

ESUCC

Professional Development Committee Meeting

Tuesday, May 3, 2016, 10:30 AM

Professional Development Committee Meeting ESU No. 10 76 Plaza Blvd. Kearney, NE 68845,  
6949 South 110th Street, LaVista, NE 68128

Attendance Taken at 10:30 AM.

Allen ESU 19: Present

Jeff West (NE): Present

Dr Kraig Lofquist: Present

Dr Larianne Polk: Present

Tedesco ESU 11: Absent

Ted DeTurk (ESU 02): Present

1. Call to Order

2. Roll Call

3. Agenda Item

3.1. May PDO

3.2. EAP ADVISER/Virtual Support Team

3.3. Instructional Digital System and Personalized Learning Conference (IDSPL)

3.4. BlendEd Pilot

3.5. NWEA - Statewide Student Pricing

3.6. Statewide Training Needs

4. Next Meeting Agenda Items

5. Executive Session

6. Adjournment

{{Name: Agenda Item Name}}

{{Discussion: Agenda Item Discussion}}

{{Comments: Agenda Item Comments}}

{{Actions: Agenda Item Actions}}



November 2, 2015

ESU Administrators

On behalf of the Blended Learning Pilot Project Team, I want to invite you to join in the blended learning movement. This project will provide leadership and guidance for schools in your region to enrich their progress in reaching goals for all students. To quote Commissioner Blomstedt, "The fact of the matter is, we're improving education for every student, every day."

The documents included in the enclosed packet include information for a two-year pilot. This pilot has been developed with the cooperation and collaboration of ESUCC and NCSA. The team of ESU Technology Affiliate Group (TAG) members Nick Ziegler and Dawn Ferreyra as well as Executive Director, David Ludwig have worked along side with NCSA representatives Mike Dulaney, Megan Hillabrand and Ryan Ricenbaw from Waverly. This team has spent numerous hours reviewing and learning what are the best practices to implement a systemic blended learning environment in schools.

Take a look at the timeline of the project. The first steps will include bringing in school teams to work with national leaders in blended learning from Highlander Institute. At that time, a school plan will be developed by the team members and their ESU partner that will define the process to implement a systemic blended learning plan.

The second page identifies criteria of readiness for schools. Review that list to ensure the foundational systems are in place for a positive experience. Please review this rubric with your staff to identify potential schools that would benefit by applying for the pilot. Notice this page can also be used as an application for the pilot project. Applications will be accepted until January 15 where ESU TAG members will be evaluating the received applications and identify those districts/schools that will be selected for the pilot project at the January ESUPDO meeting.

For questions regarding the Blended Pilot Project, please contact your TAG representative or contact Nick, Dawn or myself. This project will bring much-needed support for the statewide initiative and implementation of strategies to enhance district achievement goals.

Sincerely

Beth Kabes  
Director of Blended and Distance Education  
Educational Service Unit Coordinating Council

**ESU Blended Contact Representatives**  
**November 9, 2015**

The following is a list of ESU Blended Contact Representatives for the Blended Pilot Project:

ESU 1	Chris Good	<a href="mailto:cgood@esu1.org">cgood@esu1.org</a>
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ESU 3	Robbie Jensen	<a href="mailto:rjensen@esu3.org">rjensen@esu3.org</a>
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ESU 7	Otis Pierce	<a href="mailto:opierce@esu7.org">opierce@esu7.org</a>
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## ESUCC NCSA BlendEd Pilot Project

The Nebraska Department of Education (NDE) and the Educational Service Unit Coordinating Council (ESUCC) established three state-wide initiatives in the Spring of 2013. One of these is supporting and promoting BlendEd. BlendEd enhances best practices associated with face to face classrooms with technology to empower students with control over time, place, path and/or pace of learning.

Much work has been done across the state to provide professional learning opportunities for teachers promoting BlendEd. While across the state there are pockets of teachers doing great things, there are few examples of school-wide implementation of BlendEd. To build district capacity for BlendEd, ESUCC and the Nebraska Council of School Administrators (NCSA) are partnering to provide districts the opportunity to participate in the ESUCC NCSA BlendEd Pilot Project.

### **Kick Off: Spring 2016**

Participating schools will send teams (up to five: including administrators, tech coordinators, and teacher leaders) to a one day seminar organized by the Highlander Institute, a global leader in BlendEd implementation. The purpose of this seminar will be to help participating schools establish a systems approach for supporting BlendEd. School leadership teams will walk away with a clearer understanding of BlendEd at a systems level and a rough draft of a two year plan for implementation.

### **Plan: Summer 2016**

After districts have had time to return to their local tech committees to revise their two year plans over the spring semester, district teams will meet for a regional, 1 day event to share and revise their two year plans and further explore BlendEd practices.

### **Support: 2016-17 Academic Year**

Throughout the year each pilot school's administrators will participate in regular meetings to support the continued implementation of their BlendEd plan. Participating teachers will also collaborate within their schools and across their project designated region.

### **Reflect: Summer 2017**

During the summer of 2017 pilot schools will meet regionally at one day events to discuss progress and revise their BlendEd plans.

### **Expand: 2017-18 Academic Year**

Input from the pilot schools 2016-17 will be used to develop an ongoing program of support during the 2017-18 academic year for pilot schools, as well as establish procedures for expanding the BlendEd Pilot Project.



## ESUCC NCSA BlendEd Pilot Project

The ESUCC NCSA BlendEd Pilot Project is an opportunity for Nebraska schools to develop a systems approach to enhancing education through BlendEd practices. Participation will be limited to 1-2 schools per Educational Service Unit (ESU). Participating schools will be selected based on their readiness for implementing a school-wide BlendEd project (see the readiness rubric below).

**Applications are being accepted now through January 15, 2016.**

Applications are accepted online: <https://sites.google.com/a/esucc.org/ne-blended/pilot-project>

<b>Faculty</b>	<b>Ready</b>	<b>Almost</b>	<b>Beginning</b>	<b>Not Ready</b>
Faculty regularly collaborates on learning experiences.				
School administrators support teachers in trying new instructional methods.				
Time for professional development is regularly built into the academic year.				
Faculty uses data to inform instruction.				
Instructional staff differentiates for student needs.				
Instructional staff values student-centered instructional practices.				
Staff is skilled in the use of technology tools.				

<b>Technology and Facilities</b>	<b>Ready</b>	<b>Almost</b>	<b>Beginning</b>	<b>Not Ready</b>
Network can support streaming media on multiple devices.				
Devices (computers or tablets) are available in every classroom- with a minimum of five devices per classroom. Sufficient devices in every classroom available for student use.				
A sustainable plan for updating classroom technology and student devices exists				
Classroom can be redesigned for collaborative learning (small group and individual learning spaces).				
Instructional staff has a school/district assigned device (computer or tablet) that can be used for designing online lessons and learning activities.				
Devices are up-to-date and regularly maintained.				
One common learning management system is in place for all staff and students.				