



ESUCC

Technology Committee Meeting

Wednesday, March 4, 2015, 10:00 AM

ESU No. 11 412 West 14th Avenue Holdrege, NE with DL at ESU 1, 5, 6, 10, 13, 18, 6949
South 110th Street, LaVista, NE 68128

Attendance Taken at 9:59 AM.

Bell ESU 10:	Absent
Fisher ESU 04:	Present
Gegg ESU 05:	Present
Jeff West (NE):	Absent
Dr Kraig Lofquist:	Present
Shoemake ESU 06:	Present
Uhing ESU 01:	Present
Dr. Ted DeTurk (ESU 02):	Present

1. Call to Order

2. Roll call

3. Agenda Item

3.1. ESUCC Technology Plan

3.1.1. Cloud Learning Environment Update

3.1.2. IllniCloud Presentation

3.1.3. One Page Talking Point Document

- 3.1.4. Safari Update and Recommendation
- 3.1.5. MindShine Meeting Recap
- 3.2. LMS Committee Recommendation/Budget Goals
- 3.3. Master Service Agreement
 - 3.3.1. Approve IMAT Requests
 - 3.3.1.1. Approve revisions in IMAT support costs for Master Service Agreement
 - 3.3.2. Approve NOC Budget Requests
 - 3.3.3. Approve TAG Budget Requests
 - 3.3.4. Approve BlendEd Budget Requests
- 3.4. Network Nebraska request
 - 3.4.1. Lincoln Diocese joining Network Nebraska
- 3.5. Application System Analyst
- 3.6. Technology Bond
- 3.7. Staff Reports (Written Reports)
 - 3.7.1. Rhonda Eis
 - 3.7.2. Scott Isaacson
 - 3.7.3. Gordon Roethemeyer
- 4. Next Meeting Agenda Items
- 5. Executive Session
- 6. Adjournment

**Statewide Educational Technology Plan
January 2015**

12/16/2014 Drafters: Dave Ludwig, Bob Uhing, Mike Danahy, Jordan Clark, Ron Cone, Ben Anthony, Scott Isaacson

Purpose: (DRAFT) To support the Nebraska BlendEd and Educational Data initiatives with a Cloud Learning Environment where applications and resources are easy to access and work seamlessly together by securely sharing data.

To provide statewide leadership and resources for the Nebraska BlendEd and Educational Data initiatives with a Cloud Learning Environment where applications and content are easy to access and work seamlessly together through securely sharing data.

	Project Deliverables	Progress Updates	Person(s) Responsible	Completion Date
Cloud Learning Environment				
MOU	Submit draft to Karen Haase for legal review; IlliniCloud is OK with draft Review with ESUCC Technology Committee ESUCC Presentation/Demo ESUCC Board Approval			12-18-14 1-7-15 4-8-15 2-5-2015 February 5, 2015
Single Sign On (Identity Management)	Implement multi-tenant IdP for pilot districts & ESUs, using local districts' existing directories/authentication mechanisms Full statewide implementation			2-15-2015 January 2016 ???
K-12 Federation	Ability to federate with other states and outside vendors Key components developed with Scott, Mike, Jordan, Ben, Ron			January 2016 ???
Student Privacy	COSN data privacy toolkit. Join COSN. Include within the 15-16 MSA. Call for statewide quote for membership within the 2015-16 MSA (Ludwig)			March 2015 January February 2015
Statewide Support Model	Cooperation with the development of the Cloud. Data Dashboard support will enhance this approach. Additional FTE or restructured FTE to be determined.			In development with statewide efforts. March 2015

Statewide Data Centers (ESU 2 and 10 +) Statewide Infrastructure/Backup/Redundancy	ESU 3 may be difficult to consider due in part to their partial membership with Network NE. An RFP is in place for possible full-bandwidth membership. Consideration to be provided for ESU 18 and 19 - investigate willingness to participate and connectivity to Network NE..... Design initial OpenStack environment OpenStack test environment live in 2 data centers..... Production OpenStack environment live in 2 data centers Addition of 3rd data center to production environment			3-2015 1-2015 1-2015 2-15-2015 6-1-2015 late 2015
Security Plan	CISSP Notebook. The Technology Team of 5 technicians to manage in sections statewide. Determine certification for CISSP of staff statewide. NITC is currently working on security issues.			Ongoing
Vendor Management	Scott Isaacson and Dean Folkers are attending a conference January 13/14, 2015. Active ESUCC engagement process of Vendor Management to be developed.			January 2015 February 2015 with the Executive Committee
ICE Conference - Feb 24-26	The Four Technicians will attend.			February 2015
Production Demonstrator (June ???)	Necessary for grant funding sources			June 2015
Portal System	Install uPortal with IlliniCloud extensions for pilot districts & ESUs			2-15-2015
Cost Analysis -	Develop a cost analysis for the statewide projects related to the Illini Cloud project. (Data center space, hardware, network connectivity, software licenses, staffing)			February 2015
Branding/Marketing	Five Technicians develop a one-page talking document for ESU Administrators, affiliates, NDE, and School Districts			1-7-15
Data Dashboard				
Student Information Systems - Vendor Management				

Power School (Statewide Model)	Discuss within the ESUCC Technology Meeting on 12-19-14. Target PowerSchool hosting integration into NE Cloud (future)			12-19-14 Summer 2016
Infinite Campus				
School Master				
SIMS (ESU 3)				
Go Edustar				
???				
Nebraska Repository for Online Blended Learning				
	Blended Learning Graphic (PDF) Closing the Gap: Turning SIS/LMS Data into Action Report (PDF) Financial support TBD by the legislature -			Ongoing
Learning Object Repository				
	Still in implementation stage, ongoing work and negotiations			2015 - 2016
Safari Contract Negotiations	Complete basic 2014-15 support agreement Determine needs and negotiate 2-year agreement for 2015-2017			12-31-2014 3-31-2015
Safari Implementation	Connect to SSO federation, CAS, LDAP or local accounts Google authentication			3-31-2015 TBD
Content to fill LOR? added by Ron	resources and/or statewide subscription service(s) [videos, ebooks, etc.]		IMAT	
Learning Management System				
	Canvas; Schoology; Blackboard; Moodle will determine statewide support			March 2015

Items for discussion:

- Long-range plan (long-term purpose and sustainability)
- Cost-sharing plan
- Statewide purchase protocol
- Identification of resources/needs protocol (personnel & product)
- Administrative password management & coordination (LastPass)
- LOR content
- Skills inventory, staffing needs

Nebraska Cloud Learning Environment Project

January 6, 2015

The vision “Every Nebraskan educated for success” was developed by the Nebraska legislature’s LB1103 strategic planning process during 2014. To continually improve in areas where technology can support school districts, teachers and students in achieving the goals outlined in the LB1103 report, ESU and NDE technologists have developed technology projects in four key areas.

Access to Applications & Resources

In order for students and teachers to effectively use applications, content and resources in the classroom, these must be easy to find, access and evaluate. An application portal interface, serving as a convenient launch pad to all available applications, is a central part of the envisioned learning environment. This portal is customizable by district, building, group and user, providing access to statewide as well as local district resources that are appropriate to that user’s needs and options. Applications participating in the portal will include:

- a data dashboard (see below),
- a searchable registry and repositories of learning objects such as videos, documents and activities,
- learning management systems,
- as well as subject- and grade-level specific applications

Applications which require authentication will participate in the single sign-on environment provided by the Nebraska K-12 Identity federation (see below).

Actionable Data

The Ed-Fi data dashboard will provide administrators and teachers in participating districts the ability to view real-time student performance data aggregated from multiple sources. The system includes customizable metrics which highlight problem areas and provide early warnings so appropriate interventions can be made.

The Ed-Fi Alliance is a partnership of the Michael & Susan Dell foundation with more than 20 states who collaborate on the educational data model and on development of the core data dashboard software. Nebraska and other states make use of the Ed-Fi core software and have developed state-specific extensions based on the needs of school districts here.

Identity Management/Single Sign-On

The Identity federation authenticates users with the user accounts their district or ESU already uses and provides access to all participating applications and the portal system without requiring separate accounts and account administration for each system. The federation securely provides additional information to applications about users to allow those applications to automatically personalize and enrich each user’s experience.

Private Cloud Infrastructure

Currently, ESUs and school districts individually host many of their own applications and network services. Cloud services such as Google Apps for Education and others are revolutionizing the way applications and content are provided to students, teachers and administrators. Coordinating resources, efforts and staffing to form the optimal combination of in-state and commercially-provided computing services, districts and ESUs participating in the Nebraska Cloud project will realize improved cost-efficiency while providing applications with greater reliability, scalability and automated backup and disaster recovery. Members may fully manage virtual machine instances for their customized needs without needing to individually purchase and maintain server hardware, as well as participate in group licensing of cooperatively hosted applications.

AGREEMENT

THIS AGREEMENT (the "Agreement") is entered into and made effective this 12 day of January, 2015 by and between Library Video Company d/b/a SAFARI Montage, a Pennsylvania corporation, with a principal place of business at Five Tower Bridge, Suite 700, 300 Barr Harbor Drive, West Conshohocken, PA 19428 ("SAFARI Montage") and Nebraska Educational Service Unit Coordinating Council, 6949 South 110th Street, LaVista, Nebraska 68128 ("ESUCC").

WHEREAS, ESUCC desires to continue through August 31, 2015 the SAFARI Montage services initiated on May 28, 2013;

WHEREAS, during the period commencing on the date of this Agreement and ending on August 31, 2015 (the "Bridge Period"), ESUCC desires to continue to receive, and SAFARI Montage agrees to continue to provide, certain services as set forth in this Agreement during such period (the "Bridge Services");

WHEREAS, the parties acknowledge that the services to be provided during the Bridge Period do not adequately cover all of the future needs of ESUCC;

WHEREAS, both parties acknowledge that there were various misunderstandings on what services were to be provided by SAFARI Montage prior to the date hereof, but that in the interest of a continued partnership, the parties have determined not to pursue further investigation into any such misunderstandings and are releasing each other for any claims surrounding such services; and,

WHEREAS, both parties desire to delineate a scope of work for additional SAFARI Montage products and services, which products and services will need to be ready for implementation on September 1, 2015, and in order to meet this implementation date, the parties shall, upon execution of this Agreement, commence discussions, planning testing and contracting in connection with such scope of work.

NOW THEREFORE, in consideration of the foregoing and the covenants contained herein, the parties, intending to be legally bound, hereby agree as follows:

1) Services:

- a) ESUCC desires SAFARI Montage to continue to provide, and SAFARI Montage agrees to continue to provide, the following Bridge Services during the Bridge Period:
 - i) ESUCC will remain on SAFARI Montage Version 5;
 - ii) SAFARI Montage Managed Home Access service will continue to be provided by SAFARI Montage through each ESU throughout the State of Nebraska;
 - iii) SAFARI Montage CreationStation annual license enabling all ESU personnel to be able to upload content to their SAFARI Montage servers will continue for all existing servers;
 - iv) SAFARI Montage Multi-Format Auto-Converter software license will continue for all existing servers; and,
 - v) The "free" Additional Core Content Digital Resources Packages will continue to be maintained on the SAFARI Montage system, but no additional content will be added during the Bridge Period.

- 2) Acknowledgements and Agreements: The parties each acknowledge and agree as follows:
- a) During the Bridge Period, that SAFARI Montage will offer ESUs and Nebraska school districts the ability to purchase the following: an upgrade to Version 6, Learning Object Repository, Interoperability Support Services, Content Package subscriptions, Digital Learning Platform, IPTV, Professional Development or any other products and/or services provided by SAFARI Montage.
 - b) That SAFARI Montage specifically makes no representations or warranties regarding the continued functionality of the SAFARI Montage EdCaster product feature. The EdCaster feature officially reached end-of-life and any associated support has ended. Although there is a high likelihood that the feature will continue to function in the same manner as it has during the past one and one-half years in that EdCaster will support uploading one object at a time, but not in bulk, no representations or warranties are being made regarding this product. By uploading one object at a time, the most frequent issue of over-taxing the various queues should be alleviated and the requisite support should drop by approximately ninety percent (90%). During the Bridge Period, ESUCC can attempt to use the SAFARI Montage EdCaster feature by adding objects one at a time, which should work in all ESU environments that have adequate bandwidth connections. In the event that some ESUs decide to upgrade to SAFARI Montage Version 6.0, EdCaster will continue to be interoperable with Version 5 servers.
 - c) That SAFARI Montage had previously quoted and delivered to ESUCC hardware and software products for the entire State of Nebraska when SAFARI Montage services were initiated on May 28, 2013 but that there remains an outstanding balance of Twenty-Two Thousand Three Hundred and Fifty-Nine Dollars (\$22,359) owed by ESUCC for such products and services (the "Outstanding Balance") for which ESUCC no longer has a budget. ESUCC acknowledges and agrees that should the parties delineate a scope of work for SAFARI Montage to provide services to ESUCC after the Bridge Period, then the Outstanding Balance will be added to cost of the services for such scope of work and paid to SAFARI Montage at that time. Nothing in the foregoing shall be construed to limit SAFARI Montage's rights and remedies with respect to the Outstanding Balance.
 - d) That all SAFARI Montage hardware and software are now out of warranty and that any required service and/or labor for such products will be billed on a time and materials basis as needed. ESUCC will advise SAFARI Montage if such expenses will be billed to ESUCC or to each ESU.
 - e) That SAFARI Montage Interoperability Support Services are not being provided by SAFARI Montage and are not in any way covered under this Agreement.
 - f) That any required technical support service needs will be directed to SAFARI Montage tech support lines and will not cover issues with EdCaster queues or environments that do not have adequate bandwidth to support the system. ESUCC may contact SAFARI Montage's Team Lead, Systems Solutions, as needed, but there will no longer be weekly project calls.
 - g) That each party agrees to work together in good faith during January and February, 2015 to delineate a statement of work for additional products and services for ESUCC statewide network so that: (i) a Quote can be issued by SAFARI Montage to ESUCC and the ESUs for such product and services, (ii) an agreement can be drafted and signed, (iii) a Purchase Order can be issued for such products and services on or before March 16, 2015, and (iv) the Nebraska Learning Object Repository Exchange development services can be commenced by SAFARI Montage on or before March 16, 2015. The working assumption is that the existing SAFARI Montage LOR Exchange can be customized to meet ESUCC's needs.

Cornhusker Plaza, Suite 210
333 South 13th Street
Lincoln, Nebraska 68508

Notice may be given to any other address as a party designates by notice to the other party in accordance with this paragraph 6(a). Notice shall be deemed received on the date received via the U.S. mail or other courier.

- b) *Waiver*: No failure or delay of either party to exercise any rights or remedies under this Agreement shall operate as a waiver thereof. No waiver of any provision of this Agreement or any rights or obligations of either party hereunder shall be effective, except pursuant to a written document signed by the party waiving compliance, and any such waiver shall be effective only in the specific instance and for the specific purpose stated in such writing. Failure to enforce any rights hereunder shall not constitute a waiver of those or any other rights.
- c) *Entire Agreement*: This Agreement constitutes the entire understanding of the parties relating to the subject matter hereof and supersedes any and all other agreements, written or oral, that the parties may have had with respect to the subject matter hereof. Except as expressly provided herein, this Agreement may not be amended, modified or waived, in whole or in part, except by a writing signed by both parties.
- d) *Severability*: In the event that any provision of this Agreement is found by a court of competent jurisdiction to be invalid or unenforceable, the validity, legality and enforceability of the remaining provisions contained shall not, in any way, be affected or impaired thereby.
- e) *Cumulative Rights and Remedies*: All rights and remedies contained in this Agreement shall be cumulative and none of them shall be in limitation of any other right or remedy of either party at law or in equity.
- f) *Headings*: The headings set forth in this Agreement are for convenience of the parties only and shall not be considered in interpreting the meaning of any provision of this Agreement.
- g) *Choice of Law and Jurisdiction*: This Agreement is governed by and construed in accordance with the laws of the State of Nebraska. Any action to enforce this Agreement must be brought in the state or federal courts of the State of Nebraska. Mandatory and exclusive venue for any disputes shall be in Sarpy County, Nebraska.
- h) *Counterparts*: This Agreement may be executed in any number of counterparts, (including, without limitation, in PDF counterparts), and each executed counterpart shall have the same force and effect as an original document.
- i) *Termination*.
 - i. ESUCC may terminate this Agreement in whole or part if funding from federal, state, or other sources is not obtained and continued at levels sufficient to allow for purchase of the good and/or services in the indicated quantities or term. ESUCC shall notify SAFARI Montage as soon as practicable if funds to meet ESUCC's obligations become unavailable. The determination of ESUCC as to the insufficiency of funds is conclusive.

ii. Each party may terminate this Agreement if the other party breaches or is in default of any material obligation hereunder which default is incapable of cure, or which, being capable of cure, has not been cured within 30 days after receipt of written notice of such default or such additional cure period as the non-defaulting party may authorize in writing.

iii. Each party may terminate this Agreement by written notice if federal or state laws or rules are modified or interpreted in a way that the services are no longer allowable or appropriate for purchase under this contract or are no longer eligible for the funding proposed for payments authorized by this contract.

iv. ESUCC may terminate this Agreement, in whole or in part, by written notice to SAFARI Montage and may regard the SAFARI Montage in default of this Agreement if SAFARI Montage becomes:

- A. Insolvent;
- B. Makes a general assignment for the benefit of creditors;
- C. Files a voluntary petition of bankruptcy;
- D. Suffers or permits the appointment of a receiver for its business or assets;
- E. Becomes subject to any proceeding under any bankruptcy or insolvency law, whether domestic or foreign; or
- F. Has wound up or liquidated, voluntarily or otherwise.

v. ESUCC may terminate this Agreement, in whole or in part, immediately, without notice, if SAFARI Montage is debarred or suspended from performing services on any public contracts.

vi. The parties may terminate this Agreement without cause by mutual written consent.

vii. Upon the termination for any reason or expiration of this Agreement, SAFARI Montage promptly must return to ESUCC all papers, materials and other property of ESUCC then in its possession, including but not limited to all work in progress as is appropriate in its then existing form to ESUCC.

j) *Public Records.* SAFARI Montage acknowledges that ESUCC must comply with NEB. REV. STAT. § 84-712 through § 84-713 and release public records as defined law upon request, which may include this Agreement and all records created and maintained in relation to this Agreement.

k) *Publicity.* ESUCC does not endorse the goods or services of SAFARI Montage. Except for listing ESUCC as a client during the term of this Agreement, news releases or other publicity concerning this Agreement must not be made by SAFARI Montage without the prior written approval of ESUCC.

l) *Drug/Alcohol/Tobacco/Weapons Free Workplace.* SAFARI Montage and all subcontractors, if any, shall not manufacture, sell, distribute, dispense, possess or use controlled substances or marijuana, as defined by Nebraska law, during the performance of this Agreement while on ESUCC, Educational Service Unit, or school district premises or at ESUCC, Educational Service Unit, or school district related functions. SAFARI Montage and all subcontractors,

if any, shall not possess any weapon, as defined by Nebraska law and the federal "Drug-Free Schools Act," on ESUCC, Educational Service Unit, or school district property or at ESUCC, Educational Service Unit, or school district related functions. SAFARI Montage and all subcontractors, if any, also shall adhere to all ESUCC, Educational Service Unit, or school district policies and regulations that prohibit the possession, distribution, sale, dispensation, or use of any alcohol or tobacco products while on ESUCC, Educational Service Unit, or school district premises or at ESUCC, Educational Service Unit, or school district related functions. Failure to comply with this provision may be considered a material breach. ESUCC may suspend or terminate SAFARI Montage, a subcontractor, or both if it violates these laws, regulations, or policies or this provision.

- m) *Nondiscrimination.* SAFARI Montage and all subcontractors, if any, shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.
- n) *Employment Eligibility Verification.* SAFARI Montage shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If SAFARI Montage employs or contracts with any subcontractor in connection with this Agreement, SAFARI Montage shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.
- o) *Sales Tax.* ESUCC is exempt from sales tax and shall not pay any sales tax under this Agreement. ESUCC will provide SAFARI Montage with applicable sales tax exemption certificates upon written request.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed as of the day and year first above written.

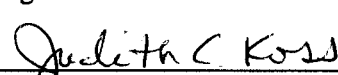
Nebraska Educational Service Unit
Coordinating Council

By: 

Title: ESUCC Executive Director

Date: January 12, 2015

Library Video Company d/b/a SAFARI
Montage

By: 

Title: General Counsel

Date: January 13, 2015

Learning Object Repository/Registry Project

January 19, 2015

Overall Purpose

- Provide an easy way to develop, tag and store content within the system
- Content is available to all school districts and ESUs within the state of Nebraska
- Content is cataloged using standard metadata (LRMI), aligned to current Nebraska state standards, and is easily searchable
- Negotiations focused on a 2-year contract from September 1, 2015 through August 31, 2017. Rights to content stored in the Nebraska repository remain those of the original holders following any termination of service.
- Vendor's source code to be placed in escrow during the term of the agreement and released to the ESUCC upon sale or dissolution of the vendor if during the contract term.

Common Features	<ul style="list-style-type: none"> • Supports federation as a SAML (Security Assertion Markup Language) SP (Service provider) in the Nebraska federated single sign-on system. User accounts are automatically provisioned and configured based on SAML assertion data. • Tracks usage history statewide by provider/source, item and individual user
Repository	<ul style="list-style-type: none"> • Hosts content • Streams content • Light, universal, high-quality player (think YouTube) – <i>content plays on all devices (iPads, ChromeBook, Android, Windows, MacOS) – minimal or no player updates</i> • Provides access control for users & groups for rights compliance • Appearance of a seamless, statewide system – easy access regardless where the item is stored • Allows users to easily upload, tag & share their own content • <i>(User rating system)</i> • <i>Official Safari description – Safari Montage, WAN Manager, Managed Home Access</i>
Registry	<ul style="list-style-type: none"> • A searchable index of all available objects & resources, local, statewide, subscriptions and open educational resources (OER) • Extensive criteria for advanced searching (LRMI – Learning Resource Metadata Initiative) • Receives and indexes metadata (LRMI standard) from other repositories and diverse sources (NROC National Repository of Online Courses, Learn360, Safari, WorldBook, OER, LearningRegistry, ...) • Presents results based on user's context - shows what is actually available to the logged in user • <i>Official Safari description - LORExchange</i>
Content Subscription	<ul style="list-style-type: none"> • Content resources provided on a subscription basis to the ESUCC for use by school districts and ESUs

	<ul style="list-style-type: none">• A base level of content purchased statewide• Optional add-on components, priced and available per ESU or per district
Proxy	<ul style="list-style-type: none">• Provides enhanced access control to content on repositories of mixed quality (such as YouTube before YouTube for Schools)• Useful where educators would pre-select content for students• Links in the registry index point to the proxy so they are played through it, rather than direct access to the resource, which may be blocked by web content filtering

Security	<ul style="list-style-type: none">● Describe security features incorporated in the product(s)● Describe your information security plan, including security quality assurance testing, monitoring and response procedures● List all products, including embedded products, in the proposal and their corresponding owning company
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REQUEST FOR PROPOSALS (RFP)
ESUCC
LEARNING MANAGEMENT SYSTEM

1. OVERVIEW. The Educational Service Unit Coordinating Council (ESUCC) is a Nebraska political subdivision tasked with coordinating statewide efforts to provide the most cost-effective services for the students, teachers, and school districts in each educational service unit (ESU). The ESUCC is composed of one administrator from each of the 17 ESUs that provide a statewide network of educational opportunities to approximately 249 school districts and more than 300,000 students. The ESUCC's duties include, but are not limited to: (a) Preparation of strategic plans to assure the cost-efficient and equitable delivery of services across the state; (b) Administration of statewide initiatives and provision of statewide services; and (c) Coordination of distance education. More information about the ESUCC can be found at <http://www.esucc.org>.

2. SPECIFICATIONS. The ESUCC is requesting proposals from qualified vendors (Vendor) to provide a learning management system (LMS) for Nebraska school districts and other educational entities. Nebraska has 17 Educational Service Units, serving 245 public K-12 school districts and 307,000 students. Licensing of the LMS will be optional annually on a per-user basis. Proposals must include the following information about the LMS and its abilities to meet the following specifications:

A. Required Features – Describe your ability to provide the following:

- i. 24 x 7 vendor-provided support for teachers and system administrators, and procedures to obtain support
- ii. Quality professional development options and materials for teachers, trainers and system administrators
- iii. Anytime, anywhere, any-device access – PCs, tablets, smart phones, without or with minimal plug-in requirements
- iv. Features that support in-school use as well as on-line and asynchronous learning uses
- v. Tools for course development, teaching and learning, such as drag-and-drop content creation and management, visual page editor
- vi. Comprehensive online help pages and guides
- vii. Support for master courses and course sections without duplication
- viii. Synchronization of roster information, assessment and

- grade book entries with student information systems
- ix. Customizable notifications of activity and announcements in courses (e-mail, text, etc.)
- x. Import and export of exam questions
- xi. Test banks (collections of questions)
- xii. Random question order and random question selection pools
- xiii. Internal assignment drop box
- xiv. Interoperability with other systems through IMS Global and other standards such as: Common Cartridge, Learning Tools Interoperability (LTI), Question and Test Interoperability (QTI), Sharable Content Object Reference Model (SCORM)
- xv. User analytics (example: track usage history by individual user)
- xvi. Adherence to the regulations of Title II of the Americans with Disabilities Act and its amendments, as well as to the regulations of Section 504 of the Rehabilitation Act of 1973
- xvii. Adherence to section 508 of the Rehabilitation Act.
- xviii. Integration of, or ability to integrate, closed captioning for video and audio.

B. Preferred Features – Describe your ability to provide the following:

- i. Consideration for districts implementing an LMS or in transition from one LMS to another, with ample time provided with access to the system for course development and training ahead of the go-live for that district
- ii. Synchronous and asynchronous collaboration tools such as threaded discussions, whiteboard, interactive documents and polling
- iii. Ability to host a range of interactive content (textual, multimedia, kinesthetic apps and laboratory simulations)
- iv. Standards-aligned testing, assessment rubrics, and mastery tracking
- v. Integration with video or web conferencing applications
- vi. Integration with plagiarism tools
- vii. Audio & video recording capabilities
- viii. Customizable, analytic-driven notification to instructor of delinquent or at-risk students, which may trigger prepared email
- ix. Integrated communication feed and calendar for all courses

C. Technical Requirements - Describe your ability to provide the following:

- i. Guaranteed uptime (SaaS options)
- ii. Automated user- and system-level backup and restore features, and system administrator responsibilities and best practices to configure and monitor backup status
- iii. Multi-site replication for high-availability (SaaS options)
- iv. Software updates are scheduled at a mutually agreeable time between the ESUCC and vendor
- v. Rights to content stored in an LMS remain those of the original holders
- vi. Vendor's source code placed in escrow during the term of the agreement and released to the ESUCC upon sale or dissolution of the vendor if during the contract term
- vii. Support for authentication and authorization of users via Security Assertion Markup Language (SAML), acting as a service provider (SP) in the Nebraska federated single sign-on system. User accounts should be automatically provisioned and configured based on SAML assertion data
- viii. Security features incorporated in the product software and hosting environment (such as encryption), and other processes for protecting data security.
- ix. Features allowing system administrators to manage users' roles and security permissions
- x. Your information security plan, including security quality assurance testing, monitoring and response procedures (SaaS options)
- xi. List all products, including embedded products, in the proposal and their corresponding owning company
- xii. Compliance with FERPA and HIPAA regulations
- xiii. Batch file upload and download (import and export of course files)
- xiv. Course section retirement and archiving features
- xv. Automatic and manual course enrollment processes
- xvi. Teacher control over publishes/unpublished status of course sections for development, reference and archiving
- xvii. Course templates and ability to customize look and feel of courses
- xviii. Ability to create course sections and collaborative groups including teachers and students from multiple ESUs and/or school districts
- xix. Statistics and auditing capabilities, including course and

- user counts, enrollments, activity and error logging
- xx. Reporting and query capabilities for administrators
- xxi. API for management of data, users, courses and other system functions
- xxii. Recommended FTE for system administration and system-wide support
- xxiii. Describe server environment requirements for the system, such as database, application, web servers and load balancing, if ESUCC-hosted
- xxiv. Describe the server environment provided, if vendor-hosted, and how, in the event of contract termination, Nebraska data would be extracted and provided to the ESUCC

D. Pricing – Describe all of the following cost elements:

- i. A per-user annual price available to K-12 school districts and Educational Service Units statewide, including all applicable software updates during the period of the agreement
- ii. Licensing costs for any add-on features or third-party software that would be required to meet the requirements outlined in this RFP
- iii. Costs for user-level and system administration support services (help desk)
- iv. Costs (including billable expenses) for providing training recommended in the proposal
- v. Initial pricing serves the period from June 1, 2015 through August 31, 2016, with future year terms running from September 1st through August 31st each year.
- vi. Specify the percentage cap on annual increases in software licensing and maintenance fees.

3. PRESENTATION. All interested Vendors are invited to make a presentation regarding their LMS to the ESUCC or one of its committees as designated by the ESUCC at a meeting to be held on **(TBD)**, 2015 at _____ a.m. at ESUCC, _____, _____, NE 6_____.

4. PROPOSAL SUBMISSION. Two (2) copies of the proposal shall be addressed and delivered in a sealed envelope to ESUCC, Attn: Deb Hericks, 6949 South 110th Street, Omaha, NE 68128. Proposals will be received until 2:00 p.m. Central Daylight Time on March 20, 2015. Any bid received after that time and date will not be opened or considered, and will be

returned to the bidder. At a minimum, Proposals shall include the following:

- A.** Information as required by paragraph 2 above;
- B.** Cost of the LMS and any related charges;
- C.** An indication of the Vendor's experience in similar or equivalent projects;
- D.** A list of at least three (3) completed projects of similar size and magnitude;
- E.** References (including contact person, address, and telephone number); and
- F.** Any proposed contract modifications.

5. IDENTIFICATION OF PROPOSAL. Proposals shall be submitted in a sealed envelope with the Vendor's name, address, and telephone number clearly marked on the cover. The lower left corner of the sealed envelope should read as follows: "LMS PROPOSAL."

6. WITHDRAWAL OF PROPOSAL. A request to withdraw a proposal must be made in writing and filed with the ESUCC prior to the time set for the opening of proposals. No proposal may be withdrawn following the opening of proposals.

7. OPENING OF PROPOSALS. Proposals will be opened publicly and simultaneously in the presence of Vendors and/or their representatives beginning at 2:00 p.m. on March 20, 2015, or as soon as possible thereafter, in the Office of Scott Isaacson, ESUCC, 6949 South 110th Street, Omaha, Nebraska 68128.

8. CONTACT WITH BIDDERS. ESUCC reserves the right to conduct discussions with any or all Vendors for the purpose of clarification and modification. Discussion and negotiation may include, but is not limited to, the scope of the work, delivery schedule, and pricing.

9. DISQUALIFICATION OF BIDDERS. Vendors may be disqualified and their proposals disregarded for reasons which include but are not limited to the following:

- A.** The ESUCC has reason to believe that Vendors have engaged in collusion.
- B.** The Vendor being interested in any litigation against the ESUCC or any of its ESUs or their member school districts.
- C.** The Vendor is in arrears on any existing contract or has defaulted on a previous contract.

- D. The Vendor has uncompleted work which, in the judgment of the ESUCC, will prevent or hinder its ability to complete this project, if it were awarded to the Vendor.
- E. The Vendor has not been in business for at least five (5) years.

10. SELECTION PROCEDURE. The ESUCC will award a contract to all responsible bidders who meet all of the ESUCC's needs and requirements.

11. CONTRACT. The ESUCC will negotiate the terms of an LMS contract with the selected Vendor(s). If an agreement is reached, each Vendor will enter into a written contract and will perform all work pursuant to that contract. **Please see attached.** **Any proposed changes or modifications to the contract document must be presented in the bidder's proposal.** The Proposal does not constitute an agreement or contract with the ESUCC, and the ESUCC reserves the right to not enter into any agreement with any Vendor.

12. NON-RESPONSIVE PROPOSALS. A Vendor that fails to respond to any request for information may be deemed non-responsive and its proposal may not be considered for the award.

13. NOTICE. By submitting a proposal, the Vendor agrees to waive any claim it has, or may have, against ESUCC and its employees, arising out of, or in connection with, the administration, evaluation, or recommendation of any proposal; waiver of any requirements under the proposal documents or the contract documents; acceptance or rejection of any proposals; and award of the contract.

14. DEBARMENT. Submission of a proposal in response to this RFP is certification that you, your company, and any subcontractor is not currently debarred, suspended, proposed for debarment, declared ineligible, or otherwise excluded from submitting proposals to any State or Federal department or agency or any political subdivision of the State of Nebraska.

15. REJECTION OF PROPOSALS. ESUCC reserves the right (a) to terminate the proposal process at any time; (b) to reject any or all proposals; and (c) to waive formalities and minor irregularities in the proposals received. ESUCC further reserves the right to conduct a pre-award survey of any Vendor under consideration to confirm any of the information furnished by the firm or to require other evidence of managerial, financial, technical and other capabilities, the positive establishment of which is determined by ESUCC to be necessary for the successful performance of the contract. ESUCC further reserves the right to cancel or amend this RFP

at any time and will notify all recipients accordingly.

16. INQUIRIES. Submit all questions, inquiries, or requests for clarification in writing to Deb Hericks, ESUCC, 6949 South 110th Street, Omaha, NE 68128, e-mail: esuccadmin@esucc.org



PDO Training Form

Contact Person/Affiliate Chair: Mary Reiman
Affiliate: IMAT committee
Email: mreiman@lps.org
Phone: 402-436-1627

Contractor/Company: Meetings
Presenter:
Email:
Phone:
Address: City, State, Zip:
Point of Contact:

Workshop Title: IMAT meetings
Date of Workshop:
IMAT/Preview & IMAT Meetings - Sept 3 - 4
January 28
March 17

Projected cost of workshop (include presenter fees, materials, expenses, etc):
Onsite registration - meals, materials, etc 3 meetings/25 people @ \$20.00 = \$1500

How does workshop align with goals and mission of ESUCC and NDE?

ESUCC Goals:

System of Supports for Schools and Student Achievement
Improve and Support State and Local Accountability
Continued Communication & Collaboration with Partners and Stakeholders

ESUCC/NDE Priority Areas:

Data System and Professional Development Supports
Teacher Principal Evaluation
BlendEd

Office Use:

Contract sent:
W-9/W4NA:

Date Received:
Date Received:

PDO Training Form

Contact Person/Affiliate Chair: Mary Reiman

Affiliate: IMAT committee

Email: mreiman@lps.org

Phone: 402-436-1627

Contractor/Company: 2015-16 NAMTC Membership for IMAT committee \$175

Presenter:

Email:

Phone:

Address: City, State, Zip:

Point of Contact:

Workshop Title:

Date of Workshop:

Projected cost of workshop (include presenter fees, materials, expenses, etc):

How does workshop align with goals and mission of ESUCC and NDE?

ESUCC Goals:

System of Supports for Schools and Student Achievement

Improve and Support State and Local Accountability

Continued Communication & Collaboration with Partners and Stakeholders

ESUCC/NDE Priority Areas:

Data System and Professional Development Supports

Teacher Principal Evaluation

BlendEd

Office Use:

Contract sent:

W-9/W4NA:

Date Received:

Date Received:

ESUPDO NOC Budget Request 2015-16

ESU Funded Expenses Self-Supporting Expenses Per-Attendee Expenses

NOC O'Reilly Bookshelf	\$5,640	Safari books Online
NOC Business Meetings		\$1,550 Food/Meetings
NOC Network Security/Admin	\$21,000	Up to \$3000/ 7 trainings or \$21000 for a group training

DIOCESAN EDUCATION OFFICE

3700 SHERIDAN BLVD STE 4

LINCOLN NE 68506-6100

402-488-2040

Fax 402-488-6525

Copy

January 7, 2015

Brenda Decker and Network Nebraska Directors
Office of the CIO
P.O. Box 95045
Lincoln, NE 68509-5045

Dear Brenda and Directors,

I met with Tom Rolfes and SuAnn Witt, along with Sr. Mary Kansier (Director of Technology for the Diocese of Lincoln) and Ken Pinkerton (Sandhills Liaison) in order to discuss Network Nebraska and the possibility of a group participation rate for using the infrastructure and services of Network Nebraska. We had a pleasant conversation and they were most helpful in explaining the program.

The Diocese of Lincoln is comprised of all Catholic entities south of the Platte River in Nebraska. Within the diocese, there are thirty-three Catholic schools (26 elementary schools, 6 high schools and 1 special needs school). These 33 schools educate 6,958 students and employ 650 teachers and administrators. All of the schools operate in compliance with NDE Rule 10 or Rule 14 and with the approval of the Catholic Bishop of Lincoln. He has appointed me as the Superintendent of Catholic Schools and one of my responsibilities is to formulate and promulgate diocesan-wide policies for the schools, including policies concerning technology.

In the area of technology, our schools are connected to a common data center which provides centralized services such as Outlook, Antivirus, spam and content filtering, a self-hosted student management system (including gradebook and parent grade portal) and Blackboard. The diocese has a central technology office which includes a Director of Technology, Training Specialist, Applications Specialist and five full time network and hardware specialists. This office is under my direct supervision. The members of this team are employees of the Catholic Bishop of Lincoln, Inc. and they are dedicated to the upkeep of the network and training of users.

The Diocese of Lincoln Schools' network currently consists of 35 physical sites connected mostly in a hub and spoke topology to the Diocese of Lincoln Schools' Datacenter. Most schools' traffic flows through our datacenter before going out to the internet. Datacenter throughput to the internet currently peaks around 100Mbps and total traffic usage is approximately 200-300GB on an average school day. Currently, datacenter throughput to the internet and total traffic usage is reduced due to the fact

that many schools are served by internet connections of 12Mbps X 768Kbps (12Mbps download and 768Kbps upload) or less to the datacenter.

If we were able to provide faster internet connections to the schools, then throughput and usage would increase dramatically as teachers would be able to use more efficiently streaming video and other bandwidth intensive applications with fewer concerns of constant buffering.

Over the last two years, the Diocese of Lincoln has begun a widespread rollout of wireless internet access at several locations. In addition, we have just begun an iPad 1:1 initiative at one school where each student in grades 6-12 receives a personal iPad. Ideally, each location would have a symmetric connection to our datacenter of no less than 20Mbps and high schools would have a connection of no less than 100Mbps. Given these minimums, we suspect that internet throughput at our datacenter could peak at 600-700Mbps and total traffic usage could reach 1TB per school day.

We are interested in participating in Network Nebraska. Given our organizational model and technology structure, we are asking to be seen as a "district" and pay the annual fees of Network Nebraska as a single entity. With the centralized administration of our schools and the centralization of network resources, our system closely resembles a public school district. Given the current cost to participate in Network Nebraska of \$218.30/month/entity for Participation Fee and \$18.49/month/entity for Interregional Transport Fee, it would be cost-prohibitive if each of our schools were required to pay separately.

I appreciate your serious consideration of this request and I hope to hear from you soon.

Sincerely,

Msgr John Perkinton
Superintendent of Schools

c: Sister Mary Kansier
Mr. Ken Pinkerton
Mr. Tom Rolfes
Ms. SuAnn Witt

RE: Lincoln Diocese Joining Network Nebraska

Comments and Timelines:

The Lincoln Diocese sent a letter, attached to this email, requesting to join Network Nebraska. The following information supports them joining the Network if they are treated as our current member public schools and ESU's. The information outlined however shows a proposal that gives them very special treatment with an expectation that the current members of Network Nebraska pay the infrastructure fees for all schools on the Network while parochial schools pay a nominal participation fee. I see this as being totally unfair and only adding significant cost to all the public schools and ESUs on Network Nebraska for the following reasons:

Attached to this email is the letter of request to join Network Nebraska from the Diocese dated January 7. In the letter it states, "we are asking to be seen as a "district" and pay the annual fees of Network Nebraska as a single entity." I have also attached a list of the 33 schools in the Lincoln Diocese. This information was presented to a subcommittee of Network Nebraska, which also established the following:

1. Request by the Lincoln Diocese Catholic Schools (see attached) to be treated like a "district" for Network Nebraska fees rather than 33 independent schools
 - a. Remedy: Develop a set of criteria or characteristics that would differentiate this subgroup from other nonpublic subgroups
 - b. Recommended Criteria:
 - i. One superintendent
 - ii. One technology aggregation point of like entities (i.e. K-12 Lincoln Diocese Catholic schools)
 - iii. Operational Data center
 - iv. Technical support staff (1 or more FTE)
 - v. Entity pays for aggregation circuit from data center to Network Nebraska aggregation point
 - vi. One Internet bandwidth purchase
 - vii. One multi-line invoice to Participant from State of Nebraska

Notice that the criteria were established to meet the needs of the Diocese without any consideration of our current members of the Network. On January 26 I sent a letter to the members of this committee along with Tom Rolfes and Brenda Decker outlining the reasons that this treated the Diocese Schools "special" and created more expenses and set a bad precedent for the Network. That email is also attached. Tuesday, February 17 a conference call was set up with Tom Rolfes and Brenda Decker and representatives from the NNNC. In summary the following information was shared:

- The Lincoln Diocese does NOT meet the recommended criteria. They have multiple superintendents. As examples listed on their websites as having superintendents are Lincoln Pious Schools and David City Aquinas Schools

- A Board Member of one of the Diocese Schools said they have a separate budget, policies, staffing and the only thing the Lincoln Diocese did was provide guidance on recommended curriculums.
- With almost 7,000 students and 33 buildings the demand by Diocese Schools on Infrastructure and support of the Network will drive up costs for our current members.
- Brenda was asked about how this is different than a Unified District. Her response was now a Unified District could also request to be one district. Currently each member of a Unified district pays the annual fee.
- It was shared with Brenda and Tom that NDE keeps a list of all public and parochial schools. The Lincoln Diocese does not appear on any list as either a school system or a school district.
- We pointed out the unfairness of the proposal using the David City Community as an example. According to this proposal David City Public Schools would pay a \$218 monthly participation fee while David City Aquinas would pay no participation fee.
- I asked Brenda if she would poll the school superintendents and ESU Administrators on allowing the Lincoln Diocese to join Network Nebraska as one district and pay the annual fee as one entity. She said they would not poll our group.

The Nebraska Information Technology Commission met on Wednesday, February 18 and Tom Rolfes reported that the Lincoln Diocese would most likely be joining Network Nebraska. At the end of this meeting a principal from the Lutheran Schools System told our group they supported the Lincoln Diocese proposal and if approved would make a request to join Network Nebraska as one entity. It would also seem logical that the Omaha Archdiocese and other related parochial schools will also request membership under the same guidelines.

If the Lincoln Diocese joins Network Nebraska as a “district” and pays the annual fee of Network Nebraska as a single entity it will set a precedent that allows all private schools on the network at a much lower cost than our current members. This model will significantly increase the participation fees of our current members. With the addition of the Lincoln and Omaha diocese, the Lutheran School System the number of students would be around 50,000 statewide and paying a monthly fee of \$650. In comparison ESU #1 schools with 11,500 students in 6 counties pay a monthly fee of \$5446.

ESUCC Proposed Action Steps:

- Be fair to all members of Network Nebraska and work out a solution that allows the parochial schools to join while paying their fair share of the costs.
- Include a committee made up of members of the Network in developing a process that is supported by the current members, including superintendents and ESU Administrators.

- On March 5 the ESUCC will vote on the Lincoln Diocese proposal. The outcome will be shared with Brenda Decker and Tom Rolfes
- Share the current problem with all public schools looking to join the Network to determine if they are willing to pay the anticipated increase in participation fees to support parochial schools membership
- Should the Lincoln Diocese proposal by the NNAG move forward visit with our school superintendents to determine how we want to proceed as far as participation in Network Nebraska?

Conclusion:

This information is not about limiting participation in Network Nebraska. It is about being respectful to our current members and including them in the decision making process and also about treating our membership fairly in relation to financially supporting the Network. Out of all the ESU administrators and School District superintendents that support Network Nebraska only one ESU Administrator had input into the new guidelines proposed by the Lincoln Diocese. This is not fair to our current members of Network Nebraska. I do believe this can be worked out, however not under the current proposed guidelines offered by the Network Nebraska Advisory Group.

Dr. Bob Uhing
ESU #1 Administrator

7000 students



- EDUCATION ▾
- OUR SCHOOLS ▾
- RECENT STORIES
- EMPLOYMENT
- RELIGIOUS EDUCATION
- PROTECTION OF YOUTH

Search...

SCHOOLS

Name	Phone	City	Type
All Saints School	308-995-4590	Holdrege	Elementary School
Aquinas Catholic Schools - High School	402-367-3175	David City	High School
Aquinas Catholic Schools - Middle School	402-367-3175	David City	Middle School
Aquinas Catholic Schools - St. Mary's	402-367-3175	David City	Elementary School
Bishop Neumann Jr./Sr. High School	402-443-4151	Wahoo	High School
Blessed Sacrament School	402-476-6202	Lincoln	Elementary School
Cathedral of the Risen Christ School	402-489-9621	Lincoln	Elementary School
Hastings Catholic Schools - St. Cecilia	402-462-2105	Hastings	Middle & High School
Hastings Catholic Schools - St. Michael	402-462-6310	Hastings	Elementary School
Lourdes Central Catholic School	402-873-6154	Nebraska City	High School
Lourdes Central Catholic Schools - St. Mary	402-873-6154	Nebraska City	Elementary School
North American Martyrs School	402-476-7373	Lincoln	Elementary School
Our Lady of Guadalupe Seminary	402-797-7700	Denton	Seminary
Pius X High School	402-488-0931	Lincoln	High School
Sacred Heart School	402-245-4151	Falls City	Elementary School
Sacred Heart School	402-245-4151	Falls City	High School
Sacred Heart School	402-756-7393	Lawrence	Elementary School
Sacred Heart School	402-476-1783	Lincoln	Elementary School
St. Andrew School	402-335-2234	Tecumseh	Elementary School
St. Gregory the Great Seminary	402-643-4052	Seward	Seminary
St. James School	402-826-2318	Crete	Elementary School
St. John Nepomucene School	402-642-5234	Weston	Elementary School
St. John School	402-486-1860	Lincoln	Elementary School
St. John the Baptist School	402-296-6230	Plattsmouth	Elementary School
St. Joseph School	402-223-5033	Beatrice	Elementary School
St. Joseph School	402-489-0341	Lincoln	Elementary School
St. Joseph School	402-362-3021	York	Elementary School
St. Mary School	402-476-3987	Lincoln	Elementary School
St. Michael School	402-488-1313	Lincoln	Elementary School
St. Patrick School	402-466-3710	Lincoln	Elementary School
St. Patrick School	308-345-4546	McCook	Elementary School
St. Peter School	402-421-6299	Lincoln	Elementary School
St. Teresa School	402-477-3358	Lincoln	Elementary School
St. Vincent De Paul School	402-643-9525	Seward	Elementary School
St. Wenceslaus School	402-443-3338	Wahoo	Elementary School

Contact Information

Phone: 402-488-2040

Mgr. John Perkinson, Diocesan Superintendent

Phone: Ext. 400

Sr. Collette Bruskewitz, OSF, Assistant Superintendent

Phone: Ext. 303 Email: Sr. Collette

Mr. Dave Friesen, Executive Assistant

Phone: Ext. 403 Email: Mr. Friesen

- LETTER FROM MSGR PERKINTON
- WHY CHOOSE CATHOLIC SCHOOLS
- GOALS AND BY THE NUMBERS
- SPECIAL PROJECTS
- SCHOOL MAP
- CALENDARS
- **SCHOOL DIRECTORY**
- CURRICULUM
- E-RATE

waverly

From: **Bob Uhing** buhing@esu1.org
Subject: Special Meeting Update Network Nebraska
Date: January 26, 2015 at 3:23 PM
To: Ron Cone roone@esu10.org, John Dunning jodunni1@wsc.edu
Cc: Rolfes, Tom Tom.Rolfes@nebraska.gov, John Stritt jstritt@esu10.org, Scott Jones scott.jones@esu16.org, Schroeder Deb schroederd@unk.edu
Bcc: Dave Ludwig dludwig@esu10.org



Ron & John,

Thanks to you and the committee for all of your work discussing a cost model and developing options for a different funding model. I know it takes a great deal of time and effort to discuss the various options and determine how they impact all the participants in our Network. I greatly appreciate your efforts and believe that what you have shared will help all entities on Network Nebraska.

My email is a response regarding the idea of bringing on the Lincoln Diocese as one school district. The information they listed in support of being treated as one entity could be said about many organizations, for example - the state college system, the community college system or the Nebraska Department of Education. In terms of acting as one entity working for many schools, I would compare the Lincoln Diocese to NDE; however I believe the Nebraska Department of Education does more with and for our schools as a group than the Lincoln Diocese does for their group of schools.

When determining whether an organization is a single district or not, I believe we should consider that an individual school district will have all of these characteristics and more:

- One School Board that sets policy for the district and has consistent System/Policies for every building. This would include some of the following:
 1. Salary Schedule
 2. Benefit Package
 3. School Calendar
 4. Staff and Student Policies
 5. One Budget for the entire district
 6. Staffing of each building
 7. Uniform Board Policies

The Diocese does very little, if any, of these activities for their schools. In fact, most of their schools raise funds, develop their own budgets, sponsor their own athletic teams and activities, hire their own administrators, select technology and have a local school board that takes care of those items listed above. Thus I cannot support, nor do I believe, the idea that the Lincoln Archdiocese is even remotely close to being one school district.

In my opinion it also creates a very problematic situation and sets a bad precedent. Approving the Archdiocese request would mean any group with the same beliefs is one system i.e., Religious Affiliation, Home Schools, etc. Three or four years ago the Omaha Archdiocese brought the same proposal and we said no for reasons similar to what I have outlined above. We currently have a number of the Omaha Diocese individual school districts on Network Nebraska. How would we justify treating the two entities differently on the Network? At our meeting in February, I will also be prepared to share my concerns regarding this issue.

Thank You!

Bob

Dr. Bob Uhing, Administrator
Educational Service Unit #1
211 Tenth Street
Wakefield Ne 68784-5014
email: buhing@esu1.org
ph 402-287-2061 Fax 402-287-2065



Committee Report

PROJECT NAME: IMat

PROJECT DIRECTOR: Rhonda Eis

REPORT PERIOD: February 3, 2015

COMMITTEE REPORT:

The IMat affiliate met on January 29 for their regular business meeting (DL).

IMat Projects:

Preview/New Acquisition: It was decided that proposals will be acquired on only the highest ranked videos due to low preview response. Recommendations for any purchases will be made at the March 19th meeting. The group discussed the challenges with the previewing process this year and will reevaluate for next year. The purpose of purchasing individual titles was emphasized as being needed to fill curriculum gaps that an online video service can't provide as well as getting access to the newest content. Historically, licensing titles have been very cost-efficient. On average a title will cost approximately \$10 a year for streaming and download rights per ESU.

Online Video Subscription Services:

Three-year contract with Learn360 expires June 30, 2015. Contract did not have option for renewal after 2015, but rep has provided pricing for additional years. Trials have been set up for four providers of content: Learn360, Discovery Education, Safari Montage and New Dimension Media. IMat members will be evaluating and comparing services and costs. A recommendation will be determined at the March 19th meeting.

Safari Montage:

All content packages have been activated for each of the ESUs servers for preview. Pricing for content needs be included in the negotiations with Safari Montage but as an add-on cost. Some ESUs have school districts who have are currently licensing the content.

Question was asked: Does digital content need to be included in the Statewide Educational Technology Plan?

Technology Committee Update

Scott Isaacson

March 4, 2015

Statewide Technology Plan

Cloud Learning Environment

A statewide meeting was held at ESU 10 and via Zoom on February 23rd to continue defining project scope in 4 areas of perceived need: infrastructure, identity management, applications/portal, and data integration. The next steps are to use the scope of needs to define detailed project tasks, estimate the time, effort and funds required, and develop a plan for sustainability. A meeting of the same group will be scheduled in April. In the meantime sub-groups are working to provide an infrastructure design and demonstrator platform for the single sign-on and uPortal system. The portal software from IlliniCloud is built, but needs to be reconfigured and rebranded for Nebraska. The nebraskacloud.org and related domains were registered for this statewide effort.

IlliniCloud

Mike Danahy, Ben Anthony, Jordan Clark and I attended the ICE conference in Illinois (similar to NETA in Nebraska). We were part of a presentation on our joint work and needs, and it was valuable to observe and be part of the interaction between IlliniCloud and their member school districts. They are in the process of bringing about 15 schools districts onto their single sign-on and portal environment. Jim Peterson and Bernie A'cs are available for a full-board presentation of their system at tomorrow's meeting if the committee feels that is appropriate.

Safari Negotiations Update

After two negotiations meetings, costs seem to be in the range of \$600,000 statewide to maintain the stock Safari system (as is), and \$1-\$2 million to meet the specified needs for statewide uploading, tagging, sharing and distribution of content and federated single sign-on. My recommendation is to use the next month to examine and report back on alternatives before pursuing further negotiations with Safari.

LMS

An RFP is drafted and has received positive feedback from the LMS working group. Timeline looks like proposals would be accepted until March 20th, with online demos the week following, and the slate of systems brought to the ESUCC board for award and adoption at the April meeting.

ADVISER Ed-Fi Dashboard

PowerSchool pilot districts are scheduled to have live data in the staging environment for validation in late March or early April. Infinite Campus districts are scheduled to be live in late May. The next wave of 20 early adopter districts have been selected and are being notified along with their partner ESUs. They are scheduled to go live on the dashboard system in December 2015. A support team involving ESUs, ESUCC, and NDE has been established and is meeting every 2 weeks currently to develop and discuss support procedures for the ADVISER system.

NVIS

A consortium called Wisconsin Technology Initiative is interested and is in demo with the NVIS system and would like a proposal from the ESUCC to host and maintain this system for their use. We are working with ESU 10 to coordinate efforts and develop a sustainable proposal for all involved.



Committee Report

PROJECT NAME: Distance Learning

PROJECT DIRECTOR: Gordon Roethemeyer

REPORT PERIOD: March 4, 2015

COMMITTEE REPORT:

The Dist. Ed Advisory Committee had a joint meeting with NOC on Feb. 25th. The groups talked about several items of common interest. The most pertinent topic regarding current planning was deciding whether or not additional H.323 (or CRC) port licenses are needed at this time for Zoom. Both groups believe that with continued oversight and planning NO MORE PORTS are necessary at this time and the decision should be reevaluated before August when the contract is up for renewal.

Beth Kabes, Raachel Wise and Gordon are attending the NROC Meeting in Monterrey, CA March 1 - 4. The EdReady Math Pilot in Nebraska has gone well. Conference presentations, flyers, website postings and a Nebraska Webinar are ways in which we are disseminating information about EdReady. NROC representative Terri Rowenhorst told our group at the members meeting that she will be in the Omaha area on April 13th and could meet with the ESUCC team and others. Ned Zimmerman-Bence the Nebraska EdReady support person will host a Nebraska EdReady Webinar for pilot teachers and all interested math teachers on April 28th. Ned will be in Omaha on May 1 and will be available for those that want to meet.

Development English will be previewed at the members meeting today and will be ready for piloting next fall. EdReady is highly regarded and has been helping students in 26 states achieve amazing results in preparing for the Compass and ACT tests as well as state assessments such as NeSA. EdReady gets funding from the Hewlett-Packard Foundation and the Gates Foundations among others. Nebraska is a charter member of NROC.

NEW BUSINESS:

OLD BUSINESS:

Highlight and add text here.