

ESUCC

Special Population Committee Meeting

Wednesday, February 10, 2016, 2:00 PM

Special Populations Committee LPS Admin Building 5905 O St, Lincoln, NE 68510 DL

Connections: ESUs 4, 5, 6, 10, 18, 6949 South 110th Street, LaVista, NE 68128

Attendance Taken at 2:04 PM.

Allen ESU 19:	Absent
Beatty ESU 16:	Present
Jeff West (NE):	Absent
Radford ESU 17:	Present
Uhing ESU 01:	Present
Dr Larianne Polk (ESU 07):	Absent

1. Call to Order

2. Roll Call

3. Agenda Item

3.1. ILCD Collaborative Grant

3.2. Statewide Behavioral Health Services

3.3. Circle of Friends (Anti Bullying Program)

3.4. Master Service Agreement 2016-2017

3.4.1. Review Admin Fee

3.4.2. Review SRS Tier Structure

3.5. Wade Fruhling - SRS Report

3.5.1. AAP

3.5.2. Project Para

3.5.3. SRS Report

3.5.4. ILCD

4. Next Meeting Agenda Items

5. Executive Session

6. Adjournment

{{Name: Agenda Item Name}}  
{{Discussion: Agenda Item Discussion}}  
{{Comments: Agenda Item Comments}}  
{{Actions: Agenda Item Actions}}



## Executive Summary – Circle of Friends

Autism Action Partnership's Circle of Friends program has been changing the lives of Nebraska students with autism since 2010. More than teaching social skills to these students, through Circle of Friends, AAP has built communities of inclusion and support across the state of Nebraska.

Circle of Friends is an implementation of Peer Mediated Intervention and Instruction designed to train peer students to model effective social skills for target students with behavioral or social struggles. The model is evidence based and has been used to assist students with issues including ADHD, autism and other behavioral disorders. It has been shown to reduce behavioral disruptions, increase on task behaviors of target students, reduce the use of seclusion and restraint, reduce administrative referrals for problem behaviors and reduce time spent on classroom behavioral management, thereby increasing instructional time.

Autism Action Partnership (AAP) began its support of the Circle of Friends program in the 2010-2011 school year with an initial investment of \$26,500.00 to support 8 schools. The number of schools has grown every year, with 229 schools that applied for funding for the 2015-2016 school year. The requirements for funding from AAP include having at least one participating target student with an educational verification of autism or a medical diagnosis of ASD.

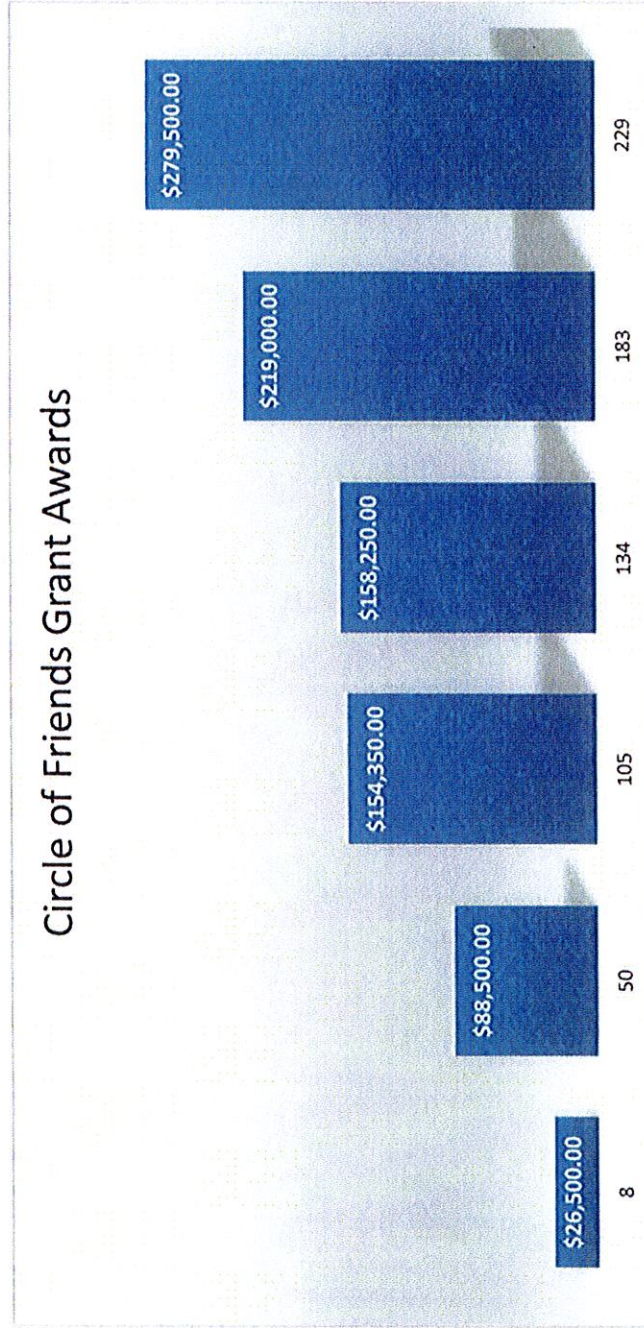
220 schools in 81 schools districts are currently operating Circle of Friends programs funded by AAP. There has been additional interest from 6 schools that have never been involved with the program. With a budget of \$260,000 for the 2016 calendar year, we will not be able to sustain the program at its current size, much less allow for the growth that would match the interest and need. AAP has committed \$926,100.00 to this program over the past 6 years. Though local school fundraiser have raised support for the program, more than 97% of funding has been raised by AAP.

This year, 1364 Peer students have been trained to model positive social skills for the 602 target students with ASD involved in the program. This not only helps the target students with their prosocial behavior, but also creates a community of support around the target students, enhances inclusivity and reduces the need for one on one attention from paraprofessionals and educators for these students. These peer mentors help build school communities of acceptance and some have entered careers as helping professionals, building capacity of support for the next generation of students with ASD.

Resoundingly, both peer and target students enjoy and appreciate the Circle of Friends meetings. Required to meet every other week, more and more facilitators have reported meeting weekly due to student interest. Said by one facilitator, "Our target student told me that the Circle of Friends group is the only reason he comes to school."

Circle of Friends- History of Autism Action Partnership's Support

Academic Term	# Participating Schools	Total Awards	Philanthropic Grants	School Fundraising	Paddle Raise (Benefit Fundraising)	AAP General Funds
2010-2011	8	\$26,500.00	\$0.00	\$0.00	\$0.00	\$26,500.00
2011-2012	50	\$88,500.00	\$12,500.00	\$0.00	\$27,600.00	\$48,400.00
2012-2013	105	\$154,350.00	\$7,300.00	\$0.00	\$42,600.00	\$104,450.00
2013-2014	134	\$158,250.00	\$50,000.00	\$1,217.00	\$40,500.00	\$66,533.00
2014-2015	183	\$219,000.00	\$28,000.00	\$8,003.00	\$51,750.00	\$131,247.00
2015-2016	229	\$279,500.00	\$45,400.00	\$8,023.00	\$32,000.00	\$194,077.00
<b>TOTAL</b>		<b>\$926,100.00</b>	<b>\$143,200.00</b>	<b>\$17,243.00</b>	<b>\$194,450.00</b>	<b>\$571,207.00</b>



\*Note: Beginning in the 2013-2014 term, grant awards were reduced to control costs while accommodating increased interest.















		2015-2016	\$2,000.00		0	11.1	3	3	\$666.67	5	1.666667	\$400.00	8	\$250.00
Merrick	\$6,000.00	Central City Public Schools	\$6,000.00											
		2014-2015	\$2,000.00											
		2015-2016	\$4,000.00											
Nance	\$5,500.00	Twin Rivers Public Schools	\$5,500.00		161	12.6	8		\$444.44	5	0.555556	\$800.00	14	\$285.71
		2011-2012	\$2,000.00											
		2012-2013	\$500.00											
		2013-2014	\$2,500.00		161									
		2014-2015	\$500.00											
Cuming	\$5,000.00	West Point- Beemer Public Scho	\$5,000.00		0	9.8	7							
		2014-2015	\$2,500.00											
		2015-2016	\$2,500.00		0	9.8	6		\$1,250.00	12	6	\$208.33	14	\$178.57
Butler	\$4,650.00	David City Schools	\$3,150.00											
		2012-2013	\$3,150.00											
		2013-2014	\$1,500.00											
Hall	\$4,500.00	Grand Island Public Schools	\$4,500.00		0	14.9	3							
		2015-2016	\$4,500.00		0	10	9		\$250.00	47	2.611111	\$95.74	65	\$69.23
Perkins	\$4,500.00	Perkins County Public Schools	\$4,500.00											
		2012-2013	\$2,500.00											
		2015-2016	\$2,000.00		124.62	12.1	9		\$666.67	4	1.333333	\$500.00	7	\$285.71
Harlan	\$3,500.00	Alma Public Schools	\$3,500.00											
		2013-2014	\$500.00		124.62									
		2014-2015	\$500.00											
		2015-2016	\$2,500.00						\$625.00	19	4.75	\$131.58	23	\$108.70
Cedar	\$2,500.00	Hartington Newcastle Public Sch	\$2,500.00		0	9.4	9							
		2015-2016	\$2,500.00		0	11.6	9		\$1,250.00	20	10	\$125.00	22	\$113.64
Nuckolls	\$2,500.00	South Central NE Unified District	\$2,500.00											
		2012-2013	\$2,500.00		0	13.9	7							
Keith	\$2,000.00	Paxton Consolidated School	\$2,000.00											
		2015-2016	\$2,000.00		0	10.6	9		\$666.67	8	2.666667	\$250.00	11	\$181.82
Logan	\$2,000.00	Stapleton Public Schools	\$2,000.00											
		2013-2014	\$2,000.00		0	13.8	8							
Sherman	\$2,000.00	Litchfield Public School	\$2,000.00											
		2015-2016	\$2,000.00		0	10.9	3		\$2,000.00	3	3	\$666.67	4	\$500.00
Howard	\$1,000.00	St. Paul Public Schools	\$1,000.00											
		2014-2015	\$500.00											
		2015-2016	\$500.00		1	500.00	2		\$500.00	1	1	\$500.00	2	\$250.00



## **ESUCC Special Education Committee Update**

**2/10/16**

### **AAP Website**

- We are looking into the possibility of working with UNO Computer Programming students to help develop some new features for AAP as part of their graduation requirements
  - Projects may include a reporting system and connection to NDE's Operational Data Store

### **Project Para**

- Content and Instructor pages:
  - Upgrading the forms used to submit work to instructors
- Administrative and State Admin pages:
  - Improving the screen that administrators use to view user responses.
- Supervising Paraeducator's program:
  - Adding more student management options
  - Improve the efficiency of the system

### **SRS**

- Started working with Bellevue Public Schools to develop data import/export system
- Met with NDE data support team to address several NSSRS reporting issues
  - We were aware of most of these issues, and already had Mike working on solutions.
  - We are working on an NSSRS FAQ page to help give our users tips on how to complete this report quickly with greater accuracy
- Mike has identified and fixed a couple serious security risks.
- New servers are being prepared to house our SRS database. This will provide a significant speed boost, and should mitigate the slowdown we see each May
- Dawn and I are creating a new NSSRS report tutorial
- Wade has started creating testing protocol for each SRS page.
  - This will help us improve the quality and consistency of our system testing
- I enrolled in the Computer Programming program at Southeast Community College in January

### **ILCD**

- We continue to maintain the ILCD Staff Survey site
  - Our office emails the data (along with a summary) to school districts upon request