

ESUCC
Special Population Committee Meeting
Tuesday, November 14, 2017, 10:00 AM
ESU No. 3, 6949 South 110th Street, Omaha, NE 68128

Attendance Taken at 10:01 AM.

Dr Kraig Lofquist:	Present
Standish ESU 18:	Absent
Ted DeTurk (ESU 02):	Present
Dr. Brenda McNiff (ESU 05):	Absent
Dr Larianne Polk (ESU 07):	Present
Paul Calvert (ESU 15):	Absent
Geraldine Erickson (ESU 17):	Present

1. Call to Order

2. Roll Call

3. Agenda Item

3.1. NDE Special Education Report

3.2. HHS Medicaid Training

3.3. UNK Tele-therapy Update

3.4. Autism Action Partnership Proposal

3.5. Wade Fruhling - SRS Report

3.5.1. AAP

3.5.2. Project Para

3.5.3. SRS Report

4. Next Meeting Agenda Items

5. Executive Session

6. Adjournment

{{Name: Agenda Item Name}}
{{Discussion: Agenda Item Discussion}}
{{Comments: Agenda Item Comments}}
{{Actions: Agenda Item Actions}}



REQUEST FOR PROPOSAL (RFP)
CIRCLE OF FRIENDS

AUTISM ACTION PARTNERSHIP
10110 NICHOLAS, SUITE 202
OMAHA, NE 68114

OCTOBER 11, 2017

1. SUMMARY AND BACKGROUND

Autism Action Partnership (AAP) is currently accepting proposals to adopt and grow the Circle of Friends project in Nebraska. Circle of Friends has been funded by AAP since 2010 and we are now ready to accept proposals to outsource planning and implementation.

The purpose of this Request for Proposal (RFP) is to solicit proposals from various candidate organizations, conduct a fair and extensive evaluation based on criteria listed herein, and select the candidate who best represents the direction AAP wishes to go.

AAP is an Omaha based non-profit organization that was founded in 2007 to improve the quality of life of persons on the Autism Spectrum and their families through education, advocacy and support, thereby enabling them to be an integral part of the community.

Our programs currently consist of Circle of Friends (the focus of this RFP) and the Partnership for Autism Career Employment (PACE). PACE is an employment service program that provides support for adults on the autism spectrum who want meaningful, long term employment. AAP has also funded many short-term grants to other organizations providing services for those with autism.

2. PROPOSAL GUIDELINES

This Request for Proposal represents the requirements for an open and competitive process. Proposals will be accepted until 5pm CT, November 3, 2017. Any proposals received after this date and time will be returned to the sender. All proposals must be signed by an official agent or representative of the company submitting the proposal.

If the organization submitting a proposal must outsource or contract any work to meet the requirements contained herein, this must be clearly stated in the proposal. Expenses included in proposals must be all-inclusive to include any outsourced or contracted work. Any proposals which call for outsourcing or contracting work must include a name and description of the organizations being contracted.

Expenses must be itemized and include explanations.

Contract terms and conditions will be negotiated upon selection of the winning bidder for this RFP. All contractual terms and conditions will be subject to review by AAP's legal representative and will include scope, budget, schedule, and other necessary items pertaining to the project.

3. PROJECT PURPOSE AND DESCRIPTION

The purpose of this project is as follows:

Circle of Friends has been an integral part of AAP's culture since 2010. We have grown the program from 8 schools in the 2010/11 school year to 224 in 2017/18. Our financial investment over that time was \$1.2 million, not counting significant investment of human resources. Since its inception our intention was to fund the startup of the program and grow it to viability. It has become extremely popular with teachers, administrators, the children who are recruited as "friends", and, especially, children and their families touched by autism. We believe that now is the time to transition the program to another organization that can continue to expand it and perhaps suggest innovation.

Project Description:

Children in 224 elementary, middle and high schools across the state of Nebraska will participate in Circle of Friends during the 2017-18 school year. The program is designed to partner children on the autism spectrum with neurotypical children in the school setting. Children with ASD often struggle with social skills. It can be difficult for them to forge friendships and they are sometimes targeted for bullying. Teachers who are part of the Circle of Friends program are trained to understand the special needs of children with ASD and how to recruit neurotypical children to join the program and become "friends". They plan activities, social outings and sporting events that the young people share together.

Hundreds of children benefit from this program in many ways. Children with ASD become more confident and comfortable at school and in social settings. They have friends who understand them, stick up for them, and are committed to helping them succeed. The neurotypical friends gain insight into the needs of those with disabilities and grow emotionally and intellectually from the experience of helping others. Teachers and school administrators have a vehicle that supports healthy experiences in the school setting and reduces bullying. It's a very effective and much appreciated program for everyone involved.

We are seeking a provider to adopt Circle of Friends in all its complexities. While we want the program to maintain focus on supporting young people with autism in schools, we invite proposals that address current limitations and incorporate new concepts.

Elements of the program include;

- Re-engagement of participating schools
- Recruitment of new schools
- Training for program facilitators
- Communication with teachers and administrators
- Documentation of outcomes
- Funding at appropriate levels for each school. AAP currently funds elementary schools up to \$500 each and middle and high schools up to \$2,000 each. Levels can be determined by the new provider. AAP currently spends about \$3,000 per year on facilitator training.

The new provider will be expected to plan and execute those functions as they currently exist or to apply new concepts or functions that contribute to outcomes described in part 4 below. AAP staff currently devote 15 to 20 hours a week to Circle of Friends during April, May, August and September and 5 to 10 hours per week during the rest of the year.

4. PROJECT SCOPE

The scope of this project includes design, development and expansion of the Circle of Friends program. The selected bidder will be responsible for evaluating the existing program for effectiveness and financial viability and/or proposing changes that ensure success of the program outcomes. We encourage proposals that have the potential to achieve and expand upon these outcomes while maintaining the integrity of the program. Visit our Circle of Friends website for project details.

<https://sites.google.com/site/aapcircleoffriendsproject/home>

The following criteria must be met to achieve a successful project:

- At least one child in each school's program must have an educational or medical diagnosis of autism
- Increase the quality of social interactions for children with disabilities
- Replace physical-only inclusion with true social inclusion
- Prevent bullying
- Develop empathy and caring in peers
- Give group facilitators confidence in teaching social skills
- Support parents in their quest to meet their children's social needs
- Decrease behavioral referrals in schools
- Increase academic classroom participation

5. REQUEST FOR PROPOSAL AND PROJECT TIMELINE

Request for Proposal Timeline:

All proposals in response to this RFP are due no later than 5pm CT, November 3, 2017.

Evaluation of proposals will be conducted from November 6 to November 20, 2017. The most qualified candidates will be invited to interview with the selection committee.

The selection decision for the winning bidder will be made no later than November 30, 2017.

Upon notification, the contract negotiation with the winning bidder will begin immediately. Contract negotiations will be completed by December 31, 2017.

Notifications to bidders who were not selected will be completed by December 15, 2017.

Project Timeline:

Project planning and initiation must be completed by March 1, 2018. Project planning phase will determine the timeline/schedule for the remaining phases of the project.

6. BUDGET

All proposals must include proposed costs to complete the work described in the project scope. All expenses must be clearly described.

7. BIDDER QUALIFICATIONS

Bidders should provide the following items as part of their proposal:

- Description of experience in planning and executing social platform programs
- List of staffing requirements to maximize the project: job titles, PT, FT, contract
- Description of experience with educational systems in Nebraska
- Plan to achieve financial viability within 3 years
- Project management methodology

8. PROPOSAL EVALUATION CRITERIA

AAP will evaluate all proposals based on the following criteria. To ensure consideration for this Request for Proposal, your proposal should be complete and include all of the following criteria:

- Overall Proposal Suitability: proposed solution(s) must meet the scope and needs included herein and be presented in a clear and organized manner
- Outcome Assessment: Ability to effectively monitor the program and track outcomes
- Organizational Experience: Bidders will be evaluated on their experience as it pertains to the scope of this project
- Previous Work: Bidders will be evaluated on examples of their work pertaining to service delivery to individuals and families with autism
- Value and Cost: Bidders will be evaluated on the cost of their solution(s) based on the work to be performed in accordance with the scope of this project
- Most importantly: Bidder must demonstrate the ability to maintain the fidelity, sustainability and future expansion of the program

Autism Action Partnership is committed to active participation in the transition of the Circle of Friends program. We will consider proposals that include AAP as a partial source of funding for school grants, administrative stipends and related expenses. The most qualified respondents will be invited to interview with the selection committee.

Visit our Circle of Friends website for project details.

<https://sites.google.com/site/aapcircleoffriendsproject/home>

Each bidder must submit the proposal electronically to the address below by November 3, 2017 at 5pm CT:

mahrens@autismaction.org
Autism Action Partnership
10110 Nicholas, Suite 202
Omaha, NE 68114
402.763.8830 Ext 1005



October 11, 2017

Dave Ludwig
ESUCC Executive Director
ESU Coordinating Council
6949 S 110th St
LaVista, NE 68128

Dear Dave:

The mission of Autism Action Partnership (AAP) is to improve the quality of life of persons on the Autism Spectrum and their families through education, advocacy and support, thereby enable them to be an integral part of the community.

We accomplish this mission by supporting new, innovative programs that will benefit families affected by autism. Since 2010, Autism Action Partnership has watched the Circle of Friends program spread from 8 schools to over 225. After the 2017-2018 school year, AAP will have granted close to 1.2 million dollars to schools who have a Circle of Friends. There is no question that this program has changed lives, schools, and even entire communities by increasing awareness and inclusion of students with autism.

AAP has been the sole funding source and project manager for Circle of Friends across Nebraska for the last seven years. Now, we are seeking a partner entity to ensure its continued impact and growth. Attached you will find a Request for Proposal (RFP) with details about the scope and timeline for this opportunity.

Please thoughtfully consider your candidacy. If you decide the undertaking is not for you, but know of another entity that might be interested, please feel free to forward the RFP to the appropriate contact person.

If you any questions about the RFP or the evaluation process, feel free to contact me. We look forward to finding the right partner for this impactful venture!

Respectfully,

Michaela Ahrens
Interim Executive Director
Sr. Director of PACE and Program Services
Autism Action Partnership
Partnership for Autism Career Employment (PACE)

ESUCC Special Education Committee Update November 2017

AAP Website

- AAP Advisory Meeting – October 16th
 - Attended by representatives from Boys Town, Northeast Nebraska Juvenile Justice Services, Patrick J. Thomas Juvenile Justice Center.
 - Went through entire site page by page collecting feedback
 - Two main needs were identified
 - 1) Interoperability with ADVISER
 - Reduce amount of data entry needed
 - Help locate student records across the state
 - 2) Facilitate communication with resident school districts
 - Develop automated ways to collect student data from Resident School districts and share course transcripts from the IPS
 - Development updates
 - Eliminated requirements on several student demographic data fields
 - Allowed AAP forms to be created without a parent/guardian record

Project Para

- Nebraska Paraeducator Conference Summary
 - 335 Attendees
 - 151 evaluations turned in
 - All but 4 people said they learned new information that will benefit students.
 - All but 3 people said they learned information that will improve their performance
 - Everyone said they would recommend this conference to others
- Working on new unit: School Accountability
 - Was going to be a part of Special Education, but they decided it warrants its own module
 - This module will give context to how and why schools are accountable for the outcomes of its students and how accountability affects paraeducators
- Follow-up: I was asked to find out how many non-public schools use Project Para
 - Project Para doesn't ask if a district is non-public or not
 - Looking through the list, none of the districts stood out to me as non-public
 - See Appendix A(below) for the complete list districts on Project Para

SRS

- Help Desk has been busy with NSSRS reports
 - All and all everything went well this time around
 - We will be meeting with NDE staff next week to talk about what was working and what wasn't
- Trainings
 - Santee Public Schools
 - McCook Public Schools
- Created Mock-up for Prior Written Notice section on IEP form
 - Sent to advisory board and am awaiting feedback.
- Development
 - Multiple Notice of Meeting forms are now permitted
 - Removed Alternate Assessment radio button
 - Mike has figured out how to autofill Edit Student and Parent/Guardian screens from ADVISER. This will be a huge upgrade!
 - Building import/export system for Blair Public Schools
 - Fine Tuning Gretna import/export system
 - Developed a report which shows the type of service and the amount of that service students are receiving in a given school building or district.
 - This should help districts complete FTE reports
- ADVISER Update
 - We have passed the last certification for ADVISER
 - Next Step: Upload live data from three volunteer districts
 - If successful, we can make available to every district
 - Mike has figured out how to import data from the ODS
 - Users will be able to enter a state ID# and then automatically have the student demographics and parent data imported
 - This is huge!
 - Eliminate need to double enter student data
 - Eliminate need for import/export systems
 - Opens possibility to import other data relevant to Special education
- Providing demonstration of SRS to Illini Cloud on December 13th

Appendix A: Districts Using Project Para

Total Number of Registered Districts: 279

District #	District/Agency Name	Number Instructors	Number Participants	NCLB Passed	Early Child Passed	SPED Passed
01-0090	Adams Central	1	28	14	12	14
09-0010	Ainsworth Community	2	5	1	0	1
26-0070	Allen Consolidated Schools	1	7	3	1	1
07-0006	Alliance Public Schools	5	135	81	35	40
10-0119	Amherst Public Schools	1	1	1	1	0
62-0041	Angora	1	1	1	1	0
21-0015	Anselmo-Merna Public Schools	1	1	1	1	1
21-0044	Ansley	3	5	2	1	1
33-0018	Arapahoe Public Schools	3	14	11	11	10
88-0021	Arcadia	2	3	3	1	0
89-0024	Arlington Public Schools	1	2	0	0	0
21-0089	Arnold Public Schools	1	1	1	1	1
78-0001	Ashland-Greenwood Public Schools	4	35	1	1	0

45-0021	Atkinson Elementary School	1	13	9	0	0
64-0029	Auburn Public Schools	1	79	54	15	55
41-0504	Aurora Public Schools	1	45	0	0	0
50-0501	Axtell Community School	1	2	0	0	0
20-0020	Bancroft-Rosalie	3	52	33	8	8
04-0001	Banner County School	1	9	4	2	4
59-0005	Battlecreek	1	2	2	2	0
62-0021	Bayard Public Schools	3	41	29	2	2
34-0015	Beatrice Public Schools	1	1	0	0	0
34-0015	Beatrice Public Schools	3	65	35	0	0
77-0001	Bellevue	25	27	3	3	0
28-0059	Bennington Public Schools	0	0	0	0	0
69-0054	Bertrand Community Schools	1	1	1	1	1
89-0001	Blair	2	22	3	2	0
54-0586	Bloomfield Community Schools	3	6	3	1	1
06-0001	Boone Central School District #1	3	21	3	0	0

22-9901	Boys and Girls Home	3	112	64	41	1
62-0063	Bridgeport Public Schools	2	14	6	5	5
21-0025	Broken Bow Public Schools	1	27	18	1	2
21-0025	Broken Bow Public Schools	0	0	0	0	0
85-2001	Bruning-Davenport USD	2	6	1	1	0
36-0100	Burwell	1	3	1	0	1
21-0180	Callaway Public Schools	1	5	0	0	0
33-0021	Cambridge Public Schools	4	3	3	0	0
78-0107	Cedar Bluffs	3	11	8	2	9
80-0567	Centennial	2	33	26	26	24
61-0004	Central City Public Schools	4	19	9	1	1
40-0002A	Central Nebraska Support Services Program/GIPS	8	448	200	9	1
39-0060	Central Valley	2	14	8	7	7
47-0100	Centura	0	0	0	0	0
23-0002	Chadron	2	24	20	0	0
15-0010	Chase County Schools	3	12	8	3	4
55-0153	Cheney Public Schools	1	1	0	0	0
19-0058	Clarkson	1	4	2	2	3

14-0541	Coleridge	1	12	3	2	2
19-0504	Colfax County 4R	1	2	1	1	0
71-0001	Columbus Public Schools	13	250	208	0	1
13-0056	Conestoga School District	2	17	4	2	0
28-7777	Cooper Village Residential School	1	1	0	0	0
24-0011	Cozad Community Schools	3	23	14	9	4
23-0071	Crawford Public Schools	13	30	9	2	1
25-0025	Creek Valley Schools	2	11	5	1	3
54-0013	Creighton	1	2	1	0	0
76-0002	Crete Public Schools	2	103	80	30	22
54-0096	Crofton Community Schools	2	14	10	0	0
72-0015	Cross County Public Schools	1	3	2	0	0
12-0056	David City	1	2	2	2	1
28-0703	Day School for Boys Town	1	3	1	1	1
28-0015	DC West Community Schools	2	3	1	1	1
85-0060	Deshler Public Schools	1	2	2	1	1
24-0020	District 20	0	0	0	0	0

27-0045	Dodge Public Schools	1	7	5	5	5
76-0044	Dorchester Public Schools	2	5	5	0	2
29-0117	Dundy County Schools	1	1	0	0	0
12-0502	East Butler	0	0	0	0	0
78-0104	East Butler at Dwight	1	14	4	2	4
00-0004	Educational Service Unit #4	3	39	19	12	17
00-0006	Educational Service Unit #6	2	20	16	16	16
00-0009	Educational Service Unit #9	2	2	0	0	0
47-0103	Elba Public Schools	2	6	3	3	3
02-0018	Elgin Public Schools	1	8	6	6	2
28-0010	Elkhorn Public Schools	3	25	2	0	0
26-0561	Emerson	1	5	4	0	1
59-8888	Envision Level III School	0	0	0	0	0
59-0000	Envisions Level III Program	1	20	10	10	6
57-0001	Envisions of Norfolk	0	0	0	0	0
00-0001	ESU #1	4	138	75	2	2
00-0010a	ESU #10	0	0	0	0	0

00-0011	ESU #11	1	10	3	3	3
00-0013	ESU #13	3	55	11	6	14
95-0013	ESU #13	5	26	13	0	0
00-0016	ESU #16	2	19	1	0	0
00-0002	ESU #2	1	7	2	2	0
00-0003	ESU #3	1	0	0	0	0
NE-0006	ESU #6	1	1	0	0	0
00-0007	ESU #7	2	224	173	65	123
95-0008	ESU #8	5	46	1	1	0
00-0001A	ESU 1	0	0	0	0	0
Advisory Committee	ESU 1	2	3	0	0	0
95-0015	ESU 15	2	1	1	1	0
99-0015	ESU 15	0	0	0	0	0
00-ESUCC	ESU Coordinating Council	0	0	0	0	0
99-0005	ESU#5	0	0	0	0	0
48-0008	Fairbury Public Schools	6	50	7	5	14
74-0056	Falls City Public Schools	6	66	25	3	43
89-0003	Fort Calhoun	0	0	0	0	0
31-0506	Franklin Public School	1	2	1	1	0
27-0001	fremont public schools	1	0	0	0	0

76-0068	Friend Public Schools	2	7	6	3	3
63-0001	Fullerton Public Schools	1	9	6	0	4
35-0010	Garden County Elementary	1	13	9	8	9
35-0001	Garden County High	0	0	0	0	0
79-0016	Gering Public Schools	10	64	48	4	4
10-0002	Gibbon Public Schools	3	41	33	6	2
41-0002	Giltner Public Schools	1	12	2	0	2
81-0010	Gordon-Rushville	2	78	41	1	5
40-0002	Grand Island	2	6	4	0	0
40-0002C	Grand island Public Schools-ELL	1	33	30	0	0
77-0037	Gretna	1	58	0	0	0
41-0091	Hampton Public School	2	6	1	0	0
14-0008	Hartington Public Schools	1	19	11	0	3
18-0011	Harvard Public Schools	1	8	7	1	0
01-0018	Hastings	4	98	69	5	2
81-0003	Hay Springs	1	6	2	2	2
43-0079	Hayes Center	3	3	0	0	0

NE-2017	Head Start State Collaboration Office	0	0	0	0	0
93-0095	Heartland Community Schools	1	3	2	2	0
07-0010	Hemingford Public Schools	1	30	13	11	13
44-0070	Hitchcock	2	4	3	1	0
69-0044	Holdrege	1	3	1	1	0
69-0044	Holdrege Public Schools	1	36	1	0	0
22-0031	Homer Public Schools	2	19	14	0	2
19-0070	Howells-Dodge Consolidated	1	10	3	0	0
74-0070	HTRS	1	20	10	0	0
10-1234	I Believe In Me Ranch	3	35	31	6	32
99-0004	Inactive	0	0	0	0	0
59-0013	Inactive	3	4	3	1	1
17-0003B	Inactive	0	0	0	0	0
17-0003	Inactive	0	0	0	0	0
00-0000	Inactive	25	148	25	7	3
15-0536B	Inactive	0	0	0	0	0
49-0050	Johnson County Central	1	30	26	14	15
64-0023	johnson-brock	2	8	4	3	3
10-0007	Kearney	1	19	7	6	1

01-0003	Kenesaw Public Schools	2	6	3	3	3
52-0100	Keya Paha	1	1	1	0	0
53-0001	Kimball Public Schools	2	52	38	13	21
71-0005	Lakeview Community	2	36	25	9	24
19-0039	Leigh Community Schools	0	0	0	0	0
67-0069	Lewiston Consolidated Schools	1	26	2	1	1
24-0001	Lexington Public Schools	3	119	17	11	0
17-0003	Leyton Public Schools	1	7	6	1	1
55-0001	Lincoln Public Schools	1	433	149	62	21
55-0001	Lincoln Public Schools	0	0	0	0	0
55-0001B	Lincoln Public Schools	0	0	0	0	0
82-0015	Litchfield	1	5	1	1	1
27-0594	Logan View	2	30	22	1	0
13-0032	Louisville Public Schools	2	4	0	0	0
82-0001	Loup City Public Schools	1	4	2	0	0
58-0025	Loup county	1	4	4	0	3
08-0036	Lynch	1	8	6	5	5

11-0020	Lyons-Decatur	3	17	10	1	1
59-5902	Madison County Detention Center	1	7	2	0	0
59-0001	Madison Public Schools	1	9	6	0	0
55-0148	Malcolm Public Schools	1	27	10	0	0
56-0007	Maxwell Public Schools	1	1	0	0	0
32-0046	Maywood Public School Dist. 46	1	3	3	3	3
73-0017	McCook Public Schools	4	73	59	9	1
73-0017b	McCook Public Schools	0	0	0	0	0
93-0083	McCool Junction	1	16	14	1	1
32-0125	Medicine Valley Public Schools	1	2	1	0	0
80-0005	Milford Public Schools	1	28	21	8	6
28-0017b	Millard Public Schools	1	1	1	1	0
28-0017c	Millard Public Schools	1	58	42	6	0
28-0017	Millard-Ackerman Elementary	1	13	0	0	0
52-0003	Mills Public Schools	0	0	0	0	0
79-0002	Minatare	2	7	4	3	2
50-0503	Minden Public Schools	1	1	1	1	1

79-0031	Mitchell Public Schools	2	52	39	5	5
79-0011	Morrill Public Schools	2	23	14	2	2
50-9500b	Mosaic at Axtell	1	8	0	0	0
46-0001	Mullen Public Schools	0	0	0	0	0
Advisory Committee	NDE	1	1	0	0	0
NDE	NDE	0	0	0	0	0
NDE-Transition	NDE Transition Coordinator	0	0	0	0	0
66-0111	Nebraska City Public Schools	3	84	64	14	41
NE-0729	Nebraska Department of Education	0	0	0	0	0
99-0004	Nebraska Unified Public Schools	1	61	5	0	0
02-0009	Neligh-Oakdale Public Schools	1	4	1	1	0
26-0024	Newcastle Public Schools	2	9	5	5	6
59-0013	Newman Grove School District	2	4	2	2	1
54-0501	Niobrara Public Schools	1	20	9	6	8
59-0002	Norfolk Public Schools	9	66	48	1	0
55-0160	Norris Public Schools	2	39	21	8	9

27-0595	North Bend Central	1	25	19	3	3
39-0501	North Loup Scotia	1	4	2	2	2
56-0001	North Platte Public Schools	5	168	58	3	0
40-0082	Northwest Public Schools	6	26	11	3	0
28-4004	Nova Alternative School	4	1	0	0	0
45-0007	O'Neill Public Schools	1	12	6	6	6
11-0014	Oakland - Craig	2	17	17	9	7
51-0001	Ogallala Public Schools	1	21	7	1	7
28-0001	Omaha Public Schools	5	1129	841	8	0
28-0001	OPS - Rule 18 Immanuel PRTF	1	49	24	23	25
70-0542	Osmond Community Schools	2	8	5	5	5
24-0004	Overton Public Schools	1	3	3	0	0
77-0027b	Papillion-La Vista School District	2	235	147	0	0
77-0027	Papillion-La Vista Schools	0	0	0	0	0
65-0001	Pawnee City	1	12	10	4	3
51-0006	Paxton Consolidated Schools	0	0	0	0	0

87-0001	Pender Public Schools	1	23	13	8	6
68-0020	Perkins County Elementary	1	8	5	0	1
70-0002	Pierce Public Schools	1	0	0	0	0
70-0005	Plainview Public Schools	2	14	12	10	11
78-0011	Platteville Public School	0	0	0	0	0
13-0001	Plattsmouth Public Schools	37	120	60	23	5
10-0105	Pleasanton	1	1	1	0	1
17-0009	Potter-Dix Public Schools	1	1	0	0	0
28-0054	Ralston Public Schools	1	1	1	0	0
14-0045	Randolph Public Schools	1	2	2	0	0
10-0069	Ravenna Public Schools	2	6	5	0	3
55-0161	Raymond Central	3	1	0	0	0
73-0041	Red Willow	1	1	0	0	0
77-9500	Residential Treatment Center	1	10	1	0	0
10-4001	Richard Young Residential Treatment Center	1	1	0	0	0
12-0032	Rising City	4	3	3	0	3
75-0100	Rock County Public Schools	1	1	1	0	0

81-0005	Rushville School	1	3	3	0	0
24-0101	S-E-M Public Schools	2	9	3	3	3
28-0017C	Sandoz-Millard Public Schools	1	5	5	0	0
54-0505	Santee Community Schools	2	93	47	0	0
21-0084	Sargent Public Schools	2	7	4	4	4
NE-0581	Saunders County Head Start	1	5	0	0	0
19-0123	Schuyler Central High School	1	14	13	0	0
12-0003	Schuyler Community Schools	1	84	81	5	0
79-0032	Scottsbluff Public Schools	19	100	61	13	9
27-0062	Scribner-Snyder	1	8	7	7	8
80-0009	Seward Public Schools	1	92	75	39	72
72-0032	Shelby-Rising City Public Schools	1	6	5	5	3
10-0019	Shelton	1	19	9	7	10
30-0054	Shickley Public Schools	0	0	0	0	0
17-0001	Sidney Public Schools	3	46	21	7	12
01-0123	Silver Lake Public Schools	1	6	4	0	0

65-2005	South Central Unified #5	3	16	6	1	4
25-0095	South Platte Public Schools	1	2	2	0	0
22-0011	South Sioux City Community Schools	4	32	3	0	1
22-0011B	South Sioux City Community Schools	0	0	0	0	0
34-0001	Southern	1	4	3	0	1
33-0540	Southern Valley Schools	1	1	1	1	1
77-0046	Springfield	0	0	0	0	0
06-0017	St. Edward Public Schools	0	0	0	0	0
41-0001	St. Paul Public Schools	3	25	12	0	2
57-0501	Stapleton Public Schools	3	6	5	2	1
49-0033	Sterling Public Schools	1	11	8	0	1
45-0044	Stuart	1	3	3	2	2
65-0011	Superior Public Schools	1	8	8	0	0
18-0002	Sutton Public Schools	1	16	11	11	11
66-0027	Syracuse Public Schools	4	19	17	0	0
11-0001	Tekamah - Herman	3	33	10	0	0

85-0070	Thayer Central Community Schools	1	1	0	0	0
86-0001	Theford Public Schools	1	1	0	0	0
16-0016	Umonhon Nation	2	76	31	22	23
99-0001	University of Nebraska	1	3	0	0	0
UNL	University of Nebraska	1	1	0	0	0
UNL- SPED	University of Nebraska	0	0	0	0	0
28-4008	Uta Halee Girls Village	1	4	2	2	2
28-8888	Uta Halee/Cooper Village Day School	1	7	4	0	0
16-0006	Valentine Community Schools	1	17	0	0	0
78-0039	Wahoo	5	16	12	0	1
90-0560	Wakefield Community School	1	12	5	0	0
56-0565	Wallace Schools	1	2	0	0	0
87-0013	Walthill Public Schools	2	13	7	1	2
15-0536	Wauneta-Palisade Public Schools	1	26	15	15	15
54-0576	Wausa Public Schools	2	2	1	0	1
55-0145	Waverly Public Schools	3	119	67	6	7

90-0017	Wayne	8	61	23	18	0
45-0239	West Holt Public Schools	1	4	4	1	0
20-0001	West Point Public Schools	1	55	25	2	2
28-0066	Westside Community Schools	8	221	57	0	0
92-0045	Wheeler Central Public Schools	2	4	3	0	0
76-0082	Wilber-Clatonia	2	87	52	28	26
87-0017	Winnebago Public Schools	1	85	55	4	14
90-0595	Winside	1	5	0	0	0
20-0030	Wisner-Pilger Public Schools	1	14	7	2	0
14-0101	Wynot Public Schools	7	31	12	7	12
93-0012	York Public Schools	6	62	37	1	7
Totals		595	8342	4573	985	1108