

ESUCC
Information Services Committee Meeting
Wednesday, March 2, 2022, 11:30 AM
ESU 01 plus Zoom, 211 10th St, Wakefield, NE 68784

Posted Locations:

Springview Herald
Valentine Midland News
Red Cloud Leader
Ainsworth News
ESUCC webpage
NE Public Meetings

Posted Date: 02/23/22

Attendance Taken at 11:31 AM.

Bill Heimann (ESU 01):	Present
Ted DeTurk (ESU 02):	Present
Gregg Robke (ESU 04):	Present
Dr John Skretta (ESU 06):	Absent
Corey Dahl (ESU 08):	Present
Dr Melissa Wheelock (ESU 10):	Present
Paul Calvert (ESU 15):	Absent
Deb Paulman (ESU 16):	Present

Attendance Update Taken at 11:47 AM.

Dr John Skretta (ESU 06): Present

1. Call to Order
2. Roll call
3. Agenda Item
 - 3.1. GEER Fund Update
 - 3.2. Future Ready Digital Learning Collaborative (FRDLC)
 - 3.3. Approve NOC - Wyebot Budget request
 - 3.4. SIMPL Report

3.5. Hanover Research Discussion

3.6. MSA 2022-2023

3.6.1. Approve NOC 2022-2023 Budget Requests

3.6.2. Approve TLT Affiliate 2022-2023 Budget Requests

3.7. NITC Notes

3.8. Staff Reports

3.8.1. Scott Isaacson

3.8.2. Andrew Easton

3.8.3. Rhonda Eis

4. Next Meeting Agenda Items

5. Adjournment

{{Name: Agenda Item Name}}
{{Discussion: Agenda Item Discussion}}
{{Comments: Agenda Item Comments}}
{{Actions: Agenda Item Actions}}

Nebraska Open Meetings Act

84-1407. Act, how cited. Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent; meetings open to public. It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret. Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1) (a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site. (ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by: (A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site; or (B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting. (iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of

an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section 24-1204, by telephone conference, if:

(a) Reasonable advance publicized notice is given as provided in subsection (1) of this section;

(b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recodation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used;

(c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference;

(d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and

(e)(i) Except as provided in subdivision (2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or (ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing.

Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, of a community college board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if:

(a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county;

(b) Reasonable advance publicized notice is given as provided in subsection (1) of this section which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) A nonvoting designee designated under subdivision (3)(f) of this section;

(c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or entity or pool or at a place which will accommodate the anticipated audience;

(d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recodation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used;

(e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call;

(f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site;

(g) The telephone conference call lasts no more than five hours; and

(h) No more than one-half of the board's, council's, governing body's, committee's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that: (i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and (ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call.

Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunications equipment.

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right

to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an instate location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act;

(f) Reasonable arrangements are made to provide viewing at other instate locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and

(g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the instate location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

84-1413. Meetings; minutes; roll call vote; secret ballot; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Revised
10/2020



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Nebraska Council
of School Administrators

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GEERS - Summary of Actual Receipts & Expenditures

RECEIPTS

Funds from NDE		
12/04/21	\$8,300,439.89	
02/10/21	\$1,654,617.38	
8/10/21	\$1,802,156.43	
11/23/21	\$149,439.30	
		\$11,906,653.00
Funds from Schools:		
Callaway Schools	\$2,282.60	
St. Pious/St. Leo	\$17,830.40	
South Platte	\$10,227.54	
Walhill Schools	\$5,881.40	
Seward Schools	\$42,346.08	
Osmond Community Schools	\$5,350.00	
Loup County Schools	\$3,813.75	
Heartland School	\$3,500.00	
		\$91,231.77
Total Receipts As Of 01/27/22:		\$11,997,884.77

EXPENDITURES

Payments to Vendors:		
CDW	\$1,861,489.35	
Dell	\$82,889.69	
Insight	\$363,096.19	
Staples	\$1,048,069.92	
Apple	\$576,771.00	
		\$3,932,316.15
Reimbursements to Schools:		
1/28/21	\$2,949,711.31	
2/18/21	\$1,077,439.70	
3/10/21	\$204,314.80	
3/18/21	\$282,988.02	
3/29/21	\$1,023,294.60	
4/16/21	\$155,126.17	
5/6/21	\$98,925.00	
5/14/21	\$294,041.50	
6/9/21	\$88,566.00	
7/7/21	\$78,595.00	
7/27/21	\$34,072.00	
8/17/21	\$644,089.73	
8/31/21	\$64,848.60	
10/07/21	\$65,236.95	
11/17/21	\$4,800.00	
12/06/21	\$55,694.55	
12/20/21	\$5,590.00	
01/12/22	\$4,435.00	
		\$7,131,768.93
Total Expenditures As Of 01/27/22:		\$11,064,085.08

Cash On Hand as of 01/27/22: \$933,799.69

Cash On Hand As Of 01/27/22: \$933,799.69

ESUCC Admin Fee \$300,000.00

Encumbrances:

CDW	\$1,459.43	
Insight	\$220.66	
Staples	\$6,810.50	
Apple	\$5,681.00	\$14,171.59

Actual Funds Available 01/27/22: \$619,628.10

Outstanding Receipts:

\$0.00

Actual Funds Available + Outstanding Receipts: \$619,628.10

NEBRASKA DEPARTMENT OF EDUCATION CONTRACT AMENDMENT

Review Page

(This page is not part of the contract amendment. It is for internal NDE approval and is not sent to the Contractor.)

Contract Number: 41161 Amendment Number: 1

Contractor Name: ESUCC

a. The changes to this contract are shown on the attached amendment page(s):

Attachment A – Scope of Work – Additions

b. The reason for this amendment is (must be specified – use extra page if necessary):

Additions to the Scope of Work – See attachment A

Due to the amendment, Commissioner/Deputy Commissioner approval is required.

Due to the amendment, State Board of Education approval is required.

1. Dorann Avey 03/01/2022
ORIGINATING STAFF MEMBER DATE

2. Kirstin Yates _____
LEADERSHIP COUNCIL MEMBER DATE

(By signing this page, the LCM certifies that sufficient legal and financial authority exists for this contract amendment).

3. HR Review _____
(Required for Employer/Employee Contracts) DATE

4. General Counsel's Review _____
DATE

5. Fiscal Review _____
DATE

6. _____
COMMISSIONER/DEPUTY COMMISSIONER DATE
(Approval required for all contracts of \$10,000 or more)

COMMENTS BY REVIEWERS:

To be completed by Fiscal Staff.

ACCOUNT CODE	IF APPLICABLE			AMOUNT	DATE TO ISSUE PO
	SUBSIDIARY	SUBLEGER			
BUSINESS UNIT.OBJECT CODE		#	TP		

**NEBRASKA DEPARTMENT OF EDUCATION
CONTRACT AMENDMENT**

NDE Contract Number: 41161 Amendment Number: 1

Contractor Name: ESUCC

This contract is hereby amended as follows:

 The ending date of this contract is changed from _____ to _____

 The maximum total amount of this contract is changed from _____ to _____

- The maximum amount of payments to the contractor for services (***not including expenses, FICA, or Workers' Comp.***) is changed
from _____ to _____ (*Requires corresponding change to scope of services and/or ending date.*)
- The maximum amount of expenses, if applicable, is changed
from _____ to _____
- The maximum State FICA contribution, if applicable, is changed
from _____ to _____
- The maximum amount of Workers' Compensation, if applicable, is changed
from _____ to _____

X The **scope of services section of this contract** is amended as shown in legislative format in Attachment A to this amendment.

 The **consideration section of this contract** is amended as shown in legislative format in Attachment A to this amendment (***required if there are any changes other than those to the amounts shown above.***)

 Other portions of this contract are amended as shown in legislative format in Attachment A to this amendment.

The undersigned parties to the contract agree to this amendment:

Signature of Contractor Date: _____

(Title of person signing, if the contractor is other than an individual)

Signature of NDE Leadership Council Member Date: _____

Signature of NDE Commissioner or Deputy Commissioner
(Required for all contracts of \$10,000 or more): Date: _____

NDE Contract # _____ Amendment # _____

Contractor Name: _____

Contract Amendment **Attachment A**

In addition to any changes to the ending date and/or total amounts shown on the main amendment page that is signed by the parties, the following sections of the contract contain additional amendments, with the changes to each section shown in “legislative format” (the deletions from the contract are shown with ~~striketroughs~~, and the additions to the contract are underlined). (Attach additional documentation if needed/desired.):

GEER I Scope of work amendment

SDPC Training and Management & membership cost

\$25,000

The Student Data Privacy Consortium is a collaboration of education agencies nationwide which develops and shares best practices and recommended contract language for school districts to use in their contracting for software and technology services. This funding renews a Nebraska statewide membership in the Consortium and provides resources to share and promote the privacy resources with school districts in Nebraska.

Cyber Security Awareness Training (ProofPoint)

\$360,000

In a September, 2021 survey of school districts regarding their data privacy and security needs, end-user awareness training was identified as the top priority for the majority of districts. The State Office of the CIO information security officer negotiated a statewide enterprise purchase agreement with Optiv, reseller of the popular cybersecurity awareness and training software called Proofpoint. This agreement allows for up to 25,000 adult staff and up to 100,000 high school students to have subsidized cost accounts within the 17 ESUs over a three-year period to experience district-driven cybersecurity training modules and simulated phishing attacks to improve the security posture for every school district and to prevent ransomware attacks. School districts and ESUs that are already using KnowBe4 or other comparable services will be allowed to migrate to the new purchase agreement. After the end of the three years, subsidized costs will continue for another three years.

Multi-Factor authentication Services (DUO)

\$350,000

Following cyber security awareness training, multi-factor authentication services were identified as districts' next priority for data privacy and security improvements. Multi-factor authentication provides extra security by requiring an extra verification step beyond a password to access protected resources. Examples of the extra verification step are a one-time code sent to a user-assigned device or a physical badge or token which can be scanned to verify the person's identity. A subsidy program comparable to Proofpoint (above) is being constructed to help districts meet this need.

CatchOn - ROI and usage/security data

\$500,000

CatchOn is a data analytics tool that gives administrative leaders insight into the efficacy of their technology investments and integrations. This tool will provide district and school leadership the data they need to make important decisions around use and return on investment of online resources. It also provides valuable data around student usage of digital tools that may not yet be approved for student use in the classroom. The NDE and ESUCC will be working with Catch On to provide a pilot program for districts who are interested in deploying Catch On Detect in their district or school. This pilot would also provide a dedicated Catch On Customer Services Manager to assist districts with their deployment and ability to use the tool effectively.

SSO framework enhancement (Contracted)

\$160,900

The Nebraska Cloud single sign-on framework has been in place for more than 5 years and is available to all schools in Nebraska. It improves security by allowing schools/districts to designate and manage one source for user accounts and passwords while allowing them to choose and easily connect any of more than 100 software applications configured in the framework. This enhancement will provide more options and self-service configurability for districts using the Nebraska Cloud system.

Digital Equity Speed Test Software/Development

\$250,000

We are proposing development of an application to perform Internet speed tests on school-owned computing devices used by students while away from school, primarily Chromebooks, but also including Windows laptops, and possibly iPads, and Mac laptops. This application would automatically generate an internet speed test each time the device is logged into when away from school, and capture the result within the device until the student returns to school and then the data would be uploaded to the school or ESU server(s).

These results can provide nearly daily metrics if students are using their devices after school, whether they have internet access, and whether the internet service is sufficient (Digital Equity) to take part in internet-based learning activities (e.g. homework). Student households could then be identified as either “unserved” (<25Mbps download/3Mbps upload) or “underserved” (<100Mbps download/20Mbps upload) with the internet in order to help bridge the Homework Gap.

[ConnectEd Nebraska - eduroam - Years 2-3](#)

\$440,000

eduroam (education roaming) is an international Wi-Fi internet access authentication service for users in research and higher education. It provides researchers, teachers, and students network access when visiting an institution other than their own. Users are authenticated with credentials from their home institution, regardless of the location of the eduroam access point. Authorization to access the Internet and other resources are handled by the visited institution in a secure environment.

The University of Nebraska partnered with the State Office of the CIO and submitted a proposal to Internet2 to have Network Nebraska’s K-12 community included as a pilot statewide network. Nebraska was selected as one of two states (out of 17 submitted) to participate in the pilot group focused on K-12 education. The first year of the three-year pilot was paid by NDE ESSER I funding and GEER I funding will pay for years 2-3 of the pilot program along with funding for equipment and support. As of the date of this writing, over 100 Nebraska schools, school

districts, and ESUs have signed up to participate. After year 3, ongoing costs will be assumed by the Network Nebraska membership.

ESU 2 Service for Canvas (3 years)

\$2,003,513

The Canvas Consortium was started with ESSER I funds in 2020 and provided public and non-public districts an opportunity to implement the Canvas Learning Management System for teacher and student digital learning support. To support adoption of Canvas, ESU 2 was contracted to provide support to districts for training and administration of the state-wide consortium. As part of the Nebraska Canvas Consortium, public and non-public districts receive multiple supports for Canvas from ESU 2. ESU 2 provides access to three Canvas expert trainers as well as providing an administrative support staff member. Summer opportunities are provided for district and school leaders to participate in Canvas Leadership institutes which provide valuable guidance to district and school leaders to plan their Canvas rollout. In addition, ESU 2 provides a help desk and ticketing system for all Nebraska Canvas schools. These funds will be used to provide an additional 3 years of support as more districts and schools move to the Canvas LMS. There are currently 145 ESUs, districts and schools that have implemented Canvas to date.

NDE/ESU/District Content Production Tools & licenses

\$20,000

This item will provide equipment, software licenses and training opportunities for content producers to learn and use best practices for producing online learning content.

Special Education Database and software updates

\$500,000

Since 2001, school districts statewide have trusted Nebraska's Special Education Student Records System (SRS) for their special education records documentation and reporting. SRS began as a grassroots effort of special education teachers, administrators and service providers to build the best and most comprehensive records system they could envision. Today, 239 of 244 public school districts use SRS directly as their records management system. This upgrade work will provide additional features for participating school districts, adaptations for updated regulations and requirements, software which is more efficient to maintain and enhance into the future, and begin a secure records exchange system for all districts, whether they directly use SRS or not.

*All of the above items are extensions and supports to work that has already been done with GEER I funds which focused on connectivity both in and out of school building and providing devices to facilitate learning both in a face to face environment or an online environment. In addition, great care has been taken to ensure that the contracts and work can be completed within the time remaining to spend out these funds.

Future Ready Digital Learning Collaborative

Timeline

As of March, 2022

Time Period	Activities
March-April, 2022	Amend ESUCC-NDE GEER contract
	ESU Proofpoint familiarization
	Conduct Sign-up for Proofpoint participation (3 years)
	Purchase Proofpoint licenses
	Conduct Sign-up for Duo Security MFA solution (3 years)
	Purchase Duo Security licenses
	Conduct Sign-up for CatchOn Inventory/ROI software (3 years)
	Purchase CatchOn licenses
	Contract SRS database and software updates
	Contract NebraskaCloud SSO enhancements
	Contract Speed Test software development
	Contract eduroam membership years 2 & 3
May-July, 2022	Extend ESU 2 Canvas support contract for additional 3 years
	Implement Proofpoint with participating ESUs and schools
	Implement Duo Security with participating ESUs and schools
	Test and implement speed test software with participating ESUs and schools
	Implement CatchOn with participating ESUs and schools
	Test and release NebraskaCloud SSO enhancements
	Develop SRS database and software enhancements
August-September, 2022	Test SRS database and software updates internally
	Revise SRS database and software based on testing results and feedback
October, 2022 - February, 2023	Test SRS database and software updates with external testers
	Revise SRS database and software based on testing results and feedback
March, 2023	Conduct year 2 sign-ups for Proofpoint, Duo, and CatchOn
	Test SRS database and software updates with external testers
	Revise SRS database and software based on testing results and feedback
April - July, 2023	Implement Proofpoint, Duo and CatchOn with participating ESUs and schools
	Test SRS database and software updates with external testers
	Revise SRS database and software based on testing results and feedback
July, 2023	Release new SRS version, respond to feedback, revise - SRS in maintenance phase

Future Ready Digital Learning Collaborative

Timeline

As of March, 2022

Time Period	Activities
March, 2024	Conduct year 3 sign-ups for Proofpoint, Duo, and CatchOn
April - July, 2024	Implement Proofpoint, Duo and CatchOn with participating ESUs and schools



Wyebot Inc,
 2 Mount Royal Avenue, Suite 310,
 Marlborough, MA 01752

Quotation

Date	Quote #
Feb 24, 2022	3544Rb

Customer Address
ESUCC Cooperative Purchasing 1292 East 4th Street Ainsworth, NE 69210

Quote Valid Until	Rep	SKU	Description	Qty	Unit Price	Amount	Discount	Total
Mar 10, 2022	CTOBIN	L-1003-R0	Wyebot WIP™-enabled Sensor with 3-year Service License Renewal	14	\$6,000.00	\$84,000.00	66.00%	\$28,560.00
Terms & Conditions						Subtotal		\$28,560.00
1. This quote is valid only through the date above.						Shipping		\$0.00
2. To accept the quote, please send a P.O. for the quote amount, including Quote #.						Total		\$28,560.00
3. This is an auto-renewal subscription unless Wyebot is notified and the sensor is returned within seven days of the subscription end date.								
4. Sales Tax (if applicable), is the customer's responsibility.								

We look forward to helping you optimize your wireless network
 Questions? Contact: billing@wyebot.com



PDO Training Form

Contact Person/Affiliate Chair: Ryan McDowell

Affiliate: NOC

Email: rmcdowell@esu5.org

Phone: 402-223-5277

Contractor/Company: None selected yet

Presenter:

Email:

Phone:

Address: City, State, Zip:

Point of Contact:

Workshop Title: None selected yet

Date of Workshop: No date selected yet

Projected cost of workshop (include presenter fees, materials, expenses, etc):

Budget request for 2021-22

\$3,050.00 for Meetings/Onsite Registration

\$50,000.00 for Self-Supporting

\$53,050.00 total

How does workshop align with ESU CC Goals and ESUCC/NDE priority areas?

The NOC group will be moving all of our budget to Self-Supporting expenses. ESU's will be billed by ESUCC throughout the year as expenses arise.

Office Use:

Contract sent:

W-9/W4NA:

Date Received:

Date Received:

**Education Council Strategic Initiatives
Status Report and 2022-2023 Recommendations**

March, 2022

Strategic Initiative, Action Item and Deliverable/Target		Status	2022-23 Recommendations	Descriptors
Digital Education				
1	Disseminate information in the form of reports, effective practices, qualitative and quantitative data, and national trends to ensure the success of Nebraska digital education.		Reconsider	
1.1	Conduct a collaborative project to identify the scope and usage of digital education across all levels of education across the state of Nebraska.	Little progress	Consider Discontinuation	e.g. Future Ready Nebraska K-12 District Technology Profile from NDE
1.2	Identify the metrics and measure the impact of the use of digital education in student academic preparedness.	Little progress	Consider Discontinuation	
1.3	Evaluate the effectiveness of the use of flexible learning technologies and create a guide for effective practices in the use of flexible learning technologies (e.g. flipped classroom, blended learning, OER, fully online instruction, etc....)	Little progress	Consider Discontinuation	
2	Expand awareness and address the need for equity of access as it relates to digital education.		Retain as is	
2.1	Work in collaboration with other stakeholders to find solutions for accessible, reliable, secure, and affordable Internet access to support academic success.	In progress	Continue	e.g. Mobile cellular hotspots, Broadband Bridge Program funding, Low Earth Orbiting satellite service, eduroam pilot project, etc...
2.2	Identify opportunities and actions to ensure equitable access for students when away from school or campus.	In progress	Continue	e.g. Digital equity data gathering, speed test mapping

Strategic Initiative, Action Item and Deliverable/Target		Status	2022-23 Recommendations	Descriptors
Network Nebraska				
1	Prepare for the future of Network Nebraska as a statewide, multipurpose, high capacity, scalable telecommunicatoins network that shall meet the demands of state agencies, lcoal governments, and educational entities as defined in section 79-1201.01.		Retain as is	
1.1	NNAG and CAP will help guide the Office of the CIO (OCIO) decisions regarding network capacity, services, and reliability.	In progress	Continue	e.g. Upgrading Arbor DDoS protection, RFP 6616, increased Internet capacity
1.2	Evaluate the effectiveness of the current Network Nebraska fee structures and address changes related to the associated business models as related to core functions and additional services.	In progress	Continue	e.g. .25 Fee structure for small public libraries
2	The Education Council, OCIO/NITC staff, and Network Nebraska support staff will sufficiently and appropriately communicate to, and in support of, current and potential Network Nebraska Participants		Retain as is	
2.1	Develop and implement a communications strategy.	In progress	Continue	e.g. OCIO Public Information Officer is assisting
2.2	Conduct a periodic services survey of all Participants to guide direction and service development.	Little progress	Continue	e.g. Fall 2019 security services survey
2.3	Develop, publish, and maintain a catalog of Network Nebraska services comprised of services offered directly by Network Nebraska as well as member-offered services to other members.	In progress	Continue	e.g. Page 3 of the Annual Fee Memo
2.4	Enhance communications regarding change control events affecting Network Nebraska membership.	In progress	Continue	e.g. University of Nebraska has improved outage and maintenance communications, implemented a status website, and replaced OneCallNow with AlertSense

3	Identify needs and deliver advanced services to Network Nebraska members, including security, cloud computing, and education infrastructure, to meet the growing needs of its membership.		Retain as is	
3.1	Develop applicable practices and strategies for advanced services to be delivered across Network Nebraska in educational environments and determine how to incorporate them into the Network Nebraska business model.	In progress	Continue	e.g. NNAG and CAP monthly meetings
3.2	Select and implement additional value-added services for Network Nebraska members.	In progress	Continue	e.g. Zoom licensing and ancillary services, DDoS protection, customized backbone circuits, rack hosting

Federal Broadband Funding Programs

	American Rescue Plan Act Broadband Funding for States		Infrastructure Investment and Jobs Act Passed by Senate and House
	State & Local Fiscal Recovery	Capital Projects	Broadband Equity, Access and Deployment Program
Funding available	State of Nebraska: \$1,040,157,440.40 Counties: \$375,736,074 Metropolitan Cities: \$176,030,046 Non-entitlement Units: \$111,189,720	U.S.: \$10,000,000,000 Nebraska: \$128,740,178 Each Tribal Government: \$167,504	U.S.: \$42,450,000,000 Nebraska: \$100,000,000+
Administrative/Planning Funding Available		5% or \$6.4 million	5% Pre-Deployment Planning 2% Administration of grant
Uses of Administrative/Planning Funding		Costs of administering grant fund, providing technical assistance	Pre-Deployment: Research, data collection, outreach, technical assistance, employee training, broadband office
Areas eligible for broadband funding	Areas lacking reliable, wireline 25/3 Avoid locations with agreements to build wireline 100/20 by Dec. 2024	Areas without reliable wireline 100/20 (encouraged. If justified, can fund projects in areas with other funding commitments.	Unserved (lacking 25/3) and Underserved (lacking 100/20)
Eligible Uses	Public Health and Economic Impacts Premium Pay Revenue Loss Infrastructure Water and Sewer Broadband	Directly enable work, education and health monitoring & address critical needs <ul style="list-style-type: none"> • Broadband Infrastructure Projects • Digital Connectivity Projects • Multi-Purpose Community Facility Projects 	Unserved and underserved service projects Data collection and broadband mapping Connecting anchor institutions Service to multi-family buildings Broadband Adoption
Build out requirements	100/100 Mbps (unless not practicable) Or 100/20 but scalable if impracticable	100/100 Mbps- (unless impracticable) Fiber preference	100/20 Mbps
Application dates	—	Deadline to Request Funding: December 27, 2021 Deadline to Submit Grant Plan: September 24, 2022	Funding allocated after new FCC map available. Notice of Funding Opportunity issued 180 days after enactment inviting states to submit letter of intent. Letter of intent approved—get 5% for planning; must submit broadband plan Initial proposal approved—get 20%+ Final proposal approved—get remaining \$
Required Completion/Obligation Dates	Funds obligated by Dec. 31, 2024; Projects complete by Dec. 31, 2026	All funds must be expended by December 31, 2026	Broadband service to all customers 4 years after receipt of the subgrant
Match Requirements	None specified	None specified	25% except in high-cost areas
Notes	Treasury encourages recipients to prioritize broadband networks owned, operated or affiliated with local governments, nonprofits, and cooperatives	Treasury encourages Recipients to prioritize broadband networks owned, operated or affiliated with local governments, nonprofits, and cooperatives.	States may not exclude cooperatives, nonprofit organizations, public-private partnerships, private companies, public or private utilities, public utility districts, or local governments from eligibility for grant funds.

Digital Inclusion and Middle Mile Grant Programs (Infrastructure Investment and Jobs Act)

	State Digital Equity Capacity Grant Program Planning Grants	State Digital Equity Capacity Grants	Digital Equity Competitive Grant Program	Middle Mile Grants	Affordable Connectivity Fund
Funding available	<p>Appropriation: \$60,000,000</p> <p>Minimum State Award: \$300,000 (.5 percent of total)</p>	<p>Appropriation: \$240,000,000 for fiscal year 2022 \$300,000,000 for fiscal years 2023-2026</p> <p>Minimum award: \$1,200,000 year 1</p> <p>\$1,500,000 in fiscal year 2023-2026</p>	<p>Appropriation: \$250,000,000 a year for first five fiscal years</p>	<p>Appropriation: \$1,000,000,000 for fiscal years 2022 through 2026</p>	<p>Appropriation: \$14 billion (from news reports)</p> <p>Amends the Emergency Broadband Benefit Fund to the Affordable Connectivity Fund.</p> <p>Provides \$30 a month subsidy for broadband</p>
Eligible Uses/Other Requirements	<p>States receiving a planning grant will be required to develop a State Digital Equity Plan one year from the date of the award.</p>	<ul style="list-style-type: none"> Implement the State Digital Equity Plan and pursue digital inclusion activities consistent with the State Digital Equity Plan Evaluate the efficacy of the digital inclusion efforts 	<ul style="list-style-type: none"> Develop and implement digital inclusion activities Implement training programs that cover basic, advanced, and applied skills—or other workforce development programs, Make available equipment or digital network technology for broadband services <p>Requires 10% match</p>	<p>Middle-mile infrastructure is any broadband infrastructure that does not connect directly to an end-user.</p> <p>Requires 30% match</p>	<p>Amends the Emergency Broadband Benefit Fund to the Affordable Connectivity Fund</p> <p>Provides \$30 a month subsidy for broadband for individuals with low incomes.</p> <p>Provides a \$100 subsidy for devices (not smartphones).</p>
Timing	<p>Beginning in the first fiscal year after enactment, the NTIA will award planning grants.</p> <p>State must apply no later than 60 days after the NOFA is issued.</p>	<p>Capacity grants will be awarded not later than 2 years after planning grants are awarded</p> <p>States must apply no later than 60 days after the NOFA is issued. States have five years to spend their grant awards.</p>	<p>Grants are to be used for no more than 4 years</p>	<p>NTIA has 6 months to issue a notice of funding opportunity about the new program. Awardees must complete construction within five years.</p>	

Competitive Grant/Loan Program—Federal				
	USDA Reconnect	NTIA Broadband Infrastructure Program	Tribal Broadband Connectivity Program	Connecting Minority Communities Pilot Program
Funding available	U.S.: \$1.15 Billion	U.S. \$288 Million	U.S.: \$980,000,000 NTIA will allocate up to \$500,000 to each of the Federally Recognized Tribes	U.S.: \$268,000,000
Eligible Entities	Corporations, LLCs and LLPs, cooperatives, state or local governments, Indian Tribes	Public-Private Partnerships	Eligible Native American, Alaska Native and Native Hawaiian entities	1) a historically Black college or university (HBCU); (2) a Tribal College or University (TCU); (3) a Minority-serving institution (MSI); or (4) a consortium
Areas eligible for broadband funding	Areas lacking 100/20 Areas lacking 25/3 score higher Can be used in RDOF areas. Points awarded for areas with low pop density, economic need, socially vulnerable communities, tribal lands, and non-telco applicants	A census block in which 25/3 Mbps broadband service is not available at one or more households or businesses in the census block. No broadband provider has been selected to receive enforceable support to build out 25/3 broadband	Tribal areas lacking 25/3 Mbps broadband A Tribal government may certify whether an area within its own "Tribal Lands" is "unserved," in lieu of using a non-tribal coverage/speed data set such as FCC 477 carrier sourced data.	
Eligible Uses	Broadband infrastructure projects	Broadband infrastructure projects	1. Broadband infrastructure deployment 2. Affordable broadband programs	Build the broadband and IT capacity of eligible institutions; Provide broadband education, awareness, training, access, equipment, and support; Provide subsidized broadband access and equipment
Build out requirements	100/100 Mbps	100/20 Mbps	NTIA encourages the submission of project proposals that deploy future-proof infrastructure to the extent feasible, e.g. fiber.	
Application dates	Application Period: Nov. 24, 2021-feb. 22, 2022	Applications due: August 17, 2021	Applications due: Sept. 1, 2021	Applications due: Dec. 1, 2021
Required Completion/Obligation Dates		1 year after receipt of grant funds	1 year after receipt of grant funds	2 years from receipt of grant funds
Match Requirements	25% for grants 50% for loan grants 0% for tribal areas and socially vulnerable communities	None Scoring bonus for match of 10% or more	None	None
Notes		No Nebraska applicants		

Scott Isaacson Staff Report

March, 2022

Data Privacy and Security Specialist

The original FRDLC plan included 2 data privacy and security specialist positions to support and assist ESUs and school districts in improving their security policies and measures. Due to the changes in availability of the GEER funding, it isn't possible to fund these positions using the remaining GEER I funds. Because the need for this assistance remains and grows over time, several discussions have occurred regarding alternate funding sources, such as a service funded through Network Nebraska membership fees, a direct consortium of interested ESUs and school districts, among others. We will continue to pursue this.

Project PARA

The new project PARA web site is active at <https://para.myesu.org>. This is currently set to handle new registrations for para educator training. Behind the front site is a Canvas course which will provide a new training environment. Together, these applications will provide a better user experience for those using the system for training as well as improved data and tracking capabilities of the usage and progress in the system over time. Our project manager, Trevor Paschall, and software developer, Ryan Mueller, continue to monitor and respond to feedback on the operation of the site. Current users in the existing system will continue to use it until this summer (2022), when all users will begin using the new system.

NVIS

Our lead developer, Anthony Maggio, is focused on completing work on the NVIS software for its April 1, 2022 release. We continue to study ways that course and enrollment data can be automatically populated to reduce workload and duplicate entry for school staff.



Committee Report

PROJECT NAME: Digital Learning, Distance Learning, and Remote Learning

PROJECT DIRECTOR: Andrew Easton

REPORT PERIOD: February 2021

COMMITTEE REPORT: DIGITAL LEARNING COORDINATOR

Blended Learning/Personalized Professional Development Support

- Distributed 4 **PD for Me** one-pagers (a part of the Rule 84 work)
 - Contributions By Topic
 - [Gamification and Game-Based Learning](#) (Andrew Easton)
 - [Engaging Students with Choice and Voice](#) - Digital Age Pedagogy (Nick Ziegler)
 - [Universal Design for Learning + Blended Learning](#) (Eileen Heller)
 - [Generational Awareness](#) (Otis Pierce)
 - The [PD for Me one-pagers](#) can now be accessed on the ESUCC site. Rhonda Eis and I spent time creating and updating this page this month.
 - In total, TLT has contributed nine topics and SDA contributed six topics out of the 15 needed for these mailers.
- Attended and collaborated with the blended learning workgroup.
 - Designed, and co-facilitated the monthly Blended Learning meeting with Eileen Heller and Jody Bauer to discuss revisions to the work group's vision, mission, and purpose.
 - Following up with SDA to look for more opportunities to invest in cross-affiliate group projects.
 - This workgroup will rebrand and focus on creating content to share within TLT, all of PDO, and across our digital presence
- Continued conversations with Lori Broady, Mark Brady, Deb Paulman, Craig Hicks, Dawn Ferreyra, Katrina Gotschall, and Nick Ziegler regarding the TLT/SS SDA cadre's work with HQIM for SS in grades 4-8.
 - [Statewide Social Studies Inquiry Supports](#)
 - [Special Project Proposal](#) (Revised)
 - [John Hopkins Social Studies Summary Analysis](#)
 - Spent time reaching out to members of ESUs 1, 4, 8, 10, 13, and 16 to discuss potential host locations for the in-person visits this summer.

At the moment, the sites are History Nebraska in Lincoln, ESU 8 in Neligh, and...

- o **We have 49 teachers who have filled out our survey and 32 who have applied. We anticipate closing the acceptance window in early March.**
- o Promoted this initiative with an episode of [TheGoodLifeEDU Podcast](#)
- o Promoted this initiative within our PD for Me [mailers](#).
- o Submitted proposals to the statewide Social Studies conference and the Admin Days conference on behalf of Lori Broady and Mark Brady to share about this initiative.
- o Emailed five teachers asking them to sign-up.

Collaborations

- Collaborated in planning for the 2022 Future Ready Conference.
 - o Day one, John Spencer keynote, Day two, 2-3 Nebraska-based presenters.
 - o Met with Dorann Avey on 2/4/22 to discuss the Future Ready Council, the conference, and additional opportunities for upcoming collaboration and advocacy.
 - o Submitted a proposal to share about the Future Ready Council at Admin Days
- Collaborated with the NDE SEED Team on outlining a 5-Part Podcast series showcasing the NTPPS work.
- Collaborated with Rhonda Eis on updating the [ESUCC site](#), specifically on the #SocialPD Stories Page.
 - o Redesigned the colors and look of [the #SocialPD Story promotional materials](#).
 - o Recorded, edited, and posted two videos with Brooke Kavan (ESU 7) and Kristen Slechta (ESU 9) that will better communicate and support PDO members as they develop #SocialPD stories.
 - [What is a #SocialPD Story?](#) video
 - [Tips for How to Write a #SocialPD Story](#) video
 - o Revamped [the #SocialPD Story submission form](#).
 - o Co-designed and wrote the text for the updated [#SocialPD page](#)

NVIS Efforts: Distance Learning and VFT

- Progress on the NVIS update has started up again recently given our programmers' availability.
- Each week this semester, we have released social media promotions highlighting different VFT providers.
 - o This month we promoted...
 - Omaha Symphony
 - Morill Hall Museum at UNL
 - Nebraska Game and Parks
 - Lied Center

- Met with Jessica Stoner of History Nebraska who will be adding three more VFTs to our offerings.
- We will partner with History Nebraska on creating a few sample videos that capture tips from their staff on how to deliver a VFT experience. This will then serve as an example that can be shared to inspire and encourage other VFT providers to share similar content through videos we can house on NVIS and the ESUCC site.
- Developed [this one-pager about NVIS](#) as a first draft of a document to be shared with policymakers.
- Created NVIS branding and [this VFT experience submission form](#).
- Distance Learning courses were up in the 2020-2021 school year.
 - 16.8% increase in the number of districts participating.
 - 8.3% increase in courses offered.
 - DEU dollars dropped from \$964.91 (19-20) to \$844.28 (20-21)
 - Two new districts have reached out to me this month.

Professional Development

- Ed Tech Virtual Federal Advocacy Committee Meeting
- Listened in on a number of Legislative proceedings and Committee sessions
- Attended the Virtual Event - StreamYard Business: Strategies to Deliver Impact Beyond Live Events
- Attended the February SDA Connect session

Professional Development Presentations

- Traveled to Lincoln on 2/8/22 to share our work with policymakers.
- Virtually presented on [games in education and engagement strategies](#) to ESU 16 business teachers.

Promotional Work

- Shared 4 #WhatInspireESU Quote Graphics
- Created 4 The Good Life EDU Podcast video promo pieces
- Created 2 Did You Know? Graphics Promoting VFTs
- Created 2 new #SocialPD Stores
 - [Teacher Clarity](#) by Michelle Keszler
 - [Advancing Differentiation](#) by Derek Gangwish
- Promoted individual PD for Me stories across Facebook, Twitter, and IG
- Created four episodes of [The Good Life EDU](#) podcast.
 - Shows:
 - [The Nebraska Canvas Consortium](#), Dorann Avey of NDE and Shara Johnson of ESU 2
 - [A Chat About the Book "Things I Wish...Knew"](#), Rachele Dene Poth author of *Things I Wish...Knew*
 - [Participatory Culture, Social Media, and Games in Education](#), Paul Darvasi of University of Toronto
 - [What Eduroam Can Do for Nebraska Schools and Students](#), Bill Pulte of ESU 3

- **Broke 11,000 total downloads**
- Invested in Twitter promotional efforts.
 - Twitter Followers
 - February 1284 (+12) Reach: 23.4K
 - January 1272 (+14) Reach: 31.2K
 - **2022**
 - December: 1258 (+8) Reach: 6,737
 - November: 1250 (+14)
 - October: 1236 (+41)
 - September: 1195 (+71)
 - August: 1124 (+17)
 - July: 1107 (+34)
 - June: 1083 (+12)
 - May: 1071 (+70)
 - April: 1001 (+64) *Broke 1000 followers
 - March: 937 (+82)
 - February: 855 (+82)
 - January: 773 (+83)
 - **2021**
 - December: 690 (+67)
- Invested in Facebook promotional efforts.
 - Page Likes/Followers.
 - February 503 (+10)
 - January 493 (+4)
 - **2022**
 - December: 489 (+36)
 - November: 453 (+43)
 - October: 410 (+15)
 - September: 395 (+4)
 - August: 391 (+13)
 - July: 378 (+18)
 - June: 360 (+3)
 - May: 357 (+8)
 - April: 349 (+33)
 - March: 316 (+52)
 - February: 264 (+30)
 - January: 234 (+40)
 - **2021**
 - December: 194 (+7)
- Invested in Instagram promotional efforts.
 - February 723
 - January 723

2022



Committee Report

PROJECT NAME: Digital Learning - Instructional Materials

PROJECT COORDINATOR: Rhonda Eis

REPORT PERIOD: March 2022

ESUPDO TLT Budget Request Summaries - Total - \$9,250

- **Digital Citizenship - \$1,500**
 - On-going online event that provides resources to teach the importance of being a good digital citizen. Serving grades K-12, participants watch videos and complete modules to learn about different aspects of digital citizenship. Students can compete in a contest that showcases how to be a CyberSmart citizen. Cost covers creating and securing resource materials and student prizes.

- **Fall Training - The Road to Copyright Clarity with Renee Hobbs - \$3,000**
 - Virtual -two day event. Learn what you can do with copyrighted material and discover the importance of eliminating copyright confusion and replacing it with copyright clarity to support digital learning. Cost covers the presenter.

- **Marshall Memo - \$750**
 - A weekly email newsletter from the author that summarizes articles on current research and best practices in the field with e-links to full articles when available and highlights a few notable quotes. Cost covers up to 999 recipients - includes ESU and district staff members.

- **Spring Training - Supporting UDL Implementation within MTSS - \$4,000**
 - Day 1 - Starts off with a 3-hour virtual workshop with Novak Education that explores UDL guidelines and dives into the implementation of UDL, focusing on supporting and coaching educators as they create innovative learning environments for all students, including blended, digital, and face-to-face learning settings. Afternoon, learn from NeMTSS about the MTSS efforts around the state and explore connections to TLT focus areas.
 - Day 2 - Reflection and connection of previous blended learning work and the UDL and NeMTSS workshop from Day 1. TLT members will also be utilized to share MTSS work happening in our ESU regions & facilitate our group's learning on additional TLT-focused ways to implement UDL guidelines (ex. formative assessment tools, incorporating audio to support students, etc.). Cost covers Novak Education presenter and other incidental expenses.