

ESUCC

Regular Meeting

Thursday, October 9, 2014, 8:30 AM

Country Inn & Suites 5353 N 27th Street Lincoln, NE 68521, 6949 South 110th Street, LaVista,
NE 68128

Attendance Taken at 8:29 AM.

Allen ESU 19:	Present
Beatty ESU 16:	Present
Bell ESU 10:	Present
Fisher ESU 04:	Present
Gegg ESU 05:	Present
Jeff West (NE):	Present
Dr Kraig Lofquist:	Present
Dr Larianne Polk:	Present
Liz Standish:	Present
Mowinkel ESU 08:	Present
Radford ESU 17:	Present
Rena Kehrberg:	Absent
Shoemake ESU 06:	Present
Tedesco ESU 11:	Present
Uhing ESU 01:	Present
Ted DeTurk (ESU 02):	Present
Dan Schnoes (NE) (ESU 03):	Present
Paul Calvert (ESU 15):	Present

1. ESU Coordinating Council Information

2. Call to Order

3. Roll Call

4. Approval of Minutes

5. Petitions and Communications to the Board

5.1. State Board of Education and Nebraska Department of Education Report

5.2. Association of Education Service Agency's Report

6. Executive Reports

6.1. Executive Committee Report

6.1.1. Budget Forms filed with APA on September 9, 2014

6.1.2. Approve Policy and Procedures - final reading

6.1.3. Vision

6.1.3.1. ESUCC

6.1.3.2. ESU PDO

6.1.4. Executive Director Evaluation

6.1.5. Review ESUCC Timeline

6.1.6. Hearings

6.1.6.1. LB 1103

6.1.6.2. LB 497

6.1.7. Coop Review

6.1.7.1. Schneider Resignation

6.2. Executive Director Report

6.3. Treasurers Report - Finance Committee Recommendations

7. Public Comment

8. Recommendations from Standing Committees and Project Reports

8.1. Finance, Audit, Budget Committee

8.1.1. Approve Claims, Financials Statements, and Assets for Month of August

8.1.2. Approval of September Expenses

8.1.3. Budget Forms filed with APA on September 9, 2014

- 8.1.4. Member Equity
- 8.1.5. Budget Goals
- 8.1.6. Audit 2013-2014
- 8.2. Technology Committee
 - 8.2.1. LMS State-wide Plan
 - 8.2.1.1. Discussion with Daniel Hanley/BlackBoard regarding the Innovative Classroom
 - 8.2.1.1.1. BlackBoard Mobile Learn
 - 8.2.1.2. Schoology Presentation
 - 8.2.1.3. Canvas Presentation
 - 8.2.2. Powerschool
 - 8.2.3. Technology Survey
 - 8.2.4. State-wide Support Model
 - 8.2.4.1. NOC Meeting
 - 8.2.5. BlendEd Learning
 - 8.2.5.1. Single Sign-on
 - 8.2.5.2. Technology (LMS, Safari, Data Dashboard, Digital Textbooks)
 - 8.2.5.3. Staff Development
 - 8.2.5.4. Statewide Support
 - 8.2.5.4.1. LB 1103 Hearing Schedule
 - 8.2.5.4.2. 497 Hearing on November 19
 - 8.2.5.4.3. ESUCC/NDE Support
 - 8.2.6. Reports
 - 8.2.6.1. Rhonda Eis

- 8.2.6.2. Scott Isaacson
- 8.2.6.3. Gordon Roethemeyer
- 8.3. Cooperative Purchasing Project
 - 8.3.1. Coop Director Update
 - 8.3.1.1. Kip Schneider Resignation
 - 8.3.1.2. Craig Peterson - Interim Coop Director
 - 8.3.2. Coop Advisory Committee
 - 8.3.3. ESM Update
 - 8.3.4. Program Updates
 - 8.3.4.1. Annual Buy
 - 8.3.4.2. Food Buy
 - 8.3.4.3. Custodial Buy
 - 8.3.4.4. Year-Round Catalog
 - 8.3.4.5. Special Buys
 - 8.3.5. Future Efforts
 - 8.3.5.1. Organizing State-Wide Demand
 - 8.3.6. Policy Adoption - Unified Policies & Timeline
 - 8.3.6.1. Recommend Approval of Coop Procedural Manual
- 8.4. PD Leadership Committee
 - 8.4.1. September PDO Overview
 - 8.4.1.1. ESUCC Mission
 - 8.4.1.2. ESUPDO Vision
 - 8.4.1.3. ESUPDO Action Plans

- 8.4.2. January PDO
 - 8.4.2.1. Marsha Kish
- 8.4.3. Master Service Agreement Timeline
- 8.4.4. NMPDS Grant
 - 8.4.4.1. Math Grant Evaluation for 2013-2014
 - 8.4.4.2. Math Champions
- 8.5. Special Education Committee
 - 8.5.1. Wade Fruhling - SRS Report
 - 8.5.1.1. SRS Report
 - 8.5.1.1.1. SRS Uploading to Data Dashboard
 - 8.5.1.2. Project Para
 - 8.5.1.3. ILCD
 - 8.5.1.4. AAP
 - 8.5.2. ESUCC Application Systems Analyst
 - 8.5.2.1. Time Line
 - 8.5.2.1.1. Applications Received
- 8.6. Legislative Committee
 - 8.6.1. ESUCC Action Plan
 - 8.6.2. Distance Ed/BlendEd Funding
 - 8.6.3. ESU Levy Limits (JPA - Joint Partnership Agreement)
 - 8.6.4. Budget Goals
 - 8.6.5. Legislative Hearings
- 9. New and Miscellaneous Business

9.1. Best Practices Discussion

10. Unfinished Business

10.1. Bylaws & Policy Review

10.2. Strategic Planning Process

11. Public Comment: Recognition of Visitors

12. Executive Session

13. Adjournment

{{Name: Agenda Item Name}}

{{Discussion: Agenda Item Discussion}}

{{Comments: Agenda Item Comments}}

{{Actions: Agenda Item Actions}}

Budget Hearing
September 04, 2014 9:30 AM
ESU No. 10
76 Plaza Blvd.
Kearney, NE

Attendance Taken at 9:31 AM:

Present Board Members:

Uhing ESU 01
Schnoes ESU 03
Fisher ESU 04
Gegg ESU 05
Shoemake ESU 06
Polk ESU 07
Mowinkel ESU 08
Lofquist ESU 09
Bell ESU 10
Tedesco ESU 11
West ESU 13
Calvert ESU 15
Beatty ESU 16
Radford ESU 17
Standish ESU 18
Allen ESU 19
Kehrberg ESU 19

Absent Board Members:

DeTurk ESU 02

1. ESU Coordinating Council Information

2. Call to Order

3. Roll Call

Discussion:

Staff: Dave Ludwig, Deb Hericks, Scott Isaacson, Priscilla Quintana, Wade Fruhling

Visitors: Karen Haase, Jody Phillips (ESU 2 Rep)

4. Executive Reports

4.A. Executive Director Report

4.A.I. Budget Presentation

Discussion:

David Ludwig reviewed the revenue and expenditures proposed for 2014-2015 for the ESUCC. Distance Education funds sunset the end this year. We will be submitting a new proposal to continue funding. If we do not receive funding we will have an unfunded mandate.

5. Public Comment

Discussion:

There were no public comment at this time.

6. Executive Session

7. Adjournment

Motion Passed: Motion to adjourn meeting at 10:09 AM passed with a motion by Lofquist ESU 09 and a second by Schnoes ESU 03.

Uhing ESU 01	Yes
DeTurk ESU 02	Absent
Schnoes ESU 03	Yes
Fisher ESU 04	Yes
Gegg ESU 05	Yes
Shoemake ESU 06	Yes
Polk ESU 07	Yes
Mowinkel ESU 08	Yes
Lofquist ESU 09	Yes
Bell ESU 10	Yes
Tedesco ESU 11	Yes
West ESU 13	Yes
Calvert ESU 15	Yes
Beatty ESU 16	Yes
Radford ESU 17	Yes
Standish ESU 18	Yes
Allen ESU 19	Yes
Kehrberg ESU 19	Yes

Regular Meeting
September 04, 2014 8:30 AM
ESU No. 10
76 Plaza Blvd.
Kearney, NE

Attendance Taken at 8:30 AM:

Present Board Members:

Uhing ESU 01
Schnoes ESU 03
Fisher ESU 04
Gegg ESU 05
Shoemake ESU 06
Polk ESU 07
Mowinkel ESU 08
Lofquist ESU 09
Bell ESU 10
Tedesco ESU 11
West ESU 13
Calvert ESU 15
Beatty ESU 16
Radford ESU 17
Standish ESU 18
Allen ESU 19

Absent Board Members:

DeTurk ESU 02
Kehrberg ESU 19

1. ESU Coordinating Council Information

2. Call to Order

Discussion:
Call to order at 8:30.

3. Roll Call

Discussion:
Staff: Dave Ludwig, Deb Hericks, Scott Isaacson, Priscilla Quintana, Wade Fruhling

Visitors: Karen Haase, Jody Phillips (ESU 2 Rep)

4. Approval of Minutes

Motion Passed: Motion to approve the minutes as presented passed with a motion by Mowinkel ESU 08 and a second by Calvert ESU 15.

Uhing ESU 01	Yes
DeTurk ESU 02	Absent
Schnoes ESU 03	Yes
Fisher ESU 04	Yes
Gegg ESU 05	Yes
Shoemake ESU 06	Yes
Polk ESU 07	Yes
Mowinkel ESU 08	Yes
Lofquist ESU 09	Yes
Bell ESU 10	Yes
Tedesco ESU 11	Yes
West ESU 13	Yes
Calvert ESU 15	Yes
Beatty ESU 16	Yes
Radford ESU 17	Yes
Standish ESU 18	Yes
Allen ESU 19	Yes
Kehrberg ESU 19	Absent

5. Petitions and Communications to the Board

5.A. State Board of Education and Nebraska Department of Education Report

Discussion:

No report given.

5.B. Association of Education Service Agency's Report

Discussion:

Brian Gegg will work on the donation for the AESA Conference silent auction in November.

5.B.I. Central Region Executive Council Election

Discussion:

Central Region has an opening on Executive Council. Suzanne Riley will be running for this position.

6. Executive Reports

6.A. Executive Committee Report

6.A.I. Agenda Item

6.A.I.a. Policy & Procedures Update

Motion Passed: Motion to approve the first reading of policies passed with a motion by Bell ESU 10 and a second by Beatty ESU 16.

Uhing ESU 01	Yes
DeTurk ESU 02	Absent
Schnoes ESU 03	Yes
Fisher ESU 04	Yes
Gegg ESU 05	Yes
Shoemake ESU 06	Yes
Polk ESU 07	Yes
Mowinkel ESU 08	Yes
Lofquist ESU 09	Yes
Bell ESU 10	Yes
Tedesco ESU 11	Yes
West ESU 13	Yes
Calvert ESU 15	Yes
Beatty ESU 16	Yes
Radford ESU 17	Yes
Standish ESU 18	Yes
Allen ESU 19	Yes
Kehrberg ESU 19	Absent

Discussion:

Executive Director reviewed the updated policies that are current procedures and the changes suggested. Updated policies will have first reading at Board meeting on September 4, 2014 with final reading on October 9, 2014.

Legal Counsel reviewed/discussed the copyright policy with Board. ESU and School Districts should adopt a copyright policy.

6.A.I.b. Statewide Technology Infrastructure

Discussion:

Executive Director and Technology Committee Chair reviewed the draft statewide technology infrastructure with the committee. Scott Isaacson is working on the statewide infrastructure, possible to start regionally.

6.A.I.c. Vision

6.A.I.c.*. ESUCC

Discussion:

ESUCC Vision was created in statute.

6.A.I.c.*. ESU PDO

Discussion:

Draft version will be taken to ESU PDO next week for review. Bring back to Executive Committee with approval by Board in October.

6.A.I.d. Statewide Proposal Protocol

Discussion:

President West reviewed the protocol for statewide proposals to bring initiatives are brought forth to the ESUCC.

6.A.I.e. Approve Harding & Shultz as Attorney for 2014-2015.

Motion Passed: Motion to approve Harding & Shultz for 2014-2015 passed with a motion by Beatty ESU 16 and a second by Gegg ESU 05.

Uhing ESU 01	Yes
DeTurk ESU 02	Absent
Schnoes ESU 03	Yes
Fisher ESU 04	Yes
Gegg ESU 05	Yes
Shoemake ESU 06	Yes
Polk ESU 07	Yes
Mowinkel ESU 08	Yes
Lofquist ESU 09	Yes
Bell ESU 10	Yes
Tedesco ESU 11	Yes
West ESU 13	Yes
Calvert ESU 15	Yes
Beatty ESU 16	Yes
Radford ESU 17	Yes
Standish ESU 18	Yes
Allen ESU 19	Yes
Kehrberg ESU 19	Absent

Discussion:

Approve Harding & Shultz as attorney for 2014-2015.

6.A.I.f. Staff Contracts

6.A.I.f.*. Executive Director

Discussion:

A two year contract was signed by David Ludwig, Executive Director in March 2014.

6.A.I.f.*. Approve Distance Education Director

Motion Passed: Motion to approve Gordon Roethemeyer as the Distance Education Director for 2014-2015 passed with a motion by Bell ESU 10 and a second by Uhing ESU 01.

Uhing ESU 01	Yes
DeTurk ESU 02	Absent
Schnoes ESU 03	Yes
Fisher ESU 04	Yes
Gegg ESU 05	Yes
Shoemake ESU 06	Yes
Polk ESU 07	Yes
Mowinkel ESU 08	Yes

Lofquist ESU 09	Yes
Bell ESU 10	Yes
Tedesco ESU 11	Yes
West ESU 13	Yes
Calvert ESU 15	Yes
Beatty ESU 16	Yes
Radford ESU 17	Yes
Standish ESU 18	Yes
Allen ESU 19	Yes
Kehrberg ESU 19	Absent

Discussion:

Approve the position the Distance Education Director.

6.A.I.f.*. ESUCC Staff Contracts

Discussion:

David Ludwig reviewed the staff contacts for ESUCC. Eric Smith resigned as of August 1, 2014.

6.A.I.g. ESUCC Application Systems Analyst

Discussion:

Each committee reviewed the job description and timeline for the Application Systems Analyst.

6.B. Executive Director Report

Discussion:

Executive Director reports are within the committee reports.

6.C. Treasurers Report - Finance Committee Recommendations

Motion Passed: Motion to approve the claims, financial statements assets, according to the treasurer's report passed with a motion by Tedesco ESU 11 and a second by Schnoes ESU 03.

Uhing ESU 01	Yes
DeTurk ESU 02	Absent
Schnoes ESU 03	Yes
Fisher ESU 04	Yes
Gegg ESU 05	Yes
Shoemake ESU 06	Yes
Polk ESU 07	Yes
Mowinkel ESU 08	Yes
Lofquist ESU 09	Yes
Bell ESU 10	Yes
Tedesco ESU 11	Yes
West ESU 13	Yes
Calvert ESU 15	Yes

Beatty ESU 16	Yes
Radford ESU 17	Yes
Standish ESU 18	Yes
Allen ESU 19	Yes
Kehrberg ESU 19	Absent

Discussion:

Dennis Radford reviewed the July financials statements with the Board.

7. Recess Meeting at 9:30 AM for Budget Hearing

Motion Passed: Motion to adjourn at 9:30 for Budget Hearing passed with a motion by Beatty ESU 16 and a second by Polk ESU 07.

Uhing ESU 01	Yes
DeTurk ESU 02	Absent
Schnoes ESU 03	Yes
Fisher ESU 04	Yes
Gegg ESU 05	Yes
Shoemake ESU 06	Yes
Polk ESU 07	Yes
Mowinkel ESU 08	Yes
Lofquist ESU 09	Yes
Bell ESU 10	Yes
Tedesco ESU 11	Yes
West ESU 13	Yes
Calvert ESU 15	Yes
Beatty ESU 16	Yes
Radford ESU 17	Yes
Standish ESU 18	Yes
Allen ESU 19	Yes
Kehrberg ESU 19	Absent

7.A. Reconvene ESUCC meeting following the Budget Hearing

Discussion:

Reconvene to regular board meeting at 10:10 AM.

8. Public Comment

Discussion:

There was no public comments at this time.

9. Recommendations from Standing Committees and Project Reports

9.A. Finance, Audit, Budget Committee

9.A.I. Agenda Item

9.A.I.a. Approval of 2014-2015 ESUCC Budget

Motion Passed: Motion to approve the 2014-2015 budget passed with a motion by Radford ESU 17 and a second by Standish ESU 18.

Uhing ESU 01	Yes
DeTurk ESU 02	Absent
Schnoes ESU 03	Yes
Fisher ESU 04	Yes
Gegg ESU 05	Yes
Shoemake ESU 06	Yes
Polk ESU 07	Yes
Mowinkel ESU 08	Yes
Lofquist ESU 09	Yes
Bell ESU 10	Yes
Tedesco ESU 11	Yes
West ESU 13	Yes
Calvert ESU 15	Yes
Beatty ESU 16	Yes
Radford ESU 17	Yes
Standish ESU 18	Yes
Allen ESU 19	Yes
Kehrberg ESU 19	Absent

9.A.I.a.*. ESUCC Budget Goals

Discussion:

Executive Director discussed the ten budget goals for the ESUCC.

9.A.I.b. Approval of Bill Protocol

Motion Passed: Recommend approval of change in process of paying bills after each ESUCC monthly meeting with the exception of the months the Board does not meet (December, June, August). passed with a motion by Radford ESU 17 and a second by Standish ESU 18.

Uhing ESU 01	Yes
DeTurk ESU 02	Absent
Schnoes ESU 03	Yes
Fisher ESU 04	Yes
Gegg ESU 05	Yes
Shoemake ESU 06	Yes
Polk ESU 07	Yes
Mowinkel ESU 08	Yes
Lofquist ESU 09	Yes
Bell ESU 10	Yes
Tedesco ESU 11	Yes
West ESU 13	Yes

Calvert ESU 15	Yes
Beatty ESU 16	Yes
Radford ESU 17	Yes
Standish ESU 18	Yes
Allen ESU 19	Yes
Kehrberg ESU 19	Absent

Discussion:

There will be a change in process of paying bills after each ESUCC monthly meeting with the exception of the months the Board does not meet (December, June, August).

9.A.I.c. ESUCC ESUCC Application Systems Analyst

9.A.I.d. Approve Claims, Financials Statements, and Assets for Month of July

9.A.I.d.*. Basis of Accounting

Discussion:

The ESUCC will be changing the Basis of Accounting from Modified Accrual/Cash Basis to a total Cash Basis. Previous discussion was held with Don Dunlap.

9.B. Technology Committee

9.B.I. Agenda Item

9.B.I.a. LMS Updates

Discussion:

Discussion was held around the statewide LMS and the direction the ESUCC should take moving forward. Discussions being held with NDE regarding a statewide LMS. Assemble a committee to discuss LMS and what support/systems is needed statewide.

9.B.I.a.*. ESUCC Staffing/Transition

9.B.I.a.*. ANGEL/Blackboard Program Updates

9.B.I.a.*. ANGEL/BlackBoard Informational Meetings

9.B.I.a.*. ANGEL/BlackBoard Contract

Discussion:

A two month extension was signed with BlackBoard to align with our fiscal year.

9.B.I.a.*. LMS Vision/Funding

Discussion:

Discussion continue with Executive Director and Commissioner regarding funding options for statewide LMS.

9.B.I.a.*. LMS Statewide Pilot Initiative

Discussion:

A committee will be formed to develop recommendations for statewide LMS initiative.

9.B.I.b. Technology Survey

Discussion:

Discussion was held around doing a statewide survey using BrightBytes. Accounts would cost about \$.75.

9.B.I.b.*. BrightBytes

Discussion:

Discussion held around BryteBytes becoming a statewide program/pricing.

9.B.I.b.*. NDE: Ed-Fi Perceptual Survey

Discussion:

The Ed-Fi perceptual survey but this gathers different information than that of BrightBytes.

9.B.I.c. NOC Report

9.B.I.c.*. E-Rate Updates

Motion Passed: Motion for ESUCC and NOC to coordinate solutions for schools districts to access changes in ERATE passed with a motion by Uhing ESU 01 and a second by Gegg ESU 05.

Uhing ESU 01	Yes
DeTurk ESU 02	Absent
Schnoes ESU 03	Yes
Fisher ESU 04	Yes
Gegg ESU 05	Yes
Shoemake ESU 06	Yes
Polk ESU 07	Yes
Mowinkel ESU 08	Yes
Lofquist ESU 09	Yes
Bell ESU 10	Yes
Tedesco ESU 11	Yes
West ESU 13	Yes
Calvert ESU 15	Yes
Beatty ESU 16	Yes
Radford ESU 17	Yes
Standish ESU 18	Yes
Allen ESU 19	Yes
Kehrberg ESU 19	Absent

Discussion:

Discussion was held on updates on ERATE and ERATE processes.

9.B.I.c.*. Statewide Support Model

Motion Passed: Motion for ESUCC and NOC to coordinate solutions for schools districts to access changes in ERATE passed with a motion by Uhing ESU 01 and a second by Gegg ESU 05.

Uhing ESU 01	Yes
DeTurk ESU 02	Absent
Schnoes ESU 03	Yes

Fisher ESU 04	Yes
Gegg ESU 05	Yes
Shoemake ESU 06	Yes
Polk ESU 07	Yes
Mowinkel ESU 08	Yes
Lofquist ESU 09	Yes
Bell ESU 10	Yes
Tedesco ESU 11	Yes
West ESU 13	Yes
Calvert ESU 15	Yes
Beatty ESU 16	Yes
Radford ESU 17	Yes
Standish ESU 18	Yes
Allen ESU 19	Yes
Kehrberg ESU 19	Absent

Discussion:

Technology Committee recommends ESUCC and NOC Affiliate coordinate solutions for schools to access changes in ERATE.

9.B.I.d. Zoom Update

Discussion:

Zoom licenses have been order for the state for 2014-2015.

9.B.I.e. ESUCC Application Systems Analyst Update

Discussion:

Committee reviewed the job description and timeline for Application System Analyst.

9.B.I.f. ESUCC Ed-Fi Server Hardware

9.B.I.g. Reports

9.B.I.g.*. Safari

9.B.I.g.*. Distance Ed

9.B.I.h. eBooks

9.C. Cooperative Purchasing Project

9.C.I. Agenda Item

9.C.I.a. ESM Update

9.C.I.a.*. Easy Purchase Plan

Discussion:

Paul Tedesco gave highlights of the Coop committee meeting. Do not have a clear understanding as to why there are not more catalogs available for year round.

9.C.I.a.*. Ordering/Billing/Payment

Discussion:

Vendors have received one PO per person/entry so there would be several POs for one building. Also, with billing the schools are receiving one invoice per order.

9.C.I.a.*. Account Set-Up
9.C.I.a.*. Reporting
9.C.I.a.*. Delivery

Discussion:

Statewide advisory will try to address issues with deliveries with new system.

9.C.I.a.*. Coop Procedural Manual

Discussion:

Coop staff are working on a procedure manual to address needs of communication and follow-through. This will help to address policy/procedures request by auditors. The staff will also create a timeline.

9.C.I.a.*. Coop Advisory Committee

Discussion:

Creating an advisory committee to include one person from each ESU (which the ESU could appoint a school person.) This committee will work with vendors for their input on processes.

9.C.I.b. Program Updates

9.C.I.b.*. Annual Buy

9.C.I.b.*. Food Buy

9.C.I.b.*. Custodial Buy

9.C.I.b.*. Year-Round Catalog

9.C.I.b.*. Special Buys

9.C.I.b.*.-. World Book

Discussion:

One order will be created and submitted to WorldBook.

9.C.I.c. Future Efforts

9.C.I.c.*. ESUCC Application Systems Analyst

9.C.I.c.*.-. UNL Department of Computer Science and Engineering

Discussion:

Possibility to work with UNL Department of Computer Science and Engineering on helping to create/write or own software.

9.C.I.d. Policy Adoption - Unified Policies & Timeline

Discussion:

Staff is working on procedural manual and timeline for COOP processes.

9.D. PD Leadership Committee

9.D.I. Agenda Item

9.D.I.a. September PDO

Discussion:

Reviewed ESU PDO agenda for September 16-17 and request attendance of Administrators.

9.D.I.b. PDO Planning Committee Structure

Discussion:

Reviewed the Planning Committee for PDO, every affiliate, project/initiative, involved in helping to create this committee.

9.D.I.c. PDO Calendar

Discussion:

Reviewed calendar and request more involvement from ESU Administrators.

9.D.I.d. Master Service Agreement Timeline

Discussion:

Discussed moving up the timeline for the Master Service Agreement to aide in the help with budget process. The approval of Master Service Agreement in March, have affiliate budgets due in January.

9.D.I.e. NMPDS Update

Discussion:

New NMPDS Project Director hired, Helen Banzhaf from Seward, NE.

9.D.I.e.*. Math Champions

Discussion:

One criteria for the Math Grant is to create a list of Math Champions for each school in the state. At least one person from each District, especially for larger districts. The NMPDS Project Director will send out request to ESU Math Cadre and also the Administrators.

9.E. Special Education Committee

9.E.I. Agenda Item

9.E.I.a. Wade Fruhling - SRS Report

Discussion:

Committee Chair reviewed the report from the SRS Project Manager.

9.E.I.a.*. SRS Report

Discussion:

The staff has updated the trainings and videos. Possibility of posting these to Safari Montage.

9.E.I.a.*. Project Para

Discussion:

The Project Para Conference will be held on October 30, 2014.

9.E.I.a.*. ILCD

Discussion:

ILCD will be moving towards Results Driven Accountability online collection of data.

9.E.I.a.*. AAP

Discussion:

We will apply for another Academic Achievement Plan grant for this coming year.

9.E.I.b. ESUCC Application Systems Analyst

9.E.I.b.*. ESUCC Application Systems Analyst Job Description

9.E.I.b.*. Approve Programmer Timeline

Motion Passed: Motion to approve timeline to hire Application System Analyst passed with a motion by Beatty ESU 16 and a second by Gegg ESU 05.

Uhing ESU 01	Yes
DeTurk ESU 02	Absent
Schnoes ESU 03	Yes
Fisher ESU 04	Yes
Gegg ESU 05	Yes
Shoemake ESU 06	Yes
Polk ESU 07	Yes
Mowinkel ESU 08	Yes
Lofquist ESU 09	Yes
Bell ESU 10	Yes
Tedesco ESU 11	Yes
West ESU 13	Yes
Calvert ESU 15	Yes
Beatty ESU 16	Yes
Radford ESU 17	Yes
Standish ESU 18	Yes
Allen ESU 19	Yes
Kehrberg ESU 19	Absent

9.F. Legislative Committee

9.F.I. Agenda Item

9.F.I.a. ESUCC Position Statement Review

Discussion:

Review/edit position statements before next meeting. Hearing on Lottery Funds in November.

9.F.I.b. ESUCC Action Plan

9.F.I.c. Distance Ed/BlendEd Funding Meetings

9.F.I.d. Facilities Study

Discussion:

Kraig Lofquist reviewed the past facilities studies and working to create an interim facilities study.

9.F.I.d.*. Legislative Resolution 336

9.F.I.d.*. Interim Study Report - Facilities

10. New and Miscellaneous Business

11. Unfinished Business

11.A. Bylaws & Policy Review

Discussion:

Continued work on policies and procedures.

11.B. Strategic Planning Process

Discussion:

October 9, 2014 will be the next collaboration meeting to be held in conjunction with NDE at the Country Inn and Suites in Lincoln.

12. Public Comment: Recognition of Visitors

Discussion:

There were no public comment at this time.

13. Executive Session

14. Adjournment

Motion Passed: Motion to adjourn meeting at 11:20 AM passed with a motion by Schnoes ESU 03 and a second by Gegg ESU 05.

Uhing ESU 01	Yes
DeTurk ESU 02	Absent
Schnoes ESU 03	Yes
Fisher ESU 04	Yes
Gegg ESU 05	Yes
Shoemake ESU 06	Yes
Polk ESU 07	Yes
Mowinkel ESU 08	Yes
Lofquist ESU 09	Yes
Bell ESU 10	Yes
Tedesco ESU 11	Yes
West ESU 13	Yes
Calvert ESU 15	Yes
Beatty ESU 16	Yes
Radford ESU 17	Yes
Standish ESU 18	Yes
Allen ESU 19	Yes
Kehrberg ESU 19	Absent

Child Nutrition

AESA advocates for the highest quality public education for all students, and develops and supports school system leaders. As educators leading entire systems of students, school administrators not only recognize and understand the importance of student nutrition and school meal programs, but are uniquely positioned to ensure that the nation's school systems provide nutritious meals to students as part of a broader educational mission. AESA supports and advocates a federal school nutrition program that balances the critical need of providing nutritious meals in the school setting with the systemic realities of administering a program. AESA's opposition to the 2010 Healthy, Hunger Free Kids Act was in response to a poorly crafted policy, not to school nutrition in the whole. In fact, our ongoing responses to proposed regulations related to the law demonstrate our unshaking commitment to making school nutrition a reality, one that works for students, schools and systems leaders.

AESA remains committed to making improvements to current law, including ongoing proposed changes through regulations as well as proposed legislation that modifies/repeals problematic aspects of current law and/or provides increased flexibility to local education agencies as they work to implement the school nutrition programs.

Community Eligibility: The USDA is expanding its successful Community Eligibility Provision from pilot status to national program. That means that any eligible school could serve ALL students free breakfast and lunch. While this provision/flexibility may not be for everyone, it is something that will be helpful to some AESA members, and as such, we are covering it on the blog. The 2014-15 school year is the first time the option will be available to all eligible schools. The change technically takes place on July 1, 2014 and schools have until August 31, 2014 to notify their state agency of their intent to participate. The Community Eligibility Provision (CEP) provides an alternative approach for offering school meals to schools in low income areas. Rather than collecting individual applications for free/reduced price meals, CEP allows schools in communities with higher concentrations of poverty to offer free meals to ALL students, not just those who are eligible. The program launched as a pilot in 10 states and the District (IL, KY, MI, NY, OH, WV, FL, GA, MD, and MA). To be eligible, a school district must have at least 40% of its enrolled students identified as eligible for free/reduced lunch. If that is the case, the school can serve free lunches and breakfasts to ALL students. Household applications for free/reduced price meals are not collected. Full information is available on the blog: <http://www.aasa.org/aasablog.aspx?id=33798&blogid=286>

School Equipment and Waiver Flexibility: The House Agriculture Appropriations bill included \$25 million for school lunch equipment, funding AESA supports. The bill also includes a proposal to require the USDA Secretary to establish a process by which a state can grant a temporary waiver of compliance from the national nutritional standards. The waiver is critical in providing LEAs relief from the soaring operational costs associated with the federal mandates, however unintended, as well as increased plate waste and decreased program participation. AESA applauds this waiver as a flexibility to provide relief to school districts struggling to balance the demands of the higher standards with the lack of adequate federal support.

Talking Points:

- Explain to your Senators and Representatives that these bills represent unfunded mandates that will shift funding burden to schools, who will in turn have to either increase the paid lunch price or cut other areas of the school budget, neither of which is a palatable option in the tight economic situation.
- Urge your Senator and Representative to support waiver language that would allow the USDA Secretary to establish a process by which states can grant temporary waivers of compliance to the national nutritional standards, so long as the waivers are neither conditional nor limited in availability (any flexibility must be available to all entities).

Education Technology

Education Technology & ESEA: It is important that a reauthorized ESEA include an updated Title II Part D (Enhancing Education through Technology, or EETT). The Senate bill includes an education technology program, the House version does not. The realities of providing a 21st century education require a dedicated, sustained investment in education technology supports from the federal level. EETT was once again zero-funded in FY14 and is likely to be zero funded in FY15. President Obama did request funding for education technology in his FY15 proposal, but neither the House nor the Senate have reflected the priority in their appropriations work to date.

E-Rate: The FCC voted on a set of proposed changes to the E-Rate program on July 11. The final set of changes, while not 100% of what AESA wanted, did knock out some of the most problematic aspects of the original proposal (namely, permanent changes related to per-pupil funding, prioritizing fiber and internal connections over basic connectivity, and more) while reinstating core components (issuing new order to discuss raising the E-Rate cap and preserving the priority for basic connectivity). The final changes focused on how the found \$2 billion will move through the E-Rate program in a manner that supports the call to connect 99% of students to broadband. The changes include elimination of legacy services (like phone, VOIP, webhosting, and pagers) as well as a two-year test to build out internal connections by limiting Priority Two (now called Category Two) funding to \$150/pupil over five years, and suppressing the upper discount from 90% to 85%.

AESA members delivered a strong message to the FCC; we heard that many of the last minute changes to the proposal were in response to the voices of school superintendents and educational service agency leaders. AESA supports modernization and places a priority on a two-pronged approach, one that pairs programmatic changes (streamlined application process, allowing bulk/joint purchasing and applications, lighting dark fiber, expanded access to internal connections, etc.) and an increase in the USF cap.

Talking Points:

- Though Congress has no role in determining the changes to E-Rate, they do engage in conversations with the FCC Commissioners. As such, make sure your Senators and Representatives know the critical role that E-Rate dollars play in school connectivity and how important those dollars will be as schools and educational service agencies prepare for the online assessments.
- Talk to your Representatives and Senators about the importance of the E-Rate program and how much more you could accomplish if there was no longer a \$2.25 billion limitation on E-Rate funding. Ask them to support any efforts to increase the E-Rate funding to ensure that adequate funding that keeps pace with school and library efforts to meet the stated goals of the July order.
- Urge your Senators and Representatives to support funding for education technology within the FY15 appropriations bills.
- Urge your Representatives to support any amendment to HR 5 that would add an education technology component to ESEA and invest in infrastructure and professional development.

Elementary and Secondary Education Act

Reauthorization: Both the House and Senate have stalled ESEA bills, with no action on either in nearly a year! The House bill is the Student Success Act (HR 5). The Senate bill is Strengthening America's Schools Act (S 1094). Both bills are partisan in nature, and there are significant philosophical differences between the way the House and Senate attempt to update and improve the broken, outdated components of current law. AESA endorses the House bill and opposes the Senate bill, working instead to amend the bill with proposals that mirror that of Senator Alexander's Republican substitute amendment. *The legislative priority is for Congress to complete reauthorization in the best and most effective way that addresses the shortcomings of current law while improving federal education policy to support ever-evolving education practices.*

Both bills are an improvement over current law, but have drastically different philosophical approaches to the role of federal government in education. The House bill is a significant improvement. The Senate bill is much less of an improvement; to such an extent that AESA opposes the Senate Harkin bill. The House bill operates under the assumption that state and local education agencies are best positioned to make policy decisions for schools, and as such returns virtually all control of standards, assessment and accountability to the state and local level. The Senate bill, on the other hand, retains a pretty far-reaching role for the federal government in education policy: they prescribe higher standards and define the accountability matrix (including prescriptive turn around models). Regardless of which chamber you are advocating in, or what side of the aisle, the most important message for Congress to hear is that they **MUST** conclude ESEA reauthorization this year.

The chart on the next page provides a concise side-by-side of what each bill requires. Moving forward, the points of concerns for the bills include:

- Both Bills: Preferential treatment for charter schools. All schools receiving public funding should face the same reporting and accountability requirements and regulations. If it is burdensome for charters, it is most likely burdensome for traditional public schools, as well.
- Senate: AESA is opposed to the bill as a whole, as it retains a role for federal government that is both too large and too prescriptive. The lack of flexibility provided for states without waivers is extremely limited and if implemented as written would not represent a very significant change from current law. In a more detailed look, the bill also includes problematic measures related to Foster Children and Comparability, along with the codification of Race to the Top and i3. AASA supports current law.
- House: AESA is opposed to proposed changes related to Maintenance of Effort and Equitable Participation (we support current law), along with a proposed funding cap for Title I.

Talking Points:

- Urge your Senators and Representative to keep the pressure on their respective chambers' education committee to move forward with ESEA reauthorization.
- AESA opposes a piecemeal approach to reauthorizing ESEA, including recent efforts by the House to pull out specific parts of their base partisan ESEA bill (like charter bills) and moving those in a bipartisan manner. Both chambers should focus on a comprehensive reauthorization.
- Articulate to your Congressional delegation that the presence of—or apparent support for—the administration's waivers does not lessen or reduce the need to prioritize complete reauthorization of current law, which is badly broken and now nearly SEVEN YEARS past due.
- AESA remains opposed to the ESEA waivers. They are poor policy, providing temporary relief to some—but not all—schools. Once expired (or rescinded, like in Washington) the waivers have made no changes to the seriously flawed aspects of the law, including 100% AYP in 2013-14.

	HR 5 (SSA)	S 1094 (SASA)
Assessments & Standards	States have two years to adopt science, math and ELA standards	States have until 2015 to adopt college/career readiness standards
	States test annually in math and ELA; test once per grade span in science	States test annually in math and ELA; test once per grade span in science
	Includes growth models, multiple assessments, and computer adaptive assessments	Tests must align to college/career ready standards by 2015-16 school year
	IEPs determine use of alternative assessments for students with disabilities	Includes growth models, multiple assessments, and computer adaptive assessments
Accountability	States determine accountability system.	Must establish performance targets.
	Continues data disaggregation by racial and ethnic subgroups, as well as low-income students, students with disabilities and English Language Learners.	Must create targets for racial/ethnic subgroups, low-income students, students with disabilities and English language learners.
	Reported achievement data will include proficiency, percent tested, graduation rates, and student progress toward English Language proficiency.	Targets must include student proficiency, growth, and graduation rates.
	Requires 4 year graduation rate; allows for 5, 6, and 7 year calculation.	State accountability system MUST include proficiency, growth and graduation rates by 2015-16, and must identify three categories of schools.
REAP	Reauthorizes REAP; updates locale codes and eligibility. Does not adjust sliding scale. Does not update poverty indicator.	Reauthorizes REAP; Updates locale codes, program eligibility and sliding scale. Does NOT switch poverty indicator.
Ed Tech	Does NOT include stand alone education technology program to support infrastructure and professional development related to ed tech.	Creates ed tech program that supports both infrastructure build out and professional development.
School Improvement	Leaves decisions related to identification and intervention to the state and local education agencies.	Dictates who the state will identify and how intervention will play out.
		States will rank all schools based on student achievement and identify the lowest 5% as priority schools.
		Priority schools must use a prescribed turnaround strategy (transformation, turnaround, closure, restart, whole school reform or state-created)
School Leadership	Eliminates HQT	Maintains highly qualified teacher requirements.
	States must implement teacher evaluation system within 3 years that uses multiple measures.	States must implement teacher evaluation system that uses multiple measures (including student achievement) by 2015-16 school year
	Creates block grant out of existing teacher prep-related grants to support professional development	Teacher effectiveness measures will be used to evaluate equitable distribution of effective teachers
	Creates new grant to support variety of activities, including alternative pathways, career ladders, recruitment/retention, and other professional development	

Funding	Does NOT codify Race to the Top and Investing in Innovation	Codifies Race to the Top and Investing in Innovation
	Makes no changes to comparability calculation.	Closes comparability loophole; requires inclusion of teacher salaries in the calculation
	Eliminates Maintenance of Effort	Makes no changes to Maintenance of Effort
	Eliminates Supplemental Education Services and related set-aside. Includes 3% set aside for enrichment related activities, which may include SES and/or other expanded learning opportunities	Eliminates Supplemental Education Services and related set-aside
	Establishes funding caps for Title I formula	Authorizes programs to be funded with 'such sums'
	Consolidates funds for ELL, migrant students, neglected/delinquent students, rural students and Indian students. Allows LEAs to move money within/between these programs.	
Charters	Fails to ensure that all public schools face the same reporting, accountability and compliance requirements	Fails to ensure that all public schools face the same reporting, accountability and compliance requirements
	Provides charter schools with flexibilities not afforded to other public schools.	Provides charter schools with flexibilities not afforded to other public schools.

Federal Funding: Appropriations

Sequestration: The final FY14 appropriations package restored an average of 80% of sequestration cuts. Sixty-five percent of USED's cuts were restored. Only one K-12 program was fully restored (Impact Aid), and Title I and IDEA fared well (~85-90% restoration), though still not at pre-sequester levels. REAP (Rural Education Achievement Program) was level funded at post-sequester (2004!) levels. The trigger for sequestration stems from the 2011 Budget Control Act (BCA). In addition to setting up the process that triggered sequestration, the bill established 10 years of budget caps that remain in place unless the BCA is rescinded or modified. The final FY14 budget deal addressed sequester in FY14 and FY15, but absent a repress of BCA or Congress picking up the work of the failed Super Committee, the nation will continue to face sequester-like cuts for the next seven years.

FY15 Appropriations: The final FY14 appropriations package addressed most—but not all—of FY13's sequester cuts. In coming together to address the differences in the House and Senate appropriations proposals that triggered the October 2013 shutdown, Congress agreed to a two-year budget deal. This is good news in that it eliminated the need for sequester cuts in FY15; it is bad news in that it level-funded education, leaving little to no wiggle room for increased funding in education. Two technical calculations threaten to further reduce the funding available to the overall budget and the LHHS appropriation bill. The Obama administration overestimated revenues from the Federal Housing Administration, leaving a hole that needs to be addressed. Further, the administration grossly underestimated the costs of the Unaccompanied Alien Children Program (to the tune of \$1.4 billion!), a discrepancy that needs to be covered or will need to be absorbed by the LHHS (Education) appropriations bills.

The reality is that even with the FHA and Alien Children shortfalls addressed, level funding will be considered a success in FY15. The Senate proposal for FY15 prioritized Title I and IDEA, even zeroing out Race to the Top to do so. While we applaud the Senate's leadership, it is unlikely that the bill will warrant consideration, as Congress will likely not complete its appropriation work and LHHS funding will be rolled into a continuing resolution.

Talking Points:

- Thank your Congressional delegation for restoring most of the cuts of sequestration, but don't let them off the hook: education was disproportionately restored, and key federal K12 programs have yet to reach pre-sequester levels.
- Education programs must be restored to pre-sequester levels, especially Title I and IDEA.
- Rural education needs a funding increase. It is inequitable to ask rural schools to meet 2014 needs using 2004 funding levels, and rural schools feel cuts in federal funding more severely, as federal dollars represent a larger share of the operating budgets. Fund REAP!
- Urge your Senators and Representative to support increased investment to Congress' outstanding commitments to underserved populations through Title I and IDEA. Many of the reform and innovation ideas the Administration pushes through competitive funding can be accomplished through existing statute. Changes to ESEA within reauthorization, as well as increased flexibility at the local level, will allow all districts—not just those winning a funding competition—to implement long-term, systemic changes.
- Encourage your Senators and Representatives to steer any additional education dollars toward existing federal formula programs, instead of competitive grants, in any appropriations bill, whether a CR, omnibus, or regular appropriation.
- AESA opposes sequestration. Urge your Congressional delegation to work with their colleagues in a bipartisan, bicameral manner to pick up the work of the failed super committee and end the threat of sequester in FY16.

IDEA Full Funding

In 1975, our country took a major step forward in promoting the inclusion and equality of one of our most disenfranchised groups of citizens. Passage of the Education for All Handicapped Children Act, now known as the Individuals with Disabilities Education Act, assured that all children with disabilities would receive a free, appropriate public education. Millions of children with disabilities are no longer limited by their families' ability to afford private education, forced to attend costly state institutions, or worse, forced to stay home and miss out entirely on the benefits of an education. IDEA ensures that children with disabilities may attend public schools alongside their peers.

Despite all that has been accomplished on behalf of children with disabilities, much more remains to be done. When IDEA passed in 1975, Congress understood that it was creating a law that would have increased financial impact at the state and local level. It promised to pay a significant share (40 percent) of the excess costs of educating a child with a disability compared to a general education student. In the 1997 reauthorization the 40 percent of excess cost was changed to 40 percent of the National Average per Pupil Expenditure for every child enrolled in special education.

Funding the federal, state and local partnership to provide an equal educational opportunity for all students has not worked very well from the local district perspective. While special education funding has received significant increases in the last decade, funding has leveled off and even been cut in recent years. The one-time infusion of ARRA funding has expired, and in subsequent years, IDEA has not only remained underfunded, it was subjected to the cuts of sequestration, pushing the federal contribution below 15% before partial restoration in FY14 pushed the federal share to 15.8%. While all members of Congress are committed to the idea of fulfilling their 40 percent commitment, it is clear that we will never reach it through the current appropriations process. AESA supports efforts to fully fund IDEA through mandatory funding.

The President's FY15 funding proposal included a proposed \$100 million for IDEA, but NOT for state grants. Putting additional money into IDEA for the first time in three years, the President proposed the funding be competitive for a new 'Research Driven Accountability' system. AESA is opposed to this competition and urges the new money be directed to Part B State grants.

AESA supports the IDEA Full Funding Act as introduced in the House, HR 4136, and the IDEA Full Funding Act just introduced by Senator Harkin (9/10).

Talking Points:

1. Share the impact that the special education shortfall has on your district including the encroachment on your general education budget. Explain to your members of Congress the financial relief that would come at the local level when Congress fully funds its share.
2. Urge your Senators and Representatives to safeguard IDEA funding in the FY15 appropriations process and to invest as much money as possible, with a priority on ensuring that IDEA funding is restored to at least pre-sequester levels. Reiterate the importance of IDEA and its pressures on your local budgets, and urge them to oppose any effort to further reduce federal effort in the chronically under-funded program.
3. Express deep opposition to the infusion of competitive funds within IDEA, at least until Congress meets its commitment to fully fund IDEA.
4. Urge your Representative to support HR 4136, as introduced by Reps. Van Hollen, Gibson, Walz, Reichert, Huffman and McKinley.

Maintenance of Effort Requirements in Title I and IDEA

Maintenance of Effort (MOE)

Most federal education statutes require that states and school districts maintain state and/or local funding effort from year to year. State and local education agencies have to demonstrate, prior to receiving any federal education dollars, that they ‘maintained effort’ with state and local resources. These “maintenance of effort” (MOE) provisions are intended to ensure education funding is cut as little as possible in tough economic times and that federal funding does not take the place of other money that should be coming from the state and local coffers.

The District-Level MOE Requirement under IDEA

Under IDEA, both states and districts must maintain 100% fiscal effort for special education and related services from year with a few exceptions, such as the retirement of highly skilled personnel or the graduation or exit of a high-cost student. An SEA may seek an MOE waiver to reduce state funding for special education and related services because of “exceptional or uncontrollable circumstances such as a natural disaster or a precipitous and unforeseen decline in State financial resources.” Districts do not have this option. Consequently, LEAs must maintain the same level of funding each year for special education and related services regardless of how much funding they receive from the state or federal government during the fiscal year. Current IDEA law asserts that when a district fails to maintain effort in a given fiscal year, the district must repay the amount by which the district fell short. AESA rejects penalizing districts for their failure to compensate for shortfalls passed down to them by federal and state governments. AESA believes that more flexibility must be given to districts, so that they can reduce their level of special education funding during these tough economic circumstances without penalty.

District-Level MOE Requirement in Title I

Under ESEA, districts are required to maintain their fiscal effort for Title I at 90%. Poorer districts receive a larger share of their operating budget from state revenues, and absent MOE requirements, states would be free to significantly reduce their expenditure beyond the current 10%. Local school districts would be left on the hook to cover the state reductions. MOE should not force local school districts, particularly low-wealth districts, to compensate for reductions in state effort. The 90% threshold in current law represents a common-sense approach to maintenance of effort: it ensures that state and local agencies remain invested in key education programs while providing enough ‘wiggle room’ to respond to changing fiscal realities. Over the four years of the nation’s greatest recession, no state pursued a waiver from ESEA Title I. Over the same time period, just over 400 school districts (combined, over four years), pursued a waiver. The extremely limited pursuit of ESEA Title I MOE waivers is indicative that the 90% threshold is both manageable and practical.

The House’s ESEA bill, HR.5, that passed last summer would eliminate both state and local MOE requirements in Title I. Current Title I MOE requirements are low enough to provide the vast majority of districts with the flexibility needed to adjust to changing economic circumstances.

Talking Points

- Reduced state and federal funding will only exacerbate problems districts face in maintaining 100% MOE for IDEA. Districts must be allowed to reduce the IDEA MOE requirement to 90% if they are facing exceptional financial circumstances or be allowed to apply for a waiver to the state to reduce on a one-year basis as long as they do not cut funding for special education students disproportionately.
- Ask your Congressional representatives to introduce legislation to provide districts more IDEA MOE flexibility.
- Urge your members of Congress to oppose the elimination of Title I MOE in ESEA.

Reauthorization of the Carl D. Perkins CTE Act

The re-authorization of the Carl D. Perkins Career and Technical Education Act provides Congress with a critical opportunity to reinforce the importance of effective, high quality CTE programs in schools that are aligned with college-and-career-readiness standards, as well as the needs of employers. AESA believes there are provisions in the current Perkins Act that must be sustained in any re-authorization, but we also believe changes must be made to the legislation in order to maintain a highly qualified and prepared workforce.

AESA believes it is critical to maintain the current Basic State Grant funding formula for the distribution of funds to states and local school districts and appropriately fund the Basic State Grant program and preserve the state maintenance of effort provisions in current law. If we hope to prepare all students to be college and career ready, we must authorize and appropriate adequate funding for the Perkins program. Attempts to limit the authorization of funding for Perkins or reduce state contributions would be strongly rejected by AESA.

AESA believes the Perkins funding streams allocated for K-12 institutions and higher-education institutions must remain separate. Experience has shown that combining funding streams and requiring grant recipients to craft one unified application disproportionately allocates funding to higher education institutions instead of the local education agencies. There are also practical challenges to requiring districts to choose one post-secondary partner since some districts may have multiple higher-education partners. There are also fewer higher education institutions than secondary school districts, and small and rural districts may struggle to find an institution with which to partner. Greater alignment between secondary and post-secondary institutions is important and AESA supports effort to incentivize this collaboration in Perkins, but requiring a joint funding application is not a wise policy solution.

AESA supports efforts in the next re-authorization to incentivize local school districts to partner more closely with industry and the business community. We want business leaders to weigh in on our programs, practices and professionals, to ensure that our CTE offerings are preparing students to enter the workforce ready to be employed. We also support replacing the Local Perkins plan with a local needs assessment that asks districts to work with relevant stakeholders to consider how the district can create and maintain a high quality CTE program.

The next Perkins re-authorization must also address the data collection burden currently experienced by districts and refocus on amassing appropriate, existing information to determine the effectiveness of CTE programs and students. AESA recommends Congress assess the quality of a CTE program based on the following measures: the percentage of students achieving a technical skill attainment level or certification, the percentage of students enrolled in the CTE program who graduate from high school college-and-career-ready, and the percentage of students that graduate earning dual-enrollment credits.

Talking points:

- Maintain the current Basic State Grant funding formula and preserve the state maintenance of effort provisions in current law. Appropriately fund the Basic State Grant and reject efforts to set-aside funds for competitive grant programs
- Ensure Perkins funding for secondary and post-secondary institutions remain separate
- Incentivize greater business participation in secondary CTE programs
- Replace the local Perkins plan with a local needs assessment
- Streamline the accountability provisions in Perkins to collect meaningful data on how well districts are preparing students for post-secondary success

Legislative Efforts to “Voucherize” Title I and IDEA

Scholarship for Kids Act (S. 1968/H.R. 4000)

Under this bill, \$24 billion or 63% of all federal taxpayer dollars spent on education would be converted into private school vouchers. Unlike school choice programs in many states that authorize a new funding stream for school choice programs, the “Scholarship for Kids Act,” would eliminate 40 education programs, including Title I, Title II, Title III and Perkins CTE, and consolidate the funding for each program into a block grant that would either flow to the public school or the private school of a student’s choice.

In addition to suffering from the problems that all voucher bills have in common—no evidence that taxpayer money is appropriately spent and no evidence that vouchers are improving educational outcomes for students in private schools —this legislation does not provide sufficient funding to ensure every eligible Title I student could receive a voucher. At most, the \$24 billion in consolidated federal funding would only provide vouchers for 11 million students, taking away resources from at least 10 million students who currently benefit from the program and providing fewer resources to all the students remaining in the public school system.

CHOICE Act (S.1909/H.R.4773)

This bill would funnel more than \$11 billion dollars of taxpayer money to private schools. It would turn IDEA into a voucher, reduce Impact Aid, and expand the failing DC voucher program, all the while, stripping vital civil rights protections and basic accountability standards. The CHOICE Act allows states with existing private school voucher programs for students with disabilities to attach federal IDEA funds to the state voucher a student receives. Students with disabilities are already guaranteed to be educated in a setting best suited to their needs and can have the right to attend a private school if a public school determines that it cannot adequately provide an appropriate education or the necessary supports and services for that student. In contrast, under the CHOICE Act, parents who place their children in private schools using vouchers will lose major protections under IDEA.

The CHOICE Act would also create a voucher for students of military families, thereby reducing Impact Aid for all federally connected schools. Diverting federal funding to non-public schools will reduce the Impact Aid funding currently going to these districts, and will also place a great financial burden on the local community, which would be left to fund public schools with an already low level of state and local tax revenue. The CHOICE Act would also expand the DC Voucher Program, even though numerous federally conducted studies demonstrate the program doesn’t work.

Talking Points

- Public dollars, public schools. All entities receiving public dollars should face the same reporting, accountability and compliance requirements.
- *Scholarships for Kids* undermines the purpose of Title I, which was designed to target federal funds to public schools with high concentrations of poverty in order to provide additional educational services for these students.
- Usurping IDEA funds from our public school system under the *CHOICE Act* will greatly undermine the ability of all students with disabilities to receive the services and professionals they need to be successful in a post-secondary environment.
- Instead of sending federal taxpayer money to private schools, Congress should invest more dollars in the public schools, which serve all students regardless of economic status, disability, or educational achievement.
- Study after study shows that vouchers do not improve academic achievement, fail to offer parents and students informed school options, lack any accountability to taxpayers, and deprive students of rights and protections they would otherwise have in public schools.

**2014-2015
STATE OF NEBRASKA
EDUCATIONAL SERVICE UNIT BUDGET FORM**

ESU # CC

This budget is for the Period September 1, 2014, 2014 through August 31, 2014, 2015

Contact Information	
Auditor of Public Accounts	
Telephone: (402) 471-2111	FAX: (402) 471-3301
Website: www.auditors.nebraska.gov	
Questions - E-Mail: Deann.Haefner@nebraska.gov	

Submission Information - Adopted Budget Due by 9-20-2014
1. Auditor of Public Accounts - PO Box 98917 - Lincoln, NE 68509 Submit Electronically using Website: http://www.auditors.nebraska.gov/
2. County Board (SEC. 13-508), C/O County Clerk

The Undersigned Administrator/Board Member Hereby Certifies:

The following **PERSONAL AND REAL PROPERTY TAX** is requested for the ensuing year:

\$ -	Property Taxes for Non-Bond Purposes
\$ -	Principal and Interest on Bonds
\$ -	Total Personal and Real Property Tax Required

Outstanding Bonded Indebtedness as of September 1, 2014, 2014

Principal	\$ -
Interest	\$ -
Total Bonded Indebtedness	\$ -

\$ -	Total Certified Valuation (All Counties)
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(Certification of Valuation(s) from County Assessor MUST be attached)

Report of Joint Public Agency & Interlocal Agreements

Was this Subdivision involved in any Interlocal Agreements or Joint Public Agencies for the reporting period of July 1, 2013 through June 30, 2014?

If YES, Please submit Interlocal Agreement Report by December 31, 2014.

YES NO

ADMINISTRATOR/BOARD MEMBER:

Signature: 

Report of Trade Names, Corporate Names & Business Names

Did the Subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2013 through June 30, 2014?

If YES, Please submit Trade Name Report by December 31, 2014.

YES NO

Printed Name & Title: David M. Ludwig, ESUCC Executive Director

Mailing Address: 6949 S. 110th Street

City, Zip: LaVista, NE 68128

Phone Number: 402-597-4843

E-Mail Address: dludwig@esucc.org

County Clerk's Use ONLY

Line No.	TOTAL ALL FUNDS	Actual 2012 - 2013 (Column 1)	Actual/Estimated 2013 - 2014 (Column 2)	Adopted Budget 2014 - 2015 (Column 3)
1	Beginning Balances, Receipts, & Transfers:			
2	Net Cash Balance	\$ 1,948,672.00	\$ 1,639,436.00	\$ 865,546.00
3	Investments	\$ -	\$ -	\$ -
4	County Treasurer's Balance	\$ -	\$ -	\$ -
5	Subtotal of Beginning Balances (Lines 2 thru 4)	\$ 1,948,672.00	\$ 1,639,436.00	\$ 865,546.00
6	Personal and Real Property Taxes (Columns 1 and 2 - See Preparation Guidelines)	\$ -	\$ -	\$ -
7	Federal Receipts	\$ 83,482.00	\$ 113,102.00	\$ 736,500.00
8	State Receipts: Motor Vehicle Pro-Rate	\$ -	\$ -	\$ -
9	State Receipts: Aid for Core Services & Technology Infrastructure	\$ -	\$ -	\$ -
10	State Receipts: Other	\$ 565,593.00	\$ 565,593.00	\$ 565,593.00
11	State Receipts: Property Tax Credit	\$ -	\$ -	\$ -
12	Local Receipts: Nameplate Capacity Tax	\$ -	\$ -	\$ -
13	Local Receipts: In Lieu of Tax	\$ -	\$ -	\$ -
14	Local Receipts: Other	\$ 6,438,632.00	\$ 1,228,675.00	\$ 3,889,955.00
15	Transfers In Of Surplus Fees	\$ -	\$ -	\$ -
16	Transfer In Other Than Surplus Fees (Should agree to Transfers Out on Line 28)	\$ -	\$ -	\$ -
17	Total Resources Available (Lines 5 thru 16)	\$ 9,036,379.00	\$ 3,546,806.00	\$ 6,057,594.00
18	Disbursements & Transfers:			
19	Operating Expenses	\$ 7,383,294.00	\$ 2,640,665.00	\$ 5,473,414.00
20	Capital Improvements (Real Property/Improvements)	\$ -	\$ -	\$ -
21	Other Capital Outlay (Equipment, Vehicles, Etc.)	\$ 13,649.00	\$ 40,595.00	\$ 55,000.00
22	Debt Service: Bond Principal & Interest Payments	\$ -	\$ -	\$ -
23	Debt Service: Payments to Retire Interest-Free Loans (Public Airports)			
24	Debt Service: Payments to Bank Loans & Other Instruments (Fire Districts)			
25	Debt Service: Other	\$ -	\$ -	\$ -
26	Judgments	\$ -	\$ -	\$ -
27	Transfers Out of Surplus Fees	\$ -	\$ -	\$ -
28	Transfers Out Other Than Surplus Fees (Should agree to Transfers In on Line 16)	\$ -	\$ -	\$ -
29	Total Disbursements & Transfers (Lines 19 thru 28)	\$ 7,396,943.00	\$ 2,681,260.00	\$ 5,528,414.00
30	Balance Forward/Cash Reserve (Line 17 - Line 29)	\$ 1,639,436.00	\$ 865,546.00	\$ 529,180.00
31	Cash Reserve Percentage			10%
PROPERTY TAX RECAP				
	Tax from Line 6			\$ -
	County Treasurer's Commission at 0% of Line 6			\$ -
	Delinquent Tax Allowance			\$ -
	Total Property Tax Requirement			\$ -

CORRESPONDENCE INFORMATION

BOARD CHAIRPERSON

Jeffery West

(Name of Board Chairperson)

4215 Avenue I

(Mailing Address)

Scottsbluff, NE 69361

(City & Zip Code)

308-635-3696

(Telephone Number)

jeffwest@esu13.org

(E-Mail Address)

PREPARER

David M Ludwig, ESUCC Executive Director

(Name and Title)

ESU Coordinating Council (ESUCC)

(Firm Name)

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LaVista, NE 68128

(City & Zip Code)

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dludwig@esu13.org

(E-Mail Address)

For Questions on this form, who should we contact
(please check one): *Contact will be via e-mail if supplied.*

Board Chairperson

Preparer

Other Contact

OTHER CONTACT

(Name and Title)

(Firm Name)

(Mailing Address)

(City & Zip Code)

(Telephone Number)

(E-Mail Address)

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 4 day of September 2014, at 9:30 o'clock A.M., at ESU 10 76 Plaze BLV, Kearney, NE for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget. The budget detail is available at the office of the Clerk during regular business hours.

	Clerk/Secretary
2012-2013 Actual Disbursements & Transfers	\$ 7,396,943.00
2013-2014 Actual/Estimated Disbursements & Transfers	\$ 2,681,260.00
2014-2015 Proposed Budget of Disbursements & Transfers	\$ 5,528,414.00
2014-2015 Necessary Cash Reserve	\$ 529,180.00
2014-2015 Total Resources Available	\$ 6,057,594.00
Total 2014-2015 Personal & Real Property Tax Requirement	\$ -
Unused Budget Authority Created For Next Year	\$ -

Breakdown of Property Tax:

Personal and Real Property Tax Required for Non-Bond Purposes	\$ -
Personal and Real Property Tax Required for Bonds	\$ -

NOTICE OF SPECIAL HEARING TO SET FINAL TAX REQUEST

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the NA day of NA 2014, at NA o'clock NA, at NA for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

2013-2014 Property Tax Request	\$ -
2013 Tax Rate	-
Property Tax Rate (2013-2014 Request/2014 Valuation)	-
2014-2015 Proposed Property Tax Request	\$ -
2014 Proposed Tax Rate	-

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Educational Service Unit Coordinating Council

Board Policies

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Public Relations and Administration – 1000

Category: Public Relations and Administration - 1000
Policy: Communication With The Public - 1001

The Educational Service Unit Coordinating Council (“ESUCC”) is committed to the principle of open, honest, responsible, two-way communication with its internal and external publics. In line with this commitment, the Board directs the Executive Director to conduct a comprehensive and ongoing community engagement program.

Adopted On:
Reviewed On:

Category: Public Relations and Administration - 1000
Policy: Relation With Private Schools - 1002

The ESUCC recognizes the need for and the worth of cooperative relationships with other schools, colleges and educational organizations, including private and parochial schools. It encourages members of the ESUCC to work with their counterparts in such organizations on educational matters within the framework established by the statutes, state regulations and Board policy.

Adopted On:
Reviewed On:

Category: Public Relations and Administration - 1000
Policy: Relation With Other State Government - 1003

The ESUCC intends that its positions on proposed legislation be effectively communicated to the Nebraska Legislature. The Board may also direct the Executive Director to prepare legislation for introduction on its behalf.

The Executive Director is responsible for relations with the Nebraska Legislature and will be designated to serve as the registered lobbyist for the ESUCC. The lobbyist will annually prepare a legislative work plan that will describe the procedures to be followed in carrying out the lobbying effort during the legislative session.

Adopted On:
Reviewed On:

Category: Public Relations and Administration - 1000
Policy: Concept of Administration - 1004

The ESUCC system is responsible for the direction, coordination and management of staff in their efforts to reach educational goals adopted by the ESUCC within the guidelines established by Board policy, law and employee agreements.

To demonstrate leadership, to resolve the inevitable problems, and to overcome obstacles which will arise both inside the ESUCC and in its relations with the community, the Board expects the administration to specialize in

1. decision making and communication;
2. planning, organizing, implementing and evaluating; and
3. coordinating and guiding the various centers of authority and responsibility within the ESUCC and the community so as to enable people to do things together for education that they might not be able to do separately.

Adopted On:

Reviewed On:

Category: Public Relations and Administration - 1000
Policy: ESUCC Executive Director - 1005

The administration of the ESUCC in all of its aspects, except as otherwise provided by law, is delegated to the Executive Director who shall carry out the executive and administrative functions in accordance with the policies adopted by the ESUCC. The execution of all decisions made by the Board concerning the internal operation of the ESUCC shall be delegated to the Executive Director.

Adopted On:
Reviewed On:

Category: Public Relations and Administration - 1000
Policy: Distance Education Director - 1006

The Board will appoint a distance education director or contract with an ESU to provide such services under the direction of the Board.

The general duties of the Distance Education Director shall be contained in the job description maintained by ESUCC.

Adopted On:
Reviewed On:

Category: Public Relations and Administration - 1000
Policy: Project Directors - 1007

The ESUCC shall have Project Directors organized and structured in such a way as to provide effective and efficient implementation of ESUCC policies, administrative rules and regulations. Project Directors may be appointed by the ESUCC or may be employed via contracting with ESUs.

Adopted On:
Reviewed On:

Category: Public Relations and Administration - 1000
Policy: ESUCC Staff - 1008

Every administrative position and all other staff positions shall have a written job description developed by the Executive Director, or at the direction of the Executive Director, in coordination with anyone the Executive Director deems appropriate. The Executive Director is responsible for maintaining updated job descriptions for all ESUCC staff members.

Adopted On:
Reviewed On:

Category: Public Relations and Administration - 1000
Policy: Line of Responsibility - 1009

The main operational line of organization for the ESUCC runs from the Executive Director's Office through the main projects, e.g., BlendEd; NE Coop Purchasing; Special Education/SRS, etc. If, for any reason, it is necessary to define an order of rank in the absence of the Executive Director, then the ESUCC Executive Committee will establish a line of responsibility and chain of command.

The ESUCC hereby delegates authority to the Executive Director and authorizes and directs that any actions to be taken or powers or duties to be exercised or performed by the Executive Director as required by or set forth in law, policy, regulation, handbook, may be delegated or assigned by the Executive Director to another ESU administrator, ESUCC staff member, or anyone else who in the Executive Director's discretion is deemed appropriate to perform the action, power, or duty as the Executive Director's designee.

Adopted On:
Reviewed On:

Category: Public Relations and Administration - 1000
Policy: Control and Communications System - 1010

The Executive Director is directed to establish and maintain a system for preserving and making accessible the policies adopted by the ESUCC and the administrative rules and regulations needed to put them into effect. An updated copy of all such policies, rules, and regulations shall be kept current in the office of the Executive Director and also maintained digitally.

Adopted On:
Reviewed On:

Category: Public Relations and Administration - 1000
Policy: Project Evaluation and Planning - 1011

The Executive Director shall implement a process of long-range planning and evaluation of Board and ESUCC goals, involving the Board, staff, and the public as appropriate. From time to time the Board will discuss its long-range planning and evaluate its goals in collaboration with the Executive Director.

Adopted On:
Reviewed On:

Projects – 2000

Category: Projects - 2000
Policy: ESUPDO and Affiliate Groups - 2001

The ESU Professional Development Organization (“ESUPDO”) provides statewide training for ESU employees statewide. ESUPDO consists of five affiliate groups comprised of ESU employees across the seventeen ESUs.

These groups are:

- Staff Development Affiliate (SDA)
- Technology Assistance Group (TAG)
- Network Operations Committee (NOC)
- Instructional Operations Committee (I-Mat)
- ESU Special Populations Directors (ESPD)

Adopted on:

Reviewed on:

Category: Projects - 2000
Policy: Distance Education - 2002

The Distance Education project works to build, improve and maintain the state's distance education network. As part of its statutory responsibilities, ESUCC is charged with the following tasks related to distance education:

- (1) Providing public access to lists of qualified distance education courses;
- (2) Collecting and providing school schedules for participating educational entities;
- (3) Facilitation of scheduling for qualified distance education courses;
- (4) Brokering of qualified distance education courses to be purchased by educational entities;
- (5) Assessment of distance education needs and evaluation of distance education services;
- (6) Compliance with technical standards as set forth by the Nebraska Information Technology Commission and academic standards as set forth by the State Department of Education related to distance education;
- (7) Establishment of a system for scheduling courses brokered by the council and for choosing receiving educational entities when the demand for a course exceeds the capacity as determined by either the technology available or the course provider;
- (8) Administration of learning management systems, either through the staff of the council or by delegation to an appropriate educational entity with the funding for such systems provided by participating educational entities; and
- (9) Coordination with educational service units and postsecondary educational institutions to provide assistance for instructional design for both two-way interactive video distance education courses and the offering of graduate credit courses in distance education.

The Educational Service Unit Coordinating Council shall only provide assistance in brokering or scheduling courses to educational entities that have access to Network Nebraska.

The ESUCC Board contracts with ESU 17 to provide staffing for Distance Education, which staffing includes a Distance Education Director. The Distance Education Director is the immediate supervisor of all other staff assigned to Distance Education and is charged with general operation of all programs of the Distance Education project. The Distance Education Director reports to the Executive Director and, ultimately, to the Board.

Adopted on:

Reviewed on:

Category: Projects - 2000
Policy: Instructional Materials (I-Mat) - 2003

The Instructional Materials (I-Mat) project provides statewide coordination for the purchase of media and other instructional materials. As technology moves forward so does the I-Mat project. Currently, videos are available in physical formats including VHS, DVD, and CD. Additionally, media materials are being digitized and made available as “media on demand” through Discovery Educations “Power Media Plus”. This digital format is opening up media materials, once difficult to obtain, to schools across the state. Additionally, the project works to match media to specific standards and is making media searchable for the most appropriate classroom use.

The ESUCC Board contracts with ESU 17 to provide staffing for I-Mat. Staff assigned to the I-Mat project report directly to the Executive Director.

Adopted on:

Reviewed on:

Category: Projects - 2000
Policy: Cooperative Purchasing - 2004

General. Nebraska ESU Cooperative Purchasing provides cooperating purchasing services to Educational Service Units and their member schools throughout the state of Nebraska. The service is offered by the Nebraska ESU Coordinating Council (the "ESUCC") and Nebraska's seventeen (17) ESUs in a joint effort.

Staffing and Supervision. The Board contracts with ESU No. 17 to provide staffing for Cooperative Purchasing, which staffing includes a Coop Director. The Coop Director is the immediate supervisor of all other staff assigned to the Coop and is charged with general operation of all Coop programs. The Coop Director reports to the Executive Director and, ultimately, to the Board.

Intent. The ESUCC intends to provide to each ESU and serviced school district the infrastructure to make Coop purchases at the local level, including ordering, payment, and receipt of goods and services directly from the vendor(s).

Role of ESUCC. ESUCC contracts for the "purchasing system," currently eSchoolMall, to allow school districts to make Coop purchases individually.

Role of Coop. The Coop lets, receives, and approves bids from vendors wishing to provide goods and services to ESUs and school districts. Those bids are then aggregated into local school district, ESU, and state-wide purchasing catalogs, either in print or digitally available to all entities purchasing through the Coop system.

Role of ESUs. ESUs, like school districts, may utilize the purchasing system to procure goods and services for the purpose of providing services to school districts. However, ESUs should not aggregate, place, receive, pay for, accept, decline, warehouse, or provide any other such services for Coop purchases made by school districts.

Role of School Districts. School districts are responsible for making their own purchases of goods and services through the purchasing system. This includes placing orders; paying; accepting or rejecting; storing; and using goods and services purchased through the purchasing system. School districts are

responsible for accepting conforming goods and services and rejecting nonconforming goods and services as permitted by law.

School districts exercise all rights guaranteed to them as a "Buyer" under the Nebraska Uniform Commercial Code and any other rights and protections guaranteed by state and federal law.

Adopted on:

Reviewed on:

Category: Projects - 2000
Policy: MyE Learning - 2005

LMS is a statewide project that makes an online learning management system available to educational service units, school districts, teachers, and students. The mission of MyE is “to implement an asynchronous web-based learning management system to ensure statewide accessibility to: 1) expanded educational opportunities for all K-12 students; and 2) timely delivery of staff development opportunities.”

The ESUCC Board contracts with ESU 17 to provide staffing for the MyE project. MyE staff report directly to the Executive Director.

Adopted on:
Reviewed on:

Category: Projects and Fiscal Agents - 2000
Policy: Special Education Projects - 2006

The ESUCC's SPED Project administers the software for the creation and management of special education forms and records. The SPED project also provides certain special education services and training for special education teachers and other staff members employed by educational institutions within the State of Nebraska.

The three projects under Special Education Projects are:

Student Records Systems (SRS)
Improving Learning for Children with Disabilities (ILCD)
Project PARA

Student Records System (SRS) is an online special education record keeping system. SRS's goal is to create electronic versions of all special education documents required by Rule 51, including IEP, MDT, IFSP and all required notices. The SRS is a highly secured system that organizes and stores documents and provides easy access to files from anywhere via the internet. SRS training is provided across the state for district staff and college and university staff.

Improving Learning for Children with Learning Disabilities (ILCD) is a state self-assessment Project that gathers information for federal reporting requirements. The ILCD Project utilizes parent, teacher and administration survey assessments. The survey results can be accessed via the ILCD Website. ESUCC project staff are charged with purchasing, distributing and scanning surveys. ESUCC staff also provide technical assistance for the ILCD website and survey design.

Project PARA is a web-based method for school districts to provide introductory training for their paraeducators. The Project assists schools in meeting the paraeducator training requirements of No Child Left Behind, Rule 11 and IDEA. Project PARA is a collaborative effort between the University of Nebraska, the Nebraska Department of Education and ESUCC.

The ESUCC Board contracts with ESU 17 to provide staffing for the SPED Project. Staff members assigned to the SPED Project report directly to the Executive Director.

Adopted on:
Reviewed on:

Business & Operations – 3000

Category: Business & Operations - 3000
Policy: Budget Document - 3001

The ESUCC Executive Director is responsible for assembling the annual budget document. The budget shall be prepared on printed forms as provided by the Nebraska Department of Education and the auditor of public accounts. The Board shall adopt the budget after the public hearing, and the Executive Director shall ensure that it is submitted to the proper authorities in accordance with Nebraska statute.

Adopted On:
Reviewed On:

Category: Business & Operations - 3000
Policy: Public Review of Budget - 3002

At a legally constituted meeting, the Board shall hold a public hearing on the budget statement subsequent to publication.

Notice shall include the place and time of the public hearing and a summary of the proposed budget statement. Distribution of the information will be made through posting at the office of the Executive Director, meeting host site, and ESUCC website.

Short forms or summaries of the budget document will be available to the public from the time of the official notice of the hearing until and including the hearing itself.

The proposed annual budget statement shall be presented to the public with recommended expenditures, anticipated receipts and a summary of significant changes from the previous budget. The public shall be given an opportunity to comment on the proposed budget.

Adopted On:
Reviewed On:

Category: Business & Operations - 3000
Policy: Budget Administration 3003

The ESUCC annual budget, as adopted, shall become the spending plan for the ESUCC. The Executive Director, ESU No. 17 Administrator, or designee is authorized to commit expenditures as approved by ESUCC policies, regulations and procedures and in accordance with the budget document. The Executive Director and/or ESU No. 17 Administrator are authorized to sign documents in the exercise of the necessary course of business activities.

Adopted On:
Reviewed On:

Category: Business & Operations - 3000
Policy: Grants - 3004

Project/Program administrators are responsible for establishing and maintaining financial records to ensure all grant requirements and ESUCC business practices are followed. It shall be the responsibility of the Administrative Assistant to provide support to the project/program administrator to ensure:

1. All financial records are documented and a complete audit trail is maintained;
2. All ESUCC accounting reports are submitted properly;
3. The ESUCC is requesting and receiving all the funds approved under the grant and that all financial reports are completed and submitted to the appropriate agency in a timely manner.

The project/program administrator is responsible for carrying out the program in accordance with the guidelines accompanying the special grant as well as all program reports.

All grants shall be reviewed by the Executive Director.

Adopted On:
Reviewed On:

Category: Business & Operations - 3000
Policy: Project/Program Contracts - 3005

Project/Program administrators are responsible for establishing and maintaining financial records to ensure all contract requirements and ESUCC business practices are followed. It shall be the responsibility of the Administrative Assistant to provide support to the project/program administrator to ensure all financial records are documented and a complete audit trail is maintained.

All contracts shall be reviewed by the Executive Director.

Adopted On:
Reviewed On:

Category: Business & Operations - 3000
Policy: Master Services Agreement - 3006

The ESUCC will determine annually the various services and rates that ESUs will be charged through the Master Service Agreement.

Adopted On:
Reviewed On:

Category: Business & Operations - 3000
Policy: Funds Management - 3007

The Board is responsible for the control of all funds of the ESUCC. Funds available to the Executive Director shall be carefully monitored by the Treasurer and the President to ensure that they are expended for the purposes for which they were appropriated and that the ESUCC receives an appropriate return for its expenditures. All receipts shall be accounted for and reported monthly to the Executive Director. Monthly financial reports shall be provided to and reviewed by the Board.

Any checks and other monetary instruments issued by ESUCC which remain outstanding after issuance shall be reviewed and assessed under the Nebraska Uniform Disposition of Unclaimed Property Act. The Executive Director will make a reasonable effort to resolve outstanding checks even if they are not subject to the Act.

Adopted on:
Reviewed on:

Category: Business & Operations - 3000
Policy: Financial Report - 3008

It is the responsibility of the treasurer, with the assistance of the Executive Director, to gather relevant data and present reports to the board monthly.

Adopted On:
Reviewed On:

Category: Business & Operations - 3000
Policy: Depository - 3009

The Business Manager of the ESUCC shall deposit funds in depositories designated from time to time by the ESUCC Board.

Adopted On:
Reviewed On:

Category: Business & Operations - 3000
Policy: Annual Financial Report - 3010

The Executive Director shall ensure that the Nebraska Department of Education annual financial report and all other financial reports are filed according to state law.

Adopted On:
Reviewed On:

Category: Business & Operations - 3000
Policy: Periodic Audit - 3011

The ESUCC shall retain a certified public accountant to perform an annual audit of all financial records which are maintained directly or indirectly in the administration or management of the ESUCC and its projects.

Due to the small size of ESUCC staff and economic constraints, the ESUCC does not fully comply with generally-accepted accounting principles (GAAP).

The ESUCC shall cause the original copy of each audit to be filed in the office of the Auditor of Public Accounts. The ESUCC shall also provide copies of audits to members of the Board.

Adopted on:

Reviewed on:

Category: Business & Operations - 3000
Policy: Purchasing - 3012

Purchase orders will be written solely under the direction of the Executive Director. The process and procedure of purchasing professional services for the ESUCC will be determined in the sole discretion of the Board or as delegated to the Executive Director.

1) Contract Signing Authority

The Executive Director is authorized to sign documents in the exercise of the necessary course of business activities to the full extent authorized by law.

2) Soliciting Prices

It shall be the general policy of the ESUCC to ask for bids or quotes on large orders of supplies and equipment, new construction, or repair and renovation, if such estimated amount shall exceed \$10,000, or as otherwise required by statute. When in the judgment of the ESUCC Board there is no apparent benefit in obtaining bids or quotes, the Board may waive the requirement as permitted by law. The bidding requirement shall not be waived for capital construction. Bids will be awarded to the lowest responsible bidder.

The ESUCC reserves the right to reject any or all bids. The Executive Director or his designee shall prepare a notice to be submitted to companies for bids on items of supplies and equipment. It shall also be the general policy of the ESUCC to review the needs for bids, quotations or prices periodically on all outside services or contracts.

3) Performance Guarantees

Vendors shall meet the specifications requested by the ESUCC which may include but are not limited to:

Functional requirements and performance guarantees;
Warranty; and
Required service.

Vendors not satisfactorily meeting requirements as established by the ESUCC may be removed from the vendor list indefinitely or for a period of time to be recommended by the Business Manager and approved by the Executive Director. Nothing in any ESUCC policy shall be construed to guarantee any contract with any vendor.

4) Requisitions

The Executive Director, in conjunction with any staff member the Executive Director deems appropriate, shall develop procedures and instructions by which staff will request goods and services. Requisitions for the purchase of goods or supplies shall be submitted to the Administrative Assistant.

All requests shall be made in writing or via an electronic submission unless they are of an emergency nature. If emergency situations arise, purchases may be initiated by verbal request. Written confirmation requisitions must follow all verbal requests.

Requisitions are to be sent to the Administrative Assistant who shall submit the requests to the Executive Director or the Executive Director's designee for purchase.

Adopted On:
Reviewed On:

Category: Business & Operations - 3000
Policy: Staff Members' Conflict of Interest - 3013

If a staff member has an interest in a business, or if the staff member has knowledge that his/her spouse, significant other, parent, or dependent child has an interest in a business which is bidding on a contract with the ESUCC, or one of the ESUCC's projects, and if the staff member is, or will be, making any recommendation to the Executive Director or the Board with regard to the contract, the staff member shall immediately notify the Executive Director. Thereafter, the staff member shall take no part in deciding which bid should be selected. If a staff member has an interest in a business or if the staff member has knowledge that his/her spouse, significant other, parent, or dependent child has an interest in a business, the staff member may not list the business as the suggested vendor on any requests for supplies, equipment or services.

Staff members who are unsure of their obligations under this policy should consult with the Executive Director immediately to ascertain what steps the staff member should take.

Adopted on:
Reviewed on:

Category: Human Resources - 4000
Policy: Purpose - 4001

In order to support the ESUCC and its mission to work toward statewide coordination to provide the most cost-effective services for the students, teachers, and school districts in each ESU. The Executive Director, in consultation with Board, will interview and recommend individuals for employment by ESU 17 for assignment to ESUCC projects. ESU 17 provides staffing services to ESUCC pursuant to contract and will serve as ESUCC's Human Resources Division.

ESU No. 17 provides leadership and coordination for the following functions:

1. Personnel;
2. Employee Benefits;
3. Risk Management; and
4. Employee Relations.

Adopted On:
Reviewed On:

Category: Human Resources - 4000
Policy: Employee Classifications - 4002

The ESUCC and ESU No. 17 classify employees into two general categories:

1. Certificated employees are employees performing duties requiring a certificate issued or license accepted by the Commissioner of Education.
2. Classified employees are employees with regular work assignments whose job classifications do not require a certificate issued by the Commissioner of Education. Classified employees are at-will employees, unless otherwise designated.

Adopted On:
Reviewed On:

Category: Human Resources - 4000
Policy: Job Descriptions - 4003

Job descriptions for the various employment positions are developed and maintained by the Executive Director and ESU No. 17.

Employees must maintain all licensure or certification required by the position as a condition of continued employment. The employee must immediately report the loss or suspension of licensure or certification to their immediate supervisor and the appropriate staff member in Human Resources.

Adopted On:
Reviewed On:

Category: Human Resources - 4000
Policy: Selection and Assignment of Employees - 4004

The process for the selection and assignment of staff is the responsibility of the ESUCC and ESU No. 17. It shall be the duty of the Executive Director and ESU No. 17 Administrator or designee to assure that all persons meet the qualifications established by law and the ESUCC for the position.

The selection procedure is uniformly applied to every candidate. There shall be no discrimination against any employee or applicant for employment by reason of race, color, national origin, religion, marital status, sex, age, disability.

Adopted On:
Reviewed On:

Category: Human Resources - 4000
Policy: Employment of Family Members - 4005

A member of the Board or an employee with supervisory responsibilities may employ, recommend, or supervise the employment of an immediate family member only if:

1. He or she does not abuse his or her official position. Abuse of an official position includes, but is not limited to, employing an immediate family member:
 - a. Who is not the most qualified for and able to perform the duties of the position;
 - b. For an unreasonably high salary; or
 - c. Who is not required to perform the duties of the position.
2. He or she makes a full disclosure to the Board by issuing a written disclosure to the Executive Director and Secretary of the Board; and
3. The Board approves the employment or supervisory position.

No immediate family member of a Board member or of an employee with supervisory responsibilities shall be employed by the ESUCC, or by ESU No. 17 for work contracted with ESUCC:

1. Without first having made a reasonable solicitation and consideration of applications for such employment;
2. Who is not qualified for and able to perform the duties of the position;
3. For an unreasonably high salary; and
4. Who is not required to perform the duties of the position.

Neither the Board nor an employee with supervisory responsibilities shall terminate the employment of an employee so as to make funds or a position available for the purpose of hiring an immediate family member.

This policy shall not apply to an immediate family member of a member of the Board or an employee with supervisory responsibilities who was previously employed in a position with the ESUCC prior to the election or appointment of the Board member or of the supervisory employee. Prior to or as soon as reasonably possible after the official date a Board member takes office or an employee assumes supervisory responsibilities, such Board member or employee shall make a full disclosure of any immediate family member employed in a position subject to this policy.

Adopted On:
Reviewed On:

Category: Human Resources - 4000
Policy: At-Will Employees - 4006

The ESUCC contracts with ESU 17 for staffing services. The relationship between any ESUCC staff member and the ESUCC is at-will. The ESUCC can ask to have a staff member removed from an ESUCC project at any time, with or without cause, and with or without notice to the affected employee.

No employee or representative of the ESUCC has the power or authority to offer a staff member an employment contract for a specified period of time, to modify the nature of the staff member's relationship with ESUCC or ESU 17, or to make any agreements that are contrary to the policies of ESUCC or ESU 17.

Adopted on:

Reviewed on:

Category: Human Resources - 4000
Policy: Personnel Records – 4007

ESUCC staff members should consult the policies and employment handbooks of ESU 17 regarding access to and maintenance of personnel records.

Adopted on:

Reviewed on:

Category: Human Resources - 4000
Policy: Separation of Employment - 4008

The Executive Director and/or ESU No. 17 Administrator or designee will process all retirements, resignations, cancellations, contract amendments, non-renewals and terminations of employment. The ESUCC Executive Director and/or ESU No. 17 Administrator will make recommendations for appropriate action to the Board, if needed.

Adopted On:
Reviewed On:

Category: Human Resources - 4000
Policy: Resignation/Termination – 4009

1. Resignation

Staff members who wish to resign from the ESUCC must submit a letter of resignation to the Executive Director and ESU No. 17 Administrator.

Resignation of Certificated Employees

The ESUCC and ESU No. 17 may refuse to accept the resignation of a certificated employee, including a resignation given mid-year and a resignation given for the following school year or after execution of a contract or renewal letter.

Resignation of Classified

Classified employees are at-will employees. Classified employees are expected to give two weeks' notice to Executive Director and/or ESU No. 17 Administrator prior to resignation.

2. Termination from Assignment to ESUCC Projects

The Board and/or the Executive Director may terminate a staff member's assignment to ESUCC projects upon providing notice to ESU 17 pursuant to those parties' staffing services agreement. Staff members who are removed from ESUCC projects have no right to prior notice from the ESUCC or its Executive Director and are not entitled to a hearing before the Board or any form of due process related to their removal.

3. Termination of Employment

Any supervisor considering recommending employment termination shall consult with the Executive Director and ESU No. 17 Administrator or designee on procedural matters.

Adopted On:
Reviewed On:

Category: Human Resources - 4000
Policy: Compensation - 4010

Compensation of ESUCC employees may be established by the Board, Executive Director and/or ESU No. 17 Administrator pursuant to the staffing services agreement between ESUCC and ESU No. 17.

Employees required to work on an extended time basis may be compensated by taking corresponding amount of time off of their regular contracted time or by receiving financial remuneration, as selected by the board and permitted by contract. Financial remuneration shall be awarded on an hourly basis with the rate per hour being that which the employee receives per hour under the employee's contract. The length of the workday shall be considered as eight hours, or as otherwise assigned. The regular workweek will run from 12:00 AM Sunday through 11:59 PM Saturday.

ESUCC staff members who are "non-exempt" under the Fair Labor Standards Act and who work more than 40 hours in a workweek will be paid at the rate of time-and-one-half ($1\frac{1}{2}$) times their regular rate of pay for all overtime hours, or will be provided compensatory time. All overtime must be approved in advance by the Executive Director. Scheduled holidays, vacation days, time off for jury duty, and time off for sickness, emergencies or other personal reasons will not be considered hours worked for overtime purposes.

The ESUCC may grant compensatory time in lieu of overtime pay at a rate of one and one-half ($1\frac{1}{2}$) hours off for each hour of overtime the staff member worked. Staff members may accrue a maximum of 240 hours of compensatory time, which represents 160 hours of actual overtime worked. When a staff member has accrued 240 hours of compensatory time, the ESUCC shall pay him/her at the rate of one and one-half ($1\frac{1}{2}$) times his/her regular rate of pay for each additional hour of overtime. A staff member who asks to use compensatory time may be permitted to use it within a reasonable period after the request if its use does not unduly disrupt the operations of the ESUCC and its projects.

Upon termination of employment, an employee shall be paid for unused compensatory time at a rate of compensation not less than: (1) the average regular hourly rate paid to the employee during the last three years of his/her employment, or (2) the final regular hourly rate paid to the employee, whichever is higher. Compensatory time is paid at the higher of these regular rate computations and not at one and one-half the regular rate of pay.

Adopted On:
Reviewed On:

Category: Human Resources - 4000
Policy: Reimbursements – 4011

The ESUCC Board or its Executive Director may require a staff member to attend relevant professional meetings, training, and other such events as the Board deems appropriate. The Board may reimburse the staff member for his/her actual expenses incurred in attending such meetings as permitted by law and approved by the Board.

To receive reimbursement for travel or business related expenditures, ESUCC staff members must submit all forms required by the Executive Director or as established by policy and procedure. Requests for reimbursement shall be made as soon as reasonably possible after they are incurred, but the board may refuse to reimburse a staff member, as permitted by law, for expenses which were accrued more than six (6) months after submission for reimbursement. To the extent an individual staff member's contract states otherwise, the contract will control.

Payment for all expenditures outside of payroll will be issued on the first and third Wednesday of every month unless payment falls on a holiday in which event the payments will be issued the next working day of ESU No. 17. Travel reimbursement will be based on the IRS's mileage reimbursement allowance. An itemized receipt, meaning a receipt with totals for each reimbursable item and not just a receipt showing the total expenditure, must accompany all other reimbursements. No reimbursements will be issued for above the IRS per diem amount unless authorized by ESUCC Executive Director.

The following expenses will not be reimbursed:

- Alcoholic beverages
- Expenses for additional parties' travel
- Entertainment
- Damage to personal vehicles, clothing, or other items
- Towing charges, in the event such charges are incurred because of the fault or negligence of the ESUCC employee
- Services to gain entry to a locked vehicle

This list is not all-inclusive. Staff members should use prudent judgment and remember that all travel expenses are subject to public review and denial for reimbursement by ESUCC and should be able to sustain the test of public and ESUCC review.

Adopted on:

Reviewed on:

Category: Human Resources - 4000
Policy: Employee Benefits Compensation - 4012

The costs of the various employee benefits are borne by the ESUCC and/or ESU No.17, the employee, or jointly as determined by the applicable agreement.

ESU No. 17 serves as the official ESUCC representative with the insurance carriers and other benefit programs for employees employed pursuant to the staffing services agreement.

ESUCC employees may be entitled to the following benefit options based on their position within ESUCC and pursuant to the staffing services agreement:

1. Health
2. Dental
3. Disability
4. Vision
5. Accident
6. Flexible Benefit Plan
7. Retirement, so long as the employee meets the requirements of the Nebraska School Employees Retirement System
8. Early retirement incentives as may be established by ESU No. 17 or the Board applicable to the particular employee

Adopted On:
Reviewed On:

Category: Human Resources - 4000
Policy: Leave Time - 4013

Employees must follow the ESU No. 17 handbook on acceptable leave procedures. Employees employed directly by the ESUCC are permitted leave time as decided by the Board.

The type and number of leave days for which an employee is eligible are denoted in each employee's yearly contract.

Adopted On:
Reviewed On:

Category: Human Resources - 4000
Policy: Workers' Compensation – 4014

Employees are required to report any work-related injury and/or work-related medical condition to the Executive Director and ESU No. 17 Administrator immediately and complete all appropriate paperwork.

Adopted On:
Reviewed On:

Category: Human Resources - 4000
Policy: Tort Claims - 4015

Tort claims must be filed with and received by the ESUCC Executive Director.

Adopted On:
Reviewed On:

Category: Human Resources - 4000
Policy: Outside Employment / Non-ESUCC Employment - 4016

Employees shall not perform duties unrelated to ESUCC employment during their regularly assigned schedule and duties. In addition, employees shall not engage in employment which conflicts with their duties for the ESUCC. Any ESUCC employee who takes employment outside of ESUCC must notify the Executive Director in writing and receive permission from the Executive Director before accepting such outside employment.

Employees who suffer a non-ESUCC work-related injury are required to notify the Executive Director of ESUCC and Administrator of ESU 17 of the injury.

Adopted On:
Reviewed On:

Category: Human Resources - 4000
Policy: Anti-Discrimination and Harassment - 4017

The ESUCC is committed to providing a workplace and learning environment free of discrimination and harassment for employees. Accordingly, discrimination or harassment is prohibited. In addition, the ESUCC will endeavor to protect employees from reported discrimination or harassment in the workplace by other non-employees. Discrimination or harassment based on a person's race, color, religion, national origin, sex, disability, age, marital status, veteran status is specifically prohibited.

Adopted On:
Reviewed On:

Category: Council Operating Procedures - 5000
Policy: Philosophy Statement - 5001

[ENTER PHILOSOPHY/MISSION STATEMENT HERE]

Adopted on:

Reviewed on:

Category: Council Operating Procedures - 5000
Policy: Role of ESUCC - 5002

The ESUCC was created to coordinate statewide activities of Nebraska's ESUs. The governing body for the ESUCC consists of an administrator representative from each ESU. The statutory description of and the duties of the ESUCC can be found in Nebraska Revised Statutes Sections 79-1245 through 79-1249. According to Section 79-1246:

The ESUCC shall work toward statewide coordination to provide the most cost-effective services for the students, teachers, and school districts in each educational service unit. The council's duties include, but are not limited to:

- (a) Preparation of strategic plans to assure the cost-efficient and equitable delivery of services across the state;
- (b) Administration of statewide initiatives and provision of statewide services; and
- (c) Coordination of distance education.

Prior to the creation of the ESUCC, the legislature passed LB 1208 in 2006, which created the Distance Education Council (DEC). The duties and responsibilities of the DEC were transferred to the ESUCC in 2007.

In its current organizational form, the ESUCC uses a master services agreement to document each ESU's participation in the cooperative projects of the ESUCC. The ESUCC Board has direct control over each project, with ESU 17 providing staffing services for ESUCC through a staffing services agreement.

Adopted on:
Reviewed on:

Category: Council Operating Procedures - 5000
Policy: General Functions - 5003

General functions of the ESUCC include:

1. Set major directions reflecting guidelines of law, expectations of ESUs and Statewide projects.
2. Provide for financial resources necessary to provide projects/programs.
3. Provide for implementation and evaluation of the statewide projects/programs in terms of the Board's stated goals and to recommend initiation of desired or needed changes.

Adopted On:

Reviewed On:

Category: Council Operating Procedures - 5000
Policy: Specific Functions - 5004

Specific functions retained by the ESUCC Board include but are not limited to the following:

1. To work with ESU No. 17 on all appointments and dismissals of staff, to determine salaries and working conditions of employees, and to establish procedures for development of personnel policy.
2. To determine facility needs, as necessary to meet the working needs of all personnel working for the ESUCC.
3. To adopt an annual budget which provides a detailed plan of income and expenditures.
4. To work with Department of Education as stated in Rule 84 to collaborate the needs of statewide initiatives.

Adopted On:

Reviewed On:

Category: Council Operating Procedures - 5000

Policy: Authority of and Public Statements by Individual Members - 5005

ESUCC members have authority to take official action only when acting as a Board in legal session or as authorized by the Board in legal session.

All business of the Board will be conducted through its meetings. No committee of the Board, member of the Board, or staff member of the ESUCC shall have the power to act for the Board or to give the impression of acting on behalf of the Board or ESUCC without specific approval authorized by the Board.

The Board shall not be bound in any way by any action or statement on the part of any individual Board member or committee of the Board unless that person or committee is specifically authorized to bind the Board.

Adopted On:

Reviewed On:

Category: Council Operating Procedures - 5000
Policy: Members, Officers and Terms of Office - 5006

ESUCC members consist of one ESU administrator from each ESU. Each member shall serve on the Board during the duration of his/her employment as an ESU Administrator.

The officers of the ESUCC shall be the President, the Past-President, the President-Elect, the Treasurer and the Secretary, who shall be members of the Council/Board.

Adopted On:
Reviewed On:

Category: Council Operating Procedures - 5000
Policy: President, President-Elect, Past President - 5007

The Board will biennially elect one of its members to serve as its president. The President of the Board shall preside over all regular and special meetings of the ESUCC Board. He/she shall sign contracts or any other instruments, which the Board has authorized to be executed; and in general he/she shall perform all duties incident to the office of President and such duties as may be prescribed by the Board.

The Board will biennially elect one of its members to serve as its president-elect. In the absence of the President or in the event of his/her inability to act, the president-elect shall perform the duties of the president, and when so acting, shall have all the powers of and be subject to all the restrictions upon the president. The president-elect shall perform such other duties as, from time to time, may be assigned to him/her by the Board.

Past President of the ESUCC will mentor the President in his/her duties so that his/her transition into the position will go smoothly without any undue disorder. The Past President may perform the duties of the President in the absence of the President and the President-elect.

If the President, Past President and President-elect are absent from a meeting, the Board members present will designate the chair for the meeting.

Adopted on:
Reviewed on:

Category: Council Operating Procedures - 5000
Policy: Treasurer - 5008

The Board will biennially elect one of its members to serve as its treasurer. His/her duties shall be:

1. Custodian of all funds of the ESUCC Board.
2. Attend or be represented at all meetings of the ESUCC Board.
3. Submit in writing a monthly report of the state of finances.
4. Ensure that money paid out by the ESUCC has been approved by the Board or appropriate staff member per policy or Board directive.

Adopted on:

Reviewed on:

Category: Council Operating Procedures - 5000
Policy: Secretary - 5009

The Board will biennially elect one of its members to serve as its secretary.

The ESUCC Secretary may sign contracts or any other instruments, which the ESUCC Board has authorized to be executed and in general perform all duties incident to the office of ESUCC Secretary and such duties as may be prescribed by the ESUCC Board.

Adopted on:

Reviewed on:

Category: Council Operating Procedures - 5000
Policy: Committees - 5010

Committees

Committees shall not have legislative or administrative functions, except as specifically authorized by the Board. All matters except those of routine or emergency nature may be referred to a committee before action by the Board.

The Board will have Standing Committees. The Board may have additional temporary, special, or ad hoc committees which shall be established by the President upon recommendation of the Board and/or Executive Director.

The President, upon recommendation of the Board members and/or Executive Director, shall appoint the members and chair of each committee.

Summaries of all committee meetings shall be reported to the Board for its information, recording and possible action, as directed by the Board.

Standing Committees

Executive Committee - Consists of President, Past-President, President-Elect, Treasurer, and Secretary.

Finance and Audit Committee – Review issues regarding the presentation and tracking of the General Fund Budget.

Technology Committee – Reviews any technology related issues including but not limited to BlendEd initiative and those PD affiliates (Technology affiliate Group (TAG) and Network Operations Committee (NOC)

Professional Development - Review efforts by Professional Development Organization (PDO) and other professional development issues.

Special Education Committee - Reviews statewide initiatives (SRS, Project para, ILCD) as well as other Special Education issues in state.

Legislative Committee – Review issues regarding federal, state, and local legislation or regulations, NSBA and NASB resolutions, and issues of interest regarding other governmental bodies.

Coop Committee - Reviews the progress and future needs of Nebraska Coop

Project.

Special Appointments

Members of the Board may be appointed to represent the Board on joint committees with other agencies or as advisors to other agencies. The President or Executive Director as designee will make such special appointments and may authorize the Committees or other administrative staff member to make appointments, unless otherwise designated by the Board.

Adopted On:

Reviewed On:

Category: Council Operating Procedures - 5000
Policy: Orienting New Council Members - 5011

The Executive Director and the Board will assist each new member in understanding the Board's functions, policies, procedures, and operation of the ESUCC.

Adopted on:

Reviewed on:

Category: Council Operating Procedures - 5000
Policy: Board Member Employment and Conflicts of Interest - 5012

No member of the Board shall be employed the ESUCC.

Members of the Board shall comply with the rules and procedures set forth in the Nebraska Political Accountability and Disclosure Act (the "Act") and ESUCC policy in connection with employing family members, having an interest in a contract with the ESUCC, or otherwise having a conflict of interest with the ESUCC. The Act is the governing law and trumps any conflicts created by these policies. Any questions regarding conflicts of interest should be directed to the Executive Director, who may then confer with legal counsel and/or the Board.

Adopted on:

Reviewed on:

Category: Council Operating Procedures - 5000
Policy: Formulation and Adoption of Policies - 5113

All Board policies shall be adopted or amended at a public meeting and recorded in the minutes of the Board. All current policies will be posted on the ESUCC website and updated as added or amended by the Board so that the public and employees may be notified of such changes.

At the direction of the Board, the Executive Director will prepare a policy in the wording and codification with which they are to be entered into the official policy manual and present them for the approval of the Board.

Adopted On:
Reviewed On:

Category: Council Operating Procedures - 5000
Policy: Formulation/Adoption of Administrative Regulations - 5014

The Board delegates to the Executive Director the authority to create specific regulations or procedures to guide ESUCC staff in the successful completion of their duties. These administrative regulations must be in every respect consistent with the policies adopted by the Board. The Board will formulate and adopt administrative regulations when specific state laws require Board adoption, and they may do so at any time or when the Executive Director recommends Board adoption.

Adopted on:
Reviewed on:

Category: Council Operating Procedures - 5000
Policy: Suspension of Policies and Regulations - 5015

The Board may suspend any policy, regulation or procedure upon a vote of members of the Board.

Adopted on:

Reviewed on:

Category: Council Operating Procedures - 5000
Policy: Control of Funds - 5016

The ESUCC will maintain fiscal operational procedures to ensure that public funds are expended for the purposes for which they were appropriated, in such manner that will ensure the greatest return toward the goals of the ESUCC.

Adopted On:
Reviewed On:

Category: Council Operating Procedures - 5000
Policy: Meetings – 5017

1. Open Meetings

The formation of policy is public business and will be conducted openly.

2. Types of Meetings

- a. The council shall generally hold its regular meetings as adopted in an annual schedule of meetings.
- b. Special and emergency meetings may be called as provided by law.
- c. Work sessions and retreats. The council may schedule informal work sessions between regular meetings in order to provide council members and administrators with the opportunity to plan, research, and engage in discussion without taking immediate action.

Topics for discussion and study will be announced publicly. Work sessions and retreats will be conducted in open session.

3. Notice

The council shall give reasonable advance publicized notice of the time and place of each of its meetings. Such notice shall be transmitted to all members of the council and to the public. Notice of regular and special meetings shall be posted (a) on the council's website, (b) on the premises of the administration office of the ESUCC and (c) on the official Nebraska government website, at least 48 hours before the announced beginning of the meeting. Such notice shall contain a statement that the agenda shall be readily available for public inspection at the administration office of the ESUCC during the normal business hours. In addition, the executive director is authorized, but not required, to publish the notice of any meeting on the website of any member ESU or in a newspaper of general circulation within the council and the educational service units if, in the opinion of the executive director, it is convenient and useful to do so.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and that any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the

nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

4. Minutes

- a. The council shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the council in open session, and the record shall state how each member voted, or if the member was absent or not voting.
- c. The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and open to public inspection during normal business hours.

5. Committees

The provisions of this policy shall apply to Committee and Subcommittee meetings at which a quorum of the Board members attends, or if the committee or subcommittee holds hearings, makes policy or takes formal action on behalf of the Board.

Adopted on: April 4, 2013

Revised on: _____

Reviewed on: _____

Category: Council Operating Procedures - 5000
Policy: Time and Place of Meetings - 5018

Regular meetings ordinarily will be held on the first Wednesday of the month unless advertised differently. Date, time and place of meetings are at the discretion of the Board.

Official notification of meetings is by delivery of the agenda, but the Administrative Assistant will also keep a long-term schedule of future meetings.

Notice of special meetings must be delivered in writing to each member of the Board a reasonable time before the meeting. Notice by electronic means, such as e-mail or SMS/text messaging, shall constitute written notice pursuant to this policy. In case of emergency, the President shall have power to call a special meeting on less than 48-hours' notice.

A Board member shall be considered notified under this policy if the ESUCC has made reasonable effort to notify by delivering notice in writing via email to each Board member.

Adopted On:
Reviewed On:

Category: Council Operating Procedures - 5000
Policy: Participation by the Public - 5019

All meetings of the Board shall be held in accordance with the Nebraska Open Meetings Act.

The Board shall make available at the meeting, for examination by members of the public, at least one copy of all reproducible written material to be discussed or received in open session of the meeting.

The Board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings. The Board may not forbid public participation at all meetings, but the Board is not required to allow citizens to speak at each meeting.

The Board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda.

Individuals who wish to address the Board shall be governed by these and any other such rules and regulations adopted by the Board:

1. Fill out a Request to be Heard form and provide it to the person or persons designated to assist the Board in collection of such forms.
2. In seeking the floor, individuals will state their name and place of residence and indicate whether they speak for themselves or for an organization.
3. The Board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the Board members in attendance to extend the time for a specific item or speaker.

Adopted on:

Reviewed on:

Category: Council Operating Procedures - 5000
Policy: Agenda Construction and Meeting Materials – 5020

The Executive Director, in cooperation with the President of the Board, shall prepare an agenda prior to each Board meeting. Individuals who wish to have items considered for addition to the agenda for a regularly-scheduled Board meeting must contact the President or Executive Director at least one week prior to the Board meeting with their request.

The regular order of business for ESUCC Board meetings shall generally be as follows, but the order may be amended at any time as deemed appropriate by the Board:

1. Roll Call
2. Approval of Minutes
3. Treasurer's Report
4. Executive Director Report
5. Project and Committee Reports
6. General Business & Discussion
7. Action Items
8. Other as necessary

Support Materials

In addition to the agenda, the Executive Director shall prepare such supplementary reports, summaries or other support materials which aid the Board in the conduct of its meeting or as required by the items to be addressed on the agenda. A copy of such materials will be available for public inspection at the meeting.

Display of Meeting Material

When space and technology permit and at the request of the Board, reports and other written material to be discussed may be conveniently displayed.

Adopted on:

Reviewed on:

Category: Council Operating Procedures - 5000
Policy: Minutes - 5021

Minutes of each meeting will be approved with corrections as necessary at the next regular meeting of the ESUCC. Minutes, along with all reports or documents cited in the minutes, become the official record of the proceedings of the Board. A concise summary of the minutes and the list of claims will be published as required by law. A copy of all minutes will be maintained and available for public inspection in the office of the Executive Director.

Adopted on:

Reviewed on:

Category: Council Operating Procedures - 5000
Policy: Annual Organizational Meeting - 5022

An organizational meeting of the ESUCC shall be held on the first Wednesday of May each year for the purpose of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new members are sworn in by the Board's legal counsel or other designee, the Board will elect from its members a President, Vice President, Secretary, and Treasurer, all of whom will assume office at the organizational meeting.
2. The Board's legal counsel or other designee will act as chair for the election of a President.
3. The President will assume the chair immediately upon his or her election.

The Board may then consider items including, but not limited to:

1. The adoption of an order of business to guide in the preparation of future agendas and conduct of meetings.
2. Review of existing temporary committees or special appointments involving Board members.
3. Any other such items as have been properly noticed and placed on the agenda.

Adopted On:
Reviewed On:

Category: Council Operating Procedures - 5000
Policy: Meeting Conduct & Quorum - 5023

A majority of the Board shall constitute a quorum at any meeting of the Board. Action by the Board regarding the business of the ESUCC may be taken only when a quorum is in attendance.

The adjournment of a meeting may be executed without a quorum. An affirmative vote of a majority of the votes cast shall be sufficient to pass a motion, or take action, unless law or Board policy specifically requires a vote of a greater number. It is the responsibility of each Board member to attend Board meetings and notify the Board Secretary or Executive Director when they are unable to attend.

Adopted on:

Reviewed on:

Category: Council Operating Procedures - 5000
Policy: Voting - 5024

Board members present shall vote on decisions requiring Board action based on the following:

1. All motions must be voted on with a roll call vote.
2. Each member present must vote on all matters unless excused by the chair or required to abstain because of possible conflict of interest.
3. Voting by proxy is not allowed.

Adopted on:

Reviewed on:

Category: Council Operating Procedures - 5000
Policy: Minutes - 5025

It will be the duty of the Executive Director to make arrangements for the taking of minutes for Board meetings.

It will be that designee's duty to make sure they record the following actions of the meeting:

- Kind of meeting, "regular," "adjourned," "special," or otherwise stated
- Name of the organization or assembly
- Date, time and geographic location of meeting
- Time of Call to order
- Roll Call
- Changes to agenda (if any)
- Whether the minutes of the previous meeting were read and approved, or approved as corrected, and the date of the meeting if other than a regular business meeting
 - All action taken by the ESUCC Board, including the wording of all motions, and the roll call vote on each motion
 - The wording of the motion, time of entrance, and time of exit from any executive session of the Board
 - Time of adjournment

The minutes will be permanently kept on file with ESUCC Executive Director.

Adopted on:

Reviewed on:

Category: Council Operating Procedures - 5000
Policy: Budget Hearing – 5026

The ESUCC shall each year conduct a public hearing on its proposed budget statement.

Adopted on:

Reviewed on:



**ESUCC Executive Director
Annual Appraisal
2013-2014**

For: Matt Blomstedt

List and describe three priority initiatives for the ESUCC Executive Director. For each priority initiative list one or more measurable goals or task to be accomplished during the year. Develop the measures to be observed or documented for each goal.

- *Additional documentation can be attached as a component of the appraisal document .*

Priority Initiative I

Priority Initiative I:

Continue to improve ESUCC Administrative Processes and Procedures

Goals /Task:

- Review financial audit and identify areas for improvement and document review
 - Lead staff to successfully implement new accounting software (e-finance plus)
 - Coordinate 2012-13 audit with the State APA
 - Review policies and make recommendations to the ESUCC for adoption or revision with special attention to the Cooperative Purchasing project.
 - Establish a master calendar for ESUCC decisions, functions, and meeting activities for an annual.
- Lead ESUCC staff to implement recommended policy and procedure changes

Observations/Measures/Documents:

- Written recommendations to ESUCC
- Updated procedures or working documents on policies
- State audit process and related documentation
- Observation of executive committee members
- Staff documents/communications and successful implementation of processes

Priority Initiative II

Priority Initiative II:

Lead the implementation of the new Cooperative Purchasing Software and systems

Goals /Task:

- **Establish a working plan for the ESUCC Executive Committee, ESUCC staff, and create a Cooperative Purchasing Advisory Committee**
- **Recommend a vision for the Cooperative Purchasing project**
- **Identify proper goals and roles for the Cooperative Purchasing Director, Cooperative Purchasing Staff, and each ESU.**
- **Work with Coop Director and ESM Solutions to lead software revisions and implementations**
- **Work with internal and external stakeholder groups**
- **Report progress to the Executive Committee, Cooperative Purchasing Committee, and Technology Committee**

Observations/Measures/Documents:

- **Committee meetings and documents**
- **Written plans and recommendations**
- **Staff project written plans and implementation goals**
- **Communications with internal and external stakeholders including the Coop Committee, local coop coordinators, staff, and ESM Solutions staff.**

Priority Initiative III

Priority Initiative III:

Improve statewide ESU Professional Development Organization efforts and coordinate with NDE and other partners and stakeholders

Goals /Task:

- **Organize an annual plan for ESUCC Professional Development Committee with committee chairs**
- **Integrate professional development efforts with NDE and ESUCC joint planning goals**
- **Implement 2012-13 approved structure for PDO and statewide professional development efforts**

Observations/Measures/Documents:

- **Revised policies and procedures**
- **Organize professional development goals and communicate those with NDE and other stakeholders.**
- **Work with Professional Development committee and present written recommendations to ESUCC**

Priorities Approved For Annual Appraisal:

_____ Date _____
President

_____ Date _____
Executive Director

Other Areas Reviewed

Instructions:

Each additional area identified to be reviewed will be identified by the following rating scale.

- **E** - Exceeds acceptable performance.
- **M** - Meets and frequently demonstrates acceptable performance.
- **NI** - Occasionally falls below acceptable performance.
- **U** - Does not meet acceptable performance.
- *Performance standards indicated below are identified with a check representing the rating exceeds, meets, needs improvement or unsatisfactory in the Performance Rating Box.*

Professional Work Force

- Maintains a strong relationship with staff.

Exceeds Meets N/I Unacceptable

Comments:

- Develops and maintains efficient and effective office/work routines.

Exceeds Meets N/I Unacceptable

Comments:

- Interprets, disseminates and implements ESUCC policies, practices and assure compliance with State regulations and laws.

Exceeds Meets N/I Unacceptable

Comments:

- Establish and maintain an internal communication system.

Exceeds Meets N/I Unacceptable

Comments:

- Informs staff of their role, responsibilities and the expectations prior to any evaluation of performance. Assures evaluations of all staff assigned to ESUCC respective manager and completed annually

Exceeds Meets N/I Unacceptable

Comments:

- Communicates and collaborates with other government agencies and the general public about the programs and services of the ESUCC.

Exceeds Meets N/I Unacceptable

Comments:

Effective and Efficient Use of ESU and ESUCC Resources

- Organizes, supervises, and evaluates ESUCC activities.

Exceeds Meets N/I Unacceptable

Comments:

- Oversees all accounting and auditing of ESUCC accounts.

Exceeds Meets N/I Unacceptable

Comments:

Completed and Approved as Annual Appraisal:

_____ **Date** _____
President

_____ **Date** _____

Executive Director

DRAFT

RESIGNATION AGREEMENT

THIS AGREEMENT is made this 16th day of September 2014, by and between Kip Schneider and Dr. David Ludwig, the Executive Director of the Nebraska Educational Service Unit Coordinating Council ("ESUCC").

WHEREAS, Mr. Schneider is employed as an at-will employee of ESUCC and ESU 17; and

WHEREAS, Mr. Schneider wishes to explore other personal and professional opportunities and ESUCC and ESU 17 wish to end Mr. Schneider's employment on the best terms possible; and

WHEREAS, the parties wish to execute this Settlement Agreement and Release of Claims ("Agreement") which will constitute a full and complete settlement of all questions and a release settling all claims regarding the ending of Mr. Schneider's employment relationship with ESUCC and ESU 17.

NOW, THEREFORE, in consideration of the agreements contained herein, the parties agree as set forth below.


- 1. Resignation of Employment.** Mr. Schneider resigns his employment and all contractual relations with ESUCC and ESU 17 effective October 31, 2014. A copy of Mr. Schneider's letter of resignation is attached hereto and incorporated herein by this reference as Exhibit "A."
- 2. UnPaid Administrative.** Mr. Schneider will be placed on unpaid administrative leave beginning September 15, 2014 and continuing through October 31, 2014.
- 3. Additional Payment.** In addition to the payment of salary and benefits during Mr. Schneider's unpaid administrative leave, ESUCC and ESU 17 will pay Mr. Schneider his per diem salary rate for forty (40) vacation days as of October 31, 2014. ESUCC will arrange to continue Mr. Schneider with the same health insurance coverage which he currently receives on the ESU 17 group health insurance plan through October 31, 2014 at ESUCC's expense. ESUCC will also allow Mr. Schneider to be reimbursed \$3,322.48, which represents the amount of all appropriate ESUCC-related expenses for which Mr. Schneider has submitted adequate documentation, despite those reimbursement requests being submitted outside the fiscal year in which they were incurred by Mr. Schneider. This payment is in consideration for Mr. Schneider's resignation and waiver of claims, and is in addition to compensation owed to him for his services to ESUCC. It shall be made on the regular payment date for the payment of staff of ESUCC in November, 2014. All payments made to Mr. Schneider pursuant to this agreement shall be reduced by legally required deductions including, but not


limited to, state and federal income tax withholding, FICA and FUTA. Mr. Schneider consents to the withholding of such sums.

- 4. Letter of Recommendation.** Dr. Ludwig has provided a letter of recommendation for Mr. Schneider, a copy of which is attached to this Agreement as Exhibit "B." Dr. Ludwig and ESUCC will use this letter for use upon inquiry by prospective employers of Mr. Schneider. Any other recommendations, associated forms, or verbal recommendations, shall not be inconsistent with the letter identified as Exhibit "B."
- 5. Mr. Schneider's Release of Claims.** In consideration of the promises and payments specified in this Agreement, Mr. Schneider releases ESUCC, ESU 17 and both entities' officers, board members, administrators, employees, agents, representatives, successors, and assigns from all claims, demands, and actions, past, present, and future, known or unknown, arising out of and/or related in any way, either directly or indirectly, to his employment with ESUCC and ESU 17, the ending of his employment, and/or any actions or occurrences taking place up to and including the date of execution of this Agreement, including but not limited to claims or rights under Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act, the Civil Rights Act of 1866 and 1871, or any other Civil Rights Acts as amended, claims or rights under 42 U.S.C. § 1981, through and including 42 U.S.C. § 1988, the Americans with Disabilities Act, § 504 of the Rehabilitation Act, the Family Medical Leave Act of 1993, the Nebraska Act Prohibiting Unjust Discrimination Because of Age, all claims or rights relating to discrimination on the basis of age, race, color, religion, sex, disability, handicap, or national origin before the federal Equal Employment Opportunity Commission, the Nebraska Equal Opportunity Commission, and any state or federal court under any state or federal constitution, law, rule, or regulation, or claims or rights of whatever nature arising under any other state, federal, or local constitution, executive order, statute, regulation, or ordinance arising from his employment or contractual relations with ESUCC and ESU 17 or his resignation of employment. Mr. Schneider represents that no claims have now been filed against the Employer. Mr. Schneider acknowledges that nothing in this agreement prohibits him from filing a Complaint with the Equal Employment Opportunity Commission or any other similar state agency, the Occupational Safety and Health Administration, the Secretary of Labor or otherwise participating in matters pending before those agencies. However, in the event Mr. Schneider files such a charge or complaint, he shall be entitled to no relief, no reinstatement, no remuneration, no damages, no back pay, no front pay and no compensation whatsoever from ESUCC or ESU 17 as a result of such charge or complaint, since he has released and extinguished any right to such relief under this agreement. Mr. Schneider also releases all contract, tort, and common law claims, and claims for attorney's fees, costs and expenses. He covenants not to institute any complaints or proceedings against ESUCC or any

of the above-mentioned persons in the future with respect to any of the claims, demands, causes of action, or rights hereby released.

6. **Binding Nature of Agreement.** This Agreement shall be forever binding on ESUCC and on Mr. Schneider, his heirs, executors, administrators, and assigns.
7. **Consultation with Legal Counsel.** Mr. Schneider has been represented by an attorney at law who has advised him of his rights and who has reviewed and approved this Agreement. Mr. Schneider has acted voluntarily and upon his own best judgment in executing this Agreement.
8. **No Admission of Liability.** This Agreement is not to be construed as an admission of liability on the part of either party.
9. **Entirety of Agreement.** This Agreement contains the parties' entire agreement. Its terms and release are contractual and not a mere recital.
10. **Nebraska Law.** This Agreement shall be construed in accordance with the laws of the State of Nebraska. Any dispute arising hereunder shall be submitted only to a state court or federal court of competent jurisdiction in Nebraska to whose jurisdiction all parties hereto consent.
11. **Construction of Agreement.** Whenever possible, each provision of this Agreement shall be interpreted so that it is valid. If any provision is determined to be invalid to any extent under applicable law, the remaining provisions of the Agreement will continue to be valid, and the entire Agreement will continue to be valid in other jurisdictions.
12. **Acknowledgment of Understanding.** The parties confirm that they have read this Agreement in full; are fully apprised of its contents; understand its meaning and implications, specifically with regard to the fact that it includes the waiver of rights and that it precludes each party from bringing any claim or cause of action against the other for matters occurring or arising at any time before the date of its execution; and have executed it voluntarily.


Kip Schneider


Dr. David Ludwig, Executive Director,
ESUCC

Dated this 16th day of September, 2014

Dated this ___ day of September, 2014

Attachments

Kip Schneider
3118 Lisaje Street
Ashland, NE 68003
402-416-5788
kipschneider@gmail.com

9/16/2014

David Ludwig
Executive Director
Educational Service Unit Coordinating Council
6949 South 110th Street

Dear Mr. Ludwig,

I am writing to notify you that I'm resigning from my position as Director of Cooperative Purchasing of the Educational Service Unit Coordinating Council.

My last day of employment will be 10/31/2014.

I appreciate the opportunities I have been given at ESUCC Cooperative Purchasing. I wish you and the ESUCC success in your future endeavors.

Sincerely,

A handwritten signature in black ink, appearing to read 'Kip A. Schneider', with a large, sweeping flourish extending to the right.

Kip A. Schneider

Checking Account Summary: August 2014

	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Disbursements</u>	<u>Ending Balance</u>
Beginning Balance:	<u>\$977,889.97</u>			
ESUCC Admin.	<i>(\$30,826.15)</i>	\$8.16	<i>(\$55,405.23)</i>	<i>(\$86,223.22)</i>
COOP	\$603,221.84	\$48,220.21	<i>(\$182,577.67)</i>	\$468,864.38
DEC	\$126,143.38	\$294.17	<i>(\$43,212.43)</i>	\$83,225.12
IMAT	\$50,667.62	\$0.00	<i>(\$7,807.38)</i>	\$42,860.24
MEL	<i>(\$207,948.84)</i>	\$76,203.00	<i>(\$26,883.90)</i>	<i>(\$158,629.74)</i>
SRS	\$304,152.75	\$14,900.00	<i>(\$65,591.44)</i>	\$253,461.31
PDO	<i>(\$117,520.63)</i>	\$31,372.00	<i>(\$38,880.71)</i>	<i>(\$125,029.34)</i>
ESUCC Reserve	\$250,000.00			\$250,000.00
Ending Balance:				<u>\$728,528.75</u>

Outstanding Receipts

ESUCC Admin.	\$0.00
COOP	\$269,408.16
B-2014 Coop Annual Buy	\$176,610.94
ng Project, Pius X Lincoln	\$82,097.22
AEPA/Special Buys	\$600.00
Food & Custodial	\$10,100.00
DEC	\$0.00
IMAT	\$28,871.23
Montage, Billed 7/23/13	\$28,871.23
LMS	\$3,290.00
pols, Angel, Billed 7/9/13	\$1,645.00
lic, Angel, Billed 8/15/14	\$1,645.00
SRS	\$0.00
PDO	\$960.00
Onsite Registration Fees	\$960.00
Total:	\$302,529.39

SUNGARD PENTAMATION
 DATE: 09/11/2014
 TIME: 10:59:16

ESU COORDINATING COUNCIL
 PRINT CONSOLIDATED BALANCE SHEET

PAGE NUMBER: 1
 STATMN71

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 13/14

ACCOUNT - - - - -	TITLE - - - - -	DEBITS	CREDITS
09000	CASH	728,528.75	.00
TOTAL	CASH	728,528.75	.00
09296	PRE-PAID POSTAGE	356.34	.00
TOTAL	PRE-PAID POSTAGE	356.34	.00
TOTAL	ASSETS	728,885.09	.00
TOTAL	REV CONT	.00	1,909,894.79
TOTAL	EXP CONT	2,662,245.83	.00
TOTAL	RES FOR ENC	.00	19,158.28
TOTAL	ENC CONT	19,158.28	.00
TOTAL	REV BUD CONTRL	12,091,793.00	.00
TOTAL	EXP BUD CONT	.00	12,275,250.00
TOTAL	BUDGET FB	183,457.00	.00
TOTAL	FUND BALANCE	.00	1,481,236.13
TOTAL	EQUITIES	14,956,654.11	15,685,539.20
TOTAL	REPORT	15,685,539.20	15,685,539.20

SUNGARD PENTAMATION
DATE: 09/11/2014
TIME: 11:06:04

ESU COORDINATING COUNCIL
CASH RECEIPTS REPORT

PAGE NUMBER: 1
STATMN21

SELECTION CRITERIA: transact.yr='14' and transact.period='12'

FUND - 01 - GENERAL FUND
ORG UNIT - 01 - GENERAL FUND

CASH						---RECEIVABLE---	DESCRIPTION/	
ACCOUNT	DATE	ORG UNIT	ACCOUNT	ACCOUNT	RECEIPT	NUMBER	PAYER	RECEIPT AMOUNT
09000	08/21/14	01	09295			0	SRS, FREMONT SCHO	9,900.00
TOTAL ACCOUNTS RECEIVABLE								9,900.00
TOTAL GENERAL FUND								9,900.00

SUNGARD PENTAMATION
DATE: 09/11/2014
TIME: 11:06:04

ESU COORDINATING COUNCIL
CASH RECEIPTS REPORT

PAGE NUMBER: 2
STATMN21

SELECTION CRITERIA: transact.yr='14' and transact.period='12'

FUND - 01 - GENERAL FUND
ORG UNIT - 0130333000 - COOP PRIMEVEND BUY GEN

CASH						---RECEIVABLE---	DESCRIPTION/	
ACCOUNT	DATE	ORG UNIT	ACCOUNT	ACCOUNT	RECEIPT	NUMBER	PAYER	RECEIPT AMOUNT
09000	08/21/14	0130333000	12400			0	COOP, INTERLINE,	575.25
09000	08/25/14	0130333000	12400			0	COOP, INTERLINE,	1,300.79
09000	08/29/14	0130333000	12400			0	COOP, PEGLER SYSC	521.28
TOTAL ADMIN FEES								2,397.32
TOTAL COOP PRIMEVEND BUY GEN								2,397.32

SUNGARD PENTAMATION
DATE: 09/11/2014
TIME: 11:06:04

ESU COORDINATING COUNCIL
CASH RECEIPTS REPORT

PAGE NUMBER: 3
STATMN21

SELECTION CRITERIA: transact.yr='14' and transact.period='12'

FUND - 01 - GENERAL FUND
ORG UNIT - 0130334000 - COOP AEPA/SPEC BUY GEN

CASH				---RECEIVABLE---		DESCRIPTION/	
ACCOUNT	DATE	ORG UNIT	ACCOUNT	ACCOUNT	RECEIPT	NUMBER ACCOUNT PAYER	RECEIPT AMOUNT
09000	08/05/14	0130334000	12400			0 COOP, STAPLES, AE	10,055.56
09000	08/05/14	0130334000	12400			0 COOP, MNJ, AEPA P	36.14
09000	08/21/14	0130334000	12400			0 COOP, KNOVATION,	182.50
09000	08/21/14	0130334000	12400			0 COOP, QUILL, AEPA	2,172.45
TOTAL ADMIN FEES							12,446.65
TOTAL COOP AEPA/SPEC BUY GEN							12,446.65

SUNGARD PENTAMATION
DATE: 09/11/2014
TIME: 11:06:04

ESU COORDINATING COUNCIL
CASH RECEIPTS REPORT

PAGE NUMBER: 4
STATMN21

SELECTION CRITERIA: transact.yr='14' and transact.period='12'

FUND - 01 - GENERAL FUND
ORG UNIT - 0160640200 - BLENDED MEL ESU

CASH				---RECEIVABLE---		DESCRIPTION/	
ACCOUNT	DATE	ORG UNIT	ACCOUNT	ACCOUNT	RECEIPT	PAYER	RECEIPT AMOUNT
09000	08/22/14	0160640200	11990		0	LMS, ANGEL, ARTHU	940.00
09000	09/02/14	0160640200	11990		0	LMS, ANGEL, NDE	2,408.00
TOTAL INVOICED REVENUE							3,348.00
TOTAL BLENDED MEL ESU							3,348.00
TOTAL GENERAL FUND							28,091.97
TOTAL REPORT							28,091.97

SUNGARD PENTAMATION
 DATE: 09/11/2014
 TIME: 11:03:47

ESU COORDINATING COUNCIL
 SUMMARY EXPENDITURE COMPARISON REPORT

PAGE NUMBER: 1
 EXPCOM31

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 12/14

Fund - 01 - GENERAL FUND

TITLE	CURRENT YEAR				PRIOR YEAR			
	BUDGET	EXPENDITURES	BALANCE	%	BUDGET	EXPENDITURES	BALANCE	%
TOTAL ESUCC/ADM	287,750.00	355,595.95	-67,845.95	123.58	.00	.00	.00	.00
TOTAL GENERAL	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL COOP	9,026,500.00	605,836.12	8,420,663.88	6.71	.00	.00	.00	.00
TOTAL SRS	445,550.00	455,512.65	-9,962.65	102.24	.00	.00	.00	.00
TOTAL PROF DEV	1,274,550.00	364,305.53	910,244.47	28.58	.00	.00	.00	.00
TOTAL BLENDED	1,240,900.00	880,994.82	359,905.18	71.00	.00	.00	.00	.00
TOTAL FLOW THROUGH	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL GENERAL FUND	12,275,250.00	2,662,245.07	9,613,004.93	21.69	.00	.00	.00	.00
TOTAL REPORT	12,275,250.00	2,662,245.07	9,613,004.93	21.69	.00	.00	.00	.00

SUNGARD PENTAMATION
 DATE: 09/11/2014
 TIME: 11:08:14

ESU COORDINATING COUNCIL
 Purchase Order STATUS REPORT

PAGE NUMBER: 1
 STATMN21
 INFO: ORDERED BY NUMBER

SELECTION CRITERIA: enclcdgr.yr='14'

PURCHASE OR	ORG UNIT	ACCOUNT	ACCOUNT	VENDOR DATE	NAME DESCRIPTION	SALES TAX USE TAX	ORIGINAL PAYMENTS	CHANGE BALANCE
P140000-01	0110100000	24100		1132 05/08/14	PYRAMID SCHOOL PRODUCTS #203758 HIGHLIGHTERS, 8	0.00 0.00	4.67 0.00	0.00 4.67
P1400010-01	0130300000	24100		1133 05/09/14	NATIONAL ART & SCHOOL SU #202890 MAGIC MENDING (S	0.00 0.00	16.02 0.00	0.00 16.02
P1400011-01	0130300000	24100		1062 05/09/14	STAPLES ADVANTAGE #500205 TOILET TISSUE, 45	0.00 0.00	43.00 0.00	0.00 43.00
P1400011-02	0130300000	24100		1062 05/09/14	STAPLES ADVANTAGE #500198 PAPER TOWELS, PE	0.00 0.00	61.98 0.00	0.00 61.98
P1400013-01	0110100000	24100		1063 05/09/14	MNJ TECHNOLOGIES #102059 LAPTOP BACKPACK	0.00 0.00	134.40 0.00	0.00 134.40
P1400018-01	0160620000	25300		1007 08/22/14	CDW GOVERNMENT INC. 3268414 SAMSUNG S27C230B	0.00 0.00	589.10 0.00	0.00 589.10
P1400019-01	0160641000	24650		1006 08/22/14	BLACKBOARD BLACKBOARD - TWO MONTH EX	0.00 0.00	16068.11 0.00	0.00 16068.11
P1400020-01	0150570400	24100		1002 08/22/14	APPLE COMPUTER PROPOSAL: 2101416765	0.00 0.00	2198.00 0.00	0.00 2198.00
P1400021-01	0150570400	24100		1031 08/25/14	SOFTCHOICE CORPORATION GG3620 MS OFFICE FOR MAC	0.00 0.00	43.00 0.00	0.00 43.00
TOTAL REPORT						0.00 0.00	19158.28 0.00	0.00 19158.28

Outstanding Invoices Summarized by Rev Org as of Aug 29, 2014

Rev Org	Rev Acct	Invoice	Item	Cust#	Customer	Inv Date	Total Inv	Tax Paid	Adjustment	Due
0130332200	11990	COOP000952	1	ACCO	ACCO BRANDS / GBC	Jul 18, 2014 12:00:00 AM	3,529.99	0.00	0.00	3,529.99
		COOP000953	1	ALLMAKES	ALL MAKES OFFICE EQUIPMENT	Jul 18, 2014 12:00:00 AM	947.13	0.00	0.00	947.13
		COOP000955	1	AMSAN	AMSAN	Jul 18, 2014 12:00:00 AM	575.25	0.00	0.00	575.25
		COOP000957	1	BROWN	BROWN & SAENGER	Jul 18, 2014 12:00:00 AM	117,545.70	0.00	0.00	117,545.70
		COOP000962	1	EGAN	EGAN SUPPLY	Jul 18, 2014 12:00:00 AM	5,130.75	0.00	0.00	5,130.75
		COOP000963	1	ELGIN	ELGIN SCHOOL SUPPLY	Jul 18, 2014 12:00:00 AM	159.80	0.00	0.00	159.80
		COOP000965	1	ETA	ETA HAND2MIND	Jul 18, 2014 12:00:00 AM	1,361.59	0.00	0.00	1,361.59
		COOP000966	1	FISHER	FISHER SCIENTIFIC	Jul 18, 2014 12:00:00 AM	1,006.92	0.00	0.00	1,006.92
		COOP000970	1	MISKO	MISKO SPORTS	Jul 18, 2014 12:00:00 AM	1,698.79	0.00	0.00	1,698.79
		COOP000972	1	MNJ	MNJ TECHNOLOGIES DIRECT INC	Jul 18, 2014 12:00:00 AM	2,873.62	0.00	0.00	2,873.62
		COOP000974	1	NATART	NATIONAL ART & SCHOOL SUPPLIES	Jul 18, 2014 12:00:00 AM	6,256.34	0.00	0.00	6,256.34
		COOP000976	1	PYRAMID	PYRAMID SCHOOL PRODUCTS	Jul 18, 2014 12:00:00 AM	20,180.41	0.00	0.00	20,180.41
		COOP000977	1	RIDDELL	RIDDELL / ALL AMERICAN	Jul 18, 2014 12:00:00 AM	106.65	0.00	0.00	106.65
		COOP000980	1	SATCO	SATCO SUPPLY	Jul 18, 2014 12:00:00 AM	921.58	0.00	0.00	921.58
		COOP000983	1	STANDARD	STANDARD STATIONERY SUPPLY	Jul 18, 2014 12:00:00 AM	687.03	0.00	0.00	687.03
		COOP000984	1	STAPLES	STAPLES INC	Jul 18, 2014 12:00:00 AM	6,542.41	0.00	0.00	6,542.41
		COOP000989	1	UNITHEALTH	UNITED HEALTH SUPPLIES	Jul 18, 2014 12:00:00 AM	7,086.98	0.00	0.00	7,086.98
0130332200 - Total							176,610.94			

Outstanding Invoices Summarized by Rev Org as of Aug 29, 2014

Rev Org	Rev Acct	Invoice	Item	Cust #	Customer	Inv Date	Total Inv	Paid	Tax	Tax Paid	Adjustment	Due
0130334200	11990	AEPA000001	1	PIUSX	PIUS X HIGH SCHOOL	Jun 13, 2014 12:00:00 AM	79,617.22	0.00	0.00	0.00	0.00	79,617.22
			2	PIUSX	PIUS X HIGH SCHOOL	Jun 13, 2014 12:00:00 AM	480.00	0.00	0.00	0.00	0.00	480.00
			3	PIUSX	PIUS X HIGH SCHOOL	Jun 13, 2014 12:00:00 AM	2,000.00	0.00	0.00	0.00	0.00	2,000.00
0130334200 - Total							82,097.22					
0150500200	11990	PDO0000061	1	ESU07	EDUCATIONAL SERVICE UNIT 7	May 22, 2014 12:00:00 AM	20.00	-20.00	0.00	0.00	0.00	0.00
			2	ESU07	EDUCATIONAL SERVICE UNIT 7	May 22, 2014 12:00:00 AM	20.00	-20.00	0.00	0.00	0.00	0.00
			3	ESU07	EDUCATIONAL SERVICE UNIT 7	May 22, 2014 12:00:00 AM	20.00	-20.00	0.00	0.00	0.00	0.00
			4	ESU07	EDUCATIONAL SERVICE UNIT 7	May 22, 2014 12:00:00 AM	20.00	-20.00	0.00	0.00	0.00	0.00
			5	ESU07	EDUCATIONAL SERVICE UNIT 7	May 22, 2014 12:00:00 AM	40.00	-40.00	0.00	0.00	0.00	0.00
			6	ESU07	EDUCATIONAL SERVICE UNIT 7	May 22, 2014 12:00:00 AM	40.00	-40.00	0.00	0.00	0.00	0.00
			7	ESU07	EDUCATIONAL SERVICE UNIT 7	May 22, 2014 12:00:00 AM	40.00	-40.00	0.00	0.00	0.00	0.00
			8	ESU07	EDUCATIONAL SERVICE UNIT 7	May 22, 2014 12:00:00 AM	20.00	-20.00	0.00	0.00	0.00	0.00
			9	ESU07	EDUCATIONAL SERVICE UNIT 7	May 22, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
		PDO0000077	1	ESU10	EDUCATIONAL SERVICE UNIT 10	May 22, 2014 12:00:00 AM	20.00	-20.00	0.00	0.00	0.00	0.00
			2	ESU10	EDUCATIONAL SERVICE UNIT 10	May 22, 2014 12:00:00 AM	20.00	-20.00	0.00	0.00	0.00	0.00
			3	ESU10	EDUCATIONAL SERVICE UNIT 10	May 22, 2014 12:00:00 AM	20.00	-20.00	0.00	0.00	0.00	0.00
			4	ESU10	EDUCATIONAL SERVICE UNIT 10	May 22, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	-20.00	0.00
			5	ESU10	EDUCATIONAL SERVICE UNIT 10	May 22, 2014 12:00:00 AM	20.00	-20.00	0.00	0.00	0.00	0.00

Outstanding Invoices Summarized by Rev Org as of Aug 29, 2014

Rev Org	Rev Acct	Invoice	Item	Cust #	Customer	Inv Date	Total Inv	Paid	Tax	Tax Paid	Adjustment	Due
0150500200	11990	PDO00000077	6	ESU10	EDUCATIONAL SERVICE UNIT 10	May 22, 2014 12:00:00 AM	20.00	-20.00	0.00	0.00	0.00	0.00
			7	ESU10	EDUCATIONAL SERVICE UNIT 10	May 22, 2014 12:00:00 AM	40.00	-40.00	0.00	0.00	0.00	0.00
			8	ESU10	EDUCATIONAL SERVICE UNIT 10	May 22, 2014 12:00:00 AM	20.00	-20.00	0.00	0.00	0.00	0.00
			9	ESU10	EDUCATIONAL SERVICE UNIT 10	May 22, 2014 12:00:00 AM	20.00	-20.00	0.00	0.00	0.00	0.00
			10	ESU10	EDUCATIONAL SERVICE UNIT 10	May 22, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	-20.00	0.00
			11	ESU10	EDUCATIONAL SERVICE UNIT 10	May 22, 2014 12:00:00 AM	40.00	-40.00	0.00	0.00	0.00	0.00
			12	ESU10	EDUCATIONAL SERVICE UNIT 10	May 22, 2014 12:00:00 AM	20.00	-20.00	0.00	0.00	0.00	0.00
			13	ESU10	EDUCATIONAL SERVICE UNIT 10	May 22, 2014 12:00:00 AM	40.00	-40.00	0.00	0.00	0.00	0.00
			14	ESU10	EDUCATIONAL SERVICE UNIT 10	May 22, 2014 12:00:00 AM	20.00	-20.00	0.00	0.00	0.00	0.00
			15	ESU10	EDUCATIONAL SERVICE UNIT 10	May 22, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
			16	ESU10	EDUCATIONAL SERVICE UNIT 10	May 22, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
		PDO00000093	1	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	40.00	-40.00	0.00	0.00	0.00	0.00
			2	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	40.00	-40.00	0.00	0.00	0.00	0.00
			3	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	40.00	-40.00	0.00	0.00	0.00	0.00
			4	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	40.00	-40.00	0.00	0.00	0.00	0.00
			5	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	40.00	-40.00	0.00	0.00	0.00	0.00
			6	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	40.00	-40.00	0.00	0.00	0.00	0.00
			7	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	40.00	-40.00	0.00	0.00	0.00	0.00

Outstanding Invoices Summarized by Rev Org as of Aug 29, 2014

Rev Org	Rev Acct	Invoice	Item	Cust #	Customer	Inv Date	Total Inv	Paid	Tax	Tax Paid	Adjustment	Due
0150500200	11990	PDO0000093	8	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	40.00	-40.00	0.00	0.00	0.00	0.00
			9	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	20.00	-20.00	0.00	0.00	0.00	0.00
			10	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	40.00	0.00	0.00	0.00	0.00	40.00
			11	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
			12	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
			13	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
			14	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
			15	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
			16	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
			17	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
			18	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
			19	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
			20	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
			21	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
			22	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
			23	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
			24	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
			25	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00

Outstanding Invoices Summarized by Rev Org as of Aug 29, 2014

Rev Org	Rev Acct	Invoice	Item	Cust #	Customer	Inv Date	Total Inv	Tax Paid	Tax	Tax Paid	Adjustment	Due
0150500200	11990	PDO0000093	26	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
			27	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
			28	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	40.00	0.00	0.00	0.00	0.00	40.00
			29	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
			30	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	40.00	0.00	0.00	0.00	0.00	40.00
			31	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	40.00	0.00	0.00	0.00	0.00	40.00
			32	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	40.00	0.00	0.00	0.00	0.00	40.00
			33	NDE	NEBRASKA DEPT OF EDUCATION	May 23, 2014 12:00:00 AM	40.00	0.00	0.00	0.00	0.00	40.00
		PDO0000097	1	ESU18	EDUCATIONAL SERVICE UNIT 18	Jun 5, 2014 12:00:00 AM	20.00	-20.00	0.00	0.00	0.00	0.00
			2	ESU18	EDUCATIONAL SERVICE UNIT 18	Jun 5, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
		PDO0000099	1	ESU03	EDUCATIONAL SERVICE UNIT 3	Jun 5, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
		PDO0000106	1	NDE	NEBRASKA DEPT OF EDUCATION	Jul 24, 2014 12:00:00 AM	20.00	0.00	0.00	0.00	0.00	20.00
		PDO0000109	1	BENNINGTON	BENNINGTON PUBLIC SCHOOLS	Jul 25, 2014 12:00:00 AM	60.00	0.00	0.00	0.00	0.00	60.00
		PDO0000113	1	PAPILLAVIS	PAPILLION-LAVISTA PUBLIC SCHOOLS	Jul 25, 2014 12:00:00 AM	60.00	0.00	0.00	0.00	0.00	60.00
		PDO0000125	1	ESU13	EDUCATIONAL SERVICE UNIT 13	Jul 25, 2014 12:00:00 AM	60.00	0.00	0.00	0.00	0.00	60.00
		PDO0000127	1	SCOTTSSLUF	SCOTTSSLUFF PUBLIC SCHOOLS	Jul 25, 2014 12:00:00 AM	60.00	0.00	0.00	0.00	0.00	60.00
0150500200 - Total							960					
0160640200	11990	LMS0000006	1	HERSHEY	HERSHEY PUBLIC SCHOOLS	Aug 15, 2014 12:00:00 AM	1,645.00	0.00	0.00	0.00	0.00	1,645.00

Outstanding Invoices Summarized by Rev Org as of Aug 29, 2014

Rev Org	Rev Acct	Invoice	Item	Cust #	Customer	Inv Date	Total Inv	Paid	Tax	Tax Paid	Adjustment	Due
0160640200	- Total											1,645
Overall - Total												261,313.16

SUNGARD PENTAMATION
 DATE: 09/11/2014
 TIME: 11:04:50

ESU COORDINATING COUNCIL
 SUMMARY REVENUE COMPARISON REPORT

PAGE NUMBER: 1
 REVCOM31

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 12/14

Fund - 01 - GENERAL FUND

	TITLE	CURRENT YEAR				PRIOR YEAR			
		BUDGET	REVENUE	BALANCE	%	BUDGET	REVENUE	BALANCE	%
TOTAL	ESUCC/ADM	275,378.00	275,491.57	-113.57	100.04	.00	.00	.00	.00
TOTAL	COOP	8,902,250.00	262,262.52	8,639,987.48	2.95	.00	.00	.00	.00
TOTAL	SRS	425,000.00	393,175.55	31,824.45	92.51	.00	.00	.00	.00
TOTAL	PROF DEV	1,311,200.00	403,264.54	907,935.46	30.76	.00	.00	.00	.00
TOTAL	BLENDED	1,177,965.00	575,700.61	602,264.39	48.87	.00	.00	.00	.00
TOTAL	FLOW THROUGH	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL	GENERAL FUND	12,091,793.00	1,909,894.79	10,181,898.21	15.79	.00	.00	.00	.00
TOTAL	REPORT	12,091,793.00	1,909,894.79	10,181,898.21	15.79	.00	.00	.00	.00

Checking Account Summary: August 2014

	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Disbursements</u>	<u>Ending Balance</u>
Beginning Balance:	<u>\$977,889.97</u>			
ESUCC Admin.	<i>(\$30,826.15)</i>	\$8.16	<i>(\$55,405.23)</i>	<i>(\$86,223.22)</i>
COOP	\$603,221.84	\$48,220.21	<i>(\$182,577.67)</i>	\$468,864.38
DEC	\$126,143.38	\$294.17	<i>(\$43,212.43)</i>	\$83,225.12
IMAT	\$50,667.62	\$0.00	<i>(\$7,807.38)</i>	\$42,860.24
MEL	<i>(\$207,948.84)</i>	\$76,203.00	<i>(\$26,883.90)</i>	<i>(\$158,629.74)</i>
SRS	\$304,152.75	\$14,900.00	<i>(\$65,591.44)</i>	\$253,461.31
PDO	<i>(\$117,520.63)</i>	\$31,372.00	<i>(\$38,880.71)</i>	<i>(\$125,029.34)</i>
ESUCC Reserve	\$250,000.00			\$250,000.00
Ending Balance:				<u>\$728,528.75</u>

Outstanding Receipts

ESUCC Admin.	\$0.00
COOP	\$269,408.16
B-2014 Coop Annual Buy	\$176,610.94
ng Project, Pius X Lincoln	\$82,097.22
AEPA/Special Buys	\$600.00
Food & Custodial	\$10,100.00
DEC	\$0.00
IMAT	\$28,871.23
Montage, Billed 7/23/13	\$28,871.23
LMS	\$3,290.00
pols, Angel, Billed 7/9/13	\$1,645.00
lic, Angel, Billed 8/15/14	\$1,645.00
SRS	\$0.00
PDO	\$960.00
Onsite Registration Fees	\$960.00
Total:	\$302,529.39

6310 0300 0 RP 30 0000126 20140830 NNNNNN 01 000126

NEBRASKA EDUCATIONAL SERVICE
 UNIT COORDINATING COUNCIL
 DBA COOPERATIVE PURCHASING
 1292 E 4TH ST
 AINSWORTH NE 69210-1225



09-05-2014 RCVD

Union Bank & Trust Company
 238 East 4th Street
 Ainsworth NE 69210
 402-387-1350



Add security to your business account with e-Statements. Business e-statements can reduce your risk of fraud, through the mail or from paper left unattended in an office. Best of all, they are free! Contact Treasury Management at 402.323.1557 to get started.

BASIC BUSINESS ACCOUNT 20611699

DESCRIPTION	DEBITS	CREDITS	DATE	BALANCE
BALANCE LAST STATEMENT			07/31/14	50,188.90
DEPOSIT		68.91	08/01/14	50,257.81
CHECK # 12330	329.00		08/01/14	49,928.81
CHECK # 12333	365.75		08/01/14	49,563.06
CHECK # 12356	580.00		08/01/14	48,983.06
CHECK # 12377	1,360.00		08/01/14	47,623.06
CHECK # 12340	1,680.00		08/01/14	45,943.06
CHECK # 12362	1,940.00		08/01/14	44,003.06
CHECK # 12328	2,096.69		08/01/14	41,906.37
CHECK # 12357	2,580.00		08/01/14	39,326.37
CHECK # 12341	3,454.84		08/01/14	35,871.53
DEPOSIT		13,444.18	08/04/14	49,315.71
NPAIT Redemption		15,000.00	08/04/14	64,315.71
CHECK # 12327	225.00		08/04/14	64,090.71
CHECK # 12365	280.00		08/04/14	63,810.71
CHECK # 12314	2,196.56		08/04/14	61,614.15
Miscellaneous Debit	11,000.00		08/05/14	50,614.15
CHECK # 12208	10,065.00		08/05/14	40,549.15
DDA Regular Deposit		10,000.00	08/06/14	50,549.15
CHECK # 12319	3.48		08/06/14	50,545.67
CHECK # 12372	200.00		08/06/14	50,345.67
CHECK # 12303	280.00		08/06/14	50,065.67
CHECK # 12324	800.00		08/06/14	49,265.67
CHECK # 12358	9,060.00		08/06/14	40,205.67



Account Number: 20611699

Statement Date: 08/29/2014



NEBRASKA EDUCATIONAL SERVICE
UNIT COORDINATING COUNCIL
DBA COOPERATIVE PURCHASING

 BASIC BUSINESS ACCOUNT 20611699

DESCRIPTION	DEBITS	CREDITS	DATE	BALANCE
NPAIT Transfer		10,000.00	08/07/14	50,205.67
DEPOSIT		10,569.42	08/07/14	60,775.09
CHECK # 12344	1,184.93		08/07/14	59,590.16
CHECK # 12360	1,480.00		08/07/14	58,110.16
CHECK # 12346	3,353.92		08/07/14	54,756.24
DEPOSIT		67,510.00	08/08/14	122,266.24
NPAIT Transfer	4,000.00		08/08/14	118,266.24
CHECK # 12343	275.37		08/08/14	117,990.87
CHECK # 12367	280.00		08/08/14	117,710.87
CHECK # 12329	1,240.75		08/08/14	116,470.12
STATE OF NE ST PAYMENT 262415220		60.00	08/11/14	116,530.12
NPAIT Transfer	66,000.00		08/11/14	50,530.12
CIC INS QUICK PAY 000000524959481				
	927.00		08/11/14	49,603.12
DEPOSIT		511.00	08/12/14	50,114.12
NPAIT Transfer		1,000.00	08/12/14	51,114.12
CHECK # 12334	2,201.64		08/12/14	48,912.48
NPAIT Transfer		2,000.00	08/13/14	50,912.48
DEPOSIT		17,244.68	08/14/14	68,157.16
STATE OF NE ST PAYMENT 262415220		220.00	08/14/14	68,377.16
DEPOSIT		120.00	08/15/14	68,497.16
NPAIT Transfer	18,000.00		08/15/14	50,497.16
CHECK # 12363	280.00		08/15/14	50,217.16
DEPOSIT		15,351.76	08/18/14	65,568.92
NPAIT Transfer	15,000.00		08/19/14	50,568.92
CHECK # 12354	1,940.00		08/19/14	48,628.92
NPAIT Transfer		2,000.00	08/20/14	50,628.92
DEPOSIT		5,080.00	08/20/14	55,708.92
CHECK # 12369	560.00		08/20/14	55,148.92
CHECK # 12378	83,908.38		08/20/14	28,759.46-
DEPOSIT		9,418.04	08/21/14	19,341.42-
NPAIT Transfer		79,000.00	08/21/14	59,658.58
DEPOSIT		6,100.00	08/22/14	65,758.58
SYSCO PAYMENTS 061CA000110587		521.28	08/22/14	66,279.86
NPAIT Transfer	9,000.00		08/22/14	57,279.86
DEPOSIT		21,762.11	08/25/14	79,041.97
NPAIT Transfer	7,000.00		08/25/14	72,041.97
CHECK # 12412	14.06		08/25/14	72,027.91
CHECK # 12409	37.44		08/25/14	71,990.47
CHECK # 12414	68.73		08/25/14	71,921.74



* * * C O N T I N U E D * * *

Account Number: 20611699

Statement Date: 08/29/2014



NEBRASKA EDUCATIONAL SERVICE
UNIT COORDINATING COUNCIL
DBA COOPERATIVE PURCHASING

BASIC BUSINESS ACCOUNT 20611699

DESCRIPTION	DEBITS	CREDITS	DATE	BALANCE
CHECK # 12387	176.24		08/25/14	71,745.50
CHECK # 12402	187.04		08/25/14	71,558.46
CHECK # 12423	280.00		08/25/14	71,278.46
CHECK # 12436	280.00		08/25/14	70,998.46
CHECK # 12413	329.13		08/25/14	70,669.33
CHECK # 12415	370.81		08/25/14	70,298.52
CHECK # 12448	450.00		08/25/14	69,848.52
CHECK # 12433	560.00		08/25/14	69,288.52
CHECK # 12384	775.00		08/25/14	68,513.52
CHECK # 12444	1,290.00		08/25/14	67,223.52
CHECK # 12401	2,618.85		08/25/14	64,604.67
CHECK # 12407	3,578.21		08/25/14	61,026.46
CHECK # 12393	4,668.00		08/25/14	56,358.46
CHECK # 12382	9,181.88		08/25/14	47,176.58
NPAIT Transfer		3,000.00	08/26/14	50,176.58
CHECK # 12386	10.92		08/26/14	50,165.66
CHECK # 12404	49.28		08/26/14	50,116.38
CHECK # 12416	67.20		08/26/14	50,049.18
CHECK # 12410	70.42		08/26/14	49,978.76
CHECK # 12398	125.00		08/26/14	49,853.76
CHECK # 12381	148.72		08/26/14	49,705.04
CHECK # 12403	255.76		08/26/14	49,449.28
CHECK # 12428	280.00		08/26/14	49,169.28
CHECK # 12443	280.00		08/26/14	48,889.28
CHECK # 12441	450.00		08/26/14	48,439.28
CHECK # 12450	450.00		08/26/14	47,989.28
CHECK # 12394	815.51		08/26/14	47,173.77
CHECK # 12446	1,130.00		08/26/14	46,043.77
CHECK # 12406	1,400.00		08/26/14	44,643.77
CHECK # 12405	2,715.04		08/26/14	41,928.73
CHECK # 12395	4,871.35		08/26/14	37,057.38
CHECK # 12390	24,695.55		08/26/14	12,361.83
NPAIT Transfer		38,000.00	08/27/14	50,361.83
CHECK # 12399	62.99		08/27/14	50,298.84
CHECK # 12420	280.00		08/27/14	50,018.84
CHECK # 12422	280.00		08/27/14	49,738.84
CHECK # 12380	500.00		08/27/14	49,238.84
CHECK # 12426	560.00		08/27/14	48,678.84
CHECK # 12400	716.64		08/27/14	47,962.20
CHECK # 12421	840.00		08/27/14	47,122.20

*** CONTINUED ***



NEBRASKA EDUCATIONAL SERVICE
UNIT COORDINATING COUNCIL
DBA COOPERATIVE PURCHASING

BASIC BUSINESS ACCOUNT 20611699

DESCRIPTION	DEBITS	CREDITS	DATE	BALANCE
CHECK # 12389	80,000.00		08/27/14	32,877.80-
CHECK # 12451	140,454.76		08/27/14	173,332.56-
NPAIT Transfer		224,000.00	08/28/14	50,667.44
CHECK # 12388	415.59		08/28/14	50,251.85
CHECK # 12397	425.19		08/28/14	49,826.66
CHECK # 12379	829.06		08/28/14	48,997.60
CHECK # 12396	3,321.00		08/28/14	45,676.60
NPAIT Transfer		5,000.00	08/29/14	50,676.60
STATE OF NE ST PAYMENT 262415220		3,008.00	08/29/14	53,684.60
ATT Payment 532169003PRB8T	.76		08/29/14	53,683.84
CHECK # 12383	10.87		08/29/14	53,672.97
CHECK # 12411	22.98		08/29/14	53,649.99
CHECK # 12432	280.00		08/29/14	53,369.99
CHECK # 1222222438	350.00		08/29/14	53,019.99
CHECK # 12447	450.00		08/29/14	52,569.99
CHECK # 12449	450.00		08/29/14	52,119.99
CHECK # 12419	560.00		08/29/14	51,559.99
BALANCE THIS STATEMENT			08/29/14	51,559.99
TOTAL CREDITS (27)	559,989.38	MINIMUM BALANCE		173,332.56-
TOTAL DEBITS (92)	558,618.29	AVG AVAILABLE BALANCE		41,945.01
		AVERAGE BALANCE		52,588.89



YOUR CHECKS SEQUENCED

DATE...CHECK #.....AMOUNT	DATE...CHECK #.....AMOUNT	DATE...CHECK #.....AMOUNT
08/05 12208* 10,065.00	08/12 12334* 2,201.64	08/07 12360* 1,480.00
08/06 12303* 280.00	08/01 12340 1,680.00	08/01 12362 1,940.00
08/04 12314* 2,196.56	08/01 12341* 3,454.84	08/15 12363* 280.00
08/06 12319* 3.48	08/08 12343 275.37	08/04 12365* 280.00
08/06 12324* 800.00	08/07 12344* 1,184.93	08/08 12367* 280.00
08/04 12327 225.00	08/07 12346* 3,353.92	08/20 12369* 560.00
08/01 12328 2,096.69	08/19 12354* 1,940.00	08/06 12372* 200.00
08/08 12329 1,240.75	08/01 12356 580.00	08/01 12377 1,360.00
08/01 12330* 329.00	08/01 12357 2,580.00	08/20 12378 83,908.38
08/01 12333 365.75	08/06 12358* 9,060.00	08/28 12379 829.06



NEBRASKA EDUCATIONAL SERVICE
 UNIT COORDINATING COUNCIL
 DBA COOPERATIVE PURCHASING

YOUR CHECKS SEQUENCED

DATE...	CHECK #.....	AMOUNT	DATE...	CHECK #.....	AMOUNT	DATE...	CHECK #.....	AMOUNT
08/27	12380	500.00	08/25	12401	2,618.85	08/27	12422	280.00
08/26	12381	148.72	08/25	12402	187.04	08/25	12423*	280.00
08/25	12382	9,181.88	08/26	12403	255.76	08/27	12426*	560.00
08/29	12383	10.87	08/26	12404	49.28	08/26	12428*	280.00
08/25	12384*	775.00	08/26	12405	2,715.04	08/29	12432	280.00
08/26	12386	10.92	08/26	12406	1,400.00	08/25	12433*	560.00
08/25	12387	176.24	08/25	12407*	3,578.21	08/25	12436*	280.00
08/28	12388	415.59	08/25	12409	37.44	08/26	12441*	450.00
08/27	12389	80,000.00	08/26	12410	70.42	08/26	12443	280.00
08/26	12390*	24,695.55	08/29	12411	22.98	08/25	12444*	1,290.00
08/25	12393	4,668.00	08/25	12412	14.06	08/26	12446	1,130.00
08/26	12394	815.51	08/25	12413	329.13	08/29	12447	450.00
08/26	12395	4,871.35	08/25	12414	68.73	08/25	12448	450.00
08/28	12396	3,321.00	08/25	12415	370.81	08/29	12449	450.00
08/28	12397	425.19	08/26	12416*	67.20	08/26	12450	450.00
08/26	12398	125.00	08/29	12419	560.00	08/27	12451*	140,454.76
08/27	12399	62.99	08/27	12420	280.00	08/29	22222438	350.00
08/27	12400	716.64	08/27	12421	840.00			

(*) INDICATES A GAP IN CHECK NUMBER SEQUENCE

UB UNION BANK & TRUST COMPANY
 DATE: August 1, 2014
 NAME: ESI Coordinating Council
 ACCOUNT NUMBER: 20611699
 TOTAL DEPOSIT: \$ 68.91

CURRENCY	DATE	DESCRIPTION	AMOUNT
CASH			68.91

08/01/2014 \$68.91 0

-TranDt=08/01/14-Inst=UNION BANK & TRUST COMPANY
 -RfNum=>104910795<-ItemNum=000040543723

08/01/2014 \$68.91 0

UB UNION BANK & TRUST COMPANY
 DATE: August 4, 2014
 NAME: ESI Coordinating Council
 ACCOUNT NUMBER: 20611699
 TOTAL DEPOSIT: \$ 13444.18

CURRENCY	DATE	DESCRIPTION	AMOUNT
CASH			13444.18

08/04/2014 \$13,444.18 0

-TranDt=08/04/14-Inst=UNION BANK & TRUST COMPANY
 -RfNum=>104910795<-ItemNum=000040544320

08/04/2014 \$13,444.18 0

UB UNION BANK & TRUST COMPANY
 DATE: August 7, 2014
 NAME: ESI Coordinating Council
 ACCOUNT NUMBER: 20611699
 TOTAL DEPOSIT: \$ 10569.42

CURRENCY	DATE	DESCRIPTION	AMOUNT
CASH			10569.42

08/07/2014 \$10,569.42 0

-TranDt=08/07/14-Inst=UNION BANK & TRUST COMPANY
 -RfNum=>104910795<-ItemNum=000044557361

08/07/2014 \$10,569.42 0

UB UNION BANK & TRUST COMPANY
 DATE: Aug 8, 2014
 NAME: ESI Coordinating Council
 ACCOUNT NUMBER: 20611699
 TOTAL DEPOSIT: \$ 67510.00

CURRENCY	DATE	DESCRIPTION	AMOUNT
CASH			67510.00

08/08/2014 \$67,510.00 0

-TranDt=08/08/14-Inst=UNION BANK & TRUST COMPANY
 -RfNum=>104910795<-ItemNum=000044557588

08/08/2014 \$67,510.00 0

UB UNION BANK & TRUST COMPANY
 DATE: Aug 12, 2014
 NAME: ESI Coordinating Council
 ACCOUNT NUMBER: 20611699
 TOTAL DEPOSIT: \$ 511.00

CURRENCY	DATE	DESCRIPTION	AMOUNT
CASH			511.00

08/12/2014 \$511.00 0

-TranDt=08/12/14-Inst=UNION BANK & TRUST COMPANY
 -RfNum=>104910795<-ItemNum=000044558271

08/12/2014 \$511.00 0

UB UNION BANK & TRUST COMPANY
 DATE: Aug 14, 2014
 NAME: ESI Coordinating Council
 ACCOUNT NUMBER: 20611699
 TOTAL DEPOSIT: \$ 17244.68

CURRENCY	DATE	DESCRIPTION	AMOUNT
CASH			17244.68

08/14/2014 \$17,244.68 0

-TranDt=08/14/14-Inst=UNION BANK & TRUST COMPANY
 -RfNum=>104910795<-ItemNum=000044558271

08/14/2014 \$17,244.68 0



CLASS: CHECKING ACCOUNT DEPOSIT
 RECEIPT: UNION BANK & TRUST COMPANY
 DATE: Aug 15, 2014
 THIS DEPOSIT MADE IN ACCORDANCE WITH CONTRACT ORIGINATOR CARD AND RULES OF THIS BANK
 DEPOSIT TO THE ACCOUNT OF:
 NAME: Est. Custody Carol
 ACCOUNT NUMBER: 20611699
 TOTAL DEPOSIT \$ 120.00
 ⑆104910795⑆ 009

CURRENCY	AMOUNT	DATE	MEMO
CASH	120.00		

08/15/2014 \$\$120.00 0

UNION BANK & TRUST COMPANY
 TRANID=08/15/14-Inst=UNION BANK & TRUST COMPANY
 RNum=>104910795<-ItemNum=000046745619

08/15/2014 \$\$120.00 0

CLASS: CHECKING ACCOUNT DEPOSIT
 RECEIPT: UNION BANK & TRUST COMPANY
 DATE: Aug 18, 2014
 THIS DEPOSIT MADE IN ACCORDANCE WITH CONTRACT ORIGINATOR CARD AND RULES OF THIS BANK
 DEPOSIT TO THE ACCOUNT OF:
 NAME: Est. Custody Carol
 ACCOUNT NUMBER: 20611699
 TOTAL DEPOSIT \$ 15351.76
 ⑆104910795⑆ 009

CURRENCY	AMOUNT	DATE	MEMO
CASH	15351.76		

08/18/2014 \$\$15,351.76 0

UNION BANK & TRUST COMPANY
 TRANID=08/18/14-Inst=UNION BANK & TRUST COMPANY
 RNum=>104910795<-ItemNum=00004659883

08/18/2014 \$\$15,351.76 0

CLASS: CHECKING ACCOUNT DEPOSIT
 RECEIPT: UNION BANK & TRUST COMPANY
 DATE: Aug 20, 2014
 THIS DEPOSIT MADE IN ACCORDANCE WITH CONTRACT ORIGINATOR CARD AND RULES OF THIS BANK
 DEPOSIT TO THE ACCOUNT OF:
 NAME: Est. Custody Carol
 ACCOUNT NUMBER: 20611699
 TOTAL DEPOSIT \$ 5080.00
 ⑆104910795⑆ 009

CURRENCY	AMOUNT	DATE	MEMO
CASH	5080.00		

08/20/2014 \$\$5,080.00 0

UNION BANK & TRUST COMPANY
 TRANID=08/20/14-Inst=UNION BANK & TRUST COMPANY
 RNum=>104910795<-ItemNum=000040547442

08/20/2014 \$\$5,080.00 0

CLASS: CHECKING ACCOUNT DEPOSIT
 RECEIPT: UNION BANK & TRUST COMPANY
 DATE: Aug 21, 2014
 THIS DEPOSIT MADE IN ACCORDANCE WITH CONTRACT ORIGINATOR CARD AND RULES OF THIS BANK
 DEPOSIT TO THE ACCOUNT OF:
 NAME: Est. Custody Carol
 ACCOUNT NUMBER: 20611699
 TOTAL DEPOSIT \$ 9418.04
 ⑆104910795⑆ 009

CURRENCY	AMOUNT	DATE	MEMO
CASH	9418.04		

08/21/2014 \$\$9,418.04 0

UNION BANK & TRUST COMPANY
 TRANID=08/21/14-Inst=UNION BANK & TRUST COMPANY
 RNum=>104910795<-ItemNum=000040547641

08/21/2014 \$\$9,418.04 0

CLASS: CHECKING ACCOUNT DEPOSIT
 RECEIPT: UNION BANK & TRUST COMPANY
 DATE: Aug 22, 2014
 THIS DEPOSIT MADE IN ACCORDANCE WITH CONTRACT ORIGINATOR CARD AND RULES OF THIS BANK
 DEPOSIT TO THE ACCOUNT OF:
 NAME: Est. Custody Carol
 ACCOUNT NUMBER: 20611699
 TOTAL DEPOSIT \$ 6100.00
 ⑆104910795⑆ 009

CURRENCY	AMOUNT	DATE	MEMO
CASH	6100.00		

08/22/2014 \$\$6,100.00 0

UNION BANK & TRUST COMPANY
 TRANID=08/22/14-Inst=UNION BANK & TRUST COMPANY
 RNum=>104910795<-ItemNum=000040547930

08/22/2014 \$\$6,100.00 0

CLASS: CHECKING ACCOUNT DEPOSIT
 RECEIPT: UNION BANK & TRUST COMPANY
 DATE: Aug 25, 2014
 THIS DEPOSIT MADE IN ACCORDANCE WITH CONTRACT ORIGINATOR CARD AND RULES OF THIS BANK
 DEPOSIT TO THE ACCOUNT OF:
 NAME: Est. Custody Carol
 ACCOUNT NUMBER: 20611699
 TOTAL DEPOSIT \$ 21762.11
 ⑆104910795⑆ 009

CURRENCY	AMOUNT	DATE	MEMO
CASH	21762.11		

08/25/2014 \$\$21,762.11 0

UNION BANK & TRUST COMPANY
 TRANID=08/25/14-Inst=UNION BANK & TRUST COMPANY
 RNum=>104910795<-ItemNum=00004054561258

08/25/2014 \$\$21,762.11 0

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/05/14 CHECK NO.: 12208

AMOUNT: \$*****10,065.00*

BY THE SUM OF *****1065* DOLLARS AND *NO* CENTS

TO THE ORDER OF: SOLZANT CONSULTING INC
14 N. PULASKI ST.
CHICAGO IL 60607

PRESIDENT: [Signature]
TREASURER: [Signature]

⑈00012208⑈ ⑆104910295⑆ ⑈061 1699⑈

08/05/2014 \$10,065.00 12208

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/06/14 CHECK NO.: 12303

AMOUNT: \$*****280.00*

BY THE SUM OF *****280* DOLLARS AND *NO* CENTS

TO THE ORDER OF: JACQUELYN ZHENEWER
23765 GRAND ISLAND ROAD
PLANSANTON NE 68966

PRESIDENT: [Signature]
TREASURER: [Signature]

⑈00012303⑈ ⑆104910295⑆ ⑈061 1699⑈

08/06/2014 \$280.00 12303

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/04/14 CHECK NO.: 12314

AMOUNT: \$*****2,196.56*

BY THE SUM OF *****2196* DOLLARS AND *56* CENTS

TO THE ORDER OF: UNION BANK & TRUST COMPANY
PO BOX 31021
TAMPA FL 33631-3021

PRESIDENT: [Signature]
TREASURER: [Signature]

⑈00012314⑈ ⑆104910295⑆ ⑈061 1699⑈

08/04/2014 \$2,196.56 12314

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/06/14 CHECK NO.: 12319

AMOUNT: \$*****3.48*

BY THE SUM OF *****3* DOLLARS AND *48* CENTS

TO THE ORDER OF: NE COUNCIL OF SCHOOL ADMINISTRATORS
455 SOUTH 11TH ST SUITE A
LINCOLN NE 68508

PRESIDENT: [Signature]
TREASURER: [Signature]

⑈00012319⑈ ⑆104910295⑆ ⑈061 1699⑈

08/06/2014 \$3.48 12319

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/06/14 CHECK NO.: 12324

AMOUNT: \$*****800.00*

BY THE SUM OF *****800* DOLLARS AND *NO* CENTS

TO THE ORDER OF: HARVILL ENTERPRISES
PO BOX 80361
LINCOLN NE 68501

PRESIDENT: [Signature]
TREASURER: [Signature]

⑈00012324⑈ ⑆104910295⑆ ⑈061 1699⑈

08/06/2014 \$800.00 12324

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/04/14 CHECK NO.: 12327

AMOUNT: \$*****225.00*

BY THE SUM OF *****225* DOLLARS AND *NO* CENTS

TO THE ORDER OF: PROF L TO J CONSULTING GROUP INC
33445 N. VIA LINDA
SUITE 2-480
SCOTTSDALE AZ 85259

PRESIDENT: [Signature]
TREASURER: [Signature]

⑈00012327⑈ ⑆104910295⑆ ⑈061 1699⑈

08/04/2014 \$225.00 12327

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/01/14 CHECK NO.: 12328

AMOUNT: \$*****2,096.69*

BY THE SUM OF *****2096* DOLLARS AND *69* CENTS

TO THE ORDER OF: EDUCATIONAL SERVICE UNIT 3
6949 SOUTH 110TH STREET
OMAHA NE 68128-5722

PRESIDENT: [Signature]
TREASURER: [Signature]

⑈00012328⑈ ⑆104910295⑆ ⑈061 1699⑈

08/01/2014 \$2,096.69 12328

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/08/14 CHECK NO.: 12329

AMOUNT: \$*****1,240.75*

BY THE SUM OF *****1240* DOLLARS AND *75* CENTS

TO THE ORDER OF: EDUCATIONAL SERVICE UNIT 18
PO BOX 453
KEARNEY NE 68849-0850

PRESIDENT: [Signature]
TREASURER: [Signature]

⑈00012329⑈ ⑆104910295⑆ ⑈061 1699⑈

08/08/2014 \$1,240.75 12329

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/01/14 CHECK NO.: 12330

AMOUNT: \$*****329.00*

BY THE SUM OF *****329* DOLLARS AND *NO* CENTS

TO THE ORDER OF: EDUCATIONAL SERVICE UNIT 16
PO BOX 915
OMALLALA NE 69153

PRESIDENT: [Signature]
TREASURER: [Signature]

⑈00012330⑈ ⑆104910295⑆ ⑈061 1699⑈

08/01/2014 \$329.00 12330

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/01/14 CHECK NO.: 12333

AMOUNT: \$*****365.75*

BY THE SUM OF *****365* DOLLARS AND *75* CENTS

TO THE ORDER OF: NE LUTHERAN OUTDOOR MINISTRIES
2741E RANCH RD
ASHLAND NE 68803

PRESIDENT: [Signature]
TREASURER: [Signature]

⑈00012333⑈ ⑆104910295⑆ ⑈061 1699⑈

08/01/2014 \$365.75 12333

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/12/14 CHECK NO.: 12334

AMOUNT: \$*****2,201.64*

BY THE SUM OF *****2201* DOLLARS AND *64* CENTS

TO THE ORDER OF: HILLSIDE COMMUNITY CONF CENTER
3634 SOUTH 109TH STREET
OMAHA NE 68144

PRESIDENT: [Signature]
TREASURER: [Signature]

⑈00012334⑈ ⑆104910295⑆ ⑈061 1699⑈

08/12/2014 \$2,201.64 12334

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/01/14 CHECK NO.: 12340

AMOUNT: \$*****1,680.00*

BY THE SUM OF *****1680* DOLLARS AND *NO* CENTS

TO THE ORDER OF: HOLIDAY INN EXPRESS
926 S. 20TH ST.
NORFOLK NE 68701

PRESIDENT: [Signature]
TREASURER: [Signature]

⑈00012340⑈ ⑆104910295⑆ ⑈061 1699⑈

08/01/2014 \$1,680.00 12340



ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 07/23/14 CHECK NO.: 12341

AMOUNT: \$*****3454.84*

BY THE SUM OF *****3454* DOLLARS AND *84* CENTS

TO THE ORDER OF: HOLIDAY INN EXPRESS
508 2ND AVE S
KEARNNEY NE 68847

PRESIDENT: *[Signature]*
TREASURER: *[Signature]*

⑆0001234⑆ ⑆10⑆910295⑆ 206⑆1 1699⑆

08/01/2014 \$3,454.84 12341

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 07/24/14 CHECK NO.: 12343

AMOUNT: \$*****275.37*

BY THE SUM OF *****275* DOLLARS AND *37* CENTS

TO THE ORDER OF: DED HERICKS
7125 JUICE STREET
OMAHA NE 68138

PRESIDENT: *[Signature]*
TREASURER: *[Signature]*

⑆0001234⑆ ⑆10⑆910295⑆ 206⑆1 1699⑆

08/08/2014 \$275.37 12343

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 07/24/14 CHECK NO.: 12344

AMOUNT: \$*****1184.93*

BY THE SUM OF *****1184* DOLLARS AND *93* CENTS

TO THE ORDER OF: WARE TRAILING
9110 FOOTBALL DRIVE
LINCOLN NE 68526

PRESIDENT: *[Signature]*
TREASURER: *[Signature]*

⑆0001234⑆ ⑆10⑆910295⑆ 206⑆1 1699⑆

08/07/2014 \$1,184.93 12344

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 07/24/14 CHECK NO.: 12346

AMOUNT: \$*****353.92*

BY THE SUM OF *****353* DOLLARS AND *92* CENTS

TO THE ORDER OF: TECHNICAL EVALUATION SVCS/ASHITE
7314 LAWRENCE DRIVE
OMAHA NE 68134

PRESIDENT: *[Signature]*
TREASURER: *[Signature]*

⑆0001234⑆ ⑆10⑆910295⑆ 206⑆1 1699⑆

08/07/2014 \$3,353.92 12346

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 07/24/14 CHECK NO.: 12354

AMOUNT: \$*****1940.00*

BY THE SUM OF *****1940* DOLLARS AND *00* CENTS

TO THE ORDER OF: PERKINS COUNTY SCHOOLS
PO BOX 829
710 SECURITY AVENUE
GRANT NE 69340

PRESIDENT: *[Signature]*
TREASURER: *[Signature]*

⑆0001235⑆ ⑆10⑆910295⑆ 206⑆1 1699⑆

08/19/2014 \$1,940.00 12354

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 07/24/14 CHECK NO.: 12356

AMOUNT: \$*****580.00*

BY THE SUM OF *****580* DOLLARS AND *00* CENTS

TO THE ORDER OF: SCHUYLER COMMUNITY SCHOOLS
481 ADAM STREET
SCHUYLER NE 68661

PRESIDENT: *[Signature]*
TREASURER: *[Signature]*

⑆0001235⑆ ⑆10⑆910295⑆ 206⑆1 1699⑆

08/01/2014 \$580.00 12356

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 07/24/14 CHECK NO.: 12357

AMOUNT: \$*****2580.00*

BY THE SUM OF *****2580* DOLLARS AND *00* CENTS

TO THE ORDER OF: SOUTHERN VALLEY SCHOOLS
43739 HWY 89
OXFORD NE 69662

PRESIDENT: *[Signature]*
TREASURER: *[Signature]*

⑆0001235⑆ ⑆10⑆910295⑆ 206⑆1 1699⑆

08/01/2014 \$2,580.00 12357

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 07/24/14 CHECK NO.: 12358

AMOUNT: \$*****9060.00*

BY THE SUM OF *****9060* DOLLARS AND *00* CENTS

TO THE ORDER OF: NORTH PLATTE PUBLIC SCHOOLS
PO BOX 1557
301 WEST F STREET
NORTH PLATTE NE 69161

PRESIDENT: *[Signature]*
TREASURER: *[Signature]*

⑆0001235⑆ ⑆10⑆910295⑆ 206⑆1 1699⑆

08/06/2014 \$9,060.00 12358

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 07/24/14 CHECK NO.: 12360

AMOUNT: \$*****1480.00*

BY THE SUM OF *****1480* DOLLARS AND *00* CENTS

TO THE ORDER OF: HASTINGS PUBLIC SCHOOLS
1924 WEST A STREET
HASTINGS NE 68021

PRESIDENT: *[Signature]*
TREASURER: *[Signature]*

⑆0001236⑆ ⑆10⑆910295⑆ 206⑆1 1699⑆

08/07/2014 \$1,480.00 12360

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 07/24/14 CHECK NO.: 12362

AMOUNT: \$*****1940.00*

BY THE SUM OF *****1940* DOLLARS AND *00* CENTS

TO THE ORDER OF: AXTELL COMMUNITY SCHOOLS
PO BOX 97
590 MAIN
AXTELL NE 68224-0097

PRESIDENT: *[Signature]*
TREASURER: *[Signature]*

⑆0001236⑆ ⑆10⑆910295⑆ 206⑆1 1699⑆

08/01/2014 \$1,940.00 12362

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 07/24/14 CHECK NO.: 12363

AMOUNT: \$*****280.00*

BY THE SUM OF *****280* DOLLARS AND *00* CENTS

TO THE ORDER OF: BAYARD PUBLIC SCHOOLS
PO BOX 607
726 4TH AVENUE
BAYARD NE 69314

PRESIDENT: *[Signature]*
TREASURER: *[Signature]*

⑆0001236⑆ ⑆10⑆910295⑆ 206⑆1 1699⑆

08/15/2014 \$280.00 12363

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 07/24/14 CHECK NO.: 12365

AMOUNT: \$*****280.00*

BY THE SUM OF *****280* DOLLARS AND *00* CENTS

TO THE ORDER OF: KEARNEY PUBLIC SCHOOLS
310 WEST 24TH STREET
KEARNEY NE 68865

PRESIDENT: *[Signature]*
TREASURER: *[Signature]*

⑆0001236⑆ ⑆10⑆910295⑆ 206⑆1 1699⑆

08/04/2014 \$280.00 12365

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 07/24/14 CHECK NO.: 12367
AMOUNT: \$*****280.00*

BY THE SUM OF *****280* DOLLARS AND *00* CENTS

TO THE ORDER OF: NORTH NEBRASKA CENTRAL PUBLIC SCHOOLS
PO BOX 220
420 EAST 11TH
NORTH NEBRASKA NE 68649

PRESIDENT: [Signature]
TREASURER: [Signature]

⑆00012367⑆ ⑆101910295⑆ 2061 1699⑆

08/08/2014 \$280.00 12367

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 07/24/14 CHECK NO.: 12369
AMOUNT: \$*****560.00*

BY THE SUM OF *****560* DOLLARS AND *00* CENTS

TO THE ORDER OF: TEEWAN-HERRMAN COMMUNITY SCHOOL
112 NORTH 12TH
TEEWAN NE 68661

PRESIDENT: [Signature]
TREASURER: [Signature]

⑆00012369⑆ ⑆101910295⑆ 2061 1699⑆

08/20/2014 \$560.00 12369

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 07/24/14 CHECK NO.: 12372
AMOUNT: \$*****200.00*

BY THE SUM OF *****200* DOLLARS AND *00* CENTS

TO THE ORDER OF: MADISON PUBLIC SCHOOLS
700 S KENT STREET
MADISON NE 68748

PRESIDENT: [Signature]
TREASURER: [Signature]

⑆00012372⑆ ⑆101910295⑆ 2061 1699⑆

08/06/2014 \$200.00 12372

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 07/24/14 CHECK NO.: 12377
AMOUNT: \$*****1,360.00*

BY THE SUM OF *****1360* DOLLARS AND *00* CENTS

TO THE ORDER OF: CHASE COUNTY SCHOOLS
PO BOX 577
520 EAST 9TH STREET
IMPERIAL NE 69044

PRESIDENT: [Signature]
TREASURER: [Signature]

⑆00012377⑆ ⑆101910295⑆ 2061 1699⑆

08/01/2014 \$1,360.00 12377

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 08/19/14 CHECK NO.: 12378
AMOUNT: \$*****83,908.38*

BY THE SUM OF *****83908* DOLLARS AND *38* CENTS

TO THE ORDER OF: EDUCATIONAL SERVICE UNIT 17
207 NORTH MAIN STREET
AINSWORTH NE 68210

PRESIDENT: [Signature]
TREASURER: [Signature]

⑆00012378⑆ ⑆101910295⑆ 2061 1699⑆

08/20/2014 \$83,908.38 12378

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 08/19/14 CHECK NO.: 12379
AMOUNT: \$*****829.06*

BY THE SUM OF *****829* DOLLARS AND *06* CENTS

TO THE ORDER OF: UNION BANK & TRUST COMPANY
PO BOX 31022
TAMPA FL 33631-3021

106 7026 002777 141455 000537048655106
13 088

PRESIDENT: [Signature]
TREASURER: [Signature]

⑆00012379⑆ ⑆101910295⑆ 2061 1699⑆

08/28/2014 \$829.06 12379

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 08/19/14 CHECK NO.: 12380
AMOUNT: \$*****500.00*

BY THE SUM OF *****500* DOLLARS AND *00* CENTS

TO THE ORDER OF: TOTALFUNDS BY HASLER
PO BOX 30193
TAMPA FL 33630-3193

218 7006 002614 748813 5344799473000118
16 001

PRESIDENT: [Signature]
TREASURER: [Signature]

⑆00012380⑆ ⑆101910295⑆ 2061 1699⑆

08/27/2014 \$500.00 12380

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 08/19/14 CHECK NO.: 12381
AMOUNT: \$*****148.72*

BY THE SUM OF *****148* DOLLARS AND *72* CENTS

TO THE ORDER OF: WALLEYBANK
21883 NEEBROOK PLACE
CHICAGO IL 60673-3358

PRESIDENT: [Signature]
TREASURER: [Signature]

⑆00012381⑆ ⑆101910295⑆ 2061 1699⑆

08/26/2014 \$148.72 12381

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 08/19/14 CHECK NO.: 12382
AMOUNT: \$*****9,181.88*

BY THE SUM OF *****9181* DOLLARS AND *88* CENTS

TO THE ORDER OF: HARDING & SHULTZ
171 SOUTH 13TH STREET
PO BOX 82028
LINCOLN NE 68501-2028

PRESIDENT: [Signature]
TREASURER: [Signature]

⑆00012382⑆ ⑆101910295⑆ 2061 1699⑆

08/25/2014 \$9,181.88 12382

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 08/19/14 CHECK NO.: 12383
AMOUNT: \$*****10.87*

BY THE SUM OF *****10* DOLLARS AND *87* CENTS

TO THE ORDER OF: NE COUNCIL OF SCHOOL ADMINISTRATORS
455 SOUTH 11TH ST SUITE A
LINCOLN NE 68508

PRESIDENT: [Signature]
TREASURER: [Signature]

⑆00012383⑆ ⑆101910295⑆ 2061 1699⑆

08/29/2014 \$10.87 12383

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 08/19/14 CHECK NO.: 12384
AMOUNT: \$*****775.00*

BY THE SUM OF *****775* DOLLARS AND *00* CENTS

TO THE ORDER OF: NE ASSOCIATION OF SCHOOL BOARDS
1311 STOCKWELL STREET
LINCOLN NE 68502

PRESIDENT: [Signature]
TREASURER: [Signature]

⑆00012384⑆ ⑆101910295⑆ 2061 1699⑆

08/25/2014 \$775.00 12384

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 08/19/14 CHECK NO.: 12386
AMOUNT: \$*****10.92*

BY THE SUM OF *****10* DOLLARS AND *92* CENTS

TO THE ORDER OF: AT CONFERENCE
ACCOUNTS RECEIVABLE
PO BOX 2929
SOUTHAMPTON NY 11969

PRESIDENT: [Signature]
TREASURER: [Signature]

⑆00012386⑆ ⑆101910295⑆ 2061 1699⑆

08/26/2014 \$10.92 12386



ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 08/19/14 CHECK NO.: 12387

AMOUNT: \$*****176.24*

BY THE SUM OF *****176* DOLLARS AND *24* CENTS

TO THE ORDER OF: AT&T MOBILITY
PO BOX 6416
CAROL STREAM IL 60197-6416

PRESIDENT: *J. J. J. J.*
TREASURER: *Dennis Ruffell*

⑈00012387⑈ ⑆101910295⑆ 2061 1699⑆

08/25/2014 \$176.24 12387

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 08/19/14 CHECK NO.: 12388

AMOUNT: \$*****415.59*

BY THE SUM OF *****415* DOLLARS AND *59* CENTS

TO THE ORDER OF: TIME WARNER CABLE
50 BOX 69074
CITY OF INDUSTRY CA 91716-0074

PRESIDENT: *J. J. J. J.*
TREASURER: *Dennis Ruffell*

⑈00012388⑈ ⑆101910295⑆ 2061 1699⑆

08/28/2014 \$415.59 12388

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 08/19/14 CHECK NO.: 12389

AMOUNT: \$*****80,000.00*

BY THE SUM OF *****80000* DOLLARS AND *00* CENTS

TO THE ORDER OF: FSN SOLUTIONS CORPORATION
2708 KELLY ROAD
SUITE 100
WASHINGTON PA 15376

PRESIDENT: *J. J. J. J.*
TREASURER: *Dennis Ruffell*

⑈00012389⑈ ⑆101910295⑆ 2061 1699⑆

08/27/2014 \$80,000.00 12389

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 08/19/14 CHECK NO.: 12390

AMOUNT: \$*****24,695.55*

BY THE SUM OF *****24695* DOLLARS AND *55* CENTS

TO THE ORDER OF: SOLIANT CONSULTING INC
14 N. PROXIMA ST., #2H
CHICAGO IL 60607

PRESIDENT: *J. J. J. J.*
TREASURER: *Dennis Ruffell*

⑈00012390⑈ ⑆101910295⑆ 2061 1699⑆

08/26/2014 \$24,695.55 12390

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 08/19/14 CHECK NO.: 12393

AMOUNT: \$*****4,668.00*

BY THE SUM OF *****4668* DOLLARS AND *00* CENTS

TO THE ORDER OF: UNICO GROUP INC
4635 O STREET, SUITE 260
LINCOLN NE 68510

PRESIDENT: *J. J. J. J.*
TREASURER: *Dennis Ruffell*

⑈00012393⑈ ⑆101910295⑆ 2061 1699⑆

08/25/2014 \$4,668.00 12393

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 08/19/14 CHECK NO.: 12394

AMOUNT: \$*****815.51*

BY THE SUM OF *****815* DOLLARS AND *51* CENTS

TO THE ORDER OF: EDUCATIONAL SERVICES UNIT 3
6949 SOUTH 110TH STREET
OMAHA NE 68128-6722

PRESIDENT: *J. J. J. J.*
TREASURER: *Dennis Ruffell*

⑈00012394⑈ ⑆101910295⑆ 2061 1699⑆

08/26/2014 \$815.51 12394

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 08/19/14 CHECK NO.: 12395

AMOUNT: \$*****4,871.35*

BY THE SUM OF *****4871* DOLLARS AND *35* CENTS

TO THE ORDER OF: EDUCATIONAL SERVICES UNIT 10
PO BOX 950
KEARNEY NE 68640-0950

PRESIDENT: *J. J. J. J.*
TREASURER: *Dennis Ruffell*

⑈00012395⑈ ⑆101910295⑆ 2061 1699⑆

08/26/2014 \$4,871.35 12395

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 08/19/14 CHECK NO.: 12396

AMOUNT: \$*****3,321.00*

BY THE SUM OF *****3321* DOLLARS AND *00* CENTS

TO THE ORDER OF: NORTHEAST COMMUNITY COLLEGE
PO BOX 465
NORFOLK NE 68702-0465

PRESIDENT: *J. J. J. J.*
TREASURER: *Dennis Ruffell*

⑈00012396⑈ ⑆101910295⑆ 2061 1699⑆

08/28/2014 \$3,321.00 12396

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 08/19/14 CHECK NO.: 12397

AMOUNT: \$*****425.19*

BY THE SUM OF *****425* DOLLARS AND *19* CENTS

TO THE ORDER OF: HOLIDAY TRIP EXPRESS
508 2ND AVE S
KEARNEY NE 68647

PRESIDENT: *J. J. J. J.*
TREASURER: *Dennis Ruffell*

⑈00012397⑈ ⑆101910295⑆ 2061 1699⑆

08/28/2014 \$425.19 12397

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 08/19/14 CHECK NO.: 12398

AMOUNT: \$*****125.00*

BY THE SUM OF *****125* DOLLARS AND *00* CENTS

TO THE ORDER OF: YOUNGS HOSPITALITY
ACCOUNTING DEPARTMENT
104 3RD AVENUE
KEARNEY NE 68645-2559

PRESIDENT: *J. J. J. J.*
TREASURER: *Dennis Ruffell*

⑈00012398⑈ ⑆101910295⑆ 2061 1699⑆

08/26/2014 \$125.00 12398

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 08/19/14 CHECK NO.: 12399

AMOUNT: \$*****62.99*

BY THE SUM OF *****62* DOLLARS AND *99* CENTS

TO THE ORDER OF: RODEWAY INN
1124 EAST 4TH STREET
AINSWORTH NE 68210

PRESIDENT: *J. J. J. J.*
TREASURER: *Dennis Ruffell*

⑈00012399⑈ ⑆101910295⑆ 2061 1699⑆

08/27/2014 \$62.99 12399

ORIGINAL CHECK HAS AN ORIGINAL WATERMARK ON REVERSE SIDE - HOLD AT AN ANGLE TO VIEW

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 08/19/14 CHECK NO.: 12400

AMOUNT: \$*****716.64*

BY THE SUM OF *****716* DOLLARS AND *64* CENTS

TO THE ORDER OF: DAVE LUDWIG
1287 FLEETWOOD DRIVE
HICKERSON NE 68044

PRESIDENT: *J. J. J. J.*
TREASURER: *Dennis Ruffell*

⑈00012400⑈ ⑆101910295⑆ 2061 1699⑆

08/27/2014 \$716.64 12400

NEBRASKA ESU COORDINATING COUNCIL
1292 EAST 4TH STREET
AINSWORTH, NE 68210

UNION BANK & TRUST COMPANY
AINSWORTH BRANCH
238 EAST 4TH ST.
AINSWORTH, NEBRASKA 68210

CHECK DATE: 08/19/14
CHECK NO.: 12401

AMOUNT: \$*****618.85*

Pay the sum of *****2618* DOLLARS AND *85* CENTS

TO THE ORDER OF: DRB KRACKS
7125 JOYCE STREET
OMAHA NE 68138

PRESENT: [Signature]
TREASURER: [Signature]

08/25/2014 \$2,618.85 12401

NEBRASKA ESU COORDINATING COUNCIL
1292 EAST 4TH STREET
AINSWORTH, NE 68210

UNION BANK & TRUST COMPANY
AINSWORTH BRANCH
238 EAST 4TH ST.
AINSWORTH, NEBRASKA 68210

CHECK DATE: 08/19/14
CHECK NO.: 12402

AMOUNT: \$*****187.04*

Pay the sum of *****187* DOLLARS AND *04* CENTS

TO THE ORDER OF: PRISCILLA QUINTANA
PO BOX 10
LONG PINE NE 69217

PRESENT: [Signature]
TREASURER: [Signature]

08/25/2014 \$187.04 12402

NEBRASKA ESU COORDINATING COUNCIL
1292 EAST 4TH STREET
AINSWORTH, NE 68210

UNION BANK & TRUST COMPANY
AINSWORTH BRANCH
238 EAST 4TH ST.
AINSWORTH, NEBRASKA 68210

CHECK DATE: 08/19/14
CHECK NO.: 12403

AMOUNT: \$*****255.76*

Pay the sum of *****255* DOLLARS AND *76* CENTS

TO THE ORDER OF: GORDON PORTHERVEY
5312 AOK P.
KENNEDY NE 68847

PRESENT: [Signature]
TREASURER: [Signature]

08/26/2014 \$255.76 12403

NEBRASKA ESU COORDINATING COUNCIL
1292 EAST 4TH STREET
AINSWORTH, NE 68210

UNION BANK & TRUST COMPANY
AINSWORTH BRANCH
238 EAST 4TH ST.
AINSWORTH, NEBRASKA 68210

CHECK DATE: 08/19/14
CHECK NO.: 12404

AMOUNT: \$*****49.28*

Pay the sum of *****49* DOLLARS AND *28* CENTS

TO THE ORDER OF: RHONDA BIE
521 BELLEMEAD DRIVE
BENTLEY NE 68710

PRESENT: [Signature]
TREASURER: [Signature]

08/26/2014 \$49.28 12404

NEBRASKA ESU COORDINATING COUNCIL
1292 EAST 4TH STREET
AINSWORTH, NE 68210

UNION BANK & TRUST COMPANY
AINSWORTH BRANCH
238 EAST 4TH ST.
AINSWORTH, NEBRASKA 68210

CHECK DATE: 08/19/14
CHECK NO.: 12405

AMOUNT: \$*****715.04*

Pay the sum of *****2715* DOLLARS AND *04* CENTS

TO THE ORDER OF: I-CURED SOLUTIONS
PO BOX 872
BLENKORN NE 68022

PRESENT: [Signature]
TREASURER: [Signature]

08/26/2014 \$2,715.04 12405

NEBRASKA ESU COORDINATING COUNCIL
1292 EAST 4TH STREET
AINSWORTH, NE 68210

UNION BANK & TRUST COMPANY
AINSWORTH BRANCH
238 EAST 4TH ST.
AINSWORTH, NEBRASKA 68210

CHECK DATE: 08/19/14
CHECK NO.: 12406

AMOUNT: \$*****1,400.00*

Pay the sum of *****1400* DOLLARS AND *00* CENTS

TO THE ORDER OF: JOSH ALLEN
2416 S MINERAL DR.
PACILLON NE 68046

PRESENT: [Signature]
TREASURER: [Signature]

08/26/2014 \$1,400.00 12406

NEBRASKA ESU COORDINATING COUNCIL
1292 EAST 4TH STREET
AINSWORTH, NE 68210

UNION BANK & TRUST COMPANY
AINSWORTH BRANCH
238 EAST 4TH ST.
AINSWORTH, NEBRASKA 68210

CHECK DATE: 08/19/14
CHECK NO.: 12407

AMOUNT: \$*****578.21*

Pay the sum of *****3578* DOLLARS AND *21* CENTS

TO THE ORDER OF: HELEN BARNHAF
2421 KEEFELVE ROAD
SEWARD NE 68434

PRESENT: [Signature]
TREASURER: [Signature]

08/25/2014 \$3,578.21 12407

NEBRASKA ESU COORDINATING COUNCIL
1292 EAST 4TH STREET
AINSWORTH, NE 68210

UNION BANK & TRUST COMPANY
AINSWORTH BRANCH
238 EAST 4TH ST.
AINSWORTH, NEBRASKA 68210

CHECK DATE: 08/19/14
CHECK NO.: 12409

AMOUNT: \$*****37.44*

Pay the sum of *****37* DOLLARS AND *44* CENTS

TO THE ORDER OF: COMPUTERS ETC.
210 S DENVER STREET
HOLYOAKE NE 69734

PRESENT: [Signature]
TREASURER: [Signature]

08/25/2014 \$37.44 12409

NEBRASKA ESU COORDINATING COUNCIL
1292 EAST 4TH STREET
AINSWORTH, NE 68210

UNION BANK & TRUST COMPANY
AINSWORTH BRANCH
238 EAST 4TH ST.
AINSWORTH, NEBRASKA 68210

CHECK DATE: 08/19/14
CHECK NO.: 12410

AMOUNT: \$*****70.42*

Pay the sum of *****70* DOLLARS AND *42* CENTS

TO THE ORDER OF: PYRAMID SCHOOL PRODUCTS
6510 NORTH 54TH STREET
TAMPA FL 33620

PRESENT: [Signature]
TREASURER: [Signature]

08/26/2014 \$70.42 12410

NEBRASKA ESU COORDINATING COUNCIL
1292 EAST 4TH STREET
AINSWORTH, NE 68210

UNION BANK & TRUST COMPANY
AINSWORTH BRANCH
238 EAST 4TH ST.
AINSWORTH, NEBRASKA 68210

CHECK DATE: 08/19/14
CHECK NO.: 12411

AMOUNT: \$*****22.98*

Pay the sum of *****22* DOLLARS AND *98* CENTS

TO THE ORDER OF: S & B WORLDWIDE
ACCOUNTS RECEIVABLE
PO BOX 210
HARTFORD CT 06143-0210

PRESENT: [Signature]
TREASURER: [Signature]

08/29/2014 \$22.98 12411

NEBRASKA ESU COORDINATING COUNCIL
1292 EAST 4TH STREET
AINSWORTH, NE 68210

UNION BANK & TRUST COMPANY
AINSWORTH BRANCH
238 EAST 4TH ST.
AINSWORTH, NEBRASKA 68210

CHECK DATE: 08/19/14
CHECK NO.: 12412

AMOUNT: \$*****14.06*

Pay the sum of *****14* DOLLARS AND *06* CENTS

TO THE ORDER OF: STAPLES ADVANTAGE
DEPT 587
PO BOX 83689
CHICAGO IL 60689-3689

PRESENT: [Signature]
TREASURER: [Signature]

08/25/2014 \$14.06 12412

NEBRASKA ESU COORDINATING COUNCIL
1292 EAST 4TH STREET
AINSWORTH, NE 68210

UNION BANK & TRUST COMPANY
AINSWORTH BRANCH
238 EAST 4TH ST.
AINSWORTH, NEBRASKA 68210

CHECK DATE: 08/19/14
CHECK NO.: 12413

AMOUNT: \$*****329.13*

Pay the sum of *****329* DOLLARS AND *13* CENTS

TO THE ORDER OF: RHONDA & SNEOWER
PO BOX 4404
RICH FALLS SD 57118-4044

PRESENT: [Signature]
TREASURER: [Signature]

08/25/2014 \$329.13 12413



Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/19/14 CHECK NO.: 12414

AMOUNT: \$*****68.73

BY THE SUM OF *****60 DOLLARS AND *73* CENTS

TO THE ORDER OF: BROOK & SAINGER
PO BOX 84048
STOUC FALLO SD 57113-4040

PRESIDENT: *Jeff Blunt*
TREASURER: *Dennis Raffel*

⑆00012414⑆ ⑆104910295⑆ 2061 1699⑆

08/25/2014 \$68.73 12414

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/19/14 CHECK NO.: 12415

AMOUNT: \$*****370.81

BY THE SUM OF *****370 DOLLARS AND *81* CENTS

TO THE ORDER OF: BROOK & SAINGER
PO BOX 84048
STOUC FALLO SD 57113-4040

PRESIDENT: *Jeff Blunt*
TREASURER: *Dennis Raffel*

⑆00012415⑆ ⑆104910295⑆ 2061 1699⑆

08/25/2014 \$370.81 12415

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/19/14 CHECK NO.: 12416

AMOUNT: \$*****67.20

BY THE SUM OF *****67 DOLLARS AND *20* CENTS

TO THE ORDER OF: M&I TECHNOLOGIES
PO BOX 7462
BUFFALO GROVE IL 60089

PRESIDENT: *Jeff Blunt*
TREASURER: *Dennis Raffel*

⑆00012416⑆ ⑆104910295⑆ 2061 1699⑆

08/26/2014 \$67.20 12416

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/19/14 CHECK NO.: 12419

AMOUNT: \$*****560.00

BY THE SUM OF *****560 DOLLARS AND *00* CENTS

TO THE ORDER OF: PHILIP H. SCHOO NEEDLE SCHOOL
700 FENHOSE DR
LEACOLA NE 68521

PRESIDENT: *Jeff Blunt*
TREASURER: *Dennis Raffel*

⑆00012419⑆ ⑆104910295⑆ 2061 1699⑆

08/29/2014 \$560.00 12419

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/19/14 CHECK NO.: 12420

AMOUNT: \$*****280.00

BY THE SUM OF *****280 DOLLARS AND *00* CENTS

TO THE ORDER OF: GARATOGA ELEMENTARY SCHOOL
2215 113TH STREET
LINCOLN NE 68502

PRESIDENT: *Jeff Blunt*
TREASURER: *Dennis Raffel*

⑆00012420⑆ ⑆104910295⑆ 2061 1699⑆

08/27/2014 \$280.00 12420

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/19/14 CHECK NO.: 12421

AMOUNT: \$*****840.00

BY THE SUM OF *****840 DOLLARS AND *00* CENTS

TO THE ORDER OF: LINCOLN PUBLIC SCHOOLS
5900 O STREET
TO BOX 60009
LINCOLN NE 68503

PRESIDENT: *Jeff Blunt*
TREASURER: *Dennis Raffel*

⑆00012421⑆ ⑆104910295⑆ 2061 1699⑆

08/27/2014 \$840.00 12421

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/19/14 CHECK NO.: 12422

AMOUNT: \$*****280.00

BY THE SUM OF *****280 DOLLARS AND *00* CENTS

TO THE ORDER OF: HIGMAN LAND
21492 LINCOLN BLVD
GRETNA NE 68028

PRESIDENT: *Jeff Blunt*
TREASURER: *Dennis Raffel*

⑆00012422⑆ ⑆104910295⑆ 2061 1699⑆

08/27/2014 \$280.00 12422

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/19/14 CHECK NO.: 12423

AMOUNT: \$*****280.00

BY THE SUM OF *****280 DOLLARS AND *00* CENTS

TO THE ORDER OF: YORK PUBLIC SCHOOLS
1715 H OBLEMAN AVENUE
YORK NE 68467

PRESIDENT: *Jeff Blunt*
TREASURER: *Dennis Raffel*

⑆00012423⑆ ⑆104910295⑆ 2061 1699⑆

08/25/2014 \$280.00 12423

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/19/14 CHECK NO.: 12426

AMOUNT: \$*****560.00

BY THE SUM OF *****560 DOLLARS AND *00* CENTS

TO THE ORDER OF: WAVERLY HIGH SCHOOL
PO BOX 426
13401 AMERLEY ROAD
WAVERLY NE 68462

PRESIDENT: *Jeff Blunt*
TREASURER: *Dennis Raffel*

⑆00012426⑆ ⑆104910295⑆ 2061 1699⑆

08/27/2014 \$560.00 12426

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/19/14 CHECK NO.: 12428

AMOUNT: \$*****280.00

BY THE SUM OF *****280 DOLLARS AND *00* CENTS

TO THE ORDER OF: MADISON PUBLIC SCHOOLS
700 S NINT STREET
MADISON NE 68708

PRESIDENT: *Jeff Blunt*
TREASURER: *Dennis Raffel*

⑆00012428⑆ ⑆104910295⑆ 2061 1699⑆

08/26/2014 \$280.00 12428

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/19/14 CHECK NO.: 12432

AMOUNT: \$*****280.00

BY THE SUM OF *****280 DOLLARS AND *00* CENTS

TO THE ORDER OF: KENNER-MILLIGAN PUBLIC SCHOOLS
PO BOX 139
115 S RIVER AVE
MANTER NE 68351

PRESIDENT: *Jeff Blunt*
TREASURER: *Dennis Raffel*

⑆00012432⑆ ⑆104910295⑆ 2061 1699⑆

08/29/2014 \$280.00 12432

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE: 08/19/14 CHECK NO.: 12433

AMOUNT: \$*****560.00

BY THE SUM OF *****560 DOLLARS AND *00* CENTS

TO THE ORDER OF: PALLS CITY PUBLIC SCHOOLS
1415 HOBSON STREET
PO BOX 129
PALLS CITY NE 68368-0129

PRESIDENT: *Jeff Blunt*
TREASURER: *Dennis Raffel*

⑆00012433⑆ ⑆104910295⑆ 2061 1699⑆

08/25/2014 \$560.00 12433

Nebraska ESU Coordinating Council 1292 East 4th Street Afton, NE 68210		Union Bank & Trust Company Afton Branch 238 East 4th St. Afton, Nebraska 68210		CHECK DATE 08/19/14	CHECK NO. 12436
BY THE SUM OF *****280.00* DOLLARS AND *00* CENTS AMOUNT \$*****280.00*					
TO THE ORDER OF MAY JO WILDGROFF 11501 S 37TH CIRCLE BELLEVUE, NE 68123		PREPARED BY <i>J. Ruffell</i>		CHECKED BY <i>D. Ruffell</i>	
@00012436 @104910295 @061-1699@					

08/25/2014 \$280.00 12436

Nebraska ESU Coordinating Council 1292 East 4th Street Afton, NE 68210		Union Bank & Trust Company Afton Branch 238 East 4th St. Afton, Nebraska 68210		CHECK DATE 08/19/14	CHECK NO. 12431
BY THE SUM OF *****450.00* DOLLARS AND *00* CENTS AMOUNT \$*****450.00*					
TO THE ORDER OF MITCHELL JR./SR. HIGH SCHOOL 1418 13TH AVENUE MITCHELL, NE 68507		PREPARED BY <i>J. Ruffell</i>		CHECKED BY <i>D. Ruffell</i>	
@00012436 @104910295 @061-1699@					

08/26/2014 \$450.00 12441

Nebraska ESU Coordinating Council 1292 East 4th Street Afton, NE 68210		Union Bank & Trust Company Afton Branch 238 East 4th St. Afton, Nebraska 68210		CHECK DATE 08/19/14	CHECK NO. 12443
BY THE SUM OF *****280.00* DOLLARS AND *00* CENTS AMOUNT \$*****280.00*					
TO THE ORDER OF ANNEAL GEESE PUBLIC SCHOOLS 101 SOUTH 6TH STREET PO BOX 3787 NEOSHO, MO 64658-0370		PREPARED BY <i>J. Ruffell</i>		CHECKED BY <i>D. Ruffell</i>	
@00012436 @104910295 @061-1699@					

08/26/2014 \$280.00 12443

Nebraska ESU Coordinating Council 1292 East 4th Street Afton, NE 68210		Union Bank & Trust Company Afton Branch 238 East 4th St. Afton, Nebraska 68210		CHECK DATE 08/19/14	CHECK NO. 12444
BY THE SUM OF *****1,290.00* DOLLARS AND *00* CENTS AMOUNT \$*****1,290.00*					
TO THE ORDER OF YORK PUBLIC SCHOOLS 17315 W DELLAWARE AVENUE YORK, NE 68467		PREPARED BY <i>J. Ruffell</i>		CHECKED BY <i>D. Ruffell</i>	
@00012436 @104910295 @061-1699@					

08/25/2014 \$1,290.00 12444

Nebraska ESU Coordinating Council 1292 East 4th Street Afton, NE 68210		Union Bank & Trust Company Afton Branch 238 East 4th St. Afton, Nebraska 68210		CHECK DATE 08/19/14	CHECK NO. 12446
BY THE SUM OF *****1130.00* DOLLARS AND *00* CENTS AMOUNT \$*****1,130.00*					
TO THE ORDER OF CHASE COUNTY SCHOOLS PO BOX 577 510 EAST 5TH STREET HERRING, NE 68344		PREPARED BY <i>J. Ruffell</i>		CHECKED BY <i>D. Ruffell</i>	
@00012436 @104910295 @061-1699@					

08/26/2014 \$1,130.00 12446

Nebraska ESU Coordinating Council 1292 East 4th Street Afton, NE 68210		Union Bank & Trust Company Afton Branch 238 East 4th St. Afton, Nebraska 68210		CHECK DATE 08/19/14	CHECK NO. 12447
BY THE SUM OF *****450.00* DOLLARS AND *00* CENTS AMOUNT \$*****450.00*					
TO THE ORDER OF EPPER-MILLIGAN PUBLIC SCHOOLS PO BOX 139 218 S. DAVEN AVENUE ELLIOTT, NE 68351		PREPARED BY <i>J. Ruffell</i>		CHECKED BY <i>D. Ruffell</i>	
@00012436 @104910295 @061-1699@					

08/29/2014 \$450.00 12447

Nebraska ESU Coordinating Council 1292 East 4th Street Afton, NE 68210		Union Bank & Trust Company Afton Branch 238 East 4th St. Afton, Nebraska 68210		CHECK DATE 08/19/14	CHECK NO. 12448
BY THE SUM OF *****450.00* DOLLARS AND *00* CENTS AMOUNT \$*****450.00*					
TO THE ORDER OF MAY JO WILDGROFF 11501 S 37TH CIRCLE BELLEVUE, NE 68123		PREPARED BY <i>J. Ruffell</i>		CHECKED BY <i>D. Ruffell</i>	
@00012436 @104910295 @061-1699@					

08/25/2014 \$450.00 12448

Nebraska ESU Coordinating Council 1292 East 4th Street Afton, NE 68210		Union Bank & Trust Company Afton Branch 238 East 4th St. Afton, Nebraska 68210		CHECK DATE 08/19/14	CHECK NO. 12449
BY THE SUM OF *****450.00* DOLLARS AND *00* CENTS AMOUNT \$*****450.00*					
TO THE ORDER OF ADAMS NICOLE SCHOOL 1119 SOUTH HERRING ROAD NORTH PLATTS, NE 68701		PREPARED BY <i>J. Ruffell</i>		CHECKED BY <i>D. Ruffell</i>	
@00012436 @104910295 @061-1699@					

08/29/2014 \$450.00 12449

Nebraska ESU Coordinating Council 1292 East 4th Street Afton, NE 68210		Union Bank & Trust Company Afton Branch 238 East 4th St. Afton, Nebraska 68210		CHECK DATE 08/19/14	CHECK NO. 12450
BY THE SUM OF *****450.00* DOLLARS AND *00* CENTS AMOUNT \$*****450.00*					
TO THE ORDER OF MADISON PUBLIC SCHOOLS 700 S HENT STREET MADISON, NE 68708		PREPARED BY <i>J. Ruffell</i>		CHECKED BY <i>D. Ruffell</i>	
@00012436 @104910295 @061-1699@					

08/26/2014 \$450.00 12450

Nebraska ESU Coordinating Council 1292 East 4th Street Afton, NE 68210		Union Bank & Trust Company Afton Branch 238 East 4th St. Afton, Nebraska 68210		CHECK DATE 08/19/14	CHECK NO. 12451
BY THE SUM OF *****140,454.76* DOLLARS AND *76* CENTS AMOUNT \$*****140,454.76*					
TO THE ORDER OF EDUCATIONAL SERVICE UNIT 17 227 NORTH MAIN STREET BIRDSBORO, NE 68210		PREPARED BY <i>J. Ruffell</i>		CHECKED BY <i>D. Ruffell</i>	
@00012436 @104910295 @061-1699@					

08/27/2014 \$140,454.76 12451

Nebraska ESU Coordinating Council 1292 East 4th Street Afton, NE 68210		Union Bank & Trust Company Afton Branch 238 East 4th St. Afton, Nebraska 68210		CHECK DATE 08/19/14	CHECK NO. 12438
BY THE SUM OF *****350.00* DOLLARS AND *00* CENTS AMOUNT \$*****350.00*					
TO THE ORDER OF SWEEN-EDGEMOUNT-HILLEN SCHOOLS PO BOX 136 714 EAST 5TH STREET SWEENEY, NE 68778		PREPARED BY <i>J. Ruffell</i>		CHECKED BY <i>D. Ruffell</i>	
@00012436 @104910295 @061-1699@					

08/29/2014 \$350.00 22222438

Nebraska Public Agency Investment Trust

Account Statement

August 1, 2014 to August 31, 2014

NEBRASKA ESU COORDINATING COUNCIL
1292 E 4TH ST
AINSWORTH, NE 69210-1225

09-04-2014 RCVD

NPAIT
PO BOX 82529
Lincoln, NE 68501
Toll Free: (800) 640-8817
Local: (402) 323-1615

Account Number: 123885-001

Fund Summary

	<u>PRICE PER SHARE</u>	<u>SHARES OWNED</u>		<u>MARKET VALUE</u>
Nebraska Public Agency Investment Trust 123885-001	\$1.00	719,247.26		\$719,247.26

Transaction Summary

Nebraska Public Agency Investment Trust
123885-001

<u>TRADE DATE</u>	<u>SETTLEMENT DATE</u>	<u>TRANSACTION DESCRIPTION</u>	<u>SHARES</u>	<u>AMOUNT</u>
08/01/2014		Beginning Shares Balance	978,239.10	\$978,239.10
08/04/2014	08/04/2014	Redemption	(15,000.00)	(\$15,000.00)
08/05/2014	08/05/2014	Purchase	11,000.00	\$11,000.00
08/06/2014	08/06/2014	Redemption	(10,000.00)	(\$10,000.00)
08/07/2014	08/07/2014	Redemption	(10,000.00)	(\$10,000.00)
08/08/2014	08/08/2014	Purchase	4,000.00	\$4,000.00
08/11/2014	08/11/2014	Purchase	66,000.00	\$66,000.00
08/12/2014	08/12/2014	Redemption	(1,000.00)	(\$1,000.00)
08/13/2014	08/13/2014	Redemption	(2,000.00)	(\$2,000.00)
08/15/2014	08/15/2014	Purchase	18,000.00	\$18,000.00
08/19/2014	08/19/2014	Purchase	15,000.00	\$15,000.00
08/20/2014	08/20/2014	Redemption	(2,000.00)	(\$2,000.00)
08/21/2014	08/21/2014	Redemption	(79,000.00)	(\$79,000.00)
08/22/2014	08/22/2014	Purchase	9,000.00	\$9,000.00
08/25/2014	08/25/2014	Purchase	7,000.00	\$7,000.00
08/26/2014	08/26/2014	Redemption	(3,000.00)	(\$3,000.00)
08/27/2014	08/27/2014	Redemption	(38,000.00)	(\$38,000.00)
08/28/2014	08/28/2014	Redemption	(224,000.00)	(\$224,000.00)
08/29/2014	09/02/2014	Interest	8.16	\$8.16
08/29/2014	08/29/2014	Redemption	(5,000.00)	(\$5,000.00)
Total :			719,247.26	\$719,247.26

SUNGARD PENTAMATION
 DATE: 09/11/2014
 TIME: 09:19:08

ESU COORDINATING COUNCIL
 BANK ACCOUNT RECONCILIATION REPORT
 DEPOSITS LIST

PAGE NUMBER: 1
 BNKACCTRCN
 BANK ACCOUNT: UNIO

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 08/29/2014 BEGINNING BALANCE: 770,808.01 INTEREST EARNED: 0.00
 STATEMENT END DATE: 09/11/2014 ENDING BALANCE: 770,807.25 FEES CHARGED: 0.00

CLEARED	DATE	RECEIPT	AMOUNT	DESCRIPTION	CONTROL NUMBER
DEPOSIT: BLANK		03/31/2014			
N	04/15/2014		2,367.94	INTERLINE 02/14 CUSTODIAL	041514PQ
N	04/16/2014		2,367.94	INTERLINE, 2/14 CUSTODIAL	041614PQ
N	06/05/2014		11,615.39	SYSCO LINCOLN, FOOD PROGR	041514PQ
N	06/05/2014		11,615.39	SYSCO LINCOLN, FOOD PROGR	041514PQ
N	07/21/2014		10,030.66	COOP, SYSCO, FOOD PROGRAM	061314PQ
N	07/21/2014		10,030.66	COOP, SYSCO, FOOD PROGRAM	061314PQ
N	07/21/2014		138.39	COOP, SOFTCHOICE, SPEC BU	061814PQ
N	07/21/2014		786.48	COOP, TREMCO, AEP A ROOF	061814PQ
N	07/21/2014		198.50	COOP, TREMCO, ROOF PROJ	061814PQ
N	07/21/2014		138.39	COOP, SOFTCHOICE, SPEC BU	061814PQ
N	07/21/2014		786.48	COOP, TREMCO, AEP A ROOF	061814PQ
N	07/21/2014		198.50	COOP, TREMCO, ROOF PROJ	061814PQ
N	07/21/2014		5,942.27	COOP, SYSCO, FOOD PROGRAM	062014PQ
N	07/21/2014		5,942.27	COOP, SYSCO, FOOD PROGRAM	062014PQ
N	07/21/2014		11,201.36	IMAT, FROM ESU 16	062514PQ
N	07/21/2014		11,201.36	IMAT, FROM ESU 16	062514PQ
N	07/22/2014		148.77	SYSCO, COOP FOOD PROGRAM	063014PQ
N	07/22/2014		148.77	SYSCO, COOP FOOD PROGRAM	063014PQ
N	08/29/2014		521.28	COOP, PEGLER SYSCO, FOOD	082214PQ
N	09/02/2014		2,408.00	LMS, ANGEL, NDE	082914PQ
DEPOSIT: BLANK		08/29/2014	87,788.80		
DEPOSIT: 041514		04/15/2014			
N	06/05/2014		11,615.39	SYSCO LINCOLN, FOOD PROGR	041514PQ
N	06/05/2014		11,615.39	SYSCO LINCOLN, FOOD PROGR	041514PQ
DEPOSIT: 041514		04/15/2014	23,230.78		
TOTAL DEPOSITS			111,019.58		
TOTAL CLEARED DEPOSITS			0.00		
TOTAL UNCLEARED DEPOSITS			111,019.58		

SUNGARD PENTAMATION
 DATE: 09/11/2014
 TIME: 09:19:08

ESU COORDINATING COUNCIL
 BANK ACCOUNT RECONCILIATION REPORT
 PAYMENTS LIST

PAGE NUMBER: 2
 BNKACCTRCN
 BANK ACCOUNT: UNIO

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 08/29/2014 BEGINNING BALANCE: 770,808.01 INTEREST EARNED: 0.00
 STATEMENT END DATE: 09/11/2014 ENDING BALANCE: 770,807.25 FEES CHARGED: 0.00

CLEARED	CHECK DATE	CHECK NUMBER	AMOUNT	CHECK TYPE	CLEAR DATE	VENDOR	VENDOR NAME
N	07/23/2014	12336	245.10	MANUAL		1172	HAMPTON INN
N	08/19/2014	12385	3,028.53	MANUAL		1107	AEPA INC.
N	08/19/2014	12391	800.00	MANUAL		1051	HARVILL ENTERPRISES
N	08/19/2014	12392	175.00	MANUAL		1022	N.A.M.T.C.
N	08/19/2014	12408	20.04	MANUAL		1200	COMMERCIAL ART SUPPLY
N	08/19/2014	12417	1,120.00	MANUAL		1147	SOUTH SIOUX COMMUNITY SCHOOL
N	08/19/2014	12418	560.00	MANUAL		1160	NEBRASKA UNIFIED DISTRICT #1
N	08/19/2014	12424	560.00	MANUAL		1090	CRETE PUBLIC SCHOOLS
N	08/19/2014	12425	560.00	MANUAL		1119	HUMBOLDT TABLE ROCK STEINAUE
N	08/19/2014	12427	2,000.00	MANUAL		1204	FREMONT PUBLIC SCHOOLS
N	08/19/2014	12429	840.00	MANUAL		1183	NORFOLK PUBLIC SCHOOLS
N	08/19/2014	12430	280.00	MANUAL		1145	CHAMBERS PUBLIC SCHOOLS
N	08/19/2014	12431	700.00	MANUAL		1144	NORTH BEND CENTRAL PUBLIC SC
N	08/19/2014	12434	280.00	MANUAL		1205	CLEARWATER-ORCHARD MIDDLE SC
N	08/19/2014	12435	560.00	MANUAL		1168	SUTHERLAND PUBLIC SCHOOLS
N	08/19/2014	12437	560.00	MANUAL		1162	HOMER COMMUNITY SCHOOLS
N	08/19/2014	12439	310.00	MANUAL		1157	BAYARD PUBLIC SCHOOLS
N	08/19/2014	12440	350.00	MANUAL		1184	HASTINGS PUBLIC SCHOOLS
N	08/19/2014	12442	910.00	MANUAL		1148	LITCHFIELD PUBLIC SCHOOL
N	08/19/2014	12445	280.00	MANUAL		1088	DC WEST COMMUNITY SCHOOLS
N	08/27/2014	12452	181.24	MANUAL		1047	AT&T MOBILITY
N	08/27/2014	12453	278.23	MANUAL		1050	BISHOP BUSINESS
N	08/27/2014	12454	120.00	MANUAL		1210	ADVANCED NEBRASKA
N	08/27/2014	12455	7,425.00	MANUAL		1052	SOLIAN'T CONSULTING INC
N	08/27/2014	12456	5,737.50	MANUAL		1067	EDUCATIONAL SERVICE UNIT 10
N	08/27/2014	12457	966.50	MANUAL		1198	COMFORT INN
N	08/27/2014	12458	249.00	MANUAL		1084	HOLIDAY INN EXPRESS
N	08/27/2014	12459	881.44	MANUAL		1155	DAVE LUDWIG
N	08/27/2014	12460	162.96	MANUAL		1086	SCOTT ISAACSON
N	08/27/2014	12461	8,442.10	MANUAL		1211	KIP SCHNEIDER
N	08/27/2014	12462	3,695.86	MANUAL		1176	HELEN BANZHAF
TOTAL PAYMENTS			42,278.50				
TOTAL CLEARED PAYMENTS			0.00				
TOTAL UNCLEARED PAYMENTS			42,278.50				

SUNGARD PENTAMATION
DATE: 09/11/2014
TIME: 09:19:08

ESU COORDINATING COUNCIL
BANK ACCOUNT RECONCILIATION REPORT
VOIDS LIST

PAGE NUMBER: 3
BNKACCTRCN
BANK ACCOUNT: UNIO

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 08/29/2014
STATEMENT END DATE: 09/11/2014

BEGINNING BALANCE: 770,808.01 INTEREST EARNED: 0.00
ENDING BALANCE: 770,807.25 FEES CHARGED: 0.00

CLEARED	CHECK DATE	CHECK NUMBER	AMOUNT	CHECK TYPE	VOID DATE	VENDOR	VENDOR NAME
Y	02/17/2014	12014	12,084.36	MANUAL	02/17/2014	1064	EDUCATIONAL SERVICE UNIT 17
Y	04/28/2014	12152	206.75	MANUAL	05/30/2014	1087	RHONDA EIS
Y	06/10/2014	12262	89.95	MANUAL	07/25/2014	1074	HOLIDAY INN EXPRESS
Y	06/13/2014	EFT00001	307.63	MANUAL	06/09/2014	1039	UNION BANK & TRUST COMPANY
TOTAL VOIDS			12,688.69		.		
TOTAL CLEARED VOIDS			12,688.69				
TOTAL UNCLEARED VOIDS			0.00				

SUNGARD PENTAMATION
DATE: 09/11/2014
TIME: 09:19:08

ESU COORDINATING COUNCIL
BANK ACCOUNT RECONCILIATION REPORT
JOURNAL ENTRIES LIST

PAGE NUMBER: 4
BNKACCTRCN
BANK ACCOUNT: UNIO

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 08/29/2014
STATEMENT END DATE: 09/11/2014

BEGINNING BALANCE: 770,808.01 INTEREST EARNED: 0.00
ENDING BALANCE: 770,807.25 FEES CHARGED: 0.00

CLEARED	DATE	JE NUMBER	AMOUNT	DESCRIPTION	CONTROL NO	JE DESCRIPTION
N	02/26/2014	20140011	533.68	ADJSMNT VOID CK11915 COOP	022614PQ	
N	06/05/2014	BANKREC	10.16	RECONCILIATION INTEREST	20140430	
N	07/22/2014	BANKREC	10.62	RECONCILIATION INTEREST	20140630	
N	08/08/2014	BANKREC	8.94	RECONCILIATION INTEREST	20140731	
N	09/02/2014	BANKREC	8.16	RECONCILIATION INTEREST	20140829	
Y	09/11/2014	20140086	-0.76	MEL WIRELESSS CARD	091114PQ	
TOTAL JOURNAL ENTRIES			570.80			
TOTAL CLEARED JOURNAL ENTRIES			-0.76			
TOTAL UNCLEARED JOURNAL ENTRIES			571.56			

SUNGARD PENTAMATION
 DATE: 09/11/2014
 TIME: 11:02:34

ESU COORDINATING COUNCIL
 CHECK REGISTER - DISBURSEMENT FUND

PAGE NUMBER: 1
 ACCTPA21

SELECTION CRITERIA: transact.yr='14' and transact.period='12'
 ACCOUNTING PERIOD: 1/15

FUND - 99 - DISBURSEMENT FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG UNIT	-----DESCRIPTION-----	SALES TAX	AMOUNT
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0160641000	LMS RETIREMENT	0.00	1,012.66
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0160641000	LMS WAGE WORKS	0.00	7.00
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0140400000	SRS SALARIES	0.00	12,722.05
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0140400000	SRS SS/MEDICARE	0.00	920.10
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0140400000	SRS RETIREMENT	0.00	1,256.66
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	PD SALARIES	0.00	3,393.13
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	PD SS./MEDICARE	0.00	237.88
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	PD RETIREMENT	0.00	335.16
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC SALARIES	0.00	14,096.44
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC SS/MEDICARE	0.00	927.69
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC RETIREMENT	0.00	1,392.42
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC WAGE WORKS	0.00	7.00
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC FISCAL AGENT FEE	0.00	300.00
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP SALARIES	0.00	11,622.07
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP SS/MEDICARE	0.00	1,269.30
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP RETIREMENT	0.00	1,912.53
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP WAGE WORKS	0.00	14.00
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP FISCAL AGENT FEE	0.00	206.00
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COO RENT - AINSWORTH	0.00	264.00
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP UTILITIES- AINSWO	0.00	425.00
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP PHONE - AINSWORTH	0.00	206.75
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP COPIER MAINT	0.00	103.81
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP INTERNET - AINSWO	0.00	486.00
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP BONDS - AINSWORTH	0.00	273.50
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0160620000	DEC SALARIES	0.00	13,759.16
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0160620000	DEC SS/MEDICARE	0.00	954.85
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0160620000	DEC RETIREMENT	0.00	1,359.10
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0160620000	DEC WAGE WORKS	0.00	14.00
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0160600000	IMAT SALARIES	0.00	2,967.66
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0160600000	IMAT SS/MEDICARE	0.00	205.95
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0160600000	IMAT RETIREMENT	0.00	293.14
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0160641000	LMS SALARIES	0.00	10,251.92
09000	12378	08/19/14	1064	EDUCATIONAL SERVICE UNIT	0160641000	LMS SS/MEDICARE	0.00	711.45
TOTAL CHECK							0.00	83,908.38
09000	12379	08/19/14	1039	UNION BANK & TRUST COMPA	0110100000	ESUCC SUPPLIES	0.00	18.85
09000	12379	08/19/14	1039	UNION BANK & TRUST COMPA	0140400000	SRS PHONE	0.00	178.69
09000	12379	08/19/14	1039	UNION BANK & TRUST COMPA	0110100000	ESUCC TRAVEL/MEALS	0.00	229.53
09000	12379	08/19/14	1039	UNION BANK & TRUST COMPA	0110100000	EUSCC AESA/NAMTC CONF	0.00	275.00
09000	12379	08/19/14	1039	UNION BANK & TRUST COMPA	0160620000	DEC HARDWARE	0.00	126.99
TOTAL CHECK							0.00	829.06
09000	12380	08/19/14	1049	TOTALFUNDS BY HASLER	0130300000	COOP POSTAGE	0.00	500.00
09000	12381	08/19/14	1196	MAILFINANCE	0130300000	COOP POSTAGE METER	0.00	148.72
09000	12382	08/19/14	1040	HARDING & SHULTZ	0110100000	ESUCC LEGAL SERVICES	0.00	9,181.88
09000	12383	08/19/14	1042	NE COUNCIL OF SCHOOL ADM	0110100000	ESUCC POSTAGE	0.00	10.87
09000	12384	08/19/14	1041	NE ASSOCIATION OF SCHOOL	0130300000	COOP RENT - LINCOLN	0.00	258.34
09000	12384	08/19/14	1041	NE ASSOCIATION OF SCHOOL	0140400000	SRS RENT - LINCOLN	0.00	516.66

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG UNIT	-----DESCRIPTION-----	SALES TAX	AMOUNT
TOTAL CHECK							0.00	775.00
09000	12385	08/19/14	1107	AEPA INC.	0130300000	COOP DUES/FEES, AEPA	0.00	3,028.53
09000	12386	08/19/14	1045	AT CONFERENCE	0160600000	IMAT PHONE CONF FEE	0.00	10.92
09000	12387	08/19/14	1047	AT&T MOBILITY	0140400000	SRS PHONE EXP	0.00	176.24
09000	12388	08/19/14	1044	TIME WARNER CABLE	0130300000	COOP PHONE - LINCOLN	0.00	65.48
09000	12388	08/19/14	1044	TIME WARNER CABLE	0130300000	COOP INTERNET - LINCOLN	0.00	73.05
09000	12388	08/19/14	1044	TIME WARNER CABLE	0140400000	SRS PHONE - LINCOLN	0.00	130.98
09000	12388	08/19/14	1044	TIME WARNER CABLE	0140400000	SRS INTERNET - LINCOLN	0.00	146.08
TOTAL CHECK							0.00	415.59
09000	12389	08/19/14	1114	ESM SOLUTIONS CORPORATIO	0130300000	ESUCC SOFTWARE, ESM	0.00	80,000.00
09000	12390	08/19/14	1052	SOLIAANT CONSULTING INC	0140400000	SRS CONTRACTED SERVICE	0.00	7,053.75
09000	12390	08/19/14	1052	SOLIAANT CONSULTING INC	0140400000	SRS CONTRACTED SERVICE	0.00	17,641.80
TOTAL CHECK							0.00	24,695.55
09000	12391	08/19/14	1051	HARVILL ENTERPRISES	0140400000	SRS CONTRACTED SERVICE	0.00	800.00
09000	12392	08/19/14	1022	N.A.M.T.C.	0160600000	IMAT NAMTC MEMBERSHIP	0.00	175.00
09000	12393	08/19/14	1197	UNICO GROUP INC	0110100000	ESUCCC INSURANCE	0.00	4,668.00
09000	12394	08/19/14	1057	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC PHONE - OMAHA	0.00	84.64
09000	12394	08/19/14	1057	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC POSTAGE - OMAHA	0.00	20.12
09000	12394	08/19/14	1057	EDUCATIONAL SERVICE UNIT	0160641000	LMS RENT - OMAHA	0.00	510.75
09000	12394	08/19/14	1057	EDUCATIONAL SERVICE UNIT	0160641000	LMS INTERNET - OMAHA	0.00	200.00
TOTAL CHECK							0.00	815.51
09000	12395	08/19/14	1067	EDUCATIONAL SERVICE UNIT	0150570400	NMPDS WORKSHOP	0.00	371.35
09000	12395	08/19/14	1067	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC WEBSITE DEV	0.00	1,500.00
09000	12395	08/19/14	1067	EDUCATIONAL SERVICE UNIT	0160620000	DEC WEBSITE DEV	0.00	1,500.00
09000	12395	08/19/14	1067	EDUCATIONAL SERVICE UNIT	0150500200	PD WEBSITE DEV	0.00	1,500.00
TOTAL CHECK							0.00	4,871.35
09000	12396	08/19/14	1106	NORTHEAST COMMUNITY COLL	0150570400	NMPDS WORKSHOP	0.00	1,944.00
09000	12396	08/19/14	1106	NORTHEAST COMMUNITY COLL	0150570400	NMPDS WORKSHOP	0.00	1,377.00
TOTAL CHECK							0.00	3,321.00
09000	12397	08/19/14	1074	HOLIDAY INN EXPRESS	0150570400	NMPDS LODGING	0.00	332.00
09000	12397	08/19/14	1074	HOLIDAY INN EXPRESS	0140400000	SRS LODGING	0.00	93.19
TOTAL CHECK							0.00	425.19
09000	12398	08/19/14	1199	YOUNES HOSPITALITY	0110100000	ESUCC MEETING, ROOM FE	0.00	125.00
09000	12399	08/19/14	1073	RODEWAY INN	0140400000	SRS LODGING	0.00	62.99
09000	12400	08/19/14	1155	DAVE LUDWIG	0110100000	ESUCC TRAVEL/EXP REIMB	0.00	716.64

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09000	12401	08/19/14	1061	DEB HERICKS	0150570400	NMPDS SUPPLIES/BROCHUR	0.00	2,431.25
09000	12401	08/19/14	1061	DEB HERICKS	0110100000	ESUCC TRAVEL/EXP REIMB	0.00	187.60
TOTAL CHECK							0.00	2,618.85
09000	12402	08/19/14	1076	PRISCILLA QUINTANA	0110100000	ESUCC TRAVEL/EXP REIMB	0.00	93.52
09000	12402	08/19/14	1076	PRISCILLA QUINTANA	0130300000	COOP TRAVEL/EXP REIMB	0.00	93.52
TOTAL CHECK							0.00	187.04
09000	12403	08/19/14	1100	GORDON ROETHEMEYER	0160620000	DEC TRAVEL/EXP REIMB	0.00	255.76
09000	12404	08/19/14	1087	RHONDA EIS	0160600000	IMAT TRAVEL/EXP REIMB	0.00	49.28
09000	12405	08/19/14	1080	I-CUBED SOLUTIONS	0150570400	NMPDS CONTRACTED SERV	0.00	2,500.00
09000	12405	08/19/14	1080	I-CUBED SOLUTIONS	0150570400	NMPDS TRAVEL/EXP REIMB	0.00	215.04
TOTAL CHECK							0.00	2,715.04
09000	12406	08/19/14	1207	JOSH ALLEN	0150555300	INTEL GRANT, PRESENTER	0.00	1,400.00
09000	12407	08/19/14	1176	HELEN BANZHAF	0150570400	NMPDS SALARIES	0.00	3,333.33
09000	12407	08/19/14	1176	HELEN BANZHAF	0150570400	NMPDS SUPPLIES	0.00	50.00
09000	12407	08/19/14	1176	HELEN BANZHAF	0150570400	NMPDS TRAVEL/EXP REIMB	0.00	194.88
TOTAL CHECK							0.00	3,578.21
09000	12408	08/19/14	1200	COMMERCIAL ART SUPPLY	0130300000	COOP AB POSTAGE	0.00	20.04
09000	12409	08/19/14	1201	COMPUTERS ETC.	0130300000	COOP AB POSTAGE/SHIPPI	0.00	37.44
09000	12410	08/19/14	1132	PYRAMID SCHOOL PRODUCTS	0130300000	COOP AB POSTAGE/SHIPPI	0.00	70.42
09000	12411	08/19/14	1208	S & S WORLDWIDE	0130300000	COOP AB, 2013 PURCHASE	0.00	22.98
09000	12412	08/19/14	1062	STAPLES ADVANTAGE	0110100000	ESUCC SUPPLIES	0.00	14.06
09000	12413	08/19/14	1131	BROWN & SAENGER	0110100000	#400140 PREMIUM COPIE	0.00	104.40
09000	12413	08/19/14	1131	BROWN & SAENGER	0110100000	#201105 MANILA ENVELO	0.00	11.38
09000	12413	08/19/14	1131	BROWN & SAENGER	0110100000	#201090 MANILA ENVELO	0.00	7.92
09000	12413	08/19/14	1131	BROWN & SAENGER	0110100000	#200960 EXPANDING FIL	0.00	15.90
09000	12413	08/19/14	1131	BROWN & SAENGER	0110100000	#200345 NAME BADGE LA	0.00	23.00
09000	12413	08/19/14	1131	BROWN & SAENGER	0110100000	#300477 EXECUTIVE CHA	0.00	166.53
TOTAL CHECK							0.00	329.13
09000	12414	08/19/14	1131	BROWN & SAENGER	0130300000	#203990 MARKER BOARD,	0.00	36.30
09000	12414	08/19/14	1131	BROWN & SAENGER	0130300000	#203686 GEL INK ROLLE	0.00	9.00
09000	12414	08/19/14	1131	BROWN & SAENGER	0130300000	#102110 SURGE PROTECT	0.00	11.95
09000	12414	08/19/14	1131	BROWN & SAENGER	0130300000	#204012 DRY ERASE MAR	0.00	11.48
TOTAL CHECK							0.00	68.73
09000	12415	08/19/14	1131	BROWN & SAENGER	0130300000	#202800 DESK TOP CALE	0.00	5.10
09000	12415	08/19/14	1131	BROWN & SAENGER	0130300000	#102870 AA CELL BATTE	0.00	16.56
09000	12415	08/19/14	1131	BROWN & SAENGER	0130300000	#200426 LASER INDEX P	0.00	31.05
09000	12415	08/19/14	1131	BROWN & SAENGER	0130300000	#200320 CALCULATOR PA	0.00	4.90
09000	12415	08/19/14	1131	BROWN & SAENGER	0130300000	#400140 PREMIUM COPIE	0.00	313.20

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG UNIT	-----DESCRIPTION-----	SALES TAX	AMOUNT
TOTAL CHECK							0.00	370.81
09000	12416	08/19/14	1063	MNJ TECHNOLOGIES	0130300000	#102059 LAPTOP BACKPA	0.00	67.20
09000	12417	08/19/14	1147	SOUTH SIOUX COMMUNITY SC	0150570400	NMPSD TEACHER STIPENDS	0.00	1,120.00
09000	12418	08/19/14	1160	NEBRASKA UNIFIED DISTRIC	0150570400	NMPSD TEACHER STIPENDS	0.00	560.00
09000	12419	08/19/14	1202	PHILIP H. SCHOO MIDDLE	0150570400	NMPSD TEACHER STIPENDS	0.00	560.00
09000	12420	08/19/14	1094	SARATOGA ELEMENTARY SCHO	0150570400	NMPSD TEACHER STIPENDS	0.00	280.00
09000	12421	08/19/14	1069	LINCOLN PUBLIC SCHOOLS	0150570400	NMPSD TEACHER STIPENDS	0.00	840.00
09000	12422	08/19/14	1203	MEGAN LUND	0150570400	NMPSD TEACHER STIPENDS	0.00	280.00
09000	12423	08/19/14	1121	YORK PUBLIC SCHOOLS	0150570400	NMPSD TEACHER STIPENDS	0.00	280.00
09000	12424	08/19/14	1090	CRETE PUBLIC SCHOOLS	0150570400	NMPSD TEACHER STIPENDS	0.00	560.00
09000	12425	08/19/14	1119	HUMBOLDT TABLE ROCK STEI	0150570400	NMPSD TEACHER STIPENDS	0.00	560.00
09000	12426	08/19/14	1165	WAVERLY HIGH SCHOOL	0150570400	NMPSD TEACHER STIPENDS	0.00	560.00
09000	12427	08/19/14	1204	FREMONT PUBLIC SCHOOLS	0150570400	NMPSD SUB REIMBURSEMEN	0.00	2,000.00
09000	12428	08/19/14	1126	MADISON PUBLIC SCHOOLS	0150570400	NMPSD TEACHER STIPENDS	0.00	280.00
09000	12429	08/19/14	1183	NORFOLK PUBLIC SCHOOLS	0150570400	NMPSD TEACHER STIPENDS	0.00	840.00
09000	12430	08/19/14	1145	CHAMBERS PUBLIC SCHOOLS	0150570400	NMPSD TEACHER STIPENDS	0.00	280.00
09000	12431	08/19/14	1144	NORTH BEND CENTRAL PUBLI	0150570400	NMPSD TEACHER STIPENDS	0.00	700.00
09000	12432	08/19/14	1140	EXETER-MILLIGAN PUBLIC S	0150570400	NMPSD TEACHER STIPENDS	0.00	280.00
09000	12433	08/19/14	1089	FALLS CITY PUBLIC SCHOOL	0150570400	NMPSD TEACHER STIPENDS	0.00	560.00
09000	12434	08/19/14	1205	CLEARWATER-ORCHARD MIDDL	0150570400	NMPSD TEACHER STIPENDS	0.00	280.00
09000	12435	08/19/14	1168	SUTHERLAND PUBLIC SCHOOL	0150570400	NMPSD TEACHER STIPENDS	0.00	560.00
09000	12436	08/19/14	1206	MARY JO HOLDCROFT	0150570400	NMPSD TEACHER STIPENDS	0.00	280.00
09000	12437	08/19/14	1162	HOMER COMMUNITY SCHOOLS	0150570400	NMPSD TEACHER STIPENDS	0.00	560.00
09000	12438	08/19/14	1139	SUMNER-EDDYVILLE-MILLER	0150570400	NMPSD TEACHER STIPENDS	0.00	350.00
09000	12439	08/19/14	1157	BAYARD PUBLIC SCHOOLS	0150570400	NMPSD TEACHER STIPENDS	0.00	310.00
09000	12440	08/19/14	1184	HASTINGS PUBLIC SCHOOLS	0150570400	NMPSD TEACHER STIPENDS	0.00	350.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG UNIT	-----DESCRIPTION-----	SALES TAX	AMOUNT
09000	12441	08/19/14	1138	MITCHELL JR./SR. HIGH SC	0150570400	NMPSD TEACHER STIPENDS	0.00	450.00
09000	12442	08/19/14	1148	LITCHFIELD PUBLIC SCHOOL	0150570400	NMPSD TEACHER STIPENDS	0.00	910.00
09000	12443	08/19/14	1118	NEWMAN GROVE PUBLIC SCHO	0150570400	NMPSD TEACHER STIPENDS	0.00	280.00
09000	12444	08/19/14	1121	YORK PUBLIC SCHOOLS	0150570400	NMPSD TEACHER STIPENDS	0.00	1,290.00
09000	12445	08/19/14	1088	DC WEST COMMUNITY SCHOOL	0150570400	NMPSD TEACHER STIPENDS	0.00	280.00
09000	12446	08/19/14	1194	CHASE COUNTY SCHOOLS	0150570400	NMPSD SUB REIMBURSEMEN	0.00	500.00
09000	12446	08/19/14	1194	CHASE COUNTY SCHOOLS	0150570400	NMPSD TEACHER STIPENDS	0.00	630.00
TOTAL CHECK								1,130.00
09000	12447	08/19/14	1140	EXETER-MILLIGAN PUBLIC S	0150570400	NMPSD TEACHER STIPENDS	0.00	450.00
09000	12448	08/19/14	1206	MARY JO HOLDCROFT	0150570400	NMPSD TEACHER STIPENDS	0.00	450.00
09000	12449	08/19/14	1170	ADAMS MIDDLE SCHOOL	0150570400	NMPSD TEACHER STIPENDS	0.00	450.00
09000	12450	08/19/14	1126	MADISON PUBLIC SCHOOLS	0150570400	NMPSD TEACHER STIPENDS	0.00	450.00
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC SALARIES	0.00	7,670.68
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC SS/MEDICARE	0.00	-2,976.13
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC RETIREMENT	0.00	4,273.02
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC WORK COMP	0.00	728.59
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC FISCAL AGENT FEE	0.00	300.00
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC WAGE WORKS	0.00	7.00
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP SALARIES	0.00	66,201.72
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP SS/MEDICARE	0.00	-4,639.98
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP RETIREMENT	0.00	7,562.21
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP WORK COMP	0.00	1,506.86
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP WAGE WORKS	0.00	14.00
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP FISCAL AGENT FEE	0.00	206.00
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP RENT AINSWORTH	0.00	264.00
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP UTILITIES- AINSWO	0.00	425.00
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP PHONE - AINSWORTH	0.00	206.75
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP COPIER MAINT.	0.00	21.29
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP INTERNET SERVICE	0.00	486.00
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP BOND/INSUR	0.00	273.50
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0160620000	DEC SALARIES	0.00	15,703.69
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0160620000	DEC SS/MEDICARE	0.00	-2,976.13
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0160620000	DEC RETIREMENT	0.00	5,372.46
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0160620000	DEC WORK COMP	0.00	934.24
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0160620000	DEC WAGE WORKS	0.00	14.00
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0160600000	IMAT SALARIES	0.00	3,387.07
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0160600000	IMAT SS/MEDICARE	0.00	-641.91
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0160600000	IMAT RETIREMENT	0.00	1,158.77
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0160600000	IMAT WORK COMP	0.00	201.50
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0160641000	LMS SALARIES	0.00	11,700.78
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0160641000	LMS SS/MEDICARE	0.00	-2,217.52
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0160641000	LMS RETIREMENT	0.00	4,003.00

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ESU COORDINATING COUNCIL
 CHECK REGISTER - DISBURSEMENT FUND

PAGE NUMBER: 6
 ACCTPA21

SELECTION CRITERIA: transact.yr='14' and transact.period='12'
 ACCOUNTING PERIOD: 1/15

FUND - 99 - DISBURSEMENT FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG UNIT	-----DESCRIPTION-----	SALES TAX	AMOUNT
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0160641000	LMS WORK COMP	0.00	696.10
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0160641000	LMS WAGE WORKS	0.00	7.00
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0140400000	SRS SALARIES	0.00	13,102.90
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0140400000	SRS SS/MEDICARE	0.00	-2,832.75
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0140400000	SRS RETIREMENT	0.00	5,025.61
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0140400000	SRS WORK COMP	0.00	907.25
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	PD SALARIES	0.00	3,403.60
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	PD SS/MEDICARE	0.00	-811.80
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	PD RETIREMENT	0.00	1,385.95
09000	12451	08/27/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	PD WORK COMP	0.00	42.56
TOTAL CHECK							0.00	140,454.76
09000	12452	08/27/14	1047	AT&T MOBILITY	0140400000	SRS PHONE	0.00	181.24
09000	12453	08/27/14	1050	BISHOP BUSINESS	0110100000	ESUCC PRINTING	0.00	278.23
09000	12454	08/27/14	1210	ADVANCED NEBRASKA	0110100000	ESUCC WORKSHOP	0.00	120.00
09000	12455	08/27/14	1052	SOLIANT CONSULTING INC	0140400000	SRS CONTRACTED SERVICE	0.00	7,425.00
09000	12456	08/27/14	1067	EDUCATIONAL SERVICE UNIT	0160620000	DEC, NVIS CONTRACTED S	0.00	5,737.50
09000	12457	08/27/14	1198	COMFORT INN	0110100000	ESUCC TRAVEL/LODGING	0.00	293.85
09000	12457	08/27/14	1198	COMFORT INN	0160620000	DEC TRAVEL/LODGING	0.00	293.85
09000	12457	08/27/14	1198	COMFORT INN	0110100000	ESUCC TRAVEL/LODGING	0.00	378.80
TOTAL CHECK							0.00	966.50
09000	12458	08/27/14	1084	HOLIDAY INN EXPRESS	0140400000	SRS LODGING, FRUHLING	0.00	83.00
09000	12458	08/27/14	1084	HOLIDAY INN EXPRESS	0150570400	NMPDS LODGING	0.00	166.00
TOTAL CHECK							0.00	249.00
09000	12459	08/27/14	1155	DAVE LUDWIG	0110100000	ESUCC TRAVEL/EXP REIMB	0.00	881.44
09000	12460	08/27/14	1086	SCOTT ISAACSON	0160620000	DEC TRAVEL, ISAACSON	0.00	162.96
09000	12461	08/27/14	1211	KIP SCHNEIDER	0130300000	COOP TRAVEL, SCHNEIDER	0.00	8,442.10
09000	12462	08/27/14	1176	HELEN BANZHAF	0150570400	NMPDS SALARIES	0.00	3,333.33
09000	12462	08/27/14	1176	HELEN BANZHAF	0150570400	NMPDS TRAVEL/EXP REIMB	0.00	33.13
09000	12462	08/27/14	1176	HELEN BANZHAF	0150570400	NMPDS SUPPLIES/PHONE	0.00	50.00
09000	12462	08/27/14	1176	HELEN BANZHAF	0150570400	NMPDS TRAVEL/PARKING	0.00	5.00
09000	12462	08/27/14	1176	HELEN BANZHAF	0150570400	NMPDS TRAVEL/EXP REIMB	0.00	274.40
TOTAL CHECK							0.00	3,695.86
09000	EFT00003	08/08/14	1209	CINCINNATI INSURANCE COM	0110100000	ESUCC INSURANCE	0.00	927.00
TOTAL CASH ACCOUNT							0.00	420,358.00
TOTAL FUND							0.00	420,358.00
TOTAL REPORT							0.00	420,358.00

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ESU COORDINATING COUNCIL
 BUDGET CONTROL STATUS

PAGE NUMBER: 1
 BUDSTAT1

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 13/14

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
ORG UNIT - 0110100000 - GENERAL ESUCC/ADM							
21000	SALARIES	.00	.00	.00	.00	.00	.00
21100	REGULAR SALARIES	145,000.00	.00	.00	160,946.73	-15,946.73	111.00
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	31,500.00	.00	.00	12,736.50	18,763.50	40.43
22200	RETIREMENT	3,500.00	.00	.00	14,490.41	-10,990.41	414.01
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	49.00	-49.00	.00
22400	WORK COMP	.00	.00	.00	771.15	-771.15	.00
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23000	PURCHASED SERVICES	.00	.00	.00	.00	.00	.00
23140	LOBBYIST FEES	.00	.00	.00	.00	.00	.00
23150	ACCOUNTING/AUDIT	28,000.00	.00	.00	27,931.89	68.11	99.76
23160	FISCAL MANAGEMENT FEE	3,600.00	.00	.00	3,900.00	-300.00	108.33
23170	LEGAL SERVICES	20,000.00	.00	.00	57,541.36	-37,541.36	287.71
23180	CONTRACTED SERVICES	9,000.00	.00	.00	12,200.00	-3,200.00	135.56
23190	PROFESSIONAL DEVELOPMENT	2,000.00	.00	.00	170.87	1,829.13	8.54
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	4,800.00	.00	.00	2,183.25	2,616.75	45.48
23280	INSURANCE/BONDS	3,500.00	.00	.00	12,716.00	-9,216.00	363.31
23500	ADVERTISING	1,250.00	.00	.00	2,855.22	-1,605.22	228.42
23525	PRINTING	500.00	.00	.00	2,221.60	-1,721.60	444.32
23810	POSTAGE	750.00	.00	.00	531.59	218.41	70.88
23820	PHONE	600.00	.00	.00	1,087.68	-487.68	181.28
23830	COMPUTER/INTERNET SERVICE	.00	.00	.00	.00	.00	.00
24000	SUPPLIES/MATERIALS	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	750.00	.00	139.07	855.19	-105.19	114.03
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	750.00	.00	.00	276.51	473.49	36.87
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25000	CAPITAL OUTLAY	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	1,007.95	-1,007.95	.00
25600	COMPUTER HARDWARE	750.00	.00	.00	4,753.47	-4,003.47	633.80
26000	OTHER EXPENSES	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	14,000.00	.00	.00	14,137.80	-137.80	100.98
26700	TRAVEL EXPENSES/MILEAGE	10,000.00	.00	.00	13,239.36	-3,239.36	132.39
26800	CONFERENCE/CONVENTION/MTG	7,500.00	.00	.00	9,131.49	-1,631.49	121.75
26850	PROGRAM PURCHASES	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
27000	TRANSFERS	.00	.00	.00	.00	.00	.00
TOTAL	GENERAL ESUCC/ADM	287,750.00	.00	139.07	355,735.02	-67,985.02	123.63
ORG UNIT - 0120100000 - GENERAL ADM GENERAL							
21100	REGULAR SALARIES	.00	.00	.00	.00	.00	.00

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ESU COORDINATING COUNCIL
 BUDGET CONTROL STATUS

PAGE NUMBER: 2
 BUDSTAT1

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 13/14

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/BUD
22100	SOCIAL SECURITY	.00	.00	.00	.00	.00	.00
22200	RETIREMENT	.00	.00	.00	.00	.00	.00
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	.00	.00	.00	.00	.00	.00
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23180	CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	.00	.00	.00	.00	.00	.00
23280	INSURANCE/BONDS	.00	.00	.00	.00	.00	.00
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	.00	.00	.00	.00	.00	.00
23810	POSTAGE	.00	.00	.00	.00	.00	.00
23820	PHONE	.00	.00	.00	.00	.00	.00
23830	COMPUTER/INTERNET SERVICE	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	.00	.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	GENERAL ADM GENERAL	.00	.00	.00	.00	.00	.00

ORG UNIT - 0130300000 - COOP COOP GENERAL

21100	REGULAR SALARIES	250,000.00	.00	.00	239,049.16	10,950.84	95.62
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	45,000.00	.00	.00	17,237.12	27,762.88	38.30
22200	RETIREMENT	5,000.00	.00	.00	21,494.08	-16,494.08	429.88
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	112.00	-112.00	.00
22400	WORK COMP	.00	.00	.00	1,506.86	-1,506.86	.00
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23150	ACCOUNTING/AUDIT	6,000.00	.00	.00	.00	6,000.00	.00
23160	FISCAL MANAGEMENT FEE	2,000.00	.00	.00	2,654.00	-654.00	132.70
23170	LEGAL SERVICES	6,000.00	.00	.00	13,130.92	-7,130.92	218.85
23180	CONTRACTED SERVICES	29,000.00	.00	.00	.00	29,000.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	5,000.00	.00	.00	5,505.00	-505.00	110.10
23270	RENTAL/LEASES	5,000.00	.00	.00	6,261.24	-1,261.24	125.22
23280	INSURANCE/BONDS	2,500.00	.00	.00	3,542.50	-1,042.50	141.70
23500	ADVERTISING	3,000.00	.00	.00	1,586.00	1,414.00	52.87
23525	PRINTING	.00	.00	.00	55.06	-55.06	.00

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ESU COORDINATING COUNCIL
 BUDGET CONTROL STATUS

PAGE NUMBER: 3
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SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 13/14

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
23810	POSTAGE	7,000.00	.00	.00	2,524.01	4,475.99	36.06
23820	PHONE	3,000.00	.00	.00	3,538.74	-538.74	117.96
23830	COMPUTER/INTERNET SERVICE	6,000.00	.00	.00	7,215.09	-1,215.09	120.25
24100	SUPPLIES	6,000.00	.00	121.00	1,401.20	4,598.80	23.35
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	150,000.00	.00	.00	230,250.00	-80,250.00	153.50
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	2,000.00	.00	.00	1,017.42	982.58	50.87
25600	COMPUTER HARDWARE	15,000.00	.00	.00	7,695.91	7,304.09	51.31
26300	DUES/FEES	1,000.00	.00	.00	5,954.21	-4,954.21	595.42
26600	REPAYMENT MEMBER EQUITY	275,000.00	.00	.00	.00	275,000.00	.00
26700	TRAVEL EXPENSES/MILEAGE	26,000.00	.00	.00	16,260.89	9,739.11	62.54
26800	CONFERENCE/CONVENTION/MTG	17,000.00	.00	.00	350.00	16,650.00	2.06
26850	PROGRAM PURCHASES	8,150,000.00	.00	.00	17,615.71	8,132,384.29	.22
26900	CONTINGENCY	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	COOP COOP GENERAL	9,026,500.00	.00	121.00	605,957.12	8,420,542.88	6.71

ORG UNIT - 0140400000 - SRS SRS GENERAL

21100	REGULAR SALARIES	145,000.00	.00	.00	161,424.15	-16,424.15	111.33
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	27,000.00	.00	.00	12,825.90	14,174.10	47.50
22200	RETIREMENT	3,000.00	.00	.00	14,702.14	-11,702.14	490.07
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	.00	.00	.00	907.25	-907.25	.00
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23150	ACCOUNTING/AUDIT	.00	.00	.00	.00	.00	.00
23170	LEGAL SERVICES	2,000.00	.00	.00	.00	2,000.00	.00
23180	CONTRACTED SERVICES	205,000.00	.00	.00	236,749.40	-31,749.40	115.49
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	6,500.00	.00	.00	5,683.26	816.74	87.43
23280	INSURANCE/BONDS	500.00	.00	.00	.00	500.00	.00
23500	ADVERTISING	500.00	.00	.00	.00	500.00	.00
23525	PRINTING	100.00	.00	.00	94.37	5.63	94.37
23810	POSTAGE	300.00	.00	.00	9.05	290.95	3.02
23820	PHONE	4,500.00	.00	.00	3,925.22	574.78	87.23
23830	COMPUTER/INTERNET SERVICE	1,500.00	.00	.00	1,839.51	-339.51	122.63
24100	SUPPLIES	5,000.00	.00	.00	3,343.24	1,656.76	66.86
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	5,000.00	.00	.00	250.00	4,750.00	5.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	20,000.00	.00	.00	7,269.79	12,730.21	36.35
26300	DUES/FEES	525.00	.00	.00	.00	525.00	.00
26700	TRAVEL EXPENSES/MILEAGE	12,600.00	.00	.00	6,231.16	6,368.84	49.45
26800	CONFERENCE/CONVENTION/MTG	6,000.00	.00	.00	258.21	5,741.79	4.30

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ESU COORDINATING COUNCIL
 BUDGET CONTROL STATUS

PAGE NUMBER: 4
 BUDSTAT1

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 13/14

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
26850	PROGRAM PURCHASES	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	525.00	.00	.00	.00	525.00	.00
TOTAL	SRS SRS GENERAL	445,550.00	.00	.00	455,512.65	-9,962.65	102.24
ORG UNIT - 0150500000 - PROF DEV PD GENERAL							
21100	REGULAR SALARIES	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	.00	.00	.00	.00	.00	.00
22200	RETIREMENT	.00	.00	.00	.00	.00	.00
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
23525	PRINTING	.00	.00	.00	24.92	-24.92	.00
23810	POSTAGE	250.00	.00	.00	80.04	169.96	32.02
24100	SUPPLIES	500.00	.00	.00	8.59	491.41	1.72
26700	TRAVEL EXPENSES/MILEAGE	1,000.00	.00	.00	357.00	643.00	35.70
TOTAL	PROF DEV PD GENERAL	1,750.00	.00	.00	470.55	1,279.45	26.89
ORG UNIT - 0150500200 - PROF DEV PD ESU							
23180	CONTRACTED SERVICES	4,000.00	.00	.00	10,482.50	-6,482.50	262.06
23190	PROFESSIONAL DEVELOPMENT	12,500.00	.00	.00	5,002.61	7,497.39	40.02
26800	CONFERENCE/CONVENTION/MTG	1,100.00	.00	.00	1,127.20	-27.20	102.47
TOTAL	PROF DEV PD ESU	17,600.00	.00	.00	16,612.31	987.69	94.39
ORG UNIT - 0150500400 - PROF DEV PD FEDERAL							
23180	CONTRACTED SERVICES	44,800.00	.00	.00	.00	44,800.00	.00
TOTAL	PROF DEV PD FEDERAL	44,800.00	.00	.00	.00	44,800.00	.00
ORG UNIT - 0150510200 - PROF DEV NOC ESU							
23190	PROFESSIONAL DEVELOPMENT	21,000.00	.00	.00	14,511.48	6,488.52	69.10
24400	PERIODICALS	4,000.00	.00	.00	.00	4,000.00	.00
26800	CONFERENCE/CONVENTION/MTG	1,500.00	.00	.00	290.00	1,210.00	19.33
TOTAL	PROF DEV NOC ESU	26,500.00	.00	.00	14,801.48	11,698.52	55.85
ORG UNIT - 0150520200 - PROF DEV SDA ESU							
23190	PROFESSIONAL DEVELOPMENT	13,000.00	.00	.00	20,630.13	-7,630.13	158.69
26800	CONFERENCE/CONVENTION/MTG	2,200.00	.00	.00	2,648.94	-448.94	120.41
TOTAL	PROF DEV SDA ESU	15,200.00	.00	.00	23,279.07	-8,079.07	153.15

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SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 13/14

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
ORG UNIT - 0150530200 - PROF DEV ESPD ESU							
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	1,500.00	.00	.00	.00	1,500.00	.00
26800	CONFERENCE/CONVENTION/MTG	1,000.00	.00	.00	14,954.74	-13,954.74	1495.47
TOTAL	PROF DEV ESPD ESU	2,500.00	.00	.00	14,954.74	-12,454.74	598.19
ORG UNIT - 0150540200 - PROF DEV TAG ESU							
23190	PROFESSIONAL DEVELOPMENT	7,500.00	.00	.00	736.21	6,763.79	9.82
26700	TRAVEL EXPENSES/MILEAGE	1,000.00	.00	.00	1,757.66	-757.66	175.77
26800	CONFERENCE/CONVENTION/MTG	1,500.00	.00	.00	909.55	590.45	60.64
TOTAL	PROF DEV TAG ESU	10,000.00	.00	.00	3,403.42	6,596.58	34.03
ORG UNIT - 0150550200 - PROF DEV NWEA ESU							
23180	CONTRACTED SERVICES	51,200.00	.00	.00	.00	51,200.00	.00
23190	PROFESSIONAL DEVELOPMENT	100,000.00	.00	.00	29,161.59	70,838.41	29.16
TOTAL	PROF DEV NWEA ESU	151,200.00	.00	.00	29,161.59	122,038.41	19.29
ORG UNIT - 0150555300 - INTEL GRANT							
23180	CONTRACTED SERVICES	.00	.00	.00	1,400.00	-1,400.00	.00
26700	TRAVEL EXPENSES/MILEAGE	.00	.00	.00	837.00	-837.00	.00
TOTAL	INTEL GRANT	.00	.00	.00	2,237.00	-2,237.00	.00
ORG UNIT - 0150560000 - PROF DEV CRISIS GENERAL							
23180	CONTRACTED SERVICES	.00	.00	.00	184.59	-184.59	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	37,433.48	-37,433.48	.00
TOTAL	PROF DEV CRISIS GENERAL	.00	.00	.00	37,618.07	-37,618.07	.00
ORG UNIT - 0150570400 - PROF DEV NMPDS GR FEDERAL							
21100	REGULAR SALARIES	35,000.00	.00	.00	16,463.11	18,536.89	47.04
22000	EMPLOYEE BENEFITS	6,500.00	.00	.00	811.11	5,688.89	12.48
23180	CONTRACTED SERVICES	308,500.00	.00	.00	146,449.00	162,051.00	47.47
24100	SUPPLIES	.00	.00	2,241.00	6,112.10	-6,112.10	.00
24650	COMPUTER SOFTWARE/LICENSE	100,000.00	.00	.00	.00	100,000.00	.00
26700	TRAVEL EXPENSES/MILEAGE	15,000.00	.00	.00	33,277.61	-18,277.61	221.85
26800	CONFERENCE/CONVENTION/MTG	15,000.00	.00	.00	15,328.61	-328.61	102.19
26900	CONTINGENCY	20,000.00	.00	.00	.00	20,000.00	.00

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SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 13/14

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
TOTAL	PROF DEV NMPDS GR FEDERAL	500,000.00	.00	2,241.00	218,441.54	281,558.46	43.69
ORG UNIT - 0150575400 - SLDS GRANT							
23180	CONTRACTED SERVICES	500,000.00	.00	.00	.00	500,000.00	.00
TOTAL	SLDS GRANT	500,000.00	.00	.00	.00	500,000.00	.00
ORG UNIT - 0150600200 - PROF DEV IMAT ESU							
23190	PROFESSIONAL DEVELOPMENT	1,000.00	.00	.00	4,910.56	-3,910.56	491.06
24650	COMPUTER SOFTWARE/LICENSE	3,500.00	.00	.00	.00	3,500.00	.00
26800	CONFERENCE/CONVENTION/MTG	500.00	.00	.00	656.20	-156.20	131.24
TOTAL	PROF DEV IMAT ESU	5,000.00	.00	.00	5,566.76	-566.76	111.34
ORG UNIT - 0160100000 - BLENDED ADM GENERAL							
21100	REGULAR SALARIES	.00	.00	.00	.00	.00	.00
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	.00	.00	.00	.00	.00	.00
22200	RETIREMENT	.00	.00	.00	.00	.00	.00
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	.00	.00	.00	.00	.00	.00
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23180	CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	.00	.00	.00	.00	.00	.00
23810	POSTAGE	.00	.00	.00	.00	.00	.00
23820	PHONE	.00	.00	.00	.00	.00	.00
23830	COMPUTER/INTERNET SERVICE	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	.00	.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
TOTAL	BLENDED ADM GENERAL	.00	.00	.00	.00	.00	.00
ORG UNIT - 0160600000 - BLENDED IMAT GENERAL							
21100	REGULAR SALARIES	35,000.00	.00	.00	36,253.90	-1,253.90	103.58
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	6,750.00	.00	.00	2,759.81	3,990.19	40.89

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SELECTION CRITERIA: ALL
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ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
22200	RETIREMENT	750.00	.00	.00	3,246.72	-2,496.72	432.90
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	.00	.00	.00	201.50	-201.50	.00
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23150	ACCOUNTING/AUDIT	.00	.00	.00	.00	.00	.00
23170	LEGAL SERVICES	.00	.00	.00	.00	.00	.00
23180	CONTRACTED SERVICES	3,000.00	.00	.00	.00	3,000.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	3,500.00	.00	.00	3,000.00	500.00	85.71
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	.00	.00	.00	.00	.00	.00
23810	POSTAGE	100.00	.00	.00	23.12	76.88	23.12
23820	PHONE	.00	.00	.00	177.05	-177.05	.00
23830	COMPUTER/INTERNET SERVICE	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	500.00	.00	.00	.00	500.00	.00
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	250.00	.00	.00	.00	250.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	8,000.00	.00	.00	6,675.78	1,324.22	83.45
26300	DUES/FEES	.00	.00	.00	175.00	-175.00	.00
26700	TRAVEL EXPENSES/MILEAGE	1,500.00	.00	.00	2,019.68	-519.68	134.65
26800	CONFERENCE/CONVENTION/MTG	250.00	.00	.00	100.00	150.00	40.00
26850	PROGRAM PURCHASES	529,100.00	.00	.00	165,836.00	363,264.00	31.34
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	BLENDDED IMAT GENERAL	588,700.00	.00	.00	220,468.56	368,231.44	37.45

ORG UNIT - 0160620000 - BLENDDED DEC GENERAL

21100	REGULAR SALARIES	160,000.00	.00	.00	172,196.74	-12,196.74	107.62
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	27,000.00	.00	.00	13,402.66	13,597.34	49.64
22200	RETIREMENT	3,000.00	.00	.00	15,120.27	-12,120.27	504.01
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	112.00	-112.00	.00
22400	WORK COMP	.00	.00	.00	934.24	-934.24	.00
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23150	ACCOUNTING/AUDIT	.00	.00	.00	.00	.00	.00
23170	LEGAL SERVICES	2,500.00	.00	.00	826.00	1,674.00	33.04
23180	CONTRACTED SERVICES	96,000.00	.00	.00	124,210.87	-28,210.87	129.39
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	2,050.00	-2,050.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	8,000.00	.00	.00	.00	8,000.00	.00
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	2,500.00	.00	.00	741.65	1,758.35	29.67
23810	POSTAGE	800.00	.00	.00	51.33	748.67	6.42

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SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 13/14

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
23820	PHONE	1,000.00	.00	.00	58.97	941.03	5.90
23830	COMPUTER/INTERNET SERVICE	1,000.00	.00	.00	.00	1,000.00	.00
24100	SUPPLIES	.00	.00	.00	99.00	-99.00	.00
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	3,500.00	.00	.00	3,224.20	275.80	92.12
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	589.10	589.10	-589.10	.00
25600	COMPUTER HARDWARE	13,500.00	.00	.00	6,672.74	6,827.26	49.43
26300	DUES/FEES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	3,500.00	.00	.00	8,456.58	-4,956.58	241.62
26800	CONFERENCE/CONVENTION/MTG	6,000.00	.00	.00	6,107.05	-107.05	101.78
26850	PROGRAM PURCHASES	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	BLENDDED DEC GENERAL	328,300.00	.00	589.10	354,853.40	-26,553.40	108.09

ORG UNIT - 0160641000 - BLENDED LMS GENERAL

21100	REGULAR SALARIES	120,000.00	.00	.00	125,629.38	-5,629.38	104.69
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	27,000.00	.00	.00	9,498.27	17,501.73	35.18
22200	RETIREMENT	3,000.00	.00	.00	11,211.78	-8,211.78	373.73
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	56.00	-56.00	.00
22400	WORK COMP	.00	.00	.00	696.10	-696.10	.00
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23150	ACCOUNTING/AUDIT	.00	.00	.00	.00	.00	.00
23170	LEGAL SERVICES	.00	.00	.00	390.00	-390.00	.00
23180	CONTRACTED SERVICES	2,000.00	.00	.00	.00	2,000.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	6,500.00	.00	.00	6,129.00	371.00	94.29
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	250.00	.00	.00	.00	250.00	.00
23810	POSTAGE	150.00	.00	.00	1.92	148.08	1.28
23820	PHONE	500.00	.00	.00	82.60	417.40	16.52
23830	COMPUTER/INTERNET SERVICE	2,500.00	.76	.00	2,971.01	-471.01	118.84
24100	SUPPLIES	1,000.00	.00	.00	.00	1,000.00	.00
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	135,000.00	.00	16,068.11	155,118.10	-20,118.10	114.90
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	500.00	.00	.00	.00	500.00	.00
25600	COMPUTER HARDWARE	15,000.00	.00	.00	6,590.80	8,409.20	43.94
26300	DUES/FEES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	7,500.00	.00	.00	3,382.22	4,117.78	45.10
26800	CONFERENCE/CONVENTION/MTG	3,000.00	.00	.00	573.65	2,426.35	19.12
26850	PROGRAM PURCHASES	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00

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 BUDGET CONTROL STATUS

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SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 13/14

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
TOTAL	BLENDED LMS GENERAL	323,900.00	.76	16,068.11	322,330.83	1,569.17	99.52
ORG UNIT - 0170100000 - ADMIN FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	.00	.00	.00	.00	.00	.00
TOTAL	ADMIN FLOW THROUGH	.00	.00	.00	.00	.00	.00
ORG UNIT - 0170300000 - COOP FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	.00	.00	.00	.00	.00	.00
TOTAL	COOP FLOW THROUGH	.00	.00	.00	.00	.00	.00
ORG UNIT - 0170400000 - SRS FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	.00	.00	.00	.00	.00	.00
TOTAL	SRS FLOW THROUGH	.00	.00	.00	.00	.00	.00
ORG UNIT - 0170500000 - PD FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	.00	.00	.00	.00	.00	.00
TOTAL	PD FLOW THROUGH	.00	.00	.00	.00	.00	.00
ORG UNIT - 0170550000 - NWEA FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	.00	.00	.00	.00	.00	.00
TOTAL	NWEA FLOW THROUGH	.00	.00	.00	.00	.00	.00
ORG UNIT - 0170560000 - CRISIS FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	.00	.00	.00	.00	.00	.00
TOTAL	CRISIS FLOW THROUGH	.00	.00	.00	.00	.00	.00
ORG UNIT - 0170600000 - IMAT FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	.00	.00	.00	.00	.00	.00
TOTAL	IMAT FLOW THROUGH	.00	.00	.00	.00	.00	.00
ORG UNIT - 0170602000 - IMAT SP PROJ FLOW THROUGH							

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 BUDGET CONTROL STATUS

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SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 13/14

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
26950	FLOW THROUGH - EXPENSES	.00	.00	.00	.00	.00	.00
TOTAL	IMAT SP PROJ FLOW THROUGH	.00	.00	.00	.00	.00	.00
ORG UNIT - 0170603000 - IMAT MED ACQ FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	.00	.00	.00	.00	.00	.00
TOTAL	IMAT MED ACQ FLOW THROUGH	.00	.00	.00	.00	.00	.00
ORG UNIT - 0170620000 - DEC FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	.00	.00	.00	.00	.00	.00
TOTAL	DEC FLOW THROUGH	.00	.00	.00	.00	.00	.00
ORG UNIT - 0170641000 - LMS FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	.00	.00	.00	.00	.00	.00
TOTAL	LMS FLOW THROUGH	.00	.00	.00	.00	.00	.00
TOTAL REPORT		12,275,250.00	.76	19,158.28	2,681,404.11	9,593,845.89	21.84

ESU COORDINATING COUNCIL

September 2014 - Expenses

CHECK #	CHECK DATE	VENDOR #	VENDOR NAME/PAYEE	ORG KEY	ACCOUNT	DESCRIPTION	CHECK AMOUNT
12463	10/10/14	1041	NE ASSOCIATION OF S	0130300000	23270	COOP RENT LINCOLN	\$258.34
12463	10/10/14	1041	NE ASSOCIATION OF S	0140400000	23270	SRS RENT LINCOLN	\$516.66
12464	10/10/14	1098	AESA	0110100000	26300	ESUCC AESA DUES	\$6,900.00
12465	10/10/14	1052	SOLIANT CONSULTING	0140400000	23180	SRS CONTRACTED SERV	\$15,564.45
12466	10/10/14	1212	MONTREY INSTITUTE	0160620000	23180	DEC NROC MEMBERSHIP	\$25,000.00
12467	10/10/14	1054	RMC RESEARCH CORPOR	0150570400	23180	NMPDS CONSULTANTS	\$9,479.00
12468	10/10/14	1057	EDUCATIONAL SERVICE	0160641000	23830	LMS INTERNET SERVICE	\$200.00
12469	10/10/14	1069	LINCOLN PUBLIC SCHO	0150600200	26800	PD IMAT MEETINGS	\$189.46
12470	10/10/14	1198	COMFORT INN	0110100000	26700	ESUCC LODGING KEARN	\$382.85
12471	10/10/14	1072	HOLIDAY INN EXPRESS	0160620000	26700	DEC LODGING ROETHEM	\$83.00
12472	10/10/14	1074	HOLIDAY INN EXPRESS	0150570400	26700	NMPDS LODGING ERIKS	\$83.00
12473	10/10/14	1083	HOLIDAY INN EXPRESS	0140400000	26700	SRS LODGING FRUHLIN	\$159.95
12474	10/10/14	1073	RODEWAY INN	0130300000	26700	COOP LODGING SCHNEI	\$125.98
12475	10/10/14	1061	DEB HERICKS	0110100000	26700	ESUCC TRAVEL REIMB	\$52.08
12475	10/10/14	1061	DEB HERICKS	0110100000	26700	ESUCC TRAVEL REIMB	\$208.32
12476	10/10/14	1063	MNJ TECHNOLOGIES	0150570400	26700	NMPDS TRAVEL EXPENS	\$57.00
12476	10/10/14	1063	MNJ TECHNOLOGIES	0150570400	24100	NMPDS SUPPLIES	\$67.20
12477	10/10/14	1133	NATIONAL ART & SCHO	0160620000	24100	DEC SUPPLIES	\$16.02
12478	10/10/14	1142	WEST BOYD PUBLIC SC	0130300000	24100	COOP SUPPLIES	\$16.02
12479	10/10/14	1122	COLUMBUS HIGH SCHOOL	0150570400	23180	NMPDS TEACHER STIPE	\$280.00
12480	10/10/14	1165	WAVERLY HIGH SCHOOL	0150570400	23180	NMPDS TEACHER STIPE	\$840.00
12481	10/10/14	1096	EAST BUTLER PUBLIC	0150570400	23180	NMPDS TEACHER STIPE	\$490.00
12482	10/10/14	1167	MCCOOL JUNCTION PUB	0150570400	23180	NMPDS TEACHER STIPE	\$1,010.00
12483	10/10/14	1126	MADISON PUBLIC SCHO	0150570400	23180	NMPDS TEACHER STIPE	\$450.00
12484	10/10/14	1090	CRETE PUBLIC SCHOOL	0150570400	23180	NMPDS TEACHER STIPE	\$280.00
12485	10/10/14	1089	FALLS CITY PUBLIC S	0150570400	23180	NMPDS TEACHER STIPE	\$450.00
12486	10/10/14	1082	ZOOM	0160620000	24650	ZOOM NAMED HOST EDU	\$450.00
12486	10/10/14	1082	ZOOM	0160620000	24650	ZOOM CLOUD ROOM CON	\$2,970.00
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0110100000	21100	ESUCC SALARIES	\$2,994.00
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0110100000	21100	ESUCC SS/MEDICARE	\$9,607.57
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0110100000	22100	ESUCC RETIREMENT	\$695.58
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0110100000	22200	ESUCC WORK COMP	\$949.02
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0110100000	22400	ESUCC FISCAL AGENT	\$57.63
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0130300000	23160	COOP SALARIES	\$206.00
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0130300000	21100	COOP SALARIES	\$19,302.21
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0130300000	22100	COOP SS/MEDICARE	\$1,272.84
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0130300000	22200	COOP RETIREMENT	\$1,906.64
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0130300000	22400	COOP WORK COMP	\$115.79
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0130300000	23270	COOP RENT	\$1,104.00
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0130300000	23820	COOP PHONE	\$84.00
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0130300000	23525	COOP COPIER/PRINTIN	\$17.50
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0130300000	23280	COOP INSURANCE/BOND	\$32.00


12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0160620000	21100	DEC SALARIES	\$13,212.28
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0160620000	22100	DEC SS/MEDICARE	\$908.26
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0160620000	22200	DEC RETIREMENT	\$1,305.09
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0160620000	22400	DEC WORK COMP	\$79.24
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0160600000	21100	IMAT SALARIES	\$3,557.11
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0160600000	22100	IMAT SS/MEDICARE	\$252.36
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0160600000	22200	IMAT RETIREMENT	\$351.37
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0160600000	22400	IMAT WORK COMP	\$21.34
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0160641000	21100	LMS SALARIES	\$7,225.84
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0160641000	22100	LMS SS/MEDICARE	\$503.17
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0160641000	22200	LMS RETIREMENT	\$713.75
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0160641000	22400	LMS WORK COMP	\$43.34
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0140400000	21100	SRS SALARIES	\$13,020.28
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0140400000	22100	SRS SS/MEDICARE	\$940.05
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0140400000	22200	SRS RETIREMENT	\$1,286.11
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0140400000	22400	SRS WORK COMP	\$78.11
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0150500000	21100	PD SALARIES	\$1,927.77
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0150500000	22100	PD SS/MEDICARE	\$138.21
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0150500000	22200	PD RETIREMENT	\$190.42
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0150500000	22400	PD WORK COMPE	\$11.56
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0150570400	21100	NMPDS SALARIES	\$1,279.02
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0150570400	22100	NMPDS SS/MEDICARE	\$86.27
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0150570400	22200	NMPDS RETIREMENT	\$126.34
12487	10/10/14	1064	EDUCATIONAL SERVICE 17	0150570400	22400	NMPDS WORK COMP	\$7.67
12488	10/10/14	1057	EDUCATIONAL SERVICE 3	0110100000	23270	ESUCC RENT OMAHA	\$1,134.73
12488	10/10/14	1057	EDUCATIONAL SERVICE 3	0130300000	23270	COOP RENT OMAHA	\$233.39
12488	10/10/14	1057	EDUCATIONAL SERVICE 3	0140400000	23270	SRS RENT OMAHA	\$89.62
12488	10/10/14	1057	EDUCATIONAL SERVICE 3	0160600000	23270	IMAT RENT OMAHA	\$180.00
12488	10/10/14	1057	EDUCATIONAL SERVICE 3	0160620000	23270	DEC RENT OMAHA	\$305.22
12488	10/10/14	1057	EDUCATIONAL SERVICE 3	0160641000	23270	LMS RENT OMAHA	\$252.41
12488	10/10/14	1057	EDUCATIONAL SERVICE 3	0110100000	23820	ESUCC PHONE OMAHA	\$67.41
12488	10/10/14	1057	EDUCATIONAL SERVICE 3	0160641000	23820	LMS PHONE OMAHA	\$67.41
12488	10/10/14	1057	EDUCATIONAL SERVICE 3	0110100000	23810	ESUCC POSTAGE OMAHA	\$36.83
12488	10/10/14	1057	EDUCATIONAL SERVICE 3	0150530200	26800	PD ESPD CONF/MEETIN	\$45.50
12488	10/10/14	1057	EDUCATIONAL SERVICE 3	0150520200	26800	PD SDA STRATEGIST M	\$116.00
12488	10/10/14	1057	EDUCATIONAL SERVICE 3	0150500200	26800	PD ESU PDO MEETINGS	\$2,890.00
12488	10/10/14	1057	EDUCATIONAL SERVICE 3	0150520200	26800	PD SDA MEETING	\$615.00
12488	10/10/14	1057	EDUCATIONAL SERVICE 3	0150540200	26800	PD TAG MEETING	\$392.50
12489	10/10/14	1150	EDUCATIONAL SERVICE 5	0160600000	23270	IMAT RENT BEATRICE	\$3,000.00
12490	10/10/14	1067	EDUCATIONAL SERVICE 10	0110100000	26800	ESUCC MEETINGS, FAC	\$322.52
12491	10/10/14	1039	UNION BANK & TRUST	0150620000	26800	PD BLENDED INACOL M	\$300.00
12491	10/10/14	1039	UNION BANK & TRUST	0160620000	25600	DEC COMPUTER HARDWA	\$69.95
12491	10/10/14	1039	UNION BANK & TRUST	0110100000	25600	ESUCC COMPUTER HARD	\$34.99
12491	10/10/14	1039	UNION BANK & TRUST	0110100000	26700	ESUCC TRAVEL	\$5.00
12491	10/10/14	1039	UNION BANK & TRUST	0150520200	26800	PD SDA MEETING MATE	\$197.60
12491	10/10/14	1039	UNION BANK & TRUST	0110100000	26700	ESUCC TRAVEL	\$2.00
12491	10/10/14	1039	UNION BANK & TRUST	0110100000	23140	ESUCC LOBBYIST FEE	\$200.00

12491	10/10/14	1039	UNION BANK & TRUST	0160641000	25600	LMS COMPUTER HARDWA	\$742.14
12491	10/10/14	1039	UNION BANK & TRUST	0110100000	24100	ESUCC SUPPLIES	\$57.24
12491	10/10/14	1039	UNION BANK & TRUST	0160620000	26800	DEC INACOL MEMBERSH	\$200.00
12491	10/10/14	1039	UNION BANK & TRUST	0150570400	24100	NMPDS SUPPLIES/BOOK	\$68.66
12491	10/10/14	1039	UNION BANK & TRUST	0110100000	26700	ESUCC TRAVEL	\$42.36
12491	10/10/14	1039	UNION BANK & TRUST	0160620000	26700	DEC TRAVEL	\$20.11
12491	10/10/14	1039	UNION BANK & TRUST	0130300000	26700	COOP TRAVEL	\$17.43
12492	10/10/14	1040	HARDING & SHULTZ	0110100000	23170	ESUCC LEGAL SERVICE	\$1,634.75
12492	10/10/14	1040	HARDING & SHULTZ	0130300000	23170	COOP LEGAL SERVICES	\$1,634.75
12492	10/10/14	1040	HARDING & SHULTZ	0140400000	23170	SRS LEGAL SERVICES	\$228.10
12492	10/10/14	1040	HARDING & SHULTZ	0160600000	23170	IMAT LEGAL SERVICES	\$101.38
12492	10/10/14	1040	HARDING & SHULTZ	0160620000	23170	DEC LEGAL SERVICES	\$101.38
12493	10/10/14	1041	NE ASSOCIATION OF S	0160641000	23170	LMS LEGAL SERVICES	\$101.38
12493	10/10/14	1041	NE ASSOCIATION OF S	0130300000	23270	COOP RENT LINCOLN,	\$258.34
12493	10/10/14	1041	NE ASSOCIATION OF S	0130300000	23270	COOP RENT LINCOLN,	\$258.34
12493	10/10/14	1041	NE ASSOCIATION OF S	0140400000	23270	SRS RENT LINCOLN, S	\$516.66
12494	10/10/14	1045	NE ASSOCIATION OF S	0140400000	23270	SRS RENT LINCOLN, O	\$516.66
12494	10/10/14	1045	AT CONFERENCE	0130300000	23820	COOP PHONE EXP	\$6.27
12494	10/10/14	1045	AT CONFERENCE	0110100000	23820	ESUCC PHONE EXP	\$4.11
12494	10/10/14	1045	AT CONFERENCE	0160600000	23820	IMAT PHONE EXP	\$7.12
12494	10/10/14	1045	AT CONFERENCE	0160600000	23820	IMAT PHONE CONF EXP	\$14.57
12494	10/10/14	1045	AT CONFERENCE	0160620000	23820	DEC PHONE CONF EXP	\$7.65
12495	10/10/14	1044	TIME WARNER CABLE	0130300000	23820	COOP PHONE LINCOLN	\$65.48
12495	10/10/14	1044	TIME WARNER CABLE	0140400000	23820	SRS PHONE LINCOLN	\$130.98
12495	10/10/14	1044	TIME WARNER CABLE	0130300000	23830	COOP INTERNET LINC	\$73.05
12495	10/10/14	1044	TIME WARNER CABLE	0130300000	23830	SRS INTERNET LINCOL	\$146.08
12496	10/10/14	1047	AT&T MOBILITY	0140400000	23820	SRS MOBILE PHONE EX	\$176.24
12497	10/10/14	1065	OMAHA WORLD HERALD	0140400000	23500	COOP BID ADVERTISIN	\$752.50
12497	10/10/14	1065	OMAHA WORLD HERALD	0130300000	23500	ESUCC ADVERTISING	\$523.00
12498	10/10/14	1052	SOLIAANT CONSULTING	0140400000	23180	SRS CONTRACTED SER	\$5,334.45
12499	10/10/14	1051	HARVILL ENTERPRISES	0130300000	23180	COOP CONTRACTED SER	\$40.00
12499	10/10/14	1051	HARVILL ENTERPRISES	0140400000	23180	SRS CONTRACTED SER	\$80.00
12499	10/10/14	1051	HARVILL ENTERPRISES	0160600000	23180	IMAT CONTRACTED SER	\$80.00
12499	10/10/14	1051	HARVILL ENTERPRISES	0160620000	23180	DEC CONTRACTED SER	\$200.00
12499	10/10/14	1051	HARVILL ENTERPRISES	0160641000	23180	LMS CONTRACTED SER	\$200.00
12499	10/10/14	1051	HARVILL ENTERPRISES	0150575400	23180	SLDS CONTRATED SER	\$200.00
12500	10/10/14	1042	NE COUNCIL OF SCHO	0110100000	26300	ESUCC NCSA SPONSORS	\$6,000.00
12501	10/10/14	1213	NATM	0150570400	26800	NMPDS NATM CONFEREN	\$7,800.00
12501	10/10/14	1213	NATM	0150570400	24100	NMPDS SUPPLIES/BOOK	\$1,679.60
12502	10/10/14	1026	NORTHWEST EVALUATIO	0150550200	23190	NWEA TRAINING, EDIG	\$2,500.00
12502	10/10/14	1026	NORTHWEST EVALUATIO	0150550200	23180	NWEA CONTRACTED SER	\$48,000.00
12503	10/10/14	1218	THE FGR GROUP	0150620000	26800	PD BLENDED MTG FACI	\$849.10
12504	10/10/14	1214	HOLIDAY INN EXPRESS	0140400000	26700	SRS TRAVEL/LODGING	\$83.00
12505	10/10/14	1074	HOLIDAY INN EXPRESS	0140400000	26700	SRS TRAVEL/LODGING	\$93.00
12506	10/10/14	1072	HOLIDAY INN EXPRESS	0160600000	26700	IMAT TRAVEL/LODGING	\$83.00
12506	10/10/14	1072	HOLIDAY INN EXPRESS	0160620000	26700	DEC TRAVEL/LODGING	\$83.00
12507	10/10/14	1215	MIDWEST CONNECT	0130300000	24100	COOP OFFICE SUPPLIE	\$175.00

12508	10/10/14	1062	STAPLES ADVANTAGE	0110100000	24100	ESUCC SUPPLIES	\$13.78
12508	10/10/14	1062	STAPLES ADVANTAGE	0110100000	24100	ESUCC SUPPLIES	\$12.98
12508	10/10/14	1062	STAPLES ADVANTAGE	0160620000	24100	DEC SUPPLIES, ISAAC	\$50.98
12509	10/10/14	1155	DAVE LUDWIG	0110100000	26700	ESUCC TRAVEL REIMBU	\$420.70
12509	10/10/14	1155	DAVE LUDWIG	0110100000	26700	ESUCC TRAVEL REIMBU	\$1,283.52
12510	10/10/14	1100	GORDON ROETHEMEYER	0160620000	26700	DEC TRAVEL REIMBURS	\$227.92
12510	10/10/14	1100	GORDON ROETHEMEYER	0160620000	26700	DEC TRAVEL REIMBURS	\$134.40
12511	10/10/14	1076	PRISCILLA QUINTANA	0130300000	26700	ESUCC TRAVEL REIMBU	\$94.36
12511	10/10/14	1076	PRISCILLA QUINTANA	0110100000	26700	COOP TRAVEL REIMBUR	\$94.36
12512	10/10/14	1061	DEB HERICKS	0110100000	26700	ESUCC TRAVEL REIMBU	\$200.48
12512	10/10/14	1061	DEB HERICKS	0150570400	26700	ESUCC TRAVEL REIMBU	\$220.61
12513	10/10/14	1087	RHONDA EIS	0160600000	26700	IMAT TRAVEL/EXPENSE	\$396.19
12514	10/10/14	1111	WADE FRUHLING	0140400000	26700	SRS TRAVEL/EXPENSE	\$2,139.32
12514	10/10/14	1111	WADE FRUHLING	0140400000	23810	SRS POSTAGE	\$1.61
12514	10/10/14	1111	WADE FRUHLING	0140400000	26800	SRS CATERING, BOARD	\$64.09
12514	10/10/14	1111	WADE FRUHLING	0140400000	26800	NMPDS CONTRACTED SE	\$3,333.33
12515	10/10/14	1176	HELEN BANZHAF	0150570400	23180	NMPDS SUPPLIES/PHON	\$50.00
12515	10/10/14	1176	HELEN BANZHAF	0150570400	24100	NMPDS TRAVEL/MILEAG	\$168.00
12515	10/10/14	1176	HELEN BANZHAF	0150570400	26700	NMPDS TRAVEL/FLIGHT	\$1,093.50
12515	10/10/14	1176	HELEN BANZHAF	0150570400	26700	NMPDS TRAVEL/FLIGHT	\$1,093.50
12515	10/10/14	1176	HELEN BANZHAF	0150570400	23180	NMPDS SUBSTITUTE TEA	\$1,140.00
12516	10/10/14	1216	DEB ROMANEK	0150570400	23180	NMPDS TEACHER STIPE	\$700.00
12517	10/10/14	1217	WINSIDE PUBLIC SCHO	0150570400	26700	NMPDS TEACHER STIPE	\$560.00
12517	10/10/14	1217	WINSIDE PUBLIC SCHO	0150570400	23180	COOP TRAVEL/EXPENSE	\$3,322.48
12518	10/10/14	1137	O'NEILL PUBLIC SCHO	0150570400	23180	COOP TRAVEL/EXPENSE	\$2,198.00
12519	10/10/14	1211	KIP SCHNEIDER	0130300000	26700	LMS ANGEL LICENSES	\$16,068.11
12520	10/10/14	1002	APPLE COMPUTER	0150570400	24100	DEC COMPUTER MONITO	\$485.12
12521	10/10/14	1006	BLACKBOARD	0160641000	24650	NMPDS SOFTWARE	\$43.00
12522	10/10/14	1007	CDW GOVERNMENT INC.	0160620000	25600	AMHERST PUBLIC SCHO	\$176.00
12523	10/10/14	1031	SOFTCHOICE CORPORAT	0150570400	24100	ANSELMO-MERNA PUBLI	\$134.75
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	ARNOLD PUBLIC SCHO	\$68.75
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	BROKEN BOW PUBLIC S	\$469.70
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	BURWELL PUBLIC SCHO	\$84.15
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	CENTURA PUBLIC SCHO	\$255.75
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	COZAD COMMUNITY SCH	\$462.55
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	ELM CREEK PUBLIC SC	\$176.00
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	FAITH CHRISTIAN SCH	\$56.10
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	GIBBON PUBLIC SCHO	\$322.30
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	GOTHENBURG PUBLIC S	\$495.00
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	GREENEY-WOLBACH-NOR	\$67.65
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	KEARNEY CATHOLIC HI	\$178.75
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	KEARNEY PUBLIC SCHO	\$2,860.00
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	LEXINGTON PUBLIC SC	\$1,650.00
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	LITCHFIELD PUBLIC S	\$55.00
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	LOUP CITY PUBLIC SC	\$165.00
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	OVERTON PUBLIC SCHO	\$160.60
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	PLEASANTON PUBLIC S	\$121.00

12524	10/10/14	1038	WORLD BOOK	0130300000	26850	RAVENNA PUBLIC SCHO	\$247.50
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	RIVERSIDE PUBLIC SC	\$132.00
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	SANDHILLS PUBLIC SC	\$57.75
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	SARGENT PUBLIC SCHO	\$96.25
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	SHELTON PUBLIC SCHO	\$165.00
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	ST. PAUL PUBLIC SCH	\$374.00
12524	10/10/14	1038	WORLD BOOK	0130300000	26850	WOOD RIVER RURAL SC	\$266.20
12525	10/10/14	1038	WORLD BOOK	0130300000	26850	ALMA PUBLIC SCHOOL	\$156.75
12525	10/10/14	1038	WORLD BOOK	0130300000	26850	ARAPAHOE PUBLIC SCH	\$156.75
12525	10/10/14	1038	WORLD BOOK	0130300000	26850	AXTELL PUBLIC SCHO	\$145.75
12525	10/10/14	1038	WORLD BOOK	0130300000	26850	BERTRAND PUBLIC SCH	\$140.25
12525	10/10/14	1038	WORLD BOOK	0130300000	26850	ELWOOD PUBLIC SCHO	\$115.50
12525	10/10/14	1038	WORLD BOOK	0130300000	26850	EUSTIS-FARNAM PUBLI	\$107.80
12525	10/10/14	1038	WORLD BOOK	0130300000	26850	FRANKLIN PUBIC SCHO	\$165.00
12525	10/10/14	1038	WORLD BOOK	0130300000	26850	HOLDREGE PUBLIC SCH	\$598.40
12525	10/10/14	1038	WORLD BOOK	0130300000	26850	LOOMIS PUBLIC SCHO	\$121.00
12525	10/10/14	1038	WORLD BOOK	0130300000	26850	MINDEN PUBLIC SCHO	\$407.00
12525	10/10/14	1038	WORLD BOOK	0130300000	26850	SOUTHERN VALLEY SCH	\$244.75
12525	10/10/14	1038	WORLD BOOK	0130300000	26850	WILCOX-HILDRETH PUB	\$115.50
12526	10/10/14	1038	WORLD BOOK	0130300000	26850	ARTHUR COUNTY SCHO	\$55.00
12526	10/10/14	1038	WORLD BOOK	0130300000	26850	HERSHEY PUBLIC SCHO	\$285.45
12526	10/10/14	1038	WORLD BOOK	0130300000	26850	MCPHERSON COUNTY SC	\$55.00
12526	10/10/14	1038	WORLD BOOK	0130300000	26850	MULLEN PUBLIC SCHO	\$90.20
12526	10/10/14	1038	WORLD BOOK	0130300000	26850	NORTH PLATTE PUBLIC	\$2,260.50
12526	10/10/14	1038	WORLD BOOK	0130300000	26850	PAXTON CONSOLIDATED	\$82.50
12526	10/10/14	1038	WORLD BOOK	0130300000	26850	PERKINS COUNTY SCHO	\$204.05
12526	10/10/14	1038	WORLD BOOK	0130300000	26850	STAPLETON PUBLIC SC	\$104.50
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	SUTHERLAND PUBLIC S	\$90.75
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	ALLIANCE PUBLIC SCH	\$838.75
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	BAYARD SCHOOL	\$236.50
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	BRIDGEPORT SCHOOL	\$27.50
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	CHADRON SCHOOLS	\$488.95
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	CRAWFORD SCHOOL	\$132.00
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	CREEK VALLEY SCHOOL	\$137.50
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	GARDEN COUNTY SCHO	\$57.75
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	GERING PUBLIC SCHOOL	\$1,122.55
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	GORDON / RUSHVILLE	\$105.60
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	HAY SPRINGS SCHOOL	\$86.90
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	HEMINGFORD SCHOOL	\$209.00
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	LEYTON PUBLIC SCHO	\$115.50
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	MINATARE HIGH SCHO	\$118.25
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	MITCHELL SCHOOL	\$350.90
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	MORRILL SCHOOL	\$192.50
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	POTTER-DIX PUBLIC S	\$107.80
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	SCOTTSBLUFF PUBLIC	\$1,650.00
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	SIOUX COUNTY SCHOOL	\$59.95
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	DUNDY COUNTY--STRATT	\$206.25

12527	10/10/14	1038	WORLD BOOK	0130300000	26850	HAYES CENTER PUBLIC	\$54.45
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	MAYWOOD PUBLIC SCHO	\$82.50
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	MEDICINE VALLEY PUB	\$107.25
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	SOUTHWEST PUBLIC SC	\$162.25
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	WAUNETA-PALISADE SC	\$111.65
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	HITCHCOCK COUNTY SC	\$154.00
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	JOHNSON-BROCK PUBLI	\$372.35
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	SYRACUSE PUBLIC SCH	\$283.80
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	JOHNSON COUNTY CENT	\$553.30
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	NEBRASKA CITY SCHO	\$1,210.00
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	BEATRICE PUBLIC SCH	\$93.50
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	BRUNING-DAVENPORT U	\$137.50
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	DILLER-ODELL PUBLIC	\$120.45
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	MERIDIAN PUBLIC SCH	\$206.25
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	SOUTHERN PUBLIC SCH	\$192.50
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	TRI COUNTY PUBLIC S	\$92.40
12527	10/10/14	1038	WORLD BOOK	0130300000	26850	EXETER-MILLIGAN PUB	
							\$305,628.00

Created By:  10/16/14

Reviewed By: _____

Reviewed By: _____

Approved By: _____

**2014-2015
STATE OF NEBRASKA
EDUCATIONAL SERVICE UNIT BUDGET FORM**

ESU # CC

This budget is for the Period September 1, 2014, 2014 through August 31, 2014, 2015

Contact Information	
Auditor of Public Accounts	
Telephone: (402) 471-2111	FAX: (402) 471-3301
Website: www.auditors.nebraska.gov	
Questions - E-Mail: Deann.Haefner@nebraska.gov	

Submission Information - Adopted Budget Due by 9-20-2014	
1. Auditor of Public Accounts - PO Box 98917 - Lincoln, NE 68509 Submit Electronically using Website: http://www.auditors.nebraska.gov/	
2. County Board (SEC. 13-508), C/O County Clerk	

The Undersigned Administrator/Board Member Hereby Certifies:

The following **PERSONAL AND REAL PROPERTY TAX** is requested for the ensuing year:

\$ -	Property Taxes for Non-Bond Purposes
\$ -	Principal and Interest on Bonds
\$ -	Total Personal and Real Property Tax Required

Outstanding Bonded Indebtedness as of September 1, 2014, 2014

Principal	\$ -
Interest	\$ -
Total Bonded Indebtedness	\$ -

\$ -	Total Certified Valuation (All Counties)
------	---

(Certification of Valuation(s) from County Assessor MUST be attached)

Report of Joint Public Agency & Interlocal Agreements

Was this Subdivision involved in any Interlocal Agreements or Joint Public Agencies for the reporting period of July 1, 2013 through June 30, 2014?

If YES, Please submit Interlocal Agreement Report by December 31, 2014.

YES NO

ADMINISTRATOR/BOARD MEMBER:

Signature: 

Printed Name & Title: David M. Ludwig, ESUCC Executive Director

Report of Trade Names, Corporate Names & Business Names

Did the Subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2013 through June 30, 2014?

If YES, Please submit Trade Name Report by December 31, 2014.

YES NO

Mailing Address: 6949 S. 110th Street
City, Zip: LaVista, NE 68128
Phone Number: 402-597-4843
E-Mail Address: dludwig@esucc.org

County Clerk's Use ONLY

Line No.	TOTAL ALL FUNDS	Actual 2012 - 2013 (Column 1)	Actual/Estimated 2013 - 2014 (Column 2)	Adopted Budget 2014 - 2015 (Column 3)
1	Beginning Balances, Receipts, & Transfers:			
2	Net Cash Balance	\$ 1,948,672.00	\$ 1,639,436.00	\$ 865,546.00
3	Investments	\$ -	\$ -	\$ -
4	County Treasurer's Balance	\$ -	\$ -	\$ -
5	Subtotal of Beginning Balances (Lines 2 thru 4)	\$ 1,948,672.00	\$ 1,639,436.00	\$ 865,546.00
6	Personal and Real Property Taxes (Columns 1 and 2 - See Preparation Guidelines)	\$ -	\$ -	\$ -
7	Federal Receipts	\$ 83,482.00	\$ 113,102.00	\$ 736,500.00
8	State Receipts: Motor Vehicle Pro-Rate	\$ -	\$ -	\$ -
9	State Receipts: Aid for Core Services & Technology Infrastructure	\$ -	\$ -	\$ -
10	State Receipts: Other	\$ 565,593.00	\$ 565,593.00	\$ 565,593.00
11	State Receipts: Property Tax Credit	\$ -	\$ -	\$ -
12	Local Receipts: Nameplate Capacity Tax	\$ -	\$ -	\$ -
13	Local Receipts: In Lieu of Tax	\$ -	\$ -	\$ -
14	Local Receipts: Other	\$ 6,438,632.00	\$ 1,228,675.00	\$ 3,889,955.00
15	Transfers In Of Surplus Fees	\$ -	\$ -	\$ -
16	Transfer In Other Than Surplus Fees (Should agree to Transfers Out on Line 28)	\$ -	\$ -	\$ -
17	Total Resources Available (Lines 5 thru 16)	\$ 9,036,379.00	\$ 3,546,806.00	\$ 6,057,594.00
18	Disbursements & Transfers:			
19	Operating Expenses	\$ 7,383,294.00	\$ 2,640,665.00	\$ 5,473,414.00
20	Capital Improvements (Real Property/Improvements)	\$ -	\$ -	\$ -
21	Other Capital Outlay (Equipment, Vehicles, Etc.)	\$ 13,649.00	\$ 40,595.00	\$ 55,000.00
22	Debt Service: Bond Principal & Interest Payments	\$ -	\$ -	\$ -
23	Debt Service: Payments to Retire Interest-Free Loans (Public Airports)			
24	Debt Service: Payments to Bank Loans & Other Instruments (Fire Districts)			
25	Debt Service: Other	\$ -	\$ -	\$ -
26	Judgments	\$ -	\$ -	\$ -
27	Transfers Out of Surplus Fees	\$ -	\$ -	\$ -
28	Transfers Out Other Than Surplus Fees (Should agree to Transfers In on Line 16)	\$ -	\$ -	\$ -
29	Total Disbursements & Transfers (Lines 19 thru 28)	\$ 7,396,943.00	\$ 2,681,260.00	\$ 5,528,414.00
30	Balance Forward/Cash Reserve (Line 17 - Line 29)	\$ 1,639,436.00	\$ 865,546.00	\$ 529,180.00
31	Cash Reserve Percentage			10%
PROPERTY TAX RECAP		Tax from Line 6	County Treasurer's Commission at 0% of Line 6	\$ -
		Delinquent Tax Allowance		\$ -
		Total Property Tax Requirement		\$ -

CORRESPONDENCE INFORMATION

BOARD CHAIRPERSON

Jeffery West

(Name of Board Chairperson)

4215 Avenue I

(Mailing Address)

Scottsbluff, NE 69361

(City & Zip Code)

308-635-3696

(Telephone Number)

jeffwest@esu13.org

(E-Mail Address)

PREPARER

David M Ludwig, ESUCC Executive Director

(Name and Title)

ESU Coordinating Council (ESUCC)

(Firm Name)

6949 South 110th Street

(Mailing Address)

LaVista, NE 68128

(City & Zip Code)

402-597-4915

(Telephone Number)

dludwig@esu13.org

(E-Mail Address)

For Questions on this form, who should we contact
(please check one): *Contact will be via e-mail if supplied.*

Board Chairperson

Preparer

Other Contact

OTHER CONTACT

(Name and Title)

(Firm Name)

(Mailing Address)

(City & Zip Code)

(Telephone Number)

(E-Mail Address)

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 4 day of September 2014, at 9:30 o'clock A.M., at ESU 10 76 Plaze BLV, Kearney, NE for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget. The budget detail is available at the office of the Clerk during regular business hours.

	Clerk/Secretary
2012-2013 Actual Disbursements & Transfers	\$ 7,396,943.00
2013-2014 Actual/Estimated Disbursements & Transfers	\$ 2,681,260.00
2014-2015 Proposed Budget of Disbursements & Transfers	\$ 5,528,414.00
2014-2015 Necessary Cash Reserve	\$ 529,180.00
2014-2015 Total Resources Available	\$ 6,057,594.00
Total 2014-2015 Personal & Real Property Tax Requirement	\$ -
Unused Budget Authority Created For Next Year	\$ -

Breakdown of Property Tax:

Personal and Real Property Tax Required for Non-Bond Purposes	\$ -
Personal and Real Property Tax Required for Bonds	\$ -

NOTICE OF SPECIAL HEARING TO SET FINAL TAX REQUEST

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the NA day of NA 2014, at NA o'clock NA, at NA for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

2013-2014 Property Tax Request	\$ -
2013 Tax Rate	-
Property Tax Rate (2013-2014 Request/2014 Valuation)	-
2014-2015 Proposed Property Tax Request	\$ -
2014 Proposed Tax Rate	-

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Nebraska ESU Cooperative Purchasing
MEMBER'S EQUITY (CREDITED, NOT DISTRIBUTED)

ESU	6/1/2008 (after 2007 distributions)	June 2008 (6 months)	Aug. 2009 (14 months)	Aug. 2010 (12 months)	Total
1	5584.88	\$18,385.40	\$10,963.66	\$14,977.33	\$49,911.27
2	7713.36	\$16,957.48	\$15,212.09	\$20,146.66	\$60,029.59
3	13830.05	\$41,383.37	\$40,426.15	\$45,503.95	\$141,143.52
4	8142.21	\$12,671.19	\$11,882.31	\$12,807.49	\$45,503.20
5	3842.75	\$6,245.36	\$8,013.39	\$9,398.52	\$27,500.02
6	9645.11	\$16,730.61	\$18,884.72	\$24,968.49	\$70,228.93
7	5927.24	\$22,462.15	\$12,977.75	\$24,464.02	\$65,831.16
8	7838.14	\$19,319.68	\$10,524.69	\$15,285.56	\$52,968.07
9	8324.89	\$11,598.29	\$8,639.30	\$11,992.47	\$40,554.95
10	11243.64	\$26,217.18	\$16,226.75	\$24,562.67	\$78,250.24
11	5861.59	\$8,455.92	\$7,042.46	\$7,402.03	\$28,762.00
13	3584.09	\$14,869.20	\$8,565.30	\$11,226.01	\$38,244.60
13-Sidney	2573.26	\$5,155.18	\$3,374.68	\$4,793.60	\$15,896.72
15	2792.26	\$5,760.04	\$4,269.53	\$6,008.39	\$18,830.22
16	-90.41	\$8,960.48	\$4,852.49	\$5,003.98	\$18,726.54
17	2985.32	\$4,549.39	\$7,954.02	\$4,053.14	\$19,541.87
19	201.6	\$14,215.60	\$25,066.14	\$23,735.81	\$63,219.15
	\$99,999.98	\$253,936.52	\$214,875.43	\$266,330.12	\$835,142.05

Total Member's Equity, As Of 8/31/10: \$835,142.05

Payments made 12/11/12: \$481,205.55
For 2009 and 2010

Transferred to ESUCC Reserve: \$250,000.00

Total Remaining Equity: \$103,936.50

Equity from Fiscal Year Ending August 2011 \$193,376.00

Equity from Fiscal Year Ending August 2012 \$66,847.00

Equity from Fiscal Year Ending August 2013 \$133,281.55

Total Equity Available from the Coop Project: \$497,441.05

ESUCC BUDGET GOALS
2014-2015
August 19, 2014

- 1) Develop a systems thinking protocol regarding budget development, implementation and review.
 - A) Involve essential personnel within the budget development process. (i.e.-Executive Administrative Assistant, Program/Project Directors, ESUCC Committee Chairs)
 - B) Implement a monthly fiscal review to include essential ESUCC Personnel.
 - C) Provide a monthly fiscal update report to Program/Project Directors and ESUCC Committee Chairs.
 - D) Provide a monthly fiscal update report to members of the ESUCC Board through the Finance Committee.
- 2) Develop an ESUCC Budget that is fiscally responsible and responsive to needs of the organization; whereby, the needs of the organization drive the ESUCC Budget.
- 3) Develop a system of collaboration, cooperation, and communication with NDE regarding Core Funding Allocations.
- 4) Develop a long-range plan regarding ESUCC Core Funding Allocations.
- 5) Develop a plan for Distance Education/BlendedED Allocations and/or Incentive Funding through the collaborative efforts of the BlendedED Committee Chairs.
- 6) Develop a long-range legislative plan regarding ESUCC Funding. (i.e.-Medicaid, BlendedED)
- 7) Develop a long-range plan for the employment of an ESUCC Programmer; thereby, reducing the costs for current contracted services and increasing time for programming needs within ESUCC.
- 8) Develop a statewide support model for Network Operations and Programming through contracted services.
- 9) Develop a statewide model of collaboration, cooperation, and communication with higher education regarding Coop Software. (i.e.-UNL 's Department of Computer Science and Engineering)
- 10) Develop a system of Financial Service Support within the ESUCC Budget.

Nebraska State Legislature

SENATOR AL DAVIS

District 43
66455 Ponderosa Road
Hyannis, Nebraska 69350
(308) 458-2220

Legislative Address:
State Capitol
PO Box 94604
Lincoln, Nebraska 68509-4604
(402) 471-2628
adavis@leg.ne.gov



COMMITTEES

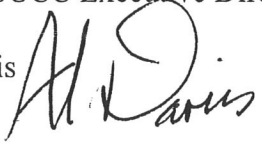
Vice Chairperson - Nebraska Retirement Systems
Education
Judiciary
Committee on Committees
Building Maintenance
State-Tribal Relations

MEMORANDUM

DATE: September 22, 2014

TO: Bob Uhing ESU 1 Administrator
Ted deTurk, ESU 2 Administrator
Dan Schnoes, ESU 3 Administrator
Jon Fisher, ESU 4 Administrator
Brian Gegg, ESU 5 Administrator
Dan Shoemake, ESU 6 Administrator
Larianne Polk, ESU 7 Administrator
Bill Mowinkel, ESU 8 Administrator
Kraig Lofquist, ESU 9 Administrator
Wayne Bell, ESU 10 Administrator
✓ Paul Tedesco, ESU 11 Administrator
Jeff West, ESU 13 Administrator
Paul Calvert, ESU 15 Administrator
Marge Beatty, ESU 16 Administrator
Dennis Radford, ESU 17 Administrator
Liz Standish, ESU 18 Administrator
Julia Allen, ESU 19 Administrator

CC: David M. Ludwig, ESUCC Executive Director

FROM: State Senator Al Davis
District 43 

SUBJECT: APA Audits of Education Service Units

I am interested in gathering some comparative information about Nebraska's ESUs.

I am writing to ask when the ESU you administer was last audited by the Nebraska State Auditor of Public Accounts (APA). I would also like to know the cost to your ESU of the APA audit in question. You may provide the information I requested via email at adavis@leg.ne.gov

Please contact me at 402-471-2628 or via the email address provided above if you have questions about this request.

Elkhorn Public Schools	Moodle	Use but looking	Exploring Options	Exploring Options	Exploring Options	Exploring Options		
Loomis	Not Interested	Not Interested	Not Interested	Not Interested	Schoology	Not interested	switching to Schoology	
Arthur County	Not Interested	Angel	Exploring Options	Not Interested	Not Interested	Not interested		
Verdigre Public School	Not Interested	Use but looking	Exploring Options	Not Interested	Not Interested	Not interested		
Lewiston	Not Interested	Use but looking	Exploring Options	Not Interested	Not Interested	Not interested		
Millard Public Schools	Exploring Options	Use but looking	Exploring Options	Not Interested	Not Interested	Not interested		
Cambridge	Not Interested	Not Interested	Exploring Options	Not Interested	Schoology	Exploring Options		
HTRS	Not Interested	Angel	Blackboard	Exploring Options	Exploring Options	Exploring Options		
ESU 11	Moodle	Not Interested	Not Interested	Not Interested	Not Interested	Not interested		
ESU 16	Use but looking	Use but looking	Use but looking	Exploring Options	Exploring Options	Not interested		
District 145 Waverly	Exploring Options	Use but looking	Exploring Options	Exploring Options	Exploring Options	Exploring Options		
McCook	Not Interested	Not Interested	Not Interested	Exploring Options	Exploring Options	Not interested		
Norris School District	Not Interested	Not Interested	Not Interested	Exploring Options	Exploring Options	Not interested		
Norris School District	Not Interested	Not Interested	Not Interested	Exploring Options	Use but looking	Not interested		
Louisville Public Schools	Use but looking	We would like An	Exploring Options	Exploring Options	Exploring Options	Exploring Options		
ESU 13	Moodle	Not Interested	Not Interested	Canvas	Schoology	Not interested		
Sioux County Schools	Moodle	Not Interested	Not Interested	Not Interested	Not Interested	Not interested		
Bayard	Moodle	Not Interested	Not Interested	Not Interested	Not Interested	Not interested		
ESU 9	Use but looking	Not Interested	Exploring Options	Exploring Options	Use but looking	Exploring Options		
South Central Unified	Not Interested	Not Interested	Not Interested	Not Interested	Schoology	Not interested		
Chadron	Moodle	Not Interested	Not Interested	Not Interested	Not Interested	Not interested		
Crawford	Moodle	Not Interested	Not Interested	Not Interested	Schoology	Desire-to-Learn		
Garden County	Moodle	Use but looking	Not Interested	Not Interested	Not Interested	Not interested		
Madison	Exploring Options	Angel	Exploring Options	Exploring Options	Exploring Options	Exploring Options		
Mead	Moodle	Not Interested	Not Interested	Not Interested	Not Interested	Not interested	Google classroom	
Blue Hill	Not Interested	Not Interested	Not Interested	Not Interested	Not Interested	Not interested		
Alliance	Moodle	Not Interested	Not Interested	Not Interested	Schoology	Not interested		
Minatare	Moodle	Not Interested	Not Interested	Not Interested	Exploring Options	Not interested		
Morrill	Moodle	Not Interested	Not Interested	Not Interested	Exploring Options	Not interested		

Scottsbluff		Exploring Options	Not Interested	Not Interested	Not Interested	Exploring Options	Not interested		
Ashland-Greenwood		Not Interested	Use but looking	Exploring Options	Exploring Options	Exploring Options	Not interested		
Bancroft-Rosalie		Not Interested	Angel	Exploring Options	Not Interested	Not Interested	Not interested		
Cedar Bluffs		Not Interested	Angel	Exploring Options	Exploring Options	Exploring Options	Not interested		
Fremont		Not Interested	We would like An	Exploring Options	Exploring Options	Exploring Options	Not interested		
Lyons-Decatur		Not Interested	Angel	Exploring Options	Exploring Options	Exploring Options	Not interested		
Oakland-Craig		Not Interested	Angel	Exploring Options	Not Interested	Not Interested	Not interested		
Raymond Central		Not Interested	Angel	Exploring Options	Not Interested	Exploring Options	Not interested		
Wahoo		Not Interested	Angel	Exploring Options	Not Interested	Exploring Options	Not interested		
Yutan		Use but looking	Use but looking	Use but looking	Not Interested	Not Interested	Not interested	Moby Max	
Scottsbluff		Not Interested	Not Interested	Not Interested	Not Interested	Not Interested	Not interested		
North Bend		Exploring Options	Angel	Exploring Options	Exploring Options	Exploring Options	Not interested		
West Point-Beemer		Use but looking	Use but looking	Not Interested	Exploring Options	Exploring Options	Not interested		
Wisner-Pilger		Not Interested	Use but looking	Exploring Options	Not Interested	Not Interested	Not interested		
Logan View		Not Interested	Use but looking	Blackboard	Exploring Options	Exploring Options	Not interested		
Aurora Public Schools		Not Interested	Not Interested	Not Interested	Not Interested	Not Interested	Not interested	eBackpack	
Stanton Community Schools		Not Interested	Angel	Not Interested	Not Interested	Not Interested	Not interested		
ESU 8		Not Interested	Use but looking	Use but looking	Exploring Options	Exploring Options	Exploring Options		
Stuart		Not Interested	We would like An	Not Interested	Not Interested	Not Interested	Not interested		
Norfolk Public Schools		Not Interested	Not Interested	Not Interested	Not Interested	Not Interested	Not interested	Google classroom	
Scribner - Snyder		Not Interested	Use but looking	Blackboard	Exploring Options	Exploring Options	Not interested		
Alma		Use but looking	Use but looking	Exploring Options	Exploring Options	Exploring Options	Not interested		
Ansley #44		Use but looking	Use but looking	Exploring Options	Exploring Options	Exploring Options	Not interested		
Arnold Public		Exploring Options	Not Interested	Exploring Options	Exploring Options	Exploring Options	Not interested		
Boone Central		Exploring Options	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
Broken Bow		Exploring Options	Use but looking	Exploring Options	Exploring Options	Exploring Options	Not interested		
Cedar Rapids		Exploring Options	Use but looking	Exploring Options	Not Interested	Not Interested	Not interested		
Central City		Exploring Options	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
Clarkson		Exploring Options	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		

Cody-Kilgore	Exploring Options	Use but looking	Use but looking	Exploring Options	Exploring Options	Not interested		
Columbus Public	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested	School Fusion & My big Campus	
Crofton Community Schools	Exploring Options	Use but looking	Exploring Options	Exploring Options	Exploring Options	Not interested		
Cross County	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
David City	Not Interested	Not Interested	Not Interested	Not Interested	Not Interested	Not interested		
Dist 13 Walthill	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested	Socrative; Flubaroo; Edmodo	
Dundy County Stratton Schools	Not Interested	Not Interested	Not Interested	Not Interested	Not Interested	Not interested		
East Butler	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
Fullerton	Not Interested	Use but looking	Exploring Options	Exploring Options	Exploring Options	Not interested		
Gering	Use but looking	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested	School Fusion is used too.	
Gibbon	Not Interested	Not Interested	Not Interested	Not Interested	Use but looking	Not interested		
Gothenburg	Not Interested	Not Interested	Not Interested	Not Interested	Not Interested	Not interested		
Grand Island Public Schools	Not Interested	Not Interested	Not Interested	Not Interested	Not Interested	Not interested		
Hampton Public School	Not Interested	Not Interested	Not Interested	Not Interested	Not Interested	Not interested		
Hastings Public Schools	Use but looking	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
HaySprings	Use but looking	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
High Plains	Use but looking	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
Holdrege Public	Use but looking	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
Howells-Dodge		Use but looking	Not Interested	Not Interested	Not Interested	Not interested		
Humphrey Public	Use but looking	Exploring Options	Use but looking	Exploring Options	Exploring Options	Not interested		
Kearney Public	Use but looking	Exploring Options	Exploring Options	Exploring Options	Use but looking	Not interested		
Kenesaw	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
Keya Paha 100	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
Lakeview	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
Leigh High School	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
Lincoln Public Schools	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
Litchfield	Use but looking	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
Lutheran High Northeast	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
Maywood	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested	Google Classroom	

Medicine Valley	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
Mitchell Public Schools	Moodle	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
Niobrara	Moodle	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
Norfolk Catholic	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
Palmer School	Exploring Options	Use but looking	Exploring Options	Exploring Options	Exploring Options	Not interested		
Pender	Exploring Options	Use but looking	Exploring Options	Exploring Options	Exploring Options	Not interested		
Pleasanton	Moodle	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested	Edmodo	
Ponca	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
Randolph	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
Red Cloud	Exploring Options	Use but looking	Exploring Options	Exploring Options	Exploring Options	Not interested		
Rock County Public Schools	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Use but looking	Not interested		
Schuyler Public	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested		
Shelton	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Not interested	Edline	
South Central Unified Dist.#5	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Use but looking	Not interested		
South Sioux City High School	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Use but looking	Not interested		
St. Edward Schools	Exploring Options	Use but looking	Exploring Options	Exploring Options	Use but looking	Not interested		
St. Paul	Moodle	Exploring Options	Exploring Options	Exploring Options	Use but looking	Not interested		
Sutton Public School	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Use but looking	Not interested	Google Classroom	
Twin River #30	Exploring Options	Use but looking	Exploring Options	Exploring Options	Use but looking	Not interested		
USD #1	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Use but looking	Not interested		
Valentine	Exploring Options	Use but looking	Use but looking	Exploring Options	Use but looking	Not interested		
Wakefield	Exploring Options	Exploring Options	Exploring Options	Exploring Options	Use but looking	Not interested		
Winnebago	Exploring Options	Use but looking	Exploring Options	Exploring Options	Use but looking	Not interested		

The Nebraska PowerSchool Cooperative provides support to districts that use Pearson's PowerSchool student information system. The cooperative was created in response to districts expressing concern about effectively using a student information system. Currently there are 46 member districts within the ESU 2, ESU 3, ESU 4, ESU 5, ESU 7, ESU 8, and ESU 9 area.

The PowerSchool support team consists of three members who offer assistance with:

- Implementation (PowerSchool setup/importing of data)
- Writing reports (report cards, attendance reports, transcripts, form letters, health reports, and incident management letters and forms.)
- Upgrading to new versions of PowerSchool
- Day-to-day troubleshooting
- Nebraska Student and Staff Record Submission

Contact Information

Sheri Schultis

Email: sschulti@esu5.org
Office phone: 402-223-5277
Cell phone: 402-239-2648

Kristi Kuhns

Email: kkuhns@esu5.org
Office phone: 402-223-5277
Cell phone: 402-239-2680

Darrell Vitosh

Email: dvitosh@esu5.org
Office phone: 402-223-5277
Cell phone: 402-239-9337

Goals:

- Accurate, complete, timely data
- Use train-the-trainer model
- 'Just in time' learning
- Quick turn-around support via phone and email
- Use all features of PowerSchool
- All stakeholders access 'real-time' data



Local PowerSchool Support

Educational Service Unit No. 5
900 West Court
Beatrice, NE 68310

Phone: 402-223-5277
Fax: 402-223-5279
Cell phone: 402-239-9333
email: sschulti@esu5.org
Twitter: [@SENebPS](https://twitter.com/SENebPS)

Web: www.esu5.org
Click on: NebPS link

Local PowerSchool Support

Local PowerSchool Training Opportunities

Participating districts have numerous opportunities to receive training. Trainings are offered in various formats including:

- ESU 2, 3, 4, 5, 6 Labs
- District—On-Site Inservice training
- District—On-Site new user training
- Detailed Handouts
- Neb-PowerSchool Web Site
- Informational Webinars
- Proactive Checklists
- Two-way interactive screen-to-screen for troubleshooting
- Custom report cards
- Custom screens

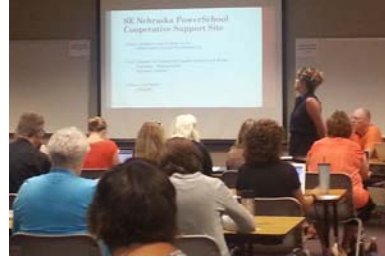
PowerSchool- Training Sessions

Administrators using PowerSchool

- Beginning of Year Setup
- Beginning & Advanced Secretary Training
- Counselors and PowerSchool – Beginning/Adv
- Data Tips and Tricks for Office Personnel
- Direct Database Exports & Export Templates
- District PowerSchool Contact(s) Overview
- End of Quarter, Semester, & Year Procedures
- Fee Management in PowerSchool
- Getting the Most from PowerSchool
- GPA, Honor Roll and Class Rank
- Graduation Sets and Historical Grades
- Log Entries in PowerSchool
- NSSRS Submission
- Object Report Writing in PowerSchool
- PowerTeacher—Setup and Grade Calculation
- PowerTeacher—Reports
- PowerLunch
- PowerSchool for Teachers
- PowerSchool version updates for servers
- PowerTeacher—Web based grade book
- SSL (Secure Socket Layer) Certificates
- Standards/Local Objectives in PowerSchool
- Test Scores (NRT, ACT) & Reporting Screens

PowerScheduler Training Sessions

- Request Pages
- Scheduling (Open Lab Workdays)
- Scheduling using a 'Build'
- Scheduling using a 'Load'
- Elementary Scheduling



PowerSchool Cooperative District Members

ESU 2	5 districts
ESU 3	6 districts
ESU 4	10 districts
ESU 5	9 districts
ESU 6	13 districts
ESU 7	1 district
ESU 8	1 district
ESU 9	1 district

PowerSchool Cooperative Board

Board Consists of 12 Members

- 4 ESU administrators or designee
 - Permanent member
- 8 members from member entities
 - 2 superintendents from each ESU
 - Serve 2 year term

Board Responsibilities

1. To approve budget and financial activities
2. To develop policy and procedures
3. To approve contractual agreements
4. To approve proposals for growth and expansion
5. To perform other managerial functions as assigned by the "Cooperative Governing Board"

Current Board Members

Dan Schnoes	ESU No. 3
Jon Fisher	ESU No. 4
Brian Gegg	ESU No. 5
Dan Shoemake	ESU No. 6
Trudy Clark	<i>Bruning-Davenport Unified Schools</i>
Dan Schnoes	<i>DC West Community Schools</i>
Mike Meyerle	<i>Diller-Odell Public Schools</i>
Mark Norvell	<u>President</u> <i>Fillmore Central Public Schools</i>
Clinton Kimbrough	<i>HTRS Public Schools</i>
John Skretta	<i>Norris School District</i>
Stephen Grizzle	<i>Pawnee City Public Schools</i>
Ken Heinz	<i>Weeping Water Public Schools</i>



POWERSCHOOL CLOUD HOSTING

Provided By

EDUCATIONAL SERVICE No. 5

Local Cloud Based Hosting Services

Educational Service Unit 5 is currently offering hosting services for all districts throughout the state of Nebraska for Pearson's PowerSchool student information system. All servers are located at the Network Nebraska's Level 1 data center located at UNL. The data center handles the vast majority of K-12 internet traffic, therefore, offering districts a centralized location within the states network infrastructure for high speed communications to house student data without the need to manage and support local hardware on-site. The hosting service is supported by highly qualified personnel specializing in WAN management, VMware operating systems and data security.

VMware Hosting Servers

Currently, the PowerSchool hosting service has the ability to host 60 districts with growth potential to host all districts in the state. With 8 VMHosts, 3 high speed SANS, load balancing equipment, management software and dual environmental equipment we are prepared to host districts from the smallest to large 3,000 student systems. Districts above 3,000 are also welcome but require additional hardware attention. Additionally, automated fail-over processes are in place protecting your student data from outages due to hardware failures.

Safe, Secure and Reliable

The data center is a safe, secure and highly reliable center with:

- Triple secured limited physical entry systems
- State of the art fire detection and protection systems
- Dual filtered power services with power generation backups
- Dual environmental units - both with the power to cool the entire data center
- Router/Firewall systems allowing only those authorized to have access to your data.



EDUCATIONAL
INNOVATION
FOR TEACHING AND LEARNING
900 West Court Street | BEATRICE NE 68310 | (402) 223-5277

Pearson Partner * Network Nebraska * Neb PS Partner

Network Nebraska – Data Center



PowerSchool Hosting Services

- No need for local hardware or management.
- Long term investment costs are lower.
- Backups are offsite and automatically done.
- System upgrades are implemented for you.
- Hosted at a secure Level 1 data center.
- Continual monitoring services.
- Operating systems upgraded and managed for you.
- SSL and DNS Management

POWERSCHOOL CLOUD HOSTING

PEARSON PARTNER – NEBRASKA POWERSCHOOL PARTNER

Neb PS Cooperative Membership Local PowerSchool Support

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- Nebraska Student and Staff Record Submission

Training Opportunities include:

Participating districts have numerous opportunities to receive training. Trainings are offered in various formats including:

- ESU 2, 3, 4, 5, 6 Labs
- District—On-Site Inservice training
- District—On-Site new-user training
- Detailed Handouts
- Neb-PowerSchool Web Site
- Informational Webinars
- Proactive Checklists
- Two-way interactive screen-to-screen for troubleshooting
- Custom report cards
- Custom screens
- PowerScheduler Training session
- Nebraska Student & Staff Record System PowerSchool Submission assistance

PowerSchool Hosting Costs

Initial one-time implementation/setup fee on hosted server

Nebraska PowerSchool Cooperative Member:

Up to 7000 - \$5000
7001-15,000 - \$10,000

Non-Cooperative Member Schools:

Up to 7000 - \$6000
7001-15,000 - \$12,000

Yearly Hosting Service Fee:

Nebraska PowerSchool Cooperative Member:

*600 students or less - \$1500
601-7000- \$2.50 per student
7001-15000 - \$2.00 per student

Non-Cooperative Member Schools:

*600 students or less - \$1750
601-7000-\$2.55 per student
7001-15,000 - \$2.05 per student

*Minimum fee for districts with a student count under 600.



Sheri Schultis

Office Phone: 402-223-5277

Cell Phone: 402-239-9333

E-mail: sschultis@esu5.org

Educational Service Unit No. 5

900 West Court St
Beatrice NE 68310

www.esu5.org – Click on NebPS link

Find us on twitter at NebPS

From: "Peterman, Tammi" <Tammi.Peterman@nebraska.gov>
Subject: DAC/N-TAC Update **October 6, 2014**
Date: October 6, 2014 at 4:00:55 PM CDT
To: "Peterman, Tammi" <Tammi.Peterman@nebraska.gov>

Sent on Behalf of Valorie Foy

Greetings—Hope you are all adapting well to the changes in the seasons. We have a great deal of information to share about technology. Please contact Jeremy Heneger (jeremy.heneger@nebraka.gov) with questions or concerns.

NeSA Technology Update

iPads/Chromebooks

- Use of these secured devices is supported for 2015 NeSA-RMS.
- Be sure to check [system requirements](#) on the NDE website or DRC manuals.
- Not supported for Check4Learning or 2015 NeSA-W
- Software is the same
- May work for non-secured testing
- Software released on Sept. 29
- [User Guide](#) is on the NDE website
 - Several districts have had questions about the process for utilizing INSIGHT with Chromebooks. DRC has created [Chromebook Q&A](#) to answer some of those questions.

Technology Trial

- Purpose-to ensure technology, especially iPads and Chromebooks, will function with INSIGHT in a secure testing environment.
- Districts can use any type of secured testing device in order to ensure that the district's technology configuration works for secured testing.
- Dates-**October 27-November 7**
- [eDirect User Guide and Test Administration Instructions](#) for the Technology Trial contains information on how districts access the trial and includes directions for test proctors
- Open to all districts
- Districts determine their level of involvement
 - A district could test a single classroom, an entire grade, and/or a whole school or any combination across the district.
- Districts do not need to contact NDE or DRC to participate. Simply follow the steps outlined in the [eDirect User Guide](#).
- Three tests
- 5th, 8th, and 11th (off grades can take tests as well)
- Meant to be completed in one session (single ticket)

- Three sections (reading, math, and science/survey)
- A copy of the [survey](#) is available on the NDE website.
- Districts will need to upload student information such as C4L or writing practice tests. Instructions can be found in the [eDirect User Guide](#).
- Most items are from NeSA practice tests.
- Districts do not receive test results.
 - Survey data will be used to guide decision making and provide information to districts about the use of iPads and Chromebooks.

N-TAC Training

- Three WebEx Trainings
- [INSIGHT and TSM Installation](#)
- [INSIGHT and TSM Management/Capacity Load Testing Training](#)
 - NeSA-RMSW Test Administration Training for N-TACs will be provided in [January 2015](#).

NeSA-W Practice Test and NeSA-W Field Test Grades 8 & 11 Information

- NeSA-W Practice Test window is open
- Training [PowerPoint](#) and [WebEx](#) are available on the NDE website.
- Districts can access essays via eDirect.
- NeSA-W Field Test Grade 8 & 11 window-[November 10-December 19](#)
- Training PowerPoint and WebEx accompany the material for the NeSA-W Practice Test.
 - Districts do not have access to student essays because these are responses to future writing prompts.

Thanks
Valorie

Valorie Foy, EdD
Director of Statewide Assessment
Nebraska Department of Education
301 Centennial Mall South
PO Box 94987



Committee Report

PROJECT NAME: I-Mat

PROJECT DIRECTOR: Rhonda Eis

REPORT PERIOD: October 2014

COMMITTEE REPORT:

SAFARI MONTAGE:

1. Technical issues with ESU 13 have been resolved.
2. NROC links were successfully EdCast to all ESU server. EdCast process is being monitored by Safari Montage team.
3. Chris Watson is working with his team to create short training videos for ESUs staff to learn about Admin features. These videos will be combined with several webinars. The goal is to have these available yet this fall.

IMAT:

1. Preview links/videos are being added to the Safari Montage server for statewide preview of video content. These titles will be evaluated for consideration as new Nebraska licensed titles through January. Review of evaluations will occur in February with recommendations being made in March. IMAT will also evaluate other resources and content providers during the next months and into early spring.
2. Copyright Training - November 13 at ESU 3. All ESU staff are invited. ESUs may also invite district representatives.

NEW BUSINESS:

There is interest in learning more about other Safari Montage features and to obtain statewide pricing for those features that ESUs are interested in adding.

OLD BUSINESS:

A meeting with Safari Montage representatives and ESUCC staff to discuss contract and pricing is scheduled for October 13.

Scott Isaacson's Technology Committee Report

October 8, 2014

LMS

This is a transition year for the project. We need to operate differently in the future while honoring the agreements and support our current user base needs. The LMS task force identified at last month's Technology Committee meeting will meet on October 30th at the NCSA offices to discuss the future direction of statewide support for LMS. We continue to see districts and ESUs searching for optimal solutions and guidance and see these services migrating to cloud hosting models, with ESUs playing a role in the implementation and user support of the systems. We have had meetings regarding future systems with Blackboard, Schoology, and will meet soon with Canvas.

Identity Management & Single Sign-On

This was identified as a high-priority need in the recent ESUPDO, BlendEd and NOC meetings. At the highest level, I understand our collective vision for the system to be these things:

- One identity/account per user
- Automatic, real-time application access/authorization provisioning
- Automatic, real-time authentication provisioning
- Easy access to applications via a portal interface
- Aggregated contact information for K-12 staff statewide that NDE, participating districts and ESUs can find and use for collaborative purposes

Our work to-date has been research and foundational, studying how other InCommon K-12 pilot states and Ed-Fi states have tackled the same issues, and with that knowledge, beginning to build the trust framework through a SAML federation that will enable the above goals to be met. This has not happened as quickly as we would all like, but it has progressed and is progressing. Our first specific integration of the federation is with the Ed-Fi data dashboard application and its pilot districts and ESUs. I'm working daily on this integration and expect it to be operational in the next 2-3 weeks for the Active Directory and OpenLDAP districts and soon after for the Google districts. When the identity-related tasks of the Ed-Fi project are caught up, our next activities are to add applications, districts and ESUs to this framework. High on the list of applications are Safari Montage, LMSs, and a proof-of-concept portal system.

Ed-Fi Data Dashboard

Pearson, Infinite Campus and SchoolMaster continue their integration work. All are behind schedule, but making progress. Pearson is in the lead and expects to begin to work with live data in the staging environment in about the next month. 9 pilot districts are participating in the

current phase of the project. Dean Folkers has heard from a number of additional districts interested in participating is developing a process to start on the next wave of early adopters. ESUs involved with the current pilots have met and will have meetings over the next month to discuss the roll-out and support plans for the pilot districts, and begin to estimate the pace at which additional districts could adopt the dashboard system. Discussions are underway about how the Ed-Fi data interchange process could be used to automate state reporting currently submitted via NSSRS.

Safari

All areas of the state should have ability to authenticate users through LDAP, CAS or locally-added accounts. The focus of our regular calls with the Safari representative is beginning to shift to the future needs and wants of users of the system and the optimal ways to offer professional development on the systems to ESUs and school districts. Rhonda continues the process of uploading, tagging and distributing content statewide.

Infrastructure & Statewide Support Model

The ESUCC and some ESUs have had initial discussions about a more statewide, focused approach to supporting infrastructure and the services that run on top of it. We are investigating ways that servers, storage, data center and support resources can benefit more than the individual units, but provide a more redundant and cost-effective platform to offer applications and services statewide.

Multi-State Cooperation & Grant Opportunity

Through the InCommon pilot effort we have connected with 8 other states over the last year who are pursuing similar identity management efforts. These states have begun discussions among ourselves regarding potentially large dollar grant opportunities to further all of our work toward blended education and the applications and services that support it. Illinois is a leader among this group and we would like to invite representatives from their IlliniCloud project (a consortium of 35 school districts) to speak with the committee next month.



Committee Report

PROJECT NAME: Distance Learning

PROJECT DIRECTOR: Gordon Roethemeyer

REPORT PERIOD: September 2014

COMMITTEE REPORT:

The advisory committee met last on Sept. 26. The group talked about LB 1103 and LB 497 and members reported whether they plan to attend one of the hearings and how to best rally support and action from schools.

The formation of an LMS Planning Committee that will make recommendations to the ESUCC was discuss. The advisory committee will have two people on this committee which meets for the first time on Oct. 30th at the NCSA offices in Lincoln. Results of the LMS Usage Survey were shared. There were 134 districts responding showing that at least a half dozen LMS systems are currently in use and that most districts are interested in looking at other solutions and want help with support and training.

A report was given on plans for NDLA week, events are scheduled every day starting Nov. 10 through Nov. 13. The NDLA reps. also said that Rich Culatta, Mark Milliron, Angelique Kobler and Dave Rosenbaum will be featured speakers at the NDLA Conference on March 5th and 6th.

NEW BUSINESS:

This was not part of the Advisory Committee discussion but Scott Isaacson and I have been asked by schools to license BlackBoard Mobile Learn because their students use iPads and need the mobile application. The cost to license Mobile Learn system wide is \$7000.

OLD BUSINESS:

None

RESIGNATION AGREEMENT

THIS AGREEMENT is made this 16th day of September 2014, by and between Kip Schneider and Dr. David Ludwig, the Executive Director of the Nebraska Educational Service Unit Coordinating Council ("ESUCC").

WHEREAS, Mr. Schneider is employed as an at-will employee of ESUCC and ESU 17; and

WHEREAS, Mr. Schneider wishes to explore other personal and professional opportunities and ESUCC and ESU 17 wish to end Mr. Schneider's employment on the best terms possible; and

WHEREAS, the parties wish to execute this Settlement Agreement and Release of Claims ("Agreement") which will constitute a full and complete settlement of all questions and a release settling all claims regarding the ending of Mr. Schneider's employment relationship with ESUCC and ESU 17.

NOW, THEREFORE, in consideration of the agreements contained herein, the parties agree as set forth below.


- 1. Resignation of Employment.** Mr. Schneider resigns his employment and all contractual relations with ESUCC and ESU 17 effective October 31, 2014. A copy of Mr. Schneider's letter of resignation is attached hereto and incorporated herein by this reference as Exhibit "A."
- 2. UnPaid Administrative.** Mr. Schneider will be placed on unpaid administrative leave beginning September 15, 2014 and continuing through October 31, 2014.
- 3. Additional Payment.** In addition to the payment of salary and benefits during Mr. Schneider's unpaid administrative leave, ESUCC and ESU 17 will pay Mr. Schneider his per diem salary rate for forty (40) vacation days as of October 31, 2014. ESUCC will arrange to continue Mr. Schneider with the same health insurance coverage which he currently receives on the ESU 17 group health insurance plan through October 31, 2014 at ESUCC's expense. ESUCC will also allow Mr. Schneider to be reimbursed \$3,322.48, which represents the amount of all appropriate ESUCC-related expenses for which Mr. Schneider has submitted adequate documentation, despite those reimbursement requests being submitted outside the fiscal year in which they were incurred by Mr. Schneider. This payment is in consideration for Mr. Schneider's resignation and waiver of claims, and is in addition to compensation owed to him for his services to ESUCC. It shall be made on the regular payment date for the payment of staff of ESUCC in November, 2014. All payments made to Mr. Schneider pursuant to this agreement shall be reduced by legally required deductions including, but not


limited to, state and federal income tax withholding, FICA and FUTA. Mr. Schneider consents to the withholding of such sums.

- 4. Letter of Recommendation.** Dr. Ludwig has provided a letter of recommendation for Mr. Schneider, a copy of which is attached to this Agreement as Exhibit "B." Dr. Ludwig and ESUCC will use this letter for use upon inquiry by prospective employers of Mr. Schneider. Any other recommendations, associated forms, or verbal recommendations, shall not be inconsistent with the letter identified as Exhibit "B."
- 5. Mr. Schneider's Release of Claims.** In consideration of the promises and payments specified in this Agreement, Mr. Schneider releases ESUCC, ESU 17 and both entities' officers, board members, administrators, employees, agents, representatives, successors, and assigns from all claims, demands, and actions, past, present, and future, known or unknown, arising out of and/or related in any way, either directly or indirectly, to his employment with ESUCC and ESU 17, the ending of his employment, and/or any actions or occurrences taking place up to and including the date of execution of this Agreement, including but not limited to claims or rights under Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act, the Civil Rights Act of 1866 and 1871, or any other Civil Rights Acts as amended, claims or rights under 42 U.S.C. § 1981, through and including 42 U.S.C. § 1988, the Americans with Disabilities Act, § 504 of the Rehabilitation Act, the Family Medical Leave Act of 1993, the Nebraska Act Prohibiting Unjust Discrimination Because of Age, all claims or rights relating to discrimination on the basis of age, race, color, religion, sex, disability, handicap, or national origin before the federal Equal Employment Opportunity Commission, the Nebraska Equal Opportunity Commission, and any state or federal court under any state or federal constitution, law, rule, or regulation, or claims or rights of whatever nature arising under any other state, federal, or local constitution, executive order, statute, regulation, or ordinance arising from his employment or contractual relations with ESUCC and ESU 17 or his resignation of employment. Mr. Schneider represents that no claims have now been filed against the Employer. Mr. Schneider acknowledges that nothing in this agreement prohibits him from filing a Complaint with the Equal Employment Opportunity Commission or any other similar state agency, the Occupational Safety and Health Administration, the Secretary of Labor or otherwise participating in matters pending before those agencies. However, in the event Mr. Schneider files such a charge or complaint, he shall be entitled to no relief, no reinstatement, no remuneration, no damages, no back pay, no front pay and no compensation whatsoever from ESUCC or ESU 17 as a result of such charge or complaint, since he has released and extinguished any right to such relief under this agreement. Mr. Schneider also releases all contract, tort, and common law claims, and claims for attorney's fees, costs and expenses. He covenants not to institute any complaints or proceedings against ESUCC or any

of the above-mentioned persons in the future with respect to any of the claims, demands, causes of action, or rights hereby released.

6. **Binding Nature of Agreement.** This Agreement shall be forever binding on ESUCC and on Mr. Schneider, his heirs, executors, administrators, and assigns.
7. **Consultation with Legal Counsel.** Mr. Schneider has been represented by an attorney at law who has advised him of his rights and who has reviewed and approved this Agreement. Mr. Schneider has acted voluntarily and upon his own best judgment in executing this Agreement.
8. **No Admission of Liability.** This Agreement is not to be construed as an admission of liability on the part of either party.
9. **Entirety of Agreement.** This Agreement contains the parties' entire agreement. Its terms and release are contractual and not a mere recital.
10. **Nebraska Law.** This Agreement shall be construed in accordance with the laws of the State of Nebraska. Any dispute arising hereunder shall be submitted only to a state court or federal court of competent jurisdiction in Nebraska to whose jurisdiction all parties hereto consent.
11. **Construction of Agreement.** Whenever possible, each provision of this Agreement shall be interpreted so that it is valid. If any provision is determined to be invalid to any extent under applicable law, the remaining provisions of the Agreement will continue to be valid, and the entire Agreement will continue to be valid in other jurisdictions.
12. **Acknowledgment of Understanding.** The parties confirm that they have read this Agreement in full; are fully apprised of its contents; understand its meaning and implications, specifically with regard to the fact that it includes the waiver of rights and that it precludes each party from bringing any claim or cause of action against the other for matters occurring or arising at any time before the date of its execution; and have executed it voluntarily.


Kip Schneider


Dr. David Ludwig, Executive Director,
ESUCC

Dated this 16th day of September, 2014

Dated this ___ day of September, 2014

Attachments

Kip Schneider
3118 Lisaje Street
Ashland, NE 68003
402-416-5788
kipschneider@gmail.com

9/16/2014

David Ludwig
Executive Director
Educational Service Unit Coordinating Council
6949 South 110th Street

Dear Mr. Ludwig,

I am writing to notify you that I'm resigning from my position as Director of Cooperative Purchasing of the Educational Service Unit Coordinating Council.

My last day of employment will be 10/31/2014.

I appreciate the opportunities I have been given at ESUCC Cooperative Purchasing. I wish you and the ESUCC success in your future endeavors.

Sincerely,

A handwritten signature in black ink, appearing to read 'Kip A. Schneider', with a large, sweeping flourish extending to the right.

Kip A. Schneider

Program	% Fee	Year / Sales		
		13-14	12-13	11-12
Annual/Paper	4.95% / 5%	\$4,367,848.00	\$4,625,431.00	\$4,662,265.00
AEPA	2%	\$5,714,043.36	\$5,210,932.53	\$5,141,067.25
Special	2%	\$925,086.31	\$988,404.18	\$1,103,459.36
Food	2%	\$5,844,230.60	\$6,051,711.46	\$6,147,962.47
Custodial	2%	\$1,311,315.72	\$1,290,325.39	\$1,020,002.90
Totals		\$18,162,523.99	\$18,166,804.56	\$18,074,756.98

* Special buy \$291.00 due from Gov Connection

*Food Still owed for August sales from Sysco Denver

		Year / Revenue			
10-11	09-10	13-14	12-13	11-12	10-11
\$4,496,300.00	\$4,806,758.00	\$218,392.00	\$233,284.00	\$207,470.00	\$197,095.00
\$5,628,540.25	\$6,643,952.14	\$114,279.25	\$104,318.98	\$102,710.63	\$112,569.14
\$1,611,097.67	\$2,044,316.51	\$20,089.96	\$22,084.02	\$24,595.62	\$36,908.23
\$5,216,253.83	\$5,703,803.65	\$116,110.63	\$120,827.80	\$122,900.04	\$104,599.86
\$1,085,533.55	\$1,585,187.19	\$26,226.31	\$25,804.88	\$20,399.59	\$21,718.82
\$18,037,725.30	\$20,784,017.49	\$495,098.15	\$506,319.68	\$478,075.88	\$472,891.05

09-10

\$237,228.00

\$143,718.68

\$47,264.94

\$113,835.31

\$31,750.73

\$573,797.66

ESU #	Vendor											
	CDW	Staples	School Specialty	Quill	Peripole	AmSan	GovConnection					
ESUCC	Yes	Yes	Yes	Yes	Yes	Yes	No					
1	Yes	Yes	Yes	No	Yes	No	No					
2	Yes	Yes	No	Yes	Yes	No	No					
3	Yes	Yes	No	Yes	Yes	No	No					
4	Yes	Yes	Yes	No	Yes	No	No					
5	Yes	Yes	Yes	No	Yes	No	No					
6	Yes	Yes	Yes	No	Yes	No	No					
7	Yes	Yes	No	No	Yes	No	No					
8	Yes	Yes	No	No	Yes	No	No					
9	Yes	Yes	No	No	Yes	No	No					
10	Yes	Yes	No	No	Yes	No	No					
11	Yes	Yes	Yes	No	Yes	No	No					
13	Yes	Yes	No	No	Yes	No	No					
15	Yes	Yes	Yes	No	Yes	No	Yes					
16	Yes	Yes	No	No	Yes	No	No					
17	Yes	Yes	Yes	No	Yes	No	No					
Issues of Catalogs Missing at school levels in cases where all districts should have catalog:												
Staples	North Platte Public (16)											
School Specialty	Niobrara Public (1), Wynot Public (1), Wayne Community (1), Palmyra Bennet (4), Pawnee City (4), Sacred Heart (4), Fillmore Central (6), Norris Public (6), Zion Lutheran (17)											
Peripole	Wayne Community (1), Humphrey Public (7), Osceola Public (7), St Marys Elementary (7)											



**NEBRASKA STATEWIDE MATHEMATICS AND SCIENCE
PARTNERSHIP PROGRAM –
NEBRASKA MATHEMATICS PROFESSIONAL DEVELOPMENT SERIES
2013-2014**

EVALUATION REPORT

PREPARED FOR:
EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL
6949 SOUTH 110TH STREET
OMAHA, NE 68128

SEPTEMBER 2014



**NEBRASKA STATEWIDE MATHEMATICS AND SCIENCE PARTNERSHIP PROGRAM –
NEBRASKA MATHEMATICS PROFESSIONAL DEVELOPMENT SERIES
2013-2014**

EVALUATION REPORT

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EXECUTIVE SUMMARY

Beginning in June 2014, the Nebraska Mathematics Professional Development Series (NMPDS) operated by Educational Service Unit Coordinating Council (ESU-CC) began a 3-year project period to provide professional development services to teachers in grades 3-12 throughout the state of Nebraska in mathematics content and pedagogical content knowledge. The professional development is delivered to elementary teachers in grades 3-6 through the Elementary Mathematics Academy (EMA) and secondary teachers in grades 7-12 through the Middle School/High School (MS/HS) Institute. This year enrollment was limited to no more than 100 participants in each of the two sections of NMPDS and was offered at three locations for EMA and four locations for MS/HS Institute.

This evaluation report covers the activities during the period of September 2013 through July 2014.

FINDINGS

- **NMPDS participants rated the overall quality of the professional development experiences between above average and excellent.** *Overall clarity of information presented (4.06) and instructors reaching stated goals for course (4.11)* contributed to the utility of the sessions. Collectively, NMPDS participants indicated that the preparation of the instructor(s) was nearing “excellent.”
- **NMPDS participants rated the utility of the sessions above average.** *Mathematics content and mathematics pedagogy/instruction* were rated the highest topical emphasis with results at 3.93 on a 5-point scale. Overall, NMPDS participants strongly agreed that their school or district would be supportive as they implemented what they learned from the sessions.
- **Over 60% of the EMA participants demonstrated a statistically significant gain on the overall content knowledge.** Of the 64 EMA participants who completed both the pretest and posttest, 81% had a significant gain on the Number Concept and Operations subscale and 61% had a significant gain on the Geometry subscale.
- **Over one third of the MS/HS Institute participants demonstrated a statistically significant gain in the overall content knowledge.** Of the 74 participants who completed both pretest and posttest, 51% showed a significant increase on the Patterns, Functions, and Algebra subscale with a small effect size and 33% had a statistically significant increase with no effect size on the Geometry subscale.
- **NMPDS teachers’ overall confidence in teaching significantly increased over time.** EMA participants indicated a larger increase in their confidence in comparison to MS/HS Project participants.
- **Teacher ratings of preparedness to teach mathematics increased after participation in NMPDS activities.** Participants indicated they were well prepared at the conclusion of the activities on the

two subscales. Overall, all NMPDS participants rated *teaching mathematics to students who are English Language Learners* as somewhat prepared.

- **NMPDS participants indicated their participation in professional development activities moderately influenced their teaching ability.** Teachers reported that NMPDS had the greatest impact on their ability to apply mathematical practices to classroom instruction.
- **NMPDS participants showed changes in philosophy regarding traditional and progressive teaching and learning statements.** NMPDS participants decreased their level of agreement with all six traditional statements at statistically significant level. The two statements *students generally learn mathematics best in classes with students of similar abilities* and *students master and retain mathematical algorithms more efficiently through repeated practice than through the use of applications and simulations* had the largest decreases. Ratings of agreement by NMPDS participants on the four progressive statements increased at statistically significant levels with small to medium effect size. The statement, *there are different ways to solve most mathematics problems*, increased the most over time with the participants.

RECOMMENDATIONS FOR YEAR 2 OF GRANT

1. Acquire a mathematics project director to oversee all phases of the grant.
2. Establish procedures to allow participants to know their responsibilities for the sessions.
3. Illustrate instructional strategies that are effective to teach mathematics to students who are English language learners.
4. Expand success indicators to include use of student achievement data in mathematics.

INTRODUCTION

This section provides background information about the Nebraska Mathematics Professional Development Series (NMPDS) project along with a logic model that provides a visual representation of key project components and outcomes.

BACKGROUND

In January 2002, the No Child Left Behind Act (NCLB) became law. Title II, Part B authorized state Mathematics and Science Partnership (MSP) competitive grant programs to encourage institutions of higher education (IHEs), local school districts, elementary schools, and secondary schools to participate in professional development activities that increase the subject matter knowledge and teaching skills of mathematics and science teachers. The grant program called for professional development activities that were:

- Sustained;
- Intensive;
- Classroom focused; and
- Aligned with state and local standards and with mathematics and science curricula.

The activities undertaken by grantees were expected to show demonstrable and measurable improvement in student academic achievement in mathematics and science. Core partners in these grants were to include mathematics, science, and/or engineering departments from IHEs, including community colleges. Partnerships of IHEs, K-12 districts, and other stakeholders would draw upon the strong disciplinary expertise of the mathematicians, scientists, and engineering faculty from IHEs to design professional development activities that affect improvements in student outcomes by providing K-12 teachers with strong mathematics and/or science content knowledge.

The Nebraska Department of Education (NDE) selected two projects to operate statewide under Title II B, MSP program: the NMPDS and Science: Keep Improving Content Knowledge and Skills (KICKS).

THE NEBRASKA MATHEMATICS PROFESSIONAL DEVELOPMENT SERIES

Beginning in June 2013, NMPDS, operated by Educational Service Unit Coordinating Council, began a 3-year project to provide professional development services to K-12 teachers throughout the state of Nebraska in mathematics content and pedagogical content knowledge. NMPDS offered two distinct branches of professional development to meet the needs of different grade level teachers: EMA for Grades 3-6 and MS/HS Project for Grades 7-12.

NMPDS OBJECTIVES

The project objectives reflect the needs identified by teachers surveyed through the statewide needs assessment administered in October 2009. The NMPDS objectives are as follows:

1. Provide content-focused professional development training in number sense, algebra, geometry/measurement, and data analysis/probability for elementary, middle and high school teachers that integrates technology as a tool into the content area of mathematics and aligns with Nebraska State Mathematics Standards/Common Core through collaborative partnerships.
2. Model and implement research-based instructional strategies using math content examples with the teachers, so they are confident with the implementation of strategies into their classroom.
3. Establish effective professional learning communities (PLCs) with Teacher Leaders of Math (TLM).
4. Utilize myeLearning as an internet-based Learning Management System (LMS) for communication and repository of resources.
5. Build a collaborative statewide network of educators to provide outreach and on-going professional development regarding mathematics knowledge and skills.
6. Recruit teachers for participation in professional who do not meet the NCLB requirements as highly-qualified teachers to participate in professional development. Involve schools not meeting federal and/or state accountability student achievement status for mathematics.

LOGIC MODEL

Exhibit 1 presents a logic model that reflects hypotheses about the relationship between NMPDS activities and outcomes. The model illustrates that NMPDS components are expected to have impacts on participating teachers and lead teachers, which in turn leads to impacts on participating schools. The model also indicates that within participating schools, improvements in teacher knowledge are expected to affect practice, which, in turn, affects student achievement outcomes.

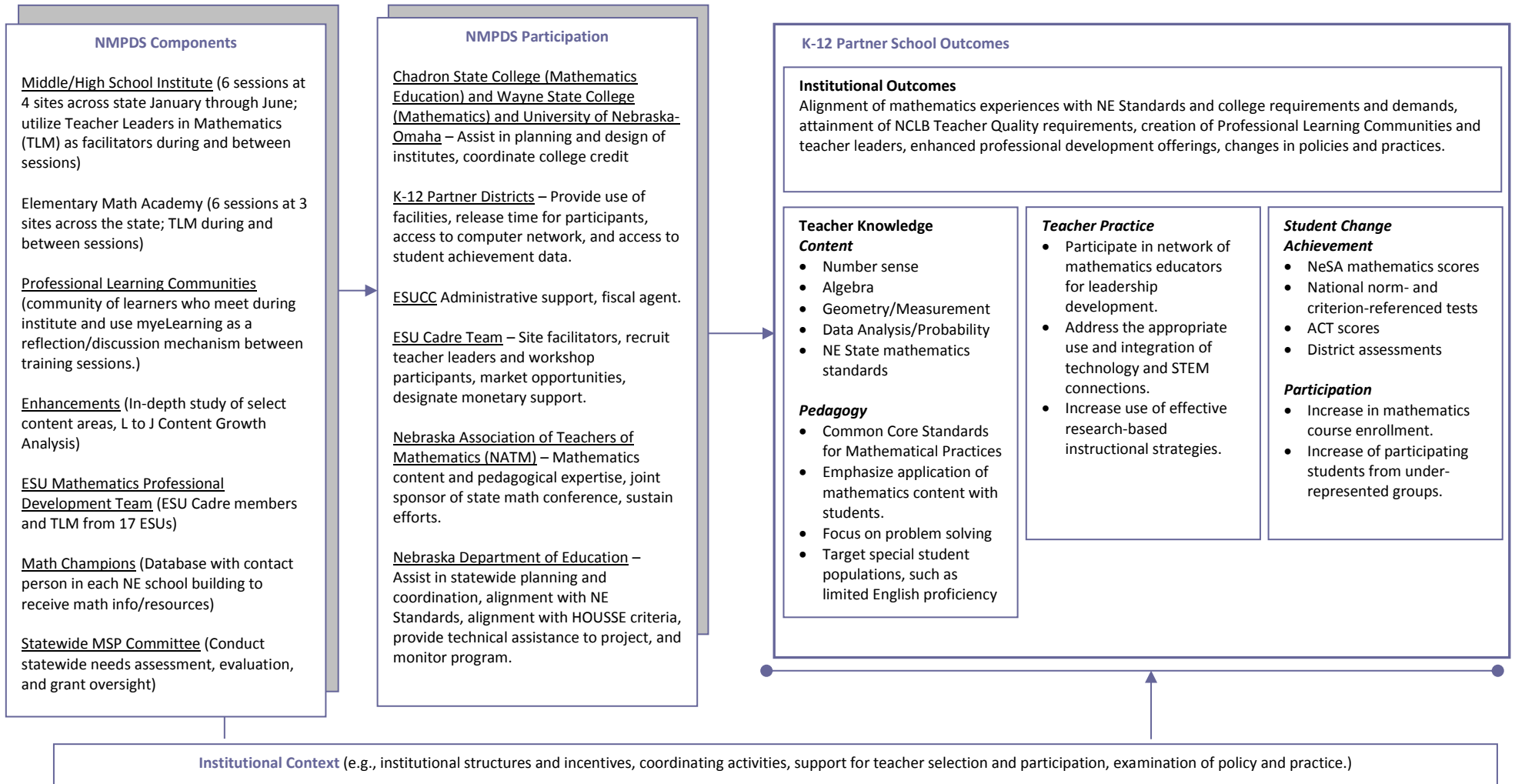
REPORT ORGANIZATION

This evaluation report covers the program period of September 2013 through July 2014. The methodology section describes specific questions and methods for this evaluation. Following the methodology are findings which present information about:

- NMPDS professional development activities;
- Development of teacher content knowledge;
- Impact on classroom practice;
- Establishing effective PLCs and building a collaborative statewide network of educators; and
- Facilitators and barriers.

The final section provides conclusions and recommendations.

EXHIBIT 1. NMPDS: MATHEMATICS AND SCIENCE PARTNERSHIP PROJECT LOGIC MODEL (2013-2016)



METHODOLOGY

This section of the report identifies questions used to guide the evaluation, along with data used for analysis and the analysis techniques.

EVALUATION QUESTIONS

Exhibit 2 contains a listing of questions that guided the evaluation process.

EXHIBIT 2. NMPDS EVALUATION QUESTIONS

NMPDS Evaluation Questions

1. To what extent has NMPDS met its articulated goals? *To what extent does NMPDS . . .*
 - a. provide content-focused professional development that integrates technology as a tool?
 - b. model and implement research-based instructional strategies?
 - c. align activities with Nebraska State Mathematics Standards (and Common Core State Standards, as appropriate)?
 - d. establish effective PLCs?
 - e. build a collaborative statewide network of educators to provide ongoing professional growth and support?
 - f. recruit teachers who do not meet the NCLB requirements as highly qualified and further their designation as highly qualified?
 - g. involve schools not meeting federal and/or state accountability student achievement status for mathematics?
 2. To what extent does participation in NMPDS activities enhance teachers' mathematics content and pedagogical content knowledge?
 3. To what extent does participation in NMPDS activities enhance teachers' levels of confidence, comfort, and preparedness to teach mathematics?
 4. What factors impede or facilitate progress toward NMPDS goals?
 5. What progress has been made toward sustaining and "scaling up" NMPDS activities and strategies?
-

For this report, all questions are answered through data analysis. Findings in the report are based on pre- and post-Academy and/or Institute data collected from pretest and posttest content knowledge inventories during the 2014 school year; retrospective pretest and posttest teacher survey¹ and end-of-course evaluations, as well as participant focus groups, project staff interviews, and a limited number of NMPDS professional development observations.

¹ A retrospective pretest/posttest survey is designed to collect pretest data at the same time as the posttest data. For each item in the survey, respondents rate themselves twice: first, as they would prior to their participation in the professional development, and second, as they would at the current point in time.

QUALITATIVE DATA

Professional Development Activity Observations, Focus Groups, and Interviews. Data for this report were collected during onsite visits to:

- Nebraska Association of Teachers of Mathematics (NATM) Annual Conference in Kearney, Nebraska on September 30, 2013.
- EMA Session 1 in Omaha on January 31, 2014.
- MS/HS Institute Session 1 in Omaha, Nebraska on January 30, 2014.
- MS/HS Institute Session 4 in Kearney, Nebraska on April 29, 2014.
- MS/HS Institute Session 4 in Norfolk, Nebraska on April 30, 2014.

Additional onsite visitations were scheduled for EMA Session 3 in Kearney, Nebraska on March 11, 2014 and EMA Session 5 in Norfolk, Nebraska on June 19, 2014. Weather conditions in the area cancelled travel to the sites.

During the onsite visits, RMC Research staff conducted focus groups with randomly selected participants. They also observed and scripted the professional development sessions provided by instructors and key personnel for the project. Then, RMC analyzed the data for trends that could provide insights into progress toward the MSP project goals. Interviews were conducted with the project director, course instructors, and other key personnel at the end of sessions. Qualitative data included in this report are summarized in Exhibit 3.

EXHIBIT 3. SUMMARY OF FOCUS GROUP AND OBSERVATION DATA

Focus Groups	Observations
EMA Omaha <ul style="list-style-type: none"> • January 31, 2014 (6 participants) • 2 participants new to NMPDS grant program 	EMA Omaha <ul style="list-style-type: none"> • January 31, 2014 • 32 participants
MS/HS Institute Omaha <ul style="list-style-type: none"> • January 30, 2014 (6 participants) • All participated in previous NMPDS grants 	MS/HS Institute Omaha <ul style="list-style-type: none"> • January 30, 2014 • 35 participants
Kearney <ul style="list-style-type: none"> • April 29, 2014 (5 participants) • 3 participants new to NMPDS grant program 	Kearney <ul style="list-style-type: none"> • April 29, 2014 • 19 participants
Norfolk <ul style="list-style-type: none"> • April 30, 2014 (5 participants) • 1 participant new to NMPDS grant program 	Norfolk <ul style="list-style-type: none"> • April 30, 2014 • 22 participants

QUANTITATIVE DATA

Teacher Content Knowledge Assessments. All NMPDS participating teachers were asked to complete a relevant content knowledge assessment. The Mathematics Knowledge for Teaching (MKT)² assessments are well-established instruments with several content strands to choose from in order to closely match program requirements. The various instruments have undergone rigorous testing and have produced data that is valid and reliable. The MKT instruments were designed to measure content knowledge and pedagogical content knowledge, necessary components for effective mathematics teaching. The EMA content knowledge assessment was composed of items from two MKT forms, Spring 2006 EQ-NCOP and Winter 2008 Geometry. The items asked questions about number concepts and operations and geometry. The MS/HS Institute content knowledge assessment included items from three MKT forms: Winter MS-2006, Winter GEO-2008, and Winter PDS-2008. These items focused on patterns, functions, and algebra; geometry; and data, probability, and statistics. Since the assessments were hybrids combining items from several forms, the scores could not be transformed into IRT scores like in previous years because whole scales were not used. Therefore, the number of items correct and the percentage correct were used for this year's analysis.

Paper copies of these assessments were administered as a pretest at the first sessions for EMA and MS/HS Institute activities and as a posttest at the conclusion of the school year activities. The number of correct responses was compared over time from pretest to posttest. A total of 64 EMA participants out of 98 participants completed both a pretest and posttest for a response rate of 65%. Of the 89 MS/HS Institute participants, 74 completed both a pretest and posttest for a response rate of 83%.

End-of-Course Evaluations. For this reporting period, end-of-course evaluations for EMA and MS/HS Institute were analyzed. At the final scheduled session, participants were given an end-of-course evaluation asking them to rate their experience pertaining to quality of the workshop, preparation of the instructor(s), level of engagement, ability to ask questions, usefulness and clarity of information, and how well the stated goals were met. These items were rated on a 5-point rating scale where 1 = poor, 2 = below average, 3 = average, 4 = above average, and 5 = excellent.

Also, participants were asked to indicate the degree to which they agreed with a number of statements about support at their school and/or district, new learning, application of strategies, future participation, and intent to implement what they learned. These items were rated on a 5-point scale where 1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, and 5 = strongly agree.

In addition to these items, participants were asked to respond to open-ended questions regarding:

- What they liked best about the institute;
- What recommended changes they would make to improve the institute;
- The impact the institute would have on their classroom, school, and/or district;
- What supports they would need to implement these new approaches; and
- How they would describe the session to their colleagues.

² Hill, H.C., Schilling, S.G., & Ball, D.L. (2004). Developing measures of teachers' mathematics knowledge for teaching. *Elementary School Journal*, 105, pp. 11-30.

Teacher Surveys. NMPDS participating teachers were asked to complete a retrospective pretest/posttest-teacher survey at the conclusion of the EMA and MS/HS Institute sessions. The same instrument was used for both EMA and MS/HS Institute. For EMA, 75 out of 98 participants (77%) across all locations completed the teacher survey at the end of their last session in either June or July 2014. Of the 89 participants in the MS/HS Institute, 77 participants (87%) completed the teacher survey at the end of their last session in June 2014. EMA and MS/HS Institute teacher surveys were analyzed together to examine the impact of the NMPDS program as a whole, and they also were analyzed separately to see if EMA and MS/HS Institute participants reported different changes.

The teacher survey included questions about participant’s educational background, teaching certification, and teaching experience. Teachers were asked to rate on a 5-point scale, where 1 = no emphasis, 3 = moderate emphasis, and 5 = complete emphasis, the degree specific topics were emphasized during the professional development activities in which they participated. The survey contained questions assessing teacher opinions regarding effective mathematics instruction and learning that were rated on a 5-point scale where 1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, and 5 = strongly agree. Questions regarding teacher preparedness to utilize several instructional strategies and to instruct students with diverse needs were rated on a 5-point scale where 1 = not well prepared, 2 = somewhat prepared, 3 = moderately prepared, 4 = well prepared, and 5 = very well prepared. Teachers also were asked to rate their confidence in their mathematical knowledge using a 5-point response scale, where 1 = not confident, 2 = somewhat confident, 3 = moderately confident, 4 = very confident, and 5 = extremely confident.

The teacher survey items have been analyzed in previous years for construct validity; thus, the internal reliability of the scaled items was confirmed using Cronbach’s alpha.³ Scales and subscales with acceptable reliability were retained for the analysis. Exhibit 4 presents the reliability results for scaled items with internal reliability greater than .70. The survey section about opinions regarding effective mathematics instruction and learning was analyzed at the item level.

EXHIBIT 4. TEACHER SURVEY SUBSCALE RELIABILITY ANALYSIS

Construct Being Measured	Number of Items	Cronbach’s Alpha
Overall Preparedness	15	.916
Preparedness to Teach Mathematics	10	.872
Preparedness to Meet Needs of All Students	5	.814
Confidence in Teaching	4	.839
Impact of NMPDS on Teaching Ability	7	.934

³ Cronbach’s alpha (α) is a measure of the reliability or internal consistency of a composite measure or scale that is based on multiple survey items. Values range from 0 to 1.

Exhibit 5 summarizes the number of completed assessments and completion rates for each assessment administered to EMA and MS/HS Institute participants.

EXHIBIT 5. NUMBER OF COMPLETED ASSESSMENTS

Assessment	Number of Completed Assessments	Completion Rate
EMA (n = 98)⁴		
Teacher Survey	75	77%
Pretest Content Knowledge Assessment	98	100%
Posttest Content Knowledge Assessment	75	77%
<i>Pretest/Posttest Matched Pairs</i>	64	65%
End of Course Evaluation	72	73%
MS/HS Institute (n = 89)		
Teacher Survey	77	87%
Pretest Content Knowledge Assessment	86	97%
Posttest Content Knowledge Assessment	77	87%
<i>Pretest/Posttest Matched Pairs</i>	74	83%
End of Course Evaluation	70	79%

ANALYSIS

Retrospective pretest/posttest teacher survey data were analyzed using paired-samples *t* tests⁵ to determine if any statistically significant changes occurred in teacher opinions or attitudes over time. Content knowledge data were analyzed using the U.S. Department of Education MSP supplied *t* test program to examine changes over time in teacher knowledge. Using Cohen’s *d*,⁶ effect sizes⁷ were reported for any statistically significant differences revealed for the subscales and individual items analyzed using parametric statistics.

Survey and end-of-course evaluation forms were analyzed using descriptive statistics when appropriate. Statistical results presented in this report should be interpreted with some caution. While steps were made to reduce the probability of committing a Type 1 error (finding significant differences when there are no differences) by combining scale items when appropriate, this type of error increases with each analysis. Since there were numerous statistical analyses conducted for this report using *t* tests, programmatic decisions should be made only after triangulating findings.

Qualitative results were analyzed using data summaries and matrices, and analysis was undertaken using techniques and principles recommended by Miles, Huberman, and Saldana (2013)⁸ with data from focus group interviews, project staff interviews, and observations provided to complement the analysis where appropriate.

⁴ *N* is the total number in a sample. *n* is the number in a subsample.

⁵ A *t* test is a statistical procedure that commonly used to examine differences in mean values over time or across two groups.

⁶ Cohen’s *d* is a measure of effect size, designed to measure the magnitude of treatment effect. Traditionally these effect sizes are measured as “small, *d* = .2,” “medium, *d* = .5,” and “large, *d* = .8.”

⁷ Effect size (ES) is a name given to a family of indices that measure the magnitude of a treatment effect, represented by differences in outcomes across groups. Unlike significance tests, these indices are independent of sample size.

⁸ Miles, Huberman, and Saldana (2013). *Qualitative data analysis: An expanded sourcebook (3rd ed)*. Thousand Oaks, CA: Sage.

FINDINGS

This section presents a summary of findings based on evaluation data collected from September 2013 through July 2014. NMPDS professional development activities are presented first including findings from end-of-course evaluations and teacher surveys indicating topical emphasis of NMPDS professional development activities. Next, findings related to the analysis of change in NMPDS teachers' mathematics content knowledge over time in addition to an analysis of teacher survey data to identify teacher perceptions regarding confidence in mathematics knowledge are presented. An analysis of how mathematics learned through NMPDS activities was transferred into participants' classrooms is included using findings from teacher surveys and participant focus groups. Next, the extent to which NMPDS activities fostered interaction among mathematics teachers, which contributed to effective PLCs and a collaborative statewide network of educators is presented along with participant ratings of professional interactions. The findings section concludes with a discussion of factors that facilitated and impeded progress.

NMPDS PROFESSIONAL DEVELOPMENT ACTIVITIES

NMPDS PROFESSIONAL DEVELOPMENT ACTIVITIES

Between January 2014 and July 2014, Nebraska teachers participated in a variety of professional development experiences in mathematics as part of the NMPDS activities. Both EMA and MS/HS Institute offered six sessions spaced throughout the time period at three sites for EMA and four sites for MS/HS Institute around the state. Participants were assigned to attend the site closest to their school district which assisted in keeping the number of participants relatively equal at each of the sites.

Unlike previous grant periods where all applications were accepted, no more than 100 participants for either EMA or MS/HS Institute were accepted to participate during the year from the 300 applicants. Each participant needed to adhere to established criteria of schools not meeting federal and/or state accountability student achievement status for mathematics, which included adequate yearly progress (AYP), free and reduced lunch (FRL), and low performing results on the NeSA mathematics test. Principals also needed to give written permission for those participants selected to attend the sessions, to which substitute expenses would be reimbursed by the grant.

Each participant had seven hours of professional development for each of the six scheduled sessions for a total of 42 hours. Participants implemented one or more of the activities into their classroom during the four sessions held during the school year which involved one hour of preparation, one hour of implementation and one hour to write a reflection of the activity's impact on their students, adding an additional 12 hours. Additional STEM sessions were offered in July 22-24 in Kearney at ESU 10 for all participants for another 18 hours. Attendance at the NATM conference, September 29, 2014, added an additional 8 hours for the total of 80 hours offered during the 2013-2014 NMPDS professional development. The sites, dates, and number of participants for all NMPDS activities are identified in Exhibit 6.

EXHIBIT 6. MATHEMATICS NMPDS PROFESSIONAL DEVELOPMENT ACTIVITIES

NMPDS Activity	Location	Institute Dates	Number of Participants
EMA	Kearney at ESU 10	January 14, 2014 February 12, 2014 March 11, 2014 April 9, 2014 June 12-13, 2014	50
EMA	Norfolk at Lifelong Learning Center	January 22, 2014 February 7, 2014 March 4, 2014 April 14, 2014 June 19-20, 2014	17
EMA	Omaha at ESU 3	January 31, 2014 February 24, 2014 March 14, 2014 April 25, 2014 July 10-11, 2014	31
MS/HS Institute	North Platte at ESU 16	January 27, 2014 February 24, 2014 March 24, 2014 April 28, 2014 June 11-12, 2014	15
MS/HS Institute	Kearney at ESU 10	January 28, 2014 February 25, 2014 March 25, 2014 April 29, 2014 June 9-10, 2014	19
MS/HS Institute	Norfolk at Lifelong Learning Center	January 29, 2014 February 26, 2014 March 26, 2014 April 30, 2014 June 23-24, 2014	22
MS/HS Institute	Omaha at ESU 3	January 30, 2014 February 27, 2014 March 27, 2014 May 1, 2014 June 25-26, 2014	33

The theme for the 2013-2014 sessions was *Math Standards and Practices for 21st Century Teaching and Learning* with concentration in the focus areas of: Nebraska State Mathematics Standards and Standards for Mathematical Practices; content areas of algebra, geometry, data analysis, and probability; strategies to integrate science, technology, engineering, and mathematics (STEM) into the classroom; and development of mathematical concepts through problem solving, representation, reasoning, communication, and connections.

Attendance at the various locations varied throughout the year. Sometimes weather was a factor, but participants could participate in the missed session through a previously recorded session. Only 60% and 61% of EMA and MS/HS Institute participants, respectively, attended all of the scheduled sessions during the academic year for NMPDS. The sessions scheduled for July 22-24 yielded only 10% of the

combined EMA and MS/HS Institute participants in attendance, with more representation from the participants from the MS/HS Institute.

There were between 19 and 35 participants at the observed professional development sessions, with predominately more females in attendance. Each site set up the classroom with tables and chairs to accommodate four to five participants per table. Everyone could view the large group presentations and work with either a shoulder partner or across the table as a small, interactive group. Two instructors consistently facilitated all of the EMA sessions while various instructors facilitated the MS/HS Institute sessions. One ESU-CC person attended all of the NMPDS sessions and one ESU site person attended the sessions to address logistical concerns.

Each set of instructors at the various locations worked well together as a coherent and cohesive team who brought complimentary skills into the learning environment in order to provide learning opportunities for all participants. Instructors utilized a structured teaching approach that included presenting information, assigning tasks, and providing feedback. They also employed guided discovery and questioning strategies to facilitate and model implementation of activities into classrooms with students. Participants engaged regularly in a combination of whole class and small group collaborative learning opportunities that emphasized content-specific and developmentally appropriate classroom activities designed to enhance various curriculums and to illustrate a variety of different strategies and approaches to solve problems. Content was intertwined in the sessions to reinforce the interdisciplinary aspect of mathematics and the Nebraska standards for mathematics. Mathematical instruction was reinforced through the consistent use of the Standards for Mathematical Practices.

Participants in focus groups across NMPDS activities summarized their professional development sessions with the following statements:

There are lots of other professional developments going on in districts, but these sessions give us the chance to talk to peers, try activities in classrooms, and talk about how the activity went with the students. This is one of the strongest pieces of the professional development.

The project only discusses mathematics where other professional development sessions talk about general topics. Here, it is math teachers talking about math topics and what is happening in our classrooms.

The project helps you to think outside of the box. I like trying things in the workshop and then trying them in class with my students.

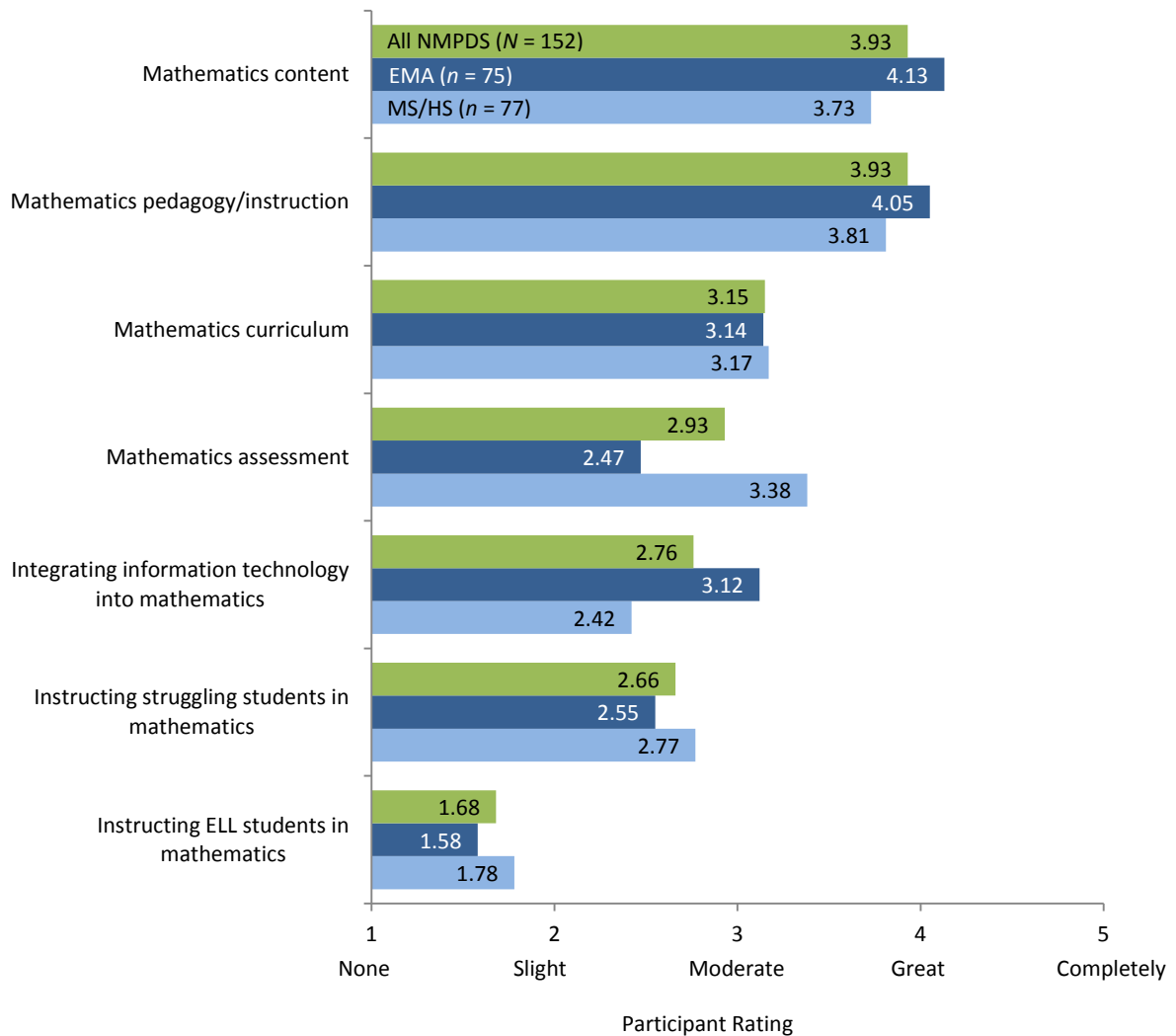
An administrator at school is keeping track of MAP scores and realized that 75% of my students improved, including the lower level students. He asked what could be attributed to their improvement, and I believe it is NMPDS and the activities we do with students.

TOPICAL EMPHASIS OF PROFESSIONAL DEVELOPMENT ACTIVITIES

The teacher survey collected participant ratings for the degree to which NMPDS professional development activities emphasized mathematical topics. Exhibit 7 displays the ratings and shows that NMPDS activities overall placed between moderate and great emphasis on *mathematics content*, *mathematics pedagogy/instruction*, and *mathematics curriculum*. Both EMA and MS/HS Institute

participants rated the emphasis on *instructing struggling students in mathematics* between slight emphasis and moderate emphasis. The area with slight to no emphasis for both EMA and MS/HS Institute participants involved *instructing ELL students in mathematics*. EMA and MS/HS Institute participants rated differently the extent to which NMPDS activities emphasized *integrating information technology into mathematics* and *mathematics assessments*.

EXHIBIT 7. PARTICIPANT RATINGS OF TOPICAL EMPHASIS OF PROFESSIONAL DEVELOPMENT ACTIVITIES

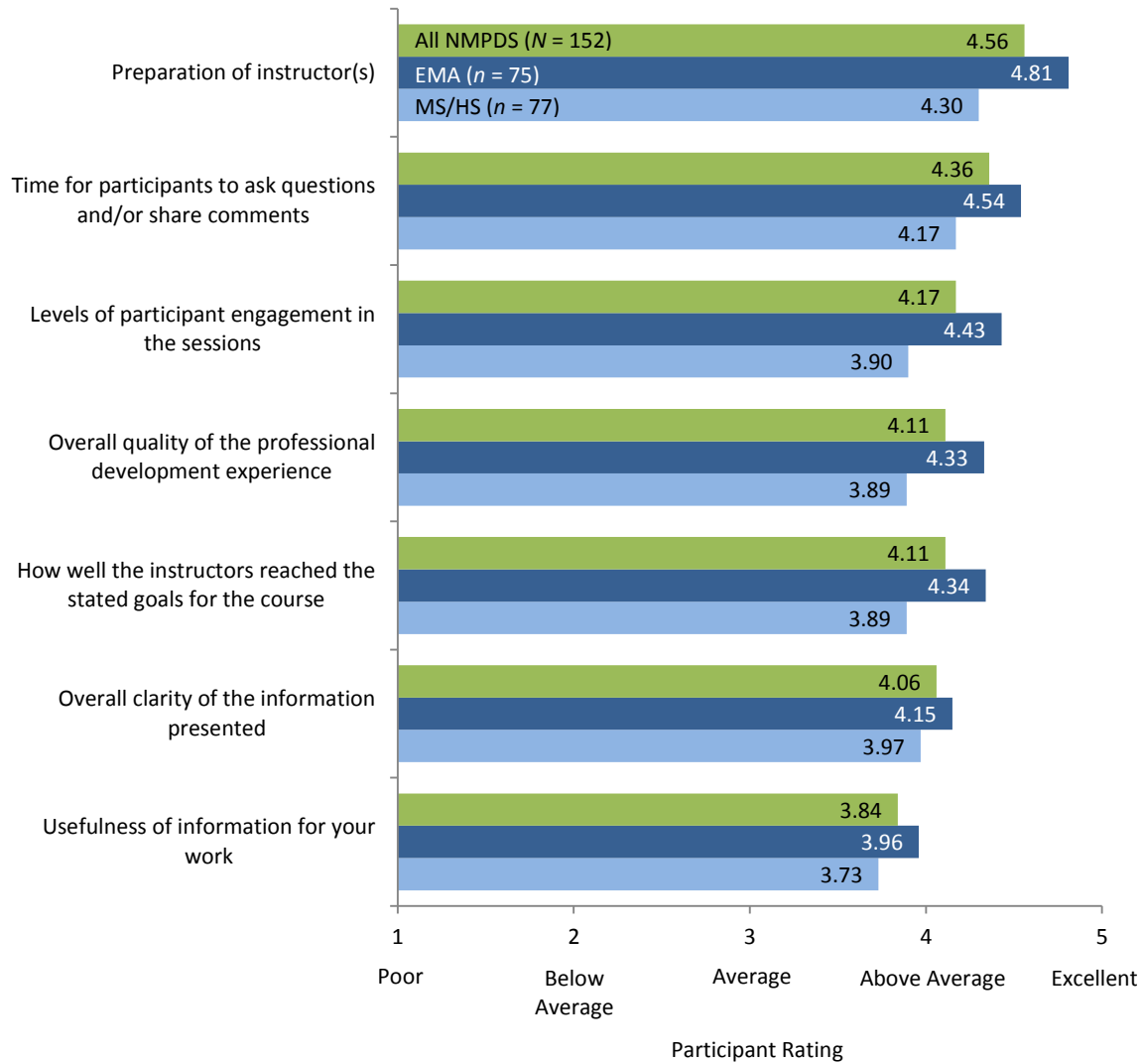


RATINGS OF SESSION CONTENT, INSTRUCTION, AND UTILITY

All NMPDS participants were asked to complete an end-of-course evaluation at the conclusion of their EMA or MS/HS Institute activities. In total, 142 participants across the three locations of EMA and the four locations of MS/HS Institute completed the evaluation. Teachers rated the quality of course content and instruction using a 5-point scale with a rating of 1 indicating poor and a rating of 5 indicating excellent. Exhibit 8 presents the mean ratings and shows NMPDS participants rated majority of the items between above average and excellent in quality. All participants indicated that the *preparation of the instructor(s)* was nearing excellent. EMA and MS/HS Institute participants rated the *engagement*

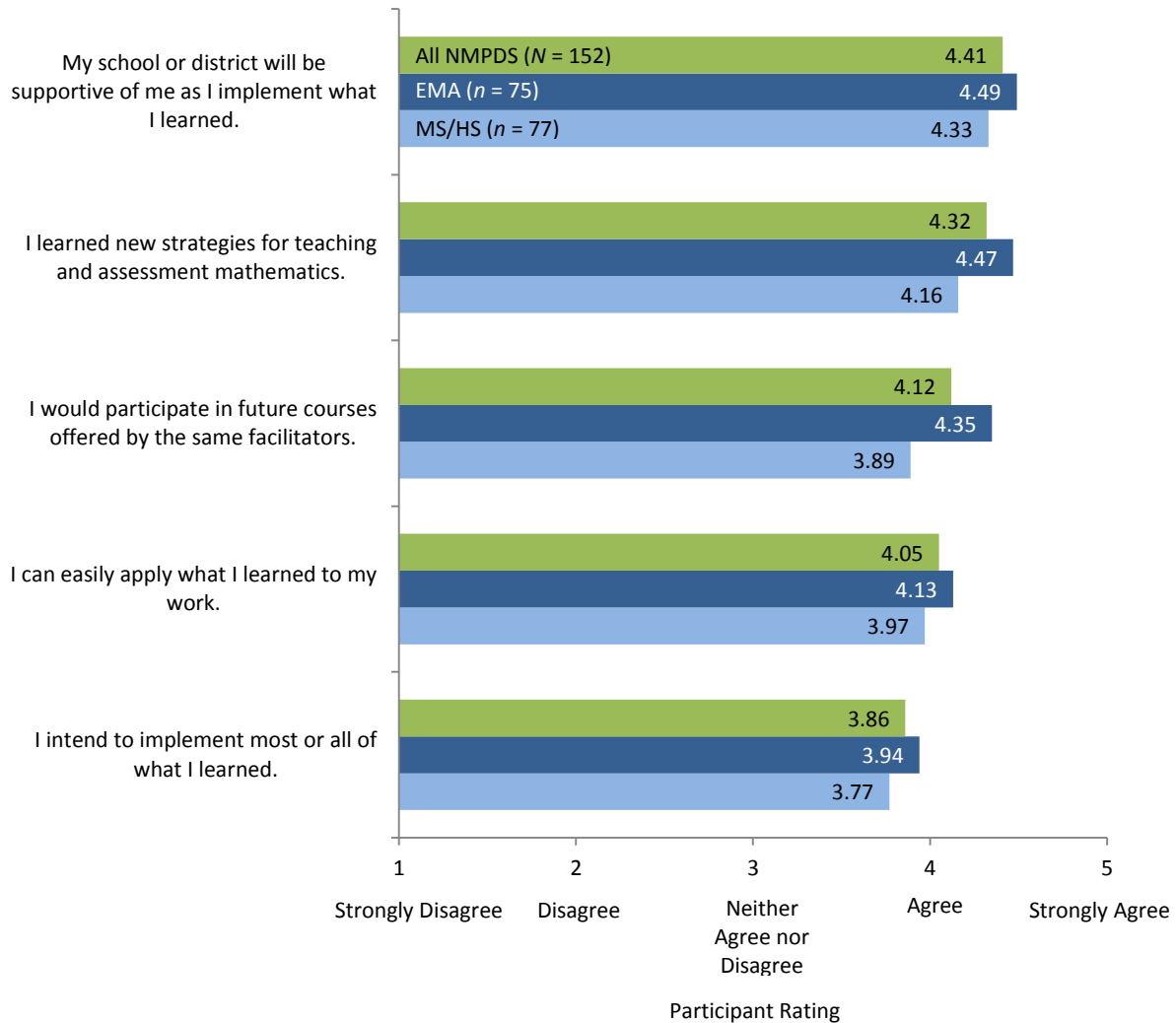
level of participation, overall quality of professional development experience, and instructors reaching stated goals differently with EMA participants rating their experiences higher.

EXHIBIT 8. END-OF-COURSE EVALUATION RATINGS OF NMPDS SESSION CONTENT AND INSTRUCTION



Aspects of session utility were rated on a 5-point scale with 1 indicating strong disagreement and 5 indicating strong agreement to statements. Exhibit 9 shows that NMPDS participants were in agreement with most statements about session utility. EMA and MS/HS Institute participants agreed that their *school or district will be supportive as they implement what they learned and they learned new strategies for teaching and assessing mathematics.*

EXHIBIT 9. END-OF-COURSE EVALUATION RATINGS OF NMPDS SESSION UTILITY



NMPDS PARTICIPANT COMMENTS

WHAT PARTICIPANTS LIKED BEST

Participants across all professional development activities were asked what they liked best about sessions on end-of-course evaluations through open-ended questions as well as in focus groups with randomly selected participants. EMA participants overwhelmingly stated the hands-on activities were beneficial to them to understand mathematical concepts at various levels. Through the support of the knowledgeable instructors in an atmosphere of collaboration, participants believed their own mathematics content and pedagogy increased from their active involvement in the professional development sessions. MS/HS Institute participants stated collaborative networking was the strength of their sessions. Networking with teachers from other districts provided many opportunities for thought-provoking discussions to improve their instruction. The resources from the sessions helped MS/HS Institute participants envision the application of mathematical practices into their classrooms. As a result of the sessions, NMPDS participants commented they were becoming more flexible in their approaches to problem solving which was impacting their students' learning. They consciously were

thinking about their instruction using mathematical practices and academic vocabulary in teaching mathematical concepts to students. Many stated that the hands-on activities engaged their students in learning concepts at a deeper level than their school or district curriculum required.

WHAT SHOULD BE CHANGED

Participants from EMA and MS/HS Institute offered different suggestions to improve the professional development sessions. EMA participants stated the activities needed to be specifically aligned to the Nebraska mathematics standards with a grade level assignment to help in implementation into their school and district curriculum. EMA participants stated they could benefit from detailed, written instructions for the sessions' activities to assist them later to effectively implement the activities into their classrooms. MS/HS Institute participants requested more technology topics be inserted into the sessions along with quick activities that can be implemented immediately into the classrooms to engage learners. Both set of participants requested that materials be available through a central website for a longer period of time.

Both EMA and MS/HS Institute participants suggested logistical changes for the project. The sessions should be offered throughout the school year rather than the second semester in order to implement activities with the students for greater impact. There were suggestions for a site in western Nebraska or videotaping classes to involve others who are not able to travel to the NMPDS sites. Overview of the sessions and reminder emails for the upcoming sessions were also mentioned as logistical items that would benefit the project in the coming years.

HOW TO DESCRIBE THE INSTITUTE

When asked how they would describe NMPDS to others, it was evident from the comments that most participants enjoyed the experience and benefited from attending NMPDS professional development sessions. Some of the descriptive words used by the participants included: *engaging, thought provoking, challenging, rigorous, useful, enhancing, informative, relevant, worthwhile, and collaborative*. Many referenced the fun experience they encountered in the sessions with other teachers and the knowledgeable instructors. Some described that they were rethinking their instructional techniques to be more student driven.

DEVELOPMENT OF TEACHER CONTENT KNOWLEDGE

ELEMENTARY MATHEMATICS ACADEMY

Exhibit 10 displays the performance of EMA participants on the content knowledge assessment as a whole as well as the two subscales. Of the 64 EMA participants who completed both the pretest and posttest content knowledge assessment, 41 participants demonstrated a statistically significant gain in overall content knowledge; 52 teachers (81%) had a significant gain on the Number Concept and Operations subscale; and 39 teachers (61%) had a significant gain on the Geometry subscale. As a whole group, EMA participants demonstrated statistically significant increases in scores from pretest to posttest on the overall assessment and on each of the two subscales, with moderate to large effect sizes.

EXHIBIT 10. EMA PARTICIPANT CONTENT KNOWLEDGE (N = 64)

Scale/Subscale	Number of Teachers With Significant Gains	Possible Range	Pretest		Posttest		Mean Difference	t	Cohen's d
			Mean	SD	Mean	SD			
EMA Content Knowledge Assessment	41	0 - 27	14.13	4.88	16.56	4.73	2.43	6.38***	0.51
Number Concepts and Operations	52	0 - 20	9.55	3.18	13.30	3.62	3.75	12.51** *	1.10
Geometry	39	0 - 7	2.80	1.66	3.53	1.60	0.73	3.47***	0.45

Note. Bold text indicates overall scale. *** $p < .001$.¹

MS/HS INSTITUTE

Exhibit 11 presents the performance of MS/HS Institute participants on their content knowledge assessment. Of the 74 participants who completed both the pretest and posttest content knowledge assessment, 28 participants (38%) demonstrated a statistically significant gain on the overall content knowledge assessment; 38 participants (51%) showed a significant increase on the Patterns, Functions and Algebra subscale, and 25 participants (33%) had a statistically significant increase on the Geometry subscale. No individual teacher had a statistically significant increase on the Data, Probability, and Statistics subscale. As a group, participants showed a statistically significant increase in scores from pretest to posttest on the whole assessment and also on one of the Patterns, Functions, and Algebra subscale; however the effect sizes were small. The average group increases on the Geometry and Data, Probability, and Statistics subscales were not statistically significant.

¹ The p -value is an indicator that represents the likelihood that observed results occurred by chance. In education research, values of $p < .05$ (i.e., values indicating that observed results had a less than 5% chance of occurring by chance) are typically used to identify results that are statistically significant. Lower p -values indicate a smaller likelihood that observed results occurred by chance and are therefore associated with statistically significant findings.

EXHIBIT 11. PARTICIPANT CONTENT KNOWLEDGE FOR MS/HS INSTITUTE (N = 74)

Scale/Subscale	Number of Teachers With Significant Gains	Possible Range	Pretest		Posttest		Mean Difference	t	Cohen's d
			Mean	SD	Mean	SD			
Middle/High School Content Knowledge Assessment	28	0 - 28	16.19	3.56	17.24	3.91	1.05	-3.70***	0.28
Patterns, Functions, and Algebra	38	0 - 15	9.47	2.11	10.20	2.31	0.73	-3.29**	0.33
Geometry	24	0 - 5	2.77	1.10	2.96	1.03	0.19	-1.47	---
Data, Probability & Statistics	0	0 - 8	3.95	1.47	4.08	1.51	0.13	-0.80	---

Note. Bold text indicates overall scale. *** $p < .001$. ** $p < .01$.

TEACHER CONFIDENCE

A portion of the teacher survey asked participating teachers to rate how confident they perceived themselves to be with regards to teaching mathematics. Four items formed the Confidence in Teaching scale. Exhibit 12 displays participants' mean ratings. After NMPDS activities, participants indicated they were very confident in their overall confidence in their mathematical knowledge, a statistically significant increase from their ratings prior to participation. In looking at the two groups separately, EMA and MS/HS Institute participants exhibited similar statistically significant increases, with EMA participants indicating a larger increase in their confidence in comparison to MS/HS Institute participants. Effect sizes ranged between moderate and very large.

EXHIBIT 12. CHANGE OVER TIME IN PARTICIPANT CONFIDENCE - SCALES

Confidence in Teaching	N	Prior to Participation		At the Conclusion		Mean Difference	Cohen's d
		Mean	SD	Mean	SD		
All NMPDS Participants	152	3.45	0.71	3.99	0.58	0.54***	0.83
EMA Participants (n = 75)		3.22	0.71	3.92	0.57	0.70***	1.09
MS/HS Institute Participants (n = 77)		3.68	0.63	4.06	0.59	0.38***	0.62

Note. Responses were rated on a 5-point scale where 1 = Not at All Confident, 2 = Somewhat Confident, 3 = Moderately Confident, 4 = Very Confident, and 5 = Extremely Confident. *** $p < .001$.

The Appendix contains a table (Exhibit A9) showing all NMPDS participants', EMA participants', and MS/HS Institute participants' ratings for each item utilized to assess teacher confidence. The findings reveal that participant ratings increased over time at statistically significant levels for each item.

IMPACT ON CLASSROOM PRACTICE

TEACHER PREPAREDNESS

A section of the teacher survey asked participants to rate their level of preparedness to teach and meet the needs of all students as shown in Exhibit 13. Fifteen items formed the Overall Preparedness scale and condensed into two subscales: Preparedness to Teach Mathematics (10 items) and Preparedness to Meet the Needs of All Students (5 items). Participants indicated they were moderately prepared prior to NMPDS activities and were closer to well prepared at the conclusion of activities for each scale or subscale. These increases in preparedness were statistically significant with moderate to large effect sizes. EMA participants had slightly larger increases in preparedness compared to MS/HS Institute participants.

EXHIBIT 13. CHANGE OVER TIME IN PARTICIPANTS' PREPAREDNESS TO TEACH SCALES

Measure	N	Prior to Participation		At the Conclusion		Mean Difference	Cohen's <i>d</i>
		Mean	SD	Mean	SD		
Overall Preparedness							
All NMPDS Participants	152	3.23	0.58	3.78	0.52	0.55***	1.00
EMA Participants (<i>n</i> = 75)		3.21	0.63	3.82	0.55	0.61***	1.03
MS/HS Institute Participants (<i>n</i> = 77)		3.26	0.52	3.75	0.50	0.49***	0.96
Preparedness to Teach Mathematics							
All NMPDS Participants	152	3.32	0.59	3.85	0.53	0.53***	0.95
EMA Participants (<i>n</i> = 75)		3.28	0.64	3.86	0.56	0.58***	0.96
MS/HS Institute Participants (<i>n</i> = 77)		3.35	0.54	3.84	0.51	0.49***	0.93
Preparedness to Meet Needs of All Students							
All NMPDS Participants	152	3.16	0.66	3.53	0.66	0.37***	0.56
EMA Participants (<i>n</i> = 75)		3.14	0.70	3.56	0.70	0.42***	0.60
MS/HS Institute Participants (<i>n</i> = 77)		3.18	0.61	3.50	0.61	0.32***	0.52

Note. Responses were rated on a 5-point scale where 1 = Not at All Prepared, 2 = Somewhat Prepared, 3 = Moderately Prepared, 4 = Well Prepared, and 5 = Very Well Prepared. Bolded text indicates scale. ****p* < .001.

The Appendix contains a table (Exhibit A10) presenting changes in ratings over time for each of the 15 preparedness items. In general, participants showed statistically significant increases in ratings over time for each item with effect sizes ranging from small to large.

IMPACT OF NMPDS ON TEACHING ABILITY

The teacher survey asked teachers to rate the extent to which their participation in NMPDS influenced their teaching ability. The questions focused on the teacher's ability to craft and respond to questions; to adjust their mathematical classes to all students; to gauge the varying levels of comprehension; and to apply mathematical practices to classroom instruction. A total of 7 items formed the Impact of NMPDS on Teaching Ability scale. As Exhibit 14 shows, participants indicated their participation in NMPDS moderately influenced their teaching ability. EMA teachers more often than MS/HS teachers said the program moderately impacted their teaching ability. As a whole group, teachers reported that

NMPDS had the greatest impact on their ability to apply mathematical practices to classroom instruction. Item results are included in the Appendix in Exhibit A11.

EXHIBIT 14. IMPACT OF NMPDS ON TEACHING ABILITY

Impact of NMPDS on Teaching Ability	<i>N</i>	<i>M</i>	<i>SD</i>
All NMPDS Participants	152	3.69	0.79
EMA Participants (<i>n</i> = 75)		3.87	0.76
MS/HS Institute Participants (<i>n</i> = 77)		3.51	0.78

Note. Responses were rated on a 5-point scale where 1 = Not Well, 2 = Somewhat, 3 = Moderately, 4 = Well, and 5 = Very Well.

TEACHER OPINIONS REGARDING MATHEMATICS INSTRUCTION

Exhibit 15 presents participant ratings of agreement with several statements related to mathematics teaching and learning. Six of the statements reflect traditional ideas of teaching and learning while four of the statements reflect progressive ideas of teaching and learning. NMPDS participants decreased in their level of agreement with each of the six traditional teaching statements, all at statistically significant levels. The largest decreases in agreement were found for the following statements: *students generally learn mathematics best in classes with students of similar abilities* and *students master and retain mathematical algorithms more efficiently through repeated practice than through the use of applications and simulations*. Ratings of agreement by NMPDS participants on each of the four progressive teaching statements increased at statistically significant levels. Effect sizes were small to medium. At the conclusion of NMPDS activities, participants had strongest agreement with the statements: *there are different ways to solve most mathematical problems* and *it is important for student learning to make connections between mathematics and other subject areas*.

EXHIBIT 15. CHANGE OVER TIME IN PARTICIPANTS' PHILOSOPHY ON TEACHING AND LEARNING MATHEMATICS

Item	<i>N</i>	Prior to Participation		At the Conclusion		Mean Difference	Cohen's <i>d</i>
		Mean	<i>SD</i>	Mean	<i>SD</i>		
Traditional Statements							
Students generally learn mathematics best in classes with students of similar abilities.							
All NMPDS Participants	152	2.87	1.01	2.64	1.05	-0.41***	-0.39
EMA Participants (<i>n</i> = 75)		2.75	1.12	2.57	1.17	-0.18	-0.16
MS/HS Institute Participants (<i>n</i> = 77)		2.99	0.88	2.70	0.92	-0.29***	-0.32
Students master and retain mathematical algorithms more efficiently through repeated practice than through the use of applications and simulations.							
All NMPDS Participants	151	2.83	1.02	2.42	1.07	-0.41***	-0.39
EMA Participants (<i>n</i> = 74)		2.86	0.98	2.41	1.11	-0.45***	-0.43
MS/HS Institute Participants (<i>n</i> = 77)		2.81	1.06	2.44	1.05	-0.37***	-0.35
Learning mathematics mainly involves memorizing.							
All NMPDS Participants	152	2.42	0.97	2.07	0.88	-0.35***	-0.38
EMA Participants (<i>n</i> = 75)		2.61	1.04	2.19	1.01	-0.42***	-0.41
MS/HS Institute Participants (<i>n</i> = 77)		2.23	0.87	1.96	0.72	-0.27***	-0.34

Item	N	Prior to Participation		At the Conclusion		Mean Difference	Cohen's <i>d</i>
		Mean	SD	Mean	SD		
It is important for students to learn basic mathematics skills before solving problems.							
All NMPDS Participants	152	3.56	0.93	3.24	1.09	-0.32***	-0.32
EMA Participants (<i>n</i> = 75)		3.43	0.96	3.12	1.15	-0.31***	-0.29
MS/HS Institute Participants (<i>n</i> = 77)		3.69	0.88	3.36	1.03	-0.33***	-0.34
Few new discoveries in mathematics are being made.							
All NMPDS Participants	152	2.55	0.83	2.31	0.94	-0.24***	-0.27
EMA Participants (<i>n</i> = 75)		2.56	0.81	2.28	1.07	-0.28~	-0.30
MS/HS Institute Participants (<i>n</i> = 77)		2.53	0.85	2.34	0.81	-0.20	-0.21
Mathematics should be learned as sets of algorithms or rules that cover all possibilities.							
All NMPDS Participants	152	2.97	0.91	2.75	1.04	-0.22***	-0.23
EMA Participants (<i>n</i> = 75)		2.99	0.88	2.96	1.19	-0.03	-0.03
MS/HS Institute Participants (<i>n</i> = 77)		2.96	0.94	2.55	0.84	-0.41***	-0.46
Progressive Statements							
Solving mathematics problems often involves making conjectures, testing, and modifying findings.							
All NMPDS Participants	151	3.96	0.58	4.36	0.57	0.40***	0.70
EMA Participants (<i>n</i> = 74)		3.96	0.61	4.42	0.58	0.46***	0.77
MS/HS Institute Participants (<i>n</i> = 77)		3.96	0.55	4.30	0.56	0.34***	0.61
There are different ways to solve most mathematics problems.							
All NMPDS Participants	152	4.26	0.69	4.63	0.62	0.37***	0.56
EMA Participants (<i>n</i> = 75)		4.20	0.74	4.65	0.69	0.45***	0.63
MS/HS Institute Participants (<i>n</i> = 77)		4.32	0.64	4.61	0.54	0.29***	0.49
It is important for student learning to make connections between mathematics and other subject areas.							
All NMPDS Participants	152	4.23	0.61	4.58	0.62	0.35***	0.57
EMA Participants (<i>n</i> = 75)		4.29	0.65	4.65	0.67	0.36***	0.55
MS/HS Institute Participants (<i>n</i> = 77)		4.17	0.57	4.51	0.55	0.34***	0.61
All students can learn challenging content in mathematics.							
All NMPDS Participants	151	3.78	0.89	4.12	0.81	0.34***	0.40
EMA Participants (<i>n</i> = 75)		3.68	0.96	4.12	0.85	0.44***	0.49
MS/HS Institute Participants (<i>n</i> = 76)		3.88	0.82	4.12	0.77	0.24***	0.30

Note. Responses were rated on a 5-point scale where 1 = Strongly Disagree, 2 = Disagree, 3 = Neither Agree nor Disagree, 4 = Agree, and 5 = Strongly Agree. ~*p* < .10; ****p* < .001.

PERCEPTIONS OF PROGRESS

Based on responses from focus groups and end-of-course evaluations, NMPDS activities modeled problem-solving activities that emphasized various strategies and approaches that employed the Standards for Mathematical Practices. Participants acknowledged they increased their mathematics content knowledge as a result of the activities and discussions in the sessions. NMPDS influenced participants to develop purposeful questions to increase student engagement with the activities. Teachers, while aware the need to increase NeSA mathematics scores, acknowledge positive learning experiences can increase understanding of mathematics as well as student achievement.

I hope my students will have a better understanding of how to use math in the real world and have better problem solving skills.

I am learning to work on my questioning techniques to help students see their mistakes rather than me just showing them where the mistake is.

I am seeing how math can be applied in different ways. I have a broader experience to help decide what is best for students in my classroom.

The sessions revitalize me when I return to the classroom. I am willing to try new things with the students.

ESTABLISHING EFFECTIVE PROFESSIONAL LEARNING COMMUNITIES AND BUILDING A COLLABORATIVE STATEWIDE NETWORK OF EDUCATORS

PERCEPTIONS OF PROGRESS

Professional learning communities were not formally employed during the year because of the late start for the professional development sessions and the limited number of participants at each of the professional development sites. Many of the teachers participating in NMPDS were already considered teacher leaders for their school and district and were willing to work in groups without a formal structure of Teacher Leaders of Mathematics (TLM). Project leaders intentionally placed teachers into groups of same grade levels or different school groups in order to expand their communities of practice during the sessions and to place more responsibility on the smaller groups. According to project leaders, some teachers shared information they learned at the sessions with their schools and ESUs, continuing the community of learning at another level.

Instructors decided not to use *myeLearning* for communication or repository of resources. The support and trainers for the system was not available and the system did not always result in active participation by the teachers. Instructors employed wikis, Google docs, Dropbox, and emails to establish links for the participants. Networking between teachers and instructors continued in an informal manner on an as-needed basis.

“Math Champions” was also not a focus for this year for NMPDS. Project leaders would like to further develop this concept in the coming years of the grant. Each school district would designate one person as the “Math Champion” who would receive information directly from the Mathematics Coordinator for the state of Nebraska. This form of communication would help share current information as revisions are being made to the Nebraska state mathematics standards.

FACILITATORS AND BARRIERS

PERCEPTIONS OF FACILITATORS AND BARRIERS TO NMPDS IMPLEMENTATION

FACILITATORS

NMPDS is a well-developed project that provides teachers with professional development during the academic school year to impact their content and pedagogical content knowledge in order to improve mathematics learning for all students. The project capitalizes on collaboration and shared expertise with a cadre of ESU staff to assist with recruitment and site facilitation. There is a strong partnership with the NDE’s director of mathematics who facilitated presentations at NMPDS sessions.

Many participants return year-after-year because of their perceived belief that the mathematics professional development does impact the achievement of their students. The teachers are trying more inquiry-based learning approaches and incorporating more problem solving activities into their classroom lessons. The strategies being modeled allow teachers to diversify for their classroom needs and increase connections for different learning styles.

BARRIERS

NMPDS lacked a mathematics project director during this first year of the grant. Additional responsibilities for the detail operations of the grant were delegated to personnel from ESU-CC and NDE. When leadership personnel were not aware of the operational requirements of the grant or the mathematics content and pedagogical knowledge, there were challenges in communication.

The project also had changes in leadership at the instructor level for the MS/HS Institute. The NDE mathematics director employed relationships with presenters throughout the United States to fill voids for the sessions. Also, the professional development sessions started later in the school year and continued into the summer, which participants did not understand they needed to attend.

Many teachers attended sessions to obtain activities that can be used immediately in their classrooms to introduce topics at a surface level in a short amount of time, often referenced as “activities for activity sake.” During two of the sessions, MS/HS Institute participants completed problems from the Shell Centre that required more attention to mathematics content and student misconceptions through the examination of student work and rubric scoring. Although some stated they valued the problems and learned about their students, other participants did not see the benefit of such activities for themselves or their students.

Teachers committed to attend the professional development sessions for NMPDS. Even though a principal’s signature was required on the acceptance form, the principals preferred master teachers to be in their classrooms. Since many of the participants were from struggling schools, obtaining the principal support was valuable, especially if their support was needed to address attendance issues.

At the participant level, the biggest challenge was focused on time to make changes in their classrooms based on what they were learning in the sessions. Many stated there were so many great ideas and strategies that they had difficulty deciding which ones to place into their current curriculum for maximum effect. For some, their pacing guides do not allow for insertion of additional activities, especially if they are not aligned to the state mathematics standards. School technology is not always aligned to what is utilized during the NMPDS sessions.

CONCLUSIONS AND RECOMMENDATIONS

This section summarizes key findings from data collected during the period from January 2014 through July 2014, and then presents recommendations for the NMPDS project.

FINDINGS

- **NMPDS participants rated the overall quality of the professional development experiences between above average and excellent.** This can be attributed to their ratings for *overall clarity of information presented* (4.06) and *instructors reaching stated goals for course* (4.11). The level of participant engagement differed between EMA and MS/HS Institute for levels of participant engagement in the sessions with ratings of 4.33 and 3.89, respectively. Collectively, NMPDS participants indicated that the preparation of the instructor(s) was approaching “excellent.” EMA participants overwhelmingly stated the hands-on activities were beneficial to understanding mathematical concepts. MS/HS Institute participants stated the collaborative networking was the strength of their sessions that helped to improve their instruction through the thoughtful discussions.
- **NMPDS participants rated the utility of the sessions above average.** *Mathematics content* and *mathematics pedagogy/instruction* were rated the highest topical emphasis with results at 3.93 on a 5-point scale. EMA and MS/HS Institute participants rated the extent to which NMPDS activities emphasized integrating technology and mathematics assessments differently, with EMA rating technology higher (3.12 on the 5-point scale) and MS/HS Institute rating mathematics assessment higher (3.38 on the 5-point scale). Overall, NMPDS participants strongly agreed that their school or district would be supportive as they implemented what they learned from the sessions.
- **Over 60% of the EMA participants demonstrated a statistically significant gain the overall content knowledge.** Of the 64 EMA participants who completed both the pretest and posttest, 81% had a significant gain on the Number Concept and Operations subscale and 61% had a significant gain on the Geometry subscale. On each of these two subscales, there was moderate to large effect sizes.
- **Over one third of the MS/HS Institute participants demonstrated a statistically significant gain on the overall content knowledge.** Of the 74 participants who completed both the pretest and posttest, 51% showed a significant increase on the Patterns, Functions, and Algebra subscale with the subscale having a small effect size. On the Geometry subscale, 33% had a statistically significant increase but no effect size. No individual teacher had a statistically significant increase on the Data, Probability, and Statistics subscale.
- **NMPDS teachers’ overall confidence in teaching significantly increased over time.** EMA participants indicated a larger increase in their confidence in comparison to MS/HS Institute participants. Effect sizes ranged between moderate and very large.

- **Teacher ratings of preparedness to teach mathematics increased after participation in NMPDS activities.** Participants indicated they were moderately prepared prior to NMPDS activities in the two subscales and were closer to well prepared at the conclusion of the activities. These increases were statistically significant with moderate to large effect size. Overall, all NMPDS participants rated *teaching mathematics to students who are English Language Learners* as somewhat prepared in the retrospective teacher survey.
- **NMPDS participants indicated their participation in professional development activities moderately influenced their teaching ability.** EMA teachers more often than MS/HS Institute teachers said the program moderately impacted their teaching ability. As a whole group, teachers reported that NMPDS had the greatest impact on their ability to apply mathematical practices to classroom instruction.
- **NMPDS participants showed changes in philosophy regarding traditional and progressive teaching and learning statements.** NMPDS participants decreased their level of agreement with all six traditional statements at statistically significant levels. The largest decreases were found in the two statements *students generally learn mathematics best in classes with students of similar abilities* and *students master and retain mathematical algorithms more efficiently through repeated practice than through the use of applications and simulations*. Ratings of agreement by NMPDS participants on each of the four progressive teaching statements increased at statistically significant levels with effect sizes of small to medium. The statement, *solving mathematics problems often involves making conjectures, testing, and modifying findings*, increased the most over time for the participants. Effect sizes for progressive statements were generally greater.

RECOMMENDATIONS FOR YEAR 2 OF GRANT

1. **Acquire a mathematics project director to oversee all phases of the grant.** This was an unusual year for the grant, operating without the benefit of a full-time project director. Everyone performed extra duties from acquiring facilitators to fulfilling participant requests. The project requires full attention to meet the requirements for the MSP at the state level. Without someone in this position, accountability becomes more reactive to the situations. A project director would coordinate with ESU-CC to fulfill logistical, participant, and facilitator needs.
2. **Establish procedures to allow participants to know their responsibilities for the sessions.** Attendance needs to be prioritized to eliminate the mindset that NMPDS participants can pick-and-choose activities to attend. Reminders of upcoming sessions can help participants and their principals be responsible in their attendance as well as participants completing necessary activities for discussion in upcoming sessions. Facilitators should give overview of the sessions throughout the year and align activities to Nebraska Standards for Mathematics.
3. **Illustrate instructional strategies that are effective to teach mathematics to students who are English language learners.** Ratings of preparedness at the conclusion of NMPDS activities revealed that EMA and MS/HS Institute participants were least prepared to teach mathematics to students who are English language learners. Emphasis on instructional strategies that strengthen mathematics instruction for all students will benefit NMPDS and participants in many ways.
4. **Expand success indicators to include use of student achievement data in mathematics.** With NeSA-M results available at a variety of different levels over a number of years, the success of NMPDS should consider expanding to show the influence teacher learning from the NMPDS project is having on student achievement. The evaluation of the project shows that the professional development has affected teacher content knowledge. It would be an appropriate time for student achievement to be linked to NMPDS.

APPENDIX

NMPDS TEACHER SURVEY DEMOGRAPHIC DATA

A-1

Exhibit

A1.	NMPDS Past Participation	A-1
A2.	NMPDS Participant Demographics	A-1
A3.	NMPDS Participant Education	A-2
A4.	NMPDS Participant Experience	A-2
A5.	NMPDS Participant Teacher Description	A-3
A6.	NMPDS Participant Experience - Courses Taught During the Past School Year	A-4
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TEACHER SURVEY ITEM ANALYSIS

A-5

Exhibit

A9.	Change Over Time in Participant Confidence - Items	A-6
A10.	Change Over Time in Participants' Preparedness to Teach – Items	A-7
A11.	Impact of NMPDS Participation	A-9

This section presents teacher characteristics including an examination of participant education, teaching certification, and teaching experience. Item level findings of the teacher survey items are then presented.

NMPDS TEACHER SURVEY DEMOGRAPHIC DATA

TEACHER CHARACTERISTICS

The teacher survey asked participants about their participation in past NMPDS offerings. As Exhibit A1 shows, the majority of the 75 EMA participants who completed a teacher survey indicated that this was their first time in NMPDS. Less than half of the 77 MS/HS teachers who completed a teacher survey were new to NMPDS, with nearly one fourth indicating that they have participated in NMPDS for 5 to 6 years, not including this year's offerings.

EXHIBIT A1. NMPDS PAST PARTICIPATION

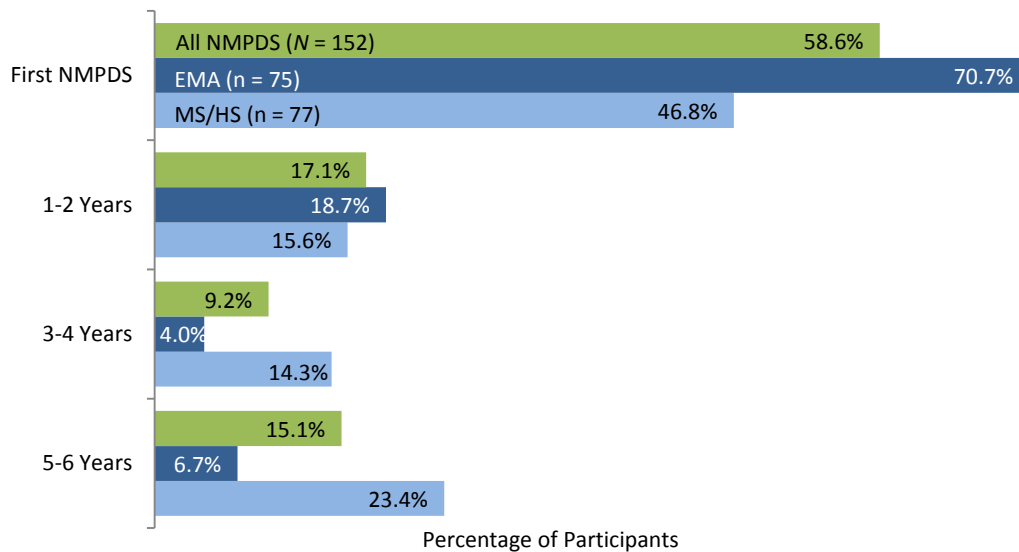


Exhibit A2 presents demographic data for the 152 NMPDS participants who completed teacher surveys. The majority of participants who completed a teacher survey were female and white.

EXHIBIT A2. NMPDS PARTICIPANT DEMOGRAPHICS

	All NMPDS (N = 152)		EMA (n = 75)		MS/HS Institute (n = 77)	
	n	Percentage	n	Percentage	n	Percentage
Gender						
Male	21	13.8	7	9.3	14	18.2
Female	131	86.2	68	90.7	63	81.8
Missing Response	0	0.0	0	0.0	0	0.0
Ethnicity						
White	149	98.0	74	98.7	75	97.4
Hispanic	1	0.7	0	0.0	1	1.3
African American	1	0.7	1	1.3	0	0.0
Other	1	0.7	0	0.0	1	1.3

Information about participants' level of education and certification is displayed in Exhibit A3. Over half of NMPDS participants (60%) reported earning advanced degrees. The majority of EMA participants (55%) minored in mathematics and two thirds of MS/HS Project participants majored in mathematics. Almost all EMA participants held an elementary teaching certification and a little less than half held a middle level teaching certificate. Half of the MS/HS participants were certified at the middle level and 87% held secondary level certificates.

EXHIBIT A3. NMPDS PARTICIPANT EDUCATION

	All NMPDS (N = 152)		EMA (n = 75)		MS/HS Institute (n = 77)	
	n	Percentage	n	Percentage	n	Percentage
Highest Degree Completed						
BA or BS	59	38.8	35	46.7	24	31.2
MA, MS, or MEd	91	59.9	39	52.0	52	67.5
PhD or EdD	1	0.7	0	0.0	1	1.3
Other (e.g., graduate work beyond BA or BS)	1	0.7	1	1.3	0	0.0
Undergraduate Mathematics Emphasis^a						
Major in Mathematics	55	36.2	3	4.0	52	67.5
Major in Mathematics - Intensive Field (e.g., statistics, physics, etc.)	2	1.3	0	0.0	27	35.1
Major in Another Field	41	27.0	24	32.0	2	2.6
Minor in Mathematics	68	44.7	41	54.7	11	14.3
Minor in Mathematics - Intensive Field (e.g., statistics, physics, etc.)	25	16.4	14	18.7	17	22.1
Minor in Another Field	1	0.7	0	100.0	1	1.3
Level of Teaching Certification^a						
Elementary	86	56.6	72	96.0	14	18.2
Middle	76	50.0	33	44.0	43	55.8
Secondary	74	48.7	7	9.3	67	87.0

^a Percentages do not sum to 100 because respondents could select more than one response.

PARTICIPANT TEACHING EXPERIENCE

Exhibit A4 summarizes the teaching experiences of NMPDS participants. Nearly half of the EMA and MS/HS participants have been teaching for 15 or more years, with just over 40% of each group reporting having taught mathematics for the same amount of time. Nearly three fourths of EMA participants reported teaching only 1 class while half of the MS/HS participants taught three or four classes.

EXHIBIT A4. NMPDS PARTICIPANT EXPERIENCE

	All NMPDS (N = 152)		EMA (n = 75)		MS/HS Institute (n = 77)	
	n	Percentage	n	Percentage	n	Percentage
Years Full-Time, Teaching in a K-12 School						
3 or less	21	13.8	11	14.7	10	13.0
4 to 6 Years	17	11.2	10	13.3	7	9.1
7 to 9 Years	22	14.5	8	10.7	14	18.2
10 to 14 Years	18	11.8	10	13.3	8	10.4
15 or More Years	71	46.7	36	48.0	35	45.5
N/A or Missing Response	3	2.0	0	0.0	3	3.9

	All NMPDS (N = 152)		EMA (n = 75)		MS/HS Institute (n = 77)	
	n	Percentage	n	Percentage	n	Percentage
Years Full-Time, K-12 Teaching Mathematics						
3 or less	25	16.4	13	17.3	12	15.6
4 to 6 Years	17	11.2	11	14.7	6	7.8
7 to 9 Years	22	14.5	8	10.7	14	18.2
10 to 14 Years	21	13.8	12	16.0	9	11.7
15 or More Years	63	41.4	31	41.3	32	41.6
N/A or Missing Response	4	2.6	0	0.0	4	5.2
Number of Different Mathematics Classes Currently Teaching						
1 class	59	38.8	56	74.7	3	3.9
2 classes	23	15.1	12	16.0	11	14.3
3 classes	21	13.8	1	1.3	20	26.0
4 classes	26	17.1	2	2.7	24	31.2
5 classes	10	6.6	2	2.7	8	10.4
6 classes	4	2.6	0	0.0	4	5.2
7 or more classes	9	5.9	2	2.7	7	9.1

Exhibit A5 shows that the most commonly reported teacher description for EMA participants was a regular content classroom educator at the elementary level. About one third of the MS/HS participants were regular content classrooms educators at the middle-level and two thirds were a regular content classroom educator in the secondary grades.

EXHIBIT A5. NMPDS PARTICIPANT TEACHER DESCRIPTION

	Elementary Education		Middle-level Education		Secondary Education	
	n	Percentage	n	Percentage	n	Percentage
All NMPDS (N = 152)						
Regular content classroom educator	51	33.6	40	26.3	49	32.2
Special education educator	1	6.6	2	13.2	0	0.0
Non-teaching instructional coach	0	0.0	1	6.6	0	0.0
None of the above	5	3.3	0	0.0	3	19.7
EMA (n = 75)						
Regular content classroom educator	51	68.0	17	22.7	---	---
Special education educator	1	1.3	1	1.3	---	---
None of the above	5	6.7	0	0.0	---	---
MS/HS (n = 77)						
Regular content classroom educator	---	---	23	29.9	49	63.6
Special education educator	---	---	1	1.3	0	0.0
Non-teaching instructional coach	---	---	1	1.3	0	0.0
None of the above	---	---	0	0.0	3	3.9

The teacher survey asked participants to identify which courses they taught during the 2013-2014 school year. Findings displayed in Exhibit A6 show that over half of the EMA participants taught 4th or 5th grade and one third taught a science class. Of the MS/HS participants, 55% taught Algebra I, followed by 47% teaching Geometry, and a 36% teaching Algebra II. Participants were able to attend either EMA or MS/HS Institute regardless of their current teaching assignment.

EXHIBIT A6. NMPDS PARTICIPANT EXPERIENCE - COURSES TAUGHT DURING THE PAST SCHOOL YEAR

	All NMPDS (N = 152)		EMA (n = 75)		MS/HS Institute (n = 77)	
	n	Percentage	n	Percentage	n	Percentage
K or 1 grade	6	3.9	5	6.7	1	1.3
2 or 3 grade	23	15.1	21	28.0	2	2.6
4 or 5 grade	47	30.9	42	56.0	5	6.5
6th grade	27	17.8	20	26.7	7	9.1
7th grade	27	17.8	3	4.0	24	31.2
8th grade	19	12.5	1	1.3	18	23.3
Pre-Algebra	23	15.1	1	1.3	22	28.6
Algebra I	43	28.3	1	1.3	42	54.5
Algebra II	28	18.4	0	0.0	28	36.4
Geometry	36	23.7	0	0.0	36	46.8
Statistics	7	4.6	0	0.0	7	9.1
Calculus	19	12.5	0	0.0	19	24.7
Integrated Math 1	5	3.3	0	0.0	5	6.5
Integrated Math 2	3	2.0	0	0.0	3	3.9
Integrated Math 3	5	3.3	0	0.0	5	6.5
Science Class	28	18.4	26	34.7	2	2.6
Technology Class	15	9.9	7	9.3	8	10.4
Other	45	29.6	6	8.0	39	50.6

Note. Percentages do not sum to 100 because respondents could select more than one response.

Participants were also asked to report the number of students they taught mathematics to during the 2013-2014 school year. As shown in Exhibit A7, EMA participants reported teaching an average of 25 elementary students and an average of 64 middle school students. MS/HS Project participants reported teaching an average of 28 elementary students, 56 middle school students and 70 high school students.

EXHIBIT A7. NUMBER OF STUDENTS TAUGHT BY NMPDS PARTICIPANTS

Number of Students Taught by Participants	All NMPDS (N = 152)			EMA (n = 75)			MS/HS Institute (n = 77)		
	Range	Mean	SD	Range	Mean	SD	Range	Mean	SD
Elementary Students	6 – 75	25.0	14.7	6 – 75	24.8	14.5	6 – 44	27.8	19.3
Middle School Students	3 – 150	58.1	45.0	3 – 140	64.1	46.3	3 – 150	55.6	44.7
High School Students	4 – 172	68.7	45.3	---	---	---	4 - 172	69.7	45.3

As conveyed in Exhibit A8, over half of the EMA participants taught in an elementary only school and 25% taught in a K-12 multilevel school. MS/HS participants most commonly taught in a high school or a K-12 multilevel school. Three fourths of EMA participants and over half of the MS/HS participants taught at schools where 40% or more students in the district or school qualify for free or reduced cost meals. Nearly half of the NMPDS participants also taught in a district or school that did not meet AYP or School Accountability requirements in a content area.

EXHIBIT A8. NMPDS PARTICIPANT SCHOOL CONFIGURATION

	All NMPDS (N = 152)		EMA (n = 75)		MS/HS Institute (n = 77)	
	n	Percentage	n	Percentage	n	Percentage
School Configuration						
Elementary Only	40	26.3	40	53.3	0	0.0
Middle School	26	17.1	10	13.3	16	20.8
High School	22	14.5	0	0.0	22	28.6
K-12 Multilevel School	40	26.3	20	26.7	20	26.0
7-12 Multilevel School	16	10.5	1	1.3	15	19.5
Other	8	5.3	4	5.3	4	5.2
High Need Designation^a						
District/school did not meet AYP or School Accountability requirements in a content area.	71	46.7	32	42.7	39	50.6
40% or more students in district or school qualify for free or reduced cost meals.	102	67.1	57	76.0	45	58.4
Teachers in the district or school were assigned to a mathematics or science course but were not appropriately endorsed for the assignment and/or were not NCLB qualified.	14	9.2	4	5.3	10	13.0
Special Education teachers who are responsible for teaching mathematics or science content to special education students.	26	17.1	10	13.3	16	20.8

Note. ^a Percentages do not sum to 100 because respondents could select more than one response.

Lastly, the teacher survey asked participants if they had participated in the science portion of the MSP grant, Keep Improving Content Knowledge and Skills (Science KICKS). Of the 152 respondents, eight previously participated in KICKS, with seven teachers from EMA and one teacher from MS/HS.

TEACHER SURVEY ITEM ANALYSIS

The following section contains the item level analysis of teacher survey items that were presented as scales in the Findings section of the evaluation report. Findings for each item are displayed for all NMPDS participants and disaggregated by EMA and MS/HS Project participants.

TEACHER CONFIDENCE

Exhibit A9 presents the change over time in ratings for items assessing Confidence in Mathematical Knowledge. NMPDS participants demonstrated statistically significant increased ratings over time for all items with effect sizes ranging between small and very large. Overall, NMPDS participants had the largest increase in ratings of confidence for their knowledge about current educational issues related to mathematics. EMA participants generally had larger increases over time than their MS/HS counterparts. The largest increase in ratings for EMA participants was found in their ratings of confidence *in their mathematics knowledge beyond and below what they teach*.

EXHIBIT A9. CHANGE OVER TIME IN PARTICIPANT CONFIDENCE - ITEMS

Confidence in Mathematical Knowledge	N	Prior to Participation		At the Conclusion		Mean Difference	Cohen's <i>d</i>
		Mean	SD	Mean	SD		
In your knowledge about current educational issues related to mathematics.							
All NMPDS Participants	152	3.03	0.87	3.70	0.80	0.67***	0.80
EMA Participants (<i>n</i> = 75)		2.95	0.94	3.57	0.87	0.62***	0.68
MS/HS Project Participants (<i>n</i> = 77)		3.12	0.79	3.83	0.72	0.71***	0.94
In your mathematics knowledge beyond and below what you teach.							
All NMPDS Participants	152	3.43	0.88	3.99	0.71	0.56***	0.70
EMA Participants (<i>n</i> = 75)		3.13	0.91	4.01	0.71	0.88***	1.08
MS/HS Project Participants (<i>n</i> = 77)		3.73	0.76	3.97	0.73	0.24***	0.32
In your ability to help colleagues improve their knowledge and skills related to mathematics and mathematics education.							
All NMPDS Participants	152	3.30	0.85	3.83	0.78	0.53***	0.65
EMA Participants (<i>n</i> = 75)		3.05	0.77	3.73	0.78	0.68***	0.88
MS/HS Project Participants (<i>n</i> = 77)		3.55	0.85	3.92	0.77	0.37***	0.46
In your mathematics knowledge with respect to the mathematics that you teach.							
All NMPDS Participants	152	4.04	0.84	4.44	0.65	0.40***	0.53
EMA Participants (<i>n</i> = 75)		3.75	0.82	4.37	0.61	0.62***	0.86
MS/HS Project Participants (<i>n</i> = 77)		4.32	0.75	4.51	0.68	0.19***	0.27

Note. Responses were rated on a 5-point scale where 1 = Not at All Confident, 2 = Somewhat Confident, 3 = Moderately Confident, 4 = Very Confident, and 5 = Extremely Confident. ****p* < .001.

TEACHER PREPAREDNESS

Exhibit A10 displays findings for items assessing change in participant ratings of Preparedness to Teach Mathematics and Preparedness to Meet Needs of All Students. Participants showed statistically significant increases in ratings over time for each item. Effect sizes ranged between small and very large, with larger effects generally found for increases in the Preparedness to Teach Mathematics items. Largest increases for the Preparedness to Teach Mathematics items were found in EMA participants' ratings over time for their preparedness to *teach mathematics with the use of manipulative* and to *make connections between mathematics and other subject areas*. MS/HS participants reported largest increases in their preparedness to *use a variety of assessment strategies*. The largest increase within the Preparedness to Meet Needs of Students subscale was found for the items *take into account students' prior conceptions about mathematics when planning lessons*. Items relating to *Teaching mathematics to students who are English Language Learners* were rated as something participants only felt slightly prepared for before and after their participation in the Institute/Academy.

EXHIBIT A10. CHANGE OVER TIME IN PARTICIPANTS' PREPAREDNESS TO TEACH - ITEMS

Item	N	Prior to Participation		At the Conclusion		Mean Difference	Cohen's <i>d</i>
		Mean	SD	Mean	SD		
Preparedness to Teach Mathematics							
Select and/or adapt instructional materials to implement your written curriculum to provide challenging curriculum for all students.							
All NMPDS Participants	151	3.02	0.79	3.77	0.77	0.75***	0.96
EMA Participants (<i>n</i> = 74)		3.00	0.83	3.80	0.78	0.80***	0.99
MS/HS Project Participants (<i>n</i> = 77)		3.04	0.75	3.74	0.77	0.70***	0.92
Teach problem solving strategies.							
All NMPDS Participants	150	3.25	0.77	3.99	0.65	0.74***	1.04
EMA Participants (<i>n</i> = 73)		3.21	0.82	3.97	0.71	0.76***	0.99
MS/HS Project Participants (<i>n</i> = 77)		3.29	0.72	4.01	0.60	0.72***	1.09
Teach mathematics with the use of manipulative materials.							
All NMPDS Participants	152	3.29	0.89	3.97	0.81	0.68***	0.80
EMA Participants (<i>n</i> = 75)		3.33	0.89	4.28	0.63	0.95***	1.23
MS/HS Project Participants (<i>n</i> = 77)		3.25	0.89	3.68	0.87	0.43***	0.49
Apply mathematical practices to classroom instruction.							
All NMPDS Participants	152	3.49	0.77	4.16	0.67	0.67***	0.93
EMA Participants (<i>n</i> = 75)		3.53	0.79	4.17	0.67	0.64***	0.87
MS/HS Project Participants (<i>n</i> = 77)		3.45	0.75	4.14	0.68	0.69***	0.96
Use a variety of assessment strategies.							
All NMPDS Participants	152	3.24	0.84	3.88	0.82	0.64***	0.77
EMA Participants (<i>n</i> = 75)		3.27	0.91	3.75	0.90	0.48***	0.53
MS/HS Project Participants (<i>n</i> = 77)		3.21	0.78	4.00	0.73	0.79***	1.05
Make connections between mathematics and other subject areas.							
All NMPDS Participants	151	3.28	0.77	3.87	0.76	0.59***	0.77
EMA Participants (<i>n</i> = 74)		3.22	0.78	4.07	0.69	0.85***	1.15
MS/HS Project Participants (<i>n</i> = 77)		3.35	0.76	3.68	0.79	0.33***	0.43
Teach mathematics with the use of technology tools, such as calculators, graphing calculators, simulation software, and spreadsheets.							
All NMPDS Participants	151	2.91	0.99	3.35	0.88	0.44***	0.47
EMA Participants (<i>n</i> = 74)		2.51	0.97	3.23	0.88	0.72***	0.78
MS/HS Project Participants (<i>n</i> = 77)		3.30	0.86	3.47	0.87	0.17**	0.20

Item	N	Prior to Participation		At the Conclusion		Mean Difference	Cohen's <i>d</i>
		Mean	SD	Mean	SD		
Provide sequenced instruction in mathematics that aligns to NE mathematics content standards							
All NMPDS Participants	151	3.64	0.86	4.00	0.75	0.36***	0.45
EMA Participants (<i>n</i> = 74)		3.66	0.86	3.99	0.73	0.33***	0.41
MS/HS Project Participants (<i>n</i> = 77)		3.61	0.86	4.01	0.77	0.40***	0.49
Use results from student assessments to inform practice.							
All NMPDS Participants	151	3.49	0.82	3.85	0.77	0.36***	0.45
EMA Participants (<i>n</i> = 74)		3.54	0.85	3.84	0.88	0.30*	0.35
MS/HS Project Participants (<i>n</i> = 77)		3.44	0.79	3.87	0.68	0.43***	0.58
Encourage participation females and minorities in mathematics.							
All NMPDS Participants	152	3.55	0.96	3.78	0.97	0.23***	0.24
EMA Participants (<i>n</i> = 75)		3.60	1.05	3.92	1.06	0.32***	0.30
MS/HS Project Participants (<i>n</i> = 77)		3.49	0.87	3.64	0.86	0.15**	0.17
Preparedness to Meet Needs of All Students							
Take into account students' prior conceptions about mathematics when planning lessons.							
All NMPDS Participants	152	3.36	0.86	3.97	0.76	0.61***	0.75
EMA Participants (<i>n</i> = 75)		3.35	0.89	3.99	0.81	0.64***	0.75
MS/HS Project Participants (<i>n</i> = 77)		3.36	0.84	3.95	0.71	0.59***	0.76
Teach students who struggle in learning mathematics.							
All NMPDS Participants	151	3.43	0.75	3.89	0.72	0.46***	0.63
EMA Participants (<i>n</i> = 74)		3.34	0.80	3.91	0.78	0.57***	0.72
MS/HS Project Participants (<i>n</i> = 77)		3.52	0.70	3.87	0.66	0.35***	0.51
Teach mathematics to students with diverse abilities.							
All NMPDS Participants	152	3.35	0.82	3.72	0.79	0.37***	0.47
EMA Participants (<i>n</i> = 75)		3.31	0.87	3.75	0.86	0.44***	0.51
MS/HS Project Participants (<i>n</i> = 77)		3.39	0.76	3.70	0.73	0.31***	0.42
Teach mathematics to students who are English Language Learners.							
All NMPDS Participants	152	2.52	1.03	2.75	1.06	0.23***	0.22
EMA Participants (<i>n</i> = 75)		2.57	1.09	2.83	1.12	0.26**	0.24
MS/HS Project Participants (<i>n</i> = 77)		2.46	0.96	2.67	1.00	0.21***	0.21
Teach mathematics to students from a variety of cultural backgrounds.							
All NMPDS Participants	151	3.13	0.88	3.32	0.90	0.19***	0.21
EMA Participants (<i>n</i> = 74)		3.11	0.95	3.31	0.98	0.20**	0.21
MS/HS Project Participants (<i>n</i> = 77)		3.14	0.81	3.33	0.82	0.19***	0.23

Note. Responses were rated on a 5-point scale where 1 = Not at All Prepared, 2 = Somewhat Prepared, 3 = Moderately Prepared, 4 = Well Prepared, and 5 = Very Well Prepared. * $p < .05$; ** $p < .01$; *** $p < .001$.

IMPACT OF NMPDS

The teacher survey asked NMPDS participants to rate the extent to which their participation in NMPDS influenced their ability level to provide mathematics instruction. Exhibit A11 presents the average group rating for each item, along with the distribution of responses. Participants indicated that their participation in NMPDS had the greatest impact on their *ability to apply mathematical practices to classroom instruction*, followed by their *ability to craft good mathematics questions*.

EXHIBIT A11. IMPACT OF NMPDS PARTICIPATION

To what extent did your participation in NMPDS influence your ability level to:	<i>M</i>	<i>SD</i>	Percentages of Responses				
			Not Well	Somewhat	Moderately	Well	Very Well
Apply mathematical practices to classroom instruction?							
All NMPDS Participants (<i>N</i> = 152)	4.01	0.90	0.7	5.9	17.8	43.4	32.2
EMA Participants (<i>n</i> = 75)	4.23	0.83	1.3	1.3	13.3	41.3	42.7
MS/HS Project Participants (<i>n</i> = 77)	3.79	0.91	0.0	10.4	22.1	45.5	22.1
Craft good mathematics questions for your students?							
All NMPDS Participants (<i>N</i> = 152)	3.80	0.87	0.0	7.9	26.3	44.1	21.7
EMA Participants (<i>n</i> = 75)	3.81	0.83	0.0	6.7	25.3	48.0	20.0
MS/HS Project Participants (<i>n</i> = 77)	3.78	0.91	0.0	9.1	27.3	40.3	23.4
Provide alternative explanation or example when your mathematics students are confused?							
All NMPDS Participants (<i>N</i> = 152)	3.74	0.99	2.0	9.2	25.0	40.1	23.7
EMA Participants (<i>n</i> = 75)	4.01	0.89	1.3	4.0	18.7	44.0	32.0
MS/HS Project Participants (<i>n</i> = 77)	3.48	1.01	2.6	14.3	31.2	36.4	15.6
Gauge student comprehension of a mathematics lesson you just taught?							
All NMPDS Participants (<i>N</i> = 151)	3.68	0.87	2.6	7.3	20.5	58.3	11.3
EMA Participants (<i>n</i> = 74)	3.73	0.90	4.1	5.4	16.2	62.2	12.2
MS/HS Project Participants (<i>n</i> = 77)	3.64	0.84	1.3	9.1	24.7	54.5	10.4
Contribute actively about making decisions about mathematics curriculum with others in your school and/or district?							
All NMPDS Participants (<i>N</i> = 152)	3.60	1.03	2.6	13.8	23.0	42.1	18.4
EMA Participants (<i>n</i> = 75)	3.85	1.01	1.3	12.0	14.7	44.0	28.0
MS/HS Project Participants (<i>n</i> = 77)	3.35	0.98	3.9	15.6	31.2	40.3	9.1
Adjust your mathematics lesson to the proper level for individual students?							
All NMPDS Participants (<i>N</i> = 151)	3.52	0.94	2.6	13.2	24.5	49.0	10.6
EMA Participants (<i>n</i> = 75)	3.79	0.89	0.0	12.0	16.0	53.3	18.7
MS/HS Project Participants (<i>n</i> = 76)	3.25	0.93	5.3	14.5	32.9	44.7	2.6
Respond to difficult mathematics questions from your students?							
All NMPDS Participants (<i>N</i> = 152)	3.50	0.94	2.6	11.8	29.6	44.7	11.2
EMA Participants (<i>n</i> = 75)	3.69	0.92	2.7	8.0	21.3	53.3	14.7
MS/HS Project Participants (<i>n</i> = 77)	3.31	0.92	2.6	15.6	37.7	36.4	7.8

ESUCC Special Education Committee Update

10/8/14

AAP Website

- We have finished writing up the grant proposal for 2014-15.
 - We are asking for \$24,937
 - The funds will be applied toward Site maintenance, Data Reporting, AAP Form upgrades, and Privilege level upgrades.

Project Para

- Continuing to prepare for the Nebraska Paraeducator Conference that will be held on October 30, 2014 in Kearney Nebraska.
- Upgrading the new server and testing out the site prior to opening.
- Continuing work on upgrading security for tests, activities and comments submitted through the program.

SRS

- Provided trainings for ESU#16, #15, Concordia College, and Randolph Public Schools.
- Our Advisory Board Meeting was held on September 19.
 - They were please to hear about our plans for a new programmer
 - We formed Part-B and Part-C subcommittees to ensure that our forms remain in compliance with State and Federal laws
 - The board approved replacing Internet Explorer with Google Chrome as a supported browser
 - Adria Bace and Pam Kasl from NDE joined the group to address issue with missing exit data from NSSRS Reports
 - Wade been working with Adria and Pam for a solution that will cost approx. 10 hours of programming
 - You can view the minutes of our meeting here:
<https://sites.google.com/site/srsnebraska/minutes>
- More NSSRS Report problems than usual this year
 - NDE had modified the SPED NSSRS template, and we modified our system to reflect those changes
 - Problems with transfer reports that existed before the updates were made.
 - Problem with missing columns on the export file
 - Discovered this is caused by how people are opening up the files. The export file comes out of SRS correctly.
 - Identifying and Fixing problems is our top priority right now
- We have Soliant working on Maintenance only right now to conserve funds for the new programmer.
- Created Mailing list of District Managers
- We have 6 applicants for the Application Systems Analyst Position
 - The top 5 candidates will be interviewed between Oct 13-24
 - November 10, 2014 = Recommendation for Employment and Candidate Contact
 - November 18-19, 2014 = Ratification of Employment (ESUCC Meeting)
 - December 1, 2014 = First Day of Employment

ILCD

- Working with NDE to collect Staff Survey data
 - Created a Google Survey to collect data
 - Our office emails data (along with a summary) to school districts upon request.

2009 Nebraska School Law Seminar
Kearney
Friday, June 12, 2009



Session Four

Innovative Ways to Build: Public Facilities Construction

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**Innovative Ways to Build:
Public Facilities Construction
PUBLIC FACILITIES CONSTRUCTION AND FINANCE ACT**

Recently, Western Nebraska Community College and Education Service Unit 13 completed the construction of a 40,000 sq. foot learning center in Scottsbluff, Nebraska. This building was completed in January 2009 and is currently being used 75% by WNCC and 25% by ESU 13. This building cost approximately \$5 million, of which \$3.5 million was financed through the Public Facilities Construction and Finance Act found at §72-2301 et seq. At TAB 1 is a copy of this Act.

The Public Facilities Construction and Finance Act, hereinafter referred to as "Act," became effective on September 4, 2005. The Act provides an alternate method of financing, other than the bond election, and is available to any city, village, municipal county, community college, county, educational service unit, rural or suburban fire protection district, hospital district, school district, and sanitary improvement district (§72-2303).

The Act authorizes the issuance of bonds to be paid by property taxes for the acquisition, construction, finance, operation, and ownership of public buildings, and also information technology for libraries, which portion of the Act is not covered by this paper.

In addition to public buildings, the Act authorizes issuance of bonds for improvements to real estate, recreational facilities, and related improvements, flood control and storm water drainage, and street and road construction (§72-2302).

REQUIREMENTS FOR JOINT PROJECT

The Act specifically requires a joint project, which is defined as a project financed and operated by at least two or more qualified public agencies, cooperating as a joint entity or joint public agency, for the construction of the public building and related improvements to the real estate. In other words, the Act requires at least two political subdivisions to work together to jointly finance and build a facility.

AUTHORIZATION TO ISSUE BONDS

The Act, at §72-2304, requires that the second largest participant in the joint project has a financial contribution in the joint project of at least 25% of the debt serviced. In the case of WNCC/ESU 13 Technology Center, the ratio was 75% for WNCC and 25% for ESU. The Act further provides that the principal amount of the bonds which may be issued by a qualified public agency, such as the school district, etc., shall not exceed \$5 million, the total amount of such bonds that may be outstanding at any time and, further, that the annual amount due by reason of such bonds shall not exceed 5% of the restricted funds of the obligated qualified public agency in the year prior to issuance.

**NO REQUIREMENT FOR BOND ELECTION
BOND PAYMENTS OUTSIDE PROPERTY TAX LEVY LIMITS**

The Act further provides that, after the expiration of a 60-day remonstrance period, the bonds may be issued to finance the joint project without the need for a bond election. The Act provides that the bond payments shall be serviced by property taxes regardless of restrictions on issuance of debt contained and other statutory provisions, home rule charters, or the limitations set forth in §77-3442 (Limitations on Property Tax Levies).

A remonstrance petition is a petition filed with the clerk or secretary of each qualified entity, signed by the required number of registered voters—objecting to the issuance of bonds. If such a remonstrance petition is filed, a bond election is necessary. The number of signatures required on a remonstrance petition is equal in number to at least five percent of the number of registered voters of the qualified public agency at the time the remonstrance petition is filed or the number of signatures listed on a chart which is provided in §72-2304 (5). It should be noted that the number of signatures required for a Class III school is 500; for an ESU, 250; and for a community college area, 1,500. If no remonstrance petition is filed, the Act states at §72-2304(3) that no election is required prior to the issuance of bonds

In the situation of issuing of bonds for WNCC/ESU 13 Technology Center, no remonstrance petition was filed; therefore, no bond election was needed.

FINANCING OF WNCC/ESU 13 TECHNOLOGY CENTER

The 40,000 sq. foot learning center in Scottsbluff cost approximately \$5 million. \$1.5 million was provided by a grant from the U.S. Department of Commerce, and \$3,500,000 was financed through the Public Facilities Construction and Finance Act.

It is my understanding that this is the first time that this Act had been used. Procedurally, representatives of WNCC and ESU agreed as to the need for a facility for additional classrooms and discussed joint programs. (See handout from Dr. Jeffrey D. West / Joint Projects and Use of the Facilities)

After it was determined that WNCC would own and operate 75% of the joint facility, and ESU 13 would own and operate 25% of the joint facility, an interlocal cooperative agreement was established pursuant to the Interlocal Cooperation Act (§13-801 et seq.). At TAB 2 is the Interlocal Cooperative Agreement established between WNCC and ESU 13 for this project. This Interlocal Cooperative Agreement acts as the joint entity as set forth in §72-2304. After the Interlocal (joint entity) was established, ESU #13 passed a resolution authorizing the issuance of bonds in the amount of \$875,000 to the WNCC/ESU #13 Technology Center (Interlocal), and WNCC passed a similar resolution authorizing the issuance of bonds in the amount of \$2,625,000 to the WNCC/ESU #13 Technology Center (Interlocal). (See TAB 3)

After the passage of the resolutions authorizing the issuance of joint public facilities building bonds for both ESU #13 and WNCC, Notice of Intent to Issue Bonds was published by each entity pursuant to the Act. (See TAB 4) The publication of this Notice of Intent to Issue Bonds started the remonstrance time period. For a period of 60 days the parties took no action. During this 60-day period, no remonstrance petition was filed, after which time the ESU bonds and the WNCC bonds were issued to the Interlocal

After the ESU bonds and the WNCC bonds were issued to the Interlocal, the Interlocal issued \$3.5 million worth of bonds, which were sold to the public by Ameritas (See TAB 5), and the project moved forward to the construction stage.

Construction was completed in January 2009. The facility is now occupied by both WNCC and ESU #13.

The parties are now in the process of completing a condominium agreement, which will define the common areas and the areas owned in fee simple by each party.

SUMMARY

The Facilities Construction and Finance Act provides a method for financing which is outside the levy limit, and which also, after the remonstrance period, provides a means for financing without the need for bond election. The project is limited to \$5 million debt per qualified public agency (school district, etc.) and an aggregate of \$5 million total outstanding at any time.

The one restriction per public entity is that the annual amount due by reason of such bonds shall not exceed 5% of restricted funds.

In the case of WNCC and ESU 13, the Public Facilities Construction and Finance Act provided a means to build a 40,000 sq. foot education facility, which bond payments are outside the lid, and which facility was constructed without the expense or risk of a bond election.

The bond counsel for this facility was Lauren W. Wismer of Gilmore & Bell in Lincoln, Nebraska. Ameritas Investment Corporation acted as underwriter.

NOTES

**ESU 13/WNCC Technology Center
Joint Projects and Use of Facilities**

The Facilities Act, Chapter 72, Article 23 not only allows public entities to build brick and mortar, but provides opportunities to build and develop partnerships.

Our joint project with Western Nebraska Community College has allowed ESU 13 to construct a facility that has expanded the following essential programs:

- Alternative School VALTS (Valley Alternative Learning Transitioning School).
- The improvements in technology for the VALTS students and staff have enhanced the learning environment in ways that cannot be measured. This in and of itself has given students opportunities they would have never experienced in a traditional school or classroom setting.
- The move to the ESU 13/WNCC Technology Center located at the Harms Advanced Technology Center has given our students the opportunity to see, feel, and understand what they themselves could experience in the future by moving onto college or trade school. The environment at VALTS is conducive to excellent learning and mature decision making.
- LifeLink Nebraska Program. LifeLink-Nebraska, in partnership with Western Nebraska Community College, school districts, families, and community, provides unique learning opportunities to students with disabilities, ages 18 to 21
- To my knowledge, having WNCC act as a fiscal agent and lead organization in coordination of services with local school districts and ESU 13 (LifeLink-Nebraska) is the only and first such model in the state.
- Additional vocational partnerships with WNCC are underway with Career Academies which were begun this past Fall with students from Scottsbluff and Gering. Although this is not directly under the ESU 13 umbrella, it does move students in our service area forward with marketable employability skills.
- Staff Development Facilities. WNCC and ESU 13 are sharing rooms within our new facility with each other (free of charge) for professional development trainings requiring larger meeting rooms. Large group venues are very hard to find in the Scottsbluff-Gering area. This has helped us a great deal. We hope by letting them use our larger room in return is nice for them down the road. WNCC does have at least one training in our ESU 13 room right now.
- ESU 13 and WNCC are working collaboratively on P-16 projects for the Panhandle of Nebraska. P-16 meetings and planning sessions are held in our new facility.
- Student Event: Body Walk is held at WNCC/ESU 13 Technology Center—500-600 third graders come together to learn about good nutrition and the digestive system. WNCC nursing program loans their models (i.e. skeleton, etc) and sometimes the nursing students volunteer to help present along with the other 60+ medical volunteers we coordinate.

WNCC Department Chairman and administrator have asked to be invited to become members of our regional Curriculum Directors (PLACES) meetings.

- Smart Technology. Educational Service Unit #13 has installed the latest in 21st Century technology in its 6 classrooms at the WNCC/ESU 13 Technology Center in Scottsbluff.
- ESU #13 has two Smart Classrooms at the Technology Center. A smart classroom is a classroom that has an instructor station equipped with computer and audiovisual equipment, allowing the instructor to teach using a wide variety of media. These include DVD and VHS playback, PowerPoint presentations, document camera and more all displayed through a data projector.
- The ESU 13 Smart Classrooms also include a DVD recorder, Microphone and PA system, and an instructor camera, that allows presentations to be recording for playback later.
- The other 4 ESU13 classrooms at the Technology Center also have complete smart classroom capabilities, but also combine the latest in IP video conferencing features. This allows for greater flexibility for presenters to reach a broader audience.
- While using the smart room features to present to an audience in the classroom, these multi-media options also integrate into the video conferencing system to be broadcast anywhere in the ESU13 service area, the state, or the world that has the same video conferencing technology.
- NEVA (Nebraska Educational Virtual Academy) ESU 13 online high school. NEVA dual credit courses are being 'socially authored' by an ESU 13/NEVA teacher and a WNCC instructor – allowing for serious discussions to close the gap which occurs between grades 12 – 13, and to alleviate issues that might arise down the road when applying for dual credit status.
- The addition of the NEVA program is another positive change towards the future of education. ESU 13 now offers on line classes to students in this service area. The future of education is moving towards this form of on line learning. It not only allows students to choose classes that they may not be able to select in their school, but it also puts them a step closer to being prepared for college in the 21st Century.

NOTES

MEMORANDUM

56627- 1

TO: Dave Ludwig, ESUCC Executive Director
FROM: Steve Williams
DATE: September 30, 2014
RE: ESU Financing Outside of Levy Limits

Some of the educational service units which make up the Educational Service Unit Coordinating Council have informed you that they need to construct facilities to better serve their member districts and ultimately students. However, Nebraska statutes do not give ESUs express authority to issue bonds. You have asked whether there are alternatives available that would allow ESUs to build so that the costs of the project could be paid for with funds outside current levy limits.

Conclusion. The Public Facilities Construction Finance Act, when used in conjunction with the Interlocal Cooperation Act or the Joint Public Agency Act, allows an ESU acting jointly with one or more specified political subdivisions (including other ESUs) to issue up to \$5,000,000 in bonds to finance certain joint construction projects, and the taxes levied for this purpose are outside levy limits. This is the same method used by ESU 13 and Western Nebraska Community College to complete the WNCC/ESU #13 Technology Center in 2009 and ESU 2 to complete the certified data center in 2014.

Levy Limit and Exceptions. The maximum property tax that an ESU is authorized to levy is one and one-half cents per one hundred dollars of taxable valuation of property subject to the levy. See NEB. REV. STAT. § 77-3442(5). However, section 77-3442(10)(c) excludes “bonds as defined in section 10-134 approved according to law and secured by a levy on property except as provided in section 44-4317 for bonded indebtedness issued by educational service units and school districts[.]” In

addition, taxes levied and collected to pay for bonds issued in accordance with the Public Facilities Construction Finance Act (discussed below) are not subject to the limitations in section 77-3442. See NEB. REV. STAT. § 72-2307.

Public Facilities Construction and Finance Act. Sections 72-2301 through 72-2308 are known as the Public Facilities Construction and Finance Act (“Act”). The Act provides ESUs and other “qualified public agencies” with a financing alternative for certain construction and technology purposes. More specifically, the purpose of the Act is:

to allow local governmental units which cooperate with other governmental units **to issue bonds** to finance joint projects which may be serviced by property taxes, regardless of the restrictions on the issuance of debt contained in other statutory provisions, home rule charters, or the limitations in section 77-3442, for the acquisition, construction, financing, operation, and ownership of (1) **public buildings and related improvements** to real estate, recreational facilities and related improvements, flood control and storm water drainage, and street and road construction and improvements and (2) **information technology for libraries** operated by counties, municipalities, school districts, educational service units, and community colleges.

Section 72-2302 (emphasis added).

Definitions. A **bond measure** is a resolution or ordinance authorizing bonds to be issued in accordance with the Act. A **joint project** is a project financed and operated by at least two or more qualified public agencies for (a) any public building or buildings and related improvements to real estate, including parking facilities, any recreational facilities and related improvements to real estate, any flood control and storm water drainage, and any street and road construction and improvements and related fixtures and (b) any item of hardware or software used in providing for the delivery of information, including the purchasing of upgrades or related improvements to information technology for the operation of libraries operated by counties, municipalities, school districts, educational service units, and community colleges. A **qualified public agency** is “any city, village, municipal county, community college, county, educational service unit, rural or suburban fire protection district, hospital district, school district, and sanitary and improvement district.”

Authority to Issue Bonds. Section 72-2304 authorizes qualified public agencies to issue negotiable bonds to any joint entity (created under the Interlocal Cooperation Act) or to any joint agency (created under the Joint Public Agency Act) in connection with any joint project that will be owned, operated, or financed by the joint entity or joint public agency for the benefit of the qualified public agency. The Act also sets forth the procedures required to issue the bonds. The qualified public agency must:

- Conduct a public hearing on the issuance of bonds.
- Publish notice of the hearing in a newspaper of general circulation within the territory of the agency at least 10 days before the hearing.
- Adopt a bond measure authorizing bonds after the public hearing.
- Publish notice of the intention to issue bonds (with certain statutorily required information) in in a newspaper of general circulation within the territory of the agency at least twice and at least three weeks apart.

No Election, Unless . . . No public election is required before issuing bonds unless petitioners file a “remonstrance petition” within 60 days after the first publication of the notice of the intention to issue bonds. The remonstrance petition must be signed by at least five percent of the number of registered voters of the qualified public agency or the number set out in section 72-2304(5) (250 voters in an ESU or Class II school district; 500 voters for a Class III school district), whichever is less. If the petition is successful, the agency must submit the matter to voters at a general or special election called for the purpose of approving the proposed bond issue. The same procedure applies to qualified public agencies that are not issuing bonds but are participating in a joint project.

Limitations on Amounts. The joint “construction” projects (those listed in section 72-2303(2)(a)) projects are limited to \$5,000,000. See NEB. REV. STAT. § 72-2305. Limits for joint projects for “information technology” (those listed in section 72-2303(2)(b)) range from \$50,000 to \$250,000 depending on the qualified public agency. School districts and ESUs are limited to \$100,000. See NEB. REV. STAT. § 72-2306.

Mandatory Contributions. Bonds may be issued only if the second largest participant in the joint project contributes at least 25% of the debt service. See NEB. REV. STAT. § 72-2304(1).

Payment of Bonds. Taxes levied and collected to pay for bonds issued under the Act are not subject to the limitations in section 77-3442. See NEB. REV. STAT. § 72-2307.

Construction of Act. The Unicameral went out of its way to make clear that the Act is independent of and in addition to any other provisions of the laws of Nebraska. Section 72-2308 states:

The [Act] shall be independent of and in addition to any other provisions of the laws of the State of Nebraska or provisions of home rule charters, and bonds may be issued under the act for any purpose authorized in the act even though other provisions of the laws of the State of Nebraska or provisions of home rule charters may provide for the issuance of bonds for the same or similar purposes. The act shall not be considered amendatory of or limited by any other provisions of the laws of the State of Nebraska or provisions of home rule charters, and bonds may be issued under the act without complying with the restrictions or requirements of any other provisions of the laws of the State of Nebraska or without complying with the restrictions or requirements of home rule charters. Nothing in the act shall prohibit or limit the issuance of bonds in accordance with the provisions of other applicable laws of the State of Nebraska or of home rule charters if the governing body determines to issue such bonds under such other laws or charter, or otherwise limit the provisions of any home rule charter.

I hope that this information is helpful to you and the Council. Please let me know if you have any additional questions.

I:\566\27\001\132 Memo - JPA and Bonds.doc

ESUCC BUDGET GOALS
2014-2015
August 19, 2014

- 1) Develop a systems thinking protocol regarding budget development, implementation and review.
 - A) Involve essential personnel within the budget development process. (i.e.-Executive Administrative Assistant, Program/Project Directors, ESUCC Committee Chairs)
 - B) Implement a monthly fiscal review to include essential ESUCC Personnel.
 - C) Provide a monthly fiscal update report to Program/Project Directors and ESUCC Committee Chairs.
 - D) Provide a monthly fiscal update report to members of the ESUCC Board through the Finance Committee.
- 2) Develop an ESUCC Budget that is fiscally responsible and responsive to needs of the organization; whereby, the needs of the organization drive the ESUCC Budget.
- 3) Develop a system of collaboration, cooperation, and communication with NDE regarding Core Funding Allocations.
- 4) Develop a long-range plan regarding ESUCC Core Funding Allocations.
- 5) Develop a plan for Distance Education/BlendedED Allocations and/or Incentive Funding through the collaborative efforts of the BlendedED Committee Chairs.
- 6) Develop a long-range legislative plan regarding ESUCC Funding. (i.e.-Medicaid, BlendedED)
- 7) Develop a long-range plan for the employment of an ESUCC Programmer; thereby, reducing the costs for current contracted services and increasing time for programming needs within ESUCC.
- 8) Develop a statewide support model for Network Operations and Programming through contracted services.
- 9) Develop a statewide model of collaboration, cooperation, and communication with higher education regarding Coop Software. (i.e.-UNL 's Department of Computer Science and Engineering)
- 10) Develop a system of Financial Service Support within the ESUCC Budget.