

**Regular Board Meeting**  
**April 11, 2022, at 7:30 PM**  
**Southern School District**

Notice is hereby given of a meeting of the Board of Education, Southern School District #1 on April 11, 2022, at 7:30 PM at Southern Jr./Sr. High School Board Room in Wymore. A current agenda is also available at the office of the Superintendent.

I hereby certify that the above notice was posted in three public places as follows:

Southern Elementary School

Southern Jr./Sr. High School

U.S. Post Office in Wymore

- I. Call Meeting to Order
  - I.A. Roll Call
  - I.B. Notice of Nebraska Open Meetings Act Posted
  - I.C. Motion to Excuse Jim Zvokanek from the April Regular Board of Education Meeting
- II. Approval of Minutes from the March 14, 2022, Regular Board Meeting
- III. Communications, Audiencies, and Recognitions
  - III.A. Public comments will not be received after this period of time. Public comment period is limited to 5 minutes per person and a total of 30 minutes overall.
- IV. Financial Statement: Items for Discussion, Consideration, and/or Action
  - IV.A. Approval of Bills
    - IV.A.1. General Fund, Special Building Fund, Depreciation Fund, and Qualified Capital Purpose Undertaking Fund Claims

- IV.A.2. Lunch & Activity Claims
- V. Support Service
  - V.A. Facility Update
  - V.B. Personnel Items
    - V.B.1. Hiring Recommendations
      - V.B.1.1. Cody Cahill - 1.0 FTE - 7-12 Physical Education & Health Teacher for the 2022-2023 School Year
      - V.B.1.2. Debra Bachmann-Clasen - 1.0 FTE - 7-12 English Language Arts Teacher for the 2022-2023 School Year
      - V.B.1.3. Shannon Burgess - 1.0 FTE - 4th Grade Teacher for the 2022-2023 School Year
    - V.B.2. Resignations
      - V.B.2.1. Becky Weyer - 1.0 FTE - K-12 Media Specialist at the Conclusion of the 2021-2022 School Year
      - V.B.2.2. Jennifer Dunekacke-Hamm - 1.0 FTE - 7-12 Science Teacher at the Conclusion of the 2021-2022 School Year
      - V.B.2.3. Melissa Omar - 1.0 FTE - 7-9 English Language Arts Teacher at the Conclusion of the 2021-2022 School Year
      - V.B.2.4. Zack Emerson - 1.0 FTE - 7-12 Physical Education Teacher at the Conclusion of the 2021-2022 School Year
  - V.C. Technology Update
- VI. Administrative and Committee Reports
  - VI.A. Student Board Member Report
  - VI.B. Elementary Principal's Report
  - VI.C. Secondary Principal's Report
  - VI.D. Superintendent's Report
- VII. Items for Discussion, Consideration, and/or Action
  - VII.A. The 2021-2022 Southern Public Schools Amended Budget

VII.B. Special Education Services with ESU 5 for the 2022-2023 School Year

VII.C. Consider the Approval of an Out-of-State Travel Request (Senior Skip Day)

VII.D. Consider the Approval of an Out-of-State Travel Request (6th Grade Field Trip)

VII.E. Option Enrollment Applications

VIII. Adjournment

# Nebraska Open Meetings Act

**84-1407. Act, how cited.** Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

**84-1408. Declaration of intent; meetings open to public.** It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret. Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

**84-1409. Terms, defined.** For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

**84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.**

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1) (a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

**84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.**

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site. (ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by: (A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site; or (B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting. (iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of

an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section 24-1204, by telephone conference, if:

(a) Reasonable advance publicized notice is given as provided in subsection (1) of this section;

(b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recodation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used;

(c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference;

(d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and

(e)(i) Except as provided in subdivision (2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or (ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing.

Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, of a community college board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if:

(a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county;

(b) Reasonable advance publicized notice is given as provided in subsection (1) of this section which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) A nonvoting designee designated under subdivision (3)(f) of this section;

(c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or entity or pool or at a place which will accommodate the anticipated audience;

(d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recodation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used;

(e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call;

(f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site;

(g) The telephone conference call lasts no more than five hours; and

(h) No more than one-half of the board's, council's, governing body's, committee's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that: (i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and (ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call.

Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunications equipment.

**84-1412. Meetings of public body; rights of public; public body; powers and duties.**

(1) Subject to the Open Meetings Act, the public has the right to attend and the right

to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an instate location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act;

(f) Reasonable arrangements are made to provide viewing at other instate locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and

(g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the instate location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

**84-1413. Meetings; minutes; roll call vote; secret ballot; when.**

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

**84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.**

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Revised  
10/2020



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MINUTES  
BOARD OF EDUCATION  
March 14, 2022  
7:15 PM

I. Call Meeting to Order

President Dave Zimmerman called the committee on American Civics to order at 7:16 p.m. and the following members were present: Dana Dorn, and Dave Zimmerman. The following administrator was present: Christopher Prososki.

I.A. Committee on American Civics Statute 79-724

The committee on American Civics reviewed statute 79-724. Dr. Prososki noted that public schools in Nebraska do not teach Critical Race Theory (CRT) unlike what is being displayed on political advertisements in Nebraska. Dr. Prososki said that all schools in Nebraska teach accurate American history in all grades.

I.B. District Policies Related to the Committee on American Civics

The committee on American Civics reviewed Policy 202: Organization of Board, Board Officers, and Check Signing, Policy 6012: Flag Display and Patriotic Observances, Policy 6032: Constitution Day Education.

I.C. Review K-12 Social Studies Curriculum

Dr. Prososki gave the committee an overview of the new K-12 social studies curriculum that was implemented this school year, and he also presented the committee with the alignment of the new textbooks to the Nebraska Social Studies Standards. Dr. Prososki noted that the social studies committee selected these new textbooks and the new textbooks replaced textbooks that were 20-30 years old.

I.D. Patriotic Exercises K-12

Dr. Prososki gave the committee an overview of the patriotic exercises that occur throughout the school year.

I.E. Requirements (8th & 12th) Under the Committee on American Civics

Dr. Prososki said that all 8th grade students and all 12th grade students will be taking the civics portion of the naturalization test used by the U.S. Citizenship and Immigrations Services to fulfill the requirements under statute 79-724.

II. Adjournment

The meeting was adjourned at 7:23 p.m.

The next Regular Board meeting is scheduled for 7:30 p.m., March 14, 2022, at Southern Jr./Sr.

High School Board Room in Wymore. The Board of Education will usually adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to amend the agenda as deemed necessary.

BY  
President of the Board of Education  
Of this School District

ATTEST  
Secretary of the Board of Education  
of this School District

MINUTES  
BOARD OF EDUCATION  
March 14, 2022  
7:30 PM

I. Call Meeting to Order

President Dave Zimmerman called the meeting to order at 7:30 p.m. and the following members were present: Betsy Frerichs, Dana Dorn, Dave Zimmerman, and Jim Zvolanek. The following administrators were presents: Jerry Rempe & Christopher Prososki.

Reasonable advance publicized notice of the meeting was given according to law by publishing, a designated method for giving notice of the school district. Posted Location:

- Wymore Arbor State Newspaper

Posted Date: 3/3/2022

Reasonable advance notice was simultaneously given to board members and a copy of their acknowledgement of receipt of notice and the agenda attached. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

I.A. Roll Call

I.B. Notice of Nebraska Open Meetings Act Posted

President Dave Zimmerman announced that a complete copy of the Nebraska Open Meetings Act is posted in the back of the board of education meeting room.

I.C. Motion to Excuse Aaron Whitwer f and Angela Meyer rom the March School Board Meeting

Motion to excuse Aaron Whitwer and Angela Meyer from the March school board meeting. This motion, made by Dana Dorn and seconded by Betsy Frerichs, passed.

Angela Meyer: Absent, Aaron Whitwer: Absent, Dana Dorn: yes, Betsy Frerichs: yes, David Zimmerman: yes, Jim Zvolanek: yes  
yes: 4, no: 0, Absent: 2

II. Approval of Minutes from the February 14, 2022, Regular Board Meeting

Motion to approve minutes from the February 14, 2022, Regular Board Meeting. This motion, made by Jim Zvolanek and seconded by Betsy Frerichs, passed.

yes: 4, no: 0, Absent: 2

III. Communications, Audiences, and Recognitions

III.A. Public comments will not be received after this period of time. Public comment period is limited to 5 minutes per person and a total of 30 minutes overall.

#### IV. Financial Statement: Items for Discussion, Consideration, and/or Action

##### IV.A. Approval of Bills

##### IV.A.1. General Fund, Special Building Fund, Depreciation Fund, and Qualified Capital Purpose Undertaking Fund Claims

Motion to approve the general fund, special building fund, depreciation fund, and qualified capitol purpose undertaking fund claims. This motion, made by Betsy Frerichs and seconded by Dana Dorn, passed.

yes: 4, no: 0, Absent: 2

##### IV.A.2. Lunch & Activity Claims

Dr. Prosocki talked about the Pandemic Electronic Benefit Transfer (P-EBT) that is part of the U.S. government response to the COVID-19 pandemic that the district has been working on for students and families. Any student that qualifies for free or reduced-priced meals and experienced a COVID related absence during the 2021-2022 school year, will receive the P-EBT benefit in the mail (Students that experienced a COVID related absence for 0.1-5.99 days will receive \$21 for that month, students that experienced a COVID related absence for 6-15.99 days will receive \$71 for that month, and students that experienced a COVID related absence for 16+ days will receive \$121 for that month). Dr. Prosocki said that a COVID related absence can be either school-directed or parent directed. Dr. Prosocki noted that this is one of the many ways the district is going above and beyond what is required during the pandemic to benefit the students and families in our community. Lastly, Dr. Prosocki said the district is working on providing free lunches to all students over the next 4 years. If the federal grant is received, it would save a family with 2 students around \$4,000 if their students ate both breakfast and lunch every day.

#### V. Support Service

##### V.A. Facility Update

John Linder provided the school board with a written report over being short on staff due to sickness, 3-year asbestos inspection, and working on summer plans.

##### V.B. Personnel Items

Dr. Prosocki said that Rae Oblinger recently resigned and Audrey Whitwer was hired to take her place as the data steward and Elementary School secretary. In addition, John Linder recently resigned and John Eisenhauer was hired to take his place as the Head of Maintenance position. The district is starting to advertise for an Assistant Head of Maintenance position. Jennifer Dunekacke-Hamm and Melissa Omar submitted their resignation on March 14 and the district has started to advertise for a new 7-12 Science teacher and a new 7-9 English Language Arts teacher.

##### V.B.1. Hiring Recommendation

V.B.1.1. Jarod Remmers - 1.0 FTE - 6th Grade Teacher for the 2022-2023 School Year

Motion to approve Jarod Remmers as the 6th grade teacher for the 2022-2023 school year. This motion, made by Dana Dorn and seconded by Jim Zvolanek, passed.  
yes: 4, no: 0, Absent: 2

Dr. Prosocki noted that Jarod will serve as the Head Junior High Boys Basketball coach next school year and Jeremy Doose will be his assistant.

## V.B.2. Resignations

### V.B.2.1. Carly Vitosh - 1.0 FTE - 5th Grade Teacher at the Conclusion of the 2021-2022 School Year

Motion to approve the resignation of Carly Vitosh at the conclusion of the 2021-2022 School Year. This motion, made by Betsy Frerichs and seconded by Dana Dorn, passed.  
yes: 4, no: 0, Absent: 2

The school board accepted the resignation of Carly Vitosh at the conclusion of the 2021-2022 school year with regrets.

### V.B.2.2. Lorren Rahn - 1.0 FTE - Vocal Music Teacher at the Conclusion of the 2021-2022 School Year

Motion to accept the resignation of Lorren Rahn at the conclusion of the 2021-2022 school year. This motion, made by Betsy Frerichs and seconded by Jim Zvolanek, passed.  
yes: 4, no: 0, Absent: 2

The school board accepted the resignation of Lorren Rahn at the conclusion of the 2021-2022 school year with regrets.

## V.C. Technology Update

Dr. Prosocki went over the preliminary technology budget for the 2022-2023 school year, and he noted that he budgeted \$130,000 to be used for technology hardware, software, and infrastructure. In addition, all of the hardware purchased will be based on the district's strategic plan for the acquisition of technology to improve student learning (The technology committee crafted this strategic plan). Based on the American Rescue Plan, 20% of the third round of ESSER funds must be appropriated to address learning loss. The district plans to use a portion of the ESSER III funds to cover the cost of the 90 new laptops for students during the 2022-2023 school year.

Dr. Prosocki said that he has been working with Cody Sabey and the technology department at ESU 5 to implement a multi-factor authentication for both emails and back-up files in an effort to increase our ransomware coverage through ALICAP. The district just found out on March 8, 2022, that Southern now qualifies for an additional \$250,000 of ransomware coverage and the district's deductible went from \$75,000 to \$1,000.

## VI. Administrative and Committee Reports

## VI.A. Student Board Member Report

## VI.B. Elementary Principal's Report

The elementary principal reported on the following items: current enrollment figures (3-Year-Old Preschool - 10, 4-Year-Old Preschool - 19, K - 18, 1st - 31, 2nd - 25, 3rd - 28, 4th - 23, 5th - 26, 6th - 23), upcoming state and federal required assessments (DIBELS, NSCAS, MAP), spring sports starting on February 28, field trips, and 2022 & 2023 high school football schedule.

## VI.C. Secondary Principal's Report

The secondary principal provided a written report on the following items: current enrollment figures (7th - 32, 8th - 30, 9th - 33, 10th - 28, 11th - 33, 12th - 25), Southern hosting Pioneer Conference Quiz Bowl on March 16, having all 4 alternative school spots filled at ESU 5, Pioneer Conference Academic Team (Bronze - Carly Saathoff & Sadee Ullman, Silver - Ryan Pralle, and Gold - Shelby March), upcoming state testing (ACT & NSCAS), college visits for Southern students, FFA week, parent teacher conferences, and scheduling classes for 2022-2023 school year.

## VI.D. Superintendent's Report

Dr. Prosocki gave the school board an update on the Elementary and Secondary School Emergency Relief (ESSER) funds, and he said the Elementary School boiler project and the Jr./Sr. High School HVAC commons project will start once school is out in May. Next, Dr. Prosocki went over a new credit recovery program at Southern that will take place over the month of June for all students going into grades 10-12 in an effort to increase graduation rates in the district. Dr. Prosocki went over the required Multicultural Education Report for the 2021-2022 school year, he went over the opening days schedule for 2022-2023, he presented the school board with his work days and sick days for the third quarter. Dr. Prosocki went over a \$100,000 reVISION grant that was recently written for the Career & Technical Education (CTE) areas at Southern, and he stated that he just completed the Small, Rural School Achievement grant and the district should receive \$23,348 through this grant. Dr. Prosocki said the district is having preliminary conversations about starting an eSports team at Southern during the 2022-2023 school year. Currently, three out of the ten ESU 5 districts offer eSports to their students (Beatrice, Fairbury, & Thayer Central) and Thayer Central had 6 students get college scholarships to participate in eSports at the college level. Lastly, Dr. Prosocki went over the state aid certification and budget authority for the 2022-2023 school year. Southern state aid will go up by 9.4% and this represents a \$142,107 increase from the previous year.

## VII. Items for Discussion, Consideration, and/or Action

### VII.A. Policy 6005: Academic Credits and Graduation

Motion to require 10 credit hours in vocational education (either agriculture or business classes) in Policy 6005: Academic Credits and Graduation. This motion, made by Dana Dorn and seconded by Betsy Frerichs, passed.

yes: 4, no: 0, Absent: 2

VII.B. Police Officer for Prom on April 9, 2022

Motion to approve a police officer for prom on April 9, 2022. This motion, made by Betsy Frerichs and seconded by Jim Zvolanek, passed.

yes: 4, no: 0, Absent: 2

VII.C. Option Enrollment Applications

VIII. Adjournment

Motion to adjourn the meeting at 8:34 p.m. This motion, made by Betsy Frerichs and seconded by Dana Dorn, passed.

yes: 4, no: 0, Absent: 2

The next Regular Board meeting is scheduled for 7:30 p.m., April 11, 2022, at Southern Jr./Sr. High School Board Room in Wymore. The Board of Education will usually adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to amend the agenda as deemed necessary.

BY

President of the Board of Education  
Of this School District

ATTEST

Secretary of the Board of Education  
of this School District

## **PUBLIC PARTICIPATION**

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:  
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

**Southern Welcomes a 7-12 Physical Education and Health Teacher &  
a New High School Boys Basketball Coach for the 2022-2023 School Year**

Hi, my name is Cody Cahill and I will be the new 7-12 Physical Education teacher and Head Boys Basketball Coach. I graduated from Deshler High School and then graduated from Peru St College. My wife is Cassie and we have two daughters Ansley (7) and Elliston (4). I enjoy Nebraska football and North Carolina basketball, golfing, and spending time with family and friends.



**Southern Welcomes a New 4<sup>th</sup> Grade Teacher &  
a New High School Volleyball Coach for the 2022-2023 School Year**

Hi, my name is Shannon Burgess and I graduated from Southern High School. I have a Bachelor's degree from Peru State College in K-8 Elementary Education and a Bachelor's degree in 7-12 Social Sciences. I live in Beatrice with my husband David and daughter Gabriella. In my free time I enjoy spending time with my family, being outdoors, playing volleyball, and traveling.



Letter of Resignation

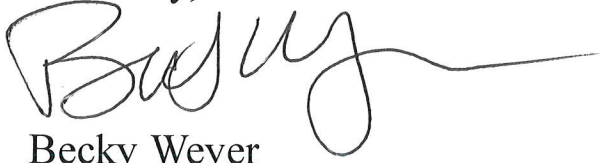
April 4, 2022

Dr. Chris Prososki  
Superintendent  
Southern Public Schools

Dear Dr. Prososki,

I am writing to inform you that I am resigning my position as K-12 Media Specialist effective at the end of the 2021-2022 school year. I am resigning my position because I have accepted a position with Freeman Public Schools. Thank you for the opportunity to work at Southern Public Schools for the past fifteen years. It has been an honor and a pleasure to work for the Southern District.

Sincerely,

A handwritten signature in black ink, appearing to read 'Becky Weyer', with a long horizontal flourish extending to the right.

Becky Weyer

**Jennifer Dunekacke-Hamm**

541 Capitol Beach Blvd | Lincoln, NE 68528 | 402.432.1916 | jendunekacke@gmail.com

March 14, 2022

Southern Public Schools  
115 S 11th St  
Wymore, NE 68466

Dear Southern Administration and Board of Education:

This letter serves as a resignation notice from my employment as Science Teacher with Southern Public Schools at the end of the 2021-2022 school year. This decision has been made after much deliberation. With another child on the way and my home located in Lincoln, I have chosen to seek employment elsewhere to be nearer to my family.

Southern Public Schools has been an optimal place for me to grow as a teacher, with exceptional support from administration and staff and opportunities for professional growth. I will sincerely miss the students I have taught, the outstanding Raider community, and the team of Southern staff who have supported me during my 11 years here. Thank you to the Southern staff and community for your support during my time here. I am proud to say that I worked with you all on this incredible team.

Thank you for your support in this tough decision.

Sincerely,



Jennifer Dunekacke-Hamm

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# Melissa Omar

1718 N. 14th St.  
Beatrice, NE 68310  
402-806-1361  
melissawangler@gmail.com

March 14, 2022

Southern Public Schools and Board of Education  
115 S. 11th St.  
Wymore, NE 68466

Dear Southern Administration and Board of Education:

Please accept this letter of resignation from my position as the 7-9 English Teacher at the end of the 2021-22 school year. I have been offered and accepted the Eighth Grade Resource Position at Beatrice Middle School and will not be returning to Southern for the 2022-23 school year.

This decision was not an easy one to make. I am so grateful for Southern taking a chance on me eight years ago. I will forever be grateful to the administration and fellow teachers for helping me become the teacher I am today. I could not have asked for a more supportive and welcoming place to be to start my teaching career. I will miss all of the staff and students tremendously.

Thank you again.

Sincerely,



Melissa Omar

Zack Emerson  
314 N 6<sup>th</sup> Street  
Wymore NE, 68466  
308-440-5851  
zemerson@southernschools.org

Southern Public Schools and Board of Education

115 South 11<sup>th</sup> St.

Wymore NE, 68466

Dear Southern Administration and Board of Education:

Please accept this letter of resignation from my position at Southern at the end of the 2021-22 school year. I have accepted a job as a youth sports director at Fellowship of Christian Athletes in Lincoln starting in August.

It has been an amazing 15 years at Southern but this was an opportunity I couldn't pass up.

If I can be of any assistance during this transition in order to facilitate the seamless passing of my responsibilities to my successor, please let me know. I would be glad to help however I can.

Sincerely,

Zack Emerson

# Visible Learning™ 250+ Influences on Student Achievement

STUDENT	ES
<b>Prior knowledge and background</b>	
Field independence	0.94
Non-standard dialect use	-0.29
Piagetian programs	1.28
Prior ability	0.98
Prior achievement	0.59
Relating creativity to achievement	0.35
Relating high school to university achievement	0.60
Relating high school achievement to career performance	0.38
Self-reported grades	1.33
Working memory strength	0.66
<b>Beliefs, attitudes and dispositions</b>	
Attitude to content domains	0.46
Concentration/persistence/ engagement	0.54
Grit/incremental vs. entity thinking	0.25
Mindfulness	0.28
Morning vs. evening	0.12
Perceived task value	0.46
Positive ethnic self-identity	0.12
Positive self-concept	0.47
Self-efficacy	0.71
Stereotype threat	-0.33
Student personality	0.30
<b>Motivational approach, orientation</b>	
Achieving motivation and approach	0.42
Boredom	-0.47
Deep motivation and approach	0.57
Depression	-0.26
Lack of stress	0.17
Mastery goals	0.06
Motivation	0.38
Performance goals	-0.01
Anxiety	-0.44
Surface motivation and approach	-0.14
<b>Physical influences</b>	
ADHD	-0.90
ADHD – treatment with drugs	0.32
Breastfeeding	0.04
Deafness	-0.61
Exercise/relaxation	0.21
Gender on achievement	0.08
Illness	-0.44
Lack of sleep	-0.05
Full compared to pre-term/low birth weight	0.57
Relative age within a class	0.45
Bullying	-0.20

CURRICULA	ES
<b>Reading, writing and the arts</b>	
Comprehensive instructional programs for teachers	0.72
Comprehension programs	0.55
Drama/arts programs	0.42
Exposure to reading	0.43
Music programs	0.30
Phonics instruction	0.60
Repeated reading programs	0.75
Reading Recovery	0.53
Sentence combining programs	0.15
Spelling programs	0.58
Visual-perception programs	0.55
Vocabulary programs	0.63
Whole language approach	0.06
Writing programs	0.46
<b>Math and sciences</b>	
Manipulative materials on math	0.30
Mathematics programs	0.59
Science programs	0.56
Use of calculators	0.27
<b>Other curricula programs</b>	
Bilingual programs	0.36
Career interventions	0.38
Chess instruction	0.34
Conceptual change programs	0.99
Creativity programs	0.64
Diversity courses	0.09
Extra-curricula programs	0.20
Integrated curricula programs	0.47
Juvenile delinquent programs	0.12
Motivation/character programs	0.35
Outdoor/adventure programs	0.43
Perceptual-motor programs	0.08
Play programs	0.50
Social skills programs	0.37
Tactile stimulation programs	0.58

HOME	ES
<b>Family structure</b>	
Adopted vs non-adopted care	0.25
Engaged vs disengaged fathers	0.21
Intact (two-parent) families	0.22
Other family structure	0.16
<b>Home environment</b>	
Corporal punishment in the home	-0.33
Early years' interventions	0.44
Home visiting	0.29
Moving between schools	-0.30
Parental autonomy support	0.12
Parental involvement	0.45
Parental military deployment	-0.16
Positive family/home dynamics	0.52
Television	-0.18
<b>Family resources</b>	
Family on welfare/state aid	-0.12
Non-immigrant background	0.01
Parental employment	0.03
Socio-economic status	0.52

SCHOOL	ES
<b>Leadership</b>	
Collective teacher efficacy	1.39
Principals/school leaders	0.37
School climate	0.43
<b>School resourcing</b>	
External accountability systems	0.20
Finances	0.21
<b>Types of school</b>	
Charter schools	0.04
Religious schools	0.24
Single-sex schools	0.08
Summer school	0.19
Summer vacation effect	0.02
<b>School compositional effects</b>	
College halls of residence	0.05
Desegregation	0.28
Diverse student body	0.10
Middle school interventions	0.18
Out-of-school curricula experiences	0.07
School choice programs	0.12
School size (600-900 students at secondary)	0.43
<b>Other school factors</b>	
Counseling effects	0.35
Modifying school calendars/timetables	0.09
Pre-school programs	0.28
Suspension/expelling students	-0.20

The Visible Learning™ research synthesises findings from **1,600+** meta-analyses of **95,000+** studies involving **300 million** students, into what works best in education.

## Key for rating

- Potential to considerably accelerate student achievement
- Potential to accelerate student achievement
- Likely to have positive impact on student achievement
- Likely to have small positive impact on student achievement
- Likely to have a negative impact on student achievement

**ES** Effect size calculated using Cohen's *d*

CORWIN

Visible Learning<sup>plus</sup>

visiblelearningplus.com  
corwin.com/visiblelearning

# Visible Learning™ 250+ Influences on Student Achievement

CLASSROOM	ES
<b>Classroom composition effects</b>	
Detracking	● 0.09
Mainstreaming/inclusion	● 0.25
Multi-grade/age classes	● 0.04
Open vs. traditional classrooms	● 0.01
Reducing class size	● 0.15
Retention (holding students back)	● -0.32
Small group learning	● 0.47
Tracking/streaming	● 0.12
Within class grouping	● 0.18
<b>School curricula for gifted students</b>	
Ability grouping for gifted students	● 0.30
Acceleration programs	● 0.68
Enrichment programs	● 0.48
<b>Classroom influences</b>	
Background music	● 0.10
Behavioral intervention programs	● 0.62
Classroom management	● 0.35
Cognitive behavioral programs	● 0.29
Decreasing disruptive behavior	● 0.34
Mentoring	● 0.12
Positive peer influences	● 0.53
Strong classroom cohesion	● 0.53
Students feeling disliked	● -0.19

TEACHER	ES
<b>Teacher attributes</b>	
Average teacher effects	● 0.32
Teacher clarity	● 0.75
Teacher credibility	● 1.09
Teacher estimates of achievement	● 1.29
Teacher expectations	● 0.43
Teacher personality attributes	● 0.24
Teacher performance pay	● 0.05
Teacher verbal ability	● 0.22
<b>Teacher-student interactions</b>	
Student rating of quality of teaching	● 0.45
Teachers not labeling students	● 0.44
Teacher-student relationships	● 0.48
<b>Teacher education</b>	
Initial teacher training programs	● 0.10
Micro-teaching/video review of lessons	● 0.88
Professional development programs	● 0.37
Teacher subject matter knowledge	● 0.23

STUDENT LEARNING STRATEGIES	ES
<b>Strategies emphasizing student meta-cognitive/ self-regulated learning</b>	
Elaboration and organization	● 0.75
Elaborative interrogation	● 0.56
Evaluation and reflection	● 0.75
Meta-cognitive strategies	● 0.55
Help seeking	● 0.72
Self-regulation strategies	● 0.52
Self-verbalization and self-questioning	● 0.59
Strategy monitoring	● 0.58
Transfer strategies	● 0.86
<b>Student-focused interventions</b>	
Aptitude/treatment interactions	● 0.11
Individualized instruction	● 0.23
Matching style of learning	● 0.32
Student-centered teaching	● 0.36
Student control over learning	● 0.02
<b>Strategies emphasizing student perspectives in learning</b>	
Peer tutoring	● 0.51
Volunteer tutors	● 0.51
<b>Learning strategies</b>	
Deliberate practice	● 0.79
Effort	● 0.77
Imagery	● 0.51
Interleaved practice	● 0.47
Mnemonics	● 0.80
Note taking	● 0.51
Outlining and transforming	● 0.66
Practice testing	● 0.46
Record keeping	● 0.52
Rehearsal and memorization	● 0.73
Spaced vs. mass practice	● 0.65
Strategy to integrate with prior knowledge	● 0.93
Study skills	● 0.45
Summarization	● 0.74
Teaching test taking and coaching	● 0.30
Time on task	● 0.44
Underlining and highlighting	● 0.44

TEACHING STRATEGIES	ES
<b>Strategies emphasizing learning intentions</b>	
Appropriately challenging goals	● 0.59
Behavioral organizers	● 0.42
Clear goal intentions	● 0.51
Cognitive task analysis	● 1.29
Concept mapping	● 0.64
Goal commitment	● 0.40
Learning goals vs. no goals	● 0.51
Learning hierarchies-based approach	● 0.19
Planning and prediction	● 0.76
Setting standards for self-judgement	● 0.75
<b>Strategies emphasizing success criteria</b>	
Mastery learning	● 0.61
Worked examples	● 0.37
<b>Strategies emphasizing feedback</b>	
Classroom discussion	● 0.82
Different types of testing	● 0.12
Feedback	● 0.66
Formative evaluation	● 0.34
Questioning	● 0.48
Response to intervention	● 1.09
<b>Teaching/instructional strategies</b>	
Adjunct aids	● 0.35
Collaborative learning	● 0.34
Competitive vs. individualistic learning	● 0.24
Cooperative learning	● 0.40
Cooperative vs. competitive learning	● 0.53
Cooperative vs. individualistic learning	● 0.55
Direct instruction	● 0.59
Discovery-based teaching	● 0.21
Explicit teaching strategies	● 0.57
Humor	● 0.04
Inductive teaching	● 0.44
Inquiry-based teaching	● 0.46
Jigsaw method	● 1.20
Philosophy in schools	● 0.43
Problem-based learning	● 0.35
Problem-solving teaching	● 0.67
Reciprocal teaching	● 0.74
Scaffolding	● 0.58
Teaching communication skills and strategies	● 0.43

TECHNOLOGY, SCHOOL, & OUT-OF-SCHOOL STRATEGIES	ES
<b>Implementations using technologies</b>	
Clickers	● 0.22
Gaming/simulations	● 0.34
Information communications technology (ICT)	● 0.48
Intelligent tutoring systems	● 0.51
Interactive video methods	● 0.54
Mobile phones	● 0.43
One-on-one laptops	● 0.16
Online and digital tools	● 0.26
Programmed instruction	● 0.23
Technology in distance education	● 0.01
Technology in mathematics	● 0.33
Technology in other subjects	● 0.55
Technology in reading/literacy	● 0.29
Technology in science	● 0.23
Technology in small groups	● 0.21
Technology in writing	● 0.42
Technology with college students	● 0.42
Technology with elementary students	● 0.44
Technology with high school students	● 0.30
Technology with learning needs students	● 0.57
Use of PowerPoint	● 0.26
Visual/audio-visual methods	● 0.22
Web-based learning	● 0.33
<b>Implementations using out-of-school learning</b>	
After-school programs	● 0.40
Distance education	● 0.14
Home-school programs	● 0.16
Homework	● 0.29
Service learning	● 0.58
<b>Implementations that emphasize school-wide teaching strategies</b>	
Co- or team teaching	● 0.19
Interventions for students with learning needs	● 0.77
Student support programs – college	● 0.21
Teaching creative thinking	● 0.37
Whole-school improvement programs	● 0.28

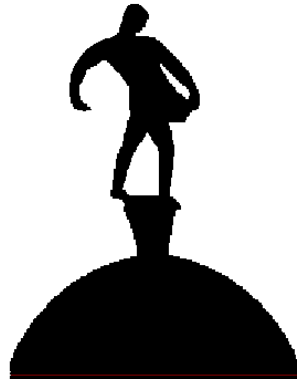
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ES Effect size calculated using Cohen's *d*

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# **Appropriations Committee Budget Proposal**



## **Mid-Biennium Budget Adjustments FY2021-22 and FY2022-23**

**March 2022**

### **Members of the Appropriations Committee**

<b>Sen John Stinner (C)</b>	<b>Sen Robert Hilkemann</b>
<b>Sen Anna Wishart (VC)</b>	<b>Sen Mike McDonnell</b>
<b>Sen Robert Clements</b>	<b>Sen Tony Vargas</b>
<b>Sen Myron Dorn</b>	<b>Sen Mark Kolterman</b>
<b>Sen Steve Erdman</b>	

Table 10 General Fund Budget Adjustments – 2022 Session

		Appropriations Committee Proposed		
		FY2019-20	FY2020-21	2 Yr total
1	<b>SIGNIFICANT INCREASES:</b>			
2	DHHS & Juvenile Justice provider rate increase	0	94,620,660	94,620,660
3	All Agencies-Salary costs, revised NAPE, FOP agreement	491,138	62,473,686	62,964,824
4	DHHS-Child Welfare, assume operation of Eastern Service Area.	7,000,000	15,000,000	22,000,000
5	Revenue-Adjust Homestead Exemption to actual under current law	7,900,000	11,700,000	19,600,000
6	Supreme Court-Salary increases per trial court staff salary study	0	2,400,000	2,400,000
7	Corrections-NSP Security Camera Systems	4,000,000	0	4,000,000
8	Education-relocation and consolidation costs	1,506,303	914,683	2,420,986
9	Subtotal-Increases listed	20,897,441	187,109,029	208,006,470
32	<b>SIGNIFICANT REDUCTIONS:</b>			
33	Utilize onetime unexpended funds, offset provider rate increases	0	(39,590,367)	(39,590,367)
34	Corrections-Presumed Payroll (Cares Act)	(23,000,000)	0	(23,000,000)
35	DHHS-Child Welfare, assume operation of Eastern Service Area.	(7,000,000)	(15,000,000)	(22,000,000)
36	Construction-DAS - Capitol HVAC Funding , fund shift	0	(11,000,000)	(11,000,000)
37	Courts-Excess juvenile justice funds, reallocate for salary increases	0	(2,400,000)	(2,400,000)
	Construction-Corrections - Security System Upgrades (fund shift)	0	(1,250,000)	(1,250,000)
	Construction-Corrections - Capital Infrastructure & Maintenance (fund shift)	0	(2,000,000)	(2,000,000)
38	Education-TEEOSA aid adjustment	0	(453,725)	(453,725)
39	Subtotal-Reductions listed	(30,000,000)	(71,694,092)	(101,694,092)
40	<b>ALL OTHER (Net)</b>	381,255	(362,912)	18,343
41	<b>GENERAL FUND NEW APPROPRIATIONS</b>	(8,721,304)	115,052,025	106,330,721

**Juvenile Justice behavioral health providers** Funding is included for a 15% increase in behavioral health provider rates which aligns the rate increase with other similar programs. Accessing services has been difficult due to a shortage of providers. The increase is intended to assist in attracting more providers which will reduce wait time for services. FY2021-22 estimated unexpended funds of \$1,080,000 are used to cover the increased costs in FY22-23. The offsetting reduction of the General Fund is considered one-time and does not affect the base amount going into the next biennium.

**Juvenile Justice providers** Juvenile services provider rates are increased by 15% to align with other provider rates. The providers have had difficulty attracting employees. Due to this, children linger in detention, a shelter or jail for long periods waiting for a service opening or are sent out of state to higher cost facilities at a great distance from their home. FY2021-22 estimated unexpended funds of \$2,510,367 are used to cover the increased costs in FY22-23. The offsetting reduction of the General Fund is considered one-time and does not affect the base amount going into the next biennium.

**Community Corrections behavioral health provider** rates are increased by 15% in line with behavioral health rate increases across other programs providing these services. Accessing services has been difficult due to a shortage of providers. The increase is intended to assist in attracting more providers which will reduce wait time for services.

## Employee Salary Increase (Courts)

The Supreme Court contracted with National Center for State Courts for a salary market study of positions that directly support trial courts. The study compared the salaries of other Midwest states' courts, other similar private and public sector positions including those in state and county agencies in Nebraska. On average the consultant found that salaries averaged 9.7% below market rate and ranged between -4.7% to -17.7%. The proposed budget includes an additional \$2.4 million General Funds to cover the cost of the salary increases. This was subsequently financed with a \$2.4 million reduction in excess juvenile justice funds.

## TEEOSA School Aid (Education)

The Appropriations Committee adjustments modify the budgeted TEEOSA aid amount to the level called for under the existing law as calculated and released by the Dept of Education January 2022. In total this is only \$453,725 below that which had been budgeted last spring.

The following table shows the total amounts for TEEOSA aid (under current law), the key data elements important in determining the total, and the dollar and percent changes.

	Actual FY2020-21	Actual FY2021-22	Current Law FY2022-23	Estimated FY2023-24	Estimated FY2024-25
<u>Key Assumptions</u>					
School Disbursements	1.61%	2.94%	5.56%	3.69%	3.50%
Gen Fund Operating Expenditures (GFOE)	1.42%	1.53%	4.31%	3.69%	3.50%
Property Valuations (assessed)	2.13%	2.21%	3.87%	3.96%	2.40%
Property Valuations (used in formula)	3.88%	4.16%	4.38%	4.67%	3.52%
Cost Growth Factor	4.5%	5.0%	5.0%	5.0%	5.0%
Local Effort Rate	\$1.000	\$1.000	\$1.000	\$1.000	\$1.000
General Funds	1,022,555,859	1,014,915,767	1,038,686,233	1,051,712,265	1,098,164,744
Insurance Premium Tax	30,300,000	32,100,000	32,700,000	33,200,000	33,700,000
<b>Total TEEOSA Aid</b>	<b>1,052,855,859</b>	<b>1,047,015,767</b>	<b>1,071,386,233</b>	<b>1,084,912,265</b>	<b>1,131,864,744</b>

**General Funds - Change over Prior Year**

General Funds - \$ Change	(13,681,907)	(7,640,092)	23,770,466	13,026,032	46,452,479
General Funds - % Change	-1.3%	-0.7%	2.3%	1.3%	4.4%

**All Funds - Change over Prior Year**

Total TEEOSA Aid - \$ Change	(13,056,990)	(5,840,092)	24,370,466	13,526,032	46,952,479
Total TEEOSA Aid - % Change	-1.2%	-0.6%	2.3%	1.3%	4.3%
Two Yr Avg % Change	2.7%		1.8%		2.8%

The Governors recommendation was based on the estimate from the statutory required November joint TEEOSA forecast meeting which had estimated an \$18.8 million reduction compared to the amount budgeted during the 2021 session.

The following table shows the chronology of the TEEOSA estimates since Sine Die 2021. The amounts shown are total TEEOSA aid including amounts financed with General Funds and Insurance Premium Tax. Since Sine Die 2021 the estimates for the formula data elements and subsequent aid amount, have now been replaced with actual data that is utilized to certify the FY2022-23 TEEOSA state aid. This includes calculation of formula students, actual Annual Financial Report data which is the basis for calculating NEEDS and other receipts, and property valuations which is the basis for calculating yield from local effort rate.

There were two revisions in the TEEOSA number. The first revision was made at the statutory joint meeting where the Department of Education (NDE), the Property Tax Administrator, the Legislative Fiscal Analyst, and the budget division of DAS are to provide an estimate for the upcoming year. This basically was the estimate used in the Governors recommendation.

The second changes occurred with the development of the NDE calculation of aid under the current law in January 2022.

	All Funds FY2021-22	All Funds FY2022-23	All Funds FY2023-24	All Funds FY2024-25
<b>NDE Jan Calc and Sine Die 2021</b>	<b>1,047,015,767</b>	<b>1,071,239,958</b>	<b>1,116,339,113</b>	<b>1,157,639,442</b>
Valuation, 2021 from 2.99% DPAT Est to 3.87% DPAT certified	0	(6,574,360)	(7,169,984)	(8,104,659)
Valuation; 2022 (2.31% est to 3.96% DPAD est)	0	0	(28,253,307)	(24,787,254)
Student Growth Adjustment (est to NDE)	0	227,021	342,346	354,328
New School Adjustment (est to NDE)	0	9,808,048	9,914,858	10,251,374
Spending growth: FY21 from 4.07% to 3.92% (est from draft AFR))	0	(25,676,558)	(27,498,230)	(24,960,571)
Spending growth: FY22 from 3.5% to 3.7% (use last 5 yr avg)	0	0	5,658,044	6,057,672
Total Change - Nov 2021 Joint Meeting	0	(22,215,848)	(47,006,273)	(41,189,110)
<b>November 2021 Joint Meeting</b>	<b>1,047,015,767</b>	<b>1,049,024,109</b>	<b>1,069,332,840</b>	<b>1,116,450,332</b>
Higher GFOE	0	13,999,612	14,513,711	15,016,338
Change in NEEDS gained or lost in basic funding calculation	0	333,773	(9,436,245)	(9,494,531)
Formula NEEDS Stabilization	0	11,422,393	5,461,745	2,894,694
Averaging Adjustment	0	(1,616,375)	(499,006)	(804,447)
Poverty/LEP adjustments	0	(5,671,255)	0	0
Other NEEDS	0	(1,655,129)	(1,711,853)	(1,772,036)
Other Actual Receipts	0	10,150,857	10,428,996	10,714,756
Yield from LER	0	(4,601,753)	(3,177,924)	(1,140,362)
Total Change - NDE Jan 2021	0	22,362,123	15,579,425	15,414,412
<b>NDE Jan Calc 2022 &amp; Certified</b>	<b>1,047,015,767</b>	<b>1,071,386,233</b>	<b>1,084,912,265</b>	<b>1,131,864,744</b>

## *2022-2023 Extra Duty Assignments*

### **Activities Director**

Jerry Rempe

### **Fall Sports:**

#### **Football**

Head Coach – Kane Hookstra

Assist. Coach – Jarod Remmers

Assist. Coach – Shane Saathoff

#### **Softball**

Head Coach – Shelby Thernes

Assist. Coach – Sheridan Langdale

#### **Volleyball**

Head Coach – Shannon Burgess

Assist. Coach – Jamie Schluter

#### **JH Football**

Head Coach – Preston Jurgens

Assist. Coach – Chaysen Bednar

#### **JH Volleyball**

Head Coach – Jolene Bartels

Assist. Coach – Beth Willet

### **Winter Sports:**

#### **Boys Basketball**

Head Coach – Cody Cahill

Assist. Coach – Atreyu King

#### **Girls Basketball**

Head Coaches – Hanah Baumgartner

Assist. Coach – Chaysen Bednar

#### **Wrestling**

Head Coach – Jason Allington

Assist. Coach – Preston Jurgens

#### **JH Boys Basketball**

Head Coach – Jarod Remmers

Assist. Coach – Jeremy Doose

#### **JH Girls Basketball**

Head Coach – Shane Saathoff

Assist. Coach – Kylie Betten

## **JH Wrestling**

Head Coach – Preston Jurgens

## **Spring Sports:**

### **Golf**

Head Coach – Beth Willet

### **HS Track**

Head Coach – Kane Hookstra

Head Coach – ???

Assist. HS Coach – Kylie Betten

### **JH Track**

Junior High Coach – Jolene Bartels

Junior High Coach – Taylor Landenberger

### **Activity Sponsors**

Drug Free Youth – Dee Bednar

Concessions – Jeff Murphy

Cheerleading – Taylor Landenberger

eSports – Gavin Nielson & Jeremy Doose

FBLA – Jamie Schluter

Future Farmers of America – Brady Meyer

Instrumental Music/Band – Gavin Nielson

National Honor Society – Pam Trauernicht

Play Production – Deb Bachmann-Clasen

Quiz Bowl (Junior High) – Dominique Clay

Quiz Bowl (Senior High) – Jeff Tunink

Senior Slide Show – ???

Speech – Valerie Barnhart

Student Council – Jeff Tunink

Vocal Music – ???

Yearbook – Valerie Barnhart

### **Class Sponsors**

Seventh Grade Class Sponsor – Hanah Baumgartner

Eighth Grade Class Sponsor – Shelby Thernes

Freshman Class Sponsor – Heather McKinney

Sophomore Class Sponsor – Valerie Barnhart

Junior Class Sponsors – Shannon Mick & Josie Hulse

Senior Class Sponsor – Pam Trauernicht

*John Hattie's Research (TED Talk)*

**Link:** <https://www.youtube.com/watch?v=rzwJXUieDOU>

# NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Southern School District (34-0001) in Gage County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 11 day of April, 2022 at 7:15 o'clock, P.M., at Jr./Sr. High School Board Room in Wymore, NE for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

Since more students are participating in the free breakfast and lunch program this school year, the district is anticipating additional spending, which is more than what was originally adopted for the 2021-2022 budget.

**Budget as Originally Adopted on September 16, 2021**

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
	2019-2020 (1)	2020-2021 (2)	2021-2022 (3)			
General	\$ 5,756,895.00	\$ 6,679,000.00	\$ 8,562,096.00	\$ 1,434,277.00	\$ 5,988,259.00	\$ 4,048,600.00
Depreciation	\$ 251,949.00	\$ 225,000.00	\$ 1,009,310.00		\$ 1,009,310.00	
Employee Benefit	\$ -	\$ 20,000.00	\$ 30,000.00	\$ 10,000.00	\$ 40,000.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 273,558.00	\$ 275,000.00	\$ 350,000.00	\$ -	\$ 350,000.00	
School Nutrition	\$ 240,480.00	\$ 241,600.00	\$ 254,500.00	\$ 74,081.00	\$ 328,581.00	
Bond	\$ 10,012.00	\$ 1,500.00	\$ 184,395.00	\$ -	\$ 184,395.00	\$ -
Special Building	\$ 207,856.00	\$ 482,084.00	\$ 1,414,530.00		\$ 1,375,991.00	\$ 38,928.00
Qualified Capital Purpose Undertaking	\$ 724,855.00	\$ 123,548.00	\$ 268,341.00	\$ 16,908.00	\$ 169,631.00	\$ 116,786.00
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>TOTALS</b>	<b>\$ 7,465,605.00</b>	<b>\$ 8,047,732.00</b>	<b>\$ 12,073,172.00</b>	<b>\$ 1,535,266.00</b>	<b>\$ 9,446,167.00</b>	<b>\$ 4,204,314.00</b>

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ 114,600.00	\$ 4,089,714.00	\$ 4,204,314.00

**Proposed Amended Nutrition Fund Budget on April 11, 2022, at 7:15 p.m. at the Jr./Sr. High School Board Room in Wymore, NE.**

School Nutrition	\$ 240,480.00	\$ 241,600.00	\$ 450,000.00	\$ 74,081.00	\$ 524,081.00	
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Since more students are participating in the free breakfast and lunch program this school year, the district is anticipating additional spending, which is more than what was originally adopted for the 2021-2022 budget.

***Special Education Services Provided by ESU #5***  
**Support Data for 2022-23 – Intent to Contract**

***BEHAVIOR CONSULTANT/AUTISM SPECIALIST***

The Behavior consultant works with school staff serving behaviorally disordered students or students with behavioral difficulties. The behavioral consultant conducts functional behavioral assessments, designs positive intervention plans and provides consultation to individual education teams on the implementation of positive behavioral intervention. Consultation includes conducting professional development, team meetings, attending IEPs and summarizing and analyzing data.

The behavioral consultant is responsible for developing intervention plans and coaching/teaching staff in the implementation of these programs. Duties also include completing assessments, assisting with progress reports and providing other services as requested by his/her supervisor. We will continue to use the DL system to assist the behavioral consultant with observations in the school classrooms. The Behavioral consultant will be available to provide MANDT and CPI training to area schools who contract for his/her services.

The behavior consultant also serves districts as an autism specialist. As part of the position, the autism specialist is available for verification and testing for students who are suspected of having autism. The autism specialist is available for consultation on a variety of topics related to autism including assessment, programming, visual schedules, structured teaching, verbal behavior support, and applied behavior analysis programming support.

***DIAGNOSIS/EVALUATION (PSYCHOLOGIST)***

For the purposes of evaluation and determining eligibility for special education services, ESU 5 has a fully staffed team of school psychologists for the 2022-23 school year. The school psychology team works closely with your district's Student Assistance Team (SAT) to evaluate based on the guidelines provided by the Department of Education. Aside from diagnostics and evaluation of students, ESU 5 school psychologists are well-versed in Positive Behavior Interventions and Supports (PBIS) and Multi-Tiered Systems of Support (MTSS) to help build school-wide programs. The school psychologists are available for academic, behavioral, and social consultation and intervention support for your teachers.

***EARLY INTERVENTION COORDINATION***

Children between the ages of birth to three years old who have developmental delays are eligible for service coordination from the early development network at ESU 5. This service is family-based and paid for by Health and Human Services through Federal Medicaid Funds. The Early development network services are designed to meet the needs of families, including medical and learning needs of the children, and preparation of the children for educational entrance into kindergarten.

All districts in the ESU 5 area are supported through this program. The Early Intervention Team works on Child Find Activities, encouraging families, medical personnel, teachers and community members to promote early intervention. The team completes an annual grant application, the funds of which are used for such areas as technical assistance to families, cultural awareness, identification of children, communication among team members, and public awareness activities.

**Early Intervention Coordination is provided to districts at no cost.**

### ***EXTENDED SCHOOL YEAR***

It is necessary for each district to take a look at individual needs for each of their special education students and consider whether or not extended school year services are needed. An extended school year program may be provided by your school district for students as determined as a need by the student's IEP team.

Extended school year services could be provided in a variety of manners. For example, it could require the special education specialist to check in with parents on a weekly basis, to provide therapy once a week at a centrally located facility, or the student could attend a day program, one day a week, or up to 5 days a week, if it is deemed necessary by the student's IEP team.

### ***INDEPENDENT SERVICE PROVIDERS***

Occasionally, there is a need to contract with individual contractors or organizations in order to meet the needs of the students. Whenever we contract for this service on your behalf, we try to work with those agencies that have an approved rate with NDE. However, sometimes the costs that you are charged does not match with the NDE approved rate. This means that your reimbursement for that service will be less than expected. Private service provider rates can be higher than those established with the State Department with amounts over the approved rate not being reimbursed. Private contractors are paid road time as well as the time they spend with students, parents, teachers, etc. in evaluations, as well as developing IEPs.

### ***INSTRUCTOR FOR DEAF/HEARING IMPAIRED***

ESU 5 will continue to have a full time staff person available during 2022-23 to provide services in the area school districts as needed. The educator of the Deaf and Hard of Hearing provides both direct services to students as well as consultation with teachers and parents. They arrange for appropriate equipment needs for schools, including sound amplification systems, and consultation with medical personnel and audiologists.

### ***MENTAL HEALTH PROVIDERS***

ESU 5 will have 5 mental health providers on staff for the 2022-23 school year. The role of the mental health counselor in the school is to provide direct services to the students in need of support in their mental wellness. Students must have documented permission from their parent or guardian to participate in the program. Like other service providers, on-site professional development is available. For those districts that contract with the ESU for mental health services, please remember that you will continue to pay a set, non-reimbursable cost.

### ***MTSS COORDINATION/ILCD COORDINATION***

The Multi-Tiered Systems of Support (MTSS) Coordinator is employed by ESU 5 to help school districts to create systems of support for academics and behavior. The coordinator will assist schools in planning for ways to meet their school improvement goals through a system-wide program which may include Response to Intervention (RtI) and Positive Behavior Interventions and Supports (PBIS). The MTSS Coordinator meets regularly with school districts to help guide programs with the use of data and to help the district develop ways to improve grade level interventions for both struggling and advanced students alike.

The MTSS coordinator also serves as the Improving Learning for Children with Disabilities (ILCD) coordinator. This person provides support in ensuring that schools are compliant as they work on school improvement for special education. This process will include working closely with professional development to make sure that the special education and school improvement processes mesh together.

**The MTSS Coordinator/ILCD Coordinator is a program supported directly by grant funding and the ESU. This program is provided at no cost to the district.**

### ***OCCUPATIONAL THERAPY AND PHYSICAL THERAPY***

ESU 5 will staff 4 full time occupational therapists and a Certified Occupational Therapy Assistant (COTA). Having someone on staff has greatly improved the quality of services to schools and students. The rate for Occupational Therapy services is based on the number of students being served and a percentage of the actual cost for that service.

We will continue to staff a full time Physical Therapist to serve some districts in the Gage and Jefferson county area. Physical therapy services for Thayer county will continue to be a contracted service.

### ***PROGRAM SUPERVISION***

Program Supervision will continue to be provided as a Special Education Coop function of ESU 5 with the reimbursable cost for the program being claimed by ESU 5 through the NDE special education plan and budget process. As a participating school district, you will be asked to continue paying your percentage

share (based on the number of participating districts) the costs of those functions that are non-reimbursable, which includes the amount not reimbursed by NDE.

Dr. Matt McNiff will take an active role in the day to day operation of both ESU and school owned special education programs and will provide direct contact with students, teachers and parents (for school owned programs). We will also work with ESU staff development personnel to establish in-service components for IEP development and learning strategies training. We will continue to assist school districts with the ILCD (Improving Learning for Children with Disabilities) process.

IDEA and NDE standards require that we focus our teaching training in meeting new requirements as well as continuing to change the way we work with children with disabilities. Within program supervision, one of the ways we can meet this goal is to continue to offer both regular education and special education staff with appropriate in-service activities. Inclusion for children with disabilities in the regular classroom is to provide teacher training for both regular and special educators. As our part of the partnership and supervision, we plan to continue to offer appropriate in-service activities during the school year and throughout the summer in order to ensure compliance with IDEA and Rule 51 and 52 requirements. These areas can be addressed using in-service dollars budgeted in your special education budget or grant monies appropriated by NDE. Educational Service Unit 5 will continue to provide the administrative support through program supervision.

Districts within ESU 5 are now completing their ninth year using SRS. The administrative assistants, Pam Borgman, Allison Scott and Nancy Schmidt are responsible for maintaining student demographics through NSSRS. The scheduling of educational assessments is a part of the Program Supervision Coop, as is submission of special education information incorporated into PowerSchool and SRS. This includes monitoring a monthly SPED Snapshot to NDE, to insure SPED data and PowerSchool data are current. ESU 5 SPED staff will continue to support the districts with ADVISER. If students receive physical therapy, occupational therapy or speech therapy and are Medicaid eligible, the administrative assistants are also responsible for filling out the Medicaid in the Public Schools (MIPS) forms. We will continue to process and oversee IDEA applications and final financial reports. For the Early Development Network, the administrative assistants take referral information, enter the students into the NDE Connect Portal, type in narratives, keep student records current and send in monthly billings to Health and Human Services.

### ***SPEECH THERAPY***

Our goal is to continue to provide a service delivery system for schools in Gage, Jefferson and Thayer counties that will meet the individual needs of students and remain a geographically cost effective and time efficient (as it pertains to lost travel time during the school day) model.

### ***TRANSITION COORDINATOR & SECTION 504 COORDINATOR***

For the 2022-23 school year, ESU 5 will continue to support a transition coordinator to serve districts. This person will provide a multitude of transition support for students from birth to 21. There has been a need for districts to provide ever growing support as children transition from early childhood services

to preschool, preschool to elementary school, elementary school to high school, and high school to college, the workforce, 18-21 programming, or residential living. This person will help families and school staff to navigate extra services in the community including Social Security benefits, guardianship, Developmental Disabilities services, Workforce Development and Vocational Rehabilitation.

**The support from the transition coordinator will be provided to the districts at no cost.**

For the 2022-23 school year, ESU 5 will continue to support a person to serve in the role as a Section 504 specialist. There has been an increase in the number of students being provided with services through Section 504 and ESU 5 sees the value in providing support to districts in order to ensure that their programming meets the federal guidelines and to meet the needs of the students.

**This service will be provided to the districts at no charge.**

### ***VISION SPECIALIST***

For the past fifteen years, ESU 5 has employed a vision specialist to work with children who are visually impaired or blind. This service is available for students whose needs are identified through their IEP. The availability of this service has been helpful to districts which must meet the needs of this low incidence population in a cost effective manner.

## **6027 Field Trips**

The board encourages instructional staff to incorporate field trips into the curriculum. These trips should normally be conducted during the school day.

### **1. General Conditions**

All trips must be pre-approved by the teacher's building principal. Out-of-state and overnight trips require pre-approval by the board. The superintendent and principals will develop guidelines for approval of trips and communicate those guidelines to teaching staff.

### **2. Parental Permission**

Each student must submit a signed parental permission slip prior to being allowed to attend a field trip. A new permission slip must be submitted for each trip. Caregivers, as that term is defined in the Nebraska Strengthening Families Act, shall be permitted to sign parental permission slips.

### **3. Supervision**

Sponsoring teachers must ensure that students are adequately supervised and chaperoned by a responsible adult at all times during field trips. Whether paid staff or volunteers, chaperones are prohibited from drinking alcoholic beverages of any kind at any time during any field trip. All chaperones must be at least 21 years of age. Any chaperone who drives students must possess a valid driver's license. Chaperones who drive students in private vehicles must possess adequate insurance coverage. Chaperones do not have any property right in or to a chaperone assignment. The school district may deny or terminate a chaperone assignment for any reason that is not unconstitutional or unlawful. The superintendent's decision shall be final.

### **4. Student Conduct**

Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

Adopted on: 3-11-2019

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

Itinerary for Worlds Of Fun - Senior Skip Day associated with Southern High School

This is scheduled for May 4, 2022

-Leave the school around 7 in the morning.

-Get to Worlds of Fun around 10 in the morning.

-Leave Worlds of Fun around 3pm and get home around 6pm.

-We would eat lunch at World of Funs. Kids would bring their own spending money to use. Our class funds will be paying for the admissions.

-Our sponsors Mr. Murphy and Mrs. Trauernitch will be going. Along with Mrs. Weyer so she can film clips for the Senior Slide Show.

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Adopted on: 3-11-2019

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

# Worlds of Fun Itinerary

May 20, 2022

- Leave at 7 a.m.
- Return approx. 8:30 p.m.
- We will stop in Platte City on the way there and on the way home so the kids can eat breakfast and supper.
- We will need a bus and driver
- See other document for other criteria.

March 7, 2022

Dear Parents/Guardians,

Here are the guidelines for your child to attend the Worlds of Fun field trip at the end of the year. One of our goals, as educators, is to help prepare your student for junior high. To help achieve these goals, students need to demonstrate their maturity and responsibility in order to attend our out-of-state field trip to Worlds of Fun. We believe these guidelines will help attain this goal. For your child to go, you and your child must sign this sheet and return to us by **MARCH 11, 2022**. Your student will need to meet the criteria below to be able to travel with us to Worlds of Fun. Information on the field trip will be sent to you at a later date.

Thank You,

6<sup>th</sup> Grade teachers

## Worlds of Fun Guidelines

Effective as of **MARCH 14, 2022**

- No more than 2 late assignments in the 4th quarter
- No missing assignments (**zeros**)
- Must be passing all classes in the 4th quarter in order to go
  - **Math** assignments older than a week from the time being assigned will be considered a **zero/missing**.
  - **Reading/Social Studies/Science** will be turned in by the next class period or be considered a **zero/missing**
- Students must reach their AR points Reading goal.
- All band bills and overdue library books need to be taken care of
- Automatic Loss of Worlds of Fun
  - Two times after school for behavior
  - Ten strikes in two of the three months (March, April, or May)
  - In-school or out-of-school suspension is an automatic loss.
- Students and parents have signed this sheet and returned it by **MARCH 11, 2020**. If it is not signed or turned in by the due date, it will result in a loss of WOF.

- We will not be giving out additional sheets. If you lose this sheet, you won't be going to WOF.

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

\*\*\*If you have any questions about the guidelines feel free to contact Mr. Bednar at [cbednar@southernschools.org](mailto:cbednar@southernschools.org) or Ms. Hayden at [chayden@southernschools.org](mailto:chayden@southernschools.org)