

**Wakefield Community School
Board of Education Regular Meeting
Tuesday, May 15, 2018 7:00 PM**

The Board of Education Regular Meeting convened in open and public session on Tuesday, May 15, 2018 at 7:00 PM in the Board of Education Room at the Boardroom
802 Highland Street
Wakefield, NE 68784.

President Brown informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

ATTENDANCE TAKEN AT 7:00 PM:

Present: Mrs. Karen Borg, Bree Brown, Arianne Conley, Mr. Ben Donner, Shannon Johnson, Mark Victor. Present: 6.

Opening Procedures

Call to Order

Open Meetings Act

Roll Call

Excuse Board Member Absences

Approval of Agenda

Motion to approve the agenda Passed with a motion by Mr. Ben Donner and a second by Arianne Conley.

Mrs. Karen Borg: Yea

Bree Brown: Yea

Arianne Conley: Yea

Mr. Ben Donner: Yea

Shannon Johnson: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Awards and Special Recognition

Recognition of Visitors/Communication from the Public

Reports

Administrators

Elementary Principal Report

Secondary Principal Report

Superintendent Report

Board Committee Reports

Board Policy

Building, Sites & Transportation

Business & Finance

Curriculum, Americanism & Technology

Public & Personnel Relations

Strategic Planning

Discussion and Action Items

Consent Agenda

Motion to approve the Consent Agenda Passed with a motion by Bree Brown and a second by Mr. Ben Donner.

Mrs. Karen Borg: Yea

Bree Brown: Yea

Arianne Conley: Yea

Mr. Ben Donner: Yea

Shannon Johnson: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Minutes of the previous meeting

Financial Reports

Discuss and approve the hiring of certificated instructors for 2018-19 academic year.

Move to approve the hiring of Mr. Ryan Dougherty as the business education instructor and Brittanie Abler as the 3rd grade teacher for 2018-19 academic year Passed with a motion by Bree Brown and a second by Shannon Johnson.

Mrs. Karen Borg: Yea

Bree Brown: Yea

Arianne Conley: Yea

Mr. Ben Donner: Yea

Shannon Johnson: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Discuss and take appropriate action on a cooperative athletics agreement/Resolution with Allen Consolidated Schools in the areas of boys and girls junior high football, junior high volleyball, junior high basketball, high school boys golf, high school volleyball and high school girls basketball for the upcoming 2018-2020 athletic seasons."

Move to approve entering into a NSAA two year cooperative athletic resolution/agreement with Allen Consolidated Schools in the areas of boys and girls junior high football, junior high volleyball, junior high basketball, high school boys golf, high school volleyball and high school girls basketball for the upcoming 2018-2020 athletic seasons Passed with a motion by Bree Brown and a second by Mr. Ben Donner.

Mrs. Karen Borg: Yea

Bree Brown: Yea

Arianne Conley: Yea

Mr. Ben Donner: Yea

Shannon Johnson: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Move to purchase 50 volleyball and up to 35 girls basketball uniforms to be split by both districts Passed with a motion by Bree Brown and a second by Mr. Ben Donner.

Mrs. Karen Borg: Yea

Bree Brown: Yea

Arianne Conley: Yea

Mr. Ben Donner: Yea

Shannon Johnson: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Discuss and take appropriate action to approve the revised science standards.

Move to approve the revised science standards Passed with a motion by Arianne Conley and a second by Shannon Johnson.

Mrs. Karen Borg: Yea

Bree Brown: Yea

Arianne Conley: Yea

Mr. Ben Donner: Yea

Shannon Johnson: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Discuss and take appropriate action to purchase district Antivirus protection.

Move to purchase a three year subscription to Sophos antivirus protection for \$5,485.20 Passed with a motion by Mr. Ben Donner and a second by Arianne Conley.

Mrs. Karen Borg: Yea

Bree Brown: Yea

Arianne Conley: Yea

Mr. Ben Donner: Yea

Shannon Johnson: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Discuss and take appropriate action to purchase MacBook Airs and iPad Wi-Fi 32 GB.

Move to purchase 16 MacBooks and table purchasing 80 iPads for further information at a cost of \$40,004. Passed with a motion by Bree Brown and a second by Arianne Conley.

Mrs. Karen Borg: Yea

Bree Brown: Yea

Arianne Conley: Yea

Mr. Ben Donner: Yea

Shannon Johnson: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Discuss and take appropriate action on summer work project activities.

Move to approve the 2018 summer work projects Passed with a motion by Bree Brown and a second by Arianne Conley.

Mrs. Karen Borg: Yea

Bree Brown: Yea

Arianne Conley: Yea

Mr. Ben Donner: Yea

Shannon Johnson: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Discuss and take appropriate action on classified salaries for the 2018-19 school year.

Move to approve the recommended classified salaries for 2018-19 Passed with a motion by Bree Brown and a second by Mark Victor.

Mrs. Karen Borg: Yea

Bree Brown: Yea

Arianne Conley: Yea

Mr. Ben Donner: Yea

Shannon Johnson: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Upcoming Dates and Times

Set the date and time for the next regular meeting

Adjournment

Motion to adjourn the meeting at 9:22pm Passed with a motion by Mr. Ben Donner and a second by Bree Brown.

Mrs. Karen Borg: Yea

Bree Brown: Yea

Arianne Conley: Yea

Mr. Ben Donner: Yea

Shannon Johnson: Yea

Mark Victor: Yea

Yea: 6, Nay: 0

Elementary Principal Report

Board of Education

May 2018

Goal #1: Wakefield Community School will provide students an education that develops relationships utilizing a relevant curriculum that infuses technology providing 21st Century learning for all students.

- Elementary Track and Field Day will be on May 16th with rain day of May 17th. All activities and events will be held on the track at 12:00.
- The Main Street Mile will be held on May 18th beginning at 8:30 with our annual awards ceremony beginning immediately following in the main gym.
- The science revision committee has been working diligently to select a new textbook series. Recommendations will be made in June.

Goal #3: Wakefield Community School will facilitate communication with staff, parents, patrons and students.

Grade Level	Projection
3 year old PK	37-40
4 year old PK	40
Kindergarten	40
1st Grade	35
2nd Grade	42
3rd Grade	35
4th Grade	34
5th Grade	39
6th Grade	28
Total	330-333

**Wakefield Community School
Board of Education
High School Principal Report
May 2018**

Goal #1: Wakefield Community School will provide students an education that develops relationships utilizing a relevant curriculum that infuses technology providing 21st Century learning for all students.

- The science teachers and administrators presented the new science curriculum/standards to the curriculum committee on April 30. Mrs. Virgil and Mr. Reimers are finalizing price quotes for the purchase of new books and materials, including several new pieces of lab equipment and supplies.
- All State Testing (NSCAS and ACT) is finished for the year. We have been told that NSCAS results won't be released until August. ACT results should be sent by the end of May.
- Mrs. Galles, Mrs. Harding, and Mrs. Borg are working on our "tiered dismissal" plan for May 18. Students in grades 9-11 may be dismissed before noon, based on grades and attendance.

Goal #3: Wakefield Community School will facilitate communication with staff, parents, patrons and students.

- 7th grade and 9th grade orientation both took place on April 30. Over 90% of parents attended for the 6th graders, and about 75% for 8th graders. Next year's 7th graders will be the first 7th grade class to be allowed to take their iPads home each night.
- The Honors Convocation took place during the school day on May 9. In addition to several other specific awards, I also presented "Off The Charts" and "Academic Achievement" awards.
- The last full day for seniors was May 11, with graduation rehearsal on May 15. Graduation is Sunday, May 20, at 2:30. 38 seniors (including 2 exchange students) are set to graduate.

Miscellaneous

- The Booster Club Athletic Banquet was May 8. The major award winners:
 - Dan Gardner Academic/Athletic Award: Ben Chase
 - LeAnn Hale Award: Rachel Brudigam
 - W Club Award: Andrea Lopez
 - Moller Award: Ben Chase
 - Ryan Otte Award: Ben Chase
 - Kober Award: Julio Sanchez
 - Athletes of the Year: Jessica Borg and Julio Sanchez
- District Track was May 10 at Ponca. 8 boys qualified for State Track.
 - Shot Put: Israel Gardea
 - Triple Jump: Solomon Peitz
 - 100 M Dash and 200 M Dash: Esgar Godinez
 - 4 X 800 M Relay: Gabe Peitz, Solomon Peitz, Jack Heitz, Sam Heitz
 - 4 X 400 M Relay: Jack Heitz, Ben Chase, Justin Erb, Esgar Godinez
- District Golf was May 14 at Fair Play Golf Course in Norfolk.
- Last day for K-11 is May 18, with a noon dismissal.

Superintendent's Report

May 15, 2018

- 1. Goal #1:** Wakefield Community School will provide students an education that develops relationships utilizing a relevant curriculum that infuses technology providing 21st Century learning for all students. (Curriculum, Americanism & Technology)
 - a.** NDE announces the next curriculum revision will be social studies next year. Typically the curriculum adoption process at the state level experiences considerable constituent and state political debate. Given this year's legislative attempt to require high school graduates to pass the social studies components of the U.S. Naturalization exam, I am expecting considerable debate.
 - b.** Wakefield vocational department developed and submitted a reVision Action Plan which was submitted on May 1st. Having a reVision plan into NDE is a requirement for reVision grant applications, which we will be able to apply for the upcoming three years. The reVision process goal is to design high quality college and career ready students capable of being competitive for H3 careers.

- 2. Goal #2:** Wakefield Community School will make an efficient use of all resources. (Business & Finance)
 - a.** The budget for May reflects that the district is 9.18% under budget for the year. Local General Fund tax receipts in April was \$289,033 and expenditures of \$432,142. This month the budget reflects 42.95% is unencumbered compared to 41.05% unencumbered the previous year. Fund balances as of May 1, 2018 are: General Fund \$821,271; Lunch Fund \$148,224; Bond Fund \$38,697; Depreciation Fund \$627,258; Employee Benefit Fund \$25,760; Special Building Fund \$628,309; Qualified Capital Purchase Undertaking Fund (QCPUF) \$104,465 and Interim Fund is \$2,589. Total unencumbered funds all funds is \$2,395,084.
 - b.** Wakefield Elementary applied for the state Fresh Fruits and Vegetables grant for next year. The grant is open to schools with 50% or greater free and reduced lunch count. Wakefield is at 57% district wide this year. Last year we did not receive the grant as NDE ran out of funding based upon school requests and schools with higher free/reduced lunch rates. I am expecting to hear whether we are awarded the grant for grades PreK – 6.

- 3. Goal #3:** Wakefield Community School will facilitate communication with staff, parents, patrons, and students (Public and Personnel Relations)
- a.** The Gardner Foundation has awarded \$12,700 for the purchase of a computerized plasma cutter for the Industrial Technical Education program. Mr. Burenheide applied for the grant to provide our ITE vocational students the opportunity to learn an industry standard for metals and welding. Several of the awards at this year's athletic banquet were designed and cut using the digital plasma cutter. Wakefield Community Schools and the ITE students thanks the Gardner Foundation for their support.
 - b.** Congratulations to the Wakefield FCCLA Chapter earning a Silver Chapter Award for their overall program performance in 2017-18.

4. Miscellaneous

- a.** Board needs to decide who will be handing out diplomas for graduation on Sunday, May 20th. I will have reserved seating for board members on the floor at graduation. Diplomas will also need to be signed at Tuesday's board of education meeting.
- b.** Friday is our retirement and staff leaving recognition, beginning at noon in multi-purpose room. Generally, a BOE member attends and recognizes staff. We have a cake for the ceremony as well. Do I have a volunteer(s)?
- c.** NASB School Law Seminar is scheduled for Friday, June 15, 2018 in Kearney. Conference registration is \$155. If you would like to attend please let Becky or I know so we can register you and get you a motel room for Thursday night.

**Wakefield Community School
Board of Education Regular Meeting
Monday, April 9, 2018 7:00 PM**

The Board of Education Regular Meeting convened in open and public session on Monday, April 9, 2018 at 7:00 PM in the High School Computer Lab at 802 Highland Street, Wakefield, NE 68784.

President Borg informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

ATTENDANCE TAKEN AT 7:00 PM:

Present Board Members: Karen Borg, Bree Brown, Arianne Conley, Ben Donner, Shannon Johnson, Mark Victor. Present: 6, Absent: 0.

Also in attendance: Superintendent Bejot, Secondary Principal Heitz, Elementary Principal Wulf, Recording Secretary Gothier, board member elects Sherri Lundahl and Jeff Keagle, Matt Brenn and several community members.

APPROVAL OF AGENDA

Motion to approve the amended agenda passed with a motion by Victor and a second by Donner.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor

Nay: None

Yea: 6, Nay: 0

AWARDS AND SPECIAL RECOGNITION

- Camille Armitage qualified for the State Speech Contest at UNK. Zoe Conley and Payton Rusk have also sent in their information that qualifies them for speech nationals.
- Vianney Marquez and Evan Donner received 3rd at State FBLA in Computer Game and Simulation. Emmalee Pommer, Zoe Conley and Kenna Mackling received 2nd in Public Service Announcement. Emmalee Pommer, Katelyn Pommer and Zoe Conley placed 1st in E-Business and Katelyn Pommer received Honorable Mention in Impromptu Speaking.

REPORTS

ELEMENTARY PRINCIPAL REPORT

- Students in grades 3-6 have begun to take the Nebraska Student-Centered Assessment System (NSCAS) in various content categories. The NSCAS assessments takes the place of the Nebraska State Assessment (NeSA). All students grades 3-6 will have to take the English-Language Arts and Mathematics assessment. Students in 5th grade will also take the Science assessment. These assessments are administered on the computer and are used to assess student proficiency on Nebraska state standards. All of the state standards can be found on the Nebraska Department of Education website.
- Students who are age eligible for kindergarten will receive a written invitation to the 2018-2019 Kindergarten Registration Night. In order for a child to attend kindergarten, they must be 5 on or before July 31st . Kindergarten Registration will be held on April 26th at 5:30 in Mr. Galles' classroom. All age eligible students will receive a packet of information to complete prior to coming to the meeting. If possible, please complete the required forms. All kindergarten eligible students will need to have additional shots completed, a physical and a vision exam before they

are admitted in the fall. Wakefield Elementary School will also require students to have an official copy of the birth certificate.

- Pre-school Registration will be held on April 26th. 3 Year old parents will need to meet in the library at 5:00pm. All students who reach the age of 3 by July 31st are eligible to attend. Wakefield Elementary School will offer a 3 year old program and a 4 year old program. 4 Year old parents will meet in the lunchroom at 5:15. Three year old students will be allowed to attend ½ time either in the morning or the afternoon session. Four year old students will be eligible to attend full time. Due to the significant number of eligible students, parents must attend registration night or else they will not be guaranteed a spot. Preschool students will need to have a copy of their birth certificate and updated shots, unless the school already has these things. We ask that parents do not bring children and you arrive on-time. The meeting should last about 20-25 minutes.

SECONDARY PRINCIPAL REPORT

- Students in grades 7 and 8 are taking NSCAS tests in English Lang. Arts and Math, and grade 8 in Science. Testing will continue through the end of April, with the first week of May for make-up tests. All juniors took the ACT test on April 3.
- We have a Lockdown-No Response Drill planned for Friday, April 13. This will include local law enforcement helping us with a controlled evacuation to the churches, as well as a practice run at parent reunification.
- Orientation for 6th graders and 8th graders (and parents) will be April 30. 8th graders will meet at 6:00, and 6th graders at 7:00, in the lunchroom. Mrs. Angie Borg, Mrs. Harding, and I will present information, including info about the iPads and the Random Drug Testing policy.
- The Honors Assembly for grades 7-12 will be on May 9, at 1:30. NHS members will be in charge of the assembly and will provide a reception also.
- The Athletic Banquet is May 8.

SUPERINTENDENT REPORT

- Wakefield Community School was presented a "Closing The Achievement Gap Honorable Mention Award" in Science by the Nebraska Rural Community Schools Association at their spring convention. Wakefield students and staff earned the award for closing the gap of our ESL students over the past year.
- I attended the Nebraska FFA Convention in Lincoln with five Wakefield students and eighteen Allen students. Our students participated in the farm management exam, welding contest, science fair exhibits, extemporaneous speaking and various leadership seminars. The Allen Chapter was recognized with two first place and two second place science fair exhibits.

DISCUSSION AND ACTION ITEMS

CONSENT AGENDA

Motion to approve the Consent Agenda passed with a motion by Brown and a second by Conley.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor

Nay: None

Yea: 6, Nay: 0

Bills were reviewed by the Finance Committee and approved as follow: General: \$242,241.47; Employee Benefit: \$98.00; Lunch: \$19,123.59; Payroll: \$195,917.35; Activities: \$5,731.16.

DISCUSS PROPOSED BOARD COMMITTEE RECOMMENDATION OF MOVING FORWARD WITH A COOPERATIVE AGREEMENT WITH ALLEN CONSOLIDATED SCHOOLS IN THE AREAS OF JUNIOR HIGH FOOTBALL, JUNIOR HIGH WRESTING, JUNIOR HIGH VOLLEYBALL, JUNIOR HIGH BASKETBALL, HIGH SCHOOL VOLLEYBALL, HIGH SCHOOL GIRLS BASKETBALL AND GOLF. FORMAL ACTION ON THE COOPERATIVE AGREEMENT WILL OCCUR AT THE MAY 2018 BOARD OF EDUCATION MEETING.

The board special committees met on March 15, 2018 to discuss a possible cooperative athletic agreement for the upcoming school year. Considerable discussion focused on the outcomes gained from Allen's discussions with other school districts. Allen Consolidated Schools recognizes that the benefits of an athletic agreement is not as significant to Wakefield as it is to Allen. Simply stated the census of students is declining. Allen Consolidated Schools desires to commit to a longer term relationship with another district. The Allen committee stated that their positive relationship with Wakefield is a major consideration for cooperating with Wakefield.

The special board committees agreed to discuss the proposed cooperative agreement at the April board of education meetings and plan to move forward with a cooperative agreement at the May 2018 board meetings. They asked both superintendents to develop a plan for board approval in May. A tentative community meeting is scheduled for April 19 at 6:30pm in the Wakefield main gym.

DISCUSS AND TAKE APPROPRIATE ACTION ON TEACHER RESIGNATIONS.

Mrs. Emily Garrard has resigned as third grade instructor effective the end of the school year. Emily has faithfully served Wakefield Community School students for the past four years. Emily will be working for Columbus Public Schools next year.

Mrs. Marissa Burenheide has resigned as our Business Education Instructor. She has served Wakefield Community Schools for the past five years. Students during her tenure received a number of state awards including three this last weekend. Marissa will advance her career as the new Technology Support Specialist for ESU#1.

Move to approve the resignation of Mrs. Emily Garrard effective the end of the 2017-18 school year passed with a motion by Victor and a second by Donner.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor

Nay: None

Yea: 6, Nay: 0

Move to approve the resignation of Mrs. Marissa Burenheide effective the end of the 2017-18 school year passed with a motion by Donner and a second by Johnson.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor

Nay: None

Yea: 6, Nay: 0

DISCUSS AND TAKE APPROPRIATE ACTION TO HIRE MRS. LESLIE ZISKA AS THE TECHNOLOGY COORDINATOR.

Leslie worked two years at Humphrey - St. Francis as Business Education instructor, technology educator and Technology Coordinator. She then worked for Hartington-New Castle Schools for six years as their Technology Coordinator maintaining the network of two schools, Power School and NSSRS reporting were all duties under her supervision. The last six years Leslie has served as the Technology Coordinator at Beck Ag and Heritage Homes. Leslie has considerable network experience and is skilled at integrating technology instruction and student learning.

Move to approve the two contracts for Mrs. Leslie Ziska as the Technology Coordinator passed with a motion by Johnson and a second by Donner.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor
Nay: None
Yea: 6, Nay: 0

DISCUSS AND TAKE APPROPRIATE ACTION ON SCHOOL NURSE.

Examining our nurse case load with the number of students entering the district her requirements have increased significantly. Currently Mrs. Angie Borg works in the district two days per week. The state requirements for immunization review, basic weight, eye exams, body mass index calculation, review of student medical needs including prescription monitoring is requiring more time than two days a week.

Move to increase the school nurse position to three days per week for the upcoming 2018-19 academic year passed with a motion by Johnson and a second by Donner.

Yea: Brown, Conley, Donner, Johnson, Victor
Abstain: Borg
Nay: None
Yea: 5, Nay: 0, Abstain: 1

Move to increase the school nurse hourly pay to \$31.15 for the upcoming 2018-19 academic year passed with a motion by Donner and a second by Brown.

Yea: Brown, Conley, Donner, Johnson, Victor
Abstain: Borg
Nay: None
Yea: 5, Nay: 0, Abstain: 1

DISCUSS AND TAKE APPROPRIATE ACTION ON POLICY 5008 REVISIONS.

In 2017 the Unicameral passed LB 427 to establish and clarify the duties of school districts and NDE regarding pregnant and parenting students. NDE's policy obligates Wakefield Community Schools beyond the minimum requirements set by Title IX and LB 427. The law goes into effect on May 1, 2018.

Move to approve policy 5008 revisions as recommended by KSB School Law passed with a motion by Conley and a second by Victor.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor
Nay: None
Yea: 6, Nay: 0

DISCUSS AND TAKE APPROPRIATE ACTIONS ON ADMINISTRATOR SALARIES.

Motion to enter into closed session with Superintendent Bejot in the matter of discussing the job performances of the principals so as to protect the potential needless injury to the reputation of those individuals at 8:31pm passed with a motion by Victor and a second by Conley.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor
Nay: None
Yea: 6, Nay: 0

Meeting reconvened in open session at 10:05pm.

Motion to approve Secondary Principal salary increase of \$2,655.87 passed with a motion by Victor and a second by Donner.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor
Nay: None
Yea: 6, Nay: 0

Motion to approve Elementary Principal salary increase of \$3,000 passed with a motion by Conley and a second by Johnson.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor

Nay: None

Yea: 6, Nay: 0

Motion to approve Superintendent salary increase of \$4,000 passed with a motion by Donner and a second by Victor.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor

Nay: None

Yea: 6, Nay: 0

UPCOMING DATES AND TIMES

Joint board committee meeting with Allen - Wednesday, April 18 at 5:30pm

Community Meeting regarding Allen Cooperative Agreement - Thursday, April 19 at 6:30pm

Curriculum, Americanism & Technology Committee Meeting - Monday, May 7 at 4:30pm

Building, Sites & Transportation Committee Meeting - Thursday, May 10 at 5:30pm

Regular Board Meeting - Tuesday, May 15 at 7:00pm

ADJOURNMENT

Motion to adjourn the meeting at 10:20pm passed with a motion by Brown and a second by Victor.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor

Nay: None

Yea: 6, Nay: 0



Bree Brown, Secretary



Becky Gothier, Recording Secretary

**Wakefield Community School
Board of Education Special Meeting
Thursday, April 19, 2018 6:30 PM**

The Board of Education Special Meeting convened in open and public session on Thursday, April 19, 2018 at 6:30 PM in the the Main Gymnasium at 802 Highland Street, Wakefield, NE 68784.

President Borg informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

ATTENDANCE TAKEN AT 6:30 PM:

Present: Karen Borg, Bree Brown, Arianne Conley, Ben Donner, Shannon Johnson, Mark Victor.
Present: 6, Absent: 0.

APPROVAL OF AGENDA

Motion to approve the agenda passed with a motion by Donner and a second by Victor.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor

Nay: None

Yea: 6, Nay: 0

DISCUSSION AND ACTION ITEMS

DISCUSS POTENTIAL NSAA ATHLETIC COOPERATIVE AGREEMENT WITH ALLEN CONSOLIDATED SCHOOLS.

The Wakefield and Allen special committee has recommended the following proposal for both boards of education at the May regular meeting. ***"Wakefield & Allen Board Committees joint recommendation concerning a Sports Cooperative is recommend moving forward with a cooperative agreement with Allen in the areas of junior high football, junior high wrestling, junior high volleyball, junior high basketball, high school volleyball, and girls high school basketball and golf. Formal action on the cooperative will occur at the May 2018 Board of Education meeting."***

APPROVE SPEECH STUDENTS AND SPONSOR TO ATTEND THE NATIONAL INDIVIDUAL EVENTS TOURNAMENT OF CHAMPIONS.

Two students qualified for the National Individual Events Tournament of Champions (NIETC), an invitational speech tournament to be held in Denver, CO at East High School. Payton Rusk and Zoe Conley qualified by submitting an application along with judges scores to participate. The event is scheduled for Friday, May 11 -12, 2018. Mr. Conyers and the two students will drive out to Denver on Thursday and returning home Sunday morning.

Cost Estimates are:

- | | |
|--|----------------|
| • Fort Morgan, CO 1 night x 3 rooms x \$90 (90 miles from Denver) | = \$270 |
| • Hilton Garden Inn at Cherry Creek, 2 nights x 3 rooms x \$150/night/room | = \$900 |
| • Transportation - Drive to Denver | = \$200 |
| • Meals 12 meals x 3 people x \$10/meal | = <u>\$360</u> |
| • Estimated Cost of the trip | = \$1,730 |

Motion to approve the sponsor and two students to attend the NIETOC in Denver and pay for district's share of expenses passed with a motion by Victor and a second by Donner.

Yea: Borg, Brown, Donner, Johnson, Victor

Nay: None

Abstain: Conley

Yea: 5, Nay: 0, Abstain: 1

ADJOURNMENT

Motion to adjourn the meeting at 7:37pm passed with a motion by Brown and a second by Donner.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor

Nay: None

Yea: 6, Nay: 0

ALL Data

Cash Summary Report

Arranged by:
Fund ID

Date Range: 04/01/2018 thru 04/30/2018

Fund	Beginning	Revenue	Expenditures	Other	Ending	Encumbrances	Payables	Unencumbered
01	GENERAL FUND							
	964,370.42	289,033.58	-432,141.93	8.80	821,270.87	0.00	0.00	821,270.87
02	DEPRECIATION FUND							
	626,695.11	563.34	0.00	0.00	627,258.45	0.00	0.00	627,258.45
03	EMPLOYEE BENEFIT FUND							
	25,852.27	5.44	-98.00	0.00	25,759.71	0.00	0.00	25,759.71
06	LUNCH FUND							
	140,162.68	31,706.54	-23,645.68	0.00	148,223.54	0.00	0.00	148,223.54
07	BOND FUND							
	38,685.89	11.92	0.00	0.00	38,697.81	0.00	0.00	38,697.81
08	SPECIAL BUILDING FUND							
	624,402.49	3,906.78	0.00	0.00	628,309.27	0.00	0.00	628,309.27
09	QUALIFIED CAPITAL PURPOSE UNDE							
	99,351.84	5,112.77	0.00	0.00	104,464.61	0.00	0.00	104,464.61
10	COOPERATIVE FUND							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
11	INTERIM							
	3,768.08	1,682.38	-3,096.81	0.00	2,353.65	0.00	235.58	2,589.23
12	STUDENT FEE							
	-1,489.35	0.00	0.00	0.00	-1,489.35	0.00	0.00	-1,489.35
Report Totals:	2,521,799.43	332,022.75	-458,982.42	8.80	2,394,848.56	0.00	235.58	2,395,084.14

BUDGET REPORT

April 30, 2018

		Annual Budget	Monthly Expense	YTD	Budget Balance	Percent Remain
1100	General Ed	2,771,124.00	209,874.57	1,743,750.59	1,027,373.41	37.07%
1125	Flex Funding	32,541.00	2,136.82	16,921.91	15,619.09	48.00%
1150	LEP Plan	170,091.00	16,009.64	127,762.28	42,328.72	24.89%
1160	Poverty Plan	229,162.00	18,820.54	144,735.43	84,426.57	36.84%
1180	Technology	189,988.00	8,895.48	63,414.74	126,573.26	66.62%
1190	Pre-School	75,221.00	5,582.55	44,589.08	30,631.92	40.72%
1200/91	Special Education	1,027,807.00	51,340.29	500,239.86	527,567.14	51.33%
2100	Guid/Support Services	184,452.00	15,461.80	115,170.27	69,281.73	37.56%
2212/22	Staff Dev/Media Center	79,781.00	5,540.90	38,669.79	41,111.21	51.53%
2310	Board of Ed	48,375.00	3,853.31	25,745.52	22,629.48	46.78%
2320	Superintendent	168,916.00	13,023.72	103,274.27	65,641.73	38.86%
2330	District Legal Services	20,000.00	248.00	3,033.00	16,967.00	84.84%
2400	Principal	307,321.00	25,673.04	201,964.05	105,356.95	34.28%
2510	Business	123,162.00	6,053.20	76,619.64	46,542.36	37.79%
2600	Plant Oper/Maint	455,449.00	24,857.41	213,545.71	241,903.29	53.11%
2750/60	Transportation	257,990.00	13,758.18	102,306.65	155,683.35	60.34%
3135	High Ability Grant	7,757.00	642.97	5,068.67	2,688.33	34.66%
4200	Title I Part A	81,516.00	6,634.42	55,043.39	26,472.61	32.48%
4310	Title II Part A	10,901.00	935.97	2,862.77	8,038.23	73.74%
4400	ECSE/IDEA	102,979.00	0.00	104,359.50	(1,380.50)	-1.34%
4700	Perkins Grant	2,500.00	845.00	4,493.00	(1,993.00)	-79.72%
4925	Title III - Limited English	13,931.00	449.82	3,273.64	10,657.36	76.50%
4992	REAP Grant	28,000.00	1,499.30	8,687.84	19,312.16	68.97%
6000	Summer School	11,380.00	0.00	0.00	11,380.00	100.00%
8000	Transfers	95,000.00	0.00	0.00	95,000.00	100.00%

TOTAL		6,495,344.00	432,136.93	3,705,531.60	2,789,812.40	42.95%
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PREVIOUS YEAR		6,378,506.00	547,842.25	3,760,126.77	2,618,379.23	41.05%
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GENERAL FUND - #195103
TREASURER'S REPORT AS OF APRIL 30, 2018

BALANCE AS OF APRIL 1, 2018 **\$964,370.42**

REVENUE

WCS-General - Limited Computer Use	60.00	
Various Summer Insurance Premium Reimb.	364.70	
L Siebrandt Health/Dental/Vision Ins Prm	708.46	
ITE Wood Projects	221.50	
Power School Training Reimb	2,558.85	
Walk A Mile Presentation - EH Reimb	750.00	
Perkins Grant Reimb	3,648.00	
REAP Grant Reimb	3,072.89	
SON - SPED Reimb	49,247.00	
Thurston County - Proceeds	17,416.12	
Dixon County - Proceeds	135,929.24	
Wayne County- Proceeds	78,891.61	
Bank - Interest	828.72	
TOTAL REVENUE		<u><u>\$293,697.09</u></u>

EXPENSES

April Payables	246,712.91	
April Payroll	190,083.73	
TOTAL EXPENDITURES		<u><u>\$436,796.64</u></u>

TOTAL **\$821,270.87**

GENERAL FUND AS OF APRIL 30, 2018 **\$821,270.87**

Current Cash Balance Report

Date: 09/01/2017 thru 04/30/2018

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ATHLETICS					
100 FOOTBALL	727.36	290.00	245.17	0.00	772.19
105 JH FOOTBALL	0.00	0.00	0.00	0.00	0.00
110 VOLLEYBALL	3,387.93	9,197.00	7,671.41	0.00	4,913.52
115 JH VOLLEYBALL	0.00	0.00	0.00	0.00	0.00
120 GIRLS GOLF	0.00	0.00	0.00	0.00	0.00
125 BOYS BASKETBALL	2,772.97	11,865.50	8,931.94	0.00	5,706.53
130 GIRLS BASKETBALL	1,145.12	3,493.93	1,497.49	0.00	3,141.56
135 JH BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00
140 JH GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00
145 TRACK	0.00	0.00	0.00	0.00	0.00
150 JH TRACK	0.00	0.00	0.00	0.00	0.00
155 BOYS GOLF	0.00	0.00	0.00	0.00	0.00
160 NEW UNIFORMS	2,778.38	0.00	1,065.00	0.00	1,713.38
170 WRESTLING	1,893.89	2,331.00	2,378.23	0.00	1,846.66
175 GEN ATHLETICS	15,718.66	41,798.34	30,803.07	-355.93	26,358.00
180 JH WRESTLING	0.00	0.00	0.00	0.00	0.00
190 ACTIVITY PASSES	0.00	0.00	0.00	0.00	0.00
A ATHLETICS Totals:	28,424.31	68,975.77	52,592.31	-355.93	44,451.84
B CLASSES					
200 CLASS OF 2019 (11th Grade)	552.44	5,592.22	5,135.91	0.00	1,008.75
205 CLASS OF 2020 (10th Grade)	101.39	556.50	156.55	0.00	501.34
210 CLASS OF 2021 (9th Grade)	315.41	1,447.03	0.00	-979.20	783.24
211 CLASS OF 2022 (8th Grade)	211.31	232.15	0.00	0.00	443.46
212 CLASS OF 2023 (7th Grade)	0.00	0.00	0.00	0.00	0.00
235 CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
236 CLASS OF 2018	0.00	0.00	0.00	0.00	0.00
B CLASSES Totals:	1,180.55	7,827.90	5,292.46	-979.20	2,736.79
C ORGANIZATIONS					
301 POWER DRIVE	1,140.74	0.00	117.87	0.00	1,022.87
302 FFA	205.42	0.00	0.00	0.00	205.42
303 SPEECH CLUB	3,203.10	3,421.00	1,310.76	0.00	5,313.34
305 DISTRICT 7 FCCLA	1,208.31	1,882.00	429.14	525.00	3,186.17
306 MUSIC BOOSTERS	0.00	0.00	0.00	0.00	0.00
310 NATIONAL HONOR SOCIETY	3,727.93	1,513.43	1,516.94	0.00	3,724.42
315 FBLA	63.50	6,953.58	6,253.58	0.00	763.50
320 ANNUAL	-4,164.21	6,567.30	856.26	0.00	1,546.83
325 TOTAD	577.22	0.00	0.00	0.00	577.22
330 FCCLA	2,269.50	6,248.31	5,562.92	-270.00	2,684.89
335 STUCO	1,317.66	438.82	483.24	0.00	1,273.24
340 SPEECH & DRAMA	-1,971.01	936.00	3,467.21	0.00	-4,502.22
345 ONE ACT	-521.40	542.00	1,485.65	0.00	-1,465.05
346 ART CLUB	1,343.69	1,901.88	2,136.15	0.00	1,109.42
385 LIBRARY	1,436.26	1,570.31	1,570.31	0.00	1,436.26
395 HOMECOMING	-697.29	738.86	928.99	0.00	-887.42
501 HIGH SCHOOL SWING CHOIR	1,036.57	2,704.93	2,125.93	0.00	1,615.57
553 ELEMENTARY STUCO	743.01	66.00	318.68	0.00	490.33
C ORGANIZATIONS Totals:	10,919.00	35,484.42	28,563.63	255.00	18,094.79
D CONCESSIONS					
400 CONCESSIONS	0.00	17,978.51	19,255.21	1,276.70	0.00
D CONCESSIONS Totals:	0.00	17,978.51	19,255.21	1,276.70	0.00

Current Cash Balance Report

ALL Data

Date: 09/01/2017 thru 04/30/2018

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E MISC					
350 SCHOLARSHIPS	0.00	0.00	0.00	0.00	0.00
502 YOUTH FOUNDATION	750.00	0.00	0.00	0.00	750.00
503 LOUNGE	2,166.49	573.45	382.05	0.00	2,357.89
505 CHECKING INTEREST	12,357.13	184.94	0.00	0.00	12,542.07
510 CD INTEREST	2,592.30	0.00	0.00	0.00	2,592.30
520 ELEMENTARY	6,647.72	1,444.20	4,054.08	0.00	4,037.84
540 POP FUND	9,529.72	961.70	2,262.07	0.00	8,229.35
550 STUDENT FEES	240.00	0.00	0.00	0.00	240.00
555 WAKEFIELD PLAYGROUND FUND	500.00	0.00	0.00	0.00	500.00
560 MEMORIALS	200.00	0.00	0.00	0.00	200.00
576 PE UNIFORMS	482.00	586.00	844.00	0.00	224.00
577 STATE TOURNAMENTS	1,376.34	745.50	2,761.88	-255.00	-895.04
E MISC Totals:	36,841.70	4,495.79	10,304.08	-255.00	30,778.41
Z Inactive					
215 CLASS OF 2005	0.00	0.00	0.00	0.00	0.00
220 CLASS OF 2006	0.00	0.00	0.00	0.00	0.00
225 CLASS OF 2007	0.00	0.00	0.00	0.00	0.00
226 CLASS OF 2008	0.00	0.00	0.00	0.00	0.00
227 CLASS OF 2009	0.00	0.00	0.00	0.00	0.00
228 CLASS OF 2010	0.00	0.00	0.00	0.00	0.00
229 CLASS OF 2011	0.00	0.00	0.00	0.00	0.00
230 CLASS OF 2012	0.00	0.00	0.00	0.00	0.00
231 CLASS OF 2013	0.00	0.00	0.00	0.00	0.00
232 CLASS OF 2014	0.00	0.00	0.00	0.00	0.00
233 CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
234 CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
300 VOCAL/INSTRUMENTAL CONTESTS	0.00	0.00	0.00	0.00	0.00
355 ENTREPRENEURSHIP	0.00	0.00	0.00	0.00	0.00
360 CINCO DE MAYO	0.00	0.00	0.00	0.00	0.00
365 VICA	0.00	0.00	0.00	0.00	0.00
370 EMBROIDERY	0.00	0.00	0.00	0.00	0.00
390 STUDENT ASSISTANCE	500.00	500.00	0.00	0.00	1,000.00
405 CONSTRUCTION	0.00	0.00	0.00	0.00	0.00
551 5TH BUSINESS FAIR	0.00	0.00	0.00	0.00	0.00
552 TITLE I CARNIVAL	0.00	0.00	0.00	0.00	0.00
575 Wakefield VB	0.00	0.00	0.00	0.00	0.00
Z Inactive Totals:	500.00	500.00	0.00	0.00	1,000.00
Report Totals:	77,865.56	135,262.39	116,007.69	-58.43	97,061.83

SELECTED

Receipt History Detail

Arranged by:
Receipt Date

Receipt Date	Receipt Number	Deposit Slip Number	Received From	Receipt Description	Amount
04/03/2018	000000		PE	Uniforms	22.00
Date Total for 04/03/2018:					22.00
04/04/2018	000000		Prom	Meal	12.75
04/04/2018	000000		City of Wayne	Refund	150.00
04/04/2018	000000		Osmond	Golf	50.00
Date Total for 04/04/2018:					212.75
04/09/2018	000000		Pepsi	Refund	674.25
04/09/2018	000000		FBLA	SLC	640.00
Date Total for 04/09/2018:					1,314.25
04/10/2018	000000		Swing Choir	Ooncessions	327.93
04/10/2018	000000		Stuco	Concessions	438.82
04/10/2018	000000		NHS	Concessions	1,053.43
04/10/2018	000000		Art Club	Concessions	765.13
04/10/2018	000000		Annual	Concessions	765.12
04/10/2018	000000		Class of 2015	Concessions	1,485.90
04/10/2018	000000		Class of 2022	Concessions	232.15
04/10/2018	000000		FBLA	Concessions	566.72
04/10/2018	000000		FCCLA	Concessions	794.21
04/10/2018	000000		Class of 2021	Concessions	467.83
04/10/2018	000000		Class of 2019	entered wrong amount	-0.71
Date Total for 04/10/2018:					6,896.53
04/18/2018	000000		FBLA	Ekberg	50.00
Date Total for 04/18/2018:					50.00
04/20/2018	000000		FBLA	Donner	50.00
04/20/2018	000000		Chase	Tournament Fee	50.00
04/20/2018	000000		Pepsi	Snacks	48.69
Date Total for 04/20/2018:					148.69
04/23/2018	000000		FBLA	Movie Night	150.50
04/23/2018	000000		Randolph	Golf	40.00
04/23/2018	000000		Wayne High School	Golf	50.00
Date Total for 04/23/2018:					240.50
04/27/2018	000000		Speech	Donation	560.00
Date Total for 04/27/2018:					560.00
04/30/2018	000000		Interest	April 2018	26.17
Date Total for 04/30/2018:					26.17
Report Total:					9,470.89

Check Summary Report

Date: 09/01/2017 thru 05/02/2018

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
04/06/2018						
009442	O	04/06/2018	Hauff Mid-America Sports			167.85
009446	O	04/06/2018	Pepsi-Cola of Siouxland		Pop	60.30
009444	O	04/06/2018	Nebraska School Activities		Golf Cards	35.20
009445	O	04/06/2018	Pac N Save			81.04
009440	O	04/06/2018	The Black Book Depot			152.00
009443	O	04/06/2018	Miller Building Supply		Prom	13.77
009441	O	04/06/2018	Mike Hassler			355.25
009439	O	04/06/2018	Absolute Screen Art Inc.			1,313.00
009447	O	04/06/2018	Quality Inn		State Speech	319.80
009448	O	04/06/2018	Vels Bakery		prom	1,045.50
009455	O	04/06/2018	VISA			1,009.14
009454	O	04/06/2018	Lou's Sporting Goods			510.81
04/06/2018 Total:						5,063.66
04/09/2018						
009460	O	04/09/2018	Pender High School		Golf	50.00
009463	O	04/09/2018	Wisner-Pilger High School		Entry Fee	150.00
009457	O	04/09/2018	Laurel-Concord Public School		Golf	50.00
009461	O	04/09/2018	Ponca High School		Golf	50.00
009462	O	04/09/2018	Wausa High School		Entry Fee	135.00
009458	O	04/09/2018	Lutheran High Northeast		Golf	75.00
009456	O	04/09/2018	Hartington CC		Golf	50.00
009459	O	04/09/2018	NSWCA		All Star Dual	210.00
009464	O	04/09/2018	Wakefield Community Club			30.00
009476	O	04/09/2018	STUCO		17-18 Concessions	438.82
009471	O	04/09/2018	FBLA		17-18 Concessions	566.72
009475	O	04/09/2018	National Honor Society		17-18 Concessions	1,053.43
009473	O	04/09/2018	Keya Paha County School		Entry Fee	59.85
009466	O	04/09/2018	Art Club		17-18 Concessions	765.13
009472	O	04/09/2018	FCCLA		17-18 Concessions	794.21
009477	O	04/09/2018	Swing Choir		17-18 Concessions	327.93
009465	O	04/09/2018	Annual		17-18 Concessions	765.12
009474	O	04/09/2018	Wakefield Music Boosters		17-18 Concessions	235.71
009467	O	04/09/2018	Athletic Boosters		17-18 Concessions	834.36
009478	O	04/09/2018	TeamMates		17-18 Concessions	528.03
009470	O	04/09/2018	Class of 2022		17-18 Concessions	232.15
009469	O	04/09/2018	Class of 2019		17-18 Concessions	1,485.19
009468	V	04/10/2018	Class of 2015		17-18 Concessions	0.00
04/09/2018 Total:						8,886.65
04/10/2018						

Check Summary Report

Date: 09/01/2017 thru 05/02/2018

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
009479	O	04/10/2018	Class of 2021		17-18 Concessions	467.83
04/12/2018						
009483	O	04/12/2018	Wisner-Pilger High School		Entry Fee	150.00
009481	O	04/12/2018	Norfolk Catholic		Entry Fee	130.00
009482	O	04/12/2018	SIDELINES Bar & Grille			117.69
009480	O	04/12/2018	Image Market		TShirts	194.25
009485	O	04/12/2018	Ponca High School		Entry Fee	70.00
009484	O	04/12/2018	NIETOC		Nationals	300.00
04/12/2018 Total:						961.94
04/17/2018						
009487	O	04/17/2018	Wisner-Pilger High School		Speech	138.00
009486	O	04/17/2018	Lazy Acres Decor		Parents Night	26.00
04/17/2018 Total:						164.00
04/23/2018						
009489	O	04/23/2018	Lazy Acres Decor			105.00
009490	O	04/23/2018	VISA			1,757.55
009488	O	04/23/2018	Hartington-Newcastle Public		District Speech	240.44
04/23/2018 Total:						2,102.99
04/26/2018						
009495	O	04/26/2018	Wisner-Pilger High School		JH Track	125.00
009492	O	04/26/2018	Homer High School		JH Track	120.00
009493	O	04/26/2018	Pierce Public Schools		JH Track	100.00
009494	O	04/26/2018	Randolph High School		JH Track	100.00
009491	O	04/26/2018	Hartington-Newcastle Public		JH Track	100.00
04/26/2018 Total:						545.00
04/27/2018						
009496	O	04/27/2018	Wakefield Community Club		Enrollment Night PK	100.00
009497	O	04/27/2018	Hartington-Newcastle Public		JH Track	100.00
04/27/2018 Total:						200.00
Report Total:						18,392.07

Check Register

Direct

Dep. Invoice	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	

Checks Printed

01 - GENERAL FUND

Bank Account :A - Iowa-Nebraska State Bank

00049291	04/26/2018	VISA	VISA		
109300	04/06/2018		04/26/2018	Holiday Inn - State FFA Lodgin	151.75
124277567	04/28/2018		04/26/2018	BP - Fuel	39.75
13090135	04/17/2018		04/26/2018	Taco Johns - AQuESTT-SR/LZ	17.83
1364373	04/26/2018		04/26/2018	Hilton - NETA Conf Lodging	1,938.40
14320975	04/10/2018		04/26/2018	NETA Conf Reg - LZ	169.00
198870	03/29/2018		04/26/2018	PGA.com - Digital Subscription	4.00
1989	04/11/2018		04/26/2018	NASBO Conf Meals - BG	39.04
21983593	04/10/2018		04/26/2018	IDVille - Ribbon	115.55
2926621	04/04/2018		04/26/2018	Amazon - COF Supplies - AR	6.99
3093901052	03/29/2018		04/26/2018	UPS - Cushion Mailer	4.69
35038	04/06/2018		04/26/2018	Sapp Bros - Van Fuel	53.80
3523	04/13/2018		04/26/2018	Cornhusker - NASBO Conf	210.00
36308	04/16/2018		04/26/2018	Red Lobster-AQuESTT-SR/LZ	68.00
485045	04/18/2018		04/26/2018	Embassy Suites - SPED Lodging	625.80
5127410	04/04/2018		04/26/2018	Amazon - Evac Vests	166.35
5258	03/25/2018		04/26/2018	Barnes & Noble-Btl fo the Bks	60.00
60013	04/19/2018		04/26/2018	Texas Roadhouse - NE ASD	80.72
9124260	04/04/2018		04/26/2018	Amazon - COF Supplies - AR	14.69
Apr2018	04/06/2018		04/26/2018	State FBLA - MB, IB	76.00
Apr2018-1	04/10/2018		04/26/2018	State FCCLA - Lodging	322.71
Apr2018-4	04/19/2018		04/26/2018	NETA Conf Meals	198.24
Apr2018-6	04/26/2018		04/26/2018	Amazon - Clsrm Supp - SS	58.77
Apr2018-7	04/26/2018		04/26/2018	Amazon - Classroom Supplies	67.98
Apr2018-8	04/26/2018		04/26/2018	Amazon - Clsrm Sup - TH	34.60
Apr2018-9	04/26/2018		04/26/2018	Amazon - Classroom Supplies	227.11
Apr2018-A	04/26/2018		04/26/2018	Amazon - PK Supplies	16.23
Apr2018-B	04/26/2018		04/26/2018	Amazon - Clsrm Sup - TH	163.77
Credit	04/26/2018		04/26/2018	Tower Garden Tax Refund	-54.93
Mar2018-A	03/28/2018		04/26/2018	HyVee - Funeral Flowers	64.35
Mar2018-B	04/26/2018		04/26/2018	Fraud Trans Refund	-288.15

Check Total 4,653.04

01 - GENERAL FUND Totals: 4,653.04

Total of Checks Printed: 4,653.04

Report Total: 4,653.04

Check Register

Direct

Dep. Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date Description	

Checks Printed

01 - GENERAL FUND

Bank Account :A - Iowa-Nebraska State Bank

00049295	05/04/2018	VISA	VISA	
00528G	05/04/2018		05/04/2018	NCSA - NCE Conf - MG 383.00
00965G	04/24/2018		05/04/2018	NCSA - NCE Conf - LH 505.00
100076632	04/24/2018		05/04/2018	Critical Thinking-Supplies-ZV 59.48
1014238	04/27/2018		05/04/2018	Circle S - SPED Supplies 31.14
11404	05/02/2018		05/04/2018	Henry Doorly - Jr Admisstion 168.00
1364373-Ref	04/20/2018		05/04/2018	Hiltano - NETA Tax Refund -293.32
1469	05/04/2018		05/04/2018	HyVee - Funeral Flowers 66.34
16	04/24/2018		05/04/2018	Pizza Ranch - ELL Mtg - BM/KC 21.21
165-1327204	04/24/2018		05/04/2018	Master Teacher - Svc Awards 261.88
1723610	04/26/2018		05/04/2018	Trophy Depot 368.89
2336984	04/23/2018		05/04/2018	Trend for Kids - Supplies - VS 20.91
45	04/27/2018		05/04/2018	Franklin's - BCBS Mtg - BG 13.66
4571KC	05/04/2018		05/04/2018	Amazon - ELL Supplies - KC 27.00
4571KC-2	05/04/2018		05/04/2018	Amazon - ELL Supplies - KC 61.67
4610PK	05/04/2018		05/04/2018	Amazon - PK Supplies 271.52
4610PK-2	05/04/2018		05/04/2018	Amazon - PK Supplies 24.48
4643DN	05/04/2018		05/04/2018	Amazon - Supplies - DN 64.77
4644DJ	05/04/2018		05/04/2018	Amazon - SPED Supplies - DJ 54.99
4647JD	05/04/2018		05/04/2018	Amazon - SPED Supplies - JD 20.80
4647JD-2	05/04/2018		05/04/2018	Amazon - SPED Supplies - JD 149.28
4648LM	05/04/2018		05/04/2018	Amazon - SPED Supplies - LM 87.94
4663EB	05/04/2018		05/04/2018	Microbards Tech - ITE Supplies 128.37
4674BT	05/04/2018		05/04/2018	Amazon - Math Supp - BT 114.00
4676BT	05/04/2018		05/04/2018	Fretlight Store - Band Supplie 459.98
4693CH	05/04/2018		05/04/2018	IKEA-Furnishings - CH 358.86
4697TS	05/04/2018		05/04/2018	Amazon - Trojan Pride 295.36
4804262	04/20/2018		05/04/2018	Amazon - Classroom Sup - TH 15.15
50968	04/17/2018		05/04/2018	Winner's Circle - Engraving 54.72
5252	05/02/2018		05/04/2018	Henry Doorly - Sponsor Meals 26.44
6125823	04/24/2018		05/04/2018	Amazon-Classroom Supplies-AG 237.11
6896218	04/20/2018		05/04/2018	Amazon - Classroom Sup - JG 93.87
7420258	04/24/2018		05/04/2018	Amazon - Classroom Sup - AG 30.93
7954649	05/04/2018		05/04/2018	Amazon - Classroom Sup - TD 474.78
88	04/30/2018		05/04/2018	Pizza Ranch - COF Outing 280.50
96883	05/01/2018		05/04/2018	Walmart - Doc Frames 129.70
979795043	05/04/2018		05/04/2018	Best Western - Natl Speech 728.94
May18	05/04/2018		05/04/2018	Pflanz - Repairs 212.70
May72018	05/07/2018		05/04/2018	SLD Industries - Awards 132.80
dzmcd998z	04/30/2018		05/04/2018	Greatest Escape -COF Outing 820.96
ww981988793	05/01/2018		05/04/2018	Woodwind Brasswind - BT 219.92

Check Total 7,183.73

00049303	05/09/2018	ADVANCED	AdvancED	
00107148	04/15/2018		05/08/2018	Improvement Network Fee 900.00

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Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	
Check Total					900.00
00049304	05/09/2018	APPEARA		Appearra	
0305378	04/05/2018		05/08/2018	Mops, Towels & Uniforms	62.67
0305385	04/05/2018		05/08/2018	BB Towels & Uniforms	38.70
0307547	04/12/2018		05/08/2018	Mops, Towels & Uniforms	62.67
0307556	04/12/2018		05/08/2018	BB Towels & Uniforms	29.20
0309880	04/19/2018		05/08/2018	Mops, Towels & Uniforms	62.67
0309888	04/19/2018		05/08/2018	BB Towels & Uniforms	29.20
0312088	04/26/2018		05/08/2018	Mops, Towels & Uniforms	65.95
0312090	04/26/2018		05/08/2018	ITE Shopcoats	29.34
0312098	04/26/2018		05/08/2018	BB Towels & Uniforms	29.20
Check Total					409.60
00049305	05/09/2018	AWARDSUN		Awards Unlimited, Inc.	
449996	04/03/2018		05/08/2018	Ryan Otte Award Plate	12.41
Check Total					12.41
00049306	05/09/2018	AXISPLUS		AxisPlus Benefits	
2CHCR.421	05/14/2018		05/14/2018	May 2018 Payroll	3,714.96
2MEDR.421	05/14/2018		05/14/2018	May 2018 Payroll	2,722.65
Check Total					6,437.61
00049307	05/09/2018	BLUECROS		Blue Cross and Blue Shield of NE	
2BCBR.421	05/14/2018		05/14/2018	May 2018 Payroll	3,288.16
2BCDENR.421	05/14/2018		05/14/2018	May 2018 Payroll	1,431.71
3BCBS.421	05/14/2018		05/14/2018	May 2018 Payroll	61,344.13
3DENT.421	05/14/2018		05/14/2018	May 2018 Payroll	1,524.36
Check Total					67,588.36
00049308	05/09/2018	CENTERP		CenterPoint Energy Services Retail LLC	
3155673-1	04/27/2018		05/08/2018	Mar Natural Gas - BHE195185	759.74
3155673-2	04/27/2018		05/08/2018	Mar Natural Gas - BHE231582	1,185.45
3155673-4	04/27/2018		05/08/2018	Mar BB Natural Gas - NGM829096	189.09
Check Total					2,134.28
00049309	05/09/2018	CENTVALL		Central Valley Ag, Cooperative, Nonstock	
18517	04/24/2018		05/08/2018	Weed Killer	229.48
Check Total					229.48
00049310	05/09/2018	CITYWAKE		City of Wakefield	
Apr18 367	05/01/2018		05/08/2018	PF Apr Utilites	34.21
Apr18 588	04/20/2018		05/08/2018	Apr Utilities	4,786.81
Apr2018 449	05/01/2018		05/08/2018	Apr BB Utilities	209.86
Check Total					5,030.88
00049311	05/09/2018	CLASGUIT		Class Guitar Resources, Inc	
13148	05/02/2018		05/08/2018	First Year Guitar	166.78

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Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
	Invoice	Invoice Date	PO Number	PO Date	Description
					Check Total
					166.78
00049312		05/09/2018	CUBBY'S	Cubby's Inc.	
1011008		04/23/2018		05/08/2018 Fuel	52.09
1011341		04/24/2018		05/08/2018 Fuel	16.37
1012700		04/27/2018		05/08/2018 Fuel	43.13
1013953		04/05/2018		05/08/2018 Fuel	28.05
1014466		04/06/2018		05/08/2018 Fuel	13.74
1014942		04/07/2018		05/08/2018 Fuel	43.07
1016383		04/11/2018		05/08/2018 Fuel	33.69
1018281		04/16/2018		05/08/2018 Fuel	40.40
1019794		04/20/2018		05/08/2018 Fuel	51.52
1020501		04/18/2018		05/08/2018 Fuel	28.99
1020538		04/18/2018		05/08/2018 Fuel	40.62
1021039		04/20/2018		05/09/2018 Fuel	42.30
1022510		04/26/2018		05/08/2018 Fuel	49.17
1022733		04/26/2018		05/08/2018 Fuel	44.15
1029041		04/12/2018		05/08/2018 Fuel	61.81
1029052		04/12/2018		05/08/2018 Fuel	63.93
1029062		04/12/2018		05/08/2018 Skid Loader Fuel	29.38
9073776		04/05/2018		05/08/2018 Bus Diesel	135.33
9073835		04/10/2018		05/08/2018 Bus Diesel	113.91
9073842		04/11/2018		05/08/2018 Bus Diesel	104.85
9073852		04/12/2018		05/08/2018 Bus Diesel	83.50
9073890		04/16/2018		05/08/2018 Bus Diesel	110.48
9073894		04/17/2018		05/08/2018 Bus Diesel	138.84
9073976		04/26/2018		05/08/2018 Bus Diesel	132.34
9084319		04/04/2018		05/08/2018 Bus Diesel	124.45
9084350		04/06/2018		05/08/2018 Bus Diesel	140.25
9084421		04/12/2018		05/08/2018 Bus Diesel	136.35
9084500		04/19/2018		05/08/2018 Bus Diesel	131.77
9084507		04/19/2018		05/08/2018 Bus Diesel	114.21
9084555		04/23/2018		05/08/2018 Bus Diesel	102.60
9084576		04/25/2018		05/08/2018 Bus Diesel	132.49
9084580		04/25/2018		05/08/2018 Bus Diesel	132.53
9084605		04/27/2018		05/08/2018 Bus Diesel	130.60
9084651		04/30/2018		05/08/2018 Bus Diesel	98.85
					Check Total
					2,745.76
00049316		05/09/2018	DEMCO	Demco, Inc.	
6363127		04/26/2018		05/08/2018 Library Supplies	346.25
					Check Total
					346.25
00049317		05/09/2018	DISCSCHO	Discount School Supply	
W31007390101		04/26/2018		05/08/2018 PK Supplies	405.35
					Check Total
					405.35
00049318		05/09/2018	DOLLGEN	Dollar General	
1000733637		04/16/2018		05/08/2018 PK Supplies	8.75

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Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	
	1000733727	04/16/2018		COF Supplies - JD Acct	21.00
Check Total					29.75
00049319		05/09/2018	EAKESFRE	Eakes Office Solutions	
7502541-0		04/24/2018		Key Tags	29.95
Check Total					29.95
00049320		05/09/2018	EBSCO	EBSCO Information Services	
3405		02/20/2018		Library Subscriptions	1,343.35
Check Total					1,343.35
00049321		05/09/2018	EGANSUPP	Egan Supply Co.	
281132		04/13/2018		Floor Wax	1,480.62
281600		04/20/2018		Supplies	729.52
Check Total					2,210.14
00049322		05/09/2018	EKBERGAU	Ekberg Auto Parts, Inc.	
387342		04/09/2018		BB Supplies	6.49
387394		04/10/2018		BB Supplies	16.99
388121		04/24/2018		BB Supplies	20.28
388291		04/26/2018		BB Supplies	28.47
388389		04/27/2018		BB Supplies	44.98
388410		04/27/2018		BB Supplies	31.96
Check Total					149.17
00049323		05/09/2018	ESU1	ESU #1	
R107973		04/25/2018		Spring Science Series - MR/MV	40.00
R107991		04/25/2018		LAN Mngr Mtg - SR/LZ	40.00
R108000		04/27/2018		School Nurse Conf	20.00
R108019		04/30/2018		ESSA Coding Workday - BG	20.00
SP5327		03/18/2018		Third Qtr Billing	103,169.40
Check Total					103,289.40
00049324		05/09/2018	ESU10	ESU #10	
Feb2018		04/10/2018		NE Transition Conf - JD/DJ	90.00
Check Total					90.00
00049325		05/09/2018	ESU2	ESU #2	
EL155		03/20/2018		E-Library	500.00
Check Total					500.00
00049326		05/09/2018	FOLLSCHS	Follett School Solutions, Inc	
1308497		04/19/2018		Online Lexile Single Site Supp	1,191.50
Cust 2693975		11/20/2017		Credit on Account	-373.62
Check Total					817.88
00049327		05/09/2018	GILLHAUL	Gill Hauling, Inc.	
84X04037		04/30/2018		Rolloff Service	55.00

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Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	
85101677	05/01/2018		05/08/2018	Garbage Service	325.00
				Check Total	380.00
00049328	05/09/2018	GOPHERPERF		Gopher Performance	
9454760	05/02/2018		05/09/2018	Hurdle Ladder	233.88
				Check Total	233.88
00049329	05/09/2018	GUARANT2		Guarantee Oil Company	
11205563	04/05/2018		05/08/2018	BB Oil	637.20
				Check Total	637.20
00049330	05/09/2018	HARRIS		Harris School Solutions	
MN00108583	05/01/2018		05/08/2018	Atten Ent/Activies/FA2	5,716.81
				Check Total	5,716.81
00049331	05/09/2018	HAUFFSPORT		Hauff Sports	
28814	04/30/2018		05/08/2018	Award Plaques	195.00
				Check Total	195.00
00049332	05/09/2018	HOTSY		Hotsy Equipment Co	
284996	04/30/2018		05/08/2018	Pressure Washer Repair	398.86
				Check Total	398.86
00049333	05/09/2018	HOUGHTON		Houghton Mifflin Harcourt Publishing Co	
953708328	04/24/2018		05/08/2018	Woodcock Munoz Lang Survey	1,257.28
				Check Total	1,257.28
00049334	05/09/2018	INGRAMBO		Ingram Library Services, Inc.	
34329404	04/25/2018		05/08/2018	Library Books	38.40
34339035	04/26/2018		05/08/2018	Library Books	300.81
34339036	04/26/2018		05/08/2018	Llibrary Books	61.02
34364621	04/27/2018		05/08/2018	Library Books	12.34
				Check Total	412.57
00049335	05/09/2018	JOHNSWELD		John's Welding & Tool LLC	
20168	04/19/2018		05/08/2018	ITE Supplies	220.32
				Check Total	220.32
00049336	05/09/2018	JWPEPP		J.W. Pepper & Son, Inc	
03566711	04/17/2018		05/08/2018	Vocal Music	11.25
03568152	05/01/2018		05/08/2018	Vocal Music	11.25
03568377	05/02/2018		05/08/2018	Band Music	448.84
03568414	05/03/2018		05/08/2018	Band Music	55.60
				Check Total	526.94
00049337	05/09/2018	KENSBAND		Ken's Band Instrument Repair	
2018-000368	04/30/2018		05/08/2018	Tenor Sax Repair	79.00

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Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	
				Check Total	79.00
00049338	05/09/2018	KOESLORI		Lori Koester	
2017-18	05/08/2018		05/08/2018	Accompaniment Svcs	255.00
				Check Total	255.00
00049339	05/09/2018	LAKELEARN		Lakeshore Learning Materials	
4883430418	04/25/2018		05/08/2018	Supplies - VS	45.99
4883490418	04/25/2018		05/08/2018	ELL Supplies - BM	215.03
4928970418	04/27/2018		05/08/2018	Supplies - IB	32.99
				Check Total	294.01
00049340	05/09/2018	LAQUINTA		La Quinta Inns & Suites Kearney	
68542641	04/18/2018		05/08/2018	AQuESST Lodging - SR/LZ	205.90
				Check Total	205.90
00049341	05/09/2018	LEARZEXP		Learning Zone Xpress	
361462	05/02/2018		05/09/2018	Food Allergies DVD	95.85
				Check Total	95.85
00049342	05/09/2018	LINWELD		Matheson Tri-Gas Inc	
51306390	04/30/2018		05/08/2018	ITE Gases	212.60
				Check Total	212.60
00049343	05/09/2018	MADINATI		Madison National Life	
2SALP.421	05/14/2018		05/14/2018	May 2018 Payroll	1,356.19
2SUPP.421	05/14/2018		05/14/2018	May 2018 Payroll	23.50
3LIFE.421	05/14/2018		05/14/2018	May 2018 Payroll	672.75
May2018	05/01/2018		05/08/2018	MM Life Ins Prm	7.00
May2018-2	05/01/2018		05/08/2018	DY Life Ins Prm	8.75
				Check Total	2,068.19
00049344	05/09/2018	MCGRAWH2		McGraw-Hill School Education LLC	
102749432001	04/24/2018		05/08/2018	Elem Textbooks	1,346.48
102749496001	04/24/2018		05/09/2018	Reading Mastery	78.85
				Check Total	1,425.33
00049345	05/09/2018	MCPHLOGA		Logan McPhillips	
May2018	05/04/2018		05/08/2018	COF Outing	19.63
				Check Total	19.63
00049346	05/09/2018	MGTRUS		MG Trust Company	
2403B.421	05/14/2018		05/14/2018	May 2018 Payroll	1,150.00
2403BROTH.421	05/14/2018		05/14/2018	May 2018 Payroll	1,865.00
				Check Total	3,015.00
00049347	05/09/2018	MILLBLDG		Miller Building Supply	
6130	04/10/2018		05/08/2018	Supplies	73.17

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Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	
	6134	04/10/2018		BB Supplies	12.99
	6145	04/11/2018		ITE Supplies	115.78
	6238	04/16/2018		SPED Supplies	42.99
	6299	04/19/2018		UPS Shipping	11.68
	6309	04/19/2018		ITE Supplies	24.38
	6383	04/24/2018		Supplies	21.88
	6417	04/25/2018		ITE Supplies	35.47
	6448	04/27/2018		UPS Shipping	13.28
	6471	04/28/2018		BB Supplies	48.97
				Check Total	400.59
00049348		05/09/2018	NASCO	Nasco-Fort Atkinson	
	966433	04/27/2018		Supplies - MV	181.30
	966436	04/27/2018		FCS Supplies -MG	97.00
	968147	04/30/2018		FCS Supplies	855.45
	971573	05/02/2018		Supplies - MV	154.50
				Check Total	1,288.25
00049349		05/09/2018	NASSP/NHS	NASSP/NHS	
	9001033884	04/04/2018		NHS Affiliation	385.00
				Check Total	385.00
00049350		05/09/2018	NCSA	Nebr Council Of School Adm	
	53790	04/13/2018		NASBO Reg - BG	150.00
	BGothier	05/09/2018		B Gothier Membership Renewal	125.00
	JHeitz	05/09/2018		J Heitz Membership Renewal	585.00
	JWulf	05/08/2018		J Wulf Membership Renewal	570.00
	MBejot	05/09/2018		M Bejot Membership Renewal	795.00
				Check Total	2,225.00
00049351		05/09/2018	NEBRAIRF	Nebraska Air Filters Inc	
	0353532-IN	04/10/2018		Air Filters	455.00
				Check Total	455.00
00049352		05/09/2018	NEBRASK3	IA/NE State Bank	
	2FICA.421	05/14/2018		May 2018 Payroll	17,592.26
	2FICM.421	05/14/2018		May 2018 Payroll	4,114.27
	2USIT.421	05/14/2018		May 2018 Payroll	20,144.87
	3FICA.421	05/14/2018		May 2018 Payroll	17,592.26
	3FICM.421	05/14/2018		May 2018 Payroll	4,114.27
				Check Total	63,557.93
00049353		05/09/2018	NEBRASK5	Nebraska Retirement System	
	2NTRT.421	05/14/2018		May 2018 Payroll	26,769.04
	3NTRT.421	05/14/2018		May 2018 Payroll	27,036.72
				Check Total	53,805.76
00049354		05/09/2018	NECHISUP	Nebraska Child Support Payment Center	

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Invoice	Invoice Date	PO Number	PO Date	Description	
	2CHSUP.421	05/14/2018		May 2018 Payroll	627.00
				Check Total	627.00
00049355		05/09/2018	NEREV	Nebraska Department of Revenue	
	2NEREV.421	05/14/2018		May 2018 Payroll	350.00
				Check Total	350.00
00049356		05/09/2018	NEREVENUE	Nebraska Dept Of Revenue	
	2NEIT.421	05/14/2018		May 2018 Payroll	9,358.63
				Check Total	9,358.63
00049357		05/09/2018	NESCIENTIF	Nebraska Scientific	
	68580	04/24/2018		Crayfish - JG	57.15
				Check Total	57.15
00049358		05/09/2018	ONESOUR	One Source	
	2218-20180430	04/30/2018		Background Check	26.00
				Check Total	26.00
00049359		05/09/2018	ORIENTAL	Oriental Trading Co.,	
	689715263-01	04/27/2018		PK Supplies	248.45
				Check Total	248.45
00049360		05/09/2018	ORKIN	Orkin Exterminating Inc	
	170165525	05/09/2018		Pest Control	116.37
				Check Total	116.37
00049361		05/09/2018	PACNSAVE	Pac N Save, Inc.	
	1220	04/02/2018		PK Supplies	14.74
	2460	04/22/2018		PK Supplies	16.70
	2485	04/08/2018		FCS Supplies	36.26
	3352	04/29/2018		FCS Supplies	20.90
	3636	04/30/2018		FCS Supplies	29.61
	4263	04/17/2018		PK Supplies	7.78
				Check Total	125.99
00049362		05/09/2018	PETROCHOIC	PetroChoice Holdings Inc	
	11205563	04/05/2018		Oil & Diesel Exhaust Fluid	637.20
				Check Total	637.20
00049363		05/09/2018	PITNBOWE	Pitney Bowes, Inc.	
	3306045009	05/02/2018		Postage Machine Rental	531.48
				Check Total	531.48
00049364		05/09/2018	PRECIDATA	Precision Data Products	
	10000507266	04/09/2018		Google Chrome Mngmt License	137.00
				Check Total	137.00

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Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	
00049365	05/09/2018	QUALITY		Quality Foods	
2168	04/17/2018		05/09/2018	FCS Supplies	17.56
8858	04/02/2018		05/09/2018	FCS Supplies	54.26
9953	04/06/2018		05/09/2018	FCS Supplies	42.27
Check Total					114.09
00049366	05/09/2018	REALLYGO		Really Good Stuff, Inc	
6390160	04/23/2018		05/09/2018	Elem Supplies - JG	286.91
6390161	04/23/2018		05/09/2018	Elem Supplies - SS	86.63
6390162	04/23/2018		05/09/2018	Elem Supplies - LJ	42.93
6390164	04/23/2018		05/09/2018	SPED Supplies - DJ	136.89
6390667	04/24/2018		05/09/2018	Elem Supplies - VS	91.27
6395559	04/30/2018		05/09/2018	Elem Supplies - VS	23.98
Check Total					668.61
00049367	05/09/2018	ROTOROOT		Roto-Rooter	
127665	04/04/2018		05/09/2018	Sewer Service	799.25
Check Total					799.25
00049368	05/09/2018	RTI		Riverside Technologies Inc	
0201217-IN	04/26/2018		05/09/2018	Copier Lease	1,357.88
Check Total					1,357.88
00049369	05/09/2018	SCHONURS		School Nurse Supply, Inc	
0683032-IN	04/25/2018		05/09/2018	Medical Supplies	589.05
Check Total					589.05
00049370	05/09/2018	SCHSPECL		School Specialty, Inc	
208120297719	04/23/2018		05/09/2018	Elem Supplies - TD	117.47
208120298967	04/23/2018		05/09/2018	Elem Supplies - DG	168.87
208120298969	04/23/2018		05/09/2018	Elem Supplies - BJ	149.36
208120322041	04/26/2018		05/09/2018	Elem Supplies - SS	52.47
208120329021	04/27/2018		05/09/2018	Supplies - JS	74.17
208120329081	04/27/2018		05/09/2018	PK Supplies	22.79
208120329099	04/27/2018		05/09/2018	Science Supplies - MV	30.41
208120357671	05/02/2018		05/09/2018	Bulletin Board	183.00
308102983357	04/27/2018		05/09/2018	Noise Reduction Devices	177.52
308102986878	05/03/2018		05/09/2018	Elem Supplies - VS	657.45
Check Total					1,633.51
00049371	05/09/2018	SIDELINES		SIDELINES Bar & Grille	
3607	04/13/2018		05/09/2018	Evacuation Drill - Law Enforce	191.88
Check Total					191.88
00049372	05/09/2018	STAPLES		Staples Credit Plan	
2045209091	03/22/2018		05/09/2018	Supplies	11.92
2049748481	03/28/2018		05/09/2018	Manila Envelopes	39.98
2057631391	04/06/2018		05/09/2018	Evacuation Site Supplies	71.98

Check Register

Direct

Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	
				Check Total	123.88
00049373	05/09/2018	TAYLORMU		Taylor Music, Inc	
2116615-IN	05/04/2018		05/09/2018	Band Supplies	1,107.00
				Check Total	1,107.00
00049374	05/09/2018	UNIVERSI		University Publishing	
72200	04/23/2018		05/09/2018	Cursive Handwritiing - JG	174.90
				Check Total	174.90
00049375	05/09/2018	VSP		Vision Service Plan	
2VISR.421	05/14/2018		05/14/2018	May 2018 Payroll	564.44
May2018	05/01/2018		05/09/2018	LS Vision Ins	8.23
				Check Total	572.67
00049376	05/09/2018	WAKEFAMMED		Wakefield Family Medicine	
04192018	04/19/2018		05/09/2018	Random Drug Screens	345.00
				Check Total	345.00
00049377	05/09/2018	WAKEREP3		The Wakefield Republican	
33326	04/05/2018		05/09/2018	Meeting Notice	9.82
33456	04/12/2018		05/09/2018	Teacher Opening	40.00
33576	04/19/2018		05/09/2018	Proceedings/Notice/Ad	280.60
33746	04/26/2018		05/09/2018	May Calendar	190.00
				Check Total	520.42
00049378	05/09/2018	WANATLINS		Washington National Insurance Co	
2CAND.421	05/14/2018		05/14/2018	May 2018 Payroll	267.50
2LIFE.421	05/14/2018		05/14/2018	May 2018 Payroll	35.49
				Check Total	302.99
00049379	05/09/2018	WAYNEHER		Wayne Herald	
WakeComm 4/18	04/30/2018		05/09/2018	Teacher Opening Ads	211.50
				Check Total	211.50
00049380	05/09/2018	WCS-GEN		WCS-General Fund	
2LCU.421	05/14/2018		05/14/2018	May 2018 Payroll	61.00
2SUMINR.421	05/14/2018		05/14/2018	May 2018 Payroll	309.91
2SUMRDV.421	05/14/2018		05/14/2018	May 2018 Payroll	2.61
				Check Total	373.52
00049381	05/09/2018	WCSINTER		Wakefield School-Interim	
4471	04/11/2018		05/09/2018	So Sioux HS - District Music	470.00
4472	04/11/2018		05/09/2018	Studenttreasures Publishing	20.00
4474	04/18/2018		05/09/2018	NE Spring Sprints	252.00
4475	04/24/2018		05/09/2018	Pizza Hut - PK Field Trip	126.00
4476	04/24/2018		05/09/2018	UNL Morrill Hall - Field Trip	237.00
4477	04/26/2018		05/09/2018	Henry Doorly Zoo - Field Trip	164.00

ALL Data

Check Register

Arranged by:
Check Number

Direct

Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	
4478	04/26/2018		05/09/2018	Pender Music Boosters - Honor	510.00
4479	04/26/2018		05/09/2018	Sweet Cupcakes - PK Grad	136.00
4480	04/26/2018		05/09/2018	WA Pavillion - Field Trip	99.58
4486	05/04/2018		05/09/2018	WCS - Math Day	100.00
Apr18-1	04/05/2018		05/09/2018	Pitney Bowes - Postage	400.00
Apr18-2	04/18/2018		05/09/2018	Pitney Bowes - Postage	400.00
Check Total					2,914.58
00049383	05/09/2018	WIGMAN		Wigman Company	
275006	05/02/2018		05/09/2018	O Rings	325.41
Check Total					325.41
00049384	05/09/2018	WTCOX		WT.COX Information Services	
3046106	04/30/2018		05/09/2018	ESPN Magazine	29.95
Check Total					29.95
01 - GENERAL FUND Totals:					366,388.39

Check Register

Direct

Dep. Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	Description	

06 - LUNCH FUND

Bank Account :F - Iowa-Nebraska State Bank

00004539	05/09/2018	APPEARA	Appearra	
0305379	04/05/2018		05/09/2018	Aprons, Mops & Towels 35.44
0307548	04/12/2018		05/09/2018	Aprons, Mops & Towels 32.02
0309881	04/19/2018		05/09/2018	Aprons, Mops & Towels 35.86
0312089	04/26/2018		05/09/2018	Aprons, Mops & Towels 32.02

Check Total 135.34

00004540	05/09/2018	AXISPLUS	AxisPlus Benefits	
2MEDR.421	05/14/2018		05/14/2018	May 2018 Payroll 125.00

Check Total 125.00

00004541	05/09/2018	BLUECROS	Blue Cross and Blue Shield of NE	
3BCBS.421	05/14/2018		05/14/2018	May 2018 Payroll 1,215.86
3DENT.421	05/14/2018		05/14/2018	May 2018 Payroll 57.34

Check Total 1,273.20

00004542	05/09/2018	BRAUFOOD	Braunger Foods	
565846	04/04/2018		05/09/2018	Food 160.47
566495	04/11/2018		05/09/2018	Food/Supplies 124.60
567121	04/18/2018		05/09/2018	Food 326.92
567748	04/25/2018		05/09/2018	Food 538.51

Check Total 1,150.50

00004543	05/09/2018	CENTERP	CenterPoint Energy Services Retail LLC	
3155673	04/27/2018		05/08/2018	Mar Natural Gas - NGM811131 67.98

Check Total 67.98

00004544	05/09/2018	DOLLGEN	Dollar General	
1000732308	04/11/2018		05/08/2018	Coffee 20.85

Check Total 20.85

00004545	05/09/2018	EARTHBAK	Earthgrains Baking Companies, Inc.	
54164422021	04/03/2018		05/09/2018	Bread 121.36
54164422075	04/06/2018		05/09/2018	Bread 94.52
54164422177	04/12/2018		05/09/2018	Bread 142.45
54164422253	04/17/2018		05/09/2018	Bread 189.04
54164422281	04/19/2018		05/09/2018	Bread 91.74
54164422364	04/24/2018		05/09/2018	Bread 131.20

Check Total 770.31

00004546	05/09/2018	GREEFRUI	Greenberg Fruit Co.	
620074	04/04/2018		05/09/2018	Food 849.79
620681	04/11/2018		05/09/2018	Food 790.83

Check Total 1,640.62

00004547	05/09/2018	HARRIS	Harris School Solutions	
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Check Register

Direct

Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	
MN00107612	04/01/2018		05/09/2018	eTriton Renewal	2,031.45
Check Total					2,031.45
00004548	05/09/2018	HILADAIR		Hiland Dairy	
360115	04/02/2018		05/09/2018	Milk/Juice	342.44
360152	04/05/2018		05/09/2018	Milk/Juice	197.22
360188	04/09/2018		05/09/2018	Milk/Juice	469.36
360223	04/12/2018		05/09/2018	Milk/Juice	355.62
360272	04/16/2018		05/09/2018	Milk/Juice	483.24
360315	04/19/2018		05/09/2018	Milk/Juice	338.07
360344	04/23/2018		05/09/2018	Milk/Juice	393.57
360380	04/26/2018		05/09/2018	Milk/Juice	489.61
360417	04/30/2018		05/09/2018	Milk/Juice	383.91
Check Total					3,453.04
00004549	05/09/2018	HUBERT		Hubert Company	
867075	04/19/2018		05/09/2018	3 Tier Cart	334.99
867076	04/23/2018		05/09/2018	Refrigerator & Freezer	4,941.96
Check Total					5,276.95
00004550	05/09/2018	MADINATI		Madison National Life	
2SALP.421	05/14/2018		05/14/2018	May 2018 Payroll	12.56
2SUPP.421	05/14/2018		05/14/2018	May 2018 Payroll	4.20
3LIFE.421	05/14/2018		05/14/2018	May 2018 Payroll	29.25
Check Total					46.01
00004551	05/09/2018	MGTRUS		MG Trust Company	
2403B.421	05/14/2018		05/14/2018	May 2018 Payroll	200.00
2403BROTH.421	05/14/2018		05/14/2018	May 2018 Payroll	100.00
Check Total					300.00
00004552	05/09/2018	NEBRASK3		IA/NE State Bank	
2FICA.421	05/14/2018		05/14/2018	May 2018 Payroll	473.30
2FICM.421	05/14/2018		05/14/2018	May 2018 Payroll	110.69
2USIT.421	05/14/2018		05/14/2018	May 2018 Payroll	562.89
3FICA.421	05/14/2018		05/14/2018	May 2018 Payroll	473.30
3FICM.421	05/14/2018		05/14/2018	May 2018 Payroll	110.69
Check Total					1,730.87
00004553	05/09/2018	NEBRASK5		Nebraska Retirement System	
2NTRT.421	05/14/2018		05/14/2018	May 2018 Payroll	691.05
3NTRT.421	05/14/2018		05/14/2018	May 2018 Payroll	697.96
Check Total					1,389.01
00004554	05/09/2018	NEFOODDIST		Nebraska Food Distribution	
24601	05/01/2018		05/09/2018	Commodities	220.96
Check Total					220.96

ALL Data

Check Register

Arranged by:
Check Number

Direct

Dep.	Check Number Invoice	Check Date Invoice Date	Vendor ID PO Number	Vendor Name Description	Amount
	00004555	05/09/2018	NEREVENUE	Nebraska Dept Of Revenue	
	2NEIT.421	05/14/2018		May 2018 Payroll	174.07
				Check Total	174.07
	00004556	05/09/2018	PACNSAVE	Pac N Save, Inc.	
	0455	04/08/2018		Plates	11.97
	4934	04/23/2018		Food/Supplies	51.55
	5145	04/24/2018		Lettuce	8.94
				Check Total	72.46
	00004557	05/09/2018	PEGLSYSC	Sysco Lincoln	
	161823084	04/06/2018		Food/Supplies	1,955.54
	161832650	04/12/2018		Muffin Tins	164.25
	161834503	04/13/2018		Food/Supplies	2,369.53
	161841509	04/18/2018		Return	-18.56
	161846620	04/20/2018		Food/Supplies	2,128.57
	161858776	04/27/2018		Food/Supplies	2,707.05
				Check Total	9,306.38
	00004558	05/09/2018	POWERS	Powers Equipment Company	
	40194	04/13/2018		Milk Cooler	1,899.00
				Check Total	1,899.00
	00004559	05/09/2018	SHOPCO	Shopko Store Operating Co., LLC	
	5006	04/05/2018		Disctrict Nutrition Mtg	26.74
				Check Total	26.74
	00004560	05/09/2018	VSP	Vision Service Plan	
	2VISR.421	05/14/2018		May 2018 Payroll	24.63
				Check Total	24.63
				06 - LUNCH FUND Totals:	31,135.37
				Total of Checks Printed:	397,523.76

Check Register

Direct

Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	

Deposits Printed

01 - GENERAL FUND

Bank Account :A - Iowa-Nebraska State Bank

DD	00004561	05/09/2018	HSANUER	State Nebraska Bank	
	3HSANUER.421	05/14/2018		05/14/2018 May 2018 Payroll	95.01

Check Total 95.01

DD	00004562	05/09/2018	HSASOND	State Nebraska Bank	
	3HSASOND.421	05/14/2018		05/14/2018 May 2018 Payroll	95.01

Check Total 95.01

01 - GENERAL FUND Totals: 190.02

Total of Deposits Printed: 190.02

Check Register

Direct

Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	

Deposit Emails

01 - GENERAL FUND

Bank Account :A - Iowa-Nebraska State Bank

E	00004563	05/09/2018	HSA-CARRSH	State Nebraska Bank	
	3HSASC.421	05/14/2018		05/14/2018 May 2018 Payroll	267.89
Check Total					267.89
E	00004564	05/09/2018	HSACARSLA	Iowa-Nebraska State Bank	
	3HSACARSLA.42	05/14/2018		05/14/2018 May 2018 Payroll	95.01
	1				
Check Total					95.01
E	00004565	05/09/2018	HSATSOD	State Nebraska Bank	
	3HSATSOD.421	05/14/2018		05/14/2018 May 2018 Payroll	95.01
Check Total					95.01
01 - GENERAL FUND Totals:					457.91
Total of Deposit Emails:					457.91
Report Total:					398,171.69

Check Register

Direct

Dep. Invoice	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	

Checks Printed

01 - GENERAL FUND

Bank Account :A - Iowa-Nebraska State Bank

00049404	05/14/2018	BLICKART		Blick Art Materials	
9335447	04/27/2018		05/14/2018	Art Supplies	1,688.48
9342839	04/30/2018		05/14/2018	Art Supplies	3,674.94
9362548	05/03/2018		05/14/2018	Art Supplies	69.15
9387819	05/09/2018		05/14/2018	Art Supplies	50.20
Check Total					5,482.77
00049405	05/14/2018	CASCIO		Cascio Interstate Music	
9128446	05/02/2018		05/14/2018	Band Supplies	115.59
Check Total					115.59
00049406	05/14/2018	CENTLINB		CENTURYLINK Business Services	
402-287-2012-Ma	05/04/2018		05/14/2018	Phone Service	327.26
y18					
402-287-2943-Ma	05/04/2018		05/14/2018	BB Phone Service	69.60
y18					
Check Total					396.86
00049407	05/14/2018	FLINNSCI		Flinn Scientific Inc	
2208384	04/25/2018		05/14/2018	Science Supplies - MR	950.75
2208519	04/26/2018		05/14/2018	Science Supplies - MV	311.55
Check Total					1,262.30
00049408	05/14/2018	FOLLSCHS		Follett School Solutions, Inc	
834322	05/03/2018		05/14/2018	Library Books	2,842.26
Check Total					2,842.26
00049409	05/14/2018	HARDRIV		Hard Drive Outlet	
IN30403	05/08/2018		05/14/2018	Printer Leases	758.42
Check Total					758.42
00049410	05/14/2018	JAMFSOFT		JAMF Software	
INV39540	03/20/2017		05/14/2018	Casper Suite	2,000.00
Check Total					2,000.00
00049411	05/14/2018	MIDWESTT		Midwest Technology Products	
2094219-00	05/07/2018		05/14/2018	ITE Supplies	582.30
Check Total					582.30
00049412	05/14/2018	NEBRASK3		IA/NE State Bank	
2FICA.422	05/14/2018		05/14/2018	May 2018 Payroll -B	35.65
2FICA.423	05/14/2018		05/14/2018	May 2018 Payroll - C	297.60
2FICM.422	05/14/2018		05/14/2018	May 2018 Payroll -B	8.34
2FICM.423	05/14/2018		05/14/2018	May 2018 Payroll - C	69.60
2USIT.422	05/14/2018		05/14/2018	May 2018 Payroll -B	26.66

Check Register

Direct

Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	
	2USIT.423	05/14/2018		May 2018 Payroll - C	50.36
	3FICA.422	05/14/2018		May 2018 Payroll -B	35.65
	3FICA.423	05/14/2018		May 2018 Payroll - C	297.60
	3FICM.422	05/14/2018		May 2018 Payroll -B	8.34
	3FICM.423	05/14/2018		May 2018 Payroll - C	69.60
Check Total					899.40
00049413		05/14/2018	NEBRASK5	Nebraska Retirement System	
	2NTRT.423	05/14/2018		May 2018 Payroll - C	469.44
	3NTRT.423	05/14/2018		May 2018 Payroll - C	474.17
Check Total					943.61
00049414		05/14/2018	NEREVENUE	Nebraska Dept Of Revenue	
	2NEIT.422	05/14/2018		May 2018 Payroll -B	8.52
	2NEIT.423	05/14/2018		May 2018 Payroll - C	23.85
Check Total					32.37
00049415		05/14/2018	NLA	Nebraska Library Association	
	200002051	05/11/2018		NLA Conf Reg - J Klein	60.00
Check Total					60.00
00049416		05/14/2018	PEARSONE	Pearson Education	
	7026195858	04/30/2018		Library Books	780.53
Check Total					780.53
00049417		05/14/2018	SCHSPECL	School Specialty, Inc	
	208118780489	08/01/2017		Credit	-440.30
	208119241688	09/13/2017		Credit	-44.80
	208119730981	12/14/2017		Cozy Shades	103.41
	208120347960	05/01/2018		Classroom Tables - LJ	593.04
	208120362755	05/03/2018		Desk - KR	821.88
	308102854514	09/01/2017		Table & Supplies	364.51
	308102983351	04/27/2018		Supplies - LH	251.76
	308102989185	05/07/2018		Supplies - AG	136.22
	308102989192	05/07/2018		PK Supplies	189.97
	308102989310	05/07/2018		PK Supplies	189.97
Check Total					2,165.66
00049418		05/14/2018	SPRIHANN	Hannah Springer	
	May2018	05/14/2018		Sign Language Class	180.00
Check Total					180.00
00049419		05/14/2018	TEACHERS	Teacher's Discovery	
	122341	05/03/2018	/ /	ESL Supplies - KR	83.85
Check Total					83.85
00049420		05/14/2018	VISA	VISA	
	00332G	05/03/2018		Hobby Lobby-Trojan Pride Suppl	192.94

Check Register

Direct

Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	
	1282653	05/01/2018		Amazon - Supplies - LH	92.56
	130159	05/01/2018		Votaw Tool - ITE Supplies	127.40
	1562	05/11/2018		Natl Speech Fuel/Parking	200.00
	180662	05/11/2018		Walmart - Supplies - BJ	60.76
	2581829	05/04/2018		Amazon - Bingo Chips	7.99
	288598957	05/07/2018		IKEA - TH	205.52
	293909744	05/07/2018		Suzukimusic-Metallaphone-DN	516.84
	3301009	05/07/2018		Amazon - Supplies - LJ	78.24
	3482	05/09/2018		AAPC Pub - SPED Supplies - DJ	21.95
	3624308	05/11/2018		Rainbow Resource - LS	450.00
	3974	05/10/2018		Henry Doorly-ESL Zoo Field Tri	175.00
	4110660	05/07/2018		Amazon - PK Supplies	4.78
	5784200	05/07/2018		Amazon - Office Binders	9.99
	629004	05/10/2018		Pflanz - Service Trip	86.30
	65524476	05/10/2018		Teachers Pay Teachers - COF-JD	310.00
	756306	05/07/2018		Walmart-SPED Supplies - DJ	173.17
	781956	05/11/2018		Walmart-SPED Supplies - DJ	398.98
	7920264	05/04/2018		Amazon - USB/Charging Station	213.23
	945	05/07/2018		Bandchoirmart-Shoe Pouch-DN	211.85
	979795043-Cance	05/07/2018		Cancelled Best Western	-728.94
	I				
	SF5122	05/11/2018		Child's 1st Pub - Supplies - L	89.75
	W1226	05/07/2018		Viggi Kids - SPED - DJ	359.38
				Check Total	3,257.69
00049423	05/14/2018	WALMART2		Walmart Community	
002577	05/02/2018		05/14/2018	Brownie Books & Buddies	163.35
				Check Total	163.35
				01 - GENERAL FUND Totals:	22,006.96

ALL Data

Check Register

Arranged by:
Check Number

Direct

Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	

03 - EMPLOYEE BENEFIT FUND

Bank Account :C - Nebraska State Bank

00001245	05/14/2018	AXISPLUS		AxisPlus Benefits	
3082	05/08/2018		05/14/2018	Participation Fee	98.00

Check Total 98.00

03 - EMPLOYEE BENEFIT FUND Totals: 98.00

Total of Checks Printed: 22,104.96

Report Total: 22,104.96

Check Register

Direct

Dep. Invoice	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	

Checks Printed

01 - GENERAL FUND

Bank Account :A - Iowa-Nebraska State Bank

00049424	05/15/2018	ABSOSCRE	Absolute Screen Art		270.00
180692	04/04/2018		05/15/2018	PK T-Shirts	270.00
Check Total					270.00
00049425	05/15/2018	CENTLINB	CENTURYLINK Business Services		874.16
1437863330	04/11/2018		05/15/2018	Internet Service	874.16
Check Total					874.16
00049426	05/15/2018	CRESCENT	Crescent Electric Supply Company		83.45
S504924690.001	04/12/2018		05/15/2018	Lightbulbs	83.45
Check Total					83.45
00049427	05/15/2018	EGANSUPP	Egan Supply Co.		76.41
281871	05/11/2018		05/15/2018	Supplies	76.41
282981	05/11/2018		05/15/2018	Supplies	606.04
Check Total					682.45
00049428	05/15/2018	LAZYACRE	Lazy Acres Decor		27.00
7252	05/14/2018		05/15/2018	Elem Concert Corsage/Bout	27.00
Check Total					27.00
01 - GENERAL FUND Totals:					1,937.06
Total of Checks Printed:					1,937.06
Report Total:					1,937.06

Examining the Numbers

School Year	Wakefield Volleyball		Allen Volleyball		Wakefield Girls Basketball		Allen Girls Basketball	
	HS	Jr. High	HS	Jr. High	HS	Jr. High	HS	Jr. High
2016-17	31	28	12	12	14	24	12	3
2017-18	31	26	12	4	17	20	14	0
2018-19	30 – 35	22 -- 25	12-14	2 - 3	20 – 23	15 – 20	10 - 12	2 - 3
2019-20	25 – 30	15 - 20	6 - 8	4 - 5	18 – 23	20 – 25	5 - 6	3 - 4
2020-21	25 - 30	20 – 22	6 - 8	4 - 5	15 – 20	15 – 20	5 - 6	3 - 4



LOGIN (https://niketeam.nike.com/en/en_US/profile/login?)

continueURL=https%3A%2F%2Fniketeam.nike.com%2F%2FUS%2Fen_US%2F%3F%3Drefnred%26redirect%3Dhttps%253A%252F%252Fniketeam.nike.com%252F%252FUS%252Fen_US%252F%253F%253Dbu

WOMEN'S NIKE DIGITAL HYPERACE SHORT SLEEVE JERSEY

\$65.00

Colors

Text

Artwork

CHANGE

SUMMARY



TEAM WHITE

Swoosh Option

NFHS

NFHS

TEAM DARK MAROON

Collar

TEAM DARK MAROON

Sleeve And Upper Hip Stripe

TEAM DARK MAROON

Lower Side Panel

TEAM DARK MAROON

Back Collar Stripe 1

TEAM WHITE

Back Collar Stripe 2

TEAM BRIGHT GOLD

Save

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WOMEN'S NIKE DIGITAL HYPERACE SHORT SLEEVE JERSEY

\$65.00

Colors

Text

Artwork

CHANGE



SUMMARY



TEAM WHITE

Swoosh Option

NFHS

NFHS

TEAM DARK MAROON

Collar

TEAM DARK MAROON

Sleeve And Upper Hip Stripe

TEAM DARK MAROON

Lower Side Panel

TEAM DARK MAROON

Back Collar Stripe 1

TEAM WHITE

Back Collar Stripe 2

TEAM BRIGHT GOLD

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WOMEN'S NIKE DIGITAL HYPERACE LONG SLEEVE JERSEY

\$75.00

Colors

Text

Artwork

CHANGE



SUMMARY



Body

TEAM DARK MAROON

Swoosh Option

NFHS

NFHS

TEAM BRIGHT GOLD

Collar

TEAM BRIGHT GOLD

Sleeve And Upper Hip Stripe

TEAM BRIGHT GOLD

Lower Side Panel

TEAM WHITE

Back Collar Stripe 1

TEAM WHITE

Back Collar Stripe 2



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WOMEN'S NIKE DIGITAL HYPERACE LONG SLEEVE JERSEY

\$75.00

Colors

Text

Artwork

CHANGE

SUMMARY



Body

TEAM DARK MAROON

Swoosh Option

NFHS

NFHS

TEAM BRIGHT GOLD

Collar

TEAM BRIGHT GOLD

Sleeve And Upper Hip Stripe

TEAM BRIGHT GOLD

Lower Side Panel

TEAM WHITE

Back Collar Stripe 1

TEAM WHITE

Back Collar Stripe 2

Save

Share

Add to cart



WOMENS BASKETBALL JERSEY (Style code: UJKJYKW, Design code: UJDPIRT)



Colors	
UA LOGO (UJLOGO)	LG
BODY (UKJPIRA)	MA
SHOULDER STRIPES (UKJPIRB)	LG
BOTTOM COLLAR STRIPE (UKJPIRC)	WH
TOP COLLAR STRIPE (UKJPIRD)	LG
CENTER COLLAR STRIPE (UKJPIRE)	MA

GAME JERSEYS/SHORTS - UJKJYKW

ACK

BACK - Numbering

Location: CENTER BACK
 Size: 8.0" Tall
 Font: CADET
 Style: STRAIGHT
 Colors: WH, LG
 Method: Armourfuse

RONT

FRONT - Numbering

Location: CENTER FRONT
 Size: 6.0" Tall
 Font: CADET
 Style: STRAIGHT
 Colors: WH, LG
 Method: Armourfuse

FRONT - Team Name

Text: **TROJANS**
 Location: UPPER FRONT
 Size: 3.0" Tall
 Font: CADET
 Style: STRAIGHT
 Colors: WH, LG
 Method: Armourfuse

COLOR KEY

LG - STEELTOWN GOLD
 MA - MAROON
 WH - WHITE

Please check all the information and images provided for absolute accuracy before approving. All information on this sheet will be considered correct after your approval is received.

Please note: due to variances, this is to be used as an approximation of garment style, logo, and number location and color. This art is not to be used for color reference.



WOMENS BASKETBALL SHORT (Style code: UJKSYKW, Design code: UJDPIRT)



Colors

UA LOGO (UJLOGO)	LG
BODY (UKSPIRA)	MA
CENTER STRIPES (UKSPIRB)	WH
SIDE STRIPES (UKSPIRC)	LG
BOTTOM WAISTBAND STRIPE (UKSPIRD)	LG
CENTER WAISTBAND STRIPE (UKSPIRE)	MA
TOP WAISTBAND STRIPE (UKSPIRF)	WH

GAME JERSEYS/SHORTS - UJKSYKW

SIDE

SIDE - Stock Logo

Logo: Spartan Helmet 0003
 Mirrored: Yes
 Location: RIGHT SIDE INSERT
 Size: 2.5" Tall
 Rotation: 0
 Method: Armourfuse
 Colors: WH



SIDE - Stock Logo

Logo: Spartan Helmet 0003
 Mirrored: No
 Location: LEFT SIDE INSERT
 Size: 2.5" Tall
 Rotation: 0
 Method: Armourfuse
 Colors: WH



COLOR KEY

■ LG - STEELTOWN GOLD ■ MA - MAROON □ WH - WHITE

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WOMENS BASKETBALL JERSEY (Style code: UJKYKW, Design code: UJDPIRT)



Colors

UA LOGO (UJLOGO)	MA
BODY (UKJPIRA)	WH
SHOULDER STRIPES (UKJPIRB)	MA
BOTTOM COLLAR STRIPE (UKJPIRC)	LG
TOP COLLAR STRIPE (UKJPIRD)	MA
CENTER COLLAR STRIPE (UKJPIRE)	WH

GAME JERSEYS/SHORTS - UJKYKW

ACK

BACK - Numbering

Location: CENTER BACK
 Size: 8.0" Tall
 Font: CADET
 Style: STRAIGHT
 Colors: MA, LG
 Method: Armourfuse

RONT

FRONT - Numbering

Location: CENTER FRONT
 Size: 6.0" Tall
 Font: CADET
 Style: STRAIGHT
 Colors: MA, LG
 Method: Armourfuse

FRONT - Team Name

Text: **TROJANS**
 Location: UPPER FRONT
 Size: 3.0" Tall
 Font: CADET
 Style: STRAIGHT
 Colors: MA, LG
 Method: Armourfuse

COLOR KEY

■ LG - STEELTOWN GOLD ■ MA - MAROON ■ WH - WHITE

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WOMENS BASKETBALL SHORT (Style code: UJKSYKW, Design code: UJDPIRT)



Colors

UA LOGO (UJLOGO)	MA
BODY (UKSPIRA)	WH
CENTER STRIPES (UKSPIRB)	MA
SIDE STRIPES (UKSPIRC)	LG
BOTTOM WAISTBAND STRIPE (UKSPIRD)	MA
CENTER WAISTBAND STRIPE (UKSPIRE)	WH
TOP WAISTBAND STRIPE (UKSPIRF)	LG

GAME JERSEYS/SHORTS - UJKSYKW

SIDE

SIDE - Stock Logo



Logo: Spartan Helmet 0003
 Mirrored: Yes
 Location: RIGHT SIDE INSERT
 Size: 2.5" Tall
 Rotation: 0
 Method: Armourfuse
 Colors: MA

SIDE - Stock Logo



Logo: Spartan Helmet 0003
 Mirrored: No
 Location: LEFT SIDE INSERT
 Size: 2.5" Tall
 Rotation: 0
 Method: Armourfuse
 Colors: MA

COLOR KEY

LG - STEELTOWN GOLD
 MA - MAROON
 WH - WHITE

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Please note: due to variances, this is to be used as an approximation of garment style, logo, and number location and color. This art is not to be used for color reference.

	CKA #MOCK004678 TROJANS SBRDCS6 SHORTS SBDUSS1 TOP FULL SUB UNIFORM	SBRDCS6 SHORTS WAISTBAND: MAROON WAISTBAND STITCH: BLACK BELT PLATE: MAROON BODY: BLACK BODY STITCH: BLACK CROTCH: BLACK LINER: BLACK	SBDUSS1 TOP BODY: MAROON STITCH: BLACK COLLAR: MAROON SLEEVES: MAROON SUB ART COLORS: MAROON, BLACK, WHITE, CUSTOM	#004
				SW

CLIFF KEEN ATHLETIC 4480 VARSITY DRIVE ANN ARBOR, MI 48108 PHONE: 1.800.992.0799 FAX: 1.800.590.0759 CLIFFKEEN.COM

FRONT VIEW



BACK VIEW



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7th grade Science		Currently taught in what class?	Currently taught at what time of year (month)?
SC.7.3 Structure and Properties of Matter			
SC.7.3.1 Gather, analyze, and communicate evidence of the structure, properties, and interactions of matter		8th	Feb-Mrch
	SC.7.3.1.A Develop models to describe the atomic composition of simple molecules	8th	Feb-Mrch
	SC.7.3.1.B Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.	8th	Mrch
	SC.7.3.1.C Develop a model that predicts and describes changes in particle motion, temperature, and state of a pure substance when thermal energy is added or removed.	8th	Jan
SC.7.5 Chemical Reactions			
SC.7.5.2 Gather, analyze, and communicate evidence of chemical reactions.			
	SC.7.5.2.A Analyze and interpret data on the properties of substances before and after the substances interact to determine if a chemical reaction has occurred.	8th	Mrch-April
	SC.7.5.2.B Develop and use a model to describe how the total number of atoms does not change in a chemical reaction and thus mass is conserved.	8th	April
	SC.7.5.2.C Undertake a design project to construct, test, and modify a device that either releases or absorbs thermal energy by chemical processes.	?	
	SC.7.5.2.D Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success.	?	
SC.7.7 Interdependent Relationships in Ecosystems			
SC.7.7.3 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.		7th Grade	April
	SC.7.7.3.A Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.	7th Grade	April
	SC.7.7.3.B Evaluate competing design solutions for maintaining biodiversity and ecosystem services.	7th Grade	April
	SC.7.7.3.C Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem.	?	
	SC.7.7.3.D Apply scientific principles to design a method for monitoring and increasing positive human impact on the environment.	?	
SC.7.8 Matter and Energy in Organisms and Ecosystems			
SC.7.8.4 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter in organisms and ecosystems.		7th Grade	March/April
	SC.7.8.4.A Construct a scientific explanation based on evidence for the role of photosynthesis in the cycling of matter and flow of energy into and out of organisms.	7th Grade	March/April
	SC.7.8.4.B Develop a model to describe how food is rearranged through chemical reactions forming new molecules that support growth and/or release energy as matter moves through an organism.	7th Grade	March/April
	SC.7.8.4.C Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.	7th Grade	March/April
	SC.7.8.4.D Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.	7th Grade	March/April
	SC.7.8.4.E Construct an argument supported by evidence that changes to physical or biological components of an ecosystem affect populations.		
SC.7.13 Earth's Systems			
SC.7.13.5 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter associated with Earth's materials and processes.		Neither 7th or 8th	
	SC.7.13.5.A Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.	Neither 7th or 8th	
	SC.7.13.5.B Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.	Neither 7th or 8th	

	SC.7.13.5.C Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.		Neither 7th or 8th
SC.7.14 History of Earth			
	SC.7.14.6 Gather, analyze, and communicate evidence to explain Earth's history.		Neither 7th or 8th
	SC.7.14.6.A Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.		Neither 7th or 8th
	SC.7.14.6.B Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of past plate motions.		Neither 7th or 8th
	SC.7.14.6.C Analyze and interpret data on natural hazards to forecast future catastrophic events and inform the development of technologies to mitigate their effects.		Neither 7th or 8th

8th grade Science		Currently taught in what class?	Currently taught at what time of year (month)?
SC.8.1 Forces and Interactions			
SC.8.1.1 Gather, analyze, and communicate evidence of forces and interactions.			
	SC.8.1.1.A Apply Newton's Third Law to design a solution to a problem involving the motion of two colliding objects.	8th	Oct
	SC.8.1.1.B Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved.	8th?	
	SC.8.1.1.C Plan an investigation to provide evidence that the change in an object's motion depends on the sum of the forces on the object and the mass of the object.	8th	Oct
	SC.8.1.1.D Ask questions about data to determine the factors that affect the strength of electrical and magnetic forces.	8th	April-May
	SC.8.1.1.E Construct and present arguments using evidence to support the claim that gravitational interactions are attractive and depend on the masses of interacting objects.	8th	Sept.
	SC.8.1.1.F Conduct an investigation and evaluate the experimental design to provide evidence that fields exist between objects exerting forces on each other even though the objects are not in contact.	8th	Sept.
SC.8.2 Waves and Electromagnetic Radiation			
SC.8.2.2 Gather, analyze, and communicate evidence of waves and electromagnetic radiation.		8th	April-May
	SC.8.2.2.A Use mathematical representations to describe a simple model for waves that includes how the amplitude of a wave is related to the energy in a wave.	8th	April-May
	SC.8.2.2.B Develop and use a model to describe that waves are reflected, absorbed, or transmitted through various materials.	8th	April-May
	SC.8.2.2.C Integrate qualitative scientific and technical information to support the claim that digitized signals are a more reliable way to encode and transmit information than analog signals.	?	
SC.8.4 Energy			
SC.8.4.3 Gather, analyze, and communicate evidence of energy.			
	SC.8.4.3.A Construct and interpret graphical displays of data to describe the relationships of kinetic energy to the mass of an object and to the speed of an object.	8th	Oct
	SC.8.4.3.B Develop a model to describe that when the arrangement of objects interacting at a distance changes, then different amounts of potential energy are stored in the system.	8th	Dec
SC.8.9 Heredity: Inheritance and Variation of Traits			
SC.8.9.4 Gather, analyze, and communicate evidence of the inheritance and variation of traits.		7th Grade	January
	SC.8.9.4.A Develop and use a model to describe why structural changes to genes (mutations) may result in harmful, beneficial, or neutral effects to structure and function of organisms.	7th Grade	January
	SC.8.9.4.B Gather and synthesize information about technologies that have changed the way humans influence inheritance of desired traits in organisms.	7th Grade	January
SC.8.10 Natural Selection and Adaptations			
SC.8.10.5 Gather, analyze, and communicate evidence of natural selection and adaptations.		7th grade	
	SC.8.10.5.A Analyze and interpret data for patterns in the fossil record that document the existence, diversity, extinction, and change of life forms throughout the history of life on Earth under the assumption that natural laws operate today as in the past.	7th Grade	
	SC.8.10.5.B Apply scientific ideas to construct an explanation for the anatomical similarities and differences among and between modern and fossil organisms to infer evolutionary relationships.	7th Grade	
	SC.8.10.5.C Construct an explanation based on evidence that describes how genetic variations of traits in a population increase some individuals' probability of surviving and reproducing in a specific environment.	7th Grade	

	SC.8.10.5.D Use mathematical representations to support explanations of how natural selection may lead to increases and decreases of specific traits in populations over time.	7th Grade	
SC.8.11 Space Systems			
	SC.8.11.6 Gather, analyze, and communicate evidence of the interactions among bodies in space.	neither	
	SC.8.11.6.A Develop and use a model of the Earth-sun-moon system to describe the cyclic patterns of lunar phases, eclipses of the sun and moon, and seasons.	neither	
	SC.8.11.6.B Develop and use a model to describe the role of gravity in the motions within the galaxy and the solar system.	neither	
	SC.8.11.6.C Analyze and interpret data to determine scale properties of objects in the solar system.	neither	
SC.8.14 History of Earth			
	SC.8.14.7 Gather, analyze, and communicate evidence to explain Earth's history.	neither	
	SC.8.14.7.A Construct a scientific explanation based on evidence from rock strata for how the geologic time scale is used to organize Earth's 4.6-billion-year-old history.	neither	

High School Physical Sciences		Currently taught in what class?	Currently taught at what time of year (month)?
SC.HS.1 Forces and Interactions			
SC.HS.1.1 Gather, analyze, and communicate evidence of forces and interactions.			
SC.HS.1.1.A Analyze data to support the claim that Newton's Second Law of Motion describes the mathematical relationship among the net force on a macroscopic object, its mass, and its acceleration.	Physical/Physics	Feb/Nov	
SC.HS.1.1.B Use mathematical representations to support the claim that the total momentum of a system of objects is conserved when there is no net force on the system.	Physical/Physics	Feb/Nov	
SC.HS.1.1.C Apply science and engineering ideas to design, evaluate, and refine a device that minimizes the force on a macroscopic object during a collision.			
SC.HS.1.1.D Use mathematical representations of Newton's Law of Gravitation and Coulomb's Law to describe and predict the gravitational and electrostatic forces between objects.	Physical/physics	Feb/Oct	
SC.HS.1.1.E Plan and conduct an investigation to provide evidence that an electrical current can produce a magnetic field and that a changing magnetic field can produce an electrical current.	Physical/physics	April	
SC.HS.2 Waves and Electromagnetic Radiation			
SC.HS.2.2 Gather, analyze, and communicate evidence of the interactions of waves.			
SC.HS.2.2.A Use mathematical representations to support a claim regarding relationships among the frequency, wavelength, and speed of waves traveling in various media.	physical	April	
SC.HS.2.2.B Evaluate questions about the advantages of using digital transmission and storage of information.	physical	April	
SC.HS.2.2.C Evaluate the claims, evidence, and reasoning behind the idea that electromagnetic radiation can be described either by a wave model or a particle model, and that for some situations one model is more useful than the other.	physical	april	
SC.HS.2.2.D Evaluate the validity and reliability of claims in published materials of the effects that different frequencies of electromagnetic radiation have when absorbed by matter.			
SC.HS.2.2.E Communicate technical information about how some technological devices use the principles of wave behavior and wave interactions with matter to transmit and capture information and energy.			
SC.HS.3 Structure and Properties of Matter			
SC.HS.3.3 Gather, analyze, and communicate evidence of the structure, properties, and interactions of matter.			
SC.HS.3.3.A Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms.	physical	Nov	
SC.HS.3.3.B Plan and conduct an investigation to gather evidence to compare the structure of substances at the macro scale to infer the strength of electrical forces between particles.			
SC.HS.3.3.C Develop models to illustrate the changes in the composition of the nucleus of the atom and the energy released during the processes of fission, fusion, and radioactive decay.			
SC.HS.3.3.D Communicate scientific and technical information about why the molecular-level structure is important in the functioning of designed materials.			
SC.HS.4 Energy			
SC.HS.4.4 Gather, analyze, and communicate evidence of the interactions of energy.			
SC.HS.4.4.A Create a computational model to calculate the change in the energy of one component in a system when the change in energy of the other component(s) and energy flows in and out of the system are known.	physical	march	
SC.HS.4.4.B Develop and use models to illustrate that energy at the macroscopic scale can be accounted for as a combination of energy associated with the motion of particles (objects) and energy associated with the relative positions of particles (objects).	physical	march	
SC.HS.4.4.C Design, build, and refine a device that works within given constraints to convert one form of energy into another form of energy.			
SC.HS.4.4.D Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants.			

SC.HS.4.4.E Plan and conduct an investigation to provide evidence that the transfer of thermal energy when two components of different temperature are combined within a closed system results in a more uniform energy distribution among the components in the system (second law of thermodynamics).	physical	march	
SC.HS.4.4.F Develop and use a model of two objects interacting through electrical or magnetic fields to illustrate the forces between objects and the changes in energy of the objects due to the interaction.			
SC.HS.5 Chemical Reactions			
SC.HS.5.5 Gather, analyze, and communicate evidence of chemical reactions.	Chemistry/physic	February/dec	
SC.HS.5.5.A Construct and revise an explanation for the outcome of a simple chemical reaction based on the outermost electron states of atoms, trends in the periodic table, and knowledge of the patterns of chemical properties.	Chemistry/physic	February/dec	
SC.HS.5.5.B Develop a model to illustrate that the release or absorption of energy from a chemical reaction system depends on the changes in total bond energy.	Chemistry/physic	January/February	
SC.HS.5.5.C Apply scientific principles and evidence to provide an explanation about the effects of changing the temperature or concentration of the reacting particles on the rate at which a reaction occurs	physical	dec	
SC.HS.5.5.D Refine the design of a chemical system by specifying a change in conditions that would produce increased amounts of products at equilibrium.	physcial	dec	
SC.HS.5.5.E Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.			
SC.HS.5.5.F Use mathematical representations to support the claim that atoms, and therefore mass, are conserved during a chemical reaction.	Chemistry/physic	Februarydec	

High School Life Sciences		Currently taught in what class?	Currently taught at what time of year (month)?
SC.HS.6 Structure and Function			
SC.HS.6.1 Gather, analyze, and communicate evidence of the relationship between structure and function in living things.			
SC.HS.6.1.A Construct an explanation based on evidence for how the structure of DNA determines the structure of proteins which carry out the essential functions of life through systems of specialized cells.	Biology	February	
SC.HS.6.1.B Develop and use a model to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms.	Anatomy	All year	
SC.HS.6.1.C Plan and conduct an investigation to provide evidence that feedback mechanisms maintain homeostasis.	Anatomy	November	
SC.HS.6.1.D Use a model to illustrate the role of cellular division (mitosis) and differentiation in producing and maintaining complex organisms.	Biology/7th Grad	November	
SC.HS.7 Interdependent Relationships in Ecosystems			
SC.HS.7.2 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.			
SC.HS.7.2.A Use mathematical and/or computational representations to support explanations of factors that affect carrying capacity of ecosystems at different scales.	Biology	April	
SC.HS.7.2.B Use mathematical representations to support and revise explanations based on evidence about factors affecting biodiversity and populations in ecosystems of different scales.	Biology	April	
SC.HS.7.2.C Evaluate the claims, evidence, and reasoning that the interactions in ecosystems maintain relatively consistent numbers and types of organisms in stable conditions, but changing conditions may result in a new ecosystem.	Biology	April	
SC.HS.7.2.D Evaluate the evidence for the role of group behavior on individual and species' chances to survive and reproduce.	Biology	April	
SC.HS.7.2.E Design, evaluate, and refine a solution for increasing the positive impacts of human activities on the environment and biodiversity.	Biology	April	
SC.HS.7.2.F Use a computer simulation to model the impact of proposed solutions to a complex real-world problem with numerous criteria and constraints on interactions within and between systems relevant to the problem.	Biology ?????	April	
SC.HS.8 Matter and Energy in Organisms and Ecosystems			
SC.HS.8.3 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter in organisms and ecosystems.			
SC.HS.8.3.A Use a model to illustrate how photosynthesis transforms light energy into stored chemical energy.	Biology	October	
SC.HS.8.3.B Construct and revise an explanation based on evidence for how carbon, hydrogen, and oxygen from sugar molecules may combine with other molecules to form the four basic macromolecules.	Biology	October	
SC.HS.8.3.C Use a model to illustrate that cellular respiration is a chemical process whereby the bonds of food molecules are broken and bonds in new compounds are formed resulting in a net transfer of energy.	Biology	October	
SC.HS.8.3.D Construct and revise an explanation based on evidence for the cycling of matter and flow of energy in aerobic and anaerobic conditions.	Biology	October/March	
SC.HS.8.3.E Use mathematical representations to support claims for the cycling of matter and flow of energy among organisms in an ecosystem.	Biology	March	
SC.HS.8.3.F Develop a model to illustrate the role of photosynthesis and cellular respiration in the cycling of carbon among the biosphere, atmosphere, hydrosphere, and geosphere.	Biology	March	
SC.HS.9 Heredity: Inheritance and Variation of Traits			
SC.HS.9.4 Gather, analyze, and communicate evidence of the inheritance and variation of traits.			
SC.HS.9.4.A. Develop and use a model to explain the relationships between the role of DNA and chromosomes in coding the instructions for characteristic traits passed from parents to offspring.	Biology/7th Grad	January-February	
SC.HS.9.4.B Make and defend a claim based on evidence that inheritable genetic variations may result from: (1) new genetic combinations through meiosis, (2) viable errors occurring during replication, and/or (3) mutations caused by environmental factors.	Biology/7th Grad	January-February	
SC.HS.9.4.C Apply concepts of statistics and probability to explain the variation and distribution of expressed traits in a population.	Biology/7th Grad	January-February	
SC.HS.10 Biological Evolution			
SC.HS.10.5 Gather, analyze, and communicate evidence of biological evolution.			

SC.HS.10.5.A Communicate scientific information that common ancestry and biological evolution are supported by multiple lines of empirical evidence.	Biology	March-April	
SC.HS.10.5.B Construct an explanation based on evidence that natural selection primarily results from four factors: (1) the potential for a species to increase in number, (2) the heritable genetic variation of individuals in a species due to mutation and reproduction, (3) competition for limited resources, and (4) the proliferation of those organisms that are better able to survive and reproduce in the environment.	Biology	March-April	
SC.HS.10.5.C Apply concepts of statistics and probability to support explanations that organisms with an advantageous heritable trait tend to increase in proportion to organisms lacking this trait.	Biology	March-April	
SC.HS.10.5.D Construct an explanation based on evidence for how natural selection leads to adaptation of populations.	Biology	March-April	
SC.HS.10.5.E Evaluate the evidence supporting claims that changes in environmental conditions may result in: (1) increases in the number of individuals of some species, (2) the emergence of new species over time, and (3) the extinction of other species.	Biology	March-April	

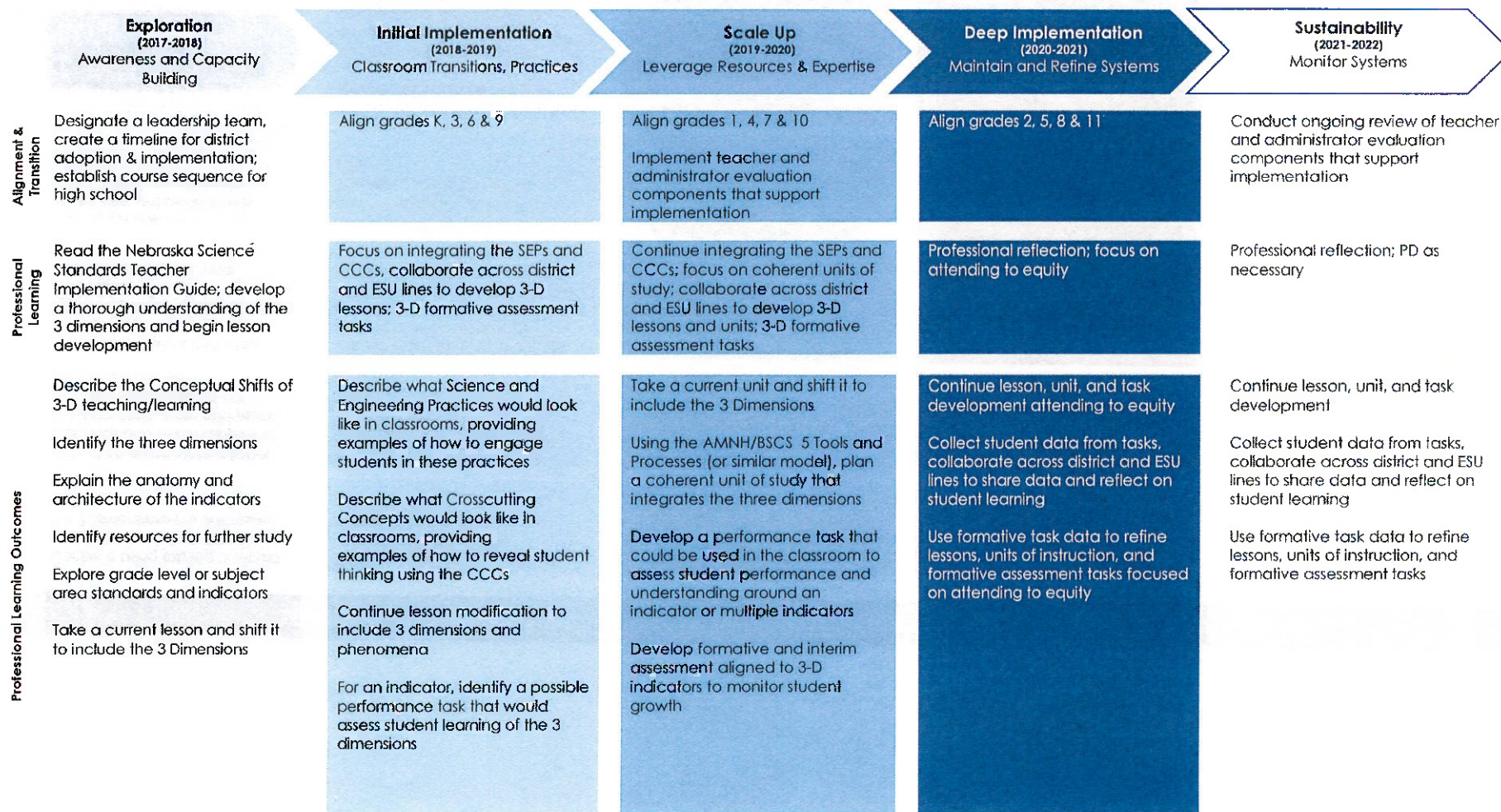
High School Earth and Space Sciences		Currently taught in what class?	Currently taught at what time of year (month)?
SC.HS.11 Space Systems			
SC.HS.11.1. Gather, analyze, and communicate evidence to defend that the universe changes over time.		9th	April-May
	SC.HS.11.1.A Develop a model based on evidence to illustrate the stages of stars, like the sun, and the role of nuclear fusion in the sun's core to release energy that eventually reaches Earth in the form of radiation.	9th	April-May
	SC.HS.11.1.B Construct an explanation of the Big Bang theory based on astronomical evidence of light spectra, motion of distant galaxies, and composition of matter in the universe.	9th	April-May
	SC.HS.11.1.C Communicate scientific ideas about the way stars, throughout their stellar stages, produce elements.	9th	April-May
	SC.HS.11.1.D Use mathematical or computational representations to predict the motion of orbiting objects in the solar system.	9th	April-May
SC.HS.12 Weather and Climate			
SC.HS.12.2 Gather, analyze, and communicate evidence to support that Earth's climate and weather are influenced by energy flow through Earth systems.		9th	March
	SC.HS.12.2.A Construct an explanation based on evidence for how the sun's energy moves among Earth's systems.	9th	March
	SC.HS.12.2.B Use a model to describe how variations in the flow of energy into and out of Earth's systems result in changes in climate.	9th	March
	SC.HS.12.2.C Analyze geoscience data and the results from global climate models to make an evidence-based forecast of the current rate and scale of global or regional climate changes.		
	SC.HS.12.2.D Evaluate the validity and reliability of past and present models of Earth conditions to make projections of future climate trends and their impacts.		
SC.HS.13 Earth's Systems			
SC.HS.13.3 Gather, analyze, and communicate evidence to defend the position that Earth's systems are interconnected and impact one another.		9th	
	SC.HS.13.3.A Analyze geoscience data to make the claim that one change to Earth's surface can create feedbacks that cause changes to other Earth systems.	9th	Dec
	SC.HS.13.3.B Develop a model based on evidence of Earth's interior to describe the cycling of matter.	9th	Dec
	SC.HS.13.3.C Construct an argument based on evidence to explain the multiple processes that cause Earth's plates to move.	9th	Jan
	SC.HS.13.3.D Plan and conduct an investigation of the properties of water and their effects on Earth materials, surface processes, and groundwater systems.	9th	Nov
	SC.HS.13.3.E Develop a quantitative model to describe the cycling of carbon and other nutrients among the hydrosphere, atmosphere, geosphere, and biosphere, today and in the geological past.	9th	yearly
SC.HS.14 History of Earth			
SC.HS.14.4 Gather, analyze, and communicate evidence to interpret Earth's history.			
	SC.HS.14.4.A Evaluate evidence of the past and current movements of continental and oceanic crust and the theory of plate tectonics to explain the differences in age, structure, and composition of crustal and sedimentary rocks.	9th	Jan
	SC.HS.14.4.B Apply scientific reasoning and evidence from ancient Earth materials, meteorites, and other planetary surfaces to reconstruct Earth's formation and early history.	9th	Jan
	SC.HS.14.4.C Develop a model to illustrate how Earth's internal and surface processes operate over time to form, modify, and recycle continental and ocean floor features.	9th	Jan
	SC.HS.14.4.D Construct an argument based on evidence to validate coevolution of Earth's systems and life on Earth.	9th	Jan
SC.HS.15 Sustainability			
SC.HS.15.5 Gather, analyze, and communicate evidence to describe the interactions between society, environment, and economy.		None	

SC.HS.15.5.A Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity.		None	
SC.HS.15.5.B Evaluate competing design solutions for developing, managing, and utilizing energy and mineral resources based on cost-benefit ratios.		None	
SC.HS.15.5.C Create a computational simulation to illustrate the relationships among management of natural resources, the sustainability of human populations, and biodiversity.		None	
SC.HS.15.5.D Evaluate or refine a technological solution that increases positive impacts of human activities on natural systems.		None	
SC.HS.15.5.E Evaluate a solution to a complex real-world problem based on prioritized criteria and tradeoffs that account for a range of constraints, including cost, safety, reliability, and aesthetics, as well as possible social, cultural, and environmental impacts.		None	
SC.HS.15.5.F Use a computational representation to illustrate the relationships among Earth systems and the degree to which those relationships are being modified due to human activity.		None	

Appendix A: Topic Progression

Topic \ Grade	K	1	2	3	4	5	6	7	8	HS
1 Forces & Interactions	SC.K.1			SC.3.1					SC.8.1	SC.HS.1
2 Waves & Electro-magnetic Radiation		SC.1.2			SC.4.2				SC.8.2	SC.HS.2
3 Structure & Properties of Matter			SC.2.3			SC.5.3		SC.7.3		SC.HS.3
4 Energy					SC.4.4		SC.6.4		SC.8.4	SC.HS.4
5 Chemical Reactions								SC.7.5		SC.HS.5
6 Structure & Function		SC.1.6			SC.4.6		SC.6.6			SC.HS.6
7 Inter-dependent Relationships in Ecosystems	SC.K.7		SC.2.7	SC.3.7				SC.7.7		SC.HS.7
8 Matter & Energy in Organisms & Ecosystems						SC.5.8		SC.7.8		SC.HS.8
9 Heredity: Inheritance & Variation of Traits				SC.3.9			SC.6.9		SC.8.9	SC.HS.9
10 Biological Evolution									SC.8.10	SC.HS.10
11 Space Systems		SC.1.11				SC.5.11			SC.8.11	SC.HS.11
12 Weather & Climate	SC.K.12			SC.3.12			SC.6.12			SC.HS.12
13 Earth's Systems			SC.2.13		SC.4.13	SC.5.13	SC.6.13	SC.7.13		SC.HS.13
14 History of Earth								SC.7.14	SC.8.14	SC.HS.14
15 Sustainability										SC.HS.15

IMPLEMENTATION PLAN FOR NEBRASKA'S COLLEGE AND CAREER READY STANDARDS FOR SCIENCE



SC.K.1 Forces and Interactions: Pushes and Pulls	Current Standard	New Standard
SC.K.1.1 Gather, analyze, and communicate evidence of forces and their interactions. SC.K.1.1.A Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object. SC.K.1.1.B Analyze data to determine if a design solution works as intended to change the speed or direction of an object with a push or a pull.	No No	Yes Yes
SC.K.7 Interdependent Relationships in Ecosystems: Animals, Plants, and Their Environment SC.K.7.2 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems. SC.K.7.2.A Use observations to describe patterns of what plants and animals (including humans) need to survive. SC.K.7.2.B Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs. SC.K.7.2.C Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live. SC.K.7.2.D Communicate solutions that will increase the positive impact of humans on the land, water, air, and/or other living things in the local environment.	Yes Yes No Yes	(Expanded) (Expanded) Yes
SC.K.12 Weather and Climate SC.K.12.3 Gather, analyze, and communicate evidence of weather and climate. SC.K.12.3.A Use and share observations of local weather conditions to describe patterns over time. SC.K.12.3.B Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather. SC.K.12.3.C Make observations to determine the effect of sunlight on Earth's surface. SC.K.12.3.D Use tools and materials to design and build a structure that will reduce the warming effect of sunlight on an area. SC.K.12.3.E Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.	Yes Yes Yes Yes Yes	(Expand) (Expand) (Expand) (Expand) (Expand)

SC.1.2 Waves: Light and Sound	Current Standard	New Standard
<p>SC.1.2.1 Gather, analyze, and communicate evidence of light and sound waves.</p> <p>SC.1.2.1.A Plan and conduct investigations to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.</p> <p>SC.1.2.1.B Make observations to construct an evidence-based account that objects can be seen only when illuminated.</p> <p>SC.1.2.1.C Plan and conduct an investigation to determine the effect of placing objects made with different materials in the path of a beam of light.</p> <p>SC.1.2.1.D Use tools and materials to design and build a device that uses light or sound to solve the problem of communicating over a distance.</p>	<p>No</p> <p>No</p> <p>No</p> <p>No</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>
<p>SC.1.6 Structure, Function, and Information Processing</p> <p>SC.1.6.2 Gather, analyze, and communicate evidence to show the relationship between structure and function in living things.</p> <p>SC.1.6.2.A Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.</p> <p>SC.1.6.2.B Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.</p> <p>SC.1.6.2.C Read texts and use media to determine patterns in a behavior of parents and offspring that help offspring survive.</p> <p>SC.1.6.2.D Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.</p>	<p>No</p> <p>No</p> <p>No</p> <p>No</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>
<p>SC.1.11 Space Systems: Patterns and Cycles</p> <p>SC.1.11.3 Gather, analyze, and communicate evidence of patterns and cycles of space systems.</p> <p>SC.1.11.3.A Use observations of the sun, moon, and stars to describe patterns that can be predicted.</p> <p>SC.1.11.3.B Make observations at different times of the year to relate the amount of daylight to the time of year.</p>	<p>No</p> <p>No</p> <p>No</p>	<p></p> <p></p> <p></p>

SC.2.3 Structure and Properties of Matter	Current Standard	New Standard
<p>SC.2.3.1 Gather, analyze, and communicate evidence of the structure, properties, and interactions of matter.</p> <p>SC.2.3.1.A Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.</p> <p>SC.2.3.1.B Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.</p> <p>SC.2.3.1.C Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.</p> <p>SC.2.3.1.D Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.</p> <p>SC.2.3.1.E Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>No</p>	<p>Expanded</p> <p>Expanded</p> <p>Expanded</p> <p>Expanded</p> <p>Yes</p>
<p>SC.2.7 Interdependent Relationships in Ecosystems</p> <p>SC.2.7.2 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems. S</p> <p>SC.2.7.2.A Plan and conduct an investigation to determine if plants need sunlight and water to grow.</p> <p>SC.2.7.2.B Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.</p> <p>SC.2.7.2.C Make observations of plants and animals to compare the diversity of life in different habitats.</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>No</p> <p>No</p> <p>No</p> <p>No</p>
<p>SC.2.13 Earth's Systems: Processes That Shape the Earth</p> <p>SC.2.13.3 Gather, analyze, and communicate evidence of the processes that shape the earth.</p> <p>SC.2.13.3.A Use information from several sources to provide evidence that Earth events can occur quickly or slowly.</p> <p>SC.2.13.3.B Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.</p> <p>SC.2.13.3.C Develop a model to represent the shapes and kinds of land and bodies of water in an area.</p> <p>SC.2.13.3.D Obtain information to identify where water is found on Earth and that it can be solid or liquid.</p>	<p>No</p> <p>No</p> <p>No</p> <p>No</p> <p>No</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>

	Current Standard	New Standard
SC.3.1 Forces and Interactions: Motion and Stability SC.3.1.1 Gather, analyze, and communicate evidence of forces and their interactions. SC.3.1.1.A Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object. SC.3.1.1.B Make observations and/or measurements of an object's motion to produce evidence that a pattern can be used to predict future motion. SC.3.1.1.C Ask questions to determine cause and effect relationships of electrical or magnetic interactions between two objects not in contact with each other. SC.3.1.1.D Define a simple design problem that can be solved by applying scientific ideas about magnets.	Yes Yes No Yes	 Yes Expanded
SC.3.7 Interdependent Relationships in Ecosystems SC.3.7.2 Gather and analyze data to communicate an understanding of the interdependent relations in ecosystems. SC.3.7.2.A Construct an argument that some animals form groups that help members survive. SC.3.7.2.B Analyze and interpret data from fossils to provide evidence of the organisms and environments in which they lived long ago. SC.3.7.2.C Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all. CS: SC.3.7.2.D Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change. SC.3.7.2.E Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.	Yes Yes Yes Yes No	 Expanded Yes
SC.3.9 Inheritance and Variation: Life Cycles and Traits SC.3.9.3 Gather and analyze data to communicate an understanding of inheritance and variation of traits through life cycles and environmental influences. SC.3.9.3.A Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction and birth. SC.3.9.3.B Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms. SC.3.9.3.C Use evidence to support the explanation that traits can be influenced by the environment. SC.3.9.3.D Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, find advantages in surviving, finding mates and reproducing.	Yes Yes Yes Yes	
SC.3.12 Weather and Climate SC.3.12.4 Gather and analyze data to communicate an understanding of weather and climate. SC.3.12.4.A Represent data in table, pictograph, and bar graph displays to describe typical weather conditions expected during a particular season. SC.3.12.4.B Obtain and combine information to describe climates in different regions of the world. SC.3.12.4.C Make a claim about the merit of a design solution that reduces the impacts of weather-related hazard.	Yes Yes Yes	

	Current Standard	New Standard
SC.4.2 Waves: Waves and Information		
SC.4.2.1 Gather, analyze, and communicate evidence of waves and the information they transfer.	Yes	
SC.4.2.1.A Develop a model of waves to describe patterns in terms of amplitude and wavelength and that waves can cause objects to move.	No	Yes
SC.4.2.1.B Generate and compare multiple solutions that use patterns to transfer information.		
SC.4.4 Energy: Conservation and Transfer		
SC.4.4.2 Gather, analyze and communicate evidence of energy conservation and transfer.		
SC.4.4.2.A Use evidence to construct an explanation relating the speed of an object to the energy of that object.	No	
SC.4.4.2.B Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat and electrical currents.	Yes	
SC.4.4.2.C Ask questions and predict outcomes about the changes in energy that occur when objects collide.	Yes	
SC.4.4.2.D Apply scientific ideas to design, test, and refine a device that converts energy from one form to another.	No	
SC.4.4.2.E Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.	Yes	
SC.4.6 Structure, Function, and Information Processing		
SC.4.6.3 Gather and analyze data to communicate an understanding of structure, function and information processing of living things.		
SC.4.6.3.A Develop a model to describe that light reflecting from objects and entering the eyes allows objects to be seen.	No	Yes
SC.4.6.3.B Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior and reproduction.	No	Yes
SC.4.6.3.C Use a model to describe that animals receive different types of information through their senses, process the information in their brain and respond to the information.	No	Yes
SC.4.13 Earth's Systems: Processes That Shape the Earth		
SC.4.13.4 Gather and analyze data to communicate an understanding of Earth's systems and processes that shape the Earth.		
SC.4.13.4.A Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in landscape over time.	Yes	
SC.4.13.4.B Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.	Yes	
SC.4.13.4.C Analyze and interpret data from maps to describe patterns of Earth's features.	No	Yes
SC.4.13.4.D Generate and compare multiple solutions to reduce the impacts of natural Earth processes for humans.	No	Yes

SC.5.3 Structure and Properties of Matter	Current Standard	New Standard
SC.5.3.1 Gather, analyze, and communicate evidence of structure and properties of matter. SC.5.3.1.A Develop a model to describe that matter is made of particles too small to be seen. SC.5.3.1.B Measure and graph quantities to provide evidence that regardless of the type of change that occurs when heating, cooling, or mixing substances, the total weight of matter is conserved. SC.5.3.1.C Make observations and measurements to identify materials based on their properties. SC.5.3.1.D Conduct an investigation to determine whether the mixing of two or more substances results in new substances.	Yes No No Yes	 Yes Yes
SC.5.8 Matter and Energy in Organisms and Ecosystems SC.5.8.2 Gather and analyze data to communicate understanding of matter and energy in organisms and ecosystems. SC.5.8.2.A Use models to describe that energy in animals' food (used for body repair, growth, and motion and to maintain body warmth) was once energy from the sun. SC.5.8.2.B Support an argument that plants get the materials they need for growth chiefly from air and water. SC.5.8.2.C Develop a model to describe the movement of matter among plants, animals, decomposers and the environment.	 Yes No Yes	 Yes
SC.5.11 Space Systems: Earth's Stars and Solar System SC.5.11.3 Gather and analyze data to communicate understanding of space systems: Earth's stars and solar system. SC.5.11.3.A Support an argument that the gravitational force exerted by Earth on objects is directed down. SC.5.11.3.B Support an argument that differences in the apparent brightness of the sun compared to other stars is due to their relative distances from Earth. SC.5.11.3.C Represent data in graphical displays to reveal patterns of daily changes in the length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky.	 Yes Yes No	 Yes
SC.5.13 Earth's Systems SC.5.13.4 Gather and analyze data to communicate understanding of Earth's systems. SC.5.13.4.A Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere and/or atmosphere interact. SC.5.13.4.B Describe and graph the amounts of salt water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. SC.5.13.4.C Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment. SC.5.13.4.D Define a simple design problem that can be solved by applying scientific ideas about the conservation of fresh water on Earth. SC.5.13.4.E Define a simple design problem reflecting a need or a want that include specified criteria for success and constraints on materials, time or cost.	 No No Yes Yes No	 Yes Yes Yes

	Current Standard	New Standard
SC.6.4 Energy		
SC.6.4.1 Gather, analyze, and communicate evidence of energy.		
SC.6.4.1.A Apply scientific principles to design, construct, and test a device that either minimizes or maximizes thermal energy transfer.	No	Yes
SC.6.4.1.B Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principle and potential impacts on people and the natural environment that may limit possible solutions.	No	Yes
SC.6.4.1.C Plan an investigation to determine the relationships among the energy transferred, the type of matter, the mass, and the change in the average kinetic energy of the particles as measured by the temperature of the sample.	No	Yes
SC.6.4.1.D Construct, use, and present arguments to support the claim that when the kinetic energy of an object changes, energy is transferred to or from the object.	No	Yes
SC.6.6 Structure and Function and Information Processing		
SC.6.6.2 Gather, analyze, and communicate evidence of the relationship between structure and function in living things.		
SC.6.6.2.A Conduct an investigation to provide evidence that living things are made of cells: either one cell or many different number and types of cells.	No	Yes
SC.6.6.2.B Develop and use a model to describe the function of a cell as a whole and ways parts of cells contribute to the function.	No	Yes
SC.6.6.2.C Use argument supported by evidence for how the body is a system of interacting subsystems composed of groups of cells.	No	Yes
SC.6.6.2.D Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.	No	Yes
SC.6.9 Growth, Development, and Reproduction of Organisms		
SC.6.9.3 Gather, analyze, and communicate evidence of the inheritance and variation of traits.		
SC.6.9.3.A Construct an argument based on evidence for how plant and animal adaptations affect the probability of successful reproduction.	No	Yes
SC.6.9.3.B Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.	No	Yes
SC.6.9.3.C Develop and use a model to describe why asexual reproduction results in offspring with identical genetic information and sexual reproduction results in offspring with genetic variation.	No	Yes
SC.6.12 Weather and Climate		
SC.6.12.4 Gather, analyze, and communicate evidence of factors and interactions that affect weather and climate.		
SC.6.12.4.A Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions.	No	Yes
SC.6.12.4.B Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.	No	Yes
SC.6.12.4.C Ask questions to clarify evidence of the factors that have caused the change in global temperatures over thousands of years.	No	Yes
SC.6.12.4.D Analyze and interpret data on weather and climate to forecast future catastrophic events and inform the development of technologies to mitigate their effect.	No	Yes
SC.6.13 Earth's Systems		
SC.6.13.5 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter associated with Earth's materials and processes.		
SC.6.13.5.A Develop a model to describe the cycling of water through Earth's systems driven by energy from the sun and the force of gravity.	Yes	



Softchoice Corporation
314 W Superior, Ste 301
Chicago, IL, 60654

Sales/Order desk
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Quote	8385044
Date	04-Apr-2018

QUOTE

Ship To: 711478

WAKEFIELD COMMUNITY SCHOOL
802 HIGHLAND ST
PO BOX 330
WAKEFIELD, NE 68784-5097

Attn:

Bill To: 711478

WAKEFIELD COMMUNITY SCHOOL
802 HIGHLAND ST
PO BOX 330
WAKEFIELD, NE 68784-5097

Attn:

All currency in this quote is in US dollars.

Quote Prepared For	Wakefield Community School Phone: Fax:
Quote Sent By	Andrew Brown Andrew.Brown@softchoice.com Phone: (312) 655-9002 x323334 Fax: (800) 268-7639
Comments:	Previous Invoice:3941973 PO: 30725R

Item #	Mfg Sku #	Description	Qty	Unit Price	Extended Price
TR0966	EU213ETAA	SOPHOS ENDUSER PROTECTION - SUBSCRIPTION LICENSE RENEWAL (3 YEARS) - 1 USER - ACADEMIC, VOLUME - 200-499 LICENSES - LINUX, WIN, MAC, POCKET PC, BLACKBERRY OS, ANDROID, IOS, WINDOWS PHONE E-CERTIFICATE Normal LSA Coverage Term: 23-Jun-2018 - 22-Jun-2021	280	\$19.59	\$5,485.20

SUB TOTAL \$5,485.20
DELIVERY: Economy NO CHARGE
TOTAL - USD \$5,485.20

All currency in this quote is in US dollars.

Estimated Monthly Lease Payment \$172 per month*

*Please note that the estimated monthly payment shown above is an option based on a 36 month term with a USD\$1.00 buyout at the end of the term. Fair market value buyout and monthly payments may vary depending on your creditworthiness as determined by Softchoice, in its sole discretion. 1 and 2 year Service Agreements, Subscriptions, License and Support contracts are not eligible for 36 month payment plans; 12 or 24 month payment options are available upon request. Shipping and applicable taxes not included in above estimate. Payment options in the United States of America are in US dollars and not billable in other currencies.

Pricing, availability and special offers are subject to change at any time.

This purchase is subject to Softchoice's online terms of sale, unless you have a separate purchase agreement signed by both your company and Softchoice, in which case, that separate agreement will govern. Softchoice's terms of sale can be found at:
<http://m.softchoice.com/files/pdf/terms/TermsAndConditionsForProductPurchases.pdf>

Apple Inc. Education Price Quote

Customer:	Sarah Rusk WAKEFIELD COMMUNITY SCHOOL Phone: 14022872012 email: sarahrusk@wakefieldschools.org	Apple Inc:	Karen Dunlap 5505 W Parmer Lane Bldg 7 Austin, TX 78727-6524 Phone: +1-512-6746918 email: kdunlap@apple.com
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Apple Quote: 2204758898

Quote Date: Wednesday, April 18, 2018

Quote Valid Until: Friday, May 18, 2018

Quote Comments:

Please reference Apple Quote number on your Purchase Order.

#	Product Description	Qty	Unit List Price	Discount per Unit	Unit Discounted Price	Extended Discounted Price
1	MacBook Air 5-pack (13-inch/1.8GHz i5/8GB/256GB SSD storage/Intel HD Graphics 6000) Part Number BMT22LL/A MacBook Air 5-pack (13-inch/1.8GHz i5/8GB/256GB SSD storage/Intel HD Graphics 6000) Part Number: MQD72LL/A Quantity: 15.000	3	\$5,145.00	\$0.00	\$5,145.00	\$15,435.00
2	MacBook Air 13-inch: 1.8GHz dual-core Intel Core i5, 256GB Part Number MQD42LL/A Configuration: <ul style="list-style-type: none"> • 1.8GHz Intel Dual-Core Core i5, Turbo Boost up to 2.9GHz • Intel HD Graphics 6000 • 8GB 1600MHz LPDDR3 SDRAM • 256GB PCIe-based SSD • Backlit Keyboard (English) / User's Guide (English) 	1	\$1,049.00	\$0.00	\$1,049.00	\$1,049.00
3	iPad Wi-Fi 32GB – Space Gray (10-pack) Part Number BN3U2LL/A iPad Wi-Fi 32GB – Space Grey (10-pack) Part Number: MR8A2LL/A Quantity: 80.000	8	\$2,940.00	\$0.00	\$2,940.00	\$23,520.00

4	STM dux Case for iPad (5th & 6th Gen) – Black – Special 10-Pack Pricing Part Number BMT92LL/A	8	\$349.50	\$0.00	\$349.50	\$2,796.00
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STM Dux Case for iPad (5th & 6th Gen) – Black
Part Number: HL662ZM/A
Quantity: 80.000

Extended EDU List Price Total	\$42,800.00
Total Discount	\$0.00
Extended Discounted Price Subtotal	\$42,800.00
- Additional Tax	\$0.00
- Estimated Tax	\$0.00
Extended Discounted Total Price*	\$42,800.00

*In most cases Extended discounted Total price does not include Sales Tax
*If applicable, eWaste/Recycling Fees are included.
Standard shipping is complimentary

Complete your order by one of the following:

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 - If you are the Authorized Purchaser and need to register for access to the Apple Education Online Store, go to <http://myaccess.apple.com>. For registration assistance, call 1.800.800.2775, option 4, option 1.
- If you are unable to submit your order online, please send a copy of this Quote with your Purchase Order via email to institutionorders@apple.com. Be sure to reference the Apple Quote number on the PO to ensure expedited processing of your order.
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2018 Summer Work Projects

Room/ Item	Description	Est. Cost
Rm 201	Replace Ceiling Tile & Runners (Mrs. Carson)	\$600
Rm202	Mr. Roberts Classroom Ceiling Tile	\$600
Rm 203B	Paint room & Windows (Psychologist)	~\$45
Rm 203	Replace Ceiling Tile (Metzler)	\$550
Rm 203	Replace Carpet (Metzler)	\$3,787
Rm 205	Ceiling Tile & Lattice & Closet Rails (Simmons)	~\$750
Rm 206	Ceiling Tile & LED Lights (Vander Weil)	\$1, 221
Rm 207	Paint Classroom & Replace stained tile	~\$150
Rm 213	Replace Ceiling Tile SPED (Johnson)	\$750
Rm 214	ITE Classroom replace ceiling tile (Mr. Burenheide's Classroom)	\$675
Girls RR	Paint Lattice	\$10
Rm 227	Replace Carpet in Trenhaile's band room	\$2,309
HS Hall	High School Hall – replace broken & stained tiles	\$157
	High School Halls – paint bottom half of hallways	\$500
	Paint Senior Hall	~\$100
Ramp	Entryway trophy cases redo back of trophy case	~\$200?
Elem	Switch out office lighting to LED	\$111
	Paint and fill in holes on the wall outside of the office-color to be determined	~\$50
ART	Install 3 shelves in Pottery Room	~\$50
	Fix electrical outlet in Haisch's room	\$5
	Fix electrical outlet in hallway between Garwood and Haisch	
	Paint lattice in Haisch's room	~\$20
	Paint classroom wall in Haisch's room (west wall)	~\$45
	Paint and fill in holes in Brenn's room (west wall)	~\$45
Elem	Paint Classroom Door Frames \$38.00/Gal x 3 gal	\$114
	Change stained ceiling tiles in hallway (15 tiles)	\$93.75
	Replace closet track runners in Montoya's room	~\$120
	Install Digital Projector in Montoya's room	
	Kindergarten Bathrooms Replace Floor & Wall Covering	? \$1000?
	Install three shelves in classroom (Mrs. Dolen)	~\$50
	Add outlet cover Team Room	\$2
	Replace stained ceiling tiles in Schlickbernd's room	\$50
	Refinish bathroom door in Schlickbernd's room	~\$50
	Replace closet sliders in Hansen's room	~\$120
	Fix backsplash in Peter's room	~\$30
	Replace carpet in the hallways (Tunnel area)	~\$500
	Paint boys and girls bathrooms (tan or darker color)	~\$225
	Paint handicap bathroom floor (Gray Paint)	~\$50
	Cover plate above trophy case	~\$25

	Stretch carpet behind check out desk in library	\$0
Library	Paint accent wall in library, get rid of flags and hang the Balloon Day pictures from the hallway in the library	~\$250
	Fill in and paint wall where Balloon Day pics were	~\$25
Library	Paint above the window in the library	~\$40
Lockers	Replace kicked in face plates 25 @ \$10 ea. (Salsbury Industries)	\$250
Outside	Repaint Cross-Walks, no parking zones, parking lot	~\$250
	Reseal sink in activity center locker rooms	~\$20
	Remove bulletin board and repaint in girls activity center locker room	~\$40
	Carpet replacement Mrs. Jech's room	\$3,526
	Carpet replacement Mrs. Kaufman's room	\$4,600
	Carpet replacement Mrs. Schmidt's room	\$3,526
	Carpet replacement Mrs. Hight's room	\$4,600
Gym	Floor screen & coat	\$4,000
G Team Rm	Paint the team room floor	~\$150
Science Rm	Mr. Reimer's Classroom Science Table Top by Innovative Lab Systems	\$9,450
Science Rm	Mr. Reimer's Classroom Refinish science tables	\$4,140
Science Rm	Mr. Reimer's Plumbing (Gas & Water)	\$500
Speakers	Intercom Speaker Repair (Simplex) Manz office, Johnson, Borg	?
Team Rm	Replace Shower Heads (8 Kits) & Shower Floor	\$200
	Lock Repair Business Classroom Storage	\$100
Band Rm	Remove cubbies and install more uniform racks	~\$100
Stage	Stage Curtain, Dry Cleaning (Conference one-acts next year	\$2,772
	Subtotal (\$59,020)	\$43,741
Gym	Replace the amplifier & Mixer board	~\$3,500
Track	Track Refurbishment	\$60,428
Roof	Repair of room flashing along Activity Center & roof repairs around gym steel I-beams	\$2,800
Bus Barn	Reinforce Ceiling Joyce with C-Channel on garage door	? \$5,000 ?
	Sub-Total	\$66,728
	Total Projects	\$110,469