

## **AGENDA POSTED 8-14-2020 @ 6:00 P.M.**

**Ruidoso Municipal Schools Board of Education**

**Special Retreat/Training Meeting**

**Wednesday, August 19, 2020 - 8:30 AM**

**Ruidoso Middle School & Online Technology, 124 Warrior Drive, Ruidoso, NM 88345**  
**Agenda**

**I. CALL TO ORDER**

**II. DETERMINATION OF A QUORUM**

**III. MOMENT OF SILENCE AND THE PLEDGE**

**IV. ADOPTION OF AGENDA**

**V. ACTION ITEMS**

A. Approval of J-0540 Student Attendance Supplemental for Remote Learning, 2nd Reading.

B. Approval of SPED Re-entry Plan.

**VI. DISCUSSION ITEMS**

A. Attorney Training Via Zoom, no action will be taken.

B. 2020-2021 Goals and Objectives, and Strategic Planning.

**VII. EXECUTIVE SESSION**

*\*No action will be taken in Executive Session. Action, if any, will be taken when the Board reconvenes in Open Session following the Closed Session.*

A. Pursuant to section 10-15-1 (H-7) NMSA 1978, the Board will convene in Executive Session to discuss any threatened and pending litigation.

**VIII. CONVENE TO OPEN SESSION**

**IX. ACTION**

**X. ADJOURNMENT**

RUIDOSO MUNICIPAL SCHOOLS



**RMSD AGENDA ACTION SHEET**

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**Date:** August 19, 2020

**Subject:** Approval of J-0540 Student Attendance Supplemental for Remote Learning.

**Administrator Responsible:** Dr. Bickert, Superintendent

- A. Purpose of Agenda Item:** Approval of J-0540 Student Attendance Supplemental for Remote Learning.
- B. Summary:** Approval of J-0540 Student Attendance Supplemental for Remote Learning.
- C. Administrative Recommendation:** Approval of J-0540 Student Attendance Supplemental for Remote Learning.

## **STUDENT ATTENDANCE Supplemental for REMOTE LEARNING**

### **(Remote Learning Daily Attendance)**

Student attendance and daily participation remain critical components of learning. This is particularly important in a remote learning environment. Parents should continue to call in to the school's attendance line to report absences and/or technical difficulties with the remote learning environment.

Attendance in a distant/remote learning environment is defined as “engaging with the assigned material.” This will be measured by the “check-in” assigned by the individual teacher.

Student attendance will be captured within Powerschool in the following ways, and will always be determined no later than 11:59 p.m. each night.

#### **For grades Pre-K to 2**

Each student's parent or caregiver shall provide daily affirmation of the student's readiness and presence for instruction by a scheduled time indicated by the teacher. Each student will keep a portfolio of completed assignments to be returned to the teacher.

#### **For grades 3<sup>rd</sup> to 5<sup>th</sup>**

Each student (or student's parent/caregiver) will provide daily affirmation of the student's readiness and presence for instruction by a scheduled time indicated by the teacher. Each student will keep a portfolio of completed assignments to be returned to the teacher.

#### **For grades 6<sup>th</sup> to 8<sup>th</sup>**

Each student will provide daily affirmation of the student's readiness and presence for instruction by responding to the teacher's “check-in” during the normally-scheduled time of the class. Students who are not able to log in during the normally-scheduled time must communicate and make arrangements with the teacher regarding the attendance “check-in” prior to 2:30 p.m.

#### **For grades 9<sup>th</sup> to 12<sup>th</sup>**

Each student will provide daily affirmation of the student's readiness and presence for instruction by responding to the teacher's “check-in” during the normally-scheduled time of the class. Students who are not able to log in during the normally-scheduled time must communicate and make arrangements with the teacher regarding the attendance “check-in” prior to 2:30 p.m.

**Check-in's can be measured in a variety of ways, including, but not limited to:**

- Participation in conference or other individual phone calls
- Participation in video conferencing with staff or live virtual classroom
- Participation in interactive tutorial
- Participation in an online study group
- Text messaging (including group text)
- E-mail with question or other student-initiated contact
- Assignment/portfolio pickups and/or returns
- Assignment submission
- Posting in a discussion forum or online academic discussion with time-stamp
- Completion of online web forms and/or surveys.
- Requiring a response
- Pre-class assignments
- Written reflections

**NOTE: "Check-in's" related to class assignments do not need to be done DURING the "class" time unless that is part of the direction.**

RUIDOSO MUNICIPAL SCHOOLS



**RMSD AGENDA ACTION SHEET**

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**Date:** August 19, 2020

**Subject:** Approval of SPED re-entry Plan.

**Administrator Responsible:** Dr. Bickert, Superintendent

- A. Purpose of Agenda Item: Approval of SPED re-entry Plan.
- B. Summary: Approval of SPED re-entry Plan.
- C. Administrative Recommendation: Approval of SPED re-entry Plan.

## **RMSD SPED Reentry Plan**

**Starting August 24, 2020**

### **Sierra Vista Primary**

Level D- 5 students. At school M, T, Th, F. Wednesday- Remote Learning. 1 Teachers/ 2 IA's

Level B-C 14 students. At school M. T or Th, F. Wednesday- Remote Learning 2 Teachers/ 1 IA

### **White Mountain Elementary School**

Level D- 4 students. At school M, T, Th, F. Wednesday- Remote Learning. 1 Teacher/ 1 IA

Level D- 1 student. Online Support M, T, W, Th, F (Parent Choice)

Level B-C 36 students. At school M-T or Th-F. Wednesday- Remote Learning 2 Teachers 2 IA's

Level B-C 6 students. Online Support M, T, W, Th, F (Parent Choice)

### **Ruidoso Middle School**

Level D- 10 Students At school M, T, Th, F. Wednesday- Remote Learning. 1 Teacher/2 IA's

Level D- 2 students. Online Support M, T, W, Th, F (Parent Choice)

Level B-C 39 students. At school M-T or Th-F. Wednesday- Remote Learning 3 Teachers 2 IA's

Level B-C 22 students. Online Support M, T, W, Th, F (Parent Choice)

### **Ruidoso High School**

Level D-C 7 students. At school M-T. W-F Remote Learning 1 Teacher 1 IA

5 students – Online Only with teacher support. 1 Teacher