

ESUCC

Special Population Committee Meeting

Wednesday, April 8, 2015, 8:00 AM

Educational Service Unit No. 3 6949 So. 110th Street LaVista, NE 68128, 6949 South 110th Street, LaVista, NE 68128

Attendance Taken at 8:00 AM.

Beatty ESU 16: Present

Gegg ESU 05: Present

Jeff West (NE): Absent

Dr Larianne Polk: Present

Radford ESU 17: Present

Uhing ESU 01: Present

1. Call to Order

2. Roll Call

3. Agenda Item

3.1. Wade Fruhling - SRS Report

3.1.1. AAP

3.1.2. Project Para

3.1.3. SRS Report

3.1.4. ILCD

3.2. SRS Mission/Vision

3.3. Application Systems Analyst: Transition Time Line

3.4. Medicaid

3.5. SEARIS (Special Education Assessments & Reports) Software

3.6. IEP Facilitation Training

4. Next Meeting Agenda Items

5. Executive Session

6. Adjournment

{{Name: Agenda Item Name}}

{{Discussion: Agenda Item Discussion}}

{{Comments: Agenda Item Comments}}

{{Actions: Agenda Item Actions}}

ESUCC Special Education Committee Update

4/8/15

AAP Website

- Met with Dean Folkers regarding how the AAP and SRS websites will fit into the larger NDE Data Dashboard project.
 - Connecting to this system is now one of our highest priorities.
 - Dean advised us to wait until the Nebraska Education Data Standard (NEDS) is completed before we begin work on this project.

Project Para

- Marjorie is in the process of updating the code for all of the pages with forms
 - This is an on going process and will continue for several more months.
 - Updated code will improve stability and security of site.
 - Small design changes are being made as well.

SRS

- SRS Advisory Board was held on March 19th
 - A 10% one-time fee increase was approved.
 - New priority list
 - Update NSSRS Reporting System
 - Add ability to search by Student Disability
 - Add multiple text boxes for parent/guardian phone numbers
 - Add additional text boxes to address how services will be provided with Regular Education Peers, Special Education with Regular Education Peers, and Special Education without Regular Education Peers
 - Convert Parent/Guardian Screen to Zend Framework
 - Convert Student Teams Screen to Zend Framework
- We have developed a new testing system for the NSSRS Reports
 - This will help us identify NSSRS data problems early and hopefully fix them before they become a problem
- Systems Analyst Transition
 - Met with Mike Danahy, Scott Issacson, and Dave Ludwig to discuss Mike's Transition to SRS
 - Provided a short demonstration of the SRS site
 - Talked about the technology used in SRS and how the overall system is set up
 - Provided Mike with access to SRS code
 - Discussed having Wade Fruhling learn programming skills to help support Mike and improve his overall understanding of the system
 - Soliant was informed about new Systems Analyst on March 26.
 - Soliant took the news very well, and agreed to help in the transition process as follows:
 - Provide an extended training for Mike in Chicago once he officially starts.
 - Add comments/documentation to the SRS code to describe what the code is doing
 - Provide data dictionary so that Mike will know where data is located on the database
 - Mike will meet with Jesse From Soliant on April 9th for an initial Q+A

ILCD

- We continue to maintain the ILCD Staff Survey site

- Our office emails the data (along with a summary) to school districts upon request

Students & Parents

Quality IEP's start with quality assessments. SEARIS helps establish uniform high quality standards of assessment for all students.

The cross-battery charts and graphs help simplify the complex information found in Psychoeducational Assessment Reports, promoting better communication and confidence for parents.



"After 25 years as a California School Psychologist, I began developing technology tools for Special Educators. With the launch of SEARIS, an 11-year collective effort, informed by many professionals in the field, I believe we're approaching the state-of-the art. My most sincere desire is to help my colleagues improve the difficult task of helping all students achieve their best."

Sincerely,
John Brockman, MA, LEP,
President & Founder
EDLOGIX

For More Information:

916-782-2970

information@edlogix.com

www.ed-logix.com

EDLOGIX

Special Education Assessment & Report Information System

For Excellence In Special
Education Assessments and
Reports



Reports In Progress

Search by subject name:

Subject Name	Birthdate	Plan Received	Due Date IEP	Company/Agency
Chavez, Emily	1/31/1967	4/15/2012	6/15/2012	LAKE VIEW ELEMENTARY
Dolenz, Mickey	1/31/1967	Initial Psycheducational Report		
Frasler, Brenden	11/3/2000	Student Information Name: Fredrick D.O.B: 9/23/1991 School Agency: FEATHER FALLS UNION ELEMENTARY Gender: Male Ethnicity: Hispanic Primary Language: Spanish Report Type: Initial Psycheducational Grade: 4 Living Arrangement: Family Examiner Name: Amy Taylor		
Leno, Jay	12/12/1967	CONFIDENTIAL REPORT		
Lu, Daniel	1/13/1989	This report is to be interpreted and used only by individuals properly trained and certified by state agencies, and/or by parents or legal guardians of the stated child. This report is confidential and must not be released to persons who do not have a legitimate professional interest in the child.		
Ravez, Shea	11/3/2000	BACKGROUND INFORMATION On 02/01/2006/Fredrick was diagnosed with Diabetes. According to Health professional or Medical Reference Book this condition has the following effect: Effect of Condition: Current treatments that Fredrick is receiving for this condition include Treatments. Undesired side effects of this treatment include Side Effects. Educational and social implications of this medical diagnosis include:		
Wheat, Evan	11/15/1997			

Start a New Report

Special Education Administrators

Centralize District Assessments & Reports

Track and manage staff assessments and reports to support completion, compliance and quality.

Automate Compliance

Our automated compliance engine delivers state and federal reminders to individual examiners on each report section.

Design District Templates and Batteries

Create district report templates, test batteries and narrative libraries to support district procedures and policies.

Special Education Professionals

Perfect Demographics

SEARIS automatically inserts the correct student demographic information throughout the report for efficient and complete accuracy.

Custom Content Libraries

Build custom narrative libraries of pre-composed text for quick access when you need them.

Score View

SEARIS Score View imports test scores and generates cross-battery tables and graphs creating an intuitive understanding of complex test results for the entire team.

Report Layout

- Confidentiality/Statement
- REFERRAL QUESTIONS
- EVALUATION PROCEDURES
- Tests Administered
- BACKGROUND INFORMATION**
 - Cultural and Linguistic Factors
 - Previous Assessment Findings
 - LANGUAGE AND CULTURAL BACKGROUND
 - ACADEMIC FUNCTIONING
 - WJ-III ACH NU - Test Introductions
 - WJ-III ACH NU - Tables of Scores
 - BEHAVIORAL AND SOCIAL/EMOTIONAL FUNCTIONING
 - COGNITIVE FUNCTIONING
 - WISC-IV Integrated - Tables of Scores
 - WISC-IV Integrated - Test Introductions
 - WISC-IV Integrated - Graphs of Scores
 - SUMMARY AND EDUCATIONAL RECOMMENDATIONS
 - ELIGIBILITY CRITERIA
 - SIGNATURE
 - About Test Scores
 - BASC-2/PRS-C - Test Introductions
 - Valerie
 - BASC-2/PRS-C - Tables of Scores
 - Valerie
 - BASC-2/PRS-C - Graphs of Scores
 - Valerie
 - BASC-2/PRS-C - Test Introductions
 - Wayne
 - BASC-2/PRS-C - Tables of Scores
 - Wayne

Mandated Components

BACKGROUND INFORMATION

Miss was born full term full Developmental milestones and language. Health and diagnosis of Pervasive Developmental Disorder, by communication disorder, by findings.

Home Language: IEP Date: Living Arrangement: Parent Signature Date:

Woodcock-Johnson III Tests of Achievement [Normative Update]

Standard Cluster Scores	Score
ORAL LANGUAGE (S9)	75
BRIEF ACHIEVEMENT	86
PRE-ACADEMIC (E8)	89
TOTAL ACHIEVEMENT	90
BROAD READING	71
BROAD MATH	107
BROAD WRITTEN LANGUAGE	103
BRIEF READING	80
BRIEF MATH	104
MATH CALC SKILLS	121
BRIEF WRITING	99
WRITTEN EXPRESSION	113
ACADEMIC SKILLS	91
ACADEMIC FLUENCY	88
ACADEMIC APPS	93
ORAL LANGUAGE (E8)	84
ORAL EXPRESSION	82
LISTENING COMP	78
BASIC READING SKILLS	85
READING COMP	96
MATH REASONING	90



426 Verandah Lane
Franklin, Tennessee 37064

615-790-6156 (office)
615-790-0012 (fax, call first)

www.key2ed.com
dlittle@key2ed.com

ADVANCED IEP FACILITATION TRAINING
ESU #3
June 5, 2015
8:00 to 4:00

Welcome, Purpose, Outcomes and Agenda Overview, Ground Rules

Outcomes

By the end of the day, we will have:

- Reviewed and developed a deeper understanding of the models from the training
- Improved our facilitation skills for difficult meetings
- Developed an understanding of the application of the texts to the concept of IEP facilitation

Agenda

Review and Discussion of Models:

- Facilitation Model – Section 1 and 2
- Competency Pyramid – Section 1
- Stages of Discussion – Section 2
- Building Agreement – Section 2
- Dimensions of Success – Section 2
- Preventions – Section 3
- Strategic Moments and Interventions – Section 3
- Listening Skills – Section 5
- Ladder of Inference – Section 5
- Setting Up – Section 4
- Follow Through – Section 6
- Reconciling Differences and Guidelines for Resolving Conflict – Section 5

Break

Practice IEP Facilitation Susie

Lunch

Discussions

- *Getting to Yes*
- *Difficult Conversations*

Feedback and Debrief

NOTE: All participants will need to bring their manuals as well as the books for discussion for this training – books to purchase are *Getting to Yes* and *Difficult Conversations*

Registration available at: www.esudpo.org

* Click on the name of the event and complete the registration process.

* Not registered with ESUPDO? Send the following to dhericks@esucc.org

Name

Position

Email Address

School District/ESU

Questions? Contact Angie Arndt 402-564-0815 ext. 1017 aarndt@esu7.org



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IEP Facilitation Training and Conflict Prevention



Presented by Key2Ed, the developers of IEP Facilitation
Co-Sponsored by Nebraska Department of Education, Educational Service Unit

June 2, 3, and 4, 2015
9:00 to 4:00

Location: ESU 3 6949 South 110th St. Omaha, NE

Cost: \$60/Onsite Registration Fee

- Learn how to facilitate meetings smoothly and collaboratively
- Focus the content on the needs of the student
- Create shared responsibility and shared understanding amongst the IEP team members

Participation is limited to the following:

- ✓ 12 District Owned Directors for Special Education
- ✓ 2 NDE Personnel
- ✓ 8 ESU Personnel
- ✓ First priority will be given to those schools that did not send participants in June 2013
- ✓ **Additional slots may become available but will fill quickly, so register early!**

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**Registration available at: [www.esudpo.org](http://www.esudpo.org)**

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Name

Position

Email Address

School District/ESU

Questions? Contact Angie Arndt 402-564-0815 ext. 1017 [aarndt@esu7.org](mailto:aarndt@esu7.org)