



Schuyler Community Schools  
Board of Education Regular Meeting  
Monday, December 13, 2021 6:30 PM  
Schuyler Community Schools Board Room  
120 West 20th Street  
Schuyler, NE 68661

- I. Call Meeting to Order
  - I.A. Pledge of Allegiance
  - I.B. Declaration of Open Meeting
- II. Approval of Consent Agenda
  - II.A. Agenda
  - II.B. Minutes
  - II.C. Acceptance of Claims
    - II.C.1. Bills of \$5,000 or more
  - II.D. Financial
  - II.E. Other Listed Reports
- III. Public Forum - We ask that all presentation be limited in their length.
  - III.A. Recognition of visitors and guests
  - III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)
  - III.C. Student Representative's Report:
- IV. Action Items
  - IV.A. Board Policy, Handbooks, and Support Programs
    - IV.A.1. Consider, discuss, and take action to Re-affirm the 2nd Semester Return-To-Learn Plan.
  - IV.B. Budget, finance, negotiations, and personnel
    - IV.B.1. Consider, discuss, and take action to approve the 2021-22 teacher incentive program.
    - IV.B.2. Consider, discuss, and take action on staff resignations
    - IV.B.3. Motion to approve new hire recommendations
- V. Discussion Items and Reports
  - V.A. Review 2021 Strategic Plan Progress
  - V.B. Principals Reports
  - V.C. Directors Reports
  - V.D. Superintendent's Report
  - V.E. Review Superintendent Evaluation
  - V.F. Board Member/Committee Reports
- VI. Correspondence Items
- VII. Adjournment

Prepared by: Christina Bywater, Secretary to the Board



Schuyler Community Schools  
Board of Education Regular Meeting  
Monday, December 13, 2021 6:30 PM  
Schuyler Community Schools Board Room  
120 W. 20th Street  
Schuyler, NE 68661-2400

I. Call Meeting to Order

I.A. Pledge of Allegiance

I.B. Declaration of Open Meeting

II. Approval of Consent Agenda

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of \$5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

III.C. Student Representative's Report

IV. Action Items

IV.A. Budget, finance, negotiations, and personnel

IV.A.1. Consider, discuss, and take action to approve the 2021-22 teacher incentive program.

IV.A.2. Consider, discuss, and take action on staff resignations

IV.A.3. Motion to approve new hire recommendations

V. Discussion Items and Reports

V.A. Review 2021 Strategic Plan Progress

V.B. Principals Reports

V.C. Directors Reports

V.D. Review Superintendent Evaluation

V.E. Superintendent's Report

V.F. Board Member/Committee Reports

VI. Correspondence Items

VII. Adjournment

Prepared by: Sally Jakub, Secretary to the Board



Schuyler Community Schools  
Board of Education Regular Meeting  
Monday, November 8, 2021 6:30 PM  
Schuyler Community Schools Board Room  
120 W. 20th Street  
Schuyler, NE 68661-2400

Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 11-4-2021

I. Call Meeting to Order

Procedural Item

**STRIVE - COMMIT - SUCCEED - District Mission Statement**

**Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement**

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance

Procedural Item

I.B. Declaration of Open Meeting

Procedural Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

**Nebraska Open Meetings Act:**

[http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct\\_current.pdf](http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf)

II. Approval of Consent Agenda

Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Chuck Misek.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea  
Yea: 6, Nay: 0

#### II.A. Agenda

Consent Item

#### II.B. Minutes

Consent Item

#### II.C. Acceptance of Claims

Consent Item

##### II.C.1. Bills of \$5,000 or more

Consent Item

#### II.D. Financial

Consent Item

#### II.E. Other Listed Reports

Consent Item

### III. Public Forum - We ask that all presentation be limited in their length.

Information Item

#### III.A. Recognition of visitors and guests

Information Item

Rich Brabec

#### III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

Information Item

#### III.C. Student Representative's Report - Alondra Gaspar

Information Item

See attached Pictures and Information.

## IV. Action Items

### Procedural Item

#### IV.A. Americanism: Curriculum, Assessment, and Instructional Programs

##### Procedural Item

Nina Lanuza

This committee is responsible for reviewing curriculum recommendations, textbook selection, requisitions/inventory, and instructional programs.

IV.A.1. Consider, discuss, and take action to approve adoption of the K-12 Language Arts Standards.

##### Action Item

State law requires that each school district adopt measurable quality academic content standards in the subject areas of reading, writing, mathematics, science, and social studies. The standards may be the same as, or may be equal to or exceed in rigor, the measurable academic content standards adopted by the state board and shall cover at least the same grade levels. The State Board of Education adopted new Language Arts standards this year, so we must also adopt new standards.

The Americanism: Curriculum, Assessment, and Instructional Programs committee met on October 26, 2021 to discuss and review the new standards. The standards are more rigorous than current standards and they are different enough that we will need to build a new curriculum to meet these standards.

The committee's recommendation is to have you adopt them at your earliest convenience so we may begin that process. The content area standards can be found at <https://www.education.ne.gov/contentareastandards/>

Motion to accept the Curriculum Committee's recommendation on adoption of the Language Arts Standards as presented. Passed with a motion by Richard Brabec and a second by Dr Renee Sayer.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea  
Yea: 6, Nay: 0

#### IV.B. Board Policy, Handbooks, and Support Programs

##### Information Item

Rich Brabec, Nina Lanuza

This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

IV.B.1. Consider, discuss, and take action to approve final reading of Board Policy 402.15.

#### Action Item

At the October School Board Meeting, the board voted to approve the updated Board Policy Manual excluding policy 402.15, pending legal counsel advice. See attached information from our legal counsel.

Motion to approve second reading of board policy 402.15 as recommended. Passed with a motion by Brian Vavricek and a second by Chuck Misek.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

IV.B.2. Consider, discuss, and take action to approve the NASB Standard Superintendent Evaluation Instrument.

#### Action Item

This agenda item was originally on the October agenda for consideration. Board members requested that the item be put back on the agenda for board consideration in November. See attached.

Motion to approve the NASB Standard Superintendent Evaluation Instrument to start with the next contract period Passed with a motion by Chuck Misek and a second by Brian Vavricek.

Guadalupe Marino: Nay, Dr Renee Sayer: Nay, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Brian Vavricek: Yea

Yea: 4, Nay: 2

#### IV.C. Governance: Public Relations, Technology, and Planning

##### Procedural Item

Nina Lanuza, Chuck Misek

This committee is responsible for recommending the annual district calendar, strategic planning process, technology, and promoting positive public relations and communications program.

IV.C.1. Consider, discuss and take action to approve amending the high school calendar.

#### Action Item

Schuyler Central High School has accepted the request from NSAA to host the Class B District One-Act Play Contest in our new auditorium. The date for the contest is Monday, November 29th.

Administrators are asking the board to amend the calendar and cancel classes for the high school as many of the rooms and staff will be needed to host this event. When not

working the contest, staff will be involved in group meetings as scheduled.

Motion to amend the high school calendar and cancel classes on November 29th.

Passed with a motion by Dr Renee Sayer and a second by Guadalupe Marino.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea,

Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

#### IV.D. Budget, finance, negotiations, and personnel

##### Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.D.1. Consider, discuss, and take action to accept the 2020-2021 District Audit and Annual Financial Reports.

##### Action Item

Members of the finance committee (Rich and Chuck) met with Pekny and Associates to discuss the 2020-21 AFR and Audit Report. If other members of the board would like to have a more formal review, we will arrange a time to meet and review this information. The two reports were reviewed and submitted to the State Auditor of Public Accounts and Nebraska Department of Education by November 1st and 5th as required by law.

The board should go on record ACCEPTING the reports as filed. See the attached electronic copy of the 2020-21 Audit and Financial Reports as filed with the Department of Education.

Motion to ACCEPT the 2020-2021 District Audit and Annual Financial Reports as filed. Passed with a motion by Brian Vavricek and a second by Dr Renee Sayer.

Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea,

Dr Renee Sayer: Yea, Brian Vavricek: Yea

Yea: 6, Nay: 0

IV.D.2. Consider, discuss, and take action to approve the 2022-23 Certificated Staff Master Agreement.

##### Action Item

The board negotiations committee met on October 18<sup>th</sup> and November 1<sup>st</sup> to negotiate the 2022-23 Certificated Staff Master Contract. The SEA and board of education negotiation's teams reached a tentative agreement. The 2022-23 Master agreement was approved by the SEA. The 2022-23 Certificated Staff Master Agreement and meeting minutes are attached below.

Motion to approve the 2022-23 Certificated Staff Master Agreement as presented. Passed with a motion by Chuck Misek and a second by Brian Vavricek. Dr Renee Sayer: Abstain (With Conflict), Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Brian Vavricek: Yea  
Yea: 5, Nay: 0, Abstain (With Conflict): 1

#### IV.D.3.

Consider, discuss, and take action to accept staff resignations.

#### Action Item

1. Brianna Clapper: Para-Educator - SES
2. Reina Valle: Food Service - SCHS

Motion to accept staff resignations and thank them for their service to the district. Passed with a motion by Nina Lanuza and a second by Chuck Misek. Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea  
Yea: 6, Nay: 0

#### IV.D.4. Consider, discuss, and take action to approve new hire recommendations.

#### Action Item

1. Victoria Butterfield: Para-Educator - Headstart
2. Jovimar Obando: Para-Educator - SES
3. Ailen Alarcon: Para-Educator - Preschool

Motion to approve new hire recommendations as presented. Passed with a motion by Guadalupe Marino and a second by Dr Renee Sayer. Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea  
Yea: 6, Nay: 0

### V. Discussion Items and Reports

#### Procedural Item

#### V.A. Review First Quarter Priority Schools Report

#### Action Item

**First Quarter Priority Plan Update:** Over the past few months, we have had the opportunity to meet as a Leadership Team with KLK on the following dates:

- **August 13, 2021:** Dr. Kennedy
- **August 26-27, 2021:** Dr. Kennedy & Dr. Head
- **September 30 - October 1, 2021:** Dr. Kennedy

- **October 12-13, 2021:** Dr. Tanya Head
- **October 28-29, 2021:** Dr. Kathy Kennedy

As an addition this year, we felt it would be impactful for our teachers to have the opportunity to receive professional development with Dr. Kennedy on Fridays. The professional development topics presented by Dr. Kennedy has included completion of the DISC Assessment, Building Teacher and Collective Efficacy, and Clear Learning Targets. Additionally, the opportunity to meet with Dr. Kennedy as a department team was offered to our teachers to ask questions and to seek feedback on instructional practices. Our ELA and EL Department took advantage of this opportunity to work directly with Dr. Kennedy and some of the members of the Leadership Team.

The highlights of our work with KLK as a Leadership Team in the first quarter include instructional coaching strategies, using data to guide instruction, development of MTSS, building culture, the Schuyler Instructional Model, and the SCHS "Look Fors". Additionally, we have focused on celebration of data to include approximately 40 of our EL students progressing medium and high, thereby reaching close to passing the ELPA 21 Assessment. On Friday, November 5th, our Leadership Team will be celebrating the data with our teachers during our professional development time.

Our instructional coach, Mrs. Samantha Ladwig, has been an exceptional addition to the SCHS community, Ms. Ladwig has been working closely with a number of our teachers, specifically new teachers to the building. Ms. Ladwig is working with our teachers to implement instructional strategies to help learners in their classrooms and to adhere to the district initiatives. Ms. Ladwig has also been working with the new teachers to develop a New Teacher Program at the high school, with a focus on instructional strategies, coaching, and mentorship.

Lastly, our Leadership Team chose three priority areas to focus our efforts during this school year and in our work with KLK. The three priority areas include the following:

- Priority #1: Classroom Look-Fors
- Priority #2: Culture: Celebrating success with a focus on learning as a priority
- Priority #3: EL & ACT

## V.B. Principals Reports

### Information Item

### Building Principals

#### **Preschool and SES 3-5 Principal's Report: Mr. Comley**

**Program/Staff Member Spotlight:** This month I would like to highlight our amazing kitchen staff. RaNae Blum, Linda Cech, Carmen Jasso de Puente, Sherri Sobota, Maria Arciva, Diane Sandaval. Every day, they bring their "A" game and do an outstanding job having a great lunch meal provided for over 700 children. I am so thankful for all these ladies do day-in and day-out. We are truly blessed to have them!

#### **SES K - 2 Principal's Report: Mrs. Neesen**

**Spotlight Events:** SES Parent-Teacher Conferences had a 93% attendance rate of parents meeting with their child's teacher. There were also multiple booths throughout the building for parents to sign their student's up for After School Program or Youth Sports and informational booths that United Way and Family Literacy hosted.

#### **DO Dual Language, Fisher's, & Richland Principal's Report: Ms. Bebout**

**Staff Spotlight:** I would like to spotlight Cara Neesen this month. Cara was born in Lincoln. She

moved to Nebraska City when she was 12 years old. She has a Bachelor in Science from Nebraska Wesleyan, an Education Specialist Degree from UNK, and a K-12 Admin and Sped Admin Degree from UNO. Cara worked at ESU 2 as a school psychologist and in Yutan as a school psychologist, elementary counselor, and Student Services Administrator. This is her second year at Schuyler as the K-2 Elementary Principal/Youth Sports Director at SES. Cara has been married to Jesse for six years and they have two children; Camden (4) and Willa (2).

I wanted to highlight the work Cara has done with our Youth Sports program!! She has taken on this role and built the program successfully in her short time here. She, with the help of her team, has created positive sports experiences for the children in our district. They have implemented incentives for students to participate regularly. The students love these! Positive social media posts are being pushed out constantly to show the good things students are working on. Communication about activities is being shared out in multiple ways. I have enjoyed watching this program grow over the last year and a half! Kudos to Ms. Neesen and her team!!!

### **Middle School Assistant Principal's Report: Mr. Banahan**

**Staff Member Spotlight:** The staff member I would like to highlight this month is Mr. Dan Prosocki. Mr. Prosocki was a late addition to our teaching staff this year, but he has done an excellent job of getting himself involved here at Schuyler Middle School. Mr. Prosocki teaches a mixture of 7th grade Social Studies and Science to help alleviate the high class numbers with our large 7th grade class.

One of his many positive attributes, is his willingness to help out with anything at our school whether it is in activities or athletics, to driving the bus for various different groups. He is willing to help, and he is always looking for ways to improve himself as an educator as well. We are excited to have Mr. Prosocki on staff here at SMS and look forward to seeing how he will continue to positively impact our students not only here at Schuyler Middle School, but in our district as well.

**Upcoming Events:** Upcoming events we have in the Middle School will be piloting the new NSCAS coming up in December, and we are anxious to see how our students perform on the new testing layout! Our teachers and students have been working extremely hard on making considerable growth as we progress through the school year, and it will be exciting to see where students are at when we receive the data from this new growth format test.

### **Middle School Principal's Report: Mr. Zavadil**

**Program Spotlight:** The Parent-Teacher conferences went very well, Schuyler Middle School had 80% parent attendance at the event. Also a big thank you to Dr. Gibbons and the tech team for putting together some extremely valuable professional development for our staff. This was a large and complicated event that took a lot of leg work to make sure that we are getting the PD that we need. We are working on plans to make sure that it is even better in the Spring. This month I would recognize the work of our school improvement team. This team is responsible for carrying out the work of our district's continuous improvement process. This team spends time working to make sure that our school improvement goals have actions behind them at the building level. These team members discuss our testing procedures, our academic actions that are related to the strategic plan and making sure that our building staff is aware of any and all district initiatives related to the School Improvement process. This is important work that doesn't always get the recognition that it deserves.

**Our school improvement leaders are:**

**Leader--** Bill Policky, **8th grade--** Bobbie Rocheford, **7th grade--** Mike Baptiste  
**6th grade--** Andy Hall, **Specials team--** Cindy Beebe, **Special Services--** Paula Kment

**Staff Member Spotlight:** This month I would like to recognize the work of Mrs. Bernice Maxwell. Mrs. Maxwell is one of our Special Education teachers at Schuyler Middle School. She works with our special education students that have goals related to English Language Arts. She uses data to inform her instruction, manages a great classroom, and completes all of the state and federal required documentation, which is quite a lot! Last summer Mrs. Kment and I were looking at student data when considering our scheduling we noticed that students in Mrs. Maxwell's classes

grew by leaps and bounds! She works tirelessly to help our students and her students are buying in, working hard, and growing extremely rapidly.

**Upcoming Events:** The Middle School is looking forward to the beginning of Girls Basketball and Wrestling season! Students are working very hard at practice and we started competing on Saturday at the Wayne wrestling invite. Schuyler Middle School along with the rest of the district will be hosting a Capturing Kids' Hearts traction visit this month. The experts from our CKH program will visit and watch our implementation of the program. We are very excited to show off all of the work that we have already done to improve the culture of our building while looking forward to any suggestions and feedback to keep things improving.

#### **High School Assistant Principal's Report: Mr. Steinhoff**

**Program/Staff Member Spotlight:** I would like to spotlight Ms. Blase's work in her EL classrooms. Ms. Blase's enthusiasm for her content is obvious and contagious. She differentiates her students' work to be both cognitively appropriate and personally relevant to her students. As a result, her students are engaged and invested in their learning. Student learning is not only evident by what we see in their classroom work, but also through their increased ability and comfort in using English amongst their peers outside of the classroom.

#### **High School Principal's Report: Dr. Sams**

This month I would like to highlight our Student Services Department, to include Ms. Amy Johnson, Ms. Katie Bertrand, Ms. Brandi Zavadil, Ms. Kelsey Yosten, and Dr. Joey Lefdal. This team of five spends countless hours going above and beyond to support our students to be successful at school and in life. Each member of this team is willing to jump in at any moment to support our staff, assist with supervision duties, counsel students, provide our students with college and career readiness opportunities, and to provide intervention support to ensure our students are successful at school.

In addition to being there for our students and staff, this team truly demonstrates and models relationship building, collaboration, leadership, empathy, compassion, and what it means being a person of exceptional character to our students. Not only does the Student Services Department provide support to our students and staff, and model exceptional character for our students, all five of these staff members also demonstrate these qualities towards each other and what it takes to be a true team player.

The Student Services Department always demonstrates true joy, positivity, and passion for the work they do, and they have each made a tremendous contribution to Schuyler Central High School. I am extremely grateful and appreciative to have the opportunity to work with these five amazing individuals, as well as to watch the positive impact they have in the lives of our students, our staff, and each other every single day.

#### V.C. Directors Reports

##### Information Item

##### Directors

#### **K - 6 Youth Sports Director's Report: Mrs. Neesen**

**Spotlight Program:** The Boys Basketball season has started with a great turn out of 92 athletes signed up! There are 52 students in the K-2 program, with 40 in the 3-6th grade programs. Practices have been held in multiple locations to accommodate the skill level and size of the younger athletes. Thank you to all of the efforts of Dana Schultz and Jason Wehner in getting practices organized and recruiting parent volunteers.

#### **Warrior Academy - After-School Program Director's Report: Ms. Bebout**

**Spotlight Partnership:** I would like to spotlight Audra Jedlicka this month. Audra was born in Greenfield, Iowa. She grew up in Schuyler and lived on an acreage north of Rogers. She has

never lived anywhere else but travels as often as she can. Audra has an Associates Degree. She has worked as the Schuyler Area Chamber of Commerce Director for the last year. Before becoming the Chamber Director she owned her own business, Imagine That Scrapbooking & Gifts and Artzy Haven. She also coached volleyball in Schuyler for a few years. Audra was married to Dale for 34 years. He passed away a year and a half ago. She has two children, Clint and Ashley. Audra also has three grandchildren; Haley (9), Eli (6), and Kasey (3).

Warrior Academy has been blessed to partner with Schuyler Chamber aka Audra since she began working there. This year was our second year to co-facilitate the Trunk or Treat offered in Schuyler. It is amazing to see the relationships she has built with all of the business owners/workers in town! Audra is not detoured by anything or anyone. She is determined to make a difference in Schuyler and to help develop a positive image for all businesses, no matter how big or small. This year we went from 21 businesses participating to 36!! We also had twice as many children participate, almost 600! I believe Audra's passion for Schuyler's success is spreading throughout the community! I cannot wait to see what happens next with our partnership!

### **Middle School Activities Director's Report: Mr. Banahan**

**Staff Member Spotlight:** My staff spotlight for this month is Mr. Adam Robinson, who coaches three sports for us with Girls Cross Country, Girls Basketball and Girls Track. Along with coaching these sports, Mr. Robinson also went and got his CDL to drive the bus to the events as well. Mr. Robinson has been a huge addition to our coaching staff, and he is always looking for ways to improve our students and help them to achieve their maximum potential not only in sports, but also about making them a better person through the life lessons that are taught on the playing field. Thank you for all of your hard work and dedication to Schuyler Middle School activities Coach Robinson.

**Program Spotlight:** Currently we have two sports in session for the first part of our winter sports season with Wrestling, and Girls Basketball. We currently have 40 wrestlers out this season, which is up from last year! We are excited to see how our athletes will compete this season with many of the larger tournaments being held again this year, from last year's limited availability due to Covid. We have 10 girls wrestling again this year which is a positive since we recently added Girls Wrestling as a High School sport! This year for basketball we have 36 girls out, and we are looking to see some improvements from our 8th graders and we are excited to see what our 7th grade girls bring to the court in terms of skill levels.

**Upcoming Events:** This weekend 11/6 our Middle School Wrestling team opened up the Winter Sports season at the Wayne Invitational tournament. Our girls basketball team opens up competition with Aquinas on Monday 11/8, and Madison on 11/11 and will have our first home game versus Lakeview on Monday 11/15.

### **High School Activities Director's Report: Mr. Steinhoff**

**Program/Staff Member Spotlight:** I would like to spotlight the SCHS music department. Mrs. Semerad and Mr. Neidbalski recently took the SCHS choir to the UNK choir choral symposium. At the symposium, they worked with a UNK choir professor, a composer, and three other Nebraska high school choirs. Our choir sang and rehearsed for approximately eight hours that day and performed in a concert that night.

### **Student Services Director's Report: Dr. Lefdal**

**Program Spotlight:** I would like to highlight our newcomers program that was started this year. Kara Blase, Clarissa Eloge, Jazmyn Flores and Brandi Zavadil have created an amazing program for our students. Our team is supported by Mickaela Vazquez, she has helped the team be more successful and supports our students. The year is off to a great start! The program was developed to increase English language learning at a faster rate so our Newcomers can be more competitive in the regular classroom. It has been exciting to see all of the work that the team is accomplishing in 2021!

**Notable Topics:** The two days of professional development that were offered this past month were nothing short of amazing. I appreciated all of the work that everyone put into making this week come to fruition. Dr. Gibbons and the tech team did an exceptional job!

**Looking ahead:** I am excited for the upcoming winter sports and activities seasons. Our students, coaches, and sponsors are excited to begin their seasons! I look forward to cheering them on for some wins!!!

**Special Education Director's Report: Mrs. Vrba**

**Program/Staff Member Spotlight:** Eileen Gahan came into the 2021-2022 school year knowing she was going to change the lives of the eleven students on her caseload. In the past with Eileen setting high expectations, her students have always been able to achieve substantial growth on their MAPs and STAR 360 assessments. Eileen has, also, taught her students and fellow teachers powerful lessons of what it is to have hope, courage, strength and determination.

During August, September and October, Eileen has been undergoing chemotherapy and radiation treatments along with teaching daily and completing all of her IEPs. We wish her only the best results from her surgery on November 11th. This quote by Mary Anne Radmacher depicts Eileen's spirit: "Courage doesn't always roar. Sometimes courage is the little voice at the end of the day that says I'll try again tomorrow."

**Curriculum, Assessment, Instruction Director's Report: Dr. Gibbons**

**Spotlight Program/People:** I would like to recognize and thank the following individuals for presenting at the October Tech Fair/Professional Development Conference. Jared Severson, Staci Shonka, Jenna Banahan, Tori Oehlich, Drey Keairnes, Don Seehusen, Jeff Duranski, Kim Powell, Shanda Hall, Dan Hoelsing, Becky Lefdal, Travis Steinhoff, Cara Neesen, Andy Banahan, Bobbie Rocheford, Adilene Perez, John Sayer, Samantha Ladwig, Clarissa Eloge, Aimee Sigler, Kady Arps, Dan Rinkol, Vanessa Stanek, Kim Powell, Mindy Perrin

We had 85 sessions that staff could choose from, while A.P.L. Associates Jean Anastasio and David Perry came from Syracuse, NY, to present the A.P.L Instructional Model to our new certified staff. Dr. Barbara Wright, Erica Rials and Heather Miller from Renaissance

(<https://www.renaissance.com/>) came up to support our teachers in the use of all Renaissance products - Star 360 Assessments and Reporting, Accelerated Reader, MyON and MyON News, Freckle Math and Freckle ELA, and Schoolzilla. Professional Development Staff from the ESU also came in to present about various technology apps that are available, differentiation of learning, teacher mental health and working with students who have experienced trauma.

We are working on a formal evaluation of the week, but informal feedback has been positive.

**Spotlight Upcoming Events:** Our Winter NSCAS Language Arts and Math Pilot for grades 3-8 window opens December 1st. All districts are required to do at least one of the two pilots. We are planning on doing both in order to get the same data back from the assessments and to not have to double up on MAP assessments for our students.

V.D. Superintendent's Report

Information Item

Dan Hoelsing

**Program/Staff Member Spotlight:** Mr. Droge, Dr. Gibbons and their staff did an outstanding job of planning and scheduling the Fall Tech. Fair and Professional Development Workshops during the week of October 18th. The Tech Fair hosted 30 local businesses and area colleges as well as National and local Speakers and presenters. The 3-day staff professional development offered a variety of options to both support staff, teachers, and administrators. Thank you for your continued efforts to support our staff through these professional development opportunities.

1. **Strategic Plan Progress:** See attached information for the 2021 Strategic Plan.
2. **Return-to-Learn Plan:** Board input for 2nd Semester: See current plan on the district website.
3. **Sally Jakub:** Sally Jakub's husband, Dan, passed away on Thursday, November 4th at 10:30 PM. Sally serves as recording secretary for the board in addition to her other job responsibilities. Shelley and Penny will pitch in and take her place during the board meeting and in preparation of materials for this meeting. Please remember Sally and her family in your thoughts and prayers this week.
4. **North Drive and Drop-off Zone:** We will be submitting the application along with the \$500 to the Nebraska Department of Roads for approval this week. The civil engineer should have the final construction documents with pavement and grading ready by the end of this week as well. See attachment.
5. **Building Renovation Update:** They continue to make progress on the building renovation construction documents. Due to the type of construction used in the center of the building, engineers are working on options for placement of the HVAC portion of the project. With this in mind, it looks like the bid date could be sometime in the middle of January. In consultation with Derek from Perry Law, they recommend the entire project as one bid package to meet the requirement for the ESSER funds to be used in this project. See attachment.

#### V.E. Board Member/Committee Reports

##### Information Item

##### Board Members

1. **November Foundation Meeting:** Brian Vavricek (See Foundation Website)
2. **State Education Conference Link:** <http://members.nasbonline.org/index.php/state-education-conference>

#### VI. Correspondence Items

##### Information Item

#### VII. Adjournment

##### Action Item

Motion to adjourn at 8:03 P.M. Passed with a motion by Brian Vavricek and a second by Guadalupe Marino.  
Richard Brabec: Yea, Nina Lanuza: Yea, Guadalupe Marino: Yea, Chuck Misek: Yea, Dr Renee Sayer: Yea, Brian Vavricek: Yea  
Yea: 6, Nay: 0

Schuyler Community Schools  
Board of Education Regular Meeting Monday, November 8, 2021 6:30 PM  
Schuyler Community Schools Board Room  
120 W. 20th Street  
Schuyler, NE 68661-2400  
Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: 11-4-2021

Motion to approve the consent agenda Passed with a motion by Vavricek and a second by Misek.

Motion to accept the Curriculum Committee's recommendation on adoption of the Language Arts Standards as presented. Passed with a motion by Brabec and a second by Sayer.

Motion to approve second reading of board policy 402.15 as recommended. Passed with a motion by Vavricek and a second by Misek.

Motion to approve the NASB Standard Superintendent Evaluation Instrument to start with the next contract period Passed with a motion by Misek and a second by Vavricek.

Marino: Nay, Sayer: Nay, Brabec: Yea, Lanuza: Yea, Misek: Yea, Vavricek: Yea

Motion to amend the high school calendar and cancel classes on November 29th. Passed with a motion by Sayer and a second by Marino.

Motion to ACCEPT the 2020-2021 District Audit and Annual Financial Reports as filed. Passed with a motion by Vavricek and a second by Sayer.

Motion to approve the 2022-23 Certificated Staff Master Agreement as presented. Passed with a motion by Misek and a second by Vavricek.

Sayer: Abstain (With Conflict), Brabec: Yea, Lanuza: Yea, Marino: Yea, Misek: Yea, Vavricek: Yea

Motion to accept staff resignations and thank them for their service to the district. Brianna Clapper: Para-Educator – SES, Reina Valle: Food Service - SCHS Passed with a motion by Nina Lanuza and a second by Chuck Misek.

Motion to approve new hire recommendations as presented. Victoria Butterfield: Para-Educator - Headstart Jovimar Obando: Para-Educator – SES, Ailen Alarcon: Para-Educator – Preschool. Passed with a motion by Marino and a second by Sayer.

Motion to new hire recommendations as presented. Victoria Butterfield: Para-Educator – Headstart, Jovimar Obando: Para-Educator – SES, Ailen Alarcon: Para-Educator - Preschool

Motion to adjourn at 8:03 P.M. Passed with a motion by Vavricek and a second by Marino.

Copy the link below to watch the school board meeting:

<https://zoom.us/rec/share/Hb4iNF-S6QQAcTmEbtu7izCO7BgezTyjppqKvxbZNMtc4SpEJ6Bo-2nLKeEJ60Zax.rJPhPIWmXgPJK77P>

**SCHUYLER COMMUNITY SCHOOLS  
MONTHLY DISBURSEMENT REPORT  
For the month of DECEMBER 2021**

<b>Check #</b>	<b>Date</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
43910	12/13/2021	Agri-City Insurance Agency LLC	2021 Trailer insurance	\$114.00
43911	12/13/2021	Amazon Capital Services	Supplies	\$5,196.20
43912	12/13/2021	Americom Communications	Camera	\$709.45
43913	12/13/2021	A.P.L. Associates	APL workshop balance	\$3,500.00
43914	12/13/2021	Apple Computer, Inc.	Apple TVs	\$1,192.00
43915	12/13/2021	Arps Gravel & Concrete, Inc	SES road rock	\$2,394.00
43916	12/13/2021	Bailey Ag Supply	Maintenance	\$133.83
43917	12/13/2021	Black Hills Energy	Natural gas	\$1,564.35
43918	12/13/2021	Blick Art Materials	Kiln	\$2,852.00
43919	12/13/2021	BOMGAARS	Supplies	\$1,580.33
43920	12/13/2021	BSN Sports LLC	Supplies	\$321.93
43921	12/13/2021	Carlson West Povondra Architects	Profess. services	\$60,909.11
43922	12/13/2021	Carolina Biological Supply Co	Supplies	\$105.06
43923	12/13/2021	Casey's Business MasterCard	Fuel	\$141.95
43924	12/13/2021	Cenex Fleetcard	Fuel	\$417.05
43925	12/13/2021	CenturyLink	phone	\$258.61
43926	12/13/2021	CenturyLink	Phone	\$2,596.93
43927	12/13/2021	Central Nebraska Rehab Services	OT/PT Services	\$16,954.51
43928	12/13/2021	CHI Health Company Care	DOT Drug Screens	\$111.00
43929	12/13/2021	Computer Information Concepts, Inc.	IC Virtual Training	\$999.00
43930	12/13/2021	Continental Fire Sprinkler Company	Damage repair	\$1,262.12
43931	12/13/2021	Cornhusker Public Power District	Electricity	\$1,659.00
43932	12/13/2021	Culligan of Columbus	Soft water plan	\$89.10
43933	12/13/2021	David City Public School	Hlavac Insurance	\$985.99
43934	12/13/2021	Dennis Supply Comp-Sioux City	Ice machine	\$3,236.68
43935	12/13/2021	Department Of Utilities	Utilities	\$25,714.12
43936	12/13/2021	Didier Grocery	Supplies, Sixpence	\$9,832.12
43937	12/13/2021	Dietze Music House, Inc.	Supplies	\$631.91
43938	12/13/2021	Discovery Education, Inc.	Techbook PD	\$5,000.00
43939	12/13/2021	Eakes Office Products Center	Copies, lease, supplies	\$4,502.76
43940	12/13/2021	Eduspire Solutions LLC	Hallpass subscription	\$2,232.88
43941	12/13/2021	Electrical Engineering & Equipment Co	Supplies	\$66.42
43942	12/13/2021	Enabling Devices	Supplies	\$271.95
43943	12/13/2021	Educational Service Unit #2	E-Library	\$750.25
43944	12/13/2021	ESU 7 Distance learning	2nd Qtr Dist Learning	\$778.47
43945	12/13/2021	Educational Serv Unit #7 Network	Tech support	\$100.00
43946	12/13/2021	Educational Service Unit 7	Supplies	\$196.32
43947	12/13/2021	ESU #7 Special Education	SPED services	\$72,929.00
43948	12/13/2021	Flippen Group/CKH	Capturing Kids Hearts Workshop	\$7,800.00
43949	12/13/2021	Fremont Winnelson Co	Supplies	\$166.29
43950	12/13/2021	Frontier	phone	\$102.23
43951	12/13/2021	Jeff Gall	Contracted services	\$8,075.00
43952	12/13/2021	Sharling Gonzalez Silva	FL contracted services	\$525.00
43953	12/13/2021	The Prophet Corp	Supplies	\$291.32
43954	12/13/2021	Harris School Solutions	Tax forms	\$430.45
43955	12/13/2021	HireRight Solutions Inc	Background screening renewal	\$250.00
43956	12/13/2021	Holiday Inn	Hotel	\$229.90
43957	12/13/2021	Hometown Leasing	Copier lease	\$7,942.34
43958	12/13/2021	Michael Lewis	Replace MS concrete	\$13,390.80
43959	12/13/2021	Innovative Office Solutions, LLC	Supplies	\$734.34

43960	12/13/2021	J & B Auto Parts	Supplies	\$113.57
43961	12/13/2021	Jackson Services Inc	linens	\$1,269.21
43962	12/13/2021	Johnstone Supply	Supplies	\$11,843.94
43963	12/13/2021	John's Tire Sales & Services	Service, repair	\$203.90
43964	12/13/2021	Jostens, Inc	Diplomas	\$620.30
43965	12/13/2021	Junior Library Guild	Subscription renewal	\$2,480.50
43966	12/13/2021	Kelly Supply Company	Supplies	\$138.42
43967	12/13/2021	Brian K. Kracl	Maintenance/repair	\$334.18
43968	12/13/2021	Sheryl Langdon	CPR class supplies	\$125.00
43969	12/13/2021	Lincoln Journal Star	Notices, minutes	\$232.72
43970	12/13/2021	Lou's Sporting Goods	Supplies	\$661.00
43971	12/13/2021	Mahoney Fire Sprinkler, Inc.	Service	\$2,205.00
43972	12/13/2021	Martin Bros Distributing Co. Inc.	PreK snacks	\$326.91
43973	12/13/2021	Matheson Trigas	Ag Supplies	\$302.52
43974	12/13/2021	Mechanical Sales Parts, Inc	Supplies	\$194.49
43975	12/13/2021	Arturo Mejia Mejia	FL Contracted Services	\$600.63
43976	12/13/2021	Menards	Supplies	\$383.27
43977	12/13/2021	Midwest Glass Service, Inc.	Locks	\$2,349.00
43978	12/13/2021	NACTE Summit	Registration	\$65.00
43979	12/13/2021	Nebraska Public Health Environmental Lab	Water testing	\$316.00
43980	12/13/2021	Nebraska Safety Center@UNK	Level 1 & 2 courses	\$350.00
43981	12/13/2021	NIMCO, Inc	Supplies	\$58.00
43982	12/13/2021	One Source	Background checks	\$80.00
43983	12/13/2021	OPTK Networks	Ethernet	\$171.12
43984	12/13/2021	Parkview One Stop LLC	Fuel	\$507.00
43985	12/13/2021	Pekny & Associates CPA's PC	Audit	\$19,500.00
43986	12/13/2021	Perry, Guthery, Hasse & Gessford, P.C., L.	Legal services	\$3,437.16
43987	12/13/2021	Presto-X	Pest control	\$344.00
43988	12/13/2021	QC Supply, LLC	Supplies	\$109.53
43989	12/13/2021	Really Good Stuff LLC	Supplies	\$197.45
43990	12/13/2021	Reinecke Motor Co.	Maintenance	\$384.73
43991	12/13/2021	Richard R. DeBower	Repairs,maintenance	\$1,444.05
43992	12/13/2021	Rosetta Stone LTD	Renewal	\$2,475.00
43993	12/13/2021	Schmitt Music Company	Repairs	\$80.00
43994	12/13/2021	School Specialty, LLC	Supplies	\$849.55
43995	12/13/2021	Schuyler Coop Association	Fuel	\$2,450.32
43996	12/13/2021	Schuyler Home & Building Supply	Supplies	\$80.38
43997	12/13/2021	Schuyler Sun	Subscription	\$78.51
43998	12/13/2021	SectorNow, LLC	Updates	\$214.75
43999	12/13/2021	Symmetry Energy Solutions, LLC	Natural gas 3 mo	\$9,531.61
44000	12/13/2021	Twin City Hardware Company	Supplies	\$3,408.19
44001	12/13/2021	Teacher Created Resources	Supplies	\$100.37
44002	12/13/2021	The Midwest Clinic	Registration	\$175.00
44003	12/13/2021	Therapro, Inc.	SPED supplies	\$37.40
44004	12/13/2021	The Stage Depot	Stage platforms	\$16,406.84
44005	12/13/2021	Trane U.S. Inc.	Supplies	\$335.10
44006	12/13/2021	Cody Tuma	Plumbing services	\$185.00
44007	12/13/2021	Verizon Wireless	Cell phones	\$747.58
44008	12/13/2021	VISA	Supplies	\$279.99
44009	12/13/2021	Visa	FL supplies	\$61.11
44010	12/13/2021	VISA	Supplies	\$242.57
44011	12/13/2021	VISA	School board Conv rooms	\$1,205.00
44012	12/13/2021	VISA	Supplies	\$92.15
44013	12/13/2021	VISA	FL supplies	\$84.45
44014	12/13/2021	Vocabulary.com	License	\$219.00

44015	12/13/2021	Voyager Sopris Learning	SPED supplies	\$511.76
44016	12/13/2021	Vyve Broadband	Internet	\$677.72
44017	12/13/2021	WageWorks	Admin fees	\$230.00
44018	12/13/2021	Waste Connections of NE, Inc.	Sanitation services	\$1,107.75
44019	12/13/2021	William V. Macgill & Co	Supplies	\$61.62
01221-01	12/14/2021	Jenna Banahan	Nov mileage	\$6.16
01221-02	12/14/2021	Heather Bebout	November mileage	\$126.56
01221-03	12/14/2021	Rebecca Black	College tuition reimb	\$600.00
01221-04	12/14/2021	Aimee Sigler	Nov mileage	\$165.76
01221-05	12/14/2021	Jessica Wendt	Nov mileage	\$154.00
<b>TOTAL GENERAL FUND DISBURSEMENTS</b>				<b>\$366,557.87</b>
2281	12/13/2021	Sizeable Storage Solutions, LLC	Bus barn rent	\$6,000.00
<b>TOTAL DEPRECIATION FUND DISBURSEMENTS</b>				<b>\$6,000.00</b>
ACH	12/13/2021	SCS Bond Fund	Transfer	\$25,000.00
WIRE	12/13/2021	Pinnacle Trust Services	Interest and annual fee	\$119,710.00
<b>TOTAL QCPUF FUND DISBURSEMENTS</b>				<b>\$144,710.00</b>
WIRE	12/13/2021	BOK Financial	2019 Bond principal and interest	\$640,200.00
WIRE	12/13/2021	BOK Financial	2020 Bond principal and interest	\$386,371.50
<b>TOTAL BOND FUND DISBURSEMENTS</b>				<b>\$1,026,571.50</b>
446	12/13/2021	Computer Hardware, Inc.	Ipad repairs	\$1,222.00
<b>TOTAL STUDENT FEES FUND DISBURSEMENTS</b>				<b>\$1,222.00</b>

**SCHUYLER COMMUNITY SCHOOLS**  
**MONTHLY DISBURSEMENT REPORT over \$5000**  
**For the month of DECEMBER 2021**

<b>Check #</b>	<b>Date</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>	
43947	12/13/2021	ESU #7 Special Education	SPED services	\$72,929.00	
43921	12/13/2021	Carlson West Povondra Architects	Profess. services	\$60,909.11	
43935	12/13/2021	Department Of Utilities	Utilities	\$25,714.12	
43985	12/13/2021	Pekny & Associates CPA's PC	Audit	\$19,500.00	
43927	12/13/2021	Central Nebraska Rehab Services	OT/PT Services	\$16,954.51	
44004	12/13/2021	The Stage Depot	Stage platforms	\$16,406.84	
43958	12/13/2021	Michael Lewis	Replace MS concrete	\$13,390.80	
43962	12/13/2021	Johnstone Supply	Supplies	\$11,843.94	
43936	12/13/2021	Didier Grocery	Supplies, Sixpence	\$9,832.12	
43999	12/13/2021	Symmetry Energy Solutions, LLC	Natural gas 3 mo	\$9,531.61	
43951	12/13/2021	Jeff Gall	Contracted services	\$8,075.00	
43957	12/13/2021	Hometown Leasing	Copier lease	\$7,942.34	
43948	12/13/2021	Flippen Group/CKH	Capturing Kids Hearts Workshop	\$7,800.00	
43911	12/13/2021	Amazon Capital Services	Supplies	\$5,196.20	
43938	12/13/2021	Discovery Education, Inc.	Techbook PD	\$5,000.00	
<b>TOTAL GENERAL FUND DISBURSEMENTS</b>				<b>\$291,025.59</b>	
	2281	12/13/2021	Sizeable Storage Solutions, LLC	Bus barn rent	\$6,000.00
<b>TOTAL DEPRECIATION FUND DISBURSEMENTS</b>				<b>\$6,000.00</b>	
ACH	12/13/2021	SCS Bond Fund	Transfer	\$25,000.00	
WIRE	12/13/2021	Pinnacle Trust Services	Interest and annual fee	\$119,710.00	
<b>TOTAL QCPUF FUND DISBURSEMENTS</b>				<b>\$144,710.00</b>	
WIRE	12/13/2021	BOK Financial	2019 Bond principal and interest	\$640,200.00	
WIRE	12/13/2021	BOK Financial	2020 Bond principal and interest	\$386,371.50	
<b>TOTAL BOND FUND DISBURSEMENTS</b>				<b>\$1,026,571.50</b>	

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 09/01/2021 to 11/30/2021.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>SCHUYL Schuyler Community Schools</b>								
<b>A</b>	<b>ACADEMIC</b>							
	1100		CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
	1500		ARC EQUIP SPEC.ED.	634.43	0.00	0.00	0.00	634.43
	<b>A Totals:</b>			867.27	0.00	0.00	0.00	867.27
<b>B</b>	<b>ATHLETIC</b>							
	2100		BASKETBALL B	0.00	0.00	0.00	0.00	0.00
	2150		BASKETBALL G	0.00	0.00	0.00	0.00	0.00
	2200		CROSS COUNTRY B & G	0.00	0.00	890.00	890.00	0.00
	2250		CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
	2300		FOOTBALL	0.00	0.00	11,828.33	11,828.33	0.00
	2350		GOLF B	0.00	0.00	0.00	0.00	0.00
	2375		GOLF G	0.00	0.00	500.00	590.00	90.00
	2400		SOFTBALL	0.00	0.00	1,301.46	1,301.46	0.00
	2450		SOCCER B	0.00	0.00	0.00	0.00	0.00
	2500		SOCCER G	0.00	0.00	344.57	344.57	0.00
	2600		TRACK	0.54	0.00	101.11	100.57	0.00
	2700		VOLLEYBALL	0.00	0.00	1,725.00	1,870.00	145.00
	2750		WRESTLING	0.00	0.00	485.00	335.00	-150.00
	2755		WEIGHT ROOM EQUIPMENT	0.00	0.00	0.00	0.00	0.00
	2775		GIRLS WRESTLING	0.00	0.00	1,102.39	952.39	-150.00
	2800		SMS ATHLETICS	0.00	5,465.01	5,599.44	238.80	104.37
	2850		LAUNDRY	0.00	0.00	0.00	0.00	0.00
	2900		GENERAL	1,886.35	34,714.40	6,450.55	-22,944.56	7,205.64
	2950		MEDICAL	0.00	0.00	3,578.21	3,578.21	0.00
	2970		BOOSTER CLUB DONATION	10.53	0.00	0.00	0.00	10.53
	2975		DONATIONS	12,638.93	900.00	2,523.40	0.00	11,015.53
	<b>B Totals:</b>			14,536.35	41,079.41	36,429.46	-915.23	18,271.07
<b>C</b>	<b>DISTRICT</b>							
	3100		ADULT EDUCATION	0.00	0.00	0.00	0.00	0.00
	3110		COLLEGE CREDIT	0.00	0.00	0.00	0.00	0.00
	3200		GENERAL	5,985.96	19,379.96	1,286.25	-99.28	23,980.39
	3250		FIELD HOUSE	23,529.93	4,978.72	0.00	0.00	28,508.65
	3300		FINES	1,268.22	0.00	0.00	0.00	1,268.22
	3400		HIGH SCHOOL--- BOOK FINES	0.00	0.00	0.00	0.00	0.00
	3450		SCHS LIBRARY FINES	888.81	0.00	0.00	0.00	888.81
	<b>C Totals:</b>			31,672.92	24,358.68	1,286.25	-99.28	54,646.07

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 09/01/2021 to 11/30/2021.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	DEPARTMENTS							
	4000		BAND	1,297.69	221.27	224.00	-50.00	1,244.96
	4025		Musical	3,645.16	0.00	0.00	0.00	3,645.16
	4050		VOCAL	226.87	0.00	0.00	0.00	226.87
	4750		KOEHN TRUST (BAND DONATION)	11,430.62	0.00	0.00	0.00	11,430.62
			D Totals:	16,600.34	221.27	224.00	-50.00	16,547.61
E	UNIFORMS & EQUIPMENT							
	4500		BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
	4650		FLAG CORPS	1,503.28	0.00	1,300.00	-25.00	178.28
	4700		INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
	4770		AMBASSADORS	1,637.88	0.00	0.00	0.00	1,637.88
			E Totals:	3,969.34	0.00	1,300.00	-25.00	2,644.34

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 09/01/2021 to 11/30/2021.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	<b>CLUBS ORGANIZATIONS</b>							
5000	ART			681.73	0.00	0.00	-25.00	656.73
5005	ATHS			0.00	0.00	0.00	0.00	0.00
5050	CHEERLEADERS			5,138.55	2,712.00	3,959.04	-50.00	3,841.51
5100	DRAMATICS, SPEECH			35.00	0.00	176.28	-25.00	-166.28
5105	One Act			1,039.79	834.00	686.87	-50.00	1,136.92
5150	DANCE TEAM			-365.37	4,582.70	5,536.90	-68.28	-1,387.85
5175	EMERGENCY RESPNSE TEAM			0.00	0.00	0.00	0.00	0.00
5200	FFA			16,593.65	18,530.83	3,845.75	341.00	31,619.73
5250	FCCLA			1,321.51	4,236.50	2,545.57	-25.00	2,987.44
5300	CULTURAL UNITY			1,105.02	680.65	60.00	-10.00	1,715.67
5350	NATIONAL HONOR SOCIETY			1,792.49	986.88	150.00	-25.00	2,604.37
5400	S-CLUB			156.45	0.00	0.00	-10.00	146.45
5405	SPIRIT CLUB			0.00	0.00	0.00	0.00	0.00
5425	WARRIORS STAND FOR THE SILENT			0.00	0.00	0.00	0.00	0.00
5500	SCIENCE & mATH cLUB			5,646.03	0.00	0.00	-25.00	5,621.03
5510	SCIENCE TRIP			0.00	0.00	0.00	0.00	0.00
5515	INDUST. TECH GRANT SCHS			2,000.00	0.00	0.00	0.00	2,000.00
5525	SCIENCE FAIR			0.00	0.00	0.00	0.00	0.00
5550	STUDENT COUNCIL			5,148.90	150.00	150.00	-25.00	5,123.90
5575	504 R ACTIVITY FUND			0.00	0.00	0.00	0.00	0.00
5600	RICHLAND ACTIVITY FUND			386.14	219.00	272.50	0.00	332.64
5610	FISHER 24 ACTIVITY FUND			6,440.50	5,535.75	3,416.88	0.00	8,559.37
5620	SCHUYLER ELEMENTARY SCHOOL			519.74	0.00	0.00	0.00	519.74
5621	SES FELICIATIONS			0.00	0.00	0.00	0.00	0.00
5622	SES FIELD DAY			8,362.81	0.00	0.00	0.00	8,362.81
5623	SES Vocal Music Club			1,135.60	180.00	0.00	0.00	1,315.60
5624	SES LIBRARY			2,764.64	0.00	0.00	0.00	2,764.64
5631	SES POP FUND			0.00	0.00	0.00	0.00	0.00
5632	SES Band CLUB			237.90	0.00	0.00	0.00	237.90
5633	SES STEM			6,308.59	0.00	0.00	0.00	6,308.59
5650	BRAINSTORMING			0.00	0.00	0.00	0.00	0.00
5675	TEEN MOM'S			0.00	0.00	0.00	0.00	0.00
5700	A.S.K.			582.99	0.00	0.00	0.00	582.99
5725	STUDENT COUNCIL MAKE A WISH			2,094.37	0.00	0.00	0.00	2,094.37
5750	FELLOWSHIP CHRISTIANS FOR ATHLETICS			0.00	0.00	0.00	0.00	0.00
5775	INDUSTRIAL TECH ACCOUNT			0.00	0.00	0.00	0.00	0.00
5800	SHEEL CREEK WATER TESTING			0.00	0.00	0.00	0.00	0.00
5825	PRESCHOOL			712.62	430.00	0.00	0.00	1,142.62
5900	SMS GENERAL ACTIVITY			489.37	1,528.69	131.26	0.00	1,886.80
5901	SMS STUDENT COUNCIL			10,768.19	518.92	786.22	0.00	10,500.89
5902	SMS LIBRARY			3,194.40	353.54	0.00	0.00	3,547.94
5903	SMS RESOURCE ROOM			4,680.90	0.00	0.00	0.00	4,680.90
5904	SMS BAND CLUB			301.18	195.00	357.58	0.00	138.60
5905	SMS TEACHER POP 7702463			167.00	0.00	247.18	0.00	-80.18

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 09/01/2021 to 11/30/2021.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5906	SMS EDUCATIONQUEST FOUNDATION GRANT			0.00	0.00	0.00	0.00	0.00
5907	SMS Entrepreneurship			0.00	0.00	0.00	0.00	0.00
5909	SMS VOCAL MUSIC			3.25	0.00	0.00	0.00	3.25
5910	SMS VOLLEYBALL CLUB			425.39	0.00	0.00	0.00	425.39
5911	SMS YEARBOOK			1,014.88	0.00	658.17	0.00	356.71
5915	SMS WRESTLING CLUB			366.20	519.00	0.00	0.00	885.20
5920	SMS FOOTBALL CLUB			43.53	397.22	671.05	0.00	-230.30
5925	SMS BOYS BASKETBALL CLUB			475.53	0.00	0.00	0.00	475.53
5926	SMS GIRLS BASKETBALL			0.00	0.00	0.00	0.00	0.00
5930	YOUTH FOOTBALL			0.00	0.00	0.00	0.00	0.00
5935	YOUTH SPORTS			0.00	1,210.00	3,161.02	0.00	-1,951.02
5940	YOUTH SOCCERE			8,867.35	0.00	0.00	0.00	8,867.35
<b>F Totals:</b>				<b>100,636.82</b>	<b>43,800.68</b>	<b>26,812.27</b>	<b>2.72</b>	<b>117,627.95</b>
<b>G</b>	<b>CONCESSION/VENDING</b>							
6000	CONCESSION			2,071.25	1,920.81	2,093.25	116.63	2,015.44
6005	SMS CONCESSIONS			0.00	816.24	1,656.00	0.00	-839.76
6010	Imp. Fund-10%			282.19	343.39	36.94	0.16	588.80
6015	SMS IMP FUND - 10%			0.00	138.44	0.00	0.00	138.44
6100	SCHS PEPSI 7701503			10,699.80	4,008.03	3,499.54	0.00	11,208.29
6105	SMS PEPSI 7702463			0.00	586.14	872.48	0.00	-286.34
6125	SCHS LUNCH PEPSI			0.00	0.00	0.00	0.00	0.00
6150	SCS FIELD HOUSE POP			3,042.35	0.00	155.96	0.00	2,886.39
6200	STUDENT POP			992.22	12.47	0.00	0.00	1,004.69
6300	TEACHER POP			4,663.26	161.92	0.00	0.00	4,825.18
6400	S-CLUB JUICE			8.40	12.47	0.00	0.00	20.87
6500	MAINTENANCE			8,248.71	391.55	0.00	0.00	8,640.26
6600	MILK MACHINE - FCCLA			0.00	0.00	0.00	0.00	0.00
<b>G Totals:</b>				<b>30,008.18</b>	<b>8,391.46</b>	<b>8,314.17</b>	<b>116.79</b>	<b>30,202.26</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 09/01/2021 to 11/30/2021.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
H	SALES							
	7000		HORTICULTURE	13,569.20	1,225.00	1,864.98	0.00	12,929.22
	7010		HOUSE CONSTRUCTION	883.68	0.00	536.97	0.00	346.71
	7020		HOUSE RENTAL	28,412.60	1,500.00	0.00	0.00	29,912.60
	7050		INDUSTRIAL TECH / PLASMA CAM SALES	4,245.64	0.00	0.00	0.00	4,245.64
	7150		BBB CLUB ACCOUNT	904.31	0.00	0.00	0.00	904.31
	7200		GBB CLUB ACCOUNT	718.96	0.00	0.00	0.00	718.96
	7215		BOYS GOLF CLUB ACCT.	3,793.08	0.00	0.00	0.00	3,793.08
	7225		GIRLS GOLF CLUB ACCOUNT	1,849.63	0.00	549.74	0.00	1,299.89
	7250		WRESTLING CLUB ACCOUNT	6,209.86	730.47	437.77	0.00	6,502.56
	7260		GIRLS WRESTLING CLUB	0.00	612.82	10.00	0.00	602.82
	7275		WRESTLING AIDS	385.83	0.00	0.00	0.00	385.83
	7300		BSOC CLUB ACCOUNT	2,832.58	337.50	0.00	0.00	3,170.08
	7325		GSOC CLUB ACCOUNT	3,798.06	664.59	465.45	0.00	3,997.20
	7350		G/B CROSS COUNTRY CLUB	1,698.56	0.00	222.77	0.00	1,475.79
	7400		FOOTBALL CLUB ACCOUNT	8,454.43	1,270.00	2,546.41	0.00	7,178.02
	7450		VOLLEYBALL CLUB ACCT.	9,975.00	6,584.40	2,192.77	0.00	14,366.63
	7500		SB CLUB ACCOUNT	1,188.17	580.00	0.00	0.00	1,768.17
	7550		STUDENT PURCHASES	218.72	0.00	0.00	0.00	218.72
	7600		TR. CLUB ACCT	2,585.22	0.00	0.00	0.00	2,585.22
	7650		SPEECH CLUB	0.00	2,435.10	0.00	0.00	2,435.10
	7700		ONE ACT CLUB	0.00	1,137.40	252.00	0.00	885.40
	<b>H Totals:</b>			91,723.53	17,077.28	9,078.86	0.00	99,721.95

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 09/01/2021 to 11/30/2021.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
I	CLASSES							
	8000		ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
	8255		CLASSES OF 2013	0.00	0.00	0.00	0.00	0.00
	8260		CLASS 2014	0.00	0.00	0.00	0.00	0.00
	8265		CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
	8270		CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
	8275		CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
	8280		CLASS 2018	0.00	0.00	0.00	0.00	0.00
	8285		CLASS OF 2019	0.00	0.00	0.00	0.00	0.00
	8290		CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
	8295		CLASS OF 2021	108.13	0.00	0.00	0.00	108.13
	8300		Class of 2022	1,096.33	0.00	0.00	-900.00	196.33
	8305		CLASS OF 2023	-15.13	1,389.36	0.00	-100.00	1,274.23
	8310		CLASS OF 2024	80.65	0.00	0.00	-100.00	-19.35
	8315		CLASS OF 2025	0.00	0.00	0.00	-100.00	-100.00
	8320		CLASS OF 2026	561.53	0.00	0.00	0.00	561.53
	8325		CLASS OF 2027	547.26	0.00	0.00	0.00	547.26
	8330		CLASS OF 2028	385.48	0.00	0.00	0.00	385.48
	8335		CLASS OF 2029	91.63	730.00	145.43	0.00	676.20
	8340		CLASS OF 2030	1,957.19	460.00	130.68	0.00	2,286.51
	8345		CLASS OF 2031	1,084.44	530.00	126.24	0.00	1,488.20
	8350		Class of 2032	430.48	640.00	101.58	0.00	968.90
	8355		CLASS OF 2033	340.00	410.00	115.74	0.00	634.26
	8360		Class of 2034	400.00	470.00	81.24	0.00	788.76
			I Totals:	8,454.23	4,629.36	700.91	-1,200.00	11,182.68
J	YEARBOOK							
	8560		YEARBOOK	6,358.38	3,151.00	5,919.21	2,170.00	5,760.17
			J Totals:	6,358.38	3,151.00	5,919.21	2,170.00	5,760.17

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 09/01/2021 to 11/30/2021.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
<b>K MISCELLANEOUS</b>									
9000			STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25	
9025			SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00	
9030			AFTERSCHOOL PROGRAM	101,608.39	3,729.25	1,013.49	0.00	104,324.15	
9031			BEYOND SCHOOL BELL	63,789.87	13,050.00	1,915.63	0.00	74,924.24	
9035			SIXPENSE	456.12	0.00	0.00	0.00	456.12	
9040			SES BACK PACK PROGRAM	753.27	0.00	0.00	0.00	753.27	
9045			BUILDING HEALTHY RELATIONSHIPS.	8,100.65	0.00	0.00	0.00	8,100.65	
9050			STAFF INSURANCE PURCHASES	525.77	122.61	254.61	0.00	393.77	
9075			KEY DEPOSITS & RENTAL FEES	8,188.25	0.00	0.00	0.00	8,188.25	
9085			PROFESSIONAL DEVELOPMENT	1,355.70	31.66	1,163.89	0.00	223.47	
9095			PARENT INVOLMENT - PRESCHOOL	5,700.00	250.00	0.00	0.00	5,950.00	
9100			BLOOD MOBILE	0.00	0.00	0.00	0.00	0.00	
9105			WELLNESS WARRIORS	4,220.38	1,706.27	0.00	0.00	5,926.65	
9110			PTO WELLNESS DAY DONATION	8,765.00	0.00	2,499.00	0.00	6,266.00	
9115			LUNCH CARD	2,446.05	0.00	0.00	0.00	2,446.05	
9125			TMH	0.00	0.00	0.00	0.00	0.00	
9150			PRINCIPAL	328.05	176.22	0.00	0.00	504.27	
9175			Technology Fee	35,764.50	2,075.50	1,227.00	0.00	36,613.00	
<b>K Totals:</b>				243,606.25	21,141.51	8,073.62	0.00	256,674.14	
<b>L SCHOLARSHIPS/MEMORIALS</b>									
9200			TOUR	0.00	0.00	0.00	0.00	0.00	
9500			COLLEGE ACCESS GRANT	3,412.05	3,750.00	2,174.00	0.00	4,988.05	
<b>L Totals:</b>				3,412.05	3,750.00	2,174.00	0.00	4,988.05	
<b>SCHUYLER Activity Totals:</b>				551,845.66	167,600.65	100,312.75	0.00	619,133.56	
<hr/>									
			Begin Balance		Transfers	Receipts	Disbursements	Adjustments	End Balance
			SCHUYLER Checking:			167,600.65	100,312.75		
			SCHUYLER Investment:						
			SCHUYLER Bank Balances:	551,845.66		167,600.65	100,312.75	0.00	619,133.56
<hr/>									
<b>Report Activity Totals:</b>				551,845.66	167,600.65	100,312.75	0.00	619,133.56	

**SCHUYLER COMMUNITY SCHOOLS**  
**Treasurer's Report**  
**Fiscal Year 2022**

<b>SCHUYLER COMMUNITY SCHOOLS</b>	<b>Nov-21</b>	<b>YTD</b>
<b>GENERAL FUND</b>		<b>2021-2022</b>
<b>Beginning Cash Balance</b>	<b>3,948,177.39</b>	<b>2,414,552.94</b>
Receipts:		
Colfax county Local District Tax	142,691.23	3,715,656.91
Butler county Local District Tax	30,957.29	402,273.23
Interest	291.30	950.98
License Fees		165.00
Rent of Facility		0.00
Categorical Grants	9,920.13	9,920.13
Curriculum Receipts		0.00
Other Local Receipts		0.00
Private grants		0.00
ESU Receipts		0.00
State Aid	486,216.00	1,458,648.00
Special Education		0.00
SPED Transportation		0.00
State Apportionment		0.00
Distant Ed Incentive		0.00
Six Pence		87,907.00
Other State Receipts		0.00
High Ability Learner	13,713.00	13,713.00
Title 1 Part A		0.00
Title I part B		0.00
Title I, SIG	75,474.40	75,474.40
Title II, Part A - Staff		0.00
SPED IDEA Base		0.00
SPED Preschool		0.00
SPED IDEA Part B BASE Enrollment/Poverty		380,794.00
SPED IDEA, Part B Enroll		0.00
SPED Ed IDEA CEIS		0.00
SPED non public		5,458.00
Medicaid in the Public Schools - MIPS		0.00
NASB MEDICAID Reimbursements		0.00
Carl Perkins Fund	19,581.00	19,581.00
E-Rate Reimbursement		0.00
Migrant		0.00
Title III		6,236.00
Title III Immigrant		0.00
Peak ILCD/other grants		0.00
21st Century Grant		0.00
Title IV A SSAE Grant		0.00
EducationQuest Grant		0.00
ESSERS I		0.00
ESSERS II		0.00
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue		0.00
Transfers in		0.00
<b>Total Receipts</b>	<b>778,844.35</b>	<b>6,176,777.65</b>
<b>Non-program Receipts</b>		
Non-program Receipts	1,262.12	5,103.91
Lunch & Coop Fund Reimbursements	<u>43,802.24</u>	<u>121,005.21</u>
<b>Subtotal</b>	<b>45,064.36</b>	<b>126,109.12</b>
<b>Transfers from CD</b>		
<b>Transfers IN/OUT Money Market Accounts</b>		<u>0.00</u>

<b>Total Receipts &amp; Transfers</b>	<b>823,908.71</b>	<b>6,302,886.77</b>
<b>General Fund Cash</b>	<b>4,772,086.10</b>	<b>8,717,439.71</b>
General Fund Disbursements	-2,084,169.45	-6,029,523.06
Transfers In/Out Money Market Accounts		0.00
Prior Period Adjustment (Voided Checks)		0.00
<b>Total Disbursements</b>	<b><u>-2,084,169.45</u></b>	<b><u>-6,029,523.06</u></b>
<b>GENERAL FUND Cash Balance</b>	<b><u>2,687,916.65</u></b>	<b><u>2,687,916.65</u> x</b>

**SPECIAL BUILDING FUND**

<b>Beginning Cash Balance</b>	<b>74,682.97</b>	<b>74,685.88</b>
Colfax County Tax Collection	-44.32	-44.32
Butler County Tax Collection		-6.00
School Project Support Donations		0.00
Sale of Property		0.00
Interest	1.68	4.77
2019 HS Bonds sold		0.00
Sale of Property		0.00
Non-revenue receipts		<u>0.00</u>
<b>Total before non-program receipts</b>	<b>-42.64</b>	<b>-45.55</b>
Non-program Receipts/transfers		<u>0.00</u>
<b>Total Monthly Receipts</b>		<b>-45.55</b>
Cashed CD's		<u>0.00</u>
<b>Total Building Fund Cash</b>	<b>74,640.33</b>	<b>74,640.33</b>
<b>Disbursements &amp; Transfers:</b>		
Total Expenditures	(500.00)	-500.00
Non-program Expenditures		0.00
<b>Total Disbursements</b>	<b><u>(500.00)</u></b>	<b><u>-500.00</u></b>
<b>Special Building Fund Ending Balance</b>	<b><u>74,140.33</u></b>	<b><u>74,140.33</u> x</b>

**BOND FUND ACCOUNT**

<b>Beginning Balance Pinnacle Bank</b>	<b>1,002,950.08</b>	<b>713,385.28</b>
Bond tax collections	7,927.61	297,419.17
Interest	44.11	117.35
		<u>0.00</u>
<b>Total</b>	<b>7,971.72</b>	<b>297,536.52</b>
Bond Payment		<u>0.00</u>
Expenditures		<u>0.00</u>
<b>Balance 2007 bonds</b>	<b>1,010,921.80</b>	<b>1,010,921.80</b>
<b>Beginning Balance - County Treasurer</b>		<b>0.00</b>
Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		<u>0.00</u>
<b>Total Old Bond Balance</b>		<b>0.00</b>
<b>Beatrice Bank Holding funds</b>		<b>0.00</b>
<b>Total Bond Fund Balance</b>	<b><u>1,010,921.80</u></b>	<b><u>1,010,921.80</u> x</b>

<b>DEPRECIATION FUND SAVINGS</b>		
Beginning Balance Checking accounts	140,945.17	154,720.52
Receipts		0.00
Interest on Money Market Accounts	<u>16.78</u>	<u>50.35</u>
Non-program receipts		
<b>Total</b>	<b>140,961.95</b>	<b>154,770.87</b>
Disbursements	0.00	-13,808.92
Transfers		
Non-program disbursements		
<b>Ending Balance Cash account/Money Market Ac</b>	<b><u>140,961.95</u></b>	<b><u>140,961.95</u></b>
<b>DEPRECIATION FUND INVESTMENTS:</b>		
Beginning Balance ( 800011254, 800012522, 583)	87,218.93	87,218.93
CD's		0.00
Interest	32.98	32.98
<b>Ending Balance Investments</b>	<b>87,251.91</b>	<b>87,251.91</b>
<b>Total Depreciation Funds</b>	<b><u>228,213.86</u></b>	<b><u>228,213.86</u> x</b>

<b>QUALIFIED CAPITAL PURPOSE BONDS</b>		
Beginning balance	<u>4,175,317.73</u>	<u>3,931,595.67</u>
<b>PINNACLE BANK (initial deposit+interest)</b>		
Colfax County Tax Collections	2,606.29	120,435.02
Butler County Tax Collections	971.76	13,777.22
Interest & Transfers	341.27	1,014.11
US Treasury Receipts		112,415.03
<b>Total Monthly Receipts</b>	<b>3,919.32</b>	<b>247,641.38</b>
Transfers		0.00
Payments/Transfer of interest		0.00
Disbursements	<u>0.00</u>	0.00
<b>Fund Balance</b>	<b><u>4,179,237.05</u></b>	<b><u>4,179,237.05</u> x</b>

<b>EMPLOYEE BENEFITS FUND</b>		
Beginning Balance	87,236.45	69,658.15
Deposits	8,028.19	47,417.57
<b>Total Revenue</b>	<b>95,264.64</b>	<b>117,075.72</b>
Disbursements & Transfers:	<u>-13,407.67</u>	-35,218.75
<b>Ending Balance</b>	<b><u>81,856.97</u></b>	<b><u>81,856.97</u></b>
<b>EMPLOYEE BENEFITS FUND INVESTMENTS:</b>		
Beginning Balance (800010018; 55375)	13,694.35	13,694.35
SCS CD's Interest	10.36	10.36
<b>Ending Balance</b>	<b>13,704.71</b>	<b>13,704.71</b>
<b>Total Employee Benefits Funds Investments</b>	<b><u>13,704.71</u></b>	<b><u>13,704.71</u></b>
<b>Total Employee Benefits Funds</b>	<b><u>95,561.68</u></b>	<b><u>95,561.68</u> x</b>

**SCS STUDENT FEES**

<b>Beginning Balance</b>	<b>70,819.70</b>	<b>65,164.70</b>
Receipts	1,012.00	7,501.00
<b>Total</b>	<b><u>71,831.70</u></b>	<b><u>72,665.70</u></b>
Disbursements	-775.00	-1,609.00
<b>Ending Balance</b>	<b><u>71,056.70</u></b>	<b><u>71,056.70</u> x</b>

**SCS ACTIVITY FUND**

<b>Beginning Balance</b>	<b>554,272.40</b>	<b>551,845.66</b>
Receipts	91,198.33	167,600.65
<b>Total</b>	<b><u>645,470.73</u></b>	<b><u>719,446.31</u></b>
Disbursements	-26,337.17	-100,312.75
<b>Ending Balance</b>	<b><u>619,133.56</u></b>	<b><u>619,133.56</u> x</b>

**Lunch Fund**

<b>Beginning Balance Checking accounts</b>	<b>413,186.07</b>	<b>407,381.08</b>
Receipts	131,922.33	404,160.12
Interest	3.68	9.95
non-program receipts		<u>0.00</u>
<b>Total Cash</b>	<b>545,112.08</b>	<b><u>811,551.15</u></b>
Disbursements	-115,848.90	-382,287.97
non-program expenses		0.00
Total Expenditures	<u>-115,848.90</u>	<u>-382,287.97</u>
<b>Total Lunch Funds</b>	<b><u>429,263.18</u></b>	<b><u>429,263.18</u> x</b>

**SCS COOPERATIVE FUND**

<b>Beginning Balance</b>	<b>14,157.05</b>	<b>2,131.07</b>
Receipts	7,628.69	37,054.83
<b>Total</b>	<b><u>21,785.74</u></b>	<b><u>39,185.90</u></b>
Disbursements	-12,503.11	-29,903.27
<b>Ending Balance</b>	<b><u>9,282.63</u></b>	<b><u>9,282.63</u> x</b>

**Submitted By:**

**Charles P. Misek, Treasurer**

# SCHUYLER COMMUNITY SCHOOLS

## Revenue Summary Report

FY 2022

For the Month of NOVEMBER 2021

acct #	Account	BUDGET	Nov-21	2021-22	Percent Collected
		2021-22		YTD TOTALS	
1-01100	Tax Collections	14,041,604.00	173,648.52	4,117,930.14	29.33%
1-1310	Tuition Rec'd Other Districts	-		-	0.00%
1-01510	Interest earned on Local Receipts	1,000.00	291.30	950.98	95.10%
	CD Interest	7,500.00		-	0.00%
1-01911	License Fee	3,500.00		165.00	4.71%
1-01910	Community Service Activities	3,000.00		-	0.00%
1-01925	Grants from Corp & other private	-	9,920.13	9,920.13	
1-01990	Other Local Receipts	19,118.00		-	0.00%
1-02210	ESU Receipts	2,000.00		-	0.00%
1-03110	State Aid	4,862,160.00	486,216.00	1,458,648.00	30.00%
1-03120	Sp Ed Programs	558,000.00		-	0.00%
1-03125	Sp Ed Transportation	4,000.00		-	0.00%
1-03400	State Apportionment	200,482.00		-	0.00%
1-03512	Other State/Distance Learning Education			-	
1-03535	High Ability Learner	6,500.00	13,713.00	13,713.00	210.97%
1-03541	Six Pence	335,000.00		87,907.00	26.24%
1-03990	Other State	5,000.00		-	0.00%
1-04505	Title I, Part A	200,000.00		-	0.00%
1-04506	Title I, part B	400,000.00		-	0.00%
1-04507	Title I - School Improvement Grant		75,474.40	75,474.40	0.00%
1-04509	Title IIA	140,000.00		-	0.00%
1-04311	Title IIA, ESU7 Consortium	-		-	0.00%
1-04512	IDEA, to age 5	82,576.00		-	0.00%
1-04516	Sp Ed - Base	250,000.00		-	0.00%
1-04518	IDEA Part B Base Enrollment Poverty	352,921.00		380,794.00	107.90%
1-04519	Sp Ed-Part B Funds Enrollment	47,595.00		-	0.00%
1-04520	Sp Ed - CEIS	45,000.00		-	0.00%
1-04521	Sp Ed - Non public			5,458.00	0.00%
1-04708	Medicaid in Public schools	10,000.00		-	0.00%
1-04709	NASB NEBMAC MEDICAID	40,000.00		-	0.00%
1-04525	Carl Perkins	5,000.00	19,581.00	19,581.00	391.62%
1-04105	E-Rate Reimbursement	57,000.00		-	0.00%
1-04526	Migrant	-		-	
1-04527	Title III	80,000.00		6,236.00	7.80%
1-04528	Title III Immigrant	4,575.00		-	0.00%
1-4530	Peak ILCD/other grants	425.00		-	0.00%
1-04531	21st Century Grant	272,109.00		-	0.00%
1-4969	Title IV-A SSAE	-		-	
1-4996	ESSERS I	1,250,000.00		-	0.00%
1-4994	Education Quest	-		-	0.00%
1-4999	Scott Grant - Child Well Being			-	
1-05150	Debt Services			-	0.00%
1-05301	Insurance Adjustments	-		-	0.00%
1-05300	Sale of Property	-		-	0.00%
1-05690	Other Non Revenue Receipts			-	0.00%
	<b>Total Program Receipts</b>	<b>23,286,065.00</b>	<b>778,844.35</b>	<b>6,176,777.65</b>	<b>26.53%</b>
	<b>Non Program Receipts</b>				
1-9000	Non Program Receipts	-	1,262.12	5,103.91	
1-9000	Lunch, Coop Payroll or Reimb	-	43,802.24	121,005.21	
		-			
	<b>Total Receipts</b>	<b>23,286,065.00</b>	<b>823,908.71</b>	<b>6,302,886.77</b>	
	Total Budgeted Beginning Cash	2,414,552.94			

<b>Total Resources Available</b>	<b><u>25,700,617.94</u></b>		
<b>Audit adjustments</b>			
<b>OTHER FUND RECEIPTS</b>			
Depreciation Fund Receipts	600,000.00	49.76	0.00%
Employee Benefits Fund Receipts	145,560.00	8,038.55	
Qualified Capital Purpose Fund	400,000.00	3,919.32	0.00%
Activities Fund Receipts	600,000.00	91,198.33	0.00%
Lunch Fund Receipts	1,700,000.00	131,926.01	0.00%
Bond Fund	1,750,000.00	7,971.72	0.00%
Special Bldg Fund	500,000.00	(42.64)	0.00%
Cooperative Fund	175,000.00	7,628.69	0.00%
Student Fee Receipts	<u>30,000.00</u>	1,012.00	0.00%
<b>TOTAL OTHER FUND RECEIPTS</b>	<b>5,900,560.00</b>	<b>251,701.74</b>	<b>-</b>
Beginning Balances	6,071,481.29		
<b>TOTAL SCS FUND RECEIPTS</b>	<b>37,672,659.23</b>	<b><u>1,075,610.45</u></b>	<b><u>6,302,886.77</u></b>
<b>Transfer</b>			
1-9000 General Fund	-		-
Depreciation Fund			-
Employee Benefits			-
Qualified Capital Purpose Fund			-
Activity Fund			-
Lunch Fund			-
Bond Fund			-
Special Building Fund			-
Cooperative Fund			-
Student Fees Fund			-
<b>TOTAL TRANSFERS</b>		<b>-</b>	<b>-</b>
<b>TOTAL SCS RECEIPTS WITH TRANSFERS</b>		<b><u>1,075,610.45</u></b>	<b><u>6,302,886.77</u></b>

**SCHUYLER COMMUNITY SCHOOLS**  
**EXPENDITURE SUMMARY**  
**FISCAL YEAR 2022**  
**Monthly Expenditures**

Account	2021-22	Nov-21	YTD	Percent
	Budget		2021-22	2021-22
Regular Instructional Programs	12,049,546.00	1,107,953.49	2,803,627.14	23.27%
Special Education Instructional Programs	1,500,000.00	180,796.07	524,640.13	34.98%
Summer School	42,000.00		-	0.00%
Support Services-Pupils	950,000.00	52,196.13	153,035.80	16.11%
OT/PT/Speech/Vision	370,000.00	30,012.06	65,764.22	17.77%
Support Services-Staff	1,000,000.00	74,611.57	276,785.22	27.68%
General Administration	500,000.00	50,082.69	112,659.29	29.47%
Office Of The Principal	1,100,000.00	123,275.28	324,190.29	25.16%
Support Services-Business	200,800.00	14,248.73	50,525.12	25.16%
Furniture and Equipment	36,400.00	-	-	0.00%
Personnel Services	15,000.00	-	-	0.00%
Support Services-Maintenance & Operation	2,293,676.00	277,409.56	704,020.93	30.69%
Support Services-Pupil Transportation	225,320.00	23,530.63	51,142.32	22.70%
Community Services	90,000.00	5,316.75	16,834.08	18.70%
State Categorical Programs	385,400.00	32,190.62	105,632.70	27.41%
Federal Programs	2,195,423.00	68,425.63	715,818.82	32.61%
Debt Service	232,500.00	-	-	0.00%
Transfers	100,000.00	-	-	0.00%
<b>Total Program Expenditures</b>	<b>23,286,065.00</b>	<b>2,040,049.21</b>	<b>5,904,676.06</b>	<b>25.36%</b>
Non Prog. Expenditures - Misc		318.00	3,841.79	
Non Prog. Expenditures - Lunch & Coop		43,802.24	121,005.21	
<b>Total Expenditures</b>	<b>23,286,065.00</b>	<b>2,084,169.45</b>	<b>6,029,523.06</b>	
<b>Budgeted Cash Reserve</b>	<b>3,000,000.00</b>			
<b>Total Requirements</b>	<b>26,286,065.00</b>	<b>2,084,169.45</b>	<b>6,029,523.06</b>	
<b>OTHER FUND DISBURSEMENTS</b>				
Depreciation Fund Disbursements	850,000.00	-	13,808.92	1.62%
Employee Benefits Fund Disbursements	145,560.00	13,407.67	35,218.75	24.20%
Qualified Capital Purpose Fund	4,860,000.00	-	-	0.00%
Activities Fund Disbursements	600,000.00	26,337.17	100,312.75	16.72%
Lunch Fund Disbursements	1,700,000.00	115,848.90	382,287.97	22.49%
Bond Fund	1,750,000.00	-	-	0.00%
Special Bldg Fund Disbursements	560,000.00	500.00	500.00	0.09%
Cooperative	175,000.00	12,503.11	29,903.27	17.09%
Student Fee Disbursements	100,000.00	775.00	1,609.00	1.61%
	10,740,560.00	169,371.85	563,640.66	5.25%
<b>Other fund Cash Reserves</b>				
<b>TOTAL DISTRICT'S DISBURSEMENTS</b>	<b>37,026,625.00</b>	<b>2,253,541.30</b>	<b>6,593,163.72</b>	
<b>Transfer funds</b>				
General Fund			-	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund Transfers			-	
Bond Fund			-	
Special Building Fund			-	
Cooperative Fund			-	
Student Fees Fund			-	
<b>Transfer funds</b>			-	
<b>TOTAL DISTRICT EXPENDITURES</b>		<b>2,253,541.30</b>	<b>6,593,163.72</b>	

**SCHUYLER COMMUNITY SCHOOLS  
LUNCH PROGRAM  
BUDGET TO ACTUAL  
FISCAL YEAR 2022**

	Budget	November	YTD Actual	% of Budget
Receipts:	2021-2022	2021	2021-2022	
Sale of Meals	50,000.00	2,504.15	6,616.80	13.23%
Interest	100.00	3.68	9.95	9.95%
State Reimbursement	10,000.00		0.00	0.00%
Federal Reimbursement	1,639,400.00	129,418.18	397,151.95	24.23%
Other Income	500.00		0.00	0.00%
Other Non-Revenue Income	0.00		0.00	
Transfer	0.00		0.00	
Non-program receipts	<u>0.00</u>		391.37	0.00%
<b>Total Receipts</b>	<b><u>1,700,000.00</u></b>	<b><u>131,926.01</u></b>	<b>404,170.07</b>	<b><u>23.77%</u></b>
<b>Beginning Cash</b>	<b>407,381.08</b>			
<b>Transfer between accts</b>				
<b>Total Receipts &amp; Beg. Cash</b>	<b><u><u>2,107,381.08</u></u></b>			

<b>Expenditures</b>				
Regular Salaries	388,000.00	30,143.06	103,065.91	26.56%
Substitute Salaries	55,000.00	3,562.92	10,987.84	19.98%
Employee Benefits	250,000.00	15,696.41	30,829.57	12.33%
Contracted Services	1,000.00		0.00	0.00%
Gas & Van Service	1,500.00		184.00	12.27%
Food	780,000.00	58,879.85	209,077.71	26.80%
Software	10,000.00		0.00	0.00%
Supplies & Materials	120,000.00	7,566.66	22,902.60	19.09%
Equipment	71,500.00		0.00	0.00%
Equipment Repair	20,000.00		5,240.34	26.20%
Miscellaneous	3,000.00		0.00	0.00%
Non-program Expenditures	<u>0.00</u>		0.00	
<b>Total Expenditures</b>	<b><u>1,700,000.00</u></b>	<b><u>115,848.90</u></b>	<b>382,287.97</b>	<b><u>22.49%</u></b>
<b>Necessary Cash Reserves</b>	<b>0.00</b>			
<b>TOTAL REQUIREMENTS</b>	<b><u>1,700,000.00</u></b>			
<b>Transfers back between accts</b>				
<b>Revenue over Expenses</b>		<b>16,077.11</b>	<b>21,882.10</b>	

REVENUE REPORT	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%	2021-22	%
<b>September Total</b>	<b>\$3,689,300.73</b>	<b>17.69%</b>	<b>\$3,777,399.57</b>	<b>18.11%</b>	<b>\$3,834,741.76</b>	<b>18.88%</b>	<b>\$4,269,068.23</b>	<b>21.29%</b>	<b>\$4,203,426.68</b>	<b>19.61%</b>	<b>\$4,094,118.24</b>	<b>18.66%</b>	<b>\$4,232,590.23</b>	<b>18.18%</b>	<b>\$4,088,783.55</b>	<b>17.56%</b>
Local/County	\$2,959,876.38	25.25%	\$3,296,850.19	25.42%	\$3,244,512.16	24.10%	\$3,616,567.87	24.80%	\$3,871,636.68	25.65%	\$3,604,268.24	24.38%	\$3,774,311.58	23.66%	\$3,590,873.55	23.86%
State	\$581,961.52	8.41%	\$406,284.76	7.95%	\$405,292.50	8.03%	\$318,484.56	8.39%	\$327,782.00	7.31%	\$440,597.00	8.66%	\$411,943.00	7.49%	\$486,216.00	7.78%
Federal	\$147,462.83	6.66%	\$74,077.43	2.66%	\$184,795.20	10.34%	\$334,015.80	20.00%	\$4,008.00	0.22%	\$49,218.00	3.17%	\$46,228.00	2.53%	\$11,694.00	0.59%
Other	\$0.00	0.00%	\$187.19	1.87%	\$141.90	1.42%	\$0.00	0.00%	\$0.00	0.00%	\$35.00	0.01%	\$107.65	1.08%	\$0.00	0.00%
<b>October Total</b>	<b>\$819,772.20</b>	<b>21.62%</b>	<b>\$919,934.61</b>	<b>22.52%</b>	<b>\$800,032.03</b>	<b>22.82%</b>	<b>\$812,931.69</b>	<b>25.34%</b>	<b>\$681,958.11</b>	<b>22.79%</b>	<b>\$1,377,824.61</b>	<b>24.94%</b>	<b>\$816,726.35</b>	<b>21.68%</b>	<b>\$1,309,149.75</b>	<b>23.18%</b>
Local/County	\$225,585.97	27.18%	\$465,936.95	29.02%	\$353,056.80	26.72%	\$334,446.13	27.10%	\$325,062.51	27.80%	\$596,074.99	28.41%	\$351,235.35	25.86%	\$354,232.75	26.21%
State	\$588,572.52	16.92%	\$444,247.15	16.65%	\$416,054.50	16.27%	\$284,749.00	15.89%	\$341,484.00	14.93%	\$391,391.00	16.34%	\$424,550.00	15.21%	\$574,123.00	16.97%
Federal	\$3,548.58	6.82%	\$9,750.51	3.02%	\$30,675.73	12.06%	\$193,736.56	31.60%	\$15,411.60	1.05%	\$390,312.22	28.31%	\$40,941.00	4.78%	\$380,794.00	19.87%
Other	\$2,065.13	20.65%	\$0.00	1.87%	\$245.00	3.87%	\$0.00	0.00%	\$46.40	0.00%	\$0.00	0.02%	\$0.00	1.08%	\$0.00	0.00%
<b>November Total</b>	<b>\$704,918.79</b>	<b>25.00%</b>	<b>\$841,237.42</b>	<b>26.56%</b>	<b>\$934,567.57</b>	<b>27.42%</b>	<b>\$404,661.44</b>	<b>27.36%</b>	<b>\$647,571.18</b>	<b>25.81%</b>	<b>\$771,613.90</b>	<b>28.46%</b>	<b>\$1,169,477.55</b>	<b>26.71%</b>	<b>\$778,844.35</b>	<b>26.53%</b>
Local/County	\$98,109.77	28.01%	\$115,861.20	29.91%	\$158,699.52	27.90%	\$111,941.11	27.87%	\$179,813.65	28.99%	\$197,185.63	29.74%	\$258,451.54	27.48%	\$183,859.95	27.43%
State	\$481,961.52	25.33%	\$0.00	16.65%	\$405,292.50	24.30%	\$274,019.00	23.11%	\$327,782.00	22.24%	\$468,434.00	25.55%	\$414,614.00	22.75%	\$499,929.00	24.96%
Federal	\$24,291.13	7.92%	\$723,064.57	29.03%	\$370,575.55	32.80%	\$7,103.33	32.03%	\$139,975.53	8.62%	\$105,878.47	35.13%	\$496,412.01	31.98%	\$95,055.40	24.69%
Other	\$556.37	26.22%	\$2,311.65	24.99%	\$0.00	3.87%	\$11,598.00	115.98%	\$0.00	0.00%	\$115.80	0.04%	\$0.00	1.08%	\$0.00	0.00%
<b>December Total</b>	<b>\$894,606.37</b>	<b>29.29%</b>	<b>\$1,243,678.07</b>	<b>32.52%</b>	<b>\$863,838.51</b>	<b>31.68%</b>	<b>\$683,867.94</b>	<b>30.77%</b>	<b>\$745,256.34</b>	<b>29.28%</b>	<b>\$896,769.14</b>	<b>32.55%</b>	<b>\$827,976.41</b>	<b>30.26%</b>	<b>\$0.00</b>	<b>26.53%</b>
Local/County	\$226,629.75	29.95%	\$307,081.16	32.28%	\$266,290.80	29.88%	\$264,179.54	29.68%	\$295,771.34	30.95%	\$92,217.14	30.37%	\$289,567.41	29.30%	\$0.00	27.43%
State	\$655,231.52	34.80%	\$914,854.52	34.57%	\$405,292.50	32.33%	\$395,674.00	33.54%	\$449,485.00	32.27%	\$492,476.00	35.22%	\$537,909.00	32.53%	\$0.00	24.96%
Federal	\$7,379.81	8.25%	\$14,668.35	29.55%	\$192,255.21	43.56%	\$24,014.40	33.47%	\$0.00	8.62%	\$312,026.00	55.23%	\$500.00	32.00%	\$0.00	24.69%
Other	\$5,365.29	79.87%	\$7,074.04	95.73%	\$0.00	3.87%	\$0.00	115.98%	\$0.00	0.00%	\$50.00	0.05%	\$0.00	1.08%	\$0.00	0.00%
<b>January total</b>	<b>\$1,840,957.36</b>	<b>38.12%</b>	<b>\$2,258,459.02</b>	<b>43.35%</b>	<b>\$1,894,173.38</b>	<b>41.00%</b>	<b>\$2,829,527.97</b>	<b>44.88%</b>	<b>\$2,143,935.43</b>	<b>39.29%</b>	<b>\$1,990,036.12</b>	<b>41.62%</b>	<b>\$2,190,774.94</b>	<b>39.67%</b>	<b>\$0.00</b>	<b>26.53%</b>
Local/County	\$1,173,520.62	39.96%	\$1,324,921.74	42.50%	\$1,361,047.88	39.98%	\$1,549,462.72	40.31%	\$1,456,969.16	40.60%	\$1,494,719.34	40.48%	\$1,567,644.21	39.13%	\$0.00	27.43%
State	\$655,231.52	44.27%	\$931,190.66	52.80%	\$522,738.50	42.68%	\$521,133.00	47.27%	\$587,974.82	45.39%	\$492,476.00	44.89%	\$537,393.00	42.30%	\$0.00	24.96%
Federal	\$11,844.10	8.79%	\$2,346.62	29.64%	\$3,497.12	43.75%	\$758,932.25	78.91%	\$98,991.45	13.97%	\$2,840.78	55.41%	\$85,737.73	36.70%	\$0.00	24.69%
Other	\$361.12	83.48%	\$6,889.88	72.77%	\$0.00	115.98%	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.05%	\$0.00	1.08%	\$0.00	0.00%
<b>February Total</b>	<b>\$1,728,208.84</b>	<b>46.41%</b>	<b>\$852,443.43</b>	<b>47.44%</b>	<b>\$1,182,532.68</b>	<b>46.82%</b>	<b>\$968,000.97</b>	<b>49.70%</b>	<b>\$1,506,024.77</b>	<b>46.31%</b>	<b>\$1,099,000.32</b>	<b>46.63%</b>	<b>\$2,243,195.36</b>	<b>49.30%</b>	<b>\$0.00</b>	<b>26.53%</b>
Local/County	\$255,338.86	42.14%	\$262,178.17	44.52%	\$285,384.80	42.10%	\$346,579.55	42.68%	\$484,057.23	43.81%	\$309,750.97	42.57%	\$760,830.20	43.90%	\$0.00	27.43%
State	\$1,030,379.73	59.16%	\$523,430.65	63.05%	\$735,559.01	57.25%	\$621,370.07	63.64%	\$680,247.54	60.56%	\$769,209.02	60.01%	\$897,669.16	58.62%	\$0.00	24.96%
Federal	\$442,490.25	28.78%	\$66,834.61	32.04%	\$161,430.75	52.79%	\$0.00	78.91%	\$341,720.00	32.45%	\$20,040.33	56.70%	\$584,696.00	68.74%	\$0.00	24.69%
Other	\$0.00	83.48%	\$0.00	95.73%	\$158.12	74.35%	\$51.35	116.49%	\$0.00	0.00%	\$0.00	0.05%	\$0.00	1.08%	\$0.00	0.00%
<b>March total</b>	<b>\$1,211,095.78</b>	<b>52.21%</b>	<b>\$1,513,121.85</b>	<b>54.70%</b>	<b>\$876,612.25</b>	<b>51.14%</b>	<b>\$1,614,261.92</b>	<b>57.75%</b>	<b>\$1,197,908.35</b>	<b>51.90%</b>	<b>\$1,576,841.46</b>	<b>53.81%</b>	<b>\$1,566,761.98</b>	<b>56.03%</b>	<b>\$0.00</b>	<b>26.53%</b>
Local/County	\$425,766.41	45.77%	\$485,798.34	48.27%	\$343,463.17	44.65%	\$874,833.73	48.68%	\$735,622.34	48.68%	\$1,050,597.26	49.68%	\$970,560.69	49.98%	\$0.00	27.43%
State	\$664,297.52	68.76%	\$500,780.51	72.85%	\$523,290.50	67.62%	\$505,145.00	76.95%	\$451,351.00	70.63%	\$505,545.00	69.94%	\$536,088.00	68.37%	\$0.00	24.96%
Federal	\$120,632.85	34.23%	\$515,712.32	50.59%	\$9,786.44	53.33%	\$232,369.39	92.82%	\$10,874.49	33.03%	\$20,699.20	58.04%	\$56,529.99	71.84%	\$0.00	24.69%
Other	\$399.00	87.47%	\$10,830.68	204.04%	\$72.14	75.07%	\$1,913.80	135.63%	\$60.52	0.61%	\$0.00	0.05%	\$3,583.30	36.91%	\$0.00	0.00%
<b>April Total</b>	<b>\$1,863,742.31</b>	<b>61.15%</b>	<b>\$2,030,684.75</b>	<b>64.43%</b>	<b>\$2,508,145.70</b>	<b>63.49%</b>	<b>\$1,882,637.98</b>	<b>67.14%</b>	<b>\$1,790,266.77</b>	<b>60.25%</b>	<b>\$2,828,317.75</b>	<b>66.71%</b>	<b>\$2,043,657.09</b>	<b>64.81%</b>	<b>\$0.00</b>	<b>26.53%</b>
Local/County	\$998,263.70	54.29%	\$1,277,509.82	58.12%	\$1,354,835.34	54.72%	\$1,226,461.20	57.09%	\$1,335,750.77	57.53%	\$1,389,422.05	59.08%	\$1,503,081.09	59.40%	\$0.00	27.43%
State	\$684,985.53	78.66%	\$509,797.76	82.83%	\$530,337.50	78.12%	\$130,411.00	80.39%	\$452,516.00	80.72%	\$566,734.00	81.07%	\$540,576.00	78.20%	\$0.00	24.96%
Federal	\$180,493.08	42.38%	\$243,077.17	59.34%	\$619,472.86	88.00%	\$525,765.78	124.31%	\$2,000.00	33.14%	\$872,161.70	114.21%	\$0.00	71.84%	\$0.00	24.69%
Other	\$0.00	87.47%	\$300.00	207.04%	\$3,500.00	110.07%	\$0.00	135.63%	\$0.00	0.61%	\$0.00	0.05%	\$0.00	36.91%	\$0.00	0.00%
<b>May Total</b>	<b>\$4,708,506.23</b>	<b>83.73%</b>	<b>\$4,701,494.65</b>	<b>86.98%</b>	<b>\$5,182,724.79</b>	<b>89.01%</b>	<b>\$5,392,764.13</b>	<b>94.03%</b>	<b>\$4,923,775.77</b>	<b>83.22%</b>	<b>\$4,918,720.22</b>	<b>89.13%</b>	<b>\$5,854,040.48</b>	<b>89.95%</b>	<b>\$0.00</b>	<b>26.53%</b>
Local/County	\$3,823,961.03	86.91%	\$3,802,993.88	87.45%	\$4,437,550.99	87.67%	\$4,713,266.24	89.42%	\$4,459,175.77	87.07%	\$4,407,221.22	88.89%	\$4,608,631.48	88.30%	\$0.00	27.43%
State	\$663,745.52	88.25%	\$556,121.29	93.72%	\$516,629.50	88.35%	\$674,811.00	98.17%	\$449,702.00	90.76%	\$506,613.00	91.02%	\$557,564.00	88.33%	\$0.00	24.96%
Federal	\$220,669.22	52.35%	\$342,379.48	71.65%	\$223,752.87	100.52%	\$4,686.89	124.59%	\$14,898.00	33.95%	\$4,886.00	114.53%	\$687,845.00	109.53%	\$0.00	24.69%
Other	\$130.46	88.77%	\$0.00	207.04%	\$4,791.43	157.98%	\$0.00	135.63%	\$0.00	0.61%	\$0.00	0.05%	\$0.00	36.91%	\$0.00	0.00%
<b>June Total</b>	<b>\$1,148,776.66</b>	<b>89.24%</b>	<b>\$1,493,688.04</b>	<b>94.14%</b>	<b>\$1,400,905.70</b>	<b>95.91%</b>	<b>\$594,899.27</b>	<b>97.00%</b>	<b>\$1,384,220.99</b>	<b>89.67%</b>	<b>\$1,331,886.96</b>	<b>95.20%</b>	<b>\$1,090,902.12</b>	<b>94.63%</b>	<b>\$0.00</b>	<b>26.53%</b>
Local/County	\$300,080.50	89.47%	\$863,965.74	94.11%	\$577,183.40	91.96%	\$253,977.33	91.16%	\$659,670.31	91.44%	\$676,798.45	93.47%	\$406,931.81	90.85%	\$0.00	27.43%
State	\$700,820.48	98.38%	\$526,569.77	104.03%	\$795,801.97	104.12%	\$339,195.00	107.11%	\$508,033.00	102.09%	\$551,800.00	101.86%	\$645,960.00	100.08%	\$0.00	24.96%
Federal	\$146,450.68	58.97%	\$102,986.09	75.36%	\$27,920.33	102.08%	\$1,600.00	124.68%	\$216,517.68	45.66%	\$103,133.26	121.17%	\$38,010.31	111.61%	\$0.00	24.69%
Other	\$1,425.00	103.02%	\$166.44	208.70%	\$0.00	157.98%	\$126.94	136.90%	\$0.00	0.61%	\$155.25	0.08%	\$0.00	36.91%	\$0.00	0.00%
<b>July Total</b>	<b>\$389,401.73</b>	<b>91.10%</b>	<b>\$229,587.05</b>	<b>95.24%</b>	<b>\$179,037.44</b>	<b>96.79%</b>	<b>\$73,390.13</b>	<b>97.36%</b>	<b>\$732,262.67</b>	<b>93.09%</b>	<b>\$368,265.57</b>	<b>96.88%</b>	<b>\$201,530.27</b>	<b>95.50%</b>	<b>\$0.00</b>	<b>26.53%</b>
Local/County	\$332,808.51	92.31%	\$103,610.47	94.91%	\$135,494.63	92.97%	\$17,969.13	97.36%	\$216,886.67	92.87%	\$216,245.57	94.93%	\$192,530.27			

EXPENDITURE REPOR	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%	2019-20	%	2020-21	%	2021-22	%
<b>September Total</b>	<b>\$1,586,003.98</b>	<b>7.93%</b>	<b>\$1,546,839.29</b>	<b>7.73%</b>	<b>\$1,539,984.51</b>	<b>7.57%</b>	<b>\$1,543,208.42</b>	<b>7.56%</b>	<b>\$1,682,014.98</b>	<b>7.85%</b>	<b>\$1,776,080.23</b>	<b>8.10%</b>	<b>\$1,912,853.42</b>	<b>8.21%</b>	<b>\$1,973,201.98</b>	<b>8.47%</b>
Payroll and Benefits	\$1,293,637.93	7.79%	\$1,254,278.80	7.56%	\$1,406,961.65	8.15%	\$1,463,973.67	8.48%	\$1,477,573.31	8.23%	\$1,552,280.21	8.90%	\$1,613,967.73	9.16%	\$1,689,751.20	9.41%
Accounts Payable	\$292,366.05	8.60%	\$292,560.49	8.60%	\$133,022.86	4.31%	\$79,234.75	2.53%	\$204,441.67	5.87%	\$223,800.02	4.97%	\$298,885.69	5.27%	\$283,450.78	5.32%
<b>October Total</b>	<b>\$1,610,650.56</b>	<b>15.98%</b>	<b>\$1,643,562.29</b>	<b>15.95%</b>	<b>\$1,672,110.74</b>	<b>15.78%</b>	<b>\$1,769,382.25</b>	<b>16.24%</b>	<b>\$1,798,070.83</b>	<b>16.23%</b>	<b>\$1,750,705.33</b>	<b>16.08%</b>	<b>\$1,812,215.99</b>	<b>16.00%</b>	<b>\$1,891,424.87</b>	<b>16.60%</b>
Payroll and Benefits	\$1,258,567.43	15.37%	\$1,308,199.96	15.44%	\$1,373,032.01	16.10%	\$1,411,494.27	16.66%	\$1,418,571.45	16.13%	\$1,485,990.30	17.42%	\$1,544,950.35	17.94%	\$1,633,574.32	18.50%
Accounts Payable	\$352,083.13	18.95%	\$335,362.33	18.47%	\$299,078.73	14.00%	\$357,887.98	13.93%	\$379,499.38	16.76%	\$264,715.03	10.85%	\$267,265.64	9.98%	\$257,850.55	10.17%
<b>November Total</b>	<b>\$1,478,880.75</b>	<b>23.38%</b>	<b>\$1,538,076.50</b>	<b>23.64%</b>	<b>\$1,797,062.78</b>	<b>24.61%</b>	<b>\$1,691,421.13</b>	<b>24.53%</b>	<b>\$1,880,881.44</b>	<b>25.01%</b>	<b>\$1,964,465.29</b>	<b>25.03%</b>	<b>\$2,112,287.67</b>	<b>25.07%</b>	<b>\$2,040,049.21</b>	<b>25.36%</b>
Payroll and Benefits	\$1,271,292.91	23.03%	\$1,306,456.33	23.31%	\$1,357,595.11	23.97%	\$1,408,770.79	24.82%	\$1,450,737.77	24.21%	\$1,513,333.46	26.10%	\$1,535,593.64	26.66%	\$1,624,634.93	27.55%
Accounts Payable	\$207,587.84	25.06%	\$231,620.17	25.28%	\$439,467.67	28.23%	\$282,650.34	22.94%	\$430,143.67	29.11%	\$451,131.83	20.87%	\$576,694.03	20.14%	\$415,414.28	17.97%
<b>December Total</b>	<b>\$1,446,578.00</b>	<b>30.61%</b>	<b>\$1,503,918.41</b>	<b>31.16%</b>	<b>\$1,573,314.08</b>	<b>32.34%</b>	<b>\$1,587,829.31</b>	<b>32.31%</b>	<b>\$1,690,389.95</b>	<b>32.89%</b>	<b>\$1,750,121.38</b>	<b>33.01%</b>	<b>\$1,777,214.42</b>	<b>32.70%</b>	<b>\$0.00</b>	<b>25.36%</b>
Payroll and Benefits	\$1,244,464.16	30.53%	\$1,293,460.90	31.10%	\$1,352,358.36	31.80%	\$1,411,764.26	32.99%	\$1,453,747.63	32.31%	\$1,493,938.48	34.67%	\$1,539,049.71	35.40%	\$0.00	27.55%
Accounts Payable	\$202,113.84	31.00%	\$210,457.51	31.47%	\$220,955.72	35.39%	\$176,065.05	28.56%	\$236,642.32	35.90%	\$256,182.90	26.56%	\$238,164.71	24.33%	\$0.00	17.97%
<b>January total</b>	<b>\$1,416,599.92</b>	<b>37.69%</b>	<b>\$1,478,112.93</b>	<b>38.55%</b>	<b>\$1,575,058.75</b>	<b>40.08%</b>	<b>\$1,633,516.52</b>	<b>40.32%</b>	<b>\$1,704,823.80</b>	<b>40.84%</b>	<b>\$1,853,600.58</b>	<b>41.46%</b>	<b>\$1,756,679.25</b>	<b>40.24%</b>	<b>\$0.00</b>	<b>25.36%</b>
Payroll and Benefits	\$1,257,022.65	38.10%	\$1,298,596.35	38.92%	\$1,388,499.67	39.84%	\$1,438,173.00	41.32%	\$1,477,790.55	40.54%	\$1,535,612.56	43.48%	\$1,577,529.06	44.35%	\$0.00	27.55%
Accounts Payable	\$159,577.27	35.70%	\$179,516.58	36.75%	\$186,559.08	41.43%	\$195,343.52	34.78%	\$227,033.25	42.41%	\$317,988.02	33.62%	\$179,150.19	27.49%	\$0.00	17.97%
<b>February Total</b>	<b>\$1,618,399.15</b>	<b>45.79%</b>	<b>\$1,526,340.07</b>	<b>46.18%</b>	<b>\$1,596,272.75</b>	<b>47.93%</b>	<b>\$1,649,623.40</b>	<b>48.40%</b>	<b>\$1,725,930.50</b>	<b>48.89%</b>	<b>\$1,704,430.45</b>	<b>49.23%</b>	<b>\$1,758,843.04</b>	<b>47.80%</b>	<b>\$0.00</b>	<b>25.36%</b>
Payroll and Benefits	\$1,256,823.51	45.67%	\$1,291,244.15	46.70%	\$1,349,013.62	47.66%	\$1,391,119.52	49.38%	\$1,435,662.72	48.53%	\$1,500,331.65	52.08%	\$1,533,400.12	53.06%	\$0.00	27.55%
Accounts Payable	\$361,575.64	46.33%	\$235,095.92	43.67%	\$247,259.13	49.44%	\$258,503.88	43.02%	\$290,267.78	50.74%	\$204,098.80	38.16%	\$225,442.92	31.46%	\$0.00	17.97%
<b>March total</b>	<b>\$1,463,652.98</b>	<b>53.10%</b>	<b>\$1,604,907.73</b>	<b>54.21%</b>	<b>\$1,628,284.06</b>	<b>55.93%</b>	<b>\$1,643,416.11</b>	<b>56.46%</b>	<b>\$1,701,819.92</b>	<b>56.83%</b>	<b>\$1,753,060.01</b>	<b>57.22%</b>	<b>\$1,996,937.55</b>	<b>56.37%</b>	<b>\$0.00</b>	<b>25.36%</b>
Payroll and Benefits	\$1,290,767.24	53.45%	\$1,333,219.78	54.73%	\$1,385,812.13	55.68%	\$1,420,120.87	57.61%	\$1,443,608.06	56.58%	\$1,518,851.10	60.79%	\$1,567,073.03	61.96%	\$0.00	27.55%
Accounts Payable	\$172,885.74	51.42%	\$271,687.95	51.66%	\$242,471.93	57.30%	\$223,295.24	50.14%	\$258,211.86	58.16%	\$234,208.91	43.36%	\$429,864.52	39.04%	\$0.00	17.97%
<b>April Total</b>	<b>\$1,488,270.17</b>	<b>60.55%</b>	<b>\$1,393,336.22</b>	<b>61.18%</b>	<b>\$1,605,283.97</b>	<b>63.82%</b>	<b>\$1,595,748.63</b>	<b>64.28%</b>	<b>\$1,644,321.37</b>	<b>64.50%</b>	<b>\$1,719,549.38</b>	<b>65.05%</b>	<b>\$1,782,401.82</b>	<b>64.03%</b>	<b>\$0.00</b>	<b>25.36%</b>
Payroll and Benefits	\$1,261,959.40	61.05%	\$1,295,557.89	62.54%	\$1,349,987.19	63.50%	\$1,392,441.45	65.67%	\$1,416,457.92	64.46%	\$1,465,501.95	69.20%	\$1,551,494.35	70.77%	\$0.00	27.55%
Accounts Payable	\$226,310.77	58.07%	\$97,778.33	54.53%	\$255,296.78	65.57%	\$203,307.18	56.62%	\$227,863.45	64.70%	\$254,047.43	49.00%	\$230,907.47	43.11%	\$0.00	17.97%
<b>May Total</b>	<b>\$1,433,181.09</b>	<b>67.71%</b>	<b>\$1,590,118.89</b>	<b>69.13%</b>	<b>\$1,772,744.18</b>	<b>72.53%</b>	<b>\$1,920,226.07</b>	<b>73.69%</b>	<b>\$1,907,569.73</b>	<b>73.40%</b>	<b>\$1,780,342.83</b>	<b>73.17%</b>	<b>\$1,947,895.58</b>	<b>72.39%</b>	<b>\$0.00</b>	<b>25.36%</b>
Payroll and Benefits	\$1,266,060.96	68.68%	\$1,288,718.16	70.30%	\$1,328,667.38	71.20%	\$1,403,191.42	73.80%	\$1,434,293.62	72.45%	\$1,447,628.60	77.50%	\$1,546,711.69	79.55%	\$0.00	27.55%
Accounts Payable	\$167,120.13	62.99%	\$301,400.73	63.40%	\$444,076.80	79.95%	\$517,034.65	73.10%	\$473,276.11	78.28%	\$332,714.23	56.39%	\$401,183.89	50.18%	\$0.00	17.97%
<b>June Total</b>	<b>\$1,786,307.10</b>	<b>76.64%</b>	<b>\$1,905,598.30</b>	<b>78.65%</b>	<b>\$1,913,859.70</b>	<b>81.93%</b>	<b>\$1,934,814.67</b>	<b>83.18%</b>	<b>\$2,007,087.28</b>	<b>82.76%</b>	<b>\$1,956,589.81</b>	<b>82.09%</b>	<b>\$2,113,652.77</b>	<b>81.47%</b>	<b>\$0.00</b>	<b>25.36%</b>
Payroll and Benefits	\$1,281,344.42	76.40%	\$1,310,032.08	78.19%	\$1,363,166.89	79.10%	\$1,410,864.62	81.97%	\$1,439,871.60	80.47%	\$1,472,278.74	85.94%	\$1,540,498.86	88.30%	\$0.00	27.55%
Accounts Payable	\$504,962.68	77.84%	\$595,566.22	80.91%	\$550,692.81	97.79%	\$523,950.05	89.81%	\$567,215.68	94.56%	\$484,311.07	67.15%	\$573,153.91	60.27%	\$0.00	17.97%
<b>July Total</b>	<b>\$1,917,135.16</b>	<b>86.23%</b>	<b>\$1,522,654.33</b>	<b>86.27%</b>	<b>\$1,670,132.49</b>	<b>90.14%</b>	<b>\$1,664,126.84</b>	<b>91.34%</b>	<b>\$1,810,156.40</b>	<b>91.21%</b>	<b>\$1,724,746.83</b>	<b>89.95%</b>	<b>\$2,162,325.35</b>	<b>90.76%</b>	<b>\$0.00</b>	<b>25.36%</b>
Payroll and Benefits	\$1,259,810.39	83.99%	\$1,306,272.91	86.06%	\$1,366,690.15	87.01%	\$1,397,327.62	90.07%	\$1,433,090.84	88.45%	\$1,498,573.49	94.54%	\$1,533,144.58	97.01%	\$0.00	27.55%
Accounts Payable	\$657,324.77	97.17%	\$216,381.42	87.28%	\$303,442.34	107.62%	\$266,799.22	98.31%	\$377,065.56	105.38%	\$226,173.34	72.18%	\$629,180.77	71.36%	\$0.00	17.97%
<b>August Total</b>	<b>\$2,304,800.20</b>	<b>97.75%</b>	<b>\$2,255,212.34</b>	<b>97.54%</b>	<b>\$1,643,692.26</b>	<b>98.22%</b>	<b>\$1,763,664.53</b>	<b>99.98%</b>	<b>\$1,869,245.30</b>	<b>99.92%</b>	<b>\$2,197,232.90</b>	<b>99.97%</b>	<b>\$2,139,914.59</b>	<b>99.94%</b>	<b>\$0.00</b>	<b>25.36%</b>
Payroll and Benefits	\$1,253,854.19	91.54%	\$1,327,324.79	94.06%	\$1,335,378.74	94.75%	\$1,398,339.51	98.17%	\$1,423,449.07	96.38%	\$1,457,211.83	102.90%	\$1,552,440.74	105.82%	\$0.00	27.55%
Accounts Payable	\$1,050,946.01	128.09%	\$927,887.55	114.57%	\$308,313.52	117.61%	\$365,325.02	109.96%	\$445,796.23	118.18%	\$740,021.07	88.61%	\$587,473.85	81.71%	\$0.00	17.97%
<b>Total Expended</b>	<b>\$19,550,459.06</b>	<b>97.75%</b>	<b>\$19,508,677.30</b>	<b>97.54%</b>	<b>\$19,987,800.27</b>	<b>98.22%</b>	<b>\$20,396,977.88</b>	<b>99.98%</b>	<b>\$21,422,311.50</b>	<b>99.92%</b>	<b>\$21,930,925.02</b>	<b>99.97%</b>	<b>\$23,273,221.45</b>	<b>99.94%</b>	<b>\$5,904,676.06</b>	<b>25.36%</b>
<b>Total Budgeted</b>	<b>\$19,999,791.00</b>		<b>\$19,999,791.00</b>		<b>\$20,350,895.00</b>		<b>\$20,400,895.00</b>		<b>\$21,438,519.00</b>		<b>\$21,938,519.00</b>		<b>\$23,286,065.00</b>		<b>\$23,286,065.00</b>	
Payroll and Benefits	\$16,599,826.53		\$16,599,826.53		\$17,263,819.59		\$17,263,819.59		\$17,954,372.37		\$17,436,457.79		\$17,610,822.36		\$17,963,038.81	
Accounts Payable	\$3,399,964.47		\$3,399,964.47		\$3,087,075.41		\$3,137,075.41		\$3,484,146.63		\$4,502,061.21		\$5,675,242.64		\$5,323,026.19	
<b>Over/Under</b>	<b>(449,331.94)</b>	<b>2.25%</b>	<b>(491,113.70)</b>	<b>2.46%</b>	<b>(363,094.73)</b>	<b>1.78%</b>	<b>(3,917.12)</b>	<b>0.02%</b>	<b>(16,207.50)</b>	<b>0.08%</b>	<b>(7,593.98)</b>	<b>0.03%</b>	<b>(12,843.55)</b>	<b>0.06%</b>	<b>(17,381,388.94)</b>	<b>74.64%</b>

**2021-22 School Year**

<b>01</b>	<b>General Fund</b>	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,177,285.00	174,782.53	237,046.42	265,528.75										677,357.70	499,927.30	57.54%
	Non-SPED Expenditures	22,108,780.00	1,798,419.45	1,654,378.45	1,773,258.34	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,226,056.24	16,882,723.76	23.64%
	Total Expenditures	23,286,065.00	1,973,201.98	1,891,424.87	2,038,787.09	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,903,413.94	17,382,651.06	25.35%
	Total Receipts	23,286,065.00	4,088,783.55	1,309,149.75	778,844.35	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,176,777.65	17,109,287.35	26.53%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	2,414,552.94	4,530,134.51	3,947,859.39	2,687,916.65	2,687,916.65	2,687,916.65	2,687,916.65	2,687,916.65	2,687,916.65	2,687,916.65	2,687,916.65	2,687,916.65	2,687,916.65			
<b>02</b>	<b>Depreciation Fund</b>	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	13,808.92	0.00	0.00										13,808.92	836,191.08	1.62%
	Receipts	600,000.00	18.37	15.20	49.76										83.33	599,916.67	0.01%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	241,939.45	228,148.90	228,164.10	228,213.86	228,213.86	228,213.86	228,213.86	228,213.86	228,213.86	228,213.86	228,213.86	228,213.86	228,213.86			
<b>03</b>	<b>Employee Benefit</b>	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	13,411.44	8,399.64	13,407.67										35,218.75	110,341.25	24.20%
	Receipts	145,560.00	31,361.19	8,028.19	8,038.55										47,427.93	98,132.07	32.58%
	Cash Balance	83,352.50	101,302.25	100,930.80	95,561.68	95,561.68	95,561.68	95,561.68	95,561.68	95,561.68	95,561.68	95,561.68	95,561.68	95,561.68			
<b>09</b>	<b>QCPUF</b>	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	4,860,000.00	0.00	0.00	0.00										0.00	4,860,000.00	0.00%
	Receipts	400,000.00	120,671.29	123,050.77	3,919.32										247,641.38	152,358.62	61.91%
	Cash Balance	3,931,595.67	4,052,266.96	4,175,317.73	4,179,237.05	4,179,237.05	4,179,237.05	4,179,237.05	4,179,237.05	4,179,237.05	4,179,237.05	4,179,237.05	4,179,237.05	4,179,237.05			
<b>05</b>	<b>Activities</b>	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	600,000.00	33,079.62	40,895.96	26,337.17										100,312.75	499,687.25	16.72%
	Receipts	600,000.00	48,139.43	28,262.89	91,198.33										167,600.65	432,399.35	27.93%
	Cash Balance	551,845.66	566,905.47	554,272.40	619,133.56	619,133.56	619,133.56	619,133.56	619,133.56	619,133.56	619,133.56	619,133.56	619,133.56	619,133.56			
<b>06</b>	<b>School Lunch</b>	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,700,000.00	118,392.72	148,046.35	115,848.90										382,287.97	1,317,712.03	22.49%
	Receipts	1,700,000.00	4,650.98	267,593.08	131,926.01										404,170.07	1,295,829.93	23.77%
	Cash Balance	407,381.08	293,639.34	413,186.07	429,263.18	429,263.18	429,263.18	429,263.18	429,263.18	429,263.18	429,263.18	429,263.18	429,263.18	429,263.18			
<b>07</b>	<b>Bond</b>	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,750,000.00	0.00	0.00	0.00										0.00	1,750,000.00	0.00%
	Receipts	1,750,000.00	266,733.80	22,831.00	7,971.72										297,536.52	1,452,463.48	17.00%
	Cash Balance	713,385.28	980,119.08	1,002,950.08	1,010,921.80	1,010,921.80	1,010,921.80	1,010,921.80	1,010,921.80	1,010,921.80	1,010,921.80	1,010,921.80	1,010,921.80	1,010,921.80			
<b>08</b>	<b>Special Building</b>	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	560,000.00	0.00	0.00	500.00										500.00	559,500.00	0.09%
	Receipts	500,000.00	(4.43)	1.52	(42.64)										(45.55)	500,045.55	-0.01%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	74,685.88	74,681.45	74,682.97	74,140.33	74,140.33	74,140.33	74,140.33	74,140.33	74,140.33	74,140.33	74,140.33	74,140.33	74,140.33			
<b>12</b>	<b>Student Fees</b>	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	100,000.00	506.00	328.00	775.00										1,609.00	98,391.00	1.61%
	Receipts	30,000.00	4,312.00	2,177.00	1,012.00										7,501.00	22,499.00	25.00%
	Cash Balance	65,164.70	68,970.70	70,819.70	71,056.70	71,056.70	71,056.70	71,056.70	71,056.70	71,056.70	71,056.70	71,056.70	71,056.70	71,056.70			
<b>10</b>	<b>Cooperative Fund</b>	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	175,000.00	4,897.05	12,503.11	12,503.11										29,903.27	145,096.73	17.09%
	Receipts	175,000.00	7,628.69	21,797.45	7,628.69										37,054.83	137,945.17	21.17%
	Cash Balance	2,131.07	4,862.71	14,157.05	9,282.63	9,282.63	9,282.63	9,282.63	9,282.63	9,282.63	9,282.63	9,282.63	9,282.63	9,282.63			
	<b>Cash Balance</b>	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	8,486,034.23	10,901,031.37	10,582,340.29	9,404,727.44	9,404,727.44	9,404,727.44	9,404,727.44	9,404,727.44	9,404,727.44	9,404,727.44	9,404,727.44	9,404,727.44	9,404,727.44			

2020-21 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,132,005.00	179,097.85	233,195.71	246,254.65	244,137.14	238,476.41	225,631.79	227,793.23	243,261.15	\$254,897.60	233,573.13	278,484.63	191,525.00	2,796,328.29	(1,664,323.29)	247.02%
	Non-SPED Expenditures	22,154,060.00	1,733,755.57	1,579,020.28	1,866,033.02	1,533,077.28	1,518,202.84	1,533,211.25	1,769,144.32	1,539,140.67	1,692,997.98	1,880,079.64	1,883,840.72	1,948,389.59	20,476,893.16	1,677,166.84	92.43%
	Total Expenditures	23,286,065.00	1,912,853.42	1,812,215.99	2,112,287.67	1,777,214.42	1,756,679.25	1,758,843.04	1,996,937.55	1,782,401.82	1,947,895.58	2,113,652.77	2,162,325.35	2,139,914.59	23,273,221.45	12,843.55	99.94%
	Total Receipts	23,286,065.00	4,232,590.23	816,726.35	1,169,477.55	827,976.41	2,190,774.94	2,243,195.36	1,566,761.98	2,043,657.09	5,854,040.48	1,090,902.12	201,530.27	1,164,008.47	23,401,641.25	(115,576.25)	100.50%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	2,286,133.14	4,605,869.95	3,610,380.31	2,667,570.19	1,718,332.18	2,152,427.87	2,636,780.19	2,206,604.62	2,467,859.89	6,374,004.79	5,351,254.14	3,390,459.06	2,414,552.94			
02	Depreciation Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	35,343.61	26,646.34	17,582.74	201,893.31	2,699.85	847.50	5,700.00	11,889.73	27,246.00	14,703.80	0.00	65,523.47	410,076.35	439,923.65	48.24%
	Receipts	448,547.09	58.59	51.28	91.09	28.43	2.71	44.40	250,033.74	42.79	71.84	40.16	33.96	63.90	250,562.89	197,984.20	55.86%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	401,452.91	366,167.89	339,572.83	322,081.18	120,216.30	117,519.16	116,716.06	361,049.80	349,202.86	322,028.70	307,365.06	307,399.02	241,939.45			
03	Employee Benefit	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	5,626.57	10,963.46	10,633.74	2,639.98	6,419.73	6,635.94	4,957.82	4,546.19	2,293.91	9,712.14	6,826.89	10,806.56	82,062.93	63,497.07	56.38%
	Receipts	145,560.00	32,538.02	5,874.02	5,910.09	5,874.02	5,874.05	5,734.26	5,724.05	5,723.93	5,734.05	5,723.93	5,724.05	5,734.28	96,168.75	49,391.25	66.07%
	Cash Balance	69,246.68	96,158.13	91,068.69	86,345.04	89,579.08	89,033.40	88,131.72	88,897.95	90,075.69	93,515.83	89,527.62	88,424.78	83,352.50			
09	QCPUF	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	4,840,000.00	0.00	0.00	0.00	512,916.77	103,884.71	13,614.64	0.00	51,260.00	0.00	119,210.00	300,000.00	0.00	1,100,886.12	3,739,113.88	22.75%
	Receipts	500,000.00	133,737.81	10,976.54	118,816.75	8,565.68	52,310.38	24,004.09	31,949.73	50,253.63	158,816.65	124,747.33	4,494.54	31,769.86	750,442.99	(250,442.99)	150.09%
	Cash Balance	4,282,038.80	4,415,776.61	4,426,753.15	4,545,569.90	4,041,218.81	3,989,644.48	4,000,033.93	4,031,983.66	4,030,977.29	4,189,793.94	4,195,331.27	3,899,825.81	3,931,595.67			
05	Activities	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	600,000.00	26,888.76	37,237.27	21,602.26	20,622.71	21,826.70	16,373.66	56,601.72	40,117.19	38,789.26	29,161.59	4,471.60	30,021.43	343,714.15	256,285.85	57.29%
	Receipts	600,000.00	25,594.34	20,071.91	134,798.79	43,246.76	24,586.35	26,915.09	48,129.14	45,618.53	44,261.94	19,778.63	8,610.04	115,926.06	557,537.58	42,462.42	92.92%
	Cash Balance	338,022.23	336,727.81	319,562.45	432,758.98	455,383.03	458,142.68	468,684.11	460,211.53	465,712.87	471,185.55	461,802.59	465,941.03	551,845.66			
06	School Lunch	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,525,000.00	97,363.26	118,153.44	103,182.51	126,748.57	97,141.77	126,245.42	160,663.50	127,461.82	131,809.30	112,801.32	107,511.05	99,946.57	1,409,028.53	115,971.47	92.40%
	Receipts	1,525,000.00	65,670.98	158,965.84	104,766.70	157,252.53	11,340.05	103,879.40	262,642.46	147,163.27	143,145.33	101,645.19	122,890.95	95,947.99	1,475,310.69	49,689.31	96.74%
	Cash Balance	341,098.92	309,406.64	350,219.04	351,803.23	382,307.19	296,505.47	274,139.45	376,118.41	395,819.86	407,155.89	395,999.76	411,379.66	407,381.08			
07	Bond	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,675,000.00	160,085.94	0.00	0.00	503,933.70	0.00	0.00	0.00	0.00	0.00	186,601.50	0.00	0.00	850,621.14	824,378.86	50.78%
	Receipts	1,107,814.00	265,963.04	20,460.33	11,371.03	17,833.02	114,562.25	52,071.37	69,770.86	110,513.61	351,123.54	26,585.52	10,019.76	69,623.72	1,119,898.05	(12,084.05)	101.09%
	Cash Balance	444,108.37	549,985.47	570,445.80	581,816.83	95,716.15	210,278.40	262,349.77	332,120.63	442,634.24	793,757.78	633,741.80	643,761.56	713,385.28			
08	Special Building	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	3,500,000.00	693,929.21	667,118.78	594,895.17	9,446.97	72,698.35	44,321.01	52,790.25	0.00	10,689.46	15,765.17	282,100.00	0.00	2,443,754.37	1,056,245.63	69.82%
	Receipts	150,000.00	374.96	199.64	47.58	63.70	158,954.10	215.11	4.78	14.58	1.72	0.32	300,153.92	1.68	460,032.09	(310,032.09)	306.69%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	2,058,408.16	1,364,853.91	697,934.77	103,087.18	93,703.91	179,959.66	135,853.76	83,068.29	83,082.87	72,395.13	56,630.28	74,684.20	74,685.88			
12	Student Fees	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	90,000.00	0.00	0.00	51,787.70	448.00	158.00	437.00	1,013.00	427.00	50.00	576.00	0.00	0.00	54,896.70	35,103.30	61.00%
	Receipts	30,000.00	3,520.00	1,606.00	1,078.75	1,280.00	1,185.00	599.00	620.00	0.00	2,664.01	0.00	0.00	13,386.00	25,938.76	4,061.24	86.46%
	Cash Balance	94,122.64	97,642.64	99,248.64	48,539.69	49,371.69	50,398.69	50,560.69	50,167.69	49,740.69	52,354.70	51,778.70	51,778.70	65,164.70			
10	Cooperative Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	4,641.20	4,641.20	4,641.20	4,641.20	4,641.20	4,593.43	4,641.20	4,641.19	4,641.20	4,641.19	4,641.20	4,641.19	55,646.60	94,353.40	37.10%
	Receipts	100,000.00	0.00	4,587.43	4,656.00	4,656.00	4,656.00	4,656.00	4,656.00	4,655.99	9,311.99	0.00	4,656.00	4,655.99	51,147.40	48,852.60	51.15%
	Cash Balance	6,630.27	1,989.07	1,935.30	1,950.10	1,964.90	1,979.70	2,042.27	2,057.07	2,071.87	6,742.66	2,101.47	2,116.27	2,131.07			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	10,321,262.12	12,144,578.12	10,507,120.98	9,141,522.32	7,047,793.24	7,545,889.51	8,035,291.95	7,992,279.65	8,377,178.13	12,782,934.97	11,545,532.69	9,335,770.09	8,486,034.23			

## 2021-22 Incentive Pay Program:

Items listed below are considered outside of scope of regular teaching assignments and considered for additional compensation and/or payment under the Schuyler Community Schools Master Agreement provision for Incentive Pay. Items identified below are in mutual agreement between the board of education and the Schuyler Education Association.

### **Teach College Credit Course under the guidelines outlined by the Institution granting college or dual credit for the class. \$100 per college credit hour**

- a. Master Degree Teacher.
- b. Approval of course curriculum with the college.
- c. Enroll students and teach college course.
- d. Assess student progress and submit grades to the high school and college.
- e. Stipends paid in July payroll following course completion.

### **Teach Language (Spanish/English) Course \$50 per person/ \$500 maximum**

- a. Course designed to promote progress toward employee bilingual certification.
- b. Submit required class schedule: minimum of 24 hours.
- c. Employee cost to enroll: \$10 per participant.
- d. Submit required class attendance and course evaluation.
- e. Stipends paid in January/July payroll following course completion.

### **UNDERGRADUATE College Tuition Loan Payment Program: Provide contract extension up to 18 days to assist with college debt payments.**

- a. Qualification: Salary Schedule Factor of 1.16 or less.
- b. Complete Schuyler College Loan Support Application.
- c. Submit Current College Loan Payment Schedule.
- d. Teacher Loan Forgiveness: After 5 consecutive years in a qualifying school district. Special Education and High School Math or Science can qualify for up to \$17,500. Other eligible teachers can qualify for up to \$5,000. See application
- e. Public Service Loan Forgiveness (PSLF): Pays remaining balance on Direct Student Loan after 120 Loan payments. See application

### **GRADUATE College Tuition Reimbursement for courses completed for additional endorsement or advanced degree without salary advancement.**

- a. College Course for additional endorsement or advanced degree in approved area.
- b. Course must be approved prior to enrollment.
- c. Reimbursement for actual tuition cost up to \$200 per credit hour.
- d. Incentive reimbursement ***is upon proof of registration for the course or*** upon successful completion of the course. ***If paid in advance, transcripts must be provided to verify successful completion of the course or repayment is required.***
- e. If used for salary advancement, tuition incentive must be repaid prior to advancement.
- f. Limit of 30 credits per semester. (first come, first serve basis)

**Wellness Day**

(Optional) any staff member and/or spouse choosing to participate in the “Wellness Day” program may do so by donating a day of PTO in exchange for a reduced membership to Anytime Fitness Center. Donation of one day will result the district picking up the monthly membership fee above \$10. The program will cover September through August (12 months).

**Workshop Stipend**

(Optional) any staff member who conducts a workshop during a professional development day is entitled to a \$50 stipend per workshop. Limit \$100 per day.

**Family Literacy Grant Program**

(Optional) any teacher who volunteers to host a parent involved in the Family Literacy Grant Program is entitled to a \$250 stipend for each parent. Limit: 4 parents per year.

**BILINGUAL CERTIFICATION: \$500 per year for 5 years**

1. Participate in the State of Nebraska “Seal of Biliteracy Program”
2. Attain Proficiency on Form B of the AAPPL-ACTFL Assessment of Performance toward Proficiency in Languages Test.
3. Must recertify every 5 years.

**DISTRICT RESIDENCY POLICY FOR CERTIFIED STAFF**

It is the philosophy of the Schuyler Community Schools that all Schuyler Community Schools employees should live within the boundary of the Schuyler Community Schools district. Any Schuyler Community Schools certified staff member who moves into District #19-0123 (Schuyler Community Schools) after January 1, 2006 is eligible to receive a **\$1,000** bonus. The board reserves the right to inspect appropriate documentation to verify this action. The payment of said bonus will be made upon the board’s completion and acceptance of such inspection. (Appendix “A” of the Certified Staff Master Agreement)

**Schuyler Education Association**

**Board of Education**

\_\_\_\_\_  
President

\_\_\_\_\_  
President

\_\_\_\_\_  
Chief Negotiator

\_\_\_\_\_  
Secretary

Cristal N. Melgar  
1012 W 8th St  
Schuyler NE 68661  
402-615-1895

November 15, 2021

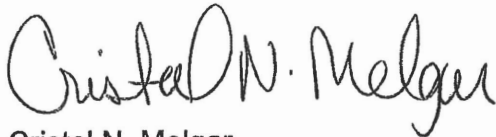
Mr. Bill Comley  
Principal  
Schuyler Preschool  
100 E. 15th St  
Schuyler NE 68661

Dear Mr. Comley,

Please accept this letter as my formal notice of resignation from the position of Preschool Administrative Assistant. I have accepted a new position with another employer. My last day of employment will be November 26, 2021, which provides you with two weeks notice.

I appreciate the opportunities that you have given me over the past years. If I can be of any assistance during this transition, please let me know.

Sincerely,

A handwritten signature in black ink that reads "Cristal N. Melgar". The signature is written in a cursive style with a large initial "C" and "M".

Cristal N. Melgar



Shelley Friesz <shelley.friesz@schuylercommunityschools.org>

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## Fwd: Resignation

1 message

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**Bill Comley** <bill.comley@schuylercommunityschools.org>

Wed, Nov 17, 2021 at 4:08 PM

To: Dan Hoelsing <dan.hoelsing@schuylercommunityschools.org>, Penny Janousek <penny.janousek@schuylercommunityschools.org>, Sally Jakub <sally.jakub@schuylercommunityschools.org>, Shelley Friesz <shelley.friesz@schuylercommunityschools.org>

Resignation letter

----- Forwarded message -----

From: **Victoria Butterfield** <vbutterfield18@gmail.com>

Date: Wed, Nov 17, 2021 at 3:43 PM

Subject: Resignation

To: <bill.comley@schuylercommunityschools.org>

This letter is to inform you of my resignation as a para in the after school program and a para for special needs children at the Headstart Schuyler Community schools effective immediately.

Due to medical and personal reasons I have decided to resign so that I can focus on my child's health. I want to thank the Schuyler Community Schools staff for all you have taught me in my short time with you all. You have been so patient and understanding of our situation, I will truly miss my co-workers and the students I got to work with. Thanks again Schuyler community schools.

Sincerely,

Victoria Butterfield

Sent from my iPhone

--

Bill Comley

Schuyler Community Schools

Principal

(402) 352-9940

Fax (402) 352-9943

bill.comley@schuylercommunityschools.org

11/30/2021

To whom it may concern,

Unfortunately due to unforeseen circumstances, my family and I will be making a very sudden move back to Florida. We moved to Schuyler, NE for my fiancé's job and now have decided to move back unfortunately. My official last day will be Friday, December 3<sup>rd</sup>, 2021.

I appreciate everything the community has done for my family and I. I am very grateful for the opportunity to work as a paraeducator in ~~the~~ Schuyler elementary. The staff has all been great to me and very welcoming in my brief time here. My experience was nothing but absolutely amazing.

Thank you to Mr. Comley and Mrs. Neesen for the opportunity to join their staff.

Sincerely,

Jovimar Obando.

Jovimar Obando.

December 10<sup>th</sup>  
2021

I am resigning  
my food service  
position here at  
SCHS. I am very  
thankful for the  
opportunity I was  
given but I no  
longer wish to  
proceed. Thank you for  
understanding.

Maria E. Arciva

Thank you

Maria E. Arciva

---

**Katherine Moran**

722 W 8th St.  
Schuyler, NE 68661  
(402) 270-7054  
katmoran97@gmail.com

**December 31st, 2021**

**Heather Bebout**

After School Director, Schuyler Community Schools - Warrior Academy  
2404 Denver St,  
Schuyler, Ne 68661

Dear Heather,

I am writing to inform you that I will be resigning from Warrior Academy on 31st of December 2021. Although I have enjoyed working my years for Warrior Academy and will greatly miss all of my team members and the work environment. Unfortunately, I know that it's time that I take the next step that will help me get closer to finishing my teaching career. Despite having to leave, I deeply appreciate the opportunities you have given me during my time as a high school staff member to the After School Assistant Coordinator and Business Liaison of Warrior Academy.

Please accept my deepest gratitude for all you and our fellow colleagues have done for me during my time here. I've learned so much throughout the years that I've been working for Schuyler Community Schools. I am grateful for all of your assistance along the way.

I will forever remember my time here.

I will do my best to do whatever is necessary to make this a smooth transition after I move on. I would be happy to assist with anything before I leave. Please do not hesitate to be in touch about what I can do to help.

Once again, thank you very much for being a mentor, friend and impeccable colleague. Thank you for all the guidance and friendship you have shown me during my time at Warrior Academy. I really appreciate how much I have learned here, I look forward to being able to stay in touch following my departure.

Sincerely,

Kathy Moran

These are Kindergarten standards where you can immediately see the greater depth and specificity with the Foundations and Science of Reading called for in the newer standards.

## Shift 1: Foundations & Science of Reading

2014	2021
<p><b>LA 0.1.3 Word Analysis</b> Students will acquire phonetic knowledge as they learn to read and write grade-level text.</p> <ul style="list-style-type: none"> <li>a. Match individual consonant and short vowel sounds to appropriate letters when reading, writing, and spelling grade-level text.</li> <li>b. Identify similarities and differences in written words (e.g., word endings, onsets, rimes).</li> <li>c. Recognize and read grade-level (phonetic and non-phonetic) words in text.</li> </ul>	<p><b>LA.K.F.3 Phonics and Word Analysis</b> Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</p> <ul style="list-style-type: none"> <li>a. Demonstrate basic knowledge of one-to-one sound to letter correspondences by producing the primary or many of the most frequent sounds for each consonant.</li> <li>b. Demonstrate the long and short sounds with common spellings (graphemes) for the five major vowels.</li> <li>c. Decode consonant-vowel-consonant (CVC) words.</li> <li>d. Encode consonant-vowel-consonant (CVC).</li> <li>e. Read high-frequency words with automaticity. (e.g. Fry or Dolch words)</li> <li>f. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</li> </ul>

These 4<sup>th</sup> and 8<sup>th</sup> Grade standards demonstrate the greater emphasis on complex texts and the third shift into the separation of literary and informational texts. The separation of literary and informational texts was done to create a more even split between the types of texts students should be reading.

## Shift 2: Staircase of Text Complexity

2014	2021
<p><b>LA 4.1.6</b> Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.</p>	<p><b>LA.4.RP.8</b> Read and comprehend a wide range of literary texts of appropriate complexity for Grade 4 independently and proficiently.</p> <p><b>LA.4.RI.8</b> Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.</p>
<p><b>LA 8.1.6</b> Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.</p>	<p><b>LA.8.RP.8</b> Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.</p> <p><b>LA.8.RI.8</b> Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.</p>

## NSCAS DATA 2020 – 2021

### Assessment Information

- The Nebraska Department of Education administered statewide assessments in the spring of 2021 as one of a number of strategies to better understand how students who tested in Schuyler Community Schools are performing academically as part of our COVID-19 academic acceleration efforts.
  - Information gleaned from the test scores will help us create a stronger and more equitable education system by identifying areas where we most need to accelerate learning opportunities for all students.
- Nebraska Student-Centered Assessment System (NSCAS) is unique in that it can provide information not only on students' academic achievement, but also provides insights based on demographic information about who did and did not take the assessment considering COVID-19 learning conditions.
  - Participation data provides demographic information about who did and did not take the assessment in light of COVID-19 learning conditions and should be considered in context when reviewing the assessment data.
  - Direct comparisons with assessment data from previous years is not appropriate for several significant reasons including but not limited to participation rates, changes in opportunity to learn, impact of trauma, shifts in access to instruction due to quarantine and shortened assessments. These data provide an important temperature check that allows the state to better track and address student recovery in the short and long term.
    - The Spring 2021 NSCAS Assessment was a pilot test of a brand-new assessment in a brand-new online testing format. The results were not intended for public release, but the U.S. Department of Education would not allow Nebraska to go two years in a row without reporting state assessment results.
- NSCAS Summative assessments are one aspect of a balanced assessment system that districts used to inform instruction and monitor progress at the individual, classroom, and grade levels.
  - Balanced assessments systems include multiple data sources including formative assessment processes, interim or benchmark assessments, and summative assessments.
- Results are being used to inform our ongoing work to support schools and improve the educational outcomes for students and won't be used to judge educators.
  - Educators and school-based staff have faced and risen to meet unprecedented challenges since March of 2020. The results will be used to help educators better understand the needs of their students so we can all more effectively support them.

Schuyler Community Schools had 100% participation on the state assessment, compared to 94% participation statewide.

## Overall Proficiency Rates

	Schuyler	State
ELA	37%	48%
MATH	50%	46%

The current goal at Schuyler Community Schools is to be at or above state average on the NSCAS Assessments. We have met that goal in Math but are still lagging behind in ELA. Please remember that the ELA Assessment is not exactly testing whether or not our students can read, it is testing concepts such as analyzing and using semantic relationships to determine the meaning of words, aid in comprehension, and improve writing or analyzing and explaining the relationships between elements of literary text.

We are using this information along with Star, MAP and classroom data to inform student learning and adjust teaching to improve student achievement.

### ELA By Grade Level

	Schuyler	State
3rd	44%	50%
4th	37%	54%
5th	33%	46%
6th	38%	45%
7th	23%	44%
8th	46%	50%

### Math By Grade Level

	Schuyler	State
3rd	54%	47%
4th	53%	46%
5th	58%	46%
6th	57%	47%
7th	36%	46%
8th	42%	45%

## NSCAS ACT

The Nebraska State Statute 79-760 was updated by passage of LB 930 in spring 2016 to require that state accountability testing at the high school level be completed through the administration of a college entrance exam. ACT was selected as the exam to be administered beginning spring 2017 to all public school third-year cohort students, except those identified as needing alternate assessment. Students will participate in ACT Reading, English, Math, Science and Writing each spring. Although ACT writing is optional for National administrations, the ACT writing test is required for state testing for all students. All students, including special education students and English Learners who are in their third-year cohort of high school must participate

in the ACT. An alternate exam is available for students who qualify as having significant cognitive disabilities.

#### Percent Meeting Expectations

	Schuyler	State
ELA	21%	46%
MATH	18%	44%
SCIENCE	31%	50%

#### Average Scale Score

	Schuyler	State
ELA	13.7	16.8
MATH	15.9	18.0
SCIENCE	15.9	18.3

#### Historical NSCAS ACT Data

##### Percent Meeting Expectations

	2016-17	2017-18	2018-19	2019-20	2020-21
ELA	32%	19%	29%	No Scores	21%
MATH	21%	24%	29%	No Scores	18%
SCIENCE	24%	23%	29%	No Scores	31%

### Comparisons to Other Districts

The following tables show how Schuyler compares to other districts that have as similar demographics as possible. Please note that these are imperfect comparisons because each district had different responses to the pandemic last year.

#### ELA By Grade Level

	Schuyler	State	OPS	Grand Island	Lexington	Crete	Madison
3rd	44%	50%	29%	37%	29%	50%	38%
4th	37%	54%	32%	45%	35%	50%	*
5th	33%	46%	25%	39%	22%	45%	36%
6th	38%	45%	26%	35%	33%	43%	18%
7th	23%	44%	46%	36%	39%	36%	16%
8th	46%	50%	32%	37%	33%	57%	37%

#### Math By Grade Level

	Schuyler	State	OPS	Grand Island	Lexington	Crete	Madison
3rd	54%	47%	22%	32%	34%	51%	34%
4th	53%	46%	19%	39%	30%	50%	*
5th	58%	46%	18%	36%	23%	45%	19%
6th	57%	47%	19%	40%	36%	42%	11%
7th	36%	46%	21%	38%	42%	43%	23%
8th	42%	45%	20%	37%	28%	58%	23%

### NSCAS ACT

#### Percent Meeting Expectations

	Schuyler	State	OPS	Grand Island	Lexington	Crete	Madison
ELA	21%	46%	21%	19%	31%	31%	37%
MATH	18%	44%	16%	22%	28%	36%	37%
SCIENCE	31%	50%	24%	27%	37%	36%	37%

#### Average Scale Score

	Schuyler	State	OPS	Grand Island	Lexington	Crete	Madison
ELA	13.7	16.8	13.1	13.5	15.4	15.0	16.7
MATH	15.9	18.0	14.5	15.8	16.6	17.1	17.1
SCIENCE	15.9	18.3	14.4	15.4	16.5	16.5	17.3

<b>12/13/2021</b>					
<b>TRANSFERS WITHIN THE DISTRICT</b>					
<b>Last Name</b>	<b>First Name</b>	<b>Transferring School Year</b>	<b>Date Transfer Requested</b>	<b>Grade Entering</b>	<b>SCS Resident School Building</b>
<b>OPTIONS OUT / IN</b>					
<b>Last Name</b>	<b>First Name</b>	<b>Option School Year</b>	<b>Date Transfer Requested</b>	<b>Grade Entering</b>	<b>Resident District</b>
Guevara	Jesus	2021-2022	11/3/2021	4	Columbus Public
Guevara	Brandy	2021-2022	11/3/2021	K	Columbus Public
Quixan	Tino Miguel	2021-2022	11/15/2021	K	North Bend
Quixan	Lat	2021-2022	11/15/2021	7	North Bend
Quixan	Tino Juana	2021-2022	11/15/2021	1	North Bend
<b>CANCELED OPTIONS</b>					
<b>Last Name</b>	<b>First Name</b>	<b>Option School Year</b>	<b>Date canceled</b>		<b>Resident District</b>
Alonzo	Victor	2020/2021	11/3/2021	10	SCS
Alonzo	Jesus	2020/2021	11/3/2021	11	SCS
Harbison	Yobani	2018/2019	11/3/2021	K	Columbus

<b>SCS Transferring to Building</b>
<b>Option district</b>
SCS/SES
SCS/SES
SCS/SES
SCS/SMS
SCS/SES
<b>Option district</b>
David City/ moved back into the SCS district
David City/ moved back into the SCS district
SCS / Moved into the SCS district

### General Welfare

\*MET Dr. Hoelsing is a natural leader of people and continues to work very hard to improve our schools. His work ethic and his drive to make us better cannot be questioned. He has led us through what may be two of the most challenging calendar years to be a superintendent. I believe that he has made good decisions and put good plans in place to keep our staff and our kids healthy and in school. However, in general, I believe that the “general welfare” of our school has taken a step back over the course of the last year. Some of my concerns will be detailed below.

\*MET The standard was met, however; more participation in the committees will be beneficial.

\*MET Attended all board meetings. Attended some committee meetings.

\*MET No comments

\*DID NOT MEET Lack of communication unless information at board meeting. With urgent/critical event no information given. High school remains a priority school. Not meeting best educational needs of community/students.

\*Met Dr. Hoelsing keeps the board informed of issues relating to school standards, legislative issues, budget concerns and participates in board, committee, and various community meetings.

### Administration of the System

\*MET Dr. Hoelsing, I believe, is an expert in school administration. His knowledge of state laws and the rules and regulations that we need to abide by is vast and second to none. With that said, these laws, rules, regulations, and policies are in a constant state of change, and Dr. Hoelsing is not afraid seek out profession help to make sure that we are doing things correctly.

\*MET Even if directed health measures are not in place, I believe that we should be discussing and reviewing the positivity rate for Covid cases in our community and have better tracking policies.

\*DID NOT MEET Some board policies were revised during the school year, the whole board policy handbook was revised during the summer per request of the board. Some policies are still needed to lineup/be more descriptive in the handbooks. Handbooks should be easier to access for anyone to se (parents, stakeholders, community members, etc.). at the moment all kinds of documents on the website are hard to access. Implementing policies of the board should be the framework for all positions to feel supported but at the same time should allow everyone to feel accountable for their responsibilities without a need for the superintendent overseeing all the little details. POLICIES ARE THE FRAMEWORK.

\*MET No comments

\*NEEDS IMPROVEMENT Policy revision completed this year. Does run business aspect of school well, micromanages roles of other administration.

\*Met Updates on school policy were good to get completed over the summer.

### Personnel Employment and Salary Negotiation

\*MET Dr. Hoelsing has MET the standard in this area, but I am concerned about the amount of turnover we have recently experienced, especially at the high school and administrative level. I am concerned that this trend will continue. With that said, Dr. Hoelsing has excelled in other areas of this district standard. Salary negotiations have gone very smoothly for many years thanks in large part to Dr. Hoelsing’s leadership and him providing us with accurate, detailed information. His recommendations have led us to offering fair and competitive compensation for all staff.

\*MET No comments

## Personnel Employment and Salary Negotiation (continued)

\*DID NOT MEET Although this sections is not in the superintendent's job description or I was not able to find, I do understand that it is part of his job. I do believe he should have the authority to transfer personnel around as needed but not before the process of hiring is done – jobs need to be posted for public knowledge and after candidates are not found then he should be able to move employees around: but the employee who is being moved around should have input in such decision. All other decisions (such as terminations) should also be done under legal advice if needed or according or described on handbook policies.

\*MET Without the superintendent's input our negotiations would be much more difficult.

\*Met Comparison to schools with similar size/array. Concern that professional educators receive lesser raises when compared to administration.

\*MET Dr. Hoising helps prepare us for negotiations, providing critical information relating to insurance, selection of the array, and understanding cost impacts of various requests. These things allow us to have productive conversations and hold positive and effective negotiations.

## Public Relations

\*DID NOT MEET As far as within the district, communication still is more of a one-way street. I recognize that we use tools to facilitate the sharing of ideas such as Thought Exchange, but I believe that communication is still more top down. As far as public relations, we continue to struggle to tell our own story and to shine a positive light on our accomplishments. We do have tools in place such as message boards, our app, and our website to help facilitate this communication, but we still struggle. In addition, relations with entities outside of our school have taken a step back as a whole.

\*DID NOT MEET The attitude and demeanor that is reflected is not always aligned with the values and respect that should be portrayed as a school representative.

\*DID NOT MEET Climate in the school setting has to become safe, healthier, and more welcoming for all students, educators, stakeholders, community members, and parents. The school is one of the top employers in our community and the community is hardly knowledgeable of what is going on in our schools, especially if community members do not have kids in school. Students requested safety in school one too many times in one of our surveys, their requests have to be heard and it is the same for the community when transparency is requested. Transparency should not even be an issue if we are communicating what goes on in the school effectively. We need to use the tools of technology we possess to accomplish public relations if personal communication is not possible. It is very important to communicate with our audience in the language they speak and if tools are needed for that the district needs to find the tools to do so. Data collecting tools (surveys or thought exchange) to community members, parents, students need to available for longer periods of time. Weakness points of our district have to be identified and addressed as needed (even if requests come in the form of complaints).

\*MET No comments

\*DID NOT MEET Poor communication with board. Concern related to conversations with community & business leaders; has an aura of intimidation, relates to vocal tone/volume lack of respect. Strained conversation & respect concerns with conversation with staff.

\*MET I believe we are trying to do some new things to get messaging out. The "silver bullet" solution is evading us. We must continue to seek out new and innovative ideas. Items like the parents in the classroom at the elementary is one such way to help messaging in the community and promote parent involvement in their child's education.

## Staff Development

\*MET I believe that our district, led by Dr. Hoelsing, provides our staff with many opportunities to develop professionally and personally. This includes the extensive professional development programs that we offer, as well as Dr. Hoelsing's willingness to mentor and share his knowledge with others for their own improvement.

\*MET Something that should also be taken into consideration is getting the staff's buy-in and build better rapport with them. Be more of a leader instead of a boss.

\*NOT SURE IF MET OR NOT It is marked as a continuous process in the action plan but no report has been directly given to the board during meetings that I recall, so not sure how staff development is going besides that is going. I do not know if it is met or not, it is very hard to decide when there is little to no reports to the board.

\*MET The superintendent's foresight has been very valuable to the district. Our direction under his guidance is clear cut.

\*NEEDS IMPROVEMENT Obvious micromanagement of building administration and supervisors. No noted administrator develop program for new principals, (use of priority status is not administration development). Addition of coach at high school helpful. Continuing current learning communities at schools & staff development good.

\*Met There are numerous staff development opportunities provided for staff throughout the year. Understandably, some may be covering the same subject matter to bring any new staff up to speed. I don't know if we are still utilizing the mentoring program with new staff members. Do we have anything similar for administration?

## Instruction

\*MET Our test scores in some subjects and at certain grade levels are not where we would like them to be, and we have far too many students failing subjects, especially at the high school level. With that said, we have a unique student population that presents challenges, especially with the language barrier that we must overcome. We must get better, but none of us, especially Dr. Hoelsing, has stopped working hard for improvement.

\*MET No comment

\*NOT SURE IF MET OR NOT I do not know how the superintendent is involved in the process besides approving materials to be purchased or reports he might get from the administrators. This area is also hard to mark met or not since I don't know how much input superintendent does besides the above mentioned.

\*MET His guidance is indispensable.

\*DID NOT MEET Continue as a priority school. Has there been evaluation of elementary and middle school level to determine if they can strengthen to help move out of priority status? If so, where is this data?

\*NEEDS IMPROVEMENT Until such point as we are off the priority school list, this is where we are. This is not saying we are not addressing issues/concerns, but we have not reached a point of satisfaction. Every day we must strive to be better in and out of the classroom. Lack of work ethic in the classrooms has yielded many to mediocrity. Lack of effective discipline may also be a contributor to the situation. I also love the slogan 'every minute counts' but don't believe we are getting the value with minutes spent outside of the classroom. A "culture" of dependency is on the horizon. It should be more of functional independence.

### Preparation of the Budget

\*MET Dr. Hoelsing is a school finance expert, and our district is in a strong financial position. Dr. Hoelsing does a good job of balancing limited resources with unlimited wants and needs. He has also done a good job of managing several millions of dollars more with making the best use of ESSER and other stimulus funds.

\*MET Definitely one of his fortes!

\*MET Well prepared end of the year budget and projecting the future budget.

\*MET His budgeting ability is above and beyond what any district could ask for.

\*MET Strength on this point, budget balances currently. Future upkeep on current property owned may be difficult. Future budget plans (10+year projections) would be helpful for district.

\*MET Dr. Hoelsing is highly effective in managing finances of the district. Whether it relates to projects or daily expenses, planning ahead for proper funding is necessary and done very well.

### Emergency Authority

\*MET As a superintendent, Dr. Hoelsing is constantly making decisions, and in most situations, time is of the essence. Sometimes, decisions must be made, and action must be taken immediately. I believe that Dr. Hoelsing does a good job of this and has not gone outside of his role or exceeded his authority in doing so.

\*MET No comment

\*DID NOT MEET Plans for many foreseen emergencies are outlined in the procedure handbook. For most emergencies, there are procedures to follow and need to be followed for the safety of all (students, educators in the school setting). In this case, the gun incident procedures for during the event and after the event were not followed (according to the discrepancies of the account of the events and the police reports). Addressing the community in regard of any safety incident is a very needed form of keeping communication and give peace of mind to all including students, educators, and parents which in this case was not even addressed directly or at all. Other incidents have happened but they also go unregistered which creates concerns about how behaviors are being addressed in the school building.

\*MET Does an excellent job!

\*DID NOT MEET lack of communication with a critical event indicated to staff and community (public perception) possible management concerns. Left board members unable to respond as they were made aware same as community. Not meeting local, state & federal regulations related to critical event. Emergency authority means contacting the appropriate persons rapidly (911).

\*MET The responsibility of making timely effective decisions in difficult situations has been carried out in good fashion utilizing appropriate resources.

### Research, Evaluate, and Plan

\*MET Our strategic planning process is extensive and thorough. With Dr. Hoelsing's leadership, we often avoid having to make split decisions because we have been looking ahead.

\*MET No comment

\*DID NOT MEET At the moment, there are not many reports of data received. The strategic plan mentions a lot of research collection, data gathering, and analysis but not much data is being presented at the board meetings. Data collections is very important to be able to set SMART goals about what the need of the district are. Perhaps a different strategic plan needs to be developed, the one that really shows what the goals are, expenses/cost of the goals and deadlines to be completed.

### Research, Evaluate, and Plan (continued)

\*MET The constant contact with legal advisors allows us to be within the law and keeps us (as a district and board) out of trouble.

\*DID NOT MEET Strategic plan completed, lack of communication outside of a spreadsheet of the plan. Where are these advancements for review? What are projections for the building needs, academic needs, program needs 5+ years in the future? Current plan needs foresight into 5-10-20 years future to meet needs of community and society.

\*MET The strategic plan provides to annual review and update on meeting district needs and goals. Prioritization of actions is key in this regard. We should get an update on those goals in our reports from building principals each month as to progress.

### Facilities

\*MET Our facilities have continued to improve under the direction of Dr. Hoelsing. We have not only been able to meet the needs of a growing, diverse student population, but also make significant upgrades along the way. One recent example would be the renovation of the performing arts auditorium and being asked to host the district one act. This is something that we can all be proud of.

\*MET No comment

\*MET There are many expenses in this area but it is to be expected.

\*MET If you drive around our facilities and tour our schools, I believe you will agree he has done an excellent job.

\*DID NOT MEET Instructional needs fair. Parts of different buildings have problems with heating, lighting, circulation of air that may impede classroom comfort (example also with toilet facilities in schools). Aesthetic presence and school/conference pride lacking at high school in new addition & remodeled hallways. District office has much to do to be purposeful.

\*MET The district is constantly changing, updates to all buildings are given a priority. Sometimes there are needs to change priority to resolve "situations" that occur. The effort to utilize "ESSER funds" and similar funding has allowed for some changes to occur more timely.

### Activities

\*DID NOT MEET We are failing in this area. I recognize that many efforts have been made for improvement, including significant upgrades in the facilities, improvement in our youth sports programs, and some improvement in coordination of activities between levels (youth, middle school, high school). I also recognize that we have had some success that we should all celebrate, including, but not limited to, cross country, one act, wrestling, and boys' soccer. With that said, we have had a revolving door of coaches and leaders of many of our activities. As a whole, our activities programs may be at an all-time low. Student pride and community pride in our activities may be at an all-time low.

\*MET No comment

\*MET Many activities and programs available but there are still some programs that need to be inclusive of the population we have in our district, to provide equity to all and exposure to some specific areas (eg. FFA, Unified sports, acting at middle school, jazzercise or other options besides sports, power lifting). There needs to be some focus on activities that are not just sports to include everyone. We are under developing in this area, we offer lots of activities, but we might need to do a needs assessment in the area to find out what it is that the students would like to see happening. Our students need to have a voice to feel like they fit in and they belong.

\*MET No comment

#### Activities (continued)

\*MET Addition of girls wrestling is a positive. Would encourage visible support of our school pride in building to include our conference when hosting school activities (sports & arts) at each building.

\*NEEDS IMPROVEMENT While we are seeing successes in some areas, we still have a way to go. My biggest concern is commitment and accountability, (lack of desire to put in the work required to be successful. This ties to instruction).

#### Final Comments

Dr Hoelsing has done great things for our students and our schools, and Schuyler is a better place because of the work that he has done and his accomplishments over the years. However, as detailed above, we as a district are moving in the wrong direction in some areas. This does not fall all on Dr. Hoelsing's shoulders; we all need to do better, the board of education included. With that said, the success of our school district is a reflection of his performance, and we need to improve.

No comment.

We are a very unique district with a lot of unique strengths waiting to be used. We need to take advantage of what we have so we can become what we really are, Unique!

In my opinion, the job of the superintendent should mainly be concerned with the financial end of our district. I believe his expertise is unmatched.

Dr Hoelsing is good with business aspect. Has need for improvement with interpersonal skills and veracity. Overall aura to those outside of a chosen circle of people is that he is difficult to approach, unfriendly and in a different status. Community rumors regarding Dr Hoelsing are embarrassing as a Board when outside persons bring them to light.

Dr. Hoelsing seeks excellence for every area of our district. We have assembled a great staff and administration team to support district goals. They have ownership in the process too. It takes a united effort to get where we need to go utilizing everyone's strengths.