

**Wakefield Community School
Board of Education Regular Meeting
Monday, October 12, 2020 5:30 PM**

The Board of Education Regular Meeting convened in open and public session on Monday, October 12, 2020 at 5:30 PM in the Board of Education Room at the Media Center
802 Highland Street
Wakefield, NE 68784.

President Brown informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

ATTENDANCE TAKEN AT 5:30 PM:

Present: Bree Brown, Shannon Johnson, Jeffrey Keagle, Sherri Lundahl, Eric Riewer, Mark Victor. Present: 6.

Opening Procedures

Call to Order

Open Meetings Act

Roll Call

School District Mission Statement

Pledge of Allegiance

Excuse Board Member Absences

Emergency Modification of the Agenda

Approval of Agenda

Motion to approve the agenda Passed with a motion by Jeffrey Keagle and a second by Shannon Johnson.

Bree Brown: Yea

Shannon Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Awards and Special Recognition

Reports

Administrators

Elementary Principal Report

Secondary Principal Report

Superintendent Report

Board Committee Reports

Board Policy

Building, Sites & Transportation

Business & Finance

American Civics, Curriculum & Technology

Public & Personnel Relations

Strategic Planning

Recognition of Visitors/Communication from the Public

WEA

Discussion and Action Items

Consent Agenda

Motion to approve the Consent Agenda Passed with a motion by Sherri Lundahl and a second by Jeffrey Keagle.

Bree Brown: Yea

Shannon
Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Minutes of the previous meeting

Financial Reports

Hold for discussion and possible action a recommendation by the Policy Committee that the Board of Education waive the second reading requirement and approve on first reading Policy # 3039: Threat Assessment as presented.

Move to waive the second reading requirement and approve on first reading Policy # 3039 as presented Passed with a motion by Sherri Lundahl and a second by Eric Riewer.

Bree Brown: Yea

Shannon
Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Hold for discussion and possible action a recommendation from the Policy Committee to waive the 2nd reading requirement and approve on 1st reading Policy # 5054: Student Bullying.

Move to waive the 2nd reading requirement and approve on first reading Policy # 5054: Student Bullying Passed with a motion by Jeffrey Keagle and a second by Shannon Johnson.

Bree Brown: Yea

Shannon
Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Hold for discussion and appropriate action a recommendation by the Policy Committee to approve their review of Board Policies # 4001-4021.

Move to approve Board Policies # 4001 through 4021 as reviewed Passed with a motion by Shannon Johnson and a second by Eric Riewer.

Bree Brown: Yea

Shannon
Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Hold for discussion and possible action a request by the Wakefield Education Association to be certified as the exclusive bargaining unit for both the 2021-22 and 2022-23 school years.

Move to certify the Wakefield Education Association as the exclusive bargaining unit for the certified teachers for years 2021-2022 and 2022-2023 Passed with a motion by Sherri Lundahl and a second by Jeffrey Keagle.

Bree Brown: Yea

Shannon
Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Hold for discussion and appropriate action an administrative recommendation to offer Erica Young a full-time certificated position as a permanent substitute teacher for the 2020-21 school year.

Move to offer a teaching contract to Erica Young for the 2020-2021 school year. Passed with a motion by Jeffrey Keagle and a second by Eric Riewer.

Bree Brown: Yea

Shannon
Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Discuss and take action to approve a voting delegate to NASB Convention.

Move to appoint Eric Reiwer as the voting delegate to the 2020-21 NASB Delegate Assembly Passed with a motion by Sherri Lundahl and a second by Shannon Johnson.

Bree Brown: Yea

Shannon
Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Hold for discussion and possible action an administrative request to hire a full-time paraeducator for the Secondary English Language Learner program.

Move to approve the hiring of a full-time paraeducator for the Secondary English Language Learner program Passed with a motion by Shannon Johnson and a second by Jeffrey Keagle.

Bree Brown: Yea

Shannon
Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Hold for discussion and appropriate action the resignation of the Superintendent of Schools, Mike Moody, effective on or about June 30, 2021.

Move to accept the resignation of the Superintendent of Schools, Mike Moody, effective June 30, 2021 Passed with a motion by Shannon Johnson and a second by Eric Riewer.

Bree Brown: Yea

Shannon
Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Hold for discussion and possible action an administrative recommendation to purchase professional development services and support from Dr. Gary Nunnally during the 2020-21 school year in an amount not to exceed \$24,000.

Move to purchase professional development services and supports from Dr. Gary Nunnally for the 2020-21 school year for an amount not to exceed \$24,000. Passed with a motion by Eric Riewer and a second by Jeffrey Keagle.

Bree Brown: Yea

Shannon
Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Upcoming Dates and Times

Set the date and time for the next regular meeting

Adjournment

Motion to adjourn the meeting at 7:43pm Passed with a motion by Jeffrey Keagle and a second by Shannon Johnson.

Bree Brown: Yea

Shannon Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Elementary Principal Report
Board of Education Meeting
October 2020

Goal #1: Wakefield Community School will provide students an education that develops relationships utilizing a relevant curriculum that infuses technology providing 21st Century learning for all students.

- All elementary students have completed the fall MAP window. Elementary staff have been given access to reports and some have been shared with them digitally. I will be having staff review data at our upcoming 2:00 dismissal sessions.
- We completed our AimsWeb Universal Screening process to address one of the Nebraska Reads requirements. See the chart below for grade level numbers for students who were below threshold that didn't qualify for exemptions.

○

Kindergarten-6 students	1st grade-15 students
2nd grade-19 students	3rd grade-11 students

**This is more students who are showing up as at-risk and require supplemental intervention due to Nebraska Reads. This could be partially due to the forced school closure in the spring. Hopefully this list will be greatly reduced during progress monitoring or at the winter screen.

- Staff have been working diligently on numerous projects over the past few months. Much of our 2:00 dismissal time has been dedicated to curriculum development and implementation. Language arts staff have been creating curriculum alignment documents as well as PowerPoints to help focus and support implementation. See the samples of staff work. Staff have also been working on making sure all instructional resources are available in a digital format for SeeSaw or Google Classroom. I have been very impressed with how staff have made sure curriculum is available digitally for all kids.

Goal 3: Wakefield Community School will facilitate communication with staff, parents, patrons and students.

- Parent Teacher conferences were held on September 30th and October 1st. Due to COVID-19 restrictions, conferences were held in an alternate format. Parents were asked what type of conference they preferred (Zoom, Phone Call, Email or SeeSaw). From my perspective, staff did an excellent job communicating with parents. After consulting with staff every staff member had excellent contact numbers (between 90-100%).

Grade 4 Unit 1 Genre Study 1 Weeks 1 & 2 Key Concept: Take Action	Interactive Read Aloud	Shared Read	Anchor Text	Paired Read	Leveled Readers
	Avalanche! Expository Text T22-T23	A World of Change Expository Text T24-T27 RWC p. 2-5	Earthquakes Expository Text T43A-L, LA p. 10-19 RWC 14-17	Weathering the Storm Expository Text T45A-B LA p. 22-23 RWC 18-21	Changing Landscapes T70-71, T80-81, T86-87 Expository Text
Essential Question	Phonics/Spelling Grammar		Vocabulary Skill	Writing Skill	Comprehension
How do people respond to natural disasters? T20-21 RWC 0-1	Week 1 Spelling Stations: Spelling WK. Week 2: Spelling Stations: https://drive.google.com/drive/folders/1eVfYptYMJDzIOP4Smk663zPJaf7OCYdH?usp=sharing		Strategy: Multiple-Meaning Words- T28 RWC p.7	Personal Narrative(expert model, plan & draft) T45: Weathering the Storm PG. 22-23 T50-57 RWC p. 25-31 Stations: PG. 17 Word Choice: Sensory Language	Strategy: Reread T30-31 RWC p. 8 Text Feature: Diagrams & Headings T32-T33 RWC p.9 Skill: Compare/Contrast T34-T35 RWC p.10-11 GO #10 Author's Craft: Author's Purpose/Text Connections T36-T37, T46-T47 RWC p.21-22
	Vocabulary Words		Vocabulary Words	Research & Inquiry	Assessments
	alter collapse crisis destruction	hazard severe substantial unpredictable	T28-T29 RWC p. 6-7 Vocabulary Cards/ Online Vocab.	-Investigate: Sharks (informative) -Take a Stand: The Environment (opinion) -Write About: Geographic Regions of Texas (narrative)	Selection Test: Earthquakes p. 1-4

Covered in 4th Reading (Galles)

Covered in 4th Writing (Vavrina)

Covered in 4th E.L.A (Rooney)

	Interactive Read Aloud	Shared Read	Anchor Text	Paired Read	Leveled Readers
Grade 4 Unit 1 Genre Study 2 Weeks 3 & 4 Key Concept: Think of Others	Say Something! Realistic Fiction T121	The Talent Show Realistic Fiction T122-T125 RWC p. 34-37	Experts, Incorporated Realistic Fiction T141A-K, LA p. 24-33 RWC 46-49	Speaking Out to Stop Bullying Expository Text T143A-D, LA p. 36-39 RWC 50-52	The Dream Team T168-169 Rosa's Garden T178-179 Saving Grasshopper T184-T185 Realistic Fiction
Essential Question	Phonics/Spelling	Grammar	Vocabulary Skill	Writing Skill	Comprehension
How do your actions affect others? T118-119 RWC p. 32-33	Week 1 Spelling Stations: Spelling WK. Week 2: Spelling Stations:		Strategy: Idioms, Homophones- T126 RWC p. 39	Personal Narrative (revise, peer conference, edit & proofread, publish) T148-155 RWC p. 25-31 Stations: PG. 10 Organization: Strong Conclusions	Strategy: Predict T128-129 RWC p. 40 Literary Element: Dialogue T130-131 RWC p.41 Skill: Problem/Solution T132-133 RWC p.42-43 GO #75 Author's Craft: Fact & Opinion/Text Connections T144-145, RWC p.53-54
	Vocabulary Words		Vocabulary Words	Research & Inquiry	Assessments
	accountable advise desperately hesitated	humiliated inspiration self-esteem uncomfortably	T126-127 RWC p. 38-39 Vocabulary Cards/ Online Vocab.	-Investigate: Sharks (informative) -Take a Stand: The Environment (opinion) -Write About: Geographic Regions of Texas (narrative)	Selection Test: Experts, Incorporated p. 1-4

Covered in 4th Reading (Galles)

Covered in 4th Writing (Vavrina)

Covered in 4th E.L.A (Rooney)

	Interactive Read Aloud	Shared Read	Anchor Text	Paired Read	Leveled Readers
Grade 4 Unit 1 Genre Study 3 Weeks 5 & 6 Key Concept: Putting Ideas to Work	Kids Can Help Argumentative Text T217	Dollars and \$ense Argumentative Text T218-221 RWC p. 58-61	Kids in Business Argumentative Text T237A-D, LA p. 40-43 RWC 70-72	Starting a Successful Business Argumentative Text T239A-B, LA p. 44-45 RWC 73-73	Start Small, Think Big T258-259, T268-269, T274-275 Argumentative Text
Essential Question	Phonics/Spelling	Grammar	Vocabulary Skill	Writing Skill	Comprehension
How can starting a business help others? T214-215 RWC p. 56-57	Week 1 Spelling Stations: Spelling WK. Week 2: Spelling Stations:		Strategy: Suffixes- T222 RWC p. 63	Personal Narrative (revise, peer conference, edit & proofread, publish) T148-155 RWC p. 25-31 Stations: PG. 10 Organization: Strong Conclusions	Strategy: Reread T224-225 RWC p. 64 Text Features: Graphs and Headings T226-227 RWC p.65 Skill: Main Idea and Details T228-229 RWC p.66-67 GO #141 Author's Craft: Procedural Text/Text Connections T240-241, RWC p.75-76 Fluency: Phrasing and Rate RWC p. 77
	Vocabulary Words		Vocabulary Words	Research & Inquiry	Assessments
	compassionate enterprise exceptional funds	innovative process routine undertaking	T222-223 RWC p. 62-63 Vocabulary Cards/ Online Vocab.	-Investigate: Sharks (informative) -Take a Stand: The Environment (opinion) -Write About: Geographic Regions of Texas (narrative)	Selection Test: Kids in Business p. 1-4

Covered in 4th Reading (Galles)

Covered in 4th Writing (Vavrina)

Covered in 4th E.L.A (Rooney)

	Interactive Read Aloud	Shared Read	Anchor Text	Paired Read	Leveled Readers
Grade 4 Unit 1 Genre Study 1 Weeks 1 & 2 Key Concept: Take Action	Capturing the Natural World T22-T23	A Life in the Woods Narrative Nonfiction T24-T27 RWC p. 2-5	Earthquakes Expository Text T43A-L, LA p. 10-19 RWC 14-17	Weathering the Storm Expository Text T45A-B LA p. 22-23 RWC 18-21	Changing Landscapes T70-71, T80-81, T86-87 Expository Text
Essential Question	Phonics/Spelling Grammar Week 1 Spelling Stations: Spelling WK. Week 2: Spelling Stations: https://drive.google.com/drive/folders/1eVfYptYMJDzIOP4Smk663zPJaf7OCYdH?usp=sharing		Vocabulary Skill	Writing Skill	Comprehension
How can experiencing nature change the way you think about it? T20-21 RWC 0-1			Strategy: Homographs Words- T28 RWC p.7	Personal Narrative(expert model, plan & draft) T45: Weathering the Storm PG. 22-23 T50-57 RWC p. 25-31 Stations: PG. 17 Word Choice: Sensory Language	Strategy: Reread T30-31 RWC p. 8 Text Feature: Diagrams & Headings T32-T33 RWC p.9 Skill: Compare/Contrast T34-T35 RWC p.10-11 GO #10 Author's Craft: Author's Purpose/Text Connections T36-T37, T46-T47 RWC p.21-22
	Vocabulary Words		Vocabulary Words	Research & Inquiry	Assessments
	debris emphasis encounter generations	indicated naturalist sheer spectacular	T28-T29 RWC p. 6-7 Vocabulary Cards/ Online Vocab.	-Investigate: Sharks (informative) -Take a Stand: The Environment (opinion) -Write About: Geographic Regions of Texas (narrative)	Selection Test: Earthquakes p. 1-4

Covered in 5th Reading (Galles)

Covered in 5th Writing (Vavrina)

Covered in 5th E.L.A (Rooney)

	Interactive Read Aloud	Shared Read	Anchor Text	Paired Read	Leveled Readers
Grade 4 Unit 1 Genre Study 2 Weeks 3 & 4 Key Concept: Think of Others	Say Something! Realistic Fiction T121	The Talent Show Realistic Fiction T122-T125 RWC p. 34-37	Experts, Incorporated Realistic Fiction T141A-K, LA p. 24-33 RWC 46-49	Speaking Out to Stop Bullying Expository Text T143A-D, LA p. 36-39 RWC 50-52	The Dream Team T168-169 Rosa's Garden T178-179 Saving Grasshopper T184-T185 Realistic Fiction
Essential Question	Phonics/Spelling	Grammar	Vocabulary Skill	Writing Skill	Comprehension
How do your actions affect others? T118-119 RWC p. 32-33	Week 1 Spelling Stations: Spelling WK. Week 2: Spelling Stations:		Strategy: Idioms, Homophones- T126 RWC p. 39	Personal Narrative (revise, peer conference, edit & proofread, publish) T148-155 RWC p. 25-31 Stations: PG. 10 Organization: Strong Conclusions	Strategy: Predict T128-129 RWC p. 40 Literary Element: Dialogue T130-131 RWC p.41 Skill: Problem/Solution T132-133 RWC p.42-43 GO #75 Author's Craft: Fact & Opinion/Text Connections T144-145, RWC p.53-54
	Vocabulary Words		Vocabulary Words	Research & Inquiry	Assessments
	accountable advise desperately hesitated	humiliated inspiration self-esteem uncomfortably	T126-127 RWC p. 38-39 Vocabulary Cards/ Online Vocab.	-Investigate: Sharks (informative) -Take a Stand: The Environment (opinion) -Write About: Geographic Regions of Texas (narrative)	Selection Test: Experts, Incorporated p. 1-4

Covered in 5th Reading (Galles)

Covered in 5th Writing (Vavrina)

Covered in 5th E.L.A (Rooney)

	Interactive Read Aloud	Shared Read	Anchor Text	Paired Read	Leveled Readers
Grade 4 Unit 1 Genre Study 3 Weeks 5 & 6 Key Concept: Putting Ideas to Work	Kids Can Help Argumentative Text T217	Dollars and \$ense Argumentative Text T218-221 RWC p. 58-61	Kids in Business Argumentative Text T237A-D, LA p. 40-43 RWC 70-72	Starting a Successful Business Argumentative Text T239A-B, LA p. 44-45 RWC 73-73	Start Small, Think Big T258-259, T268-269, T274-275 Argumentative Text
Essential Question	Phonics/Spelling	Grammar	Vocabulary Skill	Writing Skill	Comprehension
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Covered in 5th Reading (Galles)

Covered in 5th Writing (Vavrina)

Covered in 5th E.L.A (Rooney)

WONDERS

Power Point

First Grade



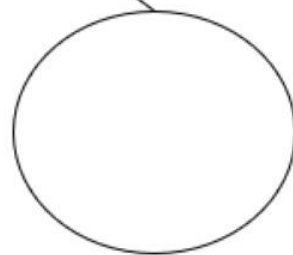
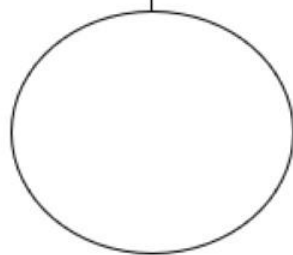
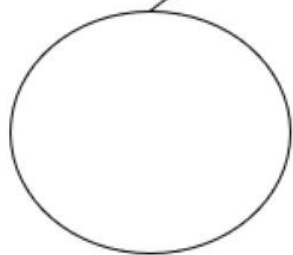
Unit 1 Week 2

Days 1 - 5

Day 1

Literature Anthology:

What is it like
where you
live?



Weekly Opener



Oral Language:



Read the word:

city

A city is a large town with tall buildings and many people.

Oral Language:



Read the word:

country

The country is the land outside town or city where there are farms and not many people or buildings.

Big Book:

Alicia's Happy Day

This is a fictional text.

It has made up characters, settings and events.



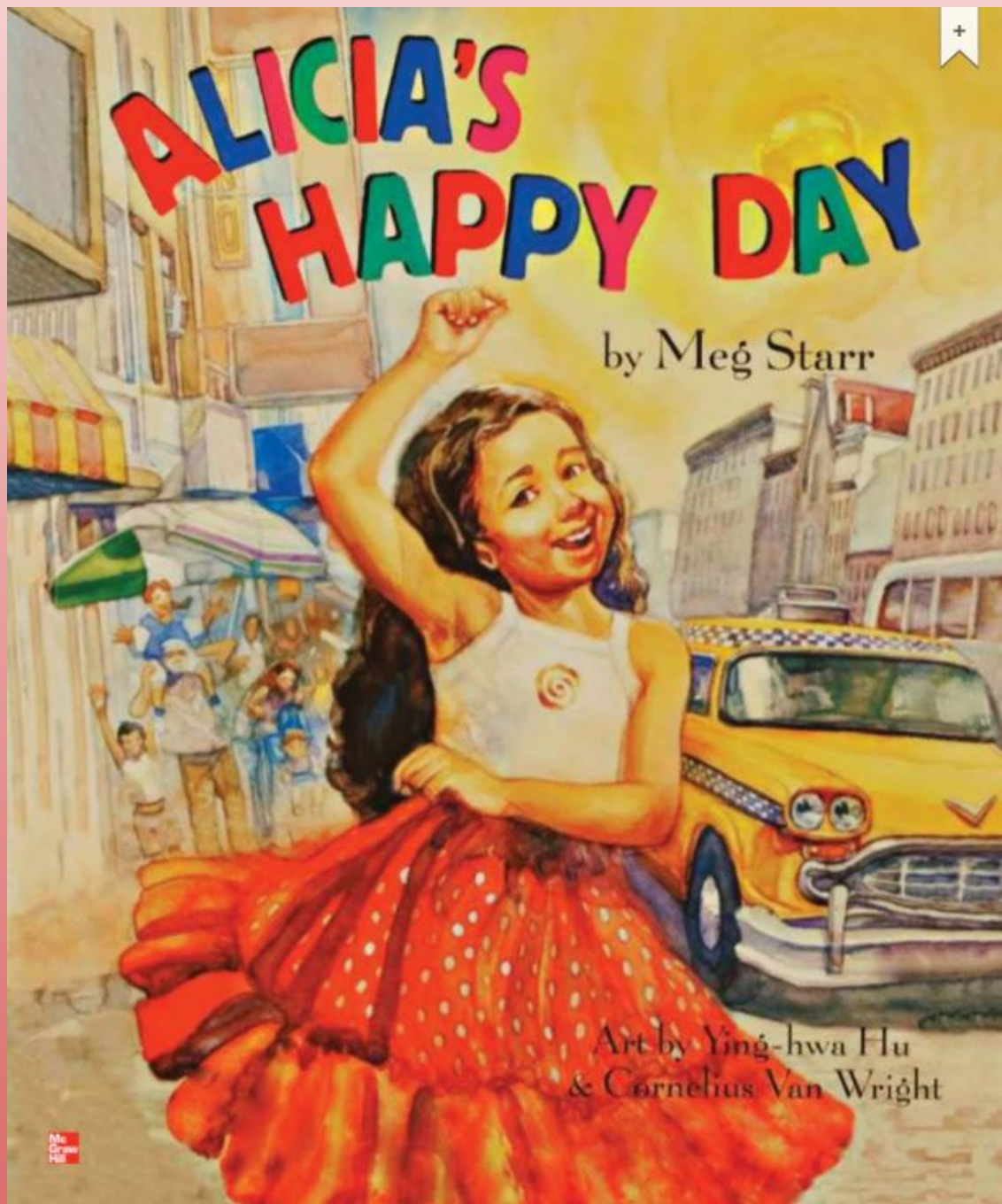
SKILL:

Visualize- When you visualize, you close your eyes and picture the story taking place as you read.

Big Book

This story takes place in a busy city. In this story, a girl has lots of fun while she and her mother walk through their neighborhood.

What kinds of things do you **predict** the girl will do?



Phonemic Awareness
I can **listen** to the sounds
in words.



Alliteration

Two or more words close together starting
with the same sound

Listen for **alliteration** in
the following sentences:

Alice asked for apples. /a/

Ryan ran in the rain. /r/

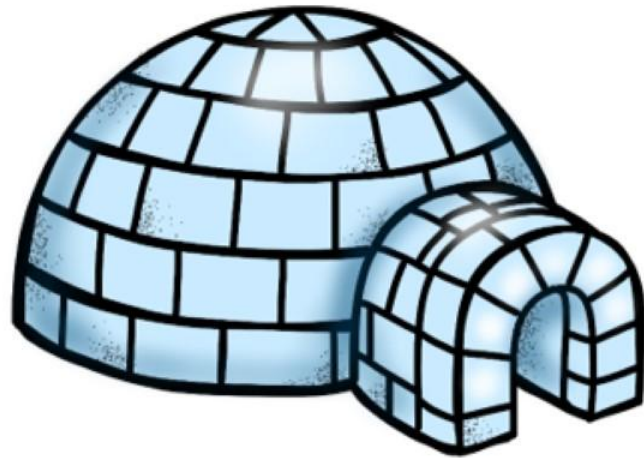
Pat picked up a purple pencil. /p/

Can YOU Keep up with the song??

~Peter Piper~

Bryant Oden
Songdrops.com

Phonics:



This is the word **igloo**.

The beginning sound in igloo is /i/.

The sound for short i is /i/.

Now let's look at some more short i words.

Ii



i

insect

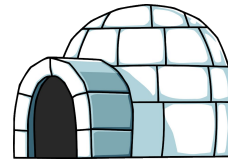
Short i

Short i

fit

says /i/
like insect
or igloo.

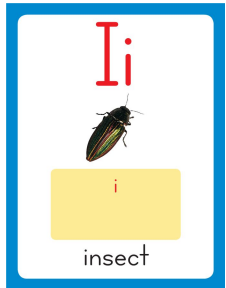
bit



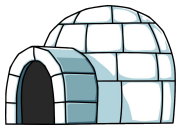
wig

pin

short i



Short i
says /i/
like insect
or igloo.



it sit six big dig dip

is his in win lip hit

sick pick pin pan did dad

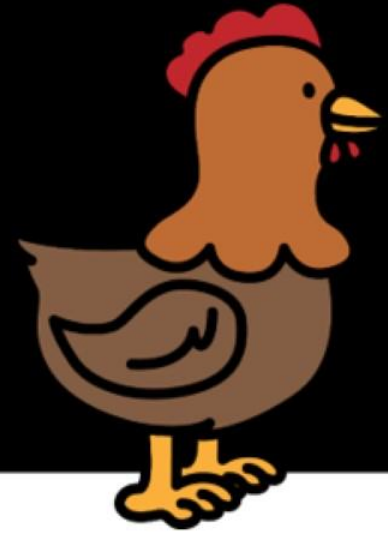
at man cat fan bag back

He has six big pigs.

Is Jill quick?

Reading Writing Companion:

“Six Kids”



- Review high frequency words
- Review short i
- Review the words: blue and that

Genre Fantasy

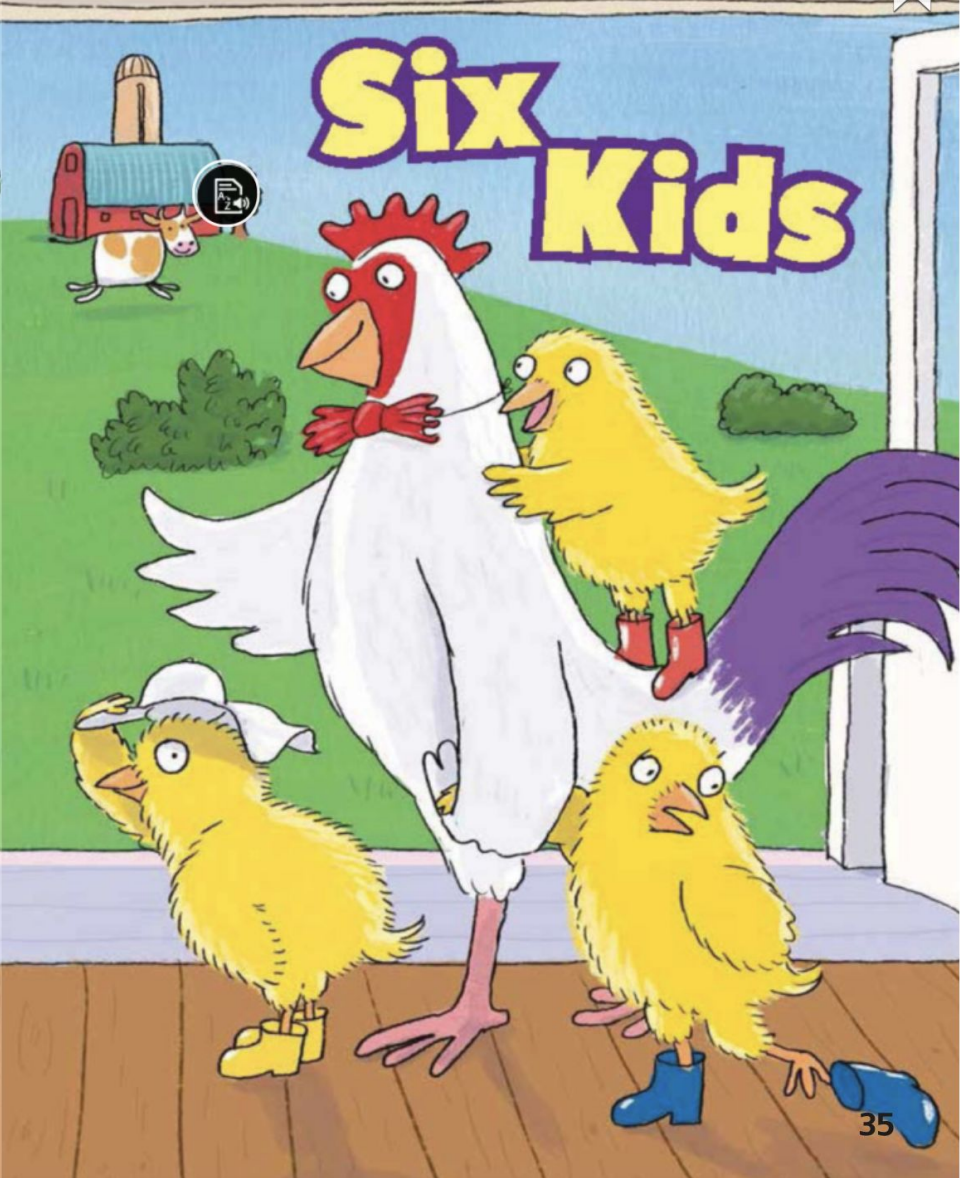
Essential Question

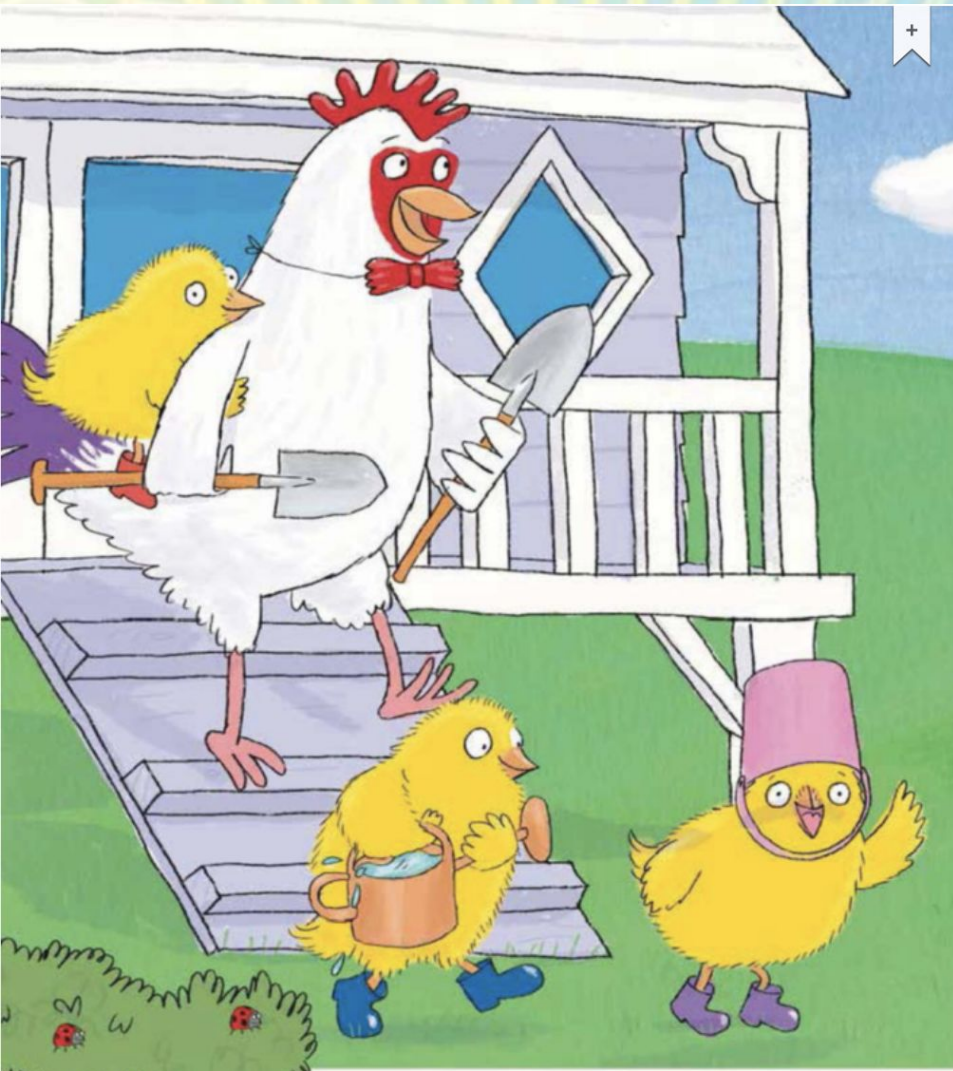
What is it like where you live?

Read about what an animal family does where they live.

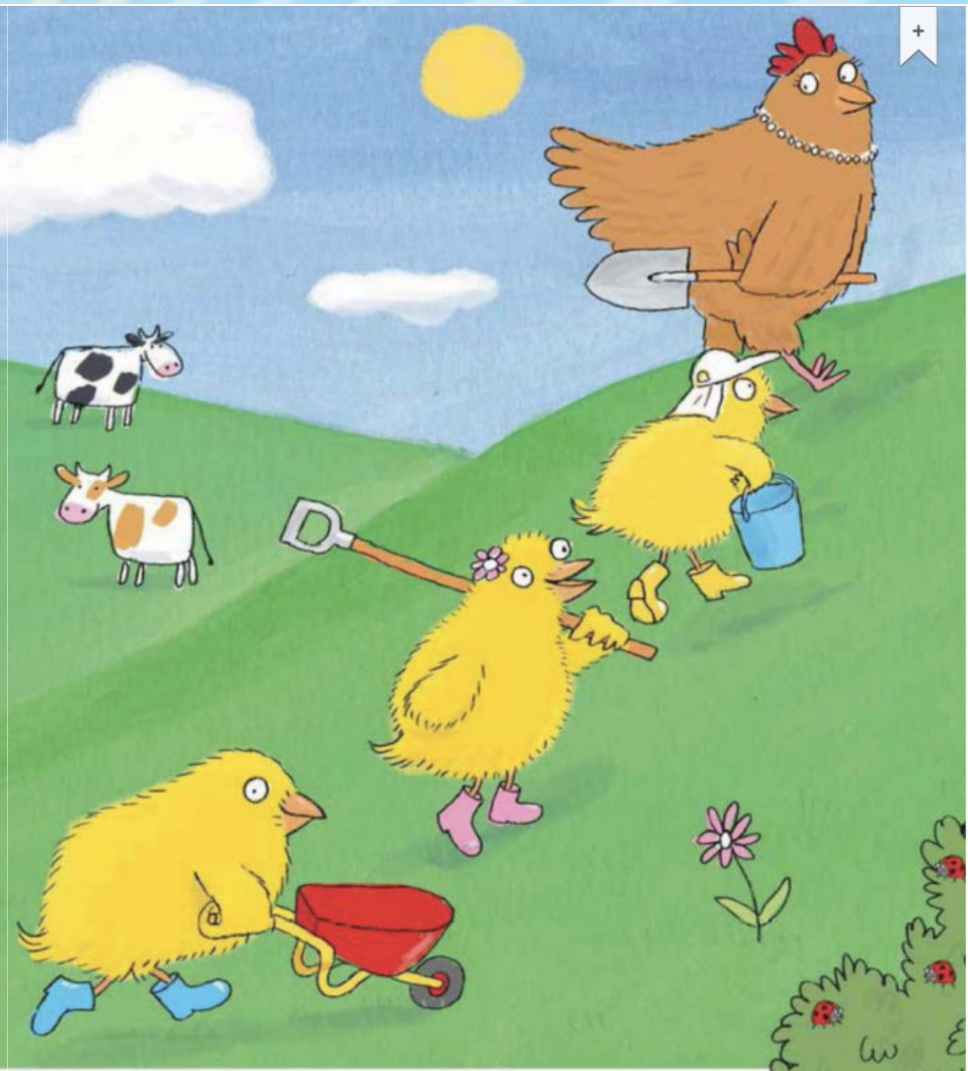


Go Digital!





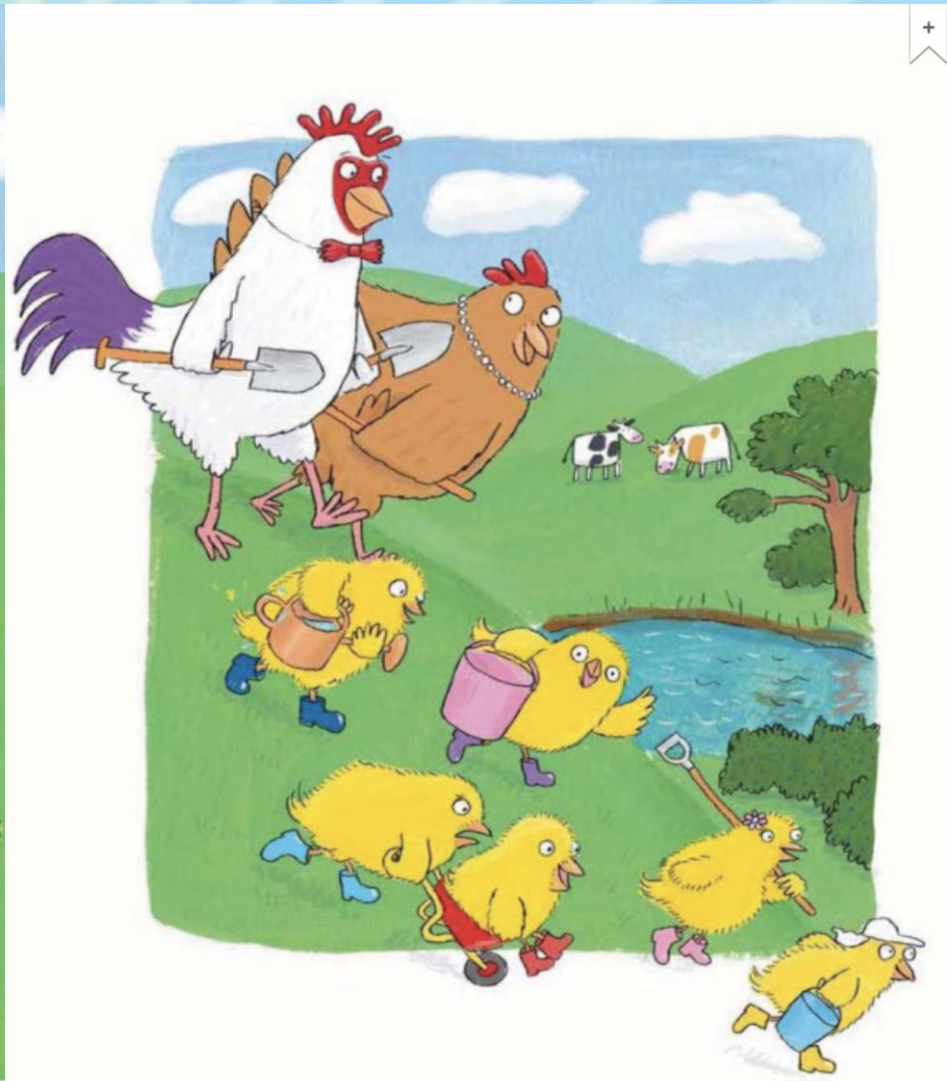
Six kids go **out**.



Six kids go **up** a hill.

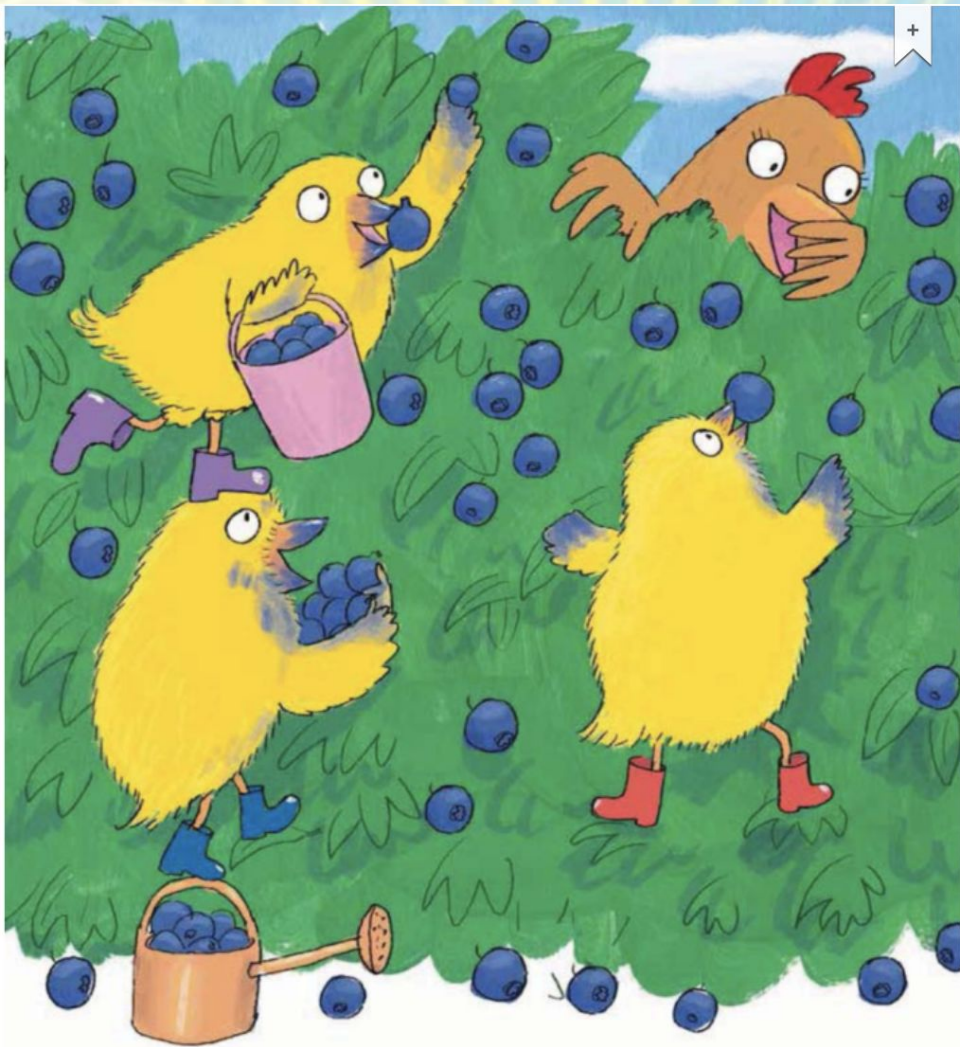


Six kids dig, dig, dig.

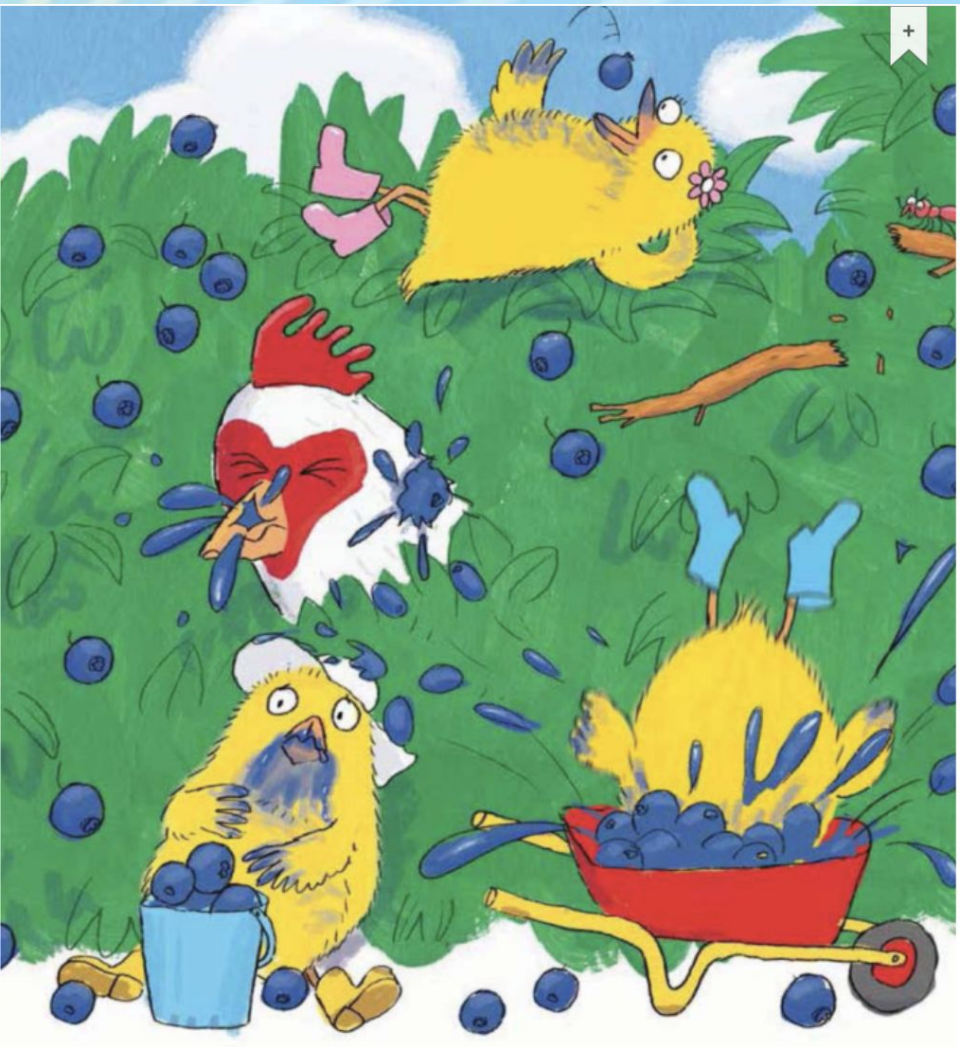


Six kids go **down**.



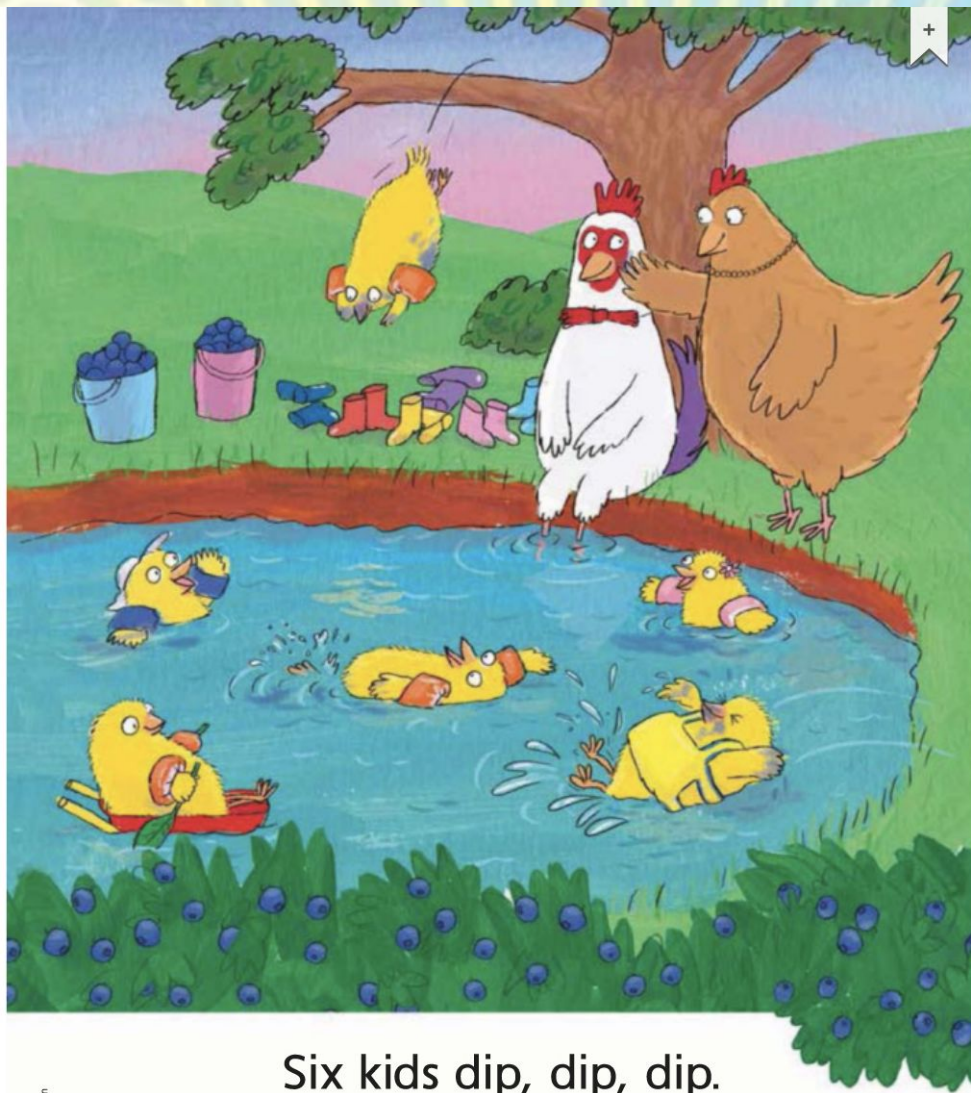


40 Six kids pick, pick, pick. 

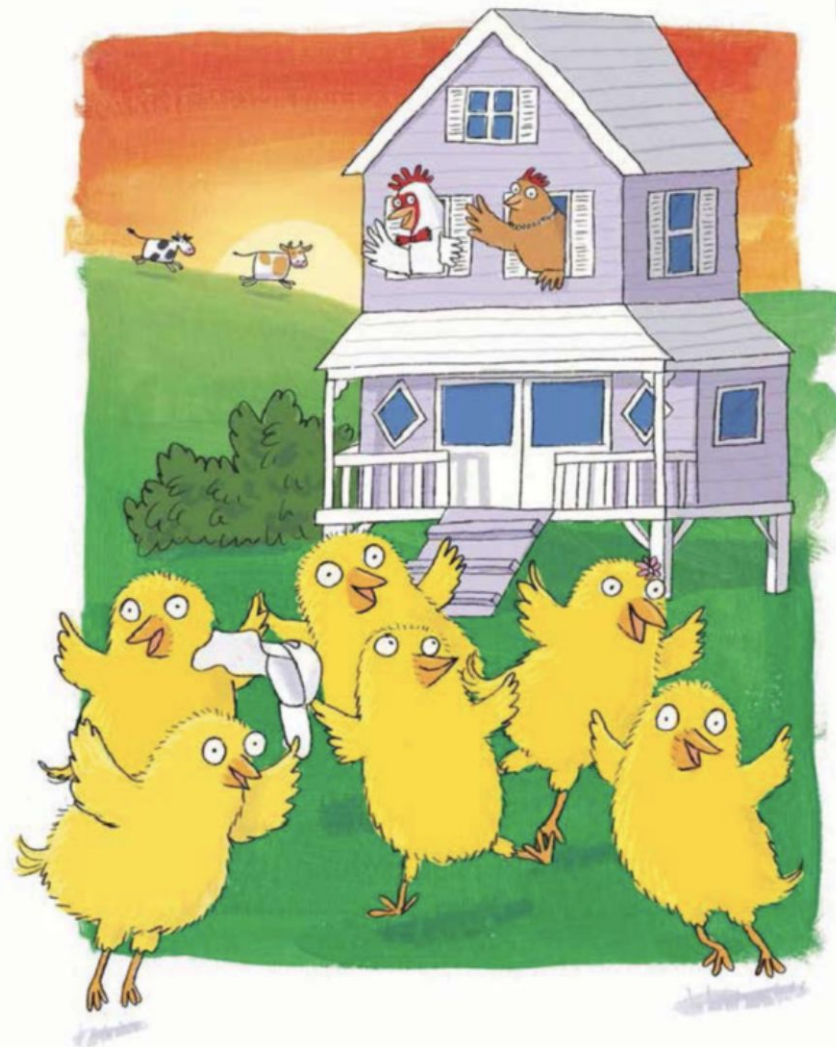


41 Six kids are **very** blue.





Six kids dip, dip, dip.
That will fix it.



Six kids like it here!

Unit 1 - Week 2

down
out
up
very
hit
pin
sit
win

Unit 1 - Week 2

down
out
up
very
hit
kiss
miss
pin
sit
win

Unit 1-Week 2

down
out
up
very
hit
kiss
miss
pin
sit
skin
spin
win

Day 2

Oral Language:

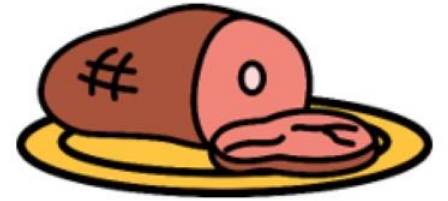


Read the word:

bored

When you feel bored, you feel like you have nothing to do
or that nothing is interesting.

Oral Language:



Read the word:

feast

A feast is a big, fancy meal with many different foods.

Oral Language:



Read the word:

scurried

If you scurried, you were moving very quickly.

Reading Writing Companion:

“Six Kids”



- Review high frequency words
- Review short i
- Review the words: blue and that

Genre Fantasy

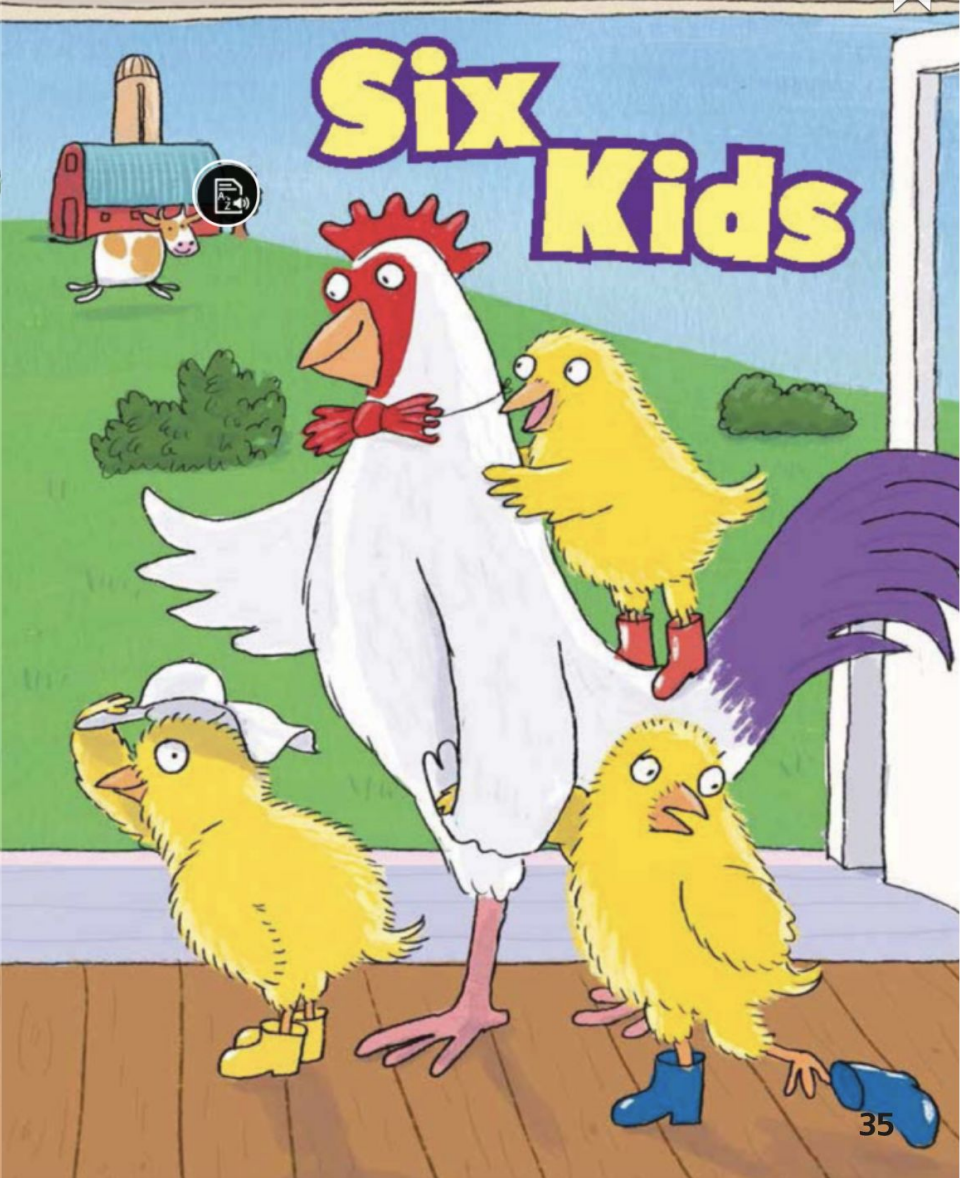
Essential Question

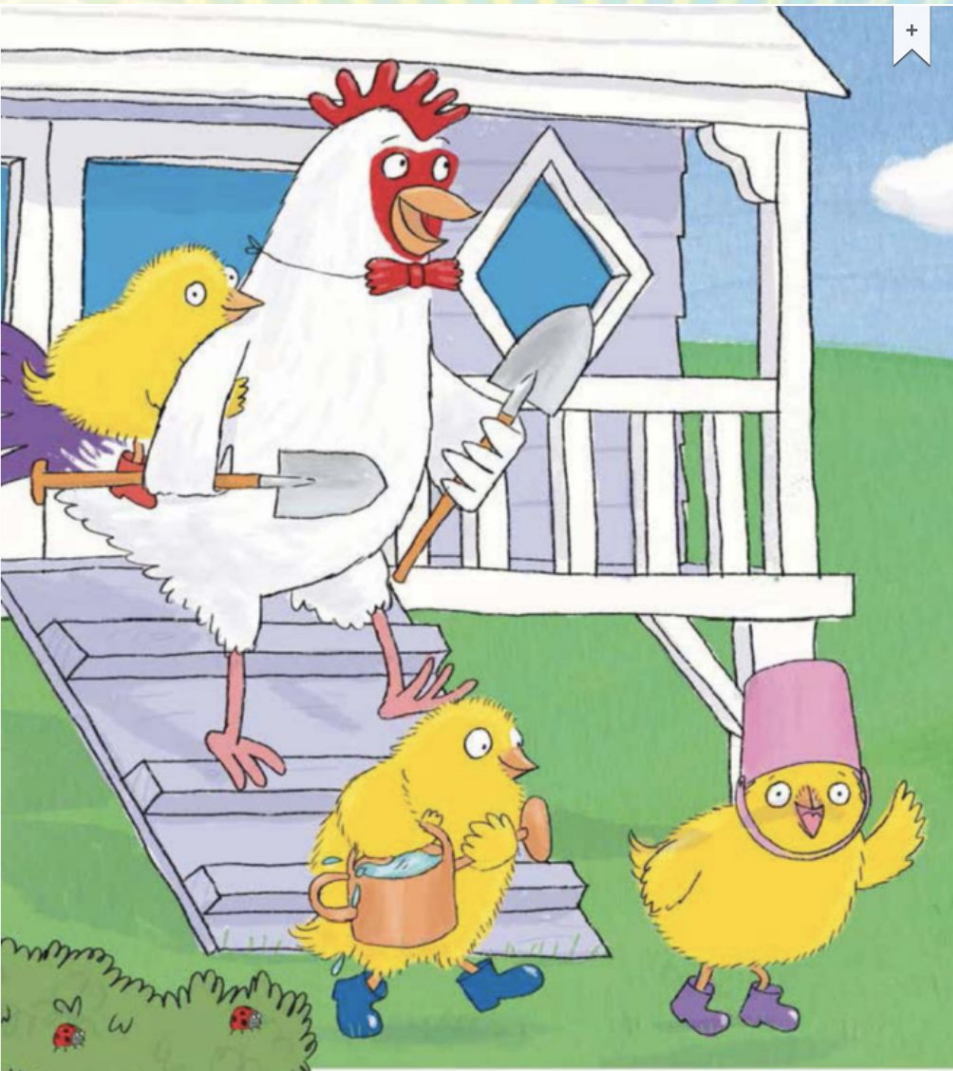
What is it like where you live?

Read about what an animal family does where they live.

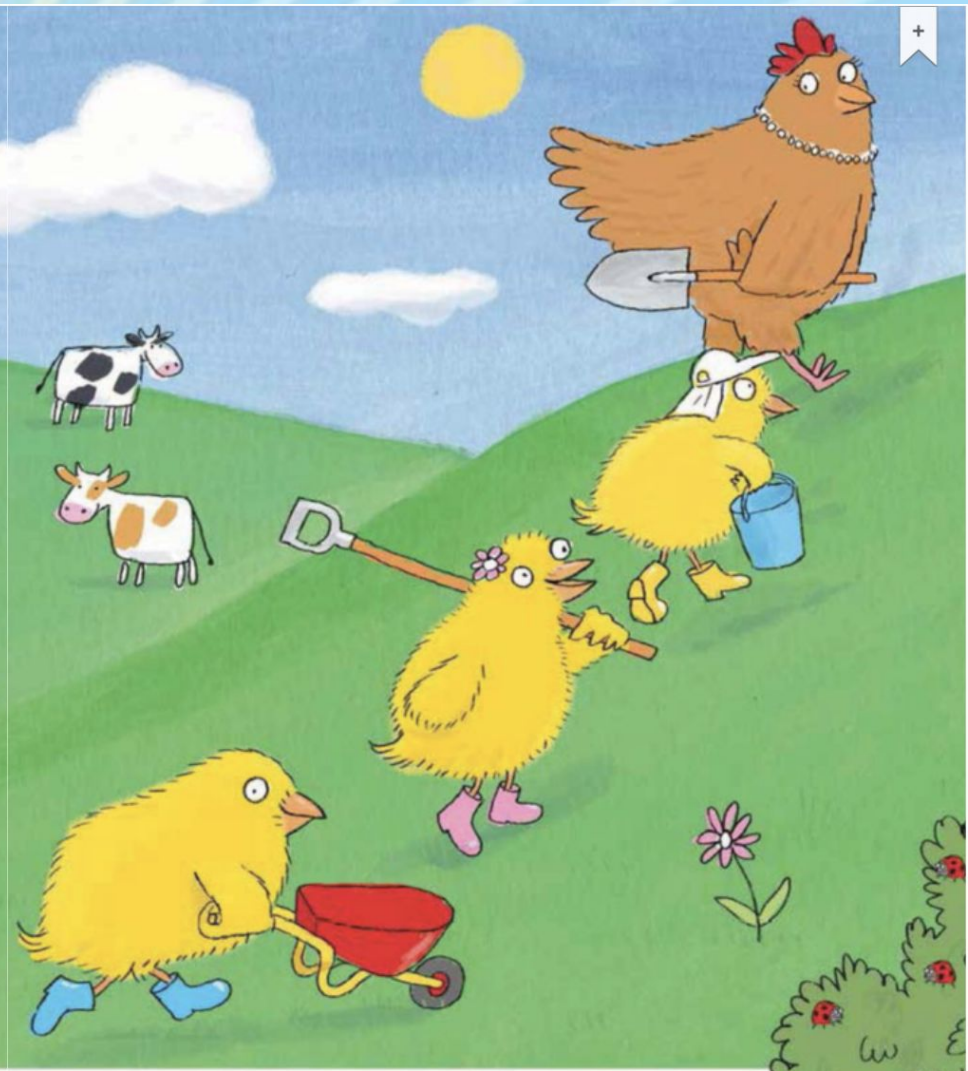


Go Digital!





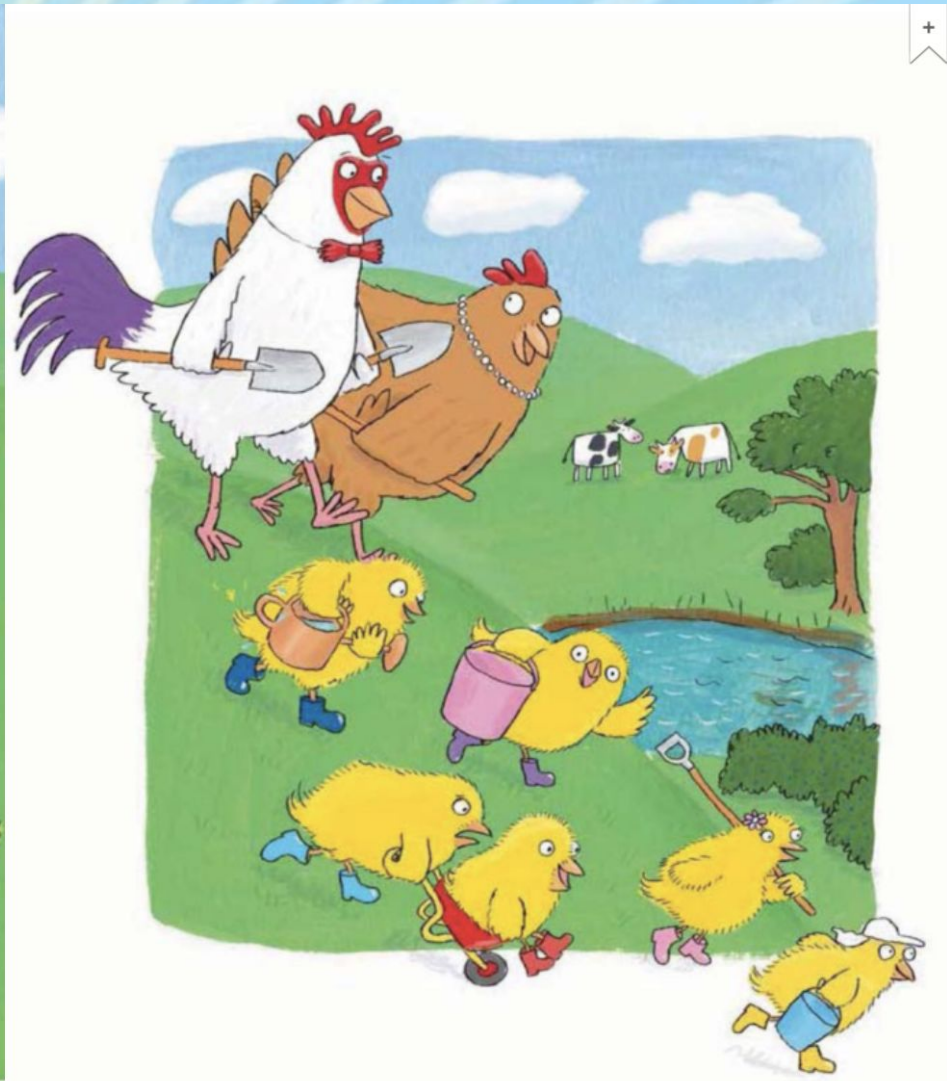
Six kids go **out**.



Six kids go **up** a hill.

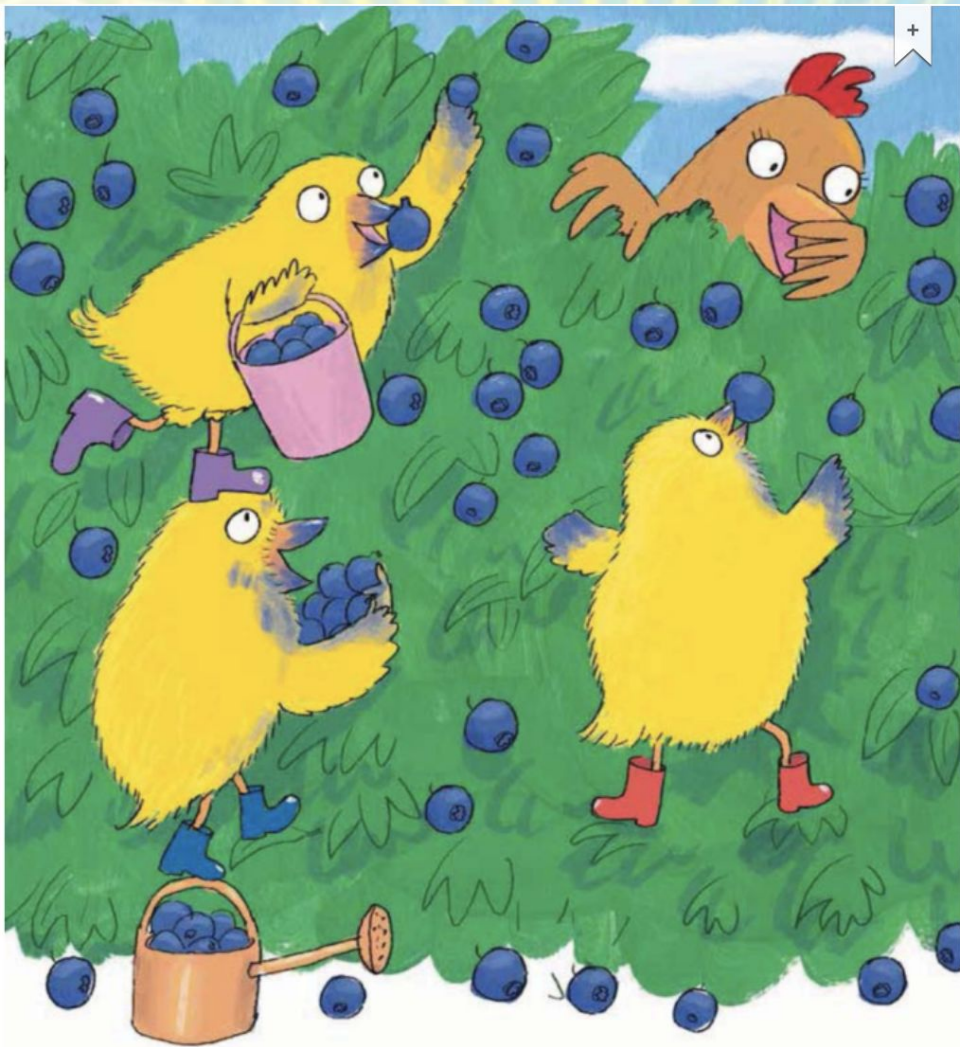


Six kids dig, dig, dig.



Six kids go **down**.



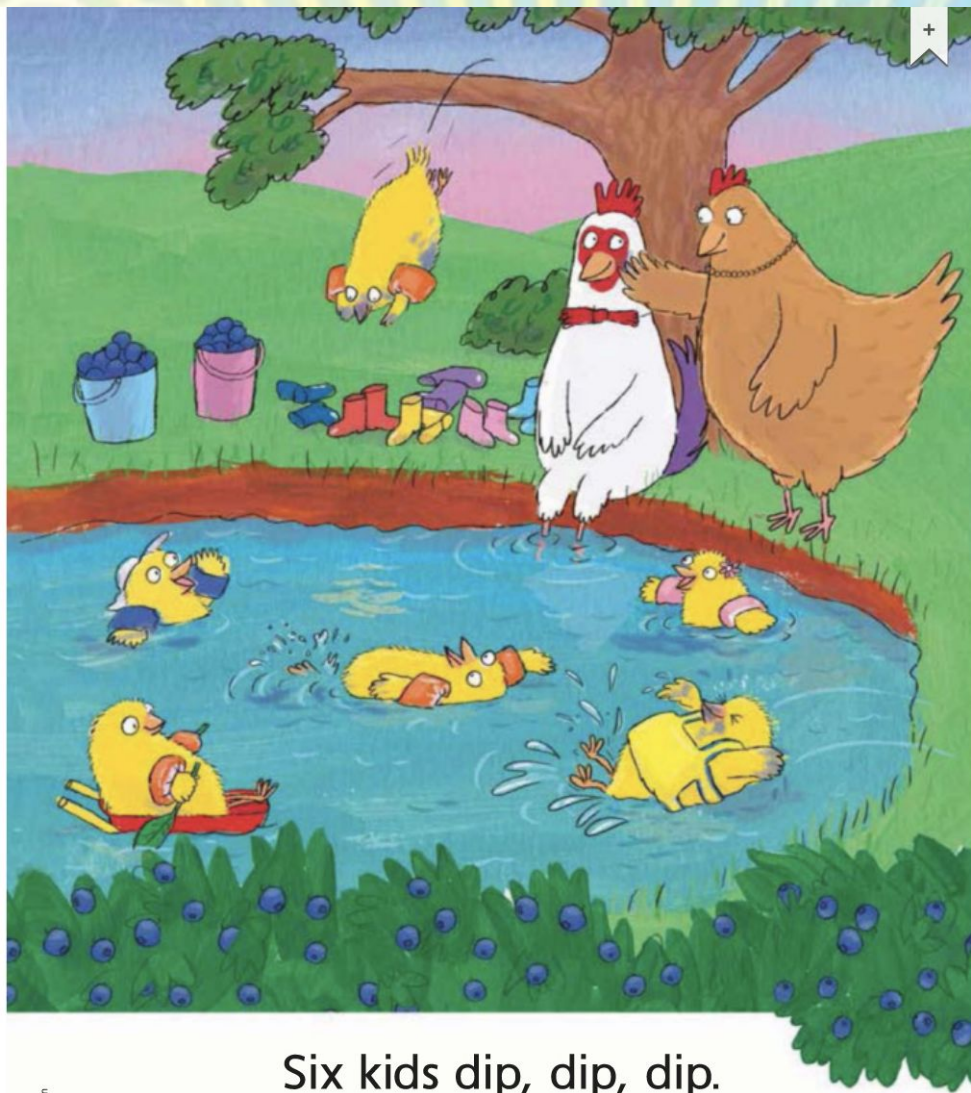


Six kids pick, pick, pick. 



Six kids are **very** blue.





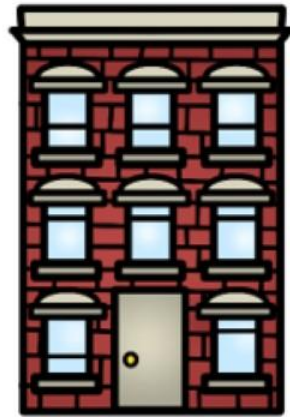
Six kids dip, dip, dip.
That will fix it.



Six kids like it here!

Read Aloud:

“City Mouse and Country Mouse”



Let's read to find out what happens when the mice visit each other.



City Mouse and Country Mouse

Based on a Fable by Aesop

What is it like to live in the city? How is it different from living in the country?

Once upon a time, there was a happy little mouse that lived in the country. One summer, she invited her cousin from the city to come and visit her.

When her city cousin arrived, she tried to show him how pleasant and relaxing life in the country could be. They sat on the porch and looked at the stars as they listened to the crickets chirping. They nibbled on delicious country food, such as bread crumbs, cheese bits, nuts, and berries.



“Are you enjoying country life, dear cousin?” the country mouse asked.

But the city mouse was not impressed at all with country life. He missed the sounds of taxis and buses. He missed the shops and people walking in the busy streets. In fact, he was quite bored!

He replied to his cousin, “You poor thing! Life in the country is much too quiet, and the food is so plain! Dear cousin, come back to the city with me and I will show you how wonderful life can be. The food in the city is fancy and delicious—unlike any that you have ever tasted.”



The country mouse wanted to see whether her cousin's life in the city was as grand as he described. So she went back to the city with him. When they arrived, the country mouse was surprised at how noisy the city was. Cars were honking their horns, and there were so many people! She was happy when they went inside a large brick house.

The city mouse led the way to the dining room, where the people of the house had already finished eating dinner. There were many wonderful things to eat still sitting on the table.

"What a feast!" exclaimed the country mouse. Her eyes grew big and round as she gazed at the chicken, potato salad, rich cheeses, strawberries, jellies, and chocolate cake. The country mouse began to think her cousin was right, and perhaps she should move to the city. But just as the two were about to eat, a huge cat pounced on the table!



"Let's go!" cried the city mouse, as the two mice scurried into a mouse hole.

"That big cat lives here," explained the city mouse to the trembling country mouse. "We will have to hide for a while, but we can go back and eat later, after he is gone."

But the country mouse shook her head. She said, "As soon as that cat is gone, I'm going home just as fast as I can! You are welcome to all the fancy food you can eat. As for me, I think it is better to eat simple food in peace and safety!"

And the country mouse went back to her simple life in the country and lived happily and peacefully ever after.

Phonemic Awareness
I can **listen** to the sounds
in words.



Which
middle
sound
doesn't
belong?

Phoneme Categorization
I can **categorize** words
by phonemes.



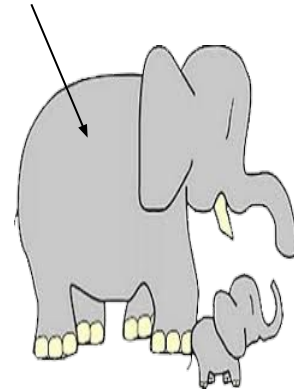
1



2



3

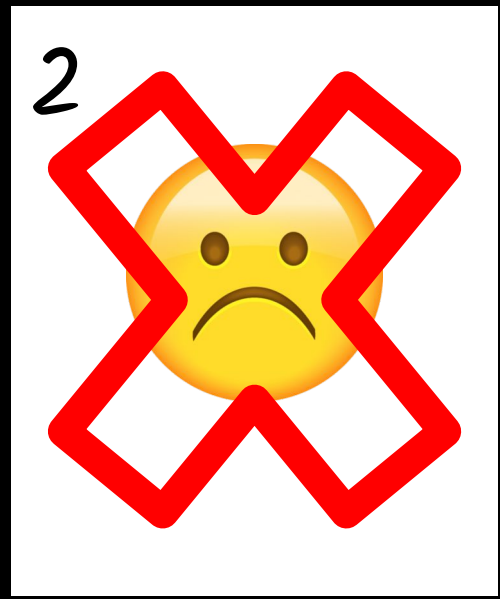


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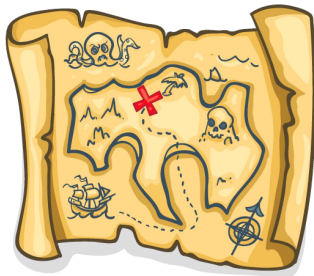


Which
middle
sound
doesn't
belong?

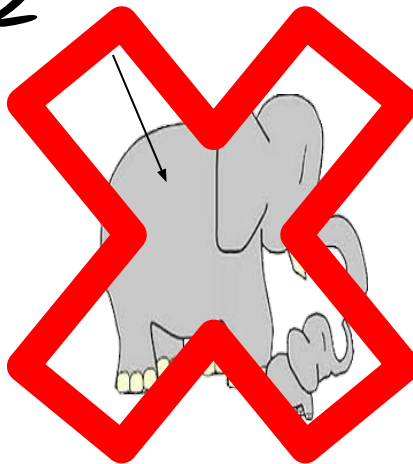
Phoneme Categorization
I can **categorize** words
by phonemes.



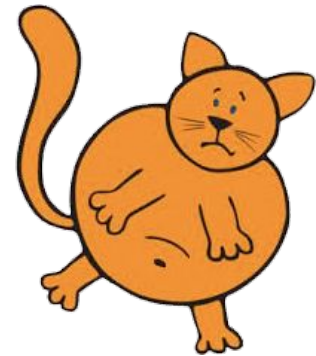
1



2



3



Phonemic Awareness
I can **listen** to the sounds
in words.



Which
middle
sound
doesn't
belong?

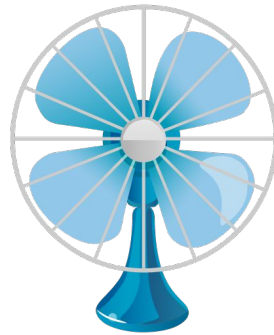
Phoneme Categorization
I can **category** words
by phonemes.



1



2



3



Phonemic Awareness
I can **listen** to the sounds
in words.

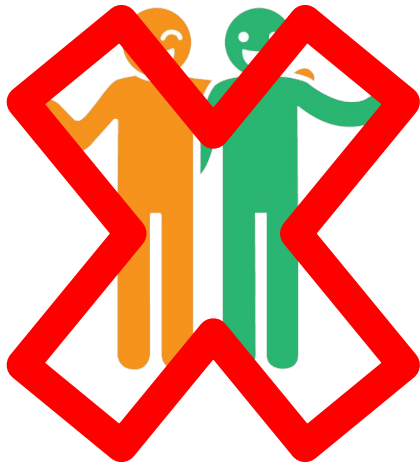


Which
middle
sound
doesn't
belong?

Phoneme Categorization
I can **categoryze** words
by phonemes.



1



2



3



Word Work:

Directions:

Change the beginning sound in each word.

Change /j/ in jig to /p/.

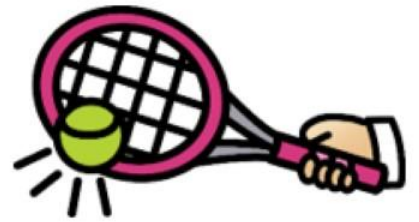
Change /h/ in hog to /j/.

Change /c/ in cat to /b/.

Change /h/ in hat to /m/.

Word Work:

Fill in the correct letters in the blanks.





Ii



i

insect

p

i

g



pig

s

i

t



sit

h

i

m



him




d i d



did

Ii



i

insect

b i g



big

k i d s



kids

d i g



dig

i n



in

d i p



dip

i s

is

is

h i p



hip



High Frequency Words:

Directions: Say the word, spell the word, say the word.

down

out

up

very

Grammar:

Sentence:

A sentence is a group of words that makes sense.

Example:



The school is big.

Grammar:

Directions: Correct the sentences below.

The kids nap school at.

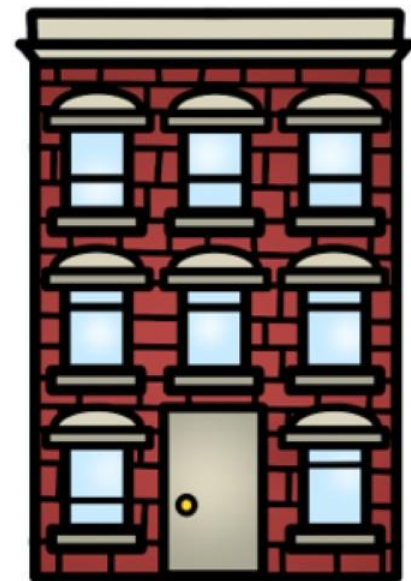
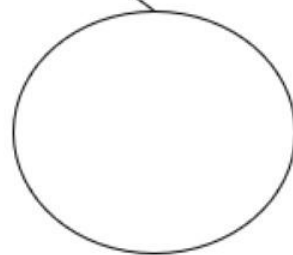
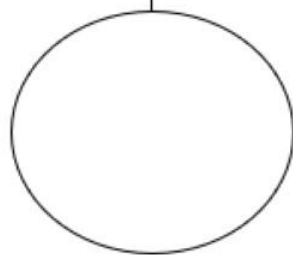
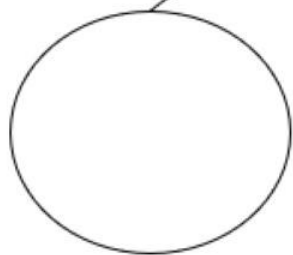
The cat black is here.

My dog fast runs.

Day 3

Literature Anthology:

What is it like
where you
live?



Big Book:

“Alicia’s Happy Day”



Reread the story to better comprehend the text.

Questions:

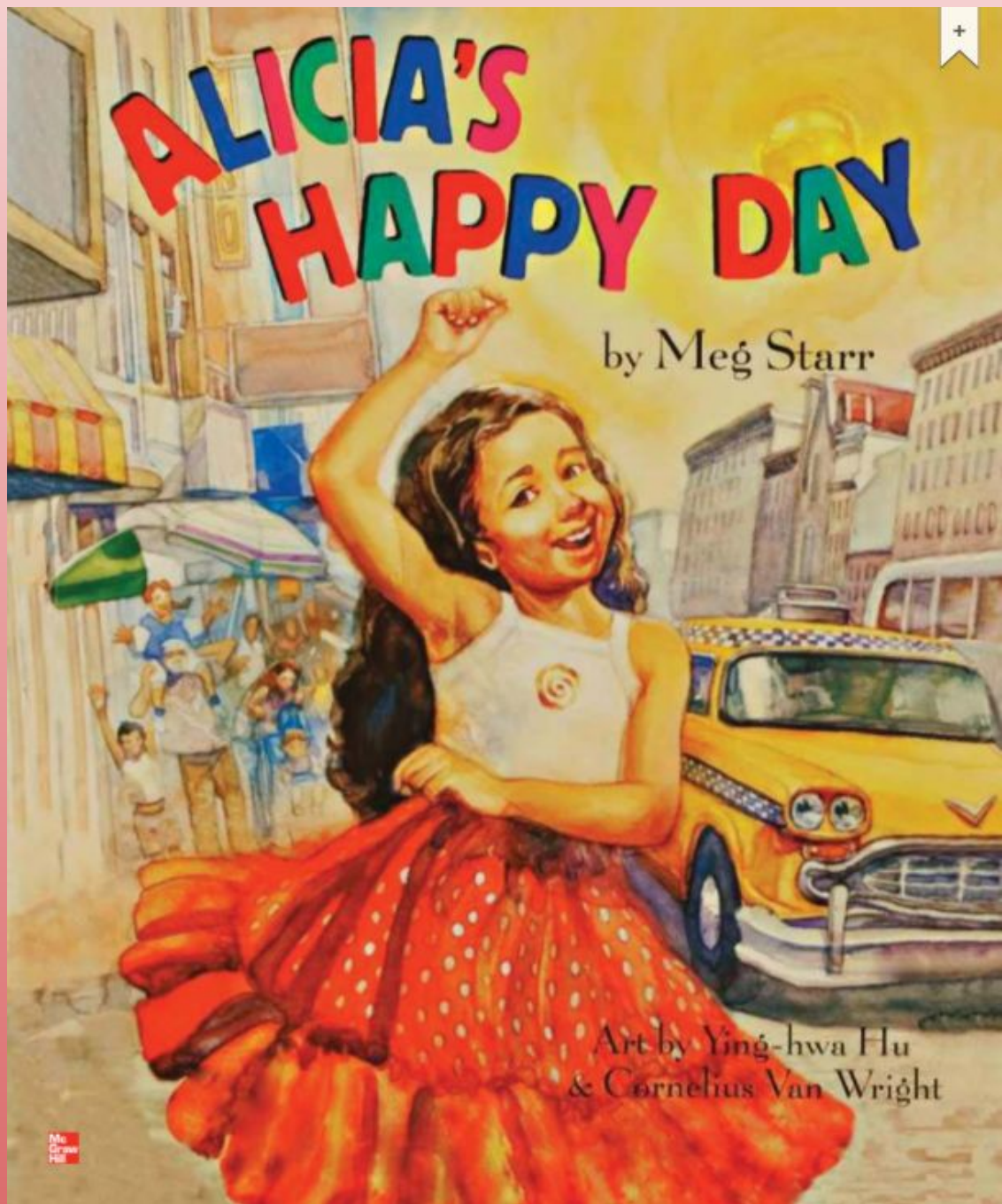
What do you think about at the beginning of this story?

How might your thinking change at the end of the story?

Big Book

This story takes place in a busy city. In this story, a girl has lots of fun while she and her mother walk through their neighborhood.

What kinds of things do you **predict** the girl will do?



Structural analysis



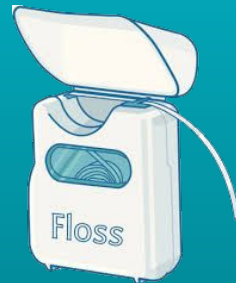
Double Final Consonants

When the sound

/f/ /l/ /s/ or /z/

follows a short vowel,
it is usually doubled

The double letters
make one sound.



RULE

huffff spillll missss fuzzzz

Structural analysis

Double Final Consonants



RULE

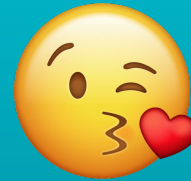
FLOSS if you hear

/f/ /v/ /s/ or /z/

after a short vowel



drill



kiss



rip



Buzz



Reading Writing Companion:

“Go, Pip!”

- identify key details
- take notes and retell



Fill in the graphic organizer as we read.

Main Topic		
Detail	Detail	Detail



Essential Question

What is it like where you live?

Read about a squirrel's day out in the city.



Go Digital!

Go, Pip!

by Tomek Bogacki

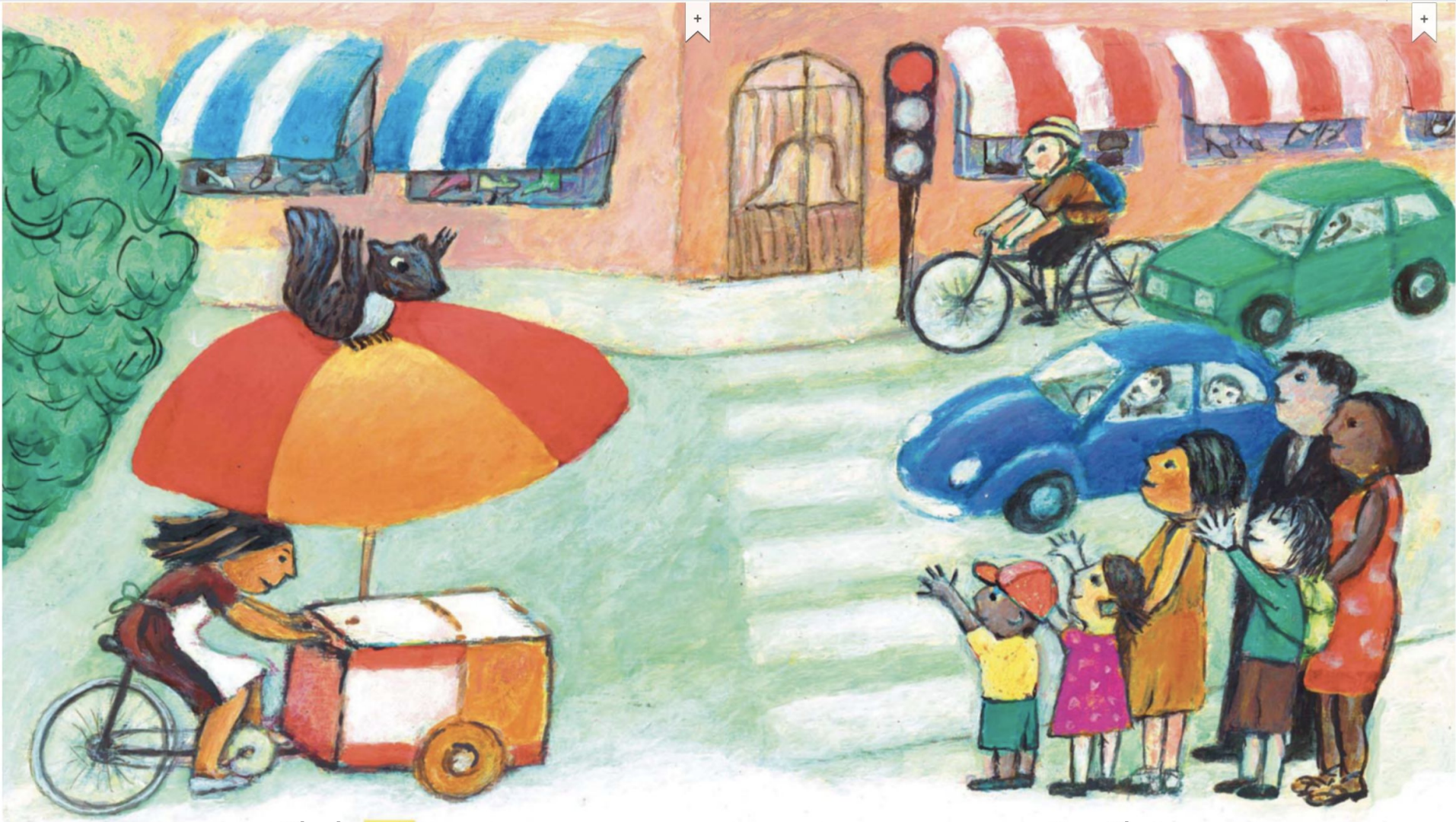




Pip sits. Pip looks.



Pip can jump!

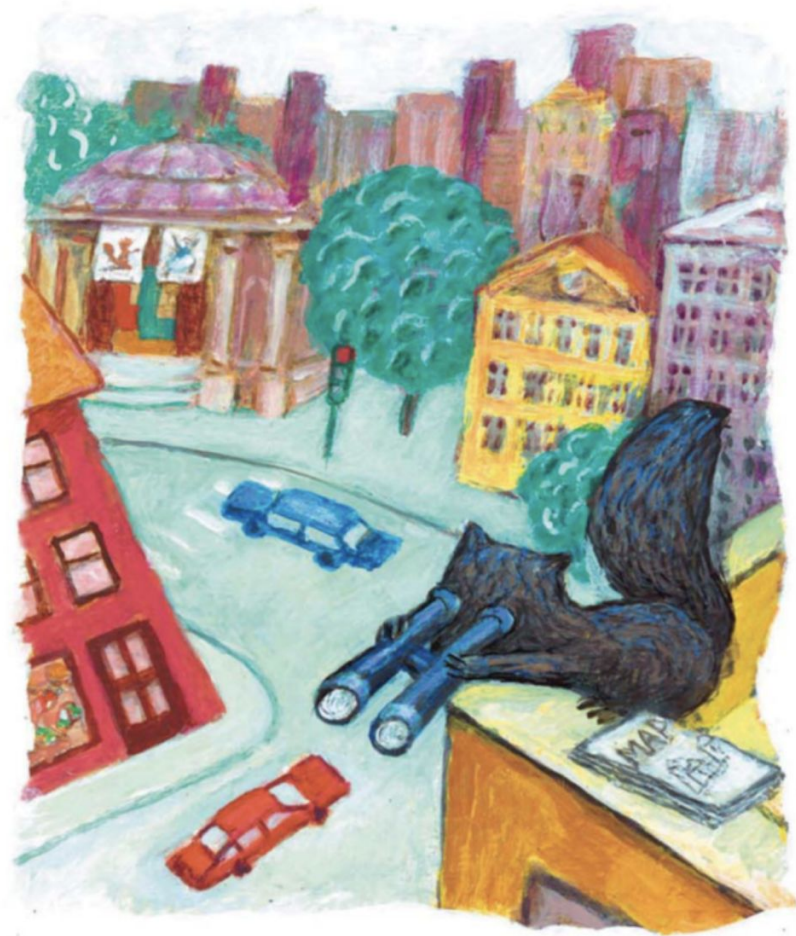


Pip is **out**.

Go, Pip!



Pip looks **up**.
It is **very** big.



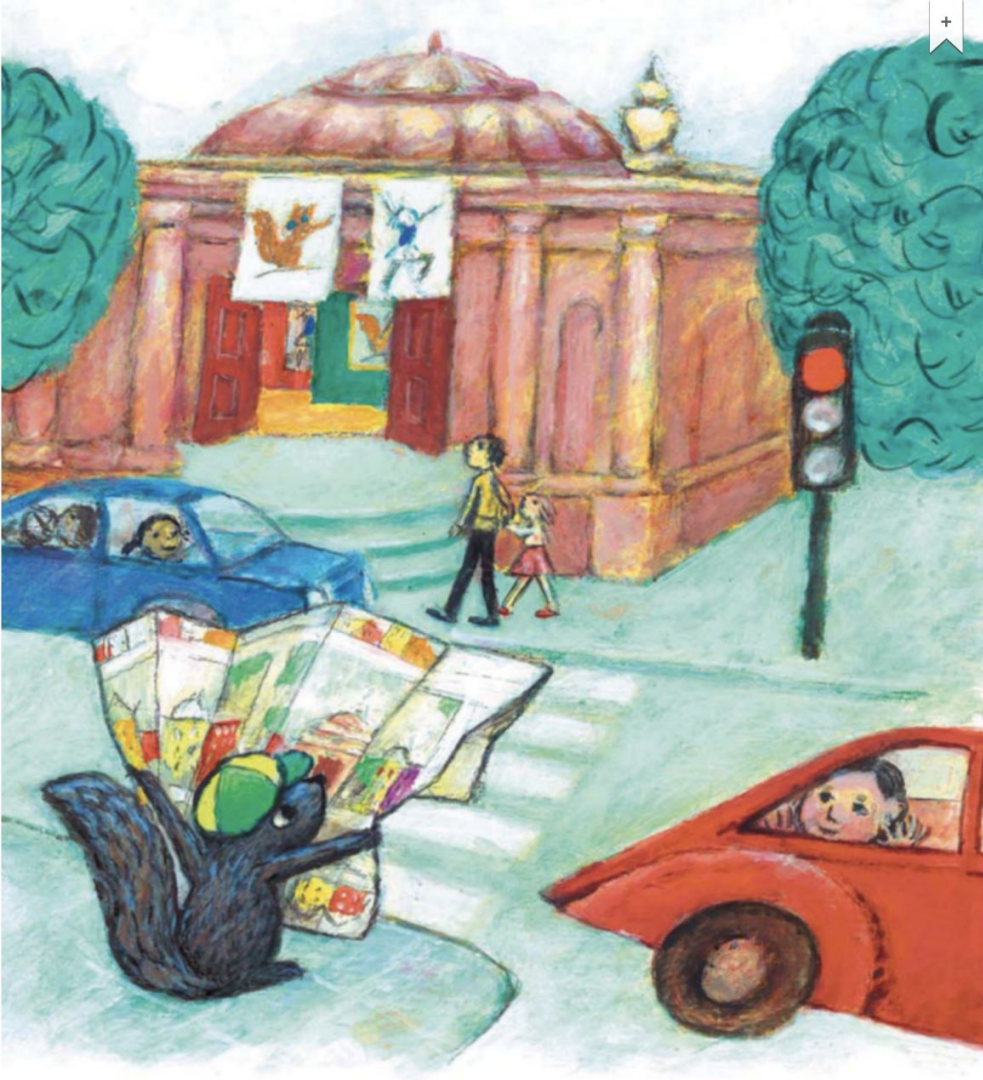
Pip can look **down**.



Pip will go in.



Will this hat fit Pip?
It will!



Pip will go here.



Pip can look.



Where will Pip go?



Pip will go home!

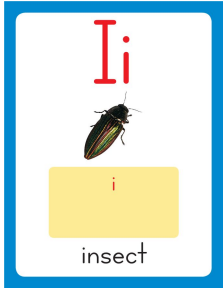
Word Work:

Fill in the correct letters in the blanks.





short i



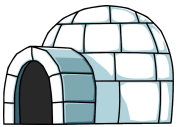
it sit six big dig dip

is his in win lip hit

sick pick pin pan did dad

at man cat fan bag back

Short i
says /i/
like insect
or igloo.



He has six big pigs.

Is Jill quick?

Spelling Sort



Sort the words with the same ending sounds into the boxes. If the word does not have the same ending as any of the words, put it into the "Other" bin.

fin

pin

win

bit

hit

sit

hiss

kiss

miss

other

up

can

pin

hit

up

kiss

can

sit

miss

win



High Frequency Words:

Directions: Say the word, spell the word, say the word.

down

out

up

very

Grammar:

Sentence:

A sentence is a group of words that makes sense.

Example:



I can pet the cat.

Grammar:

Directions: Correct the sentences below.

Sam ran a down hill.

He went to city the.

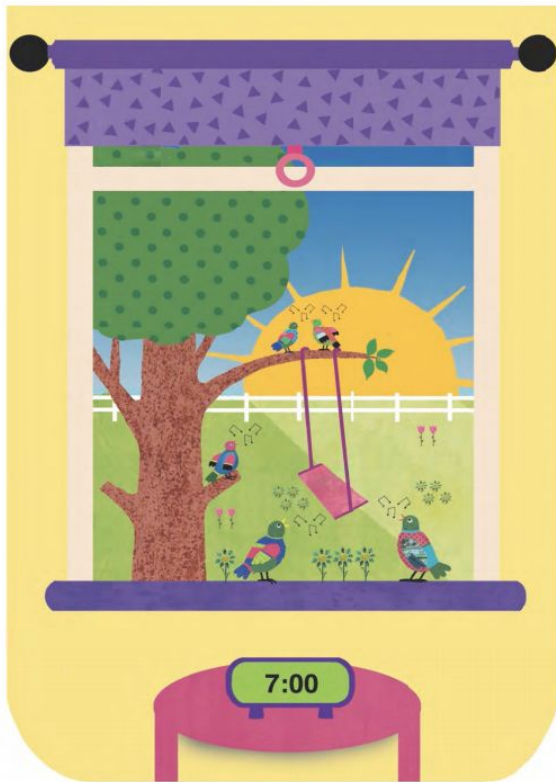
Her dog me likes.

Day 4

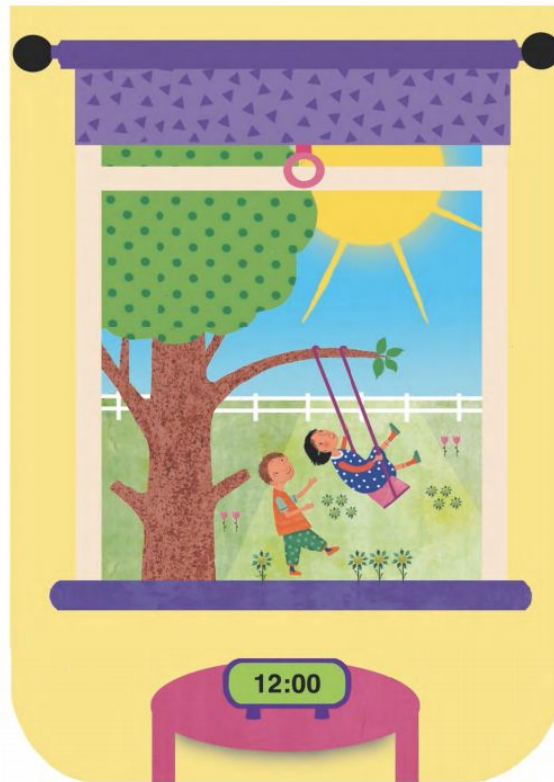
Text Features: **Bold Print**

Authors use **bold print** to make important words or information stand out

Morning, Noon, and Night



It is **morning**.
Birds sing in the branches.



It is **noon**.
Kids play in the sun.



It is **night**.
A big moon is out.

Oral Language:



Read the word:

bored

When you feel bored, you feel like you have nothing to do
or that nothing is interesting.

Oral Language:



Read the word:

feast

A feast is a big, fancy meal with many different foods.

Oral Language:



Read the word:

scurried

If you scurried, you were moving very quickly.

Literature Anthology:

Read: A Surprise in the City



Questions:

Would you rather live in the city or a small town?

What kinds of animals would you see in the country?

Why is it hard to be bored at the playground?

When is a good time to have a feast?

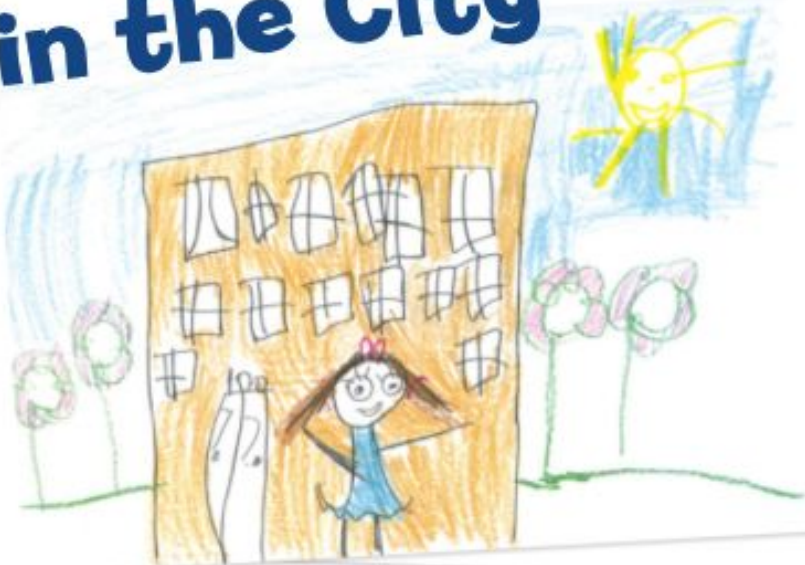
If your dog scurried up the stairs, would he be moving slowly or quickly?

Compare Texts

Read about what it's like to live in the city.

Read Together

A Surprise in the City



Hi! My name is Zoë.
I live in the **city**.
This is my **building**.



I look out my window.
I am excited!
Mom has a surprise for me today.



We go to the **playground**.
I play on the swings.
Is **this** my surprise?
Mom says no.



I learn a new jump at gymnastics.
Is **this** my surprise?
Mom says no.



Mom buys me a pretzel.
Is **this** my surprise?
Mom says no.



We stop at the pencil store.
This is my surprise!
I buy lots of pencils.
I **love** my surprise!

Make Connections

? What is similar about the places Zoë and Pip visit?

Essential Question



Phonemic Awareness

I can **listen** to the sounds in words.



Alliteration

Two or more words close together starting with the same sound

Listen for **alliteration** in the following sentences:

Pam plays piano. /p/

Dave digs ditches. /d/

Bob bakes bread. /b/

Mel makes mud. /m/

Ruth runs races. /r/

Tom told time. /t/



skip





Essential Question

What is it like where you live?

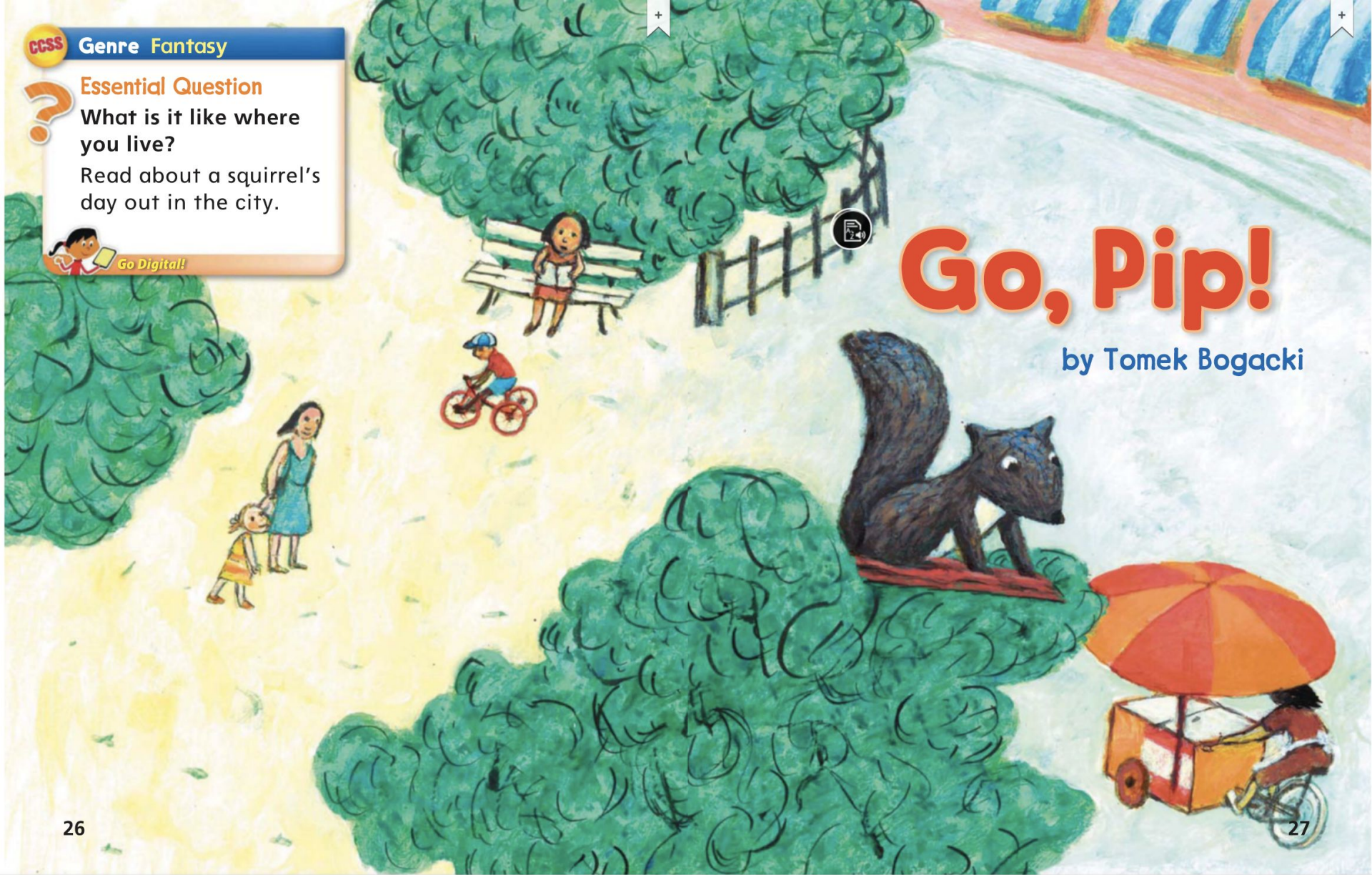
Read about a squirrel's day out in the city.



Go Digital!

Go, Pip!

by Tomek Bogacki

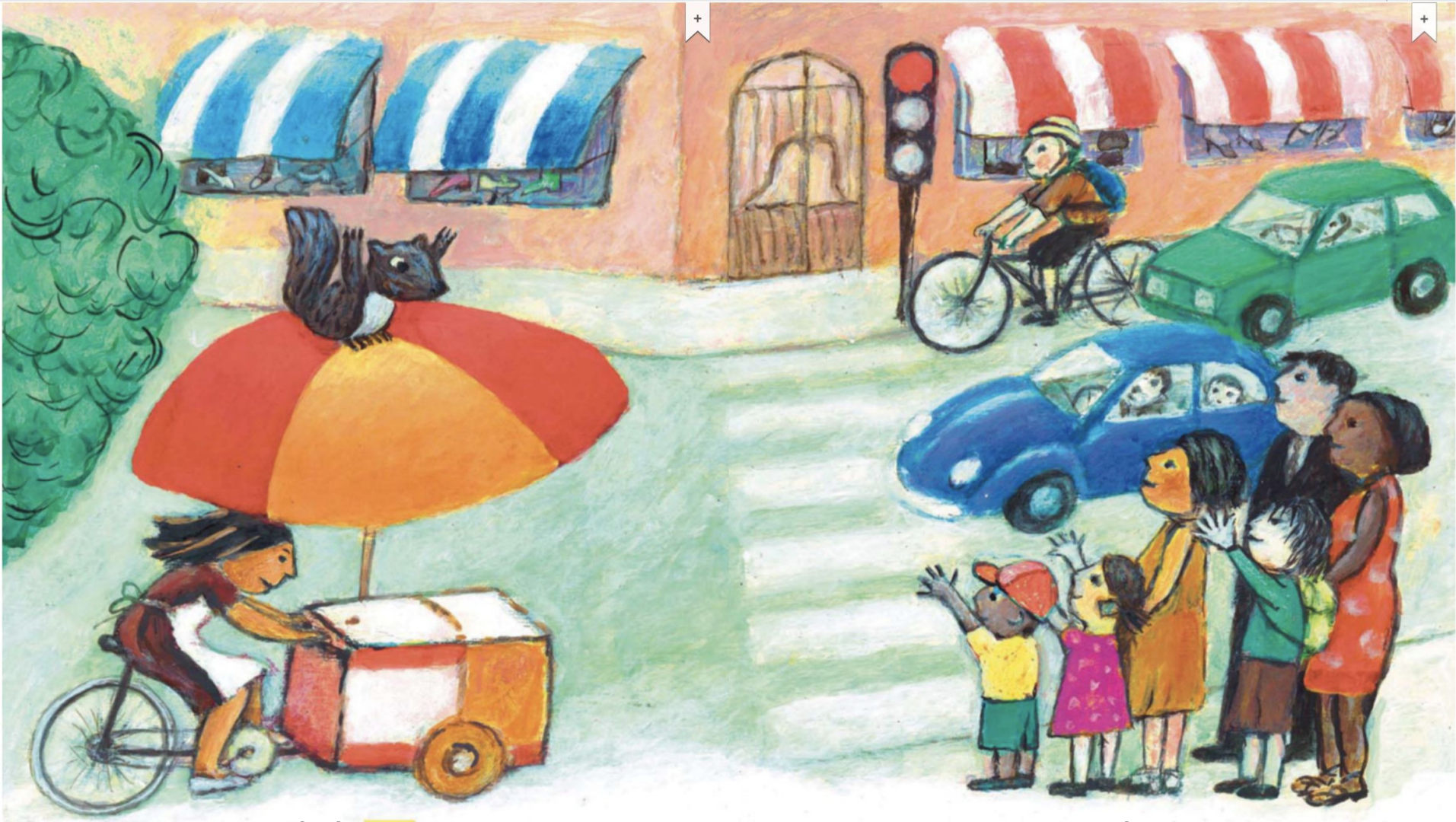




Pip sits. Pip looks.



Pip can jump!



Pip is **out**.

Go, Pip!



Pip looks **up**.
It is **very** big.



Pip can look **down**.



Pip will go in.



Will this hat fit Pip?
It will!



Pip will go here.



Pip can look.



Where will Pip go?



Pip will go home!




l i ck



lick

Ii



i

insect

f i n



fin

s i t



sit

w i n



win

s i x

6

six

p i n



pin

f i x



fix

p i ll



pill



Word Work:

Fill in the correct letters in the blanks.



Spelling:

Directions:

1. Read the sentence.
2. Say the word.
3. Spell the word.
4. Repeat.

She used **pin** to stick a feather on her hat.

I want to **win** the race.

He **hit** the ball with the bat.

Will you **sit** next to me?

I **miss** my grandmother

Her mother gave her a **kiss**

Is it time for a **nap**?

I **can** run fast.

We will go **out** for recess.

The bird flew **up** in the tree.

High Frequency Words:

Directions: Say the word, spell the word, say the word.

down

out

up

very

Day 5

Phonemic Awareness

I can **listen** to the sounds in words.



Phoneme Blending

I can **blend** the sounds in words.



skip activity 



p

i

g



k

i

ck



h

i

p



w

i

n



f

i

n



r

i

p



f

i

x



d

i

p



Spelling:

Directions:

1. Read the sentence.
2. Say the word.
3. Spell the word.
4. Repeat.

She used **pin** to stick a feather on her hat.

I want to **win** the race.

He **hit** the ball with the bat.

Will you **sit** next to me?

I **miss** my grandmother

Her mother gave her a **kiss**

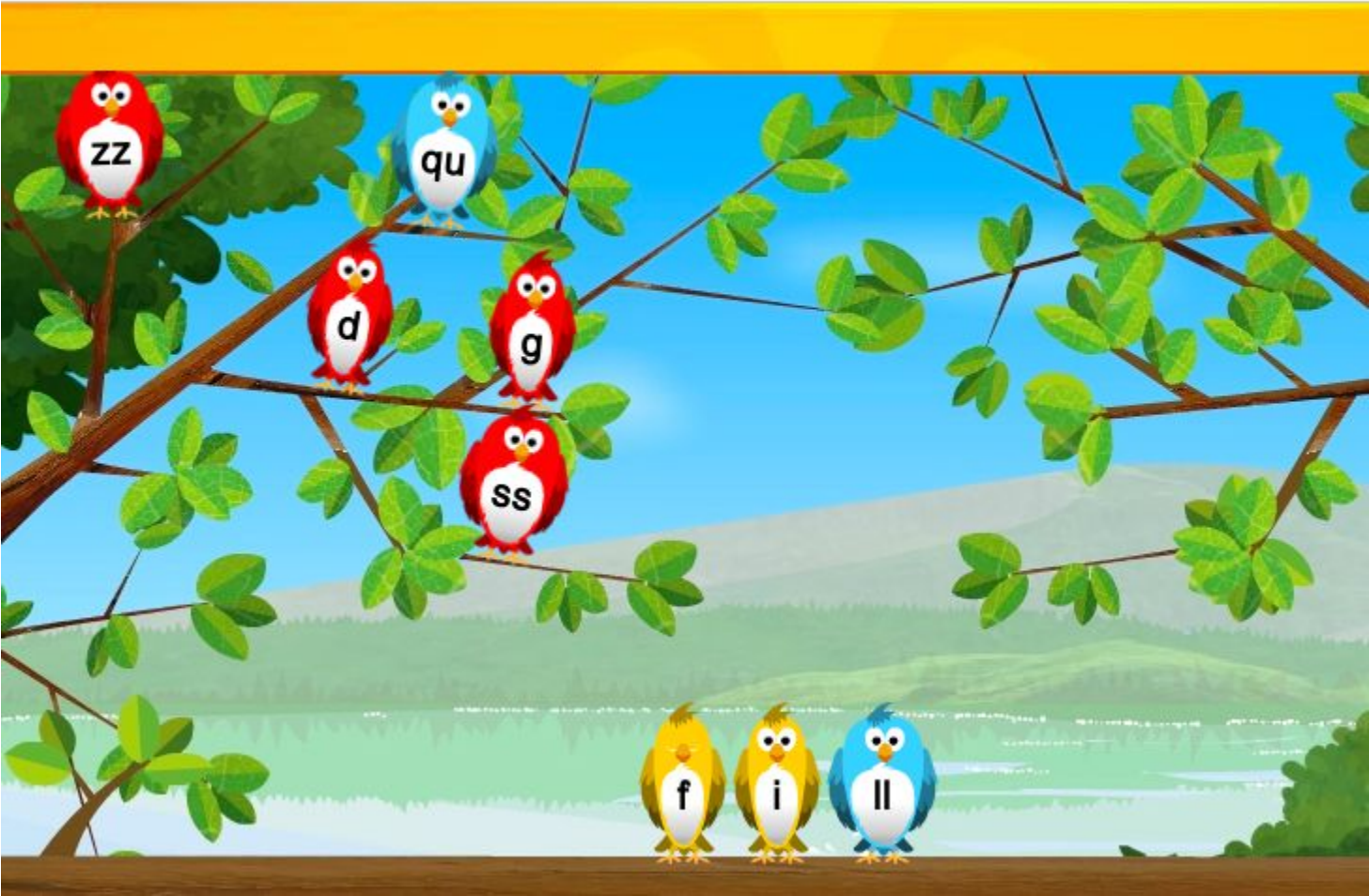
Is it time for a **nap**?

I **can** run fast.

We will go **out** for recess.

The bird flew **up** in the tree.

Structural Analysis: Double Final Consonants



High Frequency Words:

Directions: Say the word, spell the word, say the word.

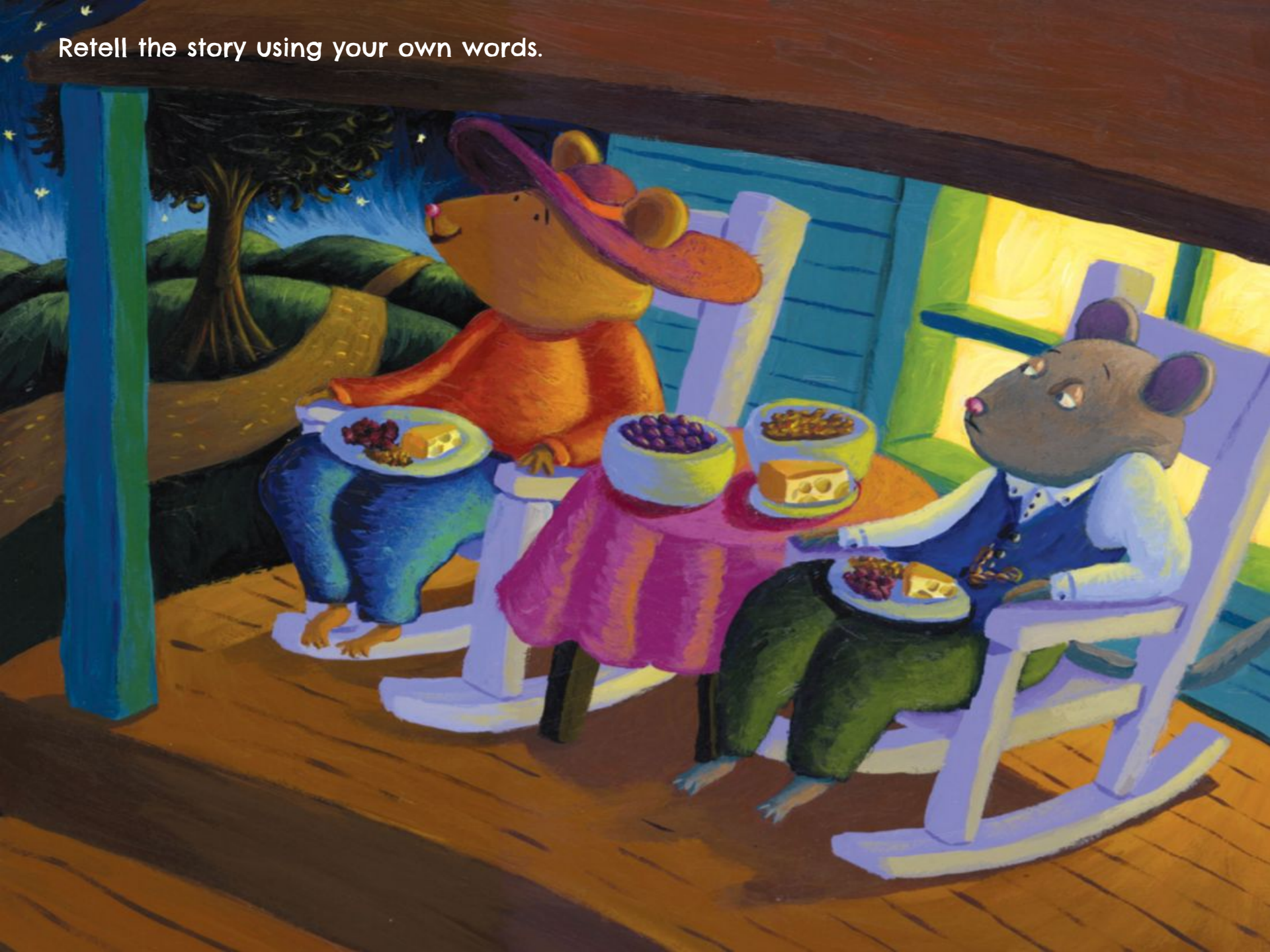
down

out

up

very

Retell the story using your own words.





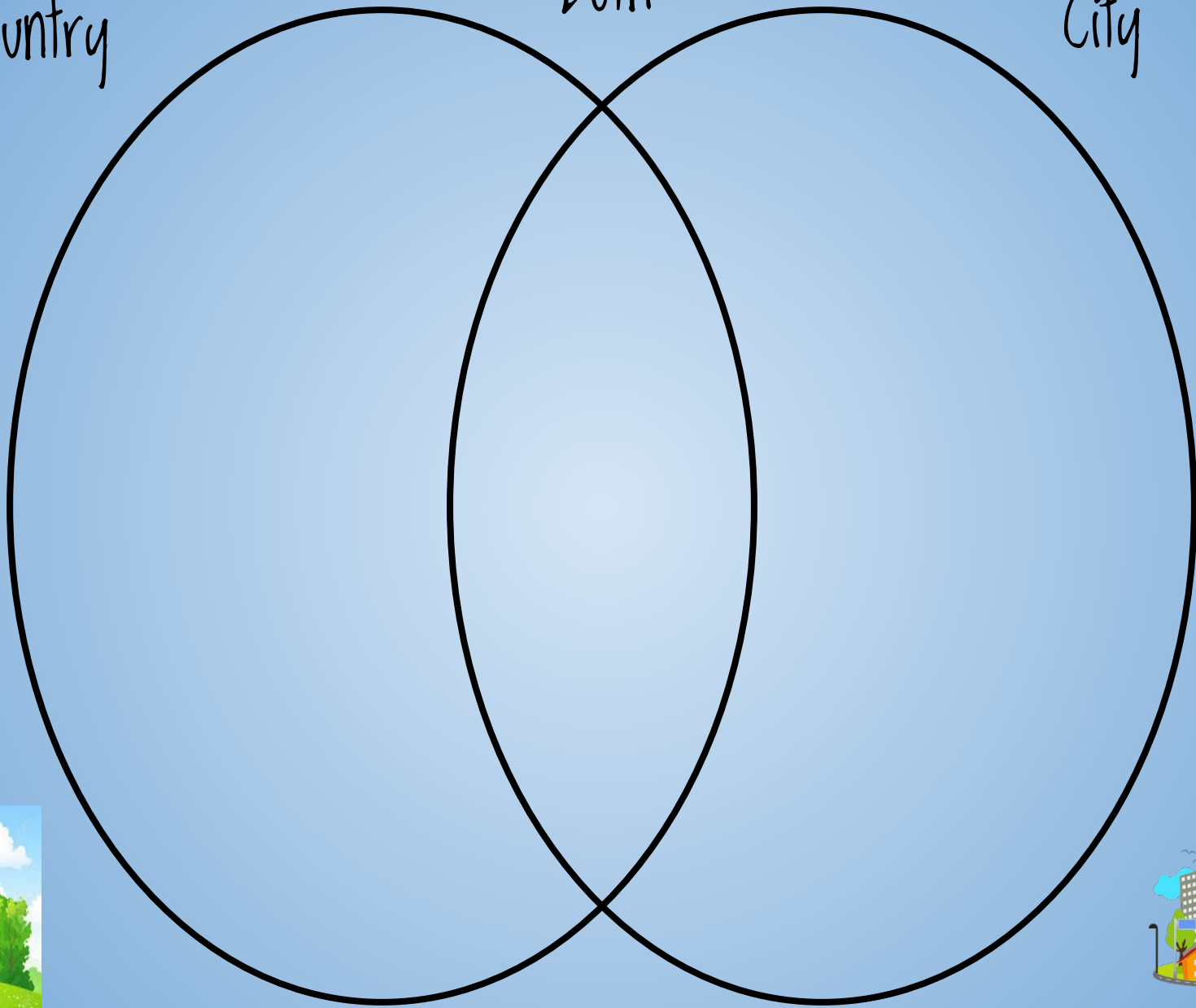


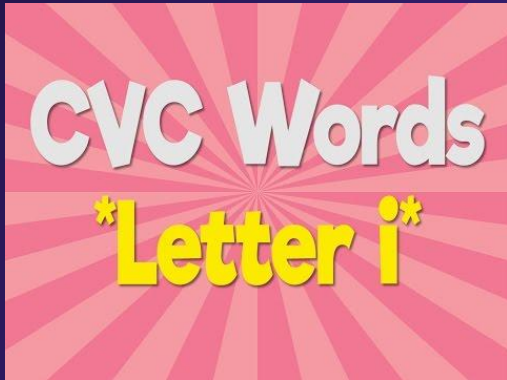


Country

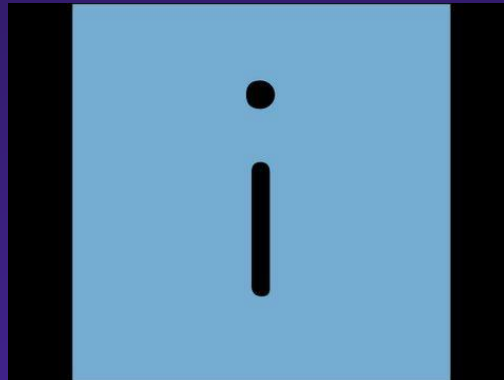
Both

City





CVC - short i



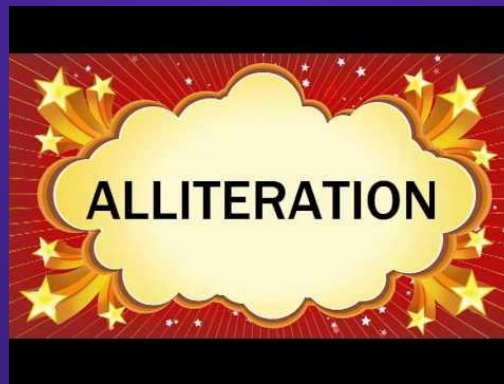
Letter i song



Short i



Segmenting/Blending



Alliteration Song



Letter Sounds Get Down

Wonders

Unit 2 - Week 1

Week 1 Focus

Essential Questions: How do people make government work?

Anthology: “A Plan for the People”

Genre: Expository Text

Phonics Skill: long i and long u

Vocab: announced, candidates, convince, decisions, elect, estimate, government, independent

Vocab Strategy: prefixes: re-, un-, dis-, mis-

Comprehension Skill: Author’s Point of View

Comprehension Strategy: Reread

Grammar: Kinds of Nouns & Capitalize Proper Nouns

Fluency: Intonation and Phrasing

Day 1

High Frequency Words

You're going to read words. First you'll say the word in your head. Then you will say the word aloud.

funny

give

going

green

gave

go

good

grow

get

goes

got

had

Today we are going to learn sound spellings. Echo the sounds after me. When I tap under the spelling, say the sound, then read the word.

i

bright

u

few

Spelling Words

You're going to read words. First you'll say the vowel sound, then you will say the word.

sky

right

cute

fry

bright

mule

pie

grind

music

tied

child

drew

tight

cube

few

Talk About It



Essential Question

How do people make government work?



Essential Question

[Build Knowledge Video](#)

- Voting lets people know what you think.
- Voting gives people the power to make **decisions**, or choices. All Americans have the right to vote.
- What **decisions** do you think the students are voting on in the picture?
- How do you think it will make a difference?
- How does voting help make **government** work?

Genre: Expository Text (Informational Text)

The author's purpose is to inform.

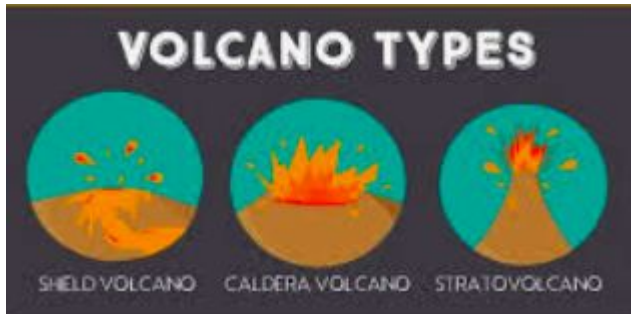
Expository Text

A type of nonfiction

Gives facts and information
about a topic

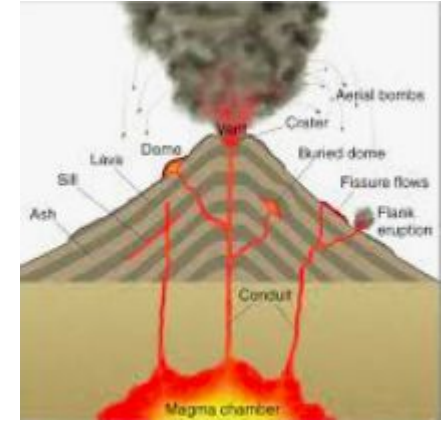
Contains text features:

Charts

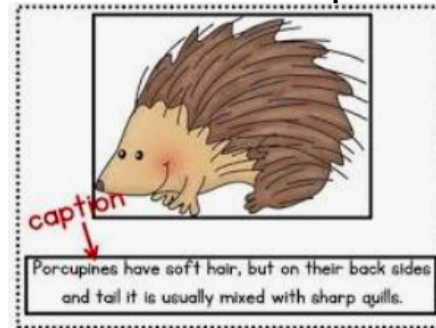


Maps

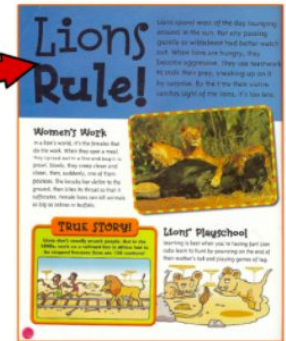
Diagrams



Pictures and Captions



Headings



announced

announced

If you announced something, you told people about it.



Ms. Parks announced the winner of the contest.

candidates

candidates

Candidates are people who seek an office or honor.

Andrew is one of four candidates for class president.



convince

convince

To convince is to cause someone to Believe or do something.



Julia's mother tried to convince her to play soccer.

decisions

decisions

When you make a decision, you make a choice.



Nick made two decisions about what to eat for breakfast.

elect

elect

To elect is to choose by voting.



The students voted to elect a new class president.

estimate

estimate

To estimate is to guess an amount.



Sam tried to estimate, or guess, the number of coins he had.

government

government

A government is the people who guide a city, state, or country.

Our government makes laws.



independent

independent

If you are independent, you do things for yourself.



It's good to be independent and do things on your own.

announced

elect

candidate

estimate

convince

government

decisions

independent

Noun

A person, place, thing, or idea.

Person

Place

Thing

Idea

Day 2

High Frequency Words

You're going to read words. First you'll say the word in your head. Then you will say the word aloud.

funny

give

going

green

gave

go

good

grow

get

goes

got

had

Today we are going to learn sound spellings. Echo the sounds after me. When I tap under the spelling, say the sound, then read the word.

y **sky**

i **bright**

u **few**

Spelling Words

You're going to read words. First you'll say the vowel sound, then you will say the word.

sky

right

cute

fry

bright

mule

pie

grind

music

tied

child

drew

tight

cube

few

announced

The results of the football game were announced in the Newspaper.



The principal announced that there would be no school due to bad weather.

candidates

He is a candidate for class
President.

The presidential candidates held a
rally in Nebraska.



convince

Can we convince Dad to take us to get ice cream?

I had to convince my mom to let me have a sleepover.



decisions

My decision is to vote for
tacos!



It is important to make good decisions even when
others are not.

elect

The citizens want to elect a new person as mayor.

When you elect a class

president, make sure you agree with their beliefs.



estimate

I estimate that 10 kids have bikes in our class.



Estimate how many candy corns are in this jar.

government

There are 3 branches of government in the United States.

The government makes decisions for our country.



independent

We felt independent when we cleaned the house without being told.



Our teacher wants us to do our work on our own and be independent.

announced

elect

candidate

estimate

convince

government

decisions

independent

Vocabulary Strategy: Prefixes

A prefix is a word part added to the beginning of a word that changes the meaning of the word.

re-

Means:
again

do; redo

un-

Means: not
or opposite
of

tie; untie

dis-

Means: not
or opposite
of

like; dislike

mis-

Means: bad
or badly

behave;
misbehave

Let's Practice: Prefixes

Kate's Unhappy Day

Kate was unhappy because she misunderstood her homework. Kate was disorganized. Her teacher asked the class to reread a nonfiction book, and then write about it. Kate wrote about the wrong book, and she misspelled many words. Kate's teacher said her work was incorrect and told Kate to rewrite it. Kate disagreed, and her teacher called her impolite! Kate wasn't trying to misbehave. She just thought it was nonsense that the teacher asked her to redo her homework. Oh, what an unpleasant day!

On her way home, Kate started to rethink what happened. Deep down, Kate knew her teacher was not being unkind. She never wanted to disobey her teacher or argue with her. She decided to rewrite the homework. It wasn't impossible. She just needed to slow down.

The next day, Kate turned in her rewritten homework and apologized to her teacher for being uncooperative. Kate promised to never be immature or disrespectful again. Her teacher smiled. Kate reset her attitude and had a better day!

Common Nouns

Any person, place or thing

- girl
- school
- store
- boy
- dog
- state
- day
- month
- holiday

Proper Nouns

A specific person, place, or thing

- Sally
- Wakefield Community Schools
- Walmart
- Jack
- Freddy
- Nebraska
- Monday
- October
- Halloween

Day 3

We are going to review word parts.
Read the underlined part, then read the whole word.

sky

right

cute

fry

bright

mule

pie

grind

music

tied

child

drew

tight

cube

few

announced

If you announced something, you told people about it.



Partner Response

What has your principal announced over the loudspeaker?

*My principal has announced _____.

candidates

Candidates are people who seek an office or honor.

Partner Response

What does a candidate do to get elected?

*To get elected a candidate has to _____.



convince

To convince is to cause someone to believe or do something.

Partner Response

How can you convince a friend to do something?

*I can convince a friend to do something by _____.

decisions

When you make a decision, you make a choice.



Partner Response

Have you ever had to make a big decision?

*I had to make a big decision when _____.

elect

To elect is to choose by voting.

Partner Response

How do we elect our leaders?

*We elect our leaders by _____.



estimate

To estimate is to guess an amount.

Partner Response

Can you estimate the number of kids in your school?

*I estimate there are _____ kids in our school.



government

A government is the people who guide a city, state, or country.



Partner Response

Name the leader of the United States government.

*The leader of the United States government is _____.

independent

If you are independent, you do things for yourself.



Partner Response

Describe a time when you have felt independent.

*A time when I felt independent was _____.

Let's practice: **Prefixes**

A prefix is a word part added to the beginning of a word that changes the meaning of the word.

*Point to each prefix and say the meaning.

re-

un-

dis-

mis-

1. The child spit out the green beans because he _____ them.
2. She _____ the directions and got the wrong answer.
3. My bedroom was messy and very _____.
4. My teacher let me _____ my assignment because my answers were all wrong.
5. I had to _____ the lamp from the store because it was broken when it shipped to my house.

Directions:

Use the words below with a prefix to fill in the blanks to the left.

organized
order
liked
do
understood

Shared Read

"Every Vote Counts"

Reading / Writing Companion

pages 104 - 109

Day 4

You'll read some longer words. Read the first part. Read the second part. Say the word.

french fry

bright ness

cute r

tight en

grind ing

music al

You'll read some sentences.

We had pie after supper last night.

The mule ate all of the grass.

It was a great night to look up at the stars in the sky.

I dropped an ice cube on the floor, and it melted.

My friend drew a picture for me.

I gave a cookie to the sad child.

Let's practice: Prefixes

Kate was _____ because she got a bad grade on her paper.

Which word best fills in the blank?

- a. unhappy
- b. rehappyy
- c. dishappyy
- d. mishappyy

Let's practice: Prefixes

I need to _____ my water bottle in the morning.

Which word best fills in the blank?

- a. unfill
- b. refill
- c. disfill
- d. misfill

Let's practice: Prefixes

The children _____ their teacher; they never do what she says.

Which word best fills in the blank?

- a. unobey
- b. reobey
- c. disobey
- d. misobey

Let's practice: Prefixes

Freddy was worried he would _____ his trumpet on the music trip.

Which word best fills in the blank?

- a. unplace
- b. replace
- c. displace
- d. misplace

Day 5

Circle the common nouns and underline the proper nouns.

William raked the leaves for Mr. Ames.

A storm blew down a huge tree on Second Street.

Jess planted trees in Gable Park.

Sasha bought a large pumpkin at the Jamesville Fall Festival.

Mom grown colorful flowers in her planters.

Sparkle!



Secondary Principal Board Report
Wakefield Community Schools
October 2020

- Much of my time had been spent on COVID related duties and issues.
 - We have been fortunate to not have any staff miss school due to positive tests or exposure.
 - We have had multiple students affected by positive cases, symptoms, or exposure.
 - The day after our last board meeting Canvas was up and running.
 - Even though we have been greatly impacted by COVID I am encouraged by the attitude and perseverance of our staff and students.
- Dr. Gary Nunnally, whom I worked with previously, worked with the secondary teaching staff on lesson plan design that centers on creating Master Learners. Most teaching training and strategies are focused on what teachers should do. If we want students to engage in learning and become active learners research shows that we should focus on what students are doing in the classroom. Dr. Nunnally's training gives teachers useful tools that design a schema for learning, helping teachers design lessons that create active learners. The response from staff was overwhelmingly positive. Dr. Nunnally will continue training and equipping teachers, coming again September 17th. I have created a schedule with Dr. Nunnally where he will present or work one-on-one with teachers as an instructional coach. I hope to have Dr. Nunnally come to school 2-3 every month. Another area where Dr. Nunnally has proven to be an invaluable resource is in the area of Curriculum development and writing. This is an area that is needed and can be very difficult in a smaller school setting. Things that Dr. Nunnally will help our staff and school with
 - Developing a lesson plan design and instructional model. This is incredibly important, learning happens during the lesson. Not by doing homework or other assigned activities. The majority of learning happens between the bells. We must adhere to a learner-centered, evidence-based model of instruction.
 - Writing of curriculum and how that curriculum is designed.
 - Assessment practices that are evidence-based to not only measure performance but to inform instruction.
- There has been much discussion and debate over our eligibility policy. We are discussing how the eligibility policy can help students as well as help the school identify struggling students and how we can support them. More on that from the curriculum committee report.
- We are in need of a full-time English Learner para (EL) for the high school. Many of the students on the "down" list are EL students that need support. The para would support

the “mainstream” teachers as well and would be able to carry out the accommodations necessary for EL students to be successful. The integration of EL students in “mainstream” classrooms is a must and these students need the support.

- We have added 7th and 8th grades in taking the Aimsweb assessment of Reading. Aimsweb is a reading screener that all students take to assess their reading skills. The reading portion measures four categories: vocabulary, reading comprehension, silent reading fluency, and oral reading fluency. The data is used to uncover learning gaps quickly, identify at-risk students, and assess individual and classroom growth. Aimsweb can be used to benchmark students in the fall, winter, and spring. Junior high will plan to benchmark in the fall and spring. Aimsweb can also be used to monitor student's progress in oral reading fluency throughout the year on a weekly, bi-weekly basis, or monthly basis. Thanks to Keri Messersmith, Logan McPhillips, and Jan Simmons in carrying out the assessment and the plans for improvement for 7th and 8th-grade students.
- The high school will conduct MAP testing the week of October 26th. We have had to redo our entire roster to be able to access all the reports and data that NWEA makes available. The past roster was not set up correctly in my opinion. Each teacher will be able to access reports that show the strengths and weaknesses of individual students as well as access segregated data that teachers can use to form ability groups in each of their classes.
- Keri Messersmith, Jamie Mackling, and Lori Harding have done a great job answering the needs of many students in the area of mental wellness and emotional support. Having Keri and Jamie at school on a fulltime basis has been a great improvement for the service of students in this area. We are very fortunate to have such a great team of professionals for our kids.
- Mrs. Virgil and the Seniors did a great job of planning Homecoming week. It was a fun, positive, spirit-filled week. It was great to see students and staff having fun again. And a great win!
- I had some students approach me about starting a Fellowship of Christian Athletes (FCA) huddle at school. We are looking into how to they can get started. Logan McPhillips and I are going to start as the sponsors at this time.

**Wakefield Community School
Hearing Agenda for the Wakefield 2020-2021 Budget
Monday, September 14, 2020 5:30 PM**

The Board of Education Regular Meeting convened in open and public session on Monday, September 14, 2020 at 5:30 PM in the Media Center at 802 Highland Street Wakefield, NE 68784.

President Brown informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

Attendance Taken at 5:30 PM:

Present: Bree Brown, Shannon Johnson, Jeffrey Keagle, Sherri Lundahl, Eric Riewer, Mark Victor.
Present: 6.

Call to Order

This hearing is being conducted in accordance to guidelines established per LB 148 (2020 Legislature) and the Nebraska Open Meetings Act.

Review, discuss, consider, receive input, and hear support, opposition, criticism, suggestions, or observations of taxpayers relating to the proposed budget for 2020- 2021.

Dr. Moody explained the budget process to board members and patrons present. A several questions were answered from those in attendance.

Adjournment

Motion to adjourn hearing at 6:02pm passed with a motion by Johnson and a second by Riewer.

Yea: Brown, Johnson, Keagle, Lundahl, Riewer, Victor

Yea: 6, Nay: 0



Jeff Keagle, Secretary



Becky Gothier, Recording Secretary

**Wakefield Community School
Board of Education Regular Meeting
Monday, September 14, 2020 5:45 PM**

The Board of Education Regular Meeting convened in open and public session on Monday, September 14, 2020 at 5:45 PM in the Media Center at 802 Highland Street, Wakefield, NE 68784.

President Brown informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

Attendance Taken at 6:11 PM:

Present: Bree Brown, Shannon Johnson, Jeffrey Keagle, Sherri Lundahl, Eric Riewer, Mark Victor. Present: 6; Absent: 0

Also in attendance: Superintendent Moody, Secondary Principal Farup, Elementary Principal Wulf and Recording Secretary Gothier.

Opening Procedures

- Call to Order
- Open Meetings Act
- Pledge of Allegiance
- School District Mission Statement
- Roll Call

Approval of Agenda

Motion to approve the agenda passed with a motion by Lundahl and a second by Riewer.

Yea: Brown, Johnson, Keagle, Lundahl, Riewer, Victor

Yea: 6, Nay: 0

Reports

Elementary Principal Report

- We have had quite a few interruptions due to staff being gone due to COVID, but we are trying to develop consistent routines.
- We had to cancel 3 year old Pre-School due to staff being out with COVID, but it will resume Tuesday 9/15.
- During the 2:00 dismissals, staff have been working on curriculum development.
- Every week, teachers are getting their lessons in a digital format through See Saw and Google Classroom for those students quarantined.
- The addition of the iPads, keyboards and pencils have been a major asset to the building.

Secondary Principal Report

- We have had multiple students affected by positive cases, symptoms, or exposure.
- Canvas is not working correctly, so the teachers have had extra work getting assignments to students at home. This problem has been corrected as of Thursday, September 15.
- Dr. Gary Nunnally has continued to work with staff on lesson plan design that centers on creating Master Learners. Dr. Nunnally's training gives teachers useful tools that design a schema of learning, helping teachers design lessons that create active learners. Another area where Dr. Nunnally has proven to be an invaluable resource is in the area of Curriculum development and writing. This is an area that is needed and can be very difficult in a smaller school setting.
- Many of the initiatives that are new this year have had a great impact on students and have been positively accepted by parents and staff:
 - Revamping and additional teacher in the EL program.
 - New Reading class and curriculum in Junior High.
 - Junior High sports practice moved to after school.
 - Daily Junior High PE class.
 - Additional ELA electives.
 - Adjustment to English 12 requirements.

- Apply2College event was held on September 2. Every senior student was given the opportunity to fill out college applications with the help of staff. Mrs. Harding will also follow up with seniors regarding their FASFA application process.
- ASVAB was given to all juniors on September 8th. Results will be shared and explained with the juniors the following Wednesday. The ASVAB gives the student and the school useful data on career choice, interests as well as academic and technical skills.

Superintendent Report

- The traditional flag raising ceremony was not able to be held this year due to COVID, but a limited participation ceremony was held August 18, being streamed on Facebook. It was wonderful to be able to continue the tradition.
- Beginning October 1, we will not be charging for any student meals. The Department of Agriculture and School Nutrition Services have extended the waiver since we participated in the summer food program. Free meals will extend through at least December 31.
- We are working on procedures to get meals to the kids quarantined at home.
- COVID takes a huge part of every day. There is a daily meeting with administrators and Nurse Borg to track what staff and students are gone and when they can return according to the Health Department's guidelines.
- There is a weekly zoom meeting with ESU1 schools and Northeast Nebraska Health Department as well as a weekly Superintendent zoom meeting.
- Everyone is encouraged to practice social distancing and wearing masks outside of school, that is what is keeping us in school.
- The weekly risk dial from the Northeast Nebraska Health Department is posted on the school's website with a synopsis of where we are in the building.

Board Committee Reports

Board Policy

- Committee met on September 9 to review the 3000-policy series and recommend the board approve the review later in the agenda. There are a few policies that need further review and guidance from the attorneys.
- Need to review the 4000 series before the end of the year.

Building, Sites & Transportation

- Committee met on August 24 to discuss the assessment from Carlson-West-Povondra Architects on the bus barn and paint booth. The estimates on the bus barn were extreme, and discussion was held on what type of facility is needed. Also discussed was what to do with the paint booth to make it ADA compliant and functional.
- Discussed a possible request to the city to make 8th street one way.
- Will propose later in the agenda to enter an agreement with Cory Brown to maintain the southeast hill.

Business & Finance

- The committee has reviewed the bills, found them to be in order and recommend the board to approve payment.

Public & Personnel Relations

- The board will meet with Sherri Becker from Nebraska School Board Association on October 8 at 5:30 to begin the Superintendent search process.

Strategic Planning

- Chair Riewer has reached out to Marcia Herring at NASB for guidance on how to proceed.
- Wednesday there will be another meeting with staff on Cognia – accreditation process.

Recognition of Visitors/Communication from the Public

WEA

- LaVonne Carson commented on how the kids are working extremely well to accommodate for the current conditions.

Members of the Public

- Lori Lueth addressed the board on behalf of Humpty Dumpty Daycare. She thanked the school for providing the daycare meals this summer while their kitchen was being remodeled. Lori is asking for the boards approval to continue the process in order for the daycare to keep their costs down. The daycare is currently reimbursing the school for the cost of the meals.
- Lori also let the board know that they have a plan in case school goes hybrid and they have school aged children at the center. They will convert one room to the distance learning room to allow students to work on school work while at daycare.

**Discussion and Action Items
Consent Agenda**

Motion to approve the Consent Agenda passed with a motion by Keagle and a second by Riewer.

Yea: Brown, Johnson, Keagle, Lundahl, Riewer, Victor

Yea: 6, Nay: 0

Bills were reviewed by the Finance Committee and approved as follow: General: \$601,981.10; Employee Benefit: \$106.25; Lunch: \$2,168.63; Payroll: \$227,656.18; Activities: \$6,111.94.

Discuss and take appropriate action on the 2020-2021 budget; with consideration for the following funds: General, Depreciation, Employee Benefits, Contingency, Activities, Special Building, Bond, School Lunch, Qualified Capital Purchase, Cooperative and Student Fee Funds.

The district's property valuation decreased by 1.52% this year, which translates to one cent of tax generating \$49,588 as compared to one cent last year generating \$50,352. Wakefield Community School is an equalized school district. This year equalization state aid increased to 1,534,615 from the prior year of \$1,457,237. This represents an increase of \$77,378 in state aid due to increased student enrollment experienced last year.

The overall proposed levy is \$0.987247 compared to last year's levy of \$0.993519.

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2018-2019 (1)	2019-2020 (2)	2020-2021 (3)			
General	\$ 6,251,493.00	\$ 7,218,048.00	\$ 7,999,792.00	\$ 1,183,114.00	\$ 4,575,799.00	\$ 4,653,643.00
Depreciation	\$ 108,287.00	\$ 116,546.00	\$ 816,268.00		\$ 816,268.00	
Employee Benefit	\$ 1,432.00	\$ 1,201.00	\$ -	\$ -	\$ 49,173.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 162,912.00	\$ 117,816.00	\$ 249,837.00	\$ -	\$ 249,837.00	
School Nutrition	\$ 305,131.00	\$ 379,283.00	\$ 478,443.00	\$ -	\$ 478,443.00	
Bond	\$ -	\$ -	\$ 39,331.00	\$ -	\$ 39,331.00	\$ -
Special Building	\$ -	\$ 75,110.00	\$ 1,036,962.00		\$ 886,962.00	\$ 151,515.00
Qualified Capital Purpose Undertaking	\$ 117,976.00	\$ 117,976.00	\$ 167,794.00	\$ 81,444.00	\$ 159,691.00	\$ 90,452.00
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 24,489.00	\$ 5,706.00	\$ 7,125.00	\$ -	\$ 7,125.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 6,971,720.00	\$ 8,031,686.00	\$ 10,795,552.00	\$ 1,264,558.00	\$ 7,262,629.00	\$ 4,895,610.00

Motion to accept the 2020-2021 operating budget as presented passed with a motion by Victor and a second by Lundahl.

Yea: Brown, Johnson, Keagle, Lundahl, Riewer, Victor

Yea: 6, Nay: 0

Hold for discussion and appropriate action a motion to adopt a formal resolution setting the 2020-2021 property tax asking for the General Fund, the Bond Fund, the Special Building Fund, and the Qualified Capital Purpose Undertaking Fund.

Fund	2019/20 Budget Information				2020/21 Budget Information				
	2019-2020 Operating Budget	2019-2020 Property Tax Request	2019 Tax Rate	Property Tax Rate (2019-2020 Request Divided By 2020 Valuation)	2020-2021 Operating Budget	2020-2021 Proposed Property Tax Request	Proposed 2020 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	7,738,089.00	4,697,198.00	0.932875	0.947238	7,999,792.00	4,653,643.00	0.938452	1%	3%
Bond Fund(s) K - 12	39,034.00		0.000000	0.000000	39,331.00	-	0.000000	n/a	1%
Special Building Fund	886,243.00	126,632.00	0.025149	0.025537	1,036,962.00	151,515.00	0.030554	21%	17%
Qualified Capital Purpose Undertaking Fund K - 12	207,942.00	102,876.00	0.020431	0.020748	167,794.00	90,452.00	0.018241	-11%	-19%
Total	8,873,308.00	4,926,706.00	0.978455	0.993519	9,243,879.00	4,895,610.00	0.987247	1%	4%

Motion to approve a resolution to setting the tax request for the General Fund at \$4,653,643.00; the Bond Fund at \$0.00; the Special Building Fund at \$151,515.00 and the Qualified Capital Purpose Undertaking Fund at \$90,452.00 passed with a motion by Victor and a second by Johnson.

Yea: Brown, Johnson, Keagle, Lundahl, Riewer, Victor

Yea: 6, Nay: 0

Hold for discussion and appropriate action an administrative recommendation that the Board of Education approve and request the issuance of a local substitute teaching certificate for Ms. Lauren Barge.

Lauren is currently a para working on her education degree. She has completed the required hours to be eligible for a local substitute certificate. We are extremely short on substitutes.

Motion that the Wakefield Board of Education approve and request the issuance of a Local Substitute Certificate for Ms Lauren Barge passed with a motion by Keagle and a second by Johnson.

Yea: Brown, Johnson, Keagle, Lundahl, Riewer, Victor

Yea: 6, Nay: 0

Hold for discussion and approval on second reading, Policy 2003: Development and Education of Board Members.

We approved the changes to this policy on first reading in July, but failed to bring it forward at the August meeting.

Motion to approve on second reading Policy 2003: Development and Education of Board Members passed with a motion by Riewer and a second by Keagle.

Yea: Brown, Johnson, Keagle, Lundahl, Riewer, Victor

Yea: 6, Nay: 0

Hold for discussion and approval second reading approval Policy Number 3056: Guest Speaker, and accompanying forms

This policy was also approved on first reading, but did not get moved forward to the August meeting.

Motion to approve Policy 3056: Guest Speaker, and accompanying forms on second reading passed with a motion by Johnson and a second by Lundahl.

Yea: Brown, Johnson, Keagle, Lundahl, Riewer, Victor

Yea: 6, Nay: 0

Hold for discussion and appropriate action a recommendation to hold and remand Policy 3039: Threat Assessment, and Policy 5054: Bullying, to the Board Policy Committee for further review and/or modifications.

Both of these policies are recommended by legal counsel for revision. They are also very complex as well as consequential. The committee would like to request additional time to work on appropriate working for a final recommendation.

Motion to hold and remand Policy 3039: Threat Assessment and Policy 5054: Bullying to the Board Policy Committee for further review and/or modifications passed with a motion by Lundahl and a second by Riewer.

Yea: Brown, Johnson, Keagle, Lundahl, Riewer, Victor

Yea: 6, Nay: 0

Hold for discussion and appropriate action a recommendation from the Board Policy Committee regarding their recent review of the Series 3000 Board Policies.

The committee has completed a review of the Series 3000 and has recommendation for Board consideration and action.

Motion to approve the Policy Committee's review of the 3000 policy series passed with a motion by Johnson and a second by Keagle.

Yea: Brown, Johnson, Keagle, Lundahl, Riewer, Victor

Yea: 6, Nay: 0

Hold for discussion and possible action an administrative recommendation to enter into a 4 year agreement with Cory Brown for the maintenance and upkeep to the southeast "upper terrace" of the school property.

The southeast hill is in bad shape after fill dirt has been taken. Cory has shredded with weed the past two years, but has agreed to level the area and plant brome grass in return for the hay from the area.

Motion to approve a maintenance and upkeep agreement between the District and Cory Brown. passed with a motion by Keagle and a second by Lundahl.

Yea: Johnson, Keagle, Lundahl, Riewer, Victor

Abstain: Brown

Yea: 5, Nay: 0, Abstain: 1

Hold for discussion and approval a request from Humpty Dumpty Daycare for the school to provide meals to the daycare through the School Nutrition Program.

We provided meals to Humpty Dumpty Daycare this summer through our School Nutrition Program. They have asked us to continue providing meals.

Motion to approve the request to provide meal service to the Humpty Dumpty Daycare through the School Nutrition Program passed with a motion by Riewer and a second by Keagle.

Yea: Brown, Johnson, Keagle, Lundahl, Riewer, Victor

Yea: 6, Nay: 0

Hold for discussion and appropriate action an administrative request to hire a full-time substitute teacher.

We don't have an adequate supply of substitute teachers. We are vulnerable to negative impacts of COVID-19 because of an inability to cover for teachers that may be ill or in quarantine. The financial impact will be minimal given the fact that we budget for substitute teachers and since they don't exist, we can rechannel these dollars.

Motion to approve an administrative request to hire a full-time substitute teacher passed with a motion by Lundahl and a second by Johnson.

Yea: Brown, Johnson, Keagle, Lundahl, Riewer, Victor

Yea: 6, Nay: 0

Hold for discussion and appropriate action a recommendation from the Building, Sites, and Transportation Committee to purchase a 2021 International 59 passenger school bus.

The cost of the new bus is \$85,700. We have qualified for a \$42,000 rebate through the Nebraska Department of Environment and Energy.

Motion to approve the purchase of a 2021 International 59 passenger school bus conditional upon the receipt of the NDEE rebate passed with a motion by Keagle and a second by Johnson.

Yea: Brown, Johnson, Keagle, Lundahl, Riewer, Victor

Yea: 6, Nay: 0

Hold for discussion and appropriate action an administrative recommendation to enter into a 5-year exclusive agreement with Siouxland Pepsi-Cola.

Pepsi will pay us \$10,000 up front, plus provide \$1,250 worth of product over the life of the contract. We've been with Siouxland Pepsi for years and this has proven to be a mutually beneficial relationship.

Motion to enter into a 5-year exclusive beverage agreement with Pepsi-Cola of Siouxland passed with a motion by Lundahl and a second by Keagle.

Yea: Brown, Johnson, Keagle, Lundahl, Riewer, Victor

Yea: 6, Nay: 0

Hold for consideration, discussion, and appropriate action a request to pay the annual EMC Insurance Company property and general liability premium.

This is our fourth year having general liability, commercial property, business auto, inland marine, linebacker, cyber-solutions and commercial crime insurance and property insurance at 100% replacement coverage. This policy has a 1 million dollar general liability and 5 million dollar umbrella liability insurance coverage.

Motion to pay EMC Insurance \$49,953.00 for 2020-2021 property and general liability insurance coverage passed with a motion by Lundahl and a second by Riewer.

Yea: Brown, Johnson, Keagle, Lundahl, Riewer, Victor

Yea: 6, Nay: 0

Hold for discussion and possible action a recommendation from the Building, Sites, and Transportation committee to declare the paint booth in the Industrial Technology classroom to be surplus and eligible for disposal.

Carlson West Povandra did an analysis of the current paint booth situation and estimated the cost to correct the viability of the paint booth. Their estimate was an additional \$18,000. Expenses will be incurred regardless of the paint booth to increase ventilation and widen doorways. The Building Committee would like to consider other options before declaring surplus.

Motion to keep the paint booth and look at alternative options to make the booth functional passed with a motion by Keagle and a second by Riewer.

Yea: Brown, Johnson, Keagle, Lundahl, Riewer, Victor

Yea: 6, Nay: 0

Hold for discussion and appropriate action an administrative recommendation to declare specific electronic equipment to be surplus and eligible for disposal.

The list below of electronic equipment and technology is outdated and no longer being used. We would like to recycle these materials. We do get reimbursed for these efforts.

- 9 Desktop Computers (2011)
- 4 LCD Monitors
- 36 Windows Laptops (2014 and Older)
- 6 ChromeBooks
- 1 Printer
- 1 SmartBoard
- 3 SmartTables
- 1 Projector
- 1 Rack Mount Backup UPS
- 23 MacBook Pro (2012)
- 2 iPods
- 218 iPads and Cases (48 – 30 pin charger; 170 will no longer update)

Motion to declare the listed equipment to be surplus items and eligible for disposal passed with a motion by Johnson and a second by Lundahl.

Yea: Brown, Johnson, Keagle, Lundahl, Riewer, Victor

Yea: 6, Nay: 0

Upcoming Dates and Times

- October 8 – Board Retreat at 5:30pm
- October 12 – Regular Board Meeting at 5:30pm

Adjournment

Motion to adjourn the meeting at 7:59pm passed with a motion by Lundahl and a second by Johnson.

Yea: Brown, Johnson, Keagle, Lundahl, Riewer, Victor

Yea: 6, Nay: 0



Jeff Keagle, Secretary



Becky Gothier, Recording Secretary

Wakefield Community School
Hearing to Set the Final Tax Request for Wakefield Community School for 2020-2021
Monday, September 14, 2020 5:40 PM

The Board of Education Regular Meeting convened in open and public session on Monday, September 14, 2020 at 5:40 PM in the Media Center at 802 Highland Street, Wakefield, NE 68784.

President Brown informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

Attendance Taken at 6:03 PM:

Call to Order

This hearing is being conducted in accordance to the Nebraska Open Meetings Act.

Hearing Agenda


Conduct a public hearing for the purpose of hearing support, opposition, criticism, suggestions or observations of district patrons relating to setting the final tax request at a different amount than the prior year tax request for the General Fund, the Special Building Fund, and the Qualified Capital Purpose Undertaking Fund.

Adjournment

Motion to adjourn hearing at 6:10pm passed with a motion by Johnson and a second by Keagle.

Yea: Brown, Johnson, Keagle, Lundahl, Riewer, Victor

Yea: 6, Nay: 0


Jeff Keagle, Secretary


Becky Gothier, Recording Secretary

Wakefield Community School

Cash Summary Report

Accounting Cycle: FY20-21; Beginning Period: Period 01 (09/01/2020 - 09/30/2020) ; Ending Period: Period 01 (09/01/2020 - 09/30/2020) ; Show Prior Year Expense/Encumbrance: No; Prior Year Ending Balance for Beginning Balance: No; Include Transactions after the Last Period: None; Exclude Closing Entries: No; Include Unposted Transactions: No; Created On: 10/9/2020 2:15:06 PM

Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance	Encumbrances	Liabilities	Available
01	General Fund	\$1,133,233.99	\$1,032,141.67	(\$552,321.14)	\$0.00	\$1,613,054.52	(\$33,867.34)	\$0.00	\$1,579,187.18
02	Depreciation Fund	\$718,711.54	\$289.45	(\$85,700.00)	\$0.00	\$633,300.99	\$0.00	\$0.00	\$633,300.99
03	Employee Benefit Fund	\$42,820.05	\$17.05	(\$2,182.00)	\$0.00	\$40,655.10	\$0.00	\$0.00	\$40,655.10
05	Activity Fund	\$129,172.76	\$19,464.96	(\$32,635.49)	\$0.00	\$116,002.23	\$0.00	\$0.00	\$116,002.23
06	School Nutrition Fund	\$153,777.81	\$15,110.50	(\$26,799.94)	\$0.00	\$142,088.37	\$0.00	\$0.00	\$142,088.37
07	Bond Fund	\$39,308.89	\$16.72	\$0.00	\$0.00	\$39,325.61	\$0.00	\$0.00	\$39,325.61
08	Special Building Fund	\$864,992.05	\$23,476.27	\$0.00	\$0.00	\$888,468.32	\$0.00	\$0.00	\$888,468.32
09	QCPUF Fund	\$131,261.89	\$18,856.19	\$0.00	\$0.00	\$150,118.08	\$0.00	\$0.00	\$150,118.08
11	Interim Fund	\$5,168.29	\$0.01	(\$890.00)	\$0.00	\$4,278.30	\$0.00	\$0.00	\$4,278.30
12	Student Fees Fund	\$1,624.82	\$0.00	\$0.00	\$0.00	\$1,624.82	\$0.00	\$0.00	\$1,624.82
Sub Total		\$3,220,072.09	\$1,109,372.82	(\$700,528.57)	\$0.00	\$3,628,916.34	(\$33,867.34)	\$0.00	\$3,595,049.00

Wakefield Community School

Budget Report - September 30, 2020

FUNCTION	September Expenses	PRELIMINARY Budget	Actuals (YTD)	Encumbrances (YTD)	Budget Available	% of Budget Remaining
01100 - Regular Instruction	\$253,931.08	\$3,168,873.14	\$253,931.08	\$27,439.89	\$2,887,502.17	91.12
01125 - Regular Instruction Flex-Spending	\$3,252.65	\$39,557.14	\$3,252.65	\$0.00	\$36,304.49	91.78
01150 - Limited English Proficiency Programs	\$21,382.13	\$288,567.81	\$21,382.13	\$0.00	\$267,185.68	92.59
01160 - Poverty Programs	\$25,495.73	\$311,486.80	\$25,495.73	\$0.00	\$285,991.07	91.81
01190 - Early Childhood Educational Programs	\$5,815.20	\$61,613.23	\$5,815.20	\$1,212.56	\$54,585.47	88.59
01200 - SPED Instructional - School Age	\$38,599.04	\$618,765.85	\$38,599.04	\$200.00	\$579,966.81	93.73
01291 - SPED Instructional - Ages 3-5	\$13,931.13	\$245,899.50	\$13,931.13	\$0.00	\$231,968.37	94.33
02120 - Guidance Services	\$11,293.06	\$144,492.10	\$11,293.06	\$2,325.00	\$130,874.04	90.58
02130 - Health Services	\$5,455.58	\$68,118.51	\$5,455.58	\$610.00	\$62,052.93	91.10
02141 - Psychological Svcs - SPED School Age	\$0.00	\$99,500.00	\$0.00	\$0.00	\$99,500.00	100.00
02151 - Speech Pathology/Audiology Svcs SPED School Age	\$0.00	\$102,630.00	\$0.00	\$0.00	\$102,630.00	100.00
02161 - Occupational Therapy-Related Svcs - SPED School Age	\$0.00	\$9,840.00	\$0.00	\$0.00	\$9,840.00	100.00
02171 - Physical Therapy-Related Svcs - SPED School Age	\$0.00	\$1,845.00	\$0.00	\$0.00	\$1,845.00	100.00
02180 - Visually Impaired or Vision Services SPED	\$0.00	\$245.00	\$0.00	\$0.00	\$245.00	100.00
02190 - Support Services - Student - Other	\$0.00	\$20,581.59	\$0.00	\$0.00	\$20,581.59	100.00
02213 - Instructional Staff Training	\$0.00	\$9,000.00	\$0.00	\$0.00	\$9,000.00	100.00
02220 - Library or Media Services	\$4,666.52	\$57,482.64	\$4,666.52	\$1,413.66	\$51,402.46	89.42
02310 - Board of Education	\$13,850.00	\$62,000.00	\$13,850.00	\$0.00	\$48,150.00	77.66
02320 - Executive Administration	\$14,654.25	\$181,681.37	\$14,654.25	\$0.00	\$167,027.12	91.93
02330 - District Legal Services	\$50.00	\$25,000.00	\$50.00	\$0.00	\$24,950.00	99.80
02410 - Office of the Principal	\$29,304.95	\$357,838.54	\$29,304.95	\$65.97	\$328,467.62	91.79
02510 - Fiscal Services	\$6,090.80	\$128,001.48	\$6,090.80	\$0.00	\$121,910.68	95.24
02580 - Administrative Technology Service	\$12,348.92	\$156,514.18	\$12,348.92	\$0.00	\$144,165.26	92.11
02610 - Operation of Buildings	\$61,267.97	\$469,217.59	\$61,267.97	\$600.26	\$407,349.36	86.81
02630 - Care and Upkeep of Grounds	\$1,490.72	\$28,914.65	\$1,490.72	\$0.00	\$27,423.93	94.84
02670 - Safety	\$0.00	\$1,650.00	\$0.00	\$0.00	\$1,650.00	100.00
02710 - Vehicle Operation and Purchasing - Regular Education	\$17,609.41	\$204,167.91	\$17,609.41	\$0.00	\$186,558.50	91.38
02712 - Vehicle Operation and Purchasing - School Age SPED	\$511.00	\$2,000.00	\$511.00	\$0.00	\$1,489.00	74.45
02730 - Vehicle Servicing and Maintenance - Regular Education	\$1,286.74	\$47,558.84	\$1,286.74	\$0.00	\$46,272.10	97.29
02732 - Vehicle Servicing and Maintenance - School Age SPED	\$0.00	\$1,100.00	\$0.00	\$0.00	\$1,100.00	100.00
03535 - High Ability Learners	\$717.31	\$8,273.96	\$717.31	\$0.00	\$7,556.65	91.33
06200 - Title I, Part A ESSA	\$9,316.95	\$116,770.99	\$9,316.95	\$0.00	\$107,454.04	92.02
06310 - Title II, Part A ESSA Supporting Effective Instruction	\$0.00	\$13,376.39	\$0.00	\$0.00	\$13,376.39	100.00
06404 - IDEA Part B (611) Base Allocation - Age 0-4	\$0.00	\$29,400.00	\$0.00	\$0.00	\$29,400.00	100.00
06406 - IDEA Preschool (619) Base Allocation	\$0.00	\$555.00	\$0.00	\$0.00	\$555.00	100.00
06410 - IDEA Enrollment or Poverty (611)	\$0.00	\$71,342.00	\$0.00	\$0.00	\$71,342.00	100.00
06700 - Federal Voc and Applied Tech Education (Carl Perkins)	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	100.00
06992 - Federal Services - REAP	\$0.00	\$44,622.00	\$0.00	\$0.00	\$44,622.00	100.00
08000 - Transfers (Outgoing)	\$0.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00	100.00
Total : FUND 01 - General Fund	\$552,321.14	\$7,222,483.21	\$552,321.14	\$33,867.34	\$6,636,294.73	91.88
Previous Year	\$460,644.90	\$7,039,923.18	\$460,644.90	\$42,177.25	\$6,537,101.03	92.86

GENERAL FUND - #195103
TREASURER'S REPORT AS OF SEPTEMBER 30, 2020

BALANCE AS OF SEPTEMBER 1, 2020 **\$1,133,233.99**

REVENUE

WCS-General - Limited Computer Use	63.00	
Various Summer Insurance Premium Reimb.	1,548.14	
L Siebrandt Dental/Vision Ins Prm	41.27	
K Starzl Summer/Sept Health/Dental/Vision Ins Prn	5,127.73	
Retiree Life Insurance Prms	452.04	
Mid Summer - Shared Cost of Hoop Replacement	1,900.00	
Cornhusker International Truck - Duplicate Pymt	463.80	
Second Life Mac - Used IT Equipment	1,062.20	
SON - State Aid	153,462.00	
Thurston County - Proceeds	101,334.46	
Dixon County - Proceeds	429,405.34	
Wayne County- Proceeds	346,280.95	
Bank - Interest	596.72	
TOTAL REVENUE		<u><u>\$1,041,737.65</u></u>

EXPENSES

September Payables	339,002.15	
September Payroll	222,914.97	
TOTAL EXPENDITURES		<u><u>\$561,917.12</u></u>
 TOTAL		 <u><u>\$1,613,054.52</u></u>

GENERAL FUND AS OF SEPTEMBER 30, 2020 **\$1,613,054.52**

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2020 to 09/30/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
WCS Wakefield Community School								
A ATHLETICS								
100			FOOTBALL	3,249.99	2,550.00	502.30	0.00	5,297.69
110			VOLLEYBALL	4,438.61	89.00	0.00	0.00	4,527.61
125			BOYS BASKETBALL	5,321.28	0.00	0.00	0.00	5,321.28
130			GIRLS BASKETBALL	3,659.20	0.00	0.00	0.00	3,659.20
160			NEW UNIFORMS	0.00	0.00	11,334.47	0.00	-11,334.47
170			WRESTLING	2,147.79	0.00	0.00	0.00	2,147.79
175			GEN ATHLETICS	18,424.65	4,971.00	10,874.81	0.00	12,520.84
579			STUDENTS TRACK ACCOUNT	300.00	0.00	0.00	0.00	300.00
580			STUDENTS GOLF ACCOUNT	300.00	0.00	0.00	0.00	300.00
A Totals:				37,841.52	7,610.00	22,711.58	0.00	22,739.94
B CLASSES								
200			CLASS OF 2019	0.00	0.00	0.00	0.00	0.00
205			CLASS OF 2020	95.52	0.00	0.00	0.00	95.52
210			CLASS OF 2021	1,552.05	0.00	125.00	0.00	1,427.05
211			CLASS OF 2022	1,713.20	0.00	0.00	0.00	1,713.20
212			CLASS OF 2023	681.11	0.00	0.00	0.00	681.11
215			CLASS OF 2024	583.31	0.00	0.00	0.00	583.31
216			CLASS OF 2025	39.58	0.00	0.00	0.00	39.58
B Totals:				4,664.77	0.00	125.00	0.00	4,539.77
C ORGANIZATIONS								
301			POWER DRIVE	0.00	0.00	0.00	0.00	0.00
302			FFA	625.42	0.00	0.00	0.00	625.42
303			SPEECH CLUB	4,499.34	0.00	201.00	0.00	4,298.34
305			DISTRICT 7 FCCLA	6,594.95	0.00	0.00	0.00	6,594.95
306			MUSIC BOOSTERS	0.00	0.00	0.00	0.00	0.00
310			NATIONAL HONOR SOCIETY	2,821.70	0.00	63.00	0.00	2,758.70
315			FBLA	6,707.27	550.00	409.43	0.00	6,847.84
320			ANNUAL	1,283.20	1,050.00	0.00	0.00	2,333.20
325			TOTAD	0.00	0.00	0.00	0.00	0.00
330			FCCLA	5,540.14	4,217.50	3,642.65	0.00	6,114.99
335			STUCO	2,379.44	0.00	0.00	0.00	2,379.44
340			SPEECH & DRAMA	0.00	0.00	0.00	0.00	0.00
345			ONE ACT	299.43	0.00	333.13	0.00	-33.70
346			ART CLUB	812.80	0.00	341.67	0.00	471.13
385			LIBRARY	1,804.30	0.00	0.00	0.00	1,804.30
395			HOMECOMING	915.89	0.00	1,030.56	0.00	-114.67
401			Cheer Squad	0.00	0.00	0.00	0.00	0.00
501			HIGH SCHOOL SWING CHOIR	412.35	0.00	0.00	0.00	412.35
553			ELEMENTARY STUCO	283.22	0.00	0.00	0.00	283.22
578			SkillsUSA	3,724.87	1,680.00	0.00	0.00	5,404.87
C Totals:				38,704.32	7,497.50	6,021.44	0.00	40,180.38

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2020 to 09/30/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
D	CONCESSIONS								
		400	CONCESSIONS	0.00	3,442.10	2,375.68	0.00	1,066.42	
			D	Totals:	0.00	3,442.10	2,375.68	0.00	1,066.42
E	MISC								
		350	SCHOLARSHIPS	0.00	0.00	0.00	0.00	0.00	
		390	STUDENT ASSISTANCE	2,126.09	0.00	0.00	0.00	2,126.09	
		502	YOUTH FOUNDATION	750.00	0.00	0.00	0.00	750.00	
		503	LOUNGE	1,296.46	0.00	190.69	0.00	1,105.77	
		505	CHECKING INTEREST	14,480.33	47.06	0.00	0.00	14,527.39	
		510	CD Plus Interest	18,553.10	0.00	0.00	0.00	18,553.10	
		520	ELEMENTARY	1,879.29	355.05	169.60	0.00	2,064.74	
		540	POP FUND	7,566.84	513.25	1,041.50	0.00	7,038.59	
		550	STUDENT FEES	240.00	0.00	0.00	0.00	240.00	
		555	WAKEFIELD PLAYGROUND FUND	500.00	0.00	0.00	0.00	500.00	
		560	MEMORIALS	200.00	0.00	0.00	0.00	200.00	
		576	PE UNIFORMS	-164.00	0.00	0.00	0.00	-164.00	
		577	STATE TOURNAMENTS	534.04	0.00	0.00	0.00	534.04	
			E	Totals:	47,962.15	915.36	1,401.79	0.00	47,475.72

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2020 to 09/30/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Z	Inactive							
105	JH FOOTBALL			0.00	0.00	0.00	0.00	0.00
115	JH VOLLEYBALL			0.00	0.00	0.00	0.00	0.00
120	GIRLS GOLF			0.00	0.00	0.00	0.00	0.00
135	JH BOYS BASKETBALL			0.00	0.00	0.00	0.00	0.00
140	JH GIRLS BASKETBALL			0.00	0.00	0.00	0.00	0.00
145	TRACK			0.00	0.00	0.00	0.00	0.00
150	JH TRACK			0.00	0.00	0.00	0.00	0.00
155	BOYS GOLF			0.00	0.00	0.00	0.00	0.00
180	JH WRESTLING			0.00	0.00	0.00	0.00	0.00
190	ACTIVITY PASSES			0.00	0.00	0.00	0.00	0.00
220	CLASS OF 2006			0.00	0.00	0.00	0.00	0.00
225	CLASS OF 2007			0.00	0.00	0.00	0.00	0.00
226	CLASS OF 2008			0.00	0.00	0.00	0.00	0.00
227	CLASS OF 2009			0.00	0.00	0.00	0.00	0.00
228	CLASS OF 2010			0.00	0.00	0.00	0.00	0.00
229	CLASS OF 2011			0.00	0.00	0.00	0.00	0.00
230	CLASS OF 2012			0.00	0.00	0.00	0.00	0.00
231	CLASS OF 2013			0.00	0.00	0.00	0.00	0.00
232	CLASS OF 2014			0.00	0.00	0.00	0.00	0.00
233	CLASS OF 2015			0.00	0.00	0.00	0.00	0.00
234	CLASS OF 2016			0.00	0.00	0.00	0.00	0.00
235	CLASS OF 2017			0.00	0.00	0.00	0.00	0.00
236	CLASS OF 2018			0.00	0.00	0.00	0.00	0.00
300	VOCAL/INSTRUMENTAL CONTESTS			0.00	0.00	0.00	0.00	0.00
355	ENTREPRENEURSHIP			0.00	0.00	0.00	0.00	0.00
360	CINCO DE MAYO			0.00	0.00	0.00	0.00	0.00
365	VICA			0.00	0.00	0.00	0.00	0.00
370	EMBROIDERY			0.00	0.00	0.00	0.00	0.00
405	CONSTRUCTION			0.00	0.00	0.00	0.00	0.00
551	5TH BUSINESS FAIR			0.00	0.00	0.00	0.00	0.00
552	TITLE I CARNIVAL			0.00	0.00	0.00	0.00	0.00
575	WAKEFIELD VB			0.00	0.00	0.00	0.00	0.00
	Z	Totals:		0.00	0.00	0.00	0.00	0.00
	WCS	Totals:		129,172.76	19,464.96	32,635.49	0.00	116,002.23
	Report Totals:			129,172.76	19,464.96	32,635.49	0.00	116,002.23

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 09/01/2020 to 09/30/2020.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount	
Tax Name	Tax Activity				Tax Rate %			
WCS Wakefield Community School								
000253	09/03/2020				VB			
110	VOLLEYBALL					89.00	0.00	89.00
								89.00
								89.00
000254	09/02/2020				FB			
100	FOOTBALL					2,550.00	0.00	2,550.00
								2,550.00
								2,550.00
000255	09/10/2020				Dues, T shirts			
330	FCCLA					1,190.00	0.00	1,190.00
								1,190.00
								1,190.00
000256	09/10/2020				Lori Harding			
320	ANNUAL					40.00	0.00	40.00
								40.00
								40.00
000257	09/11/2020				VB			
175	GEN ATHLETICS					1,099.00	0.00	1,099.00
								1,099.00
								1,099.00
000258	09/11/2020				FCCLA			
400	CONCESSIONS					819.00	0.00	819.00
								819.00
								819.00
000259	09/03/2020				Lyons Decatur			
175	GEN ATHLETICS					125.00	0.00	125.00
								125.00
								125.00
000260	09/04/2020				Cedar Catholic			
175	GEN ATHLETICS					125.00	0.00	125.00
								125.00
								125.00
000261	09/11/2020				Pender Public School			
175	GEN ATHLETICS					125.00	0.00	125.00
								125.00
								125.00
000262	09/14/2020				Ponca Public School			
175	GEN ATHLETICS					125.00	0.00	125.00
								125.00
								125.00
000263	09/15/2020				Class of 2022			
400	CONCESSIONS					988.25	0.00	988.25
								988.25
								988.25
000264	09/15/2020				FBLA			
315	FBLA					550.00	0.00	550.00
								550.00
								550.00
000265	09/15/2020				VB			
175	GEN ATHLETICS					1,160.00	0.00	1,160.00
								1,160.00
								1,160.00
000266	09/15/2020				FB			
175	GEN ATHLETICS					970.00	0.00	970.00

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 09/01/2020 to 09/30/2020.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	Amount
	Tax Name		Tax Activity		Tax Rate %		Tax Amount		
000268	09/15/2020						Total For 000266:		970.00
						Pam Barber Shop			
320	ANNUAL					Ad	50.00	0.00	50.00
							Total For 000268:		50.00
000269	09/16/2020					Class of 2022			
400	CONCESSIONS					Concessions	10.00	0.00	10.00
							Total For 000269:		10.00
000270	09/18/2020					NHS			
400	CONCESSIONS					Concessions	483.50	0.00	483.50
							Total For 000270:		483.50
000271	09/18/2020					Gate			
175	GEN ATHLETICS					VB Gate	678.00	0.00	678.00
							Total For 000271:		678.00
000272	09/22/2020					FCCLA			
330	FCCLA					FCCLA	3,027.50	0.00	3,027.50
							Total For 000272:		3,027.50
000273	09/25/2020					Elementary			
520	ELEMENTARY					Elem Pop	355.05	0.00	355.05
							Total For 000273:		355.05
000274	09/23/2020					Bressler-Munderloh Funeral			
320	ANNUAL					Yearbook	75.00	0.00	75.00
							Total For 000274:		75.00
000275	09/23/2020					Shannon Johnson			
320	ANNUAL					Yearbook	185.00	0.00	185.00
							Total For 000275:		185.00
000276	09/24/2020					Ekberg Auto			
320	ANNUAL					Ad	100.00	0.00	100.00
							Total For 000276:		100.00
000277	09/25/2020					Yearbook			
320	ANNUAL					Ad	50.00	0.00	50.00
							Total For 000277:		50.00
000278	09/25/2020					Gate			
175	GEN ATHLETICS					VB Gate	564.00	0.00	564.00
							Total For 000278:		564.00
000279	09/25/2020					FBLA			
400	CONCESSIONS					Concessions	467.75	0.00	467.75
							Total For 000279:		467.75
000280	09/25/2020					Yearbook			
320	ANNUAL					Ad	275.00	0.00	275.00
							Total For 000280:		275.00
000281	09/25/2020					Pop Machine			
540	POP FUND					Pop	513.25	0.00	513.25

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 09/01/2020 to 09/30/2020.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	
	Tax Name		Tax Activity		Tax Rate %		Amount	Tax Amount	Amount
000282	09/29/2020				SkillsUSA				513.25
578	SkillsUSA						1,680.00	0.00	1,680.00
							Total For 000281:		513.25
							Grant		
							Total For 000282:		1,680.00
000283	09/29/2020				Yearbook				
320	ANNUAL						275.00	0.00	275.00
							Total For 000283:		275.00
							Concessions		
000284	09/29/2020				Post Prom				
400	CONCESSIONS						673.60	0.00	673.60
							Total For 000284:		673.60
							August 2020 Interest		
000285	09/30/2020				Checking				
505	CHECKING INTEREST						47.06	0.00	47.06
							Total For 000285:		47.06
							Site Total		19,464.96
							Report Total		19,464.96

Check Summary

Sorted by Activity ID, Site ID.
From 09/01/2020 to 09/30/2020.

Activity ID Site ID	Activity Name Site Name	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
100	FOOTBALL						
WCS	Wakefield Community School						
010432	Printed	09/25/2020	VISA			Supplies	502.30
Total:							\$ 502.30
160	NEW UNIFORMS						
WCS	Wakefield Community School						
010431	Printed	09/25/2020	Lou's Sporting Goods			Uniforms	11,334.47
Total:							\$ 11,334.47

Check Summary

Sorted by Activity ID, Site ID,
From 09/01/2020 to 09/30/2020.

Activity ID	Activity Name	Site Name	Check / Void Date	Vendor Name	PO Number	Invoice No. #	Description	Amount
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WCS Wakefield Community School

010400	Printed	09/09/2020	Monty Miller	Monty Miller	VB Official			180.00
010400	Printed	09/09/2020	Monty Miller	Monty Miller	VB Official			260.00
010402	Printed	09/09/2020	Elizabeth Maertins	Elizabeth Maertins	VB Official			260.00
010402	Printed	09/09/2020	Elizabeth Maertins	Elizabeth Maertins	VB Official			180.00
010403	Printed	09/09/2020	Curtis Maertins	Curtis Maertins	VB Official			180.00
010403	Printed	09/09/2020	Curtis Maertins	Curtis Maertins	VB Official			260.00
010404	Printed	09/09/2020	Big Game	Big Game	FB			569.92
010405	Printed	09/09/2020	Gary Elkmeier	Gary Elkmeier	FB Official			120.00
010406	Printed	09/09/2020	Neil VanLengen	Neil VanLengen	FB Official			120.00
010407	Printed	09/09/2020	Tom Grovjohn	Tom Grovjohn	FB Official			120.00
010408	Printed	09/09/2020	Tim Wobken	Tim Wobken	FB Official			120.00
010409	Printed	09/09/2020	Adam Kriekemeier	Adam Kriekemeier	FB Official			120.00
010412	Printed	09/09/2020	Riddell/All American	Riddell/All American	FB			320.70
010413	Printed	09/09/2020	Paul Eaton	Paul Eaton	VB Official			260.00
010413	Printed	09/09/2020	Paul Eaton	Paul Eaton	VB Official			180.00
010414	Printed	09/14/2020	Curtis Maertins	Curtis Maertins	VB Official			50.00
010415	Printed	09/14/2020	Elizabeth Maertins	Elizabeth Maertins	VB Official			50.00
010416	Printed	09/14/2020	Steve Greve	Steve Greve	JHVB Official			105.00
010417	Printed	09/14/2020	Neil VanLengen	Neil VanLengen	VB Official			130.00
010418	Printed	09/14/2020	Dax VanLengen	Dax VanLengen	VB Official			130.00
010422	Printed	09/21/2020	Steve Greve	Steve Greve	VB Official			105.00
010423	Printed	09/21/2020	Mike Mogus	Mike Mogus	FB Official			50.00
010423	Printed	09/21/2020	Mike Mogus	Mike Mogus	FB Official			75.00
010424	Printed	09/21/2020	Zach Dolen	Zach Dolen	FB Official			75.00
010424	Printed	09/21/2020	Zach Dolen	Zach Dolen	FB Official			50.00
010427	Printed	09/21/2020	Noah Lamprecht	Noah Lamprecht	FB Official			50.00
010427	Printed	09/21/2020	Noah Lamprecht	Noah Lamprecht	FB Official			75.00
010429	Printed	09/24/2020	Brad Hoskins	Brad Hoskins	VB Official			160.00
010430	Printed	09/24/2020	Gabe Labenz	Gabe Labenz	VB Official			160.00
010431	Printed	09/25/2020	Lou's Sporting Goods	Lou's Sporting Goods	Uniforms			4,234.21
010436	Printed	09/28/2020	Bank First	Bank First	Cash for Gate Bag on 10-2-2020			720.00
010437	Printed	09/28/2020	Awards Unlimited Inc	Awards Unlimited Inc	VB Awards/FBLA			259.73
010438	Printed	09/28/2020	John Peters	John Peters	FB Official			120.00
010439	Printed	09/28/2020	Randy Hagedorn	Randy Hagedorn	FB Official			120.00
010440	Printed	09/28/2020	Doug Hartner	Doug Hartner	FB Official			120.00
010441	Printed	09/28/2020	BJ Fouts	BJ Fouts	FB Official			120.00
010442	Printed	09/28/2020	Cory Reestmann	Cory Reestmann	FB Official			120.00
010443	Printed	09/28/2020	Steve Greve	Steve Greve	VB Official			105.00
010444	Printed	09/29/2020	Steve Greve	Steve Greve	VB Official			105.00
010446	Printed	09/29/2020	Awards Unlimited Inc	Awards Unlimited Inc	Awards			25.25
010448	Printed	09/29/2020	Carey Kaup	Carey Kaup	VB Official			130.00
010449	Printed	09/30/2020	Paul Steuter	Paul Steuter	VB Official			130.00
010458	Printed	09/02/2020	Wakefield Community School	Wakefield Community School	Anderson Transfer/Lunch			50.00

Total:

\$ 10,874.81

Check Summary

Sorted by Activity ID, Site ID.
From 09/01/2020 to 09/30/2020.

Activity ID Site ID	Activity Name Site Name						
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
210		CLASS OF 2021					
WCS		Wakefield Community School					
010397	Printed	09/09/2020	Lazy Acres Decor			Graduation	125.00
Total:							\$ 125.00
303		SPEECH CLUB					
WCS		Wakefield Community School					
010435	Printed	09/25/2020	Blick Art Materials			Speech	201.00
Total:							\$ 201.00
310		NATIONAL HONOR SOCIETY					
WCS		Wakefield Community School					
010419	Printed	09/14/2020	Lazy Acres Decor			NHS Flowers/Balloons	63.00
Total:							\$ 63.00
315		FBLA					
WCS		Wakefield Community School					
010432	Printed	09/25/2020	VISA			Supplies	394.66
010437	Printed	09/28/2020	Awards Unlimited Inc			VB Awards/FBLA	14.77
Total:							\$ 409.43
330		FCCLA					
WCS		Wakefield Community School					
010420	Printed	09/14/2020	Java Joes Fundraising	08578		FCCLA	2,002.65
010425	Printed	09/21/2020	Stadium Sports			TShirts	717.00
010432	Printed	09/25/2020	VISA			Supplies	923.00
Total:							\$ 3,642.65
345		ONE ACT					
WCS		Wakefield Community School					
010410	Printed	09/09/2020	Playscripts, inc			Supplies	56.35
010411	Printed	09/09/2020	Dramatic Publishing Co			Supplies	276.78
Total:							\$ 333.13
346		ART CLUB					
WCS		Wakefield Community School					
010399	Printed	09/09/2020	Miller Building Supply			Supplies	97.06
010428	Printed	09/21/2020	VISA	23946407		Supplies	244.61
Total:							\$ 341.67

Check Summary

Sorted by Activity ID, Site ID.
From 09/01/2020 to 09/30/2020.

Activity ID Site ID	Activity Name Site Name	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
395		HOMECOMING					
WCS	Wakefield Community School						
010432	Printed	09/25/2020	VISA			Supplies	790.56
010445	Printed	09/29/2020	A to Z Design			TShirts	240.00
Total:							\$ 1,030.56
400		CONCESSIONS					
WCS	Wakefield Community School						
010421	Printed	09/14/2020	AquaPop LLC			Popcorn	510.00
010433	Printed	09/25/2020	Wal-Mart Community			Supplies	1,865.68
Total:							\$ 2,375.68
503		LOUNGE					
WCS	Wakefield Community School						
010398	Printed	09/09/2020	Pepsi-Cola of Siouxland			Pop	112.75
010434	Printed	09/25/2020	Cubbys			Pizza	77.94
Total:							\$ 190.69
520		ELEMENTARY					
WCS	Wakefield Community School						
010398	Printed	09/09/2020	Pepsi-Cola of Siouxland			Pop	169.60
Total:							\$ 169.60
540		POP FUND					
WCS	Wakefield Community School						
010397	Printed	09/09/2020	Lazy Acres Decor			Graduation	690.00
010398	Printed	09/09/2020	Pepsi-Cola of Siouxland			Pop	351.50
Total:							\$ 1,041.50

Report Total : 32,635.49

Wakefield Community School

Check Payments By Fund Report

Sorted By	Value	Description			
FUND	01	General Fund			
Check Number	Check Date	Payee	Account Code	Reason	Amount
51613	10/8/2020	Appeara	01-2-01100-610-001-06	ITE Towels, Mops & Coats	\$33.44
51613	10/8/2020	Appeara	01-2-02610-420-000-00	BB Towels & Uniforms	\$69.73
51613	10/8/2020	Appeara	01-2-02610-420-000-00	Mops, Towels & Uniforms	\$129.16
51613	10/8/2020	Appeara	01-2-02610-420-000-00	Mops, Towels, Uniforms & Sanitizer	\$64.58
51613	10/8/2020	Appeara	01-2-02610-610-000-00	BB Towels & Uniforms	\$12.71
51613	10/8/2020	Appeara	01-2-02610-610-000-00	Mops, Towels & Uniforms	\$25.42
51613	10/8/2020	Appeara	01-2-02610-610-000-00	Mops, Towels, Uniforms & Sanitizer	\$12.71
51613	10/8/2020	Appeara	01-2-02710-350-000-00	BB Towels & Uniforms	\$76.36
51613	10/8/2020	Appeara	01-2-02730-350-000-00	BB Towels & Uniforms	\$76.40
		Appeara Total			\$500.51
51614	10/8/2020	Blue Cross and Blue Shield of NE	01-2-01100-211-001-02	K Roberts Hlth Ins Prm	\$1,388.62
		Blue Cross and Blue Shield of NE Total			\$1,388.62
51615	10/8/2020	Carlson West Povondra Architects	01-2-01100-340-001-00	Paint Booth Architectural Svcs	\$2,015.00
		Carlson West Povondra Architects Total			\$2,015.00
51616	10/8/2020	City of Wakefield	01-2-02610-410-000-00	Sept BB Utilities	\$35.50
51616	10/8/2020	City of Wakefield	01-2-02610-410-000-00	Sept PF Utilities	\$38.71
51616	10/8/2020	City of Wakefield	01-2-02610-410-000-00	Sept Utilities	\$364.33
51616	10/8/2020	City of Wakefield	01-2-02610-621-000-00	Sept BB Utilities	\$142.21
51616	10/8/2020	City of Wakefield	01-2-02610-621-000-00	Sept PF Utilities	\$334.50
51616	10/8/2020	City of Wakefield	01-2-02610-621-000-00	Sept Utilities	\$5,908.25
		City of Wakefield Total			\$6,823.50
51617	10/8/2020	Cornhusker International Trucks, Inc	01-2-02730-431-000-00	Bus Repairs	\$36.05
		Cornhusker International Trucks, Inc Total			\$36.05
51618	10/8/2020	Cubby's Inc.	01-2-02630-626-000-00	Mower Diesel	\$45.74
51618	10/8/2020	Cubby's Inc.	01-2-02630-626-000-00	Skid Loader Diesel	\$13.12
51618	10/8/2020	Cubby's Inc.	01-2-02710-626-000-00	Bus Diesel	\$1,340.95
51618	10/8/2020	Cubby's Inc.	01-2-02710-626-000-00	Suburban Fuel	\$65.22
51618	10/8/2020	Cubby's Inc.	01-2-02710-626-000-00	Van Fuel	\$37.15
51618	10/8/2020	Cubby's Inc.	01-2-02710-890-000-00	Pupil Transportation Training	\$59.67
		Cubby's Inc. Total			\$1,561.85
51619	10/8/2020	Daniels-Olsen	01-2-01100-610-001-06	ITE Supplies	\$445.71
		Daniels-Olsen Total			\$445.71
51620	10/8/2020	Dollar General	01-2-01200-610-002-00	Misc SPED Supplies	\$10.00
51620	10/8/2020	Dollar General	01-2-02610-610-000-00	Supplies	\$11.45
		Dollar General Total			\$21.45
51621	10/8/2020	EBSCO Information Services	01-2-02220-640-000-00	Yearly magazine subscriptions	\$1,093.64
		EBSCO Information Services Total			\$1,093.64
51622	10/8/2020	Egan Supply Co.	01-2-02610-610-000-00	Brush Motor	\$173.13
51622	10/8/2020	Egan Supply Co.	01-2-02610-610-000-00	Supplies	\$1,192.34
		Egan Supply Co. Total			\$1,365.47
51623	10/8/2020	Ekberg Auto Parts, Inc.	01-2-02610-610-000-00	Bearings	\$31.98
51623	10/8/2020	Ekberg Auto Parts, Inc.	01-2-02610-610-000-00	Fuse	\$2.49
51623	10/8/2020	Ekberg Auto Parts, Inc.	01-2-02630-431-000-00	Mower Repairs	\$216.95
51623	10/8/2020	Ekberg Auto Parts, Inc.	01-2-02630-431-000-00	Oil Filter	\$4.29
51623	10/8/2020	Ekberg Auto Parts, Inc.	01-2-02630-610-000-00	Tubing	\$1.89
51623	10/8/2020	Ekberg Auto Parts, Inc.	01-2-02730-431-000-00	Bus Repairs	\$322.15
51623	10/8/2020	Ekberg Auto Parts, Inc.	01-2-02730-610-000-00	55 Gal Oil & Wash	\$608.98

Check Number	Check Date	Payee	Account Code	Reason	Amount
51623	10/8/2020	Ekberg Auto Parts, Inc.	01-2-02730-610-000-00	BB Supplies	\$104.83
51623	10/8/2020	Ekberg Auto Parts, Inc.	01-2-02730-610-000-00	Code Pro	\$327.98
		Ekberg Auto Parts, Inc. Total			\$1,621.54
51624	10/8/2020	Erb Auto Glass	01-2-02630-431-000-00	Chip Repair	\$35.00
		Erb Auto Glass Total			\$35.00
51625	10/8/2020	Essential Screens	01-2-02510-350-000-00	Background Checks/Annl Consortium	\$276.00
		Essential Screens Total			\$276.00
51626	10/8/2020	ESU #1	01-2-01100-382-001-00	Distance Learning Fees	\$3,144.94
51626	10/8/2020	ESU #1	01-2-01100-382-002-00	Distance Learning Fees	\$3,144.94
51626	10/8/2020	ESU #1	01-2-01100-530-000-00	Zoom Licenses	\$225.00
		ESU #1 Total			\$6,514.88
51627	10/8/2020	Farup, Matthew C	01-2-02410-291-001-00	Aug-Jan Cell Phone Allowance	\$240.00
		Farup, Matthew C Total			\$240.00
51628	10/8/2020	Gill Hauling, Inc.	01-2-02610-410-000-00	Garbage Service	\$300.00
51628	10/8/2020	Gill Hauling, Inc.	01-2-02610-410-000-00	Rolloff Service	\$55.00
		Gill Hauling, Inc. Total			\$355.00
51629	10/8/2020	Grossenburg Implement, Inc	01-2-02630-431-000-00	Mower Repairs	\$204.64
		Grossenburg Implement, Inc Total			\$204.64
51630	10/8/2020	Hansen, Rex A	01-2-02610-290-000-00	20-21 Cell Phone Allowance	\$240.00
		Hansen, Rex A Total			\$240.00
51631	10/8/2020	IXL Learning	01-2-01100-350-002-00	IXL Site License - Grades 3-6 Math, ELA & Science	\$3,400.00
51631	10/8/2020	IXL Learning	01-2-01100-350-002-00	IXL Site License PK-2 Math	\$850.00
		IXL Learning Total			\$4,250.00
51632	10/8/2020	J.W. Pepper & Son, Inc	01-2-01100-610-001-04	Bones. SATB	\$12.50
51632	10/8/2020	J.W. Pepper & Son, Inc	01-2-01100-610-001-04	Pompeii Instrumental parts	\$10.00
51632	10/8/2020	J.W. Pepper & Son, Inc	01-2-01100-610-001-04	Pompeii. SAB	\$12.50
51632	10/8/2020	J.W. Pepper & Son, Inc	01-2-01100-610-001-04	Rainbow SSA	\$10.75
51632	10/8/2020	J.W. Pepper & Son, Inc	01-2-01100-610-001-04	Shipping	\$8.99
51632	10/8/2020	J.W. Pepper & Son, Inc	01-2-01100-610-001-04	Someone. You Loved SATB	\$11.25
51632	10/8/2020	J.W. Pepper & Son, Inc	01-2-01100-610-001-04	Stand By Me SAB	\$10.75
51632	10/8/2020	J.W. Pepper & Son, Inc	01-2-01100-610-001-04	Treasures for Solo Singers Med High	\$15.99
51632	10/8/2020	J.W. Pepper & Son, Inc	01-2-01100-610-001-04	Treasures for Solo Singers Med low	\$15.99
		J.W. Pepper & Son, Inc Total			\$108.72
51633	10/8/2020	Lathem Time	01-2-02510-643-000-00	Monthly Subscription	\$100.05
		Lathem Time Total			\$100.05
51634	10/8/2020	Matheson Tri-Gas Inc	01-2-01100-610-001-06	ITE Gases	\$256.39
		Matheson Tri-Gas Inc Total			\$256.39
51635	10/8/2020	McGraw-Hill School Education LLC	01-2-01100-640-002-00	Lectura Maravillas Reading Writing Companion Pkg Grade 1	\$54.00
51635	10/8/2020	McGraw-Hill School Education LLC	01-2-01100-640-002-00	Lectura Maravillas Reading Writing Companion Pkg Grade 2	\$54.00
51635	10/8/2020	McGraw-Hill School Education LLC	01-2-01100-640-002-00	Lectura Maravillas Reading Writing Companion Pkg Grade 6	\$36.00
51635	10/8/2020	McGraw-Hill School Education LLC	01-2-01100-640-002-00	Reading Wonders Teacher Workspace 6 yr Sub - Grade 1	\$642.30
51635	10/8/2020	McGraw-Hill School Education LLC	01-2-01100-640-002-00	Reading Wonders Teacher Workspace 6 yr Sub - Grade 4	\$642.30
51635	10/8/2020	McGraw-Hill School Education LLC	01-2-01100-640-002-00	Reading Wonders Teacher Workspace 6 yr Sub - Grade 6	\$642.30
51635	10/8/2020	McGraw-Hill School Education LLC	01-2-01100-640-002-00	Reading Wonders Teacher Workspace 6 yr Sub - Grade K	\$642.30
51635	10/8/2020	McGraw-Hill School Education LLC	01-2-01100-640-002-00	Shipping	\$48.29
		McGraw-Hill School Education LLC Total			\$2,761.49
51636	10/8/2020	Menards-Norfolk	01-2-01100-610-001-06	ITE Supplies	\$332.07
		Menards-Norfolk Total			\$332.07
51637	10/8/2020	Miller Building Supply	01-2-01100-610-001-06	ITE Supplies	\$152.46
51637	10/8/2020	Miller Building Supply	01-2-02510-531-000-00	BB UPS Shipping/Supplies	\$23.48

Check Number	Check Date	Payee	Account Code	Reason	Amount
51637	10/8/2020	Miller Building Supply	01-2-02510-531-000-00	UPS Shipping	\$12.07
51637	10/8/2020	Miller Building Supply	01-2-02610-610-000-00	Rope	\$4.35
51637	10/8/2020	Miller Building Supply	01-2-02610-610-000-00	Supplies	\$53.30
51637	10/8/2020	Miller Building Supply	01-2-02730-610-000-00	BB UPS Shipping/Supplies	\$36.96
		Miller Building Supply Total			\$282.62
51638	10/8/2020	Moody, Michael J	01-2-02320-295-000-00	Cell Phone Allowance	\$300.00
		Moody, Michael J Total			\$300.00
51639	10/8/2020	NE Safety Center	01-2-02710-350-000-00	Pupil Transportation Training	\$600.00
		NE Safety Center Total			\$600.00
51640	10/8/2020	Nebr Assoc Of School Boards	01-2-02310-330-000-00	State Ed Conf Registration	\$1,100.00
51640	10/8/2020	Nebr Assoc Of School Boards	01-2-02310-580-000-00	State Ed Conf Registration	\$316.00
		Nebr Assoc Of School Boards Total			\$1,416.00
51641	10/8/2020	Office Advantage	01-2-01100-610-001-00	Printer Usage	\$197.85
51641	10/8/2020	Office Advantage	01-2-01100-610-002-00	Printer Usage	\$197.85
		Office Advantage Total			\$395.70
51642	10/8/2020	Oriental Trading Co.,	01-2-02410-610-002-00	Birthday Pencils	\$65.97
		Oriental Trading Co., Total			\$65.97
51643	10/8/2020	Pac N Save, Inc.	01-2-01100-610-001-01	FCS Supplies	\$72.29
		Pac N Save, Inc. Total			\$72.29
51644	10/8/2020	PayPal	01-2-01100-650-002-00	iPad Styluses	\$98.00
		PayPal Total			\$98.00
51645	10/8/2020	Quality Foods	01-2-01100-610-001-01	FCS Supplies	\$32.86
		Quality Foods Total			\$32.86
51646	10/8/2020	Rasmussen Mechanical Service, Inc.	01-2-02610-431-000-00	Replace Fuse & Heater	\$3,206.94
		Rasmussen Mechanical Service, Inc. Total			\$3,206.94
51647	10/8/2020	Ray's Mid-Bell Music, Inc.	01-2-01100-610-001-05	Repair on School's Bari Sax	\$311.34
		Ray's Mid-Bell Music, Inc. Total			\$311.34
51648	10/8/2020	RTI	01-2-01100-350-001-00	Copier Leases	\$678.94
51648	10/8/2020	RTI	01-2-01100-350-002-00	Copier Leases	\$678.94
		RTI Total			\$1,357.88
51649	10/8/2020	Scholastic Inc	01-2-01100-610-002-00	Misc classroom supplies	\$102.86
		Scholastic Inc Total			\$102.86
51650	10/8/2020	Schumer, Samantha L	01-2-01190-610-002-00	Supplies	\$28.00
		Schumer, Samantha L Total			\$28.00
51651	10/8/2020	SeeSaw Learning Inc	01-2-01100-350-002-00	3 Year Subscription	\$2,742.95
		SeeSaw Learning Inc Total			\$2,742.95
51652	10/8/2020	Share Corporation	01-2-02610-610-000-00	Fogger Disinfectant	\$293.16
		Share Corporation Total			\$293.16
51653	10/8/2020	Softchoice Corporation	01-2-01100-650-000-00	MS Open Value Subscription for Education Solutions - Office Pro Plus Educations L/SA Pack Enterprise All Languages E-Certificate MS OVS-ES Ent E	\$1,617.00
		Softchoice Corporation Total			\$1,617.00
	10/8/2020	Staples	01-2-01100-610-001-00	Supplies	\$190.28
	10/8/2020	Staples	01-2-01100-610-002-00	Supplies	\$188.35
	10/8/2020	Staples	01-2-01190-610-002-00	PK Classroom Supplies	\$116.54
		Staples Total			\$495.17
51654	10/8/2020	Symmetry Energy Solutions LLC	01-2-02610-621-000-00	BHE195185 - Aug Natural Gas	\$121.87
51654	10/8/2020	Symmetry Energy Solutions LLC	01-2-02610-621-000-00	BHE231582 Aug Natural Gas	\$32.38
51654	10/8/2020	Symmetry Energy Solutions LLC	01-2-02610-621-000-00	NGM829096 BB Aug Natural Gas	\$47.38
		Symmetry Energy Solutions LLC Total			\$201.63
51655	10/8/2020	Tri-City Sign Company	01-2-02580-350-000-00	Sign Software Installation	\$330.00
		Tri-City Sign Company Total			\$330.00
51656	10/8/2020	Truck Center Companies	01-2-02730-431-000-00	Bus Repair	\$2,229.16
51656	10/8/2020	Truck Center Companies	01-2-02730-431-000-00	Bus Repairs	\$255.63

Check Number	Check Date	Payee	Account Code	Reason	Amount
51656	10/8/2020	Truck Center Companies	01-2-02730-431-000-00	Core Return	(\$149.50)
51656	10/8/2020	Truck Center Companies	01-2-02730-431-000-00	Return	(\$236.45)
		Truck Center Companies Total			\$2,098.84
	10/8/2020	VISA	01-2-01100-610-001-00	LOCK-JAW OLY 2 Clamps	\$77.98
	10/8/2020	VISA	01-2-01100-610-001-00	Shipping	\$87.02
	10/8/2020	VISA	01-2-01100-610-001-00	SS Yoke Bar	\$425.00
	10/8/2020	VISA	01-2-01100-610-001-00	Tax	\$32.45
	10/8/2020	VISA	01-2-01100-610-001-05	Annual subscription to use their music	\$30.29
	10/8/2020	VISA	01-2-01100-610-001-06	ECOPOXY METALLIC COLOR PIGMENTS METALLIC COLOR PIGMENTS ARE USED TO CREATE PEARLESCENT AND IRIDESCENT EFFECTS.	\$135.00
	10/8/2020	VISA	01-2-01100-610-001-06	FLOWCAST ECOPOXY 12 LITRE	\$347.00
	10/8/2020	VISA	01-2-01100-610-001-06	Revco Black Stallion TruGuard™ 200 FR Cotton Coverall - 32" Inseam #F9-32CA/PT	\$112.50
	10/8/2020	VISA	01-2-01100-610-001-06	Solar Power Auto Darkening Welding Helmet with Viewing Size 3.86 in. x 1.73 in. Great for MMA, MIG, TIG	\$597.60
	10/8/2020	VISA	01-2-01100-610-001-06	Tillman Firestop Jacket Product #6230	\$316.00
	10/8/2020	VISA	01-2-01100-610-002-00	Supplies	\$0.29
	10/8/2020	VISA	01-2-01100-610-002-00	Wonders 1st Gr Bundle	\$122.49
	10/8/2020	VISA	01-2-01100-610-002-00	Wonders Kind/2nd Gr Budle	\$242.12
	10/8/2020	VISA	01-2-01100-650-000-00	iPad Apps	\$800.00
	10/8/2020	VISA	01-2-01150-610-002-00	1 Yr Membership - KC	\$15.00
	10/8/2020	VISA	01-2-01200-330-000-00	Tri-State SPED Law Conf - JW	\$200.00
	10/8/2020	VISA	01-2-02220-610-000-00	1 Yr Membership - TL	\$25.00
	10/8/2020	VISA	01-2-02320-330-000-00	Continuous Improvement Institute	\$199.00
		VISA Total			\$3,764.74
51657	10/8/2020	Vision Service Plan	01-2-01100-211-002-02	K Robert Vision Ins Prm	\$20.17
		Vision Service Plan Total			\$20.17
51658	10/8/2020	Wakefield Republican, The	01-2-01100-610-001-00	Thank You Cards	\$28.00
51658	10/8/2020	Wakefield Republican, The	01-2-02310-540-000-00	Calendar/Budget	\$896.00
51658	10/8/2020	Wakefield Republican, The	01-2-02310-540-000-00	Mtg Notices/Proceedings	\$88.13
51658	10/8/2020	Wakefield Republican, The	01-2-02310-540-000-00	Mtg Proceedings	\$187.55
		Wakefield Republican, The Total			\$1,199.68
51659	10/8/2020	Wakefield School-Interim	01-2-01100-291-002-00	20-21 Cell Phone Allowance	\$240.00
51659	10/8/2020	Wakefield School-Interim	01-2-01100-610-001-00	Shelter Rental - Homecoming	\$40.00
51659	10/8/2020	Wakefield School-Interim	01-2-01100-650-000-00	Found iPad Keyboard Refund	\$100.00
51659	10/8/2020	Wakefield School-Interim	01-2-02120-890-001-00	Civic Center Rental - ACT	\$150.00
51659	10/8/2020	Wakefield School-Interim	01-2-02190-330-001-00	Coaches Clinic - Emswiler	\$40.00
		Wakefield School-Interim Total			\$570.00
51660	10/8/2020	Wayne Herald	01-2-02310-540-000-00	Information Guide	\$75.00
		Wayne Herald Total			\$75.00
51661	10/8/2020	Wulf, Jerad D	01-2-02410-291-002-00	Aug-Jan Cell Phone Allowance	\$240.00
		Wulf, Jerad D Total			\$240.00
51672	10/9/2020	ACE Hardware & Home	01-2-01100-610-001-06	ITE Supplies	\$37.57
		ACE Hardware & Home Total			\$37.57
51673	10/9/2020	Century Link	01-2-02510-530-000-00	Phone Service	\$384.36
51673	10/9/2020	Century Link	01-2-02710-530-000-00	BB Phone/Internet	\$106.00
		Century Link Total			\$490.36
51674	10/9/2020	IXL Learning	01-2-01100-350-002-00	ESL in grade 7-12 Subject: Math, ELA, Sciene & Social Studies	\$169.00
		IXL Learning Total			\$169.00
51675	10/9/2020	McGraw-Hill School Education LLC	01-2-01100-640-002-00	Impacto Social Studies Spanish Learning and Working Research Companion Grade K	\$26.40
51675	10/9/2020	McGraw-Hill School Education LLC	01-2-01100-640-002-00	Impacto Social Studies Spanish Our Communities Research Companion Grade 3	\$30.96
51675	10/9/2020	McGraw-Hill School Education LLC	01-2-01100-640-002-00	Impacto Social Studies Spanish Our Place in the World Research Companion Grade 1	\$28.23

Check Number	Check Date	Payee	Account Code	Reason	Amount
51675	10/9/2020	McGraw-Hill School Education LLC	01-2-01100-640-002-00	Impacto Social Studies Spanish Regions of US Research Companion Grade 4	\$33.39
51675	10/9/2020	McGraw-Hill School Education LLC	01-2-01100-640-002-00	Impacto Social Studies Spanish US History Research Companion Grade 5	\$33.39
51675	10/9/2020	McGraw-Hill School Education LLC	01-2-01100-640-002-00	Shipping	\$22.82
		McGraw-Hill School Education LLC Total			\$175.19
Sub Total					\$55,338.50

Sorted By	Value	Description
FUND	02	Depreciation Fund

Check Number	Check Date	Payee	Account Code	Reason	Amount
1126	9/29/2020	Cornhusker International Trucks, Inc	02-2-02900-732-000-00	2021 IC Bus	\$85,700.00
		Cornhusker International Trucks, Inc Total			\$85,700.00
Sub Total					\$85,700.00

Sorted By	Value	Description
FUND	03	Employee Benefit Fund

Check Number	Check Date	Payee	Account Code	Reason	Amount
1273	10/8/2020	AxisPlus Benefits	03-2-02900-340-000-00	Aug Participant Fee	\$109.20
		AxisPlus Benefits Total			\$109.20
1274	10/8/2020	Nebraska UC Fund	03-2-02900-262-000-00	Unemployment Claim	\$2,182.00
		Nebraska UC Fund Total			\$2,182.00
Sub Total					\$2,291.20

Sorted By	Value	Description
FUND	06	School Nutrition Fund

Check Number	Check Date	Payee	Account Code	Reason	Amount
5223	10/8/2020	Appeara	06-2-03100-420-000-00	Aprons, Mops & Towels	\$190.39
		Appeara Total			\$190.39
5224	10/8/2020	Cash-Wa Distributing	06-2-03100-610-000-00	Food/Supplies	\$586.82
5224	10/8/2020	Cash-Wa Distributing	06-2-03100-630-000-00	Food/Supplies	\$7,429.65
5224	10/8/2020	Cash-Wa Distributing	06-2-03100-630-000-00	Refund	(\$36.95)
		Cash-Wa Distributing Total			\$7,979.52
5225	10/8/2020	City of Wakefield	06-2-03100-410-000-00	Sept Utilities	\$19.17
5225	10/8/2020	City of Wakefield	06-2-03100-621-000-00	Sept Utilities	\$310.96
		City of Wakefield Total			\$330.13
5226	10/8/2020	Gill Hauling, Inc.	06-2-03100-410-000-00	Garbage Service	\$300.00
		Gill Hauling, Inc. Total			\$300.00
5227	10/8/2020	Hiland Dairy	06-2-03100-630-000-00	Milk/Juice	\$3,136.23
		Hiland Dairy Total			\$3,136.23
5228	10/8/2020	Hobart Sales And Service	06-2-03100-431-000-00	Steamer Repair	\$495.70
		Hobart Sales And Service Total			\$495.70
5229	10/8/2020	Kevin Roberts	06-1-01611-000-000-00	Lunch Refund	\$31.20
		Kevin Roberts Total			\$31.20
5230	10/8/2020	Miller Building Supply	06-2-03100-610-000-00	Broom	\$12.99
		Miller Building Supply Total			\$12.99
5231	10/8/2020	Pac N Save, Inc.	06-2-03100-630-000-00	Food	\$131.82
		Pac N Save, Inc. Total			\$131.82
5232	10/8/2020	Symmetry Energy Solutions LLC	06-2-03100-621-000-00	NGM811131 Aug Natural Gas	\$59.35
		Symmetry Energy Solutions LLC Total			\$59.35
	10/8/2020	Sysco Lincoln	06-2-03100-610-000-00	Food/Supplies	\$1,302.45
	10/8/2020	Sysco Lincoln	06-2-03100-630-000-00	Food	\$554.62
	10/8/2020	Sysco Lincoln	06-2-03100-630-000-00	Food/Supplies	\$7,105.14

Check Number	Check Date	Payee	Account Code	Reason	Amount
		Sysco Lincoln Total			\$8,962.21
5233	10/8/2020	US Foods Inc- Commodities	06-2-03100-630-000-00	Commodities	\$1,576.44
		US Foods Inc- Commodities Total			\$1,576.44
Sub Total					\$23,205.98

Sorted By	Value	Description
FUND	08	Special Building Fund

Check Number	Check Date	Payee	Account Code	Reason	Amount
1184	10/8/2020	Carlson West Povondra Architects	08-2-04300-340-000-00	Bus Barn Roof Study	\$4,870.75
		Carlson West Povondra Architects Total			\$4,870.75
Sub Total					\$4,870.75
Grand Total					\$171,406.43

Wakefield Community School

Payroll Voucher By Vendor Report

Accounting Cycle: FY20-21; Voucher: 100820,100820 HSA; Vendor: [All]; Order By: Vendor; Account Type: Liability; Created On: 10/8/2020 5:23:52 PM

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820	BankFirst	195103		Aflac	\$581.23
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00941-000	Aflac - Accident 125		\$254.02
101420	10/14/2020	01-00941-000	Aflac - Cancer 125		\$162.63
101420	10/14/2020	01-00941-000	Aflac - Hospital Indemnity		\$75.92
101420	10/14/2020	01-00941-000	Aflac - Short Term Disability		\$88.66
Sub Total					\$581.23
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820 HSA	BankFirst	195103	51671	Ashley Campbell - HSA	\$106.92
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00941-000	HSA Ashley Campbell		\$106.92
Sub Total					\$106.92
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820	BankFirst	195103	51665	AxisPlus Benefits	\$4,533.29
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00941-000	Child Care 125		\$2,183.32
101420	10/14/2020	01-00941-000	Med Reimb 125		\$2,199.97
101420	10/14/2020	06-00941-000	Med Reimb 125		\$150.00
Sub Total					\$4,533.29
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820	BankFirst	195103		BankFirst	\$77,663.50
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00941-000	Federal Withholding		\$24,141.12
101420	10/14/2020	01-00941-000	FICA		\$41,853.26
101420	10/14/2020	01-00941-000	Medicare		\$9,788.38
101420	10/14/2020	06-00941-000	Federal Withholding		\$479.00
101420	10/14/2020	06-00941-000	FICA		\$1,136.04
101420	10/14/2020	06-00941-000	Medicare		\$265.70
Sub Total					\$77,663.50
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820	BankFirst	195103	51666	Blue Cross and Blue Shield of NE	\$79,223.88
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00901-000	BCBS Empl Dental 125		\$32.46
101420	10/14/2020	01-00901-000	BCBS Empl Health 125		\$1,298.68
101420	10/14/2020	01-00941-000	BCBS Empl Dental 125		\$1,535.24
101420	10/14/2020	01-00941-000	BCBS Empl Health 125		\$1,879.87
101420	10/14/2020	01-00941-000	BCBS Employer Dental		\$1,858.61
101420	10/14/2020	01-00941-000	BCBS Employer Hlth		\$71,405.54
101420	10/14/2020	06-00941-000	BCBS Employer Dental		\$59.08
101420	10/14/2020	06-00941-000	BCBS Employer Hlth		\$1,154.40
Sub Total					\$79,223.88
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820 HSA	BankFirst	207276		Christy Roberts - HSA	\$106.92
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	06-00941-000	HSA Christy Roberts		\$106.92
Sub Total					\$106.92

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820 HSA	BankFirst	207276		Dave Lunz - HSA	\$106.92
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	06-00941-000	HSA Dave Lunz		\$106.92
Sub Total					\$106.92
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820	BankFirst	195103		Federal Reserve KC	\$245,539.59
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00941-000	Direct Deposit		\$238,841.46
101420	10/14/2020	06-00941-000	Direct Deposit		\$6,698.13
Sub Total					\$245,539.59
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820	BankFirst	195103		Iowa Department of Revenue	\$200.00
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00941-000	Iowa State Tax		\$200.00
Sub Total					\$200.00
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820 HSA	BankFirst	195103		Kaylen Tunink - HSA	\$301.46
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00941-000	HSA Kaylen Tunink		\$301.46
Sub Total					\$301.46
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820 HSA	BankFirst	195103		Kim Barge - HSA	\$106.92
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00941-000	HSA Kim Barge		\$106.92
Sub Total					\$106.92
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820 HSA	BankFirst	195103		LaVonne Carson - HSA	\$106.92
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00941-000	HSA LaVonne Carson		\$106.92
Sub Total					\$106.92
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820	BankFirst	195103	51667	Madison National Life	\$2,269.33
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00901-000	Life Ins Employer		\$43.75
101420	10/14/2020	01-00941-000	Dependent Life Ins		\$6.30
101420	10/14/2020	01-00941-000	Life Ins Employer		\$738.25
101420	10/14/2020	01-00941-000	Long Term Disability		\$1,439.93
101420	10/14/2020	06-00941-000	Dependent Life Ins		\$2.10
101420	10/14/2020	06-00941-000	Life Ins Employer		\$39.00
Sub Total					\$2,269.33
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820	BankFirst	195103		MG Trust Company	\$3,186.53
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00941-000	403b Plan		\$175.00
101420	10/14/2020	01-00941-000	403b Plan ROTH		\$2,811.53
101420	10/14/2020	06-00941-000	403b Plan		\$200.00
Sub Total					\$3,186.53

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820	BankFirst	195103		Nebraska Department of Revenue	\$12,076.70
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00941-000	State Withholding - NE		\$11,851.33
101420	10/14/2020	06-00941-000	State Withholding - NE		\$225.37
Sub Total					\$12,076.70
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820	BankFirst	195103		Nebraska Retirement System	\$64,921.30
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00941-000	NPERS		\$63,200.54
101420	10/14/2020	06-00941-000	NPERS		\$1,720.76
Sub Total					\$64,921.30
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820 HSA	BankFirst	195103		Patricia Wurdeman - HSA	\$106.92
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00941-000	HSA Patricia Wurdeman		\$106.92
Sub Total					\$106.92
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820 HSA	BankFirst	195103		Rosa Morelos - HSA	\$106.92
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00941-000	HSA Rosa Morelos		\$106.92
Sub Total					\$106.92
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820 HSA	BankFirst	195103		Sage Gideon - HSA	\$106.92
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00941-000	HSA Sage Gideon		\$106.92
Sub Total					\$106.92
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820 HSA	BankFirst	195103		Shannon Carroll - HSA	\$224.51
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00941-000	HSA Shannon Carroll		\$224.51
Sub Total					\$224.51
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820 HSA	BankFirst	195103		Teresa Soderberg - HSA	\$106.92
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00941-000	HSA Teresa Soderberg		\$106.92
Sub Total					\$106.92
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820	BankFirst	195103	51668	Vision Service Plan	\$866.60
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00901-000	Vision 125		\$9.45
101420	10/14/2020	01-00941-000	Vision 125		\$828.86
101420	10/14/2020	06-00941-000	Vision 125		\$28.29
Sub Total					\$866.60
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820	BankFirst	195103	51669	Washington National Insurance Co	\$60.90
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00941-000	WA Natl - Cancer Ins 125		\$60.90
Sub Total					\$60.90

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820	BankFirst	207276	5238	WCS-General Fund	\$1,734.37
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00941-000	Summer Ins 125		\$1,548.14
101420	10/14/2020	06-00941-000	Summer Ins 125		\$123.23
Sub Total					\$1,671.37
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100820	BankFirst	195103	51670	WCS-General Fund	\$1,734.37
Register	Register Paid Date	Account Code	Deduction		Amount
101420	10/14/2020	01-00941-000	Limited Computer Use		\$63.00
Sub Total					\$63.00
Grand Total					\$494,345.47

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Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a. A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.
 - i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
 - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
 - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.
 - i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.

- ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. Obligation to Report Threatening Statements or Behaviors.

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. Threat Assessment Team

The threat assessment team (team) shall consist of the superintendent of schools, building principal(s), guidance counselor and local law enforcement. Members of the school crisis team and members of the school mental health may also serve on the threat assessment team. Not every team member need participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

4. Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

5. Communication with the Public about Reported Threats

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

6. Coordination with the Crisis Team After Resolution of Threat

The threat assessment team will confer with the district’s crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district’s All-Hazard School Safety Plan.

Adopted on: 6/14/2020

Revised on: 7/15/2020

Reviewed on: 7/15/2020

Reviewed on: _____

Revised on: _____

5054 Student Bullying

Definition of Bullying. Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The school district’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Reporting Bullying. Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations. School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district’s day-to-day operations, or the education process, regardless of where the student is at the time of

engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Based on Protected Class Status. Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district’s antidiscrimination policies.

Support for Students Who Have Experienced Bullying. Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district’s student assistance team.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

Policy Review. The school district shall review this policy annually.

Adopted on: _____
Revised on: _____
Reviewed on: _____

**WAKEFIELD EDUCATION ASSOCIATION
802 HIGHLAND
PO BOX 330
WAKEFIELD, NE 68784-0330**

October 10, 2020

Board of Education
Wakefield Community Schools
Wakefield, NE 68784

Dear Board Members:

The Wakefield Education Association – WEA- continues to represent teachers employed by Wakefield Community Schools. The WEA respectfully requests that the Wakefield Community School Board of Education recognize the WEA as the Exclusive Bargaining Agent for certified teachers employed by Wakefield Community Schools for the 2021 - 2022 school year.

The Association further requests that the bargaining for terms of the contract begin at your earliest convenience.

Please direct your written response to the undersigned.

Sincerely,

A handwritten signature in blue ink that reads "Bill Trenhaile". The signature is written in a cursive style and is positioned above the typed name of the signatories.

Bill Trenhaile, Iris Borg, Shannon Carroll, and Linda Steinman
WEA Negotiation Committee Members

**WAKEFIELD EDUCATION ASSOCIATION
802 HIGHLAND
PO BOX 330
WAKEFIELD, NE 68784-0330**

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Dear Board Members:

The Wakefield Education Association – WEA- continues to represent teachers employed by Wakefield Community Schools. The WEA respectfully requests that the Wakefield Community School Board of Education recognize the WEA as the Exclusive Bargaining Agent for certified teachers employed by Wakefield Community Schools for the 2022 - 2023 school year.

The Association further requests that the bargaining for terms of the contract begin at your earliest convenience during the 2022-2023 negotiations cycle.

Please direct your written response to the undersigned.

Sincerely,

A handwritten signature in blue ink that reads "Bill Trenhaile". The signature is written in a cursive style with a long, sweeping underline that extends to the right.

Bill Trenhaile, Iris Borg, Shannon Carroll, and Linda Steinman
WEA Negotiation Committee Members



Wakefield Community School

802 HIGHLAND STREET • WAKEFIELD, NE 68784
HIGH PH: 402-287-2012 • ELEM. PH: 402-287-9892

HOME
OF THE
TROJANS

Jerad Wulf, Elementary Principal
LaVon Anderson, Elementary
Secretary

Mike Moody, Superintendent
Becky Gothier, Business Manager

Matt Farup, Secondary Principal
Dawn Lubberstedt, Secondary
Secretary

October 8, 2020

Wakefield Board of Education
ATTN: Bree Brown, President
802 Highland Street
Wakefield, NE 68784

Dear Wakefield Board of Education:

It is my intention to resign my position as the Superintendent of Schools effective at the conclusion of my current contract. Please address this letter of resignation at the October regularly scheduled meeting of the Board of Education.

This place called Wakefield holds a special place in my heart, and I am pleased that I was able to provide leadership and stability to the school district during this tumultuous period of time.

While a considerable work remains, I have met my original "charge," and now is an appropriate time to begin the process of securing a new superintendent. I look forward to assisting the Board of Education in their efforts to fill the position.

Thank you for your confidence and trust in me. I found it to be both affirming and humbling.

Good luck to us all.

Educationally yours,

Mike Moody, Ed.D
Superintendent of Schools

The Bottom-line: It's all about student learning.

Dr. Gary S. Nunnally – Knowing-Doing LLC CONTRACT
Wakefield Public Schools: Middle and High School (Grades 7-12)
For Professional Development Services 2019-2020 **REVISED 9-15-2020**

Improving Student Learning One Teacher at a Time
Classroom Instruction that Works

Dr. Gary S. Nunnally **Knowing-Doing, LLC**



Dr. Nunnally is a national presenter, published author, and leads ESU2's New Teacher Academy. In addition, Dr. Nunnally works as an adjunct professor of education at Nebraska Wesleyan University and Concordia University, and previously taught middle school and high school social sciences. Dr. Nunnally has consulted and trained educators over the last fifteen years in the area of teaching and learning, including short informational sessions, mentoring of individual faculty, day-long applied sessions, and year-long staff development. Dr. Nunnally's main interest is in improving pedagogy and helping educators close the Knowing-Doing gap. He stays involved with students by continuing to coach high school boys basketball.

Dr. Nunnally contributed a chapter to *Improving Student Learning One Teacher at a Time* (2007), wrote *Improving Student Learning: Examining the Teacher Knowing-Doing gap* (2012), and *Crafting Active Learning Objectives-Economics* (2017). Currently Dr. Nunnally and Dr. Jane E. Pollock are working together on a new book on closing the Knowing-Doing Gap.

From Lincoln, Nebraska, Dr. Nunnally earned degrees at Nebraska Wesleyan University, Doane College, and The University of Nebraska, Lincoln. He loves the life adventure he shares with his wife Melanie, and 3 children, Josh, Elizabeth, and Isaiah...the inspiration for the "Josh and Ellie" test.

August 4th, 2020

Revised

Overview

Year #1 – Begin professional development for all staff on the Big 4, High yield instructional strategies, GANAG lesson design.

Year #1 – Begin small cadre of teachers to write Curriculum documents/unit plans aligned with state standards

Year #2 – Continue PD for lesson design, GANAG, and high yield strategies

Year #2 – Begin cadre #2 for unit plans aligned with state standards

Year#2 – Cadre #1 begin writing leveled assessments aligned with curriculum documents/state standards

2020-21 (Pace adjusted as needed by staff and administration)

August 19th – “What is your story, what will be your legacy?” Overview of Big 4 and GANAG research-based lesson design.

September

2nd – Early Dismissal: GANAG lesson design, and incorporation of high yield instructional strategies. Completion of YAG and beginning of unit curriculum documents.

17th – Day of coaching

October

14th – Early Dismissal: Continue work on unit curriculum documents: “Seamless transition between on-line and face-to-face learning environments.

15th – Day of coaching

21st – Early Dismissal: Assessment practices that guide student learning

November

4th – Early Dismissal: The Big 4 and standards-based assessments

5th – Day of coaching

December

7th – Day of coaching

January

11th – Day of coaching

February

16th – Day of coaching

March

17th – Early Dismissal: The Big 4 and alignment to standards: Learning goals, instruction, standards-based assessments, and feedback

18th – Day of coaching

April (21st??)

Early dismissal – Celebration/sharing out of on-going work. Next steps for summer work...

June- 2 days of instructional coaching and curriculum development

Miscellaneous

1. Dr. Nunnally will also be available to individual teachers through e-mail, skype, and/or phone to provide follow-up support.

2. Dr. Nunnally will also be available to the administrative team through e-mail, skype, and/or phone to provide on-going support.

TOTAL CONTRACT FOR 2020-21 Includes all expenses, travel, taxes, on-going support, and insurance costs. \$24,000

REVISED 9/15/2020 TO \$24,000

October 15th – \$6,000

December 15th – \$6,000

March 15th – \$6,000

May 15th – \$6,000

_____ Gary S. Nunnally, K-D, LLC Date _____

_____ Matt Farup, Wakefield Date _____