

Nonpublic Consultation - Special Education

Monday, July 16, 2018 9:00 AM

Boone Central High School Library
605 South 6th St.

1. Open Meeting and Welcome Guests

2. Equitable Participation in Special Education

How can parentally-placed children suspected of having a disability participate equitably in special education services?

Any student who qualifies for special education services under Nebraska Rule 51 are afforded either an IEP for resident students or a choice between an Individual Education Plan (IEP) or an Equitable Services Plan (ESP) for non-resident students. Resident students are offered the IEP through Boone Central, non-resident students are offered the Equitable Services Plan through Boone Central and an IEP through their home districts.

3. Child Find

How will parents, teachers, and nonpublic school officials be informed of the process for locating, identifying, and providing special education services to children with disabilities parentally-placed in a nonpublic school?

Through the Student Assistant Team (SAT) process, all parties will participate in being informed of the problems that a student might be having in the classroom. This would lead to intervention strategies being used in the classroom to help that student succeed. If further troubles persist, special education testing could occur and the results could be shared at an MDT (Multi disciplinary team meeting.) If the student qualifies for special education services, and IEP or ESP would be created for them with input from all interested parties.

4. Proportionate Share of Federal Funds

What is the amount of funds available to provide special education services to children with disabilities parentally-placed in nonpublic schools, and how was that amount calculated, and any carry over funds?

This amount is a portion of the federal IDEA dollars and is calculated by dividing the number of non-public students receiving special education services by the total number of public and non-public school students receiving services.

2018-19 Proportionate Share of Federal Funds

5. Participation Process

How will the process operate throughout the school year to ensure that children with disabilities parentally-placed in a nonpublic school identified through the child find process can participate in special education services?

Students on IEP and ESP have annual meetings to insure that their current placement in special education and the services outlined in their IEP and ESP are occurring.

6. Special Education Services

How will special education services be provided to children with disabilities parentally-placed in a nonpublic school?

All students who have an IEP are the responsibility of their home districts and will receive FAPE. All non-resident students who have ESP will receive Occupational, Physical, and/or Speech Language services necessary by Boone Central.

7. Services Location

Where will special education services be provided to children with disabilities parentally-placed in nonpublic schools?

In our current location in Albion, these students would be given services at St. Michael's of Albion. The special education consultation comes from the special education teachers and special education director from Boone Central Schools.

8. Service Providers

By whom will special education services be provided to children with disabilities parentally-placed in a nonpublic school?

Boone Central Schools, a public school, will provide resident IEP, contracted IEP services with non-resident school districts, or ESP to children with disabilities parentally placed in a nonpublic school.

9. Annual Count of Eligible Children

How will the annual October 1 count of the number of eligible children with disabilities parentally-placed in nonpublic schools and exempt home schools be conducted? (This is not the same as the NSSRS count)

The count will be conducted by the case managers of the IEP's that students with disabilities parentally placed in nonpublic schools have.

10. Funds Apportionment

How will special education services be apportioned if funds are insufficient or over sufficient to serve all children? How and when will these decision be made?

Resident students will receive FAPE via an IEP regardless of the availability of proportionate share funding. Non-resident students will be assured occupational therapy, physical therapy and speech language services as written in their ESP. After the proportionate share dollars run out, then the services would cease. At that time, the family will be directed back to their home district for an IEP. If funds are insufficient or over sufficient additional consultations meetings will be scheduled.

11. Special Education Provisions Agreement

Do the public school district and all nonpublic school officials and home schools agree on the provisions of special education services or types of services?

Yes

12. Adjourn

Chairperson

Superintendent