

Regular Board Meeting
April 10, 2023, at 7:30 PM
Southern School District

Notice is hereby given of a meeting of the Board of Education, Southern School District #1 on April 10, 2023, at 7:30 PM at Southern Jr./Sr. High School Board Room in Wymore. A current agenda is also available at the office of the Superintendent.

I hereby certify that the above notice was posted in three public places as follows:

Southern Elementary School

Southern Jr./Sr. High School

U.S. Post Office in Wymore

- I. Call Meeting to Order
 - I.A. Roll Call
 - I.B. Notice of Nebraska Open Meetings Act Posted
- II. Approval of Minutes from the March 13, 2023, Regular Board Meeting
- III. Communications, Audiences, and Recognitions
 - III.A. Public comments will not be received after this period of time. Public comment period is limited to 5 minutes per person and a total of 30 minutes overall.
- IV. Financial Statement: Items for Discussion, Consideration, and/or Action
 - IV.A. Approval of Bills
 - IV.A.1. General Fund, Special Building Fund, Depreciation Fund, and Qualified Capital Purpose Undertaking Fund Claims
 - IV.A.2. Lunch & Activity Claims

- V. Support Service
 - V.A. Facility Update
 - V.B. Personnel Items
 - V.C. Technology Update
- VI. Administrative and Committee Reports
 - VI.A. Student Board Member Report
 - VI.B. Elementary Principal's Report
 - VI.C. Secondary Principal's Report
 - VI.D. Superintendent's Report
- VII. Items for Discussion, Consideration, and/or Action
 - VII.A. Special Education Service with ESU 5 for the 2023-2024 School Year
 - VII.B. Consider the Approval of an Overnight Field Trip to Southeast Community College (SCC) Milford for June Jam 2023
 - VII.C. Option Enrollment Applications
- VIII. Adjournment

MINUTES
BOARD OF EDUCATION
March 13, 2023
7:15 PM

I. Call Meeting to Order

President Dave Zimmerman called the Committee on American Civics meeting to order at 7:16 p.m. and the following members were present: Dana Dorn, & Dave Zimmerman. The following administrators were present: Christopher Prososki & Jerry Rempe.

I.A. Committee on American Civics Statute 79-724

The committee on American Civics reviewed statute 79-724.

I.B. District Policies Related to the Committee on American Civics

The committee on American Civics reviewed Policy 2002: Organization of Board, Board Officers, and Check Signing, Policy 6012: Flag Display and Patriotic Observances, and Policy 6032: Constitution Day Education.

I.C. Review K-12 Social Studies Curriculum

Dr. Prososki gave an overview of the K-12 Social Studies curriculum, and he said the district purchased new K-12 Social Studies curriculum at the start of the 2021-2022 school year. The district used the third round of stimulus funds or the Elementary & Secondary School Emergency Relief (ESSER) Funds to fund the purchase of the new K-12 Social Studies curriculum.

I.D. Patriotic Exercises K-12

Dr. Prososki gave an overview of the patriotic exercises that occur throughout a given school year.

I.E. Requirements (8th Grade & 12th Grade) Under the Committee on American Civics

Dr. Prososki said that all 8th grade students and all 12th grade students will be taking the civics portion of the naturalization test used by the U.S. Citizenship and Immigration Services to fulfill the requirements Hunter state statute 79-724.

II. Adjournment

Motion to adjourn the meeting at 7:18 p.m. This motion, made by Dana Dorn and seconded by David Zimmerman, passed.

Aaron Whitwer: Absent, Dana Dorn: yes, David Zimmerman: yes
yes: 2, no: 0, Absent: 1

The next Regular Board meeting is scheduled for 7:30 p.m., March 13, 2023, at Southern Jr./Sr. High School Boardroom in Wymore. The Board of Education will usually adhere to the

sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to amend the agenda as deemed necessary.

BY
President of the Board of Education
Of this School District

ATTEST
Secretary of the Board of Education
of this School District

MINUTES
BOARD OF EDUCATION
March 13, 2023
7:30 PM

I. Call Meeting to Order

President Dave Zimmerman called the meeting to order at 7:30 p.m. and the following members were present: Betsy Frerichs, Dana Dorn, Dave Zimmerman, Debra Schlake, & Jeff Argo. The following administrators were present: Jerry Rempe & Christopher Proski.

Reasonable advance publicized notice of the meeting was given according to law by publishing, a designated method for giving notice of the school district. Posted Location:

- Fairbury Journal-News

Posted Date: 3/8/2023

Reasonable advance notice was simultaneously given to board members and a copy of their acknowledgment of receipt of notice and the agenda attached. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

I.A. Roll Call

I.B. Notice of Nebraska Open Meetings Act Posted

President Dave Zimmerman announced that a complete copy of the Nebraska Open Meetings Act was posted on the back of the board of education meeting room.

I.C. Motion to excuse Aaron Whitwer from the March 13, 2023, School Board Meeting

Motion to excuse Aaron Whitwer from the March 13, 2023, school board meeting. This motion, made by Jeff Argo and seconded by Dana Dorn, passed.
yes: 5, no: 0, Absent: 1

II. Approval of Minutes from the February 13, 2023, Regular School Board Meeting & Special School Board Meeting

Motion to approve the minutes from the February 13, 2023, regular school board meeting & special school board meeting. This motion, made by Debra Schlake and seconded by Betsy Frerichs, passed.
yes: 5, no: 0, Absent: 1

III. Communications, Audiences, and Recognitions

III.A. Public comments will not be received after this period of time. Public comment period is limited to 5 minutes per person and a total of 30 minutes overall.

IV. Financial Statement: Items for Discussion, Consideration, and/or Action

IV.A. Approval of Bills

IV.A.1. General Fund, Special Building Fund, Depreciation Fund, and Qualified Capital Purpose Undertaking Fund Claims

Motion to approve the general fund, special building fund, depreciation fund, and qualified capitol purpose undertaking fund claims. This motion, made by Jeff Argo and seconded by Betsy Frerichs, passed.

yes: 5, no: 0, Absent: 1

IV.A.2. Lunch & Activity Claims

V. Support Service

V.A. Facility Update

John Eisenhower provided the school board with a written report over the following items: activity drivers, getting track items setup, taking the old scoreboard down, ordering new rubber mulch for the elementary school, the purchase of 2 new cafeteria tables to replace the broken ones, creating a list of summer maintenance projects, Johnson Controls training for Southern staff, and working on a water shut off at the Jr./Sr. High School.

The school board discussed their priorities and goals regarding a number of future facility projects that will make the district facilities safer and more secure. The school board decided to move forward and update the entrances at both the Elementary School and the Jr./Sr. High School. This has been a safety recommendation for years. In addition, the district will also need to update an Americans with Disabilities (ADA) project at the Jr./Sr. High School, which is based on a recent United States Department of Education (USDOA) Office of Civil Rights (OCR) federal review that occurred this past fall.

V.B. Personnel Items

V.B.1. Hiring Recommendations

V.B.1.1. Ashley McConnell - 1.0 FTE - Second Grade Teacher for the 2023-2024 School Year

Motion to approve Ashley McConnell as the second grade teacher for the 2023-2024 school year. This motion, made by Jeff Argo and seconded by Betsy Frerichs, passed.

yes: 5, no: 0, Absent: 1

Ashley McConnell will also serve as one of the assistant high school track coaches.

V.B.1.2. Jake Voorhis - 1.0 FTE - K-12 Vocal Music Teacher for the 2023-2024 School Year

Motion to approve Jake Voorhis as the K-12 vocal music teacher for the 2023-2024 school year. This motion, made by Debra Schlake and seconded by Dana Dorn, passed.

yes: 5, no: 0, Absent: 1

Jake Voorhis will also serve as the vocal music sponsor.

V.C. Technology Update

Dr. Prosocki went over the preliminary technology budget for the 2023-2024 school year. He noted that all of the hardware purchases are based on the district's strategic plan for the acquisition of technology to improve student learning. This strategic plan was created by the technology committee a number of years ago.

VI. Administrative and Committee Reports

VI.A. Student Board Member Report

VI.B. Elementary Principal's Report

The elementary principal reported on the following items: current enrollment figures, spring testing (DIBELS, NSCAS, & STAR), the start of spring sports, and 6th grade field trip to Worlds of Fun.

VI.C. Secondary Principal's Report

The secondary principal provided a written report on the following items: an art mural the students are working on at the Jr./Sr. High School, all spots are filled in the alternative program at ESU 5, all juniors will take the ACT on March 21, 2023, taking students to different colleges, FFA week, a 29% turnout rate for the 7-12 spring parent teacher conferences, registering students for classes for the 2023-2024 school year, and current enrollment figures.

VI.D. Superintendent's Report

Dr. Prosocki went over the appropriations committee's preliminary biennial budget for the 2023-2024 and the 2024-2025 fiscal years. Based on these preliminary numbers, Dr. Prosocki noted that state aid will decrease by \$25 million in FY23-24 and state aid will decrease by \$90 million in FY24-25. If these numbers hold true, it will make equalized school districts' budgets tight in the years ahead (Southern is currently 1 of the 86 equalized school districts in Nebraska). Dr. Prosocki went over the extra duty assignments for the 2023-2024 school year and he said that it has become increasingly hard to find coaches and extra duty sponsors across the state of Nebraska. He noted the same is true for finding referees. Dr. Prosocki said that the public has become increasingly inappropriate at games and on social media towards coaches and referees. Dr. Prosocki did note that since Aaron Whitwer will be on payroll at Southern as the new head boys basketball coach, he will have to resign from the school board before he starts his official basketball duties in June or at the May school board meeting. Dr. Prosocki said that is because of an inherent conflict of interest that is created when a member of the board of education serves as a certified or non-certified employee of the district. In addition, the district's policy does not allow a person to serve in both capacities. Dr. Prosocki said that after the May school board meeting, the district will solicit for applications from the public to serve out the remainder of Aaron Whitwers school board term. The school board will appoint a new school board member at the June school board meeting. Next, Dr. Prosocki went over the required multicultural education status report, he went over the opening days schedule for the fall, and he

went over his work days for the third quarter. Next, Dr. Prososki went over the state aid numbers and budget authority numbers for the upcoming school year. He noted that the district's state aid will increase by 29.63% or by \$488,891 from the previous school year. Next, Dr. Prososki said the district is working on a \$100,000 federal grant for our agriculture program and to start a welding program at Southern. Dr. Prososki said that he recently completed a Small, Rural School Achievement (SRSA) grant and the district will receive around \$23,000 from this grant. Next, Dr. Prososki went over the preliminary staff salaries for the 2023-2024 school year. He noted that all staff salaries will increase by 4.74% or by \$235,136.23 from the previous school year. He did note that since the 2017-2018 school year, the district staff costs have only increased by 0.75% or by \$43,151.47 a year. He noted that the school board has been a great steward of taxpayer money over the past 6 years. Lastly, Dr. Prososki said the district will be participating in the Math Acceleration program next school year in an effort to increase math achievement scores in grades K-8 and he went over a recent Attorney General's Office update regarding board members using their cell phones during school board meetings.

VI.D.1. Nebraska Rural Community Schools Association (NRCSA) Update - Jack Moles, Executive Director

Jack Moles, the Executive Director of Nebraska Rural Community Schools Association (NRCSA) was in attendance and gave the school board an update on their NRCSA membership and Jack went over a legislative update.

VII. Items for Discussion, Consideration, and/or Action

VII.A. Policy 6005: Academic Credits and Graduation (Revision) as per LB 1112

Motion to approve the revised Policy 6005: Academic Credits and Graduation (Revision) as per LB 1112. This motion, made by Betsy Frerichs and seconded by Debra Schlake, passed.
yes: 5, no: 0, Absent: 1

Based on LB 1112, all schools in Nebraska will need to add a Computer Science & Technology class to their course requirements for the 2023-2024 school year because it will be required for the 2026-2027 graduating class. By doing this, it will allow next year's freshman a 4-year opportunity to fulfill this new state requirement. Moving forward, Southern will have to cut an elective class in the business department to meet this new state law.

VII.B. Police Officer for Prom on March 25, 2023

Motion to approve a police officer for prom on March 25, 2023. This motion, made by Betsy Frerichs and seconded by Dana Dorn, passed.
yes: 5, no: 0, Absent: 1

VII.C. Consider the Approval of an Out-of-State Travel Request (6th Grade Field Trip)

Motion to approve the out-of-state travel request for the 6th grade field trip. This motion, made by Jeff Argo and seconded by Debra Schlake, passed.
yes: 5, no: 0, Absent: 1

VII.D. Approve the Updated Language in the Principal Contracts as per KSB School Law's Legal Advice

Motion to approve the updated language in the principal contracts as per KSB School Law's legal advice. This motion, made by Debra Schlake and seconded by Betsy Frerichs, passed.
yes: 5, no: 0, Absent: 1

VII.E. Option Enrollment Applications

VIII. Adjournment

Motion to adjourn the meeting at 8:54 p.m. This motion, made by Jeff Argo and seconded by Betsy Frerichs, passed.
yes: 5, no: 0, Absent: 1

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BY
President of the Board of Education
Of this School District

ATTEST
Secretary of the Board of Education
of this School District

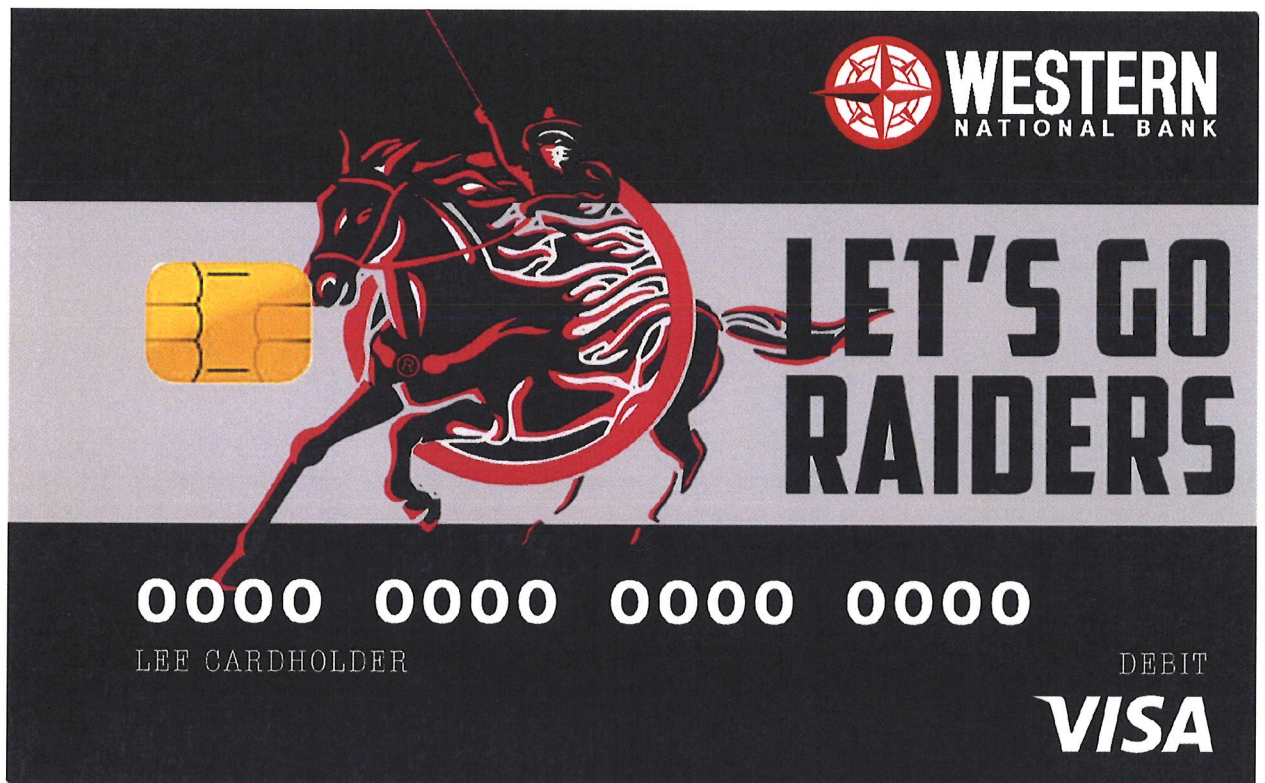
PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please identify yourself, including an address and the name of any organization you represent. The board may waive the address requirement to protect the security of the individual.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

POTENTIAL CARD ART

This art is not finalized and would be shared with school for final approval



Educational Service Unit No. 5
Gage, Jefferson, Thayer Counties - Nebraska
Dr. Brenda K. McNiff, Administrator

900 West Court
Beatrice, NE 68310-3526

Office: (402) 223-5277
FAX: (402) 223-5279

March 29, 2023

TO: ESU #5 Area Superintendents
FROM: Matt McNiff, Director of Special Education
RE: Intent to Contract for Special Services for 2023-24

Enclosed please find support data for Intent to Contract for the 2023-24 school year. You are encouraged to review the information in this attachment and on the attached response form. Please keep in mind this information is current as of right now. We realize needs may change between now and the beginning of the 2023-24 school year. Please complete and return the response form by April 14, 2023.

Should you have any questions, please don't hesitate to contact our office.

Thank you.

Enclosures

MM:nls

Special Education Services Provided by ESU #5
Support Data for 2023-24 – Intent to Contract

BEHAVIOR CONSULTANT/AUTISM SPECIALIST

The behavior consultant works with school staff serving students with behavioral difficulties. The behavioral consultant conducts functional behavioral assessments, designs positive intervention plans and provides consultation to individual education teams on the implementation of positive behavioral intervention. Consultation includes conducting professional development, team meetings, attending IEPs and summarizing and analyzing data.

The behavioral consultant is responsible for developing intervention plans and coaching/teaching staff in the implementation of these programs. Duties also include completing assessments, assisting with progress reports and providing other services as requested by her supervisor. The behavioral consultant will be available to provide de-escalation and physical management training in the form of CPI training to area schools who contract for her services.

The behavior consultant also serves districts as an autism specialist. As part of the position, the autism specialist is available to assist in the verification and testing for students who are suspected of having autism. The autism specialist is available for consultation on a variety of topics related to autism including assessment, programming, visual schedules, structured teaching, verbal behavior support, and applied behavior analysis programming support.

DIAGNOSIS/EVALUATION (PSYCHOLOGIST/DIAGNOSTICIAN)

For the purposes of evaluation and determining eligibility for special education services, ESU 5 has a team of school psychologists and diagnosticians for the 2023-24 school year. The school psychology team works closely with your district's Student Assistance Team (SAT) to evaluate based on the guidelines provided by the Nebraska Department of Education. Aside from diagnostics and evaluation of students, ESU 5 school psychologists are well-versed in Positive Behavior Interventions and Supports (PBIS) and Multi-Tiered Systems of Support (MTSS) to help build school-wide programs. The staff will assist schools in planning for ways to meet their school improvement goals through a system-wide program which may include Response to Intervention (RtI) and Positive Behavior Interventions and Supports (PBIS) and will be available to meet regularly with school districts to help guide programs with the use of data and to help the district develop ways to improve grade level interventions for both struggling and advanced students alike. The school psychologists are available for academic, behavioral, and social consultation and intervention support for your teachers.

EARLY INTERVENTION COORDINATION

Children between the ages of birth to three years old who have developmental delays are eligible for service coordination from the Early Development Network at ESU 5. This service is family-based and

paid for by Health and Human Services through Federal Medicaid Funds. The Early development network services are designed to meet the needs of families, including medical and learning needs of the children, and preparation of the children for educational entrance into kindergarten.

All districts in the ESU 5 area are supported through this program. The Early Intervention Team works on child find activities, encouraging families, medical personnel, teachers and community members to promote early intervention. The team completes an annual grant application, the funds of which are used for such areas as technical assistance to families, cultural awareness, identification of children, communication among team members, and public awareness activities.

Early Intervention Coordination is provided to districts at no cost.

EXTENDED SCHOOL YEAR

It is necessary for each district to take a look at individual needs for each of their special education students and consider whether or not extended school year services are needed. An extended school year program may be provided by your school district for students as determined as a need by the student's IEP team. Regression data must be shown in order for a student to qualify for extended school year services.

INDEPENDENT SERVICE PROVIDERS

Occasionally, there is a need to contract with individual contractors or organizations in order to meet the needs of the students. Whenever we contract for this service on your behalf, we try to work with those agencies that have an approved rate with NDE. However, sometimes the costs that you are charged does not match with the NDE approved rate. This means that your reimbursement for that service will be less than expected. Private service provider rates can be higher than those established with the State Department with amounts over the approved rate not being reimbursed. Private contractors are paid road time as well as the time they spend with students, parents, teachers, etc. in evaluations, as well as developing IEPs.

INSTRUCTOR FOR DEAF/HEARING IMPAIRED

ESU 5 will continue to have a staff person available during 2023-24 to provide services in the area school districts as needed. The educator of the Deaf and Hard of Hearing provides both direct services to students as well as consultation with teachers and parents. They arrange for appropriate equipment needs for schools, including sound amplification systems, and consultation with medical personnel and audiologists.

MENTAL HEALTH PROVIDERS

ESU 5 continues to have 6 mental health providers on staff for the 2023-24 school year. The role of the mental health counselor in the school is to provide direct services to the students in need of support in their mental wellness. Students must have documented permission from their parent or guardian to participate in the program. Like other service providers, on-site professional development is available.

For those districts that contract with the ESU for mental health services, please remember that you will continue to pay a set, non-reimbursable cost.

ILCD COORDINATION

This person provides support in ensuring that schools are compliant as they work on school improvement for special education. This process will include working closely with professional development to make sure that the special education and school improvement processes mesh together.

The ILCD Coordinator is a program supported directly by grant funding and the ESU. This program is provided at no cost to the district.

OCCUPATIONAL THERAPY AND PHYSICAL THERAPY

ESU 5 continues to staff 4 full time Occupational Therapists and a Certified Occupational Therapy Assistant (COTA). Occupational therapists develop programming for students who have this as a related service on their IEP. They work with students with a variety of programming goals to improve access to the educational setting. This may include fine motor, sensory, or a variety of other programming that may be impacting the student's ability to fully access their educational setting.

We will continue to staff a full time Physical Therapist to serve districts in Gage County. Physical therapy services Districts that currently use contracted physical therapy programming not provided by ESU 5 will continue to use this service. Physical therapy programming serves the needs of students who have issues with gross motor programming needs as developed by the IEP team.

PROGRAM SUPERVISION

Program Supervision will continue to be provided as a Special Education Coop function of ESU 5 with the reimbursable cost for the program being claimed by ESU 5 through the NDE special education plan and budget process. As a participating school district, you will be asked to continue paying your percentage share (based on the number of participating districts) the costs of those functions that are non-reimbursable, which includes the amount not reimbursed by NDE.

The director of special education will take an active role in the day to day operation of both ESU and school owned special education programs and will provide direct contact with students, teachers and parents (for school owned programs). We will also work with ESU staff development personnel to establish in-service components for IEP development and learning strategies training. We will continue to assist school districts with the ILCD (Improving Learning for Children with Disabilities) process.

IDEA and NDE standards require that we focus our teaching training in meeting new requirements as well as continuing to change the way we work with children with disabilities. Within program

supervision, one of the ways we can meet this goal is to continue to offer both regular education and special education staff with appropriate in-service activities. Inclusion for children with disabilities in the regular classroom is to provide teacher training for both regular and special educators.

As our part of the partnership and supervision, we plan to continue to offer appropriate in-service activities during the school year and throughout the summer in order to ensure compliance with IDEA and Rule 51 and 52 requirements. These areas can be addressed using in-service dollars budgeted in your special education budget or grant monies appropriated by NDE. Educational Service Unit 5 will continue to provide the administrative support through program supervision.

Special education supervision continues to be responsible for maintaining student demographics through NSSRS. The scheduling of educational assessments is a part of the Program Supervision, as is submission of special education information incorporated into PowerSchool and SRS. This includes monitoring a monthly SPED Snapshot to NDE, to ensure SPED data and PowerSchool data are current. ESU 5 SPED staff will continue to support the districts with ADVISER. If students receive physical therapy, occupational therapy, mental health or speech therapy and are Medicaid eligible, the administrative assistants are also responsible for filling out the Medicaid in the Public Schools (MIPS) forms. We will continue to process and oversee IDEA applications and final financial reports. For the Early Development Network, the administrative assistants take referral information, enter the students into the NDE Connect Portal, type in narratives, keep student records current and send in monthly billings to Health and Human Services.

SPEECH THERAPY

Our goal is to continue to provide a service delivery system for schools in Gage, Jefferson and Thayer counties that will meet the individual needs of students who need speech and language programming as developed by their IEP.

TRANSITION COORDINATOR & SECTION 504 COORDINATOR

For the 2023-24 school year, ESU 5 will continue to support a transition coordinator to serve districts. This person will provide a multitude of transition support for students from birth to 21. There has been a need for districts to provide ever growing support as children transition from early childhood services to preschool, preschool to elementary school, elementary school to high school, and high school to college, the workforce, 18-21 programming, or residential living. This person will help families and school staff to navigate extra services in the community including Social Security benefits, guardianship, Developmental Disabilities services, Workforce Development and Vocational Rehabilitation.

The support from the transition coordinator will be provided to the districts at no cost.

For the 2023-24 school year, ESU 5 will continue to support a person to serve in the role as a Section 504 specialist. There has been an increase in the number of students being provided with services through Section 504 and ESU 5 sees the value in providing support to districts in order to ensure that their programming meets the federal guidelines and to meet the needs of the students.

This service will be provided to the districts at no charge.

VISION SPECIALIST

ESU 5 employs a vision specialist to work with children who are visually impaired or blind. This service is available for students whose needs are identified through their IEP. The availability of this service has been helpful to districts which must meet the needs of this low incidence population in a cost effective manner.

June Jam Registration Form

Emergency Information

PARTICIPANT INFORMATION

Thank you for **PRINTING NEATLY!**

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____

Email: _____

Group Name: _____

Sponsor's Name: _____

Birthday: ____/____/____ Current Grade: _____

Sex: M F T-shirt size: S M L XL XXL

Do you need any special accommodations? Yes No

If yes, please specify: _____

Have you attended June Jam before? Yes No

PARTICIPANT AGREEMENT

As a retreat participant, I agree to abide by all retreat rules and will conduct myself in a way that reflects positively on my youth group and myself. (Specific retreat guidelines will be sent with confirmation packets to all participants.)

Student Signature: _____

Student Printed Name: _____

Adult Sponsor Signature: _____

Adult Sponsor Printed Name: _____

Parent / Guardian: _____

Parent/Guardia Phone (W): ____/____

Parent/Guardian Phone (H): ____/____

Parent/Guardian Email: _____

Emergency Contact (other than parent): _____

Emergency Phone: ____/____

Family Physician: _____

Phone: ____/____

Medical Insurance Provider: _____

Policy Number: _____

Special Concerns: _____

Medications: _____

Allergies: _____

Do you have the following:

Asthma? Yes No

Diabetes? Yes No

Epilepsy? Yes No

FOR YOUTH PARTICIPANT PARENTS/GAURDIANS

As the parent or legal guardian of the participant listed above, I hereby authorize the physician (or any other licensed medical care provider) or the hospital to which the participant may be brought to provide any medical or surgical care and treatment as becomes reasonably necessary should the participant require health care services during June Jam sponsored by Region V Systems. In consideration of the permission by Region V Systems for the above-named participant to engage in June Jam, the undersigned does hereby release, and agree to indemnify and hold harmless, Region V Systems and its employees and agents, as well as the coordinators, assistants or adult sponsors of June Jam from any and all claims, suits and actions by any person, including such participant, or any other persons on his/her behalf, on account of any injury to such participant or loss of property arising out of his/her participation in June Jam and resulting from any cause other than the sole negligence of Region V Systems and its employees and agents, including, but not limited to the coordinators, assistants and the adult sponsors of June Jam. I understand that I will be expected to take the above-named participant home if he or she is removed from the program for disciplinary reasons, I hereby grant Region V Systems permission to use photographs/video of the above-named participant for promotional purposes. In signing this permission and release, I acknowledge that I have read the same and fully understand the contents thereof and the consequence of placing my signature thereon.

Parent/Guardian Name: _____

Parent/Guardian's Signature: _____

Date: _____

If you have questions, call Sandy Morrissey at (402) 441-4368.

Due by April 28, 2023 to: Region V Systems

Attn: Prevention Team
1645 'N' Street
Lincoln, NE 68508

A copy of this consent is as valid as the original.

6027 Field Trips

The board encourages instructional staff to incorporate field trips into the curriculum. These trips should normally be conducted during the school day.

1. General Conditions

All trips must be pre-approved by the teacher's building principal. Out-of-state and overnight trips require pre-approval by the board. The superintendent and principals will develop guidelines for approval of trips and communicate those guidelines to teaching staff.

2. Parental Permission

Each student must submit a signed parental permission slip prior to being allowed to attend a field trip. A new permission slip must be submitted for each trip. Caregivers, as that term is defined in the Nebraska Strengthening Families Act, shall be permitted to sign parental permission slips.

3. Supervision

Sponsoring teachers must ensure that students are adequately supervised and chaperoned by a responsible adult at all times during field trips. Whether paid staff or volunteers, chaperones are prohibited from drinking alcoholic beverages of any kind at any time during any field trip. All chaperones must be at least 21 years of age. Any chaperone who drives students must possess a valid driver's license. Chaperones who drive students in private vehicles must possess adequate insurance coverage. Chaperones do not have any property right in or to a chaperone assignment. The school district may deny or terminate a chaperone assignment for any reason that is not unconstitutional or unlawful. The superintendent's decision shall be final. All chaperones must pass a background check prior to them being permitted to attend the event (Unless a chaperone is going for every child and they are just supervising their own child).

4. Student Conduct

Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

Adopted on: 3-11-2019

Revised on: _____

Reviewed on: _____

June Jam 2023

June Jam is an opportunity for RAAD (Raiders Against Alcohol and Drugs) youth group to go to SCC in Milford, Ne for a 3-day, two-night field trip which allows them to meet other youth from across Southeast Nebraska that are committed to being alcohol and drug free. June Jam is June 11th- June 13th. In addition, the activities provided focus on team building, leadership, and skills that help the youth learn more about themselves. The students stay in SCC dorms and have the opportunity to experience a campus environment. Many of the students in the years past have established long lasting friendships and went on to become part of the Youth Action Board through their participation. All participation fees for RAAD this year will be paid by the Gage County Coalition.

Mrs. Bednar will be supervising the students at June Jam. In addition, there will be adult sponsors from other schools, as well as Region V staff to help supervise.