options for maintaining records. This change is highly recommended to address increasing requests for student records.

- Clarified definition of "student records" excluding transitory communications.
- Options for maintaining records have been presented.

### **Revision of Policy 5031: Student Appearance**

The policy has been revised to align with the State Department of Education's model dress code policy. This change is required for compliance with state law.

- Revised to be consistent with the State Department's model policy.
- Change is required for compliance.

### **Elimination of Policy 5034: Handbooks**

Policy 5034 has been eliminated and combined into Policy 3026. This change is required for policy consolidation.

- Policy 5034 has been eliminated and integrated into Policy 3026.
- Change is required for consolidation.

### **Review of Policy 6025: Student Cell Phone Use**

No changes are proposed to the existing policy, but schools must consider stakeholder input when developing or revising their policies. This review is necessary to ensure compliance with new legislation.

- Existing policy remains unchanged.
- Schools must consider stakeholder input for future policy development.

### **Revision of Policy 6031: Emergency Exclusion**

The policy has been updated to align timelines in the hearing request section with expedited hearing obligations. This change is required for compliance.

- Timelines for hearing requests have been aligned.
- Change is required for compliance.

### **Revision of Policy 6034: Concussion Awareness**

The policy requires updates to remove outdated references to guidance and training. This change is required for compliance with current standards.

- Removed specific references to outdated guidance and training.
- Change is required for compliance.

### **New Policy 6044: Athletic Team Participation**

A new policy is required to comply with the Stand with Women Act, which mandates designating athletic teams based on sex. This policy is necessary if the law is enacted.

- Policy must designate athletic teams based on sex.
- Required if LB 89 becomes law.

### **New Policy 6045: Behavioral Intervention**

A new policy must be developed to comply with state requirements for behavioral intervention. This policy is necessary for alignment with state standards.

- Policy must be consistent with the model developed by the State Department of Education.
- Required for compliance with state law.

### **Public Participation Rules for Comment**

The rules for public comment at board meetings have been updated in light of recent court decisions. These changes are not major but are necessary for compliance.

- Updated rules reflect recent court decisions regarding public comment.
- Changes are necessary for compliance.

### **Application for Employment Review**

No changes are required to the employment application form following the revision of veteran spouse definitions. Schools should review statutory standards for veteran preference.

- Employment application form remains unchanged.
- Review statutory standards for veteran preference.

### **Title IX Guidance and Training**

Updated forms and training will be available for schools selecting Option 1 for their Title IX policy. This guidance is necessary for compliance with the selected policy.

- Updated forms and training will be provided for Title IX compliance.
- Necessary for schools adopting Option 1.

### **Monitoring Legislative Changes: LB 306**

The status of LB 306 remains uncertain, and updates will be provided as the situation evolves. Schools should remain aware of potential policy implications.

- LB 306 has had a tumultuous legislative journey.
- Monitoring for potential policy changes is ongoing.

### **Monitoring Legislative Changes: LB 390**

LB 390 requires schools to adopt a policy for parental access to library materials by the 2026-27 school year. This policy will be developed in future updates.

- New policy required for parental access to library catalogs.
- Deadline for adoption is the beginning of the 2026-27 school year.

### **Monitoring Legislative Changes: LB 457**

LB 457 mandates the development of anaphylaxis policies by July 1, 2026. Schools must adopt a written policy addressing anaphylaxis incidents.

- Policy must be adopted by July 1, 2026.
- Must align with state guidelines for anaphylaxis management.

### **Monitoring Legislative Changes: FAIR Leave Act**

The FAIR Leave Act proposes changes to FMLA leave for spouses working for the same employer. Monitoring will continue for potential policy updates.

- Proposed changes would allow both spouses to take FMLA leave.
- Ongoing monitoring for legislative developments.

### **Monitoring Legislative Changes: COPPA 2.0**

The FTC's proposed amendments to COPPA aim to modernize protections for children's online privacy. Schools should review notices from EdTech companies regarding data collection practices.

- COPPA 2.0 amendments take effect June 23, 2025.
- Schools should be aware of enhanced data collection notices from EdTech companies.

### **KSB Superintendent Evaluation Platform Launch**

The KSB Superintendent Evaluation Platform is now available for use, designed to align with Nebraska law and best practices. Subscribers can access the platform through the KSB portal.

- The platform offers a streamlined way to conduct superintendent evaluations.
- Available for subscribers through the KSB portal.

## **3047 Data Breach Response**

### **I. Preparation**

A data breach is an instance in which personal information as defined by state law or personally identifiable information as defined by federal law is released or accessed in an unauthorized manner. The district will implement and maintain reasonable security procedures and practices that are appropriate to the nature and sensitivity of the personal information handled by the district. In order to ensure compliance with state and federal law; in the event of a breach the following preparatory steps shall be taken.

#### **A. Data Governance**

The superintendent, or their designee, will create an annually updated data directory that will include:

1. Computing devices purchased by the district,
2. Software that is installed on district devices,
3. Approved vendors/contractors that have access to personal information or personally identifiable information,
4. Staff members with access to district devices,
5. Staff members with active usernames and passwords for any district software.

#### **B. New Devices and Software**

Any new software or device that is used in a district building for district purposes will be submitted to the superintendent or their designee for inclusion in the directory.

### **II. Incident Response Plan**

#### **A. Assessment and Investigation**

1. If the District becomes aware of a data breach it will make every reasonable effort to remedy the cause of the breach as soon as possible.

2. The District will contact its cyber or relevant data breach insurance provider in the event of a suspected breach.
3. The District will conduct a good faith, reasonable, and prompt investigation to determine the likelihood that personal information has been or will be used for an unauthorized purpose.
4. This investigation will include, but not be limited to, an assessment of what software, hardware, and physical documents were accessed; which District personnel had access to the compromised data; and what specific data was compromised.

**B. Notification of Effected Individuals**

1. If the investigation determines that the use of information about a Nebraska resident for an unauthorized purpose has occurred or is reasonably likely to occur, the district shall give notice to the affected Nebraska resident.
2. Notice shall be made as soon as possible and without unreasonable delay, consistent with the legitimate needs of law enforcement and consistent with any measures necessary to determine the scope of the breach and to restore the reasonable integrity of the computerized data system.

**C. Notification of Law Enforcement and Outside Organizations**

1. Should notice of the breach be required to any individual, notice of the breach will be simultaneously sent to the Nebraska Attorney General's office.
2. The Superintendent will determine if the Family Policy Compliance Office will be notified of the breach.
3. The Superintendent will determine if the Privacy Technical Assistance Center will be notified of the breach.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **4057 Superintendent Evaluation**

The board shall observe and evaluate the superintendent based upon actual classroom observations for an entire instructional period at least twice during his first year of employment and at least once each year thereafter. Additional evaluations may be conducted at the discretion of the board. For the purposes of this policy, "actual classroom observation" shall mean observing the superintendent performing activities that are typical of his or her position. An "entire instructional period" for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of some aspect of the superintendent's work during the semester for no less than 40 minutes.

**Purpose.** The purposes of the formal job evaluation are:

1. To provide a means of rational, structured communication between the board and superintendent to create a more constructive and effective working relationship.
2. To provide a basis for commending, rewarding, and reinforcing good work, as well as identifying areas where the superintendent needs to improve.
3. To clarify the superintendent's role and inform the superintendent of the board's expectations.

**Dates.** Unless otherwise provided for in the superintendent's employment contract, the first year evaluations should take place (1) at or prior to the **October** board meeting, and (2) at or prior to the **January** board meeting. Annual evaluations shall generally take place during the month before the date in the superintendent's employment contract by which the board must notify the superintendent of its intention to consider the nonrenewal or amendment of the contract. In the absence of such a contract provision, the annual evaluation should take place at or prior to the March board meeting. The Superintendent shall remind the Board members in writing at least 45 days before the date of each upcoming evaluation and shall make his evaluation an agenda item for the board meeting.

**Evaluation Document.** The superintendent shall submit a recommended evaluation document to the board. The board shall meet and discuss the proposed document with the superintendent. The board may amend and adopt the proposed evaluation document. The board may amend the document or adopt a new document without amending this policy. The superintendent shall submit the evaluation document to the Nebraska Department of Education.

**Evaluation Procedures.** Each board member shall have the opportunity to complete a draft evaluation document. The board president shall compile the individual draft evaluations into a single and final evaluation, provide a copy to the superintendent, and discuss it with him or her. If the superintendent's evaluation is conducted at a board meeting, the superintendent's evaluation may be conducted in closed session if it is necessary to prevent needless injury to the superintendent's reputation and if he or she has not requested it be done in open session.

**Deficiencies.** If deficiencies are noted in the superintendent's work performance, the board shall provide the superintendent at the time of the observation with a list of deficiencies and a list of suggestions for improvement and assistance in overcoming the deficiencies. The board shall also provide the superintendent with follow-up evaluations and assistance when deficiencies remain, a timeline for improvement, and sufficient time to improve. In the alternative, the board may rely upon the superintendent's education, training, and expertise and require him or her to submit a "list of suggestions for improvement" or plan of improvement for the board's consideration.

**Personnel File.** The evaluation shall be signed by the board president (or other member of the board) and the superintendent. The superintendent shall place a copy of the evaluation in his or her personnel file. The superintendent may provide a written response to the evaluation to the board. A copy of the response shall also be placed in the superintendent's personnel file. The board may meet with the superintendent to discuss the written response.

**Policy Limitation.** The evaluation procedures are included in this policy as a result of the board's statutory obligation to evaluate the superintendent and do not give the superintendent any rights not provided by statute. The board's failure to comply with any procedures provided in this policy but not required by law shall not prohibit the board from taking any action regarding the superintendent's employment, up to and including the nonrenewal, amendment, or cancellation of the employment contract.

Adopted on: \_\_\_\_\_  
Revised on: \_\_\_\_\_  
Reviewed on: \_\_\_\_\_

## **5016 Student Records**

The school district shall manage student records and reports as is necessary for effective administration and in compliance with law. In general "student records" shall not include transitory communications such as email, text messages, handwritten communication between school and home, and the like, and these items will not generally be maintained by the district. "Student records" also shall not include any records created and maintained by the district's law enforcement unit for a law enforcement purpose.

For purposes of the district's compliance with state and federal law, and subject to the limitations in the paragraph above, the district "maintains" student records which are printed and kept in the student's physical file or which school district staff have intentionally saved within the official school district digital student information system that specifically identifies the student for whom those records are maintained. The school district may also use learning management systems, which deliver and manage instructional content. The school district maintains student records within its student information system but not in its learning management system. The official school district student information system is PowerSchool.

Each building principal will assign responsibilities for the preparation and maintenance of records and will ensure compliance with the applicable federal and state laws, regulations, and record retention schedules regarding their storage and use in the building. No "student record" or record required to be retained by the Nebraska Secretary of State's Record Retention Schedules applicable to the district will be destroyed unless it is first saved in a retrievable, digital format. This includes only records required to be kept by the applicable Retention Schedules and "student records" as defined by state and federal law, and this policy does not prohibit the district from following its record expungement procedures for all other records.

Students or their parents, guardians, teachers, counselors, or school administrators shall have access to the school's files or records maintained concerning themselves or their students. For purposes of this policy, "teachers" include paraeducators and volunteers who are providing educational services to a student on behalf of the School District. A school official may access, maintain, and use education records containing personally identifiable information (PII) when he or she has a legitimate educational interest in such. "School official" includes any agent, volunteer, or contractor performing an institutional service or function for which the school would otherwise use its own employees and who is under the school district's direct

control with respect to their access to, maintenance of, and use of PII from student records. For example, a school official may include, but would not be limited to, a teacher or other educator, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

All disciplinary material shall be removed and destroyed upon the pupil's graduation or after the pupil's continuous absence from the school for a period of three years, and after authorization is given by the State Records Board pursuant to state law. Upon request, the school district will disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.

Outside agencies such as physicians, probation officers, psychologists, child guidance clinics, and other agencies concerned with child welfare who are working directly with a child may have access to information pertaining to that child with written parental consent or upon issuance of a valid court order.

The school district shall share student data, records, and information with school districts, educational service units, learning communities, and the State Department of Education to the fullest extent practicable unless otherwise prohibited by law. This includes sharing information with the Department of Education necessary to comply with the requirement of state law that all third-year high school students take a college entrance exam. Any redisclosure of information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Each year, the school district will notify parents and guardians of their rights under this policy and the Family Educational Rights and Privacy Act.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6044**  
**Participation and Assignment of Athletic Teams**

**Designation of Athletic Team or Sport.** The terms male, female, and coed are defined as provided by state law. All athletic and sports teams of the district are hereby designated as male, female, or coed as follows:

<b>Sport/Team</b>	<b>Designation</b>
Football	Male
Volleyball	Female
Cross Country	Male and Female Teams
Golf	Coed (participation in the Male season)
Basketball	Male and Female Teams
Wrestling	Male and Female Teams
Track	Male and Female Teams

**Participation on Assigned Teams.** Males shall not participate on teams designated for females. Females may only participate on male teams when there is no female team offered or available for such sport. Males and females may participate on coed teams and in coed events as long as their participation is consistent with the eligibility and other rules of that team or event.

**Determination of Student Sex.** To determine eligibility, a student and the student’s parent or guardian shall provide the district with confirmation of the student’s sex on a document signed by a doctor or signed under authority of a doctor.

**Conduct of Visitors and the Public.** Visitors and members of the public attending district interscholastic team activities are expected to comply with all district policies and practices, including sportsmanship rules.

Adopted on: \_\_\_\_\_  
 Revised on: \_\_\_\_\_  
 Reviewed on: \_\_\_\_\_

## 6045

### Behavioral Intervention

**General Approach.** The district utilizes a tiered system of support to foster a positive school climate and culture, encourage appropriate student behavior, and provide the necessary supports for academic and behavioral success.

**Interaction with Student Discipline Policy.** This policy does not replace the Student Discipline policy or limit the District's authority under the Student Discipline Act when behaviors warrant action under that policy or Act.

**Classroom Removal.** Students may be removed from the classroom if the student poses a threat to their own safety, the safety of others, or the environment or if the student's behavior is disruptive to the learning environment. When appropriate, prior to removal staff should consider the use of de-escalation techniques, behavior redirection, or other Tier 1 or Tier 2 or comparable interventions.

When classroom removal is appropriate, the District will consider whether the student requires additional support to transition back to the classroom and continue to monitor the student's behavior to adjust interventions and supports as needed.

**Required Training.** The School District, independently or through the educational service unit, will develop and provide behavioral awareness and intervention training to employees with behavioral management responsibilities. Each employee with behavior management responsibilities must complete the behavioral awareness and intervention training during the 2026-27 school year or during the first year of employment with the district. The length of such training will be at least 1 hour.

**Behavioral Awareness Point of Contact (BAPC).** Each school building must designate one or more school employees as a BAPC. Each BAPC must have knowledge of community services providers and other resources available for students and families. Each BAPC must coordinate access to support services for students.

The BAPC will be identified on the district website and in the school directory.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_





Wakefield Laptops 2025


Quote #MC132982 v1


**Prepared For:**  
**Wakefield Community School**  
  
Leslie Ziska  
Attn: Accounts Payable Dept.  
  
WAKEFIELD, Nebraska 68784  
P: (402) 287-2012  
E: lziska@wakefieldschools.org


**Prepared by:**  
**Riverside Technologies, Inc.**  
  
Matt Collins  
724 N 109th Court  
Omaha, ne 68154  
  
P: 866.804.4388  
E: mcollins@1rti.com

**Date Issued:**  
**05.09.2025**  
**Expires:**  
**06.20.2025**

Contract:

Admin Laptops		Price	Qty	Ext. Price
A6SY2UT#ABA	 <b>HP EliteBook 1040 G11 14" Touchscreen Notebook - WUXGA - Intel Core Ultra 5 125H - vPro Technology - 16 GB - 512 GB SSD - English Keyboard - Intel Chip - 1920 x 1200 - Windows 11 Pro - Intel Arc Graphics - In-plane Switching (IPS) Technology - IEEE 802.11</b>	\$1,539.24	2	\$3,078.48
			Subtotal:	<b>\$3,078.48</b>

Tech Person Laptop		Price	Qty	Ext. Price
A6UM5UT#ABA	 <b>HP ZBook Fury G11 16" Mobile Workstation - WUXGA - Intel Core i7 13th Gen i7-13850HX - vPro Technology - 16 GB - 512 GB SSD - English Keyboard - Intel Chip - 1920 x 1200 - Windows 11 Pro - Intel UHD Graphics with 8 GB, NVIDIA GeForce RTX 2000 Ada Generati</b>	\$1,166.41	1	\$1,166.41
			Subtotal:	<b>\$1,166.41</b>

Teacher Laptops		Price	Qty	Ext. Price
A6UC3UT#ABA	 <b>HP EliteBook 660 G11 16" Notebook - WUXGA - Intel Core Ultra 5 135U - vPro Technology - 16 GB - 512 GB SSD - English Keyboard - Pike Silver - Intel Chip - 1920 x 1200 - Windows 11 Pro - Intel - In-plane Switching (IPS) Technology - Front Camera/Webcam - I</b>	\$1,247.37	27	\$33,678.99
			Subtotal:	<b>\$33,678.99</b>

Quote Summary	Amount
Admin Laptops	\$3,078.48
Tech Person Laptop	\$1,166.41
Teacher Laptops	\$33,678.99
<b>Total:</b>	<b>\$37,923.88</b>

Taxes, shipping, handling and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.



**Quality Telecommunications is proud to provide this proposal to  
Wakefield School District.**

Triview Communications Inc. was started in 1991 in Sergeant Bluff, IA. The business added a DBA in 1994 called Quality Telecommunications, Co. Our focus has always been customer satisfaction and quality of work as evidenced by our referral rate from existing customers.

Any questions, information, or any clarifications can be email to [darcy@triviewquality.com](mailto:darcy@triviewquality.com) or by calling our office and speaking to Lee Zanter or Darcy Christenson 712-943-1346.

## Table of Contents

### Contents

<i>Company Information</i> .....	2
Techs Qualifications and Experiences.....	2
<i>Paging Bid</i> .....	3
<i>Phone System Bid</i> .....	4
<i>Technical Support, Customer Service, &amp; Warranty</i> .....	5

## ***Company Information***

Triview Communications Inc. was started in 1991 by Richard Zanter and his wife Diane Zanter. The business added a DBA in 1994 called Quality Telecommunications, Co. Our focus has always been customer satisfaction and quality of work as evidenced by our referral rate from existing customers. Our company is a family business employing 5 members of the Zanter family a fact we believe strengthens our commitment to our customers. We currently have 15 employees total. Our goal is to serve businesses in our area rather than focus on those over 100 miles away. We have a strong commitment to the communities in the Midwest.

We have always been associated with Avaya and its predecessor companies including Lucent, AT&T and NW Bell going back to Rich's employment with NW Bell beginning in 1970.

We meet the criteria for Avaya's certification standards as an SME Expert & Silver Partner. This certification is audited every two years by Avaya. This shows our commitment to our customers and willingness to keep pace with technology advances in the realm of telecommunications and its associated products. This also provides resources within Avaya direct for support at all levels.

## **Techs Qualifications and Experiences**

Ryan Zanter Avaya IP Office Programming Engineer – 23 years with us; Grad of ISU; MCSE; APSS SME Comm., AIPS IP Office, APSS Scopia, APDS Avaya Scopia, APSS CC Solutions

Nick H. Avaya IP Office Programming Engineer – 7 years with us APSS SME Comm., AIPS IP Office,

Lee Zanter Senior Technician – 19 years with us; Avaya IP Office Programmer, Certified Fiber Optics Installer, Certified Kantech Technician, Certified ExacqVision Technician

Michael E. 23 years experience- IT Director MCSE, CompTIA A+, Network+, Security+, Certified Kantech, Certified ExacqVision

Jacob T. 8 years experience - IT Technician- Helpdesk, client backup, and cloud services.

## Paging Bid

Materials & Labor	Qty.
<b>Speakers</b>	
Bogen Drop In 2x2 Speakers	108
Bogen Pendant Speakers	2
Bogen Safety/Drop Cable Kit	2
Bogen Armadillo" loudspeaker	4
Bogen Metal Box Speakers	9
Bogen Horn Loudspeakers	2
Bogen Terminal Conduit Covers for Horn Speakers	2
Conduit for Horn speakers	2
<b>Headend Equipment</b>	
Algo SIP Paging Adapter and Scheduler	1
Algo SIP Zone Paging Adapter	1
Crown DCi 4 600N DriveCore 4-Channel Network Power Amplifier	1
Terminal Blocks	1
Wire nuts Box	1
<b>Wiring of Speakers</b>	
Wiring Chain Zone 1 18/2 High School Paging Zone	250
Wiring Chain Zone 2 18/2 High School Paging Zone	250
Wiring Chain Zone 3 18/2 High School Paging Zone	300
Wiring Chain Zone 4 18/2 High School Paging Zone	350
Wiring Chain Zone 5 18/2 High School Paging Zone	200
Wiring Chain Zone 6 18/2 High School Paging Zone	200
Wiring Chain Zone 7 18/2 High School Paging Zone	350
Wiring Chain Zone 8 16/2 Elem School Paging Zone	275
Wiring Chain Zone 9 16/2 High School Paging Zone	275
Wiring Chain Zone 10 18/2 High School Paging Zone	300
Wiring Chain Zone 11 18/2 Elem/HS Paging Zone	250
Wiring Chain Zone 12 18/2 Elem/HS Paging Zone	200
Wiring Chain Zone 13 16/2 Elem/HS Paging Zone	250
Wiring Chain Zone 14 18/2 High School Paging Zone	250
Wiring Chain Zone 15 18/2 High School Paging Zone	250
Wiring Chain Zone 16 18/2 High School Paging Zone	350
Wiring Chain Zone 17 16/2 High School Paging Zone	500
Wiring Chain Zone 18 16/2 High School Paging Zone	500
Wiring Chain Zone 19 16/2 High Elem/HS Paging Zone	350
Wiring Chain Zone 20 16/2 Elem/HS Paging Zone	350
14/4 Shield Cable From Amp location to IDF	500
18/2 Shield Cable	1500
16/2 Shield Cable	1500
Labels on speakers and wiring Marked by run and Zone	3
<b>Total For Paging</b>	<b>\$50,119.00</b>

## **Phone System Bid**

### **IP Office Phone System 8 ANLG Trunks, 77 IP Licenses, 4 VM Ports**

Total phone support expandable to 384 total stations. Also included are 77 IP phones. Customers will be responsible for providing PoE switches. We assume all wiring is in place. Any additional wiring, jacking, certification, and termination needed will be done on a T & M basis. This bid does not include any applicable tax.

### **AVAYA COMMUNICATIONS SOLUTION SERVER SELECT**

<b>Avaya IPO Phone System (Licensed for 8 lines &amp; 77 users)</b>	<b>QTY</b>
Avaya IPO IP500 V2 Control Unit	1
Avaya IPO IP500 V2 System Sd Card	1
Avaya IPO VCM 64 V2	1
Avaya IPO IP500 V2 Combination Card ATM V2	2
Avaya IP OFFICE Power Lead (Earthed) US	1
Avaya IPO 500 Rack Mounting Kit	1
Avaya IP Office R11 Essential Edition PLDS LIC	1
IP Office R10 Embedded VM 2 channels PLDS LIC:	1
Avaya IP Office R11 Avaya IP Endpoint 1 PLDS LIC	77
Avaya Executive Phones	4
Avaya Receptionist Phones	3
Avaya Classroom Phones	70
3rd Party Endpoint Licenses – For paging integration	3
UPS	1
Patch Cords	80
Remote Computer	1
3 Year IPOSS Warranty	1
<b>Total For Phone System</b>	<b>\$28,789.00</b>

**Quality Total for both systems \$78,908.00**

### **Optional Additional Items**

1-Phone Wall Mounts	\$22.00
1-Wireless Headsets	\$325.00
1-Quality Yearly Maintenance & Priority Support (See page 5) Annual Cost	\$10,800.00

1-Avaya Call Reporting Solution 1-100 users -Must buy Support* (Provides reports for all calls and 911 notifications when dialed) *Avaya Call Reporting Solution 1-100 Support 3year term	\$1,999.00
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# ***Technical Support, Customer Service, & Warranty***

Quality's Yearly Maintenance & Priority Support (Contract to be provided upon approval of the bid)

## **Warranty & Maintenance Programs**

Quality Telecommunications offers the most comprehensive Warranty and Support Programs in the telecommunication industry. Our team provides immediate assistance and works with engineers to resolve your issue. If this requires a field dispatch, our team procures and houses all necessary parts to decrease resolution times.

## **Emergency Response**

Our team of technicians is on call for emergencies 24 hours a day, 7 days a week, 365 days a year.

- Priority service response time for Maintenance contract users
- On-site replacement parts to a guaranteed NBD response time during business hours.

## **Remote System Programming**

System programming or changes that can be handled remotely is included at no additional charge.

- All voice mail security code, name and notification changes are no charge.
- All phone support, including guidance on telephone system features and voice mail main greeting changes, & personal mailbox set up.
- Annual consultation to review your telecommunication needs, including need for growth, to help you plan for the future

## **Training**

Unlimited station user and administration training are included with our Maintenance Program.

- Free user guides and training sheets
- Free unlimited online user training throughout the contract year
- Free unlimited online Admin training throughout the contract year

## **Telco Assistance**

We will assist in reporting and rectifying any telco problems that your system may experience.

## **Monitoring and Back Ups**

- Pro-active monitoring and alerting for telephony and IT infrastructure components.
- Quality of service monitoring.
- Proactive service – firmware and software uploads and service effecting packs and patches
- Preventative maintenance with database backup to the cloud

**We believe that our customers are our best form of advertising and what sets us apart from our competition.**

Customer testimonials:

**Dirk Richou, Gelita USA, Manager of I.T.** “I am writing to recommend the services of Quality Telecommunications. Gelita needed to replace our outdated PBX phone systems in both our Sergeant Bluff, IA and Calumet City, IL locations. We brought in several vendors to examine their products and services, including our existing Toshiba vendor. After a rigorous selection process, the Avaya IP Office product from Quality had the most features and capabilities that we were looking for.

Quality installed the systems in both locations for us and insured they were setup and supported properly. The end user training made it easy to transition to the new system for our users, and the administrative interface is extremely friendly for our IT staff.

We have been so impressed with the service from Quality; we have also hired them to overhaul and maintain our paging system, and are now considering them for our building access and security project later this year.”

**Sgt Bluff School District** - “I am writing to thank you and Quality Communications for the great experience we had with our new phone system. The process was very well planned, and the communication never left us feeling in the dark. The speed and efficiency that your team installed and configured our system was something that we do not see very often with a solution this large. Your training and onboarding support provided that any small changes were easily and quickly resolved..”

**Westwood Community School District** - “I’ve worked with different communications companies throughout my career in education and this staff at Triview are some of the friendliest and most helpful I’ve been involved with.”

**AGP** - “Here at AGP we have worked with Tri-View Communications for several years. We continue to work with them because of their extraordinary service, competitive pricing, professionalism, and experience and knowledge in their industry. The service team always takes the extra step to ensure the work is done properly and that our phone system handles the changes properly. The office staff is always polite and cheerful when we call in with work that needs done. Overall the company is great to work with and they always exceed our expectations.”

**Barb Pfaffle, Business Manager, Family Healthcare Morningside-** “Family Health Care of Siouxland, Morningside clinic, has used the services of Quality Telecommunications Company since 2005 . We have always found their employees to be courteous and respectful of our office and staff. They are always timely when their service is requested. Family Health Care had a major upgrade to our phone system in 2012. This was accomplished with very little inconvenience to our staff and they were always prompt when any issues arose regarding this change. Because of their professionalism and expertise, our customers were unaware this change took place. We will continue to use the services of Quality Telecommunications. We have had a high degree of success with this company.”

**Buena Vista Regional Medical Center-** “Recently we worked with Quality Communications to migrate our aging PBX based phone system servicing 400 plus healthcare users to a new Voice Over IP based system. This project included installation of redundant VOIP/Analog backend hardware, user and department workflow definition and creation, voicemail system installation, and replacement of over 350 user handsets.

Quality Communications went above and beyond during all phases of this project. They were extremely professional, flexible regarding scheduling and last minute changes, and worked well with all levels of staff. Their staff are extremely knowledgeable and quick to respond to requests for assistance and I truly enjoyed working with each one of them. Our project would not have been as successful without their leadership and expertise.

I would like to thank Quality Communications for their fantastic service and support and would highly recommend them to any company.”

**Michael Oberg, IT Director, Dakota Valley School District-** “It is my pleasure to share my experiences with potential businesses looking at Quality Telecommunications for your telephony needs. Their name says it all “Quality”: whether you have an antiquated analog phone system in need of upgrading or looking to go to all IP, they do it all.

Quality Telecommunications has been an integral part of Dakota Valley. During my tenure at DV we built a 27 million dollar High School, and converted most of our infrastructure to IP based phones. The staff is amazing and is always willing to go the extra mile to make sure our schools are up and running, it is a family owned business that has roots in this community. I have worked with Quality Telecommunications in my former role at Western Iowa Tech Community College as well, I have developed a relationship with their employees and know they are the best in the business. I have been in the Information Technology field for nearly 20 years and have never seen a more dedicated and committed company that will be there anytime you need them, plus their Christmas cards are the best!”

Wakefield Community Schools Paging

Quote #MC111490 v1

Prepared For:

**Wakefield Community Schools**

Main  
Leslie Ziska  
P.O. Box 330  
802 Highland St.  
Wakefield, NE 68784

P: (402) 369-0313  
E: lziska@wakefieldschools.org

Prepared by:

**North Sioux City**

Matt Collins  
105 Gateway Drive  
North Sioux City, South Dakota 57049

P: 866.804.4388  
E: mcollins@1rti.com







Date Issued:

**03.11.2024**




Expires:



**04.10.2024**

Contract:

Axis		Price	Qty	Ext. Price
<p>Network speakers -Complete audio systems in a single unit for voice messages</p> <p><a href="https://www.axis.com/products/network-speakers">https://www.axis.com/products/network-speakers</a></p>				
01796-001	<b>AXIS C1310-E Speaker System - TAA Compliant - 280 Hz to 12.50 kHz</b>	\$449.53	5	\$2,247.65
				
02558-001	<b>AXIS Mounting Wire for Speaker - Height Adjustable - 5 Pack</b>	\$74.30	2	\$148.60
				
02380-001	<b>AXIS C1610-VE Speaker System</b>	\$599.62	4	\$2,398.48
				
02324-001	<b>AXIS C1210-E 2-way Indoor/Outdoor Ceiling Mountable Speaker - White</b>	\$374.49	114	\$42,691.86
				
02555-001	<b>AXIS Mounting Plate for Speaker - Silver - 2</b>	\$36.78	28	\$1,029.84
				
02389-001	<b>AXIS Pendant Mount Speaker</b>	\$449.53	8	\$3,596.24
				



Axis		Price	Qty	Ext. Price
02695-001	<b>AXIS C1110-E Speaker System - 7 W RMS - White - 60 Hz to 20 kHz</b>	\$562.11	2	\$1,124.22
				
02723-004	<b>AXIS Audio Manager Pro C7050 Mk III</b>	\$2,475.80	1	\$2,475.80
				
02660-001	<b>2N D7A IP Phone - Corded - Corded/Cordless - Wi-Fi, Bluetooth - Wall Mountable - VoIP - IEEE 802.11a/b/g/n - 2 x Network (RJ-45) - PoE Ports</b>	\$532.08	2	\$1,064.16
				
			Subtotal:	<b>\$56,776.85</b>

Aruba		Price	Qty	Ext. Price
R9Y04A#ABA	<b>Aruba CX 6100 Ethernet Switch - 48 Ports - Manageable - Gigabit Ethernet, 10 Gigabit Ethernet - 10/100/1000Base-T - 2 Layer Supported - Modular - 49.70 W Power Consumption - 740 W PoE Budget - Twisted Pair, Optical Fiber - PoE Ports - 1U High - Rack-mount</b>	\$3,521.80	3	\$10,565.40
				
JL677A#ABA	<b>Aruba 6100 24G Class4 PoE 4SFP+ 370W Switch - 24 Ports - Manageable - 3 Layer Supported - Modular - 32.70 W Power Consumption - 370 W PoE Budget - Twisted Pair, Optical Fiber - PoE Ports - 1U High - Rack-mountable, Wall Mountable - Lifetime Limited Warran</b>	\$1,497.97	1	\$1,497.97
				
Q9Y70AAE	<b>Aruba Central Foundation - Subscription License - 1 Switch (12 Ports) - 5 Year - Electronic</b>	\$160.54	4	\$642.16
J9281D	<b>HEWLETT PACKARD ENTERPRISE:Aruba 10G SFP+ to SFP+ 1m DAC Cable</b>	\$61.17	3	\$183.51
			Subtotal:	<b>\$12,889.04</b>

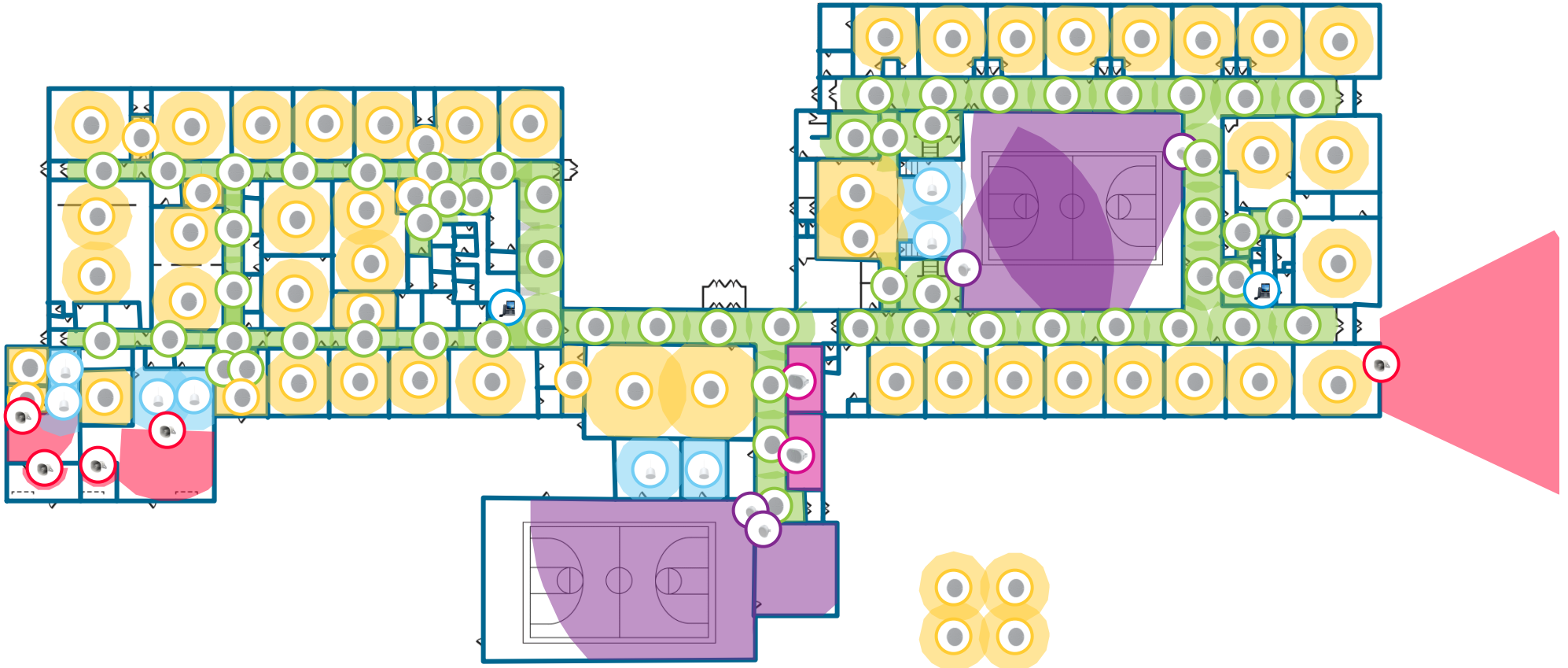
Services		Price	Qty	Ext. Price
<b>RTI-SVC</b>	<b>RTI Professional Services</b>	<b>\$45,544.50</b>	<b>1</b>	<b>\$45,544.50</b>
<b>RTI-SVC-ENG</b>	<b>Engineering Services</b>		1	
<ul style="list-style-type: none"> <li>• Install and configure (3) Aruba 48-port switches</li> <li>• Install and configure (1) Aruba 24-port switch</li> <li>• Install and configure (1) Axis AMP server</li> <li>• Configure (133) Axis speakers</li> <li>• Install and configure (2) 2N IP phones</li> <li>• Knowledge transfer to Wakefield IT staff</li> <li>• Integrate speaker system with Verkada lockdown</li> </ul>				



Services		Price	Qty	Ext. Price
RTI-SVC-CBL	<b>Cabling Services</b> <ul style="list-style-type: none"> <li>• BICSI Certified Cat 6 data runs to new speaker and phone locations up to Qty 135</li> <li>• Professional installation of new paging speakers up to Qty 133</li> <li>• Professional installation of new 2N IP phones up to Qty 2</li> </ul>		1	
			Subtotal:	<b>\$45,544.50</b>

Quote Summary	Amount
Axis	\$56,776.85
Aruba	\$12,889.04
Services	\$45,544.50
	Total: <b>\$115,210.39</b>

Taxes, shipping, handling and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.



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# ORDER FORM



QUOTE # Q-450389  
DATE 6/3/2025  
EXPIRATION DATE 7/30/2025

### Bill To

Wakefield Community Schools (NE)  
PO Box 330  
Wakefield, Nebraska 68784  
United States

### Ship To

Leslie Ziska  
Wakefield Community Schools (NE)  
802 Highland St  
Wakefield, Nebraska 68784-5097  
United States  
402-287-2012  
lziska@wakefieldschools.org

### Liminex, Inc.

dba GoGuardian and Pear Deck Learning  
2030 E Maple Avenue Suite 100  
El Segundo, California 90245  
United States

Thank you for your interest in our products! This order form ("**Order Form**") identifies the Liminex products you have selected for subscription ("**Licensed Product(s)**"), the term of your initial subscription(s) to the Licensed Product(s) ("**Initial Term**"), the number of licenses included in your base subscription(s) ("**Licenses**"), as well as the fees associated with your base subscription(s), any Licenses you add to your subscription(s) during the Initial Term, and support and professional services related to the Licensed Product(s).

This Order Form, once executed by authorized representatives of Liminex, Inc. dba GoGuardian ("**GoGuardian**") and Pear Deck Learning ("**Pear Deck Learning**") on behalf of itself and its family of company Affiliates and products including Pear Deck, Inc. ("**Pear Deck**"), Snapwiz, Inc. referred to herein as "**Pear Assessment**", Zorro Holdco LLC referred to herein as "**Pear Deck Tutor**", and Pear Practice ("**Pear Practice**") (together, "**Liminex**", "**we**", "**us**", "**our**"), and the organization listed below ("**School**," "**you**" or "**your**"), and together with the Liminex Product Terms of Service and End User License Agreement available at <https://www.goguardian.com/policies/eula> and <https://www.peardeck.com/policies/product-terms-and-end-user-license-agreement> (the "**Terms**" and, together with this Order Form, the "**Agreement**"), forms a binding contract. All capitalized terms not defined in this Order Form have the meaning given to them in the Terms. In the event of any conflict between this Order Form and the Terms, the terms set forth in this Order Form will prevail, but solely with respect to this Order Form. We do not agree to any other terms, including without limitation any terms on your School's purchase order.

QTY	PART #	DESCRIPTION	START DATE	END DATE	UNIT PRICE	EXTENDED
550	GG-BCN3Y-000001	GoGuardian Beacon - Core	7/1/2025	6/30/2028	\$30.01	\$16,505.50
<b>TOTAL (USD):</b>						<b>\$16,505.50</b>

Add-on Licenses. If during the Initial Term or during any Renewal Term, you would like to expand your base subscription(s) to include additional Licenses, please contact Liminex so that we can send you an additional Order Form for those 'add-on' Licenses ("**Add-Ons**"). If we do not hear from you and you deploy additional Licenses, we will send you an Order Form and invoice your Organization for subscriptions to the Add-Ons you use. Add-Ons, once deployed, will be rolled into your base subscription, and, collectively, are referred to as the "**Subscription**."

**AZ/HI/SC/WA Customers: Sales tax will be added to the Fees quoted above.**

## RENEWAL SUBSCRIPTION TERM

Following the Initial Term, your Subscription (including any Add-Ons during the previous term) will automatically renew on an annual basis for successive 12-month periods (each, a "**Renewal Term**," and together with the Initial Term, the "**Term**") at our then-current fees (including an Innovation Increase as defined below) for such Subscription, unless you provide us with written notice of cancellation or written intent not to renew at least sixty (60) days prior to the end of the then-current Term. Your cancellation will take effect as of the last day of your then-current Term and you will not be charged for the upcoming Renewal Term. You will not be entitled to receive a refund or credit of any subscription fees paid for your then-current Term even if you elect not to use the Subscription for the remainder of that Term.

# ORDER FORM

**QUOTE #** Q-450389  
**DATE** 6/3/2025  
**EXPIRATION DATE** 7/30/2025



## RENEWAL FEES

We are dedicated to improving the Licensed Products on an ongoing basis through continued innovation in research and development. For this reason, following the Initial Term, the Subscription Fee-Per License Price for each Licensed Product will be subject to an automatic fee increase equal to 5% above the Subscription Fee-Per License Price you paid for the Licensed Product in the previous term ("**Innovation Increase**"). Order Forms and invoicing for Renewal Terms will reflect the Innovation Increase and your renewal subscription fees will be calculated using the increased fees for the number of Licenses included in your Subscription. You agree to pay the Subscription Fees, reflecting the Innovation Increase, due for each Renewal Term as described herein, unless you decide not to renew the Subscription with Liminex in accordance with this Order Form.

## PAYMENT

Full payment of the Total Base Subscription Fees for Initial Term is required before access to the Subscription is provided for the Initial Term. Your School is responsible for all payment of fees associated with any Add-Ons. Payment for all fees, including any fees for Add-Ons, is due within thirty (30) days of invoice date. Payment of the applicable Total Base Subscription Fees (including fees for any Add-Ons) for each Renewal Term is also due up front in full in advance of each Renewal Term, Your School is responsible for all taxes and duties unless expressly included in this Order Form.

**Signature:**

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**Name:**

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**Title:**

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**Email:**

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**Accounts Payable Name:**

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**Accounts Payable Email:**

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**PO Number (Optional):**

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**Additional Notes (requests for delayed invoicing, etc.):**

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# ORDER FORM



QUOTE # Q-475600  
DATE 6/3/2025  
EXPIRATION DATE 7/30/2025

## Bill To

Wakefield Community Schools (NE)  
PO Box 330  
Wakefield, Nebraska 68784  
United States

## Ship To

Leslie Ziska  
Wakefield Community Schools (NE)  
802 Highland St  
Wakefield, Nebraska 68784-5097  
United States  
402-287-2012  
lziska@wakefieldschools.org

## Liminex, Inc.

dba GoGuardian and Pear Deck Learning  
2030 E Maple Avenue Suite 100  
El Segundo, California 90245  
United States

Thank you for your interest in our products! This order form ("**Order Form**") identifies the Liminex products you have selected for subscription ("**Licensed Product(s)**"), the term of your initial subscription(s) to the Licensed Product(s) ("**Initial Term**"), the number of licenses included in your base subscription(s) ("**Licenses**"), as well as the fees associated with your base subscription(s), any Licenses you add to your subscription(s) during the Initial Term, and support and professional services related to the Licensed Product(s).

This Order Form, once executed by authorized representatives of Liminex, Inc. dba GoGuardian ("**GoGuardian**") and Pear Deck Learning ("**Pear Deck Learning**") on behalf of itself and its family of company Affiliates and products including Pear Deck, Inc. ("**Pear Deck**"), Snapwiz, Inc. referred to herein as "**Pear Assessment**", Zorro Holdco LLC referred to herein as "**Pear Deck Tutor**", and Pear Practice ("**Pear Practice**") (together, "**Liminex**", "**we**", "**us**", "**our**"), and the organization listed below ("**School**," "**you**" or "**your**"), and together with the Liminex Product Terms of Service and End User License Agreement available at <https://www.goguardian.com/policies/eula> and <https://www.peardeck.com/policies/product-terms-and-end-user-license-agreement> (the "**Terms**" and, together with this Order Form, the "**Agreement**"), forms a binding contract. All capitalized terms not defined in this Order Form have the meaning given to them in the Terms. In the event of any conflict between this Order Form and the Terms, the terms set forth in this Order Form will prevail, but solely with respect to this Order Form. We do not agree to any other terms, including without limitation any terms on your School's purchase order.

QTY	PART #	DESCRIPTION	START DATE	END DATE	UNIT PRICE	EXTENDED
550	GG-BCN1Y-000001	GoGuardian Beacon - Core	7/1/2025	6/30/2026	\$10.28	\$5,654.00
<b>TOTAL (USD):</b>						<b>\$5,654.00</b>

Add-on Licenses. If during the Initial Term or during any Renewal Term, you would like to expand your base subscription(s) to include additional Licenses, please contact Liminex so that we can send you an additional Order Form for those 'add-on' Licenses ("**Add-Ons**"). If we do not hear from you and you deploy additional Licenses, we will send you an Order Form and invoice your Organization for subscriptions to the Add-Ons you use. Add-Ons, once deployed, will be rolled into your base subscription, and, collectively, are referred to as the "**Subscription**."

**AZ/HI/SC/WA Customers: Sales tax will be added to the Fees quoted above.**

## RENEWAL SUBSCRIPTION TERM

Following the Initial Term, your Subscription (including any Add-Ons during the previous term) will automatically renew on an annual basis for successive 12-month periods (each, a "**Renewal Term**," and together with the Initial Term, the "**Term**") at our then-current fees (including an Innovation Increase as defined below) for such Subscription, unless you provide us with written notice of cancellation or written intent not to renew at least sixty (60) days prior to the end of the then-current Term. Your cancellation will take effect as of the last day of your then-current Term and you will not be charged for the upcoming Renewal Term. You will not be entitled to receive a refund or credit of any subscription fees paid for your then-current Term even if you elect not to use the Subscription for the remainder of that Term.

# ORDER FORM

**QUOTE #** Q-475600  
**DATE** 6/3/2025  
**EXPIRATION DATE** 7/30/2025



## RENEWAL FEES

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## PAYMENT

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**Signature:**

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**Name:**

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**Title:**

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**Email:**

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**Accounts Payable Name:**

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**Accounts Payable Email:**

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**PO Number (Optional):**

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**Additional Notes (requests for delayed invoicing, etc.):**

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# ORDER FORM



QUOTE # Q-475601  
DATE 6/4/2025  
EXPIRATION DATE 7/30/2025

### Bill To

Wakefield Community Schools (NE)  
PO Box 330  
Wakefield, Nebraska 68784  
United States

### Ship To

Leslie Ziska  
Wakefield Community Schools (NE)  
802 Highland St  
Wakefield, Nebraska 68784-5097  
United States  
402-287-2012  
lziska@wakefieldschools.org

### Liminex, Inc.

dba GoGuardian and Pear Deck Learning  
2030 E Maple Avenue Suite 100  
El Segundo, California 90245  
United States

Thank you for your interest in our products! This order form ("**Order Form**") identifies the Liminex products you have selected for subscription ("**Licensed Product(s)**"), the term of your initial subscription(s) to the Licensed Product(s) ("**Initial Term**"), the number of licenses included in your base subscription(s) ("**Licenses**"), as well as the fees associated with your base subscription(s), any Licenses you add to your subscription(s) during the Initial Term, and support and professional services related to the Licensed Product(s).

This Order Form, once executed by authorized representatives of Liminex, Inc. dba GoGuardian ("**GoGuardian**") and Pear Deck Learning ("**Pear Deck Learning**") on behalf of itself and its family of company Affiliates and products including Pear Deck, Inc. ("**Pear Deck**"), Snapwiz, Inc. referred to herein as "**Pear Assessment**", Zorro Holdco LLC referred to herein as "**Pear Deck Tutor**", and Pear Practice ("**Pear Practice**") (together, "**Liminex**", "**we**", "**us**", "**our**"), and the organization listed below ("**School**," "**you**" or "**your**"), and together with the Liminex Product Terms of Service and End User License Agreement available at <https://www.goguardian.com/policies/eula> and <https://www.peardeck.com/policies/product-terms-and-end-user-license-agreement> (the "**Terms**" and, together with this Order Form, the "**Agreement**"), forms a binding contract. All capitalized terms not defined in this Order Form have the meaning given to them in the Terms. In the event of any conflict between this Order Form and the Terms, the terms set forth in this Order Form will prevail, but solely with respect to this Order Form. We do not agree to any other terms, including without limitation any terms on your School's purchase order.

QTY	PART #	DESCRIPTION	START DATE	END DATE	UNIT PRICE	EXTENDED
550	GG-BCN5Y-000001	GoGuardian Beacon - Core	7/1/2025	6/30/2030	\$49.05	\$26,977.50
<b>TOTAL (USD):</b>						<b>\$26,977.50</b>

Add-on Licenses. If during the Initial Term or during any Renewal Term, you would like to expand your base subscription(s) to include additional Licenses, please contact Liminex so that we can send you an additional Order Form for those 'add-on' Licenses ("**Add-Ons**"). If we do not hear from you and you deploy additional Licenses, we will send you an Order Form and invoice your Organization for subscriptions to the Add-Ons you use. Add-Ons, once deployed, will be rolled into your base subscription, and, collectively, are referred to as the "**Subscription**."

**AZ/HI/SC/WA Customers: Sales tax will be added to the Fees quoted above.**

## RENEWAL SUBSCRIPTION TERM

Following the Initial Term, your Subscription (including any Add-Ons during the previous term) will automatically renew on an annual basis for successive 12-month periods (each, a "**Renewal Term**," and together with the Initial Term, the "**Term**") at our then-current fees (including an Innovation Increase as defined below) for such Subscription, unless you provide us with written notice of cancellation or written intent not to renew at least sixty (60) days prior to the end of the then-current Term. Your cancellation will take effect as of the last day of your then-current Term and you will not be charged for the upcoming Renewal Term. You will not be entitled to receive a refund or credit of any subscription fees paid for your then-current Term even if you elect not to use the Subscription for the remainder of that Term.

# ORDER FORM

**QUOTE #** Q-475601  
**DATE** 6/4/2025  
**EXPIRATION DATE** 7/30/2025



## RENEWAL FEES

We are dedicated to improving the Licensed Products on an ongoing basis through continued innovation in research and development. For this reason, following the Initial Term, the Subscription Fee-Per License Price for each Licensed Product will be subject to an automatic fee increase equal to 5% above the Subscription Fee-Per License Price you paid for the Licensed Product in the previous term ("**Innovation Increase**"). Order Forms and invoicing for Renewal Terms will reflect the Innovation Increase and your renewal subscription fees will be calculated using the increased fees for the number of Licenses included in your Subscription. You agree to pay the Subscription Fees, reflecting the Innovation Increase, due for each Renewal Term as described herein, unless you decide not to renew the Subscription with Liminex in accordance with this Order Form.

## PAYMENT

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**Signature:**

---

**Name:**

---

**Title:**

---

**Email:**

---

**Accounts Payable Name:**

---

**Accounts Payable Email:**

---

**PO Number (Optional):**

---

**Additional Notes (requests for delayed invoicing, etc.):**

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