

ESUCC

Technology Committee Meeting

Tuesday, November 18, 2014, 1:30 PM

Educational Service Unit No. 3 6949 So. 110th Street LaVista, NE 68128, 6949 South 110th Street, LaVista, NE 68128

Attendance Taken at 1:30 PM.

Bell ESU 10:	Present
Fisher ESU 04:	Present
Gegg ESU 05:	Present
Jeff West (NE):	Present
Dr Kraig Lofquist:	Absent
Shoemake ESU 06:	Absent
Uhing ESU 01:	Absent
Ted DeTurk (ESU 02):	Present

1. Call to Order

2. Roll call

3. Agenda Item

3.1. LB 497 Hearing

3.2. NE eLearning

3.3. Safari Montage Support

3.4. Approve Statewide LMS Plan

3.5. Technology Survey (BrightBytes)

3.6. PowerSchool Statewide Model

3.7. Statewide Support Model

3.8. Approval of Disposal of Inventory

3.9. Approval of additional ZOOM licenses/modified package

3.10. IlliniCloud Presentation

4. Next Meeting Agenda Items

5. Executive Session

6. Adjournment

{{Name: Agenda Item Name}}
{{Discussion: Agenda Item Discussion}}
{{Comments: Agenda Item Comments}}
{{Actions: Agenda Item Actions}}



Committee Report

PROJECT NAME: Distance Education

PROJECT DIRECTOR: Gordon Roethemeyer

REPORT PERIOD: 11/18/2014

COMMITTEE REPORT:

Dist. Ed Advisory Committee members and Content Providers had joint workshop on Oct. 29th, 2014. The following is the schedule of sessions that took place.

9:00 - 9:15	Welcome & Introductions (Linda Dickeson - LPS) - Hopes for today from providers
9:15 - 9:30	What is the BlendEd and Enrichment connection? (Beth Kabes - ESU 7)
9:30 - 10:00	VFT presentation #1 - Elephants in your Backyard (Annie Mumgaard - UNL State Museum)
10:00-10:30	Creating your VFT Plan (Pre, Tele, Post) (John Stritt - ESU 10)
10:30-10:45	BREAK
10:45 - 11:15	Science Guys Home Site - (Annette Weise - Derek and Dave - ESU 5) VFT presentation #2 - ESU 5
11:15 - 11:45	Strategies when presenting a lesson (Length, engaging strategies, etc. (BJ Peters - ESU 13)
11:45 - 12:30	LUNCH PROVIDED
12:30 - 12:50	Marketing your VFT programs (Gordon Roethemeyer - ESUCC)
12:50 - 1:10	What is CILC? (Julia Heighway - CILC)
1:10 - 2:00	Understanding technical options - Codecs vs Desktop Applications VC 101 - Demo IPAD - Phone - VC Cart Camera - Bandwidth - NN (John Stritt - ESU 10)
2:00 - 2:10	BREAK

2:10 - 2:30	Funding your presentation - Is that an Option? - (Tom Rolfes - OCIO)
2:30 - 2:45	Benefits of being an NDLA Member (Linda Dickeson - LPS)
2:45 - 3:00	Post workshop evaluation

LMS Recommendation Committee convened on Oct. 30, 2014

Recommendations:

- (ESUCC & NDE?, if statewide funding is available) Select & endorse multiple standards-based LMSs, broker COOP-style LMS purchasing, and provide incentive funding to use one of them (a flat amount per student).
- ESUCC (involving all affiliate groups) will maintain a [matrix of standards, capabilities & compliance](#) for the endorsed LMSs.
- ESUCC should not be in the hosting or centralized support businesses, but facilitate a team support model.

Technology Plan (to NITC): coordinate with NDE to include in Nov 14th plan, or determine if separate NITC Technology plan is needed

Selection process:

- Solicit LMS candidate & standards from each affiliate group
- Circulate list of candidates for review & recommendation by each affiliate,
- Review outcome of OPS selection process
- Visit with vendors and collect pricing for marketplace, including statewide train-the-trainer model

Zoom Licensing Update and Considerations

ESUs 9, 7, and 16 requested additional Zoom licenses (billed to them) increasing the ESUCC's license count to 70. The Zoom Sales Rep. notified us that for only \$30.00 more added to the total cost of our yearly contract we could increase our number of Pro User licenses to 150 reducing the per license cost from \$4.95 per license per month to \$2.34 per license per month. The Tech. Committee needs to discuss this opportunity and take action.

Also, Zoom has other licensing options that should be considered before the ESUCC renews its contract in August 2015. The Distance Ed Advisory Committee can evaluate the amount of license usage and whether there is increased interest from schools in using Zoom. Some contracts can include an increased number of CRC ports for H.323 connections and the added benefit of webinar hosting, which would be worth considering

NROC and EdReady

Scott and Gordon have installed NROC Developmental Math in Angel and Blackboard. Nebraska has 7 schools participating in an EdReady Pilot. EdReady is program developed by NROC through support from the Gates Foundation that helps students set goals for improving their math scores based on their college or career aspirations. The self-paced program helps them prepare for the ACT, PSAT and/or Compass tests by using pre-tests to determine what math concepts they have mastered and which they are weak in and then guides them through interactive tutorials and practice tests until they reach their target score.

RUS/DLT Grants Award to Nebraska Institution since 2006

ESUs have secured over \$7.5 in RUS/DLT grants since 2006. See how this compares to post-secondary and telemedicine in this [spreadsheet](#). The point is that when the State has invested dollars in the ESUs, ESUs have been good stewards of the money and have been diligent about seeking additional grant dollars and getting schools to put in matching funds to help build the strongest distance-learning network in the entire country. None of the RUS/DLT dollars went to salaries or travel. All of it went to equipment ONLY! Nebraska is now a leader in the use of video conferencing technology for education and has a great foundation on which to build. We can lead the nation in Blended Learning too!

End of Incentives Funding

There seems to be some confusion about when incentives for DL courses end. Incentives continue up to June 30th of 2016. Sandy Sostad confirmed this and email to me saying-

“Yes, there is funding for the incentives through 2015-16. Then the funds end. I am estimating about \$2,343,000 that year. I based the estimate on what you have told me in the past.

LB 967 earmarks \$2.5 million for the incentives in 2015-16. So, there will not be more than \$2.5 million available. The remaining dollars in the Education Innovation Fund are directed for other purposes.”

Dist. Ed. Advisory Committee will meet on December 9

DEAC will discuss distance-education and blended learning and what the future looks like. The group would like to present a proposal to the ESUCC Tech. Committee at their January meeting.



Committee Report

PROJECT NAME: IMat

PROJECT DIRECTOR: Rhonda Eis

REPORT PERIOD: November 18, 2014

COMMITTEE REPORT:

Safari Montage: The IMat affiliate supports moving forward with Safari Montage as the Nebraska LOR. Several IMat representatives, along with representatives from NOC and TAG, will be part of a task force to develop a 3-year contract proposal for use in negotiations with Safari Montage. This task force will be led by Scott Isaacson and Rhonda Eis.

Copyright Training was held on November 13 at ESU 3. All ESUs had staff in attendance as well as several school districts (76 people attended).

IMat projects:

Preview for new acquisitions. 704 videos/video clips have been uploaded to all ESU Safari Montage servers for preview. ESUs will enlist teachers to preview and evaluate titles according to curriculum needs and alignment to the Nebraska standards. Preview will take place November 1 - January 16. IMat will then evaluate and recommend titles for purchase which would be added to the Nebraska licensed content.

Media on demand/online subscription service: Learn360 current provider with a three year subscription plan and option for annual renewal. 2015-16 - \$105,000; 2016-17 - \$112,000; and 2017-18 - \$119,000. IMat affiliate will review content and look at several other providers including Safari Montage.

NEW BUSINESS:

Other resources or online collections must be LTI (Learning Tools Interoperability) compliant to be searchable on Safari Montage. IMat identified content providers to contact: NET/PBS, NROC, SAS Curriculum Pathways. Learn360 will be LTI compliant - December release date.

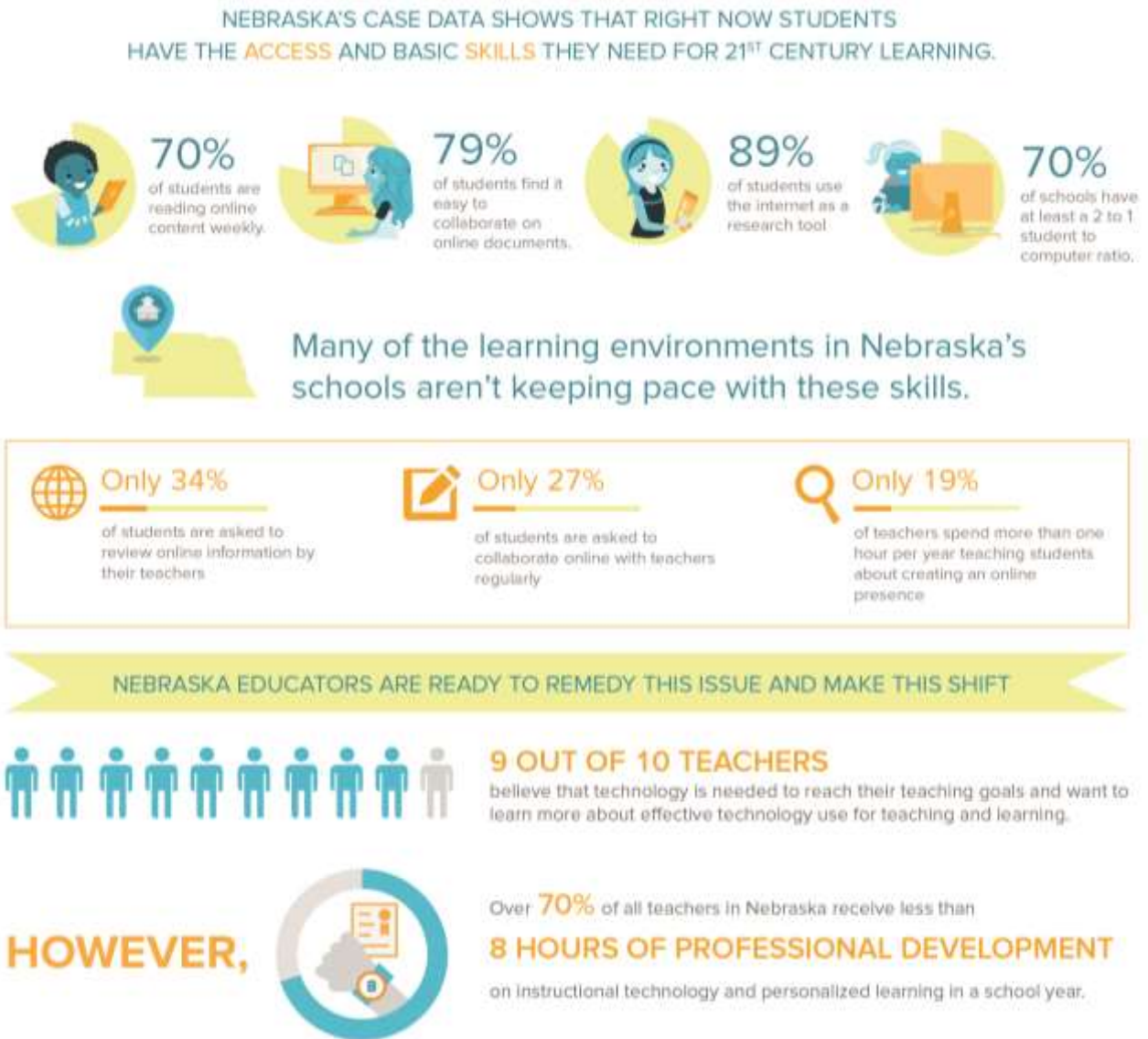


NEBRASKA AND 21ST CENTURY LEARNING: CURRENT CONDITIONS AND A PATH FORWARD

After nearly 150 years of slow, incremental, evolutionary change in education, the advent of the Internet is prompting a revolution in the way that schools think about learning. Blended learning, online learning, personalized curriculum, customized instruction and individualized assessment are just a few of the monumental shifts. Technology is changing at a rapid pace, and so are the skills required to be successful in college and career. And it has everyone scrambling to figure out “what school looks like” in the 21st century where anyone with an Internet connection can learn anything, anywhere, anytime, with anyone.

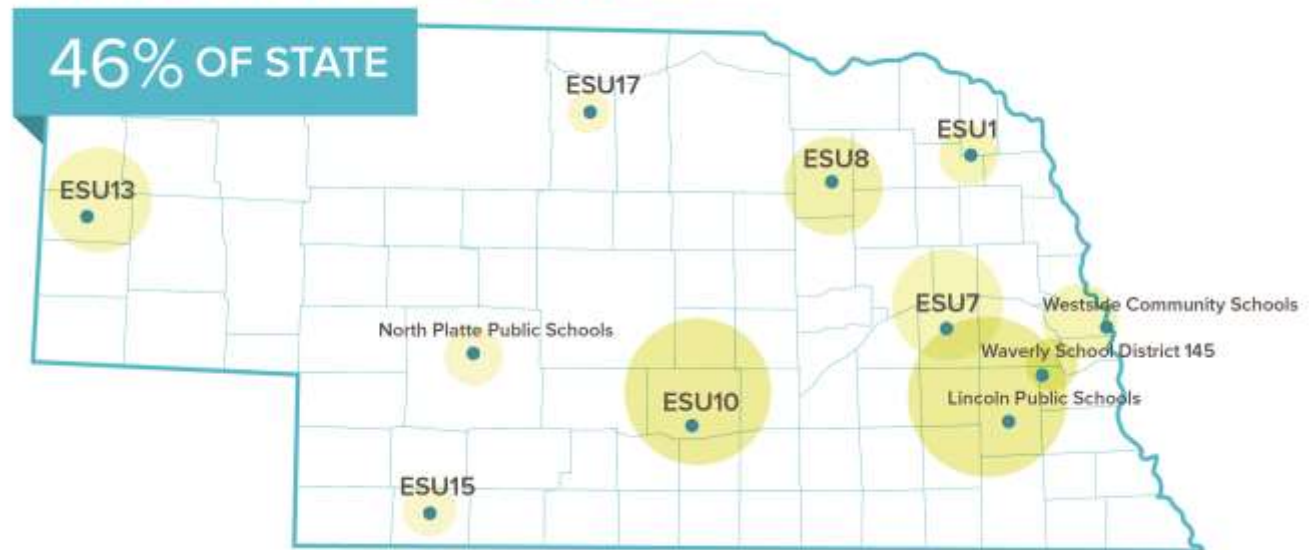
Technology is a key driver towards instruction that impacts student learning outcomes both on standardized assessments and for 21st Century Learning skills. Students must have regular opportunities to engage in the 4Cs: communication, collaboration, creativity, and critical thinking. In addition, they must have access to the instant feedback enabled by digital assessment and customized assistive technology. All of these elements combined with access to technology are what cultivate 21st Century Learning. 21st Century Learning is not student and teacher access to technology it is pedagogy.

Being aware of the classroom setting and the typical learning experiences afforded to students in



your state is the first step towards the cultivation of 21st Century Learning.

NEBRASKA CASE USERS



What does this data mean for Nebraska?

46% of students and schools in Nebraska are using the CASE framework to improve the impact of technology on learning. Statistically significant CASE data from across the state of Nebraska proves that the BlendEd Initiative has had a positive impact on technology skills and access, a crucial first step to achieving 21st Century Learning. Students have the skills and access necessary for 21st Century Learning but this alone is not sufficient for the transformative instruction that you want to occur. For a shift in pedagogy at the statewide level students needs to be regularly engaged in the 4Cs and 21st Century Learning needs to be supported by the 3Ps: Policies, Practices and Procedures.

One path forward for Nebraska would be to put considerable focus on high quality professional development that uses an instructional design and modeling structure rather than a strictly skill-based approach. Teachers need to be supported in how to teach in a way that regularly engages students in the 4Cs. The Center for American Progress reports that 14 hours of high quality professional development on a single topic is needed before the classroom is impacted to a statistically significant degree. Effective professional development is worth the investment because it can have an enormous impact on teaching and learning in an organization and shift the culture. Research from the International Society of Technology Education (ISTE) also reveals that high quality professional development is job-embedded, personalized, and designed to promote skill transfer. Professional learning experiences must respond to teachers' interests, needs, and classroom settings. A statewide CASE implementation will help bring a unified awareness of teachers' skill profiles and

interests with technology and will inform the development of a cohesive, integrated professional development plan that will enhance student learning outcomes.

A statewide CASE implementation will also help inform the 3Ps at both the state and service agency level. Professional development supported by the 3Ps is an especially powerful way to drive change. Fostering leaders who reward teachers' use of new technologies and regularly engage teachers in observations, class visits, and discussions about best practices for teaching with technology is a necessary piece to supporting 21st century learning in schools. Creating an environment that supports and acknowledges teachers for their efforts with new technologies is necessary for transformational learning to happen system-wide. Effective leadership and supportive policies can greatly impact the learning environment and impact community and student engagement regarding digital learning.

Through the BlenEd initiative Nebraska has made the crucial first steps to achieve 21st Century Learning. Statewide use of CASE will help Nebraska take the necessary next steps to achieve the desired shift the pedagogy around 21st Century Learning system-wide.

APPENDIX A: IOWA'S STATEWIDE CASE IMPLEMENTATION

In one of the more visionary uses of the platform, all of the Area Education Agencies in the state of Iowa purchased Clarity on a three-year contract, with the intent of tracking 21st Century Learning across the state over the next 36 months. They made this commitment after many of them used Clarity last year, finding the tool ideal for driving the kind of pedagogical change described above. In fact, the instructional coaches within the state have adopted the Clarity 21st century research framework as a common framework to use when speaking with teachers and administrators in schools about the transformation. Finally, and perhaps most intriguingly, the AEAs have begun to explore how the platform can help them to identify cooperative statewide services needed by the majority of Iowa schools.

“

“CASE has enabled us to develop a common language among service agencies and prioritize learning initiatives statewide.”

Dr. Sally Lindgren
Administrator of Technology & Programs
Great Prairie Area Education Agency, IA

Here are just a few of the ways the platform has empowered both state level and service agency level leaders in Iowa. It has permitted Iowa's education leaders to:

- Quickly and easily determine the support needs of schools at a micro and macro level
- Save money by spending smarter
- Make professional development more impactful and more measurable
- Create a common language between the agency and districts that drives increased services
- Empower the state, agencies, and districts to make the case for increased budgets
- Improve relationships between the state, agencies and schools

“As a state service agency the CASE data has been instrumental in helping us plan targeted professional development for our districts. We had a very good grasp of what we thought were areas for growth, but now we have data to support our decisions and a tool to track progress. Our next steps include working with district instructional and technology coaches and having them network and create ways to support their teachers and students around common gaps.”

Stacy Behmer
Coordinator of Digital Learning Technology
Grantwood AEA, IA

APPENDIX B: THE CLARITY PLATFORM AND CASE FRAMEWORK

OUR APPROACH

Clarity is an online Software-as-a-Service (SaaS) platform that is informed by the close collaboration between educational researchers, school practitioners, statisticians, analysts, and experienced “system dynamics” modelers. This team of experts combines qualitative research and quantitative methods with a proprietary framework specifically designed to link educational factors to learning outcomes.

BrightBytes has taken decades of practitioner experience and input from dozens of experts and researchers and applied these insights to a method that key decision makers can use to analyze school information in a way that is educative, engaging and actionable.

- **Educative:** The platform translates complex research and analysis into easy to understand, informative concepts.
- **Engaging:** The research and analysis is easy and fun to consume.
- **Actionable:** The outcomes of the research and analysis are accompanied by specific recommendations to improve learning.



CLARITY

The Clarity platform helps educational leaders make more informed decisions more quickly. In less than 15 minutes, districts and schools receive a customized, web-based dashboard highlighting strengths and weaknesses, plus a personalized set of recommended improvements.

CLARITY IS IMPACTING MILLIONS OF STUDENTS ACROSS THE COUNTY

Platform Features



Technology and PD plans



Dozens of simple dashboards



Track progress over time



Disaggregate information by state, district, school, and grade level



Intuitive design	Quick	Bank grade security	SaaS platform
Makes analysis simple & actionable	Takes less than 15 minutes	256-bit encryption and FERPA Compliant	100% online, scalable solution

Who Uses Clarity?



District and School Leadership

- Assess progress for and make a compelling case with stakeholders
- Shift from intuition-based to evidence-based decisions
- Get beyond discussions to take action
- Target professional development to the areas of greatest need
- Get the evidence you need to apply for, and maintain, grants and funding
- Improve graduation rates by increasing the factors that positively drive student learning



Service Agency Leaders



- Form a closer relationship between you and the people you serve
- Save money by offering shared services across the region
- Assess impact by measuring the results of service agency programs
- Improve regional student achievement gains

BRIGHTBYTES LABS

BrightBytes Labs is the research engine that drives BrightBytes' statistical analyses.

- Powered by a team of statisticians, analysts, researchers, thought leaders, and practitioners
- Informed by experts in their fields from world-class research institutions such as MIT, Stanford, Berkeley, Columbia, and UCLA
- Improving student learning through analysis, research, thought leadership, and practitioner experience



By the Numbers:

- Researchers vet 100 potential newsfeed articles weekly.
- More than 300 articles, reports, and studies have been pulled from this weekly list, with more being added daily.

CASE

Used by thousands of schools to improve the impact of technology on learning, the CASE framework, on the BrightBytes Clarity platform, informs the research gathering and analytical processes used to improve the impact of technology on learning outcomes.

CASE is a flexible, research-based framework founded on decades of research, practice, and analysis. The CASE research and data science team ensure that educators and agencies have the data they need to respond to fast-moving changes. Informed by over 4,200 research articles, CASE is the most widely used way to measure the impact of technology on learning in the United States.

CASE turns complex research and analysis into fast, easy actions and provides personalized recommendations for addressing gaps. Users have access to an interactive dashboard with infographics and user-friendly, educative insights that help all leaders improve their school systems. In less than 15 minutes, districts and schools receive a customized, web-based dashboard highlighting strengths and weaknesses, plus a personalized set of recommended improvements. It's the advice delivered by thousands of consultants for tens of thousands of dollars but for a fraction of the cost.



Classroom kind of analysis and
Access consultants for tens of
Skills dollars but for a fraction
Environment

CASE has four domains and 22 success indicators that prioritize the behaviors by teachers, leaders, and students that directly impact student-learning outcomes.

CASE Domains and Success Indicators:

- Classroom
 - 4Cs: Communication, Collaboration, Creativity, Critical Thinking
 - Digital Citizenship
 - Digital Assessment and Feedback
 - Assistive Technology

- Access
 - Access at School for Teachers and Students
 - Access at Home for Teachers and Students

- Skills
 - Foundational Skills for Teachers and Students
 - Online Skills for Teachers and Students
 - Multimedia Skills for Teachers and Students

- Environment
 - 3Ps: Policies, Practices Procedures
 - Professional Development
 - Support
 - Teacher and Student Beliefs

CASE AT A GLANCE

- Research-based framework used to improve the impact of technology on student learning

- Comprehensive assessment of school's and district's current state of technology use

- Easy-to-understand overviews of strengths and gaps through visual aids,

Over 400 data points are collected across four different stakeholder groups. The CASE Framework includes input from teachers, students, school leaders, and parents. This provides a comprehensive view of the needs of the school system. A third-party psychometrician audits all data collected. A sophisticated algorithm is used to assign maturity levels to each domain area as well as an overall

maturity level that directly indicates technology's impact on learning as well as the return on investment for technology resources. Users see maturity levels expressed as **beginning**, **emerging**, **proficient**, **advanced**, or **exemplary**.

Benefits of CASE

CASE paints a clear picture of the availability of existing technology resources and infrastructures within schools and their actual impact on meaningful learning. Clarity's CASE module...

- Quickly and easily gathers information on technology use in schools and districts
- Expertly analyzes data from schools using a research- based framework
- Delivers customized next steps to improve learning outcomes
- Guides educational professionals like you in implementing plans and measuring results
- Enables metrics-driven resource allocation and helps determine staffing and purchasing needs.

ESU Coordinating Council

Office Furniture & Equipment Inventory

BUDGET LOCATION

Qty	Item Description	Manufacturer/ Model	Serial Number	Pur./REC Date	Market Value	Location	Addition al Info	Asset Number	Disposal Date	
1	OpSCAN Scanner	OpSCAN 4U/184	440357	10/6/11	448.00	SRS/ESU 1		0061	11/19/14	voted for disposal at ESUCC
1	Konica-Minolta Bizhub C10	C10	C3:12:1D	Apr '08		Coop/ Ainsworth	Kip Office	0086	11/19/14	voted for disposal at ESUCC
1	Konica-Minolta Bizhub C10	C10	C3:10:28	Apr '08		Ainsworth	Brenda Office	0088	11/19/14	voted for disposal at ESUCC
1	POWEREDGE SERVER	POWEREDGE 28	BJN3281	8/18/05	13583	SRS/Lincoln	Eric has		11/19/14	voted for disposal at ESUCC
1	HARD DRIVE		WCAPW0527718	7/6/07	460	SRS/Lincoln	inside server	NA	11/19/14	voted for disposal at ESUCC
1	HARD DRIVE		WCAPW0386389	7/6/07	460	SRS/Lincoln	inside server	NA	11/19/14	voted for disposal at ESUCC
1	HARD DRIVE		WCAP20381282	7/6/07	460	SRS/Lincoln	inside server	NA	11/19/14	voted for disposal at ESUCC
1	HARD DRIVE		WCAPW0492305	7/6/07	460	SRS/Lincoln	inside server	NA	11/19/14	voted for disposal at ESUCC
1	THERMALTAKE MELDEV -	N0001LLN	22-133-003	7/6/07	425	SRS/Lincoln	inside server	NA	11/19/14	voted for disposal at ESUCC
1	Development Platform and Help Desk Server. 2 Duo Core Intel Xeon processors (2.4 GHz) running Windows Server 2003 (32 bit)	Intel - SE7500CW2	****	?		ESU #3		0138	11/19/14	voted for disposal at ESUCC
1	MELSTAR S1 - Web Server for the STARS Assessment Application. 2 Dual Core AMD Opteron processors (2.6 GHz) running Windows Server 2003 (64 bit)	Tyan - 52882(D) (Barabones System)	****	Spring 2007		ESU #6	transfer to Coop	no tag	11/19/14	voted for disposal at ESUCC
1	CoRaid Controller - Used to broker control to the CoRaid Appliance. 1 Intel P4 processor (3.0 GHz) running LINUX.	CoRaid - CLN/20	****	?		ESU #3		0137	11/19/14	voted for disposal at ESUCC

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Qty	Item Description	Manufacturer/ Model	Serial Number	Pur./REC Date	Market Value	Location	Addition al Info	Asset Number	Disposal Date	
1	CoRaid Appliance - Used to physically host the disk drives for NAS. Controlled and brokered by CoRaid Controller	CoRaid - SR/1520	5291	?		ESU #3		0136	11/19/14	voted for disposal at ESUCC mtg
1	myeLearning.com - Working lap top used by System Administrator for myeLearning.org (currently Eric Smith). 1 Intel Core 2 Duo processor (2.4 GHz) running Mac OS X 10.5.4	Apple - Macbook Pro 3,1	W87370Q5XA9	September 2007						
24	Port Switch - Full duplexing at 10/100/1000	Amer.com - SGR24W	SW202228B20453 and SW202228B20452	?		ESU #3	was Eric, now Deb	0162	11/19/14	voted for disposal at ESUCC mtg
1	73 Gig SATA Drive	Seagate - ST373207LC	N/A	?		ESU #3	inside Lincoln/U NCSN	0112	11/19/14	voted for disposal at ESUCC mtg - 12 500 drives
3	73 Gig SATA Drive	IBM - IC35L073UCD2 10-0	N/A	?		ESU #3	inside hardware	NA	11/19/14	voted for disposal at ESUCC mtg - 9 drives
6	750 Gig SATA Drive	Seagate - ST3750640AS	N/A	May 2008	947.94	ESU #3	inside hardware	NA	11/19/14	voted for disposal at ESUCC mtg
2	80 Gig SATA Drive	Seagate - ST380815AS	N/A	May 2008	84.14	ESU #3	inside hardware	NA	11/19/14	voted for disposal at ESUCC mtg - 3 drives
1	Power Supply for CoRaid Broker (CLN/20)	Ablecom - SP262-1S	N/A	May 2008	163.80	ESU #3	inside hardware	NA	11/19/14	voted for disposal at ESUCC mtg
1	Power Supply for CoRaid Appliance (SR1520)	Ablecom - SP382-TS	N/A	May 2008	315.00	ESU #3	inside hardware	NA		
1	Hot Swap Fan for CoRaid Broker (CLN/20)	Delta Electronics - BFB 1012VH	N/A	May 2008		ESU #3	inside hardware	NA	11/19/14	voted for disposal at ESUCC mtg
1	Hot Swap Fan for CoRaid Appliance (SR1520)	Sanyo Denki - 109P0812C2041	N/A	May 2008		ESU #3	inside hardware	NA	11/19/14	voted for disposal at ESUCC mtg
8	8 Gig Dimms		N/A	?		ESU #3	inside hardware	NA	11/19/14	voted for disposal at ESUCC mtg

ESU Coordinating Council

Office Furniture & Equipment Inventory

BUDGET LOCATION

Qty	Item Description	Manufacturer/ Model	Serial Number	Pur/REC Date	Market Value	Location	Addition al Info	Asset Number	Disposal Date	
5	Disk Trays to be used with MELDEV or MELMOODLE		N/A	?		ESU #3	inside hardware	NA	11/19/14	mtg voted for disposal at ESUCC
1	Disk Trays to be used with CoRaid Appliance (SR1520)		N/A	May 2008		ESU #3	inside hardware	NA	11/19/14	mtg voted for disposal at ESUCC
2	Cables to connect SATA drives to backplane (CoRaid Appliance - SR1520)		N/A	May 2008		ESU #3		NA	11/19/14	mtg voted for disposal at ESUCC
1	HP Printer	CP1215	CNBC89L0ZY			NCSA/Lincoln		0143	11/19/14	mtg voted for disposal at ESUCC
1	Microsoft Wireless Keyboard & Mouse	3000	9.2363E+12			NCSA/Lincoln		0144	11/19/14	mtg voted for disposal at ESUCC



PROJECT MEL LOCATION ESU3 CONTACT PERSON Scott Isaacson PHONE NUMBER / EMAIL sisaacson@esu.org

COD TYPES DND -- DESTROY AND DISPOSE HAZ - HAZARDOUS MATERIAL
PRT--CANNIBALIZE FOR PARTS DNR --DESTROY & RECYCLE
 (ENTER A THREE LETTER CODE IN COD TYPE FOR EACH ITEM LISTED)

ESUCC Projects are NOT authorized to proceed with destruction or recycling of items until approved by the ESU Coordinating Council. After the items have been disposed, the form is to be completed with the signatures of agency employees who performed and witnessed the disposal. Return the completed form to Executive Assistant for record.

DESCRIPTION	COD TYPE (SEE ABOVE)	DATE PROCESSED
<u>Car Raid Controller</u>	<u>DNR</u>	
<u>LN130</u>		
<u>SPR SPR</u>		
<u>+ parts</u>		

OFFICE USE ONLY

Date Received 10/31/14

BY Scott Isaacson / Dar Henicks

COD NUMBER DNR

Date Signed Form Received _____

SIGNATURES

Project Representative Scott Isaacson (Date) 10/31/14

Witness to Disposal _____ (Date) _____



Zoom Contact: Alex Ho Title: Sales
 E-mail: greg.holmes@zoom.us Tel or Fax: 408-659-8209
 Order Valid if executed by: 11/30/14

Zoom Service - Zoom Education

Term

This order shall serve to modify the existing order for Subscriber and align to the existing terms of that original order

Anticipated Availability Date for New or Change Service: (Typically within 3 Business Days from Zoom's acceptance of a valid Order.)

Billing Currency USD

The below shall replace the Subscriber's existing order details through remainder of existing term and any subsequent renewal terms

Description	Qty	Rate	Total Annual Amount
Zoom Named Host Education	150	\$2.32	\$4,188.00
Zoom Host 100 Capacity Add On			
Zoom Cloud Room Connector	8	\$46.78	\$2,994.00
Zoom Host Toll Free Add On			

Check For Prorated Annual Pre-Pay Option:

Credit Card Payment Invoice Payment: (Please place a X next to preferred method of payment)

Zoom Video Communications shall prorate the charges of this modification order based on the sign date of the order and the remaining period left on Subscriber's existing annual term.
 (Toll Free Audio Plan Add On does not have a prepay option, only monthly)

Additional Order Items:

If Subscriber has a signed Services Agreement with Zoom, such agreement will govern Subscriber's use of Zoom Services ordered on this Order Form.

Subscriber

Account Name: Nebraska ESU

Signature:	Billing Information
Name:	Billing Contact Name:
Title:	Billing Contact Title:
Date:	P.O/P.R.# (If Required):
Address:	Billing Address (if different):
Phone:	Billing Phone:
Email:	Billing Email:

Zoom Video Communications

4633 Old Ironsides Dr. Suite 408, Santa Clara, CA 95054
 Zoom BILLING CONTACT NUMBER
 (650) 397-6096