

ESUCC

Executive Committee Meeting

Wednesday, March 9, 2016, 12:00 PM

Technology Committee Meeting Educational Service Unit No. 11 412 W 14th Ave Holdrege,
NE 68949 DL: ESUs 4, 5, 6, 10, 11 (host), 13, 18, 19, 6949 South 110th Street, LaVista, NE
68128

Attendance Taken at 12:05 PM.

Beatty ESU 16:	Present
Gegg ESU 05:	Present
Jeff West (NE):	Present
Dr Kraig Lofquist:	Present
Dan Schnoes (NE) (ESU 03):	Present

1. Call to Order

2. Roll Call

3. Agenda Item

3.1. Executive Director Appraisal

3.2. BlendEd/Distance Education Director to full time position in 2016-2017

3.3. Approve ESUCC/PDO Two Year Calendar

3.4. Late Fee Policy

3.5. Teaching and Learning with Technology Proposal

3.6. ESU 1/8 Legislative Process

3.7. NESUBA

3.8. May PDO Celebration

3.9. ESU Staff Presenting Outside Their Service Agency

3.10. North Star Negotiation

4. Next Meeting Agenda Items

5. Executive Session

6. Adjournment

{{Name: Agenda Item Name}}

{{Discussion: Agenda Item Discussion}}

{{Comments: Agenda Item Comments}}

{{Actions: Agenda Item Actions}}

ESU 1 and 8 Superintendent Meeting
Monday, December 7, 2015
Lifelong Learning Center, Norfolk
9:00-3:00

9:00-10:30 Welcome

Purpose for the Day

- ESU 1 and 8 Legislative Committee
 - Why are we here?
 - How will we know we are successful?
- Introduction of Guests
 - Rachael Wise, NE State Board President
 - Mike Dulaney, NCSA Director
 - Dave Ludwig, ESUCC Director

Activity 1:

Identify Major Educational Themes

- Consensus Process

10:30-10:45 **BREAK**

10:45-12:00 Activity 2:

Create Shared Vision/Message for Major Educational Themes

12:00-12:45 **LUNCH**

12:45-1:45 Activity 3:

Sharing our Message with State Senators

- What's it like at the Legislature? An Administrator's Perspective
- Contextualize the Message when meeting with State Senators
- Superintendent Mini-work Session

1:45-2:00 **BREAK**

2:00-3:00 Activity 4:

Large Group Wrap-Up

- Superintendent Work Session Report Out
- Next Steps
- Final Thoughts/Thank You to Participants
 - *The Charge to Carry the Work Forward*

EDUCATION IS IN OUR HANDS

Promotion of Leadership and Public Education

The 45 superintendents and ESU administrators representing northeast Nebraska promote equitable learning experiences for all of Nebraska's children.

In collaboration with ESUs 1 and 8, the Nebraska Council of School Administra-

tors (NCSA), the Nebraska Department of Education (NDE), and the Educational Service Unit Coordinating Council (ESUCC) — and through a strategic process — we have identified five major themes that impact each of our school districts.



The five major themes are:

- Increasing Opportunities from Birth to Kindergarten
- College & Career Readiness
- Mental Health & Behavior
- Changing Demographics
- Infrastructure

We recognize the diversity that exists among our school districts and among the children who attend each of our schools.

Working together for the greater good of the state's children, the 45 representatives of northeast Nebraska are willing and ready to collaborate with Senators to develop sound policy that supports learning experiences for all Nebraska students.

Changing Demographics

- All changing — diverse needs
- Family dynamics lead to higher needs (poverty, SPED, behavior, social services)
- Aging community/population
- Pride ourselves on meeting individual needs

Mental Health & Behavior

- Impact on student achievement
- Deterioration of society/family structure
- Availability of quality supports

Infrastructure

- We request that the legislature consider a funding mechanism outside of instructional resources for safety/security, maintenance and improvements of infrastructure
- IMPORTANT: We recognize work already being done by NDE (Safety)

Increasing Opportunities from Birth to Kindergarten

- Strong research base
- Community need (universal, regardless of size)
- Not all Early Childhood experiences are of equal quality
- Levels the playing field for children of diverse needs
- Providing these quality services requires additional funding
- Research shows this is the most cost effective investment we can make — there's a HUGE return on investment!

College & Career Readiness

- Support CTE reVISION process
- Chronic labor shortage in education (financial incentives)
- Expand career and technical education offerings (Concerns: space; finding and retaining quality staff)
- Support and simplify dual-credit acceptance
- Embed 21st-century soft skills into K-12 curriculum
- Allow for educational innovation



Wakefield Community School

Superintendent Mark Bejot

Phone: (402) 287-2012

Email: mbejot@esu1.org

www.wakefieldschools.org

Wakefield is located ten miles east of Wayne, NE, along Highway 35. Community population is 1,450 people. Wakefield Community School demographics reflect 457 students of which 50% Caucasian and 50% Hispanic. Free and reduced lunch is 57%. Wakefield, economically, is heavily agricultural, including agricultural production and agribusiness such as Michael Foods, which our largest employer. Michael Foods is the largest egg business in Nebraska. Dairying is another large agribusiness and includes two large dairy farms in the community. Wakefield is the smallest school in the state with 50% mix of Hispanic and White population. Graduation rate was 88% in 2014-15. AQuESTT school rating is "Great" for the elementary and high school.

Developed 12-17-2015

Changing Demographics

- Free Reduced Lunch is slowly increasing — FY 2011: 50%, FY 2012: 54%, FY 2013: 52%, FY 2014: 48%, FY 2015: 57% based on Sept. 30 count.
- Poverty level is decreasing among Caucasian families. Poverty level is increasing among Hispanic families, while demographic mix remains the same at 50% White/Hispanic.
- 90%+ of preschool students are Free Reduced Lunch.
- Increase in newcomer students four years ago: 1 or 2 students, FY 2014: 12, FY 2015: 18 students preK-12.
- Special education seeing more diverse population of exceptionalities. Zero autistic students five years ago, six students this year. Students with Russell-Silvers Syndrome and Williams Syndrome.
- The median income for all household in Wakefield for 2015 is \$38,732. State median income for 2014 is \$52,686. The 20-to-34 age group and 55-to-64 age group experienced the largest increase in population from 2000 to 2010.
- Wakefield has a housing shortage of adequate rental, beginning starter homes, higher income homes and transition homes. Wakefield is projected to have a 2% population growth by 2025.
- School district is moving to a non-equalized district, state aid from FY 2012-13: \$1,536,392 to FY 2015-16: \$437,929.

College & Career Readiness

- Career & Technical Education offerings in Industrial Technical Education (ITE), Family & Consumer Sciences (FCS) and Business Education.
- Student Microsoft Certification in Word, Excel and PowerPoint.
- Reorganized FCS program in 2013-14 into three career clusters: Food & Nutritional Sciences, Health Sciences, and Education & Training.
- FCS students offered Certified Nurse Aide and Medication Aide pathways. Added Culinary Foods to Nutritional Sciences.
- Business Education added Web Design course.
- Students take on-line coursework from NECC, UNL, UNK, UNL-Curtis.
- Dual Credit from NECC in Literature and Speech.
- Collaborative agreement with Allen Consolidated Schools for agriculture courses and FFA.

Infrastructure

- Completed \$1.9 million energy conservation for elementary and high school in 2014.
- Nearing compliance for Energy Star Rating (top 25% of schools nationally) at Wakefield High and Elementary. Energy and maintenance savings approximately \$45,000 to \$50,000 annually.

Mental Health & Behavior

- Mental health services are limited locally to Wayne (one therapist) or South Sioux City at Heartland Counseling. No regular mental counseling available in Wakefield or Wakefield Community School.
- Student and family needs difficult to determine, typically three or four families request help. Many individuals and families are under served. A family of four moved out of state due to at-risk behaviors.
- Educational Service Unit #1 provides behavior support through Tower School; however, the service has a five-to-six student waiting list.
- Based on Nebraska Risky Behaviors Survey, 27 students at the high school level would need mental health services, including suicide prevention, which is steady at 8%. Fifteen students would need mental health assistance. Services largely occur through the local school counselors.

Increasing Opportunities from Birth to Kindergarten

- Wakefield serves all local students within the district in the 3-year-old and 4-year-old programs.
- Provide special education to all eligible special education students birth to five.
- Primary focus of half-day 3-year-old program is language development, behavior and social development. This is a unique program to Wakefield.
- Focus of 4-year-old preschool is academic and language development
- 80% speak a language other than English in 3- and 4-year-old program.
- Based on Brigance Assessment, 80% of preschool students entering kindergarten are meeting grade level expectations in all subcategories.
- Preschool program is Nebraska State Accredited with three certified preschool educators, masters level teachers and ELL & Special Ed endorsements.
- Low percentage of ELL students (4%) transition to middle school.
- Only preschool in the district; all other programs are day care.