

AGENDA POSTED 5/7/2020 @ 5:30 P.M.

**Ruidoso Board of Education
Regular Board Meeting Via Phone Conference
Tuesday, May 12, 2020 - 5:30 PM
Administration Office
200 Horton Circle
Ruidoso, NM 88345
Agenda**

I. CALL TO ORDER

II. DETERMINATION OF A QUORUM

III. MOMENT OF SILENCE/PLEDGE OF ALLEGIANCE

IV. ADOPTION OF AGENDA

V. PRESENTATION AND APPROVAL OF MINUTES

- VI. April 14, 2020, Ruidoso Board of Education Regular Meeting
- VII. April 23, 2020, Ruidoso Board of Education Budget Study Session #1
- VIII. April 30, 2020, Ruidoso Board of Education Budget Study Session #2
- IX. May 7, 2020, Ruidoso Board of Education Budget Study Session #3

X. PUBLIC COMMENT

- XI. If you would like to make public comments during the virtual meeting, please email Tonia Ashby at ashbyt@ruidososchools.org with your phone number or call [\(575\) 630-7000](tel:5756307000) no later than 5:00 p.m. on Tuesday, May 12, 2020.

XII. ROUTINE MATTERS

XIII. CONSENT AGENDA (Action Needed)

*** Items are placed on the consent agenda so the Board, by unanimous consent, can designate those routine agenda items they wish to be approved or acknowledged by one motion. If any item does not meet with the approval of all Board members, that item will be heard when reached under the regular agenda.**

- XIV. Approval of Ruidoso Food Service Contract Renewal School Year 2020-2021.
- XV. Approval of IDEA-B Application 2020-2021.
- XVI. Approval of Title I Program Application 2020-2021.
- XVII. Approval of Title II Program Application 2020-2021.
- XVIII. Approval of Title III Program Application 2020-2021.
- XIX. Approval of Fine Arts Application 2020-2021.
- XX. Approval of Bilingual Multicultural Education Program Application 2020-2021.
- XXI. Approval of Title IV Program Application.

XXII. DISCUSSION ITEMS

XXIII. REPORTS

- XXIV. Board Reports
- XXV. Superintendent's Report
- XXVI. Enrollment Update
- XXVII. Student Exit Report for March and April 2020
- XXVIII. Facilities Master Plan and Maintenance-Lenny Allen
- XXIX. SB-9 Update

Ruidoso Board of Education
Regular Board Meeting Via Phone Conference
Tuesday, May 12, 2020 5:30 PM
Administration Office
Agenda, Page 2

- XXX. Activities Report-Kief Johnson
- XXXI. Personnel Report
- XXXII. Financial Reports
- XXXIII. Transaction Journal
- XXXIV. Quarterly Report
- XXXV. Miscellaneous
- XXXVI. **ACTION ITEMS**
- XXXVII. Approval of Ruidoso Municipal School District Board Meeting Dates 2020-2021.
- XXXVIII. Approval of Ruidoso Municipal School District School Calendar 2020-2021.
- XXXIX. Approval of Auditor Agreement for FY 2020-2021.
 - XL. Approval of Indian Policies and Procedures.
 - XLI. Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-2.
 - XLII. Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-3.
 - XLIII. Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-4.
 - XLIV. Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-5.
 - XLV. Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-6.
- XLVI. **ITEMS SUGGESTED ITEMS FOR FUTURE MEETINGS**
- XLVII. **UPCOMING EVENTS**
- XLVIII. Ruidoso Board of Education, Regular Board Meeting, June 9th, 2020.
- XLIX. New Mexico School Board Association – 2020 School Law Conference -
POSTPONED-TBA.
 - L. New Mexico School Board Association – 2020 Leadership Retreat July 10th – 11th, 2020, Taos, NM.
 - LI. New Mexico School Board Association – 2020 Annual Convention - December 3rd – 5th, 2020, Embassy Suites, Albuquerque, NM.
- LII. **ADJOURNMENT**

AGENDA POSTED 4/09/2020 @ 4:00 P.M.
Ruidoso Board of Education
Regular Board Meeting via Phone Conference
Tuesday, April 14, 2020 - 5:30 P.M.
Administration Office, 200 Horton Circle, Ruidoso, NM 88345
MINUTES

PRESENT:

Luther Light, President
Marc Beatty, Vice President – Via Online Technology
Carrie Chavez, Secretary – Via Online Technology
Shane Holder, Member – Via Online Technology
Wally Murillo, Member – Via Online Technology

MEMBERS ABSENT:

None

OTHERS PRESENT:

Dr. George Bickert, Superintendent
Mark Hamilton, Director Information Technology

I. CALL TO ORDER

President Luther Light called the meeting to order at 5:30 p.m. The number in the audience was approximately two who were physically present. A phone number and access code was provided to the public for those who wish to listen to the Ruidoso Municipal School District Regular Board Meeting.

II. DETERMINATION OF A QUORUM

The presence of a quorum was determined; one member was physically present for the start of the meeting and four were present via online technology. Roll call; Secretary Carrie Chavez-aye, President Luther Light-aye, Member Shane Holder-aye, Member Wally Murillo-aye, Vice President Marc Beatty-aye.

III. MOMENT OF SILENCE AND THE PLEDGE

President Luther Light asked for a moment of silence and led the Board and the audience in the Pledge of Allegiance and the NM Pledge.

IV. ADOPTION OF AGENDA

Member Shane Holder moved to approve and float the agenda, as needed, seconded by Member Wally Murillo. Roll call; Luther Light-aye, Shane Holder-aye, Marc Beatty-aye, Carrie Chavez-aye, Wally Murillo-aye. Motion carried.

V. PRESENTATION AND APPROVAL OF MINUTES

A. March 9, 2020, Ruidoso Municipal School District Regular Board Meeting Minutes.
Vice President Marc Beatty moved to approve the March 9, 2020 Ruidoso Municipal School District Regular Board Meeting Minutes, seconded by Secretary Carrie Chavez. Roll call; Wally Murillo-aye, Carrie Chavez-aye, Luther Light-aye, Shane Holder-aye, Marc Beatty-aye. Motion carried.

VI. PUBLIC COMMENT

A. Ms. Andrea Dante on behalf of REA provided comment via phone.
B. Dr. James Cantu provided comment via phone.
C. Ms. Marilyn Orr's email comments were read.

VII. REPORTS

- A. Board Report.
Board members reported on activities since the last board meeting.
- B. Superintendent's Report.
- C. Financial Reports:
 - 1. Transaction Journal.

VIII. ACTION ITEMS

- A. Approval of Budget Adjustment Requests (BARS).
Member Shane Holder moved to approve the Budget Adjustment Requests (BARS), seconded by Vice President Marc Beatty. Roll call; Carrie Chavez-aye, Luther Light-aye, Shane Holder-aye, Wally Murillo-aye, Marc Beatty-aye. Motion carried.
- B. Approval of Superintendent to Approve End of Year Budget Adjustments.
Vice President Marc Beatty moved to approve of the Superintendent to Approve End of Year Budget Adjustments, seconded by Member Shane Holder. Roll call; Carrie Chavez-aye, Luther Light-aye, Shane Holder-aye, Wally Murillo-aye, Marc Beatty-aye. Motion carried.
- C. Approval of Authorization and Request for Use of Emergency Reserve Restricted Cash Balance.
Vice President Marc Beatty moved to approve the Authorization and Request for Use of Emergency Reserve Restricted Cash Balance, seconded by Secretary Carrie Chavez. Roll call; Carrie Chavez-aye, Luther Light-aye, Shane Holder-aye, Wally Murillo-aye, Marc Beatty-aye. Motion carried.
- D. Approval of Continuous Learning Plan.
Member Shane Holder moved to approve the Continuous Learning Plan, seconded by Vice President Marc Beatty. Roll call; Carrie Chavez-aye, Luther Light-aye, Shane Holder-aye, Wally Murillo-aye, Marc Beatty-aye. Motion carried.
- E. Approval of Extended Learning Application.
Member Shane Holder moved to approve the Extended Learning Application, seconded by Secretary Carrie Chavez. Roll call; Carrie Chavez-aye, Luther Light-aye, Shane Holder-aye, Wally Murillo-aye, Marc Beatty-aye. Motion carried.

IX. ITEMS SUGGESTED FOR FUTURE MEETINGS

- A. Online Learning Module.

X. UPCOMING EVENTS

- A. Ruidoso Board of Education, Regular Board Meeting, May 12th, 2020 via phone conference.

XI. ADJOURNMENT

At 6:02 p.m., Vice President Marc Beatty moved to adjourn, seconded by Member Shane Holder. Roll call; Carrie Chavez-aye, Luther Light-aye, Shane Holder-aye, Wally Murillo-aye, Marc Beatty-aye. Motion carried.

Adjournment occurred at 6:02 p.m.
Attest:

President

Secretary

AGENDA POSTED 4/20/2020 @ 3:30 P.M.

Ruidoso Board of Education

Ruidoso Municipal School District Board Budget Study Session #1 via Phone Conference

Thursday, April 23, 2020 - 3:30 P.M.

Online Technology - United States (Toll Free): 1 877 568 4106 - Access Code: 608-949-845

MINUTES

PRESENT:

Luther Light, President

Marc Beatty, Vice President – Via Online Technology

Carrie Chavez, Secretary – Via Online Technology

Shane Holder, Member – Via Online Technology

Wally Murillo, Member – Via Online Technology

MEMBERS ABSENT:

None

OTHERS PRESENT:

Dr. George Bickert, Superintendent

Mark Hamilton, Director Information Technology

Clint Taylor, Director of Business and Finance

I. CALL TO ORDER

President Luther Light called the meeting to order at 3:30 p.m. The number in the audience was approximately three who were physically present. A phone number and access code was provided to the public for those who wished to listen to the Ruidoso Municipal School District Board Budget Study Session.

II. DETERMINATION OF A QUORUM

The presence of a quorum was determined; one member was physically present for the start of the meeting and four were present via online technology. Roll call; Secretary Carrie Chavez-aye, President Luther Light-aye, Member Shane Holder-aye, Member Wally Murillo-aye, Vice President Marc Beatty-aye.

III. ADOPTION OF AGENDA

Member Shane Holder moved to approve and float the agenda, as needed, seconded by Vice President Marc Beatty. Roll call; Luther Light-aye, Shane Holder-aye, Marc Beatty-aye, Carrie Chavez-aye, Wally Murillo-aye. Motion carried.

IV. DISCUSSION ITEMS

A. 2020-2021 Budget Study Review.

V. ADJOURNMENT

At 4:07 p.m., Vice President Marc Beatty moved to adjourn, seconded by Secretary Carrie Chavez. Roll call; Carrie Chavez-aye, Luther Light-aye, Shane Holder-aye, Wally Murillo-aye, Marc Beatty-aye. Motion carried.

Adjournment occurred at 4:07 p.m.

Attest:

President

Secretary

AGENDA POSTED 4/27/2020 @ 9:30 A.M.

Ruidoso Board of Education

Ruidoso Municipal School District Board Budget Study Session #2

Thursday, April 30, 2020 - 9:30 A.M.

Online Technology - United States (Toll Free): 1 866 899 4679 - Access Code: 479-415-837

MINUTES

PRESENT:

Luther Light, President

Marc Beatty, Vice President – Via Online Technology

Carrie Chavez, Secretary – Via Online Technology (Listened in for part of the meeting)

Shane Holder, Member – Via Online Technology

Wally Murillo, Member – Via Online Technology

MEMBERS ABSENT:

None

OTHERS PRESENT:

Dr. George Bickert, Superintendent

Mark Hamilton, Director Information Technology

Clint Taylor, Director of Business and Finance

I. CALL TO ORDER

President Luther Light called the meeting to order at 9:30 a.m. The number in the audience was approximately three who were physically present. A phone number and access code was provided to the public for those who wished to listen to the Ruidoso Municipal School District Board Budget Study Session.

II. DETERMINATION OF A QUORUM

The presence of a quorum was determined; one member was physically present for the start of the meeting and four were present via online technology. Roll call; President Luther Light-aye, Member Shane Holder-aye, Member Wally Murillo-aye, Vice President Marc Beatty-aye.

III. ADOPTION OF AGENDA

Vice President Marc Beatty moved to approve and float the agenda, as needed, seconded by Member Shane Holder. Roll call; Luther Light-aye, Shane Holder-aye, Marc Beatty-aye, Wally Murillo-aye. Motion carried.

IV. DISCUSSION ITEMS

A. Budget Survey Results for FY2020-2021

B. 2020-2021 Budget Study Review Presentation.

V. ADJOURNMENT

At 10:18 a.m., Member Shane Holder moved to adjourn, seconded by Vice President Marc Beatty. Roll call; Luther Light-aye, Shane Holder-aye, Wally Murillo-aye, Marc Beatty-aye. Motion carried.

Adjournment occurred at 10:18 a.m.

Attest:

President

Secretary

AGENDA POSTED 5/4/2020 @ 4:50 P.M.

Ruidoso Board of Education

Ruidoso Municipal School District Board Budget Study Session #3

Thursday, May 7, 2020 - 3:30 P.M.

Online Technology - United States (Toll Free): 1 866 899 4679 - Access Code: 631-400-693

MINUTES

PRESENT:

Luther Light, President

Marc Beatty, Vice President – Via Online Technology (Listened in for part of the meeting)

Carrie Chavez, Secretary – Via Online Technology

Wally Murillo, Member – Via Online Technology

MEMBERS ABSENT:

Shane Holder, Member

OTHERS PRESENT:

Dr. George Bickert, Superintendent

Mark Hamilton, Director Information Technology

Clint Taylor, Director of Business and Finance

I. CALL TO ORDER

President Luther Light called the meeting to order at 3:30 a.m. The number in the audience was approximately three who were physically present. A phone number and access code was provided to the public for those who wished to listen to the Ruidoso Municipal School District Board Budget Study Session.

II. DETERMINATION OF A QUORUM

The presence of a quorum was determined; one member was physically present for the start of the meeting and two were present via online technology. Roll call; President Luther Light-aye, Member Wally Murillo-aye, Secretary Carrie Chavez-aye.

III. ADOPTION OF AGENDA

Member Wally Murillo moved to approve and float the agenda, as needed, seconded by Secretary Carrie Chavez. Roll call; Luther Light-aye, Wally Murillo-aye, Carrie Chavez-aye. Motion carried.

IV. DISCUSSION ITEMS

A. 2020-2021 Budget Study Review Presentation.

V. ADJOURNMENT

At 4:11 p.m., Member Wally Murillo moved to adjourn, seconded by Secretary Carrie Chavez. Roll call; Luther Light-aye, Wally Murillo-aye, Carrie Chavez-aye, Marc Beatty-aye. Motion carried.

Adjournment occurred at 4:11 p.m.

Attest:

President

Secretary

RUIDOSO MUNICIPAL SCHOOLS



RMSD AGENDA ACTION SHEET

Date: May 12, 2020

Subject: Approval of Ruidoso Food Service Contract Renewal School Year 2020-2021

Administrator Responsible: Dr. Bickert, Superintendent

- A. Purpose of Agenda Item: Approval of Ruidoso Food Service Contract Renewal School Year 2020-2021**
- B. Summary: Approval of Ruidoso Food Service Contract Renewal School Year 2020-2021**
- C. Administrative Recommendation: Approval of Ruidoso Food Service Contract Renewal School Year 2020-2021**

New Mexico Public Education Department



Student Success and Wellness Bureau



School Food Authority and Food Service Management Company Renewal for School Year 2020-2021

NOTE: Please fill in all areas of this renewal

SCHOOL FOOD AUTHORITY (SFA) INFORMATION	
School Food Authority Name:	Ruidoso Municipal Schools
Address	200 Horton Circle, Ruidoso New Mexico 88345
Phone	575-630-7000
School Food Authority Main Point of Contact:	Director of Finance
Name:	Clint Taylor
Email:	taylorc@ruidososchools.org
Phone:	575-630-7000
FOOD SERVICE MANAGEMENT CONTACT COMPANY (FSMC) INFORMATION	
Food Service Company Name:	A'viands
Address	767 N Eustis, St. Paul MN 55114
Phone	651-631-0940
Food Service Company Main Point of Contact:	Senior District Manager
Name:	George Esquivel
Email:	gesquivel@aviands.com
Phone:	505-508-9338
Contract Type: Cost Reimbursable or Fixed Price	Cost Reimbursable
Contract Year (example SY 17-18)	SY17-18
Execution Date	July 1, 2017
This Renewal is for Renewal year	Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input checked="" type="checkbox"/>

Renewal Agreement to Original Food Service Management Contract

This renewal agreement (renewal number) 2021-3, dated July 1, 2020 is between (SFA Name) Ruidoso Municipal Schools, hereafter called the Local Education Agency (LEA), and (FSMC Name) A'viands, Food Service Management Company (FSMC) to all original terms and conditions set forth in the original contract. This renewal agreement commences on July 1, 2020, and continues until June 30, 2021 (this date may be no more than one year from the date the agreement commences).

- A. Extensions or renewals are contingent upon the fulfillment of all contract provisions contained in the original contract.
- B. The LEA and FSMC shall abide by all terms and conditions mentioned in the original contract inclusive of federal regulations 2 CFR 200's and 7 CFR 210.
- C. If either party fails to comply with any of the obligations required in the original contract agreement either party may give a written notice of Termination and contact the state agency. The written notice must be received within 60 days of the termination date and withdrawal any renewals of the original contract.
- D. In the case of a needed amendment to the contract the SFA and FSMC shall notify the state agency of the amendment and get it approved prior to executions.
- E. For any proposed contract extension that includes a material change for the renewal period, the entire contract must be rebid rather than renewed with the requirement in 7 CFR 210.16(a)(1), 210.21(a). SFAs will need to comply with procedures and timelines outlined for new contracts. A material change could include any change from the initial Guarantee option; major programmatic changes, or major change to the contract financial agreements.

IN WITNESS WHEREOF, the parties have executed this Renewal Agreement of the original contract as of the date of signature.

SO AGREED:

<u>Cameron Bolender</u>	<small>DocuSigned by:</small> 	<u>Vice President</u>	<u>5/1/2020</u>
Print Name	Signature of FSMC Authorized Representative	Title	Date

_____	_____	_____	_____
Print Name	Signature of LEA Authorized Representative	Title	Date

_____	_____	_____	_____
Print Name	Signature of State Agency Felix Griego	Title Deputy Director	Data

**Contract Renewal Amendment
Ruidoso Municipal Schools**

**Cost Reimbursable 2020-2021
Pricing Summary**

Cost Reimbursable Contract School Food Service Management

The FSMC will be paid at a Management Fee.

The FSMC Pricing Proposal for SY 2020-2021	
Effective: July 1, 2020 - June 30, 2021	
To be completed by the FSMC:	
Fee Price Per Meal:	
Management Fee Per Meal Served	\$.045
Administrative Fee Per Meal Served	\$.104
Management Fee Fixed Amount Monthly	\$ ____N/A____
Administrative Fee Fixed Amount Monthly	\$ ____N/A____

Authorized Representative, SFA

Title

Date

DocuSigned by:

Cameron Bolender

9FD1CF085DC04E9...

Authorized Representative, FSMC

Vice President - Operations 5/1/2020

Title

Date

RUIDOSO MUNICIPAL SCHOOLS



RMSD AGENDA ACTION SHEET

Date: May 12, 2020

Subject: Approval of IDEA-B Application 2020-2021

Administrator Responsible: Dr. Bickert, Superintendent

- A. Purpose of Agenda Item: Approval of IDEA-B Application 2020-2021**
- B. Summary: Approval of IDEA-B Application 2020-2021**
- C. Administrative Recommendation: Approval of IDEA-B Application 2020-2021**



2020-2021
IDEA B Application



Version B (Preliminary Allocation PLUS Projected Carryover)

Version B: This version of the application contains the **preliminary allocation plus projected carryover**. If the LEA would like to budget and use the **preliminary allocation plus any projected carryover** amount for the 2020-2021 school year, this is the CORRECT application. If not, please go to and complete Application - Version A.

Yes YES, **Application - Version B, preliminary allocation plus projected carryover** is the amount the LEA selects to budget for the 2020-2021 school year.

Components of the IDEA B Application:

Tab 1: Cover Page
Tab 2: Checklist
Tab 3: Assurances
Tab 4: LEA Analysis and Plans
Tab 5: Basic and Preschool Budgets
Tab 6: Coordinated Early Intervening Services (CEIS)
Tab 7: Local Charters
Tab 8: Private Schools
Tab 9: Private School Consultation
Tab 10: Parent Involvement
Tab 11: Excess Cost
Tab 12: Budget Summary
Tab 13: Instructions

Section (Tab) Priorities:

	Required Section - Please complete	This section must be completed in order for the IDEA B Application to be processed.
	Consider the following before completing	Answer the questions to determine if the LEA must complete the section

Key Stakeholders:

Special Education Director/Coordinator	Dr. Melvina Torres
Board of Education/Governing Council President	Mr. Luther Light
Superintendent	Dr. George Bickert
Business Manager	Mr. Clint Taylor
Parents of Students with Disabilities	Estrellita Valenzuela, Resa Mercado, Aarika Cuevas, Crisar
Private School Representatives	

nta Leyva.



Select LEA Name:

Ruidoso Muncipal Schools

Application Checklist



Required Section - Please complete

All applicable sections of the application must be completed, utilize this checklist to ensure all areas are complete. Under the "Select" column, in the grey shaded area, please select the applicable response for each item

LEA Completion

PED Use Only

Tab	Description	Select
Assurances and Required Signatures	LEA provided assurance that the eligibility requirements of the IDEA B Act and regulations are met?	Yes
	LEA has uploaded Policies and Procedures to WebEPSS?	Select
	Board Minutes evidencing the adoption of revised Policies and Procedures have been uploaded to WebEPSS?	Select
	Yes selected for item 3 MOE?	Yes
	7a or 7b selected?	Select
	If 8b selected, attachment (plan) uploaded to WebEPSS?	Select
	YES selected for all other Federal assurances 1-2, 4-19?	Select
	Tribes listed for assurance 18? (If applicable)	Select
	MOUs attached for assurance 18? (If applicable)	Select
	Certifications 1-2 provided?	Select
	Board of Education President signature/date?	Select
	Superintendent/Head Administrator signature/date?	Select
	Special Education Director signature/date?	Select
	Business Manager signature/date?	Select
Parent Representative signature/date?	Select	

Date Received and/or Verified	Notes

LEA Analysis and Plans	Number of Comprehensive and Support Schools in LEA provided?	Select
	Number of Targeted Support and Improvement Schools in LEA provided?	Select
	Areas of non-compliance and plans for improvement provided?	Select
	Plans for improving graduation rates provided?	Select

	Private school consultation form completed and uploaded with original signatures?	Select		
		Select		

LEA Completion

Tab	Description	Select
Parent Involvement	Required parent information provided?	Select
	State Student Identification (ID) numbers for students whose parents participated in the development of the IDEA B application provided?	Select

Objective 8 Excess Cost	Elementary and secondary costs calculated independently? (Are not the same)	Select
-------------------------	---	--------

Budget Summary	Is the page error free?	Select
	Do the amounts match the OBMS budgets?	Select

Approvals	Board Meeting Agenda uploaded to WebEPSS?	Select
	Signed Board Meeting Minutes uploaded to WebEPSS?	Select

PED Use Only

Date Received and/or Verified	Notes

--	--



Plan of Assurances

Required Section - Please complete

All the assurance sections must be completed in the Plan of Assurances. If an LEA is found ineligible based on the responses provided, the LEA will be notified and afforded the opportunity for a hearing in accordance with 34 CFR §300.221.

LEAs must provide a response in the grey shaded area as instructions for section indicate.

A. Federal Program General Assurances

Select Yes from the drop-down menu next to the applicable statement below: Only item 1 OR 2 must be selected.

- 1. The LEA provides assurances that it meets all eligibility requirements of Part B of the Individuals with Disabilities Education Act (IDEA-B) and the IDEA-B regulations. (20 USC 1413(a); 34 CFR §§ 300.201 through 300.213) These assurances are found in Section III of this Application. The LEA or State agency completed and has already submitted to the New Mexico Public Education Department's (PED) Special Education Bureau (SEB) a formal record of the LEA's School District Board's or Governing Body's adoption of special education policies and procedures that are consistent with State policies and procedures established under 34 CFR §§ 300.101 through 300.163 and §§ 300.165 through 300.174. OR 2. The LEA cannot provide assurances for all eligibility requirements of IDEA-B. The LEA has determined that it is unable to make the assurance that it has, in effect, policies and procedures that are consistent with State policies and procedures established under 34 CFR §§ 300.101 through 300.163 and §§ 300.165 through 300.174. However, the LEA assures that throughout the period of this sub-grant award the LEA will operate programs consistent with the requirements of IDEA-B and the IDEA-B regulations. The LEA will make such changes to policies and procedures as necessary to bring itself into compliance with the requirements of IDEA, as amended, as soon as possible, and not later than June 30, 2018.

The LEA must make the following assurances, 1 - 20, that it meets each of the conditions required by Part B of the Individuals with Disabilities Education Act, Part B (IDEA-B), (34 CFR §§ 300.201 through 300.213).

B. Other Federal Assurances

The signed approved minutes by the Local Board of Education or Governing Council showing approval of the amended policies and procedures are required and must be uploaded in WebEPSS. Submit minutes only if the policies and procedures were amended.

Select Yes from the drop-down menu for 1a or enter a date for 1b. Only complete 1 section, 1a OR 1b.

- 1a. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under the IDEA Part B regulations at 34 CFR §§300.101 through 300.163, and §§300.165 through 300.174. (20 U.S.C. 1413(a)(1); 34 CFR § 300.201) OR 1b. If assurance cannot be given for item 1a, please provide date on which applicant will provide proof of amended policies and procedures to the SEB, in order to provide assurance. Date provided may be no later than June 30, 2017. For new state-chartered charter schools no later than December 15, 2017.

Select Yes for items 2 and 4-6 from each of the drop-down menus, enter an amount in item 3 below:

- 2. Amounts provided to the LEA under IDEA-B; (1) will be expended in accordance with the applicable provisions of IDEA-B; (2) will be used only to pay the excess costs of providing special education and related services to children with disabilities, consistent with 34 CFR § 300.202(b) and the calculations specified in the excess cost tab of this funding application; and (3) will be used to supplement State, local, and other Federal funds and not to supplant those funds. (20 U.S.C. 1413(a)(2)(A); 34 CFR § 300.202) 3. Please enter Maintenance of Effort (MOE) Amount (for the year which auditable numbers are available per 34 CFR § 300.203 (b)) - Except as provided in 34 CFR §§ 300.204 and 300.205, funds provided to the LEA under IDEA- B will not be used to reduce the level of expenditures for the education of children with disabilities made by the LEA from local funds below the level of those expenditures for the preceding fiscal year. (20 U.S.C. 1413(a)(2)(A); 34 CFR § 300.203) 4. To the extent the LEA uses IDEA-B funds to carry out a school-wide program under section 1114 of the Elementary and Secondary Education Act, the LEA will use those funds consistent with 34 CFR § 300.206, and the LEA will meet all other requirements of IDEA-B, including ensuring that children with disabilities in school-wide program schools; (1) receive services in accordance with a properly developed IEP; and (2) are afforded all of the rights and services guaranteed to children with disabilities under IDEA-B. (20 U.S.C. 1413(a)(2)(D); 34 CFR § 300.206) 5. The LEA will ensure that all personnel necessary to carry out Part B of the Act are appropriately and adequately prepared, subject to the requirements of 34 CFR §300.156 (related to personnel qualifications) and section 2122 of the ESEA. (20 U.S.C. 1413(a)(3); 34 CFR § 300.207) 6. To the extent the LEA uses IDEA-B funds to carry out any of the permissive uses described in 34 CFR § 300.208, such funds will be used consistent with 34 CFR § 300.208. (20 U.S.C. § 1413(a)(4); 34 CFR § 300.208)

Select Yes for 7a and 7b, as applicable. If LEA has no Local Charters or is not a State Charter, select N/A for not applicable for 7a and 7b.

- 7a.** In carrying out IDEA-B and the IDEA-B regulations with respect to charter schools that are public schools of the LEA, the LEA will:
- (i) Serve children with disabilities attending those charter schools in the same manner as the LEA serves children with disabilities in its other schools, including providing supplementary and related services on site at the charter school to the same extent to which the LEA has a policy or practice of providing such services on the site to its other public schools; and
 - (ii) Provide funds under IDEA-B to those charter schools
 - (A) On the same basis as the LEA provides funds to the LEA's other public schools, including proportional distribution based on relative enrollment of children with disabilities; and
 - (B) At the same time as the LEA distributes other Federal funds to the LEA's other public schools, consistent with the State's charter school law.
- The LEA will be responsible for ensuring that IDEA-B requirements are met in each public charter school that is a school of the LEA, unless State law assigns that responsibility to another entity.
(20 U.S.C. 1413(a)(5); 34 CFR § 300.209)
- OR**
- 7b.** If a public charter school, chartered by the Public Education Commission (PEC), is an LEA applying for IDEA-B funding under 34 CFR § 300.705, the LEA that is a public charter school will be responsible for ensuring that the IDEA-B requirements are met, unless State law has assigned that responsibility to some other entity.
(20 U.S.C. 1413(a)(5); 34 CFR § 300.209)

Select **Yes** for either 8a OR 8b. If 8b is selected a memo describing the applicant's plan of action to accomplish this assurance must be uploaded to WebEPSS along with the application.

- 8a.** The LEA has chosen to coordinate with the National Instructional Materials Access Center (NIMAC), when purchasing print instructional materials, and will acquire those instructional materials in the same manner, and subject to the same conditions as the SEA under 34 CFR §300.172 and 6.75.4.9 NMAC.
(20 U.S.C. 1413(a)(6); 34 CFR § 300.210)
- OR**
- 8b.** Nothing in 34 CFR § 300.210 shall be construed to require an LEA to coordinate with the NIMAC. The LEA has chosen not to coordinate with the NIMAC but assures that it will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. ***This option requires for a plan of action to be uploaded to WebEPSS.***

Select **Yes** for Items 9-12, from each of the drop-down menus below: Yes is required for all items.

- 9.** The LEA will ensure that children with disabilities who need instructional materials in accessible formats but are not included under the definition of blind or other persons with print disabilities in 34 CFR §300.172(e)(1)(i) or who need materials that cannot be produced from NIMAC files, receive those instructional materials in a timely manner.
(20 U.S.C. 1413(a)(6); 34 CFR § 300.210)
- 10.** The LEA will provide the PED with information needed to enable the PED to carry out its duties under IDEA-B, including, with respect to 34 CFR § 300.157 and § 300.160, information relating to the performance of children with disabilities participating in programs carried out under IDEA-B.
- 11.** The LEA will make available to parents of children with disabilities and to the general public all documents relating to the eligibility of the agency under IDEA-B.
(20 U.S.C. 1413(a)(8); 34 CFR § 300.212)
- 12.** The LEA will cooperate in the Secretary of the U.S. Department of Education's efforts under section 1308 of the ESEA to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding those children.
(20 U.S.C. 1413(a)(9); 34 CFR § 300.213)(20 U.S.C. 1413(a)(9); 34 CFR § 300.213)

C. Other Assurances

Select **Yes** for Items 13-20, from each of the drop-down menus below: Yes is required for all items.

- 13.** The LEA assures that any P.L. 81-874 (impact aid) add-on funds which it may receive for the benefit of students with disabilities will be spent in accordance with the federal regulations governing that program.
- 14.** Federal Program General Assurances: The LEA has Federal Program General Assurances on file with the PED. The applicant acknowledges that the Federal Program General Assurances are incorporated herein by reference as though fully set forth herein. These assurances include:
- Assurances - NON-CONSTRUCTION PROGRAMS (if applicable)
 - General Education Provisions Act Assurances
- If the applicant does not have the assurances mentioned above on file with the PED, the applicant must submit such signed assurances with this application. Civil rights assurances must be filed with the U.S. Department of Education's Office for Civil Rights (ED's OCR), if the applicant has not filed these assurances with ED's OCR, the applicant will file such assurances.
- 15.** The LEA will provide accurate, valid and timely data to the PED deemed necessary by the PED to carry out its duty to determine if significant discrepancies that may exist between the rates of long-term suspensions and expulsions of children with and without disabilities or any other information that may be required by the PED or the U.S. Department of Education.
[20 U.S.C. 1412(a)(22), 1418(a); 34 CFR §§ 300.211; 300.640 through 300.646]
- 16.** The LEA shall use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for Federal funds.
(34 CFR § 76.702)
- 17.** As per 6.31.2.11(A)(3) NMAC, each public agency shall develop and implement appropriate policies and procedures to ensure a smooth and effective transition from Part C to Part B programs for preschool children with disabilities within the agency's educational jurisdiction, in compliance with 34 CFR Sec. 300.124. The Part C lead agency must share the directory information of potentially eligible students with their LEA(s). Each LEA and other public agencies as appropriate shall make reasonable efforts to establish productive working relations with local Part C programs and when given reasonable notice shall participate in the transition planning conferences arranged by local Part C providers. The process of sharing this data must be completed in a Memorandum of Understanding (MOU) or Interagency Agreement between both the LEA and Part C lead agency. (Not applicable to State Supported Schools without preschool.)

Ruidoso Municipal Schools

- 18.** LEAs may provide Part B funds, through MOUs, with the tribes to assist them in coordinating child find and providing direct services to

preschool children with disabilities aged three through five living on reservations. However, the LEA remains responsible for conducting child find and making a free appropriate public education available to those preschool children. LEAs and public agencies serving preschool children with disabilities on reservations must negotiate equitable arrangements through joint powers agreements or memorandums of understanding or interstate agreements for sharing funding and other resources available for the educational services of the preschool children with disabilities. In order to provide seamless services to the preschool children living on reservations, such agreements shall include provisions with regard to resolving disputes between all parties to the agreement. (A copy of the signed agreement must be submitted with your local IDEA-B sub-grant application. Any revisions made to the agreement must be submitted to the SEB.) **Please upload MOUs with tribes to WebEPSS.**

List all tribes in the LEAs jurisdiction: (If applicable)	Date of MOU with listed tribe:

19. The LEA provides equitable access and participation in all IDEA program benefits and activities, regardless of gender, race, national origin, color, disability, and age.
(20 USC 1228a)

20. The LEA provides assurance that there is a process and procedure in place to obtain one time only consent to access Medicaid and private insurance and that there is a yearly review so that notice is given annually to parents that have given the one time consent.
(20 USC 1412(a)(12); 34 CFR § 300.154(d)(2)(iv) and (v); 6.31.2.9(B)(7)(b) NMAC

D. Certifications

The applicant must provide certification for Items 1 AND 2 below. Select **Yes** from each of the drop-down menus below:

1. The applicant certifies that no Federal appropriated funds have been or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement. The applicant shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 CFR Part 82, Appendix B).

2. As required by Executive Order 12549, Department and Suspension, and implemented at 34 CFR Part 85, for prospective participants in all lower tier transactions meeting the threshold and tier requirements stated at 34 CFR Part 85, Section 85.110-

A. The applicant certifies that it and its principals:

- (a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;
- (b) have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
- (c) are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (2)(b) of this certification;
- (d) have not within a three-year period preceding this application had one or more public transaction (Federal, State, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

E. Conditional Approval for Current Grant Year

Conditional Approval Related to Assurances

Complete this section only if the LEA received conditional approval for the current grant year (2020-2021), select the appropriate statement(s) from each drop-down menu in the grey shaded area below. Otherwise, leave blank:

Conditional Approval Related to Assurances

Conditional Approval Related to Other Issues

2020-2021

IDEA B Application - Version A (Total Preliminary Allocation ONLY)

Ruidoso Municipal Schools

F. Local IDEA-B Funding Application Approval

Authorized Representative Certification of Assurances

In conjunction with this submission, I certify that all assurances, listed in Section I - Public Information and marked as "yes" in the Plan of Assurances have been met, or that the LEA has completed, or will complete and submit proof of adoption to the Special Education Bureau (SEB), policies and procedures that are consistent with State policies and procedures established under IDEA B regulations, by no later than June 30, 2020. I further certify that the LEA can make the assurances marked as "yes" in Section III and IV of this application. These provisions meet the requirements of IDEA B as found in Public Law No. 108-446. The LEA or State agency will operate its Part B program in accordance with all of the required assurances. If any assurances have been checked "no", I certify that the LEA or State agency will operate throughout the period of this grant award consistent with the requirements of IDEA, as found in Public Law No. 108-446 and any applicable regulations, and will make such changes to existing policies and procedures as are necessary to bring those policies and procedures into compliance with the requirements of IDEA, as amended, as soon as possible, and not later than June 30, 2020. (34 CFR § 76.104).

Printed/Typed Name and Title of Authorized Representative of the LEA or State Agency:

--

Authorized Representative's Signature (REQUIRED):

Date:

--	--

G. Board of Education or Governing Authority and LEA Approval of Local IDEA B Funding Application

This application for IDEA B Entitlement funding was submitted to the local educational agency's (LEA's) local school board or governing authority for approval and the LEA has elected to submit this application for the purpose of maximizing resources in meeting fully all obligations to children with disabilities of the district under the Individuals with Disabilities Education Act Part B.

The 2020-2021 application for IDEA B Entitlement funding was approved on: *Enter date.*

The Board of Education or Governing Authority for the _____ School District, State Chartered Charter School or State Supported Educational Programs provides assurance to the New Mexico Public Education Department (PED), SEB that the applicable Federal, State and local laws and regulations will be met as described in the Local Application for IDEA B Funding. We the undersigned, further certify that all assurances in this application as provided to the PED have been approved by the local Board of Education and/or Charter School Governing Authority.

Board of Education/Governing Board President Signature (REQUIRED):	Date:
Superintendent Signature/ Head Administrator Signature (REQUIRED):	Date:
Special Education Director Signature (REQUIRED):	Date:
Business Manager (REQUIRED)*:	
* <input type="checkbox"/> Check box if Business Manager acknowledges receipt of the Budget Summary page, of the 2019-2020 application, for the purposes of setting up a correct budget in OBMS per fund/function.	
Business Manager Signature (REQUIRED):	Date:
Parent Involvement (REQUIRED):	
I represent parents of the LEA. My signature below assures the Department that parents participated in the development of the IDEA B Entitlement budget for the 2019-2020 School Year.	
Parent Representative Signature (REQUIRED):	Date:



Needs Analysis and Local Education Agency (LEA) Plans



Required Section - Please complete

Complete the grey shaded areas below. If an area is not applicable to the LEA, indicate N/A for Not Applicable.

Every Student Succeeds Act (ESSA) School Categories

Enter the number of schools for each of the categories below:

Number of Comprehensive Support and Intervention (CSI) Schools

Number of Targeted Support and Improvement (TSI) Schools

Describe how IDEA B funds will be utilized to support students with disabilities with IEPs in the schools with CSI and TSI designations.

N/A

Area(s) of noncompliance

If a Corrective Action Plan was issued based on the 2018-2019 annual determination, please describe how IDEA B funds will be utilized to improve services to students with disabilities with IEPs

Area(s) of noncompliance	Describe brief synopsis of LEA plan
N/A	N/A

Improving graduation rates for students with disabilities

Describe how funds will be utilized to improve graduation rates for students with disabilities.

--

Improving dropout rates for students with disabilities

Describe how IDEA B funds will be utilized to improve dropout rates for students with disabilities.

--

Attach additional sheets as necessary.



Basic (24106) and Preschool (24109) Budgets

Required Section - Please complete

A. Application Type, Option and Allocation

Select the appropriate Application Type and Option from the drop-down menu below:

Application Type:

Application Option:

Select the LEA name from the drop-down menu below and the funding allocations will be populated:

Allocation		
	Basic - 24106	Preschool - 24109
Ruidoso Muncipal Schools	\$ 556,802.70	\$ 26,784.00

B. Special Education and Related Services Budget

Direct Instruction and Extended School Year (Objective 1 - Function 1000)

Please complete each section where the LEA chooses to budget funds. Areas where funds will not be budgeted can remain blank. *Do not add additional rows or columns.*

1. a. Supplemental licensed special education teachers and licensed special education instructional assistants working with students with disabilities with IEPs.

Position Title(s)	Position Location	Function Duties	% FTE IDEA B	24106 Amount	24109 Amount
Educational Assistants and teachers	RHS, RMS, WME, and SVP	Provide support for inclusion services, one-on-one support for students on IEP, not gifted	100	\$ 316,454.33	\$ 25,613.00

1. b.* All costs listed in 1.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?
Yes	Yes	Yes	Yes	Yes

2. a. Stipends for licensed general education, special education teachers and special education instructional assistants involved in special education related activities.

Position Title(s)	Position Location	Function Duties for Stipend	% FTE IDEA B	24106 Amount	24109 Amount

2. b.* All costs listed in 2.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

3. a. Purchased services directly associated with teaching students with disabilities with IEPs.

Position Title(s)	Position Location	Function Duties for Stipend	% FTE IDEA B	24106 Amount	24109 Amount

3. b.* All costs listed in 3.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

4. a. Educational supplies, materials, curriculum and software directly involved with direct instruction and implementing IEPs for students with disabilities.

Please note: Items \$5,00 and above require prior approval. LEAs must complete and submit a Equipment Over \$5,000 Approval Form to the SEB for approval.

Provide Detailed Description	24106 Amount	24109 Amount

4. b.* All costs listed in 4.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

5. a. Equipment directly involved with direct instruction and implementing IEPs for students with disabilities.

Provide Detailed Description	24106 Amount	24109 Amount

5. b.* All costs listed in 5.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

6. a. Professional development costs for general and special education teachers and special education instructional assistants to improve instruction students with disabilities with IEPs.

Describe Professional Development	24106 Amount	24109 Amount

6. b.* All costs listed in 6.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

7. a. Extended school year services costs for students with disabilities with IEPs.

Detailed Description	Number of Students	24106 Amount	24109 Amount

7. b.* All costs listed in 7.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

8. a. Contract with Regional Educational Cooperatives (REC) to provide direct instruction or extended school year services to students with disabilities.

Describe Services	List REC(s)	24106 Amount	24109 Amount

8. b.* All costs listed in 8.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

*See instructions tab for definitions of the above items. A "No" answer to any of the above disqualifies the cost(s) from being included in the IDEA B application.

"Yes" to each question above does not assure SEB approval. All items will be subject to SEB audit.

Direct Instruction and Extended School Year (Objective 1 - Function 1000)		
	Basic - 24106	Preschool - 24109
Allocation	\$ 316,454.33	\$ 25,613.00
Percent of Budget Allocated	56.83%	95.63%

Instructional Support (Objective 2)

Please complete each section in which the LEA chooses to budget funds. Areas where funds will not be budgeted can remain blank.

1.a. Evaluation and Child Find activities to include private schools.

Detailed Description	24106 Amount	24109 Amount

1. b.* All costs listed in 1.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

2.a. Licensed related services providers serving students with disabilities with IEPs. (Employee Type is a drop-down menu)

Position Title	Position Location	Function Duties for Stipend	Employee Type	% FTE IDEA B	24106 Amount	24109 Amount

2. b.* All costs listed in 2.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

3.a. Support staff directly providing instructional support to students with disabilities with IEPs.

Position Title	Position Location	Function Duties	% FTE IDEA B	24106 Amount	24109 Amount
Director of Special Education and records clerk.	Central Office	Provide oversight and support for all services related to the delivery of Special Education	100	\$ 190,399.00	

3. b.* All costs listed in 3.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

4.a. Stipends for licensed general education, special education teachers and special education instructional assistants involved in special education related activities.

Position Title	Position Location	Function Duties for Stipend	% FTE IDEA B	24106 Amount	24109 Amount

4. b.* All costs listed in 4.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

5. a. Educational supplies, materials, curriculum and software directly involved with direct instruction and implementing IEPs for students with disabilities.

Please note: Items \$5,00 and above require prior approval. LEAs must complete and submit a Equipment Over \$5,000 Approval Form to the SEB for approval.

Provide Detailed Description	24106 Amount	24109 Amount
Purchase of test kits and materials to support the full implementation of IEPs	\$ 14,803.00	

5. b.* All costs listed in 5.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?
Yes	Yes	Yes	Yes	Yes

6.a. Professional development costs for related service staff and support staff to improve instructional support services for students with disabilities with IEPs.

Describe Professional Development	24106 Amount	24109 Amount
Attend training on best practices in special education and compliance requirements	\$ 10,814.09	

6. b.* All costs listed in 6.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

7.a. Technical assistance costs for improving instruction for students with disabilities with IEPs.

Describe Technical Assistance	24106 Amount	24109 Amount

7. b.* All costs listed in 7.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

8.a. Stipends for students with disabilities with IEPs participating in job readiness and/or career technical education classes.

Number of Students	Function duties for stipend	24106 Amount	24109 Amount

8. b.* All costs listed in 8.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

9.a Employment for students with disabilities with IEPs participating in work-based learning environments.

Number of Students	Describe Work-Based Employment	24106 Amount	24109 Amount

9. b.* All costs listed in 9.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

10.a. Travel costs for parents of students with disabilities with IEPs providing transportation to receive related services as indicated in the IEP.

Number of Students	Related Service Type	24106 Amount	24109 Amount

10. b.* All costs listed in 10.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

11.a. Contract with Regional Educational Cooperatives (REC) to provide instructional support to students with disabilities with IEPs.

Describe Services	List REC	24106 Amount	24109 Amount

11. b.* All costs listed in 11.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

*See instructions tab for definitions of the above items. A "No" answer to any of the above disqualifies the cost(s) from being included in the IDEA B application. "Yes" to each question above does not assure SEB approval. All items will be subject to SEB audit.

Direct Instruction and Extended School Year (Objective 2 - Function 2100)		
	Basic - 24106	Preschool - 24109
Allocation	\$ 216,016.09	\$ -
Percent of Budget Allocated	38.8%	0.0%

Activities for the Provision of Special Education and Related Services (Objective 3)

Please complete each section in which the LEA chooses to budget funds. Areas where funds will not be budgeted can remain blank.

1. Support Services - General Administration (Function 2200)

1.a. Instruction Related Technology (Function 2230)

Describe Cost	24106 Amount	24109 Amount

1. b.* All costs listed in 1.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

1.c. Other Support Services (Function 2290) as indicated in students IEPs

Describe Cost	Student Identification numbers	24106 Amount	24109 Amount

1. d.* All costs listed in 1.c. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

2. Indirect/Audit Costs (Function 2300)

24106 Amount	24109 Amount
\$ 24,332.28	\$ 1,171.00

3. Support Services - School Administration (Function 2400)

3.a. Other Support Services - School Administration (Function 2490)

Position Title(s)	Position Location	Function Duties	% FTE IDEA B	24106 Amount	24109 Amount

3. b.* All costs listed in 2.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

4. Support Services - Central Services (Function 2500)

4.a. Printing, Publishing and Duplicating Services (Function 2530)

Describe Cost	24106 Amount	24109 Amount

4. b.* All costs listed in 3.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

4.c. Public Information Services (Function 2560)

Describe Cost	24106 Amount	24109 Amount

4. d.* All costs listed in 3.c. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

4.e. Administrative Technology Services (Function 2580)

Describe Cost	24106 Amount	24109 Amount

4. f.* All costs listed in 3.e. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

4.g. Other Support Services (2590)

Describe Cost	24106 Amount	24109 Amount

4. h.* All costs listed in 3.g. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

5. Operation and Maintenance of Plant (Function 2600)

5.a. Care and Upkeep of Special Education Equipment (Function 2640)

Describe Cost	24106 Amount	24109 Amount

5. b.* All costs listed in 4.a. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

5.c. Vehicle Operation and Maintenance for providing Special Education Services to students with disabilities with IEPs. (Function 2650)

Describe Cost	Student Identification numbers	24106 Amount	24109 Amount

5. d.* All costs listed in 4.c. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

5.e. Safety Costs for providing Special Education Services to students with disabilities with IEPs. (Function 2670)

Describe Cost	Student Identification numbers	24106 Amount	24109 Amount

5. f.* All costs listed in 4.e. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special education and related services?

5.g. Other Operation and Maintenance of Plant Costs for providing special education and related services to students with disabilities. (Function 2680)

Describe Cost	24106 Amount	24109 Amount

5. h.* All costs listed in 4.g. meet the following requirements for IDEA B eligibility.

Please select Yes or No for each below.

Excess cost	Reasonable	Necessary ³³	Allocable	Costs are specifically for the purpose of providing special education and related services?

--	--	--	--	--

6. Student Transportation (Function 2700)

6.a. Vehicle Operation for students with disabilities and/or as indicated in the students IEP (Function 2710)

Describe Cost	Student Identification numbers	24106 Amount	24109 Amount

6. b.* All costs listed in 5.a. meet the following requirements for IDEA B eligibility. Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special

6.c. Bus Aides as indicated in IEP (Function 2720)

Describe Cost	Student Identification numbers	24106 Amount	24109 Amount

6. d.* All costs listed in 5.c. meet the following requirements for IDEA B eligibility. Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special

6.e. Other Student Transportation Services (Function 2790)

Describe Cost	Student Identification numbers	24106 Amount	24109 Amount

6. f.* All costs listed in 5.e. meet the following requirements for IDEA B eligibility. Please select Yes or No for each below.

Excess cost	Reasonable	Necessary	Allocable	Costs are specifically for the purpose of providing special

*See instructions tab for definitions of the above items. A "No" answer to any of the above disqualifies the cost(s) from being included in the IDEA B application.

"Yes" to each question above does not assure SEB approval. All items will be subject to SEB audit.

Activities for the provision of Special Education Services (Objective 3)		
	Basic - 24106	Preschool - 24109
Allocation	\$ 24,332.28	\$ 1,171.00
Percent of Budget Allocated	4.4%	4.4%

C. Business Manager Copy

A copy of the 2020-2021 Basic (24106) and Preschool (24109) budgets have been submitted to the LEA's Business Manager?

The amounts in Objectives 1, 2 and 3 of this LEA application must be the same as as the line item amounts and objective amounts entered into OBMS.

nns.



24112 - COORDINATED EARLY INTERVENING SERVICES (CEIS) Comprehensive (Mandatory) and Voluntary



Consider the following before completing

Select **Yes or No** from the drop-down menu for the following questions.

1. Is the LEA required to set aside funds for Comprehensive CEIS? *(LEA's with significant disproportionality based on race or ethnicity must set aside funds.)*
 If the LEA selects **Yes** to question 1, please proceed to the table below. If **No**, proceed to Question 2.

2. Will the LEA set aside funds for Voluntary CEIS?
 If the LEA selects **Yes** to question 2, please proceed to the table below. If **No**, please skip to the next section (tab).

Comprehensive (Mandatory) CEIS:

LEAs identified as having significant disproportionality based on race or ethnicity must reserve 15 percent of IDEA Part B Section 611 (24106) and Section 619 (24109) funds to implement Comprehensive (Mandatory) CEIS. The Special Education Bureau will identify disproportionality with respect to identification, placement, and/or disciplinary removals and notify LEAs found to have significant disproportionality. Comprehensive (Mandatory) CEIS is defined by regulations at 34 CFR §300.646(d).

Voluntary CEIS:

Under the 2004 amendments to the IDEA, (34 CFR § 300.226), an LEA may select to use up to 15 percent of the current year IDEA-B allocation for students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and behavioral support to succeed in the general education environment.

Funds designated for this purpose are to be budgeted under Fund Code 24112. If the LEA chooses to budget Fund 24112 a CEIS Plan must be submitted to SEB for approval. SEB written approval of the CEIS Plan is required prior to implementation. Funds set aside for CEIS may not be expended until the CEIS plan has been approved by SEB. [34 CFR 300.205 applies in conjunction with 34 CFR 300.226]. [34 CFR 300.226(d); 20 U.S.C 1413(f)(4); 6.31.2.9(D)(4) NMAC]

LEA's who wish to submit a CEIS plan must contact the SEB Education Administrator assigned to the LEA to request the CEIS plan form, instructions and approval.

If the LEA selects **Yes to question 1. or 2. above**, then the following table must be completed. In **No**, please skip this section.

CEIS Information

Select CEIS Type from drop-down:

Maximum amount to be set-aside: \$ (Number will prepopulate)

CEIS Proposed Budget Amounts

Enter proposed amounts below: *Amounts below cannot exceed the maximum amount above.*

24106 - Basic proposed budget amount to 24112 (Amount to transfer from Fund 24106 to Fund 24112)

24109 - Preschool proposed budget amount to 24112 (Amount to transfer from Fund 24109 to Fund 24112)

Students to be Served

LEA must identify the estimated number of students to be served with CEIS funds during the 2020-2021 School Year.

Number of students to be served with CEIS funds

If the budgeted amount is greater than the Maximum amount, please adjust the proposed budget amount to less than or equal to the maximum amount allowed.



Local (Dependent) Charter Schools



Consider the following before com

UCOA Function Code 2500, Object Code 55912 and Applicable Location Code - LOCAL CHARTER SCHOOL

Select Yes or No from the drop-down menu for the following question.

Does the LEA have Local (Dependent) Charter Schools within its jurisdiction that are public schools of the LEA?

Select

If the LEA selects **Yes** to the above question, please proceed to the tables below. If **No**, please **skip** to the next section (tab).

An LEA must comply with certain requirements if it has charter schools within its jurisdiction that are public schools of the LEA. The LEA must serve children with disabilities attending those charter schools in the same manner as the LEA serves children with disabilities in its other schools, including providing supplemental related services on site at the charter school to the same extent to which the LEA has a policy or practice of providing such services on the site to its other public schools. The LEA also must provide IDEA-B funds to those charter schools:

- 1) On the same basis as the LEA provides funds to the LEA's other public schools, including proportional distribution based on relative enrollment of children with disabilities; and
- 2) at the same time as the LEA distributes other Federal funds to the LEA's other public schools, consistent with the State's charter school law.

The provision of funds to the LEA's local charter schools(s) must be determined on the same basis and at the same time as all the other public schools within the LEA's jurisdiction [34 C.F.R. § 300.209]

In order to verify that LEAs are reserving an adequate amount of their IDEA-B funds for services to students with disabilities who have an IEP (excluding gifted and talented students), necessary to comply with IDEA requirements, the application must include a separate objective that is distinguishable within OBMS for each charter school. Enrollment numbers are to be exclusive of those students who are gifted only, however, a student who is gifted and has a disability would be included in enrollment figures. Please include a separate calculation for each charter. For LEAs with charter schools that do not open until Fall 2020, an appropriate amount should be based on an estimate of students with IEPs, that are not gifted, who will be served at the charter school. This estimated allocation should be adjusted by the end of December 2020 and based on actual data collected during the actual school year to reflect actual counts of students with disabilities who have an IEP on the 4th reporting period. Funds allocated under this section are to be reported to the PED in OBMS by budgeting each charter school allocation under Function Code 2 (Central Services), Object Code 55912 (Flow-through Grants to Charters) and the applicable Location Code for each local charter school.

If the LEA selects **Yes to the above question**, then the following tables must be completed. In **No**, please skip this section.

Section 1 - Assurances

LEAs with local (dependent) charter schools in their educational jurisdiction must complete the sections below:

Please select **Yes** next to assurances 1 and 2 below. If you cannot select Yes to both 1 and 2 you must select Yes next to assurance 3 and provide a description of how IDEA-B funds will be distributed to the charter school(s).

Select	1	District chartered charter schools' initial allocations are included in this application so that funds may be distributed at the same time as LEA distributes other Federal funds to the LEA's other public schools.
Select	2	Funds will be allocated to district chartered charter schools by a proportional distribution based on relative enrollment of children with disabilities.
Select	3	If funds are not to be disbursed by a proportional distribution based on relative enrollment of children with disabilities please describe how funds are to be distributed in the space below. SEB may require further clarification under this objective before the application may be approved. Please type clarification on distribution of funds below:

Section 2 - Determining Proportionate Share for Dependent/Local Charter Schools, Basic Allocation (24106)

Please enter amounts requested for a. and b. **only** below using 2019-2020 40 day STARS student counts. **Do not enter information in c. - e and Total Allocation**

a	b	c	d	e	
Enter total number of children with disabilities in public schools in the LEA	Enter total ALL Local Charter School students with IEPs	Proportionate share to Local Charters	IDEA B Allocation (24106 - Basic)	Average Allocation per child (d / a = e)	Total Allocation to be allocated to dependent/local charter schools
		0.000	\$ 556,802.70	\$ -	\$

All numbers above should exclude students who are gifted only.

Section 3 - Budgeting Funds per Dependent/Local Charter Schools, Basic Allocation (24106)

Please enter the Local Charter School Name and information in grey shaded areas.

1	Local Charter School Name	
The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided. Enter 2019-2020 40 day Total Local Charter SWD Enrollment		
Local charter's 24106-Basic Total Allocation		\$ -
For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.		
\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.	
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.	
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.	
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students.	
\$	Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE	
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)	

2	Local Charter School Name	
The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided. Enter 2019-2020 40 day Total Local Charter SWD Enrollment		
Local charter's 24106-Basic Total Allocation		\$ -
For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.		
\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.	
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.	
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.	
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students.	
\$	Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE	
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)	

3	Local Charter School Name	
----------	---------------------------	--

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students.
\$	Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

4 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students.
\$	Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

5 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students. Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

6 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students. Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

7 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students.
\$	Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

8 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students.
\$	Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

9 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students. Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

10 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students. Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

11 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students.
\$	Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

12 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students.
\$	Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

13 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students. Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

14 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students. Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

15 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to be budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students. Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

16 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to be budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students. Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

17 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students.
\$	Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

18 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$ -

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students.
\$	Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

19 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$ -

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students.
\$	Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

20 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students.
\$	Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

21 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
----	---

\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students. Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$	- Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

22 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students. Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$	- Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

23 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
----	---

\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students. Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

24 Local Charter School Name	
The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided. Enter 2019-2020 40 day Total Local Charter SWD Enrollment	
	<input type="text"/>
Local charter's 24106-Basic Total Allocation	\$ <input type="text" value="-"/>

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students. Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

25 Local Charter School Name	
The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided. Enter 2019-2020 40 day Total Local Charter SWD Enrollment	
	<input type="text"/>
Local charter's 24106-Basic Total Allocation	\$ <input type="text" value="-"/>

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
----	---

\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students.
\$	Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

26 Local Charter School Name	
The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided. Enter 2019-2020 40 day Total Local Charter SWD Enrollment <input type="text"/>	
Local charter's 24106-Basic Total Allocation \$ <input type="text" value="-"/>	

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students.
\$	Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

27 Local Charter School Name	
The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided. Enter 2019-2020 40 day Total Local Charter SWD Enrollment <input type="text"/>	
Local charter's 24106-Basic Total Allocation \$ <input type="text" value="-"/>	

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
----	---

\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students.
\$	Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

28 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to be budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students.
\$	Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

29 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to be budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students.
----	---

\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students. Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

30 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.
Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted students. Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

31 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.
Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding only students.
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding only students.

\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted
\$	Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

32 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.
 Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted
\$	Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

33 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.
 Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted
\$	Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

34 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.
 Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted only students Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

35 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted only students Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

36 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted only students Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

37 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted
\$	Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

38 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gifted
\$	Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

39 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only students
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding

\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gift Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

40 Local Charter School Name

The above local charter's total enrollment of students with disabilities (SWD) for the 2019-2020 40 day reporting period must be provided.

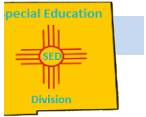
Enter 2019-2020 40 day Total Local Charter SWD Enrollment

Local charter's 24106-Basic Total Allocation \$

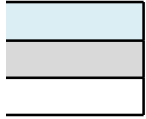
For this Local Charter please enter the amount to be budgeted for each line 1. - 4. Items identified below are to be budgeted accordingly in OBMS.

\$	1. Personnel costs for providing special education service to students with disabilities who have an IEP; excluding gifted only student
\$	2. Training costs for staff involved with providing special education services for students with disabilities who have an IEP; excluding
\$	3. Supplies and material costs related to providing special education services for students with disabilities who have an IEP; excluding
\$	4. Educational equipment directly involved with direct instruction and implementing IEPs for students with disabilities; excluding gift Please note: Items \$5,000 and above require prior approval and submission of an Equipment Over \$5,000 Approval Form to the SE
\$ -	Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)

\$ - Total Budget (Total Budget must equal Local Charter's 24106-Basic Total Allocation above.)



pleting

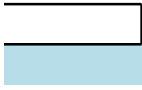


ith
ary and
lic schools.

ith

ne LEA's

only) in
harter
in the
nt must be
nd of
0 Day
!500



of how

ne as the

with

ribe how
y be



n box.

distributed
charter(s)

-



ts.
g gifted
ng gifted
fted only
B.

ts.
g gifted
ng gifted
fted only
B.



its.

g gifted

ng gifted

fted only

B.

its.

g gifted

ng gifted

fted only

B.

ts.
g gifted
ng gifted
fted only
B.



ts.
g gifted
ng gifted
fted only
B.



its.
g gifted
ng gifted
fted only
B.



its.
g gifted
ng gifted
fted only
B.



ts.

g gifted

ng gifted

fted only

B.

ts.

g gifted

ng gifted

fted only

B.

its.

g gifted

ng gifted

fted only

B.

its.

g gifted

ng gifted

fted only

B.

its.
g gifted

ng gifted

fted only

B.

its.
g gifted

ng gifted

fted only

B.

ts.
g gifted

ng gifted

fted only

B.

ts.
g gifted

ng gifted

fted only

B.

its.
g gifted
ng gifted
fted only
B.



its.
g gifted
ng gifted
fted only
B.



ts.
g gifted
ng gifted
fted only
B.



ts.
g gifted
ng gifted
fted only
B.



ts.

g gifted
ng gifted
rted only
B.

ts.
g gifted
ng gifted
fted only
B.

ts.

g gifted
ng gifted
fted only
B.

ts.
g gifted
ng gifted
fted only
B.

ts.

g gifted
ng gifted
fted only
B.

ts.
g gifted
ng gifted
fted only
B.

ts.

g gifted
ng gifted
fted only
B.

ts.
g gifted
ng gifted
fted only
B.

ts.

g gifted
ng gifted
fted only
B.

ts.
g gifted
ng gifted
fted only
B.

ts.
g gifted
ng gifted

fted only
B.



its.
g gifted
ng gifted
fted only
B.



its.
g gifted
ng gifted
fted only
B.



ts.
g gifted
ng gifted
fted only
B.



ts.
g gifted
ng gifted
fted only
B.



ts.
g gifted
ng gifted
fted only
B.

ts.
g gifted
ng gifted
fted only
B.

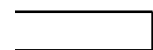
ts.
g gifted
ng gifted
fted only
B.

ts.
g gifted

ng gifted
fted only
B.



ts.
g gifted
ng gifted
fted only
B.





Private Schools (24115)

! Consider the following before completing

Select **Yes or No** from the drop-down menu for the following question.

Does the LEA have Private Schools within its educational jurisdiction?

Select

If the LEA selects **Yes** to the above question, please proceed to the tables below. If No, please skip to the next section (tab).

If the LEA selects **Yes to the above question**, then the following tables must be completed. In **No**, please skip this section.

Section 1 - 2019-2020 Parentally-Placed Private (PPP) School Student Information

Please report the following information for parentally-placed private school students during the 2019-2020 school year:

Number of PPP School students who were evaluated during 2019-2020	Number of PPP School students who were found to be eligible for IDEA B in 2019-2020 *	Number of PPP School students who were served in 2019-2020 *

* If there is a difference between the number of students found to be eligible for IDEA B and the number of students who were served a written justification must be submitted to the SEB.

Section 2 - Determining Proportionate Share for Private Schools, Basic Allocation (24106)

Please enter amounts requested for a. and b. below.

a	b	c	d	e	f
Enter total number of children with disabilities in public schools in the LEA	Enter Number of parentally-placed eligible children with disabilities in all private schools located in the LEA	Total number of eligible children (a + b = c)	IDEA B Allocation (24106 - Basic)	Average Allocation per child (d / a = e)	Total Allocation to be distributed dependent/local charter(s)
		0	\$ 556,802.70	\$ -	\$

All numbers above should exclude students who are gifted only.

Section 3 - Determining Proportionate Share for Individual Private Schools and Budgets

Enter the private school name and the number of parentally-placed private school students with disabilities enrolled at this Private School during the 2019-2020 school year and Reported on the 40 Day in STARS:

1 Private School Name:

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school $x h = i$
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

2 Private School Name:

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school $x h = i$
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

3 Private School Name:

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school $x h = i$)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

4 Private School Name:

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school $x h = i$)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

5 Private School Name: <input type="text"/>		
Please enter amounts requested for g. below.		
g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

6 Private School Name: <input type="text"/>		
Please enter amounts requested for g. below.		
g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

7 Private School Name: <input type="text"/>		
Please enter amounts requested for g. below.		

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

8 Private School Name:

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

9 Private School Name:

Please enter amounts requested for g. below.

g	88 h	i

Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

10 Private School Name:
Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

11 Private School Name:
Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

12 Private School Name: _____

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school (x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

13 Private School Name: _____

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school (x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

14 Private School Name: _____

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

15 Private School Name: _____

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

16 Private School Name: _____

Please enter amounts requested for g. below.

g	h	i
---	---	---

Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

17 Private School Name: _____

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

18 Private School Name: _____

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

19 Private School Name:

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

20 Private School Name:

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

21 Private School Name:

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

22 Private School Name:

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

23 Private School Name:

Please enter amounts requested for g. below.

g	h	i
---	---	---

Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

24 Private School Name:

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

25 Private School Name:

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

26 Private School Name:

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school <small>x h = i</small>
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

27 Private School Name:

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school <small>x h = i</small>
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

28 Private School Name: _____

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

29 Private School Name: _____

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

30 Private School Name: _____

Please enter amounts requested for g. below.

g	h	i
---	---	---

Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

31 Private School Name: _____

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

32 Private School Name: _____

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

33 Private School Name:

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school $x h = i$
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

34 Private School Name:

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school $x h = i$
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

35 Private School Name:

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

36 Private School Name:

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

37 Private School Name:

Please enter amounts requested for g. below.

g	h	i
---	---	---

Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

38 Private School Name: _____

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

39 Private School Name: _____

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services

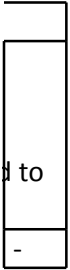
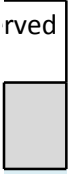
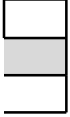
40 Private School Name: _____

Please enter amounts requested for g. below.

g	h	i
Enter the number of parentally-placed eligible children with disabilities in this private school	Average Allocation per child (calculated above)	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school (x h = i)
	\$ -	\$

For this private school please enter the amount to be budgeted for each line 1. - 2., based on the determination made after completing the required consultation with Private School Administration. **Items identified below must be budgeted in OBMS under Fund Code 24115.**

\$	1. Employment/contracting of additional special education and related services personnel to deliver direct instruction or to deliver consultation to private school personnel (excluding evaluation services)
\$	2. Purchase of educational supplies directly related to the service plans of parentally-placed private school students eligible for special education services





ol



l (g

-

the



ial



l (g

-

the



ial

l (g
-
the
ial

l (g
-
the
ial

l (g
-
the
ial

l (g
-
the
ial

--

l (g
-
the
ial

l (g
-
the
ial

l (g
-
the
ial

l (g
-
the
ial

l (g
-

the

ial

(g

the

ial

(g

the

ial

l (g
-
the
ial

l (g
-
the
ial

l (g
-
the
ial

l (g
-
the
ial

l (g
-

the

ial

(g

the

ial

(g

the

ial

l (g
-
the
:ial

l (g
-
the
:ial

l (g
-
the
:ial

l (g
-
the
:ial

l (g
-
-

the

ial

(g

-

the

ial

(g

-

the

ial

l (g
-
the
ial

l (g
-
the
ial

l (g
-
the
ial

l (g
-
the
ial

l (g
-

the

ial

(g

the

ial

(g

the

ial

l (g
-
the
:ial

l (g
-
the
:ial

l (g
-
the
:ial

l (g
-
the
:ial

l (g
-
the

ial

l (g
-
the
ial



2019-2020 Private School Consultation Form

⚠ Required if 24115 Private School completed

We, the undersigned representatives of private schools, affirm that we consulted with:

Ruidoso Muncipal Schools

During the design and development of special education and related services for students with IEPs, with regard to the five items below, specifically described at 20 U.S.C. 1412(a)(10)(A)(iii) [34 CFR § 300.134]: (a) Child find; (b) Proportionate share of funds; (c) Consultation Process; (d) Provision of special education and related services; and (e) Written explanation by LEA regarding services.

Please note: This private school consultation documentation must be submitted with the original signatures.

LEA PRIVATE SCHOOL CONSULTATION DOCUMENTATION					
	Name of Private School	Number of students with disabilities enrolled	Name of Representative (Print)	Signature of Representative	Consultation Date
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					



Parent Involvement in IDEA B Application

Required Section - Please complete

In accordance with Subsection 22-8-11 NMSA 1978, the department shall not approve and certify an operating budget of any school district, state supported educational institution, or state-chartered charter school that fails to demonstrate that parental involvement in the process was solicited.

Please list the names of parents of students that are currently enrolled with disabilities who have a current Individualized Education Program (IEP), who are not employees of the district or a representative of the Regional Educational Cooperative (REC) of the LEA who participated in the development of this application. THIS IS REQUIRED OF ALL LEAs, INCLUDING FOR STATE-SUPPORTED EDUCATIONAL PROGRAMS. Excludes parents of students who are gifted-only.

Name	Phone	E-Mail	State Student Identification Number



Excess Cost - Elementary and Secondary School Calculations



Required Section - Please complete

Excess Cost means costs that are in excess of the average annual per-student expenditure in an LEA during the preceer year for an elementary and secondary school student. Determining the excess cost amounts is a statutory require mandates how much the LEA must expend for children with disabilities from state funds.

Section 602(8) of the Act and IDEA B regulation section 300.16 requires the LEA to compute the Excess Cost separately for children with disabilities in its elementary schools and for children with disabilities in its secondary sch may not compute the minimum average amount it must spend on the education of children with disabilities b combination of the enrollments in its elementary schools and secondary schools. Expenditures for capital outlay or d cannot be included in the excess cost calculations. [20 U.S.C. 1401(8); 34 CFR § 300.16]

Elementary School Excess Cost Requirement

Excess Cost must be completed based on the most current data available.

Total Elementary School Expenditures	
Enter the total actual expenditures from state Fiscal Year (FY) 2019 (2019-2020 School Year) for all elementary school s from all funds -- a. State and local funds, b. Federal funds (including Part B), and c. capital outlay and debt services:	
\$	a. Total Expenditures from State and local tax funds
\$	b. Total Expenditures from Federal funds
\$	c. Total Expenditures for capital outlay and debt service
\$	d. Total expenditures for <u>elementary school students</u> less capital outlay and debt service (d)
0	
Other Deductions	
Enter the total actual expenditures from FY 2019 (2019-2020 School Year) for all elementary school students from the l Funds identified below:	
\$	e. Total Expenditures from IDEA, Part B allocation
\$	f. Total Expenditures ESEA, Title I, Part A allocation
\$	g. Total Expenditures ESEA, Title III, Parts A and B allocation
Enter the total actual expenditures from FY 2019 (2017-2018 School Year) for elementary school students with disabili state or local funds below:	
\$	h. Total Expenditures from State and local funds for children with disabilities, excluding gifte
\$	i. Total Expenditures from State or local funds for programs under ESEA, Title I, Part A, and T Parts A and B
\$	j. Total of other deductions (e + f + g + h + i = j)
\$	k. Total Expenditures for <u>all elementary school students</u> less other deductions (d - j = k)
0	
Determining Excess Cost	
The average annual per student expenditure for the LEA's elementary schools is calculated below:	
	l. Enter AVERAGE number of <u>all elementary students enrolled</u> (including students with disabilities)
#DIV/0!	m. Average annual per student expenditure for Elementary (k ÷ l = m)
	n. Enter TOTAL elementary students with disabilities enrolled on the 2019-2020 40 Day, exci gifted only
#DIV/0!	o. Minimum amount of funds an LEA must spend for the education of children with disabili enrolled in the LEA's elementary schools before using Part B funds to cover the Excess Cost (

Secondary School Excess Cost Requirement

Excess Cost must be completed based on the most current data available.

Total Secondary School Expenditures	
Enter the total actual expenditures from state Fiscal Year (FY) 2018 (2017-2018 School Year) for all secondary school students from all funds -- a. State and local funds, b. Federal funds (including Part B), and c. capital outlay and debt services:	
\$	a. Total Expenditures from State and local tax funds
\$	b. Total Expenditures from Federal funds
\$	c. Total Expenditures for capital outlay and debt service
\$	d. Total expenditures for <u>secondary school students</u> less capital outlay and debt service (a + b + c)
0	
Other Deductions	
Enter the total actual expenditures from FY 2019 (2017-2018 School Year) for all secondary school students from the Federal Funds identified below:	
\$	e. Total Expenditures from IDEA, Part B allocation
\$	f. Total Expenditures ESEA, Title I, Part A allocation
\$	g. Total Expenditures ESEA, Title III, Parts A and B allocation
Enter the total actual expenditures from FY 2019 (2017-2018 School Year) for secondary school students with disabilities from state or local funds below:	
\$	h. Total Expenditures from State and local funds for children with disabilities, excluding gifted students
\$	i. Total Expenditures from State or local funds for programs under ESEA, Title I, Part A, and Title III
\$	j. Total of other deductions (e + f + g + h + i = j)
0	
\$	k. Total Expenditures for all secondary school students less other deductions (d - j = k)
0	
Determining Excess Cost	
The average annual per student expenditure for the LEA's secondary schools is calculated below:	
	l. Enter AVERAGE number of ALL secondary students enrolled (including students with disabilities)
#DIV/0!	m. Average annual per student expenditure for Secondary (k ÷ l = m)
	n. Enter TOTAL secondary students with disabilities enrolled on the 2019-2020 40 Day, excluding gifted only
#DIV/0!	o. Minimum amount of funds an LEA must spend for the education of children with disabilities enrolled in the LEA's elementary schools before using Part B funds to cover the Excess Cost (m × n)



e

ding school
ement that

Calculation
ools. LEAs
ased on a
lebt service

students

a + b - c =

Federal

ties from

ed only
ritle III,

luding

ies
(m x n = o)

Students

($a + b - c = d$)

Federal

comes from

ended only

Title III,

including

issues

($m \times n = o$)

IDEA B APPLICATION - VERSION B BUDGET SUMMARY

Division

If all amounts are entered correctly throughout the application, the Balanced (**Unbalanced**) section should be zero. If a zero is not indicated, please double check all figures for accuracy and correct as needed. This page will prepopulate once the previous tabs are completed. *Do not enter any amounts on this page.*

2019-2020 INITIAL IDEA-B ALLOCATIONS					
		BASIC ENTITLEMENT Fund 24106		PRESCHOOL ENTITLEMENT Fund 24109	
		\$ 556,802.70		\$ 26,784.00	
Fund 24106 Budget Check			Fund 24109 Budget Check		
Total Budgeted		\$ 556,802.70		Total Budgeted \$ 26,784.00	
Balanced (Unbalanced)		0.00		Balanced (Unbalanced) 0.00	
		(should be \$ 0)		(should be \$ 0)	

A m o u n t s B u d g e t e d	Objective 1				
	Function 1000				
	24106	\$	316,454.33		
	24109	\$	25,613.00		
	Objective 2				
	Function 2100				
	24106	\$	216,016.09		
	24109	\$	-		
	Objective 3				
	Function 2200				
24106	\$	24,332.28			
24109	\$	1,171.00			
Objective 4					
Voluntary CEIS		From 24106	From 24109	Total Voluntary CEIS	
Fund 24112		\$ -	\$ -	\$ -	
Objective 6					
Dependent/Local Charters		From 24106	Total Dependent Charters		
		\$ -	\$ -		
Objective 7					
Private Schools		From 24106	Total Private		
Fund 24115		\$ -	\$ -		
Objective 8 - Excess Cost Requirement					
	Average Annual per Student Expenditure	AVERAGE ALL Students enrolled	AVERAGE Students with Disabilities enrolled, excluding gifted only	Minimum amount of funds an LEA must spend for the education of children with disabilities enrolled in the LEA before using IDEA B funds to cover the Excess Costs above that amount	
Elementary Excess Cost	#DIV/0!	0	0	#DIV/0!	
Secondary Excess Cost	#DIV/0!	0	0	#DIV/0!	



2020-2021 IDEA B Application Checklist and Instructions

Tab 1: Application Checklist Required Section

1. **Select** the LEA name from the dropdown menu
2. **Answer** each question by selecting the appropriate choice from the drop-down menu in the “Select” column. This checklist should be used as a guide, to ensure all appropriate sections are completed and as each section of the application is completed.

Tab 2: Plan of Assurances Required Section

All LEAs are required to provide the needed assurances. All assurances and certifications highlighted in grey must be addressed. **LEAs that are unable to provide the requisite assurances will not be eligible for IDEA B funding.**

A. Federal Program General Assurances

1. Read both statements carefully.
2. Select **Yes** for the item applicable to the LEA, **1. or 2.**, do not select Yes for both statements.

B. Other Federal Assurances

Assurance 1a. – 1b.

1. Read both statements carefully.
2. Either select **Yes** for the item 1a. **or enter a date** for item 1b., do not provide a response for both statements.

Assurance 2. and 4.-6.

1. Read each statement carefully.
2. Select **Yes** for **Assurances 2 and 4 through 6.** Assurances 2 and 4 through 6 address IDEA B compliance requirements. (LEAs who are unable to select YES to each statement are not eligible for IDEA B funds.)

Assurance 3. – Maintenance of Effort (MOE)

1. Enter the Maintenance of Effort (MOE) **amount** for the LEA based on the year which auditable numbers are available.

Assurance 7a. – 7b. – Charter Schools

1. Read both statements carefully.
2. For LEAs **with** dependent (local) charter schools:
 - i. Select **Yes** for item 7a., do not provide a response for both statements. Select **N/A (not applicable)** for item 7a. if the LEA has no local charters.
3. For LEAs **that are** state charter schools:
 - i. Select **Yes** for item 7b., do not provide a response for both statements. Select **N/A (not applicable)** for item 7b. for LEAs that are not a state charter school.

Assurance 8a. – 8b. – Instructional Materials for blind person or other persons with print disabilities

1. Read both statements carefully.
2. Either select **Yes** for item 8a. **or 8b.**, do not provide a response for both statements.
 - i. Selecting Yes to 8a means that the LEA agrees to coordinate with NIMAC if there is a need for instructional materials for the blind or other persons with print disabilities.
 - ii. Selecting Yes to 8b means that the LEA chose not to coordinate with NIMAC and must submit a plan of action outlining how they will provide instructional materials for the blind or other persons with print disabilities if necessary. **This option requires for a plan of action to be uploaded to WebEPSS indicating how instructional materials for blind person or other persons with print disabilities will be provided.**

Assurances 9. - 12.

1. Read each statement carefully.
2. Select **Yes** for **Assurances 9 - 12.** Assurances 9 through 12 address IDEA B compliance requirements. (LEAs who are unable to select YES to each statement are not eligible for IDEA B funds.)

C. Other Assurances

Assurance 13. – Impact Aid

1. Read the statement carefully.

2. **All LEAs** must select **Yes** for **Assurances 13**.

i. For LEAs **receiving Impact Aid** for the benefit of students with disabilities – Selecting Yes to Assurance 13 assures that the LEA is and will continue to follow IDEA B regulations.

ii. For LEAs **not receiving Impact Aid** – Selecting Yes to Assurance 13 means that the LEA will follow IDEA B regulations if it were to receive Impact Aid funds for the benefit of students with disabilities.

Assurances 14. – 16.

1. Read the statement carefully.

2. **All LEAs** must select **Yes** for **Assurances 14 through 16**.

i. Assurances 14 through 16 address reporting and accountability requirements that the LEA must follow to be in compliance with IDEA B.

Assurance 17. – Part C to B transition

1. Read the statement carefully.

2. **All LEAs** must select **Yes** for **Assurance 17**.

i. For LEAs **servicing preschool children with disabilities**– Selecting Yes to Assurance 17 assures that the LEA agrees to have appropriate policies and procedures for transition from Part C to B programs for preschool children with disabilities within the LEAs jurisdiction.

ii. For LEAs **not servicing preschool children with disabilities** – Selecting Yes to Assurance 17 means that the LEA agrees to have appropriate policies and procedures for transition from Part C to B programs for preschool children with disabilities within the LEAs jurisdiction if it were to serve students with disabilities.

Assurance 18 - Memorandum of Understanding (MOU) with Tribes for Child Find and Preschool Services

1. Read the statement carefully.

2. **All LEAs** must select **Yes** for **Assurance 18**.

i. For LEAs **with tribes in educational jurisdiction** – Selecting **Yes** to **Assurance 18** means that the LEA agrees to coordinate child find and provide direct services to preschool children with disabilities living on reservations.

ii. For LEAs **without tribes in educational** – Selecting **Yes** to **Assurance 18** means that the LEA agrees to coordinate child find with tribes and provide direct services to preschool children with disabilities living on reservations.

3. The approved, signed Memorandum of Understanding (MOU) must be uploaded in Web EPSS.

Assurances 19. – 20.

1. Read the statements carefully.

2. **All LEAs** must select **Yes** for **Assurances 19 through 20**.

D. Certifications

1. Read the statements carefully.

2. **All LEAs** must select **Yes** to **Certifications 1 and 2**.

E. Conditional Approval Related to Assurances for Current Grant Year

1. Conditional Approval Related to Assurances

i. **Select the appropriate statement** from the Conditional Approval Related to Assurances drop-down menu.

ii. If the LEA did not receive a conditional approval letter from PED, select **N/A**.

2. Conditional Approval Related to Other Issues

i. **Select the appropriate statement** from the Conditional Approval Related to Assurances drop-down menu.

ii. If none of the statements in the drop-down menu are true for the LEA, select **N/A**.

iii. LEAs that will not have Board of Education/Governing Council Meeting minutes at the time the application is submitted, the LEA must request Conditional Approval and the following statement in the drop-down menu: Due to time constraints, the LEA is not yet able to upload Board Meeting Agenda and Minutes in WebEPSS but will do so no later than June 30, 2020.

F. Local IDEA-B Funding Application Approval

1. The LEA or State Agency's authorized representative must **enter** Printed/Typed Name and Title.

2. The LEA or State Agency's authorized representative must **sign** certifying that all assurance are being met.

G. Board of Education or Governing Authority and LEA Approval of Local IDEA B Funding Application

1. **Enter** the date that the 2020-2021 IDEA B Application was approved by the school board or governing authority in the box next to the following statement: "The 2020-2021 application for IDEA B Entitlement funding was approved on:".


2. Ensure School District, State Chartered Charter School or State Supported Education Program **name** which is pre-populated is correct.
3. **Signatures are required** for the following:
 - i. Board of Education/Governing Board President
 - ii. Superintendent/Head Administrator
 - iii. Special Education Director
 - iv. Business Manager
 - v. Parent
4. Print the **Signature-Approval Page (print page 4 of 4)**
5. The **Signature-Approval Page** including **all required signatures** must be scanned and uploaded in Web EPSS along with the 2020-2021 IDEA B Application.

Tab 3: Needs Analysis and LEA Plans **Required Section**

1. Every Student Succeeds Act (ESSA) School Categories
 - i. **Enter the total number of schools** within the LEA designated as Comprehensive Support and Intervention (CSI) and Targeted Support and Improvement (TSI) .
 - ii. **Enter a description** indicating how IDEA B funds will be utilized to support students with disabilities with IEPs in these designated schools.
2. Area(s) of noncompliance
 - i. **Enter the areas of noncompliance** as indicated in the 2018-2019 annual determination letter.
 - ii. **Enter a description** indicating how IDEA B fund will be utilized to improve services to students with disabilities with IEPs.
3. Improving graduation rates for students with disabilities
 - i. **Enter how funds will be utilized** to improve graduation rates for students with disabilities.
4. Improving dropout rates for students with disabilities
 - i. **Enter how funds will be utilized** to improve dropout rates for students with disabilities.

Tab 4: Basic (24106) and Preschool (24109) Budgets **Required Section**


A. Application Type, Option and Allocation

1. **Select the application type** for the LEA from the dropdown menu. (**Single Applicant** is the most commonly selected).
2. Select the **application option** for the LEA from the dropdown menu. (**Option A** is the Preliminary Allocation only and **Option B** is the Preliminary plus projected carryover) 
3. **Select the Local Educational Agency (LEA)** from the dropdown menu. Once the LEA is selected, the allocation and other data specific to the LEA selected will populate throughout the application. This will assist you in completing the application.

B. Special Education and Related Services Budget

1. Direct Instruction and Extended School Year (ESY) (Objective 1 - Function Code 1000)
 - i. **Enter** the information requested for each line item a., for example position title, position location, function duties, percent full time equivalency (FTE) which will be charged to the IDEA B budget, etc.
 - ii. **Enter the budget amount, under the appropriate fund, 24106 and/or 24109**, for each line items in which the LEA elects to budget funds.
 - iii. **Select Yes or No** from the dropdown menu for each area in line item b. See below for requirements on allowable, reasonable and allocable costs below. A "No" answer to any of the above disqualifies the cost(s) from being included in the IDEA B application. "Yes" to each question above does not assure SEB approval. All items will be subject to SEB audit.
 - iv. The amount budgeted for **Objective 1** must be budgeted under **Function Code 1000** in OBMS

§200.403 Factors affecting allowability of costs.

Except where otherwise authorized by statute, costs must meet the following general criteria in order to be allowable under Federal awards: 

- (a) Be necessary and reasonable for the performance of the Federal award and be allocable thereto under these principles.
- (b) Conform to any limitations or exclusions set forth in these principles or in the Federal award as to types or amount of cost items.
- (c) Be consistent with policies and procedures that apply uniformly to both federally-financed and other activities of the non-Federal entity.
- (d) Be accorded consistent treatment. A cost may not be assigned to a Federal award as a direct cost if any other cost incurred for the same purpose in like circumstances has been allocated to the Federal award as an indirect cost.
- (e) Be determined in accordance with generally accepted accounting principles (GAAP), except, for state and local governments and Indian tribes only, as otherwise provided for in this part.
- (f) Not be included as a cost or used to meet cost sharing or matching requirements of any other federally-financed

- (f) NOT be included as a cost or used to meet cost sharing or matching requirements of any other federally-financed program in either the current or a prior period. See also §200.306 Cost sharing or matching paragraph (b).
- (g) Be adequately documented. See also §§200.300 Statutory and national policy requirements through 200.309 Period of performance of this part.

§200.404 Reasonable costs.

A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost. The question of reasonableness is particularly important when the non-Federal entity is predominantly federally-funded. In determining reasonableness of a given cost, consideration must be given to:

- (a) Whether the cost is of a type generally recognized as ordinary and necessary for the operation of the non-Federal entity or the proper and efficient performance of the Federal award.
- (b) The restraints or requirements imposed by such factors as: sound business practices; arm's-length bargaining; Federal, state, local, tribal, and other laws and regulations; and terms and conditions of the Federal award.
- (c) Market prices for comparable goods or services for the geographic area.
- (d) Whether the individuals concerned acted with prudence in the circumstances considering their responsibilities to the non-Federal entity, its employees, where applicable its students or membership, the public at large, and the Federal Government.
- (e) Whether the non-Federal entity significantly deviates from its established practices and policies regarding the incurrence of costs, which may unjustifiably increase the Federal award's cost.

§200.405 Allocable costs.

(a) A cost is allocable to a particular Federal award or other cost objective if the goods or services involved are chargeable or assignable to that Federal award or cost objective in accordance with relative benefits received. This standard is met if the cost:

- (1) Is incurred specifically for the Federal award;
 - (2) Benefits both the Federal award and other work of the non-Federal entity and can be distributed in proportions that may be approximated using reasonable methods; and
 - (3) Is necessary to the overall operation of the non-Federal entity and is assignable in part to the Federal award in accordance with the principles in this subpart.
- (b) All activities which benefit from the non-Federal entity's indirect (F&A) cost, including unallowable activities and donated services by the non-Federal entity or third parties, will receive an appropriate allocation of indirect costs.
- (c) Any cost allocable to a particular Federal award under the principles provided for in this part may not be charged to other Federal awards to overcome fund deficiencies, to avoid restrictions imposed by Federal statutes, regulations, or terms and conditions of the Federal awards, or for other reasons. However, this prohibition would not preclude the non-Federal entity from shifting costs that are allowable under two or more Federal awards in accordance with existing Federal statutes, regulations, or the terms and conditions of the Federal awards.
- (d) Direct cost allocation principles. If a cost benefits two or more projects or activities in proportions that can be determined without undue effort or cost, the cost must be allocated to the projects based on the proportional benefit. If a cost benefits two or more projects or activities in proportions that cannot be determined because of the interrelationship of the work involved, then, notwithstanding paragraph (c) of this section, the costs may be allocated or transferred to benefitted projects on any reasonable documented basis. Where the purchase of equipment or other capital asset is specifically authorized under a Federal award, the costs are assignable to the Federal award regardless of the use that may be made of the equipment or other capital asset involved when no longer needed for the purpose for which it was originally required. See also §§200.310 Insurance coverage through 200.316 Property trust relationship and 200.439 Equipment and other capital expenditures.
- (e) If the contract is subject to CAS, costs must be allocated to the contract pursuant to the Cost Accounting Standards. To the extent that CAS is applicable, the allocation of costs in accordance with CAS takes precedence over the allocation provisions in this part.

2. Instructional Support (Objective 2 – Function 2100)

- i. **Enter** the information requested for each line item a., for example position title, position location, function duties, percent full time equivalency (FTE) which will be charged to the IDEA B budget, etc.
- ii. **Enter the budget amount, under the appropriate fund, 24106 and/or 24109**, for each line items in which the LEA elects to budget funds.
- iii. **Select Yes or No** from the dropdown menu for each area in line item b. See above for requirements on allowable, reasonable and allocable costs. A "No" answer to any of the above disqualifies the cost(s) from being included in the IDEA B application. "Yes" to each question above does not assure SEB approval. All items will be subject to SEB audit.
- iv. The amount budgeted for **Objective 2** must be budgeted under **Function Code 2100** in OBMS

3. Activities for the Provision of Special education and Related Services (Objective 3)

- i. **Enter** the information requested for each line item a., for example position title, position location, function duties, percent full time equivalency (FTE) which will be charged to the IDEA B budget, etc.
- ii. **Enter the budget amount, under the appropriate fund, 24106 and/or 24109**, for each line items in which the LEA elects to budget funds.
- iii. **Select Yes or No** from the dropdown menu for each area in line item b. See above for requirements on allowable, reasonable and allocable costs. A "No" answer to any of the above disqualifies the cost(s) from being included in the IDEA B application. "Yes" to each question above does not assure SEB approval. All items will be subject to SEB audit.
- iv. The amount budgeted for **Objective 3** must be budgeted in OBMS per the applicable line as indicated in the New Mexico Public Education Department, Uniform Chart of Accounts.

Please note the following:

Preschool (619) funds can only be used for three-to-five year old programs. This includes Kindergarten programs for students with disabilities.

Salaries of Superintendents and Charter School Directors to serve as Special Education Supervisors:

- IDEA funds may be used for the Superintendent or Charter School Directors serving as the supervisor of special education.
- For these positions listed serving as the supervisor of special education whose pay is supplemented by IDEA, they must be able to clearly document that IDEA duties are in addition to their regular responsibilities.
- Certified bi-weekly or monthly time documentation (i.e. Time and Effort Logs or a system of documentation) must be maintained to document the bi-weekly or monthly duties.
- Time documentation must be submitted with Requests for Reimbursements (RfRs) via OBMS upon request from the NMPED without delay.
- Contracts must be provided to the SEB for any full-time equivalency (FTE) greater than 1.0 FTE including for additional compensation or stipends above a 1.0 FTE.
- If included in a single contract, salaries of Superintendents and Charter School Directors to serve as the Supervisor of Special Education must be budgeted and paid for from the Superintendent line item in OBMS. If these duties are covered under a separate contract, salaries of Superintendents and Charter School Directors to serve as the Supervisor of Special Education can be budgeted and paid for from the appropriate line item in OBMS (usually under Coordinator/Subject Matter Experts).

Considerations:

- LEAs must ensure paying the above listed individuals from IDEA B funds do not negatively impact the LEAs Maintenance of Effort (MOE) and only supplement and not supplant the pay these individuals would otherwise receive.
- Moving the salary from state to IDEA funds for of any of the individuals listed above may be problematic if that position has always been paid with state funds then becomes fully or partially funded from IDEA as this may be an issue of supplanting. LEAs would have to show that the person took on special education supervisor responsibilities they did not have before.
- For questions, please contact the LEAs assigned Education Administrator.

Tab 5: Coordinated Early Intervening Services (CEIS) Consider the following before completing

1. **Select Yes or No** to the questions 1. and 2. regarding the LEA setting aside funds for voluntary or comprehensive (mandatory) CEIS. If LEA answers **YES to questions 1 or 2**, then the CEIS Proposed Budget Amount section **must be completed**. If the LEA enters **No to questions 1 and 2**, **stop and go to the next tab**.
2. **Select** the CEIS type - voluntary or comprehensive (mandatory) from the drop down menu.
3. **Enter** a proposed budget amount from fund 24106.
 - i. The maximum amount allowed from fund 24106 for CEIS is identified. The proposed budget amount cannot exceed the maximum amount.
3. **Enter** a proposed budget amount from fund 24109.
 - i. The maximum amount allowed from fund 24109 for CEIS is identified. The proposed budget amount cannot exceed the maximum amount.
4. **Enter** the number of students to be served by CEIS in 2020-2021.
5. A CEIS plan must be **uploaded** in Web EPSS for SEB approval.

Please note the following:

Under the 2004 amendments to the IDEA, (34 CFR § 300.226), an LEA may use up to 15% of the current year IDEA-B allocation for students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and behavioral support to succeed in the general education environment.

"Coordinated early intervening services (CEIS) are services to help children who need additional academic or behavioral

support to be successful in school. They can include professional development and educational and behavioral evaluations, services, and supports (see 34 CFR §300.226(b); 34 CFR §300.646(d)(1)(i)). Under IDEA, the provision of CEIS can be voluntary or mandatory.

Voluntary CEIS is defined by regulations at 34 CFR §300.226. These regulations allow local educational agencies (LEAs) to use up to 15 percent of their IDEA Part B Section 611 and Section 619 funds to implement voluntary CEIS.

IDEA regulations guiding the mandatory provision of CEIS — referred to as comprehensive CEIS — were revised in 2016. These regulations require LEAs identified by their states as having significant disproportionality based on race or ethnicity to reserve 15 percent of IDEA Part B Section 611 and Section 619 funds to implement comprehensive CEIS. States must identify disproportionality with respect to identification, placement, and/or disciplinary removals. Comprehensive CEIS is defined by regulations at 34 CFR §300.646(d)." Taken from the Center for IDEA Fiscal Reporting, Quick Reference Guide on Coordinated Early Intervening Services.

Funds designated for this purpose are to be budgeted under Fund Code 24112. If the LEA chooses to budget Fund 24112 a CEIS Plan must be submitted to SEB for approval. SEB's written **approval** of the CEIS Plan is **required prior to implementation**. Funds set aside for CEIS may not be expended until the CEIS plan has been approved by SEB. [34 CFR 300.205 applies in conjunction with 34 CFR 300.226]. Please refer to guidance memo from Denise Koscielniak, Federal Programs Director, regarding "Technical Assistance: Coordinated Early Intervening Services", dated August 20, 2009. The memo may be accessed on the SEB website. [34 CFR 300.226(d); 20 U.S.C 1413(f)(4); 6.31.2.9(D)(4) NMAC] The CEIS Plan must explain in detail how funds will be utilized in accordance with 34 CFR § 300.226(b). In addition, the plan must describe the group of students that will be served through CEIS. A proposed budget that sets out the source of funding for each activity identified within the plan is also required. The UCOA must be utilized when providing the budget detail.

Each LEA that develops and maintains a CEIS plan under 34 CFR § 300.226 must annually report to the SEB on:

The number of children served under 34 CFR § 300.226 who received early intervening services; and

The number of children served under 34 CFR § 300.226 who received early intervening services and subsequently receive special education and related services under Part B of IDEA during the preceding two year period.

The students served under the CEIS program must be reported for the current year and two subsequent years in the Student Teacher Accountability Reporting System (STARS) under the Programs Fact Template, Field 17. Programs Fact Template, Field 17 may only be completed if the student is identified as "CEIS" only in Field 5 of the Programs Fact Template. A final progress report, including each student's progress, and whether or not a student has been referred for special education services, must be submitted to the SEB no later than June 15 of the current year. Failure to submit the progress report may delay the LEA's request for CEIS funds the following grant year. Funds designated for this purpose are to be budgeted under Fund Code 24112.

Note: Mandatory CEIS is not included in the standard 2018-2019 IDEA B Application. LEAs required to participate in mandatory CEIS will be notified and will complete a CEIS plan outside of the IDEA B Application process.

Tab 6: Dependent (Local) Charters

Consider the following before completing

1. **Select Yes or No** to the question regarding the LEA having dependent/local charter schools in its educational jurisdiction. If LEA answers **YES**, then sections 1,2 and 3 **must be completed**. If the LEA enters **No**, **stop and go to the next tab**.

2. Section 1 - Assurances

i. LEAs must **select Yes** from the dropdown menus for items 1 through 2 to provide assurance that the allocation and distribution of IDEA B Funds to the Local Charter Schools follows IDEA B regulations.

ii. If the LEA cannot answer **Yes** to items 1 and 2 then it must select **Yes** to item 3 and **provide detailed clarification** on the distribution of funds in cell D37 (this cell will automatically expand if necessary).

3. Section 2 - Determining Proportionate Share for Dependent/Local Charters

The below numbers should exclude students who are gifted only

i. **Enter** the (a) **total number of children with disabilities in public schools in the LEA** from the LEA's 2019-2020 40 Day STARS student counts.

ii. **Enter** the (b) **total ALL local charter school students with IEPs** from the 2019-2020 40 Day STARS student counts.

iii. Once the student counts in (a) and (b) are entered, (c) the proportionate share to local charters, (d) IDEA B allocation, (c) average allocation per child and the Total allocation to be distributed to dependent/local charter(s) automatically calculates in each cell.

4. Section 4 – Determining Proportionate Share per Dependent/Local Charter Schools

a. **Enter** the following information for each dependent/local charter school:

b.

Select the Local Charter School Name from the drop-down menu.

c. **Enter** the total enrollment of students with disabilities at the Local Charter School from the 2018-2019 40 Day STARS student count.

i. The Local charter's 24106-Basic Total Allocation amount will populate once count in b. is entered.

d. **Enter** the amount to be budgeted per line item.

u. Enter the amount to be budgeted per line item.

i. The total budget must equal to the Local charter's 24106-Basic Total Allocation amount.

e. Step 4. must be **repeated** for each Local Charter School, if multiple local charter schools are included in the application.

Note: The Total Amount Allocated to the Local Charter School(s) identified in the application must be budgeted in OBMS under Fund 24106, Function Code 2500, Object Code 55912 and the applicable Location Code for the local charter school.

Please note the following:

An LEA must comply with certain requirements if it has charter schools within its jurisdiction that are public schools of the LEA. The LEA must serve children with disabilities attending those charter schools in the same manner as the LEA serves children with disabilities in its other schools, including providing supplementary and related services on site at the charter school to the same extent to which the LEA has a policy or practice of providing such services on the site to its other public schools. The LEA also must provide IDEA-B funds to those charter schools:

On the same basis as the LEA provides funds to the LEA's other public schools, including proportional distribution based on relative enrollment of children with disabilities; and

at the same time as the LEA distributes other Federal funds to the LEA's other public schools, consistent with the State's charter school law.

The provision of funds to the LEA's local charter schools(s) must be determined on the same basis and at the same time as all the other public schools within the LEA's jurisdiction [34 C.F.R. § 300.209]

In order to verify that LEAs are reserving an adequate amount of their IDEA-B funds for services to students with disabilities who have an IEP (excluding gifted only) in charter schools, necessary to comply with IDEA requirements, the application must include a separate objective that is distinguishable within OBMS for each charter school. Enrollment numbers are to be exclusive of those students who are gifted only, however, a student who is gifted and has a disability would be included in the enrollment figures. Please include a separate calculation for each charter. For LEAs with charter schools that do not open until Fall 2019, an appropriate amount must be based on an estimate of students with IEPs, that are not gifted, who will be served at the charter school. This estimated allocation should be adjusted by the end of December 2019 and based on actual data collected during the actual school year to reflect actual counts of students with disabilities who have an IEP on the 40 Day reporting period. Funds allocated under this section are to be reported to the PED in OBMS by budgeting each charter school allocation under Function Code 2500 (Central Services), Object Code 55912 (Flow-through Grants to Charters) and the applicable Location Code for each local charter school.

Tab 7: Private School(s)

Consider the following before completing

1. **Select Yes or No** to the question regarding the LEA having private schools in its educational jurisdiction. If LEA answers **YES**, then sections 1, 2 and 3 **must be completed**. If the LEA enters **No**, **stop** and **go to the next tab**.

2. Section 1 – 2020-2021 Parentally-placed Private School Information

The below numbers should exclude students who are gifted only.

i. **Enter** the District's total number of **students evaluated** during **2019-2020**.

ii. **Enter** the number of **students who were found to be eligible for IDEA B** in **2019-2020**.

iii. **Enter** the number of **students served** in **2019-2020**.

Note: If there is a difference between the number of students found eligible and the number of students served, a written justification must be submitted along with the 2018-2019 IDEA B Application.

3. Section 2 – Determining Proportionate Share for Private Schools, Basic Allocation (24106)

i. **Enter** the (a) **total number of children with disabilities in public school** from the LEA's 2019-2020 40 Day STARS report.

ii. **Enter** the (b) **number of parentally-placed eligible children with disabilities in all private schools** located in the LEA from the 2019-2020 40 Day STARS.

iii. Once the student counts in (a) and (b) are entered, (c) total number of children, (d) IDEA B allocation, (e) average allocation per child and (f) the total allocation to be distributed to dependent/local charter(s) automatically calculates in each cell.

4. Section 3 - Determining Proportionate Share for Individual Private Schools and Budgets

i. **Select** the **private school name** from the drop-down menu.

ii. **Enter** the (g) **total number of parentally-placed eligible children with disabilities** in the private school.

iii. The average allocation per child (h) and total amount to be expended for parentally-placed children disabilities in the private school (i) will populate.

iv. **Enter** the **amount to be budgeted** per line item 1 and 2.

IMPORTANT REMINDERS:

Do not include activities for child find and reevaluation activities under this objective, those activities belongs under Objective 2. Funds allocated to this objective remain with the LEA and cannot flow to the private school.

Reimbursements for costs associated with the private school will follow approved LEA fiscal practices.

5. **Repeat** step 5 for each private school in the LEA's educational jurisdiction.

6. The Total Amount Allocated to the Private School(s) identified in the application must be budgeted in OBMS under Fund 24115.

Please note the following:

A. Determining the Proportionate Share for Equitable Participation Services

Under 34 CFR §§ 300.132-300.133, an LEA must spend a proportionate amount of their IDEA Basic Entitlement and, if applicable, Preschool sub-grant funds for special education and related services (“equitable participation services”) to students with disabilities who are parentally placed in private elementary and secondary schools (“equitable participation services”) located in the school district served by the LEA. Students who are gifted only are not to be included in the calculation of private school proportionate share however a student who is gifted and is learning disabled and receiving special education services, would be included in the calculation. Children aged three through five are considered to be parentally-placed private school children with disabilities, only if they are enrolled in a private school that meets the definition of elementary school in 34 CFR § 300.13. New Mexico State law defines an elementary school as “a public school providing instruction for grades kindergarten through eight, unless there is a junior high school program approved by the state board [department], in which case it means a public school providing instruction for grades kindergarten through six.” 22-1-3(A) NMSA 1978.

LEAs must budget their IDEA Basic Entitlement and, if applicable, Preschool Entitlement sub-grant funds accordingly within fund 24115 in order to ensure that they can meet the proportionate share spending requirement under 34 CFR §§ 300.132-300.133. The proportionate share amount is determined using:

(1) the LEA’s IDEA Basic/Preschool Entitlement sub-grant amount;

(a) the count of parentally-placed private school children with disabilities, aged 3 through 21 (or 3 through 5 for the Preschool Grant), attending private elementary and secondary schools located in the LEA (This count must be conducted on the second Wednesday in October.) [34 CFR § 300.133(c)(1)]; and

(b) the total number of children with disabilities in the LEA’s jurisdiction aged 3 through 21 (or 3 through 5 for the Preschool Grant) (The second Wednesday in October count is used, i.e. 40 Day).

Appendix B of the IDEA B regulations demonstrates how to determine the proportionate share amount.

IMPORTANT: LEAs must report students in private schools through STARS for the first reporting period, the second Wednesday in October (40 Day). Data regarding students in private schools must be collected through the LEA from STARS as part of the OSEP annual child count.

B. Determining Who Receives Equitable Participation Services

No parentally-placed private school child with a disability has an individual right to receive some or all of the special education and related services that the child would receive if enrolled in a public school. [34 CFR § 300.137(a)] The LEA’s consultation process must cover a number of topics, including the LEA’s child find activities, the consultation process, and decision-making on the provision of services. Consultation must address how special education and related services will be apportioned if the proportionate share of IDEA B funds are insufficient to serve all parentally-placed private school children. [34 CFR § 300.134] While an LEA cannot refuse to consider the needs of parentally-placed private school children with disabilities, the LEA ultimately decides which students will receive equitable participation services, and an LEA, after meaningful consultation, can decide not to serve some students. [OSEP Letter to Mendelson (Aug. 25, 2007), 49 IDELR 198.]

C. Determining Equitable Participation Services to Be Provided

The LEA’s consultation process must address how, where, and by whom special education and related services will be provided for parentally-placed private school children with disabilities, including a discussion of:

- (1) The types of services, including direct services and alternate service delivery mechanisms; and
- (2) how and when those decisions will be made.

If an eligible parentally-placed private school student is designated to receive services, a services plan must be developed and implemented consistent with the requirements at 34 CFR §§ 300.137-300.139. Equitable participation services must be documented on a written services plan for each eligible student who has been designated by the LEA to receive services. [34 CFR § 300.132(b)] The LEA must:

- (1) Initiate and conduct meetings to develop, review, and revise a services plan for the child, in accordance with §300.138(b); and
- (2) ensure that a representative of the religious or other private school attends each meeting. If the representative cannot attend, the LEA shall use other methods to ensure participation by the religious or other private school, including individual or conference telephone calls. The LEA makes the final decision on services to be provided to eligible students. [34 CFR §300.137(b)] Parentally-placed private school children with disabilities may receive a different amount of services than children with disabilities in public schools. [34 CFR § 300.138]

The services plan must describe the specific special education and related services that the LEA will provide to the child in light of the services that the LEA has determined that it will make available. The services plan must, to the extent appropriate:

(1) Meet the IEP requirements of 34 CFR §300.320, or for a child ages three through five, meet the IEP requirements of 34 CFR §300.323(b) with respect to the services provided; and

(2) be developed, reviewed, and revised consistent with IEP procedures described at §§300.321 through 300.324.

The services provided must be provided by personnel meeting the same standards as personnel providing services in the public schools, except that private elementary school and secondary school teachers who are providing equitable services to parentally-placed private school children with disabilities do not have to meet the highly qualified special education teacher requirements

Equitable participation services may be provided on the premises of private, including religious schools, to the extent consistent with the law. The consultation process must include a discussion of where services will be provided. The services plan must include transportation costs, in certain situations if necessary for the child to benefit from or participate in the equitable participation services provided by the LEA under IDEA B. These transportation costs may cover transportation:

(1) From the child's school or the child's home to a site other than the private school; and

(2) from the service site to the private school, or to the child's home, depending on the timing of the services.

* LEAs are not required to provide transportation from the child's home to the private school. The cost of the transportation included in a services plan may be included in calculating whether the LEA has met the proportionate share requirement of 34 CFR §300.133. [34 CFR § 300.139] Separate documentation is required for the purpose of tracking these funds and prior approval is required.

Equitable participation services must be provided:

By employees of a public agency; or

through contract by the public agency with an individual, association, agency, organization, or other entity.

Special education and related services provided to parentally-placed private school children with disabilities, including materials and equipment, must be secular, neutral, and non-ideological. [34 CFR § 300.138(c)(ii)(2)] An LEA may use IDEA B funds to pay for the services of an employee of a private school to provide equitable participation services if:

(1) The employee performs the services outside of his or her regular hours of duty; and

(2) the employee performs the services under public supervision and control.

[34 CFR 300.142(b)]

A public agency must control and administer the funds used to provide IDEA B equitable participation services, and hold title to and administer materials, equipment, and property purchased with those funds for the uses and purposes provided in IDEA B. The public agency may place equipment and supplies in a private school for the period of time needed for the IDEA B program. The public agency must ensure that the equipment and supplies placed in a private school:

(1) Are used only for Part B purposes; and

(2) can be removed from the private school without remodeling the private school facility.

The public agency must remove equipment and supplies from a private school if:

(1) The equipment and supplies are no longer needed for Part B purposes; or

(2) removal is necessary to avoid unauthorized use of the equipment and supplies for other than Part B purposes.

No funds under Part B of the Act may be used for repairs, minor remodeling, or construction of private school facilities.

[34 CFR § 300.144]

D. Private School Evaluations and Services from the 2018-2019 School Year

IDEA B requires that each LEA maintain in its records, and provide to the SEA, the following information related to parentally-placed private school children covered under §§300.130 through 300.144:

The number of children evaluated;

the number of children determined to be children with disabilities; and

the number of children served.

[20 U.S.C. 1412(a)(10)(A)(i); 34 CFR § 300.132(c)]

Tab 8: 2019-2020 Private School Consultation Form

Required if 24115 Private School Section completed

1. If the LEA has Private School(s) in its educational jurisdiction, this consultation form must be completed. If the LEA does not have Private School(s) in its educational jurisdiction, skip this tab and go on to the next tab. Documentation

does not have Private School(s) in its educational jurisdiction, **skip this tab and go on to the next tab**. Documentation regarding the Private School Consultation is required. The form provided on this tab was created to meet this requirement.

2. **Hold** a consultation meeting with the private school representatives in the LEAs educational jurisdiction.

3. Private School representatives must **provide the Name of Private School, Name of Representative, Number of students with disabilities enrolled, the Signature of the representative and the date** on the 2019-2020 Private School Consultation Form.

4. The completed form must be uploaded in Web EPSS. The copy uploaded must contain private school representative's original signatures.

Please note the following:

Documentation of Private School Consultation

IDEA B requires that a LEA consult with representatives of private schools and parents of parentally-placed private school students during the design and development of special education and related services for students with IEPs, regarding:

- (1) The child find process, including how parentally-placed private school children with disabilities can participate equitably, and how parents, teachers, and private school officials will be informed of the process;
- (2) the determination of the proportionate amount of federal funds available to serve these students, including the determination of how the proportionate share of those funds was calculated;
- (3) the consultation process, including how the process will operate throughout the year to ensure that parentally placed private school students can meaningfully participate in special education and related services;
- (4) how, where, and by whom services will be provided to these students, including a discussion of:
 - (i) the types of services (including direct services and alternate service delivery mechanisms),
 - (ii) how special education and related services will be apportioned if funds are insufficient to serve all parentally-placed private school children; and
- (5) the process by which the LEA will notify, in writing, the reasons why the LEA may choose not to provide services as requested by representatives of private schools.

[20 U.S.C. 1412(a)(10)(A)(iii); 34 CFR § 300.134]

Tab 9: Parent Involvement

Required Section

1. **Enter names, phone numbers, and email addresses of parents** (if available) and their student's state identification number. Parents must have currently-enrolled students with disabilities participating in special education. These parents, who participated in the development of the application, must not be employees of the LEA.

i. Parents must have a student(s) currently enrolled with disabilities that have a current Individualized Education Program (IEP),

ii. Parents must not be employees of the district or a representative of the Regional Educational Cooperative (REC) of the LEA who participated in the development of this application.

2. The LEA will **make available to parents** of children with disabilities and to the general public all documents relating to the eligibility of the LEA under the Individuals with Disabilities Education Act (IDEA-B), in accordance with 34 CFR §300.212.

3. In accordance with Subsection 22-8-11 NMSA 1978, the department shall not approve and certify an operating budget of any school district, state supported educational institution, or state-chartered charter school that fails to demonstrate that parental involvement in the process was solicited.

Tab 10: Excess Cost

Required Section

The Excess Cost tab **must be completed by ALL LEAs** except State-Chartered Charter Schools opening in the Fall of 2018.

Note: LEAs are required to compute the Excess Cost Calculation for their **elementary** and **secondary** students with disabilities **separately**. This is a federal requirement of the IDEA-B application and should be done by the business office. When calculating excess cost, LEAs must use the following definitions included in State law at 22-1-3 NMSA 1978.

Definitions; public schools; classifications

As used in the Public School Code:

a. "elementary school" means a public school providing instruction for grades kindergarten through eight unless there is a junior high school program approved by the state board [department], in which case it means a public school providing instruction for grades kindergarten through six;

b. "secondary school" means a public school providing instruction for grades nine through twelve, unless there is a junior high school program approved by the state board [department], in which case it means a public school providing instruction for grades seven through twelve;

c. "junior high school" means a public school providing a junior high school program approved by the state board [department] for grades seven through nine, or for grades seven and eight; and

d. "high school" means a public school providing instruction for any of the grades nine through twelve, unless there is a junior high school program approved by the state board [department] for grades seven through nine, in which case it

means a public school providing instruction for any of the grades ten through twelve.

1. In OBMS, print an expenditure report for your LEA using the 4th quarter or 12th month of the 2017-2018 school year.

a. Reports>select report type...>Actuals Report>Actuals Expenditure rollup report

b. Budget: Your LEA 2017-2018

c. Actuals reporting period: Fourth Quarter (Apr-Jun) or Twelfth Month

d. Click on "View Report"

2. Export to Excel

3. Delete or hide all columns with numbers except YTD

4. Add columns for Elementary, Secondary, Sum and Notes

5. Under "Elementary," indicate the grades included in the calculation for elementary. Under "Secondary," indicate the grades included in the calculation for secondary.

6. Here is an example of a spreadsheet:

- All expenditures on OBMS report should be reported on one of the lines on the Excess Cost worksheets.
- [Lines a.+b.-c.+j. (Elementary)] + [Lines a.+b.-c.+j. (Secondary)] = Total YTD Expenditures per OBMS report

For items L and N (student counts) you may use the following:

- L. "Average number of ALL Elementary or Secondary Students enrolled (including SWD)": use 40 day membership counts for 2017-2018, separated by elementary and secondary grades.
- N. "Total Elementary or Secondary students with disabilities enrolled on the 2017-2018 40th day" = 40D SWD count, separated by elementary and secondary grades.
- Upload your OBMS report clearly indicating the separation of expenses by Elementary and Secondary grades. Be sure to indicate on which line of the Excess Cost worksheet the expense was included. You can do this per subtotal line.

Please note the following:

Excess Cost is one of several fiscal compliance requirements governing the expenditures of federal funds on students with disabilities. The Excess Cost is a statutory requirement that mandates how much the LEA must expend for children with disabilities from state funds.

The Excess Cost section of the IDEA B application must be completed based on the most current data available. Except as otherwise provided, amounts provided to an LEA under Part B of IDEA may be used only to pay the excess costs of providing special education and related services to children with disabilities. Excess costs are those costs necessary for the education of an elementary school or secondary school student with a disability that is in excess of the average annual per student expenditure in an LEA during the preceding school year for an elementary school or secondary school student, as may be appropriate. Excess cost calculations may not include expenditures for capital outlay or debt service.

An LEA must spend at least the average annual per student expenditure on the education of an elementary school or secondary school child with a disability before funds under Part B of the Act are used to pay the excess costs of providing special education and related services.

LEAs are required to compute the Excess Cost Calculation for its elementary and secondary students with disabilities separately. Section 602(8) of the Act and IDEA B regulation section 300.16 requires the LEA to compute the Excess Cost Calculation separately for children with disabilities in its elementary schools and for children with disabilities in its secondary schools.

LEAs may not compute the minimum average amount it must spend on the education of children with disabilities based on a combination of the enrollments in its elementary schools and secondary schools.

[20 U.S.C. 1401(8); 34 CFR § 300.16]

Tab 11: Budget Summary

This tab provides the LEA with the 2019-2020 Initial Allocations and a Summary of the amounts budgeted throughout the 2019-2020 IDEA B Application. The LEA must be selected on the Basic and Preschool Budget Page to populate the IDEA B Allocation.

1. The amounts budgeted for Objectives 1 through 8 automatically populate this spreadsheet.

2. The total amounts budgeted for Fund 24106 and Fund 24109 are automatically calculated.

a. The Total Budgeted Amount from the 2018-2019 Application for IDEA B is highlighted in Yellow on this tab.

3. The LEA is not required to enter any information on the **Budget Summary Tab**.

4. The Budget Summary identifies the amounts that should be budgeted for each Function Code in OBMS based the completed 2019-2020 IDEA B Application.

a. IDEA B budgets will not be approved in OBMS if they do not match the amounts from the Budget Summary Tab.



The following documents must be uploaded into WebEPSS for the application to be considered complete and to be eligible for funding:

	Completed 2020-2021 IDEA B Application
	Signed and dated Required Signature page (Tab 2 in the application)
	Signed and dated Board Minutes and Agenda (identifying the approval of the IDEA B Application)
	Special Education Policies and Procedures adopted by the board of education (if revised)
	Memorandum of Understanding (MOU) regarding child find for children living on reservations. (This MOU is not required of state-chartered charter schools.)

	Signed and dated Private School Consultation Form (if the LEA has a private school within its jurisdiction the Private School Consultation Form is required)
	Plan for Coordinated Early Intervention Services (CEIS) (required for any district or state-chartered charter school participating in voluntary CEIS)

RUIDOSO MUNICIPAL SCHOOLS



RMSD AGENDA ACTION SHEET

Date: May 12, 2020

Subject: Approval of Title I Program Application 2020-2021

Administrator Responsible: Dr. Bickert, Superintendent

- A. Purpose of Agenda Item: Approval of Title I Program Application 2020-2021**
- B. Summary: Approval of Title I Program Application 2020-2021**
- C. Administrative Recommendation: Approval of Title I Program Application 2020-2021**

**Ruidoso Municipal School District
Title I Application
May 5, 2020**

SchoolYear: 2020-2021 ▼
 District: RUIDOSO ▼
 Title1FirstName: Kathy Weinman
Enter Title I Grants Coordinator First and Last Name
 Title1EmailAddress: weinmank@ruidososchools.org
Enter Title I Grants Coordinator Email Address
 Title1PhoneNumber: 575-630-7007
###-###-#### Title I Grants Coordinator Phone Number
 Title1SummerContactNumber: 575-630-7007
###-###-#### Title I Grants Coordinator Summer Contact Number
 Title1Status: In Process ▼
 Title1Recommendations:

Version: 171.0
 Created at 3/4/2020 2:16 PM by Mahesh Reddy
 Last modified at 5/4/2020 11:00 AM by Kathy Weinman

Save Cancel


Module 1-8 Module 8.1-8.6 Module 9-14 Module 15-17

	Title I A	Title I D	Title II A
Allocation:	554,282.79	0.00	72,584.26
Debit: -	554,282.77	0.00	0.00
Credit: +	0.00	0.00	0.00
Balance:	0.02	0.00	72,584.26


Title I - Status
 In Process
 Submit to State

Title I - Recommendations

Module 2: Transferability & Reap Flex

Edit	Title2AAward	ReapEligibility	TransferEligibility	REAP	Transfer	TransferT1	FundUtilization	TotalTransfer	Modified	Modified By
	72,584.00	Yes	Yes	No	No	0.00	No funds are affected by this requirement.	0.00	3 days ago	<input type="checkbox"/> Kathy Weinman

Module 3: Private School Equitable Services


Edit	Title I A	TransferT1	ChildCount	PrivateLowIncomePCT	SumLowIncomeStudents	ProportionateFunds	SumAdminCosts	PrivateSchoolTotal	Modified	Modified By
	554,282.79	0	0	0.0000	0	0.00	0.00	0.00	3 days ago	<input type="checkbox"/> Kathy Weinman

Module 3.1: Private School Criteria



Edit	PrivateSchool	LowIncomeStudents	PrivateLowIncomeStudents	PrivateSchoolFunds	AdministrativeCosts	PrivateSchoolTotal	Criteria	Modified	Modified By
There are no items to show in this view of the "PrivateSchoolCriteria" list.									

Add New Item

Module 4: District Level Admin Staff, Superintendents, Principals or Business Staff


Edit	SalarySupport	BusMgrComp	BusOfficeSupport	Support_Rationale	Modified	Modified By
	No	No	Yes	Funds will be used for staff to support program monitoring.	3 days ago	<input type="checkbox"/> Kathy Weinman

Module 4.1: District Level Administrative Staff

Edit	LocationName	PositionTitle	FunctionsDuties	PARsCertifications	%FTE_Title_I	%FTE_OtherFunding	%FTE=100%?	Modified
	RUIDOSO DISTRICT OFFICE	Coordinator, Federal Programs	Data Support,Program Compliance and Monitoring,Tech Support,Title I and/or Federal Programs Director	Yes	50	50	100	3 days ago
	RUIDOSO DISTRICT OFFICE	Coordinator, Instructional	Parent and Community Involvement Support,Professional Development,Tech Support	Yes	25	75	100	Yesterday at 5:32 PM


Add New Item - Multiple entries may be required.

Module 4.2: District Level Administrative Costs

Edit	AdministrativeAmt	AdministrativeDetail	AdminPool	Modified	Modified By
	72,388	<p>All Ruidoso schools are Title I district-wide. District level administrative staff provide data management and support, coordination, data reporting (STARS, CRDC, etc.), compliance monitoring, and technical support services at the district level and to all four schools.</p> <p>Funds will also be used for a Coordinator of Instructional Related Technology, including supporting of instruction for students, staff, and parents/community as it relates to online learning or hybrid-provided instructional provision to students who are unable to physically attend school due to COVID-19.</p>	Yes	Yesterday at 5:51 PM	<input type="checkbox"/> Kathy Weinman

Module 5: Program Consultation and Program Planning

Edit Program Plan Funding

 To set school and district priorities, principals meet with school PACs to determine needs of the school from a parent perspective. Each school has a Native American Liaison who participates on school-based committees. Additionally, each school has a PAC for Gifted Services and Bilingual Services. The work of these committees plus data from school report cards, short cycle assessments, attendance data, and discipline data are analyzed and are used to inform the NMDASH planning process. Priorities are shared with the executive leadership team to determine priorities for the schools and district.

SchoolRankOrder_NEW	Modified	Modified By
Option 5	3 days ago	<input type="checkbox"/> Kathy Weinman

Module 6: CSI & TSI Support

Edit	CTAmount	School	Support
	0.00		Ruidoso Municipal School District has no CSI or TSI schools.

Add CSI TSI Funds

Module 7: Title I Community Schools

Edit	Title I Funds	NameOfSchool	NameOfSchool:DistrictCode	NameOfSchool:District	Process	Title I Funds Usage	Community School Amount	Community School Coordinator Amount	Professional Development Funds	Total Community School Amount
------	---------------	--------------	---------------------------	-----------------------	---------	---------------------	-------------------------	-------------------------------------	--------------------------------	-------------------------------


There are no items to show in this view of the "Title1_CommunitySchools" list.

Add Community School Funds

Module 8: Indirect Costs

Edit	T1PartA	IndirectCostRate	FixedAssets	BudgetBalance	IndirectAmount	FundsBudgeted	Modified	Modified By
	554,282	4.3700	0	531,074.06	23,207.94	554,282.00	3 days ago	<input type="checkbox"/> Kathy Weinman


Module 8.1: Parent Costs Set Aside

Edit	ParentCosts	OutToSchool	DistrictActivities	ParentInvolvement	FundUsage	DistParentPolicy	SchoolParentCompact	Modified	Modified By
	5,603	Yes	Yes	Funds will be used for parent literacy and math night activities. Funds will be used to pay for background checks for parent volunteers.	Each school will be allocated for parent engagement materials and background checks.	Yes	Yes	3 days ago	<input type="checkbox"/> Kathy Weinman


Module 8.2: Summer School Set Aside

Edit	SummerSchool	Eligibility	Program	Modified	Modified By
	0	No funds will be used for Summer School.	N/A	3 days ago	<input type="checkbox"/> Kathy Weinman


Module 8.3: After School Program

Edit	AfterSchool	Eligibility	Program	Modified	Modified By
	0	No funds will be used for After School Programs.	N/A	3 days ago	<input type="checkbox"/> Kathy Weinman


Module 8.4: Staff Development Set Aside

Edit	StaffDevelopment	Activities	Modified	Modified By
	0	No funds will be used for Staff Development.	3 days ago	<input type="checkbox"/> Kathy Weinman

Module 8.5: School Culture and Climate

Edit	SchoolSafety	SchoolSafetyFunds
	Each school has an approved safety plan on file at NMPED. Region 9 provides specialized training on suicide prevention and bullying prevention. Each school also has a health and wellness committee that supports activities at each of the schools.	0.00

Module 8.6: Other Set Aside

[Edit](#)
[OtherCosts](#)
[OtherDetail](#)
[Modified](#)
[Modified By](#)
 0 N/A 3 days ago Kathy Weinman

Module 9.1: Delinquent Funding

[Edit](#)
[Title1PartD](#)
[DistrictFacility](#)
[DelinquentNum](#)
[PerChildAmt](#)
[FacilityTotal](#)
[Modified](#)
 [Modified By](#)
[DistrictID](#) ▼

Add New Item - Multiple entries maybe required.

Module 9.2: Delinquent Services

[Edit](#)
[Facility](#)
[EvironmentCode](#)
[ProgramDescription](#)
[OnLineProgram](#)
[TransitionActivities](#)
[Staffing](#)

There are no items to show in this view of the "Module 10.2: Delinquent" list.

Add New Item - Multiple entries may be required.

Module 10.1: Preschool Funding

[Edit](#)
[Preschools](#)
[Students](#)
[PreschoolAmt](#)
[Modified](#)
 [Modified By](#)

Add New Item - Multiple entries may be required.


Module 10.2: Preschool Services

[Edit](#)
[Preschools](#)
[ExclusivePreKFunding](#)
[Services](#)
[Materials](#)
[Staffing](#)
[Modified](#)
[Modified By](#)

There are no items to show in this view of the "Module 11.1: Preschool" list.

Add New Item - Multiple entries may be required.

Module 11: Homeless

[Edit](#)
[Number of Students](#)
[Homeless Set Aside Amount](#)
[Per Pupil Amount](#)
[Evidence](#)
[Fund Usage](#)
[Modified By](#)
 137 49,210.00 359.20 YES 50% of Homeless Liaison's salary and benefits. Kathy Weinman
 Student school clothing and other resources.

Module 12: Foster Care Students

Edit	FosterCareTransport	FosterTransportAmt	FosterCareDeterminations	FosterCareFunding	Modified	Modified By
	NO	0.00	No funds will be used for foster care.	N/A	5/2/2020 5:30 PM	<input type="checkbox"/> Kathy Weinman

Module 13: Student Needs and Progress Monitoring

Edit	Assessments	Progress Monitoring	PBIS
	Each week teachers and other staff review student achievement data to track and trend student academic needs and achievement. CBMs data, Istation, i-Ready, Achieve 3000 and Odysseyware are used for interim assessment. Yearly assessment data and school report card are used also.	Each school has a SAT team who monitors data to determine which students need additional support and intervention. PLC time is used to review data that is used to inform instruction.	Sierra Vista Primary and White Mountain Elementary Schools use Capturing Kids Hearts. The middle school and high school use PBIS across all grades and programs.

Add Student Needs Progress Monitoring

Module 14: School Wide Waiver

Edit SchoolWideWaiver Justification Modified Modified By

There are no items to show in this view of the "SchoolWideWaiver" list.

Add New Item

Module 15: Site Allocation

Edit	Schools	SchoolType	GradeLevels	Enrollment	Students	LowIncome%	BuildingAllocation	Amount	Read	Math	Assist	Model	Class	AtRisk	Social	English Learner	CSI/TSI	Community Schools	RTutor	MTutor	Intervene	Tech	Materials	Preschool	Modified	Modified By
	SIERRA VISTA PRIMARY	School Wide	0102	439	317	72.21 %	63,644.09	200.77	NO	NO	NO	NO	NO	YES	NO	NO	NONE	NO	NO	NO	NO	NO	YES	NO	Yesterday at 6:04 PM	<input type="checkbox"/> Kathy Weinman
	WHITE MOUNTAIN ELEMENTARY	School Wide	0305	462	293	63.42 %	133,435.13	455.41	NO	NO	NO	NO	NO	YES	NO	NO	NONE	NO	NO	NO	NO	NO	YES	NO	Yesterday at 6:04 PM	<input type="checkbox"/> Kathy Weinman
	RUIDOSO MIDDLE	School Wide	0608	467	294	62.96 %	62,666.10	213.15	NO	NO	NO	NO	NO	YES	NO	NO	NONE	NO	NO	NO	NO	NO	YES	NO	Yesterday at 6:01 PM	<input type="checkbox"/> Kathy Weinman
	RUIDOSO HIGH	School Wide	0912	571	291	50.96 %	144,128.52	495.29	NO	NO	NO	NO	NO	YES	NO	NO	NONE	NO	NO	NO	NO	NO	YES	NO	Yesterday at 6:03 PM	<input type="checkbox"/> Kathy Weinman

BuildingAllocation Total: 403,873.84

Add New Item - Multiple entries may be required.

Module 16.1: Neglected Funding

Edit NeglectedFacility NeglectCount PerChildAmt FacilityTotal Modified Modified By

There are no items to show in this view of the "Module 9.1: Neglected" list.

Add New Item - Multiple entries may be required.

Module 16.2 Neglected Services (Facilities must match above. Facilities 16.1)

Edit Facilities Program OnLineProgram StaffingQualifications Modified Modified By















There are no items to show in this view of the "Module 9.2: Neglected" list.

Add New Item - Multiple entries may be required.

Associated Documents

Type	Document
	2020-21 Homeless Set-Aside
	2020-21 Homeless Set-Aside_Example
	2020-21 NMPED LEA SNS Compliance Form
	2020-21 PED Federal Grant Equipment Approval Form
	2020-21 Title I Application Assurances
	2020-21 Title I Carryover Justification Form
	2020-21 Title I Equitable Services Compliance Questionnaire
	2020-21 Title I Equitable Services Consultation Requirements
	2020-21 Title I Equitable Services Consultation
	2020-21 Title I Equitable Services Document Instructions

Module 17: Document Upload

Edit	Documents	Modified	Modified By
	 Equitable Services Consultation Form	Yesterday at 9:56 AM	<input type="checkbox"/> Kathy Weinman
	 Equitable Services Consultation Form	Yesterday at 12:03 PM	<input type="checkbox"/> Kathy Weinman
	 Equitable Services Consultation Form	Yesterday at 12:04 PM	<input type="checkbox"/> Kathy Weinman
	 Assurances and Superintendent Signature	29 minutes ago	<input type="checkbox"/> Kathy Weinman
	 LEA SNS Compliance	27 minutes ago	<input type="checkbox"/> Kathy Weinman
	 Homeless Set-Aside	13 minutes ago	<input type="checkbox"/> Kathy Weinman
	 Carryover Form	11 minutes ago	<input type="checkbox"/> Kathy Weinman

Add New Item - Multiple entries may be required.

RUIDOSO MUNICIPAL SCHOOLS



RMSD AGENDA ACTION SHEET

Date: May 12, 2020

Subject: Approval of Title II Program Application 2020-2021

Administrator Responsible: Dr. Bickert, Superintendent

- A. Purpose of Agenda Item: Approval of Title II Program Application 2020-2021**
- B. Summary: Approval of Title II Program Application 2020-2021**
- C. Administrative Recommendation: Approval of Title II Program Application 2020-2021**

SchoolYear 2020-2021 ▼

District RUIDOSO ▼

Version: 171.0

Created at 3/4/2020 2:16 PM by □ Mahesh Reddy

Last modified at 5/4/2020 11:00 AM by □ Kathy Weinman

Cancel

Sections 1-5

Sections 6-14

Title II Part A : 2020-2021

Preliminary Allocation	72,584.26
Admin Indirect Funds	3,039.12
Increase Equity Funds	0.00
Mentor Teacher Support Total Funds	0.00
PD Budget Domain Funds	16,403.14
Additional PD Funds Total	0.00
Other Salary Funds Total	53,142.00
Charter School Amount Total	0.00
Private School Amount Total	0.00
Transferred Funds	0.00
Preliminary Allocation	72,584.26
Debit	72,584.26
Credit	0.000.00
Balance	0.00

T II Section 1: Contact Information

Edit	Rural District	Title II Funds Acceptance	Superintendent/Charter	Superintendent/Charter Phone	Title II Federal Program Director	Title II Federal Program Director Phone	Title II Business Manager	Title II Business Manager Phone	Title II RFR Submitter	Title II RFR Submitter Phone
	Yes	Yes	Dr. George Bickert	575-630-7000	Kathy Weinman	575-630-7007	Clint Taylor	575-630-7012	Veronica Prieto	575-630-7011

T II Section 2 : Indirect Costs

Edit	Administrative Costs	Preliminary Allocation	Indirect Cost Rate_Percentage	Indirect Cost Rate	Indirect Base Amount	Admin Indirect Funds
	Yes	72,584.26	4.37	1.0437	69,545.14	3,039.12

T II Section 3_1: Outcomes for Students and High Quality Instruction (Response Required)

Edit	Question1	Question2	Question3
	The LEA (administration), in collaboration with the professional instructional staff, continuously monitor, evaluate, edit, and enhance the curriculum-instruction-assessment (CIA) system of each grade level (PreK-5) and subject area (6-12) to assure that student learning is taking place and greater achievement is achieved. One of the most important components of the CIA system is the creation of several curriculum-based measures (CBMs) that are used (throughout the year as a formative assessments) to assess student learning and teacher effectiveness in delivering instruction. Data driven analysis and subsequent decision-making based on CBM data has helped sustain long-term academic growth of all students in Ruidoso.	Every single student has a student data folder and all student achievement scores are entered in data tracking systems. When a student is identified as falling behind, or not meeting standards, then that student is identified for Student Assistance Team (SAT) support. A "next step" or improvement plan is individually developed for students in need. In the era of teacher shortages, the LEA partners with other agencies (ENMU, Region IX) to make sure that Alternative-licensed teachers receive necessary training and that early career teachers receive the mentoring support they need to deliver high quality instruction.	The LEA (administration), in collaboration with the Ruidoso Education Association (REA-teachers' union), works to schedule both Professional Learning Community (PLC) time and job-embedded Professional Development (PD) for teachers in all areas of need. In the 2019-20 school year, the LEA purchased a NexGen Science Curriculum and assured that all staff received the HQPD aligned to the HQJM. A mathematics curriculum adoption is planned for the 2020-21 school year and the LEA will again partner with REA to assure that teachers receive HQPD aligned to the HQJM.

T II Section 3_2: Educator Quality Measures by Subgroup: (Response Required)

Edit	HighQualityInstruction
	In all academic areas, each of the LEA's identified demographic subgroups (Caucasian, Hispanic, Native American, Econ-Disadv, SWD, and EL) are compared to the "ALL" student group (and the same group at the state level) to determine if any achievement gaps exist. When "gaps" are found, adjustments are made to the CIA system and individual student decisions (SAT referral) are made. In ensuring an overall high quality education for all subgroups, perhaps the most telling and perhaps important statistic is graduation rate. The LEA subgroup graduation rate comparison to the state's rates for the past three cohort groups is included in uploaded files at the end of the Title II application.

Add New Quality Measure

T II Section 3_3: Plan of Action to Increase Equity (Reference Cross Program Q .1)

Edit	IncreaseEquityFundsTotal	Modified By	Created	Created By
There are no items to show in this view of the "T2Section3_3_POAIncreaseEquity" list.				

Enter Funds

T II Section 4 : Mentorship Support for Teachers

Edit	School,Locations	Name Of Mentor	Mentor's License Number	Mentor Licensure Level (Must hold Level 2 or 3A)	Name of Teacher to Receive Support	License Number of Teacher Receiving Support	MentorshipSupportFunds Sum=

Add Mentorship Support for Teachers

T II Section 5 : Professional Development By Domains

Edit	Domains	Name of Teacher	License Number of Teacher	How will the LEA measure the success of the Professional Development?	PDBudgetFunds	Modified By
	Domain 3C: Engaging Students in Learning		999999	Implementation of SEL standards will support student academic achievement and progress towards proficiency in reading and math.	Sum= 16,403.14	16,403.14 <input type="checkbox"/> Kathy Weinman

Domains *

Domain 3C: Engaging Students in Learning ▼

Type of Professional Development *

In light of the COVID-19 school closures and potential for continuation of online learning or a hybrid of online and in-person instruction in the 20-21 school year, Ruidoso Municipal Schools would like to focus on Social Emotional Learning to improve academic achievement by increasing prosocial behaviors, improving student attitudes toward school, and reducing depression and stress. Implementation of SEL standards will support student academic achievement and progress towards proficiency in reading and math. Professional Development for teachers and staff to begin implementing SEL standards into classroom instruction.

We would like to request online training and materials. We will continue to research quality online PD opportunities. Below are examples of potential PD opportunities.

ASCD Fostering Resilient Learners \$155.00 per subscription
ASCD Classroom Management: Building Effective Relationships \$155.00 per subscription

How will the LEA measure the success of the Professional Development? *

Implementation of SEL standards will support student academic achievement and progress towards proficiency in reading and math.

Name of Teacher

License Number of Teacher *

999999

PDBudgetFunds *

16,403.14

T II Section 6: Additional Professional Development Activities

Edit	Type of Professional Development	Description	Name of Person Participating	License Number	Role of Person Participating	AdditionalPDFunds
						Sum=
Add Additional PD Activities-Multiple Entries May be required						

T II Section 7: Other Salaries

Edit	Name of Person	License Number	SchoolLocations	Role Of Person	Description	OtherSalaryFunds
						Sum= 53,142.00
	Vanessa Renteria	361869	SIERRA VISTA PRIMARY	Teachers	Funds will be used to provide salary and benefits for a Pre-K teacher.	53,142.00
Add Other Salaries						

T II Section 8: Carryover Funds

Add Carryover Funds - Description

Edit Use of Carryover Funds

There are no items to show in this view of the "T2Section8_CarryOverFunds" list.

T II Section 9: Total Enrollment

Edit	District	Public Enrollment	Private Enrollment	Charter Enrollment	Preliminary Allocation	Available T II Allocation	Per Pupil Amount	Total Enrollment
	RUIDOSO	1,939	0	0	72,584.26	69,545.14	35.87	1,939

T II Section 10: Locally-Authorized Charter Schools

Edit	Were all Charters offered T II Funds?	Did any Charters Schools decline T II Funds?	Description	Charter Enrollment	Per Pupil Amount	Charter School Amount
	No	No	There are no charter schools in Ruidoso.		0.00	0.00

Add Consolidated Charter Schools Enrollment

T II Section 11: Private Schools

Edit	Were all Private Schools offered T II Funds?	Did any Private Schools decline T II Funds?	Description	Individual Private Enrollment	Per Pupil Amount	Private School Amount
	No	No	There are no private schools in Ruidoso.	Sum= 0 0		Sum= 0.00 0.00

Add Private Schools Enrollment

T II Section 12: Funds transferred to Other Federal Programs

Edit Are you Transferring/REAP Title II Funds? Fund Utilization Transferring To Modified By Other Transfer Amount T1 Transfer Amount TotalTransfer

There are no items to show in this view of the "T2TransferFunds_FederalPrograms" list.













Add to Transfer Funds

T II Section 13: Upload Related Documents

 Title		Modified By
 Ruidoso Graduation Rates	...	<input type="checkbox"/> Kathy Weinman
 Ruidoso Title II Assurances	...	<input type="checkbox"/> Kathy Weinman

Upload Documents

T II Associated Documents

	Document	Modified	Modified By
 20-21 District_Private_Application_Worksheet_4.24.20		April 28	<input type="checkbox"/> Regina Madrid
 20-21 District_Private_Application_Worksheet1.30.20		March 27	<input type="checkbox"/> Mahesh Reddy
 20-21 Required. Title II Assurances Page		March 27	<input type="checkbox"/> Mahesh Reddy
 20-21_District_Charter_Application_Worksheet_1.30.20		March 27	<input type="checkbox"/> Mahesh Reddy
 20-21_District_Charter_Application_Worksheet_4.24.20		April 28	<input type="checkbox"/> Regina Madrid
 Checklist for Travel Expenses_optional		March 27	<input type="checkbox"/> Mahesh Reddy
 Course Reimbursement Request Form_optional		March 27	<input type="checkbox"/> Mahesh Reddy
 Mentor List.1.30.20		March 27	<input type="checkbox"/> Mahesh Reddy
 PD - Training Report Form_optional.1.30.20		March 27	<input type="checkbox"/> Mahesh Reddy
 Substitute List (template)_optional.1.30.20		March 27	<input type="checkbox"/> Mahesh Reddy
 Title II, Part A Recruitment-Retention Spreadsheet_optional.1.30.20		March 27	<input type="checkbox"/> Mahesh Reddy

T II Section 14: Application Approval Screen

Edit Reviewer Date Approved ApplicationStatus Modified By

There are no items to show in this view of the "T2ApplicationApprovalSection" list.

Submit Your Application

RUIDOSO MUNICIPAL SCHOOLS



RMSD AGENDA ACTION SHEET

Date: May 12, 2020

Subject: Approval of Title III Program Application 2020-2021

Administrator Responsible: Dr. Bickert, Superintendent

- A. Purpose of Agenda Item: Approval of Title III Program Application 2020-2021**
- B. Summary: Approval of Title III Program Application 2020-2021**
- C. Administrative Recommendation: Approval of Title III Program Application 2020-2021**

SchoolYear 2020-2021 ▼

District RUIDOSO ▼

Version: 171.0

Created at 3/4/2020 2:16 PM by Mahesh Reddy

Last modified at 5/4/2020 11:00 AM by Kathy Weinman

Cancel

Module 1-3

Budget Plan & Balances

Approval Checklist Screen

<i>Title III Part A : 2020-2021</i>	
Total Planning Allocation	18,308.00
LIEP Funding Total	0.00
PD Funding Total	11,500.00
PFCE Funding Total	2,000.00
AA Funding Totals	4,041.44
Total Planning Allocation	18,308.00
Indirect Cost Amount	766.56
Direct Admin Expenses	0.00
All Sub Totals	17,541.44
Balance	0.00

T III Module 1: Private School Participation

Edit	PrivateSchool	StudentsEnrolled	SignatureSchoolAdministrator	Modified	<input type="checkbox"/> Modified By
		Sum=			

Add Private School Participation

English Learner (EL) Program Valid Values

7. English language development (ELD) pull-out course and sheltered instruction in content areas

English language instruction in the ELD course is differentiated based on the English language proficiency level of the students.

8. English language development (ELD) block and sheltered instruction in content areas (elementary grades only)

The English language instruction is differentiated based on the English language proficiency level of the students (minimum of 45 minutes daily).

9. Integrated English language development (ELD) – English language arts (ELA) course and sheltered instruction in content areas (secondary grades only)

For ELs with an ACCESS for ELLs 2.0 score that is nearing proficiency. English language instruction in the ELD-ELA course is integrated with grade-level ELA instruction.

T III Module 2: Federal Requirements

Edit	Approach2ELD	LanguageSupports	Modified	Modified By
	The district's overall K-12 approach to English language development is to provide all English learners with the individualized instruction they need in order to not only become English proficient but also to become academically successful. The English Learner Program is to implement the English Language Development Standards. Teachers collaborate to create rich academic/content-oriented lesson plans. For students in the K-5 setting, students participate in a 45-minute block of ELD instruction facilitated by a TESOL-endorsed teacher. For Secondary education, students participate in a transitional ELA/ELD program that addresses the unique language needs and the various levels of English proficiency (according to ACCESS 2.0 data) facilitated by a TESOL and ELA teacher. In both programs, the instruction for ELs in highly focused and innovative. Teachers collaborate on a weekly basis to expand and enhance the abilities of ELs. All programs for ELs. All programs for ELs are supported by a scientifically research-based curriculum designed to advance ELs in the acquisition of English. The WIDA curriculum and ACCESS data are used to guide teachers in the delivery of instruction for English Acquisition for ELs. Daily instruction in the English Language Arts is provided.	ELs are provided instruction in their home language and in English in the regular education setting. This allows them to receive a curriculum that is aligned with CCSS while they learn English. The WIDA curriculum and ACCESS data are used to guide teachers in the delivery of instruction for English acquisition and to ensure that adequate progress for becoming proficient is made. At the elementary level, we offer a 45-minute block of ESL/ELD instruction. At the secondary level, we offer course 1062 at the elementary level and 1063 at the secondary level to provide ESL/ELD and ELA/ELD instruction.	Yesterday at 5:32 PM	<input type="checkbox"/> Mayra Lucero

Add Federal Requirements

T III Module 3: Enrollment

Edit	DistrictID:DistrictCode	NameOfSchool:SchoolName	TotalSchoolEnrollment	TotalELStudents	EL Program Valid Values	Modified	<input type="checkbox"/> Modified By
			Sum= 1,939	Sum= 225			
	036	SIERRA VISTA PRIMARY	439	55	8	5/6/2020 9:40 AM	<input type="checkbox"/> Kathy Weinman
	036	WHITE MOUNTAIN ELEMENTARY	462	57	8	5/6/2020 9:40 AM	<input type="checkbox"/> Kathy Weinman
	036	RUIDOSO MIDDLE	467	50	9	5/6/2020 9:41 AM	<input type="checkbox"/> Kathy Weinman
	036	RUIDOSO HIGH	571	63	9	5/6/2020 9:42 AM	<input type="checkbox"/> Kathy Weinman

T III Module 4: Indirect Cost Rate

Edit	AdministrativeCosts	TotalPlanningAllocation	IndirectCostRatePercentage	DirectAdminExpensesPercentage	DirectAdminTotalAmount	DirectRestrictedAmount	IndirectCostRateExpenses
	Yes	18,308.00	4.37	0.00	0.00	18,308.00	766.56

T III Module 4_1: LIEP Budget Plan

Edit	RequiredActivity	Description	LIEPFundingAmount	FromDate	ToDate	Participants	FunctionCodeOBMS	ObjectCodeOBMS
			Sum= 0.00					
	Student Academic Achievement	In lesson planning, teachers will include specific activities that support the development of English Language Development. Teachers will analyze ACCESS 2.0 data and other language assessments in order to create lessons that will allow not only the acquisition of the English language but also an academic success. The lessons will also include CLR strategies in order to embrace the identity and culture of our ELs. Lesson plans will be monitored 2 times per month and during classroom walkthroughs.	0.00	8/11/2020	5/21/2021	Administrators, All Teachers	123	123
	Student Academic Achievement	Teachers will provide core academic instruction using ELD strategies and best practices for English language acquisition. They will progress monitor English learners to ensure that they are demonstrating growth in terms of second language acquisition and any other content-related areas by using ACCESS 2.0, ISIP, and CBM data. Students will keep a data folder where the progress of the second language acquisition and academic growth will be documented. Data folders for each student will be reviewed and shared with parents on a monthly basis.	0.00	8/11/2020	5/21/2021	Administrators, All Teachers	123	123

T III Module 4_2: Professional Development

Edit	Description	PDFundingAmount	FromDate	ToDate	Participants	FunctionCodeOBMS	ObjectCodeOBMS
		Sum= 11,500.00					
	Additional compensation for staff to deliver specific ELD training and related materials-professional development for any Pre-K-12 teachers, Special Education teachers, and all teachers of English Language Learners.	6,500.00	8/11/2020	5/21/2021	Administrators, All Teachers, EL Program Director	1000	51300
	Teachers will attend training on WIDA ELD offered by the NMPED, funds will be used to pay for travel and reimbursements.	4,000.00	8/11/2020	5/21/2021	ELD Teachers	1000	53300
	The Director will attend training on WIDA offered by the NMPED and the WIDA Consortium.	1,000.00	8/11/2020	5/21/2021	Directors	2400	53300
Funds will be used for the Director to attend the state and/or national conference related to WIDA (teaching English learners).							

T III Module 4_3: Parent, Family & Community Engagement

Edit	Description	PFCEFundingAmount	FromDate	ToDate	Participants	FunctionCodeOBMS	ObjectCodeOBMS
		Sum= 2,000.00					
	Have four literacy nights or virtual literacy nights for parents to inform them of the resources available and how to support their students in learning English. Funds will be used for meeting supplies and materials for parents of ELs. Materials will be provided to parents to support their student development of EL proficiency. A pre-approval request will be done prior to any expenditure of funds for literacy nights.	2,000.00	8/11/2020	5/21/2021	Administrators, All Teachers, EL Program Director, ELD Teachers, ELL Students, Families	1000	56118

Add Parent Family Community Engagement

T III Module 4_4: Authorized Activities

Edit	Description	AAFundingAmount	FromDate	ToDate	Participants	FunctionCodeOBMS	ObjectCodeOBMS
		Sum= 4,041.44					
	Students will be provided instructional materials such as dictionaries, software, and supplemental materials that support access to learning English.	4,041.44	8/11/2020	5/21/2021	Administrators, Directors, ELL Students, English Learner	1000	56118









Add Authorized Activities

T III Module 5: DISTRICT / CONSORTIUM

Edit Reviewer DateReviewed DateApproved Status Modified Modified By

Add Reviewer

T III Local Plan Files

-  Name
-  Title III Consortium_Setup_Template 2020-2021
-  Title III Consortium_Guidelines_revised_03.2020
-  Title III_Budget_Plan_Required_Authorized_Activities_Descriptions2020_21
-  Title III_Private School Participation
-  Title III_Signatures_w_GeneralAssurances
-  Title III_2020-2021_Local Plan_Activities Checklist Module 5-1
-  Title III_2020-2021_Budget Checklist Module 5-2

T III Module 6: Documents Upload Section

Name	Modified	<input type="checkbox"/> Modified By
 Ruidoso Tribal Consultation  NEW	5/6/2020 9:55 AM	<input type="checkbox"/> Kathy Weinman
 Private School Consultation form- No private school in district zone  NEW	5/6/2020 10:48 PM	<input type="checkbox"/> Mayra Lucero
 Ruidoso Local Plan Signature Page  NEW	5/7/2020 9:04 AM	<input type="checkbox"/> Kathy Weinman

Upload Documents

RUIDOSO MUNICIPAL SCHOOLS



RMSD AGENDA ACTION SHEET

Date: May 12, 2020

Subject: Approval of Fine Arts Application 2020-2021

Administrator Responsible: Dr. Bickert, Superintendent

- A. Purpose of Agenda Item: Approval of Fine Arts Application 2020-2021**
- B. Summary: Approval of Fine Arts Application 2020-2021**
- C. Administrative Recommendation: Approval of Fine Arts Application 2020-2021**

FAEA—Fine Arts Education Act

2020–2021

Application

FOR

Elementary Arts Funding

RfA—Request for Application



April 2020

2020–2021

FAEA—Fine Arts Education Act

Elementary Arts Funding Application

RfA—Request for Application

This document may be accessed electronically and downloaded through the PED website at:

<https://webnew.ped.state.nm.us/information/rfps-rfis-rfas/>

OVERVIEW

Please read through the entire application and rubric prior to completing each portion.

Submit your 2020–2021 renewal application as follows:

1. Electronic submission.

- Submit your application digitally to vicki.breen@state.nm.us and FA.Humanities@state.nm.us
- in MS Word
- include the Cover Page, Assurances Form, Goals and Objectives, Measurable Program Goals and Objectives, FAEA/Classroom Support, Budget Worksheet or Line Item Worksheet—all applicable parts **except** signatures **by May 22**
- in the **subject** line of the email, include your DISTRICT NAME **first, then** FAEA RfA
- **Due electronically May 22, 2020**
- ASSURANCES FORM may be sent signed with the application **or as single page through June 15**, as signed and sent **electronically**

INTRODUCTION

The purpose of this form is to solicit applications for public education funds through the Fine Arts Education Act (22–15D NMSA 1978).

The Fine Arts Education Act (FAEA) was enacted to provide funding to support school districts to offer opportunities for elementary school students to participate in arts education programs, including dance, media arts, music, theatre, and visual arts in order to encourage cognitive and affective development by

focusing on a variety of learning styles and engaging students through success;

- training students in complex thinking and learning;
- helping students to devise creative solutions for problems;
- providing students with new challenges; and
- teaching students to work cooperatively with others and to understand and value diverse cultures.

This is an opportunity to develop a unique arts program plan, using measurable goals and best practices, effectively connecting students to the curriculum in dance, media arts, music, theatre, and visual arts education programs. Applicants are encouraged to make use of, and incorporate, art resources available within their communities and the new ESSA (Title I, Title IV-A), STEM/STEAM, 21st Century, Title I and IV-B, K5 Plus, community/school funds, extended learning time, and other funds to enhance the program.

FUNDING

A section of the Public School Finance Act was legislated during the regular session of New Mexico's 47th Legislative Session to provide funding for elementary arts education programs, as part of the State Equalization Guarantee (SEG). The funding period for approved applications will be School Year (SY) 2020–2021. Funds will be distributed only to districts and charter schools that have approved applications.

- Newly approved programs (2020–2021 applications)** will be funded based on their 2020–2021, 40th day membership data, as reported in the Student Teacher Accountability Reporting System (STARS).
- Funding of renewal programs (programs that were previously approved for SY 2019–2020)** will be based on the previous year's average of 80- and 120-day counts, as reported in STARS.

ELIGIBILITY

New Mexico public school districts, state-chartered schools, and district-chartered schools may apply on behalf of those elementary schools that the district proposes to include in the program plan for this RfA. District-chartered elementary schools may apply on their own behalf or may be included in their district's application.

Districts may not apply as a consortium. However, following the awarding of funds to individual districts, they may combine fine arts funding as a consortium, if it is determined that this will provide the best use of these funds.

For purposes of this RfA, the term *elementary school* shall be defined as those schools the district has reported through STARS and that serve any of the elementary grades, K–5 and/or grade 6 students with an arts education program.

APPLICATION APPROVAL

Successful initial applicants will receive notification by June 2020 that their application has been approved for funding for the 2020–2021 SY. Funding for following years will be contingent on approval of yearly program plan renewal applications and successful compliance with all program plan objectives, as stated and certified in the application for funding. Budget authority will be granted July 1, 2020.

ADDENDUM PROCESS

If additional information or clarification is needed, applicants will be asked to submit an application addendum. These applicants' program budgets will not be approved until their addenda are also approved. Districts will follow up through the school year with art and arts education/mid-year report.

REQUIRED COMPONENTS CHECKLIST

REQUIRED COMPONENTS	
Complete	Item
<input type="checkbox"/>	Cover Page with District or Charter Name
<input type="checkbox"/>	ASSURANCES Page
<input type="checkbox"/>	Program Narrative
<input type="checkbox"/>	Budget Page(s)

RfA Cover Page

Cover Page of the RfA

Approved

Request for Application Elementary Arts Education Program 2020–2021 Request for Applications

Name of District or School Applicant →	Ruidoso Municipal School District			
Please check one →	<input checked="" type="checkbox"/> Local Education Agency (LEA)	Please check one →	<input type="checkbox"/> Initial application	
	<input type="checkbox"/> District Authorized Charter School		<input checked="" type="checkbox"/> Renewal application	
	<input type="checkbox"/> State Authorized Charter School			
↓ LEA/Non-charter school applicant completes this section ↓				
Contact person Day-to-Day Program Management	Robin Simpson, simpsonr@ruidososchools.org			
Superintendent	Dr. George Bickert			
Mailing address	200 Horton Circle			
City/State/Zip	Ruidoso, NM 88345			
Telephone	575-630-7000			
Email	bickertg@ruidososchools.org			
↓ Charter school applicant completes this section				
Contact person Day-to-Day Program Management				
School district—Complete this box ONLY if you are a state OR district authorized charter school				
Charter contact				
Mailing address				
City/State/Zip				
Telephone				
Email				
FAEA Total Statistics				
Projected number of elementary fine arts TEACHERS in SY 2019–2020 →	Dance		Total number of elementary fine arts STUDENTS to be served in SY 2020–2021 →	1057
	Media Arts			
	Music	2		
	Theatre			
	Visual Arts	2		
Total				
Elementary School(s) Being Served				
School (Form may be extended if additional space is needed)	District Code	Location Code	Grade levels	Number of students to be served SY 2020–2021
Sierra Vista Primary	036	145	K-2	444
White Mountain Elementary	036	160	3-5	454
Ruidoso Middle School	036	130	6	159
			Total	1057

Approved

ASSURANCE Form

For Implementation of the 2020–2021 Elementary Arts Program

LEA: Ruidoso Municipal School District	
Please check one →	<input type="checkbox"/> Initial application <input checked="" type="checkbox"/> Renewal application

ASSURANCES

Signed by **the superintendent, district-authorized charter school director, or state-authorized charter director**
 I certify that the information in this application (initial or renewal) and the arts education plan is true and correct to the best of my knowledge. If funded, the district, state charter, or charter school I represent will

- a) implement the arts education program presented in the application to provide for the educational needs of students in the areas of dance, media arts, music, theatre, and visual arts;
- b) align the elementary arts education program with the following:
 - 1. [NM Core Arts Standards](#) and/or
 - 2. [National ARTS Standards](#) and/or
 - 3. **Applicable** Common Core State Standards;
- c) provide sufficient classroom space, materials, appropriate instructional time, including the number of classes per week and the qualified personnel to teach the elementary arts education program;
- d) provide licensed instructors for the elementary arts education program in both teaching and supervisory roles— non-certified instructors will have appropriate background checks and will be supervised by certified teachers at all times;
- e) provide opportunities for instructors and other appropriate staff to participate in professional development, training, and technical assistance in the arts, including team participation in statewide professional development;
- f) conduct a self-evaluation that includes an assessment of the district elementary arts education program; and
- g) form and work with a fine arts advisory council (parental and community arts ~ FAAC) to participate in annual reviews of the Elementary Arts Education Program and to plan and work with their local board.

Signatures			
Superintendent or Charter School Director		Date	
Business Manager		Date	
Project Director		Date	
Fine Arts Advisory Council (FAAC) contact		Date	
School Board President or Governance Council Chair		Date	

Goals and Objectives

Arts Education and Equity: Meeting the Needs of All Students

1. In what way is art culturally and linguistically relevant? In what way is art taught via student-centered pedagogy?

Grades K-6 follow the National Core Arts Standards which focus on the four artistic processes: Creating, Responding, Presenting, and Connecting

Arts are a critical component to support learning in all areas and grade levels. The community is rich in both performance and visual arts including Native American art.

The Primary school (K-2) (45 minutes once per week) 5 of the 23 classes receive 90 minutes per week

- Students explored the process of drawing, painting, coloring, mosaics, and collage.
- Students created portfolios of their artwork for reflection.
- Students created artwork to compliment the lessons or songs they were learning in music.
- Students learned dances to perform with the songs they were learning.
- Students have access to ipads; NGAkids to explore a variety of digital art media.

The Elementary School (3-5) (one semester each of music and art classes for 45 minutes, once per week)

Visual Arts-

- Students created portfolios of their artwork for reflection.
- Students learned about the history of Smokey the Bear (local relevance) then created artwork for our local Convention Center/Village Forestry Dept. exposition to help communicate their ideas and educate our community and visitors of our local history (Capitans) and the dangers of forest fires.
- Students explored the process of drawing and coloring.

Performance Arts-

- Students learned the basics of music theory through singing, playing music games and written work.
- Students participated in class by singing cultural and seasonal songs with an emphasis on appropriate choral techniques for breathing, posture, blend and projection.
- Students learned the basics of playing simply rhythm instruments with an emphasis on appropriate rhythm and tempo markings

Honor Choir/NMACDA All-State Choir-

- A new vocal performance opportunity was created for students in grades 3-5 in an honor

choir.

- Interested students were allowed to participate in the honor choir to a maximum of 40 students.
- All-State choir students were selected by vocal audition.
- Honor choir students met weekly for 2.5 hours for choir rehearsal to learn songs for performance.
- All-state choir students met twice a week for 1.5 hours of rehearsal.
- Honor choir students performed in local Christmas lighting events and held a concert in December at the RHS performing arts center. A spring concert was planned and later cancelled due to Covid-19.

6th grade: Art students at RMS take art for 60 minutes every day for nine weeks, allowing time for in-depth projects as well as mini-lessons addressing art techniques. Students complete projects in tempera paint, watercolors, graphite, pastels, clay, collage, and mixed-media/recycled sculpture. The 6th grade curriculum is designed to help bridge the elementary experience (which includes 18 contact hours; 6th graders get twice that many at 35 contact hours) with a middle school experience (typically 70 contact hours in a semester-long elective). Sixth-grade students are exposed to a variety of art materials and given supervised time to practice and experiment with these in order to build a bank of skills with which to pursue art in 7th/8th grade.

The 6th grade band and choir programming is designed to introduce students to brass and percussion band instruments and choral music performance. 45 minutes per day per class.

Measurable Program Goals and Objectives from 2019–2020 to 2020-2021

2. List three or more goals and measurable objectives for your visual arts, music, dance, and/or theatre programs aligned with

- [NM Core Arts Standards](#)
- [National Arts Standards](#); and/or
- Elementary Secondary Education Act—ESSA—content, including—but not limited to—sequential and developmentally appropriate additional Title I or Title IV curricula to ESSA & 21st Century funds to the arts.

Goals	Steps and Outcomes
<p>1. K-2: Goals: Students will explore a variety of materials, tools, and techniques. Students will demonstrate safety and understanding of care and handling materials. Students will be able to work independently. Students will create portfolios where they can organize, revise, and take care of artwork.</p> <p>Anchor Standard 1 Generate and Conceptualize ideas and work Anchor Standard 2 Organize and Develop artistic ideas and work Anchor Standard 3 Refine and complete artistic ideas and work</p>	<ul style="list-style-type: none"> • Students explore a variety of materials, tools, and techniques of their choice. (Drawing, painting, collage, weaving, clay, ipad/digital media, photography and stop-motion). • Students create and organize a portfolio of work • Students analyze, then refine to complete.
<p>2. Grades 3-5 Art & Music Goals Students will explore a variety of materials, tools, and techniques. Students will demonstrate safety and understanding of care and handling materials. Students will be able to work independently. Students will create portfolios where they can organize, revise, and take care of artwork. Students will learn music performance standards, styles and genres.</p> <p>Anchor Standard 1 Generate and Conceptualize ideas and work Anchor Standard 2 Organize and Develop artistic ideas and work Anchor Standard 3 Refine and complete artistic ideas and work Anchor Standard 4 Select, analyze and interpret artistic work for presentation.</p>	<p>VISUAL ART</p> <ul style="list-style-type: none"> • Students will work independently to research various artists and art styles and cultural influences through the use of “Explorations in Art”, Marilyn G. Stewart 2nd ed. • Students create a portfolio of work demonstrating their progress. • Students self-assess using rubrics. • Students participate in school and local art expositions. <p>PERFORMANCE ART</p> <ul style="list-style-type: none"> • Students will learn basic music theory to promote music reading skills. • Students will learn to sing independently and in groups. • Students will be exposed to a variety of music styles and genres. • Students prepare vocal music for performance in small and large group settings.
<p>3. 6th grade .</p> <p>Anchor Standard #7. Perceive and analyze artistic work. Anchor Standard #8. Interpret intent and</p>	<p>Students will document these explorations in a variety of ways, including in sketchbooks and with technology (photography, Chromebooks).</p>

<p>meaning in artistic work. Anchor Standard #9. Apply criteria to evaluate artistic work.</p> <p>Goal:Students will participate in class discussions, small group critiques, and individual art response sessions in which they will describe, explore, and interpret artwork from a variety of cultures and time periods.</p>	
4.	
5.	

FAEA/Classroom Support

3. QUESTIONS/ INSTRUCTIONS	RESPONSES		
<p>a. How many art teachers are employed? List your teachers and the grade levels taught by each.</p>	AREA	# OF TEACHERS	GRADES LEVELS TAUGHT
	Dance		
	Media Arts		
	Music	2	K-5, 6 th Grade
	Theatre		
	Visual Arts	2	K-5, 6 th Grade
	Total Numbers	4	K-5, 6 th Grade
<p>b. How frequent are your elementary arts classes, and what is the length of class time?</p>	<ul style="list-style-type: none"> • Students in K-2 receive 45 minutes per week for integrated art and music with a focus on visual arts. There are +5 classes that will receive art/music 2x per week (grades 1-2). • Students in grades 3-5 receive 45 minutes per week for one semester of visual arts and one semester of performance arts. • Students in 6th receive 60 minutes/day for 9 weeks (6th grade) art/choir/band - electives 		

FAEA CLASSROOM SUPPORTS QUESTIONS/ INSTRUCTIONS	RESPONSES
c. What assessments are you using to measure students' learning in the arts (e.g., report card grades, surveys, portfolio performance assessment)?	K-2: (powerschool-report cards), portfolio, collaboration, safety, handling materials 3-5: rubrics, self-assessment, (powerschool-report card) portfolio, music performances 6th grade: Report card grades, portfolios
d. If your district is matching FAEA funds and/or expanding the program each year (e.g., through ESSA, STEM/STEAM, 21 st Century, K5 Plus, or community, ELT, other funds), please describe or indicate that this expansion is not occurring.	The District provides additional funds to FAEA within the context of existing budget realities. These include operational, instructional materials and capital outlay. The Districts Extended Learning program will include enrichment programming.
e. Describe district support for arts teachers. Include areas such as adequacy of program planning time, budget/support planning, collaborations, and ESSA.	<ul style="list-style-type: none"> • K-6 Visual and Performance Art teachers meet with the district's Financial Director on FAEA budget (K-6) at least once per school year. • Adequate program planning time is provided during grade K-5 semester • K-5 Visual and Performance Art teachers work collaboratively to ensure vertical alignment in teaching.
4. Describe professional development, training, and/or technical assistance (suggested 3 to 5 % of FAEA funding) in the arts provided for arts teachers and administrators, and describe funding source:	
<ul style="list-style-type: none"> • Opportunity to attend the NMMEA Music Performance Assessment and Conference in Albuquerque in January. • Opportunity to attend the Winter FAEA meeting in Santa Fe in February. • Opportunity to attend the Art Of Education online conferences and professional development courses. • Ann Taylor Art Zone in English and Spanish with videos to support potential design centers 	
<p>*These include, but are not limited to, the NAMM, NAfME, NAEA (Art and Music, Performing Arts Education Associations), State Annual Conferences, NMMENC, NMAEA, the FAEA Winter Meeting, the All-State Music Conference, the EdTA (Educational Theatre Association) Conference, and the NDEO (National Dance Educational Organization) and INSPIRE 2020 Conference. Discuss presenting, participating and collaborations.</p>	
<p>5. Fine Arts Advisory Council (FAAC)</p> <p>Briefly summarize below how the district FAAC assists in the review of measurable goals and priorities of the program and makes appropriate recommendations for changes or revisions in the program plan and alignment to the budget.</p>	

Scheduled art events and performances were cancelled due to COVID 19 school closures.

NMACDA Elementary All-State Choir

Elementary students in grades 4-6 will have the opportunity to sing in an elementary All-State choir, composed of elite singers from around the state of New Mexico. All-state choir participation is optional, interested students are required to prepare two audition music selections to prepare for the audition. Selected students are required to learn the repertoire in weekly rehearsals with the elementary music teacher to prepare for the final concert and music festival. The 2021 NMACDA All-State choir is set to take place in Albuquerque, NM in January 2021.

WME Elementary Honor Choir

A new vocal performance opportunity was created for students in grades 3-5 in an honor choir. Interested students were allowed to participate in the honor choir to a maximum of 40 students and met weekly for 2.5 hours for choir rehearsal to learn songs for performance. The choir performed in a local Christmas lighting event and held a concert in December at the RHS performing arts center. A spring concert was planned and later cancelled due to Covid-19.

FAEA/Classroom Support (cont.)

FAEA CLASSROOM SUPPORTS QUESTIONS/INSTRUCTIONS AND RESPONSES

6. Licensed school instructors and supervisors to insure excellence in teaching and learning arts education.

- a. Describe below how your program ensures their use and, if unavailable, detail how the applicant complies with the requirement that—when an art resource, non-licensed person provides instruction for the arts program—a licensed teacher (the teacher of record) is supervising the program, the instruction, and the provider, including lesson planning.

- Ms. Simpson teaches K-2 visual and performance arts. She has a NM Level 2 Professional Pre K-12 Specialty Area License with endorsements in Performing Arts, Visual Arts, and TESOL. She received her Bachelor of Music Education from ENMU and has 13 years teaching experience. Also certified in Capturing Kids Hearts and the Capturing Kids Hearts Teen Leadership program.
- Ms. Riggins teaches grades 3-5 visual and performance arts. She has a NM Level 2 Professional K-8 teaching license with endorsements in Performance and Visual arts. She is also Orton-Gillingham certified in multi-sensory education. She received her Bachelor of Arts and Masters of Education degrees from Wayland Baptist University and has 14 years of teaching experience.
- Ms. Rabourn teaches 6-8 grade visual arts. Ms. Rabourn has a MA in Art Education from UNM and has 18 years teaching experience.
- Mr. Shaver teaches 6-8 Band and Choir. Mr. Shaver has 21 years teaching experience.

7. Program Plan Summary

Attach a one to three page narrative description and self-evaluation of your instructional program, budget, instructors, and evaluation plan/compliance elements. Discuss collaborative efforts (district or region).

The Primary school (K-2) (45 minutes once per week) 5 of the 23 classes receive 90 minutes per week

- Students explored the process of drawing, painting, coloring, mosaics, and collage.
- Students created portfolios of their artwork for reflection.
- Students created artwork to compliment the lessons or songs they were learning in music.
- Students learned dances to perform with the songs they were learning.
- Students have access to ipads; NGAkids to explore a variety of digital art media.

The Elementary School (3-5) (one semester each of music and art classes for 45 minutes, once per

week)

Visual Arts-

- Students created portfolios of their artwork for reflection.
- Students learned about the history of Smokey the Bear (local relevance) then created artwork for our local Convention Center/Village Forestry Dept. exposition to help communicate their ideas and educate our community and visitors of our local history (Capitans) and the dangers of forest fires.
- Students explored the process of drawing and coloring.

Performance Arts-

- Students learned the basics of music theory through singing, playing music games and written work.
- Students participated in class by singing cultural and seasonal songs with an emphasis on appropriate choral techniques for breathing, posture, blend and projection.
- Students learned the basics of playing simply rhythm instruments with an emphasis on appropriate rhythm and tempo markings

Honor Choir/NMACDA All-State Choir-

- A new vocal performance opportunity was created for students in grades 3-5 in an honor choir.
- Interested students were allowed to participate in the honor choir to a maximum of 40 students.
- All-State choir students were selected by vocal audition.
- Honor choir students met weekly for 2.5 hours for choir rehearsal to learn songs for performance.
- Selected All-state choir students met twice a week for 1.5 hours of rehearsal and traveled to Las Cruces, NM in January for the NMACDA grand concert.
- Honor choir students performed in local Christmas lighting events and held a concert in December at the RHS performing arts center. A spring concert was planned and later cancelled due to Covid-19.

Self-Evaluation of instructional program:

Collaborative Efforts: K-6 Visual art teachers meet and email regularly to discuss ideas, needs, and future collaboration goals for the elementary performance and visual arts program. The Finance Director is available to discuss and plan future elementary fine art goals.

ELEMENTARY ARTS EDUCATION BUDGET 2020–2021

Align your goals with the budget. Demonstrate budget support for the program and include aligned, measurable goals. To do so, use either the proposed budget or budget worksheet that follow. List the planned expenditures that support the 2020–2021 Elementary Arts Education Program. Include all additional funding sources that will support the program plan. Demonstrate how your budget aligns with FAEA goals. Name the person(s) responsible for oversight of the budget and how you ensure that all funds are being spent on the arts as indicated in your proposal.

Inform your business office and STARS representative about your budget, complete expense records for program expenditures, and retain copies for your files. All program directors should maintain a file for this and other purposes in order to implement, maintain, and cultivate this program.

(Budget Worksheets—Next Pages)

Elementary Arts Education Budget Worksheet, 2020–2021

			FAEA Funding	Other Funding Sources	District Funds	Total
A	Instructional	Licensed Personnel Services				
	Salaries	Dance				
	Salaries	Media Arts				
	Salaries	Music			85,501	106,291
	Salaries	Theatre				
	Salaries	Visual Arts			106,291	106,291
B	Professional Development	Possible Fees				
		Travel mileage			200	200
		Meals \$ per day			220	220
		Hotel \$ per day			525	525
		Contract Services			15,192	15,192
C	Instructional Supplies	Art and Music supplies			10,375	10,375
D		Student Travel Musical Instruments Hardware/Assets			1,800 22,300	1,800 22,300
E		Instructional			5,000	5,000

	Other	material (textbooks, subscriptions)				
F	Other	NMACDA costs: Yearly fees: Student participation fees Travel (food, hotel, per diem) Bus			125 300 2,500 1,800	125 300 2,500 1,800
G	Other	Membership dues: NAfME costs NMAEA			520 85	520 85
H	Other	WME Honor Choir Bus to and from WME- RHs for rehearsal Student Meals			500 600	500 600
I	Other	Art of Education Online Art Conference for 2 teachers (twice a year)			600	600
	Total				255,034	255,034

Arts Education Line Item Worksheet 2020-21

Fund	Sub-Fund	Function	Object Code	Description	Dollar Amount	Goal Alignment with the Budget	
						Goal Number	Goal is on page #
11000		1000	51100	Salaries, w/ benefits	191,792	3	10
11000		1000	51300	Additional Compensation	8,000	3	10
11000		1000	53330	Professional development	2,065	4	11
11000		1000	55913	Consultant/ Contract	7,192	4	11
11000		1000	56118	Supplies/art music	12,005	1, 7	7-8, 13-14
31701		4000	57332/57331	Misc. supplies, hardware equipment	22,300	1, 7	7-8, 13-14
11000		1000	56118	Supplies other	3,250		
11000		1000	55817	Student travel	1,800	7	14
11000		1000	56112	Textbook	5,000	1, 7	7-8, 13-14
				Fees	1,030	7	14
				Meals	600	7	14
Total					255,034		

Arts Education Standards

Arts Education Standards Allow for More Than Mere Exposure to the Arts

The existence of a standards document in the arts indicates that students at all grade levels will be actively engaged in comprehensive, sequential programs of arts education that include creating, performing, and producing—as well as studying, analyzing, and reflecting. This expectation implies that these programs provide consistent, timely instruction in the arts by any combination of highly qualified arts specialists, visiting artists, artists-in-residence, performance groups, trained volunteers, and/or a variety of local arts-related resources. It also implies that these entities work in collaborative partnerships, with instructional goals to expand and deepen students’ competencies, which are informed and guided by the standards.

—The National Arts Standards

ESEA Reauthorization ~ Every Student Succeeds Act (ESSA)

The New Mexico Public Education Department (PED) has been at the forefront of pursuing a student-centered reform agenda, knowing that each year is an opportunity to give our students the chance to succeed.

New Mexico’s state plan under ESSA builds on the momentum of recent student success while meeting updated federal requirements. The plan includes a continued commitment to robust college- and career-ready standards and assessments, meaningful accountability, a commitment to ensure that all students are served by excellent educators, and collaborative strategies for turning around the state’s struggling schools. The plan also articulates New Mexico’s methodology for setting creative and collaborative goals to strategically utilize funding to best meet the needs of our students.

- Programs that have been supported by the Arts in Education fund have been such as *Assistance for Arts Education* fund, the National Endowment for the Arts/Arts in Education, and Innovative Approaches to Literacy.
- Arts and Music education are specified as eligible uses for new, state-administered “Student Support and Academic Enrichment Grants,” including support for the arts in STEM/STEAM education.
- 21st Century Community Learning Center funding is maintained, and art, dance, music and theatre education are specified as eligible for support under *expanded learning time* provisions.

Funding Formula

The FAEA formula for 2020–2021 is calculated in the following manner:

- i. Find the 80/120 student count from the previous SY, unless this is a NEW/INITIAL application

Project directors calculate the amount they will receive as follows:

- 1) STARS average is the average of the 80th and 120th day counts from SY 2019–2020
- 2) FAEA MEM is 1.0
- 3) 0.0500 is the multiplier from FAEA statute
- 4) Unit value—operational—

20–21—\$4,758.10 11000 operational fund

The amount per student funding is derived from the available Public School Support—State Equalization Guarantee funding formula.

New Mexico Arts Standards

At the state level, the New Mexico Core Arts Standards are mandated for students in grades K–8 and guide arts course development for participating students in grades 9–12. These high school courses either meet the fine arts or practical arts graduation requirement—as adopted by local school districts—or can be taken as required electives. The Arts are included in Advanced Placement (AP), Dual Credit, Media Arts, Arts, Audio/Video, Technology and Communications, and local operational and administrative funding decisions.

Literature and research, published by a multitude of individuals and organizations, all conclude that the arts are a hallmark of learning and excellence in any school district. Nationwide, there is a direct correlation between high-performing schools and comprehensive, instructionally sound programs in visual and performing arts. What are the unique benefits of an education in the arts, and why do the arts deserve an equal role in the education offered to our students?

- The arts provide a set of tools for making critical choices as well as for creating, communicating, collaborating, and understanding others' ideas.
- Education in the arts affects the quality of learning in all content areas and to the overall learning environment.
- The arts provide a context for learning those skills and personal qualities identified as essential for success in the workplace.
- Education in the arts provides students with opportunities to use divergent modes of thinking and explore the notion that problems may have multiple solutions.
- The arts appeal to, and hold benefits for, all students, regardless of their level of cognitive ability.
- The arts have the unique capacity to engage students intellectually, emotionally, and physically.

A comprehensive curriculum that includes the arts at all levels greatly enhances the credibility and attractiveness of the public education system as communities compete to recruit business and industry that can have a significant economic impact.

—The National and New Mexico Core Arts Standards

[NM Core Arts Standards](#)
[National Arts Standards](#)

SEG— State Equalization Guarantee Distribution

Nearly all state-level school districts' operational funds are distributed through the Public School Fund. Only one significant state appropriation is not distributed through the Public School Fund, the Free Textbook appropriation. [22-15-9 NMSA 1978]. These funds are available for the Arts from 2019–2025 with the current adoption cycle. At this time, Instructional Materials are available operationally and through the SEG.

The Public School Fund is appropriated in the following three separate distributions: the SEG, the Transportation Distribution, and the Supplemental Distributions. The SEG accounts for more than 90 percent of school districts' operational revenue and is based on a school finance formula created to equitably fund educational need throughout the state. This widely acclaimed, innovative school finance plan was incorporated into law by the 1974 NM legislature's Public School Finance Act.

How New Mexico Schools are Funded. https://webnew.ped.state.nm.us/wp-content/uploads/2017/12/SBFAB_home_How-New-Mexico-Schools-Are-Funded-4-7-16.pdf

RUIDOSO MUNICIPAL SCHOOLS



RMSD AGENDA ACTION SHEET

Date: May 12, 2020

Subject: Approval of Bilingual Multicultural Education Program Application 2020-2021

Administrator Responsible: Dr. Bickert, Superintendent

- A. Purpose of Agenda Item: Approval of Bilingual Multicultural Education Program Application 2020-2021**
- B. Summary: Approval of Bilingual Multicultural Education Program Application 2020-2021**
- C. Administrative Recommendation: Approval of Bilingual Multicultural Education Program Application 2020-2021**

State Bilingual Multicultural Education Program Funding Application SY 2020-2021

District

District	<input type="text" value="RUIDOSO"/>
District Code	<input type="text" value="036"/>
District Type	<input type="text" value="State District"/>
School Year	<input type="text" value="2020-2021"/>
<small>Created at 2/26/2020 2:26 PM by <input type="checkbox"/> Sriram Varanasi Last modified at 4/27/2020 8:47 AM by <input type="checkbox"/> Kathy Weinman</small>	
<input type="button" value="Save"/> <input type="button" value="Cancel"/>	

Continuing Program Application

Edit	Location	LocationCode	Districts:SchoolYear
	RUIDOSO MIDDLE	130	2020-2021
	RUIDOSO HIGH	139	2020-2021
	SIERRA VISTA PRIMARY	145	2020-2021
	WHITE MOUNTAIN ELEMENTARY	160	2020-2021

Initial Program Application

Edit	Location	LocationCode	SchoolYear
	RUIDOSO MIDDLE	130	2019-2020
	RUIDOSO HIGH	139	2019-2020
	SIERRA VISTA PRIMARY	145	2019-2020
	WHITE MOUNTAIN ELEMENTARY	160	2019-2020

Location

LocationCode

Districts

Created at 2/10/2020 3:22 PM by Sriram Varanasi
 Last modified at 5/5/2020 9:34 PM by Mayra Lucero

Resources - Application Files

[BME Act and Rule Assurances](#) - click here to download





[School Signature Page](#) - click here to download

[BMEP Application School Review_ Approval Sheet 2020-2021](#) - click here to download

1. Courses and Instructional Models

Please provide the following BMEP course and instructional model information for SY 2020-2021.

Edit	Grade level	Course Name	Language of instructions	Instructional Materials	Teacher License Number	Teacher Endorsements	BMEP Model
	6th	1276 - Spanish Language Arts Middle School - Grades 6 - 8	Spanish	The New Mexico common core content standards for Spanish language arts Maravillas- McGraw-Hill (6th Grade) Investigations en Espanol- Pearson Newsela- Recursos de lectura individualizada	286714	Bilingual Education,MCNL,TESOL	Heritage language

 7th	1276 - Spanish Language Arts Middle School - Grades 6 - 8	Spanish	286714	Bilingual Education,MCNL,TESOL	Heritage language
	The New Mexico common core content standards for Spanish language arts				
	En Espanol 8 Santillana Gr 7-8				
	Big Ideas (Espanol)- National Geographic				
	Newsela- Recursos de lectura individualizada				
 8th	1276 - Spanish Language Arts Middle School - Grades 6 - 8	Spanish	286714	Bilingual Education,MCNL,TESOL	Heritage language
	The New Mexico common core content standards for Spanish language arts				
	En Espanol 8 Santillana Gr 7-8				
	Big Ideas (Espanol)- National Geographic				
	Newsela- Recursos de lectura individualizada				
 6th	1063 - English Language Arts ELD - Grades 6-8	English	383323	TESOL	Heritage language
	WIDA ELD Standards				
	Newsela- Differentiated ELA resources (for English language acquisition)				
	ELLevation Program				
 7th	1063 - English Language Arts ELD - Grades 6-8	English	383323	TESOL	Heritage language
	WIDA ELD Standards				
	Newsela- Differentiated ELA resources (for English language acquisition)				
	ELLevation Program				

WIDA ELD Standards

Newsela- Differentiated ELA resources (for English language acquisition)

ELlevation Program

Add Courses and Instructional Models

2. Language Proficiency & Instructional Materials

Edit Language Proficiency

i-Ready Progress monitoring tool in English and Spanish (Math and SLA)

CBMs- Weekly Google Classroom assessments that are translated for BME students as needed. For example for science, social studies, and other content-related classes, teachers have the availability to provide these assessments in any language.

AVANT- Spanish language proficiency assessment for BME students

ACCESS 2.0- English Language Proficiency Assessment

Using Assessment results

Teachers are given a weekly block of time (90 minutes) to collaborate with their grade-level peers. The purpose to look at the results of ISIP and CBMs and to design instruction that will address the academic and language needs of the students.

Instructional Materials

The Spanish language curriculum does not necessarily address the identity, culture, and language of the students, but through collaboration, the BME teachers are able to enrich the lessons with materials that are culturally and linguistically responsive.

Add Language Proficiency & Instructional Materials

3. Educators & BMEP Professional Development

Please provide information about the professional development activities in which BMEP staff members have participated during the previous year and the professional development opportunities planned for the SY 2020-2021.

Edit	Staff	2019-2020 Professional Development	Purpose of professional development 2019-2020	2020-2021 Professional Development	Purpose of professional development 2020-2021
	Teachers	Dual Language Strategies- El Enriquecer	During the school year 19-20, the K-12 BME staff was able to participate in a two-day training by Dual Language of New Mexico (El Enriquecer). The BME staff was able to review the foundational basis and knowledge of program research, effective design, and non-negotiables.	Sustainability Follow-Up Session- Dual Language of New Mexico	<ul style="list-style-type: none"> Review and analyze systems and structures in place Discuss drivers and barriers of the program Review and revise action plans to determine next steps Revisit instructional practices through the lens of the CLAVES 8 pathways of contextualized learning

Add Educators & BMEP PD

4. BMEP Parental Advisory Committee (PAC)

Edit Parental Advisory Committee







The role of the parent association is vital to the improvement of the program. Every year at the end of the school year, BME PAC members receive a questionnaire that requires feedback about the K-12 level program but also feedback specific to the education their children are receiving. For example, they are asked if they believe that second language development is at the expected level or if there are any suggestions for improvement.

On one specific occasion, the information parents provided was used to determine which model of the BME program was the best continuation after ending the dual-language model.

PAC Meetings

The BME PAC meets at least four times per year, two times in the fall and two times in the Spring semester. However, in the past few years, we have had to meet more due that parents have been very involved with BME events at the district level.

5. Upload Documents

Edit	Name	
	BME PAC Meeting Flyers	
	036 Ruidoso RMS School Signature Form	
	036 Ruidoso District Signature Form	

Upload Documents

6. Application Status

Edit Application Status Comments

There are no items to show in this view of the "Application_StatusConti" list.

Submit your application

Location

LocationCode

Districts

Created at 2/10/2020 3:22 PM by Sriram Varanasi
 Last modified at 5/5/2020 9:37 PM by Mayra Lucero

Resources - Application Files

[BME Act and Rule Assurances](#) - [click here to download](#)





[School Signature Page](#) - [click here to download](#)






[BMEP Application School Review_Approval Sheet 2020-2021](#) - [click here to download](#)

1. Courses and Instructional Models

Please provide the following BMEP course and instructional model information for SY 2020-2021.

Edit	Grade level	Course Name	Language of instructions	Instructional Materials	Teacher License Number	Teacher Endorsements	BMEP Model
	9th	1277 - Spanish Language Arts I - Grades 9	Spanish	<p>The New Mexico common core content standards for Spanish language arts</p> <p>En Espanol 8 Santillana Gr 9-10</p> <p>Newsela- Recursos de lectura individualizada</p>	341823	Bilingual Education,MCNL,TESOL	Transitional


 9th	1062 - English Language Development (ELD) - Grades K - 12	English	WIDA ELD Standards Newsela- Differentiated ELA resources (for English language acquisition) ELLevation Program	341823	Bilingual Education,MCNL,TESOL	Transitional
 9th	1278 - Spanish Language Arts II - Grades 10	Spanish	The New Mexico common core content standards for Spanish language arts En Espanol 8 Santillana Gr 9-10 Newsela- Recursos de lectura individualizada	341823	Bilingual Education,MCNL,TESOL	Transitional
 10th	1277 - Spanish Language Arts I - Grades 9	Spanish	The New Mexico common core content standards for Spanish language arts En Espanol 8 Santillana Gr 9-10 Newsela- Recursos de lectura individualizada	341823	Bilingual Education,MCNL,TESOL	Transitional
 10th	1062 - English Language Development (ELD) - Grades K - 12	English	WIDA ELD Standards Newsela- Differentiated ELA resources (for English language acquisition) ELLevation Program	341823	Bilingual Education,MCNL,TESOL	Transitional

 10th	1278 - Spanish Language Arts II - Grades 10	Spanish	The New Mexico common core content standards for Spanish language arts En Espanol 8 Santillana Gr 9-10 Newsela- Recursos de lectura individualizada	341823	Bilingual Education,MCNL,TESOL	Transitional
 11th	1278 - Spanish Language Arts II - Grades 10	Spanish	The New Mexico common core content standards for Spanish language arts Abriendo Paso- Gramatica/Temas Y Lecturas Gr 11-12 Newsela- Recursos de lectura individualizada	341823	Bilingual Education,MCNL,TESOL	Transitional
 11th	1062 - English Language Development (ELD) - Grades K - 12	English	WIDA ELD Standards Newsela- Differentiated ELA resources (for English language acquisition) ELlevation Program	260288, 284764	MCNL,TESOL	Transitional
 11th	1277 - Spanish Language Arts I - Grades 9	Spanish	The New Mexico common core content standards for Spanish language arts Abriendo Paso- Gramatica/Temas Y Lecturas Gr 11-12 Newsela- Recursos de lectura individualizada	341823	Bilingual Education,MCNL,TESOL	Transitional
 12th	1278 - Spanish Language Arts II - Grades 10	Spanish	The New Mexico common core content standards for Spanish language arts Abriendo Paso- Gramatica/Temas Y Lecturas Gr 11-12 Newsela- Recursos de lectura individualizada	341823	Bilingual Education,MCNL,TESOL	Transitional

12th	1062 - English Language Development (ELD) - Grades K - 12 English	<p>WIDA ELD Standards</p> <p>Newsela- Differentiated ELA resources (for English language acquisition)</p> <p>ELLevation Program</p>	260288, 284764	MCNL, TESOL	Transitional
12th	1277 - Spanish Language Arts I - Grades 9 Spanish	<p>The New Mexico common core content standards for Spanish language arts</p> <p>Abriendo Paso- Gramatica/Temas Y Lecturas Gr 11-12</p> <p>Newsela- Recursos de lectura individualizada</p>	341823	Bilingual Education, MCNL, TESOL	Transitional

Add Courses and Instructional Models

2. Language Proficiency & Instructional Materials

Edit Language Proficiency	Using Assessment results	Instructional Materials
<p> i-Ready Progress monitoring tool in English and Spanish (Math and SLA)</p> <p>CBMs- Weekly Google Classroom assessments that are translated for BME students as needed. For example for science, social studies, and other content-related classes, teachers have the availability to provide these assessments in any language.</p> <p>AVANT- Spanish language proficiency assessment for BME students</p> <p>ACCESS 2.0- English Language Proficiency Assessment</p>	<p>Teachers are given a weekly block of time (90 minutes) to collaborate with their grade-level peers. The purpose to look at the results of ISIP and CBMs and to design instruction that will address the academic and language needs of the students.</p>	<p>The Spanish language curriculum does not necessarily address the identity, culture, and language of the students, but through collaboration, the BME teachers are able to enrich the lessons with materials that are culturally and linguistically responsive.</p>

3. Educators & BMEP Professional Development

Please provide information about the professional development activities in which BMEP staff members have participated during the previous year and the professional development opportunities planned for the SY 2020-2021.

2019-2020 Professional Development		Purpose of professional development 2019-2020	2020-2021 Professional Development	Purpose of professional development 2020-2021
Edit	Staff Teachers Dual Language Strategies- El Enriquecer	During the school year 19-20, the K-12 BME staff was able to participate in a two-day training by Dual Language of New Mexico (El Enriquecer). The BME staff was able to review the foundational basis and knowledge of program research, effective design, and non-negotiables.	Sustainability Follow-Up Session- Dual Language of New Mexico	<ul style="list-style-type: none"> Review and analyze systems and structures in place Discuss drivers and barriers of the program Review and revise action plans to determine next steps Revisit instructional practices through the lens of the CLAVES 8 pathways of contextualized learning

Add Educators & BMEP PD

4. BMEP Parental Advisory Committee (PAC)

Edit	Parental Advisory Committee The role of the parent association is vital to the improvement of the program. Every year at the end of the school year, BME PAC members receive a questionnaire that requires feedback about the K-12 level program but also feedback specific to the education their children are receiving. For example, they are asked if they believe that second language development is at the expected level or if there are any suggestions for improvement. On one specific occasion, the information parents provided was used to determine which model of the BME program was the best continuation after ending the dual-language model.	PAC Meetings The BME PAC meets at least four times per year, two times in the fall and two times in the Spring semester. However, in the past few years, we have had to meet more due that parents have been very involved with BME events at the district level.
----------------------	---	--

5. Upload Documents

Edit	Name	
	BME PAC Meeting Flyers	
	036 Ruidoso RHS School Signature Form	
	036 Ruidoso District Signature Form	

Upload Documents

6. Application Status

Edit Application Status Comments

There are no items to show in this view of the "Application_StatusConti" list.

Submit your application

Location: SIERRA VISTA PRIMARY

LocationCode: 145

Districts: RUIDOSO

Created at 2/10/2020 3:22 PM by Sriram Varanasi
 Last modified at 5/5/2020 9:21 PM by Mayra Lucero

Resources - Application Files

[BME Act and Rule Assurances](#) - [click here to download](#)

[School Signature Page](#) - [click here to download](#)

[BMEP Application School Review_Approval Sheet 2020-2021](#) - [click here to download](#)




1. Courses and Instructional Models




Please provide the following BMEP course and instructional model information for SY 2020-2021.

Edit	Grade level	Course Name	Language of Instructions	Instructional Materials	Teacher License Number	Teacher Endorsements	BMEP Model
	Kindergarten	1275 - Elementary Spanish Language Arts - Recommended for Students Grades K - 6	Spanish	Maravillas- McGraw-Hill Investigations en Espanol- Pearson ISIP- Lectura Avanzado- Recursos para intervencion Newsela- Lectura individualizada Carolina Biological en Espanol	246362	Bilingual Education, TESOL	Dual language immersion


Kindergarten	1275 - Elementary Spanish Language Arts - Recommended for Students Grades K - 6	Spanish	Maravillas- McGraw-Hill Investigations en Espanol- Pearson ISIP- Lectura Avanzado- Recursos para intervencion Newsela- Lectura individualizada	322188	Bilingual Education	Dual language immersion
Kindergarten	1062 - English Language Development (ELD) - Grades K - 12	English	WIDA ELD Standards Newsela- Differentiated ELA resources (for English language acquisition) ELLevation Program	246362	Bilingual Education, TESOL	Dual language immersion
Kindergarten	1062 - English Language Development (ELD) - Grades K - 12	English	WIDA ELD Standards Newsela- Differentiated ELA resources (for English language acquisition) ELLevation Program	322188	Bilingual Education	Dual language immersion
Kindergarten	0000 - Kindergarten	Spanish	Maravillas- McGraw-Hill Investigations en Espanol- Pearson ISIP- Lectura Avanzado- Recursos para intervencion Newsela- Lectura individualizada Carolina Biological in Spanish	246362	Bilingual Education, TESOL	Dual language immersion

	Kindergarten 0000 - Kindergarten	Spanish	Maravillas- McGraw-Hill	322188	Bilingual Education	Dual language immersion
			Investigations en Espanol- Pearson			
			ISIP- Lectura Avanzado- Recursos para intervencion			
			Newsela- Lectura individualizada			
			Carolina Biological en Espanol			
	1st 1275 - Elementary Spanish Language Arts - Recommended for Students Grades K - 6	Spanish	Maravillas- McGraw-Hill	262932	Bilingual Education, TESOL	Dual language immersion
			Investigations en Espanol- Pearson			
			ISIP- Lectura Avanzado- Recursos para intervencion			
			Newsela- Lectura individualizada			
			Carolina Biological en Espanol			
	1st 1275 - Elementary Spanish Language Arts - Recommended for Students Grades K - 6	Spanish	Maravillas- McGraw-Hill	393638	Bilingual Education, MCNL, TESOL	Dual language immersion
			Investigations en Espanol- Pearson			
			ISIP- Lectura Avanzado- Recursos para intervencion			
			Newsela- Lectura individualizada			
			Carolina Biological en Espanol			

 1st	1062 - English Language Development (ELD) - Grades K - 12	English	262932	Bilingual Education, TESOL	Dual language immersion
					<p>WIDA ELD Standards</p> <p>Newsela- Differentiated ELA resources (for English language acquisition)</p> <p>ELLevation Program</p>
 1st	1062 - English Language Development (ELD) - Grades K - 12	English	393638	Bilingual Education, MCNL, TESOL	Dual language immersion
					<p>WIDA ELD Standards</p> <p>Newsela- Differentiated ELA resources (for English language acquisition)</p> <p>ELLevation Program</p>
 1st	0001 - First Grade	Spanish	262932	Bilingual Education, TESOL	Dual language immersion
					<p>Maravillas- McGraw-Hill</p> <p>Investigations en Espanol- Pearson</p> <p>ISIP- Lectura Avanzado- Recursos para intervencion</p> <p>Newsela- Lectura individualizada</p> <p>Carolina Biological en Espanol</p>



 1st	0001 - First Grade	Spanish	393638	Bilingual Education,MCNL,TESOL	Dual language immersion
				Maravillas- McGraw-Hill Investigations en Espanol- Pearson ISIP- Lectura Avanzado- Recursos para intervencion Newsela- Lectura individualizada Carolina Biological en Espanol	
 2nd	1275 - Elementary Spanish Language Arts - Recommended for Students Grades K - 6	Spanish	260972	Bilingual Education, TESOL	Dual language immersion
				Maravillas- McGraw-Hill Investigations en Espanol- Pearson ISIP- Lectura Avanzado- Recursos para intervencion Newsela- Lectura individualizada Carolina Biological en Espanol	
 2nd	1062 - English Language Development (ELD) - Grades K - 12	English	260972	Bilingual Education, TESOL	Dual language immersion
				WIDA ELD Standards Newsela- Differentiated ELA resources (for English language acquisition) ELlevation Program	

2. Language Proficiency & Instructional Materials

Edit	Language Proficiency	Using Assessment results	Instructional Materials
	<p>The academic growth of BMEP students is measured with various tools:</p> <p>ISIP Reading- English</p> <p>ISIP-Lectura Temprana- Espanol</p> <p>Curriculum-Based Measurements (CBMs)- Weekly district created assessments in English and Spanish</p> <p>AVANT- Spanish Language Proficiency (Once a year)</p> <p>ACCESS 2.0- English Language Proficiency (ELs only-once a year)</p>	<p>Teachers are given a weekly block of time (90 minutes) to collaborate with their grade-level peers. The purpose is to look at the results of ISIP and CBMs and to design instruction that will address the academic and language needs of the students.</p>	<p>The Spanish language curriculum does not necessarily address the identity, culture, and language of the students, but through collaboration, BME teachers are able to enrich the lessons with materials that are culturally and linguistically responsive.</p>


3. Educators & BMEP Professional Development

Please provide information about the professional development activities in which BMEP staff members have participated during the previous year and the professional development opportunities planned for the SY 2020-2021.







2019-2020 Professional Development		Purpose of professional development 2019-2020	2020-2021 Professional Development		Purpose of professional development 2020-2021
 Staff	Teachers	Dual Language Strategies- En Enriquecer	During the school year 19-20, the K-12 BME staff was able to participate in a two-day training by Dual Language of New Mexico (El Enriquecer). The BME staff was able to review the foundational basis and knowledge of program research, effective design, and non-negotiables.	 Sustainability Follow-Up Session- Dual Language of New Mexico	<ul style="list-style-type: none">Review and analyze systems and structures in placeDiscuss drivers and barriers of the programReview and revise action plans to determine next stepsRevisit instructional practices through the lens of the CLAVES 8 pathways of contextualized learning

Add Educators & BMEP PD

4. BMEP Parental Advisory Committee (PAC)

Parental Advisory Committee		PAC Meetings
 Parental Advisory Committee	<p>The role of the parent association is vital to the improvement of the program. Every year at the end of the school year, BME PAC members receive a questionnaire that requires feedback about the K-12 level program but also feedback specific to the education their children are receiving. For example, they are asked if they believe that second language development is at the expected level or if there are any suggestions for improvement.</p> <p>On one specific occasion, the information parents provided was used to determine which model of the BME program was the best continuation after ending the dual-language model.</p>	<p>The BME PAC meets at least four times per year, two times in the fall and two times in the Spring semester. However, in the past few years, we have had to meet more due that parents have been very involved with BME events at the district level.</p>

5. Upload Documents

Edit	Name	
	BME PAC meeting flyers	
	036 Ruidoso SVP School Signature Form	
	036 Ruidoso District Signature Form	

Upload Documents

6. Application Status

Edit Application Status Comments

There are no items to show in this view of the "Application_StatusConti" list.

Submit your application

Location

LocationCode

Districts

Created at 2/10/2020 3:22 PM by Sriram Varanasi
 Last modified at 5/5/2020 9:31 PM by Mayra Lucero

Resources - Application Files

[BME Act and Rule Assurances](#) - click here to download

[School Signature Page](#) - click here to download





[BMEP Application School Review_ Approval Sheet 2020-2021](#) - click here to download

1. Courses and Instructional Models

Please provide the following BMEP course and instructional model information for SY 2020-2021.

Edit	Grade level	Course Name	Language of instructions	Instructional Materials	Teacher License Number	Teacher Endorsements	BMEP Model
	3rd	1275 - Elementary Spanish Language Arts - Recommended for Students Grades K - 6	Spanish	Maravillas- McGraw-Hill Investigations en Espanol- Pearson ISIP- Lectura Avanzado- Recursos para intervencion Newsela- Recursos de lectura individualizada Carolina Biological in Spanish	277117	Bilingual Education	Dual language immersion

3rd	1062 - English Language Development (ELD) - Grades K - 12	English	384918	TESOL	Dual language immersion
WIDA ELD Standards					
Newsela- Differentiated ELA resources (for English language acquisition)					
ELlevation Program					
3rd	0003 - Third Grade	Spanish	277117	Bilingual Education	Dual language immersion
Maravillas- McGraw-Hill					
Investigations en Espanol- Pearson					
ISIP- Lectura Avanzado- Recursos para intervencion					
Newsela- Recursos de lectura individualizada					
Carolina Biological in Spanish					
4th	1275 - Elementary Spanish Language Arts - Recommended for Students Grades K - 6	Spanish	250958	Bilingual Education, TESOL	Dual language immersion
Maravillas- McGraw-Hill					
Investigations en Espanol- Pearson					
ISIP- Lectura Avanzado- Recursos para intervencion					
Newsela- Recursos de lectura individualizada					
Carolina Biological in Spanish					

 4th	1062 - English Language Development (ELD) - Grades K - 12	English	WIDA ELD Standards Newsela- Differentiated ELA resources (for English language acquisition) ELLevation Program	329703	TESOL	Dual language immersion
 4th	0004 - Fourth Grade	Spanish	Maravillas- McGraw-Hill Investigations en Espanol- Pearson ISIP- Lectura Avanzado- Recursos para intervencion Newsela- Recursos de lectura individualizada Carolina Biological in Spanish	250958	Bilingual Education, TESOL	Dual language immersion
 5th	1275 - Elementary Spanish Language Arts - Recommended for Students Grades K - 6	Spanish	Maravillas- McGraw-Hill Investigations en Espanol- Pearson ISIP- Lectura Avanzado- Recursos para intervencion Newsela- Recursos de lectura individualizada Carolina Biological in Spanish	286901	Bilingual Education	Dual language immersion
 5th	1062 - English Language Development (ELD) - Grades K - 12	English	WIDA ELD Standards Newsela- Differentiated ELA resources (for English language acquisition) ELLevation Program	308181	Bilingual Education, TESOL	Dual language immersion

- Maravillas- McGraw-Hill
- Investigations en Espanol- Pearson
- ISIP- Lectura Avanzado- Recursos para intervencion
- Newsela- Recursos de lectura individualizada
- Carolina Biological in Spanish

Add Courses and Instructional Models

2. Language Proficiency & Instructional Materials

Edit Language Proficiency

Using Assessment results

Instructional Materials

The academic growth of BMEP students is measured with various tools:

Teachers are given a weekly block of time (90 minutes) to collaborate with their grade-level peers. The purpose to look at the results of ISIP and CBMs and to design instruction that will address the academic and language needs of the students. Teachers adjust instruction according to the data and the language needs of their students on a weekly basis.

The Spanish language curriculum does not necessarily address the identity, culture, and language of the students, but through collaboration, the BME teachers are able to enrich the lessons with materials that are culturally and linguistically responsive.

ISIP Reading- English

ISIP-Lectura Temprana- Espanol

Curriculum-Based Measurements (CBMs)- Weekly district created assessments in English and Spanish

3. Educators & BMEP Professional Development

Please provide information about the professional development activities in which BMEP staff members have participated during the previous year and the professional development opportunities planned for the SY 2020-2021.

Edit Staff 2019-2020 Professional Development

Purpose of professional development 2019-2020

2020-2021 Professional Development

Purpose of professional development 2020-2021

Teachers Dual Language Strategies- El Enriquecer

During the school year 19-20, the K-12 BME staff was able to participate in a two-day training by Dual Language of New Mexico (El Enriquecer). The BME staff was able to review the foundational basis and knowledge of program research, effective design, and non-negotiables.

Sustainability Follow-Up Session- Dual Language of New Mexico

- Review and analyze systems and structures in place
- Discuss drivers and barriers of the program
- Review and revise action plans to determine next steps
- Revisit instructional practices through the lens of the CLAVES 8 pathways of contextualized learning

Add Educators & BMEP PD

4. BMEP Parental Advisory Committee (PAC)

Edit Parental Advisory Committee







PAC Meetings

The role of the parent association is vital to the improvement of the program. Every year at the end of the school year, BME PAC members receive a questionnaire that requires feedback about the K-12 level program but also feedback specific to the education their children are receiving. For example, they are asked if they believe that second language development is at the expected level or if there are any suggestions for improvement.

On one specific occasion, the information parents provided was used to determine which model of the BME program was the best continuation after ending the dual-language model.

On one specific occasion, the information parents provided was used to determine which model of the BME program was the best continuation after ending the dual-language model.

5. Upload Documents

Edit	Name	
	BME PAC Meeting Flyers	
	036 Ruidoso WME School Signature Form	
	036 Ruidoso District Signature Form	

Upload Documents

6. Application Status

Edit Application Status Comments

There are no items to show in this view of the "Application_StatusConti" list.

Submit your application

RUIDOSO MUNICIPAL SCHOOLS



RMSD AGENDA ACTION SHEET

Date: May 12, 2020

Subject: Approval of Title IV Program Application 2020-2021

Administrator Responsible: Dr. Bickert, Superintendent

- A. Purpose of Agenda Item: Approval of Title IV Program Application 2020-2021**
- B. Summary: Approval of Title IV Program Application 2020-2021**
- C. Administrative Recommendation: Approval of Title IV Program Application 2020-2021**

Student Support and Academic Enrichment (SSAE) FY21 Application

Description of Activities (4106(e)(1))

For each area in which funds are budgeted, complete an activity description below.

If there are multiple activities in an expense category complete multiple activity descriptions.

In the description for activities associated with equitable services, please indicate the activity supports equitable services.

Subgrantee: **RUIDOSO MUNICIPAL SCHOOLS**

Expense	Budgeted amounts	Described amounts	Left to budget
Salaries and Benefits	\$ 30,405.38	\$ 43,436.26	\$ (13,030.88)
Software	\$ -	\$ -	\$ -
Technology less than \$5,000 per unit	\$ 5,000.00	\$ -	\$ 5,000.00
Equipment greater than \$5,000 per unit	\$ -	\$ -	\$ -
Student travel	\$ 3,463.88	\$ -	\$ 3,463.88
Professional development	\$ -	\$ -	\$ -
Contract services	\$ -	\$ -	\$ -
Supplies and materials	\$ 4,567.00	\$ -	\$ 4,567.00
Mental-health assessment or service	\$ -	\$ -	\$ -
Other	\$ -	\$ -	\$ -
2% direct administration**	\$ -	\$ -	\$ -
Totals:	\$ 43,436.26	\$ 43,436.26	\$ -

Expense Category	Budgeted amounts	Described amounts	Left to budget
4107: Well-Rounded Education	\$ 34,749.01	\$ 34,749.01	\$ -
4108: Safe and Healthy Students	\$ 8,687.25	\$ 8,687.25	\$ -
4109: Effective Use of Technology	\$ -	\$ -	\$ -

Amount to be reserved for Equitable Services:

\$ -

Activity 1	Activity name:	College and Career Pathway Program
	Select 24189 expense category:	4107: Well-Rounded Education
	Select type of expense:	Salaries and Benefits

Enter expense amount:	\$ 34,749.01
Brief description of activity:	<p>The priority is to provide low income students at RHS opportunities to learn about how to access college opportunities and post high school training. The supports will help students understand the importance of course completion and good attendance.</p> <p>The grant will fund a 0.50 FTE Coordinator of the College and Career Pathway Program, which is offered to all high school students. The Coordinator will teach, organize, and coordinate the topics and activities listed below.</p>
Objective:	Increase awareness of and access to entrance exams
Intended Outcome:	Target Outcomes - The grant will fund a 0.50 FTE Coordinator of the College and Career Pathway Program who will track the following:
How will the effectiveness of the activity be periodically evaluated?	Monthly, the RHS PLC will review data related to CCR and number of students served. Course completion and graduation rates will be used to measure progress toward the goal.

Activity 2

Activity name:	College and Career Pathway Program
Select 24189 expense category:	4108: Safe and Healthy Students
Select type of expense:	Salaries and Benefits
Enter expense amount:	\$ 8,687.25
Brief description of activity:	<p>"The grant will fund a 0.50 FTE Coordinator of the College and Career Pathway Program whose other duties will include providing the following services to at-risk students:</p> <ul style="list-style-type: none"> - Teaching about and providing activities and materials related to social/emotional learning (SEL) - Coordinating services between the Ruidoso High School Counseling office, the Ruidoso High School Social Worker, and the Region IX-operated School Based Health Center (SBHC), to ensure
Objective:	More than 80% of students graduate from high school

Intended Outcome: More than 80% of students graduate from high school

How will the effectiveness of the activity be periodically evaluated? Attendance, participation, and graduation rates will be used to determine progress.

Activity 3

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 4

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 5

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 6

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 7

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 8

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 9

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 10

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 11

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 12

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 13

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 14

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 15

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 16

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 17

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 18

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 19

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 20

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 21

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 22

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 23

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 24

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 25

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 26

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 27

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 28

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 29

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 30

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 31

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 32

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 33

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 34

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 35

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 36

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 37

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 38

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 39

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 40

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 41

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 42

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 43

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 44

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 45

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 46

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 47

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 48

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 49

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

Activity 50

Activity name:

Select 24189 expense category:

Select type of expense:

Enter expense amount:

Brief description of activity:

Objective:

Intended Outcome:

How will the effectiveness of the activity be periodically evaluated?

EXIT REPORT OF STUDENTS FOR MARCH AND APRIL 2020

# Student	Grade	Home Room	Exit Code	Exit Comment	Entry Date	Exit Date	School	Status
1 Hester, Sarah	3	Calixto-Jarvis, Rita E	W1	Valley View Elementary, Roswell, NM (Auto-Transfer)	10/25/2019	03/02/2020	WM	Transferred Out
2 Hiles, Tyler R.	9	Galbraith, Chris Brian	W8	Mescalero High School, NM	08/12/2019	03/02/2020	RHS	Transferred Out
3 Acosta, Adriana D.	11	Armstrong, Alexandria J	W81	Homeschool	02/10/2020	03/06/2020	RHS	Transferred Out
4 Almager, Patricio J.	11		W2	10 Day Drop	08/12/2019	03/06/2020	RHS	Transferred Out
5 Brooks, Kevin Gage	3	Calixto-Jarvis, Rita E	W81	Home Schooled	08/12/2019	03/09/2020	WM	Transferred Out
6 Brackeen, Aurora D.	2	Dumont, Lorrie A	W2	10 consecutive absences	08/12/2019	03/16/2020	SVP	Transferred Out
7 Brackeen, Violet Rain	0	Liangco, Sherridan Alipala	W2	10 consecutive absences	08/14/2019	03/16/2020	SVP	Transferred Out
8 Wagner, Caden M.	2	Jossart, Kaelin Ciara	W10	Moved out of state.	08/12/2019	03/16/2020	SVP	Transferred Out
9 Cuellar, Kinzley J.	2	Rich, Randi	W10	Moved to Florida	08/12/2019	03/23/2020	SVP	Transferred Out
10 Ledesma, Jonathan P	10	Hodges, Patrick W.	W1	Cuba, New Mexico per email from S.Coca	08/12/2019	04/02/2020	RHS	Transferred Out

Ruidoso Municipal Schools

200 Horton Circle ~ Ruidoso, NM 88345
Phone: (575) 630-7000 ~ Fax: (575) 257-4150

Dr. George Bickert
Superintendent



Clinton Taylor
Director of Finance

Jason Edmister
Associate Superintendent

Ruidoso High School
Shari Johns, Principal
(575) 630-7906

Ruidoso Middle School
Cecily Hooker, Principal
(575) 630-7801

White Mountain Elementary
Becca Ferguson
(575) 258-6300

Sierra Vista Primary
Angela Romero, Principal
(575) 258-6400

Monthly Maintenance Report

May 6, 2019

SVP:

Significant projects: The supply stop replacement project will begin May 11. This is scheduled to take 2 days with water shut offs to older section of building.

Quotes for painting of rear and East end railing to match playground have been received.

Daily Weekly projects: Continued work on storage areas to reorganize are ongoing.

of work orders completed since last month:6

Important work orders in the coming month:

WME:

Significant projects: A quote has been received for flooring replacement needs. This includes 4 classrooms and the Gym lobby VCT, to be replaced with LP Vinyl comparable to other corridors.

Quotes have been requested for replacement of serving line equipment in cafeteria.

Daily Weekly projects: Repairs are planned for one section of playground equipment. This will be done under warranty as it has been identified as an install defect.

of work orders completed since last month:8

RMS:

Significant projects: The replacement of the water supply stops is scheduled to begin May 13 and complete May 15th.

Carpet replacement quote has been received for 6 classrooms.

Planning continues for the remodel/security upgrade of main entry.

of work orders completed since last month: 12

Important work orders in the coming month: Vendor has visited site to assess fire alarm deficiencies and will provide quote.

RHS:

Significant projects: The sewer line repair project began May 4th with concrete sawing and removal began that afternoon. Excavation was complete the 5th and removal of pipe to begin poured in place process. As of Wed. PM one section of lining has been completed.

Pricing is in place for staff restroom floor replacement in office area.

Daily Weekly projects: Repairs of electrical circuits affected by concrete sawing began May 6th without interruption of pipe repairs.

of work orders completed since last month: 13

Important work orders in the coming month: Lighting repairs or replacements being planned in cafeteria.

District:

Other facilities/projects of note: We have one more storage shed @ Nob Hill to remove. This will be utilized @ maintenance yard to clear out some stored equipment.

Custodians are working on additional cleaning of all sites and are working on interior finishes daily.

Gavilan Ballfield scoreboard and field sign are up awaiting final electrical connections.

Mike Gladden ballfield scoreboard install will begin after existing board removal is complete.

Ruidoso Municipal Schools

200 Horton Circle ~ Ruidoso, NM 88345
Phone: (575) 630-7000 ~ Fax: (575) 257-4150

Dr. George Bickert
Superintendent



Clint Taylor
Director of Finance

Ruidoso High School
Shari John, Principal
(575) 630-7906

Ruidoso Middle School
Cecily Hooker, Principal
(575) 630-7801

White Mountain Elementary
Rebecca Ferguson, Principal
(575) 258-6300

Sierra Vista Primary
Angela Romero, Principal
(575) 258-6400

Athletics/Activities Director
Kief Johnson
(575) 630-7912

Director of Special Education
Dr. Melvina Torres
(575) 630-7015

Director of Maintenance
Lenny Allen
(575) 257-5919

Director of Technology
Mark Hamilton
(575) 630-7891

Jason Edmister
Associate Superintendent

BOARD ACTIVITY REPORT MAY 2020

None of the activities are working out together or practicing now. We have been following the guidelines of the state, school, and NMAA for no personal contact with our athletes. We have been giving them work outs to do on their own and encouraging them to complete their school work in their classes.

NMAA will host their board meeting after May 15th to determine eligibility, summer activities, and discuss the future of activities/athletics. They have also said it will probably be a continued discussion and plan as the state works out the details of reopening.

I've also been participating on the board (Southwest Representative) of the New Mexico High School Coaches Association, and we will be determining the future of All Star games and the annual Coach's Clinic. We are seeing how we can help coaches through on-line clinics.

Username Password [Hire Home](#) | [Internal](#) | [Admin](#) | [Help](#)

Ruidoso Municipal Schools

"Home of the Warriors"

[Job Listings](#) [Help](#)

Welcome

To begin a new application, choose a job from the available listings below. After your information is complete, you will receive a confirmation number, and your information will be saved allowing you to return at any time to submit additional applications.

Please be sure and remember your username and password for use on future applications.

Menu

[Sign Up for Job Alerts](#)[View Job Listings](#)[I forgot my Username or Password](#)

Job Listings

Search

Type any part of the Job Title, Job Type, or Job Location to Search

Job Title	Posting Date	Type	Location	
Fourth Grade Teacher at WME	05/03/2020	Elementary Certified	White Mountain Elementary School	<input type="button" value="Apply"/>
Pre-K Education Assistant at SVP	05/02/2020	Support	Sierra Vista Primary School	<input type="button" value="Apply"/>
Special Education Teacher K-2 at SVP	04/28/2020	Elementary Certified	Sierra Vista Primary School	<input type="button" value="Apply"/>
Director of Learning and Student Services	04/25/2020	Administrative	District Wide	<input type="button" value="Apply"/>
Bilingual Teacher at RMS	04/24/2020	Middle Level Certified	Ruidoso Middle School	<input type="button" value="Apply"/>
Special Education Assistant at WME	04/24/2020	Support	White Mountain Elementary School	<input type="button" value="Apply"/>
Algebra I/Geometry Teacher at RMS	04/13/2020	Middle Level Certified	Ruidoso Middle School	<input type="button" value="Apply"/>
Math Teacher at RHS	04/13/2020	Secondary Certified	Ruidoso High School	<input type="button" value="Apply"/>
Special Education Teacher in Alternative Setting at RHS	04/13/2020	Secondary Certified	Ruidoso High School	<input type="button" value="Apply"/>
Science/Biology Teacher at RHS	03/13/2020	Secondary Certified	Ruidoso High School	<input type="button" value="Apply"/>
Special Education Assistant at SVP	03/03/2020	Support	Sierra Vista Primary School	<input type="button" value="Apply"/>
Assistant Football Coach at RMS	03/01/2020	Coaching	Ruidoso Middle School	<input type="button" value="Apply"/>
Computer/Network Technician, Systems Administrator	02/29/2020	Support	District Wide	<input type="button" value="Apply"/>
Social Worker/Behavior Specialist	01/21/2020	Elementary Certified	Sierra Vista Primary School	<input type="button" value="Apply"/>
Pre-K Education Assistant at SVP	01/20/2020	Support	Sierra Vista Primary School	<input type="button" value="Apply"/>
Literacy Coach at Ruidoso Middle School	01/13/2020	Middle Level Certified	Ruidoso Middle School	<input type="button" value="Apply"/>
Assistant Track Coach at RMS	12/23/2019	Coaching	Ruidoso Middle School	<input type="button" value="Apply"/>
Pre-K Education Assistant at SVP	12/09/2019	Support	Sierra Vista Primary School	<input type="button" value="Apply"/>
Reading Interventionist at Ruidoso Middle School	12/04/2019	Middle Level Certified	Ruidoso Middle School	<input type="button" value="Apply"/>
Custodian	10/05/2019	Maintenance	District Wide	<input type="button" value="Apply"/>
Activities/Athletic Coordinator for Ruidoso Middle School	09/27/2019	Middle Level Certified	Ruidoso Middle School	<input type="button" value="Apply"/>
Diagnostician for the District	07/08/2019	Related Service Provider	District Wide	<input type="button" value="Apply"/>

Ruidoso Municipal School District
200 Horton Circle
Ruidoso, NM 88345
(575)630-7000
(575)257-4150
brilliantel@ruidososchools.org

[Help](#)

Powered by [TalentEd Hire](#)
Copyright © 2005- 2020 - [PowerSchool Group LLC](#)
[and/or its affiliate\(s\)](#)

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: CAPITAL PROJECTS (BOND BLDG)

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
--------------	------	---------	-------	---------	---------	-------------	--------

Bank Name: CAPITAL PROJECTS (BOND BLDG)

1397	04/06/2020	1601	COOPERATIVE EDUCATIONAL SERV.	24-101128	31100.4000.57331.0000.036139.0000.0000.0000	ROBSON CORPORATION: SCOREBOARDS FOR RHS	\$19,560.36	
							Check Total:	\$19,560.36
1398	04/20/2020	1630	BAKER ARCHITECTURE & DESIGN, P.C.	2002_01	31100.4000.54500.0000.036130.0000.0000.0000	INITIAL SITE VISIT AND DESIGN SERVICES FOR	\$12,801.09	
							Check Total:	\$12,801.09
							Bank Total:	\$32,361.45

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: CAPITAL IMPROVEMENTS (SB-9)

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Bank Name: CAPITAL IMPROVEMENTS (SB-9)							
9613	04/06/2020	1593	BANK OF AMERICA	AMAZON/MAINT/3/12	31701.4000.56118.0000.036139.0000.0000.0000	VENDOR: AMAZON.COM – LEVEL CONTROL FOR RMS	\$82.31
9613	04/06/2020	1593	BANK OF AMERICA	AMAZON/MARK/3/3	31701.4000.56118.0000.036000.0000.1004.0000	CHOICE VENDOR – PARTS, MATERIALS, TOOLS SUPPLIES	\$276.08
9613	04/06/2020	1593	BANK OF AMERICA	AMAZON/SVP/2/28	31701.4000.56118.0000.036145.0000.0000.0145	HOME SECURITY DOOR LOCK WITH 8 SCREWS,	\$17.98
9613	04/06/2020	1593	BANK OF AMERICA	AMAZON/SVP/2/28	31701.4000.56118.0000.036145.0000.0000.0145	VENDOR: AMAZON – ANGELES AB8400 SOUND	\$2,464.43
9613	04/06/2020	1593	BANK OF AMERICA	AMAZON/TECH/2/28	31701.4000.56118.0000.036139.0000.1004.0000	VENDOR: AMAZON – HEADSET – PLANTRONICS	\$127.11
9613	04/06/2020	1593	BANK OF AMERICA	AMAZON/TECH/2/28	31701.4000.56118.0000.036139.0000.1004.0000	CABLE ADAPTER FOR HEADSET – APV-66	\$39.89
9613	04/06/2020	1593	BANK OF AMERICA	GLOWFORGE/STEM	31701.4000.57332.0000.036130.0000.1004.0000	VENDOR: GLOWFORGE: GLOWFORGE PLUS 3D LASER	\$7,990.00
Check Total:							\$10,997.80
9614	04/06/2020	1602	A-COM TECHNOLOGIES LLC	3534	31701.4000.57332.0000.036000.0000.1004.0000	FIBER OPTIC CABLE INSTALLATION FROM ADMIN	\$2,925.41
9614	04/06/2020	1602	A-COM TECHNOLOGIES LLC	3534	31701.4000.57332.0000.036000.0000.1004.0000	FIBER OPTIC CABLE INSTALLATION FROM ADMIN	\$3,075.04
9614	04/06/2020	1602	A-COM TECHNOLOGIES LLC	3554	31701.4000.54315.0000.036000.0000.1004.0000	FIBER OPTIC CABLING INSTALLATION – ADMIN TO	\$2,746.47
Check Total:							\$8,746.92
9615	04/06/2020	1602	DECKER EQUIPMENT	341805A	31701.4000.56118.0000.036130.0000.0000.0130	ALUMINUM SIGN – RESERVED FOR PRINCIPAL	\$26.85
9615	04/06/2020	1602	DECKER EQUIPMENT	341805A	31701.4000.56118.0000.036130.0000.0000.0130	ALUMINUM SIGN – RESERVED FO ASSISTANT	\$26.85
9615	04/06/2020	1602	DECKER EQUIPMENT	341805A	31701.4000.56118.0000.036130.0000.0000.0130	CUSTOM SIGN – GOLF PROHIBITED	\$56.85

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: CAPITAL IMPROVEMENTS (SB-9)

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
9615	04/06/2020	1602	DECKER EQUIPMENT	341805A	31701.4000.56118.0000.036130.0000.0000.0130	CUSTOM SIGN - NO PETS ALLOWED	\$189.47
Check Total:							\$300.02
9616	04/06/2020	1602	NMSU	10718-0320	31701.4000.54315.0000.036000.0000.1004.0000	CHECS-NETWORKING SERVICES FOR 2019-20 SY	\$125.00
Check Total:							\$125.00
9617	04/06/2020	1602	RUIDOSO CAR WASH INC	MARCH 2020	31701.4000.54315.0000.036000.0000.0000.0000	CARWASH SERVICES FOR 2019-20SY	\$55.00
Check Total:							\$55.00
9618	04/06/2020	1602	VILLAGE ACE HARDWARE	795473	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR 2019-20SY	\$27.05
Check Total:							\$27.05
9619	04/13/2020	1621	COOPERATIVE EDUCATIONAL SERV.	24-101482 (2)	31701.4000.57311.0000.036000.0000.0000.0000	VENDOR: TILLERY CHEVROLET - 2020	\$4,691.00
Check Total:							\$4,691.00
9620	04/13/2020	1621	QUILL CORPORATION	6040414	31701.4000.56118.0000.036250.0000.1002.0000	CANON 116 BLACK TONER CARTRIDGE 1980B001AA	\$152.02
Check Total:							\$152.02
9621	04/13/2020	1621	TOMCO STORES LTD	B322390	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR 2019-20SY	\$9.49
Check Total:							\$9.49
9622	04/13/2020	1622	COOPERATIVE EDUCATIONAL SERV.	24-101482 (1)	31703.4000.57311.0000.036000.0000.0000.0000	VENDOR: TILLERY CHEVROLET - 2020	\$46,734.00
Check Total:							\$46,734.00
9623	04/20/2020	1631	AUTOZONE STORES INC	3418290102	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY AUTO SUPPLIES/PARTS 2019-20SY	\$34.32
9623	04/20/2020	1631	AUTOZONE STORES INC	3418292159	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY AUTO SUPPLIES/PARTS 2019-20SY	\$127.14
9623	04/20/2020	1631	AUTOZONE STORES INC	3418301966	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY AUTO SUPPLIES/PARTS 2019-20SY	\$43.33

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: CAPITAL IMPROVEMENTS (SB-9)

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
9623	04/20/2020	1631	AUTOZONE STORES INC	3418302370	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY AUTO SUPPLIES/PARTS 2019-20SY	\$344.50
Check Total:							\$549.29
9624	04/20/2020	1631	CDW-G INC.	VZN4722	31701.4000.57332.0000.036139.0000.1004.0000	DATA PROJECTOR - EPSON POWERLITE 109W	\$612.00
Check Total:							\$612.00
9625	04/20/2020	1631	COOPERATIVE EDUCATIONAL SERV.	24-101771	31701.4000.56118.0000.036000.0000.0000.0000	VENDOR: FLEMING CHEMICAL: MATERIALS TO	\$822.52
9625	04/20/2020	1631	COOPERATIVE EDUCATIONAL SERV.	24-101772	31701.4000.56118.0000.036000.0000.0000.0000	VENDOR: FLEMING CHEMICAL: MATERIALS TO	\$3,401.44
Check Total:							\$4,223.96
9626	04/20/2020	1631	FOXWORTH-GALBRAITH LUMBER	33046057	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR 2019-20SY	\$79.89
9626	04/20/2020	1631	FOXWORTH-GALBRAITH LUMBER	33046302	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR 2019-20SY	\$388.85
9626	04/20/2020	1631	FOXWORTH-GALBRAITH LUMBER	33046436	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR 2019-20SY	\$48.35
9626	04/20/2020	1631	FOXWORTH-GALBRAITH LUMBER	33046609	31701.4000.56118.0000.036139.0000.7050.0139	SUPPLIES TO BUILD 6 PICNIC TABLES FOR STUDENT	\$216.12
9626	04/20/2020	1631	FOXWORTH-GALBRAITH LUMBER	33046610	31701.4000.56118.0000.036139.0000.7050.0139	SUPPLIES TO BUILD 6 PICNIC TABLES FOR STUDENT	\$133.18
9626	04/20/2020	1631	FOXWORTH-GALBRAITH LUMBER	33046666	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR 2019-20SY	\$44.99
9626	04/20/2020	1631	FOXWORTH-GALBRAITH LUMBER	33046704	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR 2019-20SY	\$44.99
9626	04/20/2020	1631	FOXWORTH-GALBRAITH LUMBER	33046817	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR 2019-20SY	\$145.32
9626	04/20/2020	1631	FOXWORTH-GALBRAITH LUMBER	33046857	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR 2019-20SY	\$59.98

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: CAPITAL IMPROVEMENTS (SB-9)

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
9626	04/20/2020	1631	FOXWORTH-GALBRAITH LUMBER	33046869	31701.4000.56118.0000.036139.0000.7050.0139	SUPPLIES TO BUILD 6 PICNIC TABLES FOR STUDENT	\$34.99
9626	04/20/2020	1631	FOXWORTH-GALBRAITH LUMBER	33046870	31701.4000.56118.0000.036139.0000.7050.0139	SUPPLIES TO BUILD 6 PICNIC TABLES FOR STUDENT	\$9.79
9626	04/20/2020	1631	FOXWORTH-GALBRAITH LUMBER	33189950-00	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR 2019-20SY	\$17.56
9626	04/20/2020	1631	FOXWORTH-GALBRAITH LUMBER	33191546-00	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR 2019-20SY	\$59.99
Check Total:							\$1,284.00
9627	04/20/2020	1631	HELENA CHEMICAL CO.	14131483	31701.4000.54315.0000.036000.0000.0000.0000	SEED, FERTILIZER, AND FIELD CONDITIONER FOR	\$5,000.00
Check Total:							\$5,000.00
9628	04/20/2020	1631	MOUNTAIN ALARM SYSTEM	584881	31701.4000.54315.0000.036200.0000.0000.0000	MONTHLY ALARM MONITORING	\$39.04
Check Total:							\$39.04
9629	04/20/2020	1631	O'REILLY AUTO PARTS	2920-492065	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY EQUIPMENT, SUPPLIES, AND MATERIALS	\$14.99
9629	04/20/2020	1631	O'REILLY AUTO PARTS	2920-492760	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY EQUIPMENT, SUPPLIES, AND MATERIALS	\$31.24
9629	04/20/2020	1631	O'REILLY AUTO PARTS	2920-492835	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY EQUIPMENT, SUPPLIES, AND MATERIALS	\$7.49
9629	04/20/2020	1631	O'REILLY AUTO PARTS	2920-495102	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY EQUIPMENT, SUPPLIES, AND MATERIALS	\$6.99
Check Total:							\$60.71
9630	04/20/2020	1631	ROSWELL LIVESTOCK & FARM SUPPLY, INC	A152542	31701.4000.54315.0000.036250.0000.0000.0000	KING KUTTER STEEL SPREADER FOR 3 POINT PTO	\$619.00
Check Total:							\$619.00
9631	04/20/2020	1631	TASCOSA OFFICE MACHINES	189456	31701.4000.54315.0000.036130.0000.0000.0000	RMS METER/MAINT CANON COPY M	\$679.98
9631	04/20/2020	1631	TASCOSA OFFICE MACHINES	189456	31701.4000.54315.0000.036139.0000.0000.0000	RHS METER/MAINT CANON COPY M	\$792.88

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: CAPITAL IMPROVEMENTS (SB-9)

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
9631	04/20/2020	1631	TASCOSA OFFICE MACHINES	189456	31701.4000.54315.0000.036145.0000.0000.0000	SVP METER/MAINT CANON COPY M	\$633.15
9631	04/20/2020	1631	TASCOSA OFFICE MACHINES	189456	31701.4000.54315.0000.036160.0000.0000.0000	WME METER/MAINT CANON COPY M	\$717.02
9631	04/20/2020	1631	TASCOSA OFFICE MACHINES	189456	31701.4000.54315.0000.036200.0000.0000.0000	CO METER/MAINT CANON COPY M	\$173.84
9631	04/20/2020	1631	TASCOSA OFFICE MACHINES	189456	31701.4000.54315.0000.036210.0000.0000.0000	SPEC ED METER/MAINT CANON COPY M	\$104.10
9631	04/20/2020	1631	TASCOSA OFFICE MACHINES	189457	31701.4000.54315.0000.036130.0000.0000.0000	RMS METER/MAINT CANON COPY M	\$451.64
9631	04/20/2020	1631	TASCOSA OFFICE MACHINES	189457	31701.4000.54315.0000.036139.0000.0000.0000	RHS METER/MAINT CANON COPY M	\$526.65
9631	04/20/2020	1631	TASCOSA OFFICE MACHINES	189457	31701.4000.54315.0000.036145.0000.0000.0000	SVP METER/MAINT CANON COPY M	\$420.86
9631	04/20/2020	1631	TASCOSA OFFICE MACHINES	189457	31701.4000.54315.0000.036160.0000.0000.0000	WME METER/MAINT CANON COPY M	\$476.26
Check Total:							\$4,976.38
9632	04/20/2020	1631	VILLAGE ACE HARDWARE	796258	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR 2019-20SY	\$82.95
9632	04/20/2020	1631	VILLAGE ACE HARDWARE	796349	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR 2019-20SY	\$22.98
Check Total:							\$105.93
9633	04/20/2020	1631	WESTERN AUTO	235120	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY EQUIPMENT, SUPPLIES, AND MATERIALS	\$18.33
9633	04/20/2020	1631	WESTERN AUTO	236322	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY EQUIPMENT, SUPPLIES, AND MATERIALS	\$2.67
Check Total:							\$21.00
9634	04/28/2020	1639	BANK OF AMERICA	AMAZON/TECH/3/31/20	31701.4000.56118.0000.036000.0000.1004.0000	CHOICE VENDOR - PARTS, MATERIALS, TOOLS SUPPLIES	\$34.89
9634	04/28/2020	1639	BANK OF AMERICA	GOTOMTG 202721520	31701.4000.56118.0000.036000.0000.1004.0000	GOTOMEETING	\$19.97

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: CAPITAL IMPROVEMENTS (SB-9)

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
9634	04/28/2020	1639	BANK OF AMERICA	GOTOMTG 202724047	31701.4000.56118.0000.036000.0000.1004.0000	GOTOMEETING	\$5.42
Check Total:							\$60.28
9635	04/28/2020	1639	FERGUSON ENTERPRISES INC	8032488	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR 2019-20SY	\$29.54
9635	04/28/2020	1639	FERGUSON ENTERPRISES INC	8035245	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR 2019-20SY	\$37.10
Check Total:							\$66.64
9636	04/28/2020	1639	ITCONNECT, INC	165370	31701.4000.56113.0000.036145.0000.1004.0000	SOFTWARE - ANNUAL LICENSE FOR SMART	\$852.75
Check Total:							\$852.75
9637	04/28/2020	1639	NMSU	10718-0420	31701.4000.54315.0000.036000.0000.1004.0000	CHECS-NETWORKING SERVICES FOR 2019-20 SY	\$125.00
Check Total:							\$125.00
9638	04/28/2020	1639	OSRA, INC.	257	31701.4000.54640.0000.036000.0000.0000.0000	STORAGE CONTAINER RENTAL FOR 2019-20SY	\$250.00
Check Total:							\$250.00
9639	04/28/2020	1639	OTIS ELEVATOR	TP05400520	31701.4000.54315.0000.036139.0000.0000.0000	QUARTERLY PAYMENTS FOR MAINTENANCE AGREEMENT	\$3,245.41
Check Total:							\$3,245.41
9640	04/28/2020	1639	PARTS PLUS OF NEW MEXICO INC	12-043999	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR 2019-20SY	\$13.38
9640	04/28/2020	1639	PARTS PLUS OF NEW MEXICO INC	12-044004	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR 2019-20SY	\$28.00
Check Total:							\$41.38
9641	04/28/2020	1639	ROSWELL WINLECTRIC	403949 01	31701.4000.56118.0000.036000.0000.0000.0000	BALLASTS, LIGHT BULBS AND SUPPLIES FOR	\$392.31
Check Total:							\$392.31
9642	04/28/2020	1639	SHERWIN WILLIAMS	9465-9	31701.4000.56118.0000.036160.0000.0000.0000	SPR INT SA EXTRA SW6147 PANDA WHITE	\$391.70
9642	04/28/2020	1639	SHERWIN WILLIAMS	9465-9	31701.4000.56118.0000.036160.0000.0000.0000	4.5 JUMBO -MRTHON 3/8	\$13.38
9642	04/28/2020	1639	SHERWIN WILLIAMS	9465-9	31701.4000.56118.0000.036160.0000.0000.0000	GE 9 X 1/2 2PK	\$14.77
Check Total:							\$419.85

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: CAPITAL IMPROVEMENTS (SB-9)

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
9643	04/28/2020	1639	SIERRA CONTRACTING INC.	11133	31701.4000.54315.0000.036000.0000.0000.0000	DISTRICT DEBRIS DISPOSAL FOR 2019-20SY	\$38.68
						Check Total:	\$38.68
9644	04/28/2020	1639	VILLAGE ACE HARDWARE	797140	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR 2019-20SY	\$13.98
9644	04/28/2020	1639	VILLAGE ACE HARDWARE	797159	31701.4000.56118.0000.036000.0000.0000.0000	MONTHLY SUPPLIES AND MATERIALS FOR 2019-20SY	\$27.92
						Check Total:	\$41.90
						Bank Total:	\$94,863.81

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: ATHLETICS (BUDGETED)

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Bank Name: ATHLETICS (BUDGETED)							
2016	04/06/2020	1585	BANK OF AMERICA	BLAKES/3/6/20	22000.1000.55817.9000.036139.0000.0021.0090	MEALS FOR VARSITY TOURNAMENT IN CARLSBAD	\$105.73
2016	04/06/2020	1585	BANK OF AMERICA	BUFF WILD WINGS/3/10	22000.1000.55817.9000.036139.0000.0019.0090	MEALS FOR GOLF TOURNAMENT IN	\$84.00
2016	04/06/2020	1585	BANK OF AMERICA	CHICK-FIL-A/2/29/20	22000.1000.55817.9000.036139.0000.0010.0090	MEALS FOR COMPETITION IN ALBUQ. ON 2/29 2020.	\$147.45
2016	04/06/2020	1585	BANK OF AMERICA	DOMINOS/3/2/20	22000.1000.55817.9000.036139.0000.0021.0090	MEALS FOR GAME IN LOVINGTON ON 2/28/20	\$89.85
2016	04/06/2020	1585	BANK OF AMERICA	LIL CAESARS/3/9/20	22000.1000.55817.9000.036139.0000.0021.0090	MEALS FOR JV/VARSITY GAMES AT NMMI ON	\$110.83
2016	04/06/2020	1585	BANK OF AMERICA	MARGOS/3/5/20	22000.1000.55817.9000.036130.0000.0008.0091	MEALS FOR 7TH AND 8TH GRADE TRACK TEAM	\$100.00
2016	04/06/2020	1585	BANK OF AMERICA	PIZZA INN/3/7/20	22000.1000.55817.9000.036139.0000.0021.0090	MEALS FOR VARSITY TOURNAMENT IN CARLSBAD	\$50.00
2016	04/06/2020	1585	BANK OF AMERICA	WENDYS/3/5/20	22000.1000.55817.9000.036139.0000.0021.0090	MEALS FOR VARSITY TOURNAMENT IN CARLSBAD	\$94.03
Check Total:							\$781.89
2017	04/13/2020	1613	RUIDOSO CUSTOM INK AND THREAD	1218	22000.1000.56118.9000.036139.0000.0023.0090	COACHES GEAR: QRTR ZIP JACKET, NAVY W/SCREEN	\$400.00
2017	04/13/2020	1613	RUIDOSO CUSTOM INK AND THREAD	1218	22000.1000.56118.9000.036139.0000.0023.0090	QRTR ZIP JACKET, NAVY W/SCREEN PRINTING, 1 XXL	\$52.00
2017	04/13/2020	1613	RUIDOSO CUSTOM INK AND THREAD	1218	22000.1000.56118.9000.036139.0000.0023.0090	POLO, NAVY SHORT SLEEVE W/LOGO 2 MED, 4 LARGE, 2	\$144.00
2017	04/13/2020	1613	RUIDOSO CUSTOM INK AND THREAD	1218	22000.1000.56118.9000.036139.0000.0023.0090	POLO, NAVY SHORT SLEEVE W/LOGO 1 XXL	\$20.00
Check Total:							\$616.00
2018	04/20/2020	1626	NM ACTIVITIES ASSOCIATION	218841	22000.1000.53711.9000.036139.0000.0024.0090	ATHLETIC DIRECTORS ASSOCIATION MEMBERSHIP	\$50.00

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
--------------	------	---------	-------	---------	---------	-------------	--------

Check Total: \$50.00

Bank Total: \$1,447.89

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Bank Name: OPERATIONAL							
37933	04/06/2020	1584	BANK OF AMERICA	ABQ PUB MARCH 2020	11000.2500.56118.0000.036200.0000.0000.0000	VENDOR: ALBUQUERQUE JOURNAL: YEAR	\$10.00
37933	04/06/2020	1584	BANK OF AMERICA	ADAFRUIT/STEM/3/5/20	11000.1000.56118.1010.036130.0000.0000.0000	VENDOR: ADAFRUIT: MICROBIT CLUB 10-PACK	\$539.85
37933	04/06/2020	1584	BANK OF AMERICA	AMAZON/RHS/AMES-BR OW	11000.1000.56118.1010.036139.0000.7195.0139	AMAZON ORDER FOR ELA & SS DEPARTMENTS/COLORED	\$219.80
37933	04/06/2020	1584	BANK OF AMERICA	AMAZON/RHS/AMES-BR OW	11000.1000.56118.1010.036139.0000.7195.0139	AMAZON ORDER/EXPO WHITE BOARD CARE 2	\$52.65
37933	04/06/2020	1584	BANK OF AMERICA	AMAZON/RHS/AMES-BR OW	11000.1000.56118.1010.036139.0000.7195.0139	AMAZON ORDER/JANE EYRE - DOVER THRIFT	\$250.60
37933	04/06/2020	1584	BANK OF AMERICA	AMAZON/RHS/AMES-BR OW	11000.1000.56118.1010.036139.0000.7195.0139	AMAZON ORDER/SCANTEST FORMS (500 PKG)	\$273.60
37933	04/06/2020	1584	BANK OF AMERICA	AMAZON/RHS/COCA	11000.2400.56118.0000.036139.0000.0000.0139	VENDOR: AMAZON - OFFICE SUPPLIES: SWINGLINE	\$74.50
37933	04/06/2020	1584	BANK OF AMERICA	AMAZON/RHS/SHRIVER	11000.1000.56118.1010.036000.0000.0000.0000	VENDOR: AMAZON - CPR FEEDBACK DEVICE FOR	\$164.00
37933	04/06/2020	1584	BANK OF AMERICA	AMAZON/STEM	11000.1000.56118.1010.036130.0000.0000.0000	VENDOR: AMAZON: 280 PCS 3:1 DUAL WALL	\$10.48
37933	04/06/2020	1584	BANK OF AMERICA	AMAZON/STEM	11000.1000.56118.1010.036130.0000.0000.0000	HEAT GUN DUAL TEMPERATURE SETTINGS	\$24.97
37933	04/06/2020	1584	BANK OF AMERICA	AMAZON/STEM	11000.1000.56118.1010.036130.0000.0000.0000	SNAP CIRCUITS CLASSIC SC-300 ELECTRONICS	\$183.96
37933	04/06/2020	1584	BANK OF AMERICA	AMAZON/STEM	11000.1000.56118.1010.036130.0000.0000.0000	HATCHBOX PLA 3D PRINTER FILAMENT, BLCK	\$91.96
37933	04/06/2020	1584	BANK OF AMERICA	AMAZON/STEM	11000.1000.56118.1010.036130.0000.0000.0000	6MM 1/4 X 12 X 12 INCH PREMIUM BALTIC BIRCH	\$104.97

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
37933	04/06/2020	1584	BANK OF AMERICA	AMAZON/STEM	11000.1000.57332.1010.036130.0000.1004.0000	OFFICIAL CREALITY ENDER 3 PRO 3D PRINTER WITH	\$733.17
37933	04/06/2020	1584	BANK OF AMERICA	AMAZON/WME/ILGEN	11000.1000.56118.1010.036160.0000.0000.0160	VENDOR: AMAZON - CLOSETMAID 1292	\$444.84
37933	04/06/2020	1584	BANK OF AMERICA	CARBIDE3/STEM/3/5/20	11000.1000.56118.1010.036130.0000.0000.0000	SHAPEOKO ENDMILL STARTER PACK	\$175.00
37933	04/06/2020	1584	BANK OF AMERICA	CARBIDE3/STEM/3/5/20	11000.1000.56118.1010.036130.0000.0000.0000	VENDOR: CARBIDE 3D: PRECISION COLLETS FOR	\$50.00
37933	04/06/2020	1584	BANK OF AMERICA	COGENT D HOLLAND	11000.1000.53711.1010.036000.0000.0000.0000	COGENT - BACKGROUND CHECK FEES	\$44.00
37933	04/06/2020	1584	BANK OF AMERICA	COGENT E ROSS	11000.1000.53711.1010.036000.0000.0000.0000	COGENT - BACKGROUND CHECK FEES	\$44.00
37933	04/06/2020	1584	BANK OF AMERICA	COGENT J DUNCAN	11000.1000.53711.1010.036000.0000.0000.0000	COGENT - BACKGROUND CHECK FEES	\$44.00
37933	04/06/2020	1584	BANK OF AMERICA	COGENT N SULLENS	11000.1000.53711.1010.036000.0000.0000.0000	COGENT - BACKGROUND CHECK FEES	\$44.00
37933	04/06/2020	1584	BANK OF AMERICA	CRICUT/STEM/3/5/20	11000.1000.56118.1010.036130.0000.0000.0000	LIGHT GRIP MACHINE MAT, 12" X 12"	\$59.96
37933	04/06/2020	1584	BANK OF AMERICA	CRICUT/STEM/3/5/20	11000.1000.56118.1010.036130.0000.0000.0000	VENDOR: CRICUT: STANDARD GRIP MACHINE	\$25.98
37933	04/06/2020	1584	BANK OF AMERICA	HOME DEPOT/STEM	11000.1000.56118.1010.036130.0000.0000.0000	STERLITE 64 QT. LATCHING STORAGE BOX (CLEAR)	\$119.76
37933	04/06/2020	1584	BANK OF AMERICA	HOME DEPOT/STEM	11000.1000.56118.1010.036130.0000.0000.0000	SANDED PLYWOOD (COMMON: 15/32 IN X 4 FT	\$155.04
37933	04/06/2020	1584	BANK OF AMERICA	HOME DEPOT/STEM	11000.1000.56118.1010.036130.0000.0000.0000	JOBSITE SUPER-DUTY MULTI-SURFACE FIBERGLASS	\$33.94
37933	04/06/2020	1584	BANK OF AMERICA	HOME DEPOT/STEM	11000.1000.56118.1010.036130.0000.0000.0000	JOB SITE 24 IN. MULTI-SURFACE	\$24.97
37933	04/06/2020	1584	BANK OF AMERICA	HOME DEPOT/STEM	11000.1000.56118.1010.036130.0000.0000.0000	PROFESSIONAL 17 IN. ALUMINUM DUST PAN	\$11.98

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
37933	04/06/2020	1584	BANK OF AMERICA	HOME DEPOT/STEM	11000.1000.56118.1010.036130.0000.0000.0000	DEWALT 5.5IN. DOUBLE JAW REVERSIBLE BENCH VISE	\$189.98
37933	04/06/2020	1584	BANK OF AMERICA	HOME DEPOT/STEM	11000.1000.56118.1010.036130.0000.0000.0000	SWIVEL HEAD RIVET TOOL	\$45.18
37933	04/06/2020	1584	BANK OF AMERICA	HOME DEPOT/STEM	11000.1000.56118.1010.036130.0000.0000.0000	RIVET KIT (120-PIECE)	\$35.88
37933	04/06/2020	1584	BANK OF AMERICA	JJKELLER/RHS/SHRIVE R	11000.1000.53330.1010.036000.0000.0000.0000	VENDOR: J.J. KELLER & ASSOCIATES - DEFENSE	\$411.22
37933	04/06/2020	1584	BANK OF AMERICA	ONLINE TRAINING/BRIL	11000.2500.53330.0000.036200.0000.0000.0000	VENDOR: COURSE MINISTRY: REGISTRATION	\$139.00
37933	04/06/2020	1584	BANK OF AMERICA	PBS/OBERHEU	11000.1000.56118.1010.036139.0000.7510.0139	VENDOR: PBS - BIOLOGY/ENVIROMENTAL	\$99.82
37933	04/06/2020	1584	BANK OF AMERICA	SANTA FE NEW MEXICAN	11000.2500.56118.0000.036200.0000.0000.0000	VENDOR: SANTA FE NEW MEXICAN: YEAR	\$15.99
Check Total:							\$4,949.05
37934	04/06/2020	1590	BANK OF AMERICA	VITAL CHECK/2/27	24101.1000.56118.1010.036139.0000.0000.0139	VENDOR: VITALCHEK.COM - BIRTH CERTIFICATE FOR	\$50.00
Check Total:							\$50.00
37935	04/06/2020	1591	BANK OF AMERICA	AMAZON/GOMEZ	24145.1000.56118.1010.036139.0000.0000.0000	VARIOUS BOOK TITLES: A SAND COUNTY ALMANAC;	\$908.10
37935	04/06/2020	1591	BANK OF AMERICA	DRURY/3/5/20	24145.2200.53330.0000.036145.0000.0000.0145	VENDOR: DRURY HOTEL LODGING FOR CLSD KICK	\$151.22
37935	04/06/2020	1591	BANK OF AMERICA	DRURY/3/5/20	24145.2300.53330.0000.036200.0000.0000.0000	VENDOR: DRURY HOTEL LODGING FOR CLSD KICK	\$164.23
Check Total:							\$1,223.55
37936	04/06/2020	1592	BANK OF AMERICA	HYATT/3/6/20	27149.1000.53330.1010.036145.0000.0000.0145	VENDOR: HYATT REGENCY ALBUQUERQUE - LODGING	\$874.56
Check Total:							\$874.56
37937	04/06/2020	1594	CARDINALS SPORTS CENTER	O757229-01	11000.1000.56118.9000.036139.0000.1003.0090	TRACK UNIFORMS FOR BOYS AND GIRLS	\$4,546.00
Check Total:							\$4,546.00
37938	04/06/2020	1594	CDW-G INC.	XHT5786	11000.1000.57332.1010.036130.0000.1004.0000	LAPTOP - LENOVO THINKPAD E595 15.6"	\$17,437.68

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
37938	04/06/2020	1594	CDW-G INC.	XHT5786	11000.1000.57332.1010.036139.0000.1004.0000	LAPTOP - LENOVO THINKPAD E595 15.6"	\$9,445.41
37938	04/06/2020	1594	CDW-G INC.	XHT5786	11000.1000.57332.1010.036145.0000.1004.0000	LAPTOP - LENOVO THINKPAD E595 15.6"	\$4,359.42
37938	04/06/2020	1594	CDW-G INC.	XHT5786	11000.1000.57332.1010.036160.0000.1004.0000	LAPTOP - LENOVO THINKPAD E595 15.6"	\$8,718.84
Check Total:							\$39,961.35
37939	04/06/2020	1594	ESTRATEGY CONSULTING , LLC	110228	11000.2100.53414.0000.036000.0000.1007.0000	MEDICAL WASTE CONTAINERS (5 GAL)	\$168.55
Check Total:							\$168.55
37940	04/06/2020	1594	FLINN SCIENTIFIC INC	2463429	11000.1000.56118.1010.036139.0000.7510.0139	LAB SUPPLIES/ENVIRONMENTAL	\$1,151.18
37940	04/06/2020	1594	FLINN SCIENTIFIC INC	2463793	11000.1000.56118.1010.036139.0000.7510.0139	LAB SUPPLIES/ENVIRONMENTAL	\$103.75
Check Total:							\$1,254.93
37941	04/06/2020	1594	FOLLET HIGHER EDUCATION GROUP, INC	2155	11000.1000.56112.1010.036139.0000.0000.0000	UNDERSTANDING NUTRITION 15TH ED	\$405.00
37941	04/06/2020	1594	FOLLET HIGHER EDUCATION GROUP, INC	2155	11000.1000.56112.1010.036139.0000.0000.0000	PRINCIPALS OF MICROECONOMICS W/APLIA	\$101.75
37941	04/06/2020	1594	FOLLET HIGHER EDUCATION GROUP, INC	2155	11000.1000.56112.1010.036139.0000.0000.0000	SOCIAL PSYCHOLOGY 5TH	\$222.25
37941	04/06/2020	1594	FOLLET HIGHER EDUCATION GROUP, INC	2155	11000.1000.56112.1010.036139.0000.0000.0000	BASIC MARKETING: 19 ED	\$476.50
37941	04/06/2020	1594	FOLLET HIGHER EDUCATION GROUP, INC	2155	11000.1000.56112.1010.036139.0000.0000.0000	ST. MARTINS GUIDE TO WRITING 12 ED	\$2,200.50
37941	04/06/2020	1594	FOLLET HIGHER EDUCATION GROUP, INC	2155	11000.1000.56112.1010.036139.0000.0000.0000	CRIMINAL PROCEDURE 9TH ED	\$180.25
37941	04/06/2020	1594	FOLLET HIGHER EDUCATION GROUP, INC	2155	11000.1000.56112.1010.036139.0000.0000.0000	BODY STRUCTURE & FUNCTIONS 12TH ED	\$1,332.00
37941	04/06/2020	1594	FOLLET HIGHER EDUCATION GROUP, INC	2155	11000.1000.56112.1010.036139.0000.0000.0000	GUNS, GEMS, & STEEL	\$28.50

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
37941	04/06/2020	1594	FOLLET HIGHER EDUCATION GROUP, INC	2155	11000.1000.56112.1010.036139.0000.0000.0000	STRUGGLE FOR DEMOCRACY REVEL CODE	\$2,058.50
Check Total:							\$7,005.25
37942	04/06/2020	1594	HAMPTON INN AT CARLISLE	D OBERHEU/SCIENCE BO	11000.1000.55817.1010.036139.0000.7510.0139	LODGING TO ATTEND SCIENCE BOWL	\$300.00
Check Total:							\$300.00
37943	04/06/2020	1594	NM SCHOOL BOARDS ASSOCIATION	20400	11000.2300.53711.0000.036000.0000.0000.0000	QUARTERLY PAYMENTS FOR NMSBA POLICY SERVICE	\$1,155.00
Check Total:							\$1,155.00
37944	04/06/2020	1594	PITSCO, INC.	764140-1	11000.1000.56118.1010.036139.0000.7510.0139	ENGINEERING PROJECTS IN PHYSICAL SCIENCE: BALSA	\$80.30
Check Total:							\$80.30
37945	04/06/2020	1594	QUILL CORPORATION	4643239	11000.2400.56118.0000.036139.0000.0000.0139	ADVANTUS DELUXE LANYARDS, BLUE	\$12.28
37945	04/06/2020	1594	QUILL CORPORATION	4648188	11000.2400.56118.0000.036139.0000.0000.0139	LORELL CHAIR MAT 36 X 48	\$62.99
37945	04/06/2020	1594	QUILL CORPORATION	4680879	11000.2400.56118.0000.036139.0000.0000.0139	I.D. VILLE VERTICAL SEALABLE BADGE HOLDERS,	\$21.57
37945	04/06/2020	1594	QUILL CORPORATION	4680879	11000.2400.56118.0000.036139.0000.0000.0139	SQUARE SIDE BADGE CLIPS, NAVY	\$56.43
37945	04/06/2020	1594	QUILL CORPORATION	4680879	11000.2400.56118.0000.036139.0000.0000.0139	ZIPPER POUCH BADGE HOLDER, NAVY	\$47.30
37945	04/06/2020	1594	QUILL CORPORATION	5236223	11000.2400.56118.0000.036139.0000.0000.0139	OFFICE SUPPLIES: CARDSTOCK, STAPLERS,	\$49.99
37945	04/06/2020	1594	QUILL CORPORATION	5249837	11000.2400.56118.0000.036139.0000.0000.0139	OFFICE SUPPLIES: CARDSTOCK, STAPLERS,	\$352.59
37945	04/06/2020	1594	QUILL CORPORATION	5255791	11000.2400.56118.0000.036139.0000.0000.0139	OFFICE SUPPLIES: CARDSTOCK, STAPLERS,	\$28.49
37945	04/06/2020	1594	QUILL CORPORATION	5255828	11000.2400.56118.0000.036139.0000.0000.0139	OFFICE SUPPLIES: CARDSTOCK, STAPLERS,	\$108.03
37945	04/06/2020	1594	QUILL CORPORATION	5259051	11000.2400.56118.0000.036139.0000.0000.0139	OFFICE SUPPLIES: CARDSTOCK, STAPLERS,	\$17.68

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
37945	04/06/2020	1594	QUILL CORPORATION	5284336	11000.2400.56118.0000.036139.0000.0000.0139	OFFICE SUPPLIES: CARDSTOCK, STAPLERS,	\$33.42
37945	04/06/2020	1594	QUILL CORPORATION	5285053	11000.2400.56118.0000.036139.0000.0000.0139	OFFICE SUPPLIES: CARDSTOCK, STAPLERS,	\$1,348.86
37945	04/06/2020	1594	QUILL CORPORATION	5377206	11000.2400.56118.0000.036139.0000.0000.0139	ZIPPER POUCH BADGE HOLDER, NAVY BLUE	\$189.20
37945	04/06/2020	1594	QUILL CORPORATION	5696485	11000.2400.56118.0000.036139.0000.0000.0139	QUILL BRAND 15-SHEET CROSS CUT SHREDDER,	\$319.98
Check Total:							\$2,648.81
37946	04/06/2020	1594	SCHOOL SPECIALTY INC	208124707830	11000.1000.56118.1010.036145.0000.0000.0145	OFFICE SUPPLIES: TARDY SLIP BOOK	\$52.98
37946	04/06/2020	1594	SCHOOL SPECIALTY INC	208124707830	11000.1000.56118.1010.036145.0000.0000.0145	BUS PASS BOOK	\$33.76
Check Total:							\$86.74
37947	04/06/2020	1594	TDS	MARCH 18, 2020 RHS	11000.2600.54416.0000.036000.0000.1004.0000	MONTHLY CHARGE BROADBAND CONNECTION	\$1,750.00
Check Total:							\$1,750.00
37948	04/06/2020	1594	TYLER TECHNOLOGIES INC	E ROSS REG FEE	11000.2500.53330.0000.036200.0000.0000.0000	REGISTRATION FEE FOR PAYROLL CERTIFICATION	\$1,156.38
Check Total:							\$1,156.38
37949	04/06/2020	1594	VEX ROBOTICS, INC.	457756	11000.1000.56118.1010.036130.0000.0000.0000	BEST MOTOR MOUNTS	\$89.52
37949	04/06/2020	1594	VEX ROBOTICS, INC.	457756	11000.1000.56118.1010.036130.0000.0000.0000	BEST LARGE MOTOR	\$599.88
37949	04/06/2020	1594	VEX ROBOTICS, INC.	457756	11000.1000.56118.1010.036130.0000.0000.0000	7.2V ROBOT BATTERY NIMH 3000MAH	\$139.96
37949	04/06/2020	1594	VEX ROBOTICS, INC.	457756	11000.1000.56118.1010.036130.0000.0000.0000	BEST MOTOR HUB (2-PACK)	\$43.96
Check Total:							\$873.32
37950	04/06/2020	1594	WESCO DISTRIBUTION, INC.	05829326	11000.1000.56118.3000.036139.0000.7015.0139	SHOP SUPPLIES/EAR QUIET BANDS	\$45.90
37950	04/06/2020	1594	WESCO DISTRIBUTION, INC.	05829326	11000.1000.56118.3000.036139.0000.7015.0139	PVC GLOVES	\$17.00
37950	04/06/2020	1594	WESCO DISTRIBUTION, INC.	05829326	11000.1000.56118.3000.036139.0000.7015.0139	MECHANIX GLOVES XL	\$198.90
37950	04/06/2020	1594	WESCO DISTRIBUTION, INC.	05829326	11000.1000.56118.3000.036139.0000.7015.0139	GOJO HAND CLEANER	\$132.62
37950	04/06/2020	1594	WESCO DISTRIBUTION, INC.	05834960	11000.1000.56118.3000.036139.0000.7015.0139	GOJO HAND CLEANER	\$62.90

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
37950	04/06/2020	1594	WESCO DISTRIBUTION, INC.	05836885	11000.1000.56118.3000.036139.0000.7015.0139	MIRACOOOL BANDANA	\$68.40
Check Total:							\$525.72
37951	04/06/2020	1594	WINDSTREAM	V238413	11000.2600.54416.0000.036130.0000.0000.0000	RMS/258-5805	\$203.71
37951	04/06/2020	1594	WINDSTREAM	V238413	11000.2600.54416.0000.036139.0000.0000.0000	RHS/258-4910	\$889.45
37951	04/06/2020	1594	WINDSTREAM	V238413	11000.2600.54416.0000.036145.0000.0000.0000	SVP/258-4943	\$148.47
37951	04/06/2020	1594	WINDSTREAM	V238413	11000.2600.54416.0000.036160.0000.0000.0000	WME/258-4220	\$1,014.52
37951	04/06/2020	1594	WINDSTREAM	V238413	11000.2600.54416.0000.036200.0000.0000.0000	CO/257-4051	\$299.06
Check Total:							\$2,555.21
37952	04/06/2020	1599	FOLLETT LIBRARY RESOURCES	629576F	27107.2200.56114.0000.036139.0000.0000.0139	VARIOUS LIBRARY BOOK TITLES. LIST ATTACHED.	\$294.25
Check Total:							\$294.25
37953	04/06/2020	1600	A'VIANDS LLC	BAB MARCH 2020	27155.3100.56116.0000.036145.0000.0000.0000	FOOD FOR SVP BAB	\$639.03
37953	04/06/2020	1600	A'VIANDS LLC	BAB MARCH 2020	27155.3100.56116.0000.036160.0000.0000.0000	FOOD FOR WME BAB	\$565.64
Check Total:							\$1,204.67
37954	04/09/2020	1604	RMSD PAYROLL	V170818	11000.0000.11121.0000.000000.0000.0000.0000	OPERATIONAL GROSS & EXPENSE	\$628,924.42
37954	04/09/2020	1604	RMSD PAYROLL	V170818	11000.0000.11121.0000.000000.0000.0000.0000	OPERATIONAL GROSS & EXPENSE	\$47,140.90
Check Total:							\$676,065.32
37955	04/09/2020	1606	RMSD PAYROLL	V604682	24106.0000.11121.0000.000000.0000.0000.0000	ENTITLEMENT IDEA-B GROSS & EXPENSE	\$4,648.28
Check Total:							\$4,648.28
37956	04/09/2020	1607	RMSD PAYROLL	V282190	25147.0000.11121.0000.000000.0000.0000.0000	IMPACT AID INDIAN EDUCATION GROSS &	\$4,337.76
Check Total:							\$4,337.76
37957	04/09/2020	1608	RMSD PAYROLL	V716925	27149.0000.11121.0000.000000.0000.0000.0000	NEW MEXICO PRE-K ACT GROSS & EXPENSE	\$16,056.62
Check Total:							\$16,056.62
37958	04/09/2020	1609	RMSD PAYROLL	V548236	27150.0000.11121.0000.000000.0000.0000.0000	INDIAN EDUCATION ACT GROSS & EXPENSE	\$779.06
Check Total:							\$779.06

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
37959	04/13/2020	1610	BILLINGSLEY, DIANA LYNN	200161 MARCH 2020	11000.2100.53211.2000.036000.0000.0000.0000	EDUCATIONAL DIAGNOSTIC SERVICES FOR 2019-20 SY.	\$4,900.00
Check Total:							\$4,900.00
37960	04/13/2020	1610	CONNECTION PHYSICAL THERAPY, LLC	3-20-2020	11000.2100.53214.2000.036000.0000.0000.0000	PHYSICAL THERAPY SERVICES FOR 2019-2020	\$5,972.10
Check Total:							\$5,972.10
37961	04/13/2020	1610	CRUZ NELSON ALLIED HEALTH	4/1/2020	11000.2100.53212.2000.036000.0000.0000.0000	EDUCATIONAL SPEECH PATHOLOGY SERVICES FOR	\$7,276.61
Check Total:							\$7,276.61
37962	04/13/2020	1610	HOSPITALITY INDUSTRY EDUC FOUNDATION	NM PROSTART REG FEE	11000.1000.53330.3000.036139.0000.7230.0139	REGISTRATION FEE TO ATTEND NM PROSTART	\$125.00
Check Total:							\$125.00
37963	04/13/2020	1610	NATIONAL ASSOC OF SCHOOL NURSES	719681 ORDORICA	11000.2100.53711.0000.036160.0000.1007.0000	P ORDORICA-WOODY	\$145.50
37963	04/13/2020	1610	NATIONAL ASSOC OF SCHOOL NURSES	719711 VALLIANT	11000.2100.53711.0000.036130.0000.1007.0000	L VALLIANT	\$145.50
37963	04/13/2020	1610	NATIONAL ASSOC OF SCHOOL NURSES	719741 LANCASTER	11000.2100.53711.0000.036145.0000.1007.0000	MEMBERSHIP FEES FOR NATIONAL ASSOCIATION OF	\$145.50
Check Total:							\$436.50
37964	04/13/2020	1610	NEW MEXICO SCHOOL FOR THE	200080	11000.2100.53218.2000.036000.0000.0000.0000	OUTREACH SERVICES FOR STUDENTS THAT ARE	\$206.25
Check Total:							\$206.25
37965	04/13/2020	1610	PEARSON ASSESSMENTS	9096959	11000.1000.56118.2000.036000.0000.0000.0000	WECHSLER NONVERBAL SCALE OF ABILITY RESPONSE	\$120.00
37965	04/13/2020	1610	PEARSON ASSESSMENTS	9096959	11000.1000.56118.2000.036000.0000.0000.0000	WECHLER NONVERBAL SCALE OF ABILITY RECORD	\$208.74
37965	04/13/2020	1610	PEARSON ASSESSMENTS	9096959	11000.1000.56118.2000.036000.0000.0000.0000	BASC-3 PARENT RATING SCALES (PRS) CHILD 6-11	\$90.00
37965	04/13/2020	1610	PEARSON ASSESSMENTS	9096959	11000.1000.56118.2000.036000.0000.0000.0000	BASC-3 PARENT RATING SCALES (TRS) CHILD 6-11	\$89.00
Check Total:							\$507.74

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
37966	04/13/2020	1610	QUILL CORPORATION	5465745	11000.2500.56118.0000.036200.0000.0000.0000	CO OFFICE AND CLEANING SUPPLIES: PENS, FILE	\$29.97	
37966	04/13/2020	1610	QUILL CORPORATION	5949668	11000.2500.56118.0000.036200.0000.1002.0000	TONER CARTRIDGE	\$81.13	
							Check Total:	\$111.10
37967	04/13/2020	1610	REGION IX EDUCATION COOPERATIVE	20-0289 (3)	11000.2100.55913.0000.036000.0000.0000.0000	2019-2020 SY MONTHLY MEMBER SERVICES FEES	\$10,983.00	
							Check Total:	\$10,983.00
37968	04/13/2020	1610	SIERRA BLANCA MUSIC EDUCATORS ASSN	11/2/2019	11000.1000.55817.1010.036139.0000.7160.0095	FEES FOR HONOR CHOIR ON NOV. 1, 2019 IN	\$375.00	
							Check Total:	\$375.00
37969	04/13/2020	1610	SMITH, CELINA	#47	11000.2100.53214.2000.036000.0000.0000.0000	PHYSICAL THERAPY SERVICES FOR 2019-2020	\$1,579.80	
							Check Total:	\$1,579.80
37970	04/13/2020	1610	THERAPY OPTIONS, LLC	#8 J CAMPBELL	11000.2100.53212.2000.036000.0000.0000.0000	PROVIDE EDUCATIONAL SPEECH PATHOLOGY	\$2,996.20	
37970	04/13/2020	1610	THERAPY OPTIONS, LLC	#8 S ROMERO	11000.2100.53212.2000.036000.0000.0000.0000	PROVIDE EDUCATIONAL SPEECH PATHOLOGY	\$8,250.10	
37970	04/13/2020	1610	THERAPY OPTIONS, LLC	#8 T LEWIS	11000.2100.53212.2000.036000.0000.0000.0000	PROVIDE EDUCATIONAL SPEECH PATHOLOGY	\$6,773.10	
							Check Total:	\$18,019.40
37971	04/13/2020	1610	UNITED SCOPE LLC	7202971	11000.1000.56118.1010.036139.0000.7510.0139	MICROSCOPES FOR BIOLOGY	\$455.98	
							Check Total:	\$455.98
37972	04/13/2020	1610	VERIZON WIRELESS	9850944598	11000.2600.54416.0000.036200.0000.0000.0000	MONTHLY 937-0032	\$27.90	
37972	04/13/2020	1610	VERIZON WIRELESS	9850944598	11000.2600.54416.0000.036200.0000.0000.0000	MONTHLY 937-0033	\$34.71	
37972	04/13/2020	1610	VERIZON WIRELESS	9850944598	11000.2600.54416.0000.036200.0000.0000.0000	MONTHLY 937-0035	\$33.08	
37972	04/13/2020	1610	VERIZON WIRELESS	9850944598	11000.2600.54416.0000.036250.0000.0000.0000	MONTHLY 937-0037	\$27.90	
37972	04/13/2020	1610	VERIZON WIRELESS	9850944598	11000.2600.54416.0000.036250.0000.0000.0000	MONTHLY 937-0038	\$33.08	
37972	04/13/2020	1610	VERIZON WIRELESS	9850944598	11000.2600.54416.0000.036250.0000.0000.0000	MONTHLY 937-0027	\$61.54	
37972	04/13/2020	1610	VERIZON WIRELESS	9850944598	11000.2600.54416.0000.036250.0000.0000.0000	MONTHLY 937-0039	\$33.08	
37972	04/13/2020	1610	VERIZON WIRELESS	9850944598	11000.2600.54416.0000.036250.0000.0000.0000	MONTHLY 973-1922	\$27.90	
37972	04/13/2020	1610	VERIZON WIRELESS	9850944598 CR	11000.2600.54416.0000.036200.0000.0000.0000	MONTHLY 937-0035	(\$17.10)	

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
37972	04/13/2020	1610	VERIZON WIRELESS	9850944598 CR	11000.2600.54416.0000.036250.0000.0000.0000	MONTHLY 937-0038	(\$11.00)
37972	04/13/2020	1610	VERIZON WIRELESS	9850944598 CR	11000.2600.54416.0000.036250.0000.0000.0000	MONTHLY 937-0039	(\$20.70)
37972	04/13/2020	1610	VERIZON WIRELESS	9850944598 CR	11000.2600.54416.0000.036250.0000.0000.0000	MONTHLY 937-0027	(\$4.90)
Check Total:							\$225.49
37973	04/13/2020	1610	VILLAGE OF RUIDOSO	INV06150	11000.2600.55915.0000.036000.0000.0000.0000	SCHOOL RESOURCE OFFICER FOR 2019-2020 SY	\$10,897.06
Check Total:							\$10,897.06
37974	04/13/2020	1610	WALMART COMMUNITY BRC	2147 3/11/2020	11000.1000.56118.1010.036139.0000.7510.0139	SCIENCE LAB SUPPLIES AND LAB SUPPLIES FOR SCIENCE	\$108.52
Check Total:							\$108.52
37975	04/13/2020	1617	REGION IX EDUCATION COOPERATIVE	20-0289 (2)	24106.2100.55913.0000.036000.0000.0000.0000	2019-2020 MONTHLY MEMBER SERVICE FEES	\$1,111.00
Check Total:							\$1,111.00
37976	04/13/2020	1618	COOPERATIVE EDUCATIONAL SERV.	13-002085	24145.1000.53711.1010.036000.0000.0000.0000	ANDREA PACHECO	\$3,770.00
37976	04/13/2020	1618	COOPERATIVE EDUCATIONAL SERV.	13-002086	24145.1000.53711.1010.036000.0000.0000.0000	B WATSON	\$617.50
37976	04/13/2020	1618	COOPERATIVE EDUCATIONAL SERV.	13-002087	24145.1000.53711.1010.036000.0000.0000.0000	JENNIFER CAREY	\$4,387.50
37976	04/13/2020	1618	COOPERATIVE EDUCATIONAL SERV.	13-002088	24145.1000.53711.1010.036000.0000.0000.0000	M GOMEZ	\$2,990.00
37976	04/13/2020	1618	COOPERATIVE EDUCATIONAL SERV.	13-002095	24145.1000.53711.1010.036000.0000.0000.0000	VENDOR: LITERACY COACH FOR BIRTH TO 5 CHILDREN	\$3,802.50
Check Total:							\$15,567.50
37977	04/13/2020	1618	METHODS & SOLUTIONS, INC.	20308	24145.1000.56113.1010.036130.0000.1004.0000	MVRC STUDENT	\$7,839.00
37977	04/13/2020	1618	METHODS & SOLUTIONS, INC.	20308	24145.1000.56113.1010.036130.0000.1004.0000	LIVE WEBINAR - 2 HOURS	\$600.00
Check Total:							\$8,439.00
37978	04/13/2020	1619	REGION IX EDUCATION COOPERATIVE	20-0289 (1)	24154.2100.55913.0000.036000.0000.0000.0000	2019-2020 MONTHLY MEMBER SERVICE FEES	\$858.00
Check Total:							\$858.00
37979	04/20/2020	1624	ALBUQUERQUE PUBLISHING COMPANY	10001481282-0311	11000.2500.55400.0000.036000.0000.0000.0000	VARIOUS LEGAL NOTICES	\$64.34
Check Total:							\$64.34

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
37980	04/20/2020	1624	CDW-G INC.	XKT1171	11000.1000.56113.1010.036000.0000.1004.0000	GOOGLE CHROME MANAGEMENT CONSOLE	\$17,592.96	
							Check Total:	\$17,592.96
37981	04/20/2020	1624	COUNTRY CLEANING	726527	11000.2600.55915.0000.036200.0000.0000.0000	CLEANING/UP-KEEP SERVICES AS NEEDED FOR	\$910.87	
							Check Total:	\$910.87
37982	04/20/2020	1624	CUDDY & MCCARTHY LLP	STATEMENT 5	11000.2300.53413.0000.036000.0000.0000.0000	LEGAL FEES	\$206.03	
37982	04/20/2020	1624	CUDDY & MCCARTHY LLP	STATEMENT117	11000.2300.53413.0000.036000.0000.0000.0000	LEGAL FEES	\$950.06	
							Check Total:	\$1,156.09
37983	04/20/2020	1624	HOLCOMB LAW OFFICE	2632	11000.2300.53413.0000.036000.0000.0000.0000	LEGAL FEES	\$2,124.60	
							Check Total:	\$2,124.60
37984	04/20/2020	1624	O'REILLY AUTO PARTS	2920-492384	11000.1000.56118.3000.036139.0000.7015.0139	SHOP SUPPLIES: VEHICLE OIL	\$98.13	
							Check Total:	\$98.13
37985	04/20/2020	1624	PNM	V371850	11000.2600.54411.0000.036130.0000.0000.0000	RMS MARQUE/115750814-1445	\$95.73	
37985	04/20/2020	1624	PNM	V371850	11000.2600.54411.0000.036130.0000.0000.0000	RMS/115750814-1318083-	\$7,929.38	
37985	04/20/2020	1624	PNM	V371850	11000.2600.54411.0000.036130.0000.0000.0000	RMS/15750814-1339579-4	\$227.33	
37985	04/20/2020	1624	PNM	V371850	11000.2600.54411.0000.036130.0000.0000.0000	RHS/115750814-1291795-	\$431.04	
37985	04/20/2020	1624	PNM	V371850	11000.2600.54411.0000.036139.0000.0000.0000	RHS/115750814-1291796-	\$1,264.54	
37985	04/20/2020	1624	PNM	V371850	11000.2600.54411.0000.036139.0000.0000.0000	RHS/115750814-1291794-	\$3,567.19	
37985	04/20/2020	1624	PNM	V371850	11000.2600.54411.0000.036139.0000.0000.0000	RHS FINE ARTS/115750814-1291793	\$1,503.55	
37985	04/20/2020	1624	PNM	V371850	11000.2600.54411.0000.036139.0000.0000.0000	RHS/115750814-1307562-	\$682.09	
37985	04/20/2020	1624	PNM	V371850	11000.2600.54411.0000.036139.0000.0000.0000	RMS ATHLETIC FIELD/115758014-1389970	\$225.75	
37985	04/20/2020	1624	PNM	V371850	11000.2600.54411.0000.036145.0000.0000.0000	SVP/115750814-1304468-	\$4,063.19	
37985	04/20/2020	1624	PNM	V371850	11000.2600.54411.0000.036160.0000.0000.0000	WME-WMI/115750814-129 1670-5	\$2,936.02	
							Check Total:	\$22,925.81

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
37986	04/20/2020	1624	PRO TUFF DECALS	INV019013331	11000.1000.56118.1010.036139.0000.0000.0139	PARKING PERMITS FOR RHS STAFF	\$222.86
Check Total:							\$222.86
37987	04/20/2020	1624	QUILL CORPORATION	6242840	13000.2700.56118.0000.036000.0000.0000.0000	TRURED COPY PAPER	\$307.89
37987	04/20/2020	1624	QUILL CORPORATION	6242840	13000.2700.56118.0000.036000.0000.0000.0000	HAMMERMILL COPY PAPER CARTON	\$299.90
37987	04/20/2020	1624	QUILL CORPORATION	6242840	13000.2700.56118.0000.036000.0000.0000.0000	QUILL COPY PAPER CARTON	\$395.78
Check Total:							\$1,003.57
37988	04/20/2020	1624	RMSD FOOD SERVICE	ORDER#946	11000.2500.56118.0000.036000.0000.0000.0000	SNACKS FOR NEW ORIENTATION IN AUGUST	\$60.00
37988	04/20/2020	1624	RMSD FOOD SERVICE	ORDER#946	11000.2500.56118.0000.036000.0000.0000.0000	SUBWORKSHOP IN AUGUST 2019: MUFFINS & WATER	\$60.00
37988	04/20/2020	1624	RMSD FOOD SERVICE	ORDER#946	11000.2500.56118.0000.036000.0000.0000.0000	BREAKFAST BAR FOR WELCOME BACK BREAKFAST	\$875.00
Check Total:							\$995.00
37989	04/20/2020	1624	RUIDOSO NEWS	0003284393	11000.2500.55400.0000.036000.0000.0000.0000	2019-2020 SY - VARIOUS LEGAL NOTICES	\$56.26
Check Total:							\$56.26
37990	04/20/2020	1624	TDS	APRIL 6, 2020 MAINT	11000.2600.54416.0000.036250.0000.1004.0000	MONTHLY CHARGE BROADBAND CONNECTION	\$89.95
Check Total:							\$89.95
37991	04/20/2020	1624	TDS	APRIL 1, 2020 RMS	11000.2600.54416.0000.036000.0000.1004.0000	MONTHLY CHARGE BROADBAND CONNECTION	\$1,318.41
Check Total:							\$1,318.41
37992	04/20/2020	1624	WINDSTREAM	V704171	11000.2600.54416.0000.036130.0000.0000.0000	RMS/630-7800	\$787.23
Check Total:							\$787.23
37993	04/20/2020	1628	RMSD FOOD SERVICE	ORDER #945	25184.1000.56118.1010.036000.0000.0000.0000	REFRESHMENTS FOR RISING STARZ ON MARCH 5, 2020:	\$125.40
Check Total:							\$125.40
37994	04/20/2020	1629	PARENTI, JACQUELINE	REIMB ABQ 3/6/20	27149.1000.53330.1010.036145.0000.0000.0145	TRAVEL REIMBURSEMENT TO ATTEND NMAEYC	\$33.80
Check Total:							\$33.80

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
37995	04/28/2020	1633	ARCHWAY LLC	109824	11000.1000.56118.4010.036145.0000.0000.0145	WONDERS ONLINE SPANISH VERSION NEEDED FOR 2ND	\$171.30
37995	04/28/2020	1633	ARCHWAY LLC	109824	11000.1000.56118.4010.036145.0000.0000.0145	MARAVILLAS STUDENT WORKSPACE GRADE 2	\$32.95
Check Total:							\$204.25
37996	04/28/2020	1633	BANK OF AMERICA	ABQ JOURN ONLINE	11000.2500.56118.0000.036200.0000.0000.0000	VENDOR: ALBUQUERQUE JOURNAL: YEAR	\$11.27
37996	04/28/2020	1633	BANK OF AMERICA	SANTA FE ONLINE	11000.2500.56118.0000.036200.0000.0000.0000	VENDOR: SANTA FE NEW MEXICAN: YEAR	\$15.99
37996	04/28/2020	1633	BANK OF AMERICA	SURVMONK36086708	11000.2500.53711.0000.036200.0000.0000.0000	VENDOR: SURVEY MONKEY – ANNUAL SUBSCRIPTION	\$384.00
37996	04/28/2020	1633	BANK OF AMERICA	USPS STAMPS	11000.2300.56118.0000.036000.0000.0000.0000	ROLL OF STAMPS FOR CO	\$55.00
37996	04/28/2020	1633	BANK OF AMERICA	USPS STAMPS	11000.2400.56118.0000.036130.0000.0000.0000	ROLL OF STAMPS FOR RMS	\$55.00
37996	04/28/2020	1633	BANK OF AMERICA	USPS STAMPS	11000.2400.56118.0000.036139.0000.0000.0000	ROLL OF STAMPS FOR RHS	\$55.00
37996	04/28/2020	1633	BANK OF AMERICA	USPS STAMPS	11000.2400.56118.0000.036145.0000.0000.0000	VENDOR: USPS.GOV – ROLL OF STAMPS FOR SVP	\$55.00
37996	04/28/2020	1633	BANK OF AMERICA	USPS STAMPS	11000.2400.56118.0000.036160.0000.0000.0000	ROLL OF STAMPS FOR WME	\$55.00
Check Total:							\$686.26
37997	04/28/2020	1633	ENMU ROSWELL	TC1920-086	11000.2100.56118.0000.036000.0000.1007.0000	HEARTSAVERS CPR CARDS FOR DISTRICT EMPLOYEES	\$46.00
Check Total:							\$46.00
37998	04/28/2020	1633	HOLCOMB LAW OFFICE	2692	11000.2300.53413.0000.036000.0000.0000.0000	LEGAL FEES	\$175.00
Check Total:							\$175.00
37999	04/28/2020	1633	PNM	1288205-5 APR 2020	11000.2600.54411.0000.036250.0000.0000.0000	MAINT YARD/115750814-128820	\$240.06
37999	04/28/2020	1633	PNM	1288206-1 APR 2020	11000.2600.54411.0000.036250.0000.0000.0000	MAINT YARD/11575898-1288206-	\$173.83
37999	04/28/2020	1633	PNM	1288394-6 APR 2020	11000.2600.54411.0000.036115.0000.0000.0000	NHECC/115750814-12883	\$21.33
37999	04/28/2020	1633	PNM	1288424-0 APR 2020	11000.2600.54411.0000.036200.0000.0000.0000	CO/115758014-1288424-	\$516.00

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
37999	04/28/2020	1633	PNM	1288458-9 APR 2020	11000.2600.54411.0000.036210.0000.0000.0000	HORTON FOOTBALL LIGHTS/115750814-12884	\$60.64
37999	04/28/2020	1633	PNM	1288459-8 APR2020	11000.2600.54411.0000.036210.0000.0000.0000	HORTON AUXILLARY GYM/115750814-1288459	\$372.58
37999	04/28/2020	1633	PNM	1303238-3 APR 2020	11000.2600.54411.0000.036115.0000.0000.0000	NHECC PORT2/115750814-130323	\$28.47
37999	04/28/2020	1633	PNM	1309305-8 APR 2020	11000.2600.54411.0000.036000.0000.0000.0000	2529.65SOCCER FIELD/115750814-1309305	\$124.63
Check Total:							\$1,537.54
38000	04/28/2020	1633	RMSD PAYROLL	APRIL 2020	11000.2600.52311.0000.036145.0000.0000.0000	MEDICAL EXPENSE - CHAVEZ, R	\$824.34
38000	04/28/2020	1633	RMSD PAYROLL	APRIL 2020	11000.2600.52312.0000.036145.0000.0000.0000	BASIC LIFE EXPENSE - CHAVEZ, R	\$4.70
38000	04/28/2020	1633	RMSD PAYROLL	APRIL 2020	11000.2600.52313.0000.036145.0000.0000.0000	DENTAL EXPENSE - CHAVEZ, R	\$32.66
38000	04/28/2020	1633	RMSD PAYROLL	APRIL 2020	11000.2600.52314.0000.036145.0000.0000.0000	VISION EXPENSE - CHAVEZ, R	\$6.30
Check Total:							\$868.00
38001	04/28/2020	1633	SIERRA BLANCA PHARMACY	TCK492397 KINNAMON	11000.2100.56118.0000.036000.0000.0000.0000	OSHA REQUIRED HEPATITIS B VACCINE	\$70.07
Check Total:							\$70.07
38002	04/28/2020	1633	TDS	APRIL 12, 2020 RHS	11000.2600.54416.0000.036139.0000.0000.0000	BROADCAST SERVICES: RHS	\$3.80
Check Total:							\$3.80
38003	04/28/2020	1633	TDS	APRIL 12, 2020 RMS	11000.2600.54416.0000.036130.0000.0000.0000	BROADCAST SERVICES: RMS	\$3.80
Check Total:							\$3.80
38004	04/28/2020	1633	TEXAS-NEWMEXICO NEWSPAPERS PARTNERSHIP	0003284479	11000.2500.55400.0000.036000.0000.0000.0000	VARIOUS LEGAL AND BID NOTICES	\$56.26
Check Total:							\$56.26
38005	04/28/2020	1633	WEX BANK	65060335	11000.2600.56211.0000.036000.0000.0000.0000	MONTHLY GAS FOR THE DISTRICT	\$20.00
Check Total:							\$20.00

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: OPERATIONAL

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
38006	04/28/2020	1633	WINDSTREAM	V248517	11000.2600.54416.0000.036115.0000.0000.0000	NHECC / 257-9041	\$437.40
38006	04/28/2020	1633	WINDSTREAM	V248517	11000.2600.54416.0000.036210.0000.0000.0000	HORTON	\$239.10
Check Total:							\$676.50
38007	04/28/2020	1636	COOPERATIVE EDUCATIONAL SERV.	13-002097	24145.1000.53711.1010.036000.0000.0000.0000	ESTELLA FLORES	\$3,217.50
Check Total:							\$3,217.50
38008	04/28/2020	1636	GL GROUP INC	885656	24145.1000.56118.1010.036139.0000.0000.0000	VARIOUS BOOK TITLES FOR ELA DEPT. TO USE FOR	\$1,720.77
Check Total:							\$1,720.77
38009	04/28/2020	1637	FOLLETT LIBRARY RESOURCES	663947	27107.2200.56114.0000.036145.0000.0000.0145	VARIOUS LIBRARY BOOK TITLES. LIST ATTACHED.	\$4,872.07
38009	04/28/2020	1637	FOLLETT LIBRARY RESOURCES	663947F	27107.2200.56114.0000.036145.0000.0000.0145	VARIOUS LIBRARY BOOK TITLES. LIST ATTACHED.	\$227.30
Check Total:							\$5,099.37
38010	04/28/2020	1638	MCKESSON MEDICAL-SURGICAL INC	01049171	25153.2100.56118.0000.036000.0000.1007.0000	PATIENT EXAM GOWNS NON STERILE DISPOSABLE CS/50	\$89.48
Check Total:							\$89.48
38011	04/28/2020	1640	RMSD PAYROLL	V559826	11000.0000.11121.0000.000000.0000.0000.0000	OPERATIONAL GROSS & EXPENSE	\$602,072.03
Check Total:							\$602,072.03
38012	04/28/2020	1641	RMSD PAYROLL	V46681	24106.0000.11121.0000.000000.0000.0000.0000	ENTITLEMENT IDEA-B GROSS & E XPENSE	\$4,645.98
Check Total:							\$4,645.98
38013	04/28/2020	1642	RMSD PAYROLL	V606971	25147.0000.11121.0000.000000.0000.0000.0000	IMPACT AID INDIAN EDUCATION GROSS &	\$4,331.00
Check Total:							\$4,331.00
38014	04/28/2020	1643	RMSD PAYROLL	V225061	27149.0000.11121.0000.000000.0000.0000.0000	NEW MEXICO PRE-K ACT GROSS & EXPENSE	\$16,028.94
Check Total:							\$16,028.94
38015	04/28/2020	1644	RMSD PAYROLL	V211859	27150.0000.11121.0000.000000.0000.0000.0000	INDIAN EDUCATION ACT GROSS & EXPENSE	\$713.57
Check Total:							\$713.57

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: PAYROLL CLEARING ACCOUNT

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
38016	04/28/2020	1645	RMSD PAYROLL	V35892	28158.0000.11121.0000.000000.0000.0000.0000	SUICIDE PREVENTION GROSS & EXPENSE	\$153.47

Check Total: \$153.47

Bank Total: \$1,554,630.60

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: PAYROLL CLEARING ACCOUNT

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
Bank Name: PAYROLL CLEARING ACCOUNT								
27071	04/30/2020		NEW MEXICO PUBLIC SCHOOLS	V779766	11000.0000.21014.0000.0000000.0000.0000.0000	PAYROLL PAYABLE	\$1,513.70	
							Check Total:	\$1,513.70
27072	04/30/2020		ONEAMERICA	V530888	11000.0000.21014.0000.0000000.0000.0000.0000	PAYROLL PAYABLE	\$84.20	
							Check Total:	\$84.20
27075	04/30/2020		AMERICAN PUBLIC LIFE	V582972	11000.0000.21014.0000.0000000.0000.0000.0000	PAYROLL PAYABLE	\$57.86	
							Check Total:	\$57.86
27076	04/30/2020		NEA NEW MEXICO	V574612	11000.0000.21014.0000.0000000.0000.0000.0000	PAYROLL PAYABLE	\$39.38	
							Check Total:	\$39.38
							Bank Total:	\$1,695.14

Manual Checks Recap

27071	04/30/2020	10506	NEW MEXICO PUBLIC SCHOOLS	MANUAL	11000.0000.21014.0000.0000000.0000.0000.0000	PAYROLL PAYABLE	\$1,513.70	
							Check Total:	\$1,513.70
27072	04/30/2020	10507	ONEAMERICA	MANUAL	11000.0000.21014.0000.0000000.0000.0000.0000	PAYROLL PAYABLE	\$84.20	
							Check Total:	\$84.20
27075	04/30/2020	10510	AMERICAN PUBLIC LIFE	MANUAL	11000.0000.21014.0000.0000000.0000.0000.0000	PAYROLL PAYABLE	\$57.86	
							Check Total:	\$57.86
27076	04/30/2020	10511	NEA NEW MEXICO	MANUAL	11000.0000.21014.0000.0000000.0000.0000.0000	PAYROLL PAYABLE	\$39.38	
							Check Total:	\$39.38
							Manual Checks Total:	\$1,695.14

Voided Checks

27073	04/30/2020	10508	AMERICAN PUBLIC LIFE	VOID	11000.0000.21014.0000.0000000.0000.0000.0000	VOID: PRINTED WRONG	\$57.86	
							Check Total:	\$57.86
27074	04/30/2020	10509	NEA NEW MEXICO	VOID	11000.0000.21014.0000.0000000.0000.0000.0000	VOID: PRINTED WRONG	\$39.38	
							Check Total:	\$39.38
							Voided Checks Total:	\$97.24

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: WHITE MNT ELEMENTARY (23003)

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number Date Voucher Payee Invoice Account Description Amount

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: WHITE MNT ELEMENTARY (23003)

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Bank Name: WHITE MNT ELEMENTARY (23003)							
4225	04/06/2020	1587	BANK OF AMERICA	AMAZON/BLAIS	23003.1000.56118.1010.036160.0000.4014.0160	VENDOR: AMAZON: CLASSROOM SUPPLIES (LIST	\$395.68
						Check Total:	\$395.68
4226	04/06/2020	1596	FOLLETT LIBRARY RESOURCES	672941	23003.1000.56118.1010.036160.0000.4160.0160	VARIOUS BOOK TITLES FOR LIBRARY (LIST ATTACHED)	\$493.48
4226	04/06/2020	1596	FOLLETT LIBRARY RESOURCES	672941F	23003.1000.56118.1010.036160.0000.4160.0160	VARIOUS BOOK TITLES FOR LIBRARY (LIST ATTACHED)	\$91.70
						Check Total:	\$585.18
4227	04/06/2020	1596	LIBRARYSKILLS, INC	00014774	23003.1000.56118.1010.036160.0000.4160.0160	SHELF TAGS FOR LIBRARY	\$186.64
						Check Total:	\$186.64
4228	04/06/2020	1596	SCHOLASTIC BOOK CLUBS	21233182	23003.1000.56118.1010.036160.0000.4013.0160	GUIDED READING SET: LEVEL R, HATCHET	\$168.68
						Check Total:	\$168.68
4229	04/06/2020	1596	SCHOLASTIC BOOK FAIRS, INC.	B444//21P06 WILSON	23003.1000.56118.1010.036160.0000.4012.0160	VARIOUS BOOK TITLES FOR CLASSROOM FROM WME	\$34.97
4229	04/06/2020	1596	SCHOLASTIC BOOK FAIRS, INC.	B4448821FR	23003.1000.56118.1010.036160.0000.4160.0160	SUPPLIES FOR BOOK FAIR 03/12-03/20/2020:	\$1,424.91
4229	04/06/2020	1596	SCHOLASTIC BOOK FAIRS, INC.	B4448821P01 JARVIS	23003.1000.56118.1010.036160.0000.4110.0160	VARIOUS BOOK TITLES FOR CLASSROOM LIBRARY	\$61.93
4229	04/06/2020	1596	SCHOLASTIC BOOK FAIRS, INC.	B4448821P02 MOUTTET	23003.1000.56118.1010.036160.0000.4016.0160	VARIOUS BOOK TITLES FOR CLASSROOM LIBRARY	\$119.86
4229	04/06/2020	1596	SCHOLASTIC BOOK FAIRS, INC.	B4448821P03 MOORE	23003.1000.56118.1010.036160.0000.4177.0160	VARIOUS BOOK TITLES FOR CLASSROOM LIBRARY	\$133.77
4229	04/06/2020	1596	SCHOLASTIC BOOK FAIRS, INC.	B4448821P04 TALSMA	23003.1000.56118.1010.036160.0000.4190.0160	VARIOUS BOOK TITLES FOR CLASSROOM LIBRARY	\$141.76
4229	04/06/2020	1596	SCHOLASTIC BOOK FAIRS, INC.	B4448821P05	23003.1000.56118.1010.036160.0000.4021.0160	VARIOUS BOOK TITLES FOR CLASSROOMS FROM WME	\$60.92

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: WHITE MNT ELEMENTARY (23003)

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
4229	04/06/2020	1596	SCHOLASTIC BOOK FAIRS, INC.	B4448821P07 BROWNRIG	23003.1000.56118.1010.036160.0000.4030.0160	VARIOUS BOOK TITLES FOR CLASSROOM LIBRARY	\$95.89
Check Total:							\$2,074.01
4230	04/06/2020	1596	WALMART COMMUNITY BRC	02434 3/9/20	23003.1000.56118.1010.036160.0000.4250.0160	SUPPLIES FOR END OF YEAR SCIENCE PROJECT: POTS,	\$61.02
Check Total:							\$61.02
4231	04/13/2020	1615	FIRST BOOK	700244416	23003.1000.56118.1010.036160.0000.4160.0160	SUPPLIES FOR LIBRARY - LIST ATTACHED	\$162.95
Check Total:							\$162.95
4232	04/13/2020	1615	WALMART COMMUNITY BRC	5452 3/11/2020	23003.1000.56118.1010.036160.0000.4220.0160	SUPPLIES FOR LITERACY NIGHT ON 03/12/2020:	\$200.53
Check Total:							\$200.53
Bank Total:							\$3,834.69

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: RUIDOSO MIDDLE SCHOOL (23005)

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Bank Name: RUIDOSO MIDDLE SCHOOL (23005)							
5103	04/06/2020	1588	BANK OF AMERICA	SAMS/GRIFFIN/3/6/20	23005.1000.56118.1010.036130.0000.6100.0130	VENDOR: SAM'S CLUB ONLINE - CULINARY	\$178.88
						Check Total:	\$178.88
5104	04/06/2020	1597	MAKESTICKERS.COM	37179	23005.1000.56118.9000.036130.0000.6030.0130	DIE CUT ROLL LABEL, 1.83" X 5", HAND APPLIED,	\$308.60
						Check Total:	\$308.60
5105	04/13/2020	1616	CHAMPION TEAMWEAR	101151008	23005.1000.56118.9000.036130.0000.6172.0130	REVERSE WEAVE HOODIE	\$230.00
5105	04/13/2020	1616	CHAMPION TEAMWEAR	101151008	23005.1000.56118.9000.036130.0000.6172.0130	POWERBLEND FLEECE	\$160.00
						Check Total:	\$390.00
5106	04/28/2020	1634	SIERRA BLANCA MUSIC EDUCATORS ASSN	HONOR BAND 2/7	23005.1000.55817.1010.036130.0000.6020.0130	REGISTRATION DUES FOR HONOR BAND ON	\$285.00
						Check Total:	\$285.00
						Bank Total:	\$1,162.48

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: RUIDOSO HIGH SCHOOL (23006)

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Bank Name: RUIDOSO HIGH SCHOOL (23006)							
8087	04/06/2020	1589	BANK OF AMERICA	LABOCA/3/8/20	23006.1000.55817.3000.036139.0000.7570.0080	MEALS FOR NEW MEXICO PROSTART INVITATIONAL IN	\$289.00
8087	04/06/2020	1589	BANK OF AMERICA	PIZZERIA/3/9/20	23006.1000.55817.3000.036139.0000.7570.0080	MEALS FOR NEW MEXICO PROSTART INVITATIONAL IN	\$90.76
8087	04/06/2020	1589	BANK OF AMERICA	TOMASITAS/3/9/20	23006.1000.55817.3000.036139.0000.7570.0080	MEALS FOR NEW MEXICO PROSTART INVITATIONAL IN	\$139.54
Check Total:							\$519.30
8088	04/06/2020	1598	HAMPTON INN AT CARLISLE	D OBERHEU/SCIENCE	23006.1000.55817.1010.036139.0000.7510.0080	LODGING TO ATTEND SCIENCE BOWL	\$172.60
Check Total:							\$172.60
8089	04/06/2020	1598	RUIDOSO FLOWER SHOP	3/27/2020	23006.1000.56118.9000.036139.0000.7120.0080	STAFF CONDOLENCES FOR 2019-20SY	\$110.00
Check Total:							\$110.00
8090	04/06/2020	1598	SYSCO FOOD SERVICES CO.	16612550P CR	23006.1000.56118.3000.036139.0000.7570.0080	FOOD, SUPPLIES, AND SMALL KITCHEN	(\$53.31)
8090	04/06/2020	1598	SYSCO FOOD SERVICES CO.	266135765 CR	23006.1000.56118.3000.036139.0000.7570.0080	FOOD, SUPPLIES, AND SMALL KITCHEN	(\$21.89)
8090	04/06/2020	1598	SYSCO FOOD SERVICES CO.	266238770	23006.1000.56118.3000.036139.0000.7570.0080	FOOD, SUPPLIES, AND SMALL KITCHEN	\$509.75
Check Total:							\$434.55
8091	04/09/2020	1605	RMSD PAYROLL	V206441	23006.0000.11121.0000.000000.0000.0000.0000	RUIDOSO HIGH SCHOOL GROSS & EXPENSE	\$288.20
Check Total:							\$288.20
8092	04/20/2020	1627	SENMMEA	2032	23006.1000.53711.1010.036139.0000.7050.0080	DUES FOR SOLO/ENSEMBLE	\$55.00
Check Total:							\$55.00
8093	04/20/2020	1627	SUPERFLEX, LLC	2293	23006.1000.56118.9000.036139.0000.7240.0090	ATHLETICS TRAINING SUPPLIES: P.C. SPEED	\$436.06
Check Total:							\$436.06

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: FOOD SERVICE

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
8094	04/28/2020	1635	DRURY PLAZA HOTEL - SANTA FE	PROSTAR 110-232-1648	23006.1000.55817.3000.036139.0000.7570.0080	LODGING TO ATTEND NEW MEXICO PROSTART	\$503.32

Check Total: \$503.32

Bank Total: \$2,519.03

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: FOOD SERVICE

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
--------------	------	---------	-------	---------	---------	-------------	--------

Bank Name: FOOD SERVICE

1235	04/13/2020	1612	RMSD OPERATIONAL	REIMB 28158	21000.0000.24000.0000.000000.0000.0000.0000	TRANSFER FUNDS TO 28158. ACH DEPOSITED IN	\$2,100.00
							Check Total:
1236	04/20/2020	1625	HARBOUR HOLDING CORP	114144	21000.3100.57332.0000.036139.0000.0000.0000	SCAN/PAD WITH 1 YEAR WARRANTY GENOVATION	\$1,206.01
							Check Total:
							Bank Total:
							\$3,306.01

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: SIERRA VISTA PRIMARY (23002)

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Bank Name: SIERRA VISTA PRIMARY (23002)							
2656	04/06/2020	1586	BANK OF AMERICA	AMAZON/SPEECH	23002.1000.56118.1010.036145.0000.3170.0145	SUPPLIES FOR SPEECH THERAPIST: VELCRO STICKY	\$33.48
2656	04/06/2020	1586	BANK OF AMERICA	AMAZON/SPEECH	23002.1000.56118.1010.036145.0000.3170.0145	NEENAH CARDSTOCK 300 SHEETS AND SCOTCH	\$25.28
2656	04/06/2020	1586	BANK OF AMERICA	AMAZON/SPEECH	23002.1000.56118.1010.036145.0000.3170.0145	COLORBOK COLOR CARDSTOCK 50 SHEETS	\$6.99
Check Total:							\$65.75
2657	04/06/2020	1595	SCHOOL SPECIALTY INC	208124725307	23002.1000.56118.1010.036145.0000.3090.0145	CARSON-DELLOSA BIRTHDAY CROWN, BLUE,	\$9.74
2657	04/06/2020	1595	SCHOOL SPECIALTY INC	208124725307	23002.1000.56118.1010.036145.0000.3090.0145	SENSATIONAL MATH LOTS OF LADYBUGS, SET OF 75	\$25.99
2657	04/06/2020	1595	SCHOOL SPECIALTY INC	208124725307	23002.1000.56118.1010.036145.0000.3090.0145	CLASSROOM SUPPLIES: SCHOOL SMART PINCHED	\$22.81
Check Total:							\$58.54
2658	04/06/2020	1595	TEACHER SYNERGY INC	114388248	23002.1000.56118.1010.036145.0000.3070.0145	CVC WORDS ROLL	\$3.00
2658	04/06/2020	1595	TEACHER SYNERGY INC	114388248	23002.1000.56118.1010.036145.0000.3070.0145	WRITING THROUGH THE MY NUMBERS BOOK	\$27.00
2658	04/06/2020	1595	TEACHER SYNERGY INC	114388248	23002.1000.56118.1010.036145.0000.3070.0145	NUMBERS 11-20	\$2.50
2658	04/06/2020	1595	TEACHER SYNERGY INC	114388248	23002.1000.56118.1010.036145.0000.3070.0145	NUMBER BOOK. KINDERGARTEN/PRESCHOOL	\$2.50
2658	04/06/2020	1595	TEACHER SYNERGY INC	114388248	23002.1000.56118.1010.036145.0000.3070.0145	CENTER ROTATION SLIDES AND POWERPOINT	\$20.00
2658	04/06/2020	1595	TEACHER SYNERGY INC	114388248	23002.1000.56118.1010.036145.0000.3070.0145	FIRST DAY OF KINDERGARTEN SIGN	\$1.00
2658	04/06/2020	1595	TEACHER SYNERGY INC	114388248	23002.1000.56118.1010.036145.0000.3070.0145	KINDERGARTEN STUDENT DATA TRACKING AND GOAL	\$3.50
2658	04/06/2020	1595	TEACHER SYNERGY INC	114388248	23002.1000.56118.1010.036145.0000.3070.0145	DIRECTED DRAWINGS FOR THE ENTIRE SCHOOL YEAR:	\$42.19

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: SIERRA VISTA PRIMARY (23002)

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
2658	04/06/2020	1595	TEACHER SYNERGY INC	114388248	23002.1000.56118.1010.036145.0000.3070.0145	ALPHABET! TRACE IT, WRITE IT, COLOR IT, HIGHLIGHT IT,	\$1.60	
							Check Total:	\$103.29
2659	04/13/2020	1614	RUIDOSO HIGH SCHOOL TP LOUNGE	12/18/19	23002.1000.56118.1010.036145.0000.3180.0145	SUPPLIES FOR HOLIDAYS AROUND THE WORLD	\$154.00	
							Check Total:	\$154.00
							Bank Total:	\$381.58

Ruidoso Municipal Schools

Disbursement Detail Listing

Bank Name: SIERRA VISTA PRIMARY (23002)

Date Range: 04/01/2020 - 04/30/2020

Sort By: Check

Fiscal Year: 2019-2020

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
<u>Fund</u>			<u>Amount</u>				
11000			\$1,463,718.64				
13000			\$1,003.57				
21000			\$3,306.01				
22000			\$1,447.89				
23002			\$381.58				
23003			\$3,834.69				
23005			\$1,162.48				
23006			\$2,519.03				
24101			\$50.00				
24106			\$10,405.26				
24145			\$30,168.32				
24154			\$858.00				
25147			\$8,668.76				
25153			\$89.48				
25184			\$125.40				
27107			\$5,393.62				
27149			\$32,993.92				
27150			\$1,492.63				
27155			\$1,204.67				
28158			\$153.47				
31100			\$32,361.45				
31701			\$48,129.81				
31703			\$46,734.00				
Fund Totals:			\$1,696,202.68				

End of Report

Disbursements Grand Total: \$1,696,202.68

School District: Ruidoso

Charter Name:

Month/Quarter 03/31/2020

**PED Cash Report
for 2019-2020 Fiscal Year**

County:

Lincoln

PED No.:

36

Previous Year Report ending date	06/30/2019 03/31/2020	OPERATIONAL FUND 11000	TEACHERAGE FUND 12000	TRANSPORTATION FUND 13000	INST. MATERIALS FUND 14000	FOOD SERVICES FUND 21000	ATHLETICS FUND 22000	NON-INSTRUCT. FUND 23000
Refer to "Instructions for PED Cash Report" for details on how to properly complete this form.								
Total Cash Balance 06/30/2019	+OR-	5,389,236.00	0.00	(0.46)	(6,164.33)	475,763.53	40,466.40	237,386.47
Current Year Rev. to Date (Per Receipts Report-excluding Refunds & including any Deposits in Transit)	+	12,522,991.93	0.00	985,962.00	6,163.81	893,459.28	46,600.92	170,810.64
Prior Year Warrants Voided	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Resources to Date for Current Year 03/31/2020	=	17,912,227.93	0.00	985,961.54	(0.52)	1,369,222.81	87,067.32	408,197.11
Current Year Expenditures to Date Enter as a Minus (Per Expenditure Report)	-	(11,682,609.27)	0.00	(917,145.95)	0.00	(625,384.32)	(25,384.65)	(118,263.71)
Permanent Cash Transfers/Reversions * Provide Full Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Cash	=	6,229,618.66	0.00	68,815.59	(0.52)	743,838.49	61,682.67	289,933.40
Other Reconciling Items								
Payroll Liabilities	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00
**Adjustments - Provide Full Explanation on Last Page	+OR-	777,821.14	0.00	0.00	0.00	2,100.00	0.00	0.00
TOTAL RECONCILED CASH BALANCE 03/31/2020	=	7,007,439.80	0.00	68,815.59	(0.52)	745,938.49	61,682.67	289,933.40
Total Outstanding Loans *** Provide Full Explanation on Last Page	+OR-	(302,162.13)	0.00	0.00	0.00	(335.00)	(3,000.00)	(250.00)
Total Ending Cash 03/31/2020	+OR-	6,705,277.67	0.00	68,815.59	(0.52)	745,603.49	58,682.67	289,683.40

School District: Ruidoso		PED Cash Report for 2019-2020 Fiscal Year				County:	Lincoln	
Charter Name:						PED No.:	36	
Month/Quarter 03/31/2020								
		FEDERAL FLOWTHROUGH FUND 24000	FEDERAL DIRECT FUND 25000	LOCAL GRANTS FUND 26000	STATE FLOWTHROUGH FUND 27000	STATE DIRECT FUND 28000	LOCAL OR STATE FUND 29000	BOND BUILDING FUND 31100
Total Cash Balance 06/30/2019	=	(1,468,292.60)	370,035.86	0.00	(65,238.82)	14,889.07	0.00	3,415,811.04
Current Year Rev. to Date (Per Receipts Report-excluding Refunds & including any Deposits in Transit)	+	2,083,558.01	83,093.18	0.00	393,439.20	0.00	0.00	3,114,038.94
Prior Year Warrants Voided	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Resources to Date for Current Year 03/31/2020	=	615,265.41	453,129.04	0.00	328,200.38	14,889.07	0.00	6,529,849.98
Current Year Expenditures to Date Enter as a Minus (Per Expenditure Report)	-	(854,105.67)	(159,272.86)	0.00	(318,638.38)	(1,848.05)	0.00	(1,083,905.60)
Permanent Cash Transfers/Reversions * Provide Full Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Cash	=	(238,840.26)	293,856.18	0.00	9,562.00	13,041.02	0.00	5,445,944.38
Other Reconciling Items								
Payroll Liabilities	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00
**Adjustments - Provide Full Explanation on Last Page	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECONCILED CASH BALANCE 03/31/2020	=	(238,840.26)	293,856.18	0.00	9,562.00	13,041.02	0.00	5,445,944.38
Total Outstanding Loans *** Provide Full Explanation on Last Page	+OR-	302,162.13	0.00	0.00	0.00	0.00	0.00	0.00
Total Ending Cash 03/31/2020	+OR-	63,321.87	293,856.18	0.00	9,562.00	13,041.02	0.00	5,445,944.38

School District: Ruidoso
 Charter Name:
 Month/Quarter 03/31/2020

**PED Cash Report
 for 2019-2020 Fiscal Year**

County: Lincoln
 PED No.: 36

		PUBLIC SCHOOL CAPITAL OUTLAY 31200	SPECIAL CAPITAL OUTLAY LOCAL 31300	SPECIAL CAPITAL OUTLAY STATE 31400	SPECIAL CAPITAL OUTLAY FEDERAL 31500	CAPITAL IMPROV HB 33 31600	CAPITAL IMPROV. SB9- STATE 31700	CAPITAL IMPROV. SB9- LOCAL 31701
Total Cash Balance 06/30/2019	=	0.00	0.00	0.00	0.00	0.00	(47,084.00)	1,193,907.44
Current Year Rev. to Date (Per Receipts Report-excluding Refunds & including any Deposits in Transit)	+	0.00	0.00	0.00	0.00	0.00	47,084.00	1,071,080.16
Prior Year Warrants Voided	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Resources to Date for Current Year 03/31/2020	=	0.00	0.00	0.00	0.00	0.00	0.00	2,264,987.60
Current Year Expenditures to Date Enter as a Minus (Per Expenditure Report)	-	0.00	0.00	0.00	0.00	0.00	0.00	(1,054,528.12)
Permanent Cash Transfers/Reversions * Provide Full Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Cash	=	0.00	0.00	0.00	0.00	0.00	0.00	1,210,459.48
Other Reconciling Items								
Payroll Liabilities	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00
**Adjustments - Provide Full Explanation on Last Page	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECONCILED CASH BALANCE 03/31/2020	=	0.00	0.00	0.00	0.00	0.00	0.00	1,210,459.48
Total Outstanding Loans *** Provide Full Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Ending Cash 03/31/2020	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	1,210,459.48

School District: Ruidoso
 Charter Name:
 Month/Quarter 03/31/2020

**PED Cash Report
 for 2019-2020 Fiscal Year**

County: Lincoln
 PED No.: 36

		ENERGY EFFICIENCY 31800	ED. TECH EQUIP ACT 31900	PSCOC 20% FUND 32100	DEBT SERVICE FUND 41000	DEFERRED SICK LEAVE FUND 42000	ED TECH DEBT SERVICE FUND 43000	GRAND TOTAL ALL FUNDS
Total Cash Balance 06/30/2019	=	0.00	0.00	0.00	4,372,757.36	0.00	1,332.28	13,924,805.24
Current Year Rev. to Date (Per Receipts Report-excluding Refunds & including any Deposits in Transit)	+	0.00	0.00	0.00	3,339,893.59	0.00	43.76	24,758,219.42
Prior Year Warrants Voided	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Resources to Date for Current Year 03/31/2020	=	0.00	0.00	0.00	7,712,650.95	0.00	1,376.04	38,683,024.66
Current Year Expenditures to Date Enter as a Minus (Per Expenditure Report)	-	0.00	0.00	0.00	(4,517,226.24)	0.00	(0.43)	(21,358,313.25)
Permanent Cash Transfers/Reversions * Provide Full Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Cash	=	0.00	0.00	0.00	3,195,424.71	0.00	1,375.61	17,324,711.41
Other Reconciling Items								
Payroll Liabilities	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00
**Adjustments - Provide Full Explanation on Last Page	-	0.00	0.00	0.00	0.00	0.00	0.00	779,921.14
TOTAL RECONCILED CASH BALANCE 03/31/2020	=	0.00	0.00	0.00	3,195,424.71	0.00	1,375.61	18,104,632.55
Total Outstanding Loans *** Provide Full Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	(3,585.00)
Total Ending Cash 03/31/2020	+OR-	0.00	0.00	0.00	3,195,424.71	0.00	1,375.61	18,101,047.55

School District: Ruidoso
 Charter Name:
 Month/Quarter 03/31/2020

**PED Cash Report
 for 2019-2020 Fiscal Year**

COUNTY: Lincoln
 PED No.: 36

B	C	D	E	F	G	H	I	J
		+	+	+OR-	+OR-	+		+OR-
From Bank Statements				Adjustments to Bank Statement		Adjusted Bank Balance	Description	Adjustment Amount
Account Name/Type	Bank	Statement Balance	Overnight Investments	Net Outstanding Items (Checks) Deposits	Outstanding Interbank transfers			
							From line 12 Grand Total All	18,101,047.55
Operational/Federal Programs	BBVA Comp	7,227,597.30	0.00	(73,723.49)	0.00	7,153,873.81		0.00
Athletics	BBVA Comp	58,682.67	0.00	0.00	0.00	58,682.67		0.00
Bond Building	BBVA Comp	5,582,796.58	0.00	(136,852.20)	0.00	5,445,944.38		0.00
Capital Improvements	BBVA Comp	1,232,043.97	0.00	(21,584.49)	0.00	1,210,459.48		0.00
Debt Service	BBVA Comp	3,196,800.32	0.00	0.00	0.00	3,196,800.32		0.00
Food Service	BBVA Comp	745,603.49	0.00	0.00	0.00	745,603.49		0.00
Non-Instructional Activity 002	BBVA Comp	26,890.36	0.00	0.00	0.00	26,890.36		0.00
Non-Instructional Activity 003	BBVA Comp	44,983.38	0.00	(68.00)	0.00	44,915.38		0.00
Non-Instructional Activity 005	BBVA Comp	61,694.26	0.00	(64.88)	0.00	61,629.38		0.00
Non-Instructional Activity 006	BBVA Comp	156,822.76	0.00	(574.48)	0.00	156,248.28		0.00
Totals		18,333,915.09	0.00	(232,867.54)	0.00	18,101,047.55		18,101,047.55

Please provide Page 1 of each of your Bank Statement(s).

NOTE: Total Column H must equal total Column J

* PERMANENT CASH TRANSFERS/REVERSIONS (LINE 6)

Please identify all cash transfers and reversions per school district general ledger. Enter the name or fund number on the FROM FUND and TO FUND columns. Please list each transaction separately.

FROM FUND	AMOUNT FROM	TO FUND	Explicit Explanation
	0.00		
	0.00		
	0.00		

** OTHER RECONCILING ITEMS (LINE 8 & 9)

Please identify all reconciling adjustments per school district general ledger. Enter the name or fund number on the FROM FUND and TO FUND columns. Please list each transaction separately.

FROM FUND	AMOUNT FROM	TO FUND	Explicit Explanation
	777,821.00		Due to other fund adjustment tie to audit per PED

*** TOTAL OUTSTANDING LOANS (LINE 11)

Please identify all outstanding loans per school district general ledger. Enter the name or fund number on the FROM FUND and TO FUND columns.

FROM FUND	AMOUNT FROM	TO FUND	Explicit Explanation
11000	302,162.13	24000	Loan to Federal Projects
11000	0.00	27000	Loan to State Projects
21000	335.00		Food Service Change Fund

Please list each transaction separately.

22000	3,000.00
23000	250.00

Athletics Change Fund
RMS Athletics/RHS T Lounge Change Fund

I, hereby, certify that the information contained in this cash report reconciles to the General Ledger.



Signature of Licencsed Business Manager

5-2-2020

Date

Ruidoso Municipal Schools

Consolidated Board Report

Fiscal Year: 2019-2020

FUND:	11000	OPERATIONAL	BUDGET	OPENING BALANCE	RECEIPTS EXPENSE	ENCUMBR. AMOUNT	TOTAL AMOUNT	BALANCE	%
11111	UNRESTRICTED CASH		4,493,638.00	0.00	0.00	0.00	0.00	(4,493,638.00)	
11112	RESTRICTED CASH		26,585.00	0.00	0.00	0.00	0.00	(26,585.00)	
11113	CASH-OPERATIONAL		0.00	6,167,057.14	(539,264.22)	0.00	5,627,792.92	5,627,792.92	
11121	CASH-PAYROLL CLEARING		0.00	0.00	(3,722.64)	0.00	(3,722.64)	(3,722.64)	
32300	FUND BALANCE		4,520,223.00	6,167,057.14	(642,986.86)	0.00	5,624,070.28	1,103,847.28	
			0.00	(6,167,057.14)	0.00	0.00	(6,167,057.14)	(6,167,057.14)	
			0.00	(6,167,057.14)	0.00	0.00	(6,167,057.14)	(6,167,057.14)	
41110	AD VALOREM TAXES - SCHOOL DIST		249,496.00	0.00	(185,521.41)	0.00	(185,521.41)	(435,017.41)	
41500	INTEREST		25,000.00	0.00	(25,065.77)	0.00	(25,065.77)	(50,065.77)	
41701	FEES - ACTIVITIES		1,000.00	0.00	0.00	0.00	0.00	(1,000.00)	
41705	FEES - USERS		5,000.00	0.00	(10,445.00)	0.00	(10,445.00)	(15,445.00)	
41910	RENTALS		2,000.00	0.00	0.00	0.00	0.00	(2,000.00)	
41920	CONTRIBUTIONS AND DONATIONS FR		2,500.00	0.00	(5,000.00)	0.00	(5,000.00)	(7,500.00)	
43101	STATE EQUALIZATION GUARANTEE		16,094,176.00	0.00	(10,877,710.00)	0.00	(10,877,710.00)	(26,971,886.00)	
44103	IMPACT AID, PUBLIC LAW 103-382		292,654.00	0.00	0.00	0.00	0.00	(292,654.00)	
44107	FEDERAL DIRECT - INDIRECT COST		1,368.00	0.00	0.00	0.00	0.00	(1,368.00)	
44205	FEDERAL FLOWTHROUGH - INDIRECT		26,545.00	0.00	0.00	0.00	0.00	(26,545.00)	
45303	SALE OF PERSONAL AND REAL PROP		0.00	0.00	(440.00)	0.00	(440.00)	(440.00)	
46100	CAPITAL CONTRIBUTIONS		0.00	0.00	(39,493.35)	0.00	(39,493.35)	(39,493.35)	
			16,699,739.00	0.00	(11,143,675.53)	0.00	(11,143,675.53)	(27,843,414.53)	
FUND: 11000	OPERATIONAL								
51000	SALARIES		7,751,933.00	0.00	4,516,437.13	2,607,276.41	7,123,713.54	628,219.46	8.1
52000	EMPLOYEE BENEFITS		2,865,259.00	0.00	1,620,672.03	931,630.09	2,552,302.12	312,956.88	10.9
53000	PURCHASED PROFESSIONAL SERVICE		50,536.00	0.00	30,305.19	10,694.06	40,999.25	9,536.75	18.9
55000	OTHER PURCHASED SERVICES		181,935.00	0.00	96,206.20	77,819.93	174,026.13	7,908.87	4.3
56000	SUPPLIES		565,048.00	0.00	362,727.67	63,861.58	426,589.25	138,458.75	24.5
57000	PROPERTY		77,323.00	0.00	36,008.91	40,768.35	76,777.26	545.74	0.7
1000	Instruction Functions		11,492,034.00	0.00	6,662,357.13	3,732,050.42	10,394,407.55	1,097,626.45	9.6
51000	SALARIES		3,636,324.00	0.00	2,229,254.77	1,083,299.39	3,312,554.16	323,769.84	8.9
52000	EMPLOYEE BENEFITS		1,538,015.00	0.00	866,329.09	400,806.07	1,267,137.16	270,877.84	17.6
53000	PURCHASED PROFESSIONAL SERVICE		748,380.00	0.00	463,328.24	203,270.97	666,599.21	81,780.79	10.9
54000	PURCHASED PROPERTY SERVICES		867,666.00	0.00	456,721.18	343,641.16	800,362.34	67,303.66	7.8
55000	OTHER PURCHASED SERVICES		1,116,863.00	0.00	878,329.50	58,414.72	936,744.22	180,138.78	16.1
56000	SUPPLIES		834,922.00	0.00	115,945.56	31,814.47	147,760.03	687,161.97	82.3
57000	PROPERTY		231,560.00	0.00	9,206.93	0.00	9,206.93	222,353.07	96.0
58000	OTHER EXPENSES		1,022,978.00	0.00	0.00	0.00	0.00	1,022,978.00	100.0
2000	Support Services Functions		9,996,728.00	0.00	5,019,115.27	2,121,248.78	7,140,364.05	2,856,363.95	28.6
11000	OPERATIONAL		21,488,762.00	0.00	11,681,472.40	5,853,299.20	17,534,771.60	3,953,990.40	18.4
FUND: 13000	PUPIL TRANSPORTATION								
11113	CASH-OPERATIONAL		0.00	(0.46)	(135,521.95)	0.00	(135,522.41)	(135,522.41)	

Ruidoso Municipal Schools

Consolidated Board Report

Fiscal Year: 2019-2020

	BUDGET	OPENING BALANCE	RECEIPTS EXPENSE	ENCUMBR. AMOUNT	TOTAL AMOUNT	BALANCE	%
32300 FUND BALANCE	0.00	(0.46)	(135,521.95)	0.00	(135,522.41)	(135,522.41)	0.46
43206 TRANSPORTATION DISTRIBUTION	0.00	0.46	0.00	0.00	0.46	0.46	0.46
FUND: 13000 PUPIL TRANSPORTATION	968,093.00	0.00	0.00	0.00	0.00	(1,749,717.00)	0.46
54000 PURCHASED PROPERTY SERVICES	189,454.00	0.00	119,572.70	69,881.30	189,454.00	0.00	0.0
55000 OTHER PURCHASED SERVICES	990,909.00	0.00	797,573.25	193,398.50	990,971.75	(62.75)	0.0
56000 SUPPLIES	1,000.00	0.00	0.00	0.00	0.00	1,000.00	100.0
2000 Support Services Functions	1,181,363.00	0.00	917,145.95	263,279.80	1,180,425.75	937.25	0.1
13000 PUPIL TRANSPORTATION	1,181,363.00	0.00	917,145.95	263,279.80	1,180,425.75	937.25	0.1
FUND: 21000 FOOD SERVICES							
11031 CASH ON HAND	0.00	0.00	335.00	0.00	335.00	335.00	0.00
11111 UNRESTRICTED CASH	575,041.00	0.00	0.00	0.00	0.00	(575,041.00)	0.00
11118 CASH-FOOD SERVICES	0.00	475,763.53	148,339.17	0.00	624,102.70	624,102.70	0.00
32300 FUND BALANCE	575,041.00	475,763.53	148,674.17	0.00	624,437.70	49,396.70	0.00
41500 INTEREST	2,415.00	0.00	(2,155.12)	0.00	(2,155.12)	(4,570.12)	0.00
41603 FEES-ADULTS/FOOD SERVICES	1,610.00	0.00	(693.50)	0.00	(693.50)	(2,303.50)	0.00
41604 FEES-STUDENTS/FOOD SERVICES	13,420.00	0.00	(12,237.88)	0.00	(12,237.88)	(25,657.88)	0.00
41605 FEES- OTHER/FOOD SERVICES	46,000.00	0.00	(69,410.46)	0.00	(69,410.46)	(115,410.46)	0.00
44500 RESTRICTED GRANTS-IN-AID FROM	1,152,012.00	0.00	(689,561.53)	0.00	(689,561.53)	(1,841,573.53)	0.00
21000 FOOD SERVICES	1,215,457.00	0.00	(774,058.49)	0.00	(774,058.49)	(1,989,515.49)	0.00
FUND: 21000 FOOD SERVICES							
53000 PURCHASED PROFESSIONAL SERVICE	6,000.00	0.00	800.00	0.00	800.00	5,200.00	86.7
55000 OTHER PURCHASED SERVICES	750,754.00	0.00	339,892.21	352,230.79	692,123.00	58,631.00	7.8
56000 SUPPLIES	652,245.00	0.00	233,433.50	218,959.05	452,392.55	199,852.45	30.6
57000 PROPERTY	381,499.00	0.00	51,258.61	1,203.22	52,461.83	329,037.17	86.2
3000 Operation of Noninstructional Fu	1,790,498.00	0.00	625,384.32	572,393.06	1,197,777.38	592,720.62	33.1
21000 FOOD SERVICES	1,790,498.00	0.00	625,384.32	572,393.06	1,197,777.38	592,720.62	33.1
FUND: 22000 ATHLETICS							
11031 CASH ON HAND	0.00	0.00	3,000.00	0.00	3,000.00	3,000.00	0.00
11111 UNRESTRICTED CASH	38,929.00	0.00	0.00	0.00	0.00	(38,929.00)	0.00
11119 CASH-ATHLETICS	0.00	40,466.40	18,193.23	0.00	58,659.63	58,659.63	0.00
32300 FUND BALANCE	38,929.00	40,466.40	21,193.23	0.00	61,659.63	22,730.63	0.00
22000 ATHLETICS	0.00	(40,466.40)	0.00	0.00	(40,466.40)	(40,466.40)	0.00
22000 ATHLETICS	0.00	(40,466.40)	0.00	0.00	(40,466.40)	(40,466.40)	0.00

Ruidoso Municipal Schools

Consolidated Board Report

Fiscal Year: 2019-2020

	BUDGET	OPENING BALANCE	RECEIPTS EXPENSE	ENCUMBR. AMOUNT	TOTAL AMOUNT	BALANCE	%
41500 INTEREST	125.00	0.00	(174.07)	0.00	(174.07)	(299.07)	
41701 FEES - ACTIVITIES	2,250.00	0.00	(24,393.46)	0.00	(24,393.46)	(26,643.46)	
41705 FEES - USERS	22,574.00	0.00	(21,650.35)	0.00	(21,650.35)	(44,224.35)	
41920 CONTRIBUTIONS AND DONATIONS FR	0.00	0.00	(360.00)	0.00	(360.00)	(360.00)	
FUND: 22000 ATHLETICS	24,949.00	0.00	(46,577.88)	0.00	(46,577.88)	(71,526.88)	
51000 SALARIES	5,000.00	0.00	0.00	0.00	0.00	5,000.00	100.0
52000 EMPLOYEE BENEFITS	1,200.00	0.00	0.00	0.00	0.00	1,200.00	100.0
53000 PURCHASED PROFESSIONAL SERVICE	3,300.00	0.00	2,948.26	239.03	3,187.29	112.71	3.4
55000 OTHER PURCHASED SERVICES	27,190.00	0.00	10,356.41	5,027.35	15,383.76	11,806.24	43.4
56000 SUPPLIES	27,188.00	0.00	12,079.98	2,251.81	14,331.79	12,856.21	47.3
1000 Instruction Functions	63,878.00	0.00	25,384.65	7,518.19	32,902.84	30,975.16	48.5
22000 ATHLETICS	63,878.00	0.00	25,384.65	7,518.19	32,902.84	30,975.16	48.5
FUND: 23002 SVP							
11031 CASH ON HAND	0.00	0.00	(50.00)	0.00	(50.00)	(50.00)	
11123 CASH-SVP	16,247.02	16,247.02	10,452.58	0.00	26,699.60	10,452.58	
32300 FUND BALANCE	16,247.02	16,247.02	10,402.58	0.00	26,649.60	10,402.58	
	(16,247.02)	(16,247.02)	0.00	0.00	(16,247.02)	0.00	
	(16,247.02)	(16,247.02)	0.00	0.00	(16,247.02)	0.00	
41500 INTEREST	0.00	0.00	(79.26)	0.00	(79.26)	(79.26)	
41701 FEES - ACTIVITIES	0.00	0.00	(4,265.00)	0.00	(4,265.00)	(4,265.00)	
41705 FEES - USERS	0.00	0.00	(10,500.37)	0.00	(10,500.37)	(10,500.37)	
FUND: 23002 SVP	0.00	0.00	(14,844.63)	0.00	(14,844.63)	(14,844.63)	
53000 PURCHASED PROFESSIONAL SERVICE	0.00	0.00	940.00	0.00	940.00	(940.00)	0.0
55000 OTHER PURCHASED SERVICES	0.00	0.00	800.00	1,862.50	2,662.50	(2,662.50)	0.0
56000 SUPPLIES	0.00	0.00	2,702.05	1,199.27	3,901.32	(3,901.32)	0.0
1000 Instruction Functions	0.00	0.00	4,442.05	3,061.77	7,503.82	(7,503.82)	0.0
23002 SVP	0.00	0.00	4,442.05	3,061.77	7,503.82	(7,503.82)	0.0
FUND: 23003 WMES							
11124 CASH-WME	31,844.27	31,844.27	8,695.05	0.00	40,539.32	8,695.05	
32300 FUND BALANCE	31,844.27	31,844.27	8,695.05	0.00	40,539.32	8,695.05	
	(31,844.27)	(31,844.27)	0.00	0.00	(31,844.27)	0.00	
	(31,844.27)	(31,844.27)	0.00	0.00	(31,844.27)	0.00	
41500 INTEREST	0.00	0.00	(143.68)	0.00	(143.68)	(143.68)	
41701 FEES - ACTIVITIES	0.00	0.00	(3,895.00)	0.00	(3,895.00)	(3,895.00)	
41705 FEES - USERS	0.00	0.00	(46,863.56)	0.00	(46,863.56)	(46,863.56)	
41920 CONTRIBUTIONS AND DONATIONS FR	0.00	0.00	(2,337.05)	0.00	(2,337.05)	(2,337.05)	
1000 Instruction Functions	0.00	0.00	(53,239.29)	0.00	(53,239.29)	(53,239.29)	

Ruidoso Municipal Schools

Consolidated Board Report

Fiscal Year: 2019-2020

FUND:	23003	WMES	BUDGET	OPENING BALANCE	RECEIPTS EXPENSE	ENCUMBR. AMOUNT	TOTAL AMOUNT	BALANCE	%
53000	PURCHASED PROFESSIONAL SERVICE		0.00	0.00	434.94	0.00	434.94	(434.94)	0.0
55000	OTHER PURCHASED SERVICES		0.00	0.00	264.67	2,410.49	2,675.16	(2,675.16)	0.0
56000	SUPPLIES		0.00	0.00	43,844.63	12,572.69	56,417.32	(56,417.32)	0.0
1000	Instruction Functions		0.00	0.00	44,544.24	14,983.18	59,527.42	(59,527.42)	0.0
23003	WMES		0.00	0.00	44,544.24	14,983.18	59,527.42	(59,527.42)	0.0
FUND:	23005	RMS							
11031	CASH ON HAND		0.00	0.00	190.00	0.00	190.00	190.00	
11126	CASH-RMS		48,036.53	48,036.53	13,021.57	0.00	61,058.10	13,021.57	
32300	FUND BALANCE		48,036.53	48,036.53	13,211.57	0.00	61,248.10	13,211.57	
			(48,036.53)	(48,036.53)	0.00	0.00	(48,036.53)	0.00	
41500	INTEREST		0.00	0.00	(180.29)	0.00	(180.29)	(180.29)	
41701	FEES - ACTIVITIES		0.00	0.00	(3,626.00)	0.00	(3,626.00)	(3,626.00)	
41705	FEES - USERS		0.00	0.00	(40,158.36)	0.00	(40,158.36)	(40,158.36)	
41920	CONTRIBUTIONS AND DONATIONS FR		0.00	0.00	(1,267.75)	0.00	(1,267.75)	(1,267.75)	
			0.00	0.00	(45,232.40)	0.00	(45,232.40)	(45,232.40)	
FUND:	23005	RMS							
53000	PURCHASED PROFESSIONAL SERVICE		0.00	0.00	393.13	0.00	393.13	(393.13)	0.0
55000	OTHER PURCHASED SERVICES		0.00	0.00	4,472.38	6,066.42	10,538.80	(10,538.80)	0.0
56000	SUPPLIES		0.00	0.00	27,155.32	8,664.13	35,819.45	(35,819.45)	0.0
57000	PROPERTY		0.00	0.00	0.00	2,950.00	2,950.00	(2,950.00)	0.0
1000	Instruction Functions		0.00	0.00	32,020.83	17,680.55	49,701.38	(49,701.38)	0.0
23005	RMS		0.00	0.00	32,020.83	17,680.55	49,701.38	(49,701.38)	0.0
FUND:	23006	RHS							
11031	CASH ON HAND		0.00	0.00	60.00	0.00	60.00	60.00	
11127	CASH-RHS		141,258.65	141,258.65	9,589.68	0.00	150,848.33	9,589.68	
32300	FUND BALANCE		141,258.65	141,258.65	9,649.68	0.00	150,908.33	9,649.68	
			(141,258.65)	(141,258.65)	0.00	0.00	(141,258.65)	0.00	
			(141,258.65)	(141,258.65)	0.00	0.00	(141,258.65)	0.00	
41500	INTEREST		0.00	0.00	(557.54)	0.00	(557.54)	(557.54)	
41701	FEES - ACTIVITIES		0.00	0.00	(15,478.25)	0.00	(15,478.25)	(15,478.25)	
41705	FEES - USERS		0.00	0.00	(27,863.48)	0.00	(27,863.48)	(27,863.48)	
41920	CONTRIBUTIONS AND DONATIONS FR		0.00	0.00	(3,007.00)	0.00	(3,007.00)	(3,007.00)	
			0.00	0.00	(46,906.27)	0.00	(46,906.27)	(46,906.27)	
FUND:	23006	RHS							
51000	SALARIES		0.00	0.00	687.20	0.00	687.20	(687.20)	0.0
52000	EMPLOYEE BENEFITS		0.00	0.00	23.00	0.00	23.00	(23.00)	0.0
53000	PURCHASED PROFESSIONAL SERVICE		0.00	0.00	4,205.00	1,520.00	5,725.00	(5,725.00)	0.0

Ruidoso Municipal Schools

Consolidated Board Report

Fiscal Year: 2019-2020

FUND:	TITLE I - IASA	BUDGET	OPENING BALANCE	RECEIPTS EXPENSE	ENCUMBR. AMOUNT	TOTAL AMOUNT	BALANCE	%
55000	OTHER PURCHASED SERVICES	0.00	0.00	2,818.31	2,459.00	5,277.31	(5,277.31)	0.0
56000	SUPPLIES	0.00	0.00	29,523.08	12,978.92	42,502.00	(42,502.00)	0.0
1000	Instruction Functions	0.00	0.00	37,256.59	16,957.92	54,214.51	(54,214.51)	0.0
23006	RHS	0.00	0.00	37,256.59	16,957.92	54,214.51	(54,214.51)	0.0
FUND:	24101							
11113	CASH-OPERATIONAL	0.00	(156,197.49)	(51,156.01)	0.00	(207,353.50)	(207,353.50)	
11121	CASH-PAYROLL CLEARING	0.00	0.00	926.14	0.00	926.14	926.14	
32300	FUND BALANCE	0.00	(156,197.49)	(50,229.87)	0.00	(206,427.36)	(206,427.36)	
44500	RESTRICTED GRANTS-IN-AID FROM	554,283.00	0.00	(250,118.03)	0.00	(250,118.03)	(804,401.03)	
44504	FEDERAL FLOWTHROUGH PRIOR YEAF	52,877.00	0.00	0.00	0.00	0.00	(52,877.00)	
FUND:	24101	607,160.00	0.00	(250,118.03)	0.00	(250,118.03)	(857,278.03)	
51000	SALARIES	28,000.00	0.00	16,290.12	0.00	16,290.12	11,709.88	41.8
52000	EMPLOYEE BENEFITS	12,234.00	0.00	9,229.78	0.00	9,229.78	3,004.22	24.6
53000	PURCHASED PROFESSIONAL SERVICE	3,000.00	0.00	748.00	2,252.00	3,000.00	0.00	0.0
56000	SUPPLIES	5,033.00	0.00	303.00	200.00	503.00	4,530.00	90.0
1000	Instruction Functions	48,267.00	0.00	26,570.90	2,452.00	29,022.90	19,244.10	39.9
51000	SALARIES	393,671.00	0.00	208,921.81	0.00	208,921.81	184,749.19	46.9
52000	EMPLOYEE BENEFITS	142,269.00	0.00	63,610.02	0.00	63,610.02	78,658.98	55.3
53000	PURCHASED PROFESSIONAL SERVICE	22,953.00	0.00	0.00	22,953.00	22,953.00	0.00	0.0
2000	Support Services Functions	558,893.00	0.00	272,531.83	22,953.00	295,484.83	263,408.17	47.1
24101	TITLE I - IASA	607,160.00	0.00	299,102.73	25,405.00	324,507.73	282,652.27	46.6
FUND:	24106							
11113	CASH-OPERATIONAL	0.00	(152,093.05)	(23,726.64)	0.00	(175,819.69)	(175,819.69)	
32300	FUND BALANCE	0.00	(152,093.05)	(23,726.64)	0.00	(175,819.69)	(175,819.69)	
44500	RESTRICTED GRANTS-IN-AID FROM	507,422.00	0.00	(258,819.17)	0.00	(258,819.17)	(766,241.17)	
44504	FEDERAL FLOWTHROUGH PRIOR YEAF	31,679.00	0.00	0.00	0.00	0.00	(31,679.00)	
FUND:	24106	539,101.00	0.00	(258,819.17)	0.00	(258,819.17)	(797,920.17)	
51000	SALARIES	215,744.00	0.00	102,333.62	0.00	102,333.62	113,410.38	52.6
52000	EMPLOYEE BENEFITS	89,137.00	0.00	49,942.59	0.00	49,942.59	39,194.41	44.0
56000	SUPPLIES	13,804.00	0.00	0.00	0.00	0.00	13,804.00	100.0
1000	Instruction Functions	318,685.00	0.00	152,276.21	0.00	152,276.21	166,408.79	52.2
51000	SALARIES	143,703.00	0.00	96,268.20	22,500.00	118,768.20	24,934.80	17.4

Ruidoso Municipal Schools

Consolidated Board Report

Fiscal Year: 2019-2020

	BUDGET	OPENING BALANCE	RECEIPTS EXPENSE	ENCUMBR. AMOUNT	TOTAL AMOUNT	BALANCE	%
52000 EMPLOYEE BENEFITS	42,313.00	0.00	26,224.40	5,378.18	31,602.58	10,710.42	25.3
53000 PURCHASED PROFESSIONAL SERVICE	24,325.00	0.00	0.00	22,325.00	22,325.00	2,000.00	8.2
55000 OTHER PURCHASED SERVICES	10,000.00	0.00	7,777.00	2,223.00	10,000.00	0.00	0.0
56000 SUPPLIES	75.00	0.00	0.00	0.00	0.00	75.00	100.0
2000 Support Services Functions	220,416.00	0.00	130,289.60	52,426.18	182,695.78	37,720.22	17.1
24106 ENTITLEMENT IDEA-B	539,101.00	0.00	282,545.81	52,426.18	334,971.99	204,129.01	37.9
FUND: 24109 PRESCHOOL IDEA-B							
11113 CASH-OPERATIONAL	0.00	(12,914.79)	415.34	0.00	(12,499.45)	(12,499.45)	
32300 FUND BALANCE	0.00	(12,914.79)	415.34	0.00	(12,499.45)	(12,499.45)	
44500 RESTRICTED GRANTS-IN-AID FROM	0.00	12,914.79	0.00	0.00	12,914.79	12,914.79	
	0.00	12,914.79	0.00	0.00	12,914.79	12,914.79	
44500 RESTRICTED GRANTS-IN-AID FROM	24,761.00	0.00	(10,427.28)	0.00	(10,427.28)	(35,188.28)	
	24,761.00	0.00	(10,427.28)	0.00	(10,427.28)	(35,188.28)	
FUND: 24109 PRESCHOOL IDEA-B							
51000 SALARIES	17,046.00	0.00	9,511.44	0.00	9,511.44	7,534.56	44.2
52000 EMPLOYEE BENEFITS	6,690.00	0.00	500.50	0.00	500.50	6,189.50	92.5
1000 Instruction Functions	23,736.00	0.00	10,011.94	0.00	10,011.94	13,724.06	57.8
53000 PURCHASED PROFESSIONAL SERVICE	1,025.00	0.00	0.00	1,025.00	1,025.00	0.00	0.0
2000 Support Services Functions	1,025.00	0.00	0.00	1,025.00	1,025.00	0.00	0.0
24109 PRESCHOOL IDEA-B	24,761.00	0.00	10,011.94	1,025.00	11,036.94	13,724.06	55.4
FUND: 24145 TITLE I STRIVING READERS							
11113 CASH-OPERATIONAL	0.00	(122,226.69)	(75,934.87)	0.00	(198,161.56)	(198,161.56)	
32300 FUND BALANCE	0.00	(122,226.69)	(75,934.87)	0.00	(198,161.56)	(198,161.56)	
44500 RESTRICTED GRANTS-IN-AID FROM	0.00	122,226.69	0.00	0.00	122,226.69	122,226.69	
	0.00	122,226.69	0.00	0.00	122,226.69	122,226.69	
44500 RESTRICTED GRANTS-IN-AID FROM	782,000.00	0.00	(130,876.69)	0.00	(130,876.69)	(912,876.69)	
	782,000.00	0.00	(130,876.69)	0.00	(130,876.69)	(912,876.69)	
FUND: 24145 TITLE I STRIVING READERS							
51000 SALARIES	20,000.00	0.00	0.00	0.00	0.00	20,000.00	100.0
52000 EMPLOYEE BENEFITS	4,660.00	0.00	0.00	0.00	0.00	4,660.00	100.0
53000 PURCHASED PROFESSIONAL SERVICE	553,340.00	0.00	151,979.03	187,995.97	339,975.00	213,365.00	38.6
55000 OTHER PURCHASED SERVICES	4,000.00	0.00	0.00	0.00	0.00	4,000.00	100.0
56000 SUPPLIES	170,000.00	0.00	45,165.48	27,242.83	72,408.31	97,591.69	57.4
1000 Instruction Functions	752,000.00	0.00	197,144.51	215,238.80	412,383.31	339,616.69	45.2
53000 PURCHASED PROFESSIONAL SERVICE	13,500.00	0.00	2,304.49	280.00	2,584.49	10,915.51	80.9
55000 OTHER PURCHASED SERVICES	13,500.00	0.00	7,362.56	0.00	7,362.56	6,137.44	45.5
56000 SUPPLIES	3,000.00	0.00	0.00	0.00	0.00	3,000.00	100.0
2000 Support Services Functions	30,000.00	0.00	9,667.05	280.00	9,947.05	20,052.95	66.8

Ruidoso Municipal Schools

Consolidated Board Report

Fiscal Year: 2019-2020

24145	TITLE I STRIVING READERS	782,000.00	0.00	206,811.56	215,518.80	422,330.36	359,669.64	46.0
FUND: 24153 ENGLISH LANGUAGE ACQUISITION								
11113	CASH-OPERATIONAL	0.00	(10,093.54)	7,823.48	0.00	(2,270.06)	(2,270.06)	
32300	FUND BALANCE	0.00	(10,093.54)	7,823.48	0.00	(2,270.06)	(2,270.06)	
		0.00	10,093.54	0.00	0.00	10,093.54	10,093.54	
44500	RESTRICTED GRANTS-IN-AID FROM	0.00	10,093.54	0.00	0.00	10,093.54	10,093.54	
		16,027.00	0.00	(10,093.54)	0.00	(10,093.54)	(26,120.54)	
		16,027.00	0.00	(10,093.54)	0.00	(10,093.54)	(26,120.54)	
FUND: 24153 ENGLISH LANGUAGE ACQUISITION								
51000	SALARIES	5,145.00	0.00	0.00	0.00	0.00	5,145.00	100.0
52000	EMPLOYEE BENEFITS	1,218.00	0.00	0.00	0.00	0.00	1,218.00	100.0
53000	PURCHASED PROFESSIONAL SERVICE	2,250.00	0.00	2,270.06	0.00	2,270.06	(20.06)	-0.9
56000	SUPPLIES	6,000.00	0.00	0.00	0.00	0.00	6,000.00	100.0
1000	Instruction Functions	14,613.00	0.00	2,270.06	0.00	2,270.06	12,342.94	84.5
53000	PURCHASED PROFESSIONAL SERVICE	1,414.00	0.00	0.00	664.00	664.00	750.00	53.0
2000	Support Services Functions	1,414.00	0.00	0.00	664.00	664.00	750.00	53.0
24153	ENGLISH LANGUAGE ACQUISITION	16,027.00	0.00	2,270.06	664.00	2,934.06	13,092.94	81.7
FUND: 24154 TEACHER/PRINCIPAL TRAINING & RECRUITING								
11113	CASH-OPERATIONAL	0.00	(33,955.06)	11,764.55	0.00	(22,190.51)	(22,190.51)	
32300	FUND BALANCE	0.00	(33,955.06)	11,764.55	0.00	(22,190.51)	(22,190.51)	
		0.00	33,955.06	0.00	0.00	33,955.06	33,955.06	
44500	RESTRICTED GRANTS-IN-AID FROM	73,193.00	0.00	(44,959.29)	0.00	(44,959.29)	(118,152.29)	
44504	FEDERAL FLOWTHROUGH PRIOR YEAF	10,589.00	0.00	0.00	0.00	0.00	(10,589.00)	
		83,782.00	0.00	(44,959.29)	0.00	(44,959.29)	(128,741.29)	
FUND: 24154 TEACHER/PRINCIPAL TRAINING & RECRUITING								
51000	SALARIES	47,328.00	0.00	21,917.00	0.00	21,917.00	25,411.00	53.7
52000	EMPLOYEE BENEFITS	18,201.00	0.00	5,271.74	0.00	5,271.74	12,929.26	71.0
53000	PURCHASED PROFESSIONAL SERVICE	7,500.00	0.00	0.00	0.00	0.00	7,500.00	100.0
1000	Instruction Functions	73,029.00	0.00	27,188.74	0.00	27,188.74	45,840.26	62.8
53000	PURCHASED PROFESSIONAL SERVICE	3,031.00	0.00	0.00	3,031.00	3,031.00	0.00	0.0
55000	OTHER PURCHASED SERVICES	7,722.00	0.00	6,006.00	1,716.00	7,722.00	0.00	0.0
2000	Support Services Functions	10,753.00	0.00	6,006.00	4,747.00	10,753.00	0.00	0.0
24154	TEACHER/PRINCIPAL TRAINING & F	83,782.00	0.00	33,194.74	4,747.00	37,941.74	45,840.26	54.7
FUND: 24189 STUDENT SUPPORT ACADEMIC ACHIEVEMENT TITLE IV								
11113	CASH-OPERATIONAL	0.00	0.00	(20,168.83)	0.00	(20,168.83)	(20,168.83)	
44500	RESTRICTED GRANTS-IN-AID FROM	0.00	0.00	(20,168.83)	0.00	(20,168.83)	(20,168.83)	
		39,303.00	0.00	0.00	0.00	0.00	(39,303.00)	

Ruidoso Municipal Schools

Consolidated Board Report

Fiscal Year: 2019-2020

FUND:	24189	STUDENT SUPPORT ACADEMIC ACHIEVEMENT TITLE IV	BUDGET	OPENING BALANCE	RECEIPTS EXPENSE	ENCUMBR. AMOUNT	TOTAL AMOUNT	BALANCE	%
	51000	SALARIES	39,303.00	0.00	0.00	0.00	0.00	(39,303.00)	
	52000	EMPLOYEE BENEFITS	29,274.00	0.00	13,229.73	0.00	13,229.73	16,044.27	54.8
	2000	Support Services Functions	10,029.00	0.00	6,939.10	0.00	6,939.10	3,089.90	30.8
			39,303.00	0.00	20,168.83	0.00	20,168.83	19,134.17	48.7
	24189	STUDENT SUPPORT ACADEMIC AC	39,303.00	0.00	20,168.83	0.00	20,168.83	19,134.17	48.7
	FUND:	25145	IMPACT AID SPECIAL EDUCATION						
	11112	RESTRICTED CASH	83,756.00	0.00	0.00	0.00	0.00	(83,756.00)	
	11113	CASH-OPERATIONAL	0.00	83,128.11	(7,631.32)	0.00	75,496.79	75,496.79	
	32300	FUND BALANCE	83,756.00	83,128.11	(7,631.32)	0.00	75,496.79	(8,259.21)	
			0.00	(83,128.11)	0.00	0.00	(83,128.11)	(83,128.11)	
	FUND:	25145	IMPACT AID SPECIAL EDUCATION						
	51000	SALARIES	58,040.00	0.00	4,580.72	0.00	4,580.72	53,459.28	92.1
	52000	EMPLOYEE BENEFITS	24,534.00	0.00	3,050.60	0.00	3,050.60	21,483.40	87.6
	56000	SUPPLIES	554.00	0.00	0.00	0.00	0.00	554.00	100.0
	1000	Instruction Functions	83,128.00	0.00	7,631.32	0.00	7,631.32	75,496.68	90.8
	25145	IMPACT AID SPECIAL EDUCATION	83,128.00	0.00	7,631.32	0.00	7,631.32	75,496.68	90.8
	FUND:	25147	IMPACT AID INDIAN EDUCATION						
	11112	RESTRICTED CASH	93,815.00	0.00	0.00	0.00	0.00	(93,815.00)	
	11113	CASH-OPERATIONAL	0.00	83,136.92	(72,387.35)	0.00	10,749.57	10,749.57	
	32300	FUND BALANCE	93,815.00	83,136.92	(72,387.35)	0.00	10,749.57	(83,065.43)	
			0.00	(83,136.92)	0.00	0.00	(83,136.92)	(83,136.92)	
	FUND:	25147	IMPACT AID INDIAN EDUCATION						
	51000	SALARIES	24,661.00	0.00	5,733.29	112.50	5,845.79	18,815.21	76.3
	52000	EMPLOYEE BENEFITS	973.00	0.00	906.54	24.95	931.49	41.51	4.3
	55000	OTHER PURCHASED SERVICES	8,795.00	0.00	0.00	0.00	0.00	8,795.00	100.0
	56000	SUPPLIES	2,000.00	0.00	0.00	0.00	0.00	2,000.00	100.0
	1000	Instruction Functions	36,429.00	0.00	6,639.83	137.45	6,777.28	29,651.72	81.4
	51000	SALARIES	31,000.00	0.00	47,394.30	28,400.70	75,735.00	(44,735.00)	-144.3
	52000	EMPLOYEE BENEFITS	12,208.00	0.00	17,013.22	10,447.90	27,461.12	(15,253.12)	-124.9
	55000	OTHER PURCHASED SERVICES	3,500.00	0.00	1,400.00	1,400.00	2,800.00	700.00	20.0
	2000	Support Services Functions	46,708.00	0.00	65,747.52	40,248.60	105,996.12	(59,288.12)	-126.9
	25147	IMPACT AID INDIAN EDUCATION	83,137.00	0.00	72,387.35	40,386.05	112,773.40	(29,636.40)	-35.6
	FUND:	25153	TITLE XIX MEDICAID 3/21 YEARS						
	11112	RESTRICTED CASH	183,388.00	0.00	0.00	0.00	0.00	(183,388.00)	
	11113	CASH-OPERATIONAL	0.00	187,514.65	(7,822.87)	0.00	179,691.78	179,691.78	

Ruidoso Municipal Schools

Consolidated Board Report

Fiscal Year: 2019-2020

	BUDGET	OPENING BALANCE	RECEIPTS EXPENSE	ENCUMBR. AMOUNT	TOTAL AMOUNT	BALANCE	%
32300 FUND BALANCE	183,388.00	187,514.65	(7,822.87)	0.00	179,691.78	(3,696.22)	
	0.00	(187,514.65)	0.00	0.00	(187,514.65)	(187,514.65)	
44301 OTHER RESTRICTED GRANTS-FEDERA	0.00	(187,514.65)	0.00	0.00	(187,514.65)	(187,514.65)	
	36,300.00	0.00	(56,771.42)	0.00	(56,771.42)	(93,071.42)	
FUND: 25153 TITLE XIX MEDICAID 3/21 YEARS	36,300.00	0.00	(56,771.42)	0.00	(56,771.42)	(93,071.42)	
56000 SUPPLIES	7,532.00	0.00	3,825.92	0.00	3,825.92	3,706.08	49.2
1000 Instruction Functions	7,532.00	0.00	3,825.92	0.00	3,825.92	3,706.08	49.2
51000 SALARIES	107,698.00	0.00	41,691.86	0.00	41,691.86	66,006.14	61.3
52000 EMPLOYEE BENEFITS	43,202.00	0.00	13,908.74	0.00	13,908.74	29,293.26	67.8
56000 SUPPLIES	65,384.00	0.00	7,339.15	260.40	7,599.55	57,784.45	88.4
2000 Support Services Functions	216,284.00	0.00	62,939.75	260.40	63,200.15	153,083.85	70.8
25153 TITLE XIX MEDICAID 3/21 YEARS	223,816.00	0.00	66,765.67	260.40	67,026.07	156,789.93	70.1
FUND: 25171 CHILD & ADULT FOOD PROGRAM							
11112 RESTRICTED CASH	2,126.00	0.00	0.00	0.00	0.00	(2,126.00)	
11113 CASH-OPERATIONAL	0.00	8,126.14	0.00	0.00	8,126.14	8,126.14	
32300 FUND BALANCE	2,126.00	8,126.14	0.00	0.00	8,126.14	6,000.14	
	0.00	(8,126.14)	0.00	0.00	(8,126.14)	(8,126.14)	
FUND: 25171 CHILD & ADULT FOOD PROGRAM	0.00	(8,126.14)	0.00	0.00	(8,126.14)	(8,126.14)	
56000 SUPPLIES	8,126.00	0.00	0.00	0.00	0.00	8,126.00	100.0
1000 Instruction Functions	8,126.00	0.00	0.00	0.00	0.00	8,126.00	100.0
25171 CHILD & ADULT FOOD PROGRAM	8,126.00	0.00	0.00	0.00	0.00	8,126.00	100.0
FUND: 25184 INDIAN ED FORMULA GRANT							
11112 RESTRICTED CASH	(4,700.00)	0.00	0.00	0.00	0.00	4,700.00	
11113 CASH-OPERATIONAL	0.00	8,130.04	(1,166.76)	0.00	6,963.28	6,963.28	
32300 FUND BALANCE	(4,700.00)	8,130.04	(1,166.76)	0.00	6,963.28	11,663.28	
	0.00	(8,130.04)	0.00	0.00	(8,130.04)	(8,130.04)	
	0.00	(8,130.04)	0.00	0.00	(8,130.04)	(8,130.04)	
44301 OTHER RESTRICTED GRANTS-FEDERA	(67,065.00)	0.00	(11,321.76)	0.00	(11,321.76)	55,743.24	
	(67,065.00)	0.00	(11,321.76)	0.00	(11,321.76)	55,743.24	
FUND: 25184 INDIAN ED FORMULA GRANT	(67,065.00)	0.00	(11,321.76)	0.00	(11,321.76)	55,743.24	
51000 SALARIES	4,750.00	0.00	5,040.91	0.00	5,040.91	(290.91)	-6.1
52000 EMPLOYEE BENEFITS	375.00	0.00	392.53	0.00	392.53	(17.53)	-4.7
55000 OTHER PURCHASED SERVICES	9,000.00	0.00	0.00	1,600.00	1,600.00	7,400.00	82.2
56000 SUPPLIES	2,875.00	0.00	0.00	545.38	545.38	2,329.62	81.0
1000 Instruction Functions	17,000.00	0.00	5,433.44	2,145.38	7,578.82	9,421.18	55.4
51000 SALARIES	43,555.00	0.00	5,573.97	0.00	5,573.97	37,981.03	87.2

Ruidoso Municipal Schools

Consolidated Board Report

Fiscal Year: 2019-2020

52000	EMPLOYEE BENEFITS	14,640.00	0.00	1,481.11	0.00	1,481.11	13,158.89	89.9
2000	Support Services Functions	58,195.00	0.00	7,055.08	0.00	7,055.08	51,139.92	87.9
25184	INDIAN ED FORMULA GRANT	75,195.00	0.00	12,488.52	2,145.38	14,633.90	60,561.10	80.5
FUND: 27103 DUAL CREDIT INST. MATERIALS HB2								
11113	CASH-OPERATIONAL	0.00	(1,822.53)	(11,813.00)	0.00	(13,635.53)	(13,635.53)	
32300	FUND BALANCE	0.00	1,822.53	0.00	0.00	1,822.53	1,822.53	
43202	STATE FLOW-THROUGH GRANT	(13,635.00)	0.00	(1,822.00)	0.00	(1,822.00)	11,813.00	
FUND: 27103 DUAL CREDIT INST. MATERIALS HB2								
56000	SUPPLIES	13,635.00	0.00	13,635.00	0.00	13,635.00	0.00	0.0
1000	Instruction Functions	13,635.00	0.00	13,635.00	0.00	13,635.00	0.00	0.0
27103 DUAL CREDIT INST. MATERIALS HE								
FUND: 27107 2012 Go Bond Student Library SB-1								
11113	CASH-OPERATIONAL	0.00	(1,843.00)	(15,539.11)	0.00	(17,382.11)	(17,382.11)	
32300	FUND BALANCE	0.00	1,843.00	0.00	0.00	1,843.00	1,843.00	
43202	STATE FLOW-THROUGH GRANT	(24,240.00)	0.00	(1,842.54)	0.00	(1,842.54)	22,397.46	
FUND: 27107 2012 Go Bond Student Library SB-1								
56000	SUPPLIES	24,240.00	0.00	17,381.65	6,317.87	23,699.52	540.48	2.2
2000	Support Services Functions	24,240.00	0.00	17,381.65	6,317.87	23,699.52	540.48	2.2
27107 2012 Go Bond Student Library SB-1								
FUND: 27109 INSTRUCTIONAL MATERIAL								
11113	CASH-OPERATIONAL	0.00	0.00	121,859.00	0.00	121,859.00	121,859.00	
43202	STATE FLOW-THROUGH GRANT	0.00	0.00	121,859.00	0.00	121,859.00	121,859.00	
32300	FUND BALANCE	0.00	0.00	(133,317.83)	0.00	(133,317.83)	(0.83)	
FUND: 27109 INSTRUCTIONAL MATERIAL								
56000	SUPPLIES	133,317.00	0.00	11,458.83	1,022.49	12,481.32	120,835.68	90.6
1000	Instruction Functions	133,317.00	0.00	11,458.83	1,022.49	12,481.32	120,835.68	90.6
27109 INSTRUCTIONAL MATERIAL								
FUND: 27135 STEM PROFESSIONAL DEVELOPMENT								
11113	CASH-OPERATIONAL	0.00	0.00	(6,428.36)	0.00	(6,428.36)	(6,428.36)	

Ruidoso Municipal Schools

Consolidated Board Report

Fiscal Year: 2019-2020

	BUDGET	OPENING BALANCE	RECEIPTS EXPENSE	ENCUMBR. AMOUNT	TOTAL AMOUNT	BALANCE	%
43202 STATE FLOW-THROUGH GRANT	0.00	0.00	(6,428.36)	0.00	(6,428.36)	(6,428.36)	
	(24,000.00)	0.00	0.00	0.00	0.00	24,000.00	
	(24,000.00)	0.00	0.00	0.00	0.00	24,000.00	
FUND: 27135 STEM PROFESSIONAL DEVELOPMENT							
51000 SALARIES	7,364.00	0.00	5,215.58	0.00	5,215.58	2,148.42	29.2
52000 EMPLOYEE BENEFITS	1,636.00	0.00	1,212.78	0.00	1,212.78	423.22	25.9
53000 PURCHASED PROFESSIONAL SERVICE	15,000.00	0.00	0.00	0.00	0.00	15,000.00	100.0
1000 Instruction Functions	24,000.00	0.00	6,428.36	0.00	6,428.36	17,571.64	73.2
27135 STEM PROFESSIONAL DEVELOPEME	24,000.00	0.00	6,428.36	0.00	6,428.36	17,571.64	73.2
FUND: 27149 NEW MEXICO PRE-K ACT							
11113 CASH-OPERATIONAL	0.00	(61,573.29)	(68,709.08)	0.00	(130,282.37)	(130,282.37)	
32300 FUND BALANCE	0.00	(61,573.29)	(68,709.08)	0.00	(130,282.37)	(130,282.37)	
	0.00	61,573.29	0.00	0.00	61,573.29	61,573.29	
	0.00	61,573.29	0.00	0.00	61,573.29	61,573.29	
43202 STATE FLOW-THROUGH GRANT	445,192.00	0.00	(183,739.23)	0.00	(183,739.23)	(628,931.23)	
	445,192.00	0.00	(183,739.23)	0.00	(183,739.23)	(628,931.23)	
FUND: 27149 NEW MEXICO PRE-K ACT							
51000 SALARIES	258,717.00	0.00	143,621.57	101,452.83	245,074.40	13,642.60	5.3
52000 EMPLOYEE BENEFITS	97,539.00	0.00	44,824.05	32,486.81	77,310.86	20,228.14	20.7
53000 PURCHASED PROFESSIONAL SERVICE	8,250.00	0.00	1,415.60	961.68	2,377.28	5,872.72	71.2
56000 SUPPLIES	27,500.00	0.00	25,061.18	0.00	25,061.18	2,438.82	8.9
1000 Instruction Functions	392,006.00	0.00	214,922.40	134,901.32	349,823.72	42,182.28	10.8
51000 SALARIES	19,980.00	0.00	13,249.92	6,624.96	19,874.88	105.12	0.5
52000 EMPLOYEE BENEFITS	8,014.00	0.00	5,126.66	2,570.09	7,696.75	317.25	4.0
53000 PURCHASED PROFESSIONAL SERVICE	0.00	0.00	255.33	0.00	255.33	(255.33)	0.0
55000 OTHER PURCHASED SERVICES	25,192.00	0.00	18,894.00	6,298.00	25,192.00	0.00	0.0
2000 Support Services Functions	53,186.00	0.00	37,525.91	15,493.05	53,018.96	167.04	0.3
27149 NEW MEXICO PRE-K ACT	445,192.00	0.00	252,448.31	150,394.37	402,842.68	42,349.32	9.5
FUND: 27150 INDIAN EDUCATION ACT							
11113 CASH-OPERATIONAL	0.00	0.00	(4,688.21)	0.00	(4,688.21)	(4,688.21)	
43202 STATE FLOW-THROUGH GRANT	0.00	0.00	(4,688.21)	0.00	(4,688.21)	(4,688.21)	
	(50,000.00)	0.00	0.00	0.00	0.00	50,000.00	
	(50,000.00)	0.00	0.00	0.00	0.00	50,000.00	
FUND: 27150 INDIAN EDUCATION ACT							
51000 SALARIES	7,500.00	0.00	0.00	0.00	0.00	7,500.00	100.0
52000 EMPLOYEE BENEFITS	574.00	0.00	0.00	0.00	0.00	574.00	100.0
55000 OTHER PURCHASED SERVICES	2,500.00	0.00	0.00	0.00	0.00	2,500.00	100.0
56000 SUPPLIES	1,500.00	0.00	0.00	0.00	0.00	1,500.00	100.0

Ruidoso Municipal Schools

Consolidated Board Report

Fiscal Year: 2019-2020

FUND:	BUDGET	OPENING BALANCE	RECEIPTS EXPENSE	ENCUMBR. AMOUNT	TOTAL AMOUNT	BALANCE	%
1000	Instruction Functions	12,074.00	0.00	0.00	0.00	12,074.00	100.0
51000	SALARIES	26,443.00	0.00	5,537.25	9,249.20	17,193.80	65.0
52000	EMPLOYEE BENEFITS	9,483.00	0.00	1,455.89	2,432.15	7,050.85	74.4
53000	PURCHASED PROFESSIONAL SERVICE	2,000.00	0.00	0.00	0.00	2,000.00	100.0
2000	Support Services Functions	37,926.00	0.00	6,993.14	11,681.35	26,244.65	69.2
27150	INDIAN EDUCATION ACT	50,000.00	0.00	4,688.21	6,993.14	38,318.65	76.6
FUND: 27155	BREAKFAST FOR ELEMENTARY STUDENTS						
11113	CASH-OPERATIONAL	0.00	0.00	(5,606.28)	0.00	(5,606.28)	
43202	STATE FLOW-THROUGH GRANT	0.00	0.00	(5,606.28)	0.00	(5,606.28)	
		(18,237.00)	0.00	(6,991.74)	0.00	(6,991.74)	11,245.26
FUND: 27155	BREAKFAST FOR ELEMENTARY STUDENTS						
56000	SUPPLIES	18,237.00	0.00	12,598.02	5,638.98	18,237.00	0.0
3000	Operation of Noninstructional Fu	18,237.00	0.00	12,598.02	5,638.98	18,237.00	0.0
27155	BREAKFAST FOR ELEMENTARY ST	18,237.00	0.00	12,598.02	5,638.98	18,237.00	0.0
FUND: 28158	SUICIDE PREVENTION						
11112	RESTRICTED CASH	(678.00)	0.00	0.00	0.00	678.00	
11113	CASH-OPERATIONAL	0.00	4,420.20	(1,848.05)	0.00	2,572.15	
32300	FUND BALANCE	(678.00)	4,420.20	(1,848.05)	0.00	2,572.15	3,250.15
		0.00	(4,420.20)	0.00	0.00	(4,420.20)	(4,420.20)
FUND: 28158	SUICIDE PREVENTION						
55000	OTHER PURCHASED SERVICES	1,760.00	0.00	1,000.00	0.00	1,000.00	43.2
56000	SUPPLIES	1,421.00	0.00	848.05	0.00	848.05	572.95
1000	Instruction Functions	3,181.00	0.00	1,848.05	0.00	1,848.05	41.9
51000	SALARIES	1,000.00	0.00	0.00	0.00	1,000.00	100.0
52000	EMPLOYEE BENEFITS	239.00	0.00	0.00	0.00	239.00	100.0
2000	Support Services Functions	1,239.00	0.00	0.00	0.00	1,239.00	100.0
28158	SUICIDE PREVENTION	4,420.00	0.00	1,848.05	0.00	1,848.05	58.2
FUND: 31100	BOND BUILDING						
11111	UNRESTRICTED CASH	3,034,689.00	0.00	0.00	0.00	(3,034,689.00)	
11114	CASH-BOND ACCT	0.00	3,415,811.04	2,029,010.41	0.00	5,444,821.45	
32300	FUND BALANCE	3,034,689.00	3,415,811.04	2,029,010.41	0.00	5,444,821.45	2,410,132.45
		0.00	(3,415,811.04)	0.00	0.00	(3,415,811.04)	(3,415,811.04)
41500	INTEREST	2,200.00	0.00	(12,666.01)	0.00	(14,866.01)	
45110	BOND PRINCIPAL	(3,000,000.00)	0.00	(3,100,250.00)	0.00	(3,100,250.00)	(100,250.00)
		(2,997,800.00)	0.00	(3,112,916.01)	0.00	(3,112,916.01)	(115,116.01)

Ruidoso Municipal Schools

Consolidated Board Report

Fiscal Year: 2019-2020

FUND:	BOND BUILDING	BUDGET	OPENING BALANCE	RECEIPTS EXPENSE	ENCUMBR. AMOUNT	TOTAL AMOUNT	BALANCE	%
FUND: 31100	BOND BUILDING							
53000	PURCHASED PROFESSIONAL SERVICE	125,000.00	0.00	63,069.77	30,000.00	93,069.77	31,930.23	25.5
54000	PURCHASED PROPERTY SERVICES	4,359,689.00	0.00	243,355.87	184,913.71	428,269.58	3,931,419.42	90.2
56000	SUPPLIES	50,000.00	0.00	0.00	0.00	0.00	50,000.00	100.0
57000	PROPERTY	1,502,200.00	0.00	777,479.96	19,560.36	797,040.32	705,159.68	46.9
4000		6,036,889.00	0.00	1,083,905.60	234,474.07	1,318,379.67	4,718,509.33	78.2
31100	BOND BUILDING	6,036,889.00	0.00	1,083,905.60	234,474.07	1,318,379.67	4,718,509.33	78.2
FUND: 31700	CAPITAL IMPROVEMENTS SB-9							
11115	CASH-SB9	0.00	(47,084.00)	47,084.00	0.00	0.00	0.00	
		0.00	(47,084.00)	47,084.00	0.00	0.00	0.00	
32300	FUND BALANCE	0.00	47,084.00	0.00	0.00	47,084.00	47,084.00	
43202	STATE FLOW-THROUGH GRANT	0.00	0.00	(47,084.00)	0.00	(47,084.00)	(47,084.00)	
		0.00	0.00	(47,084.00)	0.00	(47,084.00)	(47,084.00)	
FUND: 31700	CAPITAL IMPROVEMENTS SB-9							
57000	PROPERTY	0.00	0.00	0.00	4,691.00	4,691.00	(4,691.00)	0.0
4000		0.00	0.00	0.00	4,691.00	4,691.00	(4,691.00)	0.0
31700	CAPITAL IMPROVEMENTS SB-9	0.00	0.00	0.00	4,691.00	4,691.00	(4,691.00)	0.0
FUND: 31701	CAPITAL IMPROVEMENTS SB-9 LOCAL							
11111	UNRESTRICTED CASH	996,247.00	0.00	0.00	0.00	0.00	(996,247.00)	
11115	CASH-SB9	0.00	1,193,907.44	(7,989.82)	0.00	1,185,917.62	1,185,917.62	
		996,247.00	1,193,907.44	(7,989.82)	0.00	1,185,917.62	189,670.62	
32300	FUND BALANCE	0.00	(1,193,907.44)	0.00	0.00	(1,193,907.44)	(1,193,907.44)	
		0.00	(1,193,907.44)	0.00	0.00	(1,193,907.44)	(1,193,907.44)	
41110	AD VALOREM TAXES - SCHOOL DIST	1,408,114.00	0.00	(1,044,273.67)	0.00	(1,044,273.67)	(2,452,387.67)	
41500	INTEREST	1,800.00	0.00	(2,019.77)	0.00	(2,019.77)	(3,819.77)	
		1,409,914.00	0.00	(1,046,293.44)	0.00	(1,046,293.44)	(2,456,207.44)	
FUND: 31701	CAPITAL IMPROVEMENTS SB-9 LOCAL	1,409,914.00	0.00	(1,046,293.44)	0.00	(1,046,293.44)	(2,456,207.44)	
53000	PURCHASED PROFESSIONAL SERVICE	16,700.00	0.00	10,442.76	0.00	10,442.76	6,257.24	37.5
2000	Support Services Functions	16,700.00	0.00	10,442.76	0.00	10,442.76	6,257.24	37.5
53000	PURCHASED PROFESSIONAL SERVICE	2,600.00	0.00	2,976.93	0.00	2,976.93	(376.93)	-14.5
54000	PURCHASED PROPERTY SERVICES	1,314,144.00	0.00	372,310.04	70,015.16	442,325.20	871,818.80	66.3
56000	SUPPLIES	789,784.00	0.00	342,438.05	62,236.10	404,674.15	385,109.85	48.8
57000	PROPERTY	282,933.00	0.00	326,115.48	19,577.39	345,692.87	(62,759.87)	-22.2
4000		2,389,461.00	0.00	1,043,840.50	151,828.65	1,195,669.15	1,193,791.85	50.0
31701	CAPITAL IMPROVEMENTS SB-9 LOC	2,406,161.00	0.00	1,054,283.26	151,828.65	1,206,111.91	1,200,049.09	49.9
FUND: 31703	SB-9 STATE MATCH CASH							

Ruidoso Municipal Schools

Consolidated Board Report

Fiscal Year: 2019-2020

	BUDGET	OPENING BALANCE	RECEIPTS EXPENSE	ENCUMBR. AMOUNT	TOTAL AMOUNT	BALANCE	%
43202 STATE FLOW-THROUGH GRANT	(46,734.00)	0.00	0.00	0.00	0.00	46,734.00	
FUND: 31703 SB-9 STATE MATCH CASH	(46,734.00)	0.00	0.00	0.00	0.00	46,734.00	
57000 PROPERTY	46,734.00	0.00	0.00	46,734.00	46,734.00	0.00	0.0
4000	46,734.00	0.00	0.00	46,734.00	46,734.00	0.00	0.0
31703 SB-9 STATE MATCH CASH	46,734.00	0.00	0.00	46,734.00	46,734.00	0.00	0.0
FUND: 41000 DEBT SERVICES							
11111 UNRESTRICTED CASH	4,534,006.00	0.00	0.00	0.00	0.00	(4,534,006.00)	
11117 CASH-DEBT SERVICE	0.00	4,372,757.36	(1,409,323.00)	0.00	2,963,434.36	2,963,434.36	
32300 FUND BALANCE	0.00	4,372,757.36	(1,409,323.00)	0.00	2,963,434.36	(1,570,571.64)	
	0.00	(4,372,757.36)	0.00	0.00	(4,372,757.36)	(4,372,757.36)	
	0.00	(4,372,757.36)	0.00	0.00	(4,372,757.36)	(4,372,757.36)	
41110 AD VALOREM TAXES - SCHOOL DIST	4,302,150.00	0.00	(3,100,449.49)	0.00	(3,100,449.49)	(7,402,599.49)	
41500 INTEREST	7,500.00	0.00	(6,726.37)	0.00	(6,726.37)	(14,226.37)	
45120 PREMIUM OR DISCOUNT ON THE ISS	(158,879.00)	0.00	0.00	0.00	0.00	158,879.00	
4,150,771.00	0.00	(3,107,175.86)	0.00	0.00	(3,107,175.86)	(7,257,946.86)	
FUND: 41000 DEBT SERVICES							
53000 PURCHASED PROFESSIONAL SERVICE	48,300.00	0.00	31,004.48	0.00	31,004.48	17,295.52	35.8
2000 Support Services Functions	48,300.00	0.00	31,004.48	0.00	31,004.48	17,295.52	35.8
53000 PURCHASED PROFESSIONAL SERVICE	1,800.00	0.00	1,806.88	0.00	1,806.88	(6.88)	-0.4
58000 OTHER EXPENSES	8,952,435.00	0.00	4,483,687.50	0.00	4,483,687.50	4,468,747.50	49.9
5000	8,954,235.00	0.00	4,485,494.38	0.00	4,485,494.38	4,468,740.52	49.9
41000 DEBT SERVICES	9,002,535.00	0.00	4,516,498.86	0.00	4,516,498.86	4,486,036.14	49.8
FUND: 43000 ED TECH DEBT SERVICE							
11111 UNRESTRICTED CASH	1,269.00	0.00	0.00	0.00	0.00	(1,269.00)	
11117 CASH-DEBT SERVICE	0.00	1,332.28	27.07	0.00	1,359.35	1,359.35	
32300 FUND BALANCE	1,269.00	1,332.28	27.07	0.00	1,359.35	90.35	
	0.00	(1,332.28)	0.00	0.00	(1,332.28)	(1,332.28)	
41110 AD VALOREM TAXES - SCHOOL DIST	0.00	(1,332.28)	0.00	0.00	(1,332.28)	(1,332.28)	
	0.00	0.00	(27.34)	0.00	(27.34)	(27.34)	
	0.00	0.00	(27.34)	0.00	(27.34)	(27.34)	
FUND: 43000 ED TECH DEBT SERVICE							
53000 PURCHASED PROFESSIONAL SERVICE	1,269.00	0.00	0.27	0.00	0.27	1,268.73	100.0
2000 Support Services Functions	1,269.00	0.00	0.27	0.00	0.27	1,268.73	100.0
43000 ED TECH DEBT SERVICE	1,269.00	0.00	0.27	0.00	0.27	1,268.73	100.0

End of Report

RUIDOSO MUNICIPAL SCHOOLS



RMSD AGENDA ACTION SHEET

Date: May 12, 2020

Subject: Approval of Ruidoso Municipal School District Board Meeting Dates 2020-2021

Administrator Responsible: Dr. Bickert, Superintendent

- A. Purpose of Agenda Item: Approval of Ruidoso Municipal School District Board Meeting Dates 2020-2021**
- B. Summary: Approval of Ruidoso Municipal School District Board Meeting Dates 2020-2021**
- C. Administrative Recommendation: Approval of Ruidoso Municipal School District Board Meeting Dates 2020-2021**

PROPOSED
Ruidoso Municipal School District
Board of Education
 Monthly Board Meeting Dates
 2020-2021



REGULAR BOARD MEETINGS:

August 11, 2020	5:30 p.m.
September 8, 2020	5:30 p.m.
October 13, 2020	5:30 p.m.
November 10, 2020	5:30 p.m.
December 8, 2020	5:30 p.m.
January 12, 2021	5:30 p.m.
February 9, 2021	5:30 p.m.
March 9, 2021	5:30 p.m.
April 13, 2021	5:30 p.m.
May 11, 2021	5:30 p.m.
June 8, 2021	5:30 p.m.
July 13, 2021	5:30 p.m.

BOARD VISITATION MEETINGS:

September 24, 2020 - School Visit	9:30 a.m. SVP
October 29, 2020 - School Visit	9:30 a.m. WME
January 28, 2021 - School Visit	9:30 a.m. RMS
February 25, 2021 - School Visit	9:30 a.m. RHS
March 18, 2021 - School Visit	9:30 a.m. Tentative if needed
April 29, 2021 - School Visit	9:30 a.m. Tentative if needed

RUIDOSO MUNICIPAL SCHOOLS



RMSD AGENDA ACTION SHEET

Date: May 12, 2020

Subject: Approval of Ruidoso Municipal School District School Calendar 2020-2021

Administrator Responsible: Dr. Bickert, Superintendent

- A. **Purpose of Agenda Item:** Approval of Ruidoso Municipal School District School Calendar 2020-2021
- B. **Summary:** Approval of Ruidoso Municipal School District School Calendar 2020-2021
- C. **Administrative Recommendation:** Approval of Ruidoso Municipal School District School Calendar 2020-2021

20th day - Sept. 8th
 40th day - Oct. 6th
 60th day - Nov. 4th
 80th day - Dec. 9th

(PROPOSED - RMSD 2020-21 Calendar)

Ruidoso Municipal School District
 Calendar 2020-21

100th day - Jan. 25th
 120th day - Feb. 23rd
 140th day - Mar. 30th
 160th day - Apr. 28th
 Last day - May 21st

July					August					September									
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F					
		1	2	3	3	4	5	6	7	Aug. 6 - In-service		1	2	3	4				
6	7	8	9	10	SVP/WME-ELTP-6th-9th	10	11	12	13	14	Aug. 7 - Workday	7	8	9	10	11	Sep. 7 - Labor Day		
13	14	15	16	17	SVP/WME-ELTP-13th-16th	17	18	19	20	21	Aug. 10 - Orientation Day 1-12	14	15	16	17	18			
20	21	22	23	24	SVP/WME-ELTP-20th-23rd	24	25	26	27	28	Aug. 11 - Full Day	21	22	23	24	25	Sep. 25 - P/T Confs. - RMS/RHS		
27	28	29	30	31	SVP/WME-ELTP-27th-30th	31						28	29	30		Sep. 25 - Regular days SVP/WME			
					15 student days/18 staff days										21 student days/21 staff days				

October					November					December									
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F					
			1	2															
5	6	7	8	9	Oct. 9 - End of 9 weeks	9	10	11	12	13									
12	13	14	15	16	Oct. 12 - Indigenous People's Day	16	17	18	19	20									
19	20	21	22	23	Oct.15/16 - P/T Confs. - SVP/WME	23	24	25	26	27	Nov. 23-27 - Thanksgiving	21	22	23	24	25	Dec. 18 - End of Semester 1		
26	27	28	29	30	Oct.15/16 - Regular days RMS/RHS	30													
					16 student days/16 staff days										14 student days/14 staff days				
															88 student days/ 90 staff days				

January					February					March									
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F					
				1	Jan. 1-3 Winter Break Continued	1	2	3	4	5									
4	5	6	7	8	Jan. 4 - In-service	8	9	10	11	12	Feb.12 - P/T Confs.-RMS/RHS	8	9	10	11	12	Mar. 12 - End of 9 weeks		
11	12	13	14	15	Jan 5 - Workday	15	16	17	18	19	Feb. 15 - Presidents' Day	15	16	17	18	19	Mar.18/19 - P/T Confs.-SVP/WME		
18	19	20	21	22	Jan. 6 - Students Return	22	23	24	25	26									
25	26	27	28	29	Jan. 18 - MLK Day														
					17 student days/19 staff days										19 student days/19 staff days				
															18 student days/18 staff days				

April					May					June									
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F					
			1	2	Apr. 2 - School Holiday														
5	6	7	8	9		3	4	5	6	7									
12	13	14	15	16		10	11	12	13	14	Graduation-TBD	14	15	16	17	18			
19	20	21	22	23		17	18	19	20	21	May 21 - Last day of school	21	22	23	24	25			
26	27	28	29	30		24	25	27	28	29	May 31 - Memorial Day	28	29	30					
					21 student days/21 staff days										15 student days/15 staff days				
															90 student days/92 staff days				
															Total Staff Days (182)				
															Total Student Days (177)				

RUIDOSO MUNICIPAL SCHOOLS



RMSD AGENDA ACTION SHEET

Date: May 12, 2020

Subject: Approval of Auditor Agreement for FY 2020-2021

Administrator Responsible: Dr. Bickert, Superintendent

- A. Purpose of Agenda Item: Approval of Auditor Agreement for FY 2020-2021**
- B. Summary: Approval of Auditor Agreement for FY 2020-2021**
- C. Administrative Recommendation: Approval of Auditor Agreement for FY 2020-2021**

Contract No.

STATE OF NEW MEXICO AUDIT CONTRACT

Ruidoso Municipal Schools

hereinafter referred to as the "Agency," and

Accounting & Financial Solutions, LLC

hereinafter referred to as the "Contractor," agree:

As required by the Audit Rule, NMAC Section 2.2.2.1 et seq., Contractor agrees to, and shall, inform the Agency of any restriction placed on Contractor by the Office of the State Auditor pursuant to NMAC Section 2.2.2.8, and whether the Contractor is eligible to enter into this Contract despite the restriction.

1. **SCOPE OF WORK** (Include in Paragraph 25 any expansion of scope)

- A. The Contractor shall conduct a financial and compliance audit of the Agency for Fiscal Year **2020** in accordance with auditing standards generally accepted in the United States of America, *Government Auditing Standards, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, the Audit Act and the Audit Rule (NMAC Section 2.2.2.1 et seq.).

2. **DELIVERY AND REPRODUCTION**

- A. In order to meet the delivery terms of this Contract, the Contractor shall deliver the following documents to the State Auditor on or before the deadline set forth for the Agency in NMAC Section 2.2.2.9:
1. an organized, bound and paginated hard copy of the Agency's audit report for review;
 2. a copy of the signed management representation letter provided to the IPA by the Agency as required by AU-C580; and
 3. a copy of the completed State Auditor Report Review Guide available at www.osanm.org;
- B. Reports postmarked by the Agency's due date will be considered received by the due date for purposes of NMAC Section 2.2.2.9. Unfinished or excessively deficient reports will not satisfy this requirement; such reports will be rejected and returned to the Contractor and the State Auditor may take action in accordance with NMAC Section 2.2.2.13. If the State Auditor does not receive copies of the management representation letter and the completed Report Review Guide with the audit report or prior to submittal of the audit report, the State Auditor will not consider the report submitted to the State Auditor.
- C. As soon as the Contractor becomes aware that circumstances exist that will make the Agency's audit report late, the Contractor shall immediately provide written notification of the situation to the State Auditor. The notification shall include an explanation regarding why the audit report will be late, when the IPA expects to submit the report and a concurring signature by the Agency.

- D. Pursuant to NMAC Section 2.2.2.10, the Contractor shall prepare a written and dated engagement letter that identifies the specific responsibilities of the Contractor and the Agency.
- E. After its review of the audit report pursuant to NMAC Section 2.2.2.13, the State Auditor shall authorize the Contractor to print and submit the final audit report. Within five business days after the date of the authorization to print and submit the final audit report, the Contractor shall provide the State Auditor an electronic version of the audit report, in PDF format, and the electronic copy of the Excel version of the Summary of Findings Form, Vendor Schedule, Fund Balances, and any GASB 77 data (if applicable). After the State Auditor officially releases the audit report by issuance of a release letter, the Contractor shall deliver 3 copies of the audit report to the Agency. The Agency or Contractor shall ensure that every member of the Agency's governing authority shall receive a copy of the report.
- F. The Agency, upon delivery of its audit report, shall submit to the Federal Audit Clearinghouse (FAC) the completed dated collection form and the reporting package described in Section 200.512 of Uniform Guidance for Federal Awards. The submission is required to be made within 30 calendar days of receipt of the auditor's report, or nine months after the end of the audit period.

3. COMPENSATION

- A. The total amount payable by the Agency to the Contractor under this Contract shall not exceed **\$26,413.00** including applicable gross receipts tax.
- B. Contractor agrees not to, and shall not, perform any services in furtherance of this Contract prior to approval by the State Auditor. Contractor acknowledges and agrees that it will not be entitled to payment or compensation for any services performed by Contractor pursuant to this Contract prior to approval by the State Auditor.
- C. Total Compensation will consist of the following:

SERVICES	AMOUNTS
(1) Financial statement audit	\$18,800.00
(2) Federal single audit	\$3,200.00
(3) Financial statement preparation	\$2,400.00
(4) Other nonaudit services, such as depreciation schedule updates	\$0.00
(5) Other (i.e., component units, specifically identified)	\$0.00

Gross Receipts Tax = **\$2,013.00**

Total Compensation = **\$26,413.00** including applicable gross receipts tax

- D. The Agency shall pay the Contractor the New Mexico gross receipts tax levied on the amounts payable under this Contract and invoiced by the Contractor. Payment is subject to availability of funds pursuant to the Appropriations Paragraph set forth below.
- E. The State Auditor may authorize progress payments to the Contractor by the Agency; provided that the authorization is based upon evidence of the percentage of audit work completed as of the date of the request for partial payment. Progress payments up to 70% do not require State Auditor approval, provided that the Agency certifies receipt of services. The Agency must monitor audit progress and make progress payments only up to the percentage that the audit is completed prior to making such payment. Progress payments of 70% or more but less than or equal to 90% require State Auditor approval after being approved by the Agency. If requested by the State Auditor, the Agency shall provide a copy of the approved progress billings. The State Auditor may allow only the first 50% of progress payments to be made without State Auditor approval if the Contractor's previous audits were submitted after the due date. Final payment for services rendered by the Contractor shall not be made until a determination and written finding is made by the State Auditor in the release letter that the audit has been made in a competent manner in accordance with the provisions of this Contract and applicable rules of the State Auditor.

- 4. **TERM.** Unless terminated pursuant to Paragraphs 5 or 19, this Contract shall terminate one calendar year after the latest date on which it is signed.

5. TERMINATION, BREACH AND REMEDIES

A. This Contract may be terminated:

1. By either party without cause, upon written notice delivered to the other party and the State Auditor at least ten (10) days prior to the intended date of termination.
2. By either party, immediately upon written notice delivered to the other party and the State Auditor, if a material breach of any of the terms of this Contract occurs. Unjustified failure to deliver the report in accordance with Paragraph 2 shall constitute a material breach of this Contract.
3. By the Agency pursuant to Paragraph 19, immediately upon written notice to the Contractor and the State Auditor.
4. By the State Auditor, immediately upon written notice to the Contractor and the Agency after determining that the audit has been unduly delayed, or for any other reason.

B. By termination, neither party may nullify obligations already incurred for performance or failure to perform prior to the date of termination. If the Agency or the State Auditor terminates this Contract, the Contractor shall be entitled to compensation for work performed prior to termination in the amount of earned, but not yet paid, progress payments, if any, that the State Auditor has authorized to the extent required by Paragraph 3(E). If the Contractor terminates this Contract for any reason other than Agency's breach of this Contract, the Contractor shall repay to the Agency the full amount of any progress payments for work performed under the terms of this Contract.

C. Pursuant to NMAC Section 2.2.2.8, the State Auditor may disqualify the Contractor from eligibility to contract for audit services with the State of New Mexico if the Contractor knowingly makes false statements, false assurances or false disclosures under this Contract. The State Auditor on behalf of the Agency or the Agency may bring a civil action for damages or any other relief against a Contractor for a material breach of this Contract.

D. THE REMEDIES HEREIN ARE NOT EXCLUSIVE, AND NOTHING IN THIS SECTION 5 WAIVES OTHER LEGAL RIGHTS AND REMEDIES OF THE PARTIES.

6. STATUS OF CONTRACTOR

The Contractor and its agents and employees are independent contractors performing professional services for the Agency and are not employees of the Agency. The Contractor and its agents and employees shall not accrue leave, retirement, insurance, bonding, use of state vehicles or any other benefits afforded to employees of the Agency as a result of this Contract. The Contractor agrees not to purport to bind the State of New Mexico to any obligation not assumed under this Contract unless the Contractor has express written authority to do so, and then only within the strict limits of that authority.

7. ASSIGNMENT

The Contractor shall not assign or transfer any interest in this Contract or assign any claims for money due or to become due under this Contract.

8. SUBCONTRACTING

The Contractor shall not subcontract any portion of the services to be performed under this Contract without the prior written approval of the Agency and the State Auditor. An agreement between the Contractor and a subcontractor to subcontract any portion of the services under this Contract shall be completed on a form prescribed by the State Auditor. The agreement shall be an amendment to this Contract and shall specify the portion of the audit services to be performed by the subcontractor, how the responsibility for the audit will be shared between the Contractor and the subcontractor, the party responsible for signing the audit report and the method by which the subcontractor will be paid. Pursuant to NMAC Section 2.2.2.8, the Contractor may subcontract only with independent public accounting firms that are on the State Auditor's List of Approved Firms, and that are not otherwise restricted by the Office from entering into such a contract.

9. RECORDS

The Contractor shall maintain detailed time records that indicate the date, time, and nature of services rendered during the term of this Contract. The Contractor shall retain the records for a period of at least five (5) years after the date of final payment under this contract. The records shall be subject to inspection by the Agency and the State Auditor. The Agency and the State Auditor shall have the right to audit billings both before and after payment. Payment under this Contract shall not foreclose the right of the Agency or the State Auditor on behalf of the Agency to recover excessive or illegal payments.

10. RELEASE

The Contractor, upon receiving final payment of the amounts due under the Contract, releases the State Auditor, the Agency, their respective officers and employees and the State of New Mexico from all liabilities, claims and obligations whatsoever arising from or under this Contract. This paragraph does not release the Contractor from any liabilities, claims or obligations whatsoever arising from or under this Contract.

11. CONFIDENTIALITY

All information provided to or developed by the Contractor from any source whatsoever in the performance of this Contract shall be kept confidential and shall not be made available to any individual or organization by the Contractor, except in accordance with this Contract or applicable standards, without the prior written approval of the Agency and the State Auditor.

12. PRODUCT OF SERVICES; COPYRIGHT AND REPORT USE

Nothing developed or produced, in whole or in part, by the Contractor under this Contract shall be the subject of an application for copyright by or on behalf of the Contractor. The Agency and the State Auditor may post an audited financial statement on their respective websites once it is publicly released by the State Auditor. For District Courts and District Attorneys only, the contractor agrees that the Financial Control Division of the Department of Finance and Administration (DFA) is free to use the audited financial statements in the statewide Comprehensive Annual Financial Report (CAFR) and that the Contractor's audit report may be relied upon during the audit of the statewide CAFR, if applicable. However, DFA should not provide to any third party, other than the CAFR auditor, the District Courts' or District Attorneys' draft audit reports or their opinion letters or findings.

13. CONFLICT OF INTEREST

The Contractor represents and warrants that it presently has no interest and shall not acquire any interest, direct or indirect, which would conflict in any manner or degree with the performance of services required under this Contract. Each of the Contractor and the Agency certifies that it has followed the requirements of the Governmental Conduct Act, Section 10-16-1, et seq., NMSA 1978, regarding contracting with a public officer, state employee or former state employee, as required by the applicable professional standards.

14. INDEPENDENCE

The Contractor represents and warrants its personal, external and organizational independence from the Agency in accordance with the *Government Auditing Standards 2011 Revision*, issued by the Comptroller General of the United States, and NMAC Section 2.2.2.8. The Contractor shall immediately notify the State Auditor and the Agency in writing if any impairment to the Contractor's independence occurs or may occur during the period of this Contract.

15. AMENDMENT

This Contract shall not be altered, changed or amended except by prior written agreement of the parties and with the prior written approval of the State Auditor. Any amendments to this Contract shall comply with the Procurement Code, Sections 13-1-28 through 13-1-199, NMSA 1978.

16. MERGER

This Contract supersedes all of the agreements, covenants, and understandings between the parties hereto concerning the subject matter hereof. No prior agreement or understanding, verbal or otherwise, of the parties or their agents shall be valid or enforceable unless embodied in this Contract. Contractor and Agency shall enter into and execute an engagement letter pursuant to NMAC Section 2.2.2.10, consistent with Generally Accepted Auditing Standards (GAAS) and Government Auditing Standards (GAGAS). The engagement letter and any associated documentation included with or referenced in the engagement letter shall not be interpreted

to amend this Contract. Conflicts between the engagement letter and this Contract are governed by this Contract, and shall be resolved accordingly.

17. APPLICABLE LAW

The laws of the State of New Mexico shall govern this Contract. By execution of this Contract, Contractor irrevocably consents to the exclusive personal jurisdiction of the courts of the State of New Mexico over any and all lawsuits arising from or related to this Contract.

18. AGENCY BOOKS AND RECORDS

The Agency is responsible for maintaining control of all books and records at all times and the Contractor shall not remove any books and records from the Agency's possession for any reason.

19. APPROPRIATIONS

The terms of this Contract are contingent upon sufficient appropriations and authorization being made by the legislature or the Agency's governing body for the performance of this Contract. If sufficient appropriations and authorization are not made by the legislature or the Agency's governing body, this Contract shall terminate upon written notice being given by the Agency to the Contractor. The Agency's decision as to whether sufficient appropriations are available shall be accepted by the Contractor and shall be final. This section of the Contract does not supersede the Agency's requirement to have an annual audit pursuant to Section 12-6-3(A) NMSA 1978.

20. PENALTIES FOR VIOLATION OF LAW

The Procurement Code, Sections 13-1-28 through 13-1-199, NMSA 1978, imposes civil and criminal penalties for its violation. In addition, the New Mexico criminal statutes impose felony penalties for bribes, gratuities and kickbacks.

21. EQUAL OPPORTUNITY COMPLIANCE

The Contractor shall abide by all federal and state laws, rules and regulations, and executive orders of the Governor of the State of New Mexico pertaining to equal employment opportunity. In accordance with all such laws, rules, regulations and orders, the Contractor assures that no person in the United States shall, on the grounds of race, age, religion, color, national origin, ancestry, sex, physical or mental handicap or serious medical condition, spousal affiliation, sexual orientation or gender identity be excluded from employment with or participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity performed under this Contract. If the Contractor is found not to be in compliance with these requirements during the life of this Contract, the Contractor shall take appropriate steps to correct these deficiencies.

22. WORKING PAPERS

- A. The Contractor shall retain its working papers of the Agency's audit conducted pursuant to this Contract for a period of at least five (5) years after the date shown on the opinion letter of the audit report, or longer if requested by the federal cognizant agency for audit, oversight agency for audit, pass through-entity or the State Auditor. The State Auditor shall have access to the working papers at the State Auditor's discretion. When requested by the State Auditor, the Contractor shall deliver the original or clear, legible copies of all working papers to the requesting entity.
- B. The Contractor should follow the guidance of AU-C 210 A.27 to A.31 and AU-C 510 .A3 to .A11 in communications with the predecessor auditor and to obtain information from the predecessor auditor's audit documentation.

23. DESIGNATED ON-SITE STAFF

The Contractor's on-site individual auditor responsible for supervision of work and completion of the audit is **Terry Ogle**. The Contractor shall notify the Agency and the State Auditor in writing of any changes in staff assigned to perform the audit.

24. INVALID TERM OR CONDITION

If any term or condition of this Contract shall be held invalid or unenforceable, the remainder of this Contract shall not be affected.

25. **OTHER PROVISIONS**

SIGNATURE PAGE

This Contract is made effective as of the date of the latest signature.

AGENCY

CONTRACTOR

Ruidoso Municipal Schools

Accounting & Financial Solutions, LLC

PRINTED
NAME: George Bickert

PRINTED
NAME: _____

SIGNATURE: 

SIGNATURE: _____

TITLE: Superintendent of Schools

TITLE: _____

DATE: 5-1-2020

DATE: _____

State Auditor Contract No. 20 - 7074

STATE OF NEW MEXICO
RUIDOSO MUNICIPAL SCHOOLS

PROPOSAL FOR
AUDIT SERVICES
FISCAL YEARS ENDED JUNE 30, 2020, 2021, AND 2022

April 6, 2020

Auditor in Charge: Terry Ogle
Phone: (505) 566-1900 ext 1
Email: afs@afsolutions-cpa.com

TABLE OF CONTENTS

INTRODUCTION

- 1 Executive Summary
- 3 Proposal Summary

SECTION 1 - FIRM PROFILE

- 5 Contact
- 5 Approved Audit Firm
- 5 Affiliations
- 5 Independence
- 6 Qualifications
- 8 Peer Review
- 11 Resident Veteran Business Certificate
- 12 Firm Permit

SECTION 2 - EXPERIENCE AND REFERENCES

- 13 Audit Team Summary
- 13 Audits Performed
- 14 References
- 14 Compliance With Due Dates

SECTION 3 - APPROACH TO SCOPE OF SERVICES

- 15 Scope of Audit
- 15 Requirements of Staff
- 16 Use of Technology
- 16 General Approach
- 17 Audit Procedures
- 21 Scheduling
- 21 Summary

SECTION 4 - ASSIGNED KEY TEAM MEMBERS

- 22 Terry Ogle
- 23 William King
- 24 Linda Winkler

SECTION 5 - AUDIT COSTS

- 25 Fees

April 6, 2020

Ruidoso Municipal Schools
Board of Education and Audit Committee
200 Horton Circle
Ruidoso, NM 88345

Dear Ladies and Gentlemen:

The principals and staff of Accounting & Financial Solutions, LLC (AFS) thank you for the opportunity to submit a proposal for Audit Services, and we are looking forward to working with Ruidoso Municipal Schools in completing the financial and compliance audit.

We understand that the audit process can be a stressful and uncertain process. It is also a considerable expense, particularly in times of budget constraints. Our goal is to provide you with a thorough and value-added audit while minimizing the uncertainties and stress. We use the term value-added audit because our service does not end with the delivery of the Auditor's Opinion(s) on the financial statements and compliance. You will also have access to our staff beyond the conclusion of the audit for guidance in regulation or financial matters. Also, your staff will be offered solutions during the audit that may increase the efficiency, effectiveness, and compliance of your internal controls.

We are committed to meeting reporting deadlines and prefer earlier completion so that deadlines do not become a concern. Our audit process begins early and spreads the process over a length of time that lessens the stress of the audit. We start our testing before the fiscal year ends and complete the substantive procedures shortly after the year ends. This helps facilitate an early completion of the audit.

AFS has the knowledge, experience, and capabilities to perform all the requirements of your financial and compliance audit. We were one of eight firms included in the State Auditor's Honor Roll of audit firms. Our staff is current with the audit and reporting requirements of school districts in New Mexico. We also have staff members that are certified in the performance of compliance audits. The proposal that we are presenting will detail how our resources will be used to complete your financial audit. Being a smaller firm, your audit will not be delegated to lower level staff. The managing partner will be actively involved in the entire audit process.

The firm of Accounting & Financial Solutions, LLC and our staff are in good standing with the American Institute of Certified Public Accountants (AICPA) and the New Mexico State Auditor's Office.

You are welcome to contact us for any clarification of the proposal. We are also available to provide a formal presentation, if requested. The proposal pricing, configuration, and terms as stated are valid for 120 days from the date on the cover of the proposal.

Again, thank you for the opportunity to submit this proposal and present our firm for your consideration. Based on our experience working with other school districts, we are confident that we can provide a level of service and attention that will more than satisfy your expectations.

Sincerely,



Terry Ogle, CPA
Managing Partner

Accounting & Financial Solutions, LLC
4801 N Butler Ste, 8101
Farmington, NM 87401
Phone (505) 566-1900
t.ogle@afsolutions-cpa.com

Executive Summary

Introduction

Accounting & Financial Solutions offers a wide range of expertise to provide services to Ruidoso Municipal Schools in the performance of the financial and compliance audit. Our services will insure that your reporting requirements are met for the State of New Mexico and federal reporting. Our staff is well versed in auditing in New Mexico and under OMB Uniform Guidance with a collective 70 years of experience. We are aware of the burden that an audit brings due to the stress of uncertainty and the demands placed on the staff of Ruidoso Municipal Schools.

Our Approach

The plan that we propose is based on the idea that spreading the audit across a longer period of time and starting early will lessen the burdens felt by the staff of Ruidoso Municipal Schools. The timeline will spread the process over four, not completely separate, stages. We believe that this is preferable for Ruidoso Municipal Schools versus the typical “all at once” audit. The first stage will occur before the end of the fiscal year and consist of the initiation of control understanding and preliminary testing. This will cover a large percentage of the internal controls testing of Ruidoso Municipal Schools. The second stage will conclude the testing of internal controls and initiate the financial and compliance testing. This stage happens after the close of the fiscal year. The last two stages occur after the financial records have been finalized and approved by the management of Ruidoso Municipal Schools. It is at this point that the remainder of the financial testing will be completed with management receiving a comprehensive update on the status of the audit and any concerns that have been identified during the audit. The drafting of the financial report and accompanying footnotes will be the final stage of the audit. This will be completed with Ruidoso Municipal Schools being presented with the annual financial report, including the Independent Auditor’s Report(s). The reports, as accepted by Ruidoso Municipal Schools, are then submitted to the New Mexico State Auditor’s Office according to the proposed timeline but no later than the deadline established by the State Audit Rule. Our preference is to finish early and submit early. Throughout the audit, the management of Ruidoso Municipal Schools and the Board of Education will be kept apprised of the audit process and results up to the date of that communication. Our procedures are presented in more detail in another section of the proposal.

Time and Cost Overview

With the first stage of the audit being completed in either May or June, we would expect the final stages to be completed by the end of September to early October. Earlier completion would be plausible if the financial records are ready for audit within a couple weeks after the end of the fiscal year. The exact timing of the stages will be coordinated with the staff of Ruidoso Municipal Schools.

Our pricing is based on the experience level of our staff and the expertise that are necessary to complete the different components of the audit. The fee(s) that are being presented are all inclusive. Ruidoso Municipal Schools will not be charged for any incidentals or additional travel. If circumstances arise that are determined to be extensive and outside of the terms of the request for proposal, then we will meet with Ruidoso Municipal Schools to discuss those matters before proceeding. The proposal pricing, configuration, and terms as stated are valid for 120 days from the April 6, 2020.

Accounting & Financial Solutions

Accounting & Financial Solutions, LLC was established in 2012 after changing its name due to a stipulation of an exiting partner. The firm had been in operation since 2004 prior to the change. We have successfully completed several audits over the years similar to Ruidoso Municipal Schools. Our staff prides themselves in providing prompt and quality services. We set high standards for ourselves in providing satisfaction to our customers and completing projects ahead of the scheduled deadlines. We also believe that an audit is an ongoing process. As such, Ruidoso Municipal Schools will have access to our staff beyond the completion of the audit and delivery of the auditor’s reports. We believe that Accounting & Financial Solutions offers a unique blend of experience, expertise, and processes that will meet the needs of Ruidoso Municipal Schools.

This page was intentionally left blank.

Summary of Proposal

FIRM QUALIFICATIONS (page 5):

Approved by New Mexico State Auditor (listed on the 2018 NMSAO Honor Roll; Program was not continued after 2018)
Peer Review – Unmodified
Resident Veteran Business - Less than \$3,000,000 annual revenues
Recipient of Single Audit Resource Center (SARC) award for excellence, <https://www.singleaudit.org/firms/>
Twenty-five New Mexico state entities audited over the past three years (fifteen use Visions)

AUDIT TEAM MEMBERS ASSIGNED (Page 22):

Terry Ogle, CPA (Partner), William King, CPA, Linda Winkler, CPA, and other staff based on need and availability.
Team members are current with CPE requirements
Extensive experience with Visions software
Have assisted several school districts resolve problems within the accounting software and other matters
Over 70 years collective experience

AUDIT PROCEDURES (Page 15):

Prosystem fx Engagement used to import and analyze data
Use of Citrix Sharefile for secure transfer of documents between Ruidoso Municipal Schools and audit team
Conducted in stages to lessen the impact on daily routines
In accordance with State Audit Rule, Governmental Auditing Standards, and OMB Uniform Guidance (Single Audit)
Understanding of internal controls obtained/updated through observation, inquiry, and inspection
Risk analysis performed to determine internal control concerns that need additional attention
Testing is done on a random sample, selected by auditing software, to determine the expectation of the population
Will include visits to school sites to review internal control procedures
Includes preparing the financial statements and footnotes, which will be provided for review prior to the exit conference

TIMELINE OF AUDIT (Page 21):

Begin May 15, 2020 and complete October 9, 2020.
Two to three site visits (approximately 7 days total) to minimize impact on daily routines

ADDITIONAL INFORMATION:

Our firm and the audit team are independent of Ruidoso Municipal Schools both in fact and appearance
There are not any conflicts of interest between Ruidoso Municipal Schools and Accounting & Financial Solutions staff.
The firm and its members are not suspended or debarred and are eligible to perform the audit
There were not any contributions made to any political campaigns
Insurance policy is \$1,000,000

This page was intentionally left blank.

PROPOSAL FOR AUDIT SERVICES FOR
RUIDOSO MUNICIPAL SCHOOLS

Firm Profile

CONTACT INFORMATION:

For any clarifications or negotiations contact:

Audit Partner: Terry Ogle, CPA

Phone: (505) 566-1900 ext. 1

Fax: (505) 566-1911

Email: t.ogle@afsolutions-cpa.com

cpa@afsolutions-cpa.com

Address: Accounting & Financial Solutions, LLC

4801 N Butler Ave., Ste 8101

Farmington, NM 87401

APPROVED AUDIT FIRM

Accounting & Financial Solutions, LLC is a local and a small firm as defined for preference by the OMB Uniform Guidance for Single Audits. Our firm is one of eight that made the recently implemented “Honor Roll” compiled by the State Auditor’s Office. This is the result of having all of our audits completed on time and without any significant deficiencies in our workpapers as determined by the State Auditor.

Accounting & Financial Solutions, LLC is a New Mexico Resident Veteran Business (#L1968306352) and is an approved audit firm by the New Mexico State Auditor’s Office. We are recognized as a certified public accounting firm by the American Institute of Certified Public Accountants. All principals of Accounting & Financial Solutions, LLC, including Terry Ogle, CPA, are registered and licensed to practice in the State of New Mexico. All licensed professionals performing work for Accounting & Financial Solutions, LLC are licensed through the State of New Mexico.

AFFILIATIONS

American Institute of Certified Public Accountants
AICPA Governmental Audit Quality Center
Single Audit Resource Center
Association of Certified Fraud Examiners
New Mexico Society of Certified Public Accountants
Colorado Society of Certified Public Accountants
New Mexico Association of School Business Officials
Better Business Bureau



ASSOCIATE MEMBER



FIRM INDEPENDENCE

The principals and staff of Accounting & Financial Solutions, LLC do not have any personal, external, or organizational relationships with Ruidoso Municipal Schools (the District) that would impair our independence and ability to provide audit services in accordance with Governmental Auditing Standards, OMB Uniform Guidance, and New Mexico State Auditor Rule (2.2.2 NMAC).

Our standards require that we be without bias with respect to your operations. The Firm is independent of the District as defined by Generally Accepted Auditing Standards (GAAS) in the United States of America and the U.S. General Accounting Office’s Governmental Auditing Standards (GAGAS).

The Firm shall give the District written notice of any relevant professional relationships entered into during the period of this agreement.

Firm Profile

QUALIFICATIONS OF ACCOUNTING & FINANCIAL SOLUTIONS, LLC

The Firm is approved through the New Mexico State Auditor's Office to conduct audits for the State of New Mexico.

Accounting & Financial Solutions, LLC has over 70 years of experience in auditing with an emphasis in Governmental Auditing Standards as well as the unique requirements of Single Audit. We have also helped clients achieve recognition by the Governmental Finance Officers Association in the form of the GFOA Certificate of Excellence in Financial Reporting.

The scope and nature of this engagement requires a variety of professional capabilities, including:

1. Trained personnel experienced in the specialized fields needed to accomplish and complete the audit of Ruidoso Municipal Schools:
 - a. Our dedicated staff members are either CPAs or are eligible to become CPAs
 - b. Each team member exceeds the minimum continuing professional education (CPE) required for Governmental Auditing Standards.
 - c. Each stage of the audit is properly supervised and reviewed
2. Understanding of, and experience with, federal and state governmental regulations:
 - a. We audit numerous school districts in the State of New Mexico each year, some include OMB Uniform Guidance Single Audit and GFOA award certificate.
3. Quality controls:
 - a. Accounting & Financial Solutions, LLC's external quality control review was performed in 2017 by Watson Coon & Associates, P.C. of Greenwood Village, Colorado and we received a "Pass" with no Letter of Comments. A copy of that report along the acceptance letter from the Colorado Society of Certified Public Accountants, which process the peer reviews for the State of New Mexico, are on the following pages.
 - b. We have passed workpaper reviews conducted by the Office of the State Auditor and by the U.S. Housing and Urban Development.
4. Qualification for New Mexico audits:
 - a. Accepted by the Office of State Auditor and listed as an authorized firm.
 - b. Registered to conduct business within the State of New Mexico
 - c. A New Mexico resident veteran business certification, number L1968306352.

All of the members of our professional staff are certified public accountants or are qualified candidates for the certification. To maintain proficiency in accounting and auditing techniques, staff members participate in over 40 hours of continuing professional education every year. Our collective expertise is particularly strong in Governmental Auditing Standards and the Single Audit requirements of OMB Uniform Guidance. Our staff members meet, and generally exceed, the continuing professional education requirements set by Governmental Auditing Standards, the AICPA, New Mexico State Auditor's Office, and the State Board of Accountancy.

Additionally, we are members of the AICPA Governmental Audit Quality Center. This requires us to have established review procedures to ensure the quality of our audits performed. It also requires members to attend CPE intended to provide the most up to date best practices, tools, and auditing requirements in order to produce a quality audit.

Firm Profile




Award for Excellence
Recipient

ACCOUNTING & FINANCIAL SOLUTIONS LLC has received SARC's *Award for Excellence in Knowledge, Value, and Overall Client Satisfaction* for the following program years. The award is based client feedback SARC received through independent surveys.

•2019 Fiscal Year End Survey Results



Report on the Firm's System of Quality Control

June 27, 2017

To the Owner of Accounting & Financial Solutions, LLC
and the Peer Review Committee of the Colorado Society of CPAs

We have reviewed the system of quality control for the accounting and auditing practice of Accounting & Financial Solutions, LLC (the firm) in effect for the year ended December 31, 2016. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review.

Firm Profile

Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards*, including compliance audits under the single audit act.

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Accounting & Financial Solutions, LLC in effect for the year ended December 31, 2016 has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Accounting & Financial Solutions, LLC has received a peer review rating of *pass*.

Watson Coon & Associates P.C.

Watson Coon & Associates P.C.

PROPOSAL TO PROVIDE AUDIT SERVICES FOR
RUIDOSO MUNICIPAL SCHOOLS

Firm Profile



COCPA Peer Review Program Administered in Colorado
for Colorado and New Mexico
by the Colorado Society of Certified Public Accountants

Colorado Society of Certified Public Accountants
7887 E. Belleview Ave., Suite 200
Englewood, CO 80111-6076
303-773-2877 | 800-523-9082

February 14, 2018

Terry Ogle
Accounting & Financial Solutions, LLC
4801 N Butler Ave # 8101
Farmington, NM 87401 6002

Dear Terry Ogle:

It is my pleasure to notify you that on February 12, 2018, the Colorado Peer Review Committee accepted the report on the most recent System Review of your firm. The due date for your next review is June 30, 2020. This is the date by which all review documents should be completed and submitted to the administering entity.

As you know, the report had a peer review rating of pass. The Committee asked me to convey its congratulations to the firm.

Thank you for your cooperation and support of the profession's practice-monitoring programs.

Sincerely,

Marcia J. Hein, CPA
Chair, Colorado Society of CPAs
marcia@mjh-cpa.com 303-773-2877
Colorado Society of CPAs

CC: Randy Watson

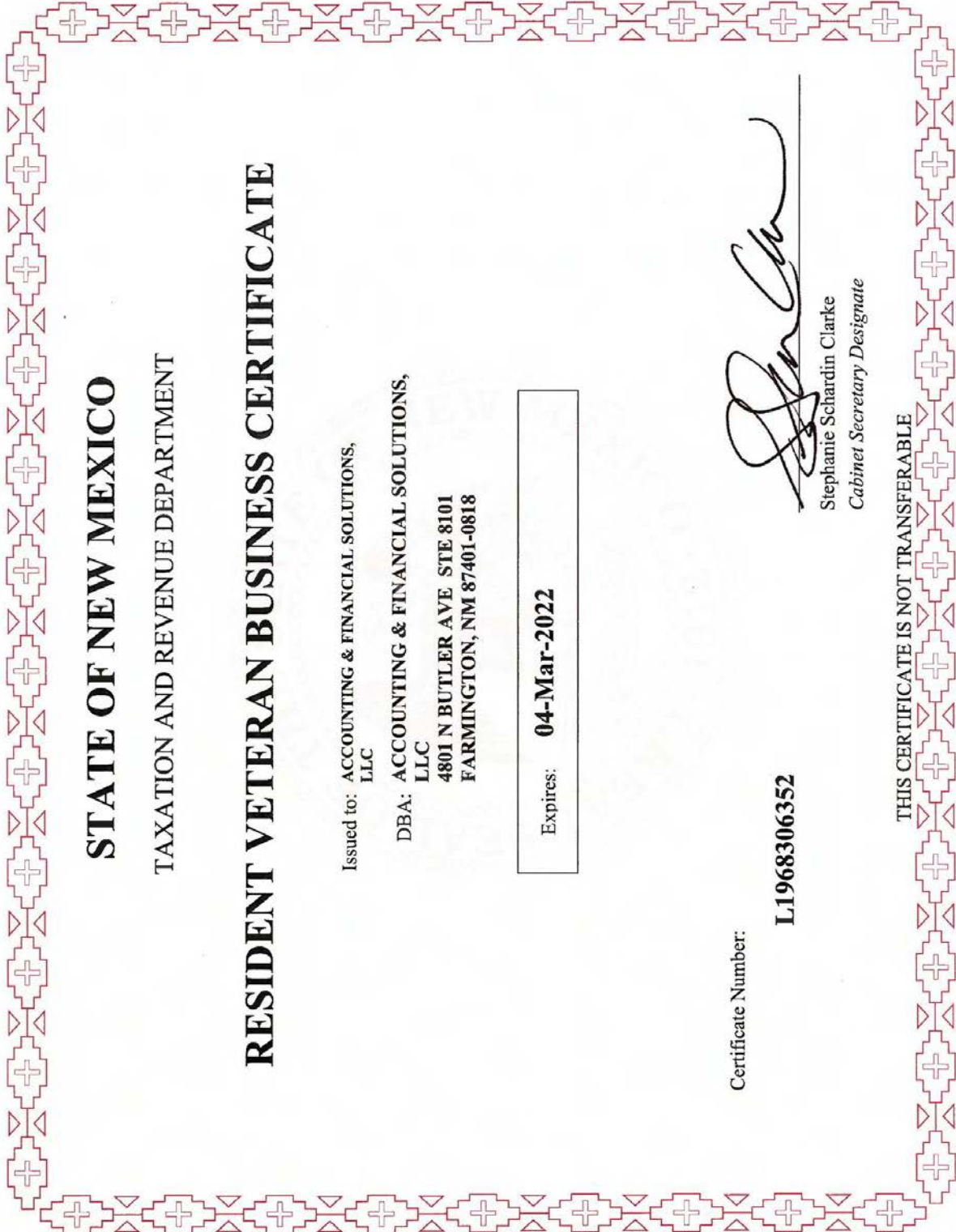
Firm Number: 900003880700

Review Number: 522181



AICPA Peer Review Program Administered in Colorado for Colorado, and New Mexico
by the Colorado Society of Certified Public Accountants

Firm Profile



STATE OF NEW MEXICO

TAXATION AND REVENUE DEPARTMENT

RESIDENT VETERAN BUSINESS CERTIFICATE

Issued to: ACCOUNTING & FINANCIAL SOLUTIONS,
LLC

DBA: ACCOUNTING & FINANCIAL SOLUTIONS,
LLC
4801 N BUTLER AVE STE 8101
FARMINGTON, NM 87401-0818

Expires: **04-Mar-2022**

Certificate Number:

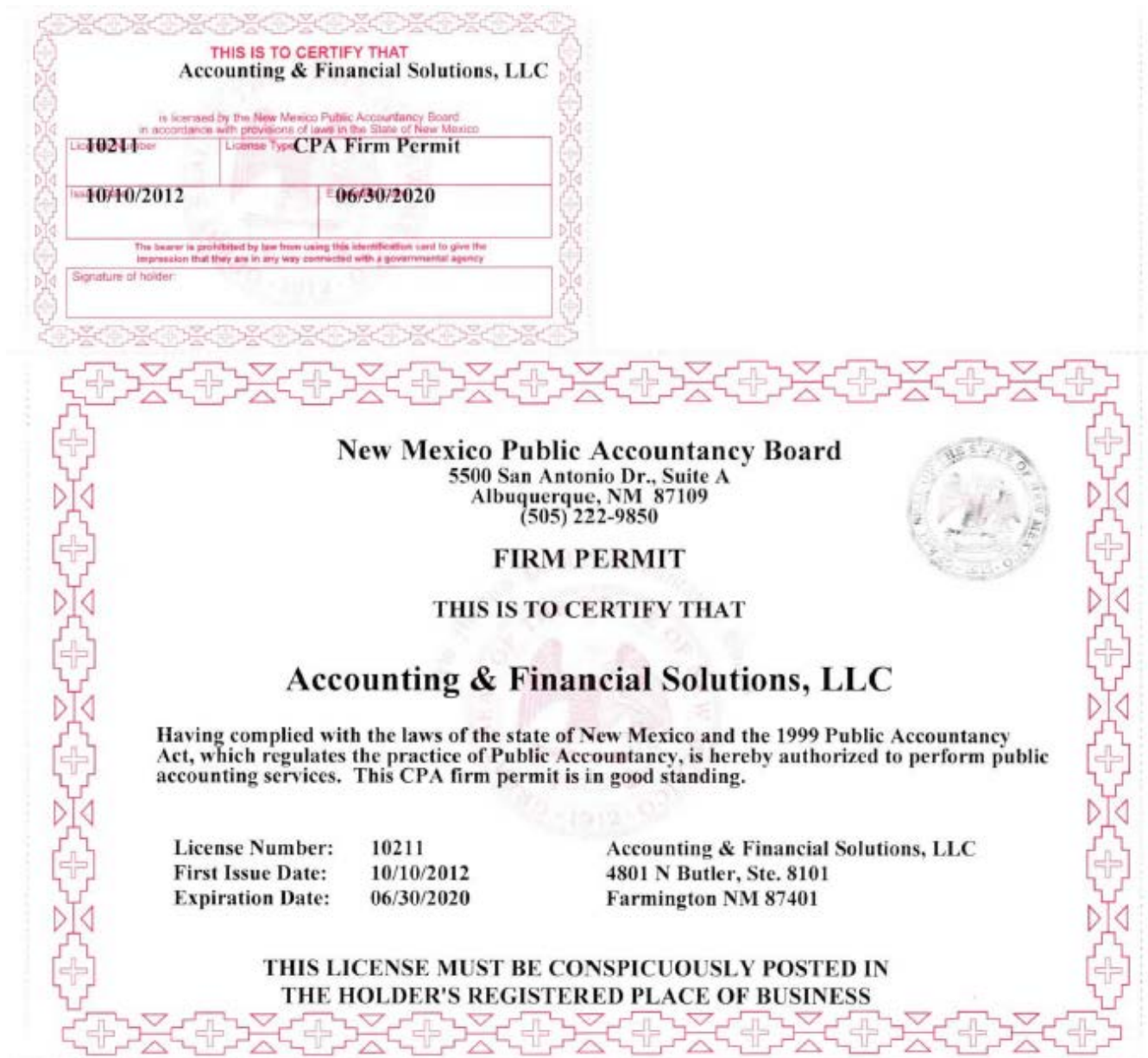
L1968306352

Stephanie Schardin Clarke
Cabinet Secretary Designate

THIS CERTIFICATE IS NOT TRANSFERABLE

PROPOSAL TO PROVIDE AUDIT SERVICES FOR
RUIDOSO MUNICIPAL SCHOOLS

Firm Profile



Experience and References

AUDIT TEAM SUMMARY

Your audit team will be led by Terry Ogle, CPA, bringing with her 24 years of experience in auditing, accounting, business consulting, and banking as well as being a member of NMASBO. She will be on-site for the duration of the audit team's visit(s) to Ruidoso Municipal Schools. The majority of her auditing experience has been under Government Auditing Standards. Her audits have passed the scrutiny of peer review, New Mexico State Auditor, and U.S. Department of Housing and Urban Development. The previous peer review was given a "Pass" with no comments.

She will lead a team composed of two additional auditors (Linda Winkler, CPA and William King, CPA) and other AFS staff members as needed. Each team member meets or exceeds the continuing professional education requirements of Government Auditing Standards. We have the ability to handle any issue that may arise during the audit. We are a growing firm and have more than adequate resources to complete the audit and to provide you guidance throughout the year.

AUDITS PERFORMED

The following are the New Mexico governmental entities that we have audited within the past five years and all years that we have audited for those entities.

Artesia Public Schools (Audited FYE 2015-2017)	Northwest Regional Cooperative (Audited FYE 2018)
Bloomfield Municipal schools (Audited FYE 2004-2014)	Penasco School District (Audited FYE 2010-2015)
Central Consolidated Schools (Audited FYE 2013-2018)	Raton Public Schools (Audited FYE 2013-2018)
Central Region Education Cooperative (Audited FYE 2014-2019)	Region IX Education Cooperative (Audited FYE 2019)
Chama Valley Schools (Audited FYE 2004-2015, 2018-2019)	Rio Rancho Public Schools (Audited FYE 2019)
Cimarron Municipal Schools (Audited FYE 2015-2017)	Ruidoso Municipal Schools (Audited FYE 2017-2019)
Cuba Independent Schools (Audited FYE 2007-2018)	Tularosa Municipal Schools (Audited FYE 2018-2019)
Des Moines Municipal Schools (Audited FYE 2017-2019)	Eleventh Judicial District Attorney (Audited FYE 2016-2018)
Dulce Independent Schools (Audited FYE 2004-2007, 2019)	Eleventh Judicial District Court (Audited FYE 2019)
Estancia Municipal Schools (Audited FYE 2016-2019)	EMW Gas Association (Audited FYE 2016-2018)
Farmington Municipal Schools (Audited FYE 2015-2019)	Mora County (Audited FYE 2009-2015)
Mesa Vista Independent Schools (Audited FYE 2010-2017)	San Juan Soil & Water (Audited FYE 2012-2018)
Mora Independent Schools (Audited FYE 2005-2013, 2017-2019)	Town of Kirtland (AUP FYE 2016; Audited FYE 2017-2019)
Moriarty-Edgewood School District (Audited FYE 2009-2015, 2018-2019)	Town of Tatum (Audited FYE 2015-2017)

PROPOSAL TO PROVIDE AUDIT SERVICES FOR
RUIDOSO MUNICIPAL SCHOOLS

Experience and References

REFERENCES

Provided below is a selection of audit clients that have agreed to be contacted as references. Due to current conditions we are also providing email addresses to aid in the reference checking.

**Artesia Public Schools
(Audited FYE 2015-2017)**

Janet Grice
1106 W. Quay Ave.
Artesia, NM 88211
(575) 746-3585
jgrice@bulldogs.org

**Des Moines Municipal Schools
(Audited FYE 2017-2019)**

Debbie Martinez
PO Box 38
Des Moines, NM 88418
(575) 278-2611
dmartinezdms@bacavalley.com

**Estancia Municipal Schools
(Audited FYE 2016-2019)**

Marla Lovato
P.O. Box 68
Estancia, NM 87016
(505) 384-2006
marla.lovato@estancia.k12.nm.us

**Farmington Municipal Schools
(Audited FYE 2015-2019)**

Bobbi Newland
2001 N Dustin
Farmington, NM 87401
(505) 324-9840 Ext. 1514
bnewland@fms.k12.nm.us

**Moriarty-Edgewood School District
(Audited FYE 2010-2015, 2018-2019)**

Antoinette Young
PO Box 2000
Moriarty, NM 87035
(505) 832-4471
antoinette.young@mesd.us

**Rio Rancho Public Schools
(Audited FYE 2019)**

Arlene Manzanares
500 Laser Road NE
Rio Rancho, NM 87124
(505) 896-0667 Ext. 51126
arlene.manzanares@rrps.net

COMPLIANCE WITH DUE DATES

Accounting & Financial Solutions did not have any audits submitted late for the previous year reporting. This is one of the requirements of being on the State Auditor's "Honor Roll" for audit firms.

We take reporting deadlines serious and are committed to completing your audit well within the reporting guidelines. We prefer to start our audit procedures as early as May to facilitate early report submissions. Many of our audits are complete and ready for submission by September.

Approach to Scope of Services

SCOPE OF AUDIT

Accounting & Financial Solutions, LLC will provide audit services that are designed to encompass all financial information and regulatory compliance, as applicable, for each year contracted. Our audit will be conducted in accordance with Governmental Auditing Standards and New Mexico State Auditor Rule (2.2.2 NMAC). We will perform a Single Audit compliance audit in accordance with OMB Uniform Guidance.

Our audit will be for the purpose of expressing an opinion on the basic financial statements, and will include such auditing procedures as considered necessary to accomplish this purpose. We will also provide an “in-relation-to” opinion on the combining and individual fund financial statements and supplemental information. The audit will be planned and performed to provide reasonable assurance that we need in order to render the required opinions. We anticipate issuing the following reports:

- Independent Auditor’s Report on the Financial Statements.
- Independent Auditor’s Report on Internal Control Over Financial Reporting and On Compliance and Other Matters Based on An Audit of Financial Statements Performed in Accordance with Government Auditing Standards
- Independent Auditor’s Report on Compliance for Each Major Federal Program; Report on Internal Control Over Compliance; and Report on the Schedule of Expenditures of Federal Awards Required by Uniform Guidance
- A summary of auditor’s results and a Schedule of Findings and Questioned Costs as required by OMB Uniform Guidance for the Single Audit.

We will prepare the financial statements (government-wide financials, individual major funds, combining non-major funds, required supplemental informations, supplemental information required by NM Audit Rule 2020, and required disclosures for component unit) and accompanying footnotes for the year being audited. The report will present Ruidoso Municipal Schools with pride and respect. We invite you to preview a sample of annual financial reports prepared by us at https://reports.saonm.org/media/audits/7060_Moriarty-Edgewood_Schools_FY2019_Final.pdf or https://reports.saonm.org/media/audits/7090_Rio_Rancho_Public_Schools_FY2019_Final.pdf. We will also prepare the Federal Data Collection report for your certification and submission.

Additionally, a letter to the Board of Education and management will provide written appraisals of its accounting and related systems. This letter will identify any control deficiencies, significant control deficiencies or material weaknesses that are identified during the audit. This is a requirement of Statement on Auditing Standards 115.

REQUIREMENTS OF YOUR STAFF

We understand that Ruidoso Municipal Schools’ staff has obligations in addition to completing its annual audit. Efforts will be made to limit the invasiveness of having an audit conducted. We are required to conduct interviews with staff as part of gaining an understanding of the District’s processes and internal controls. We also require that the staff provide the documentation needed to sufficiently test the financial data and internal controls. The scheduling of the audit is intended to minimize the impact on your staff’s daily work requirements.

Our firm is committed to “paper reduced” audits. As much as possible, requested documentation should be provided as Microsoft Excel, Microsoft Word, or PDF. We will provide you with access to Citrix ShareFile as a vehicle to transfer documentation. This storage system has passed a SAS70 audit to ensure its security. Many document portals impose a time limit on documents being available resulting in additional work for your staff if documents are not retrieved promptly by the auditor. **All documents uploaded to ShareFile, both by you and us, will be available for both the duration of the current audit as well as being available for reference during the subsequent year’s audit.**

Approach to Scope of Services

The testing of internal controls and OMB Uniform Guidance compliance will be a large portion of the documentation gathering. This is one reason we prefer to start this part of the audit prior to the year-end. Management is responsible for providing the schedules (i.e. SEFA, property tax accruals, capital assets and depreciation, and long-term debt) and adjustments necessary to conform to GASB. If your staff has not produced the information in the past, we will provide assistance so that your staff can produce these items in the future.

USE OF TECHNOLOGY

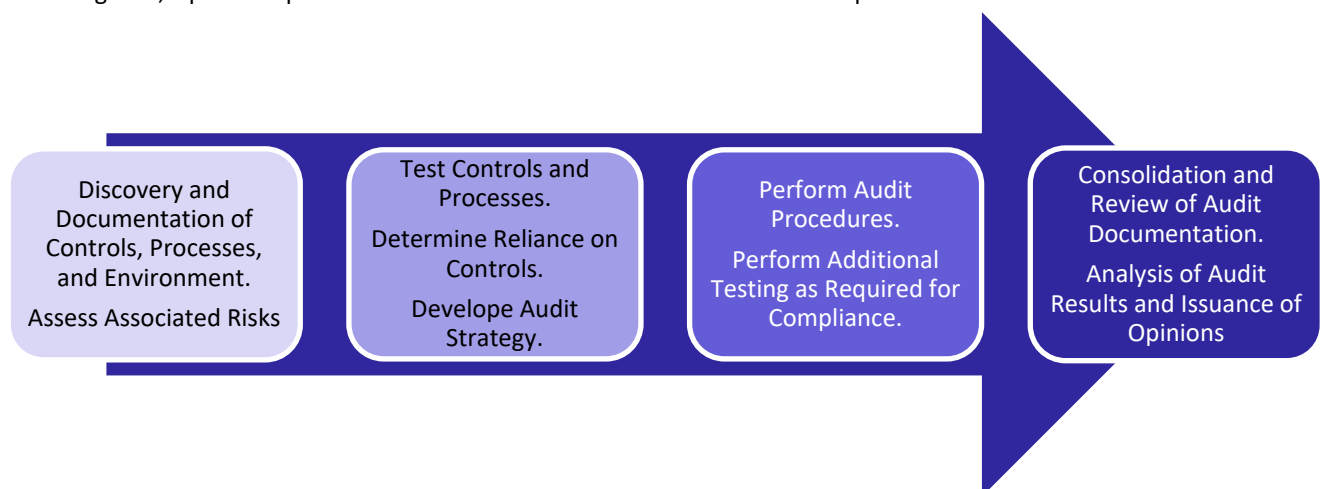
Our firm is committed to “paper reduced” audits. The use of computer assisted auditing techniques (CAAT) will provide greater efficiency and thoroughness of the audit procedures. We use several software programs to process and analyze the audit documentation. The two primary programs/services that we will use are:

- ProSystem fx Engagement – A SQL based program that is the center of all of the audit procedures and is the storage database for all of the audit documentation. We will also import your financial information, trial balance and budgets, into this software for central storage and analysis. Any audit adjustments will be made into this system to be provided to you for agreement and acceptance.
- Citrix ShareFile – This is used for the secure transfer of documents between the audit team and Ruidoso Municipal Schools. Files being emailed can be lost, missed, blocked due to size, or blocked due to virus software. ShareFile storage system has passed a SAS70 audit to ensure its security and is being utilized by several large organizations. The system provides notifications via email to you and us of uploads or downloads of documents. This further enhances the communications of the audit.

Our team travels with all the necessary equipment to perform a paper reduced audit. We do request sufficient space for desktop scanners, portable external monitors, mobile workstations (high capacity laptops), and a portable network switch to connect the audit team with each other. This allows the team to work cohesively, efficiently, and promote the “paper reduced” audit.

GENERAL APPROACH

The process can be divided into different phases as a way of determining the progress of the engagement. However, the phases are interdependent and typically actions/discoveries in one phase will necessitate reevaluation of, and possibly changes to, a previous phase. This is the nature of the risk-based audit. The phases can be viewed as follows:



Approach to Scope of Services

AUDIT PROCEDURES

We use a trial balance and financial reporting software for producing financial statements that is directly linked to your trial balance information. Likewise, we expect to extract various other information from your accounting system to be used for analysis and random selection of test items.

The audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

Audit Planning and Preliminary Fieldwork

This is an excellent time for the District to resolve any questions they have regarding our audit, the management letter, previous audits, or any other matters. As mentioned earlier, the value in hiring our firm comes from not only the audit, but from our experience and the assistance we can provide. As questions or concerns arise throughout the year, we encourage the District's staff to contact us and draw on our knowledge and experience.

We will obtain knowledge and understanding of the legal requirements, political considerations, reporting requirements, and economic considerations affecting Ruidoso Municipal Schools. This will be done largely by means of inquiry, observation, and inspection of documents. In this phase of the audit consideration will be given to internal factors such as administrative and operating characteristics.

We will apply analytical procedures in general planning to improve our understanding of the District's operations and to identify audit areas that may be high risk.

Documentation of the internal control structure will be conducted to determine potential vulnerabilities. For the purposes of an audit of financial statements, an internal control structure consists of the five following elements: the control environment, risk assessment, control activities, information/communication, and monitoring. We will obtain a sufficient understanding of each of the five elements of the internal control structure to plan the audit. We will use the knowledge obtained to identify types of potential misstatements, consider factors that affect the risk of material misstatements, and design substantive tests. Testing will include both a determination of whether or not specific policies or procedures have been placed in operation and whether or not those policies or procedures are operating effectively.

➤ *Assessing Risk*

We will assess control risk for each audit area based on the information obtained during the planning phase of the audit. The risk assessment will identify internal control structure policies and procedures relevant to specific assertions that are, or are not, likely to prevent or detect material misstatements in those assertions. The resulting control risk assessment will be evaluated in conjunction with our assessment of inherent risk to determine audit risk and identify any critical audit areas. We will then be able to set planning materiality levels and determine the extent of internal control testing.

➤ *Assessment of Laws and Regulations*

We are required to obtain an understanding of the possible effects of laws and regulations that have a direct and material effect on the determination of financial statement amounts. The determination of laws and regulations are addressed in the planning stage through reading available grant documentation, client inquiries, and a preliminary review of finance system accounts and search of the Board of Education minutes. We also have working knowledge of the types of laws and regulations New Mexico governments operate under. In addition, we obtain further information about federal laws and regulations through the Catalog of Federal Domestic Assistance (CFDA) and the OMB Uniform Grant Guidance.

Approach to Scope of Services

AUDIT PROCEDURES (cont'd)

Audit Planning and Preliminary Fieldwork (cont'd)

➤ *Analytical Procedures*

The objective for analytical procedures at this stage is to direct attention to likely misstatements. We use trend analysis to meet our objective in planning. Examples of trend analysis would be a comparison to budget for funds that adopt a budget and/or comparison to prior year. We also may consider comparison among three to five years. Additional testing may result if the expectations established at the start of the trend analysis are not met.

➤ *Internal Control Evaluation*

The audit areas for which we will rely upon internal controls to support the financial statements will be tested to ensure that the controls are in place and functioning. These tests are conducted using random samples from the population of specific control attributes.

Phase Objectives:

1. Document our understanding of your entity and compile risks identified.
2. Document significant processes and activities.
3. Perform required fraud “brainstorming” with audit team.
4. Perform fraud risk assessments
5. Assess risk of material misstatement arising from errors or fraud at entity level.
6. Agree on timing and deliverables through an entrance meeting.
7. Develop overall audit strategy.

Internal Control Documentation

Our internal control documentation usually occurs prior to our arrival for fieldwork. Our documentation process will be as follows:

1. Gather or update documentation for significant processes defined in our initial risk assessment.
2. Perform a “walk-through” of these significant processes.
3. Ask “what can go wrong” questions.
4. Identify controls in place. This will include both preventative and detective controls.
5. Evaluate the design of internal controls.
6. Determine strength of internal controls
7. Determine adherence to control policies
8. Report to management the details of any deficiencies found
9. Determine if risk assessments need to be revised
10. Decide whether to test and rely on controls and determine the extent of substantive work

Approach to Scope of Services

AUDIT PROCEDURES (cont'd)

Fieldwork (Complete Testing and Substantive Procedures)

Financial accounts that have been determined to be material or high risk will be subjected to substantive procedures to ensure they agree with management's assertions. To determine the fairness of the representations in the financial statements, we will examine the appropriateness of account balances to determine the substance of transactions and recording. Particular attention will be paid to existence, reasonableness of classification and amount, the propriety of the expenditure, and compliance with legal and regulatory requirements. Auditing procedures will be applied as we consider necessary to enable us to formulate an opinion on the financial statements. We have found that analytical procedures are more efficient and can be more effective than tests of details. Depending on the makeup of the account, we will use trend analysis, ratio analysis and/or modeling.

Since each program or grant agreement is different, we use a variety of statistical designs in our compliance testing. The size of the sample considers many program factors; size, maturity, complexity, level of oversight and prior audit findings. Ultimately, our professional judgment determines that a representative number of transactions have been selected. You can be confident in our judgment because only senior level (Partner or Manager) staff makes decisions on planned compliance testing.

Phase Objectives:

Substantive Procedures

1. Reassess risk of material misstatement from errors or fraud based on internal controls combined with inherent risk of significant accounts.
2. Complete testing of controls
3. Decide whether to test and rely on controls and determine the extent of substantive work
4. Design procedures to test details of account balances and classes of transactions based on risk.
5. Validate accounts that have been determined to be high risk
6. Test budget adjustments
7. Test reporting of employee retirement (GASB 68 & 71)
8. Evaluate quality and sufficiency of audit evidence.
9. Evaluate misstatements

Compliance Testing

1. Determine Ruidoso Municipal Schools' compliance with federal and state regulations as stipulated by the State Audit Rule
2. Perform tests for compliance with other regulations as necessary
3. Determine the applicability of OMB Uniform Guidance Single Audit
4. Work with the District' staff to determine Type A and Type B programs and the risk level (High/Low) of those programs
5. Gather or update documentation for significant processes related to Major Programs.
6. Perform a "walk-through" of these significant processes.
7. Ask "what can go wrong" questions.
8. Evaluate the design of internal controls over federal programs.
9. Determine adherence to control policies and to relevant compliance matters as stipulated by the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
10. Report to management the details of any deficiencies found

Approach to Scope of Services

AUDIT PROCEDURES (cont'd)

Preparation of Audit Report and Management Letter

We will prepare the financial statements and accompanying footnotes along with the Other Supplementary Information. After reviewing the financial statements, notes and required supplementary schedules, we will agree the data to our working papers and provide a thorough review of all information by using written Firm standards and checklists. We will also review and incorporate any statistical data as necessary. This will verify appropriate presentation and disclosure. At this time, we will prepare our management letter that identifies critical financial trends and recommendations for improvement, provides required communications to the Board of Education, and discusses changes in the environment in which government operates.

Audit Finalization

The audit team will communicate to you the results of the audit and will prepare a discussion of the audit reports, including any audit findings and our reports on internal control and compliance with federal financial assistance requirements. We will discuss the contents of the draft report at an exit conference with management personnel and work with you to resolve any differences of opinion within the parameters permitted by Generally Accepted Governmental Accounting Standards and Governmental Auditing Standards.

Phase Objectives:

1. Perform final analytical procedures on accounts and work completed to date
2. Complete review of subsequent events and review legal and representation letters.
3. Draft Ruidoso Municipal Schools' Management Representation Letter
4. Report on the fairness of the financial statements
5. Report on the internal controls and compliance in accordance with Governmental Auditing Standards
6. If applicable, report on the internal control and compliance in accordance with OMB Uniform Guidance
7. Deliver audit communications to management
8. Conduct exit conference with the District (no quorum unless done so in accordance with the Open Meetings Act)
9. Deliver audit report, as approved by the District, to the State Auditor's Office
10. Final review of audit documentation and preparation for archival and retention
11. Deliver final approved report to State Auditor's Office and the District
12. If applicable, complete Auditor's section of Data Collection Report

Approach to Scope of Services

SCHEDULING

We would expect to coordinate performance of the field work with you and begin as soon as your records are available.

Date	Segment of Audit
May 15	Entrance Conference
May 25-29	Audit planning and preliminary fieldwork (testing)
August 10-14	Fieldwork (complete testing and initiate substantive procedures)
September 14-18	Fieldwork (complete substantive and compliance procedures)
September 21-25	Preparation of audit report and management letter; audit finalization
TBD	Schedule exit with Ruidoso Municipal Schools' staff and Board Member
October 9 th	Submit audit to New Mexico State Auditor
Within 30 days of SAO release of report	Complete federal reporting package (Data Collection)
To Be Determined	Present Audit to Board of Education

* Scheduling is dependent on the readiness of District records and availability of Ruidoso Municipal Schools' staff. We will work with Ruidoso Municipal Schools' staff to finalize a schedule that fits the District's needs.

We have found that performing the bulk of the internal control testing, covering the first ten months of the year, prior to the year-end eases the pressures placed on Ruidoso Municipal Schools' staff. The remaining months of May and June will be tested for adherence to internal controls when we arrive for the onsite performance of the first stage of fieldwork. We will request for several documents to be provided in advance of our arriving to perform substantive procedures so that we can identify areas that may require closer attention. This minimizes our impact on your staff while we are on-site and allows us to focus on issues that need to be resolved or assist in areas that your staff may have questions or need assistance. We expect the final audit reports to be completed and delivered soon after the completion of our field work, but not later than November 10th.

We will keep the Board of Education apprised with the progress of the audit by way of Letter to Management, email, and/or status meetings.

SUMMARY

An audit should not just be about meeting the reporting requirements. It should also be a learning experience and opportunity to enhance and streamline operations where possible. Our intent is to start and complete your audit as early as possible in order minimize the stress of meeting the reporting deadline and allow time for any unforeseen issues or concerns you may have that are outside of the audit to be resolved. We have relatively flexible schedule that allows us to schedule according to your needs and availability. We look forward to assisting you in completing your yearend reporting and working with you throughout the remainder of the year.

PROPOSAL TO PROVIDE AUDIT SERVICES FOR
RUIDOSO MUNICIPAL SCHOOLS

Assigned Key Team Members

Terry Ogle, CPA (Audit Manager)

Terry is a founder and the managing partner of Accounting & Financial Solutions, LLC. She graduated from Fort Lewis College in 1995 and acquired a Certificate in Public Accounting through the American Institute of Certified Public Accountants and the New Mexico Board of Accountancy in 1998. She is currently licensed as a CPA in New Mexico and Colorado. She has been performing audits of governmental agencies since graduating with over 400 audits conducted under GASB, OMB Uniform Guidance (previously OMB A-133), and GAGAS (Generally Accepted Governmental Accounting Standards) requirements. Terry spent 5 years in banking and finance and, since 1998, has been participating in and overseeing audits of New Mexico governmental entities. She assisted in the successful transition to GASB 34 and 35 and more recently the implementation of GASB 68 and 71. She also has experience in fraud investigations and being called on as a witness during the court hearings. Terry is also on the Board of Directors of Sexual Assault Services, Inc., an organization that provides counseling for victims, assists in the investigation and prosecution of perpetrators, and provides educational awareness of sexual abuse.

Terry Ogle will be the audit manager and team leader for your audit. She will accompany the audit team for 100% of the on-site visits.

Education

Fort Lewis College, Durango Colorado
 Bachelor of Science
 Major: Accounting
 Graduated: 1995
 Member of Beta Alpha Psi (Honors)

CPE Previous 2 Years: 152 hours
 Governemntal Hours: 114 hours

Qualifications

Certified Public Accountant, Member of AICPA
 Member of New Mexico and Colorado Societies of CPAs
 Associate member of Association of Certified Fraud Examiners
 Member of NMASBO
 Over 400 governmental (GAGAS) audits completed
 Audits in accordance with OMB Uniform Guidance
 Preparation of GASB 34 financial statements and footnotes
 Thorough knowledge of compliance with New Mexico Audit Rule and other state statutes
 Conducted and been a witness during fraud investigations
 Knowledge of banking and finance

The following is a list of entities that are under the authority of 2.2.2 NMAC Audit Rule which she has participated in as audit manager:

- | | | |
|-------------------------------------|-------------------------------------|---------------------------------|
| Artesia Public Schools | Estancia Municipal Schools | Region IX Education Cooperative |
| Aztec Municipal Schools | Farmington Municipal Schools | Rio Rancho Public Schools |
| Bloomfield Municipal Schools | Grants/Cibola Independent Schools | Ruidoso Municipal Schools |
| Bloomfield Irrigation District | Jemez Springs DWC | San Juan College |
| Central Consolidated Schools | Mesa Vista Independent Schools | San Juan County |
| Central Region Cooperative | Mora County | San Juan Soil & Water |
| Chama Valley Independent Schools | Mora Independent Schools | Taos Municipal Schools |
| Cimarron Municipal Schools | Moriarty-Edgewood Schools | Town of Kirtland |
| Cuba Independent Schools | North Star DWC | Town of Tatum |
| Des Moines Public Schools | Northwest Regional Cooperative | Tularosa Municipal Schools |
| Dulce Independent Schools | Penasco Independent Schools | Upper La Plata DWC |
| Eleventh Judicial District Court | Pojoaque Valley Independent Schools | Village of Chama |
| Eleventh Judicial District Attorney | Questa Independent Schools | Village of Cuba |
| EMW Gas Association | Raton Public Schools | Village of Maxwell |

Assigned Key Team Members

William Wade King, CPA (Senior Auditor)

Wade graduated from Fort Lewis College in 2001 and was on the Dean’s and President’s lists for academic achievement. He is a US Navy veteran with experience in electronics, weapons systems, and weapons handling. His experience in the Navy instilled a commitment to completing tasks and doing so at a level of quality and thoroughness that exceeds anyone else’s expectations. He received accommodations for being instrumental in the above satisfactory completion of critical weapons inspections required for mission readiness. Since graduating from Fort Lewis College in 2001, Wade has been performing governmental and Single Audits and, within a short period after graduating, developed necessary files for the successful transition to and writing of GASB 34 and 35 financial reports. He has performed and supervised over 300 audits conducted under GASB, OMB Uniform Guidance (previously OMB A-133), and GAGAS (Generally Accepted Governmental Accounting Standards) requirements. He believes in the idea of “team” and will go out of his way to ensure that the audit is performed in a way that minimizes stress for everyone, while striving to ensure that each team member, including client staff, is successful. Peer Review teams have continually praised Wade’s work as being very organized and thorough. During his time in the Navy, Wade was responsible for the security of sensitive information and hardware. He still carries that same level of care with client information and is always alert to security concerns.

Wade will be the senior auditor for your audit. He will accompany the audit team for the on-site visits.

Education

Fort Lewis College, Durango Colorado
Bachelor of Science
Major: Accounting
Graduated: 2001
Member of Beta Alpha Psi (Honors)

CPE Previous 2 Years: 148 hours
Governemntal Hours: 105 hours

Qualifications

Certified Public Accountant
Governmental Auditing Standards
Generally Accepted Governmental Accounting Standards
Drafting governmental financial statements and footnotes
Compliance with New Mexico Audit Rule
Audits in accordance with OMB Uniform Guidance
Fraud investigations
Member of AICPA
Member of New Mexico Society of Certified Public Accountants
Associate member of Association of Certified Fraud Examiners

The following is a list of entities that are under the authority of 2.2.2 NMAC Audit Rule which he has participated in as auditor or audit manager:

Artesia Public Schools	EMW Gas Association	Raton Public Schools
Aztec Municipal Schools	Estancia Municipal Schools	Region IX Education Cooperative
Bloomfield Municipal Schools	Farmington Municipal Schools	Rio Rancho Public Schools
Bloomfield Irrigation District	Jemez Springs DWC	Ruidoso Municipal Schools
Central Consolidated Schools	Mesa Vista Independent Schools	San Juan Soil & Water
Central Region Cooperative	Mora County	Taos Municipal Schools
Chama Valley Independent Schools	Mora Independent Schools	Town of Kirtland
Cimarron Municipal Schools	Moriarty-Edgewood Schools	Town of Tatum
Cuba Independent Schools	North Star DWC	Tularosa Municipal Schools
Des Moines Public Schools	Northwest Regional Cooperative	Upper La Plata DWC
Dulce Independent Schools	Penasco Independent Schools	Village of Chama
Eleventh Judicial District Court	Pojoaque Valley Independent Schools	Village of Cuba
Eleventh Judicial District Attorney	Questa Independent Schools	Village of Maxwell

PROPOSAL TO PROVIDE AUDIT SERVICES FOR
RUIDOSO MUNICIPAL SCHOOLS

Assigned Key Team Members

Linda Winkler, CPA (Quality Review)

Linda has worked in many facets of accounting since graduating from Fort Lewis College in 1969. Serving at several different levels of management within government. From the auditee side of an audit, she has been the contact person for national accounting firm while working for a Native American tribal government; giving her an appreciation for the auditee perspective. She brings extensive knowledge and experience to the team and helps ensure a quality audit is performed and completed.

Education

Fort Lewis College, Durango Colorado
Bachelor of Science
Major: Accounting
Graduated: 1969
Member of Beta Alpha Psi (Honors)

CPE Previous 2 Years: 129 hours
Governemntal Hours: 129 hours

Qualifications

Certified Public Accountant
Member of AICPA
Member of New Mexico and Colorado Societies of CPAs
Audits in accordance with OMB Uniform Guidance
Governmental accounting in Bureau of Indian Affairs (BIA)
Completion and review of Comprehensive Annual Financial Report (GFOA CAFR)
Consolidation of financials from multiple companies including foreign entities
Job costing and overhead analysis
Asset management
Computer system change overs

The following is a list of entities that are under the authority of 2.2.2 NMAC Audit Rule which she has participated in as auditor or quality reviewer:

Artesia Public Schools
Bloomfield Irrigation District
Bloomfield Municipal Schools
Central Consolidated Schools
Central Region Cooperative
Chama Valley Independent Schools
Cimarron Municipal Schools
Cuba Independent Schools
Eleventh Judicial District Court
Eleventh Judicial District Attorney
EMW Gas Association

Estancia Municipal Schools
Farmington Municipal Schools
Mesa Vista Independent Schools
Mora County
Mora Independent Schools
Moriarty-Edgewood Schools
Penasco Independent Schools
Raton Public Schools
San Juan Soil & Water
Town of Kirtland
Town of Tatum

PROPOSAL FOR AUDIT SERVICES FOR
RUIDOSO MUNICIPAL SCHOOLS

Audit Costs

Our fees are based upon the amount of time our staff devotes to an engagement at their standard rates plus out-of-pocket expenses. The estimated number of hours reflects a working system of internal controls and balanced and reconciled condition of the books and records, as well as the cooperative assistance rendered by the client's personnel. Based on the above factors, the scope of the audit work as outlined herein, we offer a total bid, including sales tax, as follows:

Breakdown	Estimated			
	Hours	6/30/2020	6/30/2021	6/30/2022
Financial Statement Audit	188	\$ 18,800.00	\$ 18,800.00	\$ 18,800.00
Federal Single Audit	32	3,200.00	3,200.00	3,200.00
Financial Statement Preparation	24	<u>2,400.00</u>	<u>2,400.00</u>	<u>2,400.00</u>
	<u>244</u>	24,400.00	24,400.00	24,400.00
Gross Receipts Tax**:		<u>2,013.00</u>	<u>2,013.00</u>	<u>2,013.00</u>
Total		<u>\$ 26,413.00</u>	<u>\$ 26,413.00</u>	<u>\$ 26,413.00</u>

****Gross Receipts Tax subject to change by the State**

Costs quoted above are firm for one hundred and twenty (120) days from the bid closing date.

I, being a partner and the authorizing agent of Accounting & Financial Solutions, LLC, provide this proposal for your consideration and look forward to the opportunity to work with Ruidoso Municipal Schools. The proposal pricing, configuration, and terms as stated are valid for 120 days from the date on the cover of the proposal.

Dated this 6th day of April, 2020.



Terry Ogilve, CPA
Managing Partner

Accounting & Financial Solutions, LLC
4801 N Butler Ave., Ste 8101
Farmington, NM 87401
(505) 566-1900
afs@afsolutions-cpa.com

PROPOSAL TO PROVIDE AUDIT SERVICES FOR
RUIDOSO MUNICIPAL SCHOOLS

Audit Costs

Other Services

We believe that an audit engagement involves a year-round commitment to the client and should include services beyond the audit of the financial statements. Such additional services include, but are not limited to, the following:

1. We will advise the District's management of changes in accounting principles, where applicable, and provide advice on compliance with such changes.
2. We will answer questions concerning record-keeping, accounting, and reporting matters at no additional charge.
3. We will provide guidance on the implementation of recommended improvements in internal controls and any other management system improvements.

If it is determined that required consulting services are above and beyond the scope of services outlined in this proposal, including the additional services listed here, a separate agreement for such services will be contracted upon mutual agreement for such services.

Additional Information

If awarded the contract, we agree to increase insurance coverage for this engagement to the \$2,000,000 requirements stipulated in the RFP.

DECLARATIONS ACCOUNTANTS PROFESSIONAL LIABILITY POLICY

PRODUCER BRANCH PREFIX POLICY NUMBER
003613 970 APL 275448365

INSURANCE IS PROVIDED BY
CONTINENTAL CASUALTY COMPANY
CNA PLAZA, CHICAGO, IL 60685
A STOCK INSURANCE COMPANY
REFERRED TO IN THIS POLICY AS WE, US, OR OUR.

1. **Named Insured and Mailing Address**

Accounting & Financial Solutions, LLC
4801 N Butler Avenue
Suite 8101
Farmington, NM 87401-0818

* * * * * NOTICE * * * * *

THIS IS A CLAIMS-MADE AND REPORTED POLICY AND
COVERS ONLY CLAIMS FIRST MADE AGAINST AN INSURED
AND REPORTED IN WRITING TO THE COMPANY DURING
THE POLICY PERIOD. PLEASE READ THIS POLICY
CAREFULLY AND DISCUSS THE COVERAGE WITH YOUR
INSURANCE AGENT.

2. **POLICY PERIOD:** FROM: 12/12/19 TO: 12/12/20 at 12:01 A.M.
Standard time at your address shown above.

3. **PRIOR ACTS DATE:** 12/12/12 at 12:01 A.M.

4. **DEDUCTIBLE:** Per Claim Deductible \$5,000 or Aggregate Deductible _____

5. **LIMITS OF LIABILITY:** (If Item 7 below indicates that endorsement CNA80752NM is attached, then the limits of liability will be reduced, and may be partially exhausted, by payment of claim expenses)

(If Item 7 below indicates that endorsement CNA80753NM is attached, then the limits of liability will be reduced, and may be completely exhausted, by payment of claim expenses)

\$1,000,000 PER CLAIM
\$1,000,000 AGGREGATE

6. **FOR NON-RENEWAL:** 30 days notice will be given you in accordance with policy conditions.

Additional Information

STATE OF NEW MEXICO
TAXATION AND REVENUE DEPARTMENT

RESIDENT VETERAN BUSINESS CERTIFICATE

Issued to: ACCOUNTING & FINANCIAL SOLUTIONS,
LLC

DBA: ACCOUNTING & FINANCIAL SOLUTIONS,
LLC
4801 N BUTLER AVE STE 8101
FARMINGTON, NM 87401-0818

Expires: **04-Mar-2022**

Certificate Number: **L1968306352**

Stephanie Schardin Clarke
Stephanie Schardin Clarke
Cabinet Secretary Designate

THIS CERTIFICATE IS NOT TRANSFERABLE



RMSD AGENDA ACTION SHEET

Date: May 12, 2020

Subject: Approval of Indian Policies and Procedures

Administrator Responsible: Dr. Bickert, Superintendent

- A. Purpose of Agenda Item: Approval of Indian Policies and Procedures
- B. Summary: Approval of Indian Policies and Procedures
- C. Administrative Recommendation: Approval of Indian Policies and Procedures

Indian Policies and Procedures

Ruidoso Municipal Schools

2020-2021 School Year

It is the intent of the Ruidoso Municipal Schools that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, Ruidoso Municipal Schools will consult with local tribes and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually, and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Ruidoso Municipal Schools attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY21 Impact Aid application.

Ruidoso Municipal Schools attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY21 Impact Aid application.

Indian Policies and Procedures

TRIBE's PREFERRED METHOD(s) OF COMMUNICATION (describe):

USPS Mail, electronic mail, facsimile, website, or with students via school site Native Liaisons.

The following Indian policies and procedures become effective upon school board approval.

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1: Ruidoso Municipal Schools will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities materials by USPS Mail, electronic mail, facsimile, website or with students via school site Native Liaisons. The type of dissemination will be determined by the Native Liaison at each school site

or at the request of the tribe. Ruidoso Municipal Schools will disseminate, as soon as reasonably possible after such information becomes available, but not later than five days in advance of any meeting, by USPS Mail, electronic mail, facsimile, website, or with students via school site Native Liaisons to Indian parents and Tribes a copy of the following documents:

- Impact Aid FY21 application;
- Assessment/Evaluation of Equal Participation in all Educational Programs;
- Indian Policies Procedures (IPPs);
- Any Plans for District education programs;

Parents of Indian children, tribes and the public will be given notice of any and all meetings at least five days in advance related to the above documents (Including IPPs) by USPS Mail, electronic mail, facsimile, website, or with students via school site Native Liaisons. This will allow parents of Indian children and tribes the time to review and provide comments on all documents and information received.

POLICY (2): Ruidoso Municipal Schools will provide an opportunity for the Mescalero Apache Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and how the District may help those children realize the benefits of the educational programs and activities.

[34CFR222 .94(a)(2)] As a part of this requirement, the LEA will-

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2: Parents of Indian children and members of the tribe can provide input on educational program and activities at any time by contacting the Superintendent of Schools at 200 Horton Circle Ruidoso, NM 88345; (575)630-7000, or by providing public comment at any meeting of the Board of Education.

2.1 The LEA will make the following opportunities available for parents of Indian Children and tribes to provide input on the educational program and activities:

- Ruidoso Municipal School Board of Education meeting dates and times are noticed and posted for the fiscal year each June. The notices are mailed and faxed to the tribal office for posting.

2.2 Indian parents and the tribe will be given notice of any and all meetings by Ruidoso Municipal Schools and will receive relevant applications, evaluations, program plans and

information related to the LEA's education program and activities materials USPS Mail, electronic mail, facsimile, website or with students via school site Native Liaisons. The type of dissemination will be determined by the Native Liaison at each school site or at the request of the tribe.

2.3 Once the preferred method of communication has been decided, this communication method will be used throughout the consultation process. Any changes to the method will happen through additional consultation with tribes and parents. The LEA will, to the greatest extent possible, take the tribe's preferred method of communication into consideration for all correspondence with the tribe and the parents of Indian children.

2.4 If the consultation participation by parents of Indian children and tribes is low, the Ruidoso Municipal Schools will take the following measures to attempt to improve or enhance participation:

- Consult with parents of Indian children and tribes
- Change communication method
- Change time of meeting
- Reschedule meeting(s)

POLICY (3): Ruidoso Municipal Schools will, at least annually, assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)] As part of this requirement, the LEA will:

(i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and

(ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3: Ruidoso Municipal Schools will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

A. Ruidoso Municipal Schools will annually calculate from its records the ratio of Indian children compared to non-Indian children participating in all academic and co-curricular programs.

B. Ruidoso Municipal Schools will disseminate its assessment of Indian children participation compared to non-Indian children and any other related data with the parents of Indian children and tribes by USPS Mail, electronic mail, facsimile, website, or with students via school site Native Liaisons.

This information will be shared at least five days in advance of any meeting to discuss the extent to which Indian children participate with non-Indian children.

C. Parents of Indian children, tribes and other interested parties may express their views on participation through the following ways:

- Direct communication with school principals or native liaisons at board of education meetings.

D. If it is determined that there are gaps in Indian participation in the educational program or activities, the Ruidoso School Board in consultation with the Indian Education Committee or Parent Advisory Committee, tribes and the parents of Indian children, will modify its education program in such a way as to improve Indian participation.

POLICY (4): Ruidoso Municipal Schools will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

Procedure 4:

4.1 The Ruidoso Board of Education will schedule a meeting in July and March to discuss the content of the IPPs, equal participation, and educational program and activities. Parents of Indian children and tribes will be notified via USPS Mail, electronic mail, facsimile, website, or with students via school site Native Liaisons regarding these meetings and their ability to submit comment.

4.2 The Superintendent of Schools and/or The Indian Education Committee will evaluate all recommendations for changes to these IPPs.

4.3 The Superintendent of Schools and/or The Indian Education Committee will decide on all recommended revisions to these IPPs.

4.4 Any changes adopted by the Board of Education will become effective upon approval of the minutes of the Board of Education meeting at which changes were adopted.

4.5 The Ruidoso Municipal Schools will post copies of the revised IPPs to the tribe and parents of Indian children in accordance with local board policy as part of the meeting's agenda packet on the District's website.

POLICY (5) : Ruidoso Municipal Schools will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

Procedure 5: All consultation methods regarding IPPs, educational program, equal participation assessment, etc. will be tracked and responded to each year by the Office of the Superintendent of Schools in concert with the school site Native Liaisons.

5.1 Describe *how and when* the LEA will respond to the comments received through the IPP consultation.

5.2 Describe *how and when* the LEA will disseminate responses to comments and recommendations.

Ruidoso Municipal Schools will at least annually respond in writing to comments and recommendations made by tribes, or parents of Indian children, and disseminate the responses to all parties via the District's Native Liaisons.

POLICY (6): Ruidoso Municipal Schools will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

Procedure 6: Ruidoso Municipal Schools will annually provide a copy of the current Indian Policies and Procedures to the Mescalero Apache Tribal office mail prior to submitting the Impact Aid Application.

Board Approval Date

_____ Date

Indian Policies and Procedures

Ruidoso Municipal Schools

2019-2020 School Year

It is the intent of the Ruidoso Municipal Schools that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, Ruidoso Municipal Schools will consult with local tribes and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually, and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Ruidoso Municipal Schools attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY20 Impact Aid application.

Ruidoso Municipal Schools attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY FY21 Impact Aid application.

Indian Policies and Procedures

TRIBE's PREFERRED METHOD(s) OF COMMUNICATION (describe):

USPS Mail, electronic mail, facsimile, website, or with students via school site Native Liaisons.

The following Indian policies and procedures become effective upon school board approval.

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1: Ruidoso Municipal Schools will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities materials by USPS Mail, electronic mail, facsimile, website or with students via school site Native Liaisons. The type of dissemination will be determined by the Native Liaison at each school site

or at the request of the tribe. Ruidoso Municipal Schools will disseminate, as soon as reasonably possible after such information becomes available, but not later than five days in advance of any meeting, by USPS Mail, electronic mail, facsimile, website, or with students via school site Native Liaisons to Indian parents and Tribes a copy of the following documents:

- Impact Aid FY21 application;
- Assessment/Evaluation of Equal Participation in all Educational Programs;
- Indian Policies Procedures (IPPs);
- Any Plans for District education programs;

Parents of Indian children, tribes and the public will be given notice of any and all meetings at least five days in advance related to the above documents (Including IPPs) by USPS Mail, electronic mail, facsimile, website, or with students via school site Native Liaisons. This will allow parents of Indian children and tribes the time to review and provide comments on all documents and information received.

POLICY (2): Ruidoso Municipal Schools will provide an opportunity for the Mescalero Apache Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and how the District may help those children realize the benefits of the educational programs and activities.

[34CFR222 .94(a)(2)] As a part of this requirement, the LEA will-

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2: Parents of Indian children and members of the tribe can provide input on educational program and activities at any time by contacting the Superintendent of Schools at 200 Horton Circle Ruidoso, NM 88345; (575)630-7000, or by providing public comment at any meeting of the Board of Education.

2.1 The LEA will make the following opportunities available for parents of Indian Children and tribes to provide input on the educational program and activities:

- Ruidoso Municipal School Board of Education meeting dates and times are noticed and posted for the fiscal year each June. The notices are mailed and faxed to the tribal office for posting.

2.2 Indian parents and the tribe will be given notice of any and all meetings by Ruidoso Municipal Schools and will receive relevant applications, evaluations, program plans and

information related to the LEA's education program and activities materials USPS Mail, electronic mail, facsimile, website or with students via school site Native Liaisons. The type of dissemination will be determined by the Native Liaison at each school site or at the request of the tribe.

2.3 Once the preferred method of communication has been decided, this communication method will be used throughout the consultation process. Any changes to the method will happen through additional consultation with tribes and parents. The LEA will, to the greatest extent possible, take the tribe's preferred method of communication into consideration for all correspondence with the tribe and the parents of Indian children.

2.4 If the consultation participation by parents of Indian children and tribes is low, the Ruidoso Municipal Schools will take the following measures to attempt to improve or enhance participation:

- Consult with parents of Indian children and tribes
- Change communication method
- Change time of meeting
- Reschedule meeting(s)

POLICY (3): Ruidoso Municipal Schools will, at least annually, assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)] As part of this requirement, the LEA will:

(i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and

(ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3: Ruidoso Municipal Schools will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

A. Ruidoso Municipal Schools will annually calculate from its records the ratio of Indian children compared to non-Indian children participating in all academic and co-curricular programs.

B. Ruidoso Municipal Schools will disseminate its assessment of Indian children participation compared to non-Indian children and any other related data with the parents of Indian children and tribes by USPS Mail, electronic mail, facsimile, website, or with students via school site Native Liaisons.

This information will be shared at least five days in advance of any meeting to discuss the extent to which Indian children participate with non-Indian children.

C. Parents of Indian children, tribes and other interested parties may express their views on participation through the following ways:

- Direct communication with school principals or native liaisons at board of education meetings.

D. If it is determined that there are gaps in Indian participation in the educational program or activities, the Ruidoso School Board in consultation with the Indian Education Committee or Parent Advisory Committee, tribes and the parents of Indian children, will modify its education program in such a way as to improve Indian participation.

POLICY (4): Ruidoso Municipal Schools will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

Procedure 4:

4.1 The Ruidoso Board of Education will schedule a meeting in July and March to discuss the content of the IPPs, equal participation, and educational program and activities. Parents of Indian children and tribes will be notified via USPS Mail, electronic mail, facsimile, website, or with students via school site Native Liaisons regarding these meetings and their ability to submit comment.

4.2 The Superintendent of Schools and/or The Indian Education Committee will evaluate all recommendations for changes to these IPPs.

4.3 The Superintendent of Schools and/or The Indian Education Committee will decide on all recommended revisions to these IPPs.

4.4 Any changes adopted by the Board of Education will become effective upon approval of the minutes of the Board of Education meeting at which changes were adopted.

4.5 The Ruidoso Municipal Schools will post copies of the revised IPPs to the tribe and parents of Indian children in accordance with local board policy as part of the meeting's agenda packet on the District's website.

POLICY (5) : Ruidoso Municipal Schools will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

Procedure 5: All consultation methods regarding IPPs, educational program, equal participation assessment, etc. will be tracked and responded to each year by the Office of the Superintendent of Schools in concert with the school site Native Liaisons.

5.1 Describe *how and when* the LEA will respond to the comments received through the IPP consultation.

5.2 Describe *how and when* the LEA will disseminate responses to comments and recommendations.

Ruidoso Municipal Schools will at least annually respond in writing to comments and recommendations made by tribes, or parents of Indian children, and disseminate the responses to all parties via the District's Native Liaisons.

POLICY (6): Ruidoso Municipal Schools will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

Procedure 6: Ruidoso Municipal Schools will annually provide a copy of the current Indian Policies and Procedures to the Mescalero Apache Tribal office mail prior to submitting the Impact Aid Application.

Board Approval Date

_____ Date

DISTRICTS/CHARTERS REQUEST FOR APPLICATION

School Name	RUIDOSO MUNICIPAL SCHOOLS
District/Charter ID	036
School Year	2020-2021
Primary User	CLINT TAYLOR x Kathy Weinman x
Superintendent Name	Dr. George Bickert
Superintendent Email	bickertg@ruidososchools.org
Phone Number	(575) 630-7000
Address	200 Horton Circle, Ruidoso, New Mexico, 88345
IED Coordinator Name	Kathy Weinman
IED Coordinator Email	weinmank@ruidososchools.org
Comments	

Created at 4/13/2020 10:49 AM by Sriram Varanasi
Last modified at 5/2/2020 4:44 PM by Kathy Weinman

Save and Continue

Cancel

Resources - Application Files


Districts/Charters Program Assurances - (5 points)

Request for Application Overview

Program Demographics

Edit	Anticipated number of American Indian Students to be served	Business Manager Name	District American Indian Enrollment	Number of Schools to be Served	Principal Name	Total District Enrollment (Use SY2018-19,800)	Total Number of Schools in District
	351	Clint Taylor	342	4	Dr. George Bickert	1981	4

Project Narrative -(40 points)

Edit	Priority	Detail Narrative
	College, Career and Life Readiness	<p>The goals of the Ruidoso Municipal School District, in serving our Native American students, are:</p> <ul style="list-style-type: none">- to improve attendance and reduce truancy;- to improve educational opportunities; and- to improve student outcomes by strengthening culturally responsive learning environments. <p>Ruidoso Municipal School District would like to improve the educational opportunities for Native American students by addressing challenges with student attendance, academic achievement, and by strengthening culturally responsive learning environments.</p> <p>Increasing Attendance and Reducing Truancy:</p> <p>Native American Liaisons serve the students at Sierra Vista Primary, White Mountain Elementary, Ruidoso Middle School, and Ruidoso High School. The duties of the Liaisons include monitoring of Native American students' grades and attendance. The Liaisons work with students, parents, teachers, and school administrators to address and solve truancy concerns. These efforts include home visits by the Liaisons and school resource staff. The Native American Liaisons also work to identify Mescalero community resources to support families and ensure that students receive JPO and counseling supports. The District recognizes and supports Native American cultural and religious events. The Liaisons work to support these events, while ensuring that students maintain academic status. Grade level teachers mentor Native American students and help monitor classroom absences. When absences occur they call home in an effort to create and maintain a positive line of communication and to maintain a dynamic relationship between parents and school staff.</p> <p>Improving Educational Opportunities for Native American Students:</p> <p>The Native American Liaison at Sierra Vista Primary will provide attendance, and student and parent support to primary school students, grades Pre-K through 2nd grade. More specifically, the Liaison will provide attendance messaging during enrollment and registration, and provide targeted home visits and phone calls to foster positive relationships and remind new students and their families about the importance of attendance. The Liaison will also review prior year attendance data for returning and incoming students, in an effort to flag students who were chronically absent in an effort to engage these students through appropriate school climate activities and incentives. The District believes that a focused effort on attendance of Native American students during the early school years will reap benefits during middle school and high school. The supplies and materials line item of the grant may be used to recognize improved attendance of Native American students.</p> <p>At lower grade levels, Native American Liaisons assist Native American Students transitioning from one school to the next. A checklist is in place to identify specific student considerations when transitioning from school to school and grade to grade.</p> <p>The grant funding will be used to employ tutors, and a Native American Liaison for Sierra Vista Primary, which serves early childhood and primary grades, to support Native American students to ensure that they meet and exceed grade level expectations. The District endeavors to start tutoring during the month of August. All data is disaggregated by subgroups to identify gaps and trends in student needs. See table below.</p> <p>The District also intends to expand efforts to expose Native American students to career and college opportunities through campus and work site visits, paired with FAFSA and application support.</p>

Describe how the proposed program meets the goals of the IEA

The following are the identified goals of the IEA. The emboldened ones are addressed specifically in Ruidoso's proposed program:

A. Ensure equitable and culturally relevant learning environments, educational opportunities and culturally relevant instructional materials for American Indian students enrolled in public schools.

Ruidoso partners with our Native American Liaisons and local tribal educational leaders on finding and providing as much culturally-relevant curricular and instructional materials as possible. Additionally, the District is in partnership with the NMPED on developing and instituting more culturally and linguistically-appropriate material for Native and English Language students.

B. Ensure maintenance of Native American languages.

Our Native American Liaisons provide opportunities for our students to learn, study and speak Apache.

C. Provide for the study, development and implementation of educational systems that positively affect the educational success of Native American students.

As Ruidoso monitors the progress and success of our programs and services, we will be able to contribute to the body of evidence that shows that the use of culturally and linguistically-appropriate curricular materials is correlated with student success.

D. Ensure that the department of education partners with tribes to increase tribal involvement and control over school and the education of students located in tribal communities.

Not applicable to the District

E. Encourage cooperation among the educational leadership of Arizona, Utah, New Mexico and the Navajo Nation to address the unique issues of educating students in Navajo communities that arise due to the location of the Navajo Nation in those states.

Not applicable to the District

F. Provide the means for a formal government-to-government relationship between the state and New Mexico tribes and the development of relationships with the education division of the Bureau of Indian Affairs and other entities that serve Native American students.

Ruidoso schools meets at least twice a year with representatives from the Mescalero Department of Education and the Indian Education Subcommittee of the Tribal Council.

G. Provide the means for a relationship between the state and urban American Indian community members to participate in initiatives and educational decisions related to Native American students residing in urban areas.

Not applicable to the District

H. Ensure that parents; tribal departments of education; community-based organizations; the department of education; universities; and tribal, state and local policymakers work together to find ways to improve educational opportunities for Native American students.

Ruidoso attempts to schedule two formal meetings per year (one each semester) at the Inn of the Mountain Gods that is specific to discussing the needs and issues of our Native American parents. In the past, the Tribal President has allowed our parents, who also work for the Tribe, to be provided "comp" time from work, if they attend these meetings.

I. Ensure that tribes are notified of all curricula development for their approval and support.

Ruidoso shares all information and seeks input from the Tribal Department of Education (and Indian Education Subcommittee members) at our twice-a-year meetings. Additional meetings are scheduled when necessary.

J. Encourage an agreement regarding the alignment of the Bureau of Indian Affairs and state assessment programs so that comparable information is provided to parents and tribes.

Not applicable to the District

K. Encourage and foster parental involvement in the education of Native American students.


Ruidoso attempts to schedule two formal meetings per year (one each semester) at the Inn of the Mountain Gods that is specific to discussing the needs and issues of our Native American parents. In the past, the Tribal President has allowed our parents, who also work for the Tribe, to be provided "comp" time from work, if they attend these meetings. Additionally, we encourage parents to attend parent/teacher conferences, literacy nights, and other student-centered events.

Describe the extent to serves Native American students

All of the District's Native American students are served by the District. This funding request will allow the District to continue serving our Native American Students most efficiently through the presence of one (1) Native American Liaison per school in the District.

Indicate whether the program will serve low-income students

All of our Native American students will be served by the program, regardless of income status, disability, or English language learner status.

 Culturally and Linguistically Relevant Education and Social and Emotional Learning

Strengthening Culturally Responsive Learning Environments by Supporting the Understanding of Native Culture

With the assistance and coordination of Native American Liaisons, Ruidoso Municipal Schools is proposing a cultural awareness program geared to provide near constant exposure to the concepts of building cultural awareness. This program will include educational communications and monthly culminating events focused on various topics including cultural customs, tribal governance and sovereignty, regional and cultural differences, Apache language, communication styles and methods, cultural identity and the role of elders and veterans, health and wellness challenges, and self-awareness. The cultural awareness program will be guided by the project work plan under the direction of the Indian Education Leadership Team.

The following are the identified goals of the IEA. The emboldened ones are addressed specifically in Ruidoso's proposed program:

A. Ensure equitable and culturally relevant learning environments, educational opportunities and culturally relevant instructional materials for Native American students enrolled in public schools.

Ruidoso partners with our Native American Liaisons and local tribal educational leaders on finding and providing as much culturally-relevant curricular and instructional materials as possible. Additionally, the District is in partnership with the NMPED on developing and instituting more culturally and linguistically-appropriate material for Native and English Language students.

B. Ensure maintenance of Native American languages.

Our Native American Liaisons provide opportunities for our students to learn, study and speak Apache.

C. Provide for the study, development and implementation of educational systems that positively affect the educational success of American Indian students.

As Ruidoso monitors the progress and success of our programs and services, we will be able to contribute to the body of evidence that shows that the use of culturally and linguistically-appropriate curricular materials is correlated with student success.

D. Ensure that the department of education partners with tribes to increase tribal involvement and control over schools and the education of students located in tribal communities.

Not applicable to the District

E. Encourage cooperation among the educational leadership of Arizona, Utah, New Mexico and the Navajo Nation to address the unique issues of educating students in Navajo communities that arise due to the location of the Navajo Nation in those states.

Not applicable to the District

F. Provide the means for a formal government-to-government relationship between the state and New Mexico tribes and the development of relationships with the education division of the Bureau of Indian Affairs and other entities that serve Native American students.

Ruidoso Schools meets at least twice a year with representatives from the Mescalero Department of Education and the Indian Education Subcommittee of the Tribal Council.

G. Provide the means for a relationship between the state and urban Native American community members to participate in initiatives and educational decisions related to American Indian students residing in urban areas.

Not applicable to the District

H. Ensure that parents; tribal departments of education; community-based organizations; the department of education; universities; and tribal, state and local policymakers work together to find ways to improve educational opportunities for Native American students.

Ruidoso attempts to schedule two formal meetings per year (one each semester) at the Inn of the Mountain Gods that is specific to discussing the needs and issues of our Native American parents. In the past, the Tribal President has allowed our parents, who also work for the Tribe, to be provided "comp" time from work, if they attend these meetings.

I. Ensure that tribes are notified of all curricula development for their approval and support.

Ruidoso shares all information and seeks input from the Tribal Department of Education (and Indian Education Subcommittee members) at our twice-a-year meetings. Additional meetings are scheduled when necessary.

J. Encourage an agreement regarding the alignment of the Bureau of Indian Affairs and state assessment programs so that comparable information is provided to parents and tribes.

Not applicable to the District

K. Encourage and foster parental involvement in the education of Native American students.

Ruidoso attempts to schedule two formal meetings per year (one each semester) at the Inn of the Mountain Gods that is specific to discussing the needs and issues of our Native American parents. In the past, the Tribal President has allowed our parents, who also work for the Tribe, to be provided "comp" time from work, if they attend these meetings. Additionally, we encourage parents to attend parent/teacher conferences, literacy

Describe the extent to serves Native American students	Indicate whether the program will serve low-income students
All of the District's Native American students are served by the District. This funding request will allow the District to continue serving our Native American Students most efficiently through the presence of one (1) Native Liaison per school in the District.	All of our Native American students will be served by the program, regardless of income status, disability, or English language learner status.

Project Outcomes and Measurement Plan - (30 points)

Edit Provide the intended short-term and long-term outcomes of the program

The intended short-term objectives of the program are:

1. To provide greater direct academic support to our Native American students (tutoring)
2. To provide increased social-emotional support to our students, with one (1) Native American Liaison assigned to each of our schools
3. To provide enhanced culturally and linguistically-appropriate materials for our students (instructional supplies and materials)
4. To provide more and enhanced opportunities to learn and speak Apache
5. To enhance the positive and collaborative relationship between Ruidoso Municipal Schools and Mescalero Apache parents and Tribal leaders.

The intended long-term objectives of the program are:

1. To close the achievement gaps, across the board, between our White, Hispanic, and Native American students
2. To increase the graduation rate of our Native American students
3. To increase the College and Career Readiness success rate of our Native American students
4. To offer Apache Language and Culture class for high school credit
5. To enhance the positive and collaborative relationship between Ruidoso Municipal Schools and Mescalero Apache parents and Tribal leaders.

Provide measureable objectives

By May 2021, Ruidoso Municipal Schools will increase attendance rates of Native American students at each school site by 1%.

By May 2021, Ruidoso Municipal Schools will increase Reading and math achievement scores of Native American students by at least 5%.

By May 2021, Ruidoso Municipal Schools will increase graduation rates of Native American students by 5%.

By May 2021, Ruidoso Municipal Schools will increase College and Career Readiness success rates of Native American students by 5%.

By May 2021, Ruidoso Municipal Schools will have scheduled and conducted at least two (2) parent-informational meetings in Mescalero.

By May 2021, Ruidoso Municipal Schools will have scheduled and conducted at least two (2) formal educational meetings with Tribal officials in Mescalero.

Add Project outcomes and measurement plan

Provide numbers of students served under the proposed program

Provide a plan to measure the success of the program

351

Documented achievement and/or performance on the above-stated objectives.

Project Budget Totals - (15 points)

Edit	Total Personnel	Total Educational Retirement	Total Retiree Health	Total FICA	Total Medicare	Total WC Insurance	Total Health & Medical Premiums	Total General Supplies/Instructional Materials	Total Travel and Training	Total Travel and training for Student and/or Non-Employee	Total Contractual Services	Total Other purchase Services	53713 Indirect Costs (\$)	Sub-total	Total Amount	Total Difference	Business Manager Approval	Business Manager Comments	Approved by	Business M
	\$26,443.00	\$3,643.00	\$515.00	\$1,597.00	\$374.00	\$14.00	\$3,914.00	\$1,500.00	\$2,000.00	\$2,500.00	\$7,500.00	\$0.00	(\$50,000.00)	\$50,000.00	\$0.00	\$0.00	Submit to Business Manager			

Project Budget Justification

Edit	Budget Codes	Budget Amount	Description
		Sum= \$50,000.00	
	51100 - Personnel: Salaries	\$26,443.00	Salaries
	52111 - Educational Retirement	\$3,643.00	Educational Retirement
	52112 - ERA - Retiree Health	\$515.00	ERA - Retiree Health
	52210 - FICA Payments	\$1,597.00	FICA Payments
	52220 - Medicare Payments	\$374.00	Medicare Payments
	52730 - WC Insurance	\$14.00	Workman's Comp - should be budget code 52720
	52311 - Health and Medical Premiums	\$3,914.00	Health and Medical Premiums
	56118 - General Supplies and Materials	\$1,500.00	General Supplies and Materials
	53330 - Professional Development	\$2,000.00	Professional Development
	55817 - Student Travel	\$2,500.00	Student Travel
	51300 - Personnel: Additional Compensation	\$7,500.00	Additional Compensation

Add Budget Justification

Support Documents (10 points)

Name	Modified	Modified By
Ruidoso_Tribal_Consultation	Sunday at 3:26 PM	<input type="checkbox"/> Kathy Weinman
Ruidoso Graduation Rates	Monday at 11:44 AM	<input type="checkbox"/> Kathy Weinman

Upload Documents

Application Status

Application Status	Modified By
There are no items to show in this view of the "DistrictSubmitted" list. To add a new item, click "New".	

Submit Your Application

RUIDOSO MUNICIPAL SCHOOLS



RMSD AGENDA ACTION SHEET

Date: May 12, 2020

Subject: Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-2

Administrator Responsible: Dr. Bickert, Superintendent

- A. Purpose of Agenda Item: Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-2**
- B. Summary: Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-2**
- C. Administrative Recommendation: Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-2**

Ruidoso Municipal Schools

200 Horton Circle ~ Ruidoso, NM 88345
Phone: (575) 630-7000 ~ Fax: (575) 257-4150

Dr. George Bickert
Superintendent

Jason Edmister
Associate Superintendent



Clint Taylor
Director of Finance

RESOLUTION AND AFFIDAVIT

Number: FY20-2

The undersigned members of the Board of Education of the Ruidoso Municipal Schools, hereafter the Board, being first duly sworn, depose and state:

1. This resolution and affidavit is prepared in compliance with NMSA 1978 Section 13-6-

2. The District possesses the following property which it specifically finds to be worn-out, unusable or obsolete to the extent that it is no longer economical or safe for continued use by the School:

See Addendum 2

3. Such property has a current resale value of five thousand dollars (\$5,000.00) or less.

4. Such property shall be disposed of as follows: **By Public Auction Bid.**

5. This resolution and affidavit is adopted at the regular meeting of the Board on the 12th day of May, 2020, and shall become a permanent part of the official minutes of the Board.

6. Pursuant to NMSA 1978 Section 13-6-1, a copy of this resolution and affidavit shall be sent to the State Auditor or the State Department of Education, or both, at least thirty days prior to the disposition of the property.

7. Once disposed of, the property shall be deleted from the School's official inventory.
8. The Superintendent shall take such actions as are necessary to carry out the mandates of this resolution.
9. This Resolution and Affidavit was adopted by roll call vote of the Board as follows:

	<u>Vote of Members</u>	
	AYE	NAY
Luther Light President	_____	_____
Marc Beatty Vice President	_____	_____
Carrie Chavez Secretary	_____	_____
Shane Holder Member	_____	_____
Wally Murillo Member	_____	_____

10. The President or presiding officer of the Board is hereby designated to execute this Resolution and Affidavit on behalf of the Board.

Done this 12th day of June, 2020.

Ruidoso Municipal School Board of Education

By: _____
President

Attest:

Secretary

SUBSCRIBED and SWORN TO before me this 12th day of June, 2020, by _____, as President and authorized representative for and on behalf of the Board of Education of the Ruidoso Municipal Schools, the governing body of a local political subdivision of the State of New Mexico.

Notary Public My Commission Expires: _____

ADDENDUM 2

Reason for Disposal: No longer in use by the school.

Tag #: Old # 4-517 / New # 1376

Location: RMSD Maintenance Building

Description of Item: 10 inch Delta Rockwell table saw with Dado blade set up.

Serial Number: ET-4066

Fiscal Year Original: FY1983-1984

Original Cost: less than \$5000.00 per unit

1/9/2020

20200108_104001.jpg



RUIDOSO MUNICIPAL SCHOOLS



RMSD AGENDA ACTION SHEET

Date: May 12, 2020

Subject: Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-3

Administrator Responsible: Dr. Bickert, Superintendent

- A. Purpose of Agenda Item: Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-3**
- B. Summary: Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-3**
- C. Administrative Recommendation: Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-3**

Ruidoso Municipal Schools

200 Horton Circle ~ Ruidoso, NM 88345
Phone: (575) 630-7000 ~ Fax: (575) 257-4150

Dr. George Bickert
Superintendent

Jason Edmister
Associate Superintendent



Clint Taylor
Director of Finance

RESOLUTION AND AFFIDAVIT

Number: FY20-3

The undersigned members of the Board of Education of the Ruidoso Municipal Schools, hereafter the Board, being first duly sworn, depose and state:

1. This resolution and affidavit is prepared in compliance with NMSA 1978 Section 13-6-

2. The District possesses the following property which it specifically finds to be worn-out, unusable or obsolete to the extent that it is no longer economical or safe for continued use by the School:

See Addendum 3

3. Such property has a current resale value of five thousand dollars (\$5,000.00) or less.

4. Such property shall be disposed of as follows: **By Public Auction Bid.**

5. This resolution and affidavit is adopted at the regular meeting of the Board on the 12th day of May, 2020, and shall become a permanent part of the official minutes of the Board.

6. Pursuant to NMSA 1978 Section 13-6-1, a copy of this resolution and affidavit shall be sent to the State Auditor or the State Department of Education, or both, at least thirty days prior to the disposition of the property.

7. Once disposed of, the property shall be deleted from the School's official inventory.
8. The Superintendent shall take such actions as are necessary to carry out the mandates of this resolution.
9. This Resolution and Affidavit was adopted by roll call vote of the Board as follows:

	<u>Vote of Members</u>	
	AYE	NAY
Luther Light President	_____	_____
Marc Beatty Vice President	_____	_____
Carrie Chavez Secretary	_____	_____
Shane Holder Member	_____	_____
Wally Murillo Member	_____	_____

10. The President or presiding officer of the Board is hereby designated to execute this Resolution and Affidavit on behalf of the Board.

Done this 11th day of June, 2020.

Ruidoso Municipal School Board of Education

By: _____
President

Attest:

Secretary

SUBSCRIBED and SWORN TO before me this 11th day of June, 2020, by _____, as President and authorized representative for and on behalf of the Board of Education of the Ruidoso Municipal Schools, the governing body of a local political subdivision of the State of New Mexico.

My Commission Expires: _____

Notary Public

ADDENDUM 3

Reason for Disposal: No longer in use by the school.

Tag #: N/A

Location: RMSD Maintenance Building

Description of Item: Tennsmith 26 inch foot operated sheet metal shear.

Serial Number: 09203

Fiscal Year Original: multiple fiscal years

Original Cost: less than \$5000.00 per unit



*36" metal Shear
Foot operated*

RUIDOSO MUNICIPAL SCHOOLS



RMSD AGENDA ACTION SHEET

Date: May 12, 2020

Subject: Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-4

Administrator Responsible: Dr. Bickert, Superintendent

- A. Purpose of Agenda Item: Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-4**
- B. Summary: Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-4**
- C. Administrative Recommendation: Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-4**

Ruidoso Municipal Schools

200 Horton Circle ~ Ruidoso, NM 88345
Phone: (575) 630-7000 ~ Fax: (575) 257-4150

Dr. George Bickert
Superintendent

Jason Edmister
Associate Superintendent



Clint Taylor
Director of Finance

RESOLUTION AND AFFIDAVIT

Number: FY20-4

The undersigned members of the Board of Education of the Ruidoso Municipal Schools, hereafter the Board, being first duly sworn, depose and state:

1. This resolution and affidavit is prepared in compliance with NMSA 1978 Section 13-6-

2. The District possesses the following property which it specifically finds to be worn-out, unusable or obsolete to the extent that it is no longer economical or safe for continued use by the School:

See Addendum 4

3. Such property has a current resale value of five thousand dollars (\$5,000.00) or less.

4. Such property shall be disposed of as follows: **By Public Auction Bid.**

5. This resolution and affidavit is adopted at the regular meeting of the Board on the 12th day of May, 2020, and shall become a permanent part of the official minutes of the Board.

6. Pursuant to NMSA 1978 Section 13-6-1, a copy of this resolution and affidavit shall be sent to the State Auditor or the State Department of Education, or both, at least thirty days prior to the disposition of the property.

7. Once disposed of, the property shall be deleted from the School's official inventory.
8. The Superintendent shall take such actions as are necessary to carry out the mandates of this resolution.
9. This Resolution and Affidavit was adopted by roll call vote of the Board as follows:

			<u>Vote of Members</u>	
			AYE	NAY
<u>Luther Light</u>			_____	_____
President				
<u>Marc Beatty</u>			_____	_____
Vice President				
<u>Carrie Chavez</u>			_____	_____
Secretary				
<u>Shane Holder</u>			_____	_____
Member				
<u>Wally Murillo</u>			_____	_____
Member				

10. The President or presiding officer of the Board is hereby designated to execute this Resolution and Affidavit on behalf of the Board.

Done this 11th day of June, 2020.

Ruidoso Municipal School Board of Education

By: _____
President

Attest:

Secretary

SUBSCRIBED and SWORN TO before me this 11th day of June, 2020, by _____, as President and authorized representative for and on behalf of the Board of Education of the Ruidoso Municipal Schools, the governing body of a local political subdivision of the State of New Mexico.

Notary Public My Commission Expires: _____

ADDENDUM 4

Reason for Disposal: No longer in use by the school.

Tag #: Old # 3-1084 / New # 2392

Location: RMSD Maintenance Building

Description of Item: 10 inch Delta Radial Arm Saw on Stand.

Serial Number: 92J61485

Fiscal Year Original: FY1992-1993

Original Cost: less than \$5000.00 per unit



RUIDOSO MUNICIPAL SCHOOLS



RMSD AGENDA ACTION SHEET

Date: May 12, 2020

Subject: Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-5

Administrator Responsible: Dr. Bickert, Superintendent

- A. Purpose of Agenda Item: Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-5**
- B. Summary: Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-5**
- C. Administrative Recommendation: Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-5**

Ruidoso Municipal Schools

200 Horton Circle ~ Ruidoso, NM 88345
Phone: (575) 630-7000 ~ Fax: (575) 257-4150

Dr. George Bickert
Superintendent

Jason Edmister
Associate Superintendent



Clint Taylor
Director of Finance

RESOLUTION AND AFFIDAVIT

Number: FY20-5

The undersigned members of the Board of Education of the Ruidoso Municipal Schools, hereafter the Board, being first duly sworn, depose and state:

1. This resolution and affidavit is prepared in compliance with NMSA 1978 Section 13-6-

2. The District possesses the following property which it specifically finds to be worn-out, unusable or obsolete to the extent that it is no longer economical or safe for continued use by the School:

See Addendum 5

3. Such property has a current resale value of five thousand dollars (\$5,000.00) or less.

4. Such property shall be disposed of as follows: **By Public Auction Bid.**

5. This resolution and affidavit is adopted at the regular meeting of the Board on the 12th day of May, 2020, and shall become a permanent part of the official minutes of the Board.

6. Pursuant to NMSA 1978 Section 13-6-1, a copy of this resolution and affidavit shall be sent to the State Auditor or the State Department of Education, or both, at least thirty days prior to the disposition of the property.

7. Once disposed of, the property shall be deleted from the School's official inventory.
8. The Superintendent shall take such actions as are necessary to carry out the mandates of this resolution.
9. This Resolution and Affidavit was adopted by roll call vote of the Board as follows:

	<u>Vote of Members</u>	
	AYE	NAY
Luther Light President	_____	_____
Marc Beatty Vice President	_____	_____
Carrie Chavez Secretary	_____	_____
Shane Holder Member	_____	_____
Wally Murillo Member	_____	_____

10. The President or presiding officer of the Board is hereby designated to execute this Resolution and Affidavit on behalf of the Board.

Done this 11th day of June, 2020.

Ruidoso Municipal School Board of Education

By: _____
President

Attest:

Secretary

SUBSCRIBED and SWORN TO before me this 11th day of June, 2020, by _____, as President and authorized representative for and on behalf of the Board of Education of the Ruidoso Municipal Schools, the governing body of a local political subdivision of the State of New Mexico.

Notary Public My Commission Expires: _____

ADDENDUM 5

Reason for Disposal: No longer in use by the school.

Tag #: 1379

Location: RMSD Maintenance Building

Description of Item: Delta Upright Combination Belt Disc Sander.

Serial Number: 00A92046

Fiscal Year Original: multiple fiscal years

Original Cost: less than \$5000.00 per unit



RUIDOSO MUNICIPAL SCHOOLS



RMSD AGENDA ACTION SHEET

Date: May 12, 2020

Subject: Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-6

Administrator Responsible: Dr. Bickert, Superintendent

- A. Purpose of Agenda Item: Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-6**
- B. Summary: Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-6**
- C. Administrative Recommendation: Approval of Resolution and Affidavit Disposal of Direct Assets, FY 20-6**

Ruidoso Municipal Schools

200 Horton Circle ~ Ruidoso, NM 88345
Phone: (575) 630-7000 ~ Fax: (575) 257-4150

Dr. George Bickert
Superintendent

Jason Edmister
Associate Superintendent



Clint Taylor
Director of Finance

RESOLUTION AND AFFIDAVIT

Number: FY20-6

The undersigned members of the Board of Education of the Ruidoso Municipal Schools, hereafter the Board, being first duly sworn, depose and state:

1. This resolution and affidavit is prepared in compliance with NMSA 1978 Section 13-6-

2. The District possesses the following property which it specifically finds to be worn-out, unusable or obsolete to the extent that it is no longer economical or safe for continued use by the School:

See Addendum 6

3. Such property has a current resale value of five thousand dollars (\$5,000.00) or less.

4. Such property shall be disposed of as follows: **By Public Auction Bid.**

5. This resolution and affidavit is adopted at the regular meeting of the Board on the 12th day of May, 2020, and shall become a permanent part of the official minutes of the Board.

6. Pursuant to NMSA 1978 Section 13-6-1, a copy of this resolution and affidavit shall be sent to the State Auditor or the State Department of Education, or both, at least thirty days prior to the disposition of the property.

7. Once disposed of, the property shall be deleted from the School's official inventory.
8. The Superintendent shall take such actions as are necessary to carry out the mandates of this resolution.
9. This Resolution and Affidavit was adopted by roll call vote of the Board as follows:

	<u>Vote of Members</u>	
	AYE	NAY
Luther Light President	_____	_____
Marc Beatty Vice President	_____	_____
Carrie Chavez Secretary	_____	_____
Shane Holder Member	_____	_____
Wally Murillo Member	_____	_____

10. The President or presiding officer of the Board is hereby designated to execute this Resolution and Affidavit on behalf of the Board.

Done this 11th day of June, 2020.

Ruidoso Municipal School Board of Education

By: _____
President

Attest:

Secretary

SUBSCRIBED and SWORN TO before me this 11th day of June, 2020, by _____, as President and authorized representative for and on behalf of the Board of Education of the Ruidoso Municipal Schools, the governing body of a local political subdivision of the State of New Mexico.

Notary Public My Commission Expires: _____

ADDENDUM 6

Reason for Disposal: No longer in use by the school.

Tag #: V-40 (Plate# G26410)

Location: RMSD Maintenance Yard

Description of Item: 1995 Chevrolet Suburban K-1500 4x4

Serial Number: 1GNFK16K4SJ333566

Fiscal Year Original: FY-95

Original Cost: less than \$5000.00 per unit





