

Educational Service Unit Coordinating Council

Information Services Committee Meeting

October 1, 2019 at 11:30 AM Central

LPS Admin. Bldg.
5905 O Street
Lincoln, NE 68501

Attendance Taken at 11:30 AM.

Corey Dahl (ESU 08): Present

Dr. Ted DeTurk (ESU 02): Present

Dr. Bill Heimann (ESU 01): Present

Dr. Brenda McNiff (ESU 05): Absent

Deb Paulman (ESU 16): Present

Gregg Robke (ESU 04): Absent

Dr. Melissa Wheelock (ESU 10): Present

Constance Wickham (ESU 19): Present

1. Call to Order

2. Roll call

3. Agenda Item

1. DE2TAILS - Innovation Grant

2. Equitable Access and Digital Resources Innovation Grant

3. Recommend Approval of TLT Special Project for Digital Age Pedagogy

1. 2018-2019 TLT Special Project Outcomes

4. Recommend Approval of OverDrive Project Proposal 2019

5. Recommend Approval Learn360 Processing Fee for Schools where ESU doesn't participate

6. Have ESUs adopted the OER Copyright Policy as suggested by KSB?

7. Distance Education Report

8. September Affiliate Meetings

1. NOC Meeting Minutes

1. NOC November Training - WITS

2. TLT Meeting Minutes

9. Staff Reports

1. Scott Isaacson

2. Beth Kabes

3. Rhonda Eis

4. Next Meeting Agenda Items

5. Adjournment

Nebraska Open Meetings Act

84-1407. Act, how cited. Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent; meetings open to public. It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret. Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as: (a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) Discussion regarding deployment of security personnel or devices; (c) Investigative proceedings regarding allegations of criminal misconduct; (d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; (e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or (f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length. Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes. (4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

84-1411. Meetings of public body; notice; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.

(1) Each public body shall give reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes. Such notice shall be transmitted to all members of the public body and to the public. Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (a) twenty-four hours before the scheduled commencement of the meeting or (b) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the

agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section 24-1204, by telephone conference, if: (a) Reasonable advance publicized notice is given; (b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used; (c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference; (d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and (e)(i) Except as provided in subdivision (2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or (ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing. Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, of a community college board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if: (a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county; (b) Reasonable advance publicized notice is given which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) A nonvoting designee designated under subdivision (3)(f) of this section; (c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, or entity or pool or at a place which will accommodate the anticipated audience; (d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used; (e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call; (f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; (g) The telephone conference call lasts no more than five hours; and (h) No more than one-half of the board's, council's, governing body's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that: (i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and (ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call. Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified Daily Documentation 1st Quarter in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunications equipment.

84-1412. Meetings of public body; rights of public; public body; powers

and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if: (a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction; (b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience; (c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance; (d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state; (e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; (f) Reasonable arrangements are made to provide viewing at other in-state locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and (g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the in-state location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

84-1413. Meetings; minutes; roll call vote; secret ballot; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Revised 6-3-19



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Digital Age Pedagogy

2018-19 TLT Special Project Outcomes

During the 2018-19 academic year, TLT partnered with ESUCC, NCSA, and ESU 5 to offer two opportunities for Nebraska educators to earn \$ to illustrate best practices in Digital Age Pedagogy.

Digital Age Skills

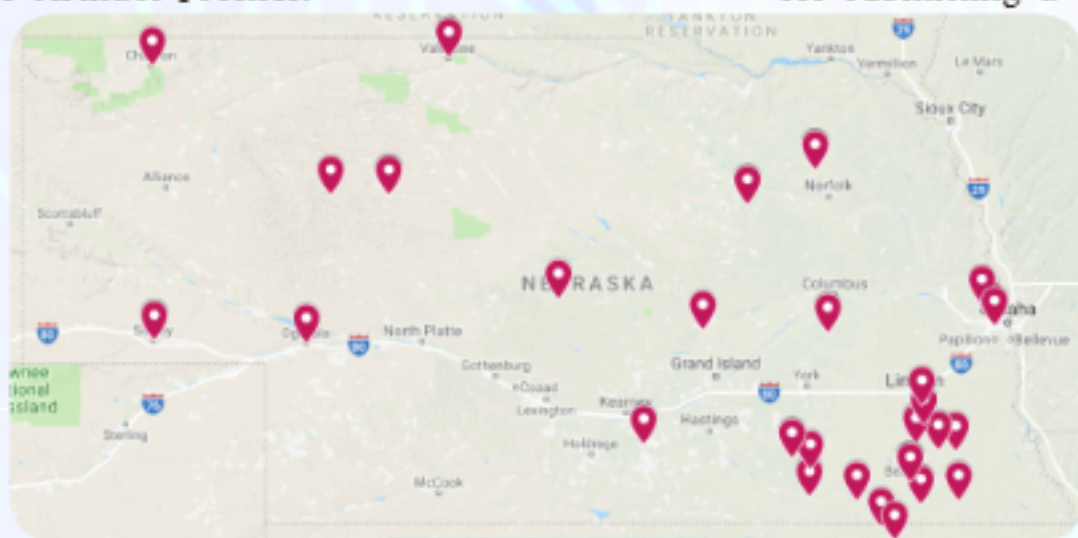
Facilitate deeper learning through student creation of products promoting acquisition of content standards and digital age skills.

6 Coaches earned \$500 to mentor participants.
8 Participants earned \$150 for submitting 3 Artifact Profiles.

Project

Purpose

Participants



BlendEd Best Practices

Promote BlendEd Best Practices within each of the Cyclical Unit Design segments: Direct Instruction, Knowledge Deepening, Knowledge Application, Empowering Learners.

8 Coaches earned \$500 to mentor participants.
25 Participants earned \$300 for submitting a Unit Plan.

Products

24 Artifact Profiles in NE's OER Commons Hub

PreK-2	3-6	MS	HS
3	6	3	12

Science, Computer Science, Math, Gen Ed, Special Ed

Grade Range

Content Areas

Partners

ESU 5, ESUCC, NCSA, ESUs

25 Unit Plans in NE's OER Commons Hub

PreK-2	3-6	MS	HS
4	5	5	11

Math, ELA, Science, Business, Spanish, Computer Science, Social Studies, Music, Special Ed

ESUCC, ESUs, NCSA

More Information:

<https://sites.google.com/esu5.org/digitalagepedagogy>

OverDrive Professional Library Survey - Sept 2019

Project information

OverDrive Education - Digital Professional Library for ESU Staff

Goal: Build an online professional development library that provides literature on current best practices in all areas of services provided by ESUs.

[Here is the Project Proposal](#)

TLT Vote

TLT Vote Recommendation Vote from the MSA: Instructional Materials participants

11 out of 14 - 79% -- Yes (ESU: 1,2,3,4,5,8,10,13,15,16,18)

3 out of 14 - 21% -- No (ESU: 7, 17, 19)

Non-participating ESUs 6,9 - Voted no -- ESU 11 - No response

[Here are the responses with comments](#)

ESU Survey Respondents

- 47 people completed survey from ESUs participating in the MSA: Instructional Materials - Learning Objects Acquisition project
 - Responses from ESU: 1,3,4,5,7,8,10,13,15,16,18,19
 - No Responses: ESU: 2,17
 - TLT - 16, SDA - 18, NOC - 1, ESPD - 6, Administrator - 1, ESUCC - 2, Other - 3
 - 4 people from non-participating ESUs (9,11) completed survey
 - 2 SDA, 1 TLT, 1 NOC
-

Responses to Questions

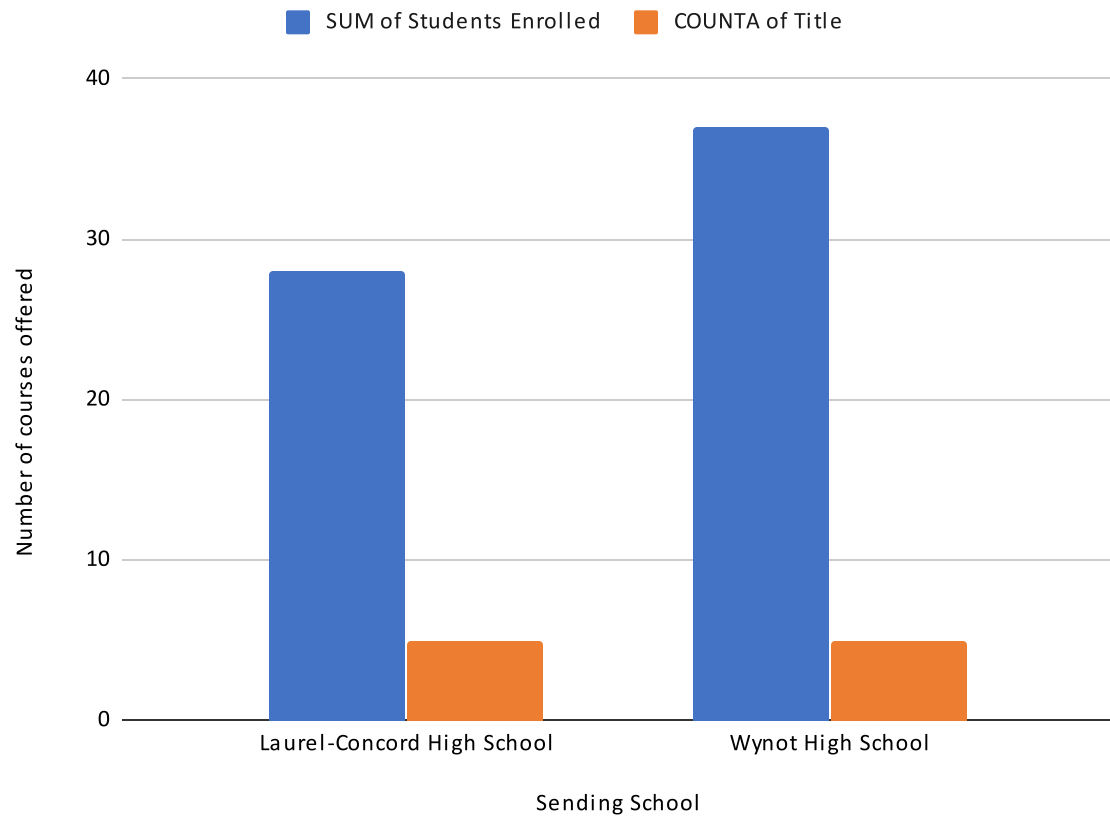
- 1. I would find value in a digital professional library available anytime, anywhere for my ESU.**
 - 37 out of 47 = 79% - Yes
 - 10 out of 47 = 21% - No - Neutral in opinion
 - Nonparticipating ESUs - 3 out of 4 people = 75% surveyed did not find value
- 2. I think my ESU would potentially utilize access to multiple copies for the purpose of professional book studies.**
 - 38 out of 47 = 80% - Yes
 - 9 out of 47 = 20% - No
 - Nonparticipating ESUs - 3 out of 4 people = 75% replied - No
- 3. I would benefit from instant access to timely, relevant professional titles.**
 - 40 out of 47 = 85% - Yes
 - 7 out of 47 = 15% - No
 - Nonparticipating ESUs - 3 out of 4 people = 75% replied - Yes
- 4. I would use audiobooks in a digital professional library when available.**
 - 35 out of 47 = 75% - Yes
 - 12 out of 47 = 25% - No
 - Nonparticipating ESUs - 3 out of 4 people = 50% - Yes
- 5. I see a cost benefit for my ESU in sharing a statewide digital professional library.**
 - 40 out of 47 = 85% - Yes
 - 7 out of 47 = 15% - No
 - Nonparticipating ESUs - 3 out of 4 = 50% - Yes
- 6. It would be beneficial to me and my colleagues to be able to request specific professional titles for efficient and timely availability.**
 - 40 out of 47 = 85% - Yes
 - 7 out of 47 = 15% - No
 - Nonparticipating ESUs - 3 out of 4 people = 50% - Yes
- 7. What benefits would a digital professional library provide to you, your work, and your ESU? [Here are the answers](#)**
- 8. What questions do you have regarding a digital professional library? [Here are the Questions and Comments](#)**
- 9. What titles do you recommend for a digital professional learning collection? [Here are the suggested titles](#)**

ESU 1 2018-2019 Data

<i>Sending School</i>	<i>Title</i>	<i>Enrolled School</i>	<i>SUM of Students E COUNTA of Title</i>	
Laurel-Concord High School	English Comp	Gibbon High School	1	1
	English Comp Total		1	1
	Intro to Health Sciences	Laurel-Concord High School	6	1
	Intro to Health Sciences Total		6	1
	Medical Terminology	Laurel-Concord High School	1	1
	Medical Terminology Total		1	1
	Spanish I	Allen High School	19	1
		Alma High School	1	1
Spanish I Total		20	2	
Laurel-Concord High School Total			28	5
Wynot High School	American Government	Laurel-Concord High School	1	1
		Wynot High School	12	1
	American Government Total		13	2
	American History	Wynot High School	14	1
	American History Total		14	1
	Calculus	Laurel-Concord High School	8	1
		Wynot High School	2	1
Calculus Total		10	2	
Wynot High School Total			37	5
Grand Total			65	10

<i>Sending School</i>	<i>SUM of Students Enrolled</i>	<i>COUNTA of Title</i>
Laurel-Concord High School	28	5
Wynot High School	37	5

Number of Student Enrolled and Courses - ESU 1 - 2018-2019



ESU 2 2018-2019 Data

<i>Sending School</i>	<i>Title</i>	<i>Enrolled School</i>	SUM of Students E	COUNTA of Title	COUNTA of Title
Grand Total					

Columns	
Rows	Values

No data			

ESU 3 2018-2019 Data

<i>Sending School</i>	<i>Title</i>	<i>Enrolled School</i>	SUM of Students E	COUNTA of Title	COUNTA of Title
Grand Total					

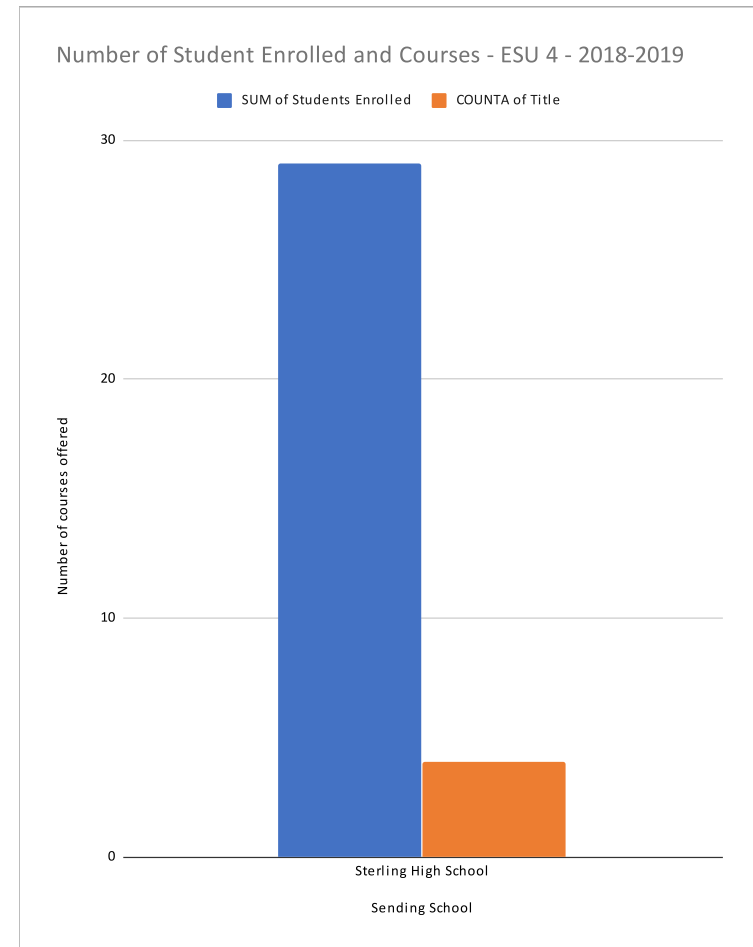
Columns	
Rows	Values

No data			

ESU 4 2018-2019 Data

Sending School	Title	Enrolled School	SUM of Students E	COUNTA of Title	COUNTA of Title
Sterling High School	Spanish 1	Johnson-Brock High School	9	1	1
	Spanish 1 Total		9	1	1
	Spanish 2	Johnson-Brock High School	12	1	1
	Spanish 2 Total		12	1	1
	Spanish 3	Johnson-Brock High School	3	1	1
		Sterling High School	5	1	1
	Spanish 3 Total		8	2	2
Sterling High School Total			29	4	4
Grand Total			29	4	4

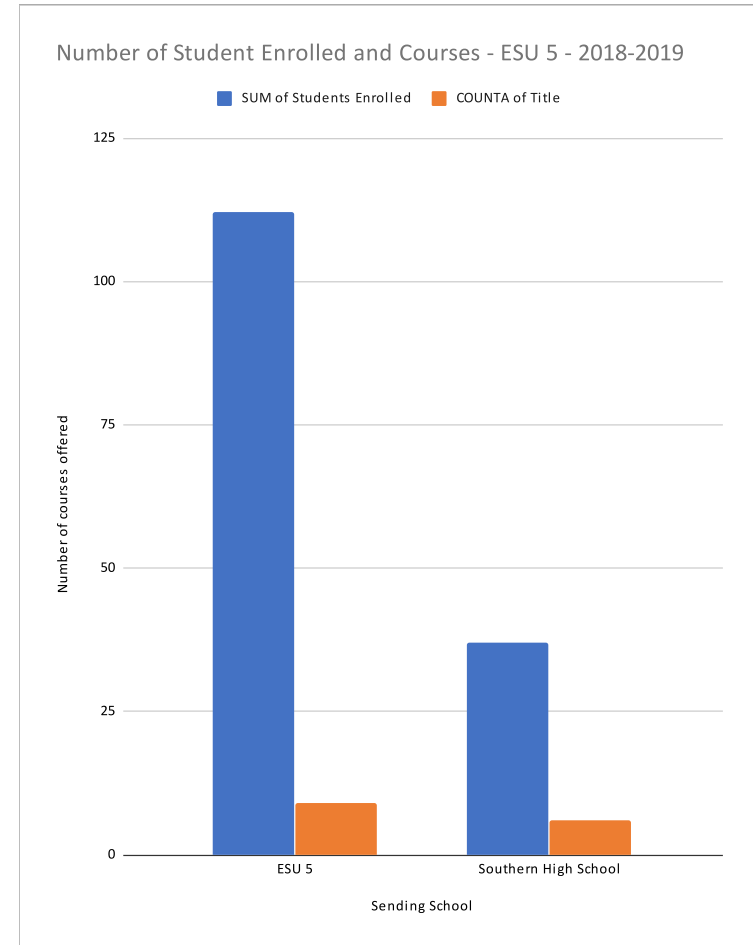
Sending School	SUM of Students E	COUNTA of Title
Sterling High School	29	4



ESU 5 2018-2019 Data

Sending School	Title	Enrolled School	SUM of Students E	COUNTA of Title	COUNTA of Title	
ESU 5	Chinese I	Beatrice High School	10	1	1	
		Deshler High School	2	1	1	
		Grand Island Senior High School	72	4	4	
	Chinese I Total			84	6	6
	Chinese II	Beatrice High School	18	1	1	
		Grand Island Senior High School	9	1	1	
	Chinese II Total			27	2	2
	Chinese III	Grand Island Senior High School	1	1	1	
	Chinese III Total			1	1	1
	ESU 5 Total			112	9	9
Southern High School	Spanish I	Sioux County High School	8	1	1	
		Southern High School	13	1	1	
	Spanish I Total			21	2	2
	Spanish II	Sioux County High School	4	1	1	
		Southern High School	7	1	1	
	Spanish II Total			11	2	2
	Spanish III / IV	Sioux County High School	1	1	1	
	Spanish III / IV	Southern High School	4	1	1	
Spanish III / IV Total			5	2	2	
Southern High School Total			37	6	6	
Grand Total			149	15	15	

Sending School	SUM of Students E	COUNTA of Title
ESU 5	112	9
Southern High School	37	6



ESU 6 2018-2019 Data

<i>Sending School</i>	<i>Title</i>	<i>Enrolled School</i>	SUM of Students E	COUNTA of Title	COUNTA of Title
Grand Total					

Columns	
Rows	Values

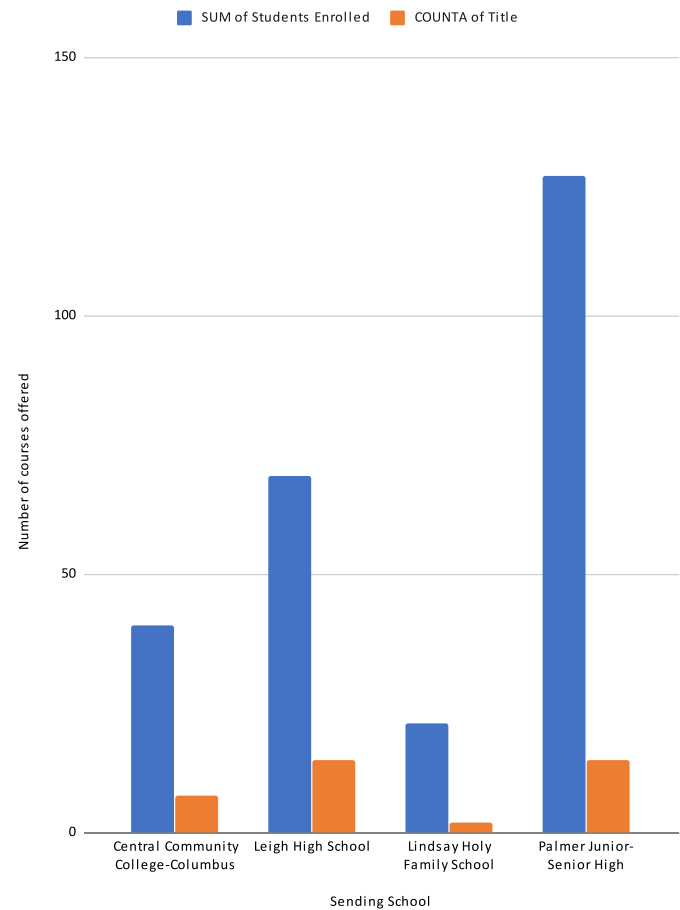
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ESU 7 2018-2019 Data

Sending School	Title	Enrolled School	COUNTA of Title	SUM of Students E	
Central Community College-Columbus	Analytic Geometry & Calculus I (I	Clarkson Jr-Sr High School	1	2	
	Analytic Geometry & Calculus I (MATH 1600) Total			1	2
	English Composition (ENGL 1010	Arapahoe High School	1	14	
	English Composition (ENGL 1010) Total			1	14
	Introduction to Psychology (PSYC	Clarkson Jr-Sr High School	1	4	
	Introduction to Psychology (PSYC 1810) Total			1	4
	Writing & Research (ENGL 1020)	Arapahoe High School	1	10	
		Clarkson Jr-Sr High School	1	1	
		Elgin High School	1	6	
		Humphrey Jr-Sr High School	1	3	
Writing & Research (ENGL 1020) Total			4	20	
Central Community College-Columbus Total				7	40
Leigh High School	Accounting 1	Anselmo-Merna High School	1	4	
		Leigh High School	1	1	
		Pope John XXIII High School	1	2	
	Accounting 1 Total			3	7
	Advanced Biology	Humphrey Jr-Sr High School	1	6	
		Leigh High School	1	7	
	Advanced Biology Total			2	13
	Child Development	Burwell Jr-Sr High School	1	1	
		Pleasanton High School	1	1	
		SEM Sumner Eddyville Miller High Sr	1	1	
	Child Development Total			3	3
	Parenting	Leigh High School	1	1	
		SEM Sumner Eddyville Miller High Sr	1	1	
	Parenting Total			2	2
	Relationships	Clarkson Jr-Sr High School	1	5	
		Leigh High School	1	7	
	Relationships Total			2	12
	Science Middle Grades II	Humphrey Jr-Sr High School	1	17	
		Leigh High School	1	15	
	Science Middle Grades II Total			2	32
Leigh High School Total				14	69
Lindsay Holy Family School	Life Science - Biology	Humphrey Jr-Sr High School	1	14	
		Lindsay Holy Family School	1	7	
	Life Science - Biology Total			2	21
Lindsay Holy Family School Total				2	21
Palmer Junior-Senior High	Spanish 2	Chase County High School	2	24	
		Fullerton High School	3	37	
		Hay Springs High School	1	6	
		Palmer Junior-Senior High	3	31	
	Spanish 2 Total			9	98
	Spanish I	Fullerton High School	3	15	
		Palmer Junior-Senior High	2	14	
Spanish I Total			5	29	
Palmer Junior-Senior High Total				14	127
Grand Total				37	257

Sending School	SUM of Students E	COUNTA of Title
Central Community College-Colu	40	7
Leigh High School	69	14
Lindsay Holy Family School	21	2
Palmer Junior-Senior High	127	14
Grand Total	257	37

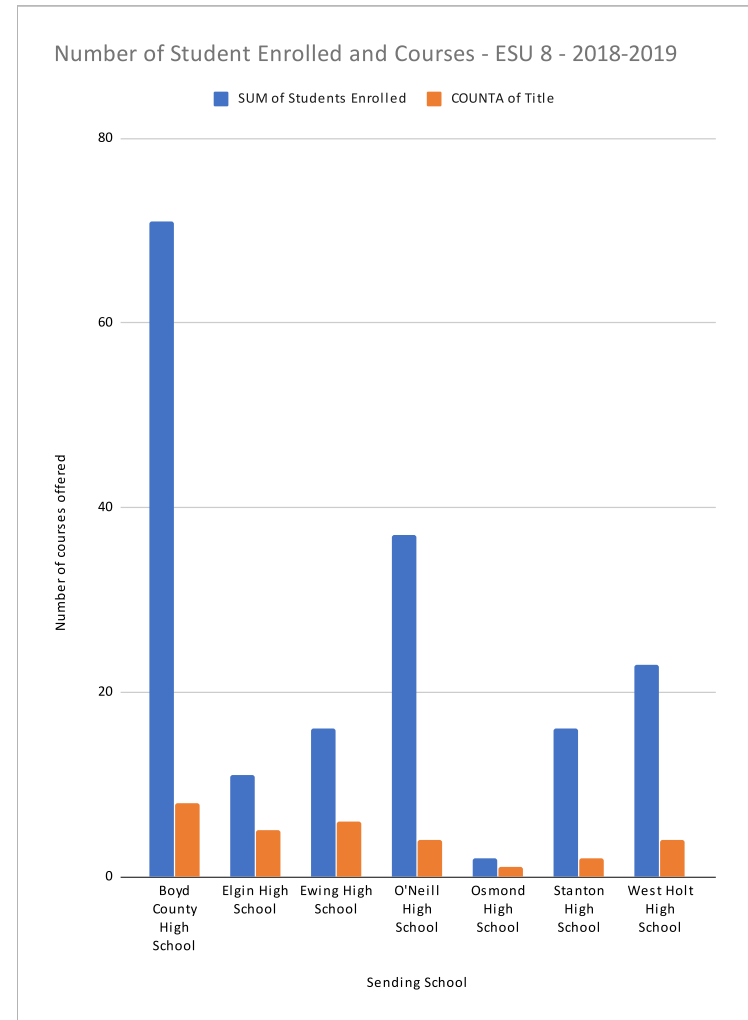
Number of Student Enrolled and Courses - ESU 7 - 2018-2019



ESU 8 2018-2019 Data

Sending School	Title	Enrolled School	SUM of Students E	COUNTA of Title	
Boyd County High School	American History II	Boyd County High School	22	1	
		Stuart High School	5	1	
	American History II Total			27	2
	American Government	Boyd County High School	1	1	
	American Government Total			1	1
	American History 1	Boyd County High School	23	1	
		Stuart High School	3	1	
	American History 1 Total			26	2
	Spanish 2	Boyd County High School	12	1	
		Orchard High School	4	1	
Spanish 2 Total			16	2	
World Civilizations II	Boyd County High School	1	1		
	World Civilizations II Total			1	1
Boyd County High School Total			71	8	
Elgin High School	Calculus 1 (MATH1600)	Doniphan-Trumbull Secondary	5	1	
		Elgin High School	2	1	
		Humphrey Jr-Sr High School	1	1	
		Lindsay Holy Family School	2	1	
		Osmond High School	1	1	
		Calculus 1 (MATH1600) Total			11
Elgin High School Total			11	5	
Ewing High School	Introduction to Health	Elgin High School	1	1	
		Ewing High School	6	1	
	Introduction to Health Total			7	2
	Medical Terminology	Elgin High School	1	1	
		Ewing High School	2	1	
	Medical Terminology Total			3	2
Pre Calculus	Ewing High School	3	1		
	Wheeler Central High	3	1		
Pre Calculus Total			6	2	
Ewing High School Total			16	6	
O'Neill High School	Spanish 2	Ewing High School	8	1	
		O'Neill High School	12	1	
	Spanish 2 Total			20	2
	Spanish I	Ewing High School	7	1	
O'Neill High School		10	1		
Spanish I Total			17	2	
O'Neill High School Total			37	4	
Osmond High School	Medical Terminology	Osmond High School	2	1	
	Medical Terminology Total			2	1
Osmond High School Total			2	1	
Stanton High School	PC Maintenance	Pierce Jr/Sr High School	6	1	
	Stanton High School	10	1		
PC Maintenance Total			16	2	
Stanton High School Total			16	2	
West Holt High School	Spanish 1	Stuart High School	10	1	
		West Holt High School	5	1	
	Spanish 1 Total			15	2
	Spanish II	Stuart High School	5	1	
West Holt High School		3	1		
Spanish II Total			8	2	
West Holt High School Total			23	4	
Grand Total			176	30	

Sending School	SUM of Students E	COUNTA of Title
Boyd County High School	71	8
Elgin High School	11	5
Ewing High School	16	6
O'Neill High School	37	4
Osmond High School	2	1
Stanton High School	16	2
West Holt High School	23	4
Grand Total	176	30



ESU 9 2018-2019 Data

<i>Sending School</i>	<i>Title</i>	<i>Enrolled School</i>	SUM of Students E COUNTA of Title
Grand Total			

<i>Sending School</i>	SUM of Students E COUNTA of Title
Grand Total	

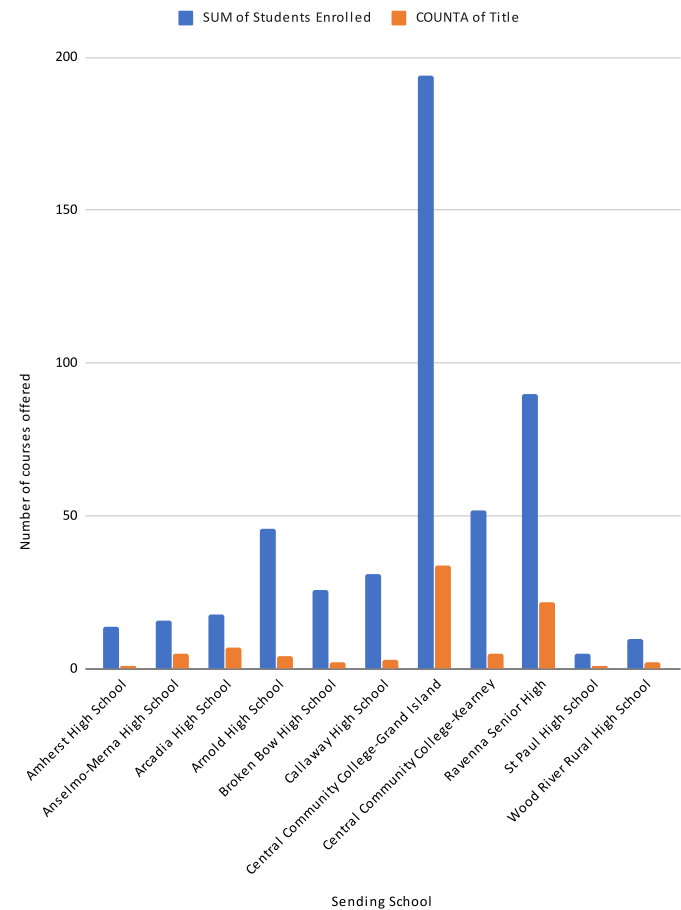
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ESU 10 2018-2019 Data

Sending School	Title	Enrolled School	SUM of Students E	COUNTA of Title	
Amherst High School	Writing and Research 1010	Amherst High School	14	1	
	Writing and Research 1010 Total		14	1	
Amherst High School Total					
Anselmo-Merna High School	Spanish I - Yr	Loup County High School	5	1	
		Sargent High School	7	2	
	Spanish I - Yr Total		12	3	
	Spanish II - Yr	Alma High School	1	1	
Loup County High School		3	1		
Spanish II - Yr Total					
Anselmo-Merna High School Total					
Arcadia High School	Anatomy & Physiology - Year	Arcadia High School	3	1	
		Sargent High School	4	1	
		SEM Sumner Eddyville Miller High Si	1	1	
	Anatomy & Physiology - Year Total		8	3	
	Medical Terminology - Year	Arcadia High School	5	1	
		Loup County High School	1	1	
		Sargent High School	2	1	
		SEM Sumner Eddyville Miller High Si	2	1	
	Medical Terminology - Year Total				
	Arcadia High School Total				
Arnold High School	English 1010 Expository Writing I	Arnold High School	9	1	
		Callaway High School	14	1	
	English 1010 Expository Writing I Total		23	2	
	English 1020 Expository Writing I	Arnold High School	9	1	
		Callaway High School	14	1	
English 1020 Expository Writing II Total					
Arnold High School Total					
Broken Bow High School	College Composition - S1	Broken Bow High School	13	1	
		College Composition - S1 Total		13	1
	College Composition - S2	Broken Bow High School	13	1	
		College Composition - S2 Total		13	1
Broken Bow High School Total					
Callaway High School	Spanish I	Arnold High School	13	1	
		Spanish I Total		13	1
	Spanish II	Arnold High School	5	1	
		Callaway High School	13	1	
Spanish II Total					
Callaway High School Total					
Central Community College-Grand Island	English 1010 English Comp	Central Community College-Grand Island	5	2	
		Cozad High School	5	1	
		Litchfield High School	2	1	
		Pleasanton High School	13	1	
		Ravenna Senior High	11	2	
		Shelton High School	7	1	
		St Paul High School	8	1	
		Sutton Secondary School	16	1	
		Wood River Rural High School	20	1	
		English 1010 English Comp Total			
	English 1020 Writing and Resear	Bertrand High School	5	1	
		Central Community College-Grand Island	4	2	
		Cozad High School	3	1	
		Litchfield High School	2	1	
Pleasanton High School					

Sending School	SUM of Students E	COUNTA of Title
Amherst High School	14	1
Anselmo-Merna High School	16	5
Arcadia High School	18	7
Arnold High School	46	4
Broken Bow High School	26	2
Callaway High School	31	3
Central Community College-Grand Island	194	34
Central Community College-Kearney	52	5
Ravenna Senior High	90	22
St Paul High School	5	1
Wood River Rural High School	10	2
Grand Total	502	86

Number of Student Enrolled and Courses - ESU 10 - 2018-2019



		Ravenna Senior High	5	2
		Shelton High School	2	1
		St Paul High School	4	1
		Sutton Secondary School	15	1
		Wood River Rural High School	16	1
		English 1020 Writing and Research Total	62	12
	Math 1150- College Algebra Sem	Central Community College-Grand Is	17	2
		Howells-Dodge Consolidated School	5	1
		Pleasanton High School	1	1
		SEM Sumner Eddyville Miller High Sc	4	1
		Shelton High School	1	1
		Math 1150- College Algebra Semester class Total	28	6
	Math 1600 - Analytic Geo & Calc	Central Community College-Grand Is	11	1
		Deshler High School	3	1
		High Plains Community High School	1	1
		Math 1600 - Analytic Geo & Calc I Semester Course Total	15	3
	Math 2070 Analytic Geom & Cak	Deshler High School	1	1
		High Plains Community High School	1	1
		Math 2070 Analytic Geom & Calculus II Semester course Total	2	2
Central Community College-Grand Island Total			194	34
Central Community College-Kearney	English 1010	Cambridge High School	20	1
	English 1010 Total		20	1
	English 1020 Writing and Resean	Cambridge High School	20	1
	English 1020 Writing and Research Total		20	1
	Math 1150- College Algebra Sem	Alma High School	3	1
		Cambridge High School	8	1
		Wheeler Central High	1	1
		Math 1150- College Algebra Semester class Total	12	3
Central Community College-Kearney Total			52	5
Ravenna Senior High	Agribusiness	Ravenna Senior High	2	1
	Agribusiness Total		2	1
	Agriculture Leadership - Year	Ravenna Senior High	5	2
	Agriculture Leadership - Year Total		5	2
	Art I - Year	Palmer Junior-Senior High	7	2
		Ravenna Senior High	19	4
	Art I - Year Total		26	6
	Art III	Palmer Junior-Senior High	8	2
		Ravenna Senior High	12	3
	Art III Total		20	5
	Art IV	Palmer Junior-Senior High	4	1
		Ravenna Senior High	4	1
	Art IV Total		8	2
	HS Art II	Palmer Junior-Senior High	7	2
		Ravenna Senior High	22	4
	HS Art II Total		29	6
Ravenna Senior High Total			90	22
St Paul High School	College General Physics I 1410	St Paul High School	5	1
	College General Physics I 1410 Total		5	1
St Paul High School Total			5	1
Wood River Rural High School	College Algebra MATH 1150	Clarkson Jr-Sr High School	2	1
		Wood River Rural High School	8	1
	College Algebra MATH 1150 Total		10	2
Wood River Rural High School Total			10	2
Grand Total			502	86

ESU 11 2018-2019 Data

<i>Sending School</i>	<i>Title</i>	<i>Enrolled School</i>	SUM of Students E COUNTA of Title
Grand Total			

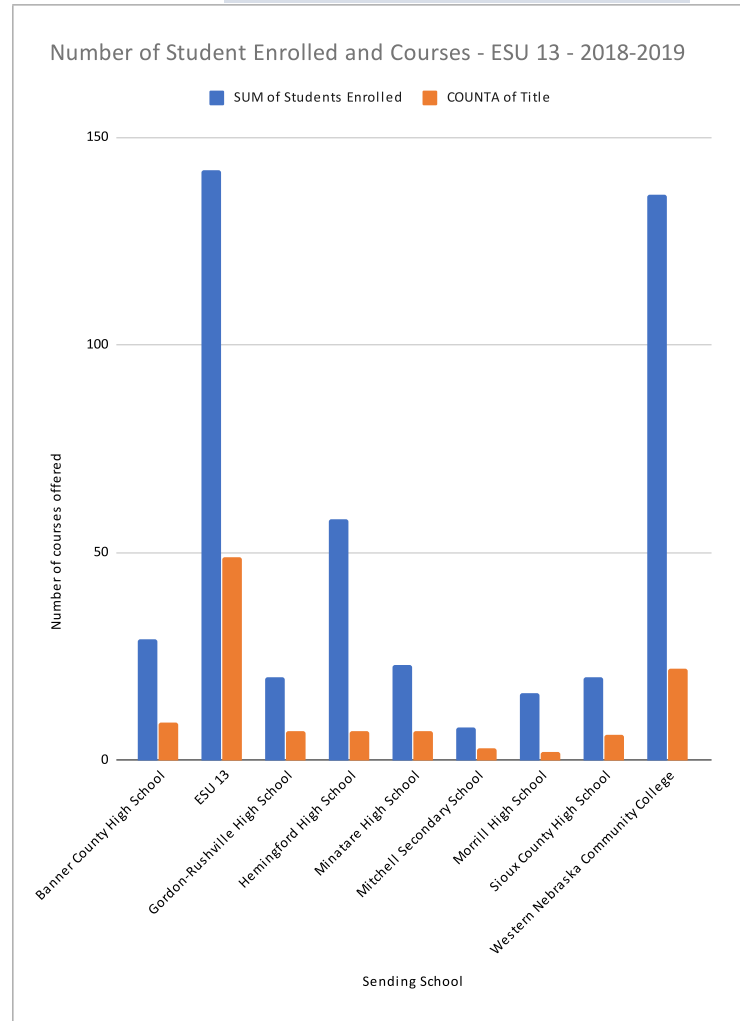
<i>Sending School</i>	SUM of Students E COUNTA of Title
Grand Total	

No data	
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ESU 13 2018-2019 Data

Sending School	Title	Enrolled School	SUM of Students	E COUNTA of Title	
Banner County High School	College Algebra	Banner County High School	1	1	
		Bayard Secondary School	2	1	
		Crawford High School	5	1	
		Kimball Jr/Sr High School	3	1	
		Minatare High School	5	1	
	College Algebra Total		16	5	
	English Comp 1	Banner County High School	5	1	
		Heartland Community High School	1	1	
		Morrill High School	3	1	
	English Comp 1 Total		9	3	
United States History to 1877	Banner County High School	4	1		
	United States History to 1877 Total		4	1	
Banner County High School Total		29	9		
ESU 13	Animal Science	Banner County High School	1	1	
		Crawford High School	5	1	
		Hay Springs High School	2	1	
	Animal Science Total		8	3	
	Climate and Weather		13	3	1
		Gering High School	1	1	
	Climate and Weather Total		4	2	
	College Algebra	Banner County High School	1	1	
		Bayard Secondary School	2	1	
		Crawford High School	5	1	
		Kimball Jr/Sr High School	3	1	
		Minatare High School	5	1	
	College Algebra Total		16	5	
	English Composition 2	Banner County High School	4	1	
		Morrill High School	4	1	
	English Composition 2 Total		8	2	
	History of the American West	Banner County High School	4	1	
		Crawford High School	3	1	
	History of the American West Total		7	2	
	Natural Resources	Banner County High School	1	1	
		Crawford High School	5	1	
		Hay Springs High School	10	1	
	Natural Resources Total		16	3	
	NEVA Algebra 1A	Mitchell Secondary School	1	1	
	NEVA Algebra 1A Total		1	1	
	NEVA Developmental English		13	12	2
		Chadron Senior High School	2	1	
		Cozad High School	3	1	
		Ogallala High School	3	1	
	NEVA Developmental English Total		20	5	
NEVA Developmental Math		13	12	2	
	Chadron Senior High School	2	1		
	Cozad High School	3	1		
	Ogallala High School	3	1		
	Sioux County High School	2	1		
NEVA Developmental Math Total		22	6		
NEVA Language Basics		13	3	1	
	Hyannis High School	1	1		
NEVA Language Basics Total		4	2		
NEVA Stellar Astronomy		13	3	1	

Sending School	SUM of Students	E COUNTA of Title
Banner County High School	29	9
ESU 13	142	49
Gordon-Rushville High School	20	7
Hemingford High School	58	7
Minatare High School	23	7
Mitchell Secondary School	8	3
Morrill High School	16	2
Sioux County High School	20	6
Western Nebraska Community College	136	22
Grand Total	452	112



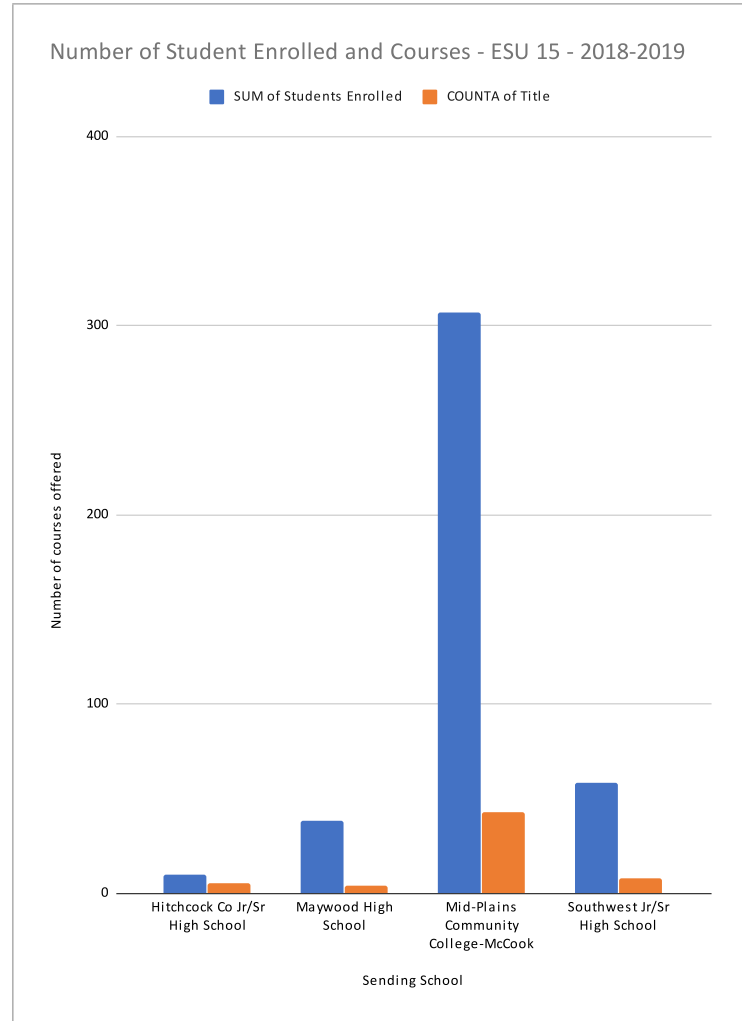
		Hyannis High School	1	1
	NEVA Stellar Astronomy Total		4	2
	NEVA The Outsiders Novel Study	13	3	1
		Bayard Secondary School	2	1
		Gering High School	3	2
		Hyannis High School	2	1
		Mitchell Secondary School	2	2
		Scottsbluff Senior High School	2	2
	NEVA The Outsiders Novel Study Total		14	9
	NEVA World Civilization	13	3	1
		Banner County High School	1	1
	NEVA World Civilization Total		4	2
	NEVA World History	13	3	1
		Gering High School	1	1
	NEVA World History Total		4	2
	United States History to 1877	Crawford High School	4	1
	United States History to 1877 Total		4	1
	Wildlife Science	Bayard Secondary School	1	1
		Crawford High School	5	1
	Wildlife Science Total		6	2
ESU 13 Total			142	49
Gordon-Rushville High School	Accounting	Bayard Secondary School	3	1
		Gordon-Rushville High School	3	1
	Accounting Total		6	2
	Child Development	Bayard Secondary School	1	1
		Gordon-Rushville High School	6	1
	Child Development Total		7	2
	Pers Finance	Bayard Secondary School	2	1
		Gordon-Rushville High School	4	1
		Hyannis High School	1	1
	Pers Finance Total		7	3
Gordon-Rushville High School Total			20	7
Hemingford High School	Spanish 1	Crawford High School	13	2
		Hay Springs High School	15	1
		Hemingford High School	28	2
	Spanish 1 Total		56	5
	Spanish 2	Crawford High School	1	1
		Hemingford High School	1	1
	Spanish 2 Total		2	2
Hemingford High School Total			58	7
Minatare High School	Digital Design 2	Elgin High School	2	1
		Kimball Jr/Sr High School	1	1
		Minatare High School	6	1
	Digital Design 2 Total		9	3
	Digital Media	Bayard Secondary School	4	1
		Elgin High School	2	1
		Kimball Jr/Sr High School	1	1
		Minatare High School	7	1
	Digital Media Total		14	4
Minatare High School Total			23	7
Mitchell Secondary School	Economics	Minatare High School	1	1
		Mitchell Secondary School	6	1
	Economics Total		7	2
	Psychology	Minatare High School	1	1

	Psychology Total		1	1
Mitchell Secondary School Total			8	3
Morrill High School	Intro to Ag	Morrill High School	10	1
		Sidney High School	6	1
	Intro to Ag Total		16	2
Morrill High School Total			16	2
Sioux County High School	Animal Science	Sioux County High School	4	1
		Yutan High School	2	1
	Animal Science Total		6	2
	Vet Science	Mitchell Secondary School	3	1
		Pleasanton High School	2	1
		Sioux County High School	7	1
		Yutan High School	2	1
	Vet Science Total		14	4
Sioux County High School Total			20	6
Western Nebraska Community College	College Algebra	Leyton High School	4	1
		Morrill High School	3	1
		Western Nebraska Community Colle	10	1
	College Algebra Total		17	3
	College Composition 1	Bayard Secondary School	9	1
		Crawford High School	3	1
		Leyton High School	7	1
		Mitchell Secondary School	5	1
		Potter-Dix Jr/Sr High School	3	1
		Western Nebraska Community Colle	16	2
	College Composition 1 Total		43	7
	College Composition 2	Bayard Secondary School	9	1
		Crawford High School	5	1
		Potter-Dix Jr/Sr High School	3	1
		Western Nebraska Community Colle	10	1
	College Composition 2 Total		27	4
	Intermediate Algebra	Morrill High School	3	1
		Western Nebraska Community Colle	10	1
	Intermediate Algebra Total		13	2
	Intro to Criminal Law	Crawford High School	1	1
		Western Nebraska Community Colle	10	1
	Intro to Criminal Law Total		11	2
	Intro to Education	Creek Valley High School	5	1
		Western Nebraska Community Colle	6	1
	Intro to Education Total		11	2
	Statistics	Leyton High School	4	1
		Western Nebraska Community Colle	10	1
	Statistics Total		14	2
Western Nebraska Community College Total			136	22
Grand Total			452	112

ESU 15 2018-2019 Data

Sending School	Title	Enrolled School	SUM of Students E	COUNTA of Title
Hitchcock Co Jr/Sr High School	German II	Gibbon High School	2	1
		Hitchcock Co Jr/Sr High School	3	1
		Kimball Jr/Sr High School	2	1
		McCook Senior High School	2	1
		Morrill High School	1	1
		German II Total		10
Hitchcock Co Jr/Sr High School Total			10	5
Maywood High School	Spanish I	Hitchcock Co Jr/Sr High School	16	1
		Maywood High School	3	1
	Spanish I Total		19	2
	Spanish II	Hitchcock Co Jr/Sr High School	16	1
Maywood High School		3	1	
Spanish II Total			19	2
Maywood High School Total			38	4
Mid-Plains Community College-McCook	BSAD 1100 Personal Finance	Mid-Plains Community College-McC	5	1
	BSAD 1100 Personal Finance Total		5	1
	ENGL 1010 Expository Writing I	Hitchcock Co Jr/Sr High School	9	1
		Mid-Plains Community College-McC	3	1
	ENGL 1010 Expository Writing I Total		12	2
	English 1010 Expository Writing I	McPherson County Secondary Scho	5	1
		Mid-Plains Community College-McC	30	2
		Wallace High School	11	1
		Wauneta-Palisade High School	5	1
		English 1010 Expository Writing I Total		51
	English 1020 Expository Writing I	Hitchcock Co Jr/Sr High School	8	1
		McPherson County Secondary Scho	5	1
		Mid-Plains Community College-McC	23	3
		Wallace High School	10	1
		Wauneta-Palisade High School	4	1
	English 1020 Expository Writing I Total		50	7
	FRST 1650 Principles of Emergen	Mid-Plains Community College-McC	2	1
		Mid-Plains Community College-Nort	1	1
	FRST 1650 Principles of Emergency Service Total		3	2
	FRST 1670 Principles of Fire Eme	Mid-Plains Community College-McC	2	1
		Mid-Plains Community College-Nort	1	1
	FRST 1670 Principles of Fire Emergency ServiceSafety Total		3	2
	Math 1150 Coll Algebra	Hershey High School	13	1
McPherson County Secondary Scho		3	1	
Mid-Plains Community College-McC		22	2	
Paxton High School		6	1	
Math 1150 Coll Algebra Total			44	5
Math 1150 College Algebra	Arnold High School	3	1	
	Mid-Plains Community College-McC	6	1	
	Sutherland High School	6	1	
Math 1150 College Algebra Total		15	3	
MATH 2170 Applied Statistics	McPherson County Secondary Scho	2	1	
	Mid-Plains Community College-McC	31	2	
	Paxton High School	4	1	
	Sutherland High School	3	1	
	MATH 2170 Applied Statistics Total		40	5
PSYC 1810 Intro Psych	Mid-Plains Community College-McC	15	1	
	Perkins County High School	4	1	
	Stapleton High School	4	1	

Sending School	SUM of Students E	COUNTA of Title
Hitchcock Co Jr/Sr High School	10	5
Maywood High School	38	4
Mid-Plains Community College-IV	307	43
Southwest Jr/Sr High School	58	8
Grand Total	413	60

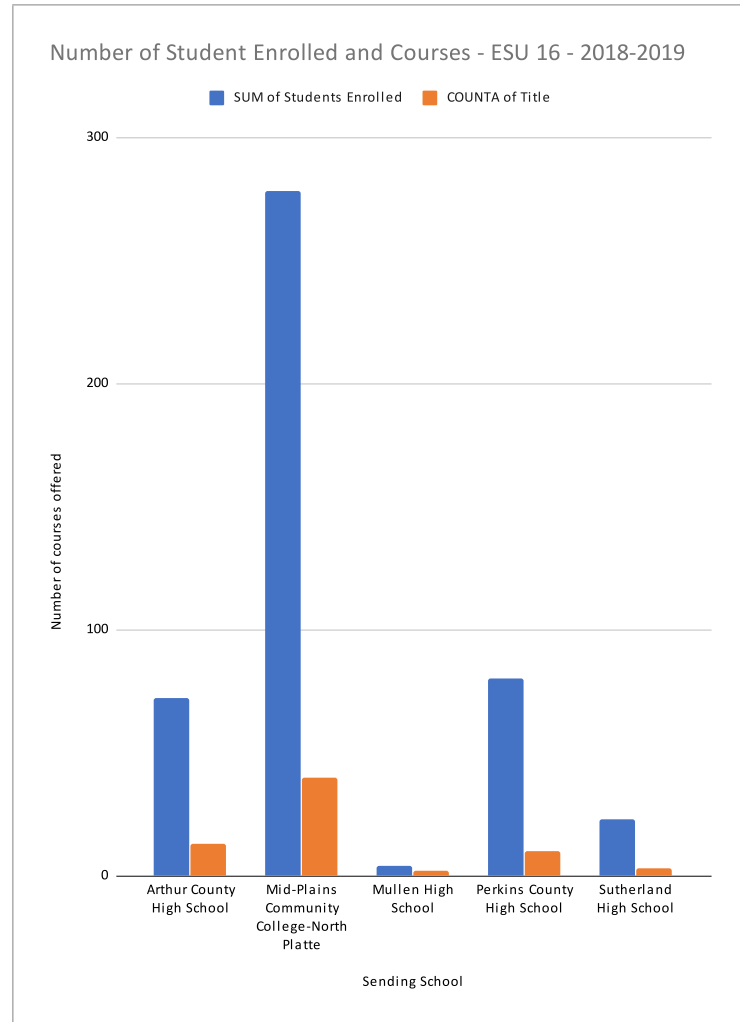


	Wauneta-Palisade High School		4	1
	PSYC 1810 Intro Psych Total		27	4
Sociology 1010	Hershey High School		5	1
	Mid-Plains Community College-McC		15	1
	Perkins County High School		3	1
	Pope John XXIII High School		7	1
	Sociology 1010 Total		30	4
SPCH 1110 Public Speaking	McPherson County Secondary Scho		1	1
	Mid-Plains Community College-McC		26	2
	SPCH 1110 Public Speaking Total		27	3
Mid-Plains Community College-McCook Total			307	43
Southwest Jr/Sr High School	ENGL 1020 Expository Writing II	Maxwell High School	2	1
		Sargent High School	6	1
		Southwest Jr/Sr High School	10	1
		Sutherland High School	11	1
	ENGL 1020 Expository Writing II Total		29	4
	English 1010 Expository Writing I	Maxwell High School	2	1
		Sargent High School	6	1
		Southwest Jr/Sr High School	10	1
		Sutherland High School	11	1
	English 1010 Expository Writing I Total		29	4
Southwest Jr/Sr High School Total			58	8
Grand Total			413	60

ESU 16 2018-2019 Data

Sending School	Title	Enrolled School	SUM of Students	E COUNTA of Title	
Arthur County High School	SPAN 1020 Spanish II	Arthur County High School	10	2	
		Garden County High School	11	1	
		Hyannis High School	8	3	
		Mitchell Secondary School	1	1	
		Stapleton High School	3	1	
		Wauneta-Palisade High School	10	1	
		SPAN 1020 Spanish II Total		43	9
		Spanish I	Arthur County High School	9	1
			Creek Valley High School	2	1
			Garden County High School	11	1
Hyannis High School	7		1		
Spanish I Total		29	4		
Arthur County High School Total			72	13	
Mid-Plains Community College-North Platte	English 1010 Expository Writing I	Brady High School	15	2	
		Hayes Center Secondary School	2	2	
		Hershey High School	18	1	
		Maywood High School	8	2	
		Mid-Plains Community College-Nort	66	7	
		Paxton High School	22	2	
		Stapleton High School	2	2	
		Theford High School	14	2	
	English 1010 Expository Writing I Total		147	20	
	English 1020 Expository Writing I	Hershey High School	16	1	
		Mid-Plains Community College-Nort	4	1	
	English 1020 Expository Writing II Total		20	2	
	Math 1150 Coll Algebra	Anselmo-Merna High School	5	1	
		Arnold High School	11	1	
		Mid-Plains Community College-Nort	14	2	
		Wauneta-Palisade High School	7	1	
	Math 1150 Coll Algebra Total		37	5	
	Math 1250 Trigonometry	Mid-Plains Community College-Nort	23	2	
		Sargent High School	1	1	
		Wauneta-Palisade High School	1	1	
Math 1250 Trigonometry Total		25	4		
Math 1350 Applied Calculus	Mid-Plains Community College-Nort	8	1		
	Wauneta-Palisade High School	4	1		
Math 1350 Applied Calculus Total		12	2		
Math 1600 Analytic Geometry ar	Maywood High School	1	1		
	Mid-Plains Community College-Nort	8	1		
Math 1600 Analytic Geometry and Calculus I Total		9	2		
SPCH 1110 Public Speaking	Arthur County High School	5	1		
	Chase County High School	1	1		
	Mid-Plains Community College-Nort	13	2		
	Paxton High School	9	1		
	SPCH 1110 Public Speaking Total		28	5	
Mid-Plains Community College-North Platte Total			278	40	
Mullen High School	Physics	Hyannis High School	2	1	
		Mullen High School	2	1	
	Physics Total		4	2	
Mullen High School Total			4	2	
Perkins County High School	Spanish I	Chase County High School	7	1	
		Leyton High School	17	1	
		McPherson County Secondary Schor	6	1	

Sending School	SUM of Students	E COUNTA of Title
Arthur County High School	72	13
Mid-Plains Community College-N	278	40
Mullen High School	4	2
Perkins County High School	80	10
Sutherland High School	23	3
Grand Total	457	68

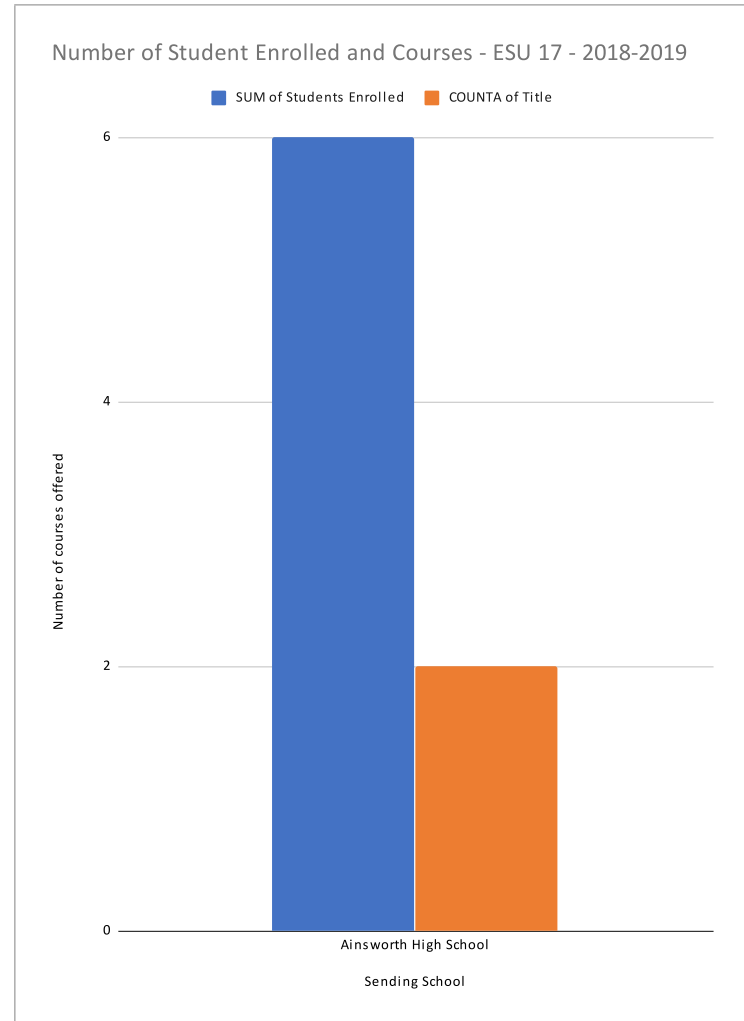


		Medicine Valley Jr-Sr High School	7	1
		Stapleton High School	13	1
		Theford High School	9	1
	Spanish I Total		59	6
	Spanish II	Leyton High School	2	1
		McPherson County Secondary School	9	1
		Medicine Valley Jr-Sr High School	6	1
		Theford High School	4	1
	Spanish II Total		21	4
Perkins County High School Total			80	10
Sutherland High School	Art I and II	Hay Springs High School	2	1
		Sutherland High School	19	1
	Art I and II Total		21	2
	Art I and III	Hayes Center Secondary School	2	1
	Art I and III Total		2	1
Sutherland High School Total			23	3
Grand Total			457	68

ESU 17 2018-2019 Data

Sending School	Title	Enrolled School	SUM of Students E	COUNTA of Title
Ainsworth High School	Physics	Ainsworth High School	5	1
		Rock County High School	1	1
	Physics Total		6	2
Ainsworth High School Total			6	2
Grand Total			6	2

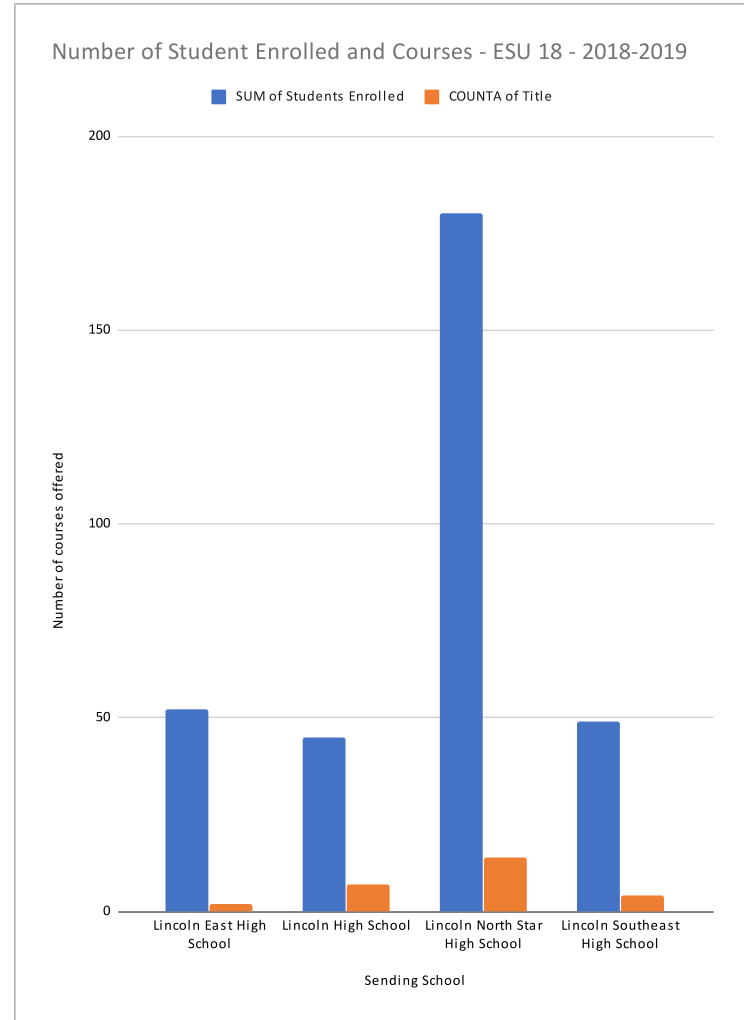
Sending School	SUM of Students E	COUNTA of Title
Ainsworth High School	6	2
Grand Total	6	2



ESU 18 2018-2019 Data

Sending School	Title	Enrolled School	SUM of Students	E COUNTA of Title
Lincoln East High School	CAD Architecture	Lincoln East High School	52	2
	CAD Architecture Total		52	2
Lincoln East High School Total			52	2
Lincoln High School	German 1/2	Lincoln High School	29	2
		Norfolk Senior High School	2	2
	German 1/2 Total		31	4
	German Level 2	Lincoln High School	12	1
		Twin River Sr High School	2	2
German Level 2 Total		14	3	
Lincoln High School Total			45	7
Lincoln North Star High School	Chinese 1st Yr.	Lincoln North Star High School	40	2
	Chinese 1st Yr. Total		40	2
	Chinese 2nd Year	Lincoln North Star High School	32	2
	Chinese 2nd Year Total		32	2
	Chinese 3/4	Lincoln North Star High School	20	2
	Chinese 3/4 Total		20	2
	French 1st Year	Cozad High School	9	4
Lincoln North Star High School		79	4	
French 1st Year Total		88	8	
Lincoln North Star High School Total			180	14
Lincoln Southeast High School	Holocaust Literature	Ashland-Greenwood High School	6	2
		Lincoln Southeast High School	43	2
	Holocaust Literature Total		49	4
Lincoln Southeast High School Total			49	4
Grand Total			326	27

Sending School	SUM of Students	E COUNTA of Title
Lincoln East High School	52	2
Lincoln High School	45	7
Lincoln North Star High School	180	14
Lincoln Southeast High School	49	4
Grand Total	326	27



ESU 19 2018-2019 Data

<i>Sending School</i>	<i>Title</i>	<i>Enrolled School</i>	<i>SUM of Students E COUNTA of Title</i>
Grand Total			

<i>Sending School</i>	<i>SUM of Students E COUNTA of Title</i>
Grand Total	

No data	
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ESU Comparison of Enrollment in Distance Learning Courses from 2011 – 2019 (All courses)

Sending ESU	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	Totals
ESU 1	692	847	577	168	46	128	128	67	2,653
ESU 10	1,711	1,780	1,016	1,097	964	773	773	512	8,626
ESU 11	105	94	60	33	2				294
ESU 13	663	837	730	439	469	369	369	452	4,328
ESU 15	574	594	472	434	362	384	384	413	3,617
ESU 16	652	618	601	500	528	508	508	457	4,372
ESU 17	153	94	51	60	35	20	20	6	439
ESU 18	282	312	442	435	157	426	426	326	2,806
ESU 19	75	61	60						196
ESU 2	143	192	155	161	226	32	32		941
ESU 3			6		2	1	1		10
ESU 4		52	63	70	67	30	30	29	341
ESU 5	2,883	1,496	1,573	1,573	1,476	18	18	149	9,186
ESU 6			34	13	1				48
ESU 7	1,033	849	906	720	529	456	456	257	5,206
ESU 8	782	755	587	573	588	597	597	176	4,655
ESU 9	109	59	56	79	51	91	91		536
ESU CC		0	3						3
N/A			11		0	1	1	20	33
Grand Total	9,857	8,640	7,403	6,355	5,503	3,834	3,834	2,864	48,290

Comparison of Rural Schools vs Metro Schools (ESU 18 and ESU 19) from 2011-2019

Rural Schools (Not ESU 18 or ESU 19)	Courses	Students
Sending Schools	6,262	34,627
Enrolled Schools	7,368	40,059

Metro School (only ESU 18 and ESU 19)

Sending Schools	319	2,843
Enrolled Schools (sent across state)	346	3,029
Only ESU 18 and ESU 19 Schools	205	2,580

AM-101 WiFi Foundations Course Outline:

Audience:	Novice or experienced networking professionals
Duration:	2 days, LIVE Online or Classroom
Associated Certification:	AirMagnet Academy WLAN Design & Site Survey Specialist
Hands-on Labs:	No, Demonstrations Only
Prerequisites:	AM-214 WLAN Design & Site Survey

Introduction

The AM-101 WiFi Foundations, whether in an online format or an onsite classroom, this course is designed for anyone who is interested in discovering the basic foundations of Wi-Fi. Students will learn the necessary principles to give a deeper understanding of WLANs, so the student can continue on with the more intensive and thorough courses. This course will teach you operations, security principles, and troubleshooting procedures through class discussions, interactive labs and comprehensive proficiency assessments. This is a preparation course for the AirMagnet Academy Training courses.

Who is the course for?

This WiFi Foundations training class is designed for network administrators, systems engineers, and IT personnel who work with WLAN's. Managers and administrators who outsource these services will also benefit by learning the core fundamentals of how WiFi works. Consultants and system integrators who are tasked to perform site surveys and investigate wireless network issues.

What topics this course covers?

- Troubleshooting
- The important functions of Wi-Fi
- Wireless Security
- Standards organizations
- Wireless standardizations
- Amendments
- Different types of antennas
- Channels and bandwidths
- Interference
- Spectrum analysis
- WLAN mobility
- QoS
- Specifications
- AP Placement

Who This Class is for:

Anyone who wishes to learn and have a working knowledge of Wi-Fi and WLANs or those who want to pursue their understanding further. This is a preparation course for all other WLAN courses:

- Administrators
- Support professionals
- Designers
- Developers
- Consultants

Course Outline

Chapter 1: Top 10 “Must-Knows” of Wi-Fi

- Medium Contention
- Frame Transmission
- Frame Retransmissions
- Frame Reception
- Frame addressing
- RF Environment
- Device Capabilities
- Network Performance
- AP Visibility
- WLAN Security

Chapter 2 - WLAN Foundations – Standards & Compliance Organizations

- Regulatory Bodies
- Compatibility Oversight
- Higher Layer Standards
- LAN/Man Standards
- Amendments to 802.11-1999
- Amendments to 802.11-2007
- Amendments to 802.11-2012
- Important Additional Standards

Chapter 3 – Wi-Fi Devices

- Client & Infrastructure Radios
- Client Stations
- AP Stations
- Bridge/Repeater Stations

Chapter 4 - The Physical Layer

- RF Propagation
- Antennas
- Attenuation
- Signaling
- Transmission Rates
- Channels and Bands
- Spread Spectrum
- 802.11n
- 802.11ac
- Spectrum Analysis

Chapter 5 - The Data Link Layer

- CSMA/CA
- DCF
- Frame Forwarding
- Joining a WLAN
- WLAN Mobility
- Quality of Service (QoS)
- 802.11n MAC Enhancements
- Overview of 802.11ac
- Additional Important Amendments

Chapter 6 – Careers in Wi-Fi – Next Steps

- Entry Level WLAN Job Roles
- Professional Level WLAN Job Roles
- Expert Level WLAN Job Roles

Proposal

Prepared by



Wireless Training & Solutions (WiTS)

For



*to educate, empower, and
inspire lifelong learners*

2 Day AM-101 Wi-Fi Foundations

Private Training

Version 1.0
9/26/19

Executive Summary

ESU9 has requested a quote for private (2) Day Wi-Fi Foundations training on location at 5807 Osborne Drive West, Hastings, NE 68901.

Our SME's have nearly two decades of experience in providing Wi-Fi certification and training combined with hands-on experience with enterprise wireless design, wireless troubleshooting, and spectrum analysis software in the field. We transfer knowledge with a unique customer centric approach which combines our expert field knowledge with the industry standard WLAN best practices.

Training Content Services

WiTS offers a variety of hand-crafted training solutions to engage your audience:

- Custom courseware creation with hands-on labs
- Lunch and Learn presentations
- Custom webinars
- Blog articles
- Interactive training resource tools

Multi-Sensory Training Approach

We believe that training isn't a "one size fits all" approach. Our SME's utilize a multi-sensory training approach to accommodate the different learning styles. We have broad experience in the development of custom learning environments, intentionally created to blend a variety of instructional techniques in order to maximize student knowledge retention.

We understand the job demands, budgets, and time constraints of our customers. In order to accommodate these variables, we have crafted a variety of training delivery strategies that are specific needs of our customers.

WiTS offers a variety of hand-crafted training delivery methods to engage your audience:

- *LIVE* IN-PERSON instructor training with hands-on labs
- *LIVE* REMOTE instructor training with hands-on labs
- OJT, On-the-Job instructor Training
- Webinar training
- Lunch and Learn training

Scope of work

Wireless Training & Solutions, or (WiTS) will deliver an ON-SITE (2)-day training consisting of AM-101 Wi-Fi Foundations.

Day 1&2 - AM-101 Wi-Fi Foundations Overview

Chapter 1: Top 10 "must knows" of Wi-Fi

Chapter 2: WLAN Foundations – Standards & Compliance Organizations

Chapter 3: Wi-Fi Stations – Clients, APs, Bridges, and Repeaters

Chapter 4: The Physical Layer

Chapter 5: The Data Link Layer

Chapter 6: Opportunities in Wi-Fi

Primary Contacts

WITS Contact	Ryan Levy	Primary Customer Contact	Gary Needham
Title	Sales Development Manager	Company	ESU9
Phone	(720) 775-7324	Phone	(402) 463-5611
Email	ryanl@wirelesstrainingsolutions.com	Email	Gary.Needham@esu9.us

Terms & Conditions

Payment Terms (Upon Receipt)

Upon acceptance of the statement of work (SOW), WiTS will invoice.

Pricing

Quote No.:	Terms:	Company/Project Name	
102069	Net 0	ESU9	
Description	Quantity	Rate	Total
AM-101 Wi-Fi Foundations Private Training (up to 20 students)	1	\$ 9,995.00	\$ 9,995.00
TOTAL:			\$ 9,995.00
Balance Due			\$ 9,995.00

Customer Authorization

ESU9

Wireless Training & Solutions

Authorized Signature

Authorized Signature

Printed Name

Printed Name

Title

Title

Date

Date

ESUCC Information Services Update

Scott Isaacson
October, 2019

DE²TAILS

Infrastructure

The focus during September has been on SRS software fixes, and not as much on moving servers. One virtual server was moved during September and 12 remain to be moved. These are planned during October.

SRS and AAP

Mike, Wade, Scott and a contract developer are focused on finishing the ADVISER state reporting features this week. On the defects list, some new items have come to our attention in the last month through Minh and help requests he's received. In the last month we have fixed 18 significant and 22 minor problems, 4 are in progress and 15 remain on the list. The remaining issues have a lower impact than some of the high priority fixes that have already been implemented. The team has continued to communicate with the user community regularly through system announcements and Minh is keeping the open tickets on the helpdesk steady. As ADVISER reporting becomes available the team will be monitoring the system closely and will remain ready to address any problems our users encounter with the reporting process.

Equitable Access and Digital Resources Innovation Network

The ESUCC is named as directing the Equitable Access and Digital Resources Innovation Network over 2 years until the summer of 2021. The timeline and budget (totalling \$1.5 million) have been submitted through Dr. Dean Folkers at NDE. The NDE is drafting the contract for this work. In preparation for this work, Scott has worked to define the advisory committee of about 6 people with diversity in roles, locations, and sizes of the districts or areas they represent, such as an administrator, a technical leader, an instructional leader, a professional development leader, from a mix of smaller districts in rural areas and larger districts and urban areas. This advisory board will establish the processes for operating the ongoing innovation network and select and manage two innovation projects to build or buy, implement, and train users on software or software enhancements. In the contract being developed, Scott Isaacson is named as the director of this network.



Committee Report

PROJECT NAME: BlendEd and Distance Ed

PROJECT DIRECTOR: Beth Kabes

REPORT PERIOD: October, 2019

COMMITTEE REPORT:

BLENDED: Blended Website: bit.ly/neblend

Pilot – Cohort 2 Year 2

- ESU Coaches Monthly Meetings
 - [September 24, 2019 - 20-21 Proposals, Special Project, BlendEd Visits, Nebraska Blended Project Facebook Page](#)

TLT Special Project

- TLT Special Project for Units of Instruction using Digital Age Pedagogy.
[Link to proposal.](#)
 - Vote approved by TLT members part of Special Projects
- Creating a blog to promote resources from 2018-2019 Special Project

Open Education Resources Project

- Proposal for NCSA Principal's Conference on December 3 approved:
Enhancing Curriculum and Best Practice Resources

Promotion and Professional Development of BlendEd

- Submitted proposal to NAG (High Ability) Conference Feb 20-20, 2020:
Activities to Engage Learners for 6 Skills for Success that Employers Want Across Industries
- Presenting to ESU 4 Engaged Educator Conference, February 14, 2020: *I'm Down With That: Student Vested Environments*

BlendEd Visits

- Attended ESU 2 BlendEd Workshop, September 16
- Visited Sandy Creek High School on September 25. See virtual tour video
- October visits scheduled:
 - Howells-Dodge Consolidated, October 3
 - Wisner-Pilger, October 10
 - Diller-Odell, October 17

DISTANCE EDUCATION: <http://bit.ly/nevirtual>

NVIS

- Beginning discussion on refreshing LB559 to continue DEU program.
 - Data from 2011-2019 from NVIS course exchange
- Met with Dorann Avey and Brad Connor from NDE to provide recommendations to Rule 10 Title 92 – Distance Learning

Virtual Field Trip Content Providers Partnerships

- Planning for Content Providers workshop November 5, 2019 at Henry Doorly Zoo (partnership with NDLA). [Link to Agenda](#)
- Updating esucc.NVIS.org Field Trip records (contacting provider to confirm programs)
- Partnership with NETA, NDLA and ESUCC on \$10,000 VFT grant for schools (NETA funds the \$10,000 currently). [Link to submitted VFTs](#)
- Researching a USDA grant for VFT providers and programs to enhance classroom instruction.

Promotion and Professional Development of Distance Education

- Presenting to ESU 4 TIG (Tech Integration) at ESU 3 on October 15: *Digital Age Pedagogy Project and Distance Learning, Virtual Field Trip and other Opportunities*
- Submitted proposal to NE School Counselors Academy for Distance Learning Opportunities in NE: *Expanding Course Offerings and meeting Rule 10*
- Content Providers workshop November 5. [Link to Agenda](#)
- Submitted proposal to NAG (High Ability) Conference Feb 20-20, 2020: *Expanding the HAL Classroom with Virtual and Augmented Reality Lessons*

NDLA (NE Digital Learning Association)/NAMTC (National Association of Media and Technology Centers)

- NDLA Monthly meetings (serving as President)
- NAMTC Quarter meeting (serving as Membership Director)

NROC/EdReady:

- Provided PD for NE teachers interested in the product
 - Columbus High School
 - Grand Island Barr Middle School
- Deb Hericks and myself continuing to create goals for teachers using EdReady product.
- Presenting to ESU 9, 10, 11 CTE Conference January 21, 2020: *Math and ELA Readiness for Career Pathways*

ESUPDO:

- No information to report

AESA:

- Attended Blended and Personalized Learning Affinity Group meeting, September 11 via zoom. <https://aesacommunity.aesa.us/home>
- Participating in planning committee for NAMTC to be held as Pre-Conference to AESA on December 4



PROJECT NAME: BlendEd Projects – Instructional Materials
PROJECT DIRECTOR: Rhonda Eis
REPORT PERIOD: October 2019

Learn360

Statewide Usage - August 1 – September 27, 2019

	Logins	Searches	Video Views	Video Downloads	Non-Video Views
Total*	40,809	13,802	42,842	104	352

*75% of usage is ESU 18

Admin Portal Webinar was held on September 25. [Link to webinar recording](#)

Databases are open now for ESUs opting to offer these to their districts. Training webinars were held for these databases in August. Company rep is working with ESUCC staff and ESU to help school's get started with the databases.

Some schools are requesting access to Learn360 subscription after ESU has opted out of the the statewide buy.

Open Education Resources (OER) Project

Nebraska OER Hub: <https://www.oercommons.org/hubs/nebraska>

Nebraska OER Information: [Group link](#)

Toolkit: [OER Toolkit](#)

657 members (added 64 new members in September)

In November will have another training webinar with Megan Simmons with ISKME on OER. This webinar will also be offered to all affiliate groups. Work time is also set aside that day to work collaboratively.

TLT Affiliate Activities

- Learning Objects Acquisitions – more Information in ESUCC Information Services agenda
 - [OverDrive Project Info Video](#)
 - [Project Proposal](#)

- Special Projects
 - Information about Digital Age Pedagogy proposed project in ESUCC Information Services agenda.

Upcoming Training

- November 20-21
 - FERPA and COPPA (Bobby Truhe)
 - NE Library Commission, OER Commons - ISKME Webinar

2019-20 TLT Leadership Team

- Co-Chair - Katie Morrow, ESU 8
- Co-Chair - Peg Coover, ESU 10
- Co-Recorder - Nick Ziegler, ESU 5
- Co-Recorder - Kelly Means, ESU 19
- Co-Representative – Ben Hanika, ESU 4
- Co-Representative - Lori Biesecker, ESU 13
- ESU Coordinating Council - Beth Kabes
- ESU Coordinating Council - Rhonda Eis
- Nebraska Department of Education - Dorann Avey