



Schuyler Community Schools
Board of Education Regular Meeting
Monday, September 8, 2025 6:45 PM
Schuyler Community Schools Board Room
2023 Colfax Street
Schuyler, NE 68661

- I. Opening the Meeting
- II. Pledge of Allegiance
- III. Call to Order
- IV. District Mission Statement
- V. Nebraska Open Meetings Law
- VI. Publication of Meeting
- VII. Board Member Roll Call
- VIII. Approval of Agenda
- IX. Consent Agenda
- IX.A. Minutes of the August 11 and August 25 meetings of the Board
- IX.B. Financial Report
- IX.B.1. Approval of \$15,000 for the activities fund to be used for officials, fees, and other related costs. The details of these expenditures will be presented to the board at the next board meeting.
- X. Public Comment
- XI. Discussion/Information Items
- XI.A. Retirement:

We would like to thank Ron Mundil for 45 years of service to the Schuyler Community Schools. We wish him all the best and thank him for all he has done for our district and community.

XI.B. Animals at School policy 3046

XI.C. Presentation of the curriculum Frog Street being recommended by and for Preschool.

XI.D. Discuss and consider the purchase of CKLA pilot materials for grades Kindergarten–5th.

XI.E. Discuss and consider recognizing the Schuyler Community Schools Education Association as the exclusive bargaining group.

XI.F. Surplus the following two buses.

2009 Thomas Saf-T-Liner Bus #71 - VIN# 4UZABDK49CAE4037. The reason, this bus has had a continuous problem with its Diesel Particulate Filter regeneration system. This has caused the bus's engine light to constantly be on. Several visits to the mechanics has never been able to resolve the issue.

2012 International Bus 71A - VIN# 4DRBUAAP2CB398900. The reason is that this bus also has a DPF regeneration process, however unlike Bus #71, this bus will regenerate by leaving the bus idling.

XI.G. Review the updated evaluation process for all Certified employees.

XI.H. Dr. Schroder will present the proposed 2025-2026 budget.

XII. Action Items

XII.A. Consider and take action on adopting of the adoption of Frog Street curriculum for Preschool.

XII.B. Consider the purchase of CKLA pilot materials for grades Kindergarten–5th.

XII.C. Recognize the Schuyler Community Schools Education Association as the exclusive bargaining group.

XII.D. Surplus the following two buses to be sold.

2009 Thomas Saf-T-Liner Bus #71 - VIN# 4UZABDK49CAE4037.

2012 International Bus 71A - VIN# 4DRBUAAP2CB398900.

XII.E. Take action to approve the updated evaluation process for all Certified employees.

XII.F. Approval of Schuyler Community Schools Levy Resolution for 2025-2026.

Schuyler Community Schools is requesting a total property tax of \$19,625,164.

The total assessed value of property differs from last year's total assessed value by 11 percent;

The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property, would be \$0.95 per \$100 of assessed value;

Schuyler Community Schools proposes to adopt a property tax request that will cause its tax rate to be \$0.99 per \$100 of assessed value; and

Based on the proposed property tax request and changes in other revenue, the total operating budget of Schuyler Community Schools will increase last year's budget by 4 percent; and any resolution or ordinance setting a property tax request under this section shall be certified and forwarded to the county clerk on or before October 15 of the year for which the tax request is to apply.

XII.G. Approval of Schuyler Community Schools 2025-2026 Budget

XIII. Information Items: Reports

XIII.A. Building/District Administrators

XIII.A.1.

Principals will provide updates on:

1. Enrollment

2. Activity Numbers

XIII.B. Superintendent

XIII.B.1.

1. Strategic Planning in the area of Communication

2. Thank you to our entire staff for supporting our budget goals.

XIII.C. Board Committee Reports

**1. Tuesday, September 2nd @ 6:00 Building/Grounds/Transportation
(Brian, Renee, Virginia)**

**2. Tuesday, September 2nd @ 7:00 Board Policy/Handbooks/Support Programs
(Paul, Renee, Rich)**

**3. Wednesday, September 3rd @ 6:00 American Civics, Assessment and Instruction
(Amanda, Renee, Rich)**

**4. Wednesday, September 3rd @ 7:00 Budget/Finance/Negotiations
(Amanda, Paul, Rich)**

XIV. Adjourn

Prepared by: Christina Bywater, Secretary to the Board

NEBRASKA OPEN MEETINGS ACT

84-1407. Act, how cited.

Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

Source: Laws 2004, LB 821, § 34.

84-1408. Declaration of intent; meetings open to public.

It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

Source: Laws 1975, LB 325, § 1; Laws 1996, LB 900, § 1071; Laws 2004, LB 821, § 35.

Annotations

- Nebraska's public meetings laws do not apply to school board deliberations pertaining solely to disputed adjudicative facts. *McQuinn v. Douglas Cty. Sch. Dist. No. 66*, 259 Neb. 720, 612 N.W.2d 198 (2000).
- The primary purpose of the public meetings law is to ensure that public policy is formulated at open meetings. *Marks v. Judicial Nominating Comm.*, 236 Neb. 429, 461 N.W.2d 551 (1990).
- The public meetings law is broadly interpreted and liberally construed to obtain the objective of openness in favor of the public, and provisions permitting closed sessions must be narrowly and strictly construed. *Grein v. Board of Education of Fremont*, 216 Neb. 158, 343 N.W.2d 718 (1984).
- Although a committee was a subcommittee of a natural resources district board, it was not subject to the Open Meetings Act because there was never a quorum of board members in attendance and the committee did not hold hearings, make policy, or take formal action on behalf of the board. *Koch v. Lower Loup NRD*, 27 Neb. App. 301, 931 N.W.2d 160 (2019).
- A county board of equalization is a public body whose meetings shall be open to the public. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

84-1409. Terms, defined.

For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

Source: Laws 1975, LB 325, § 2; Laws 1983, LB 43, § 1; Laws 1989, LB 429, § 42; Laws 1989, LB 311, § 14; Laws 1992, LB 1019, § 124; Laws 1993, LB 635, § 1; Laws 1996, LB 1044, § 978; Laws 1997, LB 798, § 37; Laws 2004, LB 821, § 36; Laws 2007, LB296, § 810; Laws 2011, LB366, § 2; Laws 2021, LB83, § 11; Laws 2022, LB922, § 12.

Operative Date: July 21, 2022

Annotations

- A township is a political subdivision, and as such, a township board is subject to the provisions of the public meetings laws. *Steenblock v. Elkhorn Township Bd.*, 245 Neb. 722, 515 N.W.2d 128 (1994).
- A county agricultural society is a public body to which the provisions of the Nebraska public meetings law are applicable. *Nixon v. Madison Co. Ag. Soc'y*, 217 Neb. 37, 348 N.W.2d 119 (1984).
- Failure by a public governing body, as defined under section 84-1409, R.R.S.1943, to take and record a roll call vote on an action, as required by section 84-1413(2), R.S.Supp.,1980, grants any citizen the right to sue for the purpose of

having the action declared void. In this case such failure could not be later corrected by a nunc pro tunc order because there was no showing that a roll call vote on the disputed action was actually taken, and even if it was the record showed it was not recorded until over a year later. Sections 23-1301, R.R.S.1943, and 23-1302, R.R.S.1943, make it the duty of the county clerk to record proceedings of the board of county commissioners. *State ex rel. Schuler v. Dunbar*, 208 Neb. 69, 302 N.W.2d 674 (1981).

- Although a committee was a subcommittee of a natural resources district board, it was not subject to the Open Meetings Act because there was never a quorum of board members in attendance and the committee did not hold hearings, make policy, or take formal action on behalf of the board. *Koch v. Lower Loup NRD*, 27 Neb. App. 301, 931 N.W.2d 160 (2019).
- Although the Open Meetings Act does not define "subcommittee," a subcommittee is generally defined as a group within a committee to which the committee may refer business. *Koch v. Lower Loup NRD*, 27 Neb. App. 301, 931 N.W.2d 160 (2019).
- The Open Meetings Act does not require policymakers to remain ignorant of the issues they must decide until the moment the public is invited to comment on a proposed policy. By excluding nonquorum subgroups from the definition of a public body, the Legislature has balanced the public's need to be heard on matters of public policy with a practical accommodation for a public body's need for information to conduct business. *Koch v. Lower Loup NRD*, 27 Neb. App. 301, 931 N.W.2d 160 (2019).
- As an administrative agency of the county, a county board of equalization is a public body. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- The electors of a township at their annual meeting are a public body under the Open Meetings Act. *State ex rel. Newman v. Columbus Township Bd.*, 15 Neb. App. 656, 735 N.W.2d 399 (2007).
- The meeting at issue in this case was a "meeting" within the parameters of subsection (2) of this section because it involved the discussion of public business, the formation of tentative policy, or the taking of any action of the public power district. *Hansmeyer v. Nebraska Pub. Power Dist.*, 6 Neb. App. 889, 578 N.W.2d 476 (1998).
- Informational sessions in which the governmental body hears reports are briefings. *Johnson v. Nebraska Environmental Control Council*, 2 Neb. App. 263, 509 N.W.2d 21 (1993).

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

Source: Laws 1975, LB 325, § 3; Laws 1983, LB 43, § 2; Laws 1985, LB 117, § 1; Laws 1992, LB 1019, § 125; Laws 1994, LB 621, § 1; Laws 1996, LB 900, § 1072; Laws 2004, LB 821, § 37; Laws 2004, LB 1179, § 1; Laws 2006, LB 898, § 1; Laws 2011, LB390, § 29; Laws 2012, LB995, § 17.

Annotations

- There is no absolute discovery privilege for communications that occur during a closed session. *State ex rel. Upper Republican NRD v. District Judges*, 273 Neb. 148, 728 N.W.2d 275 (2007).
- If a person present at a meeting observes a public meetings law violation in the form of an improper closed session and fails to object, that person waives his or her right to object at a later date. *Wasikowski v. Nebraska Quality Jobs Bd.*, 264 Neb. 403, 648 N.W.2d 756 (2002).
- The public interest mentioned in this section is that shared by citizens in general and by the community at large concerning pecuniary or legal rights and liabilities. *Grein v. Board of Education*, 216 Neb. 158, 343 N.W.2d 718 (1984).
- Hearing in closed executive session was contrary to this section since there was no showing of necessity or reason under subdivision (1)(a), (b), or (c), but did not result in reversal of board decision. *Simonds v. Board of Examiners*, 213 Neb. 259, 329 N.W.2d 92 (1983).
- Negotiations for the purchase of land need not be conducted at an open meeting but the deliberations of a city council as to whether an offer to purchase real estate

should be made should take place in an open meeting. *Pokorny v. City of Schuyler*, 202 Neb. 334, 275 N.W.2d 281 (1979).

- Public meeting law was not violated where the Board of Regents of the University of Nebraska voted to hold a closed session to consider the university president's resignation, and also discussed the appointment of an interim president during such session. *Meyer v. Board of Regents*, 1 Neb. App. 893, 510 N.W.2d 450 (1993).

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body.

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website.

(ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by:

(A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website; or

(B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or

(ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority; and

(xiii) A natural resources district.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a

recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, the organization may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing. The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by virtual conferencing if the governing body's quarterly meetings are not held by virtual conferencing.

(3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the

public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413.

(8) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (2)(a) of this section may hold a meeting by virtual conferencing if:

(a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;

(b) No action is taken by the public body at the virtual meeting; and

(c) The public body complies with subdivisions (2)(b)(i) and (2)(b)(ii) of this section.

Source: Laws 1975, LB 325, § 4; Laws 1983, LB 43, § 3; Laws 1987, LB 663, § 25; Laws 1993, LB 635, § 2; Laws 1996, LB 469, § 6; Laws 1996, LB 1161, § 1; Laws 1999, LB 47, § 2; Laws 1999, LB 87, § 100; Laws 1999, LB 461, § 1; Laws 2000, LB 968, § 85; Laws 2004, LB 821, § 38; Laws 2004, LB 1179, § 2; Laws 2006, LB 898, § 2; Laws 2007, LB199, § 9; Laws 2009, LB361, § 2; Laws 2012, LB735, § 1; Laws 2013, LB510, § 1; Laws 2017, LB318, § 1; Laws 2019, LB212, § 5; Laws 2020, LB148, § 3; Laws 2021, LB83, § 12; Laws 2022, LB742, § 1; Laws 2022, LB908, § 1; Laws 2022, LB922, § 13.

Note: The Revisor of Statutes has pursuant to section 49-769 correlated LB742, section 1, with LB908, section 1, and LB922, section 13, to reflect all amendments.

Note: Changes made by LB742 and LB908 became effective July 21, 2022. Changes made by LB922 became operative July 21, 2022.

Cross References

- **Intergovernmental Risk Management Act**, see section 44-4301.
- **Interlocal Cooperation Act**, see section 13-801.
- **Joint Public Agency Act**, see section 13-2501.

- **Municipal Cooperative Financing Act**, see section 18-2401.

Annotations

- Under subsection (1) of this section, the Legislature has imposed only two conditions on the public body's notification method of a public meeting: (1) It must give reasonable advance publicized notice of the time and place of each meeting and (2) it must be recorded in the public body's minutes. *City of Elkhorn v. City of Omaha*, 272 Neb. 867, 725 N.W.2d 792 (2007).
- An emergency is "(a)ny event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition." *Steenblock v. Elkhorn Township Bd.*, 245 Neb. 722, 515 N.W.2d 128 (1994).
- An agenda which gives reasonable notice of the matters to be considered at a meeting of a city council complies with the requirements of this section. *Pokorny v. City of Schuyler*, 202 Neb. 334, 275 N.W.2d 281 (1979).
- When notice is required, a notice of a special meeting of a city council posted in three public places at 10:00 p.m. on the day preceding the meeting is not reasonable advance publicized notice of a meeting as is required by this section. *Pokorny v. City of Schuyler*, 202 Neb. 334, 275 N.W.2d 281 (1979).
- Teacher waived right to object to lack of public notice in board of education employment hearing by voluntary participation in the hearing without objection. *Alexander v. School Dist. No. 17*, 197 Neb. 251, 248 N.W.2d 335 (1976).
- A county board of commissioners and a county board of equalization are not required to give separate notices when the notice states only the time and place that the boards meet and directs a citizen to where the agendas for each board can be found. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- A county board of equalization is a public body which is required to give advanced publicized notice of its meetings. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- Notice of recessed and reconvened meetings must be given in the same fashion as the original meeting. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- True notice of a meeting is not given by burying such in the minutes of a prior board proceeding. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- An agenda notice which merely stated "work order reports" was an inadequate notice under this section because it did not give interested persons knowledge that plans for a 345 kv transmission line through the district was going to be discussed and voted upon at the meeting. Inadequate agenda notice under this section meant there was a substantial violation of the public meeting laws; however, later actions by the board of directors cured the defects in notice, and such actions were in substantial compliance with the statute. *Hansmeyer v. Nebraska Pub. Power Dist.*, 6 Neb. App. 889, 578 N.W.2d 476 (1998).

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and

(f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the instate location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

Source: Laws 1975, LB 325, § 5; Laws 1983, LB 43, § 4; Laws 1985, LB 117, § 2; Laws 1987, LB 324, § 5; Laws 1996, LB 900, § 1073; Laws 2001, LB 250, § 2; Laws 2004, LB 821, § 39; Laws 2006, LB 898, § 3; Laws 2008, LB962, § 1; Laws 2021, LB83, § 13.

Annotations

- To preserve an objection that a public body failed to make documents available at a public meeting as required by subsection (8) of this section, a person who attends a public meeting must not only object to the violation, but must make that objection to the public body or to a member of the public body. *Stoetzel & Sons v. City of Hastings*, 265 Neb. 637, 658 N.W.2d 636 (2003).

84-1413. Meetings; minutes; roll call vote; secret ballot; when; agenda and minutes; required on website; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written or kept as an electronic record and shall be available for inspection within ten working days or prior to the next convened meeting, whichever occurs

earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing or keeping the minutes is absent due to a serious illness or emergency.

(6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

Source: Laws 1975, LB 325, § 6; Laws 1978, LB 609, § 3; Laws 1979, LB 86, § 9; Laws 1987, LB 663, § 26; Laws 2005, LB 501, § 1; Laws 2009, LB361, § 3; Laws 2015, LB365, § 2; Laws 2016, LB876, § 1; Laws 2021, LB83, § 14; Laws 2022, LB742, § 2.

Effective Date: July 21, 2022

Annotations

- If a person present at a meeting observes and fails to object to an alleged public meetings laws violation in the form of a failure to conduct rollcall votes before taking actions on questions or motions pending, that person waives his or her right to object at a later date. *Hauser v. Nebraska Police Stds. Adv. Council*, 264 Neb. 944, 653 N.W.2d 240 (2002).
- Subsection (2) of this section does not require the record to state that the vote was by roll call, but requires only that the record show if and how each member voted. Neither does the statute set a time limit for recording the results of a vote, after which no corrections of the record can be made. If no intervening rights of third persons have arisen, a board of county commissioners has power to correct the record of the proceedings had at a previous meeting so as to make them speak the truth, particularly where the correction supplies some omitted fact or action and is done not to contradict or change the original record but to have the record show that a certain action was taken or thing done, which the original record fails to show. *State ex rel. Schuler v. Dunbar*, 214 Neb. 85, 333 N.W.2d 652 (1983).
- Failure by a public governing body, as defined under section 84-1409, R.R.S.1943, to take and record a roll call vote on an action, as required by section 84-1413(2), R.S.Supp.,1980, grants any citizen the right to sue for the purpose of having the action declared void. In this case such failure could not be later corrected by a nunc pro tunc order because there was no showing that a roll call vote on the disputed action was actually taken, and even if it was the record showed it was not recorded until over a year later. Sections 23-1301, R.R.S.1943,

and 23-1302, R.R.S.1943, make it the duty of the county clerk to record proceedings of the board of county commissioners. *State ex rel. Schuler v. Dunbar*, 208 Neb. 69, 302 N.W.2d 674 (1981).

- There is no requirement that a public body make a record of where notice was published or posted. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Source: Laws 1975, LB 325, § 9; Laws 1977, LB 39, § 318; Laws 1983, LB 43, § 5; Laws 1992, LB 1019, § 126; Laws 1994, LB 621, § 2; Laws 1996, LB 900, § 1074; Laws 2004, LB 821, § 40; Laws 2006, LB 898, § 4.

Annotations

- The Legislature has granted standing to a broad scope of its citizens for the very limited purpose of challenging meetings allegedly in violation of the Open Meetings Act, so that they may help police the public policy embodied by the act. *Schauer v. Grooms*, 280 Neb. 426, 786 N.W.2d 909 (2010).

- Any citizen of the state may commence an action to declare a public body's action void. *City of Elkhorn v. City of Omaha*, 272 Neb. 867, 725 N.W.2d 792 (2007).
- The reading of ordinances constitutes a formal action under subsection (1) of this section. *City of Elkhorn v. City of Omaha*, 272 Neb. 867, 725 N.W.2d 792 (2007).
- If a person present at a meeting observes a public meetings law violation in the form of an improper closed session and fails to object, that person waives his or her right to object at a later date. *Wasikowski v. Nebraska Quality Jobs Bd.*, 264 Neb. 403, 648 N.W.2d 756 (2002).
- Under the Public Meetings Act, a county lacks capacity to maintain an action to declare its official conduct "void" for noncompliance with the act. *County of York v. Johnson*, 230 Neb. 403, 432 N.W.2d 215 (1988).
- When a petitioner under this section is successful in the district court, that court may allow attorney fees. *Tracy Corp. II v. Nebraska Pub. Serv. Comm.*, 218 Neb. 900, 360 N.W.2d 485 (1984).
- Informal discussions between the Tax Commissioner and the State Board of Equalization in which instructions were clarified, with such clarification leading to the amendment of hearing notices, did not constitute a public meeting subject to the provisions of this section. *Box Butte County v. State Board of Equalization and Assessment*, 206 Neb. 696, 295 N.W.2d 670 (1980).
- The right to collaterally attack an order made in contravention of the Public Meeting Act must occur within a period of one year as is specifically provided by this section. *Witt v. School District No. 70*, 202 Neb. 63, 273 N.W.2d 669 (1979).
- Statutory change, requiring "publicized notice" for board of education employment hearings, occurring between dates meeting scheduled and conducted, held not to void proceedings. *Alexander v. School Dist. No. 17*, 197 Neb. 251, 248 N.W.2d 335 (1976).
- Voiding an entire meeting is a proper remedy for violations of the Open Meetings Act. Once a meeting has been declared void pursuant to Nebraska's public meetings law, board members are prohibited from considering any information obtained at the illegal meeting. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- Actions by the board of directors were merely voidable under this section, and not void. Pursuant to subsection (3) of this section, the plaintiffs were awarded partial attorney fees because they were successful in having the court declare that the board of directors was in substantial violation of the statute, even though the plaintiffs did not get the relief requested of having the board's actions declared void. *Hansmeyer v. Nebraska Pub. Power Dist.*, 6 Neb. App. 889, 578 N.W.2d 476 (1998).

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Source: http://nebraskalegislature.gov/laws/display_html.php?begin_section=84-1407&end_section=84-1414

Date: July 2022

Schuyler Community Schools: Public Notice

Board of Education Budget Meeting, Tax
Hearing, and Regular Meeting
Monday, September 8, 2025 @ 6:30 PM
Central

Schuyler Community Schools Board Room
2023 Colfax Street
Schuyler, NE 68661

Notice is hereby given that a Budget Meeting, Tax Hearing, and Regular Meeting of the Board of Education of School District No 19-0123 of Colfax County, Nebraska (also known as Schuyler Community Schools) will be held on Monday, September 8, 2025 6:30 PM in the Schuyler Community Schools Board Room at 2023 Colfax Street, Schuyler, NE 68661. This meeting will be open to the public. An agenda for such a meeting is kept continuously current and is available for public inspection at the office of the Superintendent.



Schuyler Community Schools
Board of Education Regular Meeting
Monday, August 11, 2025 6:30 PM
Schuyler Community Schools Board Room
2023 Colfax Street
Schuyler, NE 68661

Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 8/07/2025

Attendance Taken at 6:30 PM.

Richard Brabec: Present

Amanda Jedlicka: Present

Paul Pleskach: Present

Dr Renee Sayer: Present

Virginia Semerad: Present

Brian Vavricek: Present

Present: 6.

I. Opening the Meeting

Action Item

II. Call to Order

Action Item

III. District Mission Statement

Action Item

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

IV. Pledge of Allegiance

Action Item

V. Nebraska Open Meetings Law

Action Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings Act:

http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

VI. Publication of Meeting

Action Item

Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 8/07/2025

VII. Board Member Roll Call

Action Item

VIII. Approval of Agenda

Action Item

IX. Consent Agenda

Action Item

Discuss, Consider and Take Action on the consent agenda. This motion, made by Dr Renee Sayer and seconded by Brian Vavricek, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

IX.A. Minutes of the July 14, 2025 meeting of the board

Action Item

IX.B. Financial Report

Action Item

IX.B.1. Approval of \$12,000 for the activities fund to be used for officials, fees, and other related costs. The details of these expenditures will be presented to the board at the next board meeting.

Action Item

X. Public Comment

Action Item

XI. Discussion/Information Items

Action Item

XI.A. Presentation on updates to the Safety Plan and use of the Field House

Action Item

Josh Rowan and Seth Paesl

XII. Information Items: Reports

Action Item

XII.A. Building/District Administrators

Action Item

XII.A.1. Academic Letter Recipients:

Kamila Cirila

Eli Escobar

Saw Htaw Htaw

Antonio Magana

Ashley Nava Cuevas

Tony Rodriquez

Action Item

XII.A.2. Building principals will provide an update as we prepare for the start of the 2025-2026 school year.

Action Item

XII.B. Superintendent

Action Item

XII.B.1. Draft communication plan for 2025-2026.

Action Item

XII.B.2. Update on Facilities
Action Item

XII.B.3. Upcoming Budget and Meetings

Action Item

XII.C. Schuyler Community Schools Foundation Report
Action Item

XIII. Adjourn

Action Item

To watch the meeting, follow the link:

<https://zoom.us/rec/share/IbMXpcRKMBXuUKIBLGbpZiu2eFozlCMn7P-PXRwY5ezy8GWjz9owpG1U3u2CI6F4.hvvTRWom7O9ivIMS>

adjourn. This motion, made by Brian Vavricek and seconded by Dr Renee Sayer, Passed.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0



Schuyler Community Schools
Board of Education Special Meeting
Monday, August 25, 2025 6:32 PM
Schuyler Community Schools Board Room
2023 Colfax Street
Schuyler, NE 68661

Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 8/11/2025

Attendance Taken at 6:32 PM.

Richard Brabec: Present

Amanda Jedlicka: Present

Paul Pleskach: Present

Dr Renee Sayer: Present

Virginia Semerad: Present

Brian Vavricek: Present

Present: 6.

I. Opening the Meeting

Action Item

II. Call to Order

Action Item

III. Pledge of Allegiance

Action Item

IV. District Mission Statement

Action Item

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of

the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

V. Nebraska Open Meetings Law

Action Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings Act:

http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

VI. Publication of Meeting

Action Item

VII. Board Member Roll Call

Action Item

VIII. Approval of Agenda

Action Item

IX. Consent Agenda

Action Item

Discuss, Consider and Take Action on the consent agenda. This motion, made by Brian Vavricek and seconded by Dr Renee Sayer, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

IX.A. Financial Report

Action Item

IX.A.1. End of Year Claims 2025

Action Item

X. Public Comment

Action Item

XI. Discussion/Information Items

Action Item

XI.A. Proposal for Storage Shed by Mark Wemhoff.

Action Item

XI.B. Presentation of the 2025-2026 proposed budget.

Action Item

XII. Action Items

Action Item

XII.A. Consideration of proposed storage shed presented by Mark Wemhoff.

Action Item

Move to accept consideration of proposed storage shed presented by Mark Wemhoff. This motion, made by Dr Renee Sayer and seconded by Brian Vavricek, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

XIII. Adjourn

Action Item

adjourn. This motion, made by Brian Vavricek and seconded by Amanda Jedlicka, Passed.

Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

COMBINED STATEMENT OF CASH RECEIPTS AND DISBURSEMENTS
ALL FUNDS
For Month Ending August 31st, 2025

	2024-2025			
	Beginning	Monthly	Monthly	Ending
Fund/Account	Balance	Receipts	Disbursements	Balance
GENERAL FUND	\$7,999,739.65	\$461,342.37	2,064,504.78	\$6,396,577.24
DEPRECIATION RESERVE FUND	\$31,972.44	\$29.50	\$0.00	\$32,001.94
DEPRECIATION FUND CD	\$90,627.28	\$353.82	\$0.00	\$90,981.10
EMPLOYEE BENEFIT FUND	\$83,544.76	\$5,357.02	\$4,454.93	\$84,446.85
Employee BENEFIT FUND CD	\$14,282.66			\$14,282.66
QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND	\$2,993,991.01	\$15,240.28	\$0.00	\$3,009,231.29
SPECIAL BUILDING FUND	\$1,485,280.52	\$26,252.47	\$131,352.44	\$1,380,180.55
COOPERATIVE FUND	\$27,158.53	\$4,119.25	\$0.00	\$31,277.78
STUDENT FEE FUND	\$83,730.83	\$78.15	\$105.00	\$83,703.98
SCHOOL LUNCH FUND	\$493,204.41	\$81,478.98	\$28,991.29	\$545,692.10
BOND FUND	\$925,858.32	\$28,699.47	\$0.00	\$954,557.79
ACTIVITIES ACCOUNT	\$515,163.46	\$21,986.74	\$41,777.50	\$495,372.70
TOTAL ALL FUNDS	\$14,744,553.87	\$644,938.05	\$2,271,185.94	\$13,118,305.98

Detail Check Register

Checking Account: 5		STUDENT ACTIVITY ACCOUNT					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Check Number: 41784	Check Type: Check	Check Date: 08/12/2025	Vendor: EDUTRAINER	EDUTRAINERS, INC	Check Total:	4,000.00	
20250812	08/12/2025	FY24-25-1187	Jo Gusman presentation	05 2900 610 000 2900	2,500.00		
20250812	08/12/2025	FY24-25-1187	approximate travel costs	05 2900 610 000 2900	1,500.00		
Check Number: 41785	Check Type: Check	Check Date: 08/19/2025	Vendor: CARESAFE	CAREER SAFE	Check Total:	420.00	
CS-684848	08/18/2025	FY24-25-2327	10 hour OSHA Certification	05 2900 610 001 5775	420.00		
Check Number: 41793	Check Type: Check	Check Date: 08/27/2025	Vendor: DENCLI	CLINT DENNIS	Check Total:	140.00	
20250825	08/25/2025	FY24-25-2408	VFB Official on 8/29/25 w/Louisville	05 2900 810 001 2300	140.00		
Check Number: 41794	Check Type: Check	Check Date: 08/27/2025	Vendor: KENT	THOMAS KENT	Check Total:	140.00	
20250825	08/25/2025	FY24-25-2410	VFB Official for 8/29/25 w/Louisville	05 2900 810 001 2300	140.00		
Check Number: 41795	Check Type: Check	Check Date: 08/27/2025	Vendor: LOGVIE	LOGAN VIEW HIGH SCHOOL	Check Total:	150.00	
20250825	08/25/2025	FY24-25-2366	Entry Fee for 8/28/25 Invite	05 2900 810 001 2200	150.00		
Check Number: 41796	Check Type: Check	Check Date: 08/27/2025	Vendor: MALCPUBL	MALCOLM PUBLIC SCHOOLS	Check Total:	750.00	
20250825	08/25/2025	FY25-26-0012	Electronic Timing System for Home Invite	05 2900 810 001 2200	750.00		
Check Number: 41797	Check Type: Check	Check Date: 08/27/2025	Vendor: SEWHS	SEWARD HIGH SCHOOL	Check Total:	90.00	
20250825	08/25/2025	FY24-25-2362	Entry Fee for 8/29 Invite	05 2900 810 001 2375	90.00		
Check Number: 41798	Check Type: Check	Check Date: 08/27/2025	Vendor: RINTER	TERRY RINKOL	Check Total:	140.00	
20250825	08/25/2025	FY24-25-2411	VFB Official for 8/29/25 w/Louisville	05 2900 810 001 2300	140.00		
Check Number: 41799	Check Type: Check	Check Date: 08/27/2025	Vendor: HEITOD	TOD HEIER	Check Total:	140.00	
20250825	08/25/2025	FY24-25-2409	VFB Official for 8/29/25 w/Louisville	05 2900 810 001 2300	140.00		
Check Number: 41800	Check Type: Check	Check Date: 08/27/2025	Vendor: WILCYNSKI	JACOB WILCYNSKI	Check Total:	140.00	
20250825	08/25/2025	FY24-25-2412	VFB Official on 8/29/25 w/Louisville	05 2900 810 001 2300	140.00		
Check Number: 41801	Check Type: Check	Check Date: 08/27/2025	Vendor: YORKPUBL	YORK PUBLIC SCHOOLS	Check Total:	175.00	
20250825	08/25/2025	FY24-25-2400	York Play Festival Fee	05 2900 610 001 2984	175.00		
Check Number: 41812	Check Type: Check	Check Date: 08/29/2025	Vendor: RIEAAR	AARON RIEDMILLER	Check Total:	120.00	

Detail Check Register

Checking Account: 5

STUDENT ACTIVITY ACCOUNT

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20250829	08/29/2025	FY24-25-2446	Football Official - 2 games	05 2900 352 008 2800	120.00	
Check Number: 41813	Check Type: Check	Check Date: 08/29/2025	Vendor: LEITDAVE	DAVID LEITSCHUCK	Check Total:	120.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20250829	08/29/2025	FY24-25-2457	Football Official - 2 games	05 2900 352 008 2800	120.00	
Check Number: 41814	Check Type: Check	Check Date: 08/29/2025	Vendor: SCHGIN	GINNY SCHMOLDT	Check Total:	200.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20250829	08/29/2025	FY24-25-2459	VB Official - 4 games	05 2900 352 008 2800	200.00	
Check Number: 41815	Check Type: Check	Check Date: 08/29/2025	Vendor: MERJEF	JEFF MERRILL	Check Total:	120.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20250829	08/29/2025	FY24-25-2445	Football Official - 2 games	05 2900 352 008 2800	120.00	
Check Number: 41816	Check Type: Check	Check Date: 08/29/2025	Vendor: RINTER	TERRY RINKOL	Check Total:	120.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20250829	08/29/2025	FY24-25-2447	Football Official - 2 games	05 2900 352 008 2800	120.00	
Check Number: 41817	Check Type: Check	Check Date: 08/29/2025	Vendor: WAHPUB	WAHOO PUBLIC SCHOOLS	Check Total:	230.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20250829	08/29/2025	FY25-26-0022	Entry Fee for HS XC at Wahoo on 9/11/25	05 2900 810 001 2200	130.00	
20250829	08/29/2025	FY25-26-0022	Entry Fee for SMS XC at Wahoo on 9/11/25	05 2900 810 008 2800	100.00	
Check Number: 41818	Check Type: Check	Check Date: 08/29/2025	Vendor: YORHIG	YORK HS	Check Total:	150.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20250829	08/29/2025	FY25-26-0017	Entry Fee for 9/4/25 York VG Invite	05 2900 810 001 2375	150.00	
Check Number: 41819	Check Type: Check	Check Date: 09/04/2025	Vendor: LAKVIE	LAKEVIEW HIGH SCHOOL	Check Total:	135.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20250904	09/04/2025	FY25-26-0042	Entry Fee for Girls Golf at Lakeview on	05 2900 810 001 2375	135.00	

*Denotes Expensed Invoice Item

Checking Account ID: 5

Total without Voids: 7,480.00

Detail Check Register

Checking Account: 1

MAIN CHECKING

Check Number: 49507 Check Type: Check Check Date: 09/08/2025 Vendor: 3EELE 3E ELECTRICAL ENGINEERING & EQUIPMENT CO Check Total: 4,800.07

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
8919539-00-01-02	08/04/2025	FY24-25-2214	CUSTODIAL	01 2610 610 000	2,077.46
8919539-00-01-02	08/04/2025	FY24-25-2214	CUSTODIAL	01 2610 610 000	1,843.80
8919539-00-01-02	08/04/2025	FY24-25-2214	DIST SUPPLIES	01 2610 610 000	54.45
8928974-00-01	08/11/2025	FY24-25-2274	4 pin flourescent	01 2610 610 003	109.00
8928974-00-01	08/11/2025	FY24-25-2274	t8 lamp	01 2610 610 003	268.56
8940264-00	08/04/2025	FY24-25-2376	t8 lamps	01 2610 610 000	402.84
8940264-00	08/04/2025	FY24-25-2376	ac disconnect	01 2610 610 001	43.96

Check Number: 49508 Check Type: Check Check Date: 09/08/2025 Vendor: AKRS AKRS EQUIPMENT SOLUTIONS, INC. Check Total: 45.09

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
3337718	08/18/2025	FY24-25-2332	mower pto belt	01 2610 610 000	45.09

Check Number: 49509 Check Type: Check Check Date: 09/08/2025 Vendor: AMAZCAPI AMAZON CAPITAL SERVICES Check Total: 4,231.23

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
163D-PQJJ-6FQ1	08/14/2025	FY24-25-2257	Purell Advance hand sanitizer 12 pk/ 16o	01 2130 610 008	67.52
191K-GMR4-4R74	08/14/2025	FY24-25-2280	keyboard covers	01 1100 610 008	299.70
191K-GMR4-4R74	08/14/2025	FY24-25-2280	S & H	01 1100 610 008	5.74
1CVD-9FYY-HHG4	08/21/2025	FY24-25-2340	bike rack	01 2510 610 008	337.91
1FMQ-XN9M-6VY9	08/11/2025	FY24-25-2248	This is a rainbow cart for the new first	01 1100 610 003	69.64
1FMQ-XN9M-6VY9	08/11/2025	FY24-25-2248	For the students headphones	01 1100 610 003	12.99
1FMQ-XN9M-6VY9	08/11/2025	FY24-25-2248	S & H	01 1100 610 003	6.99
1FT7-77Q7-DDKV	08/18/2025	FY24-25-2295	keyboard covers	01 1100 610 008	299.70
1FT7-77Q7-DDKV	08/18/2025	FY24-25-2295	calculator 10 pks	01 1100 610 008	798.90
1FT7-77Q7-DDKV	08/18/2025	FY24-25-2295	S & H	01 1100 610 008	5.74
1GW4-CC7F-HCWJ	08/08/2025	FY24-25-2256	Purell Advance hand sanitizer 12 pack/ 1	01 2130 610 009	53.25
1HHD-RNH3-7DJW	08/14/2025	FY24-25-2273	Concise Introduction to Tonal Harmony Wo	01 1100 640 001	72.50
1HHD-RNH3-7DJW	08/14/2025	FY24-25-2273	Concise Introduction to Tonal Harmony (2	01 1100 640 001	139.00
1KLD-YGN3-HTPH	08/23/2025	FY24-25-2271	Black and White Wallpaper Modern Herring	01 1100 610 009	25.76
1Q63-P6VJ-DQWC	08/11/2025	FY24-25-2226	Seat Sack 17" Student Chair Pocket for C	01 1100 610 003	435.18
1Q63-P6VJ-DQWC	08/11/2025	FY24-25-2226	Pacon® Peacock® Railroad Board, 22" x 28	01 1100 610 003	37.96
1Q63-P6VJ-DQWC	08/11/2025	FY24-25-2226	Seat Sack 17" Student Chair Pocket for C	01 1100 610 003	511.98
1Q63-P6VJ-DQWC	08/11/2025	FY24-25-2226	Click to see full view	01 1100 610 003	67.99

1Q63-P6VJ-DQWC 08/11/2025 FY24-25-2226 5-Tier Ind
11 x 11 Inch Cube Storage Bins, 6 Pack L 01 1100 610 003 35.95

Detail Check Register

Checking Account: 1		MAIN CHECKING				
1Q63-P6VJ-DQWC	08/11/2025	FY24-25-2226	S & H	01 1100 610 003	38.79	
1Q63-P6VJ-DQWC	08/11/2025	FY24-25-2226	PROMOS & DISCOUNTS	01 1100 610 003	(6.99)	
1R7D-WFK1-JXVX	08/15/2025	FY24-25-2216	Door Buddy Child Proof Door Lock & Cat D	01 1200 610 000	79.88	
1R7D-WFK1-JXVX	08/15/2025	FY24-25-2216	Cumbor Retractable Gates for Stairs, Mes	01 1200 610 000	35.99	
1R7D-WFK1-JXVX	08/15/2025	FY24-25-2216	24 Pack Heavy Duty Self Adhesive Hooks -	01 1200 610 000	9.99	
1R7D-WFK1-JXVX	08/15/2025	FY24-25-2216	Cupboard Bars Tension Rods, 6 Pack Sprin	01 1200 610 000	11.98	
1R7D-WFK1-JXVX	08/15/2025	FY24-25-2216	Large Adhesive Hooks, 18-Pack Hold 44lb(01 1200 610 000	8.99	
1R7D-WFK1-JXVX	08/15/2025	FY24-25-2216	Command Poster Strips Mega Pack, 136 Com	01 1200 610 000	10.29	
1TRK-YWY9-M4H3	08/09/2025	FY24-25-2276	portable white board	01 1100 610 008	329.00	
1XGK-DWHR-XMN3	08/19/2025	FY24-25-2351	12 Packs 5" Small School Student Blunt T	01 1100 610 009	19.78	
1XGK-DWHR-XMN3	08/19/2025	FY24-25-2351	Crayola Broad Line Markers Classpack (25	01 1100 610 009	239.96	
1XGK-DWHR-XMN3	08/19/2025	FY24-25-2351	IRIS USA 20-Pack Storage Bins with Lids,	01 1100 610 009	32.53	
1XGK-DWHR-XMN3	08/19/2025	FY24-25-2351	72 Pack Watercolor Paint Set Bulk,8 Colo	01 1100 610 009	56.99	
1XGK-DWHR-XMN3	08/19/2025	FY24-25-2351	Pony Beads 1100 Pcs,Beads for Jewelry Br	01 1100 610 009	13.68	
1XGK-DWHR-XMN3	08/19/2025	FY24-25-2351	Essex Wares - 2 Pack - 13" Wide x 17" Ta	01 1100 610 009	27.99	
1XGK-DWHR-XMN3	08/19/2025	FY24-25-2351	BearBoss 5 Circle Paper Punch, Handmade	01 1100 610 009	27.99	
1XGK-DWHR-XMN3	08/19/2025	FY24-25-2351	Mini Dry Erase Erasers, IHPUKIDI 48 Pack	01 1100 610 009	9.99	
Check Number: 49510	Check Type: Check	Check Date: 09/08/2025	Vendor: AMAZCAPI	AMAZON CAPITAL SERVICES	Check Total: 3,031.83	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
16CW-L9JC-3R34	08/05/2025	FY24-25-2189	Elf Acc Report Cards	01 1100 610 003	9.89	
16CW-L9JC-3R34	08/05/2025	FY24-25-2189	Ciara Q Small Model Clay (32colors)	01 1100 610 003	5.12	
16CW-L9JC-3R34	08/05/2025	FY24-25-2189	Lesson Plan Book/Grades	01 1100 610 003	15.39	
16CW-L9JC-3R34	08/05/2025	FY24-25-2189	Wiggle Eyes (300)	01 1100 610 003	7.75	
16CW-L9JC-3R34	08/05/2025	FY24-25-2189	Stu Book Chair Pocket Seat Sacks (6pk)	01 1100 610 003	46.52	
16CW-L9JC-3R34	08/05/2025	FY24-25-2189	Taking Out the Trash Game	01 1100 610 003	19.99	
16CW-L9JC-3R34	08/05/2025	FY24-25-2189	Silicone Charm Bracelet (36 piece)	01 1100 610 003	22.99	
16CW-L9JC-3R34	08/05/2025	FY24-25-2189	Shoe Charms (102)	01 1100 610 003	12.97	
16CW-L9JC-3R34	08/05/2025	FY24-25-2189	PROMOS & DISCOUNTS	01 1100 610 003	(6.99)	
16CW-L9JC-3R34	08/05/2025	FY24-25-2189	Secure 60 Min Visual Timer	01 1100 610 003	15.99	
16CW-L9JC-3R34	08/05/2025	FY24-25-2189	Magnetic Pencil Holder	01 1100 610 003	12.98	
16CW-L9JC-3R34	08/05/2025	FY24-25-2189	The Color Monster Story (about emotions)	01 1100 610 003	13.47	
16CW-L9JC-3R34	08/05/2025	FY24-25-2189	Dice Game	01 1100 610 003	18.99	
16CW-L9JC-3R34	08/05/2025	FY24-25-2189	S & H	01 1100 610 003	20.97	
16CW-L9JC-3R34	08/05/2025	FY24-25-2189	I Wish I Knew book	01 1100 610 005	14.91	
16HP-HL67-HJXH	08/17/2025	FY24-25-2330	5 PK USB_C Cables	01 2230 610 000	199.80	
16LK-HKNQ-3PL3	08/27/2025	FY24-25-2367	Nav 360 Web Cameras, ASIN:B01DPNPJ72	01 2150 000 000	546.00	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	Portable Ice Machine with Self-Cleaning	01 1200 610 000	39.98	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	Dr.meter Kids Noise Cancelling Headphone	01 1200 610 000	29.98	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	U-Shaped Toothbrush for Kids Ages 2-7	01 1200 610 000	7.68	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	Special Supplies Rechargeable Buzz Buddy	01 1200 610 000	56.99	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	Baby Safety Outlet Covers Baby Proofing	01 1200 610 000	4.99	

Detail Check Register

Checking Account: 1		MAIN CHECKING				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	Timer, Digital Clip-On 99 Min, for Kitch	01 1200 610 000	14.99	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	Practical Life Skills - Independent Livi	01 1200 610 000	14.39	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	Daily Life Skills Big Book Gr. 6-12 - Cl	01 1200 610 000	24.14	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	Epakh 24 Pieces Stencils for Kids 8 Inch	01 1200 610 000	16.99	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	24 Pcs Shape Stencils for Kids Drawing S	01 1200 610 000	11.99	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	Supla 12 Kits 3D Pumpkin Fall Leaf Wreat	01 1200 610 000	19.99	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	72 Pcs Shaker Musical Instruments for Ki	01 1200 610 000	46.99	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	Pipe Cleaners,1000 pcs and 20 Assorted C	01 1200 610 000	21.99	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	2 inch Large Googly Eyes	01 1200 610 000	6.99	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	6 Pack Small Rolling Pin for Kids	01 1200 610 000	27.99	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	Crayola Model Magic (30pk)	01 1200 610 000	27.99	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	CiyvoLyeen Dinosaur Sewing Craft Kit DIY	01 1200 610 000	23.99	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	Craftorama Sewing Kit for Kids	01 1200 610 000	26.97	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	[4 Pack] USB C Charger Block Fast Chargi	01 1200 610 000	9.98	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	4 Pack [Apple MFi Certified] Apple Charg	01 1200 610 000	8.99	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	Car Carplay Cable for iPhone 16 15 Pro/P	01 1200 610 000	12.99	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	S & H	01 1200 610 000	41.98	
1DX1-DWMK-LN6P	08/21/2025	FY24-25-2304	PROMOS & DISCOUNTS	01 1200 610 000	(10.99)	
1FT7-77Q7-6RNJ	08/18/2025	FY24-25-2271	Colorations Marker Caddy & Stand, Art Su	01 1100 610 009	63.12	
1GQ1-QLKQ-1KG7	08/13/2025	FY24-25-2289	Items for Superintendent Videos -Light T	01 1100 610 000	32.99	
1GQ1-QLKQ-1KG7	08/13/2025	FY24-25-2289	Items for Superintendent Videos -Mics	01 1100 610 000	218.00	
1HHD-RNH3-KQJR	08/06/2025	FY24-25-2206	Headphones for School Classroom Multicol	01 1100 610 003	406.89	
1HHD-RNH3-KQJR	08/06/2025	FY24-25-2206	Crayola Broad Line Markers Classpack	01 1100 610 003	359.94	
1HHD-RNH3-KQJR	08/06/2025	FY24-25-2206	S & H	01 1100 610 003	18.43	
1HHD-RNH3-KQJR	08/06/2025	FY24-25-2206	Promos & Discounts	01 1100 610 003	(6.99)	
1J1L-KN9Q-3VYF	08/27/2025	FY24-25-2359	Markers for Classroom	01 1100 610 003	59.99	
1PRY-34PM-L3TX	08/15/2025	FY24-25-2279	Arscniek Toddlers Activity Table 7 in 1	01 1100 610 009	79.99	
1Q7F-NQ7Q-3NGK	08/20/2025	FY24-25-2331	USB to USB-C Cables	01 2230 610 000	178.00	
1Q7F-NQ7Q-3NGK	08/20/2025	FY24-25-2331	S & H	01 2230 610 000	6.99	
1Q7F-NQ7Q-3NGK	08/20/2025	FY24-25-2331	PROMOS & DISCOUNTS	01 2230 610 000	(11.44)	
1QCR-DLNJ-3VPW	08/14/2025	FY24-25-2320	Maitiy 7 Pcs Sensory Mat for Autistic Ch	01 1200 610 000	42.99	
1QCR-DLNJ-3VPW	08/14/2025	FY24-25-2320	Art3d Hexagon Sensory Fidget Liquid Moti	01 1200 610 000	29.98	
1QCR-DLNJ-3VPW	08/14/2025	FY24-25-2320	Kajaia 14 Pcs Fanny Pack Bulk 80s 90s Wa	01 1200 610 000	38.99	
1YT7-FQ9R-L1P9	08/15/2025	FY24-25-2296	magnetic clock	01 1100 610 003	9.99	
1YT7-FQ9R-L1P9	08/15/2025	FY24-25-2296	magnetic money	01 1100 610 003	12.99	
1YT7-FQ9R-L1P9	08/15/2025	FY24-25-2296	magnetic ten frame	01 1100 610 003	8.28	
1YT7-FQ9R-L1P9	08/15/2025	FY24-25-2296	magnetic math number bond	01 1100 610 003	17.99	
Check Number: 49511	Check Type: Check	Check Date: 09/08/2025	Vendor: AMAZCAPI	AMAZON CAPITAL SERVICES	Check Total:	1,712.79
111G-WTKT-4WHF	08/19/2025	FY24-25-2356	Office supplies	01 2320 610 000	17.99	
111G-WTKT-4WHF	08/19/2025	FY24-25-2356	Office supplies	01 2320 610 000	16.59	

Detail Check Register

Checking Account: 1		MAIN CHECKING				
111G-WTKT-4WHF	08/19/2025	FY24-25-2356	S & H	01 2320 610 000	6.99	
113P-LCRQ-JLPT	08/18/2025	FY24-25-2297	Henoyso 24 Pcs Folders Take Home Heavy D	01 1100 610 003	179.95	
14GX-3367-3VXX	08/18/2025	FY24-25-2339	Door Closer	01 2610 431 003	224.62	
1633-FCRK-47VR	09/02/2025	24-511	Vacuum Bags SMS	01 2610 610 008	133.24	
1K9H-YCFJ-DGCW	08/18/2025	24-519	Vacuum Cleaners SHS	01 2610 610 001	658.11	
1PRY-34PM-M4QY	08/15/2025	FY24-25-2287	items for parent child group & pumping r	01 3541 610 009 0601	383.24	
1PRY-34PM-M4QY	08/15/2025	FY24-25-2287	S & H	01 3541 610 009 0601	6.99	
1TY6-YHCY-DWMN	08/18/2025	FY24-25-2302	Calendar and Weather Pocket Chart for Ki	01 1100 610 009	18.99	
1TY6-YHCY-DWMN	08/18/2025	FY24-25-2302	Play-Doh Jewel Colors Bulk 12-Pack of 4-	01 1100 610 009	26.64	
1TY6-YHCY-DWMN	08/18/2025	FY24-25-2302	Phinus 72 Pcs Wooden Clothes Pins, 2.9 l	01 1100 610 009	6.98	
1TY6-YHCY-DWMN	08/18/2025	FY24-25-2302	Alphabet Flash Cards for Kids, Early Lea	01 1100 610 009	7.99	
1TY6-YHCY-DWMN	08/18/2025	FY24-25-2302	24Pack Stress Balls, Squishy Ball, Squis	01 1100 610 009	14.99	
1TY6-YHCY-DWMN	08/18/2025	FY24-25-2302	Teacher Stamps for Grading Classroom,Par	01 1100 610 009	9.48	
Check Number: 49512	Check Type: Check	Check Date: 09/08/2025	Vendor: AMERCOMM	AMERICOM COMMUNICATIONS	Check Total:	348.91
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
66593	03/10/2025	24-539	Paging System SMS	01 2620 431 008	348.91	
Check Number: 49513	Check Type: Check	Check Date: 09/08/2025	Vendor: APPLE	APPLE COMPUTER, INC.	Check Total:	1,191.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
MB87924519	08/06/2025	FY24-25-2254	Apple Pencil 2nd Gen	01 2230 610 000	238.00	
MB89152576	08/12/2025	FY24-25-2284	Apple TV	01 2230 610 000	596.00	
MB92082128	08/28/2025	FY24-25-2429	Apple Pencil	01 2230 610 000	357.00	
Check Number: 49514	Check Type: Check	Check Date: 09/08/2025	Vendor: BALLTIGH	BALLARD & TIGHE PUBLISHERS	Check Total:	1,053.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
303854	08/21/2025	FY24-25-2081	Champion Tester	01 1100 640 008	160.00	
303854	08/21/2025	FY24-25-2081	Champion Writer	01 1100 640 008	820.00	
303854	08/21/2025	FY24-25-2081	Shipping	01 1100 640 008	73.50	
Check Number: 49515	Check Type: Check	Check Date: 09/08/2025	Vendor: BIERCONT	BIERMAN CONTRACTING INC	Check Total:	3,865.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
256646	08/22/2025	24-532	Replace Broken Window Frame Rm 113 SES	01 2620 431 003	3,865.00	
Check Number: 49516	Check Type: Check	Check Date: 09/08/2025	Vendor: BOMGAARS	BOMGAARS	Check Total:	737.77
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
28896120	08/20/2025	24-536	Mounting Tape SMS	01 2610 610 001	11.38	
28896190	08/20/2025	24-536	Electrical Supplies SHS	01 2610 610 001	19.96	
28896349	08/21/2025	24-536	Vinyl Hose - Dist Bld	01 2610 610 001	31.84	
28896366	08/21/2025	24-536	Vinyl Hose - Dist Bld	01 2610 610 001	17.61	
28896624	08/22/2025	24-536	Fasteners - SHS	01 2610 610 001	52.76	
28897529	08/26/2025	24-536	Lockset SMS	01 2610 610 001	37.98	
28897619	08/26/2025	24-536	Skill Saw DO	01 2610 610 001	279.99	

Detail Check Register

Checking Account: 1		MAIN CHECKING				
28898180	08/29/2025	FY25-26-0024	door stop	01 2610 610 008	26.07	
28898271	08/29/2025	FY25-26-0024	wire	01 2610 610 001	34.99	
8.16 Statement II	08/16/2025	24-536	Fasteners SHS	01 2610 610 001	23.37	
8.16 Statement II	08/16/2025	24-536	Fasteners SHS	01 2610 610 001	16.00	
8.16 Statement II	08/16/2025	24-536	Bulbs SHS	01 2610 610 001	23.98	
8.16 Statement II	08/16/2025	24-536	Bolts SHS	01 2610 610 001	5.91	
8.16 Statement II	08/16/2025	24-536	Bolts SHS	01 2610 610 001	1.44	
8.16 Statement II	08/16/2025	24-536	Fasteners SHS	01 2610 610 001	8.23	
8.16 Statement II	08/16/2025	24-536	Fuel Hose Bld & Grounds SHS	01 2610 610 001	82.96	
8.16 Statement II	08/16/2025	24-536	Trimmer Line Bld & Grounds SHS	01 2610 610 001	47.96	
8.16 Statement II	08/16/2025	24-536	Fasteners SMS	01 2610 610 001	0.94	
8.16 Statement II	08/16/2025	24-536	Fasteners SMS	01 2610 610 008	14.40	
Check Number: 49517	Check Type: Check	Check Date: 09/08/2025	Vendor: BUTLCLIN	BUTLER COUNTY CLINIC PC	Check Total: 185.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
August 25 Statement	08/27/2025	FY25-26-0038	william zegers dot physical	01 2710 340 000	185.00	
Check Number: 49518	Check Type: Check	Check Date: 09/08/2025	Vendor: CAPPELAUTO	CAPPEL AUTO SUPPLY	Check Total: 15.43	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
711617	08/21/2025	FY24-25-2416	molding tape for signs	01 2610 610 008	15.43	
Check Number: 49519	Check Type: Check	Check Date: 09/08/2025	Vendor: CITYSCHU	CITY OF SCHUYLER	Check Total: 48,651.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2223	08/15/2025	FY25-26-0011	SAFETY	01 2670 340 000	48,651.00	
Check Number: 49520	Check Type: Check	Check Date: 09/08/2025	Vendor: COLUMNSOFT	COLUMN SOFTWARE PBC	Check Total: 17.26	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
28F81F98-0027	08/14/2025	FY25-26-0007	ADVERTISING	01 2510 540 000	8.42	
28F81F98-0028	08/14/2025	FY25-26-0008	ADVERTISING	01 2510 540 000	8.84	
Check Number: 49521	Check Type: Check	Check Date: 09/08/2025	Vendor: CONTROLSER	CONTROL SERVICES, INC	Check Total: 4,785.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
47674	08/20/2025	24-527	Boiler Contract Dist Bld	01 2620 431 000	4,785.00	
Check Number: 49522	Check Type: Check	Check Date: 09/08/2025	Vendor: CORNPUBL	CORNHUSKER PUBLIC POWER DISTRICT	Check Total: 528.67	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
AUG 25 UTILITY FISH	09/01/2025		UTILITY ENERGY SERVICES	01 2610 621 005	428.18	
FINAL DIST 1 BILL	08/13/2025		UTILITY ENERGY SERVICES	01 2610 621 002	100.49	
Check Number: 49523	Check Type: Check	Check Date: 09/08/2025	Vendor: CULLWATE	CULLIGAN OF COLUMBUS	Check Total: 280.85	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
296898	08/31/2025		SUPPLIES	01 2510 610 000	184.75	
297362	08/31/2025	FY25-26-0051	soft water	01 2610 610 005	96.10	

Detail Check Register

Checking Account: 1

MAIN CHECKING

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
49524	Check	09/08/2025	DIDIERSGRO	DIDIER'S GROCERY INC	572.03
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
001041912018	08/27/2025	FY25-26-0018	Groceries for HS FCS lab	01 1100 610 001	65.49
001045531117	08/29/2025	FY24-25-2453	Diapers and formula	01 3541 610 009	100.00
001082991054	08/07/2025	FY24-25-2275	Staff Development Lunch Salt	01 6200 330 000	10.98
002013061033	08/03/2025	FY24-25-2238	drinks, plates, forks	01 1100 890 000	39.94
002024101134	08/07/2025	FY24-25-2275	Staff Development Lunch salads/water	01 6200 330 000	139.00
002074501723	08/28/2025		SUPPLIES	01 1100 610 008	76.83
004019351705	08/18/2025	FY24-25-2372	Hfty Slider Bags	01 1100 610 008	17.97
005021211304	08/11/2025	FY24-25-2294	Water,diapers,formula,etc	01 3541 610 009 0012	121.82
49525	Check	09/08/2025	DIEMUS4757	DIETZE MUSIC	2,663.72
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
R54988	07/28/2025	FY24-25-2017	Snare/Tenor quad and bass drum carrier	01 1100 610 001	1,050.00
R55118	07/09/2025	FY24-25-1454	Guitar Strings (Steel)	01 1100 610 001	67.08
R61022	08/06/2025	FY24-25-2323	Tenor Sax Repair	01 1100 610 001	116.00
R61022	08/06/2025	FY24-25-2323	Trumpet Repair	01 1100 610 001	47.00
R61866,R61138	08/13/2025	FY24-25-2197	Credit for overpmt	01 1100 610 001	(133.36)
R61866,R61138	08/13/2025	FY24-25-2197	Instrument repair	01 1100 610 001	273.00
R61866,R61138	08/13/2025	FY24-25-2197	Instrument repair	01 1100 610 001	1,244.00
49526	Check	09/08/2025	BRIGHTWHEE	BRIGHTWHEEL	585.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
INV902	08/13/2025	FY24-25-2374	Brightwheel communication for parents	01 3541 810 009	585.00
49527	Check	09/08/2025	EAKEOFFI	EAKES OFFICE PRODUCTS CENTER	10,120.05
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
9171466-0	08/22/2025	24-540	Chemical Cleaning Supplies SHS	01 2610 610 001	413.60
9182889-0	08/07/2025	FY24-25-2210	District office supplies -large envelope	01 1100 610 000	34.99
9182996-0,1,2	08/21/2025	FY24-25-2225	Business Source 1/3 Tab Cut Letter Recyc	01 1100 610 003	43.48
9182996-0,1,2	08/21/2025	FY24-25-2225	Oxford Letter Recycled Pocket Folder - 8	01 1100 610 003	96.48
9182996-0,1,2	08/21/2025	FY24-25-2225	Oxford Letter Recycled Pocket Folder - 8	01 1100 610 003	96.48
9182996-0,1,2	08/21/2025	FY24-25-2225	Oxford Letter Recycled Pocket Folder - 8	01 1100 610 003	96.48
9182996-0,1,2	08/21/2025	FY24-25-2225	Oxford Letter Recycled Pocket Folder - 8	01 1100 610 003	96.48
9182996-0,1,2	08/21/2025	FY24-25-2225	Oxford Letter Recycled Pocket Folder - 8	01 1100 610 003	96.48
9182996-0,1,2	08/21/2025	FY24-25-2225	Oxford Letter Recycled Pocket Folder - 8	01 1100 610 003	96.48
9182996-0,1,2	08/21/2025	FY24-25-2225	Oxford Letter Recycled Pocket Folder - 8	01 1100 610 003	96.48
9182996-0,1,2	08/21/2025	FY24-25-2225	1-Subject Notebook, Standard 8" x 10.5,	01 1100 610 003	50.00
9182996-0,1,2	08/21/2025	FY24-25-2225	Business Source Round-ring View Binder -	01 1100 610 003	44.40
9182996-0,1,2	08/21/2025	FY24-25-2225	Business Source Premium Invisible Tape V	01 1100 610 003	36.88
9182996-0,1,2	08/21/2025	FY24-25-2225	Bostitch Professional Magnetic Staple Re	01 1100 610 003	11.82
9182996-0,1,2	08/21/2025	FY24-25-2225	Business Source Heavy-duty Metal Clasp E	01 1100 610 003	61.50
9182996-0,1,2	08/21/2025	FY24-25-2225	Business Source Heavy-duty Clasp Envelop	01 1100 610 003	69.68
9182996-0,1,2	08/21/2025	FY24-25-2225	Business Source Regular Business Envelop	01 1100 610 003	48.72

Detail Check Register

Checking Account:	1	MAIN CHECKING			
9182996-0,1,2	08/21/2025	FY24-25-2225	Officemate Precision Pushpins - 0.5" Len	01 1100 610 003	32.58
9182996-0,1,2	08/21/2025	FY24-25-2225	Business Source Bright White Premium-qua	01 1100 610 003	47.40
9182996-0,1,2	08/21/2025	FY24-25-2225	Business Source Bright White Premium-qua	01 1100 610 003	47.40
9182996-0,1,2	08/21/2025	FY24-25-2225	Energizer Industrial Battery - For Vendi	01 1100 610 003	115.80
9182996-0,1,2	08/21/2025	FY24-25-2225	Energizer Industrial Battery - For Vendi	01 1100 610 003	118.60
9182996-0,1,2	08/21/2025	FY24-25-2225	Officemate Loose-Leaf Book Rings - 2" Di	01 1100 610 003	178.70
9182996-0,1,2	08/21/2025	FY24-25-2225	Post-it® Self-Stick Easel Pads - 20 Shee	01 1100 610 003	148.00
9182996-0,1,2	08/21/2025	FY24-25-2225	Paper Mate Flair Point Guard Felt Tip Ma	01 1100 610 003	83.88
9182996-0,1,2	08/21/2025	FY24-25-2225	Paper Mate Flair Point Guard Felt Tip Ma	01 1100 610 003	74.10
9182996-0,1,2	08/21/2025	FY24-25-2225	Paper Mate Flair Point Guard Felt Tip Ma	01 1100 610 003	76.14
9182996-0,1,2	08/21/2025	FY24-25-2225	BIC Brite Liner Highlighters - Chisel Ma	01 1100 610 003	26.70
9182996-0,1,2	08/21/2025	FY24-25-2225	Charles Leonard Multi-Purpose Eraser - 2	01 1100 610 003	20.50
9182996-0,1,2	08/21/2025	FY24-25-2225	Medline Nonsterile Cotton Balls - Large	01 1100 610 003	56.58
9182996-0,1,2	08/21/2025	FY24-25-2225	Integra Bullet Tip Dry-erase Whiteboard	01 1100 610 003	42.95
9182996-0,1,2	08/21/2025	FY24-25-2225	Expo Whiteboard Cleaner - 8 fl oz - Used	01 1100 610 003	52.50
9182996-0,1,2	08/21/2025	FY24-25-2225	DURABLE Magnetic Strip Hanging Rail - BI	01 1100 610 003	55.95
9182996-0,1,2	08/21/2025	FY24-25-2225	Business Source Standard Book Rings - 1"	01 1100 610 003	101.70
9182996-0,1,2	08/21/2025	FY24-25-2225	Business Source Standard Book Rings - 2"	01 1100 610 003	51.20
9182996-0,1,2	08/21/2025	FY24-25-2225	Business Source Micro-Perforated Legal R	01 1100 610 003	53.72
9182996-0,1,2	08/21/2025	FY24-25-2225	Business Source Writing Pads - 50 Sheets	01 1100 610 003	59.58
9182996-0,1,2	08/21/2025	FY24-25-2225	Business Source Yellow Repositionable Adh	01 1100 610 003	80.40
9182996-0,1,2	08/21/2025	FY24-25-2225	Business Source Ruled Adhesive Notes - 4	01 1100 610 003	81.50
9182996-0,1,2	08/21/2025	FY24-25-2225	Integra Side-Applly Correction Tape - 0.2	01 1100 610 003	34.10
9182996-0,1,2	08/21/2025	FY24-25-2225	Integra Permanent Fine Point Markers - F	01 1100 610 003	23.00
9182996-0,1,2	08/21/2025	FY24-25-2225	Integra Permanent Fine Point Markers - F	01 1100 610 003	30.39
9182996-0,1,2	08/21/2025	FY24-25-2225	Integra Pen Style Fluorescent Highlighte	01 1100 610 003	15.60
9182996-0,1,2	08/21/2025	FY24-25-2225	Trend PreK-1 Desk Toppers Reference Name	01 1100 610 003	7.90
9182996-0,1,2	08/21/2025	FY24-25-2225	Zebra Z-Grip Retractable Ballpoint Pens	01 1100 610 003	16.56
9184043-0	08/07/2025	FY24-25-2255	Sparco Composition Notebook - 100 Sheets	01 1100 610 003	189.70
9184043-0	08/07/2025	FY24-25-2255	Eakes Copy & Multipurpose Paper - 92 Bri	01 1100 610 003	1,799.60
9184043-0	08/07/2025	FY24-25-2255	Domtar Lettermark Coverstock Paper, 67#,	01 1100 610 003	98.10
9184043-0	08/07/2025	FY24-25-2255	Light Green Colored Paper	01 1100 610 003	26.88
9184043-0	08/07/2025	FY24-25-2255	PAPER,LTR,BE,67#,8PK/CS	01 1100 610 003	26.88
9184043-0	08/07/2025	FY24-25-2255	PAPER,LTR,IVY,67#	01 1100 610 003	20.16
9184043-0	08/07/2025	FY24-25-2255	Domtar Letter Canary Paper 67#	01 1100 610 003	26.88
9184043-0	08/07/2025	FY24-25-2255	Hammermill Colors Recycled Copy Paper -	01 1100 610 003	33.96
9184043-0	08/07/2025	FY24-25-2255	Astrobrights Color Paper - Green - Lette	01 1100 610 003	40.56
9184043-0	08/07/2025	FY24-25-2255	Astrobrights Color Copy Paper - Planetar	01 1100 610 003	40.56
9184043-0	08/07/2025	FY24-25-2255	Astrobrights Color Paper - Fuchsia - Let	01 1100 610 003	40.56
9184043-0	08/07/2025	FY24-25-2255	Astrobrights Color Paper - Sun Yellow -	01 1100 610 003	40.56
9184043-0	08/07/2025	FY24-25-2255	PAPER,LTR,PNK,67#	01 1100 610 003	20.16

Checking Account:	1	MAIN CHECKING			
9184043-0	08/07/2025	FY24-25-2255	Astrobrights Color Card Stock - Pulsar P	01 1100 610 003	40.77
9184043-0	08/07/2025	FY24-25-2255	Astrobrights Colored Cardstock - Cosmic	01 1100 610 003	40.77
9184043-0	08/07/2025	FY24-25-2255	Business Source Top-Loading Poly Sheet P	01 1100 610 003	40.10
9184043-0	08/07/2025	FY24-25-2255	Business Source Round-ring View Binder -	01 1100 610 003	16.25
9184043-0	08/07/2025	FY24-25-2255	Genuine Joe Medium-weight Spoons - White	01 1100 610 003	11.17
9184181-0,1,2,3	08/28/2025	FY24-25-2258	Business Source Round-ring View Binder -	01 1100 610 003	166.50
9184181-0,1,2,3	08/28/2025	FY24-25-2258	Business Source 1/5 Tab Cut Letter Recyc	01 1100 610 003	36.90
9184181-0,1,2,3	08/28/2025	FY24-25-2258	Business Source Binder Pencil Pouch - 10	01 1100 610 003	375.00
9184181-0,1,2,3	08/28/2025	FY24-25-2258	BIC Brite Liner Highlighter, Assorted -	01 1100 610 003	62.30
9184181-0,1,2,3	08/28/2025	FY24-25-2258	Domtar Lettermark Coverstock Paper, 67#,	01 1100 610 003	19.62
9184292-0,1,2	08/21/2025	FY24-25-2229	Green Copy Paper	01 1100 610 001	13.52
9184292-0,1,2	08/21/2025	FY24-25-2229	Lift Off Limon Copy Paper	01 1100 610 001	13.52
9184292-0,1,2	08/21/2025	FY24-25-2229	Receipt Books	01 1100 610 001	51.87
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Multipurpose Tape	01 1100 610 001	36.00
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Sheet Protectors	01 1100 610 001	37.50
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Rubber Bands size #18	01 1100 610 001	7.01
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Rubber Bands size #117B	01 1100 610 001	9.83
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Whiteboard Wipes	01 1100 610 001	87.00
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Dry Erase Marker Green	01 1100 610 001	33.87
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Dry Erase Marker Blue	01 1100 610 001	73.85
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Dry Erase Marker Blk	01 1100 610 001	74.85
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Marker Board Erasers	01 1100 610 001	23.60
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Dry Erase Markers Purple	01 1100 610 001	56.45
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	BIC Blue Pens	01 1100 610 001	26.20
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Paper Mate Felt Red Pens	01 1100 610 001	61.75
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	BIC Red Pens	01 1100 610 001	19.45
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Sharpie Fine Point Blue	01 1100 610 001	72.96
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Sharpie Fine Point Green	01 1100 610 001	69.95
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Sharpie Ultra Fine Point Blk	01 1100 610 001	23.64
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Sharpie Bold Marker Blk	01 1100 610 001	79.98
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Avery Large Markers Blk	01 1100 610 001	54.98
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Avery Large Marker Blue	01 1100 610 001	28.78
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Avery Large Marker Green	01 1100 610 001	21.18
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	5x3 Ruled Index Cards	01 1100 610 001	9.80
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	5x3 Plain Index Cards	01 1100 610 001	9.80
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	5x3 Assorted Color Index Cards	01 1100 610 001	14.50
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	6x4 Plain Index Cards	01 1100 610 001	7.15
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	6x4 Ruled Index Cards	01 1100 610 001	7.15
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	4x6 Assorted Color Index Cards	01 1100 610 001	21.87
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	8x5 Ruled Index Cards	01 1100 610 001	11.10
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Copy Paper White	01 1100 610 001	449.90

Checking Account: 1		MAIN CHECKING				
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Copy Paper Lilac	01 1100 610 001	45.48	
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Glue Sticks	01 1100 610 001	12.24	
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Pencil Cap Erasers	01 1100 610 001	7.98	
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Dixon Wooden Pencils	01 1100 610 001	180.00	
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Pink Erasers	01 1100 610 001	3.80	
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Copy Paper Yellow	01 1100 610 001	67.60	
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Copy Paper Gold	01 1100 610 001	56.85	
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Copy Paper Blue	01 1100 610 001	32.85	
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Copy Paper Green	01 1100 610 001	32.85	
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Copy Paper Pink	01 1100 610 001	32.85	
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Copy Paper Astro Pink	01 1100 610 001	40.56	
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Cover Stock Copy Paper	01 1100 610 001	71.70	
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Business Cover Stock Paper	01 1100 610 001	52.56	
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Paper Mate Felt Tip Pen Purple	01 1100 610 001	69.90	
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Cover Stock Copy Paper Blue	01 1100 610 001	21.65	
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Correcting Film	01 1100 610 001	39.98	
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Scissors	01 1100 610 001	10.55	
9184292-0,1,2 complt	08/21/2025	FY24-25-2185	Packing tape	01 2130 610 001	15.39	
9184743-0	08/11/2025	FY24-25-2262	Copy Paper DOB	01 1100 610 000	179.96	
9185288-0,1,2	08/21/2025	FY24-25-2278	classroom supplies	01 1100 610 008	689.69	
9190469-0	08/21/2025	FY24-25-2344	office supplies	01 1100 610 008	89.90	
9191578-0,1	08/25/2025	FY24-25-2337	Sparco White Kraft Paper Bags - 11" Leng	01 1100 610 003	38.36	
9191578-0,1	08/25/2025	FY24-25-2337	Officemate Heavy-Duty Assorted Magnets -	01 1100 610 003	35.42	
9191578-0,1	08/25/2025	FY24-25-2337	Gorilla Tough & Clear Mounting Squares -	01 1100 610 003	8.65	
9191578-0,1	08/25/2025	FY24-25-2337	Bostitch Personal Electric Pencil Sharpe	01 1100 610 003	51.00	
9191578-0,1	08/25/2025	FY24-25-2337	Clear Pencil Box	01 1100 610 003	33.00	
9191578-0,1	08/25/2025	FY24-25-2337	Business Source Top-Loading Poly Sheet P	01 1100 610 003	120.30	
9191578-0,1	08/25/2025	FY24-25-2337	Scotch Super Glue Liquid - 0.05 grams Si	01 1100 610 003	9.04	
9191578-0,1	08/25/2025	FY24-25-2337	Business Source Round-ring View Binder -	01 1100 610 003	44.40	
9191578-0,1	08/25/2025	FY24-25-2337	1-Subject Notebook, Standard 8" x 10.5,	01 1100 610 003	37.50	
9191578-0,1	08/25/2025	FY24-25-2337	Creativity Street Sidewalk Chalk - 4" Le	01 1100 610 003	80.00	
9191604-0,1,2	08/28/2025	FY24-25-2357	Office Supplies Packing Tape	01 2320 610 000	16.99	
9191604-0,1,2	08/28/2025	FY24-25-2357	Office Supplies Scotch Tape pack of 12	01 2320 610 000	25.62	
9191604-0,1,2	08/28/2025	FY24-25-2357	Office Supplies Envelope Moistener	01 2320 610 000	15.10	
Check Number: 49528	Check Type: Check	Check Date: 09/08/2025	Vendor: EAKEOFFI	EAKES OFFICE PRODUCTS CENTER	Check Total: 863.87	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
9184043-1	09/02/2025	FY24-25-2255	Genuine Joe Medium-weight Forks - White	01 1100 610 003	10.95	
9191578-2	09/02/2025	FY24-25-2337	Gorilla Tough & Clear Mounting Squares -	01 1100 610 003	34.60	
9192784-0	08/25/2025	FY24-25-2368	Pencil Sharpender	01 1100 610 001	57.00	
9192784-0	08/25/2025	FY24-25-2368	Calculators	01 1100 610 001	383.76	
9192784-0	08/25/2025	FY24-25-2368	Copy Paper	01 1100 610 001	224.95	

Detail Check Register

Checking Account: 1		MAIN CHECKING				
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
9192784-1	09/02/2025	FY24-25-2368	Receipt Books	01 1100 610 001	47.97	
9192788-0	08/25/2025	FY24-25-2375	Domtar Lettermark Coverstock Paper, 67#,	01 1100 610 009	104.64	
Check Number: 49529	Check Type: Check	Check Date: 09/08/2025	Vendor: ESU7NET	EDUCATIONAL SERV UNIT #7 NETWORK	Check Total: 192.00	
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
LastPass2025-26	06/06/2025	FY24-25-2049	LastPass Renewal	01 2230 350 000	192.00	
Check Number: 49530	Check Type: Check	Check Date: 09/08/2025	Vendor: ESUCOCOR	ESU COORDINATING COUNCIL	Check Total: 3,236.61	
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
CANV000217	08/16/2025	FY24-25-2260	Canvas Renewal	01 2230 350 000	2,925.00	
NCN0000125	08/14/2025	FY24-25-2260	Fortimail	01 2230 350 000	311.61	
Check Number: 49531	Check Type: Check	Check Date: 09/08/2025	Vendor: FPMAIL	FP MAILING SOLUTIONS	Check Total: 585.00	
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
RI106666942	06/03/2025		RENTALS/LEASES	01 2510 443 003	141.00	
RI106766388	09/04/2025		RENTALS/LEASES	01 2510 443 000	162.00	
RI106766722	09/04/2025		RENTALS/LEASES	01 2510 443 008	141.00	
RI106766723	09/04/2025		RENTAL/LEASES	01 2510 443 001	141.00	
Check Number: 49532	Check Type: Check	Check Date: 09/08/2025	Vendor: FUNFUNCT	FUN AND FUNCTION LLC	Check Total: 3,952.49	
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
957214	08/27/2025	FY24-25-2355	Sensasoft Tumble Play Rollers	01 1200 610 000	3,952.49	
Check Number: 49533	Check Type: Check	Check Date: 09/08/2025	Vendor: GARRATTCAL	GARRATT CALLAHAN	Check Total: 8,442.02	
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
1514976-000	08/22/2025	24-526	Water Treatment -Boilers Dist Bld	01 2620 431 000	3,600.00	
1514986-000	08/25/2025	24-526	Domestic Water Treatment - Dist Bld	01 2620 431 000	4,842.02	
Check Number: 49534	Check Type: Check	Check Date: 09/08/2025	Vendor: GARTASSO	GARTNER & ASSOCIATES CO INC	Check Total: 841.00	
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
22860, 22866	08/20/2025	24-518	Aaon Valve HVAC SMS	01 2610 610 008	528.00	
22860, 22866	08/20/2025	24-518	Aaon Valve HVAC SMS	01 2610 610 008	313.00	
Check Number: 49535	Check Type: Check	Check Date: 09/08/2025	Vendor: GOPHYSICAL	GO PHYSICAL THERAPY	Check Total: 3,849.95	
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
JULY 2025 Services	08/07/2025	FY24-25-2305	SLP Primary	01 1200 340 003	3,807.90	
JULY 2025 Services	08/07/2025	FY24-25-2305	PT 0-2	01 6408 395 009 0002	42.05	
Check Number: 49536	Check Type: Check	Check Date: 09/08/2025	Vendor: HOMELEAS	HOMETOWN LEASING	Check Total: 25,616.62	
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
AUG 25 - New Acct	08/30/2025		LEASE/PURCHASE	01 1100 443 000	12,808.31	
SEPT 25	09/04/2025		LEASE/PURCHASE	01 1100 443 000	12,808.31	
Check Number: 49537	Check Type: Check	Check Date: 09/08/2025	Vendor: JACKSERV	JACKSON SERVICES INC	Check Total: 1,110.77	
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	

Detail Check Register

Checking Account: 1		MAIN CHECKING				
Aug 25 Statement	08/31/2025	FY24-25-2392	uniform	01 2610 610 001	148.55	
Aug 25 Statement	08/31/2025	FY24-25-2392	uniform	01 2610 610 001	115.31	
Aug 25 Statement	08/31/2025	FY24-25-2392	uniform	01 2610 610 001	112.95	
Aug 25 Statement	08/31/2025	FY24-25-2392	uniform	01 2610 610 003	83.82	
Aug 25 Statement	08/31/2025	FY24-25-2392	uniform	01 2610 610 003	132.12	
Aug 25 Statement	08/31/2025	FY24-25-2392	uniform	01 2610 610 003	83.82	
Aug 25 Statement	08/31/2025	FY24-25-2392	uniform	01 2610 610 003	83.82	
Aug 25 Statement	08/31/2025	FY24-25-2392	uniform	01 2610 610 003	83.80	
Aug 25 Statement	08/31/2025	FY24-25-2392	uniform	01 2610 610 008	66.63	
Aug 25 Statement	08/31/2025	FY24-25-2392	uniform	01 2610 610 008	66.65	
Aug 25 Statement	08/31/2025	FY24-25-2392	uniform	01 2610 610 008	66.65	
Aug 25 Statement	08/31/2025	FY24-25-2392	uniform	01 2610 610 008	66.65	
Check Number: 49538	Check Type: Check	Check Date: 09/08/2025	Vendor: JOHNSUPP	JOHNSTONE SUPPLY	Check Total: 2,947.64	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
1649119	08/25/2025	FY24-25-2405	Filters	01 2610 610 003	37.96	
1649119	08/25/2025	FY24-25-2405	Filters	01 2610 610 009	62.76	
2350205	08/19/2025	24-520	Motor HVAC SES	01 2610 610 003	56.21	
2350571	08/18/2025	24-520	Refrigerant SES	01 2610 610 003	982.29	
2351154	08/20/2025	24-520	Pump Condensate Dist Bld	01 2610 610 000	460.07	
2351368	08/25/2025	24-520	Motor HVAC SMS	01 2610 610 008	319.95	
2352478	09/04/2025	FY25-26-0040	air filters for ses	01 2610 110 003	1,028.40	
Check Number: 49539	Check Type: Check	Check Date: 09/08/2025	Vendor: KEYBOARDIN	KEYBOARDING ONLINE	Check Total: 396.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
45037	08/12/2025	FY24-25-2299	Keyboarding online - 100 licenses	01 1100 643 008	396.00	
Check Number: 49540	Check Type: Check	Check Date: 09/08/2025	Vendor: KINNISONCH	JOHN KINNISON	Check Total: 210.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
508	08/22/2025	FY24-25-2396	All State Choir Tracks	01 1100 610 001	210.00	
Check Number: 49541	Check Type: Check	Check Date: 09/08/2025	Vendor: KSBSCHO	KSB SCHOOL LAW PC LLO	Check Total: 40.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
19624	09/02/2025	FY25-26-0048	LEGAL SERVICES	01 2330 317 000	40.00	
Check Number: 49542	Check Type: Check	Check Date: 09/08/2025	Vendor: LEEENTERPR	LEE ENTERPRISES	Check Total: 918.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
424263	08/31/2025		Back to School	01 2510 540 000	400.00	
424263	08/31/2025		Back to School Targeted Display	01 2510 540 000	268.00	
424263	08/31/2025		Back to School Banners	01 2510 540 000	250.00	
Check Number: 49543	Check Type: Check	Check Date: 09/08/2025	Vendor: MARZANORES	MARZANO RESOURCES LLC	Check Total: 5,680.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
M224828	08/11/2025	FY24-25-1971	Marzano Day with staff & admin	01 2213 330 000	5,680.00	

Detail Check Register

Checking Account: 1

MAIN CHECKING

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
49544	Check	09/08/2025	MATHTRIG	MATHESON TRIGAS	170.67
52553008	08/31/2025		SUPPLIES	01 1100 610 001	170.67
49545	Check	09/08/2025	MENARDS	MENARDS	1,171.13
32744	08/07/2025	25-514	Treated Lumber SHS	01 2610 610 001	70.92
32788	08/08/2025	25-514	Tool Holder SMS	01 2610 610 008	42.15
33370	08/19/2025	25-514	Portable Air Cond Units Dist Bld	01 2610 610 000	659.98
33531	08/28/2025	FY24-25-2352	3/16X3 SL Screwdriver	01 1100 610 001	54.89
33531	08/28/2025	FY24-25-2352	MF-Comb Ratch Wrn	01 1100 610 001	31.88
33531	08/28/2025	FY24-25-2352	3/16X3 SL Screwdriver	01 1100 610 001	24.95
33531	08/28/2025	FY24-25-2352	8" Adjustable Wrench	01 1100 610 001	11.98
33531	08/28/2025	FY24-25-2352	MF-Comb Ratch Wrn	01 1100 610 001	23.91
33531	08/28/2025	FY24-25-2352	10" Grv Joint Plier Crvd	01 1100 610 001	11.99
33531	08/28/2025	FY24-25-2352	4X Magnifying Glass	01 1100 610 001	4.99
33792	08/26/2025	FY24-25-2421	supplies	01 2610 610 001	233.49
49546	Check	09/08/2025	MEYELABO	MEYER LABORATORY, INC	61.50
INV26750	07/28/2025	24-436 C	Wet Mops - SHS	01 2610 610 001	61.50
49547	Check	09/08/2025	MINNECLA	MINNESOTA CLAY USA	1,171.35
157393	08/27/2025	FY24-25-2388	Dry WHITE EARTHENWARE Cone 05 Clay 1000	01 1100 610 001	835.00
157393	08/27/2025	FY24-25-2388	Paletize & Shrink wrap charge	01 1100 610 001	17.50
157393	08/27/2025	FY24-25-2388	Freight charge	01 1100 610 001	318.85
49548	Check	09/08/2025	MUELSPRI	MUELLER SPRINKLERS	394.21
48769	08/19/2025	FY24-25-2418	sprinkler main was hit during excavation	01 2620 431 003	394.21
49549	Check	09/08/2025	NACIA	NACIA	250.00
Fall25 NACIA retreat	08/13/2025	FY24-25-2306	NACIA Fall Retreat Registration	01 1100 330 000 0006	250.00
49550	Check	09/08/2025	NATIONALAU	NATIONAL AUTISM RESOURCES LLC.	459.98
554998	08/21/2025	FY24-25-2361	Hugging Peapod with pump	01 1200 610 000	159.99
554998	08/21/2025	FY24-25-2361	Squeeze seat	01 1200 610 000	299.99
49551	Check	09/08/2025	NCSAREGION	NCSA REGION III	40.00
2025 DUES SMS	08/26/2025	FY24-25-2423	Region III dues Rowan and Ruybalid	01 2410 810 008	40.00

Detail Check Register

Checking Account: 1		MAIN CHECKING				
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Check Number: 49552 Check Type: Check Check Date: 09/08/2025 Vendor: NASB NEBR ASSOC OF SCHOOL BOARDS Check Total: 2,105.00						
N-53697	07/31/2025	FY25-26-0019	CONTRACTED SERVICES	01 2310 310 000	2,000.00	
N-53697	07/31/2025	FY25-26-0019	TRAVEL OR MILEAGE	01 2310 580 000	105.00	
Check Number: 49553 Check Type: Check Check Date: 09/08/2025 Vendor: NEBRASKAAS NEBRASKA ASCD Check Total: 975.00						
2025-2026MENTORSHIP	08/14/2025	FY24-25-2349	NE ASCD 2025-26 Mentorship Program	01 1100 330 000 0006	975.00	
Check Number: 49554 Check Type: Check Check Date: 09/08/2025 Vendor: NCSA NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS Check Total: 126.00						
87811	07/28/2025	FY24-25-1781	Admin Days Registration-McPhillips Lunch	01 2320 330 000	26.00	
88071	08/07/2025	FY24-25-1797	Seth Paesl registration	01 2410 330 001	100.00	
Check Number: 49555 Check Type: Check Check Date: 09/08/2025 Vendor: NEBREDCU NEBRASKA DEPT OF EDUCATION Check Total: 125.00						
BU#13480202.471100	08/13/2025	FY24-25-2328	NEMTSS Summit	01 6925 330 000	125.00	
Check Number: 49556 Check Type: Check Check Date: 09/08/2025 Vendor: NRCSA NEBRASKA RURAL COMMUNITY SCHOOLS ASSOCIATION Check Total: 850.00						
1174	07/01/2025	FY25-26-0030	DUES & FEES	01 2320 810 000	850.00	
Check Number: 49557 Check Type: Check Check Date: 09/08/2025 Vendor: NEBRSAFE NEBRASKA SAFETY CENTER@UNK Check Total: 125.00						
57-14157	04/02/2025	FY24-25-2419	Small vehicle distance learning training	01 1200 330 000	125.00	
Check Number: 49558 Check Type: Check Check Date: 09/08/2025 Vendor: ONESOURC ONE SOURCE THE BACKGROUND CHECK COMPANY Check Total: 1,771.85						
2022186835	09/01/2025		BACKGROUND CHECKS	01 2670 810 000	1,771.85	
Check Number: 49559 Check Type: Check Check Date: 09/08/2025 Vendor: OPTKNETW OPTK NETWORKS Check Total: 320.85						
INV-053476	09/01/2025		TELEPHONE/INTERNET	01 2510 382 000	320.85	
Check Number: 49560 Check Type: Check Check Date: 09/08/2025 Vendor: PARKONE PARKVIEW ONE STOP LLC Check Total: 388.83						
MAINT fuel Aug 25	08/31/2025	24-535	Maint Van #9	01 2650 626 000	73.04	
MAINT fuel Aug 25	08/31/2025	24-535	Maint Pickup Bld & Grounds	01 2650 626 000	82.08	
MAINT fuel Aug 25	08/31/2025	24-535	Maint Red Pickup	01 2650 626 000	78.19	
SPED vans AUG25	08/31/2025	FY24-25-2435	SPED Van 1 - 56522	01 2650 626 000	56.76	
SPED vans AUG25	08/31/2025	FY24-25-2435	SPED Van 5 - 60605	01 2650 626 000	41.99	
SPED vans AUG25	08/31/2025	FY24-25-2435	SPED Van 1 - 56522	01 2650 626 000	56.77	

Checking Account: 1

MAIN CHECKING

Check Number: 49561	Check Type: Check	Check Date: 09/08/2025	Vendor: VISA	PINNACLE BANK	Check Total: 4,743.74
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
Acct x1332 MusicPlay	09/02/2025	FY24-25-2341	MusicPlayOnline Subscription	01 1100 610 003	200.00
Acct x1332 Parking	09/02/2025	FY24-25-2443	Parking Giesla Training SUI Lincoln	01 1100 580 000	31.50
Acct x1332 Postage	09/02/2025	FY25-26-0043	Postage Student Records	01 2510 531 000	9.45
Acct x1854 SEPT 25	09/02/2025		FUEL	01 2650 626 000	89.00
Acct x1854 SEPT 25	09/02/2025		FUEL	01 2650 626 000	97.00
Acct x1896 SEPT 25	09/02/2025		FUEL	01 2650 626 000	10.62
Acct x1896 SEPT 25	09/02/2025		FUEL	01 2650 626 000	12.01
Acct x1896 SEPT 25	09/02/2025		FUEL	01 2650 626 000	35.42
Acct x1920 SEPT 25	09/02/2025		FUEL	01 2650 626 000	14.31
Acct x1920 SEPT 25	09/02/2025		FUEL	01 2650 626 000	24.19
Acct x1920 SEPT 25	09/02/2025		FUEL	01 2650 626 000	30.00
Acct x1953 SEPT 25	09/02/2025		FUEL	01 2650 626 000	56.45
Acct x2730 9-25 Prkg	09/02/2025		TRAVEL	01 1100 580 000	2.00
Acct x2730 9-25Apple	09/02/2025		DIST TECH SUPPLIES	01 2230 610 000	11.76
Acct x2730 SEPT25	09/02/2025	FY24-25-2398	Power Strips	01 2230 610 000	282.24
Acct x4899 Bldr Wrhs	09/02/2025	FY24-25-2371	Restroom Signs bundle- pack of 3	01 2620 610 001	85.64
Acct x4899 Cleaner	09/02/2025	24-508	Carpet Extractor/Supplies Preschool	01 2610 610 009	119.78
Acct x4899 HobbyLob	09/02/2025	FY24-25-2373	Felt yardage	01 1100 610 008	60.40
Acct x4899 HobbyLob	09/02/2025	FY24-25-2373	Command adhesive strips.	01 1100 610 008	19.78
Acct x4899 Postage	09/02/2025	FY24-25-2250	POSTAGE	01 2510 531 000	19.50
Acct x48999 EvtntBrt	09/02/2025	FY24-25-2348	Family Violence Summit	01 6968 330 003	249.12
Acct x6575 SEPT25	09/02/2025		WEB/CLOUD BASED SOFTWARE	01 2510 643 000	20.00
Acct x6575 SEPT25	09/02/2025		COMMUNICATIONS	01 2560 530 000	21.98
Acct x8646 SEPT25	09/02/2025	FY24-25-2166	Snacks and water for parent child groups	01 3541 610 009 0601	304.86
Acct x9918 iXL Live	09/02/2025	FY24-25-2391	iXL Live for Administrators	01 1100 330 000 0006	895.00
Acct x9918 PinPeople	09/02/2025	FY25-26-0013	SUPPLIES	01 2320 610 000	800.00
Acct x9918 PLTW Core	09/02/2025	FY24-25-2312	online class	01 2213 330 008	1,200.00
Acct x9918 SEPT25	09/02/2025	FY24-25-2333	Childcare training/meeting	01 3541 450 009 0012	41.73

Check Number: 49562	Check Type: Check	Check Date: 09/08/2025	Vendor: PROCTIRE	PROCHASKA TIRE LLC	Check Total: 12,062.23
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
349478	07/23/2025	24-537	Tires & Tire Rod Bus 71 B	01 2730 431 000	3,024.00
351373	07/12/2025	24-537	Service/Inspection Bus 77	01 2730 431 000	839.21
351374	07/12/2025	24-537	Service/Inspection Bus 77 A	01 2730 431 000	763.21
351375	07/12/2025	24-537	Service/Inspection Bus 30	01 2730 431 000	448.00
351376	07/22/2025	24-537	Service/Inspection Bus 71 B	01 2730 431 000	932.97
351377	07/26/2025	24-537	Service/Inspection Bus 71	01 2730 431 000	915.80
351378	07/26/2025	24-537	Service/Inspection Bus 71 C	01 2730 431 000	1,315.21
351379	08/10/2025	24-537	Service/Inspection Bus 71 A	01 2730 431 000	1,038.78

Detail Check Register

Checking Account: 1		MAIN CHECKING				
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
351380	08/12/2005	24-537	Service/Inspection Bus 77 B	01 2730 431 000	763.21	
351399	08/28/2025	24-537	Muffler Bus 77 B	01 2730 431 000	2,021.84	
Check Number: 49563	Check Type: Check	Check Date: 09/08/2025	Vendor: QCSUPP	QC SUPPLY, LLC	Check Total:	11.99
460865	08/19/2025	24-534	Carpet Tape SMS	01 2610 610 008	11.99	
Check Number: 49564	Check Type: Check	Check Date: 09/08/2025	Vendor: REMIND1011	REMIND101, INC	Check Total:	7,642.80
2024-136131	08/01/2025	FY24-25-2053	Remind Annual Renewal	01 2230 530 000	7,642.80	
Check Number: 49565	Check Type: Check	Check Date: 09/08/2025	Vendor: RICHREPA	RICHARD DEBOWER	Check Total:	2,716.58
978442	08/28/2025	24-538	Repaired Landpride Mower Bld & Grounds	01 2620 431 001	2,716.58	
Check Number: 49566	Check Type: Check	Check Date: 09/08/2025	Vendor: RUTH	CASSIE RUTH	Check Total:	6,678.49
Summer 25 billing	08/10/2025	FY24-25-2315	Cassie Ruth SLP summer services birth to	01 6408 395 009 0002	2,778.50	
Summer 25 billing	08/10/2025	FY24-25-2315	Cassie Ruth SLP summer services birth to	01 6408 395 009 0002	2,538.71	
Summer 25 billing	08/10/2025	FY24-25-2315	Cassie Ruth SLP summer services 3-4 (JUL	01 6408 395 009 0034	698.82	
Summer 25 billing	08/10/2025	FY24-25-2315	Cassie Ruth SLP summer services 3-5 (JUN	01 6408 395 009 0034	662.46	
Check Number: 49567	Check Type: Check	Check Date: 09/08/2025	Vendor: SAVVLEAR	SAVVAS LEARNING COMPANY, LLC	Check Total:	2,586.06
7029158884	08/19/2025	FY24-25-2300	enVision Math Grade 4 extras (student ed	01 6212 640 003	1,672.00	
7029158884	08/19/2025	FY24-25-2300	S & H	01 6212 640 003	133.76	
7029161039	08/21/2025	FY24-25-2300	enVision Math Grade 4 extras (student ed	01 6212 640 003	722.50	
7029161039	08/21/2025	FY24-25-2300	enVision Math Grade 4 extras (student ed	01 6212 640 003	57.80	
Check Number: 49568	Check Type: Check	Check Date: 09/08/2025	Vendor: SCHOOHEA	SCHOOL HEALTH CORPORATION	Check Total:	8,485.00
CINV000274155	08/04/2025	FY24-25-2234	Welch Allyn Spot Vision Screener	01 2130 610 003	8,485.00	
Check Number: 49570	Check Type: Check	Check Date: 09/08/2025	Vendor: SCHUCOOP	SCHUYLER COOP ASSOCIATION	Check Total:	222.46
1019966	08/12/2025	FY24-25-2382	FUEL	01 2650 626 000	32.82	
AUG 25 Bus fuel	08/31/2025	FY25-26-0031	Bus 77A	01 2650 626 000	114.70	
AUG 25 Bus fuel	08/31/2025	FY25-26-0031	Bus 77	01 2650 626 000	74.94	
Check Number: 49571	Check Type: Check	Check Date: 09/08/2025	Vendor: SCHDEPT	SCHUYLER DEPT OF UTILITIES	Check Total:	43,326.23
AUG 2025	08/25/2025		WATER, SEWER & GARBAGE	01 2610 410 000	1,024.60	
AUG 2025	08/25/2025		WATER, SEWER & GARBAGE	01 2610 410 001	11,584.04	
AUG 2025	08/25/2025		WATER, SEWER & GARBAGE	01 2610 410 001	35.70	
AUG 2025	08/25/2025		WATER, SEWER & GARBAGE	01 2610 410 001	2,031.73	

Detail Check Register

Checking Account: 1

MAIN CHECKING

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
AUG 2025	08/25/2025		WATER, SEWER & GARBAGE	01 2610 410 001	27.62
AUG 2025	08/25/2025		WATER, SEWER & GARBAGE	01 2610 410 001	745.93
AUG 2025	08/25/2025		WATER, SEWER & GARBAGE	01 2610 410 001	669.75
AUG 2025	08/25/2025		WATER, SEWER & GARBAGE	01 2610 410 001	23.17
AUG 2025	08/25/2025		WATER, SEWER & GARBAGE	01 2610 410 003	1,314.86
AUG 2025	08/25/2025		WATER, SEWER & GARBAGE	01 2610 410 008	756.77
AUG 2025	08/25/2025		WATER, SEWER & GARBAGE	01 2610 410 008	366.46
AUG 2025	08/25/2025		WATER, SEWER & GARBAGE	01 2610 410 009	663.66
AUG 2025	08/25/2025		WATER, SEWER & GARBAGE	01 2610 410 009	491.66
AUG 2025	08/25/2025		UTILITY ENERGY SERVICES	01 2610 621 000	653.73
AUG 2025	08/25/2025		UTILITY ENERGY SERVICES	01 2610 621 001	143.74
AUG 2025	08/25/2025		UTILITY ENERGY SERVICES	01 2610 621 003	8,338.43
AUG 25	08/29/2025		UTILITY ENERGY SERVICES	01 2610 621 008	11,633.22
H2O Sampling 2024	08/24/2025		WATER, SEWER & GARBAGE	01 2610 410 000	2,821.16

Check Number	Check Type	Check Date	Vendor	Detail Description	Chart of Account Number	Check Total	Detail Amount
49572	Check	09/08/2025	SIZESTOR	SIZEABLE STORAGE SOLUTIONS, LLC	01 2620 440 000	7,200.00	7,200.00

Check Number	Check Type	Check Date	Vendor	Detail Description	Chart of Account Number	Check Total	Detail Amount
49573	Check	09/08/2025	SNYDHEAT	PAUL DIRKSCHNEIDER		8,985.98	
#1688-1692		08/06/2025		admin building ac repair	01 2620 431 000	169.00	
#1688-1692		08/06/2025		admin building ac repair	01 2620 431 000	245.00	
#1688-1692		08/06/2025		fire alarm and sprnkler training	01 2620 431 000	555.00	
#1688-1692		08/06/2025		ses duct detector bad in rooftop unit	01 2620 431 003	281.00	
#1688-1692		08/06/2025		ses fire alarm training	01 2620 431 003	165.00	
#1699-1705		08/16/2025		admin building condensate pump	01 2620 431 000	320.00	
#1699-1705		08/16/2025		shs server room compressor	01 2620 431 001	2,294.00	
#1699-1705		08/16/2025		ses library	01 2620 431 003	365.00	
#1699-1705		08/16/2025		ses ac unit bad	01 2620 431 003	294.00	
#1699-1705		08/16/2025		ses ac unit #2	01 2620 431 003	435.00	
#1699-1705		08/16/2025		sms condensate leak	01 2620 431 008	182.98	
#1699-1705		08/16/2025		sms ac wiring issue	01 2620 431 008	365.00	
#1712-1716		08/27/2025		dryer venting and wiring	01 2620 431 000	1,189.00	
#1712-1716		08/27/2025		help install temp ac units	01 2620 431 000	520.00	
#1712-1716		08/27/2025		score board installation	01 2620 431 001	967.00	
#1712-1716		08/27/2025		auditorium hot	01 2620 431 001	509.00	
#1712-1716		08/27/2025		sms rtu 5 trouble	01 2620 431 008	130.00	

Check Number	Check Type	Check Date	Vendor	Detail Description	Chart of Account Number	Check Total	Detail Amount
49574	Check	09/08/2025	STRIVINC	STRIV INC		3,785.00	
4497		08/20/2025		Strive TV - Standard Plan	01 2230 643 000	1,395.00	
4497		08/20/2025		Bandwidth Charge	01 2230 643 000	170.00	

Detail Check Register

Checking Account: 1		MAIN CHECKING				
4497	08/20/2025	FY24-25-2370	Video On Demand	01 2230 643 000	250.00	
4497	08/20/2025	FY24-25-2370	Education Bundle	01 2230 643 000	3,495.00	
4497	08/20/2025	FY24-25-2370	Discount	01 2230 643 000	(1,525.00)	
Check Number: 49575		Check Type: Check	Check Date: 09/08/2025	Vendor: SYSCO	SYSCO LINCOLN	Check Total: 1,170.05
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
661489933	08/14/2025	FY24-25-2318	Arezimp cheese mozz string	01 1190 610 009	48.25	
661489933	08/14/2025	FY24-25-2318	Dannon yogurt stwbry danimal crsh	01 1190 610 009	22.75	
661489933	08/14/2025	FY24-25-2318	supbkry donut powder sugar wg mini	01 1190 610 009	98.35	
661489933	08/14/2025	FY24-25-2318	Hunts pudding chocolate snack s	01 1190 610 009	23.45	
661489933	08/14/2025	FY24-25-2318	Hunts pudding vanilla sugar fre	01 1190 610 009	21.99	
661489933	08/14/2025	FY24-25-2318	Kellogg cereal froot loop redsug	01 1190 610 009	59.85	
661489933	08/14/2025	FY24-25-2318	Kellogg snack rice drispies squar	01 1190 610 009	137.89	
661489933	08/14/2025	FY24-25-2318	Grandma cookie chick chip iw	01 1190 610 009	90.70	
661489933	08/14/2025	FY24-25-2318	BM Snack fruit schooby-doo shap	01 1190 610 009	110.90	
661489933	08/14/2025	FY24-25-2318	Doritos chip tortilla nacho c	01 1190 610 009	111.18	
661489933	08/14/2025	FY24-25-2318	Nabisco cracker ritz bit snd	01 1190 610 009	121.96	
661489933	08/14/2025	FY24-25-2318	Delmont fruit cup peaches diced	01 1190 610 009	65.55	
661489933	08/14/2025	FY24-25-2318	Delmont fruit mixed california	01 1190 610 009	77.55	
661489933	08/14/2025	FY24-25-2318	GM snack mix chix trdtnl flvr	01 1190 610 009	46.65	
661489933	08/14/2025	FY24-25-2318	Nobisco cookie sandwich oreo	01 1190 610 009	81.58	
661489933	08/14/2025	FY24-25-2318	Ctrelfrsh orange choice fresh	01 1190 610 009	44.95	
661489933	08/14/2025	FY24-25-2318	chgs for fuel surcharge	01 1190 610 009	6.50	
Check Number: 49576		Check Type: Check	Check Date: 09/08/2025	Vendor: TIMEMANA	TIME MANAGEMENT SYSTEMS, INC	Check Total: 243.75
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
343005	08/22/2025	FY24-25-2402	Billable Paycodes	01 2320 643 000	243.75	
Check Number: 49577		Check Type: Check	Check Date: 09/08/2025	Vendor: TORPIN	GRANT TORPIN	Check Total: 15.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Permit Reimb	08/12/2025	FY24-25-2301	Commercial Learners Permit Fee	01 2710 330 000	15.00	
Check Number: 49578		Check Type: Check	Check Date: 09/08/2025	Vendor: VERIWIRE	VERIZON WIRELESS	Check Total: 512.86
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
6119990825	08/01/2025		TELEPHONE/INTERNET	01 2510 382 001	15.02	
6121942224	08/25/2025		DIST MAINT CELL PHONES	01 2510 382 000	282.48	
6121942224	08/25/2025		SIXPENCE CELL PHONES	01 3541 382 009	215.36	
Check Number: 49579		Check Type: Check	Check Date: 09/08/2025	Vendor: VYVE	VYVE BROADBRAND	Check Total: 743.86
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Acct x2361 Sept 25	09/02/2025		TELEPHONE/INTERNET	01 2510 382 000	120.00	
Acct x2363 Sept 25	09/02/2025		TELEPHONE/INTERNET	01 2510 382 000	110.00	
Acct x2364 Sept 25	09/02/2025		TELEPHONE/INTERNET	01 2510 382 005	150.00	

Detail Check Register

Checking Account: 1		MAIN CHECKING			
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
Acct x5950 Sept 25	09/02/2025		TELEPHONE/INTERNET	01 2510 382 001	363.86
Check Number: 49580	Check Type: Check		Check Date: 09/08/2025 Vendor: WASTCONN	WASTE CONNECTIONS OF NE, INC.	Check Total: 1,437.18
7377549T054	09/01/2025		WATER, SEWER & GARBAGE	01 2610 410 003	289.03
7377549T054	09/01/2025		WATER, SEWER & GARBAGE	01 2610 410 003	245.00
7377549T054	09/01/2025		WATER, SEWER & GARBAGE	01 2610 410 003	578.06
7377549T054	09/01/2025		WATER, SEWER & GARBAGE	01 2610 410 003	83.74
7377549T054	09/01/2025		WATER, SEWER & GARBAGE	01 2610 410 003	37.45
7377549T054	09/01/2025		WATER, SEWER & GARBAGE	01 2610 410 003	203.90
Check Number: 49581	Check Type: Check		Check Date: 09/08/2025 Vendor: WLELGUS	JILL WIELGUS	Check Total: 199.85
Summer25 billing	08/10/2025	FY24-25-2360	Summer resource services	01 6408 395 009 0002	199.85
Check Number: 49582	Check Type: Check		Check Date: 09/08/2025 Vendor: WILLSADL	WILLIAM H. SADLIER, INC.	Check Total: 7,679.29
INV248810	08/20/2025	FY24-25-2270	3-5th Grammar Workshop Books	01 6212 640 003	7,679.29
Check Number: 49584	Check Type: Check		Check Date: 09/08/2025 Vendor: STUTHMANEN	Amanda Stuthman	Check Total: 4,899.50
047	08/28/2025	FY24-25-2436	Amanda Stuthman - SLP services August 20	01 1200 340 008	4,899.50
Check Number: 49585	Check Type: Check		Check Date: 09/08/2025 Vendor: SWEEWATE	SWEETWATER	Check Total: 83.48
46547061	08/13/2025	FY24-25-2403	Piano stands	01 1100 610 001	83.48
Check Number: 49586	Check Type: Check		Check Date: 09/08/2025 Vendor: SCHCOM	SCHUYLER COMMUNITY SCHOOLS	Check Total: 4,000.00
Activity Acct Reimb	09/05/2025	FY24-25-2298	Reimbursement to Act. Fund for Speaker	01 6212 330 000	4,000.00
Check Number: 4713	Check Type: Direct Deposit		Check Date: 09/08/2025 Vendor: APPTEGY	APPTEGY, INC.	Check Total: 11,550.00
INV32838	09/01/2025	FY24-25-2358	ThrillShare Renewal	01 2230 530 000	11,550.00
Check Number: 4714	Check Type: Direct Deposit		Check Date: 09/08/2025 Vendor: LUMENCENTU	LUMEN - CENTURY LINK	Check Total: 25.48
748766162	08/20/2025		TELEPHONE/INTERNET	01 2510 382 001	6.37
748766162	08/20/2025		TELEPHONE/INTERNET	01 2510 382 003	12.74
748766162	08/20/2025		TELEPHONE/INTERNET	01 2510 382 008	6.37
Check Number: 4715	Check Type: Direct Deposit		Check Date: 09/08/2025 Vendor: MCGRHILL	MCGRAW HILL, LLC	Check Total: 606.96
137609680001	08/23/2025	FY24-25-2335	Lectura Maravillas Teacher Workspace 1 Y	01 6212 640 003	202.32
137609680001	08/23/2025	FY24-25-2335	Lectura Maravillas Teacher Workspace 1 Y	01 6212 640 003	202.32

Detail Check Register

Checking Account: 1	MAIN CHECKING					
137609680001	08/23/2025	FY24-25-2335	Lectura Maravillas Teacher Workspace 1 Y	01 6212 640 003	202.32	
Check Number: 4716	Check Type: Direct Deposit	Check Date: 09/08/2025	Vendor: WOODENER	WOODRIVER ENERGY LLC	Check Total:	859.48
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
460670	08/08/2025		UTILITY ENERGY SERVICES	01 2610 621 000	50.92	
460670	08/08/2025		UTILITY ENERGY SERVICES	01 2610 621 000	125.16	
460670	08/08/2025		UTILITY ENERGY SERVICES	01 2610 621 000	50.92	
460670	08/08/2025		UTILITY ENERGY SERVICES	01 2610 621 001	81.91	
460670	08/08/2025		UTILITY ENERGY SERVICES	01 2610 621 001	358.74	
460670	08/08/2025		UTILITY ENERGY SERVICES	01 2610 621 003	129.85	
460670	08/08/2025		UTILITY ENERGY SERVICES	01 2610 621 008	61.98	
Check Number: 4717	Check Type: Direct Deposit	Check Date: 09/08/2025	Vendor: ZULTYS	ZULTYS, INC.	Check Total:	6,068.46
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
738989	09/01/2025		TELEPHONE/INTERNET	01 2510 382 000	6,068.46	
Check Number: 4718	Check Type: Direct Deposit	Check Date: 09/08/2025	Vendor: SOFTUNLI	SOFTWARE UNLIMITED, INC	Check Total:	400.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20250829.25	08/28/2025	FY24-25-2427	Custom report made	01 2510 643 000	400.00	
Check Number: 4719	Check Type: Direct Deposit	Check Date: 09/08/2025	Vendor: TEACHINGST	TEACHING STRATEGIES, LLC	Check Total:	2,353.75
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Q-322642	08/27/2025	FY24-25-2393	10GOLDPORT	01 1100 000 009	2,353.75	
Check Number: 4720	Check Type: Direct Deposit	Check Date: 09/08/2025	Vendor: CENTBUSI	CENTURYLINK	Check Total:	671.96
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
333511468-8-25	09/01/2025		TELEPHONE/INTERNET	01 2510 382 008	93.54	
333523370-8-25	09/01/2025		TELEPHONE/INTERNET	01 2510 382 008	102.51	
333860129-8-25	09/01/2025		TELEPHONE/INTERNET	01 2510 382 001	102.51	
334154021-8-25	09/01/2025		TELEPHONE/INTERNET	01 2510 382 000	187.86	
334154022-8-25	09/01/2025		TELEPHONE/INTERNET	01 2510 382 003	185.54	

*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 310,777.01

Detail Check Register

Checking Account: 12

STUDENT FEES FUND ACCOUNT

Check Number: 487	Check Type: Check	Check Date: 09/08/2025	Vendor: EVERCLEAND	EVERCLEAN DRY CLEANING	Check Total:	1,122.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
183308	07/17/2025	FY24-25-2196	Band Uniform Dry Cleaning	12 2190 610 001 0700	1,122.00	
Check Number: 488	Check Type: Check	Check Date: 09/08/2025	Vendor: HERRERA	FRANCISCO HERRERA	Check Total:	30.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Reimb tech fee	08/14/2025	FY24-25-2317	Reimbursement for Tech fee	12 0000 000 002	30.00	

*Denotes Expensed Invoice Item

Checking Account ID: 12

Total without Voids: 1,152.00

Detail Check Register

Checking Account: 5

STUDENT ACTIVITY ACCOUNT

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
41820	Check	09/04/2025	AMAZCAPI	AMAZON CAPITAL SERVICES	163.95
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
14RW-CLPJ-DJWT	08/29/2025	FY24-25-2399	Green Hat 6 pk	05 2900 610 001 5050	48.99
14RW-CLPJ-DJWT	08/29/2025	FY24-25-2399	Black Hat 6 pk	05 2900 610 001 5050	49.99
14RW-CLPJ-DJWT	08/29/2025	FY24-25-2399	White Hat 6 pk	05 2900 610 001 5050	48.99
1XWD-RXJJ-JXXJ	08/29/2025	FY24-25-2425	supplies for club	05 2900 610 003 9031	8.99
1XWD-RXJJ-JXXJ	08/29/2025	FY24-25-2425	Shipping	05 2900 610 003 9031	6.99
41821	Check	09/04/2025	AWARUNLI	AWARDS UNLIMITED, INC.	731.63
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
308730	09/03/2025	FY25-26-0027	Champion Plaque	05 2900 610 008 2800	82.50
308730	09/03/2025	FY25-26-0027	Runner-Up Plaque	05 2900 610 008 2800	71.00
308730	09/03/2025	FY25-26-0027	Medals	05 2900 610 008 2800	570.00
308730	09/03/2025	FY25-26-0027	Shipping Fee	05 2900 610 008 2800	8.13
41822	Check	09/04/2025	BLAZER	BLAZER MANUFACTURING CO.	750.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
69843	09/03/2025	FY24-25-2066	replacement cover	05 2900 610 001 2600	750.00
41823	Check	09/04/2025	BSNSPOR	BSN SPORTS LLC	1,199.94
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
930665545	08/27/2025	FY24-25-2303	Replacement volleyball gear - shoes, kne	05 2900 610 000 2900	1,199.94
41824	Check	09/04/2025	COLYMC	COLUMBUS FAMILY YMCA	250.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250902	09/02/2025	FY24-25-2460	Registration Fee for Columbus YMCA Volle	05 2900 610 001 5935	250.00
41825	Check	09/04/2025	DIDIERSGRO	DIDIER'S GROCERY INC	1,371.93
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
001033611040	09/03/2025	FY24-25-2406	Coffee Fileters	05 2900 610 001 2900	25.00
001033611040	09/03/2025	FY24-25-2406	Bottled Water (XC Invite)	05 2900 610 001 2900	39.90
001033611040	09/03/2025	FY24-25-2406	Mustard	05 2900 610 001 6010	11.56
001033611040	09/03/2025	FY24-25-2406	Ketchup	05 2900 610 001 6010	17.52
001033611040	09/03/2025	FY24-25-2406	Roaster Liners	05 2900 610 001 6010	5.98
005024741031	09/03/2025	FY24-25-2293	Case of Hot Dogs	05 2900 610 001 6000	784.00
005024751034	09/03/2025	FY24-25-2311	24 pk Bottled Water for Officials Hospit	05 2900 610 001 2900	39.90
005024841112	09/03/2025	FY24-25-2309	SUPPLIES	05 2900 610 000 2900	81.30
005038151908/5045061	09/03/2025	FY24-25-2288	Freshness Guaranteed Glazed Donuts, 27 o	05 2900 610 003 8372	302.40
005038151908/5045061	09/03/2025	FY24-25-2288	Pop-Ice Assorted Fruit Freezer Ice Pops,	05 2900 610 003 8372	27.39
00507401207	09/03/2025	FY24-25-2252	snacks for staff meeting	05 2900 610 008	36.98
41826	Check	09/04/2025	HERNANDEZ1	ISAAC HERNANDEZ	124.80
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20250829	08/29/2025	FY24-25-2440	Reimbursement from Coaches Clinic	05 2900 610 001 2900	124.80

Detail Check Register

Checking Account: 5

STUDENT ACTIVITY ACCOUNT

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
41827	Check	09/04/2025	NEBRASKAS1	NSeSA	100.00
0010	09/04/2025	FY25-26-0049	esports annual registration fee	05 2900 810 000 9055	100.00
41828	Check	09/04/2025	PEPSIC	PEPSI COLA	1,739.06
28775008/17234003	08/28/2025	FY24-25-2430	SCHS Concessions Pop	05 2900 610 001 6100	1,245.38
58318008	08/29/2025	FY24-25-2441	Pepsi Original	05 2900 610 008 6105	58.76
58318008	08/29/2025	FY24-25-2441	Pepsi Zero Sugar	05 2900 610 008 6105	58.76
58318008	08/29/2025	FY24-25-2441	Mountain Dew Original	05 2900 610 008 6105	58.76
58318008	08/29/2025	FY24-25-2441	Mountain Dew Code Red	05 2900 610 008 6105	58.76
58318008	08/29/2025	FY24-25-2441	Gatorade Fruit Punch	05 2900 610 008 6105	64.66
58318008	08/29/2025	FY24-25-2441	Gatorade Cool Blue	05 2900 610 008 6105	64.66
58318008	08/29/2025	FY24-25-2441	Gatorade Orange	05 2900 610 008 6105	64.66
58318008	08/29/2025	FY24-25-2441	Gatorade Glacier Freeze	05 2900 610 008 6105	64.66
41829	Check	09/04/2025	VISA	PINNACLE BANK	1,649.50
0218 VISA 8-25	09/03/2025	FY24-25-2424	Ring Pop	05 2900 610 008 6005	30.56
0218 VISA 8-25	09/03/2025	FY24-25-2424	Takis	05 2900 610 008 6005	59.92
0218 VISA 8-25	09/03/2025	FY24-25-2424	AirHead Extreme	05 2900 610 008 6005	89.04
CARD 0218 8-25	09/03/2025	FY24-25-2249	8 Pizzas with buy 1 get 1 half off promo	05 2900 610 001 7350	89.52
CARD 0218 VISA 8/25	09/03/2025	FY24-25-2438	Sam's Club membership	05 2900 610 000 0006	117.70
CARD VISA 0218 8-25	09/03/2025	FY24-25-2378	Tortilla Chips	05 2900 610 001 6000	95.84
CARD VISA 0218 8-25	09/03/2025	FY24-25-2378	46 pk Takis	05 2900 610 001 6000	179.76
CARD VISA 0218 8-25	09/03/2025	FY24-25-2378	18 pk Air Head Xtreme	05 2900 610 001 6000	371.00
CARD VISA 0218 8-25	09/03/2025	FY24-25-2378	44 pk Ring Pops	05 2900 610 001 6000	183.36
CARD VISA 0218 8-25	09/03/2025	FY24-25-2378	24 pk Sour Patch	05 2900 610 001 6000	259.68
CARD VISA 0218 8-25	09/03/2025	FY24-25-2378	36 ct Starburst	05 2900 610 001 6000	161.12
VISA 8463 8-25	09/03/2025	FY24-25-2310	SUPPLIES	05 2900 610 000 2900	12.00
41830	Check	09/04/2025	SYSCO	SYSCO LINCOLN	1,375.78
661478775	09/04/2025	FY24-25-2316	Back to School Staff Breakfast	05 2900 610 000 2900	805.50
661513927	09/03/2025	FY24-25-2428	Kit Kats	05 2900 610 008 6005	72.40
661513927	09/03/2025	FY24-25-2428	Peanut M&M	05 2900 610 008 6005	106.22
661513927	09/03/2025	FY24-25-2428	M&M Plain	05 2900 610 008 6005	79.74
661513927	09/03/2025	FY24-25-2428	Skittles	05 2900 610 008 6005	79.68
661513927	09/03/2025	FY24-25-2428	Twix	05 2900 610 008 6005	79.68
661513927	09/03/2025	FY24-25-2428	Popcorn	05 2900 610 008 6005	28.70
661513927	09/03/2025	FY24-25-2428	Popcorn Oil	05 2900 610 008 6005	61.93
661528323	09/04/2025	FY24-25-2461	Oil popcorn classic blend	05 2900 610 003 5620	61.93

Detail Check Register

Checking Account: 5

STUDENT ACTIVITY ACCOUNT

Check Number: 41831 Check Type: Check Check Date: 09/04/2025 Vendor: VARSPI VARSITY SPIRIT FASHIONS & SUPPLIES, LLC Check Total: 545.10

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
15605921	09/03/2025	FY24-25-2174	Uniforms	05 2900 610 001 5050	510.60
15605921	09/03/2025	FY24-25-2174	Uniform shipping	05 2900 610 001 5050	34.50

Check Number: 41832 Check Type: Check Check Date: 09/04/2025 Vendor: WILDENCO WILDLIFE ENCOUNTERS Check Total: 795.00

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
7225	08/27/2025	FY24-25-1105	Family Night Wild Life Encounters	05 2900 610 005 5610	795.00

*Denotes Expensed Invoice Item

Checking Account ID: 5

Total without Voids: 10,796.69

Detail Check Register

Checking Account: 6

LUNCH FUND ACCOUNT

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
Check Number: 8294 Check Type: Check Check Date: 09/08/2025 Vendor: BORDSTAT BORDER STATES INDUSTRIES, INC. Check Total: 56.04					
930927083	08/13/2025	FY24-25-2286	food warmer bulbs	06 3100 610 000	56.04
Check Number: 8295 Check Type: Check Check Date: 09/08/2025 Vendor: CADAEELEC CADA ELECTRIC, LLC Check Total: 120.00					
1944	08/19/2025	FY24-25-2380	FOOD SERVICE REPAIRS	06 2640 731 003	120.00
Check Number: 8296 Check Type: Check Check Date: 09/08/2025 Vendor: CASHWA CASH-WA DISTRIBUTING Check Total: 19,218.16					
August 25 Statement	08/31/2025	FY24-25-2387	NON-FOOD SUPPLIES	06 3100 610 001	228.84
August 25 Statement	08/31/2025	FY24-25-2387	DELIVERY FEE	06 3100 610 001	11.75
August 25 Statement	08/31/2025	FY24-25-2387	CREDIT	06 3100 610 001	(27.98)
August 25 Statement	08/31/2025	FY24-25-2387	NON-FOOD SUPPLIES	06 3100 610 001	137.76
August 25 Statement	08/31/2025	FY24-25-2387	delivery fees	06 3100 610 001	11.75
August 25 Statement	08/31/2025	FY24-25-2387	NON-FOOD SUPPLIES	06 3100 610 003	131.80
August 25 Statement	08/31/2025	FY24-25-2387	delivery fee	06 3100 610 003	11.75
August 25 Statement	08/31/2025	FY24-25-2387	CREDIT	06 3100 610 003	(27.98)
August 25 Statement	08/31/2025	FY24-25-2387	NON-FOOD SUPPLIES	06 3100 610 003	129.20
August 25 Statement	08/31/2025	FY24-25-2387	NON-FOOD SUPPLIES	06 3100 610 003	168.12
August 25 Statement	08/31/2025	FY24-25-2387	DELIVERY FEE	06 3100 610 003	11.75
August 25 Statement	08/31/2025	FY24-25-2387	NON-FOOD SUPPLIES	06 3100 610 008	259.44
August 25 Statement	08/31/2025	FY24-25-2387	DELIVERY FEE	06 3100 610 008	11.75
August 25 Statement	08/31/2025	FY24-25-2387	delivery fees	06 3100 610 008	11.75
August 25 Statement	08/31/2025	FY24-25-2387	NON-FOOD SUPPLIES	06 3100 610 008	43.23
August 25 Statement	08/31/2025	FY24-25-2387	delivery fees	06 3100 610 008	11.75
August 25 Statement	08/31/2025	FY24-25-2387	SCHS FOOD	06 3100 630 001	2,994.13
August 25 Statement	08/31/2025	FY24-25-2387	SCHS FOOD	06 3100 630 001	1,541.44
August 25 Statement	08/31/2025	FY24-25-2387	SCHS FOOD	06 3100 630 001	1,660.70
August 25 Statement	08/31/2025	FY24-25-2387	SES FOOD	06 3100 630 003	2,974.92
August 25 Statement	08/31/2025	FY24-25-2387	SES FOOD	06 3100 630 003	1,408.37
August 25 Statement	08/31/2025	FY24-25-2387	SES FOOD	06 3100 630 003	1,241.73
August 25 Statement	08/31/2025	FY24-25-2387	SMS FOOD	06 3100 630 008	524.90
August 25 Statement	08/31/2025	FY24-25-2387	SMS FOOD	06 3100 630 008	1,662.62
August 25 Statement	08/31/2025	FY24-25-2387	SMS FOOD	06 3100 630 008	1,732.61
August 25 Statement	08/31/2025	FY24-25-2387	SMS FOOD	06 3100 630 008	1,733.64
August 25 Statement	08/31/2025	FY24-25-2387	SMS FOOD	06 3100 630 008	618.42
Check Number: 8297 Check Type: Check Check Date: 09/08/2025 Vendor: CULLWATE CULLIGAN OF COLUMBUS Check Total: 760.00					
295023	06/30/2025	FY24-25-2314	NON-FOOD SUPPLIES	06 3100 610 008	152.00
296750	08/31/2025	FY24-25-2314	NON-FOOD SUPPLIES	06 3100 610 001	299.00
296900	08/31/2025	FY24-25-2314	NON-FOOD SUPPLIES	06 3100 610 008	242.75

Detail Check Register

Checking Account: 6

LUNCH FUND ACCOUNT

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
297129	08/31/2025	FY24-25-2314	NON-FOOD SUPPLIES	06 3100 610 003	66.25
Check Number: 8298 Check Type: Check Check Date: 09/08/2025 Vendor: DIDILUNC DIDIERS Check Total: 71.37					
001082820843	08/07/2025	FY24-25-2277	SES FOOD	06 3100 630 003	7.98
001097350833	08/13/2025	FY24-25-2384	SCHS FOOD	06 3100 630 001	39.19
004091251727	08/03/2025	FY24-25-2277	SES FOOD	06 3100 630 003	24.20
Check Number: 8299 Check Type: Check Check Date: 09/08/2025 Vendor: EAKEOFFI EAKES OFFICE PRODUCTS CENTER Check Total: 589.84					
9188310-0	08/14/2025	FY24-25-2313	NON-FOOD SUPPLIES	06 3100 610 003	145.96
9188310-0	08/14/2025	FY24-25-2313	NON-FOOD SUPPLIES	06 3100 610 003	148.96
9188318-0	08/14/2025	FY24-25-2313	NON-FOOD SUPPLIES	06 3100 610 008	145.96
9188318-0	08/14/2025	FY24-25-2313	NON-FOOD SUPPLIES	06 3100 610 008	148.96
Check Number: 8300 Check Type: Check Check Date: 09/08/2025 Vendor: HILADAIR HILAND DAIRY FOODS COMPANY LLC Check Total: 8,056.34					
0455833	08/21/2025	FY24-25-2450	white milk	06 3100 630 000 0968	43.96
0455833	08/21/2025	FY24-25-2450	choc. milk	06 3100 630 000 0968	44.33
0455964	08/28/2025	FY24-25-2451	white milk	06 3100 630 000 0968	43.96
0455964	08/28/2025	FY24-25-2451	choc. milk	06 3100 630 000 0968	44.33
August 25 Statement	08/31/2025	FY24-25-2381	SCHS FOOD	06 3100 630 001	552.56
August 25 Statement	08/31/2025	FY24-25-2381	SCHS FOOD	06 3100 630 001	416.01
August 25 Statement	08/31/2025	FY24-25-2381	SCHS FOOD	06 3100 630 001	217.45
August 25 Statement	08/31/2025	FY24-25-2381	SCHS FOOD	06 3100 630 001	241.16
August 25 Statement	08/31/2025	FY24-25-2381	SCHS FOOD	06 3100 630 001	87.92
August 25 Statement	08/31/2025	FY24-25-2381	SCHS FOOD	06 3100 630 001	530.86
August 25 Statement	08/31/2025	FY24-25-2381	SES FOOD	06 3100 630 003	918.51
August 25 Statement	08/31/2025	FY24-25-2381	SES FOOD	06 3100 630 003	557.43
August 25 Statement	08/31/2025	FY24-25-2381	SES FOOD	06 3100 630 003	571.72
August 25 Statement	08/31/2025	FY24-25-2381	SES FOOD	06 3100 630 003	1,019.18
August 25 Statement	08/31/2025	FY24-25-2381	SES FOOD	06 3100 630 003	924.95
August 25 Statement	08/31/2025	FY24-25-2381	24 FOOD	06 3100 630 005	22.17
August 25 Statement	08/31/2025	FY24-25-2381	24 FOOD	06 3100 630 005	95.23
August 25 Statement	08/31/2025	FY24-25-2381	24 FOOD	06 3100 630 005	117.21
August 25 Statement	08/31/2025	FY24-25-2381	SMS FOOD	06 3100 630 008	636.95
August 25 Statement	08/31/2025	FY24-25-2381	SMS FOOD	06 3100 630 008	366.49
August 25 Statement	08/31/2025	FY24-25-2381	SMS FOOD	06 3100 630 008	(88.66)
August 25 Statement	08/31/2025	FY24-25-2381	SMS FOOD	06 3100 630 008	132.62
August 25 Statement	08/31/2025	FY24-25-2381	SMS FOOD	06 3100 630 008	471.71
August 25 Statement	08/31/2025	FY24-25-2381	SMS FOOD	06 3100 630 008	88.29
Check Number: 8301 Check Type: Check Check Date: 09/08/2025 Vendor: JACKSERV JACKSON SERVICES INC Check Total: 158.25					

Checking Account: 6

LUNCH FUND ACCOUNT

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
August 25 Statement	08/31/2025	FY24-25-2383	NON-FOOD SUPPLIES	06 3100 610 001	30.78
August 25 Statement	08/31/2025	FY24-25-2383	NON-FOOD SUPPLIES	06 3100 610 001	30.78
August 25 Statement	08/31/2025	FY24-25-2383	NON-FOOD SUPPLIES	06 3100 610 001	30.78
August 25 Statement	08/31/2025	FY24-25-2383	NON-FOOD SUPPLIES	06 3100 610 003	21.97
August 25 Statement	08/31/2025	FY24-25-2383	NON-FOOD SUPPLIES	06 3100 610 003	21.97
August 25 Statement	08/31/2025	FY24-25-2383	NON-FOOD SUPPLIES	06 3100 610 003	21.97
Check Number: 8302 Check Type: Check Check Date: 09/08/2025 Vendor: JOHNSUPP JOHNSTONE SUPPLY					Check Total: 346.11
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2348947	08/06/2025	FY24-25-2236	FOOD SERVICE REPAIRS	06 2640 731 008	155.83
2348947	08/06/2025	FY24-25-2236	FOOD SERVICE REPAIRS	06 2640 731 008	10.50
2349329	08/11/2025	FY24-25-2259	FOOD SERVICE REPAIRS	06 2640 731 003	155.83
2349329	08/11/2025	FY24-25-2259	NON-FOOD SUPPLIES	06 3100 610 003	23.95
Check Number: 8303 Check Type: Check Check Date: 09/08/2025 Vendor: KROEBODY KROEGER BODY SHOP					Check Total: 785.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
16430	08/14/2025	24-533	Replaced Windshield Lunch Van SMS	06 3100 610 008	785.00
Check Number: 8304 Check Type: Check Check Date: 09/08/2025 Vendor: MONNIT MONNIT CORPORATION					Check Total: 149.69
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
INV123217	08/28/2025	FY24-25-2414	FOOD SERVICE REPAIRS	06 2640 731 008	149.69
Check Number: 8305 Check Type: Check Check Date: 09/08/2025 Vendor: PEKAPROD RYAN PEKAREK					Check Total: 867.70
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
858128-858130	08/26/2025	FY24-25-2456	SCHS FOOD	06 3100 630 001	277.50
858128-858130	08/26/2025	FY24-25-2456	SES FOOD	06 3100 630 003	308.30
858128-858130	08/26/2025	FY24-25-2456	SMS FOOD	06 3100 630 008	281.90
Check Number: 8306 Check Type: Check Check Date: 09/08/2025 Vendor: SNYDHEAT PAUL DIRKSCHNEIDER					Check Total: 1,281.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
#1693-1698	08/06/2025	FY24-25-2390	FOOD SERVICE REPAIR	06 2640 731 001	188.00
#1693-1698	08/06/2025	FY24-25-2390	FOOD SERVICE REPAIR	06 2640 731 001	140.00
#1693-1698	08/06/2025	FY24-25-2390	FOOD SERVICE REPAIRS	06 2640 731 008	260.00
#1693-1698	08/06/2025	FY24-25-2390	FOOD SERVICE REPAIRS	06 2640 731 008	498.00
#1693-1698	08/06/2025	FY24-25-2390	FOOD SERVICE REPAIRS	06 2640 731 008	65.00
#1693-1698	08/06/2025	FY24-25-2390	FOOD SERVICE REPAIRS	06 2640 731 008	130.00
Check Number: 8307 Check Type: Check Check Date: 09/08/2025 Vendor: SYSCO SYSCO LINCOLN					Check Total: 23,451.91
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
661501982	08/21/2025	FY24-25-2448	Muffins	06 3100 630 000 0968	49.87
661501982	08/21/2025	FY24-25-2448	Apple Juice Box	06 3100 630 000 0968	65.88
661501982	08/21/2025	FY24-25-2448	Fruit Punch Juice Box	06 3100 630 000 0968	65.88
661501982	08/21/2025	FY24-25-2448	Sunchips	06 3100 630 000 0968	54.00

Checking Account: 6

LUNCH FUND ACCOUNT

661501982	08/21/2025	FY24-25-2448	Sunchips	06 3100 630 000 0968	54.00
661501982	08/21/2025	FY24-25-2448	Rice Krispie	06 3100 630 000 0968	110.98
661513930	08/08/2028	FY24-25-2449	Muffins	06 3100 630 000 0968	36.55
661513930	08/08/2028	FY24-25-2449	Blueberry Muffins	06 3100 630 000 0968	99.74
661513930	08/08/2028	FY24-25-2449	Juice Box	06 3100 630 000 0968	65.88
661513930	08/08/2028	FY24-25-2449	Poptarts	06 3100 630 000 0968	63.80
661513930	08/08/2028	FY24-25-2449	Choc. chip oatmeal	06 3100 630 000 0968	71.94
661513930	08/08/2028	FY24-25-2449	Nutri-grain	06 3100 630 000 0968	150.68
661513930	08/08/2028	FY24-25-2449	cinn. toast crunch cereal bar	06 3100 630 000 0968	45.68
661513930	08/08/2028	FY24-25-2449	Cereal Trix Bar	06 3100 630 000 0968	59.32
661513930	08/08/2028	FY24-25-2449	Animal Crackers	06 3100 630 000 0968	48.63
661513930	08/08/2028	FY24-25-2449	Goldfish crackers	06 3100 630 000 0968	86.70
661513930	08/08/2028	FY24-25-2449	choc. chip cookies	06 3100 630 000 0968	97.66
661513930	08/08/2028	FY24-25-2449	Scooby snacks	06 3100 630 000 0968	67.90
August 25 Statement	08/31/2025	FY24-25-2385	NON-FOOD SUPPLIES	06 3100 610 001	21.02
August 25 Statement	08/31/2025	FY24-25-2385	NON-FOOD SUPPLIES	06 3100 610 001	578.19
August 25 Statement	08/31/2025	FY24-25-2385	NON-FOOD SUPPLIES	06 3100 610 001	65.48
August 25 Statement	08/31/2025	FY24-25-2385	CREDIT	06 3100 610 003	(477.28)
August 25 Statement	08/31/2025	FY24-25-2385	NON-FOOD SUPPLIES	06 3100 610 003	50.02
August 25 Statement	08/31/2025	FY24-25-2385	NON-FOOD SUPPLIES	06 3100 610 003	67.51
August 25 Statement	08/31/2025	FY24-25-2385	NON-FOOD SUPPLIES	06 3100 610 003	498.67
August 25 Statement	08/31/2025	FY24-25-2385	NON-FOOD SUPPLIES	06 3100 610 003	73.67
August 25 Statement	08/31/2025	FY24-25-2385	NON-FOOD SUPPLIES	06 3100 610 008	235.94
August 25 Statement	08/31/2025	FY24-25-2385	CREDIT	06 3100 610 008	(16.98)
August 25 Statement	08/31/2025	FY24-25-2385	NON-FOOD SUPPLIES	06 3100 610 008	390.95
August 25 Statement	08/31/2025	FY24-25-2385	NON-FOOD SUPPLIES	06 3100 610 008	358.64
August 25 Statement	08/31/2025	FY24-25-2385	SCHS FOOD	06 3100 630 001	2,554.16
August 25 Statement	08/31/2025	FY24-25-2385	SCHS FOOD	06 3100 630 001	1,805.31
August 25 Statement	08/31/2025	FY24-25-2385	SCHS FOOD	06 3100 630 001	1,444.40
August 25 Statement	08/31/2025	FY24-25-2385	SES FOOD	06 3100 630 003	2,368.64
August 25 Statement	08/31/2025	FY24-25-2385	SES FOOD	06 3100 630 003	1,799.73
August 25 Statement	08/31/2025	FY24-25-2385	SES FOOD	06 3100 630 003	46.44
August 25 Statement	08/31/2025	FY24-25-2385	SES FOOD	06 3100 630 003	2,845.53
August 25 Statement	08/31/2025	FY24-25-2385	FFVP SES FOOD	06 3100 630 003 0222	724.84
August 25 Statement	08/31/2025	FY24-25-2385	FISHERS FFVP	06 3100 630 003 0222	15.88
August 25 Statement	08/31/2025	FY24-25-2385	CREDIT	06 3100 630 008	(179.36)
August 25 Statement	08/31/2025	FY24-25-2385	SMS FOOD	06 3100 630 008	2,888.45
August 25 Statement	08/31/2025	FY24-25-2385	SMS FOOD	06 3100 630 008	1,577.35
August 25 Statement	08/31/2025	FY24-25-2385	SMS FOOD	06 3100 630 008	2,419.62

Check Number: 8308

Check Type: Check

Check Date: 09/08/2025 Vendor: USFOOD

US FOODS

Check Total:

13,320.54

Invoice Number

Invoice Date

PO Number

Detail Description

Chart of Account Number

Detail Amount

Checking Account: 6

LUNCH FUND ACCOUNT

August 25 Statement	08/31/2025	FY24-25-2386	NON-FOOD SUPPLIES	06 3100 610 001	386.06
August 25 Statement	08/31/2025	FY24-25-2386	SCHS FOOD	06 3100 630 001	1,257.61
August 25 Statement	08/31/2025	FY24-25-2386	SCHS FOOD	06 3100 630 001	1,294.53
August 25 Statement	08/31/2025	FY24-25-2386	SCHS FOOD	06 3100 630 001	948.59
August 25 Statement	08/31/2025	FY24-25-2386	SES FOOD	06 3100 630 003	1,644.21
August 25 Statement	08/31/2025	FY24-25-2386	SES FOOD	06 3100 630 003	1,835.93
August 25 Statement	08/31/2025	FY24-25-2386	SES FOOD	06 3100 630 003	2,194.52
August 25 Statement	08/31/2025	FY24-25-2386	SMS FOOD	06 3100 630 008	1,424.23
August 25 Statement	08/31/2025	FY24-25-2386	SMS FOOD	06 3100 630 008	1,592.25
August 25 Statement	08/31/2025	FY24-25-2386	SMS FOOD	06 3100 630 008	742.61

*Denotes Expensed Invoice Item

Checking Account ID: 6

Total without Voids: 69,231.95

3046 Animals at Schools

Animals are not allowed in school district buildings or on school district property without the written permission of the superintendent or his or her designee except as provided in this policy or as otherwise required by law.

I. USE OF ANIMALS FOR INSTRUCTIONAL PURPOSES

Animals that support a district program or curriculum or that are used for instructional purposes are allowed in school district buildings or on school district property with the written permission of the superintendent or building principal.

II. SERVICE ANIMALS

The school district does not permit discrimination against individuals with disabilities, including those who require the assistance of a service animal. An individual with a disability is permitted to be accompanied by his/her service animal on school property when required by law, subject to the conditions of this policy.

Service Animal. A "service animal" is a dog that has been individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Work or tasks **do not** include the crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship. The work or tasks performed by a service animal must be directly related to the handler's disability or necessary to mitigate a disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition. **See also**, Miniature Horses below.

School District Inquiries. School officials **may** ask the owner or handler of an animal whether the animal is required because of a disability and what work or task the animal has been trained to do **unless** the answers to these inquiries are readily apparent. School officials **may not** ask about the nature or extent of a person's disability and may not require documentary proof of certification or licensing as a service animal.

Procedural Requirements. The following requirements must be satisfied **before** a service animal will be allowed in school buildings or on school grounds:

Request. A person who wants to be accompanied by his/her service animal must submit a written request form to a principal or superintendent. The request form is attached to this policy. These requests must be renewed each school year or whenever a different service animal will be used. When a request to be accompanied by a service animal is submitted by, or on behalf of, a student who has an Individualized Education Program (IEP) and/or a Section 504 Plan, then the request shall be promptly referred to the student's respective IEP Team and/or 504 Team for its consideration and/or input.

Health and Vaccination. The owner or handler must have proof of current licensure from the local licensing authority including proof of the service animal's current vaccinations and immunizations required by law.

Service animals will not be allowed in school buildings or other school property until the school has approved the request.

Control. A service animal must be under the control of its handler at all times. The service animal must have a harness, backpack, vest identifying the dog as a trained service dog, leash, or other tether. If the handler is unable to use a harness, backpack, vest, leash, or other tether, because of a disability or the use of a harness, backpack, vest, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, the use of these items is not required. However, the service animal must be otherwise under the handler's control.

Exclusion or Removal from School. A service animal may be excluded from school property and buildings if a school administrator determines that:

- (1) A handler does not have control of the service animal;
- (2) The service animal is not housebroken;
- (3) The service animal presents a direct and immediate threat to others in the school; or
- (4) The animal's presence fundamentally alters the nature of the service, program, or activity.

The handler or the student's parent or guardian shall be required to remove the service animal from school premises immediately upon such a determination. If the service animal is removed, the individual with a disability shall be provided with the opportunity to participate in the service, program, or activity without the service animal.

Allergic Reactions. If any student or school employee assigned to a classroom or mode of transportation in which a service animal is permitted suffers an allergic reaction to the service animal, the person having custody and control of the animal will be required to remove the animal to a different location designated by an administrator. The school will arrange a meeting between school personnel, the individual with the disability, and the parents or guardian(s) of the person with the disability if that person is a student to develop an alternate plan.

Supervision and Care of Service Animals. The owner or handler of a service animal is solely responsible for the supervision and care of the animal, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The student's parent or guardian is responsible for providing for the supervision and the care of the animal in the event that his or her student is not able to do so. The school district is not responsible for providing any care, supervision, or assistance for a service animal.

Extra Charges. The owner or handler of a service animal will not be required to pay an admission fee or a charge for the animal to attend events for which a fee is charged.

Damage to School Property and Injuries. The owner or handler of a service animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the animal.

Miniature Horses. Requests to permit the use of a miniature horse by an individual with a disability will be addressed on a case-by-case basis by considering the following factors:

- (1) The type, size, and weight of the miniature horse and whether the facility can accommodate these features;
- (2) Whether the handler has sufficient control of the miniature horse;
- (3) Whether the miniature horse is housebroken; and
- (4) Whether the miniature horse's presence in a specific facility compromises legitimate safety requirements that are necessary for safe operation.

All additional requirements outlined in this policy, which apply to service animals, shall apply to miniature horses.

Service Animal in Training. This policy shall also be applicable to service animals in training that are accompanied by a bona fide trainer.

Denial of Access and Grievance. If a school official denies a request for access of a service animal, the disabled individual or parent or guardian can file a written grievance with the school's Section 504 Coordinator.

III. THERAPY ANIMALS

The school district supports the use of therapy animals by teachers or other qualified school personnel ("Owner") for the benefit of its students subject to the conditions of this policy.

Therapy Animal. A "therapy animal" is an animal that has been individually trained and certified to work with its Owner to provide emotional support, well-being, comfort, or companionship to school district students. Therapy animals are not "service animals" as that term is used in the American with Disabilities Act. The animal must be well behaved and have a temperament that is suitable for interaction with students and others in a public school. Therapy animals are personal property of the Owner and are not owned by the school district.

Therapy Animal Standards and Procedures. The following requirements must be satisfied **before** a therapy animal will be allowed in school buildings or on school grounds:

Request. An Owner who wants to bring a therapy animal to school must submit a written request form to a principal or superintendent. The request form is attached to this policy. The request must be renewed each school year or whenever a different therapy animal will be used. When a request to bring a therapy animal to school is submitted by, or on behalf of, a student who has an Individualized Education Program (IEP) and/or a Section 504 Plan, then the request shall be promptly referred to the student's respective IEP Team and/or 504 Team for its consideration and/or input.

Training and Certification. The Owner must submit training and certification information requested by the Superintendent or his or her designee. Any certification required by the school district must remain current at all times.

Health and Vaccination. The therapy animal must be clean, well groomed, in good health, house broken, and immunized against diseases common to such animals. The Owner must submit proof of current required licensure from the local licensing authority and proof of

the therapy animal's current vaccinations and immunizations from a licensed veterinarian, if applicable. [The therapy animal must also be spayed or neutered.](#)

Control. A therapy animal must be under the control of the Owner at all times.

Identification. The therapy animal must have appropriate identification identifying it as a therapy animal.

No Disruption. The therapy animal must not disrupt the educational process by any of its behaviors.

Health and Safety. The therapy animal must not pose a health and safety risk to any student, employee, or other person at school.

Supervision and Care of Therapy Animals. The Owner is solely responsible for the supervision and care of the therapy animal, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The school district is not responsible for providing any care, supervision, or assistance for a therapy animal.

Authorized Area(s). The Owner shall only allow the therapy animal to be in areas in school buildings or on school property that are authorized by school district administrators.

Insurance. The Owner must submit a copy of an insurance policy that provides liability coverage for the therapy animal while on school property.

Exclusion or Removal from School. A therapy animal may be excluded from school property and buildings if a school administrator determines that:

- (1) A handler does not have control of the therapy animal;
- (2) The therapy animal is not housebroken;
- (3) The therapy animal presents a direct and immediate threat to others in the school; or
- (4) The animal's presence otherwise interferes with the educational process.

The Owner shall be required to remove the therapy animal from school premises immediately upon such a determination.

Allergic Reactions. If any student or school employee assigned to a classroom in which a therapy animal is permitted suffers an allergic reaction to the therapy animal, the Owner of the animal will be required to remove the animal to a different location designated by an administrator.

Damages to School Property and Injuries. The Owner of a therapy animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the therapy animal.

Other Therapy Animals. Therapy animals (1) owned by students, patrons, or other non-school employees or (2) owned by school employees for their own benefit will not be allowed on school grounds or school property except as otherwise required by law.

Adopted on: _____

Revised on: _____

Reviewed on: _____



Quote Number:
00044745

Expiration Date: 10/7/2025

Created Date: 08/27/2025

Prepared by: Sara Alcantar

Prepared by ID: 0100

Email: salcantar@frogstreet.com

Customer Number:

Frog Street Press, LLC | 423 Bank Street, Suite #100 | Southlake, TX 76092

Bill To Information

Bill To: Schuyler Community School District 120 W 20Th St Schuyler, NE 68661-1183	Prepared for: Samantha Ladwig Title: ECC Assistant Principal Email: samantha.ladwig@schuylercommunitieschools.org
Billing Contact: Samantha Ladwig Phone: (660)956-4125 Email: samantha.ladwig@schuylercommunitieschools.org	PD Manager: Samantha Ladwig ECE Director: Heather Bebout Platform Administrator:

Ship To Information

Ship To: Schuyler Community School District 120 W 20Th St Schuyler, NE 68661-1183	Shipping Contact: Samantha Ladwig Phone: (660)956-4125 Email: samantha.ladwig@schuylercommunitieschools.org
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Shipping Instructions:

Product	Description	Quantity	Unit Price	List Price	Discount	Total
PSCH2001-6	Preschool English Kit-6 years: Includes digital access, 1 user, expires 6/30/31	1	\$ 3,929.00	\$ 3,929.00	5.00 %	\$ 3,732.55
PSCH903	Preschool English Printouts	1	\$ 110.00	\$ 110.00	5.00 %	\$ 104.50
FREIGHT	Shipping and Handling	1	\$ 2,745.15	\$ 2,745.15		\$ 2,745.15
FS31001-6	Frog Street Pre-K English- 6 years: Includes digital access, 1 user, expires 6/30/31	3	\$ 4,629.00	\$ 13,887.00	5.00 %	\$ 13,192.65
FS24400	Pre-K Patterns English	3	\$ 124.99	\$ 374.97	5.00 %	\$ 356.22
TRIMPPK6	PreK or Preschool Implementation Onsite	1	\$ 3,650.00	\$ 3,650.00		\$ 3,650.00
FSPLOD1	On Demand Professional Development	3	\$ 249.00	\$ 747.00		\$ 747.00
TRFOLLOWP6	PreK or Preschool Follow-up Onsite Note: PD for year 2 support	1	\$ 3,650.00	\$ 3,650.00		\$ 3,650.00

Subtotal: \$28,178.07

GRAND TOTAL: \$28,178.07

Additional Information / Comments:

Terms & Conditions

- **General:** Prices are subject to change without notice.
- **Sales Tax:** Estimated tax is based on the ship-to address. If your organization is tax-exempt, forward your exemption certificate referencing this quote to TAX@frogstreet.com.
- **Freight:** Freight charges are estimated based on shipping, handling and delivery to a single location. Multiple locations may incur additional charges.



Frog Street Press, LLC | 423 Bank Street, Suite #100 | Southlake, TX 76092

Quote Number:
00044745

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Prepared by: Sara Alcantar

Prepared by ID: 0100

Email: salcantar@frogstreet.com

Customer Number:

- **Order Submission:** Send your PO to customercare@frogstreet.com or fax (800) 759-3828. For payment, call (800) 884-3764.



Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #: Q-596788-1
Date: 9/3/2025
Expires On: 10/3/2025
Delivery Service Level: Standard

Customer Contact Information
Pilot Coordinator Team Amplify Support Services
Schuyler Cmty School District
555-555-5555
noreply-pilotcoordinators@amplify.com

Amplify Contact Information
Mason Schroth
Senior Account Executive
mschroth@amplify.com

Grade K

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL PRICE
Amplify CKLA 3rd Ed GK Uvl Classroom Kit Presidents/Seasons	979-8-89500-153-0	2.00	\$2,800.00	\$5,600.00
TOTAL				\$5,600.00

Grade 1

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL PRICE
Amplify CKLA 3rd Ed G1 Uvl Classroom Kit Fairy Tales/Early Americas	979-8-89500-155-4	2.00	\$2,450.00	\$4,900.00
TOTAL				\$4,900.00

Grade 2

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL PRICE
Amplify CKLA 3rd Ed G2 Uvl Classroom Kit Immigration/Nutrition	979-8-89500-159-2	2.00	\$2,450.00	\$4,900.00
TOTAL				\$4,900.00

Grade 3

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL PRICE
Amplify CKLA 3rd Ed G3 Uvl Complete Classroom Kit Charlotte's Web/Light & Sound	979-8-89500-161-5	2.00	\$1,900.00	\$3,800.00
TOTAL				\$3,800.00

Grade 4

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL PRICE
Amplify CKLA 3rd Ed G4 Uvl Complete Classroom Kit Mixed-Up Files/Treasure Island	979-8-89500-164-6	2.00	\$1,400.00	\$2,800.00
TOTAL				\$2,800.00

Grade 5

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL PRICE
Amplify CKLA 3rd Ed G5 Uvl Complete Classroom KitTollbooth/Renaissance	979-8-89500-168-4	2.00	\$1,400.00	\$2,800.00
TOTAL				\$2,800.00

Shipping & Handling

SHIPPING AND HANDLING	DELIVERY SERVICE LEVEL	SHIPPING COST	TOTAL PRICE
Amplify Shipping and Handling	Standard	\$2,976.00	\$2,976.00

GRAND TOTAL

\$27,776.00

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

License and Services Term:

- Licenses: 07/01/2025 until 06/30/2026.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- FOR SHIPPED MATERIALS:

- Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:
 - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

How to Order Our Products

Amplify would like to process your order as quickly as possible. Please visit amplify.com/ordering-support to find all the information you need for submitting your order. We accept the following forms of payment: purchase orders, checks, and credit card payments (Visa, MasterCard, Discover and American Express). In order for us to assist you, please help us by following these instructions:

Please include these three documents with your order:

- Authorized purchase order or check
- A copy of your Price Quote
- A copy of your Tax-Exemption Certificate

If submitting a purchase order:

To expedite your order, please visit amplify.com/ordering-support where you can submit your signed purchase order. You can also email a purchase order to IncomingPO@amplify.com or fax it to (646) 403-4700. Purchase Orders can also be mailed to our Order Management Department at the address below.

If submitting your order via credit card:

- Please email Accountsreceivable@amplify.com to request a secure credit card payment link

If submitting your order via sending a check:

- Please mail your documents directly to our Order Management Department and notify your sales representative of the check number and check amount.
- Please note that mailing a check can add up to two weeks of processing time for your order. For faster processing of your order, please submit your order via Purchase Order or Credit Card Authorization Form.

The information requested above is essential to ensure the smooth completion of your order with Amplify. Failure to submit documents will prevent your order from processing.

Our Order Management Department is located at 55 Washington Street, Suite 800, Brooklyn, NY 11201. Please note that mailing any documents can result in delays of up to two weeks. **For faster processing of your order, we recommend you submit a purchase order via our website: amplify.com/ordering-support.**

This Price Quote is subject to the Customer Terms & Conditions of Amplify Education, Inc. attached and available at amplify.com/customer-terms. Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms & Conditions.

Terms & Conditions

1. Scope. These Terms and Conditions (the "Customer Terms") are a legal agreement between Amplify Education, Inc. ("Amplify") and your school, district, state agency, or other educational organization ("you" or "Customer") for the license and use of one or more of Amplify products or services (the "Products"), as specified in the receipt, price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the "Quote"). Unless otherwise specified in the Quote, these Customer Terms and the Quote constitute the entire agreement between Amplify and Customer regarding the license and use of the Products (the "Agreement"). This Agreement becomes effective at the earliest of the following: (i) issuing a purchase order, shipment request, or payment against the Quote; (ii) accessing, downloading, or using the Products; or (iii) otherwise accepting this Agreement. You represent and warrant that: (1) you are of legal age to accept this Agreement; (2) you are authorized to accept this Agreement and to access and use the Products; and (3) your use of the Products will comply at all times with Amplify's [Acceptable Use Policy](https://amplify.com/acceptable-use) available at amplify.com/acceptable-use ("AUP"). If you do not agree to this Agreement, do not access, download, or use the Products.

2. License. Subject to the terms and conditions of the Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicensable license to access and use, and permit Authorized School Users, as defined below, to access and use the Products in accordance with the AUP, for the duration specified in the Quote (the "Term"), and for the number of Authorized School Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. "Authorized School User" means an individual teacher or other personnel employed by Customer, or an individual student registered or authorized for instruction with Customer, who Customer permits to access and use the Products subject to the terms and conditions of the Agreement, solely while such individual is so employed or so registered. Each Authorized School User's access and use of the Products will be subject to Amplify's AUP in addition to the terms and conditions of the Agreement. Violations of this Agreement or the AUP may result in suspension or termination of the applicable account.
3. Restrictions. Customer may access and use the Products solely for non-commercial instructional and administrative purposes. Guidelines for such purposes may be detailed in materials associated with the Product you are accessing. Further, Customer may not, except as expressly authorized or directed by Amplify: (a) copy, modify, translate, distribute, disclose, or create derivative works based on the contents of, sell, or otherwise exploit, the Products, or any part thereof; (b) decompile, disassemble, reverse engineer the Products, or otherwise use the Products to develop functionally similar products or services; (c) modify, alter, or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease, or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent, or disable any security or digital rights management device, procedure, protocol, or mechanism in the Products; or (f) permit any Authorized User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title, and interest in such works to Amplify. The Products and derivatives thereof may be subject to export control laws, restrictions, regulations, and orders of the U.S. and other jurisdictions (together, "Export Laws"). Customer agrees to comply with all applicable Export Laws, and will not, and will not permit Authorized School Users to, export, or transfer for the purpose of re-export, any Product to any prohibited or embargoed country in violation of any U.S. export law or regulation. Further, Customer represents that it is not a party subject to sanctions by the U.S. Office of Foreign Assets Control or included on any restricted party list maintained by the U.S. Bureau of Industry and Security. The software and associated documentation portions of the Products are "commercial items" (as defined at 48 CFR 2.101), comprising "commercial computer software" and "commercial computer software documentation," as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).
4. Reservation of Rights. SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title, and interest in and to all Products, including all related IP Rights, are and will remain the sole and exclusive property of Amplify or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright, and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer must promptly notify Amplify of any violation of Amplify's IP Rights in the Products, and will reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see [amplify.com/virtual-patent-marking](https://www.amplify.com/virtual-patent-marking)).
5. Payments. In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer will be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.
6. Shipments. Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, non-returnable, and non-exchangeable, except in the case of defective or missing materials reported to Amplify by Customer within 60 days of receipt. In such case, Customer may not return Products without Amplify's written authorization.
7. Account Information. For subscription Products, the authentication of Authorized School Users is based in part upon information supplied by Customer or Authorized School Users, as applicable. Customer will and will cause its Authorized School Users to (a) provide accurate information to Amplify or a third-party service as applicable, and promptly report any changes to such information, (b) not share login credentials or otherwise allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized School Users' accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized School Users.

8. Confidentiality. Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized School Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how, or trade secrets, in whatever form ("Confidential Information"). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer's contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.

9. Student Data. The parties acknowledge and agree that in the course of providing the Products to the Customer, Amplify may collect, receive, or generate information that directly relates to an identifiable current or former student of Customer ("Student Data"). Student Data may include personal information from a student's "educational records," as defined by the Family Educational Rights and Privacy Act of 1974 ("FERPA"). Student Data is owned and controlled by the Customer and Amplify receives Student Data as a "school official" under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Individually and collectively, Amplify and Customer agree to uphold our obligations, as applicable, under FERPA, the Children's Online Privacy Protection Act ("COPPA"), the Protection of Pupil Rights Amendment ("PPRA"), and applicable state laws relating to student data privacy. Amplify's [Privacy Policy](#) at [amplify.com/customer-privacy](#) ("Privacy Policy") will govern collection, use, and disclosure of Student Data collected or stored on behalf of Customer under this Agreement. Customer is responsible for providing notice and obtaining appropriate consents under applicable laws to authorize Authorized School Users' use of the Products, including making a copy of the [Privacy Policy](#) available to the parents or guardians of users who are under the age of 13. In addition, Amplify has entered into the Data Privacy Agreements listed at [amplify.com/privacy-security](#) aligned with state and national templates to facilitate compliance with applicable state laws and help expedite Customer's student data privacy documentation process.

10. Customer Materials and Requirements. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized School Users using the Products or otherwise in connection with this Agreement ("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at [amplify.com/customer-requirements](#).

11. Warranty Disclaimer. PRODUCTS ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER'S INTENDED RESULTS AND FOR THE ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING, AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER'S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD-PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS, OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD-PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD-PARTY CONTENT AND SOFTWARE MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE, AND DISCLOSURE PRACTICES OF THIRD PARTIES.

12. Limitation of Liability. IN NO EVENT WILL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE, OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT PERMITTED BY APPLICABLE LAW, AMPLIFY'S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY, OR OTHERWISE, MAY NOT EXCEED THE AGGREGATE OF CUSTOMER'S OR ANY AUTHORIZED USER'S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12-MONTH PERIOD. UNDER NO CIRCUMSTANCES WILL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

13. Term/Termination. This Agreement will be in effect for the Term and may be renewed or extended by mutual agreement of the parties. Without prejudice to any rights either party may have under this Agreement, in law, equity, or otherwise, a party will have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized School User) materially breaches any term, provision, warranty, or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge, or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible for the cost of any continued use of the Products following termination. Upon termination, Amplify will return or destroy any Student Data provided to Amplify hereunder. Notwithstanding the foregoing, nothing will require Amplify to return or destroy any data that does not include Student Data, including de-identified information or data that is derived from access to Student Data but which does not contain Student Data. Sections 3–14 will survive the termination of this Agreement.

14. Miscellaneous. This Agreement, including all addenda, attachments, and the Quote, as applicable, constitutes the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement will supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and will supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement will apply to their singular and plural forms, as applicable. The word “including” means “including without limitation.” This Agreement will be governed by and construed and enforced in accordance with the laws of the U.S., state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement will constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized School User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement will for any reason be held to be unenforceable at law, such provisions will be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify will have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, pandemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network. Each party represents and warrants that it has all necessary right, power, and authority to enter into this Agreement and to comply with the obligations hereunder.

We are delighted to work with you and we thank you for your order!

Amplify Education, Inc. - Confidential Information

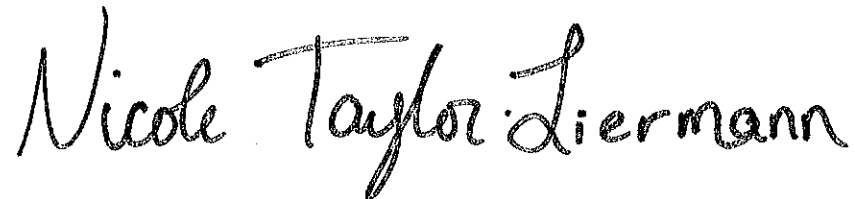
August 25, 2025

Schuyler Community Schools
Board of Education
120 W 20th Street
Schuyler, NE 68661

Dear Negotiations Committee:

The Schuyler Education Association requests that the school board of Schuyler Community Schools take action to recognize the Schuyler Education Association as the exclusive bargaining agent for the district's non-supervisory certificated staff for the 2027-2028 contract year. Please direct your response to the undersigned.

Sincerely,

A handwritten signature in black ink that reads "Nicole Taylor-Liermann". The signature is written in a cursive style with a large initial "N" and a long, sweeping underline.

Nicole Taylor-Liermann
2025-2026 President, Schuyler Education Association

Schuyler Community Schools Certificated Employee Evaluation Handbook

Updated Fall 2022



Strive • Commit • Succeed

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Schuyler Community Schools

Mission Statement:

Strive • Commit • Succeed

Vision Statement:

Schuyler Community Schools, in partnership with students, parents, and the community is committed to educating students to become skilled, knowledgeable and responsible citizens in a global society.

Statement of Purpose:

In his book, *Effective Supervision: Supporting the Art and Science of Teaching*, Robert J. Marzano explains the purpose of teacher supervision and evaluation systems: “**the purpose of supervision should be the enhancement of teachers’ pedagogical skills, with the ultimate goal of enhancing student achievement.**” (p. 2) Research clearly shows that student achievement in classes with highly skilled teachers is better than student achievement in classes with less skilled teachers (Marzano, 2011).

Therefore, the goal of teacher supervision and evaluation is:

- To improve the skill level of all teachers
- To ensure that all students learn the academic and life skills necessary for responsible living
- To identify, promote, reinforce, and share information with others about quality teaching performance.
- To assist the Certificated Employee to analyze professional performance related to expected standards.
- To ensure that only effective teaching practices continue in the classroom
- To identify areas of professional development which will improve student achievement.
- To provide opportunities for Certificated Employees to plan long-range professional development.
- To provide assurance to the Board of Education and district patrons that staff are accountable for quality instruction and student achievement
- To satisfy legal and statutory requirements in the areas of instructional performance, classroom organization and management, and personal and professional conduct.

Board Policy

- This handbook is written in support of Schuyler Community Schools Board Policy 406.08. The superintendent of Schuyler Community Schools may make changes to evaluation forms as he/she deems necessary.

Guidance For Administering Schuyler Community School’s Evaluation Procedures

1. Prior to the beginning of each school year, Schuyler Community Schools’ administrators will be trained to use the district’s evaluation procedures. Our goal is to enhance the teaching ability of all our instructors to ensure that our students are getting an enriched education.

These are the steps to ensure effective implementation:

- Review each component of the Certificated Employee Evaluation Handbook.
- Share the latest research that is linked to positive strategies that are implemented during Certificated Employee evaluations.

- Share professional experiences that may be helpful to the administrative team in the area of Certificated Employee evaluation.
 - Review and modify the Certificated Employee Evaluation Handbook based on research and professional experiences.
 - Conduct an Inter-Rater Reliability review.
2. The evaluation procedures and forms will be distributed to all Certificated Employees and all administrators annually. Evaluators will meet with certified staff early in the school year to explain the evaluation procedures as described in this document. All forms can be found online at <https://www.effectiveeducators.com/>
 3. Formal observations are prearranged and last for an instructional period and include a pre and post-observation conference. Informal observations are less than a full instructional period in duration, but somewhat longer than a walk-through. Informal observations may be pre-announced or unannounced. Walk-through observations are brief classroom or work space visits, generally five to 10 minutes in duration for the purpose of monitoring the teaching and learning process. Such observations are generally unannounced.
 4. All conferences and observations are designed as minimums. Either the Certificated Employee or the administrator may request additional conferences, formal observations and/or informal observations in order to improve communication, instruction, enhance professional development and/or appraise Certificated Employee performance more effectively.
 5. The evaluation will include, but not be limited to evaluating the employee's instructional performance, classroom organization and management, personal conduct, and professional conduct.

Certificated Employee Evaluation Procedures

1. The evaluation procedures ~~and forms~~ will be distributed to all Certificated Employees and administrators annually. All certificated employees to be evaluated will be notified annually in writing. Administrators will meet with employees new to the district early in the school year to explain the evaluation procedures as described in this document. The formal and informal observations and all district evaluation forms will be discussed.
2. Probationary Certificated Employees will be formally observed at least once each semester and informally observed ~~as necessary~~ **a minimum of 16 times** each year during the probationary phase of employment. A summative evaluation and conference based on formal and informal observations will be completed once each ~~semester~~ **year** of the probationary phase. ~~At the conclusion of the third year, self-evaluation strategies will be discussed for the coming year as Certificated Employees enter the Permanent Certificated Employee phase.~~
3. The formal evaluation process for Permanent Certificated Employees will occur ~~yearly~~ **yearly on a 3 year cycle**. The Permanent Certificated Employee will be **observed with a minimum of 16 walkthrough observations per year. In the third year of the cycle, in addition to the 16 walkthroughs, the teacher will have a minimum of one formal observation and a summative evaluation and conference by the end of the school year.** ~~once formally and informally as necessary based on administrative discretion. A summative evaluation and conference based on the formal and informal observations will be completed by May 15.~~

4. Evaluation of the expectations will be based on a performance scale with five levels: Not Using, Beginning, Developing, Applying and Innovating.
5. All Certificated Employees are placed on a scale based on the average score of all observations. The scale is as follows:

Highly Effective	3.50 to 4.00
Effective	2.50 to 3.49
Developing	1.50 to 2.49
Ineffective	1.00 to 1.49
6. Certificated employees will be assigned to one of three tracks. Track 1 is for Probationary Certificated Employees, Track 2 is for most Permanent Certificated Employees and Track 3 is for identified staff members that need specific professional assistance based on their observation scores.
7. Certificated employees at schools that are involved in a School Improvement Grant may have additional evaluation procedures that are requirements of the Grant.

Timeline for Formal Phase

Probationary Certificated Employees:

- | | |
|------------------------------------|---|
| August: | Review of Evaluation Procedures |
| August-April: | Formative (Informal) Observations (as necessary based on administrative discretion) |
| August-December: | One Formal Observation and Self-Reflective Post Observation Conference |
| January-April: | One Formal Observation and Self-Reflective Post Observation Conference |
| February- May April 15: | Summative Evaluation Conference and Report |
| April 15: | Recommendation to the Board of Education |

Permanent Certificated Employees:

- | | |
|----------------------|---|
| August: | Review of Evaluation Procedures |
| August-May: | Formative (Informal) Observations (as necessary based on administrative discretion) |
| April 15: | Recommendation to the Board of Education |

The Certificated Employee's Tracks of Evaluation

Track 1

(Initial staff development)

Who: Probationary Certificated Employees

Purpose:

1. Develop initial competence
2. Ensure that elements of effective instruction are understood and demonstrated.
3. Provide support for implementing effective instructional strategies.
4. Provide accountability for employment decisions.

Components:

1. Classroom observation.
2. Reflection Post Observation Conference.
3. Annual evaluation cycle.
4. Mentor support.

Track 2

(Professional growth)

Who: Most permanent certificated employees

Purpose:

1. Continued growth and development.
2. Enhance professional growth.
3. Improve student achievement.
4. Provide feedback of professional issues.
5. Focus on school improvement initiatives.

Components:

1. Classroom observation.
2. Reflection Post Observation Conference.
3. Yearly evaluation cycle.
4. Individual professional growth plans.

Track 3

(Specific Staff Development)

Who: Identified Certificated Employees: Those needing specific professional guidance.

Purpose:

1. Remediate and return to Track 2.
2. Provide focused assistance on effective instructional strategies.
3. Provide greater structure for needed improvement activities.
4. Provide due process for disciplinary action.

Components:

1. Awareness phase (Certificated employee is made aware of deficiencies.)
2. Assistance phase (Certificated employee is provided with remedial actions and a timeline for showing improvement.)
3. Disciplinary phase, if needed. (The Certificated employee is assigned consequences for non-improvement as provided by applicable sections of Article 8, Chapter 79 of the Nebraska Revised Statutes.)
4. Focused classroom observations on identified deficient areas.
5. Specific training in deficient areas will be required.

Schuyler Community Evaluation System Checklist

Certificated Employee: _____

School year: _____

Track 1: Probationary

Year 1

- ___ Pre-observation conference
- ___ Beginning of the year observations
- ___ Post-observation planning & **Post Observation** conference
- ___ Observation report
- ___ Pre-observation conference 2
- ___ Observation 2
- ___ Post-observation planning & reflection conference 2
- ___ Observation report 2
- ___ Evaluation planning conference
- ___ Summative evaluation report

Year 2

- ___ Pre-observation conference
- ___ Beginning of the year observations
- ___ Post-observation planning & Post Observation ~~reflection~~ conference
- ___ Observation report
- ___ Pre-observation conference 2
- ___ Observation 2
- ___ Post-observation planning & **Post Observation** ~~reflection~~ conference 2
- ___ Observation report 2
- ___ Evaluation planning conference
- ___ Summative evaluation report

Track 2: Year 1 Cycle

- ___ Informal Observations
- ___ Pre-observation conference
- ___ Observation
- ___ **Post Observation** ~~Self-reflection~~ conference
- ___ Observation report
- ___ Summative Evaluation Report

Referral to Track 3:

Date:

- ___ Improvement Plan developed

Year 3

- ___ Pre-observation conference
- ___ Beginning of the year observations
- ___ Post-observation planning & reflection conference
- ___ Observation report
- ___ Pre-observation conference 2
- ___ Observation 2
- ___ Post-observation planning & **Post Observation Conference** reflection 2
- ___ Observation report 2
- ___ evaluation planning conference
- ___ summative evaluation report

Planning Conference Structured Interview Form A

Name of Teacher: _____ Name of Observer: _____

Instructions: This document provides guiding questions specific to each of the three lesson segments from Domain 1 of The Marzano Teacher Evaluation Model. Use it to guide your thinking as you plan your lesson. To use it as part of the evaluation procedure, complete the form and submit to your observer prior to an observation. Use this completed document as a point of discussion during the pre-conference in conjunction with Planning Conference Form B, and attaching lesson plans, assessments, scoring guides, and/or rubrics.

Classroom Demographics

Briefly describe the students in your classroom (e.g. number of students, gender, special needs, etc.)

Answer:

Involving Routine Events

What will I do to establish learning goals, track student progress, and celebrate success for this lesson?

Answer:

What will I do to establish or maintain classroom rules and procedures for this lesson?

Answer:

Reviewing Content		
Please consider the following questions as appropriate for the lesson being observed.		
What will I do to help students effectively interact with new knowledge?	What will I do to help students practice new knowledge?	What will I do to help students generate and test hypotheses about new knowledge?
Answer:	Answer:	Answer:

Enacted on the Spot
What will I do to engage students in the lesson?
Answer:
What will I do to recognize and acknowledge lack of adherence to classroom rules and procedures?
Answer:
What will I do to establish and maintain effective relationships with students during this lesson?
Answer:
What will I do to communicate high expectations to students within the lesson?
Answer:
How will this lesson be organized as part of a cohesive unit?
Answer:

Focused Teacher Evaluation Model Map



Marzano Focused Teacher Evaluation Model Standards-Based Classroom with Rigor



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<p>Identifying Critical Content from the Standards (Required evidence in every lesson)</p> <p>Focus Statement: Teacher uses the progression of standards-based learning targets (embedded within a performance scale) to identify accurate critical content during a lesson or part of a lesson.</p> <p>Desired Effect: Evidence (formative data) demonstrates students know what content is important and what is not important as it relates to the learning target(s).</p> <p>Example Teacher Instructional Techniques (Check all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify a learning target aligned to the grade level standard(s) <input type="checkbox"/> Begin and end the lesson with focus on the learning target to indicate the critical content of the lesson <input type="checkbox"/> Provide a learning target embedded in a scale specifying critical content from the standard(s) <input type="checkbox"/> Relate classroom activities to the target and/or scale throughout the lesson <input type="checkbox"/> Identify differences between the critical content from the standard(s) and non-critical content <input type="checkbox"/> Identify and accurately teach critical content <input type="checkbox"/> Use a scaffolding process to identify critical content for each 'chunk' of the learning progression <input type="checkbox"/> Use verbal/visual cueing <input type="checkbox"/> Use storytelling and/or dramatic instruction <input type="checkbox"/> Model how to identify meaning and purpose in a text <input type="checkbox"/> Ensure text complexity aligns to the critical content <input type="checkbox"/> When appropriate, use cultural examples to connect learning activities to the learning target/critical content <p>Example Teacher Techniques for Monitoring for Learning (Check all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use a Group Activity to monitor that students know what content is important <input type="checkbox"/> Use Student Work (Recording and Representing) to monitor that students know what content is important <input type="checkbox"/> Use Response Methods to monitor that students know what content is important <input type="checkbox"/> Use Questioning Sequences to monitor that students know what content is important <p>Example Student Evidence of Desired Effect (Percent of students who demonstrate achievement of the desired effect that students know what content is important. Student evidence is obtained as the teacher uses a monitoring technique. Check all that apply.)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student conversation in groups focus on critical content <input type="checkbox"/> Generate short written response (i.e. summary, entrance/exit ticket) <input type="checkbox"/> Create nonlinguistic representations (i.e. diagram, model, scale) <input type="checkbox"/> Student-generated notes focus on critical content <input type="checkbox"/> Responses to questions focus on critical content <input type="checkbox"/> Explain purpose and unique characteristics of key concepts/critical content <input type="checkbox"/> Explain applicable mathematical practices in critical content <input type="checkbox"/> When appropriate, responses involve explanatory content specific to their culture <p>Example Adaptations a teacher can make after monitoring student evidence and determining how many students demonstrate the desired learning (Check all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reteach or use a new teacher technique <input type="checkbox"/> Reorganize groups <input type="checkbox"/> Utilize peer resources <input type="checkbox"/> Modify the task <input type="checkbox"/> Provide additional resources 				
---	--	--	--	--

Not Using (0)	Beginning (1)	Developing (2)	Applying (3)	Innovating (4)
Strategy was called for but not exhibited.	Uses strategy incorrectly or with parts missing.	Uses the progression of standards-based learning targets embedded within a performance scale to identify accurate critical content during a lesson or part of a lesson, but less than the majority of students are displaying the desired effect in student evidence at the taxonomy level of the critical content.	Uses the progression of standards-based learning targets embedded within a performance scale to identify accurate critical content during a lesson or part of a lesson. The desired effect is displayed in the majority of student evidence at the taxonomy level of the critical content.	Based on student evidence, implements adaptations to achieve the desired effect in more than 90% of the student evidence at the taxonomy level of the critical content.

Schuyler Community Schools
Notice of Professional Deficiency
Documentation Form

Staff member: _____ Position: _____ Date: _____

1. List the Effective Teaching Indicators, which are not being met:

2. Description of the Problem (state the incident or pattern of concern, including time, place, and names of the people involved):

3. Administrative Expectations and Support (What plan of action will be taken to correct the problem? What assistance will be provided to the staff member to aid in removing deficiency?)

4. Staff Member's Comments (may attach additional sheets for comments):

Staff's member's signature: _____ Date: _____

Evaluator's signature: _____ Date: _____

Schuyler Community Schools
Intensive Assistance Plan of Action

Staff Member: _____ Position: _____ Date: _____

1. Describe the present condition(s) that needs to be improved. (The plan shall include the objectives to be accomplished.)

2. Action steps for achieving the objectives:

3. Assistance that will be provided (who, what, when, how):

4. Timeline for achieving the objectives:

5. Type and frequency of feedback:

6. Evaluation criteria:

Staff member's signature: _____ Date: _____

Evaluator's signature: _____ Date: _____

Superintendent's signature: _____ Date: _____

Comparison of the Marzano Model with the Nebraska Frameworks.

The Marzano Focused Teacher Evaluation Model contains 23 elements within interconnected Domains (Standards-Based Planning, Standards-Based Instruction, Conditions for Learning and Professional Responsibilities)

Nebraska Teacher Performance Framework – Effective Practices	Nebraska Teacher Performance Framework – Example Indicators	Marzano Model
<p>1. Foundational Knowledge:</p> <p>The teacher demonstrates a comprehensive knowledge of content, pedagogy, students, and standards needed to provide each student with effective opportunities for learning, development, and achievement.</p>	<p>The Teacher:</p> <p>(a) Possesses a strong command of the content and related instructional strategies in the discipline(s) he or she teaches.</p> <p>(b) Understands research-based instructional approaches, strategies, assessments, and interventions.</p> <p>(c) Understands the intellectual, social, emotional, and physical development of students, how they learn, and how they differ.</p> <p>(d) Understands the effect of cultural and societal influences on learning for each student.</p> <p>(e) Understands how national, state, and local standards impact teaching.</p> <p>(f) Understands the components of an effective curriculum.</p> <p>(g) Accepts responsibility for the growth of student learning, development, and achievement.</p>	<p>Professional Responsibilities</p> <ul style="list-style-type: none"> Maintaining Expertise in Content and Pedagogy <p>Standards-Based Planning</p> <ul style="list-style-type: none"> Planning Standards-Based Lessons/Units Aligning Resources to the Standard(s) Planning to Close the Achievement Gap using Data <p>Standards-Based Instruction</p> <ul style="list-style-type: none"> Identifying Critical Content from the Standards <p>Conditions for Learning</p> <ul style="list-style-type: none"> Using formative assessment to track student progress Establishing and Maintaining Effective Relationships in a Student-Centered Classroom Communicating High Expectations for Each Student to Close the Achievement Gap
<p>2. Planning and Preparation:</p> <p>The teacher integrates knowledge of content, pedagogy, students, and standards with the established curriculum to set high expectations and develop rigorous instruction for each student that supports the growth of student learning, development, and achievement.</p>	<p>The Teacher:</p> <p>(a) Develops coherent units, lessons, and activities that reflect high expectations and enable each student to achieve standards, learning goals, and instructional objectives.</p> <p>(b) Designs and adapts lessons based on student progress, assessment results, and interests.</p> <p>(c) Uses a variety of appropriate, research-based teaching strategies.</p> <p>(d) Considers students' prior knowledge, abilities, and individual circumstances to ensure that instruction is differentiated, relevant to students, and rigorous.</p> <p>(d) Integrates a variety of resources, including technology, to provide challenging, motivating, and engaging learning experiences.</p>	<p>Professional Responsibilities</p> <ul style="list-style-type: none"> Maintaining Expertise in Content and Pedagogy <p>Standards-Based Planning</p> <ul style="list-style-type: none"> Planning Standards-Based Lessons/Units Aligning Resources to the Standard(s) Planning to Close the Achievement Gap using Data <p>Standards-Based Instruction</p> <ul style="list-style-type: none"> Identifying Critical Content from the Standards Helping students process new content <p>Conditions for Learning</p> <ul style="list-style-type: none"> Using formative assessment to track student progress Establishing and Maintaining Effective Relationships in a Student-Centered Classroom Communicating High Expectations for Each Student to Close the Achievement Gap

<p>3. The Learning Environment</p> <p>The teacher creates and maintains a learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.</p>	<p>The Teacher:</p> <p>(a) Establishes relationships that result in a positive learning climate of openness, mutual respect, support, and inquiry, and interacts with students in ways that demonstrate and promote recognition of diversity.</p> <p>(b) Ensures a safe and accessible environment.</p> <p>(c) Establishes, communicates, and maintains effective routines, procedures, and clear standards of conduct.</p> <p>(d) Establishes a collaborative learning community built on trust and teamwork that is consistent with and supportive of the full development of students as individuals.</p> <p>(e) Establishes high expectations that cultivate each learner's self-motivation and encourage pride in his/her genuine accomplishments.</p> <p>(f) Values individual students, their families, neighborhoods, and communities; acknowledges their experiences and builds upon those experiences to increase academic success.</p>	<p>Professional Responsibilities</p> <ul style="list-style-type: none"> Promoting Teacher Leadership and Collaboration <p>Standards-Based Planning</p> <ul style="list-style-type: none"> Planning Standards-Based Lessons/Units Aligning Resources to the Standard(s) Planning to Close the Achievement Gap using Data <p>Standards-Based Instruction</p> <ul style="list-style-type: none"> Identifying Critical Content from the Standards Helping students process new content <p>Conditions for Learning</p> <ul style="list-style-type: none"> Providing Feedback and Celebrating Progress Organizing Students to Interact with Content Establishing and Acknowledging Adherence to Rules and Procedures Establishing and Maintaining Effective Relationships in a Student-Centered Classroom Communicating High Expectations for Each Student to Close the Achievement Gap
<p>4. Instructional Strategies</p> <p>The teacher uses effective instructional strategies to ensure growth in student achievement.</p>	<p>The Teacher:</p> <p>(a) Uses a range of developmentally appropriate instructional strategies and resources that are targeted to meet learning goals.</p> <p>(b) Modifies, adapts, and differentiates instruction and accommodations based on data analysis, observation, and student needs.</p> <p>(c) Communicates effectively with students to promote and support high expectations for achievement.</p> <p>(d) Assumes various roles in the instructional process appropriate to the content, purposes of instruction, and the needs of students.</p> <p>(e) Engages students by using varied activities, assignments,</p>	<p>Professional Responsibilities</p> <ul style="list-style-type: none"> Maintaining Expertise in Content and Pedagogy <p>Standards-Based Planning</p> <ul style="list-style-type: none"> Planning Standards-Based Lessons/Units Aligning Resources to the Standard(s) Planning to Close the Achievement Gap using Data <p>Standards-Based Instruction</p> <ul style="list-style-type: none"> Identifying Critical Content from the Standards Previewing New Content Helping students process new content Using Questions to Help Students Elaborate on Content Helping Students Practice Skills, Strategies, and Processes Helping Students Examine Similarities and Differences Helping Students Examine Their Reasoning Helping Students Revise Knowledge Helping Students Engage in Cognitively Complex Tasks <p>Conditions for Learning</p> <ul style="list-style-type: none"> Uses Formative Assessment to Track Progress Providing Feedback and Celebrating Progress

	<p>groupings, structure, pacing, and a variety of instructional techniques such as direct instruction, inquiry, questioning, and discussion as appropriate for individual student achievement.</p> <p>(f) Uses strategies that enable students to develop skills in critical thinking, creativity, and problem-solving.</p> <p>(g) Uses existing and emerging technologies as needed to support and promote student learning.</p> <p>(h) Implements engaging learning experiences that draw upon family and community resources.</p>	<ul style="list-style-type: none"> ● Organizing Students to Interact with Content ● Establishing and Acknowledging Adherence to Rules and Procedures ● Using Engagement Strategies ● Establishing and Maintaining Effective Relationships in a Student-Centered Classroom ● Communicating High Expectations for Each Student to Close the Achievement Gap
<p>5. Assessment</p> <p>The teacher systematically uses multiple methods of formative and summative assessment to measure student progress and to inform ongoing planning, instruction, and reporting.</p>	<p>The Teacher:</p> <p>(a) Develops and uses varied and appropriate assessments and accommodations based on instructional objectives and student needs.</p> <p>(b) Uses both formative and summative assessments and the resulting data to inform instruction, monitor student progress over time, and provide meaningful feedback to each student.</p> <p>(c) Seeks to assure that classroom-based assessment instruments and procedures are effective, free of bias, and appropriate to the developmental and linguistic capabilities of students.</p> <p>(d) Develops or selects appropriate assessments and interprets the resulting data, both individually and with colleagues.</p> <p>(e) Uses strategies that enable students to set high expectations for personal achievement, and to assess, monitor, and reflect on their own work.</p> <p>(f) Compiles and reports assessment data to accurately document student progress over time.</p>	<p>Professional Responsibilities</p> <ul style="list-style-type: none"> ● Maintaining Expertise in Content and Pedagogy <p>Standards-Based Planning</p> <ul style="list-style-type: none"> ● Planning Standards-Based Lessons/Units ● Aligning Resources to the Standard(s) ● Planning to Close the Achievement Gap using Data <p>Standards-Based Instruction</p> <ul style="list-style-type: none"> ● Identifying Critical Content from the Standards ● Previewing New Content ● Helping students process new content ● Using Questions to Help Students Elaborate on Content ● Helping Students Practice Skills, Strategies, and Processes ● Helping Students Examine Similarities and Differences ● Helping Students Examine Their Reasoning ● Helping Students Revise Knowledge ● Helping Students Engage in Cognitively Complex Tasks <p>Conditions for Learning</p> <ul style="list-style-type: none"> ● Uses Formative Assessment to Track Progress ● Providing Feedback and Celebrating Progress ● Organizing Students to Interact with Content ● Establishing and Acknowledging Adherence to Rules and Procedures ● Using Engagement Strategies ● Establishing and Maintaining Effective Relationships in a Student-Centered Classroom ● Communicating High Expectations for Each Student to Close the Achievement Gap

<p>6. Professionalism</p> <p>The teacher acts as an ethical and responsible member of the professional community.</p>	<p>The Teacher:</p> <p>(a) Systematically reflects on his/her own professional practice in order to bring about continuous improvement.</p> <p>(b) Actively pursues meaningful professional development.</p> <p>(c) Contributes to and advocates for the profession.</p> <p>(d) Protects the established rights and confidentiality of students and families.</p> <p>(e) Adheres to school policies, procedures, and regulations.</p> <p>(f) Models ethical behavior in accordance with established standards.</p> <p>(g) Maintains accurate records, documentation, and data.</p>	<p>Professional Responsibilities</p> <ul style="list-style-type: none"> ● Maintaining Expertise in Content and Pedagogy ● Adhering to School and District Policies and Procedures ● Promoting Teacher Leadership and Collaboration
<p>7. Vision and Collaboration</p> <p>The teacher contributes to and promotes the vision of the school and collaborates with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development and achievement.</p>	<p>The Teacher:</p> <p>(a) Actively participates in the development and implementation of the school's vision, mission, and goals for teaching and learning.</p> <p>(b) Contributes to the continuous school improvement process.</p> <p>(c) Establishes and maintains collaborative professional relationships.</p> <p>(d) Uses effective communication strategies and technological resources when appropriate, and takes into account various factors that impact communication with individual students, their families, and the community.</p> <p>(e) Collaborates with students, parents, families, and the community to create meaningful relationships that enhance the learning process.</p>	<p>Professional Responsibilities</p> <ul style="list-style-type: none"> ● Maintaining Expertise in Content and Pedagogy ● Adhering to School and District Policies and Procedures ● Promoting Teacher Leadership and Collaboration



Schuyler Community Schools
Escuelas Comunitarias de Schuyler

Dr. Bret Schroder, Superintendent (Superintendente)



Required Information

Información Requerida

Name of subdivision: **Schuyler Community Schools**

(Nombre de la subdivisión: **Escuelas Comunitarias De Schuyler**)

Dollar amount of proposed tax request: **\$19,625,164**

(Monto en dólares de la solicitud de impuestos propuesta: **\$19,625,164**)

The total assessed value of property differs from last year's total assessed value by: **11%**

(El valor tasado total de la propiedad difiere del valor tasado total del año pasado en: **11%**)



TEEOSA (State Aid)

TEEOSA (Ayudas Estatales)

Needs - Resources = State Aid (Necesidades- Recursos= Ayudas Estatales)

2024 - 2025 Taxable Value (Valor Imponible) = \$1,773,867,487

Equalization Aid (Ayuda de compensación) = \$762,133

2025 - 2026 Taxable Value (Valor Imponible) = \$1,977,174,190

Equalization Aid (Ayuda de compensación) = \$688,385



Required Information Continued

Continuación de la Información Requerida

Schuyler Community Schools proposes to adopt a property tax request that will cause its tax rate to be **\$0.993** per \$100 of assessed value (**Tax Levy Reduces by 7 cents**)

(Las Escuelas Comunitarias de Schuyler propone adoptar una solicitud de impuesto a la propiedad que hará que su tasa impositiva sea de **\$0.993** por cada \$100 de valor tasado. **(La tasa impositiva se mantiene igual).**)

Based on the proposed property tax request and changes in other revenue, the total operating budget of Schuyler Community Schools will exceed last year's by **4%** percent.

(Basado en la propuesta de solicitud de impuesto a la propiedad y los cambios en otros ingresos, el presupuesto total de funcionamiento de Schuyler Community Schools superará el año pasado por **4%** por ciento.)



Local Resources

Recursos Locales

	Last Year Año Pasado	This Year Este Año
Overall Valuation Increase 11% Aumento de valoración general 11%	\$1,773,867,487	\$1,977,174,190
Local Effort Rate Tasa de esfuerzo local	\$16,353,862	\$17,759,720



Local Resources

Recursos Locales

STATE: Formula Resources Calculation $1,775,972,009 / 100 \times 1.00$

What we are asking between our General Fund and Special Building Fund is:
Lo que estamos pidiendo entre nuestro Fondo General y el Fondo Especial de Construcción es:

\$18,138,806

If levied at the state formula rate we would ask for:
Si se aplicara la tasa de fórmula estatal, solicitaríamos:

\$21,308,139



PROPERTY TAX REQUEST ACT

LEY DE SOLICITUD DE IMPUESTOS A LA PROPIEDAD

2025-2026 Allowable Property Tax Request (No Post Card) = \$18,138,806.97

2025-2026 Solicitud de impuesto predial admisible (sin tarjeta postal)= \$18,138,806.97

What we are requesting is \$18,138,806.00

Lo que estamos solicitando es \$18,138,806.00

2025-2026 Additional Ask Beyond Limit= \$0

2025-2026 Pregunta adicional más allá del límite= \$0

No Postcard Needed

No se necesita postal



Challenges

Retos

Foundation Aid - \$1,500 per student
This benefits school districts that are non-equalized.

(Ayuda de la Fundación - \$1,500 por estudiante
Esto beneficia a los distritos escolares que no son igualados.)

Schuyler is equalized so we did not receive this additional funding.

(Schuyler es igualado por lo que no recibió esta financiación adicional.)



Proposed Budget

Presupuesto propuesto

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2023-2024 (1)	2024-2025 (2)	2025-2026 (3)			
General	\$ 25,863,570.00	\$ 27,051,550.00	\$ 29,440,519.41	\$ 8,135,121.33	\$ 19,763,280.74	\$ 17,992,283.00
Depreciation	\$ 99,557.00	\$ -	\$ 124,194.48		\$ 124,194.48	
Employee Benefit	\$ 94,473.00	\$ 84,242.00	\$ 178,939.48	\$ -	\$ 178,939.48	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 787,434.00	\$ 688,732.00	\$ 689,000.00	\$ 52,252.10	\$ 741,252.10	
School Nutrition	\$ 1,613,386.00	\$ 1,931,668.00	\$ 2,063,000.00	\$ 244,987.00	\$ 2,307,987.00	
Bond	\$ 1,199,410.00	\$ 1,201,135.00	\$ 1,157,801.00	\$ 1,185,443.00	\$ 1,271,749.00	\$ 1,082,318.00
Special Building	\$ 1,124,165.00	\$ 49,368.00	\$ 1,381,037.00		\$ 1,235,979.00	\$ 146,523.00
Qualified Capital Purpose Undertaking	\$ 870,620.00	\$ 2,238,920.00	\$ 5,265,880.00	\$ 1,000,000.00	\$ 5,865,880.00	\$ 404,040.00
Cooperative	\$ 26,676.00	\$ 61,475.00	\$ 86,058.00	\$ -	\$ 86,058.00	
Student Fee	\$ 13,857.00	\$ 100.00	\$ 117,678.00	\$ -	\$ 117,678.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 31,693,148.00	\$ 33,307,190.00	\$ 40,504,107.37	\$ 10,617,803.43	\$ 31,692,997.80	\$ 19,625,164.00
				Bond Purposes	Non-Bond Purposes	Total
				\$ 1,486,358.00	\$ 18,138,806.00	\$ 19,625,164.00

Breakdown of Property Tax



Tax Request

Solicitud de Impuestos

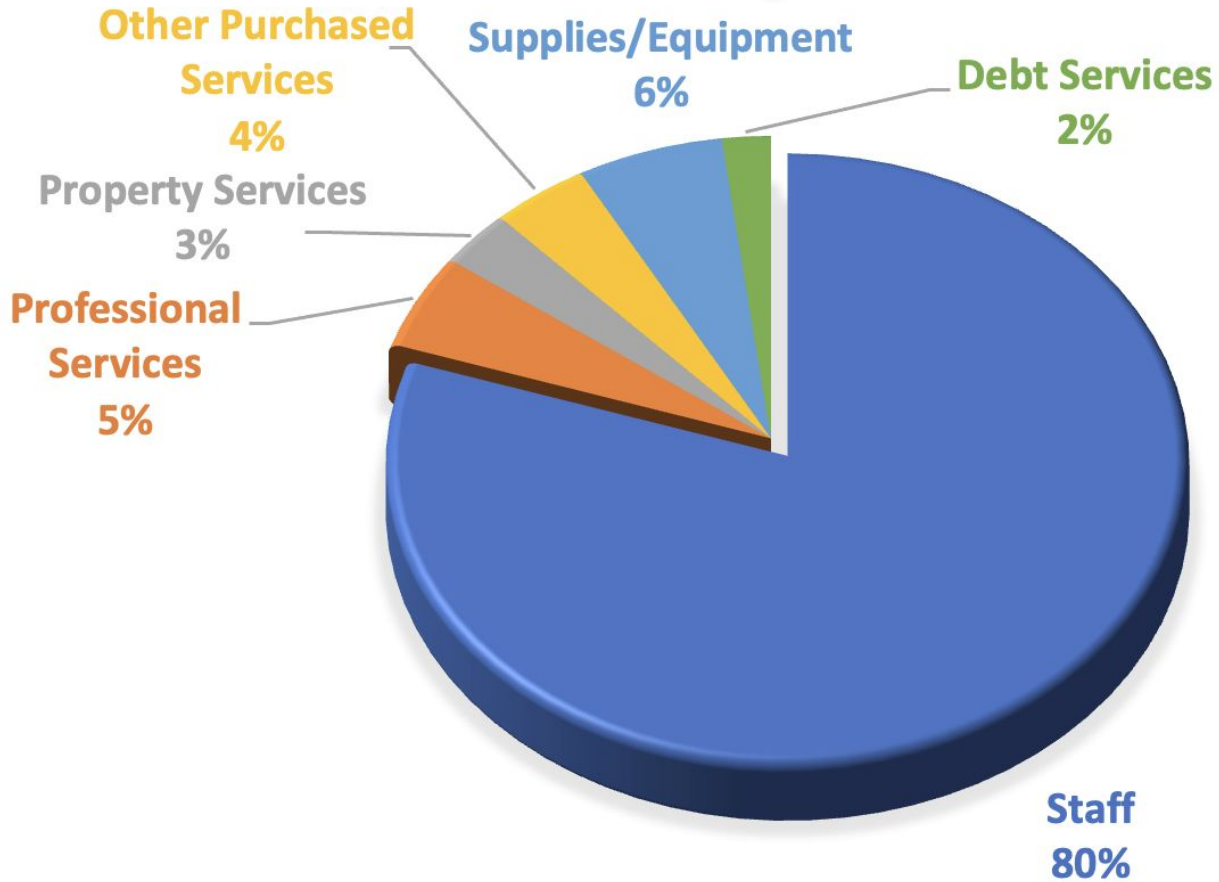
	2024-2025	2025-2026	Change						
Property Valuations	1,773,867,487	1,977,174,190	11%						
2024-2025 Budget Information				2025-2026 Budget Information					
Fund	2024-2025 Operating Budget	2024-2025 Property Tax Request	2024 Tax Rate	Property Tax Rate (2023-2024 Request Divided By 2024 Valuation)	2025-2026 Operating Budget	2025-2026 Proposed Property Tax Request	Proposed 2025 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	27,878,750.00	16,706,160.00	0.941793	0.844951	29,440,519.41	17,992,283.00	0.910000	-3%	6%
Bond Fund(s) K - 12	1,400,000.00	1,262,626.00	0.071179	0.063860	1,157,801.00	1,082,318.00	0.054741	-23%	-17%
Special Building Fund	669,829.00	606,061.00	0.034166	0.030653	1,381,037.00	146,523.00	0.007411	-78%	106%
Qualified Capital Purpose Undertaking Fund K - 12	5,725,365.00	277,778.00	0.015659	0.014049	5,265,880.00	404,040.00	0.020435	31%	-8%
Total	35,673,944.00	18,852,625.00	1.062798	0.953513	37,245,237.41	19,625,164.00	0.992587	-7%	4%



Continue Evaluation:

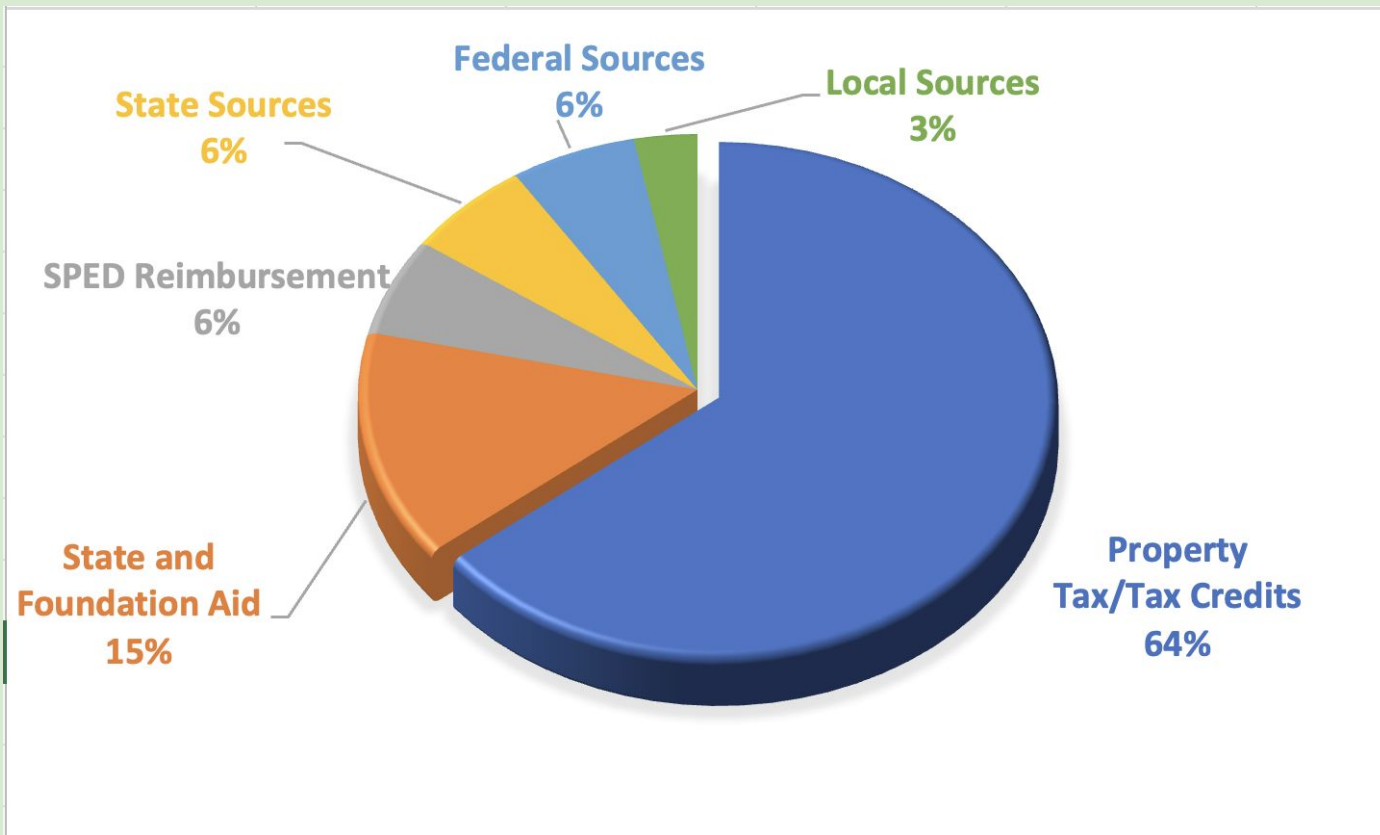
1. Use of funds and their impact of student learning or safety
Usó de fondos y su impacto en el aprendizaje o la seguridad de los estudiantes
2. Review programs and look for ways to consolidate when possible
Revisar los programas y buscar formas de consolidarlos cuando sea posible
3. Three factor approval of all expenses
Aprobación de todos los gastos por tres factores
4. Coding expenses in more detail to better track all spending
(Codificación de los gastos para hacer un mejor seguimiento de todos los gastos)

Budget Breakdown Desglose del presupuesto





Revenue Breakdown Desglose de ingresos





Thank You For Your Time.

Gracias Por Su Tiempo

To obtain more information regarding the increase in the property tax request, citizens may contact Schuyler Community Schools at (402) 352-3527 or bret.schroder@schuylercommunityschools.org

Para obtener más información sobre el aumento del impuesto sobre bienes inmuebles, los ciudadanos pueden ponerse en contacto con Schuyler Community Schools en el (402) 352-3527 or bret.schroder@schuylercommunityschools.org.



Quote Number:
00044745

Expiration Date: 10/7/2025

Created Date: 08/27/2025

Prepared by: Sara Alcantar

Prepared by ID: 0100

Email: salcantar@frogstreet.com

Customer Number:

Frog Street Press, LLC | 423 Bank Street, Suite #100 | Southlake, TX 76092

Bill To Information

Bill To: Schuyler Community School District 120 W 20Th St Schuyler, NE 68661-1183	Prepared for: Samantha Ladwig Title: ECC Assistant Principal Email: samantha.ladwig@schuylercommunitieschools.org
Billing Contact: Samantha Ladwig Phone: (660)956-4125 Email: samantha.ladwig@schuylercommunitieschools.org	PD Manager: Samantha Ladwig ECE Director: Heather Bebout Platform Administrator:

Ship To Information

Ship To: Schuyler Community School District 120 W 20Th St Schuyler, NE 68661-1183	Shipping Contact: Samantha Ladwig Phone: (660)956-4125 Email: samantha.ladwig@schuylercommunitieschools.org
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Shipping Instructions:

Product	Description	Quantity	Unit Price	List Price	Discount	Total
PSCH2001-6	Preschool English Kit-6 years: Includes digital access, 1 user, expires 6/30/31	1	\$ 3,929.00	\$ 3,929.00	5.00 %	\$ 3,732.55
PSCH903	Preschool English Printouts	1	\$ 110.00	\$ 110.00	5.00 %	\$ 104.50
FREIGHT	Shipping and Handling	1	\$ 2,745.15	\$ 2,745.15		\$ 2,745.15
FS31001-6	Frog Street Pre-K English- 6 years: Includes digital access, 1 user, expires 6/30/31	3	\$ 4,629.00	\$ 13,887.00	5.00 %	\$ 13,192.65
FS24400	Pre-K Patterns English	3	\$ 124.99	\$ 374.97	5.00 %	\$ 356.22
TRIMPPK6	PreK or Preschool Implementation Onsite	1	\$ 3,650.00	\$ 3,650.00		\$ 3,650.00
FSPLOD1	On Demand Professional Development	3	\$ 249.00	\$ 747.00		\$ 747.00
TRFOLLOWP6	PreK or Preschool Follow-up Onsite Note: PD for year 2 support	1	\$ 3,650.00	\$ 3,650.00		\$ 3,650.00

Subtotal: \$28,178.07

GRAND TOTAL: \$28,178.07

Additional Information / Comments:

Terms & Conditions

- **General:** Prices are subject to change without notice.
- **Sales Tax:** Estimated tax is based on the ship-to address. If your organization is tax-exempt, forward your exemption certificate referencing this quote to TAX@frogstreet.com.
- **Freight:** Freight charges are estimated based on shipping, handling and delivery to a single location. Multiple locations may incur additional charges.



Frog Street Press, LLC | 423 Bank Street, Suite #100 | Southlake, TX 76092

**Quote Number:
00044745**

Expiration Date: 10/7/2025

Created Date: 08/27/2025

Prepared by: Sara Alcantar

Prepared by ID: 0100

Email: salcantar@frogstreet.com

Customer Number:

- **Order Submission:** Send your PO to customercare@frogstreet.com or fax (800) 759-3828. For payment, call (800) 884-3764.



Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #: Q-596788-1
Date: 9/3/2025
Expires On: 10/3/2025
Delivery Service Level: Standard

Customer Contact Information
Pilot Coordinator Team Amplify Support Services
Schuyler Cmty School District
555-555-5555
noreply-pilotcoordinators@amplify.com

Amplify Contact Information
Mason Schroth
Senior Account Executive
mschroth@amplify.com

Grade K

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL PRICE
Amplify CKLA 3rd Ed GK Uvl Classroom Kit Presidents/Seasons	979-8-89500-153-0	2.00	\$2,800.00	\$5,600.00
TOTAL				\$5,600.00

Grade 1

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL PRICE
Amplify CKLA 3rd Ed G1 Uvl Classroom Kit Fairy Tales/Early Americas	979-8-89500-155-4	2.00	\$2,450.00	\$4,900.00
TOTAL				\$4,900.00

Grade 2

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL PRICE
Amplify CKLA 3rd Ed G2 Uvl Classroom Kit Immigration/Nutrition	979-8-89500-159-2	2.00	\$2,450.00	\$4,900.00
TOTAL				\$4,900.00

Grade 3

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL PRICE
Amplify CKLA 3rd Ed G3 Uvl Complete Classroom Kit Charlotte's Web/Light & Sound	979-8-89500-161-5	2.00	\$1,900.00	\$3,800.00
TOTAL				\$3,800.00

Grade 4

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL PRICE
Amplify CKLA 3rd Ed G4 Uvl Complete Classroom Kit Mixed-Up Files/Treasure Island	979-8-89500-164-6	2.00	\$1,400.00	\$2,800.00
TOTAL				\$2,800.00

Grade 5

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL PRICE
Amplify CKLA 3rd Ed G5 Uvl Complete Classroom KitTollbooth/Renaissance	979-8-89500-168-4	2.00	\$1,400.00	\$2,800.00
TOTAL				\$2,800.00

Shipping & Handling

SHIPPING AND HANDLING	DELIVERY SERVICE LEVEL	SHIPPING COST	TOTAL PRICE
Amplify Shipping and Handling	Standard	\$2,976.00	\$2,976.00

GRAND TOTAL**\$27,776.00****Scope and Duration****Payment Terms:**

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

License and Services Term:

- Licenses: 07/01/2025 until 06/30/2026.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- FOR SHIPPED MATERIALS:

- Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:
 - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

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Please include these three documents with your order:

- Authorized purchase order or check
- A copy of your Price Quote
- A copy of your Tax-Exemption Certificate

If submitting a purchase order:

To expedite your order, please visit amplify.com/ordering-support where you can submit your signed purchase order. You can also email a purchase order to IncomingPO@amplify.com or fax it to (646) 403-4700. Purchase Orders can also be mailed to our Order Management Department at the address below.

If submitting your order via credit card:

- Please email Accountsreceivable@amplify.com to request a secure credit card payment link

If submitting your order via sending a check:

- Please mail your documents directly to our Order Management Department and notify your sales representative of the check number and check amount.
- Please note that mailing a check can add up to two weeks of processing time for your order. For faster processing of your order, please submit your order via Purchase Order or Credit Card Authorization Form.

The information requested above is essential to ensure the smooth completion of your order with Amplify. Failure to submit documents will prevent your order from processing.

Our Order Management Department is located at 55 Washington Street, Suite 800, Brooklyn, NY 11201. Please note that mailing any documents can result in delays of up to two weeks. **For faster processing of your order, we recommend you submit a purchase order via our website: amplify.com/ordering-support.**

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5. Payments. In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer will be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.
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10. Customer Materials and Requirements. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized School Users using the Products or otherwise in connection with this Agreement ("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at [amplify.com/customer-requirements](#).

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13. Term/Termination. This Agreement will be in effect for the Term and may be renewed or extended by mutual agreement of the parties. Without prejudice to any rights either party may have under this Agreement, in law, equity, or otherwise, a party will have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized School User) materially breaches any term, provision, warranty, or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge, or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible for the cost of any continued use of the Products following termination. Upon termination, Amplify will return or destroy any Student Data provided to Amplify hereunder. Notwithstanding the foregoing, nothing will require Amplify to return or destroy any data that does not include Student Data, including de-identified information or data that is derived from access to Student Data but which does not contain Student Data. Sections 3–14 will survive the termination of this Agreement.

14. Miscellaneous. This Agreement, including all addenda, attachments, and the Quote, as applicable, constitutes the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement will supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and will supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement will apply to their singular and plural forms, as applicable. The word “including” means “including without limitation.” This Agreement will be governed by and construed and enforced in accordance with the laws of the U.S., state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement will constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized School User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement will for any reason be held to be unenforceable at law, such provisions will be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify will have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, pandemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network. Each party represents and warrants that it has all necessary right, power, and authority to enter into this Agreement and to comply with the obligations hereunder.

We are delighted to work with you and we thank you for your order!

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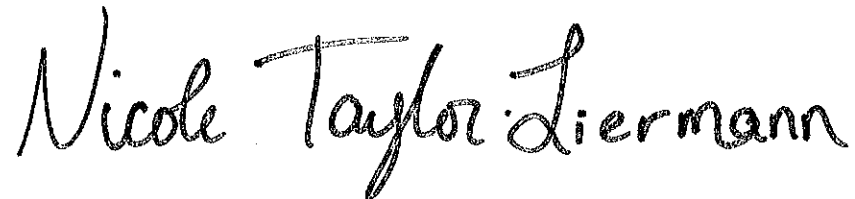
August 25, 2025

Schuyler Community Schools
Board of Education
120 W 20th Street
Schuyler, NE 68661

Dear Negotiations Committee:

The Schuyler Education Association requests that the school board of Schuyler Community Schools take action to recognize the Schuyler Education Association as the exclusive bargaining agent for the district's non-supervisory certificated staff for the 2027-2028 contract year. Please direct your response to the undersigned.

Sincerely,

A handwritten signature in black ink that reads "Nicole Taylor-Liermann". The signature is written in a cursive style with a large initial "N" and "L".

Nicole Taylor-Liermann
2025-2026 President, Schuyler Education Association

Schuyler Community Schools Certificated Employee Evaluation Handbook

Updated Fall 2022



Strive • Commit • Succeed

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Schuyler Community Schools

Mission Statement:

Strive • Commit • Succeed

Vision Statement:

Schuyler Community Schools, in partnership with students, parents, and the community is committed to educating students to become skilled, knowledgeable and responsible citizens in a global society.

Statement of Purpose:

In his book, *Effective Supervision: Supporting the Art and Science of Teaching*, Robert J. Marzano explains the purpose of teacher supervision and evaluation systems: “**the purpose of supervision should be the enhancement of teachers’ pedagogical skills, with the ultimate goal of enhancing student achievement.**” (p. 2) Research clearly shows that student achievement in classes with highly skilled teachers is better than student achievement in classes with less skilled teachers (Marzano, 2011).

Therefore, the goal of teacher supervision and evaluation is:

- To improve the skill level of all teachers
- To ensure that all students learn the academic and life skills necessary for responsible living
- To identify, promote, reinforce, and share information with others about quality teaching performance.
- To assist the Certificated Employee to analyze professional performance related to expected standards.
- To ensure that only effective teaching practices continue in the classroom
- To identify areas of professional development which will improve student achievement.
- To provide opportunities for Certificated Employees to plan long-range professional development.
- To provide assurance to the Board of Education and district patrons that staff are accountable for quality instruction and student achievement
- To satisfy legal and statutory requirements in the areas of instructional performance, classroom organization and management, and personal and professional conduct.

Board Policy

- This handbook is written in support of Schuyler Community Schools Board Policy 406.08. The superintendent of Schuyler Community Schools may make changes to evaluation forms as he/she deems necessary.

Guidance For Administering Schuyler Community School’s Evaluation Procedures

1. Prior to the beginning of each school year, Schuyler Community Schools’ administrators will be trained to use the district’s evaluation procedures. Our goal is to enhance the teaching ability of all our instructors to ensure that our students are getting an enriched education.

These are the steps to ensure effective implementation:

- Review each component of the Certificated Employee Evaluation Handbook.
- Share the latest research that is linked to positive strategies that are implemented during Certificated Employee evaluations.

- Share professional experiences that may be helpful to the administrative team in the area of Certificated Employee evaluation.
 - Review and modify the Certificated Employee Evaluation Handbook based on research and professional experiences.
 - Conduct an Inter-Rater Reliability review.
2. The evaluation procedures and forms will be distributed to all Certificated Employees and all administrators annually. Evaluators will meet with certified staff early in the school year to explain the evaluation procedures as described in this document. All forms can be found online at <https://www.effectiveeducators.com/>
 3. Formal observations are prearranged and last for an instructional period and include a pre and post-observation conference. Informal observations are less than a full instructional period in duration, but somewhat longer than a walk-through. Informal observations may be pre-announced or unannounced. Walk-through observations are brief classroom or work space visits, generally five to 10 minutes in duration for the purpose of monitoring the teaching and learning process. Such observations are generally unannounced.
 4. All conferences and observations are designed as minimums. Either the Certificated Employee or the administrator may request additional conferences, formal observations and/or informal observations in order to improve communication, instruction, enhance professional development and/or appraise Certificated Employee performance more effectively.
 5. The evaluation will include, but not be limited to evaluating the employee's instructional performance, classroom organization and management, personal conduct, and professional conduct.

Certificated Employee Evaluation Procedures

1. The evaluation procedures ~~and forms~~ will be distributed to all Certificated Employees and administrators annually. All certificated employees to be evaluated will be notified annually in writing. Administrators will meet with employees new to the district early in the school year to explain the evaluation procedures as described in this document. The formal and informal observations and all district evaluation forms will be discussed.
2. Probationary Certificated Employees will be formally observed at least once each semester and informally observed ~~as necessary~~ **a minimum of 16 times** each year during the probationary phase of employment. A summative evaluation and conference based on formal and informal observations will be completed once each ~~semester~~ **year** of the probationary phase. ~~At the conclusion of the third year, self-evaluation strategies will be discussed for the coming year as Certificated Employees enter the Permanent Certificated Employee phase.~~
3. The formal evaluation process for Permanent Certificated Employees will occur ~~yearly~~ **yearly on a 3 year cycle**. The Permanent Certificated Employee will be **observed with a minimum of 16 walkthrough observations per year. In the third year of the cycle, in addition to the 16 walkthroughs, the teacher will have a minimum of one formal observation and a summative evaluation and conference by the end of the school year.** ~~once formally and informally as necessary based on administrative discretion. A summative evaluation and conference based on the formal and informal observations will be completed by May 15.~~

4. Evaluation of the expectations will be based on a performance scale with five levels: Not Using, Beginning, Developing, Applying and Innovating.
5. All Certificated Employees are placed on a scale based on the average score of all observations. The scale is as follows:

Highly Effective	3.50 to 4.00
Effective	2.50 to 3.49
Developing	1.50 to 2.49
Ineffective	1.00 to 1.49
6. Certificated employees will be assigned to one of three tracks. Track 1 is for Probationary Certificated Employees, Track 2 is for most Permanent Certificated Employees and Track 3 is for identified staff members that need specific professional assistance based on their observation scores.
7. Certificated employees at schools that are involved in a School Improvement Grant may have additional evaluation procedures that are requirements of the Grant.

Timeline for Formal Phase

Probationary Certificated Employees:

- | | |
|------------------------------------|---|
| August: | Review of Evaluation Procedures |
| August-April: | Formative (Informal) Observations (as necessary based on administrative discretion) |
| August-December: | One Formal Observation and Self-Reflective Post Observation Conference |
| January-April: | One Formal Observation and Self-Reflective Post Observation Conference |
| February- May April 15: | Summative Evaluation Conference and Report |
| April 15: | Recommendation to the Board of Education |

Permanent Certificated Employees:

- | | |
|----------------------|---|
| August: | Review of Evaluation Procedures |
| August-May: | Formative (Informal) Observations (as necessary based on administrative discretion) |
| April 15: | Recommendation to the Board of Education |

The Certificated Employee's Tracks of Evaluation

Track 1

(Initial staff development)

Who: Probationary Certificated Employees

Purpose:

1. Develop initial competence
2. Ensure that elements of effective instruction are understood and demonstrated.
3. Provide support for implementing effective instructional strategies.
4. Provide accountability for employment decisions.

Components:

1. Classroom observation.
2. Reflection Post Observation Conference.
3. Annual evaluation cycle.
4. Mentor support.

Track 2

(Professional growth)

Who: Most permanent certificated employees

Purpose:

1. Continued growth and development.
2. Enhance professional growth.
3. Improve student achievement.
4. Provide feedback of professional issues.
5. Focus on school improvement initiatives.

Components:

1. Classroom observation.
2. Reflection Post Observation Conference.
3. Yearly evaluation cycle.
4. Individual professional growth plans.

Track 3

(Specific Staff Development)

Who: Identified Certificated Employees: Those needing specific professional guidance.

Purpose:

1. Remediate and return to Track 2.
2. Provide focused assistance on effective instructional strategies.
3. Provide greater structure for needed improvement activities.
4. Provide due process for disciplinary action.

Components:

1. Awareness phase (Certificated employee is made aware of deficiencies.)
2. Assistance phase (Certificated employee is provided with remedial actions and a timeline for showing improvement.)
3. Disciplinary phase, if needed. (The Certificated employee is assigned consequences for non-improvement as provided by applicable sections of Article 8, Chapter 79 of the Nebraska Revised Statutes.)
4. Focused classroom observations on identified deficient areas.
5. Specific training in deficient areas will be required.

Schuyler Community Evaluation System Checklist

Certificated Employee: _____

School year: _____

Track 1: Probationary

Year 1

- ___ Pre-observation conference
- ___ Beginning of the year observations
- ___ Post-observation planning & **Post Observation** conference
- ___ Observation report
- ___ Pre-observation conference 2
- ___ Observation 2
- ___ Post-observation planning & reflection conference 2
- ___ Observation report 2
- ___ Evaluation planning conference
- ___ Summative evaluation report

Year 2

- ___ Pre-observation conference
- ___ Beginning of the year observations
- ___ Post-observation planning & Post Observation ~~reflection~~ conference
- ___ Observation report
- ___ Pre-observation conference 2
- ___ Observation 2
- ___ Post-observation planning & **Post Observation** ~~reflection~~ conference 2
- ___ Observation report 2
- ___ Evaluation planning conference
- ___ Summative evaluation report

Track 2: Year 1 Cycle

- ___ Informal Observations
- ___ Pre-observation conference
- ___ Observation
- ___ **Post Observation** ~~Self-reflection~~ conference
- ___ Observation report
- ___ Summative Evaluation Report

Referral to Track 3:

Date:

- ___ Improvement Plan developed

Year 3

- ___ Pre-observation conference
- ___ Beginning of the year observations
- ___ Post-observation planning & reflection conference
- ___ Observation report
- ___ Pre-observation conference 2
- ___ Observation 2
- ___ Post-observation planning & **Post Observation Conference** reflection 2
- ___ Observation report 2
- ___ evaluation planning conference
- ___ summative evaluation report

Planning Conference Structured Interview Form A

Name of Teacher: _____ Name of Observer: _____

Instructions: This document provides guiding questions specific to each of the three lesson segments from Domain 1 of The Marzano Teacher Evaluation Model. Use it to guide your thinking as you plan your lesson. To use it as part of the evaluation procedure, complete the form and submit to your observer prior to an observation. Use this completed document as a point of discussion during the pre-conference in conjunction with Planning Conference Form B, and attaching lesson plans, assessments, scoring guides, and/or rubrics.

Classroom Demographics
Briefly describe the students in your classroom (e.g. number of students, gender, special needs, etc.)
Answer:

Involving Routine Events
What will I do to establish learning goals, track student progress, and celebrate success for this lesson?
Answer:
What will I do to establish or maintain classroom rules and procedures for this lesson?
Answer:

Reviewing Content		
Please consider the following questions as appropriate for the lesson being observed.		
What will I do to help students effectively interact with new knowledge?	What will I do to help students practice new knowledge?	What will I do to help students generate and test hypotheses about new knowledge?
Answer:	Answer:	Answer:

Enacted on the Spot
What will I do to engage students in the lesson?
Answer:
What will I do to recognize and acknowledge lack of adherence to classroom rules and procedures?
Answer:
What will I do to establish and maintain effective relationships with students during this lesson?
Answer:
What will I do to communicate high expectations to students within the lesson?
Answer:
How will this lesson be organized as part of a cohesive unit?
Answer:

Focused Teacher Evaluation Model Map



Marzano Focused Teacher Evaluation Model Standards-Based Classroom with Rigor



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<p>Identifying Critical Content from the Standards (Required evidence in every lesson)</p> <p>Focus Statement: Teacher uses the progression of standards-based learning targets (embedded within a performance scale) to identify accurate critical content during a lesson or part of a lesson.</p> <p>Desired Effect: Evidence (formative data) demonstrates students know what content is important and what is not important as it relates to the learning target(s).</p> <p>Example Teacher Instructional Techniques (Check all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify a learning target aligned to the grade level standard(s) <input type="checkbox"/> Begin and end the lesson with focus on the learning target to indicate the critical content of the lesson <input type="checkbox"/> Provide a learning target embedded in a scale specifying critical content from the standard(s) <input type="checkbox"/> Relate classroom activities to the target and/or scale throughout the lesson <input type="checkbox"/> Identify differences between the critical content from the standard(s) and non-critical content <input type="checkbox"/> Identify and accurately teach critical content <input type="checkbox"/> Use a scaffolding process to identify critical content for each 'chunk' of the learning progression <input type="checkbox"/> Use verbal/visual cueing <input type="checkbox"/> Use storytelling and/or dramatic instruction <input type="checkbox"/> Model how to identify meaning and purpose in a text <input type="checkbox"/> Ensure text complexity aligns to the critical content <input type="checkbox"/> When appropriate, use cultural examples to connect learning activities to the learning target/critical content <p>Example Teacher Techniques for Monitoring for Learning (Check all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use a Group Activity to monitor that students know what content is important <input type="checkbox"/> Use Student Work (Recording and Representing) to monitor that students know what content is important <input type="checkbox"/> Use Response Methods to monitor that students know what content is important <input type="checkbox"/> Use Questioning Sequences to monitor that students know what content is important <p>Example Student Evidence of Desired Effect (Percent of students who demonstrate achievement of the desired effect that students know what content is important. Student evidence is obtained as the teacher uses a monitoring technique. Check all that apply.)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student conversation in groups focus on critical content <input type="checkbox"/> Generate short written response (i.e. summary, entrance/exit ticket) <input type="checkbox"/> Create nonlinguistic representations (i.e. diagram, model, scale) <input type="checkbox"/> Student-generated notes focus on critical content <input type="checkbox"/> Responses to questions focus on critical content <input type="checkbox"/> Explain purpose and unique characteristics of key concepts/critical content <input type="checkbox"/> Explain applicable mathematical practices in critical content <input type="checkbox"/> When appropriate, responses involve explanatory content specific to their culture <p>Example Adaptations a teacher can make after monitoring student evidence and determining how many students demonstrate the desired learning (Check all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reteach or use a new teacher technique <input type="checkbox"/> Reorganize groups <input type="checkbox"/> Utilize peer resources <input type="checkbox"/> Modify the task <input type="checkbox"/> Provide additional resources 				
---	--	--	--	--

Not Using (0)	Beginning (1)	Developing (2)	Applying (3)	Innovating (4)
Strategy was called for but not exhibited.	Uses strategy incorrectly or with parts missing.	Uses the progression of standards-based learning targets embedded within a performance scale to identify accurate critical content during a lesson or part of a lesson, but less than the majority of students are displaying the desired effect in student evidence at the taxonomy level of the critical content.	Uses the progression of standards-based learning targets embedded within a performance scale to identify accurate critical content during a lesson or part of a lesson. The desired effect is displayed in the majority of student evidence at the taxonomy level of the critical content.	Based on student evidence, implements adaptations to achieve the desired effect in more than 90% of the student evidence at the taxonomy level of the critical content.

Schuyler Community Schools
Intensive Assistance Plan of Action

Staff Member: _____ Position: _____ Date: _____

1. Describe the present condition(s) that needs to be improved. (The plan shall include the objectives to be accomplished.)

2. Action steps for achieving the objectives:

3. Assistance that will be provided (who, what, when, how):

4. Timeline for achieving the objectives:

5. Type and frequency of feedback:

6. Evaluation criteria:

Staff member's signature: _____ Date: _____

Evaluator's signature: _____ Date: _____

Superintendent's signature: _____ Date: _____

Comparison of the Marzano Model with the Nebraska Frameworks.

The Marzano Focused Teacher Evaluation Model contains 23 elements within interconnected Domains (Standards-Based Planning, Standards-Based Instruction, Conditions for Learning and Professional Responsibilities)

Nebraska Teacher Performance Framework – Effective Practices	Nebraska Teacher Performance Framework – Example Indicators	Marzano Model
<p>1. Foundational Knowledge:</p> <p>The teacher demonstrates a comprehensive knowledge of content, pedagogy, students, and standards needed to provide each student with effective opportunities for learning, development, and achievement.</p>	<p>The Teacher:</p> <p>(a) Possesses a strong command of the content and related instructional strategies in the discipline(s) he or she teaches.</p> <p>(b) Understands research-based instructional approaches, strategies, assessments, and interventions.</p> <p>(c) Understands the intellectual, social, emotional, and physical development of students, how they learn, and how they differ.</p> <p>(d) Understands the effect of cultural and societal influences on learning for each student.</p> <p>(e) Understands how national, state, and local standards impact teaching.</p> <p>(f) Understands the components of an effective curriculum.</p> <p>(g) Accepts responsibility for the growth of student learning, development, and achievement.</p>	<p>Professional Responsibilities</p> <ul style="list-style-type: none"> Maintaining Expertise in Content and Pedagogy <p>Standards-Based Planning</p> <ul style="list-style-type: none"> Planning Standards-Based Lessons/Units Aligning Resources to the Standard(s) Planning to Close the Achievement Gap using Data <p>Standards-Based Instruction</p> <ul style="list-style-type: none"> Identifying Critical Content from the Standards <p>Conditions for Learning</p> <ul style="list-style-type: none"> Using formative assessment to track student progress Establishing and Maintaining Effective Relationships in a Student-Centered Classroom Communicating High Expectations for Each Student to Close the Achievement Gap
<p>2. Planning and Preparation:</p> <p>The teacher integrates knowledge of content, pedagogy, students, and standards with the established curriculum to set high expectations and develop rigorous instruction for each student that supports the growth of student learning, development, and achievement.</p>	<p>The Teacher:</p> <p>(a) Develops coherent units, lessons, and activities that reflect high expectations and enable each student to achieve standards, learning goals, and instructional objectives.</p> <p>(b) Designs and adapts lessons based on student progress, assessment results, and interests.</p> <p>(c) Uses a variety of appropriate, research-based teaching strategies.</p> <p>(d) Considers students' prior knowledge, abilities, and individual circumstances to ensure that instruction is differentiated, relevant to students, and rigorous.</p> <p>(d) Integrates a variety of resources, including technology, to provide challenging, motivating, and engaging learning experiences.</p>	<p>Professional Responsibilities</p> <ul style="list-style-type: none"> Maintaining Expertise in Content and Pedagogy <p>Standards-Based Planning</p> <ul style="list-style-type: none"> Planning Standards-Based Lessons/Units Aligning Resources to the Standard(s) Planning to Close the Achievement Gap using Data <p>Standards-Based Instruction</p> <ul style="list-style-type: none"> Identifying Critical Content from the Standards Helping students process new content <p>Conditions for Learning</p> <ul style="list-style-type: none"> Using formative assessment to track student progress Establishing and Maintaining Effective Relationships in a Student-Centered Classroom Communicating High Expectations for Each Student to Close the Achievement Gap

<p>3. The Learning Environment</p> <p>The teacher creates and maintains a learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.</p>	<p>The Teacher:</p> <p>(a) Establishes relationships that result in a positive learning climate of openness, mutual respect, support, and inquiry, and interacts with students in ways that demonstrate and promote recognition of diversity.</p> <p>(b) Ensures a safe and accessible environment.</p> <p>(c) Establishes, communicates, and maintains effective routines, procedures, and clear standards of conduct.</p> <p>(d) Establishes a collaborative learning community built on trust and teamwork that is consistent with and supportive of the full development of students as individuals.</p> <p>(e) Establishes high expectations that cultivate each learner's self-motivation and encourage pride in his/her genuine accomplishments.</p> <p>(f) Values individual students, their families, neighborhoods, and communities; acknowledges their experiences and builds upon those experiences to increase academic success.</p>	<p>Professional Responsibilities</p> <ul style="list-style-type: none"> Promoting Teacher Leadership and Collaboration <p>Standards-Based Planning</p> <ul style="list-style-type: none"> Planning Standards-Based Lessons/Units Aligning Resources to the Standard(s) Planning to Close the Achievement Gap using Data <p>Standards-Based Instruction</p> <ul style="list-style-type: none"> Identifying Critical Content from the Standards Helping students process new content <p>Conditions for Learning</p> <ul style="list-style-type: none"> Providing Feedback and Celebrating Progress Organizing Students to Interact with Content Establishing and Acknowledging Adherence to Rules and Procedures Establishing and Maintaining Effective Relationships in a Student-Centered Classroom Communicating High Expectations for Each Student to Close the Achievement Gap
<p>4. Instructional Strategies</p> <p>The teacher uses effective instructional strategies to ensure growth in student achievement.</p>	<p>The Teacher:</p> <p>(a) Uses a range of developmentally appropriate instructional strategies and resources that are targeted to meet learning goals.</p> <p>(b) Modifies, adapts, and differentiates instruction and accommodations based on data analysis, observation, and student needs.</p> <p>(c) Communicates effectively with students to promote and support high expectations for achievement.</p> <p>(d) Assumes various roles in the instructional process appropriate to the content, purposes of instruction, and the needs of students.</p> <p>(e) Engages students by using varied activities, assignments,</p>	<p>Professional Responsibilities</p> <ul style="list-style-type: none"> Maintaining Expertise in Content and Pedagogy <p>Standards-Based Planning</p> <ul style="list-style-type: none"> Planning Standards-Based Lessons/Units Aligning Resources to the Standard(s) Planning to Close the Achievement Gap using Data <p>Standards-Based Instruction</p> <ul style="list-style-type: none"> Identifying Critical Content from the Standards Previewing New Content Helping students process new content Using Questions to Help Students Elaborate on Content Helping Students Practice Skills, Strategies, and Processes Helping Students Examine Similarities and Differences Helping Students Examine Their Reasoning Helping Students Revise Knowledge Helping Students Engage in Cognitively Complex Tasks <p>Conditions for Learning</p> <ul style="list-style-type: none"> Uses Formative Assessment to Track Progress Providing Feedback and Celebrating Progress

	<p>groupings, structure, pacing, and a variety of instructional techniques such as direct instruction, inquiry, questioning, and discussion as appropriate for individual student achievement.</p> <p>(f) Uses strategies that enable students to develop skills in critical thinking, creativity, and problem-solving.</p> <p>(g) Uses existing and emerging technologies as needed to support and promote student learning.</p> <p>(h) Implements engaging learning experiences that draw upon family and community resources.</p>	<ul style="list-style-type: none"> ● Organizing Students to Interact with Content ● Establishing and Acknowledging Adherence to Rules and Procedures ● Using Engagement Strategies ● Establishing and Maintaining Effective Relationships in a Student-Centered Classroom ● Communicating High Expectations for Each Student to Close the Achievement Gap
<p>5. Assessment</p> <p>The teacher systematically uses multiple methods of formative and summative assessment to measure student progress and to inform ongoing planning, instruction, and reporting.</p>	<p>The Teacher:</p> <p>(a) Develops and uses varied and appropriate assessments and accommodations based on instructional objectives and student needs.</p> <p>(b) Uses both formative and summative assessments and the resulting data to inform instruction, monitor student progress over time, and provide meaningful feedback to each student.</p> <p>(c) Seeks to assure that classroom-based assessment instruments and procedures are effective, free of bias, and appropriate to the developmental and linguistic capabilities of students.</p> <p>(d) Develops or selects appropriate assessments and interprets the resulting data, both individually and with colleagues.</p> <p>(e) Uses strategies that enable students to set high expectations for personal achievement, and to assess, monitor, and reflect on their own work.</p> <p>(f) Compiles and reports assessment data to accurately document student progress over time.</p>	<p>Professional Responsibilities</p> <ul style="list-style-type: none"> ● Maintaining Expertise in Content and Pedagogy <p>Standards-Based Planning</p> <ul style="list-style-type: none"> ● Planning Standards-Based Lessons/Units ● Aligning Resources to the Standard(s) ● Planning to Close the Achievement Gap using Data <p>Standards-Based Instruction</p> <ul style="list-style-type: none"> ● Identifying Critical Content from the Standards ● Previewing New Content ● Helping students process new content ● Using Questions to Help Students Elaborate on Content ● Helping Students Practice Skills, Strategies, and Processes ● Helping Students Examine Similarities and Differences ● Helping Students Examine Their Reasoning ● Helping Students Revise Knowledge ● Helping Students Engage in Cognitively Complex Tasks <p>Conditions for Learning</p> <ul style="list-style-type: none"> ● Uses Formative Assessment to Track Progress ● Providing Feedback and Celebrating Progress ● Organizing Students to Interact with Content ● Establishing and Acknowledging Adherence to Rules and Procedures ● Using Engagement Strategies ● Establishing and Maintaining Effective Relationships in a Student-Centered Classroom ● Communicating High Expectations for Each Student to Close the Achievement Gap

<p>6. Professionalism</p> <p>The teacher acts as an ethical and responsible member of the professional community.</p>	<p>The Teacher:</p> <p>(a) Systematically reflects on his/her own professional practice in order to bring about continuous improvement.</p> <p>(b) Actively pursues meaningful professional development.</p> <p>(c) Contributes to and advocates for the profession.</p> <p>(d) Protects the established rights and confidentiality of students and families.</p> <p>(e) Adheres to school policies, procedures, and regulations.</p> <p>(f) Models ethical behavior in accordance with established standards.</p> <p>(g) Maintains accurate records, documentation, and data.</p>	<p>Professional Responsibilities</p> <ul style="list-style-type: none"> ● Maintaining Expertise in Content and Pedagogy ● Adhering to School and District Policies and Procedures ● Promoting Teacher Leadership and Collaboration
<p>7. Vision and Collaboration</p> <p>The teacher contributes to and promotes the vision of the school and collaborates with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development and achievement.</p>	<p>The Teacher:</p> <p>(a) Actively participates in the development and implementation of the school's vision, mission, and goals for teaching and learning.</p> <p>(b) Contributes to the continuous school improvement process.</p> <p>(c) Establishes and maintains collaborative professional relationships.</p> <p>(d) Uses effective communication strategies and technological resources when appropriate, and takes into account various factors that impact communication with individual students, their families, and the community.</p> <p>(e) Collaborates with students, parents, families, and the community to create meaningful relationships that enhance the learning process.</p>	<p>Professional Responsibilities</p> <ul style="list-style-type: none"> ● Maintaining Expertise in Content and Pedagogy ● Adhering to School and District Policies and Procedures ● Promoting Teacher Leadership and Collaboration

Notice of Special Hearing To Set Final Tax Request

Schuyler Community Schools (10-0123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 8th day of, September 2025 at 6:40 o'clock P.M., at 2023 Colfax St. for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2024-2025	2025-2026	Change
Property Valuations	1,773,867,487	1,977,174,190	11%

2024-2025 Budget Information

2025-2026 Budget Information

Fund	2024-2025 Operating Budget	2024-2025 Property Tax Request	2024 Tax Rate	Property Tax Rate (2023-2024 Request Divided By 2024 Valuation)	2025-2026 Operating Budget	2025-2026 Proposed Property Tax Request	Proposed 2025 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	27,878,750.00	16,706,160.00	0.941793	0.844951	29,440,519.41	17,992,283.00	0.910000	-3%	6%
Bond Fund(s) K - 12	1,400,000.00	1,262,626.00	0.071179	0.063860	1,157,801.00	1,082,318.00	0.054741	-23%	-17%
Special Building Fund	669,829.00	606,061.00	0.034166	0.030653	1,381,037.00	146,523.00	0.007411	-78%	106%
Qualified Capital Purpose Undertaking Fund K - 12	5,725,365.00	277,778.00	0.015659	0.014049	5,265,880.00	404,040.00	0.020435	31%	-8%
Total	35,673,944.00	18,852,625.00	1.062798	0.953513	37,245,237.41	19,625,164.00	0.992587	-7%	4%

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NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Schuyler Community Schools (10-0123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 8th day of September, 2025 at 6:30 o'clock, P.M., at 2023 Colfax St. for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers 2023-2024 (1)	Actual/Estimated Disbursements & Transfers 2024-2025 (2)	Budgeted Disbursements & Transfers 2025-2026 (3)	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
General	\$ 25,893,570.00	\$ 27,051,850.00	\$ 29,440,519.41	\$ 8,135,121.33	\$ 19,753,280.74	\$ 17,992,283.00
Depreciation	\$ 99,557.00	\$ -	\$ 124,194.48		\$ 124,194.48	
Employee Benefit	\$ 94,473.00	\$ 84,242.00	\$ 178,939.48		\$ 178,939.28	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 787,434.00	\$ 688,782.00	\$ 689,000.00	\$ 82,252.10	\$ 741,252.10	
School Nutrition	\$ 1,613,386.00	\$ 1,931,668.00	\$ 2,083,000.00	\$ 244,987.00	\$ 2,307,987.00	
Bond	\$ 1,199,410.00	\$ 1,201,135.00	\$ 1,157,801.00	\$ 1,185,443.00	\$ 1,271,749.00	\$ 1,082,318.00
Special Building	\$ 1,124,165.00	\$ 49,368.00	\$ 1,381,037.00		\$ 1,235,979.00	\$ 146,523.00
Qualified Capital Purpose Undertaking	\$ 870,620.00	\$ 2,238,920.00	\$ 5,265,880.00	\$ 1,000,000.00	\$ 5,895,880.00	\$ 404,040.00
Cooperative	\$ 26,676.00	\$ 61,475.00	\$ 86,058.00		\$ 86,058.00	
Student Fee	\$ 13,857.00	\$ 100.00	\$ 117,678.00		\$ 117,678.00	
TOTALS	\$ 31,693,148.00	\$ 33,307,180.00	\$ 40,504,107.37	\$ 10,617,803.43	\$ 31,692,997.80	\$ 19,825,164.00
				Bond Purposes	Non-Bond Purposes	Total
				\$ 1,486,358.00	\$ 18,136,808.00	\$ 19,825,164.00

Notice of Special Hearing To Set Final Tax Request

Schuyler Community Schools (10-0123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 8th day of, September 2025 at 6:40 o'clock P.M., at 2023 Colfax St. for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2024-2025	2025-2026	Change	2024-2025 Budget Information		2025-2026 Budget Information		Proposed 2025	Change in Tax Rate	Change in Operating Budget
Property Valuations	1,773,887,487	1,977,174,100	11%	2024-2025 Operating Budget	2024-2025 Property Tax Request	2024 Tax Rate	Property Tax Rate (2023-2024 Request Divided By 2024 Valuation)	2025-2026 Operating Budget	2025-2026 Proposed Property Tax Request	Proposed 2025 Tax Rate
General Fund	27,078,750.00	16,708,160.00	0.941793	0.844051	29,440,519.41	17,992,283.00	0.910000	-3%	6%	
Bond Fund(s) K - 12	1,400,000.00	1,262,628.00	0.071179	0.083860	1,157,801.00	1,082,318.00	0.064741	-23%	-17%	
Special Building Fund	689,629.00	605,061.00	0.034169	0.030853	1,381,037.00	146,523.00	0.007411	-78%	108%	
Qualified Capital Purpose Undertaking Fund K - 12	5,725,365.00	277,778.00	0.016659	0.014049	5,265,880.00	404,040.00	0.020435	31%	-8%	
Total	35,673,944.00	18,862,626.00	1.082708	0.953513	37,245,237.41	19,825,164.00	0.982587	-7%	4%	

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Schuyler Community Schools (10-0123) in Colfax County, Nebraska

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FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
	2023-2024 (1)	2024-2025 (2)	2025-2026 (3)			
General	\$ 25,863,570.00	\$ 27,051,550.00	\$ 29,440,519.41	\$ 8,135,121.33	\$ 19,763,280.74	\$ 17,992,283.00
Depreciation	\$ 99,557.00	\$ -	\$ 124,194.48		\$ 124,194.48	
Employee Benefit	\$ 94,473.00	\$ 84,242.00	\$ 178,939.48	\$ -	\$ 178,939.48	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 787,434.00	\$ 688,732.00	\$ 689,000.00	\$ 52,252.10	\$ 741,252.10	
School Nutrition	\$ 1,613,386.00	\$ 1,931,668.00	\$ 2,063,000.00	\$ 244,987.00	\$ 2,307,987.00	
Bond	\$ 1,199,410.00	\$ 1,201,135.00	\$ 1,157,801.00	\$ 1,185,443.00	\$ 1,271,749.00	\$ 1,082,318.00
Special Building	\$ 1,124,165.00	\$ 49,368.00	\$ 1,381,037.00		\$ 1,235,979.00	\$ 146,523.00
Qualified Capital Purpose Undertaking	\$ 870,620.00	\$ 2,238,920.00	\$ 5,265,880.00	\$ 1,000,000.00	\$ 5,865,880.00	\$ 404,040.00
Cooperative	\$ 26,676.00	\$ 61,475.00	\$ 86,058.00	\$ -	\$ 86,058.00	
Student Fee	\$ 13,857.00	\$ 100.00	\$ 117,678.00	\$ -	\$ 117,678.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 31,693,148.00	\$ 33,307,190.00	\$ 40,504,107.37	\$ 10,617,803.43	\$ 31,692,997.80	\$ 19,625,164.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ 1,486,358.00	\$ 18,138,806.00	\$ 19,625,164.00

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