



Schuyler Community Schools
Board of Education Regular Meeting
Monday, October 13, 2025 6:30 PM
Schuyler Community Schools Board Room
2023 Colfax Street
Schuyler, NE 68661

- I. Opening the Meeting
- II. Pledge of Allegiance
- III. Call to Order
- IV. District Mission Statement
- V. Nebraska Open Meetings Law
- VI. Publication of Meeting
- VII. Board Member Roll Call
- VIII. Approval of Agenda
- IX. Consent Agenda
- IX.A. Minutes of the September meetings of the board
- IX.B. Financial Report
- IX.B.1. Approval of \$10,000 for the activities fund to be used for officials, fees, and other related costs. The details of these expenditures will be presented to the board at the next board meeting.
- X. Public Comment
- XI. Discussion/Information Items
- XI.A. Marci Ostmeier and Joyce Baumert will share services provided by Educational Service Unit 7.
- XI.B. The Administrative Team will present instructional data and interventions.
- XI.C. The attached board policies have been reviewed and adjusted based on the changes made by the Nebraska Legislature. The Policy Committee reviewed these in September and is recommending them to the full board.
- XII. Action Items
- XII.A. Approve policies 3043, 5001, 5003 and 6044 as presented during discussion.
- XIII. Information Items: Reports
- XIII.A. Principals Reports
- XIII.A.1. Principals will report on Parent/Teacher Conferences.
- XIII.B. Superintendent
- XIII.B.1. District/Superintendent Goals

- XIII.C. Board Committee Reports
- XIII.C.1.
 - 1. Monday, October 6th @ 6:00 Building/Grounds/Transportation
(Brian, Renee, Virginia)**

**2. Monday, October 6th @ 7:00 Board Policy/Handbooks/Support Programs
(Paul, Renee, Rich)**

**3. Wednesday, October 8th @ 6:00 American Civics, Assessment and Instruction
(Amanda, Renee, Rich)**

**4. Wednesday, October 8th @ 7:00 Budget/Finance/Negotiations
(Amanda, Paul, Rich)**

XIII.D. Safety Committee Update

XIII.E. Schuyler Community Schools Foundation Report

XIV. Adjourn

NEBRASKA OPEN MEETINGS ACT

84-1407. Act, how cited.

Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

Source: Laws 2004, LB 821, § 34.

84-1408. Declaration of intent; meetings open to public.

It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

Source: Laws 1975, LB 325, § 1; Laws 1996, LB 900, § 1071; Laws 2004, LB 821, § 35.

Annotations

- Nebraska's public meetings laws do not apply to school board deliberations pertaining solely to disputed adjudicative facts. *McQuinn v. Douglas Cty. Sch. Dist. No. 66*, 259 Neb. 720, 612 N.W.2d 198 (2000).
- The primary purpose of the public meetings law is to ensure that public policy is formulated at open meetings. *Marks v. Judicial Nominating Comm.*, 236 Neb. 429, 461 N.W.2d 551 (1990).
- The public meetings law is broadly interpreted and liberally construed to obtain the objective of openness in favor of the public, and provisions permitting closed sessions must be narrowly and strictly construed. *Grein v. Board of Education of Fremont*, 216 Neb. 158, 343 N.W.2d 718 (1984).
- Although a committee was a subcommittee of a natural resources district board, it was not subject to the Open Meetings Act because there was never a quorum of board members in attendance and the committee did not hold hearings, make policy, or take formal action on behalf of the board. *Koch v. Lower Loup NRD*, 27 Neb. App. 301, 931 N.W.2d 160 (2019).
- A county board of equalization is a public body whose meetings shall be open to the public. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

84-1409. Terms, defined.

For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

Source: Laws 1975, LB 325, § 2; Laws 1983, LB 43, § 1; Laws 1989, LB 429, § 42; Laws 1989, LB 311, § 14; Laws 1992, LB 1019, § 124; Laws 1993, LB 635, § 1; Laws 1996, LB 1044, § 978; Laws 1997, LB 798, § 37; Laws 2004, LB 821, § 36; Laws 2007, LB296, § 810; Laws 2011, LB366, § 2; Laws 2021, LB83, § 11; Laws 2022, LB922, § 12.

Operative Date: July 21, 2022

Annotations

- A township is a political subdivision, and as such, a township board is subject to the provisions of the public meetings laws. *Steenblock v. Elkhorn Township Bd.*, 245 Neb. 722, 515 N.W.2d 128 (1994).
- A county agricultural society is a public body to which the provisions of the Nebraska public meetings law are applicable. *Nixon v. Madison Co. Ag. Soc'y*, 217 Neb. 37, 348 N.W.2d 119 (1984).
- Failure by a public governing body, as defined under section 84-1409, R.R.S.1943, to take and record a roll call vote on an action, as required by section 84-1413(2), R.S.Supp.,1980, grants any citizen the right to sue for the purpose of

having the action declared void. In this case such failure could not be later corrected by a nunc pro tunc order because there was no showing that a roll call vote on the disputed action was actually taken, and even if it was the record showed it was not recorded until over a year later. Sections 23-1301, R.R.S.1943, and 23-1302, R.R.S.1943, make it the duty of the county clerk to record proceedings of the board of county commissioners. *State ex rel. Schuler v. Dunbar*, 208 Neb. 69, 302 N.W.2d 674 (1981).

- Although a committee was a subcommittee of a natural resources district board, it was not subject to the Open Meetings Act because there was never a quorum of board members in attendance and the committee did not hold hearings, make policy, or take formal action on behalf of the board. *Koch v. Lower Loup NRD*, 27 Neb. App. 301, 931 N.W.2d 160 (2019).
- Although the Open Meetings Act does not define "subcommittee," a subcommittee is generally defined as a group within a committee to which the committee may refer business. *Koch v. Lower Loup NRD*, 27 Neb. App. 301, 931 N.W.2d 160 (2019).
- The Open Meetings Act does not require policymakers to remain ignorant of the issues they must decide until the moment the public is invited to comment on a proposed policy. By excluding nonquorum subgroups from the definition of a public body, the Legislature has balanced the public's need to be heard on matters of public policy with a practical accommodation for a public body's need for information to conduct business. *Koch v. Lower Loup NRD*, 27 Neb. App. 301, 931 N.W.2d 160 (2019).
- As an administrative agency of the county, a county board of equalization is a public body. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- The electors of a township at their annual meeting are a public body under the Open Meetings Act. *State ex rel. Newman v. Columbus Township Bd.*, 15 Neb. App. 656, 735 N.W.2d 399 (2007).
- The meeting at issue in this case was a "meeting" within the parameters of subsection (2) of this section because it involved the discussion of public business, the formation of tentative policy, or the taking of any action of the public power district. *Hansmeyer v. Nebraska Pub. Power Dist.*, 6 Neb. App. 889, 578 N.W.2d 476 (1998).
- Informational sessions in which the governmental body hears reports are briefings. *Johnson v. Nebraska Environmental Control Council*, 2 Neb. App. 263, 509 N.W.2d 21 (1993).

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

Source: Laws 1975, LB 325, § 3; Laws 1983, LB 43, § 2; Laws 1985, LB 117, § 1; Laws 1992, LB 1019, § 125; Laws 1994, LB 621, § 1; Laws 1996, LB 900, § 1072; Laws 2004, LB 821, § 37; Laws 2004, LB 1179, § 1; Laws 2006, LB 898, § 1; Laws 2011, LB390, § 29; Laws 2012, LB995, § 17.

Annotations

- There is no absolute discovery privilege for communications that occur during a closed session. *State ex rel. Upper Republican NRD v. District Judges*, 273 Neb. 148, 728 N.W.2d 275 (2007).
- If a person present at a meeting observes a public meetings law violation in the form of an improper closed session and fails to object, that person waives his or her right to object at a later date. *Wasikowski v. Nebraska Quality Jobs Bd.*, 264 Neb. 403, 648 N.W.2d 756 (2002).
- The public interest mentioned in this section is that shared by citizens in general and by the community at large concerning pecuniary or legal rights and liabilities. *Grein v. Board of Education*, 216 Neb. 158, 343 N.W.2d 718 (1984).
- Hearing in closed executive session was contrary to this section since there was no showing of necessity or reason under subdivision (1)(a), (b), or (c), but did not result in reversal of board decision. *Simonds v. Board of Examiners*, 213 Neb. 259, 329 N.W.2d 92 (1983).
- Negotiations for the purchase of land need not be conducted at an open meeting but the deliberations of a city council as to whether an offer to purchase real estate

should be made should take place in an open meeting. *Pokorny v. City of Schuyler*, 202 Neb. 334, 275 N.W.2d 281 (1979).

- Public meeting law was not violated where the Board of Regents of the University of Nebraska voted to hold a closed session to consider the university president's resignation, and also discussed the appointment of an interim president during such session. *Meyer v. Board of Regents*, 1 Neb. App. 893, 510 N.W.2d 450 (1993).

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body.

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website.

(ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by:

(A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website; or

(B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or

(ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority; and

(xiii) A natural resources district.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a

recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, the organization may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing. The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by virtual conferencing if the governing body's quarterly meetings are not held by virtual conferencing.

(3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the

public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413.

(8) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (2)(a) of this section may hold a meeting by virtual conferencing if:

(a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;

(b) No action is taken by the public body at the virtual meeting; and

(c) The public body complies with subdivisions (2)(b)(i) and (2)(b)(ii) of this section.

Source: Laws 1975, LB 325, § 4; Laws 1983, LB 43, § 3; Laws 1987, LB 663, § 25; Laws 1993, LB 635, § 2; Laws 1996, LB 469, § 6; Laws 1996, LB 1161, § 1; Laws 1999, LB 47, § 2; Laws 1999, LB 87, § 100; Laws 1999, LB 461, § 1; Laws 2000, LB 968, § 85; Laws 2004, LB 821, § 38; Laws 2004, LB 1179, § 2; Laws 2006, LB 898, § 2; Laws 2007, LB199, § 9; Laws 2009, LB361, § 2; Laws 2012, LB735, § 1; Laws 2013, LB510, § 1; Laws 2017, LB318, § 1; Laws 2019, LB212, § 5; Laws 2020, LB148, § 3; Laws 2021, LB83, § 12; Laws 2022, LB742, § 1; Laws 2022, LB908, § 1; Laws 2022, LB922, § 13.

Note: The Revisor of Statutes has pursuant to section 49-769 correlated LB742, section 1, with LB908, section 1, and LB922, section 13, to reflect all amendments.

Note: Changes made by LB742 and LB908 became effective July 21, 2022. Changes made by LB922 became operative July 21, 2022.

Cross References

- **Intergovernmental Risk Management Act**, see section 44-4301.
- **Interlocal Cooperation Act**, see section 13-801.
- **Joint Public Agency Act**, see section 13-2501.

- **Municipal Cooperative Financing Act**, see section 18-2401.

Annotations

- Under subsection (1) of this section, the Legislature has imposed only two conditions on the public body's notification method of a public meeting: (1) It must give reasonable advance publicized notice of the time and place of each meeting and (2) it must be recorded in the public body's minutes. *City of Elkhorn v. City of Omaha*, 272 Neb. 867, 725 N.W.2d 792 (2007).
- An emergency is "(a)ny event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition." *Steenblock v. Elkhorn Township Bd.*, 245 Neb. 722, 515 N.W.2d 128 (1994).
- An agenda which gives reasonable notice of the matters to be considered at a meeting of a city council complies with the requirements of this section. *Pokorny v. City of Schuyler*, 202 Neb. 334, 275 N.W.2d 281 (1979).
- When notice is required, a notice of a special meeting of a city council posted in three public places at 10:00 p.m. on the day preceding the meeting is not reasonable advance publicized notice of a meeting as is required by this section. *Pokorny v. City of Schuyler*, 202 Neb. 334, 275 N.W.2d 281 (1979).
- Teacher waived right to object to lack of public notice in board of education employment hearing by voluntary participation in the hearing without objection. *Alexander v. School Dist. No. 17*, 197 Neb. 251, 248 N.W.2d 335 (1976).
- A county board of commissioners and a county board of equalization are not required to give separate notices when the notice states only the time and place that the boards meet and directs a citizen to where the agendas for each board can be found. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- A county board of equalization is a public body which is required to give advanced publicized notice of its meetings. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- Notice of recessed and reconvened meetings must be given in the same fashion as the original meeting. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- True notice of a meeting is not given by burying such in the minutes of a prior board proceeding. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- An agenda notice which merely stated "work order reports" was an inadequate notice under this section because it did not give interested persons knowledge that plans for a 345 kv transmission line through the district was going to be discussed and voted upon at the meeting. Inadequate agenda notice under this section meant there was a substantial violation of the public meeting laws; however, later actions by the board of directors cured the defects in notice, and such actions were in substantial compliance with the statute. *Hansmeyer v. Nebraska Pub. Power Dist.*, 6 Neb. App. 889, 578 N.W.2d 476 (1998).

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and

(f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the instate location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

Source: Laws 1975, LB 325, § 5; Laws 1983, LB 43, § 4; Laws 1985, LB 117, § 2; Laws 1987, LB 324, § 5; Laws 1996, LB 900, § 1073; Laws 2001, LB 250, § 2; Laws 2004, LB 821, § 39; Laws 2006, LB 898, § 3; Laws 2008, LB962, § 1; Laws 2021, LB83, § 13.

Annotations

- To preserve an objection that a public body failed to make documents available at a public meeting as required by subsection (8) of this section, a person who attends a public meeting must not only object to the violation, but must make that objection to the public body or to a member of the public body. *Stoetzel & Sons v. City of Hastings*, 265 Neb. 637, 658 N.W.2d 636 (2003).

84-1413. Meetings; minutes; roll call vote; secret ballot; when; agenda and minutes; required on website; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written or kept as an electronic record and shall be available for inspection within ten working days or prior to the next convened meeting, whichever occurs

earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing or keeping the minutes is absent due to a serious illness or emergency.

(6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

Source: Laws 1975, LB 325, § 6; Laws 1978, LB 609, § 3; Laws 1979, LB 86, § 9; Laws 1987, LB 663, § 26; Laws 2005, LB 501, § 1; Laws 2009, LB361, § 3; Laws 2015, LB365, § 2; Laws 2016, LB876, § 1; Laws 2021, LB83, § 14; Laws 2022, LB742, § 2.

Effective Date: July 21, 2022

Annotations

- If a person present at a meeting observes and fails to object to an alleged public meetings laws violation in the form of a failure to conduct rollcall votes before taking actions on questions or motions pending, that person waives his or her right to object at a later date. *Hauser v. Nebraska Police Stds. Adv. Council*, 264 Neb. 944, 653 N.W.2d 240 (2002).
- Subsection (2) of this section does not require the record to state that the vote was by roll call, but requires only that the record show if and how each member voted. Neither does the statute set a time limit for recording the results of a vote, after which no corrections of the record can be made. If no intervening rights of third persons have arisen, a board of county commissioners has power to correct the record of the proceedings had at a previous meeting so as to make them speak the truth, particularly where the correction supplies some omitted fact or action and is done not to contradict or change the original record but to have the record show that a certain action was taken or thing done, which the original record fails to show. *State ex rel. Schuler v. Dunbar*, 214 Neb. 85, 333 N.W.2d 652 (1983).
- Failure by a public governing body, as defined under section 84-1409, R.R.S.1943, to take and record a roll call vote on an action, as required by section 84-1413(2), R.S.Supp.,1980, grants any citizen the right to sue for the purpose of having the action declared void. In this case such failure could not be later corrected by a nunc pro tunc order because there was no showing that a roll call vote on the disputed action was actually taken, and even if it was the record showed it was not recorded until over a year later. Sections 23-1301, R.R.S.1943,

and 23-1302, R.R.S.1943, make it the duty of the county clerk to record proceedings of the board of county commissioners. *State ex rel. Schuler v. Dunbar*, 208 Neb. 69, 302 N.W.2d 674 (1981).

- There is no requirement that a public body make a record of where notice was published or posted. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Source: Laws 1975, LB 325, § 9; Laws 1977, LB 39, § 318; Laws 1983, LB 43, § 5; Laws 1992, LB 1019, § 126; Laws 1994, LB 621, § 2; Laws 1996, LB 900, § 1074; Laws 2004, LB 821, § 40; Laws 2006, LB 898, § 4.

Annotations

- The Legislature has granted standing to a broad scope of its citizens for the very limited purpose of challenging meetings allegedly in violation of the Open Meetings Act, so that they may help police the public policy embodied by the act. *Schauer v. Grooms*, 280 Neb. 426, 786 N.W.2d 909 (2010).

- Any citizen of the state may commence an action to declare a public body's action void. *City of Elkhorn v. City of Omaha*, 272 Neb. 867, 725 N.W.2d 792 (2007).
- The reading of ordinances constitutes a formal action under subsection (1) of this section. *City of Elkhorn v. City of Omaha*, 272 Neb. 867, 725 N.W.2d 792 (2007).
- If a person present at a meeting observes a public meetings law violation in the form of an improper closed session and fails to object, that person waives his or her right to object at a later date. *Wasikowski v. Nebraska Quality Jobs Bd.*, 264 Neb. 403, 648 N.W.2d 756 (2002).
- Under the Public Meetings Act, a county lacks capacity to maintain an action to declare its official conduct "void" for noncompliance with the act. *County of York v. Johnson*, 230 Neb. 403, 432 N.W.2d 215 (1988).
- When a petitioner under this section is successful in the district court, that court may allow attorney fees. *Tracy Corp. II v. Nebraska Pub. Serv. Comm.*, 218 Neb. 900, 360 N.W.2d 485 (1984).
- Informal discussions between the Tax Commissioner and the State Board of Equalization in which instructions were clarified, with such clarification leading to the amendment of hearing notices, did not constitute a public meeting subject to the provisions of this section. *Box Butte County v. State Board of Equalization and Assessment*, 206 Neb. 696, 295 N.W.2d 670 (1980).
- The right to collaterally attack an order made in contravention of the Public Meeting Act must occur within a period of one year as is specifically provided by this section. *Witt v. School District No. 70*, 202 Neb. 63, 273 N.W.2d 669 (1979).
- Statutory change, requiring "publicized notice" for board of education employment hearings, occurring between dates meeting scheduled and conducted, held not to void proceedings. *Alexander v. School Dist. No. 17*, 197 Neb. 251, 248 N.W.2d 335 (1976).
- Voiding an entire meeting is a proper remedy for violations of the Open Meetings Act. Once a meeting has been declared void pursuant to Nebraska's public meetings law, board members are prohibited from considering any information obtained at the illegal meeting. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- Actions by the board of directors were merely voidable under this section, and not void. Pursuant to subsection (3) of this section, the plaintiffs were awarded partial attorney fees because they were successful in having the court declare that the board of directors was in substantial violation of the statute, even though the plaintiffs did not get the relief requested of having the board's actions declared void. *Hansmeyer v. Nebraska Pub. Power Dist.*, 6 Neb. App. 889, 578 N.W.2d 476 (1998).

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Source: http://nebraskalegislature.gov/laws/display_html.php?begin_section=84-1407&end_section=84-1414

Date: July 2022

1002
Creation, Amendment and Distribution of Policies

Each of these policies shall become the official policy of the school district when the board has approved it by majority vote of the members present at any lawfully convened meeting of the board.

It shall generally be the practice of the board to adopt or amend any policy after a single reading at any regular or special board meeting. However, the board may, in its discretion, review policies at multiple meetings prior to taking action.

The superintendent shall maintain an official copy of the board's policies, which may be in paper copy in the central office or on the district's website or electronic board meeting site. For any policies with specific review, hearing, or posting requirements, the superintendent will ensure those obligations are completed. The superintendent will also ensure all board members have access to a copy of the district's policies.

Adopted on: 10-13-2025

Revised on: 10-13-2025

Reviewed on: 10-13-2025

2006 Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to complaints unless the complaint is subject to a different procedure required by law, policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems at the lowest level of the chain of command. When those efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth in any specific policy addressing those areas or the procedures set forth below. Allegations of sex discrimination covered by Title IX will be addressed through the board's Title IX policy.

References to "coordinator" in this policy refer to the board-designated coordinator for the applicable area, such as the Section 504 Coordinator for allegations of disability-based discrimination.

Under this policy, factual conclusions will be based on a preponderance of the evidence.

Complaint and Appeal Process.

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant reasonably believes speaking directly to the person would subject complainant or complainant's student to discrimination or harassment.
2. The second step is for the complainant to speak to the building principal, coordinator, superintendent, or president of the board of education, as set forth below. Anyone with questions about the appropriate person to speak with may request clarification from the superintendent.
 - a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.

- b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.
 - c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.
 - d) Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may be submitted to the applicable coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.
3. When a complainant submits a complaint to an administrator or coordinator, the administrator or coordinator shall first determine whether another applicable procedure is required by policy or law and if so, direct the complaint to the appropriate person to follow that procedure. If not, the administrator or coordinator will promptly and thoroughly investigate the complaint, and shall:
- a) Determine whether the complainant has discussed the matter with the respondent.
 - 1) If the complainant has not, urge the complainant to discuss the matter directly with the respondent, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the respondent, the administrator or coordinator shall, in his or her sole discretion, determine whether the complaint should or must be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Interview the complainant and, if necessary, the respondent against whom the complaint is filed, to determine:
 - 1) All relevant details of the complaint;

- 2) All witnesses and documents which the complainant believes support the complaint;
 - 3) The action or solution which the complainant seeks.
 - d) Respond to the complainant. If the complaint involves discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the administrator or coordinator receives the complaint.
4. If either the complainant or the respondent is not satisfied with the decision, he or she may appeal the decision to the superintendent. The superintendent may assign a qualified designee to hear any appeal.
 - a) The appeal must be in writing.
 - b) This appeal must be received by the superintendent no later than three (3) calendar days from the date of the decision.
 - c) For complaints addressed through other applicable procedures that do not include a separate investigatory process, the superintendent will investigate as he or she deems appropriate.
 - d) The superintendent will prepare a written decision and provide it to the complainant and any other person entitled by law to receive the appeal decision. For complaints involving discrimination or harassment, the superintendent shall submit the decision within 180 calendar days after the superintendent received complainant's written appeal. Appeals to the superintendent from complaints involving discrimination or harassment are final once the superintendent delivers the written decision, as are all other appeals/complaints to the superintendent unless the complaint can be appealed on the limited grounds to appeal to the board below.
5. The board's role is to set policy, establish and implement a budget, and evaluate the superintendent. The board does not manage the daily operations of the school district entrusted to its administration unless required by law or policy. Because of the board's statutory roles, it does not hear complaints or appeals that

may involve oversight or discipline of students, staff, or others, unless those involve allegations against the superintendent as discussed below. The board does not hear complaints or appeals based on allegations of discrimination or harassment unless otherwise required by law. The board will hear appeals only in the following circumstances:

- a) When the complaint is about a board policy, not implementation of the policy;
- b) When the complaint involves the budget or school expenditures that have been or must be approved by the board; or
- c) When the board is required by law, policy, or contract to hear a complaint or appeal.

If a complaint involves those limited grounds and a party is not satisfied with the superintendent's decision regarding the complaint or appeal, he or she may appeal the decision to the board.

- d) This appeal must be in writing.
- e) This appeal must be received by the board president no later than ten (10) calendar days from the date the superintendent communicated the decision to the complainant.
- f) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint or appeal. However, all matters involving discrimination or harassment allegations against the superintendent shall be promptly and thoroughly investigated by the board president or a designee.
- g) The board president will notify the complainant and any other person legally required to receive the decision in writing of the decision. If the complaint involves discrimination or harassment allegations against the Superintendent, the board president shall submit the decision within 180 calendar days after receiving the written appeal.
- h) There is no appeal from any decision of the board unless authorized by law.

6. Formal complaints about the superintendent shall be filed with the president of the board. However, complaints about the superintendent do not include disagreement with the superintendent's decision on appeal based on a complaint of discrimination, harassment, or action of any other employee who is not the superintendent. Upon receipt of a complaint, the board president or his or her designee shall promptly and thoroughly investigate the complaint, and shall:
 - a) Coordinate with school district staff, other than the superintendent, to determine if another procedure in policy or law requires the complaint against the superintendent to follow another procedure. If so, the board president will coordinate handling the complaint through that procedure. If another procedure applies, such as in the case of allegations of sex discrimination against the superintendent, the board president or, at his or her discretion, the full board will serve only to hear any appeal by a party to the complaint.
 - b) Determine whether the complainant has discussed the matter with the superintendent.
 - 1) If the complainant has not, the board president or designee will urge or require the complainant to discuss the matter directly with the superintendent, if appropriate or required.
 - 2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should or must be pursued further.
 - c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting by the full board.
 - d) Respond to the complainant or appeal. If the complaint or appeal involves discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the president received the complaint.

- e) Appoint or contract with other individuals qualified to assist the board through this process or any other applicable procedure used to address allegations against the superintendent.

No Retaliation. The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities. Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings. The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of

command. Individuals who file complaints (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (d) for purposes inconsistent with the efficient operations of the district may be dismissed by the superintendent or board president without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section.

Adopted on: 10-13-2025

Revised on: 10-13-2025

Reviewed on: 10-13-2025

2008 Meetings

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

1. Types of Meetings

- a. The board shall hold its regular meetings on or before the third Monday of each month.
- b. Special and emergency meetings may be called as provided by law.
- c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

2. Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all members of the board and to the public.

Publication Procedure if the Newspaper Will Be Finalized for Printing Prior to the Time and Date of the Meeting. Notice of regular and special meetings shall be (1) published in a newspaper of general circulation within the district that is finalized for printing prior to the time and date of the meeting, (2) posting on the newspaper's website, if available, and (3) posting on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers.

Publication Procedure if the Newspaper Will Not Be Finalized for Printing Prior to the Time and Date of the Meeting. Notice of regular and special meetings shall be (1) posting on the newspaper's website, if available, and (2) posting on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the school district's jurisdiction is to be finalized for printing prior to the time and date of the meeting.

Newspapers of general circulation in the district include the SCHUYLER SUN. Such notice shall contain a statement

that the agenda shall be readily available for public inspection at the administration office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting on the school district's website, posting in three prominent places within the school district, or by any other appropriate method designated by the board.

In case of refusal, neglect, or inability of the newspaper to timely publish the notice, the school district will (1) post the notice on its website, if available, (2) request the newspaper submit a post on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (3) post the notice in a conspicuous public place in the school district's jurisdiction. The school district will keep a written record of the posting and the written request to the newspaper.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

3. Weather Delays

In the event of inclement weather which makes it dangerous or unreasonable for board members or members of the public to attend a meeting for which notice has already been given, such meeting may be postponed by the board president. The board will communicate the delay to members of the public by posting it on the district's website and by following the same communication protocol that the district follows when student attendance at school is called off due to inclement weather. When possible, the board president and superintendent will attempt to communicate the information to local media members and business owners to assist in notifying the public of the delay. Notice of the date, time, and location of the postponed meeting will be advertised as required in the "Notice" section above.

4. Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, the method(s) and date(s) of the meeting notice, and the substance of all matters discussed.

- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.

- c. The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and shall be published on the school district's website within ten working days of the last meeting or prior to the next convened meeting, whichever occurs earlier. The minutes shall be available on the website for at least six months.

Adopted on: 10-13-2025
Revised on: 10-13-2025
Reviewed on: 10-13-2025
Adopted on: _____
Revised on: _____
Reviewed on: _____

3003

Bidding for Construction, Remodeling, Repair, or Site Improvement

I. Applicability of this policy.

Construction and contracts undertaken with federal funds, whether those funds are derived directly from the federal government (e.g. award of a federal grant) or are derived by pass-through awards from the Nebraska Department of Education (e.g. special education funds, school lunch funds, Title I funds) are subject to the policy on Construction with Federal Funds, which is found elsewhere in this section.

This policy applies to all other purchases and contracts made by the school district for construction, remodeling, repair and other site improvements.

II. Projects with an Estimated Cost of Less than \$109,000

- A. The school district will solicit quotes and/or estimates for all projects with an estimated cost of less than \$109,000.
- B. Prior to solicitation of the quotes and/or estimates, the superintendent will determine whether the district will accept oral submissions.
- C. Quotes and/or estimates may be solicited by the superintendent or his/her designee without board action.
- D. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.
- E. The district may use a Nebraska state-wide cooperative purchasing program in lieu of obtaining quotes or bids under this policy to the extent such a bid or quote is not otherwise independently required by law.
- F. Nothing in this subsection prohibits or requires the use of the formal bidding procedures. If the district is going to solicit formal bids for projects of less than \$109,000 they must follow the formal procedures outlined in this policy.

III. Formal Bidding for Major Purchases and Construction

- A. Pursuant to section 73-106 of the Nebraska statutes, the board will advertise for bids when the contemplated expenditure of the project

exceeds \$109,000 for the construction, remodeling or repair of a school-owned building or for site improvement.

- B. In projects that involve professional engineering or architecture, the board will have a registered professional engineer or architect prepare the plans, specifications, and estimates when the anticipated cost of the project exceeds \$144,000.

C. Advertising for Bids

1. The superintendent or designee will arrange to advertise for bids under this section by publishing notice in any newspaper of general circulation within the school district at least 7 calendar days prior to the date on which bids are due.
2. Nothing in this policy shall prevent the superintendent or designee from advertising in additional media outlets or for a longer period of time.

D. Bid Documents

1. The bid documents shall identify the day upon which the bids shall be returned, received or opened and shall identify the hour at which the bids will close or be received or opened.
2. The invitation for bids will be sufficiently certain and specific, will include any specifications and pertinent attachments, and will define the items or services in order to allow the bidder to properly respond.
3. The bid documents shall also provide that such bids shall be opened simultaneously in the presence of the bidders or their representatives.
4. Bids received after the date and time specified in the bid documents shall be returned to the bidder unopened.
5. If bids are being opened on more than one contract, the board, in its discretion, may award each contract as the bids are opened.
6. Sealed bids will be opened in a place and at the specific time

stated in the bid form. Bidders shall be notified of the opening and invited to be present.

7. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications.

E. Any or all bids may be rejected if there is a sound documented reason

F. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.

Adopted on: 10-13-2025 _____

Revised on: 10-13-2025 _____

Reviewed on: 10-13-2025 _____

3004.1
Fiscal Management for Purchasing and Procurement Using Federal Funds

I. Applicability of Policy

This policy applies only to non-construction related purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

All other non-construction purchases will be governed by the Board's general purchasing policy, which can be found earlier in this subsection. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

This procurement policy shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. The district's goal is to fully implement all required procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the Nebraska Department of Education.

II. Procurement System

The District maintains the following purchasing procedures.

A. Responsibility for Purchasing

The authority to make purchases shall be governed by the District's purchasing policy, which can be found elsewhere in this section. Except as otherwise provided in the District's purchasing policy, the acquisition of services, equipment, and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

B. Methods of Purchasing

The type of purchase procedures required depends on the cost of the item(s) being purchased.

1. Purchases up to \$10,000 (Micro-Purchases)

Micro-purchase means an individual procurement transaction for supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$10,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing, which can be found earlier in this subsection.

2. Purchases between \$10,000 and \$250,000 (Simplified Acquisition Procedures)

Simplified acquisitions are purchases that, in the aggregate amount, are more than \$10,000 and less than \$250,000 annually. For simplified acquisitions, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts, which can be found earlier in this subsection.

3. Purchases Over \$250,000

a) Sealed Bids (Formal Advertising)

For purchases over \$250,000, the district will generally follow the bidding process outlined in the board's policy on Bidding for Construction, Remodeling, Repair or Site Improvement. If sealed bids are not accepted for a purchase of over \$250,000, the district will retain an explanation for that decision.

b) Contract/Price Analysis

The District performs a cost or price analysis in connection with every procurement action in excess of \$250,000, including contract modifications. The district will make an independent estimate of costs prior to receiving bids or proposals.

4. Noncompetitive Proposals (Sole Sourcing)

- a) Procurement by noncompetitive proposals is procurement through solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:
 - 1) The procurement transaction can only be fulfilled by a single source;
 - 2) The public exigency or emergency for the requirement will not permit a delay resulting from providing public notice of a competitive solicitation;
 - 3) The federal awarding agency or pass-through entity expressly authorizes written approval of noncompetitive proposals in response to a written request from the District; or
 - 4) After solicitation of a number of sources, competition is determined inadequate.
- b) Noncompetitive proposals may only be solicited with the approval of the superintendent or the board. Sufficient and appropriate documentation that justifies the sole sourcing decision must be maintained by the superintendent or designee.
- c) A cost or price analysis will be performed for noncompetitive proposals when the price exceeds \$250,000.

5. Competitive Proposals.

- a) The technique of competitive proposals is normally conducted with more than one source submitting an offer, and either a fixed price or cost-reimbursement type contract is awarded. It is generally used when conditions are not appropriate for the use of sealed bids. If this method is used, the following requirements apply:

- 1) Requests for proposals must be publicized and identify all evaluation factors and their relative importance. Any response to publicized requests for proposals must be considered;
 - 2) Proposals must be solicited from an adequate number of qualified sources; and
 - 3) Contracts must be awarded to the responsible firm whose proposal is most advantageous to the program, with price and other factors considered.
- b) The District may use competitive proposal procedures for qualifications-based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method, where price is not used as a selection factor, can only be used to procure A/E professional services. The method may not be used to purchase other services provided by A/E firms are a potential source to perform the proposed effort.
- c) The District may select a proposal that offers the best value and that is based upon the proposer's responsiveness to the proposal, experience, reputation, staff qualifications, ability and capacity to carry on the work, price, honesty, integrity, skills, business judgment, financial stability, past performance, and other relevant factors. The evaluation may be conducted by the school board, a designated committee, or another designee of the school board.

C. Use of Purchase (Debit & Credit) Cards

District use of purchase cards is subject to the policy on purchase cards which can be found elsewhere in this subsection.

D. Federal Procurement System Standards

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

The District will maintain and follow general procurement standards consistent with 2 C.F.R. §200.318.

E. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, public policy compliance, proper classification of employees (see the Fair Labor Standards Act, 29 U.S.C. 201, chapter 8), record of past performance, and financial and technical resources when conducting a procurement transaction.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

F. Settlements of Issues Arising Out of Procurements

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

III. Conflict of Interest and Code of Conduct

A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.

B. Purchases covered by this policy are subject to the following additional provisions.

1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.
2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

An employee, officer, agent, and board member of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, except that this provision does not prohibit the receipt of unsolicited items of nominal value. For purposes of this policy, "nominal value" means a fair market value of \$25 or less.

D. Enforcement

Disciplinary Actions including, but not limited to, counseling, oral reprimand, written reprimand, suspensions without pay, or termination of employment, will be applied for violations of such standards by officers, employees, board members, or agents of the District.

IV. Property Management Systems

A. Property Classifications

1. Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost that equals or exceeds the lesser of the capitalization level established by the District for financial statement purposes, or \$10,000.
2. Supplies means all tangible personal property other than those described in §200.33 Equipment. A computing device is a supply if the acquisition cost is less than the lesser of the

capitalization level established by the District for financial statement purposes or \$10,000, regardless of the length of its useful life. 2 C.F.R. §200.94.

3. Computing Devices means machines that acquire, store, analyze, process, and publish data and other information electronically, including accessories (or "peripherals") for printing, transmitting and receiving, or storing electronic information. 2 C.F.R. §200.20.
4. Capital Assets means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP. Capital assets include:
 - a) Land, buildings (facilities), equipment, and intellectual property (including software) whether acquired by purchase, construction, manufacture, lease-purchase, exchange, or through capital leases; and
 - b) Additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations or alterations to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance). 2 C.F.R. §200.12.

B. Inventory Procedure

Newly purchased property shall be received and inspected by the staff member who ordered it to ensure that that it matches the purchase order, invoice, or contract and that it is in acceptable condition.

Equipment, Computing Devices, and Capital Assets must be tagged with an identification number, manufacturer, model, name of individual who tagged the item, and date tagged).

C. Inventory Records

For equipment, computing devices, and capital assets purchased with federal funds, the following information is maintained in the property management system:

1. Serial number;
2. District identification number;
3. Manufacturer;

4. Model;
5. Date tagged and individual who tagged it;
6. Source of funding for the property;
7. Who holds title;
8. Acquisition date and cost of the property;
9. Percentage of federal participation in the project costs for the federal award under which the property was acquired;
10. Location, use and condition of the property; and
11. Any ultimate disposition data including the date of disposal and sale price of the property.

The inventory list shall be adjusted by the superintendent of schools or his/her designee for property that is sold, lost, stolen, cannot be repaired, or that cannot be located.

D. Physical Inventory

1. A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.
2. The Superintendent or his/her designee will ensure that the physical inventory is performed. The physical inventory will generally occur during the months of June or July, but may be conducted during other time periods with the approval of the superintendent.

E. Maintenance

In accordance with 2 C.F.R. 313(d)(4), the District maintains adequate maintenance procedures to ensure that property is kept in good condition.

F. Lost or Stolen Items

The District maintains a control system that ensures adequate safeguards are in place to prevent loss, damage, or theft of the property. The District will notify the Federal agency or pass-through entity of any loss, damage, or theft of equipment that will have an impact on the program.

G. Use of Equipment

Equipment must be used in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be supported by the federal award, and the District will not encumber the

property for any non-federal program use without prior approval of the federal awarding agency and the pass-through entity.

H. Disposal of Equipment

When it is determined that equipment acquired under a federal award is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, the Superintendent or his/her designee will contact the awarding agency (or pass-through for a state-administered grant) for disposition instructions.

If the item has a current fair market value of \$10,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the federal awarding agency or pass-through entity. The Superintendent or his/her designee will utilize sales procedures which ensure the highest possible return on the disposal of the equipment.

I. Equipment Retention

When included in the terms and conditions of the Federal award, the Federal agency may permit the recipient to retain equipment, or authorize a pass-through entity to permit the recipient to retain equipment, with no further obligation to the Federal Government unless prohibited by Federal statute or regulation.

J. Equipment and Capital Expenditures

All equipment and capital expenditures shall comply with the rules and requirements of 2 CFR 200.439.

K. Depreciation

All depreciation shall comply with the rules and requirements of 2 CFR 200.436.

L. Reporting and Recording Federal Property Interest

The district will comply with federal interest reporting and submit annual reports, if required, regarding a real property interest due to a renovation, major remodeling, construction, or real property project funded by federal grant funds.

V. Financial Management

A. Identification

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes. The District takes reasonable cybersecurity and other measures to safeguard information including protected personally identifiable information.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part 200, Subpart E. The Superintendent or his/her designee must consider these factors when making an allowability determination.

Commented [1]: 2 CFR Part 200, Subpart E

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior

approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under subpart E (Cost Principles) of this part;
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VI. Written Compensation Policies

A. Time and Effort Standards

All employees who are paid in full or in part with federal funds must keep specific documents to demonstrate the amount of time they spent on grant activities. This includes an employee whose salary is paid with state or local

funds but is used to meet a required "match" in a federal program. These documents, known as time and effort records, are maintained in order to charge the costs of personnel compensation to federal grants. Charges to federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must:

- (1) Be supported by a system of internal controls which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- (2) Be incorporated into official records;
- (3) Reasonably reflect total activity for which the employee is compensated, not exceeding 100% of compensated activities;
- (4) Encompass both federally assisted and all other activities compensated by the District on an integrated basis;
- (5) Comply with the established accounting policies and practices of the District and
- (6) Support the distribution of the employee's salary or wages among specific activities or costs objectives.

B. Time and Effort Procedures

Time and effort procedures will follow and comply with 2 CFR 200.430(i).

C. Fringe Benefits

Except as provided otherwise by federal law, the costs of fringe benefits will be allowable provided that the benefits are reasonable and required by law, a district-employee agreement, or another policy of the District.

D. Leave

The cost of fringe benefits in the form of regular compensation paid to employees during periods of authorized absences from the job, such as for annual leave, family-related leave, sick leave, holidays, court leave, military leave, administrative leave, and other similar benefits, are allowable if they are provided under established written District leave policies.

E. Unexpected or Extraordinary Circumstances

In the event of a pandemic or other unexpected or extraordinary circumstance, the District may close school or individual buildings. In such case, the District may compensate federally funded or other employees during such closure to ensure the return of staff to employment after the closure as allowed by state or federal law.

F. Documentation for Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, veteran-owned businesses, and labor surplus area firms are used when possible consistent with state law.

Buy American. The District participates in the National School Lunch Program and School Breakfast Program and is required to use the nonprofit food service funds, to the maximum extent practicable, to buy domestic commodities or products for Program meals. A "domestic commodity or product" is defined as one that is either produced in the U.S. or is processed in the U.S. substantially using agricultural commodities that are produced in the U.S. as provided in 7 CFR 210.21(d). The District may deviate from this general requirement only if:

- The product is not produced or manufactured in the U.S. in sufficient and reasonably available quantities of a satisfactory quality; or
- Competitive bids reveal the costs of a U.S. product are significantly higher than the non-domestic product.

C. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show

compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.
- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

- a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.

- b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: 10-13-2025
Revised on: 10-13-2025
Reviewed on: 10-13-2025

3023 Record Management and Retention

The school district will comply with all federal record retention requirements, the Nebraska Records Management Act, and with Schedules 10 and 24 of the Nebraska Secretary of State's Records Management Division. These requirements apply to both physical and digital records. When permitted by Schedule 10 and Schedule 24 of the Nebraska Secretary of State's Office, records will be transferred to durable electronic media for long-term storage.

Special Rules Related to Electronic Forms of Communication.

Electronically stored information such as e-mail, instant messaging, and other electronic communication are important to the district's overall operation. E-mail and other forms of electronic communication which is subject to retention under the Nebraska Records Management Act may be moved to a storage method other than their original format. Each individual who creates or receives electronic communications that belong to or pertain to the operation of the district is responsible for determining whether and in what format those records must be maintained. Duplicate records may be destroyed at any time prior to the approved retention period. Staff members who are uncertain about whether a record should be retained should consult with their supervising administrator.

The district will archive all Google Apps data with metadata intact, except for instant messaging which users determine to be transitory. Only the domain administrator or other designated individual will be able to retrieve electronic communication and other electronically stored information which has been vaulted.

School-affiliated Social Media Posts. Communication on school-affiliated social media accounts are considered short-term communications pursuant to the Records Management Act. As such, they will be retained in their original form on the vendor's system and will not be deleted by the user for at least 6 months. Individuals who are uncertain as to whether a specific social media account is "school-affiliated" should refer to the Board's policy on Staff and District Social Media Use contained elsewhere in these policies.

Special Rules Related to Security Camera Footage. Video footage from security cameras is generally considered working papers under the Records Management Act, and will be overwritten consistent with the district's audio and video recording policy. Video footage which captures an event of educational or behavioral significance and contains personally-identifiable

information will be maintained by the school district pursuant to its policy on student records.

Student Records. The retention of student records is also governed by the board's policy on student records.

Records Regarding Pending or Threatened Litigation. When litigation against the district or its employees is filed or threatened, the district will take all reasonable action to preserve all documents and records that pertain to the issue. When the district is made aware of pending or threatened litigation, a litigation hold directive will be issued by the superintendent or his/her designee. The directive will be given to all persons suspected of having records that may pertain to the potential issues in the litigation. The litigation hold directive overrides any records retention schedule that may otherwise call for the disposition or destruction of the records until the litigation hold has been lifted.

Federal Award Records. The district will retain federal award records as required by 2 C.F.R. § 200.334. This includes retaining all federal award records for three years from the date of submission of their final financial report. For awards that are renewed quarterly or annually, the district will retain records for three years from the date of submission of their quarterly or annual financial report, respectively. Records to be retained include but are not limited to, financial records, supporting documentation, and statistical records.

Adopted on: 10-13-2025

Revised on: 10-13-2025

Reviewed on: 10-13-2025

3026 Handbooks

The school district's handbooks for students and staff are intended to convey information and explain school regulations and procedures that are necessary for the school to run smoothly and efficiently. The district's handbooks are an extension of these policies and have the force and effect of board policy when approved by the board of education. Although the board may approve the handbooks annually, the administration has the authority to change the contents of any handbook without board approval so long as the changes are consistent with board policy.

The administration may provide only the amendment to the individuals affected by the change without providing them with the full handbook unless required by law.

None of the district's handbooks creates a "contract" between the school district, staff members, parents or students.

If any information contained in any handbook conflicts with board policy or state statute, the policy or statute will govern.

Adopted on: 10-13-2025 _____
Revised on: 10-13-2025 _____
Reviewed on: 10-13-2025 _____

3036 Purchasing (Credit) Card Program

The board approves the use of a purchasing card (credit card) program for the purchase of goods and services for and on behalf of the school district. The board will determine the type of purchasing card or cards to be used in the program and may contract with a third-party provider as provided by law.

Authorized Purchases. Authorized users have standing authority to use the purchasing card to charge actual, necessary, and reasonable travel expenses and supplies germane to the current activity. Otherwise, the purchasing card may only be used to purchase goods and services approved by the board or the superintendent or designee. The maximum amount that may be charged in a single day is \$5,000.

Unauthorized Purchases. In no event shall the purchasing card be used for personal purchases, purchases that are not school related, alcohol purchases, or purchases that are not allowed by law. Such unauthorized use shall result in discipline, up to and including the end of employment. Individuals who make unauthorized purchases shall reimburse the district for the expense within ten days of the purchase or the discovery of the unauthorized purchase, whichever occurs first.

Authorized Users. Individuals holding the following titles may be assigned an individual purchasing card: SUPERINTENDENT. The board may take action at any meeting to authorize additional users or to revoke or suspend user privileges. Such action shall be recorded in the minutes. The school may also maintain a purchasing card in the name of the school district. School district employees may purchase school related goods and services with the school district credit card only with authorization from the superintendent.

Documentation. Employees making a purchasing card purchase must submit an itemized receipt ***and*** a purchasing card receipt to the school district. The itemized receipt must include the name of the business, contact information, the date, a description of each item sufficient to give the board reasonable notice of the item purchased, and the price. ***A non-itemized credit card receipt alone is not sufficient.*** Designated school personnel shall maintain the documentation for at least 7 years or as otherwise required by Schedule 10 – Local School Districts or Schedule 24 – Local Agencies (General Records) maintained by the Nebraska Records Management Division. Employees must maintain copies of any documentation submitted to the school district.

Suspension or Termination of Privileges. The board or the superintendent (or his or her designee) (1) ***shall*** temporarily or permanently suspend the purchasing card privileges of any individual that does not submit an itemized receipt for each purchasing card purchase, and (2) ***may*** temporarily or permanently suspend the purchasing card privileges of any individual for any other reason. The individual's purchasing card account must be immediately closed and he or she must return the purchasing card to the superintendent or board. Purchases that are not accompanied by the required documentation shall be considered unauthorized, and the individual making the purchase must reimburse the district within 10 days of the purchase or the discovery of the non-itemized purchase, whichever occurs first.

Reward Points or Rebates. Any reward points, rebates, or other benefits received from the third-party purchasing card company are and shall remain the property of the school district.

Purchase Review Procedures. The superintendent, or his or her designee, and the board Treasurer and Business Manager will conduct independent reviews of credit card expenses, or a sample thereof, on a monthly basis. Any unlawful or unauthorized expenditure or other discrepancy will be brought to the attention of the offending employee, if any, and the board. The superintendent or his or her designee will provide the board at each regular meeting with the documentation submitted pursuant to this policy or a summary of that documentation with a description of each item sufficient to give the board reasonable notice of the items purchased. Any unlawful or unauthorized purchase must be addressed as provided in this policy or as otherwise allowed by law.

Adopted on: 10-13-2025

Revised on: 10-13-2025

Reviewed on: 10-13-2025

3046 Animals at Schools

Animals are not allowed in school district buildings or on school district property without the written permission of the superintendent or his or her designee except as provided in this policy or as otherwise required by law.

I. USE OF ANIMALS FOR INSTRUCTIONAL PURPOSES

Animals that support a district program or curriculum or that are used for instructional purposes are allowed in school district buildings or on school district property with the written permission of the superintendent or building principal.

II. SERVICE ANIMALS

The school district does not permit discrimination against individuals with disabilities, including those who require the assistance of a service animal. An individual with a disability is permitted to be accompanied by his/her service animal on school property when required by law, subject to the conditions of this policy.

Service Animal. A "service animal" is a dog that has been individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Work or tasks **do not** include the crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship. The work or tasks performed by a service animal must be directly related to the handler's disability or necessary to mitigate a disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition. **See also**, Miniature Horses below.

School District Inquiries. School officials **may** ask the owner or handler of an animal whether the animal is required because of a disability and what work or task the animal has been trained to do **unless** the answers to these inquiries are readily apparent. School officials **may not** ask about the nature or extent of a person's disability and may not require documentary proof of certification or licensing as a service animal.

Procedural Requirements. The following requirements must be satisfied **before** a service animal will be allowed in school buildings or on school grounds:

Request. A person who wants to be accompanied by his/her service animal must submit a written request form to a principal or superintendent. The request form is attached to this policy. These requests must be renewed each school year or whenever a different service animal will be used. When a request to be accompanied by a service animal is submitted by, or on behalf of, a student who has an Individualized Education Program (IEP) and/or a Section 504 Plan, then the request shall be promptly referred to the student's respective IEP Team and/or 504 Team for its consideration and/or input.

Health and Vaccination. The owner or handler must have proof of current licensure from the local licensing authority including proof of the service animal's current vaccinations and immunizations required by law.

Service animals will not be allowed in school buildings or other school property until the school has approved the request.

Control. A service animal must be under the control of its handler at all times. The service animal must have a harness, backpack, vest identifying the dog as a trained service dog, leash, or other tether. If the handler is unable to use a harness, backpack, vest, leash, or other tether, because of a disability or the use of a harness, backpack, vest, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, the use of these items is not required. However, the service animal must be otherwise under the handler's control.

Exclusion or Removal from School. A service animal may be excluded from school property and buildings if a school administrator determines that:

- (1) A handler does not have control of the service animal;
- (2) The service animal is not housebroken;
- (3) The service animal presents a direct and immediate threat to others in the school; or
- (4) The animal's presence fundamentally alters the nature of the service, program, or activity.

The handler or the student's parent or guardian shall be required to remove the service animal from school premises immediately upon such a determination. If the service animal is removed, the individual with a disability shall be provided with the opportunity to participate in the service, program, or activity without the service animal.

Allergic Reactions. If any student or school employee assigned to a classroom or mode of transportation in which a service animal is permitted suffers an allergic reaction to the service animal, the person having custody and control of the animal will be required to remove the animal to a different location designated by an administrator. The school will arrange a meeting between school personnel, the individual with the disability, and the parents or guardian(s) of the person with the disability if that person is a student to develop an alternate plan.

Supervision and Care of Service Animals. The owner or handler of a service animal is solely responsible for the supervision and care of the animal, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The student's parent or guardian is responsible for providing for the supervision and the care of the animal in the event that his or her student is not able to do so. The school district is not responsible for providing any care, supervision, or assistance for a service animal.

Extra Charges. The owner or handler of a service animal will not be required to pay an admission fee or a charge for the animal to attend events for which a fee is charged.

Damage to School Property and Injuries. The owner or handler of a service animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the animal.

Miniature Horses. Requests to permit the use of a miniature horse by an individual with a disability will be addressed on a case-by-case basis by considering the following factors:

- (1) The type, size, and weight of the miniature horse and whether the facility can accommodate these features;
- (2) Whether the handler has sufficient control of the miniature horse;
- (3) Whether the miniature horse is housebroken; and
- (4) Whether the miniature horse's presence in a specific facility compromises legitimate safety requirements that are necessary for safe operation.

All additional requirements outlined in this policy, which apply to service animals, shall apply to miniature horses.

Service Animal in Training. This policy shall also be applicable to service animals in training that are accompanied by a bona fide trainer.

Denial of Access and Grievance. If a school official denies a request for access of a service animal, the disabled individual or parent or guardian can file a written grievance with the school’s Section 504 Coordinator.

III. THERAPY ANIMALS

The school district supports the use of therapy animals by teachers or other qualified school personnel (“Owner”) for the benefit of its students subject to the conditions of this policy.

Therapy Animal. A “therapy animal” is an animal that has been individually trained and certified to work with its Owner to provide emotional support, well-being, comfort, or companionship to school district students. Therapy animals are not “service animals” as that term is used in the American with Disabilities Act. The animal must be well behaved and have a temperament that is suitable for interaction with students and others in a public school. Therapy animals are personal property of the Owner and are not owned by the school district.

Therapy Animal Standards and Procedures. The following requirements must be satisfied *before* a therapy animal will be allowed in school buildings or on school grounds:

Request. An Owner who wants to bring a therapy animal to school must submit a written request form to a principal or superintendent. The request form is attached to this policy. The request must be renewed each school year or whenever a different therapy animal will be used. When a request to bring a therapy animal to school is submitted by, or on behalf of, a student who has an Individualized Education Program (IEP) and/or a Section 504 Plan, then the request shall be promptly referred to the student’s respective IEP Team and/or 504 Team for its consideration and/or input.

Training and Certification. The Owner must submit training and certification information requested by the Superintendent or his or her designee. Any certification required by the school district must remain current at all times.

Health and Vaccination. The therapy animal must be clean, well groomed, in good health, house broken, and immunized against diseases common to such animals. The Owner must submit proof of current required licensure from the local licensing authority and proof

of the therapy animal's current vaccinations and immunizations from a licensed veterinarian, if applicable. The therapy animal must also be spayed or neutered.

Control. A therapy animal must be under the control of the Owner at all times.

Identification. The therapy animal must have appropriate identification identifying it as a therapy animal.

No Disruption. The therapy animal must not disrupt the educational process by any of its behaviors.

Health and Safety. The therapy animal must not pose a health and safety risk to any student, employee, or other person at school.

Supervision and Care of Therapy Animals. The Owner is solely responsible for the supervision and care of the therapy animal, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The school district is not responsible for providing any care, supervision, or assistance for a therapy animal.

Authorized Area(s). The Owner shall only allow the therapy animal to be in areas in school buildings or on school property that are authorized by school district administrators.

Insurance. The Owner must submit a copy of an insurance policy that provides liability coverage for the therapy animal while on school property.

Exclusion or Removal from School. A therapy animal may be excluded from school property and buildings if a school administrator determines that:

- (1) A handler does not have control of the therapy animal;
- (2) The therapy animal is not housebroken;
- (3) The therapy animal presents a direct and immediate threat to others in the school; or
- (4) The animal's presence otherwise interferes with the educational process.

The Owner shall be required to remove the therapy animal from school premises immediately upon such a determination.

Allergic Reactions. If any student or school employee assigned to a classroom in which a therapy animal is permitted suffers an allergic reaction to the therapy animal, the Owner of the animal will be required to remove the animal to a different location designated by an administrator.

Damages to School Property and Injuries. The Owner of a therapy animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the therapy animal.

Other Therapy Animals. Therapy animals (1) owned by students, patrons, or other non-school employees or (2) owned by school employees for their own benefit will not be allowed on school grounds or school property except as otherwise required by law.

Adopted on: _10-13-2025_____

Revised on: _10-13-2025_____

Reviewed on: _10-13-2025_____

3047
Data Breach Response

I. Preparation

A data breach is an instance in which personal information as defined by state law or personally identifiable information as defined by federal law is released or accessed in an unauthorized manner. The district will implement and maintain reasonable security procedures and practices that are appropriate to the nature and sensitivity of the personal information handled by the district. In order to ensure compliance with state and federal law; in the event of a breach the following preparatory steps shall be taken.

A. Data Governance

The superintendent, or their designee, will create an annually updated data directory that will include:

1. Computing devices purchased by the district,
2. Software that is installed on district devices,
3. Approved vendors/contractors that have access to personal information or personally identifiable information,
4. Staff members with access to district devices,
5. Staff members with active usernames and passwords for any district software.

B. New Devices and Software

Any new software or device that is used in a district building for district purposes will be submitted to the superintendent or their designee for inclusion in the directory.

II. Incident Response Plan

A. Assessment and Investigation

1. If the District becomes aware of a data breach it will make every reasonable effort to remedy the cause of the breach as soon as possible.

2. The District will contact its cyber or relevant data breach insurance provider in the event of a suspected breach.
3. The District will conduct a good faith, reasonable, and prompt investigation to determine the likelihood that personal information has been or will be used for an unauthorized purpose.
4. This investigation will include, but not be limited to, an assessment of what software, hardware, and physical documents were accessed; which District personnel had access to the compromised data; and what specific data was compromised.

B. Notification of Effected Individuals

1. If the investigation determines that the use of information about a Nebraska resident for an unauthorized purpose has occurred or is reasonably likely to occur, the district shall give notice to the affected Nebraska resident.
2. Notice shall be made as soon as possible and without unreasonable delay, consistent with the legitimate needs of law enforcement and consistent with any measures necessary to determine the scope of the breach and to restore the reasonable integrity of the computerized data system.

C. Notification of Law Enforcement and Outside Organizations

1. Should notice of the breach be required to any individual, notice of the breach will be simultaneously sent to the Nebraska Attorney General's office.
2. The Superintendent will determine if the Family Policy Compliance Office will be notified of the breach.
3. The Superintendent will determine if the Privacy Technical Assistance Center will be notified of the breach.

Adopted on: 10-13-2025
Revised on: 10-13-2025
Reviewed on: 10-13-2025

3057
Title IX Policy

As required by Title IX of the Education Amendments of 1972, it is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the district's programs or activities, or in regards to admission or employment. Any person may report sex discrimination, including sexual harassment. This report must be made by any means to the district's Title IX Coordinator whose contact information can be found on the district's website and in the district's student and staff handbooks. Any other inquiries regarding the application of this policy should be referred to the Title IX Coordinator.

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Reviewed on: 10-13-2025

4051
Staff and District Social Media Use

Social media is an important tool for communicating, keeping up-to-date with current developments in education, and for conducting research to enhance management, teaching, and learning skills. The district also uses social media accounts to provide information to district stakeholders. This policy is intended to ensure (1) appropriate use of social media by staff and (2) appropriate control of social media accounts belonging to or affiliated with the district. Staff should also refer to the district's policy on Staff Computer and Internet Usage.

I. Personal Versus School-Affiliated Social Media Use

A. Personal Social Media Use

1. The school district will not require staff members or applicants for employment to provide the district with their username and password to personal social media accounts.
2. The district will not require staff to add anyone to the list of contacts associated with the staff member's personal social media accounts or require a staff member to change the settings on his or her personal social media accounts so that others can or cannot view their accounts.
3. Staff members whose personal social media use interferes with the orderly operation of the school or who use social media in ways that are not protected by the First Amendment may be subject to discipline by the district.
4. Staff members who wish to begin using or to continue using the school district name, programs, mascot, image or likeness as part of any social media profile must notify their supervising administrator of the use, and must secure the administrator's permission to do so.

B. School-Affiliated Social Media Use

1. Any social media account which purports to be “the official” account of the school district (e.g., “SCHUYLER WARRIORS”) or any of its programs, classes or entities will be considered to be an account that is used exclusively for the school district’s business purpose. Staff members may not use “official” accounts for personal use.
2. Staff are required to provide their supervising administrator with the username and password to school-affiliated social media accounts.
3. Staff may be required to interact with specified individuals on school-affiliated social media accounts.
4. When staff use school-affiliated social media accounts to comment on school-related matters, they do not do so as private citizens and are therefore not entitled to First Amendment protections. They are also not allowed to make any press releases or other official communications on behalf of the district without prior administrative approval. In other words, staff do not speak “for the district” directly or indirectly unless specifically authorized and directed to do so.

II. Staff Expectations in Use of Social Media – Applicable to Both Personal and School-Affiliated Use

A. General Use and Conditions

Staff must comply with all board policies, contract provisions, and applicable rules of professional conduct in their social media usage. They must comply with the board’s policy on professional boundaries between staff and students at all times and in both physical and digital environments.

Staff must obtain the consent of their building principal or the superintendent prior to posting any student-related information in order to make sure that the publication does not violate the Federal Education Records Privacy Act or any other laws. Staff must also comply with all applicable state and federal record retention requirements, even with regard to personal social media usage.

Staff must comply with all applicable laws prohibiting the use or disclosure of impermissible content, such as copyright laws, accountability and disclosure laws, and any other law governing the use of resources of a political subdivision. Questions about appropriate content should be referred to the staff member's supervising administrator.

B. Acceptable Use

1. Staff may use social media for school-related communication with fellow educators, parents, and patrons. Student communication must be consistent with the district's professional boundaries policies and expectations.
2. Teachers should integrate the use of electronic resources, which may include social media, into the classroom. As the quality and integrity of content on social media is not guaranteed, teachers must examine the source of the information and provide guidance to students on evaluating the quality of information they may encounter. This includes spotting AI-generated content, fakes, spoofs, and discerning the quality and reliability of content.

C. Unacceptable Use

1. Staff shall never access obscene or pornographic material while at school, on school-owned device or on school-affiliated social media accounts.
2. Staff shall not engage in any illegal activities, including the downloading and reproduction of copyrighted materials.
3. Staff shall not access social media networking sites such as Facebook, X, Instagram, Snapchat, and TikTok on school-owned devices or during school time unless permitted by district policy or preapproved by the staff member's immediate supervisor. This prohibition extends to using chat rooms, message boards, or instant messaging in social media

applications and includes posting on social networking sites using personal electronic devices.

III. School-Affiliated Digital Content

A. General Use and Conditions for School-Affiliated Accounts

Staff must obtain the permission of their supervising administration prior to creating, publishing, or using any school-affiliated web pages, blogs, microblogs, social media pages or handles, or any other digital content which represents itself to be school-related, or which could be reasonably understood to be school-related. This includes any content which identifies the school district by name in the account name or which uses the school's mascot name or image.

Staff must provide administrators with the username and password for all school-affiliated accounts and must only publish content appropriate for the school setting. Staff may not provide the username and password to school-affiliated accounts to any unauthorized individual, including students and volunteers.

B. Moderation of Third Party Content

The purpose of school-related social media accounts is to disseminate information. No school-related or school-affiliated social media account covered by this policy shall permit comments by the public unless otherwise approved by the superintendent. All comment functions for applications such as Facebook and Instagram must be turned to "off" without this approval.

In the event the superintendent permits content created by anyone other than the administrator of the account to appear on the account's pages, such as comments made by students, parents, and patrons, the account administrator must monitor the content to ensure it complies with this policy. Posts, comments, or any other content made on the account's pages or tags or links to official school accounts on another account may be removed when the content meets any of the following conditions:

1. Is obscene, lewd, lascivious, true threat, or appeals to prurient interests;

2. Contains information relating to a student matter or personnel matter which is protected under or prohibited by state or federal law;
3. Contains fighting words or content that is threatening, harassing, or discriminatory;
4. Advocates, promotes, or encourages the use of drugs, alcohol, or other prohibited substances;
5. Incites or is reasonably anticipated to incite violence, illegal activity, or a material and substantial disruption to school operations or activities; or
6. Contains any other threat to the safety of students and staff.

The district may restrict access to its official accounts for violations of these rules, such as deleting comments or prohibiting comments. Accounts that are not official school accounts are those owned and operated by board members and employees for their personal use, even if they discuss school matters.

Every official school account administrator must keep a copy of any removed content or banned/blocked individual account and must provide a copy to the superintendent along with written notification for the reason the post has been removed. All questions about the appropriateness of removal must be directed to the superintendent.

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Reviewed on: 10-13-2025

4057 Superintendent Evaluation

The board shall observe and evaluate the superintendent based upon actual classroom observations for an entire instructional period at least twice during his first year of employment and at least once each year thereafter. Additional evaluations may be conducted at the discretion of the board. For the purposes of this policy, "actual classroom observation" shall mean observing the superintendent performing activities that are typical of his or her position. An "entire instructional period" for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of some aspect of the superintendent's work during the semester for no less than 40 minutes.

Purpose. The purposes of the formal job evaluation are:

1. To provide a means of rational, structured communication between the board and superintendent to create a more constructive and effective working relationship.
2. To provide a basis for commending, rewarding, and reinforcing good work, as well as identifying areas where the superintendent needs to improve.
3. To clarify the superintendent's role and inform the superintendent of the board's expectations.

Dates. Unless otherwise provided for in the superintendent's employment contract, the first year evaluations should take place (1) at or prior to the October board meeting, and (2) at or prior to the January board meeting. Annual evaluations shall generally take place during the month before the date in the superintendent's employment contract by which the board must notify the superintendent of its intention to consider the nonrenewal or amendment of the contract. In the absence of such a contract provision, the annual evaluation should take place at or prior to the March board meeting. The Superintendent shall remind the Board members in writing at least 45 days before the date of each upcoming evaluation and shall make his evaluation an agenda item for the board meeting.

Evaluation Document. The superintendent shall submit a recommended evaluation document to the board. The board shall meet and discuss the proposed document with the superintendent. The board may amend and adopt the proposed evaluation document. The board may amend the document or adopt a new document without amending this policy. The superintendent shall submit the evaluation document to the Nebraska Department of Education.

Evaluation Procedures. Each board member shall have the opportunity to complete a draft evaluation document. The board president shall compile the individual draft evaluations into a single and final evaluation, provide a copy to the superintendent, and discuss it with him or her. If the superintendent's evaluation is conducted at a board meeting, the superintendent's evaluation may be conducted in closed session if it is necessary to prevent needless injury to the superintendent's reputation and if he or she has not requested it be done in open session.

Deficiencies. If deficiencies are noted in the superintendent's work performance, the board shall provide the superintendent at the time of the observation with a list of deficiencies and a list of suggestions for improvement and assistance in overcoming the deficiencies. The board shall also provide the superintendent with follow-up evaluations and assistance when deficiencies remain, a timeline for improvement, and sufficient time to improve. In the alternative, the board may rely upon the superintendent's education, training, and expertise and require him or her to submit a "list of suggestions for improvement" or plan of improvement for the board's consideration.

Personnel File. The evaluation shall be signed by the board president (or other member of the board) and the superintendent. The superintendent shall place a copy of the evaluation in his or her personnel file. The superintendent may provide a written response to the evaluation to the board. A copy of the response shall also be placed in the superintendent's personnel file. The board may meet with the superintendent to discuss the written response.

Policy Limitation. The evaluation procedures are included in this policy as a result of the board's statutory obligation to evaluate the superintendent and do not give the superintendent any rights not provided by statute. The board's failure to comply with any procedures provided in this policy but not required by law shall not prohibit the board from taking any action regarding the superintendent's employment, up to and including the nonrenewal, amendment, or cancellation of the employment contract.

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Revised on: 10-13-2025

Reviewed on: 10-13-2025

4059
Behavioral and Mental Health Training

All public school employees who interact with students and any other appropriate personnel are required to complete behavioral and mental health training with a focus on suicide awareness and prevention training every year. The training may include, but need not be limited to, topics such as identification of early warning signs and symptoms of behavioral and mental health issues in students, appropriate and effective responses for educators to student behavioral and mental health issues, trauma-informed care, and procedures for making students and parents and guardians aware of services and supports for behavioral and mental health issues.

The superintendent will determine the appropriate personnel required to receive the training. The training materials for this training must be included in the Nebraska Department of Education's list of approved training materials. The length of the training shall be a reasonable amount as determined by the school board.

These employees must complete the training designated by the school district or superintendent no later than October 31 of each school year or within 30 days of their initial employment, whichever is later. Failure to complete this training may subject the employee to employment-related discipline.

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Revised on: 10-13-2025
Reviewed on: 10-13-2025

5002
Admission of Students

Students shall be admitted to the school district who are required by law to be enrolled or are permitted to enroll by law or board policy.

Students who have been placed in a foster home within the school district are not residents of the district and will not be permitted to enroll unless the district has received a written determination from the Nebraska Department of Health and Human Services that it is in the best interests of the student not to attend his or her district of residence.

Prior to enrolling any student who is a ward of the state of Nebraska or a ward of any court, the district will ask to review a completed copy of the "Education Court Report Form" promulgated by the Nebraska Supreme Court's Commission on Children and Families in the Courts – Education Sub-Committee. If there is no such completed form, district staff will offer assistance to the appropriate responsible individual in securing the information necessary to complete the form as part of the district's enrollment process.

Except in adult education classes or when otherwise required by law, no student who is of 21 years of age or older, or who has earned a high school diploma or its equivalent, will be allowed to be enrolled in or continue to attend school in the district.

Students who seek to enroll in the district must comply with each board policy, state statute and regulation that applies to their situation. Grade level placement will be determined in accordance with district policy.

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Reviewed on: 10-13-2025

5016 Student Records

The school district shall manage student records and reports as is necessary for effective administration and in compliance with law. In general "student records" shall not include transitory communications such as email, text messages, handwritten communication between school and home, and the like, and these items will not generally be maintained by the district. "Student records" also shall not include any records created and maintained by the district's law enforcement unit for a law enforcement purpose.

For purposes of the district's compliance with state and federal law, and subject to the limitations in the paragraph above, the district "maintains" student records which are printed and kept in the student's physical file or which school district staff have intentionally saved within the official school district digital student information system that specifically identifies the student for whom those records are maintained. The school district may also use learning management systems, which deliver and manage instructional content. The school district maintains student records within its student information system but not in its learning management system. The official school district student information system is Infinite Campus.

Each building principal will assign responsibilities for the preparation and maintenance of records and will ensure compliance with the applicable federal and state laws, regulations, and record retention schedules regarding their storage and use in the building. No "student record" or record required to be retained by the Nebraska Secretary of State's Record Retention Schedules applicable to the district will be destroyed unless it is first saved in a retrievable, digital format. This includes only records required to be kept by the applicable Retention Schedules and "student records" as defined by state and federal law, and this policy does not prohibit the district from following its record expungement procedures for all other records.

Students or their parents, guardians, teachers, counselors, or school administrators shall have access to the school's files or records maintained concerning themselves or their students. For purposes of this policy, "teachers" include paraeducators and volunteers who are providing educational services to a student on behalf of the School District. A school official may access, maintain, and use education records containing personally identifiable information (PII) when he or she has a legitimate educational interest in such. "School official" includes any agent, volunteer, or contractor performing an institutional service or function for which the school would otherwise use its own employees and who is under the school district's direct control with respect to their access to, maintenance of, and use of PII from student records. For example, a school official may include, but would not be limited to, a teacher or other educator, administrator, supervisor, instructor, or support staff member (including health

or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

All disciplinary material shall be removed and destroyed upon the pupil's graduation or after the pupil's continuous absence from the school for a period of three years, and after authorization is given by the State Records Board pursuant to state law. Upon request, the school district will disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.

Outside agencies such as physicians, probation officers, psychologists, child guidance clinics, and other agencies concerned with child welfare who are working directly with a child may have access to information pertaining to that child with written parental consent or upon issuance of a valid court order.

The school district shall share student data, records, and information with school districts, educational service units, learning communities, and the State Department of Education to the fullest extent practicable unless otherwise prohibited by law. This includes sharing information with the Department of Education necessary to comply with the requirement of state law that all third-year high school students take a college entrance exam. Any redisclosure of information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Each year, the school district will notify parents and guardians of their rights under this policy and the Family Educational Rights and Privacy Act.

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Revised on: 10-13-2025

Reviewed on: 10-13-2025

6025
Student Cell Phone and Other Electronic Devices

Students may NOT use cellular phones or other electronic devices while at school during school hours.

Any student who is found to be in possession of any cellular phone, or other electronic device (AirPods, personally-owned tablet, gaming device, etc.) during school hours is in violation of this policy and the student code of conduct.

Staff who discover students in possession of a cellular phone or electronic device while at school during the school day will immediately confiscate the device and turn it into the administration.

In addition to the disciplinary consequences imposed, a parent or legal guardian of the offending student must pick up the confiscated devices from the office in person. The administration will return the device to the parent or guardian, after meeting with the parent or guardian to discuss the rule violation.

Students who repeatedly violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including expulsion.

Adopted on: 10-13-2025 _____
Revised on: 10-13-2025 _____
Reviewed on: 10-13-2025 _____

6031 Emergency Exclusion

Grounds for Emergency Exclusion. Any student may be excluded from school in the following circumstances subject to the procedural provisions governing short term suspension found elsewhere in these policies or state law:

(a) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or

(b) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers that prompted the exclusion.

Extension of Exclusion. Pursuant to the Student Discipline Act, the principal has the authority to exclude a student from school for up to five school days on an emergency basis. If the superintendent or superintendent's designee determines that it is appropriate to consider the extension of an exclusion beyond five days, such consideration shall be made according to the procedures set forth below.

Notification of Student's Parent(s) or Guardian(s). The superintendent or the superintendent's designee shall notify the student's parent(s) or guardian(s) that the principal has proposed the extension of the exclusion. If the initial notice is oral, the superintendent shall confirm it in writing. The notice shall include notice of a recommended hearing examiner and an alternate hearing examiner for consideration by the parent(s) or guardian(s) if a hearing is requested.

Opportunity to Request a Hearing. The student's parent(s) or guardian(s) may submit a request for a hearing on the proposed extension of the exclusion within one school day of receiving the notice of the proposed extension.

Failure to Request a Hearing. If the parent(s) or guardian(s) do not request a hearing within one school day of receiving oral or written notice, the proposed extension of the exclusion shall automatically go into effect.

Appointment and Qualifications of a Hearing Examiner. The parent(s) or guardian(s) shall notify the superintendent within one school day of receiving notice of the recommended extension and proposed hearing examiner and alternate hearing examiner if the alternate hearing examiner is preferred.

Hearing Examiner's Notice to Parent(s) or Guardian(s). The hearing examiner shall promptly give written notice of the time, date and place of the hearing. The hearing will be held within ten school days after the initial date of exclusion; provided, the hearing may be held more than five school days after receipt of the request upon a showing of good cause. No hearing will be held on less than two (2) school days' notice unless otherwise agreed to by the student's parent(s) or guardian(s) and school officials.

Continued Exclusion. If a hearing is requested, the principal may determine in his or her sole discretion that the student shall remain excluded from school until the hearing officer makes a recommendation to the superintendent.

Examination of Student's Records and Affidavits. Prior to the hearing, the student and his/her parent(s) or guardian(s) shall have the right to examine and have school officials explain the student's records and any affidavits that will be used by school officials at the hearing.

Attendance at Hearing. The hearing may be attended by the hearing examiner, the principal (or designee), the student, and the student's parents or guardian(s). The student may be represented at this hearing by a representative of the family's choice.

Student's Witness(es). The student and his/her parent(s) or guardian(s) may ask any person with knowledge of the events leading up to the sanction or with general knowledge of the student's character to testify on behalf of the student. If school personnel or other students are requested to testify by the student's parent(s) or guardian(s), the hearing officer shall endeavor to help obtain the presence of such witnesses at the hearing.

Right to Know Issues and Nature of Testimony. The student and his/her parent(s) or guardian(s) have the right to request in advance of the hearing

the issues which the administration will propose in support of the extension, and the general nature of the testimony of any administrative or expert witnesses.

Presence of Student and Witnesses at the Hearing. The student and witnesses may be excluded at the discretion of the hearing examiner in accordance with state statutes. The student may speak in his/her own defense and may be questioned on such testimony, but may choose not to testify. The school district shall make available to testify at the hearing any employee who is a witness to the matter upon request from the parent(s) or guardian(s).

Sworn or Affirmed Testimony. The principal or his or her designee shall present evidence supporting the recommended extension. Witnesses will give testimony under oath of affirmation, and may be questioned.

Hearing Examiner's Report and Recommendations. The hearing examiner shall prepare a report of his or her findings and recommendations, and forward the report to the superintendent.

Superintendent's Decision. The superintendent will review the hearing examiner's report and determine whether to extend the exclusion. He or she shall have the decision delivered or sent by registered or certified mail to the student, student's parent(s), or guardian(s). If the superintendent decides to extend the exclusion, the extension will take effect immediately.

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Revised on: 10-13-2025
Reviewed on: 10-13-2025

6034 Concussion Awareness

The Nebraska Unicameral has found that concussions are one of the “most commonly reported injuries in children and adolescents who participate in sports and recreational activities and that the risk of catastrophic injury or death is significant when a concussion or brain injury is not properly evaluated and managed.”

The School District will:

- a. Require all coaches and trainers to complete a training course approved by the Chief Medical Officer on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury.
- b. On an annual basis provide concussion and brain injury information to students and their parents or guardians prior to such students initiating practice or competition. This information will include:
 - 1 The signs and symptoms of a concussion;
 - 2 The risks posed by sustaining a concussion; and
 - 3 The actions a student should take in response to sustaining a concussion, including the notification of his or her coaches.

A student who participates on a school athletic team must be removed from a practice or game when he/she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school. The student will not be permitted to participate in any school supervised team athletic activities involving physical exertion, including practices or games, until the student:

- a. has been evaluated by a licensed health care professional;
- b. has received written and signed clearance to resume participation in athletic activities from the licensed health care professional; and
- c. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student’s parent or guardian.

If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity, the parent or guardian of the student will be notified by the school of:

- a. the date and approximate time of the injury suffered by the student,
- b. the signs and symptoms of a concussion or brain injury that were observed, and
- c. any actions taken to treat the student.

The school district will not provide for the presence of a licensed health care professional at any practice or game.

School officials shall deem the signature of an individual who represents that he/she is a licensed health care professional on a written clearance to resume participation that is provided to the school to be conclusive and reliable evidence that the individual who signed the clearance is a licensed health care professional. The school will not take any additional or independent steps to verify the individual's qualifications.

Students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered. The school's "return to learn protocol" shall follow the model provided by the Nebraska Department of Education. Nothing in this policy or the referenced protocol shall entitle a student who has sustained a concussion to an individualized plan under Section 504 of the Rehabilitation Act, although staff will refer students who have sustained a concussion for evaluation under Section 504 as appropriate.

Adopted on: 10-13-2025 _____

Revised on: 10-13-2025 _____

Reviewed on: 10-13-2025 _____

6045

Behavioral Intervention

General Approach. The district utilizes a tiered system of support to foster a positive school climate and culture, encourage appropriate student behavior, and provide the necessary supports for academic and behavioral success.

Interaction with Student Discipline Policy. This policy does not replace the Student Discipline policy or limit the District's authority under the Student Discipline Act when behaviors warrant action under that policy or Act.

Classroom Removal. Students may be removed from the classroom if the student poses a threat to their own safety, the safety of others, or the environment or if the student's behavior is disruptive to the learning environment. When appropriate, prior to removal staff should consider the use of de-escalation techniques, behavior redirection, or other Tier 1 or Tier 2 or comparable interventions.

When classroom removal is appropriate, the District will consider whether the student requires additional support to transition back to the classroom and continue to monitor the student's behavior to adjust interventions and supports as needed.

Required Training. The School District, independently or through the educational service unit, will develop and provide behavioral awareness and intervention training to employees with behavioral management responsibilities. Each employee with behavior management responsibilities must complete the behavioral awareness and intervention training during the 2026-27 school year or during the first year of employment with the district. The length of such training will be at least 1 hour.

Behavioral Awareness Point of Contact (BAPC). Each school building must designate one or more school employees as a BAPC. Each BAPC must have knowledge of community services providers and other resources available for students and families. Each BAPC must coordinate access to support services for students.

The BAPC will be identified on the district website and in the school directory.

Adopted on: __10-13-2025__

Revised on: __10-13-2025__

Reviewed on: __10-13-2025__



Schuyler Community Schools
Schuyler Community Schools BOE 2025-2026 Levy Hearing
Monday, September 8, 2025 6:40 PM
Schuyler Community Schools Board Room
2023 Colfax Street
Schuyler, NE 68661

Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 9/03/2025

Attendance Taken at 6:40 PM.

Richard Brabec: Present

Amanda Jedlicka: Present

Paul Pleskach: Present

Dr Renee Sayer: Present

Virginia Semerad: Present

Brian Vavricek: Present

Present: 6.

I. Opening the Meeting

Action Item

II. Call to Order

Action Item

III. Nebraska Open Meetings Law

Action Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings Act:

http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

IV. Publication of Meeting

Action Item

V. Board Member Roll Call

Action Item

VI. Public Comment
Action Item

VII. Public Hearing on Proposed 2025-2026 Levy
Action Item

VIII. Adjourn
Action Item

adjourn. This motion, made by Brian Vavricek and seconded by Paul Pleskach, Passed.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia
Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0



Schuyler Community Schools
Board of Education Regular Meeting
Monday, September 8, 2025 6:45 PM
Schuyler Community Schools Board Room
2023 Colfax Street
Schuyler, NE 68661

Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 9/03/2025

Attendance Taken at 6:45 PM.

Richard Brabec: Present
Amanda Jedlicka: Present
Paul Pleskach: Present
Dr Renee Sayer: Present
Virginia Semerad: Present
Brian Vavricek: Present

Present: 6.

I. Opening the Meeting
Action Item

II. Pledge of Allegiance
Action Item

III. Call to Order
Action Item

IV. District Mission Statement
Action Item

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of

the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

V. Nebraska Open Meetings Law

Action Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings Act:

http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

VI. Publication of Meeting

Action Item

VII. Board Member Roll Call

Action Item

VIII. Approval of Agenda

Action Item

IX. Consent Agenda

Action Item

Discuss, Consider and Take Action on the consent agenda. This motion, made by Brian Vavricek and seconded by Dr Renee Sayer, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

IX.A. Minutes of the August 11 and August 25 meetings of the Board

Action Item

IX.B. Financial Report

Action Item

IX.B.1. Approval of \$15,000 for the activities fund to be used for officials, fees, and other related costs. The details of these expenditures will be presented to the board at the next board meeting.

Action Item

X. Public Comment

Action Item

XI. Discussion/Information Items
Action Item

XI.A. Retirement:

We would like to thank Ron Mundil for 45 years of service to the Schuyler Community Schools. We wish him all the best and thank him for all he has done for our district and community.

Action Item

XI.B. Animals at School policy 3046

Action Item

This new updated policy would allow therapy dogs in classrooms for any student in need of emotional support.

XI.C. Presentation of the curriculum Frog Street being recommended by and for Preschool.

Action Item

XI.D. Discuss and consider the purchase of CKLA pilot materials for grades Kindergarten–5th.

Action Item

XI.E. Discuss and consider recognizing the Schuyler Community Schools Education Association as the exclusive bargaining group.

Action Item

XI.F. Surplus the following two buses.

2009 Thomas Saf-T-Liner Bus #71 - VIN# 4UZABDK49CAE4037. The reason, this bus has had a continuous problem with its Diesel Particulate Filter regeneration system. This has caused the bus's engine light to constantly be on. Serval visits to the mechanics has never been able to resolve the issue.

2012 International Bus 71A - VIN# 4DRBUAAP2CB398900. The reason is that this bus also has a DPF regeneration process, however unlike Bus #71, this bus will regenerate by leaving the bus idling.

Action Item

1. 2009 Thomas Saf-T-Liner Bus #71 - VIN# 4UZABDK49CAE4037. The reason, this bus has had a continuous problem with its Diesel Particulate Filter regeneration system. This has caused the bus's engine light to constantly be on. Serval visits to the mechanics has never been able to resolve the issue.

2. 2012 International Bus 71A - VIN# 4DRBUAAP2CB398900. The reason is that this bus also has a DPF regeneration process, however unlike Bus #71, this bus will regenerate by leaving the bus idling.

XI.G. Review the updated evaluation process for all Certified employees.
Action Item

XI.H. Dr. Schroder will present the proposed 2025-2026 budget.
Action Item

XII. Action Items
Action Item

XII.A. Consider and take action on adopting of the adoption of Frog Street curriculum for Preschool.
Action Item

Approve adoption of Frog Street curriculum for Preschool. This motion, made by Virginia Semerad and seconded by Brian Vavricek, Passed.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

XII.B. Consider the purchase of CKLA pilot materials for grades Kindergarten–5th.
Action Item

Approve purchase of CKLA pilot materials for grades K-5. This motion, made by Dr Renee Sayer and seconded by Brian Vavricek, Passed.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

XII.C. Recognize the Schuyler Community Schools Education Association as the exclusive bargaining group.
Action Item

Make a motion to recognize the Schuyler Community Schools Education Association as the

exclusive bargaining group. This motion, made by Amanda Jedlicka and seconded by Dr Renee Sayer, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

XII.D. Surplus the following two buses to be sold.

2009 Thomas Saf-T-Liner Bus #71 - VIN# 4UZABDK49CAE4037.

2012 International Bus 71A - VIN# 4DRBUAAP2CB398900.

Action Item

Approve the surplus of the 2009 Thomas Saf-T-Liner Bus #71 - VIN 4UZABDK49CAE4037 and the 2012 International Bus 71A - VIN 4DRBUAAP2CB398900. This motion, made by Dr Renee Sayer and seconded by Brian Vavricek, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

XII.E. Take action to approve the updated evaluation process for all Certified employees.

Action Item

Make a motion to approve the updated evaluation process for all certified employees as presented. This motion, made by Virginia Semerad and seconded by Brian Vavricek, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

XII.F. Approval of Schuyler Community Schools Levy Resolution for 2025-2026.

Schuyler Community Schools is requesting a total property tax of \$19,625,164.

The total assessed value of property differs from last year's total assessed value by 11 percent;

The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property, would be \$0.95 per \$100 of assessed value;

Schuyler Community Schools proposes to adopt a property tax request that will cause its tax rate to be \$0.99 per \$100 of assessed value; and

Based on the proposed property tax request and changes in other revenue, the total operating budget of Schuyler Community Schools will increase last year's budget by 4

percent; and any resolution or ordinance setting a property tax request under this section shall be certified and forwarded to the county clerk on or before October 15 of the year for which the tax request is to apply.

Action Item

Make a motion to approve the Schuyler Community Schools tax levy resolution for 2025-2026. This motion, made by Brian Vavricek and seconded by Paul Pleskach, Passed.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

XII.G. Approval of Schuyler Community Schools 2025-2026 Budget

Action Item

Make a motion to approve the Schuyler Community Schools 2025-2026 budget. This motion, made by Dr Renee Sayer and seconded by Brian Vavricek, Passed.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

XIII. Information Items: Reports

Action Item

XIII.A. Building/District Administrators

Action Item

XIII.A.1.

Principals will provide updates on:

1. Enrollment
2. Activity Numbers

Action Item

XIII.B. Superintendent

Action Item

XIII.B.1.

1. Strategic Planning in the area of Communication
2. Thank you to our entire staff for supporting our budget goals.

Action Item

XIII.C. Board Committee Reports

1. Tuesday, September 2nd @ 6:00 Building/Grounds/Transportation

(Brian, Renee, Virginia)

2. Tuesday, September 2nd @ 7:00 Board Policy/Handbooks/Support Programs

(Paul, Renee, Rich)

3. Wednesday, September 3rd @ 6:00 American Civics, Assessment and Instruction

(Amanda, Renee, Rich)

4. Wednesday, September 3rd @ 7:00 Budget/Finance/Negotiations

(Amanda, Paul, Rich)

Action Item

This committee is responsible for reviewing curriculum recommendations, textbook selection, requisitions/inventory, and instructional programs.

XIV. Adjourn

Action Item

adjourn. This motion, made by Dr Renee Sayer and seconded by Brian Vavricek, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0



Schuyler Community Schools
Schuyler Community Schools BOE 2025-2026 Budget Hearing
Monday, September 8, 2025 6:30 PM
Schuyler Community Schools Board Room
2023 Colfax Street
Schuyler, NE 68661

Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 9/03/2025

Attendance Taken at 6:30 PM.

Richard Brabec: Present

Amanda Jedlicka: Present

Paul Pleskach: Present

Dr Renee Sayer: Present

Virginia Semerad: Present

Brian Vavricek: Present

Present: 6.

I. Opening the Meeting

Action Item

II. Call to Order

Action Item

III. District Mission Statement

Action Item

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

IV. Nebraska Open Meetings Law

Action Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings Act:

http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

V. Publication of Meeting

Action Item

VI. Board Member Roll Call

Action Item

VII. Public Comment

Action Item

VIII. Public Hearing on the Proposed 2025-2026 Budget

Action Item

IX. Adjourn

Action Item

adjourn. This motion, made by Dr Renee Sayer and seconded by Virginia Semerad, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

Detail Check Register

Checking Account: 5

STUDENT ACTIVITY ACCOUNT

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
41833	Check	09/08/2025	RIEAAR	AARON RIEDMILLER	120.00
20250908	09/08/2025	FY25-26-0092	Football official for 2 games.	05 2900 352 008 2800	120.00
41834	Check	09/08/2025	ARCBER	ARCHBISHOP BERGAN SCHOOLS	120.00
20250908	09/08/2025	FY25-26-0091	Entry Fee for 9/13/25 VVB Invite at Berg	05 2900 610 001 2700	120.00
41835	Check	09/08/2025	LEITDAVE	DAVID LEITSCHUCK	80.00
20250908	09/08/2025	FY25-26-0080	Official for Reserve FB on 9/8/25 W/Tek-	05 2900 352 001 2300	80.00
41836	Check	09/08/2025	JAQSTE	JACQUELINE STEINER	165.00
20250908	09/08/2025	FY25-26-0084	Officiate 9/JV/V VB w/WP Beemer on 9/11/	05 2900 352 001 2700	165.00
41837	Check	09/08/2025	MERJEF	JEFF MERRILL	80.00
20250908	09/08/2025	FY25-26-0079	Officla for Reserve Football	05 2900 352 001 2300	80.00
41838	Check	09/08/2025	WIEKAR	KAREN WIETFELD	165.00
20250908	09/08/2025	FY25-26-0083	Officiate 9/JV/V VB on 9/9/25 w/Omaha Gr	05 2900 352 001 2700	165.00
41839	Check	09/08/2025	BRAUMELI	MELISSA BRAUN	165.00
20250908	09/08/2025	FY25-26-0082	Officiate 9/JV/V VB on 9/9/25 w/Om Gross	05 2900 352 001 2700	165.00
41840	Check	09/08/2025	NEBMUS	NEBRASKA MUSIC EDUCATION	220.00
20250908	09/08/2025	FY25-26-0076	NMEA music Conference	05 2900 610 001 4000	220.00
V*20250908	09/29/2025	FY25-26-0076	NMEA music Conference	05 2900 610 001 4000	(220.00)
41841	Check	09/08/2025	ANDNIC	NICOLE ANDERSON	165.00
20250908	09/08/2025	FY25-26-0086	Officiate 9/JV/V VB on 9/11/25 w/WP Beem	05 2900 352 001 2700	165.00
41842	Check	09/08/2025	SCHMOLDT	VIRGINIA SCHMOLDT	150.00
20250908	09/08/2025	FY25-26-0095	VB Official for 3 games	05 2900 352 008 2800	150.00
41843	Check	09/08/2025	WISNIESKI	JOE WISNIESKI	80.00
20250908-0001	09/08/2025	FY25-26-0081	Official for Reserve FB on 9/8/25 w/Tek-	05 2900 352 001 2300	80.00
41844	Check	09/08/2025	WISNIESKI	JOE WISNIESKI	120.00

Detail Check Register

Checking Account: 5

STUDENT ACTIVITY ACCOUNT

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250908	09/08/2025	FY25-26-0093	Football official	05 2900 352 008 2800	120.00
Check Number: 41845	Check Type: Check	Check Date: 09/08/2025	Vendor: DIDIERSGRO	DIDIER'S GROCERY INC	Check Total: 29.61
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
00409124172-A	09/08/2025	FY24-25-2239	New Teacher Breakfast	05 2900 610 000 2900	29.61
Check Number: 41846	Check Type: Check	Check Date: 09/15/2025	Vendor: AQUIHS	AQUINAS HIGH SCHOOL	Check Total: 150.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250915	09/15/2025	FY25-26-0175	Entry Fee for Cross Country at Aquinas I	05 2900 810 001 2200	150.00
Check Number: 41847	Check Type: Check	Check Date: 09/15/2025	Vendor: CENCIT	CENTRAL CITY HIGH SCHOOL	Check Total: 125.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250912	09/12/2025	FY25-26-0146	Entry Fee for 9/18/25 XC Invite at Centr	05 2900 810 001 2200	125.00
Check Number: 41848	Check Type: Check	Check Date: 09/15/2025	Vendor: CREHS	CRETE PUBLIC SCHOOLS	Check Total: 100.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250912	09/12/2025	FY25-26-0158	Entry Fee for Crete Girls Golf Invite on	05 2900 810 001 2375	100.00
Check Number: 41849	Check Type: Check	Check Date: 09/15/2025	Vendor: DREWS	AARON DREWS	Check Total: 80.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250915	09/15/2025	FY25-26-0180	Official for 9/15/25 Reserve FB Game wit	05 2900 352 001 2300	80.00
Check Number: 41850	Check Type: Check	Check Date: 09/15/2025	Vendor: HELGOTH	RYAN HELGOTH	Check Total: 80.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250915	09/15/2025	FY25-26-0176	Official for Reserve FB w/WP Beemer on 9	05 2900 352 001 2300	80.00
Check Number: 41851	Check Type: Check	Check Date: 09/15/2025	Vendor: LOGVIE	LOGAN VIEW HIGH SCHOOL	Check Total: 120.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250915	09/15/2025	FY25-26-0170	Entry Fee for Varsity VB Tournament at L	05 2900 810 001 2700	120.00
Check Number: 41852	Check Type: Check	Check Date: 09/15/2025	Vendor: MADPUB	MADISON PUBLIC SCHOOLS	Check Total: 90.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250915	09/15/2025	FY25-26-0179	Entry Fee for 9/22/25 Reserve VB Tournam	05 2900 810 001 2700	90.00
Check Number: 41853	Check Type: Check	Check Date: 09/15/2025	Vendor: MALCPUBL	MALCOLM PUBLIC SCHOOLS	Check Total: 150.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250912	09/12/2025	FY25-26-0157	Entry Fee for Cross Country at Malcolm o	05 2900 810 001 2200	150.00
Check Number: 41854	Check Type: Check	Check Date: 09/15/2025	Vendor: MERHIG	MERCY HIGH SCHOOL	Check Total: 130.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250915	09/15/2025	FY25-26-0171	Entry Fee for 10/4/25 Varsity Volleyball	05 2900 810 001 2700	130.00
Check Number: 41855	Check Type: Check	Check Date: 09/15/2025	Vendor: NEWGRO	NEWMAN GROVE PUBLIC SCHOOLS	Check Total: 216.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250915	09/15/2025	FY25-26-0166	Meal tickets FFA Green Hand Day. All cha	05 2900 610 001 5200	216.00

Detail Check Register

Checking Account: 5

STUDENT ACTIVITY ACCOUNT

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
Check Number: 41856	Check Type: Check	Check Date: 09/15/2025	Vendor: NORBEN	NORTH BEND CENTRAL PUBLIC SCHOOLS	Check Total: 130.00
20250915	09/15/2025	FY25-26-0173	Entry Fee for HS Cross Country at North	05 2900 810 001 2200	130.00
Check Number: 41857	Check Type: Check	Check Date: 09/15/2025	Vendor: SCOHS	SCOTUS HIGH SCHOOL	Check Total: 50.00
20250915	09/15/2025	FY25-26-0172	Entry fee for Scotus XC Meet	05 2900 610 008 2800	50.00
Check Number: 41858	Check Type: Check	Check Date: 09/15/2025	Vendor: WAYPUB	WAYNE HIGH SCHOOL	Check Total: 80.00
20250911	09/11/2025	FY25-26-0148	Wayne XC Invite Entry Fee	05 2900 610 008 2800	80.00
Check Number: 41859	Check Type: Check	Check Date: 09/15/2025	Vendor: WISNIESKI	JOE WISNIESKI	Check Total: 80.00
20250915	09/15/2025	FY25-26-0177	Reserve FB Officialf for WP Beemer on 9/	05 2900 352 001 2300	80.00
Check Number: 41860	Check Type: Check	Check Date: 09/17/2025	Vendor: ARACLE	CLETE ARASMITH	Check Total: 140.00
20250917	09/17/2025	FY25-26-0209	Officiate Varsity Football game with Oma	05 2900 352 001 2300	140.00
Check Number: 41861	Check Type: Check	Check Date: 09/17/2025	Vendor: LEITDAVE	DAVID LEITSCHUCK	Check Total: 140.00
20250917	09/17/2025	FY25-26-0211	Officiate Varsity Football with Omaha Br	05 2900 352 001 2300	140.00
Check Number: 41862	Check Type: Check	Check Date: 09/17/2025	Vendor: HELGOTH	RYAN HELGOTH	Check Total: 140.00
20250917	09/17/2025	FY25-26-0210	Offciate Varsity Football with Omaha Bro	05 2900 352 001 2300	140.00
Check Number: 41863	Check Type: Check	Check Date: 09/17/2025	Vendor: MERJEF	JEFF MERRILL	Check Total: 140.00
20250917	09/17/2025	FY25-26-0212	Officiate Varsity Football with Omaha Br	05 2900 352 001 2300	140.00
Check Number: 41864	Check Type: Check	Check Date: 09/17/2025	Vendor: SCHJOE	JOE SCHOENFELDER	Check Total: 140.00
20250917	09/17/2025	FY25-26-0213	Officiate Varsity Football Game with Oma	05 2900 352 001 2300	140.00
Check Number: 41884	Check Type: Check	Check Date: 09/17/2025	Vendor: COLUMBUSHI	COLUMBUS HIGH SCHOOL	Check Total: 100.00
20250917	09/17/2025	FY25-26-0077	Columbus Marching Competition	05 2900 610 001 4000	100.00
Check Number: 41885	Check Type: Check	Check Date: 09/17/2025	Vendor: PIEPUB	PIERCE PUBLIC SCHOOLS	Check Total: 150.00
20250917	09/17/2025	FY25-26-0074	Pierce Marching Contest	05 2900 610 001 4000	150.00
Check Number: 41886	Check Type: Check	Check Date: 09/19/2025	Vendor: BENITEZ	FRANCO BENITEZ	Check Total: 250.00

Detail Check Register

Checking Account: 5

STUDENT ACTIVITY ACCOUNT

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250919	09/19/2025	FY25-26-0234	Homecoming DJ	05 2900 610 001 5050	250.00
Check Number: 41887	Check Type: Check	Check Date: 09/19/2025	Vendor: WAYPUB	WAYNE HIGH SCHOOL	Check Total: 110.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250919	09/19/2025	FY25-26-0228	Entry Fee for Varsity Girls Golf to Wayn	05 2900 810 001 2375	110.00
Check Number: 41888	Check Type: Check	Check Date: 09/22/2025	Vendor: DOSTAL	CONNIE DOSTAL	Check Total: 165.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250922	09/22/2025	FY25-26-0243	Officiate 9/JV/V VB w/Ft Calhoun on 9/23	05 2900 352 001 2700	165.00
Check Number: 41889	Check Type: Check	Check Date: 09/22/2025	Vendor: SCHMOLDT	VIRGINIA SCHMOLDT	Check Total: 150.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250922	09/22/2025	FY25-26-0251	VB Official - 3 games	05 2900 352 008 2800	150.00
Check Number: 41890	Check Type: Check	Check Date: 09/22/2025	Vendor: SCHSHE	SHELLY SCHULENBERG	Check Total: 165.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250922	09/22/2025	FY25-26-0242	Officiate 9/JV/V VB w/Ft Calhoun on 9/23	05 2900 352 001 2700	165.00
Check Number: 41891	Check Type: Check	Check Date: 09/25/2025	Vendor: MANANT	ANTHONY MANDAL	Check Total: 140.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250923	09/23/2025	FY25-26-0275	VFB Official on 9/26/25 with Lakeview	05 2900 352 001 2300	140.00
Check Number: 41892	Check Type: Check	Check Date: 09/25/2025	Vendor: WOEDDW	EDWARD WOEPPEL	Check Total: 140.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250923	09/23/2025	FY25-26-0273	VFB Official for 9/26/25 Game with Lakev	05 2900 352 001 2300	140.00
Check Number: 41893	Check Type: Check	Check Date: 09/25/2025	Vendor: LINHIGSC	LINCOLN HIGH SCHOOL	Check Total: 200.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250924	09/24/2025	FY25-26-0283	LPS Marching Invitational	05 2900 610 001 4000	200.00
Check Number: 41894	Check Type: Check	Check Date: 09/25/2025	Vendor: NORHIG	NORRIS HIGH SCHOOL	Check Total: 150.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250924	09/24/2025	FY25-26-0286	Entry Fee for Girls District Golf on 10/	05 2900 810 001 2375	150.00
Check Number: 41895	Check Type: Check	Check Date: 09/25/2025	Vendor: WILTFONG	CARSON WILTFONG	Check Total: 140.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250923	09/23/2025	FY25-26-0274	VFB Official for 9/26/25 Game with Lakev	05 2900 352 001 2300	140.00
Check Number: 41896	Check Type: Check	Check Date: 09/25/2025	Vendor: WISPIL	WISNER PILGER HIGH SCHOOL	Check Total: 100.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250924	09/24/2025	FY25-26-0294	Wisner-Pilger JH Volleyball Tournament E	05 2900 610 008 2800	100.00
Check Number: 41897	Check Type: Check	Check Date: 09/25/2025	Vendor: WYATT	TOBIN WYATT	Check Total: 140.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250923	09/23/2025	FY25-26-0272	VFB Official on 9/26/25 with Lakeview	05 2900 352 001 2300	140.00

Detail Check Register

Checking Account: 5		STUDENT ACTIVITY ACCOUNT				
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Check Number: 41898	Check Type: Check	Check Date: 09/25/2025	Vendor: ZABEL	BRODY ZABEL	Check Total:	140.00
20250923	09/23/2025	FY25-26-0271	VFB Official for 9/26/25 Game with Lakev	05 2900 352 001 2300	140.00	
Check Number: 41899	Check Type: Check	Check Date: 09/30/2025	Vendor: JENOST	JENNIFER OSTEN	Check Total:	165.00
20250930	09/30/2025	FY25-26-0339	JV/V VB Official for 10/2/25 w/Arlington	05 2900 352 001 2700	165.00	
Check Number: 41900	Check Type: Check	Check Date: 09/30/2025	Vendor: ANDNIC	NICOLE ANDERSON	Check Total:	165.00
20250930	09/30/2025	FY25-26-0338	JV/V VB Official on 10/2/25 w/Arlington	05 2900 352 001 2700	165.00	
Check Number: 41901	Check Type: Check	Check Date: 09/30/2025	Vendor: SCOHS	SCOTUS HIGH SCHOOL	Check Total:	125.00
20250929	09/29/2025	FY25-26-0318	Varsity Girls Golf Entry Fee to Scotus o	05 2900 810 001 2375	125.00	
Check Number: 41917	Check Type: Check	Check Date: 10/06/2025	Vendor: RIEAAR	AARON RIEDMILLER	Check Total:	80.00
20251006	10/06/2025	FY25-26-0406	Officiate Reserve FB on 10/6/25 w/Northw	05 2900 352 001 2300	80.00	
Check Number: 41918	Check Type: Check	Check Date: 10/06/2025	Vendor: CIEDAR	DARIN CIELOCHA	Check Total:	80.00
20251006	10/06/2025	FY25-26-0405	Officiate Reseve FB on 10/6/25 w/Northwe	05 2900 352 001 2300	80.00	
V*20251006	10/07/2025	FY25-26-0405	Officiate Reseve FB on 10/6/25 w/Northwe	05 2900 352 001 2300	(80.00)	
Check Number: 41919	Check Type: Check	Check Date: 10/06/2025	Vendor: PAPLAV	PAPILLION-LA VISTA SOUTH HS	Check Total:	140.00
20251001	10/01/2025	FY25-26-0350	State XC Entry Fee- 7 boys, 7 girls - \$1	05 2900 610 008 2800	140.00	
Check Number: 41920	Check Type: Check	Check Date: 10/06/2025	Vendor: SCHMOLDT	VIRGINIA SCHMOLDT	Check Total:	150.00
20251006	10/06/2025	FY25-26-0411	VB Official	05 2900 352 008 2800	150.00	
Check Number: 41921	Check Type: Check	Check Date: 10/06/2025	Vendor: WISNIESKI	JOE WISNIESKI	Check Total:	80.00
20251006	10/06/2025	FY25-26-0404	Officiate Reserve FB on 10/6 w/Northwest	05 2900 352 001 2300	80.00	
Check Number: 41922	Check Type: Check	Check Date: 10/06/2025	Vendor: MERJEF	JEFF MERRILL	Check Total:	80.00
20251006	10/06/2025	FY25-26-0418	Officiate Reserve Football on 10/6/25 w/	05 2900 352 001 2300	80.00	
Check Number: 41923	Check Type: Check	Check Date: 10/08/2025	Vendor: WIEKAR	KAREN WIETFELD	Check Total:	165.00
20251008	10/08/2025	FY25-26-0431	Officiate 9/JV/V VB w/Seward on 10/9/25	05 2900 352 001 2700	165.00	
Check Number: 41924	Check Type: Check	Check Date: 10/08/2025	Vendor: MAKWAK	MAKENNA WIETFELD	Check Total:	165.00

Detail Check Register

Checking Account: 5

STUDENT ACTIVITY ACCOUNT

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20251008	10/08/2025	FY25-26-0432	Officiate 9/JV/V VB w/Seward on 10/9/202	05 2900 352 001 2700	165.00

*Denotes Expensed Invoice Item

Checking Account ID: 5

Total without Voids: 7,275.61

COMBINED STATEMENT OF CASH RECEIPTS AND DISBURSEMENTS
ALL FUNDS
For Month Ending Sept. 30th, 2025

	2024-2025			
	Beginning	Monthly	Monthly	Ending
Fund/Account	Balance	Receipts	Disbursements	Balance
GENERAL FUND	\$6,747,797.73	\$3,230,955.35	2,978,077.81	\$7,000,675.27
DEPRECIATION RESERVE FUND	\$122,982.56	\$91,127.49	\$0.00	\$214,110.05
EMPLOYEE BENEFIT FUND	\$96,153.49	\$84,975.08	\$49,352.62	\$131,775.95
Employee BENEFIT FUND CD	\$14,282.66			\$14,282.66
QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND	\$3,009,231.29	\$54,190.84	\$0.00	\$3,063,422.13
SPECIAL BUILDING FUND	\$1,380,180.31	\$101,497.58	\$0.00	\$1,481,677.89
COOPERATIVE FUND	\$31,277.78	\$3,291.89	\$0.00	\$34,569.67
STUDENT FEE FUND	\$86,054.02	\$3,108.40	\$1,152.00	\$88,010.42
SCHOOL LUNCH FUND	\$543,539.79	\$89,659.91	\$82,537.49	\$550,662.21
BOND FUND	\$954,558.98	\$276,771.82	\$0.00	\$1,231,330.80
ACTIVITIES ACCOUNT	\$495,372.70	\$63,046.76	\$50,085.87	\$508,333.59
TOTAL ALL FUNDS	\$13,481,431.31	\$3,998,625.12	\$3,161,205.79	\$14,318,850.64

Detail Check Register

Checking Account: 1

MAIN CHECKING

Check Number: 49604 Check Type: Check Check Date: 10/13/2025 Vendor: 3EELE 3E ELECTRICAL ENGINEERING & EQUIPMENT CO Check Total: 1,159.56

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
8954573-00	09/08/2025	FY25-26-0085	led retrofit kits	01 2610 110 001	475.00
8954573-00	09/08/2025	FY25-26-0085	cat 6	01 2610 610 000	399.74
8970271-00	09/25/2025	FY25-26-0292	lights for fire exit	01 2610 610 009	284.82

Check Number: 49605 Check Type: Check Check Date: 10/13/2025 Vendor: AEDBRAN AED BRANDS Check Total: 952.00

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
186974	09/25/2025	FY25-26-0259	G3 cardiac Science Battery	01 1100 610 005	499.00
186974	09/25/2025	FY25-26-0259	G3 cardiac Science Pediatric pads	01 1100 610 005	128.00
187043	09/25/2025	FY25-26-0260	G3 cardiac Science pediatrici pads	01 1100 610 008	256.00
187043	09/25/2025	FY25-26-0260	Phillips FRX Adults pads	01 1100 610 008	69.00

Check Number: 49606 Check Type: Check Check Date: 10/13/2025 Vendor: ALBEALLA ALBERS ALL AROUND Check Total: 1,500.00

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
667	09/05/2025	FY25-26-0193	concrete at football field	01 2620 431 001	1,500.00

Check Number: 49607 Check Type: Check Check Date: 10/13/2025 Vendor: AMAZCAPI AMAZON CAPITAL SERVICES Check Total: 5,146.13

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
11LH-K4XC-4HGW(*)	09/16/2025	FY25-26-0127	WUTYU 6 Pack Drying Erase Pockets, Clear	01 1100 610 005	7.64
11TP-JTG3-3HNNH	09/22/2025	FY25-26-0205	PROMOS & DISCOUNTS	01 1100 610 001	(3.00)
11TP-JTG3-3HNNH	09/22/2025	FY25-26-0205	Brightown 24 Pack Fairy Lights Battery O	01 1100 610 001	19.99
11TP-JTG3-3HNNH	09/22/2025	FY25-26-0205	S & H	01 1100 610 001	6.99
16D4-9RRP-JMYG	09/09/2025	FY25-26-0067	USB to USB-C Adapters	01 2230 610 000	139.60
179T-TVV1-H9GP	09/02/2025	FY25-26-0014	9/64 long allen wrench	01 1100 610 001	8.98
179T-TVV1-H9GP	09/02/2025	FY25-26-0014	S & H	01 1100 610 001	6.99
1FQ9-W3DD-GLFF	09/05/2025	FY24-25-2415	USB-C Headphone Adapters	01 2230 610 000	259.99
1JDX-JMMF-MTKY	09/01/2025	FY24-25-2271	Hello My Name is Stickers / 250 Trendy N	01 1100 610 009	10.99
1JDX-JMMF-MTKY	09/01/2025	FY24-25-2271	Annecy 10 Pockets Hanging Wall File Orga	01 1100 610 009	9.79
1JDX-JMMF-MTKY	09/01/2025	FY24-25-2271	10-Tier Hanging Wall File Organizer Wall	01 1100 610 009	35.99
1JDX-JMMF-MTKY	09/01/2025	FY24-25-2271	Hadley Designs Teacher Desk Calendar 202	01 1100 610 009	21.51
1JDX-JMMF-MTKY	09/01/2025	FY24-25-2271	Minetom 7.2FT Metal Backdrop Stand with	01 1100 610 009	45.99
1JDX-JMMF-MTKY	09/01/2025	FY24-25-2271	100pcs Clothes Pins Wooden Clothespins 3	01 1100 610 009	9.99
1JDX-JMMF-MTKY	09/01/2025	FY24-25-2271	RUBFAC 189pcs Rainbow Balloon Garland Ar	01 1100 610 009	11.49
1JDX-JMMF-MTKY	09/01/2025	FY24-25-2271	6 Pieces Giant Inflatable Crayon Pencil	01 1100 610 009	14.99
1JDX-JMMF-MTKY	09/01/2025	FY24-25-2271	20 Pack Metal Clips with 20 Push-pins fo	01 1100 610 009	9.49
1JDX-JMMF-MTKY	09/01/2025	FY24-25-2271	24 Pcs Translucent White Plastic Pen Hol	01 1100 610 009	19.99
1JDX-JMMF-MTKY	09/01/2025	FY24-25-2271	Tribello Plastic Bin Baskets for Organiz	01 1100 610 009	14.99
1JDX-JMMF-MTKY	09/01/2025	FY24-25-2271	X-bet MAGNET Round Flexible Magnets with	01 1100 610 009	17.99
1JKY-K773-PYR4	09/09/2025	FY24-25-2404	STEM supplies 25-26	01 1100 610 008	891.56
1KF3-V1Y6-RCCQ	09/07/2025	FY24-25-2271	60 Pack Self Adhesive Pockets, Bin Label	01 1100 610 009	15.10
1KF3-V1Y6-RCCQ	09/07/2025	FY24-25-2271	Dandat 36 Pcs Plastic Cubby Bins Book Bi	01 1100 610 009	71.99

Detail Check Register

Checking Account: 1		MAIN CHECKING				
1KF3-V1Y6-RCCQ	09/07/2025	FY24-25-2271	Annecy 10 Pockets Hanging Wall File Orga	01 1100 610 009	9.79	
1KPQ-LLLL-WMGY	09/10/2025	FY25-26-0073	External hard drive	01 2230 610 000	129.99	
1KYH-TVHX-HCF7	09/02/2025	FY25-26-0016	Hasbro Gaming Clue Game, Mystery Board G	01 1100 610 000 9031	20.84	
1KYH-TVHX-HCF7	09/02/2025	FY25-26-0016	S & H	01 1100 610 000 9031	6.99	
1L6P-WFNC-41MK	09/29/2025	FY25-26-0276	GAMENOTE White Board Dry Erase, Small Ma	01 1100 610 003	143.00	
1L6P-WFNC-41MK	09/29/2025	FY25-26-0276	XKDOUS 72 Pack Mini Dry Erase Eraser, Sm	01 1100 610 003	15.99	
1L6P-WFNC-41MK	09/29/2025	FY25-26-0276	Highlighters Assorted Colors, 120 Pack H	01 1100 610 003	21.49	
1MXM-MH1Q-69NW	09/08/2025	FY25-26-0098	visorB08GLD9PN1	01 2610 610 000	22.48	
1MXM-MH1Q-69NW	09/08/2025	FY25-26-0098	S & H	01 2610 610 000	6.99	
1NVL-TRJM-HKMQ	05/31/2025	FY24-25-1483	Dell Latitude 5520	01 2230 650 000	322.00	
1NVL-TRJM-HKMQ	05/31/2025	FY24-25-1483	S & H	01 2230 650 000	6.99	
1NVL-TRJM-HKMQ	05/31/2025	FY24-25-1483	Promos & Discounts	01 2230 650 000	(23.09)	
1PT1-4QF6-JLD1	08/29/2025	FY24-25-2417	UGREEN USB-C Hub 4-Port 10Gbps Data Only	01 1200 610 000	27.06	
1PT1-4QF6-JLD1	08/29/2025	FY24-25-2417	Shipping	01 1200 610 000	6.99	
1RPL-QHNN-7MXR	09/12/2025	FY25-26-0159	OptiSigns Player	01 2230 530 000	79.99	
1T9N-GXLV-46JF	09/23/2025	FY25-26-0124	Lasubst Digital Classroom Timers for Tea	01 1200 610 000	19.49	
1T9N-GXLV-46JF	09/23/2025	FY25-26-0124	Countdown Timer Stainless Steel Mechanic	01 1200 610 000	29.99	
1T9N-GXLV-46JF	09/23/2025	FY25-26-0124	4 Pack Visual Timer 60 Minute Countdown	01 1200 610 000	34.95	
1TLY-YVMM-9KJQ	05/06/2025	FY24-25-1483	Dell Latitude 5520	01 2230 650 000	328.00	
1W33-PLRD-4DKR	09/22/2025	FY25-26-0214	Materials for parent child group and off	01 3541 610 009 0601	401.61	
1XD6-RVDK-RG6R	09/07/2025	FY24-25-2404	STEM supplies 25-26	01 1100 610 008	1,885.56	
Check Number: 49608	Check Type: Check	Check Date: 10/13/2025	Vendor: AMAZCAPI	AMAZON CAPITAL SERVICES	Check Total: 1,633.20	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
16FG-766F-949W	09/22/2025	FY25-26-0106	26 PackJ 4" Planter Nursery Pots Terraco	01 3541 610 009	30.98	
16FG-766F-949W	09/22/2025	FY25-26-0106	SpaceAid Shoe Organizer for Closet, 2 Pa	01 3541 610 009	24.99	
16FG-766F-949W	09/22/2025	FY25-26-0106	Floor Mats for Home, 5'x7' Clear Area Ru	01 3541 610 009	55.99	
16FG-766F-949W	09/22/2025	FY25-26-0106	Mr.Panda 3 Pairs Skin-Friendly kids gard	01 3541 610 009	18.80	
16FG-766F-949W	09/22/2025	FY25-26-0106	Tarpop 9 Pcs Kids Gardening Tools Set, M	01 3541 610 009	13.99	
16FG-766F-949W	09/22/2025	FY25-26-0106	Pewter Cherokee Women's V-Neck Scrub Top	01 3541 610 009	27.99	
16FG-766F-949W	09/22/2025	FY25-26-0106	Pewter Cherokee Women's V-Neck Scrub Top	01 3541 610 009	27.99	
16FG-766F-949W	09/22/2025	FY25-26-0106	Cheerland Iridescent Star Garland Decora	01 3541 610 009	12.98	
16FG-766F-949W	09/22/2025	FY25-26-0106	ZGWJ Fairy Lights Battery Operated, 12 P	01 3541 610 009	9.49	
16FG-766F-949W	09/22/2025	FY25-26-0106	30 Pack Metallic Glitter Cardstock Paper	01 3541 610 009	5.99	
16FG-766F-949W	09/22/2025	FY25-26-0106	Hygloss Metallic Foil Paper - 24 Sheets	01 3541 610 009	7.49	
16FG-766F-949W	09/22/2025	FY25-26-0106	ALLFUN 1000 Pieces Clear Glue Points Dot	01 3541 610 009	6.79	
16FG-766F-949W	09/22/2025	FY25-26-0106	Cherokee Women's V-Neck Scrub Top with S	01 3541 610 009	27.99	
16FG-766F-949W	09/22/2025	FY25-26-0106	Baby Spoons, 6 Pack First Stage Silicone	01 3541 610 009	6.45	
16FG-766F-949W	09/22/2025	FY25-26-0106	ZIGJOY Sleep Sack Swaddle 1.0 TOG Baby W	01 3541 610 009	17.09	
16FG-766F-949W	09/22/2025	FY25-26-0106	Wiooffen 6 Pcs Fluorescent Light Covers	01 3541 610 009	27.99	
16FG-766F-949W	09/22/2025	FY25-26-0106	2 Pack Fluorescent Light Cover for Ceili	01 3541 610 009	18.36	
16FG-766F-949W	09/22/2025	FY25-26-0106	Fluorescent Light Cover for Classroom -	01 3541 610 009	18.36	

Detail Check Register

Checking Account: 1		MAIN CHECKING			
16FG-766F-949W	09/22/2025	FY25-26-0106	3 Set Artificial 3D Cloud LED Light Deco	01 3541 610 009	36.99
16FG-766F-949W	09/22/2025	FY25-26-0106	Pewter Cherokee Women's V-Neck Scrub Top	01 3541 610 009	27.99
16FG-766F-949W	09/22/2025	FY25-26-0106	1000 Pcs (500 Pairs) 0.59inch Diameter H	01 3541 610 009	6.64
16FG-766F-949W	09/22/2025	FY25-26-0106	Safety 1st Easy Install Walk Thru Baby G	01 3541 610 009	46.39
16FG-766F-949W	09/22/2025	FY25-26-0106	Caring Nitrile Exam Gloves, Blue, Powder	01 3541 610 009	12.98
16FG-766F-949W	09/22/2025	FY25-26-0106	Luvs Size 7 Baby Diapers, Platinum Prote	01 3541 610 009	69.86
16FG-766F-949W	09/22/2025	FY25-26-0106	No-Touch Thermometer for Adults and Kids	01 3541 610 009	15.99
1CPW-X1RC-7JX7	09/22/2025	FY25-26-0160	Really Good Stuff - 163999 Four-Equal-Co	01 1100 610 003	42.29
1CPW-X1RC-7JX7	09/22/2025	FY25-26-0160	COSTWAY 10-Drawer Rolling Storage Cart,	01 1100 610 003	59.69
1CQX-NQGP-Q1XN	09/14/2025	FY24-25-2271	Pen Holder Cup For Desk Pencil Holder Me	01 1100 610 009	11.99
1FT1-D6LY-F74C	05/27/2025	FY24-25-1792	All about Space (Time for Kids Book of H	01 1100 610 000 9031	54.89
1H67-DWW3-C439	09/17/2025	FY25-26-0142	96 Packs Cube Dry Erase Eraser Bulk, Min	01 1100 610 003	19.99
1H67-DWW3-C439	09/17/2025	FY25-26-0142	Dry Erase Boards 25 Pack, Double Sided S	01 1100 610 003	42.74
1KL7-KJPY-3CLX	09/17/2025	FY25-26-0106	Silicone Bibs for Babies Toddler Set of	01 3541 610 009	7.95
1KL7-KJPY-3CLX	09/17/2025	FY25-26-0106	Pimoyo 12 Pieces Toddler Utensils Kids S	01 3541 610 009	9.99
1KL7-KJPY-3CLX	09/17/2025	FY25-26-0106	ZIGJOY Sleep Sack Swaddle 1.0 TOG Baby W	01 3541 610 009	17.99
1KL7-KJPY-3CLX	09/17/2025	FY25-26-0106	SMUG Adjustable Height Standing Desk Ele	01 3541 610 009	75.99
1KL7-KJPY-3CLX	09/17/2025	FY25-26-0106	Cherokee Women's V-Neck Scrub Top with S	01 3541 610 009	27.99
1KL7-KJPY-3CLX	09/17/2025	FY25-26-0106	Cherokee Women's V-Neck Scrub Top with S	01 3541 610 009	27.99
1KL7-KJPY-3CLX	09/17/2025	FY25-26-0106	Reserved Parking Sign, Custom Parking Si	01 3541 610 009	19.49
1N7C-TLVY-P9FQ	08/12/2025	FY24-25-2189	Zander-Bloser Self Adhesive Nameplates (01 1100 610 003	31.67
1RHK-DVMC-HCTF	09/02/2025	FY24-25-2437	10 Pack White Table Cloth Rectangle Tabl	01 1200 610 000	55.99
1RR3-CKQW-3LQC	09/02/2025	FY24-25-2420	Document Cameras	01 2230 610 000	127.92
1TPK-YPLV-CD6Q	05/12/2025	FY24-25-1749	SD cards - 32GB 10 pack bundle	01 2900 610 008	159.70
1WPJ-MWHG-4GFT	09/09/2025	FY25-26-0117	Laptop stand	01 1100 610 008	47.49
1WPJ-MWHG-4GFT	09/09/2025	FY25-26-0117	White Board	01 1100 610 008	35.00
1XRC-PNFY-CHG1	09/17/2025	FY24-25-2208	magnetic mount tablet holder	01 1100 610 001	179.90
Check Number: 49609	Check Type: Check	Check Date: 10/13/2025	Vendor: AMAZCAPI	AMAZON CAPITAL SERVICES	Check Total: 851.56
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
11W7-D9LJ-47RT	10/01/2025	FY25-26-0301	22TB External Hard Drive	01 2230 610 000	249.99
11W7-D9LJ-47RT	10/01/2025	FY25-26-0301	Presenation clickers	01 2230 610 000	59.85
13Q6-D4JY-DR77	09/26/2025	FY25-26-0253	Origami Paper Kit 1000 Sheets 6 Inch Squ	01 1100 610 000 9031	18.99
13Q6-D4JY-DR77	09/26/2025	FY25-26-0253	Compatible with DYMO LetraTag Label Make	01 1100 610 000 9031	13.99
13Q6-D4JY-DR77	09/26/2025	FY25-26-0253	S & H	01 1100 610 000 9031	6.99
16VF-WJJG-CXJY	09/26/2025	FY25-26-0246	Crayon Packs - 36 Boxes of 24 Colors	01 1100 610 001	73.98
16VF-WJJG-CXJY	09/26/2025	FY25-26-0246	Washable Markers Bulk 16 Colors, 256 Pcs	01 1100 610 001	72.50
16VF-WJJG-CXJY	09/26/2025	FY25-26-0246	432 Count Colored Pencils Bulk, 12 Assor	01 1100 610 001	55.98
1GND-1G6V-3H9P	09/22/2025	FY25-26-0220	Labels for DYMO Printers - Navigate 360	01 2510 000 000	32.57
1GND-1G6V-3H9P	09/22/2025	FY25-26-0220	S & H	01 2510 000 000	6.99
1KPJ-GNYM-6J4W	10/06/2025	FY25-26-0365	Black Dry Erase Markers, Low-Odor, 108 C	01 1100 610 003	59.97
1PT9-NQ7H-4YMH	10/02/2025	FY25-26-0254	Halloween Trunk or Treat Car Decorations	01 1100 610 000 9031	12.99

Detail Check Register

Checking Account: 1

MAIN CHECKING

1PT9-NQ7H-4YMH	10/02/2025	FY25-26-0254	35 Pcs Halloween Trunk or Treat Car Deco	01 1100 610 000 9031	16.99
1PT9-NQ7H-4YMH	10/02/2025	FY25-26-0254	S & H	01 1100 610 000 9031	6.99
1RYT-476M-GCKD	09/19/2025	FY25-26-0184	15pk USB-C to USB A cable	01 2230 610 000	202.35
CM 1Q3C-DL1L-C16L	09/26/2025		GENERAL BUSINESS	01 2510 000 000	(39.56)

Check Number: 49610 Check Type: Check Check Date: 10/13/2025 Vendor: BOMGAARS BOMGAARS Check Total: 950.13

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
28897963	08/28/2025	FY25-26-0326	supplies	01 2610 610 001	78.49
28899072	09/02/2025	FY25-26-0326	flux	01 2610 610 000	5.69
28899634	09/04/2025	FY25-26-0326	glazing compound	01 2610 610 001	16.99
28899727	09/05/2025	FY25-26-0326	two cycle oil	01 2610 610 000	10.00
28899751	09/05/2025	FY25-26-0326	screen	01 2610 610 001	6.49
28899788	09/05/2025	FY25-26-0326	bits	01 2610 610 001	44.99
28900774	09/09/2025	FY25-26-0326	paint supplies	01 2610 610 003	54.64
28901367	09/12/2025	FY25-26-0326	hex key set	01 2610 610 000	33.48
28902246	09/16/2025	FY25-26-0326	ball hitch and straps	01 2610 610 000	90.97
28902387	09/17/2025	FY25-26-0326	door stop	01 2610 610 003	34.76
28902436	09/17/2025	FY25-26-0326	wasp spray	01 2610 610 009	5.00
28902622	09/18/2025	FY25-26-0326	hooks	01 2610 610 008	120.89
28902859	09/19/2025	FY25-26-0326	ratchet straps	01 2610 610 000	53.98
28903551	09/22/2025	FY25-26-0326	padlocks	01 2610 610 001	175.88
28903866	09/23/2025	FY25-26-0326	dehumidifier	01 2610 610 001	127.49
28904241	09/25/2025	FY25-26-0326	def fluid	01 2610 110 000	55.92
28904579	09/26/2025	FY25-26-0326	keys	01 2610 610 000	8.97
289900980	09/10/2025	FY25-26-0326	paint and fasteners	01 2610 610 003	25.50

Check Number: 49611 Check Type: Check Check Date: 10/13/2025 Vendor: CAPPELAUTO CAPPEL AUTO SUPPLY Check Total: 155.60

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
713026	09/26/2025	FY25-26-0316	antifreeze	01 2610 610 001	14.99
713176	09/30/2025	FY25-26-0355	sped van battery	01 2732 431 000	140.61

Check Number: 49612 Check Type: Check Check Date: 10/13/2025 Vendor: CHIHEAL CHI HEALTH Check Total: 200.00

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
Sept 25 Statement	09/06/2025	FY25-26-0189	dot physicals	01 2710 340 000	200.00

Check Number: 49613 Check Type: Check Check Date: 10/13/2025 Vendor: CITYSCHU CITY OF SCHUYLER Check Total: 550.00

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2214	08/11/2025	FY25-26-0122	Pool used during June Summer camp	01 1100 610 000 9031	400.00
2237	09/16/2025	FY25-26-0241	Yard Waste Key (annual fee for access)	01 2630 610 000	150.00

Check Number: 49614 Check Type: Check Check Date: 10/13/2025 Vendor: COLUCARP COLUMBUS CARPET, INC Check Total: 625.00

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
38174	09/05/2025	FY25-26-0190	cove base and install district office	01 2620 431 000	625.00

Detail Check Register

Checking Account: 1		MAIN CHECKING					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Check Number: 49615	Check Type: Check	Check Date: 10/13/2025	Vendor: COLUMNSOFT	COLUMN SOFTWARE PBC	Check Total:	8.42	
28F81F98-0029	09/30/2025	FY25-26-0346	ADVERTISING	01 2510 540 000	8.42		
Check Number: 49616	Check Type: Check	Check Date: 10/13/2025	Vendor: CONTROLSER	CONTROL SERVICES, INC	Check Total:	312.00	
47883	09/10/2025	FY25-26-0188	hvac technolgy repairs	01 2620 431 000	312.00		
Check Number: 49617	Check Type: Check	Check Date: 10/13/2025	Vendor: CORNPUBL	CORNHUSKER PUBLIC POWER DISTRICT	Check Total:	385.55	
SEPT 25 UTILITY FISH	10/01/2025		UTILITY ENERGY SERVICES	01 2610 621 005	385.55		
Check Number: 49618	Check Type: Check	Check Date: 10/13/2025	Vendor: CROWPLAZ	CROWNE PLAZA KEARNEY	Check Total:	1,354.55	
13305, 13352, 13359	09/24/2025	FY25-26-0001	Crowne Plaza: \$153.00 (308)238-7	01 2570 580 000	919.70		
13468 & 13476	09/30/2025	FY24-25-1218	1 Room - 2 Nights (Check-In Wed, Septemb	01 6968 580 003	144.95		
13468 & 13476	09/30/2025	FY24-25-1218	1 Room - 1 Night (Check-In September 25t	01 6968 580 003	289.90		
Check Number: 49619	Check Type: Check	Check Date: 10/13/2025	Vendor: CULLWATE	CULLIGAN OF COLUMBUS	Check Total:	250.60	
297785	09/30/2025		SUPPLIES	01 2510 610 000	154.50		
298237	09/30/2025	FY25-26-0370	soft water	01 2620 431 000	96.10		
Check Number: 49620	Check Type: Check	Check Date: 10/13/2025	Vendor: DIDIERSGRO	DIDIER'S GROCERY INC	Check Total:	567.60	
001016290727	09/24/2025	FY25-26-0299	storage bags	01 1100 610 008	15.58		
001016290727	09/24/2025	FY25-26-0299	Food	01 1100 610 008	2.25		
001016290727	09/24/2025	FY25-26-0299	food	01 1100 610 008	2.00		
001016290727	09/24/2025	FY25-26-0299	food	01 1100 610 008	1.57		
001016290727	09/24/2025	FY25-26-0299	food	01 1100 610 008	1.33		
001016290727	09/24/2025	FY25-26-0299	food	01 1100 610 008	1.51		
001016290727	09/24/2025	FY25-26-0299	Food	01 1100 610 008	17.16		
001016290727	09/24/2025	FY25-26-0299	Food	01 1100 610 008	19.16		
001016290727	09/24/2025	FY25-26-0299	Cups	01 1100 610 008	10.95		
001016290727	09/24/2025	FY25-26-0299	cups	01 1100 610 008	9.57		
001016290727	09/24/2025	FY25-26-0299	napkins	01 1100 610 008	2.87		
001016290727	09/24/2025	FY25-26-0299	clear cups	01 1100 610 008	11.58		
001016290727	09/24/2025	FY25-26-0299	food	01 1100 610 008	1.59		
001016290727	09/24/2025	FY25-26-0299	food	01 1100 610 008	1.52		
001019481309	09/25/2025	FY25-26-0368	Food	01 1100 610 008	15.98		
001019481309	09/25/2025	FY25-26-0368	Food	01 1100 610 008	19.98		
001019481309	09/25/2025	FY25-26-0368	paper plates	01 1100 610 008	5.49		

Checking Account: 1		MAIN CHECKING				
001019481309	09/25/2025	FY25-26-0368	fod	01 1100 610 008	9.98	
001019481309	09/25/2025	FY25-26-0368	food	01 1100 610 008	7.18	
001019481309	09/25/2025	FY25-26-0368	food	01 1100 610 008	5.98	
001029630916	09/29/2025	FY25-26-0369	food	01 1100 610 008	5.98	
001029630916	09/29/2025	FY25-26-0369	food	01 1100 610 008	7.98	
001029630916	09/29/2025	FY25-26-0369	food	01 1100 610 008	4.49	
001029630916	09/29/2025	FY25-26-0369	food	01 1100 610 008	13.93	
001029630916	09/29/2025	FY25-26-0369	food	01 1100 610 008	9.18	
001029630916	09/29/2025	FY25-26-0369	food	01 1100 610 008	3.09	
001029630916	09/29/2025	FY25-26-0369	food	01 1100 610 008	5.19	
001029630916	09/29/2025	FY25-26-0369	soap	01 1100 610 008	12.99	
001073501817	09/07/2025	FY25-26-0087	HS FCS Lab ingredients	01 1100 610 001	23.15	
001095590715	09/16/2025	FY25-26-0215	Eggs	01 1100 610 008	4.49	
001095590715	09/16/2025	FY25-26-0215	muffin mix	01 1100 610 008	8.58	
001095590715	09/16/2025	FY25-26-0215	Ramen Noodles	01 1100 610 008	6.99	
001095590715	09/16/2025	FY25-26-0215	Corn Ramen	01 1100 610 008	9.99	
001095590715	09/16/2025	FY25-26-0215	paper cups	01 1100 610 008	9.78	
001095590715	09/16/2025	FY25-26-0215	paper plt	01 1100 610 008	8.54	
001095590715	09/16/2025	FY25-26-0215	baking cups	01 1100 610 008	2.58	
001095590715	09/16/2025	FY25-26-0215	Produce	01 1100 610 008	3.48	
001095590715	09/16/2025	FY25-26-0215	produce	01 1100 610 008	3.49	
002086492013	09/02/2025	FY25-26-0087	HS FCS Lab ingredients	01 1100 610 001	42.11	
004041721305	09/02/2025	FY25-26-0064	BTR CRMY/CRUN	01 1100 610 008	17.98	
004041721305	09/02/2025	FY25-26-0064	Honey	01 1100 610 008	9.70	
004041721305	09/02/2025	FY25-26-0064	Lab supplies	01 1100 610 008	3.79	
004041721305	09/02/2025	FY25-26-0064	Lab Supplies	01 1100 610 008	7.98	
004044761311	09/05/2025	FY25-26-0071	Honey	01 1100 610 008	9.39	
004044761311	09/05/2025	FY25-26-0071	PNT BTR Crmy/Crum	01 1100 610 008	17.98	
004044761311	09/05/2025	FY25-26-0071	Min Choc	01 1100 610 008	8.98	
004044761311	09/05/2025	FY25-26-0071	CARAMEL	01 1100 610 008	3.29	
004044761311	09/05/2025	FY25-26-0071	Vanilla	01 1100 610 008	2.29	
004044761311	09/05/2025	FY25-26-0071	Storage Bag	01 1100 610 008	14.97	
004063071842	09/14/2025	FY25-26-0258	HS FCS Lab supplies	01 1100 610 001	122.01	
Check Number: 49621	Check Type: Check	Check Date: 10/13/2025	Vendor: DIEMUS4757	DIETZE MUSIC	Check Total: 1,484.12	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
R63893-0	09/11/2025	FY24-25-2431	On the Sunny Side	01 1100 610 008	82.80	
R63893-0	09/11/2025	FY24-25-2431	Touch the Sky	01 1100 610 008	92.00	
R63893-1	09/12/2025	FY24-25-2431	Zephyr	01 1100 610 008	101.66	
R63893-2	09/17/2025	FY24-25-2431	Bonse Aba	01 1100 610 008	117.76	
R64789-0	09/10/2025	FY25-26-0044	Soprano Recorders	01 1100 610 003	329.40	
R65530	09/08/2025	FY25-26-0057	Tenor Sax Repair	01 1100 610 008	60.00	

Detail Check Register

Checking Account: 1

MAIN CHECKING

R65749-0	09/10/2025	FY25-26-0137	Box of Clarinet Reeds	01 1100 610 008	90.00
R65749-0	09/10/2025	FY25-26-0137	Box of Alto Sax Reeds	01 1100 610 008	78.30
R65749-0	09/10/2025	FY25-26-0137	Clarinet Ligatures	01 1100 610 008	39.60
R65749-0	09/10/2025	FY25-26-0137	Alto Sax Ligatures	01 1100 610 008	39.60
R66610	09/18/2025	FY25-26-0216	Clarinet Repair	01 1100 610 001	48.00
R67241	09/24/2025	FY25-26-0225	School Clarinet Repairs	01 1100 610 008	235.00
R67241	09/24/2025	FY25-26-0225	School Clarinet Repairs	01 1100 610 008	65.00
R67241	09/24/2025	FY25-26-0225	School Clarinet Repairs	01 1100 610 008	60.00
R67241	09/24/2025	FY25-26-0225	School Clarinet Repairs	01 1100 610 008	45.00

Check Number: 49622

Check Type: Check

Check Date: 10/13/2025 Vendor: EAKEOFFI

EAKES OFFICE PRODUCTS CENTER

Check Total:

5,033.11

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
9198019-0	09/04/2025	FY24-25-2455	Business Source Round-ring View Binder -	01 1100 610 003	111.00
9198019-0	09/04/2025	FY24-25-2455	Business Source Top-Loading Poly Sheet P	01 1100 610 003	32.08
9198019-0	09/04/2025	FY24-25-2455	Business Source Laminated Write-On Tab I	01 1100 610 003	17.60
9198019-0	09/04/2025	FY24-25-2455	Business Source Heavy-duty Packaging Tap	01 1100 610 003	37.70
9198019-0	09/04/2025	FY24-25-2455	Business Source Round-ring View Binder -	01 1100 610 003	133.00
9198019-0	09/04/2025	FY24-25-2455	Sharpie Flip Chart Marker - Bullet Marke	01 1100 610 003	68.20
9198019-0	09/04/2025	FY24-25-2455	Oxford Letter Recycled Pocket Folder - 8	01 1100 610 003	72.36
9198019-0	09/04/2025	FY24-25-2455	GBC CombBind Binding Spines - 0.50" Maxi	01 1100 610 003	100.00
9198019-0	09/04/2025	FY24-25-2455	GBC CombBind Binding Spines - 1" Maximum	01 1100 610 003	99.98
9198019-0	09/04/2025	FY24-25-2455	Eureka PowerSpeed NEU188 Upright Vacuum	01 1100 610 003	161.38
9198019-0	09/04/2025	FY24-25-2455	Charles Leonard Multi-Purpose Eraser - 2	01 1100 610 003	16.40
9198019-1	09/08/2025	FY24-25-2455	Clear Laminating Pouches, 5 mil, 2 1/8 x	01 1100 610 003	39.72
9198019-2	09/11/2025	FY24-25-2455	Allsop Redmond Adjustable Laptop Stand,	01 1100 610 003	44.35
9198543-0	09/04/2025	FY25-26-0062	soap for FCS	01 1100 610 008	36.17
9198865-0	09/04/2025	FY25-26-0037	Eakes Copy & Multipurpose Paper - 92 Bri	01 1100 610 008	224.95
9198865-0	09/04/2025	FY25-26-0037	Business Source Sheet Protectors - 3.3 m	01 1100 610 008	18.75
9198865-0	09/04/2025	FY25-26-0037	Post-it® Greener Notes Cabinet Pack - Sw	01 1100 610 008	30.99
9198865-0	09/04/2025	FY25-26-0037	Charles Leonard Multi-Purpose Eraser - 2	01 1100 610 008	9.84
9198865-1	09/08/2025	FY25-26-0037	Crayola Air-Dry Clay - Sculpture - Terra	01 1100 610 008	61.88
9198883-0	09/04/2025	FY25-26-0036	copy paper	01 1100 610 001	359.92
9198908-0	09/04/2025	FY25-26-0033	Sharpie Ultra Fine Permanent Markers - U	01 1100 610 003	102.44
9198908-0	09/04/2025	FY25-26-0033	Genuine Joe Kitchen Roll Flexible Size T	01 1100 610 003	45.61
9198908-0	09/04/2025	FY25-26-0033	Dart Concorde 9" Nonlaminated Foam Plate	01 1100 610 003	45.96
9198908-0	09/04/2025	FY25-26-0033	Eakes Copy & Multipurpose Paper - 92 Bri	01 1100 610 003	1,799.60
9198908-0	09/04/2025	FY25-26-0033	Business Source Top-Loading Poly Sheet P	01 1100 610 003	32.08
9198908-0	09/04/2025	FY25-26-0033	Sharpie Fine Point Permanent Marker - Fi	01 1100 610 003	115.92
9198908-1	09/05/2025	FY25-26-0033	Avery® Marks-A-Lot Value Pack Pen-Style	01 1100 610 003	117.28
9198908-1	09/05/2025	FY25-26-0033	Apollo Plain Paper Copier Transparency F	01 1100 610 003	47.77
9202417-0	09/11/2025	FY25-26-0123	stapler	01 1100 610 001	8.72
9202417-0	09/11/2025	FY25-26-0123	erasers	01 1100 610 001	11.90

Detail Check Register

Checking Account: 1

MAIN CHECKING

9202417-0	09/11/2025	FY25-26-0123	wooden rulers	01 1100 610 001	21.60
9202417-0	09/11/2025	FY25-26-0123	scissors	01 1100 610 001	6.33
9202864-0	09/11/2025	FY25-26-0118	Domtar 94284 Lettermark Colors is a blue	01 1100 610 003	52.56
9202864-0	09/11/2025	FY25-26-0118	Domtar 94314 Lettermark Colors is a pink	01 1100 610 003	52.56
9202864-0	09/11/2025	FY25-26-0118	Domtar 94304 Lettermark Colors is a gree	01 1100 610 003	52.56
9202864-0	09/11/2025	FY25-26-0118	PAPER,LTR,PNK,67#	01 1100 610 003	33.60
9202864-0	09/11/2025	FY25-26-0118	Domtar Lettermark Coverstock Paper, 67#,	01 1100 610 003	19.62
9202864-0	09/11/2025	FY25-26-0118	PAPER,LTR,BE,67#,8PK/CS	01 1100 610 003	26.88
9202864-0	09/11/2025	FY25-26-0118	Integra Side-Apply Correction Tape - 0.2	01 1100 610 003	40.92
9202864-0	09/11/2025	FY25-26-0118	Business Source Fold-back Binder Clips -	01 1100 610 003	21.90
9202864-0	09/11/2025	FY25-26-0118	Business Source Fold-back Binder Clips -	01 1100 610 003	1.30
9202864-0	09/11/2025	FY25-26-0118	Business Source Fold-back Binder Clips -	01 1100 610 003	8.40
9202864-0	09/11/2025	FY25-26-0118	Integra Chisel Point Dry-erase Markers -	01 1100 610 003	100.80
9202864-0	09/11/2025	FY25-26-0118	Canary Colored Paper 8.5 x 11	01 1100 610 003	52.56
9202864-0	09/11/2025	FY25-26-0118	Domtar Letter Canary Paper 67#	01 1100 610 003	26.88
9202864-0	09/11/2025	FY25-26-0118	Astrobrights Color Card Stock - Terra Gr	01 1100 610 003	54.36
9202864-0	09/11/2025	FY25-26-0118	Astrobrights Color Cover Stock - Orchid	01 1100 610 003	54.36
9202864-0	09/11/2025	FY25-26-0118	Astrobrights Colored Cardstock - Cosmic	01 1100 610 003	54.36
9202864-0	09/11/2025	FY25-26-0118	BIC Gel-ocity Gel Pen - 0.7 mm Medium Pe	01 1100 610 003	38.97
9202864-0	09/11/2025	FY25-26-0118	VELCRO® Sticky Back 5/8in Circles White	01 1100 610 003	114.10
9203806-0	09/15/2025	FY25-26-0141	SUNEE Hanging File Folders, 50 Pack Lett	01 1100 610 000	36.90
9203882-0	09/15/2025	FY25-26-0147	pocket folders	01 1100 610 001	48.24
9210272-1	10/02/2025	FY25-26-0281	Business Source Envelope Moistener - 2.2	01 1100 610 003	38.80
INV692543	10/08/2025	FY25-26-0436	repair floor scrubber	01 2620 431 008	71.00

Check Number: 49623

Check Type: Check

Check Date: 10/13/2025 Vendor: EAKEOFFI

EAKES OFFICE PRODUCTS CENTER

Check Total:

1,971.71

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
9200569-0/1	09/22/2025	FY24-25-2444	Protecto Clear Protecto Film	01 1100 610 009	156.28
9200569-0/1	09/22/2025	FY24-25-2444	Eakes Copy & Multipurpose Paper - 92 Bri	01 1100 610 009	89.98
9202864-1	09/26/2025	FY25-26-0118	Learning Resources Giant Magnetic Ten-fr	01 1100 610 003	319.48
9202864-2	09/29/2025	FY25-26-0118	Domtar Lettermark Coverstock Paper, 67#,	01 1100 610 003	32.70
9208029-0	09/22/2025	FY25-26-0185	Felt Tip markers-BLK	01 1100 610 001	27.96
9208029-0	09/22/2025	FY25-26-0185	Copy Paper	01 1100 610 001	449.90
9208029-0	09/22/2025	FY25-26-0185	Felt Tip Markers-BLU	01 1100 610 001	25.38
9208507-0	09/22/2025	FY25-26-0244	mop and bucket	01 2610 610 003	157.59
9210272-0	09/25/2025	FY25-26-0281	Bostitch Personal Electric Pencil Sharpe	01 1100 610 003	204.00
9210272-0	09/25/2025	FY25-26-0281	Charles Leonard Multi-Purpose Eraser - 2	01 1100 610 003	41.00
9210272-0	09/25/2025	FY25-26-0281	Business Source Top-Loading Poly Sheet P	01 1100 610 003	80.20
9211023-0	09/26/2025	FY25-26-0231	Copy paper, Batteries, White Out	01 1200 610 000	384.84
9211023-1	09/29/2025	FY25-26-0231	Copy paper, Batteries, White Out	01 1200 610 000	22.40
CR 49427	08/18/2025		CR on Shipping	01 1100 610 000	(20.00)

Detail Check Register

Checking Account: 1

MAIN CHECKING

Check Number: 49624	Check Type: Check	Check Date: 10/13/2025	Vendor: EAKEOFFI	EAKES OFFICE PRODUCTS CENTER	Check Total: 3,332.35
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
9198865-2	09/23/2025	FY25-26-0037	Flipside Round Corners Dry Erase Lap Boa	01 1100 610 008	76.68
9210272-2	10/03/2025	FY25-26-0281	Business Source Pistol Grip Tape Dispens	01 1100 610 003	42.03
9213348-0	10/02/2025	FY25-26-0332	Copy Paper DOB	01 1100 610 000	134.97
9214297-0	10/02/2025	FY25-26-0323	Eakes Copy & Multipurpose Paper - 94 Bri	01 1100 610 003	179.96
9214643-0	10/02/2025	FY25-26-0340	Eakes Copy & Multipurpose Paper - 94 Bri	01 2900 610 008	449.90
9215064-0	10/02/2025	FY25-26-0352	Oxford Letter Recycled Pocket Folder - 8	01 1100 610 003	60.30
9215064-0	10/02/2025	FY25-26-0352	Oxford Letter Recycled Pocket Folder - 8	01 1100 610 003	60.30
9215064-1	10/06/2025	FY25-26-0352	Learning Resources Giant Magnetic Ten-fr	01 1100 610 003	45.70
9215326-0	10/02/2025	FY25-26-0342	Eakes Copy & Multipurpose Paper - 94 Bri	01 1100 610 003	1,799.60
9216508-0	10/06/2025	FY25-26-0385	Copy Paper	01 1100 610 001	404.91
9216508-0	10/06/2025	FY25-26-0385	Bulletin Board Paper	01 1100 610 001	78.00

Check Number: 49625	Check Type: Check	Check Date: 10/13/2025	Vendor: EBSCO	EBSCO	Check Total: 524.70
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1780769	10/03/2025	FY24-25-2334	Periodical Renewal	01 1100 640 008	524.70

Check Number: 49626	Check Type: Check	Check Date: 10/13/2025	Vendor: ESU7NET	EDUCATIONAL SERV UNIT #7 NETWORK	Check Total: 14,818.83
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
8.6.25	08/06/2025	FY25-26-0025	Invoice 16952 renew SSL cert for FMP ser	01 2230 350 000	56.25
8.6.25	08/06/2025	FY25-26-0025	OPNSense Licenses	01 2230 350 000	613.69
8.6.25	08/06/2025	FY25-26-0025	SSL Cert	01 2230 350 000	20.00
8.6.25	08/06/2025	FY25-26-0025	Huntress Licenses	01 2230 350 000	600.00
8.6.25	08/06/2025	FY25-26-0025	Invoice 13175 parts and labor for router	01 2230 350 000	8,147.00
8.6.25	08/06/2025	FY25-26-0025	Invoice 16205 Install switch and test fi	01 2230 350 000	1,462.50
8.6.25	08/06/2025	FY25-26-0025	Invoice 16989 parts and labor server mig	01 2230 350 000	627.50
8.6.25	08/06/2025	FY25-26-0025	Invoice 16935 configure VPN	01 2230 350 000	37.50
8.6.25	08/06/2025	FY25-26-0025	Invoice 16937 fix Square 9 backup	01 2230 350 000	37.50
August Services	09/06/2025	FY25-26-0134	Invoice 17676	01 2230 350 000	37.50
August Services	09/06/2025	FY25-26-0134	Veeam Backup	01 2230 350 000	2,665.39
August Services	09/06/2025	FY25-26-0134	SSL Certificate	01 2230 350 000	59.00
August Services	09/06/2025	FY25-26-0134	Invoice 17381	01 2230 350 000	75.00
August Services	09/06/2025	FY25-26-0134	Invoice 17750	01 2230 350 000	37.50
August Services	09/06/2025	FY25-26-0134	Invoice 16868	01 2230 350 000	262.50
August Services	09/06/2025	FY25-26-0134	Invoice 17111	01 2230 350 000	80.00

Check Number: 49627	Check Type: Check	Check Date: 10/13/2025	Vendor: ESU7	EDUCATIONAL SERVICE UNIT #7	Check Total: 5,120.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1082025-2	10/08/2025	FY25-26-0023	fees for attendance at ESU 7 digital cit	01 1100 810 008	120.00
Grant Writer 2025-26	09/25/2025	FY25-26-0311	PROFESSIONAL ED SERIVICES	01 2320 320 000	5,000.00

Check Number: 49628	Check Type: Check	Check Date: 10/13/2025	Vendor: ESU7PROD	EDUCATIONAL SERVICE UNIT 7	Check Total: 1,170.76
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Detail Check Register

Checking Account: 1

MAIN CHECKING

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
94083/94084	08/31/2025	FY25-26-0399	FLASHCARDS (MULTIPLICATION)	01 1100 610 003	150.00
94083/94084	08/31/2025	FY25-26-0399	FLASHCARDS (DIVISION)	01 1100 610 003	150.00
Printshop-ABecker	09/02/2025	FY25-26-0056	Parents' Rights Packets in Spanish/Engli	01 1200 610 000	292.60
Printshop-KVavrina	09/02/2025	FY25-26-0055	Kindergarten Printshop Bill	01 1100 610 003	578.16
Check Number: 49629	Check Type: Check	Check Date: 10/13/2025	Vendor: EDUTRAINER	EDUTRAINERS, INC	Check Total: 8,000.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
8696	09/16/2025	FY25-26-0099	Jo Gusman Consultant Fee + travel expens	01 1100 330 000 0006	8,000.00
Check Number: 49630	Check Type: Check	Check Date: 10/13/2025	Vendor: ELLJON	ELICK JONES LAW OFFICE	Check Total: 27.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
28399	09/08/2025	FY25-26-0133	Postage costs for RFE Response - Juan Ji	01 2330 317 000	27.50
Check Number: 49631	Check Type: Check	Check Date: 10/13/2025	Vendor: ESU7SPED	ESU #7 SPECIAL EDUCATION	Check Total: 3,938.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
6.21.25 SRS Billing	06/21/2025	FY25-26-0319	SRS - Student Record System for special	01 1200 810 000	3,938.00
Check Number: 49632	Check Type: Check	Check Date: 10/13/2025	Vendor: FREMWINN	FREMONT WINNELSON CO	Check Total: 2,375.69
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
424415 01	09/08/2025	FY24-25-2426	regulator	01 2610 610 008	130.07
425196 01	09/22/2025	FY25-26-0235	water fountain	01 2610 610 008	2,245.62
Check Number: 49633	Check Type: Check	Check Date: 10/13/2025	Vendor: FROGSTREET	FROG STREET PRESS LLC.	Check Total: 20,131.07
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
0272490-IN	09/11/2025	FY24-25-2432	Preschool English Kit-6 years	01 2210 111 009	3,732.55
0272490-IN	09/11/2025	FY24-25-2432	Preschool English Printouts	01 2210 111 009	104.50
0272490-IN	09/11/2025	FY24-25-2432	Frog Street Pre-K English- 6 years:	01 2210 111 009	13,192.65
0272490-IN	09/11/2025	FY24-25-2432	Shipping and Handling	01 2210 111 009	2,745.15
0272490-IN	09/11/2025	FY24-25-2432	Pre-K Patterns English	01 2210 111 009	356.22
Check Number: 49634	Check Type: Check	Check Date: 10/13/2025	Vendor: FUNFUNCT	FUN AND FUNCTION LLC	Check Total: 485.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
957214 S&H	08/27/2025	FY24-25-2355	Sensasoft Tumble Play Rollers - S & H	01 1200 610 000	485.00
Check Number: 49635	Check Type: Check	Check Date: 10/13/2025	Vendor: GARTASSO	GARTNER & ASSOCIATES CO INC	Check Total: 1,223.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
22912	09/09/2025	FY25-26-0034	Valves	01 2620 610 003	1,043.00
22924	09/09/2025	FY24-25-2407	Valve	01 2610 610 003	180.00
Check Number: 49636	Check Type: Check	Check Date: 10/13/2025	Vendor: GOPHYSICAL	GO PHYSICAL THERAPY	Check Total: 30,008.82
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
AUGUST 2025 Services	08/31/2025	FY25-26-0227	Physical Therapy Secondary	01 1200 340 001	756.40
AUGUST 2025 Services	08/31/2025	FY25-26-0227	SLP Secondary	01 1200 340 001	706.60
AUGUST 2025 Services	08/31/2025	FY25-26-0227	Physical Therapy Primary	01 1200 340 003	687.40

Detail Check Register

Checking Account: 1		MAIN CHECKING					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	<u>Check Total:</u>	<u>Detail Amount</u>
AUGUST 2025 Services	08/31/2025	FY25-26-0227	Speech Language Pathologist and SLP A Pr	01 1200 340 003	23,178.72		
AUGUST 2025 Services	08/31/2025	FY25-26-0227	Occupational Therapy Primary	01 1200 340 003	4,124.00		
AUGUST 2025 Services	08/31/2025	FY25-26-0227	Occupational Therapy Secondary	01 1200 340 008	312.00		
AUGUST 2025 Services	08/31/2025	FY25-26-0227	Physical Therapy 0-2	01 6408 395 009 0002	146.20		
AUGUST 2025 Services	08/31/2025	FY25-26-0227	Occupational Therapy 0-2	01 6408 395 009 0002	78.00		
AUGUST 2025 Services	08/31/2025	FY25-26-0227	Physical Therapy 3-4	01 6408 395 009 0034	19.50		
Check Number: 49637	Check Type: Check	Check Date: 10/13/2025	Vendor: GRADUATE	GRADUATE LINCOLN	Check Total:	238.00	
33415	09/19/2025	FY24-25-2282	Hotel room for April Becker - NASES new	01 1200 580 000	238.00		
Check Number: 49638	Check Type: Check	Check Date: 10/13/2025	Vendor: GREANEBR	GREATER NEBRASKA SCHOOLS ASSOCIATION	Check Total:	4,250.00	
2025-26 Dues	10/01/2025	FY25-26-0367	DUES/FEES	01 2310 630 000 0006	4,250.00		
Check Number: 49639	Check Type: Check	Check Date: 10/13/2025	Vendor: HENSLEY	BRITTANY HENSLEY	Check Total:	3,500.00	
FA25 HS Stu Teacher	10/03/2025	FY25-26-0388	Student Teacher Pay	01 1150 151 001	3,500.00		
Check Number: 49640	Check Type: Check	Check Date: 10/13/2025	Vendor: CALLROLL	HILLTOP ROLLOFFS LLC	Check Total:	874.55	
5981 & 6042	09/23/2025	FY24-25-2433	Rolloff for DOB Shed	01 2610 431 000	425.00		
5981 & 6042	09/23/2025	FY24-25-2433	Landfill charges and extended rental	01 2610 431 000	449.55		
Check Number: 49641	Check Type: Check	Check Date: 10/13/2025	Vendor: HOMELEAS	HOMETOWN LEASING	Check Total:	12,808.31	
OCT 25	10/20/2025		LEASE/PURCHASE	01 1100 443 000	12,808.31		
Check Number: 49642	Check Type: Check	Check Date: 10/13/2025	Vendor: HOUGMIFF	HOUGHTON MIFFLIN HARCOURT PUBLISHING CO	Check Total:	27.25	
841379	07/16/2026	FY25-26-0351	NWEA Remaining Balance	01 1100 643 000	27.25		
Check Number: 49643	Check Type: Check	Check Date: 10/13/2025	Vendor: IDEABANKMA	IDEABANK MARKETING	Check Total:	3,600.00	
INV-17969	08/31/2025	FY25-26-0181	CONTRACTED SERVICES	01 2310 310 000	1,800.00		
INV-18103	09/30/2025	FY25-26-0391	CONTRACTED SERVICES	01 2310 310 000	1,800.00		
Check Number: 49644	Check Type: Check	Check Date: 10/13/2025	Vendor: JACKSERV	JACKSON SERVICES INC	Check Total:	1,391.42	
Sept 25 Statement	09/30/2025	FY25-26-0329	uniform	01 2610 110 003	71.65		
Sept 25 Statement	09/30/2025	FY25-26-0329	uniform	01 2610 110 003	71.79		
Sept 25 Statement	09/30/2025	FY25-26-0329	uniform	01 2610 610 001	127.10		
Sept 25 Statement	09/30/2025	FY25-26-0329	uniform	01 2610 610 001	494.08		

Detail Check Register

Checking Account: 1		MAIN CHECKING				
Sept 25 Statement	09/30/2025	FY25-26-0329	uniform	01 2610 610 001	343.88	
Sept 25 Statement	09/30/2025	FY25-26-0329	CREDIT	01 2610 610 001	(125.94)	
Sept 25 Statement	09/30/2025	FY25-26-0329	uniform	01 2610 610 003	71.69	
Sept 25 Statement	09/30/2025	FY25-26-0329	uniform	01 2610 610 003	71.51	
Sept 25 Statement	09/30/2025	FY25-26-0329	uniform	01 2610 610 008	66.39	
Sept 25 Statement	09/30/2025	FY25-26-0329	uniform	01 2610 610 008	66.67	
Sept 25 Statement	09/30/2025	FY25-26-0329	uniform	01 2610 610 008	66.57	
Sept 25 Statement	09/30/2025	FY25-26-0329	uniform	01 2610 610 008	66.53	
Check Number: 49645	Check Type: Check	Check Date: 10/13/2025	Vendor: JOHNSUPP	JOHNSTONE SUPPLY	Check Total: 590.64	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2349610	08/07/2025		SUPPLIES	01 2610 610 003	(212.76)	
2353252	09/11/2025	FY25-26-0151	fuses	01 2610 610 000	164.40	
2353252	09/11/2025	FY25-26-0151	Freight	01 2610 610 000	22.00	
2354371	09/24/2025	FY25-26-0284	middle school air filters	01 2610 610 008	197.40	
2354371A	09/23/2025	FY25-26-0284	middle school air filters	01 2610 610 008	419.60	
Check Number: 49646	Check Type: Check	Check Date: 10/13/2025	Vendor: KONRAD	LINDSAY KONRAD	Check Total: 1,315.10	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Konrad Aug25 mileage	10/02/2025	FY25-26-0371	MILEAGE TO PARENTS - PREK	01 2713 332 009	493.16	
Konrad Sep25 mileage	10/02/2025	FY25-26-0372	MILEAGE TO PARENTS - PREK	01 2713 332 009	821.94	
Check Number: 49647	Check Type: Check	Check Date: 10/13/2025	Vendor: KSBSCHO	KSB SCHOOL LAW PC LLO	Check Total: 260.50	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
19849	10/01/2025	FY25-26-0392	LEGAL SERVICES	01 2330 317 000	160.00	
19849	10/01/2025	FY25-26-0392	LEGAL SERVICES	01 2330 317 000	100.50	
Check Number: 49648	Check Type: Check	Check Date: 10/13/2025	Vendor: LIGHBOX	LIGHTBOX SYSTEMS	Check Total: 3,801.27	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
11834	08/22/2025	FY25-26-0069	Ubiquity Network Switches	01 2230 650 000	2,916.76	
11960	10/03/2025	FY25-26-0417	Aggregate Switch	01 2230 610 000	884.51	
Check Number: 49649	Check Type: Check	Check Date: 10/13/2025	Vendor: MATHTRIG	MATHESON TRIGAS	Check Total: 1,941.41	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
0032134612	09/24/2025	FY25-26-0045	Plasma / Mlg gun parts	01 1100 610 001	949.30	
0032188975	10/06/2025		SUPPLIES	01 1100 610 001	826.56	
52566264	09/30/2025		SUPPLIES	01 1100 610 001	165.55	
Check Number: 49650	Check Type: Check	Check Date: 10/13/2025	Vendor: AFFORDABLE	DBA AFFORDABLE OVERHEAD DOORS	Check Total: 145.50	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
63385365	09/23/2025	FY25-26-0435	door repair	01 2620 431 003	145.50	
Check Number: 49651	Check Type: Check	Check Date: 10/13/2025	Vendor: MEDIMAN	MEDICINE MAN PHARMACY-SCHUYLER	Check Total: 22.75	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	

Detail Check Register

Checking Account: 1		MAIN CHECKING				
TCK 297205	09/30/2025	FY25-26-0414	Albuterol Neb .083%	01 2130 610 003	22.75	
Check Number: 49652	Check Type: Check	Check Date: 10/13/2025	Vendor: MENARDS	MENARDS	Check Total:	1,591.86
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
35771	09/29/2025	FY25-26-0145	3/4 x 4 x 8 Plywood Sheathing	01 1100 610 001	298.20	
35771	09/29/2025	FY25-26-0145	1 x 12 x 4' Quality Pine Board	01 1100 610 001	286.32	
35771	09/29/2025	FY25-26-0145	2 x 4 x 8' Construction/Framing Lumber	01 1100 610 001	150.00	
35771	09/29/2025	FY25-26-0145	Value Painter Paint Brush Set - 3 Piece	01 1100 610 001	49.90	
35771	09/29/2025	FY25-26-0145	Titebond® II Premium Wood Glue - 1 gal.	01 2130 610 001	74.94	
35771	09/29/2025	FY25-26-0145	Bucket Boss® SuperBib 16-Pocket Tool Apr	01 2130 610 001	296.85	
35771	09/29/2025	FY25-26-0145	PreviousNext GRK® R4™ #8 x 1-1/2" Star D	01 2130 610 001	71.45	
35771	09/29/2025	FY25-26-0145	GRK® R4™ #8 x 1-1/4" Star Drive Gold Fla	01 2130 610 001	68.10	
35771	09/29/2025	FY25-26-0145	GRK® R4™ #10 x 2-1/2" Star Drive Gold Fl	01 2130 610 001	103.90	
35771	09/29/2025	FY25-26-0145	PreviousNext Painter's Collection™ 4" Po	01 2130 610 001	39.85	
35771	09/29/2025	FY25-26-0145	Titebond® Titebrush™ Silicone Glue Brush	01 2130 610 001	11.97	
35771	09/29/2025	FY25-26-0145	Sani-Maxx 3-Ply Disposable Face Mask	01 2130 610 001	11.70	
35771	09/29/2025	FY25-26-0145	Varathane® Ultimate Interior Oil-Based G	01 2130 610 001	44.94	
35771	09/29/2025	FY25-26-0145	PreviousNext ToolBox® Professional White	01 2130 610 001	49.40	
35771	09/29/2025	FY25-26-0145	Venom® L/XL Reusable All-Purpose Latex G	01 2130 610 001	34.34	
Check Number: 49653	Check Type: Check	Check Date: 10/13/2025	Vendor: MINNECLA	MINNESOTA CLAY USA	Check Total:	72.53
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
158551	10/01/2025	FY25-26-0245	Earthenware Number 7 White Buff Cone 06-	01 1100 610 008	40.80	
158551	10/01/2025	FY25-26-0245	Freight	01 1100 610 008	31.73	
Check Number: 49654	Check Type: Check	Check Date: 10/13/2025	Vendor: NAESPREG	NAESP REGION III	Check Total:	40.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
NAESP Reg III dues25	09/16/2025	FY25-26-0186	NAESP Membership Region 3	01 2410 810 003	40.00	
Check Number: 49655	Check Type: Check	Check Date: 10/13/2025	Vendor: NCSAREGION	NCSA REGION III	Check Total:	60.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
HS NSASSP	09/19/2025	FY25-26-0233	David Cunningham Region III Membership	01 2410 810 001	20.00	
HS NSASSP	09/19/2025	FY25-26-0233	Josh McPhillips Region III Membership	01 2410 810 001	20.00	
HS NSASSP	09/19/2025	FY25-26-0233	Seth Paesl Region III Membership	01 2410 810 001	20.00	
Check Number: 49656	Check Type: Check	Check Date: 10/13/2025	Vendor: NASB	NEBR ASSOC OF SCHOOL BOARDS	Check Total:	599.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
N-53902	08/07/2025	FY24-25-2266	Renew Christina Bywater membership	01 2320 810 000	65.00	
N-54265	09/10/2025	FY25-26-0129	Sayer, Brabec, Pleskach, Jedlicka, Vavri	01 2310 330 000	445.00	
N-54265	09/10/2025	FY25-26-0129	Dr. Schroder Reg. for Area Meeting Fremo	01 2320 330 000	89.00	
Check Number: 49657	Check Type: Check	Check Date: 10/13/2025	Vendor: NATA	NEBRASKA ART TEACHERS ASSOCIATION	Check Total:	155.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	

Detail Check Register

Checking Account: 1		MAIN CHECKING					
7BD0D6A9-0003R	09/12/2025	FY25-26-0035	NATA Active Professional Member Registra	01 1100 330 001		155.00	
Check Number: 49658	Check Type: Check	Check Date: 10/13/2025	Vendor: NCSA	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS	Check Total:	200.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
88545	09/15/2025	FY24-25-2281	NASES - New member and fall conference	01 1200 330 000		200.00	
Check Number: 49659	Check Type: Check	Check Date: 10/13/2025	Vendor: NDOT	NEBRASKA DEPT OF TRANSPORTATION	Check Total:	60.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
CDL Reimb	09/08/2025	FY25-26-0119	Grant Torpin CDL-B	01 2710 330 000		60.00	
V*CDL Reimb	10/09/2025	FY25-26-0119	Grant Torpin CDL-B	01 2710 330 000		(60.00)	
Check Number: 49660	Check Type: Check	Check Date: 10/13/2025	Vendor: NEBRPUBL	NEBRASKA PUBLIC HEALTH ENVIRONMENTAL LABORATO	Check Total:	31.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
595778	09/16/2025	FY25-26-0265	water testing	01 2620 431 005		31.00	
Check Number: 49661	Check Type: Check	Check Date: 10/13/2025	Vendor: NEBRSAFE	NEBRASKA SAFETY CENTER@UNK	Check Total:	375.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
57-14964	10/02/2025	FY25-26-0430	level 2 training	01 2710 330 000		375.00	
Check Number: 49662	Check Type: Check	Check Date: 10/13/2025	Vendor: NEBRSTATE	NEBRASKA STATE FIRE MARSHAL AGENCY	Check Total:	72.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
135613	09/08/2025	FY25-26-0191	HS boiler certificate	01 2620 431 001		72.00	
Check Number: 49663	Check Type: Check	Check Date: 10/13/2025	Vendor: OPTKNETW	NEBRASKALINK HOLDINGS dba OPTK NETWORKS	Check Total:	320.85	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
INV-054087	10/01/2025		TELEPHONE/INTERNET	01 2510 382 000		320.85	
Check Number: 49664	Check Type: Check	Check Date: 10/13/2025	Vendor: NOSWETFEN	NOSWETT FENCING	Check Total:	195.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
16805	09/16/2025	FY25-26-0263	west 40 gate repair	01 2620 431 001		195.00	
Check Number: 49665	Check Type: Check	Check Date: 10/13/2025	Vendor: NOVICKI	NOVICKI	Check Total:	45.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
138.25	08/26/2025	FY25-26-0059	fire extinguisher inspection	01 2670 431 005		45.00	
Check Number: 49666	Check Type: Check	Check Date: 10/13/2025	Vendor: OCCHEA	OCCUPATIONAL HEALTH SERVICES	Check Total:	392.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
83030 BUS	09/15/2025	FY25-26-0306	bus driver testing	01 2710 340 000		392.00	
Check Number: 49667	Check Type: Check	Check Date: 10/13/2025	Vendor: OPTISIGN	OPTISIGNS, INC.	Check Total:	2,328.75	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
C5EDD4DB-0005	09/28/2025	FY25-26-0337	OptiSign Renewal	01 2230 350 000		2,328.75	

Detail Check Register

Checking Account: 1

MAIN CHECKING

Check Number: 49668 Check Type: Check Check Date: 10/13/2025 Vendor: PAPETIGE PAPER TIGER SHREDDING Check Total: 430.00

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
224357	08/31/2025		CONTRACTED SERVICES	01 2510 340 000	50.00
224357	08/31/2025		CONTRACTED SERVICES	01 2510 340 001	35.00
224357	08/31/2025		CONTRACTED SERVICES	01 2510 340 003	35.00
224357	08/31/2025		CONTRACTED SERVICES	01 2510 340 005	30.00
224357	08/31/2025		CONTRACTED SERVICES	01 2510 340 008	35.00
224357	08/31/2025		CONTRACTED SERVICES	01 2510 340 009	30.00
225992	09/30/2025		CONTRACTED SERVICES	01 2510 340 000	50.00
225992	09/30/2025		CONT. OR SECURED SERVICE	01 2510 340 001	35.00
225992	09/30/2025		CONTRACTED SERVICES	01 2510 340 003	35.00
225992	09/30/2025		CONTRACTED SERVICES	01 2510 340 005	30.00
225992	09/30/2025		CONTRACTED SERVICES	01 2510 340 008	35.00
225992	09/30/2025		CONTRACTED SERVICES	01 2510 340 009	30.00

Check Number: 49669 Check Type: Check Check Date: 10/13/2025 Vendor: PARKONE PARKVIEW ONE STOP LLC Check Total: 1,017.25

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1022281	09/05/2025	FY25-26-0090	Van 1 SPED Van Fuel	01 2710 626 000	46.04
Sept 25 Fuel	10/08/2025	FY25-26-0357	schs maint pick gas	01 2650 626 000	80.28
Sept 25 Fuel	10/08/2025	FY25-26-0357	car 2 gas	01 2650 626 000	45.56
Sept 25 Fuel	10/08/2025	FY25-26-0357	Van 8 gas	01 2650 626 000	35.18
Sept 25 Fuel 2	10/03/2025	FY25-26-0322	van 8	01 2650 626 000	29.03
Sept 25 Fuel 2	10/03/2025	FY25-26-0322	van 8	01 2650 626 000	36.53
Sept 25 Fuel 2	10/03/2025	FY25-26-0322	grounds crew	01 2650 626 000	62.00
Sept 25 Fuel 2	10/03/2025	FY25-26-0322	gas	01 2650 626 000	126.57
Sept 25 Fuel 2	10/03/2025	FY25-26-0322	grounds crew	01 2650 626 000	67.00
Sept 25 Fuel 2	10/03/2025	FY25-26-0322	Garys pickup	01 2650 626 000	93.66
Sept 25 Fuel 2	10/03/2025	FY25-26-0322	gas	01 2650 626 000	61.96
Sept 25 Fuel 2	10/03/2025	FY25-26-0322	gas	01 2650 626 000	78.00
Sept 25 Fuel 2	10/03/2025	FY25-26-0322	bretts pickup	01 2660 431 001	86.01
Sept 25 Fuel 2	10/03/2025	FY25-26-0322	sped van 1	01 2712 626 000	33.64
Sept 25 Fuel 2	10/03/2025	FY25-26-0322	sped van1	01 2712 626 000	23.27
Sept 25 Fuel 2	10/03/2025	FY25-26-0322	sped van 1	01 2712 626 000	50.29
Sept 25 Fuel 2	10/03/2025	FY25-26-0322	sped van 1	01 2712 626 000	35.17
Sept 25 Fuel 2	10/03/2025	FY25-26-0322	sped van 1	01 2712 626 000	27.06

Check Number: 49670 Check Type: Check Check Date: 10/13/2025 Vendor: VISA PINNACLE BANK Check Total: 878.22

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
Acct x1332 Sensor	10/02/2025	FY25-26-0298	Sensor for SES	01 2610 431 003	174.39
Acct x1332 UPS	10/02/2025	FY25-26-0070	Shipping	01 2190 432 000	16.44
Acct x1332 USPS	10/02/2025	FY25-26-0039	Certified Letter to Apple	01 2510 531 000	6.08
Acct x1854 OCT 25	10/02/2025		FUEL	01 2650 626 000	68.00

Checking Account: 1

MAIN CHECKING

Acct x1854 OCT 25	10/02/2025		FUEL	01 2650 626 000	70.00
Acct x1896 OCT 25	10/02/2025		FUEL	01 2650 626 000	46.00
Acct x1896 OCT 25	10/02/2025		FUEL	01 2650 626 000	21.15
Acct x1896 OCT 25	10/02/2025		FUEL	01 2650 626 000	15.07
Acct x1896 OCT 25	10/02/2025		FUEL	01 2650 626 000	18.61
Acct x1912 OCT 25	10/02/2025		FUEL	01 2650 626 000	26.69
Acct x1912 OCT 25	10/02/2025		FUEL	01 2650 626 000	22.89
Acct x1920 OCT 25	10/02/2025		FUEL	01 2650 626 000	10.68
Acct x1920 OCT 25	10/02/2025		FUEL	01 2650 626 000	18.93
Acct x1920 OCT 25	10/02/2025		FUEL	01 2650 626 000	24.87
Acct x1946 OCT 25	10/02/2025		FUEL	01 2650 626 000	55.76
Acct x1946 OCT 25	10/02/2025		FUEL	01 2650 626 000	29.57
Acct x1946 OCT 25	10/02/2025		FUEL	01 2650 626 000	29.77
Acct x2730 - 6pence	10/02/2025	FY25-26-0261	Food for employee	01 3541 580 009	61.00
Acct x2730 Apple sub	10/02/2025		DUES & FEES	01 2230 810 000	98.99
Acct x2730 coffee	10/02/2025	FY25-26-0321	Coffee DOB	01 1100 610 000	13.63
Acct x2730 coffee	10/02/2025	FY25-26-0321	Coffee DOB	01 1100 610 000	37.94
Acct x2730 Sept 25	10/02/2025		DIST TECH SUPPLIES	01 2230 610 000	11.76

Check Number: 49671 Check Type: Check Check Date: 10/13/2025 Vendor: VISA PINNACLE BANK Check Total: 3,847.02

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
Acct x4899 Google	10/02/2025	FY25-26-0420	Google Ext. Software for Obersvation	01 1100 643 000	855.47
Acct x4899 IRS	10/02/2025	FY25-26-0163	POSTAGE	01 2510 531 000	20.15
Acct x6575 AASA 9.25	10/02/2025	FY25-26-0288	Reg. for Superintendent's conference	01 2320 330 000	1,240.00
Acct x6575 Oct 25	10/02/2025		WEB/CLOUD BASED SOFTWARE	01 2510 643 000	20.00
Acct x6575 OCT25	10/02/2025		COMMUNICATIONS	01 2560 530 000	21.98
Acct x8646 6pence	10/02/2025	FY25-26-0287	Sixpence fall visits	01 3541 580 009 0600	66.10
Acct x9918 A/C	10/02/2025	FY25-26-0300	Circuit Board A/C at DOB	01 2610 431 000	175.58
Acct x9918 A/C	10/02/2025	FY25-26-0300	S & H	01 2610 431 000	12.29
Acct x9918 ASB	10/02/2025	FY24-25-2454	Broadcasting class online curriculum.	01 1100 610 001	99.00
Acct x9918 ASB	10/02/2025	FY24-25-2454	Online Broadcasting Curriculum	01 1100 610 008	99.00
Acct x9918 NATA	10/02/2025	FY25-26-0035	NATA Fall Banquet Ticket	01 2213 330 001	37.45
Acct x9918 PLTW	10/02/2025	FY24-25-2312	on-line class	01 2213 330 008	1,200.00

Check Number: 49672 Check Type: Check Check Date: 10/13/2025 Vendor: PRESTOX PRESTO-X Check Total: 848.24

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
81139655-60	08/30/2025	FY25-26-0115	Monthly Pest Control - Dist Bldg	01 2620 431 000	68.37
81139655-60	08/30/2025	FY25-26-0115	Monthly Pest Control - SHS	01 2620 431 001	71.15
81139655-60	08/30/2025	FY25-26-0115	Monthly Pest Control - SES	01 2620 431 003	71.15
81139655-60	08/30/2025	FY25-26-0115	Monthly Pest Control - Fishers	01 2620 431 005	71.15
81139655-60	08/30/2025	FY25-26-0115	Monthly Pest Control - SMS	01 2620 431 008	71.15
81139655-60	08/30/2025	FY25-26-0115	Monthly Pest Control - Preschool	01 2620 431 009	71.15

Detail Check Register

Checking Account: 1		MAIN CHECKING				
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
82478060-65	09/12/2025	FY25-26-0268	bug control	01 2620 431 000	68.37	
82478060-65	09/12/2025	FY25-26-0268	bug control	01 2620 431 001	71.15	
82478060-65	09/12/2025	FY25-26-0268	bug control	01 2620 431 003	71.15	
82478060-65	09/12/2025	FY25-26-0268	bug control	01 2620 431 005	71.15	
82478060-65	09/12/2025	FY25-26-0268	bug control	01 2620 431 008	71.15	
82478060-65	09/12/2025	FY25-26-0268	bug control	01 2620 431 009	71.15	
Check Number: 49673		Check Type: Check	Check Date: 10/13/2025	Vendor: PROCTIRE	PROCHASKA TIRE LLC	Check Total: 61.00
3518-47 & 3524-6	09/16/2025	FY25-26-0429	tire repair elementary pickup	01 2730 431 000	21.00	
3518-47 & 3524-6	09/16/2025	FY25-26-0429	tire mounting for mower	01 2730 431 000	40.00	
Check Number: 49674		Check Type: Check	Check Date: 10/13/2025	Vendor: QGRAPHIX	NELSON QUENTIN	Check Total: 122.18
6013	09/16/2025	FY25-26-0297	stop sign	01 2610 610 003	122.18	
Check Number: 49675		Check Type: Check	Check Date: 10/13/2025	Vendor: SCHCOM	SCHUYLER COMMUNITY SCHOOLS	Check Total: 483.00
Aug Daycare meals	08/31/2025	FY25-26-0053	Food service for childcare	01 3541 610 009 9660	483.00	
Check Number: 49676		Check Type: Check	Check Date: 10/13/2025	Vendor: SCHUCOOP	SCHUYLER COOP ASSOCIATION	Check Total: 2,383.88
1012925	09/05/2025	FY25-26-0109	FUEL	01 2650 626 000	31.40	
Sch Coop Sept 25-1	09/30/2025	FY25-26-0328	roundup	01 2630 610 000	54.50	
Sch Coop Sept 25-1	09/30/2025	FY25-26-0328	mower fuel	01 2650 626 000	722.54	
Sch Coop Sept 25-2	09/30/2025	FY25-26-0358	bus 77	01 2650 431 000	140.00	
Sch Coop Sept 25-2	09/30/2025	FY25-26-0358	bus 71 B	01 2650 626 000	50.00	
Sch Coop Sept 25-2	09/30/2025	FY25-26-0358	bus 71 A	01 2650 626 000	50.01	
Sch Coop Sept 25-2	09/30/2025	FY25-26-0358	bus 77 A	01 2650 626 000	115.00	
Sch Coop Sept 25-2	09/30/2025	FY25-26-0358	bus 71 A	01 2650 626 000	100.00	
Sch Coop Sept 25-2	09/30/2025	FY25-26-0358	bus 77	01 2650 626 000	124.01	
Sch Coop Sept 25-3	09/30/2025	FY25-26-0324	71 fuel	01 2650 626 000	65.00	
Sch Coop Sept 25-3	09/30/2025	FY25-26-0324	77b fuel	01 2650 626 000	114.00	
Sch Coop Sept 25-3	09/30/2025	FY25-26-0324	71a fuel	01 2650 626 000	47.20	
Sch Coop Sept 25-3	09/30/2025	FY25-26-0324	77b fuel	01 2650 626 000	64.00	
Sch Coop Sept 25-3	09/30/2025	FY25-26-0324	77a fuel	01 2650 626 000	128.00	
Sch Coop Sept 25-3	09/30/2025	FY25-26-0324	30 fuel	01 2650 626 000	55.00	
Sch Coop Sept 25-3	09/30/2025	FY25-26-0324	71c fuel	01 2650 626 000	96.00	
Sch Coop Sept 25-3	09/30/2025	FY25-26-0324	30 fuel	01 2650 626 000	48.00	
Sch Coop Sept 25-3	09/30/2025	FY25-26-0324	77 fuel	01 2650 626 000	124.00	
Sch Coop Sept 25-4	09/30/2025	FY25-26-0143	Fuel 77A	01 2710 626 000	100.02	
Sch Coop Sept 25-4	09/30/2025	FY25-26-0143	Fuel 71C	01 2710 626 000	100.56	
Sch Coop Sept 25-4	09/30/2025	FY25-26-0143	Fuel 77	01 2710 626 000	54.64	

Checking Account: 1

MAIN CHECKING

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
49677	Check	10/13/2025	SCHDEPT	SCHUYLER DEPT OF UTILITIES	43,057.53
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
SEPT 2025	09/25/2025		WATER, SEWER & GARBAGE	01 2610 410 000	942.85
SEPT 2025	09/25/2025		WATER, SEWER & GARBAGE	01 2610 410 001	21.75
SEPT 2025	09/25/2025		WATER, SEWER & GARBAGE	01 2610 410 001	35.70
SEPT 2025	09/25/2025		WATER, SEWER & GARBAGE	01 2610 410 001	2,349.44
SEPT 2025	09/25/2025		WATER, SEWER & GARBAGE	01 2610 410 001	27.62
SEPT 2025	09/25/2025		WATER, SEWER & GARBAGE	01 2610 410 001	770.34
SEPT 2025	09/25/2025		WATER, SEWER & GARBAGE	01 2610 410 001	701.67
SEPT 2025	09/25/2025		WATER, SEWER & GARBAGE	01 2610 410 003	1,612.17
SEPT 2025	09/25/2025		WATER, SEWER & GARBAGE	01 2610 410 008	817.96
SEPT 2025	09/25/2025		WATER, SEWER & GARBAGE	01 2610 410 008	380.15
SEPT 2025	09/25/2025		WATER, SEWER & GARBAGE	01 2610 410 009	519.09
SEPT 2025	09/25/2025		UTILITY ENERGY SERVICES	01 2610 621 000	604.08
SEPT 2025	09/25/2025		UTILITY ENERGY SERVICES	01 2610 621 001	111.96
SEPT 2025	09/25/2025		UTILITY ENERGY SERVICES	01 2610 621 001	12,863.53
SEPT 2025	09/25/2025		UTILITY ENERGY SERVICES	01 2610 621 003	9,354.15
SEPT 2025	09/25/2025		UTILITY ENERGY SERVICES	01 2610 621 009	691.46
SEPT 25	09/30/2025		UTILITY ENERGY SERVICES	01 2610 621 008	11,253.61
49678	Check	10/13/2025	SCHUSUN	SCHUYLER SUN	284.03
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
426648	09/28/2025		ADVERTISING	01 2510 540 000	284.03
49679	Check	10/13/2025	SNYDHEAT	PAUL DIRKSCHNEIDER	130.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1720	09/23/2025	FY25-26-0317	repairs	01 2620 431 000	130.00
49680	Check	10/13/2025	STUTHMANEN	Amanda Stuthman	7,072.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
048	09/30/2025		SPEECH/AUDIO SCHOOL AGE	01 2151 340 008	7,072.50
49681	Check	10/13/2025	SUPETEAC	SUPER TEACHER WORKSHEETS	375.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
7507	09/29/2025	FY25-26-0054	SITE LICENSE RENEWAL	01 1100 610 003	375.00
49682	Check	10/13/2025	SYSCO	SYSCO LINCOLN	1,102.67
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
661565835	09/25/2025	FY25-26-0262	SYS REL CUP PLAS TRANS PRTN 4 OZ	01 1190 610 009	63.59
661565835	09/25/2025	FY25-26-0262	FUEL SURCHARGE	01 1190 610 009	6.50
661565835	09/25/2025	FY25-26-0262	Chips ahoy - drop ship	01 1190 610 009	53.83
661565835	09/25/2025	FY25-26-0262	Pop Tart Fruit Blueberry Whole Grain 1 C	01 1190 610 009	78.65
661565835	09/25/2025	FY25-26-0262	Cookie Chocholate Chip Mini Whole Grain	01 1190 610 009	53.85

Detail Check Register

Checking Account: 1		MAIN CHECKING				
661565835	09/25/2025	FY25-26-0262	Applesauce Natural Tray Pack	01 1190 610 009	31.99	
661565835	09/25/2025	FY25-26-0262	Cracker Baked Vanilla Wafer Whole Grain	01 1190 610 009	57.95	
661565835	09/25/2025	FY25-26-0262	Cracker Goldfish Whole Grain	01 1190 610 009	89.55	
661565835	09/25/2025	FY25-26-0262	Banana Fresh Green Tip	01 1190 610 009	31.45	
661565835	09/25/2025	FY25-26-0262	Chip Tortilla Nacho Cheese Single Servin	01 1190 610 009	111.58	
661565835	09/25/2025	FY25-26-0262	Cracker Graham Scooby Cinnamon Sticks	01 1190 610 009	79.99	
661565835	09/25/2025	FY25-26-0262	Cracker Ritz Bits Sandwiches With Cheese	01 1190 610 009	64.90	
661565835	09/25/2025	FY25-26-0262	Pudding Chocolate Snack Pack	01 1190 610 009	65.90	
661565835	09/25/2025	FY25-26-0262	Pudding Vanilla Snack Pack	01 1190 610 009	30.55	
661565835	09/25/2025	FY25-26-0262	Cookie Sandwich Oreo	01 1190 610 009	40.99	
661565835	09/25/2025	FY25-26-0262	Yogurt Danimals Strawberry Crush	01 1190 610 009	23.55	
661565835	09/25/2025	FY25-26-0262	Muffin Blueberry Whole Grain Reduced Fat	01 1190 610 009	117.90	
661565835	09/25/2025	FY25-26-0262	Donut Powder Sugar Whole Grain Mini	01 1190 610 009	99.95	
Check Number: 49683		Check Type: Check	Check Date: 10/13/2025	Vendor: TAESE	TAESE/USU	Check Total: 300.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
25TriReg_87	09/11/2025	FY24-25-2422	April Becker Registration for Tri State	01 1200 330 000	300.00	
Check Number: 49684		Check Type: Check	Check Date: 10/13/2025	Vendor: TIMEMANA	TIME MANAGEMENT SYSTEMS, INC	Check Total: 9,617.75
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
341206	08/01/2025	FY25-26-0376	WEB/CLOUD BASED SOFTWARE	01 2510 643 000	8,230.00	
341206	08/01/2025	FY25-26-0376	WEB/CLOUD BASED SOFTWARE	01 2510 643 000	1,290.25	
344473	09/08/2025	FY25-26-0097	Billable Service	01 1100 643 000	97.50	
Check Number: 49685		Check Type: Check	Check Date: 10/13/2025	Vendor: TRUCCENT	TRUCK CENTER COMPANIES	Check Total: 5,968.75
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
RA111007944:01	09/25/2025	FY25-26-0320	bus 71A repairs	01 2730 431 000	2,766.75	
RA11100794701	09/23/2025	FY25-26-0428	def system and radiator repairs to bus 7	01 2730 431 000	1,529.55	
RA11100797701	10/02/2025	FY25-26-0383	77b Bus transmission repairs	01 2730 431 000	1,672.45	
Check Number: 49686		Check Type: Check	Check Date: 10/13/2025	Vendor: UNLCARE	UNL-CAREER SERVICES	Check Total: 205.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
8943	09/19/2025	FY25-26-0327	2025 Fall education Career Fair	01 2410 330 003	205.00	
Check Number: 49687		Check Type: Check	Check Date: 10/13/2025	Vendor: VERIWIRE	VERIZON WIRELESS	Check Total: 30.04
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
6122477296	09/01/2025		TELEPHONE/INTERNET	01 2510 382 001	15.02	
6124961209	10/01/2025		TELEPHONE/INTERNET	01 2510 382 001	15.02	
Check Number: 49688		Check Type: Check	Check Date: 10/13/2025	Vendor: VYVE	VYVE BROADBRAND	Check Total: 743.86
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Acct x2361 Oct 25	10/01/2005		TELEPHONE/INTERNET	01 2510 382 000	120.00	
Acct x2363 Oct 25	10/01/2025		TELEPHONE/INTERNET	01 2510 382 000	110.00	
Acct x2364 Oct 25	10/01/2025		TELEPHONE/INTERNET	01 2510 382 005	150.00	

Detail Check Register

Checking Account: 1		MAIN CHECKING				
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Acct x5950 Oct 25	10/01/2025		TELEPHONE/INTERNET	01 2510 382 001	363.86	
Check Number: 49689	Check Type: Check	Check Date: 10/13/2025	Vendor: WASTCONN	WASTE CONNECTIONS OF NE, INC.	Check Total:	1,437.18
7414853T054	10/01/2025		WATER, SEWER & GARBAGE	01 2610 410 000	203.90	
7414853T054	10/01/2025		WATER, SEWER & GARBAGE	01 2610 410 001	578.06	
7414853T054	10/01/2025		WATER, SEWER & GARBAGE	01 2610 410 003	289.03	
7414853T054	10/01/2025		WATER, SEWER & GARBAGE	01 2610 410 005	83.74	
7414853T054	10/01/2025		WATER, SEWER & GARBAGE	01 2610 410 008	245.00	
7414853T054	10/01/2025		WATER, SEWER & GARBAGE	01 2610 410 009	37.45	
Check Number: 49690	Check Type: Check	Check Date: 10/13/2025	Vendor: WILLOWL	WILLOW LANE EDUCATION	Check Total:	301.87
ARR2601246	09/30/2025	FY25-26-0238	Books for library	01 2220 640 001	301.87	
Check Number: 49691	Check Type: Check	Check Date: 10/13/2025	Vendor: WILSON	ALAYNA WILSON	Check Total:	15,744.00
2025-09-AW	09/30/2025		SPEECH/AUDIO SCHOOL AGE	01 2151 340 001	9,471.00	
August 25 services	09/03/2025	FY25-26-0046	Speech Language Services SCHS - August 2	01 1200 340 001	6,273.00	
Check Number: 49692	Check Type: Check	Check Date: 10/13/2025	Vendor: EDUCATIONA	EDUCATIONAL SERVICE UNIT #3	Check Total:	195.00
EM15392 & EM15410	07/27/2025	FY25-26-0394	ASD - All Things Autism Conference Train	01 1200 330 000	45.00	
EM15392 & EM15410	07/27/2025	FY25-26-0394	Engaged and On Task Training	01 1200 330 000	150.00	
Check Number: 49693	Check Type: Check	Check Date: 10/13/2025	Vendor: KRACSAW	KRACL SAW SHOP/BRIAN KRACL	Check Total:	63.98
087658	09/01/2025	FY25-26-0389	weedeater heads	01 2630 610 000	63.98	
Check Number: 49694	Check Type: Check	Check Date: 10/13/2025	Vendor: SCHUSUN	SCHUYLER SUN	Check Total:	104.00
Renewal 2025-26	09/15/2025	FY25-26-0105	Schuyler Sun Subscription for HS library	01 2220 640 001	104.00	
Check Number: 49695	Check Type: Check	Check Date: 10/13/2025	Vendor: TORPIN	GRANT TORPIN	Check Total:	60.00
CDL license	09/08/2025		BUS TRAINING COURSES	01 2710 330 000	60.00	
Check Number: 5097	Check Type: Direct Deposit	Check Date: 10/13/2025	Vendor: AMPLIFYEDU	AMPLIFY EDUCATION INC.	Check Total:	27,776.00
INV-407636	09/11/2025	FY25-26-0065	CKLA 3rd Ed GK Classroom Kit	01 1100 640 003	5,600.00	
INV-407636	09/11/2025	FY25-26-0065	CKLA 3rd Ed G1 Classroom Kit	01 1100 640 003	4,900.00	
INV-407636	09/11/2025	FY25-26-0065	CKLA 3rd Ed G2 Classroom Kit	01 1100 640 003	4,900.00	
INV-407636	09/11/2025	FY25-26-0065	CKLA 3rd Ed G3 Classroom Kit	01 1100 640 003	3,800.00	
INV-407636	09/11/2025	FY25-26-0065	CKLA 3rd Ed G4 Classroom Kit	01 1100 640 003	2,800.00	
INV-407636	09/11/2025	FY25-26-0065	CKLA 3rd Ed G5 Classroom Kit	01 1100 640 003	2,800.00	

Detail Check Register

Checking Account: 1		MAIN CHECKING				
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
INV-407636	09/11/2025	FY25-26-0065	Shipping & Handling	01 1100 640 003	2,976.00	
Check Number: 5098	Check Type: Direct Deposit	Check Date: 10/13/2025	Vendor: FPMAIL	FP MAILING SOLUTIONS	Check Total:	141.00
RI106666934	06/03/2025		RENTALS/LEASES	01 2510 443 008	141.00	
Check Number: 5099	Check Type: Direct Deposit	Check Date: 10/13/2025	Vendor: LUMENCENTU	LUMEN - CENTURY LINK	Check Total:	769.10
333511468-9-25	10/01/2025		TELEPHONE/INTERNET	01 2510 382 008	94.63	
333523370-9-25	10/01/2025		TELEPHONE/INTERNET	01 2510 382 008	103.71	
333860129-9-25	10/01/2025		TELEPHONE/INTERNET	01 2510 382 001	103.71	
334154021-9-25	10/01/2025		TELEPHONE/INTERNET	01 2510 382 000	190.26	
334154022-9-25	10/01/2025		TELEPHONE/INTERNET	01 2510 382 003	187.94	
334159492-9-25	10/01/2025		TELEPHONE/INTERNET	01 2510 382 009	63.37	
752752055	09/20/2025		TELEPHONE/INTERNET	01 2510 382 001	6.37	
752752055	09/20/2025		TELEPHONE/INTERNET	01 2510 382 003	12.74	
752752055	09/20/2025		TELEPHONE/INTERNET	01 2510 382 008	6.37	
Check Number: 5100	Check Type: Direct Deposit	Check Date: 10/13/2025	Vendor: NCSPEA2622	NCS PEARSON INC	Check Total:	4,178.86
176107	08/28/2025	FY24-25-2321	Online testing/Scoring license and scori	01 1200 610 000	700.00	
29334573	08/25/2025	FY24-25-2321	Scoring/record forms/protocols	01 1200 610 000	427.66	
29384488	08/26/2025	FY24-25-2321	Scoring/record forms/protocols	01 1200 610 000	576.20	
29444970	08/27/2025	FY24-25-2321	Online testing/Scoring license and scori	01 1200 610 000	2,475.00	
Check Number: 5101	Check Type: Direct Deposit	Check Date: 10/13/2025	Vendor: WOODENER	WOODRIVER ENERGY LLC	Check Total:	2,933.27
465197	09/05/2025		UTILITY ENERGY SERVICES	01 2610 621 000	54.42	
465197	09/05/2025		UTILITY ENERGY SERVICES	01 2610 621 000	184.43	
465197	09/05/2025		UTILITY ENERGY SERVICES	01 2610 621 000	54.42	
465197	09/05/2025		UTILITY ENERGY SERVICES	01 2610 621 001	84.71	
465197	09/05/2025		UTILITY ENERGY SERVICES	01 2610 621 001	441.13	
465197	09/05/2025		UTILITY ENERGY SERVICES	01 2610 621 003	190.29	
465197	09/05/2025		UTILITY ENERGY SERVICES	01 2610 621 008	265.16	
469515	10/08/2025		UTILITY ENERGY SERVICES	01 2610 621 000	218.33	
469515	10/08/2025		UTILITY ENERGY SERVICES	01 2610 621 000	55.90	
469515	10/08/2025		UTILITY ENERGY SERVICES	01 2610 621 000	55.90	
469515	10/08/2025		UTILITY ENERGY SERVICES	01 2610 621 001	608.54	
469515	10/08/2025		UTILITY ENERGY SERVICES	01 2610 621 001	88.34	
469515	10/08/2025		UTILITY ENERGY SERVICES	01 2610 621 003	277.93	
469515	10/08/2025		UTILITY ENERGY SERVICES	01 2610 621 008	353.77	
Check Number: 5102	Check Type: Direct Deposit	Check Date: 10/13/2025	Vendor: ZULTYS	ZULTYS, INC.	Check Total:	6,074.03

Detail Check Register

Checking Account: 1

MAIN CHECKING

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
745926	10/01/2025		TELEPHONE/INTERNET	01 2510 382 000	6,074.03

*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 296,227.46

Detail Check Register

Checking Account: 5		STUDENT ACTIVITY ACCOUNT				
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Check Number: 41865	Check Type: Check	Check Date: 09/17/2025	Vendor: ALANIZ	HILDA ALANIZ	Check Total:	30.00
20250916	09/16/2025	FY25-26-0200	Refund for YMCA League in Columbus	05 2900 610 001 5935	30.00	
Check Number: 41866	Check Type: Check	Check Date: 09/17/2025	Vendor: ALBERS	JESSE ALBERS	Check Total:	30.00
20250916	09/16/2025	FY25-26-0198	Refund for YMCA League in Columbus	05 2900 610 001 5935	30.00	
Check Number: 41867	Check Type: Check	Check Date: 09/17/2025	Vendor: AMAZCAPI	AMAZON CAPITAL SERVICES	Check Total:	1,300.55
11LH-K4XC-4HGW	09/16/2025	FY25-26-0127	Country Time Pink Lemonade Naturally Fla	05 2900 610 005 5610	9.88	
11LH-K4XC-4HGW	09/16/2025	FY25-26-0127	Orville Redenbacher's Gourmet Popcorn Ke	05 2900 610 005 5610	13.28	
11LH-K4XC-4HGW	09/16/2025	FY25-26-0127	Kernel Season's Classic Mini Popcorn Sea	05 2900 610 005 5610	23.99	
11LH-K4XC-4HGW	09/16/2025	FY25-26-0127	Paper Popcorn Bags Bulk (100 Pack) Large	05 2900 610 005 5610	19.78	
14CL-NPTJ-RNQ9	08/31/2025	FY24-25-2324	Girls golf team uniforms and supplies	05 2900 610 001 7225	644.85	
16GX-4H3L-YKR1	09/08/2025		Golf Girls Uniforms	05 2900 610 001 7225	164.89	
1DRV-XHVH-KD3K	09/09/2025	FY25-26-0041	Backdrop	05 2900 610 001 5050	24.88	
1DRV-XHVH-KD3K	09/09/2025	FY25-26-0041	Bubble garland	05 2900 610 001 5050	14.99	
1DRV-XHVH-KD3K	09/09/2025	FY25-26-0041	Seaweed cutouts	05 2900 610 001 5050	36.99	
1DRV-XHVH-KD3K	09/09/2025	FY25-26-0041	Balloons, backdrop	05 2900 610 001 5050	22.99	
1DRV-XHVH-KD3K	09/09/2025	FY25-26-0041	Swirl decorations	05 2900 610 001 5050	9.99	
1DRV-XHVH-KD3K	09/09/2025	FY25-26-0041	Jellyfish	05 2900 610 001 5050	20.59	
1DRV-XHVH-KD3K	09/09/2025	FY25-26-0041	Foil curtains	05 2900 610 001 5050	5.99	
1DRV-XHVH-KD3K	09/09/2025	FY25-26-0041	Crowns, sashes	05 2900 610 001 5050	26.99	
1K4J-X4KR-44V7	09/15/2025	FY25-26-0107	MegaMount Multimedia Rig Case Video stab	05 2900 610 001 7450	47.95	
1KF3-V1Y6-VNJR	09/07/2025	FY24-25-2324	Girls golf team uniforms and supplies	05 2900 610 001 7225	125.55	
1NTD-WPGD-YWFJ	09/08/2025	FY24-25-2369	Stickers for back of helmets, ASIN: B00I	05 2900 610 008 2800	86.97	
Check Number: 41868	Check Type: Check	Check Date: 09/17/2025	Vendor: ARDON	DILCIA ARDON	Check Total:	30.00
20250916	09/16/2025	FY25-26-0206	Refund for YMCA League	05 2900 610 001 5935	30.00	
Check Number: 41869	Check Type: Check	Check Date: 09/17/2025	Vendor: AWARUNLI	AWARDS UNLIMITED, INC.	Check Total:	1,008.59
316507	09/16/2025	FY25-26-0167	Trophies & Medals for Invite	05 2900 610 001 2750	335.75	
316507	09/16/2025	FY25-26-0167	Shipping	05 2900 610 001 2750	5.03	
316507	09/16/2025	FY25-26-0167	Shipping	05 2900 610 001 2775	5.03	
316507	09/16/2025	FY25-26-0167	Trophies & Medals for Invite	05 2900 610 001 2775	335.75	
316507	09/16/2025	FY25-26-0167	Trophies & Medals for Speech Invite	05 2900 610 001 2980	322.00	
316507	09/16/2025	FY25-26-0167	Shipping	05 2900 610 001 2980	5.03	
Check Number: 41870	Check Type: Check	Check Date: 09/17/2025	Vendor: BARCAM	BAREFOOT CAMPUS OUTFITTER	Check Total:	1,781.40

Detail Check Register

Checking Account: 5		STUDENT ACTIVITY ACCOUNT				
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
219712	09/16/2025	FY25-26-0132	2025-2026 FFA Tshirts	05 2900 610 001 5200	1,781.40	
Check Number: 41871	Check Type: Check	Check Date: 09/17/2025	Vendor: BAUMERT	ADAM BAUMERT	Check Total:	30.00
20250916	09/16/2025	FY25-26-0195	Refund for YMCA League in Columbus.	05 2900 610 001 5935	30.00	
Check Number: 41872	Check Type: Check	Check Date: 09/17/2025	Vendor: CORONA	GABRIELA CORONA	Check Total:	30.00
20250916	09/16/2025	FY25-26-0208	Refund for YMCA League	05 2900 610 001 5935	30.00	
Check Number: 41873	Check Type: Check	Check Date: 09/17/2025	Vendor: GALVAN	JOSE GALVAN	Check Total:	30.00
20250916	09/16/2025	FY25-26-0199	Refund for YMCA League in Columbus	05 2900 610 001 5935	30.00	
Check Number: 41874	Check Type: Check	Check Date: 09/17/2025	Vendor: MARIJUAN	JUAN MARINO	Check Total:	30.00
20250916	09/16/2025	FY25-26-0196	Refund for YMCA League in Columbus	05 2900 610 001 5935	30.00	
Check Number: 41875	Check Type: Check	Check Date: 09/17/2025	Vendor: LOPEZ1	ERICKA LOPEZ	Check Total:	30.00
20250916	09/16/2025	FY25-26-0194	Refund for YMCA League	05 2900 610 001 5935	30.00	
Check Number: 41876	Check Type: Check	Check Date: 09/17/2025	Vendor: MEJIA1	YOSALDI MEJIA	Check Total:	30.00
20250916	09/16/2025	FY25-26-0201	Refund for YMCA League	05 2900 610 001 5935	30.00	
Check Number: 41877	Check Type: Check	Check Date: 09/17/2025	Vendor: NIMCO	NIMCO, INC	Check Total:	1,014.57
208739	09/12/2025	FY25-26-0029	Red Ribbon Temp color changing cups	05 2900 610 003	667.50	
208739	09/12/2025	FY25-26-0029	Red Ribbons self stick	05 2900 610 003	92.25	
208739	09/12/2025	FY25-26-0029	Red ribbon week lollipop and candy	05 2900 610 003	120.00	
208739	09/12/2025	FY25-26-0029	Red ribbon week bookmarks	05 2900 610 003	134.82	
Check Number: 41878	Check Type: Check	Check Date: 09/17/2025	Vendor: ORTIZ2	VERONICA ORTIZ	Check Total:	30.00
20250916	09/16/2025	FY25-26-0207	Refund for YMCA League	05 2900 610 001 5935	30.00	
Check Number: 41879	Check Type: Check	Check Date: 09/17/2025	Vendor: OSUNA	MICHELLE OSUNA	Check Total:	30.00
20250916	09/16/2025	FY25-26-0202	Refund for YMCA League	05 2900 610 001 5935	30.00	
Check Number: 41880	Check Type: Check	Check Date: 09/17/2025	Vendor: PEDRO1	ANGELINA PEDRO	Check Total:	30.00
20250916	09/16/2025	FY25-26-0204	Refund for YMCA League	05 2900 610 001 5935	30.00	
Check Number: 41881	Check Type: Check	Check Date: 09/17/2025	Vendor: SPORTSIMPO	SPORTS IMPORTS INC.	Check Total:	440.36

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<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
QUO47887	09/15/2025	FY25-26-0165	Dowel Rods (pair) 3/4 x 35"	05 2900 610 001 2900	34.00
QUO47887	09/15/2025	FY25-26-0165	Hook and Loop Side Straps (Gen. 2)	05 2900 610 001 2900	40.00
QUO47887	09/15/2025	FY25-26-0165	Net Lock Tighteners with Net Lock Covers	05 2900 610 001 2900	70.00
QUO47887	09/15/2025	FY25-26-0165	Technora Cable - Only -Gen1	05 2900 610 001 2900	210.00
QUO47887	09/15/2025	FY25-26-0165	47' Replacement Bottom Net Cable for HM5	05 2900 610 001 2900	50.00
QUO47887	09/15/2025	FY25-26-0165	Shipping & Handling	05 2900 610 001 2900	36.36
Check Number: 41882	Check Type: Check	Check Date: 09/17/2025	Vendor: TERRELL	CHEYNE TERRELL	Check Total: 30.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250916	09/16/2025	FY25-26-0197	Refund for YMCA League in Columbus	05 2900 610 001 5935	30.00
Check Number: 41883	Check Type: Check	Check Date: 09/17/2025	Vendor: VAZQUEZ1	MONICA VAZQUEZ	Check Total: 30.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250916	09/16/2025	FY25-26-0203	Refund for YMCA League	05 2900 610 001 5935	30.00
Check Number: 41902	Check Type: Check	Check Date: 09/30/2025	Vendor: AMAZCAPI	AMAZON CAPITAL SERVICES	Check Total: 1,002.29
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
14HQ-M4RJ-CT1T	09/19/2025	FY25-26-0164	149pcs Neutral Balloon Arch Kit, Sage Gr	05 2900 610 009 5825	11.99
14HQ-M4RJ-CT1T	09/19/2025	FY25-26-0164	Cork Coasters for Drinks - 100 Pack Blan	05 2900 610 009 5825	49.00
14HQ-M4RJ-CT1T	09/19/2025	FY25-26-0164	ABEIER Large Bulk Acrylic Paint Set, 15	05 2900 610 009 5825	55.99
14HQ-M4RJ-CT1T	09/19/2025	FY25-26-0164	Mod Podge Gloss Sealer, Glue & Finish: A	05 2900 610 009 5825	15.98
14HQ-M4RJ-CT1T	09/19/2025	FY25-26-0164	215pcs Fall Balloon Arch Kit with Burnt	05 2900 610 009 5825	9.99
14HQ-M4RJ-CT1T	09/19/2025	FY25-26-0164	40PCS Orange Plastic Gift Bags Candy Bag	05 2900 610 009 5825	13.98
1GQY-TVHW-DJCK	09/26/2025	FY25-26-0047	Wrestling Ankle Bands	05 2900 610 001 7260	68.85
1K14-63FJ-7MVG	09/24/2025	FY25-26-0116	Cheer Shoes Girls Dance Sneakers Women T	05 2900 610 001 4650	154.95
1K14-63FJ-7MVG	09/24/2025	FY25-26-0116	Avidlove Women Long Sleeve Bodysuit Crew	05 2900 610 001 4650	250.65
1K14-63FJ-7MVG	09/24/2025	FY25-26-0116	FEOYA Women's Latin Dance Hip Scarf with	05 2900 610 001 4650	124.95
1K14-63FJ-7MVG	09/24/2025	FY25-26-0116	FEOYA Women's Latin Dance Hip Scarf with	05 2900 610 001 4650	124.95
1K14-63FJ-7MVG	09/24/2025	FY25-26-0116	Cheer Shoes Girls Dance Sneakers Women T	05 2900 610 001 4650	154.95
1WXF-971X-GT4Q	09/22/2025	FY25-26-0169	DERAYEE 120 Pieces Fall Cellophane Treat	05 2900 610 001 8365	5.99
1WXF-971X-GT4Q	09/22/2025	FY25-26-0169	DIYASY 108 Pack Halloween Pencils for Ki	05 2900 610 001 8365	11.98
1WXF-971X-GT4Q	09/22/2025	FY25-26-0169	SOUR PATCH KIDS Original & Watermelon Ha	05 2900 610 001 8365	5.87
1WXF-971X-GT4Q	09/22/2025	FY25-26-0169	SOUR PATCH KIDS and SWEDISH FISH Mini So	05 2900 610 001 8365	9.94
1WXF-971X-GT4Q	09/22/2025	FY25-26-0169	Airheads Candy Bars, Variety Bulk Box, C	05 2900 610 001 8365	18.20
1WXF-971X-GT4Q	09/22/2025	FY25-26-0169	Fall Animal Color Your Own Bookmarks for	05 2900 610 001 8365	11.99
1WXF-971X-GT4Q	09/22/2025	FY25-26-0169	Chuangdi 150 Pcs Fall Pumpkin Erasers Bu	05 2900 610 001 8365	16.99
1WXF-971X-GT4Q	09/22/2025	FY25-26-0169	JUNEBRUSHS Thanksgiving Slap Bracelets,	05 2900 610 001 8365	19.78
1WXF-971X-GT4Q	09/22/2025	FY25-26-0169	Rice Krispies Treats Crispy Mini Marshma	05 2900 610 001 8365	21.54
Credit Memo	09/25/2025		CM # 1N6C-M13N-3GC1	05 2900 610 001 7225	(28.41)
Credit Memo # 2	09/25/2025		CM # 1MDL-WWGQ-7H4C	05 2900 610 001 7225	(16.99)
Credit Memo # 3	09/25/2025		CM # 1YGV-YYMP-7P6H	05 2900 610 001 7225	(19.95)
Credit Memo # 6	09/25/2025		CM # 1HJK-1VG4-6QXP	05 2900 610 001 7225	(16.99)

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Credit Memo # 7	09/25/2025		CM # 1YGV-YYMP-9M4K	05 2900 610 001 7225	(19.95)
Credit Memo # 8	09/25/2025		CM # 1H4C-QN6Q-7T6R	05 2900 610 001 7225	(16.99)
Credit Memo # 9	09/26/2025		CM # 1MDL-WWGQ-7HYJ	05 2900 610 001 7225	(16.99)
Credit Memo #5	09/25/2025		CM # 1FKX-MTQM-7HCH	05 2900 610 001 7225	(19.95)
Check Number: 41903	Check Type: Check	Check Date: 09/30/2025	Vendor: AMERICANLE	AMERICAN LEGION POST 47	Check Total: 500.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250929	09/29/2025	FY25-26-0277	Donation	05 2900 610 001 5725	500.00
Check Number: 41904	Check Type: Check	Check Date: 09/30/2025	Vendor: ATHNET	ATHLETIC.NET	Check Total: 270.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
4161614	09/23/2025	FY25-26-0256	Track and Cross Country Subscriptions fo	05 2900 610 001 2600	135.00
4161614-A	09/23/2025	FY25-26-0218	Athletic.net site supporter subscription	05 2900 610 001 2200	135.00
Check Number: 41905	Check Type: Check	Check Date: 09/30/2025	Vendor: COLCOU	COLFAX COUNTY SENIOR CENTER	Check Total: 1,100.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250929	09/29/2025	FY25-26-0269	Donation for the Center	05 2900 610 001 5550	1,100.00
Check Number: 41906	Check Type: Check	Check Date: 09/30/2025	Vendor: LINZOO	LINCOLN ZOO	Check Total: 1,240.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250930	09/30/2025	FY25-26-0255	Field Trip to Zoo -2nd grade	05 2900 610 001 8370	1,240.00
Check Number: 41907	Check Type: Check	Check Date: 09/30/2025	Vendor: NEBFCC	NEBRASKA FCCLA	Check Total: 751.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1362	09/23/2025	FY25-26-0182	24-25 State FCCLA Leadership Conference	05 2900 610 001 5250	751.00
Check Number: 41908	Check Type: Check	Check Date: 09/30/2025	Vendor: NSADIS	NSAA DISTRICT II	Check Total: 35.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250923	09/23/2025	FY25-26-0257	Registration fee for NSAA District II me	05 2900 610 001 2900	35.00
Check Number: 41909	Check Type: Check	Check Date: 09/30/2025	Vendor: OCCHEA	OCCUPATIONAL HEALTH SERVICES	Check Total: 270.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
83030	09/15/2025	FY25-26-0307	RDI - Rapid Detect Kit	05 2130 340 001 2900	60.00
83030	09/15/2025	FY25-26-0307	On Site Nurse & Staff	05 2130 340 001 2900	75.00
83030-A	09/14/2025	FY25-26-0309	Drug Testing	05 2130 340 008 2800	135.00
Check Number: 41910	Check Type: Check	Check Date: 09/30/2025	Vendor: PEPSIC	PEPSI COLA	Check Total: 1,876.39
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
12113102	09/25/2025	FY25-26-0303	Bubblr Wild Cherry	05 2900 610 001 6150	36.73
12113102	09/25/2025	FY25-26-0303	Bubblr Watermelon Lime	05 2900 610 001 6150	36.73
12113102	09/25/2025	FY25-26-0303	Bubblr Orange Dream Freezer	05 2900 610 001 6150	36.73
12113102	09/25/2025	FY25-26-0303	Bubbly Burst Watermelon Lime	05 2900 610 001 6150	14.45
12113102	09/25/2025	FY25-26-0303	Aquafina Water	05 2900 610 001 6150	45.69
12113102	09/25/2025	FY25-26-0303	Gatorade Lemon Lime	05 2900 610 001 6150	64.66
12113102	09/25/2025	FY25-26-0303	Gatorade Fruit Punch	05 2900 610 001 6150	32.33

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Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
12113102	09/25/2025	FY25-26-0303	Gatorade Glacier Freeze	05 2900 610 001 6150	64.66
12113102	09/25/2025	FY25-26-0303	Gatorade Cool Blue	05 2900 610 001 6150	32.33
12113102	09/25/2025	FY25-26-0303	Gatorade Glacier Cherry	05 2900 610 001 6150	32.33
12113102	09/25/2025	FY25-26-0303	Gatorade Lime Cucumber	05 2900 610 001 6150	32.33
12113103	09/25/2025	FY25-26-0304	Pepsi Original	05 2900 610 008 6105	88.14
12113103	09/25/2025	FY25-26-0304	Mountain Dew Original	05 2900 610 008 6105	88.14
12113103	09/25/2025	FY25-26-0304	Gatorade Glacier Freeze	05 2900 610 008 6105	129.32
12113103	09/25/2025	FY25-26-0304	Gatorade Cool Blue	05 2900 610 008 6105	96.99
23641001	09/23/2025	FY25-26-0252	Concessions SCHS	05 2900 610 001 6100	1,044.83

Check Number: 41911 Check Type: Check Check Date: 09/30/2025 Vendor: QGRAPHIX NELSON QUENTIN Check Total: 1,978.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
6001	09/29/2025	FY25-26-0279	9/11 T-Shirt payment	05 2900 610 001 5550	1,944.00
6001	09/29/2025	FY25-26-0279	9/11 T-Shirt payment	05 2900 610 001 5550	34.00

Check Number: 41912 Check Type: Check Check Date: 09/30/2025 Vendor: SCHSBOOSTE SCHS BOOSTER CLUB Check Total: 763.18

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
20250929	09/29/2025	FY25-26-0264	Concessions Earnings	05 2900 610 000 2900	763.18

Check Number: 41913 Check Type: Check Check Date: 09/30/2025 Vendor: SCHCOM SCHUYLER COMMUNITY SCHOOLS Check Total: 8,570.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
20250922	09/22/2025	FY25-26-0250	VB Official - 3 games	05 2900 352 008 2800	150.00
20250922-0001	09/22/2025	FY25-26-0249	VB Official - 3 games	05 2900 352 008 2800	150.00
20250922-0002	09/22/2025	FY25-26-0247	VB Official for 4 games	05 2900 352 008 2800	200.00
20250922-0003	09/22/2025	FY25-26-0248	VB Official - 4 games	05 2900 352 008 2800	200.00
20250922-0004	09/22/2025	FY25-26-0178	Officiate Reserve FB on 9/15/25 w/WP Bee	05 2900 352 001 2300	80.00
20250922-0005	09/22/2025	FY25-26-0089	Officiate Reserve FB on 9/8/25 w/Tek-Her	05 2900 352 001 2300	80.00
20250922-0006	09/22/2025	FY25-26-0094	Football official for 2 games	05 2900 352 008 2800	120.00
20250922-0007	09/22/2025	FY25-26-0096	VB Official 3 games	05 2900 352 008 2800	150.00
20250922-0008	09/22/2025	FY24-25-2458	VB Game - 4 games	05 2900 352 008 2800	200.00
20250922-0009	09/22/2025	FY24-25-2233	Summer weights supervision	05 2900 610 000 1100	1,620.00
20250922-0010	09/22/2025	FY24-25-2230	Summer weightroom	05 2900 610 000 1100	3,270.00
20250922-0011	09/22/2025	FY24-25-2232	Weight room hours	05 2900 610 000 1100	2,010.00
20250922-0012	09/22/2025	FY24-25-2231	Summer weightroom hours	05 2900 610 000 1100	240.00
20250924	09/24/2025	FY25-26-0293	VB Official for two games.	05 2900 610 008 2800	100.00

Check Number: 41914 Check Type: Check Check Date: 09/30/2025 Vendor: SCHFIR SCHUYLER FIRE/RESCUE Check Total: 500.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
20250929	09/29/2025	FY25-26-0270	Donation for Fire/Rescue	05 2900 610 001 5550	500.00

Check Number: 41915 Check Type: Check Check Date: 09/30/2025 Vendor: SYSCO SYSCO LINCOLN Check Total: 163.87

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
661553618	09/24/2025	FY25-26-0240	Cookies for Homecoming Dance	05 2900 610 001 9150	163.87

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Check Number: 41916 Check Type: Check Check Date: 09/30/2025 Vendor: WAYSTA WAYNE STATE COLLEGE Check Total: 2,744.00					
20250929	09/29/2025	FY25-26-0315	Fall Wayne State Tuition	05 2900 610 001 3110	2,744.00
Check Number: 41925 Check Type: Check Check Date: 10/09/2025 Vendor: AMAZCAPI AMAZON CAPITAL SERVICES Check Total: 1,057.33					
136Y-9WLH-FQR1	10/07/2025	FY25-26-0345	36 ct Reeses	05 2900 610 001 6000	181.44
136Y-9WLH-FQR1	10/07/2025	FY25-26-0345	36 ct Twix	05 2900 610 001 6000	239.88
136Y-9WLH-FQR1	10/07/2025	FY25-26-0345	36 ct Kit Kat	05 2900 610 001 6000	188.34
136Y-9WLH-FQR1	10/07/2025	FY25-26-0345	48 ct Peanut M&M	05 2900 610 001 6000	274.68
1X3L-6CKN-7G1M	10/07/2025	FY25-26-0378	Suhine 200 Pieces Winter Beanies Gloves	05 2900 610 001 5725	172.99
Check Number: 41926 Check Type: Check Check Date: 10/09/2025 Vendor: BAUMFOODS FOODS BAUM Check Total: 454.75					
20251008	10/08/2025	FY25-26-0427	Catering Expense for Conference Girls Go	05 2900 610 001 2900	454.75
Check Number: 41927 Check Type: Check Check Date: 10/09/2025 Vendor: DIDIERSGRO DIDIER'S GROCERY INC Check Total: 407.31					
001011711400	10/01/2025	FY25-26-0232	Green Apple	05 2900 610 001 5825	26.76
001011711400	10/01/2025	FY25-26-0232	Red Apple	05 2900 610 001 5825	34.61
001011711400	10/01/2025	FY25-26-0232	Yellow Apple	05 2900 610 001 5825	13.77
001019251203	10/01/2025	FY25-26-0310	8 pk hot dog buns	05 2900 610 001 6000	17.91
001080491018	10/01/2025	FY25-26-0135	8 pk Hot Dog Buns	05 2900 610 001 6000	13.93
001080491018	10/01/2025	FY25-26-0135	Foil Sheets	05 2900 610 001 6010	7.58
001093211051	10/01/2025	FY25-26-0183	8 pk Hot Dog Buns	05 2900 610 001 6000	7.96
002031380923	10/01/2025	FY25-26-0266	8 pk Hot Dog Buns	05 2900 610 001 6000	13.93
002031380923	10/01/2025	FY25-26-0266	Foil Sheets	05 2900 610 001 6010	7.58
002031380923	10/01/2025	FY25-26-0266	Ketchup	05 2900 610 001 6010	9.96
004079041232	10/01/2025	FY25-26-0295	Hot dogs and buns	05 2900 610 008 6005	62.65
0050000550848	10/01/2025	FY25-26-0162	Water Curtsey carts all buildings	05 2900 610 000 2900	55.86
005014021109	10/01/2025	FY25-26-0229	8 pk Hot Dog Buns	05 2900 610 001 6000	3.98
005029511629	10/01/2025	FY25-26-0314	Bar S Hotdog	05 2900 610 001 5050	15.00
005029511629	10/01/2025	FY25-26-0314	Hot dog bun	05 2900 610 001 5050	19.90
005029511629	10/01/2025	FY25-26-0314	Paper plates	05 2900 610 001 5050	7.99
005029511629	10/01/2025	FY25-26-0314	Ketchup	05 2900 610 001 5050	2.49
005029511629	10/01/2025	FY25-26-0314	Chip pack	05 2900 610 001 5050	54.60
005029511629	10/01/2025	FY25-26-0314	Chip bag	05 2900 610 001 5050	2.99
005093401108	10/01/2025	FY25-26-0100	8 pk Hot Dog Buns	05 2900 610 001 6000	27.86
Check Number: 41928 Check Type: Check Check Date: 10/09/2025 Vendor: ESU7PROD EDUCATIONAL SERVICE UNIT 7 Check Total: 27.36					
94027/1432	10/06/2025	FY25-26-0285	Posters	05 2900 610 001 5200	27.36

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Check Number: 41929 Check Type: Check Check Date: 10/09/2025 Vendor: KILLHAM ADAM KILLHAM Check Total: 1,200.00					
152-A	10/03/2025	FY25-26-0282	Marching Band Drill	05 2900 610 001 4000	1,200.00
Check Number: 41930 Check Type: Check Check Date: 10/09/2025 Vendor: MCCFLO MCCLURE'S FLOWERS PLUS Check Total: 132.99					
21131	10/03/2025	FY25-26-0026	Single rose	05 2900 610 001 5050	80.00
21131	10/03/2025	FY25-26-0026	Boutonniere	05 2900 610 001 5050	12.99
21131	10/03/2025	FY25-26-0026	Arm bouquet	05 2900 610 001 5050	40.00
Check Number: 41931 Check Type: Check Check Date: 10/09/2025 Vendor: NEBRASKAA1 NEBRASKA ASSOCIATION OF STUDENT COUNCILS Check Total: 350.00					
INV-2025-33	10/03/2025	FY25-26-0333	State Convention	05 2900 610 001 5550	300.00
INV-2025-33	10/03/2025	FY25-26-0333	State Convention	05 2900 610 001 5550	50.00
Check Number: 41932 Check Type: Check Check Date: 10/09/2025 Vendor: NEBRASKAWR NEBRASKA WRESTLING CAMPS INC. Check Total: 445.00					
20251006	10/06/2025	FY25-26-0330	Husker Wrestling Coaches Clinic Registra	05 2900 610 001 7250	445.00
Check Number: 41933 Check Type: Check Check Date: 10/09/2025 Vendor: NEWGRO NEWMAN GROVE PUBLIC SCHOOLS Check Total: 420.00					
20251002	10/02/2025	FY25-26-0349	National FFA Concert Tickets	05 2900 610 001 5200	420.00
Check Number: 41934 Check Type: Check Check Date: 10/09/2025 Vendor: VISA PINNACLE BANK Check Total: 1,501.16					
0218 card 9-2025	10/06/2025	FY25-26-0174	Entry Fee for Varsity Cross Country on 9	05 2900 810 001 2200	250.00
Card 0218 9/2025	10/06/2025	FY25-26-0267	Takis restock	05 2900 610 008 6005	101.88
Card 0218 9/2025	10/06/2025	FY25-26-0267	Airhead Extreme restock	05 2900 610 008 6005	167.40
Card 9918 Sept. 2025	10/06/2025	FY25-26-0028	16 Pizzas- 8 pep, 6 sausage, and 2 chees	05 2900 610 001 7350	192.51
Visa 0218 9/2025	10/06/2025	FY25-26-0152	Sam's Order Courtesy Carts -All buidling	05 2900 610 000 0006	587.90
Visa 6575 Sept. 2025	10/06/2025	FY25-26-0136	Pizza meeting AD's	05 2900 610 000 0006	92.50
VISA 8463 9/2025	10/06/2025	FY25-26-0187	Beef pizza	05 2900 610 000 2900	14.99
VISA 8463 9/2025	10/06/2025	FY25-26-0187	Supreme pizza	05 2900 610 000 2900	16.99
VISA 8463 9/2025	10/06/2025	FY25-26-0187	Taco pizza	05 2900 610 000 2900	16.99
Visa Card 6575 9/25	10/06/2025	FY25-26-0138	GENERAL ATHLETICS SUPPLIES	05 2900 610 000 2900	60.00
Check Number: 41935 Check Type: Check Check Date: 10/09/2025 Vendor: SCOTTCAMPU SCOTT CAMPUS DINING Check Total: 676.00					
25100250	10/06/2025	FY25-26-0377	Lunch for UNO	05 2900 610 001 9500	676.00

*Denotes Expensed Invoice Item

Checking Account ID: 5

Total without Voids: 34,401.10

Checking Account: 6

LUNCH FUND ACCOUNT

Check Number: 8310	Check Type: Check	Check Date: 10/13/2025	Vendor: CASHWA	CASH-WA DISTRIBUTING	Check Total: 24,487.28
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
Sept 25 Statement	09/30/2025	FY25-26-0114	DELIVERY FEE	06 3100 610 001	11.75
Sept 25 Statement	09/30/2025	FY25-26-0114	NON-FOOD SUPPLIES	06 3100 610 001	54.88
Sept 25 Statement	09/30/2025	FY25-26-0114	DELIVERY FEE	06 3100 610 001	11.75
Sept 25 Statement	09/30/2025	FY25-26-0114	NON-FOOD SUPPLIES	06 3100 610 001	39.64
Sept 25 Statement	09/30/2025	FY25-26-0114	DELIVERY FEE	06 3100 610 001	11.75
Sept 25 Statement	09/30/2025	FY25-26-0114	NON-FOOD SUPPLIES	06 3100 610 001	63.76
Sept 25 Statement	09/30/2025	FY25-26-0114	delivery fee	06 3100 610 001	11.75
Sept 25 Statement	09/30/2025	FY25-26-0114	NON-FOOD SUPPLIES	06 3100 610 001	226.28
Sept 25 Statement	09/30/2025	FY25-26-0114	delivery fee	06 3100 610 001	11.75
Sept 25 Statement	09/30/2025	FY25-26-0114	delivery fee	06 3100 610 003	11.75
Sept 25 Statement	09/30/2025	FY25-26-0114	NON-FOOD SUPPLIES	06 3100 610 003	118.04
Sept 25 Statement	09/30/2025	FY25-26-0114	NON-FOOD SUPPLIES	06 3100 610 003	105.44
Sept 25 Statement	09/30/2025	FY25-26-0114	NON-FOOD SUPPLIES	06 3100 610 003	105.44
Sept 25 Statement	09/30/2025	FY25-26-0114	NON-FOOD SUPPLIES	06 3100 610 003	105.44
Sept 25 Statement	09/30/2025	FY25-26-0114	FFVP NON-FOOD SUPPLIES	06 3100 610 003 0222	21.04
Sept 25 Statement	09/30/2025	FY25-26-0114	DELIVERY FEE	06 3100 610 003 0222	11.75
Sept 25 Statement	09/30/2025	FY25-26-0114	DELIVERY FEE	06 3100 610 003 0222	11.75
Sept 25 Statement	09/30/2025	FY25-26-0114	DELIVERY FEE	06 3100 610 003 0222	11.75
Sept 25 Statement	09/30/2025	FY25-26-0114	FFVP NON-FOOD SUPPLIES	06 3100 610 003 0222	21.04
Sept 25 Statement	09/30/2025	FY25-26-0114	delivery fee	06 3100 610 008	11.75
Sept 25 Statement	09/30/2025	FY25-26-0114	NON-FOOD SUPPLIES	06 3100 610 008	217.04
Sept 25 Statement	09/30/2025	FY25-26-0114	DELIVERY FEE	06 3100 610 008	11.75
Sept 25 Statement	09/30/2025	FY25-26-0114	DELIVERY FEE	06 3100 610 008	11.75
Sept 25 Statement	09/30/2025	FY25-26-0114	NON-FOOD SUPPLIES	06 3100 610 008	67.44
Sept 25 Statement	09/30/2025	FY25-26-0114	NON-FOOD SUPPLIES	06 3100 610 008	352.16
Sept 25 Statement	09/30/2025	FY25-26-0114	DELIVERY FEE	06 3100 610 008	11.75
Sept 25 Statement	09/30/2025	FY25-26-0114	SCHS FOOD	06 3100 630 001	906.53
Sept 25 Statement	09/30/2025	FY25-26-0114	SCHS FOOD	06 3100 630 001	1,651.63
Sept 25 Statement	09/30/2025	FY25-26-0114	SCHS FOOD	06 3100 630 001	746.66
Sept 25 Statement	09/30/2025	FY25-26-0114	SCHS FOOD	06 3100 630 001	1,743.02
Sept 25 Statement	09/30/2025	FY25-26-0114	SCHS FOOD	06 3100 630 001	275.52
Sept 25 Statement	09/30/2025	FY25-26-0114	SCHS FOOD	06 3100 630 001	1,559.82
Sept 25 Statement	09/30/2025	FY25-26-0114	SES FOOD	06 3100 630 003	952.96
Sept 25 Statement	09/30/2025	FY25-26-0114	SES FOOD	06 3100 630 003	596.49
Sept 25 Statement	09/30/2025	FY25-26-0114	SES FOOD	06 3100 630 003	2,355.22
Sept 25 Statement	09/30/2025	FY25-26-0114	SES FOOD	06 3100 630 003	1,956.37
Sept 25 Statement	09/30/2025	FY25-26-0114	SES FOOD	06 3100 630 003	563.22
Sept 25 Statement	09/30/2025	FY25-26-0114	FFVP SES FOOD	06 3100 630 003 0222	495.45
Sept 25 Statement	09/30/2025	FY25-26-0114	FFVP SES FOOD	06 3100 630 003 0222	859.66

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LUNCH FUND ACCOUNT

Sept 25 Statement	09/30/2025	FY25-26-0114	FFVP SES FOOD	06 3100 630 003 0222	463.12
Sept 25 Statement	09/30/2025	FY25-26-0114	FFVP SES FOOD	06 3100 630 003 0222	1,006.31
Sept 25 Statement	09/30/2025	FY25-26-0114	FFVP SES FOOD	06 3100 630 003 0222	889.02
Sept 25 Statement	09/30/2025	FY25-26-0114	SMS FOOD	06 3100 630 008	1,033.07
Sept 25 Statement	09/30/2025	FY25-26-0114	SMS FOOD	06 3100 630 008	87.57
Sept 25 Statement	09/30/2025	FY25-26-0114	SMS FOOD	06 3100 630 008	116.46
Sept 25 Statement	09/30/2025	FY25-26-0114	SMS FOOD	06 3100 630 008	819.47
Sept 25 Statement	09/30/2025	FY25-26-0114	SMS FOOD	06 3100 630 008	1,889.19
Sept 25 Statement	09/30/2025	FY25-26-0114	SMS FOOD	06 3100 630 008	266.72
Sept 25 Statement	09/30/2025	FY25-26-0114	SMS FOOD	06 3100 630 008	121.42
Sept 25 Statement	09/30/2025	FY25-26-0114	SMS FOOD	06 3100 630 008	1,309.20
Sept 25 Statement	09/30/2025	FY25-26-0114	SMS FOOD	06 3100 630 008	102.87
Sept 25 Statement	09/30/2025	FY25-26-0114	FFVP SMS FOOD	06 3100 630 008 0222	14.88
Sept 25 Statement	09/30/2025	FY25-26-0114	FFVP SMS FOOD	06 3100 630 008 0222	18.40
Sept 25 Statement	09/30/2025	FY25-26-0114	FFVP SMS FOOD	06 3100 630 008 0222	8.80
Sept 25 Statement	09/30/2025	FY25-26-0114	FFVP SMS FOOD	06 3100 630 008 0222	15.84
Sept 25 Statement	09/30/2025	FY25-26-0114	FFVP SMS FOOD	06 3100 630 008 0222	12.00

Check Number: 8311	Check Type: Check	Check Date: 10/13/2025	Vendor: CULLWATE	CULLIGAN OF COLUMBUS	Check Total: 114.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
297784	09/30/2025	FY25-26-0403	NON-FOOD SUPPLIES	06 3100 610 008	114.00

Check Number: 8312	Check Type: Check	Check Date: 10/13/2025	Vendor: EAKEOFFI	EAKES OFFICE PRODUCTS CENTER	Check Total: 720.47
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
9203042-0	09/23/2025	FY25-26-0131	NON-FOOD SUPPLIES	06 3100 610 001	59.25
9203042-0	09/23/2025	FY25-26-0131	NON-FOOD SUPPLIES	06 3100 610 001	82.60
9203042-0	09/23/2025	FY25-26-0131	NON-FOOD SUPPLIES	06 3100 610 003	59.25
9203042-0	09/23/2025	FY25-26-0131	NON-FOOD SUPPLIES	06 3100 610 003	82.60
9203042-0	09/23/2025	FY25-26-0131	NON-FOOD SUPPLIES	06 3100 610 008	59.25
9203042-0	09/23/2025	FY25-26-0131	NON-FOOD SUPPLIES	06 3100 610 008	82.60
9213338-0	10/02/2025	FY25-26-0131	NON-FOOD SUPPLIES	06 3100 610 003	145.96
9213338-0	10/02/2025	FY25-26-0131	NON-FOOD SUPPLIES	06 3100 610 003	148.96

Check Number: 8313	Check Type: Check	Check Date: 10/13/2025	Vendor: HILADAIR	HILAND DAIRY FOODS COMPANY LLC	Check Total: 10,884.94
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
0456057	09/04/2025	FY25-26-0161	Milk white	06 3100 630 000 0968	43.95
0456057	09/04/2025	FY25-26-0161	Milk choc.	06 3100 630 000 0968	67.29
0456191	09/11/2025	FY25-26-0335	white milk	06 3100 630 000 0968	21.98
0456191	09/11/2025	FY25-26-0335	choc. milk	06 3100 630 000 0968	44.86
0456391	09/22/2025	FY25-26-0334	white milk	06 3100 630 000 0968	43.95
0456391	09/22/2025	FY25-26-0334	choc. milk	06 3100 630 000 0968	44.86
Sept 25 Statement	09/30/2025	FY25-26-0111	SCHS FOOD	06 3100 630 001	511.36
Sept 25 Statement	09/30/2025	FY25-26-0111	SCHS FOOD	06 3100 630 001	278.46

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LUNCH FUND ACCOUNT

Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
Sept 25 Statement	09/30/2025	FY25-26-0111	SCHS FOOD	06 3100 630 001	527.50
Sept 25 Statement	09/30/2025	FY25-26-0111	SCHS FOOD	06 3100 630 001	178.53
Sept 25 Statement	09/30/2025	FY25-26-0111	SCHS FOOD	06 3100 630 001	419.99
Sept 25 Statement	09/30/2025	FY25-26-0111	SCHS FOOD	06 3100 630 001	133.67
Sept 25 Statement	09/30/2025	FY25-26-0111	SCHS FOOD	06 3100 630 001	419.08
Sept 25 Statement	09/30/2025	FY25-26-0111	SCHS FOOD	06 3100 630 001	223.32
Sept 25 Statement	09/30/2025	FY25-26-0111	SES FOOD	06 3100 630 003	1,021.23
Sept 25 Statement	09/30/2025	FY25-26-0111	SES FOOD	06 3100 630 003	40.50
Sept 25 Statement	09/30/2025	FY25-26-0111	SES FOOD	06 3100 630 003	739.72
Sept 25 Statement	09/30/2025	FY25-26-0111	SES FOOD	06 3100 630 003	891.46
Sept 25 Statement	09/30/2025	FY25-26-0111	SES FOOD	06 3100 630 003	580.45
Sept 25 Statement	09/30/2025	FY25-26-0111	SES FOOD	06 3100 630 003	491.66
Sept 25 Statement	09/30/2025	FY25-26-0111	SES FOOD	06 3100 630 003	160.77
Sept 25 Statement	09/30/2025	FY25-26-0111	SES FOOD	06 3100 630 003	604.17
Sept 25 Statement	09/30/2025	FY25-26-0111	SES FOOD	06 3100 630 003	959.19
Sept 25 Statement	09/30/2025	FY25-26-0111	24 FOOD	06 3100 630 005	73.59
Sept 25 Statement	09/30/2025	FY25-26-0111	24 FOOD	06 3100 630 005	22.43
Sept 25 Statement	09/30/2025	FY25-26-0111	24 FOOD	06 3100 630 005	96.02
Sept 25 Statement	09/30/2025	FY25-26-0111	SMS FOOD	06 3100 630 008	132.76
Sept 25 Statement	09/30/2025	FY25-26-0111	SMS FOOD	06 3100 630 008	441.53
Sept 25 Statement	09/30/2025	FY25-26-0111	SMS FOOD	06 3100 630 008	266.45
Sept 25 Statement	09/30/2025	FY25-26-0111	SMS FOOD	06 3100 630 008	372.06
Sept 25 Statement	09/30/2025	FY25-26-0111	SMS FOOD	06 3100 630 008	396.65
Sept 25 Statement	09/30/2025	FY25-26-0111	SMS FOOD	06 3100 630 008	372.06
Sept 25 Statement	09/30/2025	FY25-26-0111	SMS FOOD	06 3100 630 008	263.44

Check Number: 8314 Check Type: Check Check Date: 10/13/2025 Vendor: JACKSERV JACKSON SERVICES INC Check Total: 210.56

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
September 25 Stmt	09/30/2025	FY25-26-0113	NON-FOOD SUPPLIES	06 3100 610 001	30.52
September 25 Stmt	09/30/2025	FY25-26-0113	NON-FOOD SUPPLIES	06 3100 610 001	30.66
September 25 Stmt	09/30/2025	FY25-26-0113	NON-FOOD SUPPLIES	06 3100 610 001	30.80
September 25 Stmt	09/30/2025	FY25-26-0113	NON-FOOD SUPPLIES	06 3100 610 001	30.70
September 25 Stmt	09/30/2025	FY25-26-0113	NON-FOOD SUPPLIES	06 3100 610 003	21.97
September 25 Stmt	09/30/2025	FY25-26-0113	NON-FOOD SUPPLIES	06 3100 610 003	21.97
September 25 Stmt	09/30/2025	FY25-26-0113	NON-FOOD SUPPLIES	06 3100 610 003	21.97
September 25 Stmt	09/30/2025	FY25-26-0113	NON-FOOD SUPPLIES	06 3100 610 003	21.97

Check Number: 8315 Check Type: Check Check Date: 10/13/2025 Vendor: JOHNSUPP JOHNSTONE SUPPLY Check Total: 117.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
2355014	10/01/2025	FY25-26-0364	FOOD SERVICE REPAIR	06 2640 731 001	117.00

Check Number: 8316 Check Type: Check Check Date: 10/13/2025 Vendor: VISA PINNACLE BANK Check Total: 14.94

Detail Check Register

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LUNCH FUND ACCOUNT

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Acct x4899 UPS	10/02/2025	FY25-26-0125	shipping	06 3100 610 008	14.94	
Check Number: 8317	Check Type: Check	Check Date: 10/13/2025	Vendor: PEKAPROD	RYAN PEKAREK	Check Total:	2,640.60
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
September invoices	09/30/2025	FY25-26-0110	SCHS FOOD	06 3100 630 001	66.50	
September invoices	09/30/2025	FY25-26-0110	SCHS FOOD	06 3100 630 001	84.00	
September invoices	09/30/2025	FY25-26-0110	SCHS FOOD	06 3100 630 001	178.10	
September invoices	09/30/2025	FY25-26-0110	SCHS FOOD	06 3100 630 001	276.80	
September invoices	09/30/2025	FY25-26-0110	SCHS FOOD	06 3100 630 001	110.15	
September invoices	09/30/2025	FY25-26-0110	SES FOOD	06 3100 630 003	180.65	
September invoices	09/30/2025	FY25-26-0110	SES FOOD	06 3100 630 003	303.90	
September invoices	09/30/2025	FY25-26-0110	SES FOOD	06 3100 630 003	106.00	
September invoices	09/30/2025	FY25-26-0110	SES FOOD	06 3100 630 003	250.65	
September invoices	09/30/2025	FY25-26-0110	SES FOOD	06 3100 630 003	199.60	
September invoices	09/30/2025	FY25-26-0110	SMS FOOD	06 3100 630 008	178.10	
September invoices	09/30/2025	FY25-26-0110	SMS FOOD	06 3100 630 008	220.10	
September invoices	09/30/2025	FY25-26-0110	SMS FOOD	06 3100 630 008	259.90	
September invoices	09/30/2025	FY25-26-0110	SMS FOOD	06 3100 630 008	84.00	
September invoices	09/30/2025	FY25-26-0110	SMS FOOD	06 3100 630 008	142.15	
Check Number: 8318	Check Type: Check	Check Date: 10/13/2025	Vendor: SYSCO	SYSCO LINCOLN	Check Total:	33,794.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
661528326	09/04/2025	FY25-26-0155	Juice	06 3100 630 000 0968	247.05	
661539762	09/11/2025	FY25-26-0236	Oatmeal Round	06 3100 630 000 0968	72.27	
661539762	09/11/2025	FY25-26-0236	cheez-its	06 3100 630 000 0968	54.10	
661539762	09/11/2025	FY25-26-0236	sunchips	06 3100 630 000 0968	54.00	
661539762	09/11/2025	FY25-26-0236	Donuts	06 3100 630 000 0968	144.44	
661539762	09/11/2025	FY25-26-0236	Bread Loaf	06 3100 630 000 0968	49.87	
661539762	09/11/2025	FY25-26-0236	Snack Mix	06 3100 630 000 0968	77.58	
661553623	09/18/2025	FY25-26-0336	apple juice	06 3100 630 000 0968	164.70	
661553623	09/18/2025	FY25-26-0336	fruit punch	06 3100 630 000 0968	131.76	
661565838	09/25/2025	FY25-26-0353	Cinn. Toast Crunch Cereal Bar	06 3100 630 000 0968	45.68	
661565838	09/25/2025	FY25-26-0353	Sun Chips	06 3100 630 000 0968	54.00	
661565838	09/25/2025	FY25-26-0353	Grandma Cookies	06 3100 630 000 0968	48.83	
661565838	09/25/2025	FY25-26-0353	Muffins	06 3100 630 000 0968	49.87	
661565838	09/25/2025	FY25-26-0353	Apple Juice	06 3100 630 000 0968	32.94	
661565838	09/25/2025	FY25-26-0353	Nutri-grain	06 3100 630 000 0968	75.34	
September 25 Stmt	09/30/2025	FY25-26-0112	NON-FOOD SUPPLIES	06 3100 610 001	304.73	
September 25 Stmt	09/30/2025	FY25-26-0112	NON-FOOD SUPPLIES	06 3100 610 001	50.31	
September 25 Stmt	09/30/2025	FY25-26-0112	NON-FOOD SUPPLIES	06 3100 610 003	165.67	
September 25 Stmt	09/30/2025	FY25-26-0112	NON-FOOD SUPPLIES	06 3100 610 003	26.32	

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LUNCH FUND ACCOUNT

September 25 Stmt	09/30/2025	FY25-26-0112	CREDIT	06 3100 610 003	(579.32)
September 25 Stmt	09/30/2025	FY25-26-0112	CREDIT	06 3100 610 003	(21.02)
September 25 Stmt	09/30/2025	FY25-26-0112	NON-FOOD SUPPLIES	06 3100 610 003	98.71
September 25 Stmt	09/30/2025	FY25-26-0112	NON-FOOD SUPPLIES	06 3100 610 008	95.14
September 25 Stmt	09/30/2025	FY25-26-0112	NON-FOOD SUPPLIES	06 3100 610 008	162.55
September 25 Stmt	09/30/2025	FY25-26-0112	NON-FOOD SUPPLIES	06 3100 610 008	107.29
September 25 Stmt	09/30/2025	FY25-26-0112	freight fee	06 3100 610 008	16.35
September 25 Stmt	09/30/2025	FY25-26-0112	NON-FOOD SUPPLIES	06 3100 610 008	112.76
September 25 Stmt	09/30/2025	FY25-26-0112	credit	06 3100 610 008	(55.93)
September 25 Stmt	09/30/2025	FY25-26-0112	SCHS FOOD	06 3100 630 001	2,660.51
September 25 Stmt	09/30/2025	FY25-26-0112	SCHS FOOD	06 3100 630 001	2,196.10
September 25 Stmt	09/30/2025	FY25-26-0112	SCHS FOOD	06 3100 630 001	2,630.28
September 25 Stmt	09/30/2025	FY25-26-0112	SCHS FOOD	06 3100 630 001	1,947.44
September 25 Stmt	09/30/2025	FY25-26-0112	SES FOOD	06 3100 630 003	3,191.56
September 25 Stmt	09/30/2025	FY25-26-0112	SES FOOD	06 3100 630 003	2,047.14
September 25 Stmt	09/30/2025	FY25-26-0112	SES FOOD	06 3100 630 003	3,833.99
September 25 Stmt	09/30/2025	FY25-26-0112	SES FOOD	06 3100 630 003	2,573.15
September 25 Stmt	09/30/2025	FY25-26-0112	SES FOOD	06 3100 630 003	2,782.91
September 25 Stmt	09/30/2025	FY25-26-0112	FFVP SES FOOD	06 3100 630 003 0222	222.30
September 25 Stmt	09/30/2025	FY25-26-0112	FFVP SES FOOD	06 3100 630 003 0222	222.25
September 25 Stmt	09/30/2025	FY25-26-0112	FFVP SES FOOD	06 3100 630 003 0222	448.23
September 25 Stmt	09/30/2025	FY25-26-0112	FFVP SES FOOD	06 3100 630 003 0222	439.42
September 25 Stmt	09/30/2025	FY25-26-0112	SMS FOOD	06 3100 630 008	2,530.56
September 25 Stmt	09/30/2025	FY25-26-0112	SMS FOOD	06 3100 630 008	33.16
September 25 Stmt	09/30/2025	FY25-26-0112	SMS FOOD	06 3100 630 008	1,651.28
September 25 Stmt	09/30/2025	FY25-26-0112	SMS FOOD	06 3100 630 008	2,557.12
September 25 Stmt	09/30/2025	FY25-26-0112	FFVP SMS FOOD	06 3100 630 008 0222	9.49
September 25 Stmt	09/30/2025	FY25-26-0112	FFVP SMS FOOD	06 3100 630 008 0222	8.90
September 25 Stmt	09/30/2025	FY25-26-0112	FFVP SMS FOOD	06 3100 630 008 0222	22.72

Check Number: 8319 Check Type: Check Check Date: 10/13/2025 Vendor: USFOOD US FOODS Check Total: 18,416.83

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
September 25 Stmt	09/30/2025	FY25-26-0108	NON-FOOD SUPPLIES	06 3100 610 001	81.51
September 25 Stmt	09/30/2025	FY25-26-0108	CREDIT	06 3100 610 001	(109.80)
September 25 Stmt	09/30/2025	FY25-26-0108	NON-FOOD SUPPLIES	06 3100 610 001	310.56
September 25 Stmt	09/30/2025	FY25-26-0108	NON-FOOD SUPPLIES	06 3100 610 001	30.38
September 25 Stmt	09/30/2025	FY25-26-0108	CREDIT	06 3100 610 003	(183.00)
September 25 Stmt	09/30/2025	FY25-26-0108	NON-FOOD SUPPLIES	06 3100 610 003	75.62
September 25 Stmt	09/30/2025	FY25-26-0108	CREDIT	06 3100 610 008	(109.80)
September 25 Stmt	09/30/2025	FY25-26-0108	NON-FOOD SUPPLIES	06 3100 610 008	81.51
September 25 Stmt	09/30/2025	FY25-26-0108	SCHS FOOD	06 3100 630 001	464.22
September 25 Stmt	09/30/2025	FY25-26-0108	SCHS FOOD	06 3100 630 001	1,032.29

Checking Account: 6

LUNCH FUND ACCOUNT

September 25 Stmt	09/30/2025	FY25-26-0108	SCHS FOOD	06 3100 630 001	1,469.39
September 25 Stmt	09/30/2025	FY25-26-0108	SCHS FOOD	06 3100 630 001	890.22
September 25 Stmt	09/30/2025	FY25-26-0108	SCHS FOOD	06 3100 630 001	1,441.69
September 25 Stmt	09/30/2025	FY25-26-0108	SES FOOD	06 3100 630 003	2,186.57
September 25 Stmt	09/30/2025	FY25-26-0108	SES FOOD	06 3100 630 003	1,762.28
September 25 Stmt	09/30/2025	FY25-26-0108	SES FOOD	06 3100 630 003	1,401.17
September 25 Stmt	09/30/2025	FY25-26-0108	SES FOOD	06 3100 630 003	1,943.60
September 25 Stmt	09/30/2025	FY25-26-0108	SMS FOOD	06 3100 630 008	1,724.07
September 25 Stmt	09/30/2025	FY25-26-0108	SMS FOOD	06 3100 630 008	801.42
September 25 Stmt	09/30/2025	FY25-26-0108	SMS FOOD	06 3100 630 008	1,539.30
September 25 Stmt	09/30/2025	FY25-26-0108	SMS FOOD	06 3100 630 008	1,583.63

*Denotes Expensed Invoice Item

Checking Account ID: 6

Total without Voids: 91,401.12

Detail Check Register

Checking Account: 8		SPECIAL BUILDING FUND ACCOUNT					
Check Number: 1529	Check Type: Check	Check Date: 10/13/2025	Vendor: BIERCONT	BIERMAN CONTRACTING INC	Check Total:	371,821.82	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
August 25	08/22/2025	24-532	Fire Damage SES	08 2610 720 003	109,729.35		
Oct 25 - Final Bill	10/03/2025	FY25-26-0434	elementary fire repairs	08 2610 720 003	262,092.47		
Check Number: 1530	Check Type: Check	Check Date: 10/13/2025	Vendor: CITYSCHU	CITY OF SCHUYLER	Check Total:	310.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
2258	09/23/2025	FY25-26-0413	Building permit for the Van shed at DOB	08 2515 720 000	310.00		
Check Number: 1531	Check Type: Check	Check Date: 10/13/2025	Vendor: SHORTCONCR	ERNEST SHORT	Check Total:	36,000.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
465352	09/23/2025	FY25-26-0325	Partial Payment for concrete work	08 2515 720 000	18,600.00		
465355	10/02/2025	FY25-26-0396	Final Concrete Payment	08 2515 720 000	17,400.00		

*Denotes Expensed Invoice Item

Checking Account ID: 8

Total without Voids: 408,131.82



Schuyler Community Schools

MAP Data - Fall 2025



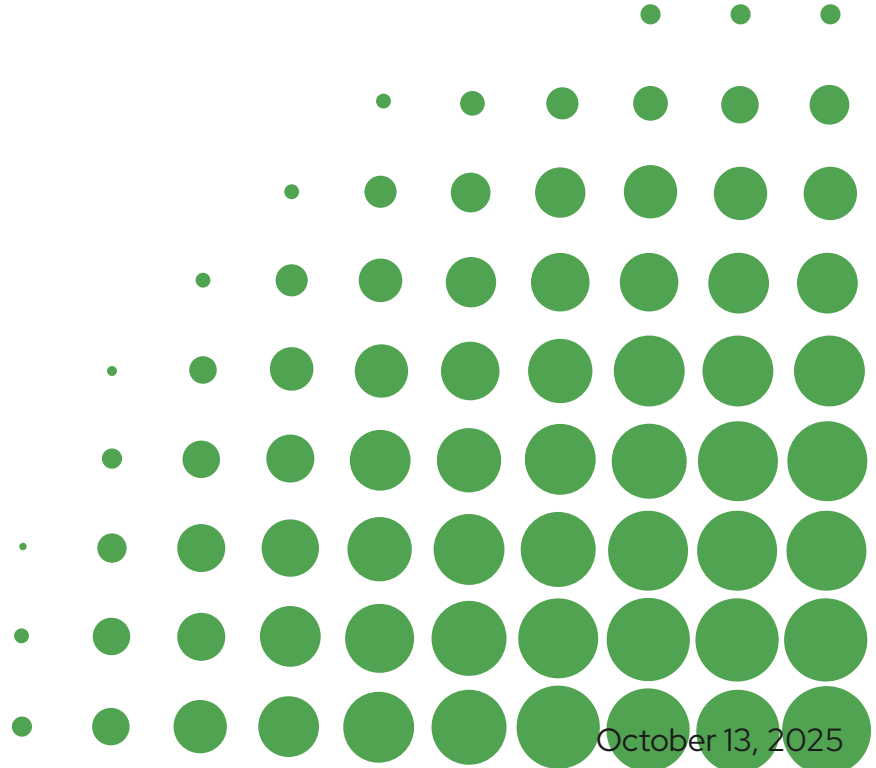
Presentation Overview

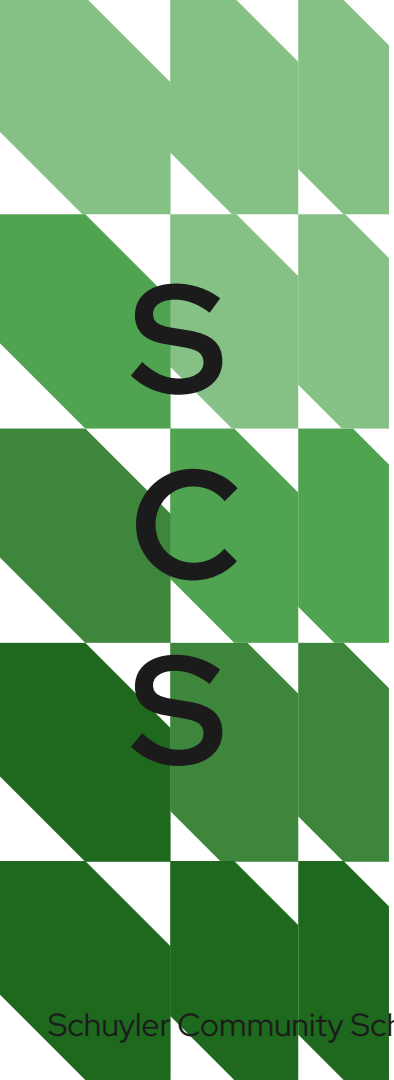
- Fall Goal Setting
- SES & Fisher's MAP Data
- SMS MAP Data
- SCHS MAP Data



Fall Goal Setting

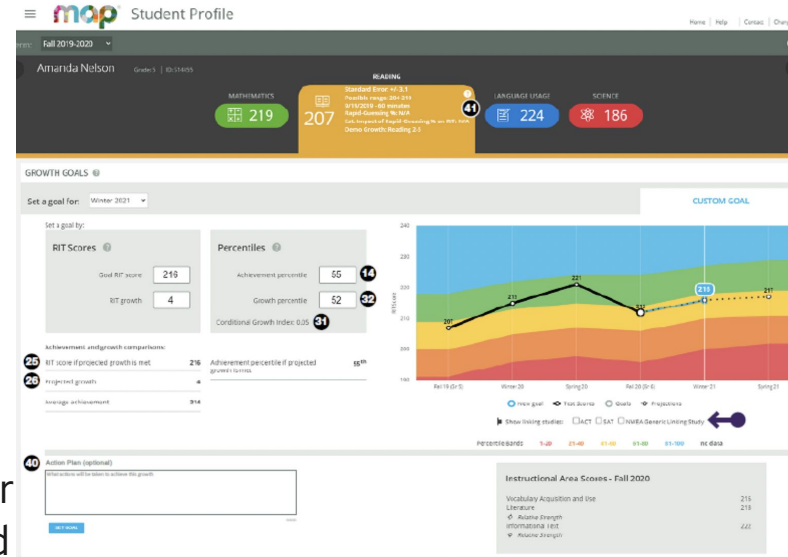
2024-2025

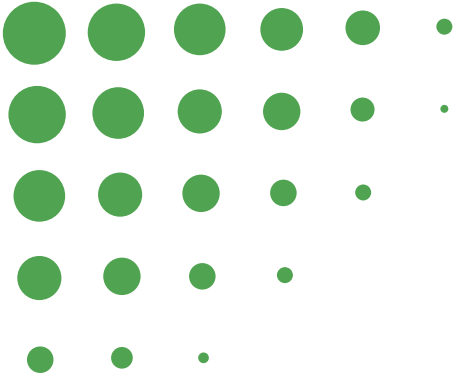




Improvement Plans for 2025-2026

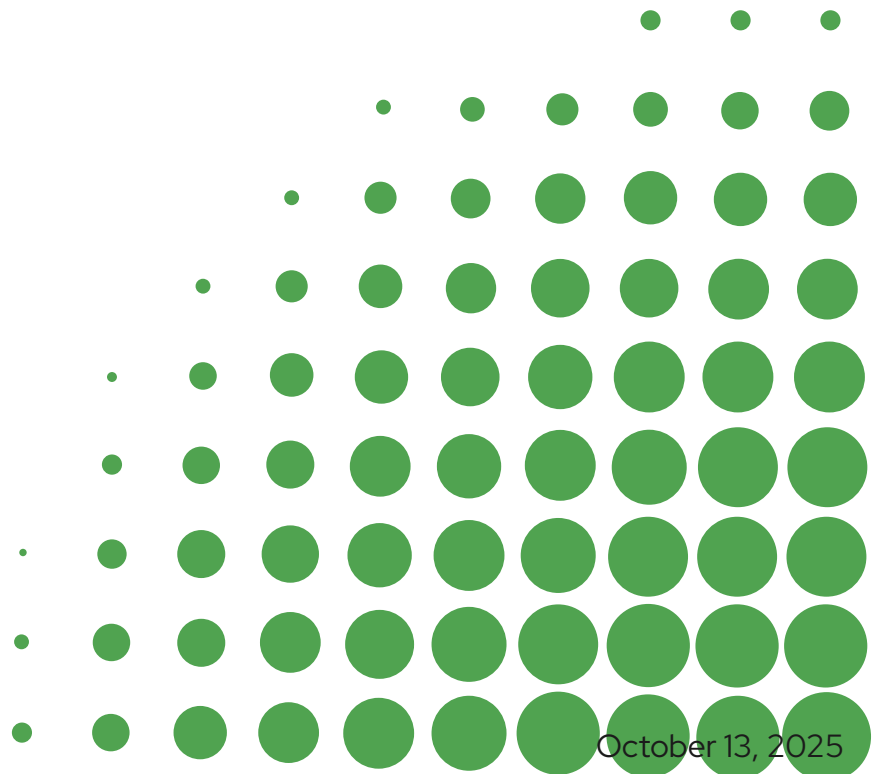
- Individual MAP goal setting for students
 - All grades
 - Reading & Math
- Increase Parental Involvement
 - Discuss student's current levels & goal setting with parents at PT Conferences in fall & spring
 - Improve parent communication to empower parents to be more involved in their child's education





NWEA MAP Norms

2020 -> 2025





2025 NWEA MAP Growth Norms

- Updated normative sample & period – the 2025 norms were created from MAP test events collected Fall 2022 → Spring 2024 (many districts / millions of test events).
- The 2020 norms used an earlier, pre-pandemic sampling window.
- This change (and the post-pandemic data included) is the primary driver of differences.
- No single uniform direction: shifts are grade-specific and differ by subject. Some grades (e.g., Grade 5 math) show a noticeable increase in the 2025 spring mean vs. 2020, while several grades (especially in reading at upper grades) show declines.



SES & Fisher's Data

Fall 2025



STAR Early Literacy			
	Fall 2024	Spring 2025	Fall 2025
K	16%	53%	32%
1st Grade	54%	48%	52%

STAR Reading & Math			
	Fall 2024	Spring 2025	Fall 2025
2nd Grade Reading	31%	38%	49%
2nd Grade Math	26%	55%	48%

MAP Math			
	Fall 2024	Spring 2025	Fall 2025
3rd Grade	50%	86%	67%
4th Grade	51%	63%	73%
5th Grade	47%	88%	65%

Change in Fall Norm
-4
-2
-3

MAP Reading			
	Fall 2024	Spring 2025	Fall 2025
3rd Grade	74%	69%	47%
4th Grade	62%	52%	55%
5th Grade	61%	51%	50%

Change in Fall Norm
-2
-1
0



F I S H E R S

STAR Early Literacy			
	Fall 2024	Spring 2025	Fall 2025
K	0%	86%	50%
1st Grade	20%	80%	33%

STAR Reading & Math			
	Fall 2024	Spring 2025	Fall 2025
2nd Grade Reading	33%	33%	75%
2nd Grade Math	33%	33%	50%

FISHERS

MAP Math			
	Fall 2024	Spring 2025	Fall 2025
3rd Grade	75%	75%	67%
4th Grade	33%	25%	100%
5th Grade	40%	0%	50%

Change in Fall Norm
-4
-2
-3

MAP Reading			
	Fall 2024	Spring 2025	Fall 2025
3rd Grade	75%	100%	67%
4th Grade	33%	50%	100%
5th Grade	0%	100%	50%

Change in Fall Norm
-2
-1
0





SMS Data

Fall 2025



S

M

S

MAP Math			
	Fall 2024	Spring 2025	Fall 2025
6th Grade	54%	50%	75%
7th Grade	40%	37%	48%
8th Grade	28%	37%	48%

Change in Fall Norm
-4
-3
-2

MAP Reading			
	Fall 2024	Spring 2025	Fall 2025
6th Grade	43%	42%	50%
7th Grade	27%	37%	54%
8th Grade	37%	36%	53%

Change in Fall Norm
-1
-2
-2

Lo %ile < 21	LoAvg %ile 21-40	Avg %ile 41-60	HiAvg %ile 61-80	Hi %ile > 80
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SCHS Data

Fall 2025

MAP Math			
	Fall 2024	Spring 2025	Fall 2025
9th Grade	62%	56%	49%
10th Grade	62%	58%	58%
11th Grade	42%	42%	61%
12th Grade			54%

Change in Fall Norm
-2
-3
-5
-5

MAP Reading			
	Fall 2024	Spring 2025	Fall 2025
9th Grade	50%	46%	61%
10th Grade	47%	45%	57%
11th Grade	33%	32%	66%
12th Grade			55%

Change in Fall Norm
-1
-2
-2
-5

Lo %ile < 21	LoAvg %ile 21-40	Avg %ile 41-60	HiAvg %ile 61-80	Hi %ile > 80
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English Learners

MAP Fall 2025

MAP Fall 2025 English Learners

Fall 2025 MAP English Learners

	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Reading	41%	32%	22%	41%	17%	28%	34%	29%	28%	28%
Math	67%	55%	50%	56%	15%	22%	16%	29%	20%	30%



3043
Design-Build Contracts

This policy is adopted pursuant to the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. § 13-2901 through § 13-2914).

- I. **Definitions.** For purposes of this policy:
- A. **Act** means the Nebraska Political Subdivisions Construction Alternatives Act.
 - B. **Board** means the District's Board of Education.
 - C. **Department** means the Nebraska Department of Education.
 - D. **Design-Build Contract** (D-B Contract) means a contract which is subject to qualification-based selection between the District and a Design-Builder to furnish (a) architectural, engineering, and related design services for a project pursuant to the Act and (b) labor, materials, supplies, equipment, and construction services for a project pursuant to the Act.
 - E. **Design-Builder** means the legal entity which proposes to enter into a D-B Contract which is subject to qualification-based selection pursuant to the Act.
 - F. **District** means SCHUYLER COMMUNITY SCHOOLS.
 - G. **Letter of Interest** means a statement indicating interest to enter into a D-B Contract for a project pursuant to the Act.
 - H. **NEARA** means the Nebraska Engineers and Architects Regulation Act.
 - I. **Performance-Criteria Developer** (PCD) means any person licensed or any organization issued a certificate of authorization to practice architecture or engineering pursuant to the NEARA who is selected by the District to assist the District in the development of Project Performance Criteria, Requests for Proposals, evaluation of Proposals, evaluation of the construction under a D-B Contract to determine adherence to the Project Performance Criteria, and any additional services requested by the District to represent its interests in relation to a project.
 - J. **Project Performance Criteria** means the performance requirements of the project suitable to allow the Design-Builder to make a proposal. Performance requirements include the following, if required by the project: capacity, durability, standards, ingress and egress requirements, description of the site, surveys, soil and environmental information concerning the site, interior space requirements, material quality standards, design and construction schedules, site development

requirements, provisions for utilities, storm water retention and disposal, parking requirements, applicable governmental code requirements, and other criteria for the intended use of the project.

- K. **Proposal** means an offer in response to a Request for Proposals (RFP) by a Design-Builder to enter into a D-B Contract for a project pursuant to the Act.
- L. **Qualification-based selection process** means a process of selecting a design-builder based first on the qualifications of the design-builder and then on the design-builder's proposed approach to the design and construction of the project;
- M. **Request for letters of interest** means the documentation or publication by which the District solicits letters of interest;
- N. **Superintendent** means the District's Superintendent of Schools, or his or her designee.

II. **Resolution to Select Design-Build.** The Board shall adopt a resolution by a two-thirds affirmative vote selecting the design-build contract delivery system prior to proceeding with any of the steps described below.

- A. For a project, in whole or in part, for water, wastewater, utility, or sewer construction, the resolution shall include a statement that the District has made a determination that the design-build contract delivery system is in the public interest based, at a minimum, on one of the following criteria: (a) Savings in cost or time or (b) requirement of specialized or complex construction methods suitable for the design-build contract delivery system.

III. **Selecting and Hiring a Performance-Criteria Developer (PCD)**

- A. **Selecting the Most Qualified PCD for Contract Negotiations.** The required procedures for selecting the most qualified PCD for contract negotiations differ depending on the magnitude of the District's estimate of the project's basic construction cost, as described in this section A.
 - 1. **Project Cost \$896,000 and Below.** For a project whose basic construction cost is estimated by the District to be \$896,000 or less, the District will use the following procedures for identifying the most qualified PCD:
 - a. The Superintendent will solicit statements of qualification from potential PCDs. Such solicitation shall include a general description of the project and shall indicate how interested individuals or firms can apply for consideration by the District. The Superintendent may, but is not required to, give public notice of such solicitation.

- b. Based on the statements of qualifications and any other relevant information that the Superintendent receives, the Superintendent shall make a finding identifying the applicant most qualified to serve as the PCD for the project based on the applicant's capabilities to perform, adequacy of personnel, past record and performance, experience, and such other factors as may be determined by the Superintendent to be applicable to the District's particular requirements for the project.
 - c. Following such finding, the Superintendent shall recommend to the Board that it negotiate a contract with the applicant so identified.
2. **Project Cost in Excess of \$896,000.** For a project whose basic construction cost is estimated by the District to exceed \$896,000, the District will use the following procedures for identifying the most qualified PCD:
- a. The District will encourage individuals or firms who desire to provide professional services to the District as its PCD for the project to submit a statement of qualifications. At least fifteen (15) days prior to the deadline to respond, the District will publish notice in a newspaper of general circulation in the District that it is seeking a PCD for a design-build project. The notice shall include the following:
 - i. A general description of the project;
 - ii. How interested firms can apply for consideration by the District; and
 - iii. The date by which individuals or firms must submit their statements of qualifications; and
 - iv. A statement that any individual or firm applying for consideration by the District must obtain a copy of the District's Design-Build Contract Policy from the Superintendent.
 - b. To apply to be the District's PCD, applicants must submit a current statement of qualifications to the District. The statement of qualifications must include evidence that the applicant is licensed or certified to practice architecture or engineering pursuant to the NEARA. Applicants must update any information provided to the District to reflect any changed conditions of the applicant.
 - c. Applicants shall first be certified by the Superintendent as qualified to act as a PCD for the District. In order to certify an

applicant, the Superintendent shall make a finding that a PCD is fully qualified to render the required service. Factors to be considered in making this finding shall include capabilities to perform, adequacy of personnel, past record and performance, and experience; and may also include consideration of recent, current, and projected workloads; equipment and facilities; promptness; the quality of work previously done by applicant; suitability to the particular task; willingness to meet time and budget requirements; and such other qualities as are found necessary to consider in order to determine whether or not, if awarded the contract, the applicant could perform it in accordance with its terms.

- d. The Board will evaluate each qualified applicant's statement of qualification. The Board will conduct discussions with, and may require public presentations by, at least three applicants regarding their qualifications, approach to the project, and ability to furnish the required service.
- e. The Board will select, in order of preference, at least three applicants deemed to be most highly qualified to perform the required services after considering the factors identified above.

B. Negotiating a Contract with the PCD. The Board shall negotiate a contract with the most qualified applicant (identified via the procedures above) for professional services at compensation that the Board determines is fair and reasonable. In making such determination, the Board shall conduct a detailed analysis of the cost of the professional services required in addition to considering their scope and complexity. For all lump-sum or cost-plus-a-fixed-fee professional service contracts, the Board shall require the applicant receiving the award to execute a certificate stating that wage rates and other factual unit costs supporting the compensation are accurate, complete, and current at the time of contracting. Any professional service contract under which such a certificate is required shall contain a provision that the original contract price and any additions thereto shall be adjusted to exclude any significant sums by which Board determines the contract price had been increased due to inaccurate, incomplete, or noncurrent wage rates and other factual unit costs. All such contract adjustments shall be made within one year following the end of the contract.

- 1. Prohibition Against Contingent Fees.** The contract between the District and the PCD must contain a prohibition against contingent fees as follows: "The PCD warrants that it has not employed or retained any company or person, other than a bona fide employee working solely for the PCD, to solicit or secure this agreement and

that the PCD has not paid or agreed to pay any person, company, corporation, individual, or firm, other than a bona fide employee working solely for the PCD, any fee, commission, percentage, gift, or any other consideration contingent upon or resulting from the award or the making of this agreement." Upon violation of such provision, the District shall have the right to terminate the agreement without liability and, at its discretion, to deduct from the contract price, or otherwise recover, the full amount of such fee, commission, percentage, or consideration.

C. Effect of Unsuccessful Negotiations

1. If the Board is unable to negotiate a satisfactory contract with the applicant to be the most qualified at a price the Board determines to be fair and reasonable, negotiations with that applicant shall be formally terminated. The Board shall then undertake negotiations with the second most qualified applicant. If the Board fails to reach an agreement with the second most qualified firm, the Board shall terminate negotiations with such applicant. The Board shall then undertake negotiations with the third most qualified applicant.
2. If the Board is unable to negotiate a satisfactory contract with any of the selected applicants, the Board shall either select additional applicants in order of their competence and qualification and continue negotiations in accordance with this policy until an agreement is reached or review the agreement under negotiation to determine the possible cause for failure to achieve a negotiated agreement.

D. Board-Designated Committee. The Board may may designate a committee to carry out any or all of the Board's duties under this PCD selection and hiring section of this policy, provided that the Board must approve any agreement with an applicant prior to its execution. Any such committee must have among its membership at least one person who is licensed to practice architecture or engineering pursuant to the NEARA.

E. Open Meetings Act. The public shall not be excluded from the meetings or proceedings under this section in accordance with the Open Meetings Act.

F. The PCD is ineligible to be included as a provider of any services in a Proposal for the project on which it has acted as PCD.

G. The PCD is prohibited from being employed by or having any financial or other interest in a Design-Builder that will submit a proposal.

IV. Pre-Qualifying Design-Builders

- A. **Letters of Interest.** The District shall prepare a request for Letters of Interest, which request shall:
 - 1. Describe the project in sufficient detail to permit a Design-Builder to submit a letter of interest.
 - 2. Be published in a newspaper of general circulation within the District at least thirty (30) days prior to the deadline for receiving letters of interest; and
 - 3. Be sent by first-class mail to any Design-Builder upon request.
- B. Letters of interest shall be reviewed by the District in consultation with the PCD. The District and the PCD will evaluate prospective Design-Builders based on the information submitted to the District in response to the request for letters of interest.
- C. The District shall select at least three prospective Design-Builders, except that if only two Design-Builders have submitted letters of interest, the District shall select at least two prospective Design-Builders. Such selected Design-Builders shall be considered prequalified and eligible to receive and respond to the RFP.
- D. The District and PCD shall use the following standards when selecting which prospective Design-Builders to prequalify: capabilities to perform, adequacy of personnel, past record and performance, and experience; and may also include consideration of recent, current, and projected workloads; equipment and facilities; promptness; the quality of work previously done; suitability to the particular task; willingness to meet time and budget requirements; and such other qualities as are found necessary to consider in order to determine whether or not, if awarded the contract, the Design-Builder could perform it in accordance with its terms.
- V. **Preparing Requests for Proposals (RFP).** The District, with the assistance of the PCD, will prepare the RFP, which shall contain:
 - A. The identity of the District for which the project will be built and the District that will execute the design-build contract;
 - B. A copy of this Design-Build Contract Policy and all other policies related to the D-B Contract;
 - C. The proposed terms and conditions of the D-B Contract, including any terms and conditions which are subject to further negotiation. The proposed general terms and conditions shall be consistent with nationally recognized model general terms and conditions which are standard in the design and construction industry in Nebraska. The proposed terms and conditions may set forth an initial determination of

the manner by which the Design-Builder selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding;

- D. A project statement which contains information about the scope and nature of the project;
- E. Project Performance Criteria;
- F. Budget parameters for the project;
- G. Any bonds and insurance required by law or as may be additionally required by the District;
- H. The criteria for evaluation of Proposals and the relative weight of each criterion;
- I. A requirement that the Design-Builder provide a written statement of the Design-Builder's proposed approach to the design and construction of the project, which may include graphic materials illustrating the proposed approach to design and construction but shall not include price proposals;
- J. A requirement that the Design-Builder agree to the following conditions:
 - 1. An architect or engineer licensed to practice in Nebraska will participate substantially in those aspects of the offering which involve architectural or engineering services;
 - 2. At the time of the design-build offering, the Design-Builder will furnish to the Board a written statement identifying the architect or engineer who will perform the architectural or engineering work for the design-build project;
 - 3. The architect or engineer engaged by the Design-Builder to perform the architectural or engineering work with respect to the design-build project will have direct supervision of such work and may not be removed by the Design-Builder prior to the completion of the project without the written consent of the Board;
 - 4. A Design-Builder offering design-build services with its own employees who are design professionals licensed to practice in Nebraska will (a) comply with the NEARA by procuring a certificate of authorization to practice architecture or engineering and (b) submit proof of sufficient professional liability insurance; and
 - 5. The rendering of architectural or engineering services by a licensed architect or engineer employed by the Design-Builder will conform to the NEARA and rules and regulations adopted under the NEARA; and

K. Other information which the District chooses to require.

VI. **Notice of RFP.** At least thirty (30) days prior to the deadline for receiving and opening proposals, the District shall cause a Notice of RFP to be:

- A. Published in a newspaper of general circulation within the District;
- B. Filed with the Department; and
- C. Sent directly to the prequalified Design-Builders only.

VII. **Preparing and Submitting Proposals**

- A. Prequalified Design-Builders shall prepare and submit Proposals as required by the RFP.
- B. All Proposals shall be sealed. Proposals shall not be opened until expiration of the time established for making Proposals as set forth in the RFP.
- C. Proposals may be withdrawn at any time prior to acceptance.
- D. The District has the right to reject any and all Proposals except for the purpose of evading the law. The District may thereafter solicit new Proposals using the same or a different Project Performance Criteria.

VIII. **Evaluating Proposals**

- A. The District may only proceed to negotiate and enter into a D-B Contract if there are at least two proposals from prequalified Design-Builders.e
- B. The Board shall designate members of a selection committee, which shall include at least five persons. Members of the selection committee must include:
 - 1. One or more members of the Board;
 - 2. One or more members of the District's administration or staff;
 - 3. The PCD;
 - 4. Any person having special expertise relevant to selection of a Design-Builder or construction manager under the Act; and
 - 5. A resident of the District other than an individual included in subdivisions (1) through (4) of this subsection.

A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a Design-Builder who has a Proposal being evaluated and shall not be employed by the District or the PCD.

- C. The District shall refer the Proposals for recommendation to the selection committee.

- D. The selection committee and the District shall evaluate Proposals taking into consideration the criteria enumerated in subsections (1) through (7) of this subsection with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:
1. The financial resources of the design-builder to complete the project **10%**;
 2. The ability of the proposed personnel of the design-builder to perform **20%**;
 3. The character, integrity, reputation, judgment, experience, and efficiency of the design-builder **20%**
 4. The quality of performance on previous projects **30%**;
 5. The ability of the design-builder to perform within the time specified **10%**;
 6. The previous and existing compliance of the design-builder with laws relating to the contract **10%**; and
 7. Such other information as may be secured having a bearing on the selection.
- E. The records of the selection committee in evaluating proposals and making recommendations shall be considered public records for purposes of NEB. REV. STAT. § 84-712.01.
- F. The District shall then evaluate and rank each Proposal on the basis of best meeting the criteria in the RFP and taking into consideration the recommendation of the selection committee.

IX. Negotiating a Design-Build Contract

- A. The District may attempt to negotiate a D-B Contract with the highest ranked Design-Builder selected by the District and may enter into a Design-Build contract after negotiations.
- B. The negotiations shall include a final determination of the manner by which the Design-Builder selects a subcontractor
- C. If the District is unable to negotiate a satisfactory D-B Contract with the highest ranked Design-Builder, the District may terminate negotiations with that Design-Builder. The District may then undertake negotiations with the second highest ranked Design-Builder and may enter into a D-B Contract after negotiations.
- D. If the District is unable to negotiate a satisfactory contract with the second highest ranked Design-Builder, the District may undertake

negotiations with the third highest ranked Design-Builder, if any, and may enter into a D-B Contract after negotiations.

- E. If the District is unable to negotiate a satisfactory contract with any of the ranked Design-Builders, the District may either revise the RFP and solicit new proposals or cancel the Design-Build process under the Act.
- F. If the District is able to negotiate a satisfactory D-B Contract with a Design-Builder, the District shall file a copy of all D-B Contract documents with the Department within thirty (30) days after their full execution. Within thirty (30) days after completion of the project, the Design-Builder shall file a copy of all contract modifications and change orders with the Department.

X. Formal Protests Relating to the Solicitation or Execution of D-B Contracts

A. **Definitions.** For this section on "Formal Protests Related to the Solicitation of Execution of D-B Contracts" the following definitions apply:

- 1. **Interested party** shall mean an actual or prospective Design-Builder whose direct economic interest would be affected by the award of a contract by the District to another party or by the failure of the District to award a contract to such actual or prospective Design-Builder.
- 2. **Protest** shall mean a written objection by an interested party on any phase of the bidding procurement process, including specification, preparation, performance criteria development, RFP, pre-qualification, ranking, contract negotiations, and award.

B. **Right to Protest.** An interested party may protest to the Superintendent. The protest shall be submitted in writing on company letterhead within five working days after the event giving rise to the protest. Protests based on alleged apparent improprieties in a solicitation or other request for Proposals must be filed before Proposal opening or the deadline for receipt of proposals. In all other cases, the protest must be filed within five working days following the selection of the Design-Builder. To expedite handling of protests, the envelope containing the protest should be clearly labeled "Protest". The written protest shall include as a minimum the following:

- 1. The name and address of the interested party;
- 2. Appropriate identification of the relevant solicitation, and if a Proposal has been opened, its number, and date of opening;
- 3. A detailed statement of reasons for the protest;

4. Supporting, exhibits, evidence, or documents to substantiate any claims unless not available within the filing time, in which case the expected availability date shall be indicated; and a list of all persons who have knowledge of facts relevant to the protest; and
5. The action(s) the protestor desires the District to take to resolve the protest.

The Superintendent will immediately decide upon receipt of the protest whether or not the award of a contract shall be delayed, or if the protest is timely received after the award, whether the performance of the contract should be suspended. The District shall not proceed further with the solicitation or with the award of the contract and shall suspend performance under the contract, if awarded, unless the Superintendent makes a written determination that the protest is clearly without merit or that award of the contract without delay is necessary to protect the substantial interests of the District.

- C. **Authority to Resolve Protests.** Prior to the commencement of an administrative review by the Board concerning any protest, the Superintendent shall attempt to resolve any protest filed by an interested party concerning any solicitation. If the protest is not resolved by mutual agreement, the Superintendent shall create and deliver a Decision to the protestor within a reasonable time after the written protest was received. The Decision shall include a written summary of the Superintendent's investigation and a recommendation regarding the outcome of the protest. The Decision shall (1) state the reasons for the action taken, and (2) inform the interested party of their right to the administrative review by the Board. A copy of the Decision shall be mailed or otherwise furnished immediately to the interested party and any other party intervening protester and all other Design-Builders. If not satisfied with the decision of the Superintendent, any interested party protester may appeal to the Board, but the decision shall be final unless the interested party protester files a timely appeal with the Board.
- D. **Board Appeal Procedures.** Any interested party protester, within five working days of receipt of a decision of the Superintendent, may file with the Superintendent a written notice of appeal for an administrative review before the Board. The Notice of Appeal must clearly state the action protested and the basis of appeal. The Board will conduct an administrative review at its next regularly scheduled meeting or at a special meeting. The Board shall consider the Decision of the Superintendent and shall make the final decision on the protest. The Board's decision shall be final.

XI. **Refinements and Changes.** A D-B Contract may be conditioned upon later refinements in scope and price and may permit the District in agreement with the Design-Builder to make changes in the project without invalidating the D-B Contract. Later refinements shall not, however, exceed the scope of the project statement contained in the RFP.

XII. **Adherence to Performance Criteria.** Throughout the project, the PCD shall remain engaged on the project and shall be responsible for monitoring the Design-Builder's adherence to the Performance Criteria in the Design-Builder's performance of the D-B Contract. Upon PCD's observation that the Design-Builder's performance of the D-B Contract has or is reasonably likely to materially diverge from the Performance Criteria, the PCD shall promptly notify the District of such observation and the basis for the same.

XIII. **Projects Excluded.** The District shall not use a Design-Build Contract for any construction project excluded by NEB. REV. STAT. § 13-2914 or any other applicable law.

Adopted on: 10-13-2025

Revised on: 10-13-2025

Reviewed on: 10-13-2025

5001
Compulsory Attendance and Excessive Absenteeism

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when attendance is made impossible or impracticable by severe weather conditions or by the mental or physical illness of the student or a child whom the student is parenting.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend an exempt school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending exempt schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excused Absences

The following absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

1. Physical or mental illness of the student (a physician's verification is required after three (3) consecutive days of absence for illness)
2. Death or serious illness of the student's family member
3. Attending a funeral
4. On a case by case basis at the discretion of the superintendent.

Commented [1]: This sample list is very liberal in what the school considers "excused." Schools that adopt this sample list will have very few students who accrue many "unexcused" absences. Boards may eliminate any of these categories of excused absence except for illness documented by a physician, suspension/expulsion and severe weather. Boards may also add additional requirements before an absence will be excused (e.g. require funeral card to verify family funeral, etc.)

Excessive Absenteeism

When a student receives 5 unexcused absences or the hourly equivalent in any semester, the Attendance Officer may send written notification of the student's total absences to the student's parent or guardian. When a student receives 10 unexcused absences or the hourly equivalent in any school year, the Attendance Officer will send written notification of the student's total absences to the student's parent or guardian and offer to meet with the student's parents or guardians to discuss any barriers to the student's attendance. When a student receives 15 unexcused absences or the hourly equivalent in any school year, the Attendance Officer will send written notification of the student's total absences to the student's parent or guardian and shall schedule a meeting with relevant stakeholders to discuss and address any barriers to the student's attendance, unless the Attendance Officer determines that such a meeting would not be productive in facilitating the student's regular attendance.

When a student is absent more than twenty days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer may file a report with the county attorney of the county in which the student resides. For example, if the student accumulates 23 days of excused absences due to documented illness and is tardy one time, the Attendance Officer may file a report with the appropriate county attorney.

Adopted on: 10-13-2025

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Commented [2]: The board may select any number of unexcused absences to trigger the notification and meeting requirements.

5003 Admission of Part-Time Students

A student may be permitted to enroll on a part-time basis pursuant to this policy and applicable curricular practices when enrollment is appropriate for reasons that include but are not limited to the following: the student attends another education institution on a primary basis; is enrolled for a limited number of credit hours needed to graduate; has a modified schedule because of a disability or as part of an individualized education plan; or is a student who attends a private, denominational, or parochial school or a school that elects not to meet accreditation or approval requirements (referred to herein as an exempt school student or an exempt school, respectively).

Eligibility and Application for Enrollment. A student may be eligible for part-time enrollment if the student:

1. is of appropriate age to attend school;
2. is a resident of this school district or a resident of another school district attending a private, denominational, parochial, or exempt school. For residents of another school district, the student is only eligible to part-time enroll if
 - a. this school district is the closest to the student's residence that offers the extracurricular sport or activity they desire to participate in, and their resident school district does not offer that sport or activity, or
 - b. the school building the student would attend if accepted for part-time enrollment is closer than the school building the student attends or would attend at the resident district;
3. has not graduated from high school; and
4. has not received a graduate equivalency diploma.

The parent or guardian must meet all of the district's admission requirements and file an application for enrollment on forms provided by the school district by May 15 prior to the year of enrollment. For second semester high school courses, the application must be filed by October 15. For students who move into the district mid-semester, the application must be filed within 20 days of moving into the district. The administration shall review the application, determine whether to approve or deny it, notify the parent or guardian, and schedule enrollment at an educationally appropriate time in the building or attendance center of the administration's choice. Enrollment does not carry over from one school year to the next, and the parent or guardian must apply for enrollment each school year.

Limitations Based on Resources. The part-time enrollment of students is subject to limitations for grades, classes, courses, and programs based on the limited resources available to the school district. Full-time students shall be given priority for enrollment in grades, classes, courses, and programs.

Placement of Students. Students accepted for part-time enrollment shall be placed in courses for which they have adequate preparation and which are determined to be educationally appropriate based on criteria that include, but are not limited to the student's age, achievement test scores, academic record, evaluation by school personnel and any other standards used by the district for the placement of students.

Grades and Academic Honors. Students accepted for part-time enrollment shall receive grades, report cards, and transcripts, but shall not be eligible to graduate, receive a diploma or qualify for class ranking unless they meet all district requirements including earning a sufficient number of credit hours and semesters of attendance.

Applicability of School Rules. Students accepted for part-time enrollment are subject to all rules and standards of the board of education and administration as set forth in policy, handbooks or other communications, as well as the rules and directives of the building administration and staff. They must remain on the school campus during scheduled classes but must leave the school campus when not engaged in a course, course-related activity, or an extracurricular activity or sport, unless the building principal approves their presence. Students who violate school policies, rules, or directives shall be subject to disciplinary procedures up to and including suspension and expulsion.

Extracurricular Sports and Activities.

Students who are enrolled in a private, denominational, or parochial school may not participate in extracurricular sports and activities sponsored by the school district if they participate in extracurricular sports and activities at any other public, private, denominational, or parochial school. Any such students who desire to participate in extracurricular sports and activities regulated by an athletics or activities association in which this school district is a member must be enrolled in 20 credit hours in this school district to participate. Students seeking to participate in extracurricular sports and activities not regulated by such an entity may only participate if they enroll in at least 20 credit hours per semester on a part-time basis.

Exempt school students may only participate in extracurricular sports and activities if they are enrolled in at least 20 credit hours per semester. Exempt

school students are not eligible to participate in extracurricular sports and activities sponsored by the school district if they participate in any sport or activity sponsored by any other public, private, denominational, or parochial school. Any such students who desire to participate in extracurricular sports and activities regulated by an athletics or activities association in which this school district is a member must be enrolled in 20 credit hours per semester in this school district to participate. Students seeking to participate in extracurricular sports and activities not regulated by such an entity may only participate if they enroll in at least 20 credit hours per semester on a part-time basis.

All students permitted to participate in extracurricular sports and activities under this policy must also meet all other eligibility requirements set by the board, administration, and coach/sponsor prior to participating and for continued participation in the sport or activity. This includes but is not limited to rules for completing courses; up/down lists for deficient grades and/or incompletes; and all eligibility and other requirements of the Nebraska School Activities Association and any other governing bodies for the activity or sport.

Transportation. Part-time school students are not entitled to transportation or reimbursement for transportation to and from the school for class attendance purposes, unless required by law. Eligible part-time students are entitled to transportation to and from practices and extracurricular events to the same extent as the school district's full-time students, but part-time students must arrange their own transportation and arrive timely to the designated pick-up point for such transportation.

Option Enrollment. Students may not enroll on a part-time basis pursuant to the school's option enrollment program.

Adopted on: __10-13-2025____
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Reviewed on: __10-13-2025____

6044
Participation and Assignment of Athletic Teams

Designation of Athletic Team or Sport. The terms male, female, and coed are defined as provided by state law. All athletic and sports teams of the district are hereby designated as male, female, or coed as follows:

Sport/Team	Designation
Football	Male
Volleyball	Female
Boys Cross Country	Male
Girls Cross Country	Female
Boys Golf	Male
Girls Golf	Female
Boys Basketball	Male
Girls Basketball	Female
Boys Wrestling	Male
Girls Wrestling	Female
Boys Track	Male
Girls Track	Female
Softball	Female
Boys Soccer	Male
Girls Soccer	Female

Participation on Assigned Teams. Males shall not participate on teams designated for females. Females may only participate on male teams when there is no female team offered or available for such sport. Males and females may participate on coed teams and in coed events as long as their participation is consistent with the eligibility and other rules of that team or event.

Determination of Student Sex. To determine eligibility, a student and the student’s parent or guardian shall provide the district with confirmation of the student’s sex on a document signed by a doctor or signed under authority of a doctor.

Conduct of Visitors and the Public. Visitors and members of the public attending district interscholastic team activities are expected to comply with all district policies and practices, including sportsmanship rules.

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 Reviewed on: __10-13-2025____

Schuyler Community SCHOOLS 2023-24 District Goals

Dr. Bret Schroder
Superintendent

The following superintendent goals reflect a summary of feedback received from the board of education, administrative leadership team, and superintendent during the planning retreat on Tuesday, July 11, 2023.

The superintendent will prioritize the goals according to urgency and impact. Updates will be presented to the board through board meeting updates. The reports will outline the district's progress, success, and outcome of each goal.

Goal I: Student Learning, Achievement, and Success Leadership

Objective: Engage both internal and external stakeholders to foster a positive working relationship and support of the district's short and long-term goals.

Strategy I. Communicate the district vision and sustain ongoing support of the continued improvement and growth of instruction and learning needs for the students at Schuyler Community Schools.

Superintendent Performance Indicators:

a. Complete the strategic plan initiative to develop and adopt a comprehensive plan to support decision-making and dedication of resources to ensure the forward progress of the school district.

1. This work began shortly after our retreat in August 2023. We engaged with NASB and performed surveys with staff, students, parents, and community members to gather information. Additionally, meetings were held with small groups of parents, staff, and students to gain a greater understanding. From this information and in collaboration with the school board through committees and our administrative team a Strategic Plan was developed by the end of the 2024-2025 school year and adopted by the board.

a. The four guiding objectives that came out of this work and lead our district today are as follows:

- i. **Objective 1: To implement a challenging, relevant, data-based curriculum, aligned both horizontally and vertically, using an instructional framework that ensures depth of understanding and an equitable learning experience for all students.**
- ii. **Objective 2: Provide students with the opportunity and support to develop their own capacity to make educational choices, set individual goals, monitor their progress, and reflect upon their learning.**
- iii. **Objective 3: To strengthen student achievement by enhancing communication across all levels,**

- unifying the district's vision, and providing mental health support to teachers, thereby empowering them to create a more cohesive, supportive, and effective learning environment.
- iv. **Objective 4: Create a system of governance that ensures the mission and vision of Schuyler Community Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students, provide and share accountability in improving student success, and maintain master financial and facility plans to support the implementation of district goals.**

The following plan was developed and adopted to move us forward in the above areas. Benchmarks, specific criteria, and timelines were included to ensure accountability and transparency.

Goal 1 of Strategic Plan: Implementation Steps and Strategies

This document outlines the specific implementation steps and strategies for achieving the goals defined in the strategic plan for implementing a challenging, relevant, data-based curriculum with horizontal and vertical alignment. The strategies are designed to be practical, actionable, and responsive to potential implementation challenges. I believe this will need to be a multi-team approach if we are going to accomplish this completely in a two year plan.

Data Integration (Team #1 - Priority)

Implementation Steps:

- 1. Data Audit and Needs Assessment (August 2025 - October 2025)
 - Inventory current data collection practices and systems
 - Identify gaps in data collection and utilization
 - Assess staff data literacy and comfort with data-driven decision making
 - Determine key data points needed to inform curriculum decisions
 - Develop recommendations for data system enhancements

- 2. Data System Development (October 2025 - December 2025)

- Select or enhance data management platforms (**we just adopted one so may be more focused on training**)
- Establish protocols for data collection, storage, and access
- Develop user-friendly dashboards for data visualization
- Create systems for integrating multiple data sources
- Test data systems for functionality and accessibility

3. Data Literacy Training (January 2026 - April 2026)

- Develop comprehensive data literacy training program
- Create differentiated training modules based on staff roles and needs
- Conduct initial training sessions for all instructional staff
- Provide specialized training for data team leaders
- Establish ongoing support for data interpretation and use

4. Data Team Formation (March 2026 - May 2026) (**This is when we grow it to a larger group.**)

- Establish data team structure and membership criteria
- Recruit and select data team members
- Define data team roles and responsibilities
- Train data teams on protocols and processes
- Launch data teams with initial focus areas

5. Data Cycle Implementation (May 2026 - August 2026)

- Establish regular data review cycles and protocols
- Implement data-driven decision-making processes
- Create documentation systems for data-based decisions
- Develop protocols for translating data insights into action
- Launch initial data review cycles

6. Data-Driven Curriculum Refinement (September 2026 - April 2027)

- Use data to identify curriculum strengths and areas for improvement
- Implement data-based adjustments to curriculum and instruction
- Document the impact of data-driven changes

- Refine data collection and analysis processes
- Scale successful data-driven practices

7. Data Culture Establishment (May 2027 - August 2027)

- Evaluate the effectiveness of data systems and processes
- Celebrate successes in data-driven improvement
- Address persistent challenges in data utilization
- Institutionalize data practices in school culture
- Develop sustainability plan for data-driven decision making

Implementation Strategies:

Data Literacy Development: A comprehensive approach to building data literacy will include differentiated training based on staff roles and needs, practical application opportunities, and ongoing support. This strategy recognizes that data literacy is developed over time through both formal training and guided practice with relevant data.

User-Friendly Data Systems: Data systems will be designed with teacher usability as a primary consideration, ensuring that data is accessible, understandable, and actionable for educators. Dashboards will present data visually with clear implications for practice, reducing the time and expertise needed to translate data into action.

Collaborative Data Analysis: Data analysis will be structured as a collaborative process, with protocols that guide teams through examining data, identifying patterns, generating hypotheses, and planning responses. This approach leverages diverse perspectives and builds collective responsibility for responding to data insights.

Balanced Data Approach: The implementation will emphasize a balance of quantitative and qualitative data, including assessment results, student work samples, classroom observations, and student/family feedback. This balanced approach provides a more complete picture of student learning and curriculum effectiveness.

Protected Data Time: Regular, dedicated time will be allocated for data analysis and data-driven planning. This protected time signals the importance of data-driven decision making and ensures that data use becomes an integral part of professional practice rather than an add-on responsibility.

Data Coaching: Instructional coaches will be trained to support teachers in data interpretation and application, providing job-embedded assistance with using data to inform instructional decisions. This coaching model builds capacity for data use while providing differentiated support based on teacher needs.

Alignment Strategies (Team #2)

Implementation Steps:

- 1. Alignment Assessment (August 2025 - November 2025)
 - Develop tools for mapping current curriculum alignment
 - Collect and organize existing curriculum documents
 - Identify current alignment strengths and gaps
 - Analyze redundancies and inconsistencies across grades and subjects
 - Prepare alignment assessment report with recommendations

- 2. Alignment Protocol Development (November 2025 - January 2026)
 - Research best practices for curriculum alignment
 - Develop protocols for horizontal and vertical alignment processes
 - Create templates and tools for documenting alignment
 - Establish criteria for evaluating alignment quality
 - Train curriculum leaders on alignment protocols

- 3. Curriculum Mapping (January 2026 - February 2026)
 - Conduct comprehensive curriculum mapping sessions
 - Document key concepts, skills, and assessments by grade and subject
 - Identify horizontal connections across subject areas

- Map vertical progressions of knowledge and skills
- Create visual representations of curriculum maps

4. Collaboration Structure Development (March 2026 - May 2026)

- Design structures for cross-grade and cross-subject collaboration
- Establish regular meeting schedules for alignment work
- Develop protocols for productive alignment discussions
- Create digital platforms for sharing alignment documents
- Implement initial collaboration meetings

5. Horizontal Alignment Implementation (June 2026 - December 2026) - **this may not take as long since the state has these documents already but it will take time.**

- Conduct horizontal alignment sessions by grade level
- Identify and develop cross-curricular connections
- Create integrated units and assessments
- Document horizontal alignment decisions
- Monitor implementation of horizontal alignment

6. Vertical Alignment Implementation (January 2027 - April 2027) **this may not take as long since the state has these documents already but it will take time.**

- Conduct vertical alignment sessions by subject area
- Establish learning progressions across grade levels
- Identify and address gaps and redundancies
- Document vertical alignment decisions
- Monitor implementation of vertical alignment

7. Alignment Institutionalization (May 2027 - August 2027)

- Evaluate effectiveness of alignment processes
- Refine alignment protocols based on implementation experience
- Establish systems for maintaining alignment over time (**where do our principals fit into this - observations and instructional conferences.**)

- Integrate alignment processes into regular curriculum work
- Develop sustainability plan for ongoing alignment

Implementation Strategies:

Visual Mapping Tools: Curriculum mapping will utilize visual tools that make alignment relationships clear and accessible to all stakeholders. These visual representations will help teachers see connections across subjects and grade levels, facilitating more intentional alignment in planning and instruction.

Structured Collaboration Time: Dedicated time will be allocated for alignment work, with structured protocols to ensure productive use of collaboration time. This includes regular grade-level meetings for horizontal alignment and subject-area meetings for vertical alignment, with clear agendas and documentation expectations.

Cross-Functional Teams: Alignment work will involve cross-functional teams that include representatives from multiple grade levels and subject areas. These diverse teams bring varied perspectives to alignment discussions and serve as communication bridges to their respective departments or grade levels.

Common Language and Templates: A common language and standardized templates will be established for curriculum documentation, ensuring consistency in how learning expectations are articulated across the system. This common framework facilitates alignment discussions and makes connections more apparent.

Digital Collaboration Platforms: Online platforms will be utilized to facilitate alignment work, allowing for real-time collaboration, document sharing, and version control. These digital tools make alignment work more efficient and ensure that all stakeholders have access to the most current curriculum documents.

Alignment Ambassadors: Teacher leaders will be designated as alignment ambassadors, responsible for facilitating alignment discussions and ensuring that alignment decisions are implemented in classroom practice. These ambassadors receive specialized training and serve as resources for their colleagues.

Curriculum Development (Team #3 - secondary priority at this time.)

Implementation Steps:

1. Curriculum Audit (August 2025 - December 2025)

- Form a curriculum audit committee with representatives from all grade levels and subject areas
- Develop audit protocols and tools to assess current curriculum against standards and best practices
- Collect and analyze curriculum documents, instructional materials, and assessment practices
- Survey teachers, students, and families about curriculum relevance and challenge
- Compile audit findings and recommendations for curriculum enhancement

2. Curriculum Design Team Formation (November 2025 - January 2026)

- Establish selection criteria for curriculum design team members
- Recruit teachers with content expertise and curriculum design experience
- Provide initial training on curriculum development principles and processes
- Organize teams by subject area with cross-grade representation
- Establish team roles, responsibilities, and meeting schedules

3. Framework Development (January 2026 - April 2026)

- Research exemplary curriculum frameworks and standards
- Identify essential questions, enduring understandings, and learning progressions
- Draft curriculum frameworks with appropriate levels of challenge and relevance
- Conduct stakeholder feedback sessions on draft frameworks
- Revise and finalize curriculum frameworks based on feedback

4. Resource Development (March 2026 - August 2026)

- Evaluate existing resources against new curriculum frameworks
- Identify resource gaps and needs for each subject and grade level
- Develop or adopt high-quality instructional materials and resources
- Create differentiated materials to support diverse learners
- Compile digital and physical resource libraries for teacher access

5. Implementation (September 2026 - December 2026)

- Select pilot classrooms across grade levels and subject areas
- Provide intensive training for pilot teachers
- Implement new curriculum (**not books but our new framework and pacing guides**) in pilot classrooms
- Collect implementation data and feedback
- Document successes, challenges, and lessons learned

6. Curriculum Refinement (January 2027 - April 2027)

- Analyze pilot implementation data and feedback
- Identify necessary adjustments to curriculum frameworks and resources
- Make revisions to enhance effectiveness and address challenges
- Prepare for full-scale implementation
- Develop comprehensive implementation guides for all teachers

7. Full Implementation (May 2027 - August 2027)

- Provide comprehensive training for all instructional staff
- Distribute curriculum frameworks and resources to all teachers
- Establish support systems for implementation
- Monitor implementation fidelity and effectiveness

Implementation Strategies:

- A. **Teacher Leadership and Ownership:** Curriculum development will be led by teacher teams with administrative support rather than imposed from above (shared decision making and ownership). This approach ensures that those who will implement the curriculum have a voice in its design, increasing buy-in and relevance. Teacher leaders will be identified and empowered to guide the process, with appropriate release time and recognition for their contributions.
- B. **Backward Design Process:** Curriculum development will follow the backward design model, beginning with desired outcomes and working backward to assessments and learning activities. This approach ensures that all curriculum components align with intended learning outcomes and maintains focus on depth of understanding rather than coverage of content.

- C. Collaborative Development: The curriculum development process will include structured collaboration time for teachers within and across grade levels and subject areas. This collaboration will be supported through dedicated meeting times, digital collaboration platforms such as zoom, and protocols for productive curriculum discussions (our PLC norms would apply here possibly).
- D. Resource Curation and Creation: Rather than starting from scratch, the implementation will include a systematic process for evaluating existing resources, adapting high-quality materials, and creating new resources only where gaps exist. This approach maximizes efficiency while ensuring curriculum resources align with the new frameworks.
- E. Phased Implementation: The curriculum will be implemented in phases, beginning with pilot classrooms that can test the curriculum in real conditions and provide feedback for refinement. This approach reduces risk and allows for adjustments before full-scale implementation. (With core subjects at the middle school and high school would we involve all teachers in these areas instead of just a pilot teacher?)
- F. Continuous Feedback Loops: Throughout implementation, regular feedback will be collected from teachers, students, and other stakeholders to inform ongoing refinements. This feedback will be gathered through surveys, focus groups, classroom observations, and analysis of student work and assessment data.

Instructional Framework Implementation (Team #4 - Secondary Priority at this time.) We will continue with Marzano as our framework.

Implementation Steps:

- 1. Framework Research and Selection
 - Research evidence-based instructional frameworks
 - Evaluate frameworks against strategic goal criteria
 - Gather stakeholder input on framework options
 - Select framework that best promotes depth of understanding
 - Adapt framework to local context and needs

2. Implementation Planning (August 2025 - October 2025)

- Develop comprehensive implementation plan
- Create implementation timeline and benchmarks
- Identify resources needed for implementation
- Establish implementation team and responsibilities
- Develop communication plan for framework rollout

3. Professional Development Design (October 2025 - December 2025)

- Design comprehensive professional development program
- Create differentiated training modules
- Develop demonstration videos and exemplars
- Prepare training materials and resources
- Train instructional leaders and coaches

4. Initial Professional Development (January 2026 - February 2026)

- Conduct foundational training for all instructional staff
- Provide in-depth training on framework components
- Facilitate practice opportunities with feedback
- Address implementation concerns and questions
- Establish expectations for initial implementation

5. Support System Development(March 2026 - April 2026)

- Establish instructional coaching model
- Create peer observation and feedback protocols
- Develop model classrooms for framework demonstration
- Create resource library of framework exemplars
- Implement regular support sessions for teachers

6. Implementation Monitoring (May 2026 - August 2026)

- Conduct regular classroom observations
- Collect implementation data and feedback

- Provide targeted support based on implementation data
- Facilitate professional learning communities focused on framework
- Celebrate early implementation successes

7. Framework Refinement and Mastery (September 2026 - April 2027)

- Analyze implementation data to identify trends
- Refine framework based on implementation experience
- Provide advanced training for deepening practice
- Document impact on student understanding
- Develop sustainability plan for ongoing implementation

Implementation Strategies:

Gradual Implementation: The instructional framework will be implemented gradually, with teachers focusing on mastering one component at a time before adding additional elements. This approach prevents overwhelm and allows for deeper understanding and integration of each framework component.

Modeling and Demonstration: Professional development will include extensive modeling and demonstration of the instructional framework in action. This includes video examples, model lessons, classroom observations, and instructional rounds that allow teachers to see the framework implemented effectively.

Job-Embedded Coaching: Instructional coaches will provide job-embedded support for framework implementation, including co-planning, co-teaching, observation, and feedback. This coaching model recognizes that implementing a new instructional framework requires ongoing support rather than one-time training.

Practice-Based Professional Learning: Professional development will emphasize active practice with the instructional framework, including simulations, role-playing, lesson planning workshops, and microteaching with peer feedback. This approach builds practical skills and confidence with the framework.

Implementation Communities: Teachers will participate in implementation communities that meet regularly to discuss framework implementation, share successes and challenges, analyze student work, and problem-solve together. These communities provide peer support and accountability for implementation.

Differentiated Support: Support for framework implementation will be differentiated based on teacher needs and implementation data. This includes targeted coaching, additional resources, peer mentoring, and specialized training for teachers who need more intensive support.

b. Align board committee work and the board meeting agenda to district priorities and needs as identified in the strategic plan to monitor and assess the progress of the plan through board meeting agenda items and updates.

1. Through our committee structure, board members have direct input each month on projects, policy, facilities, instruction, finance, spending, and other areas as needed.
2. Board meeting agendas are developed from these committee discussions, and it is my goal and standard practice that any item presented at a board meeting has first been reviewed and discussed within the appropriate committee.
3. Instruction and student achievement remain key priorities. To support this focus, we hold a monthly Curriculum and Assessment Committee meeting to ensure ongoing board involvement and feedback.
4. Board policies are reviewed on a rotating schedule each month to meet our three-year review requirement and to ensure consistent alignment with board policy and best practices.

Goal II: Staff and Administrator Leadership

Objective: To build confidence, trust, and unity among all staff members model support and structures that will enhance the working experience and long-term viability of the district.

Strategy II. Implement systems and processes that are consistent districtwide, create accountability, and support collaborative and unified leadership to benefit staff and students.

Superintendent Performance Indicators:

a. Develop and implement a conflict resolution process/problem solving process to address challenges in a purposeful and timely manner.

1. We have not adopted a formal conflict resolution process; instead, our focus has been on reducing barriers to communication and collaboration within our administrative team. The first step was rebuilding trust and uniting the group—shifting from multiple “teams within the team” to one cohesive leadership team. We’ve moved away from a siloed model where each building operated independently toward a unified, collaborative approach that fosters stronger communication and teamwork across all buildings and throughout the district.

b. Request administrators work collaboratively to develop Administrative Protocols and Procedures to support decision-making and contributing to a unified culture in each learning facility and throughout the district. [i.e., curriculum selection process, hiring protocols and procedures, evaluation of certified staff, etc.]. Administrators will present, discuss, and modify as appropriate the Administrative Protocols and Procedures with the Superintendent prior to adoption and Implementation.

c. Model unifying leadership and strive to reconcile divergent viewpoints on behalf of the board, administrators, staff, students, parents, and community members.

1. I believe we’ve made meaningful progress in this area. This year, those efforts are evident in a more consistent, positive, and team-oriented start across the district. Our use of data and analysis of achievement trends across grade levels and buildings has also improved, helping us work more collaboratively to strengthen learning—not just within individual schools, but as a unified district committed to serving the whole child.

d. Model collaborative leadership and support of administrators and staff to ensure the improvement and growth of the overall well-being of staff and the working relationship with external stakeholders.

1. We hold **monthly full administrative meetings** focused on open discussion, where all ideas and options are welcomed and considered. In addition, **monthly principal and director meetings** emphasize collaboration among buildings and a shared vision aligned with district goals and needs.

2. I make it a priority to **visit every building at least once each week**. One new practice I've started this year is personally delivering birthday cards to every employee on their birthday. This simple gesture helps me stay connected and visible in our schools on a regular basis.
3. Over the past year, we have **rebuilt our administrative team** with leaders who value open communication, honesty about both successes and challenges, and a willingness to seek support when needed.
4. We also **redesigned our staff evaluation process** to encourage principals to spend more time in classrooms, providing teachers with more meaningful, specific, and supportive feedback. The new model emphasizes coaching and growth rather than compliance.
5. Additionally, **principals now conduct shared observations**—visiting classrooms together across different buildings. This practice helps align expectations, strengthen instructional leadership, and promote collaboration across our administrative team.

Goal III: Budget and Facilities Leadership

Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and fiscal responsibility.

Strategy I. Create necessary plans that provide short-term and long-term benefits for the district's financial solvency.

Superintendent Performance Indicators:

- a. Consider measures to build reserves, efficient use of resources, and identify alternative resources to support quality education in a safe learning environment.
- b. Align district resources to support long-term goals, quality education, and a high-level learning environment.

We have addressed areas of non-compliance and questionable practices and will continue to review and update procedures as needed, based on recommendations from auditors, NDE, and our legal counsel.

- **Accountability & Systems:** Implemented three new software programs to improve accountability and tracking of expenditures and receipts.
- **ESSER Funds:** Rewrote the ESSER plan to recover \$2.4 million in costs. This plan has been completed, audited, received, and confirmed as compliant with NDE requirements.
- **Approval Process:** Established a three-step approval process to ensure that spending aligns with district goals and strategic priorities.
- **Transparency & Reporting:** Added financial reports to the monthly board packet to clearly communicate our financial position and monthly changes.
- **Building Budgets:** Developed individual building budgets to help principals better understand and manage funds consistently across all levels.
- **Strategic Financial Goals:**
 - \$6,000,000 cash reserve — current balance: \$3,000,000
 - \$1,500,000 Special Building Fund — current balance: \$1,400,000
 - QCPUF Bond to be paid in full by **December 2025**

As part of our **communication plan**, we will begin publishing a **quarterly financial summary** highlighting fund usage, account balances, and budget status. This initiative responds directly to feedback from the district's communication survey and reinforces our commitment to transparency.

Goal IV: District Climate and Community Leadership

Objective: Embrace the district and community's cultural diversity while building partnerships to support the mission of the school district and provide students with opportunities to succeed.

Strategy I. Identify and engage with partners to prepare students to be successful contributing members of society and ensure they are equipped for their independent success.

Superintendent Performance Indicators:

a. Establish routine engagement with the parents and patrons of the school district and community to update stakeholders on the progress of the strategic plan, participate in purposeful discussion of the challenges and aspirations collectively we have for providing a quality

1. We have continued to strengthen partnerships with community organizations such as local law enforcement, the Chamber of Commerce, United Way, and others.
2. To guide our work, we collected data and feedback through both **strategic planning** and **communication surveys**. The input from these surveys directly shaped the development of our district's strategic plan and new communication plan.
3. Our **communication plan** includes consistent messaging from all schools and departments, as well as regular superintendent spotlight videos. While this process is still in the early stages, we are committed to expanding and improving it over time.
4. I also meet **regularly and informally with community groups** to share district updates and answer questions. These conversations include coffee gatherings at the senior center, budget presentations, Schuyler Community Development meetings, and discussions with local stakeholders on how the district and community can best support one another.
5. We continue to build strong relationships with **Wayne State College, Central Community College**, and other higher education partners to expand advanced and dual-credit opportunities for students.
6. Our focus on **High Ability Learners** has increased, ensuring that advanced learning opportunities are available across all grade levels. Additionally, we have expanded staffing and supports for **English Learners (EL)** with the specific goal of helping more students exit EL programs and graduate within six years.

The committee reviewed building security, communication systems, and upcoming training.

- **Building Security:** Staff must display “I Love U Guys” protocol posters at doors (not flip charts). High school football gates—especially the north side—must stay locked, with teachers, coaches, and directors responsible. Classroom doors must remain shut and locked at all times.
- **Communication Challenges:** Internet/power outages disrupt phones and speakers. Options being explored include radios or First Net responder phones/routers (\$40/month). Vanessa Munoz will follow up with Mr. Comely on comparisons.
- **Drills & Navigate360:** All drills must be scheduled and logged in Navigate360. Staff should verify assignments and report errors to Mr. Rowan. Flagged visitors must go to principals, who will notify the Superintendent and send them to the District Office. Sub check-in issues and duplicate profiles are being addressed with the vendor.
- **Emergency Management:** Zones and door numbers reviewed. Fobs distributed (Fisher’s–1, District Office–1, Preschool–2, Elementary–8, Middle–8, High School–8). Wearable list submitted; panic buttons to be installed. Training set for September 26 with Navigate360 and local responders.
- **Additional Items:** Need for student internet safety training noted. Lockdown drill exposed one faulty classroom lock and intercom issues during outages. Sheriff’s office is exploring upgrades, including Video 911 with translation and image sharing.

Next Meeting: Thursday, October 30, 2:00 p.m., Chapel. Josh will share updates from the NCSA safety meeting.

Minutes from September 8, 2025 Foundation Meeting

Members Present: Sheri Balak, Joyce Baumert, Amanda Jedlicka, Dr. Schroder & Brian Vavricek

Members Absent: Nina Lanuza and Victor Lopez

Others Present: Shelley Friesz and Brian Bywater

Sheri called the meeting to order.

Members recited the Pledge of Allegiance.

Secretary Report/Minutes from August 2025 were reviewed. Motion by Joyce and seconded by Dr. Schroder to approve the August 2025 minutes. Vote 5 -0. Motion passed.

Treasurer's Report was reviewed. Motion by Dr. Schroder and seconded by Brian to approve the Treasurer's Report. Vote 5 -0. Motion passed.

Committee Reports

Labor Day:

Members agreed that the Foundation float with scholarship winners and Outstanding Educators made a positive impression. Sheri thanked Amanda, Nina, Brian, Victor and Dr. Schroder for their help in preparing the float. Brian suggested being able to keep the float decorated all year long to help lower the cost of decorating every year. There was discussion about purchasing new banners for the float.

Scholarships:

Sheri shared thank you cards from some of the scholarship recipients.

Education:

Joyce reported that 32 new staff received a Warrior Polo shirt.

The committee will meet with administrators after the October meeting to discuss 1st quarter Outstanding Awards nominations.

P/R Communications:

Dr. Schroder reported that Schuyler Community Schools are constantly looking for better ways to communicate with the public.

Distinguished Alumni Honors: No report.

Fundraising:

Discussed ways to do a fundraiser at a school sporting event like "split- the- pot".

School Facilities:

Schuyler Community Schools School Board approved HVAC projects at the Schuyler High School and also updating the key system district wide.

Community Reports:

Brian Bywater, representing the Schuyler Community Development reported on numerous projects in the community.

Strategic Planning: No report.

Finance: No report.

Governance: No report.

Alumni Connection:

Brian discussed the possibility of getting help to improve the Foundation's social media presence.

Community/School Relations: No report.

Unfinished Business: None

New Business: None

Sheri adjourned the meeting.

Next meeting is October 6, 2025 @ noon at the Schuyler Community Schools District Building

Minutes from October 6, 2025 Foundation Meeting

Members Present: Sheri Balak, Joyce Baumert, Amanda Jedlicka, Dr. Schroder, Victor Lopez & Brian Vavricek

Members Absent: Nina Lanuza

Others Present: Shelley Friesz and Brian Bywater

Sheri called the meeting to order.

Members recited the Pledge of Allegiance.

Secretary Report/Minutes from September 2025 were reviewed. Motion by Dr. Schroder and seconded by Brian to approve the September 2025 minutes. Vote 6 -0. Motion passed.

Treasurer's Report was reviewed. Motion by Brian and seconded by Dr. Schroder to approve the Treasurer's Report. Vote 6 -0. Motion passed.

Committee Reports

Labor Day:

Brian Vavricek wants to make sure that the Foundation continues to partner with the Schuyler Chamber of Commerce during the Labor Day weekend.

Scholarships: No report.

Education:

The committee will meet to pick the Outstanding Teacher and Support Staff for the 1st quarter.

P/R Communications:

Dr. Schroder gave a report on current events that were happening at the schools.

Distinguished Alumni Honors: No report.

Fundraising:

Sheri opened a discussion on ways to increase the profit from the Foundation Golf Tournament next year and continued discussion regarding sponsoring a "split- the- pot" at school sporting events.

Brian Bywater suggested sponsoring a half-court shot at home varsity basketball games. The board decided to do more research and Dr. Schroder will also speak to the Seth Paesl the Schuyler Central High School Activities Director.

School Facilities:

Dr. Schroder said that the facility plan that the Schuyler Community Schools School Board approved is moving forward.

Community Reports:

Brian Bywater, representing the Schuyler Community Development reported on events in the community.

Strategic Planning: No report.

Finance: No report.

Governance: No report.

Alumni Connection: No report.

Community/School Relations: No report.

Unfinished Business: None

New Business: None

Sheri adjourned the meeting.

Next meeting is November 3, 2025 @ noon at the Schuyler Community Schools District Building