

**Wakefield Community School
Board of Education Regular Meeting
Monday, April 8, 2019 5:30 PM**

The Board of Education Regular Meeting convened in open and public session on Monday, April 8, 2019 at 5:30 PM in the Board of Education Room at the Boardroom
802 Highland Street
Wakefield, NE 68784.

President Brown informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

ATTENDANCE TAKEN AT 5:30 PM:

Present: Bree Brown, Arianne Conley, Shannon Johnson, Jeffrey Keagle, Sherri Lundahl, Mark Victor. Present: 6.

Opening Procedures

Call to Order

Open Meetings Act

Roll Call

Excuse Board Member Absences

Approval of Agenda

Motion to approve the agenda Passed with a motion by Bree Brown and a second by Shannon Johnson.

Bree Brown: Yea

Arianne Conley: Yea

Shannon Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Awards and Special Recognition

Recognition of Visitors/Communication from the Public

WEA

Reports

Administrators

Elementary Principal Report

Secondary Principal Report

Superintendent Report

Board Committee Reports

Board Policy

Building, Sites & Transportation

Business & Finance

Curriculum, Americanism & Technology

Public & Personnel Relations

Strategic Planning

Wakefield - Allen Cooperative Committee

Discussion and Action Items

Consent Agenda

Motion to approve the Consent Agenda Passed with a motion by Arianne Conley and a second by Sherri Lundahl.

Bree Brown: Yea

Arianne Conley: Yea

Shannon Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Minutes of the previous meeting

Financial Reports

Discuss and take appropriate action on certificated resignations.

Move to accept the certificated staff resignations: Jolene Klein, Eric Burenheide, Ryan Dougherty and Jason Heitz Passed with a motion by Shannon Johnson and a second by Jeffrey Keagle.

Bree Brown: Yea

Arianne Conley: Yea

Shannon Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Discuss and take appropriate action on hiring Mr. Will Tietmeyer as the Industrial Technology Education Instructor..

Move to hire Mr. Will Tietmeyer as the Industrial Technology Education instructor of 2019-2020 Passed with a motion by Sherri Lundahl and a second by Bree Brown.

Bree Brown: Yea

Arianne Conley: Yea

Shannon Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Discuss and take appropriate action on certificated teacher hires.

Move to approve the hiring of Mrs. Kaylen Tunink for business education Passed with a motion by Bree Brown and a second by Jeffrey Keagle.

Bree Brown: Yea

Arianne Conley: Yea

Shannon Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Discuss and take appropriate action on the option enrollment request of Mrs. Maria Chinchilla for her minor kindergarten student.

Move to allow CHincilla to option enroll kindergarden daughter Passed with a motion by Sherri Lundahl and a second by Arianne Conley.

Bree Brown: Yea

Arianne Conley: Yea

Shannon Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Discuss and take appropriate action to purchase internet firewall.

Move to approve the purchase of Fortinet firewall and service contract for \$8,529.48 Passed with a motion by Jeffrey Keagle and a second by Shannon Johnson.

Bree Brown: Yea

Arianne Conley: Yea

Shannon Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Discuss and take appropriate action on 2019-2020 staffing recommendation.

Move to increase staffing needs by no more than 1.5 FTE Passed with a motion by Arianne Conley and a second by Jeffrey Keagle.

Bree Brown: Yea

Arianne Conley: Yea

Shannon Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Wakefield Music Tour to St. Louis.

Move to approve the music trip to St. Louis, May 3 - 5, 2019 Passed with a motion by Shannon Johnson and a second by Bree Brown.

Bree Brown: Yea

Arianne Conley: Yea

Shannon Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Discuss and take appropriate action on vocational education curriculum alignment

Move to approve vocational curriculum revisions. Passed with a motion by Jeffrey Keagle and a second by Shannon Johnson.

Bree Brown: Yea

Arianne Conley: Yea

Shannon Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Discuss and take appropriate action to declare surplus property.

Move to approve dispose of the surplus property listed Passed with a motion by Bree Brown and a second by Arianne Conley.

Bree Brown: Yea

Arianne Conley: Yea

Shannon Johnson: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Upcoming Dates and Times

Set the date and time for the next regular meeting

Adjournment

Motion to adjourn the meeting at 8:06pm Passed with a motion by Shannon Johnson and a second by Bree Brown.

Bree Brown: Yea

Arianne Conley: Yea

Shannon Johnson: Yea

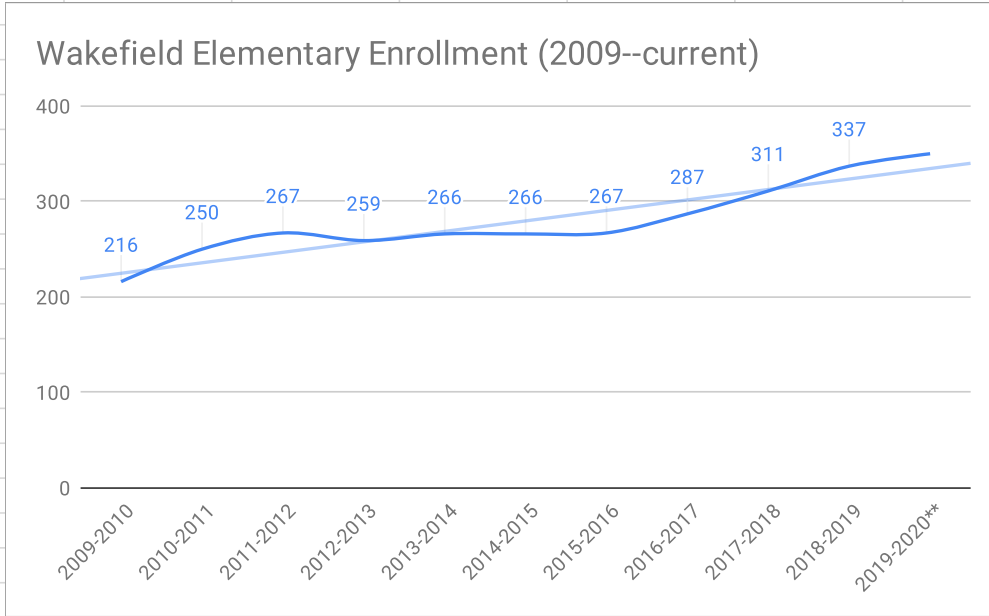
Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020**
216	250	267	259	266	266	267	287	311	337	350



Elementary Principal Report

Board of Education

April 2019

Goal #1: Wakefield Community School will provide students an education that develops relationships utilizing a relevant curriculum that infuses technology providing 21st Century learning for all students.

- Students in grades 3-6 have begun to take the Nebraska Student-Centered Assessment System (NSCAS) in various content categories. The NSCAS assessments takes the place of the Nebraska State Assessment (NeSA). All students grades 3-6 will have to take the English-Language Arts and Mathematics assessment. Students in 5th grade will also take the Science assessment. These assessments are administered on the computer and are used to assess student proficiency on Nebraska state standards. All of the state standards can be found on the Nebraska Department of Education website.
- Students who are age eligible for kindergarten will receive a written invitation to the 2018-2019 Kindergarten Registration Night. In order for a child to attend kindergarten, they must be 5 on or before July 31st. Kindergarten Registration will be held on April 11th at 5:30 in the main gym. All kindergarten eligible students will need to have additional shots completed, a physical and a vision exam before they are admitted in the fall. Wakefield Elementary School will also require students to have an official copy of the birth certificate.
- Pre-school Registration will be held on April 11th. 3 Year old parents will need to meet in the library at 5:00 pm. All students who reach the age of 3 by July 31st are eligible to attend. Wakefield Elementary School will offer a half day program and a full day program. 4 Year old parents will meet in the lunchroom at 5:15. Three year old students will be allowed to attend ½ time either in the morning or the afternoon session. Four year old students will be eligible to attend full time. *If students did not attend the ½ day program, they will be given priority to attend ½ day as opposed to full day. This is due to the large number of eligible students. Since our 4 year old students are given priority, we may not be able to guarantee a spot for all of our three year old students.* In addition, if all required documentation is not submitted at the beginning of the school year, spots will be given to the next person.
- Spring MAP testing will begin soon. Many teachers have been completing testing with their iPads and it has been pretty successful.

Goal #3: Wakefield Community School will facilitate communication with staff, parents, patrons and students.

- See elementary enrollment increase chart (10 years)

Projected Enrollment (2019-2020)

Grade	Number
1/2 Day Preschool	40
Full Day Preschool	40
Kindergarten	42
1st Grade	42
2nd Grade	32
3rd Grade	46
4th Grade	35
5th Grade	35
6th Grade	38
Total Enrollment	350

**Wakefield Community School
Board of Education
High School Principal Report
April 2019**

Goal #1: Wakefield Community School will provide students an education that develops relationships utilizing a relevant curriculum that infuses technology providing 21st Century learning for all students.

- Students in grades 7 and 8 are taking NSCAS tests in English Lang. Arts and Math, and grade 8 in Science. Testing and will continue through the end of April, with the first week of May for make-up tests. All juniors took the ACT test on April 2. We should get ACT results by the end of May.
- We have a Lockdown-No Response Drill planned for Thursday, April 25. This will include local law enforcement helping us with a controlled evacuation to the churches, as well as a practice run at parent reunification. Following the Lockdown Drill on Friday, administration and staff will meet with law enforcement to debrief about the drill. Students are dismissed after the drill (approx. 2:00).

Goal #3: Wakefield Community School will facilitate communication with staff, parents, patrons and students.

- Orientation for 6th graders and 8th graders (and parents) will be April 29. 8th graders will meet at 6:00, and 6th graders at 7:00, in the lunchroom. Mrs. Harding, and I will present information, including info about the iPads and the Random Drug Testing policy.
- The Honors Assembly for grades 7-12 will be on May 7, at 1:30. NHS members will be in charge of the assembly and will provide a reception also.

Miscellaneous

- The Omaha World Herald released their basketball all-state teams for each class. In Class C-1 girls, Jessica Borg, Courtney Bokemper, and Jordyn Carr received honorable mention. In Class C-2 boys, Solomon Peitz earned 2nd team honors, and Justin Erb earned honorable mention.
- FBLA and FFA had their state conventions last week and FCCLA is attending their convention today.
- Wakefield art students performed well for “The Big Show” on March 21. (More info at meeting)
- The pre-contest concert is tonight (April 8) and District Music is April 12.
- The Athletic Banquet is May 14.

NASB Monthly Update for Board Meetings

Agenda Item: APRIL 2019

“NASB Update”

Welcome to April. The Legislature is over half of the way through and are now into full days with Committee Hearings being over. Priority Bills have been chosen, so keep close tabs on NASB’s Advocacy efforts. As specific bills come to the floor for full debate, we may be needing your help in contacting your Senators to explain both the good and bad of particular bills.

In late March, NASB facilitated meetings with members of the Revenue Committee, and school board members from their district. The meetings were very successful, and something we look at doing in the future with other committees. With that, mark your calendars and join us:

- **Thursday, April 25** ... NASB Legislative Lunch & Meeting with Senators, 11a to 130p ... RSVP now to mbelka@NASBonline.org

With a lot of movement and updates daily now ... stay up to speed on all bills, most of which have constant movement, bookmark “Bills to Follow” at the Government Relations section of www.NASBonline.org

<https://nasb.envisiams.com/legislative-bills>

It is important to know how each specific bill impacts your specific district and community in both the short term, and long term. Note the talking points on specific bills under the “Summary” tab as well. Please let NASB know how we can help.

April will see the **Spring Legal Workshops** titled ‘School Law for Board Members – A Primer and Legislative Update’

- April 16 | Gering Civic Center
- April 17 | Holiday Inn Express - North Platte
- April 24 | ESU 3 - La Vista

Mark Your Calendar for **NASB’s June networking and events** as well: Registration, and more detailed information is coming soon!

- June 13 | New Board Member Follow-Up Retreat | Kearney
- June 13 | NASB Member Golf Outing | Kearney (RSVP to sendorf@NASBonline.org)
- June 13-14 | School Law Seminar | Kearney

You can learn more, and register for the above events at www.NASBonline.org

Stay engaged online at www.NASBonline.org

Follow NASB on twitter at www.twitter.com/NASBonline using the hashtag #liveNASB and on facebook at www.facebook.com/NASBonline

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.

Superintendent's Report

April 8, 2019

1. **Goal #1:** Wakefield Community School will provide students an education that develops relationships utilizing a relevant curriculum that infuses technology providing 21st Century learning for all students. (Curriculum, Americanism & Technology)
 - a. The vocational instructors are putting together a reVision grant application to address career pathway improvements. The goal of the grant is to provide industry standard outcomes as recommended by community meetings. The grant application address career skills, and improvements to course outcomes that align to Nebraska college and career readiness. The grant application proposes over \$32,000 in instructional improvements.
 - b. The Legislature passed LB 399, the American Civics Education Bill and Governor Ricketts signed into law. The board must the first of the year appoint three board members to a committee known as American Civics. The committee must hold no fewer than two public meetings annually and hold at least one meeting where public testimony is accepted. The district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards. The district has the option of three choices: administration of the civics naturalization test twice during high school. Attend a meeting of a public body between grades 8 – 12 and write a paper demonstrating their understanding of the event. Thirdly complete a project or paper on a historic persons or event commemorated by a holiday sometime in grades 8 -12. Schools will also celebrate Native American Heritage Day. This is set to begin in September 2019.

2. **Goal #2:** Wakefield Community School will make an efficient use of all resources. (Business & Finance)
 - a. As of the end of March, the school district is 7.88% under budget for the year. Local General Fund tax receipts in March was \$347,830 and General Fund expenses were \$479,884. General Fund balances as of April 1, 2019 are General Fund \$1,033,941; Depreciation Fund \$572,682; Employee Benefit Fund \$32,541; Lunch Fund \$157,507; Bond Fund \$38,806; Special Building Fund \$707,358; Qualified Capital Purchase Undertaking Fund (QCPUF) \$93,101; Interim Fund \$4,058 and Student Fees Fund is \$3,241. Total unencumbered funds all funds is \$2,643,237. Comparing our general fund percent of budget remaining we are at 48.12% compared to the previous year of 47.56%

3. Goal #3: Wakefield Community School will facilitate communication with staff, parents, patrons, and students (Public and Personnel Relations)

- a. Wakefield Community Schools received honorable mention at the Spring NRCSA Conference in Kearney for narrowing the achievement gap between poverty students and regular students on the NSCAS ACT assessment in 2018.

4. Miscellaneous

- a. The wind damage to the front sign is in the process of being repaired. I have attached a copy of the new signage that will be installed.
- b. The NASB Spring School Law for Board Members Workshop is scheduled for Wednesday, April 24th at ESU 3 in La Vista. Registration begins at 5:00 pm with dinner and program beginning at 5:15. If you would like to attend please let Becky know. The registration deadline is April 17th.
- c. The NASB April Update is attached with my report for your review.
- d. NASB Legislative Lunch & Meeting with Senators is scheduled for 11:00 am. I would encourage you follow the governmental relations at <https://nasb.nviseams.com/legislative-bills>
- e. Received notice of public hearing by the Wakefield Planning Commission at 5:30 pm on April 15, 2019 at the city council office. The hearing is to consider a request to rezone a 701 Cottonwood street, lot 1, block 3 of the Industrial addition. The rezoning is from light industrial to C-2 Commercial.

**Wakefield Community School
Board of Education Regular Meeting
Wednesday, March 13, 2019 7:00 PM**

The Board of Education Regular Meeting convened in open and public session on Wednesday, March 13, 2019 at 7:00 PM in the High School Computer Lab at 802 Highland Street Wakefield, NE 68784.

President Victor informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

ATTENDANCE TAKEN AT 7:00 PM:

Present: Bree Brown, Arianne Conley, Shannon Johnson, Jeffrey Keagle, Sherri Lundahl, Mark Victor.
Present: 6, **Absent:** 0.

Also in attendance: Superintendent Bejot, Secondary Principal Heitz, Recording Secretary Gothier and Coach Wendte, Clay, Borg and Metzler.

APPROVAL OF AGENDA

Motion to approve the agenda passed with a motion by Conley and second by Keagle.

Yea: Brown, Conley, Johnson, Keagle, Lundahl, Victor

Yea: 6, Nay: 0

AWARDS AND SPECIAL RECOGNITION

- Wakefield students receiving NSAA Academic All-State recognition for winter activities: Solomon Peitz and Gabe Peitz for boys basketball, Jessica Borg and Ally Twohig for girls basketball, and Jamie Dolph for Speech.
- The Lewis and Clark Conference chose 1st team and honorable mention for the East Division. For boys basketball, Solomon Peitz was first team, with Esgar Godinez, Gabe Peitz, Justin Erb, and Blake Brown honorable mention. Girls basketball had Jordyn Carr on first team, and Jessica Borg, honorable mention.

RECOGNITION OF VISITORS/COMMUNICATION FROM THE PUBLIC

- Coach Clay and Borg addressed the boards regarding athletics.

REPORTS

ELEMENTARY PRINCIPAL REPORT

- Wakefield Elementary recently completed our 10th Annual "One Book, One School" activity. This year students were given the opportunity to read Mr. Popper's Penguins.
- We have been successful in our iLit implementation at the elementary level.
- Preschool and Kindergarten enrollment night will be in early April.
- We will be having an immigration attorney talk to all staff during our 2:00 dismissal in April. She will be giving a presentation and will answer any questions that staff have regarding the immigration process.

SECONDARY PRINCIPAL REPORT

- All sophomores took the Pre-ACT test on March 6. All juniors will take the Practice ACT test on March 14. The ACT State Test day is April 2.
- The window for NSCAS (formerly NeSA) tests will be open March 18 through May 3. Practice tests are being administered. These tests are for grades 3-8 only. Grades 3-8 take NSCAS ELA and Math, and grades 5 and 8 take NSCAS Science.
- The administrators are planning a Lockdown-No Response Drill in April. Several local law enforcement officials will be participating, and area administrators will be invited to observe as well.
- Pre-registration is complete, and students will be entered in to a rough draft schedule starting very soon.
- Our annual orientation meetings for students and parents of incoming 7th graders and incoming

9th graders will take place on April 29. 7 th grade orientation will be at 6:00, and 9 th grade orientation will be at 7:00. The incoming 7th graders (and parents) will hear a brief presentation about our Random Drug Testing policy, as well as our athlete-parent meetings.

- Enrollment Projections for 2019-2020:

Grade Level	Enrollment
7th Grade	29
8th Grade	36
9th Grade	40
10th Grade	32
11th Grade	44
12th Grade	31
Total	212

- Track has 48 participants this year (27 boys, 21 girls). Golf has 18 participants (15 from Wakefield, 3 from Allen)
- District Speech is March 13 in Bancroft.
- “The Big Show” (Wakefield Art Show) is Wednesday, March 20.

SUPERINTENDENT REPORT

- The Career and Technical Education(CTE) departments are working on their curriculum alignment and plans for curriculum purchases.
- I will be attending a meeting on March 27th called the Northeast Nebraska Education summit at Wayne State College. This meeting is discussing student learning needs, technical education opportunities and college course work. This is a collaborative meeting between WSC, UNL, Haskell Agricultural Lab and the Nebraska Extension Service
- The Wakefield – Allen special committee met on February 20, 2019 in Allen. Emerson board committee was present to discuss their desire to join the coop. They are looking for full participation of boys and girls athletics for the junior high and high school. Emerson board is 100% committed to the coop process. They are requesting that junior high sports begin the coop process next year.
- The Wakefield Sign received some damage due to the high winds resulting in the west side of the sign coming down.
- The Wakefield Schools Fair is set for this coming Monday, March 18, 2019 from 5:00 – 7:00 pm at both the elementary and high school. The business department students put together a flyer that is posted in the community and information is also in the March Newsletter, Wakefield Republican as well as the district and FaceBook websites. Students and teachers are working on various activities highlighting their learning in each course or classroom. The science fair is scheduled on the same day highlighting student science projects for everyone to see in the activities center from 5:00 – 6:00pm.

BOARD COMMITTEE REPORTS BOARD BUILDING, SITES & TRANSPORTATION

- Building, Sites & Transportation met last night to go over the hot water heater bid and various summer projects and transportation facilities were discuss.

PUBLIC & PERSONNEL RELATIONS

- The Public & Personnel Relations Committee has reached a tentative agreement with the Wakefield Education Association for the upcoming 2019-2020 contract year. The WEA has approved the tentative agreement.

CONSENT AGENDA

Motion to approve the Consent Agenda passed with a motion by Brown and second by Lundahl.

Yea: Brown, Conley, Johnson, Keagle, Lundahl, Victor

Yea: 6, Nay: 0

Bills were reviewed by the Finance Committee and approved as follow: General: \$269,980.08; Employee Benefit: \$96.50; Lunch: \$25,037.54; Payroll: \$214,078.92; Activities: \$10,153.85.

DISCUSS AND TAKE APPROPRIATE ACTION ON CERTIFICATED STAFFING HIRES.

The Wakefield interview team conducted a total of ten interviews for three positions. Positions available are early childhood (Micaela Hight), 4 - 6th grade English Language Arts and 4 - 6th grade Writing. Mr. Johnson is moving to 4 - 6 Social Studies and Mrs. Hight is moving to third grade.

We are recommending to the Board Ms. Samantha Johnson as our choice for the early childhood position. Currently Samantha teaches preschool at South Sioux City Schools for the last two years. Second recommendation is Mrs. Brittany Eisenmann. She is currently student teaching elementary and special education in Allen Consolidated Schools. Brittany has coached volleyball coach here at Wakefield this past year. Third recommendation is Ms. Jessi Vavrina. She is completing her student teaching with Mr. Galles. She also has her coaching endorsement.

Motion to approve the certificated contracts for Ms. Samantha Johnson, Mrs. Brittany Eisenmann and Ms. Jessi Vavrina passed with a motion by Lundahl and second by Brown.

Yea: Brown, Conley, Johnson, Keagle, Lundahl, Victor

Yea: 6, Nay: 0

DISCUSS AND TAKE APPROPRIATE ACTION ON NASB BOARD PROFESSIONAL DEVELOPMENT.

Mark Victor has been in contact with Mrs. Marcia Herring at NASB regarding possible board professional development activities at Wakefield. This is a request from several board members for additional board training.

Motion to approve NASB board professional development passed with a motion by Keagle and second by Conley.

Yea: Brown, Conley, Johnson, Keagle, Lundahl, Victor

Yea: 6, Nay: 0

DISCUSS AND TAKE APPROPRIATE ACTION ON THE 2019 - 2020 NEGOTIATED AGREEMENT.

The Personnel and Public Relations Committee has reached a tentative Negotiated Agreement with the Wakefield Education Association for the 2019 - 2020 contract year. The settlement includes a \$900 raise in the base salary, establishing a new base salary of \$36,690 and a 4.99% increase in Health and Dental insurance costs. Total Salary increase is \$83,179, which represents a 3.59% increase over last year. Total cost of the contract with extra-duty costs is \$135,652, which represents a 3.85% increase in costs next year.

Other changes in the negotiated agreement include:

- Two days of sick leave may be used per year to attend children's/grandchildren's sanctioned school activity or college visit.
- Teacher Shortage Area: Teachers that are difficult to find, as determined by the Nebraska Department of Ed Teacher Shortage list, will receive 4% of base salary at the completion of their first year of service to the district provided they are offered and accept a teaching contract for another year at Wakefield Community Schools.
- Increase FCCLA Extra Duty Schedule to begin at 5% and FBLA to begin at 4%
- Summer Weightlifting Supervision on the extra duty schedule at a flat rate of 12% to be divided between all coaches involved. There will be on lead coach for each boys and girls sports to receive more compensation than others.

Last Wednesday the Wakefield Education Association approved the tentative negotiated agreement.

Motion to approve the 2019-20 Negotiated Agreement passed with a motion by Brown and second by Lundahl.

Yea: Brown, Conley, Johnson, Keagle, Lundahl, Victor

Yea: 6, Nay: 0

DISCUSS AND TAKE APPROPRIATE ACTION ON THE DRIVER'S EDUCATION TUITION FOR 2019.

The cost of enrolling in drivers education for resident students will be \$250.00 which is a \$10.00 increase from last year. I am recommending that out of district students fees be \$290.00 for 2019. Scholarship student price will be \$150.00 which is a \$10.00 increase from last year.

Students taking drivers education from Mr. Metzler will take the book portion of the course during the evenings in April and May. Once the twenty hour classroom portion of the course is completed each student must successfully complete 5 hours driving a vehicle, occurring in the summer.

Motion to approve the rate of \$250 for full priced and \$150 for reduce price and \$290 for out-of-district students for drivers education tuition for 2019 passed with a motion by Conley and second by Keagle.

Yea: Brown, Conley, Johnson, Keagle, Lundahl, Victor

Yea: 6, Nay: 0

DISCUSS AND TAKE APPROPRIATE ACTION TO APPROVE THE 2019 - 20 SCHOOL CALENDAR.

Motion to approve the 2019 - 2020 School Calendar passed with a motion by Lundahl and second by Johnson.

Yea: Brown, Conley, Johnson, Keagle, Lundahl, Victor

Yea: 6, Nay: 0

DISCUSS AND TAKE APPROPRIATE ACTION ON HOT WATER HEATER BID.

Our 200 gallon hot water heater is leaking on the floor. We were informed by the company who installed the heater that the unit is not repairable. The unit is 18 years old and has performed without issue. Bids have been received from Johnson's Inc and Rasmussen Mechanical for replacement and adding circulation lines throughout the building. Mr. Bejot has consulted Navitas to compare the current bids.

Motion to give Mr Bejot the authority to purchase hot water heater based on Navitas' research passed with a motion by Keagle and second by Brown, Passed.

Yea: Brown, Conley, Johnson, Keagle, Lundahl, Victor

Yea: 6, Nay: 0

UPCOMING DATES AND TIMES

- March 20 - Wakefield-Allen Joint Special Committee on Cooperative Athletics at 5:30pm
- March 27 - Curriculum, Americanism & Technology Committee Meeting at 4:00pm
- April 8 - Regular Board Meeting at 5:30pm

ADJOURNMENT

Motion to adjourn the meeting at 9:38pm passed with a motion by Conley and second by Johnson.

Yea: Brown, Conley, Johnson, Keagle, Lundahl, Victor

Yea: 6, Nay: 0

Wakefield Community School

Check Payments By Fund Report

Accounting Cycle: FY18-19; Begin Date: 04/05/2019; End Date: 04/05/2019; Display Element Description: BUILDING; Check Type: [All]; Sort By Element:

Sorted By	Value	Description		
FUND	01	General Fund		
Check Number	Check Date	Payee	Reason	Amount
50414	4/5/2019	ACT	PreACT Reporting Package	\$572.00
		ACT Total		\$572.00
50415	4/5/2019	Appearra	ITE Shop Coats, Mops & Towels	\$26.30
50415	4/5/2019	Appearra	Aprons, Mops & Towels	\$29.17
50415	4/5/2019	Appearra	Mops, Towels & Uniforms	\$223.76
50415	4/5/2019	Appearra	BB Towels & Uniforms	\$53.72
50415	4/5/2019	Appearra	BB Towels & Uniforms	\$53.72
		Appearra Total		\$386.67
50417	4/5/2019	ASHFALLS Fossil Beds	Second Grade field trip to Ashfall Fossil Bed	\$230.00
		ASHFALLS Fossil Beds Total		\$230.00
50418	4/5/2019	CenterPoint Energy Services Retail LLC	Feb 2019 Natural Gas	\$3,423.01
50418	4/5/2019	CenterPoint Energy Services Retail LLC	Feb 2019 Natural Gas	\$302.20
		CenterPoint Energy Services Retail LLC		\$3,725.21
50419	4/5/2019	City of Wakefield	Mar 2019 BB Utilities	\$25.00
50419	4/5/2019	City of Wakefield	Mar 2019 PF Utilities	\$15.00
50419	4/5/2019	City of Wakefield	Mar 2019 Utilities	\$263.62
50419	4/5/2019	City of Wakefield	Mar 2019 BB Utilities	\$172.44
50419	4/5/2019	City of Wakefield	Mar 2019 PF Utilities	\$63.09
50419	4/5/2019	City of Wakefield	Mar 2019 Utilities	\$3,792.19
		City of Wakefield Total		\$4,331.34
50420	4/5/2019	Cubby's Inc.	Bus Diesel	\$1,849.58
50420	4/5/2019	Cubby's Inc.	Fuel	\$421.24
		Cubby's Inc. Total		\$2,270.82
50421	4/5/2019	Discount School Supply	Colorations® Rhinestones Super Pack - 2,000 Pieces	\$50.14
50421	4/5/2019	Discount School Supply	Shipping	\$10.00
		Discount School Supply Total		\$60.14
50422	4/5/2019	Dollar General	PK Supplies	\$27.95
		Dollar General Total		\$27.95
50423	4/5/2019	Egan Supply Co.	Motor Housing	\$52.49
50423	4/5/2019	Egan Supply Co.	Supplies	\$998.89
		Egan Supply Co. Total		\$1,051.38
50424	4/5/2019	Ekberg Auto Parts, Inc.	Air Filter	\$4.00
50424	4/5/2019	Ekberg Auto Parts, Inc.	Battery	\$265.98
50424	4/5/2019	Ekberg Auto Parts, Inc.	Filter	\$3.69
50424	4/5/2019	Ekberg Auto Parts, Inc.	Filters	\$145.30
50424	4/5/2019	Ekberg Auto Parts, Inc.	Oil Filter/Wrench	\$53.89
50424	4/5/2019	Ekberg Auto Parts, Inc.	Stone Guard	\$16.99
		Ekberg Auto Parts, Inc. Total		\$489.85
50425	4/5/2019	Faith Regional Physician Services, LLC	DOT Physicals	\$200.00
		Faith Regional Physician Services, LLC		\$200.00
50426	4/5/2019	Hard Drive Outlet	Printer Usage	\$571.95
50426	4/5/2019	Hard Drive Outlet	Printer Usage	\$571.95
		Hard Drive Outlet Total		\$1,143.90
50427	4/5/2019	J.W. Pepper & Son, Inc	Come Alive . SSA	\$6.75
50427	4/5/2019	J.W. Pepper & Son, Inc	Performance/accompaniment CD	\$26.99
50427	4/5/2019	J.W. Pepper & Son, Inc	Remember Me . P/A CD	\$26.99
50427	4/5/2019	J.W. Pepper & Son, Inc	Remember Me 2-part	\$6.45
50427	4/5/2019	J.W. Pepper & Son, Inc	Shipping	\$14.99
50427	4/5/2019	J.W. Pepper & Son, Inc	Sing Medley P/A CD	\$39.99

50427	4/5/2019	J.W. Pepper & Son, Inc	SSA The Greatest Show	\$6.75
		J.W. Pepper & Son, Inc Total		\$128.91
50428	4/5/2019	JAMF Software	EDU - Jamf Pro (Casper Suite) for iOS AM - (250-999)	\$500.00
50428	4/5/2019	JAMF Software	EDU - JAMF Pro (Casper suite) for iOS ASA - (250-999)	\$140.00
		JAMF Software Total		\$640.00
50429	4/5/2019	Ken Navratil	Rule 10 External Visit	\$425.00
		Ken Navratil Total		\$425.00
50430	4/5/2019	Kratke's Lawn Service	2019 Lawn Service	\$4,924.80
		Kratke's Lawn Service Total		\$4,924.80
50431	4/5/2019	KSB School Law, PC LLO	Legal Services	\$429.00
		KSB School Law, PC LLO Total		\$429.00
50432	4/5/2019	LaunchPAD Children's Museum	Kindergarten Field trip	\$252.00
		LaunchPAD Children's Museum Total		\$252.00
50433	4/5/2019	Laura Rodriguez	Mileage Reimbursement	\$1,402.44
		Laura Rodriguez Total		\$1,402.44
50434	4/5/2019	Matheson Tri-Gas Inc	ITE Gases	\$242.74
50434	4/5/2019	Matheson Tri-Gas Inc	ITE Supplies	\$71.72
		Matheson Tri-Gas Inc Total		\$314.46
50435	4/5/2019	Menards - Sioux City	ITE Supplies	\$180.37
		Menards - Sioux City Total		\$180.37
50436	4/5/2019	Miller Building Supply	ITE Supplies	\$57.98
50436	4/5/2019	Miller Building Supply	ITE Supplies	\$31.68
50436	4/5/2019	Miller Building Supply	Batteries	\$24.99
50436	4/5/2019	Miller Building Supply	Primer Paint	\$17.99
50436	4/5/2019	Miller Building Supply	Shelf	\$12.98
50436	4/5/2019	Miller Building Supply	Supplies	\$105.37
50436	4/5/2019	Miller Building Supply	BB Supplies	\$73.67
		Miller Building Supply Total		\$324.66
50437	4/5/2019	Norfolk Area Shopper	Teacher Ad	\$200.40
		Norfolk Area Shopper Total		\$200.40
50438	4/5/2019	Norfolk Daily News	Teacher Ad	\$283.50
		Norfolk Daily News Total		\$283.50
50439	4/5/2019	Northeast Nebraska Tire & Trailer Sales	Tire Repair	\$47.50
		Northeast Nebraska Tire & Trailer Sales		\$47.50
50440	4/5/2019	NRCSA	Spring Conference Registration	\$200.00
		NRCSA Total		\$200.00
50441	4/5/2019	One Source	Background Checks	\$30.00
		One Source Total		\$30.00
50442	4/5/2019	Orkin Exterminating Inc	Pest Control	\$117.53
		Orkin Exterminating Inc Total		\$117.53
50443	4/5/2019	Pac N Save, Inc.	FCS Supplies	\$49.20
		Pac N Save, Inc. Total		\$49.20
50444	4/5/2019	Pearson Education	iLit 2016 45-Minute English Language Learners Digital courseware mobile app all levels - 1 year subscription	\$975.00
		Pearson Education Total		\$975.00
50445	4/5/2019	Phoenix Learning Systems	Power School Consulting	\$3,911.00
		Phoenix Learning Systems Total		\$3,911.00
50446	4/5/2019	Pitney Bowes, Inc.	Ink Cartridge	\$118.99
		Pitney Bowes, Inc. Total		\$118.99
50447	4/5/2019	Quality Foods	FCS Supplies	\$40.23
		Quality Foods Total		\$40.23
50448	4/5/2019	RTI	Copier Lease	\$678.94
50448	4/5/2019	RTI	Copier Lease	\$678.94
50448	4/5/2019	RTI	HP ChromeBook 11 G6 EE 11.6" LCD Chromebook	\$872.00
50448	4/5/2019	RTI	3 yr ADP warranty with Impact Shield	\$316.00
50448	4/5/2019	RTI	Google Management Console	\$100.00
		RTI Total		\$2,645.88
50449	4/5/2019	School Specialty, Inc	Kraft Roll Paper	\$89.94
50449	4/5/2019	School Specialty, Inc	Kraft Roll Paper	\$89.95

		School Specialty, Inc Total		\$179.89
50450	4/5/2019	SIDELINES Bar & Grille	Power School Training	\$129.50
		SIDELINES Bar & Grille Total		\$129.50
50451	4/5/2019	Sioux City Journal	Teacher Ad	\$995.00
50451	4/5/2019	Sioux City Journal	Teacher Job Ad	\$64.00
		Sioux City Journal Total		\$1,059.00
50452	4/5/2019	Staples	Pencil Sharpeners	\$277.52
		Staples Total		\$277.52
	4/5/2019	VISA	A Million Dreams accomp mp3 download	\$24.99
	4/5/2019	VISA	A Million Dreams perf. mp3 download	\$1.99
	4/5/2019	VISA	Come Alive accomp. mp3 download	\$24.99
	4/5/2019	VISA	Come Alive performance mp3 download	\$1.99
	4/5/2019	VISA	SATB Crossing a Bridge	\$10.50
	4/5/2019	VISA	This is Me . performance mp3 download	\$1.99
	4/5/2019	VISA	This is Me accomp mp3 download	\$24.99
	4/5/2019	VISA	Spelling Bee Awards - Credit	(\$54.64)
	4/5/2019	VISA	AmazonBasics Lightning to USB A Cable - MFi Certified iPhone Charger - White, 3-Foot, 12-Pack	\$70.99
	4/5/2019	VISA	Super Z Outlet Standard 16mm White Dice with Black Pips Dots for Board Games, Activity, Casino Theme, Party Favors, Toy Gifts (100 Pack) by Super Z Outlet	\$9.99
	4/5/2019	VISA	Driver Ed Conf - CM	\$8.46
	4/5/2019	VISA	Drivers Ed Conf - CM	\$127.67
	4/5/2019	VISA	NRCSA Spring Conference Lodging	\$169.00
	4/5/2019	VISA	Fuel	\$130.28
		VISA Total		\$553.19
50453	4/5/2019	Wakefield School-Interim	7th Grade Field Trip	\$145.00
50453	4/5/2019	Wakefield School-Interim	PK Planetarium Field Trip	\$100.00
50453	4/5/2019	Wakefield School-Interim	NE Drivers & Safety Educ Assoc Conf - CM	\$25.00
50453	4/5/2019	Wakefield School-Interim	Membership Dues	\$40.00
50453	4/5/2019	Wakefield School-Interim	Postage	\$800.00
		Wakefield School-Interim Total		\$1,110.00
50454	4/5/2019	Wayne Herald	State BBB, Teacher Ad	\$142.00
		Wayne Herald Total		\$142.00
Sub Total				\$35,581.23

Sorted By	Value	Description
FUND	03	Employee Benefit Fund

Check Number	Check Date	Payee	Reason	Amount
1257	4/5/2019	AxisPlus Benefits	Feb 2019 Participant Fee	\$96.50
		AxisPlus Benefits Total		\$96.50
Sub Total				\$96.50

Sorted By	Value	Description
FUND	06	School Nutrition Fund

Check Number	Check Date	Payee	Reason	Amount
4831	4/5/2019	Appeara	Mops, Towels & Uniforms	\$95.12
		Appeara Total		\$95.12
4832	4/5/2019	CenterPoint Energy Services Retail LLC	Feb 2019 Natural Gas	\$61.66
		CenterPoint Energy Services Retail LLC		\$61.66
4833	4/5/2019	City of Wakefield	Mar 2019 Utilities	\$13.88
4833	4/5/2019	City of Wakefield	Mar 2019 Utilities	\$199.59
		City of Wakefield Total		\$213.47
4834	4/5/2019	Dean Foods	Milk/Juice	\$2,968.04
		Dean Foods Total		\$2,968.04
4835	4/5/2019	Dollar General	Food & Supplies	\$6.00
4835	4/5/2019	Dollar General	Dressing	\$12.00
4835	4/5/2019	Dollar General	Food & Supplies	\$2.00
		Dollar General Total		\$20.00

4836	4/5/2019	Earthgrains Baking Companies, Inc.	Bread	\$504.25
		Earthgrains Baking Companies, Inc.		\$504.25
4837	4/5/2019	Hobart Sales And Service	Booster Heater Repair	\$217.50
		Hobart Sales And Service Total		\$217.50
4838	4/5/2019	Miller Building Supply	Roaster	\$53.17
		Miller Building Supply Total		\$53.17
4839	4/5/2019	Nebraska Food Distribution	Commodities	\$1,847.75
		Nebraska Food Distribution Total		\$1,847.75
4840	4/5/2019	Pac N Save, Inc.	Food & Supplies	\$11.40
4840	4/5/2019	Pac N Save, Inc.	Food	\$4.74
4840	4/5/2019	Pac N Save, Inc.	Food & Supplies	\$9.25
		Pac N Save, Inc. Total		\$25.39
	4/5/2019	Sysco Lincoln	Food & Supplies	\$479.80
	4/5/2019	Sysco Lincoln	Food & Supplies	\$10,746.04
		Sysco Lincoln Total		\$11,225.84
4841	4/5/2019	US Foods - Sioux Falls	Food & Supplies	\$294.68
4841	4/5/2019	US Foods - Sioux Falls	Food & Supplies	\$2,475.08
		US Foods - Sioux Falls Total		\$2,769.76
	4/5/2019	VISA	Nutrition Workshop - JM	\$234.54
		VISA Total		\$234.54
Sub Total				\$20,236.49

Sorted By	Value	Description		
FUND	12	Student Fees Fund		
Check Number	Check Date	Payee	Reason	Amount
50416	4/5/2019	Apple, Inc.	iPad Wi-Fi 32GB - Space Gray (10-pack)	\$2,940.00
50416	4/5/2019	Apple, Inc.	Logitech Rugged Combo 2 for iPad (5th and 6th generation)	\$999.50
		Apple, Inc. Total		\$3,939.50
	4/5/2019	VISA	iPad Repairs	\$136.95
		VISA Total		\$136.95
Sub Total				\$4,076.45
Grand Total				\$59,990.67

Wakefield Community School

Check Payments By Fund Report

Accounting Cycle: FY18-19; Begin Date: 04/08/2019; End Date: 04/08/2019; Display Element Description: BUILDING; Check Type: [All]; Sort By Element:

Sorted By	Value	Description				
FUND	01	General Fund				
Check Number	Check Date	Payee	BUILDING	Account Code	Reason	Amount
50455	4/8/2019	ESU #1	Dist	01-2-01200-591-000-00	Third Quarter Billing	\$6,294.82
50455	4/8/2019	ESU #1	Dist	01-2-02141-591-000-00	Third Quarter Billing	\$19,150.00
50455	4/8/2019	ESU #1	Dist	01-2-02151-591-000-00	Third Quarter Billing	\$24,829.00
50455	4/8/2019	ESU #1	Dist	01-2-02161-591-000-00	Third Quarter Billing	\$3,038.50
50455	4/8/2019	ESU #1	Dist	01-2-02171-591-000-00	Third Quarter Billing	\$2,204.00
50455	4/8/2019	ESU #1	Elem	01-2-06404-591-002-00	Third Quarter Billing	\$10,415.25
		ESU #1 Total				\$65,931.57
50456	4/8/2019	Gill Hauling, Inc.	Dist	01-2-02610-410-000-00	Garbage Service	\$178.75
50456	4/8/2019	Gill Hauling, Inc.	Dist	01-2-02610-410-000-00	Rolloff Fee	\$55.00
		Gill Hauling, Inc. Total				\$233.75
50457	4/8/2019	RTI	Sec	01-2-01100-350-001-00	Copier Staples	\$53.00
50457	4/8/2019	RTI	Elem	01-2-01100-350-002-00	Copier Staples	\$53.00
		RTI Total				\$106.00
50458	4/8/2019	Wakefield Republican, The	Dist	01-2-02310-540-000-00	Calendar/Teacher Ad	\$270.00
50458	4/8/2019	Wakefield Republican, The	Dist	01-2-02310-540-000-00	Meeting Notice	\$8.29
50458	4/8/2019	Wakefield Republican, The	Dist	01-2-02310-540-000-00	Meeting Proceedings/Teacher Ad	\$256.65
50458	4/8/2019	Wakefield Republican, The	Dist	01-2-02310-540-000-00	School Fair	\$60.00
		Wakefield Republican, The				\$594.94
Sub General Fund Total						\$66,866.26
Sorted By	Value	Description				
FUND	06	School Nutrition Fund				
Check Number	Check Date	Payee	BUILDING	Account Code	Reason	Amount
4842	4/8/2019	Gill Hauling, Inc.	Dist	06-2-03100-410-000-00	Garbage Service	\$178.75
		Gill Hauling, Inc. Total				\$178.75
4843	4/8/2019	SIDELINES Bar & Grille	Dist	06-2-03100-630-000-00	ACT Testing	\$111.93
		SIDELINES Bar & Grille				\$111.93
Sub Lunch Fund Total						\$290.68
Grand Total						\$67,156.94

Wakefield Community School

Cash Summary Report

Accounting Cycle: FY18-19; Beginning Period: Period 07 (03/01/2019 - 03/31/2019) ; Ending Period: Period 07 (03/01/2019 - 03/31/2019) ; Show Prior Year Expense/Encumbrance: No; Prior Year Ending Balance for Beginning Balance: No; Include Transactions after the Last Period: None; Exclude Closing Entries: No; Include Unposted Transactions: No; Created On: 4/5/2019 1:59:22 PM

Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance	Encumbrances	Liabilities	Available
01	General Fund	\$1,193,149.56	\$347,830.28	(\$479,884.50)	\$0.00	\$1,061,095.34	(\$27,153.97)	\$0.00	\$1,033,941.37
02	Depreciation Fund	\$576,726.16	\$756.06	\$0.00	\$0.00	\$577,482.22	(\$4,800.00)	\$0.00	\$572,682.22
03	Employee Benefit Fund	\$32,628.79	\$9.07	(\$96.50)	\$0.00	\$32,541.36	\$0.00	\$0.00	\$32,541.36
06	School Nutrition Fund	\$156,582.71	\$30,666.58	(\$29,742.52)	\$0.00	\$157,506.77	\$0.00	\$0.00	\$157,506.77
07	Bond Fund	\$38,795.21	\$10.79	\$0.00	\$0.00	\$38,806.00	\$0.00	\$0.00	\$38,806.00
08	Special Building Fund	\$702,987.24	\$4,370.83	\$0.00	\$0.00	\$707,358.07	\$0.00	\$0.00	\$707,358.07
09	QCPUF Fund	\$87,891.63	\$5,209.64	\$0.00	\$0.00	\$93,101.27	\$0.00	\$0.00	\$93,101.27
11	Interim Fund	\$4,448.27	\$719.97	(\$1,110.00)	\$0.00	\$4,058.24	\$0.00	\$0.00	\$4,058.24
12	Student Fees Fund	\$6,181.85	\$0.00	\$0.00	\$0.00	\$6,181.85	(\$2,940.00)	\$0.00	\$3,241.85
Sub Total		\$2,799,391.42	\$389,573.22	(\$510,833.52)	\$0.00	\$2,678,131.12	(\$34,893.97)	\$0.00	\$2,643,237.15

BUDGET REPORT
March 31, 2019

		Annual Budget	Monthly Expense	YTD	Encumbrance	Budget Available	Percent of Budget Remaining
1100	General Ed	2,800,475.43	218,171.24	1,525,910.86	9,307.10	1,265,257.47	45.51%
1125	Flex Funding	31,790.28	2,566.99	17,968.96	0.00	13,821.32	43.48%
1150	LEP Plan	188,357.31	19,251.52	127,586.74	975.00	59,795.57	32.26%
1160	Poverty Plan	283,064.15	23,568.70	165,626.26	0.00	117,437.89	41.49%
1190	Pre-School	85,397.81	4,710.48	40,083.02	655.83	44,658.96	53.06%
1200	Special Education	706,149.96	46,083.42	336,124.67	28.45	369,996.84	52.40%
1291	PK Special Education	267,283.29	20,661.69	150,591.29	0.00	116,692.00	43.66%
2120	Guidance	127,177.31	10,009.63	71,510.28	65.00	55,602.03	43.77%
2130	Health Services	49,810.23	3,393.39	26,796.28	615.00	22,398.95	46.20%
2141	Psychological Services	38,300.00	0.00	38,300.00	0.00	0.00	0.00%
2151	Speech Pathology & Audiology Svcs	49,484.00	0.00	49,484.00	0.00	0.00	0.00%
2161	Occupational Therapy	3,481.00	0.00	3,481.00	0.00	0.00	0.00%
2171	Physical Therapy	551.00	0.00	551.00	0.00	0.00	0.00%
2180	Visually Impaired Svcs	17,500.00	0.00	17,500.00	0.00	0.00	0.00%
2190	Student Support Services	19,420.02	1,399.81	6,328.05	0.00	13,091.97	67.41%
2213	Instructional Staff Training	9,000.00	579.79	4,016.85	0.00	4,983.15	55.37%
2220	Library or Media Center	68,165.14	4,564.55	34,529.89	8,375.26	25,259.99	49.34%
2310	Board of Education	49,775.00	878.76	23,833.23	0.00	25,941.77	52.12%
2320	Superintendent	162,150.80	13,331.74	93,286.17	0.00	68,864.63	42.47%
2330	District Legal Services	20,000.00	4,772.22	8,745.72	0.00	11,254.28	56.27%
2400	Principal	333,980.38	26,297.47	185,913.10	0.00	148,067.28	44.33%
2510	Fiscal Services	128,014.75	5,586.23	78,734.46	0.00	49,280.29	38.50%
2580	Technology	199,213.49	6,788.46	60,523.05	2,393.50	136,296.94	69.62%
2610	Operation of Buildings	461,743.90	27,880.76	177,060.49	2,984.00	281,699.41	61.65%
2630	Grounds Upkeep	27,558.86	127.72	3,046.67	1,754.83	22,757.36	88.94%
2670	Safety	1,000.00	0.00	548.14	0.00	451.86	45.19%
2710	Vehicle Operation	179,900.47	12,369.73	84,820.76	0.00	95,079.71	52.85%
2712	SPED Vehicle Operation	17,353.00	1,299.88	7,929.22	0.00	9,423.78	54.31%
2730	Vehicle Service/Maint	46,092.12	2,609.46	14,460.82	0.00	31,631.30	68.63%
2732	SPED Vehicle Svc/Maint	1,100.00	0.00	0.00	0.00	1,100.00	100.00%
3535	High Ability Grant	7,711.00	636.01	4,890.85	0.00	2,820.15	36.57%
6200	Title I Part A	97,109.34	6,971.98	52,643.08	0.00	44,466.26	45.79%
6310	Title II Part A	8,876.38	441.80	1,126.24	0.00	7,750.14	87.31%
6404	ECSE/IDEA	106,279.00	0.00	19,068.75	0.00	87,210.25	82.06%
6700	Perkins Grant	2,500.00	4,931.07	4,931.07	0.00	(2,431.07)	-97.24%
6925	Title III - Limited English	4,113.47	0.00	0.00	0.00	4,113.47	100.00%
6992	REAP Grant	38,707.00	0.00	6,440.00	0.00	32,267.00	83.36%
8000	Transfers	20,000.00	10,000.00	10,000.00	0.00	10,000.00	50.00%

TOTAL		6,658,585.89	479,884.50	3,454,485.98	27,153.97	3,176,945.94	48.12%
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PREVIOUS YEAR		6,495,344.00	438,797.82	3,405,844.82	0.00	3,089,499.18	47.56%
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GENERAL FUND - #195103
TREASURER'S REPORT AS OF MARCH 31, 2019

BALANCE AS OF MARCH 1, 2019 **\$1,193,149.56**

REVENUE

WCS-General - Limited Computer Use	63.00	
Various Summer Insurance Premium Reimb.	836.69	
L Siebrandt Health/Dental/Vision Ins Prm	708.46	
ITE Woods Project	20.00	
Personal Copies/Fax	22.25	
SON - MIPS	1,398.71	
SON - SPED Reimb	49,369.00	
SON - State Aid	63,348.00	
Thurston County - Proceeds	21,228.76	
Dixon County - Proceeds	125,451.12	
Wayne County- Proceeds	85,560.74	
Bank - Interest	1,473.95	
TOTAL REVENUE		<u><u>\$349,480.68</u></u>

EXPENSES

March Payables	272,211.32	
March Payroll	209,323.58	
TOTAL EXPENDITURES		<u><u>\$481,534.90</u></u>
TOTAL		<u><u>\$1,061,095.34</u></u>

GENERAL FUND AS OF MARCH 31, 2018 **\$1,061,095.34**

Current Cash Balance Report

ALL Data

Date: 09/01/2018 thru 03/31/2019

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ATHLETICS					
100 FOOTBALL	1,724.70	3,725.00	3,593.91	0.00	1,855.79
110 VOLLEYBALL	11,730.22	0.00	6,239.32	0.00	5,490.90
125 BOYS BASKETBALL	5,556.53	13,189.00	12,684.01	0.00	6,061.52
130 GIRLS BASKETBALL	2,115.81	3,498.50	1,439.52	0.00	4,174.79
160 NEW UNIFORMS	5,823.31	5,198.02	16,379.94	0.00	-5,358.61
170 WRESTLING	1,846.66	2,432.00	2,597.95	0.00	1,680.71
175 GEN ATHLETICS	19,362.44	34,802.78	27,912.27	0.00	26,252.95
A ATHLETICS Totals:	48,159.67	62,845.30	70,846.92	0.00	40,158.05
B CLASSES					
200 CLASS OF 2019 (12th Grade)	228.75	0.00	0.00	0.00	228.75
205 CLASS OF 2020 (11th Grade)	1,001.34	3,957.75	2,548.23	0.00	2,410.86
210 CLASS OF 2021 (10th Grade)	783.24	292.77	0.00	0.00	1,076.01
211 CLASS OF 2022 (9th Grade)	443.46	0.00	0.00	0.00	443.46
212 CLASS OF 2023 (8th Grade)	0.00	0.00	0.00	0.00	0.00
215 CLASS OF 2024 (7th Grade)	0.00	0.00	0.00	0.00	0.00
B CLASSES Totals:	2,456.79	4,250.52	2,548.23	0.00	4,159.08
C ORGANIZATIONS					
301 POWER DRIVE	1,022.87	0.00	0.00	0.00	1,022.87
302 FFA	205.42	420.00	0.00	0.00	625.42
303 SPEECH CLUB	5,210.94	3,311.00	2,300.02	0.00	6,221.92
305 DISTRICT 7 FCCLA	2,286.17	1,710.00	301.20	623.00	4,317.97
306 MUSIC BOOSTERS	0.00	0.00	0.00	0.00	0.00
310 NATIONAL HONOR SOCIETY	3,995.17	90.00	897.29	0.00	3,187.88
315 FBLA	1,552.50	4,803.02	3,504.50	0.00	2,851.02
320 ANNUAL	1,966.83	3,629.30	1,855.87	0.00	3,740.26
325 TOTAD	577.22	0.00	0.00	0.00	577.22
330 FCCLA	3,903.89	5,654.05	6,267.01	-623.00	2,667.93
335 STUCO	1,196.49	1,641.85	2,118.34	0.00	720.00
340 SPEECH & DRAMA	0.00	0.00	0.00	0.00	0.00
345 ONE ACT	0.00	1,128.00	2,000.40	0.00	-872.40
346 ART CLUB	1,335.92	701.83	1,689.58	0.00	348.17
385 LIBRARY	1,436.26	1,374.14	1,284.14	0.00	1,526.26
395 HOMECOMING	0.00	470.00	279.29	0.00	190.71
501 HIGH SCHOOL SWING CHOIR	1,344.09	2,759.50	1,784.00	0.00	2,319.59
553 ELEMENTARY STUCO	535.64	18.00	178.38	0.00	375.26
C ORGANIZATIONS Totals:	26,569.41	27,710.69	24,460.02	0.00	29,820.08
D CONCESSIONS					
400 CONCESSIONS	0.00	21,171.38	10,639.76	0.00	10,531.62
D CONCESSIONS Totals:	0.00	21,171.38	10,639.76	0.00	10,531.62
E MISC					
350 SCHOLARSHIPS	0.00	0.00	0.00	0.00	0.00
390 STUDENT ASSISTANCE	1,000.00	0.00	0.00	0.00	1,000.00
502 YOUTH FOUNDATION	750.00	0.00	0.00	0.00	750.00
503 LOUNGE	2,453.29	193.05	1,097.25	0.00	1,549.09
505 CHECKING INTEREST	12,633.29	393.64	0.00	0.00	13,026.93
510 CD INTEREST	2,592.30	0.00	0.00	0.00	2,592.30
520 ELEMENTARY	4,168.80	1,110.96	3,380.10	0.00	1,899.66
540 POP FUND	8,920.64	1,084.41	853.65	0.00	9,151.40
550 STUDENT FEES	240.00	0.00	0.00	0.00	240.00
555 WAKEFIELD PLAYGROUND FUND	500.00	0.00	0.00	0.00	500.00
560 MEMORIALS	200.00	0.00	0.00	0.00	200.00
576 PE UNIFORMS	-350.00	90.00	0.00	0.00	-260.00

Current Cash Balance Report

ALL Data

Arranged by:

Date: 09/01/2018 thru 03/31/2019

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
577 STATE TOURNAMENTS	0.00	10,976.16	7,428.99	0.00	3,547.17
E MISC Totals:	33,108.32	13,848.22	12,759.99	0.00	34,196.55
Z Inactive					
105 JH FOOTBALL	0.00	0.00	0.00	0.00	0.00
115 JH VOLLEYBALL	0.00	0.00	0.00	0.00	0.00
120 GIRLS GOLF	0.00	0.00	0.00	0.00	0.00
135 JH BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00
140 JH GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00
145 TRACK	0.00	0.00	0.00	0.00	0.00
150 JH TRACK	0.00	0.00	0.00	0.00	0.00
155 BOYS GOLF	0.00	0.00	0.00	0.00	0.00
180 JH WRESTLING	0.00	0.00	0.00	0.00	0.00
190 ACTIVITY PASSES	0.00	0.00	0.00	0.00	0.00
220 CLASS OF 2006	0.00	0.00	0.00	0.00	0.00
225 CLASS OF 2007	0.00	0.00	0.00	0.00	0.00
226 CLASS OF 2008	0.00	0.00	0.00	0.00	0.00
227 CLASS OF 2009	0.00	0.00	0.00	0.00	0.00
228 CLASS OF 2010	0.00	0.00	0.00	0.00	0.00
229 CLASS OF 2011	0.00	0.00	0.00	0.00	0.00
230 CLASS OF 2012	0.00	0.00	0.00	0.00	0.00
231 CLASS OF 2013	0.00	0.00	0.00	0.00	0.00
232 CLASS OF 2014	0.00	0.00	0.00	0.00	0.00
233 CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
234 CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
235 CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
236 CLASS OF 2018	0.00	0.00	0.00	0.00	0.00
300 VOCAL/INSTRUMENTAL CONTESTS	0.00	0.00	0.00	0.00	0.00
355 ENTREPRENEURSHIP	0.00	0.00	0.00	0.00	0.00
360 CINCO DE MAYO	0.00	0.00	0.00	0.00	0.00
365 VICA	0.00	0.00	0.00	0.00	0.00
370 EMBROIDERY	0.00	0.00	0.00	0.00	0.00
405 CONSTRUCTION	0.00	0.00	0.00	0.00	0.00
551 5TH BUSINESS FAIR	0.00	0.00	0.00	0.00	0.00
552 TITLE I CARNIVAL	0.00	0.00	0.00	0.00	0.00
575 Wakefield VB	0.00	0.00	0.00	0.00	0.00
Z Inactive Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	110,294.19	129,826.11	121,254.92	0.00	118,865.38

SELECTED

Receipt History Detail

Arranged by:
Receipt Date

Receipt Date	Receipt Number	Deposit Slip Number	Received From	Receipt Description	Amount
03/01/2019	000000		GBB	Free Throws	215.50
03/01/2019	000000		Concessions	Year End Sales	89.40
03/01/2019	000000		Norfolk Catholic	BBB Sub Dist	236.68
03/01/2019	000000		FBLA	Donuts	1,399.00
03/01/2019	000000		BBB	State Shirts	6,143.00
Date Total for 03/01/2019:					8,083.58
03/04/2019	000000		West Holt High School	BBB	168.40
Date Total for 03/04/2019:					168.40
03/05/2019	000000		BBB	State Shirt Orders	70.00
03/05/2019	000000		Art Club	Casino Night	355.75
03/05/2019	000000		Wrestling		50.00
Date Total for 03/05/2019:					475.75
03/06/2019	000000		Concessions	Art Club	251.00
Date Total for 03/06/2019:					251.00
03/07/2019	000000		GBB	State BB	360.00
Date Total for 03/07/2019:					360.00
03/12/2019	000000		Fan Bus	State BBB	175.00
03/12/2019	000000		BBB	State BB Shirts	150.00
03/12/2019	000000		PE Shorts	Brandon	12.00
Date Total for 03/12/2019:					337.00
03/13/2019	000000		Yearbook		40.00
03/13/2019	000000		State BB	Admission Refund	7.00
Date Total for 03/13/2019:					47.00
03/14/2019	000000		Wakefield Community School	Transfer	10,000.00
03/14/2019	000000		Michael Foods	Yearbook Ad	125.00
Date Total for 03/14/2019:					10,125.00
03/19/2019	000000		Prom	Meals/Dates	664.00
03/19/2019	000000		Speech	Shirts	241.00
Date Total for 03/19/2019:					905.00
03/20/2019	000000		Pender Public Schools	Art Show	25.00
03/20/2019	000000		Bancroft	Art Show	13.50
03/20/2019	000000		Winnebago	Art Show	30.50
03/20/2019	000000		Wausa	Art Show	38.00
03/20/2019	000000		Bloomfield	Art Show	30.00
03/20/2019	000000		Dakota Valley	Art Show	40.00
03/20/2019	000000		Ponca Public School	Art Show	30.00
03/20/2019	000000		Mark Bliven	Art Show	24.50
03/20/2019	000000		Allen High School	Art Show	17.00
Date Total for 03/20/2019:					248.50
03/21/2019	000000		PE	Uniforms	30.00
Date Total for 03/21/2019:					30.00
03/25/2019	000000		Wakefield Booster Club	Track Tent	1,950.00
03/25/2019	000000		Pepsi	Refund	231.60
03/25/2019	000000		Donations	Water	450.00
Date Total for 03/25/2019:					2,631.60
03/27/2019	000000		Yearbook	Ads	1,030.00
03/27/2019	000000		Winside	Art Show	27.00

SELECTED

Receipt History Detail

Arranged by:
Receipt Date

<u>Receipt Date</u>	<u>Receipt Number</u>	<u>Deposit Slip Number</u>	<u>Received From</u>	<u>Receipt Description</u>	<u>Amount</u>
				Date Total for 03/27/2019:	1,057.00
03/28/2019	000000		State BB Pictures		225.00
				Date Total for 03/28/2019:	225.00
03/29/2019	000000		GBB		33.80
03/29/2019	000000		Metzler	State BB	55.00
03/29/2019	000000		Interest	March 2019	98.60
				Date Total for 03/29/2019:	187.40
				Report Total:	25,132.23

Check Summary Report

Date: 09/01/2018 thru 04/01/2019

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
03/01/2019						
009875	O	03/01/2019	Norfolk High School		Speech	222.00
009876	O	03/01/2019	Stanton High School		ENTRY Fee	100.00
009873	O	03/01/2019	Homer High School		Speech	210.00
009874	O	03/01/2019	Jeff Keagle		BBB	150.00
009872	O	03/01/2019	Ben Stewart		Tournament Services	260.00
009877	V	03/21/2019	Wayne State Track and Field		Entry Fee	0.00
03/01/2019 Total:						942.00
03/04/2019						
009878	O	03/04/2019	Krispy Kreme Donuts		Donuts	661.00
03/05/2019						
009884	O	03/05/2019	Pepsi-Cola of Siouxland			173.70
009882	O	03/05/2019	Kathleen Mitchell			15.00
009883	O	03/05/2019	Pac N Save			191.83
009886	O	03/05/2019	VISA			4,322.20
009879	O	03/05/2019	Custom Sports			1,950.00
009881	O	03/05/2019	Misko Sports			895.00
009880	O	03/05/2019	Lou's Sporting Goods		BBB	71.01
009885	O	03/05/2019	Quality Foods			7.48
03/05/2019 Total:						7,626.22
03/07/2019						
009897	O	03/07/2019	Stadium Sports		State BB Shirts	6,336.00
009895	O	03/07/2019	Nebraska School Activities		State BBB Admission Band	189.00
009893	O	03/07/2019	Cubbys			258.14
009894	O	03/07/2019	Miller Building Supply			182.18
009896	O	03/07/2019	Shopko			20.00
009898	O	03/07/2019	Nebraska School Activities		Admission State BB	203.00
03/07/2019 Total:						7,188.32
03/20/2019						
009898	O	03/20/2019	Larry Thieman		Judge	125.00
009899	O	03/20/2019	Pat Thieman		Judge	125.00
009897	O	03/20/2019	Alejandra Orona		Judge	50.00
03/20/2019 Total:						300.00
03/22/2019						
009891	O	03/22/2019	Callam Sports Photography		State BB Pictures	255.00

Check Summary Report

Date: 09/01/2018 thru 04/01/2019

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
03/25/2019						
009892	O	03/25/2019	Custom Sports		State Wrestling	706.00
009908	O	03/25/2019	Stadium Sports		TShirts	241.00
009905	O	03/25/2019	Pender High School		Golf	60.00
009910	O	03/25/2019	Wayne High School		Track	150.00
009899	O	03/25/2019	Creighton High School		JH Track	100.00
009911	O	03/25/2019	Wisner-Pilger High School		Track	150.00
009901	O	03/25/2019	Laurel-Concord Public School		Golf	80.00
009907	O	03/25/2019	Ponca High School		Golf	50.00
009909	O	03/25/2019	Wausa High School		Track	145.00
009903	O	03/25/2019	Lyons Decatur Northeast High		Track	150.00
009906	O	03/25/2019	Pierce Public Schools		JH Track	100.00
009904	O	03/25/2019	Norfolk Catholic		Track	130.00
009902	O	03/25/2019	Lutheran High Northeast		Golf	75.00
009900	O	03/25/2019	Hartington-Newcastle Public		JH Track	100.00
009913	O	03/25/2019	Wayne High School		JH Track	100.00
009914	O	03/25/2019	Wisner-Pilger High School		Track	150.00
009912	O	03/25/2019	Hartington-Newcastle Public		JH Track	100.00
009916	O	03/25/2019	Wisner-Pilger High School		JH Track	125.00
009915	O	03/25/2019	Hartington-Newcastle Public		Golf	50.00
009917	O	03/25/2019	VISA			5,100.81
009918	O	03/25/2019	VISA		Prom	39.85
03/25/2019 Total:						7,902.66
Report Total:						24,875.20

Wakefield Community School

Payroll Voucher By Vendor Report

Accounting Cycle: FY18-19; Voucher: 041219,041219-2,041219 HSA,041219-3; Vendor: [All]; Order By: Vendor; Account Type: Liability; Created On: 4/8/2019

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219-2	BankFirst	195103	50411	Aflac	\$947.05
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	01-00941-000	Aflac - Accident 125		\$417.04
041219	4/12/2019	01-00901-000	Aflac - Cancer 125		(\$16.17)
041219	4/12/2019	01-00941-000	Aflac - Cancer 125		\$340.52
041219	4/12/2019	01-00941-000	Aflac - Short Term Disability		\$205.66
Sub Total					\$947.05
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219 HSA	BankFirst	195103		Angela Hansen - HSA	\$95.01
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	01-00941-000	HSA Angela Sonder		\$95.01
Sub Total					\$95.01
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219	BankFirst	195103	50404	AxisPlus Benefits	\$6,162.45
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	01-00941-000	Child Care 125		\$3,023.30
041219	4/12/2019	01-00941-000	Med Reimb 125		\$2,972.48
041219	4/12/2019	06-00941-000	Med Reimb 125		\$166.67
Sub Total					\$6,162.45
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219	BankFirst	195103	50405	BankFirst	\$66,976.93
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	01-00941-000	Federal Withholding		\$21,081.19
041219	4/12/2019	06-00941-000	Federal Withholding		\$448.62
041219	4/12/2019	01-00941-000	FICA		\$35,890.04
041219	4/12/2019	06-00941-000	FICA		\$822.96
041219	4/12/2019	01-00941-000	Medicare		\$8,393.64
041219	4/12/2019	06-00941-000	Medicare		\$192.48
041219-2	4/12/2019	01-00941-000	FICA		\$119.94
041219-2	4/12/2019	01-00941-000	Medicare		\$28.06
Sub Total					\$66,976.93
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219	BankFirst	195103	50406	Blue Cross and Blue Shield of NE	\$72,357.93
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	01-00941-000	BCBS Empl Dental 125		\$1,653.93
041219	4/12/2019	01-00941-000	BCBS Empl Health 125		\$4,333.06
041219	4/12/2019	01-00941-000	BCBS Employer Dental		\$1,667.71
041219	4/12/2019	06-00941-000	BCBS Employer Dental		\$57.34
041219	4/12/2019	01-00901-000	BCBS Employer Hlth		\$700.23
041219	4/12/2019	01-00941-000	BCBS Employer Hlth		\$62,824.81
041219	4/12/2019	06-00941-000	BCBS Employer Hlth		\$1,120.85
Sub Total					\$72,357.93
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219 HSA	BankFirst	207276		Christy Roberts - HSA	\$95.01
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	06-00941-000	HSA Christy Roberts		\$95.01

Sub Total					\$95.01
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219	BankFirst	195103		Federal Reserve KC	\$206,252.16
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	01-00941-000	Direct Deposit		\$201,634.31
041219	4/12/2019	06-00941-000	Direct Deposit		\$4,617.85
Sub Total					\$206,252.16
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219	BankFirst	195103		Iowa Department of Revenue	\$300.00
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	01-00941-000	Iowa State Tax		\$300.00
Sub Total					\$300.00
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219 HSA	BankFirst	195103		Kim Barge - HSA	\$95.01
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	01-00941-000	HSA Kim Barge		\$95.01
Sub Total					\$95.01
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219 HSA	BankFirst	195103		LaVonne Carson - HSA	\$95.01
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	01-00941-000	HSA LaVonne Carson		\$95.01
Sub Total					\$95.01
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219	BankFirst	195103	50407	Madison National Life	\$2,188.08
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	01-00941-000	Dependent Life Ins		\$30.70
041219	4/12/2019	06-00941-000	Dependent Life Ins		\$2.10
041219	4/12/2019	01-00901-000	Life Ins Employer		\$15.75
041219	4/12/2019	01-00941-000	Life Ins Employer		\$711.75
041219	4/12/2019	06-00941-000	Life Ins Employer		\$29.25
041219	4/12/2019	01-00941-000	Long Term Disability		\$1,398.53
Sub Total					\$2,188.08
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219	BankFirst	207276		MG Trust Company	\$3,395.00
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	01-00941-000	403b Plan		\$1,250.00
041219	4/12/2019	06-00941-000	403b Plan		\$200.00
041219	4/12/2019	01-00941-000	403b Plan ROTH		\$1,845.00
041219	4/12/2019	06-00941-000	403b Plan ROTH		\$100.00
Sub Total					\$3,395.00
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219	BankFirst	195103		Nebraska Child Support Payment Center	\$627.00
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	01-00941-000	Child Support		\$627.00
Sub Total					\$627.00
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219	BankFirst	195103		Nebraska Department of Revenue	\$9,325.25
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	01-00941-000	State Withholding - NE		\$9,169.41
041219	4/12/2019	06-00941-000	State Withholding - NE		\$146.55
Sub Total					\$9,315.96

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219	BankFirst	195103		Nebraska Retirement System	\$57,070.61
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	01-00941-000	NPERS		\$55,836.64
041219	4/12/2019	06-00941-000	NPERS		\$1,233.97
Sub Total					\$57,070.61
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219 HSA	BankFirst	195103		Patricia Wurdeman - HSA	\$95.01
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	01-00941-000	HSA Patricia Wurdeman		\$95.01
Sub Total					\$95.01
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219 HSA	BankFirst	195103		Shannon Carroll - HSA	\$267.89
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	01-00941-000	HSA Shannon Carroll		\$267.89
Sub Total					\$267.89
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219 HSA	BankFirst	195103		Teresa Soderberg - HSA	\$95.01
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	01-00941-000	HSA Teresa Soderberg		\$95.01
Sub Total					\$95.01
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219 HSA	BankFirst	195103		Tina Nuernberger - HSA	\$95.01
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	01-00941-000	HSA Tina Nuernberger		\$95.01
Sub Total					\$95.01
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219	BankFirst	207276	4823	Vision Service Plan	\$683.83
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	01-00941-000	Vision 125		\$642.77
041219	4/12/2019	06-00941-000	Vision 125		\$32.83
Sub Total					\$675.60
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219	BankFirst	195103	50409	Washington National Insurance Co	\$395.02
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	01-00941-000	Addtl Life Ins		\$20.32
041219	4/12/2019	01-00941-000	WA Natl - Cancer Ins 125		\$313.80
041219	4/12/2019	06-00941-000	WA Natl - Cancer Ins 125		\$60.90
Sub Total					\$395.02
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041219	BankFirst	195103	50410	WCS-General Fund	\$1,217.99
Register	Register Paid Date	Account Code	Deduction		Amount
041219	4/12/2019	01-00941-000	Limited Computer Use		\$63.00
041219	4/12/2019	01-00941-000	Summer Ins 125		\$1,154.99
Sub Total					\$1,217.99
Grand Total					\$428,832.26

March 12, 2019

Jolene Klein
58211 Highway 35
Wakefield, NE 68784

Wakefield Board of Education
Wakefield Community School
802 Highland Street
Wakefield, NE 68784

To whom it may concern,

Please accept this letter as my formal notification of my resignation of employment with the Wakefield Community School. My resignation will be effective on the last contract day for teachers for the 2018-2019 school year.

I have enjoyed the opportunity to serve the students of Wakefield Community School and to be involved with the staff and the Wakefield community. I am available if assistance is needed for the transition. Please feel free to contact me. My home address as of June 1 will be 1508 Claycomb Road, Wayne, NE 68787.

Sincerely,



Jolene Klein

Cc: Mr. Mark Bejot, Superintendent of the Wakefield Community School

Dear Wakefield Board of Education,

I would like to thank you for the opportunity to work and teach in this great school district. It has been a great seven years, but I will be resigning from my position as the Industrial Technology Teacher at the end of May. I have accepted a position at Elkhorn High School. This was a tough decision but one that I had to make for my family. I will always be grateful for the experience and time I spent at Wakefield Community Schools.

Sincerely,

A handwritten signature in black ink, appearing to read "Eric Burenheide". The signature is fluid and cursive, with a large initial "E" and a long, sweeping tail.

Eric Burenheide

April 1, 2019

Attention Mr. Bejot, Mr. Heitz and Board of Education:

Please accept my letter of resignation from the position of High School Business and Technology at Wakefield Schools. I have enjoyed my year at Wakefield, however, I have accepted a teaching position at Westwood Community Schools. Thank you for a good first year teaching experience.

Sincerely,

A handwritten signature in cursive script that reads "Ryan Dougherty". The signature is written in black ink and is positioned above the printed name.

Ryan Dougherty

WAKEFIELD COMMUNITY SCHOOL

802 HIGHLAND
PO BOX 330
WAKEFIELD, NE 68784-0330

Mark Bejot, Superintendent
Jerad Wulf, Principal K-6
Jason Heitz, Principal 7-12

mbejot@wakefieldschools.org
jwulf@wakefieldschools.org
jheitz@wakefieldschools.org

Phone: 402-287-2012 (HS) 402-287-9892 (Elem)

FAX: 402-287-2014

<http://www.wakefieldschools.org>

April 5, 2019

Wakefield Board of Education,

It is with sadness and excitement that I am resigning as principal at Wakefield High School, effective at the end of this contract year. It has been a pleasure to work in Wakefield for the past 12 years. This school has given me very valuable experience and will be a big part of our life memories.

I signed a contract to be the York High School Principal for next school year.

Thank you.

Sincerely,



Jason Heitz

integrationpartners

WHAT'S POSSIBLE

Wakefield School District

Erate- Fortinet 300E with 3 years of 24/7 Forticare and UTM

Prepared By: Todd Petersen

Date: March 25, 2019

Quote #: 042492 v1

Erate- Fortinet 300E with 3 years of 24/7 Forticare and UTM

Quote Information:	Prepared For:	Ship To:	Bill To:	Prepared By:
Quote #: 042492	Wakefield School District	Wakefield School District	Wakefield School District	Integration Partners
Version: 1	Leslie Ziska	Leslie Ziska	Leslie Ziska	Todd Petersen
Delivered: 03/25/2019				402-880-1926
Expires: 04/24/2019				Fax 781-357-8500
	lziska@wakefieldschools.org	lziska@wakefieldschools.org	lziska@wakefieldschools.org	tpetersen@integrationpartners.com

Bill of Materials

Qty	Manufacturer	Part Number	Description	List	Price	Ext. Price
1	Fortinet	FG-300E-BDL-950-DD	Hardware plus 3 year 24x7 FortiCare and FortiGuard Unified (UTM) Protection	\$16,225.00	\$8,529.48	\$8,529.48
Bill of Materials Subtotal						\$8,529.48

Quote Summary

Description	Amount
Bill of Materials	\$8,529.48
Total	\$8,529.48

Full payment of invoices are due within thirty days of invoice date (NET30). All hardware, software licensing, technical support, freight charges and applicable sales tax will be invoiced upon registration and shipment to customer. Product held at Integration Partners due to lab staging services or customer delay will be invoiced upon receipt at Integration Partners. The terms and conditions of this proposal shall apply to all Purchase Orders and override any different or additional terms on any purchase order form. Referencing purchase order numbers on invoices are done for customer convenience only.

Signature Mark Bayart

Date 3-26-2019

	<u>19-20 Salary</u>	<u>19-20 Ins</u>	<u>19-20 NPERS</u>	<u>19-20 FICA</u>	<u>Total Comp</u>
Eric Burenheide	52,833.60	21,987.84	5,218.80	4,041.77	84,082.01
Deb Garwood	63,106.80	21,987.84	6,233.56	4,827.67	96,155.87
Janie Gutzmann	52,833.60	16,464.00	5,218.80	4,041.77	78,558.17
Veronica Schmidt	45,495.60	5,200.00	4,493.96	3,878.21	59,067.78
	<u>214,269.60</u>	<u>65,639.68</u>	<u>21,165.12</u>	<u>16,789.42</u>	<u>317,863.83</u>

Brittany Eisenmann	36,690.00	16,464.00	3,624.16	2,806.79	59,584.95
Samantha Johnson	39,625.20	8,022.00	3,914.10	3,031.33	54,592.63
Jessi Vavrina	36,690.00	5,200.00	3,624.16	2,806.79	48,320.95
Will Tietmeyer	36,690.00	16,464.00	3,624.16	2,806.79	59,584.95
	<u>149,695.20</u>	<u>46,150.00</u>	<u>14,786.59</u>	<u>11,451.68</u>	<u>222,083.48</u>

(95,780.35)

Ryan Dougherty	38,157.60	16,464.00	3,769.13	2,919.06	61,309.79
Jolene Klein (.5FTE)	30,085.80	10,993.92	2,971.82	2,301.56	46,353.10



ALLIED
tour&travel

720 E. Norfolk Ave.
Norfolk, Nebraska 68701

March 20, 2019

TO: Deb Nicholson
FROM: Holly Swanson—Allied Tour & Travel
RE: Proposal for Wakefield Music Boosters to St Louis

Dear Deb,

Following is a **Revised** proposal for the Wakefield Music Boosters traveling to St Louis May 3 – 5, 2019.

WAKEFIELD MUSIC BOOSTERS TOUR

Package includes:

- *Roundtrip motorcoach transportation via Arrow Stage Lines Deluxe Coach
- *Two nights at Drury Inn including taxes
- *Breakfast at hotel
- *The Gateway Arch Tram Ride to the Top
- *Six Flags performance, admission and meal vouchers
- *Skyline Riverboat Cruise including dinner
- *Four complimentary trips for Music Directors/Chaperones based on double
- *Expense for driver's hotel room.
- *Driver/leader tour notes with routing and suggested stopping places for meals & rest breaks.

Package does not include:

- *Driver tip.
- * Any personal expenses such as phone calls, hotel incidentals (ie movies) or meals/snacks not included in the tour itinerary.
- *Optional trip cancellation/interruption/baggage/medical insurance.

Proposed Itinerary:

Friday, May 3, 2019

Depart Wakefield at 4 a.m. for travel to St Louis. Stop along the way for a meal on your own. Approximate 2 pm arrival at The Gateway Arch. Check into hotel at 4:30 pm. Dinner on own. Warm up for performance at 7:20 pm, performance at 7:40 pm. Return to hotel.

Saturday, May 4, 2019

Breakfast at the hotel. All day fun at Six Flags with meal voucher.
Skyline Riverboat Cruise and Dinner. Return to Hotel.

Sunday, May 5, 2019

Breakfast at hotel. Depart approximately 7 am for Wakefield. Lunch stop on own.

Approximate price based on minimum of 40-45 paying passengers:

Quad/four per room:	\$429.00 per person
Triple/three per room:	\$449.00 per person
Double/two per room:	\$489.00 per person
Single Occupancy:	\$609.00

Final documents: Approximately 2-3 weeks before departure detailed instructions will be sent to you. This will include departure times, list of hotels, daily itinerary, etc.

Rooming List: Please forward a rooming list four weeks prior to departure.

Deposit/Payment Schedule: \$250 group deposit is required to confirm the itinerary and set up group reservations. This will be deducted from the final bill.

Full payment is due 35 days prior to departure. The group will collect all individual passenger reservations. Please pay by check as credit card processing fees are not built into the tour cost. If credit card is used an additional 3.5% will be added to the charge.

Cancellation: If the group cancels the entire trip a \$100 fee is non-refundable.

For individual cancellations:

45 days or more before departure, full refund

44-35 days, \$100 per person

34 days or less before departure no refund

(Cancellation schedule/fees are subject to change pending confirmation of all tour arrangements with suppliers).

Cancellation insurance is recommended. Allied can provide low cost student insurance if requested.

Terms: Prices above are based on rates as of March 2019 and are subject to change at any time until suppliers are booked with a deposit. The prices are based on having a minimum number of 40 full paying non-performing and performing passengers. Falling short of the minimum of 40 may result in a surcharge to each passenger depending on arrangements with suppliers. Adjustments to the above itinerary may result in an increase in fees to accommodate additional services or mileage.

Please look this proposal over and let me know if there are any changes you would like to make. If the proposal is to your satisfaction please sign the agreement and forward it.

Thanks so much for the opportunity to serve you in planning this tour.

Sincerely,



Holly Swanson
Tour Planner
Allied Tour & Travel
holly@alliedtt.com; 1-800-672-1009

Agreement: I agree to the above terms and proposal.

Signature: _____ **Date:** _____

Company/Organization: _____

Address: _____

City: _____ **St** _____ **Zip** _____

Ph: _____ **Email:** _____

Introduction to Skilled and Technical Sciences

COURSE DESCRIPTION: This course provides the skills and technical knowledge for a beginning student

in areas of industry, safety, material, equipment and process understanding.

COURSE CODE: 100100

Standard/Indicator Number	STANDARDS	INDICATORS	STRATEGIES
	THE STUDENT WILL BE ABLE TO...	THE STUDENT WILL BE ABLE TO...	
STS.HS.2.1	Apply safety principles, practices and guidelines to the work environment.		
STS.HS.2.1.a		Successfully complete written safety assessment.	
STS.HS.2.1.b		Apply the requirements of safety glasses and other Personal Protective Equipment (PPE).	Select appropriate personal protective equipment as needed for a safe workplace/iobsite Inspect and use personal protective equipment (PPE). Use personal protective equipment according to manufacturer rules and regulations.
STS.HS.2.1.c		Apply the safe use of tools, machines, and equipment in alignment with industry standards to maintain a safe workplace	Assess workplace conditions with regard to safety and health. Align safety issues with appropriate safety standards to ensure a safe workplace/iobsite. Identify safety hazards common to workplaces. Identify safety precautions to maintain a safe worksite. Employ a safety hierarchy and communication system within the workplace/iobsite. Operate tools, machinery, and equipment in a safe manner. Demonstrate principals of safe physical movement to avoid slips, trips, and spills.
STS.HS.2.1.d		Describe the role of government agencies in providing a safe workplace.	

STS.HS.2.2	Investigate career opportunities in skilled and technical sciences areas.	Identify the responsibilities and characteristics of professionals in the construction industry.	Identify how work varies with regard to site, from indoor confined spaces to outdoor areas, including aerial space and a variety of climatic and physical conditions. Examine the organization and structure of various segments of the industry to prepare for career advancement. Identify opportunities for career advancement. Analyze elements of a problem situation to develop solutions. Use acquired academic and technical skills to improve a situation or process.
STS.HS.2.2.a			
STS.HS.2.2.c		Describe work behaviors needed to be employable.	Research the 11 Nebraska Career Readiness Skills. Demonstrate self-discipline, self-worth, positive attitude, and integrity in a work situation. Demonstrate flexibility and willingness to learn new knowledge and skills. Exhibit commitment to the organization. Identify positive work-qualities typically desired in each of the career pathways. Manage work roles and responsibilities to balance them with other life roles and responsibilities.
STS.HS.2.2.d		Identify the training, education, certification and licensing requirements for various careers in industry.	List the standards and qualifications that must be met in order to enter a given industry.
STS.HS.9.1	Applies appropriate academic and technical skills.		
STS.HS.9.1.a		Accurately use math functions and formulas to complete job/workplace tasks.	Identify whole numbers, decimals, fractions, complex numbers, and polynomials. Apply basic arithmetic (add, subtract, multiply, and divide) to operations. Demonstrate the accurate use of measurement and layout tools to 1/16" precision.

Apply relational (equal, not equal, greater than, less than, etc.) and logical operators in a logical expression.
Calculate areas and volumes of structures.
Estimate materials and supplies needed.
Solve single and multiple variable algebraic expressions.
Measure angles.
Find surface area and perimeter of two-dimensional objects.
Find volume and surface area of three-dimensional objects.

STS.HS.9.1.b

Communicates effectively and appropriately.

Interpret sketches, drawings and plans.

Converses with diverse individuals in an all-inclusive manner to foster positive relationships.

Produces clear and coherent written communication in which the development, organization and style are appropriate to task, purpose and audience.

STS.HS.6.4 Identify the materials, tools and equipment needed to manufacture a

STS.HS.6.4.a

Determine types of materials, fasteners, adhesives and finishes needed to produce a specific product

Classify fasteners for different applications.

Classify adhesives for different materials.
Select fasteners for different applications.
Select adhesives for different applications.

STS.HS.6.4.b

Determine the correct tools and equipment needed to produce a specific product.

Identify types of hammers.

Identify types of saws.
Identify types of squares.
Identify types of wrenches and sockets
Identify types of files.
Identify types of scribes and punches.

STS.HS.9.2 Produce a product.
STS.HS.9.2.a

Demonstrate the ability to produce a product.

Utilize basic computer and information
technology skills

Identify types of measurement tools.
Identify types of drivers.
Demonstrate measurements using a tape
measure.
Demonstrate measurements using a rule/blade.
Demonstrate measurements using square.
Demonstrate the proper use of a square using
both 90 and 45 degree angles.
Demonstrate the proper use of a scribe.
Demonstrate the proper use of a center punch.
Safely use tools, machines, and equipment
productively and efficiently in alignment with
industry standards.

Interpret the drawing.
Prepare a plan of procedure.
Create a bill of materials.
Prepare a flowchart.
Follow the plan of procedure.
Perform a rough assembly.
Modify and complete final assembly.
Prepare for the finish surface.
Select and apply the appropriate finishing
procedures.
Compare the product to the plan.
Assess quality of the product.

Identify and define the various digital drafting
and modeling options (e.g., CADD/BIM)
Use computer hardware and input/output
devices to solve drafting problems
Apply file and disk management techniques
Import and export data files using various
formats

Access and use a network to transfer files and demonstrate the use of various storage media
Demonstrate basic troubleshooting skills related to fundamental hardware and software problems

Utilize resources to complete drafting problems
Demonstrate personal safety (i.e., electrical and mechanical hazards)
Interpret and utilize acceptable use policies (i.e., network and lab agreements)

Construction Trades 1

COURSE DESCRIPTION: This course provides an overview of the construction materials, tools and processes.

Target Grades: 10-12

COURSE CODE: 100110

Standard/Indicator
or Number

STANDARDS

INDICATORS

STRATEGIES

The Student Will Be Able To...

The Student Will Be Able To...

STS.HS.2.1	Apply safety principles, practices and guidelines to the work environment.		
STS.HS.2.1.a		Successfully complete written safety assessment.	
STS.HS.2.1.b		Apply the requirements of safety glasses and other Personal Protective Equipment (PPE).	Select appropriate personal protective equipment as needed for a safe workplace/iobsite Inspect and use personal protective equipment (PPE). Use personal protective equipment according to manufacturer rules and regulations.
STS.HS.2.1.c		Apply the safe use of tools, machines, and equipment in alignment with industry standards to maintain a safe workplace	Assess workplace conditions with regard to safety and health. Align safety issues with appropriate safety standards to ensure a safe workplace/iobsite. Identify safety hazards common to workplaces. Identify safety precautions to maintain a safe worksite. Employ a safety hierarchy and communication system within the workplace/iobsite. Operate tools, machinery, and equipment in a safe manner. Demonstrate principals of safe physical movement to avoid slips, trips, and falls.
STS.HS.2.1.d		Describe the role of government agencies in providing a safe workplace.	Identify rules and laws designed to promote safety and health in the workplace.

STS.HS.2.2	Investigate career opportunities in the construction industry.	Identify the responsibilities and characteristics of professionals in the construction industry.	Participate in industry related job-shadowing or apprenticeship program. Identify how work varies with regard to site, from indoor confined spaces to outdoor areas, including aerial space and a variety of climatic and physical conditions. Examine the organization and structure of various segments of the industry to prepare for career advancement. Examine the management of resources in relation to the position (i.e. budget, supplies, computer, etc.) Identify opportunities for career advancement. Connect with industry partners to identify quality craft skills.
STS.HS.2.2.a			
STS.HS.2.2.b		Identify employment trends in various construction sectors (residential, commercial, industrial, energy, green technologies, etc.).	Utilize multiple resources to locate job opportunities. Research local and regional labor (workforce) market and job growth information. Locate and identify career opportunities that appeal to personal career goals. Match personal interest and aptitudes to selected careers. Research future opportunities and employability trends in various construction sectors (residential, commercial, industrial, energy, green technologies, etc.) Develop career goals and objectives as part of a plan for future career direction. Develop strategies to reach career objectives.
STS.HS.2.2.c		Describe work behaviors needed to be employable.	Research the 11 Nebraska college and Career Readiness Skills. Demonstrate self-discipline, self-worth, positive attitude, and integrity in a work situation.

			<p>Demonstrate flexibility and willingness to learn new knowledge and skills.</p> <p>Exhibit commitment to the organization.</p> <p>Identify positive work-qualities typically desired in each of the career pathways.</p> <p>Manage work roles and responsibilities to balance them with other life roles and responsibilities</p> <p>Prepare a résumé.</p> <p>Prepare a letter of application.</p> <p>Complete an employment application.</p> <p>Interview for employment.</p> <p>Employ critical thinking and decision-making skills to exhibit qualifications to a potential employer</p>
STS.HS.2.2.d		Identify the training, education, certification and licensing requirements for various careers in the construction industry.	List the standards and qualifications that must be met in order to enter a given industry.
STS.HS.2.3	Demonstrate use of construction communications.		
STS.HS.2.3.a		Accurately interpret construction terminology, plans, drawings and schedules.	Apply communication strategies when adapting to a culturally diverse environment.
STS.HS.2.5	Summarize building systems and		
STS.HS.2.5.c		Identify the types and sizes of construction materials needed to complete a construction project	<p>Select and install materials according to manufacturer's recommendation and/or industry standards</p> <p>Given a project, identify alternative/innovative methods, materials and equipment.</p> <p>Install proper materials to local building codes and/or manufacturer specifications.</p> <p>Demonstrate floor, wall and roof framing.</p>
STS.HS.2.5.d		Identify different types of fasteners, adhesives and finishes needed to complete a construction project.	Demonstrate installation of exterior finishes. (exterior siding, roofing, windows, doors, soffit, fascia).

			Demonstrate installation of interior finishes. (drywall, trim, cabinets, interior doors, floor coverings).
STS.HS.2.6	Demonstrate the installation of construction sub-systems.		
STS.HS.2.6.a		Accurately use math functions and formulas to complete job/workplace tasks.	Identify whole numbers, decimals, fractions, complex numbers, and polynomials. Apply basic arithmetic (add, subtract, multiply, and divide) to operations. Demonstrate the accurate use of measurement and layout tools to 1/16" precision.
			Apply relational (equal, not equal, greater than, less than, etc.) and logical operators in a logical expression. Calculate areas and volumes of structures. Estimate materials and supplies needed. Calculate percentages/decimals. Use percentages/decimals to perform measurement tasks. Calculate and use ratios, fractions and proportion measures to perform measurement tasks. Measure dimensions, spaces and structures using U.S. standard unit. Measure dimensions, spaces and structures using metric units. Use dimensions, spaces and structures calculations to estimate materials and supplies needed.
STS.HS.2.6.b		Correctly and accurately use tools and equipment to perform material takeoff (MTO) to drawings and specifications.	Develop and utilize good craft skills.
STS.HS.2.6.c		Construct structural, mechanical and finish sub-systems correctly to meet current local, state, and national codes.	Assess quality of the product.

Demonstrate the ability to estimate, place and finish concrete.

Advanced Manufacturing and Fabrication

COURSE DESCRIPTION: Students will use advanced tools and equipment (CNC) to produce parts and projects to industry standards and specifications.

Target Grades: 11-12

COURSE CODES: 101402 (Metals), 101922 (Woods), 101952 (Plastics)

Standard/Indicator Number	STANDARDS	INDICATORS	STRATEGIES
STS.HS.5.1	THE STUDENT WILL BE ABLE TO... Apply safety principles, practices and guidelines to the work environment.	THE STUDENT WILL BE ABLE TO...	
STS.HS.5.1.a		Successfully complete written safety assessment.	
STS.HS.5.1.b		Apply the requirements of safety glasses and other Personal Protective Equipment (PPE).	
STS.HS.5.1.c		Apply the safe use of tools, machines, and equipment in alignment with industry standards to maintain a safe workplace.	
STS.HS.5.1.d		Describe the role of government agencies in providing a safe workplace.	
STS.HS.5.1.e		Interpret safety signs and symbols.	
STS.HS.5.1.f		Understand the proper storage of flammable chemicals.	
STS.HS.5.1.g		Identify methods of disposing of hazardous materials.	
STS.HS.5.1.h		Demonstrate principles of safe physical movement to avoid slips, trips, and spills.	
STS.HS.5.1.i		Demonstrate the correct way to lift and move materials.	
STS.HS.5.1.j		Properly handle metal/wood chips and waste material.	
STS.HS.5.2	Investigate career opportunities in the manufacturing industry.		
STS.HS.5.2.a		Identify the responsibilities and characteristics of professionals in the manufacturing industry.	List the standards and qualifications that must be met in order to enter a given industry.
			Develop career goals and objectives.

STS.HS.5.2.b	Identify employment trends in manufacturing.	Research local and regional labor market and job growth information to project potential for advancement
STS.HS.5.2.c	Describe work behaviors needed to be employable.	Investigate the 11 Nebraska college and Career Readiness Standards.
STS.HS.5.2.d	Identify the training, education, certification and licensing requirements for various careers in the manufacturing industry.	Examine continuing education requirements related to licensing, certification, and credentialing requirements at the local, state and national levels for chosen occupation Examine the procedures and paperwork involved in maintaining and updating licensure, certification and credentials for chosen occupation Align ongoing licensing, certification and credentialing requirements to career plans and goals.
STS.HS.5.3	Demonstrate use of manufacturing communications.	
STS.HS.5.3.a	Interpret manufacturing terminology, plans, sketches, drawings and schedules.	Communicate and explain all symbols on a print. Identify the front, right side, and top view of an object. Interpret data from a drawing to figure overall size and shape of an object. Use drawings to create a project. Identify coordinates. Identify correct diameters & dimensions. Identify machining tolerance symbols. Interpret data from a drawing to figure overall size and shape of an object. Identify surface texture symbols. Identify and correctly use the correct size of bolt and nut specified on a print.

STS.HS.5.3.b

Develop a flowchart of a project schedule.

Develop sketches of a product.
Develop basic drawings.
Develop working drawings.
Develop parts list and bill of materials.
Identify the steps required to create the product.
Identify the equipment used to create the product.
Explain finishing processes used in manufacturing.

STS.HS.5.3.c

Develop a schedule of materials in proper sequence.

Measure materials needed.

Select proper lay-out devices.
Apply correct dimensions.

STS.HS.5.4 Identify the materials, tools and equipment needed to manufacture a

STS.HS.5.4.a

Determine types of materials, fasteners, adhesives and finishes needed to produce a specific product.

Describe the components of a thread note.

Identify fasteners by varying diameter of the thread, number of threads per inch, the thread series, the class of fit, internal and external thread designation, and length of the fastener.

Interpret information from a series thread chart.

Use detailed, schematic and simplified representations to correctly identify a fastener.

Identify the different types and grades of materials.

Identify material applications.

Define metallurgy.

Describe the use of metallurgy as it pertains to manufacturing.

Recognize the uses and effects that heat has on materials.

STS.HS.5.4.b

Determine the correct tools and equipment needed to produce a specific product.

Determine what physical and mechanical properties help to determine a materials suitability for service conditions.
Identify the strength of various materials.
Determine the differences between a materials tensile, impact, fatigue, comprehensive, shear, and torsion strength.
Identify different material hardness.
Demonstrate the need to guarantee that the correct materials are used on a job.
Identify which category a particular material fits.

Identify different materials based on their colors, grains, weights, magnetic properties, hardness, and scratch / file testing results.
Identify common structural shapes of materials and their uses.
Identify the acronyms used by industry to specify particular types of materials.
Identify the parts of a screw thread.
Describe the basic shape of screw threads.
Identify types of hammers.

Identify saws.
Identify types of squares.
Identify types of files.
Identify types of scribes and punches.
Identify types of drills/drivers.
Display correct operation of the hand tool.
Identify types of measurement tools.
Utilize the correct measurement tools and measuring parts within tolerances.
Correctly utilize the most efficient measurement tools to check parts for quality.
Research and understand the measuring tools that are basic to CNC turning and machining.

Identify and utilize correct cutting tool.
Identify and utilize correct tool holding device.
Display proper use and reading of micrometers.

Display proper use and reading of dial calipers.

Display proper use and reading of rules and tape measures.

Display proper use and reading of compass.

Display proper maintenance of all measurement devices & tools.

STS.HS.5.4.c

Demonstrate proper use of the drill press.

Prepares the drill including selecting proper speeds for the cutting tool being used.
Selects and safely mounts work-holding device.

Mounts work-piece in work-holding device properly.

Performs drilling, countersinking, counter boring, spot-facing, reaming and tapping operations.

Demonstrates knowledge of drill press classifications and their applications.

Demonstrates knowledge of common drill press work-holding devices and their applications.

Demonstrate proper drill sharpening.

STS.HS.5.4.d

Demonstrate the proper utilization of the engine lathe.

Demonstrate proper machine set up.

Demonstrate correct tooling selection and operation.

Operate the machine safely producing the part within tolerances.

Set the correct speeds, feeds and depths of cuts.

Perform correct work holding turning operations; work between centers, three or four-jaw chuck work

Perform correct O.D. & I.D. operations.

Demonstrate the ability to hold surface finish tolerances.

STS.HS.5.4.e

Demonstrate proper utilization of the vertical milling machine and/or router.

Demonstrate proper use of machinist handbook.
Identify and discuss the application of other types of lathes and the advantages of each.

Comprehend and demonstrate climb and conventional milling/routing.
Select and mount the proper cutting tool holding device while determining correct direction of rotation.
Determine when a cutter is dull.
Perform changing inserts and chip breakers.
Perform basic milling/routing operations.
Demonstrate ability to setup and use a dividing head and/or rotary table.
Demonstrate the ability to tram in the machine head, dial in milling vise or other work holding devices.
Demonstrate knowledge of cutter types, styles and materials.
Demonstrate proper understanding and use of machinist handbook.
Display correct speeds, feeds & depth of cuts.

STS.HS.5.4.f

Properly use a surface grinder.

Demonstrate preparation of the grinding machine.
Demonstrate touching off the work piece.
Properly grinding a part square.
Utilize an angle plate.
Demonstrate dressing the wheel.
Utilize a SINE plate.
Display knowledge of grinding slots.

STS.HS.5.4.g

Demonstrate the proper use of a table saw

Identify correct and blade height.
Demonstrate correct use of fence and guards.
Safely perform cutting operations according to manufacturer's recommendations.

STS.HS.5.4.i

Demonstrate proper use of equipment not specifically mentioned.

STS.HS.5.5 Manufacture a product using manufacturing technology.

STS.HS.5.5.a

Correctly use math functions and formulas to complete job/workplace tasks.

Convert between metric to standard and visa versa.
Perform mathematical equations with decimals and fractions.
Convert fractions to decimals and visa-versa.
Implement geometry calculations.
Implement trigonometry calculations.
Complete addition, subtraction, division & multiplication.
Complete addition, subtraction, multiplication and division of fractions and decimals.
Complete area formulas.
Calculate angles, radii and tangent points.
Simplify numerical expressions.
Measure angles.
Apply Pythagorean theorem.
Read a ruler to an accuracy of 1/32".
Convert inches to mm and vice versa.
Manipulate fractions accurately.
Apply absolute and incremental measuring.

STS.HS.5.5.b

Correct and accurately use tools and equipment to perform manufacturing operations according to drawings and specifications

Interpret the drawing.

Prepare a plan of procedure.
Create a bill of materials.
Follow the plan of procedure.
Measure the parts accurately within tolerances.

Use tools and processes of cutting, shaping, combining, forming, etc. of materials to manufacture a part or product.
Perform a rough assembly.

Modify and complete final assembly.

Prepare for the finish surface.

Select and apply the appropriate finishing procedures.

Compare the product to the plan.

Assess quality of the product.

family & consumer services

Class	Class Description by Nebraska Department of Education	Standards	Tour & Job Shadowing	Books and/or Equipment with Price
<p>Culinary Arts</p>	<p>This course is designed to provide students with curriculum which is focused on the foodservice industry and provides training in workplace and culinary skills, food safety and sanitation, interpersonal and communication skills, as well as an exposure to the areas of restaurant management and career exploration.</p>	<p>Identify and apply the elements of meal planning, meal preparation, and meal service.</p> <p>Demonstrate procedures applied to food safety and security in the food service industry.</p> <p>Interpret the basic principles of sanitation and safe food handling.</p> <p>Demonstrate professional food preparation techniques for all menu categories.</p> <p>Apply proper procedures for knife handling and knife use.</p> <p>Demonstrate the use of advanced culinary techniques in the selection, preparation and service to the food service industry.</p> <p>Produce and serve flavorful, aesthetically pleasing, nutritious food.</p> <p>Evaluate Critical control points and analyze hazards from food procurement to post-preparation. (HACCP)</p> <p>Demonstrate safe and efficient practices in the preparation of foods.</p> <p>Explore impacts of science and technology on nutrition & foods.</p>	<p>As needed</p>	<p>Kitchenaid (3) approx. \$219.00</p> <p>Pasta Attachment (1) approx. \$100.00</p> <p>Tower Garden (1) approx. \$525.00</p> <p>Pierce County Extension - Ann Fenton & Carold Larvick \$5.00 to \$10.00 per student</p> <p>ServSafe Manager Student Book, Test, Certification (book comes with training) <i>5-10⁰⁰/std</i></p>
<p>Medical Terminology -</p>	<p>This course is a fundamental course for students who are pursuing a career in</p>	<p>Students will define anatomical terms</p>	<p>4 hours of job shadowing at Faith</p>	<p>Medical Terminology for Health Professions 7th Edition by Ann</p>

<p>Dual Credit Northeast Community College</p>	<p>the healthcare profession. It is the basic language required for all areas of health science and is required for any health care profession beginning with entry level staff.</p>	<p>Students will identify, articulate, interpret and accurately spell medical terms related to the anatomy and physiology of body systems.</p> <p>Students will understand medical terms relating to pathology, surgical and diagnostic procedures.</p>	<p>Regional Hospital in Norfolk, Nebraska.</p> <p>2 hour tour at Faith Regional Hospital in Norfolk, Nebraska.</p> <p>Tour at Children's Hospital in Omaha, Nebraska</p>	<p>Ehrlick and Carol L. Schroeder (15) approx. \$98.95</p>
<p>Adult Living</p>	<p>This course is designed to help students learn to manage issues in everyday living, prepare for personal life and career responsibilities and develop employability skills. Participation in this course provides a catalyst to greater self-awareness, enhanced relationships, improved cultural competencies and increased control over choosing direction for one's own life and career.</p>	<p>Students will understand, explore and apply the characteristics of personal development.</p> <p>Students will understand the importance of relationships.</p> <p>Students will determine appropriate self-management strategies.</p> <p>Students will identify and apply employability skills.</p>	<p>Mandatory Job Shadowing - 4 hours at business of choice</p>	<p>College and Career Readiness (National Edition) Teacher book approx. \$74.94</p> <p>Student Supplement: Student's Activity Guide for College and Career Readiness (National Edition) approx. \$20.97</p>
<p>Early Childhood Education Practicum</p>	<p>This course is designed to provide students a hands-on early childhood education experience. Course time is used as an interactive learning environment in which students are actively teaching young children. Students will compile their information toward an employment portfolio.</p>	<p>Demonstrate professional practices and standards related to working with children. Demonstrate professional behaviors, skills, and knowledge in operating an early childhood care business.</p> <p>Apply knowledge about child development through practicum experiences.</p> <p>Demonstrate techniques for positive interaction with children.</p> <p>Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.</p>	<p>Mandatory - 4th quarter, two days a week, in a preschool classroom.</p>	<p>Glencoe Child Care Today: Becoming an Early Childhood Professional, Teacher Edition - online approx. \$38.25 Student Resources approx. \$66.54</p>

Class	Class Description by Nebraska Department of Education	Standards	Books and/or Equipment with Price
Accounting I	<p>This course covers a service business organized as a sole proprietorship which will include accounting principles involved in the preparation and maintenance of financial records concerned with business management and operations. It is a comprehensive introduction to basic accounting including recording, summarizing and reporting, principles of income measurement and asset valuation, and accounting systems and controls. Students are exposed to careers in the accounting field and are given the opportunity to perform accounting applications using technology.</p>	<p>Demonstrate and explain the purpose of the steps of the accounting cycle.</p> <p>Apply generally accepted accounting principles (GAAP) to determine the value of assets, liabilities, and equity.</p> <p>Prepare, interpret, and analyze financial statements for various types of businesses.</p> <p>Investigate career opportunities, workplace skills, technology, and ethics related to the field of accounting.</p>	<p>McGraw Hill Computer Accounting w/ Quickbooks 2019 - \$158 each w/ complimentary Quickbooks Online</p> <p>New PC Computers - approx. \$700 each</p>
Accounting II	<p>This course covers concepts of a merchandising business which will include accounting principles involved in the preparation and maintenance of financial records concerned with business management and operations. It is a comprehensive introduction to basic accounting including payroll, related career opportunities, application of generally-accepted accounting principles related to recording, summarizing and reporting, principles of income</p>	<p>Prepare and maintain payroll records and business tax related records.</p> <p>Describe the different forms of business ownership and the advantages and disadvantages of each form.</p> <p>Comprehend the skills and competencies needed to be successful in an</p>	<p>McGraw Hill Computer Accounting w/ Quickbooks 2019 - \$158 each w/ complimentary Quickbooks Online</p> <p>New PC Computers - approx. \$700 each</p>

	<p>measurement and asset valuation, and accounting systems and controls. Students are exposed to careers in and related to the accounting field and are given the opportunity to perform accounting applications using technology. Accounting 1 is a recommended prerequisite to this course.</p>	<p>accounting-related career.</p> <p>Apply generally accepted accounting principles (GAAP) to determine the value of assets, liabilities, and equity.</p> <p>Prepare, interpret, and analyze financial statements for various types of business.</p>	
<p>Business Principles & Management</p>	<p>This course is designed to introduce students to the Business, Marketing, and Management Career Field, which focuses on organization, economics, management, marketing, financial management, and operations. Career opportunities and technology will also be used and discussed.</p>	<p>Analyze the organization of a business.</p> <p>Differentiate economic systems in order to recognize the environments in which businesses function.</p> <p>Recognize management's role to understand its contribution to business success.</p> <p>Discern marketing's role and function in business.</p> <p>Demonstrate financial planning and decision making through the use of accounting principles in business.</p> <p>Evaluate specialized operation areas of business and how</p>	<p>Virtual Business (Retailing) - \$1,295 for 5 years/30 concurrent users</p>

		<p>technology affects those operations.</p> <p>Investigate careers in the areas of business, marketing and management.</p>	
Entrepreneurship	<p>Entrepreneurship is a course with emphasis on the evaluation of the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of entrepreneurship. The role of entrepreneurial businesses in the United States and the impact on the national and global economy will be explored. Work-based learning strategies could be included through the development of a business plan, operation of school-based enterprise, or actual creation of a student-run business.</p>	<p>Explore the characteristics of an entrepreneur.</p> <p>Evaluate business ownership as related to entrepreneurship.</p> <p>Integrate the management, financial, marketing, and legal skills necessary to successfully operate and grow an entrepreneurial venture.</p> <p>Develop the elements, design, and rationale of a business plan.</p> <p>Investigate the role of entrepreneurship in the global economy.</p> <p>Analyze entrepreneurial opportunities.</p>	<p>McGraw Hill Entrepreneurship, 10th Edition - \$297 each 1/20</p> <p>Virtual Business (Retailing) - \$1,295 for 5 years/30 concurrent users</p>
Marketing	<p>This course develops basic student understanding and skills in the functions of marketing, including channel management, marketing-information management, market planning, product/service management,</p>	<p>Develop an understanding of fundamental economic concepts to obtain a foundation for employment in business.</p>	<p>Virtual Business (Retailing) - \$1,295 for 5 years/30 concurrent users</p>

	<p>project management, promotion, pricing, and selling. Emphasis is placed on marketing strategies, the selling process, the use of data in marketing decision making, and career opportunities in marketing. Fundamental economic concepts are also integrated in the course.</p>	<p>Explain the nature of business to show its contributions to society</p> <p>Differentiate economic systems to be able to recognize the environments in which businesses function.</p> <p>Differentiate economic systems to be able to recognize the environments in which businesses function.</p> <p>Acquire foundational knowledge of marketing-information management to understand its nature and scope.</p> <p>Identify marketing strategies.</p> <p>Select target market appropriate for product/business to obtain the best return on marketing investment (ROMI).</p> <p>Acquire a foundational knowledge of selling to understand its nature and scope.</p>	<p>Chroma Key Green Screen 9 x 13 ft - \$32</p>
<p>Personal Finance</p>	<p>The goal of Personal Finance is to help students to become financially responsible, conscientious members of society. To reach that end, this course develops student</p>	<p>Evaluate savings and investment strategies to achieve financial goals.</p>	<p>N/A</p>

	<p>understanding and skills in such areas as income, money management, budgeting, financial goal attainment, the wise use of credit, insurance, and investments.</p>	<p>Develop and evaluate a plan to manage money to achieve personal goals</p> <p>Compare and evaluate financial institutions and the services provided.</p> <p>Compare and contrast strategies used to establish, build, maintain, monitor, and control credit.</p> <p>Apply decision-making skills and models to maximize consumer satisfaction when buying goods and services.</p> <p>Explore the protection and management of assets.</p>	
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Activity Budget: Activity # _1__		
Expenditure	Unit Cost	Total
Salaries – Specified by Position (Object Code 100)		
Lori Harding - Counseling 3 days extended summer contract	\$200/day	\$600
Michele Galles - FCS 3 days extended summer contract	\$200/day	\$600
Will Tietmeyer - ITE 3 days extended summer contract	\$200/day	\$600
Ryan Dougherty - ITE 3 days extended summer contract	\$200/day	\$600
	<i>Subtotal</i>	\$2,400
Employee Benefits – Specified by Position (Object Code 200)		
Lori Harding - Counseling 3 days extended summer contract		\$106
Michele Galles - FCS 3 days extended summer contract		\$106
Will Tietmeyer - ITE 3 days extended summer contract		\$106
Ryan Dougherty - ITE 3 days extended summer contract		\$106
	<i>Subtotal</i>	\$424
Purchased Professional & Technical Services – (Object Code 300)		
Purchase ASPIRE Pre ACT Test for Freshman	\$400	\$400
Transportation to Career Day for Freshman (new activity)	\$100	\$100
	<i>Subtotal</i>	\$500
Other Purchased Property Services/Other Purchased Services – (Object Code 400/500)		
	<i>Subtotal</i>	
Supplies - (Object Code 600)		
	<i>Subtotal</i>	

Capital Assets [Equipment Items >\$5,000] – (Object Code 700)		
	<i>Subtotal</i>	
	ACTIVITY TOTAL	\$3,324

when identifying the expenditures. Add/remove rows as needed.

Activity Budget: Activity # <u> 2 </u>		
Expenditure	Unit Cost	Total
Salaries – Specified by Position (Object Code 100)		
	<i>Subtotal</i>	
Employee Benefits – Specified by Position (Object Code 200)		
	<i>Subtotal</i>	
Purchased Professional & Technical Services – (Object Code 300)		
	<i>Subtotal</i>	
Other Purchased Property Services/Other Purchased Services – (Object Code 400/500)		
	<i>Subtotal</i>	
Supplies - (Object Code 600)		
P/C Computers for Accounting (10 Computers)	\$700	\$7,000
Quickbooks Textbook (10 units)	\$158	\$1,580
Entrepreneur Simulation Virtual Business Bldg License	\$1,300	\$1,300
Entrepreneur Textbook by McGraw Hill	\$297	\$2,970
	<i>Subtotal</i>	\$12,850

Capital Assets [Equipment Items >\$5,000] – (Object Code 700)		
	Subtotal	
	ACTIVITY TOTAL	\$12,850.00

Activity Budget: Activity # <u> 3 </u>		
Expenditure	Unit Cost	Total
Salaries – Specified by Position (Object Code 100)		
SkillsUSA Develop the program (5 days)	\$200/day	\$1,000
	Subtotal	\$1,000
Employee Benefits – Specified by Position (Object Code 200)		
SkillsUSA		\$176
	Subtotal	\$176
Purchased Professional & Technical Services – (Object Code 300)		
	Subtotal	
Other Purchased Property Services/Other Purchased Services – (Object Code 400/500)		
	Subtotal	
Supplies - (Object Code 600)		
MIG Welder w/ Aluminum Spool	\$4,465	\$4,465
MIG Welders (2)	\$1,465	\$2,930
Sawstop table saw	\$3,795	\$3,795
Dust Collector for woods equipment	\$1,300	\$1,300

Jet 14" Bandsaw	\$1,100	\$1,100
24" Drum Sander	\$2,250	\$2,250
<i>Subtotal</i>		\$15,840
Capital Assets [Equipment Items >\$5,000] – (Object Code 700)		
<i>Subtotal</i>		
ACTIVITY TOTAL		\$17,016

Activity Budget: Activity # <u> 4 </u>		
Expenditure	Unit Cost	Total
Salaries – Specified by Position (Object Code 100)		
<i>Subtotal</i>		
Employee Benefits – Specified by Position (Object Code 200)		
<i>Subtotal</i>		
Purchased Professional & Technical Services – (Object Code 300)		
<i>Subtotal</i>		
Other Purchased Property Services/Other Purchased Services – (Object Code 400/500)		
<i>Subtotal</i>		

Supplies - (Object Code 600)		
ServSafe Certification (Cooperative Extension)	\$300	\$300
Juice Plus Tower Garden	\$625	\$625
KitchenAid Pasta Attachment (two units)	\$200	\$200
KitchenAid Mixers (3)	\$220	\$660
Glencoe "Child Care Today - Becoming an EC Professional" subscription & Resource book (10 units)	\$107	\$1,070
	<i>Subtotal</i>	\$2,855
Capital Assets [Equipment Items >\$5,000] - (Object Code 700)		
	<i>Subtotal</i>	
	ACTIVITY TOTAL	\$2,855

Budget Summary Template

Complete one Budget Summary once all Activity Budgets are complete. Indicate the cost for each associated activity based on the type of expenditure. Add all activity totals for one grand total. This total should represent the full amount being requested in the grant application (not to exceed \$50,000). Add/remove rows as needed.

Budget Summary

Salaries

Activity 1	\$ 2,400
Activity 2	\$ _____
Activity 3	\$ 1,000
Activity 4	\$ _____
<i>Subtotal</i>	\$ _____

Employee Benefits

Activity 1	\$ 424
Activity 2	\$
Activity 3	\$ 176
Activity 4	\$

Subtotal \$

Purchased Professional & Technical Services

Activity 1	\$ 500
Activity 2	\$
Activity 3	\$
Activity 4	\$

Subtotal \$

Other Purchased Property Services/Other Purchased Services

Activity 1	\$
Activity 2	\$
Activity 3	\$
Activity 4	\$

Subtotal \$

Supplies

Activity 1	\$
Activity 2	\$ 12,850
Activity 3	\$ 15,840
Activity 4	\$ 2,855

Subtotal \$

Capital Assets

Activity 1	\$
Activity 2	\$
Activity 3	\$
Activity 4	\$

Subtotal \$

Grand Total \$ 32,045.00