

ESUCC

Legislative Committee Meeting

Wednesday, January 7, 2015, 3:00 PM

Educational Service Unit Coordinating Council Regular Meeting Thursday, January 8, 2015 -

8:30 AM Educational Service Unit No. 3 6949 So. 110th Street LaVista, NE 68138 Video

Conference, 6949 South 110th Street, LaVista, NE 68128

Attendance Taken at 3:06 PM.

Allen ESU 19:	Present
Beatty ESU 16:	Present
Bell ESU 10:	Present
Jeff West (NE):	Present
Shoemake ESU 06:	Present
Standish ESU 18:	Present
Dan Schnoes (NE) (ESU 03):	Present
Paul Calvert (ESU 15):	Present

1. Call to Order

2. Roll Call

3. Agenda Item

3.1. Network NE Membership (Non-Profit Agencies)

3.2. LB 497

3.2.1. NE Repository for Online Blended Learning

3.2.2. Senator Kolowski (Tier 2 Funding)

3.3. Facility Funding

4. Next Meetings Agenda Items

5. Executive Session

6. Adjournment

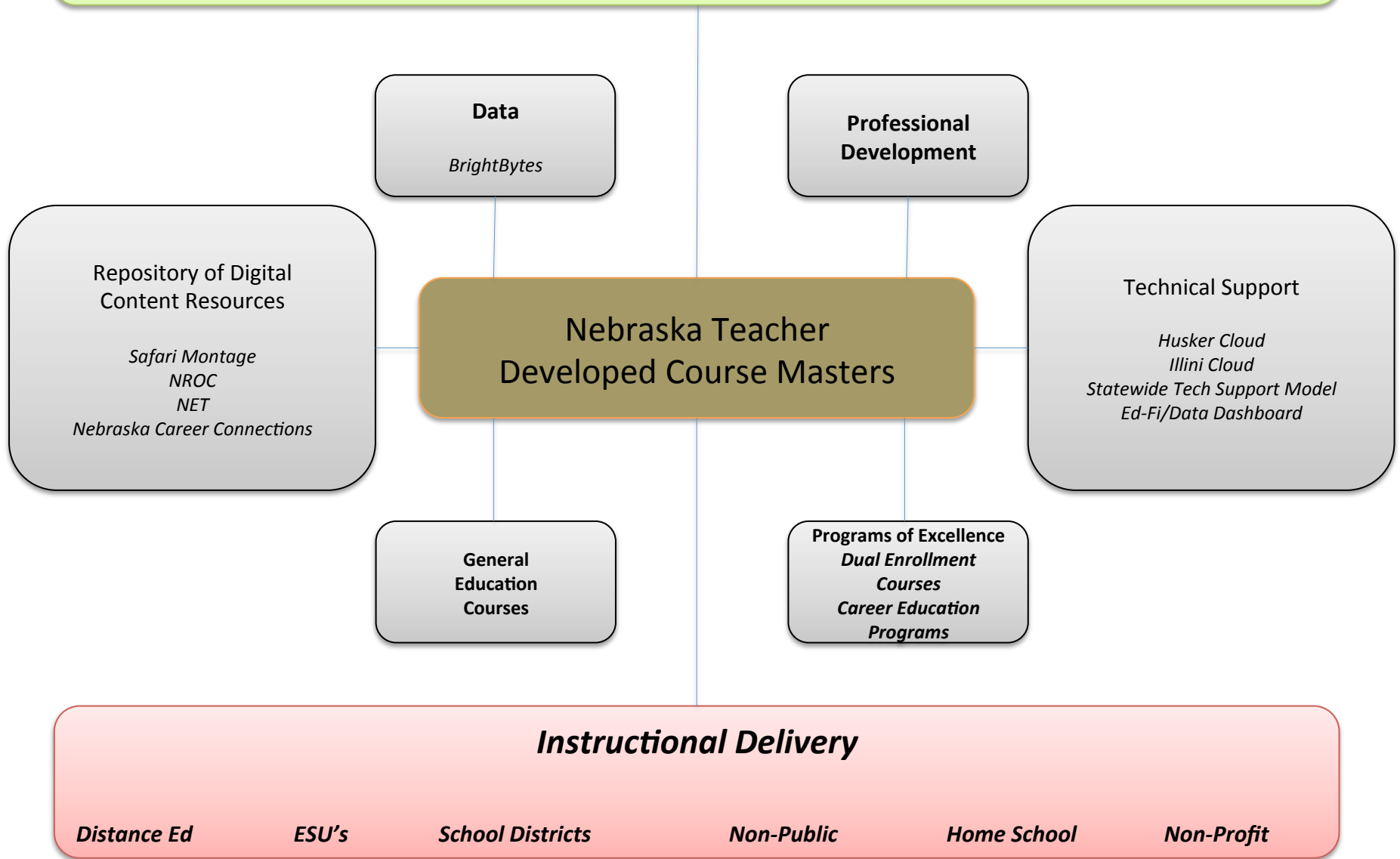
{{Name: Agenda Item Name}}

{{Discussion: Agenda Item Discussion}}

{{Comments: Agenda Item Comments}}

{{Actions: Agenda Item Actions}}

Nebraska Repository for Online BlendED Learning



LEGISLATURE OF NEBRASKA
ONE HUNDRED FOURTH LEGISLATURE
FIRST SESSION

LEGISLATIVE BILL

Introduced by

Read first time

Committee:

- 1 A BILL FOR AN ACT relating to education; to state intent; to define
- 2 terms; to provide for funding for schools implementing and offering
- 3 courses and programs as prescribed; to create a fund; and to declare
- 4 an emergency.
- 5 Be it enacted by the people of the State of Nebraska,

1 Section 1. The Legislature finds that:

2 (1) In order for Nebraska's students to adequately prepare for
3 postsecondary education and careers, public schools in Nebraska should
4 offer courses of increased educational rigor and relevancy, including,
5 but not limited to, programs of excellence, dual-enrollment courses, and
6 career education programs;

7 (2) The startup costs of implementing and the ongoing costs of
8 offering such courses and programs, including, but not limited to,
9 curricula, textbooks, testing fees, postsecondary tuition, technology,
10 equipment, staffing, staff training, and other related expenses, can
11 often exceed the resources available to a school district; and

12 (3) It is in the best interests of the state to provide a dedicated
13 source of funding to public schools in Nebraska for such courses and
14 programs.

15 Sec. 2. For purposes of sections 1 to 5 of this act:

16 (1) Career education program means a curriculum of career education
17 courses that are a part of a state-approved program of study leading to a
18 state-approved and industry-recognized certification or licensure;

19 (2) Dual-enrollment course means a course taught to students for
20 credit at both a high school and a postsecondary educational institution
21 accredited by an accrediting organization recognized by the United States
22 Department of Education; and

23 (3) Program of excellence means a nationally recognized program,
24 offered in the high school grades that includes a curriculum and
25 pedagogy, professional development for teachers, and a rigorous
26 assessment external to the school system.

27 Sec. 3. (1) The College and Career Readiness Fund is created. Money
28 in the fund available for investment shall be invested by the state
29 investment officer pursuant to the Nebraska Capital Expansion Act and the
30 Nebraska State Funds Investment Act.

31 (2) The fund shall be used to reimburse school districts as provided

1 in this section for the costs of implementing and offering programs of
2 excellence, dual-enrollment courses, and career education programs.

3 (3) The State Board of Education may adopt and promulgate rules and
4 regulations to determine the mechanisms for successful student completion
5 of a program of excellence, a dual-enrollment course, or a career
6 education program. For each student who completes a program of
7 excellence, a dual-enrollment course, or a career education program, the
8 department shall reimburse the school district XX dollars if the school
9 district has applied pursuant to section 4 of this act.

10 (4) For purposes of the general fund budget of expenditures as
11 defined in section 79-1003, funds received pursuant to this section shall
12 be considered special grant funds.

13 Sec. 4. A school district may apply to the State Department of
14 Education for reimbursement under section 3 of this act. A school
15 applying for reimbursement shall provide documentation, including, but
16 not limited to, the number of students in each course or program for
17 which reimbursement is requested, the number of students successfully
18 completing each course or program pursuant to the rules and regulations
19 adopted and promulgated by the State Board of Education pursuant to
20 section 3 of this act, the amount spent on curricula, textbooks, testing
21 fees, postsecondary tuition, technology, equipment, other instructional
22 materials, staff, and staff training specifically related to each such
23 course or program, and such other information as the department deems
24 necessary.

25 Sec. 5. (1) A school implementing a program of excellence, a dual-
26 enrollment course, or a career education program may apply to the State
27 Department of Education for a grant of funds to offset the initial costs
28 of such implementation. Such course or program shall be implemented
29 within two years after the date on which the grant application is
30 approved. If such course or program is not implemented within such two-
31 year time period, the school district shall return one hundred percent of

1 the amount of the grant to the department.

2 (2) Application for a grant under this section shall be on forms
3 provided by the department and shall include, but not be limited to, the
4 course or program to be implemented, the number of students projected to
5 enroll in such course or program, an itemized listing of the projected
6 expenses of implementing such course or program, including, but not
7 limited to, textbooks, curricula, program fees, postsecondary tuition,
8 technology, equipment, staffing, staff training, and other expenses
9 specifically related to implementing such course or program, and other
10 information deemed necessary by the department.

11 (3) For purposes of the general fund budget of expenditures as
12 defined in section 79-1003, funds received pursuant to this section shall
13 be considered special grant funds.

14 Sec. 6. Since an emergency exists, this act takes effect when
15 passed and approved according to law.