

Regular Board Meeting
September 9, 2019, at 7:30 PM
Southern School District

Notice is hereby given of a meeting of the Board of Education, Southern School District #1 on September 9, 2019, at 7:30 PM at Southern Jr./Sr. High School Board Room in Wymore. A current agenda is also available at the office of the Superintendent.

I hereby certify that the above notice was posted in three public places as follows:

Southern Elementary School

Southern Jr./Sr. High School

U.S. Post Office in Wymore

I. Call Meeting to Order

A. Roll Call

B. Motion to excuse Emily Shockley

C. Notice of Nebraska Open Meetings Act Posted

II. Approval of Minutes from the August 12, 2019, Regular Board Meeting & the September 4, 2019, Special Board Meeting

III. Communications, Audiences, and Recognitions

A. Public comments will not be received after this period of time. Public comment period is limited to 5 minutes per person and a total of 30 minutes overall.

IV. Financial Statement: Item for Discussion, Consideration, and/or Action

A. Approval of Bills

1. General Fund, Special Building Fund, Depreciation Fund, and Qualified Capital Purpose Undertaking Fund Claims

2. Lunch & Activity Claims

V. Support Service

A. Facility Update

B. Personnel Items

C. Technology Update

VI. Administrative and Committee Reports

A. Student Board Member Report

B. Elementary Principal's Report

C. Secondary Principal's Report

D. Superintendent's Report

VII. Items for Discussion, Consideration, and/or Action

A. The 2019-2020 Southern Public Schools Budget

B. The 2019-2020 Property Tax Resolution

C. Appoint Dave Zimmerman as a Delegate for the Nebraska Association of School Boards Delegate Assembly in Omaha, NE

D. Declare the Old 1992 International Bus and the Old 1995 GMC Bus as Surplus for Immediate Sale or Disposal

E. Option Enrollment Applications

VIII. Adjournment

Notice of Regular Board Meeting
September 9, 2019, at 7:30 p.m.
Southern School District #1

Notice is hereby given of a meeting of the Board of Education, Southern School District #1 on September 9, 2019, at 7:30 p.m. at Southern Jr./Sr. High School Board Room in Wymore. A current agenda is also available at the office of the Superintendent.

I hereby certify that the above notice was posted in three public places as follows:

Southern Elementary School
Southern Jr./Sr. High School
U.S. Post Office in Wymore

- I. Call Meeting to Order
 - A. Roll Call
 - B. Notice of Nebraska Open Meetings Act Posted
- II. Approval of Minutes from the August 12, 2019, Regular Board Meeting & the September 4, 2019, Special Board Meeting
- III. Communications, Audiences, and Recognitions
 - A. Public comments will not be received after this period of time. Public comment period is limited to 5 minutes per person and a total of 30 minutes overall.
- IV. Financial Statement: Item for Discussion, Consideration, and/or Action
 - A. Approval of Bills
 - B. General Fund, Special Building Fund, Depreciation Fund, and Qualified Capitol Purpose Undertaking Fund Claims
 - C. Lunch and Activity Claims
- V. Support Service
 - A. Facility Update
 - B. Personnel Item
 - C. Technology Update
- VI. Administrative and Committee Reports
 - A. Student Board Member Report
 - B. Elementary Principal's Report
 - C. Secondary Principal's Report
 - D. Superintendent's Report
- VII. Items for Discussion, Consideration, and/or Action
 - A. The 2019-2020 Southern Public Schools Budget
 - B. The 2019-2020 Property Tax Resolution
 - C. Appoint Dave Zimmerman as a Delegate for the Nebraska Association of School Boards Delegate Assembly in Omaha, NE
 - D. Declare the Old 1992 International Bus and the Old 1995 GMC Bus as Surplus for Immediate Sale or Disposal
 - E. Option Enrollment Applications
- VIII. Adjournment

The next Regular Board meeting is scheduled for 7:30 p.m., October 14, 2019, at Southern Jr./Sr. High School Board Room in Wymore. The Board of Education will usually adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to amend the agenda as deemed necessary.

Nebraska Open Meetings Act

84-1407, Act, June 1994. Sections 84-1407 to 84-1412 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent, meetings open to public. It is hereby declared to be the policy of this state that the business of public bodies in public meetings and that to be conducted in secret. Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic prerogative of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statute, and by State Statutes Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

(1) **Public body** means all governing bodies of all political subdivisions of the State of Nebraska, this governing bodies of all agencies, created by the Constitution of Nebraska, statute or otherwise pursuant to law, of the executive department of the State of Nebraska, (2) all independent boards, commissions, bureaus, committees, councils, tribunals, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (3) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed or special assignments with limited duration, (4) advisory committees of the judicial branch in its subdivisions (a), (b), and (c) of the subdivision, and (5) all nonconstituent policymaking advisory public bodies, and (6) the public body does not include (i) representatives of such bodies when a person of the public body attends a teleconference meeting or action such as teleconferencing or holding hearings, making plans, or taking formal action on behalf of their parent body, except that all meetings of any teleconference established under section 84-1411 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising administrative authority, deliberating, or deciding upon the merits of administrative claims;

(2) **Meeting** means all meetings, or called meetings, formal or informal, of any public body for the purpose of deliberating, discussing or public business, formulating or formulating policy, or the taking of any action of the public body, and

(3) **Teleconferencing** means conducting a meeting involving participants in two or more locations through the use of audio video equipment which allows participants to talk between to hear and see each meeting participant at each site location, including public report, instruction between meeting participants that is transmitted by electronic means, or otherwise;

84-1410. Closed session, when, purpose, reasons listed, procedure, right to challenge prohibited, when, cause matters, constitution, or law.

(1) Any public body that holds a closed session by the affirmative vote of a majority of its voting members of a closed session is clearly necessary for the protection of the public interest or for the preservation of national security or the reputation of an individual and if such individual has not requested a public meeting. The subject matter of the closed session must be of a nature that is identified in the minutes of the closed session may be held but shall not be limited to, but not limited to, (a) long-term contracts with respect to facilities, including, but not limited to, purchase, pending litigation, or litigation which is important to the public interest, (b) the purchase of real estate or litigation to be by the public body, (c) discussions regarding deployment of security personnel or devices, (d) discussions regarding reporting obligations of criminal investigators, (e) evaluation of the job performance of a person when necessary to protect national security, the reputation of a person and if such person has not requested a public meeting, (f) for the protection of the public interest, (g) discussions regarding the interests to be paid to individuals who have suffered from a tragedy or disaster or natural disaster, or (h) for public health, preventing health and safety hazards, professional service activities, license and discipline of medical staff organizations or disciplinary actions, and any strategy or plan concerning transnational negotiations with any national service that is required by federal law to be conducted in secret. Nothing in this section shall prevent a closed session for the discussion of the nomination or election of any member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire session, the vote of each member on the question of holding a closed session, and the time when such a closed session is held shall be recorded in the minutes of the meeting. If the motion to close passes, then the presiding officer immediately prior to the closed session shall state on the record the reasons of the subject matter of the closed session. The public body holding such a closed session shall be required to hold a public meeting on the closed session to only those purposes set forth in the motion to close on the record for the closed session. The meeting shall be commenced in open session before any formal action may be taken. The purpose of this section, formal or informal, shall be to protect the public interest, and if such person as person to make a decision on any question, motion, proposal, ordinance, order, or resolution or formation of a joint resolution, but shall not include negotiating procedure given by members of the public body to legal counsel or other negotiators in closed sessions, authorized under subsection (1) of this section.

(3) Any member of any public body shall have the right to challenge the constitutionality of a closed session if the member determines that the session has exceeded the intent stated in the original motion to hold a closed session or if the member determines that the closed session is neither clearly necessary for the protection of the public interest or for the preservation of national security or the reputation of an individual. Such challenge shall be recorded only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes. (4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person at public body shall be in a position of its members in a meeting, and no public body shall designate itself as a closed session or the public body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, closed meeting, verbal gathering, email, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not require to change meetings in an attendance or in kind to committees or workgroups of members of a public body at which there is no meeting of the body that is not otherwise provided. If there is no vote on other action taken regarding any matter which the public body has approved, ordered, recommended, or advisory power.

84-1411. Meetings of public body, notice, electronic, when available, right to modify, public concerning public, teleconferencing, or teleconferencing authorized, emergency meeting without notice, appropriate before public body.

(1) Each public body shall give reasonable advance public notice of the time and place of each meeting by a method designed by such public body and recorded in its minutes. Such notice shall be transmitted to all members of the public body and shall be published either in a statement that the agenda, which shall be kept confidential except that it may include certain public information or the principal office of the public body during normal business hours. Right to modify, public concerning public, teleconferencing, or teleconferencing authorized, emergency meeting without notice, appropriate before public body. (2) Where a meeting is held in an emergency, the agenda shall be kept confidential except that it may include certain public information or the principal office of the public body during normal business hours. (3) Any member of a public body who knowingly violates or attempts to violate or who attempts to violate at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class C misdemeanor for a first offense and a Class II misdemeanor for a second or subsequent offense.

agenda to include items of an emergency nature only at each public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity, of an organization created under the Internal Cooperation Act, the Joint Public Agency Act, or the Municipal Corporation Financing Act, of the governing body of a public body, or a governing body of a public body, shall be open to the public in order that citizens may exercise their democratic prerogative of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statute, and by State Statutes Act.

(3) A meeting of a governing body of a public body shall be open to the public in order that citizens may exercise their democratic prerogative of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statute, and by State Statutes Act.

(4) A meeting of a governing body of a public body shall be open to the public in order that citizens may exercise their democratic prerogative of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statute, and by State Statutes Act.

(5) A meeting of a governing body of a public body shall be open to the public in order that citizens may exercise their democratic prerogative of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statute, and by State Statutes Act.

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(10) A meeting of a governing body of a public body shall be open to the public in order that citizens may exercise their democratic prerogative of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statute, and by State Statutes Act.

and notice.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or audio reproduction at a meeting.

(2) A public body shall be open to the public in order that citizens may exercise their democratic prerogative of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statute, and by State Statutes Act.

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PLAID, GILBERT, BLAKE & GIBSON, P.C., S.A.S.
211 South 13th Street, Suite 1400, Lincoln, NE 68508

601-461-2000
601-461-2001
601-461-2002
601-461-2003



Nebraska Council
of School Administrators

407 South 17th Street, Suite A

Lincoln, NE 68504

(402) 733-6001

www.nca.org

MINUTES
BOARD OF EDUCATION
August 12, 2019
7:30 PM

I. Call Meeting to Order

President Dave Zimmerman called the meeting to order at 7:30 p.m. and the following members were present: Angela Meyer, Betsy Frerichs, Dave Zimmerman, Emily Shockley, & Jim Zvolanek. The following administrators were presents: Jerry Rempe, Jeff Murphy, & Christopher Prosocki.

Reasonable advance publicized notice of the meeting was given according to law by publishing, a designated method for giving notice of the school district. Reasonable advance notice was simultaneously given to board members and a copy of their acknowledgement of receipt of notice and the agenda attached. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

I.A. Roll Call

I.B. Excuse Carol Pralle from the August board meeting

Motion to excuse Carol Pralle from the August board meeting. This motion, made by Emily Shockley and seconded by Jim Zvolanek, passed.
yes: 5, no: 0, Absent: 1

I.C. Notice of Nebraska Open Meetings Act Posted

President Dave Zimmerman announced that a complete copy of the Nebraska Open Meetings Act is posted in the back of the board of education meeting room.

I.D. Oath of Office

Betsy Frerichs signed the Oath of Office and KSB School Law advises newly elected board members to just sign the Oath of Office and not recite it. School board members are not required to take the Oath of Office that other elected officials are obligated to take and there is a growing consensus among courts that an oath like the one from Nebraska's statutes is unconstitutional.

II. Approval of Minutes from the July 8, 2019 Regular Board Meeting & Special Board Meeting

Motion to approve minutes from the July regular board meeting & July special board meeting. This motion, made by Angela Meyer and seconded by Emily Shockley, passed.
yes: 5, no: 0, Absent: 1

III. Communications, Audiences, and Recognitions

III.A. Public comments will not be received after this period of time. Public comment period is limited to 5 minutes per person and a total of 30 minutes overall.

IV. Financial Statement: Item for Discussion, Consideration, and/or Action

C.D. Bids for the month were as follows:

Security First Bank, Blue Springs Special Funds: 1.82%

Wymore State Bank, Special Funds: 1.83%

IV.A. Approval of Bills

IV.A.1. General Fund, Special Building Fund, Depreciation Fund, and Qualified Capital Purpose Undertaking Fund Claims

Motion to approve the general fund, special building fund, depreciation fund, and qualified capitol purpose undertaking fund claims. This motion, made by Emily Shockley and seconded by Betsy Frerichs, passed.

yes: 5, no: 0, Absent: 1

Dr. Prososki noted during the 2018-2019 school year, we had to subsidize the activity fund by \$31,572.05 (Take money from the general fund to pay the activity fund deficit). The \$31,572.05 figure does not include coaches' salaries and Dr. Prososki's ultimate goal is to have a balanced activity budget where both revenue and expenditures are equal.

IV.A.2. Lunch & Activity Claims

V. Support Service

V.A. Facility Update

John Linder provided the school board with a written report over working on the bus routes for the coming year, finishing a few small projects, and getting the temporary press box up and running for the first football game.

Dr. Prososki showed the board some before and after pictures of the football bleachers, Jr./Sr. High School doors, gym floor, windows at the Jr./Sr. High School, and paint on the north side of the Jr./Sr. High School. Dr. Prososki said they are still working with the architect to get the press box, concession stands, and restrooms out to bid. John Linder and Chris Prososki recently attended a park board meeting to discuss the possibility of having the school maintain the old tennis courts at the Arbor State Park and talked about the possibility of removing the concrete so the school can run a sewage line for the new restrooms.

V.B. Personnel Items

Dr. Prososki said that Emma Knust was just hired as an Elementary School para for the 2019-2020 school year.

V.C. Technology Update

Dr. Prososki added a Safe Schools anonymous reporting system on the district website. Students, staff, and parents can anonymously report safety concerns, including bullying, mental health concerns, weapons, and threats of violence to the administration 24/7/365. Tips can be submitted in five convenient ways: via mobile app, phone, text, email, and website. Dr. Prososki also created a new school improvement website because the old Google Sites are no longer being supported by Google. The new school improvement website will serve as both a data warehouse and it will store all of the school improvement related items.

VI. Administrative and Committee Reports

VI.A. Student Board Member Report

VI.B. Elementary Principal's Report

The elementary principal reported on the following items: projected Elementary School enrollment figures, an ESU 5 Special Education training for our district SPED teachers, a new teacher training at ESU 5, a new para training, summer maintenance projects that were completed at the Elementary School, an Elementary School reading training, and fall sports practices starting on August 12.

VI.C. Secondary Principal's Report

The secondary principal reported on the following items: seventh grade orientation on Monday, August 19, Southern has three students attending EDU 5 alternative school, end of summer trainings, and projected enrollment figures at the Jr./Sr. High School.

VI.D. Superintendent's Report

Dr. Prososki went over the estimated expenditures for the 2019-2020 school year. He noted that the estimated expenditures will be up by 2.38% from the previous year and he will not be able to finalize the estimated revenue until the assessed valuation is certified on August 20. Next, Dr. Prososki talked about an upcoming back to school social event for staff and he presented the board with both his faculty presentation and his non-certified presentation. Dr. Prososki stated that he just completed a High Ability Learner grant and he is currently working on an ESSA consolidated grant. Southern also received two grants from the Thomas Foundation, one for \$50,000 to help pay for a new activity bus and one for \$57,500 to help pay for a parking lot on the south side and on the east side of the Jr./Sr. High School. In addition to these grants, Southern also received a \$42,000 Volkswagen Diesel grant to help pay for a new activity bus as well. Dr. Prososki reminded the school board about an upcoming Nebraska Association of School Boards area meeting, he went over the requirements associated with the new American Civics bill, and the school board talked about potential community members and parents to serve on the Strategic Overview Committee as the district starts to work on the district's first comprehensive strategic plan.

VII. Items for Discussion, Consideration, and/or Action

VII.A. Nebraska Rural Community Schools Association (NRCSA) Membership Dues

Motion to approve the NRCSA dues. This motion, made by Jim Zvolanek and seconded by Emily Shockley, passed.

yes: 5, no: 0, Absent: 1

VII.B. Set the Budget Hearing for September 9, 2019, at 7:00 p.m. in the Board Room in Wymore, Nebraska and Set the Tax Request Hearing for September 9, 2019, at 7:20 p.m. in the Board Room in Wymore, Nebraska

Motion to set the budget hearing for September 9, 2019, at 7:00 p.m. in the board room in Wymore, Nebraska and set the tax request hearing for September 9, 2019, at 7:20 p.m. in the board room in Wymore, Nebraska. This motion, made by Emily Shockley and seconded by Betsy Frerichs, passed.

yes: 5, no: 0, Absent: 1

VII.C. Southern Public Schools Administrator Evaluation Handbook

Motion to approve the Southern Public Schools administrator evaluation handbook. This motion, made by Angela Meyer and seconded by Jim Zvolanek, passed.

yes: 5, no: 0, Absent: 1

Dr. Prosocki noted the current principal evaluation system is very dated and it did not help our principals get better and grow as lifelong professional educators. Dr. Prosocki stated that he used the Nebraska Principal Performance Framework that was crafted in August 1, 2017, to help create this new evaluation form.

VII.D. Accept the Grant from the Thomas Foundation for \$57,500 (Parking Lot - Jr./Sr. High School)

Motion to accept the grant from the Thomas Foundation for \$57,500. This motion, made by Emily Shockley and seconded by Betsy Frerichs, passed.

yes: 5, no: 0, Absent: 1

VII.E. Policy 4039 (Employment of Classified Staff) & Policy 5044 (Safe Pupil Transportation Plan and Pupil Transportation Vehicle Driver Satisfactory Driving Criteria)

Motion to approve policy 4039 and policy 5044. This motion, made by Emily Shockley and seconded by Betsy Frerichs, passed.

yes: 5, no: 0, Absent: 1

VII.F. Option Enrollment Applications

VIII. Adjournment

Motion to adjourn the meeting at 8:44 p.m. This motion, made by Jim Zvolanek and seconded by Betsy Frerichs, passed.

yes: 5, no: 0, Absent: 1

The next Regular Board meeting is scheduled for 7:30 p.m., September 9, 2019, at Southern Jr./Sr. High School Board Room in Wymore. The Board of Education will usually adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to amend the agenda as deemed necessary.

BY

President of the Board of Education

Of this School District

ATTEST

Secretary of the Board of Education

Of this School District

MINUTES
BOARD OF EDUCATION
September 4, 2019
5:00 PM

I. Call Meeting to Order

President Dave Zimmerman called the meeting to order at 5:00 p.m. and the following members were present: Angela Meyer, Betsy Frerichs, Carol Pralle, Dave Zimmerman, Emily Shockley, and Jim Zvolanek. The following administrators were presents: Jerry Rempe, Jeff Murphy, & Christopher Prosocki. The following visitors were present: Kori Stanosheck, Kane Hookstra, Jess Tjaden, Stephanie Ware, Shelby Thernes, Kalyne Breunsbach, John Linder, Patty Novotny, Clayton Lundstedt, Aaron Whitwer, Kaylee Klover, Izac Spann, and Evan Hopkins.

Reasonable advance publicized notice of the meeting was given according to law by publishing, a designated method for giving notice of the school district. Reasonable advance notice was simultaneously given to board members and a copy of their acknowledgement of receipt of notice and the agenda attached. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

I.A. Roll Call

I.B. Notice of Nebraska Open Meetings Act Posted

President Dave Zimmerman announced that a complete copy of the Nebraska Open Meetings Act is posted in the Jr./Sr. High School commons.

I.C. Strategic Planning Work Session - Nebraska Association of School Boards

The Strategic Overview Committee members worked on updating the district's mission statement, the district's vision statement/school improvement goals, and the district's belief statements with the help of the Nebraska Association of School Boards. Lastly, the committee discussed some of the district's strengths and areas for growth in the years ahead.

In the months ahead, all 7-12 students, classified staff, and parent/patrons will be asked to fill out a survey regarding a number of different areas related to the district's strategic plan. There will also be a community meeting to discuss the district's strengths and areas for growth in the years ahead. The last step will be to put all of the quantitative data and all of the qualitative data together and create the district's first comprehensive strategic plan for the next 5 years.

II. Adjournment

Motion to adjourn the meeting at 6:32 p.m. This motion, made by Jim Zvolanek and seconded by Carol Pralle, passed.

yes: 6, no: 0

The next Regular Board meeting is scheduled for 7:30 p.m., September 9, 2019, at Southern Jr./Sr. High School Board Room in Wymore. The Board of Education will usually adhere to the

sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to amend the agenda as deemed necessary.

BY
President of the Board of Education
Of this School District

ATTEST
Secretary of the Board of Education
of this School District

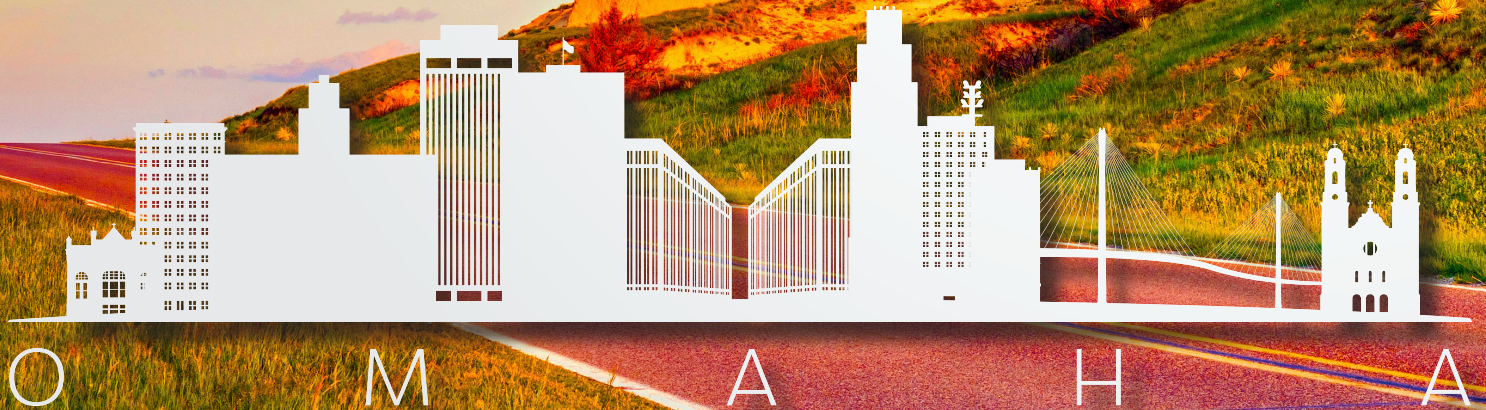
PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

2019 STATE EDUCATION CONFERENCE
NOVEMBER 20-22
CHI HEALTH CENTER - DOWNTOWN OMAHA

TAKING IT TO THE STREETS



CHI HEALTH CENTER - DOWNTOWN OMAHA
CO-SPONSORED BY THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS AND
THE NEBRASKA ASSOCIATION OF SCHOOL ADMINISTRATORS



REGISTRATION & RESERVATIONS



REGISTRATION FOR THE 2019 STATE EDUCATION CONFERENCE WILL OPEN WEDNESDAY, SEPTEMBER 11, 2019

To register, go to www.NASBonline.org

Log in using your email and password, and click the 'Calendar & Events' tab to register.

Registration fees for the conference are as follows:

REGISTER SEPTEMBER 11 THROUGH NOVEMBER 8 NON-MEMBER REGISTRATION CANCELLATION FEE (PRIOR TO 11/9)	\$250 \$550 \$100	REGISTER NOVEMBER 9 THROUGH ON SITE PRE-CONFERENCE REGISTRATION <i>(No refunds after the registration deadline)</i>	\$300 \$70
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HOTEL RESERVATIONS

NO MORE SHUTTLES! BETWEEN THE HILTON & MARRIOTT, WE WILL HAVE ENOUGH ROOMS TO ACCOMMODATE ALL ATTENDEES

TO RESERVE ACCOMMODATIONS AT THE CONFERENCE HOTELS YOU MUST FIRST REGISTER FOR THE CONFERENCE AS DESCRIBED ABOVE.

To qualify for a room, you must complete your conference registration between September 11 and September 27, 2019.

Once your conference registration is complete, you will receive an email with your NASB Registration code and a Conference Hotel reservation link. The code will not be activated until Monday, September 30, 2019.

SUBMIT YOUR CONFERENCE HOTEL ROOM REQUEST MONDAY, SEPTEMBER 30, 2019

THE OMAHA CONVENTION & VISITORS BUREAU WILL ACT AS THE HOUSING AGENT FOR ALL PROPERTIES. EVERY EFFORT WILL BE MADE TO FULFILL EACH REQUESTS HOTEL PREFERENCE TO THE BEST OF THEIR ABILITY.

Hilton Omaha
\$151 per night
1001 Cass Street

Omaha Marriott Downtown
\$159 per night
222 North 10th Street

A RESERVATION AT ONE OF THE ABOVE IS NOT REQUIRED TO ATTEND THE STATE EDUCATION CONFERENCE



TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

SCHEDULE AT A GLANCE / PRE-CONFERENCE SESSIONS

WEDNESDAY, NOVEMBER 20

PRE-CONFERENCE SESSIONS
1:00 TO 4:00PM

EXHIBITOR RECEPTION
4:00 TO 6:00PM

THURSDAY, NOVEMBER 21

BOARD MEMBER/MENTOR COLLABORATION
7:15 TO 8:00AM

OPENING KEYNOTE SPEAKER
8:15 TO 9:30AM

A - BREAKOUT SESSIONS
9:45 TO 10:45AM

B - BREAKOUT SESSIONS
11:15AM TO 12:15PM

THURSDAY LUNCHEON KEYNOTE SPEAKER
12:30 TO 2:00PM

C - BREAKOUT SESSIONS
2:15 TO 3:15PM

D - BREAKOUT SESSIONS
3:30 TO 4:30PM

FRIDAY, NOVEMBER 22

CLASSROOM SHOWCASE
8:00 TO 11:45AM

E - BREAKOUT SESSIONS
9:15 TO 10:15AM

F - BREAKOUT SESSIONS
10:30 TO 11:30AM

FRIDAY LUNCHEON KEYNOTE SPEAKER
11:45AM TO 1:15PM

PRE-CONFERENCE SESSIONS

WEDNESDAY, NOVEMBER 20 | 1:00 TO 4:00PM

SCHOOL CULTURE: WORKING ON POSITIVE CHANGE

This presentation will cover a broad spectrum of School Culture. Participants will learn what some Nebraska schools are doing to ensure their schools are creating a culture where students can feel safe, supported, and able to excel. We will engage in a discussion of common misconceptions about mental illness in American society. A doctor from the University of Nebraska Medical Center will share the latest neuroscience information and data related to the subject. Hear a student share a detailed account of a monumental mental illness challenge and how it impacted his life and learning. Success stories will be shared here!

PRESENTERS:

Steven Wengel - University of Nebraska Medical Center
Travis Miller - Bayard Public Schools
Kraig Lofquist - ESUCC
Conner Oberhauser - Twin River Public Schools student

A DISCUSSION ABOUT THE REALITY OF DRUGS AND SCHOOLS

"Just say no" is no longer the rally cry of Americans. Drugs are affecting both rural and urban communities and it is essential that schools are part of the conversation. This discussion about the impact of drugs on communities and schools will address why some districts have chosen to implement drug testing, student discipline for drug use, the role of School Resource Officer in relation to drugs. Strategies to combat drugs in schools and policies the board needs to implement or update regarding drugs will also be shared.

PRESENTERS:

KSB School Law
Stephen Grizzle - Fairbury Public Schools
Jeff Jensen - Central City Public Schools
Jeremiah Johnson - North Platte Public Schools



THE ANN MACTIER AWARD WILL BE PRESENTED AT THE THURSDAY LUNCHEON

NASB DELEGATE ASSEMBLY | FRIDAY, NOVEMBER 22 | 8:00 TO 9:30AM

SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED AT THE FRIDAY LUNCHEON

TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

KEYNOTE SPEAKERS



BECAUSE OF YOU - DR. ADOLPH BROWN

THURSDAY MORNING OPENING SPEAKER | 8:15 TO 9:30AM

As a former at-risk student who had one foot in gifted education and the other in alternative education, Dr. Adolph Brown knows that the “Whole Student” deserves a “Whole Education.” Born in the heart of the inner city, while spending summers in rural Virginia with his grandfather, Adolph was reared to be very hard-working and reflective. Having had a single parent mother in the housing projects, having been a Head Start student, having been the first of his family of five to graduate high school, and having had his oldest sibling and only brother murdered when he was only 11, Adolph’s life and work have been a voyage of discovery beyond anything he could imagine. Adolph is a recovering middle school special education teacher, university professor, graduate college dean, and corporate project manager. He is an educational and clinical psychologist, master teacher, humorist, author, and philanthropist.



HOW TO DO THE IMPOSSIBLE EVERY DAY - DANELLE UMSTEAD

THURSDAY LUNCHEON SPEAKER | 12:30 TO 2:00PM

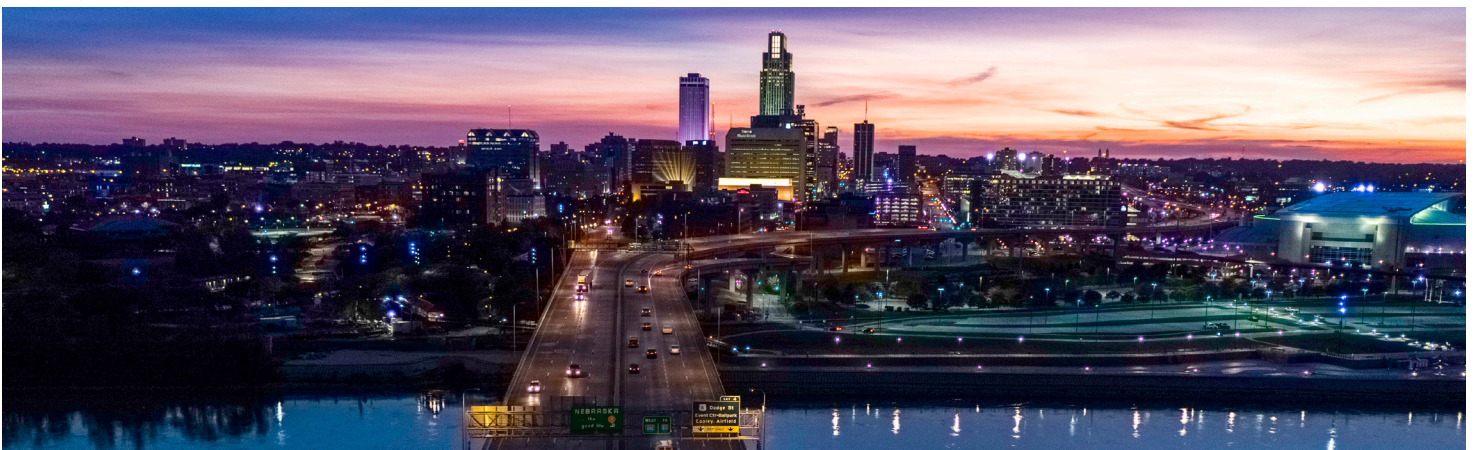
Ever wonder what it is like to hurdle down a mountain on two skis at speeds up to 70 MPH virtually blind, relying on verbal cues from your guide (and husband) a few feet in front of you? This is what Danelle Umstead does every day. At the age of 13, Danelle was diagnosed with Retinitis Pigmentosa, a genetic eye condition where the retina progressively degenerates and eventually causes blindness. She has no central vision and is losing her peripheral vision. Currently, her spotted vision limits her sight to less than five feet without any detail. As her husband Rob skis a few feet in front of Danelle acting as her ‘eyes’ on the course, the amount of trust she has in him is truly remarkable and has created a unique bond on and off the mountain. Together, they make up Team Vision4Gold. “Vision,” Umstead says, “is to have sight, an idea, or a dream.”



CHOOSE TO BE MOTIVATED - JIM MILLER

FRIDAY LUNCHEON SPEAKER | 11:45AM TO 1:15PM

Hall of Fame Coach Jim Miller won 10 NCAA Team Championships in the sport of wrestling, at Wartburg College in Waverly, Iowa. The best part of his story may be that before arriving at Wartburg, the wrestling program had not won even a Conference title in 15 years, and had not won a National title in any sport, in the history of the college. In Coach Miller's 22 years at Wartburg, his teams finished 1st or 2nd in the Nation 18 times. His high energy presentation will help you understand the culture change that took place, and the key principles that turned the program into the #1 team in the nation.










TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

BREAKOUT SESSIONS & TRACKS

 BOARDSMANSHIP	 LEGISLATIVE & ADVOCACY
 CAREER & COLLEGE READINESS	 MANAGEMENT/ADMINISTRATION
 COMMUNICATION	 NEW BOARD MEMBER
 COMMUNITY ENGAGEMENT	 SCHOOL CULTURE
 CURRICULUM	 SCHOOL SAFETY
 EARLY CHILDHOOD EDUCATION	 STUDENTS
 FINANCE	 TECHNOLOGY
 LEGAL & POLICY	 WELLNESS

A - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 21 | 9:45 TO 10:45AM

-  **A1 A CONVERSATION WITH THE CHAIRMAN OF THE EDUCATION COMMITTEE**
Attend this session to hear views from the Education Committee Chairman. School finance, property taxes, curriculum, and school safety will be among the topics discussed. Time has been allotted for questions as well.
PRESENTER: Senator Mike Groene - Chairman of the Education Committee
-  **A2 THINKING OUTSIDE THE BOX: COMPREHENSIVE PSYCHOLOGICAL SERVICES FOR STUDENTS AND STAFF WITHOUT BREAKING THE BANK**
 Currently, schools find themselves in a quandary when it comes to addressing mental health concerns for staff and students. Several K-12 schools in Lincoln County are "thinking outside the box" in an effort to provide comprehensive psychological services for students and staff in their districts. School districts are contracting with a Child and Adolescent Psychologist to provide clinical supervision and training to school counselors in an effort to build the schools' capacity to address students' mental health needs. Comprehensive services include psychological evaluations to assist the district with the identification of children with disabilities for ages five through 21 along with behavior consultation services. In addition, clinical psychological services will include substance abuse evaluations, risk/threat assessments, anger management, and safety planning.
PRESENTERS: Luke McConnell & Jane Davis - Hershey Public Schools
-  **A3 HOT TOPICS IN SCHOOL LAW (SESSION ALSO OFFERED E3)**
They're baaaaack! Learn about the most important, fun, and/or frustrating legal issues facing school boards and administrators. It will be a mix of cases, legal changes, and hot button issues facing all conference attendees. Bring your questions and sense of humor!
PRESENTERS: Steve Williams & Bobby Truhe - KSB School Law
-  **A4 INTEGRATING CTE IN YOUR SCHOOL AND COMMUNITY**
 In this session, Sutton Public Schools will take you through their journey of identifying the need for making intentional and purposeful 7-12 CTE programming decisions. They will address the development and implementation of their Career Pathways Program and how they have created an open, collaborative foundation with their community in their drive to offer as many college and career ready experiences to their students as possible through job shadowing, interning, and working closely with an CTE Community Advisory Committee.
 **PRESENTERS: Brandy Thompson, Zach Parrish & Dana Wiseman - Sutton Public Schools**

TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

THURSDAY BREAKOUT SESSIONS



A5 SCHOOL FACILITY CONSTRUCTION: FINANCING, DESIGN & CONSTRUCTION UNDER NEBRASKA LAW

This session will discuss the various aspects of school facility construction under Nebraska law, including financing options available to school districts, advantages and requirements in engaging and hiring design professionals and construction experts.

PRESENTERS: Derek Aldridge & Rex Schultze - Perry Law Firm



A6 NON-PROFIT LEARNING CENTER AND DAYCARE WITHIN A PUBLIC SCHOOL

In January of 2018, Randolph Schools implemented a year-round Early Childhood Learning Center/Daycare housed within their elementary building. Running into many "dead-ends" early in the process; it forced those involved to be creative in working out different solutions to meet a community need. Staffed and managed by a non-profit organization and licensed by HHS, the district is able to avoid the issues associated with running a Rule 11 program. It's a great example of the school and community partnering together to provide both high-quality daycare and Early Childhood education without relying on tax dollars or growing the school budget.

PRESENTERS: Sandy Owens, Jim Scott & Paul Schmit - Randolph Public Schools



A7 SUPERINTENDENT EVALUATIONS FOR BOARD MEMBERS

This session will walk through a variety of issues that can arise in superintendent evaluations by board members. We will address various legal issues that board members and superintendents should consider in evaluating their superintendent. Dr. Dan Schnoes of ESU 3 will provide real-world suggestions and guidance on handling a superintendent's evaluation, and practical suggestions for board members and superintendents alike.

PRESENTERS: Dan Schnoes - ESU 3; Justin Knight - Perry Law Firm



A8 STILL THE GOOD LIFE! LESSONS LEARNED THROUGH THE NORTH BEND FLOOD OF 2019

Like many other Nebraska residents, the community of North Bend experienced an historic flood this year that damaged many homes and most businesses in town and left the high school building as one of the few dry places left in the area. This session shares the success stories and lessons learned from the March flood, with information on how the high school building served the greater North Bend community during the preparation, evacuation, and eventual recovery mission associated with this natural disaster. The small town teamwork displayed by city leaders, the school system, emergency personnel, and countless neighbors, from both near and far, exemplifies why Nebraska remains 'The Good Life' even during its most perilous moments.

PRESENTERS: Dan Endorf & Ken Streff - North Bend Central Public Schools



A9 ACADEMIES FOR THE HIGH SCHOOL - PLANNING AND IMPLEMENTATION PROCESS

Grand Island Public Schools is providing an update to their high school visioning which we shared at the state conference in 2017. We're transforming our high school into the Academies of Grand Island Senior High. We'll share how we have planned for the academies, major milestones, the structure, and the phased implementation efforts. We've learned a lot along the way from how best to communicate, for example, we learned a lot when we moved to block scheduling. The academies are only possible because of our partnerships with community businesses and employers. We'll share how we've successfully structured the business advisory boards.

PRESENTERS: Dan Phillips, Nicki Stoltenberg, Kelly Enck, Lisa Albers & Heidi Schutz - Grand Island Public Schools



A10 STAYING IN YOUR LANE

A scenario driven session developed to guide the board and leadership team in establishing roles and defining responsibilities. Session attendees will be invited to engage in discussion and network with others to resolve the scenario topic. The session will close with the opportunity for attendees to ask questions and receive clarification on hot topics regarding board and superintendent duties.

PRESENTERS: Kori Stanosheck & Marcia Herring - NASB

THURSDAY BREAKOUT SESSIONS

B - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 21 | 11:15AM TO 12:15PM



B1 IT'S A SMALL WORLD AFTER ALL!

It is not unusual for board members to know or connect with a wide range of community members either as a friend, colleague, relative, or acquaintance. The small world we live in can potentially create unique and challenging times for board members. How do you handle it when you cannot make it to the popcorn stand because your status as board member makes you the most popular person at the school event? Attendees will hear from a panel of board members and superintendents who face the challenges of small-town politics.

PRESENTER: Marcia Herring - NASB



B2 IF NOT US, THEN WHO? YEAR TWO: WELLNESS FOR ALL

This session will focus on the mental health program developed by Educational Service Unit #5 (ESU5) that provides mental health services to students in the school setting, that began during the 2017-2018 school year. With the overwhelming success of the first year school districts added additional days, and additional school districts came on board for the 2018-2019 school year. The positive impact this program has had for students, families, community patrons, and school personnel has been invaluable. The presentation will focus on how the program has expanded year two; and its positive impacts it has had for ESU 5's school districts and beyond.

PRESENTERS: Brenda McNiff & Jen McNally - ESU 5



B3 IT'S FOR THE KIDS! LEGAL AND PRACTICAL ANSWERS TO SHOW THAT EVERY COMMUNITY CAN SUPPORT HIGH QUALITY EARLY CHILDHOOD PROGRAMS

We've heard all the excuses: "There's no one who will do it in town." "Parents ask for it, but it seems like a headache." "What we have is good enough." We don't buy it! Schools have a vested interest in supporting early childhood programs and environments that support kindergarten readiness. This session will cover the many ways schools can be involved in early childhood education, from beginning your own program to innovative approaches to partner with private early childhood providers – including family child care home providers - already in existence. It will also help attendees understand the legal components of being involved in early childhood. When do you need to follow Rule 11 and when must you adhere to child care licensing standards from DHHS? What types of support can legally be offered to early childhood programs? Our hope is that school board members will have a better understanding of how their schools can be involved in the early childhood world, and can use solid ECPs as a staff recruitment and retention tool.

PRESENTERS: Bobby Truhe - KSB School Law; Adam Feser - First Five Nebraska



B4 NSAA UPDATE

Attendees will learn about significant changes at NSAA for the 2019-2020 school year. Information regarding potential issues for future years will also be shared.

PRESENTER: Jay Bellar - NSAA



B5 CAN THEY SAY THAT? PUBLIC COMMENT AT OPEN MEETINGS - INCLUDE PARLIAMENTARY PROCEDURE

This session will review various laws, attorney general rulings, and practice suggestions when dealing with public comments at open meetings to include some relevant parliamentary procedures and Roberts Rules of Order.

PRESENTER: Jim Gessford - Perry Law Firm



TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

THURSDAY BREAKOUT SESSIONS



B6 A RIVER FLOWED THROUGH IT

During the spring of 2019, the Twin River School District was severed in half by the ravages of spring floods. The administrative team will recount the events that led up to re-opening the district, utilizing a satellite facility after the Loup and other streams reared their ugly heads.

PRESENTERS: John Weidner, Kyle Metzger, Tod Heier & Spencer Zysset - Twin River School District



B7 STUDENT BOARD REPRESENTATIVE - BUILDING THE FUTURE THROUGH STUDENT LEADERSHIP

Shelby-Rising City Schools will share policy and implementation practices to add a Student Representative on the School Board. The presentation will also include feedback from School Board Members and the Student Representatives on the positive impact of adding this voice and student engagement practice.

PRESENTERS: Clare Kohl, Jeff Kuhnel & Chip Kay - Shelby-Rising City Public Schools



B8 STRANGER THINGS OF SCHOOL FINANCE

School finance is an ever-changing landscape. During this session, you will learn about a few strange things as they relate to school finance. Some of these will include: ESSA coding, budget authority, and cash reserve. We will also address tax receipts and what happens if the county does not forward your taxes - another reason to track all receipts and expenditures.

PRESENTERS: Carl Dietz & Matt Fisher - Retired Superintendents



B9 "IF YOU BUILD IT"...OPTION ENRICHMENT FRIDAYS

Facing the lowest enrollment in 21 years, the loss of varsity sports, and growing concerns for the survival of the district, Banner County School Board made the bold move to a 4-day school week – with a twist. The concept of Option Enrichment Fridays offered an innovative approach to grow student access to STEAM learning opportunities, meet the needs of families, and tackle dwindling enrollment. This session chronicles the process of implementing a radical change through the lenses of current research, community consultation, student engagement, and district leadership. Early successes and challenges and an action research approach to analyzing the effectiveness of this "outside-of-the-box" solution for a rural PK-12 school district will be discussed.

PRESENTERS: Evelyn Browne & Charles Jones - Banner County Schools



B10 LET'S TALK CYBER SECURITY!

You do not need to be an expert, but here's what you 'need to know' in the world of school cyber security! NASB's John Spatz and ALICAP's Megan Boldt, will be sharing some recent Cyber Security incidents that have occurred in our Nebraska schools, while also communicating how your school can obtain FREE resources, to strengthen your school's cyber security efforts. Come to this session! "Cyber-safe than sorry!"

PRESENTERS: Megan Boldt - ALICAP; John Spatz - NASB



ANN MACTIER - SCHOOL BOARD
MEMBER OF THE YEAR AWARD WILL BE
PRESENTED AT THE THURSDAY LUNCHEON
THURSDAY, NOVEMBER 21 | 12:30 TO 2:00PM

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

THURSDAY BREAKOUT SESSIONS

C - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 21 | 2:15 TO 3:15PM



C1 A CONVERSATION WITH THE STATE BOARD OF EDUCATION

Join Members of the State Board of Education to hear brief updates on the statewide vision and priorities for Nebraska education. Much of this session will be devoted to question and answer opportunities, as well as a forum for participants to share ideas and input with State Board Members.

PRESENTERS: State Board of Education Members & Ryan Foor - NDE



C2 THE ROLE OF THE SCHOOL SOCIAL WORKER/LICENSED MENTAL HEALTH PRACTITIONER

PCS is a socio-economically diverse Class B district with a 43.6% poverty rate highly committed to providing mental health support for children, families, and employees. Our district is unique, because we have 4.0 FTE school social workers/licensed mental health practitioners (SSW/LMHP), with one at each of the following buildings: an early childhood/Head Start program (serving children birth to 5), a K-4 elementary school, a 5-8 middle school, and a 9-12 high school. Our SSW/LMHP have a broad scope of work. They are active participants on our multi-tiered systems of support behavior/mental health team, the district safety team, and the crisis response team. They also work with individual students and facilitate small groups on various topics related to the needs of the students including, but not limited to, divorce, grief, suicide prevention, and other adverse childhood experiences (ACES). They also provide training for staff members. Join us to learn more about how our district has prioritized mental health support for children, families, and employees.

PRESENTERS: Sara Barada, Keryl Mines, Amy Petricek & Richard Hasty - Plattsmouth Community Schools



C3 YOU HAVE THE RIGHT TO REMAIN .. INFORMED (ABOUT SRO'S)

The safety and security of students within our buildings is the most important priority of every board of education and administrator. One of the recommendations made by the President's Commission on School Safety was to increase the use of school resource officers in schools. While the partnership between your school and local law enforcement is crucial, significant legal issues arise in setting up that partnership. What information can the school share with the police? Who is liable if a police officer uses excessive force on a special education student? How should the agreement between the board and the local law enforcement agency be structured to protect both entities? Answers to these and other important questions about the relationship between school resource officers and your school district will be addressed.

PRESENTER: Karen Haase - KSB School Law



C4 360 SUPERINTENDENT EVALUATION (SESSION ALSO OFFERED F4)

Each year the Raymond Central Board of Education and Superintendent create four mutually agreed upon goals for the upcoming school year. Clearly defined performance goals increase the probability that the superintendent is evaluated on what he or she was hired to do. Raymond Central partnered with NASB to create a 360 Evaluation (fall 2017) to seek feedback from board members, administrators, staff, students, parents and community members based on the annual mutual goals and superintendent standards using surveys. After each evaluation cycle, NASB shares the results with the board and superintendent. The results are used to create future goals for the district along with providing feedback to the superintendent. This session will discuss how the process has transformed superintendent evaluation for Raymond Central, and describe the step by step process used to create the tool, evaluate the tool, and develop the process used.

PRESENTERS: Harriet Gould & Derrick Joel - Raymond Central Public Schools; Marcia Herring - NASB



C5 WHAT BOARD MEMBERS NEED TO KNOW ABOUT EVALUATION OF TENURED (GRIZZLED VETERANS) & PROBATIONARY (ROOKIE) EMPLOYEES

This session will walk through statutes, caselaw and practical advice regarding both probationary and tenured certificated personnel. Legal issues that may arise in personnel situations and practical suggestions and guidance on handling personnel matters will be shared. This session will be targeted to both school administrators and board members.

PRESENTERS: Justin Knight - Perry Law Firm; John Skretta - ESU 6



TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

THURSDAY BREAKOUT SESSIONS



C6 NEBRASKA CENTER FOR ADVANCED PROFESSIONAL STUDIES - NCAPS

NCAPS, located in the South Central Unified District, has revolutionized secondary education during the past three years. With the addition of an \$11 million facility, NCAPS offers a personalized learning experience catering to student interests through numerous Career Pathways. The program specializes in a project-based curriculum which incorporates collaborative, interdisciplinary learning. Each junior and senior in the district is paired with a career mentor from their field of choice as students earn college credit and credentialing through their chosen pathway. The NCAPS Advisory Council consists of regional business and industry experts and ensures efforts are consistent with current and future economic needs. See how we can provide rural students the opportunities typically found in larger, more urban settings.

PRESENTERS: Stan Essink, Ashley Borer, Julie Otero & Ashley Witt - South Central Unified #5



C7 BOARD MEMBER ADVOCACY

State senators and school board members have a lot in common. They were both elected by the citizens of their districts. This shared constituency makes school board members the best advocates for their districts and communities. Learn how school board members have been sharing their story and influencing policy. Engaging in policy at the Legislature is not as intimidating as you think. If you know your role and have a plan, you can be an influential voice in state policy. Learn the different strategies for effective school board advocacy.

PANELISTS: Kim Burry - Bayard Public Schools; Stacie Higgins - Nebraska City Public Schools; Stephanie Summers - David City Public Schools; Lisa Wagner - Central City Public Schools; Facilitated by Colby Coash & Matt Belka - NASB



C8 BOARD POLICIES: THE GOOD, THE BAD AND THE UGLY

A school board is required to formulate policy. The administration is then required to implement those policies. Although this process seems straightforward, having "bad" board policies can easily hamstring your administration. "Bad" policies can also place your district in legal jeopardy. This session will walk through common policy mistakes and how to avoid them, and offer practical guidance on what "good" policies should include.

PRESENTERS: Perry Law Firm



C9 STUDENT VOICES

Students from Nebraska high schools share their perspectives on of issues that are important to the leaders of tomorrow.

D - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 21 | 3:30 TO 4:30PM



D1 DYNAMIC BOARD RETREATS

Why are Board of Education retreats needed? A board retreat enables the board to work collaboratively with administration to discuss mission, vision, and goals. It stresses the importance of a strategic plan to support the mission, vision, and goals, but especially the discussion and action of the board. Academic accountability is a result of goals focused on the growth of instruction and learning, and retreat allows the board ample time to understand and evaluate the districts academics achievements. Allows the board time to assess the governance role of the board through self-assessment, utilizing a board retreat to identify areas of growth of the board. We'll share information on how to structure an efficient and successful board retreat, including who to invite, how to plan the agenda, and possible agenda topics to cover.

PRESENTERS: Tawana Grover & Bonnie Hinkle - Grand Island Public Schools; Marcia Herring - NASB



D2 NEBRASKA'S SCHOOL LANDS: A MAGNIFICENT ENDOWMENT

Since the birth of Nebraska's statehood, School Trust lands were intended to - and continue to - enhance educational quality in the State of Nebraska. School Trust lands are premised on the idea that every community should have quality public schools, that education benefits the student and community, and that prudence dictates there should be sustained support for those schools and students. This session will discuss the past, present and future of the Board of Educational Lands and Funds of the State of Nebraska, and will detail the benefits currently being provided to the local school districts.

PRESENTER: Kelly Sudbeck - Board of Educational Lands & Funds of the State of Nebraska

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

THURSDAY BREAKOUT SESSIONS



D3 SPECIAL ED: WHAT EVERY BOARD MEMBER NEEDS TO KNOW (AND WHY WE CAN'T ALWAYS TELL YOU!)
"What do you mean you can't tell me? I'm on the board!" That is perhaps the most fair yet most legally complex question an administrator may get from his or her board members. Especially in the context of students with disabilities, board members get to know less but have to pay more for education and services to assist those students. This presentation will be a whirlwind tour of the basics of special education and other disability laws, focusing on the things board members need to know and understand about their role: including when they can and can't know, and why. Bring your questions, and at least WE can answer them!

PRESENTERS: Karen Haase & Bobby Truhe - KSB School Law



D4 NEW CLASSES, NEW PROJECTS AND NEW EQUIPMENT THROUGH COMMUNITY PARTNERSHIPS
Learn about the process we took to fundraise for our new video/ scoreboards through community partnerships. These partnerships have allowed for us to offer new courses for students that will prepare them for 21st Century careers, and are not only funding the project in its entirety, but will generate a continued revenue for the school to use in other areas. We are excited for the opportunity it is bringing to our school and we hope to help you bring it to your school!

PRESENTERS: Jessica Breitreutz & Jenny Wagner - Centennial Public Schools



D5 LEGISLATURE RECAP & WHAT IT MEANS FOR 2020

The Legislature was busy this year and passed over 250 bills. Many of these bills impact school district operations. Learn about the bills that will affect school districts. Board meetings, curriculum, vaping, and school safety are just a few of the statutory changes made by Senators. Policy revisions, meeting agendas, and MOUs are among the changes districts will be asked to make in the coming year. Participants will learn how these changes affect your district.

PRESENTERS: Colby Coash - NASB; Mike Dulaney - NCSA



D6 LEADING QUALITY PROGRAMS FOR STUDENTS WITH INTENSIVE NEEDS

LPS has prioritized programming for students who have intensive needs. LPS currently has 6 specialized programs that provide support for students with behavioral needs, mental health concerns, and academic needs. This presentation will examine the history and features of the programs, student effectiveness data, and parent testimonials.

PRESENTERS: Connie Duncan, Kathy Danek & Matt Larson - Lincoln Public Schools



D7 STUDENT JOURNALISM, PUBLIC FORUMS, AND THE FIRST AMENDMENT

The issue of increasing students' free speech protections is likely here to stay. Courts, in recent years, have generally looked favorably on restricting the speech of students. Legislatures may well look to reverse that trend. Attorneys will evaluate and analyze recent First Amendment cases and legislation that impacts public schools. This will include everything from social media to school publications. This session will address both legal and practical aspects of handling free speech claims, of both students and employees including the forum analysis that courts generally utilize.

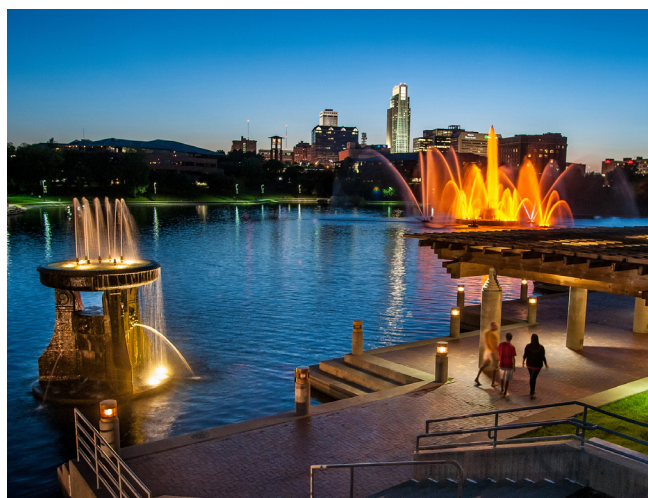
PRESENTERS: Justin Knight & Josh Schauer - Perry Law Firm



D8 BOARD TO BOARD: HOW CAN THE BOARD OF EDUCATION AND THE FOUNDATION BOARD LEVERAGE THEIR MISSIONS FOR STUDENT SUCCESS

The community connections and collaborative work between the board of education and the school district's foundation board is vital to Nebraska public schools. This session will explore the critical initiatives, strategies, and planning efforts involved in advancing the mission-critical work of the board of education and the district's foundation board to ensure district-wide student success now and into the future.

PRESENTER: Wendy Van - Lincoln Public Schools Foundation; Kori Stanosheck - NASB



TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

FRIDAY BREAKOUT SESSIONS



NASB DELEGATE ASSEMBLY
FRIDAY, NOVEMBER 22 | 8:00 TO 9:30AM

CLASSROOM SHOWCASE
FRIDAY, NOVEMBER 22 | 8:00 TO 11:30AM

E - BREAKOUT SESSIONS
FRIDAY, NOVEMBER 22 | 9:15 TO 10:15AM



E1 EARLY LEARNING IN NEBRASKA: OPPORTUNITIES FOR COORDINATION AND COLLABORATION

The early childhood system in Nebraska is made up of various programs and services administered by a number of agencies and organizations. Through the Federal Preschool Development Grant, Nebraska is in the process of conducting a comprehensive needs assessment and strategic plan to create opportunities for collaboration and coordination among existing programs for early childhood care across the state. An integral piece of the strategic plan is to improve transitions into kindergarten and elementary school, especially for low income and disadvantaged children. This session will describe the current structure of the our early childhood system and explore some of the exciting improvements that are currently underway and planned for the future to best prepare children for success.

PRESENTER: Elizabeth Everett - First Five Nebraska



E2 RELATIONSHIPS MATTER: MAKING A CONNECTION BETWEEN HOME AND SCHOOL

Over the past 10 years, Ralston Public Schools has been bridging the home-school connection through a Home Visit Programming Approach. This session will share how the school community is integrating the use of summer home visits to build connections between students, families and the school. This session will explain the journey and lessons learned about how to effectively implement home visits. We'll discuss initial and sustained implementation, common questions, and the advantages and challenges we've experienced along the way.

PRESENTERS: Linda Richards, Cecilia Wilken, Melissa Stolley, Melissa Yost & Mark Adler - Ralston Public Schools

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

FRIDAY BREAKOUT SESSIONS



E3 HOT TOPICS IN SCHOOL LAW (SESSION ALSO OFFERED A3)

They're baaaaack! This session will cover the most important, fun, and/or frustrating legal issues facing school boards and administrators. It will be a mix of cases, legal changes, and hot button issues facing all conference attendees. Bring your questions and sense of humor!

PRESENTERS: Steve Williams & Bobby Truhe - KSB School Law



E4 SCHOOL PSYCHOLOGISTS: COMPREHENSIVE MENTAL AND BEHAVIORAL HEALTH SERVICE PROVIDERS



This presentation will summarize the research regarding the effectiveness of behavioral and mental health service provision in schools, and the unique role school psychologists play in implementing these systems of prevention and intervention. Additionally, examples will be shared of school psychologists currently doing this important work in Nebraska schools. Participants will explore action steps for partnering with school psychologists in this area.

PRESENTERS: Brian McKeivitt - University of Nebraska-Omaha; Jamie Mapp - ESU 5; Katie Bevins - Lincoln Public Schools; Tessa Petereit - Crete Public Schools; Meghan Smith - Fremont Public Schools; Susan Lindblad - Hastings Public Schools



E5 BOARD MEETINGS & MEETING TECHNOLOGY - COMMON QUESTIONS & PITFALLS FOR BOARD MEMBERS



Every School Board must follow the Open Meetings Act. This session will address recent case law along with common meeting questions and pitfalls, including: regular v. special meetings, advance notice, public hearings, the use of board committees, closed sessions, proper wording of agenda items, the use of technology and more.

PRESENTERS: Justin Knight & Jim Gessford - Perry Law Firm



E6 2020/2021 EHA PLAN UPDATES

This session will review any plan or rate changes to the EHA Medical and Dental plans for the 2020/2021 plan year.

PRESENTERS: Courtney Ray & Greg Long - EHA



E7 A LINE IN THE SAND - TEACHER/COACH - STUDENT BOUNDARY ISSUES



This session will explore the intended and unintended issues that arise in the school setting, in the classroom or in school activities involving school employees (administrators, teachers, para-educators, etc.) and students that cross the boundary line between a professional relationship and one that invaded the personal space, privacy or physical and mental well being of students, and programs, policies and strategies to convey to staff the expectations of the school district and provide guidance and training to protect both students and staff.

PRESENTER: Rex Schultze - Perry Law Firm





TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

FRIDAY BREAKOUT SESSIONS

F - BREAKOUT SESSIONS



FRIDAY, NOVEMBER 22 | 10:30 TO 11:30AM

 **F1 RULE 10: WHAT BOARD MEMBERS NEED TO KNOW**
 Rule 10 provides the regulations and procedures for accreditation used by the Nebraska Department of Education to establish quality education for all public school students in our state. This session will unpack the imperative components of Rule 10, including the AQUESTT connection, that board members need to know in order to effectively govern their school district in a manner that is compliant with the law.



PRESENTERS: Kori Stanosheck & Melissa Lusk - NASB

 **F2 TEAMMATES: BUILDING SCHOOL TO COMMUNITY CONNECTIONS**
 In an ever-changing society that separates schools from communities, TeamMates Mentoring Program seeks to connect safe adult friends to students in local schools. TeamMates mentors and volunteers often appreciate being able to return to their hometown schools to mentor to see how the climate has changed and grown. Mentors new to communities feel an instant connection to school staff and community members when they are matched within TeamMates. Learn how TeamMates continues to bring together communities through inclusive school-based mentoring.



PRESENTERS: Beth Roberts & Allyson Horne - TeamMates

 **F3 PAIN IN THE APP, V. 5.0**
 It's hard to believe the first version of this presentation took place 5 years ago! Each year, this session covers the latest developments in law and educational practices related to social media use and schools. From sexting and cyberbullying to truly frightening predatory behavior perpetuated against school-age kids, the presentation this year will bring all attendees up to speed on the most recent issues schools, administrators, and board members are facing related in the inseparable worlds of public education and technology.



PRESENTERS: Coady Pruett & Karen Haase - KSB School Law

 **F4 360 SUPERINTENDENT EVALUATION (SESSION ALSO OFFERED C4)**
 Each year the Raymond Central Board and Superintendent create four mutually agreed upon goals for the upcoming school year. Clearly defined performance goals increase the probability that the superintendent is evaluated on what he or she was hired to do. Raymond Central partnered with NASB to create a 360 Evaluation ... (Read the full description at C4)

PRESENTERS: Harriet Gould & Derrick Joel - Raymond Central Public Schools; Marcia Herring - NASB

 **F5 #WHATDOIDO? NAVIGATING SOCIAL MEDIA PROBLEMS FACED BY SCHOOLS**
 The days are long gone when the only notification you had to worry about was "You've got mail!" As we all know, today social media places student and staff lives in the public sphere. "Liking" controversial posts, racy images, and even copyright issues are now the concerns of public schools. What's worse, social websites do not come equipped with a handbook to guide schools through the potential pitfalls of discipline and prevention. In this session the attorneys at the Perry Law Firm will discuss the legal and boundaries and obligations of schools regarding social media.

PRESENTER: Haleigh Carlson - Perry Law Firm

 **F6 BUILDING A MODEL OF PUBLIC-PRIVATE PARTNERSHIPS TO DEVELOP STEM CAREER PATHWAYS**
 By its general nature, STEM Ecosystems comprise of a diverse mix of community or state-wide partnerships. Leveraging those partnerships is key in developing a seamless pathway for students to career and beyond, as life-long learners. The Omaha STEM Ecosystem (OSE), established in spring of 2016, addresses the recognized need for improved STEM programming and collaboration in the Omaha community. The goal is to develop a talent pipeline to assure that Omaha remains a robust STEM community.

 **PRESENTERS: Tracie Reding, Chris Schaben, Victoria Novak, Elizabeth Mulkerrin, Julie Sigmon & Jim Dennell - Omaha STEM Ecosystem**

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

FRIDAY BREAKOUT SESSIONS



F7 NEGOTIATIONS FOR BOARD MEMBERS

School districts spend the majority of their budget on their employees. As such, it is critical that board members be familiar with the law and strategies during negotiations. With budgets tightening and attacks on school spending, school districts need to be familiar with the negotiations process.

PRESENTERS: Perry Law Firm



F8 STAKEHOLDER ENGAGEMENT - LESSONS LEARNED - UNDERSTAND- INVOLVE ENGAGE

Stakeholder engagement -- as the old saying goes, if you want someone to hear what you have to say, you have to say it ten times, ten different ways. Grand Island Public Schools will share what we do and what we've learned. We will share the various methods we utilize: Board & Supt. Newsletter, Live with Grover, Board coffees, Campus highlights at meetings, student recognition, townhall meetings, annual report & strategic plan, Select finance committee, K-12 insight survey, PR/PD committee, adding parent voice, Superintendent stakeholder groups.

PRESENTERS: Tawana Grover, Jennifer Worthington & Bonnie Hinkle - Grand Island Public Schools

SUPERINTENDENT OF THE YEAR
WILL BE RECOGNIZED AT THE FRIDAY LUNCHEON
FRIDAY, NOVEMBER 22 | 11:45AM TO 1:15PM

REGISTERING FOR THE CONFERENCE

REGISTRATION FOR THE 2019 STATE EDUCATION CONFERENCE WILL OPEN WEDNESDAY, SEPTEMBER 11, 2019

To register, go to the NASB website at www.NASBonline.org and log in using your email and password, and click the State Education Conference link.

AS YOU REGISTER, BE SURE TO MAKE PLANS TO ATTEND THE EXHIBITOR RECEPTION
FROM 4:00 TO 6:00PM ON WEDNESDAY, NOVEMBER 20

IF YOU HAVE SPECIAL DIETARY NEEDS DUE TO A MEDICAL CONDITION,
CONTACT MAKENZIE BROOKHOUSER AT 800-422-4572 TO ARRANGE ALTERNATIVE MENUS.



TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG



1311 STOCKWELL STREET
LINCOLN, NE 68502
WWW.NASBONLINE.ORG

RETURN SERVICE REQUESTED

2019 STATE EDUCATION CONFERENCE
NOVEMBER 20-22
CHI HEALTH CENTER - DOWNTOWN OMAHA

TAKING IT TO THE STREETS



O M A H A

CHI HEALTH CENTER - DOWNTOWN OMAHA

CO-SPONSORED BY THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS AND
THE NEBRASKA ASSOCIATION OF SCHOOL ADMINISTRATORS





NEBRASKA

DEPARTMENT OF EDUCATION

www.education.ne.gov
301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987
TEL 402.471.2295
FAX 402.471.0117

August 12, 2019

Chris Prososki
Southern School Dist 1
115 S 11th St, PO Box 237
Wymore, NE 68466-0237

Dear Mr. Prososki,

On August 9, 2019 the Nebraska Board of Education voted to approve your early childhood program for the period of July 1, 2019 through June 30, 2020. This action follows a recommendation by the Office of Early Childhood and is based upon records indicating that your district operated an early childhood program in compliance with the requirements in Rule 11, Regulations for Early Childhood Education Programs, for the 2018-19 school year.

We commend you on your commitment to provide a high quality early childhood experience for the children and families enrolled in the program. If you have any questions about Rule 11 or the approval process, please contact the Early Childhood Specialist assigned to your area.

Sincerely,

A handwritten signature in cursive script that reads "Melody A. Hobson".

Melody A. Hobson
Administrator
Office of Early Childhood

Special Education Services Provided by ESU #5

Attachment A 2019-20 – Contract Support Data

TRANSITION SPECIALIST - *NEW SERVICE*****

This is a new position offered to the districts at no cost. The transition specialist will work with children receiving special education services who are transitioning to life after school. This position will help teachers with assessments and planning. They will also assist families on how to work with state and federal programs as their child transitions to their post-secondary life.

PROGRAM SUPERVISION

Program Supervision will continue to be provided as a Special Education Coop function of ESU 5 with the reimbursable cost for the program being claimed by ESU 5 through the NDE special education plan and budget process. As a participating school district, you will be asked to continue paying your percentage share (based on the number of participating districts) the costs of those functions that are non-reimbursable, which includes the amount not reimbursed by NDE.

Dr. Matt McNiff will take an active role in the day to day operation of both ESU and school owned special education programs and will provide direct contact with students, teachers and parents (for school owned programs). Dr. Brenda McNiff will continue to take an active role in the budget/financial aspects of supervision. We will also work with ESU staff development personnel to establish in-service components for IEP development and learning strategies training. We will continue to assist school districts with the ILCD (Improving Learning for Children with Disabilities) process.

IDEA and NDE standards require that we focus our teacher training in meeting new requirements as well as continuing to change the way we work with children with disabilities. Within program supervision, one of the ways we can meet this goal is to continue to offer both regular education and special education staff, appropriate in-service activities.

As our part of the partnership and supervision, we plan to continue to offer appropriate in-service activities during the school year and throughout the summer in order to ensure compliance with IDEA and Rule 51 and 52 requirements.

Districts within ESU 5 are now completing their ninth year using SRS. The administrative assistants, Pam Borgman, Tina Holtmeier and Nancy Schmidt are responsible for maintaining student demographics through Adviser. The scheduling of educational assessments is a part of the Program Supervision Coop, as is submission of special education information incorporated into PowerSchool and SRS. This includes continually reviewing SRS data to insure SPED data and PowerSchool data are current. If students receive physical therapy, occupational therapy or speech therapy and are Medicaid eligible, the administrative assistants are also responsible for filling out the Medicaid in the Public Schools (MIPS) forms. We will continue to process and oversee IDEA applications and final financial reports. For the Early Development Network, the administrative assistants take referral information, enter the students into the NDE

Connect Portal, type in narratives, keep student records current and send in monthly billings to Health and Human Services.

SPEECH THERAPY

Our goal is to continue to provide a service delivery system for schools in Gage, Jefferson and Thayer counties that will meet the individual needs of students and remain a geographically cost effective and time efficient (as it pertains to lost travel time during the school day) model.

DIAGNOSIS/EVALUATION (PSYCHOLOGIST)

We are in our twenty-third year of using psychologists who are private contractors, who have NDE approved reimbursable rates and are licensed and/or hold Nebraska Teacher Certification as a school psychologist. We have been very fortunate to find qualified psychologists. Due to the long term success of this program, our recommendation is to continue with the present system and make adjustments as required during the 2019-20 school year. We will continue with our part-time school psychologist, and in addition, have hired an intern psychologist to assist her.

Projected costs should remain within your current budgeted amounts. The actual costs, however, will be determined by the amount of time the psychologist spends in your school. As in the past, your school will be billed for actual costs incurred while the psychologist is providing services to your school. To maintain continuity and program integrity, it is important that the scheduling process remain a function of ESU program supervision. You can request individual psychologists to serve your school and depending on their schedule and the urgency of your request for testing, we will try to honor your request.

As you continue the process of setting up a budget, remember that, as in the past, you have a certain degree of flexibility with the dollar amount. However, when determining a dollar amount for your budget, be sure to include not only the special education students currently in the program, but also a projection of an amount for new students and students who may be evaluated outside the school district at places such as Boys Town or Munroe Meyer. You should also allocate some of your diagnosis/evaluation funds for the testing of preschool children. This is a separate budget item with NDE. Keep in mind that you will be billed for the actual costs to provide this service to your school.

OCCUPATIONAL THERAPY AND PHYSICAL THERAPY

ESU 5 has hired a fourth occupational therapist for the upcoming school year. The rate for Occupational Therapy services is based on the number of students being served and a percentage of the actual cost for that service.

We will continue to staff a full time Physical Therapist to serve districts in the Gage county area. Physical therapy services for Jefferson and Thayer counties will continue to be a contracted service. Whenever we contract for this service on your behalf, we try to work with those agencies that have an approved rate with NDE. However, sometimes the cost that you are charged does not match with the NDE approved rate. This means that your reimbursement for that service will be less than expected. Private service provider rates can be higher than those established with the State Department with amounts over the approved rate not being reimbursed. Private contractors are paid road time as well as the time they spend with students, parents, teachers, etc. in evaluations, as well as time for paperwork.

INSTRUCTOR FOR DEAF/HEARING IMPAIRED

ESU 5 will continue to have a full time staff person available during 2019-20 to provide services in the area school districts as needed. The educator of the Deaf and Hard of Hearing provides both direct services to students as well as consultation with teachers and parents. They arrange for appropriate equipment needs for schools, including sound amplification systems, and consultation with medical personnel and audiologists.

BEHAVIOR CONSULTANT

The Behavior consultant works with school staff serving behaviorally disordered students or students with behavioral difficulties. The behavioral consultant conducts functional behavioral assessments, designs positive intervention plans and provides consultation to individual education teams on the implementation of positive behavioral intervention. Consultation includes conducting professional development, team meetings, attending IEPs and summarizing and analyzing data. The behavior consultant is responsible for developing intervention plans and coaching/teaching staff in the implementation of these programs. Duties also include completing assessments, assisting with progress reports and providing other services as requested by his/her supervisor. We will continue to use the DL system to assist the behavioral consultant with observations in the school classrooms. The Behavioral consultant will be available to provide de-escalation and physical management training (MANDT and CPI) to area schools who contract for her services.

VISION SPECIALIST

For the past eleven years, ESU 5 has employed a vision specialist to work with children who are visually impaired or blind. This service is available for students whose needs are identified through their IEP. The availability of this service has been helpful to districts which must meet the needs of this low incidence population in a cost effective manner.

LICENSED MENTAL HEALTH PROVIDER

ESU 5 hired a fully-certified Licensed Mental Health Provider at the beginning of the 2017-18 school year to provide mental health consultation to students as needed. Due to the overwhelming response for services, ESU 5 has hired a fourth mental health provider for the 2019-20 school year.

MTSS COORDINATION/ILCD COORDINATION

The Multi-Tiered Systems of Support (MTSS) Coordinator is employed by ESU 5 to help school districts to create systems of support for academics and behavior. The coordinator will assist schools in planning for ways to meet their school improvement goals through a system-wide program which may include Response to Intervention (RtI) and Positive Behavior Interventions and Supports (PBIS). The MTSS Coordinator meets regularly with school districts to help guide programs with the use of data and to help the district develop ways to improve grade level interventions for both struggling and advanced students alike.

EARLY INTERVENTION COORDINATION

Children, age birth to three years old, who have developmental delays are eligible for service coordination through the early development network at ESU 5. This service is family-based and paid for by Health and Human Services through Federal Medicaid Funds. Early Development Network services are designed to meet the needs of families, including medical and learning needs of the children, and preparation of the children for educational entrance into kindergarten.

The Early Intervention Team works on Child Find Activities, encouraging families, medical personnel, teachers and community members to promote early intervention. The team completes an annual grant application, the funds of which were used for such areas as technical assistance to families, cultural awareness, identification of children, communication among team members, and public awareness activities.

October 14 In-Service

Itinerary:

8:00 a.m. – 9:00 a.m.	Marzano Training/School Improvement (Certified Staff & ESU 5 Staff)	High School Commons
9:00 a.m. – 3:00 p.m.	Collections Training (7-12 ELA, SPED, & Building Principal)	High School Media Center
9:00 a.m. – 3:00 p.m.	Wonders Training (K-6 ELA, SPED, & Building Principal)	Elementary School Media Center
9:00 a.m. – 10:00 a.m.	Technology Integration/Classroom Intercom (All Certified Staff Not in ELA Trainings)	High School Commons
10:00 a.m. – 10:15 a.m.	Break	Pick Your Destination
10:15 a.m. – 11:15 a.m.	PLCs Meetings (Admin. & Certified Staff) (All Certified Staff Not in ELA Trainings)	See Below (Page 2)
11:15 a.m. – 12:00 p.m.	New Teachers/Mentors Meetings	Individual Buildings
12:00 p.m. – 1:00 p.m.	Lunch (Provided by the District)	High School Commons
1:00 p.m. – 3:00 p.m.	Teacher Worktime	Individual Buildings

Please Note: Please bring your laptop and your copy of ***The New Art and Science of Teaching*** book with you on October 14. The district will be providing lunch for all faculty members and **only teachers** will attend the October 14, 2019 in-service activities.

Professional Learning Communities (PLCs) Meeting Agenda

- 1) Review Data & Indicators (ACT, DIBELS, NSCAS, MAP, TS Gold, & Classroom Data)
 - a. Utilize the *Data Analysis Guiding Questions* worksheet for each data component listed above if applicable
- 2) Marzano Implementation (Best Practices)
 - a. Did you learn anything from the readings (The reading completed as of today)?
 - b. Did it validate what you are currently doing in your classroom?
 - c. Did it generate any questions about what you are currently doing in your classroom?
 - d. As a result of the reading, are there any new research-based instructional strategies you will try in your classroom?
 - e. Any other thoughts or comments?
- 3) Performance Goal Setting & Performance Goal Reflection
 - a. All teachers will create a district performance goal and their goal will align directly to one of the school improvement goals:
 - All students will improve their reading comprehension.
 - All students will improve their math skills.
 - Southern Public Schools will improve the culture of the district.
 - b. Next Steps/Discussion Topics:
 - The selection of a district performance goal by each individual teacher?
 - Strategies/activities for meeting your individual district performance goal?
 - Evidence that will indicate that your individual district performance goal has been met?
- 4) Technology Integration (How do you Utilize Technology)
 - a. Classroom/Discipline
- 5) Curriculum Alignment to the State Standards
 - a. Review Content Standards & Subject Alignment – Scope & Sequence
 - b. Vertical & Horizontal Alignment

Elementary School Teachers:

- 1) Preschool = Pick A Classroom
- 2) Kindergarten, First Grade, Second Grade, Third Grade, & Title = High School Commons (Use the Grades K-3 Folder to fill out the notes & the data form)
- 3) Fourth Grade, Fifth Grade, Sixth Grade, & Building Principal = High School Library (Use the Grades 4-6 Folder to fill out the notes & the data form)
- 4) Elementary SPED = Room 101

Jr./Sr. High School Teachers:

- 1) Art, Business, Industrial Arts, Media Specialists, Music, Physical Education, World Language, & Building Principal = Room 103 (Use the Vocational Folder to fill out the notes & the data form)
- 2) English Language Arts & Social Studies = Pick A Classroom (Use the ELASS Folder to fill out the notes & the data form)
- 3) Mathematics & Science = Pick A Classroom (Use the MS Folder to fill out the notes & the data form)
- 4) Secondary SPED = Pick A Classroom

Safety & Security Committee Meeting

August 19, 2019

Present: Christopher Prososki, Jeff Murphy, Jerry Rempe, John Linder, Kalyne Brunsbach, Jolene Bartels, Randy Roberts, Scott Trauernicht, & Dell Michaelis

Christopher Prososki called the meeting to order at 3:46 p.m.

Rule 10 – Safety and Security Review.

- The safety committee reviewed the minutes from the August 13, 2018, Annual Safety & Security Meeting and the committee discussed the two upcoming active shooter trainings on January 3, 2020 and on February 14, 2020, at Southern Public Schools. The training will be led by both Gage County Sheriff's Office and Wymore Police Department.
- Based on the safety committee recommendations last year, the superintendent, both building principals and both counselors have been formally trained in the threat assessment protocol.
- Both building principals gave an update regarding reviewing Standard Response Protocol (SRP) with all staff and students.
- Last summer the school board approved the use of QCPUF funds (Bond funds) over the next 3 years to address a number of facility issues. The QCPUF funds are being used to improve safety measures for both students and staff, fix leaking roofs, address accessibility barriers, and used to rectify life safety code violations and life safety hazards: replaced Interior Glass Doors (Jr./Sr. High School), replaced Lock Sets (Elementary School) and the district also added window treatments to the Jr./Sr. High School media center.
- During the 2019-2020 school year, the committee reaffirmed the administration's decision to conduct one drug dog search a semester at the Jr./Sr. High School pending the availability of drug dogs in the area. The drug dog will continue to conduct a sniff on both student lockers and student vehicles. Jeff Murphy will now take over this endeavor.
- The committee reviewed Bruce Lang's recommendations from the 2018-2019 safety audit.
- The safety committee reviewed a safety bucket that some area schools are starting to use and the committee reviewed the ALICE (Alert, Lockdown, Inform, Counter, & Evacuate) safety model that some other states utilize (Currently, Nebraska utilizes the Standard Response Protocol). The committee recommends distributing water bottles to each classroom just in case the district would be in a lock-down for an extended period of time.
- There is a Nebraska School Safety & Security Summit on October 9-10 in Kearney and the committee is looking at sending a member to attend this event.
- The district just added a Safe Schools Alert Tip Reporting System link to our district website, under quick links (This was a recommendation from both a school safety training in Omaha and from our yearly external safety visits). Students, staff, and parents can anonymously report safety concerns, including bullying, harassment, mental health concerns, weapons, and threats of violence to the administration 24/7/365. Tips can be submitted five convenient ways: via mobile app, phone, text, email, and website.
- Lastly, the safety committee talked about safety trainings for community/volunteer coaches and the recommendation from the committee was to have head coaches/coaches on staff review both the Standard Response Protocol and Active Shooter protocol with all community/volunteer coaches each year.

Christopher Prososki adjourned the meeting at 4:08 p.m.



NEBRASKA

DEPARTMENT OF EDUCATION

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FAX 402.471.0117

August 13th, 2019

Dr. Christopher Prosocki - Superintendent
Southern Public Schools
115 South 11th St.
Wymore, NE 68466

Dear Dr. Prosocki

This letter is to inform you that we have received the Evaluation of Certificated Employees Policy #4030 and evaluation procedures for Southern Public Schools that you submitted to the Nebraska Department of Education on July 22nd, 2019 for approval. They have been reviewed pursuant to NE REV STAT §79-318(5) (h) and 92 NAC Rule 10, Section 007.06 and are in compliance with all requirements.

Included in this review is the Administrator Evaluation Handbook and the school board minutes dated August 12, 2019

The Southern Public Schools' policies and procedures prior to this date will be replaced with your new documents along with this letter. These certificated evaluation policies and procedures for your district will remain approved until your Board revises them.

If you have any questions regarding this letter or any of the applicable requirements of Rule 10 please feel free to contact me at your convenience.

Sincerely,

Dr. Michelle (Micki) Charf
Accreditation Specialist

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Southern (34-0001) in Gage County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 9th day of September, 2019 at 7:00 o'clock, P.M., at Southern Public Schools Jr./Sr. High School Board Room in Wymore, NE for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2017-2018 (1)	2018-2019 (2)	2019-2020 (3)			
General	\$ 6,269,621.50	\$ 6,497,000.00	\$ 6,925,230.00	\$ 904,157.58	\$ 3,880,204.58	\$ 3,989,074.00
Depreciation	\$ 142,917.67	\$ 200,000.00	\$ 1,109,864.76		\$ 1,109,864.76	
Employee Benefit	\$ 2,598.07	\$ 2,000.00	\$ 17,378.40	\$ -	\$ 17,378.40	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 223,918.67	\$ 250,000.00	\$ 367,426.71	\$ -	\$ 367,426.71	
School Nutrition	\$ 228,880.89	\$ 238,500.00	\$ 264,000.00	\$ 36,260.69	\$ 300,260.69	
Bond	\$ 451,461.62	\$ 371,830.83	\$ -	\$ -	\$ -	\$ -
Special Building	\$ 96,930.42	\$ 97,000.00	\$ 642,718.51		\$ 604,746.51	\$ 38,356.00
Qualified Capital Purpose Undertaking	\$ 9,052.90	\$ 10,000.00	\$ 1,013,464.00	\$ 229,252.74	\$ 1,128,798.74	\$ 115,069.00
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 7,425,381.74	\$ 7,666,330.83	\$ 10,340,082.38	\$ 1,169,671.01	\$ 7,408,680.39	\$ 4,142,499.00

Notice of Special Hearing To Set Final Tax Request

Southern (34-0001) in Gage County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 9th day of September 2019 at 7:20 o'clock P.M., at Southern Public Schools Jr./Sr. High School Board Room in Wymore, NE for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

	2018-2019	2019-2020	Change
Property Valuations	\$400,439,028	\$ 383,564,804.00	-4%

2018/19 Budget Information

2019/20 Budget Information

Fund	2018-2019 Operating Budget	2018-2019 Property Tax Request	2018 Tax Rate	Property Tax Rate (2018-2019 Request Divided By 2019 Valuation)	2019-2020 Operating Budget	2019-2020 Proposed Property Tax Request	Proposed 2019 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	\$6,810,029.27	4,204,609.75	1.050000	1.096193	6,925,230.00	3,989,074.00	1.040000	-1%	2%
Bond Fund(s) K - 12			0.000000	0.000000	-	-	0.000000	#DIV/0!	#DIV/0!
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Bond Fund			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Special Building Fund	-	-	0.000000	0.000000	642,718.51	38,356.00	0.010000	0%	0%
Qualified Capital Purpose Undertaking Fund K - 12	320,695.39	120,131.71	0.030000	0.031320	1,013,464.00	115,069.00	0.030000	0%	216%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Total	7,130,724.66	4,324,741.46	1.080000	1.127513	8,581,412.51	4,142,499.00	1.080000	0%	20%

**2019-2020 PROPERTY TAX REQUEST RESOLUTION
FOR
GAGE COUNTY SCHOOL DISTRICT #001**

WHEREAS, public was given at least five days in advance of a Special Public Hearing called for the purpose of discussing and approving or modifying the District's Tax Requests for the 2019- 2020 school fiscal year for the General Fund, Bond Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund of Gage County School District #0001; and,

WHEREAS, such Special Public Hearing was held before the Board of Education (hereinafter "the Board") of Gage County School District #0001 (hereinafter "the District") at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached hereto as Exhibit A, all as required by law; and,

WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such Special Hearing; and,

WHEREAS, the total assessed value of the property differs from last year's total assessed value by -4%; the tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be \$1.127513 per \$100 of assessed value; the Southern School District #1 proposes to adopt a property tax requests that will cause its tax rate to be \$1.080000 per \$100 of assessed value; and,

WHEREAS, based on the proposed property tax request and changes in other revenue, the total operating budget of Southern School District #1 will exceed last year's by 20 percent due to the receipt of QCPUF bond proceeds and grant proceeds; and,

WHEREAS, the Board, after having reviewed the District's Tax Requests for each said fund, and after public consideration of the matter, has determined that the Final Tax Requests as listed below are necessary in order to carry out the functions of the District, as determined by the Board for the 2019-2020 school fiscal year; and,

NOW BE IT THEREFORE RESOLVED that (1) the Tax Request for the General Fund should be, and hereby is set at \$3,989,074; (2) the Tax Request for the Special Building Fund should be, and hereby is set at \$38,356; and (3) the Tax Request for the Qualified Capital Purpose Undertaking Fund should be, and hereby is set at \$115,069.

It is so moved by _____ and seconded by _____ this 9th day of September, 2019.

Roll Call vote as follows:

Angela Meyer	YES	NO
Betsy Frerichs	YES	NO
Carol Pralle	YES	NO
Dave Zimmerman	YES	NO
Emily Shockley	YES	NO
Jim Zvolanek	YES	NO

The undersigned herewith certifies, as Secretary of the Board of Education of Gage County School District #0001, that the above Resolution was duly adopted by a majority of said Board at a duly constituted public meeting of said Board.

_____, Secretary



SCHOOL BUS

SOUTHERN PUBLIC SCHOOL

54407

SOUTHERN PUBLIC SCHOOL

EMERGENCY EXIT





SCHOOL BUS

SCHOOL DIST. NO. 1 WYNDE - SOUTHERN

GMC

BRASKA
527



STOP

SCHOOL DISTRICT NO. 1 WYMORE - SOUTHERN

BATTERIES
95

3019
Sale or Disposal of School Property

In selling school property, whether real or personal, the board of education shall be mindful of its financial obligation to the taxpayers of the school district. The board may sell school property in the manner it deems most appropriate for the particular property (e.g., by taking bids, by auction, or by selling the property for a specified price). The board shall take action at a regular meeting to approve the sale or disposal of property by the statutorily required two-thirds vote of the members before selling or disposing of it.

Adopted on: 8-13-2018

Revised on: _____

Reviewed on: _____