



Schuyler Community Schools
Board of Education Regular Meeting
Monday, March 14, 2022 6:30 PM
Schuyler Community Schools Board Room
120 West 20th Street
Schuyler, NE 68661

- I. Call Meeting to Order
 - I.A. Pledge of Allegiance
 - I.B. Declaration of Open Meeting
- II. Approval of Consent Agenda
 - II.A. Agenda
 - II.B. Minutes
 - II.C. Acceptance of Claims
 - II.C.1. Bills of \$5,000 or more
 - II.D. Financial
 - II.E. Other Listed Reports
- III. Public Forum - We ask that all presentation be limited in their length.
 - III.A. Recognition of visitors and guests
 - III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)
 - III.C. Student Representative's Report
- IV. Action Items
 - IV.A. Governance: Public Relations, Technology, and Planning
 - IV.A.1. Consider, discuss, and take action to approve the 2022-23 School Calendar.
 - IV.A.2. Consider, discuss, and take action to approve the 2022 Strategic Plan
 - IV.B. Budget, finance, negotiations, and personnel
 - IV.B.1. Consider, discuss, and take action to approve 2022-23 NASB Annual Membership Dues
 - IV.B.2. Consider, discuss, and take action to approve the Educational Service Unit 7 Special Services Contract for the 2022-23 school year.
 - IV.B.3. Consider, discuss, and take action to approve teacher early retirement requests
 - IV.B.4. Consider, discuss, and take action to accept staff retirements.
 - IV.B.5. Consider, discuss, and take action to approve staff resignations
 - IV.B.6. Consider, discuss, and take action to approve new hire recommendations
- V. Discussion Items and Reports
 - V.A. Review the Priority School Report
 - V.B. Principals Reports
 - V.C. Directors Reports
 - V.D. Superintendent's Report
 - V.E. Board Member/Committee Reports
- VI. Correspondence Items

VII. Adjournment

Discussion: To view the meeting please go to this

website: <https://zoom.us/rec/share/b1ZFytPDHj2BjediV6JOSpVBj10E8xIsq1cHxCf9QQbmlK-ZX4HnpHQR560naiwi.FVdYQj4vYd4esmc0>

Prepared by: Christina Bywater, Secretary to the Board



Schuyler Community Schools
Board of Education Regular Meeting
Monday, March 14, 2022 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

I. Call Meeting to Order

I.A. Pledge of Allegiance

I.B. Declaration of Open Meeting

II. Approval of Consent Agenda

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of \$5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

IV. Action Items

IV.A. Governance: Public Relations, Technology, and Planning

IV.A.1. Consider, discuss, and take action to approve the 2022-23 School Calendar.

IV.A.2. Consider, discuss, and take action to approve the 2022 Strategic Plan

IV.B. Budget, finance, negotiations, and personnel

IV.B.1. Consider, discuss, and take action to approve 2022-23 NASB Annual Membership Dues

IV.B.2. Consider, discuss, and take action to approve the Educational Service Unit 7 Special Services Contract for the 2022-23 school year.

IV.B.3. Consider, discuss, and take action to approve teacher early retirement requests

IV.B.4. Consider, discuss, and take action to accept staff retirements.

IV.B.5. Consider, discuss, and take action to approve staff resignations

IV.B.6. Consider, discuss, and take action to approve new hire recommendations

V. Discussion Items and Reports

V.A. Principals Reports

V.B. Directors Reports

V.C. Superintendent's Report

V.D. Board Member/Committee Reports

VI. Correspondence Items

VII. Adjournment

Prepared by: Sally Jakub, Secretary to the Board

Board of Education Regular Meeting Monday, February 14, 2022 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400
Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 2-10-22

President Brabec called the regular board meeting to order at 6:30 PM. Board Members present: Brabec, Lanuza, Vavricek, Marino and Sayer. Absent: Misek

President Brabec read the Mission Statement and declared the meeting to be in open session. All school board members and the public were notified of the meeting in advance according to State Law 84-1411. All present participated in the Pledge of Allegiance.

Motion to approve the consent agenda Passed with a motion by Vavricek and a second by Lanuza.

Motion to approve board president's recommendation on 2022 board committee assignments. Passed with a motion by Vavricek and a second by Lanuza.

Motion to accept staff resignations and thank them for their service. Passed with a motion by Lanuza and a second by Vavricek.

Motion to approve administrative recommendation on new hires as presented. Passed with a motion by Brabec and a second by Sayer.

There was a review on the Priority School Report, Principals and Directors reports.

Dr. Hoelsing shared: The Schuyler Chamber recognized Schuyler Community Schools' Educators and Staff as their selection for the **"IMPACT AWARD"**.

The various committees are working with the information from the two-day workshops to organize their action plans for the 2022 Strategic Plan.

Motion to adjourn at 7:16 PM passed with a motion by Vavricek and a second by Lanuza.

Link to view the board meeting:

https://zoom.us/rec/share/007K6FxU40oPWdvveyWZzdqT1UhVxp2N4z8CW2C6dO0UjwuK2NIT-EJHkRyU_1Y4.wAD0NeX_ylAqpR5N



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Posting Locations:

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District Office Building Front Door
Schuyler Post Office
Colfax County Courthouse

Posted Date: 2-10-22

Attendance Taken at 6:30 PM.

Chuck Misek: Absent
Richard Brabec: Present
Nina Lanuza: Present
Guadalupe Marino: Present
Dr Renee Sayer: Present
Brian Vavricek: Present

Present: 5, Absent: 1.

I. Call Meeting to Order

Procedural Item

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

Procedural Item

I.B. Declaration of Open Meeting

Procedural Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings

Act: http://nirc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda

Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Nina Lanuza.

Chuck Misek: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe

Marino: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

II.A. Agenda

Consent Item

II.B. Minutes

Consent Item

Schuyler Community Schools
Board of Education Regular Meeting Monday, January 10, 2022 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400
Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 1-6-2022

President Brabec called the regular board meeting to order at 6:30 PM. Board Members present: Brabec, Misek, Vavricek, Marino and Sayer. Absent Lanuza.

President Brabec read the Mission Statement and declared the meeting to be in open session. All school board members and the public were notified of the meeting in advance according to State Law 84-1411. All present participated in the Pledge of Allegiance

Motion to elect President for the Board of Education: Misek nominated Brabec and made a motion for nominations to cease. The motion did not receive a second motion, so the motion failed. New motion to elect Board President: Misek nominated Brabec, Sayer nominated Vavricek, Marino nominated Sayer. Ballot Vote was taken: Three votes for Brabec and two votes for Sayer. Brabec voted in for Board President.

Motion to elect Vice President to the Board of Education: Misek nominated Vavricek, Marino nominated Sayer, Ballet Vote - Vavricek received three votes, Sayer received two votes. Vavricek is the new Board Vice President.

Motion to elect Secretary of the Board of Education: Vavricek nominated Lanuza, Brabec made a motion for to cease nomination Seconded by Vavricek. Lanuza is the new Board Secretary.

Motion to elect Treasurer to the Board of Education: Vavricek nominated Misek, Sayer nominated Marino. Ballot vote: three votes for Misek and two voted for Marino. Misek was elected as the new Board Treasurer.

Motion to elect Sayer as the NASB Delegate of the Board of Education passed with a motion made by Brian Vavricek and a second by Richard Brabec

Motion to appointed Sally Jakub to serve as recording secretary to the Board of Education for the 21-22 school year. Passed with a motion by Sayer and a second by Marino.

Motion to approve the consent agenda Passed with a motion by Vavricek and a second by Sayer.

Motion to reaffirm existing policies, regulations, and handbooks for the governance of the district. Passed with a motion by Brabec and a second by Misek.

Motion to accept staff resignations of Katherine Moran: Warrior Academy Afterschool Coordinator and Business Liaison and Dr. Jodie Sams: High School Principal and thank them for their service to the district. Passed with a motion by Vavricek and a second by Misek.

Motion to approve new hire recommendations as presented. Patricia Acosta: Housekeeping, Kathy Kaasch: Para Educator – SES, Alma Guadalupe Vigil: Para Educator – SES. Passed with a motion by Sayer and a second by Vavricek.

Motion to approve administrative recommendations on high school interim administration assignments. Dr. Joey Lefdal: High School Principal and Samantha Ladwig: High School Assistant Principal. Passed with a motion by Vavricek and a second by Misek.

Superintendent's Report:

Strategic Planning Workshops: Staff Strategic Planning Workshops are scheduled for January 17-18 from 8:00-4:00.

Bid Opening for Dual Language Classrooms: The bid openings are scheduled for Tuesday, January 18th.

Special Board Meeting: Special Board meeting scheduled for Monday, January 24th to award construction contract for Dual Language Classroom Project. We will also host a board work session to allow for input on the strategic plan following the contract award.

Motion to adjourn Passed with a motion by Misek and a second by Sayer.

The meeting adjourned at 7:50 pm. The link to view the meeting is:
https://zoom.us/rec/share/-4fZh3Bi7vxTRSAV1McHAe6_jozA83N-cLbPpju3YKQaEFPIssuEaSIoIOOnXI9vF.1HEv7JTniZVsBLf9



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Posted Date: 1-6-2022

Attendance Taken at 6:29 PM.

Nina Lanuza: Absent
Richard Brabec: Present
Guadalupe Marino: Present
Chuck Misek: Present
Dr Renee Sayer: Present
Brian Vavricek: Present

Present: 5, Absent: 1.

I. Call Meeting to Order

Procedural Item

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

Procedural Item

I.B. Declaration of Open Meeting

Procedural Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings

Act: http://nirc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Election of 2022 Board Offices

Action Item

2021 Board Offices

President: Rich Brabec

Secretary - Alejandrina Lanuza

NASB Delegate - Renee Sayer

Vice President - Brian Vavricek

Treasurer - Chuck Misek

Recording Secretary - Sally Jakub

2022 Board Offices

President -

Secretary -

NASB Delegate -

Vice President -

Treasurer -

Recording Secretary -

II.A. Board President

Action Item

Board Policy 203.01: The superintendent shall assume chairmanship of the meeting for the purpose of electing a board president. Ballots for officers may be cast in secret but the total vote for each candidate shall be recorded by the secretary.

Process for Office Nominations:

1. Board member makes a nomination for the position (no second needed)
2. If more than one member is nominated for an office, written votes should be used and passed to the recording secretary for count.
3. If only one nomination is made, any member of the board may make a motion for nominations to cease and cast a unanimous ballot for the nominee. Motion must have a second, followed by a voice roll call vote.

Motion to elect President for the Board of Education: Misek nominated Brabec and made a motion for nominations to cease. The motion did not receive a second motion, so the motion failed.. New motion to elect Board President: Misek nominated Brabec, Sayer nominated Vavricek, Rameriz nominated Sayer. Ballot Vote was taken: Three votes for Brabec and two votes for Sayer. Brabec voted in for Board President.

II.B. Vice President

Action Item

Process for Office Nominations:

1. Board member makes a nomination for the position (no second needed)
2. If more than one member is nominated for an office, written votes should be used and passed to the recording secretary for count.
3. **Recommended Motion:** If only one nomination is made, any member of the board may make a motion for nominations to cease and cast a unanimous ballot for the nominee. Motion must have a second, followed by a voice roll call vote.
4. **Recommended Motion:** If more than one nomination, any board member may make a motion to call for the ballot vote. Motion must have a second, followed by a voice roll call vote.

Motion to elect Vice President to the Board of Education: Misek nominated Vavricek, Rameriz nominated Sayer, Ballet Vote - Vavricek received three votes, Sayer received two votes. Vavricek is the new Board Vice President.

II.C. Secretary

Action Item

Process for Office Nominations:

1. Board member makes a nomination for the position (no second needed)
2. If more than one member is nominated for an office, written votes should be used and passed to the recording secretary for count.
3. **Recommended Motion:** If only one nomination is made, any member of the board may make a motion for nominations to cease and cast a unanimous ballot for the nominee. Motion must have a second, followed by a voice roll call vote.
4. **Recommended Motion:** If more than one nomination, any board member may make a motion to call for the ballot vote. Motion must have a second, followed by a voice roll call vote.

Motion to elect Secretary of the Board of Education: Vavricek nominated Lanuza, Brabec made a motion for to cease nomination. Motion was seconded by Vavricek. Lanuza is the new Board Secretary.

II.D. Treasurer

Action Item

Process for Office Nominations:

1. Board member makes a nomination for the position (no second needed)
2. If more than one member is nominated for an office, written votes should be used and passed to the recording secretary for count.
3. **Recommended Motion:** If only one nomination is made, any member of the board may

make a motion for nominations to cease and cast a unanimous ballot for the nominee. Motion must have a second, followed by a voice roll call vote.

4. **Recommended Motion:** If more than one nomination, any board member may make a motion to call for the ballot vote. Motion must have a second, followed by a voice roll call vote.

Motion to elect Treasurer to the Board of Education: Vavricek nominated Misek, Sayer nominated Marino. Ballot vote: three votes for Misek and two voted for Marino. Misek was elected as the new Board Treasurer.

II.E. NASB Delegate

Action Item

Process for Office Nominations:

1. Board member makes a nomination for the position (no second needed)
2. If more than one member is nominated for an office, written votes should be used and passed to the recording secretary for count.
3. **Recommended Motion:** If only one nomination is made, any member of the board may make a motion for nominations to cease and cast a unanimous ballot for the nominee. Motion must have a second, followed by a voice roll call vote.
4. **Recommended Motion:** If more than one nomination, any board member may make a motion to call for the ballot vote. Motion must have a second, followed by a voice roll call vote.

Motion to elect Sayer as the NASB Delegate of the Board of Education passed with a motion made by Brian Vavricek and a second by Richard Brabec

II.F. Recording Secretary

Action Item

This can be an appointed position by the newly elected board president. In the past you have appointed Sally Jakub for this position.

Motion to appointed Sally Jakub to serve as recording secretary to the Board of Education for the 21-22 school year. Passed with a motion by Dr Renee Sayer and a second by Guadalupe Marino.

Nina Lanuza: Absent, Richard Brabec: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

II.G. Review Conflict of Interest, Committee Assignments, and Self-Evaluation Documents

Action Item

1. **All School Board Members:** Complete and sign the conflict of interest document.

2. Board Committees/Self-Evaluation: Attached below is board committee interest form and self-evaluation for all board members to review. This is not a required evaluation, just an opportunity for you to check yourself.

II.H. Board of Education Committee Assignments

Action Item

Committees will be appointed by the president of the board. These committees are created for specific tasks of seeking information or investigation and will report back to the board for its consideration and action. Committee action is considered to be advisory only. The following committees are appointed at the annual board organizational meeting for one year.

Americanism, Curriculum, Assessment and Instruction: Responsible for reviewing curriculum recommendations, textbook selection, staff requisitions and inventory. This is the only committee required by law (79-724) **3 members required. (2021 - Alejandrina Lanuza, Renee Sayer, Guadalupe Marino)**

Board Policy/Handbooks/Support Programs: Responsible for annual review of board policies, handbooks, and safety/crisis plan. **2-3 members recommended.** Following the Americanism Committee Meeting. **(2021 - Rich Brabec, Renee Sayer, Guadalupe Marino)**

Public Relations/Strategic Planning/Calendar: Responsible for recommending the annual district calendar, strategic planning process, and promoting positive public relations and communication. **2-3 members recommended.** Following the Policy Committee Meeting. **(2021 - Alejandrina Lanuza, Chuck Misek, Renee Sayer)**

Building/Grounds/Transportation: Responsible for recommending approval of the building and grounds and transportation programs, vehicle replacement schedule, building maintenance and upgrade schedule) **3 members recommended. (2021 - Chuck Misek, Brian Vavricek, Rich Brabec)**

Budget/Finance/Negotiations: Responsible for budget, finance, contract negotiations with administration, certificated staff negotiations and support staff contracts. **3 members recommended.** Following the Bldg/Grnds/Transportation meeting or following the board meeting. **(2021 - Chuck Misek, Rich Brabec, Brian Vavricek)**

Foundation Committee: Responsible for working with the Schuyler Community Schools Foundation. **2 Members Required in Bylaws.** Foundation meets the first Monday of the month at 12:00 PM. **(2021 - Brian Vavricek and Alejandrina Lanuza)**

* Special temporary committees of the Board, except as specified by statute, may be appointed by the president or chosen by a vote of the Board as needed. The function of all such committees shall be fact-finding, deliberative and advisory, but never legislative or

administrative. When the specified purpose of all sub-committees appointed to conform to statute. The superintendent shall be an ex-officio member of all such committees.

III. Approval of Consent Agenda

Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.

Nina Lanuza: Absent, Richard Brabec: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

III.A. Agenda

Consent Item

III.B. Minutes

Consent Item

III.C. Acceptance of Claims

Consent Item

III.C.1. Bills of \$5,000 or more

Consent Item

III.D. Financial

Consent Item

III.E. Other Listed Reports

Consent Item

IV. Public Forum - We ask that all presentation be limited in their length.

Information Item

IV.A. Recognition of visitors and guests

Information Item

Rich Brabec

IV.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

Information Item

IV.C. Student Representative's Report - Eliza Bailey

Information Item

January Board Report

- Classes resumed on January 3rd, students were excited to see friends
- Basketball and Wrestling participated in activities over break and have already started competing the first week back to school.
- FFA is competing in Career Develop Events in Norfolk and Columbus - Livestock Judging, Floriculture, Agrimony, Food Science at the end of January.
- The first speech meet is January 8th at Twin River - Students will be representing Schuyler in all 9 events!
- Juniors have 13 weeks until the ACT - they have been preparing in all of their classes

V. Action Items

Procedural Item

V.A. Board Policy, Handbooks, and Support Programs

Information Item

Rich Brabec, Nina Lanuza

This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

V.A.1. Consider, discuss, and take action to reaffirm existing policies, regulations, and handbooks for the governance of the district.

Action Item

The board of education upon reorganization of the board is also to reaffirm all policies, regulations and handbooks for the governance of the district. It is of general practice, unless mandated by law, to review polcies, regulations, and handbooks prior to the beginning of the new school year.

Board policies are hosted electronically by the Nebraska Association of School Boards. Policy changes are provided through two law firms (**Perry, Guthery, Haase, and Gessford, P.C., L.L.O** and **KSB School Law, PC, L.L.O**). These two law firms are hired by the Educational Service Units to provide policy updates in compliance with State and

Federal Legislation. The NASB codifies these policy recommendations and uploads them in their system.

Policy Manual Updates

The entire policy manual was updated last summer. Jim Luebbe, Policy Director from NASB, worked with the policy committee to update the manual and bring handbooks into compliance with our current manual.

Motion to to reaffirm existing policies, regulations, and handbooks for the governance of the district. Passed with a motion by Richard Brabec and a second by Chuck Misek.
Nina Lanuza: Absent, Richard Brabec: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

V.B. Budget, finance, negotiations, and personnel

Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

V.B.1. Consider, discuss, and take action to accept staff resignations.

Action Item

1. Katherine Moran: Warrior Academy Afterschool Coordinator and Business Liaison
2. Dr. Jodie Sams: High School Principal

Accept staff resignations and thank them for their service to the district. Passed with a motion by Brian Vavricek and a second by Chuck Misek.

Nina Lanuza: Absent, Richard Brabec: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

V.B.2. Consider, discuss, and take action to approve new hire recommendations.

Action Item

1. Patricia Acosta: Housekeeping
2. Kathy Kaasch: Para Educator - SES
3. Alma Guadalupe Vigil: Para Educator - SES

Motion to approve new hire recommendations as presented. Passed with a motion by Dr Renee Sayer and a second by Brian Vavricek.

Nina Lanuza: Absent, Richard Brabec: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

V.B.3. Consider, discuss, and take action to approve contract amendments for interim high school administration positions.

Action Item

Rule 10 requires action to appoint replacements for open administrative positions for the remainder of the school year. These are transfers within and do not require opening or advertising these positions.

With this recommendation is also an amendment of contract consistent with the salary and days negotiated in the contract agreement for these positions.

Dr. Joey Lefdal: High School Principal
Second semester salary adjustment and 20 additional contract days.
Samantha Ladwig: High School Assistant Principal
Second semester salary adjustment and 25 additional contract days.

Samantha Ladwig was paid by NDE as an instructional coach. This position is paid on the teacher salary schedule with an extended 10 Day contract. The additional contract days will be assigned to Brnadi Zavadil. I have been in discussion with Kathy Kennedy NDE and Priority School Consultant and she is supportive of this move.

Motion to approve administrative recommendations on high school interim administration assignments. Passed with a motion by Brian Vavricek and a second by Chuck Misek.

Nina Lanuza: Absent, Richard Brabec: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VI. Discussion Items and Reports

Procedural Item

VI.A. Review Priority School Report

Action Item

Priority Plan update

This past month we were able to meet with our consultants three different days. We met on December 9th and January 6th and 7th. We had a long list of to-do items, but I feel the meetings went well and were very productive, especially the meetings in January. During our time with Dr. Kennedy, we visited classrooms to support high quality instruction as well as

discussed opportunities for the second semester. With Dr. Head, we discussed ACT implementation and celebrations as well as coaching logs, collecting data, and embedding ACT standards into bellringers. We had some great conversations!

We continue to visit and coach a number of teachers every week. During our visits, we will visit classrooms and have worked on 30-second feedback. This semester we will start 30-second feedback with value add. This is an extension of the 30-second feedback where we coach teachers on how to improve a lesson that was already successful.

As a team, we also spent part of this week working on our Checkpoint #2 of our progress plan. During this time our admin team rates how we feel we are doing on each area of our plan while our consultants rate how they feel we are doing. We then come together to discuss and come to a consensus on how to rate us as a team. This has been an excellent process, and we were able to come to a consensus fairly quickly. We will have one more rating this year in May.

Our consultants also spent time working with our content specific PLC's this last month. We believe the ideas and suggestions for how to prepare for the ACT will be very beneficial. Much of this time was spent discussing ACT, ELPA and MAP administration and goal setting, as well as summer professional development opportunities, coaching for administrators, and visiting our newcomer's program.

Below is a link to our priority plan, as well as our SCHS newsletter. Again, if you have any questions or concerns, don't be afraid to contact one of the high school administrators.

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/908802/Draft_2018-2021_Schuyler_Priority_Plan_1_.pdf

<https://5il.co/nlww>

VI.B. Principals Reports

Information Item

Building Principals

Preschool and SES 3-5 Principal's Report: Mr. Comley

Program/Staff Member Spotlight: This month I would like to highlight Nicole Taylor Liermann and Stephanie Pearson. These 2 ladies held an amazing holiday concert at the high school. These two ladies go above and beyond daily for our fine arts programs, and it showed up during that program. Thank you, Mrs Taylor Liermann and Mrs Pearson for all you do for SES and Schuyler Community Schools as a whole.

SES K-2 Principal's Report: Mrs. Neesen

Program/Staff Member Spotlight: This month I would like to highlight the hard work of Nicole Taylor, Stephanie Pearson, and Ryan Baldwin for the 21-22 Winter Concert. A lot of collaboration went into planning this day ranging from transportation, working with the High School schedule, and making sure our SES Students were ready to perform. Not only did the program go well, all grades blew everyone out of the water and went without a hitch. There was only positive feedback from the day and I would like to thoroughly thank this team and the other Specials teachers at SES for the great day!

DO Dual Language, Fisher's, & Richland Principal's Report: Ms. Bebout

Program/Staff Member Spotlight: I would like to highlight my head teachers Cindy Vacha (Fisher's), Kristi Benck (Richland), and Rhonda Sellentin (DO DL). The help they provide before school begins in August and each and everyday in between is what keeps the buildings running seamlessly!!! They are so reliable and work well with staff and students. They are excellent at communication! Each day they are responsible for answering phones, opening the doors, dealing with any small issues, talking with parents, and I could go on and on. They go above and beyond to make our schools an AMAZING place to be!

Middle School Principal's Report: Mr. Banahan

Program/Staff Member Spotlight: The staff I would like to spotlight this month includes our Special Services teachers: Mrs. Angie Wemhoff, Mr. Rod Ruybalid, Mr. Tyrell Reichert, Mrs. Bernice Maxwell, and Miss Caitlyn Becker. This staff members all do an amazing job of helping our students who receive special services at SMS as we begin to navigate the extremely busy time of testing. Students are currently taking the STAR assessments, and finishing up the Winter MAP assessments. Before we head into the ELPA 21 assessment and finish up the spring with the NSCAS Growth assessments. These individuals do an awesome job of going with the flow of assessments, and being able to be flexible to help our students get the accommodations they need to be successful students not only during this busy testing time, but throughout the school year as well. We are blessed to have them all working with our students here at SMS!

Spotlight Upcoming Events: Next month many of our students will begin the ELPA 21 Language Assessment. This assessment is for any student whose family's home language is not English. Students will have to continue to take this test until they are able to test out in the four areas that the test focuses on. The four areas that ELPA 21 focuses on include, writing, speaking, listening, and reading in the English language. Students are then given a score in those areas on a scale of 1-5 with 5 being the highest level for each area. How students do on this assessment will determine whether or not they are on the LEP (Limited English Proficiency) identified. Once students have tested out of their LEP program they no longer need to take the ELPA 21 assessment, as they have been identified as mastery of the English language.

Middle School Principal's Report: Mr. Zavadil

Program Spotlight: This upcoming month will be a busy month at Schuyler Middle School. It is time to work hard and push with our staff. We have upcoming professional development on January 17th and 18th with a portion committed to Strategic plan. We are committed as a staff to continuing to work upon the action items created through the Strategic plan in order to make our School as great as possible. The administration at the Middle school has also worked hard to create new opportunities to utilize our Friday afternoons for professional development wrapped around our district goals.

Staff Member Spotlight: Schuyler Middle School is back in session and unfortunately we are saddened by the loss of one of our paraprofessionals, Mrs. Barb Stark. Mrs. Stark was a Special Education Para that has worked with our students at Schuyler Middle School for the past 21 years she was hired in September of 1999. Ms. Stark was a dedicated staff member and always treated her colleagues and the students with respect. She will be missed.

Upcoming Events: Professional Development days on January 17th and 18th will provide great opportunities for improvement. Administration from multiple buildings will be attending the Wayne

State Student Teacher Fair and the UNK educational opportunities fair, which we hope will allow us to introduce graduating students to Schuyler Community Schools and increase our ability to recruit quality teachers.

High School Assistant Principal's Report: Mr. Steinhoff

Program/Staff Member Spotlight: My staff spotlight on the month is Mr. Trotter. Mr. Trotter teaches art class and is a true asset to our school. Mr. Trotter does a fantastic job of teaching at all different levels and experiences. His room is filled with amazing student work. Currently, Mr. Trotter is working with his students to enter the Scholastics Art and Writing Competition. The Scholastics Art and Writing Competition is a statewide event held each year in states across the United States. High School students are divided into two groups, freshman and sophomores, and juniors and seniors. Students submit original artwork to be judged on skill and originality by judges from the art industry. Students can be awarded Gold Key, Silver Key, and Honorable Mention. Gold Key artwork is then judged against other Gold Key artworks across the nation. In the past, we have had many award winners, including a National Gold Key. This year there are six different students submitting nineteen different artworks and one student is submitting a senior portfolio composed of six artworks to be judged as a collection. Accepted artworks will be displayed in Omaha for the month of March. Mr. Trotter's class will also be entering art shows at Wayne College, Columbus, Kearney, and Lincoln. We are all excited about seeing how we do.

V.I.C. Directors Reports

Information Item

Directors

K-6 Youth Sports Director's Report: Mrs. Neesen

Program/Staff Member Spotlight: Youth Sports Girls basketball is up and starting with 64 athletes signed up from Kindergarten to Sixth Grade. There are 21 athletes in the Kindergarten through Second Grade group, and 43 in the Third through Sixth Grade group. There are 19 athletes in the Fourth Grade alone! We're excited for the season to get started with Coach Hayes!

Warrior Academy - ASP Director's Report: Ms. Bebout

Spotlight Partnership: I would like to highlight our partnership with Pinnacle Bank. They donated \$300 to our afterschool program! We greatly appreciate their constant support for the students in our district. They have supported us over the years monetarily, by allowing students to come into the bank for a tour and to see the vault, and as speakers to our students. This financial support will help with programming we offer to students.

Pinnacle Bank's Mission Statement says, "At Pinnacle Bank, our mission is to serve our community, to provide value to our clients, to respect employees and provide shareholders sustained growth and earnings with their investment." I believe you see this example in our community!!! Thank you very much!!

Middle School Activities Director's Report: Mr. Banahan

Staff Member Spotlight: This month's staff spotlight is Mr. Adam Robinson who teaches 4th grade at SES. Mr. Robinson, does a lot for the Middle School athletics, as he is the head coach of both the Girls Cross Country and this year will be the head coach for Girls Track. On top of that, Mr. Robinson also coaches basketball at the Middle School for the Warriors, and took the time last year to get his CDL to drive the bus for all three sports teams. It is great having someone like Mr. Robinson on our staff, and be that dedicated to helping improve not only athletics here in Schuyler, but be a positive role model for our student athletes and help them become better versions of themselves. Thank you for all that you do for Schuyler Community Schools Mr. Robinson!

Program Spotlight: Currently we are just starting our boys basketball season, and we have over 40 boys out for basketball this season. We are excited to see some growth from our 8th grade team from last season, as well as seeing what our 7th grade group of boys can do on the court! Our first game is on January 18th in Central City.

High School Activities Director's Report: Mr. Steinhoff

Program/Staff Member Spotlight: My spotlight program this month is the girls wrestling team. This is the first year girls wrestling is a NSAA sanctioned sport, and we are off to a great start. The girls wrestling team won the Fremont and Crete tournaments. They placed second in the Platteview tournament and third at High Plains. They also won all three of their duals, defeating Crete, Norfolk, and South Sioux City. These accomplishments are especially impressive because we are competing in the toughest tournaments we can find around the state. If you haven't had the chance to see the girls compete, we host the girls version of our wrestling tournament on Friday the 14th. It is a lot of fun to see the girls compete!

Student Services Director's Report: Dr. Lefdal

Program Spotlight. I would like to highlight Mr. Harper in our Ag and FFA department. Casey's ability to reach students where they are, and create programming and course work that is tied to the real world is nothing short of amazing. He even had a day where students learned to process a deer. He has created an amazing space for these students and continues to make our programs stronger.

Notable Topics: I am excited to see how our programming on Friday afternoons works for our students. We have created an intervention team that works with essential standards, homework help, attendance recovery, as well as speakers on college, jobs, etc. We have had two weeks prior to Christmas break, and it was well received.

Looking ahead: I am excited for a number of things that are happening in our district. Our priority plan has some great ideas and strategies that will make our school better including utilizing data to drive our instruction as well as using walkthrough data to improve our instruction. It is truly a great day to be a Warrior!

Curriculum, Assessment, Instruction Director: Dr. Gibbons

Program/Staff Member Spotlight: The NSCAS Growth winter pilot program is underway. The NSCAS Growth is for 3rd through 8th grade students in Reading and Math. The NDE is moving state testing to a through-year adaptive system, which means that students will test three times a year. The winter pilot is a test of the testing program. We had about 97% of our students take the assessment before winter break. Because it is a pilot, we will not have comprehensive data to share.

Spotlight Upcoming Events: We will have two days of Professional Learning on January 17th and 18th. The main focus of these two days will be updating strategic plan information. We will also have new staff in days 4 and 5 of the APL Strategies workshop, our curriculum teams will meet to update plans for the second semester and our ELA teachers will begin the process of prioritizing and writing curriculum around the new standards. Our 6th - 12th grade ELA teachers will also work to score a practice ACT writing assessment so our 11th graders can work to prepare for the ACT Writing in the spring assessment.

Important Spring Semester Dates

January 10th - 21st STAR Winter Benchmark

February 7th - March 18th ELPA21 Language Proficiency Assessment Window

March 21 - April 29 NSCAS Summative Assessment Window

April 5 - ACT

Information Item

Dan Hoelsing

Program/Staff Member Spotlight: Ronnie Mundil and his custodial/maintenance staff do an outstanding job of keeping our facilities and grounds clean, safe, and in great repair. Steve Buresh and Arturo Adame are assigned to the grounds but assist with any special projects across the district. This past month, Steve and Arturo worked at the district office to move all of the nursing home furniture, supplies, etc. from the east wing so that construction can begin in February. Ronnie Mundil is working with Chris Langemeier on the most appropriate way to sell the furniture/supplies, etc... left at the home. Thank you to all of the custodial and maintenance staff for your work, especially Steve and Arturo for your willingness to pitch in where needed.

1. **Strategic Planning Workshops:** Staff Strategic Planning Workshops are scheduled for January 17-18 from 8:00-4:00.
2. **Bid Opening for Dual Language Classrooms:** The bid openings are scheduled for Tuesday, January 18th.
3. **Special Board Meeting:** Special Board meeting scheduled for Monday, January 24th to award construction contract for Dual Language Classroom Project. We will also host a board work session to allow for input on the strategic plan following the contract award.
4. **Workers Compensation Experience Rating:** Each year we receive an update on our workers compensation experience rating based on our safety programs and workplace injuries. Our rating improved from 1.05 on 12/1/2020 to 1.02 on 12/1/2021. We received a premium refund on November 29th for \$19,029. See attached information.
5. **January 10, 2022 NCSA Legislative Bill Summary:** Attached below is the legislative bill summary for the first week of the 2022 Legislative Session. See Attached.

VI.E. Board Member/Committee Reports

Information Item

Board Members

1. Foundation Meeting: See Foundation Web Site
2. NASB Attachment: See attached

VII. Correspondence Items

Information Item

VIII. Adjournment

Action Item

The meeting adjourned at 7:50 pm. The link to view the meeting is:
https://zoom.us/rec/share/-4fZh3Bi7vxTRSAV1McHAe6_jozA83N-cLbPp3YKQaEFPlssuEaSIoIOnXI9vF.1HEv7JTniZVsBLf9

Motion to adjourn Passed with a motion by Chuck Misek and a second by Dr Renee Sayer.
Nina Lanuza: Absent, Richard Brabec: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea,
Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1



Schuyler Community Schools
Board of Education Special Meeting
Monday, January 24, 2022 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400

Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 1-20-22

I. Call Meeting to Order

Procedural Item

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

Procedural Item

I.B. Declaration of Open Meeting

Procedural Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings

Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Action Items

Procedural Item

II.A. Consider, discuss, and take all necessary action with regard to approval of a construction contract for the Dual Language Elementary School renovation project.

Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek

Attached below is the correspondence and three construction documents for this project.

1. **AIA Document A101:** Insurance and Bonds (*Signature*)
2. **AIA Document A101:** Standard Form of Agreement between Owner and Contractor (*Signature*)
3. **AIA Document A201:** General Conditions of the Contract for Construction.

MOTION by ___Brian Vavricek_____ that the Board of Education of Schuyler Community School District hereby selects OCC Builders, LLC, a/k/a Otte Construction Company, as the lowest responsible bidder, for construction of the Dual Language Elementary School renovations project, and authorizes and approves a construction contract with such contractor in the amount of 1,803,800.00, in the form on file with official records of the School District or with such changes as are deemed necessary and in the best interest of the School District and approved by the Board President, Superintendent of Schools, or designee of either, and authorizes, directs and delegate authority to the Board President, or designee, to sign, execute and deliver such construction contract, and any documents or agreements called for in such construction contract, for and on behalf of the School District, to sign and approve any contract amendments, modifications, and change orders, and to retain any necessary professionals for assistance, to pay the contract amount and expenses and all transaction costs, change order increases, and expenses related to the construction project to be performed and completed, and to take or cause to be taken all other action necessary or appropriate to complete any requirements or obligations under the construction contract. Passed with a motion by Brian Vavricek and a second by Chuck Misek.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

III. Discussion Items and Reports

Procedural Item

III.A. Discuss 2022 Strategic Planning Process.

Action Item

Discussion on the 2022 Strategic Planning Process and Timeline.

IV. Adjournment

Action Item

Motion to adjourn Passed with a motion by Nina Lanuza and a second by Guadalupe Marino.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr

Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

Schuyler Community Schools
Board of Education Special Meeting Monday, January 24, 2022 6:30 PM
Schuyler Community Schools Board Room
120 W. 20th Street
Schuyler, NE 68661-2400
Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 1-20-22

President Brabec called the regular board meeting to order at 6:30 PM. Board Members present: Brabec, Misek, Vavricek, Marino, Sayer and Lanuza,

President Brabec read the Mission Statement and declared the meeting to be in open session. All school board members and the public were notified of the meeting in advance according to State Law 84-1411. All present participated in the Pledge of Allegiance.

MOTION by Brian Vavricek that the Board of Education of Schuyler Community School District hereby selects OCC Builders, LLC, a/k/a Otte Construction Company, as the lowest responsible bidder, for construction of the Dual Language Elementary School renovations project, and authorizes and approves a construction contract with such contractor in the amount of 1,803,800.00, in the form on file with official records of the School District or with such changes as are deemed necessary and in the best interest of the School District and approved by the Board President, Superintendent of Schools, or designee of either, and authorizes, directs and delegate authority to the Board President, or designee, to sign, execute and deliver such construction contract, and any documents or agreements called for in such construction contract, for and on behalf of the School District, to sign and approve any contract amendments, modifications, and change orders, and to retain any necessary professionals for assistance, to pay the contract amount and expenses and all transaction costs, change order increases, and expenses related to the construction project to be performed and completed, and to take or cause to be taken all other action necessary or appropriate to complete any requirements or obligations under the construction contract. Passed with a motion by Vavricek and a second by Misek.

There was discussion on the 2022 Strategic Planning Process and Timeline.

Motion to adjourn at 9:50. Passed with a motion by Lanuza and a second by Marino.

II.C. Acceptance of Claims

Consent Item

**SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of FEBRUARY 2022**

| Check # | Date | Vendor | Description | Amount |
|----------------|-------------|--|-----------------------------|---------------|
| 44151 | 2/14/2022 | Abante Marketing | Supplies | \$1,529.70 |
| 44152 | 2/14/2022 | AED Brands | Supplies | \$108.00 |
| 44153 | 2/14/2022 | Amazon Capital Services | Supplies, books | \$6,064.82 |
| 44154 | 2/14/2022 | A.P.L. Associates | Prof Devel travel | \$842.96 |
| 44155 | 2/14/2022 | ASCAP | Annual music license | \$390.00 |
| 44156 | 2/14/2022 | Black Hills Energy | Natural gas | \$3,131.72 |
| 44157 | 2/14/2022 | Blum's Quality Flooring LLC | SES tile replacement | \$2,021.34 |
| 44158 | 2/14/2022 | BOMGAARS | Supplies | \$642.48 |
| 44159 | 2/14/2022 | Border States Industries, Inc. | Supplies | \$1,738.30 |
| 44160 | 2/14/2022 | Carrier Enterprise, LLC | Supplies | \$412.85 |
| 44161 | 2/14/2022 | Casey's Business MasterCard | Fuel | \$141.86 |
| 44162 | 2/14/2022 | Cenex Fleetcard | Fuel | \$360.64 |
| 44163 | 2/14/2022 | CenturyLink | Phone | \$208.05 |
| 44164 | 2/14/2022 | CenturyLink | Phone | \$2,512.08 |
| 44165 | 2/14/2022 | Central Nebraska Rehab Services | OT/PT services | \$16,317.38 |
| 44166 | 2/14/2022 | CEV | Annual licenses | \$720.00 |
| 44167 | 2/14/2022 | CHI Health | CDL Drug screenings | \$308.96 |
| 44168 | 2/14/2022 | CHI Health Company Care | DOT Drug Screen | \$37.00 |
| 44169 | 2/14/2022 | Central Nebraska Comm. Action Partner., Inc. | 2nd Qtr billing | \$15,632.79 |
| 44170 | 2/14/2022 | Cornhusker Public Power District | 2 mo electricity | \$5,396.20 |
| 44171 | 2/14/2022 | Culligan of Columbus | Soft water plan | \$89.10 |
| 44172 | 2/14/2022 | David City Public School | Hlavac insurance | \$985.99 |
| 44173 | 2/14/2022 | D B Nebraska Service Company | Supplies | \$550.00 |
| 44174 | 2/14/2022 | Department Of Utilities | Utilities | \$28,716.67 |
| 44175 | 2/14/2022 | Dietze Music House, Inc. | Tuba, books | \$3,251.56 |
| 44176 | 2/14/2022 | Discovery Education, Inc. | Math/Science Techbook | \$14,070.00 |
| 44177 | 2/14/2022 | Eakes Office Products Center | Copies | \$1,354.19 |
| 44178 | 2/14/2022 | Electrical Engineering & Equipment Co | Supplies | \$414.90 |
| 44179 | 2/14/2022 | Educational Service Unit #2 | Substitute services | \$11,888.00 |
| 44180 | 2/14/2022 | Educational Serv Unit #7 Network | Tech support | \$810.67 |
| 44181 | 2/14/2022 | ESU #7 Special Education | SPED services | \$38,442.06 |
| 44182 | 2/14/2022 | Fremont Winnelson Co | Supplies | \$626.14 |
| 44183 | 2/14/2022 | Frontier | 2 mo phone | \$202.90 |
| 44184 | 2/14/2022 | Jeff Gall | Tree, stump removal | \$9,247.00 |
| 44185 | 2/14/2022 | Gartner & Associates Co Inc | Repair supplies | \$197.00 |
| 44186 | 2/14/2022 | Sharling Gonzalez Silva | Fam Lit contracted services | \$424.38 |
| 44187 | 2/14/2022 | The Prophet Corp | Supplies | \$134.55 |
| 44188 | 2/14/2022 | Hometown Leasing | Copier lease | \$7,942.34 |
| 44189 | 2/14/2022 | Innovative Office Solutions, LLC | Supplies | \$928.80 |
| 44190 | 2/14/2022 | J & B Auto Parts | Supplies | \$157.11 |
| 44191 | 2/14/2022 | Jackson Services Inc | Linens | \$1,273.11 |
| 44192 | 2/14/2022 | Johnstone Supply | Supplies | \$1,675.08 |
| 44193 | 2/14/2022 | John's Tire Sales & Services | Bus servicing | \$527.00 |
| 44194 | 2/14/2022 | Jostens, Inc | Diplomas | \$706.66 |
| 44195 | 2/14/2022 | Lincoln Journal Star | Notices, minutes | \$483.12 |
| 44196 | 2/14/2022 | Mahoney Fire Sprinkler, Inc. | Contracted services | \$1,025.00 |
| 44197 | 2/14/2022 | Mid-american Research Chemicals | Power cleaner | \$496.00 |
| 44198 | 2/14/2022 | Marriott | Hotel | \$106.00 |
| 44199 | 2/14/2022 | Martin Bros Distributing Co. Inc. | PreK snacks | \$397.59 |
| 44200 | 2/14/2022 | Matheson Trigas | Ag supplies | \$600.21 |

| | | | | |
|--|-----------|---|-----------------------------|---------------------|
| 44201 | 2/14/2022 | Mechanical Sales, Inc | Auditorium HVAC | \$8,681.45 |
| 44202 | 2/14/2022 | Medicine Man Pharmacy-Schuyler | Supplies | \$24.28 |
| 44203 | 2/14/2022 | Arturo Mejia Mejia | Fam Lit contracted services | \$351.56 |
| 44204 | 2/14/2022 | Menards | Supplies | \$931.90 |
| 44205 | 2/14/2022 | Meyer Laboratory, Inc | Supplies | \$3,326.30 |
| 44206 | 2/14/2022 | Midwest Alarm Services | Monitoring, inspections | \$2,156.79 |
| 44207 | 2/14/2022 | Midwest Glass Service, Inc. | Fishers doors | \$6,200.00 |
| 44208 | 2/14/2022 | Midwest Service & Sales Co | Crane work | \$180.00 |
| 44209 | 2/14/2022 | Mobility Motoring, Inc. | Maintenance | \$235.00 |
| 44210 | 2/14/2022 | Nebr Assoc Of School Boards | Policy update | \$645.00 |
| 44211 | 2/14/2022 | National Art & School Supplies Inc | Supplies | \$61.00 |
| 44212 | 2/14/2022 | Nebraska Public Health Environmental Laborato | Water testing | \$15.00 |
| 44213 | 2/14/2022 | Novicki | Annual inspection | \$153.50 |
| 44214 | 2/14/2022 | One Source | Background checks | \$100.00 |
| 44215 | 2/14/2022 | OPTK Networks | Ethernet EVPL | \$171.12 |
| 44216 | 2/14/2022 | Parkview One Stop LLC | Fuel | \$634.90 |
| 44217 | 2/14/2022 | (Parts) Mechanical Sales Parts, Inc. | MS rooftop motor | \$666.09 |
| 44218 | 2/14/2022 | Perry, Guthery, Hasse & Gessford, P.C., L.L.O | Legal services | \$3,477.76 |
| 44219 | 2/14/2022 | Pitsco | Supplies | \$824.89 |
| 44220 | 2/14/2022 | Plank Road Publishing Inc | Supplies | \$110.80 |
| 44221 | 2/14/2022 | Presto-X | Pest control | \$374.00 |
| 44222 | 2/14/2022 | QC Supply, LLC | Supplies | \$26.42 |
| 44223 | 2/14/2022 | Reinecke Motor Co. | Repair/maintenance | \$1,514.40 |
| 44224 | 2/14/2022 | School Specialty, LLC | Supplies | \$57.15 |
| 44225 | 2/14/2022 | Schuyler Home & Building Supply | Supplies | \$283.42 |
| 44226 | 2/14/2022 | SCS ACTIVITY FUND | Reimb SMS concessions | \$617.76 |
| 44227 | 2/14/2022 | Semerad Construction Inc | Repairs | \$1,525.00 |
| 44228 | 2/14/2022 | Striv AV, LLC | Tech supplies | \$933.15 |
| 44229 | 2/14/2022 | Symmetry Energy Solutions, LLC | Oct-Nov Natural gas | \$12,001.23 |
| 44230 | 2/14/2022 | Truck Center Columbus | Bus maintenance | \$1,097.79 |
| 44231 | 2/14/2022 | Cody Tuma | Services | \$440.00 |
| 44232 | 2/14/2022 | UNL-Career Services | Career Fair registration | \$150.00 |
| 44233 | 2/14/2022 | Verizon Wireless | Cell phones | \$567.51 |
| 44234 | 2/14/2022 | VISA | Sixpence | \$346.12 |
| 44235 | 2/14/2022 | VISA | NABE flights, supplies | \$1,209.55 |
| 44236 | 2/14/2022 | VISA | Fam Lit Supplies | \$65.88 |
| 44237 | 2/14/2022 | WageWorks | Admin fees | \$230.00 |
| 44238 | 2/14/2022 | Waste Connections of NE, Inc. | Sanitation services | \$1,248.41 |
| 44239 | 2/14/2022 | William V. Macgill & Co | Health supplies | \$302.00 |
| 44240 | 2/14/2022 | William H. Sadlier, Inc. | Grammar books | \$412.17 |
| 44241 | 2/14/2022 | Guitar Center Stores, Inc. | Supplies | \$49.85 |
| 00222-01 | 2/15/2022 | Heather Bebout | Mileage | \$84.83 |
| 00222-02 | 2/15/2022 | Paul Niedbalski | Room and parking | \$272.75 |
| 00222-03 | 2/15/2022 | Aimee Sigler | Mileage | \$157.95 |
| 00222-04 | 2/15/2022 | Jessica Wendt | Mileage | \$114.08 |
| 44242 | 2/14/2022 | Transportation Safety Systems | ELDT Driver Training | \$130.00 |
| 44243 | 2/14/2022 | Verizon Wireless | Jetpack | \$177.95 |
| TOTAL GENERAL FUND DISBURSEMENTS | | | | \$239,576.97 |
| 1465 | 2/14/2022 | Carlson West Povondra Architects | Services | \$39,930.08 |
| 1466 | 2/14/2022 | Midwest Glass Service, Inc. | Windows | \$94,000.00 |
| TOTAL SPECIAL BUILDING FUND DISBURSEMENTS | | | | \$133,930.08 |
| 168 | 2/14/2022 | Environmental Services, Inc | Services | \$4,568.00 |
| 169 | 2/14/2022 | SCS Building Fund Money Market Account | Interfund loan to SpBldg | \$300,000.00 |

TOTAL QCPUF FUND DISBURSEMENTS

\$304,568.00

448 2/14/2022 Computer Hardware, Inc.

Repairs

\$1,063.00

TOTAL STUDENT FEES DISBURSEMENTS

\$1,063.00

II.C.1. Bills of \$5,000 or more

Consent Item

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT over \$5000
For the month of FEBRUARY 2022

| Check # | Date | Vendor | Description | Amount |
|--|-------------|--|--------------------------|---------------------|
| 44181 | 2/14/2022 | ESU #7 Special Education | SPED services | \$38,442.06 |
| 44174 | 2/14/2022 | Department Of Utilities | Utilities | \$28,716.67 |
| 44165 | 2/14/2022 | Central Nebraska Rehab Services | OT/PT services | \$16,317.38 |
| 44169 | 2/14/2022 | Central Nebraska Comm. Action Partner., Inc. | 2nd Qtr billing | \$15,632.79 |
| 44176 | 2/14/2022 | Discovery Education, Inc. | Math/Science Techbook | \$14,070.00 |
| 44229 | 2/14/2022 | Symmetry Energy Solutions, LLC | Oct-Nov Natural gas | \$12,001.23 |
| 44179 | 2/14/2022 | Educational Service Unit #2 | Substitute services | \$11,888.00 |
| 44184 | 2/14/2022 | Jeff Gall | Tree, stump removal | \$9,247.00 |
| 44201 | 2/14/2022 | Mechanical Sales, Inc | Auditorium HVAC | \$8,681.45 |
| 44188 | 2/14/2022 | Hometown Leasing | Copier lease | \$7,942.34 |
| 44207 | 2/14/2022 | Midwest Glass Service, Inc. | Fishers doors | \$6,200.00 |
| 44153 | 2/14/2022 | Amazon Capital Services | Supplies, books | \$6,064.82 |
| 44170 | 2/14/2022 | Cornhusker Public Power District | 2 mo electricity | \$5,396.20 |
| TOTAL GENERAL FUND DISBURSEMENTS | | | | \$180,599.94 |
| | | | | |
| 1466 | 2/14/2022 | Midwest Glass Service, Inc. | Windows | \$94,000.00 |
| 1465 | 2/14/2022 | Carlson West Povondra Architects | Services | \$39,930.08 |
| TOTAL SPECIAL BUILDING FUND DISBURSEMENTS | | | | \$133,930.08 |
| | | | | |
| 169 | 2/14/2022 | SCS Building Fund Money Market Account | Interfund loan to SpBldg | \$300,000.00 |
| TOTAL QCPUF FUND DISBURSEMENTS | | | | \$300,000.00 |

II.D. Financial

Consent Item

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 01/31/2022.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|--|-------------------------|-------------|---------------------------|----------------|-----------|---------------|-------------|--------------|
| SCHUYL Schuyler Community Schools | | | | | | | | |
| A | ACADEMIC | | | | | | | |
| | 1100 | | CONSORTIUM PAYROLL | 232.84 | 0.00 | 0.00 | 0.00 | 232.84 |
| | 1500 | | ARC EQUIP SPEC.ED. | 634.43 | 0.00 | 0.00 | 0.00 | 634.43 |
| | A Totals: | | | 867.27 | 0.00 | 0.00 | 0.00 | 867.27 |
| B | ATHLETIC | | | | | | | |
| | 2100 | | BASKETBALL B | 0.00 | 0.00 | 3,394.16 | 3,414.16 | 20.00 |
| | 2150 | | BASKETBALL G | 0.00 | 0.00 | 11,777.60 | 3,383.48 | -8,394.12 |
| | 2200 | | CROSS COUNTRY B & G | 0.00 | 0.00 | 890.00 | 890.00 | 0.00 |
| | 2250 | | CROSS COUNTRY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 2300 | | FOOTBALL | 0.00 | 0.00 | 13,634.41 | 13,634.41 | 0.00 |
| | 2350 | | GOLF B | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 2375 | | GOLF G | 0.00 | 0.00 | 500.00 | 590.00 | 90.00 |
| | 2400 | | SOFTBALL | 0.00 | 0.00 | 1,301.46 | 1,301.46 | 0.00 |
| | 2450 | | SOCCER B | 0.00 | 0.00 | 50.00 | 50.00 | 0.00 |
| | 2500 | | SOCCER G | 0.00 | 0.00 | 394.57 | 394.57 | 0.00 |
| | 2600 | | TRACK | 0.54 | 0.00 | 101.11 | 100.57 | 0.00 |
| | 2700 | | VOLLEYBALL | 0.00 | 0.00 | 1,725.00 | 1,870.00 | 145.00 |
| | 2750 | | WRESTLING | 0.00 | 0.00 | 2,581.50 | 2,581.50 | 0.00 |
| | 2755 | | WEIGHT ROOM EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 2775 | | GIRLS WRESTLING | 0.00 | 0.00 | 2,202.39 | 2,202.39 | 0.00 |
| | 2800 | | SMS ATHLETICS | 0.00 | 12,908.14 | 10,416.24 | 295.43 | 2,787.33 |
| | 2850 | | LAUNDRY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 2900 | | GENERAL | 1,886.35 | 48,821.54 | 15,533.04 | -35,144.78 | 30.07 |
| | 2950 | | MEDICAL | 0.00 | 0.00 | 3,578.21 | 3,578.21 | 0.00 |
| | 2970 | | BOOSTER CLUB DONATION | 10.53 | 0.00 | 0.00 | 0.00 | 10.53 |
| | 2975 | | DONATIONS | 12,638.93 | 900.00 | 2,523.40 | 0.00 | 11,015.53 |
| | B Totals: | | | 14,536.35 | 62,629.68 | 70,603.09 | -858.60 | 5,704.34 |
| C | DISTRICT | | | | | | | |
| | 3100 | | ADULT EDUCATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 3110 | | COLLEGE CREDIT | 0.00 | 45.00 | 4,686.00 | 4,641.00 | 0.00 |
| | 3200 | | GENERAL | 5,985.96 | 20,216.18 | 2,129.39 | -9,296.50 | 14,776.25 |
| | 3250 | | FIELD HOUSE | 23,529.93 | 8,904.05 | 0.00 | 0.00 | 32,433.98 |
| | 3300 | | FINES | 1,268.22 | 37.00 | 0.00 | 0.00 | 1,305.22 |
| | 3400 | | HIGH SCHOOL--- BOOK FINES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 3450 | | SCHS LIBRARY FINES | 888.81 | 119.75 | 0.00 | 0.00 | 1,008.56 |
| | C Totals: | | | 31,672.92 | 29,321.98 | 6,815.39 | -4,655.50 | 49,524.01 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 01/31/2022.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|---------------------------------|-------------|-----------------------------|------------------|-----------------|-----------------|---------------|------------------|
| D | DEPARTMENTS | | | | | | | |
| | 4000 | | BAND | 1,297.69 | 1,262.65 | 1,155.00 | -50.00 | 1,355.34 |
| | 4025 | | Musical | 3,645.16 | 91.52 | 0.00 | 0.00 | 3,736.68 |
| | 4050 | | VOCAL | 226.87 | 0.00 | 0.00 | 0.00 | 226.87 |
| | 4750 | | KOEHN TRUST (BAND DONATION) | 11,430.62 | 0.00 | 0.00 | 0.00 | 11,430.62 |
| | | | D Totals: | 16,600.34 | 1,354.17 | 1,155.00 | -50.00 | 16,749.51 |
| E | UNIFORMS & EQUIPMENT | | | | | | | |
| | 4500 | | BAND (UNIFORM DEP) | 828.18 | 0.00 | 0.00 | 0.00 | 828.18 |
| | 4650 | | FLAG CORPS | 1,503.28 | 0.00 | 1,300.00 | -25.00 | 178.28 |
| | 4700 | | INSTRUMENT RENTAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4770 | | AMBASSADORS | 1,637.88 | 0.00 | 0.00 | 0.00 | 1,637.88 |
| | | | E Totals: | 3,969.34 | 0.00 | 1,300.00 | -25.00 | 2,644.34 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 01/31/2022.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------------------|-------------|---------------|----------------|-----------|---------------|-------------|--------------|
| F | CLUBS ORGANIZATIONS | | | | | | | |
| 5000 | ART | | | 681.73 | 0.00 | 0.00 | -25.00 | 656.73 |
| 5005 | ATHS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5050 | CHEERLEADERS | | | 5,138.55 | 2,712.00 | 4,026.45 | -50.00 | 3,774.10 |
| 5100 | DRAMATICS, SPEECH | | | 35.00 | 0.00 | 1,548.65 | 1,513.65 | 0.00 |
| 5105 | One Act | | | 1,039.79 | 834.00 | 2,573.15 | 699.36 | 0.00 |
| 5150 | DANCE TEAM | | | -365.37 | 7,003.51 | 7,102.53 | -68.28 | -532.67 |
| 5175 | EMERGENCY RESPNSE TEAM | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5200 | FFA | | | 16,593.65 | 19,584.83 | 17,401.17 | 341.00 | 19,118.31 |
| 5250 | FCCLA | | | 1,321.51 | 5,057.42 | 3,180.22 | -25.00 | 3,173.71 |
| 5300 | CULTURAL UNITY | | | 1,105.02 | 680.65 | 60.00 | -10.00 | 1,715.67 |
| 5350 | NATIONAL HONOR SOCIETY | | | 1,792.49 | 1,295.28 | 284.75 | -25.00 | 2,778.02 |
| 5400 | S-CLUB | | | 156.45 | 0.00 | 0.00 | -10.00 | 146.45 |
| 5405 | SPIRIT CLUB | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5425 | WARRIORS STAND FOR THE SILENT | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5500 | SCIENCE & mATH cLUB | | | 5,646.03 | 0.00 | 0.00 | -25.00 | 5,621.03 |
| 5510 | SCIENCE TRIP | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5515 | INDUST. TECH GRANT SCHS | | | 2,000.00 | 0.00 | 0.00 | 0.00 | 2,000.00 |
| 5525 | SCIENCE FAIR | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5550 | STUDENT COUNCIL | | | 5,148.90 | 200.00 | 200.00 | -25.00 | 5,123.90 |
| 5575 | 504 R ACTIVITY FUND | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5600 | RICHLAND ACTIVITY FUND | | | 386.14 | 354.00 | 272.50 | 0.00 | 467.64 |
| 5610 | FISHER 24 ACTIVITY FUND | | | 6,440.50 | 5,535.75 | 3,951.26 | 0.00 | 8,024.99 |
| 5620 | SCHUYLER ELEMENTARY SCHOOL | | | 519.74 | 0.00 | 134.80 | 0.00 | 384.94 |
| 5621 | SES FELICIATIONS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5622 | SES FIELD DAY | | | 8,362.81 | 0.00 | 0.00 | 0.00 | 8,362.81 |
| 5623 | SES Vocal Music Club | | | 1,135.60 | 180.00 | 0.00 | 0.00 | 1,315.60 |
| 5624 | SES LIBRARY | | | 2,764.64 | 0.00 | 0.00 | 0.00 | 2,764.64 |
| 5631 | SES POP FUND | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5632 | SES Band CLUB | | | 237.90 | 0.00 | 0.00 | 0.00 | 237.90 |
| 5633 | SES STEM | | | 6,308.59 | 0.00 | 0.00 | 0.00 | 6,308.59 |
| 5650 | BRAINSTORMING | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5675 | TEEN MOM'S | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5700 | A.S.K. | | | 582.99 | 0.00 | 0.00 | 0.00 | 582.99 |
| 5725 | STUDENT COUNCIL MAKE A WISH | | | 2,094.37 | 0.00 | 0.00 | 0.00 | 2,094.37 |
| 5750 | FELLOWSHIP CHRISTIANS FOR ATHLETICS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5775 | INDUSTRIAL TECH ACCOUNT | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5800 | SHEEL CREEK WATER TESTING | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5825 | PRESCHOOL | | | 712.62 | 629.00 | 2.99 | 0.00 | 1,338.63 |
| 5900 | SMS GENERAL ACTIVITY | | | 489.37 | 1,824.51 | 131.26 | 0.00 | 2,182.62 |
| 5901 | SMS STUDENT COUNCIL | | | 10,768.19 | 518.92 | 922.80 | 0.00 | 10,364.31 |
| 5902 | SMS LIBRARY | | | 3,194.40 | 380.54 | 0.00 | 0.00 | 3,574.94 |
| 5903 | SMS RESOURCE ROOM | | | 4,680.90 | 0.00 | 0.00 | 0.00 | 4,680.90 |
| 5904 | SMS BAND CLUB | | | 301.18 | 195.00 | 357.58 | 0.00 | 138.60 |
| 5905 | SMS TEACHER POP 7702463 | | | 167.00 | 116.00 | 247.18 | 0.00 | 35.82 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 01/31/2022.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------------------|-------------|---------------|----------------|-----------|---------------|-------------|--------------|
| 5906 | SMS EDUCATIONQUEST FOUNDATION GRANT | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5907 | SMS Entrepreneurship | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5909 | SMS VOCAL MUSIC | | | 3.25 | 0.00 | 0.00 | 0.00 | 3.25 |
| 5910 | SMS VOLLEYBALL CLUB | | | 425.39 | 0.00 | 0.00 | 137.87 | 563.26 |
| 5911 | SMS YEARBOOK | | | 1,014.88 | 352.89 | 658.17 | -119.95 | 589.65 |
| 5915 | SMS WRESTLING CLUB | | | 366.20 | 519.00 | 701.50 | 0.00 | 183.70 |
| 5920 | SMS FOOTBALL CLUB | | | 43.53 | 685.00 | 802.78 | 0.00 | -74.25 |
| 5925 | SMS BOYS BASKETBALL CLUB | | | 475.53 | 0.00 | 0.00 | 0.00 | 475.53 |
| 5926 | SMS GIRLS BASKETBALL | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5930 | YOUTH FOOTBALL | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5935 | YOUTH SPORTS | | | 0.00 | 1,540.00 | 3,808.21 | 2,268.21 | 0.00 |
| 5940 | YOUTH SOCCERE | | | 8,867.35 | 0.00 | 0.00 | 0.00 | 8,867.35 |
| F Totals: | | | | 100,636.82 | 50,198.30 | 48,367.95 | 4,576.86 | 107,044.03 |
| G | CONCESSION/VENDING | | | | | | | |
| 6000 | CONCESSION | | | 2,071.25 | 3,585.86 | 5,385.70 | 2,458.47 | 2,729.88 |
| 6005 | SMS CONCESSIONS | | | 0.00 | 1,453.08 | 1,804.52 | -399.78 | -751.22 |
| 6010 | Imp. Fund-10% | | | 282.19 | 1,533.56 | 36.94 | 0.16 | 1,778.97 |
| 6015 | SMS IMP FUND - 10% | | | 0.00 | 249.24 | 0.00 | 3.92 | 253.16 |
| 6100 | SCHS PEPSI 7701503 | | | 10,699.80 | 8,705.59 | 3,499.54 | -2,008.77 | 13,897.08 |
| 6105 | SMS PEPSI 7702463 | | | 0.00 | 1,236.49 | 1,135.48 | -11.76 | 89.25 |
| 6125 | SCHS LUNCH PEPSI | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6150 | SCS FIELD HOUSE POP | | | 3,042.35 | 368.00 | 375.92 | 0.00 | 3,034.43 |
| 6200 | STUDENT POP | | | 992.22 | 15.76 | 0.00 | 0.00 | 1,007.98 |
| 6300 | TEACHER POP | | | 4,663.26 | 251.25 | 0.00 | 0.00 | 4,914.51 |
| 6400 | S-CLUB JUICE | | | 8.40 | 15.76 | 0.00 | 0.00 | 24.16 |
| 6500 | MAINTENANCE | | | 8,248.71 | 615.49 | 0.00 | 0.00 | 8,864.20 |
| 6600 | MILK MACHINE - FCCLA | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G Totals: | | | | 30,008.18 | 18,030.08 | 12,238.10 | 42.24 | 35,842.40 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 01/31/2022.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|------------------------------------|------------------|------------------|------------------|-------------|------------------|
| H | SALES | | | | | | | |
| | 7000 | | HORTICULTURE | 13,569.20 | 4,552.00 | 7,354.97 | 0.00 | 10,766.23 |
| | 7010 | | HOUSE CONSTRUCTION | 883.68 | 0.00 | 536.97 | 0.00 | 346.71 |
| | 7020 | | HOUSE RENTAL | 28,412.60 | 2,500.00 | 9,625.00 | 0.00 | 21,287.60 |
| | 7050 | | INDUSTRIAL TECH / PLASMA CAM SALES | 4,245.64 | 0.00 | 0.00 | 0.00 | 4,245.64 |
| | 7150 | | BBB CLUB ACCOUNT | 904.31 | 0.00 | 0.00 | 0.00 | 904.31 |
| | 7200 | | GBB CLUB ACCOUNT | 718.96 | 0.00 | 0.00 | 0.00 | 718.96 |
| | 7215 | | BOYS GOLF CLUB ACCT. | 3,793.08 | 0.00 | 0.00 | 0.00 | 3,793.08 |
| | 7225 | | GIRLS GOLF CLUB ACCOUNT | 1,849.63 | 431.69 | 773.04 | 0.00 | 1,508.28 |
| | 7250 | | WRESTLING CLUB ACCOUNT | 6,209.86 | 2,765.50 | 2,212.17 | 0.00 | 6,763.19 |
| | 7260 | | GIRLS WRESTLING CLUB | 0.00 | 2,284.82 | 1,536.50 | 0.00 | 748.32 |
| | 7275 | | WRESTLING AIDS | 385.83 | 0.00 | 0.00 | 0.00 | 385.83 |
| | 7300 | | BSOC CLUB ACCOUNT | 2,832.58 | 337.50 | 0.00 | 0.00 | 3,170.08 |
| | 7325 | | GSOC CLUB ACCOUNT | 3,798.06 | 1,120.43 | 465.45 | 0.00 | 4,453.04 |
| | 7350 | | G/B CROSS COUNTRY CLUB | 1,698.56 | 0.00 | 222.77 | 0.00 | 1,475.79 |
| | 7400 | | FOOTBALL CLUB ACCOUNT | 8,454.43 | 1,387.84 | 2,746.41 | 0.00 | 7,095.86 |
| | 7450 | | VOLLEYBALL CLUB ACCT. | 9,975.00 | 6,584.40 | 2,192.77 | 0.00 | 14,366.63 |
| | 7500 | | SB CLUB ACCOUNT | 1,188.17 | 580.00 | 0.00 | 0.00 | 1,768.17 |
| | 7550 | | STUDENT PURCHASES | 218.72 | 61.00 | 0.00 | 0.00 | 279.72 |
| | 7600 | | TR. CLUB ACCT | 2,585.22 | 203.91 | 0.00 | 0.00 | 2,789.13 |
| | 7650 | | SPEECH CLUB | 0.00 | 2,435.10 | 0.00 | 0.00 | 2,435.10 |
| | 7700 | | ONE ACT CLUB | 0.00 | 1,897.40 | 1,350.50 | 0.00 | 546.90 |
| | H Totals: | | | 91,723.53 | 27,141.59 | 29,016.55 | 0.00 | 89,848.57 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 01/31/2022.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|-----------------|----------------|----------|---------------|-------------|--------------|
| I | CLASSES | | | | | | | |
| | 8000 | | ALUMNI ACCOUNT | 1,386.24 | 0.00 | 0.00 | 0.00 | 1,386.24 |
| | 8255 | | CLASSES OF 2013 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 8260 | | CLASS 2014 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 8265 | | CLASS OF 2015 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 8270 | | CLASS OF 2016 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 8275 | | CLASS OF 2017 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 8280 | | CLASS 2018 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 8285 | | CLASS OF 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 8290 | | CLASS OF 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 8295 | | CLASS OF 2021 | 108.13 | 0.00 | 0.00 | 0.00 | 108.13 |
| | 8300 | | Class of 2022 | 1,096.33 | 0.00 | 0.00 | -900.00 | 196.33 |
| | 8305 | | CLASS OF 2023 | -15.13 | 2,564.16 | 0.00 | -100.00 | 2,449.03 |
| | 8310 | | CLASS OF 2024 | 80.65 | 0.00 | 0.00 | -100.00 | -19.35 |
| | 8315 | | CLASS OF 2025 | 0.00 | 0.00 | 0.00 | -100.00 | -100.00 |
| | 8320 | | CLASS OF 2026 | 561.53 | 0.00 | 0.00 | 0.00 | 561.53 |
| | 8325 | | CLASS OF 2027 | 547.26 | 0.00 | 0.00 | 0.00 | 547.26 |
| | 8330 | | CLASS OF 2028 | 385.48 | 0.00 | 0.00 | 0.00 | 385.48 |
| | 8335 | | CLASS OF 2029 | 91.63 | 800.00 | 262.00 | 0.00 | 629.63 |
| | 8340 | | CLASS OF 2030 | 1,957.19 | 540.00 | 325.96 | 0.00 | 2,171.23 |
| | 8345 | | CLASS OF 2031 | 1,084.44 | 650.00 | 415.65 | 0.00 | 1,318.79 |
| | 8350 | | Class of 2032 | 430.48 | 710.00 | 229.59 | 0.00 | 910.89 |
| | 8355 | | CLASS OF 2033 | 340.00 | 806.10 | 685.74 | 0.00 | 460.36 |
| | 8360 | | Class of 2034 | 400.00 | 965.00 | 819.37 | 0.00 | 545.63 |
| | | | I Totals: | 8,454.23 | 7,035.26 | 2,738.31 | -1,200.00 | 11,551.18 |
| J | YEARBOOK | | | | | | | |
| | 8560 | | YEARBOOK | 6,358.38 | 3,751.00 | 5,919.21 | 2,170.00 | 6,360.17 |
| | | | J Totals: | 6,358.38 | 3,751.00 | 5,919.21 | 2,170.00 | 6,360.17 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 01/31/2022.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|----------------------------------|---|-------------|---------------|----------------|-------------|---------------|-------------|--------------|
| K MISCELLANEOUS | | | | | | | | |
| 9000 | STUDENT COUNCIL SCHOOL IMPROVEMENT FUND | | | 1,304.25 | 0.00 | 0.00 | 0.00 | 1,304.25 |
| 9025 | SAVE THE CHILDREN | | | 300.00 | 0.00 | 0.00 | 0.00 | 300.00 |
| 9030 | AFTERSCHOOL PROGRAM | | | 101,608.39 | 6,484.25 | 1,013.49 | 0.00 | 107,079.15 |
| 9031 | BEYOND SCHOOL BELL | | | 63,789.87 | 13,050.00 | 3,188.70 | 0.00 | 73,651.17 |
| 9035 | SIXPENSE | | | 456.12 | 0.00 | 0.00 | 0.00 | 456.12 |
| 9040 | SES BACK PACK PROGRAM | | | 753.27 | 0.00 | 0.00 | 0.00 | 753.27 |
| 9045 | BUILDING HEALTHY RELATIONSHIPS. | | | 8,100.65 | 0.00 | 364.58 | 0.00 | 7,736.07 |
| 9050 | STAFF INSURANCE PURCHASES | | | 525.77 | 141.45 | 433.77 | 0.00 | 233.45 |
| 9075 | KEY DEPOSITS & RENTAL FEES | | | 8,188.25 | 486.00 | 0.00 | 0.00 | 8,674.25 |
| 9085 | PROFESSIONAL DEVELOPMENT | | | 1,355.70 | 31.66 | 1,163.89 | 0.00 | 223.47 |
| 9095 | PARENT INVOLMENT - PRESCHOOL | | | 5,700.00 | 420.00 | 0.00 | 0.00 | 6,120.00 |
| 9100 | BLOOD MOBILE | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 9105 | WELLNESS WARRIORS | | | 4,220.38 | 1,706.27 | 1,500.00 | 0.00 | 4,426.65 |
| 9110 | PTO WELLNESS DAY DONATION | | | 8,765.00 | 0.00 | 5,257.00 | 0.00 | 3,508.00 |
| 9115 | LUNCH CARD | | | 2,446.05 | 0.00 | 0.00 | 0.00 | 2,446.05 |
| 9125 | TMH | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 9150 | PRINCIPAL | | | 328.05 | 236.04 | 0.00 | 0.00 | 564.09 |
| 9175 | Technology Fee | | | 35,764.50 | 2,183.50 | 1,427.00 | 0.00 | 36,521.00 |
| K Totals: | | | | 243,606.25 | 24,739.17 | 14,348.43 | 0.00 | 253,996.99 |
| L SCHOLARSHIPS/MEMORIALS | | | | | | | | |
| 9200 | TOUR | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 9500 | COLLEGE ACCESS GRANT | | | 3,412.05 | 3,750.00 | 2,174.00 | 0.00 | 4,988.05 |
| L Totals: | | | | 3,412.05 | 3,750.00 | 2,174.00 | 0.00 | 4,988.05 |
| SCHUYLER Activity Totals: | | | | 551,845.66 | 227,951.23 | 194,676.03 | 0.00 | 585,120.86 |
| <hr/> | | | | | | | | |
| | Begin Balance | Transfers | Receipts | Disbursements | Adjustments | End Balance | | |
| SCHUYLER Checking: | | | | 227,951.23 | 194,676.03 | | | |
| SCHUYLER Investment: | | | | | | | | |
| SCHUYLER Bank Balances: | | | | 551,845.66 | 227,951.23 | 194,676.03 | 0.00 | 585,120.86 |
| <hr/> | | | | | | | | |
| Report Activity Totals: | | | | 551,845.66 | 227,951.23 | 194,676.03 | 0.00 | 585,120.86 |

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2022

| SCHUYLER COMMUNITY SCHOOLS | Jan-22 | YTD |
|---|---------------------|---------------------|
| GENERAL FUND | | 2021-2022 |
| Beginning Cash Balance | 1,695,935.48 | 2,414,552.94 |
| Receipts: | | |
| Colfax county Local District Tax | 1,288,219.28 | 5,332,395.59 |
| Butler county Local District Tax | 184,129.06 | 598,364.21 |
| Interest | 152.35 | 1,297.09 |
| License Fees | 600.00 | 765.00 |
| Rent of Facility | | 0.00 |
| Categorical Grants | | 9,920.13 |
| Curriculum Receipts | | 0.00 |
| Other Local Receipts | | 0.00 |
| Private grants | | 0.00 |
| ESU Receipts | | 0.00 |
| State Aid | 486,216.00 | 2,431,080.00 |
| Special Education | 129,357.00 | 272,893.00 |
| SPED Transportation | | 0.00 |
| State Apportionment | | 0.00 |
| Distant Ed Incentive | | 0.00 |
| Six Pence | | 90,007.00 |
| Other State Receipts | | 0.00 |
| High Ability Learner | | 13,713.00 |
| Title 1 Part A | | 0.00 |
| Title I part B | | 0.00 |
| Title I, SIG | | 75,474.40 |
| Title II, Part A - Staff | | 0.00 |
| SPED IDEA Base | | 0.00 |
| SPED Preschool | | 0.00 |
| SPED IDEA Part B BASE Enrollment/Poverty | | 380,794.00 |
| SPED IDEA, Part B Enroll | | 0.00 |
| SPED Ed IDEA CEIS | | 0.00 |
| SPED non public | | 5,458.00 |
| Medicaid in the Public Schools - MIPS | | 28,406.31 |
| NASB MEDICAID Reimbursements | | 7,628.36 |
| Carl Perkins Fund | | 19,581.00 |
| E-Rate Reimbursement | | 0.00 |
| Migrant | | 0.00 |
| Title III | | 6,236.00 |
| Title III Immigrant | | 0.00 |
| Peak ILCD/other grants | | 0.00 |
| 21st Century Grant | 64,942.00 | 64,942.00 |
| Title IV A SSAE Grant | | 0.00 |
| EducationQuest Grant | | 0.00 |
| ESSERS I | | 0.00 |
| ESSERS II | | 0.00 |
| Insurance Adjustments | | 0.00 |
| Sale of Property | | 0.00 |
| Other Non Revenue | | 36.68 |
| Transfers in | | 0.00 |
| Total Receipts | 2,153,615.69 | 9,338,991.77 |
| Non-program Receipts | | |
| Non-program Receipts | | 5,103.91 |
| Lunch & Coop Fund Reimbursements | <u>40,332.32</u> | <u>206,822.56</u> |
| Subtotal | 40,332.32 | 211,926.47 |
| Transfers from CD | | |
| Transfers IN/OUT Money Market Accounts | | <u>0.00</u> |

| | | |
|---|-----------------------------|------------------------------|
| Total Receipts & Transfers | 2,193,948.01 | 9,550,918.24 |
| General Fund Cash | 3,889,883.49 | 11,965,471.18 |
| General Fund Disbursements | -2,069,720.05 | -10,145,307.74 |
| Transfers In/Out Money Market Accounts | | 0.00 |
| Prior Period Adjustment (Voided Checks) | | 0.00 |
| Total Disbursements | <u>-2,069,720.05</u> | <u>-10,145,307.74</u> |
| GENERAL FUND Cash Balance | <u>1,820,163.44</u> | <u>1,820,163.44</u> x |

SPECIAL BUILDING FUND

| | | |
|---|--------------------------|----------------------------|
| Beginning Cash Balance | 83,089.42 | 74,685.88 |
| Colfax County Tax Collection | 41,932.68 | 50,835.80 |
| Butler County Tax Collection | 6,456.58 | 6,450.58 |
| School Project Support Donations | | 0.00 |
| Sale of Property | | 0.00 |
| Interest | 3.04 | 9.46 |
| 2019 HS Bonds sold | | 0.00 |
| Sale of Property | | 0.00 |
| Non-revenue receipts | | <u>0.00</u> |
| Total before non-program receipts | 48,392.30 | 57,295.84 |
| Non-program Receipts/transfers | | <u>0.00</u> |
| Total Monthly Receipts | 48,392.30 | 57,295.84 |
| Cashed CD's | | <u>0.00</u> |
| Total Building Fund Cash | 131,481.72 | 131,981.72 |
| Disbursements & Transfers: | | |
| Total Expenditures | 0.00 | -500.00 |
| Non-program Expenditures | | 0.00 |
| Total Disbursements | <u>0.00</u> | <u>-500.00</u> |
| Special Building Fund Ending Balance | <u>131,481.72</u> | <u>131,481.72</u> x |

BOND FUND ACCOUNT

| | | |
|--|--------------------------|----------------------------|
| Beginning Balance Pinnacle Bank | 31,876.02 | 713,385.28 |
| Bond tax collections | 112,769.14 | 432,732.49 |
| Interest | 3.75 | 132.64 |
| | | <u>0.00</u> |
| Total before non-program receipts | 112,772.89 | 432,865.13 |
| Non-program Receipts/transfers | | 25,000.00 |
| Total Monthly Receipts | 112,772.89 | 160,328.61 |
| Bond Payment | | <u>-1,026,571.50</u> |
| Expenditures | | <u>-30.00</u> |
| Balance bonds | 144,648.91 | 144,648.91 |
| Beginning Balance - County Treasurer | | 0.00 |
| Old Bond - WW 1993 - Held by Colfax Co Treasurer | | 0.00 |
| Transfers | | <u>0.00</u> |
| Total Old Bond Balance | | 0.00 |
| Beatrice Bank Holding funds | | 0.00 |
| Total Bond Fund Balance | <u>144,648.91</u> | <u>144,648.91</u> x |

DEPRECIATION FUND SAVINGS

| | | |
|---|--------------------------|----------------------------|
| Beginning Balance Checking accounts | 134,977.95 | 154,720.52 |
| Receipts | | 0.00 |
| Interest on Money Market Accounts | <u>15.49</u> | <u>81.84</u> |
| Non-program receipts | | |
| Total | 134,993.44 | 154,802.36 |
| Disbursements | | -19,808.92 |
| Transfers | | |
| Non-program disbursements | | |
| Ending Balance Cash account/Money Market Ac | <u>134,993.44</u> | <u>134,993.44</u> |
| DEPRECIATION FUND INVESTMENTS: | | |
| Beginning Balance (800011254, 800012522, 5830 | 87,251.91 | 87,218.93 |
| CD's | | 0.00 |
| Interest | | <u>32.98</u> |
| Ending Balance Investments | 87,251.91 | 87,251.91 |
| Total Depreciation Funds | <u>222,245.35</u> | <u>222,245.35</u> x |

QUALIFIED CAPITAL PURPOSE BONDS

| | | |
|---|----------------------------|------------------------------|
| Beginning balance | <u>4,043,203.80</u> | <u>3,931,595.67</u> |
| PINNACLE BANK (initial deposit+interest) | | |
| Colfax County Tax Collections | 35,674.22 | 164,207.83 |
| Butler County Tax Collections | 5,263.90 | 19,276.02 |
| Interest & Transfers | 342.47 | 1,699.84 |
| US Treasury Receipts | | 112,415.03 |
| Total Monthly Receipts | 41,280.59 | 297,598.72 |
| Transfers | | -25,000.00 |
| Payments/Transfer of interest | | -119,710.00 |
| Disbursements | | 0.00 |
| Fund Balance | <u>4,084,484.39</u> | <u>4,084,484.39</u> x |

EMPLOYEE BENEFITS FUND

| | | |
|--|-------------------------|---------------------------|
| Beginning Balance | 82,295.37 | 69,658.15 |
| Deposits | 7,799.06 | 63,244.82 |
| Total Revenue | 90,094.43 | 132,902.97 |
| Disbursements & Transfers: | <u>-5,751.03</u> | -48,559.57 |
| Ending Balance | <u>84,343.40</u> | <u>84,343.40</u> |
| EMPLOYEE BENEFITS FUND INVESTMENTS: | | |
| Beginning Balance (800010018; 55375) | 13,704.71 | 13,694.35 |
| SCS CD's Interest | | 10.36 |
| Ending Balance | 13,704.71 | 13,704.71 |
| Total Employee Benefits Funds Investments | <u>13,704.71</u> | <u>13,704.71</u> |
| Total Employee Benefits Funds | <u>98,048.11</u> | <u>98,048.11</u> x |

SCS STUDENT FEES

| | | |
|--------------------------|-------------------------|---------------------------|
| Beginning Balance | 71,235.82 | 65,164.70 |
| Receipts | 412.00 | 9,314.12 |
| Total | <u>71,647.82</u> | <u>74,478.82</u> |
| Disbursements | -984.00 | -3,815.00 |
| Ending Balance | <u>70,663.82</u> | <u>70,663.82</u> x |

SCS ACTIVITY FUND

| | | |
|--------------------------|--------------------------|----------------------------|
| Beginning Balance | 618,141.94 | 551,845.66 |
| Receipts | 30,518.41 | 227,951.23 |
| Total | <u>648,660.35</u> | <u>779,796.89</u> |
| Disbursements | -63,539.49 | -194,676.03 |
| Ending Balance | <u>585,120.86</u> | <u>585,120.86</u> x |

Lunch Fund

| | | |
|--|--------------------------|----------------------------|
| Beginning Balance Checking accounts | 458,322.08 | 407,381.08 |
| Receipts | 103,932.56 | 662,523.45 |
| Interest | 4.31 | 17.99 |
| non-program receipts | | 0.00 |
| Total Cash | 562,258.95 | <u>1,069,922.52</u> |
| Disbursements | -110,980.49 | -618,644.06 |
| non-program expenses | | 0.00 |
| Total Expenditures | <u>-110,980.49</u> | <u>-618,644.06</u> |
| Total Lunch Funds | <u>451,278.46</u> | <u>451,278.46</u> x |

SCS COOPERATIVE FUND

| | | |
|--------------------------|-------------------------|---------------------------|
| Beginning Balance | 9,264.98 | 2,131.07 |
| Receipts | 17,342.23 | 66,882.52 |
| Total | <u>26,607.21</u> | <u>69,013.59</u> |
| Disbursements | -11,340.12 | -53,746.50 |
| Ending Balance | <u>15,267.09</u> | <u>15,267.09</u> x |

Submitted By:

Charles P. Misek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2022

For the Month of JANUARY 2022

| acct # | Account | BUDGET | Jan-22 | 2021-22 | Percent Collected |
|-----------|---|----------------------|---------------------|---------------------|----------------------|
| | | 2021-22 | | YTD TOTALS | |
| 1-01100 | Tax Collections | 14,041,604.00 | 1,472,348.34 | 5,930,759.80 | 42.24% |
| 1-1310 | Tuition Rec'd Other Districts | - | | - | 0.00% |
| 1-01510 | Interest earned on Local Receipts | 1,000.00 | 152.35 | 1,297.09 | 129.71% |
| | CD Interest | 7,500.00 | | - | 0.00% |
| 1-01911 | License Fee | 3,500.00 | 600.00 | 765.00 | 21.86% |
| 1-01910 | Community Service Activities | 3,000.00 | | - | 0.00% |
| 1-01925 | Grants from Corp & other private | - | | 9,920.13 | |
| 1-01990 | Other Local Receipts | 19,118.00 | | - | 0.00% |
| 1-02210 | ESU Receipts | 2,000.00 | | - | 0.00% |
| 1-03110 | State Aid | 4,862,160.00 | 486,216.00 | 2,431,080.00 | 50.00% |
| 1-03120 | Sp Ed Programs | 558,000.00 | 129,357.00 | 272,893.00 | 48.91% |
| 1-03125 | Sp Ed Transportation | 4,000.00 | | - | 0.00% |
| 1-03400 | State Apportionment | 200,482.00 | | - | 0.00% |
| 1-03512 | Other State/Distance Learning Education | | | - | |
| 1-03535 | High Ability Learner | 6,500.00 | | 13,713.00 | 210.97% |
| 1-03541 | Six Pence | 335,000.00 | | 90,007.00 | 26.87% |
| 1-03990 | Other State | 5,000.00 | | - | 0.00% |
| 1-04505 | Title I, Part A | 200,000.00 | | - | 0.00% |
| 1-04506 | Title I, part B | 400,000.00 | | - | 0.00% |
| 1-04507 | Title I - School Improvement Grant | | | 75,474.40 | 0.00% |
| 1-04509 | Title IIA | 140,000.00 | | - | 0.00% |
| 1-04311 | Title IIA, ESU7 Consortium | - | | - | 0.00% |
| 1-04512 | IDEA, to age 5 | 82,576.00 | | - | 0.00% |
| 1-04516 | Sp Ed - Base | 250,000.00 | | - | 0.00% |
| 1-04518 | IDEA Part B Base Enrollment Poverty | 352,921.00 | | 380,794.00 | 107.90% |
| 1-04519 | Sp Ed-Part B Funds Enrollment | 47,595.00 | | - | 0.00% |
| 1-04520 | Sp Ed - CEIS | 45,000.00 | | - | 0.00% |
| 1-04521 | Sp Ed - Non public | | | 5,458.00 | 0.00% |
| 1-04708 | Medicaid in Public schools | 10,000.00 | | 28,406.31 | 0.00% |
| 1-04709 | NASB NEBMAC MEDICAID | 40,000.00 | | 7,628.36 | 19.07% |
| 1-04525 | Carl Perkins | 5,000.00 | | 19,581.00 | 391.62% |
| 1-04105 | E-Rate Reimbursement | 57,000.00 | | - | 0.00% |
| 1-04526 | Migrant | - | | - | |
| 1-04527 | Title III | 80,000.00 | | 6,236.00 | 7.80% |
| 1-04528 | Title III Immigrant | 4,575.00 | | - | 0.00% |
| 1-4530 | Peak ILCD/other grants | 425.00 | | - | 0.00% |
| 1-04531 | 21st Century Grant | 272,109.00 | 64,942.00 | 64,942.00 | 23.87% |
| 1-4969 | Title IV-A SSAE | - | | - | |
| 1-4996 | ESSERS I | 1,250,000.00 | | - | 0.00% |
| 1-4994 | Education Quest | - | | - | 0.00% |
| 1-4999 | Scott Grant - Child Well Being | | | - | |
| 1-05150 | Debt Services | | | - | 0.00% |
| 1-05301 | Insurance Adjustments | - | | - | 0.00% |
| 1-05300 | Sale of Property | - | | - | 0.00% |
| 1-05690 | Other Non Revenue Receipts | | | 36.68 | 0.00% |
| | Total Program Receipts | 23,286,065.00 | 2,153,615.69 | 9,338,991.77 | 40.11% |
| | Non Program Receipts | | | | |
| 1-9000 | Non Program Receipts | - | | 5,103.91 | |
| 1-9000 | Lunch, Coop Payroll or Reimb | - | 40,332.32 | 206,822.56 | |
| | | | | | |
| | Total Receipts | 23,286,065.00 | 2,193,948.01 | 9,550,918.24 | |

| | | | |
|--|-----------------------------|----------------------------|----------------------------|
| Total Budgeted Beginning Cash | <u>2,414,552.94</u> | | |
| Total Resources Available | <u>25,700,617.94</u> | | |
| Audit adjustments | | | |
| OTHER FUND RECEIPTS | | | |
| Depreciation Fund Receipts | 600,000.00 | 15.49 | 0.00% |
| Employee Benefits Fund Receipts | 145,560.00 | 7,799.06 | |
| Qualified Capital Purpose Fund | 400,000.00 | 41,280.59 | 0.00% |
| Activities Fund Receipts | 600,000.00 | 30,518.41 | 0.00% |
| Lunch Fund Receipts | 1,700,000.00 | 103,936.87 | 0.00% |
| Bond Fund | 1,750,000.00 | 112,772.89 | 0.00% |
| Special Bldg Fund | 500,000.00 | 48,392.30 | 0.00% |
| Cooperative Fund | 175,000.00 | 17,342.23 | 0.00% |
| Student Fee Receipts | <u>30,000.00</u> | <u>412.00</u> | 0.00% |
| TOTAL OTHER FUND RECEIPTS | 5,900,560.00 | 362,469.84 | - |
| Beginning Balances | 6,071,481.29 | | |
| TOTAL SCS FUND RECEIPTS | 37,672,659.23 | <u>2,556,417.85</u> | <u>9,550,918.24</u> |
| Transfer | | | |
| 1-9000 General Fund | - | | - |
| Depreciation Fund | | | - |
| Employee Benefits | | | - |
| Qualified Capital Purpose Fund | | | - |
| Activity Fund | | | - |
| Lunch Fund | | | - |
| Bond Fund | | | 25,000.00 |
| Special Building Fund | | | - |
| Cooperative Fund | | | - |
| Student Fees Fund | | | - |
| TOTAL TRANSFERS | | - | <u>25,000.00</u> |
| TOTAL SCS RECEIPTS WITH TRANSFERS | | <u>2,556,417.85</u> | <u>9,575,918.24</u> |

**SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2022
Monthly Expenditures**

| Account | 2021-22 | | YTD | Percent |
|--|----------------------|---------------------|----------------------|---------------|
| | Budget | Jan-22 | 2021-22 | 2021-22 |
| Regular Instructional Programs | 12,049,546.00 | 895,166.72 | 4,576,858.36 | 37.98% |
| Special Education Instructional Programs | 1,500,000.00 | 186,478.37 | 896,997.32 | 59.80% |
| Summer School | 42,000.00 | - | - | 0.00% |
| Support Services-Pupils | 950,000.00 | 52,576.57 | 258,569.99 | 27.22% |
| OT/PT/Speech/Vision | 370,000.00 | 29,038.99 | 120,224.83 | 32.49% |
| Support Services-Staff | 1,000,000.00 | 73,920.57 | 426,705.57 | 42.67% |
| General Administration | 500,000.00 | 34,224.38 | 178,044.78 | 49.13% |
| Office Of The Principal | 1,100,000.00 | 115,560.46 | 540,416.38 | 50.61% |
| Support Services-Business | 200,800.00 | 16,547.90 | 101,620.15 | 50.61% |
| Furniture and Equipment | 36,400.00 | - | 16,406.84 | 45.07% |
| Personnel Services | 15,000.00 | - | - | 0.00% |
| Support Services-Maintenance & Operation | 2,293,676.00 | 160,949.85 | 1,057,277.26 | 46.10% |
| Support Services-Pupil Transportation | 225,320.00 | 15,275.13 | 78,688.30 | 34.92% |
| Community Services | 90,000.00 | 6,013.13 | 30,912.93 | 34.35% |
| State Categorical Programs | 385,400.00 | 29,950.93 | 171,477.89 | 44.49% |
| Federal Programs | 2,195,423.00 | 413,684.73 | 1,479,180.67 | 67.38% |
| Debt Service | 232,500.00 | - | - | 0.00% |
| Transfers | 100,000.00 | - | - | 0.00% |
| Total Program Expenditures | 23,286,065.00 | 2,029,387.73 | 9,933,381.27 | 42.66% |
| Non Prog. Expenditures - Misc | | | 5,103.91 | |
| Non Prog. Expenditures - Lunch & Coop | | 40,332.32 | 206,822.56 | |
| Total Expenditures | 23,286,065.00 | 2,069,720.05 | 10,145,307.74 | |
| Budgeted Cash Reserve | 3,000,000.00 | | | |
| Total Requirements | 26,286,065.00 | 2,069,720.05 | 10,145,307.74 | |
| OTHER FUND DISBURSEMENTS | | | | |
| Depreciation Fund Disbursements | 850,000.00 | - | 19,808.92 | 2.33% |
| Employee Benefits Fund Disbursements | 145,560.00 | 5,751.03 | 48,559.57 | 33.36% |
| Qualified Capital Purpose Fund | 4,860,000.00 | - | 119,710.00 | 2.46% |
| Activities Fund Disbursements | 600,000.00 | 63,539.49 | 194,676.03 | 32.45% |
| Lunch Fund Disbursements | 1,700,000.00 | 110,980.49 | 618,644.06 | 36.39% |
| Bond Fund | 1,750,000.00 | - | 1,026,601.50 | 58.66% |
| Special Bldg Fund Disbursements | 560,000.00 | - | 500.00 | 0.09% |
| Cooperative | 175,000.00 | 11,340.12 | 53,746.50 | 30.71% |
| Student Fee Disbursements | 100,000.00 | 984.00 | 3,815.00 | 3.82% |
| | 10,740,560.00 | 192,595.13 | 2,086,061.58 | 19.42% |
| Other fund Cash Reserves | | | | |
| TOTAL DISTRICT'S DISBURSEMENTS | 37,026,625.00 | 2,262,315.18 | 12,231,369.32 | |
| Transfer funds | | | | |
| General Fund | | | - | |
| Depreciation Fund | | | - | |
| Employee Benefits | | | - | |
| Qualified Capital Purpose Fund | | | 25,000.00 | |
| Activity Fund | | | - | |
| Lunch Fund Transfers | | | - | |
| Bond Fund | | | - | |
| Special Building Fund | | | - | |
| Cooperative Fund | | | - | |
| Student Fees Fund | | | - | |
| Transfer funds | | | 25,000.00 | |
| TOTAL DISTRICT EXPENDITURES | | 2,262,315.18 | 12,256,369.32 | |

**SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2022**

| | Budget | January | YTD Actual | % of Budget |
|---------------------------------------|----------------------------|--------------------------|--------------------------|----------------------|
| Receipts: | 2021-2022 | 2022 | 2021-2022 | |
| Sale of Meals | 50,000.00 | 2,080.30 | 10,588.00 | 21.18% |
| Interest | 100.00 | 4.31 | 17.99 | 17.99% |
| State Reimbursement | 10,000.00 | | 0.00 | 0.00% |
| Federal Reimbursement | 1,639,400.00 | 101,852.26 | 651,444.08 | 39.74% |
| Other Income | 500.00 | | 0.00 | 0.00% |
| Other Non-Revenue Income | 0.00 | | 0.00 | |
| Transfer | 0.00 | | 0.00 | |
| Non-program receipts | <u>0.00</u> | | 391.37 | 0.00% |
| Total Receipts | <u>1,700,000.00</u> | <u>103,936.87</u> | <u>662,441.44</u> | <u>38.97%</u> |
| Beginning Cash | 407,381.08 | | | |
| Transfer between accts | | | | |
| Total Receipts & Beg. Cash | <u>2,107,381.08</u> | | | |

Expenditures

| | | | | |
|-------------------------------------|----------------------------|--------------------------|--------------------------|----------------------|
| Regular Salaries | 388,000.00 | 27,236.51 | 159,414.28 | 41.09% |
| Substitute Salaries | 55,000.00 | 3,991.80 | 21,176.32 | 38.50% |
| Employee Benefits | 250,000.00 | 14,678.29 | 61,437.92 | 24.58% |
| Contracted Services | 1,000.00 | | 0.00 | 0.00% |
| Gas & Van Service | 1,500.00 | 231.41 | 509.13 | 33.94% |
| Food | 780,000.00 | 58,528.49 | 336,013.93 | 43.08% |
| Software | 10,000.00 | | 0.00 | 0.00% |
| Supplies & Materials | 120,000.00 | 4,101.47 | 32,602.36 | 27.17% |
| Equipment | 71,500.00 | | 0.00 | 0.00% |
| Equipment Repair | 20,000.00 | 2,145.00 | 7,385.34 | 36.93% |
| Miscellaneous | 3,000.00 | <u>54.00</u> | 54.00 | 1.80% |
| Non-program Expenditures | <u>0.00</u> | | 0.00 | |
| Total Expenditures | <u>1,700,000.00</u> | <u>110,966.97</u> | <u>618,593.28</u> | <u>36.39%</u> |
| Necessary Cash Reserves | 0.00 | | | |
| TOTAL REQUIREMENTS | <u>1,700,000.00</u> | | | |
| Transfers back between accts | | | | |
| Revenue over Expenses | | -7,030.10 | 43,848.16 | |

| REVENUE REPORT | 2014-15 | % | 2015-16 | % | 2016-17 | % | 2017-18 | % | 2018-19 | % | 2019-20 | % | 2020-21 | % | 2021-22 | % |
|------------------------|-----------------------|---------------|-----------------------|---------------|-----------------------|---------------|-----------------------|---------------|-----------------------|---------------|-----------------------|---------------|-----------------------|---------------|-----------------------|---------------|
| September Total | \$3,689,300.73 | 17.69% | \$3,777,399.57 | 18.11% | \$3,834,741.76 | 18.88% | \$4,269,068.23 | 21.29% | \$4,203,426.68 | 19.61% | \$4,094,118.24 | 18.66% | \$4,232,590.23 | 18.18% | \$4,088,783.55 | 17.56% |
| Local/County | \$2,959,876.38 | 25.25% | \$3,296,850.19 | 25.42% | \$3,244,512.16 | 24.10% | \$3,616,567.87 | 24.80% | \$3,871,636.68 | 25.65% | \$3,604,268.24 | 24.38% | \$3,774,311.58 | 23.66% | \$3,590,873.55 | 23.86% |
| State | \$581,961.52 | 8.41% | \$406,284.76 | 7.95% | \$405,292.50 | 8.03% | \$318,484.56 | 8.39% | \$327,782.00 | 7.31% | \$440,597.00 | 8.66% | \$411,943.00 | 7.49% | \$486,216.00 | 7.78% |
| Federal | \$147,462.83 | 6.66% | \$74,077.43 | 2.66% | \$184,795.20 | 10.34% | \$334,015.80 | 20.00% | \$4,008.00 | 0.22% | \$49,218.00 | 3.17% | \$46,228.00 | 2.53% | \$11,694.00 | 0.59% |
| Other | \$0.00 | 0.00% | \$187.19 | 1.87% | \$141.90 | 1.42% | \$0.00 | 0.00% | \$0.00 | 0.00% | \$35.00 | 0.01% | \$107.65 | 1.08% | \$0.00 | 0.00% |
| October Total | \$819,772.20 | 21.62% | \$919,934.61 | 22.52% | \$800,032.03 | 22.82% | \$812,931.69 | 25.34% | \$681,958.11 | 22.79% | \$1,377,824.61 | 24.94% | \$816,726.35 | 21.68% | \$1,309,149.75 | 23.18% |
| Local/County | \$225,585.97 | 27.18% | \$465,936.95 | 29.02% | \$353,056.80 | 26.72% | \$334,446.13 | 27.10% | \$325,062.51 | 27.80% | \$596,074.99 | 28.41% | \$351,235.35 | 25.86% | \$354,232.75 | 26.21% |
| State | \$588,572.52 | 16.92% | \$444,247.15 | 16.65% | \$416,054.50 | 16.27% | \$284,749.00 | 15.89% | \$341,484.00 | 14.93% | \$391,391.00 | 16.34% | \$424,550.00 | 15.21% | \$574,123.00 | 16.97% |
| Federal | \$3,548.58 | 6.82% | \$9,750.51 | 3.02% | \$30,675.73 | 12.06% | \$193,736.56 | 31.60% | \$15,411.60 | 1.05% | \$390,312.22 | 28.31% | \$40,941.00 | 4.78% | \$380,794.00 | 19.87% |
| Other | \$2,065.13 | 20.65% | \$0.00 | 1.87% | \$245.00 | 3.87% | \$0.00 | 0.00% | \$0.00 | 0.00% | \$46.40 | 0.02% | \$0.00 | 1.08% | \$0.00 | 0.00% |
| November Total | \$704,918.79 | 25.00% | \$841,237.42 | 26.56% | \$934,567.57 | 27.42% | \$404,661.44 | 27.36% | \$647,571.18 | 25.81% | \$771,613.90 | 28.46% | \$1,169,477.55 | 26.71% | \$778,844.35 | 26.53% |
| Local/County | \$98,109.77 | 28.01% | \$115,861.20 | 29.91% | \$158,699.52 | 27.90% | \$111,941.11 | 27.87% | \$179,813.65 | 28.99% | \$197,185.63 | 29.74% | \$258,451.54 | 27.48% | \$183,849.95 | 27.43% |
| State | \$581,961.52 | 25.33% | \$0.00 | 16.65% | \$405,292.50 | 24.30% | \$274,019.00 | 23.11% | \$327,782.00 | 22.24% | \$468,434.00 | 25.55% | \$414,614.00 | 22.75% | \$499,929.00 | 24.96% |
| Federal | \$24,291.13 | 7.92% | \$723,064.57 | 29.03% | \$370,575.55 | 32.80% | \$7,103.33 | 32.03% | \$139,975.53 | 8.62% | \$105,878.47 | 35.13% | \$496,412.01 | 31.98% | \$95,055.40 | 24.69% |
| Other | \$556.37 | 26.22% | \$2,311.65 | 24.99% | \$0.00 | 3.87% | \$11,598.00 | 115.98% | \$0.00 | 0.00% | \$115.80 | 0.04% | \$0.00 | 1.08% | \$0.00 | 0.00% |
| December Total | \$894,606.37 | 29.29% | \$1,243,678.07 | 32.52% | \$863,838.51 | 31.68% | \$683,867.94 | 30.77% | \$745,256.34 | 29.28% | \$896,769.14 | 32.55% | \$827,976.41 | 30.26% | \$1,008,598.43 | 30.86% |
| Local/County | \$226,629.75 | 29.95% | \$307,081.16 | 32.28% | \$266,290.80 | 29.88% | \$264,179.54 | 29.68% | \$295,771.34 | 30.95% | \$92,217.14 | 30.37% | \$289,567.41 | 29.30% | \$340,675.08 | 29.70% |
| State | \$655,231.52 | 34.80% | \$914,854.52 | 34.57% | \$405,292.50 | 32.33% | \$395,674.00 | 33.54% | \$449,485.00 | 32.27% | \$492,476.00 | 35.22% | \$537,909.00 | 32.53% | \$631,852.00 | 35.07% |
| Federal | \$7,379.81 | 8.25% | \$14,668.35 | 29.55% | \$192,255.21 | 43.56% | \$24,014.40 | 33.47% | \$0.00 | 8.62% | \$312,026.00 | 55.23% | \$500.00 | 32.00% | \$36,034.67 | 26.51% |
| Other | \$5,365.29 | 79.87% | \$7,074.04 | 95.73% | \$0.00 | 3.87% | \$0.00 | 115.98% | \$0.00 | 0.00% | \$50.00 | 0.05% | \$0.00 | 1.08% | \$36.68 | 0.37% |
| January total | \$1,840,957.36 | 38.12% | \$2,258,459.02 | 43.35% | \$1,894,173.38 | 41.00% | \$2,829,227.97 | 44.88% | \$2,143,935.43 | 39.29% | \$1,990,036.12 | 41.62% | \$2,190,774.94 | 39.67% | \$2,153,615.69 | 40.11% |
| Local/County | \$1,173,520.62 | 39.96% | \$1,324,921.74 | 42.50% | \$1,361,047.88 | 39.98% | \$1,549,462.72 | 40.31% | \$1,456,969.16 | 40.60% | \$1,494,719.34 | 40.48% | \$1,567,644.21 | 39.13% | \$1,473,100.69 | 39.48% |
| State | \$655,231.52 | 44.27% | \$931,190.66 | 52.80% | \$522,738.50 | 42.68% | \$521,133.00 | 47.27% | \$587,974.82 | 45.39% | \$492,476.00 | 44.89% | \$537,393.00 | 42.30% | \$615,573.00 | 44.92% |
| Federal | \$11,844.10 | 8.79% | \$2,346.62 | 29.64% | \$3,497.12 | 43.75% | \$758,932.25 | 78.91% | \$98,991.45 | 13.97% | \$2,840.78 | 55.41% | \$85,737.73 | 36.70% | \$64,942.00 | 29.80% |
| Other | \$361.12 | 83.48% | \$0.00 | 95.73% | \$6,889.88 | 72.77% | \$0.00 | 115.98% | \$0.00 | 0.00% | \$0.00 | 0.05% | \$0.00 | 1.08% | \$0.00 | 0.37% |
| February Total | \$1,728,208.84 | 46.41% | \$852,443.43 | 47.44% | \$1,182,532.68 | 46.82% | \$968,000.97 | 49.70% | \$1,506,024.77 | 46.31% | \$1,099,000.32 | 46.63% | \$2,243,195.36 | 49.30% | \$0.00 | 40.11% |
| Local/County | \$255,338.86 | 42.14% | \$262,178.17 | 44.52% | \$285,384.80 | 42.10% | \$346,579.55 | 42.68% | \$484,507.23 | 43.81% | \$309,750.97 | 42.57% | \$760,830.20 | 43.90% | \$0.00 | 39.48% |
| State | \$1,030,379.73 | 59.16% | \$523,430.65 | 63.05% | \$735,559.01 | 57.25% | \$621,370.07 | 63.64% | \$680,247.54 | 60.56% | \$769,209.02 | 60.01% | \$897,669.16 | 58.62% | \$0.00 | 44.92% |
| Federal | \$442,490.25 | 28.78% | \$66,834.61 | 32.04% | \$161,430.75 | 52.79% | \$0.00 | 78.91% | \$341,720.00 | 32.45% | \$20,040.33 | 56.70% | \$584,696.00 | 68.74% | \$0.00 | 29.80% |
| Other | \$0.00 | 83.48% | \$0.00 | 95.73% | \$158.12 | 74.35% | \$0.00 | 116.49% | \$51.35 | 0.00% | \$0.00 | 0.05% | \$0.00 | 1.08% | \$0.00 | 0.37% |
| March total | \$1,211,095.78 | 52.21% | \$1,513,121.85 | 54.70% | \$876,612.25 | 51.14% | \$1,614,261.92 | 57.75% | \$1,197,908.35 | 51.90% | \$1,576,841.46 | 53.81% | \$1,566,761.98 | 56.03% | \$0.00 | 40.11% |
| Local/County | \$425,766.41 | 45.77% | \$485,798.34 | 48.27% | \$343,463.17 | 44.65% | \$874,833.73 | 48.68% | \$735,622.34 | 48.68% | \$1,050,597.26 | 49.68% | \$970,560.69 | 49.98% | \$0.00 | 39.48% |
| State | \$664,297.52 | 68.76% | \$500,780.51 | 72.85% | \$523,290.50 | 67.62% | \$505,145.00 | 76.95% | \$451,351.00 | 70.63% | \$505,545.00 | 69.34% | \$536,088.00 | 68.37% | \$0.00 | 44.92% |
| Federal | \$120,632.85 | 34.23% | \$515,712.32 | 50.59% | \$9,786.44 | 53.33% | \$232,369.39 | 92.82% | \$10,874.49 | 33.03% | \$20,699.20 | 58.04% | \$56,529.99 | 71.84% | \$0.00 | 29.80% |
| Other | \$399.00 | 87.47% | \$10,830.68 | 204.04% | \$72.14 | 75.07% | \$1,913.80 | 135.63% | \$60.52 | 0.61% | \$0.00 | 0.05% | \$3,583.30 | 36.91% | \$0.00 | 0.37% |
| April Total | \$1,863,742.31 | 61.15% | \$2,030,684.75 | 64.43% | \$2,508,145.70 | 63.49% | \$1,882,637.98 | 67.14% | \$1,790,266.77 | 60.25% | \$2,828,317.75 | 66.71% | \$2,043,657.09 | 64.81% | \$0.00 | 40.11% |
| Local/County | \$998,263.70 | 54.29% | \$1,277,509.82 | 58.12% | \$1,354,835.34 | 54.72% | \$1,226,461.20 | 57.09% | \$1,335,750.77 | 57.53% | \$1,389,422.05 | 59.08% | \$1,503,081.09 | 59.40% | \$0.00 | 39.48% |
| State | \$684,985.53 | 78.66% | \$509,797.76 | 82.83% | \$530,337.50 | 78.12% | \$130,411.00 | 80.39% | \$452,516.00 | 80.72% | \$566,734.00 | 81.07% | \$540,576.00 | 78.20% | \$0.00 | 44.92% |
| Federal | \$180,493.08 | 42.38% | \$243,077.17 | 59.34% | \$619,472.86 | 88.00% | \$124,316.00 | 124.31% | \$2,000.00 | 33.14% | \$872,161.70 | 114.21% | \$0.00 | 71.84% | \$0.00 | 29.80% |
| Other | \$0.00 | 87.47% | \$300.00 | 207.04% | \$3,500.00 | 110.07% | \$0.00 | 135.63% | \$0.00 | 0.61% | \$0.00 | 0.05% | \$0.00 | 36.91% | \$0.00 | 0.37% |
| May Total | \$4,708,506.23 | 83.73% | \$4,701,494.65 | 86.98% | \$5,182,724.79 | 89.01% | \$5,392,764.13 | 94.03% | \$4,923,775.77 | 83.22% | \$4,918,720.22 | 89.13% | \$5,854,040.48 | 89.95% | \$0.00 | 40.11% |
| Local/County | \$3,823,961.03 | 86.91% | \$3,802,993.88 | 87.45% | \$4,437,550.99 | 87.67% | \$4,713,266.24 | 89.42% | \$4,459,175.77 | 87.07% | \$4,407,221.22 | 88.89% | \$4,608,631.48 | 88.30% | \$0.00 | 39.48% |
| State | \$663,745.52 | 88.25% | \$556,121.29 | 93.72% | \$516,629.50 | 88.35% | \$674,811.00 | 98.17% | \$449,702.00 | 90.76% | \$506,613.00 | 91.02% | \$557,564.00 | 88.33% | \$0.00 | 44.92% |
| Federal | \$220,669.22 | 52.35% | \$342,379.48 | 71.65% | \$223,752.87 | 100.52% | \$4,686.89 | 124.59% | \$14,898.00 | 33.95% | \$4,886.00 | 114.53% | \$687,845.00 | 109.53% | \$0.00 | 29.80% |
| Other | \$130.46 | 88.77% | \$0.00 | 207.04% | \$4,791.43 | 157.98% | \$0.00 | 135.63% | \$0.00 | 0.61% | \$0.00 | 0.05% | \$0.00 | 36.91% | \$0.00 | 0.37% |
| June Total | \$1,148,776.66 | 89.24% | \$1,493,688.04 | 94.14% | \$1,400,905.70 | 95.91% | \$594,899.27 | 97.00% | \$1,384,220.99 | 89.67% | \$1,331,886.96 | 95.20% | \$1,090,902.12 | 94.63% | \$0.00 | 40.11% |
| Local/County | \$300,080.50 | 89.47% | \$863,965.74 | 94.11% | \$577,183.40 | 91.96% | \$253,977.33 | 91.16% | \$659,670.31 | 91.44% | \$676,798.45 | 93.47% | \$406,931.81 | 90.85% | \$0.00 | 39.48% |
| State | \$700,820.48 | 98.38% | \$526,569.77 | 104.03% | \$795,801.97 | 104.12% | \$339,195.00 | 107.11% | \$508,033.00 | 102.09% | \$551,800.00 | 101.86% | \$645,960.00 | 100.08% | \$0.00 | 44.92% |
| Federal | \$146,450.68 | 58.97% | \$102,986.09 | 75.36% | \$27,920.33 | 102.08% | \$1,600.00 | 124.68% | \$216,517.68 | 45.66% | \$103,133.26 | 121.17% | \$38,010.31 | 111.61% | \$0.00 | 29.80% |
| Other | \$1,425.00 | 103.02% | \$166.44 | 208.70% | \$0.00 | 157.98% | \$126.94 | 136.90% | \$0.00 | 0.61% | \$155.25 | 0.08% | \$0.00 | 36.91% | \$0.00 | 0.37% |
| July Total | \$389,401.73 | 91.10% | \$229,587.05 | 95.24% | \$179,037.44 | 96.79% | \$73,390.13 | 97.36% | \$732,262.67 | 93.09% | \$368,265.57 | 96.88% | \$201,530.27 | 95.50% | \$0.00 | 40.11% |
| Local/County | \$332,808.51 | 92.31% | \$103,610.47 | 94.91% | \$135,494.63 | 92.97% | \$17,969.13 | 91.29% | \$216,886.67 | | | | | | | |

| EXPENDITURE REPORT | 2014-15 | % | 2015-16 | % | 2016-17 | % | 2017-18 | % | 2018-19 | % | 2019-20 | % | 2020-21 | % | 2021-22 | % |
|------------------------|------------------------|---------------|------------------------|---------------|------------------------|---------------|------------------------|---------------|------------------------|---------------|------------------------|---------------|------------------------|---------------|------------------------|---------------|
| September Total | \$1,586,003.98 | 7.93% | \$1,546,839.29 | 7.73% | \$1,539,984.51 | 7.57% | \$1,543,208.42 | 7.56% | \$1,682,014.98 | 7.85% | \$1,776,080.23 | 8.10% | \$1,912,853.42 | 8.21% | \$1,973,201.98 | 8.47% |
| Payroll and Benefits | \$1,293,637.93 | 7.79% | \$1,254,278.80 | 7.56% | \$1,406,961.65 | 8.15% | \$1,463,973.67 | 8.48% | \$1,477,573.31 | 8.23% | \$1,552,280.21 | 8.90% | \$1,613,967.73 | 9.16% | \$1,689,751.20 | 9.41% |
| Accounts Payable | \$292,366.05 | 8.60% | \$292,560.49 | 8.60% | \$133,022.86 | 4.31% | \$79,234.75 | 2.53% | \$204,441.67 | 5.87% | \$223,800.02 | 4.97% | \$298,885.69 | 5.27% | \$283,450.78 | 5.32% |
| October Total | \$1,610,650.56 | 15.98% | \$1,643,562.29 | 15.95% | \$1,672,110.74 | 15.78% | \$1,769,382.25 | 16.24% | \$1,798,070.83 | 16.23% | \$1,750,705.33 | 16.08% | \$1,812,215.99 | 16.00% | \$1,891,424.87 | 16.60% |
| Payroll and Benefits | \$1,258,567.43 | 15.37% | \$1,308,199.96 | 15.44% | \$1,373,032.01 | 16.10% | \$1,411,494.27 | 16.66% | \$1,418,571.45 | 16.13% | \$1,485,990.30 | 17.42% | \$1,544,950.35 | 17.94% | \$1,633,574.32 | 18.50% |
| Accounts Payable | \$352,083.13 | 18.95% | \$335,362.33 | 18.47% | \$299,078.73 | 14.00% | \$357,887.98 | 13.93% | \$379,499.38 | 16.76% | \$264,715.03 | 10.85% | \$267,265.64 | 9.98% | \$257,850.55 | 10.17% |
| November Total | \$1,478,880.75 | 23.38% | \$1,538,076.50 | 23.64% | \$1,797,062.78 | 24.61% | \$1,691,421.13 | 24.53% | \$1,880,881.44 | 25.01% | \$1,964,465.29 | 25.03% | \$2,112,287.67 | 25.07% | \$2,040,049.21 | 25.36% |
| Payroll and Benefits | \$1,271,292.91 | 23.03% | \$1,306,456.33 | 23.31% | \$1,357,595.11 | 23.97% | \$1,408,770.79 | 24.82% | \$1,450,737.77 | 24.21% | \$1,513,333.46 | 26.10% | \$1,535,593.64 | 26.66% | \$1,624,634.93 | 27.55% |
| Accounts Payable | \$207,587.84 | 25.06% | \$231,620.17 | 25.28% | \$439,467.67 | 28.23% | \$282,650.34 | 22.94% | \$430,143.67 | 29.11% | \$451,131.83 | 20.87% | \$576,694.03 | 20.14% | \$415,414.28 | 17.97% |
| December Total | \$1,446,578.00 | 30.61% | \$1,503,918.41 | 31.16% | \$1,573,314.08 | 32.34% | \$1,587,829.31 | 32.31% | \$1,690,389.95 | 32.89% | \$1,750,121.38 | 33.01% | \$1,777,214.42 | 32.70% | \$1,999,317.48 | 33.94% |
| Payroll and Benefits | \$1,244,464.16 | 30.53% | \$1,293,460.90 | 31.10% | \$1,352,358.36 | 31.80% | \$1,411,764.26 | 32.99% | \$1,453,747.63 | 32.31% | \$1,493,938.48 | 34.67% | \$1,539,049.71 | 35.40% | \$1,633,336.28 | 36.64% |
| Accounts Payable | \$202,113.84 | 31.00% | \$210,457.51 | 31.47% | \$220,955.72 | 35.39% | \$176,065.05 | 28.56% | \$236,642.32 | 35.90% | \$256,182.90 | 26.56% | \$238,164.71 | 24.33% | \$365,981.20 | 24.85% |
| January total | \$1,416,599.92 | 37.69% | \$1,478,112.93 | 38.55% | \$1,575,058.75 | 40.08% | \$1,633,516.52 | 40.32% | \$1,704,823.80 | 40.84% | \$1,853,600.58 | 41.46% | \$1,756,679.25 | 40.24% | \$2,029,387.73 | 42.66% |
| Payroll and Benefits | \$1,257,022.65 | 38.10% | \$1,298,596.35 | 38.92% | \$1,388,499.67 | 39.84% | \$1,438,173.00 | 41.32% | \$1,477,790.55 | 40.54% | \$1,535,612.56 | 43.48% | \$1,577,529.06 | 44.35% | \$1,659,744.67 | 45.88% |
| Accounts Payable | \$159,577.27 | 35.70% | \$179,516.58 | 36.75% | \$186,559.08 | 41.43% | \$195,343.52 | 34.78% | \$227,033.25 | 42.41% | \$317,988.02 | 33.62% | \$179,150.19 | 27.49% | \$369,643.06 | 31.79% |
| February Total | \$1,618,399.15 | 45.79% | \$1,526,340.07 | 46.18% | \$1,596,272.75 | 47.93% | \$1,649,623.40 | 48.40% | \$1,725,930.50 | 48.89% | \$1,704,430.45 | 49.23% | \$1,758,843.04 | 47.80% | \$0.00 | 42.66% |
| Payroll and Benefits | \$1,256,823.51 | 45.67% | \$1,291,244.15 | 46.70% | \$1,349,013.62 | 47.66% | \$1,391,119.52 | 49.38% | \$1,435,662.72 | 48.53% | \$1,500,331.65 | 52.08% | \$1,533,400.12 | 53.06% | | 45.88% |
| Accounts Payable | \$361,575.64 | 46.33% | \$235,095.92 | 43.67% | \$247,259.13 | 49.44% | \$258,503.88 | 43.02% | \$290,267.78 | 50.74% | \$204,098.80 | 38.16% | \$225,442.92 | 31.46% | | |
| March total | \$1,463,652.98 | 53.10% | \$1,604,907.73 | 54.21% | \$1,628,284.06 | 55.93% | \$1,643,416.11 | 56.46% | \$1,701,819.92 | 56.83% | \$1,753,060.01 | 57.22% | \$1,996,937.55 | 56.37% | \$0.00 | 42.66% |
| Payroll and Benefits | \$1,290,767.24 | 53.45% | \$1,333,219.78 | 54.73% | \$1,385,812.13 | 55.68% | \$1,420,120.87 | 57.61% | \$1,443,608.06 | 56.58% | \$1,518,851.10 | 60.79% | \$1,567,073.03 | 61.96% | | 45.88% |
| Accounts Payable | \$172,885.74 | 51.42% | \$271,687.95 | 51.66% | \$242,471.93 | 57.30% | \$223,295.24 | 50.14% | \$258,211.86 | 58.16% | \$234,208.91 | 43.36% | \$429,864.52 | 39.04% | | 31.79% |
| April Total | \$1,488,270.17 | 60.55% | \$1,393,336.22 | 61.18% | \$1,605,283.97 | 63.82% | \$1,595,748.63 | 64.28% | \$1,644,321.37 | 64.50% | \$1,719,549.38 | 65.05% | \$1,782,401.82 | 64.03% | \$0.00 | 42.66% |
| Payroll and Benefits | \$1,261,959.40 | 61.05% | \$1,295,557.89 | 62.54% | \$1,349,987.19 | 63.50% | \$1,392,441.45 | 65.67% | \$1,416,457.92 | 64.46% | \$1,465,501.95 | 69.20% | \$1,551,494.35 | 70.77% | | 45.88% |
| Accounts Payable | \$226,310.77 | 58.07% | \$97,778.33 | 54.53% | \$255,296.78 | 65.57% | \$203,307.18 | 56.62% | \$227,863.45 | 64.70% | \$254,047.43 | 49.00% | \$230,907.47 | 43.11% | | 31.79% |
| May Total | \$1,433,181.09 | 67.71% | \$1,590,118.89 | 69.13% | \$1,772,744.18 | 72.53% | \$1,920,226.07 | 73.69% | \$1,907,569.73 | 73.40% | \$1,780,342.83 | 73.17% | \$1,947,895.58 | 72.39% | \$0.00 | 42.66% |
| Payroll and Benefits | \$1,266,060.96 | 68.68% | \$1,288,718.16 | 70.30% | \$1,328,667.38 | 71.20% | \$1,403,191.42 | 73.80% | \$1,434,293.62 | 72.45% | \$1,447,628.60 | 77.50% | \$1,546,711.69 | 79.55% | | 45.88% |
| Accounts Payable | \$167,120.13 | 62.99% | \$301,400.73 | 63.40% | \$444,076.80 | 79.95% | \$517,034.65 | 73.10% | \$473,276.11 | 78.28% | \$332,714.23 | 56.39% | \$401,183.89 | 50.18% | | 31.79% |
| June Total | \$1,786,307.10 | 76.64% | \$1,905,598.30 | 78.65% | \$1,913,859.70 | 81.93% | \$1,934,814.67 | 83.18% | \$2,007,087.28 | 82.76% | \$1,956,589.81 | 82.09% | \$2,113,652.77 | 81.47% | \$0.00 | 42.66% |
| Payroll and Benefits | \$1,281,344.42 | 76.40% | \$1,310,032.08 | 78.19% | \$1,363,166.89 | 79.10% | \$1,410,864.62 | 81.97% | \$1,439,871.60 | 80.47% | \$1,472,278.74 | 85.94% | \$1,540,498.86 | 88.30% | | 45.88% |
| Accounts Payable | \$504,962.68 | 77.84% | \$595,566.22 | 80.91% | \$550,692.81 | 97.79% | \$523,950.05 | 89.81% | \$567,215.68 | 94.56% | \$484,311.07 | 67.15% | \$573,153.91 | 60.27% | | 31.79% |
| July Total | \$1,917,135.16 | 86.23% | \$1,522,654.33 | 86.27% | \$1,670,132.49 | 90.14% | \$1,664,126.84 | 91.34% | \$1,810,156.40 | 91.21% | \$1,724,746.83 | 89.95% | \$2,162,325.35 | 90.76% | \$0.00 | 42.66% |
| Payroll and Benefits | \$1,259,810.39 | 83.99% | \$1,306,272.91 | 86.06% | \$1,366,690.15 | 87.01% | \$1,397,327.62 | 90.07% | \$1,433,090.84 | 88.45% | \$1,498,573.49 | 94.54% | \$1,533,144.58 | 97.01% | | 45.88% |
| Accounts Payable | \$657,324.77 | 97.17% | \$216,381.42 | 87.28% | \$303,442.34 | 107.62% | \$266,799.22 | 98.31% | \$377,065.56 | 105.38% | \$226,173.34 | 72.18% | \$629,180.77 | 71.36% | | 31.79% |
| August Total | \$2,304,800.20 | 97.75% | \$2,255,212.34 | 97.54% | \$1,643,692.26 | 98.22% | \$1,763,664.53 | 99.98% | \$1,869,245.30 | 99.92% | \$2,197,232.90 | 99.97% | \$2,139,914.59 | 99.94% | \$0.00 | 42.66% |
| Payroll and Benefits | \$1,253,854.19 | 91.54% | \$1,327,324.79 | 94.06% | \$1,335,378.74 | 94.75% | \$1,398,339.51 | 98.17% | \$1,423,449.07 | 96.38% | \$1,457,211.83 | 102.90% | \$1,552,440.74 | 105.82% | | 45.88% |
| Accounts Payable | \$1,050,946.01 | 128.09% | \$927,887.55 | 114.57% | \$308,313.52 | 117.61% | \$365,325.02 | 109.96% | \$445,796.23 | 118.18% | \$740,021.07 | 88.61% | \$587,473.85 | 81.71% | | 31.79% |
| Total Expended | \$19,550,459.06 | 97.75% | \$19,508,677.30 | 97.54% | \$19,987,800.27 | 98.22% | \$20,396,977.88 | 99.98% | \$21,422,311.50 | 99.92% | \$21,930,925.02 | 99.97% | \$23,273,221.45 | 99.94% | \$9,933,381.27 | 42.66% |
| Total Budgeted | \$19,999,791.00 | | \$19,999,791.00 | | \$20,350,895.00 | | \$20,400,895.00 | | \$21,438,519.00 | | \$21,938,519.00 | | \$23,286,065.00 | | \$23,286,065.00 | |
| Payroll and Benefits | \$16,599,826.53 | | \$16,599,826.53 | | \$17,263,819.59 | | \$17,263,819.59 | | \$17,954,372.37 | | \$17,436,457.79 | | \$17,610,822.36 | | \$17,963,038.81 | |
| Accounts Payable | \$3,399,964.47 | | \$3,399,964.47 | | \$3,087,075.41 | | \$3,137,075.41 | | \$3,484,146.63 | | \$4,502,061.21 | | \$5,675,242.64 | | \$5,323,026.19 | |
| Over/Under | (449,331.94) | 2.25% | (491,113.70) | 2.46% | (363,094.73) | 1.78% | (3,917.12) | 0.02% | (16,207.50) | 0.08% | (7,593.98) | 0.03% | (12,843.55) | 0.06% | (13,352,683.73) | 57.34% |

2021-22 School Year

| 01 General Fund | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
|-----------------------------|---------------------------|------------------|----------------|-----------------|-----------------|----------------|-----------------|--------------|--------------|--------------|--------------|--------------|---------------|---------------------|----------------|--------------------|
| SPEd Expenditures | 1,177,285.00 | 174,782.53 | 237,046.42 | 265,528.75 | 287,258.75 | 274,939.62 | | | | | | | | 1,239,556.07 | (62,271.07) | 105.29% |
| Non-SPEd Expenditures | 22,108,780.00 | 1,798,419.45 | 1,654,378.45 | 1,773,258.34 | 1,713,320.85 | 1,754,448.11 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 8,693,825.20 | 13,414,954.80 | 39.32% |
| Total Expenditures | 23,286,065.00 | 1,973,201.98 | 1,891,424.87 | 2,038,787.09 | 2,000,579.60 | 2,029,387.73 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 9,933,381.27 | 13,352,683.73 | 42.66% |
| Total Receipts | 23,286,065.00 | 4,088,783.55 | 1,309,149.75 | 778,844.35 | 1,008,598.43 | 2,153,615.69 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 9,338,991.77 | 13,947,073.23 | 40.11% |
| Monthly Inter-Fund Loan | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| Cash Balance | 2,414,552.94 | 4,530,134.51 | 3,947,859.39 | 2,687,916.65 | 1,695,935.48 | 1,820,163.44 | 1,820,163.44 | 1,820,163.44 | 1,820,163.44 | 1,820,163.44 | 1,820,163.44 | 1,820,163.44 | 1,820,163.44 | | | |
| 02 Depreciation Fund | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| Expenditures | 850,000.00 | 13,808.92 | 0.00 | 0.00 | 6,000.00 | 0.00 | | | | | | | | 19,808.92 | 830,191.08 | 2.33% |
| Receipts | 600,000.00 | 18.37 | 15.20 | 49.76 | 16.00 | 15.49 | | | | | | | | 114.82 | 599,885.18 | 0.02% |
| Loan to General Fund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | Outstanding | | |
| Loan Repayment from GF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Cash Balance | 241,939.45 | 228,148.90 | 228,164.10 | 228,213.86 | 222,229.86 | 222,245.35 | 222,245.35 | 222,245.35 | 222,245.35 | 222,245.35 | 222,245.35 | 222,245.35 | 222,245.35 | | | |
| 03 Employee Benefit | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| Expenditures | 145,560.00 | 13,411.44 | 8,399.64 | 13,407.67 | 7,589.79 | 5,751.03 | | | | | | | | 48,559.57 | 97,000.43 | 33.36% |
| Receipts | 145,560.00 | 31,361.19 | 8,028.19 | 8,038.55 | 8,028.19 | 7,799.06 | | | | | | | | 63,255.18 | 82,304.82 | 43.46% |
| Cash Balance | 83,352.50 | 101,302.25 | 100,930.80 | 95,561.68 | 96,000.08 | 98,048.11 | 98,048.11 | 98,048.11 | 98,048.11 | 98,048.11 | 98,048.11 | 98,048.11 | 98,048.11 | | | |
| 09 QCPUF | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| Expenditures | 4,860,000.00 | 0.00 | 0.00 | 0.00 | 144,710.00 | 0.00 | | | | | | | | 144,710.00 | 4,715,290.00 | 2.98% |
| Receipts | 400,000.00 | 120,671.29 | 123,050.77 | 3,919.32 | 8,676.75 | 41,280.59 | | | | | | | | 297,598.72 | 102,401.28 | 74.40% |
| Cash Balance | 3,931,595.67 | 4,052,266.96 | 4,175,317.73 | 4,179,237.05 | 4,043,203.80 | 4,084,484.39 | 4,084,484.39 | 4,084,484.39 | 4,084,484.39 | 4,084,484.39 | 4,084,484.39 | 4,084,484.39 | 4,084,484.39 | | | |
| 05 Activities | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| Expenditures | 600,000.00 | 33,079.62 | 40,895.96 | 26,337.17 | 30,823.79 | 63,539.49 | | | | | | | | 194,676.03 | 405,323.97 | 32.45% |
| Receipts | 600,000.00 | 48,139.43 | 28,262.89 | 91,198.33 | 29,832.17 | 30,518.41 | | | | | | | | 227,951.23 | 372,048.77 | 37.99% |
| Cash Balance | 551,845.66 | 566,905.47 | 554,272.40 | 619,133.56 | 618,141.94 | 585,120.86 | 585,120.86 | 585,120.86 | 585,120.86 | 585,120.86 | 585,120.86 | 585,120.86 | 585,120.86 | | | |
| 06 School Lunch | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| Expenditures | 1,700,000.00 | 118,392.72 | 148,046.35 | 115,848.90 | 125,375.60 | 110,980.49 | | | | | | | | 618,644.06 | 1,081,355.94 | 36.39% |
| Receipts | 1,700,000.00 | 4,650.98 | 267,593.08 | 131,926.01 | 154,434.50 | 103,936.87 | | | | | | | | 662,541.44 | 1,037,458.56 | 38.97% |
| Cash Balance | 407,381.08 | 293,639.34 | 413,186.07 | 429,263.18 | 458,322.08 | 451,278.46 | 451,278.46 | 451,278.46 | 451,278.46 | 451,278.46 | 451,278.46 | 451,278.46 | 451,278.46 | | | |
| 07 Bond | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| Expenditures | 1,750,000.00 | 0.00 | 0.00 | 0.00 | 1,026,601.50 | 0.00 | | | | | | | | 1,026,601.50 | 723,398.50 | 58.66% |
| Receipts | 1,750,000.00 | 266,733.80 | 22,831.00 | 7,971.72 | 47,555.72 | 112,772.89 | | | | | | | | 457,865.13 | 1,292,134.87 | 26.16% |
| Cash Balance | 713,385.28 | 980,119.08 | 1,002,950.08 | 1,010,921.80 | 31,876.02 | 144,648.91 | 144,648.91 | 144,648.91 | 144,648.91 | 144,648.91 | 144,648.91 | 144,648.91 | 144,648.91 | | | |
| 08 Special Building | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| Expenditures | 560,000.00 | 0.00 | 0.00 | 500.00 | 0.00 | 0.00 | | | | | | | | 500.00 | 559,500.00 | 0.09% |
| Receipts | 500,000.00 | (4.43) | 1.52 | (42.64) | 8,949.09 | 48,392.30 | | | | | | | | 57,295.84 | 442,704.16 | 11.46% |
| Loan Balance to Gen. Fund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | Outstanding | | |
| Loan Repayment from GF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Cash Balance | 74,685.88 | 74,681.45 | 74,682.97 | 74,140.33 | 83,089.42 | 131,481.72 | 131,481.72 | 131,481.72 | 131,481.72 | 131,481.72 | 131,481.72 | 131,481.72 | 131,481.72 | | | |
| 12 Student Fees | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| Expenditures | 100,000.00 | 506.00 | 328.00 | 775.00 | 1,222.00 | 984.00 | | | | | | | | 3,815.00 | 96,185.00 | 3.82% |
| Receipts | 30,000.00 | 4,312.00 | 2,177.00 | 1,012.00 | 1,401.12 | 412.00 | | | | | | | | 9,314.12 | 20,685.88 | 31.05% |
| Cash Balance | 65,164.70 | 68,970.70 | 70,819.70 | 71,056.70 | 71,235.82 | 70,663.82 | 70,663.82 | 70,663.82 | 70,663.82 | 70,663.82 | 70,663.82 | 70,663.82 | 70,663.82 | | | |
| 10 Cooperative Fund | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| Expenditures | 175,000.00 | 4,897.05 | 12,503.11 | 12,503.11 | 12,503.11 | 11,340.12 | | | | | | | | 53,746.50 | 121,253.50 | 30.71% |
| Receipts | 175,000.00 | 7,628.69 | 21,797.45 | 7,628.69 | 12,485.46 | 17,342.23 | | | | | | | | 66,882.52 | 108,117.48 | 38.22% |
| Cash Balance | 2,131.07 | 4,862.71 | 14,157.05 | 9,282.63 | 9,264.98 | 15,267.09 | 15,267.09 | 15,267.09 | 15,267.09 | 15,267.09 | 15,267.09 | 15,267.09 | 15,267.09 | | | |
| Cash Balance | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| Cash Balance | 8,486,034.23 | 10,901,031.37 | 10,582,340.29 | 9,404,727.44 | 7,329,299.48 | 7,623,402.15 | 7,623,402.15 | 7,623,402.15 | 7,623,402.15 | 7,623,402.15 | 7,623,402.15 | 7,623,402.15 | 7,623,402.15 | | | |

2020-21 School Year

| 01 | General Fund | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
|----|---------------------------|--------------------|---------------|---------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|---------------|--------------|--------------|---------------|----------------|-------------|
| | SPED Expenditures | 1,132,005.00 | 179,097.85 | 233,195.71 | 246,254.65 | 244,137.14 | 238,476.41 | 225,631.79 | 227,793.23 | 243,261.15 | \$254,897.60 | 233,573.13 | 278,484.63 | 191,525.00 | 2,796,328.29 | (1,664,323.29) | 247.02% |
| | Non-SPED Expenditures | 22,154,060.00 | 1,733,755.57 | 1,579,020.28 | 1,866,033.02 | 1,533,077.28 | 1,518,202.84 | 1,533,211.25 | 1,769,144.32 | 1,539,140.67 | 1,692,997.98 | 1,880,079.64 | 1,883,840.72 | 1,948,389.59 | 20,476,893.16 | 1,677,166.84 | 92.43% |
| | Total Expenditures | 23,286,065.00 | 1,912,853.42 | 1,812,215.99 | 2,112,287.67 | 1,777,214.42 | 1,756,679.25 | 1,758,843.04 | 1,996,937.55 | 1,782,401.82 | 1,947,895.58 | 2,113,652.77 | 2,162,325.35 | 2,139,914.59 | 23,273,221.45 | 12,843.55 | 99.94% |
| | Total Receipts | 23,286,065.00 | 4,232,590.23 | 816,726.35 | 1,169,477.55 | 827,976.41 | 2,190,774.94 | 2,243,195.36 | 1,566,761.98 | 2,043,657.09 | 5,854,040.48 | 1,090,902.12 | 201,530.27 | 1,164,008.47 | 23,401,641.25 | (115,576.25) | 100.50% |
| | Monthly Inter-Fund Loan | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| | Cash Balance | 2,286,133.14 | 4,605,869.95 | 3,610,380.31 | 2,667,570.19 | 1,718,332.18 | 2,152,427.87 | 2,636,780.19 | 2,206,604.62 | 2,467,859.89 | 6,374,004.79 | 5,351,254.14 | 3,390,459.06 | 2,414,552.94 | | | |
| 02 | Depreciation Fund | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 850,000.00 | 35,343.61 | 26,646.34 | 17,582.74 | 201,893.31 | 2,699.85 | 847.50 | 5,700.00 | 11,889.73 | 27,246.00 | 14,703.80 | 0.00 | 65,523.47 | 410,076.35 | 439,923.65 | 48.24% |
| | Receipts | 448,547.09 | 58.59 | 51.28 | 91.09 | 28.43 | 2.71 | 44.40 | 250,033.74 | 42.79 | 71.84 | 40.16 | 33.96 | 63.90 | 250,562.89 | 197,984.20 | 55.86% |
| | Loan to General Fund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | Outstanding | | |
| | Loan Repayment from GF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| | Cash Balance | 401,452.91 | 366,167.89 | 339,572.83 | 322,081.18 | 120,216.30 | 117,519.16 | 116,716.06 | 361,049.80 | 349,202.86 | 322,028.70 | 307,365.06 | 307,399.02 | 241,939.45 | | | |
| 03 | Employee Benefit | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 145,560.00 | 5,626.57 | 10,963.46 | 10,633.74 | 2,639.98 | 6,419.73 | 6,635.94 | 4,957.82 | 4,546.19 | 2,293.91 | 9,712.14 | 6,826.89 | 10,806.56 | 82,062.93 | 63,497.07 | 56.38% |
| | Receipts | 145,560.00 | 32,538.02 | 5,874.02 | 5,910.09 | 5,874.02 | 5,874.05 | 5,734.26 | 5,724.05 | 5,723.93 | 5,734.05 | 5,723.93 | 5,724.05 | 5,734.28 | 96,168.75 | 49,391.25 | 66.07% |
| | Cash Balance | 69,246.68 | 96,158.13 | 91,068.69 | 86,345.04 | 89,579.08 | 89,033.40 | 88,131.72 | 88,897.95 | 90,075.69 | 93,515.83 | 89,527.62 | 88,424.78 | 83,352.50 | | | |
| 09 | QCPUF | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 4,840,000.00 | 0.00 | 0.00 | 0.00 | 512,916.77 | 103,884.71 | 13,614.64 | 0.00 | 51,260.00 | 0.00 | 119,210.00 | 300,000.00 | 0.00 | 1,100,886.12 | 3,739,113.88 | 22.75% |
| | Receipts | 500,000.00 | 133,737.81 | 10,976.54 | 118,816.75 | 8,565.68 | 52,310.38 | 24,004.09 | 31,949.73 | 50,253.63 | 158,816.65 | 124,747.33 | 4,494.54 | 31,769.86 | 750,442.99 | (250,442.99) | 150.09% |
| | Cash Balance | 4,282,038.80 | 4,415,776.61 | 4,426,753.15 | 4,545,569.90 | 4,041,218.81 | 3,989,644.48 | 4,000,033.93 | 4,031,983.66 | 4,030,977.29 | 4,189,793.94 | 4,195,331.27 | 3,899,825.81 | 3,931,595.67 | | | |
| 05 | Activities | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 600,000.00 | 26,888.76 | 37,237.27 | 21,602.26 | 20,622.71 | 21,826.70 | 16,373.66 | 56,601.72 | 40,117.19 | 38,789.26 | 29,161.59 | 4,471.60 | 30,021.43 | 343,714.15 | 256,285.85 | 57.29% |
| | Receipts | 600,000.00 | 25,594.34 | 20,071.91 | 134,798.79 | 43,246.76 | 24,586.35 | 26,915.09 | 48,129.14 | 45,618.53 | 44,261.94 | 19,778.63 | 8,610.04 | 115,926.06 | 557,537.58 | 42,462.42 | 92.92% |
| | Cash Balance | 338,022.23 | 336,727.81 | 319,562.45 | 432,758.98 | 455,383.03 | 458,142.68 | 468,684.11 | 460,211.53 | 465,712.87 | 471,185.55 | 461,802.59 | 465,941.03 | 551,845.66 | | | |
| 06 | School Lunch | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 1,525,000.00 | 97,363.26 | 118,153.44 | 103,182.51 | 126,748.57 | 97,141.77 | 126,245.42 | 160,663.50 | 127,461.82 | 131,809.30 | 112,801.32 | 107,511.05 | 99,946.57 | 1,409,028.53 | 115,971.47 | 92.40% |
| | Receipts | 1,525,000.00 | 65,670.98 | 158,965.84 | 104,766.70 | 157,252.53 | 11,340.05 | 103,879.40 | 262,642.46 | 147,163.27 | 143,145.33 | 101,645.19 | 122,890.95 | 95,947.99 | 1,475,310.69 | 49,689.31 | 96.74% |
| | Cash Balance | 341,098.92 | 309,406.64 | 350,219.04 | 351,803.23 | 382,307.19 | 296,505.47 | 274,139.45 | 376,118.41 | 395,819.86 | 407,155.89 | 395,999.76 | 411,379.66 | 407,381.08 | | | |
| 07 | Bond | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 1,675,000.00 | 160,085.94 | 0.00 | 0.00 | 503,933.70 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 186,601.50 | 0.00 | 0.00 | 850,621.14 | 824,378.86 | 50.78% |
| | Receipts | 1,107,814.00 | 265,963.04 | 20,460.33 | 11,371.03 | 17,833.02 | 114,562.25 | 52,071.37 | 69,770.86 | 110,513.61 | 351,123.54 | 26,585.52 | 10,019.76 | 69,623.72 | 1,119,898.05 | (12,084.05) | 101.09% |
| | Cash Balance | 444,108.37 | 549,985.47 | 570,445.80 | 581,816.83 | 95,716.15 | 210,278.40 | 262,349.77 | 332,120.63 | 442,634.24 | 793,757.78 | 633,741.80 | 643,761.56 | 713,385.28 | | | |
| 08 | Special Building | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 3,500,000.00 | 693,929.21 | 667,118.78 | 594,895.17 | 9,446.97 | 72,698.35 | 44,321.01 | 52,790.25 | 0.00 | 10,689.46 | 15,765.17 | 282,100.00 | 0.00 | 2,443,754.37 | 1,056,245.63 | 69.82% |
| | Receipts | 150,000.00 | 374.96 | 199.64 | 47.58 | 63.70 | 158,954.10 | 215.11 | 4.78 | 14.58 | 1.72 | 0.32 | 300,153.92 | 1.68 | 460,032.09 | (310,032.09) | 306.69% |
| | Loan Balance to Gen. Fund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | Outstanding | | |
| | Loan Repayment from GF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| | Cash Balance | 2,058,408.16 | 1,364,853.91 | 697,934.77 | 103,087.18 | 93,703.91 | 179,959.66 | 135,853.76 | 83,068.29 | 83,082.87 | 72,395.13 | 56,630.28 | 74,684.20 | 74,685.88 | | | |
| 12 | Student Fees | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 90,000.00 | 0.00 | 0.00 | 51,787.70 | 448.00 | 158.00 | 437.00 | 1,013.00 | 427.00 | 50.00 | 576.00 | 0.00 | 0.00 | 54,896.70 | 35,103.30 | 61.00% |
| | Receipts | 30,000.00 | 3,520.00 | 1,606.00 | 1,078.75 | 1,280.00 | 1,185.00 | 599.00 | 620.00 | 0.00 | 2,664.01 | 0.00 | 0.00 | 13,386.00 | 25,938.76 | 4,061.24 | 86.46% |
| | Cash Balance | 94,122.64 | 97,642.64 | 99,248.64 | 48,539.69 | 49,371.69 | 50,398.69 | 50,560.69 | 50,167.69 | 49,740.69 | 52,354.70 | 51,778.70 | 51,778.70 | 65,164.70 | | | |
| 10 | Cooperative Fund | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 150,000.00 | 4,641.20 | 4,641.20 | 4,641.20 | 4,641.20 | 4,641.20 | 4,593.43 | 4,641.20 | 4,641.19 | 4,641.20 | 4,641.19 | 4,641.20 | 4,641.19 | 55,646.60 | 94,353.40 | 37.10% |
| | Receipts | 100,000.00 | 0.00 | 4,587.43 | 4,656.00 | 4,656.00 | 4,656.00 | 4,656.00 | 4,656.00 | 4,655.99 | 9,311.99 | 0.00 | 4,656.00 | 4,655.99 | 51,147.40 | 48,852.60 | 51.15% |
| | Cash Balance | 6,630.27 | 1,999.07 | 1,935.30 | 1,950.10 | 1,964.90 | 1,979.70 | 2,042.27 | 2,057.07 | 2,071.87 | 6,742.66 | 2,101.47 | 2,116.27 | 2,131.07 | | | |
| | Cash Balance | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Cash Balance | 10,321,262.12 | 12,144,578.12 | 10,507,120.98 | 9,141,522.32 | 7,047,793.24 | 7,545,889.51 | 8,035,291.95 | 7,992,279.65 | 8,377,178.13 | 12,782,934.97 | 11,545,532.69 | 9,335,770.09 | 8,486,034.23 | | | |

II.E. Other Listed Reports

Consent Item

III. Public Forum - We ask that all presentation be limited in their length.

Information Item

III.A. Recognition of visitors and guests

Information Item

Rich Brabec

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

Information Item

III.C. Student Representative's Report - Eliza Bailey

Information Item

Student Council Board Report

The juniors are starting to gear up for prom. Four themes had a tie so the officers are trying to narrow down the choices. Prom will be hosted in the gym this year.

FCCLA is hosting FCCLA week this week with dress-up days and activities during FOCUS. There will be a pep rally to celebrate the wrestlers who made it to state on Wednesday.

FCCLA and FFA are hosting a party at the end of February to get to know each other. There will be games and snacks.

Our annual Dodgeball fundraiser will be March 4th. The money raised will go to the Make-A-Wish Foundation.

Students are looking forward to having Friday off this week!

IV. Action Items

Procedural Item

IV.A. Consider, discuss, and take action to approve the 2022 board committee assignments.

Action Item

Committees appointed by the president of the board. These committees are created for specific tasks of seeking information or investigation and will report back to the board for its consideration and action. Committee action is considered to be advisory only. Committees appointment recommendations for 2022 are:

Foundation Committee: Responsible for working with the Schuyler Community Schools Foundation. **2 Members Required in Bylaws.** Foundation meets the first Monday of the

month at 12:00 PM. **2022 Members:** Nina Lanuza and Brian Vavricek

American Civics, Curriculum, Assessment and Instruction: Responsible for making sure reviewing curriculum recommendations, textbook selection, staff requisitions and inventory. This is the only committee required by law (79-724) See attached document with updated requirements for the American Civics Committee under LB 399. **3 members required. 2022 Members:** Nina Lanuza, Guadalupe Marino, Renee Sayer

Board Policy/Handbooks/Support Programs: Responsible for annual review of board policies, handbooks, and safety/crisis plan. **2-3 members recommended. 2022 Members:** Rich Brabec, Guadalupe Marino, Renee Sayer

Public Relations/Strategic Planning/Calendar: Responsible for recommending the annual district calendar, strategic planning process, and promoting positive public relations and communication. **2-3 members recommended. 2022 Members:** Nina Lanuza, Chuck Misek, Renee Sayer

Building/Grounds/Transportation: Responsible for recommending approval of the building and grounds and transportation programs, vehicle replacement schedule, building maintenance and upgrade schedule) **3 members recommended. 2022 Members:** Rich Brabec, Chuck Misek, Brian Vavricek

Budget/Finance/Negotiations: Responsible for budget, finance, contract negotiations with administration, certificated staff negotiations and support staff contracts. **3 members recommended. 2022 Members:** Rich Brabec, Chuck Misek, Brian Vavricek

* Special temporary committees of the Board, except as specified by statute, may be appointed by the president or chosen by a vote of the Board as needed. The function of all such committees shall be fact-finding, deliberative and advisory, but never legislative or administrative. When the specified purpose of all sub-committees appointed to conform to statute. The superintendent shall be an ex-officio member of all such committees.

Motion to approve board president's recommendation on 2022 board committee assignments. Passed with a motion by Brian Vavricek and a second by Nina Lanuza.

Chuck Misek: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

LEGISLATURE OF NEBRASKA
ONE HUNDRED SIXTH LEGISLATURE
FIRST SESSION

LEGISLATIVE BILL 399

Introduced by Slama, 1; Albrecht, 17; Arch, 14; Bostelman, 23; Brandt, 32; Brewer, 43; Briese, 41; Clements, 2; Dorn, 30; Erdman, 47; Geist, 25; Gragert, 40; Groene, 42; Halloran, 33; Hansen, B., 16; Hilgers, 21; Lindstrom, 18; Linehan, 39; Lowe, 37; McDonnell, 5; Moser, 22; Murman, 38.

Read first time January 17, 2019

Committee: Education

- 1 A BILL FOR AN ACT relating to schools; to amend sections 79-724 and
2 79-727, Reissue Revised Statutes of Nebraska; to change the name and
3 provisions relating to the committee on Americanism; to eliminate a
4 penalty; to provide duties for the State Board of Education and the
5 State Department of Education; to harmonize provisions; and to
6 repeal the original sections.
7 Be it enacted by the people of the State of Nebraska,

1 Section 1. Section 79-724, Reissue Revised Statutes of Nebraska, is
2 amended to read:

3 79-724 It is the responsibility of society to ensure that youth are
4 given the opportunity to become competent, responsible, patriotic, and
5 civil citizens to ensure ~~An informed, loyal, just, and patriotic~~
6 ~~citizenry is necessary to~~ a strong, stable, just, and prosperous America.
7 Such a citizenry necessitates that every member thereof be fully literate
8 about our ~~acquainted with the~~ nation's history, government, geography,
9 and economic system. The youth in our state should be committed to the
10 ideals and values of our country's democracy and the constitutional
11 republic established by the people. Schools should help prepare our youth
12 to make informed and reasoned decisions for the public good. Civic
13 competence is necessary to sustain and improve our democratic way of life
14 and must be taught in all public, private, denominational, and parochial
15 schools. A central role of schools is to impart civic knowledge and
16 skills that help our youth to see the relevance of a civic dimension for
17 their lives. Students should be made ~~and that he or she be in full accord~~
18 ~~with our form of government and~~ fully aware of the liberties,
19 opportunities, and advantages we possess ~~of which we are possessed and~~
20 the sacrifices and struggles of those through whose efforts these
21 benefits were gained. Since youth is the time most susceptible to the
22 acceptance of principles and doctrines that will influence them ~~men and~~
23 ~~women~~ throughout their lives, it is one of the first duties of our
24 educational system to conduct its activities, choose its textbooks, and
25 arrange its curriculum in such a way that the youth of our state have the
26 opportunity to become competent, responsible, patriotic, and civil
27 American citizens ~~love of liberty, justice, democracy, and America will~~
28 ~~be instilled in the hearts and minds of the youth of the state.~~

29 (1) The Every school board of each school district shall, at the
30 beginning of each school year, appoint from its members a committee of
31 three, to be known as the committee on American civics ~~Americanism~~. The

1 committee on American civics Americanism shall:

2 (a) Hold no fewer than two public meetings annually, at least one
3 where public testimony is accepted;

4 (b) Keep minutes of all meetings showing the time and place of the
5 meeting, which members were present or absent, and the substance and
6 details of all matters discussed;

7 (c) Carefully examine and ensure that the social studies curriculum
8 used in the district is aligned to the social studies standards adopted
9 pursuant to section 79-760.01 and teaches and assesses foundational
10 knowledge in civics, history, economics, financial literacy, and
11 geography;

12 (d) Review and approve the social studies curriculum to ensure that
13 it adequately stresses ~~(a) Carefully examine, inspect, and approve all~~
14 ~~textbooks used in the teaching of American history and civil government~~
15 ~~in the school. Such textbooks shall adequately stress the services of the~~
16 ~~men and women who achieved our national independence, established our~~
17 ~~constitutional government, and preserved our union and is shall be so~~
18 ~~written to include~~ the incorporation of multicultural education as set
19 forth in sections 79-719 to 79-723 so contributions by ethnic groups as
20 to develop a pride and respect for our institutions and not be a mere
21 recital of events and dates;

22 (e) Ensure that any curriculum recommended or approved by the
23 committee on American civics is made readily accessible to the public and
24 contains a reference to this section;

25 (f) Ensure that the district develops and utilizes formative,
26 interim, and summative assessments, including at a minimum, but not
27 limited to, the civics portion of the naturalization examination
28 administered by United States Citizenship and Immigration Services to
29 measure student mastery of the social studies standards adopted pursuant
30 to section 79-760.01 administered no later than eighth grade and again no
31 later than eleventh grade, with the individual score from such

1 examination for each student made available to the parents or guardians
2 of such student;

3 (g) ~~(b)~~ Assure themselves as to the character of all teachers
4 employed and their knowledge and acceptance of the American form of
5 government; and

6 (h) ~~(c)~~ Take all such other steps as will assure the carrying out of
7 the provisions of this section and provide a report to the school board
8 regarding the committee's findings and recommendations.

9 (2) All social studies ~~American history~~ courses approved for grade
10 levels as provided by this section shall include and adequately stress
11 contributions of all ethnic groups (a) to the development and growth of
12 America into a great nation, (b) to art, music, education, medicine,
13 literature, science, politics, and government, and (c) to the war
14 services in all wars of this nation.

15 (3) All grades of all public, private, denominational, and parochial
16 schools, below the sixth grade, shall devote at least one hour per week
17 to exercises or teaching periods for the following purpose:

18 (a) The discussion ~~recital~~ of stories having to do with American
19 history or the deeds and exploits of American heroes;

20 (b) The historical background, memorization, and singing of
21 patriotic songs such as ~~and the insistence that every pupil memorize the~~
22 Star-Spangled Banner and America the Beautiful; ~~and~~

23 (c) The development of respect ~~reverence~~ for the American flag as a
24 symbol of freedom and the sacrifices of those who secured that freedom;
25 and

26 (d) Instruction ~~instruction~~ as to proper conduct in the its
27 presentation of the American flag.

28 (4) In at least two of the three grades from the fifth grade to the
29 eighth grade in all public, private, denominational, and parochial
30 schools, time ~~at least three periods per week~~ shall be set aside for ~~to~~
31 ~~be devoted to~~ the teaching of American history from the social studies

1 curriculum approved textbooks, which shall be taught in such a way that
2 all students are given the opportunity to become competent, responsible,
3 patriotic, and civil citizens who possess a deep understanding of and
4 respect for the United States Constitution and the Constitution of
5 Nebraska and be prepared to preserve, protect, and defend freedom and
6 democracy in our nation and our world as to make the course interesting
7 and attractive and to develop a love of country.

8 (5) In at least two courses in grades of every high school, time at
9 least three periods per week shall be devoted to the teaching of civics
10 and American history as outlined in the social studies standards adopted
11 pursuant to section 79-760.01, during which courses specific attention
12 shall be given to the following matters:

13 (a) The Declaration of Independence, the United States Constitution,
14 and the Constitution of Nebraska, and the structure and function of local
15 government in this state;

16 (b) The benefits and advantages of our form of government, and the
17 rights and responsibilities of citizenship in our government, and the
18 dangers and fallacies of forms of government that restrict individual
19 freedoms or possess antidemocratic ideals such as, but not limited to,
20 Nazism and communism; dangers and fallacies of Nazism, Communism, and
21 similar ideologies; and

22 (c) The duties of citizenship, including active participation in the
23 improvement of a citizen's community, state, country, and world and the
24 value and practice of civil discourse between opposing interests; and -

25 (d) The application of knowledge in civics, history, economics,
26 financial literacy, and geography in order to address meaningful issues
27 within our society.

28 (6) Appropriate patriotic exercises suitable to the occasion shall
29 be held under the direction of the superintendent in every public,
30 private, denominational, and parochial school on George Washington's
31 birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s

1 birthday, Native American Day, Constitution Day, Memorial Day, Veterans
2 Day, and Thanksgiving Day, or on the day or week Lincoln's birthday,
3 Washington's birthday, Flag Day, Memorial Day, and Veterans Day, or on
4 the day preceding or following such holiday, if the school is in session.

5 (7) Every school board, the State Board of Education, and the
6 superintendent of each school district in the state shall be held
7 directly responsible in the order named for carrying out this section,
8 and neglect thereof by any employee or appointed official shall be
9 considered a dereliction of duty and may be considered a cause for
10 dismissal.

11 Sec. 2. Section 79-727, Reissue Revised Statutes of Nebraska, is
12 amended to read:

13 79-727 The State Board of Education shall adopt and promulgate
14 rules and regulations to carry out the provisions of sections 79-724
15 through 79-726. The State Department of Education shall ensure that all
16 requirements of such sections and such rules and regulations are carried
17 out by each school district Any person violating the provisions of
18 sections 79-724 to 79-726 is guilty of a Class III misdemeanor.

19 Sec. 3. Original sections 79-724 and 79-727, Reissue Revised
20 Statutes of Nebraska, are repealed.

IV.B. Budget, finance, negotiations, and personnel

Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.B.1. Consider, discuss, and take action to approve staff resignations.

Action Item

Teacher resignation effective immediately

1. Paula Stormberg: SES 5th Grade (medical exclusion)

Teacher Resignations at the end of the year

1. Kalli Feddersen: SMS Physical Education Teacher
2. Jenna Saalfeld: SMS Math Teacher
3. Emily Steinhoff: SCHS Language Arts Teacher

Support Staff Resignations

1. Nancy Alarcon: SES Para Educator
2. Maria D Arciva: SES Food Service

Motion to accept staff resignations and thank them for their service.

Passed with a motion by Nina Lanuza and a second by Brian Vavricek.

Chuck Misek: Absent, Richard Brabec: Yea, Nina Lanuza: Yea,
Guadalupe Marino: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

Mrs. Paula Stormberg
710 E 6th ST
North Bend, NE 68649

January 20, 2022

Mr. Bill Comley
Schuyler Elementary School
2404 Denver ST
Schuyler, NE 68661

Dear Mr. Comely,

Please accept this letter as my formal resignation from my position of fifth grade teacher at Schuyler Elementary School. I will be leaving my position due to medical and personal reasons, and my last day will be as soon as you find a suitable replacement, January, 2022. While I do regret any inconvenience my resignation may cause you or my co-workers, these reasons are beyond my control and must be addressed immediately. I will do all I can to ensure that my leaving is as smooth a transition as possible.

During this time I will do all I can to help my replacement. Please feel free to contact me at 402-317-2640 with any questions. I will do my best to help you.

I have thoroughly enjoyed the students of Schuyler Elementary School, and will remember them fondly. I wish you all the best and thank you for your consideration.

Sincerely,


Paula Stormberg

Kalli Feddersen
Letter of Resignation
January 23, 2022

Dear Mr. Zavadil, Dr. Hosing, and Board of Education,

Please accept this as my formal resignation from Schuyler Community Schools.

My final day will be at the conclusion of our teacher contract days on May 20, 2022. I would like to thank the administration and Board of Education for allowing me to be a member of the Schuyler Community Schools family. I appreciate the time I have spent in the Schuyler community. I would like to thank my coworkers who welcomed me with open arms. I also want to thank the Board of Education, administration, my coworkers, and students for allowing me to be a part of Schuyler Community Schools for my first year of teaching.

Sincerely,

Kalli Feddersen

Jenna Saalfeld
402-670-2863
jenna.saalfeld@schuylercommunityschools.org
Letter of Resignation
January 21, 2022

Dear Mr. Zavadil, Dr. Hoelsing, and Board of Education,

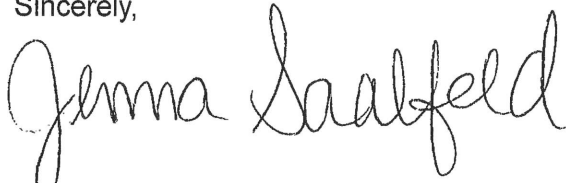
Please accept this as my formal resignation from Schuyler Community Schools. My final day will be at the conclusion of our teacher contract days on May 20th, 2022.

I want to thank the staff and students at Schuyler Middle School for the past 7 years. I have learned so much from them and will truly miss the time I get to spend with them. The staff at SMS has helped to shape me into the educator that I am today.

As I transition into my new position, I know that all of the opportunities that I have received while in Schuyler will help me to be successful. This district has taught me so many valuable strategies and teaching methods, and I am excited to share all of these things in my new position.

Again, I will truly miss my coworkers and the students. Thank you for letting me be a part of a wonderful school district for the past 7 years!

Sincerely,

A handwritten signature in cursive script that reads "Jenna Saalfeld". The signature is written in black ink and is positioned above the printed name.

Jenna Saalfeld

January 24, 2022
Schuyler Public Schools
Schuyler, NE 68661

Dr. Hoelsing, Dr. Leftdal, and Schuyler Board of Education,

Please accept this as my official letter of resignation from my secondary English position at Schuyler Public Schools at the conclusion of the 2021-2022 school year.

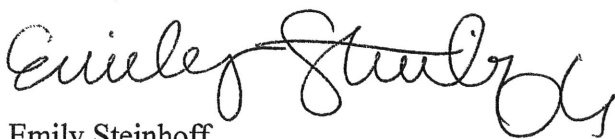
Thank you for the opportunity to teach in your district this past year. I truly appreciate your flexibility in allowing me to teach with a modified schedule to accommodate the needs of my family. I love teaching, and it's been an incredibly difficult decision deciding to step away from my role as a classroom teacher.

I want to applaud this administration for how intentional they are about investing in the people in this community. It's a rare thing to encounter so many leaders who all share such a genuine passion for truly improving the lives of kids. It's clear this district cares about its students, not only in regards to academics, but in the people they become. In addition, thank you for investing in your teachers so intentionally. I am so appreciative of the learning opportunities I've had this past year, especially the Capturing Kids' Hearts training. I am a better teacher because of my experience at Schuyler Public Schools.

I hope my efforts and investments in the classroom will be evident in the growth of the students I've had the pleasure to teach. As difficult as this decision has been, I absolutely hope to find a way to continue to serve your students and community in some capacity.

Again, thank you for this opportunity and for your understanding.

Sincerely,

A handwritten signature in cursive script that reads "Emily Steinhoff". The signature is written in black ink and is positioned above the printed name.

Emily Steinhoff

Dear Mr. Comley

I am writing to inform you about my intention to resign from my position as a paraprofessional for Schuyler Community Schools. My resignation will be effective two weeks from now January 22, 2022.

I would like to express my gratitude to you and my helpful colleagues for making my time here a memorable and highly productive experience.

Wishing you and Schuyler Community Schools the very best of luck.

Sincerely,

A handwritten signature in black ink, appearing to read 'Nancy Alarcon', written in a cursive style.

Nancy Alarcon

1-10-22

To whom it may concern,

I Maria Dolores Arciva am resigning from my position as kitchen staff at Schuyler Elementary school. Effective 1/14/22. Due to not feeling safe/comfortable with my driving during the winter weather. I would like to give thanks to Jamie and all the staff members that I had the opportunity to work with. If you have any questions you can contact me at (480) 865-5259.

Maria D. Arciva

IV.B.2. Consider, discuss, and take action on new hire recommendations.

Action Item

Support Staff

1. Martha Viquez: Food Service
2. Noelia Encarnacion: Food Service
3. Mariluz Delgado: High Needs Para Educator at Head Start

New Certified Staff for 2022-23

1. Hal Moomey: High School Teacher: Vocational Agriculture

Motion to approve administrative recommendation on new hires as presented. Passed with a motion by Richard Brabec and a second by Dr Renee Sayer.

Chuck Misek: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

V. Discussion Items and Reports

Procedural Item

V.A. Review Priority School Report

Action Item

Priority Plan update

This past month we were able to meet with our consultants on multiple days. We once again had a long list of to-do items, but the meetings were as good as I have been part of over the last few years. They went well and were very productive. We worked on our Priority Plan Evaluation with our team and then Dr. Kennedy. This was a great time to review and celebrate the progress we have made over the past year as well as give direction for the remainder of the school year. It is a great process to go through as a team. The insight that Dr. Kennedy brings to the review is always refreshing and appreciated! This has also been a great opportunity for our new administration to get to know the process.

We continued working on classroom visits and value-add feedback. Watching our teachers improve their teaching strategies and prioritize differentiated instruction as well as utilizing intervention strategies to help our students gain essential content is exciting to see! This process has been very good for our staff, students, and school.

We also spent time during their visit discussing goal setting, as well as rigor and Depth of Knowledge, updating class look-fors, and how to best get our attendance campaign out to the community. We have two more days this

month scheduled with KLK on February 16-17. During this time we will continue work on classroom visits and value-add feedback, as well as a long laundry list of items.

Below is a link to our priority plan, as well as our SCHS newsletter. Again, if you have any questions or concerns, don't be afraid to contact one of the high school administrators.

[https://core-](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/908802/Draft_2018-2021_Schuyler_Priority_Plan__1_.pdf)

[docs.s3.amazonaws.com/documents/asset/uploaded_file/908802/Draft_2018-2021_Schuyler_Priority_Plan__1_.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/908802/Draft_2018-2021_Schuyler_Priority_Plan__1_.pdf)

<https://5il.co/nlww>

V.B. Principals Reports

Information Item

Building Principals

Preschool and SES 3-5 Principal's Report: Mr. Comley

Program/Staff Member Spotlight: This month I would like to highlight Tori Oehlich. Mrs Oehlich has gone above and beyond for myself and SES with any questions we may have medically. Mrs. Oehlich always has our students' best interest first, and I truly appreciate her point of view in any matters that arise. I know I am not the only one that feels this way, but I want to publicly say thank you, Mrs Oehlich for all you do. has been Requested.

SES K-2 Principal's Report: Mrs. Neesen

Spotlight Upcoming Events: The Scholastic Book Fair was originally planned to be a virtual book fair similar to last year, but Mrs. Black was able to confirm that the Book Fair would physically be coming to Schuyler Elementary School! The Book Fair will be at the Elementary from February 28th to March 8th.

DO Dual Language, Fisher's, & Richland Principal's Report: Ms.Bebout

Program/Staff Member Spotlight: I would like to highlight Logan Paben. Logan is a new teacher in Schuyler. He teaches half day at the high school and PE for Fisher's & Richland. He also coaches football, girls basketball and boys soccer. Logan was born in Chadron and grew up in North Platte. He spent eight years in Otis and Rangely, CO. Logan received his teaching degree from Chadron State College.

Logan held a fundraiser at both rural schools for the American Heart Association. The students were able to raise \$370.88 at Richland and \$348.12 at Fisher's. What a great way to teach students about giving back! Great job Logan!!

Middle School Assistant Principal's Report: Mr. Banahan

Spotlight Upcoming Events: Our students began taking their ELPA 21 test last week. This assessment is for any student whose family's home language is not English. Students will have to continue to take this test until they are able to test out of the four areas that the test focuses on. The four areas that ELPA 21 focuses on include, writing, speaking, listening, and reading in the English language. Students are then given a score in those areas on a scale of 1-5, with 5 being the highest level for each area. How students do on this assessment will determine whether or not they are on the LEP (Limited English Proficiency)

identified. Once students have tested out of their LEP program, they no longer need to take the ELPA 21 assessment, as they have been identified as having mastery of the English language.

Program/Staff Member Spotlight: As we are wrapping up School Counselor week, I felt it was only fitting to spotlight our amazing counselor at SMS Mrs. Paula Kment. Mrs. Kment does so much for us here at the Middle School for our students and staff members, and often receives very little recognition for everything she does. She is the definition of a team player, and always willing to help out in any way that will benefit our students, from helping run a concession stand at various sporting events, to covering classes, making up MAP/NSCAS Tests, fixing scheduling issues, and covering lunches. This year she took on the role of Student Council sponsor, and recently our student council was selling suckers and flowers for students to give to each other, or to take home to their parents on Valentines' Day! We are beyond blessed to have such an amazing team member on our staff, and are truly grateful for everything she does here at Schuyler Middle School!

Middle School Principal's Report: Mr. Zavadil

Program Spotlight: I would like to promote the work of Mrs. Becky Lefdal. In the past year and a half, Mrs. Lefdal worked with ESU 2 staff member Kristi Artt to help organize our STEMLC Empower Grant. This grant has three aspects that are all designed to make our schools even better. Prong #1 is the STEMLC teacher leadership core. Three teachers from the Middle School participate in teacher professional development and coaching sessions intended to increase our staff's overall STEM teaching techniques and student-led learning. Prong #2 is the Empower portion of the grant. Young men and women from the rural schools and the middle school are matched with mentors that work in the STEM field and meet with them monthly as well as participate in a monthly activity meant to show them real world STEM careers. Finally, the 3rd prong of this grant provides administrators with focused professional development and coaching. Mr. Banahan and myself have received principal coaching both together and individually and this coaching has been invaluable to help us improve our craft as building leaders.

Staff Member Spotlight: This month I would like to spotlight the work of Mr. Schlueter. Mr. Schlueter is our 7th and 8th grade math teacher at Schuyler Middle School. During an observation of Mr. Schlueter, this past month, I witnessed a teacher that works hard to build relationships with students, and works hard to hold students accountable to high academic, behavioral, and character standards. Mr. Schlueter mixes simple math skills with real world examples and practice. Every lesson of Mr. Schlueter's takes time to teach the students about a short life lesson, or takes a short break to practice manners. Mr. Schlueter has become a very strong member of the Schuyler Middle School staff in the past 6 months and we are glad to have him as a part of the Schuyler Community Schools team.

Upcoming Events: This month we will be finishing our ELPA testing, which is a large undertaking wherein every student in our ELL program each takes four different tests to show their growth in language acquisition. In middle school, we have 136 students that take these tests. Mrs. Wemhoff works hard to coordinate this effort in the Middle School. We are also entering into our planning for parent-teacher conferences. We are hoping to continue our great attendance. During the fall semester, SMS had great attendance and we hope to improve upon that number.

High School Assistant Principal's Report: Mr. Steinhoff

Program/Staff Member Spotlight: In this month's staff spotlight I would like to recognize Justin Hayes. Justin Hayes is a special education teacher at the high school. Justin works extremely well with all of the kids at the high school, and is always willing to take the extra effort to do what is right for each individual student. Whether it is individually working with a student, writing an IEP, or leading an IEP meeting, Justin does a great job. Justin is a true asset to the high school and special education department.

High School Assistant Principal's Report: Mrs. Ladwig

Program/Staff Member Spotlight: I would like to spotlight the work of Mrs. Melanie Gustafson both in the classroom and with the Speech team. Mrs. Gustafson has put in a tremendous amount of time and effort to teach the majority of our English 11 classes this semester, and the kids know just how much she cares about what she is doing, but more importantly, how much she cares about them. This same work ethic and caring attitude is seen when Mrs. Gustafson works with the Speech team. Our students are empowered by her, and in turn, they work hard to improve from meet to meet.

Notable Topics: I have been impressed with our entire staff and the work they have done in their department common plans this semester. Everyone has had a good attitude and forward-thinking mindset as we have worked on embedding ACT practice into classes and dug into the middle of the year MAP data.

Looking ahead: Beginning this week, a group of sophomores and juniors who have been recommended by teachers will begin the first ever Youth Leadership Schuyler class. This is a 12-week program created in partnership between the Nebraska Extension in Colfax County, Schuyler Economic Development, and the Columbus Area United Way to develop leadership and entrepreneurial mindset skills within the youth of Schuyler. I'm excited to see our young leaders grow throughout this class!

High School Principal's Report: Dr. Lefdal

Program Spotlight: I would like to spotlight the work of our STS and Ag programs. Mr. Harper, Mr. Hansen, Mr. Seehusen, and Mr. Wemhoff. The programs they are offering are vital to the success of some of our students. The pathways they are creating for students are full of "real world" projects and learning. Over the past few weeks, students have been welding, working on mechatronics programs, butchering, evaluating animals, working on plants, and even having ideas on how to have their own business. The ideas and suggestions on how to improve our programming have been nothing short of excellent. Great work!

Notable Topics: I am very excited to see how our wrestling teams perform at the state level. I believe we are headed in the right direction with these activities and believe we will be a force in the next few years!

Looking ahead: I am excited to see the speech team in action again at conference, districts and state. I believe we have some very talented members. It is exciting to see our kids excited and proud of our school. Go Warriors!

V.C. Directors Reports

Information Item

Directors

K-6 Youth Sports Director's Report: Mrs. Neesen

Spotlight Upcoming Events: Youth Sport recognition night has been completed for both the Boys and Girls basketball program. During the girl's night, the girl's went out onto the court to show off some of the skills that they had learned during the season. The girls were very excited about going out onto the court and be highlighted on the big screen!

Warrior Academy - ASP Director's Report: Ms. Bebout

Program/Staff Member Spotlight: I would like to highlight Aylin Adame this month. Aylin was born in Norfolk but was raised in Schuyler all of her life. She is currently enrolled to attend CCC in the spring for her Associates in Business Administration. She's been with her boyfriend for 3 years, she has full-custody of her younger brother since her parents are currently living in Mexico. This is her 3rd year with the ASP. She first started as a high school helper and later became a club leader. In 2020, after graduating high school, she was offered a full-time position at the preschool as a para. During that year, she was a club leader for 2 quarters. This school year she came back to the ASP full time as SES ASP Assistant Coordinator and Business Liaison. Warrior Academy is thankful to have Aylin. She has started building relationships with our community members, families, and students.

Middle School Activities Director's Report: Mr. Banahan

Program/Staff Member Spotlight: This month's staff spotlight is Mr. Chad Wiseman, is a positive role model for many of our young men and women at SMS! This year he is coaching MS Football and Track, and is the assistant coach at SCHS for the Boys Basketball team. Mr. Wiseman does a great job of building relationships with our students to help them become more responsible and respectful student athletes, as well as holding them to a higher standard of self-worth by building them up. We are incredibly thankful to have him on our staff at SMS, and grateful that he continues to help mold our young men and women not only in the classroom, but also on the field of competition.

Spotlight Program: We are currently just over half way through our MS boys basketball season, and our boys have been tough competitors all season long. Our 8A team has had a number of games come down to the very end and with only 2 points making the difference in the outcome, including a 3OT thriller @ Scotus, where we barely missed our 3 point attempt at the buzzer. The boys have continued to compete in every game, and were able to pull out a 2 point victory over Seward last week. It is very promising to see the growth of our student-athletes over a two-year period for some, and over a month and a half for some of the others.

Spotlight Upcoming Events: Finishing up the boys basketball season with 4 more game dates, including a Tournament at Aquinas on 2/12, vs Twin River on 2/15, vs Columbus on 2/17, and then finishing in Madison on 2/22.

High School Activities Director Report: Mr. Steinhoff

Program/Staff Member Spotlight: This month I would like to spotlight the speech team. We recently hosted a speech contest with 22 teams. We placed 3rd and had 15 of the 17 varsity members medalled. The speech team is about halfway through their season and has consistently finished high as a team. The team is progressing and is looking forward to conferences on February 21st and the district team goes to Scotus on March 5th. If you would like to see the speech team in action, our speech showcase is scheduled for Tuesday,

February 15th at the high school.

Special Education Director's Report: Mrs. Vrba

Program/Staff Member Spotlight (Bernice Maxwell): Bailey Svoboda, one of our Speech Pathologists, and I were visiting during our last SES's MDT/IEP Day about me having to choose an outstanding educator. I was sharing this is such a hard task for me because all of my team members are working so hard to make a huge impact on our students' lives. Bailey co-teaches with Bernice two-days a week and she stated "Darli, I have never seen a teacher that reflects so much on her lessons. She does an immediate check for understanding and starts preparing the next lesson to meet the needs of her students!" I added to the conversation that I call Bernice the "Queen of Data"...she is continually checking for understanding and mastery! She makes data sheets for every skill and with a recurring spiral system in place...students get perpetual practices. Over the past two years, Bernice has worked on building a strong writing program to enhance all the skills that our students have learned in Kindergarten through 5th grade! Both, Bailey and I stated at the exact same time...that there isn't a teacher in the SCS school district that has the natural ability to build a relationship with her students like Bernice does. I don't believe it is the snacks she gives them if they have late lunch nor the times she works through her lunch hour to help them with homework and/or to study for a test...Bernice has a true passion for teaching along with ensuring success for all of her students...even those students that try to push her buttons! Most of the time, it is those students she truly loves the most!

Curriculum Director, Instruction and Assessment Director's Report: Dr. Gibbons

Program/Staff Member Spotlight: I wanted to point out that we are in good shape in regards to a new state law requiring Financial Literacy as a graduation requirement starting in the 2023-24 school year. Mr. Tom Nelson is already teaching this course and it is already a graduation requirement. He and I have worked together to be absolutely sure that our course meets the state requirements, but otherwise we are set. He is currently using a Dave Ramsey Personal Finance Course that is specifically designed for high school courses. Here is the text of the law for your information:

79-3001. Act, how cited. Sections 79-3001 to 79-3004 shall be known and may be cited as the Financial Literacy Act.

79-3002. Financial literacy, defined. For purposes of the Financial Literacy Act, financial literacy includes, but is not limited to, knowledge and skills regarding budget and financial record keeping; banking; taxes; establishing, building, maintaining, and monitoring credit; debt; savings; risk management; insurance; and investment strategies.

79-3003. Financial literacy instruction; required; high school course; requirements. Beginning with school year 2023-24, each school district, in consultation with the State Department of Education, shall include financial literacy instruction, as appropriate, in the instructional program of its elementary and middle schools and require each student to complete at least one five-credit high school course in personal finance or financial literacy prior to graduation.

Since Last Board Meeting: As mentioned in my previous report, we held two days of Strategic Plan/Curriculum/APL workshops, January 17th and 18th. In one of the sessions, our 6-12th grade ELA teachers worked together to score practice ACT writing papers from this year's juniors. We have done this for a couple of years and the word all around was that this was the best set of papers

they have ever scored. Another improvement over the past is that feedback was provided to the students and then Mrs. Gustafson had students rewrite their papers to give them a feel of what it is like to write a higher scoring essay.

Important Spring Semester Dates

February 7th - March 18th ELPA21 Language Proficiency Assessment Window

March 21 - April 29 NSCAS Summative Assessment Window

April 5 ACT

V.D. Superintendent's Report

Information Item

Dan Hoelsing

Program/Staff Member Spotlight: It is rare that I would spotlight a single administrator, but, Dr. Lefdal has done an outstanding job of taking the reigns at the high school and pulling the administrative team together. His work with the Priority School process, recruiting applicants for open positions, dealing with the day to day operations of the building, and continuous building of relationships to promote a positive, safe learning environment are appreciated. Dr. Kathy Kennedy, consultant with the Nebraska Department of Education, commented to me that he is exactly what that building needs to move forward. Thank you to Dr. Lefdal and his administrative team for the efforts you take to make a difference to the students and staff at Schuyler Central High School. The picture on the high school website of Dr. Lefdal being supported by his team is spot-on.

1. **Chamber Recognition Nite:** The Schuyler Chamber recognized Schuyler Community Schools' Educators and Staff as their selection for the "**IMPACT AWARD**". See Plaque and attached video.
2. **Strategic Planning Update:** The various committees are working with the information from the two-day workshops to organize their action plans for the 2022 Strategic Plan.

V.E. Board Member/Committee Reports

Information Item

Board Members

February Foundation Meeting is postponed to Monday, February 21st.

VI. Correspondence Items

Information Item

VII. Adjournment

Action Item

Meeting adjourned at 7:16.

Link to view the board

meeting: https://zoom.us/rec/share/007K6FxU40oPWdvyeyWZzdqT1UhVxp2N4z8CW2C6dO0UjwuK2NIT-EJHkRyU_1Y4.wAD0NeX_ylAqpR5N

Motion to adjourn Passed with a motion by Brian Vavricek and a second by Nina Lanuza.

Chuck Misek: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe

Marino: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 5, Nay: 0, Absent: 1

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of MARCH 2022

| Check # | Date | Vendor | Description | Amount |
|---------|---------|---------------------------------------|-----------------------------|-------------|
| 44272 | 3/14/22 | AED Brands | Supplies | \$304.00 |
| 44273 | 3/14/22 | Albers All Around | Contracted services | \$250.00 |
| 44274 | 3/14/22 | Amazon Capital Services | Supplies | \$4,857.93 |
| 44275 | 3/14/22 | Americom Communications | Cameras | \$13,155.89 |
| 44276 | 3/14/22 | Benik Corporation | SPED supplies | \$81.75 |
| 44277 | 3/14/22 | Black Hills Energy | Natural gas | \$2,836.92 |
| 44278 | 3/14/22 | Blair Community Schools | Honor Band registration | \$100.00 |
| 44279 | 3/14/22 | BOMGAARS | Supplies | \$737.58 |
| 44280 | 3/14/22 | Carolina Biological Supply Co | Supplies | \$132.50 |
| 44281 | 3/14/22 | Casey's Business MasterCard | Fuel | \$140.50 |
| 44282 | 3/14/22 | CDW-G | Supplies | \$76.20 |
| 44283 | 3/14/22 | Cenex Fleetcard | Fuel | \$564.28 |
| 44284 | 3/14/22 | CenturyLink | Phone | \$244.65 |
| 44285 | 3/14/22 | CenturyLink | Phone | \$2,637.11 |
| 44286 | 3/14/22 | Central Nebraska Rehab Services | OT/PT services | \$21,947.29 |
| 44287 | 3/14/22 | CHI Health | CDL Drug screenings | \$328.00 |
| 44288 | 3/14/22 | Claris International Inc. | FileMaker renewal | \$10,080.00 |
| 44289 | 3/14/22 | Comhusker Public Power District | Electricity | \$2,699.00 |
| 44290 | 3/14/22 | Culligan of Columbus | Soft water plan | \$89.10 |
| 44291 | 3/14/22 | David City Public School | Hlavec insurance | \$985.99 |
| 44292 | 3/14/22 | Department Of Utilities | Utilities | \$27,821.89 |
| 44293 | 3/14/22 | Didier Grocery | Supplies | \$787.01 |
| 44294 | 3/14/22 | Dietze Music House, Inc. | Supplies | \$118.80 |
| 44295 | 3/14/22 | Eakes Office Products Center | Copies | \$43.68 |
| 44296 | 3/14/22 | Electrical Engineering & Equipment Co | Supplies | \$3,573.13 |
| 44297 | 3/14/22 | Ellevation, Inc. | ESSERS II prof dev | \$22,069.00 |
| 44298 | 3/14/22 | ESU 7 Distance learning | 3rd Qtr DL fees | \$778.47 |
| 44299 | 3/14/22 | Educational Serv Unit #7 Network | Tech support/supplies | \$4,640.29 |
| 44300 | 3/14/22 | Educational Service Unit 7 | Supplies | \$21.91 |
| 44301 | 3/14/22 | ESU #7 Special Education | SPED services | \$54,369.77 |
| 44302 | 3/14/22 | FileWave USA Inc | Annual license | \$17,511.60 |
| 44303 | 3/14/22 | Follett School Solutions, Inc | Annual renewal | \$4,610.95 |
| 44304 | 3/14/22 | Fremont Winnelson Co | Supplies | \$56.31 |
| 44305 | 3/14/22 | Frontline Technologies Group, LLC | Applitrack renewal | \$2,534.44 |
| 44306 | 3/14/22 | Frontier | Phone | \$100.67 |
| 44307 | 3/14/22 | Gartner & Associates Co Inc | Supplies | \$61.50 |
| 44308 | 3/14/22 | Sharling Gonzalez Silva | Fam Lit contracted services | \$125.00 |
| 44309 | 3/14/22 | Hometown Leasing | Copier lease | \$7,942.34 |
| 44310 | 3/14/22 | J & B Auto Parts | Supplies | \$12.87 |
| 44311 | 3/14/22 | Jackson Services Inc | Linens | \$1,273.00 |
| 44312 | 3/14/22 | Johnstone Supply | Supplies | \$890.92 |
| 44313 | 3/14/22 | Jostens, Inc | Honor medallions | \$510.48 |
| 44314 | 3/14/22 | Kearney High School Choirs | Workshop registration | \$120.00 |
| 44315 | 3/14/22 | Larsen International | Bus repair | \$56.74 |
| 44316 | 3/14/22 | Lincoln Journal Star | Notices, minutes | \$280.26 |
| 44317 | 3/14/22 | Magnum Builders | Crane services | \$1,400.00 |
| 44318 | 3/14/22 | Malcolm Public Schools | Contest Entry Fees | \$375.00 |
| 44319 | 3/14/22 | Martin Bros Distributing Co. Inc. | Prek snacks | \$509.93 |
| 44320 | 3/14/22 | Matheson Trigas | Ag supplies | \$980.83 |
| 44321 | 3/14/22 | Arturo Mejia Mejia | Fam Lit contracted services | \$135.31 |
| 44322 | 3/14/22 | Menards | Supplies | \$790.40 |

| | | | | |
|--|---------|--|-------------------------------|---------------------|
| 44323 | 3/14/22 | Meyer Laboratory, Inc | Supplies | \$507.20 |
| 44324 | 3/14/22 | Midwest Glass Service, Inc. | Supplies | \$114.25 |
| 44325 | 3/14/22 | Nebr Assoc Of School Boards | Board membership/NAEP reg | \$6,698.00 |
| 44326 | 3/14/22 | Nationwide | Surety Bond | \$100.00 |
| 44327 | 3/14/22 | Nebraska Public Health Environmental Lab | Water testing | \$298.00 |
| 44328 | 3/14/22 | NE State Fire Marshal Agency | Annual boiler certificates | \$108.00 |
| 44329 | 3/14/22 | Nebraska Rural Community Schools Associ | Legislative Forum reg | \$80.00 |
| 44330 | 3/14/22 | Nebraska State Bandmaster's Association | Membership/registration | \$147.00 |
| 44331 | 3/14/22 | One Source | Background checks | \$189.00 |
| 44332 | 3/14/22 | OPTK Networks | Ethernet | \$171.12 |
| 44333 | 3/14/22 | Perry, Guthery, Hasse & Gessford, P.C., L. | Legal services | \$280.83 |
| 44334 | 3/14/22 | Severin Intermediate Holdings, LLC | SmartFind renewal | \$1,979.35 |
| 44335 | 3/14/22 | Presto-X | Pest control | \$374.00 |
| 44336 | 3/14/22 | Pro Track and Tennis, Inc | Balance of track resurface | \$5,000.00 |
| 44337 | 3/14/22 | QC Supply, LLC | Supplies | \$1,259.83 |
| 44338 | 3/14/22 | Reinecke Motor Co. | SPED van maintenance | \$55.35 |
| 44339 | 3/14/22 | Schuyler Chamber Of Commerce | Fam Lit incentives | \$100.00 |
| 44340 | 3/14/22 | Schuyler Coop Association | Fuel | \$2,242.40 |
| 44341 | 3/14/22 | Schuyler Home & Building Supply | Supplies | \$54.08 |
| 44342 | 3/14/22 | SectorNow, LLC | Supplies | \$239.00 |
| 44343 | 3/14/22 | The Sherwin Williams Co. | Paint | \$111.82 |
| 44344 | 3/14/22 | Southeast Community College | Sixpence Prof Devel | \$380.00 |
| 44345 | 3/14/22 | Stelling Brass & Winds | Supplies | \$135.00 |
| 44346 | 3/14/22 | Striv AV, LLC | Supplies | \$128.99 |
| 44347 | 3/14/22 | Symmetry Energy Solutions, LLC | 2 mo Natural gas | \$30,121.47 |
| 44348 | 3/14/22 | Teacher Synergy, LLC | Supplies | \$10.99 |
| 44349 | 3/14/22 | Therapro, Inc. | Supplies | \$100.00 |
| 44350 | 3/14/22 | Cody Tuma | Services | \$422.50 |
| 44351 | 3/14/22 | University of Nebraska-Lincoln ASD | ASD Conf registration | \$215.00 |
| 44352 | 3/14/22 | Verizon Wireless | Cell phones | \$537.51 |
| 44353 | 3/14/22 | VISA | NABE conf | \$3,621.58 |
| 44354 | 3/14/22 | VISA | Supplies | \$215.76 |
| 44355 | 3/14/22 | VISA | Supplies | \$299.00 |
| 44356 | 3/14/22 | Vyve Broadband | 2 mo internet | \$1,391.70 |
| 44357 | 3/14/22 | WageWorks | Admin fees | \$230.00 |
| 44358 | 3/14/22 | Waste Connections of NE, Inc. | Sanitation services | \$1,248.41 |
| 00322-01 | 3/15/22 | Heather Bebout | Mileage | \$97.11 |
| 00322-02 | 3/15/22 | Drey Keaimes | Bus supply reimb | \$44.17 |
| 00322-03 | 3/15/22 | Angela Schwarte-Rousch | College Tuition reimbursement | \$600.00 |
| 00322-04 | 3/15/22 | Aimee Sigler | Mileage | \$114.08 |
| 00322-05 | 3/15/22 | Jessica Wendt | Mileage | \$155.03 |
| TOTAL GENERAL FUND DISBURSEMENTS | | | | \$276,928.72 |
| 2282 | 3/14/22 | Sizeable Storage Solutions, LLC | Bus barn rent | \$6,000.00 |
| TOTAL DEPRECIATION FUND DISBURSEMENTS | | | | \$6,000.00 |
| 1467 | 3/14/22 | Carlson West Povondra Architects | Contracted services | \$896.19 |
| 1468 | 3/14/22 | OCC Builders, LLC | Dual Lang Elem | \$47,755.00 |
| TOTAL SPECIAL BUILDING FUND DISBURSEMENTS | | | | \$48,651.19 |
| 449 | 3/14/22 | Computer Hardware, Inc. | Repairs | \$358.00 |
| TOTAL STUDENT FEES FUND DISBURSEMENTS | | | | \$358.00 |

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT over \$5000
For the month of MARCH 2022

| Check # | Date | Vendor | Description | Amount |
|--|-------------|---------------------------------|----------------------------|---------------------|
| 44301 | 3/14/22 | ESU #7 Special Education | SPED services | \$54,369.77 |
| 44347 | 3/14/22 | Symmetry Energy Solutions, LLC | 2 mo Natural gas | \$30,121.47 |
| 44292 | 3/14/22 | Department Of Utilities | Utilities | \$27,821.89 |
| 44297 | 3/14/22 | Ellevation, Inc. | ESSERS II prof dev | \$22,069.00 |
| 44286 | 3/14/22 | Central Nebraska Rehab Services | OT/PT services | \$21,947.29 |
| 44302 | 3/14/22 | FileWave USA Inc | Annual license | \$17,511.60 |
| 44275 | 3/14/22 | Americom Communications | Cameras | \$13,155.89 |
| 44288 | 3/14/22 | Claris International Inc. | FileMaker renewal | \$10,080.00 |
| 44309 | 3/14/22 | Hometown Leasing | Copier lease | \$7,942.34 |
| 44325 | 3/14/22 | Nebr Assoc Of School Boards | Board membership/NAEP reg | \$6,698.00 |
| 44336 | 3/14/22 | Pro Track and Tennis, Inc | Balance of track resurface | \$5,000.00 |
| TOTAL GENERAL FUND DISBURSEMENTS | | | | \$216,717.25 |
| 2282 | 3/14/22 | Sizeable Storage Solutions, LLC | Bus bam rent | \$6,000.00 |
| TOTAL DEPRECIATION FUND DISBURSEMENTS | | | | \$6,000.00 |
| 1468 | 3/14/22 | OCC Builders, LLC | Dual Lang Elem | \$47,755.00 |
| TOTAL SPECIAL BUILDING FUND DISBURSEMENTS | | | | \$47,755.00 |

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2022

| SCHUYLER COMMUNITY SCHOOLS | Feb-22 | YTD |
|---|---------------------|----------------------|
| GENERAL FUND | | 2021-2022 |
| Beginning Cash Balance | 1,820,163.44 | 2,414,552.94 |
| Receipts: | | |
| Colfax county Local District Tax | 642,434.58 | 5,974,830.17 |
| Butler county Local District Tax | 83,114.32 | 681,478.53 |
| Interest | 144.97 | 1,442.06 |
| License Fees | | 765.00 |
| Rent of Facility | | 0.00 |
| Categorical Grants | 26,094.35 | 36,014.48 |
| Curriculum Receipts | | 0.00 |
| Other Local Receipts | | 0.00 |
| Private grants | | 0.00 |
| ESU Receipts | | 0.00 |
| State Aid | 486,216.00 | 2,917,296.00 |
| Special Education | 98,800.00 | 371,693.00 |
| SPED Transportation | | 0.00 |
| State Apportionment | 233,705.34 | 233,705.34 |
| Distant Ed Incentive | | 0.00 |
| Six Pence | | 90,007.00 |
| Other State Receipts | | 0.00 |
| High Ability Learner | | 13,713.00 |
| Title 1 Part A | | 0.00 |
| Title I part B | | 0.00 |
| Title I, SIG | | 75,474.40 |
| Title II, Part A - Staff | | 0.00 |
| SPED IDEA Base | | 0.00 |
| SPED Preschool | | 0.00 |
| SPED IDEA Part B BASE Enrollment/Poverty | | 380,794.00 |
| SPED IDEA, Part B Enroll | | 0.00 |
| SPED Ed IDEA CEIS | | 0.00 |
| SPED non public | | 5,458.00 |
| Medicaid in the Public Schools - MIPS | 22,215.46 | 50,621.77 |
| NASB MEDICAID Reimbursements | | 7,628.36 |
| Carl Perkins Fund | | 19,581.00 |
| E-Rate Reimbursement | | 0.00 |
| Migrant | | 0.00 |
| Title III | | 6,236.00 |
| Title III Immigrant | | 0.00 |
| Peak ILCD/other grants | | 0.00 |
| 21st Century Grant | | 64,942.00 |
| Title IV A SSAE Grant | | 0.00 |
| EducationQuest Grant | | 0.00 |
| ESSERS I | | 0.00 |
| ESSERS II | | 0.00 |
| Insurance Adjustments | | 0.00 |
| Sale of Property | | 0.00 |
| Other Non Revenue | | 36.68 |
| Transfers in | | 0.00 |
| Total Receipts | 1,592,725.02 | 10,931,716.79 |
| Non-program Receipts | | |
| Non-program Receipts | | 5,103.91 |
| Lunch & Coop Fund Reimbursements | <u>44,148.58</u> | <u>250,971.14</u> |
| Subtotal | 44,148.58 | 256,075.05 |
| Transfers from CD | | |
| Transfers IN/OUT Money Market Accounts | | <u>0.00</u> |

| | | |
|---|-----------------------------|------------------------------|
| Total Receipts & Transfers | 1,636,873.60 | 11,187,791.84 |
| General Fund Cash | 3,457,037.04 | 13,602,344.78 |
| General Fund Disbursements | -1,905,746.83 | -12,051,054.57 |
| Transfers In/Out Money Market Accounts | | 0.00 |
| Prior Period Adjustment (Voided Checks) | | 0.00 |
| Total Disbursements | <u>-1,905,746.83</u> | <u>-12,051,054.57</u> |
| GENERAL FUND Cash Balance | <u>1,551,290.21</u> | <u>1,551,290.21</u> x |

SPECIAL BUILDING FUND

| | | |
|---|----------------------------|----------------------------|
| Beginning Cash Balance | 131,481.72 | 74,685.88 |
| Colfax County Tax Collection | 20,099.85 | 70,935.65 |
| Butler County Tax Collection | 2,647.59 | 9,098.17 |
| School Project Support Donations | | 0.00 |
| Sale of Property | | 0.00 |
| Interest | 11.80 | 21.26 |
| 2019 HS Bonds sold | | 0.00 |
| Sale of Property | | 0.00 |
| Non-revenue receipts | | <u>0.00</u> |
| Total before non-program receipts | 22,759.24 | 80,055.08 |
| Non-program Receipts/transfers | <u>300,000.00</u> | <u>300,000.00</u> |
| Total Monthly Receipts | 322,759.24 | 380,055.08 |
| Cashed CD's | | <u>0.00</u> |
| Total Building Fund Cash | 454,240.96 | 454,740.96 |
| Disbursements & Transfers: | | |
| Total Expenditures | (133930.08) | -134430.08 |
| Non-program Expenditures | | 0.00 |
| Total Disbursements | <u>(133,930.08)</u> | <u>-134430.08</u> |
| Special Building Fund Ending Balance | <u>320,310.88</u> | <u>320,310.88</u> x |

BOND FUND ACCOUNT

| | | |
|--|--------------------------|----------------------------|
| Beginning Balance Pinnacle Bank | 144,648.91 | 713,385.28 |
| Bond tax collections | 52,344.58 | 485,077.07 |
| Interest | 6.03 | 138.67 |
| | | <u>0.00</u> |
| Total before non-program receipts | 52,350.61 | 485,215.74 |
| Non-program Receipts/transfers | | 25,000.00 |
| Total Monthly Receipts | | 160,328.61 |
| Bond Payment | | <u>-1,026,571.50</u> |
| Expenditures | | -30.00 |
| Balance bonds | 196,999.52 | 196,999.52 |
| Beginning Balance - County Treasurer | | 0.00 |
| Old Bond - WW 1993 - Held by Colfax Co Treasurer | | 0.00 |
| Transfers | | <u>0.00</u> |
| Total Old Bond Balance | | 0.00 |
| Beatrice Bank Holding funds | | 0.00 |
| Total Bond Fund Balance | <u>196,999.52</u> | <u>196,999.52</u> x |

DEPRECIATION FUND SAVINGS

| | | |
|---|--------------------------|----------------------------|
| Beginning Balance Checking accounts | 134,993.44 | 154,720.52 |
| Receipts | | 0.00 |
| Interest on Money Market Accounts | <u>13.99</u> | <u>95.83</u> |
| Non-program receipts | | |
| Total | 135,007.43 | 154,816.35 |
| Disbursements | | -19,808.92 |
| Transfers | | |
| Non-program disbursements | | |
| Ending Balance Cash account/Money Market Ac | <u>135,007.43</u> | <u>135,007.43</u> |
| DEPRECIATION FUND INVESTMENTS: | | |
| Beginning Balance (800011254, 800012522, 5830 | 87,251.91 | 87,218.93 |
| CD's | | 0.00 |
| Interest | <u>31.91</u> | <u>64.89</u> |
| Ending Balance Investments | 87,283.82 | 87,283.82 |
| Total Depreciation Funds | <u>222,291.25</u> | <u>222,291.25</u> x |

QUALIFIED CAPITAL PURPOSE BONDS

| | | |
|---|----------------------------|------------------------------|
| Beginning balance | <u>4,084,484.39</u> | <u>3,931,595.67</u> |
| PINNACLE BANK (initial deposit+interest) | | |
| Colfax County Tax Collections | 16,672.70 | 180,880.53 |
| Butler County Tax Collections | 2,331.87 | 21,607.89 |
| Interest & Transfers | 301.71 | 2,001.55 |
| US Treasury Receipts | | 112,415.03 |
| Total Monthly Receipts | 19,306.28 | 316,905.00 |
| Transfers | -300,000.00 | -325,000.00 |
| Payments/Transfer of interest | | -119,710.00 |
| Disbursements | <u>-4,568.00</u> | <u>-4,568.00</u> |
| Fund Balance | <u>3,799,222.67</u> | <u>3,799,222.67</u> x |

EMPLOYEE BENEFITS FUND

| | | |
|--|-------------------------|---------------------------|
| Beginning Balance | 84,343.40 | 69,658.15 |
| Deposits | 7,809.28 | 71,054.10 |
| Total Revenue | 92,152.68 | 140,712.25 |
| Disbursements & Transfers: | <u>-8,740.26</u> | <u>-57,299.83</u> |
| Ending Balance | <u>83,412.42</u> | <u>83,412.42</u> |
| EMPLOYEE BENEFITS FUND INVESTMENTS: | | |
| Beginning Balance (800010018; 55375) | 13,704.71 | 13,694.35 |
| SCS CD's Interest | | 10.36 |
| Ending Balance | 13,704.71 | 13,704.71 |
| Total Employee Benefits Funds Investments | <u>13,704.71</u> | <u>13,704.71</u> |
| Total Employee Benefits Funds | <u>97,117.13</u> | <u>97,117.13</u> x |

SCS STUDENT FEES

| | | |
|--------------------------|-------------------------|---------------------------|
| Beginning Balance | 70,663.82 | 65,164.70 |
| Receipts | 1,320.00 | 10,634.12 |
| Total | 71,983.82 | 75,798.82 |
| Disbursements | -1,063.00 | -4,878.00 |
| Ending Balance | <u>70,920.82</u> | <u>70,920.82</u> x |

SCS ACTIVITY FUND

| | | |
|--------------------------|--------------------------|----------------------------|
| Beginning Balance | 585,120.86 | 551,845.66 |
| Receipts | 24,530.38 | 252,481.61 |
| Total | 609,651.24 | 804,327.27 |
| Disbursements | -22,326.29 | -217,002.32 |
| Ending Balance | <u>587,324.95</u> | <u>587,324.95</u> x |

Lunch Fund

| | | |
|--|--------------------------|----------------------------|
| Beginning Balance Checking accounts | 451,278.46 | 407,381.08 |
| Receipts | 160,317.20 | 822,840.65 |
| Interest | 3.56 | 21.55 |
| non-program receipts | | 0.00 |
| Total Cash | 611,599.22 | 1,230,243.28 |
| Disbursements | -131,859.90 | -750,503.96 |
| non-program expenses | | 0.00 |
| Total Expenditures | -131,859.90 | -750,503.96 |
| Total Lunch Funds | <u>479,739.32</u> | <u>479,739.32</u> x |

SCS COOPERATIVE FUND

| | | |
|--------------------------|-------------------------|---------------------------|
| Beginning Balance | 15,267.09 | 2,131.07 |
| Receipts | 7,628.69 | 74,511.21 |
| Total | 22,895.78 | 76,642.28 |
| Disbursements | -11,340.11 | -65,086.61 |
| Ending Balance | <u>11,555.67</u> | <u>11,555.67</u> x |

Submitted By:

Charles P. Misek, Treasurer

SCHUYLER COMMUNITY SCHOOLS
Revenue Summary Report
FY 2022
For the Month of FEBRUARY 2022

| acct # | Account | BUDGET 2021-22 | Feb-22 | 2021-22 YTD TOTALS | Percent Collected |
|---------|---|----------------------|---------------------|----------------------|-------------------|
| 1-01100 | Tax Collections | 14,041,604.00 | 725,548.90 | 6,656,308.70 | 47.40% |
| 1-1310 | Tuition Rec'd Other Districts | - | | - | 0.00% |
| 1-01510 | Interest earned on Local Receipts | 1,000.00 | 144.97 | 1,442.06 | 144.21% |
| | CD Interest | 7,500.00 | | - | 0.00% |
| 1-01911 | License Fee | 3,500.00 | | 765.00 | 21.86% |
| 1-01910 | Community Service Activities | 3,000.00 | | - | 0.00% |
| 1-01925 | Grants from Corp & other private | - | 26,094.35 | 36,014.48 | |
| 1-01990 | Other Local Receipts | 19,118.00 | | - | 0.00% |
| 1-02210 | ESU Receipts | 2,000.00 | | - | 0.00% |
| 1-03110 | State Aid | 4,862,160.00 | 486,216.00 | 2,917,296.00 | 60.00% |
| 1-03120 | Sp Ed Programs | 558,000.00 | 98,800.00 | 371,693.00 | 66.61% |
| 1-03125 | Sp Ed Transportation | 4,000.00 | | - | 0.00% |
| 1-03400 | State Apportionment | 200,482.00 | 233,705.34 | 233,705.34 | 116.57% |
| 1-03512 | Other State/Distance Learning Education | | | - | |
| 1-03535 | High Ability Learner | 6,500.00 | | 13,713.00 | 210.97% |
| 1-03541 | Six Pence | 335,000.00 | | 90,007.00 | 26.87% |
| 1-03990 | Other State | 5,000.00 | | - | 0.00% |
| 1-04505 | Title I, Part A | 200,000.00 | | - | 0.00% |
| 1-04506 | Title I, part B | 400,000.00 | | - | 0.00% |
| 1-04507 | Title I - School Improvement Grant | | | 75,474.40 | 0.00% |
| 1-04509 | Title IIA | 140,000.00 | | - | 0.00% |
| 1-04311 | Title IIA, ESU7 Consortium | - | | - | 0.00% |
| 1-04512 | IDEA, to age 5 | 82,576.00 | | - | 0.00% |
| 1-04516 | Sp Ed - Base | 250,000.00 | | - | 0.00% |
| 1-04518 | IDEA Part B Base Enrollment Poverty | 352,921.00 | | 380,794.00 | 107.90% |
| 1-04519 | Sp Ed-Part B Funds Enrollment | 47,595.00 | | - | 0.00% |
| 1-04520 | Sp Ed - CEIS | 45,000.00 | | - | 0.00% |
| 1-04521 | Sp Ed - Non public | | | 5,458.00 | 0.00% |
| 1-04708 | Medicaid in Public schools | 10,000.00 | 22,215.46 | 50,621.77 | 0.00% |
| 1-04709 | NASB NEBMAC MEDICAID | 40,000.00 | | 7,628.36 | 19.07% |
| 1-04525 | Carl Perkins | 5,000.00 | | 19,581.00 | 391.62% |
| 1-04105 | E-Rate Reimbursement | 57,000.00 | | - | 0.00% |
| 1-04526 | Migrant | - | | - | |
| 1-04527 | Title III | 80,000.00 | | 6,236.00 | 7.80% |
| 1-04528 | Title III Immigrant | 4,575.00 | | - | 0.00% |
| 1-4530 | Peak ILCD/other grants | 425.00 | | - | 0.00% |
| 1-04531 | 21st Century Grant | 272,109.00 | | 64,942.00 | 23.87% |
| 1-4969 | Title IV-A SSAE | - | | - | |
| 1-4996 | ESSERS I | 1,250,000.00 | | - | 0.00% |
| 1-4994 | Education Quest | - | | - | 0.00% |
| 1-4999 | Scott Grant - Child Well Being | | | - | |
| 1-05150 | Debt Services | | | - | 0.00% |
| 1-05301 | Insurance Adjustments | - | | - | 0.00% |
| 1-05300 | Sale of Property | - | | - | 0.00% |
| 1-05690 | Other Non Revenue Receipts | | | 36.68 | 0.00% |
| | Total Program Receipts | 23,286,065.00 | 1,592,725.02 | 10,931,716.79 | 46.95% |
| | Non Program Receipts | | | | |
| 1-9000 | Non Program Receipts | - | | 5,103.91 | |
| 1-9000 | Lunch, Coop Payroll or Reimb | - | 44,148.58 | 250,971.14 | |
| | | | | | |
| | Total Receipts | 23,286,065.00 | 1,636,873.60 | 11,187,791.84 | |

| | | | |
|--|-----------------------------|----------------------------|-----------------------------|
| Total Budgeted Beginning Cash | <u>2,414,552.94</u> | | |
| Total Resources Available | <u>25,700,617.94</u> | | |
| Audit adjustments | | | |
| OTHER FUND RECEIPTS | | | |
| Depreciation Fund Receipts | 600,000.00 | 45.90 | 0.00% |
| Employee Benefits Fund Receipts | 145,560.00 | 7,809.28 | |
| Qualified Capital Purpose Fund | 400,000.00 | 19,306.28 | 0.00% |
| Activities Fund Receipts | 600,000.00 | 24,530.38 | 0.00% |
| Lunch Fund Receipts | 1,700,000.00 | 160,320.76 | 0.00% |
| Bond Fund | 1,750,000.00 | 52,350.61 | 0.00% |
| Special Bldg Fund | 500,000.00 | 22,759.24 | 0.00% |
| Cooperative Fund | 175,000.00 | 7,628.69 | 0.00% |
| Student Fee Receipts | <u>30,000.00</u> | <u>1,320.00</u> | 0.00% |
| TOTAL OTHER FUND RECEIPTS | 5,900,560.00 | 296,071.14 | - |
| Beginning Balances | 6,071,481.29 | | |
| TOTAL SCS FUND RECEIPTS | 37,672,659.23 | <u>1,932,944.74</u> | <u>11,187,791.84</u> |
| Transfer | | | |
| 1-9000 General Fund | - | | - |
| Depreciation Fund | | | - |
| Employee Benefits | | | - |
| Qualified Capital Purpose Fund | | 300,000.00 | 300,000.00 |
| Activity Fund | | | - |
| Lunch Fund | | | - |
| Bond Fund | | | 25,000.00 |
| Special Building Fund | | | - |
| Cooperative Fund | | | - |
| Student Fees Fund | | | - |
| TOTAL TRANSFERS | | <u>300,000.00</u> | <u>325,000.00</u> |
| TOTAL SCS RECEIPTS WITH TRANSFERS | | 2,232,944.74 | 11,512,791.84 |

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2022
Monthly Expenditures

| Account | 2021-22 | Feb-22 | YTD | Percent |
|--|----------------------|---------------------|----------------------|---------------|
| | Budget | | 2021-22 | 2021-22 |
| Regular Instructional Programs | 12,049,546.00 | 899,701.23 | 5,476,559.59 | 45.45% |
| Special Education Instructional Programs | 1,500,000.00 | 176,597.58 | 1,073,594.90 | 71.57% |
| Summer School | 42,000.00 | - | - | 0.00% |
| Support Services-Pupils | 950,000.00 | 52,649.74 | 311,219.73 | 32.76% |
| OT/PT/Speech/Vision | 370,000.00 | 23,630.32 | 143,855.15 | 38.88% |
| Support Services-Staff | 1,000,000.00 | 70,284.23 | 496,989.80 | 49.70% |
| General Administration | 500,000.00 | 31,846.37 | 209,891.15 | 58.16% |
| Office Of The Principal | 1,100,000.00 | 99,326.82 | 639,743.20 | 57.65% |
| Support Services-Business | 200,800.00 | 14,144.09 | 115,764.24 | 57.65% |
| Furniture and Equipment | 36,400.00 | - | 16,406.84 | 45.07% |
| Personnel Services | 15,000.00 | - | - | 0.00% |
| Support Services-Maintenance & Operation | 2,293,676.00 | 198,679.01 | 1,255,956.27 | 54.76% |
| Support Services-Pupil Transportation | 225,320.00 | 15,040.55 | 93,728.85 | 41.60% |
| Community Services | 90,000.00 | 5,361.80 | 36,274.73 | 40.31% |
| State Categorical Programs | 385,400.00 | 27,102.39 | 198,580.28 | 51.53% |
| Federal Programs | 2,195,423.00 | 247,234.12 | 1,726,414.79 | 78.64% |
| Debt Service | 232,500.00 | - | - | 0.00% |
| Transfers | 100,000.00 | - | - | 0.00% |
| Total Program Expenditures | 23,286,065.00 | 1,861,598.25 | 11,794,979.52 | 50.65% |
| Non Prog. Expenditures - Misc | | | 5,103.91 | |
| Non Prog. Expenditures - Lunch & Coop | | 44,148.58 | 250,971.14 | |
| Total Expenditures | 23,286,065.00 | 1,905,746.83 | 12,051,054.57 | |
| Budgeted Cash Reserve | 3,000,000.00 | | | |
| Total Requirements | 26,286,065.00 | 1,905,746.83 | 12,051,054.57 | |
| OTHER FUND DISBURSEMENTS | | | | |
| Depreciation Fund Disbursements | 850,000.00 | - | 19,808.92 | 2.33% |
| Employee Benefits Fund Disbursements | 145,560.00 | 8,740.26 | 57,299.83 | 39.37% |
| Qualified Capital Purpose Fund | 4,860,000.00 | 4,568.00 | 124,278.00 | 2.56% |
| Activities Fund Disbursements | 600,000.00 | 22,326.29 | 217,002.32 | 36.17% |
| Lunch Fund Disbursements | 1,700,000.00 | 131,859.90 | 750,503.96 | 44.15% |
| Bond Fund | 1,750,000.00 | - | 1,026,601.50 | 58.66% |
| Special Bldg Fund Disbursements | 560,000.00 | 133,930.08 | 134,430.08 | 24.01% |
| Cooperative | 175,000.00 | 11,340.11 | 65,086.61 | 37.19% |
| Student Fee Disbursements | 100,000.00 | 1,063.00 | 4,878.00 | 4.88% |
| | 10,740,560.00 | 313,827.64 | 2,399,889.22 | 22.34% |
| Other fund Cash Reserves | | | | |
| TOTAL DISTRICT'S DISBURSEMENTS | 37,026,625.00 | 2,219,574.47 | 14,450,943.79 | |
| Transfer funds | | | | |
| General Fund | | | - | |
| Depreciation Fund | | | - | |
| Employee Benefits | | | - | |
| Qualified Capital Purpose Fund | | 300,000.00 | 325,000.00 | |
| Activity Fund | | | - | |
| Lunch Fund Transfers | | | - | |
| Bond Fund | | | - | |
| Special Building Fund | | | - | |
| Cooperative Fund | | | - | |
| Student Fees Fund | | | - | |
| Transfer funds | | 300,000.00 | 325,000.00 | |
| TOTAL DISTRICT EXPENDITURES | | 2,519,574.47 | 14,775,943.79 | |

**SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2022**

| | Budget | February | YTD Actual | % of Budget |
|---------------------------------------|----------------------------|--------------------------|--------------------------|----------------------|
| Receipts: | 2021-2022 | 2022 | 2021-2022 | |
| Sale of Meals | 50,000.00 | 1,922.75 | 12,510.75 | 25.02% |
| Interest | 100.00 | 3.56 | 21.55 | 21.55% |
| State Reimbursement | 10,000.00 | | 0.00 | 0.00% |
| Federal Reimbursement | 1,639,400.00 | 158,394.45 | 809,838.53 | 49.40% |
| Other Income | 500.00 | | 0.00 | 0.00% |
| Other Non-Revenue Income | 0.00 | | 0.00 | |
| Transfer | 0.00 | | 0.00 | |
| Non-program receipts | <u>0.00</u> | | 391.37 | 0.00% |
| Total Receipts | <u>1,700,000.00</u> | <u>160,320.76</u> | <u>822,762.20</u> | <u>48.40%</u> |
| Beginning Cash | 407,381.08 | | | |
| Transfer between accts | | | | |
| Total Receipts & Beg. Cash | <u>2,107,381.08</u> | | | |

| | | | | |
|-------------------------------------|----------------------------|--------------------------|--------------------------|----------------------|
| Expenditures | | | | |
| Regular Salaries | 388,000.00 | 27,773.56 | 187,187.84 | 48.24% |
| Substitute Salaries | 55,000.00 | 7,415.88 | 28,592.20 | 51.99% |
| Employee Benefits | 250,000.00 | 14,388.04 | 75,825.96 | 30.33% |
| Contracted Services | 1,000.00 | | 0.00 | 0.00% |
| Gas & Van Service | 1,500.00 | | 509.13 | 33.94% |
| Food | 780,000.00 | 75,033.89 | 411,047.82 | 52.70% |
| Software | 10,000.00 | | 0.00 | 0.00% |
| Supplies & Materials | 120,000.00 | 7,196.53 | 39,798.89 | 33.17% |
| Equipment | 71,500.00 | | 0.00 | 0.00% |
| Equipment Repair | 20,000.00 | | 7,385.34 | 36.93% |
| Miscellaneous | 3,000.00 | 52.00 | 106.00 | 3.53% |
| Non-program Expenditures | <u>0.00</u> | | 0.00 | |
| Total Expenditures | <u>1,700,000.00</u> | <u>131,859.90</u> | <u>750,453.18</u> | <u>44.14%</u> |
| Necessary Cash Reserves | 0.00 | | | |
| TOTAL REQUIREMENTS | <u>1,700,000.00</u> | | | |
| Transfers back between accts | | | | |
| Revenue over Expenses | | 28,460.86 | 72,309.02 | |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 03/31/2022.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|--|-------------------------|-------------|---------------------------|----------------|-----------|---------------|-------------|--------------|
| SCHUYL Schuyler Community Schools | | | | | | | | |
| A | ACADEMIC | | | | | | | |
| | 1100 | | CONSORTIUM PAYROLL | 232.84 | 0.00 | 0.00 | 0.00 | 232.84 |
| | 1500 | | ARC EQUIP SPEC.ED. | 634.43 | 0.00 | 0.00 | 0.00 | 634.43 |
| | A Totals: | | | 867.27 | 0.00 | 0.00 | 0.00 | 867.27 |
| B | ATHLETIC | | | | | | | |
| | 2100 | | BASKETBALL B | 0.00 | 0.00 | 3,824.16 | 3,824.16 | 0.00 |
| | 2150 | | BASKETBALL G | 0.00 | 0.00 | 12,087.60 | 12,087.60 | 0.00 |
| | 2200 | | CROSS COUNTRY B & G | 0.00 | 0.00 | 890.00 | 890.00 | 0.00 |
| | 2250 | | CROSS COUNTRY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 2300 | | FOOTBALL | 0.00 | 0.00 | 13,834.41 | 13,834.41 | 0.00 |
| | 2350 | | GOLF B | 0.00 | 0.00 | 908.00 | 908.00 | 0.00 |
| | 2375 | | GOLF G | 0.00 | 0.00 | 1,000.00 | 1,000.00 | 0.00 |
| | 2400 | | SOFTBALL | 0.00 | 0.00 | 1,301.46 | 1,301.46 | 0.00 |
| | 2450 | | SOCCER B | 0.00 | 0.00 | 180.50 | 180.50 | 0.00 |
| | 2500 | | SOCCER G | 0.00 | 0.00 | 394.57 | 394.57 | 0.00 |
| | 2600 | | TRACK | 0.54 | 0.00 | 974.44 | 973.90 | 0.00 |
| | 2700 | | VOLLEYBALL | 0.00 | 0.00 | 1,725.00 | 1,725.00 | 0.00 |
| | 2750 | | WRESTLING | 0.00 | 1,550.00 | 2,581.50 | 1,031.50 | 0.00 |
| | 2755 | | WEIGHT ROOM EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 2775 | | GIRLS WRESTLING | 0.00 | 0.00 | 1,902.39 | 1,902.39 | 0.00 |
| | 2800 | | SMS ATHLETICS | 0.00 | 14,237.80 | 12,590.24 | 295.43 | 1,942.99 |
| | 2850 | | LAUNDRY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 2900 | | GENERAL | 1,886.35 | 52,719.10 | 16,189.32 | -36,129.61 | 2,286.52 |
| | 2950 | | MEDICAL | 0.00 | 0.00 | 3,578.21 | 3,578.21 | 0.00 |
| | 2970 | | BOOSTER CLUB DONATION | 10.53 | 0.00 | 0.00 | 0.00 | 10.53 |
| | 2975 | | DONATIONS | 12,638.93 | 900.00 | 2,523.40 | 0.00 | 11,015.53 |
| | B Totals: | | | 14,536.35 | 69,406.90 | 76,485.20 | 7,797.52 | 15,255.57 |
| C | DISTRICT | | | | | | | |
| | 3100 | | ADULT EDUCATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 3110 | | COLLEGE CREDIT | 0.00 | 45.00 | 4,686.00 | 4,641.00 | 0.00 |
| | 3200 | | GENERAL | 5,985.96 | 20,255.02 | 4,021.37 | -18,399.39 | 3,820.22 |
| | 3250 | | FIELD HOUSE | 23,529.93 | 10,831.98 | 0.00 | 0.00 | 34,361.91 |
| | 3300 | | FINES | 1,268.22 | 47.00 | 0.00 | 0.00 | 1,315.22 |
| | 3400 | | HIGH SCHOOL--- BOOK FINES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 3450 | | SCHS LIBRARY FINES | 888.81 | 119.75 | 0.00 | 0.00 | 1,008.56 |
| | C Totals: | | | 31,672.92 | 31,298.75 | 8,707.37 | -13,758.39 | 40,505.91 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 03/31/2022.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|-----------------------------|----------------|----------|---------------|-------------|--------------|
| D | DEPARTMENTS | | | | | | | |
| | 4000 | | BAND | 1,297.69 | 1,262.65 | 1,155.00 | -50.00 | 1,355.34 |
| | 4025 | | Musical | 3,645.16 | 91.52 | 0.00 | 0.00 | 3,736.68 |
| | 4050 | | VOCAL | 226.87 | 0.00 | 0.00 | 0.00 | 226.87 |
| | 4750 | | KOEHN TRUST (BAND DONATION) | 11,430.62 | 0.00 | 0.00 | 0.00 | 11,430.62 |
| | | | D Totals: | 16,600.34 | 1,354.17 | 1,155.00 | -50.00 | 16,749.51 |
| E | UNIFORMS & EQUIPMENT | | | | | | | |
| | 4500 | | BAND (UNIFORM DEP) | 828.18 | 0.00 | 0.00 | 0.00 | 828.18 |
| | 4650 | | FLAG CORPS | 1,503.28 | 0.00 | 1,300.00 | -25.00 | 178.28 |
| | 4700 | | INSTRUMENT RENTAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4770 | | AMBASSADORS | 1,637.88 | 0.00 | 0.00 | 0.00 | 1,637.88 |
| | | | E Totals: | 3,969.34 | 0.00 | 1,300.00 | -25.00 | 2,644.34 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 03/31/2022.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------------------|-------------|---------------|----------------|-----------|---------------|-------------|--------------|
| F | CLUBS ORGANIZATIONS | | | | | | | |
| 5000 | ART | | | 681.73 | 0.00 | 87.35 | -25.00 | 569.38 |
| 5005 | ATHS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5050 | CHEERLEADERS | | | 5,138.55 | 2,712.00 | 4,026.45 | -50.00 | 3,774.10 |
| 5100 | DRAMATICS, SPEECH | | | 35.00 | 3,143.00 | 2,322.65 | 1,513.65 | 2,369.00 |
| 5105 | One Act | | | 1,039.79 | 1,034.00 | 2,573.15 | 699.36 | 200.00 |
| 5150 | DANCE TEAM | | | -365.37 | 7,003.51 | 7,102.53 | -68.28 | -532.67 |
| 5175 | EMERGENCY RESPNSE TEAM | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5200 | FFA | | | 16,593.65 | 20,597.83 | 17,664.92 | 341.00 | 19,867.56 |
| 5250 | FCCLA | | | 1,321.51 | 5,057.42 | 3,393.20 | -25.00 | 2,960.73 |
| 5300 | CULTURAL UNITY | | | 1,105.02 | 680.65 | 60.00 | -10.00 | 1,715.67 |
| 5350 | NATIONAL HONOR SOCIETY | | | 1,792.49 | 1,360.28 | 558.75 | -25.00 | 2,569.02 |
| 5400 | S-CLUB | | | 156.45 | 0.00 | 0.00 | -10.00 | 146.45 |
| 5405 | SPIRIT CLUB | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5425 | WARRIORS STAND FOR THE SILENT | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5500 | SCIENCE & mATH cLUB | | | 5,646.03 | 0.00 | 0.00 | -25.00 | 5,621.03 |
| 5510 | SCIENCE TRIP | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5515 | INDUST. TECH GRANT SCHS | | | 2,000.00 | 0.00 | 0.00 | 0.00 | 2,000.00 |
| 5525 | SCIENCE FAIR | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5550 | STUDENT COUNCIL | | | 5,148.90 | 200.00 | 200.00 | -25.00 | 5,123.90 |
| 5575 | 504 R ACTIVITY FUND | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5600 | RICHLAND ACTIVITY FUND | | | 386.14 | 354.00 | 272.50 | 0.00 | 467.64 |
| 5610 | FISHER 24 ACTIVITY FUND | | | 6,440.50 | 5,535.75 | 3,951.26 | 0.00 | 8,024.99 |
| 5620 | SCHUYLER ELEMENTARY SCHOOL | | | 519.74 | 0.00 | 134.80 | 0.00 | 384.94 |
| 5621 | SES FELICIATIONS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5622 | SES FIELD DAY | | | 8,362.81 | 0.00 | 0.00 | 0.00 | 8,362.81 |
| 5623 | SES Vocal Music Club | | | 1,135.60 | 180.00 | 0.00 | 0.00 | 1,315.60 |
| 5624 | SES LIBRARY | | | 2,764.64 | 0.00 | 0.00 | 0.00 | 2,764.64 |
| 5631 | SES POP FUND | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5632 | SES Band CLUB | | | 237.90 | 0.00 | 0.00 | 0.00 | 237.90 |
| 5633 | SES STEM | | | 6,308.59 | 0.00 | 0.00 | 0.00 | 6,308.59 |
| 5650 | BRAINSTORMING | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5675 | TEEN MOM'S | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5700 | A.S.K. | | | 582.99 | 0.00 | 0.00 | 0.00 | 582.99 |
| 5725 | STUDENT COUNCIL MAKE A WISH | | | 2,094.37 | 0.00 | 0.00 | 0.00 | 2,094.37 |
| 5750 | FELLOWSHIP CHRISTIANS FOR ATHLETICS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5775 | INDUSTRIAL TECH ACCOUNT | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5800 | SHEEL CREEK WATER TESTING | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5825 | PRESCHOOL | | | 712.62 | 639.00 | 2.99 | 0.00 | 1,348.63 |
| 5900 | SMS GENERAL ACTIVITY | | | 489.37 | 1,828.95 | 267.84 | 0.00 | 2,050.48 |
| 5901 | SMS STUDENT COUNCIL | | | 10,768.19 | 923.64 | 1,087.21 | 0.00 | 10,604.62 |
| 5902 | SMS LIBRARY | | | 3,194.40 | 380.54 | 0.00 | 0.00 | 3,574.94 |
| 5903 | SMS RESOURCE ROOM | | | 4,680.90 | 0.00 | 0.00 | 0.00 | 4,680.90 |
| 5904 | SMS BAND CLUB | | | 301.18 | 195.00 | 357.58 | 0.00 | 138.60 |
| 5905 | SMS TEACHER POP 7702463 | | | 167.00 | 116.00 | 247.18 | 0.00 | 35.82 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 03/31/2022.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------------------|-------------|---------------|----------------|-----------|---------------|-------------|--------------|
| 5906 | SMS EDUCATIONQUEST FOUNDATION GRANT | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5907 | SMS Entrepreneurship | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5909 | SMS VOCAL MUSIC | | | 3.25 | 0.00 | 0.00 | 0.00 | 3.25 |
| 5910 | SMS VOLLEYBALL CLUB | | | 425.39 | 0.00 | 0.00 | 137.87 | 563.26 |
| 5911 | SMS YEARBOOK | | | 1,014.88 | 352.89 | 658.17 | -119.95 | 589.65 |
| 5915 | SMS WRESTLING CLUB | | | 366.20 | 519.00 | 701.50 | 0.00 | 183.70 |
| 5920 | SMS FOOTBALL CLUB | | | 43.53 | 685.00 | 802.78 | 0.00 | -74.25 |
| 5925 | SMS BOYS BASKETBALL CLUB | | | 475.53 | 0.00 | 0.00 | 0.00 | 475.53 |
| 5926 | SMS GIRLS BASKETBALL | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5927 | SMS TRACK CLUB | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5928 | SMS CROSS COUNTRY | | | 0.00 | 411.77 | 0.00 | 0.00 | 411.77 |
| 5930 | YOUTH FOOTBALL | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5935 | YOUTH SPORTS | | | 0.00 | 1,720.00 | 4,386.98 | 2,666.98 | 0.00 |
| 5940 | YOUTH SOCCERE | | | 8,867.35 | 0.00 | 0.00 | 0.00 | 8,867.35 |
| F Totals: | | | | 100,636.82 | 55,630.23 | 50,859.79 | 4,975.63 | 110,382.89 |
| G | CONCESSION/VENDING | | | | | | | |
| 6000 | CONCESSION | | | 2,071.25 | 4,178.20 | 5,848.27 | 2,650.47 | 3,051.65 |
| 6005 | SMS CONCESSIONS | | | 0.00 | 2,361.60 | 1,804.52 | -399.78 | 157.30 |
| 6010 | Imp. Fund-10% | | | 282.19 | 1,645.49 | 131.15 | -9.44 | 1,787.09 |
| 6015 | SMS IMP FUND - 10% | | | 0.00 | 307.58 | 87.83 | 3.92 | 223.67 |
| 6100 | SCHS PEPSI 7701503 | | | 10,699.80 | 9,527.74 | 6,654.76 | -2,008.77 | 11,564.01 |
| 6105 | SMS PEPSI 7702463 | | | 0.00 | 1,675.34 | 1,336.66 | -11.76 | 326.92 |
| 6125 | SCHS LUNCH PEPSI | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6150 | SCS FIELD HOUSE POP | | | 3,042.35 | 368.00 | 615.04 | 0.00 | 2,795.31 |
| 6200 | STUDENT POP | | | 992.22 | 16.45 | 0.00 | 0.00 | 1,008.67 |
| 6300 | TEACHER POP | | | 4,663.26 | 288.15 | 0.00 | 0.00 | 4,951.41 |
| 6400 | S-CLUB JUICE | | | 8.40 | 16.45 | 0.00 | 0.00 | 24.85 |
| 6500 | MAINTENANCE | | | 8,248.71 | 633.42 | 0.00 | 0.00 | 8,882.13 |
| 6600 | MILK MACHINE - FCCLA | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G Totals: | | | | 30,008.18 | 21,018.42 | 16,478.23 | 224.64 | 34,773.01 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 03/31/2022.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|------------------------------------|------------------|------------------|------------------|----------------|------------------|
| H | SALES | | | | | | | |
| | 7000 | | HORTICULTURE | 13,569.20 | 4,954.00 | 7,729.66 | 0.00 | 10,793.54 |
| | 7010 | | HOUSE CONSTRUCTION | 883.68 | 1,600.00 | 1,965.95 | 0.00 | 517.73 |
| | 7020 | | HOUSE RENTAL | 28,412.60 | 3,000.00 | 10,283.10 | 0.00 | 21,129.50 |
| | 7050 | | INDUSTRIAL TECH / PLASMA CAM SALES | 4,245.64 | 0.00 | 0.00 | 0.00 | 4,245.64 |
| | 7150 | | BBB CLUB ACCOUNT | 904.31 | 0.00 | 0.00 | 0.00 | 904.31 |
| | 7200 | | GBB CLUB ACCOUNT | 718.96 | 145.00 | 143.67 | 0.00 | 720.29 |
| | 7215 | | BOYS GOLF CLUB ACCT. | 3,793.08 | 103.88 | 0.00 | 0.00 | 3,896.96 |
| | 7225 | | GIRLS GOLF CLUB ACCOUNT | 1,849.63 | 431.69 | 763.84 | 0.00 | 1,517.48 |
| | 7250 | | WRESTLING CLUB ACCOUNT | 6,209.86 | 2,765.50 | 2,212.17 | 0.00 | 6,763.19 |
| | 7260 | | GIRLS WRESTLING CLUB | 0.00 | 2,404.82 | 1,536.50 | 0.00 | 868.32 |
| | 7275 | | WRESTLING AIDS | 385.83 | 0.00 | 0.00 | 0.00 | 385.83 |
| | 7300 | | BSOC CLUB ACCOUNT | 2,832.58 | 337.50 | 0.00 | 0.00 | 3,170.08 |
| | 7325 | | GSOC CLUB ACCOUNT | 3,798.06 | 1,757.78 | 465.45 | -134.40 | 4,955.99 |
| | 7350 | | G/B CROSS COUNTRY CLUB | 1,698.56 | 449.78 | 558.77 | 0.00 | 1,589.57 |
| | 7400 | | FOOTBALL CLUB ACCOUNT | 8,454.43 | 1,387.84 | 2,746.41 | 0.00 | 7,095.86 |
| | 7450 | | VOLLEYBALL CLUB ACCT. | 9,975.00 | 6,584.40 | 2,192.77 | 0.00 | 14,366.63 |
| | 7500 | | SB CLUB ACCOUNT | 1,188.17 | 580.00 | 0.00 | 0.00 | 1,768.17 |
| | 7550 | | STUDENT PURCHASES | 218.72 | 86.00 | 60.20 | 0.00 | 244.52 |
| | 7600 | | TR. CLUB ACCT | 2,585.22 | 203.91 | 0.00 | 0.00 | 2,789.13 |
| | 7650 | | SPEECH CLUB | 0.00 | 2,625.10 | 596.94 | 0.00 | 2,028.16 |
| | 7700 | | ONE ACT CLUB | 0.00 | 1,897.40 | 1,350.50 | 0.00 | 546.90 |
| | H Totals: | | | 91,723.53 | 31,314.60 | 32,605.93 | -134.40 | 90,297.80 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 03/31/2022.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|------------------|----------------|----------|---------------|-------------|--------------|
| I | CLASSES | | | | | | | |
| | 8000 | | ALUMNI ACCOUNT | 1,386.24 | 0.00 | 0.00 | 0.00 | 1,386.24 |
| | 8255 | | CLASSES OF 2013 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 8260 | | CLASS 2014 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 8265 | | CLASS OF 2015 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 8270 | | CLASS OF 2016 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 8275 | | CLASS OF 2017 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 8280 | | CLASS 2018 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 8285 | | CLASS OF 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 8290 | | CLASS OF 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 8295 | | CLASS OF 2021 | 108.13 | 0.00 | 0.00 | 0.00 | 108.13 |
| | 8300 | | Class of 2022 | 1,096.33 | 0.00 | 0.00 | -900.00 | 196.33 |
| | 8305 | | CLASS OF 2023 | -15.13 | 2,980.04 | 0.00 | -100.00 | 2,864.91 |
| | 8310 | | CLASS OF 2024 | 80.65 | 0.00 | 0.00 | -100.00 | -19.35 |
| | 8315 | | CLASS OF 2025 | 0.00 | 0.00 | 0.00 | -100.00 | -100.00 |
| | 8320 | | CLASS OF 2026 | 561.53 | 0.00 | 0.00 | 0.00 | 561.53 |
| | 8325 | | CLASS OF 2027 | 547.26 | 0.00 | 0.00 | 0.00 | 547.26 |
| | 8330 | | CLASS OF 2028 | 385.48 | 0.00 | 0.00 | 0.00 | 385.48 |
| | 8335 | | CLASS OF 2029 | 91.63 | 800.00 | 262.00 | 0.00 | 629.63 |
| | 8340 | | CLASS OF 2030 | 1,957.19 | 540.00 | 355.95 | 0.00 | 2,141.24 |
| | 8345 | | CLASS OF 2031 | 1,084.44 | 650.00 | 584.47 | 0.00 | 1,149.97 |
| | 8350 | | Class of 2032 | 430.48 | 710.00 | 229.59 | 0.00 | 910.89 |
| | 8355 | | CLASS OF 2033 | 340.00 | 806.10 | 685.74 | 0.00 | 460.36 |
| | 8360 | | Class of 2034 | 400.00 | 965.00 | 819.37 | 0.00 | 545.63 |
| | | | I Totals: | 8,454.23 | 7,451.14 | 2,937.12 | -1,200.00 | 11,768.25 |
| J | YEARBOOK | | | | | | | |
| | 8560 | | YEARBOOK | 6,358.38 | 4,046.00 | 5,919.21 | 2,170.00 | 6,655.17 |
| | | | J Totals: | 6,358.38 | 4,046.00 | 5,919.21 | 2,170.00 | 6,655.17 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2021 to 03/31/2022.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance | |
|----------------------------------|-------------------------|-------------|--|----------------|------------|---------------|---------------|--------------|-------------|
| K MISCELLANEOUS | | | | | | | | | |
| 9000 | | | STUDENT COUNCIL SCHOOL IMPROVMENT FUND | 1,304.25 | 0.00 | 0.00 | 0.00 | 1,304.25 | |
| 9025 | | | SAVE THE CHILDREN | 300.00 | 0.00 | 0.00 | 0.00 | 300.00 | |
| 9030 | | | AFTERSCHOOL PROGRAM | 101,608.39 | 7,706.60 | 1,013.49 | 0.00 | 108,301.50 | |
| 9031 | | | BEYOND SCHOOL BELL | 63,789.87 | 13,050.00 | 3,374.17 | 0.00 | 73,465.70 | |
| 9035 | | | SIXPENSE | 456.12 | 0.00 | 0.00 | 0.00 | 456.12 | |
| 9040 | | | SES BACK PACK PROGRAM | 753.27 | 0.00 | 0.00 | 0.00 | 753.27 | |
| 9045 | | | BUILDING HEALTHY RELATIONSHIPS. | 8,100.65 | 0.00 | 364.58 | 0.00 | 7,736.07 | |
| 9050 | | | STAFF INSURANCE PURCHASES | 525.77 | 150.87 | 1,128.35 | 638.00 | 186.29 | |
| 9075 | | | KEY DEPOSITS & RENTAL FEES | 8,188.25 | 534.00 | 0.00 | 0.00 | 8,722.25 | |
| 9085 | | | PROFESSIONAL DEVELOPMENT | 1,355.70 | 31.66 | 1,163.89 | 0.00 | 223.47 | |
| 9095 | | | PARENT INVOLMENT - PRESCHOOL | 5,700.00 | 1,540.00 | 0.00 | 0.00 | 7,240.00 | |
| 9100 | | | BLOOD MOBILE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| 9105 | | | WELLNESS WARRIORS | 4,220.38 | 1,706.27 | 1,750.02 | 0.00 | 4,176.63 | |
| 9110 | | | PTO WELLNESS DAY DONATION | 8,765.00 | 0.00 | 6,164.00 | 0.00 | 2,601.00 | |
| 9115 | | | LUNCH CARD | 2,446.05 | 0.00 | 0.00 | 0.00 | 2,446.05 | |
| 9125 | | | TMH | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| 9150 | | | PRINCIPAL | 328.05 | 274.50 | 0.00 | 0.00 | 602.55 | |
| 9175 | | | Technology Fee | 35,764.50 | 2,217.50 | 1,427.00 | -638.00 | 35,917.00 | |
| K Totals: | | | | 243,606.25 | 27,211.40 | 16,385.50 | 0.00 | 254,432.15 | |
| L SCHOLARSHIPS/MEMORIALS | | | | | | | | | |
| 9200 | | | TOUR | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| 9500 | | | COLLEGE ACCESS GRANT | 3,412.05 | 3,750.00 | 4,168.97 | 0.00 | 2,993.08 | |
| L Totals: | | | | 3,412.05 | 3,750.00 | 4,168.97 | 0.00 | 2,993.08 | |
| SCHUYLER Activity Totals: | | | | 551,845.66 | 252,481.61 | 217,002.32 | 0.00 | 587,324.95 | |
| <hr/> | | | | | | | | | |
| | | | Begin Balance | | Transfers | Receipts | Disbursements | Adjustments | End Balance |
| | | | SCHUYLER Checking: | | | 252,481.61 | 217,002.32 | | |
| | | | SCHUYLER Investment: | | | | | | |
| | | | SCHUYLER Bank Balances: | 551,845.66 | | 252,481.61 | 217,002.32 | 0.00 | 587,324.95 |
| <hr/> | | | | | | | | | |
| Report Activity Totals: | | | | 551,845.66 | 252,481.61 | 217,002.32 | 0.00 | 587,324.95 | |

| REVENUE REPORT | 2014-15 | % | 2015-16 | % | 2016-17 | % | 2017-18 | % | 2018-19 | % | 2019-20 | % | 2020-21 | % | 2021-22 | % |
|------------------------|-----------------------|---------------|-----------------------|---------------|-----------------------|---------------|-----------------------|---------------|-----------------------|---------------|-----------------------|---------------|-----------------------|---------------|-----------------------|---------------|
| September Total | \$3,689,300.73 | 17.69% | \$3,777,399.57 | 18.11% | \$3,834,741.76 | 18.88% | \$4,269,068.23 | 21.29% | \$4,203,426.68 | 19.61% | \$4,094,118.24 | 18.66% | \$4,232,590.23 | 18.18% | \$4,088,783.55 | 17.56% |
| Local/County | \$2,959,876.38 | 25.25% | \$3,296,850.19 | 25.42% | \$3,244,512.16 | 24.10% | \$3,616,567.87 | 24.80% | \$3,871,636.82 | 25.65% | \$3,604,268.24 | 24.38% | \$3,774,311.58 | 23.66% | \$3,590,873.55 | 23.86% |
| State | \$581,961.52 | 8.41% | \$406,284.76 | 7.95% | \$405,292.50 | 8.03% | \$318,484.56 | 8.39% | \$327,782.00 | 7.31% | \$440,597.00 | 8.66% | \$411,943.00 | 7.49% | \$486,216.00 | 7.78% |
| Federal | \$147,462.83 | 6.66% | \$74,077.43 | 2.66% | \$184,795.20 | 10.34% | \$334,015.80 | 20.00% | \$49,218.00 | 0.22% | \$44,008.00 | 0.10% | \$46,228.00 | 2.53% | \$11,694.00 | 0.59% |
| Other | \$0.00 | 0.00% | \$187.19 | 1.87% | \$141.90 | 1.42% | \$0.00 | 0.00% | \$0.00 | 0.00% | \$35.00 | 0.01% | \$107.65 | 1.08% | \$0.00 | 0.00% |
| October Total | \$819,772.20 | 21.62% | \$919,934.61 | 22.52% | \$800,032.03 | 22.82% | \$812,931.69 | 25.34% | \$681,958.11 | 22.79% | \$1,377,824.61 | 24.94% | \$816,726.35 | 21.68% | \$1,309,149.75 | 23.18% |
| Local/County | \$225,585.97 | 27.18% | \$465,936.95 | 29.02% | \$353,056.80 | 26.72% | \$334,446.13 | 27.10% | \$325,062.51 | 27.80% | \$596,074.99 | 28.41% | \$351,235.35 | 25.86% | \$354,232.75 | 26.21% |
| State | \$588,572.52 | 16.92% | \$444,247.15 | 16.65% | \$416,054.50 | 16.27% | \$284,749.00 | 15.89% | \$341,484.00 | 14.93% | \$391,391.00 | 16.34% | \$424,550.00 | 15.21% | \$574,123.00 | 16.97% |
| Federal | \$3,548.58 | 6.82% | \$9,750.51 | 3.02% | \$30,675.73 | 12.06% | \$193,736.56 | 31.60% | \$15,411.60 | 1.05% | \$390,312.22 | 28.31% | \$40,941.00 | 4.78% | \$380,794.00 | 19.87% |
| Other | \$2,065.13 | 20.65% | \$0.00 | 1.87% | \$245.00 | 3.87% | \$0.00 | 0.00% | \$0.00 | 0.00% | \$46.40 | 0.02% | \$0.00 | 1.08% | \$0.00 | 0.00% |
| November Total | \$704,918.79 | 25.00% | \$841,237.42 | 26.56% | \$934,567.57 | 27.42% | \$404,661.44 | 27.36% | \$647,571.18 | 25.81% | \$771,613.90 | 28.46% | \$1,169,477.55 | 26.71% | \$778,844.35 | 26.53% |
| Local/County | \$98,109.77 | 28.01% | \$115,861.20 | 29.91% | \$158,699.52 | 27.90% | \$111,941.11 | 27.87% | \$179,813.65 | 28.99% | \$197,185.63 | 29.74% | \$258,451.54 | 27.48% | \$183,859.99 | 27.43% |
| State | \$581,961.52 | 25.33% | \$0.00 | 16.65% | \$405,292.50 | 24.30% | \$274,019.00 | 23.11% | \$327,782.00 | 22.24% | \$468,434.00 | 25.55% | \$414,614.00 | 22.75% | \$499,929.00 | 24.96% |
| Federal | \$24,291.13 | 7.92% | \$723,064.57 | 29.03% | \$370,575.55 | 32.80% | \$7,103.33 | 32.03% | \$139,975.53 | 8.62% | \$105,878.47 | 35.13% | \$496,412.01 | 31.98% | \$95,055.40 | 24.69% |
| Other | \$556.37 | 26.22% | \$2,311.65 | 24.99% | \$0.00 | 3.87% | \$11,598.00 | 115.98% | \$0.00 | 0.00% | \$115.80 | 0.04% | \$0.00 | 1.08% | \$0.00 | 0.00% |
| December Total | \$894,606.37 | 29.29% | \$1,243,678.07 | 32.52% | \$863,838.51 | 31.68% | \$683,867.94 | 30.77% | \$745,256.34 | 29.28% | \$896,769.14 | 32.55% | \$827,976.41 | 30.26% | \$1,008,598.43 | 30.86% |
| Local/County | \$226,629.75 | 29.95% | \$307,081.16 | 32.28% | \$266,290.80 | 29.88% | \$264,179.54 | 29.68% | \$295,771.34 | 30.95% | \$92,217.14 | 30.37% | \$289,567.41 | 29.30% | \$340,675.08 | 29.70% |
| State | \$655,231.52 | 34.80% | \$914,854.52 | 34.57% | \$405,292.50 | 32.33% | \$395,674.00 | 33.54% | \$449,485.00 | 32.27% | \$492,476.00 | 35.22% | \$537,909.00 | 32.53% | \$631,852.00 | 35.07% |
| Federal | \$7,379.81 | 8.25% | \$14,668.35 | 29.55% | \$192,255.21 | 43.56% | \$24,014.40 | 33.47% | \$0.00 | 8.62% | \$312,026.00 | 55.23% | \$500.00 | 32.00% | \$36,034.67 | 26.51% |
| Other | \$5,365.29 | 79.87% | \$7,074.04 | 95.73% | \$0.00 | 3.87% | \$0.00 | 115.98% | \$0.00 | 0.00% | \$50.00 | 0.05% | \$0.00 | 1.08% | \$36.68 | 0.37% |
| January total | \$1,840,957.36 | 38.12% | \$2,258,459.02 | 43.35% | \$1,894,173.38 | 41.00% | \$2,829,527.07 | 44.88% | \$2,143,935.43 | 39.29% | \$1,990,036.12 | 41.62% | \$2,190,774.94 | 39.67% | \$2,153,615.69 | 40.11% |
| Local/County | \$1,173,520.62 | 39.96% | \$1,324,921.74 | 42.50% | \$1,361,047.88 | 39.98% | \$1,549,462.72 | 40.31% | \$1,456,969.16 | 40.60% | \$1,494,719.34 | 40.48% | \$1,567,644.21 | 39.13% | \$1,473,100.69 | 39.48% |
| State | \$655,231.52 | 44.27% | \$931,190.66 | 52.80% | \$522,738.50 | 42.68% | \$521,133.00 | 47.27% | \$587,974.82 | 45.39% | \$492,476.00 | 44.89% | \$537,393.00 | 42.30% | \$615,573.00 | 44.92% |
| Federal | \$11,844.10 | 8.79% | \$2,346.62 | 8.79% | \$3,497.12 | 43.75% | \$758,932.25 | 78.91% | \$98,991.45 | 13.97% | \$2,840.78 | 55.41% | \$85,737.73 | 36.70% | \$64,942.00 | 29.80% |
| Other | \$361.12 | 83.48% | \$0.00 | 95.73% | \$6,889.88 | 72.77% | \$0.00 | 115.98% | \$0.00 | 0.00% | \$0.00 | 0.05% | \$0.00 | 1.08% | \$0.00 | 0.37% |
| February Total | \$1,728,208.84 | 46.41% | \$852,443.43 | 47.44% | \$1,182,532.68 | 46.82% | \$968,000.97 | 49.70% | \$1,506,024.77 | 46.31% | \$1,099,000.32 | 46.63% | \$2,243,195.36 | 49.30% | \$1,592,725.02 | 46.95% |
| Local/County | \$255,338.86 | 42.14% | \$282,178.17 | 44.52% | \$285,384.80 | 42.10% | \$346,579.55 | 42.68% | \$484,057.23 | 43.81% | \$309,750.97 | 42.57% | \$760,830.20 | 43.90% | \$751,788.22 | 44.48% |
| State | \$1,030,379.73 | 59.16% | \$523,430.65 | 63.05% | \$735,559.01 | 57.25% | \$621,370.07 | 63.64% | \$680,247.54 | 60.56% | \$769,209.02 | 60.01% | \$897,669.16 | 58.62% | \$818,721.34 | 58.02% |
| Federal | \$442,490.25 | 28.78% | \$66,834.61 | 32.04% | \$161,430.75 | 52.79% | \$0.00 | 78.91% | \$341,720.00 | 32.45% | \$20,040.33 | 56.70% | \$584,696.00 | 68.74% | \$22,215.46 | 30.92% |
| Other | \$0.00 | 83.48% | \$0.00 | 95.73% | \$158.12 | 74.35% | \$51.35 | 116.49% | \$0.00 | 0.00% | \$0.00 | 0.05% | \$0.00 | 1.08% | \$0.00 | 0.37% |
| March total | \$1,211,095.78 | 52.21% | \$1,513,121.85 | 54.70% | \$876,612.25 | 51.14% | \$1,614,261.92 | 57.75% | \$1,197,908.35 | 51.90% | \$1,576,841.46 | 53.81% | \$1,566,761.98 | 56.03% | \$0.00 | 46.95% |
| Local/County | \$425,766.41 | 45.77% | \$485,798.34 | 48.27% | \$343,463.17 | 44.65% | \$874,833.73 | 48.68% | \$735,622.34 | 48.68% | \$1,050,597.26 | 49.68% | \$970,560.69 | 49.98% | \$0.00 | 44.48% |
| State | \$664,297.52 | 68.76% | \$500,780.51 | 72.85% | \$523,290.50 | 67.62% | \$505,145.00 | 76.95% | \$451,351.00 | 70.63% | \$505,545.00 | 69.94% | \$536,088.00 | 68.37% | \$0.00 | 58.02% |
| Federal | \$120,632.85 | 34.23% | \$515,712.32 | 50.59% | \$9,786.44 | 53.33% | \$232,369.39 | 92.82% | \$10,874.49 | 33.03% | \$20,699.20 | 58.04% | \$56,529.99 | 71.84% | \$0.00 | 30.92% |
| Other | \$399.00 | 87.47% | \$10,830.68 | 204.04% | \$72.14 | 75.07% | \$1,913.80 | 135.63% | \$60.52 | 0.61% | \$0.00 | 0.05% | \$3,583.30 | 36.91% | \$0.00 | 0.37% |
| April Total | \$1,863,742.31 | 61.15% | \$2,030,684.75 | 64.43% | \$2,508,145.70 | 63.49% | \$1,882,637.98 | 67.14% | \$1,790,266.57 | 60.25% | \$2,828,317.75 | 66.71% | \$2,043,657.09 | 64.81% | \$0.00 | 46.95% |
| Local/County | \$998,263.70 | 54.29% | \$1,277,509.82 | 58.12% | \$1,354,835.34 | 54.72% | \$1,226,461.20 | 57.09% | \$1,335,750.77 | 57.53% | \$1,389,422.05 | 59.08% | \$1,503,081.09 | 59.40% | \$0.00 | 44.48% |
| State | \$684,985.53 | 78.66% | \$509,797.76 | 82.83% | \$530,337.50 | 78.12% | \$130,411.00 | 80.39% | \$452,516.00 | 80.72% | \$566,734.00 | 81.07% | \$540,576.00 | 78.20% | \$0.00 | 58.02% |
| Federal | \$180,493.08 | 42.38% | \$243,077.17 | 59.34% | \$619,472.86 | 88.00% | \$525,765.78 | 124.31% | \$2,000.00 | 33.14% | \$872,161.70 | 114.21% | \$0.00 | 71.84% | \$0.00 | 30.92% |
| Other | \$0.00 | 87.47% | \$300.00 | 207.04% | \$3,500.00 | 110.07% | \$0.00 | 135.63% | \$0.00 | 0.61% | \$0.00 | 0.05% | \$0.00 | 36.91% | \$0.00 | 0.37% |
| May Total | \$4,708,506.23 | 83.73% | \$4,701,494.65 | 86.98% | \$5,182,724.79 | 89.01% | \$5,392,764.13 | 94.03% | \$4,923,775.77 | 83.22% | \$4,918,720.22 | 89.13% | \$5,854,040.48 | 89.95% | \$0.00 | 46.95% |
| Local/County | \$3,823,961.03 | 86.91% | \$3,802,993.88 | 87.45% | \$4,437,550.99 | 87.67% | \$4,713,266.24 | 89.42% | \$4,459,175.77 | 87.07% | \$4,407,221.22 | 88.89% | \$4,608,631.48 | 88.30% | \$0.00 | 44.48% |
| State | \$663,745.52 | 88.25% | \$556,121.29 | 93.72% | \$516,629.50 | 88.35% | \$674,811.00 | 98.17% | \$449,702.00 | 90.76% | \$506,613.00 | 91.02% | \$557,564.00 | 88.33% | \$0.00 | 58.02% |
| Federal | \$220,669.22 | 52.35% | \$342,379.48 | 71.65% | \$223,752.87 | 100.52% | \$4,686.89 | 124.59% | \$14,898.00 | 33.95% | \$4,886.00 | 114.53% | \$687,845.00 | 109.53% | \$0.00 | 30.92% |
| Other | \$130.46 | 88.77% | \$0.00 | 207.04% | \$4,791.43 | 157.98% | \$0.00 | 135.63% | \$0.00 | 0.61% | \$0.00 | 0.05% | \$0.00 | 36.91% | \$0.00 | 0.37% |
| June Total | \$1,148,776.66 | 89.24% | \$1,493,688.04 | 94.14% | \$1,400,905.70 | 95.91% | \$594,899.27 | 97.00% | \$1,384,220.99 | 89.67% | \$1,331,886.96 | 95.20% | \$1,090,902.12 | 94.63% | \$0.00 | 46.95% |
| Local/County | \$300,080.50 | 89.47% | \$863,965.74 | 94.11% | \$577,183.40 | 91.96% | \$253,977.33 | 91.16% | \$659,670.31 | 91.44% | \$676,798.45 | 93.47% | \$406,931.81 | 90.85% | \$0.00 | 44.48% |
| State | \$700,820.48 | 98.38% | \$526,569.77 | 104.03% | \$795,801.97 | 104.12% | \$339,195.00 | 107.11% | \$508,033.00 | 102.09% | \$551,800.00 | 101.86% | \$645,088.00 | 100.08% | \$0.00 | 58.02% |
| Federal | \$146,450.68 | 58.97% | \$102,986.09 | 75.36% | \$27,920.33 | 102.08% | \$1,600.00 | 124.68% | \$216,517.68 | 45.66% | \$103,133.26 | 121.17% | \$38,010.31 | 111.61% | \$0.00 | 30.92% |
| Other | \$1,425.00 | 103.02% | \$166.44 | 208.70% | \$0.00 | 157.98% | \$126.94 | 136.90% | \$0.00 | 0.61% | \$155.25 | 0.08% | \$0.00 | 36.91% | \$0.00 | 0.37% |
| July Total | \$389,401.73 | 91.10% | \$229,587.05 | 95.24% | \$179,037.44 | 96.79% | \$73,390.13 | 97.36% | \$732,262.67 | 93.09% | \$368,265.57 | 96.88% | \$201,530.27 | 95.50% | \$0.00 | 46.95% |
| Local/County | \$332,808.51 | 92.31% | \$103,610.47 | 94.91% | \$135,494.63 | 92.97% | \$17,969.13 | | | | | | | | | |

| EXPENDITURE REPORT | 2014-15 | % | 2015-16 | % | 2016-17 | % | 2017-18 | % | 2018-19 | % | 2019-20 | % | 2020-21 | % | 2021-22 | % |
|------------------------|------------------------|---------------|------------------------|---------------|------------------------|---------------|------------------------|---------------|------------------------|---------------|------------------------|---------------|------------------------|---------------|------------------------|---------------|
| September Total | \$1,586,003.98 | 7.93% | \$1,546,839.29 | 7.73% | \$1,539,984.51 | 7.57% | \$1,543,208.42 | 7.56% | \$1,682,014.98 | 7.85% | \$1,776,080.23 | 8.10% | \$1,912,853.42 | 8.21% | \$1,973,201.98 | 8.47% |
| Payroll and Benefits | \$1,293,637.93 | 7.79% | \$1,254,278.80 | 7.56% | \$1,406,961.65 | 8.15% | \$1,463,973.67 | 8.48% | \$1,477,573.31 | 8.23% | \$1,552,280.21 | 8.90% | \$1,613,967.73 | 9.16% | \$1,689,751.20 | 9.41% |
| Accounts Payable | \$292,366.05 | 8.60% | \$292,560.49 | 8.60% | \$133,022.86 | 4.31% | \$79,234.75 | 2.53% | \$204,441.67 | 5.87% | \$223,800.02 | 4.97% | \$298,885.69 | 5.27% | \$283,450.78 | 5.32% |
| October Total | \$1,610,650.56 | 15.98% | \$1,643,562.29 | 15.95% | \$1,672,110.74 | 15.78% | \$1,769,382.25 | 16.24% | \$1,798,070.83 | 16.23% | \$1,750,705.33 | 16.08% | \$1,812,215.99 | 16.00% | \$1,891,424.87 | 16.60% |
| Payroll and Benefits | \$1,258,567.43 | 15.37% | \$1,308,199.96 | 15.44% | \$1,373,032.01 | 16.10% | \$1,411,494.27 | 16.66% | \$1,418,571.45 | 16.13% | \$1,485,990.30 | 17.42% | \$1,544,950.35 | 17.94% | \$1,633,574.32 | 18.50% |
| Accounts Payable | \$352,083.13 | 18.95% | \$335,362.33 | 18.47% | \$299,078.73 | 14.00% | \$357,887.98 | 13.93% | \$379,499.38 | 16.76% | \$264,715.03 | 10.85% | \$267,265.64 | 9.98% | \$257,850.55 | 10.17% |
| November Total | \$1,478,880.75 | 23.38% | \$1,538,076.50 | 23.64% | \$1,797,062.78 | 24.61% | \$1,691,421.13 | 24.53% | \$1,880,881.44 | 25.01% | \$1,964,465.29 | 25.03% | \$2,112,287.67 | 25.07% | \$2,040,049.21 | 25.36% |
| Payroll and Benefits | \$1,271,292.91 | 23.03% | \$1,306,456.33 | 23.31% | \$1,357,595.11 | 23.97% | \$1,408,770.79 | 24.82% | \$1,450,737.77 | 24.21% | \$1,513,333.46 | 26.10% | \$1,535,593.64 | 26.66% | \$1,624,634.93 | 27.55% |
| Accounts Payable | \$207,587.84 | 25.06% | \$231,620.17 | 25.28% | \$439,467.67 | 28.23% | \$282,650.34 | 22.94% | \$430,143.67 | 29.11% | \$451,131.83 | 20.87% | \$576,694.03 | 20.14% | \$415,414.28 | 17.97% |
| December Total | \$1,446,578.00 | 30.61% | \$1,503,918.41 | 31.16% | \$1,573,314.08 | 32.34% | \$1,587,829.31 | 32.31% | \$1,690,389.95 | 32.89% | \$1,750,121.38 | 33.01% | \$1,777,214.42 | 32.70% | \$1,999,317.48 | 33.94% |
| Payroll and Benefits | \$1,244,464.16 | 30.53% | \$1,293,460.90 | 31.10% | \$1,352,358.36 | 31.80% | \$1,411,764.26 | 32.99% | \$1,453,747.63 | 32.31% | \$1,493,938.48 | 34.67% | \$1,539,049.71 | 35.40% | \$1,633,336.28 | 36.64% |
| Accounts Payable | \$202,113.84 | 31.00% | \$210,457.51 | 31.47% | \$220,955.72 | 35.39% | \$176,065.05 | 28.56% | \$236,642.32 | 35.90% | \$256,182.90 | 26.56% | \$238,164.71 | 24.33% | \$365,981.20 | 24.85% |
| January total | \$1,416,599.92 | 37.69% | \$1,478,112.93 | 38.55% | \$1,575,058.75 | 40.08% | \$1,633,516.52 | 40.32% | \$1,704,823.80 | 40.84% | \$1,853,600.58 | 41.46% | \$1,756,679.25 | 40.24% | \$2,029,387.73 | 42.66% |
| Payroll and Benefits | \$1,257,022.65 | 38.10% | \$1,298,596.35 | 38.92% | \$1,388,499.67 | 39.84% | \$1,438,173.00 | 41.32% | \$1,477,790.55 | 40.54% | \$1,535,612.56 | 43.48% | \$1,577,529.06 | 44.35% | \$1,659,744.67 | 45.88% |
| Accounts Payable | \$159,577.27 | 35.70% | \$179,516.58 | 36.75% | \$186,559.08 | 41.43% | \$195,343.52 | 34.78% | \$227,033.25 | 42.41% | \$317,988.02 | 33.62% | \$179,150.19 | 27.49% | \$369,643.06 | 31.79% |
| February Total | \$1,618,399.15 | 45.79% | \$1,526,340.07 | 46.18% | \$1,596,272.75 | 47.93% | \$1,649,623.40 | 48.40% | \$1,725,930.50 | 48.89% | \$1,704,430.45 | 49.23% | \$1,758,843.04 | 47.80% | \$1,861,598.25 | 50.65% |
| Payroll and Benefits | \$1,256,823.51 | 45.67% | \$1,291,244.15 | 46.70% | \$1,349,013.62 | 47.66% | \$1,391,119.52 | 49.38% | \$1,435,662.72 | 48.53% | \$1,500,331.65 | 52.08% | \$1,533,400.12 | 53.06% | \$1,617,528.31 | 54.88% |
| Accounts Payable | \$361,575.64 | 46.33% | \$235,095.92 | 43.67% | \$247,259.13 | 49.44% | \$258,503.88 | 43.02% | \$290,267.78 | 50.74% | \$204,098.80 | 38.16% | \$225,442.92 | 31.46% | \$244,069.94 | 36.38% |
| March total | \$1,463,652.98 | 53.10% | \$1,604,907.73 | 54.21% | \$1,628,284.06 | 55.93% | \$1,643,416.11 | 56.46% | \$1,701,819.92 | 56.83% | \$1,753,060.01 | 57.22% | \$1,996,937.55 | 56.37% | \$0.00 | 50.65% |
| Payroll and Benefits | \$1,290,767.24 | 53.45% | \$1,333,219.78 | 54.73% | \$1,385,812.13 | 55.68% | \$1,420,120.87 | 57.61% | \$1,443,608.06 | 56.58% | \$1,518,851.10 | 60.79% | \$1,567,073.03 | 61.96% | \$0.00 | 54.88% |
| Accounts Payable | \$172,885.74 | 51.42% | \$271,687.95 | 51.66% | \$242,471.93 | 57.30% | \$223,295.24 | 50.14% | \$258,211.86 | 58.16% | \$234,208.91 | 43.36% | \$429,864.52 | 39.04% | \$0.00 | 36.38% |
| April Total | \$1,488,270.17 | 60.55% | \$1,393,336.22 | 61.18% | \$1,605,283.97 | 63.82% | \$1,595,748.63 | 64.28% | \$1,644,321.37 | 64.50% | \$1,719,549.38 | 65.05% | \$1,782,401.82 | 64.03% | \$0.00 | 50.65% |
| Payroll and Benefits | \$1,261,959.40 | 61.05% | \$1,295,557.89 | 62.54% | \$1,349,987.19 | 63.50% | \$1,392,441.45 | 65.67% | \$1,416,457.92 | 64.46% | \$1,465,501.95 | 69.20% | \$1,551,494.35 | 70.77% | \$0.00 | 54.88% |
| Accounts Payable | \$226,310.77 | 58.07% | \$97,778.33 | 54.53% | \$255,296.78 | 65.57% | \$203,307.18 | 56.62% | \$227,863.45 | 64.70% | \$254,047.43 | 49.00% | \$230,907.47 | 43.11% | \$0.00 | 36.38% |
| May Total | \$1,433,181.09 | 67.71% | \$1,590,118.89 | 69.13% | \$1,772,744.18 | 72.53% | \$1,920,226.07 | 73.69% | \$1,907,569.73 | 73.40% | \$1,780,342.83 | 73.17% | \$1,947,895.58 | 72.39% | \$0.00 | 50.65% |
| Payroll and Benefits | \$1,266,060.96 | 68.68% | \$1,288,718.16 | 70.30% | \$1,328,667.38 | 71.20% | \$1,403,191.42 | 73.80% | \$1,434,293.62 | 72.45% | \$1,447,628.60 | 77.50% | \$1,546,711.69 | 79.55% | \$0.00 | 54.88% |
| Accounts Payable | \$167,120.13 | 62.99% | \$301,400.73 | 63.40% | \$444,076.80 | 79.95% | \$517,034.65 | 73.10% | \$473,276.11 | 78.28% | \$332,714.23 | 56.39% | \$401,183.89 | 50.18% | \$0.00 | 36.38% |
| June Total | \$1,786,307.10 | 76.64% | \$1,905,598.30 | 78.65% | \$1,913,859.70 | 81.93% | \$1,934,814.67 | 83.18% | \$2,007,087.28 | 82.76% | \$1,956,589.81 | 82.09% | \$2,113,652.77 | 81.47% | \$0.00 | 50.65% |
| Payroll and Benefits | \$1,281,344.42 | 76.40% | \$1,310,032.08 | 78.19% | \$1,363,166.89 | 79.10% | \$1,410,864.62 | 81.97% | \$1,439,871.60 | 80.47% | \$1,472,278.74 | 85.94% | \$1,540,498.86 | 88.30% | \$0.00 | 54.88% |
| Accounts Payable | \$504,962.68 | 77.84% | \$595,566.22 | 80.91% | \$550,692.81 | 97.79% | \$523,950.05 | 89.81% | \$567,215.68 | 94.56% | \$484,311.07 | 67.15% | \$573,153.91 | 60.27% | \$0.00 | 36.38% |
| July Total | \$1,917,135.16 | 86.23% | \$1,522,654.33 | 86.27% | \$1,670,132.49 | 90.14% | \$1,664,126.84 | 91.34% | \$1,810,156.40 | 91.21% | \$1,724,746.83 | 89.95% | \$2,162,325.35 | 90.76% | \$0.00 | 50.65% |
| Payroll and Benefits | \$1,259,810.39 | 83.99% | \$1,306,272.91 | 86.06% | \$1,366,690.15 | 87.01% | \$1,397,327.62 | 90.07% | \$1,433,090.84 | 88.45% | \$1,498,573.49 | 94.54% | \$1,533,144.58 | 97.01% | \$0.00 | 54.88% |
| Accounts Payable | \$657,324.77 | 97.17% | \$216,381.42 | 87.28% | \$303,442.34 | 107.62% | \$266,799.22 | 98.31% | \$377,065.56 | 105.38% | \$226,173.34 | 72.18% | \$629,180.77 | 71.36% | \$0.00 | 36.38% |
| August Total | \$2,304,800.20 | 97.75% | \$2,255,212.34 | 97.54% | \$1,643,692.26 | 98.22% | \$1,763,664.53 | 99.98% | \$1,869,245.30 | 99.92% | \$2,197,232.90 | 99.97% | \$2,139,914.59 | 99.94% | \$0.00 | 50.65% |
| Payroll and Benefits | \$1,253,854.19 | 91.54% | \$1,327,324.79 | 94.06% | \$1,335,378.74 | 94.75% | \$1,398,339.51 | 98.17% | \$1,423,449.07 | 96.38% | \$1,457,211.83 | 102.90% | \$1,552,440.74 | 105.82% | \$0.00 | 54.88% |
| Accounts Payable | \$1,050,946.01 | 128.09% | \$927,887.55 | 114.57% | \$308,313.52 | 117.61% | \$365,325.02 | 109.96% | \$445,796.23 | 118.18% | \$740,021.07 | 88.61% | \$587,473.85 | 81.71% | \$0.00 | 36.38% |
| Total Expended | \$19,550,459.06 | 97.75% | \$19,508,677.30 | 97.54% | \$19,987,800.27 | 98.22% | \$20,396,977.88 | 99.98% | \$21,422,311.50 | 99.92% | \$21,930,925.02 | 99.97% | \$23,273,221.45 | 99.94% | \$11,794,979.52 | 50.65% |
| Total Budgeted | \$19,999,791.00 | | \$19,999,791.00 | | \$20,350,895.00 | | \$20,400,895.00 | | \$21,438,519.00 | | \$21,938,519.00 | | \$23,286,065.00 | | \$23,286,065.00 | |
| Payroll and Benefits | \$16,599,826.53 | | \$16,599,826.53 | | \$17,263,819.59 | | \$17,263,819.59 | | \$17,954,372.37 | | \$17,436,457.79 | | \$17,610,822.36 | | \$17,963,038.81 | |
| Accounts Payable | \$3,399,964.47 | | \$3,399,964.47 | | \$3,087,075.41 | | \$3,137,075.41 | | \$3,484,146.63 | | \$4,502,061.21 | | \$5,675,242.64 | | \$5,323,026.19 | |
| Over/Under | (449,331.94) | 2.25% | (491,113.70) | 2.46% | (363,094.73) | 1.78% | (3,917.12) | 0.02% | (16,207.50) | 0.08% | (7,593.98) | 0.03% | (12,843.55) | 0.06% | (11,491,085.48) | 49.35% |

2021-22 School Year

| 01 | General Fund | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
|-----------|---------------------------|----------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|----------------------|----------------------|---------------|
| | SPED Expenditures | 1,177,285.00 | 174,782.53 | 237,046.42 | 265,528.75 | 287,258.75 | 274,939.62 | 242,763.23 | | | | | | | 1,482,319.30 | (305,034.30) | 125.91% |
| | Non-SPED Expenditures | 22,108,780.00 | 1,798,419.45 | 1,654,378.45 | 1,773,258.34 | 1,713,320.85 | 1,754,448.11 | 1,618,835.02 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 10,312,660.22 | 11,796,119.78 | 46.65% |
| | Total Expenditures | 23,286,065.00 | 1,973,201.98 | 1,891,424.87 | 2,038,787.09 | 2,000,579.60 | 2,029,387.73 | 1,861,598.25 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 11,794,979.52 | 11,491,085.48 | 50.65% |
| | Total Receipts | 23,286,065.00 | 4,088,783.55 | 1,309,149.75 | 778,844.35 | 1,008,598.43 | 2,153,615.69 | 1,592,725.02 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 10,931,716.79 | 12,354,348.21 | 46.95% |
| | Monthly Inter-Fund Loan | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| | Cash Balance | 2,414,552.94 | 4,530,134.51 | 3,947,859.39 | 2,687,916.65 | 1,695,935.48 | 1,820,163.44 | 1,551,290.21 | 1,551,290.21 | 1,551,290.21 | 1,551,290.21 | 1,551,290.21 | 1,551,290.21 | 1,551,290.21 | | | |
| 02 | Depreciation Fund | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 850,000.00 | 13,808.92 | 0.00 | 0.00 | 6,000.00 | 0.00 | 0.00 | | | | | | | 19,808.92 | 830,191.08 | 2.33% |
| | Receipts | 600,000.00 | 18.37 | 15.20 | 49.76 | 16.00 | 15.49 | 45.90 | | | | | | | 160.72 | 599,839.28 | 0.03% |
| | Loan to General Fund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | Outstanding | | |
| | Loan Repayment from GF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| | Cash Balance | 241,939.45 | 228,148.90 | 228,164.10 | 228,213.86 | 222,229.86 | 222,245.35 | 222,291.25 | 222,291.25 | 222,291.25 | 222,291.25 | 222,291.25 | 222,291.25 | 222,291.25 | | | |
| 03 | Employee Benefit | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 145,560.00 | 13,411.44 | 8,399.64 | 13,407.67 | 7,589.79 | 5,751.03 | 8,740.26 | | | | | | | 57,299.83 | 88,260.17 | 39.37% |
| | Receipts | 145,560.00 | 31,361.19 | 8,028.19 | 8,038.55 | 8,028.19 | 7,799.06 | 7,809.28 | | | | | | | 71,064.46 | 74,495.54 | 48.82% |
| | Cash Balance | 83,352.50 | 101,302.25 | 100,930.80 | 95,561.68 | 96,000.08 | 98,048.11 | 97,117.13 | 97,117.13 | 97,117.13 | 97,117.13 | 97,117.13 | 97,117.13 | 97,117.13 | | | |
| 09 | QCPUF | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 4,860,000.00 | 0.00 | 0.00 | 0.00 | 144,710.00 | 0.00 | 304,568.00 | | | | | | | 449,278.00 | 4,410,722.00 | 9.24% |
| | Receipts | 400,000.00 | 120,671.29 | 123,050.77 | 3,919.32 | 8,676.75 | 41,280.59 | 19,306.28 | | | | | | | 316,905.00 | 83,095.00 | 79.23% |
| | Cash Balance | 3,931,595.67 | 4,052,266.96 | 4,175,317.73 | 4,179,237.05 | 4,043,203.80 | 4,084,484.39 | 3,799,222.67 | 3,799,222.67 | 3,799,222.67 | 3,799,222.67 | 3,799,222.67 | 3,799,222.67 | 3,799,222.67 | | | |
| 05 | Activities | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 600,000.00 | 33,079.62 | 40,895.96 | 26,337.17 | 30,823.79 | 63,539.49 | 22,326.29 | | | | | | | 217,002.32 | 382,997.68 | 36.17% |
| | Receipts | 600,000.00 | 48,139.43 | 28,262.89 | 91,198.33 | 29,832.17 | 30,518.41 | 24,530.38 | | | | | | | 252,481.61 | 347,518.39 | 42.08% |
| | Cash Balance | 551,845.66 | 566,905.47 | 554,272.40 | 619,133.56 | 618,141.94 | 585,120.86 | 587,324.95 | 587,324.95 | 587,324.95 | 587,324.95 | 587,324.95 | 587,324.95 | 587,324.95 | | | |
| 06 | School Lunch | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 1,700,000.00 | 118,392.72 | 148,046.35 | 115,848.90 | 125,375.60 | 110,980.49 | 131,859.90 | | | | | | | 750,503.96 | 949,496.04 | 44.15% |
| | Receipts | 1,700,000.00 | 4,650.98 | 267,593.08 | 131,926.01 | 154,434.50 | 103,936.87 | 160,320.76 | | | | | | | 822,862.20 | 877,137.80 | 48.40% |
| | Cash Balance | 407,381.08 | 293,639.34 | 413,186.07 | 429,263.18 | 458,322.08 | 451,278.46 | 479,739.32 | 479,739.32 | 479,739.32 | 479,739.32 | 479,739.32 | 479,739.32 | 479,739.32 | | | |
| 07 | Bond | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 1,750,000.00 | 0.00 | 0.00 | 0.00 | 1,026,601.50 | 0.00 | 0.00 | | | | | | | 1,026,601.50 | 723,398.50 | 58.66% |
| | Receipts | 1,750,000.00 | 266,733.80 | 22,831.00 | 7,971.72 | 47,555.72 | 112,772.89 | 52,350.61 | | | | | | | 510,215.74 | 1,239,784.26 | 29.16% |
| | Cash Balance | 713,385.28 | 980,119.08 | 1,002,950.08 | 1,010,921.80 | 31,876.02 | 144,648.91 | 196,999.52 | 196,999.52 | 196,999.52 | 196,999.52 | 196,999.52 | 196,999.52 | 196,999.52 | | | |
| 08 | Special Building | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 560,000.00 | 0.00 | 0.00 | 500.00 | 0.00 | 0.00 | 133,930.08 | | | | | | | 134,430.08 | 425,569.92 | 24.01% |
| | Receipts | 500,000.00 | (4.43) | 1.52 | (42.64) | 8,949.09 | 48,392.30 | 322,759.24 | | | | | | | 380,055.08 | 119,944.92 | 76.01% |
| | Loan Balance to Gen. Fund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | Outstanding | | |
| | Loan Repayment from GF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| | Cash Balance | 74,685.88 | 74,681.45 | 74,682.97 | 74,140.33 | 83,089.42 | 131,481.72 | 320,310.88 | 320,310.88 | 320,310.88 | 320,310.88 | 320,310.88 | 320,310.88 | 320,310.88 | | | |
| 12 | Student Fees | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 100,000.00 | 506.00 | 328.00 | 775.00 | 1,222.00 | 984.00 | 1,063.00 | | | | | | | 4,878.00 | 95,122.00 | 4.88% |
| | Receipts | 30,000.00 | 4,312.00 | 2,177.00 | 1,012.00 | 1,401.12 | 412.00 | 1,320.00 | | | | | | | 10,634.12 | 19,365.88 | 35.45% |
| | Cash Balance | 65,164.70 | 68,970.70 | 70,819.70 | 71,056.70 | 71,235.82 | 70,663.82 | 70,920.82 | 70,920.82 | 70,920.82 | 70,920.82 | 70,920.82 | 70,920.82 | 70,920.82 | | | |
| 10 | Cooperative Fund | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 175,000.00 | 4,897.05 | 12,503.11 | 12,503.11 | 12,503.11 | 11,340.12 | 11,340.11 | | | | | | | 65,086.61 | 109,913.39 | 37.19% |
| | Receipts | 175,000.00 | 7,628.69 | 21,797.45 | 7,628.69 | 12,485.46 | 17,342.23 | 7,628.69 | | | | | | | 74,511.21 | 100,488.79 | 42.58% |
| | Cash Balance | 2,131.07 | 4,862.71 | 14,157.05 | 9,282.63 | 9,264.98 | 15,267.09 | 11,555.67 | 11,555.67 | 11,555.67 | 11,555.67 | 11,555.67 | 11,555.67 | 11,555.67 | | | |
| | Cash Balance | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Cash Balance | 8,486,034.23 | 10,901,031.37 | 10,582,340.29 | 9,404,727.44 | 7,329,299.48 | 7,623,402.15 | 7,336,772.42 | 7,336,772.42 | 7,336,772.42 | 7,336,772.42 | 7,336,772.42 | 7,336,772.42 | 7,336,772.42 | | | |

2020-21 School Year

| 01 | General Fund | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
|-----------|---------------------------|---------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|----------------------|------------------|--------------------|
| | SPED Expenditures | 1,132,005.00 | 179,097.85 | 233,195.71 | 246,254.65 | 244,137.14 | 238,476.41 | 225,631.79 | 227,793.23 | 243,261.15 | \$254,897.60 | 233,573.13 | 278,484.63 | 191,525.00 | 2,796,328.29 | (1,664,323.29) | 247.02% |
| | Non-SPED Expenditures | 22,154,060.00 | 1,733,755.57 | 1,579,020.28 | 1,866,033.02 | 1,533,077.28 | 1,518,202.84 | 1,533,211.25 | 1,769,144.32 | 1,539,140.67 | 1,692,997.98 | 1,880,079.64 | 1,883,840.72 | 1,948,389.59 | 20,476,893.16 | 1,677,166.84 | 92.43% |
| | Total Expenditures | 23,286,065.00 | 1,912,853.42 | 1,812,215.99 | 2,112,287.67 | 1,777,214.42 | 1,756,679.25 | 1,758,843.04 | 1,996,937.55 | 1,782,401.82 | 1,947,895.58 | 2,113,652.77 | 2,162,325.35 | 2,139,914.59 | 23,273,221.45 | 12,843.55 | 99.94% |
| | Total Receipts | 23,286,065.00 | 4,232,590.23 | 816,726.35 | 1,169,477.55 | 827,976.41 | 2,190,774.94 | 2,243,195.36 | 1,566,761.98 | 2,043,657.09 | 5,854,040.48 | 1,090,902.12 | 201,530.27 | 1,164,008.47 | 23,401,641.25 | (115,576.25) | 100.50% |
| | Monthly Inter-Fund Loan | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| | Cash Balance | 2,286,133.14 | 4,605,869.95 | 3,610,380.31 | 2,667,570.19 | 1,718,332.18 | 2,152,427.87 | 2,636,780.19 | 2,206,604.62 | 2,467,859.89 | 6,374,004.79 | 5,351,254.14 | 3,390,459.06 | 2,414,552.94 | | | |
| 02 | Depreciation Fund | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 850,000.00 | 35,343.61 | 26,646.34 | 17,582.74 | 201,893.31 | 2,699.85 | 847.50 | 5,700.00 | 11,889.73 | 27,246.00 | 14,703.80 | 0.00 | 65,523.47 | 410,076.35 | 439,923.65 | 48.24% |
| | Receipts | 448,547.09 | 58.59 | 51.28 | 91.09 | 28.43 | 2.71 | 44.40 | 250,033.74 | 42.79 | 71.84 | 40.16 | 33.96 | 63.90 | 250,562.89 | 197,984.20 | 55.86% |
| | Loan to General Fund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | Outstanding | | |
| | Loan Repayment from GF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| | Cash Balance | 401,452.91 | 366,167.89 | 339,572.83 | 322,081.18 | 120,216.30 | 117,519.16 | 116,716.06 | 361,049.80 | 349,202.86 | 322,028.70 | 307,365.06 | 307,399.02 | 241,939.45 | | | |
| 03 | Employee Benefit | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 145,560.00 | 5,626.57 | 10,963.46 | 10,633.74 | 2,639.98 | 6,419.73 | 6,635.94 | 4,957.82 | 4,546.19 | 2,293.91 | 9,712.14 | 6,826.89 | 10,806.56 | 82,062.93 | 63,497.07 | 56.38% |
| | Receipts | 145,560.00 | 32,538.02 | 5,874.02 | 5,910.09 | 5,874.02 | 5,874.05 | 5,734.26 | 5,724.05 | 5,723.93 | 5,734.05 | 5,723.93 | 5,724.05 | 5,734.28 | 96,168.75 | 49,391.25 | 66.07% |
| | Cash Balance | 69,246.68 | 96,158.13 | 91,068.69 | 86,345.04 | 89,579.08 | 89,033.40 | 88,131.72 | 88,897.95 | 90,075.69 | 93,515.83 | 89,527.62 | 88,424.78 | 83,352.50 | | | |
| 09 | QCPUF | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 4,840,000.00 | 0.00 | 0.00 | 0.00 | 512,916.77 | 103,884.71 | 13,614.64 | 0.00 | 51,260.00 | 0.00 | 119,210.00 | 300,000.00 | 0.00 | 1,100,886.12 | 3,739,113.88 | 22.75% |
| | Receipts | 500,000.00 | 133,737.81 | 10,976.54 | 118,816.75 | 8,565.68 | 52.30 | 24,004.09 | 31,949.73 | 50,253.63 | 158,816.65 | 124,747.33 | 4,494.54 | 31,769.86 | 750,442.99 | (250,442.99) | 150.09% |
| | Cash Balance | 4,282,038.80 | 4,415,776.61 | 4,426,753.15 | 4,545,569.90 | 4,041,218.81 | 3,989,644.48 | 4,000,033.93 | 4,031,983.66 | 4,030,977.29 | 4,189,793.94 | 4,195,331.27 | 3,899,825.81 | 3,931,595.67 | | | |
| 05 | Activities | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 600,000.00 | 26,888.76 | 37,237.27 | 21,602.26 | 20,622.71 | 21,826.70 | 16,373.66 | 56,601.72 | 40,117.19 | 38,789.26 | 29,161.59 | 4,471.60 | 30,021.43 | 343,714.15 | 256,285.85 | 57.29% |
| | Receipts | 600,000.00 | 25,594.34 | 20,071.91 | 134,798.79 | 43,246.76 | 24,586.35 | 26,915.09 | 48,129.14 | 45,618.53 | 44,261.94 | 19,778.63 | 8,610.04 | 115,926.06 | 557,537.58 | 42,462.42 | 92.92% |
| | Cash Balance | 338,022.23 | 336,727.81 | 319,562.45 | 432,758.98 | 455,383.03 | 458,142.68 | 468,684.11 | 460,211.53 | 465,712.87 | 471,185.55 | 461,802.59 | 465,941.03 | 551,845.66 | | | |
| 06 | School Lunch | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 1,525,000.00 | 97,363.26 | 118,153.44 | 103,182.51 | 126,748.57 | 97,141.77 | 126,245.42 | 160,663.50 | 127,461.82 | 131,809.30 | 112,801.32 | 107,511.05 | 99,946.57 | 1,409,028.53 | 115,971.47 | 92.40% |
| | Receipts | 1,525,000.00 | 65,670.98 | 158,965.84 | 104,766.70 | 157,252.53 | 11,340.05 | 103,879.40 | 262,642.46 | 147,163.27 | 143,145.33 | 101,645.19 | 122,890.95 | 95,947.99 | 1,475,310.69 | 49,689.31 | 96.74% |
| | Cash Balance | 341,098.92 | 309,406.64 | 350,219.04 | 351,803.23 | 382,307.19 | 296,505.47 | 274,139.45 | 376,118.41 | 395,819.86 | 407,155.89 | 395,999.76 | 411,379.66 | 407,381.08 | | | |
| 07 | Bond | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 1,675,000.00 | 160,085.94 | 0.00 | 0.00 | 503,933.70 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 186,601.50 | 0.00 | 0.00 | 850,621.14 | 824,378.86 | 50.78% |
| | Receipts | 1,107,814.00 | 265,963.04 | 20,460.33 | 11,371.03 | 17,833.02 | 114,562.25 | 52,071.37 | 69,770.86 | 110,513.61 | 351,123.54 | 26,585.52 | 10,019.76 | 69,623.72 | 1,119,898.05 | (12,084.05) | 101.09% |
| | Cash Balance | 444,108.37 | 549,985.47 | 570,445.80 | 581,816.83 | 95,716.15 | 210,278.40 | 262,349.77 | 332,120.63 | 442,634.24 | 793,757.78 | 633,741.80 | 643,761.56 | 713,385.28 | | | |
| 08 | Special Building | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 3,500,000.00 | 693,929.21 | 667,118.78 | 594,895.17 | 9,446.97 | 72,698.35 | 44,321.01 | 52,790.25 | 0.00 | 10,689.46 | 15,765.17 | 282,100.00 | 0.00 | 2,443,754.37 | 1,056,245.63 | 69.82% |
| | Receipts | 150,000.00 | 374.96 | 199.64 | 47.58 | 63.70 | 158,954.10 | 215.11 | 4.78 | 14.58 | 1.72 | 0.32 | 300,153.92 | 1.68 | 460,032.09 | (310,032.09) | 306.69% |
| | Loan Balance to Gen. Fund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | Outstanding | | |
| | Loan Repayment from GF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| | Cash Balance | 2,058,408.16 | 1,364,853.91 | 697,934.77 | 103,087.18 | 93,703.91 | 179,959.66 | 135,853.76 | 83,068.29 | 83,082.87 | 72,395.13 | 56,630.28 | 74,684.20 | 74,685.88 | | | |
| 12 | Student Fees | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 90,000.00 | 0.00 | 0.00 | 51,787.70 | 448.00 | 158.00 | 437.00 | 1,013.00 | 427.00 | 50.00 | 576.00 | 0.00 | 0.00 | 54,896.70 | 35,103.30 | 61.00% |
| | Receipts | 30,000.00 | 3,520.00 | 1,606.00 | 1,078.75 | 1,280.00 | 1,185.00 | 599.00 | 620.00 | 0.00 | 2,664.01 | 0.00 | 0.00 | 13,386.00 | 25,938.76 | 4,061.24 | 86.46% |
| | Cash Balance | 94,122.64 | 97,642.64 | 99,248.64 | 48,539.69 | 49,371.69 | 50,398.69 | 50,560.69 | 50,167.69 | 49,740.69 | 52,354.70 | 51,778.70 | 51,778.70 | 65,164.70 | | | |
| 10 | Cooperative Fund | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Expenditures | 150,000.00 | 4,641.20 | 4,641.20 | 4,641.20 | 4,641.20 | 4,641.20 | 4,593.43 | 4,641.20 | 4,641.19 | 4,641.20 | 4,641.19 | 4,641.20 | 4,641.19 | 55,646.60 | 94,353.40 | 37.10% |
| | Receipts | 100,000.00 | 0.00 | 4,587.43 | 4,656.00 | 4,656.00 | 4,656.00 | 4,656.00 | 4,656.00 | 4,655.99 | 9,311.99 | 0.00 | 4,656.00 | 4,655.99 | 51,147.40 | 48,852.60 | 51.15% |
| | Cash Balance | 6,630.27 | 1,989.07 | 1,935.30 | 1,950.10 | 1,964.90 | 1,979.70 | 2,042.27 | 2,057.07 | 2,071.87 | 6,742.66 | 2,101.47 | 2,116.27 | 2,131.07 | | | |
| | Cash Balance | Budgeted/Beginning | September | October | November | December | January | February | March | April | May | June | July | August | Year to Date | Balance | % Spent/Rec |
| | Cash Balance | 10,321,262.12 | 12,144,578.12 | 10,507,120.98 | 9,141,522.32 | 7,047,793.24 | 7,545,889.51 | 8,035,291.95 | 7,992,279.65 | 8,377,178.13 | 12,782,934.97 | 11,545,532.69 | 9,335,770.09 | 8,486,034.23 | | | |

Student Council Board Report

- Hosted our Annual Make-A-Wish DodgeBall Tournament Fundraiser - earned \$350.
 - The winners were a group of seniors who have played together every year since freshman year - photo below
- Conferences were hosted with FOCUS teachers last week followed by a spring break!
- Mr. Severson's classes did food trucks and sold products they made during parent-teacher conferences.
- Pep Rally today for Spring Sports and state speech and state fccla qualifiers
- 4th quarter has started and everyone is excited to finish the school year.
- Musical practices are happening and students are getting excited to perform



SCHUYLER COMMUNITY SCHOOLS | 2022-2023 CALENDAR Draft 3

| <p>2-3-4 New Certified Staff APL Training</p> <p>8 All Cert. Staff - PD</p> <p>9 All Dist. Staff - PD</p> <p>K-12 Open House (1pm to 8pm)</p> <p>10 - 11 1+ days staggered starts</p> <p>16 Student Days</p> <p>18 Teacher Days</p> | <p>AUGUST '22</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | <p>4 Staff Day</p> <p>5 Start of the 3rd Quarter</p> <p>16 MLK day - PD - No School for Students</p> <p>17 January PD Day 2 - No School for students</p> <p>17 Student Days</p> <p>20 Teacher Days</p> | | | | | | | |
|---|---|----|----|----|----|----|---|---|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|----|--|--|--|--|--|--|
| S | M | T | W | Th | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>5 Labor Day</p> <p>21 Student Days</p> <p>21 Teacher Days</p> | <p>SEPTEMBER '22</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | <p>17 Winter Break - No school for students and staff</p> <p>19 Student Days</p> <p>19 Teacher Days</p> | | | | | | | |
| S | M | T | W | Th | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>7 End of 1st Quarter -</p> <p>10 Beginning of 2nd Quarter</p> <p>17 SCHS Tech Fair; all other schools normal day</p> <p>18 PD for Staff - No School</p> <p>19 PD for Staff - No School</p> <p>20 Parent/Teacher Conf.</p> <p>21 Fall Break No School</p> <p>17 Student Days</p> <p>20.5 Teacher Days</p> | <p>OCTOBER '22</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | <p>3 End of 3rd Q - 1:30 dismiss</p> <p>7 PT Conference</p> <p>8 - 10 No School - Break</p> <p>19 Student Days</p> <p>20.5 Teacher Days</p> |
| S | M | T | W | Th | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>23 No School</p> <p>24 No School - Thanksgiving Day</p> <p>25 No School</p> <p>19 Student Days</p> <p>19 Teacher Days</p> | <p>NOVEMBER '22</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | <p>7 No School - Easter</p> <p>10 No School - Easter</p> <p>20 FA Invite - K-8 regular day, no school SCHS</p> <p>18 Student Days</p> <p>18 Teacher Days</p> | | | | | | | |
| S | M | T | W | Th | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 1 | 2 | 3 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26 | 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>20 End of 2nd Quarter</p> <p>21 - Jan 3 No School</p> <p>14 Student Days</p> <p>14 Teacher Days</p> | <p>DECEMBER '22</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | <p>5 Last Day for Seniors</p> <p>14 Graduation</p> <p>18 End of 4th Quarter</p> <p>Last Day with Students early dismissal</p> <p>19 Staff Day</p> <p>14 Student Days</p> <p>15 Teacher Days</p> | | | | | | | |
| S | M | T | W | Th | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

August 11 - Staggered Start - Watch mail for each building's schedule.

October Parent Teacher Conferences
Oct. 20 - PK-12: 8am to 8pm

March Parent Teacher Conferences
March 7 - PK-12: 8am to 8pm

◇ - Early Dismissal

| | |
|---------------------|-----|
| Student Days | 174 |
| Teacher Workdays | 11 |
| Total Contract Days | 185 |

Quarter 1 - 42 days
 Quarter 2 - 45 days
 Quarter 3 - 39 days
 Quarter 4 - 48 days
 174 Student Days

Academic Programs: Core Curriculum, Vocational and Elective Course Offerings, College Credit/Early Entry, Alternative Education/Credit Recovery, Special Education Programs, Early Childhood Education and Title I, Rural Attendance Centers, Bi-lingual or Dual-language Programs

Goal: All students meet or exceed state standards in core academic areas.

Impact: K-12 curriculum that supports critical thinking, creativity, 21st century technology & vocational skills, visual & performing arts and bilingual education.

Target Areas:

Core Academic Programs

| | | |
|----------|-------------|--|
| 1 | ECH | Participate in community efforts to expand early childhood programs, service, and facilities in Schuylers. |
| 2022 | Action Plan | 1. Participate in community planning opportunities to address the early childhood and daycare needs in the community |
| 2022 | Action Plan | 2. Develop partnerships with program and funding agencies to provide increased services for birth to 3 programs in the community |
| 2022 | Action Plan | 3. Research funding and program options to provide affordable day care and early childhood programs in the community |
| 2 | K-8 | Review student achievement and implementation of the Reading/Language Arts curriculum. |
| 2022 | Action Plan | 1. Develop an improvement plan to address gaps or low achievement assessment results |
| 2022 | Action Plan | 2. Continue to provide in-class support and evaluate effectiveness of the reading program to reach our goal of all students reading at or above grade level |
| 2022 | Action Plan | 3. Complete curriculum development plan to ensure alignment of curriculum to new language arts standards. |
| 2022 | Action Plan | 4. Develop and implement a plan to ensure instruction/instructional materials meet the needs of the foundations of reading at the K-2 level (especially phonemic awareness) |
| 2022 | Action Plan | 5. Evaluate current curriculum materials to identify needs/gaps with current standards and adopt new materials/supplements where needed. |
| 3 | SCS | Monitor and evaluate the K-8 Discovery Education Science Program |
| 2022 | Action Plan | 1. Continue to collaborate with ESU 2 and Raymond Central on an EIR EMPOWER (E3) Grant on Science Curriculum and STEM Training |
| 2022 | Action Plan | 2. Provide ongoing support, training, and assessment of the K-8 Discovery Education science program. |
| 4 | SCS | Research and implement a K-12 Math differentiation and intervention program |
| 2022 | Action Plan | 1. Support and implement the Freckle Math K-12 differentiation and intervention program |
| 5 | SCS | Research and Adopt a K-5 Social Studies Program. See Curriculum Cycle |
| 2022 | Action Plan | 1. Evaluate student performance at the end of the year to determine additional resources, modifications or professional development needs |
| 6 | SCS | Continue efforts to support the Schuylers Instructional Model through alignment of curriculum, instruction and assessment. |
| 2022 | Action Plan | 1. Expand the orientation program for new teachers and facilitate mentor/coaches to support the success of beginning teachers |
| 2022 | Action Plan | 2. Continue to implement the Marzano Focused Evaluation Model in alignment to state frameworks |
| 2022 | Action Plan | 3. Continue to offer APL training for new staff and refresher training to returning teachers in the district |
| 2022 | Action Plan | 4. Identify critical content from the standards through the use of Standards-Based Learning professional development from Learning Sciences International. Develop and implement standards-based learning targets that demonstrate a progression of learning up to and beyond the level of rigor of the standards. |
| 2022 | Action Plan | 5. Continue "On to College" ACT Test Prep for 9-11 grade students |

| | | |
|----------|-------------|--|
| 7 | SCHS | Review academic options for new arrivals, EL, special needs, at risk students, etc... (Alternative Education Program, Newcomer Program) |
| 2022 | Action Plan | 1. Research program alignment and effectiveness as well as certificated and support staff needs for SPED, EL and Newcomer Programs |
| 2022 | Action Plan | 2. Continue to review assessment data to ensure successful transition of SPED and EL students to general education classrooms and post-secondary education |
| 2022 | Action Plan | 3. Research and develop a plan to expand K-12 EL professional development in English language instruction |
| 2022 | Action Plan | 4. Develop a systematic and systemic process for providing interventions for K-12 SPED and EL students (MTSS, RTI) |
| 2022 | Action Plan | 5. Review current practices to support the transition of K-12 SPED, EL and newcomer students in the regular classroom |
| 2022 | Action Plan | 6. Expand "Newcomer" program in math, reading and language arts to provide support for struggling high school students in ELPA 21 levels 1-2 |
| 2022 | Action Plan | 7. Research the feasibility of implementing new ELA materials that emphasize phonics and EL at the K-2 level. |
| 2022 | Action Plan | 7. Implement additional credit and credit recovery through online programs designed to keep SPED and EL students on track for graduation with their peers |
| 2022 | Action Plan | 8. Review SPED and EL caseloads and program requirements in the district to determine certificated and support staffing needs |
| 8 | SCHS | Expand early entry and college credit classes to improve academic performance and college and career readiness for all students |
| 2022 | Action Plan | 1. Continue to offer Algebra I, Spanish I, and other accelerated courses to high performing students in grade 8 at Schuyler Middle School |
| 2022 | Action Plan | 2. Research the pros and cons of advanced or accelerated classes and AP courses vs. college credit options for our high school students |
| 2022 | Action Plan | 3. Research and develop a plan to expand courses through CCC for college credit and vocational licensure courses |
| 2022 | Action Plan | 4. Research opportunities to expand college course options in nursing, early childhood, and K-12 education courses |
| 2022 | Action Plan | 5. Pursue options for approval of teachers to provide dual-credit/college credit courses through Wayne State College |
| 9 | SCS | Develop a system-wide process for providing intervention and enrichment activities to meet all students' needs. |
| 2022 | Action Plan | 1. Create an overall district system that differentiates for specific building needs (MTSS) |
| 2022 | Action Plan | 2. Determine screening, progress monitoring and data collection tools (SAT-MTSS) |
| 2022 | Action Plan | 3. Research intervention and enrichment ideas, resources and programs (MTSS) |
| 2022 | Action Plan | 4. Ensure programing meets the needs of all students (especially SPED and EL students) |
| 2022 | Action Plan | 5. Participate in community efforts to expand early childhood programs, service, and facilities in Schuyler |

Non-Core Academic Programs

| | | |
|-----------|-------------|--|
| 10 | SCS | Expand Kindergarten through 2nd Grade health and guidance programs. |
| 2022 | Action Plan | 1. Continue to contract with the Flippin Group (Capturing Kids Hearts) to provide training for all new K-12 teachers and administrators |
| 2022 | Action Plan | 2. Contract with the Flippin Group (Capturing Kids Hearts) to implement Process Champions or Campus TrAction for selected K-12 teacher leaders |
| 2022 | Action Plan | 3. Continue the K-2 program to promote healthy relationships and wellness (ECHD and CHI Behavior Health Coalition) |
| 2022 | Action Plan | 4. Evaluate and promote family engagement and literacy grant program at the elementary level |
| 2022 | Action Plan | 5. Research the need and staffing to expand social emotional learning (SEL) options for Preschool, Fisher's, Richland and the Dual Language School at the district office. |
| 11 | SCS | Coordinate music schedule to promote efficient use of staff, inclusion of all students, and development of visual and performing arts. |
| 2022 | Action Plan | 1. Continue to expand participation in the 7-12 vocal music program (Choir, musical, men's and women's choirs) |
| 2022 | Action Plan | 2. Research options to expand strings program. |
| 2022 | Action Plan | 3. Continue support of the visual and performing arts opportunities (drama, speech, musicals, art, graphic arts, broadcasting) |
| 2022 | Action Plan | 7. Continue to improve 5-12 Instrumental Music Program (Marching Band, Pep Band, Concert Band, Jazz Band, and ensemble groups) |
| 12 | K-5 | Continue to expand options for the dual language/bilingual education elementary program |
| 2022 | Action Plan | 1. Host informational meeting/spring registration for kindergarten parents to learn more about bilingual/dual language schooling |
| 2022 | Action Plan | 2. Coordinate staffing, curriculum and textbook selection for the 5th grade expansion |
| 2022 | Action Plan | 3. Promote the dual language program and conduct recruitment and registration of Kindergarten through 5th Grade Students |
| 2022 | Action Plan | 4. Participate in ongoing professional development and register NABE 2023 Conference |
| 2022 | Action Plan | 5. Research pros and cons of expanding dual language to the middle school and high school levels |
| 2022 | Action Plan | 6. Research K-2 School name for the dual language school at the district office and get approved by the school board. |
| 2022 | Action Plan | 7. Find ways to involve parents and students of the dual language program within the community. |
| 2022 | Action Plan | 8. Research the feasibility of implementing new ELA materials that emphasize phonics and EL at the K-2 level. |
| 2022 | Action Plan | 9. Research the feasibility of having specials at the dual school in the district office building rather than at SES. |
| 13 | 7-12 | Expand 7-12 CTE Programs and improve access college credit and post-secondary program enrollment. |
| 2022 | Action Plan | 1. Develop and implement FCS curricula to promote careers in culinary arts, foods/nutrition, nursing, early childhood, education, etc... |
| 2022 | Action Plan | 2. Research options to expand 7-12 career exploration and college credit through CCC to promote CTE careers. |
| 2022 | Action Plan | 3. Continue to expand options for implementing career pathways to ensure students have certification options. |
| 2022 | Action Plan | 4. Research, plan, update and implement increased CTE opportunities for middle school students |
| 14 | 7-12 | Expand the K-8 Afterschool Program to include options for 9-12 students (Period 9) |
| 2022 | Action Plan | 1. Conduct a study to determine feasibility and interest in a high school afterschool program |
| 2022 | Action Plan | 2. Develop a schedule, recruit and hire staff interested in providing programs, classes, or clubs, and enroll students interested in participating in the afterschool program. |
| 15 | 7-12 | Develop and implement a plan to improve students' ability to communicate, demonstrate leadership and act responsibly. |
| 2022 | Action Plan | 1. Offer leadership classes at the middle and high school levels utilizing "Leadworthy: The Course" from the Flippen Group (Capturing Kids' Hearts) |

School Activities Program: *Athletics, Fine Arts, Vocational and Social Clubs*

Goal: All students participate in school activities that promote teamwork, physical fitness, work ethic, honesty, self-confidence, and sportsmanship.

Target Areas:

Extra-Curricular Activities

| 16 | K-6 | Increase student/parent/community participation in youth athletic and activities programs. |
|-----------|-------------|--|
| 2022 | Action Plan | 1. Continue coordination of K-6 physical education priority standards to promote skill development and interest in participation in youth sports programs. |
| 2022 | Action Plan | 2. Continue storage and acquisition of equipment/uniforms for youth sports programs. |
| 2020 | Action Plan | 3. Continue to waive the participation fee if the parent volunteers to coach. |
| 2022 | Action Plan | 4. Continue to provide youth sports coaches with an activity pass to use the field house and attend SMS/SCHS activities. |
| 2022 | Action Plan | 5. SMS/SCHS coaches host appreciation and recognition for the efforts of youth program volunteer coaches. |
| 2022 | Action Plan | 6. Host parent sign ups and meetings prior to the sport to inform parents of expectations of the program and volunteer to help |
| 2022 | Action Plan | 7. Promote and provide any updates with any in-season program changes with the use of social media and parent text messages. |
| 17 | 7-12 | Expand participation and improve performance in competitive athletic, performing arts, and visual arts programs. |
| 2022 | Action Plan | 1. Continue efforts to coordinate 7-12 physical education programs to promote skill development and game fundamentals. |
| 2022 | Action Plan | 2. Review and update the plan to improve coordination and implementation of 7-12 strength and conditioning programs. |
| 2022 | Action Plan | 3. Continue to increase student participation in school activities and improve competitiveness and gender balance for Title IX compliance. |
| 2022 | Action Plan | 4. Improve coordination and participation of 7-8 and 9-12 athletic summer camps, conditioning, and summer school programs. |
| 2020 | Action Plan | 5. Improve communication through a K-12 system of Social Media, Television, News Releases, Chamber Updates, Schuyler Sun, etc... |
| 2022 | Action Plan | 6. Develop a list of activities, schedule, and sponsors to promote student participation in intramural activities at the high school level. (Period 9) |
| 2020 | Action Plan | 7. Continue observation and evaluation of coaches at SMS/SCHS and review process for improving competitiveness in all activities and at all levels. |
| 2022 | Action Plan | 9. Continue to communicate and seek input from coaches, sponsors, and directors when hiring or assigning extra-duty positions. |
| 2022 | Action Plan | 10. Increase performing arts exposure within our School and Community by inviting outside groups to perform (look at ways to provide daycare for these events) |
| 2022 | Action Plan | 11. Research strength and conditioning opportunities for middle school students and the cost and benefit of adding weight program/equipment at SMS. |
| 2022 | Action Plan | 12. Investigate and send out a survey to student-athletes to identify barriers to getting students into the weight room during the summer hours. |
| 2022 | Action Plan | 13. Explore different opportunities to get the youth programs involved at the SMS and SCHS level |
| 2022 | Action Plan | 14. Research ways to make the weight room more available to student-athletes throughout the school day. |
| 2022 | Action Plan | 15. Increase recognition of athletes and fine arts participants. |
| 2022 | Action Plan | 16. Develop and create a social media account that shares information about SCS activities and athletics. |
| 2022 | Action Plan | 17. Reinstate middle school attendance at high school performances and summer camps (band, speech, play production, etc.) |

Technology Program: *IT infrastructure, Hardware and Software, Curriculum and Training*

Goal: State-of-the-art technology program to improve learning for students and promote an effective learning environment.

Target Areas

Technology

| | | |
|-----------|-------------|--|
| 18 | SCS | Continue Staff technology replacement schedule – laptop/iPad Pro bundle; Flat screen TV & Apple TV |
| 2022 | Action Plan | 1. Continue offering technology options to staff of MBP or iPad Pro bundle for primary device. |
| 2022 | Action Plan | 2. Continue schedule to replace promethean/smart boards/projectors with Flat screen TV's & Apple TV for wireless connectivity. |
| 2022 | Action Plan | 3. Continue to support staff & students on how to use teacher and/or student iPads with TV's for interactive lessons |
| 2022 | Action Plan | 4. Research options for secondary teaching device as budget won't allow for two primary teaching devices |
| 19 | K-5 | Encourage, train, and support teachers on how to use Apple Classroom to assist with classroom management |
| 2022 | Action Plan | 1. Promote the use of the Apple Classroom app to assist teachers with monitoring, managing, and guiding student iPads in their classrooms |
| 20 | SCS | Research and identify families in district with limited or no access to Internet and/or only have smart phone(s) |
| 2022 | Action Plan | 1. Consider low cost solutions for families with no access to high speed Internet in their homes. i.e. Verizon Jetpack |
| 21 | K-8 | Research, adopt, and implement a STEM/STEAM Program K-8 |
| 2020 | Action Plan | 1. Update Skills & Technical Science utilizing resources: Discovery Education, STEM Connect, and Lego Robotics Curricula, Cricket, Apple Swift, etc. |
| 22 | SCS | Host 2022 Technology Fair for Schuyler and Area Schools. |
| 2022 | Action Plan | 1. Develop the schedule and agenda for the 2022 Schuyler Tech Fair...1/2 day (9-12) students. |
| 2022 | Action Plan | 2. Advertise and recruit students and staff from area schools to attend the 2022 Schuyler Tech Fair and fall professional development workshops. |
| 2022 | Action Plan | 3. Recruit more local and area businesses to participate at the tech fair to expand the career aspect of the workshop. |
| 2022 | Action Plan | 4. Secure contracts with selected speaker/presenters for the 2022 Schuyler Tech Fair. |
| 23 | SCS | Adopt, train, and implement system-wide technology solutions |
| 2022 | Action Plan | 1. Continue to grow and improve our Apptegy website templates & mobile app. |
| 2022 | Action Plan | 2. Continue using ThoughtExchange to build trust, open communication and engage staff, students, parents, community patrons. |
| 2022 | Action Plan | 3. Expand and update the district report card on a regular basis using the ECRA Group Dashboard (ECRISS) to inform staff, board, parents, and community. |
| 2022 | Action Plan | 4. Continue using Schoolzilla to align data and communication, define school quality, and evaluate school improvement progress. |
| 2022 | Action Plan | 5. Offer training and support to building staff who are responsible for entering building specific events in building website calendar. |
| 24 | SCS | Marketing plan to partner with local businesses & organizations |
| 2022 | Action Plan | 1. Continue to update the SCS websites & school app to promote our school and improve internal and external communication. |
| 2022 | Action Plan | 2. Use our resources (DOB digital sign, websites, mass notification system, mobile app, social media) to promote area events. |
| 2022 | Action Plan | 3. Contact sponsors/local businesses to sell advertising on our Scorevision displays in West Gym at SCHS. |

Transportation Program: *Vehicles/Fleet, Transportation System, Traffic Management Arrival and Dismissal*

Goal: Safe and efficient transportation system.

Target Areas:

Transportation

| | | |
|-----------|-------------|---|
| 25 | SCS | Maintain current vehicle and equipment replacement and maintenance programs. |
| 2022 | Action Plan | 1. Continue to adjust and maintain the vehicle replacement plan to ensure a quality transportation fleet to meet the demands of the district. |
| 2022 | Action Plan | 2. Continue to adjust and maintain an equipment replacement plan to manage budget impact and replacement schedule |
| 26 | SCS | Conduct a study of transportation costs and reimbursements to determine the most efficient |
| 2022 | Action Plan | 1. Conduct a feasibility study to determine costs, budget impact and benefit of building vs. renting bus garage. |
| 2022 | Action Plan | 2. Research activity, SPED, and route transportation revenue and expenditures to inform budget recommendations for the 2022-3 school year. |
| 27 | SCS | Develop a plan to recruit and expand drivers needed to operate bus routes and support activity trips. |
| 2022 | Action Plan | 1. Continue to recruit drivers and conduct a study with area schools to review pay and benefit packages. |
| 2022 | Action Plan | 2. Review SES neighborhood school bus service and Richland morning and afternoon bus service programs. |
| 2022 | Action Plan | 3. Research feasibility and need to provide morning and afternoon bus service to students attending the Fishers. |
| 2022 | Action Plan | 4. Research feasibility of contracting a coach bus service for large group activity trips to reduce the number of buses and drivers needed. |
| 2022 | Action Plan | 5. Continue to review benefits and recommended fees for morning and afternoon bus service to Lonnie's Trailer Park for 2022-22 school year. |

Building and Grounds Program: *Maintenance Reporting System, New Construction/Remodel Program, and Safety Program*

Goal: Secure, quality, modern educational facilities.

Target Areas:

Buildings and Grounds

| | | |
|-----------|-------------|--|
| 28 | SCS | Continue efforts to maintain and upgrade current facilities and balance utilization of current district buildings. |
| 2022 | Action Plan | 1. Continue efforts to maintain and upgrade current facilities through the maintenance program "fix it". |
| 2022 | Action Plan | 2. Develop a plan and timeline to improve non-hard surface roads, parking lots, landscaping, lawn care, etc... |
| 2022 | Action Plan | 3. Review custodial and maintenance staffing to determine adequacy, training needs, and stability of staff at all district buildings. |
| 29 | SCHS | Phase V: High School Facility |
| 2022 | Action Plan | 1. Pursue options to complete the high school storage project to replace the chair/table storage lost with the remodel of the auditorium. |
| 2022 | Action Plan | 2. Complete ESSER II Project to replace classroom windows 1953 building addition. |
| 2022 | Action Plan | 3. Continue plan for the remodel of the 1953 building (North wing carpet/paint, lighting, in hallway and classrooms). |
| 2022 | Action Plan | 4. Review math and science wing classroom needs and develop a plan for the remodel/upgrade of classrooms and adjoining hallway. |
| 2022 | Action Plan | 5. Continue working with the agriculture/horticulture classes on improving and maintaining landscaping at all building sites. |
| 2022 | Action Plan | 6. Develop a plan with the City on softball complex improvements (fencing, scoreboard, handicap accessibility, restrooms, bleachers, and concessions area) |
| 2022 | Action Plan | 7. Develop a plan for the intro to construction class to build a maintenance garage adjacent to the old concession stand at the athletic complex. |
| 30 | SMS | Middle School Facility |
| 2022 | Action Plan | 1. Complete ESSER II Project to replace classroom windows on the north side of the 6th grade classroom wing |
| 31 | SCS | District Office, Dual Language, Early Childhood Day Care and Preschool |
| 2022 | Action Plan | 1. Submit a Sixpence Grant for birth to 3 services. |
| 2022 | Action Plan | 2. Complete Phase. I ESSER III Renovation Project: Four (Kindergarten and 1 st Grade) Classrooms in the east wing. |
| 2022 | Action Plan | 3. Complete Phase II ESSER III Renovation Project: Two (2nd nd Grade) Classrooms in the north wing. |
| 2022 | Action Plan | 4. Develop specifications for district-wide telephone and security camera upgrades through ESSER III Program. |
| 32 | K-8 | Rural School Facilities |
| 2022 | Action Plan | 1. Review priorities and timeline for Fishers building maintenance and improvements. |
| 2022 | Action Plan | 2. Research options for funding to improve rural school playgrounds. |
| 2022 | Action Plan | 3. Continue to research options for stabilizing Fishers enrollment, programs and facility use. |

Support Programs: *Food Service, Nursing, Health, Emergency/Crisis, and Para-Educator Programs*

Goal: Quality Food Service, Nursing, Para-Educator, Substitute Employees, and Safety/Security

Target Areas:

Support Service Programs

| | | |
|-----------|-------------|---|
| 33 | SCS | Continue to expand partnerships with local health professionals to improve and provide services to students and staff |
| 2022 | Action Plan | 1. Pursue partnerships with local and state optometric providers to expand vision services to students in need |
| 2022 | Action Plan | 2. Continue relationships with local health department, medical clinic, and full-service coordinator to address health concerns and provide student and staff health services |
| 34 | SCS | Offer educational opportunities for school nurses, students, families, and staff |
| 2022 | Action Plan | Provide ongoing system of support, training, and collaboration within nursing department |
| 2022 | Action Plan | Pursue training to add certified CPR instructor to the nursing staff |
| 2022 | Action Plan | Provide students and families opportunities to learn about nursing policies and procedures. |
| 2022 | Action Plan | Work with Family Literacy Program to promote and educate our community on health topics. |
| 35 | SCS | Develop and implement a consistent building/district short-term lesson plan format. (Recruit, retain, improve performance) |
| 2022 | Action Plan | 1. Develop a lesson plan format to be used at the building level for substitute teachers. |
| 2022 | Action Plan | 2. Continue orientation and training program for substitute teachers at each building. |
| 36 | SCS | Develop and implement a plan to improve food service and menu options across the district. |
| 2022 | Action Plan | 1. Continue to implement the "Smarter Lunchrooms" monthly scorecard at each SES, Rural, SMS, and SCHS |
| 2022 | Action Plan | 2. Pursue contracts with outside providers to increase menu options for SCHS students for the 2022-23 school year. |
| 37 | SCS | Develop and implement a plan to improve training for Para-Educators across the district. |
| 2022 | Action Plan | 1. Develop and implement a professional development program to improve the effectiveness of para-educators in providing interventions. |
| 2022 | Action Plan | 2. Continue monthly meetings to share ideas and provide input on district level considerations. (Calendar, salary/benefit schedules, district staff handbook, etc....) |
| 2022 | Action Plan | 3. Continue providing para-pro training and implement APL and Capturing Kids' Hearts trainings for Para-educators. |
| 38 | SCS | Expand recruiting and training efforts for substitute teachers |
| 2022 | Action Plan | 1. Continue annual Substitute training and welcome program held at the beginning of the school year |
| 2022 | Action Plan | 2. Research possible expanded relationships with local colleges and Universities to recruit more local substitute teachers. |

School Governance and Public Relations: *School Board, Administration, Guidance and Counseling,
Parent Involvement, Business Partnerships*

Goal: Board and Administration reflect quality leadership, management and communication skills to promote staff morale and involvement from all stakeholders.

Target Areas:

School Governance and Public Relations

| | | |
|-----------|-------------|--|
| 39 | SCS | Continue to expand strategies to improve communication and promote parent/community engagement. |
| 2022 | Action Plan | 1. Continue to update the SCS website and school app to promote our school and improve internal and external communication. |
| 2022 | Action Plan | 2. Promote and expand community/business sponsorships to encourage parent and/or community involvement in school and at school activities. |
| 2022 | Action Plan | 3. Expand relationships with community groups and service clubs (SCD, Housing, Schuyler Latino Committee', City Council, etc...) |
| 2022 | Action Plan | 4. Explore options to expand communications with all parents and community patrons through the use of electronic platforms, advertising, message boards, etc... |
| 2022 | Action Plan | 5. Conduct annual review of all safety protocols district-wide and submit the report to the board of education. (Spring 2022) |
| 2022 | Action Plan | 6. Continue increasing opportunities for positive promotion through the Schuyler Sun, websites, message boards, Social Media, etc... |
| 2022 | Action Plan | 7. Continue to find ways to increase K-12 parent engagement through open houses, parent nights, parent-teacher conferences, newsletter, etc. |
| 2022 | Action Plan | 8. Continue to find ways to partner with community programs and businesses. |
| 2022 | Action Plan | 9. Promote board member development and participation in local and state organizations. |
| 40 | SCS | Continue expanding financial resources to promote financial stability and program support. |
| 2022 | Action Plan | 1. Continue participation in the K8 EIR EMPOWER (E3) Grant on Science Curriculum and STEM Training. (800,000 for 1 more year) |
| 2022 | Action Plan | 2. Continue pursuing funding and resources from legislature and various partners inside and outside of the community focused on reducing reliance on property taxes. |
| 2022 | Action Plan | 3. Promote and expand community/business sponsorships to encourage parent and/or community involvement at school activities. |

School Climate (Students and Adults): Professional Development, Professional Conduct and Commitment, Program, Staffing/Assignment/Student/Teacher Ratio, Learning Environment, Behavior Management

Goal: Create and support a safe, positive, caring learning environment focused on improvement and success.

Target Areas:

School Climate and Learning Environment

| | | |
|-----------|-------------|---|
| 41 | SCS | Expand staff training focused on cultural sensitivity, behavioral mental health, student behavior and classroom management, reduced incidents of bullying, etc... |
| 2022 | Action Plan | 1. Continue training and implementation of K-12 Capturing Kids Hearts Program to promote social and emotional health. (Capturing Kids Hearts, Process Champions) |
| 2022 | Action Plan | 2. Continue providing professional development focused on managing student behavior and developing effective learning environments. (APL Training) |
| 2022 | Action Plan | 3. Continue to expand K-12 counseling services and support to address mental health needs in the district. (Mental Health Counselors) |
| 2022 | Action Plan | 4. Continue to pursue assistance for student behavior through SCS behavior mental health psychologist and ESU 7 Certified Behavior Specialists and Community Family Partnership |
| 2022 | Action Plan | 5. Continue open communication with law enforcement/first responders and create opportunities for including them in school sponsored events. |
| 2022 | Action Plan | 6. Research, develop and implement a comprehensive counseling programs for 6-12 for social emotional learning (SEL) |
| 2022 | Action Plan | 7. Promote and train students in grades 6-12 to use the "Speak for School Safety" throughout the district to report bullying, abuse, violence, etc... |
| 42 | SCS | Expand employee recognition and incentive programs to promote improvement and reward excellence in performance. |
| 2022 | Action Plan | 1. Continue to support incentive programs to promote English and Spanish language training and certification for classroom teachers and administrators. |
| 2022 | Action Plan | 2. Continue school spirit, staff morale, monthly celebrations, etc... to promote an inclusive and safe learning and work environment. |
| 2022 | Action Plan | 3. Develop an incentive program to promote post-secondary education options for support staff. |
| 2022 | Action Plan | 4. Expand the Foundation's outstanding employee quarter nominations to include substitute teachers along with support staff, teacher, and para-educator. |
| 2022 | Action Plan | 5. Continue the use of ThoughtExchange to promote ongoing, consistent communication and opportunities for staff input. |
| 2022 | Action Plan | 6. Work with staff to coordinate professional develop, meeting schedules, calendar, etc... in each building to improve internal and external communication. |
| 2022 | Action Plan | 7. Research ways to improve teacher effectiveness when building student relationships during R-Time and Focus. |
| 43 | SCS | Expand recruitment, development, and retention of a quality workforce, and promote community involvement and residency in the district. |
| 2022 | Action Plan | 1. Expand new support staff orientation program at each building and provide ongoing professional development program. |
| 2022 | Action Plan | 2. Continue to review Strength Finder data to determine areas of priority in the hiring of new staff. |
| 2022 | Action Plan | 3. Continue to offer increased opportunities for staff input on hiring practices and priorities within each building. |
| 2022 | Action Plan | 4. Research ways/opportunities to help transition/introduce new staff into the school and community. |
| 44 | SCS | Reduce Chronic Absenteeism, Tardies, Out-of-Class Disruptions, etc... |
| 2022 | Action Plan | 1. Continue partnership with Colfax County focused connecting with families to improve student attendance, reduce chronic absenteeism, tardies, etc... |
| 2022 | Action Plan | 2. Continue tracking system to improve accuracy of student attendance records, reduce unnecessary classroom disruption, and improve safety protocols in all buildings. |

Exchange Summary

Kady Arps, Schuyler Community Schools
February 28, 2022

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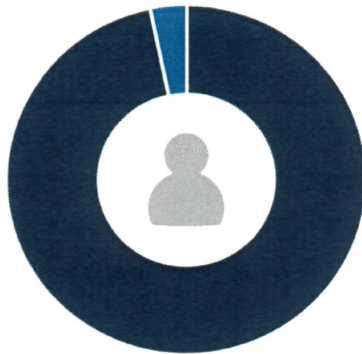


PARTICIPATION

Breakdown of Participation



The 2022 Core academic program strategic plan reflects the priorities shared on ThoughtExchange.



| % | | Answer |
|-----|------|---|
| 97% | (67) | ■ Agree. Click if you are in agreement. If the priority is missing, type the missing priority in "other". |
| 3% | (2) | ■ Other |



PARTICIPATION

Breakdown of Participation



The 2022 Non-Core program strategic plan reflects the priorities shared on ThoughtExchange.



| % | | Answer |
|-----|------|---|
| 98% | (53) | ■ Agree. Click if you are in agreement. If the priority is missing, type the missing priority in "other". |
| 2% | (1) | ■ Other |



PARTICIPATION

Breakdown of Participation

The 2022 Activity program strategic plan reflects the priorities shared on ThoughtExchange.



| % | | Answer |
|------|------|---|
| 100% | (52) | <input checked="" type="checkbox"/> Agree. Click if you are in agreement. If the priority is missing, type the missing priority in "other". |
| 0% | (0) | <input type="checkbox"/> Other |





PARTICIPATION

Breakdown of Participation



The 2022 Technology strategic plan reflects the priorities shared on ThoughtExchange.



| % | | Answer |
|-----|------|--|
| 98% | (49) | ■ Agree. Click if you are in agreement. If the priority is missing, type the missing priority in "other" |
| 2% | (1) | ■ Other |

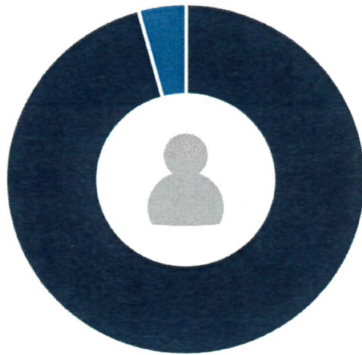


PARTICIPATION

Breakdown of Participation



The 2022 Transportation strategic plan reflects the priorities shared on ThoughtExchange.



| % | | Answer |
|-----|------|---|
| 96% | (45) | ■ Agree. Click if you are in agreement. If the priority is missing, type the missing priority in "other". |
| 4% | (2) | ■ Other |

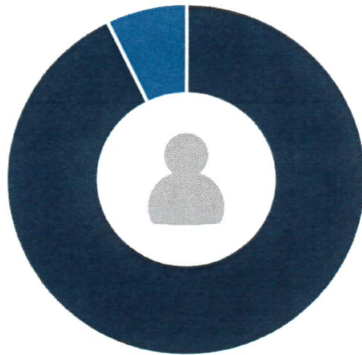


PARTICIPATION

Breakdown of Participation



The 2022 Building and Grounds strategic plan reflects the priorities shared on ThoughtExchange.



| % | | Answer |
|-----|------|---|
| 93% | (78) | ■ Agree. Click if you are in agreement. If the priority is missing, type the missing priority in "other". |
| 7% | (6) | ■ Other |

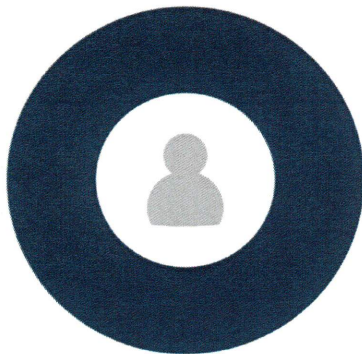


PARTICIPATION

Breakdown of Participation



The 2022 Support programs strategic plan reflects the priorities shared on ThoughtExchange.



| % | | Answer |
|------|------|---|
| 100% | (54) | ■ Agree. Click if you are in agreement. If the priority is missing, type the missing priority in "other". |
| 0% | (0) | ■ Other |



PARTICIPATION

Breakdown of Participation



The 2022 School Governance and Public Relations strategic plan reflects the priorities shared on ThoughtExchange.



| % | Person Icon | Answer |
|-----|-------------|---|
| 98% | (47) | ■ Agree. Click if you are in agreement. If the priority is missing, type the missing priority in "other". |
| 2% | (1) | ■ Other |

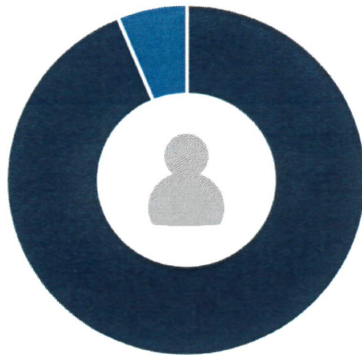


PARTICIPATION

Breakdown of Participation



The 2022 Learning Environment/Climate strategic plan reflects the priorities shared on ThoughtExchange.



| % | Person Icon | Answer |
|-----|-------------|--|
| 94% | (50) | ■ Agree. Click if you are in agreement. If the priority is missing, type the missing priority in "other" |
| 6% | (3) | ■ Other |



Dear Dan Hoelsing,

Despite the chaos the pandemic caused over the last two years, NASB never stopped pursuing its mission to support school board members in Nebraska!

Marcia is still doing board retreats. Colby is still at the Capitol. Megan and ALICAP are still providing excellent insurance coverage. Shari is still running effective superintendent searches. Sharon and her team still offer learning and networking opportunities. Jim is still working on policy. The Sparq team continues to provide state of the art technology solutions. Belka likely sent you an email and twittered minutes ago!

While that's simply how we are wired, you made that task easier as day after day, we looked out to see YOU never stopped either! 2021 brought new challenges both in and outside of your buildings and board rooms. From recalls to regulations, standards and mandates, local control and your ability to lead was constantly challenged, yet you never stopped. Being a school board member is not easy, but you didn't put your name on the ballot for easy.

Well before the latest round of obstacles, the job of the local school board member was to make decisions based on what's best for the youth attending our public schools. What some see as a couple hours, one night a month, don't see the amount of time and effort it takes to do the job properly. But they don't see how truly rewarding it is either.

Plain and simple, through all the obstacles of the past few years, Nebraska school boards have continued to deliver. That makes it incredibly easy and rewarding for us to want to continue to deliver for you! The NASB board and staff will continue to be here for you in 2022. We will travel to your towns to see you and others in our education community, to provide you the money-saving programs, information-sharing services, and events you need to thrive.

Thank You. Thank you for being bold, remaining calm, and not losing sight of what matters to kids and to your community. Thank you for giving it more than just a couple hours, one night a month. Nebraska is a better place because of you. Don't ever stop!

Membership renewal notices are going out now to your district/ESU and we look forward to working for and with you and your board again this year. If you have any questions about NASB's programs, services, advocacy efforts, or any other item, please give us a call at 800-422-4572, or email schoolboards@NASBOnline.org. Once again, we are offering a 2% discount for all annual dues received prior to April 1.

Sincerely,

A handwritten signature in black ink, appearing to read "John Spatz".

John Spatz
NASB Executive Director

A handwritten signature in black ink, appearing to read "Bradley D. Wilkins".

Brad Wilkins
2022 NASB Board President

MEMBERSHIP DUES INVOICE

in account with

Nebraska Association of School Boards

1311 Stockwell, Lincoln, NE 68502 (402) 423-4951 or 1-(800) 422-4572

Name: Schuyler Community Schools

County: Colfax

NASB Region: 16

| DATE | DESCRIPTION | AMOUNT DUE |
|------------------|--|-----------------------|
| January 29, 2022 | Annual Membership Dues for NASB Fiscal Year 4/1/2022 to 3/31/2023 | \$6,513 |
| | Pay by 4/1/2022 to receive a 2% discount. | \$130 |
| | TOTAL AMOUNT DUE IF PAID BY APRIL 1, 2022 | <u>\$6,383</u> |

Thank you for your support and participation in NASB.

AGREEMENT

CONTRACTED LEVEL I, II, AND III SPECIAL EDUCATION SERVICES

THIS AGREEMENT, made and entered into this 1st day of **March 2022** by and between Educational Service Unit 7 of the State of Nebraska, hereinafter called “Servicing Agency” and **Schuyler Public Schools** hereinafter called “District.”

WITNESSETH:

1. That the Serving Agency does hereby agree that it will furnish to the District the following described Special Education services which meet the requirements of the State Department of Education. All rates are subject to the approval of the State Department of Education, and will be provided to the district prior to the district’s budget preparation.
2. That the Serving Agency does hereby agree it will furnish to the District the following described special education services as follows:
3. Services shall be provided only to children who qualify for such services as specified in State Department of Education, Special Education Rules and Regulations (Rule 51).
4. The Servicing Agency shall supply recorded information on each child for whom services are contracted. The Servicing Agency agrees that it will confer with the School District personnel for purposes of evaluating each child’s progress.
5. The placing of a child in said program shall be made by joint decision of the Servicing Agency, the District, parents and/or guardians, and other members of the IEP team.
6. The Servicing Agency agrees to perform the services and the District agrees to pay in accordance with the Servicing Agency rate schedule as approved by the Nebraska State Board of Education. This schedule shall be in full force and effect during the school year of 22-23 commencing no earlier than August 1, 2022 and ending no later than July 31, 2023.
7. The Servicing Agency retains the right to designate personnel to provide services. All personnel provided by the Servicing Agency shall be endorsed to provide their respective services.
8. Policies regarding sick leave, personal leave, and professional leave shall be determined by the negotiated agreement with the Servicing Agency for personnel providing services to the District.
9. In the event that school district’s programming requirements and needs change at any time subsequent to and during the term of this agreement, the costs to the school established by this agreement, shall in mutual agreement between ESU 7 and the school district be adjusted and prorated and the parties may agree. Nothing in this paragraph, however, shall be construed to entitle the school district to abrogate this contract or declare it void. The district shall be obligated to pay all sums specified by this contract as due and owing the ESU 7 regardless of changes in circumstances within the district during the course of this contract. The ESU 7 shall, however, be obligated to meet with the school district and discuss in good faith alternatives to mitigating expense, reallocating staff, and other resources within the bounds of the law and as the ESU 7 may

in its sole discretion determine to be in the best interest of ESU 7 and the school district. Any and all changes or expenses incurred by ESU 7 in the course of performing its obligations pursuant to this agreement, or in preparing to do so, shall become due and payable by school district to ESU 7 upon billing in a manner consistent with the billing provision of this agreement.

10. If, for any reason the District does not pay as agreed, the Servicing Agency may cancel this contract and forthwith, without notice, refuse further services, without notice, to said district, but the District shall not be relieved from paying for services rendered by the Servicing Agency to the said District to date of termination of service. The District hereby expressly agrees, acknowledges and affirms that its refusal to pay for services rendered will result in the Servicing Agency refusal to render services in the future and that, by refusing to pay, the District does not and will not expect the Servicing Agency to provide services of any kind to the District until payment has been made in full.

11. The School District agrees that its payments will be made upon receipt of billing from the Servicing Agency. If the District refuses to make payment within sixty(60) days upon its receipt of billing, the outstanding amounts owed shall accrue in interest of the 1.25% per month or the maximum permitted by law, whichever is less, plus the expenses of collection.

12. It is understood and agreed, that in the event of any reason this contract does not comply with the State's requirement, it will be changed in accordance therewith, upon written notice by the Servicing Agency to the District and advising the District of the required changes to meet State requirements.

13. It is agreed this contract between the Servicing Agency and district must be signed by the District Board or Representative and returned to the Servicing Agency by March 25, 2022. The Servicing Agency's Board will then sign and return a copy of the contract to the District.

This agreement shall be binding upon the parties hereto and their successors. The persons executing this Agreement on behalf of the respective parties specifically acknowledge and represent that they have value authority to bind the party to whose benefit this Agreement had been executed.

Signatures:

District Board Representative

Date

ESU 7 Servicing Agency Representative

Date

ESU 7 SPED Director

Date



Schuyler

This document outlines the services your district has projected with ESU 7 for the 22-23 school year. Districts please return to Megan Kassing at ESU7 on or before March 25, 2022. If you have questions please contact Tami Clay.

| | 0-2 2143.591 3-5 2142.591 SA 2141.591 School Psychology | 0-2 2143.591 3-5 2142.591 SA 2141.591 LMHP | 0-2 2153.591 3-5 2152.591 SA 2151.591 Speech Lang. Pathologist | 0-2 2153.591 3- 5 2152.591 SA 2151.591 Deaf Education | 0-2 2183.591 3-5 2182.591 SA 2181.591 Vision/TVI | 0-2 2183.591 3-5 2182.591 SA 2181.59 O & M | 0-2 1292.591 3-5 1291.591 Homebound/Early Childhood | 1200.591 Transition 0-2 1292 3-5 1291 | 1200.591 Resource Coach 0-2 1292 3-5 1291 | 1200.591 Behavior Analyst 0-2 1292 3-5 1291 | 1200.591 Brailles 0-2 1292 3-5 1291 | 1200.591 Cen7ter/Vision Para | 1200.591 Cen7ter Student(s) | 1200.591 Learning Academy Student(s) | Total Hours | Building |
|----------------------|---|---|--|--|---|---|--|--|---|---|--|------------------------------------|-----------------------------------|---|-------------|----------------------|
| Building | 1002 | 4071 | 4001 | 4024 | 4030 | 4048 | 4003 | 2012 | 2002 | 2013 | 4050 | 8001 | 4012 | 4021 | | Building |
| 0-2 Home | 0.00 | 0.00 | 74.00 | 15.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 89.00 | 0-2 Home |
| Preschool Home | 0.00 | 0.00 | 74.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 74.00 | Preschool Home |
| Preschool | 0.00 | 0.00 | 296.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 5.00 | 0.00 | 0.00 | 0.00 | 0.00 | 301.00 | Preschool |
| K-5 Schuyler Elem | 0.00 | 0.00 | 2516.00 | 140.00 | 0.00 | 0.00 | 0.00 | 0.00 | 222.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2878.00 | K-5 Schuyler Elem |
| K-8 Richland Elem | 0.00 | 0.00 | 148.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 148.00 | K-8 Richland Elem |
| K-8 Fishers Elem | 0.00 | 0.00 | 148.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 148.00 | K-8 Fishers Elem |
| 6-8 Schuyler MS Sec | 0.00 | 0.00 | 1184.00 | 115.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1299.00 | 6-8 Schuyler MS Sec |
| 9-12 Schuyler HS Sec | 0.00 | 0.00 | 1036.00 | 0.00 | 0.00 | 45.00 | 0.00 | 45.00 | 74.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1200.00 | 9-12 Schuyler HS Sec |
| Preschool Non-Pub | 0.00 | 0.00 | 222.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 222.00 | Preschool Non-Pub |
| Elem Non-Pub | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | Elem Non-Pub |
| Sec Non-Pub | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | Sec Non-Pub |
| Regular Ed | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | Regular Ed |
| Total Hours | 0.00 | 0.00 | 5698.00 | 270.00 | 0.00 | 45.00 | 0.00 | 45.00 | 296.00 | 5.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| FTE | 0.00 | 0.00 | 3.85 | 0.18 | 0.00 | 0.03 | 0.00 | 0.03 | 0.20 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 4.30 | |
| Rate | 97.00 | 84.00 | 91.00 | 105.00 | 130.00 | 130.00 | 120.00 | 100.00 | 96.00 | 96.00 | 42.00 | 18.00 | 27.50 | 27.50 | | |
| Per Service Total | 0.00 | 0.00 | 518518.00 | 28350.00 | 0.00 | 5850.00 | 0.00 | 4500.00 | 28416.00 | 480.00 | 0.00 | 0.00 | 0.00 | 0.00 | 5586,114.00 | |
| 21-22 Contracted FTE | | | 3.34 | 0.13 | 0.01 | 0.07 | 0.36 | 0.03 | 0.20 | | | | | | 4.140 | |

PK ALL TO K SCHY
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EARLY RETIREMENT INCENTIVE PROGRAM POLICY

A. PURPOSE

The purpose of this Early Retirement Incentive Program (“ERIP”) is to encourage eligible certificated employees of Schuyler Community Schools (“School District”) who are considering an early-leaving decision to accelerate their retirement plans effective at the end of the 2020-2021 through the 2026-2027 school years. Objectives include, but are not limited to, the following:

1. To offer financial incentives that will assist long-term employees considering early retirement or early-leaving decisions to complete such decisions.
2. To reduce costs to the School District by replacing employees with lesser salaried employees or by eliminating positions.
3. To buy-out the tenure rights (i.e., continuing contract rights) of certificated staff, and in effect, make payments to secure the release of unexpired contracts of employment in exchange for permanent certificated employees giving up their constitutional and contractual rights to tenure and relinquishing such tenure rights.
4. To provide a better balance of staff experience.

B. QUALIFICATIONS

1. Certificated Employee: To be a participant a person must be employed by the School District (Schuyler Community Schools) as of the date of acceptance of the person's application in the position of a fully certified employee (a) covered by the negotiated agreement between the Schuyler Community Schools and the Schuyler Education Association (hereinafter sometimes referred to as "Eligible Employee" or "Employee" or "Teacher") with a salary schedule placement on the salary schedule in effect pursuant to such negotiated agreement in the BA+45/MA, MA+9, MA+18 or MA+27 column, and with an experience step placement of step 12 or greater. On or before November 15 of each fiscal year the School District shall provide all certificated employees of the school district with a list of all certificated employees with the ages and salary schedule placement for the current fiscal year of those eligible and of those not eligible, by position.

2. Full-Time Equivalency – Eligibility and Benefits: Eligible Employees, both full-time and part-time, may participate in the ERIP, provided that the part-time Employees must have a full time equivalency (FTE) of .50 FTE or more. For part-time employees, the benefits under this plan shall be prorated **based upon the Employee's actual FTE** as provided in paragraph “D. Benefits” below. Part-time Employees who are on a leave of absence in part and work part-time as of December 1 of the Employee's final contract year shall be eligible to participate in the ERIP to the extent of their on-duty FTE. Employees who are on a sabbatical leave, leave of absence, or other Board approved leave except long term disability as of December 1 of the Employee's final contract year shall not be eligible to participate in this ERIP.

3. Age 55 and 10 Years of Service Eligibility: In order for an employee to be eligible for this program, (a) the Employee must be fifty-five (55) years of age on or before September 1 of the Employee's final contract year; and (b) the Employee must have at least ten (10) creditable years of continuous service (regardless of annual FTE) in the School District

including their final year of employment.

4. Window of Eligibility: Eligible employees may elect to participate in this ERIP during the following “window” periods:

a. Window Periods:

(1) Employees who have attained or will attain **Age 55 and 10 Years of Service Eligibility** as of September 1, 2020, must apply for participation in the ERIP by the Application Date for the 2020-2021, 2021-2022, 2022-2023, 2023-2024 school fiscal years.

(2) Employees who have attained or will attain **Age 55 and 10 Years of Service Eligibility** as of September 1, 2021, must apply for participation in the ERIP by the Application Date for the 2021-2022, 2022-2023, 2023-2024, 2024-2025 school fiscal years.

(3) Employees who have attained or will attain **Age 55 and 10 Years of Service Eligibility** as of September 1, 2022, must apply for participation in the ERIP by the Application Date for the 2022-2023, 2023-2024, 2024-2025, 2025-2026 school fiscal year.

(4) Employees who have attained or will attain **Age 55 and 10 Years of Service Eligibility** as of September 1, 2023, must apply for participation in the ERIP by the Application Date for the 2023-2024, 2024-2025, 2025-2026, 2026-2027, school fiscal year.

NOTICE: FAILURE TO MAKE SUCH APPLICATION DURING THE APPLICABLE WINDOW OF ELIGIBILITY SHALL RESULT IN FORFEITURE OF ANY RIGHT OF PARTICIPATION IN THIS ERIP.

b. Possible Extension of ERIP Windows in Future Fiscal Years: The Board of Education may, in its discretion, re-consider this ERIP during the 2020-2021 fiscal year to determine whether to extend the ERIP to those Employee who would become eligible under the terms of this ERIP as of September 1, 2020 or thereafter. Nothing in this paragraph will require the Board of Education to extend this ERIP beyond the ending date hereof set forth in paragraph “F” below.

5. Limitation on Number of Participants: The Board of Education of the School District, in its sole and absolute discretion, reserves the right to limit the number of participants in this ERIP in any fiscal year based on financial exigencies, availability of funds, budget, expenses, revenue, and other school finance issues, including but not limited to the repeal or amendment of the exemption to the property tax levy limitations set forth at Neb. Rev. Stat. § 77-3442(2)(d) (Laws of 2008). The Board of Education shall allow up to four (4) Eligible Employees to participate in the ERIP each fiscal year unless the Board of Education establishes a different number of participants for such fiscal year on or before **November 15th** of each such fiscal year.¹ In the event an Eligible Employee has a personal or medical issue verified by a physician that would prevent such employee from continuing his/her employment for the ensuing fiscal year and the eligible Employee is not selected to participate in the ERIP, the Board of

¹ Neb. Rev. Stat. § 77-3442((2)(d), excluding from the property tax levy limitations “sums agreed to be paid by a school district to certificated employees in exchange for a voluntary termination of employment.”

Education in its discretion may grant a hardship application for participation as an additional ERIP participant for such fiscal year.

6. Criteria for Selection: In the event the total number of employees making application for participation in any one fiscal year exceeds the maximum number of employees to be allowed to participate as determined by the Board of Education for such fiscal year, the selection of the employees allowed to participate in the ERIP shall be based upon the following criteria in descending order of priority:

a. Previous Application Denied: First priority for participation shall be granted to those individual(s) who have applied the immediately preceding fiscal year for the TERIP and were not selected for participation under the terms of such TERIP.

b. Highest salary: Second priority for participation shall be granted to the individual employee with the highest scheduled salary for the school fiscal year in effect during the employees' last year of employment. For purposes of this paragraph:

(1) Eligible Employees' salaries will be compared only to other teachers' salaries making application for participation in this ERIP program during the fiscal year for which the application is submitted.

(2) "Scheduled salary" shall be defined as the 1.0 FTE salary listed on the negotiated salary schedule for the Employee's lane/step in his/her final contract year adjusted for the Employee's FTE plus salary paid for extended contract days based upon such salary schedule placement. This definition excludes salary paid for extra duties or responsibilities, reimbursement of expenses, fringe benefits.

c. Number of Years of Service: Third priority for participation shall be granted on the basis of those employees having the greatest number of years of service to the Schuyler Community Schools District regardless of FTE; such service need not be uninterrupted or consecutive years of service.

d. Tiebreaker: If two (2) or more individuals tie on criteria a, b, and c, the names of those persons who are tied shall be placed in a container and names will be drawn blindly from the container for each opening in the ERIP.

7. Terminated Employee's Ineligibility: An employee who has received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force shall not be eligible and may not participate in this program, unless after a hearing before the Board of Education it is determined that the employee's contract should not be cancelled, non-renewed or terminated. An employee who has received written notice of possible termination for reason of a reduction in force shall be eligible and may participate in this program if, but only if, said employee expressly waives all rights to which he or she may be entitled under the reduction in force law including, without limitation, substantive and procedural rights, staff development assistance and retirement incentive plan benefits, and recall rights.

8. Notice of Plan: The superintendent or the superintendent's designee shall notify all Eligible Employee of the school district of the ERIP and the attached ERIP Application and agreement on or before November 15 of each fiscal year the ERIP is in effect. A copy of said

ERIP and ERIP Application and agreement as it now exists or as it may from time-to-time amended may be obtained from the school office.

C. ENROLLMENT REQUIREMENTS

1. Resignation: Participants in the program shall resign their employment with the School District effective at the close of the school year during which such participant has submitted an application under this ERIP.

2. Application Date: Each eligible employee who wishes to participate in the ERIP must properly complete, execute, and submit an Application and Agreement form to the Superintendent on or after January 1 and on or before March 1 of the fiscal year the policy is in effect and the Employee will resign his/her employment with the School District and participate in this ERIP (“Application Date”). **FAILURE TO SUBMIT THE APPLICATION WITHIN THE TIME FRAME SPECIFIED SHALL RESULT IN THE REJECTION OF SUCH APPLICATION.**

The Board of Education shall review the employee’s record to determine if the employee is qualified to participate under section B above. If qualified and if selected for participation, the Board of Education shall approve the Application and Agreement, except as may be otherwise provided herein, at such time as deemed appropriate.

D. BENEFITS

1. Calculation of ERIP Benefit: A qualified certificated employee who has requested and been accepted for participation in the ERIP shall receive the following ERIP benefits payable by the School District during the three (3) fiscal years immediately following the participant’s retirement:

a. Health Insurance Premium Contribution/Health Reimbursement Account Benefit: The School District shall credit the account of the Employee under a **health insurance reimbursement (HRA) plan account** established and administered by the School District an amount determined as follows: The sum of Ten Thousand Dollars (\$10,000.00) times the Employee’s FTE for the Employee's final contract year to be determined as of December 1 of the Employee's final contract year. The amount credited to the HRA account may be “rolled over” to **no more than three** subsequent fiscal years of the HRA plan and School District. The HRA plan shall allow a teacher to be reimbursed for the cost of his/her health insurance premiums and/or for reimbursement of qualified unreimbursed medical costs.

b. Years of Creditable Service Benefit: The School District shall following the participant’s retirement make a non-elective contribution to a 403(b) annuity or custodial account selected by the participant in an amount equal to two percent (2%) of his/her scheduled salary at the 1.0 FTE level during the Employee's final contract year multiplied by the Employee's number of years of creditable service with the School District up to a maximum benefit of Twenty-five Thousand Dollars (\$25,000); such amount to be paid over three (3) fiscal years in six (6) equal installments, with one such installment to be paid on or before September 30 of each such fiscal year and one such installment to be paid on or before March 31 of each such fiscal year; with the first installment being payable on the September 30 immediately

following the fiscal year of participant's retirement. For purposes of this paragraph the following definitions shall apply:

(1) "Creditable service" shall be the sum of each year of service times the value of the Employee's FTE for each year of service as calculated pursuant to Neb. Rev. Stat. 79-825.² (e.g. (1) less than .5FTE no credit; (2) .5 FTE to .8 FTE credited in an amount proportionate to the term of such employment for each year; and (3) more than .8 FTE to 1.0 FTE credited as a full 1.0 FTE year).

(2) "Scheduled salary" shall be defined as the 1.0 FTE salary listed on the negotiated salary schedule for the Employee's lane/step in his/her final contract year adjusted multiplied by the Employee's actual FTE plus salary paid for extended contract days based upon such salary schedule placement. This definition excludes salary paid for extra duties or responsibilities, reimbursement of expenses, or fringe benefits.

If participant fails to designate the 403(b) annuity or custodial account to which the contribution is to be made, the District will hold the contribution until participant does designate the annuity or custodial account. The parties further agree that the non-elective contribution described herein will not exceed any Internal Revenue Code or other limit imposed by law at the time the contribution is made. If the contribution, together with any other contributions on behalf of participant would cause the participant to exceed the maximum allowed by law, the excess shall be paid to participant in cash, less required withholding.

2. Source of Funds: The School District shall pay the entire cost of the plan.

3. Administration: This Plan shall be administered by the Board of Education by and through the administration of the School District.

4. Income Tax Consequences: The payments made pursuant to the ERIP are made to buy-out the tenure rights (i.e., continuing contract rights) of certificated staff, and in effect, make payments to secure the release of unexpired contracts of employment, and to pay a

² Neb. Rev. Stat. § 79-825:

“§ 79-825. Part-time certificated employee; become permanent employee; formula; reduction in force; effect

(1) Part-time certificated employees shall become permanent certificated employees based upon the following formula:

(a) For certificated employees employed four-fifths time or more, each such year of employment shall count as a full successive school year; and

(b) For certificated employees employed one-half time or more but less than four-fifths time, each such year of employment shall be credited against the three-year requirement for acquiring permanent certificated employee status in an amount proportionate to the term of such employment for each year. Such certificated employees shall become eligible for permanent certificated status at the beginning of the school year next succeeding the year in which they attain the proportionate amount of time.

(2) Any certificated employee who achieves permanent certificated employee status shall not lose such permanent certificated employee status because of reduction in force resulting in a contract amendment which would reduce such certificated employee to any part-time employment position.”

HISTORY: Laws 1982, LB 259, § 2; Laws 1991, LB 166, § 2; R.S.1943, (1994), § 79-12,108; Laws 1996, LB 900, § 455.

negotiated amount of money in exchange for permanent certificated employees giving up their constitutional and contractual rights to tenure and relinquishing such tenure rights. As such, FICA, Social Security taxes, and similar taxes are not to be withheld from payments made pursuant to this ERIP unless, in the sole discretion of the School District, it is determined that the law requires that such taxes or withholding be made, in which event the social security percentage and any other required state or federal withholdings may be subtracted from each payment to the participant. Otherwise, and except as otherwise provided in this ERIP, no state or federal retirement contributions, FICA, FUTA, or state or federal unemployment contributions, including employer and employee share thereof will be withheld from or contributed in relation to the payments. In the event the School District or a participant are called upon to pay the federal government or the State of Nebraska, or any other state or federal authority, sums or payments that should have been withheld from or contributed in relation to the ERIP payments, including retirement contributions, FICA, FUTA, or state or federal unemployment contributions, the participant shall indemnify and hold the School District harmless from any and all sums which it is called upon to pay, including the employee's and employer's share thereof and any and all penalties and interest arising from either the employee's share or employer's share thereof.

E. WAIVER AND RELEASE OF CLAIMS

Employees who participate in the ERIP shall be required to waive and release the School District from claims and rights as provided in a Release and Agreement adopted as a part of this ERIP policy. The Administration shall give the requisite notices to eligible employees as required by law in order for the Release and Agreement to be fully enforceable.

All eligible certificated employees shall be provided a copy of this ERIP Policy and the Application at least forty-five (45) days prior to the application deadline and provide eligible employees any additional information required by law.

A copy of the Application shall also be made available at the Superintendent's office.

F. TERM OF PROGRAM

The ERIP program and policy, and all benefits provided herein, shall expire and be of no force and effect with regard to eligibility under this ERIP as of August 31, 2024, and as to participation in this ERIP as of August 31, 2027.

Dr. Dan Hoelsing
Schuyler Central High School
301 Adam Street, Schuyler Ne. 68661
March 4, 2022

Dear Dr. Dan Hoelsing,

Please accept this letter as an official notification of my retirement. I will be retiring at the end of this school year. May 20th, 2022 will be my official last working day.

I cherish my time spent at Schuyler Community Schools, starting at 4R Alternative School, and Schuyler Central High School for the last 9 years of my teaching career. I will remember with pleasure the time I have had at Schuyler Central High School and the many students I have taught. They will forever be ingrained in my memories.

I'm grateful to the school administration, my colleagues, and Schuyler School Board members for having the opportunity to work at a school with such diversity. Challenging as it can be, rewarding as it has been.

The last couple years have been especially challenging for students and staff. I am so proud of how all persevered through the challenges of covid. Students and staff of Schuyler School District were willing to be in school when so many other schools were not opening their doors. It demonstrates the dedication of our teachers and Schuyler School District ensuring an in-person education for our students.

I'm more than pleased to offer my assistance to the school and district administration with any year ending processes you need me to complete. Kindly let me know how I can best help during this transition period.

Also, please let me know what steps need to be followed in order to initiate the retirement process. Rest assured, you have my total support in making this a smooth transition. I look forward to your able guidance in the process.

Thank you once again for your undeterred support. I wish you both and the school the very best.

Sincerely,

Barbara J. Saathoff

**SCHUYLER COMMUNITY SCHOOLS
EARLY RETIREMENT INCENTIVE PROGRAM
APPLICATION FORM 2021-2022 FISCAL YEAR**

The undersigned, being a current Certificated Employee of the Colfax County School District 19-0123, a/k/a Schuyler Community Schools District, Schuyler, Nebraska, is desirous of voluntarily participating in the Schuyler Community Schools Early Retirement Incentive Program (ERIP) and is voluntarily resigning from employment under the terms of such ERIP in effect as of the date of this Application.

1. **Applicant:** Barbara J. SASTHOFF ("Certificated Employee")
308 Oak (address), Silver Creek (city), Ne (state).
2. **Date of Application:** This Application is offered and made this 17 day of Jan., 2022
3. **Acknowledgments:** The Certificated Employee acknowledges that:
 - a. Forty-five (45) or more days prior to the Certificated Employee's execution of this Application, the Certificated Employee received (1) the ERIP Policy 406.05, (2) the separate Application and Agreement forms and (3) a Memorandum from the Superintendent with regard to the ERIP policy which provided the Certificated Employee with information as to the class, unit, or group of individuals covered by the ERIP program, eligibility factors for such program, time limits applicable to such program; the job titles and ages of all individuals eligible or selected for the program, and the ages of all individuals in the same job classification or organizational unit who are not eligible or selected for the program;
 - b. The Certificated Employee has been advised in writing to consult with an attorney prior to executing this Application and the Agreement form;
 - c. The Certificated Employee has had forty-five (45) or more days to consider participation in the ERIP and the terms of the ERIP Policy and the Application form and Agreement form;
 - d. The Certificated Employee understands that the Certificated Employee has the right, for a period of at least seven (7) days following the execution of the ERIP Agreement, to revoke the Agreement, and that the ERIP Agreement does not become effective or enforceable until the revocation period has expired;
 - e. The Certificated Employee's participation in the ERIP is knowing and voluntary and the Certificated Employee was not coerced in any manner to participate in the ERIP;
 - f. The Certificated Employee has NOT received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force
 - g. The Board of Education of the School District, in its sole and absolute discretion, has reserved the right to limit the number of participants in this ERIP in any fiscal year based on financial exigencies, availability of funds, budget, expenses, revenue, and other school finance issues, including but not limited to the repeal or amendment of the exemption to the property tax levy limitations set forth at Neb. Rev. Stat. § 77-3442(2)(d) (Laws of 2008).

4. **Statement of Eligibility:** The certificated employee hereby affirms that he/she is or will:

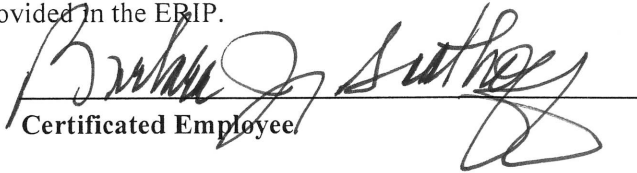
Employed by the School District (Schuyler Community Schools) as of the date of acceptance of the person's application in the position of a fully certified employee (a) covered by the Negotiated Agreement between the Schuyler Community Schools and the Schuyler Education Association (hereinafter sometimes referred to as "Eligible Employee" or "Employee" or "Teacher") with a salary schedule placement on the salary schedule in effect pursuant to such negotiated agreement in the BA+45/MA, MA+9, MA+18 or MA+27 column, and with an experience step placement of step 12 or greater, **OR** (b) certificated school psychologist.

a. A full-time or part-time employee with a full time equivalency (FTE) of .50 FTE or more, OR a part-time employee who is on a leave of absence in part and work part-time as of December 1 of the Employee's final contract year;

b. As of September 1, 2021, be fifty-five (55) years of age on or before September 1 of the Employee's final contract year; and,

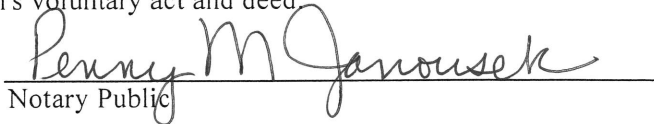
c. As of June 1, 2022, have at least ten (10) creditable years of service (regardless of annual FTE) in the School District including their final year of employment.

5. **Acceptance of Benefits:** The Certificated employee hereby acknowledges that in consideration of the Certificated Employee's resignation, and of other covenants and conditions set forth in the Application and Agreement provided by the School District, the Certificated Employee shall accept the early retirement benefits provided in the ERIP.


Certificated Employee

STATE OF NEBRASKA)
) ss.
COUNTY OF COLFAX)

On this 17th day January 2022 before me, the undersigned notary public, duly commissioned and qualified in the aforesaid county, personally appeared, Barbara Saathoff personally known to me to be the identical person who signed the above and foregoing Application, and that such person acknowledged the execution of the Application to be the person's voluntary act and deed.


Notary Public

State of Nebraska – General Notary
PENNY M. JANOUSEK
My Commission Expires
June 26, 2024

February 10, 2022

Lynne Rambour
103 South Parkway
Columbus, NE. 68601
(402) 405-1365
lynnerambour@yahoo.com

Dr. Hoelsing,

After more than 39 years of teaching, including the past eight years with Schuyler Community Schools as a Special Education Teacher, I have decided to retire. I will complete the 2021-2022 school year and officially retire after the final teacher contract day of May 20, 2022.

I would like to thank you for giving me the opportunity to work with such an amazing group of administrators, teachers, support staff, and students. It has been a pleasure to work with and learn from each and every one.

Sincerely,



Lynne Rambour

**SCHUYLER COMMUNITY SCHOOLS
EARLY RETIREMENT INCENTIVE PROGRAM
APPLICATION FORM 2021-2022 FISCAL YEAR**

The undersigned, being a current Certificated Employee of the Colfax County School District 19-0123, a/k/a Schuyler Community Schools District, Schuyler, Nebraska, is desirous of voluntarily participating in the Schuyler Community Schools Early Retirement Incentive Program (ERIP) and is voluntarily resigning from employment under the terms of such ERIP in effect as of the date of this Application.

1. **Applicant:** Lynne Rambour (Certificated Employee")
103 S. Parkway (address), Columbus (city), NE (state).
2. **Date of Application:** This Application is offered and made this 17 day of Jan., 2022
3. **Acknowledgments:** The Certificated Employee acknowledges that:
 - a. Forty-five (45) or more days prior to the Certificated Employee's execution of this Application, the Certificated Employee received (1) the ERIP Policy 406.05, (2) the separate Application and Agreement forms and (3) a Memorandum from the Superintendent with regard to the ERIP policy which provided the Certificated Employee with information as to the class, unit, or group of individuals covered by the ERIP program, eligibility factors for such program, time limits applicable to such program; the job titles and ages of all individuals eligible or selected for the program, and the ages of all individuals in the same job classification or organizational unit who are not eligible or selected for the program;
 - b. The Certificated Employee has been advised in writing to consult with an attorney prior to executing this Application and the Agreement form;
 - c. The Certificated Employee has had forty-five (45) or more days to consider participation in the ERIP and the terms of the ERIP Policy and the Application form and Agreement form;
 - d. The Certificated Employee understands that the Certificated Employee has the right, for a period of at least seven (7) days following the execution of the ERIP Agreement, to revoke the Agreement, and that the ERIP Agreement does not become effective or enforceable until the revocation period has expired;
 - e. The Certificated Employee's participation in the ERIP is knowing and voluntary and the Certificated Employee was not coerced in any manner to participate in the ERIP;
 - f. The Certificated Employee has NOT received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force
 - g. The Board of Education of the School District, in its sole and absolute discretion, has reserved the right to limit the number of participants in this ERIP in any fiscal year based on financial exigencies, availability of funds, budget, expenses, revenue, and other school finance issues, including but not limited to the repeal or amendment of the exemption to the property tax levy limitations set forth at Neb. Rev. Stat. § 77-3442(2)(d) (Laws of 2008).

4. **Statement of Eligibility:** The certificated employee hereby affirms that he/she is or will:

Employed by the School District (Schuyler Community Schools) as of the date of acceptance of the person's application in the position of a fully certified employee (a) covered by the Negotiated Agreement between the Schuyler Community Schools and the Schuyler Education Association (hereinafter sometimes referred to as "Eligible Employee" or "Employee" or "Teacher") with a salary schedule placement on the salary schedule in effect pursuant to such negotiated agreement in the BA+45/MA, MA+9, MA+18 or MA+27 column, and with an experience step placement of step 12 or greater, **OR** (b) certificated school psychologist.

a. A full-time or part-time employee with a full time equivalency (FTE) of .50 FTE or more, OR a part-time employee who is on a leave of absence in part and work part-time as of December 1 of the Employee's final contract year;

b. As of September 1, 2021, be fifty-five (55) years of age on or before September 1 of the Employee's final contract year; and,

c. As of June 1, 2022, have at least ten (10) creditable years of service (regardless of annual FTE) in the School District including their final year of employment.

5. **Acceptance of Benefits:** The Certificated employee hereby acknowledges that in consideration of the Certificated Employee's resignation, and of other covenants and conditions set forth in the Application and Agreement provided by the School District, the Certificated Employee shall accept the early retirement benefits provided in the ERIP.

Lynne M Rambour
Certificated Employee

STATE OF NEBRASKA)
) ss.
COUNTY OF COLFAX)

On this 17th day January 2022 before me, the undersigned notary public, duly commissioned and qualified in the aforesaid county, personally appeared, Lynne M Rambour personally known to me to be the identical person who signed the above and foregoing Application, and that such person acknowledged the execution of the Application to be the person's voluntary act and deed.

Penny M Janousek
Notary Public

State of Nebraska – General Notary
PENNY M. JANOUSEK
My Commission Expires
June 26, 2024

**SCHUYLER COMMUNITY SCHOOLS
EARLY RETIREMENT INCENTIVE PROGRAM
APPLICATION FORM 2021-2022 FISCAL YEAR**

The undersigned, being a current Certificated Employee of the Colfax County School District 19-0123, a/k/a Schuyler Community Schools District, Schuyler, Nebraska, is desirous of voluntarily participating in the Schuyler Community Schools Early Retirement Incentive Program (ERIP) and is voluntarily resigning from employment under the terms of such ERIP in effect as of the date of this Application.

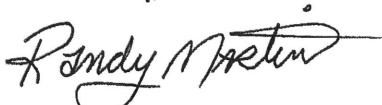
1. **Applicant:** THOMAS J. NELSON ("Certificated Employee")
3260 PERSHING ROAD (address), COLUMBUS (city), NE (state).
2. **Date of Application:** This Application is offered and made this 16 day of FEB., 2022
3. **Acknowledgments:** The Certificated Employee acknowledges that:
 - a. Forty-five (45) or more days prior to the Certificated Employee's execution of this Application, the Certificated Employee received (1) the ERIP Policy 406.05, (2) the separate Application and Agreement forms and (3) a Memorandum from the Superintendent with regard to the ERIP policy which provided the Certificated Employee with information as to the class, unit, or group of individuals covered by the ERIP program, eligibility factors for such program, time limits applicable to such program; the job titles and ages of all individuals eligible or selected for the program, and the ages of all individuals in the same job classification or organizational unit who are not eligible or selected for the program;
 - b. The Certificated Employee has been advised in writing to consult with an attorney prior to executing this Application and the Agreement form;
 - c. The Certificated Employee has had forty-five (45) or more days to consider participation in the ERIP and the terms of the ERIP Policy and the Application form and Agreement form;
 - d. The Certificated Employee understands that the Certificated Employee has the right, for a period of at least seven (7) days following the execution of the ERIP Agreement, to revoke the Agreement, and that the ERIP Agreement does not become effective or enforceable until the revocation period has expired;
 - e. The Certificated Employee's participation in the ERIP is knowing and voluntary and the Certificated Employee was not coerced in any manner to participate in the ERIP;
 - f. The Certificated Employee has NOT received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force
 - g. The Board of Education of the School District, in its sole and absolute discretion, has reserved the right to limit the number of participants in this ERIP in any fiscal year based on financial exigencies, availability of funds, budget, expenses, revenue, and other school finance issues, including but not limited to the repeal or amendment of the exemption to the property tax levy limitations set forth at Neb. Rev. Stat. § 77-3442(2)(d) (Laws of 2008).

February 23, 2022

After a long and difficult thought process, I have decided to retire from my teaching position with SCS. This was not an easy decision but one I feel I have to make. With Julie's and my own health issues and with the seemingly constant form of a Covid threat, it is the right thing for me to do. After 44 years of calling this my home away from home it will not be easy to leave. I still have a great passion for teaching and I will miss seeing my students continue to develop their art skills and excel at SCHS with Michael Trotter. Hope Pederson has been such a huge factor in the Fine Arts development too. The Fine Arts program is at a level never before seen at SCS. This makes me very happy and proud. Between this and being able to work with such a great staff it is a sad time for me to say goodbye. Mr. Zavadil and Mr. Banahan are the finest Administration I have ever worked with. They and our staff here at SMS are another reason this is a very difficult, sad and scary decision.

It's been a long yet somehow really quick 44 years if that makes any sense. Lots of good times and some not so good. Luckily the good has outweighed the not so good. It will be very strange when August rolls around to not be thinking about a new school year. I could probably write a small or medium sized book on my times at SCS but that still doesn't change the fact that it's time for me to end my tenure here at SCS. SCS is a great place to work and I have quite a few friends that have left for greener pastures and ended up regretting that decision. Thanks to Dr. Hoelsing, the school board, Mr. Zavadil, Mr. Banahan, the great staff we have for keeping our schools running "Ronnie & Paul" and their great crew, "Ethel" and the kitchen staff, Jenna and the rest of the SCS nursing staff and lastly my fellow teachers!! What a great and dedicated group. The growth and positive changes I've seen at SCS thru the years makes me proud to be a Schuyler Warrior and I will always be a Schuyler Warrior. I will miss all of you and wish you nothing but the best in your futures. So it is with a heavy heart and misty eyes that I must say goodbye and thank you!!

Sincerely,

A handwritten signature in cursive script that reads "Randy Martin". The signature is written in black ink and is positioned above the printed name.

Randy Martin

**SCHUYLER COMMUNITY SCHOOLS
EARLY RETIREMENT INCENTIVE PROGRAM
APPLICATION FORM 2021-2022 FISCAL YEAR**

The undersigned, being a current Certificated Employee of the Colfax County School District 19-0123, a/k/a Schuyler Community Schools District, Schuyler, Nebraska, is desirous of voluntarily participating in the Schuyler Community Schools Early Retirement Incentive Program (ERIP) and is voluntarily resigning from employment under the terms of such ERIP in effect as of the date of this Application.

1. **Applicant:** RANDY MARTIN ("Certificated Employee")
1032 SKYLINE DR (address), FREMONT (city), NE (state).
2. **Date of Application:** This Application is offered and made this day of FEB, 2022
3. **Acknowledgments:** The Certificated Employee acknowledges that:
 - a. Forty-five (45) or more days prior to the Certificated Employee's execution of this Application, the Certificated Employee received (1) the ERIP Policy 406.05, (2) the separate Application and Agreement forms and (3) a Memorandum from the Superintendent with regard to the ERIP policy which provided the Certificated Employee with information as to the class, unit, or group of individuals covered by the ERIP program, eligibility factors for such program, time limits applicable to such program; the job titles and ages of all individuals eligible or selected for the program, and the ages of all individuals in the same job classification or organizational unit who are not eligible or selected for the program;
 - b. The Certificated Employee has been advised in writing to consult with an attorney prior to executing this Application and the Agreement form;
 - c. The Certificated Employee has had forty-five (45) or more days to consider participation in the ERIP and the terms of the ERIP Policy and the Application form and Agreement form;
 - d. The Certificated Employee understands that the Certificated Employee has the right, for a period of at least seven (7) days following the execution of the ERIP Agreement, to revoke the Agreement, and that the ERIP Agreement does not become effective or enforceable until the revocation period has expired;
 - e. The Certificated Employee's participation in the ERIP is knowing and voluntary and the Certificated Employee was not coerced in any manner to participate in the ERIP;
 - f. The Certificated Employee has NOT received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force
 - g. The Board of Education of the School District, in its sole and absolute discretion, has reserved the right to limit the number of participants in this ERIP in any fiscal year based on financial exigencies, availability of funds, budget, expenses, revenue, and other school finance issues, including but not limited to the repeal or amendment of the exemption to the property tax levy limitations set forth at Neb. Rev. Stat. § 77-3442(2)(d) (Laws of 2008).

4. **Statement of Eligibility:** The certificated employee hereby affirms that he/she is or will:

Employed by the School District (Schuyler Community Schools) as of the date of acceptance of the person's application in the position of a fully certified employee (a) covered by the Negotiated Agreement between the Schuyler Community Schools and the Schuyler Education Association (hereinafter sometimes referred to as "Eligible Employee" or "Employee" or "Teacher") with a salary schedule placement on the salary schedule in effect pursuant to such negotiated agreement in the BA+45/MA, MA+9, MA+18 or MA+27 column, and with an experience step placement of step 12 or greater, **OR** (b) certificated school psychologist.

a. A full-time or part-time employee with a full time equivalency (FTE) of .50 FTE or more, OR a part-time employee who is on a leave of absence in part and work part-time as of December 1 of the Employee's final contract year;

b. As of September 1, 2021, be fifty-five (55) years of age on or before September 1 of the Employee's final contract year; and,

c. As of June 1, 2022, have at least ten (10) creditable years of service (regardless of annual FTE) in the School District including their final year of employment.

5. Acceptance of Benefits: The Certificated employee hereby acknowledges that in consideration of the Certificated Employee's resignation, and of other covenants and conditions set forth in the Application and Agreement provided by the School District, the Certificated Employee shall accept the early retirement benefits provided in the ERIP.

Randy Martin
Certificated Employee

STATE OF NEBRASKA)
) ss.
COUNTY OF COLFAX)

On this 25th day February 2022 before me, the undersigned notary public, duly commissioned and qualified in the aforesaid county, personally appeared, Randy Martin personally known to me to be the identical person who signed the above and foregoing Application, and that such person acknowledged the execution of the Application to be the person's voluntary act and deed.

Penny M Janousek
Notary Public

State of Nebraska – General Notary
PENNY M. JANOUSEK
My Commission Expires
June 26, 2024

February 21, 2022

Dr. Hoelsing and, Board of Education,

Please accept this as my notification of my intention to retire from Schuyler Community Schools with my last day being June 30, 2022.

I have enjoyed my twenty-two years of working at Schuyler Community Schools. I have worked with many wonderful staff members over the years. You have been there for me this last year which I really appreciate. It has meant a lot to be part of the Schuyler Community Schools organization and I will always have many wonderful memories of my time here at Schuyler Community Schools

A handwritten signature in cursive script that reads "Sally Jakub". The letters are fluid and connected, with a prominent loop at the end of the last name.

Sally Jakub

District Activity Fund Manager / Purchasing

2/14/2022

I will be retiring this year.
My last day of work will be
May 20, 2022.

Thank you. I am very
happy to have worked at
Schuyler Community Schools
at the Middle School for
23 years.

Gloria Bryant

Dean V
DC
EAA

March 8, 2022

Dear Ms. Bebout, Dr. Hoelsing, and the Schuyler School Board of Administration:

This letter is to inform you that I will be resigning from my position as the Rural Schools/Dual Language K-8 grade music teacher effective at the end of the 2021-2022 school year.

It has been a privilege and an honor to work for Ms. Heather Bebout and the staff, faculty and students at Fishers, Richland and the Dual Language school. My three years as the rural school music teacher have been filled with joy as we turned musical cacophony into beautiful and creative sounds that rang through the schools. It has been a pleasure to watch children grow in their love and appreciation of music. I am eternally grateful that I was instrumental in that part of their growth.

As I leave Schuyler, I will take with me the Warrior Pride that all faculty, staff and students exude as I tackle my future endeavors. Thank you for giving me the opportunity to serve the community of Schuyler.

Sincerely,

Tasha Eldridge

Tasha Eldridge

Jessica Wendt
203 Road P
Leigh, NE. 68643

March 7, 2022

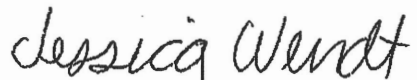
Schuyler Community Schools
120 W 20th Street
Schuyler, NE. 68661

Dear Ms. BeBout, Mrs. Vrba, Dr. Hoelsing and Board of Education

Please accept this letter as formal notice of my resignation as the K-8 Special Education Teacher at Schuyler Community Rural Schools. My final day will be the conclusion of our teacher contract day of May 20,2022.

I greatly appreciate the opportunity to teach in the Schuyler Community Schools district this past year. I appreciate the opportunities, the staff, the students, and those involved in education. After a period of serious consideration I have decided to take a break from special education at this time and look to work with students in a different capacity. Again thank you for this opportunity and understanding.

Sincerely,



Jessica Wendt

PO Box 257
Cedar Bluffs, NE 68015
(402) 850-0190
ryan.p.baldwin@gmail.com

February 25, 2022

Mr. Jesse Zavadil
Schuyler Middle School
Schuyler Community Schools
200 W. 10th Street
Schuyler, NE 68661

Dear Mr. Zavadil:

Please accept this letter of resignation from my position as band director at Schuyler Middle School at the end of the 2021-22 school year.

I have recently accepted the position as Director of Bands at North Bend Central Public Schools and will begin teaching there in the 2022-23 school year.

I have truly enjoyed my time here in Schuyler and I appreciate all the support I have received from administration, staff, and students. I look forward to hearing about all the great things that are going on in Schuyler in the future.

I am fully committed to helping with the transition to the new teacher. Please let me know how I can be most helpful.

Sincerely,

A handwritten signature in black ink, appearing to read "Ryan P. Baldwin". The signature is fluid and cursive, with the first name "Ryan" being the most prominent part.

Ryan P. Baldwin

February 25, 2022

Dear Mr. Comley, Mrs. Neesen, and the Schuyler School District,

Please accept my resignation as Fourth Grade Teacher at Schuyler Elementary. My last day will be May 20, 2022.

After much consideration I have decided to further my career at a school district that is closer to home. I feel that this is a move that I need to make for not only myself but for my family.

I would like to thank you for the past two years. I have enjoyed working with my students, my team, and administration. Schuyler has given me a lot of wonderful memories that I will carry with me throughout my teaching career.

Sincerely,

A handwritten signature in black ink, appearing to read "Daryl Kubik". The signature is written in a cursive style with a long horizontal flourish extending to the right.

Daryl Kubik

24 Feb 2022

Dr. Hoelsing, Superintendent
Schuyler Community Schools
120 W 20th St.
Schuyler, NE 68661

Dear Dr. Hoelsing & the Board of Education,
Please accept my letter of resignation from the position of English teacher at Schuyler Central High School effective at the end of the 2021-22 school year.

Working in Schuyler Community High School has been a learning experience. I have enjoyed working with the diverse population of students and have appreciated every opportunity given to me to grow as a professional and as an educator. The staff and teachers have been welcoming and supportive.

It has been a pleasure working for this school district. I wish you and the schools all the best. I look forward to finishing the year with you and the rest of the team.

Sincerely yours,

Lydia Quiring
CC: Dr. Joey Lefdal

A handwritten signature in cursive script, appearing to read "Lydia Quiring". The signature is written in black ink and is positioned to the right of the typed name.

2/24/2022

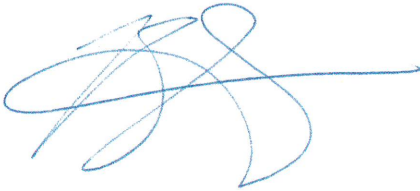
To whom it may concern,

Thank you for the opportunity to improve teaching and learning the craft of education. It has been exciting to meet faculty and the community. I will truly miss the uniqueness of the Schuyler student body.

This is my letter of resignation from Schuyler Community Schools. I will no longer be contracted with the school district effective May 20, 2021.

Again thank you for the opportunities.

Bailly Ballard

A handwritten signature in blue ink, consisting of several overlapping loops and a long horizontal stroke extending to the right.

To whom it may concern,

I have truly fallen in love with the students here at Schuyler, it feels like a home away from home. I have learned and grown so much during my time here, and I am sad that it has to come to an end.

I, Riley Haug, hereby resign from my position as a Secondary Science Teacher at Schuyler Central High School at the conclusion of my contract term on May 20th, 2022.

I leave with a heart full of thankfulness for the time and experiences I have gained working with these students. Truly my only reason for resigning is due to my commute every day. I will be happy and willing to answer any questions about my resignation as well as the Earth & Space Science Curriculum I am leaving behind. Feel free to contact me at haugriley@gmail.com or on my cell phone at 402-429-7052.

Thank you for giving me the opportunity to learn and grow as an educator and person. Schuyler truly is a wonderful place.

Best,
Riley Haug



NASB Monthly Update for Board Meeting Agenda Item

March 2022

Watch: March Agenda Video Update

<https://vimeo.com/684356592>

WATCH: Don't Ever Stop ... which premiered at the 2021 State Education Conference

<http://members.nasbonline.org/index.php/news-resources/videos>

[Latest 'Board Notes' – Monthly Newsletters](#)

(www.NASBonline.org - News & Resources - Board Notes)

- *“This Was the Best LIC I Have Ever Attended ...”*
 - *Training, Networking, Engagement & Events*
 - *Your 2022 Membership Guide is Here!*
 - *At The Board Table - Retreats, Elections, Preparing to Serve, Annual Calendar & More*
 - *Is Your policy Manual Online?*
 - *Help STEM Teachers Gain Real-World Experience*
 - *Nebraska Reception at the NSBA Conference*
 - *Upcoming events & Networking*
 - *Let's Not Throw Out the Baby with the Bath Water*
 - *Your NASB Board of Directors & Staff*
 - *Your 2022 NASB Affiliates*
 - *... And Much More!*
-

“NASB Update – Annual Board Calendar Summary”

View the full detailed calendar at: <http://members.nasbonline.org/index.php/resources>

(www.NASBonline.org – Board Leadership – Resources)

As a board, some items you should doing, or have on the monthly agenda include:

MISSION, VISION & GOALS

- Strategic Plan Update; District Goals Update

POLICY GOVERNANCE

- Review, update, and adopt policy

- Review Student Attendance policies. A child is of mandatory attendance age if the child (a) will reach six years of age prior to January 1 of the then-current school year and (b) has not reached eighteen years of age.
- Option Enrollment Application period. On or before April 1, the option school districts shall provide the resident school district with the name of the applicant. *Note: If the application is submitted after March 15, within sixty days after submission. The option school district shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1, or in the case of an application submitted after March 15, within sixty days after submission.

ACCOUNTABILITY & STUDENT ACHIEVEMENT

- Review School Improvement Plan; Review Alternative Education Program

ADVOCACY

- Review 2022 Legislative Calendar, discuss NASB Legislative Updates and Legislative Notes Report; Consider Senator outreach and/or visit Capitol

DISTRICT/ESU RESOURCES [BUDGET]

- Board/Administrators Budget Work Session
- ESU staff - Tenure; certificated employee; contract amendment, termination, or nonrenewal; procedure; on or before April 15, of each year, any certificated employee whose contract of employment may be amended, terminated, or not renewed for the following school year shall be notified in writing of such possible action on the contract. Final action by the board shall be taken on or before May 15 of each year.
- School District staff - Certificated employee; contract amendment, termination, nonrenewal, or cancellation; On or before April 15, of each year, for any probationary or permanent certificated employee, written notice must be given if the district plans on amending, terminating, or not renewing the employee's contract for the next school year. Final action on this contract must be taken on or before May 15.
- Board Finance Committee Report

REPORTS

- Board Committees; Superintendent; Administrators

BOARD LEADERSHIP DEVELOPMENT

- Review and discuss Board Governance Standard I. Mission, Vision, and Goals
- Renew NASB Membership

LEARNING COMMUNITY

- Learning Community Attendance Application. On or before April 1, a Learning Community Attendance Application is due. A school district must accept or reject any applications made by a parent or guardian requesting to attend a school that is not in an attendance area where the applicant resides.

NASB's Video Resources:

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

Networking & Events ... Register Now

<http://members.nasbonline.org/index.php/events>

(www.NASBonline.org – Events)

Budget & Finance Workshops: March 1 – York - March 23 – Ogallala

NAEP State Convention: March 29-30 – Grand Island

Make Your Meetings Matter: Building Effective Board Meetings for Your District & Community

April 7 – West Point - April 12 – Gering - April 13 – Kearney

NSBA Annual Conference: April 2-4 – San Diego

NASB Member Zooms

<http://members.nasbonline.org/index.php/nasb-member-zooms>

(www.NASBonline.org – Events – NASB Member Zooms)

- **Previous Member Zooms Available to Watch Include:**
 - NASB Member Zoom with UNMC
 - Tough Times & Tough Meetings: The Board's Role in Navigating Hot Button Issues
 - NASB Member Zoom w/ UNMC – Back to School Guidance, Decoupling, Infection Rates Among Children, Myths, & Q&A
 - NASB Member Zoom w/ NDE – The Local Board's Role in ESSER Investments
 - NASB Member Zoom w/ Commissioner Blomstedt & Dr. Jeffrey Gold of UNMC
 - NASB Member Zoom w/ Bryce Wilson of NDE – Cares Act Funds Q&A for School Boards
 - And More ...
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Advocacy/2021-22 Legislative Session

<http://members.nasbonline.org/index.php/government-relations>

(www.NASBonline.org – Government Relations)

- The 2022 legislative session began Wednesday, January 5. Keep tabs with all things pertinent to your school at NASB's Govt Relations pages.
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To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:

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