

Regular Board Meeting
March 14, 2022, at 7:30 PM
Southern School District

Notice is hereby given of a meeting of the Board of Education, Southern School District #1 on March 14, 2022, at 7:30 PM at Southern Jr./Sr. High School Board Room in Wymore. A current agenda is also available at the office of the Superintendent.

I hereby certify that the above notice was posted in three public places as follows:

Southern Elementary School

Southern Jr./Sr. High School

U.S. Post Office in Wymore

- I. Call Meeting to Order
 - I.A. Roll Call
 - I.B. Notice of Nebraska Open Meetings Act Posted
 - I.C. Motion to Excuse Aaron Whitwer from the March School Board Meeting
- II. Approval of Minutes from the February 14, 2022, Regular Board Meeting
- III. Communications, Audiences, and Recognitions
 - III.A. Public comments will not be received after this period of time. Public comment period is limited to 5 minutes per person and a total of 30 minutes overall.
- IV. Financial Statement: Items for Discussion, Consideration, and/or Action
 - IV.A. Approval of Bills
 - IV.A.1. General Fund, Special Building Fund, Depreciation Fund, and Qualified Capital Purpose Undertaking Fund Claims

- IV.A.2. Lunch & Activity Claims
- V. Support Service
 - V.A. Facility Update
 - V.B. Personnel Items
 - V.B.1. Hiring Recommendation
 - V.B.1.1. Jarod Remmers - 1.0 FTE - 6th Grade Teacher for the 2022-2023 School Year
 - V.B.2. Resignations
 - V.B.2.1. Carly Vitosh - 1.0 FTE - 5th Grade Teacher at the Conclusion of the 2021-2022 School Year
 - V.B.2.2. Lorren Rahn - 1.0 FTE - Vocal Music Teacher at the Conclusion of the 2021-2022 School Year
 - V.C. Technology Update
- VI. Administrative and Committee Reports
 - VI.A. Student Board Member Report
 - VI.B. Elementary Principal's Report
 - VI.C. Secondary Principal's Report
 - VI.D. Superintendent's Report
- VII. Items for Discussion, Consideration, and/or Action
 - VII.A. Policy 6005: Academic Credits and Graduation
 - VII.B. Police Officer for Prom on April 9, 2022
 - VII.C. Option Enrollment Applications
- VIII. Adjournment

Nebraska Open Meetings Act

84-1407. Act, how cited. Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent; meetings open to public. It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret. Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1) (a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site. (ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by: (A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site; or (B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting. (iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of

an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section 24-1204, by telephone conference, if:

(a) Reasonable advance publicized notice is given as provided in subsection (1) of this section;

(b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recodation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used;

(c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference;

(d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and

(e)(i) Except as provided in subdivision (2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or (ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing.

Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, of a community college board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if:

(a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county;

(b) Reasonable advance publicized notice is given as provided in subsection (1) of this section which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) A nonvoting designee designated under subdivision (3)(f) of this section;

(c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or entity or pool or at a place which will accommodate the anticipated audience;

(d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recodation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used;

(e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call;

(f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site;

(g) The telephone conference call lasts no more than five hours; and

(h) No more than one-half of the board's, council's, governing body's, committee's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that: (i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and (ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call.

Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunications equipment.

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right

to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an instate location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act;

(f) Reasonable arrangements are made to provide viewing at other instate locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and

(g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the instate location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

84-1413. Meetings; minutes; roll call vote; secret ballot; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Revised
10/2020



PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.
233 SOUTH 13TH STREET, SUITE 1400, LINCOLN, NE 68508
(402) 476-9200
jgessford@perrylawfirm.com
rschultze@perrylawfirm.com
gperry@perrylawfirm.com



Nebraska Council
of School Administrators
455 South 11th Street, Suite A
Lincoln, NE 68508
(402) 476-8055
ncsa.org

MINUTES
BOARD OF EDUCATION
February 14, 2022
7:30 PM

President Dave Zimmerman called the meeting to order at 7:30 PM with the following members in attendance:

I. Call Meeting to Order

President Dave Zimmerman called the meeting to order at 7:30 p.m. and the following members were present: Aaron Whitwer, Angela Meyer, Dana Dorn, Dave Zimmerman, and Jim Zvolanek. The following administrators were present: Jerry Rempe, Jeff Murphy, & Christopher Prososki.

Reasonable advance publicized notice of the meeting was given according to law by publishing, a designated method for giving notice of the school district. Posted Location:

- Wymore Arbor State Newspaper

Posted Date: 2/3/2022

Reasonable advance notice was simultaneously given to board members and a copy of their acknowledgement of receipt of notice and the agenda attached. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

I.A. Roll Call

I.B. Notice of Nebraska Open Meetings Act Posted

President Dave Zimmerman announced that a complete copy of the Nebraska Open Meetings Act is posted in the back of the board of education meeting room.

I.C. Motion to excuse Betsy Frerichs from the February board meeting

Motion to excuse Betsy Frerichs from the February board meeting. This motion, made by Angela Meyer and seconded by Aaron Whitwer, passed.

Betsy Frerichs: Absent, Dana Dorn: yes, Angela Meyer: yes, Aaron Whitwer: yes, David Zimmerman: yes, Jim Zvolanek: yes
yes: 5, no: 0, Absent: 1

II. Approval of Minutes from the January 10, 2022, Regular Board Meeting

Motion to approve minutes from the January 10, 2022, Regular Board Meeting. This motion, made by Dana Dorn and seconded by Jim Zvolanek, passed.
yes: 5, no: 0, Absent: 1

III. Communications, Audiences, and Recognitions

III.A. Public comments will not be received after this period of time. Public comment period is limited to 5 minutes per person and a total of 30 minutes overall.

IV. Financial Statement: Items for Discussion, Consideration, and/or Action

IV.A. Approval of Bills

IV.A.1. General Fund, Special Building Fund, Depreciation Fund, and Qualified Capital Purpose Undertaking Fund Claims

Motion to approve the general fund, special building fund, depreciation fund, and qualified capitol purpose undertaking fund claims. This motion, made by Angela Meyer and seconded by Jim Zvolanek, passed.

Betsy Frerichs: Absent, Aaron Whitwer: Abstain (With Conflict), Dana Dorn: yes, Angela Meyer: yes, David Zimmerman: yes, Jim Zvolanek: yes
yes: 4, no: 0, Absent: 1, Abstain (With Conflict): 1

IV.A.2. Lunch & Activity Claims

V. Support Service

V.A. Facility Update

John Linder provided the school board with a written report over HVAC summer projects, new HVAC control platform, and summer maintenance.

Dr. Prosocki informed the school board that the Jr./Sr. High School boiler project was completed in October of 2021 and the Elementary School boilers will be updated in the summer of 2022. The district used the Elementary and Secondary School Emergency Relief (ESSER) funds to pay for this project. Once the Elementary School boilers are installed, the district will save around \$8,000-\$10,000 a year by using more energy efficient boilers. Dr. Prosocki commended the school board for optimizing organizational effectiveness and efficiency over the years by installing new windows at the Jr./Sr. High School, switching to LED lighting, updating our phone system, updating our copiers, and installing new boilers. All the items completed has saved the distinct thousands of dollars over the years.

V.B. Personnel Items

Dr. Prosocki informed the school board that Beatrice Community Hospital's Home Care Department was recently bought out, and they will not be able to provide nurse services to Southern from here on out. Dr. Prosocki said that Dyan Allington will serve as the district's nurse for the 2022-2023 school year.

V.B.1. Hiring Recommendation

V.B.1.1. Josie Hulse - 1.0 FTE - K-12 Art Teacher for the 2022-2023 School Year

Motion to approve Josie Hulse as the K-12 art teacher for the 2022-2023 school year. This motion, made by Angela Meyer and seconded by Dana Dorn, passed.
yes: 5, no: 0, Absent: 1

V.B.2. Resignation

V.B.2.1. Morgan Neverve - 1.0 FTE - K-12 Art Teacher at the Conclusion of the 2021-2022 School Year

Motion to approve the resignation of Morgan Neverve at the conclusion of the 2021-2022 School Year. This motion, made by Aaron Whitwer and seconded by Angela Meyer, passed.
yes: 5, no: 0, Absent: 1

The school board accepted the resignation of Morgan Neverve at the conclusion of the 2021-2022 school year with regrets.

V.C. Technology Update

Dr. Proski told the school board that he and Cody Sabey completed the required Future Ready District Technology Plan through the Nebraska Department of Education.

VI. Administrative and Committee Reports

VI.A. Student Board Member Report

VI.B. Elementary Principal's Report

The elementary principal reported on the following items: current enrollment figures (3-Year-Old Preschool - 10, 4-Year-Old Preschool - 19, K - 18, 1st - 31, 2nd - 24, 3rd - 27, 4th - 23, 5th - 26, 6th - 23), parent teacher conferences on February 11 (Had a 70% turnout), kindergarten parent orientation on February 16, boys & girls basketball sub-districts, wrestling districts, state wrestling, state cheer competition, Austen Forney making state wrestling, and information about the Diller-Odell and Southern junior high football co-op for the 2022-2023 school year.

Dr. Proski noted that it has become increasingly difficult to secure referees in Nebraska. He said that this fall the district may have to play football games on Thursday nights and game times may have to move up to 4:00 p.m. on either Thursday or Friday nights because the lack of available referees. Dr. Proski said that poor fan sportsmanship directed towards referees over the years is one of the major contributing factors in individuals not pursuing referee positions.

VI.C. Secondary Principal's Report

The secondary principal reported on the following items: current enrollment figures (7th - 32, 8th - 30, 9th - 34, 10th - 28, 11th - 34, 12th - 25), alternative education update (3 of our 4 spots are filled), went over some possible graduation requirement changes (Requiring an additional 10 credit hours in Vocational Education [Requiring either 10 credits in business or 10 credits in agriculture]), parent teacher conferences, Honor Roll, and Pioneer Conference Art Show (Kyen Troxel, Jentry Schell, & Autumn Lane).

VI.D. Superintendent's Report

Dr. Proski reminded the school board about the March Foundation meeting, the upcoming NRCSA conference in Kearney in March, and the American Civics meeting in March. Next, Dr. Proski went over the school board committees for the 2022, and he went over the preliminary State Aid and Budget Authority numbers. Dr. Proski noted that Budget Authority does not play a factor in Southern's budget and the district State Aid is projected to increase by \$136,213 or by 8.99% (Projected \$1,649,835 total in State Aid for 2022-2023). Lastly, Dr. Proski said that he wrote a grant to the Thomas Foundation to update the old and obsolete thermostats in each classroom, but the district did not receive the grant. Since the thermostats are not working, the district plans to move forward with this project in the summer of 2022.

VII. Items for Discussion, Consideration, and/or Action

VII.A. Rescind Policy 5002.2: Elementary Class Sizes

Motion to rescind Policy 5002.2: Elementary Class Sizes. This motion, made by Angela Meyer and seconded by Aaron Whitwer, passed.

yes: 5, no: 0, Absent: 1

The school board voted to rescind Policy 5002.2: Elementary Class Sizes. The district will look at hiring a second 4th grade teacher for the 2022-2023 school year and through attrition, the district will look at not filling 2 Elementary School Para positions in the future (If an Elementary School Para retires or takes another position) because the district has the smallest student to teacher ratio. The district is also not borrowing \$300,00-\$500,000 during multiple months to cover payroll costs like it was during the past 10-20 years.

VII.B. Consider the Approval of an Out-of-State Travel Request (Band Trip)

Motion to approve the out-of-state band trip in May. This motion, made by Dana Dorn and seconded by Angela Meyer, passed.

yes: 5, no: 0, Absent: 1

Based on Policy 6027: Field Trips, all out-of-state and overnight trips require pre-approval from the board of education.

VII.C. Substitute Compensation for the Remainder of the 2021-2022 School Year

Motion to increase the substitute rate to \$150 for the remainder of the 2021-2022 school year. This motion, made by Jim Zvolanek and seconded by Dana Dorn, passed.

yes: 5, no: 0, Absent: 1

Due to substitute teacher shortages in the area, Southern Board of Education increased the substitute teaching rate to \$150 to be in line with what the other districts in our area.

VII.D. Principals' Contract & Salaries

Using the same array that the Southern Education Association (SEA) used for their negotiations, Jerry's current base salary ranks 7th out of 11 district and his total compensation ranks 7th out of 11 districts. Jerry's base salary is \$371.77 above the midpoint and his total compensation is

\$1,712.64 below the midpoint. In addition, Jerry does not receive any additional compensation for being the athletic director.

Jeff's current base salary ranks 7th out of 11 districts and his total compensation ranks 4th out of 11 districts. Jeff's base salary is \$586.95 below the midpoint and his total compensation is \$5,491.14 above the midpoint.

VII.D.1. Principals' Contract Extensions

Motion to approve the principals' contract extensions. This motion, made by Aaron Whitwer and seconded by Angela Meyer, passed.

yes: 5, no: 0, Absent: 1

VII.D.2. Principals' Salaries for the 2022-2023 School Year

Motion to approve a 3.5% raise for Jeff Murphy and 3.5% for Jerry Rempe for the 2022-2023 school year. This motion, made by Jim Zvolanek and seconded by Dana Dorn, passed.

yes: 5, no: 0, Absent: 1

VII.E. Classified Salaries for the 2022-2023 School Year

Motion to approve a 6.2% raise for the 2022-2023 school year. This motion, made by Angela Meyer and seconded by Jim Zvolanek, passed.

yes: 5, no: 0, Absent: 1

Dr. Prosocki noted that classified staff are the backbone of the district, and it has been increasing hard to hire classified staff over the past 2 years. All classified staff members will receive a \$1.00 raise for the 2022-2023 school year.

VII.F. Option Enrollment Applications

VIII. Adjournment

Motion to adjourn the meeting at 8:51 p.m. This motion, made by Dana Dorn and seconded by Angela Meyer, passed.

yes: 5, no: 0, Absent: 1

The next Regular Board meeting is scheduled for 7:30 p.m., March 14, 2022, at Southern Jr./Sr. High School Board Room in Wymore. The March 14, 2022, Regular Board meeting will be preceded by a Southern Foundation meeting at 6:00 p.m. The Board of Education will usually adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to amend the agenda as deemed necessary.

BY

President of the Board of Education
Of this School District

ATTEST
Secretary of the Board of Education
of this School District

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

Southern Welcomes a New 6th Grade Teacher for the 2022-2023 School Year

Hi, my name is Jarod Remmers and I am going to be the new 6th grade teacher at Southern Elementary School. I graduated from Southern Public Schools in 2004 and completed my undergraduate degree at Peru State College in 2008, with a degree in Elementary Education. In addition to my teaching duties, I am also the Head Junior High Boys' Basketball coach. I live in Beatrice with my wife Jessi and we have three kids: Teagan, Kaden, and Jaylen. I enjoy watching the Nebraska Cornhuskers, golfing, and spending time with my family. I look forward to the opportunity of teaching at Southern and starting a new chapter in my career.



Carly Vitosh

310 John Street Odell, NE 68415
bcvitosh@gmail.com

February 18, 2022
Southern Public Schools and Board of Education
115 South 11 St.
Wymore, NE 68466

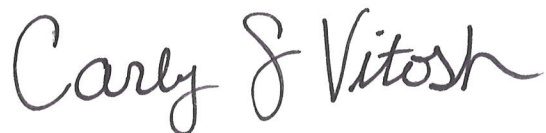
Dear Southern Administration and Board of Education:

Please accept this letter of resignation from my position as Southern's 5th grade teacher and head volleyball coach at the end of the 2021-22 school year. I have been offered and accepted the 3rd grade position at Diller-Odell Public Schools and will not be returning to Southern Public Schools for the 2022-23 school year.

I cannot say enough wonderful things about Southern Public Schools. I will truly miss all of the Southern staff members I have had the privilege to work with and the students/athletes I have had the opportunity to teach and coach over my last 9 years. I have enjoyed working as part of this team and appreciate the opportunities that I have had for personal and professional development. Thank you for the support you have given me throughout my time here. It will be hard to leave behind such a wonderful team. I will miss everyone tremendously.

Thank you once again.

Sincerely,



Carly S Vitosh

LORREN RAHN

1010 N 26th STREET, APT 2. BEATRICE, NE, 68310

402.212.6937 RAHNLORREN@GMAIL.COM

March 1st, 2022

Southern Public Schools and Board of Education

115 South 11th St.

Wymore, NE 68466

Dear Southern Administration and Board of Education,

Please accept this letter of resignation from my position as Southern's K-12 Vocal Music Teacher at the end of the 2021-22 school year.

Words cannot express the gratitude that I have for the educators at Southern Public Schools, and the many opportunities that my position has provided me over the last 3 years. I could not have asked for a better experience to start off my teaching career. I will be forever grateful for the advice and support that I have received from the Raider community.

Thank you.

Sincerely,

A handwritten signature in cursive script that reads "Lorren Rahn". The signature is written in black ink and is positioned above the printed name.

Lorren Rahn

Those who are united in the cause say the challenges, especially for tired teachers and cost-conscious administrators, are immense. But they agree that the investment is worth it.



"It's a challenging time. COVID has had its impact on the entire ecosystem and structure of education," says Gerald Solomon, founder and executive director of the [North America Scholastic Esports Federation](https://www.nasef.org/) (NASEF), the pioneer in offering academics through esports. "But the kids who engage in the data work, engage in the writing, they just shine. We're seeing increased attendance in school. We're seeing reengagement in the public educational system, especially when it's wrapped in a very strategic and thoughtful educational, scholastic ecosystem."

Despite the fallout from COVID-19 and a heavy switch to virtual (where it is native anyway), esports is still very strong. And they will take center stage again at the once-again-live [Future of Education Technology Conference in Orlando](https://www.fetc.org/) from Jan. 25-28 with dozens of sessions.

Solomon said he is seeing growth in the U.S. and across the world through its many partnerships with international organizations. Two years ago, the [High School Esports League](https://www.highschoolsportsleague.com/) (HSEL) had about 80,000 students participating. Now it has more than 140,000 and serves more than 3,400 schools.

Kristy Custer, Vice President of Educational Innovation at HSEL, and one of the winners of the year in Kansas, says schools that haven't consider it. "I'll give you a list of 80 reasons why we should bring esports into school, but we immediately saw attendance jump and kids were so engaged. It was like a silver bullet. But if all this does is bring a little joy to kids and teachers, and a little laughter and joy to the classroom right now, that's enough."

Joy means better outcomes for students

The data back that up. According to [Generation Esports](https://generationesports.com/), which runs the HSEL, attendance among students rises about 10% when kids are engaged through esports and their grade point averages jump about 1.7 points. But it's the SEL piece, the career track connection and the ability of esports to provide unique access to all that make it a champion in schools.

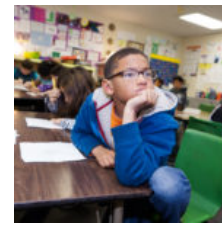
Custer, who along with fellow former educator Michael Russell developed the [Gaming Concepts](https://www.highschoolsportsleague.com/gaming-concepts) curriculum that has been downloaded 400,000 times, noted that one high school educator told her that esports "normalizes the virtual playing field" and has become one of the top five activities at his school in just a year. Because of its reach and inclusivity, it brings in more unengaged students and gives them purpose academically because of the positive reinforcement provided in a structured environment. Esports reaches seemingly unreachable populations.

"You can come to the esports team and be whoever you want to be," Custer says. "One of the most foundational things that we learned [from a research study done this fall of a big high school district] is that 7% of the students gaming were from the LGBTQ community. All nine top sports combined are only getting 9%. Esports is capturing a marginalized, high-risk community, and we are helping them belong to something. It crosses a lot of social-economic boundaries."

[every state but one](https://districtadministration.com/school-mask-rules-requirements-state-by-state/)

March 11, 2022

[\(https://districtadministration.com/school-mask-rules-requirements-state-by-state/\)](https://districtadministration.com/school-mask-rules-requirements-state-by-state/)



[\(https://districtadministration.com/2-districts-say-moving-to-fairer-grading-gives-students-more-hope/\)](https://districtadministration.com/2-districts-say-moving-to-fairer-grading-gives-students-more-hope/)

[students-more-hope/](https://districtadministration.com/2-districts-say-moving-to-fairer-grading-gives-students-more-hope/)

[Why 2 districts say moving to equitable grading gives students more hope](https://districtadministration.com/2-districts-say-moving-to-fairer-grading-gives-students-more-hope/)

March 8, 2022

[\(https://districtadministration.com/2-districts-say-moving-to-fairer-grading-gives-students-more-hope/\)](https://districtadministration.com/2-districts-say-moving-to-fairer-grading-gives-students-more-hope/)



What attracts students initially, of course, is the rush of playing. Aside from relevant paths that can open doors to careers in shoutcasting, digital arts and coding, there are huge opportunities for kids to game. A myriad of organizations offers everything from pay-to-play models to free challenges and popup events from NASEF such as Rube Goldberg, Minecraft and FarmCraft challenges. The HSEL and other platforms offer serious tournament play from Overwatch to NBA2K at the high school level and Rocket League and many other games for middle schoolers at per-semester and yearly costs to schools. Game developers are also trying to tailor new titles for younger kids.

Though monetary models have been criticized at K-12, semester and yearly fees at HSEL and MSEL aren't too pricy (\$1,500 and \$750 per year, respectively), and schools have been tapping into ESSER funds to make that a reality. One deep consideration, of course, is the cost of equipment. Though schools can get a jumpstart with Nintendo Switches and consoles, the best environments have gaming PCs.

"The kid in Chicago, the kid in Wichita need access to high-quality gaming equipment," Custer says. "You get those high-dollar PCs to spark that interest and lay that digital foundation for those kids so they say, this is fun. It is a huge equity and access piece. Some students are not playing on PCs. They're asking for PlayStations and Xboxes, so they can play NBA2K. Why? Because they're within the monetary range."

Aligning gaming with education

Esports curricula vary from free to paid but are continually updated and provide a way for schools to deliver that key element that makes esports different from traditional sports—the learning element. For example, NASEF offers free English Language Arts Integrated Courses that align with content standards, career technical education and middle school modules that focus on translatable esports skills. HSEL, long known as a competition arm for esports in K-12, has made a huge commitment to add more education tie-ins, including the addition several years ago of *Gaming Concepts* along with the recent hiring of more than two dozen educators.

Gaming Concepts has gone from book to updated series and includes the introduction to esports (a primer for educators just getting started) as well as a technical piece on digital arts (Level 2 coming in fall 2022) that can be positioned as part of an interactive arts pathway. There is also 1.1, which focuses on "30 moments in mental health" that is being piloted among 1,600 students and includes concepts such as fighting toxicity, self-esteem, self-efficacy and self-regulation. A new *Gaming Concepts* 3.0 promises to be eligible for CTE funding.

The offerings from both organizations, and of course the heady work by independent teachers just simply doing it on their own, are helping students get to that level, not as gamers but taking that knowledge and earning scholarships to colleges and universities.

"The whole concept of gaming and esports by itself is a relatively closed environment, but when you wrap around social-emotional learning opportunities, curriculum, career pathway education and awareness, it is a whole new world," Solomon says. "When you give a child an opportunity who doesn't know that it exists, doesn't see a future for themselves—'I really love art. I can make a career in art around gaming that I love to do, and actually earn a living doing that'—or in a sundry of other workforce skill opportunities that are powerful. We continue to hear, especially around ELL individuals that say if it weren't for our ability to communicate, be on teams exhibiting leadership, we would not be as proficient in communication and English without that."

ESPORTS SESSIONS AT FUTURE OF EDUCATION TECHNOLOGY CONFERENCE

(All are in Esports Theater unless noted; subject to change)

Wednesday, January 26

- **9:30 AM (South 210D):** Fetch Funding for STEAM and Esports Technology (https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with Erica Perkins, Ruckus
- **12:15 PM:** Esports in Education: Skills, Exposure & Student Development (https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with Ruben Caputo, California State University, Dominguez Hills, and Daniel Ordway, ViewSonic
- **1 PM:** Academic Esports Programs: Developing Esports Curriculum (https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with Joey Gawrysiak and Christopher Scroggins, Shenandoah University
- **1:45 PM:** Building Diversity, Equity and Inclusion through Scholastic Esports (https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with Tyler Hahn, Cherokee Public Library, and Gerald Solomon, NASEF
- **2 PM (South 230B):** From Kindergarten to College : Esports Through the Years (https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with Douglas Konopelko, CDW
- **2:30 PM:** Combine the Power of Individuality & Collaboration with Logitech Esports Solutions (https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with Carolyn Gluth, Logitech
- **3 PM (North 220G):** Esports for the Win! Evidence Based Connected Learning in Libraries (https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with Jorrel Batac, NASEF, and Tyler Hahn, Cherokee Public Library
- **3 PM (South 230B):** Esports Essentials: Engaging Students with Gaming (https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with John Shoemaker, Palm Beach County School District (Sponsored by CDW)
- **3:15 PM:** Preparing For Battle: The Art of Coaching Experts In The Games They Play (https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=haskell&View=Sessions_summary&ID=2807#) with Chris “Doc” Haskell, Boise State University
- **4 PM:** Esports Arena Development: A New Arms Race? (https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with Joey Gawrysiak and Christopher Scroggins, Shenandoah University, and Joshua Kell, Horizon AVL
- **4:45 PM:** Esports Experience: Empowering Every Learner Through Inclusive Gaming (https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with Steve Isaacs, Epic Games, and Jesse Lubinsky, Ready Learner One

Thursday, January 27

- **10:15 AM:** Esports Program Development in Education (https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with Joey Gawrysiak and Christopher Scroggins, Shenandoah University
- **10:30 AM (North 220E):** Esports: Foundational Research, Program Overview, Getting Started (https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with Constance Steinkuehler, University of California, Irvine
- **11 AM: EST09 |** Esports: Powerful Partnerships in K12

- https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807)with Douglas Konopelko, CDW
- **11:45 AM:** [EST10 | Esports In Higher Ed: An Educational Opportunity Beyond Gaming](https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807). https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807)with Joey Gawrysiak and Christopher Scroggins, Shenandoah University
- **12:30 PM:** [EST11 | Beyond Competitive Gaming: Career Opportunities in Esports](https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with Ruben Caputo, California State University, Dominguez Hills, and Daniel Ordway, ViewSonic
- **1 PM (South 312):** [Esports & Financial Literacy](https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807). https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807)
- **1 PM (South Hall A):** [Esports: What the Research Shows on STEM & SEL Benefits](https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with Constance Steinkuehler, University of California, Irvine
- **1 PM (South 230 A):** [District Snapshots: Engaging Students – esports, Interactive Novel Studies, Video Production](https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with Lori Houchin, Lee County School District and Eddy Varela, Polk County Public Schools
- **1:15 PM:** [Gaming Concepts: A Video Gaming Curriculum for Schools with Mental Health Moments](https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with Kristy Custer and Michael Russell, High School Esports League
- **2:45 PM:** [Play Well. Be Well. Scholastic Esports + Wellness](https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807)with Jorrel Batac, NASEF and Orange County District of Education
- **3:30 PM:** [Esports Battle Stations Everybody Needs... seriously](https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with Joseph DiPuma, Flagler Schools

Friday, January 28

- **9:45 AM:** [Broadcasting Esports: The REAL Path to Pro](https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with Chris “Doc” Haskell, Boise State University
- **10:30 AM:** [Esports: Improving Diversity and Inclusion](https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with Kristy Custer and Michael Russell, High School Esports League
- **11 AM (South 230B):** [Florida Esports Roundtable](https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with Douglas Konopelko, CDW
- **11:15 AM:** [Esports: Intersection of Learning and Intentional Play](https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with Jorrel Batac, NASEF and Orange County District of Education; Laurie Boyer, St. Lucie Public Schools; and Gerald Solomon, NASEF
- **12 PM:** [Building Esports Facilities & Technology Labs and Why They Are Important](https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807)

(https://s23.a2zinc.net/clients/lrp/fetc2022/Public/Sessions.aspx?Keyword=esports&View=Sessions_summary&ID=2807) with Ruben Caputo, California State University, Dominguez Hills, and Daniel Ordway, ViewSonic



(<https://districtadministration.com/cyberattacks-ransomware-close-schools-more-often/>) | [IS-](#)

Interested in edtech? Keep up with [DA's Future of Education Technology Conference®](#) (<https://fetc.org>).

Topics: [Acadience](https://districtadministration.com/category/acadience/) (<https://districtadministration.com/category/acadience/>) | [Admin & Management](https://districtadministration.com/category/administration-and-management/) (<https://districtadministration.com/category/administration-and-management/>) | [Athletics](https://districtadministration.com/category/administration-and-management/athletics/) (<https://districtadministration.com/category/administration-and-management/athletics/>) | [College and career readiness](https://districtadministration.com/category/student-success/college-and-career-readiness/) (<https://districtadministration.com/category/student-success/college-and-career-readiness/>) | [Community engagement](https://districtadministration.com/category/administration-and-management/community-engagement/) (<https://districtadministration.com/category/administration-and-management/community-engagement/>) | [Curriculum & Instruction](https://districtadministration.com/category/curriculum-and-instruction/) (<https://districtadministration.com/category/curriculum-and-instruction/>) | [Esports](https://districtadministration.com/category/esports/) (<https://districtadministration.com/category/esports/>) | [FETC](https://districtadministration.com/category/technology-and-cybersecurity/fetc/) (<https://districtadministration.com/category/technology-and-cybersecurity/fetc/>) | [Leadership](https://districtadministration.com/category/administration-and-management/leadership/) (<https://districtadministration.com/category/administration-and-management/leadership/>) | [STEM](https://districtadministration.com/category/curriculum-and-instruction/stem/) (<https://districtadministration.com/category/curriculum-and-instruction/stem/>) | [Student Success](https://districtadministration.com/category/student-success/) (<https://districtadministration.com/category/student-success/>) | [Tech & Cybersecurity](https://districtadministration.com/category/technology-and-cybersecurity/) (<https://districtadministration.com/category/technology-and-cybersecurity/>)

Share this article!

<https://districtadministration.com/es>

CLICK TO COPY

More from District Administration

Virginia district turns to Essex County for next superintendent

The Amelia County School Board approved Lorena Harper as the school district's next superintendent. She is currently the assistant superintendent for instruction and federal programs in Essex County. Harper will take over for interim superintendent David Smith.

(<https://districtadministration.com/virginia-district-turns-to-essex-county-for-next-superintendent/>)

(<https://districtadministration.com/ways-after-school-programs-aid-k-12s-covid-recovery/>)

4 ways after-school can aid K-12's COVID recovery

ESSER and American Plan funds can support programs that function as an extension of the school day academically and social-emotionally.

(<https://districtadministration.com/ways-after-school-programs-aid-k-12s-covid-recovery/>)

(<https://districtadministration.com/american-corps-partners-with-colleges-in-new-schools-to-match-national-service-affordability-program-to-match-scholarships-for-students-with-public-service-experience/>)

How public service can boost college

AmeriCorps partners with colleges in new Schools of Public Service affordability program to match scholarships for students with public service experience.

(<https://districtadministration.com/american-corps-partners-with-colleges-in-new-schools-to-match-national-service-affordability-program-to-match-scholarships-for-students-with-public-service-experience/>)

[Go to Homepage > \(https://districtadministration.com\)](https://districtadministration.com)

Contact us (<https://districtadministration.com/contact-us/>)

Privacy Policy (<https://districtadministration.com/privacy-policy/>) Media Opportunities (</da-media-kit-request/>)

© 2022. District Administration. All rights reserved.
360 Hiatt Drive, Palm Beach Gardens, FL 33418

(<https://www.districtadministration.com>)
adr

6005
Academic Credits and Graduation

Graduation from Southern High School requires that students must earn all credit hours before the time of graduation. Students will not be permitted to participate in Commencement Exercises if they have not successfully completed all credit hours and paid all bills before the Commencement Exercises. Students must have completed 230 credit hours including credits in required areas as listed below:

English	40 credits
Mathematics	30 credits
Science	30 credits
Social Studies	30 credits
Personal Finance	10 credits
Physical Education/Health	10 credits
Vocational Education (Ag. or Business Classes)	10 credits
Fine Arts	5 credits

Remaining credits are considered to be electives and may be chosen by the student.

Adopted on: 2-11-2019

Revised on: 3-14-2022

Reviewed on: _____