

ESUCC

Professional Development Committee Meeting

Wednesday, March 9, 2016, 4:00 PM

Professional Development Committee Meeting Educational Service Unit No. 11 412 W 14th Ave Holdrege, NE 68949 DL: ESU 4, 5, 6, 10, 11 (host), 13, 18, 19, 6949 South 110th Street, LaVista, NE 68128

Attendance Taken at 3:56 PM.

Allen ESU 19:	Present
Gegg ESU 05:	Present
Jeff West (NE):	Absent
Dr Kraig Lofquist:	Present
Dr Larianne Polk:	Absent
Tedesco ESU 11:	Present
Ted DeTurk (ESU 02):	Present

1. Call to Order

2. Roll Call

3. Agenda Item

3.1. Instructional Delivery Action Plan

3.2. MSP Math Grant

3.2.1. NMPDS

3.3. NWEA State-wide Update

3.4. BlendEd Pilot

3.5. Master Service Agreement 2016-2017

3.5.1. Approve SDA Affiliate/Strategist

3.5.2. Approve NWEA Agreement

3.5.3. Approve PDO Budget

4. Next Meeting Agenda Items

5. Executive Session

6. Adjournment

{{Name: Agenda Item Name}}

{{Discussion: Agenda Item Discussion}}

{{Comments: Agenda Item Comments}}

{{Actions: Agenda Item Actions}}



November 2, 2015

ESU Administrators

On behalf of the Blended Learning Pilot Project Team, I want to invite you to join in the blended learning movement. This project will provide leadership and guidance for schools in your region to enrich their progress in reaching goals for all students. To quote Commissioner Blomstedt, "The fact of the matter is, we're improving education for every student, every day."

The documents included in the enclosed packet include information for a two-year pilot. This pilot has been developed with the cooperation and collaboration of ESUCC and NCSA. The team of ESU Technology Affiliate Group (TAG) members Nick Ziegler and Dawn Ferreyra as well as Executive Director, David Ludwig have worked along side with NCSA representatives Mike Dulaney, Megan Hillabrand and Ryan Ricenbaw from Waverly. This team has spent numerous hours reviewing and learning what are the best practices to implement a systemic blended learning environment in schools.

Take a look at the timeline of the project. The first steps will include bringing in school teams to work with national leaders in blended learning from Highlander Institute. At that time, a school plan will be developed by the team members and their ESU partner that will define the process to implement a systemic blended learning plan.

The second page identifies criteria of readiness for schools. Review that list to ensure the foundational systems are in place for a positive experience. Please review this rubric with your staff to identify potential schools that would benefit by applying for the pilot. Notice this page can also be used as an application for the pilot project. Applications will be accepted until January 15 where ESU TAG members will be evaluating the received applications and identify those districts/schools that will be selected for the pilot project at the January ESUPDO meeting.

For questions regarding the Blended Pilot Project, please contact your TAG representative or contact Nick, Dawn or myself. This project will bring much-needed support for the statewide initiative and implementation of strategies to enhance district achievement goals.

Sincerely

Beth Kabes
Director of Blended and Distance Education
Educational Service Unit Coordinating Council

ESU Blended Contact Representatives
November 9, 2015

The following is a list of ESU Blended Contact Representatives for the Blended Pilot Project:

ESU 1	Chris Good	cgood@esu1.org
ESU 2	Eileen Barks	ebarks@esu2.org
ESU 3	Robbie Jensen	rjensen@esu3.org
ESU 4	Gregg Robke	grobke@esu4.net
ESU 5	Nick Ziegler	nziegler@esu5.org
ESU 6	Lynne Herr	lynne.herr@esu6.org
ESU 7	Otis Pierce	opierce@esu7.org
ESU 8	Molly Ashoff	mashoff@esu8.org
ESU 9	Lois Hafer	lois.hafer@esu9.us
ESU 10	Jason Evertt	jeverett@esu10.org
ESU 11	Jody Bauer	jody.bauer@esu11.org
ESU 13	Craig Hicks	CHicks@esu13.org
ESU 15	Todd Weimer	tweimer@esu15.org
ESU 16	Melissa Engel	mengel@esusixteen.org
ESU 17	Patty Finney	pfinney@esu17.org
ESU 18	Linda Dickeson	ldickes@lps.org
ESU 19	Dawn Ferreyra	dawn.ferreyra@ops.org



ESUCC NCSA BlendEd Pilot Project

The Nebraska Department of Education (NDE) and the Educational Service Unit Coordinating Council (ESUCC) established three state-wide initiatives in the Spring of 2013. One of these is supporting and promoting BlendEd. BlendEd enhances best practices associated with face to face classrooms with technology to empower students with control over time, place, path and/or pace of learning.

Much work has been done across the state to provide professional learning opportunities for teachers promoting BlendEd. While across the state there are pockets of teachers doing great things, there are few examples of school-wide implementation of BlendEd. To build district capacity for BlendEd, ESUCC and the Nebraska Council of School Administrators (NCSA) are partnering to provide districts the opportunity to participate in the ESUCC NCSA BlendEd Pilot Project.

Kick Off: Spring 2016

Participating schools will send teams (up to five: including administrators, tech coordinators, and teacher leaders) to a one day seminar organized by the Highlander Institute, a global leader in BlendEd implementation. The purpose of this seminar will be to help participating schools establish a systems approach for supporting BlendEd. School leadership teams will walk away with a clearer understanding of BlendEd at a systems level and a rough draft of a two year plan for implementation.

Plan: Summer 2016

After districts have had time to return to their local tech committees to revise their two year plans over the spring semester, district teams will meet for a regional, 1 day event to share and revise their two year plans and further explore BlendEd practices.

Support: 2016-17 Academic Year

Throughout the year each pilot school's administrators will participate in regular meetings to support the continued implementation of their BlendEd plan. Participating teachers will also collaborate within their schools and across their project designated region.

Reflect: Summer 2017

During the summer of 2017 pilot schools will meet regionally at one day events to discuss progress and revise their BlendEd plans.

Expand: 2017-18 Academic Year

Input from the pilot schools 2016-17 will be used to develop an ongoing program of support during the 2017-18 academic year for pilot schools, as well as establish procedures for expanding the BlendEd Pilot Project.



ESUCC NCSA BlendEd Pilot Project

The ESUCC NCSA BlendEd Pilot Project is an opportunity for Nebraska schools to develop a systems approach to enhancing education through BlendEd practices. Participation will be limited to 1-2 schools per Educational Service Unit (ESU). Participating schools will be selected based on their readiness for implementing a school-wide BlendEd project (see the readiness rubric below).

Applications are being accepted now through January 15, 2016.

Applications are accepted online: <https://sites.google.com/a/esucc.org/ne-blended/pilot-project>

Faculty	Ready	Almost	Beginning	Not Ready
Faculty regularly collaborates on learning experiences.				
School administrators support teachers in trying new instructional methods.				
Time for professional development is regularly built into the academic year.				
Faculty uses data to inform instruction.				
Instructional staff differentiates for student needs.				
Instructional staff values student-centered instructional practices.				
Staff is skilled in the use of technology tools.				

Technology and Facilities	Ready	Almost	Beginning	Not Ready
Network can support streaming media on multiple devices.				
Devices (computers or tablets) are available in every classroom- with a minimum of five devices per classroom. Sufficient devices in every classroom available for student use.				
A sustainable plan for updating classroom technology and student devices exists				
Classroom can be redesigned for collaborative learning (small group and individual learning spaces).				
Instructional staff has a school/district assigned device (computer or tablet) that can be used for designing online lessons and learning activities.				
Devices are up-to-date and regularly maintained.				
One common learning management system is in place for all staff and students.				



PDO Training Form

Contact Person/Affiliate Chair: Kate Hatch and Janet Foss

Affiliate: Staff Development

Email: khatch@esu11.org, jfoss@esu3.org Phone: 308-995-6585, 402-597-4871

Contractor/Company: None

Presenter:

Email:

Phone:

Address: City, State, Zip:

Point of Contact:

Workshop Title: SDA Business Meetings

Date of Workshop: September 15, 2016, January 17, 2017, May 2, 2017 (Tentative)

Projected cost of workshop (include presenter fees, materials, expenses, etc): Total: \$3,300 (Billed back to each person's ESU); Meals/Snacks for 55 people @ \$20 each x 3 dates

How does workshop align with ESU CC Goals and ESUCC/NDE priority areas?

These meetings provide:

- a system of supports for schools and student achievement.
- improve and support state and local accountability.
- continued communication and collaboration with partners and stakeholders by increasing knowledge in training and implementation of the Statewide Data System, Teacher/Principal Evaluation, and BlendEd.

Office Use:

Contract sent:

Date Received:

W-9/W4NA:

Date Received:



PDO Training Form

Contact Person/Affiliate Chair: Kate Hatch, Janet Foss

Affiliate: Staff Development

Email: khatch@esu11.org, jfoss@esu3.org

Phone: 308-995-6585, 402-597-4871

Contractor/Company: None

Presenter:

Email:

Phone:

Address: City, State, Zip:

Point of Contact:

Workshop Title: SDA Strategist Meetings

Date of Workshop: June 17, September 14, November 8, January 16, April 10, May 1 (Dec. & March are Google Hangout meetings) Projected cost of workshop (include presenter fees, materials, expenses, etc): Total: \$2,180.

Breakdown of Expenses: \$1200 Meals/Snacks \$20 x 10 for 6 dates (Billed back to each person's ESU); \$400 Strategists Book study text: \$40 x 10; \$400 Mentor/New Member Book study text: \$40 x 10 (Actual expense could be \$800 for books depending on number that are purchased for new members/mentors & strategists); \$180 room charge at ESU 3 for using room in September, November, and April for Strategist Meetings (\$60 each meeting x 3 meetings = \$180)

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Date Received:

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PDO Training Form

Contact Person/Affiliate Chair: Kate Hatch and Janet Foss
Affiliate: Staff Development
Email: khatch@esu11.org, jfoss@esu3.org
Phone: 308-995-6585, 402-597-4871

Contractor/Company: Anita Archer, PHD, INC
Presenter: Anita Archer
Email: archerteach@aol.com
Website: <http://explicitinstruction.org/>
Phone: Office: [503.295.7749](tel:503.295.7749)
Address: Anita L. Archer, PHD, INC
1105 NW 26th Avenue
Portland, OR 97210
Point of Contact: Anita Archer archerteach@aol.com

Workshop Title: Text Dependent Analysis in the Elementary and Secondary Classroom
Date of Workshop: November 9-10, 2016, 9:00am-3:30 pm, ESU 3 LaVista
Projected cost of workshop (include presenter fees, materials, expenses, etc):
Contract: Consultant Fees: \$3,500 per day plus \$1,500 travel expenses (\$8,500)
Print/Materials Cost= \$600 60 people @ \$10 each
Total= \$9100

Additionally: \$2400 meals/snacks for 60 people @ \$20 each x 2 days. Food expense of \$2,400 billed back to each person's ESU.

We plan to open the workshop to school personnel up to the count of 78 people. Each outside participant will be charged \$100 to attend the 2-day workshop. Projected Costs- \$720 meals/snacks for 18 people @ \$20 each x 2 days.

Materials cost: \$10 x 18 people= \$180
Total Cost = \$900
Total Revenue= \$1,800 \$100 x 18 participants
Income generated from outside participants = \$900

Workshop Cost= \$11,500

- \$2,400 being recouped by ESUs
- \$900 recouped from outside participants

Grand Total= \$8,200



This proposed training is requested by SDA to support districts statewide as they begin to increase the rigor of classroom instruction in order to integrate the higher level thinking skills that are associated with text dependent analysis. The SDA Strategists investigated the following national experts in the area of reading comprehension:

1. Anita Archer-\$3500 per day plus expenses
2. Doug Fisher-\$8500 per day
3. Kristin Anderson-\$4000 per day

We feel that Anita Archer will best meet our needs at a reasonable price.

How does workshop align with ESU CC Goals and ESUCC/NDE priority areas?

These meetings provide:

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- continued communication and collaboration with partners and stakeholders by increasing knowledge in training and implementation of the Statewide Data System, Teacher/Principal Evaluation, and BlendEd.

Office Use:

Contract sent:

Date Received:

W-9/W4NA:

Date Received:

NWEA Certified Facilitator Program 2016-2017

New Cohort of Certified Facilitators

	Components	Cost	Description
	Certification Fee 2016-2017	\$4,000 Certification Fee per workshop/6 hours content)- WAIVED	Support & Certification Includes- <ul style="list-style-type: none"> Program Coordinator point of contact 1 hour Quarterly Q & A webinars Quality & Compliance Support Quarterly Summative reports Unlimited deliveries of each NWEA workshop (6 hours content)
	Onboard Training of New Cohort 2016-2017	\$2,500 Onboarding Training cost per Certified Facilitator per workshop Applying Reports \$2,500 X 6 New Cohort Certified Facilitators = \$15,000 Informing Instruction \$2,500 X 6 New Cohort Certified Facilitators = \$15,000 Focusing on Growth \$2,500 X 6 New Cohort Certified Facilitators = \$15,000	Facilitator Onboarding Includes- <ul style="list-style-type: none"> Unlimited access to digital workshop and facilitation support materials Two onsite training days for every workshop certification Online work may be included Periodic Newsletters Access to recorded webinars from NWEA research and support Email support via: Certifiedfacilitator@NWEA.org <p>*Non-transferable *Minimum 6 Certified Facilitators and 2 workshop certifications at time of enrollment</p>
Total	\$2500 for 6 Certified Facilitators=\$15,000 X 3 Workshops (Applying Reports, Informing Instruction, Focusing Growth) = \$45,000		

Ongoing Certification for Certified Facilitators

	Components	Cost	Description
	Certified Facilitator Maintenance Fee	\$3,800 Per Current Certified Facilitator	Certified Facilitator Maintenance Fee Includes- <ul style="list-style-type: none"> • Program Coordinator point of contact • 1 hour Quarterly Q & A webinars • Unlimited deliveries of each NWEA workshop (6 hours content) • Unlimited access to digital materials • On-going Training (Onsite, regional and online options) • Periodic Newsletters • Access to recorded webinars from NWEA research and support • Email support via: Certifiedfacilitator@NWEA.org
Total	\$3800 X 15 Facilitators= \$57,000 (Ongoing Certification in Applying Reports, Informing Instruction, Focusing on the Growth)		
Grand Total	New Cohort of Certified Facilitators= \$45,000 Ongoing Certification for Certified Facilitators = \$57,000 Total=\$102,000 (Ongoing Certification in Applying Reports, Informing Instruction, Focusing on the Growth)		

Workshops available now:

- All MAP Foundation Series (except for MAP Administration Workshop)

Available late spring/summer 2016:

- Formative Classroom Practice Series
 - Clarifying Learning Workshop
 - Eliciting Evidence Workshop
 - Providing Feedback Workshop
 - Activating Learners Workshop

MONTH 16-17	SERVICE	METHOD OF DELIVERY	NWEA CONSULTANT	COST	
March	Apply Reports-New Cohort	2 days Onsite	1 Consultant	Included in Onboarding Training of New Cohort	
April					
May	Q & A Quarterly Webinar	1 hour Webinar	Kelly Tisdale	Included in Maintenance Fee	
June					
July	Informing Instruction-New Cohort	2 days Onsite	1 Consultant	Included in Onboarding Training of New Cohort	
August					
September	Q & A Quarterly Webinar	1 hour Webinar	Kelly Tisdale	Included in Maintenance Fee	
October	Focusing on Growth	2 days Onsite	1 Consultant	Included in Onboarding Training of New Cohort	
November					
December					
January	Q & A Quarterly Webinar	1 hour Webinar	Kelly Tisdale	Included in Maintenance Fee	
February					
March					
April					
May	Q & A Quarterly Webinar	1 hour Webinar	Kelly Tisdale	Included in Maintenance Fee	
June					
July					