

O'NEILL PUBLIC SCHOOLS BOARD OF EDUCATION

Monday, July 10, 2023
7:30 PM

Administrative Office
410 E Benton
O'Neill, NE 68763

Regular Board Meeting Agenda

Posted Locations:

Holt County Independent (print & website)
KBRX Radio
O'Neill Post Office
O'Neill Public Schools Administrative Office
O'Neill Jr-Sr High School
O'Neill Elementary School
O'Neill Public Schools Website

Posted Date: Thursday, June 29, 2023

{{Name: Agenda Item Name}}

1. **Call to Order**
 - A. Roll Call
 - B. Excused/Unexcused Board Members
2. **Pledge of Allegiance**
3. **Recite Mission Statement**
-
4. **Approve Meeting Agenda**
5. **Approve Minutes of Previous Meeting(s)**
6. **Reception of Visitors**
7. **Oral and Written Communications**
8. **Old Business**
 - A. Policy Updates
 - i. Policy #4019 - Workplace Injury Prevention & Safety Committee
 - ii. Policy #4030 - Evaluation of Certificated Employees
 - iii. Policy #4037 - Reduction in Force
 - iv. Policy #4052 - Job References to Prospective Employers
 - v. Policy #4056 - Resignation of Certificated Staff
 - vi. Policy #4060 - School Vehicle Use
 - vii. Policy #4064 - Transporting Students in Employee Vehicles
9. **New Business**
 - A. 2023-2024 School Calendar
 - B. Safe Return to In-Person Learning and Continuity of Service Plans
 - C. Review of School Handbooks
 - D. Policy Updates
 - i. Policy #3001 - Budget & Property Tax Request
 - ii. Policy #3003.1 - Bidding for Construction, Remodeling, Repair, or Related Projects Financed with Federal Funds
 - iii. Policy #3004.1 - Fiscal Management for Purchasing and Procurement Using Federal Funds
 - iv. Policy #3033 - Lending Textbooks to Children Enrolled in Private Schools
 - v. Policy #3036 - Purchasing (Credit) Card Program

vi.	Policy #3059 - Audio and Video Recording
vii.	Policy #4003 - Drug Policy Regarding Drivers
viii.	Policy #4045 - Milk Expression
ix.	Policy #4059 - Behavioral and Mental Health Training (formerly Suicide Prevention Training)
x.	Policy #5003 - Admission of Part-Time Students
xi.	Policy #5004 - Option Enrollment
xii.	Policy #5035 - Student Discipline
xiii.	Policy #5045 - Student Fees
xiv.	Policy #5049 - Firearms and Weapons
xv.	Policy #5052 - School Wellness
xvi.	Policy #5062 - Lice and Nits
xvii.	Policy #5064 - Supplement, Not Supplant
xviii.	Policy #6003 - Instructional Program
xix.	Policy #6004 - Curriculum Development
xx.	Policy #6005.1 - Student Honors & Awards
xxi.	Policy #6025 - Student Cell Phone and Other Electronic Devices
E.	Policy #5018 - Parent & Guardian Involvement in Education Practices
F.	Policy #5057 - District Title I Parent & Family Engagement
G.	Policy #5054 - Student Bullying
H.	Bank Account
I.	Non-Teaching Staff Evaluation Form
J.	Superintendent Evaluation
K.	Superintendent's Leave Report
L.	Option Enrollment Report
10.	<u>Administrative Reports</u>
11.	<u>Bills and Claims and Payroll Report</u>
12.	<u>Adjournment</u>

The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning. As a result of a majority vote by the board, certain agenda items may be clearly necessary to discuss in executive session in order to protect the public interest or to prevent needless injury to the reputation of an individual, and if the individual has not requested a public meeting.

**O'Neill Public Schools
Board of Education Regular Board Meeting
Monday, June 12, 2023**

Board Members

Amy Jo Rowse - President
Coby Welke - Vice President
Michael Hammerlun - Vice President-Elect
Barton Becker - Member
Monica Huber - Member
Aaron Troester - Member

Board Secretary

Kathleen Marvin

Administrators

Michael Rotherham - Superintendent
William Wragge - High School Principal
Jim York - Elementary School Principal
Jill Brodersen - Assistant Principal
Nick Hostert - Activities Director
DeAnna Clifton - Special Education Director

Board Treasurer

Carol Hammerlun

Attendance Taken at 7:30 PM.

Amy Rowse:	Absent
Barton Becker:	Present
Michael Hammerlun:	Present
Monica Huber:	Present
Aaron Troester:	Present
Coby Welke:	Present

Posted Locations:

- Holt County Independent (print & website)
- KBRX Radio
- O'Neill Post Office
- O'Neill Public Schools Administrative Office
- O'Neill Jr-Sr High School
- O'Neill Elementary School
- O'Neill Public Schools Website

Posted: Thursday, June 1, 2023

1. Call to Order

The **regular board meeting** of the O'Neill Public School Board of Education was called to order by Vice President **Coby Welke** at 7:30 pm, on **Monday, June 12, 2023** at the Administrative Offices at 410 East Benton, O'Neill, Nebraska.

1.A. Roll Call

Administrators Jill Brodersen, Mike Rotherham, Will Wragge, and Jim York were present.

1.B. Excused/Unexcused Board Members

A motion to excuse Amy Jo Rowse, passed with a motion made by Michael Hammerlun and seconded by Monica Huber.

Michael Hammerlun: Yea, Monica Huber: Yea, Amy Rowse: Absent, Aaron Troester: Yea, Coby Welke: Yea, Barton Becker: Yea

Yea: 5, Nay: 0, Absent: 1

2. Pledge of Allegiance

The Pledge of Allegiance was recited.

3. Recite Mission Statement

The Mission Statement was recited.

4. Approve Meeting Agenda

A motion to approve the meeting agenda, passed with a motion made by Barton Becker and seconded by Michael Hammerlun.

Amy Rowse: Absent, Monica Huber: Yea, Aaron Troester: Yea, Coby Welke: Yea, Barton Becker: Yea, Michael Hammerlun: Yea

Yea: 5, Nay: 0, Absent: 1

5. Approve Minutes of Previous Meeting(s)

A motion to approve the minutes of the May 15, 2023 regular meeting, passed with a motion made by Michael Hammerlun and seconded by Monica Huber.

Amy Rowse: Absent, Aaron Troester: Yea, Coby Welke: Yea, Barton Becker: Yea, Michael Hammerlun: Yea, Monica Huber: Yea

Yea: 5, Nay: 0, Absent: 1

6. Reception of Visitors

Visitors were welcomed and informed that this meeting was in compliance with the Nebraska Open Meetings Act which is posted on the south wall of the boardroom.

7. Oral and Written Communications

Communications received, either written or oral, were reviewed.

7.A. Presentation of Diploma

Principal Mr. Will Wragge presented Sarah Turpin her diploma after successfully completing the graduation requirements.

8. Old Business

8.A. Football Concession Stand/Restroom Project

Mr. Rotherham updated the board on the status of the project. He has been in contact with the underground boring company as well as the plumber and hopefully will be able to get the line on the south side of the street in the near future. No action is necessary.

8.B. Building Maintenance Technician

Mr. Rotherham visited with a couple of applicants. No action is necessary.

8.C. Policy #5045 - Student Fees

A motion to approve Policy #5045 - Student Fees as amended with updated meal prices, passed with a motion made by Barton Becker and seconded by Aaron Troester.

Amy Rowse: Absent, Coby Welke: Yea, Barton Becker: Yea, Michael Hammerlun: Yea, Monica Huber: Yea, Aaron Troester: Yea

Yea: 5, Nay: 0, Absent: 1

8.D. Policy Series 4000

A motion to adopt the Policy Series 4000s as presented, passed with a motion made by Michael Hammerlun and seconded by Barton Becker.

Amy Rowse: Absent, Barton Becker: Yea, Michael Hammerlun: Yea, Monica Huber: Yea, Aaron Troester: Yea, Coby Welke: Yea

Yea: 5, Nay: 0, Absent: 1

8.E. Policy Series 6000

A motion to adopt the Policy Series 6000s as presented, passed with a motion made by Michael Hammerlun and seconded by Monica Huber.

Amy Rowse: Absent, Michael Hammerlun: Yea, Monica Huber: Yea, Aaron Troester: Yea, Coby Welke: Yea, Barton Becker: Yea

Yea: 5, Nay: 0, Absent: 1

9. New Business

9.A. Elementary Secure Entrance

A motion to proceed with Bartak to complete the secure entrance at the elementary school, passed with a motion made by Michael Hammerlun and seconded by Barton Becker.

Amy Rowse: Absent, Monica Huber: Yea, Aaron Troester: Yea, Coby Welke: Yea, Barton Becker: Yea, Michael Hammerlun: Yea
Yea: 5, Nay: 0, Absent: 1

9.B. Authorize Superintendent to Apply for Federal Funds for the 2023-2024 school year

A motion to authorize Mr. Rotherham to apply for federal funds for the 2023-2024 school year, passed with a motion made by Barton Becker and seconded by Michael Hammerlun.

Amy Rowse: Absent, Aaron Troester: Yea, Coby Welke: Yea, Barton Becker: Yea, Michael Hammerlun: Yea, Monica Huber: Yea
Yea: 5, Nay: 0, Absent: 1

9.C. Activity Assignments

Mr. Nick Hostert had mostly completed the activity assignments. Mr. Rotherham and the administrative team completed filling the remaining vacancies. The assignments were reviewed. No action is necessary.

9.D. Occupational Therapy Contract

A motion to enter into a contract with Natalie Camp for Occupational Therapy, passed with a motion made by Michael Hammerlun and seconded by Monica Huber.

Amy Rowse: Absent, Coby Welke: Yea, Barton Becker: Yea, Michael Hammerlun: Yea, Monica Huber: Yea, Aaron Troester: Yea
Yea: 5, Nay: 0, Absent: 1

9.E. Superintendent Evaluation

According to policy, the superintendent should be evaluated twice in the first year of employment. An oral evaluation took place during the first semester and the board will now complete the formal written evaluation for the second semester. No action is necessary.

9.F. Option Enrollment Report

The Option Enrollment report was reviewed. No action is necessary.

10. Administrative Reports

The administrative reports were presented.

11. Bills and Claims and Payroll Report

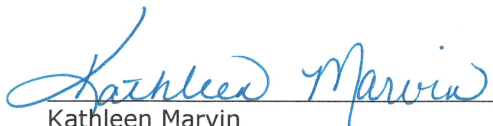
A motion to approve the bills and claims and accept the payroll report, passed with a motion made by Michael Hammerlun and seconded by Barton Becker.

Amy Rowse: Absent, Barton Becker: Yea, Michael Hammerlun: Yea, Monica Huber: Yea, Aaron Troester: Yea, Coby Welke: Yea
Yea: 5, Nay: 0, Absent: 1

12. Adjournment

A motion to adjourn at 8:09 pm, passed with a motion made by Barton Becker and seconded by Michael Hammerlun.

Amy Rowse: Absent, Michael Hammerlun: Yea, Monica Huber: Yea, Aaron Troester: Yea, Coby Welke: Yea, Barton Becker: Yea
Yea: 5, Nay: 0, Absent: 1


Kathleen Marvin
School Board Secretary Holt Co. Dist. #7

Pending Approval

<u>Vendor Name</u>	<u>Amount</u>
Checking 1	
Checking 1 Fund: 01 General Fund	
ACCO Brands USA LLC	2,169.00
Advanced Water Company, Inc..	1,575.00
Alder Plumbing LLC	412.62
Alfred Media	63.00
Amazon.com	6,715.18
Appeara	826.78
Avera St. Anthony's Hospital	1,968.15
Black Hills Energy	3,284.85
Blick Art Materials	1,006.77
Bomgaars	133.96
Boyle, Johanna	150.00
Brachle, Ashley	156.81
Bright Wheel	50.00
Brown, Steven	10.00
Bureau of Education & Research	489.00
Burival, Jeni	130.68
Buxton, Cody	313.62
Camp, Natalie	4,029.00
Carhart Lumber Co.	373.62
Carson Dellosa Education	182.21
Casey's General Store #6120	33.96
Casey's General Stores, Inc.	76.99
CenturyLink	00.43
Chambers Public School	1,017.09
CIT Bank, NA	577,342.90
City of O'Neill Recycling Center	25.15
City of O'Neill	3,963.52
Clearfly	442.73
Clouse, Jessica	209.08
Cooper, Maria	209.08
Cubby's, Inc.	2,188.55
Cuhel, Frank	418.16
Davis, Paula	78.41
Dean, Chad	51.25
DeKay, Lindsay	339.76
Dickau, Jacob	145.61
Discount School Supply	359.74
Dollar General-Regions 410526	41.50
Dykshorn, Melissa	182.95
Egan Supply Co	10,886.28
Engelhaupt, Monica	392.03
Eventbrite	75.00
Fire Protection Services, LLC	1,517.50
First Student, Inc	16,542.91
Fisher, Tonya	364.03
Flinn Scientific, Inc.	143.68
Frank, Shelly	182.95
Frontline Technologies Group LLC	2,618.29
Gruhn, Cindy	182.95
Guardian Security Service	3,600.07
Gueta-Lopez, Gabriela	145.61
Harte's Lawn Service	18,087.35
Heartland Counseling Services, Inc.	1,000.00
Heartland Fire Protection	2,418.95

<u>Vendor Name</u>	<u>Amount</u>
Heinemann Publishing	1,113.00
Holt County Independent	355.93
HOOKandLOOP.COM	139.40
Houghton Mifflin Harcourt Publishing Co	3,006.72
Hyatt Appliance Service	199.68
Hyvee	62.49
Irwin, Anna	10.00
J.W. Pepper & Son, Inc.	306.49
Jakubowski, Cindy	903.54
KBRX Radio	15.00
Kennedy, Valerie	365.89
Kim Foundation	350.00
Klasna, Lala	339.76
Klein, Carre	3,936.10
Kratz, Inc	3,069.50
KregTool.com	95.97
Krysl, Lisa	78.41
Laible, Dustin	209.08
Lakeshore Learning Materials	1,615.67
Leaf Funding Inc	1,131.64
Learning Without Tears, Inc.	735.85
Little Disciples Child Development Center	1,600.00
Lunchtime Solutions, Inc..	17.00
Maverik - Alliance #502	1.92
McManigal, Kylee	10.00
Midwest Automatic Fire Sprinkler Co	3,421.05
Midwest Technology Products	2,377.58
Miner, Cheryl	130.68
NASB-Nebr Assoc of School Boards	175.00
Neko's Pub	222.23
Neu You Physical Therapy, PC,	1,854.50
NoRedInk Corp	2,142.00
NORFOLK DAILY NEWS	325.00
NPPD	8,962.08
O'Neill Car Wash LLC	23.52
O'Neill Lanes	172.25
O'Neill Shopper	386.79
O'Neill Super Foods	343.87
Ogden Hardware	2,872.88
Ollendick, Kacey	52.27
One Office Solution	2,759.71
One Source, The Background Check Co.,Inc	99.00
OPS District #7	50.00
Oriental Trading, Inc	55.95
Parco Scientific Company	20.00
Parks, Katie	78.41
Pearson, Inc, NCS	109.75
Perfection Learning	130.97
Peterson, Kristi	339.76
Petro York 362	167.24
Pinkerman, Denise	313.62
Pitney Bowes Bank Inc	1,047.84
Pitsco Education, LLC	207.68
Popplers Music, Inc	108.70
Postmaster	178.00
Procure Software	79.00

<u>Vendor Name</u>	<u>Amount</u>
Ranchland Auto Parts	5.03
Really Good Stuff, LLC	137.97
S&S Worldwide	383.50
SAVVAS Learning Company, LLC	764.82
Schaecher Electric LLC	120.00
Schluns, Amanda	52.27
Scholastic Inc	101.20
School Datebooks, Inc	775.01
School Health Corporation	210.02
School Library Journal	136.99
School Speciality LLC	1,362.67
Schwim, Samantha	1,218.30
SF Gasamat #011	49.86
Sholes, Molly	145.61
Spangler, Cindy	169.88
Stepp, Melanie	507.77
Steppco Refrigeration	1,386.02
Striv AV, LLC	364.21
Subway	374.50
Summers, Darren	156.81
Sunshine Books International Limited	303.87
Super Duper Publications	56.55
Swiftreach Networks, LLC	2,647.89
Target	2,242.65
Teachers Pay Teachers	16.95
Three River	480.59
Thriftbooks.com	193.15
Torpin's Rodeo Market	2,046.34
Trafera, LLC	3,272.00
VanEvery, Greg	339.76
Viaero Wireless	157.36
Vivacity Tech PBC	650.00
Walmart.com	4,399.08
Welke, Amanda	114.99
West Holt Public Schools	567.00
Wilson, Sarah	339.76
Wiseman, Tricia	313.62
Wright, Hannah	627.24
Young, Heather	222.15
Young, Sara	287.49
Zlomke, Kendra	574.97

Fund Total: 747,389.23

Checking 1 Fund: 06 NUTRITION FUND

Braun, Michaela	9.90
Gillham, Carolyn	31.80
Heiser, Mikaela	3.20
Hostert, Gary	4.30
Kotrous, Kiefer	30.85
Lunchtime Solutions, Inc..	35,939.89
Mann, Ann	17.25
Midwest Restaurant Supply LLC	3,474.00
Pitney Bowes Bank Inc	370.20
Scott, Nicole	150.00

Fund Total: 40,031.39

Checking Account Total: 787,420.62

<u>Vendor Name</u>			<u>Amount</u>	
Checking	8	Fund: 08	Building Fund	
CIT Bank, NA			643,731.82	
			Fund Total:	643,731.82
			Checking Account Total:	643,731.82

Pending Approval

O'NEILL PUBLIC SCHOOLS
BOARD OF EDUCATION SPECIAL MEETING MINUTES
Monday, June 26, 2023

Board Members

Amy Jo Rowse - President
Coby Welke - Vice President
Mike Hammerlun - Vice President-Elect
Barton Becker - Member
Monica Huber - Member
Aaron Troester - Member

Board Secretary

Kathleen Marvin

Administrators

Michael Rotherham - Superintendent
William Wragge - High School Principal
Jim York - Elementary School Principal
Jill Brodersen - Assistant Principal
Nick Hostert - Activities Director
DeAnna Clifton - Special Education Director

Board Treasurer

Carol Hammerlun

Attendance Taken at 7:34 AM.

Barton Becker: Present
Michael Hammerlun: Present
Monica Huber: Present
Amy Rowse: Present
Aaron Troester: Present
Coby Welke: Present

Posted Locations:

- Holt County Independent (print & website)
- KBRX Radio
- O'Neill Post Office
- O'Neill Public Schools Administrative Office
- O'Neill Jr-Sr High School
- O'Neill Elementary School
- O'Neill Public Schools Website

Posted: Thursday, June 22, 2023

1. Call to Order

The **special board meeting** of the O'Neill Public School Board of Education was called to order by President **Amy Jo Rowse** at 7:50 am, on **Monday, June 26, 2023** at the Administrative Offices at 410 East Benton, O'Neill, Nebraska.

1.A. Roll Call

Superintendent Mike Rotherham was present.

1.B. Excused/Unexcused Board Members

2. Pledge of Allegiance

The Pledge of Allegiance was recited.

3. Approve Meeting Agenda

A motion to approve the meeting agenda, passed with a motion by Coby Welke and a second by Barton Becker.

Monica Huber: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Coby Welke: Yea, Barton Becker: Yea,
Michael Hammerlun: Yea

Yea: 6, Nay: 0

4. Reception of Visitors

Visitors were welcomed and informed that this meeting was in compliance with the Nebraska Open Meetings Act which is posted on the south wall of the boardroom.

5. Oral and Written Communications

Communications received, either written or oral, were reviewed.

6. Old Business

6.A. Football Concessions Stand/Restroom Project

A motion to accept the estimates from CS Construction and Alder Plumbing to complete the restroom/concession stand project at the football field passed with a motion by Barton Becker and a second by Coby Welke.

Amy Rowse: Yea, Aaron Troester: Yea, Coby Welke: Yea, Barton Becker: Yea, Michael Hammerlun: Yea, Monica Huber: Yea

Yea: 6, Nay: 0

7. New Business

7.A. Elementary Intercom System

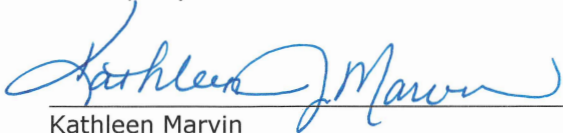
Mr. Rotherham updated the board regarding the Elementary intercom system. Additional costs have been received. Mr. Rotherham would like to explore additional resources regarding the project. No action was taken.

8. Adjournment

A motion to adjourn at 7:50 am passed with a motion by Barton Becker and a second by Michael Hammerlun.

Aaron Troester: Yea, Coby Welke: Yea, Barton Becker: Yea, Michael Hammerlun: Yea, Monica Huber: Yea, Amy Rowse: Yea

Yea: 6, Nay: 0



Kathleen Marvin
School Board Secretary Holt Co. Dist. #7

Pending Approval

Board Calendar

August

- Policy Committee Meeting (as needed)
- Pass Resolution for Re-Adoption of all Existing Policies, Regulations and Handbooks
- Direct Superintendent to sign Extra Duty Contracts
- Board Committee Assignments
- Special Meeting for 2nd Set of Payables
- Hold Budget Hearing

September

- Budget Committee Meeting (as needed)
- Distribute Superintendent Evaluations
- Advertise for Snow Removal Bids (yearly)
- Approve Budget

October

- Negotiations Committee Meeting (as needed)
- Superintendent Evaluation - Board Members Only
- Accept Snow Removal Bids

November

- Budget Committee Meeting (as needed)
- Review Superintendent's Evaluation w/ Superintendent
- Negotiations Committee Meeting (as needed)
- Review the Nebraska Educational Profile
- Title I Review w/ St. Mary's

December

- Approve Superintendent's Contract
- Negotiations Committee Meeting (as needed)
- Committee on American Civics Meeting (public comment will be received)
- Review Audit

January

- Budget Committee Meeting (as needed)
- Negotiations Committee Meeting (as needed)
- Board Retreat
- Potential Conflict of Interest Statement Exhibit 202.02E1
- Appoint District Non-Discrimination Compliance Coordinator
- Employment of Immediate Family Members Disclosure Statement Exhibit 202.02E2
- Post Superintendent's Contract per Requirements of the Superintendent's Transparency Act
- Set Administrator's Salaries

February

- Policy Committee Meeting (as needed)
- Approve School Calendar
- Review Student Achievement Data
- Review Tenured Staff
- Set Other Non-teaching Staff Salaries
- Advertise for Lawn Care Bids (every two years, approved in 2021)
- Advertise for Audit Services (every three years, approved in June 2018)

March

- Budget Committee Meeting
- Set Classified Staff Salaries
- Review Policy #502.02 – Nonresident Students - Option Enrollment
- Accept Lawn Care Bids
- Accept Audit Services Bid

April

- Legislative Committee Meeting (as needed)
- Compensation for Substitutes, Developing Eagles, Interpreters, Accompanist, and Off Contract Certified Staff
- RFP for lunch
- Audit Contract (every three years, beginning 2022, approved for 2021-2022 Audit)

May

- Budget Committee Meeting
- Approve Lunch Contract (yearly)
- Set Lunch Prices for Upcoming School Year
- Student Fee Policy #504.19 - Advertise Hearing

June

- Board Retreat
- Review Student Fee Policy #504.19
- Authorize Superintendent to Apply for Federal Funds
- Transportation Contract (every three years, approved Aug 2020)
- Activity Assignments
- Parent & Family Involvement in the Schools Policy #1005.03 - Advertise Hearing
- Committee on American Civics Meeting (public comment will be received)

July

- Budget Committee Meeting
- Approve Audit Engagement
- Review Parent & Family Involvement in the Schools Policy #1005.03
- Review Bullying Prevention Policy #504.20

Board Meeting Dates

- June 20, 2022
- July 11, 2022
- August 8, 2022
- September 12, 2022
- October 17, 2022
- November 14, 2022
- December 12, 2022
- January 16, 2023
- February 13, 2023
- March 13, 2023
- April 17, 2023
- May 15, 2023
- June 12, 2023
- July 10, 2023

NEBRASKA OPEN MEETINGS ACT

84-1407. Act, how cited. Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent; meetings open to public. It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret. Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as: (a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) Discussion regarding deployment of security personnel or devices; (c) Investigative proceedings regarding allegations of criminal misconduct; (d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; (e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or (f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length. Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body.

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public. (b) (i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website. (ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by: (A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website; or (B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting. (iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public

body.(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee. (d) Each public body shall record the methods and dates of such notice in its minutes. (e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met: (i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity; (ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act; (iii) The governing body of a public power district having a chartered territory of more than one county in this state; (iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state; (v) An educational service unit; (vi) The Educational Service Unit Coordinating Council; (vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act; (viii) A community college board of governors; (ix) The Nebraska Brand Committee; (x) A local public health department; (xi) A metropolitan utilities district; (xii) A regional metropolitan transit authority; and (xiii) A natural resources district. (b) The requirements for holding a meeting by means of virtual conferencing are as follows: (i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference; (ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used; (iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and (iv) Except as otherwise provided in this subdivision or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, the organization may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing. The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by virtual conferencing if the governing body's quarterly meetings are not held by virtual conferencing.

(3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body. (b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings. (c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413. (8) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (2)(a) of this section may hold a meeting by virtual conferencing if: (a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body; (b) No action is taken by the public body at the virtual meeting; and (c) The public body complies with subdivisions (2)(b)(i) and (2)(b)(ii) of this section.

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing. A body may not be required to allow citizens to speak at each

meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if: (a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction; (b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience; (c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance; (d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state; (e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and (f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the in-state location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

84-1413. Meetings; minutes; roll call vote; secret ballot; when; agenda and minutes; required on website; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written or kept as an electronic record and shall be available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing or keeping the minutes is absent due to a serious illness or emergency.

(6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

84-1415. Open Meetings Act; requirements; waiver; validity of action. No motion, resolution, rule, regulation, ordinance, or formal action made, adopted, passed, or taken at a meeting as defined in section 84-1409 of a public body as defined in such section shall be invalidated because such motion, resolution, rule, regulation, ordinance, or formal action was made, adopted, passed, or taken at a meeting or meetings on or after March 17, 2020, and on or before April 30, 2021, pursuant to a Governor's Executive Order which waived certain requirements of the Open Meetings Act.

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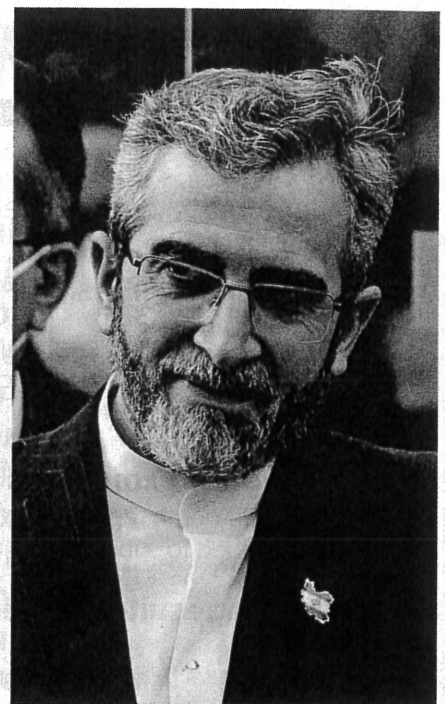
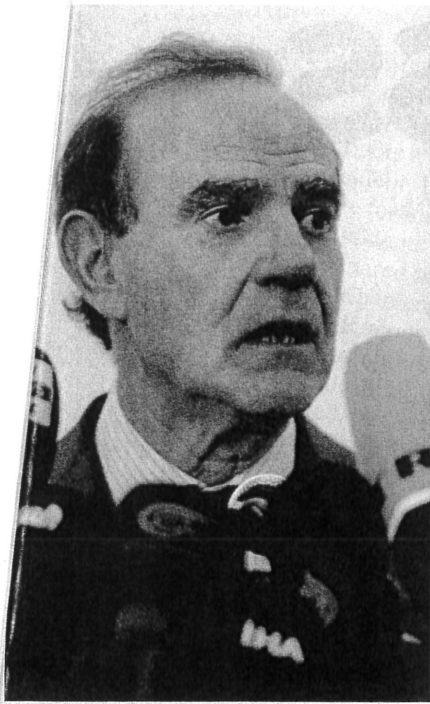
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Parents vs. Teachers

Reclaiming moral instruction
from the state

J. GRANT ADDISON — P.20





Negotiators in Vienna, from left: Enrique Mora of the European Union; Russia's Mikhail Ulyanov; and Iran's Ali Bagheri Kani.

White House thus appears content to rally the international community to express its collective outrage. But that will do little to stop Putin's destruction of Ukraine, let alone mitigate Americans' sticker shock at gas stations and supermarkets as oil and food prices soar. It also will not help preserve the American-led world order, which is increasingly under assault by Russia, Iran, and China.

There may have been a moment when the Biden White House believed a deal with Tehran might demonstrate American leadership amid the crisis in Ukraine. But that moment has passed, as Putin seems to have settled into the driver's seat there as well. The Russian negotiator in Vienna, Mikhail Ulyanov, has emerged as the dominant advocate for Iran's case. Ulyanov recently boasted, "Iran got much more than it could expect in [the] Vienna talks." This is now undeniably the truth. But Russia's perks are not inconsiderable, either.

The American concession that enables Russia to conduct nuclear work with the Islamic Republic, even as Putin threatens to use nuclear weapons in Ukraine, is foreign policy malpractice. It's hard to argue otherwise. Still, some might say that at least the White House held firm and denied the Russian request for a sanctions "white channel" to trade with Iran. Yes, that was technically taken off the table. However, Russia will

effectively get a white channel anyway because the Biden administration would never sanction Iranian entities transacting with Russian businesses once a deal is signed. Indeed, the administration has already surrendered to Iranian nuclear blackmail. Besides, it's also possible that the U.S. will provide secret guarantees to Iran or even Russia in side letters. Washington struck secret side deals in the last agreement that were never made public. Nothing prevents the White House from doing so again.

Not to be left out, China reportedly is also asking for a special carve-out for Chinese entities previously sanctioned. Rus-

sia recently approached Beijing to help finance the war effort in Ukraine. Should Joe Biden agree to any of this, it would be a political collapse of epic proportions.

What makes this all so baffling is the fact that the Iran deal of 2015 was no great achievement in the first place. Tehran did not need to cheat to reach threshold nuclear-weapons capabilities. With key constraints set to sunset, the regime was prepared to wait for a decade while the terms of the deal yielded the regime an industrial-size enrichment program, a near-zero breakout time, an advanced centrifuge-powered clandestine path to a nuclear warhead, long-range ballistic missiles that could threaten America, and access to advanced conventional weaponry to target America's allies across the Middle East. The estimated \$150 billion in sanctions relief granted to Iran enabled it to fund its terrorist proxies to expand the regime's regional dominance. Worse, those funds increasingly immunized the regime against future Western sanctions.

Former President Donald Trump exited the original deal in 2018. Biden's team has vowed to restore it. But the "new" deal promises to be far worse than the original. Biden's chief negotiator in Vienna, Rob Malley, reportedly aims to remove the Islamic Revolutionary Guard Corps from the State Department's list of terror groups; the Guard has been

**“
The Russian
negotiator in Vienna,
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undeniably the truth.**

FROM LEFT: GUO CHEN / XINHUA / GETTY; ALEX HALADA / AFP / GETTY; JOE KLANAR / AFP / GETTY

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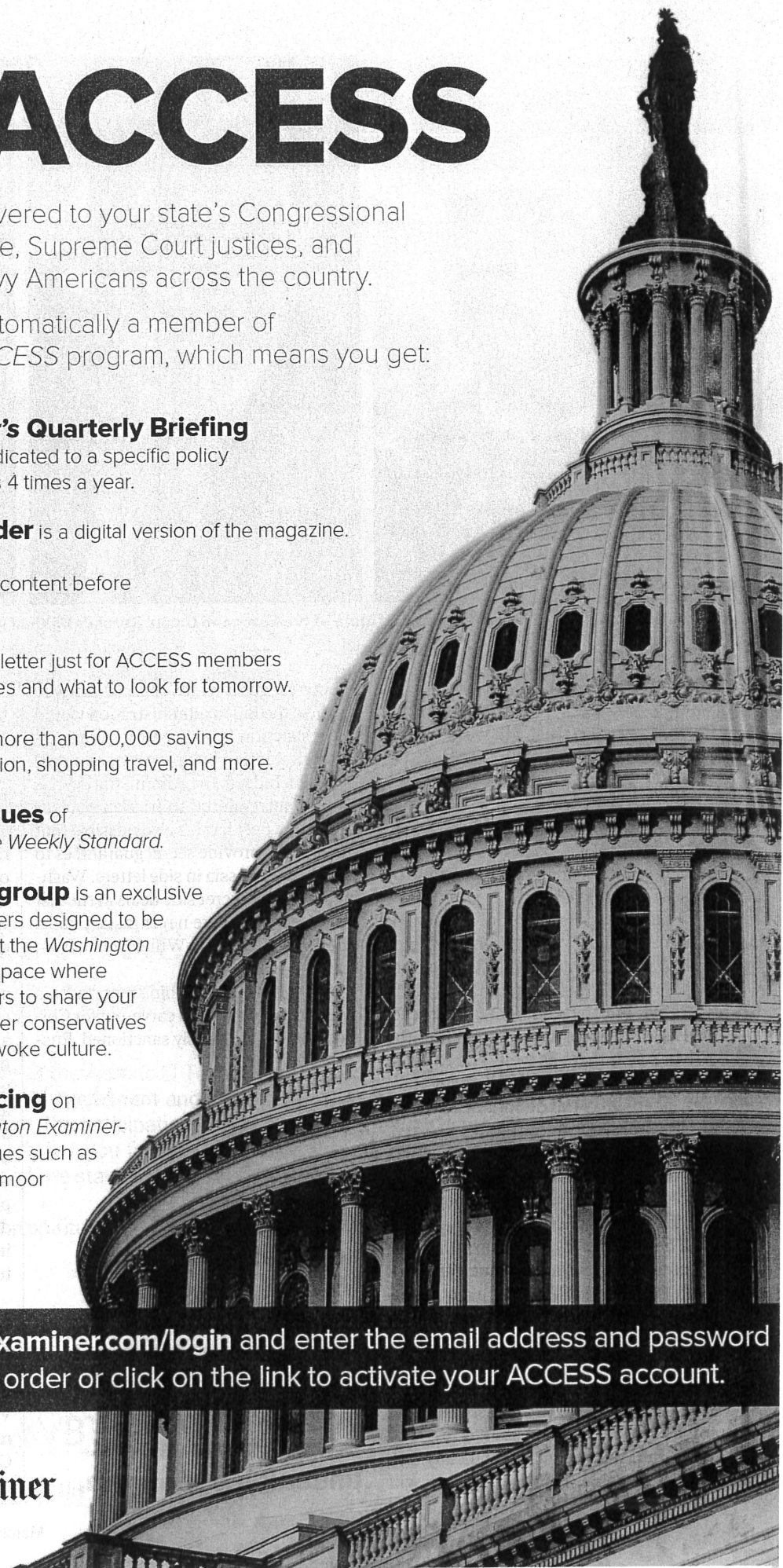
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responsible for terrorist attacks worldwide. He was reportedly ready to cave on U.S. sanctions against the regime's top human rights abusers, including the current president, Ebrahim Raisi, who is responsible for murdering thousands of Iranian dissidents in the 1980s. Biden was also prepared to lift sanctions on the office of Khamenei, a human rights abuser himself, along with his multibillion-dollar slush fund.

As our colleague Saeed Ghasseminjad calculated, under the new deal, the Islamic Republic could immediately gain access to a total sanctions relief package of up to \$130 billion. And that doesn't include tens of billions in additional perks as the regime plugs back into international banks and businesses. This is not only an outrage to our regional allies, such as Saudi Arabia, the United Arab Emirates, Bahrain, and Israel, which are under constant threat of Iranian missiles and terrorism. It's also an outrage to American gold star families of soldiers killed by Iran-backed terrorists. More than 1,000 of them have signed a letter urging Biden not to give the clerical regime this money, particularly when they are owed billions in damages for Iranian terrorist attacks in Iraq, Afghanistan, Lebanon, and elsewhere. Biden has not answered their letter.

“ Biden would let the Islamic Republic immediately gain access to a total sanctions relief package of up to \$130 billion, plus tens of billions in additional perks — an outrage to our regional allies such as Saudi Arabia, the United Arab Emirates, Bahrain, and Israel.

Team Biden has similarly shrugged off the controversy surrounding reports that the negotiators agreed to close one file currently open with the International Atomic Energy Agency involving the regime's production of enriched uranium metal that is key to building the core of a nuclear bomb. On three other files related to undeclared nuclear materials and

activities, Biden's team agreed to let the IAEA keep trying to get answers until June. After that, based on past patterns, the Biden team will likely ignore Iran's nuclear intransigence and block punitive action by the IAEA Board of Governors.

But perhaps the worst collapse by the Biden team in Vienna was the inclusion of an “inherent guarantee” to the regime. Reports out of Tehran and other Middle Eastern capitals suggest that the Biden team offered a written guarantee stipulating that if the Iranians say there is a breach of the agreement, including if a future administration exits the deal (as Trump did in 2018), the regime in Iran will have the right to enrich uranium at 60% and to install thousands of advanced centrifuges. In other words, the Biden administration has reportedly decided to legitimize Iranian nuclear blackmail. This guarantee will, in all likelihood, be part of a series of side letters. Just as it happened in 2015, the world will never see the text of these promises. Indeed, the American public may never know the extent of Biden's concessions.

For the Biden White House, the point of these extreme concessions has always been to put the Iranian nuclear problem “in a box” so that Washington could pivot to contain the rise of the revisionist powers: Russia and China. But the agreement will feed the Iranian war machine in the Middle East. It's also a jack-in-the-box; the Iranian nuclear program springs out once restrictions sunset. As Putin has just made crystal clear: An unhinged regional aggressor backed with nuclear weapons is a nightmare to contain. The clerical regime in Iran almost certainly seeks to follow his lead.

This may, in fact, be the plan. The terms of the new Iran agreement were brokered by Russia. Putin only agreed to it because it would help to undermine the U.S.-led world order. Tehran would never assent to a deal without Putin's consent because the regime knows it will need Russia in the future.

The world has changed since Feb. 24, when Vladimir Putin ordered his army to invade Ukraine. Whatever the Biden White House thought it would achieve in Vienna, it must think again. This is the time for deterring, not empowering, rogue regimes. ★

Mark Dubowitz is CEO of the Foundation for Defense of Democracies, where Jonathan Schanzer is senior vice president.



Anti-Iranian protesters outside the negotiations in Vienna, Dec. 3, 2021.

JOE KLAMAR / AFP / GETTY

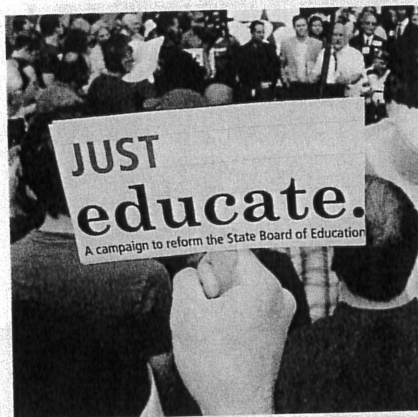
No Such Thing as Value-less Education

Parental rights in schools
is a culture war worth fighting

By J. Grant Addison

For the past two years, two distinct but connected phenomena have dominated American schooling. The first of these is the COVID-19 pandemic and its associated school closures, mask and vaccine mandates, and forced online learning. The second is the rapacious embrace of racial and gender identity politics in K-12 classrooms. The latter, of course, has been permeating American education for many years but was thrown into acute focus following the killing of George Floyd in 2020.

Students' largely helpless parents, meanwhile, have had to watch their children face undue social isolation, lose foundational years of behavioral and intellectual development, or be told that the color of their skin marks them as either indelibly wicked or hopelessly oppressed. School board meetings gave these parents a chance to be heard; elections, for both school board and statewide offices, made



If only it were that simple.

sure someone was listening. And this rational, peaceful exercise in civic life was met with outrage from education officials, unions, and their supporters.

That row was useful in one important way: It elevated the questions, "What role should parents play in their children's education?" and "What role should teachers play in moral instruction?"

The near-uniform answers offered by

Democratic politicians, interest groups and the educational establishment are revealing, if unsurprising. To the first question: none. To the second: whatever role they please.

Former Virginia Gov. Terry McAuliffe stated plainly during his failed gubernatorial campaign late last year: "I don't think parents should be telling schools what they should teach." To the extent an election outcome can be attributed to a single cause, this answer is arguably the foremost reason for his losing in blue state. This was no gaffe, however; McAuliffe simply enunciated a belief widely held among the Left.

"I don't really understand this idea that parents should decide what's being taught," Nikole Hannah-Jones, the progenitor of the *New York Times Magazine*'s historically inept "1619 Project," said in December. In January, in response to the promulgation of legislation that would at least make clear *what* children are being taught, the American Civil Liberties Union — the irony of that name increased daily — declared on Twitter that "c



At left, Maria Felix, the mother of a charter school student, protests a proposed moratorium on new charter schools in Los Angeles, Jan. 29, 2019; at right, a protest at the statehouse in Topeka, Kansas, against legislative proposals to give people other than teachers and administrators more power to shape what goes on in classrooms, Feb. 15, 2022.

riculum transparency bills are just thinly veiled attempts at chilling teachers and students from learning and talking about race and gender in schools.” An associate executive director for the Oklahoma Education Association (the state’s largest teachers union) complained recently that “the only contact legislators were receiving was coming from angry parents who were frustrated with what was happening in schools.” “Parents that have never been involved before now want to take over school boards,” she worried.

According to *New York* magazine’s Sarah Jones, parents’ desire to have a say in their children’s education is actually a ploy to expand the power of the Republican Party, which is “ever eager to privatize education.” “Conservatives imagine the parent as a household tyrant; their rights both supersede and are in conflict with the rights of the child. Key to this is the parent’s role as a local enforcer of the GOP’s national agenda,” she wrote. Ever eager to exhibit his capacity for sophistry, the *Nation*’s Jeet Heer expanded the thought yet further: “The patriarchal household is the seed of all authoritarianism. This is one reason why ‘social issues’ and ‘the political’ can never be separated,” he opined on Twitter.

This sentiment, shared by Democratic politicians, union flunkies, leftist ideol-

ogues, and teachers alike, is not a recent development: On the contrary, central to the long-standing ideology undergirding the American education system is the proposition that schooling is meant to liberate students from the values and assumptions of their parents. Political scientist Melissa Harris-Perry summed up this perspective succinctly back in 2013, saying, “We have to break through our kind of private idea that kids belong to their parents or kids belong to their families and recognize that kids belong

“**Central to the longstanding ideology undergirding the American education system is the proposition that schooling is meant to liberate students from the values and assumptions of their parents.**

to whole communities.” This belief is central to the invasive, ambiguous collectivism then-first lady Hillary Clinton attempted to dress up in aw-shucks colloquialisms in her 1996 book, *It Takes a Village*: (“It takes a village to raise a child. The village is Washington. You are the child. There, I’ve spared you from reading the worst book to come out of the Clinton administration since — let’s be fair — the last one,” mocked the late-great P.J. O’Rourke.)

In her influential 1987 book *Democratic Education*, former University of Pennsylvania President (and current U.S. Ambassador to Germany) Amy Gutmann argues that all significant policy regarding education operates from “a theory, a political theory, of the proper role of government in education” and warns against those theories that “depoliticize education by placing it as much as possible in the province of parental authority.” Setting aside Gutmann’s dubious conclusions for a moment, she is absolutely correct in her originating assertion: Debates over education are inherently value-laden, and among those value judgments lies a question regarding the proper role of government in educating its citizenry.

This is the messy debate so many parents find themselves in today. The issue

FROM LEFT: ALLEN J. SCHAREN / LOS ANGELES TIMES / GETTY; JOHN HANNA

LARRY KOLVOORD / AUSTIN AMERICAN-STATESMAN / AP

of who teaches students and how, the extent of a parent's say over a child's curriculum or classroom environment, the role of the government in proscribing or allowing certain methods of instruction or doctrine — these are all questions about values, and there's no getting around that. As the American Enterprise Institute's Robert Pondiscio put it recently, "Schools are the institutions we build to transmit to children the values, habits, stories, and ideas we value: in a word, our culture. To think there should be no debate about what that comprises is to misunderstand entirely what a school is and the purpose it serves in civil society." (Disclosure: I previously worked at AEI as an education policy researcher.)

This is not a new debate, mind you. As Melissa Moschella recounts in her terrific *To Whom Do Children Belong?*, "Throughout the history of the United States, there have been recurring controversies over the relative scope and limits of parental educational authority as against state educational authority, particularly as the state began to take on an increasingly more prominent educational role in the nineteenth and twentieth centuries. These controversies have given rise to famous Supreme Court cases like *Meyers v. Nebraska* and *Pierce v. Society of Sisters*, which proclaimed the existence of a fundamental constitutional right of parents to direct the education and upbringing of their children."

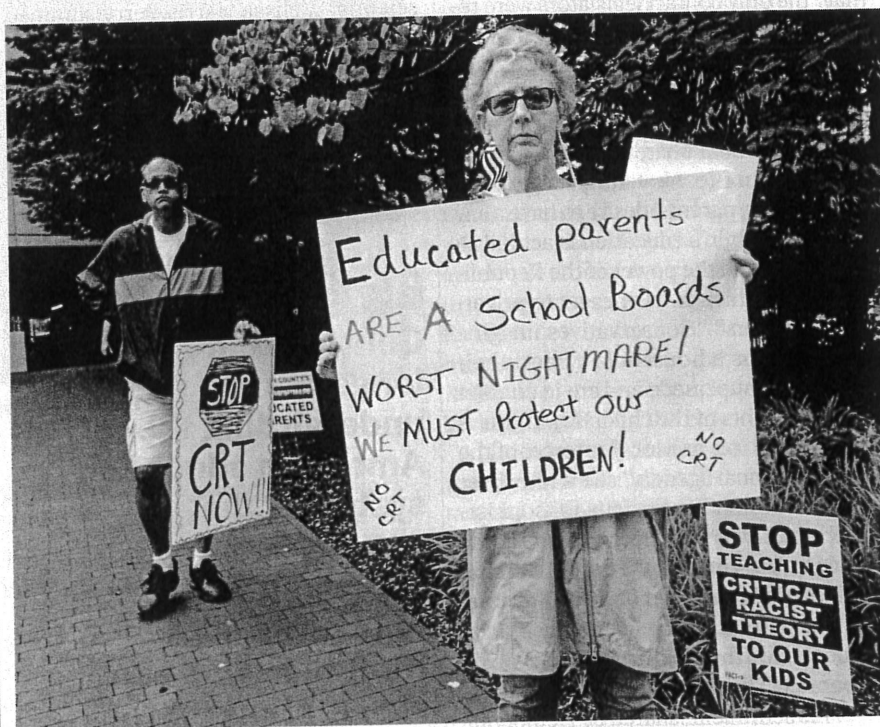
Despite this, there remains a discomfort among parents, especially those who consider themselves not very political, and even conservatives when it comes to discussing values in the realm of education. This is due to an explicit attempt in recent decades to pretend that mass public education could be somehow value-neutral, that schools were simply in the business of transmitting information dispassionately and equipping students with a clinical, heuristic problem-solving ability. A prominent example of this collective sense (and its limitations) was in the debate over sex education instruction in the '90s and early aughts: the relativistic idea that no one is imposing values or beliefs about "right and wrong," we are merely going to tell students their options, outline potential consequences, and let them decide for themselves.

Education reforms over the past several decades have also shied away from values instruction or moral content, from things that could get it embroiled in "the culture war." Great Society-era

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reforms sought to remedy racial disparities in educational attainment through massive federal expenditures (we have never really left this mindset, to be clear). Following "A Nation At Risk" in 1983, education reformers aimed their sights almost exclusively toward educational achievement metrics, because they were worried that lagging scores threatened the international competitiveness of America's workforce. International competitiveness soon gave way to parental and class worries about economic mobility and lifetime earnings. No Child Left Behind-era reforms pursued technocratic measures such as teacher accountability and proficiency thresholds, in the hope such interventions would raise graduation rates and thus increase college-going — again, mostly as a matter of economic mobility and poverty reduction, not of character formation or the molding of citizens. Even the broader, largely conservative-led school choice movement has for much of the past two decades taken great pains to sell the benefits of choice in the language of achievement gaps and equity in an attempt to garner bipartisan support and funding.

This pretense of value-less education, whether that was ever truly the case on the ground, is something of a novelty in the history of American schooling. As Carl Kaestle details in his book *Pillars of the Republic: Common Schools and American Society, 1780-1860*, in early American schooling, "The upward mobility of the students was incidental. The main thrust was moral education, and literacy was directed more to this purpose than to individual advancement." The Founders considered education necessary in helping to reconcile freedom with order, and they sought to instill a unifying, republican virtue into the citizenry by way of a thoroughly American curriculum. "Begin with the infant in his cradle," wrote Noah Webster in 1790. "Let the first word he lisps be 'Washington.'" Less nobly, 19th-century reformers would employ some of the very same logic of the government's superiority over parents used by Gutmann and Jones as justification for often bigoted and racist contentions regarding African American or immigrant students, who they thought needed to be saved from the supposed moral and intellectual failures of their parents. "Unlike rural district schooling, urban charity schooling was designed to intervene between parents and children, to introduce children to a culture and morality that reformers believed was different from that of their



Opponents of critical race theory protest in Leesburg, Virginia, June 12, 2021.

parents. Of course, many parents among resourceless and alien groups shared the reformers' values of respectability, order, deference, and industry, but this did not impress white leaders as much as the cultural differences, the poverty, and the high arrest records of blacks and other urban newcomers," explains Kaestle.

Education can never truly be value-less. As parents across the country are learning, the very idea that a parent has a right to be involved in what his or her child is taught is itself up for debate as a value matter, and those in command of much of the public education apparatus disagree vehemently. The relativistic aspiration of a value-neutral education was always unsustainable, says the *Washington Examiner's* Tim Carney, "and it was also somewhat dishonest: You're always imposing some kind of values." "There's a bigger picture here, this arc of the Left preaching a relativism that never could be sustainable," he explains. "But this relativism functioned to clear out other religions and value-sets. And then into that vacuum has to come something."

That "something" turned out to be the assumptions and values of the Left, quietly at first, then irrepressibly loud. From Black Lives Matter-style Marxism to environmental extremism, critical race theory, gender identity politics, and so on, we are told everything is and must be political, and thus all education is political. For instance, as Christopher Rufo points out, the National Education Association, "which represents more than 3 million public school employees, explicitly endorsed critical race theory and other radical ideologies" in its platform last year. "This year, the organization is fighting to block parents from knowing whether its members have implemented these unpopular pedagogies in the classroom."

For reasons such as this, it is hard to overstate the importance of the debate over the proper role of parents in their children's education. It is necessary for conservatives, then, to full-throatedly defend the right of parents to bring their children up in the virtues they so wish, to enunciate the reasons why this is necessary and good, and to promote through policy and politics the legal and practical ability to do so.

The authority of parents over their child is the originating relationship of authority for all existence; thus, it predates that of the state. Yet it is not, as Heer claims, an inherently authoritarian construction, one of tyranny. Whether ow-

“The very idea that a parent has a right to be involved in what their child is taught is itself up for debate as a value matter, and those in command of much of the public education apparatus disagree vehemently.”

ing to biology, natural law, religious and/or secular morality, or whatever ideology you wish to credit, this relationship is one primed toward the encouragement of human flourishing. Freedom without restraint or order is not liberty; it is ruinous license. More practically for our purposes, as Moschella explains, "Parental authority is primary and aims directly at the overall well-being of the child, while the state's authority over education in most respects is indirect and subsidiary to that of parents. Only with respect to specifically civic (rather than childcentered) aims does the state have direct educational authority. With regard to the child-centered aims of education, the state's role is to support parents in carrying out their obligations, rather than to bypass or usurp parental educational authority, except in cases of abuse or neglect."

The right of parents to be involved in a matter so central to raising their child is so obvious that it should be unnecessary to defend. Less clear, however, is how best to enshrine that right in policy. When it comes to practical tactics, some conservatives welcome the culture war as a motivating argument. "The school choice movement needs to embrace the culture war," the Heritage Foundation's Jay P. Greene tells me. (Disclosure: I was an undergraduate research assistant for Dr. Greene at the University of Arkansas.) "That is, we have to recognize that there's a value dispute going on. And we can't pretend that we are indifferent to parents' concerns on these issues or write them off as racists and bigots. If they are concerned about these issues, over CRT or gender identity or even progressive concerns, we should say, 'We

understand that you're concerned, and we have a solution for you that might help resolve this problem,' which is school choice." Put another way: "School choice gives parents what they want, regardless of which side they are on."

But choice isn't the only option. Conservative education reformers such as Rufo and Max Eden stress the necessity of state-level reforms, such as the curriculum transparency bills currently being considered in many states. Eden, specifically, advocates making school board elections on-cycle elections, that is, during typical congressional and presidential voting years, and making candidates identify with political party affiliation. In this way, communities can be more aware of the realities of whom they are choosing to put in charge of their local schools.

As for the culture war, conservatives should continue to push back against the ahistorical picture of America and crippling, existential fatalism that currently pervade schooling. "Worst of all," Pondiscio wrote recently in *Commentary*, "this pedagogy of the depressed — America the Problematic — is thought to be a virtue among professional educators who view it as a mark of seriousness and sophistication. We want children to grapple with 'honest history' starting in elementary school and to discover the power of their voices by writing *authentic* essays about their personal problems. Small wonder, then, that children are more depressed and medicated than ever before." Pluralism necessitates the space for competing visions or beliefs, as should be the case, but one of the central interests for a nation to educate its citizenry should involve a healthy, acculturative narrative of that nation's virtues and ideals. America is not perfect, and that should not be forgotten or obscured, but neither should our ever-ongoing journey toward the ideal of a more perfect union that has existed since the beginning.

It is high time for not just parents but all Americans to begin asking some fundamental questions about education. While we are grappling with the role of parents in schooling, perhaps we can venture to an even deeper level: "What is the purpose of education?" we should ask. Followed swiftly by, "What do we want the next generations of Americans to think about America?" ★

J. Grant Addison is deputy editor of the *Washington Examiner* magazine.



The Student Loan Fiasco

Biden kicks the can down the road on a problem that warrants real reform

By Preston Cooper

White House chief of staff Ron Klain recently hinted that President Joe Biden may once again extend the pause on student loan payments, which is currently set to expire on May 1. “The president is going to look at what we should do on student debt before the pause expires, or he’ll extend the pause,” said Klain on the podcast *Pod Save America*.

While Klain’s comment might be interpreted as an offhand remark intended to please a left-wing host, there are other indications that the administration is seriously considering another extension of the payment pause. *Politico* reported earlier this month that the Department of Education has instructed loan servicers *not* to notify borrowers about the resumption of payments on May 1.

If Biden does extend the payment pause again, the decision will be indefensible. The moratorium on student loan payments began in March 2020

as part of the government’s response to the COVID-19 pandemic. But even as other economic relief programs have wound down, the pause endured.

The Department of Education has already extended the pause several times. It described the second-most-recent extension, to Feb. 1 of this year, as “final.” Yet the administration chose to extend the pause once again, this time citing the omicron variant of COVID-19. As of this writing, federal student loan borrowers have gone over two years without making a required payment.

The White House sees this as a badge of honor. As Klain crowed to reporters earlier this month, “Joe Biden right now is the only president in history where no one’s paid on their student loans for the entirety of his presidency.” Yet rather than a noble gesture, the extended moratorium on loan repayment is a runaway burden on taxpayers that serves only to kick the can down the road while doing nothing to change the underlying problems in student lending.

Since the payment pause began, the Department of Education has dis-

bursed more than \$126 billion in new student loans, bringing the total volume of federal student debt to \$1.6 trillion. The Congressional Budget Office projects that the federal government will disburse \$1 trillion in new loans over the next decade, pause or no pause. It is illogical to continue the pause on payments while hundreds of billions in new loans go out the door. If the White House believes most borrowers are not in a strong enough financial position to repay their loans, it should also produce a serious plan to curtail new lending.

Many people think of the student loan payment pause as a cheap way to provide relief to borrowers, a moderate alternative to the full loan cancellation that activists demand. But suspending payments is costlier than it appears. Interest rates are set at zero for the duration of the pause, which is another way of saying that taxpayers have forgiven two years’ worth of interest. Additionally, borrowers can still count these past two years toward loan forgiveness programs such as Public Service Loan Forgiveness. While PSLF normally requires

borrowers to make 10 years of payments, the pause means that taxpayers are getting only eight — and potentially fewer.

Add up all these costs, and taxpayers spend \$52 billion per year suspending payments on student loans, according to the Committee for a Responsible Federal Budget. For comparison, America's flagship scholarship program for low-income college students, the Pell Grant program, costs just \$23 billion. President Biden's free community college proposal, which Democrats removed from the Build Back Better plan for being too expensive, would have cost only \$11 billion per year.

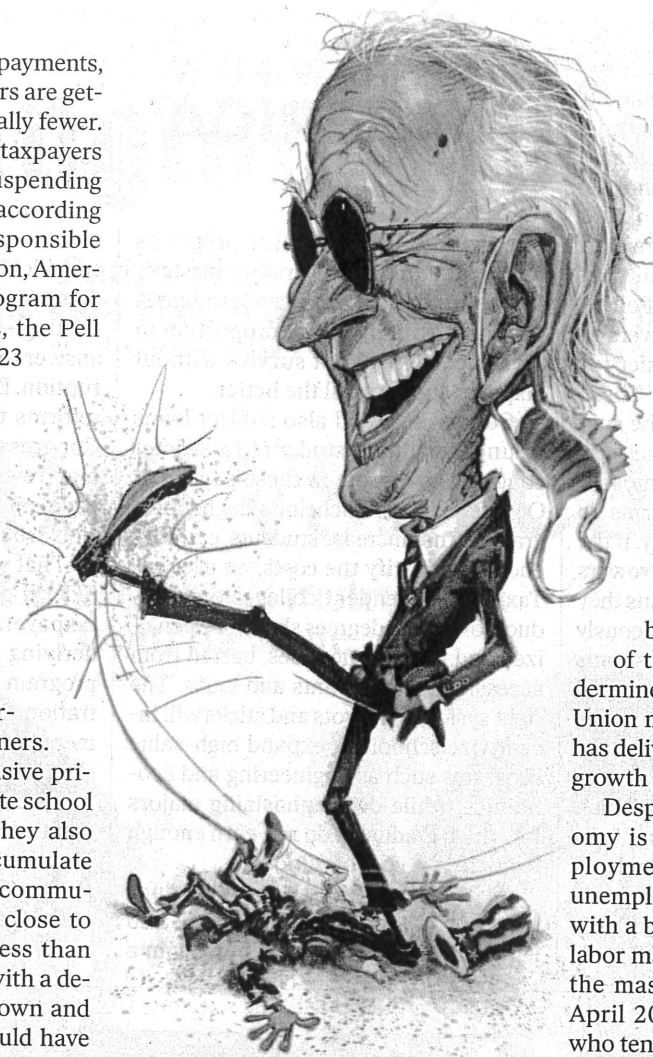
The moratorium on loan payments is untenable, both as a matter of policy and process.

The payment pause overwhelmingly benefits high earners. Students who attended expensive private colleges or went to graduate school accumulate the most debt. They also tend to be wealthier and accumulate higher lifetime earnings. A community college dropout earning close to the poverty line might have less than \$10,000 in debt. But a lawyer with a degree from Harvard or Georgetown and a six-figure job on K Street could have easily borrowed \$150,000 or more.

Moreover, low-income student borrowers already have access to safety-net programs, such as income-based loan repayment plans, that reduce their monthly payments. Unemployed borrowers are eligible for loan deferments. As a result, the people who pay the most toward their student loans, and hence benefit the most from the pause, skew wealthier.

The poorest people tend not to have any debt at all, because they never went to college. Just 15% of U.S. adults have student debt, according to the Pew Charitable Trusts. Even among millennials, debtors are not a majority; 66% of people aged 18 to 29 have no outstanding student loans. Despite having more debt, young adults with at least a bachelor's degree earn 80% more than peers in the same age group who have only a high school diploma.

According to researchers at the Brookings Institution, people in the bottom income quintile, whom the payment pause is ostensibly supposed to help, accounted for just 2% of annual



student loan payments in 2019. For every \$1 the lowest income quintile paid toward their loans, the top quintile paid \$19.50.

The process by which the administration has extended the pause is also questionable. While Congress originally authorized the payment suspension as part of the CARES Act, the executive branch has unilaterally extended the pause several times since then. The moratorium was originally intended as an emergency measure, enacted while the economy was in free fall. Continued extensions since then have gone well beyond the intent of Congress. Though the power of the purse is supposed to rest in the Capitol, the Department of Education has spent tens of billions of taxpayer dollars extending the pause without explicit legislative authorization.

The unilateral extensions of the pause also create uncertainty for borrowers. Should they make financial arrangements to resume payments or not? The prospect of another extension of the payment pause creates a

perverse incentive for students not to pay their loans right now, even though they would benefit from the 0% interest rate. If the pause is extended again, or if the Biden administration decides to cancel some debt by executive action, borrowers who dutifully paid their loans will feel cheated for having done the right thing.

Klain's brag that no one has been required to pay student loans under Biden is an odd fact to celebrate. The payment pause is an extraordinary policy, meant for extraordinary circumstances. If Klain believes that more extensions of the pause are necessary, it undermines President Biden's State of the Union message that his administration has delivered "the strongest [economic] growth in 40 years."

Despite painful inflation, the economy is in decent shape. The unemployment rate has fallen to 3.8%; unemployment is just 2.2% for people with a bachelor's degree or higher. The labor market situation is a far cry from the massive job losses of March and April 2020. Most student borrowers, who tend to earn above median income to begin with, will be fine if payments resume.

A blanket extension of the student loan payment pause is therefore unwarranted. It's true that some borrowers are not financially ready to resume payments. But helping this minority does not require spending north of \$50 billion per year, most of which will benefit doctors, lawyers, and others with graduate or professional degrees, on yet another extension of the pause. There are far cheaper and more targeted policies available.

First, the Department of Education should ensure that students know about the ordinary benefits that are available to them, such as income-based repayment plans and unemployment deferments. The department plans to do targeted outreach to borrowers at greater risk of defaulting on their loans, which is welcome. A three-month grace period after the payment pause ends, during which interest will accrue but missed payments will not be reported to credit bureaus, is also a good idea.

In the longer run, the Department

of Education should work to make paying student loans less painful. It should reduce the punitive fees it charges to borrowers who default on their loans. Unlike borrowers in good standing, these individuals could pay up to 20% of their balance toward fees. (More than 8 million borrowers were in default before the payment pause began.) Policymakers should also allow borrowers to escape default by making it easier for them to rehabilitate their loans. These ideas will cost much less than the suspension of loan payments, but they will help the borrowers who need it most.

But more fundamental reforms to student lending are also necessary. If the administration believes that borrowers can't be expected to repay the loans they currently owe, it should simultaneously push to reduce the volume of new loans that the government hands out. It should start with graduate programs, where the ratio of students' debt to earnings after completion is usually the highest.

Loans to graduate students, which account for nearly half of annual loan volume, should be eliminated. Students seeking high-value graduate degrees such as law, medicine, and dentistry will easily secure financing on the pri-

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vate market. But low-value programs such as Columbia University's master's degree in film, which leave graduates with debt entirely out of proportion to their income, will not survive without taxpayer support. All the better.

Congress should also subject loans to undergraduate students to stricter controls. As I wrote in these pages last October, 28% of bachelor's degree programs do not increase students' earnings enough to justify the costs, on average. Taxpayer-dependent colleges that produce low-value degrees should be penalized and, in extreme cases, barred from accessing federal grants and loans. The right system of carrots and sticks will incentivize schools to expand high-value programs such as engineering and economics, while de-emphasizing majors for which graduates do not earn enough to justify the cost of tuition.

These reforms will not only reduce new student loan volume. They will also leave the students who do borrow in a

better position to manage their debts. When the next pandemic or recession comes, perhaps policymakers will recognize that another suspension of student loan payments is not necessary.

A moratorium on student loan payments — an expensive, regressive, can-kicking exercise that fails to address any of the real problems in student lending — cannot be the government's answer to every economic or social disruption. But without more fundamental reforms to the student loan program, Congress and future administrations may revert to another suspension of payments whenever they smell a recession around the corner.

That would be an abdication of the federal government's duty to protect taxpayers' investment and fix the underlying problems in the student loan program *it created*. The Biden administration should let the student loan payment pause end on May 1. But Congress should also take up reforms to the loan program so that a suspension of payments never happens again. ★

Preston Cooper is a research fellow at the Foundation for Research on Equal Opportunity.

Washington Examiner

THE WASHINGTON EXAMINER BRINGS ITS READERS THE BEST IN BREAKING NEWS AND ANALYSIS ON POLITICS.

The advertisement features three smartphones arranged horizontally. The leftmost phone displays the Washington Examiner website with a 'BEFORE-NOW' comparison of political figures. The middle phone shows the Washington Examiner Facebook profile, including the name, cover photo, and a post about 'Should the wall continue?'. The rightmost phone shows the Washington Examiner Twitter profile, including the name, bio, and a tweet about 'Washington Examiner @dce'. Below the phones, a banner reads 'FOLLOW US TODAY @WASHINGTONEXAMINER' followed by icons for Facebook, Twitter, and YouTube, and the text 'WASHINGTON EXAMINER @DCEXAMINER'.

The school district is committed to providing and maintaining a safe work environment, and to taking reasonable precautions for the safety of the students, employees, visitors, and all others having business with this school district. Every employee district should show concern for the safety of fellow employees, students, and members of the public. The district shall have a safety committee as required by Nebraska law. Members of the safety committee shall be established through the collective bargaining process.

The committee shall adopt and maintain a written injury prevention program. The committee shall participate in the development of safety education, training, and the establishment of safety rules, policies and procedures pursuant to this policy, the district's written injury prevention program, or as otherwise provided by law. Training for employees shall be conducted annually.

The workplace injury prevention and safety committee shall maintain minutes of all meetings and file them in the district office. The committee shall implement accident investigation, record keeping procedures, safety rules, safety and health training, and policies. The district shall maintain records for at least three years, or longer if directed by the Department of Labor.

The committee shall meet at least once every three months or more frequently in the event of an employee complaint or of a job-related injury or death. The workplace injury prevention and safety committee shall keep written minutes of all meetings, and provide a copy to the superintendent or designee who shall maintain the minutes in the district's administrative offices for a period of at least three years, unless otherwise instructed by the Department of Labor.

The workplace injury prevention and safety committee shall develop an injury prevention plan and present it to the board. The plan should be developed and presented in the spirit of employees working together in a cooperative, non-adversarial effort to promote safety at the work sites within the district.

The superintendent or designee shall assure that the safety training for employees is reviewed annually or more frequently, if needed. He or she shall provide the following, as set forth in the initial written Employer's Injury Prevention Plan:

1. Initial safety orientation on rules, policies, and job specific procedures for new employees or employees who are assuming new and different duties within the school district, if appropriate.
2. Job specific training for employees before they perform potential hazardous work.
3. Periodic refresher training and dissemination of information on an annual basis, or more frequently if so designated by the administrator, for employees regarding the injury prevention plan of the unit and safety rules, policies, and procedures pertaining to safety within the school district.

In the event of a death in the workplace, the workplace injury prevention and safety committee shall forward to the Department of Labor within 15 working days a copy of any review of the matter made by the workplace injury prevention and safety committee.

The superintendent or designee shall establish or cause to be established record-keeping procedures to control and maintain all accident and injury records pertaining to accidents and injuries within the district or activities under the control of the district. Such records shall be kept for at least three years, or longer if so advised by the Department of Labor.

The workplace injury prevention and safety committee will confer with the district's crisis team and shall review the district's All-Hazard School Safety Plan upon its adoption by the crisis team.

All certificated employees to be evaluated shall be notified annually in writing of the evaluation process. A certificated administrator, with the exception of the local board of education when it is evaluating the superintendent, will observe and evaluate each probationary certificated employee for a full instructional period once each semester and each permanent certificated employee for a full instructional period once each school year. If the probationary certificated employee is a superintendent, he or she shall be evaluated twice during the first year of employment and at least once annually thereafter. The evaluation will include, but not be limited to evaluating the employee's instructional performance, classroom organization and management, personal conduct, and professional conduct. Evaluation of instructional performance and classroom organization and management is applicable to teachers only. The administrator will provide the employee with a written list of deficiencies, suggestions and a timeline for correcting the deficiencies and improving performance, and sufficient time to improve. The evaluation form will include notice that the employee may respond to the evaluation in writing. Non-probationary teachers will be formally evaluated once every three (3) years. Classroom walkthroughs will be completed annually.

The school district will train administrators in evaluation annually through meetings with the superintendent or other administrator, attendance at regional, state or national workshops, or any other method approved by the superintendent.

For the purposes of this policy, the terms "actual classroom observation" and "entire instructional period" are defined as follows:

Entire Instructional Period. For certificated employees whose classes are held during defined periods of time (e.g., senior high classes), an entire instructional period consists of one such time period. For those whose time periods are not so defined (e.g., elementary classroom teachers), an entire instructional period consists of 40 minutes. The instructional period for those whose work does not necessarily involve continuous instruction for 40-minute periods (e.g., librarians or speech therapists) consists of no less than 40 minutes total during the semester. The entire instructional period for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of an administrator's work during the semester for no less than 40 minutes.

Actual Classroom Observation. Actual classroom observation consists of observing the certificated employee in any activities in a classroom setting. When a certificated employee does not have classroom responsibility (e.g., administrators or librarians), the requirement of "actual classroom observation" will be satisfied by observing the certificated employee performing activities that are typical of his or her position.

This policy and the evaluation instrument shall be included in the teacher handbook which will be distributed to staff members upon their employment and annually thereafter.

The board of education may determine that a reduction in force of certificated staff members is appropriate due to declining enrollment in a grade or grades, changes in financial support, changes in curricular programs, a decline in the taxable value of property located within the school district, increased costs of operating the school district, or another change or changes in circumstances. If the board, in its sole discretion, determines that a reduction of certificated staff is necessary, the superintendent shall notify those employees whose contracts may be reduced. However, the employment of a permanent employee may not be terminated through a reduction in force while a probationary employee is retained to render a service that the permanent employee is qualified to perform by reason of certification and endorsement, or when certification is not applicable, by reason of college credits in the teaching area.

1. **Definition of Reduction in Force.** A reduction in force shall consist of a reduction of one or more positions or a reduction in the percentage of employment of one or more certificated staff members, even if the number of percentage of employment of the certificated staff overall may be increased by other hirings or increases in the percentage of employment of other employees. Reduction in force may result in the termination of employment or an amendment to an employee's contract reducing the extent of the employee's employment.
2. **Restriction of Right to Administrative Position.** Due to the confidential and unique personal working relationship necessary between the administration and the board of education, a certificated employee who is not currently serving in a predominantly administrative capacity shall have no rights under this policy to any administrative position within the school system.
3. **Criteria for Reduction in Force.** The criteria set forth below shall be considered in selecting the personnel to be reduced. The criteria are not listed in any order of priority, and shall be given the weight that the board considers appropriate.
 - a. Programs to be offered;
 - b. Areas of endorsement that are of present or future value to the district. This criterion shall be based upon the endorsement(s) shown on each teacher's Nebraska Teaching Certificate;
 - c. State and federal laws or regulations that may mandate certain employment practices;
 - d. Involvement in the programs and activities sponsored by the school district;
 - e. Special or advanced training consisting of college credit or other training that would be of present or future value to the district;
 - f. The organizational and educational effect caused by multiple part-time certificated employees;

- g. Any other reasons that are rationally related to the instruction in or administration of the school district.
4. **Consideration of Uninterrupted Service.** If, after consideration of the criteria listed above, it is the opinion of the superintendent that there is no significant difference between or among certificated employees being considered for reduction, the employee(s) with the longest uninterrupted service to the district shall be retained.
- a. Uninterrupted length of service is defined as the number of continuous full-time equivalent years of employment in the district as a teacher.
 - b. A full-time equivalent year is defined as employment on a full-time basis for an entire school year.
 - c. Less than full-time employment reduces the teacher's full-time equivalent employment for a school year. For example, a teacher employed on a half-time basis would be credited with half a year full-time equivalent employment.
 - d. A break in service will terminate a teacher's seniority and length of service under this provision. That period of time when a teacher is on a leave of absence shall not constitute a break in service; however, any years of absences or fractions of years of leave of absence will not count as years of employment for the purposes of determining the length of a teacher's uninterrupted service.
5. **Rights of Recall.**
- a. Any certificated employee whose contract has been terminated shall be considered to have been dismissed with honor and shall, upon request, be provided a letter to that effect.
 - b. Such employee shall have preferred rights to re-employment for a period of 24 months commencing at the end of the contract year, and the employee shall be recalled on the basis of length of service to the district to any position that he or she is qualified to teach by endorsement or college preparation.
 - c. Upon re-employment, a recalled employee shall be placed on the salary schedule and provided fringe benefits based on existing district policies and the current negotiated agreement. Any year of years of absence from employment shall not be considered as a year or years of employment by the district.
 - d. An employee under contract to another education institution may waive recall, but such waiver shall not deprive the employee of his or her right to subsequent recall.
6. **Current Teaching Certificate.**
- a. Upon initial employment with the district, each certificated employee shall file a copy of his or her teaching certificate, including endorsements with the superintendent of schools.

- b. The employee shall be responsible for filing any changes in certification or endorsements with the superintendent.

7. Address Records.

- a. A certificated employee whose employment contract has been terminated because of a reduction in force shall, during the period which he or she is eligible for recall, be responsible for reporting any change of address to the superintendent of schools.
- b. If there is a vacancy to which a former employee has a right of recall, the district may communicate an offer of re-employment by telephone, by e-mail, or by United States mail sent to the former employee's last known address. If the school district does not receive written acceptance of the offer within seven days, the former employee shall be deemed to have waived his or her rights to be recalled to the employment position.

All requests for employment-related references or employment history by prospective employers of current or former employees must be referred to a member of the administrative team. The administrator will either provide a reference in compliance with this policy or will forward the request to the superintendent.

If the school district is subject to a written separation agreement regarding a particular employee, the terms of that agreement will govern the district's response to requests for information, regardless of any written consent provided to the school district.

If the school district is not bound by a separation agreement and receives a legally enforceable written consent to release information, the district may provide the information authorized by that document. The school district may provide additional truthful information to prospective employers of current and former employees in accordance with this policy.

Employees Suspected of Sexual Misconduct Against a Minor or Student

Apart from the routine transmission of administrative and personnel files or unless otherwise permitted by law, the district and any employee, contractor, or agent of the school district is prohibited from providing any employee any assistance in obtaining a new job if the school district or the individual acting for the school district has probable cause to believe said employee has engaged in sexual misconduct with a student or minor in violation of the law.

Certificated staff members who know they will not be returning to employment at the school district for the following school year are encouraged to submit their resignations as early as possible, to enable the board to find suitable replacements. Unless otherwise required by law or contract, the following resignation requirements apply.

Staff members who submit their resignations to the board of education after signing a contract but before April 15th will be released from the next school year's contract so long as the board is able to obtain the services of a suitable replacement. Suitability determinations will be made solely by the district and will be based upon, but not limited to, experience, quality, availability of adequate candidates, effect on extracurricular programs, class offerings, and effect on students. Staff members who refuse to fulfill their contractual obligations will be reported to the Professional Practices Committee of the Nebraska Department of Education.

Pupil Transportation Vehicles. The transportation of students in a pupil transportation vehicle is governed by the rules of the Nebraska Department of Education and the district's safe pupil transportation plan or safety and security plan. See Title 92, Nebraska Administrative Code, Chapter 91 – Regulations Governing Driver Qualifications and Operational Procedures for Pupil Transportation Vehicles ("Rule 91") Title 92, Nebraska Administrative Code, Chapter 92 – Regulations Governing the Minimum Equipment Standards and Safety Inspection Criteria for Pupil Transportation Vehicles ("Rule 92"), available on NDE's website (www.education.ne.gov). A pupil transportation vehicle is any vehicle utilized to carry school children as sponsored and approved by the school board and that conforms to the Nebraska Department of Education definitions of pupil transportation vehicles listed as School Bus, Activity Bus, Small Vehicle, or Coach Bus.

School Vehicles Other Than Those Transporting Students. School district employees, board members, and other elected or appointed school district officials (collectively "school personnel") who are not transporting children are authorized to use a school district vehicle to travel to a designated location or to their home when the primary purpose of the travel serves a school district purpose. School district vehicles may not be used for personal purposes unless the vehicle, or the use of it, is provided to an employee as a condition of an employment contract or it is leased to school personnel as allowed by law. School personnel must operate school vehicles in accordance with all applicable federal, state, and local laws.

Driver Qualifications. School personnel who wish to use a vehicle owned or leased by the school district and who are not transporting students must:

- Possess and provide a copy of a valid Motor Vehicle operator's license.
- Be able to read and comprehend driving regulations and written test questions.
- Obtain and provide a copy of his or her current driving record from the department of motor vehicles at least one time per school year to the superintendent or his or her designee.
- Be at least 19 years of age.

School personnel must notify the superintendent or his or her designee about any change in their driving status or eligibility.

School personnel who have been convicted of any of the following or who meet any of the following conditions will not be allowed to drive a school district vehicle:

- If the citation or conviction occurred at any time—Motor vehicle homicide or driving under the influence – 3rd or subsequent offense;
- If the citation or conviction occurred within the last 5 years - Driving under the influence of drugs or alcohol, failure to render aid in accident you are involved in, speeding 15 miles per hour or more above the posted speed limit, reckless driving (willful or otherwise), careless driving, leaving the scene of an accident, failure to yield to a pedestrian with bodily injury to the pedestrian, or negligent driving; or

- Have accumulated [REDACTED] points or more under an operator's license point system within the last [REDACTED] years.

The superintendent or his or her designee has the discretion to prohibit school personnel from driving a school vehicle for a citation or arrest for the above offenses or any other offense or reason. The superintendent or his or her designee will make the final determination about the use of school district vehicles.

Electronic Communication While Driving. Unless the superintendent or a principal grants an exception to allow verbal communication on an as needed basis for specific district-related work based upon an employee's duties and responsibilities, school personnel shall not use any electronic communication device to read a written communication, manually type a written communication, send a written communication, verbally communicate with others, or otherwise communicate with others while operating a school vehicle. This prohibition includes but is not limited to answering or making telephone calls, engaging in telephone conversations, and reading or responding to e-mails, instant messages, text messages or other visual media.

Tobacco, Alcohol, and Controlled Substances. The use of any tobacco product, including the use of vapor products, alternative nicotine products, or any other such look-alike product, is not permitted in a school vehicle at any time. The use or possession of any alcohol or controlled substance (unless legally prescribed to school personnel by a physician) is not permitted in a school vehicle at any time. All drivers shall follow and be subject to Drug Free Workplace Policy and Drug Policy Regarding Drivers Policy.

Traffic Accidents, Infractions, Violations, or Citations. School personnel who receive a citation or warning citation from a law enforcement officer or are involved in an accident while operating a school vehicle must report the citation to the superintendent or his or her designee as soon as practicable, but no later than 24 hours of receipt. The superintendent must report his or her accidents, infractions, violations, or citations to the board president.

School employees shall not use their personal vehicle to transport students except for those students who reside in the employee's own household or if an emergency exists. If an emergency occurs, the employee will contact the administration and parents whenever practicable before providing the emergency transportation.

O'NEILL PUBLIC SCHOOLS CALENDAR

Approved - 02-13-2023 Updated 07-10-2023

Staff Flex Day 1-11
Fall Practices Begin 7
Staff Development 14,15,16
School Board Meeting 14
First Day of School 17
- 1:30 Dismissal

T - 15 H - 11 E - 11

August						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

School Board Meeting 12
No School 16
No School - Students 26
- 8-10 Staff Development
- 10-4 K-12 P/T Conferences
No School 29

T - 19 H - 18 E - 18

September

No School - Labor Day 4
School Board Meeting 11
No School - Students 29
- Staff Development

T - 20 H - 19 E - 19

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

March

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

No School 1
School Board Meeting 11
End of 3rd Quarter 15
No School - Students 18
- Staff Development
No School 29-31
- Easter Break

T - 19 H - 18 E - 18

October

School Board Meeting 9
End of 1st Quarter 18
No School 7-12 - FCCLA 18
No School - Students 19
- 8-10 Staff Development
- 10-6 K-12 P/T Conferences
No School - Fall Break 20

T - 21 H - 19 E - 20

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

No School 1
- Easter Break
Optional Student 1
Make Up Day
School Board Meeting 15

T - 21 H - 21 E - 21

November

School Board Meeting 13
1:30 Dismissal 22
No School - Thanksgiving 23,24

T - 20 H - 20 E - 20

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Senior's Last Day 8
Graduation 11
School Board Meeting 13
Student's Last Day 16
1:30 pm Dismissal
Staff Development 17
Optional Student 17
Make Up Day
Memorial Day 27

T - 13 H - 12 E - 12

December

School Board Meeting 11
No School - Students 15
- Staff Development
Elementary Program 21
No School - Winter Break 23-31

T - 16 H - 15 E - 15

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

School Board Meeting 10

January

No School - Winter Break 1-2
No School - Students 3
- Staff Development
Students Return 4
School Board Meeting 15

T - 21 H - 20 E - 20

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Independence Day 4
School Board Meeting 15

1st Semester

T - 92 H - 84 E - 85

Teacher Contract Days 185
Jr-Sr High School Student Days 173
Elementary Student Days 174

2nd Semester

T - 93 H - 89 E - 89



O'Neill Elementary School

Safe Return to In-Person Instruction and Continuity of Services Plan

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Introduction to O'Neill Elementary School Safe Return to In-Person Instruction and Continuity of Services Plan

The purpose of this document is to outline the learning plan for students at O'Neill Elementary School during times when normal school operations are interrupted or altered. This includes situations such as snow days, health pandemics, etc. While this document includes much information, it is not possible to plan specific contingency plans for all emergency and non-emergency scenarios. The school will work to adjust the Safe Return to In-Person Instruction and Continuity of Services Plan to meet the needs of the students based on the events impeding normal school operations.

It should be understood that no plan can replicate the learning engagement opportunities that students would experience in a regular classroom setting with their teacher. However, the teaching staff at O'Neill Elementary School will work to adjust their instruction and curriculum to the best of their abilities to meet the learning needs of their students. It should also be noted that the success of the O'Neill Elementary School Safe Return to In-Person Instruction and Continuity of Services Plan is dependent on strong collaboration between teachers and staff, students, and parents.

Communication

Schoolwide communication will come from the SwiftReach Call Program and the school Facebook page (<https://www.facebook.com/oneillelem>).

Teachers will communicate through the SeeSaw app throughout the year. Within the app, students and parents can look at and hand in schoolwork, as well as ask questions of the teacher and participate in class discussions. We encourage parents to use this app and to communicate with teachers through the app, as well.

- **It is imperative that all Parent/Guardian and Emergency Contact information be kept up to date at all times so families are kept informed. You can contact the O'Neill Public Schools Central Office to update all contact information at 402-336-3775.**

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SECTION I: MODIFIED DAILY OPERATIONS (Fall 2023)

Green --Low Risk	Yellow-- Moderate Risk	Orange-- Elevated Risk	Red-- Pandemic
Low/Stable risk does not mean "no risk." Precautions are still implemented as a means of remaining in an uninterrupted, in-person learning environment status. Low/Stable risk precautions would likely continue at standard operating procedure until widespread availability of a vaccine.	Increasing disease spread or lack of resources warrants enhanced precautions to provide uninterrupted, in-person learning.	Further disease spread or lack of resources warrants enhanced precautions for in-person or hybrid learning.	Active disease spread warrants major changes to the traditional educational delivery model to protect the health of the students, staff and community.

GREEN: All students will attend school using a regular schedule. Students will be with their classroom cohort for all classes, except for walk to read, SPED services, Title I services, and ELL services.

YELLOW: All students will attend school using a regular schedule. Increased social distancing and strict safety measures will be enforced. Temperature checks will be taken in the middle of the day. Masks/face coverings would be encouraged for all students and staff. **Masks/face coverings should cover the nose and mouth and fit snugly against the sides of the face.** When confirmed active cases hit 3 percent, yellow protocol will be implemented.

ORANGE: All students will attend school using a regular schedule. Increased social distancing and strict safety measures will be enforced. Temperature checks will be taken twice a day. Masks/face coverings would be encouraged for all students and staff. **Masks/face coverings should cover the nose and mouth and fit snugly against the sides of the face.** When confirmed active cases hit 6 percent, orange protocols will be implemented.

RED: Students will attend school and remain in their cohort throughout the duration of the school day that may be modified. When confirmed active cases hit 10 percent, red protocols will be implemented.

- Students will attend school for a half day, with last names A-K attending from 8:00-11:15
- Students with last names L-Y attending from 12:15-3:30.
- Students will move as a cohort throughout the building. Masks/face coverings are required for all students and staff. Masks/face coverings would be required for all students and staff, no opt out. **Masks/face coverings should cover the nose and mouth and fit snugly against the sides of the face.**

Contingency Plans

The district remains focused on the safety and well-being of all students and staff at O'Neill Public Schools. The district will continue to be vigilant in operating within any directed health measures as required by local and state health officials. School calendars, class schedules and other key operational variables are subject to change due to circumstances outside the control of the school. It is critical that parents maintain a plan for both short and long-term school closure. **In the event that circumstances force the district to no longer educate within the physical building**, students in grades P-6 would likely engage in a remote learning scenario where students would participate in online learning. If any student does not have reliable Internet access at home, they will need to contact the school for assistance in securing access.

Daily Precautions

During YELLOW protocols, temperatures will be taken in the middle of the day. DURING ORANGE & RED PROTOCOLS, TEMPERATURES WILL BE TAKEN UPON ARRIVAL AND IN THE MIDDLE OF THE DAY, STUDENTS WITH TEMPERATURES OF **100.4** DEGREE (F) WILL BE ASSESSED FOR COVID-19 AND MIS-C SYMPTOMS. ANYONE WITH A TEMPERATURE OR SHOWING ANY SYMPTOMS WILL BE SENT HOME.

Any student showing symptoms will be required to wear a disposable mask and escorted to an isolated area until he/she is picked up by guardians. This should take place within 30 minutes of receiving a phone call from school.

The school will work to maintain a sanitary environment. This will include regular cleaning, disinfecting and healthy air quality.

Absenteeism

IF YOUR CHILD IS SHOWING ANY SYMPTOMS OF A COMMUNICABLE DISEASE, PLEASE KEEP HIM/HER HOME AND CONTACT THE SCHOOL TO EXCUSE THE ABSENCE. The district attendance policy will remain in effect and can be found in the Elementary Student Handbook. When normal school operations are modified, the district will expect students to attend school as scheduled. However, the district will not count student absences towards the 20-day absenteeism limit as long as the school receives communication from a parent/guardian in a timely manner.

School Operation Hours, Beginning and End of Day Entrance/Exit

STARTING WITH THE 2022-2023 SCHOOL YEAR, O'NEILL PUBLIC SCHOOLS WILL DISMISS AT 3:30 PM EACH SCHOOL DAY.

Some school staff will be required to be on site by 7:30. School doors will open at **7:40 a.m.** each school day. Students will not be permitted into the school facilities until **7:40 a.m.** Students will enter and exit school only from the entrances listed below.

- Preschool---Enter and exit through the south preschool doors - **DOOR # 14** beginning at **7:40 a.m.** for AM preschool and **12:30 p.m.** for PM preschool
- Kindergarten---Enter & exit through the Kindergarten Hallway door - **DOOR # 2**
- 1st & 2nd Grade---Enter & exit through the Main entrance - **DOOR # 1**

- 3rd & 4th Grade--Enter & exit through east door - **DOOR # 6**
- 5th & 6th Grade---Enter & exit through the northwest door - **DOOR # 4**
- Students who arrive late will be required to report to the office.

Upon leaving the school each day:

- Students will exit through the same door they entered through.
- Students will be expected to leave campus immediately.
- Students will not be permitted to gather in the halls, commons areas, locker rooms and parking lots.
- Students attending Developing Eagles will dismiss through the main entrance.

Breakfast and Lunch

- **GREEN**---Breakfast and lunch will be served in the cafeteria, with general health precautions.
- **YELLOW**---Same as green, with extra cleaning procedures.
- **ORANGE**---Breakfast will be served in the classrooms. At lunchtime, half of the students in a lunch period will be eating in their classrooms, while the other half will be eating in the cafeteria and socially distanced.
- **RED**---Same as Orange OR meals will be available for pick up at the school for families to take home.

Recess

- **GREEN**---Students will play at recess following general recess procedures.
- **YELLOW**---Students will play at recess following general recess procedures.
- **ORANGE**---Students will play at recess with only students from their homeroom.
- There will be a rotation to allow students to play in each playground area.
 - Example: 3A plays on the equipment, 3B plays on the courts, 3C plays on the west pad.
- The playground will be cleaned off after each recess period.
- In the event that there is inclement weather, students will go to their homerooms for inside recess.
- **RED**---Same as Orange OR education will be done via distance learning.

Handwashing and Hygiene

Students will be expected and reminded to wash/sanitize their hands multiple times each day. This will include prior to breakfast and lunch. Students should not share items including laptops, calculators and other classroom materials to reduce the spread of germs. Students will be expected to use proper respiratory etiquette (ie: sneezing and/or coughing into their elbow or a facial tissue). Students will be expected to shower after PE classes.



It is also important to ensure that non-disposable masks/face coverings are washed daily. Students and staff should plan to do that at home so they can arrive at school with a clean mask/face covering each day.

It is also important to ensure that non-disposable masks/face coverings are washed daily. Students and staff should plan to do that at home so they can arrive at school with a clean mask/face covering each day.

Class Time

- GREEN---Class will take place with peers.
- YELLOW---Class will take place with peers.
- ORANGE---Same as yellow, but with smaller groups to allow for more social distancing.
- RED---Same as Orange OR education will be done via distance learning.

Specials Class Time

- GREEN---Class will take place with peers
- YELLOW---Class will take place with peers.
- ORANGE---Class will take place with peers, with masks required.
- RED---Same as Orange OR education will be done via distance learning.

Passing Periods, Dismissal

Students should not gather at their lockers for an extended period of time. If using restrooms between periods students and staff should work to adhere to social distancing as best as they can.

Classroom Layout

Teachers and administration will work to organize the physical layout of the classroom to assure adherence to directed health measures. It may be necessary to move larger classes to larger areas/classrooms to accommodate space requirements.

School Assemblies

School assemblies and/or larger gatherings of people will be evaluated by school administration throughout the school year. The directed health measures that are in place at the time of events throughout the school year will guide administrative decisions.

Facility Use by Individuals and Outside Organizations

The district may restrict facility use by individuals and outside organizations based on the level of modified daily operations.

Field Trips



School field trips will be evaluated by school administration. The directed health measures that are in place at the time of events throughout the school year will guide administrative decisions.

Professional Development

Attendance of in-person professional development workshops that are held outside the district will be guided by the level of modified daily operations.

Transportation

Guidelines for transportation using school owned transportation and First Students Transportation are as follows:

- Temperature checks may be conducted prior to departure
- Students and staff may be required to wear face covering when traveling.
- Busses and vans may be loaded from back to front and unloaded from front to back and students may be required to sit in individual seats facing the front only.
- All transportation vehicles will be thoroughly cleaned and sanitized after each trip.

Visitors

Parents, guardians, and visitor access will be guided by the level of modified learning operations. Parents, guardians and visitors who need to address business at the Elementary School shall only enter the outside waiting area and address matters with the school secretary and/or school administration.

Water Fountains

The water fountains are communal and will be allowed to be used for the foreseeable future. Students and staff will be encouraged to use water bottles that have a lid. The water bottles must be clearly marked with the student's name.

Facilities

The following essential actions will be taken to ensure that school facilities are safe for students and staff to inhabit. The district will:

- Change air filters regularly.
- Distribute wastebaskets, tissues, soaps and sanitizers to appropriate classrooms and restroom facilities so that these materials can be used safely.
- Post signage reminding students and staff of frequent hand washing, cold and cough etiquette (including nose blowing).
- Follow guidance from local and state health officials when performing all cleaning related duties.

Students and Staff with Underlying Health Conditions

If a student has an underlying health condition, the parent(s)/guardian(s) should contact the building principal to devise an appropriate health care/learning plan for the school year.

District Plans For Dealing With Communicable Diseases

The administration will work with the school nurse to identify an isolation room or area to separate anyone who exhibits Communicable disease-like symptoms. The school nurse will use the Standard and Transmission Based precautions when caring for a sick student or staff member. A parent or guardian or staff emergency contact will be contacted to come and transport the student or staff member home or to a healthcare facility.

- Students should not come to school if they are ill or have a fever of 100.4 (F) or greater.
- Students experiencing symptoms associated with communicable diseases will be excused to obtain screening or diagnostic testing.
- The school will work to adhere to recommendations and directives from local and state officials when making decisions about student and staff safety and welfare.
- The school will allow local health departments to utilize their facilities to administer vaccinations with parent/guardian consent.
- At any time, school personnel may require those entering the building to wear PPE (Personal Protective Equipment), wash/sanitize hands, and participate in building check-in procedures. Failure to comply may lead to non-admittance.
- Parent/Guardian and Emergency Contact information must be kept up to date with the school so families are kept informed.
- Parents/Guardians will be expected to immediately notify the school if students display symptoms associated with communicable diseases.
- The school will cooperate with local and state health departments in contact tracing and enforcing isolation and quarantine orders as directed.
- The school will report cases of communicable diseases to the North Central District Health Department following required guidelines as determined by the State of Nebraska.
- **Parent/Guardian and Emergency Contact information must be kept up to date with the school so families are kept informed.**

SECTION II: ACADEMIC FOCUS

Extended Learning Plan (Remote and/or Online Learning)

In the event of a school closure, students and staff will engage in an extended and/or online learning program. Students will utilize their school issued laptop device for most all extended/modified learning situations.

- Teachers will utilize the online Learning Management System called **SeeSaw**. **SeeSaw** allows teachers to deliver class content online and also allows students to access the content anywhere they are as long as they have Internet access.
- Elementary may have a combination of paper and online learning.

Live Video Conferencing Expectations/Etiquette

When it is not possible for students to be in class with their teacher (in person), teachers may use live video conferencing to meet with their class. Teachers and students will utilize live video conferencing platforms such as **Zoom**. Zoom is a web based platform.

- Students should plan to be in a living room, family room, dining room, or other communal area for the duration of the meetings. Bedrooms and bathrooms are not an appropriate location for students to participate in live video conferencing.
- It is appropriate for parent/guardian to monitor school related video conferencing.
- Students should wear school appropriate clothing during live video meetings.
- Students should make others in the home aware that a live video conference is happening so as not to cause unnecessary distraction.
- If issues arise, the teacher or school staff member reserves the right to mute or end video for any participant.

Roles and Responsibilities in the Event of Remote Learning - School Personnel

Roles and Responsibilities - School Personnel	
SUPERINTENDENT	• District representative and spokesperson who will maintain communications between local and state officials. • Communicates all school closing announcements.
BUILDING ADMINISTRATION Principals Special Education Director Activities Director	• Support teachers and teams as they design and implement best practices to assess student learning in a modified learning environment. • Support teachers and teams as they work to differentiate instruction. • Be available for any and all questions or concerns from staff, students, and parents/guardians. • Maintain regular communication with staff, students, and parents/guardians.
CAMPUS LEADERSHIP TEAM Includes teachers from multiple disciplines and grade levels.	• Collaborate with building administration to develop and implement modified daily operations.

CLASSROOM TEACHERS	• Maintain appropriate lesson plans aligned with school content curriculum • Teach, model, and deliver class content in a timely manner • Collaborate with other members of the department to design learning experiences for all students • Communicate adequately with students and parents/guardians • Provide timely feedback to support student learning • Document student engagement and parent contact
SPECIAL EDUCATION TEACHERS	• Communicate regularly with classroom teacher(s) for students on his/her caseload • Provide specialized instruction on a regular basis to assure IEP goals are addressed • Help classroom teachers differentiate work for students on his/her caseload • Provide supplementary learning activities for students on his/her caseload who may benefit from additional practice to strengthen learning
Roles and Responsibilities - School Personnel	
ADMINISTRATIVE ASSISTANTS	• Regularly check school voicemail and email • Communicate with staff
COUNSELORS	• Serve as liaison for communication with students/families in crisis • Maintain, deliver, and/or share social-emotional lessons and provide support • Host office hours for students to access counseling services virtually
MENTAL HEALTH PRACTITIONER	• Maintain contact with regularly scheduled students. • Collaborate with Guidance Counselors and Administration to address emotional needs for identified students.
SCHOOL NURSE	• Collaborate with school staff regarding proper health practices as guided by local and state health officials. Supervise medical requirements for all students.
LIBRARY STAFF	• Regularly check in with classroom teachers to identify ways to support distance learning • Encourage literacy through activities designed to engage students.

TECHNOLOGY STAFF	• Be available to support and answer technology-related questions remotely.
PARA PROFESSIONALS	• Communicate regularly with classroom teachers to identify ways to support students and contribute to this OPS Safe Return to In-Person Instruction and Continuity of Services Plan • Participate in weekly professional development • Check regularly on the Para sign up doc for additional areas of need
CUSTODIANS	• Sanitize and clean all school facilities. • Keep in contact with building administrators about any additional needs.

Roles and Responsibilities - Students and Parents

Roles and Responsibilities - Students

- Students shall establish daily routines that allow for participation in the learning expectations.
- Students shall identify a comfortable, quiet space that will allow them to learn away from school.
- Complete assigned work with integrity and academic honesty (Don't cheat).
- Complete and submit assigned work on time.
- Access SeeSaw daily.
- Maintain appropriate communication:
 - Respond to school email and SeeSaw communication from teachers in a timely manner.
 - Participate in scheduled Zoom video meetings.
 - Maintain good digital citizenship.

***Under NO circumstances may students record, create memes or images, or in any way represent on social media or any other platforms, any online lessons, parts of lessons, teachers, students, or anything else associated with O'Neill Elementary School.**

Roles and Responsibilities - Parents/Guardians

- Identify a space in the home for your student(s) to work that is free from distractions but also allows for parent monitoring.
- Establish routines and expectations for modified learning.
- Monitor communications (Email, PowerSchool, Swift Messages) daily from both teachers and administration regularly.
- Encourage academic honesty.
- Check-in daily with your student(s) about progress with learning and ensure that if they

- have questions that they know how to contact their teachers.
- Encourage physical activity and/or exercise.

Parent/Guardian Questions About...	Contact
A class assignment, task or grade	Classroom Teacher
A personal or social-emotional concern	School Counselor/Mental Health Practitioner 402-336-1400
Other issues related to learning or questions you might have	Principal/Assistant Principal 402-336-1400
A technology-related problem or issue	District Technology Coordinator 402-336-1400

School Contact Information

O'Neill Public School Central Office (Superintendent's Office): 402-336-3775

O'Neill Elementary School Office: 402-336-1400

O'Neill Elementary School Fax: 402-336-2651

Grading

Students are expected to complete assigned work and/or learning activities and work in a timely manner. If grading practices are adjusted during times of modified learning, teachers will be expected to inform students of the adjusted grading practice. School administration will also be expected to communicate adjusted grading practices to parents.

Activities/Athletics

School activities/athletics are an extension of the classroom in that they provide teaching and learning for all who participate. When the O'Neill Elementary School Safe Return to In-Person Instruction and Continuity of Services Plan is in effect, school activities and athletics will likely be impacted. The school will always work to follow guidance and adhere to directives from state officials that include the Nebraska School Activities Association (NSAA). The school administration will work to collaborate with activities and athletics coaches and sponsors to assure guidance and directives are followed. Coaches and administration will communicate all pertinent information to students, parents and the public using school appropriate communication (SwiftReach and Social Media) and also KBRX Radio. O'Neill Junior-Senior High School Activities/Athletic Director is Mr. Nate Larsen and can be reached by email at natelarsen@oneillschools.org or by phone at 402-336-1415.

- Students 6th grade and younger must be accompanied by a parent or guardian at ALL school activities.

Online Resources & Communications

District Website O'Neill Public Schools	www.oneillpublicschools.org/
District Calendar O'Neill Public Schools	https://bit.ly/37dxUcW
Staff Directory O'Neill Public Schools	https://bit.ly/2YfXgCV
PowerSchool Student/Parent Login Link	oneill.nebps.org/public/
Library O'Neill Public Schools	http://oneillpublicschoolibraries.weebly.com/
Facebook O'Neill Elementary School	https://www.facebook.com/oneillelementary
KBRX Radio Website	http://www.kbrx.com/
North Central District Health Department	https://ncdhdne.wordpress.com/



O'Neill Junior/Senior High School Safe Return to In-Person Instruction and Continuity of Services Plan

Superintendent
Mike Rotherham
402-336-3775
mikerotherham@oneillschools.org

Activities Director
Nate Larsen
402-336-1415
natelarsen@oneillschools.org

Guidance Counselors
Cole Hilker & Becky Corkle
402-336-2667
colehilker@oneillschools.org
beckycorkle@oneillschools.org

High School Principal
Will Wragge
402-336-1544
willwragge@oneillschools.org

Junior High School Principal
Jill Brodersen
402-336-1544
jillbrodersen@oneillschools.org

Special Education Director
DeAnna Clifton
402-336-1948
deannaclifton@oneillschools.org

Introduction to the O'Neill Junior/Senior High School Safe Return to In-Person Instruction and Continuity of Services Plan

The purpose of this document is to provide information relating to modified learning for students at O'Neill Junior and Senior High School during times when normal school operations are interrupted or altered.

This includes situations such as health pandemics, snow days, etc. While this document includes much information, it is not possible to prepare specific contingency plans for all emergency and non-emergency scenarios. The school will work to adjust the Safe Return to In-Person Instruction and Continuity of Services Plan to meet the needs of the students based on the events impeding normal school operations.

It should be understood that no modified plan can replicate learning engagement opportunities that students would experience in a regular classroom setting with their teacher. However, the teaching staff at O'Neill Junior/Senior High School will work to adjust their instruction and curriculum to the best of their abilities to meet the learning needs of their students. It should also be noted that the success of the O'Neill Junior/Senior High School Safe Return to In-Person Instruction and Continuity of Services Plan is dependent on strong collaboration between administration, teachers/staff, students and parents.

Communication

STAFF & STUDENTS:

Strong communication between school staff and students is essential for educational success both during times of normal school operations and when teaching and learning must be modified. All students at O'Neill Junior/Senior High School have a school Google Applications account. Through their Google accounts students have access to several Google applications including **Gmail** (school email), **Drive** and **Calendar**. Teachers are encouraged to communicate with students using school email when they are unable to communicate face-to-face. Students are continually advised to access and check their school email daily during the school week to assure they are receiving and responding to correspondence from school staff.

The school may also utilize other (non-email) tools/programs to effectively and appropriately communicate with students. These tools/programs may include using messaging platforms such as **Remind Messaging**, school managed social media (**Facebook & Twitter**) and also online video conferencing programs (**Zoom**).

STAFF & PARENTS/GUARDIANS:

Strong communication between school staff and parents/guardians is essential for student educational success both during times of normal school operations and when teaching and learning has to be modified. School staff may utilize phone calls, text or other forms of messaging, email, school managed social media (**Facebook & Twitter**) and online video conferencing programs (**Zoom**). The school will also use its mass notification system called **SwiftReach**. SwiftReach can be used to send mass phone call messages, mass text messages, mass emails or a combination of all three.

- **It is imperative that all Parent/Guardian and Emergency Contact information be kept up to date at all times so families are kept informed. You can contact the O'Neill Public Schools Central Office to update all contact information 402-336-3775.**

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SECTION I: MODIFIED DAILY OPERATIONS

(Fall 2023)

Green --Low Risk	Yellow-- Moderate Risk	Orange-- Elevated Risk	Red-- Pandemic
Low/Stable risk does not mean "no risk." Precautions are still implemented as a means of remaining in an uninterrupted, in-person learning environment status. Low/Stable risk precautions would likely continue at standard operating procedure until widespread availability of a vaccine.	Increasing disease spread or lack of resources warrants enhanced precautions to provide uninterrupted, in-person learning.	Further disease spread or lack of resources warrants enhanced precautions for in-person or hybrid learning.	Active disease spread warrants major changes to the traditional educational delivery model to protect the health of the students, staff and community.

● **GREEN:** All students will attend school using a regular eight period bell schedule. Students would move from class to class.

● **YELLOW:** All students will attend school using a regular eight period bell schedule. Increased social distancing and strict safety measures will be enforced. Masks/face coverings would be encouraged for all students and staff.

- When confirmed active cases reach 3% Yellow protocols will be implemented.
- **Temperature checks will be taken midday.**
- **Masks/face coverings should cover the nose and mouth and fit snugly against the sides of the face.**
- **MASKS MUST BE SCHOOL APPROPRIATE AND NOT VIOLATE SCHOOL DRESS CODE.**

● **ORANGE:**

- All students will attend school using a regular eight period bell schedule. Increased social distancing and strict safety measures will be enforced.
 - Masks/face coverings would be encouraged for all students and staff.
 - Temperature checks will be taken twice per day.
- When confirmed active cases reach 6% Orange protocols will be implemented.
- **Masks/face coverings should cover the nose and mouth and fit snugly against the sides of the face.**
- **MASKS MUST BE SCHOOL APPROPRIATE AND NOT VIOLATE SCHOOL DRESS CODE.**

● **RED:**

- When confirmed active cases reach 10% Red protocols will be implemented.
- Masks/face coverings are required for all students and staff.
- **Masks/face coverings should cover the nose and mouth and fit snugly against the sides of the face.**
- **MASKS MUST BE SCHOOL APPROPRIATE AND NOT VIOLATE SCHOOL DRESS CODE.**
- Students will attend school and remain in their cohort throughout the duration of the school day that may be modified.

OR

- Students will attend school for half days.

- Students with last names starting with A through K from 8:00 a.m. - 11:15 a.m.
- Students with last names starting with L through Z from 12:15 p.m. - 3:30 p.m.
- Students will remain in assigned small groups throughout the duration of their session. Students will NOT move throughout the building and will engage in online learning at the school.

Contingency Plans

The district remains focused on the safety and well-being of all students and staff at O'Neill Public Schools. The district will continue to be vigilant in operating within any directed health measures as required by local and state health officials. School calendars, class schedules and other key operational variables are subject to change due to circumstances outside the control of the school. It is critical that parents maintain a plan for both short and long-term school closure. In the event that the district would limit the number of students and staff allowed in school buildings, students in grades 7-12 may engage in a remote learning scenario where students would participate in online learning. If any student does not have reliable Internet access at home, they will need to contact the school for assistance in securing access.

Daily Precautions

During YELLOW protocols, temperatures will be taken in the middle of the day.

DURING ORANGE & RED PROTOCOLS, TEMPERATURES WILL BE TAKEN UPON ARRIVAL AND IN THE MIDDLE OF THE DAY, STUDENTS WITH TEMPERATURES OF 100.4 DEGREE (F) WILL BE ASSESSED FOR COVID-19 AND MIS-C SYMPTOMS. ANYONE WITH A TEMPERATURE OR SHOWING ANY SYMPTOMS WILL BE SENT HOME.

Any student showing symptoms will be required to wear a disposable mask and escorted to an isolated area until he/she is picked up by guardians. This should take place within 30 minutes of receiving a phone call from school.

The school will work to maintain a sanitary environment. This will include regular cleaning, disinfecting and healthy air quality.

Absenteeism

If your child shows any symptoms of a communicable disease please keep him/her home and contact the school to excuse the absence. The district attendance policy will remain in effect and can be found in the student handbook. The district will expect students to attend and participate in school as scheduled even during modified practice.

School Operation Hours, Beginning and End of Day Entrance/Exit

O'Neill Public Schools will dismiss at 3:30 p.m. each day. Some school staff will be required to be on-site by 7:40 a.m. each school day. **School doors will open at 7:40 a.m. each school day. Students will not be permitted into the school facilities until 7:40 a.m. unless they are enrolled in an Early Bird course or with administrative approval. Students will enter and exit school only from the entrances listed below.**

- 7th and 8th grade students only will enter through the **Main Student Entrance**.
- 9th-12th grade students only will enter through the **Activities Entrance**.

Upon entering the school each day:

- Students will report either to the cafeteria for breakfast or Jr High will go to the Jr High Commons and the HS will go to the HS Commons Students
- Students arriving late will need to report to the office

Upon leaving the school each day:

- Students will not be permitted to gather in the halls, commons areas, locker rooms and parking lots. Students will be expected to leave school immediately unless they are participating in activities or are working directly with a teacher.

General Class Operations

Students will adhere to social distancing expectations for classrooms as required by directed health measures for schools.

- Students and staff **may be** required to wear face covering during class.
- Students will use hand sanitizer upon entering each classroom at **YELLOW**.
- All desks will face the same direction and students will be seated in a manner providing appropriate space at **ORANGE**.
- Staff will be required to wipe down tables, desks and chairs and other classroom equipment regularly and during planning periods each day at **YELLOW**.

Breakfast and Lunch

There will be open campus for qualified seniors at **GREEN** and **YELLOW**.

The following procedures will be enforced for both breakfast and lunch periods.

- **GREEN:** Breakfast and Lunch will be served in the cafeteria with general health precautions.
- **YELLOW:** Same as Green with extra cleaning procedures
- **ORANGE:** Seating will be assigned by administration. Social distancing will be enforced.
- **RED:** Same as **Orange** OR Meals will be available for pick-up at the school for families to take home.

Handwashing and Hygiene

Students will be expected and reminded to wash/sanitize their hands multiple times each day. This will include prior to breakfast and lunch. Students should not share items including laptops, calculators and other classroom materials to reduce the spread of germs. Students will be expected to use proper respiratory etiquette (ie: sneezing and/or coughing into their elbow or a facial tissue). Students will be expected to shower after PE classes.

It is also important to ensure that non-disposable masks/face coverings are washed daily. Students and staff should plan to do that at home so they can arrive at school with a clean mask/face covering each day.

Classroom Layout

Teachers and administration will work to organize the physical layout of the classroom to assure adherence to directed health measures. It may be necessary to move larger classes to larger areas/classrooms to accommodate space requirements.

Field Trips, School Assemblies and School Dances

School field trips, school assemblies and/or larger gatherings of people including school dances will be evaluated by school administration throughout the school year. The level of modified daily operations in place at the time of events will guide administrative decisions.

Facility Use by Individuals and Outside Organizations

The district may restrict facility use by individuals and outside organizations based on the level of modified daily operations.

Professional Development

Attendance of in-person professional development workshops that are held outside the district will be guided by the level of modified daily operations.

Special Elective Classes

Classes that require students to leave campus throughout the day will be guided by the level of modified daily operations. In the event that students are not permitted to leave campus to participate in work study, job shadowing, internships etc., the teacher will work to provide an alternative learning opportunity to the best of their ability.

Transportation

Guidelines for transportation using school owned transportation and First Student's Bus Service will be guided by the level of modified daily operations.

- Temperature checks may be conducted prior to departure.
- Students and staff may be required to wear masks/face covering when traveling.
- Busses and vans may be loaded from back to front and unloaded from front to back and students may be required to sit in individual seats facing the front only.
- All transportation vehicles will be thoroughly cleaned and sanitized after each trip.

Visitors

Parents, guardians, and visitors will be guided by the level of modified daily operations. Parents, guardians and visitors who need to address business at the Junior-Senior High School shall only enter the outside waiting area and address matters with the school secretary and/or school administration.

Water Fountains and Water Bottles

All students and staff will use their own personal water bottles throughout the 2023-2024 school year. Communal water fountains will be guided by the modified daily operations. Students and staff may use the hands free automatic water bottle filling stations to refill their water bottles. Personal water bottles shall be taken home and cleaned each day.

Facilities

The following essential actions will be taken to ensure that school facilities are safe for students and staff to inhabit. The district will:

- Change air filters regularly.
- Distribute wastebaskets, tissues, soaps and sanitizers to appropriate classrooms and restroom facilities so that these materials can be used safely.
- Post signage reminding students and staff of frequent hand washing, cold and cough etiquette (including nose blowing).
- Follow guidance from local and state health officials when performing all cleaning related duties.

Students and Staff with Underlying Medical Conditions

If a student has an underlying health condition, the parent(s)/guardian(s) should contact the building principal to devise an appropriate health care/learning plan for the 2023-2024 school year.

District Plans For Dealing With Communicable Disease Like Symptoms

The administration will work with the school nurse to identify an isolation room or area to separate anyone who exhibits communicable disease like symptoms. The school nurse will use the Standard and Transmission Based precautions when caring for a sick student or staff member. A parent or guardian or

staff emergency contact will be contacted to come and transport the student or staff member home or to a healthcare facility.

- Students should not come to school if they are ill or have a fever of 100.4 degrees (F) or greater.
 - Students experiencing symptoms associated with communicable diseases will be excused to obtain screening or diagnostic testing.
 - The school will work to adhere to recommendations and directives from local and state officials when making decisions about student and staff safety and welfare.
 - The school will allow local health departments to utilize their facilities to administer vaccinations with parent/guardian consent.
 - At any time, school personnel may require those entering the building to wear PPE (Personal Protective Equipment), wash/sanitize hands, and participate in building check-in procedures. Failure to comply may lead to non-admittance.
 - Parents/Guardians will be expected to immediately notify the school if students display symptoms associated with communicable disease like symptoms.
 - The school will cooperate with local and state health departments in contact tracing and enforcing isolation and quarantine orders as directed.
 - The school will report cases of communicable diseases to the North Central District Health Department following required guidelines as determined by the State of Nebraska.
 - **Parent/Guardian and Emergency Contact information must be kept up to date with the school so families are kept informed.**
-

SECTION II: ACADEMIC FOCUS

Extended Learning Plan (Remote and/or Online Learning)

All students in grades 7-12 are assigned a school owned MacBook Air laptop at the start of each school year and are expected to take their laptops home each day. In the event of a school closure, students and staff will engage in an extended and/or online learning program. Students will utilize their school issued laptop device for most all extended/modified learning situations.

- Teachers will utilize the online Learning Management System called *Canvas*. *Canvas* allows teachers to deliver class content online and also allows students to access the content anywhere they are as long as they have Internet access.
- If any student does not have reliable Internet access at home, they will need to contact the school for assistance in securing access.

Live Video Conferencing Expectations/Etiquette

When it is not possible for students to be in class with their teacher (in person), teachers may use live video conferencing to assist students in meeting with their class. Teachers and students will utilize live video conferencing platforms such as *Zoom*. Zoom is a web based platform.

- Students should plan to be in a living room, family room, dining room, or other communal area for the duration of the class meetings.. Bedrooms and bathrooms are not appropriate locations for students to participate in live video conferencing.
- It is appropriate for the parent/guardian to monitor school related video conferencing.
- Students should wear school appropriate clothing during live video meetings.
- Students should make others in the home aware that a live video conference is happening so as not to cause unnecessary distraction.
- If issues arise, the teacher or school staff member reserves the right to mute or end video for any participant.

Roles and Responsibilities - School Personnel

Roles and Responsibilities - School Personnel	
SUPERINTENDENT	• District representative and spokesperson who will maintain communications between local and state officials. • Communicates all school closing announcements.
BUILDING ADMINISTRATION Principals Special Education Director Activities Director	• Support teachers and teams as they design and implement best practices to assess student learning in a modified learning environment. • Support teachers and teams as they work to differentiate instruction. • Be available for any and all questions or concerns from staff, students, and parents/guardians. • Maintain regular communication with staff, students, and parents/guardians.
CAMPUS LEADERSHIP TEAM 7-12 Curriculum Department Level Chairs	• Collaborate with building administration and teachers in curricular departments to develop and implement modified daily operations.
CLASSROOM TEACHERS	• Maintain appropriate lesson plans aligned with school content curriculum • Teach, model, and deliver class content in a timely manner • Collaborate with other members of the department to design learning experiences for all students • Communicate adequately with students and parents/guardians • Provide timely feedback to support student learning • Document student engagement and parent contact
SPECIAL EDUCATION TEACHERS	• Communicate regularly with classroom teacher(s) for students on his/her caseload • Provide specialized instruction on a regular basis to assure IEP goals are addressed • Help classroom teachers differentiate work for students on his/her caseload • Provide supplementary learning activities for students on his/her caseload who may benefit from additional practice to strengthen learning

ADMINISTRATIVE ASSISTANTS	• Regularly check school voicemail and email • Communicate with staff
COUNSELORS	• Monitor academic performance and progress • Serve as liaison for communication with students/families in crisis • Maintain, deliver, and/or share social-emotional lessons and provide support • Host office hours for students to access academic and emotional support
MENTAL HEALTH PRACTITIONER	• Maintain contact with regularly scheduled students. • Collaborate with Guidance Counselors and Administration to address emotional needs for identified students.
SCHOOL NURSE	• Collaborate with school staff regarding proper health practices as guided by local and state health officials. • Supervise medical requirements for all students.
LIBRARY STAFF	• Regularly check in with classroom teachers to identify ways to support student learning • Encourage literacy through activities and information designed to engage students.
TECHNOLOGY STAFF	• Be available to support and answer technology-related questions remotely.
PARA PROFESSIONALS	• Communicate regularly with classroom teachers to identify ways to support students and contribute to this OPS Safe Return to In-Person Instruction and Continuity of Services Plan • During school closure, participate in weekly professional development • Check regularly on the Para sign up doc for additional areas of need
CUSTODIANS	• Sanitize and clean all school facilities. • Keep in contact with building administrators about any additional needs.

Roles and Responsibilities - Students and Parents

Roles and Responsibilities - Students	
- Establish daily routines that allow for participation in the learning expectations. - Identify a comfortable, quiet space that will allow them to learn away from school. - Complete assigned work with integrity and academic honesty. (Don't cheat) - Complete and submit assigned work on time. - Participate in scheduled Zoom video meetings. - Join video Zoom sessions on time - Actively participate in Zoom sessions - Remain online until the video meeting/class has ended - Access school email, Canvas, and PowerSchool daily. - Maintain appropriate communication: - Respond to school email from teachers in a timely manner. - Maintain good digital citizenship. *Under NO circumstances may students record, create memes or images, or in any way represent on social media or any other platforms, any online lessons, parts of lessons, teachers, students, or anything else associated with O'Neill High School.	
Student Questions About...	Contact
A class assignment, task or grade	Classroom Teacher
A personal or social-emotional concern	School Counselor 402-336-1544
Other issues related to learning or questions you might have	Principal/Assistant Principal 402-336-1544
A technology-related problem or issue	District Technology Coordinator 402-336-1544

Roles and Responsibilities - Parents/Guardians
- Identify a space in the home for your student(s) to work that is the least distractive but also allows for parent monitoring. - Establish routines and expectations for modified learning. - Monitor communications (Email, PowerSchool, Swift Messages) daily from both teachers and administration. - Encourage academic honesty. - A daily check-in with your student(s) about progress with learning and assure them that if they have questions that they know how to contact their teachers. - Encourage physical activity and/or exercise.

Parent/Guardian Questions About...	Contact
A class assignment, task or grade	Classroom Teacher
A personal or social emotional concern	School Counselor/Mental Health Practitioner 402-336-1544
A question regarding a student's IEP or accommodations/modifications for learning	Special Education Director 402-336-1948
Other issues related to learning or general questions you might have	Principal/Assistant Principal 402-336-1544
A technology-related problem or issue	District Technology Coordinator 402-336-1544

School Contact Information

O'Neill Public School Central Office (Superintendent's Office): 402-336-3775

O'Neill Junior-Senior High School Office: 402-336-1544

O'Neill Junior-Senior High School Activities Director Office: 402-336-1415

O'Neill Junior-Senior High School Fax: 402-336-1105

Grading

Students are expected to complete assigned work and/or learning activities and work in a timely manner. If grading practices are adjusted during times of modified learning, teachers will be expected to inform students of the adjusted grading practice. School administration will also be expected to communicate adjusted grading practices to parents.

Activities/Athletics

School activities/athletics are an extension of the classroom in that they provide teaching and learning for all who participate. When the O'Neill Junior-Senior High School Safe Return Plan is in effect, school activities and athletics will likely be impacted. The school will always work to follow guidance and adhere to directives from state officials that include the Nebraska School Activities Association (NSAA). The school administration will work to collaborate with activities and athletics coaches and sponsors to assure guidance and directives are followed. Coaches and administration will communicate all pertinent information to students, parents and the public using school appropriate communication (SwiftReach and Social Media) and also KBRX Radio. O'Neill Junior-Senior High School Activities/Athletic Director is Mr. Nate Larsen and can be reached by email at natelarsen@oneillschools.org or by phone at 402-336-1415.

- Students 6th grade and younger must be accompanied by a parent or guardian at ALL school activities/events.
- Students are expected to remain with their parents in the stands during the duration of the event. This includes during home football games.

Online Resources & Communications

District Website O'Neill Public Schools	www.oneillpublicschools.org/
District Calendar O'Neill Public Schools	https://bit.ly/37dxUcW
Staff Directory O'Neill Public Schools	https://bit.ly/2YfXgCV
PowerSchool Student/Parent Login Link	oneill.nebps.org/public/
Canvas Student Login Link	oneillpublicschools.instructure.com/
Eagle Eye Broadcasting Website	www.eagleeyebroadcasting.com/

Library O'Neill Public Schools	http://oneillpublicschoolibraries.weebly.com/
Facebook O'Neill High School	https://www.facebook.com/oneillhighschool
Twitter O'Neill High School @ONEillEagles	https://twitter.com/OneillEagles
Instagram O'Neill High School @oneillhighschol	https://www.instagram.com/oneillhighschool
KBRX Radio Website	http://www.kbrx.com/
North Central District Health Department	https://ncdhdne.wordpress.com/

O'NEILL JR-SR HIGH SCHOOL

STUDENT HANDBOOK



2023-24 Edition

To access school board policies please go to www.oneillpublicschools.org

540 E. Hynes Ave.
O'Neill, NE 68763

Phone: (402) 336-1544
Fax: (402) 336-1105

"THE O'NEILL WAY" - 8 Character Pillars
DEDICATION – HONOR – DIGNITY – CLASS
COURAGE – EXCELLENCE – RESPECT – PRIDE

2023-2024 O'NEILL HIGH SCHOOL

FACULTY & STAFF

(E)/(S) = Elementary/Sixpence Staff Assigned Jr. - Sr. High Activity Duties

Alspaugh, Mack	Math	Kraft, Roxanne	Paraeducator
Barnes, Karen	Choir	Kraniewski, Lenny	Custodian
Belmer, Ashley (E)	Head Girls Golf	Krysl, Lisa	Paraeducator
Boyle, Erin	Math	Kruse, Shane	Art
Brodersen, Jill	Junior High Principal	Kruse, Tasha	Special Education
Brown, Steve	English/Business Education	Langan, Jill	CTL
Brown, Teri	Spanish/NHS	Larsen, Nate	Activities Director
Buller, Greg	Technology Coordinator	Luer, Grant	Asst. Football & Track
Burival, Joyce	Paraeducator	Miles, Tom	Custodian
Erbst, Tate	Vocational Technology	Miller, Alex	ELL
Camp, Derek	Asst Boys Golf	Morrow, Emily	Business/Tech. & EEB
Chohon, Duke	Assistant Wrestling	Morrow, Kevin	Science/Technology
Classen, Lance	Assistant HS FB & HS BBB	Mudloff, Kay	School Psychologist
Clifton, DeAnna	Special Education Administrator	Myers, Tammy	Head Concessions
Corkle, Becky	Guidance	Nordby, Mary Jo	Special Education
Corkle, Bryan	Science	Oberle, Katie	English
Dean, Becky	Special Education	Osborne, Tara	JH FCCLA (E)
Dean, Chad	Instrumental Music	Petersen, Casey	Special Education
Dougherty, Bailee	AG/FFA	Pongratz, Teresa	English
Ehlers, Angie	Family Consumer Science	Price, Chuck	Social Science
Ehlers, Seth	Science	Price, Kelley	Admin Assistant
Eichelberger, Brock	Health/Physical Education	Prouty, Stephanie	School Nurse
Everett, Lisa	Paraeducator	Reiman, Michelle	Math
Fenske, Guy	Asst. Track	Reinhardt-Sigler, Danielle	English
Frank, Shelly (E)	Asst. Volleyball Coach	Rodriguez, Lizeth	ELL Paraeducator
Gartner, Jennifer	Activity & Guid. Secretary	Schueth, Rita	Math & Science
Hajek, Allison	Social Science	Rotherham, Mike	Superintendent
Harbison, Dale	Custodian	Shoemaker, Tiffani	Flag Corps/Asst. One-Acts/Co-Musical
Heese, Gary	Custodian	Sholes, Molly	Paraeducator
Higgins, Hannah (E)	Asst Volleyball Coach	Simonson, Nic	Science
Hilker, Cole	Guidance & Career Academy	Spader, Ken (E)	Asst. JH FB
Hilker, Lynae (E)	Head Volleyball Coach	Spangler, Allen	Vocational Technology
Hoefer, Bryan	Asst. JH/HS Wrestling Coach	Tibbetts, Doreen	Custodian
Huber, Monica	Co-Musical	Vanderbeek, Alyssa	Dance Team/Asst Speech
Kallhoff, Seth	Health/Physical Education	Vanderbeek, Kendra	English
Kelly, Brienne	English	Waller, Jamie (E)	Asst. FFA
Kaiser, Nick	Library	Weber, Bob	Custodian
Klein, Carre	Deaf Educator	Wiseman, Tricia (E)	11 th Grade Sponsor
Kliment, Zac	History	Wragge, William	Senior High Principal
Kloppenborg, Terry	Vocal Music Accompanist		

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WELCOME TO O'NEILL HIGH SCHOOL

Home of the Eagles

Dear Students and Parents:

On behalf of the faculty, administration and Board of Education, I welcome you to O'Neill Public Schools. Our staff looks forward to helping you reach your learning potential and achieve your educational goals in the upcoming year.

Please read this handbook carefully. Students and parents are responsible for knowing the rules, regulations, and procedures covered in this handbook.

There are several forms that you will be expected to read and sign. These forms are located on the district website and can also be obtained in paper form by contacting the high school office. 402-336-1544.

This handbook contains information of value for every student and parent. It contains explanations of school regulations and procedures necessary for our school to run safely and efficiently. It would be impossible for a school to publish a handbook that includes a rule or regulation to cover every conceivable situation that a school might encounter. Please contact the building principal or the superintendent of schools if you ever have any questions about the handbook or about how a particular matter or incident should be addressed.

Sincerely,

William Wragge

Principal

MISSION STATEMENT

The Mission of the O'Neill Public Schools is to provide equitable, engaging, learning experiences in a safe and inclusive environment where EVERY student develops relevant skills and knowledge necessary to be independent, collaborative, respectful, and productive citizens in their local, national, and global community.

BELIEF STATEMENTS

Dream ~ Believe ~ Achieve

Empowering today's students to be tomorrow's leaders.

Intent of Handbook

This handbook is intended to be used by students, parents, and staff as a guide to the rules, procedures, and general information about this school district. Students and their parents must become familiar with the handbook, and parents should use it as a resource and assist their children in following the rules contained in it. The use of the word “parents” refers to any adult who has the responsibility for making education-related decisions about a child, including, but not limited to biological parents, adoptive parents, legal guardians, and adults acting in loco parentis.

Although the information in this handbook is detailed and specific on many topics, it is not intended to be all-encompassing or to cover every situation and circumstance that may arise during a school day or school year. This handbook does not create a “contract” with parents, students, or staff, and the administration may make decisions and rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration is responsible for interpreting the rules contained in the handbook. If a situation or circumstance arises that is not specifically covered in this handbook, the administration will make a decision based on applicable school district policies, and state and federal statutes and regulations.

Notice of Nondiscrimination

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Name: Nate Larsen
Title: Activities Director
Address: 540 E. Hynes St.
Telephone: (402) 340-1544
E-mail: natelarsen@oneillschools.org

For further information on notice of nondiscrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area or call 1-800-421-3481.

For additional prohibited discrimination and related information, please review school district Policy 3053 – Nondiscrimination.

SCHOOL SONG

(Sung to the tune of Illinois Loyalty)

We're loyal to you O'Neill High
We're white and blue O'Neill High
We'll back you to stand
'Gainst the best in the land
For we know you will stand O'Neill High
Rah! Rah!
So crack out that ball O'Neill High
We're backing you O'Neill High
Our team is the famed protector
On! Team, for we expect a victory from you O'Neill High!

PLEDGE OF ALLEGIANCE

I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible with liberty and justice for all.

FIRST DAY SCHEDULE

8:00 a.m.	HS Students	Class Meetings
8:00 a.m.	JH Students	Orientation (Old Gym)
8:50 a.m.	HS Students	Orientation (Old Gym)
8:50 a.m.	JH Students	Class Meetings

CLASS SPONSORS & MEETING LOCATIONS

Seniors (Library).....	Katie Oberle, Rita Schueth
Juniors (Activity Commons).....	Teri Brown, Bri Kelly, Tricia Wiseman
Sophomores (MP Room).....	Angie Ehlers, Jenny Gartner
Freshman (SH Commons).....	Joele Petersen, Casey Petersen
8th Grade (JH Commons).....	Alex Miller, Mary Jo Nordby
7th Grade (Lecture Hall).....	Michelle Reiman

*Class schedules, activity schedules, calendars, and other materials/activities may be distributed/conducted during class meetings. Officers may also be elected.

1ST DAY PERIOD SCHEDULE

1 st period:	9:30 – 9:52
2 nd period:	9:55 – 10:17
3 rd period:	10:20 – 10:42
4 th period:	10:45 – 11:07
5 th period:	(7-9 Lunch: 11:10 - 11:40 / Class: 11:45 - 12:17) Band 11:45-12:00 Choir 12:02-12:17
5 th period:	(10 th – 12 th gr.) (Class: 11:10 - 11:45 /10-12 Lunch: 11:50 - 12:17)
6 th period:	12:20 – 12:42
7 th period:	12:45 – 1:07
8 th period:	1:10 – 1:25

Laptop Checkout Following 8th Period -- If not checked out prior to the start of school.

BELL SCHEDULES

Junior/Senior High School Regular	
Teachers on Duty	7:45-3:45
Early Bird Class	7:00 – 7:50
1 st Period	8:00 – 8:50
2 nd Period	8:53 – 9:43
3 rd Period	9:46 – 10:36
4 th Period	10:39 – 11:29
Lunch (10 th – 12 th)	11:32 – 12:02
Lunch (7 th – 9 th)	12:25 – 12:55
5 th Period (7 th – 9 th)	11:32 – 12:22
5 th Period (10 th – 12 th)	12:05 – 12:55
6 th Period	12:58 – 1:48
7 th Period	1:51 – 2:41
8 th Period	2:44 – 3:30

10:00 AM Late Start	
Teachers on Duty	TBA
Early Bird Class	-----
1 st Period	10:00 – 10:34
2 nd Period	10:37 – 11:11
Lunch – 10 th – 12 th	11:14 – 11:44
Lunch – 7 th – 9 th	11:55 – 12:25
3 rd Period – 7 th – 9 th	11:14 – 11:52
3 rd Period – 10 th – 12 th	11:47 – 12:25
4 th Period	12:28 – 1:02
5 th Period	1:05 – 1:39
6 th Period	1:42 – 2:16
7 th Period	2:19 – 2:53
8 th Period	2:56 – 3:30

O'NEILL PUBLIC SCHOOLS CALENDAR

Approved - 02-13-2023 Updated 07-10-2023

			August							February									
Staff Flex Day	1-11		S	M	T	W	T	F	S	S	M	T	W	T	F	S	School Board Meeting	12	
Fall Practices Begin	7				1	2	3	4	5					1	2	3	No School	16	
Staff Development	14,15,16		6	7	8	9	10	11	12	4	5	6	7	8	9	10	No School - Students	26	
School Board Meeting	14									11	12	13	14	15	16	17	- 8-10 Staff Development		
First Day of School	17		13	14	15	16	17	18	19	18	19	20	21	22	23	24	- 10-4 K-12 P/T Conferences		
- 1:30 Dismissal			20	21	22	23	24	25	26	25	26	27	28	29			No School	29	
T - 15	H - 11	E - 11	27	28	29	30	31										T - 19	H - 18	E - 18
			September							March									
No School - Labor Day	4		S	M	T	W	T	F	S	S	M	T	W	T	F	S	No School	1	
School Board Meeting	11							1	2						1	2	School Board Meeting	11	
No School - Students	29		3	4	5	6	7	8	9	3	4	5	6	7	8	9	End of 3rd Quarter	15	
- Staff Development			10	11	12	13	14	15	16	10	11	12	13	14	15	16	No School - Students	18	
T - 20	H - 19	E - 19	17	18	19	20	21	22	23	17	18	19	20	21	22	23	- Staff Development		
			24	25	26	27	28	29	30	24	25	26	27	28	29	30	No School	29-31	
										31							- Easter Break		
																	T - 19	H - 18	E - 18
			October							April									
School Board Meeting	9		S	M	T	W	T	F	S	S	M	T	W	T	F	S	No School	1	
End of 1st Quarter	18		1	2	3	4	5	6	7		1	2	3	4	5	6	- Easter Break		
No School 7-12 - FCCLA	18		8	9	10	11	12	13	14	7	8	9	10	11	12	13	Optional Student	1	
No School - Students	19		15	16	17	18	19	20	21	14	15	16	17	18	19	20	Make Up Day		
- 8-10 Staff Development			22	23	24	25	26	27	28	21	22	23	24	25	26	27	School Board Meeting	15	
- 10-6 K-12 P/T Conferences			29	30	31					28	29	30							
No School - Fall Break	20																T - 21	H - 21	E - 21
T - 21	H - 19	E - 20																	
			November							May									
School Board Meeting	13		S	M	T	W	T	F	S	S	M	T	W	T	F	S	Senior's Last Day	8	
1:30 Dismissal	22					1	2	3	4				1	2	3	4	Graduation	11	
No School - Thanksgiving	23,24		5	6	7	8	9	10	11	5	6	7	8	9	10	11	School Board Meeting	13	
T - 20	H - 20	E - 20	12	13	14	15	16	17	18	12	13	14	15	16	17	18	Student's Last Day	16	
			19	20	21	22	23	24	25	19	20	21	22	23	24	25	1:30 pm Dismissal		
			26	27	28	29	30			26	27	28	29	30	31		Staff Development	17	
																	Optional Student	17	
																	Make Up Day		
																	Memorial Day	27	
																	T - 13	H - 12	E - 12
			December							June									
School Board Meeting	11		S	M	T	W	T	F	S	S	M	T	W	T	F	S	School Board Meeting	10	
No School - Students	15						1	2							1				
- Staff Development			3	4	5	6	7	8	9	2	3	4	5	6	7	8			
Elementary Program	21		10	11	12	13	14	15	16	9	10	11	12	13	14	15			
No School - Winter Break	23-31		17	18	19	20	21	22	23	16	17	18	19	20	21	22			
T - 16	H - 15	E - 15	24	25	26	27	28	29	30	23	24	25	26	27	28	29			
			31							30									
			January							July									
No School - Winter Break	1-2		S	M	T	W	T	F	S	S	M	T	W	T	F	S	Independence Day	4	
No School - Students	3			1	2	3	4	5	6		1	2	3	4	5	6	School Board Meeting	15	
- Staff Development			7	8	9	10	11	12	13	7	8	9	10	11	12	13			
Students Return	4		14	15	16	17	18	19	20	14	15	16	17	18	19	20			
School Board Meeting	15		21	22	23	24	25	26	27	21	22	23	24	25	26	27			
T - 21	H - 20	E - 20	28	29	30	31				28	29	30	31						

1st Semester			Teacher Contract Days			185	2nd Semester		
T - 92	H - 84	E - 85	Jr-Sr High School Student Days			173	T - 93	H - 89	E - 89
			Elementary Student Days			174			

SECTION ONE

BASIC SCHOOL RULES AND GENERAL PRACTICES

Attendance

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when temporary illness or severe weather conditions make attendance impossible or impracticable.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request that demonstrates that the student meets the district's legal criteria allowing for disenrollment to the superintendent using the applicable district form. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excused Absences

The following absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

1. **Excused:** Field trips, athletic/academic contests, in-school suspension, alternative placement, documented illnesses, and absences approved by the principal.
2. **Unexcused:** Any undocumented and/or unapproved absence.

Excessive Absenteeism

When a student receives five (5) unexcused absences or the hourly equivalent in any semester, the Attendance Officer will follow the district's policy to address barriers to the student's attendance.

When a student is absent twenty (20) days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer may file a report with the county attorney of the county in which the student resides. For example, if the student accumulates twenty (20) days of excused absences due to documented illness and is tardy one time, the Attendance Officer may file a report with the appropriate county attorney.

Loss of Credit

Once a student has reached 10 absences in a given semester and it is deemed that the student has excessive or unexcused absences the following may go into effect:

1. Loss of credit: 11-13 days: 1 credit per class
14-16 days: 2 credits per class
17-19 days: 3 credits per class
19+: No credit per class
2. When a student has exceeded the 10 absences per semester and earns a loss of credit, the student may be given the opportunity to recover the lost credit(s) as scheduled by the guidance counselor or principal. APEX Online courses may be used to recover credit but may not be offered until the summer after the student's senior year. Once the student loses credit, the administration will determine credit recovery opportunities. Parents will be regularly informed of excessive absences as per Compulsory Attendance expectations and up-to-date attendance information is available for parents on PowerSchool.

Absences due to illness

The school district will contact parents if a student becomes ill at school. A student who is absent due to illness has two days for every day of absence to complete missed assignments.

Planned absences

Parents who know in advance that a student will be absent must call the school or send a written note at the earliest possible date. Students who will be absent for reasons that can be anticipated, such as routine medical appointments and school activities, must complete any work required by the teacher before the absence. Parents should make every attempt to schedule medical and other appointments after school hours when possible.

Students are obligated to:

- 1) Complete all class work in advance for any absence that can be anticipated.
- 2) Attend school a full day before attending practice or participating in a scheduled student activity except in cases of family emergencies or prearranged absences.
- 3) Check out of school at the office if leaving school during the school day.
- 4) Make up any and all work that is assigned by teachers as make-up work for the instructional time that has been missed.

Parents are obligated to:

- 1) Call the appropriate building office to inform the school of the reason for each absence.
- 2) Submit a doctor's statement, if requested, for each period of absence due to illness that exceeds five days.

Pregnant and Parenting Students

Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs. Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming. The building principal will work with the student to develop a plan to assist the student in participating in district curriculum and extra-curricular activities.

Band

Students may participate in the elementary band and begin taking band lessons in the 5th grade. Students in grades 7-8 may participate in the middle school band; grades 9-12 may participate in the high school band. Instruments will be provided by students or the school as provided by school policy. Fees may be charged as allowed or provided in the Public Elementary and Secondary Student Fee Authorization Act and the school's student fee policy or other applicable policy.

Bills

Students should pay bills for supplies, fines, shop materials, clothing orders, etc. in the school bookkeeper's office. Any check for these payments should be made out to O'Neill Public Schools unless otherwise instructed. Pursuant to board policy, the district will assess an additional penalty of \$30 for any check returned from the bank for insufficient funds.

When students purchase items of significant value, such as class rings and letter jackets, they must make payment at the time of purchase or when the order is placed.

Books and Supplies

Students must take care of books and other supplies provided by the district. The school will assess fines for damage to books and school property.

Students must supply their own consumable items such as pens, pencils, tablets, notebooks, erasers, and crayons. Each classroom teacher will prepare a supply list for students at the beginning of the school year.

Breastfeeding and Lactation

In order to accommodate lactating and breastfeeding students, the district will provide reasonable opportunities to express breast milk or breastfeed in a place, other than a bathroom, which is shielded from view and free from intrusion from district students, employees, and the public. The district will also provide a location for students to store expressed breast milk in or near the location designated for students to express milk to create the least amount of disruption to the student's participation in class or activities.

Students who wish or need to express breast milk on a regular schedule must work with school administrators to create a schedule that accommodates the student's needs while facilitating education to the maximum extent possible.

In order to prevent interference with the educational process, no student shall express breast milk within school classrooms or buses. Nothing in this policy limits the authority of the administration to impose consequences consistent with the Student Discipline Act and other state and federal law.

Bulletin Boards

Bulletin boards are maintained throughout the building to communicate general information, material, and school announcements. Students should check the bulletin boards carefully each school day. A written copy of daily announcements will be posted on the main bulletin board by the offices.

Bulletin board or electronic publishing space may be provided for the use of students and student organizations for notices relating to matters of general interest to students. The following general limitations apply to all posting or publishing:

1. All postings must be approved by the appropriate building principal or designee. Students may not post any material containing any statement or expression that is libelous, obscene, or vulgar; that would violate board of education policies, including the student code of conduct; or that is otherwise inappropriate for the school environment.
2. All postings must identify the student or the student organization posting or publishing the notice.
3. Material shall be removed after a reasonable time to assure full access to the bulletin boards or electronic publishing media.

Bullying

Students are prohibited from engaging in any form of bullying. The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The District’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. Both of these definitions include both in-person and cyberbullying behaviors.

The disciplinary consequences for bullying will depend on the severity, frequency, duration, and effect of the behavior and may result in sanctions up to and including suspension or expulsion. Students who believe they are being bullied should immediately inform a teacher or the building principal.

Reporting Bullying

Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students can use the district’s anonymous platform Safe2Help (833-980-7233) to make this report. You can also access the **Safe2Help** link on the O’Neill Public Schools website <http://www.oneillpublicschools.org/>. Click on the **Safe2Help** icon on the main page of the school website to anonymously report any incident or concern for safety. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations

School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Cafeteria Rules

1. All food must be consumed in the areas designated by the school.
2. After students have eaten, they must return trays to the kitchen. All straws, papers, milk cartons should be deposited in the trash cans. All leftover food should be scraped off the tray into the correct container. Forks and spoons should be placed in the pan with water, NOT THROWN AWAY!
3. Students are to use proper manners including eating quietly.
4. Students may not throw food or other items.
5. Second servings are available to those who have made an effort to clean their trays and have requisite funds as required by board policy.
6. Students should remain at their tables until they are dismissed.
7. Parents who wish their child to eat lunch away from school must provide a written authorization to the student's building principal.
8. Students must treat lunch personnel with respect.
9. Students who violate the above rules will be disciplined.

Candy and Gum

Students may not bring candy or gum to school unless they have prior permission from their classroom teacher or the administration.

Cell Phones and Other Electronic Devices

Students may not use cell phones or other electronic devices while at school, except as permitted in this handbook.

Students may use cell phones or other electronic devices on the school sidewalks and in the common areas of the school before and after school, so long as they do not create a distraction or a disruption. Students may not use cell phones or other electronic devices while they are in locker rooms or restrooms. Cell phones may be used before school, after school, during lunch if they do not interfere with classes in session and during passing time between classes. Students may be required to place phones/mobile devices in a designated area in the classroom as determined by the teacher.

Students may not use cell phones or other electronic devices while riding in a school vehicle unless they have express permission to do so from the vehicle's driver.

Students are personally and solely responsible for the security of their cell phones and other electronic devices. The school district is not responsible for theft, loss, or damage of a cell phone or any calls made on a cell phone.

Students who violate this policy will have their cell phones or other electronic devices confiscated immediately. The administration will return confiscated devices to the offending student's parent or guardian after meeting with the parent or guardian to discuss the violation. Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct. Any student found to be in possession of obscene, pornographic, lewd, or otherwise illegal images or photographs will be promptly referred to law

enforcement and/or other state or federal agencies, which may result in arrest, criminal prosecution, and possible inclusion on sex offender registries.

Cheating, Plagiarism, and Academic Dishonesty

Students may not cheat, plagiarize, or otherwise participate in any academic dishonesty in any form. Prohibited behavior includes:

- Obtaining, attempting to obtain, or aiding another person to obtain credit for work by any dishonest or deceptive means.
- Lying.
- Copying another person's work or answers.
- Discussing the answers or questions on a test or assignment unless specifically authorized by the teacher.
- Taking or receiving copies of a test without the permission of the teacher.
- Using or displaying notes, "cheat sheets," or other sources of unauthorized information.
- Using the ideas or work of another person as if they were your own without giving proper credit to the source.
- Submitting work or any portion of work completed by another person.
- Failing to give credit for ideas, statements, facts, or conclusions which rightfully belong to another person.
- Failing to use quotation marks or other appropriate means of attribution when quoting directly from another person or source.

A student who cheats, plagiarizes, or otherwise participates in any academic dishonesty is subject to discipline, up to and including expulsion.

Child Abuse and Neglect

School employees will report suspected abuse or neglect of a child as required by state law and school policy. Nebraska law defines abuse or neglect as knowingly, intentionally, or negligently causing or permitting a minor child or an incompetent or disabled person to be (1) placed in a situation that endangers his or her life or physical or mental health; (2) cruelly confined or cruelly punished; (3) deprived of necessary food, clothing, shelter or care; (4) left unattended in a motor vehicle, if such child is six years of age or younger; (5) sexually abused; (6) placed in a situation to be sexually exploited through sex trafficking of a minor as defined in state law or by allowing, encouraging, or forcing such person to engage in debauchery, public indecency, or obscene or pornographic photography, films, or depictions; or (7) placed in a situation to be a trafficking victim as defined in state law.

Class Dismissal

Classes are in session from the ringing of the tardy bell until the teacher dismisses the class. The bell at the end of the period is not a dismissal bell, and students may not leave their classrooms until they have been excused by their classroom teacher.

Classroom Behavior

Student behavior and attitude in the classroom must be cooperative and serious. All students must:

- arrive to class on time;
- prepare for class with all necessary materials;
- be considerate of others;
- respond promptly to all directions of the teacher; and
- take care of school property and the property of others.

Teachers will establish classroom conduct rules that students must obey.

Closed Campus

Students may not leave the building without permission from the administration. Students may leave campus to go home for lunch if they have secured their parents' written permission and submitted it to the office.

Communicable Diseases

Any student who has contracted a contagious disease may be restricted from attendance at school until the student is no longer contagious. The school district uses the Title 173-Nebraska Health and Human Services/Control of Communicable Disease, Chapter 3 of the Nebraska Administrative Code as a "best practice" guideline for contagious and infectious diseases. If there are questions regarding the communicability of your child's health condition or if you know your child has contracted a contagious or communicable disease or condition not otherwise specified in board policy or this handbook, please call the school office at 402-336-1544.

Communicating with Parents

Parents shall be kept informed of student progress, grades, and attendance through report cards, progress reports, and parent/teacher conferences. Parents and students are also expected to use PowerSchool to remain up to date on student progress. The school district will notify parents if their students are failing or close to failing. The school district will endeavor to notify parents of failing students prior to entry of the failing grade on the student's report card. Parents will also be notified of their student's possible failure to meet graduation requirements. Other pertinent information will be communicated to parents by mail or by personal contact. Official transcripts of student progress, grades, and attendance will be sent to other school systems upon the student's transfer when the district receives a written request signed by the student's parent or guardian or upon being notified that the student has enrolled in another school.

Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth below.

A preponderance of the evidence will be required to discipline a party accused of misconduct. This means that the investigator must conclude that it is more likely than not that misconduct occurred.

Complaint and Appeal Process.

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant

should skip the first step if the complainant believes speaking directly to the person would subject the complainant to discrimination or harassment.

2. The second step is for the complainant to speak to the building principal, Title IX/504 coordinator, superintendent of schools, or president of the board of education, as set forth below.
 - a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.
 - b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.
 - c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.
 - d) Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the School District's Title IX/504 coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.
3. When a complainant submits a complaint to an administrator or to the Title IX/504 coordinator, the administrator or Title IX/504 coordinator shall promptly and thoroughly investigate the complaint, and shall:
 - a)
 - 1) Determine whether the complainant has discussed the matter with the staff member involved.
 - 1) If the complainant has not, the administrator or Title IX/504 coordinator will urge the complainant to discuss the matter directly with that staff member, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the staff member, the administrator or Title IX/504 coordinator shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Interview the complainant to determine:
 - 1) All relevant details of the complaint;
 - 2) All witnesses and documents which the complainant believes support the complaint;
 - 3) The action or solution which the complainant seeks.

- d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the administrator or Title IX/504 coordinator received the complaint.
4. If either the complainant or the accused party is not satisfied with the administrator's or the Title IX/504 coordinator's decision regarding a complaint, he or she may appeal the decision to the superintendent.
- a) This appeal must be in writing.
 - b) This appeal must be received by the superintendent no later than ten (10) business days from the date the administrator or Title IX/504 coordinator communicated his/her decision to the complainant.
 - c) The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 days after the superintendent received the complainant's written appeal.
5. If either the complainant or the accused party is not satisfied with the superintendent's decision regarding a complaint, he or she may appeal the decision to the board.
- a) This appeal must be in writing.
 - b) This appeal must be received by the board president no later than ten (10) business days from the date the superintendent communicated his/her decision to the complainant.
 - c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 days after it received the complainant's written appeal.
 - e) There is no appeal from a decision of the board.
6. When a formal complaint about the superintendent of schools has been filed with the president of the board, the president shall promptly and thoroughly investigate the complaint, and shall:
- a) Determine whether the complainant has discussed the matter with the superintendent.

- 1) If the complainant has not, the board president will urge the complainant to discuss the matter directly with the superintendent, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.
- b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting.
 - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint.

No Retaliation.

The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities.

Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided to a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the Board of Education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings.

The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Complaints filed (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (d) for purposes inconsistent with the efficient operations of the district may be dismissed by the superintendent without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section.

Computer Network Use by Students

Students are expected to use computers and the Internet as educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

I. Student Expectations in the Use of the Internet

A. Acceptable Use

1. Students may use the Internet to conduct research assigned by teachers.
2. Students may use the Internet to conduct research for classroom projects.
3. Students may use the Internet to gain access to information about current events.
4. Students may use the Internet to conduct research for school-related activities.
5. Students may use the Internet for appropriate educational purposes.

B. Unacceptable Use

1. Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
2. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
3. Students shall not use e-mail, chat rooms, instant messaging, or other forms of direct electronic communications on school computers for any unauthorized or unlawful purpose or in violation of any school policy or directive.
4. Students shall not use school computers to participate in online auctions, online gaming, or mp3 sharing systems including, but not limited to Aimster or Freenet and the like.
5. Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.
6. Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the system administrator.
7. Students shall not publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
8. Students shall not erase, rename, or make unusable anyone else's computer files, programs or disks.
9. Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
10. Students shall not copy, change or transfer any software or

documentation provided by the school district, teachers or another student without permission from the system administrator.

11. Students shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus, worm, or Trojan Horse.
12. Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
13. Students shall not take home technology equipment (hardware or software) without permission of the system administrator.
14. Students shall not falsify electronic mail messages or web pages.

II. Enforcement

A. Methods of Enforcement

1. The district monitors all Internet communications, Internet usage, and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.
2. The school district uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
3. Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
4. The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

B. Consequences for Violation of this Policy

1. Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
 - a. Loss of computer privileges;
 - b. Short-term suspension;
 - c. Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
 - d. Other discipline as school administration and the school board deem appropriate.
2. Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

III. Protection of Students

A. Children's Online Privacy Protection Act (COPPA)

1. The school will not allow companies to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.
2. This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of

student information is solely for education purposes.

B. Education About Appropriate On-Line Behavior

1. School district staff will educate students about appropriate online behavior, both in specific computer usage units and in the general curriculum.
2. Staff will specifically educate students on
 - a. Appropriate interactions with other individuals on social networking websites and in chat rooms.
 - b. Cyberbullying awareness and response.
3. The School District's building principal shall inform staff of this educational obligation and shall keep records of the instruction which occurs in compliance with this policy.

Conferences

Students' academic success has been closely linked to parental involvement in school. The school district has formal parent-teacher conferences at the end of the first quarter and during the third quarter.

In addition to formal conferences, classroom teachers will communicate with parents as necessary. Parents are encouraged to communicate with their student's teacher or the building principal to discuss parental concerns, student needs or any other issue.

Copyright and Fair Use

The school district complies with federal copyright laws. Students must comply with copyright laws when using school equipment or working on school projects and assignments. Federal law prohibits the unauthorized reproduction of works of authorship, regardless of the medium in which they were created.

The "fair use" doctrine allows limited reproduction of copyrighted works for educational and research purposes. "Fair use" of a copyrighted work includes reproduction for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research. Students who are unsure whether their proposed reproduction of copyrighted material constitutes "fair use" should consult with their teacher or building principal, review the school district's copyright compliance policy, and review *Copyright Compliance* found at [School Board Policies](#). You can find more information on copyright compliance requirements and permitted uses from the U.S. Copyright Office and the Library of Congress at the following site: <http://www.loc.gov/teachers/usingprimarysources/copyright.html>.

Damage to School Property

Students who damage school property either intentionally or unintentionally may be required to pay to replace or restore the property, at the discretion of the administration.

Dances

School dances are events held by the school district. Students who wish to participate in school dances must comply with the activity code. Students may be prohibited from participating in school dances as a consequence for violating school rules or these activity rules.

Junior High School Dances

Junior high school (grades 7-8) dances are restricted to full-time students currently enrolled in the junior high school and will be sponsored by junior high teachers and administration. Any organization wishing to sponsor a junior high dance must obtain permission from the principal

regarding date and times. Each dance must be sponsored by at least two faculty members and one administrator. Once admitted to the dance, students must remain until the close of the dance. Students who leave the dance will not be readmitted. Students who are academically ineligible will not be allowed to attend school dances.

High School Dances

All high school dances are restricted to O'Neill High School students and their guests. Any organization wishing to sponsor a dance must obtain permission from the principal regarding date and times. Each dance must be sponsored by at least two faculty members and one administrator. Once admitted to the dance, students must remain until the close of the dance. Students who leave the dance will not be readmitted. Students who are academically ineligible will not be allowed to attend school dances. Dances are for students in grades 9-12. Students may bring an out of town date but they must be at least a freshman in high school to a maximum of 19 years of age. Students must sign up their date/complete an out of town date form.

Homecoming, Frolics, and Prom

The Homecoming Dance is open to students and guests of O'Neill High School. The Homecoming Dance is for students of O'Neill High School or students who participate in O'Neill High School Fall activities. Non-O'Neill High School students must sign up at the office and cannot bring an outside date.

Frolics is open to students and guests of O'Neill High School. Frolics Dance is for full-time students of O'Neill High School.

Junior/Senior Prom is open to full-time students and guests of O'Neill High School Junior and Senior classes. Guests must follow all rules that the students must follow. Each student is responsible for his/her guest's conduct. Appropriate attire is required for these dances. No blue jeans, shorts, or T-shirts will be allowed at the banquet or dances.

Dating Violence

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district's student discipline policies.

The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska law.

Discrimination and Harassment

The school district prohibits discrimination and harassment based upon or related to race, color, national origin, sex, religion, marital status, disability, age or any other unlawful basis that (1) has the purpose or effect of creating an intimidating, hostile, or offensive school environment, (2) has the purpose or effect of substantially or unreasonably interfering with a student's school performance, or (3) otherwise adversely affects a student's school opportunities. Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability should contact the following Section 504 Coordinator: DeAnna Clifton at 402-336-1544, deannaclifton@oneillschools.org or in person at school. Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex should contact the following Title IX Coordinator: Nick Hostert at 402-336-1544, nickolashostert@oneillschools.org, 540 E. Hynes or in person at school. Students who believe

that they have been the subject of any other unlawful discrimination or harassment should contact the building principal (Will Wragge) at 402-336-1544, willwragge@oneillschools.org or in person at school. Students may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

Dress Code

Students must come to school dressed in clean, neat, and appropriate clothing to conform to educational standards.

Students are prohibited from wearing the following attire:

1. Clothing displaying indecent, suggestive or profane writing, pictures or slogans
2. Clothing that advertises or displays alcohol, tobacco or any illegal substance
3. Caps, hats, hoods, or bandannas during the school day or at school-sponsored events
4. Bare feet (some type of footwear must be worn)
5. Short-shorts, biker shorts, or cutoffs
6. Hairstyles which distract from the learning process or the health and safety for either the student or others
7. Any clothing that could cause damage to others or school property
8. Clothing that is torn, ripped, or cut
9. Shirts, blouses, or other clothing worn unbuttoned, unzipped, or otherwise purposely unfastened
10. "Grubby clothes," those which are purposely torn or bedraggled or threadbare, dirty or disheveled
11. Costumes and/or those clothes intended only for leisure, entertaining or special occasions
12. Bare "midriff" (belly button) styles, see-through and low cut blouses, halters, tank tops or thin-strapped tops (spaghetti straps)
13. Pants and shorts worn below the waist so as to expose undergarments
14. Pants that drag on the floor
15. Chains hanging or attached to pants or shorts
16. Coats during school hours unless the student has permission from a faculty member
17. Clothing with tears or holes that expose flesh or underclothes

Students who violate dress code guidelines will be required to correct the violation by changing into something appropriate at school or returning home to change. A detention or suspension may be given to make up the time away from school. Students will also receive zeros for any class time they miss while correcting the violation. Repeated dress code violations may result in more severe consequences.

Driving and Parking Personal Vehicles

Students who drive privately owned motor vehicles to school must obey the following rules:

1. Students may not move their vehicles during the school day without the permission of the building principal or superintendent. Students will not be allowed to sit in or be around their vehicles during the school day, without administrative permission.
2. Students must drive with care to ensure the safety of the pedestrians. Students may not drive carelessly or with excessive speed.
3. By driving personal vehicles to school and parking on school grounds, students consent to having that vehicle searched by school officials when they have reasonable suspicion that such a search will reveal a violation of school rules.

Drug Free Schools

The board of education has adopted policies to comply with the Federal Drug-Free Schools and Communities Act. Students are prohibited from using, possessing, or selling any drug, alcohol, or tobacco while on school grounds, at a school activity or in a school vehicle. In addition, students who participate in the school's activities program should refer to the Activities Handbook which prohibits the use or possession of alcohol, controlled substances and tobacco at all times.

Any student who violates any school policy regarding drug, alcohol, and tobacco use will be disciplined, up to and including short-term suspension, long-term suspension, or expulsion from school and/or referral to appropriate authorities for criminal prosecution.

Emergency Contact Information

Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions. Parents must promptly inform the school if this contact information changes during the school year.

Evacuations

The school district will hold routine evacuation drills throughout the school year. Classroom teachers will provide students with detailed instructions on building evacuations.

Eye Exams

All students enrolling in kindergarten or transferring into the school district from out of state must undergo a visual examination by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, which consists of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity, except that no such physical examination or visual evaluation shall be required of any child whose parent or guardian objects in writing. They must provide evidence of the vision examination within six months prior to entrance. The cost of such physical examination and visual evaluation shall be borne by the parent or guardian of each child who is examined.

Food Service Program

The school district provides a food service program that is designed to provide adequate nutrition and an educational experience for students.

Breakfast

The school will serve breakfast daily from 7:30 a.m. until 7:50 a.m. Students who qualify for free or reduced-price lunch also qualify for free or reduced-price breakfast. The school district charges students \$1.55 and adults \$2.50 for breakfast.

Lunch

Lunch prices depend on the federal funding that the program receives. Lunch for 7-12 lunch is \$2.75 for students and \$4.15 for adults.

Payment for Meals

Students are encouraged to pay for meals several weeks in advance. Payment should be made to the bookkeeper in the office.

If a student has no funds available to pay for a meal, the student will be permitted to charge a meal and no seconds will be provided.

Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases. School staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance.

If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt

The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or his or her designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law.

Collection efforts may continue into a new school year.

Notice of Non-discrimination

In accordance with federal law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, disability, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the school district. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

Field Trips

Classes occasionally take field trips off school property for educational enrichment. A student's parent, or "caregiver" as that term is defined in the Nebraska Strengthening Families Act, must authorize a student to participate in a field trip by signing a permission slip and providing it to the school before the field trip. Students who have not completed classroom work on time may not be allowed to attend field trips. Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

First-Aid

First-aid items may only be used by school staff. Students who need first aid should ask for assistance from their classroom teacher or the nearest staff member.

Head Lice

Students found to have live head lice or louse eggs will not be permitted at school and will be sent home. Upon discovering the presence of any indication of lice or louse eggs the student's parent(s) or guardian(s) will be notified, and if appropriate will be asked to pick up the student from school immediately.

Students will not be permitted to return to school until the district finds that no live lice or eggs can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined.

The student cannot ride the school bus until the district has cleared the student to return to school.

Health Problems Limiting Activities

Parents who do not want their children to play outdoors or participate in physical education for health reasons must send a written doctor's note to school. If a student persistently requests to be excused from these activities, the building principal or classroom teacher may require a doctor's verification.

Parents should notify the principal or superintendent if their student has any special health problems such as diabetes, asthma, or the like.

Homeless Children and Youth

Homeless students generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable state and federal law.

It is the school's policy not to stigmatize or segregate homeless students on the basis of their status of being homeless. Transportation for homeless students who enroll in the district shall be furnished by the district under the same guidelines applying to other students or if such transportation is necessary for compliance with federal law.

Each homeless child shall be provided services for which the child is eligible comparable to services provided to other students in the school selected regardless of residency. Homeless children shall be provided access to education and other services that such children need to ensure that they have an opportunity to meet the same student performance standards to which all students are held.

If a homeless child registered to attend school in the district is receiving family reconciliation services pursuant to state law, the district will work in cooperation with any county or department of social services in the district to jointly develop an educational program for the child. The district's homeless coordinator is Mike Rotherham, who may be contacted at 402-336-3775.

Illness or Injury at School

Students who feel ill or are hurt while at school should seek immediate assistance from their classroom teacher or the nearest staff member. The school will contact parents to pick students up from school whenever necessary. When school officials determine that a student needs immediate medical attention but the parents cannot be reached by phone, emergency services will be summoned or the student will be taken directly to the doctor and/or hospital. Parents

must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions.

Immunizations

All students must furnish one of the following to school officials:

- proof of adequate immunizations for mumps, measles, rubella; diphtheria, pertussis, tetanus; polio; and hepatitis B series; or
- a signed parental statement of refusal to provide the immunization history. Homeless students who are in need of immunizations will be referred to the homeless coordinator, who shall assist in obtaining necessary immunizations or medical records.

Provisional Enrollment. Students who meet the statutory requirements for provisional enrollment shall be allowed to attend school for sixty days without the necessary immunizations.

Students who are excepted from the immunization requirement may be excluded from school in the event of an outbreak of any contagious disease in the school population.

Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Lockers and Other School Property

The school district owns and exercises exclusive control over student lockers, desks, computer equipment, and other such property. Students should not expect privacy regarding usage of or items placed in or on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers, and other such property may be conducted at the discretion of the administration. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particularized suspicion or reasonable cause.

Lost and Found

All lost and found articles are to be taken to the cafeteria. Students may claim lost articles there. Unclaimed articles will be donated to a local charity or otherwise disposed of at the conclusion of each semester.

Medications

Whenever possible, parents should arrange medication schedules to eliminate the need for giving medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled *Methods of Competency Assessment of School Staff Who Administer Medication*), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with the following procedures:

Prescription medication. (1) Parents/guardians must provide a physician's written authorization for the administration of the medication. (2) Parents/guardians must provide their own written permission for the administration of the medication. (3) The medication must be brought to school in the prescription container and must be properly labeled with the student's name, the physician's name, and directions for administering the medication.

Non-prescription medication. (1) Parents/guardians must provide written permission for the administration of the medication. (2) The medication must be brought to the school in the manufacturer's container. (3) The container must be labeled with the child's name and with directions for provision or administration of the medication

The district reserves the right to review and decline requests to administer or provide medications that are not consistent with standard pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would eliminate the need for giving them during school hours. The district may request parental authorization to consult with the student's physician regarding any medication prescribed by such physician.

Media Center

Students must check out materials from the librarian on duty. Each borrower is responsible for all books checked out in his/her name. A fine of five cents per day per book may be charged for overdue books. Each student is responsible for any fine that accumulated on a book charged to him/her. If a book is lost and not found by the end of the semester, the student must pay for it. Students must also pay for any damage they cause to library books.

Memorials

Memorials or plaques honoring deceased students are generally not allowed in or on the school grounds unless authorized by board policy. Dedications to students will not be allowed.

Scholarships in the deceased person's name will not be set up by the school. Scholarships set up by outside organizations or individuals, such as a foundation, will be allowed.

Opting Out of Assessments

The Board of Education has adopted a policy on approval and denial of state and federal assessment opt-out requests, which is based on requirements in law. The policy can be requested by contacting the Superintendent of Schools at <https://www.oneillpublicschools.org/vnews/display.v/SEC/Board%20of%20Education%7CPolicies>.

Parental Involvement

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination, and integration with other Federal, State, and district programs, and evaluations of progress.
3. Opportunities for participation in parent involvement activities, such as training to help parents work with their children to improve achievement. A goal of these parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.
4. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
5. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
6. The district will educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

Personal Items

The school provides the necessary equipment for classroom and school day activities. **Students should not bring items such as athletic equipment, electronic devices, toys, or other similar personal items to school unless they have the prior permission of their classroom teacher or a school administrator. The school is not responsible for damaged or lost personal items or equipment.**

Physical Education

The school district requires students to receive physical education to assist them in developing gross and fine motor skills. Students are not required to wear P.E. uniforms, but are encouraged to wear tennis shoes for P.E.

Physical Exam

Students entering kindergarten and the seventh grade, and those entering school from another state, are statutorily required to show evidence that they have had a physical examination within six months prior to the date of entering school.

Pictures

The school district arranges for a photographer to be present at school in the fall to take class pictures. Parents will be notified of the date. Included in the individual packet is a class composite. Parents who want pictures of their students or of their student's class composite may purchase them directly from the photographer.

Police Questioning and Apprehension

Police or other law enforcement officers may be called to the school at the request of the school administration or may initiate contact with the school in connection with a criminal investigation. The school district shall inform parents when law enforcement officers seek access to their student prior to the student being questioned unless the officers are investigating charges that the student has been the victim of abuse or neglect. Members of the school district staff will comply with board policy regarding police questioning of students.

Protection of Student Rights

The Board of Education respects the rights of parents and their children and has adopted a Protection of Pupil Rights policy in consultation with parents to comply with the Protection of Pupil Rights Amendment (PPRA). The policy is available on the district's website or upon request from the district's administrative office. Parents may opt their child out of participation in activities identified by the Protection of Pupil Rights policy by submitting a written request to the superintendent. Parents may have access to any survey or other material described in the Protection of Pupil Rights policy by submitting a written request to the superintendent.

ACT Exam

Students taking the ACT Exam will be prompted to complete a short, optional questionnaire addressing a number of topics. If you wish to review this questionnaire prior to the administration of the exam, please submit a written request to the superintendent.

Public Displays of Affection

Students may not engage in public displays of affection that are disruptive to the school environment or distracting to others. Prohibited conduct includes hugging, kissing, touching or any other display of affection that a staff member determines to be inappropriate.

Reasonable Suspicion Testing

Students may be required to submit to drug or alcohol testing if there is a reasonable suspicion that the student is under the influence of drugs or alcohol.

Rights of Custodial and Non-Custodial Parents

The school district will honor the parental rights of natural and adoptive parents unless those rights have been altered by a court.

The term "custodial parent" refers to a biological or adoptive parent to whom a court has given primary physical and legal custody of a child, and a person such as a caseworker or foster parent to whom a court has given legal custody of a child.

The district will not restrict the access of custodial and non-custodial parents to their students and their students' records, unless the district has been provided a copy of a court order that

limits those rights. If the district is provided such a court order, school officials will follow the directives set forth in the order.

The district will provide the custodial parent with routine information about his or her child, including notification of conferences. The district will not provide the non-custodial parent with such information on a routine basis, but will provide it upon the non-custodial parent's request unless it has been denied by the courts.

A non-custodial parent who wishes to attend conferences regarding his or her child will be provided information about conference times so both parents may attend a single conference. The district is not required to schedule separate conferences if both parents have been previously informed of scheduled conference times.

If either or both parents' behavior is disruptive, staff members may terminate a conference and reschedule it with appropriate modifications or expectations.

Secret Organizations

Secret organizations are prohibited. School officials shall not allow any person or representative of any such organization to enter upon school grounds or school buildings for the purpose of rushing or soliciting students to participate in any secret fraternity, society, or association.

School Day

The school day typically begins at 8 a.m. and ends at 3:30 p.m. Students are to leave the school grounds after dismissal. School staff will provide supervision for students on school grounds 20 minutes before the school day begins and 15 minutes after the school day ends.

There will be no supervision provided by the school before or after these times. Parents must arrange for their children to leave school promptly at the end of the day.

Self-Management of Diabetes or Asthma/Anaphylaxis

Subject to school policy, the school district will work with the parent or guardian in consultation with appropriate medical professionals to develop a medical management plan for a student with diabetes, asthma, or anaphylaxis. Parents desiring to develop such a plan should contact Steph Prouty.

Smoking and Tobacco

The use or possession of any tobacco product, including cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property at any time.

Sniffer (Drug) Dogs

The administration is authorized to use sniffer dogs to minimize the presence of illicit items on school grounds. Students and staff are specifically notified of the following:

1. Lockers may be sniffed by sniffer dogs at any time.
2. Vehicles parked on school property may be sniffed by sniffer dogs at any time.
3. Classrooms and other common areas may be sniffed by sniffer dogs at any time students and staff are not present.
4. If contraband of any kind is found, the student or staff member shall be subject to appropriate disciplinary action.

Student Assistance

Parents who believe their students have any learning, behavior, or emotional needs that they believe are not being addressed by the school district should contact the student's teacher. If appropriate, the teacher may convene the Student Assistance Team (SAT). The SAT can explore possibilities and strategies that will best meet the educational needs of the student.

Student Fee Policy

The school district shall provide free instruction in accordance with the Nebraska State Constitution and Nebraska state law. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

Definitions.

1. "Students" means students, their parents, guardians or other legal representatives.
2. "Extracurricular activities" means student activities or organizations that are supervised or administered by the district.
3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

Listing of Fees Charged by this District.

1. **Clothing Required for Specified Courses and Activities.** Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses, or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course, or activity.
2. **Safety Equipment and Attire.** The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.
3. **Personal or Consumable Items.** The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers, and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials, and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. **Materials Required for Course Projects.** The school district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will either furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.
5. **Technological Devices.** The district will provide students with the technological devices necessary to complete all basic curricular projects. To the extent that a student is not required by the district's curriculum to utilize a device off district property, the district may charge students a convenience fee to take the device off district property. Students will be issued laptop computers. It will be the responsibility of the student to take proper care and use the computer responsibly at home and school. Each student will be required to sign a more detailed form on appropriate use prior to laptop checkout. Poor academic performance, inappropriate, or misuse of the student laptop will result in a probationary period that includes computer restrictions or complete loss of the laptop. The district will provide students with the technological devices necessary to complete all basic curricular projects. To the extent that a student is not required by the district's curriculum to utilize a device off district property, the district may charge students a convenience fee to take the device off district property.
6. **Extracurricular Activities.** The school district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment, and/or clothing are required for the activity.
7. **Post-Secondary Education Costs.** Some students enroll in post-secondary courses while still enrolled in high school. As a general rule, students must pay all costs associated with such post-secondary courses. However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees. Students who chose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution.
8. **Copies of Student Files or Records.** The school district will charge a fee for making copies of a student's files or records for the student's parents or guardians. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Students' parents have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.
9. **Participation in Summer School or Night School.** The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses.

10.Charges for Food Consumed by Students. The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

11.Charges for Musical Extracurricular Activities. Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. For musical extracurricular activities, the school district will require students to provide the following equipment and/or attire:

- Band students must provide their own instruments.
- Swing choir students must purchase outfits and shoes selected by the sponsor and/or student group.

District

Program	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum of Specified Materials Required)	
Classroom Supplies	General Supplies; such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None -- necessary items supplied by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teacher.	
Copies	Use of school copiers (except for one copy of a student's file, which you will be provided without charge.)	Black & White	\$0.05
		Black & White (two sided)	\$0.07
		Color Copies	\$0.10
		Color Copies (two sided)	\$0.15
		Above prices are per page when charges apply.	
School Meals	School meals and after-school snack program	\$1.55 – Breakfast	\$1.25 – Extra Breakfast Entrée
		\$0.75 – Cereal Bars	\$1.00 – Pop Tarts
		\$1.00 – Fruit Shapes	\$0.50 – Extra Milk
		\$0.50 – 4 oz. Juice	\$1.00 – 8 oz. Juice
		\$1.75 – 10 oz. Juice	\$0.95 – Snacks
		\$2.75 – Lunch	\$2.25 – Extra Lunch Entrée
		\$1.00 – Muffins	\$1.50 – Izze Juices/Envy
		\$2.25 – Extra Slice of Name Brand Pizza	

District

Program	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum of Specified Materials Required)
		\$3.00 – Fruit/Vegetable Bar ----- \$2.25 – Chef's Meal \$1.00 – Baked Chips ----- \$1.00 – Side Salad \$0.75 – Extra Potatoes ----- \$1.00 – Water \$0.75 – 1 Cookie ----- \$1.00 – Premium Ice Cream \$0.75 – Medium Ice Cream ----- \$1.25 – Beef Stick \$0.75 – Fruit Rollup
Field Trips	Transportation & admission costs of field trips	None -- Cost of school-sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs up to \$5.00 to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips.) Meals on field trips will be at the expense of the student. Occasionally school sack lunches will be offered; the cost of these sack lunches will be consistent with typical lunch rates.
Night School	Classes Offered	\$50.00 per student ----- \$15.00 per student per class when supplies fee is applicable
Technological Equipment	iPads	Not to exceed \$1,000.00 replacement fee Broken Screen - \$100.00 Any other accidental damage 1 st Incident - \$75.00 or cost of repair 2 nd Incident – ½ of repair costs 3 rd Incident – Full cost of replacement or repair Intentional Damage - Full Cost of Replacement -----
	Laptop Repairs	Not to exceed \$1,500.00 replacement fee Broken Screen - \$100.00 Any other accidental damage 1 st Incident - \$75.00 or cost of repair 2 nd Incident – ½ of repair costs 3 rd Incident – Full cost of replacement or repair Intentional Damage - Full Cost of Replacement

Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses

that are not extracurricular activities. Students are not required to participate in the free or reduced-price lunch program to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal. Application forms are available in each school building office.

Voluntary Contributions to Defray Costs.

When appropriate, the district will request donations of money, materials, equipment, or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements, and staff members of the district are directed to communicate that fact clearly to students, parents, and patrons.

Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

Student Illness

Students who suffer from a significant illness which has an actual or expected duration of six months or more, may be eligible for accommodations and supports under Section 504 of the Rehabilitation Act or under the Individuals with Disabilities in Education Act. The school will provide accommodations to students who are returning to school after a prolonged absence due to illness, including pediatric cancer, through a 504 plan or an IEP, as appropriate. The student's plan will include informal or formal accommodations, modifications of curriculum and monitoring by medical or academic staff as determined by the student's IEP team or 504 committee. Parents and staff will engage in ongoing communication about the needs of a student who is facing these circumstances.

Students who become ill at school will be sent to the building office where the school nurse or other school employee will determine the appropriate response. When a child is too ill to remain at school, a school employee will contact the child's parent(s) and arrange for the child to be picked up or sent home. If an illness or injury requires immediate medical attention, school officials shall attempt to contact the child's parent(s) regarding treatment for the child. If the parents cannot be contacted, school officials may have the child treated by an available physician. Students who show symptoms of a contagious disease may be sent home, and the district may require a physician's statement before allowing such students to return to school.

Student Government

Students are encouraged to formulate and participate in elective and representative student government activities. The organization, operation, and scope of the student government shall be administered by the superintendent or designee.

Student Records

The Family Education Rights and Privacy Act ("FERPA") provides parents certain rights with respect to their student's education records. These rights include the right to inspect and review the student's education records within 45 days of the date the school receives a request for access; and the right to request the amendment of the student's education records that you believe to be inaccurate.

If parents believe one of their student's records is inaccurate, they should write to the school principal, clearly identify the part of the record they want changed, and specify why they believe it is inaccurate. If the school decides not to amend the record as requested, it will notify the parents of the decision and advise them of their right to a hearing regarding the request for amendment.

Directory Information. FERPA and the Nebraska Public Records Law authorize school districts to make "directory information" available for review at the request of non-school individuals. These laws also give parents and guardians a voice in the decision-making process regarding the disclosure of directory information regarding their children. The school district has designated the following as directory information:

name and grade, name of parent and/or guardian, address, telephone number, including the student's cell phone number, e-mail address, date and place of birth, dates of attendance, the image or likeness of students in pictures, videotape, film or other medium, major field of study, participation in activities and sports, degrees and awards received, social media usernames and handles, weight and height of members of athletic teams, most recent previous school attended, certain class work which may be published onto the Internet, classroom assignment and/or home room teacher, student ID number, user ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems (but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only the authorized user). Directory information does not include a student's social security number.

Directory information about students may be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that market or manufacture class rings, sell student photographs or publish student yearbooks.

Federal law requires school districts to provide military recruiters and institutions of higher education with the names, addresses, and telephone listings of high school students unless parents have notified the school district in writing that they do not want this information disclosed without prior written parental consent. Military recruiters will be granted the same access to a student in a high school grade as is provided to postsecondary educational institutions or to prospective employers of such students.

Parents who **OBJECT** to the disclosure of any directory information about their student should write a letter to the principal. This letter should specify the particular categories of directory information that the parents do not wish to have released about their child or the particular types of outside organizations to which they do not wish directory information to be released. This letter must be received by the school district no later than August 31.

Non-Directory Information

All of the other personally identifiable information about students that is maintained in the school district's education records will generally not be disclosed to anyone outside the school system except under one of two circumstances: (1) in accordance with the provisions of the FERPA statutes and related administrative regulations, or (2) in accordance with the parent's written instructions.

One FERPA exception permits disclosure to school officials with legitimate educational interests without consent. A school official includes, but is not necessarily limited to, a teacher or other

educator, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

The district will share information with the Department of Education necessary to comply with the requirement of state law that all third- year high school students take a college entrance exam. Any redisclosure of information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Transfer of Records Upon Student Enrollment

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. The school is not obligated to inform parents when it makes a disclosure under this provision.

Complaints

Individuals who wish to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA may contact the Office that administers FERPA:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Student Schedule Changes

Student schedule changes may be made without penalty during the first three days of each semester. Drop and Add slips are to be obtained from the office of the Guidance Counselor and must be signed by the guidance counselor and building principal before they are presented to the teacher of the class that is to be added or dropped.

After the first week of the semester, students who insist on dropping a class, except for instances of an extended illness, will receive a "0" on their permanent records, and that grade will be averaged into the student's cumulative grade point average. If an extended illness makes it impossible or impracticable for a student to successfully complete a class or classes, the student may be allowed to withdraw from a class or classes as (WP)-Withdraw Passing or (WF)-Withdraw Failing. If permission to withdraw as WP or WF is given by the building principal and guidance counselor, the grade(s) will not be averaged into the cumulative grade point average of the student.

Before students are allowed to withdraw from a class as WP or WF, the student, the parents of the student, the guidance counselor, and the building principal must meet and review the circumstances of the situation. All available means that could be utilized to allow the student to successfully complete the course(s) must be reviewed before permission to withdraw as WP or WF is given by the building principal and guidance counselor.

Tardiness

A student who does not have a valid excuse for being tardy to any class may be required to serve detention. Students arriving late to any class must have a pass prior to attending class. Teachers will address and record tardiness to all classes during the school day. The office may also document a tardy if at the start of the day.

1. Students arriving late to any class without being excused will be considered tardy.
2. For every 3rd UNEXCUSED tardy to any given class, the student will earn an UNEXCUSED absence. That absence will be included in the student's overall attendance record.

Telephone Calls

The school's telephone may be used only with permission of staff.

Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a. A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.
 - i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
 - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
 - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.
 - i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or

emergency exclusion without complying with state law and board policy related governing those actions.

- ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. Obligation to Report Threatening Statements or Behaviors.

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such reports regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. Threat Assessment Team

The threat assessment team (team) shall consist of building principals, superintendent, guidance counselors, assistant principal, OPD, technology coordinator, school psychologist, LMHP, and special education director. Not every team member needs to participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

4. Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;

- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

5. Communication with the Public about Reported Threats

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

6. Coordination with the Crisis Team After Resolution of Threat

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan.

Transportation Services

If a family resides in District 7 and that residence is located more than 4 miles from the school their student is attending they are eligible to receive reimbursement for mileage to transport their student(s). Transportation Claim Forms should be submitted monthly. Forms are available at O'Neill Public Schools Administrative Office or online. (Nebraska Revised Statute 79-611)

Bus Regulations

Riding school vehicles is a privilege, not a right. The bus drivers have the same authority as teachers while transporting students. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles. If misconduct is recurring, the student will not be allowed to ride the bus.

a) Rules of Conduct on School Vehicles:

- 1) Students must obey the driver promptly.
- 2) Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 3) Students are prohibited from fighting, engaging in bullying, harassment, or horseplay.
- 4) Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- 5) Students must remain seated and keep aisles and exits clear while the vehicle is moving.

- 6) Students are prohibited from throwing or passing objects on, from, or into vehicles.
- 7) Students may not use profane language, obscene gestures, tobacco, alcohol, drugs, or any other controlled substance on the vehicles.
- 8) Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items, or animals onto the vehicle.
- 9) Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.
- 10) Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
- 11) Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
- 12) Students must respect the rights and safety of others at all times.
- 13) Students must help keep the vehicle clean, sanitary, and orderly. Students must remove all personal items and trash upon exiting.
- 14) Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) Consequences

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include a note home to parents, exclusion from extracurricular activities, in-school suspension, short-term or long-term suspension from school, and/or expulsion.

These consequences are not progressive, and school officials have the discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) Records

Records of vehicle misconduct will be forwarded to the appropriate administrator and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

Transportation to Activities

The school district provides transportation to students who are participating in school-sponsored events and they must ride to those events in a school vehicle. Students who wish to take private transportation home from a school event must submit a release form to the sponsor that has been signed by that student's parent.

Video Surveillance and Photographs

The Board of Education has authorized the use of video cameras on school district property to ensure the health, welfare, and safety of all staff, students and visitors, and to safeguard District facilities and equipment. Video cameras may be used in locations deemed appropriate by the Superintendent. If a video surveillance recording captures a student or other building user violating school policies or rules or local, state, or federal laws, it may be used in appropriate

disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Unless otherwise authorized by board policy or law, students are prohibited from making audio or video recordings during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event, unless the recording is made in a manner permitted by the school for members of the public. In such an instance, the students remain subject to the district's appropriate use and student discipline policies. For example, students are not prohibited from making recordings of an athletic event for their personal use similar to a parent or other patron are permitted, subject to other applicable board policy. However, this policy generally prohibits students from using smart speakers or other devices which actively or passively create or transmit audio or video recordings, including Google Home, Amazon Alexa, Apple HomePod, and AngelSense devices.

An exception will be made to this policy if photographs or video recordings are necessary to accommodate a student's disability or are required by the student's Individualized Education Plan (IEP) or Section 504 Plan.

In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Students who violate this policy may be subject to discipline up to and including expulsion.

Weather-Related School Closing

At various times during the school year there will be days when school dismisses earlier than the regular time or begins later than the regular time. Snow storms or teacher workshops are just a few of the possible reasons for early dismissal or late start.

If the school officials know in advance that school will dismiss early, we will notify parents in advance of the schedule change on our calendar, by a note sent home with your child, a telephone call or other means of communication.

In the case of an emergency dismissal, we will have the information on the radio. During the winter months the decision to call off school is usually made by 6:30 a.m. and the radio station, **KBRX**, is notified immediately. The school also uses an automatic dialer to deliver messages to each family's telephone. If you are not on the automatic dialer-list contact the O'Neill Public Schools Central Office to be added at 402-336-3775.

Please plan accordingly as a family to ensure that your child is picked up promptly.

Withdrawal From School

Students who are moving from the district must notify the school office. Any student leaving school, either during the year or at the end of the school year, must check out. The proper clearance from the office must be obtained and completed before leaving school. Failure to check out in the proper manner will result in student records being held.

Work Permits

The Central Office shall be responsible for the issuance of work permits for children in accordance with state law.

SECTION TWO

ACADEMIC INFORMATION

Academic Lettering

A student in grades 9-12 is eligible for an academic letter if he/she achieves Honor Roll status in any three of the four quarters in a year.

ACADEMIC PERFORMANCE STANDARDS

Each participant in extracurricular activities must meet the eligibility requirements on a weekly basis. A student is ineligible if:

- He/she is failing two classes or more

A student deemed academically ineligible by the criteria above will not be eligible to participate in or miss class to attend extracurricular activities for one week. Student grades will be pulled from PowerSchool on Monday mornings by 9:00 am, starting on the Monday following Labor Day for the first semester and the last Monday in January for the second semester. The ineligibility period will begin on Monday at 4:00 pm and will extend through Sunday evening. This list will be shared with all staff members and will be the basis for academic eligibility. The principal, or their designee, will notify parents of students on the "Academic ineligibility" by phone, mail, or email on Mondays. Students have until 3:59 pm each Monday to improve their grades or they will be deemed ineligible.

- Junior High students involved in sports activities during the eighth period will still be allowed to practice.
- The above rules are minimum standards to be followed by all co-curricular participants of O'Neill Jr/Sr High Schools. Co-curricular activities include, but are not limited to, the following: athletics, drama, speech contests, cheerleading, flag corps, FCCLA, FFA, music programs, etc.

Note: NSAA Activities require students to receive 20 credit hours the preceding semester. This may also be found in the Activities Handbook.

Certificate of Attendance

To qualify for a Certificate of Attendance, which will be awarded at a time other than the commencement exercises, a student must: 1) attend four complete years of high school; and 2) accumulate 250 hours of classroom credit hours. Students may not participate in commencement exercises to receive a Certificate of Attendance except as provided by law.

Class Rank

Student class rank shall be determined by using a numeric grade point average derived from all classes graded on a numeric basis. To be included in the class ranking, a student must have received a numeric grade for each core curriculum class in which he/she was enrolled. For the purposes of this policy, core curriculum shall include all courses in the areas of language arts, mathematics, science, and social studies.

Students who transfer into the school district will be eligible to be included in class ranking after two semesters of attendance.

Students who transfer into the school district in the middle of their senior year will be eligible to be included in class ranking, although a mid-year transfer will not displace the ranking of a student who has not transferred mid-year. In those circumstances there will be two students holding the relevant class ranking. Mid-year transfer students will not be eligible to receive

senior awards such as valedictorian and salutatorian unless the student has been enrolled in the district's high school for the last two semesters.

Grades

The following system of grading is used at O'Neill Junior-Senior High School. All grades are entered on report cards and other records by using the letter grade rather than percent.

A+	100% - 97.5%	C+	85.4% - 82.5%	F Below 69.4%
A	97.4% - 95.5%	C	82.4% - 79.5%	
A-	95.4% - 93.5%	C-	79.4% - 77.5%	
B+	93.4% - 90.5%	D+	77.4% - 74.5%	
B	90.4% - 87.5%	D	74.4% - 71.5%	
B-	87.4% - 85.5%	D-	71.4% - 69.5%	

The guidance department will compute grades using a 4.0 system. + and - are to be recorded as an indicator of the student's success at the end of each quarter and semester. Semester grades are cumulative percentage grades for the entire semester. Incomplete grades addressed on an individual basis.

Graduation Awards

The valedictorian and salutatorian of the graduating class shall be the students with the highest and second highest cumulative percentage grade point averages respectively in core curriculum course work completed in grades nine through twelve. These students will receive their awards during commencement exercises.

Students whose cumulative grade point average in core curriculum coursework completed in grades nine through twelve ranks them in the top twenty-five percent of their class and will be recognized during commencement exercises.

Graduation Requirements

The following credits are required for graduation:

Activity	5 credits
Computer Science	5 credits
Electives	90 credits
English	40 credits
Mathematics	30 credits
Personal Finance	5 credits
Physical Education	10 credits
Science	30 credits
Speech	5 credits
Social Science*	30 credits

*which must include: World History; 19th Century U.S History;
20th Century U.S. History/Am. Gov't.

School Board Policy requires every student to accumulate five (5) activity credits for graduation. These credits will not be waived. Following is a list of school activities and the number of credits that can be earned through participation. The earning of activity credits begins with the 9th grade.

<u>ACTIVITY</u>	<u>SPONSOR</u>	<u>CREDITS PER YEAR</u>
Athletics	N/A	2 ½ per sport/max 5 credits
Choir	Karen Barnes	2 ½ credits
Drill Team	Alyssa Vanderbeek	2 ½ credits
Eagle Eye Broadcasting	Emily Morrow	2 ½ credits

FCCLA	Angie Ehlers	2 ½ credits
FFA	Bailee Dougherty	2 ½ credits
Fine Arts Club	Langan/Vanderbeek	2 ½ credits
Flag Corps	T. Shoemaker	2 ½ credits
Musical	M.Huber & T. Shoemaker	2 ½ credits
National Honor Society	T. Brown/B. Kelly	2 ½ credits
"O" Club	Nate Larsen	2 ½ credits
One-Act Play	Kendra Vanderbeek	2 ½ credits
Pep Band	Chad Dean	2 ½ credits
Robotics	Simonson/Kruse	2 ½ credits
Speech Team	Kendra Vanderbeek	2 ½ credits
Student Council	Reinhardt-Sigler	2 ½ credits
Yearbook	Katie Oberle	2 ½ credits

Transfer students must meet the minimum hour requirement for graduation both in terms of total number and specific subject areas. Substitutions may be made for deficiencies in required courses, provided that it was not possible to include the courses on the student's schedule while enrolled at this school district.

Students who receive special education services are mainstreamed into the regular education curriculum when appropriate. The curriculum content of regular education classes may be modified to accommodate the individual needs and abilities of verified special education students. Each curriculum modification will be included on the student's Individual Education Plan by the Multi-Disciplinary Team and/or school staffing teams composed of special and regular education staff. Hours in special education will be counted toward a high school diploma.

Parents of students who may not qualify for their high school diploma because of academic deficiencies will be notified of this possibility by the beginning of the second semester of the student's senior year.

Homework

Classroom teachers will often assign homework. Parents who have questions about homework or concerns about class work should contact the teacher. Questions not resolved by the teacher should be referred to the administration.

Each student is expected to spend some time preparing for studies outside of school hours. The amount of time that is needed will depend upon each student. Normally, at least an hour a day should be spent in preparing for an average assignment.

Students who struggle to complete assignments or who must spend an inordinate amount of time completing an assignment should seek the help and advice of their teachers and consult with the principal and/or the guidance counselor.

Honor Roll

Honor Roll students must have no grade lower than a "B" in a subject that carries 5 hours of credit per semester.

Mid-Term Graduation

Students are generally required to attend four years of high school (minimum of seven semesters) to be eligible to receive a diploma from the school district.

The Board of Education, upon receiving administrative recommendation, may grant mid-term exit from high school to students who have completed the requirements for graduation. To be considered for mid-term exit from high school, the student and his/her parents or guardian should apply during the first quarter of the student's senior year. The Board of Education will act on all requests. Any student who is granted mid-term exit from high school forfeits all privileges of high school enrollment.

Report Cards

Report cards are sent home the week following the end of the semester. Parents and students can access individual student grade progress information by logging into PowerSchool.

SECTION THREE

STUDENT DISCIPLINE

General Discipline Philosophy

The school district has the authority to discipline students who behave inappropriately on the way to school, at school, during lunch, on the way home, and at all school activities (home and away or any time while on school or district property).

The school district's discipline is guided by the following principles:

1. The school district's discipline policy is intended to ensure that students take responsibility for their behavior.
2. Behavior expectations and the consequences for failing to meet those expectations will be clearly communicated to all students and their parents.
3. The severity of consequences for violating behavior expectations will generally be progressive in nature. That is, sanctions will increase with each instance of misconduct; however, each instance will be assessed on its own facts, and sanctions will be imposed based on the severity of the misconduct.
4. Parents play a vital role in supporting and reinforcing the school district's expectations of their students.
5. Behavior expectations apply to all students; consequences are enforced consistently without regard to a student's academic record or achievement.

Extracurricular activities including athletics, cheerleading, band, chorus, and club activities, are governed by the Student Activity Handbook. Students who are involved in extracurricular activities may face consequences related to the activity in addition to the consequences discussed in this handbook.

The school district reserves the right to refer to the appropriate non-school agency any act or conduct of its students which may constitute a crime under federal, state, county, or local law. The administration will cooperate with these agencies in their investigations.

Forms of School Discipline

Administrative and teaching personnel may take actions regarding student behavior that are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions during the day or mandatory attendance at Saturday school. When in-school suspensions, after-school assignments, Saturday School, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures; a failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school. District administrators may develop building-specific protocols for the imposition of student discipline.

In this section, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this section shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this section may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

After School Sessions and Detentions

Teachers and administrators may require students to stay after school or to serve a detention when the student violates any of the rules contained in this handbook or violates classroom-specific conduct rules set by individual teachers.

Students who ride the bus home from school will be given a 24-hour notice of after-school time or a detention so that the parents may make plans to pick up the student the following day.

- After-school sessions will not exceed 30 minutes from the time of dismissal and are to be served in the teacher's room. A student who fails to attend an after school session may be given a detention by the teacher or may face additional disciplinary consequences up to and including long-term suspension and/or expulsion. A student who has a conflict with an after-school session is responsible for working it out with the teacher.
- Detentions are 30 minutes, served in the central office or the detention room designated by the building principal.

Saturday School

The building administrator may require a student to attend Saturday School for four hours on Saturday morning. Saturday School is held from 8:30 AM to 12:30 PM in a classroom staffed by teachers. Students follow strict rules and must work on assignments the entire time, except for short breaks. Students who do not follow Saturday School rules will be removed from the classroom and will face further disciplinary action.

In-School Suspension

The building administrator may require a student to serve in-school suspension. Students may be required to attend up to six hours per day of school-sponsored suspension a day at a designated location where they will study and participate in campus clean up. There will be zero tolerance for behavior problems from students placed in in-school suspension. Students not completing their In-School Suspension will face further disciplinary action.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Short-Term Suspension

The Principal or the Principal's designee may exclude a student from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or

2. Other violations of rules and standards of behavior adopted by the board of education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he/she is accused of having done, an explanation of the evidence the authorities have, and an opportunity to explain his/her version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal will send a written statement to the student and the student's parent or guardian, describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.
4. Students who are short-term suspended will be given the opportunity to complete classwork, including but not limited to examinations, under the following conditions: Work must be turned in within one day of returning to school and will receive a maximum grade of 70%.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.

2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such a board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise, the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall provide either an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in Neb. Rev. Stat. 79-266.

Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, Neb. Rev. Stat. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student*);

also, it includes being impaired by reason of the abuse of any material used as a stimulant);

7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults that occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules, or a single violation if the conduct amounts to a criminal act, if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, sex, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation, or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - f. Possession of pornography;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
 - h. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent;
 - i. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure

of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; binge drinking and drinking games; sexual simulation and sexual assault;

- j. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
- k. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;
- l. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- m. Using any object to simulate possession of a weapon;
- n. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation; and
- o. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

The length of any suspension, expulsion, or mandatory reassignment shall be as provided or allowed by law.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

- 1. The violation includes possession of a firearm;
- 2. The violation results in child abuse;
- 3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed by discipline from the school district;

4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students; or
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed with regard to any long-term suspension, expulsion, or mandatory reassignment.

1. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student has a right to a hearing, upon request, on the specified charges;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.

4. Nothing in this policy shall preclude the student, student's parents, guardian, or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below.
6. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as provided by law and this policy. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
7. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294). The school district will provide parents with copies of the relevant statutes upon request.

SECTION FOUR

Title IX Policy

It is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities. The district is required by Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106 to not discriminate in such a manner.

1. Title IX Coordinator

1.1. **Designation.** The district will designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under this policy, who will be referred to as the "**Title IX Coordinator.**" The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment). This report may be made by any means, including but not limited to, in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours).

2. Definitions. As used in this policy, the following terms are defined as follows:

2.1. **Actual knowledge** means notice of sexual harassment or allegations of sexual harassment to any district employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only district employee with actual knowledge is the respondent (as that term is defined below). "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator as described in subsection 1.1 above.

2.2. **Complainant** means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

2.3. **Formal complaint** means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegation of sexual harassment. The only district official who is authorized to initiate the Grievance Process for Formal Complaints of Sexual Harassment against a respondent is the Title IX Coordinator (by signing a formal complaint). At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator under subsection 1.1 above, and by any additional method designated by the district. As used in this paragraph, the phrase "document filed by a complainant" means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the district) that contains the complainant's

physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy or under 34 C.F.R. part 106, and will comply with the requirements of this policy and 34 C.F.R. part 106, including subsections 5.1.3–5.1.4 and 34 C.F.R. § 106.45(b)(1)(iii).

2.4. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

2.5. **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

2.6. **Sexual harassment** means conduct on the basis of sex that satisfies one or more of the following:

2.6.1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;

2.6.2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity;

2.6.3. **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:

2.6.3.1. **Sex Offenses, Forcible**—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.

2.6.3.1.1. **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

2.6.3.1.2. **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.3. **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances

where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.4. **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.2. **Sex Offenses, Non-forcible**—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.

2.6.3.2.1. **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law

2.6.3.2.2. **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent

2.6.4. **Dating violence**, as defined in 34 U.S.C. § 12291(a), which means violence committed by a person—

2.6.4.1. who is or has been in a social relationship of a romantic or intimate nature with the victim; and

2.6.4.2. where the existence of such a relationship shall be determined based on a consideration of the following factors:

2.6.4.2.1. The length of the relationship.

2.6.4.2.2. The type of relationship.

2.6.4.2.3. The frequency of interaction between the persons involved in the relationship.

2.6.5. **Domestic violence**, as defined in 34 U.S.C. § 12291(a), which includes felony or misdemeanor crimes committed by a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction receiving grant funding and, in the case of victim services, includes the use or attempted use of physical abuse or sexual abuse, or a pattern of any other coercive behavior committed, enabled, or solicited to gain or maintain power and control over a victim, including verbal, psychological, economic, or technological abuse that may or may not constitute criminal behavior, by a person who—

2.6.5.1. is a current or former spouse or intimate partner of the victim, or person similarly situated to a spouse of the victim;

2.6.5.2. is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;

2.6.5.3. shares a child in common with the victim; or

2.6.5.4. commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction.

2.6.6. **Stalking**, as defined in 34 U.S.C. § 12291(a), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

2.6.6.1. fear for his or her safety or the safety of others; or

2.6.6.2. suffer substantial emotional distress.

2.7. **Supportive measures** means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

3. **Discrimination Not Involving Sexual Harassment.**

3.1. **General Prohibition.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district.

3.2. **Specific Prohibitions.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, in providing any aid, benefit, or service to a student, the district will not on the basis of sex:

3.2.1. Treat one person differently from another in determining whether such person satisfies any requirement or condition for the provision of such aid, benefit, or service;

3.2.2. Provide different aid, benefits, or services or provide aid, benefits, or services in a different manner;

3.2.3. Deny any person any such aid, benefit, or service;

- 3.2.4. Subject any person to separate or different rules of behavior, sanctions, or other treatment;
- 3.2.5. Apply any rule concerning the domicile or residence of a student or applicant;
- 3.2.6. Aid or perpetuate discrimination against any person by providing significant assistance to any agency, organization, or person which discriminates on the basis of sex in providing any aid, benefit or service to students or employees;
- 3.2.7. Otherwise limit any person in the enjoyment of any right, privilege, advantage, or opportunity.

3.3. **Complaint Procedure.** All complaints regarding any alleged discrimination on the basis of sex, including without limitation violations of this policy, 34 C.F.R. part 106, Title IX, Title VII, or other state or federal law—when the alleged discrimination does not arise from or relate to an allegation of sexual harassment as defined in subsection 2.6 above—shall be addressed pursuant to the district’s general complaint procedure, Board Policy 2006.

4. **Response to Sexual Harassment**

4.1. **Reporting Sexual Harassment.** Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the District’s Title IX Coordinator. No person will be retaliated against based on any report of suspected sexual harassment or retaliation. Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

4.2. **General Response to Sexual Harassment.** When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. The district will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances. For the purposes of this policy “education program or activity” includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district’s response will treat complainants and respondents equitably by offering supportive measures as defined in subsection 2.7 above to a complainant, and by following the grievance process described in section 5 below before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures, consider the complainant’s wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

4.3. **Emergency Removal.** Nothing in this policy precludes the district from removing a respondent from the district’s education program or activity on an emergency basis, provided that the district undertakes an individualized safety and risk analysis, and

determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. In the event that the district so removes a respondent on an emergency basis, then the district will provide the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

4.4. Administrative Leave. Nothing in this policy precludes the district from placing a non-student employee respondent on administrative leave during the pendency of a grievance process that complies with section 5 below. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

4.5. General Response Not Conditioned on Formal Complaint. With or without a formal complaint, the district will comply with the obligations and procedures described in this section 4.

5. Grievance Process for Formal Complaints of Sexual Harassment.

5.1. General Requirements.

5.1.1. Equitable Treatment. The district will treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process described in this section 5 before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. Remedies will be designed to restore or preserve equal access to the district's education program or activity. Remedies may include the same individualized services described in subsection 2.7 as "supportive measures"; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.

5.1.2. Objective Evaluation. This grievance process requires an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person's status as a complainant, respondent, or witness.

5.1.3. Absence of Conflicts of Interest or Bias. The district will require that any individual designated by a recipient as a Title IX Coordinator, investigator, decision-maker, or any person designated by a recipient to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

5.1.4. Training. The district will ensure that all individuals or entities described in this Training section 5.1.4 receive training as provided below. Any materials used to train these individuals will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complaints of sexual harassment.

- 5.1.4.1. **All District Employees and Board Members.** All district employees and board members will be trained on how to identify and report sexual harassment.
- 5.1.4.2. **Title IX Coordinators, Investigators, Decision-Makers, or Informal Resolution Facilitators.** The district will ensure that Title IX Coordinators, investigators, decision-makers, or any person designated by the district to facilitate an informal resolution process receive training on:
 - 5.1.4.2.1. The definition of sexual harassment in subsection 2.6;
 - 5.1.4.2.2. The scope of the district's education program or activity;
 - 5.1.4.2.3. How to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable; and
 - 5.1.4.2.4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias.
- 5.1.4.3. **Decision-Makers.** The district will ensure that decision-makers receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, as set forth in subsection 5.6.
- 5.1.4.4. **Investigators.** The district will also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence, as set forth in subsection 5.5.8.
- 5.1.5. **Presumption.** It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
- 5.1.6. **Reasonably Prompt Time Frames.** This grievance process shall include reasonably prompt time frames for conclusion of the grievance process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes. The process shall also allow for the temporary delay of the grievance process or the limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.
- 5.1.7. **Range of Possible Sanctions and Remedies.** Following a determination of responsibility, the district may impose disciplinary sanctions and remedies in conformance with this and the district's student

discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion.

5.1.8. **Range of Supportive Measures.** The range of supportive measures available to complainants and respondents include those listed in subsection 2.7.

5.1.9. **Respect for Privileged Information.** The district will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

5.2. **Notice of Allegations.**

5.2.1. **Initial Notice.** Upon receipt of a formal complaint, the district will provide the following written notice to the parties who are known:

5.2.1.1. A copy of this policy.

5.2.1.2. Notice of the allegations of sexual harassment potentially constituting sexual harassment as defined in subsection 2.6, including sufficient details known at the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice will include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process. The written notice will inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, under subsection 5.5.5, and may inspect and review evidence under subsection 5.5.5. The written notice will inform the parties of any provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

5.2.2. **Supplemental Notice.** If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Initial Notice described above, the district will provide notice of the additional allegations to the parties whose identities are known.

5.3. **Dismissal of Formal Complaint.**

5.3.1. The district will investigate the allegations in a formal complaint.

5.3.2. **Mandatory Dismissals.** The district **must** dismiss a formal complaint if the conduct alleged in the formal complaint:

- 5.3.2.1. Would not constitute sexual harassment as defined in subsection 2.6 even if proved;
- 5.3.2.2. Did not occur in the district's education program or activity; or
- 5.3.2.3. Did not occur against a person in the United States.
- 5.3.3. **Discretionary Dismissals.** The district **may** dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing:
 - 5.3.3.1. The complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;
 - 5.3.3.2. The respondent is no longer enrolled in or employed by the district; or
 - 5.3.3.3. Specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.
- 5.3.4. Upon a dismissal required or permitted pursuant to subsections 5.3.2 or 5.3.3 above, the district will promptly send written notice of the dismissal and an explanation of that action simultaneously to the parties.
- 5.3.5. Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

5.4. Consolidation of Formal Complaints. The district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. Where a grievance process involves more than one complainant or more than one respondent, references in this policy to the singular "party," "complainant," or "respondent" include the plural, as applicable.

5.5. Investigation of Formal Complaint. When investigating a formal complaint and throughout the grievance process, the district will:

- 5.5.1. Designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint;
- 5.5.2. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are

made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a grievance process under this section (if a party is not an "eligible student," as defined in 34 CFR 99.3, then the district will obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3);

- 5.5.3. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;
- 5.5.4. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;
- 5.5.5. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;
- 5.5.6. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;
- 5.5.7. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the district does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the investigative report, the district will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties will have at least 10 calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report; and
- 5.5.8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 calendar days prior to the time of determination regarding responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

5.6. Determination Regarding Responsibility

- 5.6.1. **Decision-Maker(s).** The decision-maker(s) cannot be the same person as the Title IX Coordinator or the investigator(s).

- 5.6.2. **Exchange of Written Questions.** After the district has sent the investigative report to the parties pursuant to subsection 5.5.8, but before reaching a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) will explain to the party proposing the questions any decision to exclude a question as not relevant.
- 5.6.3. **Written Determination.** The decision-maker(s) will issue a written determination regarding responsibility. To reach this determination, the decision-maker(s) will apply the preponderance of the evidence standard. The written determination will include:
- 5.6.3.1. Identification of the allegations potentially constituting sexual harassment as defined in subsection 2.6;
 - 5.6.3.2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
 - 5.6.3.3. Findings of fact supporting the determination;
 - 5.6.3.4. Conclusions regarding the application of the district's code of conduct to the facts;
 - 5.6.3.5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and
 - 5.6.3.6. The district's procedures and permissible bases for the complainant and respondent to appeal.
- 5.6.4. The district will provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

- 5.6.5. The Title IX Coordinator is responsible for effective implementation of any remedies.

5.7. **Appeals.** The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, on the grounds identified below.

- 5.7.1. **Time for Appeal.** Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools within ten (10) calendar days of the date of the respective written determination of responsibility or dismissal from which the appeal is taken. The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from subsection 5.8.2 below) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy, 34 C.F.R. part, 106, and Title IX.

- 5.7.2. **Grounds for Appeal.** Appeals from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, are limited to the following grounds:

5.7.2.1. Procedural irregularity that affected the outcome of the matter;

5.7.2.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

5.7.2.3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

- 5.7.3. As to all appeals, the district will:

5.7.3.1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;

5.7.3.2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;

5.7.3.3. Ensure that the decision-maker(s) for the appeal complies with the standards set forth in subsections 5.1.3–5.1.4.

5.7.3.4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;

5.7.3.5. Issue a written decision describing the result of the appeal and the rationale for the result; and

5.7.3.6. Provide the written decision simultaneously to both parties.

5.8. Informal Resolution. The district will not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the district will not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

5.8.1. Provides to the parties a written notice disclosing:

5.8.1.1. The allegations;

5.8.1.2. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations;

5.8.1.3. That at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and

5.8.1.4. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;

5.8.2. Obtains the parties' voluntary, written consent to the informal resolution process; and

5.8.3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

5.9. Recordkeeping.

5.9.1. The district will maintain for a period of seven years records of:

5.9.1.1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;

5.9.1.2. Any appeal and the result therefrom;

5.9.1.3. Any informal resolution and the result therefrom; and

5.9.1.4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal

resolution process. The district will make these training materials publicly available on its website, or if the district does not maintain a website then the district will make these materials available upon request for inspection by members of the public.

- 5.9.2. For each response required under section 4, the district will create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken.

6. **Superintendent Authorized to Contract.** The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

7. **Access to Classes and Schools.**

7.1. **General Standard.** Except as provided in this section or otherwise in 34 C.F.R. part 106, the district will not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on the basis of sex.

- 7.1.1. **Contact sports in physical education classes.** This section does not prohibit separation of students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.
- 7.1.2. **Ability grouping in physical education classes.** This section does not prohibit grouping of students in physical education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex.
- 7.1.3. **Human sexuality classes.** Classes or portions of classes that deal primarily with human sexuality may be conducted in separate sessions for boys and girls.
- 7.1.4. **Choruses.** The district may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex.

7.2. **Classes and Extracurricular Activities.** The district may provide nonvocational single-sex classes or extracurricular activities as permitted by 34 C.F.R. part 106.

8. **Athletics.** It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against in any interscholastic, club, or intramural athletics offered by the district, and that the district will not provide any such athletics separately on such basis.

8.1. **Separate Teams.** Notwithstanding the foregoing paragraph, the district may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport.

8.2. **Equal opportunity.** The district will provide equal athletic opportunity for members of both sexes. Unequal aggregate expenditures for members of each sex or unequal expenditures for male and female teams will not constitute noncompliance with this section.

9. **Certain Different Treatment on the Basis of Sex Permitted.** Nothing herein shall be construed to prohibit the district from treating persons differently on the basis of sex as permitted by Title IX or 34 C.F.R. part 106. For example, and without limiting the foregoing, the district may provide separate toilet, locker room, and shower facilities on the basis of sex, but such facilities provided for students of one sex shall be comparable to such facilities provided for students of the other sex.

10. **Retaliation Prohibited.** Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R. part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

10.1. **Specific Circumstances.**

10.1.1. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section.

10.1.2. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

11. **Notification of Policy.** The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the

existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and 34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

12. **Publication of Policy.** The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

13. **Application Outside the United States.** The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

14. **Scope of Policy.** Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the district's obligations under this policy shall be deemed to be fulfilled and discharged.

SECTION FIVE

WELLNESS & NUTRITION

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

2. Goals for Physical Activity

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lighted.

- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
 - i. USDA National School Lunch and School Breakfast nutrition standards
 - ii. USDA Smart Snacks in School nutrition standards.
- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in

Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.

- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a scoreboard with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)

- a. Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.
- b. Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:
 - (1) It shall not be sold in competition with school meals in the food service area during the meal service.
 - (2) It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.
 - (3) The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements
 - (4) This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;

- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated 9/2016 to Reflect the USDA Final Rule) found at <https://www.healthiergeneration.org/take-action/schools/wellness-topics/policy-environment/local-school-wellness-policy>.

Adopted on: August 8, 2023

Revised on: _____

Reviewed on: _____

SECTION SIX

FORMS

This Student Handbook is distributed in accordance with Nebraska State Law, Section 79-262, paragraph three which states in part: "Rules and Standards which form the basis for discipline shall be distributed to students and parents at the beginning of each school year or at the time of enrollment..."

Parents (or guardians) and students are required to sign & return the receipt form below before August 31.

PARENT/STUDENT AGREEMENT

I have received and read the Student Handbook that describes the O'Neill School District's discipline policies, regulations, rules, and expectations to be followed by students enrolled in the O'Neill Public Schools, including the Drug Free School Policy. My child and I have discussed these policies and understand that we must comply with them.

RECOGNITION OF POTENTIAL AMENDMENTS OR SUPPLEMENTS

In light of the unique challenges and circumstances posed by the outbreak of the novel coronavirus and the recent promulgation of expansive federal regulations, the rules and information provided in this handbook may be supplemented or amended by the School District's administration at any time, consistent with applicable law and board policy. All parents shall be provided notice of any such changes by the district's regular means of contact. By signing below, you agree that you will read any such information and communications, discuss them with your child, and recognize that you must comply with all rules, procedures, and requirements as they apply at that time.

Student's Signature Date

Parent/Guardian's Signature Date

Cell Phone Number (Optional)

Cell Phone Number (Optional)

Parent's Email Address (Optional)

Parent's Email Address (Optional)

**PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF NON- PRESCRIPTION DRUGS TO STUDENTS**

While the administration of medications to students should be scheduled outside of school hours whenever possible, occasionally it may be necessary for school personnel to administer nonprescription drugs to a student as authorized by the student's parents, guardians, or medical professionals and state law. School personnel will only dispense those nonprescription drugs which have been approved by state and federal law for use as a drug and meet the definition of nonprescription drugs in Nebraska's Medication Aide law which states:

Nonprescription drugs means nonnarcotic medicines or drugs which may be sold without a medical order and which are prepackaged for use by the consumer and labeled in accordance with the requirements of the laws and regulations of this state and the federal government.

In order for students to be administered nonprescription medication by school personnel, a parent or guardian must:

- Complete and return this authorization form.
- Provide the district with any nonprescription drugs you wish to be administered in its original container from the manufacturer, which must include legible, unadulterated manufacturer instructions. The container must be labeled with the student's name.
- Provide the district with specific written instructions regarding the requested nonprescription drug's administration, including the date(s) the student is to be administered the drug, the dosage to be administered, the frequency of administration, and any other details or conditions relevant to administration.

School personnel will not administer nonprescription drugs in a manner inconsistent with the manufacturer instructions or state law. School personnel will not administer non-prescription drugs that have expired.

The undersigned are the parent(s), guardian(s), or person(s) in charge of

(name of the student)

I authorize and request school personnel to administer nonprescription drugs to my student. I release the school district, its officials, and employees from any and all liability concerning the administration of nonprescription drugs to my student.

DATED this _____ day of _____, 20_____.

Parent/Guardian

**PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF PRESCRIPTION DRUGS TO STUDENTS**

The undersigned are the parent(s), guardian(s), or person(s) in charge of

(name of the student)

It is necessary that the student receive (name of drug) _____,
a physician-prescribed drug, during school intervals beginning on (date)
_____ and continuing through _____. (date)

I hereby request that the School District, or its authorized representative, administer the drug named above to my child named above, in accordance with the prescribing physician's instructions, and agree to:

1. Submit this request to the teacher.
2. Make certain the Physician's Request for the Administration of Prescription Medication by School Personnel is submitted to the teacher.
3. Make sure personally that the drug is received by the teacher and/or county nursing service administering it, in the container in which it was dispensed by the prescribing physician or licensed pharmacist.
4. Make sure personally that the container in which the drug is dispensed is marked with the drug name, dosage, interval dosage, and date after which no administration should be given.
5. Submit a REVISED STATEMENT signed by the physician prescribing the drug to the teacher IF ANY OF THE INFORMATION PROVIDED BY THE PHYSICIAN CHANGES.
6. Release the School District and the Board of Education of the School District and all employees, agents, and the representatives of the School District from any liability concerning the giving or non-giving of the drug to the student.

DATED this _____ day of _____, 20_____.

Parent/Guardian

**ADMINISTRATION OF MEDICATION TO STUDENTS
PHYSICIAN'S REQUEST FOR ADMINISTRATION OF PRESCRIPTION
MEDICATIONS BY SCHOOL PERSONNEL**

DATE _____

CHILD'S FULL NAME _____ is under my care
and must take medication which I have prescribed during the school day.

Name of medication (as it appears on container in which the drug is stored) _____

Dosage and time _____

Date administration of drug is to begin _____

Possible adverse reactions to be reported to physician _____

Special instructions for the administration and storage of the drug _____

I or my designee(s) have trained school personnel or approved alternative training as adequate to administer the medication, have evaluated the situation, the general administration plan and if applicable, the self administration plan or emergency care plan, and deemed each to be safe and appropriate, and if applicable authorize the use of hypodermic syringes and needles or similar medical terms.

Name of Physician and Designee _____

Print or Type

Primary Phone Number

Secondary Phone Number

Signature of Physician

RECORD OF SELF-ADMINISTRATED MEDICINE

Parent's Phone _____
Student Name _____ Grade _____
Date to Begin _____ Date to End _____
Name of Medication _____
Dosage of Medication _____ Time _____
Doctor _____ Phone #1 _____
Phone # _____
Possible Adverse Reaction: _____

_____ gives permission for _____ our son/daughter to self-administer specific medications at school. This medication cannot be taken at any other non-school time.

DATED this _____ day of _____, 20_____.

Students who are able to self-administer specific medication may do so provided:

1. The physician provides written authorization allowing self-administration of said medication.
2. The parent provides written authorization allowing self-administration of said medication.
3. Such medication is transported to the school and maintained under the student's control in the original, properly labeled package and (a) is not opened except when self-administering the medication, (b) is not self-administered during instructional time or in the presence of other students unless medically necessary, and (c) is not shown or exhibited to other students.
4. The student's physician or physicians' designee has (1) evaluated the situation and deemed it to be safe and appropriate; (2) documented this on the physician's authorization for the student's cumulative health record, and (3) approved the general administration plan.
5. The student and the student's physician or physician's designee have developed a plan for reporting and supervising self-administration.
6. The principal and appropriate teacher are informed that the student is self-administering prescribed medication.

Doctor's Signature

O'NEILL ELEMENTARY SCHOOL



STUDENT HANDBOOK

2023-24 Edition

To access school board policies please go to www.oneillpublicschools.org

1700 N 4th Street
O'Neill, NE 68763

Phone: (402) 336-1400
Fax: (402) 336-2651

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WELCOME

Dear Students, Parents & Guardians;

Welcome to O'Neill Elementary School. It is my goal to work with parents, guardians, students, and staff to make the 2023-24 school year the best school year ever! In order to attain that goal, there must be communication and collaboration. I encourage you to stay aware of the events at school and participate whenever possible, as involvement leads to student success. The teachers and I will communicate through newsletters, notes home, the school website, the Facebook page, or SeeSaw announcements, and meetings to keep you informed of the activities coming up. If at any time you have questions, please call. Working together, as a team, we can help each child reach their full educational potential.

This handbook contains information that is valuable to parents and students and we encourage parents to review the handbook with their student. The rules in this handbook can be connected to our school motto, "The Eagle Way," which is to 'be safe, be respectful, be responsible.'" Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all-encompassing so as to cover every situation and circumstance that may arise. With this realization the administration is responsible for interpreting the rules contained in the handbook and will make decisions based on all applicable school district policy, as well as state and federal statutes and regulations.

I would like to encourage all our parents to find a way to get involved in their students' education, whether that be by joining the Junior Eagles Boosters, our parent/teacher organization, volunteering in the classroom, or helping with a school or class project. We are excited to see the students again this year and thank you for partnering with us to help your child's year be successful. If you have any questions, please feel free to call the school office at 336-1400 or email me at jimyork@oneillschools.org.

Thank you,

Mr. Jim York
Elementary Principal

O'NEILL PUBLIC SCHOOLS CALENDAR

Approved - 02-13-2023

			August							February									
Staff Flex Day	1-11		S	M	T	W	T	F	S	S	M	T	W	T	F	S	School Board Meeting	12	
Fall Practices Begin	7				1	2	3	4	5					1	2	3	No School	16	
Staff Development	14,15,16		6	7	8	9	10	11	12	4	5	6	7	8	9	10	No School - Students	26	
School Board Meeting	14		13	14	15	16	17	18	19	11	12	13	14	15	16	17	- 8-10 Staff Development		
First Day of School	17		20	21	22	23	24	25	26	18	19	20	21	22	23	24	- 10-4 K-12 P/T Conferences		
- 1:30 Dismissal			27	28	29	30	31			25	26	27	28	29			No School	29	
T - 15	H - 11	E - 11															T - 19	H - 18	E - 18
			September							March									
No School - Labor Day	4		S	M	T	W	T	F	S	S	M	T	W	T	F	S	No School	1	
School Board Meeting	11							1	2						1	2	School Board Meeting	11	
No School - Students	29		3	4	5	6	7	8	9	3	4	5	6	7	8	9	End of 3rd Quarter	15	
- Staff Development			10	11	12	13	14	15	16	10	11	12	13	14	15	16	No School	29-31	
			17	18	19	20	21	22	23	17	18	19	20	21	22	23	- Easter Break		
T - 20	H - 19	E - 19	24	25	26	27	28	29	30	24	25	26	27	28	29	30	T - 19	H - 19	E - 19
										31									
			October							April									
School Board Meeting	9		S	M	T	W	T	F	S	S	M	T	W	T	F	S	No School	1	
End of 1st Quarter	18		1	2	3	4	5	6	7		1	2	3	4	5	6	- Easter Break		
No School 7-12 - FCCLA	18		8	9	10	11	12	13	14	7	8	9	10	11	12	13	Optional Student	1	
No School - Students	19		15	16	17	18	19	20	21	14	15	16	17	18	19	20	Make Up Day		
- 8-10 Staff Development			22	23	24	25	26	27	28	21	22	23	24	25	26	27	No School - Students	12	
- 10-6 K-12 P/T Conferences			29	30	31					28	29	30					- Staff Development	15	
No School - Fall Break	20																School Board Meeting		
T - 21	H - 19	E - 20															T - 21	H - 20	E - 20
			November							May									
School Board Meeting	13		S	M	T	W	T	F	S	S	M	T	W	T	F	S	Senior's Last Day	8	
1:30 Dismissal	22					1	2	3	4				1	2	3	4	Graduation	11	
No School - Thanksgiving	23,24		5	6	7	8	9	10	11	5	6	7	8	9	10	11	School Board Meeting	13	
			12	13	14	15	16	17	18	12	13	14	15	16	17	18	Student's Last Day	16	
T - 20	H - 20	E - 20	19	20	21	22	23	24	25	19	20	21	22	23	24	25	1:30 pm Dismissal		
			26	27	28	29	30			26	27	28	29	30	31		Staff Development	17	
																	Optional Student	17	
			December							June									
School Board Meeting	11		S	M	T	W	T	F	S	S	M	T	W	T	F	S	Make Up Day	27	
No School - Students	15							1	2						1		Memorial Day		
- Staff Development			3	4	5	6	7	8	9	2	3	4	5	6	7	8			
Elementary Program	18		10	11	12	13	14	15	16	9	10	11	12	13	14	15	School Board Meeting	10	
No School - Winter Break	23-31		17	18	19	20	21	22	23	16	17	18	19	20	21	22			
			24	25	26	27	28	29	30	23	24	25	26	27	28	29			
T - 16	H - 15	E - 15	31							30									
			January							July									
No School - Winter Break	1-2		S	M	T	W	T	F	S	S	M	T	W	T	F	S	Independence Day	4	
No School - Students	3			1	2	3	4	5	6		1	2	3	4	5	6	School Board Meeting	15	
- Staff Development			7	8	9	10	11	12	13	7	8	9	10	11	12	13			
Students Return	4		14	15	16	17	18	19	20	14	15	16	17	18	19	20			
School Board Meeting	15		21	22	23	24	25	26	27	21	22	23	24	25	26	27			
T - 21	H - 20	E - 20	28	29	30	31				28	29	30	31						
1st Semester			Teacher Contract Days							185	2nd Semester								
T - 92	H - 84	E - 85	Jr-Sr High School Student Days							173	H - 89								
			Elementary Student Days							174	E - 89								

PEOPLE WHO CARE... O'NEILL ELEMENTARY STAFF AND THEIR DUTIES

SCHOOL BOARD MEMBERS

Bart Becker
Coby Welke
Monica Huber

Mike Hammerlun
Amy Rowse
Aaron Troester

ADMINISTRATION

Mike Rotherham
Jim York
Jill Brodersen
Will Wragge
Nate Larsen
DeAnna Clifton

Superintendent of Schools
Elementary School Principal
Junior High Principal
High School Principal
Activity/Athletic Director
Special Education Director

CLASSROOM TEACHERS

Preschool – Ashley York

KA – Claire Morrow
KB – Brianna Loberg
KC – Johannah Boyle

1A – Sarah Kelly
1B – Heidi Froman
1C – Brandi Eiler

2A – Michelle Tomjack
2B – Maureen Pischel
2C – Kristi Langan

3A – Natilee Payne
3B – Rebecca Wohler
3C – Kristina Hobbs

4A – Julie Pistulka
4B – Jamie Waller
4C – Derek Camp

5A – Morgan Hampton
5B – Abby Heberlee
5C – Crystal Shoemaker

6A – Tara Osborne
6B – Kara Dusatko
6C – Hannah Higgins

SPECIALIZED TEACHERS

Special Education
Special Education
Special Education
Special Education
Special Education
Special Education
Title I Teacher
Title I Teacher
Title I Teacher
English-Language Learner Teacher
English-Language Learner Teacher
High Ability Learners/Technology
School Guidance Counselor
School Guidance Counselor
Vocal Music
Band 5th & 6th Grades
Elementary Media Specialist
Art & Technology
Physical Education
Speech Therapist
Speech Therapist
School Nurse
Secretary
School Psychologist
Developing Eagles Directors
Head Custodian

Sabrina Donley
Becky Kohtz
Ken Spader
Heather Larsen
Blair Langan
Jill Langan
Amy Kaup
Janene Reynolds
Melanie Stepp
Tricia Wiseman
Katy Rowan
Lynae Hilker
Mindee Hilker
Becky Corkle
Molly Jennings
Chad Dean
Rachelle Scheinost
Mo Utter
Ashley Belmer
Mary Jo Benson
Katie Owens
Stephanie Prouty
Melanie Ehmen
Kay Mudloff
Deb Sawyer/Alexis Stevenson
Brandon Jackson

Intent of Handbook

This handbook is intended to be used by students, parents, and staff as a guide to the rules, procedures, and general information about this school district. Students and their parents must become familiar with the handbook, and parents should use it as a resource and assist their children in following the rules contained in it. The use of the word "parents" refers to any adult who has the responsibility for making education-related decisions about a child, including, but not limited to biological parents, adoptive parents, legal guardians, and adults acting in loco parentis.

Although the information in this handbook is detailed and specific on many topics, it is not intended to be all-encompassing or to cover every situation and circumstance that may arise during a school day or school year. This handbook does not create a "contract" with parents, students, or staff, and the administration may make decisions and rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration is responsible for interpreting the rules contained in the handbook. If a situation or circumstance arises that is not specifically covered in this handbook, the administration will make a decision based on applicable school district policies, and state and federal statutes and regulations.

Notice of Nondiscrimination

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Name:	Mr. Nate Larsen
Title:	Title IX Coordinator
Address:	540 E Hynes Street, O'Neill, NE 68763
Telephone:	402-336-1544
E-mail:	natelarsen@oneillschools.org

For further information on notice of nondiscrimination, visit <https://www.oneillpublicschools.org/vnews/display.v/SEC/District%20Info%7CTitle%20IX> for the address and phone number of the office that serves your area or call 402-336-3775.

For additional prohibited discrimination and related information, please review school district Policy 3053 – Nondiscrimination.

SECTION ONE

BASIC SCHOOL RULES AND GENERAL PRACTICES

Attendance

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when temporary illness or severe weather conditions make attendance impossible or impracticable.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excused Absences

The following absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

1. **Excused:** Field trips, athletic/academic contests, in-school suspension, alternative placement, documented illnesses, and absences approved by the principal.
2. **Unexcused:** Any undocumented and/or unapproved absence.

Excessive Absenteeism

When a student receives 5 unexcused absences or the hourly equivalent in any semester, the Attendance Officer will follow the district's policy to address barriers to the student's attendance.

When a student is absent more than 20 days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer may file a report with the county attorney of the county in which the student resides. For example, if the student accumulates 20 days of excused absences due to documented illness and is tardy one time, the Attendance Officer may file a report with the appropriate county attorney.

Absences due to illness

The school district will contact parents if a student becomes ill at school. A student who is absent due to illness has two days for every day of absence to complete missed assignments.

Planned absences

Parents who know in advance that a student will be absent must call the school or send a written note at the earliest possible date. Students who will be absent for reasons that can be anticipated, such as routine medical appointments and school activities, must complete any work required by the teacher before the absence. Parents should make every attempt to schedule medical and other appointments after school hours when possible.

Students are obligated to:

- 1) Complete all class work in advance for any absence that can be anticipated.
- 2) Attend school a full day before attending practice or participating in a scheduled student activity except in cases of family emergencies or prearranged absences.
- 3) Check out of school at the office if leaving school during the school day.
- 4) Make up any and all work that is assigned by teachers as make-up work for the instructional time that has been missed.

Parents are obligated to:

- 1) Call the Elementary School office to inform the school of the reason for each absence.
- 2) Submit a doctor's statement, if requested, for each period of absence due to illness that exceeds five days.

Band

Students may participate in the elementary band and begin taking band lessons in the 5th grade. Instruments will be provided by students or the school as provided by school policy. Fees may be charged as allowed or provided in the Public Elementary and Secondary Student Fee Authorization Act and the school's student fee policy or other applicable policy.

Bills

Students should pay bills for supplies, fines, shop materials, clothing orders, etc. in the school bookkeeper's office. Any check for these payments should be made out to O'Neill Public Schools unless otherwise instructed. Pursuant to board policy, the district will assess an additional penalty of \$30 for any check returned from the bank for insufficient funds.

When students purchase items of significant value, such as class rings and letter jackets, they must make payment at the time of purchase or when the order is placed.

Books and Supplies

Students must take care of books and other supplies provided by the district. The school will assess fines for damage to books and school property.

Students must supply their own consumable items such as pens, pencils, tablets, notebooks, erasers, and crayons. Each classroom teacher will prepare a supply list for students at the beginning of the school year.

Bulletin Boards

Bulletin boards are maintained throughout the building to communicate general information, material, and school announcements. Students should check the bulletin boards carefully each school day.

Bulletin board or electronic publishing space may be provided for the use of students and student organizations for notices relating to matters of general interest to students. The following general limitations apply to all posting or publishing:

1. All postings must be approved by the appropriate building principal or designee. Students may not post any material containing any statement or expression that is libelous, obscene, or vulgar; that would violate board of education policies, including the student code of conduct; or that is otherwise inappropriate for the school environment.
2. All postings must identify the student or the student organization posting or publishing the notice.
3. Material shall be removed after a reasonable time to assure full access to the bulletin boards or electronic publishing media.

Bullying

Students are prohibited from engaging in any form of bullying. The Centers for Disease Control and Prevention defines bullying as "any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated." Nebraska statute defines bullying as "an ongoing pattern of physical, verbal or electronic abuse." The District's administrators will consider these definitions when determining whether any specific situation constitutes bullying. Both of these definitions include both in-person and cyberbullying behaviors.

The disciplinary consequences for bullying will depend on the severity, frequency, duration, and effect of the behavior and may result in sanctions up to and including suspension or expulsion. Students who believe they are being bullied should immediately inform a teacher or the building principal.

Reporting Bullying

Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students can use the district's anonymous platform Speak Up! to make this report. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations

School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Cafeteria Rules

1. All food must be consumed in the areas designated by the school.
2. After students have eaten, they must return trays to the kitchen. All straws, papers, milk cartons should be deposited in the trash cans. All leftover food should be scraped off the tray on to the correct container. Forks and spoons should be placed in the pan with water, NOT THROWN AWAY!
3. Students are to use proper manners including eating quietly.
4. Students may not throw food or other items.
5. Second servings are available to those who have made an effort to clean their trays and have requisite funds as required by board policy.
6. Students should remain at their tables until they are dismissed.
7. Parents who wish their child to eat lunch away from school must provide a written authorization to the student's building principal.
8. Students must treat lunch personnel with respect.
9. Students who violate the above rules will be disciplined.

Candy and Gum

Students may not bring candy or gum to school unless they have prior permission from their classroom teacher or the administration.

Cell Phones and Other Electronic Devices

Students may not use cell phones or other electronic devices while at school, except as permitted in this handbook.

Students may use cell phones or other electronic devices on the school sidewalks and in the common areas of the school before and after school, so long as they do not create a distraction or a disruption. Students may not use cell phones or other electronic devices while they are in locker rooms or restrooms. Students must comply with each teacher's classroom rules regarding cell phone use in class.

Students may not use cell phones or other electronic devices while riding in a school vehicle unless they have express permission to do so from the vehicle's driver.

Students are personally and solely responsible for the security of their cell phones and other electronic devices. The school district is not responsible for theft, loss, or damage of a cell phone or any calls made on a cell phone.

Students who violate this policy will have their cell phones or other electronic devices confiscated immediately. The administration will return confiscated devices to the offending student's parent or guardian after meeting with the parent or guardian to discuss the violation. Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise may constitute a crime under state and/or federal law. Any person engaged in these

activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct. Any student found to be in possession of obscene, pornographic, lewd, or otherwise illegal images or photographs will be promptly referred to law enforcement and/or other state or federal agencies, which may result in arrest, criminal prosecution, and possible inclusion on sex offender registries.

Cheating, Plagiarism, and Academic Dishonesty

Students may not cheat, plagiarize, or otherwise participate in any academic dishonesty in any form. Prohibited behavior includes:

- Obtaining, attempting to obtain, or aiding another person to obtain credit for work by any dishonest or deceptive means.
- Lying.
- Copying another person's work or answers.
- Discussing the answers or questions on a test or assignment unless specifically authorized by the teacher.
- Taking or receiving copies of a test without the permission of the teacher.
- Using or displaying notes, "cheat sheets," or other sources of unauthorized information.
- Using the ideas or work of another person as if they were your own without giving proper credit to the source.
- Submitting work or any portion of work completed by another person.
- Failing to give credit for ideas, statements, facts, or conclusions which rightfully belong to another person.
- Failing to use quotation marks or other appropriate means of attribution when quoting directly from another person or source.

A student who cheats, plagiarizes, or otherwise participates in any academic dishonesty is subject to discipline, up to and including expulsion.

Child Abuse and Neglect

School employees will report suspected abuse or neglect of a child as required by state law and school policy. Nebraska law defines abuse or neglect as knowingly, intentionally, or negligently causing or permitting a minor child or an incompetent or disabled person to be (1) placed in a situation that endangers his or her life or physical or mental health; (2) cruelly confined or cruelly punished; (3) deprived of necessary food, clothing, shelter or care; (4) left unattended in a motor vehicle, if such child is six years of age or younger; (5) sexually abused; (6) placed in a situation to be sexually exploited through sex trafficking of a minor as defined in state law or by allowing, encouraging, or forcing such person to engage in debauchery, public indecency, or obscene or pornographic photography, films, or depictions; or (7) placed in a situation to be a trafficking victim as defined in state law.

Classroom Behavior

Student behavior and attitude in the classroom must be cooperative and serious. All students must:

- arrive to class on time;
- prepare for class with all necessary materials;
- be considerate of others;
- respond promptly to all directions of the teacher; and
- take care of school property and the property of others.

Teachers will establish classroom conduct rules that students must obey.

Coats and Boots

Elementary students must wear coats outdoors when the weather makes it advisable. The staff will decide when coats are required for recess.

Elementary students may choose to wear overshoes or boots when the playground is wet or muddy. Waterproof boots worn to school should be taken off and regular shoes worn during the day. Boots worn to school must be marked with the student's name.

Communicable Diseases

Any student who has contracted a contagious disease may be restricted from attendance at school until the student is no longer contagious. The school district uses the Title 173-Nebraska Health and Human Services/Control of Communicable Disease, Chapter 3 of the Nebraska Administrative Code as a "best practice" guideline for contagious and infectious diseases. If there are questions regarding the communicability of your child's health condition or if you know your child has contracted a contagious or communicable disease or condition not otherwise specified in board policy or this handbook, please call the Elementary School Office at 402-336-1400.

Communicating with Parents

Parents shall be kept informed of student progress, grades, and attendance through report cards, progress reports, and parent/teacher conferences. The school district will notify parents if their students are failing or close to failing. The school district will endeavor to notify parents of failing students prior to entry of the failing grade on the student's report card. Parents will also be notified of their student's possible failure to meet graduation requirements. Other pertinent information will be communicated to parents by mail or by personal contact. Official transcripts of student progress, grades, and attendance will be sent to other school systems upon the student's transfer when the district receives a written request signed by the student's parent or guardian or upon being notified that the student has enrolled in another school. Parents and students are also expected to utilize PowerSchool to remain up-to-date on student progress.

Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth below.

A preponderance of the evidence will be required to discipline a party accused of misconduct. This means that the investigator must conclude that it is more likely than not that misconduct occurred.

Complaint and Appeal Process.

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.

2. The second step is for the complainant to speak to the building principal, Title IX/504 coordinator, superintendent of schools, or president of the board of education, as set forth below.
 - a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.
 - b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.
 - c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.
 - d) Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the School District's Title IX/504 coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.
3. When a complainant submits a complaint to an administrator or to the Title IX/504 coordinator, the administrator or Title IX/504 coordinator shall promptly and thoroughly investigate the complaint, and shall:
 - a)
 - 1) Determine whether the complainant has discussed the matter with the staff member involved.
 - 1) If the complainant has not, the administrator or Title IX/504 coordinator will urge the complainant to discuss the matter directly with that staff member, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the staff member, the administrator or Title IX/504 coordinator shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Interview the complainant to determine:
 - 1) All relevant details of the complaint;
 - 2) All witnesses and documents which the complainant believes support the complaint;
 - 3) The action or solution which the complainant seeks.
 - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the administrator or Title IX/504 coordinator received the complaint.

4. If either the complainant or the accused party is not satisfied with the administrator's or the Title IX/504 coordinator's decision regarding a complaint, he or she may appeal the decision to the superintendent.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the superintendent no later than ten (10) business days from the date the administrator or Title IX/504 coordinator communicated his/her decision to the complainant.
 - c) The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 days after the superintendent received complainant's written appeal.
5. If either the complainant or the accused party is not satisfied with the superintendent's decision regarding a complaint, he or she may appeal the decision to the board.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the board president no later than ten (10) business days from the date the superintendent communicated his/her decision to the complainant.
 - c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 days after it received complainant's written appeal.
 - e) There is no appeal from a decision of the board.
6. When a formal complaint about the superintendent of schools has been filed with the president of the board, the president shall promptly and thoroughly investigate the complaint, and shall:
 - a) Determine whether the complainant has discussed the matter with the superintendent.
 - 1) If the complainant has not, the board president will urge the complainant to discuss the matter directly with the superintendent, if appropriate.

- 2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.
- b) Strongly encourage the complainant to reduce his or her concerns to writing.
- c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting.
- d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint.

No Retaliation.

The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities.

Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided to a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings.

The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Complaints filed (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (d) for purposes inconsistent with

the efficient operations of the district may be dismissed by the superintendent without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section.

Computer Network Use by Students

Students are expected to use computers and the Internet as an educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

I. Student Expectations in the Use of the Internet

A. Acceptable Use

1. Students may use the Internet to conduct research assigned by teachers.
2. Students may use the Internet to conduct research for classroom projects.
3. Students may use the Internet to gain access to information about current events.
4. Students may use the Internet to conduct research for school-related activities.
5. Students may use the Internet for appropriate educational purposes.

B. Unacceptable Use

1. Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
2. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
3. Students shall not use e-mail, chat rooms, instant messaging, or other forms of direct electronic communications on school computers for any unauthorized or unlawful purpose or in violation of any school policy or directive.
4. Students shall not use school computers to participate in on-line auctions, on-line gaming or mp3 sharing systems including, but not limited to Aimster or Freenet and the like.
5. Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.
6. Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the system administrator.
7. Students shall not publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
8. Students shall not erase, rename, or make unusable anyone else's computer files, programs or disks.
9. Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
10. Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.
11. Students shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is

- not limited to, a bug, virus, worm, or Trojan Horse.
- 12. Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
- 13. Students shall not take home technology equipment (hardware or software) without permission of the system administrator.
- 14. Students shall not falsify electronic mail messages or web pages.

II. **Enforcement**

A. **Methods of Enforcement**

- 1. The district monitors all Internet communications, Internet usage, and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.
- 2. The school district uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
- 3. Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
- 4. The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

B. **Consequences for Violation of this Policy**

- 1. Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
 - a. Loss of computer privileges;
 - b. Short-term suspension;
 - c. Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
 - d. Other discipline as school administration and the school board deem appropriate.
- 2. Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

III.

Protection of Students

A. **Children's Online Privacy Protection Act (COPPA)**

- 1. The school will not allow companies to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.
- 2. This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

B. **Education About Appropriate On-Line Behavior**

- 1. School district staff will educate students about appropriate online behavior, both in specific computer usage units and in the general

- curriculum.
2. Staff will specifically educate students on
 - a. Appropriate interactions with other individuals on social networking websites and in chat rooms.
 - b. Cyberbullying awareness and response.
 3. The building principal shall inform staff of this educational obligation and shall keep records of the instruction which occurs in compliance with this policy

Conferences

Students' academic success has been closely linked to parental involvement in school. The school district has formal parent-teacher conferences at the end of the first quarter and during the third quarter.

In addition to formal conferences, classroom teachers will communicate with parents as necessary. Parents are encouraged to communicate with their student's teacher or the building principal to discuss parental concerns, student needs or any other issue.

Copyright and Fair Use

The school district complies with federal copyright laws. Students must comply with copyright laws when using school equipment or working on school projects and assignments. Federal law prohibits the unauthorized reproduction of works of authorship, regardless of the medium in which they were created.

The "fair use" doctrine allows limited reproduction of copyrighted works for educational and research purposes. "Fair use" of a copyrighted work includes reproduction for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research. Students who are unsure whether their proposed reproduction of copyrighted material constitutes "fair use" should consult with their teacher or building principal, review the school district's copyright compliance policy, and review *Copyright Compliance* found at www.oneillpublicschools.org. You can find more information on copyright compliance requirements and permitted uses from the U.S. Copyright Office and the Library of Congress at the following site: <http://www.loc.gov/teachers/usingprimarysources/copyright.html>.

Damage to School Property

Students who damage school property either intentionally or unintentionally may be required to pay to replace or restore the property, at the discretion of the administration.

Dating Violence

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district's student discipline policies.

The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska law.

Discrimination and Harassment

The school district prohibits discrimination and harassment based upon or related to race, color, national origin, sex, religion, marital status, disability, age or any other unlawful basis that (1) has the purpose or effect of creating an intimidating, hostile, or offensive school

environment, (2) has the purpose or effect of substantially or unreasonably interfering with a student's school performance, or (3) otherwise adversely affects a student's school opportunities. Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability should contact the following Section 504 Coordinator: DeAnna Clifton at 402-336-1400 (phone number), deannaclifton@oneillschools.org (e-mail address) or in person at school. Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex should contact the following Title IX Coordinator: Nate Larsen at 402-336-1544 (phone number), natelarsen@oneillschools.org (e-mail address), 540 E Hynes (mailing address) or in person at school. Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact the building principal, Jim York at 402-336-1400 (phone number), jimyork@oneillschools.org (e-mail address) or in person at school. Students may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

Dress Code

Students must come to school dressed in clean, neat, and appropriate clothing to conform to educational standards.

Students are prohibited from wearing the following attire:

1. Clothing displaying indecent, suggestive or profane writing, pictures or slogans
2. Clothing that advertises or displays alcohol, tobacco or any illegal substance
3. Caps, hats and bandannas during the school day or at school-sponsored events
4. Bare feet (some type of footwear must be worn)
5. Short-shorts, biker shorts, or cutoffs
6. Hairstyles which distract from the learning process or the health and safety for either the student or others
7. Any clothing that could cause damage to others or school property
8. Clothing that is torn, ripped, or cut
9. Shirts, blouses, or other clothing worn unbuttoned, unzipped, or otherwise purposely unfastened
10. "Grubby clothes," those which are purposely torn or bedraggled or threadbare, dirty or disheveled
11. Costumes and/or those clothes intended only for leisure, entertaining or special occasions
12. Bare "midriff" (belly button) styles, see-through and low cut blouses, halters, tank tops or thin-strapped tops (spaghetti straps)
13. Pants and shorts worn below the waist so as to expose undergarments
14. Pants that drag on the floor
15. Chains hanging or attached to pants or shorts
16. Coats during school hours unless the student has permission from a faculty member
17. Clothing with tears or holes that expose flesh or underclothes

Students who violate dress code guidelines will be required to correct the violation by changing into something appropriate at school or returning home to change. A detention or suspension may be given to make up the time away from school. Students will also receive zeros for any class time they miss while correcting the violation. Repeated dress code violations may result in more severe consequences.

Drug Free Schools

The board of education has adopted policies to comply with the Federal Drug-Free Schools and Communities Act. Students are prohibited from using, possessing, or selling any drug, alcohol, or tobacco while on school grounds, at a school activity or in a school vehicle. In addition, students who participate in the school's activities program should refer to the Activities Handbook which prohibits the use or possession of alcohol, controlled substances and tobacco at all times.

Any student who violates any school policy regarding drug, alcohol, and tobacco use will be disciplined, up to and including short-term suspension, long-term suspension, or expulsion from school and/or referral to appropriate authorities for criminal prosecution.

Emergency Contact Information

Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions. Parents must promptly inform the school if this contact information changes during the school year.

Evacuations

The school district will hold routine evacuation drills throughout the school year. Classroom teachers will provide students with detailed instructions on building evacuations.

Eye Exams

All students enrolling in kindergarten or transferring into the school district from out of state must undergo a visual examination by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, which consists of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity, except that no such physical examination or visual evaluation shall be required of any child whose parent or guardian objects in writing. They must provide evidence of the vision examination within six months prior to entrance. The cost of such physical examination and visual evaluation shall be borne by the parent or guardian of each child who is examined.

Food Service Program

The school district provides a food service program that is designed to provide adequate nutrition and an educational experience for students.

Breakfast

The school will serve breakfast daily from 7:30 a.m. until 7:50 a.m. Students who qualify for free or reduced-price lunch also qualify for free or reduced-price breakfast. The school district charges students \$1.55 and adults \$2.50 for breakfast.

Lunch

Lunch prices depend on the federal funding that the program receives. Lunch for K-6 is \$2.75 and \$4.15 for adults.

Payment for Meals

Students are encouraged to pay for meals several weeks in advance. Payment should be made to the bookkeeper in the office.

If a student has no funds available to pay for a meal, the student will be permitted to charge a meal. There will be no seconds provided.

Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases. School staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance.

If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt

The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or his or her designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law. Collection efforts may continue into a new school year.

Notice of Non-discrimination

In accordance with federal law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, disability, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the school district. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

Field Trips

Classes occasionally take field trips off school property for educational enrichment. A student's parent, or "caregiver" as that term is defined in the Nebraska Strengthening Families Act, must authorize a student to participate in a field trip by signing a permission slip and providing it to the school before the field trip. Students who have not completed classroom work on time may not be allowed to attend field trips. Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

First-Aid

First-aid items may only be used by school staff. Students who need first aid should ask for assistance from their classroom teacher or the nearest staff member.

Head Lice

Students found to have live head lice or louse eggs will not be permitted at school and will be sent home. Upon discovering the presence of any indication of lice or louse eggs the student's parent(s) or guardian(s) will be notified, and if appropriate will be asked to pick up the student from school immediately.

Students will not be permitted to return to school until the district finds that no live lice or eggs can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined.

The student cannot ride the school bus until the district has cleared the student to return to school.

Health Problems Limiting Activities

Parents who do not want their children to play outdoors or participate in physical education for health reasons must send a written doctor's note to school.

Parents should notify the principal or superintendent if their student has any special health problems such as diabetes, asthma, or the like.

Homeless Children and Youth

Homeless students generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable state and federal law.

It is the school's policy not to stigmatize or segregate homeless students on the basis of their status of being homeless. Transportation for homeless students who enroll in the district shall be furnished by the district under the same guidelines applying to other students or if such transportation is necessary for compliance with federal law.

Each homeless child shall be provided services for which the child is eligible comparable to services provided to other students in the school selected regardless of residency. Homeless children shall be provided access to education and other services that such children need to ensure that they have an opportunity to meet the same student performance standards to which all students are held.

If a homeless child registered to attend school in the district is receiving family reconciliation services pursuant to state law, the district will work in cooperation with any county or department of social services in the district to jointly develop an educational program for the child. The district's homeless coordinator is Mike Rotherham, who may be contacted at 402-336-3775.

Illness or Injury at School

Students who feel ill or are hurt while at school should seek immediate assistance from their classroom teacher or the nearest staff member. The school will contact parents to pick students up from school whenever necessary. When school officials determine that a student needs immediate medical attention but the parents cannot be reached by phone, emergency services will be summoned or the student will be taken directly to the doctor and/or hospital. Parents must complete an emergency information card for each child

enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions.

Immunizations

All students must furnish one of the following to school officials:

- proof of adequate immunizations for mumps, measles, rubella; diphtheria, pertussis, tetanus; polio; and hepatitis B series; or
- a signed parental statement of refusal to provide the immunization history. Homeless students who are in need of immunizations will be referred to the homeless coordinator, who shall assist in obtaining necessary immunizations or medical records.

Provisional Enrollment. Students who meet the statutory requirements for provisional enrollment shall be allowed to attend school for sixty days without the necessary immunizations.

Students who are excepted from the immunization requirement may be excluded from school in the event of an outbreak of any contagious disease in the school population.

Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Lockers and Other School Property

The school district owns and exercises exclusive control over student lockers, desks, computer equipment, and other such property. Students should not expect privacy regarding usage of or items placed in or on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers, and other such property may be conducted at the discretion of the administration. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particularized suspicion or reasonable cause.

Lost and Found

All lost and found articles are to be taken to the school cafeteria. Students may claim lost articles there. Unclaimed articles will be donated to a local charity or otherwise disposed of at the conclusion of each semester.

Medications

Whenever possible, parents should arrange medication schedules to eliminate the need for giving medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled *Methods of Competency Assessment of School Staff Who Administer Medication*), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with the following procedures:

Prescription medication. (1) Parents/guardians must provide a physician's written authorization for the administration of the medication. (2) Parents/guardians must provide their own written permission for the administration of the medication. (3) The medication must be brought to school in the prescription container and must be properly labeled with the student's name, the physician's name, and directions for administering the medication.

Non-prescription medication. (1) Parents/guardians must provide written permission for the administration of the medication. (2) The medication must be brought to the school in the manufacturer's container. (3) The container must be labeled with the child's name and with directions for provision or administration of the medication

The district reserves the right to review and decline requests to administer or provide medications that are not consistent with standard pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would eliminate the need for giving them during school hours. The district may request parental authorization to consult with the student's physician regarding any medication prescribed by such physician.

Media Center

Students must check out materials from the librarian on duty. Each borrower is responsible for all books checked out in his/her name. A fine of five cents per day per book may be charged for overdue books. Each student is responsible for any fine that accumulated on a book charged to him/her. If a book is lost and not found by the end of the semester, the student must pay for it. Students must also pay for any damage they cause to library books.

Memorials

Memorials or plaques honoring deceased students are generally not allowed in or on the school grounds unless authorized by board policy. Dedications to students will not be allowed.

Scholarships in the deceased person's name will not be set up by the school. Scholarships set up by outside organizations or individuals, such as a foundation, will be allowed.

Opting Out of Assessments

The Board of Education has adopted a policy on approval and denial of state and federal assessment opt-out requests, which is based on requirements in law. The policy can be

requested by contacting the Superintendent of Schools at mikerotherham@oneillschools.org.

Parental Involvement

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination, and integration with other Federal, State, and district programs, and evaluations of progress.
3. Opportunities for participation in parent involvement activities, such as training to help parents work with their children to improve achievement. A goal of these parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.
4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.
5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
7. The district will educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

Parties

Elementary classes may have seasonal parties during the year. Parents shall communicate with their student's classroom teacher for the teacher's rules regarding birthday and holiday parties. Invitations for private parties and non-school-sponsored events may not be distributed at school.

Personal Items

The school provides the necessary equipment for classroom and school day activities. **Students should not bring items such as athletic equipment, electronic devices, toys, or other similar personal items to school unless they have the prior permission of their classroom teacher or a school administrator. The school is not responsible for damaged or lost personal items or equipment.**

Physical Education

The school district requires students to receive physical education to assist them in developing gross and fine motor skills. Students are not required to wear P.E. uniforms, but are encouraged to wear tennis shoes for P.E.

Physical Exam

Students entering kindergarten and the seventh grade, and those entering school from another state, are statutorily required to show evidence that they have had a physical examination within six months prior to the date of entering school.

Pictures

The school district arranges for a photographer to be present at school in the fall to take class pictures. Parents will be notified of the date. Included in the individual packet is a class composite. Parents who want pictures of their students or of their student's class composite may purchase them directly from the photographer.

Playground Rules

Students must follow these rules to keep the playground safe when they are using the playground as part of the school day:

1. Students must obey the playground supervisor at all times.
2. Students may not enter the street to retrieve a ball unless given permission by the playground supervisor.
3. Students must play away from the school windows.
4. Touch and flag football are permitted, but tackle football is prohibited. Students may only play football on grassy areas.
5. Students may throw balls and other authorized play equipment. They may not throw rocks, gravel, snowballs, and clothing.
6. Students must use the playground equipment properly and in a safe manner.
7. Students may not leave the playground after they have arrived at school for the day.

Students who violate these rules will be disciplined with the loss of recess or other privileges, detention, and/or other consequences.

The school's playgrounds, equipment, and surrounding areas are generally not supervised. Staff will supervise students when the students are using these areas as part of the school day or as part of a school activity. At all other times and in all other circumstances, the school district does not provide supervision of its playgrounds, equipment, and surrounding areas.

Police Questioning and Apprehension

Police or other law enforcement officers may be called to the school at the request of school administration, or may initiate contact with the school in connection with a criminal investigation. The school district shall inform parents when law enforcement officers seek access to their student prior to the student being questioned unless the officers are investigating charges that the student has been the victim of abuse or neglect. Members of the school district staff will comply with board policy regarding police questioning of students.

Protection of Student Rights

The Board of Education respects the rights of parents and their children and has adopted a Protection of Pupil Rights policy in consultation with parents to comply with the Protection of Pupil Rights Amendment (PPRA). The policy is available on the district's website or upon request from the district's administrative office. Parents may opt their child out of participation in activities identified by the Protection of Pupil Rights policy by submitting a written request to the superintendent. Parents may have access to any survey or other material described in the Protection of Pupil Rights policy by submitting a written request to the superintendent.

Reasonable Suspicion Testing

Students may be required to submit to drug or alcohol testing if there is a reasonable suspicion that the student is under the influence of drugs or alcohol.

Rights of Custodial and Non-Custodial Parents

The school district will honor the parental rights of natural and adoptive parents unless those rights have been altered by a court.

The term "custodial parent" refers to a biological or adoptive parent to whom a court has given primary physical and legal custody of a child, and a person such as a caseworker or foster parent to whom a court has given legal custody of a child.

The district will not restrict the access of custodial and non-custodial parents to their students and their students' records, unless the district has been provided a copy of a court order that limits those rights. If the district is provided such a court order, school officials will follow the directives set forth in the order.

The district will provide the custodial parent with routine information about his or her child, including notification of conferences. The district will not provide the non-custodial parent with such information on a routine basis, but will provide it upon the non-custodial parent's request unless it has been denied by the courts.

A non-custodial parent who wishes to attend conferences regarding his or her child will be provided information about conference times so both parents may attend a single conference. The district is not required to schedule separate conferences if both parents have been previously informed of scheduled conference times.

If either or both parents' behavior is disruptive, staff members may terminate a conference and reschedule it with appropriate modifications or expectations.

School Day

The school day typically begins at 8:00 a.m. and ends at 3:30 p.m. Students are to leave the school grounds after dismissal. School staff will provide supervision for students on school grounds 20 minutes before the school day begins and 15 minutes after the school day ends. **There will be no supervision provided by the school before or after these**

times. Parents must arrange for their children to leave school promptly at the end of the day.

Self Management of Diabetes or Asthma/Anaphylaxis

Subject to school policy, the school district will work with the parent or guardian in consultation with appropriate medical professionals to develop a medical management plan for a student with diabetes, asthma, or anaphylaxis. Parents desiring to develop such a plan should contact Steph Prouty at 402-336-1400.

Smoking and Tobacco

The use or possession of any tobacco product, including cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property at any time.

Sniffer (Drug) Dogs

The administration is authorized to use sniffer dogs to minimize the presence of illicit items on school grounds. Students and staff are specifically notified of the following:

1. Lockers may be sniffed by sniffer dogs at any time.
2. Vehicles parked on school property may be sniffed by sniffer dogs at any time.
3. Classrooms and other common areas may be sniffed by sniffer dogs at any time students and staff are not present.
4. If contraband of any kind is found, the student or staff member shall be subject to appropriate disciplinary action.

Standardized Testing

NWEA MAP is administered twice a year in grades K-6 to determine the students' achievement probability for individual success. Tests are administered once a semester, and the results are sent home.

Student Assistance

Parents who believe their students have any learning, behavior, or emotional needs that they believe are not being addressed by the school district should contact the student's teacher. If appropriate, the teacher may convene the Student Assistance Team (SAT). The SAT can explore possibilities and strategies that will best meet the educational needs of the student.

Student Fee Policy

The school district shall provide free instruction in accordance with the Nebraska State Constitution and Nebraska state law. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

Definitions.

1. "Students" means students, their parents, guardians or other legal representatives.
2. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.

3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

Listing of Fees Charged by this District.

1. **Clothing Required for Specified Courses and Activities.** Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses, or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course, or activity.
2. **Safety Equipment and Attire.** The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.
3. **Personal or Consumable Items.** The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers, and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials, and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.
4. **Materials Required for Course Projects.** The school district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will either furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.
5. **Technological Devices.** The district will provide students with the technological devices necessary to complete all basic curricular projects. To the extent that a student is not required by the district's curriculum to utilize a device off district property, the district may charge students a convenience fee to take the device off district property. The maximum dollar amount of this convenience fee charged by the district will be \$75.

As with all school property, students may be charged for damage to such devices. To protect against such potential losses, students and parents may, but are not required, to purchase insurance coverage for the devices. The maximum dollar amount of this insurance coverage facilitated by the district will be \$75.

Additionally, the district may allow students to purchase technological devices by arranging for the students to purchase these devices through a single, or series of, payments.

6. **Extracurricular Activities.** The school district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment, and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Soundsational Singers: Cost of polo (depends on the year)
7. **Copies of Student Files or Records.** The school district will charge a fee for making copies of a student's files or records for the student's parents or guardians. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Students' parents have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.
8. **Participation in Before-School, After-School or Pre-Kindergarten Services.** The district will charge reasonable fees for participation in before-school, after-school or pre-kindergarten services offered by the district pursuant to statute.
9. **Charges for Musical Extracurricular Activities.** Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. For musical extracurricular activities, the school district will require students to provide the following equipment and/or attire:
- Band students must provide their own instruments.
 - Swing choir students must purchase outfits and shoes selected by the sponsor and/or student group.

Elementary School

Program	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum of Specified Materials Required)
Developing Eagles	After-School Program	Free for children who qualify for free or reduced priced meals.

		\$5.00 per day per child for those not qualified for free or reduced priced meals.

		\$12.00 per day for 'out of school days' (i.e.: Winter Break, Spring Break, etc.)

Elementary School

Program	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum of Specified Materials Required)
	Summer School Program	Free for children who qualify for free or reduced priced meals. ----- \$12.00 per day per child not to exceed \$24.00 per day per family for those not qualified for free or reduced priced meals.
Grades 4-6	Planner	\$5.00 replacement fee
Soundsational Singers	Costumes	Maximum fee of \$50.00
Summer School	Classes Offered	\$50.00 per student ----- \$15.00 per student per class when supplies fee is applicable

District

Program	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum of Specified Materials Required)	
Classroom Supplies	General Supplies; such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None -- necessary items supplied by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teacher.	
Copies	Use of school copiers (except for one copy of a student's file, which you will be provided without charge.)	Black & White	\$0.05
		Black & White (two sided)	\$0.07
		Color Copies	\$0.10
		Color Copies (two sided)	\$0.15
		Above prices are per page when charges apply.	
School Meals	School meals and after-school snack program	\$1.55 – Breakfast	\$1.25 – Extra Breakfast Entrée
		\$0.75 – Cereal Bars	\$1.00 – Pop Tarts
		\$1.00 – Fruit Shapes	\$0.50 – Extra Milk
		\$0.50 – 4 oz. Juice	\$1.00 – 8 oz. Juice
		\$1.75 – 10 oz. Juice	\$0.95 – Snacks
		\$2.75 – Lunch	\$2.25 – Extra Lunch Entrée

District

Program	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum of Specified Materials Required)	
		\$1.00 – Muffins	\$1.50 – Izze Juices/Envy
		\$2.25 – Extra Slice of Name Brand Pizza	
		\$3.00 – Fruit/Vegetable Bar	
		\$2.25 – Chef's Meal	\$1.00 – Baked Chips
		\$1.00 – Side Salad	\$0.75 – Extra Potatoes
		\$1.00 – Water	\$0.75 – 1 Cookie
		\$1.00 – Premium Ice Cream	\$0.75 – Medium Ice Cream
		\$1.25 – Beef Stick	\$0.75 – Fruit Rollup
Field Trips	Transportation & admission costs of field trips	None -- Cost of school-sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs up to \$5.00 to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips.) Meals on field trips will be at the expense of the student. Occasionally school sack lunches will be offered; the cost of these sack lunches will be consistent with typical lunch rates.	
Night School	Classes Offered	\$50.00 per student	
		\$15.00 per student per class when supplies fee is applicable	
Technological Equipment	iPads	Not to exceed \$1,000.00 replacement fee Broken Screen - \$100.00 Any other accidental damage 1 st Incident - \$75.00 or cost of repair 2 nd Incident – ½ of repair costs 3 rd Incident – Full cost of replacement or repair Intentional Damage - Full Cost of Replacement	
	Laptop Repairs	Not to exceed \$1,500.00 replacement fee Broken Screen - \$100.00 Any other accidental damage 1 st Incident - \$75.00 or cost of repair 2 nd Incident – ½ of repair costs 3 rd Incident – Full cost of replacement or repair Intentional Damage - Full Cost of Replacement	

Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the

necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Students are not required to participate in the free or reduced-price lunch program to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal. Application forms are available in each school building office.

Voluntary Contributions to Defray Costs.

When appropriate, the district will request donations of money, materials, equipment, or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements, and staff members of the district are directed to communicate that fact clearly to students, parents, and patrons.

Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

Student Illness

Students who suffer from a significant illness which has an actual or expected duration of six months or more may be eligible for accommodations and supports under Section 504 of the Rehabilitation Act or under the Individuals with Disabilities in Education Act. The school will provide accommodations to students who are returning to school after a prolonged absence due to illness, including pediatric cancer, through a 504 plan or an IEP, as appropriate. The student's plan will include informal or formal accommodations, modifications of curriculum and monitoring by medical or academic staff as determined by the student's IEP team or 504 committee. Parents and staff will engage in ongoing communication about the needs of a student who is facing these circumstances.

Students who become ill at school will be sent to the building office where the school nurse or other school employee will determine the appropriate response. When a child is too ill to remain at school, a school employee will contact the child's parent(s) and arrange for the child to be picked up or sent home. If an illness or injury requires immediate medical attention, school officials shall attempt to contact the child's parent(s) regarding treatment for the child. If the parents cannot be contacted, school officials may have the child treated by an available physician. Students who show symptoms of a contagious disease may be sent home, and the district may require a physician's statement before allowing such students to return to school.

Student Government

Students are encouraged to formulate and participate in elective and representative student government activities. The organization, operation, and scope of the student government shall be administered by the superintendent or designee.

Student Records

The Family Education Rights and Privacy Act ("FERPA") provides parents certain rights with respect to their student's education records. These rights include the right to inspect and review the student's education records within 45 days of the date the school receives a request for access; and the right to request the amendment of the student's education records that you believe to be inaccurate.

If parents believe one of their student's records is inaccurate, they should write to the school principal, clearly identify the part of the record they want changed, and specify why they believe it is inaccurate. If the school decides not to amend the record as requested, it will notify the parents of the decision and advise them of their right to a hearing regarding the request for amendment.

Directory Information. FERPA and the Nebraska Public Records Law authorize school districts to make "directory information" available for review at the request of non-school individuals. These laws also give parents and guardians a voice in the decision-making process regarding the disclosure of directory information regarding their children. The school district has designated the following as directory information:

name and grade, name of parent and/or guardian, address, telephone number, including the student's cell phone number, e-mail address, date and place of birth, dates of attendance, the image or likeness of students in pictures, videotape, film or other medium, major field of study, participation in activities and sports, degrees and awards received, social media usernames and handles, weight and height of members of athletic teams, most recent previous school attended, certain class work which may be published onto the Internet, classroom assignment and/or home room teacher, student ID number, user ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems (but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only the authorized user). Directory information does not include a student's social security number.

Directory information about students may be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that market or manufacture class rings, sell student photographs or publish student yearbooks.

Federal law requires school districts to provide military recruiters and institutions of higher education with the names, addresses, and telephone listings of high school students unless parents have notified the school district in writing that they do not want this information disclosed without prior written parental consent. Military recruiters will be granted the same access to a student in a high school grade as is provided to postsecondary educational institutions or to prospective employers of such students.

Parents who **OBJECT** to the disclosure of any directory information about their student should write a letter to the principal. This letter should specify the particular categories of directory information that the parents do not wish to have released about their child or the particular types of outside organizations to which they do not wish directory information to be released. This letter must be received by the school district no later than August 31st.

Non-Directory Information

All of the other personally identifiable information about students that is maintained in the school district's education records will generally not be disclosed to anyone outside the school system except under one of two circumstances: (1) in accordance with the provisions of the FERPA statutes and related administrative regulations, or (2) in accordance with the parent's written instructions.

One FERPA exception permits disclosure to school officials with legitimate educational interests without consent. A school official includes, but is not necessarily limited to, a teacher or other educator, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

The district will share information with the Department of Education necessary to comply with the requirement of state law that all third- year high school students take a college entrance exam. Any redisclosure of information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Transfer of Records Upon Student Enrollment

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. The school is not obligated to inform parents when it makes a disclosure under this provision.

Complaints

Individuals who wish to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA may contact the Office that administers FERPA:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Tardiness

A student who does not have a valid excuse for being tardy to any class may be required to serve detention. After five tardies to school, and additional absence will be added to the students record.

Telephone Calls

The school's telephone may be used only with permission of staff.

Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a. A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.
 - i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
 - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
 - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.
 - i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.
 - ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. Obligation to Report Threatening Statements or Behaviors.

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such reports regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. Threat Assessment Team

The threat assessment team (team) shall consist of building principals, superintendent, guidance counselors, assistant principal, OPD, technology coordinator, school psychologist, LMHP, and special education director. Not every team member needs to participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

4. Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

5. Communication with the Public about Reported Threats

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This communication

may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

6. Coordination with the Crisis Team After Resolution of Threat

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan.

Transportation Services

The district operates school buses as a convenience for students and parents. They represent a substantial investment, and students are expected to care for and respect them.

Reimbursement

If a family resides in District 7 and that residence is located more than 4 miles from the school their student is attending they are eligible to receive reimbursement for mileage to transport their student(s). Transportation Claim Forms should be submitted monthly. Forms are available at O'Neill Public Schools Administrative Office or online. (Nebraska Revised Statute 79-611)

Bus Regulations

Riding school vehicles is a privilege, not a right. The bus drivers have the same authority as teachers while transporting students. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles. If misconduct is recurring, the student will not be allowed to ride the bus.

a) Rules of Conduct on School Vehicles:

- 1) Students must obey the driver promptly.
- 2) Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 3) Students are prohibited from fighting, engaging in bullying, harassment, or horseplay.
- 4) Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- 5) Students must remain seated and keep aisles and exits clear while the vehicle is moving.
- 6) Students are prohibited from throwing or passing objects on, from, or into vehicles.
- 7) Students may not use profane language, obscene gestures, tobacco, alcohol, drugs, or any other controlled substance on the vehicles.
- 8) Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items, or animals onto the vehicle.
- 9) Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.
- 10) Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.

- 11) Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
- 12) Students must respect the rights and safety of others at all times.
- 13) Students must help keep the vehicle clean, sanitary, and orderly. Students must remove all personal items and trash upon exiting.
- 14) Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) Consequences

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include a note home to parents, exclusion from extracurricular activities, in-school suspension, short term or long term suspension from school, and/or expulsion.

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) Records

Records of vehicle misconduct will be forwarded to the appropriate administrator and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

Transportation to Activities

The school district provides transportation to students who are participating in school-sponsored events and they must ride to those events in a school vehicle. Students who wish to take private transportation home from a school event must submit a release form to the sponsor that has been signed by that student's parent.

Video Surveillance and Photographs

The Board of Education has authorized the use of video cameras on school district property to ensure the health, welfare, and safety of all staff, students and visitors, and to safeguard District facilities and equipment. Video cameras may be used in locations deemed appropriate by the Superintendent. If a video surveillance recording captures a student or other building user violating school policies or rules or local, state, or federal laws, it may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Unless otherwise authorized by board policy or law, students are prohibited from making audio or video recordings during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event, unless the recording is made in a manner permitted by the school for members of the public. In such an instance, the students remain subject to the district's appropriate use and student discipline policies. For example, students are not prohibited from making recordings of an athletic event for their personal use similar to a parent or other patron are permitted, subject to other applicable board policy. However, this policy generally prohibits students from using smart-speakers or other devices which actively or passively create or transmit audio or video recordings, including Google Home, Amazon Alexa, Apple HomePod, and AngelSense devices.

An exception will be made to this policy if photographs or video recordings are necessary to accommodate a student's disability or are required by the student's Individualized Education Plan (IEP) or Section 504 Plan.

In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Students who violate this policy may be subject to discipline up to and including expulsion.

Weather-Related School Closing

At various times during the school year there will be days when school dismisses earlier than the regular time or begins later than the regular time. Snow storms or teacher workshops are just a few of the possible reasons for early dismissal or late start.

If the school officials know in advance that school will dismiss early, we will notify parents in advance of the schedule change on our calendar, by a note sent home with your child, a telephone call or other means of communication.

In the case of an emergency dismissal we will have the information on the radio. During the winter months the decision to call off school is usually made by 6:30 a.m. and the radio station, **KBRX**, is notified immediately. The school also uses an automatic dialer to deliver messages to each family's telephone. If you are not on the automatic dialer list contact the O'Neill Public Schools Central Office to be added at 402-336-3775.

Please plan accordingly as a family to ensure that your child is picked up promptly or is attending the Developing Eagles After School Program

Withdrawal From School

Students who are moving from the district must notify the school office.

SECTION TWO

ACADEMIC INFORMATION

Grades

All students in 3rd-6th Grade will receive letter grades aligned to the grading scale in core subject areas. The following system of grading is used at O'Neill Elementary School. All grades are entered on report cards and other records by using the letter grade rather than percent.

A 100% - 93.5%
B 93.4% - 85.5%

C 85.4% - 77.5%
D 77.4% - 69.5%

F Below 69.4%

Homework

Homework and daily assignments are important. It is an extension of the learning that takes place in school. Homework can provide practice and drill that reinforces classroom learning and can provide opportunities for independent study, research, and creative thinking. Parents can help their children by arranging a quiet, comfortable place for the students to work and seeing that assignments are completed. For students that fall behind with their homework, teachers may refer students to a homework catch up group (after school 3:30pm-4:00pm). Attendance is not taken and it is not mandatory to attend, this group is offered as an opportunity to help students succeed. If a child chooses to not utilize their time in this room, they will be asked to leave. Teachers will work in partnership with families to keep parents informed if a student is behind on their homework. Assignments that have not been turned in to the teacher by the end of a given unit or chapter of study may result in a 0% awarded for those assignments.

Honor Roll

Students in grades 3-6 can earn Honor Roll by receiving all A's for the recorded quarter or semester. This is an honor and will be posted in the school, on the school Facebook page, and in the Holt County Independent.

Report Cards

Report cards are sent home the week following the end of the nine-week reporting period. Mid-quarter reports are also sent to parents of students who are having difficulty in an academic subject.

SECTION THREE

STUDENT DISCIPLINE

General Discipline Philosophy

The school district has the authority to discipline students who behave inappropriately on the way to school, at school, during lunch, on the way home, and at all school activities (home and away or any time while on school or district property).

The school district's discipline is guided by the following principles:

1. The school district's discipline policy is intended to ensure that students take responsibility for their behavior.
2. Behavior expectations and the consequences for failing to meet those expectations will be clearly communicated to all students and their parents.
3. The severity of consequences for violating behavior expectations will generally be progressive in nature. That is, sanctions will increase with each instance of misconduct; however, each instance will be assessed on its own facts, and sanctions will be imposed based on the severity of the misconduct.
4. Parents play a vital role in supporting and reinforcing the school district's expectations of their students.
5. Behavior expectations apply to all students; consequences are enforced consistently without regard to a student's academic record or achievement.

The school district reserves the right to refer to the appropriate non-school agency any act or conduct of its students which may constitute a crime under federal, state, county, or local law. The administration will cooperate with these agencies in their investigations.

Forms of School Discipline

Administrative and teaching personnel may take actions regarding student behavior that are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions during the day or mandatory attendance at Saturday school. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures; a failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school. District administrators may develop building-specific protocols for the imposition of student discipline.

In this section, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this section shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this section may not participate in any school activity during the duration of that exclusion including adjacent

school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

After School Sessions and Detentions

Teachers and administrators may require students to stay after school or to serve a detention when the student violates any of the rules contained in this handbook or violates classroom-specific conduct rules set by individual teachers.

- After-school sessions will not exceed 30 minutes from the time of dismissal and are to be served in the teacher's room. A student who fails to attend an after school session may be given a detention by the teacher or may face additional disciplinary consequences up to and including long-term suspension and/or expulsion. A student who has a conflict with an after-school session is responsible for working it out with the teacher.
- Detentions are 30 minutes, served in the central office or the detention room designated by the building principal.

In-School Suspension

The building administrator may require a student to serve in-school suspension. Students may be required to attend up to six hours per day of school-sponsored suspension a day at a designated location where they will study and participate in campus clean up. There will be zero tolerance for behavior problems from students placed in in-school suspension. Students not completing their In-School Suspension will face further disciplinary action.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Short-Term Suspension

The Principal or the Principal's designee may exclude a student from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or
2. Other violations of rules and standards of behavior adopted by the board of education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he/she is accused of having done, an explanation of the evidence the authorities have, and an opportunity to explain his/her version of the facts.

3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal will send a written statement to the student and the student's parent or guardian, describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.
4. Students who are short-term suspended will be given the opportunity to complete classwork, including but not limited to examinations.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such a board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise, the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or

program/plan and to such other consequences which the school district deems appropriate.

4. **Alternative School or Pre-expulsion Procedures.** The school shall provide either an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in Neb. Rev. Stat. 79-266.

Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, Neb. Rev. Stat. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults that occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or

11. A repeated violation of any of the following rules, or a single violation if the conduct amounts to a criminal act, if such violations constitute a substantial interference with school purposes:
- a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, sex, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation, or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - f. Possession of pornography;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
 - h. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent;
 - i. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; binge drinking and drinking games; sexual simulation and sexual assault;
 - j. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not

limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;

- k. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;
- l. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- m. Using any object to simulate possession of a weapon;
- n. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation; and
- o. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

The length of any suspension, expulsion, or mandatory reassignment shall be as provided or allowed by law.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

- 1. The violation includes possession of a firearm;
- 2. The violation results in child abuse;
- 3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed by discipline from the school district;
- 4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students; or
- 5. It is a violation of the Nebraska Criminal Code that interferes with school purposes.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed with regard to any long-term suspension, expulsion, or mandatory reassignment.

- 1. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
- 2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or

- mandatory reassignment, including a summary of the evidence to be presented against the student;
- b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student has a right to a hearing, upon request, on the specified charges;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
 4. Nothing in this policy shall preclude the student, student's parents, guardian, or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
 5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below.
 6. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as provided by law and this policy. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
 7. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294). The school district will provide parents with copies of the relevant statutes upon request.

SECTION FOUR

Title IX Policy

It is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities. The district is required by Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106 to not discriminate in such a manner.

1. Title IX Coordinator

1.1. **Designation.** The district will designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under this policy, who will be referred to as the "**Title IX Coordinator.**" The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment). This report may be made by any means, including but not limited to, in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours).

2. Definitions. As used in this policy, the following terms are defined as follows:

2.1. **Actual knowledge** means notice of sexual harassment or allegations of sexual harassment to any district employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only district employee with actual knowledge is the respondent (as that term is defined below). "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator as described in subsection 1.1 above.

2.2. **Complainant** means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

2.3. **Formal complaint** means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegation of sexual harassment. The only district official who is authorized to initiate the Grievance Process for Formal Complaints of Sexual Harassment against a respondent is the Title IX Coordinator (by signing a formal complaint). At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator under subsection 1.1 above, and by any additional method designated by the district. As used in this paragraph, the phrase "document filed by a complainant" means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the district) that contains the complainant's physical or

digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy or under 34 C.F.R. part 106, and will comply with the requirements of this policy and 34 C.F.R. part 106, including subsections 5.1.3–5.1.4 and 34 C.F.R. § 106.45(b)(1)(iii).

2.4. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

2.5. **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

2.6. **Sexual harassment** means conduct on the basis of sex that satisfies one or more of the following:

2.6.1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;

2.6.2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity;

2.6.3. **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:

2.6.3.1. **Sex Offenses, Forcible**—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.

2.6.3.1.1. **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

2.6.3.1.2. **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.3. **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because

of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.4. **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.2. **Sex Offenses, Non-forcible**—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.

2.6.3.2.1. **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law

2.6.3.2.2. **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent

2.6.4. **Dating violence**, as defined in 34 U.S.C. § 12291(a), which means violence committed by a person—

2.6.4.1. who is or has been in a social relationship of a romantic or intimate nature with the victim; and

2.6.4.2. where the existence of such a relationship shall be determined based on a consideration of the following factors:

2.6.4.2.1. The length of the relationship.

2.6.4.2.2. The type of relationship.

2.6.4.2.3. The frequency of interaction between the persons involved in the relationship.

2.6.5. **Domestic violence**, as defined in 34 U.S.C. § 12291(a), which includes felony or misdemeanor crimes committed by a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction receiving grant funding and, in the case of victim services, includes the use or attempted use of physical abuse or sexual abuse, or a pattern of any other coercive behavior committed, enabled, or solicited to gain or maintain power and control over a victim, including verbal, psychological, economic, or technological abuse that may or may not constitute criminal behavior, by a person who—

2.6.5.1. is a current or former spouse or intimate partner of the victim, or person similarly situated to a spouse of the victim;

2.6.5.2. is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;

2.6.5.3. shares a child in common with the victim; or

2.6.5.4. commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction.

2.6.6. **Stalking**, as defined in 34 U.S.C. § 12291(a), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

2.6.6.1. fear for his or her safety or the safety of others; or

2.6.6.2. suffer substantial emotional distress.

2.7. **Supportive measures** means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

3. Discrimination Not Involving Sexual Harassment.

3.1. **General Prohibition.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district.

3.2. **Specific Prohibitions.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, in providing any aid, benefit, or service to a student, the district will not on the basis of sex:

3.2.1. Treat one person differently from another in determining whether such person satisfies any requirement or condition for the provision of such aid, benefit, or service;

3.2.2. Provide different aid, benefits, or services or provide aid, benefits, or services in a different manner;

3.2.3. Deny any person any such aid, benefit, or service;

3.2.4. Subject any person to separate or different rules of behavior, sanctions, or other treatment;

- 3.2.5. Apply any rule concerning the domicile or residence of a student or applicant;
- 3.2.6. Aid or perpetuate discrimination against any person by providing significant assistance to any agency, organization, or person which discriminates on the basis of sex in providing any aid, benefit or service to students or employees;
- 3.2.7. Otherwise limit any person in the enjoyment of any right, privilege, advantage, or opportunity.

3.3. **Complaint Procedure.** All complaints regarding any alleged discrimination on the basis of sex, including without limitation violations of this policy, 34 C.F.R. part 106, Title IX, Title VII, or other state or federal law—when the alleged discrimination does not arise from or relate to an allegation of sexual harassment as defined in subsection 2.6 above—shall be addressed pursuant to the district’s general complaint procedure, Board Policy 2006.

4. **Response to Sexual Harassment**

4.1. **Reporting Sexual Harassment.** Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the District’s Title IX Coordinator. No person will be retaliated against based on any report of suspected sexual harassment or retaliation. Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

4.2. **General Response to Sexual Harassment.** When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. The district will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances. For the purposes of this policy “education program or activity” includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district’s response will treat complainants and respondents equitably by offering supportive measures as defined in subsection 2.7 above to a complainant, and by following the grievance process described in section 5 below before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures, consider the complainant’s wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

4.3. **Emergency Removal.** Nothing in this policy precludes the district from removing a respondent from the district’s education program or activity on an emergency basis, provided that the district undertakes an individualized safety and risk analysis, and determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. In the event that the district removes a respondent on an emergency basis, then the district will provide the respondent with notice and an

opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

4.4. **Administrative Leave.** Nothing in this policy precludes the district from placing a non-student employee respondent on administrative leave during the pendency of a grievance process that complies with section 5 below. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

4.5. **General Response Not Conditioned on Formal Complaint.** With or without a formal complaint, the district will comply with the obligations and procedures described in this section 4.

5. **Grievance Process for Formal Complaints of Sexual Harassment.**

5.1. **General Requirements.**

5.1.1. **Equitable Treatment.** The district will treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process described in this section 5 before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. Remedies will be designed to restore or preserve equal access to the district's education program or activity. Remedies may include the same individualized services described in subsection 2.7 as "supportive measures"; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.

5.1.2. **Objective Evaluation.** This grievance process requires an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person's status as a complainant, respondent, or witness.

5.1.3. **Absence of Conflicts of Interest or Bias.** The district will require that any individual designated by a recipient as a Title IX Coordinator, investigator, decision-maker, or any person designated by a recipient to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

5.1.4. **Training.** The district will ensure that all individuals or entities described in this Training section 5.1.4 receive training as provided below. Any materials used to train these individuals will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complaints of sexual harassment.

5.1.4.1. **All District Employees and Board Members.** All district employees and board members will be trained on how to identify and report sexual harassment.

- 5.1.4.2. **Title IX Coordinators, Investigators, Decision-Makers, or Informal Resolution Facilitators.** The district will ensure that Title IX Coordinators, investigators, decision-makers, or any person designated by the district to facilitate an informal resolution process receive training on:
- 5.1.4.2.1. The definition of sexual harassment in subsection 2.6;
 - 5.1.4.2.2. The scope of the district's education program or activity;
 - 5.1.4.2.3. How to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable; and
 - 5.1.4.2.4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias.
- 5.1.4.3. **Decision-Makers.** The district will ensure that decision-makers receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, as set forth in subsection 5.6.
- 5.1.4.4. **Investigators.** The district will also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence, as set forth in subsection 5.5.8.
- 5.1.5. **Presumption.** It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
- 5.1.6. **Reasonably Prompt Time Frames.** This grievance process shall include reasonably prompt time frames for conclusion of the grievance process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes. The process shall also allow for the temporary delay of the grievance process or the limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.
- 5.1.7. **Range of Possible Sanctions and Remedies.** Following a determination of responsibility, the district may impose disciplinary sanctions and remedies in conformance with this and the district's student discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion.

5.1.8. **Range of Supportive Measures.** The range of supportive measures available to complainants and respondents include those listed in subsection 2.7.

5.1.9. **Respect for Privileged Information.** The district will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

5.2. **Notice of Allegations.**

5.2.1. **Initial Notice.** Upon receipt of a formal complaint, the district will provide the following written notice to the parties who are known:

5.2.1.1. A copy of this policy.

5.2.1.2. Notice of the allegations of sexual harassment potentially constituting sexual harassment as defined in subsection 2.6, including sufficient details known at the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice will include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process. The written notice will inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, under subsection 5.5.5, and may inspect and review evidence under subsection 5.5.5. The written notice will inform the parties of any provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

5.2.2. **Supplemental Notice.** If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Initial Notice described above, the district will provide notice of the additional allegations to the parties whose identities are known.

5.3. **Dismissal of Formal Complaint.**

5.3.1. The district will investigate the allegations in a formal complaint.

5.3.2. **Mandatory Dismissals.** The district **must** dismiss a formal complaint if the conduct alleged in the formal complaint:

5.3.2.1. Would not constitute sexual harassment as defined in subsection 2.6 even if proved;

5.3.2.2. Did not occur in the district's education program or activity; or

5.3.2.3. Did not occur against a person in the United States.

5.3.3. **Discretionary Dismissals.** The district **may** dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing:

5.3.3.1. The complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;

5.3.3.2. The respondent is no longer enrolled in or employed by the district; or

5.3.3.3. Specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

5.3.4. Upon a dismissal required or permitted pursuant to subsections 5.3.2 or 5.3.3 above, the district will promptly send written notice of the dismissal and an explanation of that action simultaneously to the parties.

5.3.5. Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

5.4. **Consolidation of Formal Complaints.** The district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. Where a grievance process involves more than one complainant or more than one respondent, references in this policy to the singular "party," "complainant," or "respondent" include the plural, as applicable.

5.5. **Investigation of Formal Complaint.** When investigating a formal complaint and throughout the grievance process, the district will:

5.5.1. Designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint;

5.5.2. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a grievance process under this section (if a party is not an "eligible student," as defined in 34 CFR 99.3, then the district will obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3);

- 5.5.3. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;
- 5.5.4. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;
- 5.5.5. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;
- 5.5.6. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;
- 5.5.7. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the district does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the investigative report, the district will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties will have at least 10 calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report; and
- 5.5.8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 calendar days prior to the time of determination regarding responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

5.6. **Determination Regarding Responsibility**

- 5.6.1. **Decision-Maker(s).** The decision-maker(s) cannot be the same person as the Title IX Coordinator or the investigator(s).
- 5.6.2. **Exchange of Written Questions.** After the district has sent the investigative report to the parties pursuant to subsection 5.5.8, but before reaching a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional,

limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) will explain to the party proposing the questions any decision to exclude a question as not relevant.

5.6.3. **Written Determination.** The decision-maker(s) will issue a written determination regarding responsibility. To reach this determination, the decision-maker(s) will apply the preponderance of the evidence standard. The written determination will include:

5.6.3.1. Identification of the allegations potentially constituting sexual harassment as defined in subsection 2.6;

5.6.3.2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;

5.6.3.3. Findings of fact supporting the determination;

5.6.3.4. Conclusions regarding the application of the district's code of conduct to the facts;

5.6.3.5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and

5.6.3.6. The district's procedures and permissible bases for the complainant and respondent to appeal.

5.6.4. The district will provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

5.6.5. The Title IX Coordinator is responsible for effective implementation of any remedies.

5.7. **Appeals.** The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, on the grounds identified below.

5.7.1. **Time for Appeal.** Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools within ten (10) calendar days of the date of the respective written determination of responsibility or dismissal from which the appeal is taken. The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from subsection 5.8.2 below) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy, 34 C.F.R. part, 106, and Title IX.

5.7.2. **Grounds for Appeal.** Appeals from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, are limited to the following grounds:

5.7.2.1. Procedural irregularity that affected the outcome of the matter;

5.7.2.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

5.7.2.3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

5.7.3. As to all appeals, the district will:

5.7.3.1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;

5.7.3.2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;

5.7.3.3. Ensure that the decision-maker(s) for the appeal complies with the standards set forth in subsections 5.1.3–5.1.4.

5.7.3.4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;

5.7.3.5. Issue a written decision describing the result of the appeal and the rationale for the result; and

5.7.3.6. Provide the written decision simultaneously to both parties.

5.8. **Informal Resolution.** The district will not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the district will not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a formal

complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

5.8.1. Provides to the parties a written notice disclosing:

5.8.1.1. The allegations;

5.8.1.2. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations;

5.8.1.3. That at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and

5.8.1.4. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;

5.8.2. Obtains the parties' voluntary, written consent to the informal resolution process; and

5.8.3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

5.9. **Recordkeeping.**

5.9.1. The district will maintain for a period of seven years records of:

5.9.1.1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;

5.9.1.2. Any appeal and the result therefrom;

5.9.1.3. Any informal resolution and the result therefrom; and

5.9.1.4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not maintain a website then the district will make these materials available upon request for inspection by members of the public.

5.9.2. For each response required under section 4, the district will create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district

will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken.

6. **Superintendent Authorized to Contract.** The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

7. **Access to Classes and Schools.**

7.1. **General Standard.** Except as provided in this section or otherwise in 34 C.F.R. part 106, the district will not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on the basis of sex.

7.1.1. **Contact sports in physical education classes.** This section does not prohibit separation of students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.

7.1.2. **Ability grouping in physical education classes.** This section does not prohibit grouping of students in physical education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex.

7.1.3. **Human sexuality classes.** Classes or portions of classes that deal primarily with human sexuality may be conducted in separate sessions for boys and girls.

7.1.4. **Choruses.** The district may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex.

7.2. **Classes and Extracurricular Activities.** The district may provide nonvocational single-sex classes or extracurricular activities as permitted by 34 C.F.R. part 106.

8. **Athletics.** It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against in any interscholastic, club, or intramural athletics offered by the district, and that the district will not provide any such athletics separately on such basis.

8.1. **Separate Teams.** Notwithstanding the foregoing paragraph, the district may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport.

8.2. **Equal opportunity.** The district will provide equal athletic opportunity for members of both sexes. Unequal aggregate expenditures for members of each sex or unequal expenditures for male and female teams will not constitute noncompliance with this section.

9. **Certain Different Treatment on the Basis of Sex Permitted.** Nothing herein shall be construed to prohibit the district from treating persons differently on the basis of sex as permitted by Title IX or 34 C.F.R. part 106. For example, and without limiting the foregoing, the district may provide separate toilet, locker room, and shower facilities on the basis of sex, but such facilities provided for students of one sex shall be comparable to such facilities provided for students of the other sex.

10. **Retaliation Prohibited.** Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R. part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

10.1. **Specific Circumstances.**

10.1.1. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section.

10.1.2. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

11. **Notification of Policy.** The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and 34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

12. **Publication of Policy.** The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the

name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

13. **Application Outside the United States.** The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

14. **Scope of Policy.** Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the district's obligations under this policy shall be deemed to be fulfilled and discharged.

SECTION FIVE

Wellness & Nutrition

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

2. Goals for Physical Activity

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lighted.

- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
 - i. USDA National School Lunch and School Breakfast nutrition standards
 - ii. USDA Smart Snacks in School nutrition standards.
- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.

- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a scoreboard with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)

- a. Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.
- b. Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:
 - (1) It shall not be sold in competition with school meals in the food service area during the meal service.
 - (2) It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.
 - (3) The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements
 - (4) This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated 9/2016 to Reflect the USDA Final Rule) found at <https://www.healthiergeneration.org/take-action/schools/wellness-topics/policy-environment/local-school-wellness-policy>.

Adopted on: August 8, 2022

Revised on: _____

Reviewed on: _____

SECTION SIX

FORMS

This section contains forms that students and their parents must complete and return to the school office **AS SOON AS POSSIBLE**.

RECEIPT

This Student Handbook is distributed in accordance with Nebraska State Law, Section 79-262, paragraph three which states in part: "Rules and Standards which form the basis for discipline shall be distributed to students and parents at the beginning of each school year or at the time of enrollment..."

Parents (or guardians) and students are required to sign & return the receipt form below as soon as possible.

PARENT/STUDENT AGREEMENT

I have received and read the Student Handbook that describes the O'Neill Public School District's discipline policies, regulations, rules, and expectations to be followed by students enrolled in the O'Neill Public Schools, including the Drug Free School Policy. My child and I have discussed these policies and understand that we must comply with them.

RECOGNITION OF POTENTIAL AMENDMENTS OR SUPPLEMENTS

In light of the unique challenges and circumstances posed by the outbreak of the novel coronavirus and the recent promulgation of expansive federal regulations, the rules and information provided in this handbook may be supplemented or amended by the School District's administration at any time, consistent with applicable law and board policy. All parents shall be provided notice of any such changes by the district's regular means of contact. By signing below, you agree that you will read any such information and communications, discuss them with your child, and recognize that you must comply with all rules, procedures, and requirements as they apply at that time.

Student's Signature

Date

Parent/Guardian's Signature

Date

Cell Phone Number (Optional)

Cell Phone Number (Optional)

Parent's Email Address (Optional)

Parent's Email Address (Optional)

**PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF NON- PRESCRIPTION DRUGS TO STUDENTS**

While the administration of medications to students should be scheduled outside of school hours whenever possible, occasionally it may be necessary for school personnel to administer nonprescription drugs to a student as authorized by the student's parents, guardians, or medical professionals and state law. School personnel will only dispense those nonprescription drugs which have been approved by state and federal law for use as a drug and meet the definition of nonprescription drugs in Nebraska's Medication Aide law which states:

Nonprescription drugs means nonnarcotic medicines or drugs which may be sold without a medical order and which are prepackaged for use by the consumer and labeled in accordance with the requirements of the laws and regulations of this state and the federal government.

In order for students to be administered nonprescription medication by school personnel, a parent or guardian must:

- Complete and return this authorization form.
- Provide the district with any nonprescription drugs you wish to be administered in its original container from the manufacturer, which must include legible, unadulterated manufacturer instructions. The container must be labeled with the student's name.
- Provide the district with specific written instructions regarding the requested nonprescription drug's administration, including the date(s) the student is to be administered the drug, the dosage to be administered, the frequency of administration, and any other details or conditions relevant to administration.

School personnel will not administer nonprescription drugs in a manner inconsistent with the manufacturer instructions or state law. School personnel will not administer non-prescription drugs that have expired.

The undersigned are the parent(s), guardian(s), or person(s) in charge of

_____.
(name of the student)

I authorize and request school personnel to administer nonprescription drugs to my student. I release the school district, its officials, and employees from any and all liability concerning the administration of nonprescription drugs to my student.

DATED this _____ day of _____, 20__.

Parent/Guardian

**PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF PRESCRIPTION DRUGS TO STUDENTS**

The undersigned are the parent(s), guardian(s), or person(s) in charge of

(name of the student)

It is necessary that the student receive (name of drug) _____, a physician-prescribed drug, during school intervals beginning on (date) _____ and continuing through _____. (date)

I hereby request that the School District, or its authorized representative, administer the drug named above to my child named above, in accordance with the prescribing physician's instructions, and agree to:

1. Submit this request to the teacher.
2. Make certain the Physician's Request for the Administration of Prescription Medication by School Personnel is submitted to the teacher.
3. Make sure personally that the drug is received by the teacher and/or county nursing service administering it, in the container in which it was dispensed by the prescribing physician or licensed pharmacist.
4. Make sure personally that the container in which the drug is dispensed is marked with the drug name, dosage, interval dosage, and date after which no administration should be given.
5. Submit a REVISED STATEMENT signed by the physician prescribing the drug to the teacher IF ANY OF THE INFORMATION PROVIDED BY THE PHYSICIAN CHANGES.
6. Release the School District and the Board of Education of the School District and all employees, agents, and the representatives of the School District from any liability concerning the giving or non-giving of the drug to the student.

DATED this _____ day of _____, 20_____.

Parent/Guardian

**ADMINISTRATION OF MEDICATION TO STUDENTS
PHYSICIAN'S REQUEST FOR ADMINISTRATION OF PRESCRIPTION
MEDICATIONS BY SCHOOL PERSONNEL**

DATE _____

CHILD'S FULL NAME _____ is under my care and must take medication which I have prescribed during the school day.

Name of medication (as it appears on container in which the drug is stored) _____

Dosage and time _____

Date administration of drug is to begin _____

Possible adverse reactions to be reported to physician _____

Special instructions for the administration and storage of the drug _____

I or my designee(s) have trained school personnel or approved alternative training as adequate to administer the medication, have evaluated the situation, the general administration plan and if applicable, the self administration plan or emergency care plan, and deemed each to be safe and appropriate, and if applicable authorize the use of hypodermic syringes and needles or similar medical terms.

Name of Physician and Designee _____

Print or Type

Primary Phone Number

Secondary Phone Number

Signature of Physician

RECORD OF SELF-ADMINISTRATED MEDICINE

Parent's Phone _____
Student Name _____ Grade _____
Date to Begin _____ Date to End _____
Name of Medication _____
Dosage of Medication _____ Time _____
Doctor _____ Phone #1 _____
Phone # _____
Possible Adverse Reaction: _____

_____ gives permission for _____ our son/daughter to self-administer specific medications at school. This medication cannot be taken at any other non-school time.

DATED this _____ day of _____, 20____.

Students who are able to self-administer specific medication may do so provided:

1. The physician provides written authorization allowing self-administration of said medication.
2. The parent provides written authorization allowing self-administration of said medication.
3. Such medication is transported to the school and maintained under the student's control in the original, properly labeled package and (a) is not opened except when self-administering the medication, (b) is not self-administered during instructional time or in the presence of other students unless medically necessary, and (c) is not shown or exhibited to other students.
4. The student's physician or physicians' designee has (1) evaluated the situation and deemed it to be safe and appropriate; (2) documented this on the physician's authorization for the student's cumulative health record, and (3) approved the general administration plan.
5. The student and the student's physician or physician's designee have developed a plan for reporting and supervising self-administration.
6. The principal and appropriate teacher are informed that the student is self-administering prescribed medication.

Doctor's Signature

Title I Parent and Family Member Engagement Policy
District 7
2023-24

The district commits to meeting all requirements of the No Child Left Behind Act of 2001 including Every Student Succeeds Act (ESSA) amendments as they apply to all Title 1 programs conducted within the District. For the purpose of this policy "parents and family members" means "parents and persons in a parental relation to the student." This Policy will be distributed to all parents annually, in a language that parents can understand. The District recognizes the unique needs of students who are being served through the Title 1 Program and stresses the importance of parent and family member involvement in the academic success of their children. Opportunities will be provided for parent and family member involvement in their child's education in the following manner:

1. Parents and family members will be involved in the planning, review, development and approval of the Parent and Family Member Engagement Policy through at least one annual meeting held at a convenient time during the first semester.
2. The District will strive to build the capacity for strong engagement of the school, parents and family members by developing School/Parent Compacts to strengthen communication between the home and school:
 - By providing annual meetings in Title 1 buildings to explain Title 1 to parents and family members;
 - By training parents and family members in how to help their children at home;
 - By sharing district standards, benchmarks, and assessments to parents and family members and explaining to them how to help monitor the progress of their children; and
 - By providing parent and family member resource centers at each site.
3. Parents and family members will be provided timely information regarding the District's curriculum, academic assessments used, and proficiency levels expected of all students through the student handbook, parent/teacher conferences, report cards and progress reports along with other communications opportunities.
4. Parents and family members will be provided opportunities to participate, as appropriate, in decisions relating to the education of their children regarding such matters as curriculum, assessments and student performance standards through the School Improvement Plan, Title 1 reviews and plans, and other means as available.
5. The District will coordinate and integrate parent and family member engagement programs and activities with other community programs such as Head Start, Reading First, Title III and Migrant programs, public libraries, public preschools, instructional support services and other federal, state and local programs.time.
6. Parents and family members will be provided assistance, opportunities, and/or materials to build their capacity for strong parent and family member engagement and help them understand the topics relating to their child's academic achievement. This will be done in a language they can understand including participation of parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children.
7. The District will conduct an annual evaluation by written survey, telephone survey, or in person, of the content and effectiveness of the Title 1 Parent and Family Member Engagement Policy and its procedural elements. The survey will be used by the District to guide implementation of the Title 1 program, to determine if needs are being met, and reduce barriers to participation

Adopted: September 2017

PARENT-STUDENT-SCHOOL LEARNING COMPACT

Schoolwide Title I Program for O'Neill Elementary School

Parent/Caring Adult:

I understand that my participation in my child's education will help his/her achievement and attitude. I agree to carry out the following responsibilities:

- provide a quiet space and the time to do schoolwork and encourage my child to complete schoolwork.
- make sure my child gets adequate sleep and has a healthy diet.
- make sure my child is at school on time.
- spend at least 15 minutes each day reading with my child.
- communicate and work with teachers and school staff to support and challenge my child.

Student:

I know my education is important to me. It will help me become a better person. I agree to do the following:

- return completed schoolwork on time.
- be at school on time unless I am sick.
- help to keep my school safe.
- respect and cooperate with other students and adults.

O'Neill Elementary School:

- is responsible for providing a high-quality curriculum and instruction.
- will hold parent-teacher conferences twice yearly during which this compact will be discussed as it relates to the individual child's academic achievement.
- will provide parents with reports (minimum of 4 reports) on their child's progress.
- will provide parents reasonable access to staff.
- will provide parents opportunities to volunteer in their child's school and to participate in their child's class and observe classroom activities.
- provide a safe, positive, and healthy learning environment for their child.
- respect cultural differences of students and their families.

I have read and approve of the Parent-Student-School Learning Compact in place at O'Neill Elementary School.

Parent/Guardian Signature _____ **Date** _____

Student Signature _____ **Date** _____

Classroom Teacher Signature _____ **Date** _____

Title I Teachers' Signatures _____ **Date** _____

Updated: January 6, 2022

The board of education shall adopt a budget each year to support the school district's programs and services for the ensuing fiscal year. The superintendent of schools shall be responsible for developing the budget subject to the direction and decisions of the board. The budget document shall be under continuous development, based upon the requirements of the adopted educational program.

BUDGET PROCEDURES

Proposed Budget. The superintendent shall prepare the proposed budget in accordance with board policies and goals, state statutes, and regulations. As the district's spending plan, the budget will be based on up-to-date revenue estimates, and will reflect the assessed needs and programs approved by the board.

Budget Hearing Notice. Notice of place and time of the hearing, together with a summary of the proposed budget statement, must be published at least four calendar days prior to the date set for hearing in a newspaper of general circulation within the school district. The four calendar days shall include the day of publication but not the day of hearing. The notice shall include the following statement:

For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to:
<https://nep.education.ne.gov/>

In addition, the district must electronically publish this statement on the school district website. Such electronic publication must be prominently displayed with an active link to the Internet address for the website established by the Nebraska Budget Act to allow the public access to the information.

Budget Hearing. The board must conduct a hearing prior to adopting the budget. The hearing must be held separately from any regularly scheduled meeting and may not be limited by time. The board must make a presentation outlining key provisions of the proposed budget statement, including, but not limited to, a comparison with the prior year's budget. Any member of the public desiring to speak on the proposed budget statement shall be allowed to address the board at the hearing and must be given a reasonable amount of time to do so. Five minutes shall generally be considered a reasonable amount of time.

Budget Hearing Documents. The board must make at least three copies of the proposed budget statement and at least one copy of all other reproducible written material to be discussed at the hearing available to the public at the hearing.

Budget Adoption. After the budget hearing, the proposed budget statement shall be adopted or amended and adopted as amended. If the adopted budget statement reflects a change from

that shown in the published proposed budget statement, a summary of the changes (including the items changed and the reasons for such changes) must be published in a newspaper of general circulation within the school district within twenty calendar days after its adoption without further hearing.

Certification and Filing. The amount to be received from personal and real property taxation shall be certified to the appropriate levying board as provided by law. The budget shall also be filed with the state auditor.

Purchase Authorization. Except for bids required under the section "Bid Letting and Contracts," the board's adoption of the budget shall authorize the purchases without further board action.

Monthly Report. At each monthly board meeting, the superintendent will provide a report on the current status of the major sections of the budget.

PROPERTY TAX REQUEST PROCEDURES – PROPERTY TAX REQUEST IS EQUAL TO OR LOWER THAN THE ALLOWABLE GROWTH PERCENTAGE

Property Tax Request Hearing. The board must hold a special public hearing called for the purpose of passing a property tax request resolution.

Property Tax Request Hearing Notice. The district must publish a hearing notice in a newspaper of general circulation in the school district at least four calendar days prior to the hearing. The four calendar days shall include the day of publication but not the day of hearing. The hearing notice must contain the following information: The certified taxable valuation under section 13-509 for the prior year, the certified taxable valuation under section 13-509 for the current year, and the percentage increase or decrease in such valuations from the prior year to the current year; the dollar amount of the prior year's tax request and the property tax rate that was necessary to fund that tax request; the property tax rate that would be necessary to fund last year's tax request if applied to the current year's valuation; the proposed dollar amount of the tax request for the current year and the property tax rate that will be necessary to fund that tax request; the percentage increase or decrease in the property tax rate from the prior year to the current year; and the percentage increase or decrease in the total operating budget from the prior year to the current year.

Increase in Total Property Taxes Levied. If the annual assessment of property would result in an increase in the total property taxes levied as determined using the previous year's rate of levy, the district's property tax request for the current year shall be no more than its property tax request in the prior year, and the district's rate of levy for the current year shall be decreased accordingly when such rate is set by the county board of equalization.

Decrease or No Change in Total Property Taxes Levied. If the annual assessment of property would result in no change or a decrease in the total property taxes levied as determined using the previous year's rate of levy, the district's property tax request for the current year shall be no more than its property tax request in the prior year, and the district's rate of levy for the current year shall be adjusted accordingly when such rate is set by the county board of equalization.

Resolution. The board shall pass a resolution to set the amount of its property tax request only after holding the public hearing. The resolution setting the district's property tax request at an amount that exceeds the prior year's property tax request shall include, but not be limited to, the information required by section ~~77-1601.02(4)~~ 77-1632 (4).

Certification. The resolution setting the property tax request shall be certified and forwarded to the county clerk on or before October 15th of the year for which the tax request is to apply.

PROPERTY TAX REQUEST PROCEDURES – PROPERTY TAX REQUEST IS GREATER THAN THE ALLOWABLE GROWTH PERCENTAGE

Property Tax Request Hearing. The board must hold a public hearing called for the purpose of passing a property tax request resolution. If another political subdivision within the county also seeks to exceed the allowable growth percentage, the hearing will be a joint hearing. In the event of a joint hearing, each political subdivision must designate one representative to attend the joint public hearing on behalf of the political subdivision. If a political subdivision includes area in more than one county, the political subdivision shall be deemed to be within the county in which the political subdivision's principal headquarters are located. The hearing agenda will only include discussion on each political subdivision's intent to increase its property tax request by more than the allowable growth percentage **to the extent allowed by law.**

The hearing must be held after 6 p.m. on or after September 17th and before September 28th and before the district files its adopted budget statement. Any member of the public must be allowed a reasonable amount of time to speak at the hearing.

At the joint public hearing, the representative of each political subdivision must give a brief presentation on the political subdivision's intent to increase its property tax request by more than the allowable growth percentage **to the extent allowed by law** and the effect of such request on the political subdivision's budget. The presentation must include, at a minimum, all information and statements required by law.

Property Tax Request Hearing Notice. Notice of the joint public hearing must be provided by:

- The County Assessor sending a postcard with all required information to all affected property taxpayers. The postcard shall be sent to the name and address to which the property tax statement is mailed;

- Posting notice of the hearing with all required information on the homepage of the relevant county's website, except that this requirement shall only apply if the county has a population of more than twenty-five thousand inhabitants; **and**
- Publishing notice of the hearing with all required information in a legal newspaper in or of general circulation in the relevant county.

Provide Information to the County Clerk. Each political subdivision that participates in the joint public hearing shall provide the following information to the county clerk by September 5th: the date, time, and location for the joint public hearing; a listing of and telephone number for each political subdivision that will be participating in the joint public hearing; and the amount of each participating political subdivision's property tax request.

Resolution. The board shall pass a resolution to set the amount of its property tax request only after holding the public hearing. The resolution setting the district's property tax request at an amount that exceeds the prior year's property tax request, including any increase in excess of the allowable growth percentage shall include, but not be limited to, the information required by law.

Certification. The resolution setting the property tax request shall be certified and forwarded to the county clerk on or before October 15th of the year for which the tax request is to apply.

I. Applicability of the Policy

This policy applies only to construction and contracts undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

The District will also comply with the requirements of the public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106) when the contemplated expenditure for the complete project exceeds \$109,000, the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. §§ 13-2901 through 13-2914), energy financing contracts (NEB. REV. STAT. §§ 66-1062 through 66-1066), other applicable state laws, and the board's general policy on Bidding for Construction and Related Projects. In addition, all procurement and construction shall comply with the rules and requirements of 2 CFR part 200.317 through 200.326 and 34 CFR sections 75.601 through 75.615. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

II. All projects undertaken pursuant to this policy will be subject to the following bond requirements

- A. A bid guarantee from each bidder equivalent to five percent of the bid price. The "bid guarantee" must consist of a firm commitment such as a bid bond, certified check, or other negotiable instrument accompanying a bid as assurance that the bidder will, upon acceptance of the bid, execute such contractual documents as may be required within the time specified.
- B. A performance bond on the part of the contractor for 100 percent of the contract price. A "performance bond" is one executed in connection with a contract to secure fulfillment of all the contractor's obligations under such contract.
- C. A payment bond on the part of the contractor for 100 percent of the contract price. A "payment bond" is one executed in connection with a contract to assure payment as required by law of all persons supplying labor and material in the execution of the work provided for in the contract.

III. Construction Projects with an Anticipated Cost of Under \$250,000

A. Methods of Bidding/Soliciting Quotations or Estimates

The type of procedures required depends on the anticipated cost of the project.

1. Construction with an Anticipated Cost of up to \$10,000 (Micro-Purchases)

Micro-purchase means a purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of

which does not exceed \$10,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing.

2. Construction with an Anticipated Cost of between \$10,000 and \$250,000 (Small Purchase Procedures)

For construction projects subject to this policy, small purchases are purchases that, in the aggregate amount, is more than \$10,000 and less than \$250,000 annually. For small purchases, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts.

B. Construction Projects with an estimated cost of between \$109,000 and \$249,999 will be made pursuant to the District's Policy on Bid Letting and Contracts.

Pursuant to Nebraska law, construction projects which have an anticipated aggregate cost of \$109,000 or more are subject to state public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106). The board will follow its standard policy on bid letting and contracts for construction projects financed with federal funds which have an anticipated aggregate cost of between \$109,000 and \$250,000.

IV. Construction Projects with an Anticipated Cost Over \$250,000

A. Sealed Bids: All constructions projects subject to this policy with an anticipated cost of \$250,000 or more will be publicly solicited using the sealed bid method

1. Bids must be solicited from an adequate number of known suppliers, providing them sufficient response time prior to the date set for opening the bids, for state, local, and tribal governments, the invitation for bids must be publicly advertised;
2. The invitation for bids, which will include any specifications and pertinent attachments, must define the items or services in order for the bidder to properly respond;
3. Sealed bids will be publicly opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.
4. The contract will be awarded to the lowest responsive and responsible

bidder.

- a) Where specified in bidding documents, factors such as discounts, transportation cost, and life cycle costs must be considered in determining which bid is lowest.
 - b) Payment discounts will only be used to determine the low bid when prior experience indicates that such discounts are usually taken advantage of.
 - c) Any or all bids may be rejected if there is a sound documented reason.
5. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.
 6. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

B. Advertising for Bids.

1. The superintendent or designee will arrange to advertise for bids by publishing notice in any newspaper of general circulation within the school district at least 7 calendar days prior to the date on which bids are due.
2. Nothing shall prevent the superintendent or designee from advertising in additional media outlets or for a longer period of time.

C. Bid Documents

1. The bid documents shall identify the day upon which the bids shall be returned, received, or opened and shall identify the hour at which the bids will close or be received or opened.
2. The bid documents shall also provide that such bids shall be opened simultaneously in the presence of the bidders or their representatives.
3. Bids received after the date and time specified in the bid documents shall be returned to the bidder unopened.
4. If bids are being opened on more than one contract, the board, in its discretion, may award each contract as the bids are opened.

5. Sealed bids will be opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.
 6. Bids will be reviewed by the Superintendent and/or designee and submitted to the board for approval.
 7. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.
 8. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.
- D. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.

V. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards. This includes a “Buy American” provision that as appropriate and to the extent consistent with law, the District and contractor should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including by not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of the Buy American provision must be included in all sub awards including all contracts and purchase orders for work or products under this award.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible and consistent with state law.

To the maximum extent practicable, the school food program shall purchase

domestic commodities or products produced in the U.S. or processed in the U.S. substantially using agricultural commodities produced in the U.S.

C. Full and Open Competition

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

D. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

E. Settlements of Issues Arising Out of Contract

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

F. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The

District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding construction projects for a minimum of five (5) years after the sale or demolition of the building. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.
- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Construction Records for Projects Financed with Federal Funds

- a) The District must maintain records sufficient to detail the history of all construction projects financed with federal funds. These records will include, but are not necessarily limited to the following: rationale for the method of construction, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
- b) Retention of construction records shall be in accordance with applicable law and Board policy.

VI. Conflict of Interest and Code of Conduct

A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.

B. Contracts covered by this policy are subject to the following additional provisions.

1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.
2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, with the limited exception of unsolicited items of nominal value.

D. Enforcement

Disciplinary Actions will be applied for violations of such standards by officers, employees, or agents of the District at the board's discretion.

VII. Financial Management

A. Identification.

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must

contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part. The

Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under [subpart E \(Cost Principles\) of this part](#);
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VIII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.

C. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-731 and §§ 75.730-731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.
- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the

retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

- a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
- b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

I. Applicability of Policy

This policy applies only to non-construction related purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

All other non-construction purchases will be governed by the Board's general purchasing policy, which can be found earlier in this subsection. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

This procurement policy shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. The district's goal is to fully implement all required procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the Nebraska Department of Education.

II. Procurement System

The District maintains the following purchasing procedures.

A. Responsibility for Purchasing

The authority to make purchases shall be governed by the District's purchasing policy, which can be found elsewhere in this section. Except as otherwise provided in the District's purchasing policy, the acquisition of services, equipment, and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

B. Methods of Purchasing

The type of purchase procedures required depends on the cost of the item(s) being purchased.

1. Purchases up to \$10,000 (Micro-Purchases)

Micro-purchase means a purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$10,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is

reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing, which can be found earlier in this subsection.

2. Purchases between \$10,000 and \$250,000 (Small Purchase Procedures)

Small purchases are purchases that, in the aggregate amount, is more than \$10,000 and less than \$250,000 annually. For small purchases, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts, which can be found earlier in this subsection.

3. Purchases Over \$250,000

a) Sealed Bids (Formal Advertising)

For purchases over \$250,000, the district will generally follow the bidding process outlined in the board's policy on Bidding for Construction, Remodeling, Repair or Site Improvement.

b) Contract/Price Analysis

The District performs a cost or price analysis in connection with every procurement action in excess of \$250,000, including contract modifications. The district will make an independent estimate of costs prior to receiving bids or proposals.

4. Noncompetitive Proposals (Sole Sourcing)

a) Procurement by noncompetitive proposals is procurement through solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:

- 1) The item is available only from a single source;
- 2) The public exigency or emergency for the requirement will not permit a delay resulting from competitive solicitation;

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- 3) The federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the District; or
 - 4) After solicitation of a number of sources, competition is determined inadequate.
- b) Noncompetitive proposals may only be solicited with the approval of the superintendent or the board. Sufficient and appropriate documentation that justifies the sole sourcing decision must be maintained by the superintendent or designee.
- c) A cost or price analysis will be performed for noncompetitive proposals when the price exceeds \$250,000.

5. Competitive Proposals.

- a) The technique of competitive proposals is normally conducted with more than one source submitting an offer, and either a fixed price or cost-reimbursement type contract is awarded. It is generally used when conditions are not appropriate for the use of sealed bids. If this method is used, the following requirements apply:
- 1) Requests for proposals must be publicized and identify all evaluation factors and their relative importance. Any response to publicized requests for proposals must be considered to the maximum extent practical;
 - 2) Proposals must be solicited from an adequate number of qualified sources; and
 - 3) Contracts must be awarded to the responsible firm whose proposal is most advantageous to the program, with price and other factors considered.

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- b) The District may use competitive proposal procedures for qualifications-based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method, where price is not used as a selection factor, can only be used in procurement of A/E professional services. It cannot be used to purchase other types of services though A/E firms are a potential source to perform the proposed effort.
- c) The District may select a proposal that offers the best value and that is based upon the proposer's responsiveness to the proposal, experience, reputation, staff qualifications, ability and capacity to carry on the work, price, honesty, integrity, skills, business judgment, financial stability, past performance, and other relevant factors. The evaluation may be conducted by the school board, a designated committee, or another designee of the school board.

C. Use of Purchase (Debit & Credit) Cards

District use of purchase cards is subject to the policy on purchase cards which can be found elsewhere in this subsection.

D. Federal Procurement System Standards

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

The District will maintain and follow general procurement standards consistent with 2 C.F.R. §200.318.

E. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

F. Settlements of Issues Arising Out of Procurements

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

III. Conflict of Interest and Code of Conduct

A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.

B. Purchases covered by this policy are subject to the following additional provisions.

1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.
2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, except that this provision does not prohibit the receipt of unsolicited items of nominal value. For purposes of this policy, "nominal value" means a fair market value of \$25 or less.

D. Enforcement

Disciplinary Actions including, but not limited to, counseling, oral reprimand, written reprimand, suspensions without pay, or termination of employment, will be

applied for violations of such standards by officers, employees, or agents of the District.

IV. Property Management Systems

A. Property Classifications

1. Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the District for financial statement purposes, or \$5,000.
2. Supplies means all tangible personal property other than those described in §200.33 Equipment. A computing device is a supply if the acquisition cost is less than the lesser of the capitalization level established by the District for financial statement purposes or \$5,000, regardless of the length of its useful life. 2 C.F.R. §200.94.
3. Computing Devices means machines used to acquire, store, analyze, process, and publish data and other information electronically, including accessories (or "peripherals") for printing, transmitting and receiving, or storing electronic information. 2 C.F.R. §200.20.
4. Capital Assets means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP. Capital assets include:
 - a) Land, buildings (facilities), equipment, and intellectual property (including software) whether acquired by purchase, construction, manufacture, lease-purchase, exchange, or through capital leases; and
 - b) Additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations or alterations to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance). 2 C.F.R. §200.12.

B. Inventory Procedure

Newly purchased property shall be received and inspected by the staff member who ordered it to ensure that it matches the purchase order, invoice, or contract and that it is in acceptable condition.

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Equipment, Computing Devices, and Capital Assets must be tagged with an identification number, manufacturer, model, name of individual who tagged the item, and date tagged).

C. Inventory Records

For equipment, computing devices, and capital assets purchased with federal funds, the following information is maintained in the property management system:

1. Serial number;
2. District identification number;
3. Manufacturer;
4. Model;
5. Date tagged and individual who tagged it;
6. Source of funding for the property;
7. Who holds title;
8. Acquisition date and cost of the property;
9. Percentage of federal participation in the project costs for the federal award under which the property was acquired;
10. Location, use and condition of the property; and
11. Any ultimate disposition data including the date of disposal and sale price of the property.

The inventory list shall be adjusted by the superintendent of schools or his/her designee for property that is sold, lost, stolen, cannot be repaired, or that cannot be located.

D. Physical Inventory

1. A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.
2. The Superintendent or his/her designee will ensure that the physical inventory is performed. The physical inventory will generally occur during the months of June or July, but may be conducted during other time periods with the approval of the superintendent.

E. Maintenance

In accordance with 2 C.F.R. 313(d)(4), the District maintains adequate maintenance procedures to ensure that property is kept in good condition.

F. Lost or Stolen Items

The District maintains a control system that ensures adequate safeguards are in place to prevent loss, damage, or theft of the property.

G. Use of Equipment

Equipment must be used in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be supported by the federal award, and the District will not encumber the property for any non-federal program use without prior approval of the federal awarding agency and the pass-through entity.

H. Disposal of Equipment

When it is determined that original or replacement equipment acquired under a federal award is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, the Superintendent or his/her designee will contact the awarding agency (or pass-through for a state-administered grant) for disposition instructions.

If the item has a current FMV of \$5,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the federal awarding agency.

I. Equipment and Capital Expenditures

All equipment and capital expenditures shall comply with the rules and requirements of 2 CFR 200.439.

J. Depreciation

All depreciation shall comply with the rules and requirements of 2 CFR 200.436.

V. Financial Management

A. Identification

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations,

obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part. The

Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under [subpart E \(Cost Principles\) of this part](#);
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;

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- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VI. Written Compensation Policies

A. Time and Effort Standards

All employees who are paid in full or in part with federal funds must keep specific documents to demonstrate the amount of time they spent on grant activities. This includes an employee whose salary is paid with state or local funds but is used to meet a required "match" in a federal program. These documents, known as time and effort records, are maintained in order to charge the costs of personnel compensation to federal grants. Charges to federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must:

- (1) Be supported by a system of internal controls which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- (2) Be incorporated into official records;
- (3) Reasonably reflect total activity for which the employee is compensated, not exceeding 100% of compensated activities;
- (4) Encompass both federally assisted and all other activities compensated by the District on an integrated basis;
- (5) Comply with the established accounting policies and practices of the District and
- (6) Support the distribution of the employee's salary or wages among specific activities or costs objectives.

B. Time and Effort Procedures

Time and effort procedures will follow and comply with 2 CFR 200.430(i).

C. Fringe Benefits

Except as provided otherwise by federal law, the costs of fringe benefits will be allowable provided that the benefits are reasonable and required by law, a district-employee agreement, or another policy of the District.

D. Leave

The cost of fringe benefits in the form of regular compensation paid to employees during periods of authorized absences from the job, such as for annual leave,

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family-related leave, sick leave, holidays, court leave, military leave, administrative leave, and other similar benefits, are allowable if they are provided under established written District leave policies.

E. Unexpected or Extraordinary Circumstances

In the event of a pandemic or other unexpected or extraordinary circumstance, the District may close school or individual buildings. In such case, the District may compensate federally funded or other employees during such closure to ensure the return of staff to employment after the closure as allowed by state or federal law.

F. Documentation for Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible consistent with state law.

~~To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.~~

Buy American. The District participates in the National School Lunch Program and School Breakfast Program and is required to use the nonprofit food service funds, to the maximum extent practicable, to buy domestic commodities or products for Program meals. A "domestic commodity or product" is defined as one that is either produced in the U.S. or is processed in the U.S. substantially using agricultural commodities that are produced in the U.S. as provided in 7 CFR 201.21(d).

The District may deviate from this general requirement only if:

- The product is not produced or manufactured in the U.S. in sufficient and reasonably available quantities of a satisfactory quality; or
- Competitive bids reveal the costs of a U.S. product are significantly higher than the non-domestic product.

C. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.
- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.
- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

- a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.

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- b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Through June 30, 2024 The school district shall make textbooks available to private school children who reside within the district or are otherwise entitled to borrow them pursuant to statute and 92 Nebraska Administrative Code, section 4. The district is obligated to purchase and lend textbooks only to the extent that the Legislature appropriates funds to the Nebraska Department of Education to be distributed for this purpose. As used in this policy, "textbooks" shall have the definition adopted by the Nebraska State Board of Education in Rule 4.

The district shall make a request for funds by filing an application on the form prescribed by the Department of Education no later than February 15th prior to the school year for which the application is made. The application shall include: the number of applications received; the number of textbooks requested; the number of textbooks needed to be purchased to fill the requests; the purchase price of the textbooks needed to be purchased which may include up to 5% of the cost to defray administrative expense; the title, purchase price, and number requested of each textbook including any shipping or handling charges; and if applicable the amount of carryover funds remaining from the previous year, amount of funds on hand from sale of unused textbooks, and amount of funds on hand from reimbursements for damaged textbook.

Textbooks which have not been requested for three consecutive years may be classified as unused and disposed of by sale or otherwise.

On or before November 15th, the district shall prepare a list of textbooks that are designated for use in the district during the current year and a list of new textbooks designated for use the following school year. The lists shall be kept current and in a place where they may be viewed during regular business hours. The district shall maintain a separate inventory of textbooks purchased for the use of private school children residing in the district.

Any parent or legal guardian who wishes to borrow textbooks shall submit an application on the form prescribed by the Department of Education to the district's administration offices on or before January 15th prior to the school year for which the application is made. The district shall maintain a supply of blank application forms and receipt forms. It shall keep the forms that have been signed by parents and guardians in a separate file for at least 5 years. It shall notify the parents and guardians at least 10 days prior to the start of school when and where the textbooks will be available. It shall make textbooks available to parents or guardians on or before August 15th. If the number of textbooks for a particular subject or grade level is insufficient to fill all of the requests, the textbooks shall be distributed to parents and guardians based on a random drawing.

Parents and guardians shall sign a receipt on the form prescribed by the Department of Education when they pick up the textbooks and shall return the textbooks that can be returned no later than 15 days after the district's last day of class. The district shall assess the returned textbooks for damage beyond normal wear and tear. The parent or guardian who signed the

receipt is responsible for paying the reasonable cost of the repair or replacement of any book that is damaged, lost, stolen, or not returned.

The school district shall limit the loan each year to ten textbooks per student for students in grades K-6 and to eight textbooks per student for students in grades 7-12.

This policy shall terminate July 1, 2024.

The board approves the use of a purchasing card (credit card) program for the purchase of goods and services for and on behalf of the school district. The board ~~will shall~~ determine the type of purchasing card or cards to be used in the program and ~~may shall~~ contract with a third-party provider as provided by law.

Authorized Purchases. Authorized users have standing authority to use the purchasing card to charge actual, necessary, and reasonable travel expenses. Otherwise, the purchasing card may only be used to purchase goods and services approved by the board or the superintendent or designee. The maximum amount that may be charged in a single day is \$1,000.

Unauthorized Purchases. In no event shall the purchasing card be used for personal purchases, purchases that are not school related, alcohol purchases, or purchases that are not allowed by law. Such unauthorized use shall result in discipline, up to and including the end of employment. Individuals who make unauthorized purchases shall reimburse the district for the expense within ten days of the purchase or the discovery of the unauthorized purchase, whichever occurs first.

Authorized Users. Individuals holding the following titles may be assigned an individual purchasing card: Superintendent, Principals, Activities Director Purchasing Agent, and District Secretary. The board may take action at any meeting to authorize additional users or to revoke or suspend user privileges. Such action shall be recorded in the minutes. The school ~~may shall~~ also maintain a purchasing card in the name of the school district. School district employees may purchase school related goods and services with the school district credit card only with authorization from the superintendent.

Documentation. Employees seeking reimbursement for a purchasing card purchase ~~must shall~~ submit an itemized receipt and a purchasing card receipt to the school district. The itemized receipt ~~must shall~~ include the name of the business, contact information, the date, a description of each item sufficient to give the board reasonable notice of the item purchased, and the price.

A non-itemized credit card receipt alone is not sufficient. Designated school personnel shall maintain the documentation for at least ~~7-10~~ years or as otherwise required by ~~Schedule 10 - Local School Districts~~ or Schedule 24 – Local Agencies (General Records) maintained by the Nebraska Records Management Division. Employees ~~must shall~~ maintain copies of any documentation submitted to the school district.

Suspension or Termination of Privileges. The board or the superintendent (or his or her designee) (1) shall temporarily or permanently suspend the purchasing card privileges of any individual that does not submit an itemized receipt for each purchasing card purchase, and (2) may temporarily or permanently suspend the purchasing card privileges of any individual for any other reason. The individual's purchasing card account ~~must shall~~ be immediately closed and he or she ~~must shall~~ return the purchasing card to the superintendent or board. Purchases that are not accompanied by the required documentation shall be considered unauthorized, and the

individual making the purchase ~~must shall~~ reimburse the district within 10 days of the purchase or the discovery of the non-itemized purchase, whichever occurs first.

Reward Points or Rebates. Any reward points, rebates, or other benefits received from the third-party purchasing card company are and shall remain the property of the school district.

Purchase Review Procedures. The superintendent, or his or her designee, and Purchasing Agent ~~will shall~~ conduct independent reviews of credit card expenses, or a sample thereof, on a monthly basis. Any unlawful or unauthorized expenditure or other discrepancy ~~will shall~~ be brought to the attention of the offending employee, if any, and the board. The superintendent or his or her designee ~~will shall~~ provide the board at each regular meeting with the documentation submitted pursuant to this policy or a summary of that documentation with a description of each item sufficient to give the board reasonable notice of the items purchased. Any unlawful or unauthorized purchase ~~must shall~~ be addressed as provided in this policy or as otherwise allowed by law.

Students, staff, and their parents/~~or guardians, and patrons~~ should assume that any class in ~~which students are enrolled or activity in the school~~ may be recorded by the school district ~~or other students~~ for legitimate educational purposes. There is no reasonable expectation of privacy within classrooms, common areas of the school building or on school grounds outside of the building. Recordings permitted pursuant to this policy may only be used for authorized purposes and may not be republished without additional, written consent from a school administrator. For purposes of this policy "recording" includes still photographs, video, audio, and other similar data captured in any medium.

Secret Recordings. No person is permitted to make surreptitious recordings on school grounds unless authorized by the superintendent.

Recordings Made by The District. The district may use cameras or other devices for purposes of making security, safety, or other recordings ~~without a specific purpose or for a specific purpose~~ when such recordings are deemed necessary or appropriate by ~~an authorized representative of the district the administration.~~ The district will not maintain ~~the~~ recordings unless the recording is purposefully copied and saved. ~~Any recording not copied and maintained separately, and the~~ ~~may recordings will~~ only be ~~available~~ accessible by the authorized representative ~~for review~~ for a limited time. ~~based on the district's then current recording capacity. The district administrators estimate that this is approximately 10 days but may change at any time.~~

Recordings Made by Parents/Guardians and Patrons. Parents/guardians and patrons may make recordings of school activities in a non-disruptive manner including things like athletic contests and school board meetings to the extent permitted by law unless otherwise lawfully restricted by the administration. Parents/guardians or patrons may not make recordings if they are volunteering or visiting school during the school day without permission of the administration or supervising staff member and subject to this policy, such as recording their child's classroom activities or recess. Violation of this policy may be grounds for exclusion from school property, loss of volunteer privileges, or other restrictions deemed appropriate by the administration.

Classroom Recordings Made by Staff. Staff members may make ~~audio and video~~ recordings of classroom instruction, Student behavior or performance, and school activities ~~upon authorization of~~ without prior administrative approval only for legitimate educational purposes. ~~the superintendent or supervising administrator.~~ Staff members may not make secret recordings while on duty, even if those recordings do not violate state or federal criminal or privacy laws. Staff members who violate this provision may be subject to consequences up to termination for classified staff and cancellation of contract for certificated staff.

Prohibited Recordings Made by Students. This policy applies to students ~~Unless otherwise~~ authorized by this policy or law, students are prohibited from making audio or video recordings during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or

athletic event. Students may make recordings of school activities in a non-disruptive manner including things like athletic contests and other extracurricular performances to the extent permitted by law. Students generally are not permitted to record classroom instruction or members of the school community during the school day without the express consent of a staff member or as required by the student's education plan. Student use of assistive technology that has the capacity to record and/or transmit recordings (e.g. AngelSense) must be approved by the student's education team or administration.; ~~unless the recording is made in a manner permitted by the school for members of the public. In such an instance, the~~ Students remain subject to ~~the district's appropriate use and student discipline~~ all other district policies and rules. In no event shall recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy.

~~For example, this policy does not prohibit students from making recordings of an athletic event for their personal use similar to a parent or other patron, subject to other applicable board policy. However, this policy generally prohibits students from using smart speakers or other devices which actively or passively create or transmit audio or video recordings, including Google Home, Amazon Alexa, Apple HomePod, and AngelSense devices.~~

~~Permitted Classroom Recordings by Students.~~ ~~Students may make audio or video recordings of classroom lectures or discussions.¶~~

~~¶~~

- ~~(1) For their convenience after providing notice to the classroom teacher and receiving the teacher's permission;¶~~
- ~~(2) For the benefit of another student who is absent after providing notice to the classroom teacher and receiving the teacher's permission;¶~~
- ~~(3) If recording is necessary to accommodate the student's disability and is required by the student's Individualized Education Plan (IEP) or Section 504 Plan.¶~~

~~¶~~

~~Staff may revoke permission to record if the recording distracts from or disrupts the classroom environment, unless the recording is necessary to accommodate a student's disability. ¶~~

~~¶~~

~~Permitted Non-classroom Recordings.~~ ~~Students may make audio or video recordings otherwise prohibited by this policy outside the classroom only with the permission of a teacher or school administrator, provided that such recordings otherwise comply with any applicable state and federal laws and district policy. In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy.~~

Policy Statement. Drivers for the school district must be free from drug and alcohol abuse, and the use of illegal drugs or improper use of alcohol is prohibited. The overall goal of drug and alcohol testing is to ensure a drug-free and alcohol-free transportation environment, and to reduce accidents, injuries and fatalities.

Designated Contact. The school district has designated the superintendent of schools as the individual any driver may contact with questions about this policy or the school district's drug testing program and procedures for drivers. This individual further maintains and will provide drivers informational materials concerning the effects of alcohol and controlled substances use on an individual's health, work, and personal life; signs and symptoms of an alcohol or a controlled substances problem (the driver's or a co-worker's); and available methods of intervening when an alcohol or controlled substances problem is suspected, including confrontation, referral to any employee assistance program and/or referral to management.

The superintendent of schools may be contacted at the Administrative Office, 410 East Benton Street, O'Neill, by phone at 402-336-3775 or by email.

Covered Drivers. Any person who operates a commercial motor vehicle on behalf of the school district is covered by this policy and the school district's drug testing program and procedures for drivers. All covered drivers must provide the school district a signed statement certifying that he or she has received a copy of this policy and related materials.

Covered Workday. A driver is required to comply with this policy and the terms of the school district's drug testing program and procedures for drivers at all times they are assigned, or may be assigned, to perform safety-sensitive functions. This includes all time from the time a driver begins to work or is required to be in readiness to work until the time he/she is relieved from work and all responsibility for performing work. Safety-sensitive functions include: (1) all time at a school district facility or property, contractor facility or property, or on any public property, waiting to be dispatched, unless the driver has been relieved from duty by the school district; (2) all time inspecting equipment as required by state or federal law or regulation and any and all other time inspecting, servicing, or conditioning any commercial motor vehicle; (3) all time spent at the driving controls of a commercial motor vehicle in operation; (4) all time, other than driving time, in or upon any commercial motor vehicle; (5) all time loading or unloading a vehicle, supervising, or assisting in the loading or unloading, attending a vehicle being loaded or unloaded, remaining in readiness to operate the vehicle, or in giving or receiving receipts for shipments loaded or unloaded; and (6) all time repairing, obtaining assistance, or remaining in attendance upon a disabled vehicle.

Prohibited Conduct. No driver shall: (1) report for duty or remain on duty requiring the performance of safety-sensitive functions while having an alcohol concentration of 0.04 or greater; (2) use alcohol while performing safety-sensitive functions; (3) perform safety-sensitive functions within four hours after using alcohol; or (4) refuse to submit to a pre-employment

controlled substance, a post-accident alcohol or controlled substance test, a random alcohol or controlled substances test, a reasonable suspicion alcohol or controlled substance test, a return-to-duty alcohol or controlled substances test, or a follow-up alcohol or controlled substance test required under state or federal law or this policy. No driver required to take a post-accident alcohol test shall use alcohol for eight hours following the accident, or until he/she undergoes a post-accident alcohol test, whichever occurs first.

No driver shall: (1) report for duty or remain on duty requiring the performance of safety sensitive functions when the driver uses any drug or substance identified in 31 CFR 1308.11 Schedule 1; (2) report for duty or remain on duty requiring the performance of safety-sensitive functions when the driver uses any non-Schedule I drug or substance that is identified in the other Schedules in 21 CFR part 1308 except when the use is pursuant to the instructions of a licensed medical practitioner who is familiar with the driver's medical history and has advised the driver that the substance will not adversely affect the driver's ability to safely operate a commercial motor vehicle; or (3) report for duty, remain on duty or perform a safety-sensitive function, if the driver tests positive or has adulterated or substituted a test specimen for controlled substances.

Types of Testing. Pursuant to regulations promulgated by the Department of Transportation (DOT), the district has implemented four types of testing: (1) pre-employment testing, (2) reasonable cause testing, (3) post-accident testing and (4) random testing.

Refusal to Submit to Testing. A driver shall not refuse to submit to testing. A driver will be considered to have refused to submit to testing if the driver fails to provide a sample or specimen necessary for testing upon a lawful request, consistent with the required testing protocols. The refusal to submit to the testing used by the district will be grounds for refusal to hire driver applicants and to terminate the employment of existing drivers.

Consequences for Violations. Any driver who becomes unqualified on the basis of violation of the terms of this policy will be subject to disciplinary action which may include termination of the driver's employment, and shall include the immediate removal from safety-sensitive functions in compliance with federal law. No driver tested pursuant to this policy and the school district's drug testing program and procedures who is found to have an alcohol concentration of 0.02 or greater but less than 0.04 shall perform or continue to perform safety-sensitive functions until the start of the driver's next regularly scheduled duty period, but not less than 24 hours following administration of the test.

Return to Duty Process. A driver who has violated this policy or the school district drug testing program and procedures cannot again perform any safety-sensitive functions until and unless the employee completes the return-to-duty process, including the substance-abuse professional's (SAP) evaluation, referral, and recommended education or treatment. The school district will provide employees the relevant contact information for available and acceptable SAPs as necessary, but the school district is not required under the law to provide a SAP evaluation or any subsequent recommended education or treatment for a driver. Any driver completing the return-to-duty process must complete a return-to-duty test and test negatively.

Disqualification. Any applicant who tests positive for the presence of the following drugs is medically unqualified to drive and will not be considered for the position of driver: (1) marijuana, (2) cocaine, (3) opiates, (4) amphetamines, or (5) phencyclidine (PCP). Any district driver who tests positive shall be medically unqualified and removed from service immediately.

Pre-employment Testing. All applicants for employment must submit to drug and alcohol tests as a condition of being considered for employment.

Reasonable Cause Testing. The district shall have reasonable cause to require a driver to submit to drug testing when a driver manifests physical or physiological symptoms or reactions commonly attributed to the use of controlled substances or alcohol.

Post-Accident Testing. A driver who has been involved in a reportable accident must submit to drug and alcohol testing as soon as possible. A reportable accident includes any accident in which there is a fatality, a person is injured and must be treated away from the accident site, the driver receives a citation for a moving violation, or a vehicle is towed from the scene. The driver must notify the district immediately regarding any reportable accident.

Serious Injury to the Driver. If a driver is so seriously injured that he or she cannot submit to testing at or immediately after the time of the accident, the driver must provide the necessary authorization for the district to obtain hospital reports or other documents that would indicate whether there were controlled substances or alcohol in the driver's system.

Random Testing. All drivers will be subject to unannounced random testing for drugs and alcohol. The district or its agents will periodically select drivers at random for testing. A district official will notify a driver when his or her name has been selected and will instruct the driver to report immediately for testing. By its very nature, random selection may result in one driver being tested more than once in a 12-month period, while another driver may not be selected at all during the same 12 months.

Frequency of Random Testing. Under DOT regulations, the district must test at least 50 percent of its average number of driver positions for drugs and 25 percent of its average number of driver positions for alcohol each year. The tests must be unannounced and spread evenly throughout the year. DOT regulations also require that every driver selected at random must have his or her name placed back in the random pool for the next selection period.

Testing Procedure. All urine and blood specimens collected under the policy will be submitted to an approved laboratory for testing. Specimens that initially test positive for drugs will be subjected to a subsequent confirmation test before being reported by the laboratory as positive. All such specimens collected and submitted will be maintained securely to safeguard the validity of the test results and maintain the integrity of the testing process while ensuring the results are attributed to the correct driver.

Medical Review Resource Officer. All laboratory test results will be reported by the laboratory to a medical review officer (MRO) designated by the district. Negative test results will be reported as such by the MRO to the district. Before reporting a positive test result to the district, the MRO will attempt to contact the driver to discuss the test result. If the MRO is unable to contact the driver directly, the MRO will contact a district official designated in advance by the district, who shall in turn contact the driver and direct the driver to contact the MRO. Upon being so directed, the driver shall contact the MRO immediately or, if after the MRO's business hours and the MRO is unavailable, at the start of the MRO's next business day. If required by DOT regulations, personal information collected and maintained pursuant to this policy shall be reported to the Clearinghouse by the MRO in the event of: (1) a verified positive, adulterated, or substituted drug test result; (2) an alcohol confirmation test with a concentration of 0.04 or higher; (3) a refusal to submit to any test required by this policy and the school district's drug testing program and procedures; (4) an employer's report of actual knowledge that a driver has used alcohol or controlled substances based on the employer's direct observation of the employee, information provided by the driver's previous employer(s), a traffic citation for driving a CMV while under the influence of alcohol or controlled substances or an employee's admission of alcohol or controlled substance use; (5) on duty alcohol use as prohibited above; (6) pre-duty alcohol use as prohibited above; (7) alcohol use following an accident as prohibited above; (8) controlled substance use as prohibited above; (9) a substance abuse professional report of the successful completion of the return-to-duty process; (10) a negative return-to-duty test; and (11) an employer's report of completion of follow-up testing.

Confidentiality. Pursuant to DOT regulations, individual test results for applicants and drivers will be released to the district and will be kept confidential unless the tested individual consents to their release or release is required by law (such as the release of information to the Clearinghouse.) Any person who has submitted to drug testing in compliance with this policy is entitled to receive the results of such testing upon timely written request.

Retesting. An individual who tested positive for the presence of drugs may request that the original sample be retested. The request for a retest must be submitted in writing on a form provided by the district within 3 working days of the district's notification to the individual that he or she has a positive test result. The individual making the request must pay all costs associated with the retest and transfer of the sample to another laboratory before the retest will be performed.

Except as otherwise provided by law, ~~the~~ the district will provide reasonable break time for an employee who wishes to breastfeed or express breast milk for her nursing child each time such employee has the need to do so. The District will provide ~~in~~ a place, other than a bathroom, which is shielded from view and free from intrusion from co-workers and the public. These accommodations will be provided for one year after the child's birth, unless otherwise required by law. ~~for one year after the child's birth.~~

All public school employees who interact with students and any other appropriate personnel ~~The following employees~~ are required to complete at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training every year. The superintendent will determine the appropriate personnel required to receive the training. The training materials for this training must be included in the Nebraska Department of Education's list of approved training materials.†

- ~~school nurses††~~
- ~~teachers††~~
- ~~counselors††~~
- ~~school psychologists††~~
- ~~administrators††~~
- ~~school social workers††~~
- ~~community coaches††~~
- ~~paraeducators††~~
- ~~custodians††~~
- ~~secretarial and clerical staff††~~
- ~~any other appropriate personnel, as deemed necessary~~

These employees must complete the ~~online training designated by the school district or superintendent provided by the Nebraska Department of Education~~ no later than October 31 of each school year or within 30 days of their initial employment, ~~whichever is later.~~ Failure to complete this training ~~shall constitute just cause for the termination or nonrenewal of an~~ may subject the employee to employment-related discipline. ~~employee's contract.~~

A student may be permitted to enroll on a part-time basis pursuant to this policy and applicable curricular practices when enrollment is appropriate for reasons that include but are not limited to the following: the student attends another education institution on a part-time basis; is enrolled for a limited number of credit hours needed to graduate; has a modified schedule because of a disability or as part of an individualized education plan; or is a student who resides in the school district but attends a private, denominational, or parochial school or a school that elects not to meet accreditation or approval requirements (referred to herein as an exempt school student or an exempt school, respectively).

Application for Enrollment. The parent or guardian of an exempt school student who is of appropriate age to attend school, ~~resides in~~ is a resident of the school district, has not graduated from high school, and has not received a graduate equivalency diploma must meet all of the district's admission requirements and file an application for enrollment on forms provided by the school district. Enrollment does not carry over from one school year to the next, and the parent or guardian of an exempt school student must apply for enrollment each school year.

Limitations Based on Resources. The enrollment of exempt school students is subject to limitations established by the district for grades, classes, courses, and programs based on the limited resources available to the school district. Full-time students shall be given priority for enrollment in grades, classes, courses, and programs.

Placement of Students. Exempt school students shall be placed in courses for which they have adequate preparation and which are determined to be educationally appropriate based on criteria that include, but are not limited to the student's age, achievement test scores, academic record, evaluation by school personnel and any other standards used by the district for the placement of students.

Grades and Academic Honors. Exempt school students shall receive grades, report cards, and transcripts, but shall not be eligible to graduate, receive a diploma or qualify for class ranking unless they meet all district requirements for such including earning a sufficient number of credit hours and semesters of attendance.

Applicability of School Rules. Exempt school students are subject to all rules and standards of the board of education and administration as set forth in policy, handbooks or other communications, as well as the rules and directives of the building administration and teaching personnel. They must remain on the school campus during scheduled classes but must leave the school campus when not engaged in a course or course-related activity unless the course or course-activity requires their presence or the building principal approves their presence. Students who violate school policies, rules, or directives shall be subject to disciplinary procedures up to and including suspension and expulsion.

Extracurricular Sports and Activities. Students who are enrolled in a private, denominational or parochial school may not participate in extracurricular sports and activities sponsored by the public school district if they participate in extracurricular sports and activities offered by the private, denominational or parochial school. Exempt school students may participate in extracurricular sports and activities if they are enrolled in at least 20 credit hours per semester, with at least 5 credit hours of enrollment in the public school district. ~~two or more classes offered and taught by O'Neill High School staff. Exempt school students who are not enrolled in at least two or more classes offered and taught by O'Neill High School staff, may not participate in extracurricular sports and activities.~~ All part-time students must also meet all other eligibility requirements set by the board, administration and coach/sponsor prior to participating and for continued participation in the sport or activity. This includes all eligibility and other requirements of the Nebraska School Activities Association and any other governing bodies for the activity.

~~Exempt school students who transfer into the district will be considered a transfer student and shall be ineligible for varsity competition for ninety school days unless the home school is located in the same school district as the high school to which the student is transferring. ¶¶~~

~~The school district will determine whether credits awarded to exempt transfer students will be accepted for the purpose of eligibility for extracurricular sports and activities pursuant to the board's policy on Grade Placement and Academic Credits of Transfer Students. ¶¶~~

Transportation. Part-time school students are not entitled to transportation or reimbursement for transportation to and from the school for class attendance purposes, unless required by law. ~~by virtue of their status as part-time students.~~ Eligible part-time students are entitled to transportation to and from practices and extracurricular events to the same extent as the school district's full-time students, but part-time students must arrange their own transportation and arrive timely to the designated pick-up point for such transportation.

Option Enrollment. Students may not enroll on a part-time basis pursuant to the school's option enrollment program.

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for ensuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

1. Definitions

- a. Option Student Defined.** Option student shall mean a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. Resident School District Defined.** Resident school district shall mean the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. Option School District Defined.** Option school district shall mean the school district that a student chooses to attend other than his or her resident school district.

2. Persons Entitled to Apply for Option Enrollment of Students.

Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.

3. Duties, Entitlements and Rights of Option Students.

Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.

4. Standards for Acceptance or Rejection of Option Students.

- a. Special Education Capacity.** Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicate that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been diagnosed with a disability as defined in section 79-1118.01, the application will be evaluated by the director of special education services or the director's designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.

- b. Numeric Capacity.** The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, and projected number of students with which the option school district will contract based on existing contractual arrangements, ~~and availability of appropriate special education programs.~~ Individuals seeking information about the numeric capacity set by the board may contact the superintendent for a copy of that resolution. (The capacity for each grade level for the entire school district are as follows. Each grade level below Kindergarten: 38 students; Each grade level Kindergarten through third grade: 66 students; Each grade level 4 through 12: 75 students)
- c. Programmatic Capacity.** In addition to the numeric capacity standards referred to above, the board may, by resolution, prior to October 15th of each school year, declare a program, a class, or a school unavailable for the next school year to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for a copy of the board's resolution. (The capacity for each program for the entire school district are as follows. Students in special education programs requiring specific academic and behavioral support 115 students)
- d. Other Standards for Acceptance or Rejection of Option Enrollment Applications.** In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept an option student when acceptance of the student:
- i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
 - ii. Would require the procurement of new equipment, technology, or furnishings;
 - iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;
 - iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
 - v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

~~The school district shall accept an option student with a disability only to the extent that the school district's then current staff and facilities are sufficient to~~

~~accommodate the student's needs without significantly increasing the operating costs of the school district, such as by requiring the hiring of new staff.~~

- e. **Prohibited Standards.** The school district shall not base the decision to accept or reject an option student on the student's previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.
- f. **Order of Acceptance.** If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted in the following order:
 - i. students with brothers or sisters attending the school district, either as resident students or as option students, shall be granted first priority;
 - ii. thereafter, option students shall be accepted into such program, class, grade level or school building in the order in which written applications were received by the school district.
- g. **Maximum Capacity Report.** The school district will annually establish, publish, and report the capacity for each school building under the district's control pursuant to procedures, criteria, and deadlines established by the Nebraska Department of Education.

5. False or Misleading Option Applications.

If, prior to the student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information, the option application will be rejected.

6. Academic Credits and Graduation.

The school district shall accept credits toward graduation that were awarded by another school district, and shall award a diploma to an option student if the student meets the graduation requirements of the school district.

7. Information Regarding Schools, Programs, Policies and Procedures.

The school district, its officers and employees, shall make information about the school district and its schools, programs, policies and procedures available to all interested people.

8. Procedure for Students Optioning Into or Out of the School District.

- a. The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.
- b. On or before April 1st, the school district shall notify the parent or legal guardian of any student who has submitted an application to option into the school district and the resident school district, in writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.

9. Late Applications and Requests for Release

- a. The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15th under the following conditions:
 - i. When the district has already entered into contracts with teaching staff for the following school year;
 - ii. When the district has already contracted for the performance of specific services for the student;
 - iii. When the release of the student would have a negative financial impact or loss of revenue for the district.
- b. The board of education will approve late applications to option into the district under the following conditions:
 - i. When the resident district has released the student;
 - ii. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;
- c. The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15th no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

10. Students Who Do Not Need a Release from the Resident District

- a. A student does not need to be released from his/her resident district under the following circumstances:

- i. When the student has relocated to a different resident school district after February 1
 - ii. When a student's option school district merges with another district effective after February 1
- b. The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

11. Cancellation of Option.

Students who option either into or out of the school district shall:

- a. Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.
- b. Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

12. Authority of Superintendent.

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Pre-Kindergarten through Second Grade Students

Notwithstanding any other provision of this policy, an elementary school shall not suspend a student in pre-kindergarten through second grade unless the student brings a deadly weapon as defined in section 28-109 on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event. As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.

Makeup Work for Suspended Students

Any student who is suspended must be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations ("makeup work"). Any makeup work must be completed and turned in within 2 school days after completion of the suspension. This makeup guideline shall be provided to the student and a parent or guardian at the time of suspension. Suspended

students may not be required to attend the school's alternative program for expelled students in order to complete classwork or homework.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he or she is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary, **not to exceed an additional 48 hours**, following the suspension, the Principal will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school **and shall document such effort in writing**. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.
4. Students who are short-term suspended **must ~~will~~ be given the opportunity to complete classwork and homework missed during the period of suspension, including but not limited to examinations, as provided herein:**

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less ~~then~~ than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.

- 5. Conclusion of Expulsion.** At the conclusion of an expulsion, the school district will reinstate the student and accept non duplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.-

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person,

including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;

10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - f. Possession of pornography;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
 - h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/rookies;

- being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;
- i. Bullying which shall include cyberbullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
 - j. Violations of the district's ~~computer acceptable computer use policy are subject to discipline, up to and including expulsion;~~
 - k. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
 - l. Using any object to simulate possession of a weapon;
 - m. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation; ~~and~~
 - n. Violation of the school's audio and video recording policy; and
 - o. Any other violation of ~~any board policy, handbook provision, or~~ rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion or mandatory reassignment:

1. ~~The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct.~~ On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school

days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:

- a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment ~~for disciplinary purposes~~ can be invoked, the student has a right to a hearing, upon request, ~~and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or on the specified charges;~~
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail ~~to the address provided on the form.~~
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect ~~if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent,~~ if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
 4. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the ~~time the long-term suspension, expulsion, or mandatory reassignment takes effect~~ ~~hearing stage.~~

5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall ~~appoint~~ recommend appointment of a hearing ~~officer~~ examiner within two school days after the receipt of the hearing request. ~~who shall follow the "hearing procedures" outlined below.~~ The student or the student's parent or guardian may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student's parent or guardian must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.
6. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's parent or guardian of the time and place for the hearing.
7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. no hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's parent or guardian, except with the consent of all the parties.
8. The principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than forty-eight hours prior to the hearing.
9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing ~~officer~~ examiner. ~~who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as provided by law and this policy.~~ The hearing will be held according to the requirements of section 79-269. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the

applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294). ~~The school district will provide parents with copies of the relevant statutes upon request.~~

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed solely by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students;
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes;
6. The report is required or requested by law enforcement or the county attorney.

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

A. Definitions

- a. "Students" means students, their parents, guardians or other legal representatives.
- b. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
- c. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

B. Listing of Fees Charged by this District**1. Guidelines for Clothing Required for Specified Courses and Activities**

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

2. Safety Equipment and Attire

The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. Personal or Consumable Items

The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or

consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. Materials Required for Course Projects

The district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.

5. Technological Devices

The district will provide students with the technological devices necessary to complete all basic curricular projects. To the extent that a student is not required by the district's curriculum to utilize a device off district property, the district may charge students a convenience fee to take the device off district property. The maximum dollar amount of this convenience fee charged by the district will be \$15.

As with all school property, students may be charged for damage to such devices. To protect against such potential losses, students and parents may, but are not required, to purchase insurance coverage for the devices. The maximum dollar amount of this insurance coverage facilitated by the district will be \$75. The district may also charge a damage deposit which will be returned or may be rolled to cover the damage deposit for the next year if it is not needed to cover the costs of any damage to the device. The maximum dollar amount of this damage deposit will be \$1,000.

Additionally, the district may allow students to purchase technological devices by arranging for the students to purchase these devices through a single, or series of, payments.

6. Extracurricular Activities

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. ~~Included in~~ ~~Attached to~~ this policy is a list of the fees charged for particular activities. The coach or sponsor will provide

students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- **National Honor Society**
- **Cheerleading, Drill Team, Flag Corps**
 - Students must purchase uniforms and shoes selected by the sponsor and/or student group. ~~The maximum dollar amount charged by the school district for these items will be:~~
- **Football**
 - Students must provide their own football shoes, undergarments, and mouthguards
- **Golf**
 - Students must provide their own golf shoes, undergarments, and clubs
- **Softball**
 - Students must provide their own shoes, gloves, and undergarments
- **Basketball, Track, Volleyball, and Wrestling**
 - Students must provide their own shoes and undergarments
- **FFA**
 - Students must purchase their own jackets and pay dues
- **FCCLA**

7. Post-Secondary Education Costs

Some students enroll in postsecondary courses while still enrolled in the district's high school. As a general rule, students must pay all costs associated with such post-secondary courses. However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees. Students who chose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution. ~~The costs of these items will naturally vary, but the maximum dollar amount of the fee is anticipated to be \$125 per credit.~~

8. Copies of Student Files or Records

~~The district may charge a fee for making copies of a student's files or records for the parents or guardians of such student. The Superintendent or the~~

Superintendent's designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.

9. Participation in Before-and-After-School Services

The district will charge reasonable fees for participation in before-and-after school services offered by the district pursuant to statute.

10. Charges for Food Consumed by Students

The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

11. Charges for Musical Extracurricular Activities

Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. For musical extracurricular activities, the school district will require students to provide the following equipment and/or attire:

- Band students must provide their own instruments.
- Swing choir students must purchase outfits and shoes selected by the sponsor and/or student group.

12. Waiver Policy

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

13. Distribution of Policy

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

14. Voluntary Contributions to Defray Costs

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

15. Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

16. ~~Student Fee Fund~~

~~The school board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund that will not be funded by tax revenue, and that will serve as a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in the Student Fee Fund shall be expended only for the purposes for which they were collected from students.~~

Elementary School

Program	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum of Specified Materials Required)
Developing Eagles	After-School Program	Free for children who qualify for free or reduced priced meals.
		\$5.00 per day per child for those not qualified for free or reduced priced meals.
		\$12.00 per day for 'out of school days' (i.e.: Winter Break, Spring Break, etc.)
	Summer School Program	Free for children who qualify for free or reduced priced meals.
		\$12.00 per day per child not to exceed \$24.00 per day per family for those not qualified for free or reduced priced meals.
Grades 4-6	Planner	\$5.00 replacement fee
Soundsational Singers	Costumes	Maximum fee of \$50.00
Summer School	Classes Offered	\$50.00 per student
		\$15.00 per student per class when supplies fee is applicable

Junior-Senior High School

Program	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum of Specified Materials Required)
Admission	Spectator fees for admission to events	\$6.00 per event maximum ----- For District & Conference events hosted by the school, cost to be set by the NSAA, not to exceed \$20.00 per event.
Advanced Math or Science Classes	Specialized calculators	Not to exceed \$200.00 replacement fee for lost or damaged calculators.
Art Classes	Appropriate clothing, non-specialized	Old shirt for painting, other clothing which may get paint on it or otherwise be damaged.
Athletic participation fees	Fee to participate in athletic programs	In the event a fee is charged, the fee will be \$50.00 per year maximum.
Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to the student's physician or clinic.
Class Dues		Not to exceed \$30.00
College Entrance Tests	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparations, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved. ----- School Sponsored ACT Prep not to exceed \$250.00
Extra-Curricular	Uniform Deposit	Not to exceed \$150.00
FCCLA	Membership Dues	Not to exceed \$25.00
FFA	Membership Dues	Not to exceed \$50.00
Industrial & Automotive	Protective eyewear, gloves	Not to exceed \$150.00
Music (optional classes)	Musical Instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by students. ----- Damage fee for school owned instruments not to exceed \$1,500.00.
Music Classes	Uniforms and Equipment	Not to exceed \$150.00
PE Classes	Appropriate Clothing & Physical	Gym shoes, shorts, shirts, socks, etc. Physical - cost varies; payable directly to student's physician or clinic.

Junior-Senior High School

Program	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum of Specified Materials Required)
Post-Secondary Classes	Tuition and fees for college courses	None — Any post-secondary education costs are to be paid directly by the student to the college.
Summer School	Classes Offered	\$100.00 per resident student
		\$150.00 Per non-resident student
		\$15.00 per student per class when supplies fee is applicable
Technological Equipment	Electronic Power Cords	\$50.00 replacement fee
	1:1 MacBook Computer Fee	Not to exceed \$25.00
Yearbook		Not to exceed \$60.00

District

Program	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum of Specified Materials Required)	
Classroom Supplies	General Supplies; such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None -- necessary items supplied by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teacher.	
Copies	Use of school copiers (except for one copy of a student's file, which you will be provided without charge.)	Black & White	\$0.05
		Black & White (two sided)	\$0.07
		Color Copies	\$0.10
		Color Copies (two sided)	\$0.15
		Above prices are per page when charges apply.	
School Meals	School meals and after-school snack program	\$1.55 – Breakfast	\$1.25 – Extra Breakfast Entrée
		\$0.75 – Cereal Bars	\$1.00 – Pop Tarts
		\$1.00 – Fruit Shapes	\$0.50 – Extra Milk
		\$0.50 – 4 oz. Juice	\$1.00 – 8 oz. Juice
		\$1.75 – 10 oz. Juice	\$0.95 – Snacks
		\$2.75 – Lunch	\$2.25 – Extra Lunch Entrée
		\$1.00 – Muffins	\$1.50 – Izze Juices/Envy
		\$2.25 – Extra Slice of Name Brand Pizza	
		\$3.00 – Fruit/Vegetable Bar	
		\$2.25 – Chef's Meal	\$1.00 – Baked Chips
		\$1.00 – Side Salad	\$0.75 – Extra Potatoes
		\$1.00 – Water	\$0.75 – 1 Cookie
		\$1.00 – Premium Ice Cream	\$0.75 – Medium Ice Cream
		\$1.25 – Beef Stick	\$0.75 – Fruit Rollup

District

Program	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum of Specified Materials Required)
Field Trips	Transportation & admission costs of field trips	None - - Cost of school-sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs up to \$5.00 to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips.) Meals on field trips will be at the expense of the student. Occasionally school sack lunches will be offered; the cost of these sack lunches will be consistent with typical lunch rates.
Night School	Classes Offered	\$50.00 per student ----- \$15.00 per student per class when supplies fee is applicable
Technological Equipment	iPads	Not to exceed \$1,000.00 replacement fee Broken Screen - \$100.00 Any other accidental damage 1 st Incident - \$75.00 or cost of repair 2 nd Incident - ½ of repair costs 3 rd Incident - Full cost of replacement or repair Intentional Damage - Full Cost of Replacement -----
	Laptop Repairs	Not to exceed \$1,500.00 replacement fee Broken Screen - \$100.00 Any other accidental damage 1 st Incident - \$75.00 or cost of repair 2 nd Incident - ½ of repair costs 3 rd Incident - Full cost of replacement or repair Intentional Damage - Full Cost of Replacement

Weapons. No student may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy. No visitor under the age of 18 may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy. **Definition of Weapon.** The term "weapon" means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

Firearms. No person may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy. **Definition of Firearm.** The term "firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms. The prohibition against firearms does not apply to:

1. The issuance of firearms to or possession by members of the armed forces of the United States, active or reserve, National Guard of this State, or Reserve Officers Training Corps or peace officers or other duly authorized law enforcement officers when on duty or training; or
2. Firearms that may lawfully be possessed by a person who is receiving instruction at the school under the immediate supervision of an adult instructor;
3. Firearms which may lawfully be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard;
4. Firearms contained within a private vehicle **operated by a nonstudent adult** that are not loaded **and** are encased or are in a locked firearm rack that is on a motor vehicle; or
5. A handgun carried as a concealed handgun by a nonstudent adult ~~who holds a valid permit issued under the Concealed Handgun Permit Act~~ in a vehicle or on his or her person while riding in or on a vehicle into or onto any parking area, which is open to the public and used by the school if, prior to exiting the vehicle, the handgun is locked inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area, except as prohibited by federal law.

Definition of Encased. The term "encased" means enclosed in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied, or otherwise fastened with no part of the firearm exposed.

Exceptions for Students. The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The firearm or weapon has been brought to school grounds or to an activity or event off school grounds for some educational purpose;
2. The person bringing the firearm or weapon has requested and received the prior approval of both the instructor and the building principal to do so; and
3. All arrangements to use and store the firearm or weapon safely while it is on school premises have been agreed to and carried out.

Consequences - Firearm. Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Consequences – Weapon. State law and this policy provide that any student who violates this policy by knowingly bringing, possessing, handling or transmitting a weapon, other than a firearm, on school grounds, in a school owned vehicle, or at a school activity or event off school grounds may be suspended on a long-term basis, mandatorily reassigned, or expelled for the remainder of the school year in which the expulsion takes effect (if the misconduct occurs during the first semester) or the remainder of the second semester, summer school, and the first semester of the following school year (if the misconduct occurs during the second semester).

Confiscation of Firearms. Administrative and teaching personnel are statutorily authorized, without a warrant, to confiscate any firearm possessed in violation of this policy. By statute, any firearm that is confiscated by school personnel shall be delivered to a peace officer as soon as practicable. Such firearms are subject to being destroyed by law enforcement authorities.

Report to Law Enforcement Authorities. All school personnel are required to report any violation of this policy to a principal or the superintendent of schools. Pursuant to state and federal law, school personnel are required to report to law enforcement authorities when a student brings a firearm or weapon to school.

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

2. Goals for Physical Activity

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lighted.
- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.

- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
 - i. USDA National School Lunch and School Breakfast nutrition standards
 - ii. USDA Smart Snacks in School nutrition standards.
- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a scoreboard with a Coca-Cola

logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)

- a. Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.
- b. Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:

(1) It shall not be sold in competition with school meals in the food service area during the meal service.

(2) It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.

(3) The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements

(4) This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;

c. Progress made in attaining the goals of this policy.
The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated ~~9/2016~~ June 2020 to Reflect the USDA Final Rule) found at <https://api.healthiergeneration.org/resource/2>.

~~Students found to have head lice, louse eggs, or nits will not be permitted at school and will be sent home. Upon discovering the presence of any indication of live lice or, louse eggs, or nits, the school will notify the student's parent(s) or guardian(s). will be notified, and if appropriate will be asked to pick up the student from school immediately.~~ The student will be isolated from contact with other students and their belongings, and a parent or guardian must pick the child up from school immediately.

~~Students~~ By Nebraska DHHS regulation, students are ~~will not be permitted to return to school until the student is treated such that the district finds that no live lice or louse , eggs, or nits can be detected.~~ The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined.

The student cannot ride the school bus until the district has cleared the student to return to school.

The district will use Title I, Title II, Title IV, and any other funds subject to Supplement, Not Supplant requirements as required by law. The district will use said funds to Supplement, Not Supplant, state and local funds that would, in the absence of ~~Title I~~ such funds, be spent on Title I programs. The district will ensure that Title I funds will not be used to provide services which otherwise take the place of public education services that are to be provided to all students.

The district maintains records of the professional development provided at the district level that is funded with Title I funds. The Superintendent will ensure that professional development is aligned with the needs of the district's Title I programs. Title I professional development will not duplicate that which the district provides for non-Title I purposes which, in the absence of Title I funds, would be provided to all staff.

1. The minimum number of instructional hours in the school year will be 1,080 for grades 9 through 12, 1,032 for grades 1 through 8, and 400 for kindergarten, ~~middle school and high school students, 1032 for elementary students, and 596 for kindergarten students,~~ exclusive of lunchtime.
2. The district may establish special programs for individual students that may deviate from these requirements. All special programs must either be adopted pursuant to applicable law or approved by the superintendent in advance. Prior to the district's commencement of a specialized program, the district will provide the student's parents or guardians with notice of the program.
3. The board, acting with the advice of the administration and certificated staff, will adopt a curriculum and procure textbooks and materials to support that curriculum. The administration and certificated staff will design instructional strategies and assessments to implement the curriculum.
4. To the extent possible, practice for, travel to, and participation in activities sponsored by the Nebraska School Activities Association and the Nebraska Department of Education will be scheduled outside of instructional time. Individual student absences because of illness or family-centered activities will be governed by district attendance policies.
5. The board intends to strike a sensible balance between the time spent on academics and time spent on extracurricular activities, acknowledging that both work and play are important in each student's total development and education.

Series 6000 - Curricular & Academic Matters
Curriculum Development

6004

The board of education jealously guards its right, prerogative, and discretion to exercise local control of the curriculum development of the district to the greatest extent permitted by state and federal law, and has no intention of ceding such right, prerogative, or discretion.

The superintendent or his/her designee shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The district's academic content standards shall be those required by the Nebraska State Board of Education in the subject areas of reading and writing (language arts), mathematics, and science only. The curriculum shall be articulated to include all programs and grade levels offered within the district, K-12 and, if applicable, shall include a preschool program. The curriculum shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent or his/her designee will present this curriculum to the board for approval or modification.

The superintendent shall be responsible for establishing curriculum guides to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. Curriculum guides shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

Curriculum and Textbook Adoption Schedule

The District will review curriculum and adopt associated textbooks on the following schedule.

SUBJECT AREA	K-12 REVIEW	TEXTBOOK ADOPTION
Foreign Language		
Fine Arts/Music		
K-12 Language Arts		6-12 Language Arts
Math		
Science		
Physical Ed/Health		

Series 6000 - Curricular & Academic Matters
Curriculum Development

6004

Vocational		
Social Studies		
Financial Literacy		
Computer Science and Technology		

Series 6000 - Curricular & Academic Matters
Student Honors & Awards

6005.1

The school district shall provide a program that establishes honors and awards including, but not limited to, academic letters, scholarships and good citizenship awards for students to assist them in setting goals. Students shall be made aware of honors and awards and the action necessary on the part of the student to achieve them. Students who have not attended the school district for their entire high school education or have not attended an accredited public or private school will not be eligible for some honors and awards.

Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the district or receive academic honor distinctions including: Honor Roll eligibility, Outstanding Student Awards, National Honor Society membership, Academic Athlete Award or Academic Activity Award.

Students enrolled on a part-time basis will be eligible to receive honors awarded for the activity through the school, conference, or state including: Team Captain, awarding of Activity Letters, 3-D Award, All-Conference and All-State awards. Part-time students will not be eligible to receive Athlete of the Year Award or Spirit Award.

It shall be the responsibility of the superintendent to implement this policy.

Students may use cellular phones or other electronic devices while at school, so long as they do so safely, responsibly and respectfully and comply with all other school rules while using these devices.

By bringing their cell phones and other electronic communication devices to school, students consent to the search of said devices by school staff when permitted by law.

Students may not have cell phones or electronic devices on while they are in locker rooms, restrooms, or any other area in which others may have a reasonable expectation of privacy.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (including things like texting, sexting, e-mailing, etc.) may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct.

While on school property, at a school activity, or in a school vehicle, students may not use their cell phones or electronic devices to bully, harass, or intimidate any other person as governed by the student code of conduct.

Students shall be personally and solely responsible for the security of their electronic devices. The district is not responsible for theft, loss or damage of any electronic device, including or any calls or downloads.

Students who violate this policy may have their cell phones or electronic devices confiscated immediately. The administration may return confiscated devices to the parent or guardian of the offending student, after meeting with the parent or guardian to discuss the rule violation. Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

The school district recognizes the importance of parental and guardian involvement in the education of their children. The school district will take the following steps to ensure that the rights of parents and guardians to participate in the education of their children are preserved.

1. Parents/Guardians will be provided access, as described in district procedures, to district-approved textbooks and other curricular materials and tests used in the district upon request.
 - a. A parental request to review specific approved textbooks and other district- or building-approved curricular materials (written, visual, and audio) should be made to the principal of the building where the textbooks and curriculum materials are used.
 - b. Parents may check out textbooks and may review curricular materials such as video and audio recordings within a time frame determined by the building principal to prevent disruption of the instructional process.
 - c. A parental request to review specific standardized and criterion- referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.
2. Parents/Guardians will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.
 - a. Parents/guardians are invited to make appointments with the building principal to visit classes, assemblies and other instructional activities. The principal shall give permission after determining that parental/guardian observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.
 - b. Parents/guardians may contact the building principal to request permission to attend counseling sessions in which their child is involved.
3. Parents/guardians will be permitted, within district procedures, to ask that their children be excused from school experiences that parents find objectionable.
 - a. Building principals may excuse a student from any single school experience at the parent's written request.
 - b. When appropriate, alternative experiences will be provided for the student by the school.
4. Parents/guardians will be informed through the district policies of the manner that the district will provide access to records of students.

5. Parents/guardians will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.
6. Parents/guardians will be informed of the circumstances under which they may opt-out of state and federal assessments.
 - a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents/guardians of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.
 - b. State Assessments

State and federal law simultaneously require students to take state assessments, with few exceptions, but also permit parents or guardians to request to opt their students out of these assessments. Approval of opt out requests is contrary to the mandatory testing laws, so the District cannot "approve" the request. Parents who do not present their child for testing will result in the child receiving the lowest score possible on the assessment.
 - c. National Assessment of Educational Progress

As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents/guardians of eligible students with reasonable notice prior to the exam being administered. Parents/guardians wishing to opt their students out of the NAEP assessment must notify the district in writing at least three days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.
7. Parents/guardians will be notified of their right to remove their children from surveys prior to district participation in surveys.
 - a. The principal must approve all surveys intended to gather information from students before they are administered to students.
 - b. Students' participation in surveys is voluntary. Parents/guardians may restrict their child from participating in any survey.

The school district will jointly develop with parents a School-Parent-Student Compact that outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The written District Parent and Family Engagement Policy will be jointly developed and distributed to parents and family members of participating children and the local community in an understandable format and to the extent practicable, in a language the parents can understand. An annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy will be used to design evidence-based strategies for more effective parental involvement, to revise the Parent and Family Engagement Policy and to remove barriers to participation.

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination and integration with other Federal, State, and district programs, and evaluations of progress.
3. Opportunities for participation in parent involvement activities such as training to help parents work with their children to improve achievement. A goal of parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.
4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.

5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
7. Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

This policy shall be reviewed annually at the annual meeting where concerned parties can have a conversation about possible changes to the Parent and Family Engagement Policy.

Definition of Bullying. Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The school district's administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Reporting Bullying. Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students can use the district's anonymous platform Speak Up! to make this report. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations. School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district's day-to-day operations, or the education process, regardless of where the student is at the time of engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Based on Protected Class Status. Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district's anti discrimination policies.

Support for Students Who Have Experienced Bullying. Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district's student assistance team.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

Policy Review. The school district shall review this policy annually.

2022-2023

Superintendent Leave Report

	Sick Leave (in hours)	Vacation Leave (in hours)
Beginning Balance	80	160
Used	-35.5	-4
07/11/2023 Balance	44.5	156

O'Neill Public Schools

Option Enrollment Report

June, 2023

Option In

Date	Student	Resident District	Optioning In To:	Grade Level	School Year
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Option Out

Date	Student	Resident District	Optioning Out To:	Grade Level	School Year
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Cancelling Option

Date	Student	Resident District	Option District	Current Grade Level	Reason
6/1/2023	Jackson, Aubrey	Summerland	O'Neill	11	Moved



O'Neill Public Schools

Michael Rotherham, Superintendent

PO Box 230
410 East Benton Street
O'Neill, NE 68763

email - mikerotherham@oneillschools.org
office phone - 402.336.3775
cell phone - 308.340.5770

July 7, 2023

- **Concessions/Restroom Project** - I was able to meet with Jason Alder, Chris Sobotka and S&W Underground this week and we were able to discuss the options for getting the water line installed.
- **Garage Sale** - The custodians and I held a garage sale last week and were able to clean out several unused items that had been in storage in the stone garage and the van shed at the high school. I believe we made just over \$2,000.
- **Elementary Secure Entrance** - Bartak has been working on remodeling the entrance to the Elementary to provide a more secure entrance.
- **Elementary Intercom System** - Mr. York and I walked through the elementary school with the Applied Connective team and we were able to discuss options for the intercom system. They will be putting together some options.
- **Bussing Update** - I have visited with First Student and they have agreed to leave a bus here for us to continue to use during the month of July for transporting Developing Eagles students to and from the pool. Since our contract has finished with First Student, we will pay for these services outright for the month of July.

I have also contacted Masters and we will be getting a yellow bus and a coach bus the first of August for use during the 2023-2024 school year.

- **Budget** - The budget documents became available from NDE at the end of June and my office has started the preliminary steps in developing the budget for the 2023-2024 school year.
- We are currently 83% into the fiscal year and our budget is 76% expended.

Mike

O'Neill Public Schools
Payroll Report
June - 2023

Employee Gross Wages	\$617,689.63
Substitute Employee Gross Wages	\$6,218.27
Health/Dental Ins Benefit	\$148,953.69
HSA Benefit	\$4,106.95
Retirement Benefit	\$58,819.28
Medicare/Social Security Taxes	\$45,992.75
Total Payroll Expense to District	\$881,780.57

Duties of the School Board Treasurer

For the Month of May 2023

Board Treasurer, Carol Hammerlun

- CH 1. Register a bond or evidence of equivalent insurance coverage within 10 days of appointment
- CH 2. Review Monthly County Treasurer Tax Remittance Reports - 6-21-2023
- CH 3. Review Monthly Income/Expense Reports for all Funds - 6-21-2023
- CH 4. Review Monthly Payables Report - 6-21-2023
- CH 5. Review Monthly Payroll Reports - 6-21-2023
- CH 6. Compare Quarterly Market Value of Pledges to Cash Balances - NA
- CH 7. Attend School Board Meetings as requested

Carol Hammerlun

Signature of Board Treasurer

6-21-2023

Date

Revenue Summary Report

Processing Month: 06/2023

Regular; Processing Month 06/2023; Accounts to Include Accounts with
Activity; Fund Number 08

Fund: 08 Building Fund

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	Taxes Levied	0.00	143,577.32	1,390,881.37	0.00	(1,390,881.37)
08 1115	Carline Tax	0.00	0.00	251.24	0.00	(251.24)
08 1510	Interest	0.00	1,321.27	6,478.86	0.00	(6,478.86)
08 1990	Misc Local Revenue	0.00	0.00	20,392.21	0.00	(20,392.21)
Subtotal: Local Receipts		0.00	144,898.59	1,418,003.68	0.00	(1,418,003.68)
08 3130	Homestead Exemption	0.00	2,802.35	11,184.83	0.00	(11,184.83)
08 3131	Property Tax Credit	0.00	0.00	117,650.04	0.00	(117,650.04)
08 3133	Nameplate Capacity Tax	0.00	0.00	101,077.53	0.00	(101,077.53)
08 3180	Pro-Rate Motor Vehicle	0.00	0.00	2,463.16	0.00	(2,463.16)
Subtotal: STATE RECEIPTS		0.00	2,802.35	232,375.56	0.00	(232,375.56)
08 5300	Proceeds from the Disposal of Property	0.00	65.40	12,274.70	0.00	(12,274.70)
Subtotal: NON-REVENUE RECEIPTS		0.00	65.40	12,274.70	0.00	(12,274.70)
Fund Total:		0.00	147,766.34	1,662,653.94	0.00	(1,662,653.94)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
08	Building Fund				
08 2515 350 000 0000 002	Technical Services - Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 352 000 0000 001	Other Prof Services Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 352 000 0000 002	Other Prof Services Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 610 000 0000 002	Supplies Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
08 2515 720 000 0000 002	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
08 2515 733 000 0000 000	Furniture & Fixtures (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
2515	Building & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2620 610 000 0000 001	Supplies Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
2620	Maintenance of Buildings	\$0.00	\$0.00	\$0.00	0.00
08 4200 710 000 0000 001	Land & Land Improvements	\$0.00	\$0.00	\$0.00	0.00
4200	Land Improvement	\$0.00	\$0.00	\$0.00	0.00
08 4300 340 000 0000 001	Other Professional Services Architecture	\$0.00	\$0.00	\$25,840.00	0.00
4300	Architecture and Engineering	\$0.00	\$0.00	\$25,840.00	0.00
08 4700 352 000 0000 001	Other Prof Services Bldg Improv	\$0.00	\$0.00	\$0.00	0.00
08 4700 450 000 0000 001	Construction Services Bldg Improvements	\$0.00	\$0.00	\$0.00	0.00
08 4700 610 000 0000 001	General Supplies Bldg Improvements	\$0.00	\$0.00	\$0.00	0.00
08 4700 739 000 0000 001	Other Equipment	\$0.00	\$0.00	\$0.00	0.00
4700	Building Improvements	\$0.00	\$0.00	\$0.00	0.00
08 5000 831 000 0000 001	Redemption of Principal Bldg Improv	\$0.00	\$555,973.38	\$1,687,243.75	0.00
08 5000 832 000 0000 001	Interest on Long-Term Debt	\$0.00	\$87,758.44	\$214,418.27	0.00
08 5000 833 000 0000 001	Other Debt-Related Costs	\$0.00	\$0.00	\$0.00	0.00
5000	DEBT SERVICES	\$0.00	\$643,731.82	\$1,901,662.02	0.00
08 9000 950 000 0000 000	Special Items	\$0.00	\$0.00	\$0.00	0.00
9000	NON-PROGRAMMED EXPENDITURES	\$0.00	\$0.00	\$0.00	0.00
08	Building Fund	\$0.00	\$643,731.82	\$1,927,502.02	0.00

O'Neill Public Schools

Income - Expense Summary

June, 2023

IMPREST ACCOUNT

Checking Account Balance - 5/31/23	\$5,040.07
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REVENUE:

Reimb from General Fund

Great Plains State Bank - Interest	\$5.18
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TOTAL REVENUE	\$5.18
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EXPENDITURES:

\$0.00

TOTAL EXPENDITURES	\$0.00
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TOTAL IMPREST BALANCE - 6/30/23	\$5,045.25
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BANK STATEMENT BALANCE - 6/30/23	\$5,045.25
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Outstanding Deposit	\$0.00
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Outstanding Checks	\$0.00
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ENDING BALANCE	\$5,045.25
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ACCOUNT REVIEW

Ending Register Balance	\$5,045.25
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Reimbursements	\$0.00
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Disbursements	\$0.00
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Less: Accrued Interest 17-18	\$0.50
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Less: Accrued Interest 18-19	\$0.45
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Less: Accrued Interest 19-20	\$0.50
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Less: Accrued Interest 20-21	\$0.50
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Less: Accrued Interest 21-22	\$5.53
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Less: Accrued Interest 22-23	\$37.77
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Imprest Account Balance	\$5,000.00
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ACTIVITY FUND BALANCE REPORT
06/2023 - 06/2023

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0150	ACTIVITIES	7,535.43	415.15	0.00	0.00	7,120.28
	ACTIVITIES TOTAL	7,535.43	415.15	0.00	0.00	7,120.28
05 704 0126	ANNUAL	4,806.10	0.00	0.00	0.00	4,806.10
	ANNUAL TOTAL	4,806.10	0.00	0.00	0.00	4,806.10
05 704 0100	ATHLETICS	36,520.37	518.61	0.00	0.00	36,001.76
05 704 0101	ATHLETICS - MISC	0.00	0.00	0.00	0.00	0.00
05 704 0103	BASKETBALL DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0105	BASKETBALL - BOYS	123.29	0.00	0.00	0.00	123.29
05 704 0106	BASKETBALL - GIRLS	(1,909.47)	0.00	0.00	0.00	(1,909.47)
05 704 0107	BASKETBALL - BOYS/GIRLS	4,119.00	0.00	0.00	0.00	4,119.00
05 704 0108	CROSS COUNTRY	(347.00)	0.00	308.30	0.00	(38.70)
05 704 0109	FOOTBALL	(7,065.90)	1,718.25	100.00	0.00	(8,684.15)
05 704 0110	GOLF - BOYS	(1,598.49)	1,626.95	0.00	0.00	(3,225.44)
05 704 0111	GOLF - GIRLS	(1,002.77)	0.00	0.00	0.00	(1,002.77)
05 704 0114	SOFTBALL	(578.85)	0.00	0.00	0.00	(578.85)
05 704 0115	TRACK	4,504.06	1,437.02	321.55	0.00	3,388.59
05 704 0116	VOLLEYBALL DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0117	VOLLEYBALL	175.81	0.00	0.00	0.00	175.81
05 704 0118	WRESTLING	(6,133.38)	0.00	844.80	0.00	(5,288.58)
05 704 0120	ACTIVITY TICKETS - STUDENTS	20.00	0.00	0.00	0.00	20.00
05 704 0121	ACTIVITY TICKETS - ADULTS	360.00	0.00	0.00	0.00	360.00
05 704 0122	ACTIVITY TICKETS - FAMILY	200.00	0.00	0.00	0.00	200.00
05 704 0124	FINES/LOST EQUIPMENT	0.00	0.00	0.00	0.00	0.00
	ATHLETICS TOTAL	27,386.67	5,300.83	1,574.65	0.00	23,660.49
05 704 0214	CLASS OF '22	0.00	0.00	0.00	0.00	0.00
05 704 0215	CLASS OF '23	1,496.66	259.88	0.00	0.00	1,236.78
05 704 0216	CLASS OF '24	1,002.28	317.97	0.00	0.00	684.31
05 704 0217	CLASS OF '25	3,287.07	0.00	0.00	0.00	3,287.07
05 704 0218	CLASS OF '26	1,993.53	0.00	0.00	0.00	1,993.53
05 704 0219	CLASS OF '27	987.01	0.00	0.00	0.00	987.01
05 704 0220	CLASS OF '28	474.38	0.00	0.00	0.00	474.38
05 704 0300	ALUMNI	5,566.60	0.00	0.00	0.00	5,566.60
	CLASSES TOTAL	14,807.53	577.85	0.00	0.00	14,229.68
05 704 0301	BAND	2,307.60	0.00	0.00	0.00	2,307.60
05 704 0302	BAND COMPOSER	200.00	0.00	0.00	0.00	200.00
05 704 0303	CHEERLEADERS	394.50	0.00	0.00	0.00	394.50
05 704 0304	CHEMISTRY CLUB	243.83	0.00	0.00	0.00	243.83
05 704 0305	ROBOTICS/CHESS CLUB	8,470.10	731.52	0.00	0.00	7,738.58
05 704 0306	CHOIR - JH/HS	5,353.21	0.00	0.00	0.00	5,353.21
05 704 0307	EUROPE TRIPS	0.00	0.00	0.00	0.00	0.00
05 704 0308	FACULTY FUND - ELEMENTARY	75.44	0.00	0.00	0.00	75.44
05 704 0309	FACULTY FUND - HIGH SCHOOL	387.87	0.00	0.00	0.00	387.87
05 704 0310	FINE ARTS CLUB	4,232.47	0.00	0.00	0.00	4,232.47
05 704 0311	FLAG CORPS	1,889.71	0.00	0.00	0.00	1,889.71
05 704 0312	JR COUNCIL	330.56	0.00	0.00	0.00	330.56
05 704 0313	LIBRARY - ELEMENTARY	(265.81)	0.00	0.00	0.00	(265.81)
05 704 0314	LIBRARY - HIGH SCHOOL	33.73	0.00	0.00	0.00	33.73
05 704 0315	ELEMENTARY ART	621.00	0.00	0.00	0.00	621.00
05 704 0317	MOCK TRIAL	69.13	0.00	0.00	0.00	69.13
05 704 0318	MUSIC CONTEST	0.36	0.00	0.00	0.00	0.36
05 704 0319	MUSICAL	2,838.58	0.00	0.00	0.00	2,838.58
05 704 0320	NATIONAL HONOR SOCIETY	585.44	0.00	0.00	0.00	585.44

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0321	ONE ACTS	695.45	0.00	0.00	0.00	695.45
05 704 0322	QUIZ BOWL TEAM	10.96	0.00	0.00	0.00	10.96
05 704 0323	SOUNDSATIONAL SINGERS	1,499.96	0.00	0.00	0.00	1,499.96
05 704 0324	SPEECH TEAM	(172.89)	0.00	0.00	0.00	(172.89)
05 704 0325	SPIRIT FUND	338.96	439.00	150.00	0.00	49.96
05 704 0326	STUDENT COUNCIL	2,195.80	52.24	0.00	0.00	2,143.56
05 704 0327	THEATRE/SWING CHOIR	0.00	0.00	0.00	0.00	0.00
05 704 0328	NATIONAL HISTORY DAY	38.43	0.00	0.00	0.00	38.43
05 704 0329	DRILL/DANCE TEAM	2,479.24	0.00	0.00	0.00	2,479.24
05 704 0330	DtL	0.00	0.00	0.00	0.00	0.00
05 704 0331	AUSTRALIA TRIP	0.00	0.00	0.00	0.00	0.00
05 704 0335	EAGLE EYE BROADCASTING	5,623.57	41.91	14.26	0.00	5,595.92
05 704 0336	HOLOCAUST LIT/CURRENT ISSUES	(202.80)	0.00	0.00	0.00	(202.80)
05 704 0337	WEIGHT ROOM	3,474.25	36.00	600.00	0.00	4,038.25
05 704 0338	PRESCHOOL	90.62	0.00	0.00	0.00	90.62
05 704 0339	OUTDOOR EDUCATION	23.91	0.00	0.00	0.00	23.91
05 704 0340	WASHINGTON DC TRIP	0.03	0.00	0.00	0.00	0.03
05 704 0341	INTERACT CLUB	2,658.09	0.00	0.00	0.00	2,658.09
05 704 0342	SUPPORT FUND	272.51	0.00	0.00	0.00	272.51
05 704 0343	FREE ENTERPRISE MARKET CLASS	(23.09)	0.00	0.00	0.00	(23.09)
05 704 0344	SENIOR ACTIVITY GYM PICTURES	308.40	0.00	0.00	0.00	308.40
05 704 0345	CTL	3,330.55	0.00	0.00	0.00	3,330.55
05 704 0346	ADMINISTRATION FUND	1,189.40	0.00	0.00	0.00	1,189.40
05 704 0347	CIRCLE OF FRIENDS	485.59	0.00	0.00	0.00	485.59
05 704 0348	EHA WELLNESS	723.54	0.00	0.00	0.00	723.54
05 704 0349	Central Office	153.90	0.00	0.00	0.00	153.90
05 704 0350	ELEM STUDENT COUNCIL	182.97	0.00	0.00	0.00	182.97
	CLUBS TOTAL	53,145.07	1,300.67	764.26	0.00	52,608.66
05 704 0127	CONCESSIONS	9,648.36	84.94	20.00	0.00	9,583.42
	CONCESSIONS TOTAL	9,648.36	84.94	20.00	0.00	9,583.42
05 704 0104	ATHLETIC DONATIONS	0.00	0.00	0.00	0.00	0.00
05 704 0128	CLUB DONATIONS	1,565.05	0.00	0.00	0.00	1,565.05
	DONATIONS FOR TOTAL ATHLETICS	1,565.05	0.00	0.00	0.00	1,565.05
05 704 0129	FCCLA	6,675.50	1,022.41	347.00	0.00	6,000.09
	FCCLA TOTAL	6,675.50	1,022.41	347.00	0.00	6,000.09
05 704 0143	FFA	7,156.25	1,662.75	0.00	0.00	5,493.50
05 704 0151	FFA GREENHOUSE	4,857.72	0.00	0.00	0.00	4,857.72
	FFA TOTAL	12,013.97	1,662.75	0.00	0.00	10,351.22
05 704 0165	MID STATE CONFERENCE	0.00	0.00	0.00	0.00	0.00
	MID STATE TOTAL CONFERENCE	0.00	0.00	0.00	0.00	0.00
05 704 0102	GATE/ACTIVITY CASH BOX	251.00	0.00	0.00	0.00	251.00
05 704 0130	GUIDANCE	1,554.41	60.00	0.00	0.00	1,494.41
05 704 0131	INTEREST INCOME	603.09	0.00	87.92	0.00	691.01
05 704 0132	INTERVENTION FUND	114.33	0.00	0.00	0.00	114.33
05 704 0133	MISCELLANEOUS	2,305.57	0.00	0.00	0.00	2,305.57
05 704 0134	SUMMER SCHOLARSHIP FUND	682.24	0.00	0.00	0.00	682.24
05 704 0136	SCHOLARSHIPS	2,415.73	0.00	0.00	0.00	2,415.73
05 704 0137	TOP OF THE NEST/READ HEADS	49.53	0.00	0.00	0.00	49.53
05 704 0138	VOICES OF YOUTH	0.00	0.00	0.00	0.00	0.00
05 704 0139	BOOK FINES/LOCKS/PLANNERS	2,858.00	0.00	0.00	0.00	2,858.00

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0141	INSUFFICIENT/CLOSED ACCT CHECKS	0.00	0.00	0.00	0.00	0.00
05 704 0145	MENTORING	131.17	0.00	0.00	0.00	131.17
05 704 0147	BULLYING PREVENTION GROUP	0.00	0.00	0.00	0.00	0.00
05 704 0148	BACKPACK PROGRAM	4,797.31	0.00	0.00	0.00	4,797.31
05 704 0149	SCOREBOARD	3,900.00	0.00	0.00	0.00	3,900.00
	MISCELLANEOUS TOTAL	19,662.38	60.00	87.92	0.00	19,690.30
05 704 0152	PARENT GROUP	166.44	0.00	0.00	0.00	166.44
	PARENT GROUP TOTAL	166.44	0.00	0.00	0.00	166.44
05 704 0142	SPEECH MEET	2,192.58	0.00	0.00	0.00	2,192.58
	SPEECH TOTAL	2,192.58	0.00	0.00	0.00	2,192.58
05 704 0403	ALUMNI BASKETBALL	0.00	0.00	0.00	0.00	0.00
05 704 0405	BASKETBALL CLUB - BOYS	2,784.75	822.54	1,029.29	0.00	2,991.50
05 704 0406	BASKETBALL CLUB - GIRLS	1,071.02	1,929.85	1,000.00	0.00	141.17
05 704 0407	ELEMENTARY BOYS BB CLUB	974.42	0.00	0.00	0.00	974.42
05 704 0408	CROSS COUNTRY CLUB	1,054.70	0.00	0.00	0.00	1,054.70
05 704 0409	FOOTBALL CLUB	4,964.02	0.00	0.00	0.00	4,964.02
05 704 0410	GOLF CLUB - BOYS	1,339.41	0.00	0.00	0.00	1,339.41
05 704 0411	GOLF CLUB - GIRLS	1,051.88	0.00	0.00	0.00	1,051.88
05 704 0412	"O" CLUB	3,881.46	61.25	0.00	0.00	3,820.21
05 704 0414	SOFTBALL CLUB	2,564.49	0.00	0.00	0.00	2,564.49
05 704 0415	TRACK CLUB	1,521.77	0.00	0.00	0.00	1,521.77
05 704 0417	VOLLEYBALL CLUB	5,032.64	610.50	880.00	0.00	5,302.14
05 704 0418	WRESTLING CLUB	9,215.58	5,325.00	3,365.00	0.00	7,255.58
05 704 0420	JH/ELEM GIRLS BASKETBALL	994.88	0.00	0.00	0.00	994.88
05 704 0422	JH/ELEM GIRLS VOLLEYBALL	1,272.68	0.00	0.00	0.00	1,272.68
05 704 0423	JH TRACK CLUB	0.00	0.00	0.00	0.00	0.00
05 704 0424	WR ROOM IMPROVEMENTS	3,925.10	0.00	0.00	0.00	3,925.10
	SPORTS CLUBS TOTAL	41,648.80	8,749.14	6,274.29	0.00	39,173.95
05 704 0135	T & I	1,902.36	64.30	0.00	0.00	1,838.06
05 704 0166	T & I CONST	611.09	367.70	0.00	0.00	243.39
	T & I TOTAL	2,513.45	432.00	0.00	0.00	2,081.45
	GRAND TOTAL	203,767.33	19,605.74	9,068.12	0.00	193,229.71

OPS ACTIVITY REPORT
June 2023

Balance - May 31, 2023 \$ 7,535.43

RECEIPTS:

TOTAL RECEIPTS: \$ -

EXPENDITURES:

McIntosh Jewelry - Engraving of plaques & plates \$ 136.00

Pinnacle Bank - One Act scripts & honor board pictures \$ 279.15

TOTAL EXPENDITURES \$ 415.15

ADJUSTMENTS:

TOTAL ADJUSTMENTS

Balance - June 30, 2023 \$ 7,120.28

OPS ATHLETIC REPORT
June 2023

Balance - May 31, 2023 27,386.67

RECEIPTS:

N. Larsen - Cross Country NSAA Championships payment	308.30	
N. Larsen - Payments for football jersey	100.00	
N. Larsen - Track NSAA Championships payment	321.55	
N. Larsen - Boys Wrestling NSAA Championships payment	482.40	
N. Larsen - Girls Wrestling NSAA Championships payment	362.40	
TOTAL RECEIPTS:		\$1,574.65

EXPENDITURES:

McIntosh Jewelry - Engraving of plaques and plates	136.00	
Pinnacle Bank - Honor Board pictures	7.61	
rSchool Today - Activity Scheduler 23-24	375.00	
Ridell/All American Sports Corp - JH Football helmets & chin straps	1718.25	
US Bank - Boys State Golf meals & practice rounds	533.95	
Pinnacle Bank - District Golf & State Golf hotel rooms	1093.00	
US Bank - State Track Meals	529.22	
Mor-4-Designs - Record Board Stickers	34.00	
Stadium Sports - Rails for pole vault base	339.80	
Pinnacle Bank ASPI payment for track invites	534.00	
TOTAL EXPENDITURES		\$5,300.83

ADJUSTMENTS

TOTAL ADJUSTMENTS

Balance - June 30, 2023 \$ 23,660.49

Invoice Date	Vendor Name	Account Number	Description	Amount
Checking	1			
07/01/2023				
Amplify Education, Inc.	01 1100 640 000 1148 002	Amplify Science Full Year Gr 6 7/23-6/24	1,375.00	
Amplify Education, Inc.	01 1100 640 000 1148 001	Amplify Science Full Year Gr 7 7/23-6/24	1,900.00	
Amplify Education, Inc.	01 1100 640 000 1148 001	Amplify Science Full Year Gr 8 7/23-6/24	1,500.00	
		Vendor Total:	4,775.00	
02/09/2008				
Anson Insurance Services, Inc.	01 2710 520 000 0000 000	Ins - 2023 John Deer Gator	290.00	
		Vendor Total:	290.00	
06/16/2023				
Antholz, Marty	01 1100 610 000 0000 001	Marching Drill for 2023 OHS Field Show	900.00	
		Vendor Total:	900.00	
06/30/2023				
Appeara	01 2610 610 000 0000 001	Custodial Supplies	333.54	
Appeara	01 2610 610 000 0000 002	Custodial Supplies	173.04	
		Vendor Total:	506.58	
06/30/2023				
Avera Medical Group	01 2710 340 000 0000 000	Bus Driver Physical	150.00	
		Vendor Total:	150.00	
06/27/2023				
Bartak Glass, Inc	01 2610 610 000 0000 001	Polycarbonate grad pictures in hall	638.40	
		Vendor Total:	638.40	
07/18/2023				
Black Hills Energy	01 2610 621 000 0000 000	Natural Gas	49.92	
Black Hills Energy	01 2610 621 000 0000 001	Natural Gas	192.04	
Black Hills Energy	01 2610 621 000 0000 002	Natural Gas	1,586.54	
Black Hills Energy	01 3541 621 000 1193 000	Natural Gas	107.99	
		Vendor Total:	1,936.49	
07/05/2023				
Blick Art Materials	01 1100 610 000 1105 001	Art Alternatives Pottery Sponges - Pkg o	25.14	
06/05/2023				
Blick Art Materials	01 1100 610 000 1105 001	Blick Plaster Cloth- 4"- 20 lb Roll, App	79.57	
Blick Art Materials	01 1100 610 000 1105 001	Amaco Potter's Choice Glaze - Pint, Cosm	22.00	
Blick Art Materials	01 1100 610 000 1105 001	Amaco Potter's Choice Glaze - Cosmic Tea	20.00	
Blick Art Materials	01 1100 610 000 1105 001	Amaco Potter's Choice Glaze - Pint, Dark	40.00	
Blick Art Materials	01 1100 610 000 1105 001	Amaco Potter's Choice Glaze - Gallon, De	75.86	
Blick Art Materials	01 1100 610 000 1105 001	Amaco Potter's Choice Glaze - Pint,	44.00	

Invoice Date								
Vendor Name	Account Number						Description	Amount
							Deep	
Blick Art Materials	01	1100	610	000	1105	001	Amaco Potter's Choice Glaze - Gallon, Ir	75.86
Blick Art Materials	01	1100	610	000	1105	001	Amaco Potter's Choice Glaze - Pint, Oatm	40.00
Blick Art Materials	01	1100	610	000	1105	001	Amaco Potter's Choice Glaze - Gallon, Pa	75.86
Blick Art Materials	01	1100	610	000	1105	001	Amaco Potter's Choice Glaze - Pint, Satu	34.00
Blick Art Materials	01	1100	610	000	1105	001	Amaco Potter's Choice Glaze - Pint, Seaw	20.00
Blick Art Materials	01	1100	610	000	1105	001	Amaco Potter's Choice Glaze - Pint, Smok	44.00
Blick Art Materials	01	1100	610	000	1105	001	Amaco Potter's Choice Glaze - Pint, Temm	20.00
Blick Art Materials	01	1100	610	000	1105	001	Amaco Potter's Choice Glaze - Pint, Text	60.00
Blick Art Materials	01	1100	610	000	1105	001	Amaco Potter's Choice Glaze - Pint, Text	60.00
Blick Art Materials	01	1100	610	000	1105	001	Amaco Potter's Choice Glaze - Pint, Text	20.00
Blick Art Materials	01	1100	610	000	1105	001	Amaco Potter's Choice Glaze - Gallon, Tr	75.86
Blick Art Materials	01	1100	610	000	1105	001	Amaco Potter's Choice Glaze - Pint, Vint	22.00
Blick Art Materials	01	1100	610	000	1105	001	Crescent White Core Matboard - 20" x 32"	175.25
Blick Art Materials	01	1100	610	000	1105	001	Amaco Potter's Choice Glaze - Gallon, Bl	75.86
Blick Art Materials	01	1100	610	000	1105	001	Amaco Potter's Choice Glaze - Gallon, Bl	75.86
Blick Art Materials	01	1100	610	000	1105	001	Amaco High Fire Glaze - White, Pint	57.00
Blick Art Materials	01	1100	610	000	1105	001	Amaco High Fire Glaze - Sahara Turquoise	19.00
Blick Art Materials	01	1100	610	000	1105	001	Amaco High Fire Glaze - Red Gloss, Pint	34.00
Blick Art Materials	01	1100	610	000	1105	001	Amaco High Fire Glaze - Clear, Pint	57.00
Blick Art Materials	01	1100	610	000	1105	001	Amaco High Fire Glaze - Black, Pint	76.00
Blick Art Materials	01	1100	610	000	1105	001	Kemper Ceramic Loop Tool - 5", Pear	15.08
Blick Art Materials	01	1100	610	000	1105	001	Kemper Ribbon Tool - 6", R2	21.00
Blick Art Materials	01	1100	610	000	1105	001	Blickrylic Gesso - Quart	34.66
Blick Art Materials	01	1100	610	000	1105	001	Fredrix Cut Edge Canvas Panels - 9" x 12	70.54
Blick Art Materials	01	1100	610	000	1105	001	Sharpie Metallic Fine Point Marker - Gol	6.49
Blick Art Materials	01	1100	610	000	1105	001	Sharpie Metallic Fine Point Marker - Sil	3.13
Blick Art Materials	01	1100	610	000	1105	001	Amaco Claycrete Instant Papier Mache - 2	135.38
Blick Art Materials	01	1100	610	000	1105	001	Blick Sculpture Wire - 14-gauge,	70.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			350 ft	
	Blick Art Materials	01 1100 610 000 1105 001	Blick Pottery Plaster No. 1 - Bag, 25 lb	44.19
	Blick Art Materials	01 1100 610 000 1105 001	Speedball Water-Soluble Block Printing I	28.38
	Blick Art Materials	01 1100 610 000 1105 001	Blick Battleship Gray Linoleum - Pkg of	125.40
	Blick Art Materials	01 1100 610 000 1105 001	Handling charge	38.00
06/20/2023				
	Blick Art Materials	01 1100 610 000 1105 001	Uni Posca Paint Markers - Basic Colors,	78.26
			Vendor Total:	2,094.63
06/02/2023				
	Bluum USA Inc	01 1100 610 000 1108 001	25ft 3.5 MM Steareo Audio Cable	11.01
	Bluum USA Inc	01 1100 610 000 1145 001	25ft 3.5 MM Steareo Audio Cable	11.01
			Vendor Total:	22.02
06/16/2023				
	Bomgaars	01 2610 610 000 0000 001	Custodial Supplies	74.87
	Bomgaars	01 2730 610 000 0000 000	Van Maintenance	17.98
	Bomgaars	01 3300 610 000 1744 002	Dev Eagle Supplies	27.12
			Vendor Total:	119.97
06/22/2023				
	BrainPOP LLC	01 1100 643 000 0000 002	Subscr BrainPOP Jr 10/19/23-10/18/24	2,340.00
			Vendor Total:	2,340.00
07/03/2023				
	Brown, Steven	01 2610 610 000 0000 000	Custodial Cookout	305.48
			Vendor Total:	305.48
05/26/2023				
	BSN Sports, LLC	01 1100 610 000 1145 001	Orange Cones	7.96
	BSN Sports, LLC	01 1100 610 000 1145 001	Medicine Ball 9-10 lbs	24.98
	BSN Sports, LLC	01 1100 610 000 1145 001	Medicine Ball 6-7 lbx	20.98
05/26/2023				
	BSN Sports, LLC	01 1100 610 000 1145 002	PENN Practice Ball	14.96
			Vendor Total:	68.88
06/12/2023				
	Candlewood Suites	01 2120 580 000 0000 000	Mental Health Conference Lodging - B. Co	98.00
	Candlewood Suites	01 2120 580 000 0000 002	Mental Health Conference Lodging - M. Hi	98.00
			Vendor Total:	196.00
06/26/2023				
	Cannon Sports Inc	01 1190 610 000 1190 002	8.5" Playground Ball Red	2.89
	Cannon Sports Inc	01 1100 610 000 0000 002	8.5" Playground Ball Yellow	6.04
06/29/2023				
	Cannon Sports Inc	01 1100 610 000 1145 001	Cannon Lanyard Blye Nylon 1 dz	3.25

<u>Invoice Date</u>								
<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>					<u>Amount</u>	
06/30/2023								
Cannon Sports Inc	01 2130 610 000 0000 000	Cold/Hot Pack					106.98	
		Vendor Total:					119.16	
06/25/2023								
Carhart Lumber Co.	01 2610 610 000 0000 001	Custodial Supplies					276.43	
Carhart Lumber Co.	01 2610 610 000 0000 002	Custodial Supplies					70.26	
		Vendor Total:					346.69	
06/25/2023								
CenturyLink	01 2670 382 000 0000 002	Fire Alarm Line					75.53	
		Vendor Total:					75.53	
07/01/2023								
Chambers Public School	01 1100 211 000 1148 001	Insurance					1,017.09	
		Vendor Total:					1,017.09	
06/23/2023								
City of O'Neill Recycling Center	01 2610 410 000 0000 000	Mixed Load					8.38	
		Vendor Total:					8.38	
07/01/2023								
City of O'Neill	01 2610 410 000 0000 001	Water, Sewer & Garbage					2,935.45	
City of O'Neill	01 2610 410 000 0000 002	Water, Sewer & Garbage					1,026.30	
City of O'Neill	01 2610 410 000 0000 000	Water, Sewer & Garbage					585.25	
City of O'Neill	01 3541 490 000 1194 000	Water, Sewer & Garbage					91.94	
City of O'Neill	01 3541 490 000 1193 000	Water, Sewer & Garbage					219.77	
		Vendor Total:					4,858.71	
07/01/2023								
Clearfly	01 2510 382 000 0000 000	Telephone Service					442.80	
		Vendor Total:					442.80	
06/08/2023								
Comfort Inn - Kearney	01 6700 580 000 0000 001	NCE Conference Lodging - B. Dougherty					359.85	
		Vendor Total:					359.85	
05/31/2023								
Connot Tire Service	01 2730 610 000 0000 000	Tire Repair Van #17					30.95	
		Vendor Total:					30.95	
06/23/2023								
Corkle, Bryan	01 2710 626 000 0000 001	Vehicle Fuel					95.59	
06/27/2023								
Corkle, Bryan	01 2710 626 000 0000 001	Vehicle Fuel					67.51	
		Vendor Total:					163.10	
06/08/2023								
Corkle, Rebecca	01 2120 580 000 0000 000	Meals - Mental Health Conf					53.19	
		Vendor Total:					53.19	
06/30/2023								
Cubby's, Inc.	01 2650 626 000 9003 000	Vehicle Fuel					54.33	

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Cubby's, Inc.	01 2710 626 000 0000 000	Vehicle Fuel	777.60
	Cubby's, Inc.	01 2650 626 000 9012 001	Vehicle Fuel	70.19
	Cubby's, Inc.	01 2650 626 000 9013 002	Vehicle Fuel	59.19
			Vendor Total:	961.31
06/23/2023				
	Early Childhood Training Center	01 3541 330 000 0000 000	Gold Training - S. Richter	20.00
	Early Childhood Training Center	01 3541 330 000 0000 000	Gold Training - K. Pickering	20.00
			Vendor Total:	40.00
06/07/2023				
	ESTR Publications	01 1200 610 000 0000 001	TRS 1.0 Parent Form pk 10	20.00
	ESTR Publications	01 1200 610 000 0000 001	TRS 2.0 Parent Form pk 10	20.00
	ESTR Publications	01 1200 610 000 0000 001	shipping	7.40
			Vendor Total:	47.40
06/14/2023				
	ESU #8	01 1200 591 000 0000 000	SRS Charges - Tier 6	2,840.00
06/30/2023				
	ESU #8	01 6310 330 000 0000 000	Admin Asst Tech Training	140.00
06/30/2023				
	ESU #8	01 6310 330 000 0000 000	Secondary MTSS Workshop	280.00
			Vendor Total:	3,260.00
06/26/2023				
	ESU Coordinating Council	01 1100 643 000 0000 001	Swank Movie Lic K12 2023/24 2 sites	901.00
	ESU Coordinating Council	01 1100 643 000 0000 002	Swank Movie Lic K12 2023/24 2 sites	901.00
			Vendor Total:	1,802.00
06/27/2023				
	French Bleacher Repair, Lee	01 2620 350 000 0000 001	Annual Service	2,206.00
	French Bleacher Repair, Lee	01 2620 350 000 0000 002	Annual Service	450.00
			Vendor Total:	2,656.00
06/22/2023				
	Graduate Lincoln	01 1100 580 000 1103 001	Engler Guide Conference - Lodging	172.00
			Vendor Total:	172.00
06/29/2023				
	Hoefer, Bryan	01 2710 626 000 0000 001	Vehicle Fuel	74.00
			Vendor Total:	74.00
06/09/2023				
	HOLIDAY INN EXPRESS HOTEL & SUITES	01 6310 580 000 1195 000	ANAC Conference Lodging - St. Mary's	129.95
			Vendor Total:	129.95
05/31/2023				
	Holt County Independent	01 2310 540 000 0000 000	Meeting Notice	5.45
07/21/2023				
	Holt County Independent	01 2310 540 000 0000 000	Special Meeting Notice	7.54

<u>Invoice Date</u>									
<u>Vendor Name</u>		<u>Account Number</u>		<u>Description</u>				<u>Amount</u>	
06/21/2023									
Holt County Independent		01 2310 540 000 0000 000		Proceedings 6/12/23 mtg				159.36	
06/28/2023									
Holt County Independent		01 2310 540 000 0000 000		Public Forum Notice Meeting Notice				14.24	
06/28/2023									
Holt County Independent		01 2310 540 000 0000 000		Proceedings from 6/26/23 mtg				53.28	
				Vendor Total:				239.87	
06/19/2023									
Holz Lumber & Hardware, Inc.		01 2610 610 000 0000 001		Custodial Supplies				16.99	
				Vendor Total:				16.99	
06/20/2023									
Huber, Monica		01 2310 580 000 0000 000		Mlg/Meals - NASB School Board Wkshp				216.97	
				Vendor Total:				216.97	
07/05/2023									
Innovative Office Solutions LLC		01 1100 610 000 1105 001		Art Supplies				137.66	
Innovative Office Solutions LLC		01 1100 610 000 1108 001		Band Supplies				46.30	
Innovative Office Solutions LLC		01 1100 610 000 1114 001		English Dept				158.63	
Innovative Office Solutions LLC		01 1100 610 000 1118 001		FCS Supplies				91.90	
Innovative Office Solutions LLC		01 1100 610 000 1145 001		PE Supplies				51.51	
Innovative Office Solutions LLC		01 1100 610 000 1148 001		Science Supplies				30.90	
Innovative Office Solutions LLC		01 1100 610 000 1173 001		Spanish				7.95	
Innovative Office Solutions LLC		01 1100 610 000 0000 001		HS Office KP				344.48	
Innovative Office Solutions LLC		01 1100 610 000 1141 001		Choir Supplies				43.18	
Innovative Office Solutions LLC		01 1200 610 000 0000 001		SPED MJN/TK				103.68	
Innovative Office Solutions LLC		01 2410 610 000 0000 001		Office -JB				41.30	
Innovative Office Solutions LLC		01 2610 610 000 0000 001		Custodial Supplies				12,256.89	
06/30/2023									
Innovative Office Solutions LLC		01 1100 610 000 0000 002		labels				6.55	
Innovative Office Solutions LLC		01 3541 610 000 1193 000		Sixpence Toddler				1,500.21	
Innovative Office Solutions LLC		01 3541 610 000 1194 000		Sixpence Infant				80.80	
Innovative Office Solutions LLC		01 2130 610 000 0000 000		Nurse Supplies				156.50	
Innovative Office Solutions LLC		01 1100 610 000 0000 000		CO Supplies				1,606.24	
06/30/2023									
Innovative Office Solutions LLC		01 2610 610 000 0000 002		Custodial Supplies BJ				12,184.45	
Innovative Office Solutions LLC		01 2151 610 000 0000 002		Speech				29.34	
Innovative Office Solutions LLC		01 1100 610 000 1105 002		Art Supplies				179.05	
Innovative Office Solutions LLC		01 1150 610 000 0000 002		ELL				103.05	
Innovative Office Solutions LLC		01 3300 610 000 1744 002		Dev Eagles				279.49	
Innovative Office Solutions LLC		01 1200 610 000 0000 002		SPED				76.75	
Innovative Office Solutions LLC		01 1100 610 000 1141 002		Music				44.74	
Innovative Office Solutions LLC		01 1100 610 000 0000 002		Elem Office ME				940.82	
Innovative Office Solutions LLC		01 1100 610 000 0000 002		Elem Teachers				940.56	

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	31,442.93
06/09/2023				
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	Actor's Account of Famous Musical Moment	29.99
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	Bucket Blast: Rock Hits	29.99
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	shipping	22.99
06/09/2023				
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	Classics Come Alive	26.95
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	Choral Certificates	12.64
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	Music Certificates	16.32
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	Shure SM58 Microphone	297.00
			Vendor Total:	435.88
06/25/2023				
	KBRX Radio	01 2310 540 000 0000 000	Meeting Notices	15.00
			Vendor Total:	15.00
06/27/2023				
	Kliment, Zachary	01 2710 626 000 0000 001	Vehicle Fuel	65.06
			Vendor Total:	65.06
06/28/2023				
	Kloppenborg, Terry	01 2670 610 000 0000 000	Supplies for Safety Bags	88.90
			Vendor Total:	88.90
06/29/2023				
	KSB School Law	01 2330 317 000 0000 000	Legal Services - June 2023	180.00
			Vendor Total:	180.00
06/22/2023				
	La Quinta Inn & Suites Kearney	01 2310 580 000 0000 000	NASB Lodging - M. Huber	129.95
			Vendor Total:	129.95
07/07/2023				
	Leaf Funding Inc	01 3541 442 000 1193 000	Copiers - Sixpence Sites	71.32
	Leaf Funding Inc	01 3541 442 000 1194 000	Copiers - Sixpence Sites	71.32
06/25/2023				
	Leaf Funding Inc	01 2530 442 000 0000 000	Copier Contract	989.00
			Vendor Total:	1,131.64
07/01/2023				
	Little Disciples Child Development Center	01 3541 440 000 1193 000	Rent - July 2023	800.00
	Little Disciples Child Development Center	01 3541 440 000 1194 000	Rent - July 2023	800.00
			Vendor Total:	1,600.00
06/30/2023				
	Lunchtime Solutions, Inc..	06 3100 630 000 1748 000	SFSP June 2023	5,583.36
			Vendor Total:	5,583.36
06/05/2023				
	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	McGraw Hill Handwriting Grade 1 Manuscri	516.75

Invoice Date	Vendor Name	Account Number	Description	Amount
06/09/2023	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	shipping	45.72
06/23/2023	McGraw-Hill School Education Holdings, LLC	01 1200 610 000 0000 001	Fusion Briding Strategy Practice Book	372.00
06/23/2023	McGraw-Hill School Education Holdings, LLC	01 1200 610 000 0000 001	shipping SEG-83959990	38.12
06/28/2023	McGraw-Hill School Education Holdings, LLC	01 1100 643 000 1138 001	Reveal Math Algebra 1 "Digital License 5	2,248.95
06/28/2023	McGraw-Hill School Education Holdings, LLC	01 1100 643 000 1138 001	Reveal Math Geometry Digital License 5 y	2,636.70
06/28/2023	McGraw-Hill School Education Holdings, LLC	01 1100 643 000 1138 001	Reveal Math Algebra 2 Digital License 5	2,248.95
06/28/2023			Vendor Total:	8,107.19
05/23/2023	Midwest Restaurant Supply LLC	06 3100 352 000 0000 000	Repairs - Dishwasher, oven, freezer	1,210.00
05/23/2023	Midwest Restaurant Supply LLC	06 3100 610 000 0000 000	Repairs - Dishwasher, oven, freezer	498.44
05/23/2023			Vendor Total:	1,708.44
06/13/2023	Nebraska Council of School Administrators	01 1200 810 000 0000 000	NCSA Dues - D. Clifton	580.00
06/13/2023	Nebraska Council of School Administrators	01 2410 810 000 0000 001	NCSA Dues - J. Brodersen	635.00
06/13/2023	Nebraska Council of School Administrators	01 2320 810 000 0000 000	NCSA Dues - M. Rotherham	385.00
06/13/2023	Nebraska Council of School Administrators	01 2410 810 000 0000 001	NCSA Dues - W. Wragge	635.00
06/13/2023	Nebraska Council of School Administrators	01 2410 810 000 0000 002	NCSA Dues - J. York	644.00
06/13/2023	Nebraska Council of School Administrators	01 6700 330 000 0000 001	NCE Conference - A. Ehlers	417.00
06/13/2023	Nebraska Council of School Administrators	01 6700 330 000 0000 001	NCE Conference - B. Dougherty	370.00
07/07/2023	Nebraska Council of School Administrators	01 2410 330 000 0000 002	Admin Days Regis - J York	282.00
07/07/2023	Nebraska Council of School Administrators	01 2410 330 000 0000 001	Admin Days Regis - W. Wragge	260.00
07/07/2023	Nebraska Council of School Administrators	01 2410 330 000 0000 001	Admin Days Regis - J. Brodersen	260.00
07/07/2023	Nebraska Council of School Administrators	01 2320 330 000 0000 000	Admin Days Regis - M. Rotherham	260.00
07/07/2023	Nebraska Council of School Administrators	01 1200 330 000 0000 000	Admin Days Regis - D. Clifton	282.00
07/07/2023			Vendor Total:	5,010.00

Invoice Date

<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
Neu You Physical Therapy, PC,	01 6421 320 005 0000 002	PT - June 2023	79.00
Neu You Physical Therapy, PC,	01 6421 320 002 0000 002	PT - June 2023	563.50
Neu You Physical Therapy, PC,	01 2171 320 000 0000 001	PT - June 2023	217.25
Neu You Physical Therapy, PC,	01 2171 320 000 0000 002	PT - June 2023	118.50
Vendor Total:			978.25
07/01/2023			
Newsela, Inc	01 6998 643 019 0000 002	Newsela Renewal ELA 7/1/23 to 6/30/24	4,224.00
Newsela, Inc	01 6998 643 019 0000 002	Newsela Renewal Science for 7/1/23 to 6/	1,408.00
Newsela, Inc	01 6998 643 019 0000 002	Newsela Renewal Social Studies for 7/1/2	2,200.00
Newsela, Inc	01 6998 643 019 0000 002	Newsela Renewal Social Emotional Learnin	1,056.00
Newsela, Inc	01 6998 643 019 0000 002	Newsela Renewal Individual Virtual Add-0	660.00
Vendor Total:			9,548.00
07/01/2023			
NPPD	01 2610 621 000 0000 002	Electricity	5,896.60
NPPD	01 2610 621 000 0000 001	Electricity	6,034.68
NPPD	01 2610 621 000 0000 000	Electricity	206.52
NPPD	01 3541 621 000 1193 000	Electricity	136.24
NPPD	01 3541 621 000 1194 000	Electricity	135.81
Vendor Total:			12,409.85
06/30/2023			
O'Neill Car Wash LLC	01 2730 890 000 0000 000	Vehicle Washes	58.08
Vendor Total:			58.08
07/01/2023			
O'Neill Super Foods	01 3300 610 000 1744 002	Dev Eagle Supplies	285.97
O'Neill Super Foods	01 2670 610 000 0000 000	Safety Sack Supplies	38.85
Vendor Total:			324.82
06/07/2023			
O'Neill, Pat	06 3100 352 000 0000 000	Complete ceiling health inspec-HS Kitc	1,750.00
O'Neill, Pat	06 3100 610 000 0000 000	Complete ceiling health inspec-HS Kitc	2,822.00
Vendor Total:			4,572.00
07/01/2023			
Ogden Hardware	01 2610 610 000 0000 001	Custodial Supplies	1,893.21
Ogden Hardware	01 2610 610 000 0000 002	Custodial Supplies	27.86
Vendor Total:			1,921.07
06/25/2023			
One Office Solution	01 1100 610 000 0000 001	Copies	280.44
One Office Solution	01 1100 610 000 0000 002	Copies	231.99
One Office Solution	01 2510 610 000 0000 000	Copies	161.77
06/09/2023			

Invoice Date									
Vendor Name	Account Number						Description	Amount	
One Office Solution	01	1100	610	000	0000	001	File Cabinet - J Gartner Office	323.00	
Vendor Total:								997.20	
07/01/2023									
One Source, The Background Check Co., Inc	01	2510	350	000	0000	001	Background Checks	19.00	
One Source, The Background Check Co., Inc	01	2510	350	000	0000	000	Background Checks	48.00	
One Source, The Background Check Co., Inc	01	6990	350	000	1198	002	Background Checks	19.00	
Vendor Total:								86.00	
06/09/2023									
Otte, Ranell	01	6310	580	000	1195	001	Meals-Art Workshops	29.05	
Vendor Total:								29.05	
07/07/2023									
Pitney Bowes Bank Inc	01	2510	531	000	0000	000	Postage	173.04	
Pitney Bowes Bank Inc	01	2510	531	000	0000	001	Postage	78.00	
Pitney Bowes Bank Inc	01	2510	531	000	0000	002	Postage	0.36	
Pitney Bowes Bank Inc	06	3100	531	000	0000	000	Postage	70.80	
Vendor Total:								322.20	
06/29/2023									
Pitney Bowes Global Financial Services, LLC	01	2510	531	000	0000	000	Postage Meter Qtrly Lease	488.76	
Vendor Total:								488.76	
06/23/2023									
Popplers Music, Inc	01	1100	610	000	1141	001	I Am Loved by Christopher Harris	14.75	
Popplers Music, Inc	01	1100	610	000	1141	001	Shipping	3.42	
Vendor Total:								18.17	
07/01/2023									
Reiser Insurance Group LLC	01	2610	520	000	0000	000	Boiler Insurance 7/1/23-7/1/24	6,544.00	
Vendor Total:								6,544.00	
06/14/2023									
Rochester 100 Inc.	01	1100	610	000	0000	002	Nicky's Communicator English	87.00	
Rochester 100 Inc.	01	1100	610	000	0000	002	Nicky's Communicator English	69.60	
Rochester 100 Inc.	01	1100	610	000	0000	002	Nicky's Communicator English	82.65	
Rochester 100 Inc.	01	1100	610	000	0000	002	Nicky's Communicator English	73.95	
Rochester 100 Inc.	01	1100	610	000	0000	002	Nicky's Communicator English	69.60	
Vendor Total:								382.80	
06/15/2023									
Rotherham, Michael	01	2730	610	000	0000	000	Headlight-2007 Impala	23.53	
Vendor Total:								23.53	
05/16/2023									
S&S Worldwide	01	1100	610	000	0000	002	Construction Paper	200.25	
06/09/2023									
S&S Worldwide	01	1100	610	000	1105	001	Color Foam	8.52	

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	S&S Worldwide	01 1100 610 000 1145 001	Safety Signal Horn	9.59
	S&S Worldwide	01 1100 610 000 1145 001	Safety Horn Refill Can	25.00
06/27/2023				
	S&S Worldwide	01 1190 610 000 1190 002	Tie Dye Gripper Football	16.08
06/27/2023				
	S&S Worldwide	01 1190 610 000 1190 002	Champro Sport Renegade Soccer Ball Size	8.22
	S&S Worldwide	01 1100 610 000 0000 002	Champro Sport Renegade Soccer Ball Size	8.22
	S&S Worldwide	01 1100 610 000 0000 002	3 Tone Electronic Whistle	15.54
			Vendor Total:	291.42
07/03/2023				
	Schaecher Electric LLC	01 2620 610 000 0000 002	Replace bulb N playground	76.93
	Schaecher Electric LLC	01 2620 352 000 0000 002	Replace bulb N playground	80.00
06/27/2023				
	Schaecher Electric LLC	06 3100 352 000 0000 000	New ceiling HS kitchen (Health Insp)	920.00
	Schaecher Electric LLC	06 3100 610 000 0000 000	New ceiling HS kitchen (Health Insp)	52.50
06/27/2023				
	Schaecher Electric LLC	01 2620 352 000 0000 001	2 receptacles in Rm 315 HS	511.00
	Schaecher Electric LLC	01 2620 610 000 0000 001	2 receptacles in Rm 315 HS	39.00
06/27/2023				
	Schaecher Electric LLC	06 3100 352 000 0000 000	Removed disconnect for mixer Elem	80.00
06/27/2023				
	Schaecher Electric LLC	01 2620 352 000 0000 002	GFCI in PK	120.00
	Schaecher Electric LLC	01 2620 610 000 0000 002	GFCI in PK	88.15
07/03/2023				
	Schaecher Electric LLC	01 2620 610 000 0000 002	Materials install conduit for heat tape	1,435.38
			Vendor Total:	3,402.96
04/12/2023				
	Shad's Electric	01 2620 352 000 0000 001	Repairs	600.00
	Shad's Electric	01 2620 610 000 0000 001	Repairs	124.83
02/23/2023				
	Shad's Electric	01 2620 352 000 0000 002	Exhaust fan motor - nurses office	240.00
	Shad's Electric	01 2620 610 000 0000 002	Exhaust fan motor - nurses office	125.00
02/20/2023				
	Shad's Electric	01 2620 352 000 0000 001	Outlet for TV/Cord on Stove	480.00
	Shad's Electric	01 2620 610 000 0000 001	Outlet for TV/Cord on Stove	141.65
04/26/2023				
	Shad's Electric	01 2620 352 000 0000 001	Hook up new stove FCS	420.00
	Shad's Electric	01 2620 610 000 0000 001	Hook up new stove FCS	666.63
03/27/2023				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Shad's Electric	01 2620 352 000 0000 001	Repair stage lights and score board	360.00
04/03/2023				
	Shad's Electric	01 2620 352 000 0000 001	Replace stage light bulbs	180.00
	Shad's Electric	01 2620 610 000 0000 001	Replace stage light bulbs	22.40
02/01/2023				
	Shad's Electric	01 2620 352 000 0000 001	New panel for stove	2,340.00
	Shad's Electric	01 2620 610 000 0000 001	New panel for stove FCS	1,481.04
02/14/2023				
	Shad's Electric	01 3541 352 000 1193 000	Smoke & carbon monoxide detectors	180.00
	Shad's Electric	01 3541 352 000 1194 000	Smoke & carbon monoxide detectors	180.00
	Shad's Electric	01 3541 610 000 1193 000	Smoke & carbon monoxide detectors	169.06
	Shad's Electric	01 3541 610 000 1194 000	Smoke & carbon monoxide detectors	169.06
02/14/2023				
	Shad's Electric	01 2620 352 000 0000 001	Replace bulbs with LED in Wt Room	120.00
	Shad's Electric	01 2620 610 000 0000 001	Replace bulbs with LED in Wt Room	97.45
02/14/2023				
	Shad's Electric	01 2620 352 000 0000 001	Replace motion sensor in old locker room	240.00
	Shad's Electric	01 2620 610 000 0000 001	Replace motion sensor in old locker room	57.55
04/26/2023				
	Shad's Electric	01 2620 352 000 0000 001	Swapped 220 volt- kitchen for cord drop	120.00
09/12/2022				
	Shad's Electric	01 2620 352 000 0000 001	Put up hudl cam in new gym	840.00
	Shad's Electric	01 2620 610 000 0000 001	Put up hudl cam in new gym	68.94
09/07/2022				
	Shad's Electric	01 2620 352 000 0000 001	Outlets for concession stand/lights FB	480.00
	Shad's Electric	01 2620 610 000 0000 001	Outlets for concession stand/lights FB	56.52
09/13/2022				
	Shad's Electric	01 2620 352 000 0000 001	Replace outlet in Room 203	60.00
	Shad's Electric	01 2620 610 000 0000 001	Replace outlet in Room 203	10.75
05/15/2023				
	Shad's Electric	01 2620 352 000 0000 001	Repair sensor in old boy's locker room	240.00
	Shad's Electric	01 2620 610 000 0000 001	Repair sensor in old boy's locker room	78.12
			Vendor Total:	10,349.00
07/03/2023				
	Sholes, Blaine	01 1100 352 000 0000 000	Labor 5/30/23 to 7/3/23	255.00
			Vendor Total:	255.00
07/03/2023				
	Sholes, Claire	01 1100 352 000 0000 000	Labor 5/24-7/3/23	157.50

<u>Invoice Date</u>								
<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>						<u>Amount</u>
		Vendor Total:						157.50
06/10/2023								
Smoke It Up Welding	01 2620 610 000 0000 001	Bleacher repairs						43.42
Smoke It Up Welding	01 2620 352 000 0000 001	Bleacher repairs						105.00
		Vendor Total:						148.42
05/18/2023								
Steppco Refrigeration	06 3100 352 000 0000 000	Repair 3 dr freezer - HS						292.00
Steppco Refrigeration	06 3100 610 000 0000 000	Repair 3 dr freezer - HS						133.98
06/13/2023								
Steppco Refrigeration	01 2620 352 000 0000 001	Repairs - Cooling Tower - HS						438.00
Steppco Refrigeration	01 2620 610 000 0000 001	Repairs - Cooling Tower - HS						126.00
		Vendor Total:						989.98
06/14/2023								
Stick It Vinyl Graphics	01 2610 610 000 0000 002	No smoking signs						288.00
		Vendor Total:						288.00
07/06/2023								
Strope Masonry	01 2620 352 000 0000 002	Cut window at Elem Office						872.00
Strope Masonry	01 2620 610 000 0000 002	Cut window at Elem Office						446.60
		Vendor Total:						1,318.60
05/23/2023								
Taylor Made Printing, Inc.	01 2510 610 000 0000 000	Envelopes (2 boxes window)						190.00
06/07/2023								
Taylor Made Printing, Inc.	01 2510 610 000 0000 000	Envelopes (2 boxes window)						860.00
		Vendor Total:						1,050.00
07/01/2023								
Three River	01 2580 382 000 0000 000	Fiber Internet						311.95
07/01/2023								
Three River	01 3541 382 000 1193 000	Phone & Internet						119.11
07/01/2023								
Three River	01 3541 382 000 1194 000	Phone						49.53
		Vendor Total:						480.59
06/30/2023								
Torpin's Rodeo Market	01 3541 610 000 1194 000	Sixpence Supplies						220.84
Torpin's Rodeo Market	01 3541 610 000 1193 000	Sixpence Supplies						644.27
Torpin's Rodeo Market	01 2670 610 000 0000 001	Safety Sacks HS						43.07
		Vendor Total:						908.18
06/23/2023								
UNK Academic Advising & Career Development	01 2570 330 000 0000 000	Fall 2023 UNK Education Fair						100.00
		Vendor Total:						100.00
07/24/2023								
Viaero Wireless	01 2224 382 019 0000 000	3 Hot Spots						59.01
Viaero Wireless	01 6990 382 000 1198 002	5 Hot Spots - Family Literacy						98.35
		Vendor Total:						157.36

Invoice Date	Vendor Name	Account Number	Description	Amount
06/21/2023	Voyager Sopris Learning	01 1100 643 000 0000 002	Acadience Reading K-6 Quote 00134015	1,062.50
06/22/2023	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience FSF First Sound Fluency Scorin	96.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience NWF Nonsense Word Fluency Scor	96.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience NWF Nonsense Word Fluency Scor	96.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience NWF Nonsense Word Fluency Scor	96.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience Reading K-6 Oral Reading Fluen	96.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience Reading K-6 Oral Reading Fluen	96.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience Reading K-6 Oral Reading Fluen	96.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience Reading K-6 Oral Reading Fluen	96.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience ORF Oral Reading Fluency Level	96.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience ORF Oral Reading Fluency Level	96.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience PSF Phoneme Segmentation Fluen	96.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience PSF Phoneme Segmentation Fluen	96.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience Reading MAZE Benchmark Student	212.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience Reading MAZE Benchmark Student	212.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience Reading MAZE Benchmark Student	212.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience Reading MAZE Benchmark Student	212.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience Reading K-6 MAZE level 3 progr	96.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience Reading K-6 MAZE level 4 progr	96.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience Reading K-6 MAZE level 5 progr	96.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience Reading K-6 MAZE level 6 progr	96.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience Reading K-6 Benchmark Assessme	212.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience Reading K-6 Benchmark Assessme	212.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience Reading K-6 Benchmark Assessme	212.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience Reading K-6 Benchmark	212.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Assessme	
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience Reading K-6 Benchmark Assessme	212.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience Reading K-6 Benchmark Assessme	212.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Acadience Reading K-6 Benchmark Assessme	212.00
	Voyager Sopris Learning	01 1100 610 000 0000 002	Shipping handling	386.80
			Vendor Total:	5,317.30
			Checking Account Total:	150,851.83

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
Checking	1			
05/30/2023				
AbeBooks Inc.	01 1100 610 000 0000 002	Write Source 6th grade SkillsBook	958.37	
		Vendor Total:	958.37	
05/23/2023				
Alfred Media	01 1100 610 000 1141 001	SAB - Ten Thousand Miles by Ruth Gray	66.00	
Alfred Media	01 1100 610 000 1141 001	2-Part - Wipe Out! arr Andy Beck	10.50	
Alfred Media	01 1100 610 000 1141 001	Shipping TK Visa 6204	3.99	
		Vendor Total:	80.49	
06/12/2023				
Amazon.com	01 1100 610 000 0000 000	shipping	5.99	
Amazon.com	01 1100 610 000 0000 000	UNI Mechanical Pencil eraser refills S (	5.40	
05/16/2023				
Amazon.com	01 1100 610 000 0000 002	6 pk	37.98	
Amazon.com	01 1100 610 000 0000 002	12 pk red crayon	9.20	
Amazon.com	01 1100 610 000 0000 002	12 pk sharpie	18.58	
Amazon.com	01 1100 610 000 0000 002	35 pk crown	8.95	
Amazon.com	01 1100 610 000 0000 002	26 pk	8.99	
Amazon.com	01 1100 610 000 0000 002	12 pk headphones	22.95	
05/19/2023				
Amazon.com	01 1200 610 000 0000 001	Vocabulit WB Level C	19.99	
05/23/2023				
Amazon.com	01 1100 640 000 0000 002	A Long Walk to Water novels-6th grade	420.00	
06/12/2023				
Amazon.com	01 2151 610 000 0000 002	PAPERMATE 64881 Eraser Refills NA - Pent	12.78	
05/30/2023				
Amazon.com	01 1100 610 000 1105 002	Scotch Contractor Grade Masking Tape	59.94	
Amazon.com	01 1100 610 000 1105 002	4oz Black Needle Tip Glue Bottle	23.96	
Amazon.com	01 1100 610 000 1105 002	Wireless Doorbell	16.99	
Amazon.com	01 1100 610 000 1105 002	12x16 Painting Canvas Panels	51.28	
Amazon.com	01 1100 610 000 1105 002	104 Pack Foam Sheets 5.5 x 8.5	14.49	
Amazon.com	01 1100 610 000 1105 002	Step Ladder	36.99	
Amazon.com	01 1100 610 000 1105 002	File Organizer 5 Tier Vertical Hanging	20.79	
Amazon.com	01 1100 610 000 1105 002	Classroom Keepers 12x18 construction	40.62	
Amazon.com	01 1100 610 000 1105 002	24 pack canvases 12x16 cotton canvas pan	334.90	
05/16/2023				
Amazon.com	01 1100 610 000 0000 002	Sooez 25 Pack Clear Document Folder Proj	10.98	

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Amazon.com	01 1100 610 000 0000 002	Turn in Trays Classroom, 4Pcs Paper Tray	27.99
	Amazon.com	01 1100 610 000 0000 002	Paper Mate 73015 Arrowhead Pink Pearl Ca	20.72
	Amazon.com	01 1100 610 000 0000 002	XIZHI Foldable Clip and Drip Hanger/Hang	15.68
	Amazon.com	01 1100 610 000 0000 002	Dry Erase Erasers, 48 Pack Magnetic Whit	12.98
	Amazon.com	01 1100 610 000 0000 002	Magnetic Dots - Self Adhesive Magnet Dot	10.99
05/30/2023	Amazon.com	01 1100 610 000 0000 002	Write Source Skills Books for Grade 6	27.12
05/30/2023	Amazon.com	01 1100 610 000 0000 002	Write Source Skills Books for Gr 6	20.81
05/30/2023	Amazon.com	01 1100 610 000 0000 002	Write Source Skills Books Credit	(20.81)
06/20/2023	Amazon.com	01 3541 610 000 1194 000	Tineco Floor Clearing Solution 33.8 oz	49.98
	Amazon.com	01 3541 610 000 1193 000	Tineco Floor Clearing Solution 33.8 oz	49.98
05/16/2023	Amazon.com	01 1100 610 000 0000 002	Craig CVD401A Compact HDMI DVD Player wi	23.47
	Amazon.com	01 1100 610 000 0000 002	JTIEO 35Pack Birthday Crowns Party Hats	8.95
	Amazon.com	01 1100 610 000 0000 002	Joyeen 6 Packs Plastic Small Woven Baske	19.55
	Amazon.com	01 1100 610 000 0000 002	Neosmuk Black Magnetic Hooks, Heavy Duty	7.80
	Amazon.com	01 1100 610 000 0000 002	Round Magnets with Adhesive Backing, 120	10.95
	Amazon.com	01 1100 610 000 0000 002	Neenah Wausau Paper Premium Printable Mu	23.38
06/16/2023	Amazon.com	01 1100 610 000 1180 001	AmazonCommercial Double Lens safety Glas	32.36
	Amazon.com	01 1100 610 000 1180 001	20 Pairs Safety Glasses AntiFog AntiDust	197.94
05/30/2023	Amazon.com	01 1100 610 000 0000 002	Write Source Skills Books for Grade 6	56.40
06/07/2023	Amazon.com	01 1100 610 000 0000 002	5 Write Source Skills Books for Gr 6	97.70
05/30/2023	Amazon.com	01 1100 610 000 0000 001	Specialty Paper - Bluc	32.07
06/07/2023				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Amazon.com	01 1100 610 000 0000 002	2 Write Source Skills Books for Gr 6	39.10
05/30/2023				
	Amazon.com	01 1200 610 000 0000 002	San Tungus 14"x14" Teal and Light Purple	7.98
	Amazon.com	01 1200 610 000 0000 002	Meeting Story Shaggy Tie Dye Rugs for Gi	34.89
	Amazon.com	01 1200 610 000 0000 002	RAEQKS Counting Dinosaur Toys Matching G	12.59
	Amazon.com	01 1200 610 000 0000 002	Cevioce Fidget Slug Toy, Sensory Slug Fi	15.99
	Amazon.com	01 1200 610 000 0000 002	Pull, Stretch and Squeeze Stress Balls b	12.99
	Amazon.com	01 1200 610 000 0000 002	https://www.amazon.com/gp/product/B08HGZ	9.99
	Amazon.com	01 1200 610 000 0000 002	Self Adhesive Dots, 500Pcs(250 Pair Sets	11.99
	Amazon.com	01 1200 610 000 0000 002	Play Tailor Sequin Pillow Cover Cushion	7.98
05/10/2023				
	Amazon.com	01 1100 610 000 0000 002	Desk Name Tags	12.44
	Amazon.com	01 1100 610 000 0000 002	Double Sided Rolling Tape	35.98
	Amazon.com	01 1100 610 000 0000 002	Birthday Bracelets	11.99
	Amazon.com	01 1100 610 000 0000 002	6 in 1 pens prizes	11.98
	Amazon.com	01 1100 610 000 0000 002	Desk Organizer	24.99
	Amazon.com	01 1100 610 000 0000 002	Ink Pad	6.29
05/30/2023				
	Amazon.com	01 1100 610 000 0000 002	Write Source Skills Books for Grade 6	18.97
05/18/2023				
	Amazon.com	01 1100 650 000 0000 001	Discount	(31.76)
	Amazon.com	01 1100 650 000 0000 001	61W USB-C Power Adapter Charger Replacem	486.30
	Amazon.com	01 1100 650 000 0000 001	BlueRigger 4K HDMI Cable (15FT, 4K 60Hz	174.90
	Amazon.com	01 1100 650 000 0000 001	JSAUX USB C to USB C Cable 60W [2-Pack 6	93.00
	Amazon.com	01 1100 650 000 0000 001	Highwings 10K 8K HDMI Cable 2-Pack 6.6FT	62.34
06/23/2023				
	Amazon.com	01 1100 650 000 0000 000	Dymo 30254 Lw Address Labels, 1-1/8 X 3-	188.00
06/16/2023				
	Amazon.com	01 2610 610 000 0000 001	LaCross Technology UltrAtomic 14 inch St	286.62
	Amazon.com	01 2610 610 000 0000 002	LaCross Technology UltrAtomic 14 inch St	286.62
06/16/2023				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Amazon.com	01 1100 610 000 0000 002	Seencool 5 x 7 Acrylic Sign Holder - Dou	61.71
	Amazon.com	01 1100 610 000 0000 002	KTRIO 10 Pack ID Badge Holders	48.10
	Amazon.com	01 1100 610 000 0000 002	100-Pack Blue Lanyards for ID Badges wit	24.99
06/08/2023				
	Amazon.com	01 3541 610 000 1193 000	Toothbrushes. Stesa Kids	99.90
05/19/2023				
	Amazon.com	01 1100 610 000 0000 002	Paper Mate Clearpoint Mechanical Pencils	17.20
	Amazon.com	01 1100 610 000 0000 002	E00UT 24pcs Mesh Zipper Pouch Zipper Bag	18.99
	Amazon.com	01 1100 610 000 0000 002	Crayola Low Odor Dry Erase Markers for K	12.29
	Amazon.com	01 1100 610 000 0000 002	Paper Mate Flair Felt Tip Pens, Medium P	24.99
	Amazon.com	01 1100 610 000 0000 002	Pentel® Super Hi-Polymer® Leads, 0.7 mm,	8.44
	Amazon.com	01 1100 610 000 0000 002	Scotch Thermal Laminating Pouches, 100 P	31.96
			Vendor Total:	4,078.49
06/20/2023				
	Blue Sushi Sake Grill	01 1100 580 000 1103 001	Meal -	29.40
			Vendor Total:	29.40
05/25/2023				
	Bright Wheel	01 3541 643 000 0000 000	Sixpence Monthly Subscription	50.00
06/25/2023				
	Bright Wheel	01 3541 643 000 0000 000	Sixpence Monthly Subscription	50.00
			Vendor Total:	100.00
06/14/2023				
	Cafe on the Square	01 1200 580 000 0000 002	Meal - VBT Training (Larsen/O'Neill)	29.86
			Vendor Total:	29.86
06/14/2023				
	Casey's - Seward	01 2710 626 000 0000 002	Vehicle Fuel	37.79
			Vendor Total:	37.79
06/06/2023				
	City Floor Supply.com	01 2610 610 000 0000 001	Bona SuperCourt Athletic Floor Mop	154.48
	City Floor Supply.com	01 2610 610 000 0000 001	shipping CC#6204	44.96
			Vendor Total:	199.44
05/24/2023				
	Cobblestone Hotel & Suites	01 1200 580 000 0000 002	Engaged & On Task Lodging - H. Larsen &	294.00
			Vendor Total:	294.00
06/08/2023				
	Culver's 361 - Kearney	01 2120 580 000 0000 002	Meal -Mental Health Conf	5.93
			Vendor Total:	5.93

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
06/05/2023	Cunningham's Journal on the Lake	01 6310 580 000 0000 001	Meal - NCE Conf	18.06
06/07/2023	Cunningham's Journal on the Lake	01 2120 580 000 0000 002	Meal -Mental Health Conf	12.90
			Vendor Total:	30.96
06/07/2023	Dunkin'	01 2120 580 000 0000 002	Meal -Mental Health Conf	9.81
			Vendor Total:	9.81
06/15/2023	Gas N Split #72	01 1200 580 000 0000 002	Meal - VBT Training (Larsen/O'Neill)	10.55
			Vendor Total:	10.55
06/19/2023	Gee Whiz Education	01 3541 643 000 0000 000	Gee Whiz Education 1 yr Subscription	192.95
06/19/2023	Gee Whiz Education	01 3541 643 000 0000 000	Gee Whiz Education 1 yr Subscription	192.95
			Vendor Total:	385.90
06/12/2023	GoZen!	01 2120 643 000 0000 001	Single license to GoZen! Pro 1 yr	197.00
			Vendor Total:	197.00
06/08/2023	HyVee - Kearney	01 2710 626 000 0000 001	Vehicle Fuel	30.42
			Vendor Total:	30.42
06/13/2023	La Cocina Mexican Restaurant	01 1200 580 000 0000 002	Meal - VBT Training	51.28
			Vendor Total:	51.28
06/02/2023	Nebraska Department of Education	01 2213 330 000 0000 001	MTSS Summit Registration - J. Brodersen	125.00
	Nebraska Department of Education	01 2213 330 000 0000 001	MTSS Summit Registration - B. Kelly	125.00
	Nebraska Department of Education	01 1200 330 000 0000 001	MTSS Summit Registration - T. Kruse	125.00
			Vendor Total:	375.00
06/07/2023	PRO-ED	01 1200 610 000 0000 001	TPI-2 Student Rating Form	40.00
	PRO-ED	01 1200 610 000 0000 001	shipping CC#7441	4.00
			Vendor Total:	44.00
06/22/2023	Procure Software	01 3300 643 000 1744 002	Childcare Software	79.00
			Vendor Total:	79.00
06/08/2023	Raising Cane's - Kearney	01 6310 580 000 0000 001	Meal - NCE Conference	10.13

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	10.13
06/04/2023				
	Rosettastone.com	01 1150 643 000 0000 001	3 mo Renewal (3 subscriptions)	107.91
			Vendor Total:	107.91
06/21/2023				
	Rosie's Downtown	01 1100 580 000 1103 001	Meal	20.00
			Vendor Total:	20.00
06/12/2023				
	Runza	01 1200 580 000 0000 002	Meal - VBT Training	19.99
			Vendor Total:	19.99
06/15/2023				
	Scooter's Coffee	01 1200 580 000 0000 002	Meal - VBT Training (Larsen/O'Neill)	21.29
			Vendor Total:	21.29
05/30/2023				
	Seton Educational Media	01 1200 610 000 0000 001	Saxon Study Kit 6/5	116.50
	Seton Educational Media	01 1200 610 000 0000 001	Saxon 5/4 Test/WS book	28.80
	Seton Educational Media	01 1200 610 000 0000 001	shipping USPS	8.55
			Vendor Total:	153.85
05/25/2023				
	Smartboards.com	01 1100 650 000 0000 001	SMART Board SBID-MX Replacement Pen	70.00
	Smartboards.com	01 1100 650 000 0000 001	shipping Order # DMF9JZJPP	17.86
			Vendor Total:	87.86
06/22/2023				
	Sonic #6715	01 1100 580 000 1103 001	Meal	9.05
			Vendor Total:	9.05
06/08/2023				
	Starbucks - Kearney	01 6310 580 000 0000 001	Meal - NCE Conf	7.13
06/20/2023				
	Starbucks - Kearney	01 2120 580 000 0000 002	Meal -Mental Health Conf	9.37
			Vendor Total:	16.50
06/22/2023				
	Starbucks 10692 Lincoln	01 1100 580 000 1103 001	Meal	11.70
			Vendor Total:	11.70
05/31/2023				
	STICKERMAKER.COM	01 1100 610 000 0000 001	Creative Station 9 inch	130.00
	STICKERMAKER.COM	01 1100 610 000 0000 001	Xyron 900 Permanent Adhesive Cartridge	79.98
	STICKERMAKER.COM	01 1100 610 000 0000 001	Xyron 900 Laminate Cartridge	91.90
	STICKERMAKER.COM	01 1100 610 000 0000 001	Shipping	5.00
			Vendor Total:	306.88
06/22/2023				
	Target	01 3541 610 000 1194 000	Munchkin Any Angle Click Lock Weighted 2	22.48
	Target	01 3541 610 000 1194 000	Advantage Premium Powder Infant	55.98

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Formula	
	Target	01 3541 610 000 1194 000	All Free Clear Liquid Concentrated Laund	67.96
	Target	01 3541 610 000 1194 000	Disinfecting Wipes Lemon and Fresh Scent	49.16
05/31/2023				
	Target	01 1200 610 000 1235 001	14oz Plastic Kids' Milk Bottle	5.48
05/21/2023				
	Target	01 1200 610 000 1235 001	4pk Stainless Steel Angled Straws (Black	18.26
	Target	01 1200 610 000 1235 001	18oz Plastic Short Tumbler	4.60
05/31/2023				
	Target	01 1200 610 000 1235 001	14oz Plastic Kids' Milk Bottle	10.99
			Vendor Total:	234.91
05/30/2023				
	Textbooks.com	01 1100 610 000 0000 002	Write Source Workbook	23.32
			Vendor Total:	23.32
06/08/2023				
	Thriftbooks.com	01 1200 610 000 0000 001	Saxon Grammar & Writing Student Textbook	726.57
			Vendor Total:	726.57
06/17/2023				
	UPS CENTER	01 1200 531 000 0000 001	Shipping - hearing devices	19.50
06/14/2023				
	UPS CENTER	01 1200 531 000 0000 001	Shipping - Hearing Devices	11.73
			Vendor Total:	31.23
05/16/2023				
	Walmart.com	01 1100 610 000 1135 002	Prextex Sratch Paper Cards	13.49
	Walmart.com	01 1100 610 000 1135 002	Norcom Filler Paper Wide	1.74
	Walmart.com	01 1100 610 000 1135 002	Norcom Filler Paper Wide	1.74
	Walmart.com	01 1100 610 000 1135 002	shipping	6.99
			Vendor Total:	23.96
			Checking Account Total:	8,832.84

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01	General Fund				
01 1100 110 000 1141 001	Reg Emp - Non-Instr - Music	\$4,000.00	\$14.76	\$2,213.64	55.34
01 1100 110 000 1141 002	Reg Emp - Non-Instr - Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 111 000 0000 001	Reg Emp - Teach/Prof	\$44,757.00	\$3,909.81	\$38,720.46	86.51
01 1100 111 000 0000 002	Reg Emp - Teach/Prof	\$854,859.00	\$62,756.22	\$627,297.57	73.38
01 1100 111 000 1103 001	Reg Emp - Teach/Prof - Ag Education	\$40,494.00	\$3,374.46	\$33,744.60	83.33
01 1100 111 000 1105 001	Reg Emp - Teach/Prof - Art	\$47,180.00	\$3,931.71	\$39,285.22	83.27
01 1100 111 000 1105 002	Reg Emp - Teach/Prof - Art	\$38,822.00	\$3,235.15	\$32,351.50	83.33
01 1100 111 000 1108 001	Reg Emp - Teach/Prof - Band	\$28,977.00	\$3,088.11	\$32,065.14	110.66
01 1100 111 000 1108 002	Reg Emp - Teach/Prof - Band	\$19,318.00	\$1,544.04	\$16,032.51	82.99
01 1100 111 000 1112 001	Reg Emp - Teach/Prof - Business	\$81,650.00	\$8,537.29	\$69,768.31	85.45
01 1100 111 000 1114 001	Reg Emp - Teach/Prof - English	\$343,449.00	\$28,365.93	\$283,510.96	82.55
01 1100 111 000 1118 001	Reg Emp - Teach/Prof - FCS	\$65,570.00	\$7,191.85	\$56,369.20	85.97
01 1100 111 000 1135 002	Reg Emp - Teach/Prof - Gifted	\$65,681.00	\$5,473.43	\$48,347.91	73.61
01 1100 111 000 1138 001	Reg Emp - Teach/Prof - Math	\$156,624.00	\$11,817.11	\$118,036.65	75.36
01 1100 111 000 1141 001	Reg Emp - Teach/Prof - Music	\$28,606.00	\$2,383.79	\$23,837.90	83.33
01 1100 111 000 1141 002	Reg Emp - Teach/Prof - Music	\$77,272.00	\$6,439.33	\$64,393.30	83.33
01 1100 111 000 1145 001	Reg Emp - Teach/Prof - PE	\$141,170.00	\$11,764.17	\$117,606.71	83.31
01 1100 111 000 1145 002	Reg Emp - Teach/Prof - PE	\$63,898.00	\$5,185.52	\$51,855.20	81.15
01 1100 111 000 1148 001	Reg Emp - Teach/Prof - Science	\$271,381.00	\$22,615.06	\$225,827.22	83.21
01 1100 111 000 1171 001	Reg Emp - Teach/Prof - Social Studies	\$180,163.00	\$17,699.56	\$152,821.60	84.82
01 1100 111 000 1173 001	Reg Emp - Teach/Prof - Spanish	\$77,272.00	\$4,829.50	\$48,295.00	62.50
01 1100 111 000 1175 001	Reg Emp - Teach/Prof - Tech Educ	\$62,863.00	\$5,238.62	\$52,342.02	83.26
01 1100 111 000 1175 002	Reg Emp - Teach/Prof - Tech Educ	\$11,591.00	\$965.90	\$9,659.00	83.33
01 1100 111 000 1180 001	Reg Emp - Teach/Prof Trades/Industry	\$107,735.00	\$8,977.92	\$89,779.20	83.33
01 1100 112 000 0000 001	Reg Emp - Instr Aides	\$1,737.00	\$0.00	\$0.00	0.00
01 1100 112 000 0000 002	Reg Emp - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 112 019 0000 001	Reg Emp-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1100 120 000 1198 002	Temp Emp - Fam Lit Grant	\$750.00	\$0.00	\$0.00	0.00
01 1100 120 000 2190 001	Temp Emp - Non-Instr - Activity	\$32,500.00	\$222.53	\$36,683.06	112.87
01 1100 122 000 0000 001	REG SUB AIDES SALARIES-S	\$250.00	\$0.00	\$0.00	0.00
01 1100 122 000 0000 002	Temp Emp - Instr Aide	\$250.00	\$0.00	\$0.00	0.00
01 1100 122 000 1197 002	Temp Emp - Instr Aidef - Ed Quest	\$0.00	\$0.00	\$64.90	0.00
01 1100 123 000 0000 001	Temp Emp - Teach/Prof - Sub	\$10,000.00	\$32.50	\$749.27	7.49
01 1100 123 000 0000 002	Temp Emp - Teach/Prof - Sub	\$20,000.00	\$690.00	\$29,166.01	145.83
01 1100 123 000 1103 001	Temp Emp - Teach/Prof - Sub - Ag Ed	\$3,000.00	\$0.00	\$2,502.50	83.42

EXPENDITURE REPORT

June, 2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 123 000 1105 001	Temp Emp - Teach/Prof - Sub - Art	\$1,500.00	\$0.00	\$1,430.00	95.33
01 1100 123 000 1105 002	Temp Emp - Teach/Prof - Sub - Art	\$1,000.00	\$0.00	\$1,300.00	130.00
01 1100 123 000 1108 001	Temp Emp - Teach/Prof - Sub - Band	\$300.00	\$0.00	\$544.36	181.45
01 1100 123 000 1108 002	Temp Emp - Teach/Prof - Sub - Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 123 000 1112 001	Temp Emp -Teach/Prof -Sub-Business	\$750.00	\$29.58	\$1,112.17	148.29
01 1100 123 000 1114 001	Temp Emp - Teach/Prof - Sub-English	\$6,500.00	\$0.00	\$4,298.12	66.12
01 1100 123 000 1118 001	Temp Emp - Teach/Prof - Sub - FCS	\$1,500.00	\$130.00	\$1,722.50	114.83
01 1100 123 000 1135 002	Temp Emp - Teach/Prof - Sub - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 123 000 1138 001	Temp Emp - Teach/Prof - Sub - Math	\$10,000.00	\$358.48	\$2,529.48	25.29
01 1100 123 000 1141 001	Temp Emp - Teach/Prof - Sub - Music	\$400.00	\$0.00	\$260.00	65.00
01 1100 123 000 1141 002	Temp Emp - Teach/Prof - Sub - Music	\$1,500.00	\$0.00	\$455.00	30.33
01 1100 123 000 1145 001	Temp Emp - Teach/Prof - Sub - PE	\$4,000.00	\$0.00	\$3,867.50	96.69
01 1100 123 000 1145 002	Temp Emp - Teach/Prof - Sub - PE	\$2,000.00	\$130.00	\$2,470.00	123.50
01 1100 123 000 1148 001	Temp Emp - Teach/Prof - Sub Science	\$5,500.00	\$308.74	\$5,214.35	94.81
01 1100 123 000 1171 001	Temp Emp -Teach/Prof-Sub-Soc Stud	\$2,500.00	\$130.00	\$2,853.75	114.15
01 1100 123 000 1173 001	Temp Emp - Teach/Prof - Sub Spanish	\$1,500.00	\$97.50	\$536.25	35.75
01 1100 123 000 1175 001	Temp Emp - Teach/Prof-Sub-Tech Ed	\$1,500.00	\$197.92	\$2,657.83	177.19
01 1100 123 000 1175 002	Temp Emp - Teach/Prof-Sub-Tech Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 123 000 1180 001	Temp Emp -Teach/Prof-Sub-Trade/Ind	\$1,750.00	\$0.00	\$1,592.50	91.00
01 1100 123 000 1197 001	Temp Emp - Teach/Prof - Sub - Ed Quest	\$500.00	\$0.00	\$130.00	26.00
01 1100 130 000 1141 001	Non-Instructional - Music - OT	\$500.00	\$0.00	\$395.55	79.11
01 1100 132 000 0000 001	Reg Emp - Instr Aides	\$0.00	\$0.00	\$3.98	0.00
01 1100 150 000 2190 001	Non-Instr Aide - Add'l Comp - Activity	\$1,672.00	\$0.00	\$1,259.44	75.33
01 1100 150 019 2190 001	Non-Instr Aide - Add'l Comp - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 151 000 0000 001	Teach/Prof - Add'l Comp	\$200.00	\$18.00	\$162.00	81.00
01 1100 151 000 0000 002	Teach/Prof - Add'l Comp	\$200.00	\$36.00	\$238.50	119.25
01 1100 151 000 1103 001	Teach/Prof - Add'l Comp - Ag Ed	\$75.00	\$1,326.96	\$1,326.96	1,769.28
01 1100 151 000 1105 001	Reg Emp - Teach/Prof - Art	\$50.00	\$0.00	\$54.00	108.00
01 1100 151 000 1105 002	Reg Emp - Teach/Prof - Art	\$0.00	\$0.00	\$18.00	0.00
01 1100 151 000 1108 001	Reg Emp - Teach/Prof - Band	\$6,265.00	\$3,916.53	\$4,006.53	63.95
01 1100 151 000 1108 002	Reg Emp - Teach/Prof - Band	\$2,088.00	\$1,305.51	\$1,305.51	62.52
01 1100 151 000 1112 001	Reg Emp - Teach/Prof - Business	\$100.00	\$0.00	\$108.00	108.00
01 1100 151 000 1114 001	Teach/Prof - Add'l Comp - English	\$5,000.00	\$18.00	\$5,226.80	104.54
01 1100 151 000 1118 001	Reg Emp - Teach/Prof - FCS	\$100.00	\$0.00	\$162.00	162.00
01 1100 151 000 1138 001	Teach/Prof - Add'l Comp - Math	\$2,500.00	\$0.00	\$2,084.59	83.38
01 1100 151 000 1141 001	Reg Emp - Teach/Prof - Music	\$200.00	\$0.00	\$108.00	54.00

EXPENDITURE REPORT

June, 2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 151 000 1145 001	Teach/Prof - Add'l Comp - PE	\$750.00	\$0.00	\$531.00	70.80
01 1100 151 000 1145 002	Reg Emp - Teach/Prof - PE	\$100.00	\$0.00	\$36.00	36.00
01 1100 151 000 1148 001	Teach/Prof - Add'l Comp - Science	\$500.00	\$0.00	\$2,848.14	569.63
01 1100 151 000 1171 001	Teach/Prof - Add'l Comp - Soc Studies	\$750.00	\$0.00	\$630.00	84.00
01 1100 151 000 1173 001	Teach/Prof - Add'l Comp - Spanish	\$200.00	\$0.00	\$90.00	45.00
01 1100 151 000 1175 001	Reg Emp - Teach/Prof - Tech Educ	\$50.00	\$0.00	\$72.00	144.00
01 1100 151 000 1175 002	Reg Emp - Teach/Prof - Tech Educ	\$0.00	\$0.00	\$0.00	0.00
01 1100 151 000 1180 001	Add'l Comp- Teach/Prof - Trades/Ind	\$100.00	\$0.00	\$108.00	108.00
01 1100 151 000 1197 001	Add'l Comp - Teach/Prof - Ed Quest	\$150.00	\$0.00	\$36.00	24.00
01 1100 151 000 2190 000	Teach/Prof - Add'l Comp - Activity	\$2,972.00	\$247.67	\$2,476.70	83.33
01 1100 151 000 2190 001	Teach/Prof - Add'l Comp - Activity	\$186,348.00	\$15,971.91	\$165,993.55	89.08
01 1100 151 000 2190 002	Teach/Prof - Add'l Comp - Activity	\$10,216.00	\$851.36	\$9,813.85	96.06
01 1100 151 019 2190 001	Teach/Prof - Add'l Comp - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 0000 001	Instr Aide - Add'l Comp - Substitute	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 0000 002	Instr Aide - Add'l Comp - Substitute	\$600.00	\$0.00	\$704.60	117.43
01 1100 152 000 1105 002	Reg Emp - Instr Aide - Art	\$125.00	\$0.00	\$81.90	65.52
01 1100 152 000 1145 002	Reg Emp - Add'l Comp - PE	\$125.00	\$0.00	\$219.70	175.76
01 1100 152 000 1171 001	Reg Emp - Instr Aides - Social Studies	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 1175 002	Reg Emp - Instr Aide - Tech Educ	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 1198 002	Instructional Aides Add'l Comp - Fam Lit Grant	\$2,000.00	\$0.00	\$0.00	0.00
01 1100 152 000 2190 001	Instr Aide - Add'l Comp - Activity	\$5,201.00	\$0.00	\$6,205.05	119.30
01 1100 152 000 2190 002	Instr Aide - Add'l Comp - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 019 2190 001	Teach/Prof - Add'l Comp - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 154 000 2190 001	Technical Staff - Add'l Comp - Activity	\$11,145.00	\$928.76	\$9,737.60	87.37
01 1100 210 000 1141 001	Non-Instr - Group Ins - Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 211 000 0000 001	Teach/Prof - Group Ins	\$12,121.00	\$946.08	\$11,178.81	92.23
01 1100 211 000 0000 002	Teach/Prof - Group Ins	\$267,180.00	\$21,858.94	\$206,747.85	77.38
01 1100 211 000 1103 001	Teach/Prof - Group Ins - Ag Ed	\$8,598.00	\$716.49	\$7,164.90	83.33
01 1100 211 000 1105 001	Teach/Prof - Group Ins - Art	\$23,599.00	\$53.75	\$537.50	2.28
01 1100 211 000 1105 002	Teach/Prof - Group Ins - Art	\$8,598.00	\$716.49	\$7,164.90	83.33
01 1100 211 000 1108 001	Teach/Prof - Group Ins - Band	\$7,744.00	\$1,051.36	\$8,795.50	113.58
01 1100 211 000 1108 002	Teach/Prof - Group Ins - Band	\$5,163.00	\$430.21	\$4,302.19	83.33
01 1100 211 000 1112 001	Teach/Prof - Group Ins - Business	\$25,896.00	\$2,157.97	\$21,579.69	83.33
01 1100 211 000 1114 001	Teach/Prof - Group Ins - English	\$88,758.00	\$7,456.86	\$74,633.74	84.09
01 1100 211 000 1118 001	Teach/Prof - Group Ins - FCS	\$17,666.00	\$1,472.13	\$14,721.30	83.33
01 1100 211 000 1135 002	Teach/Prof - Group Ins - Gifted	\$548.00	\$45.69	\$403.58	73.65

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 211 000 1138 001	Teach/Prof - Group Ins - Math	\$44,900.00	\$2,828.39	\$28,283.89	62.99
01 1100 211 000 1141 001	Teach/Prof - Group Ins - Music	\$16,099.00	\$983.30	\$9,852.87	61.20
01 1100 211 000 1141 002	Teach/Prof - Group Ins - Music	\$23,599.00	\$1,966.59	\$19,665.90	83.33
01 1100 211 000 1145 001	Teach/Prof - Group Ins - PE	\$47,198.00	\$3,933.18	\$39,331.80	83.33
01 1100 211 000 1145 002	Teach/Prof - Group Ins - PE	\$7,552.00	\$629.35	\$6,293.50	83.34
01 1100 211 000 1148 001	Teach/Prof - Group Ins - Science	\$91,433.00	\$6,669.91	\$66,697.76	72.95
01 1100 211 000 1171 001	Teach/Prof - Group Ins - Socl Studies	\$24,987.00	\$2,830.06	\$28,368.66	113.53
01 1100 211 000 1173 001	Teach/Prof - Group Ins - Spanish	\$23,599.00	\$1,474.95	\$14,749.50	62.50
01 1100 211 000 1175 001	Teach/Prof - Group Ins - Tech Educ	\$15,369.00	\$1,280.75	\$12,807.51	83.33
01 1100 211 000 1175 002	Teach/Prof - Group Ins - Tech Educ	\$97.00	\$8.06	\$80.60	83.09
01 1100 211 000 1180 001	Teach/Prof - Group Ins - Trades/Ind	\$39,204.00	\$3,021.34	\$31,196.16	79.57
01 1100 211 000 2190 001	Increased Retirement - Act	\$0.00	\$0.00	\$0.00	0.00
01 1100 212 000 0000 001	Group Insurance - Instructional Aides	\$723.00	\$0.00	\$0.00	0.00
01 1100 212 000 0000 002	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 212 019 0000 001	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1100 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1100 220 000 1141 001	Social Security - Non-Instructional	\$300.00	\$1.13	\$199.61	66.54
01 1100 220 000 1198 002	Soc Sec - Fam Lit Grant	\$50.00	\$0.00	\$0.00	0.00
01 1100 220 000 2190 001	Social Security - Non-Instr - Activity	\$2,451.00	\$17.03	\$2,902.65	118.43
01 1100 220 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 221 000 0000 001	Social Security - Reg Instruction	\$3,252.00	\$284.34	\$2,813.17	86.51
01 1100 221 000 0000 002	Social Security - Reg Instruction	\$64,044.00	\$4,654.33	\$46,589.53	72.75
01 1100 221 000 1103 001	Social Security - Ag Education	\$3,098.00	\$359.66	\$2,683.01	86.60
01 1100 221 000 1105 001	Social Security - Art	\$3,609.00	\$300.77	\$3,009.38	83.39
01 1100 221 000 1105 002	Social Security - Art	\$2,895.00	\$241.28	\$2,414.17	83.39
01 1100 221 000 1108 001	Social Security - Band	\$2,593.00	\$526.68	\$2,649.32	102.17
01 1100 221 000 1108 002	Social Security - Band	\$1,569.00	\$214.55	\$1,273.55	81.17
01 1100 221 000 1112 001	Social Security - Business	\$6,170.00	\$646.76	\$5,282.18	85.61
01 1100 221 000 1114 001	Social Security - English	\$24,927.00	\$2,049.92	\$20,847.88	83.64
01 1100 221 000 1118 001	Social Security - FCS	\$4,894.00	\$540.06	\$4,223.35	86.30
01 1100 221 000 1135 002	Social Security - Gifted	\$4,981.00	\$415.06	\$3,666.30	73.61
01 1100 221 000 1138 001	Social Security - Math	\$11,327.00	\$861.03	\$8,759.51	77.33
01 1100 221 000 1141 001	Social Security - Music	\$1,483.00	\$106.37	\$1,072.05	72.29
01 1100 221 000 1141 002	Social Security - Music	\$5,862.00	\$488.50	\$4,885.00	83.33
01 1100 221 000 1145 001	Social Security - PE	\$10,392.00	\$864.14	\$8,679.37	83.52
01 1100 221 000 1145 002	Social Security - PE	\$4,865.00	\$394.77	\$3,950.47	81.20

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 221 000 1148 001	Social Security - Science	\$19,836.00	\$1,665.17	\$16,842.31	84.91
01 1100 221 000 1171 001	Social Security - Social Studies	\$13,600.00	\$1,339.47	\$11,567.67	85.06
01 1100 221 000 1173 001	Social Security - Spanish	\$5,637.00	\$348.89	\$3,495.78	62.01
01 1100 221 000 1175 001	Social Security - Technology Educ	\$4,631.00	\$385.93	\$3,861.45	83.38
01 1100 221 000 1175 002	Social Security - Technology Educ	\$879.00	\$73.26	\$732.60	83.34
01 1100 221 000 1180 001	Social Security - Trades/Industry	\$8,219.00	\$619.09	\$6,318.48	76.88
01 1100 221 000 1197 001	Soc Sec - Teach/Prof - Ed Quest	\$0.00	\$0.00	\$2.75	0.00
01 1100 221 000 2190 000	Social Security - Activity	\$227.00	\$18.95	\$189.42	83.44
01 1100 221 000 2190 001	Social Security - Activity	\$14,256.00	\$1,221.79	\$12,697.47	89.07
01 1100 221 000 2190 002	Social Security - Activity	\$782.00	\$65.13	\$750.79	96.01
01 1100 221 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 0000 001	Social Security - Instructional Aides	\$133.00	\$0.00	\$0.30	0.23
01 1100 222 000 0000 002	Social Security - Instructional Aides	\$100.00	\$0.00	\$53.94	53.94
01 1100 222 000 1105 002	Reg Emp - Instr Aides - Art	\$25.00	\$0.00	\$6.27	25.08
01 1100 222 000 1145 002	Reg Emp - Soc Sec - PE	\$25.00	\$0.00	\$16.80	67.20
01 1100 222 000 1171 001	Social Security - Instr Aides - Soc Stud	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 1175 002	Reg Emp - Instr Aides - Tech	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 1197 002	Soc Sec - Ed Quest	\$0.00	\$0.00	\$4.96	0.00
01 1100 222 000 1198 002	Soc Sec - Fam Lit Grant	\$150.00	\$0.00	\$0.00	0.00
01 1100 222 000 2190 001	Social Security - Activity	\$398.00	\$0.00	\$474.73	119.28
01 1100 222 000 2190 002	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 019 0000 001	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 223 000 0000 001	Social Security - Subs	\$750.00	\$2.49	\$57.38	7.65
01 1100 223 000 0000 002	Social Security - Sub	\$1,750.00	\$52.78	\$2,231.42	127.51
01 1100 223 000 1103 001	Social Security - Subs - Ag	\$250.00	\$0.00	\$191.44	76.58
01 1100 223 000 1105 001	Social Security - Subs - Art	\$250.00	\$0.00	\$109.38	43.75
01 1100 223 000 1105 002	Social Security - Subs - Art	\$50.00	\$0.00	\$99.44	198.88
01 1100 223 000 1108 001	Temp Emp - Teach/Prof - Sub - Band	\$50.00	\$0.00	\$41.65	83.30
01 1100 223 000 1108 002	Temp Emp - Teach/Prof - Sub - Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 223 000 1112 001	Social Security - Subs - Business	\$50.00	\$2.26	\$85.13	170.26
01 1100 223 000 1114 001	Social Security - Subs - English	\$500.00	\$0.00	\$328.73	65.75
01 1100 223 000 1118 001	Social Security - Subs - FCS	\$150.00	\$9.94	\$131.74	87.83
01 1100 223 000 1135 002	Social Security - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1100 223 000 1138 001	Social Security - Subs - Math	\$750.00	\$27.42	\$193.50	25.80
01 1100 223 000 1141 001	Social Security - Subs - Music	\$50.00	\$0.00	\$19.88	39.76

EXPENDITURE REPORT

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 223 000 1141 002	Social Security - Subs - Music	\$150.00	\$0.00	\$34.80	23.20
01 1100 223 000 1145 001	Social Security - Subs - PE	\$300.00	\$0.00	\$295.95	98.65
01 1100 223 000 1145 002	Social Security - Subs - PE	\$150.00	\$9.95	\$188.97	125.98
01 1100 223 000 1148 001	Social Security - Science - Sub	\$400.00	\$23.61	\$420.29	105.07
01 1100 223 000 1171 001	Social Security - Soc Studies - Sub	\$100.00	\$9.95	\$218.33	218.33
01 1100 223 000 1173 001	Social Security - Subs - Spanish	\$100.00	\$7.46	\$41.03	41.03
01 1100 223 000 1175 001	Social Security - Subs - Tech Ed	\$150.00	\$15.15	\$203.31	135.54
01 1100 223 000 1175 002	Social Security - Subs - Tech Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 223 000 1180 001	Social Security - Subs - T & I	\$150.00	\$0.00	\$121.83	81.22
01 1100 223 000 1197 001	Soc Sec - Sub - Ed Quest	\$50.00	\$0.00	\$9.95	19.90
01 1100 224 000 2190 001	Social Security - Act -Tech Staff	\$853.00	\$71.06	\$744.95	87.33
01 1100 230 000 1141 001	Retirement - Non-Instructional	\$300.00	\$1.09	\$191.83	63.94
01 1100 230 000 1198 002	Ret - Fam Lit Grant	\$50.00	\$0.00	\$0.00	0.00
01 1100 230 000 2190 001	Retirement Non Instr Activity	\$1,168.00	\$16.36	\$1,308.89	112.06
01 1100 230 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 231 000 0000 001	Retirement - Teach/Prof Reg Instr	\$3,291.00	\$280.89	\$2,851.09	86.63
01 1100 231 000 0000 002	Retirement - Teach/Prof Reg Instr	\$61,833.00	\$4,616.98	\$46,141.40	74.62
01 1100 231 000 1103 001	Retirement - Teach/Prof Ag Ed	\$2,977.00	\$345.69	\$2,578.75	86.62
01 1100 231 000 1105 001	Retirement - Teach/Prof Art	\$3,469.00	\$289.09	\$2,892.51	83.38
01 1100 231 000 1105 002	Retirement - Teach/Prof Art	\$2,854.00	\$237.87	\$2,380.05	83.39
01 1100 231 000 1108 001	Retirement - Teach/Prof Band	\$2,591.00	\$515.04	\$2,652.31	102.37
01 1100 231 000 1108 002	Retirement - Teach/Prof Band	\$1,574.00	\$209.52	\$1,274.85	80.99
01 1100 231 000 1112 001	Retirement - Teach/Prof Business	\$6,004.00	\$500.30	\$5,010.47	83.45
01 1100 231 000 1114 001	Retirement - Teach/Prof English	\$25,253.00	\$2,087.02	\$21,230.35	84.07
01 1100 231 000 1118 001	Retirement - Teach/Prof FCS	\$4,821.00	\$401.77	\$4,029.60	83.58
01 1100 231 000 1135 002	Retirement - Teach/Prof HAL/Gifted	\$4,829.00	\$402.45	\$3,554.92	73.62
01 1100 231 000 1138 001	Retirement - Teach/Prof Math	\$11,516.00	\$868.88	\$8,832.26	76.70
01 1100 231 000 1141 001	Retirement - Teach/Prof Music	\$2,103.00	\$175.28	\$1,760.73	83.72
01 1100 231 000 1141 002	Retirement - Teach/Prof Music	\$5,682.00	\$473.47	\$4,734.70	83.33
01 1100 231 000 1145 001	Retirement - Teach/Prof PE	\$10,380.00	\$864.99	\$8,686.39	83.68
01 1100 231 000 1145 002	Retirement - Teach/Prof PE	\$4,698.00	\$381.28	\$3,815.46	81.21
01 1100 231 000 1148 001	Retirement - Teach/Prof Science	\$19,954.00	\$1,662.84	\$16,817.16	84.28
01 1100 231 000 1171 001	Retirement - Teach/Prof Social Studies	\$13,247.00	\$1,103.93	\$11,085.54	83.68
01 1100 231 000 1173 001	Retirement - Teach/Prof Spanish	\$5,682.00	\$355.11	\$3,557.66	62.61
01 1100 231 000 1175 001	Retirement - Teach/Prof Tech Ed	\$4,622.00	\$385.18	\$3,853.85	83.38
01 1100 231 000 1175 002	Retirement - Teach/Prof Tech Ed	\$852.00	\$71.02	\$710.20	83.36

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 231 000 1180 001	Retirement - Teach/Prof Trades/Ind	\$7,921.00	\$660.13	\$6,609.24	83.44
01 1100 231 000 1197 001	Ret - Teach/Prof - Ed Quest	\$0.00	\$0.00	\$2.64	0.00
01 1100 231 000 2190 000	Retirement - Teach/Prof - Act	\$219.00	\$18.22	\$182.20	83.20
01 1100 231 000 2190 001	Retirement - Teach/Prof - Act	\$13,702.00	\$1,174.36	\$12,204.84	89.07
01 1100 231 000 2190 002	Retirement - Teach/Prof - Act	\$751.00	\$62.62	\$721.67	96.09
01 1100 231 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 0000 001	Retirement - Instructional Aides	\$128.00	\$0.00	\$0.30	0.23
01 1100 232 000 0000 002	Retirement - Instructional Aides	\$50.00	\$0.00	\$51.81	103.62
01 1100 232 000 1105 002	Ret - Instr Aides Art	\$25.00	\$0.00	\$6.02	24.08
01 1100 232 000 1145 002	Reg Emp - Ret - PE	\$25.00	\$0.00	\$16.16	64.64
01 1100 232 000 1171 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 1175 002	Ret - Instr Aides Tech Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 1198 002	Ret - Fam Lit Grant	\$150.00	\$0.00	\$0.00	0.00
01 1100 232 000 2190 001	Retirement - Instr Aides - Act	\$382.00	\$0.00	\$456.26	119.44
01 1100 232 000 2190 002	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 019 0000 001	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 233 000 0000 001	Ret - Sub	\$0.00	\$0.00	\$10.87	0.00
01 1100 233 000 0000 002	Ret - Sub	\$100.00	\$0.00	\$45.30	45.30
01 1100 233 000 1103 001	Ret - Sub	\$0.00	\$0.00	\$19.11	0.00
01 1100 233 000 1105 001	Ret - Sub	\$0.00	\$0.00	\$35.85	0.00
01 1100 233 000 1105 002	Ret - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1100 233 000 1108 001	Ret - Sub	\$0.00	\$0.00	\$10.75	0.00
01 1100 233 000 1112 001	Retirement - Teach/Prof Business	\$0.00	\$0.00	\$6.64	0.00
01 1100 233 000 1114 001	Ret - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1100 233 000 1138 001	Ret - Subs - Math	\$50.00	\$16.64	\$73.24	146.48
01 1100 233 000 1145 001	Ret	\$50.00	\$0.00	\$124.28	248.56
01 1100 233 000 1145 002	Ret	\$50.00	\$0.00	\$66.92	133.84
01 1100 233 000 1148 001	Ret - Sub	\$100.00	\$9.56	\$99.31	99.31
01 1100 233 000 1171 001	Ret - Sub	\$0.00	\$0.00	\$19.12	0.00
01 1100 233 000 1173 001	Ret - Subs - Spanish	\$0.00	\$0.00	\$14.34	0.00
01 1100 233 000 1175 001	Ret - Sub	\$0.00	\$0.00	\$12.48	0.00
01 1100 233 000 1175 002	Ret - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1100 233 000 1180 001	Ret - Subs - Trades & Industry	\$0.00	\$0.00	\$62.14	0.00
01 1100 234 000 2190 001	Retirement - Tech Staff - Act	\$819.00	\$68.29	\$716.00	87.42
01 1100 237 000 0000 001	Increased Retirement - Reg Inst	\$1,174.00	\$96.47	\$982.99	83.73

EXPENDITURE REPORT

June, 2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 237 000 0000 002	Increased Retirement - Reg Inst	\$21,587.00	\$1,585.53	\$15,878.74	73.56
01 1100 237 000 1103 001	Increased Retirement - Ag Ed	\$1,023.00	\$118.71	\$892.15	87.21
01 1100 237 000 1105 001	Increased Retirement - Art	\$1,191.00	\$99.28	\$1,005.66	84.44
01 1100 237 000 1105 002	Increased Retirement - Art	\$980.00	\$81.69	\$819.41	83.61
01 1100 237 000 1108 001	Increased Retirement - Band	\$890.00	\$176.88	\$914.52	102.76
01 1100 237 000 1108 002	Increased Retirement - Band	\$541.00	\$71.92	\$437.77	80.92
01 1100 237 000 1112 001	Increased Retirement - Business	\$2,062.00	\$171.81	\$1,722.97	83.56
01 1100 237 000 1114 001	Increased Retirement - English	\$8,672.00	\$716.71	\$7,290.66	84.07
01 1100 237 000 1118 001	Increased Retirement - FCS	\$1,656.00	\$137.97	\$1,383.77	83.56
01 1100 237 000 1135 002	Increased Retirement - HAL/Gifted	\$1,658.00	\$138.20	\$1,220.75	73.63
01 1100 237 000 1138 001	Increased Retirement - Math	\$3,955.00	\$304.09	\$3,058.13	77.32
01 1100 237 000 1141 001	Increased Retirement - Music	\$722.00	\$60.57	\$670.53	92.87
01 1100 237 000 1141 002	Increased Retirement - Music	\$1,951.00	\$162.60	\$1,625.97	83.34
01 1100 237 000 1145 001	Increased Retirement - PE	\$3,564.00	\$297.04	\$3,025.55	84.89
01 1100 237 000 1145 002	Increased Retirement - PE	\$1,613.00	\$130.93	\$1,338.73	83.00
01 1100 237 000 1148 001	Increased Retirement - Science	\$6,852.00	\$574.31	\$5,809.21	84.78
01 1100 237 000 1171 001	Increased Retirement - Social Studies	\$4,549.00	\$379.10	\$3,813.39	83.83
01 1100 237 000 1173 001	Increased Retirement - Spanish	\$1,951.00	\$121.95	\$1,226.68	62.87
01 1100 237 000 1175 001	Increased Retirement - Tech Ed	\$1,587.00	\$132.28	\$1,327.77	83.67
01 1100 237 000 1175 002	Increased Retirement - Tech Ed	\$293.00	\$24.39	\$243.90	83.24
01 1100 237 000 1180 001	Increased Retirement - Trades/Ind	\$2,720.00	\$226.69	\$2,290.95	84.23
01 1100 237 000 1197 001	Inc Ret - Ed Quest	\$0.00	\$0.00	\$0.89	0.00
01 1100 237 000 1198 002	Inc Ret - Fam Lit Grant	\$100.00	\$0.00	\$0.00	0.00
01 1100 237 000 2190 000	Retirement - Teach/Prof - Act	\$75.00	\$6.26	\$62.60	83.47
01 1100 237 000 2190 001	Increased Retirement - Act	\$5,519.00	\$432.32	\$5,043.24	91.38
01 1100 237 000 2190 002	Increased Retirement - Act	\$258.00	\$21.49	\$247.74	96.02
01 1100 237 019 0000 001	Inc Ret-Reg Instr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1100 237 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 280 000 1141 001	Health Benefits (HSA) Non-Instruc	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 0000 001	Reg Instr - HSA Deduction	\$1,592.00	\$92.13	\$921.30	57.87
01 1100 281 000 0000 002	Reg Instr - HSA Deduction	\$1,046.00	\$49.14	\$643.40	61.51
01 1100 281 000 1103 001	Ag - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1105 002	Art - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1108 001	Band - HSA Deduction	\$1,106.00	\$122.85	\$1,228.50	111.08
01 1100 281 000 1108 002	Band - HSA Deduction	\$737.00	\$61.42	\$614.20	83.34
01 1100 281 000 1112 001	Business HSA Deduction-S	\$0.00	\$0.00	\$0.00	0.00

EXPENDITURE REPORT

June, 2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 281 000 1114 001	English - HSA Deduction	\$4,224.00	\$399.05	\$3,990.09	94.46
01 1100 281 000 1138 001	Math - HSA Deduction	\$2,565.00	\$153.56	\$1,535.60	59.87
01 1100 281 000 1145 001	PE - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1145 002	PE - HSA Deduction	\$1,046.00	\$87.14	\$871.40	83.31
01 1100 281 000 1148 001	Science - HSA Deduction	\$5,897.00	\$491.38	\$4,913.80	83.33
01 1100 281 000 1171 001	Soc Studies - HSA Deduction	\$1,046.00	\$87.14	\$871.40	83.31
01 1100 281 000 1175 002	Tech Ed - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1180 001	Trades/Industry - HSA Deduction	\$0.00	\$245.69	\$1,474.14	0.00
01 1100 282 000 0000 001	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 290 000 1141 001	Other Benefits - Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 291 000 0000 001	Other Benefitis - Teach/Prof	\$0.00	\$0.00	\$0.00	0.00
01 1100 291 000 1108 001	Other Benefitis - Teach/Prof - Band	\$0.00	\$30.00	\$60.00	0.00
01 1100 291 000 1108 002	Other Benefitis - Teach/Prof - Band	\$0.00	\$30.00	\$60.00	0.00
01 1100 320 000 0000 000	Professional Educational Services	\$3,000.00	\$0.00	\$0.00	0.00
01 1100 330 000 1105 001	Employee Training & Development Services	\$0.00	\$75.00	\$75.00	0.00
01 1100 330 000 1105 002	Employee Training & Development Services	\$2,000.00	\$0.00	\$0.00	0.00
01 1100 330 000 1108 001	Employee Training & Develop Serv	\$500.00	\$0.00	\$155.00	31.00
01 1100 330 000 1112 000	Employee Training & Dev Services Business	\$0.00	\$0.00	\$0.00	0.00
01 1100 330 000 1141 001	Empl Trng/Develop Services Music	\$500.00	\$0.00	\$0.00	0.00
01 1100 330 000 1145 002	Employee Training - PE	\$0.00	\$0.00	\$45.00	0.00
01 1100 330 000 1195 002	Employee Training - St Marys	\$0.00	\$0.00	\$5.00	0.00
01 1100 350 000 0000 001	Technical Services	\$0.00	\$0.00	\$59.00	0.00
01 1100 350 000 0000 002	Technical Services	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 1118 001	Technical Services - FCS	\$0.00	\$0.00	\$91.50	0.00
01 1100 352 000 0000 000	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 0000 002	Other Prof Services	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 2190 001	Other Professional Services Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 2190 002	Other Professional Services Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 440 000 0000 000	Rentals	\$500.00	\$0.00	\$0.00	0.00
01 1100 440 000 1180 001	Rentals - T & I	\$500.00	\$0.00	\$0.00	0.00
01 1100 440 000 2190 001	Rentals	\$500.00	\$0.00	\$0.00	0.00
01 1100 580 000 0000 000	Travel Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1103 001	Travel Trans, Meals, Hotel Ag Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1108 001	Travel Trans, Meals, Hotel Band	\$0.00	\$0.00	\$437.63	0.00
01 1100 580 000 1112 001	Travel Trans, Meals, Hotel Business	\$1,000.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 580 000 1141 001	Travel Trans, Meals, Hotel Music	\$500.00	\$0.00	\$1,052.00	210.40
01 1100 580 000 1145 002	Travel Trans, Meals, Hotel PE	\$0.00	\$0.00	\$224.00	0.00
01 1100 580 000 2190 001	Travel Trans, Meals, Hotel Activity	\$0.00	\$0.00	\$184.00	0.00
01 1100 580 000 2190 002	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$467.50	0.00
01 1100 610 000 0000 000	General Supplies	\$7,000.00	\$35.63	\$13,009.12	185.84
01 1100 610 000 0000 001	General Supplies	\$20,000.00	\$1,756.00	\$11,566.37	57.83
01 1100 610 000 0000 002	General Supplies	\$30,000.00	\$6,145.44	\$22,319.65	76.03
01 1100 610 000 1103 001	Supplies Ag Education	\$2,750.00	\$173.66	\$676.05	24.58
01 1100 610 000 1105 001	Supplies Art	\$2,500.00	\$998.81	\$1,398.28	55.93
01 1100 610 000 1105 002	Supplies Art	\$2,500.00	\$166.14	\$591.31	26.51
01 1100 610 000 1108 001	Supplies Band	\$1,250.00	\$22.84	\$951.45	76.12
01 1100 610 000 1108 002	Supplies Band	\$500.00	\$0.00	\$240.50	48.10
01 1100 610 000 1112 001	Supplies Business	\$250.00	\$0.00	\$0.00	0.00
01 1100 610 000 1114 001	Supplies English	\$1,000.00	\$10.63	\$1,066.25	106.63
01 1100 610 000 1118 001	Supplies FCS	\$4,200.00	\$64.72	\$4,327.02	103.02
01 1100 610 000 1135 001	Supplies HAL/Gifted	\$1,500.00	\$0.00	\$688.10	45.87
01 1100 610 000 1135 002	Supplies HAL/Gifted	\$250.00	\$0.00	\$0.00	0.00
01 1100 610 000 1138 001	Supplies Math	\$1,000.00	\$151.07	\$157.46	15.75
01 1100 610 000 1138 002	Supplies Math	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 610 000 1141 001	Supplies Music	\$1,000.00	\$533.76	\$1,371.27	137.13
01 1100 610 000 1141 002	Supplies Music	\$1,000.00	\$29.75	\$1,793.21	182.12
01 1100 610 000 1145 001	Supplies PE	\$2,250.00	\$336.78	\$4,046.62	179.85
01 1100 610 000 1145 002	Supplies PE	\$1,500.00	\$0.00	\$1,667.52	111.17
01 1100 610 000 1148 001	Supplies Science	\$7,500.00	\$214.92	\$3,118.78	41.58
01 1100 610 000 1148 002	Supplies Science	\$500.00	\$0.00	\$341.39	68.28
01 1100 610 000 1171 001	Supplies Social Studies	\$100.00	\$0.00	\$0.00	0.00
01 1100 610 000 1173 001	Supplies Spanish	\$500.00	\$0.00	\$90.99	18.20
01 1100 610 000 1175 001	Supplies Technology Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 000 1180 001	Supplies Trades & Industry	\$5,000.00	\$2,920.32	\$15,250.80	305.02
01 1100 610 000 1185 002	Supplies Circle of Friends	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 000 2190 001	Supplies Activity	\$0.00	\$0.00	\$2,332.77	0.00
01 1100 610 019 0000 000	General Supplies COVID 19	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 0000 002	Books & Periodicals	\$1,500.00	\$3,006.72	\$2,995.92	284.33
01 1100 640 000 1112 001	Books & Periodicals Business	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1114 001	Books & Periodicals English	\$4,000.00	\$193.15	\$519.00	12.98
01 1100 640 000 1138 001	Books & Periodicals Math	\$0.00	\$0.00	(\$140.00)	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 640 000 1141 002	Books & Periodicals Music	\$175.00	\$0.00	\$0.00	0.00
01 1100 640 000 1145 001	Books & Periodicals PE	\$0.00	\$0.00	\$1,460.00	0.00
01 1100 640 000 1148 001	Books & Periodicals Science	\$500.00	\$0.00	\$160.00	32.00
01 1100 640 000 1148 002	Books & Periodicals Science	\$500.00	\$0.00	\$0.00	0.00
01 1100 640 000 1171 001	Books & Periodicals Social Studies	\$500.00	\$0.00	\$1,326.68	305.30
01 1100 640 000 1171 002	Books & Periodicals Social Studies	\$250.00	\$0.00	\$0.00	0.00
01 1100 640 000 1173 001	Books & Periodicals Spanish	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1175 001	Books & Periodicals Technology Ed	\$500.00	\$0.00	\$0.00	0.00
01 1100 640 000 1180 001	Books & Periodicals Trades & Industry	\$0.00	\$18.88	\$18.88	0.00
01 1100 640 000 3155 001	Books & Periodicals Textbook Loan	\$3,500.00	\$0.00	\$3,474.31	99.27
01 1100 640 000 3155 002	Books & Periodicals Textbook Loan	\$3,500.00	\$0.00	\$10,224.37	292.12
01 1100 643 000 0000 000	Web/Cloud Based Software	\$25,000.00	\$0.00	\$10,822.26	43.29
01 1100 643 000 0000 001	Web/Cloud Based Software	\$3,000.00	\$0.00	\$3,122.11	246.81
01 1100 643 000 0000 002	Web/Cloud Based Software	\$10,000.00	\$0.00	\$5,681.03	217.62
01 1100 643 000 1112 001	Web/Cloud Based Software Business	\$1,000.00	\$0.00	\$105.93	10.59
01 1100 643 000 1114 000	Web/Cloud Based Software English	\$3,000.00	\$0.00	\$2,814.00	555.98
01 1100 643 000 1114 001	Web/Cloud Based Software English	\$2,000.00	\$2,142.00	\$2,471.00	222.00
01 1100 643 000 1138 000	Web/Cloud Based Software Math	\$2,000.00	\$0.00	\$2,814.00	833.98
01 1100 643 000 1138 001	Web/Cloud Based Software Math	\$500.00	\$764.82	\$764.82	152.96
01 1100 643 000 1141 002	Web/Cloud Based Software Music	\$0.00	\$0.00	\$73.42	0.00
01 1100 643 000 1148 001	Web/Cloud Based Software Science	\$250.00	\$0.00	\$800.00	320.00
01 1100 643 000 1148 002	Web/Cloud Based Software Science	\$250.00	\$0.00	\$0.00	0.00
01 1100 643 000 1171 001	Web/Cloud Based Software Soc Stud	\$250.00	\$0.00	\$0.00	0.00
01 1100 643 000 1171 002	Web/Cloud Based Software Soc Stud	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 643 000 1173 001	Web/Cloud Based Software Spanish	\$500.00	\$0.00	\$354.00	280.80
01 1100 643 000 1175 001	Web/Cloud Based Software Tech Ed	\$250.00	\$0.00	\$0.00	0.00
01 1100 643 000 1180 001	Web/Cloud Based Software Trade/Ind	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 650 000 0000 000	Supplies - Technology Related	\$1,500.00	\$0.00	\$27.88	2,379.05
01 1100 650 000 0000 001	Supplies - Technology Related	\$5,000.00	\$650.00	\$3,262.52	65.25
01 1100 650 000 0000 002	Supplies - Technology Related	\$3,000.00	\$0.00	\$264.59	3,592.75
01 1100 650 000 1105 002	Supplies - Technology Related	\$500.00	\$0.00	\$0.00	0.00
01 1100 650 000 1108 001	Supplies - Technology Related Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 650 000 1112 001	Supplies - Tech Related Business	\$500.00	\$0.00	\$0.00	0.00
01 1100 650 000 1141 002	Supplies - Technology Related Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 650 000 1145 002	Supplies - Technology Related PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 650 000 1148 001	Supplies - Tech Related Science	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 650 000 1175 001	Supplies Technology Related Tech Ed	\$250.00	\$0.00	\$0.00	0.00
01 1100 650 000 1175 002	Supplies Technology Related Tech Ed	\$250.00	\$0.00	\$0.00	0.00
01 1100 650 000 1180 001	Supplies Tech Related Trades/Ind	\$0.00	\$3,272.00	\$3,272.00	0.00
01 1100 650 000 1740 001	Supplies - Technology Related	\$13,500.00	\$0.00	\$0.00	0.00
01 1100 810 000 0000 002	Employee Training & Development Services	\$0.00	\$172.25	\$172.25	0.00
01 1100 810 000 1103 001	Dues & Fees Ag Education	\$0.00	\$0.00	\$235.00	0.00
01 1100 810 000 1105 001	Dues and Fees - Art	\$0.00	\$0.00	\$18.00	0.00
01 1100 810 000 1108 001	Dues and Fees Band	\$750.00	\$0.00	\$989.25	131.90
01 1100 810 000 1108 002	Dues and Fees Band	\$750.00	\$0.00	\$540.00	72.00
01 1100 810 000 1135 001	Dues and Fees HAL/Gifted	\$200.00	\$0.00	\$175.00	87.50
01 1100 810 000 1135 002	Dues and Fees HAL/Gifted	\$200.00	\$0.00	\$389.50	194.75
01 1100 810 000 1141 001	Dues & Fees Music	\$750.00	\$0.00	\$650.00	86.67
01 1100 810 000 1141 002	Dues & Fees Music	\$750.00	\$0.00	\$525.00	70.00
01 1100 810 000 1148 001	Due & Fees - Science	\$100.00	\$0.00	\$0.00	0.00
01 1100 810 000 1148 002	Due & Fees - Science	\$100.00	\$0.00	\$0.00	0.00
01 1100 810 000 2190 001	Dues and Fees Activity	\$250.00	\$0.00	\$0.00	0.00
01 1100 810 000 2190 002	Dues and Fees Activity	\$750.00	\$0.00	\$476.00	63.47
1100	Regular Instruction	\$4,718,844.00	\$387,985.02	\$3,767,283.97	84.00
01 1150 110 000 0000 001	Reg Emp - Non-Instr - LEP	\$1,000.00	\$0.00	\$0.00	0.00
01 1150 110 000 0000 002	Reg Emp - Non-Instr - LEP	\$0.00	\$0.00	\$0.00	0.00
01 1150 111 000 0000 001	Reg Emp - Teach/Prof - LEP	\$51,228.00	\$3,680.17	\$36,801.70	71.84
01 1150 111 000 0000 002	Reg Emp - Teach/Prof - LEP	\$102,683.00	\$8,668.33	\$86,545.23	84.28
01 1150 111 000 6915 001	Reg Emp - Teach/Prof -Title I, Part C Migrant	\$4,961.00	\$413.44	\$4,134.40	83.34
01 1150 112 000 0000 001	Reg Emp - Instr Aides - LEP	\$13,811.00	\$512.99	\$16,437.80	119.02
01 1150 112 000 0000 002	Reg Emp - Instr Aides - LEP	\$18,333.00	\$642.52	\$10,879.40	59.34
01 1150 112 000 6925 001	Reg Emp Instructional Aides -Title III, Part A	\$5,744.00	\$158.11	\$4,332.21	75.42
01 1150 112 019 0000 001	Reg Emp-Instr Aides-LEP-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 112 019 0000 002	Reg Emp-Instr Aides-LEP-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 122 000 0000 001	Temp Emp - Instr Aide - LEP	\$2,000.00	\$0.00	\$255.94	12.80
01 1150 122 000 0000 002	Temp Emp - Instr Aide - LEP	\$750.00	\$0.00	\$626.03	83.47
01 1150 123 000 0000 001	Temp Emp - Teach/Prof - Sub - LEP	\$1,000.00	\$0.00	\$682.50	68.25
01 1150 123 000 0000 002	Temp Emp - Teach/Prof - Sub - LEP	\$5,000.00	\$0.00	\$2,554.49	51.09
01 1150 132 000 0000 001	Instr Aides LEP - OT	\$0.00	\$0.00	\$29.80	0.00
01 1150 132 000 0000 002	Instr Aides LEP - OT	\$250.00	\$41.76	\$358.94	143.58
01 1150 132 000 6925 001	Reg Emp Instructional Aides -Title III, Part A	\$0.00	\$0.00	\$0.00	0.00
01 1150 150 000 0000 001	Translator Salaries	\$250.00	\$0.00	\$398.48	159.39

EXPENDITURE REPORT

June, 2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1150 150 000 0000 002	Translator Salaries	\$1,500.00	\$0.00	\$585.86	39.06
01 1150 150 000 1190 002	Translator Salaries Early Child LEP	\$0.00	\$0.00	\$0.00	0.00
01 1150 150 019 0000 002	Add'l Comp NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 151 000 0000 001	Teach/Prof - Add'l Comp - LEP	\$0.00	\$0.00	\$18.00	0.00
01 1150 151 000 0000 002	Teach/Prof - Add'l Comp - LEP	\$0.00	\$0.00	\$0.00	0.00
01 1150 151 000 6925 001	Teach/Prof - Add'l Comp - Title III, Pt A	\$0.00	\$0.00	\$0.00	0.00
01 1150 151 000 6925 002	Teach/Prof - Add'l Comp - Title III, Pt A	\$0.00	\$0.00	\$0.00	0.00
01 1150 152 000 0000 002	Reg Emp - Non-Instr - Principal Office	\$0.00	\$0.00	\$52.00	0.00
01 1150 211 000 0000 001	Group Ins - Teach/Prof LEP	\$20,531.00	\$1,474.94	\$15,884.62	77.37
01 1150 211 000 0000 002	Group Ins - Teach/Prof LEP	\$34,219.00	\$2,655.00	\$27,336.19	79.89
01 1150 211 000 6915 001	Group Insurance -Title I, Part C Migrant	\$1,359.00	\$113.23	\$0.00	0.00
01 1150 212 000 0000 001	Group Insurance - Instructional Aides	\$5,103.00	\$481.69	\$6,735.66	131.99
01 1150 212 000 0000 002	Group Insurance - Instructional Aides	\$6,774.00	\$376.32	\$3,704.64	54.69
01 1150 212 000 6925 001	Group Insurance -Title III, Part A	\$2,122.00	\$176.87	\$0.00	0.00
01 1150 212 019 0000 001	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 212 019 0000 002	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 220 000 0000 001	Social Security - Non Instructional	\$100.00	\$0.00	\$30.49	30.49
01 1150 220 000 0000 002	Social Security - Non Instructional	\$100.00	\$0.00	\$44.82	44.82
01 1150 220 019 0000 002	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 221 000 0000 001	Social Security - LEP	\$3,876.00	\$278.45	\$2,785.87	71.87
01 1150 221 000 0000 002	Social Security - LEP	\$7,742.00	\$653.71	\$6,526.54	84.30
01 1150 221 000 6915 001	Soc Sec -Title I, Part C Migrant	\$329.00	\$27.41	\$273.98	83.28
01 1150 221 000 6925 001	Social Security - Title III, Pt A	\$0.00	\$0.00	\$0.00	0.00
01 1150 221 000 6925 002	Social Security - Title III, Pt A	\$0.00	\$0.00	\$0.00	0.00
01 1150 222 000 0000 001	Social Security - Instructional Aides	\$1,056.00	\$39.24	\$1,279.34	121.15
01 1150 222 000 0000 002	Social Security - Instructional Aides	\$1,403.00	\$52.36	\$859.52	61.26
01 1150 222 000 6925 001	Soc Sec -Title III, Part A	\$439.00	\$12.09	\$331.42	75.49
01 1150 222 019 0000 001	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 222 019 0000 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 223 000 0000 001	Social Security - LEP - Subs	\$100.00	\$0.00	\$52.22	52.22
01 1150 223 000 0000 002	Social Security - LEP - Subs	\$250.00	\$0.00	\$195.46	78.18
01 1150 230 000 0000 001	Retirement - Non-Instructional	\$50.00	\$0.00	\$29.31	58.62
01 1150 230 000 0000 002	Retirement - Non-Instructional	\$50.00	\$0.00	\$43.08	86.16
01 1150 230 019 0000 002	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 231 000 0000 001	Retirement - Teach/Prof LEP	\$3,767.00	\$270.60	\$2,707.29	71.87
01 1150 231 000 0000 002	Retirement - Teach/Prof LEP	\$7,550.00	\$637.36	\$6,363.44	84.28

EXPENDITURE REPORT

June, 2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1150 231 000 6915 001	Retirement -Title I, Part C Migrant	\$365.00	\$30.40	\$304.00	83.29
01 1150 231 000 6925 001	Ret - Title III, Pt A	\$0.00	\$0.00	\$0.00	0.00
01 1150 231 000 6925 002	Retirement - Title III, Pt A	\$0.00	\$0.00	\$0.00	0.00
01 1150 232 000 0000 001	Retirement - Instructional Aides	\$1,016.00	\$37.72	\$1,210.84	119.18
01 1150 232 000 0000 002	Retirement - Instructional Aides	\$1,348.00	\$30.34	\$815.99	60.53
01 1150 232 000 6925 001	Ret -Title III, Part A	\$422.00	\$11.63	\$318.55	75.49
01 1150 232 019 0000 001	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 232 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 233 000 0000 002	Retirement - Sub - LEP	\$0.00	\$0.00	\$3.82	0.00
01 1150 237 000 0000 001	Increased Retirement - LEP	\$1,642.00	\$105.88	\$1,355.57	82.56
01 1150 237 000 0000 002	Increased Retirement - LEP	\$3,056.00	\$229.29	\$2,481.50	81.20
01 1150 237 000 6915 001	Inc Retirement -Title I, Part C Migrant	\$125.00	\$10.44	\$104.40	83.52
01 1150 237 000 6925 001	Inc Ret -Title III, Part A	\$145.00	\$3.99	\$109.38	75.43
01 1150 237 000 6925 002	Increased Retirement - Title III, Pt A	\$0.00	\$0.00	\$0.00	0.00
01 1150 237 019 0000 001	Inc Ret-LEP-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 237 019 0000 002	Inc Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 281 000 0000 001	ELL - HSA Deduction	\$194.00	\$0.00	\$162.11	83.56
01 1150 281 000 0000 002	HSA - LEP	\$0.00	\$196.55	\$1,179.30	0.00
01 1150 281 000 6915 001	Health Benefits -Title I, Part C Migrant	\$0.00	\$16.17	\$0.00	0.00
01 1150 292 000 0000 002	Other Benefits	\$0.00	\$0.00	\$0.00	0.00
01 1150 292 000 1190 002	Other Benefits	\$0.00	\$0.00	\$0.00	0.00
01 1150 350 000 0000 002	Technical Services - ELL	\$300.00	\$0.00	\$602.36	200.79
01 1150 610 000 0000 001	Supplies ELL	\$500.00	\$0.00	\$67.38	13.48
01 1150 610 000 0000 002	Supplies ELL	\$500.00	\$93.25	\$782.54	156.51
01 1150 640 000 0000 001	Books & Periodicals Limited English	\$500.00	\$0.00	\$0.00	0.00
01 1150 640 000 0000 002	Books & Periodicals Limited English	\$500.00	\$0.00	\$1,148.23	229.65
01 1150 643 000 0000 001	Web/Cloud Based Software ELL	\$0.00	\$0.00	\$107.91	0.00
01 1150 643 000 0000 002	Web/Cloud Based Software ELL	\$500.00	\$0.00	\$295.00	59.00
01 1150 650 000 0000 001	Technology Supplies - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 650 000 0000 002	Technology Supplies - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 810 000 0000 001	Dues and Fees ELL	\$100.00	\$0.00	\$0.00	0.00
1150	Limited English Proficiency Programs	\$316,643.00	\$22,132.25	\$250,925.55	79.25
01 1160 110 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 1160 110 019 1744 002	Reg Emp-NonInstr-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 110 045 1744 002	Reg Emp-NonInstr-CCLC-SF	\$0.00	\$0.00	\$0.00	0.00
01 1160 111 000 0000 001	Reg Emp - Teach/Prof - Poverty	\$38,636.00	\$3,219.67	\$32,196.70	83.33

EXPENDITURE REPORT
June, 2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1160 111 000 0000 002	Reg Emp - Teach/Prof - Poverty	\$496,166.00	\$49,965.24	\$502,146.16	101.21
01 1160 111 000 1114 001	Reg Emp - Teach/Prof - Poverty	\$0.00	\$1,226.73	\$12,267.30	0.00
01 1160 111 000 1138 001	Reg Emp - Teach/Prof - Poverty - Math	\$43,614.00	\$5,008.74	\$50,040.15	114.73
01 1160 112 000 0000 001	Reg Emp - Instr Aides - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 112 000 0000 002	Reg Emp - Instr Aides - Poverty	\$85,000.00	\$3,208.74	\$66,013.40	77.66
01 1160 112 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 1160 112 019 0000 002	Reg Emp-Instr Aides-Poverty-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 120 000 0000 000	Temp Emp - Non-Instr - Poverty	\$7,000.00	\$650.00	\$3,250.00	46.43
01 1160 122 000 0000 001	Temp Emp - Instr Aide - Poverty	\$250.00	\$0.00	\$0.00	0.00
01 1160 122 000 0000 002	Temp Emp - Instr Aide - Poverty	\$5,000.00	\$28.19	\$3,829.62	76.59
01 1160 123 000 0000 001	Temp Emp - Teach/Prof-Sub-Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 123 000 0000 002	Temp Emp - Teach/Prof-Sub-Poverty	\$22,000.00	\$390.00	\$13,390.00	60.86
01 1160 123 000 1114 001	Temp Emp - Teach/Prof-Sub-Poverty	\$0.00	\$0.00	\$227.50	0.00
01 1160 123 000 1138 001	Temp Emp - Teach/Prof-Sub Pov Math	\$3,000.00	\$210.28	\$1,224.28	40.81
01 1160 130 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 1160 130 045 1744 002	OT-NonInstr-CCLC-SF	\$0.00	\$0.00	\$0.00	0.00
01 1160 132 000 0000 001	Poverty Instructional Aides - OT	\$0.00	\$0.00	\$0.00	0.00
01 1160 132 000 0000 002	Poverty Instructional Aides - OT	\$1,500.00	\$22.18	\$470.32	31.35
01 1160 150 000 0000 002	Teach/Prof - Add'l Comp - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 150 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 1160 151 000 0000 001	Teach/Prof - Add'l Comp - Poverty	\$2,088.00	\$1,420.51	\$2,054.19	98.38
01 1160 151 000 0000 002	Teach/Prof - Add'l Comp - Poverty	\$4,792.00	\$3,016.00	\$3,606.32	75.26
01 1160 151 000 1138 001	Teach/Prof-Add'l Comp-Poverty-Math	\$0.00	\$0.00	\$0.00	0.00
01 1160 152 000 0000 001	Add'l Comp Instr Aides Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 152 000 0000 002	Add'l Comp Instr Aides Poverty	\$0.00	\$0.00	\$1,215.57	0.00
01 1160 211 000 0000 001	Group Ins-Teach/Prof-Poverty	\$10,325.00	\$860.45	\$8,604.50	83.34
01 1160 211 000 0000 002	Group Ins-Teach/Prof-Poverty	\$150,140.00	\$15,093.56	\$150,845.45	100.47
01 1160 211 000 1114 001	Group Ins - Teach/Prof Poverty English	\$0.00	\$491.65	\$4,916.50	0.00
01 1160 211 000 1138 001	Group Ins - Teach/Prof Poverty Math	\$16,781.00	\$1,328.35	\$13,283.52	79.16
01 1160 212 000 0000 001	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1160 212 000 0000 002	Group Insurance - Instructional Aides	\$27,994.00	\$1,593.52	\$13,211.42	47.19
01 1160 212 019 0000 002	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 0000 000	Social Security - Non-Instructional	\$500.00	\$49.73	\$248.64	49.73
01 1160 220 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 019 1744 002	Soc Sec-NonInstr-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 045 1744 002	Soc Sec-NonInstr-CCLC-SF	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1160 221 000 0000 001	Social Security - Poverty	\$3,036.00	\$348.33	\$2,553.83	84.12
01 1160 221 000 0000 002	Social Security - Poverty	\$40,000.00	\$3,984.00	\$37,673.40	94.18
01 1160 221 000 1114 001	Social Security - Poverty	\$0.00	\$92.83	\$928.30	0.00
01 1160 221 000 1138 001	Social Security - Poverty - Math	\$3,206.00	\$356.39	\$3,560.31	111.05
01 1160 222 000 0000 001	Social Security - Instructional Aides	\$250.00	\$0.00	\$0.00	0.00
01 1160 222 000 0000 002	Social Security - Instructional Aides	\$5,074.00	\$238.99	\$4,291.53	84.58
01 1160 222 000 1744 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1160 222 019 0000 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 223 000 0000 001	Social Security - Poverty - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1160 223 000 0000 002	Social Security - Poverty - Sub	\$2,000.00	\$29.85	\$1,024.39	51.22
01 1160 223 000 1114 001	Social Security - Poverty - Sub	\$0.00	\$0.00	\$17.35	0.00
01 1160 223 000 1138 001	Social Security - Subs - Poverty - Math	\$250.00	\$16.10	\$93.70	37.48
01 1160 230 000 0000 002	Teach/Prof - Add'l Comp - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 230 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 1160 230 019 1744 002	Ret-NonInstr Aides-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 230 045 1744 002	Ret-NonInstr-CCLC-SF	\$0.00	\$0.00	\$0.00	0.00
01 1160 231 000 0000 001	Retirement - Teach/Prof Poverty	\$2,994.00	\$341.17	\$2,518.42	84.12
01 1160 231 000 0000 002	Retirement - Teach/Prof Poverty	\$40,000.00	\$3,895.60	\$37,187.03	92.97
01 1160 231 000 1114 001	Retirement - Teach/Prof Poverty	\$0.00	\$90.20	\$902.00	0.00
01 1160 231 000 1138 001	Retirement - Teach/Prof Poverty Math	\$3,207.00	\$368.28	\$3,679.33	114.73
01 1160 232 000 0000 001	Retirement - Instructional Aides	\$250.00	\$0.00	\$0.00	0.00
01 1160 232 000 0000 002	Retirement - Instructional Aides	\$7,500.00	\$204.98	\$4,975.65	66.34
01 1160 232 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 233 000 0000 002	Retirement - Sub - Poverty	\$500.00	\$0.00	\$40.63	8.13
01 1160 233 000 1105 002	Retirement - Sub - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 233 000 1138 001	Ret - Subs - Math	\$0.00	\$12.04	\$41.48	0.00
01 1160 237 000 0000 001	Increased Retirement - Poverty	\$1,028.00	\$117.15	\$864.88	84.13
01 1160 237 000 0000 002	Increased Retirement - Poverty	\$14,616.00	\$1,408.20	\$14,493.11	99.16
01 1160 237 000 1114 001	Increased Retirement - Poverty	\$0.00	\$30.98	\$309.76	0.00
01 1160 237 000 1138 001	Inc Retirement Poverty Math	\$1,101.00	\$130.61	\$1,277.78	116.06
01 1160 237 000 1744 002	Inc Retirement Poverty Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
01 1160 237 019 0000 002	Inc Ret-Poverty-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 237 019 1744 002	Inc Ret-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 237 045 1744 002	IncRet-NonInstr-CCLC-SF	\$0.00	\$0.00	\$0.00	0.00
01 1160 281 000 0000 001	Poverty - HSA Deduction	\$1,474.00	\$122.85	\$1,228.50	83.34
01 1160 281 000 0000 002	Poverty - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1160 281 000 1138 001	HSA Poverty Math	\$383.00	\$92.13	\$921.30	240.55
01 1160 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$88.00	\$7.34	\$73.42	83.43
01 1160 282 019 0000 002	HSA-Reg Instr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 291 000 0000 002	Other Benefits - Teachers/Prof Staff	\$0.00	\$30.00	\$60.00	0.00
01 1160 292 000 0000 002	Other Benefits - Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 1744 002	Supplies Poverty Prog Dev Eagles	\$0.00	\$0.00	\$340.41	0.00
01 1160 643 000 0000 002	Web/Cloud Based Software Poverty	\$1,000.00	\$0.00	\$0.00	0.00
1160	Poverty Programs	\$1,042,743.00	\$99,701.56	\$1,002,098.05	96.10
01 1190 111 000 1190 002	Reg Emp - Teach/Prof - Early Child	\$52,196.00	\$4,349.65	\$43,496.50	83.33
01 1190 112 000 1190 002	Reg Emp-Instr Aides-Early Childhood	\$18,327.00	\$1,034.88	\$19,650.03	107.22
01 1190 112 019 1190 002	Reg Emp-Instr Aides-EC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1190 122 000 1190 002	Temp Emp-Instr Aides-Early Childhood	\$645.00	\$0.00	\$301.25	46.71
01 1190 123 000 1190 002	Temp Emp - Teach/Prof - Sub - EC	\$1,500.00	\$130.00	\$1,950.00	130.00
01 1190 132 000 1190 002	Instr Aides OT - Early Childhood	\$1,250.00	\$188.77	\$2,665.18	213.21
01 1190 151 000 1190 002	Add'l Comp - Teach/Prof - Early Child	\$0.00	\$0.00	\$0.00	0.00
01 1190 152 000 1190 002	Add'l Comp - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1190 211 000 1190 002	Group Ins Teach/Prof Early Child	\$500.00	\$53.75	\$537.50	107.50
01 1190 212 000 1190 002	Group Insurance - Instructional Aides	\$7,297.00	\$213.59	\$4,943.57	67.75
01 1190 212 019 1190 002	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1190 221 000 1190 002	Social Security - Early Childhood	\$3,942.00	\$328.46	\$3,284.60	83.32
01 1190 222 000 1190 002	Social Security - Instructional Aides	\$1,332.00	\$83.04	\$1,614.13	121.18
01 1190 222 019 1190 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1190 223 000 1190 002	Social Security - Preschool Subs	\$150.00	\$9.95	\$149.11	99.41
01 1190 231 000 1190 002	Retirement - Teach/Prof Early Child	\$3,838.00	\$319.82	\$3,198.20	83.33
01 1190 232 000 1190 002	Retirement - Instructional Aides	\$1,348.00	\$89.99	\$1,654.23	122.72
01 1190 232 019 1190 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1190 237 000 1190 002	Incr Retirement - Early Childhood	\$1,781.00	\$140.72	\$1,666.32	93.56
01 1190 237 019 1190 002	Inc Ret-EC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1190 282 000 1190 002	Health Benefits (HSA) - Inst Aides	\$1,013.00	\$84.38	\$843.78	83.30
01 1190 330 000 1190 002	Employee Trng & Develpt Services EC	\$0.00	\$0.00	\$140.00	0.00
01 1190 580 000 0000 002	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 1190 580 000 1190 002	Travel Trans, Meals, Hotel Early Child	\$0.00	\$0.00	\$108.00	0.00
01 1190 610 000 1190 002	Supplies Early Childhood Programs	\$4,000.00	\$996.77	\$3,299.31	82.48
01 1190 640 000 0000 002	Books & Periodicals - EC	\$0.00	\$0.00	\$0.00	0.00
01 1190 643 000 1190 002	Web/Cloud Based Software EC	\$500.00	\$0.00	\$0.00	0.00
1190	Early Childhood Programs	\$99,619.00	\$8,023.77	\$89,501.71	89.84

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 111 000 0000 000	Reg Emp - Teach/Prof - SPED	\$73,000.00	\$6,083.33	\$60,833.30	83.33
01 1200 111 000 0000 001	Reg Emp - Teach/Prof - SPED	\$308,855.00	\$23,282.90	\$225,317.90	72.95
01 1200 111 000 0000 002	Reg Emp - Teach/Prof - SPED	\$362,276.00	\$26,819.99	\$245,195.13	67.68
01 1200 111 000 1195 001	Reg Emp - Teach/Prof - Non Public - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 111 000 1195 002	Reg Emp - Teach/Prof - Non Public - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 111 000 1235 000	Reg Emp - Teach/Prof - SPED - CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 111 000 1235 001	Reg Emp - Teach/Prof - SPED - CTL	\$15,139.00	\$0.00	\$0.00	0.00
01 1200 111 000 1235 002	Reg Emp - Teach/Prof - SPED - CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 000 0000 000	Reg Emp - Instr Aides - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 000 0000 001	Reg Emp - Instr Aides - SPED	\$16,717.00	\$3,332.37	\$74,944.31	448.31
01 1200 112 000 0000 002	Reg Emp - Instr Aides - SPED	\$97,313.00	\$8,357.60	\$189,941.49	195.19
01 1200 112 000 1235 001	Reg Emp - Instr Aides - SPED - CTL	\$60,430.00	\$0.00	\$0.00	0.00
01 1200 112 000 1235 002	Reg Emp - Instr Aides - SPED - CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 019 0000 001	Reg Emp-Instr Aides-SPED-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 019 0000 002	Reg Emp-Instr Aides-SPED-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 019 1235 001	Reg Emp-Instr Aides-SPED-CTL-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 122 000 0000 001	Temp Emp - Instr Aide - SPED	\$2,500.00	\$0.00	\$12,842.99	513.72
01 1200 122 000 0000 002	Temp Emp - Instr Aide - SPED	\$12,000.00	\$436.95	\$8,668.62	72.24
01 1200 122 000 1235 001	Temp Emp - Instr Aide - SPED - CTL	\$5,000.00	\$0.00	\$0.00	0.00
01 1200 122 000 1235 002	Temp Emp - Instr Aide - SPED - CTL	\$25.00	\$0.00	\$0.00	0.00
01 1200 123 000 0000 001	Temp Emp - Teach/Prof - Sub - SPED	\$6,000.00	\$0.00	\$4,246.13	70.77
01 1200 123 000 0000 002	Temp Emp - Teach/Prof - Sub - SPED	\$8,000.00	\$254.80	\$6,473.34	80.92
01 1200 123 000 1195 001	Temp Emp - Teach/Prof - Sub - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 123 000 1195 002	Temp Emp - Teach/Prof - Sub - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 123 000 1235 000	Temp Emp-Teach/Prof-Sub-SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 123 000 1235 001	Temp Emp-Teach/Prof-Sub-SPED CTL	\$2,000.00	\$0.00	\$0.00	0.00
01 1200 123 000 1235 002	Temp Emp-Teach/Prof-Sub-SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 132 000 0000 000	SPED Instructional Aides - OT	\$0.00	\$0.00	\$0.00	0.00
01 1200 132 000 0000 001	SPED Instructional Aides - OT	\$50.00	\$0.00	\$45.92	91.84
01 1200 132 000 0000 002	SPED Instructional Aides - OT	\$1,500.00	\$123.73	\$4,380.85	292.06
01 1200 132 000 1235 001	SPED Instructional Aides - OT	\$250.00	\$0.00	\$0.00	0.00
01 1200 150 000 0000 001	Translator Salaries	\$250.00	\$0.00	\$202.40	80.96
01 1200 150 000 0000 002	Translator Salaries	\$500.00	\$0.00	\$333.96	66.79
01 1200 150 019 0000 002	Translator Salaries	\$0.00	\$0.00	\$0.00	0.00
01 1200 151 000 0000 001	SPED Instructional - Add'l Salary	\$1,000.00	\$18.00	\$396.00	39.60
01 1200 151 000 0000 002	SPED Instructional - Add'l Salary	\$500.00	\$0.00	\$800.93	160.19

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 152 000 0000 001	Reg Emp - Non-Instr - Principal Office	\$250.00	\$0.00	\$0.00	0.00
01 1200 152 000 0000 002	Reg Emp - Instr Aides - SPED	\$250.00	\$0.00	\$144.17	57.67
01 1200 152 000 1235 001	Reg Emp - Instr Aides - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 211 000 0000 000	Group Ins - Teach/Prof SPED	\$22,254.00	\$1,966.59	\$19,665.90	88.37
01 1200 211 000 0000 001	Group Ins Teach/Prof SPED	\$57,062.00	\$5,259.36	\$52,593.60	92.17
01 1200 211 000 0000 002	Group Ins Teach/Prof SPED	\$106,069.00	\$5,972.80	\$59,663.49	56.25
01 1200 211 000 1195 001	Retirement - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 211 000 1195 002	Retirement - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 211 000 1235 001	Group Ins Teach/Prof SPED CTL	\$5,900.00	\$0.00	\$0.00	0.00
01 1200 211 000 1235 002	Group Ins Teach/Prof SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 212 000 0000 001	Group Insurance - Instructional Aides	\$6,954.00	\$1,518.92	\$14,914.63	214.48
01 1200 212 000 0000 002	Group Insurance - Instructional Aides	\$30,314.00	\$5,268.55	\$56,992.34	188.01
01 1200 212 000 1235 001	Group Insurance - Instructional Aides	\$18,063.00	\$0.00	\$0.00	0.00
01 1200 212 019 0000 001	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 212 019 0000 002	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 212 019 1235 001	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 220 000 0000 001	Social Security - Non Instructional	\$25.00	\$0.00	\$15.49	61.96
01 1200 220 000 0000 002	Social Security - Non Instructional	\$50.00	\$0.00	\$25.55	51.10
01 1200 220 019 0000 002	Social Security - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1200 221 000 0000 000	Social Security - SPED	\$5,535.00	\$461.26	\$4,612.60	83.34
01 1200 221 000 0000 001	Social Security - SPED	\$23,045.00	\$1,717.04	\$16,603.24	72.05
01 1200 221 000 0000 002	Social Security - SPED	\$26,683.00	\$1,989.82	\$18,083.94	67.77
01 1200 221 000 1195 001	Social Security - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 221 000 1195 002	Social Security - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 221 000 1235 001	Social Security - SPED CTL	\$1,116.00	\$0.00	\$0.00	0.00
01 1200 221 000 1235 002	Social Security - SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 222 000 0000 001	Social Security - Instructional Aides	\$1,279.00	\$254.93	\$6,494.42	507.77
01 1200 222 000 0000 002	Social Security - Instructional Aides	\$6,425.00	\$605.95	\$13,717.02	213.49
01 1200 222 000 1235 001	Social Security - Instructional Aides	\$4,593.00	\$0.00	\$0.00	0.00
01 1200 222 000 1235 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 222 019 0000 001	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 222 019 0000 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 222 019 1235 001	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 223 000 0000 001	Social Security - SPED - Subs	\$500.00	\$0.00	\$324.87	64.97
01 1200 223 000 0000 002	Social Security - SPED - Subs	\$750.00	\$19.49	\$495.20	66.03
01 1200 223 000 1195 001	Social Security - SPED - Subs	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 223 000 1195 002	Social Security - SPED - Subs	\$0.00	\$0.00	\$0.00	0.00
01 1200 223 000 1235 001	Social Security - SPED - Subs	\$150.00	\$0.00	\$0.00	0.00
01 1200 223 000 1235 002	Social Security - SPED - Subs	\$0.00	\$0.00	\$0.00	0.00
01 1200 230 000 0000 001	Retirement - Non-Instructional	\$25.00	\$0.00	\$14.89	59.56
01 1200 230 000 0000 002	Retirement - Non-Instructional	\$50.00	\$0.00	\$24.56	49.12
01 1200 230 019 0000 002	Social Security - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1200 231 000 0000 000	Retirement - SPED	\$5,368.00	\$447.29	\$4,472.99	83.33
01 1200 231 000 0000 001	Retirement - Teach/Prof SPED	\$22,709.00	\$1,657.80	\$16,540.74	72.84
01 1200 231 000 0000 002	Retirement - Teach/Prof SPED	\$26,637.00	\$1,797.72	\$17,913.39	67.25
01 1200 231 000 1195 001	Retirement - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 231 000 1195 002	Retirement - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 231 000 1235 001	Retirement - SPED CTL	\$1,113.00	\$0.00	\$0.00	0.00
01 1200 231 000 1235 002	Retirement - SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 232 000 0000 001	Retirement - Instructional Aides	\$1,229.00	\$152.58	\$5,472.08	445.25
01 1200 232 000 0000 002	Retirement - Instructional Aides	\$7,155.00	\$522.86	\$14,250.40	199.17
01 1200 232 000 1235 001	Retirement - Instructional Aides	\$4,443.00	\$0.00	\$0.00	0.00
01 1200 232 000 1235 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 232 019 0000 001	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 232 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 232 019 1235 001	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 233 000 0000 001	Retirement SPED Substitutes	\$50.00	\$0.00	\$27.19	54.38
01 1200 233 000 0000 002	Retirement SPED Substitutes	\$25.00	\$0.00	\$0.00	0.00
01 1200 233 000 1235 001	Retirement SPED Substitutes	\$0.00	\$0.00	\$0.00	0.00
01 1200 237 000 0000 000	Increased Retirement - SPED	\$1,843.00	\$153.60	\$1,536.00	83.34
01 1200 237 000 0000 001	Increased Retirement - SPED	\$8,221.00	\$621.71	\$7,573.66	92.13
01 1200 237 000 0000 002	Increased Retirement - SPED	\$11,605.00	\$796.89	\$11,053.75	95.25
01 1200 237 000 1195 001	Retirement - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 237 000 1195 002	Retirement - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 237 000 1235 001	Increased Retirement - SPED CTL	\$1,908.00	\$0.00	\$0.00	0.00
01 1200 237 000 1235 002	Increased Retirement - SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 237 019 0000 001	Inc Ret-SPED-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 237 019 0000 002	Inc Ret-SPED-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 237 019 1235 001	Inc Ret-SPED CTL-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 281 000 0000 001	SPED - HSA Deduction	\$2,462.00	\$214.98	\$2,149.80	87.32
01 1200 281 000 0000 002	SPED - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1200 282 000 0000 001	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$936.00	\$91.72	\$917.20	97.99
01 1200 282 000 1235 001	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 282 019 0000 001	HSA-Reg Instr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 282 019 0000 002	HSA-Reg Instr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 282 019 1235 001	HSA-Reg Instr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 291 000 0000 001	Other Benefits - Teachers/Prof Staff	\$50.00	\$15.00	\$30.00	60.00
01 1200 291 000 0000 002	Other Benefits - Teachers/Prof Staff	\$150.00	\$180.52	\$290.78	193.85
01 1200 292 000 0000 001	Other Benefits - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 292 000 0000 002	Other Benefits - Inst Aides	\$50.00	\$0.00	\$0.00	0.00
01 1200 292 000 1235 001	Other Benefits - Instr - SPED - CTL	\$150.00	\$0.00	\$0.00	0.00
01 1200 320 000 0000 002	Prof Educational Services SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 330 000 0000 000	Employee Training SPED	\$1,000.00	\$0.00	\$832.05	98.21
01 1200 330 000 0000 001	Employee Training SPED	\$0.00	\$0.00	\$206.25	0.00
01 1200 330 000 0000 002	Employee Training SPED	\$250.00	\$0.00	\$1,231.90	588.76
01 1200 333 000 0000 000	Mileage Paid to Staff SPED SA	\$500.00	\$0.00	\$491.70	98.34
01 1200 333 000 0000 001	Mileage Paid to Staff SPED SA	\$500.00	\$0.00	\$0.00	0.00
01 1200 333 000 0000 002	Mileage Paid to Staff SPED	\$250.00	\$0.00	\$0.00	0.00
01 1200 350 000 0000 000	Repairs & Maint Services SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 350 000 0000 001	Technical Services - SPED	\$0.00	\$0.00	\$10.00	0.00
01 1200 350 000 0000 002	Technical Services - SPED	\$0.00	\$0.00	\$188.99	0.00
01 1200 352 000 0000 001	Other Prof Services - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 531 000 0000 001	Postage - SPED	\$200.00	\$27.18	\$49.77	24.89
01 1200 531 000 0000 002	Postage - SPED	\$200.00	\$14.40	\$57.98	28.99
01 1200 580 000 0000 000	Travel Trans, Meals, Hotel SPED SA	\$0.00	\$0.00	\$1,360.71	0.00
01 1200 580 000 0000 001	Travel Trans, Meals, Hotel SPED SA	\$0.00	\$0.00	\$14.58	0.00
01 1200 580 000 0000 002	Travel Trans, Meals, Hotel SPED SA	\$0.00	\$0.00	\$1,002.97	0.00
01 1200 591 000 0000 000	Services Purchased from ESU	\$7,500.00	\$0.00	\$6,400.00	85.33
01 1200 591 000 0000 001	Services Purchased from ESU	\$7,500.00	\$0.00	\$0.00	0.00
01 1200 591 000 0000 002	Services Purchased from ESU	\$1,000.00	\$0.00	\$0.00	0.00
01 1200 610 000 0000 000	General Supplies SPED	\$0.00	\$0.00	\$943.11	0.00
01 1200 610 000 0000 001	Supplies SPED SA	\$1,750.00	\$772.51	\$2,376.56	434.57
01 1200 610 000 0000 002	Supplies SPED SA	\$3,000.00	\$352.29	\$1,209.76	44.39
01 1200 610 000 1195 002	Supplies SPED SA	\$500.00	\$0.00	\$0.00	0.00
01 1200 610 000 1235 000	Supplies SPED CTL	\$500.00	\$95.48	\$95.48	19.10
01 1200 610 000 1235 001	Supplies SPED CTL	\$5,000.00	\$0.00	\$1,886.80	37.66
01 1200 610 000 1235 002	Supplies SPED CTL	\$1,000.00	\$0.00	\$0.00	0.00

EXPENDITURE REPORT

June, 2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 640 000 0000 001	Books & Periodicals SPED SA	\$0.00	\$101.20	\$403.90	0.00
01 1200 640 000 0000 002	Books & Periodicals SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 643 000 0000 000	Web/Cloud Based Software SPED SA	\$2,500.00	\$0.00	\$0.00	0.00
01 1200 643 000 0000 001	Web/Cloud Based Software SPED SA	\$1,000.00	\$0.00	\$125.58	134.06
01 1200 643 000 0000 002	Web/Cloud Based Software SPED SA	\$2,500.00	\$0.00	\$1,957.69	78.31
01 1200 650 000 0000 001	Supplies Technology Related SPED	\$100.00	\$0.00	\$0.00	0.00
01 1200 650 000 0000 002	Supplies Technology Related SPED	\$750.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 000	Dues and Fees SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 002	Dues & Fees SPED SA	\$250.00	\$0.00	\$225.00	90.00
1200	SPED Instructional Programs School Age	\$1,424,501.00	\$101,760.11	\$1,202,307.94	84.91
01 1291 112 005 1190 002	Reg Emp - Instr Aides - SPED - 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 212 005 1190 002	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1291 222 005 1190 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1291 232 005 1190 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1291 237 005 1190 002	Increased Retirement SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
1291	SPED Instructional Programs 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1292 150 002 0000 002	Reg Emp - Teach/Prof - SPED - B-2	\$150.00	\$0.00	\$30.80	20.53
01 1292 151 002 1215 002	Add'l Comp - B-2 - Plainview	\$0.00	\$0.00	\$0.00	0.00
01 1292 151 002 1217 002	Add'l Comp - B-2 - Summerland	\$0.00	\$203.13	\$203.13	0.00
01 1292 220 002 0000 002	Social Security-Non-Inst SPED B-2	\$0.00	\$0.00	\$2.36	0.00
01 1292 221 002 1215 002	Soc Sec - B-2 - Plainview	\$0.00	\$0.00	\$0.00	0.00
01 1292 221 002 1217 002	Soc Sec - B-2 - Summerland	\$0.00	\$15.54	\$15.54	0.00
01 1292 230 002 0000 002	Retirement-Non-Instr SPED B-2	\$0.00	\$0.00	\$2.26	0.00
01 1292 231 002 1215 002	Ret - B-2 - Plainview	\$0.00	\$0.00	\$0.00	0.00
01 1292 231 002 1217 002	Ret - B-2 - Summerland	\$0.00	\$14.94	\$14.94	0.00
01 1292 237 002 0000 002	Increased Retirement - SPED B-2	\$0.00	\$0.00	\$0.78	0.00
01 1292 237 002 1215 002	Add'l Ret - B-2 - Plainview	\$0.00	\$0.00	\$0.00	0.00
01 1292 237 002 1217 002	Add'l Ret - B-2 - Summerland	\$0.00	\$5.13	\$5.13	0.00
01 1292 591 002 0000 002	Services Purchased from ESU B-2	\$0.00	\$0.00	\$0.00	0.00
1292	SPED Instructional Programs 0-2	\$150.00	\$238.74	\$274.94	183.29
01 1300 150 000 0000 001	Add'l Comp Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 150 000 0000 002	Add'l Comp Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 151 000 0000 001	Teach/Prof Add'l Comp - Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 151 000 0000 002	Teach/Prof Add'l Comp - Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 152 000 0000 001	Add'l Comp Instr Aides Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 152 000 0000 002	Add's Comp Instr Aides Summer Sch	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1300 210 000 0000 001	Group Ins Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 210 000 0000 002	Group Ins Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 212 000 0000 001	Group Ins Instr Aides Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 212 000 0000 002	Group Ins Instr Aides Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 220 000 0000 001	Social Security Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 220 000 0000 002	Social Security Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 221 000 0000 001	Social Security - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 221 000 0000 002	Social Security - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 222 000 0000 001	Social Security - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 222 000 0000 002	Social Security - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 230 000 0000 001	Retirement Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 230 000 0000 002	Retirement Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 231 000 0000 001	Retirement-Teach/Prof Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 231 000 0000 002	Retirement - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 232 000 0000 001	Retirement - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 232 000 0000 002	Increased Retirement - Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 237 000 0000 001	Increased Retirement - Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 237 000 0000 002	Increased Retirement - Summer Sch	\$0.00	\$0.00	\$0.00	0.00
1300 Summer School		\$0.00	\$0.00	\$0.00	0.00
01 2110 352 000 0000 001	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 2110 352 000 0000 002	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 2110 643 000 0000 000	Web/Cloud Based Software	\$17,500.00	\$0.00	\$11,129.58	63.60
2110 Attendance and Social Work		\$17,500.00	\$0.00	\$11,129.58	63.60
01 2120 110 000 0000 001	Reg Emp - Non-Instr - Guidance	\$13,632.00	\$973.82	\$12,938.11	94.91
01 2120 110 019 0000 001	Reg Emp-NonInstr-Guid-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 111 000 0000 001	Reg Emp - Teach/Prof - Guidance	\$74,764.00	\$6,230.36	\$62,303.60	83.33
01 2120 111 000 0000 002	Reg Emp - Teach/Prof - Guidance	\$37,800.00	\$3,150.01	\$30,580.61	80.90
01 2120 123 000 0000 002	Temp Emp-Teach/Prof Sub-Guidance	\$250.00	\$0.00	\$195.00	78.00
01 2120 130 000 0000 001	Non-Instructional Salaries - Guidance	\$250.00	\$13.81	\$322.64	129.06
01 2120 150 000 0000 001	Add'l Comp-Guidance Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2120 150 000 0000 002	Add'l Comp-Guidance Non Instructional	\$150.00	\$0.00	\$0.00	0.00
01 2120 151 000 0000 001	Teach/Prof Add'l Comp-Guidance	\$4,041.00	\$2,019.32	\$2,708.33	67.02
01 2120 151 000 0000 002	Teach/Prof Add'l Comp-Guidance	\$1,022.00	\$1,084.95	\$1,084.95	106.16
01 2120 210 000 0000 001	Group Insurance - Non Instructional	\$3,966.00	\$330.46	\$3,304.53	83.32
01 2120 210 019 0000 001	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 211 000 0000 001	Group Insurance - Guidance	\$10,648.00	\$887.32	\$8,873.29	83.33

EXPENDITURE REPORT

June, 2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2120 211 000 0000 002	Group Insurance - Guidance	\$11,800.00	\$983.29	\$9,832.99	83.33
01 2120 220 000 0000 001	Social Security - Non-Instructional	\$686.00	\$19.09	\$431.64	62.92
01 2120 220 000 0000 002	Social Security - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2120 220 019 0000 001	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 221 000 0000 001	Social Security - Guidance	\$5,890.00	\$621.81	\$4,862.07	82.55
01 2120 221 000 0000 002	Social Security - Guidance	\$2,914.00	\$318.85	\$2,371.16	81.37
01 2120 223 000 0000 001	Reg Emp - Temp Emp - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 223 000 0000 002	Reg Emp - Temp Emp - Guidance	\$0.00	\$0.00	\$14.94	0.00
01 2120 230 000 0000 001	Retirement - Non-Instructional	\$1,002.00	\$72.62	\$975.02	97.31
01 2120 230 000 0000 002	Retirement - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2120 230 019 0000 001	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 231 000 0000 001	Retirement - Teach/Prof Guidance	\$5,794.00	\$606.59	\$4,780.25	82.50
01 2120 231 000 0000 002	Retirement - Teach/Prof Guidance	\$2,855.00	\$311.39	\$2,328.36	81.55
01 2120 233 000 0000 001	Reg Emp - Temp Emp - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 233 000 0000 002	Ret- Sub Teach - Guidance	\$0.00	\$0.00	\$4.77	0.00
01 2120 237 000 0000 001	Increased Retirement - Guidance	\$2,334.00	\$233.24	\$1,976.41	84.68
01 2120 237 000 0000 002	Increased Retirement - Guidance	\$980.00	\$106.92	\$801.20	81.76
01 2120 237 019 0000 001	Inc Ret-Guid-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 280 000 0000 001	Health Benefits (HSA) Non-Instr	\$550.00	\$45.86	\$458.56	83.37
01 2120 280 019 0000 001	HSA-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 281 000 0000 001	HSA Deduction - Guidance	\$1,474.00	\$122.84	\$1,228.40	83.34
01 2120 290 000 0000 001	Other Benefits - Non Instrf - Guidance	\$0.00	\$30.00	\$60.00	0.00
01 2120 291 000 0000 001	Other Benefits-Teach/Prof-Guidance	\$0.00	\$30.00	\$60.00	0.00
01 2120 320 000 0000 002	Professional Ed Services Guidance	\$100.00	\$0.00	\$37.50	37.50
01 2120 330 000 0000 000	Employee Training & Development Services	\$100.00	\$175.00	\$355.00	355.00
01 2120 330 000 0000 002	Employee Training & Development Services	\$100.00	\$175.00	\$355.00	355.00
01 2120 333 000 0000 002	Mileage Paid to Staff Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 352 000 0000 001	Other Prof Services - Guidance	\$0.00	\$0.00	\$130.00	0.00
01 2120 580 000 0000 000	Travel Trans, Meals, Hotel Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 580 000 0000 001	Travel Trans, Meals, Hotel Guidance	\$0.00	\$0.00	\$376.42	0.00
01 2120 580 000 0000 002	Travel Trans, Meals, Hotel Guidance	\$0.00	\$0.00	\$356.27	0.00
01 2120 580 000 1197 001	Travel Trans, Meals, Hotel Guidance	\$2,000.00	\$0.00	\$3,590.67	179.53
01 2120 580 000 1199 001	Travel Trans, Meals, Hotel Guidance	\$500.00	\$0.00	\$175.00	35.00
01 2120 610 000 0000 001	Supplies Guidance	\$450.00	\$0.00	\$583.59	129.69
01 2120 610 000 0000 002	Supplies Guidance	\$450.00	\$22.72	\$255.63	56.81
01 2120 610 000 1197 001	General Supplies - Ed Quest Gr	\$250.00	\$0.00	\$916.46	366.58

EXPENDITURE REPORT

June, 2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2120 626 000 1197 001	Gasoline - Education Quest Gr	\$250.00	\$0.00	\$66.65	26.66
01 2120 643 000 0000 001	Web/Cloud Based Software Guidance	\$5,000.00	\$0.00	\$4,823.40	96.47
01 2120 643 000 0000 002	Web/Cloud Based Software Guidance	\$1,000.00	\$0.00	\$0.00	0.00
2120	Guidance Services	\$193,002.00	\$18,565.27	\$164,518.42	85.24
01 2130 111 000 0000 002	Temp Emp-Teach/Prof-Sub-Health Ser	\$0.00	\$0.00	\$0.00	0.00
01 2130 123 000 0000 001	Temp Emp-Teach/Prof-Sub-Health Ser	\$0.00	\$0.00	\$60.00	0.00
01 2130 123 000 0000 002	Temp Emp-Teach/Prof-Sub-Health Ser	\$0.00	\$0.00	\$60.00	0.00
01 2130 221 000 0000 002	Social Security - Health Services	\$0.00	\$0.00	\$0.00	0.00
01 2130 223 000 0000 001	Social Security - Non Instructional	\$0.00	\$0.00	\$4.59	0.00
01 2130 223 000 0000 002	Social Security - Non Instructional	\$0.00	\$0.00	\$4.59	0.00
01 2130 340 000 0000 002	Other Prof Services - Health	\$0.00	\$0.00	\$292.11	0.00
01 2130 591 000 0000 000	Services Purchased from ESU Health	\$75,100.00	\$0.00	\$75,110.00	100.01
01 2130 610 000 0000 000	Supplies Health Services	\$1,500.00	\$189.87	\$642.17	42.81
01 2130 610 000 0000 001	Supplies Health Services	\$500.00	\$0.00	\$126.26	25.25
01 2130 610 000 0000 002	Supplies Health Services	\$250.00	\$0.00	\$16.95	6.78
01 2130 610 019 0000 002	Supplies Health Services COVID19	\$0.00	\$0.00	\$0.00	0.00
2130	Health Services	\$77,350.00	\$189.87	\$76,316.67	98.66
01 2140 111 000 0000 000	Reg Emp - Teach/Prof - Psych Serv	\$22,516.00	\$1,876.34	\$18,763.40	83.33
01 2140 211 000 0000 000	Group Insurance -Psych Serv	\$5,900.00	\$491.65	\$4,916.50	83.33
01 2140 221 000 0000 000	Social Security -Psychological Serv	\$1,697.00	\$142.60	\$1,416.80	83.49
01 2140 231 000 0000 000	Retirement -Psychological Services	\$1,656.00	\$137.96	\$1,379.60	83.31
01 2140 237 000 0000 000	Inc Retirement -Psychological Serv	\$569.00	\$47.38	\$473.80	83.27
01 2140 281 000 0000 000	HSA -Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 291 000 0000 000	Other Benefits	\$50.00	\$15.00	\$30.00	60.00
01 2140 330 000 0000 000	Emp Trng & Devel Psych Serv	\$0.00	\$0.00	\$85.00	0.00
01 2140 580 000 0000 000	Travel Trans, Meals, Hotel Psych Serv	\$0.00	\$0.00	\$55.40	0.00
01 2140 610 000 0000 000	Supplies Psychological Servicies	\$1,500.00	\$0.00	\$0.00	0.00
01 2140 610 000 0000 002	Supplies Psychological Services	\$250.00	\$0.00	\$332.20	132.88
01 2140 643 000 0000 000	Web/Cloud Based Software Psych	\$500.00	\$0.00	\$415.00	83.00
2140	Psychological Services	\$34,638.00	\$2,710.93	\$27,867.70	80.45
01 2141 111 000 0000 000	Reg Emp-Teach/Prof-Psych Serv-SA	\$63,045.00	\$5,253.75	\$52,537.50	83.33
01 2141 211 000 0000 000	Group Ins -Psychological SPED SA	\$16,519.00	\$1,376.62	\$13,766.20	83.34
01 2141 221 000 0000 000	Soc Security -Psychological SPED SA	\$4,752.00	\$399.23	\$3,966.62	83.47
01 2141 231 000 0000 000	Retirement -Psychological SPED SA	\$4,636.00	\$386.29	\$3,862.90	83.32
01 2141 237 000 0000 000	Inc Retirement -Psych SPED SA	\$1,592.00	\$132.65	\$1,326.50	83.32
01 2141 281 000 0000 000	HSA -Psychological SPED SA	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2141 291 000 0000 000	Other Benefits	\$100.00	\$42.00	\$84.00	84.00
01 2141 591 000 0000 001	Services Purchased f ESU Psych	\$0.00	\$0.00	\$238.00	0.00
01 2141 591 000 0000 002	Services Purchased from ESU Psych	\$0.00	\$0.00	\$1,652.00	0.00
2141	Psychological Services - SPED SA	\$90,644.00	\$7,590.54	\$77,433.72	85.43
01 2142 111 005 0000 002	Reg Emp-Teach/Prof-Psych Serv 3-5	\$3,603.00	\$0.00	\$900.63	25.00
01 2142 211 005 0000 002	Group Ins -Psychological SPED 3-5	\$944.00	\$0.00	\$235.98	25.00
01 2142 221 005 0000 002	Soc Sec -Psychological SPED 3-5	\$272.00	\$0.00	\$67.89	24.96
01 2142 231 005 0000 002	Retirement -Psychological SPED 3-5	\$265.00	\$0.00	\$66.21	24.98
01 2142 237 005 0000 002	Inc Retirement -Psych SPED 3-5	\$91.00	\$0.00	\$22.74	24.99
01 2142 281 005 0000 002	HSA -Psychological SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2142 291 005 0000 002	Other - Teach/Prof - Psych Serv - 3-5	\$0.00	\$0.00	\$0.00	0.00
2142	Psychological Services - SPED Age 3-5	\$5,175.00	\$0.00	\$1,293.45	24.99
01 2143 111 002 0000 002	Reg Emp-Teach/Prof Psych Serv B-2	\$901.00	\$0.00	\$225.15	24.99
01 2143 211 002 0000 002	Group Ins -Psychological SPED B-2	\$236.00	\$0.00	\$58.98	24.99
01 2143 221 002 0000 002	Soc Sec - Psychological SPED B-2	\$68.00	\$0.00	\$16.98	24.97
01 2143 231 002 0000 002	Retirement -Psychological SPED B-2	\$66.00	\$0.00	\$16.56	25.09
01 2143 237 002 0000 002	Inc Retirement -Psychl SPED B-2	\$23.00	\$0.00	\$5.67	24.65
01 2143 281 002 0000 002	HSA -Psychological SPED B-2	\$0.00	\$0.00	\$0.00	0.00
01 2143 291 002 0000 002	Other Benefits	\$0.00	\$0.00	\$0.00	0.00
2143	Psychological Services - SPED Age B-2	\$1,294.00	\$0.00	\$323.34	24.99
01 2150 580 000 0000 002	Travel: Exp-Trans, Meals, Hotel Speech	\$0.00	\$0.00	\$16.78	0.00
2150	Speech Pathology & Audiology	\$0.00	\$0.00	\$16.78	0.00
01 2151 111 000 0000 001	Reg Emp - Teach/Prof - SPED	\$655.00	\$763.79	\$7,637.90	1,166.09
01 2151 111 000 0000 002	Reg Emp - Teach/Prof - SPED	\$131,233.00	\$8,099.21	\$81,210.32	61.88
01 2151 111 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 123 000 0000 001	Temp Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 123 000 0000 002	Temp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 123 000 1195 002	Temp Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 151 000 0000 001	Add'l Comp - Teach/Prof - SPED	\$50.00	\$0.00	\$0.00	0.00
01 2151 151 000 0000 002	Add'l Comp - Teach/Prof - SPED	\$150.00	\$0.00	\$0.00	0.00
01 2151 151 000 1195 002	Add'l Comp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 151 000 1212 002	Add'l Comp - Teach/Prof - SPED	\$0.00	\$184.86	\$184.86	0.00
01 2151 151 000 1218 002	Add'l Comp - Stuart	\$0.00	\$0.00	\$0.00	0.00
01 2151 151 000 1219 002	Add'l Comp - WC	\$0.00	\$0.00	\$0.00	0.00
01 2151 151 000 1220 002	Add'l Comp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 211 000 0000 001	Reg Emp - Teach/Prof - SPED	\$236.00	\$275.33	\$2,753.30	1,166.65

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2151 211 000 0000 002	Reg Emp - Teach/Prof - SPED	\$30,084.00	\$1,484.37	\$14,922.35	49.60
01 2151 211 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 221 000 0000 001	Reg Emp - Teach/Prof - SPED	\$49.00	\$64.73	\$580.52	1,184.73
01 2151 221 000 0000 002	Reg Emp - Teach/Prof - SPED	\$9,612.00	\$616.70	\$5,908.86	61.47
01 2151 221 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 221 000 1211 002	Soc Sec - Travel East	\$0.00	\$0.00	\$0.00	0.00
01 2151 221 000 1212 002	Soc Sec - Travel West	\$0.00	\$14.14	\$14.14	0.00
01 2151 221 000 1218 002	Soc Sec - Stuart	\$0.00	\$0.00	\$0.00	0.00
01 2151 221 000 1219 002	Soc Sec - Wheeler Central	\$0.00	\$0.00	\$0.00	0.00
01 2151 221 000 1220 002	Soc Sec - Travel South	\$0.00	\$0.00	\$0.00	0.00
01 2151 223 000 0000 001	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 223 000 0000 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 223 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 231 000 0000 001	Reg Emp - Teach/Prof - SPED	\$48.00	\$56.16	\$561.60	1,170.00
01 2151 231 000 0000 002	Reg Emp - Teach/Prof - SPED	\$9,649.00	\$595.52	\$5,971.24	61.88
01 2151 231 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 231 000 1211 002	Ret - Travel East	\$0.00	\$0.00	\$0.00	0.00
01 2151 231 000 1212 002	Ret - Travel West	\$0.00	\$13.59	\$13.59	0.00
01 2151 231 000 1218 002	Ret - Stuart	\$0.00	\$0.00	\$0.00	0.00
01 2151 231 000 1219 002	Ret - Wheeler Central	\$0.00	\$0.00	\$0.00	0.00
01 2151 231 000 1220 002	Ret - Travel South	\$0.00	\$0.00	\$0.00	0.00
01 2151 237 000 0000 001	Reg Emp - Teach/Prof - SPED	\$17.00	\$19.29	\$192.90	1,134.71
01 2151 237 000 0000 002	Reg Emp - Teach/Prof - SPED	\$3,313.00	\$204.50	\$2,050.43	61.89
01 2151 237 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 237 000 1211 002	Inc Ret - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 237 000 1212 002	Inc Ret - Teach/Prof - SPED	\$0.00	\$4.67	\$4.67	0.00
01 2151 237 000 1218 002	Add'l Ret - Stuart	\$0.00	\$0.00	\$0.00	0.00
01 2151 237 000 1219 002	Add'l Ret - WC	\$0.00	\$0.00	\$0.00	0.00
01 2151 237 000 1220 002	Add'l Ret - Travel South	\$0.00	\$0.00	\$0.00	0.00
01 2151 291 000 0000 001	Reg Emp - Teach/Prof - SPED	\$25.00	\$103.44	\$161.54	646.16
01 2151 291 000 0000 002	Reg Emp - Teach/Prof - SPED	\$150.00	\$382.69	\$622.89	415.26
01 2151 291 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 320 000 0000 001	Professional Educational Services Deaf Ed	\$0.00	\$244.00	\$3,778.25	0.00
01 2151 320 000 0000 002	Prof Ed Services Speech & Audiology	\$0.00	\$2,388.47	\$31,524.26	0.00
01 2151 330 000 0000 002	Employee Training & Development Services	\$0.00	\$0.00	\$279.00	0.00
01 2151 333 000 0000 002	Mileage Paid to Staff	\$0.00	\$0.00	\$0.00	0.00

EXPENDITURE REPORT

June, 2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2151 591 000 0000 001	Services Purchased from ESU	\$10,000.00	\$0.00	\$91.88	0.92
01 2151 591 000 0000 002	Services Purchased from ESU	\$20,000.00	\$0.00	\$275.63	1.38
01 2151 591 000 1195 002	Services Purchased from ESU St Marys	\$0.00	\$0.00	\$0.00	0.00
01 2151 610 000 0000 001	General Supplies Speech	\$0.00	\$0.00	\$0.00	0.00
01 2151 610 000 0000 002	General Supplies Speech	\$500.00	\$119.85	\$2,330.71	466.14
01 2151 640 000 0000 002	Books & Periodicals	\$0.00	\$0.00	\$0.00	0.00
2151	SPEECH & AUDIOLOGY SPED SA	\$215,771.00	\$15,635.31	\$161,070.84	74.65
01 2152 151 005 1219 002	Add'l Comp - 3-5 - WC	\$0.00	\$0.00	\$0.00	0.00
01 2152 221 005 1219 002	Soc Sec - 3-5 - WC	\$0.00	\$0.00	\$0.00	0.00
01 2152 231 005 1219 002	Ret - 3-5 - WC	\$0.00	\$0.00	\$0.00	0.00
01 2152 237 005 1219 002	Add'l Ret - 3-5 - WC	\$0.00	\$0.00	\$0.00	0.00
01 2152 333 005 0000 002	Mileage Paid to Staff 3-5	\$0.00	\$0.00	\$0.00	0.00
2152	Speech Path Services 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2153 151 002 1218 002	Add'l Comp - B-2 - Stuart	\$0.00	\$173.80	\$173.80	0.00
01 2153 151 002 1219 002	Add'l Comp - B-2 - WC	\$0.00	\$0.00	\$0.00	0.00
01 2153 221 002 1218 002	Soc Sec - B-2 - Stuart	\$0.00	\$13.29	\$13.29	0.00
01 2153 221 002 1219 002	Soc Sec - B-2 - WC	\$0.00	\$0.00	\$0.00	0.00
01 2153 231 002 1218 002	Ret - B-2 - Stuart	\$0.00	\$12.78	\$12.78	0.00
01 2153 231 002 1219 002	Ret - B-2 - WC	\$0.00	\$0.00	\$0.00	0.00
01 2153 237 002 1218 002	Add'l Ret - B-2 - Stuart	\$0.00	\$4.38	\$4.38	0.00
01 2153 237 002 1219 002	Add'l Ret - B-2 - WC	\$0.00	\$0.00	\$0.00	0.00
01 2153 333 002 0000 002	Mileage Paid to Staff B-2	\$0.00	\$0.00	\$0.00	0.00
2153	Speech Path Services B-2	\$0.00	\$204.25	\$204.25	0.00
01 2161 320 000 0000 001	Professional Educational Serv OT SA	\$15,000.00	\$335.75	\$7,248.25	48.32
01 2161 320 000 0000 002	Professional Educational Serv OT SA	\$60,000.00	\$3,476.00	\$51,863.50	86.44
01 2161 320 000 1195 002	Professional Educational Serv OT SA SM	\$0.00	\$0.00	\$0.00	0.00
2161	Occupational Therapy SPED SA	\$75,000.00	\$3,811.75	\$59,111.75	78.82
01 2171 320 000 0000 001	Professional Educational Serv PT SA	\$3,500.00	\$256.75	\$4,029.00	115.11
01 2171 320 000 0000 002	Professional Educational Serv PT SA	\$6,000.00	\$316.00	\$4,187.00	69.78
01 2171 320 000 1195 002	PT Services St. Marys	\$0.00	\$0.00	\$0.00	0.00
2171	Physical Therapy SPED SA	\$9,500.00	\$572.75	\$8,216.00	86.48
01 2181 591 000 0000 001	Services Purchased from ESU Vision	\$3,000.00	\$0.00	\$3,600.00	120.00
01 2181 591 000 0000 002	Services Purchased from ESU Vision	\$3,000.00	\$0.00	\$1,802.40	60.08
2181	Vision Services SPED SA	\$6,000.00	\$0.00	\$5,402.40	90.04
01 2190 580 000 0000 001	Travel Trans, Meals, Hotel Student Other	\$1,000.00	\$0.00	\$0.00	0.00
01 2190 650 000 0000 001	Supplies Tech Related Student Other	\$1,000.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
2190	Support Services - Student Other	\$2,000.00	\$0.00	\$0.00	0.00
01 2210 111 000 0000 000	Reg Emp - Teach/Prof - Improv Instr	\$0.00	\$0.00	\$0.00	0.00
01 2210 211 000 0000 000	Group Insurance - Imprv of Instruction	\$0.00	\$0.00	\$0.00	0.00
01 2210 221 000 0000 000	Soc Sec - Imprv of Instruction	\$0.00	\$0.00	\$0.00	0.00
01 2210 231 000 0000 000	Retirement - Imprv of Instruction	\$0.00	\$0.00	\$0.00	0.00
01 2210 237 000 0000 000	Inc Retirement - Imprv of Instruction	\$0.00	\$0.00	\$0.00	0.00
01 2210 281 000 0000 000	HSA- Imprv of Instruction	\$0.00	\$0.00	\$0.00	0.00
01 2210 580 000 0000 000	Travel Trans Meal Improv of Inst	\$0.00	\$0.00	\$0.00	0.00
01 2210 610 000 0000 000	General Supplies Improvement of Instr	\$25.00	\$0.00	\$0.00	0.00
2210	Improvement of Instruction	\$25.00	\$0.00	\$0.00	0.00
01 2211 151 000 0000 001	School Imp	\$100.00	\$0.00	\$193.03	193.03
01 2211 151 000 0000 002	School Imp	\$150.00	\$0.00	\$188.77	125.85
01 2211 221 000 0000 001	Soc Security Teachers School Improv	\$0.00	\$0.00	\$14.76	0.00
01 2211 221 000 0000 002	Soc Security Teachers School Improv	\$0.00	\$0.00	\$14.41	0.00
01 2211 231 000 0000 001	Retirement - School Improvement	\$25.00	\$0.00	\$14.21	56.84
01 2211 231 000 0000 002	Retirement - School Improvement	\$25.00	\$0.00	\$13.88	55.52
01 2211 237 000 0000 001	Increased Retirement - School Improv	\$25.00	\$0.00	\$4.89	19.56
01 2211 237 000 0000 002	Increased Retirement - School Improv	\$25.00	\$0.00	\$4.76	19.04
01 2211 643 000 0000 002	Web/Cloud Software Sch Improv	\$0.00	\$0.00	\$0.00	0.00
2211	School Improvement	\$350.00	\$0.00	\$448.71	128.20
01 2212 580 000 0000 002	Travel Trans, Meals, Hotel Inst & Curr	\$400.00	\$0.00	\$0.00	0.00
2212	Instruction & Curriculum Development	\$400.00	\$0.00	\$0.00	0.00
01 2213 330 000 0000 000	Employee Training & Development Services	\$2,000.00	\$0.00	\$0.00	0.00
01 2213 330 000 0000 001	Employee Training & Development Services	\$0.00	\$0.00	\$105.00	0.00
01 2213 330 000 0000 002	Employee Trng/Develop Serv	\$2,000.00	\$0.00	\$240.00	12.00
01 2213 330 000 1171 001	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 2213 580 000 0000 001	Travel Trans, Meals, Hotel Instr Staff	\$0.00	\$0.00	\$148.50	0.00
01 2213 580 000 0000 002	Travel:Trans, Meals, Hotel Instr Staff	\$0.00	\$0.00	\$5.53	0.00
01 2213 580 000 1190 002	Travel: Exp-Trans, Meals, Hotel	\$0.00	\$0.00	\$39.75	0.00
01 2213 610 000 0000 002	Books & Periodicals Instr Staff Trng	\$0.00	\$0.00	\$0.00	0.00
01 2213 640 000 0000 002	Books & Periodicals Instr Staff Trng	\$0.00	\$0.00	\$0.00	0.00
2213	Instructional Staff Training	\$4,000.00	\$0.00	\$538.78	13.47
01 2220 111 000 0000 001	Reg Emp - Teach/Prof - Library	\$30,909.00	\$2,575.73	\$25,715.53	83.20
01 2220 111 000 0000 002	Reg Emp - Teach/Prof - Library	\$46,363.00	\$3,863.60	\$38,468.93	82.97
01 2220 112 000 0000 001	Reg Emp - Instr Aides - Library	\$13,026.00	\$0.00	\$9,611.62	73.79
01 2220 112 000 0000 002	Reg Emp - Instr Aides - Library	\$22,628.00	\$731.84	\$18,007.78	79.58

EXPENDITURE REPORT

June, 2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2220 112 019 0000 001	Reg Emp-Instr Aides-Library-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 112 019 0000 002	Reg Emp-Instr Aides-Library-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 122 000 0000 001	Temp Emp - Instr Aide - Library	\$1,000.00	\$227.50	\$5,356.66	535.67
01 2220 122 000 0000 002	Temp Emp - Instr Aide - Library	\$750.00	\$0.00	\$563.89	75.19
01 2220 123 000 0000 001	Temp Emp - Teach/Prof - Sub - Library	\$500.00	\$0.00	\$1,194.50	238.90
01 2220 123 000 0000 002	Temp Emp - Teach/Prof - Sub - Library	\$1,500.00	\$0.00	\$416.00	27.73
01 2220 132 000 0000 001	Library/Media Services - OT	\$0.00	\$0.00	\$0.00	0.00
01 2220 132 000 0000 002	Library/Media Services - OT	\$100.00	\$0.00	\$148.27	148.27
01 2220 151 000 0000 000	Reg Emp - Teach/Prof - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 151 000 0000 001	Teach/Prof Add'l Comp - Library	\$1,002.00	\$0.00	\$169.16	16.88
01 2220 151 000 0000 002	Teach/Prof Add'l Comp - Library	\$1,504.00	\$0.00	\$253.74	16.87
01 2220 152 000 0000 001	Add'l Comp-Instr Aides-Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 152 000 0000 002	Add'l Comp-Instr Aides-Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 211 000 0000 001	Group Ins - Library/Media	\$8,260.00	\$688.36	\$6,894.95	83.47
01 2220 211 000 0000 002	Group Ins - Library/Media	\$12,390.00	\$1,032.54	\$10,314.05	83.24
01 2220 212 000 0000 001	Group Insurance - Instructional Aides	\$4,516.00	\$451.58	\$4,515.84	100.00
01 2220 212 000 0000 002	Group Insurance - Instructional Aides	\$9,333.00	\$752.64	\$7,011.78	75.13
01 2220 212 019 0000 001	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 212 019 0000 002	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 220 000 0000 000	Social Security - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 221 000 0000 001	Social Security - Library/Media	\$2,331.00	\$171.03	\$1,837.73	78.84
01 2220 221 000 0000 002	Social Security - Library/Media	\$3,497.00	\$256.54	\$2,748.93	78.61
01 2220 222 000 0000 001	Social Security - Instructional Aides	\$997.00	\$17.41	\$1,089.55	109.28
01 2220 222 000 0000 002	Social Security - Instructional Aides	\$1,493.00	\$41.98	\$728.18	48.77
01 2220 222 019 0000 001	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 222 019 0000 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 223 000 0000 000	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 223 000 0000 001	Temp Emp - Teach/Prof - Sub - Library	\$50.00	\$0.00	\$91.37	182.74
01 2220 223 000 0000 002	Temp Emp - Teach/Prof - Sub - Library	\$100.00	\$0.00	\$31.84	31.84
01 2220 230 000 0000 000	Social Security - Sub	\$0.00	\$0.00	\$0.00	0.00
01 2220 231 000 0000 001	Retirement - Library/Media	\$2,346.00	\$189.39	\$1,903.28	81.13
01 2220 231 000 0000 002	Retirement - Library/Media	\$3,520.00	\$284.08	\$2,847.18	80.89
01 2220 232 000 0000 001	Retirement - Instructional Aides	\$958.00	\$0.00	\$693.04	72.34
01 2220 232 000 0000 002	Retirement - Instructional Aides	\$1,664.00	\$48.93	\$1,320.97	79.39
01 2220 232 019 0000 001	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 232 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00

EXPENDITURE REPORT

June, 2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2220 233 000 0000 001	Temp Emp - Ret - Sub - Library	\$0.00	\$0.00	\$3.72	0.00
01 2220 237 000 0000 001	Inc Retirement - Library/Media	\$1,135.00	\$65.04	\$892.89	78.67
01 2220 237 000 0000 002	Inc Retirement - Library/Media	\$1,780.00	\$114.35	\$1,431.35	80.41
01 2220 237 019 0000 001	Inc Ret-Library-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 237 019 0000 002	Inc Ret-Library-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 281 000 0000 000	HSA	\$0.00	\$0.00	\$0.00	0.00
01 2220 281 000 0000 001	HSA	\$1,179.00	\$98.28	\$984.42	83.50
01 2220 281 000 0000 002	HSA	\$1,769.00	\$147.41	\$1,472.48	83.24
01 2220 290 000 0000 000	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 291 000 0000 001	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 291 000 0000 002	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 292 000 0000 001	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 292 000 0000 002	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 330 000 0000 000	Employee Trng/ Develop Serv Library	\$50.00	\$0.00	\$0.00	0.00
01 2220 610 000 0000 000	Supplies Library	\$500.00	\$2,169.00	\$2,216.02	443.20
01 2220 610 000 0000 001	Supplies Library	\$2,500.00	\$0.00	\$1,807.98	72.32
01 2220 610 000 0000 002	Supplies Library	\$2,500.00	\$0.00	\$97.77	3.91
01 2220 640 000 0000 000	Books & Periodicals Library/Media	\$50.00	\$0.00	\$0.00	0.00
01 2220 640 000 0000 001	Books & Periodicals Library/Media	\$2,500.00	\$0.00	\$965.74	38.63
01 2220 640 000 0000 002	Books & Periodicals Library/Media	\$4,500.00	\$0.00	\$4,959.79	110.57
01 2220 643 000 0000 001	Web/Cloud Based Software Library	\$1,250.00	\$0.00	\$1,390.00	111.20
01 2220 643 000 0000 002	Web/Cloud Based Software Library	\$1,250.00	\$136.99	\$1,613.99	129.12
2220	Library/Media Services	\$191,700.00	\$14,064.22	\$159,770.92	83.35
01 2223 580 000 0000 000	Travel Trans Meals Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
2223	Audio-Visual Services	\$0.00	\$0.00	\$0.00	0.00
01 2224 382 000 0000 000	Dist Ed & Telecommunications	\$3,000.00	\$0.00	\$3,001.91	100.06
01 2224 382 000 0000 001	Dist Ed & Telecommunications	\$3,000.00	\$0.00	\$1,000.00	33.33
01 2224 382 000 0000 002	Dist Ed & Telecommunications	\$0.00	\$0.00	\$0.00	0.00
01 2224 382 019 0000 000	Dist Ed & Telecommunications COVID	\$0.00	\$59.01	\$589.95	0.00
2224	Educational Television Services	\$6,000.00	\$59.01	\$4,591.86	76.53
01 2230 111 000 0000 000	Reg Emp - Teach/Prof - Instr Rel Tech	\$19,318.00	\$1,609.83	\$16,056.66	83.12
01 2230 114 000 0000 000	Reg Emp - Technical Staff	\$71,715.00	\$5,976.25	\$59,762.50	83.33
01 2230 211 000 0000 000	Group Ins - Instruction Technology	\$5,900.00	\$491.64	\$4,917.73	83.35
01 2230 214 000 0000 000	Group Ins Technical Staff	\$9,719.00	\$1,809.92	\$18,099.20	186.22
01 2230 221 000 0000 000	Soc Sec - Instruction Technology	\$1,460.00	\$121.71	\$1,213.91	83.14
01 2230 224 000 0000 000	Social Security - Tech Staff	\$5,207.00	\$444.65	\$4,354.78	83.63

EXPENDITURE REPORT

June, 2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2230 231 000 0000 000	Retirement - Instruction Technology	\$1,420.00	\$118.37	\$1,180.64	83.14
01 2230 234 000 0000 000	Retirement - Instruction Technology	\$5,273.00	\$439.42	\$4,394.20	83.33
01 2230 237 000 0000 000	Inc Retirement-Instruction Technology	\$2,299.00	\$191.55	\$1,914.45	83.27
01 2230 281 000 0000 000	HSA - Instruction Technology	\$0.00	\$0.00	\$0.00	0.00
01 2230 284 000 0000 000	HSA - Instruction Technology	\$3,103.00	\$258.62	\$2,586.20	83.35
01 2230 294 000 0000 000	Other Benefits - Technical Staff	\$0.00	\$140.00	\$200.00	0.00
01 2230 352 000 0000 000	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 2230 382 000 0000 000	Dist Ed/Telecomm-Inst Related	\$0.00	\$0.00	\$0.00	0.00
01 2230 580 000 0000 000	TravelTrans, Meals, Hotel Instr Tech	\$0.00	\$0.00	\$0.00	0.00
01 2230 643 000 0000 001	Web/Cloud Based Software Inst Tech	\$500.00	\$0.00	\$0.00	0.00
2230	Instruction-Related Technology	\$125,914.00	\$11,601.96	\$114,680.27	91.08
01 2290 580 000 2190 001	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 2290 580 000 2190 002	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 2290 610 000 0000 001	Supplies Support Services Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2290 640 000 0000 000	Books & Periodicals	\$0.00	\$0.00	\$0.00	0.00
01 2290 643 000 0000 000	Web/Cloud Based Software Oth Support Services	\$0.00	\$0.00	\$0.00	0.00
2290	Other Support Services-Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2310 310 000 0000 000	Official/Administrative Services	\$500.00	\$0.00	\$1,010.40	202.08
01 2310 330 000 0000 000	Emp Trng/Development Board of Ed	\$750.00	\$175.00	\$855.00	114.00
01 2310 340 000 0000 000	Other Prof Services Board of Educ	\$5,000.00	\$0.00	\$0.00	0.00
01 2310 520 000 0000 000	Insurance	\$37,000.00	\$0.00	\$1,659.00	4.48
01 2310 521 000 0000 000	Fidelity Bond - Board of Education	\$200.00	\$0.00	\$215.00	107.50
01 2310 540 000 0000 000	Advertising Board of Education	\$8,000.00	\$1,082.72	\$9,638.36	120.48
01 2310 580 000 0000 000	Travel Trans, Meals, Hotel Board of Ed	\$500.00	\$0.00	\$317.00	99.80
01 2310 610 000 0000 000	Supplies Board of Education	\$1,500.00	\$190.13	\$1,762.58	117.51
01 2310 643 000 0000 000	Web Based Software Board of Ed	\$4,500.00	\$0.00	\$4,412.00	98.04
01 2310 810 000 0000 000	Dues and Fees Board of Education	\$6,500.00	\$0.00	\$6,201.00	95.40
01 2310 890 000 0000 000	Misc Exp Board of Education	\$0.00	\$0.00	\$0.00	0.00
2310	Board of Education	\$64,450.00	\$1,447.85	\$26,070.34	40.73
01 2320 105 000 0000 000	Superintendent Salary	\$133,000.00	\$11,083.33	\$110,833.30	83.33
01 2320 130 000 0000 000	Executive Admin - OT	\$0.00	\$0.00	\$0.00	0.00
01 2320 155 000 0000 000	Superintendent Add'l Comp	\$0.00	\$0.00	\$0.00	0.00
01 2320 215 000 0000 000	Group Insurance - Superintendent	\$16,664.00	\$1,289.17	\$12,891.70	77.36
01 2320 225 000 0000 000	Social Security - Superintendent	\$10,145.00	\$812.19	\$8,121.90	80.06
01 2320 230 000 0000 000	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 235 000 0000 000	Retirement Superintendent	\$9,779.00	\$814.94	\$8,149.40	83.34

EXPENDITURE REPORT

June, 2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2320 237 000 0000 000	Inc Retirement - Superintendent	\$3,358.00	\$279.85	\$2,798.50	83.34
01 2320 285 000 0000 000	Health Benefits (HSA) Superintendent	\$0.00	\$182.96	\$1,829.60	0.00
01 2320 295 000 0000 000	Other Employee Benefits-Supt	\$0.00	\$0.00	\$0.00	0.00
01 2320 330 000 0000 000	Employee Trng Executive Admin	\$1,000.00	\$0.00	\$745.00	74.50
01 2320 580 000 0000 000	Travel Trans Meals Hotel Exec Adm	\$500.00	\$0.00	\$723.21	144.64
01 2320 610 000 0000 000	Supplies Executive Administration	\$750.00	\$229.68	\$708.70	94.49
01 2320 643 000 0000 000	Web Based Software Exec Admin	\$50.00	\$0.00	\$0.00	0.00
01 2320 650 000 0000 000	Supplies Tech Related Exec Admin	\$2,000.00	\$0.00	\$119.00	5.95
01 2320 810 000 0000 000	Dues and Fees Executive Admin	\$1,500.00	\$0.00	\$70.00	10.00
2320	Executive Administration	\$178,746.00	\$14,692.12	\$146,990.31	82.28
01 2330 317 000 0000 000	Contracted Legal Services	\$15,000.00	\$0.00	\$2,370.00	15.80
2330	District Legal Services	\$15,000.00	\$0.00	\$2,370.00	15.80
01 2410 110 000 0000 001	Reg Emp - Non-Instr - Principal Office	\$27,794.00	\$1,168.37	\$26,657.38	95.91
01 2410 110 000 0000 002	Reg Emp - Non-Instr - Principal Office	\$29,504.00	\$2,728.58	\$28,455.17	96.45
01 2410 110 019 0000 001	Reg Emp-Non-Instr-Princ Off COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 110 019 0000 002	Reg Emp-Non-Instr-Princ Off COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 111 000 0000 001	Reg Emp - Teach/Prof - Principal	\$139,583.00	\$11,631.95	\$116,319.50	83.33
01 2410 111 000 0000 002	Reg Emp - Teach/Prof - Principal	\$155,235.00	\$12,936.23	\$129,362.30	83.33
01 2410 111 000 1190 002	Reg Emp - Teach/Prof - Principal - EC	\$0.00	\$0.00	\$0.00	0.00
01 2410 120 000 0000 001	Temp Emp-Non Instr-Principal Office	\$50.00	\$0.00	\$0.00	0.00
01 2410 120 000 0000 002	Temp Emp-Non Instr-Principal Office	\$250.00	\$0.00	\$410.54	164.22
01 2410 130 000 0000 001	Office of the Principal - OT	\$2,500.00	\$42.17	\$1,948.77	77.95
01 2410 130 000 0000 002	OT Non-Instr - Office of Principal	\$1,000.00	\$13.13	\$579.18	57.92
01 2410 150 000 0000 001	Reg Emp - Non-Instr - Principal Office	\$0.00	\$0.00	\$0.00	0.00
01 2410 150 000 0000 002	Reg Emp - Non-Instr - Principal Office	\$0.00	\$0.00	\$0.00	0.00
01 2410 210 000 0000 001	Group Insurance - Non Instructional	\$10,386.00	\$145.36	\$1,453.55	14.00
01 2410 210 000 0000 002	Group Insurance - Non Instructional	\$9,286.00	\$664.76	\$6,647.59	71.59
01 2410 210 019 0000 001	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 210 019 0000 002	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 211 000 0000 001	Group Insurance Teach/Prof	\$30,587.00	\$2,702.66	\$27,026.60	88.36
01 2410 211 000 0000 002	Group Insurance Teach/Prof	\$30,587.00	\$2,702.65	\$27,026.50	88.36
01 2410 211 000 1190 002	Group Ins - Office of Princ - PreSchool	\$0.00	\$0.00	\$0.00	0.00
01 2410 220 000 0000 001	Social Security - Non-Instructional	\$2,126.00	\$92.60	\$2,172.87	102.20
01 2410 220 000 0000 002	Social Security - Non-Instructional	\$1,431.00	\$144.94	\$1,549.16	108.26
01 2410 220 019 0000 001	Soc Sec-NonInstr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 220 019 0000 002	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2410 221 000 0000 001	Social Security - Principal	\$10,365.00	\$880.68	\$8,806.80	84.97
01 2410 221 000 0000 002	Social Security - Principal	\$11,570.00	\$963.62	\$9,639.59	83.32
01 2410 230 000 0000 001	Retirement - Non-Instructional	\$2,044.00	\$83.03	\$2,097.39	102.61
01 2410 230 000 0000 002	Retirement - Non-Instructional	\$2,169.00	\$201.60	\$2,134.85	98.43
01 2410 230 019 0000 001	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 230 019 0000 002	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 231 000 0000 001	Retirement - Principal	\$10,263.00	\$855.28	\$8,552.79	83.34
01 2410 231 000 0000 002	Retirement - Principal	\$11,414.00	\$951.17	\$9,511.70	83.33
01 2410 231 000 1190 002	Retirement - Office of Princ - PreSchool	\$0.00	\$0.00	\$0.00	0.00
01 2410 237 000 0000 001	Increased Retirement - Principal	\$4,226.00	\$322.21	\$3,657.40	86.55
01 2410 237 000 0000 002	Increased Retirement - Principal	\$4,665.00	\$395.87	\$3,999.46	85.73
01 2410 237 000 1190 002	Inc Ret - Office of Princ - PreSchool	\$0.00	\$0.00	\$0.00	0.00
01 2410 237 019 0000 001	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 237 019 0000 002	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 280 000 0000 002	HSA Deduction Non-Instr	\$1,101.00	\$91.72	\$917.20	83.31
01 2410 280 019 0000 002	HSA-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 330 000 0000 000	Empl Training & Development	\$0.00	\$0.00	\$340.00	0.00
01 2410 330 000 0000 001	Empl Training & Development	\$200.00	\$0.00	\$230.00	115.00
01 2410 330 000 0000 002	Empl Training & Development	\$200.00	\$0.00	\$230.00	115.00
01 2410 580 000 0000 000	Travel Trans, Meals, Hotel Principal	\$0.00	\$0.00	\$188.44	0.00
01 2410 580 000 0000 001	Travel Trans, Meals, Hotel Principal	\$200.00	\$0.00	\$27.35	13.68
01 2410 580 000 0000 002	Travel Trans, Meals, Hotel Principal	\$200.00	\$0.00	\$154.00	77.00
01 2410 610 000 0000 000	Supplies Office of Principal	\$750.00	\$0.00	\$62.99	8.40
01 2410 610 000 0000 001	Supplies Office of Principal	\$750.00	\$79.05	\$440.27	58.70
01 2410 610 000 0000 002	Supplies Office of the Principal	\$750.00	\$25.99	\$785.52	104.74
01 2410 643 000 0000 000	Web/Cloud Based Software	\$2,500.00	\$0.00	\$0.00	0.00
01 2410 650 000 0000 001	Supplies Technology Related Principal	\$700.00	\$0.00	\$0.00	0.00
01 2410 650 000 0000 002	Supplies Technology Related Principal	\$700.00	\$0.00	\$0.00	0.00
01 2410 810 000 0000 000	Dues & Fees Principal	\$0.00	\$0.00	\$20.00	0.00
01 2410 810 000 0000 001	Dues & Fees Principal	\$1,000.00	\$0.00	\$20.00	2.00
01 2410 810 000 0000 002	Dues & Fees Principal	\$1,000.00	\$0.00	\$20.00	2.00
2410	Office of the Principal	\$507,086.00	\$39,823.62	\$421,444.86	83.14
01 2490 111 000 0000 000	Reg Emp - Teach/Prof - Other Admin	\$0.00	\$0.00	\$0.00	0.00
01 2490 111 000 0000 001	Reg Emp - Teach/Prof - Other Admin	\$79,191.00	\$7,471.25	\$66,864.32	84.43
01 2490 111 000 0000 002	Reg Emp - Teach/Prof - Other Admin	\$19,798.00	\$1,867.81	\$16,716.10	84.43
01 2490 211 000 0000 000	Group Ins - Activity/Athletic Director	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2490 211 000 0000 001	Soc Sec - Activity/Athletic Director	\$516.00	\$43.00	\$430.00	83.33
01 2490 211 000 0000 002	Soc Sec - Activity/Athletic Director	\$129.00	\$10.75	\$107.50	83.33
01 2490 221 000 0000 000	Soc Sec - Activity/Athletic Director	\$0.00	\$0.00	\$0.00	0.00
01 2490 221 000 0000 001	Soc Sec - Activity/Athletic Director	\$5,945.00	\$562.10	\$5,020.70	84.45
01 2490 221 000 0000 002	Soc Sec - Activity/Athletic Director	\$1,486.00	\$140.53	\$1,255.18	84.47
01 2490 231 000 0000 000	Ret - Activity/Athletic Director	\$0.00	\$0.00	\$0.00	0.00
01 2490 231 000 0000 001	Ret - Activity/Athletic Director	\$5,823.00	\$485.23	\$4,852.30	83.33
01 2490 231 000 0000 002	Ret - Activity/Athletic Director	\$1,456.00	\$121.31	\$1,213.10	83.32
01 2490 237 000 0000 000	Inc Ret - Activity/Athletic Director	\$0.00	\$0.00	\$0.00	0.00
01 2490 237 000 0000 001	Soc Sec - Activity/Athletic Director	\$2,000.00	\$166.63	\$1,666.30	83.32
01 2490 237 000 0000 002	Soc Sec - Activity/Athletic Director	\$500.00	\$41.66	\$416.60	83.32
01 2490 610 000 0000 001	General Supplies School Admin Other	\$1,000.00	\$29.00	\$2,367.78	236.78
01 2490 650 000 0000 001	Supplies - Technology Related	\$500.00	\$0.00	\$0.00	0.00
2490	Activity/Athletic Director	\$118,344.00	\$10,939.27	\$100,909.88	85.27
01 2510 110 000 0000 000	Reg Emp - Non-Instr - District Office	\$130,291.00	\$9,758.22	\$96,666.18	74.19
01 2510 110 019 0000 000	Reg Emp-NonInstr-DistOff-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 130 000 0000 000	OT Non-Instr - Fiscal Services	\$6,000.00	\$199.00	\$5,858.30	97.64
01 2510 210 000 0000 000	Group Insurance - Non Instructional	\$25,283.00	\$2,106.94	\$21,069.40	83.33
01 2510 210 019 0000 000	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 220 000 0000 000	Social Security - Non-Instructional	\$9,536.00	\$739.99	\$7,515.61	78.81
01 2510 220 019 0000 000	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 230 000 0000 000	Retirement - Non-Instructional	\$9,580.00	\$732.13	\$7,538.42	78.69
01 2510 230 019 0000 000	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 237 000 0000 000	Increased Retirement - Fiscal Services	\$3,290.00	\$251.43	\$2,588.73	78.68
01 2510 237 019 0000 000	Inc Ret-DistOff-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 280 000 0000 000	Health Benefits (HSA) Non-Instr	\$2,201.00	\$183.44	\$1,834.40	83.34
01 2510 280 019 0000 000	HSA-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 290 000 0000 000	Other Benefits Non-Instructional	\$0.00	\$180.00	\$360.00	0.00
01 2510 315 000 0000 000	Accounting/Auditing Services	\$20,000.00	\$0.00	\$19,500.00	97.50
01 2510 350 000 0000 000	Technical Services - Oper of Busiiness	\$200.00	\$20.00	\$88.00	44.00
01 2510 350 000 0000 001	Technical Services - Oper of Busiiness	\$200.00	\$42.00	\$148.50	74.25
01 2510 350 000 0000 002	Technical Services - Oper of Business	\$200.00	\$16.00	\$57.50	28.75
01 2510 350 000 1118 001	Technical Services- FCS	\$0.00	\$0.00	\$0.00	0.00
01 2510 382 000 0000 000	Dist Ed & Telecommunications	\$10,000.00	\$442.73	\$5,486.33	54.86
01 2510 382 000 0000 001	Dist Ed & Telecommunications	\$0.00	\$0.00	\$217.50	0.00
01 2510 382 000 0000 002	Dist Ed & Telecommunications	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2510 531 000 0000 000	Postage	\$4,000.00	\$400.00	\$2,732.68	68.32
01 2510 531 000 0000 001	Postage	\$3,000.00	\$504.90	\$1,241.07	41.37
01 2510 531 000 0000 002	Postage	\$1,000.00	\$279.36	\$425.46	42.55
01 2510 531 000 1141 002	Postage	\$0.00	\$0.00	\$18.43	0.00
01 2510 610 000 0000 000	Supplies Fiscal Services	\$3,500.00	\$219.88	\$3,219.17	91.98
01 2510 610 000 0000 001	Supplies Fiscal Services	\$200.00	\$0.00	\$0.00	0.00
01 2510 643 000 0000 000	Web Based Software Fiscal Serv	\$10,000.00	\$2,618.29	\$5,475.69	54.76
2510	Fiscal Services	\$238,481.00	\$18,694.31	\$182,041.37	76.33
01 2530 442 000 0000 000	Rentals of Equip & Vehicles	\$10,000.00	\$989.00	\$9,890.00	98.90
01 2530 610 000 0000 000	General Supplies Printing Publishing	\$0.00	\$0.00	\$0.00	0.00
2530	Printing Publishing & Duplicating Serv	\$10,000.00	\$989.00	\$9,890.00	98.90
01 2570 120 000 1196 000	Temp Emp - Pers Services - EHA	\$0.00	\$0.00	\$0.00	0.00
01 2570 220 000 1196 000	Soc Sec - Pers Services - EHA	\$0.00	\$0.00	\$0.00	0.00
01 2570 230 000 1196 000	Ret - Pers Services - EHA	\$0.00	\$0.00	\$0.00	0.00
01 2570 237 000 1196 000	Ret - Pers Services - EHA	\$0.00	\$0.00	\$0.00	0.00
01 2570 330 000 0000 000	Emp Trng & Devel Serv Personnel	\$1,500.00	\$0.00	\$100.00	6.67
01 2570 580 000 0000 000	Travel Tran Meals Hotel Pers Serv	\$200.00	\$0.00	\$0.00	0.00
01 2570 580 000 0000 002	Travel Tran Meals Hotel Pers Serv	\$200.00	\$0.00	\$0.00	0.00
01 2570 580 000 1190 002	Travel: Exp-Trans, Meals, Hotel	\$0.00	\$0.00	\$35.85	0.00
01 2570 610 000 0000 000	General Supplies Personnel Services	\$2,000.00	\$0.00	\$1,410.64	70.53
01 2570 610 000 0000 002	General Supplies Personnel Services	\$2,000.00	\$0.00	\$39.00	1.95
01 2570 610 000 1196 000	General Supplies Wellness Incentive	\$750.00	\$0.00	\$270.30	36.04
01 2570 810 000 0000 000	Dues and Fees Personnal Services	\$0.00	\$0.00	\$0.00	0.00
2570	Personnel Services	\$6,650.00	\$0.00	\$1,855.79	27.91
01 2580 382 000 0000 000	Distance Education & Telecommunications	\$0.00	\$311.95	\$2,807.55	0.00
2580	Administrative Technology Services	\$0.00	\$311.95	\$2,807.55	0.00
01 2590 110 000 0000 000	Reg Emp - Non-Instr - Other Office	\$13,632.00	\$973.86	\$12,938.30	94.91
01 2590 110 019 0000 000	Reg Emp-NonInstr-Other-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 130 000 0000 000	OT Non-Instr Central Services	\$0.00	\$13.82	\$322.73	0.00
01 2590 150 000 0000 000	Reg Emp - Non-Instr - Other Office	\$0.00	\$0.00	\$0.00	0.00
01 2590 210 000 0000 000	Group Ins - Central Services	\$3,966.00	\$330.46	\$3,304.67	83.33
01 2590 210 019 0000 000	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 220 000 0000 000	Soc Sec - Central Services	\$687.00	\$19.13	\$431.62	62.83
01 2590 220 019 0000 000	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 230 000 0000 000	Retirement - Central Services	\$1,002.00	\$72.62	\$975.06	97.31
01 2590 230 019 0000 000	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2590 237 000 0000 000	Inc Retirement - Central Services	\$344.00	\$24.95	\$334.82	97.33
01 2590 237 019 0000 000	Inc Ret-DistOff-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 280 000 0000 000	HSA	\$550.00	\$45.86	\$458.64	83.39
01 2590 280 019 0000 000	HSA-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 290 000 0000 000	Other Benefit - Non-Instr - Other Office	\$0.00	\$30.00	\$60.00	0.00
2590	Central Services - Other	\$20,181.00	\$1,510.70	\$18,825.84	93.28
01 2610 110 000 0000 000	Reg Emp - Non-Instr - Op of Bldgs	\$15,007.00	\$0.00	\$455.53	3.04
01 2610 110 000 0000 001	Reg Emp - Non-Instr - Op of Bldgs	\$152,244.00	\$17,089.27	\$153,612.35	100.90
01 2610 110 000 0000 002	Reg Emp - Non-Instr - Op of Bldgs	\$103,563.00	\$10,163.43	\$88,721.20	85.67
01 2610 110 019 0000 000	Reg Emp-Op of Bldgs-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 110 019 0000 001	Reg Emp-Op of Bldgs-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 110 019 0000 002	Reg Emp-Op of Bldgs-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 120 000 0000 001	Temp Emp - Non-Instr - Op Bldgs	\$36,127.00	\$0.00	\$0.00	0.00
01 2610 120 000 0000 002	Temp Emp - Non-Instr - Op Bldgs	\$31,340.00	\$100.54	\$4,122.41	13.15
01 2610 122 000 0000 002	Temp Emp Instr Aide Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 130 000 0000 000	Custodial Services - OT	\$0.00	\$0.00	\$0.00	0.00
01 2610 130 000 0000 001	Custodial Services - OT	\$20,000.00	\$619.69	\$20,784.11	103.92
01 2610 130 000 0000 002	Custodial Services - OT	\$10,000.00	\$366.28	\$10,101.71	101.02
01 2610 150 000 0000 001	Reg Emp - Non-Instr - Other Office	\$0.00	\$0.00	\$0.00	0.00
01 2610 150 000 0000 002	Reg Emp - Non-Instr - Other Office	\$0.00	\$0.00	\$0.00	0.00
01 2610 210 000 0000 000	Group Ins - Operation of Bldgs	\$0.00	\$0.00	\$215.42	0.00
01 2610 210 000 0000 001	Group Insurance - Non Instructional	\$11,564.00	\$4,863.68	\$42,330.96	366.06
01 2610 210 000 0000 002	Group Insurance - Non Instructional	\$7,488.00	\$3,034.41	\$27,273.51	364.23
01 2610 210 019 0000 000	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 210 019 0000 001	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 210 019 0000 002	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 211 000 0000 001	Group Ins Teach/Prof Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 211 000 0000 002	Group Ins Teach/Prof Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 220 000 0000 000	Soc Sec - Operation of Bldgs	\$1,148.00	\$0.00	\$34.85	3.04
01 2610 220 000 0000 001	Social Security - Non-Instructional	\$11,564.00	\$1,260.94	\$12,658.30	109.46
01 2610 220 000 0000 002	Social Security - Non-Instructional	\$7,488.00	\$771.26	\$7,469.07	99.75
01 2610 220 019 0000 000	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 220 019 0000 001	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 220 019 0000 002	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 221 000 0000 001	Social Security - Operation of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 221 000 0000 002	Social Security - Operation of Bldgs	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2610 222 000 0000 002	Soc Sec - Operation of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 230 000 0000 000	Ret - Operation of Bldgs	\$1,483.00	\$0.00	\$33.51	2.26
01 2610 230 000 0000 001	Retirement - Non-Instructional	\$11,114.00	\$1,203.25	\$12,677.63	114.07
01 2610 230 000 0000 002	Retirement - Non-Instructional	\$5,342.00	\$774.22	\$6,520.55	122.06
01 2610 230 019 0000 000	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 230 019 0000 001	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 230 019 0000 002	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 231 000 0000 001	Retirement - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 231 000 0000 002	Retirement - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 237 000 0000 000	Inc Ret - Operation of Bldgs	\$378.00	\$0.00	\$11.50	3.04
01 2610 237 000 0000 001	Increased Retirement - Oper of Bldgs	\$3,817.00	\$413.21	\$4,353.60	114.06
01 2610 237 000 0000 002	Increased Retirement - Oper of Bldgs	\$1,835.00	\$265.86	\$2,239.14	122.02
01 2610 237 019 0000 000	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 237 019 0000 001	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 237 019 0000 002	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 290 000 0000 000	Other Benefits Non-Instr Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 290 000 0000 001	Other Benefits Non-Instr Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 290 000 0000 002	Other Benefits Non-Instr Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 350 000 0000 001	Technical Services - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 350 000 0000 002	Technical Services - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 352 000 0000 000	Other Prof Services - Oper of Bldgs	\$0.00	\$0.00	\$315.00	0.00
01 2610 352 000 0000 001	Other Prof Services - Oper of Bldgs	\$2,500.00	\$0.00	\$625.00	25.00
01 2610 352 000 0000 002	Other Prof Services - Oper of Bldgs	\$2,500.00	\$0.00	\$1,320.50	52.82
01 2610 410 000 0000 000	Water & Sewage	\$5,000.00	\$504.40	\$4,603.73	92.07
01 2610 410 000 0000 001	Water & Sewage	\$24,000.00	\$1,997.86	\$21,892.94	91.22
01 2610 410 000 0000 002	Water & Sewage	\$14,000.00	\$1,174.70	\$11,165.10	79.75
01 2610 442 000 0000 000	Rentals of Equip & Vehicles	\$0.00	\$0.00	\$0.00	0.00
01 2610 520 000 0000 000	Insurance Operation of Bldg	\$125,000.00	\$0.00	(\$2,403.00)	(1.92)
01 2610 520 000 1740 001	Insurance MacBook	\$0.00	\$0.00	\$13,268.50	0.00
01 2610 610 000 0000 000	Supplies Oper of Bldgs	\$10,000.00	\$1,575.00	\$8,727.68	87.28
01 2610 610 000 0000 001	Supplies Operation of Bldgs	\$40,000.00	\$10,139.26	\$38,302.89	99.52
01 2610 610 000 0000 002	Supplies Operation of Bldgs	\$30,000.00	\$5,090.93	\$23,360.83	78.11
01 2610 610 019 0000 000	Supplies Oper of Bldgs COVID 19	\$0.00	\$0.00	\$0.00	0.00
01 2610 621 000 0000 000	Utility Energy Services	\$6,000.00	\$271.58	\$4,668.70	77.81
01 2610 621 000 0000 001	Utility Energy Services	\$105,000.00	\$4,834.42	\$69,687.70	66.37
01 2610 621 000 0000 002	Utility Energy Services	\$85,000.00	\$6,779.75	\$66,679.66	78.45

EXPENDITURE REPORT

June, 2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2610 622 000 0000 000	Electricity	\$0.00	\$0.00	\$273.00	0.00
2610	Operation of Buildings	\$880,502.00	\$73,293.94	\$656,103.58	74.69
01 2620 110 000 0000 000	Reg Emp - Non-Instr - Maint of Bldgs	\$20,091.00	\$1,674.23	\$16,742.30	83.33
01 2620 150 000 0000 000	Reg Emp - Non-Instr - Maint of Bldgs	\$8,354.00	\$4,151.74	\$4,929.15	59.00
01 2620 210 000 0000 000	Group Ins - Maintenance of Bldgs	\$168.00	\$29.57	\$159.58	94.99
01 2620 220 000 0000 000	Social Security - Maint of Bldgs	\$2,122.00	\$435.47	\$1,607.94	75.77
01 2620 230 000 0000 000	Ret - Maintenance of Bldgs	\$2,092.00	\$428.37	\$1,593.43	76.17
01 2620 237 000 0000 000	Inc Ret - Maintenance of Bldgs	\$718.00	\$147.10	\$547.17	76.21
01 2620 290 000 0000 000	Other Prof Services-Maint of Bldgs	\$150.00	\$15.00	\$150.00	100.00
01 2620 350 000 0000 001	Technical Services - Maint of Bldgs	\$15,000.00	\$0.00	\$399.00	2.66
01 2620 350 000 0000 002	Technical Services - Maint of Bldgs	\$20,000.00	\$0.00	\$159.00	0.80
01 2620 352 000 0000 000	Other Prof Services-Maint of Bldgs	\$3,000.00	\$0.00	\$480.00	16.00
01 2620 352 000 0000 001	Other Prof Services Maint of Bldg	\$20,000.00	\$2,980.75	\$17,902.75	89.51
01 2620 352 000 0000 002	Other Prof Services - Maint of Bldgs	\$20,000.00	\$3,717.50	\$31,917.19	159.59
01 2620 442 000 0000 000	Rentals of Equip & Vehicles	\$2,500.00	\$0.00	\$2,500.00	100.00
01 2620 610 000 0000 000	Supplies Maint of Bldgs	\$2,000.00	\$10.00	\$859.60	42.98
01 2620 610 000 0000 001	Supplies Maint of Bldgs	\$16,000.00	\$5,807.14	\$23,357.22	145.98
01 2620 610 000 0000 002	Supplies Maint of Bldgs	\$16,000.00	\$1,221.05	\$18,978.42	118.62
01 2620 733 000 0000 001	Furniture & Fixtures (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
01 2620 733 000 0000 002	Furniture & Fixtures (>\$5,000)	\$0.00	\$0.00	\$6,950.00	0.00
2620	Maintenance of Buildings	\$148,195.00	\$20,617.92	\$129,232.75	87.20
01 2630 352 000 0000 001	Other Prof Services Care of Grounds	\$1,000.00	\$0.00	\$0.00	0.00
01 2630 420 000 0000 000	Care & Upkeep of Grounds	\$53,000.00	\$14,640.00	\$65,166.50	122.96
01 2630 420 000 0000 001	Care & Upkeep of Grounds	\$0.00	\$0.00	\$0.00	0.00
01 2630 610 000 0000 000	Supplies Care & Upkeep of Grounds	\$5,000.00	\$3,447.35	\$7,309.11	146.18
01 2630 610 000 0000 001	Supplies Care & Upkeep of Grounds	\$0.00	\$0.00	\$0.00	0.00
2630	Care & Upkeep of Grounds	\$59,000.00	\$18,087.35	\$72,475.61	122.84
01 2650 350 000 9003 000	Repairs & Maint Services Skid Loader	\$300.00	\$0.00	\$0.00	0.00
01 2650 350 000 9012 001	Repairs & Maint Services #12 Cust	\$100.00	\$0.00	\$48.00	48.00
01 2650 350 000 9013 002	Repairs & Maint Services #13 Cust	\$0.00	\$0.00	\$105.00	0.00
01 2650 352 000 0000 000	Other Prof Services Vehicle Oper	\$50.00	\$0.00	\$0.00	0.00
01 2650 352 000 9013 002	Other Prof Services Vehicle Maint	\$50.00	\$0.00	\$0.00	0.00
01 2650 520 000 0000 000	Insurance - Vehicle Oper	\$750.00	\$0.00	\$0.00	0.00
01 2650 520 000 0000 001	Insurance Vehicle Operation	\$700.00	\$0.00	\$0.00	0.00
01 2650 520 000 0000 002	Insurance Vehicle Operation	\$700.00	\$0.00	\$0.00	0.00
01 2650 610 000 9003 000	General Supplies Skid Loader	\$200.00	\$0.00	\$888.76	444.38

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2650 610 000 9012 001	General Supplies Veh Operation	\$200.00	\$0.00	\$452.99	226.50
01 2650 610 000 9013 002	General Supplies Elem PU	\$0.00	\$0.00	\$130.49	0.00
01 2650 626 000 0000 000	Gasoline Custodial	\$0.00	\$0.00	\$44.53	0.00
01 2650 626 000 9003 000	Gasoline - Skid Loader	\$200.00	\$0.00	\$741.42	370.71
01 2650 626 000 9003 001	Gasoline Skid Loader	\$0.00	\$0.00	\$267.12	0.00
01 2650 626 000 9012 001	Gasoline Veh Oper #12 HS PU (Cust)	\$1,000.00	\$0.00	\$847.33	84.73
01 2650 626 000 9013 002	Gasoline Veh Oper #13 PU (Cust)	\$200.00	\$0.00	\$176.00	88.00
2650	Vehicle Operation, Maint & Purchasing	\$4,450.00	\$0.00	\$3,701.64	83.18
01 2660 352 000 0000 000	Other Professional Services Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 610 000 0000 000	Supplies Security	\$0.00	\$0.00	\$17.59	0.00
01 2660 610 000 0000 002	Supplies Security	\$0.00	\$0.00	\$29.97	0.00
01 2660 643 000 0000 000	Web/Cloud Based Software	\$2,500.00	\$2,647.29	\$2,647.29	105.89
2660	Security	\$2,500.00	\$2,647.29	\$2,694.85	107.79
01 2670 330 000 0000 000	Empl Trng/Development Safety	\$500.00	\$0.00	\$0.00	0.00
01 2670 350 000 0000 001	Technical Services Safety	\$0.00	\$0.00	\$0.00	0.00
01 2670 352 000 0000 000	Other Prof Services Safety	\$0.00	\$0.00	\$674.72	0.00
01 2670 352 000 0000 001	Other Profl Services Safety	\$0.00	\$1,193.95	\$1,193.95	0.00
01 2670 352 000 0000 002	Other Prof Services Safety	\$600.00	\$285.10	\$566.82	94.47
01 2670 382 000 0000 001	Dist Ed & Telecommunications Safety	\$300.00	\$100.43	\$319.22	106.41
01 2670 382 000 0000 002	Dist Ed & Telecommunications Safety	\$700.00	\$0.00	\$658.41	94.06
01 2670 610 000 0000 000	Supplies Safety	\$500.00	\$0.00	\$1,123.98	224.80
01 2670 610 000 0000 001	Supplies Safety	\$500.00	\$527.00	\$527.00	105.40
01 2670 610 000 0000 002	General Supplies Safety	\$500.00	\$412.90	\$412.90	82.58
2670	Safety	\$3,600.00	\$2,519.38	\$5,477.00	152.14
01 2710 110 000 0000 002	Van Driver Non Sped	\$0.00	\$0.00	\$0.00	0.00
01 2710 210 000 0000 002	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 2710 220 000 0000 002	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 2710 230 000 0000 002	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 2710 237 000 0000 002	Increased Retirement -Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2710 330 000 9001 000	Emp Trng Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2710 330 000 9018 000	Emp Trng Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2710 332 000 0000 001	Mileage Paid to Parents	\$56,000.00	\$4,329.31	\$52,620.08	93.96
01 2710 332 000 0000 002	Mileage Paid to Parents	\$56,000.00	\$5,562.14	\$59,877.46	106.92
01 2710 332 000 2751 001	Mileage Paid to Parents - Option	\$2,000.00	\$0.00	\$0.00	0.00
01 2710 332 000 2751 002	Mileage Paid to Parents - Option	\$7,000.00	\$224.02	\$2,596.83	37.10
01 2710 340 000 0000 000	Other Prof Services Vehicle Oper	\$0.00	\$0.00	\$1,279.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2710 350 000 0000 000	Technical Services Vehicle Operation	\$0.00	\$0.00	\$32.50	0.00
01 2710 442 000 0000 001	Rentals of Equip & Vehicles	\$0.00	\$0.00	\$900.00	0.00
01 2710 520 000 0000 000	Insurance Vehicle Oper Reg Ed	\$0.00	\$0.00	\$0.00	0.00
01 2710 580 000 0000 001	Travel Trans Meals Vehicle Oper	\$0.00	\$0.00	\$10.00	0.00
01 2710 626 000 0000 000	Gasoline	\$4,000.00	\$0.00	\$822.23	20.56
01 2710 626 000 0000 001	Gasoline	\$12,000.00	\$1,521.74	\$12,116.44	100.97
01 2710 626 000 0000 002	Gasoline	\$750.00	\$167.24	\$507.52	67.67
01 2710 626 000 1197 001	Gasoline	\$250.00	\$0.00	\$143.75	57.50
01 2710 626 000 1199 001	Gasoline	\$100.00	\$0.00	\$0.00	0.00
01 2710 626 000 9000 001	Gasoline - Activity Bus	\$12,000.00	\$387.11	\$11,174.81	93.12
01 2710 732 000 0000 000	Vehicle Acquisition Reg Ed	\$0.00	\$0.00	\$0.00	0.00
2710	Vehicle Operation Reg Education	\$150,100.00	\$12,191.56	\$142,080.62	94.66
01 2712 110 000 9001 000	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 110 000 9001 001	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.40	0.00
01 2712 110 000 9001 002	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 110 000 9008 000	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 110 000 9008 002	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$42.56	\$1,197.46	0.00
01 2712 110 000 9018 000	Reg Emp-Non-Instr-Veh Op-SA SPED	\$15,007.00	\$844.59	\$19,345.42	128.91
01 2712 110 000 9018 002	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 110 019 9018 000	Reg Emp-Veh Oper-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2712 120 000 9009 000	Temp Emp-Non Inst-Veh-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 120 000 9018 000	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$181.53	\$507.52	0.00
01 2712 130 000 9008 002	OT Reg Emp-Non-Instr-Veh Op-SA SPED	\$500.00	\$0.00	\$18.84	3.77
01 2712 130 000 9018 000	OT-Non Inst-Veh Oper-SA SPED	\$500.00	\$0.00	\$545.36	109.07
01 2712 210 000 9001 001	Social Security - Non Instr - SA SPED	\$500.00	\$0.00	\$0.14	0.03
01 2712 210 000 9008 000	Ins--Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 210 000 9008 002	Ins--Non-Instr-Veh Op-SA SPED	\$1,000.00	\$23.64	\$387.25	38.73
01 2712 210 000 9018 000	Group Ins - Van Driver SPED SA	\$0.00	\$509.07	\$10,250.35	0.00
01 2712 210 000 9018 002	Group Ins-Non Inst-Veh SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 210 019 9018 000	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 000 9001 000	Social Security - Non Instr - SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 000 9001 001	Social Security - Non Instr - SA SPED	\$0.00	\$0.00	\$0.03	0.00
01 2712 220 000 9001 002	Social Security - Non Instr - SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 000 9008 000	Soc Sec-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 000 9008 002	Soc Sec-Non-Instr-Veh Op-SA SPED	\$0.00	\$3.03	\$90.92	0.00
01 2712 220 000 9009 000	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00

EXPENDITURE REPORT

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2712 220 000 9018 000	Soc Sec - Van Driver SPED SA	\$1,148.00	\$61.97	\$1,129.48	98.39
01 2712 220 000 9018 002	Soc Sec-Non Instr SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 019 9018 000	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9001 000	Social Security - Non Instr - SA Sped	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9001 001	Social Security - Non Instr - SA SPED	\$0.00	\$0.00	\$0.03	0.00
01 2712 230 000 9001 002	Retirement-Non Instr Aides Veh SA Sped	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9008 000	Ret-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9008 002	Ret-Non-Instr-Veh Op-SA SPED	\$0.00	\$3.13	\$89.46	0.00
01 2712 230 000 9018 000	Ret - Van Driver SPED SA	\$1,483.00	\$75.45	\$1,499.88	101.14
01 2712 230 000 9018 002	Retirement Non Inst SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 019 9018 000	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9001 000	Increased Retire - Non Instr - SA Sped	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9001 001	Social Security - Non Instr - SA SPED	\$0.00	\$0.00	\$0.01	0.00
01 2712 237 000 9001 002	Incr Ret-Non Instr Aides SA Sped	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9008 000	Inc Rett-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9008 002	Inc Rett-Non-Instr-Veh Op-SA SPED	\$0.00	\$1.08	\$30.73	0.00
01 2712 237 000 9018 000	Increased Retirement Veh Oper SPED	\$378.00	\$25.90	\$515.04	136.25
01 2712 237 000 9018 002	Increased Retirement Veh Oper SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 019 9018 000	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2712 290 000 9018 000	Other Benefits-Non Instr SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 330 000 0000 000	Employee Trng & Dev Services SA SPED	\$500.00	\$0.00	\$450.00	90.00
01 2712 330 000 0000 002	Employee Trng & Dev Services SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 330 000 9001 000	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 2712 330 000 9018 000	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 2712 332 000 0000 002	Mileage Paid to Parents - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 350 000 0000 000	Technical Services Vehicle Oper SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 520 000 9001 000	Insurance SA SPED Bus	\$0.00	\$0.00	\$0.00	0.00
01 2712 520 000 9018 000	Insurance SPED 2017 Ford HC Van	\$0.00	\$0.00	\$0.00	0.00
01 2712 580 000 0000 000	Travel Exp - Vehicle Operations	\$200.00	\$0.00	\$0.00	0.00
01 2712 580 000 0000 002	Travel Exp - SA SPED	\$250.00	\$0.00	\$0.00	0.00
01 2712 626 000 9001 000	Gasoline SPED SA	\$0.00	\$0.00	\$42.46	0.00
01 2712 626 000 9001 001	Gasoline	\$200.00	\$0.00	\$0.00	0.00
01 2712 626 000 9001 002	Gasoline	\$250.00	\$59.68	\$507.55	203.02
01 2712 626 000 9008 002	Gasoline	\$0.00	\$157.63	\$623.87	0.00
01 2712 626 000 9018 000	Gasoline	\$2,500.00	\$170.13	\$2,532.58	101.30
2712	Vehicle Operation-School Age SPED	\$24,416.00	\$2,159.39	\$39,764.78	162.86

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2713 110 005 0000 002	Reg Emp-Non-Instr Veh Op-0-5 SPED	\$0.00	\$0.00	\$0.00	0.00
01 2713 110 005 9001 002	Reg Emp-Non-Instr-Veh Op 0-5 SPED	\$30,014.00	\$217.56	\$7,811.11	26.02
01 2713 110 019 9001 002	Reg Emp-NonInstr-Veh Op-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2713 120 005 9001 002	Temp Emp-Non Inst Veh Oper 3-5	\$0.00	\$0.00	\$156.35	0.00
01 2713 130 005 0000 002	OT Non-Instr Veh Oper SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 130 005 9001 002	OT Non Instr Vech Oper SPED 3-5	\$0.00	\$0.00	\$143.92	0.00
01 2713 210 005 9001 002	Ins Vehicle Operation 3-5	\$9,286.00	\$0.00	\$77.94	0.84
01 2713 220 005 0000 002	Soc Sect - Van Driver SPED Below 5	\$0.00	\$0.00	\$0.00	0.00
01 2713 220 005 9001 002	Social Security - Veh Oper SPED 3-5	\$2,296.00	\$16.64	\$618.64	26.94
01 2713 220 019 9001 002	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2713 230 005 0000 002	Rett - Van Driver SPED Below 5	\$0.00	\$0.00	\$0.00	0.00
01 2713 230 005 9001 002	Retirement - Non Inst Van SPED 3-5	\$2,965.00	\$0.00	\$90.86	3.06
01 2713 230 019 9001 002	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2713 237 005 0000 002	Inc Retire Vehicle Oper SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 237 005 9001 002	Inc Retire Vehicle Oper SPED 3-5	\$756.00	\$0.00	\$31.23	4.13
01 2713 237 019 9001 002	Inc Ret-Veh Op-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2713 340 005 1190 002	Other Professional Services 3-5 EC	\$0.00	\$0.00	\$173.50	0.00
01 2713 520 005 9001 002	Ins Vehicle Oper Below Age 5 SPED	\$0.00	\$0.00	\$0.00	0.00
01 2713 626 005 9001 002	Gasoline 3-5 PS SPED	\$650.00	\$89.52	\$916.40	140.98
01 2713 626 005 9018 002	Gasoline 3-5 SPED HC Van	\$250.00	\$0.00	\$239.46	95.78
2713	Vehicle Operation-Below Age 5 SPED	\$46,217.00	\$323.72	\$10,259.41	22.20
01 2730 350 000 0000 000	Repairs/Maint Serv Reg Ed Vehicles	\$1,500.00	\$0.00	\$868.00	57.87
01 2730 352 000 0000 001	Other Prof Services Vehicle Maint	\$0.00	\$0.00	\$15.00	0.00
01 2730 610 000 0000 000	Supplies Van Maint	\$5,000.00	\$5.03	\$5,104.50	102.09
01 2730 890 000 0000 000	Misc Exp Vehicle Servicing & Maint	\$500.00	\$73.52	\$326.24	65.25
2730	Vehicle Servicing & Maint Reg Ed	\$7,000.00	\$78.55	\$6,313.74	90.20
01 2732 350 000 9001 000	Repairs & Maint Services #` Mini Bus	\$50.00	\$0.00	\$0.00	0.00
01 2732 350 000 9018 000	Repairs & Maint Services #18 HC Van	\$500.00	\$0.00	\$340.70	68.14
01 2732 352 000 9001 000	Repairs & Maint Services 2000 Mini Bus	\$500.00	\$0.00	\$0.00	0.00
01 2732 610 000 9001 000	General Supplies - Mini Bus	\$250.00	\$0.00	\$0.00	0.00
01 2732 610 000 9001 001	General Supplies - Mini Bus	\$0.00	\$0.00	\$0.00	0.00
01 2732 610 000 9001 002	General Supplies SPED SA Vehicle	\$0.00	\$0.00	\$0.00	0.00
01 2732 610 000 9018 000	General Supplies 2017 Ford HC Van	\$500.00	\$0.00	\$1,609.51	321.90
01 2732 890 000 9018 000	Misc Exp HC Van	\$0.00	\$0.00	\$0.00	0.00
2732	Vehicle Servicing & Maint SPED SA	\$1,800.00	\$0.00	\$1,950.21	108.35
01 2733 350 005 9001 000	Repairs & Maint Services '00 Mini Bus	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2733 350 005 9001 002	Repairs & Maint - Mini Bus	\$0.00	\$0.00	\$248.00	0.00
01 2733 352 005 9001 002	Other Prof Services Vehicle Oper Bus	\$200.00	\$0.00	\$0.00	0.00
01 2733 610 005 9001 000	General Supplies Mini Bus	\$0.00	\$0.00	\$0.00	0.00
01 2733 610 005 9001 002	General Supplies Mini Bus	\$350.00	\$0.00	\$771.16	220.33
2733	Vehicle Servicing & Maint SPED 0-5	\$550.00	\$0.00	\$1,019.16	185.30
01 2790 510 000 0000 001	Student Transportation Services	\$75,000.00	\$16,559.13	\$75,292.73	100.39
01 2790 510 000 0000 002	Student Transportation Services	\$2,000.00	\$0.00	\$0.00	0.00
01 2790 510 000 1199 001	Student Transportation-Ed Quest 8th Gr	\$1,000.00	\$0.00	\$671.56	67.16
2790	Other Student Transportation	\$78,000.00	\$16,559.13	\$75,964.29	97.39
01 2900 350 000 0000 001	Technical Services - Other Support Serv	\$0.00	\$0.00	\$0.00	0.00
01 2900 350 000 0000 002	Technical Services - Other Support Serv	\$0.00	\$0.00	\$0.00	0.00
01 2900 580 000 0000 001	Travel: Exp-Trans, Meals, Hotel	\$0.00	\$0.00	\$100.00	0.00
01 2900 643 000 0000 001	Other Support Services Web/Cloud	\$0.00	\$0.00	\$250.00	0.00
2900	Other Support Services	\$0.00	\$0.00	\$350.00	0.00
01 3300 110 000 1744 002	Reg Emp-Non-Instr-Comm Servs Op	\$4,500.00	\$0.00	\$1,409.94	31.33
01 3300 110 019 1744 002	Reg Emp-Non-Instr-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 3300 220 000 1744 002	Reg Emp - Non-Instr - Comm Op	\$600.00	\$0.00	\$107.86	17.98
01 3300 220 019 1744 002	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 3300 230 000 1744 002	Ret - Non Instr Aides Comm Op	\$50.00	\$0.00	\$0.00	0.00
01 3300 230 019 1744 002	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 3300 237 000 1744 002	Inc Ret - Non Instr Aides Comm Op	\$50.00	\$0.00	\$0.00	0.00
01 3300 237 019 1744 002	Inc Ret-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 3300 330 000 1744 002	Emp Trng & Dev Services Dev Eagles	\$300.00	\$0.00	\$390.00	130.00
01 3300 333 000 1744 002	Mileage Paid to Staff Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
01 3300 340 000 1744 002	Other Professional Services	\$485.00	\$0.00	\$0.00	0.00
01 3300 350 000 1744 002	Technical Services Dev Eagles	\$200.00	\$10.00	\$31.00	15.50
01 3300 531 000 1744 002	Postage Developing Eagles	\$15.00	\$0.00	\$0.57	3.80
01 3300 540 000 1744 002	Advertising - Dev Eagles	\$0.00	\$0.00	\$181.70	0.00
01 3300 580 000 1744 002	Trans, Meals, Hotel Dev Eagles	\$250.00	\$0.00	\$354.53	141.81
01 3300 610 000 1744 002	Supplies Dev Eagles	\$1,500.00	\$655.51	\$1,498.80	99.92
01 3300 643 000 1744 002	Web/Cloud Based Software Dev Eagles	\$950.00	\$79.00	\$790.00	83.16
01 3300 650 000 1744 002	Supplies - Technology Related Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
01 3300 810 000 1744 002	Dues and Fees Dev Eagles	\$100.00	\$0.00	\$50.00	50.00
3300	Community Services Operations	\$9,000.00	\$744.51	\$4,814.40	53.49
01 3400 890 000 0000 001	Miscellaneous Expenditures	\$0.00	\$0.00	\$350.00	0.00
3400	Categorical Grants from Corp & Other	\$0.00	\$0.00	\$350.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 3535 111 000 0000 002	Reg Emp - Teach/Prof - HAL	\$0.00	\$0.00	\$6,386.39	0.00
01 3535 211 000 0000 002	Group Ins Teach/Prof HAL	\$0.00	\$0.00	\$53.32	0.00
01 3535 221 000 0000 002	Social Security - HAL	\$0.00	\$0.00	\$484.30	0.00
01 3535 231 000 0000 002	Retirement - HAL	\$0.00	\$0.00	\$469.58	0.00
01 3535 237 000 0000 002	Increased Retirement - HAL	\$0.00	\$0.00	\$161.25	0.00
3535	High Ability Learners	\$0.00	\$0.00	\$7,554.84	0.00
01 3541 111 000 0000 000	Reg Emp - Teachers Six Pence	\$0.00	\$0.00	\$0.00	0.00
01 3541 111 000 1193 002	Reg Emp - Teacher Sixpence	\$38,822.00	\$2,531.28	\$34,073.96	87.77
01 3541 111 000 1194 002	Reg Emp - Teacher Sixpence	\$43,837.00	\$1,129.72	\$30,072.38	68.60
01 3541 112 000 1193 002	Reg Emp - TA Sixpence	\$35,360.00	\$2,772.64	\$29,369.01	83.06
01 3541 112 000 1194 002	Reg Emp - TA Sixpence	\$35,360.00	\$2,614.26	\$23,357.25	66.06
01 3541 122 000 1193 002	Temp Emp - Instructional Aide - Sub	\$1,000.00	\$780.36	\$2,270.14	227.01
01 3541 122 000 1194 002	Reg Emp - TA Sixpence	\$1,000.00	\$220.20	\$3,365.75	336.58
01 3541 123 000 1193 002	Temp Emp - Teacher/Prof -Sub	\$1,000.00	\$910.00	\$2,690.75	269.08
01 3541 123 000 1194 002	Temp Emp -Teacher/Prof - Sub	\$1,000.00	\$130.00	\$689.00	68.90
01 3541 132 000 1193 002	OT - TA Sixpence	\$1,500.00	\$193.35	\$1,379.08	91.94
01 3541 132 000 1194 002	OT - TA Sixpence	\$1,500.00	\$138.47	\$568.38	37.89
01 3541 151 000 1194 002	Reg Emp - Teacher Sixpence	\$0.00	\$0.00	\$271.62	0.00
01 3541 152 000 1193 002	Add'l Comp - TA Sixpence	\$0.00	\$0.00	\$31.85	0.00
01 3541 152 000 1194 002	Add'l Comp - TA Sixpence	\$0.00	\$0.00	\$49.40	0.00
01 3541 211 000 0000 000	Group Insurance - Teachers Six Pence	\$0.00	\$0.00	\$0.00	0.00
01 3541 211 000 1193 002	Group Insurance - Teacher Sixpence	\$0.00	\$0.00	\$0.00	0.00
01 3541 211 000 1194 002	Group Insurance - Teacher Sixpence	\$15,605.00	\$184.57	\$9,298.49	59.59
01 3541 212 000 1193 002	Group Insurance - TA Sixpence	\$8,598.00	\$752.64	\$7,863.92	91.46
01 3541 212 000 1194 002	Group Insurance - TA Sixpence	\$8,598.00	\$660.92	\$7,202.27	83.77
01 3541 221 000 0000 000	Soc Sec - Teachers Six Pence	\$0.00	\$0.00	\$0.00	0.00
01 3541 221 000 1193 002	Soc Sec - Teacher Sixpence	\$2,970.00	\$193.65	\$2,606.58	87.76
01 3541 221 000 1194 002	Soc Sec - Teacher Sixpence	\$3,354.00	\$83.86	\$2,221.78	66.24
01 3541 222 000 1193 002	Soc Sec - TA Sixpence	\$2,705.00	\$286.60	\$2,523.92	93.31
01 3541 222 000 1194 002	Soc Sec - TA Sixpence	\$2,705.00	\$221.22	\$2,069.66	76.51
01 3541 223 000 1193 002	Soc Sec - TA Sixpence	\$0.00	\$69.62	\$205.87	0.00
01 3541 223 000 1194 002	Soc Sec - TA Sixpence	\$0.00	\$9.95	\$52.73	0.00
01 3541 231 000 1193 002	Ret Teach/Prof Sixpence	\$2,854.00	\$178.40	\$2,497.64	87.51
01 3541 231 000 1194 002	Ret Teach/Prof Sixpence	\$3,223.00	\$83.06	\$2,231.11	69.22
01 3541 232 000 1193 002	Ret - TA Sixpence	\$3,494.00	\$227.29	\$2,282.36	65.32
01 3541 232 000 1194 002	Ret - TA Sixpence	\$3,494.00	\$211.96	\$1,776.00	50.83

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 3541 233 000 1193 002	Ret Sub Sixpence	\$0.00	\$0.00	\$0.00	0.00
01 3541 233 000 1194 002	Ret Sub Sixpence	\$0.00	\$0.00	\$0.00	0.00
01 3541 237 000 1193 002	Inc Ret Teach/Prof Sixpence	\$1,871.00	\$139.32	\$1,641.50	87.73
01 3541 237 000 1194 002	Inc Ret Teach/Prof Sixpence	\$1,998.00	\$101.32	\$1,376.06	68.87
01 3541 281 000 1194 002	Sixpence - HSA Deduction	\$0.00	\$51.45	\$1,341.05	0.00
01 3541 282 000 1194 002	Sixpence - HSA Deduction	\$0.00	\$91.72	\$642.04	0.00
01 3541 320 000 0000 000	Prof Education Services Six Pence	\$0.00	\$0.00	\$0.00	0.00
01 3541 330 000 0000 000	Employee Trng Six Pence	\$0.00	\$0.00	\$50.00	0.00
01 3541 330 000 1193 000	Employee Trng Six Pence	\$5,000.00	\$0.00	\$0.00	0.00
01 3541 330 000 1194 000	Employee Trng Six Pence	\$5,000.00	\$0.00	\$0.00	0.00
01 3541 333 000 1194 000	Mileage Paid to Staff - Infant Site	\$0.00	\$0.00	\$0.00	0.00
01 3541 340 000 0000 000	Insurance Sixpence Site	\$1,000.00	\$0.00	\$3,351.24	335.12
01 3541 340 000 1193 000	Insurance Sixpence Site - Toiddler	\$1,000.00	\$0.00	\$0.00	0.00
01 3541 340 000 1194 000	Insurance Sixpence Site - Infant	\$1,000.00	\$0.00	\$0.00	0.00
01 3541 350 000 0000 000	Technical Services - Sixpence	\$500.00	\$31.00	\$153.00	30.60
01 3541 350 000 1193 000	Technical Services - Toddler Site	\$5,050.00	\$0.00	\$0.00	0.00
01 3541 350 000 1194 000	Technical Services - Infant Site	\$500.00	\$0.00	\$0.00	0.00
01 3541 352 000 1193 000	Other Professional Services-Toddler	\$0.00	\$0.00	\$770.00	0.00
01 3541 352 000 1194 000	Other Professional Services 1st St Site	\$500.00	\$0.00	\$1,130.00	226.00
01 3541 382 000 1193 000	Telecommunications Sixpence	\$1,749.00	\$119.11	\$1,121.52	64.12
01 3541 382 000 1194 000	Telecommunications Sixpence Infant	\$594.00	\$49.53	\$564.88	95.10
01 3541 440 000 1193 000	Rentals Sixpence Toddler (7th St)	\$9,600.00	\$800.00	\$8,000.00	83.33
01 3541 440 000 1194 000	Rentals Sixpence Infant (1st St)	\$9,600.00	\$800.00	\$8,000.00	83.33
01 3541 442 000 1193 000	Rentals of Equip & Vehicles	\$0.00	\$71.32	\$707.04	0.00
01 3541 442 000 1194 000	Rentals of Equip & Vehicles Infant	\$0.00	\$71.32	\$707.04	0.00
01 3541 490 000 1193 000	Water & Sewage -Toddler	\$1,067.00	\$219.77	\$1,727.18	161.87
01 3541 490 000 1194 000	Water & Sewage - Infant	\$1,067.00	\$91.94	\$931.47	87.30
01 3541 540 000 0000 000	Advertising Sixpence	\$0.00	\$0.00	\$242.70	0.00
01 3541 540 000 1194 000	Advertising Sixpence Infant	\$0.00	\$0.00	\$140.00	0.00
01 3541 580 000 0000 000	Travel Expenditures Six Pence	\$0.00	\$0.00	\$0.00	0.00
01 3541 580 000 1193 000	Travel Expenditures Six Pence	\$2,500.00	\$19.99	\$19.99	0.80
01 3541 580 000 1194 000	Travel Expenditures Six Pence Infant	\$2,500.00	\$0.00	\$0.00	0.00
01 3541 610 000 0000 000	General Supplies Six Pence	\$0.00	\$222.23	\$1,163.09	0.00
01 3541 610 000 1193 000	General Supplies Six Pence (7th St)	\$10,000.00	\$6,304.08	\$14,851.04	148.53
01 3541 610 000 1194 000	General Supplies Six Pence (1st St)	\$10,000.00	\$5,605.32	\$17,481.56	174.82
01 3541 621 000 1193 000	Utility Energy Services Toddler Site	\$2,764.00	\$311.53	\$2,791.08	100.98

EXPENDITURE REPORT

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 3541 621 000 1194 000	Utility Energy Services -Infant	\$2,462.00	\$119.53	\$1,705.98	69.29
01 3541 640 000 1193 000	Books & Periodicals - Toddler Site	\$4,499.00	\$0.00	\$0.00	0.00
01 3541 640 000 1194 000	Books & Periodicals - Infant Site	\$4,500.00	\$0.00	\$0.00	0.00
01 3541 643 000 0000 000	Web/Cloud Based Software Sixpence	\$1,200.00	\$50.00	\$450.00	37.50
01 3541 650 000 1193 000	Supplies Technology- Infant Site	\$0.00	\$0.00	\$0.00	0.00
01 3541 650 000 1194 000	Supplies Technology- Infant Site	\$0.00	\$0.00	\$0.00	0.00
01 3541 733 000 0000 000	Furniture & Fixtures (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
01 3541 810 000 1193 000	Dues and Fees - Toddler Site	\$0.00	\$0.00	\$25.00	0.00
01 3541 810 000 1194 000	Dues and Fees-Infant	\$0.00	\$0.00	\$50.00	0.00
3541	Early Childhood Grants	\$305,500.00	\$29,854.50	\$242,155.36	79.35
01 3599 110 000 1744 002	Reg Emp - Instr Aides - Other State Cat - DE	\$0.00	\$0.00	\$33,475.23	0.00
01 3599 111 000 1193 002	Reg Emp - Stabilization Toddler	\$0.00	\$3,515.86	\$3,515.86	0.00
01 3599 111 000 1194 002	Reg Emp - Stabilization Infant	\$0.00	\$6,307.84	\$9,960.92	0.00
01 3599 112 000 1194 002	Reg Emp - Instr Aides - Other State Cat - Inf	\$0.00	\$0.00	\$765.59	0.00
01 3599 122 000 1194 002	Temp Emp - Instr Aides - Other State Cat - Inf	\$0.00	\$0.00	\$0.00	0.00
01 3599 123 000 1194 002	Temp Emp - Other State Cat - Inf	\$0.00	\$0.00	\$0.00	0.00
01 3599 130 000 1744 002	OT - Instr Aides - Other State Cat - DE	\$0.00	\$0.00	\$469.86	0.00
01 3599 132 000 1194 002	OT - Instr Aides - Other State Cat - Inf	\$0.00	\$0.00	\$0.00	0.00
01 3599 151 000 1194 002	Reg Emp - Teacher Sixpence	\$0.00	\$0.00	\$0.00	0.00
01 3599 152 000 1194 002	Add;l Comp - Ins Aide Sixpence	\$0.00	\$0.00	\$0.00	0.00
01 3599 210 000 1744 002	Grp Ins - Instr Aides - Other State Cat - DE	\$0.00	\$0.00	\$0.00	0.00
01 3599 211 000 1193 002	Ins Stabilization Toddler	\$0.00	\$0.00	\$0.00	0.00
01 3599 211 000 1194 002	Ins Stabilization Infant	\$0.00	\$954.67	\$2,093.91	0.00
01 3599 212 000 1194 002	Grp Ins - Instr Aides - Other State Cat - Inf	\$0.00	\$0.00	\$246.61	0.00
01 3599 220 000 1744 002	SocSec - Instr Aides - Other State Cat - DE	\$0.00	\$0.00	\$2,546.98	0.00
01 3599 221 000 1193 002	Soc Sec - Stabilization Toddler	\$0.00	\$268.95	\$268.95	0.00
01 3599 221 000 1194 002	Soc Sec - Stabilization Infant	\$0.00	\$472.99	\$740.33	0.00
01 3599 222 000 1194 002	SocSec - Sub Aides - Other State Cat - Inf	\$0.00	\$0.00	\$58.57	0.00
01 3599 223 000 1194 002	SocSec - Sub Aides - Other State Cat - Inf	\$0.00	\$0.00	\$0.00	0.00
01 3599 230 000 1744 002	Ret - Instr Aides - Other State Cat - DE	\$0.00	\$0.00	\$2,164.59	0.00
01 3599 231 000 1193 002	Ret - Stabilization Toddler	\$0.00	\$258.51	\$258.51	0.00
01 3599 231 000 1194 002	Ret - Stabilization Infant	\$0.00	\$463.81	\$732.41	0.00
01 3599 232 000 1194 002	Ret - Instr Aides - Other State Cat -Inf	\$0.00	\$0.00	\$56.29	0.00
01 3599 233 000 1194 002	Ret - Sub - Other State Cat -Inf	\$0.00	\$0.00	\$0.00	0.00
01 3599 237 000 1193 002	Inc Ret - Stabilization Toddler	\$0.00	\$88.77	\$88.77	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 3599 237 000 1194 002	Inc Ret - Stabilization Infant	\$0.00	\$159.27	\$270.84	0.00
01 3599 237 000 1744 002	Inc Ret - Instr Aides - Other State Cat - DE	\$0.00	\$0.00	\$743.34	0.00
01 3599 281 000 1194 002	HSA - Prof - Other State Cat - Inf	\$0.00	\$109.75	\$270.95	0.00
3599	Other State Categorical Programs	\$0.00	\$12,600.42	\$58,728.51	0.00
01 4300 340 000 0000 001	Other Professional Services Architect	\$0.00	\$0.00	\$0.00	0.00
4300	Architecture and Engineering	\$0.00	\$0.00	\$0.00	0.00
01 4700 450 000 0000 001	Bldg Improv Construction Services	\$0.00	\$0.00	\$0.00	0.00
01 4700 720 000 0000 002	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$16,593.40	0.00
4700	Building Improvements	\$0.00	\$0.00	\$16,593.40	0.00
01 5000 831 000 0000 001	Redemption of Principal	\$1,000,000.00	\$556,902.41	\$556,902.41	55.69
01 5000 832 000 0000 001	Interest on Long-Term Debt	\$150,000.00	\$20,440.49	\$20,440.49	13.63
01 5000 833 000 0000 001	Other Debt-Related Costs	\$0.00	\$0.00	\$0.00	0.00
5000	DEBT SERVICES	\$1,150,000.00	\$577,342.90	\$577,342.90	50.20
01 6200 111 000 0000 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$110,657.00	\$8,670.81	\$86,626.30	78.28
01 6200 111 000 1195 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$13,770.00	\$1,228.63	\$12,248.41	88.95
01 6200 151 000 0000 002	Add'l Comp - Teachers/Professional	\$0.00	\$0.00	\$0.00	0.00
01 6200 211 000 0000 002	TITLE I HEALTH INS - E	\$22,628.00	\$1,900.91	\$19,099.07	84.40
01 6200 211 000 1195 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6200 221 000 0000 002	Social Security - Title I Pt A	\$8,199.00	\$650.93	\$6,500.99	79.29
01 6200 221 000 1195 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$1,053.00	\$94.00	\$937.06	88.99
01 6200 231 000 0000 002	Retirement - Title I Pt A	\$8,136.00	\$637.54	\$6,369.49	78.29
01 6200 231 000 1195 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6200 237 000 0000 002	Increased Retirement - Title I, Pt A	\$2,794.00	\$218.94	\$2,187.41	78.29
01 6200 237 000 1195 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6200 440 000 0000 002	Rentals - Title I	\$0.00	\$0.00	\$1.00	0.00
01 6200 610 000 0000 002	Supplies Title IA	\$150.00	\$0.00	\$110.55	73.70
01 6200 643 000 0000 002	Web/Cloud Based Software Title I	\$0.00	\$0.00	\$0.00	0.00
01 6200 650 000 0000 002	Supplies Technology Related Title I	\$613.00	\$0.00	\$0.00	0.00
6200	Title I, Part A ESSA	\$168,000.00	\$13,401.76	\$134,080.28	79.81
01 6310 110 000 0000 002	Reg Emp - Non Instr - Title II-A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6310 151 000 0000 001	Teach/Prof Add'l Comp - Title II Pt A	\$0.00	\$0.00	\$975.00	0.00
01 6310 151 000 0000 002	Teach/Prof Add'l Comp - Title II Pt A	\$0.00	\$0.00	\$1,625.00	0.00
01 6310 220 000 0000 002	TITLE IIA SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 6310 221 000 0000 001	Social Security - Title II Pt A	\$0.00	\$0.00	\$74.58	0.00
01 6310 221 000 0000 002	Social Security - Title II Pt A	\$0.00	\$0.00	\$124.31	0.00
01 6310 230 000 0000 002	TITLE IIA SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6310 231 000 0000 001	Retirement - Title IIA, Pt A	\$0.00	\$0.00	\$71.70	0.00
01 6310 231 000 0000 002	Retirement - Title IIA, Pt A	\$0.00	\$0.00	\$119.49	0.00
01 6310 237 000 0000 001	Increased Retirement - Title II, Pt A	\$0.00	\$0.00	\$24.63	0.00
01 6310 237 000 0000 002	Increased Retirement - Title II, Pt A	\$0.00	\$0.00	\$41.04	0.00
01 6310 330 000 0000 000	Employee Training & Development Services	\$2,000.00	\$489.00	\$4,746.56	390.08
01 6310 330 000 0000 001	Employee Training & Development Services	\$4,000.00	\$0.00	\$0.00	0.00
01 6310 330 000 0000 002	Employee Training & Development Services	\$8,000.00	\$0.00	\$904.00	11.30
01 6310 330 000 1195 000	Employee Trng Title IIA St. Marys	\$2,000.00	\$1,113.00	\$1,614.00	80.70
01 6310 330 000 1195 001	Employee Trng Title IIA St. Marys	\$500.00	\$0.00	\$0.00	0.00
01 6310 330 000 1195 002	Employee Trng/Dev Services St. Marys	\$500.00	\$0.00	\$0.00	25.20
01 6310 333 000 0000 000	Mileage Paid to Staff Title IIA	\$500.00	\$0.00	\$0.00	0.00
01 6310 333 000 0000 001	Mileage Paid to Staff Title IIA	\$250.00	\$0.00	\$0.00	0.00
01 6310 333 000 0000 002	Mileage Paid to Staff Title IIA	\$250.00	\$0.00	\$0.00	0.00
01 6310 333 000 1195 000	Mileage Paid to Staff St Marys Title IIA	\$250.00	\$0.00	\$0.00	0.00
01 6310 580 000 0000 000	Travel Trans, Meals, Hotel Title IIA	\$17,500.00	\$0.00	\$901.04	5.15
01 6310 580 000 0000 001	Travel Trans, Meals, Hotel Title IIA	\$750.00	\$0.00	\$0.00	0.00
01 6310 580 000 0000 002	Travel Trans, Meals, Hotel Title IIA	\$6,000.00	\$0.00	\$684.06	11.40
01 6310 580 000 1108 001	Travel Trans Meals Hotel Title IIA Band	\$500.00	\$0.00	\$0.00	0.00
01 6310 580 000 1141 001	Travel Trans Meals Hotel Title IIA Music	\$500.00	\$0.00	\$0.00	0.00
01 6310 580 000 1141 002	Travel Trans Meals Hotel Title IIA Music	\$500.00	\$0.00	\$0.00	0.00
01 6310 580 000 1195 000	Travel Trans, Meals, Hotel Title IIA	\$1,000.00	\$0.00	\$679.75	67.98
01 6310 580 000 1195 001	Travel:Trans, Meals, Hotel Title IIA SM	\$1,000.00	\$0.00	\$0.00	0.00
01 6310 580 000 1195 002	TravelTrans, Meals, Hotel Title IIA SM	\$1,000.00	\$0.00	\$39.73	3.97
01 6310 580 000 1198 002	Travel: Expenditures-Title IIA Family Literacy	\$3,000.00	\$0.00	\$0.00	0.00
6310 Title II, Part A ESSA		\$50,000.00	\$1,602.00	\$12,624.89	31.61
01 6406 320 005 0000 002	Prof Educational Services IDEA (619)	\$3,000.00	\$0.00	\$0.00	0.00
6406 IDEA Preschool (619) Ages 3-4		\$3,000.00	\$0.00	\$0.00	0.00
01 6408 111 000 0000 002	Reg Emp - Teachers/Professional IDEA	\$0.00	\$0.00	\$0.00	0.00
01 6408 111 002 0000 002	Reg Emp - Teachers/Professional IDEA B-2	\$2,321.00	\$1,328.04	\$12,980.20	559.25
01 6408 111 005 0000 002	Reg Emp - Teachers/Professional IDEA 3-5	\$655.00	\$1,417.71	\$12,584.27	1,921.26
01 6408 111 005 1190 002	Reg Emp - Teachers/Professional IDEA 3-5	\$12,134.00	\$1,884.29	\$18,512.10	152.56
01 6408 111 005 1195 002	Reg Emp - Teach/Prof - SPED	\$2,536.00	\$118.72	\$1,841.88	72.63
01 6408 112 005 0000 002	Reg Emp - Instructional Aides IDEA 3-5	\$0.00	\$70.03	\$274.51	0.00
01 6408 112 005 1190 002	Reg Emp - Instructional Aides IDEA 3-5	\$20,000.00	\$642.54	\$10,540.12	52.70
01 6408 122 005 1190 002	Temp Emp - Instructional Aides IDEA 3-5	\$1,000.00	\$0.00	\$572.88	57.29

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6408 123 002 0000 002	Reg Emp - Teachers/Professional IDEA B-2	\$50.00	\$0.00	\$273.00	546.00
01 6408 123 005 0000 002	Reg Emp - Teachers/Professional IDEA 3-5	\$0.00	\$0.00	\$136.50	0.00
01 6408 123 005 1190 002	Temp Emp - Teachers/Professional IDEA 3-5	\$250.00	\$0.00	\$409.50	163.80
01 6408 123 005 1195 002	Temp Emp - Teach/Prof - SPED	\$50.00	\$0.00	\$0.00	0.00
01 6408 132 005 1190 002	Reg Emp - Instructional Aides IDEA 3- 5	\$250.00	\$41.76	\$698.47	279.39
01 6408 150 002 0000 002	Non Instructional - IDEA - B-2	\$0.00	\$0.00	\$0.00	0.00
01 6408 150 005 0000 002	Non Instructional - IDEA - 3-5	\$0.00	\$269.50	\$269.50	0.00
01 6408 151 002 0000 002	Reg Emp - Teachers/Professional IDEA B-2	\$250.00	\$453.36	\$500.76	200.30
01 6408 151 005 0000 002	Reg Emp - Teachers/Professional IDEA 3-5	\$250.00	\$256.75	\$256.75	102.70
01 6408 151 005 1190 002	Add'l Comp - Teachers/Professional IDEA 3-5 EC	\$0.00	\$0.00	\$0.00	0.00
01 6408 151 005 1195 002	Add'l Comp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 6408 211 000 0000 002	Group Insurance - Teachers/Professionals	\$0.00	\$0.00	\$0.00	0.00
01 6408 211 002 0000 002	Group Insurance - Teachers/Professionals	\$944.00	\$530.98	\$5,250.78	556.23
01 6408 211 005 0000 002	Group Insurance - Teachers/Professionals	\$236.00	\$511.29	\$4,640.98	1,966.52
01 6408 211 005 1190 002	Group Insurance - Teachers/Professionals	\$4,561.00	\$753.74	\$7,458.76	163.53
01 6408 211 005 1195 002	Reg Emp - Teach/Prof - SPED	\$627.00	\$12.89	\$364.89	58.20
01 6408 212 005 0000 002	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$63.16	0.00
01 6408 212 005 1190 002	Group Insurance - Instructional Aides	\$5,000.00	\$376.32	\$3,704.74	74.09
01 6408 220 005 0000 002	Social Security - IDEA 3-5	\$0.00	\$20.62	\$20.62	0.00
01 6408 221 002 0000 002	Social Security - IDEA B-2	\$176.00	\$144.27	\$1,037.14	589.28
01 6408 221 005 0000 002	Social Security - IDEA 3-5	\$49.00	\$135.99	\$982.44	2,004.98
01 6408 221 005 1190 002	Social Security - IDEA 3-5 PS	\$919.00	\$155.47	\$1,423.36	154.88
01 6408 221 005 1195 002	Reg Emp - Teach/Prof - SPED	\$187.00	\$8.61	\$133.36	71.32
01 6408 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6408 222 002 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6408 222 005 0000 002	Social Security - Instructional Aides	\$0.00	\$5.37	\$20.99	0.00
01 6408 222 005 1190 002	Social Security - Instructional Aides	\$1,500.00	\$52.36	\$851.62	56.77
01 6408 223 002 0000 002	Social Security - IDEA B-2	\$25.00	\$0.00	\$20.88	83.52
01 6408 223 005 0000 002	Social Security - IDEA 3-5	\$0.00	\$0.00	\$10.47	0.00
01 6408 223 005 1190 002	Social Security - IDEA 3-5 PS	\$25.00	\$0.00	\$31.34	125.36
01 6408 223 005 1195 002	Reg Emp - Teach/Prof - SPED	\$25.00	\$0.00	\$0.00	0.00
01 6408 230 005 0000 002	Ret - IDEA 3-5	\$0.00	\$19.81	\$19.81	0.00
01 6408 231 000 0000 002	Retirement - Teachers/Professionals IDEA	\$0.00	\$0.00	\$0.00	0.00
01 6408 231 002 0000 002	Retirement - Teach/Prof IDEA B-2	\$171.00	\$136.10	\$996.35	582.66
01 6408 231 005 0000 002	Retirement - Teach/Prof IDEA 3-5	\$48.00	\$125.68	\$946.74	1,972.38

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6408 231 005 1190 002	Retirement - Teach/Prof IDEA 3-5	\$892.00	\$146.20	\$1,368.82	153.46
01 6408 231 005 1195 002	Reg Emp - Teach/Prof - SPED	\$187.00	\$8.74	\$135.54	72.48
01 6408 232 005 0000 002	Retirement - Instructional Aides	\$0.00	\$5.15	\$20.18	0.00
01 6408 232 005 1190 002	Retirement - Instructional Aides	\$1,500.00	\$30.34	\$812.20	54.15
01 6408 237 000 0000 002	Increased Retirement IDEA	\$0.00	\$0.00	\$0.00	0.00
01 6408 237 002 0000 002	Increased Retirement IDEA B-2	\$59.00	\$46.73	\$342.11	579.85
01 6408 237 005 0000 002	Increased Retirement IDEA 3-5	\$17.00	\$51.74	\$338.88	1,993.41
01 6408 237 005 1190 002	Increased Retirement IDEA 3-5	\$1,000.00	\$60.63	\$748.91	74.89
01 6408 237 005 1195 002	Reg Emp - Teach/Prof - SPED	\$64.00	\$3.00	\$46.53	72.70
01 6408 282 005 1190 002	HSA - Instructional Aides IDEA 3-5	\$165.00	\$0.00	\$0.00	0.00
01 6408 291 002 0000 002	Other Benefits Teacher/Prof IDEA B-2	\$25.00	\$114.43	\$173.39	693.56
01 6408 291 005 0000 002	Other Benefits Teacher/Prof IDEA B-2	\$0.00	\$125.81	\$194.74	0.00
01 6408 291 005 1190 002	Other Benefits IDEA 3-5	\$0.00	\$163.95	\$247.94	0.00
01 6408 291 005 1195 002	Reg Emp - Teach/Prof - SPED	\$25.00	\$1.20	\$2.40	9.60
01 6408 320 000 0000 001	Professional Ed Services IDEA	\$1,000.00	\$0.00	\$0.00	0.00
01 6408 320 000 0000 002	Professional Ed Services IDEA	\$87,327.00	\$0.00	\$0.00	0.00
01 6408 320 002 0000 002	Professional Educational Services	\$14,000.00	\$0.00	\$0.00	0.00
01 6408 320 005 0000 002	Professional Educational Services	\$14,000.00	\$0.00	\$0.00	0.00
01 6408 332 000 0000 002	Mileage Paid to Parents	\$0.00	\$0.00	\$1,096.47	0.00
01 6408 334 000 0000 002	Mileage Paid to Parents IDEA Base EP	\$5,000.00	\$0.00	\$0.00	0.00
01 6408 591 000 0000 001	Services Purchased from ESU	\$0.00	\$0.00	\$0.00	0.00
01 6408 591 000 0000 002	Services Purchased from ESU	\$135,000.00	\$0.00	\$12,960.00	9.60
01 6408 591 002 0000 002	Services Purchased from ESU	\$3,000.00	\$0.00	\$0.00	0.00
01 6408 591 005 0000 002	Services Purchased from ESU	\$5,000.00	\$0.00	\$0.00	0.00
01 6408 610 002 0000 002	General Supplies IDEA (B-2)	\$0.00	\$0.00	\$59.99	0.00
01 6408 610 005 0000 002	General Supplies	\$500.00	\$0.00	\$0.00	0.00
6408	IDEA 611 Base EP	\$323,000.00	\$10,230.12	\$106,376.97	32.93
01 6412 111 000 0000 001	Reg Emp Teach/Prof IDEA Prop Share	\$6,557.00	\$777.20	\$8,734.28	133.21
01 6412 111 000 0000 002	Reg Emp - Teach/Prof - IDEA-B Prop Share	\$10,253.00	\$1,046.03	\$10,760.24	104.95
01 6412 123 000 0000 001	Temp Emp Teach/Prof IDEA Prop Sh	\$100.00	\$0.00	\$124.80	124.80
01 6412 123 000 0000 002	Temp Emp Teach/Prof IDEA Prop Sh	\$200.00	\$5.20	\$52.65	26.33
01 6412 211 000 0000 001	Group Ins - IDEA Prop Share	\$1,767.00	\$106.93	\$1,423.27	80.55
01 6412 211 000 0000 002	Group Ins - IDEA Prop Share	\$1,839.00	\$355.11	\$3,615.59	196.61
01 6412 221 000 0000 001	Social Security - IDEA Prop Share	\$502.00	\$58.32	\$656.79	130.83
01 6412 221 000 0000 002	Social Security - IDEA Prop Share	\$780.00	\$87.28	\$816.46	104.67
01 6412 223 000 0000 001	Social Security - IDEA Prop Share	\$25.00	\$0.00	\$9.52	38.08

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6412 223 000 0000 002	Social Security - IDEA Prop Share	\$25.00	\$0.40	\$4.04	16.16
01 6412 231 000 0000 001	Retirement - IDEA Prop Share	\$482.00	\$57.15	\$642.27	133.25
01 6412 231 000 0000 002	Retirement - IDEA Prop Share	\$754.00	\$77.16	\$791.33	104.95
01 6412 233 000 0000 001	Ret - Sub	\$0.00	\$0.00	\$0.29	0.00
01 6412 233 000 0000 002	Ret - IDEA Prop Share	\$25.00	\$0.00	\$0.00	0.00
01 6412 237 000 0000 001	Increased Retirement - IDEA Prop Share	\$166.00	\$19.63	\$220.70	132.95
01 6412 237 000 0000 002	Increased Retirement - IDEA Prop Share	\$259.00	\$26.50	\$271.77	104.93
01 6412 291 000 0000 002	Other Benefits - IDEA Prop Share	\$0.00	\$122.28	\$190.95	0.00
01 6412 320 000 0000 001	Professional Educational Services	\$0.00	\$59.25	\$59.25	0.00
01 6412 320 000 0000 002	Professional Educational Services	\$7,000.00	\$162.76	\$162.76	2.33
01 6412 591 000 0000 001	Services Purchased from ESU	\$7,266.00	\$0.00	\$0.00	0.00
6412	IDEA Part B Proportionate Share	\$38,000.00	\$2,961.20	\$28,536.96	75.10
01 6417 123 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$0.00	\$0.00	\$0.00	0.00
01 6417 151 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$0.00	\$0.00	\$0.00	0.00
01 6417 221 000 0000 001	Temp Emp - Teach/Prof - IDEA Trans	\$0.00	\$0.00	\$0.00	0.00
01 6417 223 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$0.00	\$0.00	\$0.00	0.00
01 6417 231 000 0000 001	Temp Emp - Teach/Prof - IDEA Trans	\$0.00	\$0.00	\$0.00	0.00
01 6417 237 000 0000 001	Increased Retirement - IDEA Trans	\$0.00	\$0.00	\$0.00	0.00
01 6417 580 000 0000 001	Travel:Trans, Meals, Hotel IDEA Trans	\$0.00	\$0.00	\$0.00	0.00
6417	IDEA Part B Transition Projects	\$0.00	\$0.00	\$0.00	0.00
01 6421 320 000 0000 000	Professional Educational Services IDEA/ARP Base/EP	\$26,000.00	\$0.00	\$0.00	0.00
01 6421 320 002 0000 002	Prof Ed Services IDEA/ARP Base/EP B-2	\$0.00	\$2,025.40	\$13,401.90	0.00
01 6421 320 005 0000 002	Prof Edl Services IDEA/ARP Base/EP	\$0.00	\$2,176.38	\$13,509.24	0.00
01 6421 332 000 0000 002	Mileage Paid to Parents-SPED	\$0.00	\$1,218.30	\$3,411.24	0.00
01 6421 591 000 0000 000	Services Purchased from ESU IDEA/ARP	\$8,474.00	\$0.00	\$0.00	0.00
01 6421 591 002 0000 002	Services Purchased from ESU B-2	\$0.00	\$0.00	\$2,721.60	0.00
01 6421 591 005 0000 002	Services Purchased from ESU 3-5	\$0.00	\$567.00	\$750.74	0.00
6421	IDEA/ARP Base/EP	\$34,474.00	\$5,987.08	\$33,794.72	98.03
01 6423 320 000 0000 001	Prof Ed Services IDEA/ARP Non Public	\$0.00	\$253.00	\$3,857.01	0.00
01 6423 320 000 0000 002	Prof Ed Services IDEA/ARP Non Public	\$6,269.00	\$93.99	\$3,411.99	54.43
01 6423 591 000 0000 002	Services Purchased from ESU	\$1,000.00	\$0.00	\$0.00	0.00
6423	IDEA/ARP Non Public	\$7,269.00	\$346.99	\$7,269.00	100.00
01 6700 123 000 0000 001	PERKINS GRANT SUB SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 6700 151 000 0000 001	Teach/Prof Add'l Comp - Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 221 000 0000 001	Social Security - Perkins	\$0.00	\$0.00	\$0.00	0.00

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01 6700 223 000 0000 001	PERKINS SOC. SEC.-S	\$0.00	\$0.00	\$0.00	0.00
01 6700 231 000 0000 001	Retirement - Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 237 000 0000 001	Increased Retirement - Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 330 000 0000 000	Employee Trng & Develop Services Perkins	\$200.00	\$0.00	\$0.00	0.00
01 6700 330 000 0000 001	Employee Trng & Develop Services Perkins	\$200.00	\$0.00	\$0.00	0.00
01 6700 330 000 0000 002	Employee Trng & Develop Services Perkins	\$200.00	\$0.00	\$0.00	0.00
01 6700 580 000 0000 000	Travel Exp Trans, Meals, Hotel Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 580 000 0000 001	Travel Trans, Meals, Hotel Perkins	\$150.00	\$0.00	\$0.00	0.00
01 6700 580 000 0000 002	Travel Trans, Meals, Hotel Perkins	\$250.00	\$0.00	\$0.00	0.00
01 6700 650 000 0000 001	Supplies Technology Related Perkins	\$0.00	\$0.00	\$0.00	0.00
6700	Fed Voc & Applied Tech (Perkins)	\$1,000.00	\$0.00	\$0.00	0.00
01 6915 111 000 0000 001	Teach/Prof - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 151 000 0000 002	Add'l Comp - Teach/Prof - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 211 000 0000 001	Title I, Part C ESSA Ins Teacher/Prof	\$0.00	\$0.00	\$0.00	0.00
01 6915 221 000 0000 001	Social Security - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 221 000 0000 002	Social Security - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 231 000 0000 001	Retirement - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 231 000 0000 002	Retirement - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 237 000 0000 001	Increased Retirement - Title IC	\$0.00	\$0.00	\$0.00	0.00
01 6915 237 000 0000 002	Increased Retirement - Title IC	\$0.00	\$0.00	\$0.00	0.00
01 6915 281 000 0000 001	Health Benefits (HSA) - Teacher/Prof	\$0.00	\$0.00	\$0.00	0.00
6915	Title I, Part C ESSA Migratory Children	\$0.00	\$0.00	\$0.00	0.00
01 6925 111 000 0000 001	TITLE III ESL SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 6925 112 000 0000 001	Reg Emp - Instr Aides - Title III - ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6925 132 000 0000 001	TITLE III ESL SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 6925 151 000 0000 001	Title III ESSA ELL Add'l Comp	\$0.00	\$0.00	\$0.00	0.00
01 6925 151 000 0000 002	Title III ESSA ELL Add'l Comp	\$0.00	\$0.00	\$0.00	0.00
01 6925 211 000 0000 001	TITLE III NCLB - LEP INSURANCE-S	\$0.00	\$0.00	\$0.00	0.00
01 6925 212 000 0000 001	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6925 221 000 0000 001	Social Security - Title III ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 221 000 0000 002	Title III ESSA ELL Soc Sec	\$0.00	\$0.00	\$0.00	0.00
01 6925 222 000 0000 001	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6925 231 000 0000 001	Retirement - Title III ESSA ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 231 000 0000 002	Title III ESSA ELL Ret	\$0.00	\$0.00	\$0.00	0.00
01 6925 232 000 0000 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6925 237 000 0000 001	Increased Retirement - Title III ESSA	\$0.00	\$0.00	\$0.00	0.00

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01 6925 237 000 0000 002	Title III ESSA ELL Inc Ret	\$0.00	\$0.00	\$0.00	0.00
01 6925 281 000 0000 001	Health Benefits (HSA) - Teacher/Prof	\$0.00	\$0.00	\$0.00	0.00
6925	Title III ESSA ELL	\$0.00	\$0.00	\$0.00	0.00
01 6968 110 000 0000 002	Reg Emp - Non-Instr - 21st CCLC	\$43,956.00	\$9,583.70	\$24,819.84	56.47
01 6968 110 019 0000 002	Reg Emp-Non-Instr-21st CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 6968 112 000 0000 002	Reg Emp - Instr Aides - 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 130 000 0000 002	OT Non Instr - 21st CCLC	\$1,500.00	\$125.39	\$310.12	20.67
01 6968 150 000 0000 002	Add'l Comp Non Instr - 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 220 000 0000 002	Soc SecTitle IV Part B ESSA 21st CCLC	\$3,363.00	\$734.44	\$1,889.27	56.18
01 6968 220 019 0000 002	Soc Sec-NonInstr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 6968 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6968 230 000 0000 002	Ret - Title IV Part B ESSA 21st CCLC	\$2,413.00	\$424.24	\$1,472.73	61.03
01 6968 230 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 6968 237 000 0000 002	Increased Retirement - 21st CCLC Dev Eag	\$829.00	\$145.71	\$505.77	61.01
01 6968 237 019 0000 002	Inc Ret-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 6968 610 000 0000 002	Supplies 21st CCLC Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
6968	Title IV, Part B ESSA 21st CCLC	\$52,061.00	\$11,013.48	\$28,997.73	55.70
01 6969 151 000 0000 002	Add'l Comp - Title IV	\$0.00	\$0.00	\$381.25	0.00
01 6969 152 000 0000 002	Add'l Comp - Title IV	\$0.00	\$0.00	\$209.68	0.00
01 6969 221 000 0000 002	Social Security - Teachers/Prof	\$0.00	\$0.00	\$29.13	0.00
01 6969 222 000 0000 002	Soc Sec - Title IV	\$0.00	\$0.00	\$16.03	0.00
01 6969 231 000 0000 002	Ret - Add'l Comp	\$0.00	\$0.00	\$28.05	0.00
01 6969 232 000 0000 002	Ret - Title IV	\$0.00	\$0.00	\$15.42	0.00
01 6969 237 000 0000 002	Increased Ret	\$0.00	\$0.00	\$14.92	0.00
01 6969 320 000 0000 000	Professional Educational Serv Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 352 000 0000 001	Other Professional Services Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 352 000 0000 002	Other Professional Services Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 395 000 1195 001	SubAwards/SubContracts-Title IV St Marys	\$0.00	\$0.00	\$4,161.00	0.00
01 6969 580 000 0000 000	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 6969 580 000 0000 001	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 6969 610 000 0000 000	Supplies Title IV	\$2,000.00	\$0.00	(\$1,111.00)	(55.55)
01 6969 610 000 0000 001	Supplies Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 610 000 0000 002	General Supplies Title IV	\$6,900.00	\$0.00	\$0.00	0.00
01 6969 610 000 1195 001	Supplies Title IV St. Marys	\$0.00	\$0.00	\$0.00	0.00
01 6969 610 000 1195 002	Supplies Title IV St. Marys	\$150.00	\$0.00	\$0.00	0.00
01 6969 643 000 0000 001	Web/Cloud Based Software Title IV	\$750.00	\$0.00	\$0.00	0.00

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01 6969 643 000 1195 001	Web/Cloud Based Software Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 650 000 0000 001	Supplies - Technology Related Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 650 000 0000 002	Supplies - Technology Related Title IV	\$200.00	\$0.00	\$0.00	0.00
01 6969 650 000 1195 000	Supplies - Technology Related St Marys	\$0.00	\$0.00	\$0.00	0.00
6969	Title IV-A (Formula Based)	\$10,000.00	\$0.00	\$3,744.48	37.44
01 6990 110 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 6990 110 019 0000 001	Reg Emp-Op of Bldgs-FEMA	\$0.00	\$0.00	\$0.00	0.00
01 6990 110 019 0000 002	Reg Emp-Op of Bldgs-FEMA	\$0.00	\$0.00	\$0.00	0.00
01 6990 120 000 1198 002	Temp Emp - Fam Lit Grant	\$5,000.00	\$0.00	\$934.12	18.68
01 6990 130 000 1744 002	Reg Emp - Instr Aides - Poverty - DE OT	\$0.00	\$0.00	\$0.00	0.00
01 6990 150 000 0000 002	Add'l Comp - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 6990 151 000 0000 002	Teach/Prof Add'l Comp - PBIS	\$0.00	\$0.00	\$0.00	0.00
01 6990 151 000 1198 002	Add'l Comp - Fam Lit Grant	\$100.00	\$58.75	\$7,113.45	7,113.45
01 6990 152 000 1198 002	Instructional Aides Add'l Comp - Fam Lit Grant	\$12,500.00	\$70.50	\$4,503.97	36.03
01 6990 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 6990 220 000 1198 002	Soc Sec - Fam Lit Grant	\$1,025.00	\$0.00	\$71.46	6.97
01 6990 220 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 6990 220 019 0000 001	Soc Sec Op of Bldgs-FEMA	\$0.00	\$0.00	\$0.00	0.00
01 6990 220 019 0000 002	Soc Sec Op of Bldgs-FEMA	\$0.00	\$0.00	\$0.00	0.00
01 6990 221 000 0000 002	Soc Sec - Other Federal Categorical	\$0.00	\$0.00	\$0.00	0.00
01 6990 221 000 1198 002	Soc Sec - Fam Lit Grant	\$25.00	\$4.36	\$536.18	2,144.72
01 6990 222 000 1198 002	Soc Sec - Fam Lit Grant	\$750.00	\$5.37	\$322.40	42.99
01 6990 230 000 0000 002	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 6990 230 000 1198 002	Ret - Fam Lit Grant	\$1,000.00	\$0.00	\$14.47	1.45
01 6990 230 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 6990 231 000 0000 002	Ret - Other Federal Categorical	\$0.00	\$0.00	\$0.00	0.00
01 6990 231 000 1198 002	Ret - Fam Lit Grant	\$0.00	\$4.32	\$523.01	0.00
01 6990 232 000 1198 002	Ret - Fam Lit Grant	\$750.00	\$5.19	\$331.13	44.15
01 6990 237 000 0000 002	Inc Ret - Other Federal Categorical	\$0.00	\$0.00	\$0.00	0.00
01 6990 237 000 1198 002	Inc Ret - Fam Lit Grant	\$250.00	\$3.26	\$298.36	119.34
01 6990 237 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 6990 330 000 1198 002	Employee Training & Development Services	\$0.00	\$0.00	\$1,850.52	0.00
01 6990 333 000 1198 002	Mileage Paid to Staff Other Fed Categ	\$0.00	\$0.00	\$263.13	0.00
01 6990 350 000 1198 002	Technical Services-Family Literacy	\$100.00	\$0.00	\$42.00	42.00
01 6990 382 000 1198 002	Telecommunications Family Literacy	\$500.00	\$98.35	\$983.25	196.65
01 6990 580 000 0000 002	Travel Trans, Meals, Hotel Other Fed	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6990 580 000 1198 002	Trans, Meals - Family Literacy	\$0.00	\$0.00	\$974.67	0.00
01 6990 610 000 1198 002	Supplies - Family Literacy	\$68,000.00	\$1,448.61	\$14,373.48	21.14
01 6990 626 000 1198 002	Gasoline - Family Literacy	\$0.00	\$0.00	\$0.00	0.00
01 6990 650 000 1198 002	Technology Supplies - Family Literacy	\$5,000.00	\$0.00	\$0.00	0.00
01 6990 810 000 1198 002	Dues and Fees Family Literacy	\$0.00	\$0.00	\$441.00	0.00
6990	Other Federal Categorical	\$95,000.00	\$1,698.71	\$33,576.60	35.34
01 6993 350 000 0000 000	Technical Services-Homeless	\$0.00	\$0.00	\$0.00	0.00
01 6993 610 000 0000 000	General Supplies	\$7,500.00	\$0.00	\$0.00	0.00
01 6993 610 000 0000 002	General Supplies ARP Homeless	\$0.00	\$0.00	\$204.77	0.00
6993	ARP-Homeless	\$7,500.00	\$0.00	\$204.77	2.73
01 6997 111 019 0000 002	Reg Emp - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 111 019 1114 001	Reg Emp - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 211 019 0000 002	Group Ins - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 211 019 1114 001	Group Ins - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 221 019 0000 002	Soc Sec - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 221 019 1114 001	Soc Sec - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 231 019 0000 002	Ret - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 231 019 1114 001	Ret - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 237 019 0000 002	Inc Ret - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 237 019 1114 001	Ret - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
6997	ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6998 111 019 0000 001	Reg Emp - Teachers ESSER III	\$131,140.00	\$5,464.15	\$53,613.65	40.88
01 6998 111 019 0000 002	Reg Emp - Teachers ESSER III	\$161,974.00	\$6,748.92	\$67,355.68	41.58
01 6998 111 019 1114 001	Reg Emp - Teachers Eng ESSER III	\$25,280.00	\$1,087.41	\$10,874.10	43.01
01 6998 123 019 0000 001	Temp Emp - Teachers ESSER III	\$0.00	\$0.00	\$479.70	0.00
01 6998 123 019 0000 002	Temp Emp - Teacher/Prof - Sub ESSER III	\$1,000.00	\$0.00	\$2,293.00	229.30
01 6998 123 019 1114 001	Temp Emp - Teacher/Prof - Sub ESSER III	\$1,000.00	\$0.00	\$268.13	26.81
01 6998 151 019 0000 001	Add'l Comp - Teacher/Prof - ESSER III	\$0.00	\$4,968.46	\$5,004.46	0.00
01 6998 151 019 0000 002	Add'l Comp - Teacher/Prof - ESSER III	\$30,000.00	\$0.00	\$684.00	2.28
01 6998 152 019 0000 002	Add'l Comp - Teacher/Prof - ESSER III	\$30,000.00	\$0.00	\$45.50	0.15
01 6998 211 019 0000 001	Group Ins Teachers ESSER III	\$0.00	\$1,966.59	\$19,311.93	0.00
01 6998 211 019 0000 002	Group Ins Teachers ESSER III	\$64,394.00	\$2,188.62	\$21,886.20	33.99
01 6998 211 019 1114 001	Group Ins Teachers ESSER III	\$7,734.00	\$430.22	\$4,302.20	55.63
01 6998 221 019 0000 001	Soc Sec Teachers ESSER III	\$0.00	\$798.11	\$4,484.31	0.00
01 6998 221 019 0000 002	Soc Sec Teachers ESSER III	\$12,346.00	\$511.88	\$5,160.92	41.80
01 6998 221 019 1114 001	Soc Sec Teachers ESSER III	\$1,710.00	\$69.41	\$694.08	40.59

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01 6998 222 019 0000 002	Soc Sec Instructional Aides ESSER III	\$25.00	\$0.00	\$3.44	13.76
01 6998 223 019 0000 001	Soc Sec Teachers ESSER III	\$0.00	\$0.00	\$36.69	0.00
01 6998 223 019 0000 002	Soc Sec Teachers ESSER III	\$100.00	\$0.00	\$175.40	175.40
01 6998 223 019 1114 001	Soc Sec Teachers ESSER III	\$50.00	\$0.00	\$20.53	41.06
01 6998 231 019 0000 001	Retirement Teachers ESSER III	\$0.00	\$767.09	\$4,310.07	0.00
01 6998 231 019 0000 002	Retirement Teachers ESSER III	\$13,956.00	\$496.23	\$5,002.78	35.85
01 6998 231 019 1114 001	Retirement Teachers ESSER III	\$1,858.00	\$79.96	\$799.58	43.03
01 6998 232 019 0000 002	Ret Instructional Aides ESSER III	\$25.00	\$0.00	\$3.34	13.36
01 6998 233 019 0000 002	Ret - ESSER III	\$25.00	\$0.00	\$34.79	139.16
01 6998 237 019 0000 001	Inc Retirement Teachers ESSER III	\$0.00	\$263.42	\$1,480.09	0.00
01 6998 237 019 0000 002	Inc Retirement Teachers ESSER III	\$9,642.00	\$170.41	\$1,731.07	17.95
01 6998 237 019 1114 001	Inc Retirement Teachers ESSER III	\$638.00	\$27.46	\$274.60	43.04
01 6998 281 019 1114 001	HSA - ESSER III	\$1,500.00	\$61.42	\$614.20	40.95
01 6998 320 000 0000 000	Professional Educational Services ESSER	\$20,000.00	\$1,000.00	\$8,000.00	40.00
01 6998 320 019 0000 000	Professional Educational Services ESSER III	\$0.00	\$0.00	\$0.00	0.00
01 6998 350 019 0000 001	Other Technical Services ESSER III	\$0.00	\$0.00	\$0.00	0.00
01 6998 352 019 0000 001	Other Professional Services ESSER III	\$4,000.00	\$0.00	\$0.00	0.00
01 6998 352 019 0000 002	Other Professional Services ESSER III	\$4,000.00	\$0.00	\$0.00	0.00
01 6998 610 019 0000 000	General Supplies - ESSER III	\$0.00	\$0.00	\$0.00	0.00
01 6998 610 019 0000 001	General Supplies - ESSER III	\$15,000.00	\$0.00	\$0.00	0.00
01 6998 610 019 0000 002	General Supplies - ESSER III	\$15,000.00	\$0.00	\$0.00	0.00
01 6998 640 019 0000 000	Books & Periodicals - ESSER III	\$24,603.00	\$0.00	\$0.00	0.00
01 6998 640 019 0000 002	Books & Periodicals - ESSER III	\$0.00	\$0.00	\$10,111.46	0.00
01 6998 643 019 0000 000	Web/Cloud Software - ESSER III	\$0.00	\$0.00	\$0.00	0.00
01 6998 643 019 0000 002	Web/Cloud Software - ESSER III	\$0.00	\$0.00	\$1,200.00	0.00
01 6998 643 019 1148 001	Web/Cloud Software - ESSER III	\$8,000.00	\$0.00	\$0.00	0.00
01 6998 650 019 0000 001	Supplies Technology - ESSER III	\$45,000.00	\$0.00	\$0.00	0.00
01 6998 650 019 0000 002	Supplies Technology - ESSER III	\$45,000.00	\$0.00	\$0.00	0.00
01 6998 732 019 0000 000	Vehicle Acquisition - ESSER III	\$0.00	\$0.00	\$0.00	0.00
6998	ESSER III	\$675,000.00	\$27,099.76	\$230,255.90	34.11
01 8000 913 000 0000 001	Transfers to Activities Fund	\$51,000.00	\$0.00	\$51,000.00	100.00
8000	TRANSFERS	\$51,000.00	\$0.00	\$51,000.00	100.00
01 9000 900 000 0000 000	Other - Transfers	\$0.00	\$0.00	\$550.00	0.00
9000	NON-PROGRAMMED EXPENDITURES	\$0.00	\$0.00	\$550.00	0.00
01	General Fund	\$14,203,835.00	\$1,626,617.79	\$10,824,472.89	77.70

EXPENDITURE REPORT
June, 2023

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
Grand Total:		\$14,203,835.00	\$1,626,617.79	\$10,824,472.89	77.70

O'Neill Public School Expenditures

	Budget	April	May	June	YTD Expenditures	Ending Balance	Budget Used
Regular Instructional	4,718,844.00	388,553.14	406,635.48	387,985.02	3,767,283.97	951,560.03	79.83%
ELL Program	316,643.00	24,834.27	25,256.53	22,132.25	250,925.55	65,717.45	79.25%
Poverty Programs	1,042,743.00	100,112.26	103,327.05	99,701.56	1,002,098.05	40,644.95	96.10%
Early Childhood Programs	99,619.00	8,738.66	9,133.62	8,023.77	89,501.71	10,117.29	89.84%
Special Education	1,424,501.00	123,975.14	130,030.11	101,760.11	1,202,307.94	222,193.06	84.40%
Special Education Birth-5	150.00	-	19.39	238.74	274.94	(124.94)	183.29%
Summer School	-	-	-	-	-	-	
Other Pupil Services	324,490.00	18,850.13	19,300.96	21,466.07	279,849.15	44,640.85	86.24%
SPED Pupil Services (Psychological, Speech, Audiology, OT, PT, Vision)	403,384.00	32,144.97	32,361.35	27,814.60	313,055.75	90,328.25	77.61%
Support Services-Staff	4,775.00	-	-	-	987.49	3,787.51	20.68%
Library Services	191,700.00	14,124.87	17,239.39	14,064.22	159,770.92	31,929.08	83.34%
Distance Learning	6,000.00	1,487.79	59.01	59.01	4,591.86	1,408.14	76.53%
Instruction-Related Technology	125,914.00	11,451.26	11,403.65	11,601.96	114,680.27	11,233.73	91.08%
General Administration	258,196.00	15,547.43	17,202.74	16,139.97	175,430.65	82,765.35	67.94%
Principals	507,086.00	42,563.45	43,409.38	39,823.62	421,444.86	85,641.14	83.11%
Activity/Athletic Director	118,344.00	9,736.87	9,876.87	10,939.27	100,909.88	17,434.12	85.27%
Fiscal Services	275,312.00	17,981.85	18,993.85	21,505.96	215,420.55	59,891.45	78.25%
Maintenance & Operation of Bldgs	1,092,147.00	75,582.16	69,741.40	111,999.21	861,513.58	230,633.42	78.88%
Security & Safety	6,100.00	100.77	437.79	5,166.67	8,171.85	(2,071.85)	133.96%
Pupil Transportation	235,100.00	26,683.01	23,340.27	28,829.24	224,358.65	10,741.35	95.43%
SPED Pupil Transportation	72,983.00	5,738.86	6,693.18	2,483.11	52,993.56	19,989.44	72.61%
Other Support Services	-	100.00	250.00	-	350.00	(350.00)	
Comm Serv-Dev Eagles Student Fees	9,000.00	102.48	284.43	744.51	4,814.40	4,185.60	53.49%
Private & State Categorical Programs	305,500.00	28,464.69	30,290.71	42,454.92	308,788.71	(3,288.71)	101.08%
Architecture and Engineering	-	-	-	-	-	-	
Building Improvements	-	-	-	-	16,593.40	(16,593.40)	
Debt Service	1,150,000.00	-	-	577,342.90	577,342.90	572,657.10	50.20%
Federal Services	1,058,561.00	38,010.46	42,420.46	54,815.71	443,484.65	615,076.35	41.90%
Federal Services - IDEA	405,743.00	21,718.43	21,501.86	19,525.39	175,977.65	229,765.35	43.37%
Transfers to Activity Fund	51,000.00	-	-	-	51,000.00	-	100.00%
Other Transfers	-	-	-	-	550.00	(550.00)	
TOTAL EXPENDITURES	14,203,835.00	1,006,602.95	1,039,209.48	1,626,617.79	10,824,472.89	3,379,362.11	76.21%

	<u>2022-2023</u>	<u>2021-2022</u>
September	1,047,480.90	1,023,270.44
October	1,031,066.71	1,074,585.40
November	1,152,508.63	1,041,004.67
December	984,017.25	1,143,724.78
January	946,594.77	1,043,979.00
February	1,020,555.91	1,149,544.19
March	969,818.50	965,434.57
April	1,006,602.95	1,064,676.74
May	1,039,209.48	930,403.64
June	1,626,617.79	2,004,330.09
July	-	1,072,413.73
August	-	1,638,734.37
YTD Expenditures	10,824,472.89	14,152,101.62

Revenue Summary Report

Processing Month: 06/2023

Regular; Processing Month 06/2023; Accounts to Include Accounts with
Activity; Fund Number 01

Fund: 01 General Fund

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Taxes Levied	9,013,861.00	834,961.99	8,115,966.22	90.04	897,894.78
01 1115	Carline Tax	1,700.00	0.00	1,463.33	86.08	236.67
01 1120	Public Power Dist Sales Tax	107,000.00	0.00	118,588.43	110.83	(11,588.43)
01 1125	Motor Vehicle Taxes	460,000.00	52,173.11	482,866.56	104.97	(22,866.56)
01 1312	Tuition from Indiv - Sum School	0.00	0.00	150.00	0.00	(150.00)
01 1315	Tuition from Other District (Distance Education)	3,000.00	0.00	0.00	0.00	3,000.00
01 1323	Tuition from Other Dist - SPED	0.00	0.00	4,386.64	0.00	(4,386.64)
01 1335	Tuition from Other Schools - PS SPED	0.00	0.00	6,077.98	0.00	(6,077.98)
01 1510	Interest	12,000.00	6,185.20	30,936.47	257.80	(18,936.47)
01 1800 1744	Community Services Act - Dev Eagles	9,000.00	472.50	5,890.50	65.45	3,109.50
01 1910	Rental of School Facilities	300.00	665.00	2,365.00	788.33	(2,065.00)
01 1911	Local License Fees	4,000.00	0.00	4,883.00	122.08	(883.00)
01 1920	Contributions & Donations	2,000.00	536.80	2,642.00	132.10	(642.00)
01 1920 1197	Contributions & Donations	0.00	0.00	3,500.00	0.00	(3,500.00)
01 1920 1199	Education Quest 8th Gr	0.00	0.00	850.00	0.00	(850.00)
01 1921	Police Court Fees (City Fines)	0.00	150.00	900.00	0.00	(900.00)
01 1925	Grants from Corp or Private Sources	0.00	0.00	350.00	0.00	(350.00)
01 1955	Postsecondary Receipts	7,500.00	0.00	10,784.38	143.79	(3,284.38)
01 1990 1193	Other Misc Local Revenue (Toddler)	0.00	763.73	6,222.15	0.00	(6,222.15)
01 1990 1194	Other Misc Local Revenue (Infant)	0.00	555.34	3,383.55	0.00	(3,383.55)
Subtotal: Local Receipts		9,620,361.00	896,463.67	8,802,206.21	91.50	818,154.79
01 2110	County Fines and License Fees	35,000.00	8,054.59	38,517.56	110.05	(3,517.56)
Subtotal: COUNTY AND ESU RECEIPTS		35,000.00	8,054.59	38,517.56	110.05	(3,517.56)
01 3110	State Aid	253,889.00	25,388.00	253,889.00	100.00	0.00
01 3120	SPED School Age	720,000.00	124,777.00	714,383.00	99.22	5,617.00
01 3125	SPED Transportation School Age	17,500.00	0.00	10,429.00	59.59	7,071.00
01 3130	Homestead Exemption	0.00	16,296.84	65,061.12	0.00	(65,061.12)
01 3131	Property Tax Credit	0.00	0.00	684,179.74	0.00	(684,179.74)
01 3133	Nameplate Capacity Tax	788,156.00	0.00	589,532.54	74.80	198,623.46
01 3155	Textbook Loan	5,000.00	0.00	13,153.83	263.08	(8,153.83)
01 3180	Pro-Rate Motor Vehicle	15,000.00	0.00	14,365.35	95.77	634.65
01 3400	State Apportionment	120,000.00	0.00	178,080.97	148.40	(58,080.97)
01 3512	Distance Education Incentive Pmts	3,500.00	0.00	6,891.84	196.91	(3,391.84)
01 3535	Payments for HAL	7,000.00	0.00	7,555.00	107.93	(555.00)
01 3541	Early Childhood Endowment Grants	305,500.00	22,826.00	223,519.00	73.16	81,981.00
01 3599 1193	Other State Cat Prg Childcare Stabilization	0.00	0.00	11,928.00	0.00	(11,928.00)
01 3599 1194	Other State Cat Prg Childcare Stabilization	0.00	0.00	22,256.00	0.00	(22,256.00)
01 3599 1744	Other State Categorical Program	0.00	0.00	39,400.00	0.00	(39,400.00)
Subtotal: STATE RECEIPTS		2,235,545.00	189,287.84	2,834,624.39	126.80	(599,079.39)
01 4421	IDEA Part-B (611) ARP Base & EP	34,474.00	19,615.00	19,615.00	56.90	14,859.00
01 4423	IDEA Part B ARP Proportionate Share	7,269.00	5,142.00	5,142.00	70.74	2,127.00
01 4505	Title I, Part A	168,000.00	40,175.00	105,184.00	62.61	62,816.00
01 4509	Title II, Part A	28,000.00	0.00	23,186.00	82.81	4,814.00
01 4510	TITLE IV-A	10,000.00	0.00	0.00	0.00	10,000.00
01 4516	IDEA Preschool (619) Base IDEA E/P	3,000.00	0.00	0.00	0.00	3,000.00
01 4518	IDEA Part B Base & E/P	323,000.00	23,570.00	80,284.00	24.86	242,716.00
01 4521	IDEA Part B Proportionate Share	38,000.00	5,284.00	21,907.00	57.65	16,093.00
01 4525	Federal Vocational (Carl Perkins)	2,000.00	0.00	0.00	0.00	2,000.00
01 4530 1198	Other Fed Receipts - Fam Lit Grant	95,000.00	0.00	36,046.09	37.94	58,953.91
01 4531	Title IV, Part B ESSA: 21st CCLC	50,030.00	0.00	32,379.00	64.72	17,651.00
01 4708	Medicaid in Public Schools	8,000.00	2,084.85	6,703.62	83.80	1,296.38
01 4709	Medicaid Administrative Activities	15,000.00	0.00	22,506.60	150.04	(7,506.60)

Revenue Summary Report

Processing Month: 06/2023

Regular; Processing Month 06/2023; Accounts to Include Accounts with
Activity; Fund Number 01

Fund: 01 General Fund						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4969	Title IV-A Formula Based	0.00	134.00	17,684.00	0.00	(17,684.00)
01 4993	ARP HCY II	7,500.00	0.00	0.00	0.00	7,500.00
01 4998	ESSER III	675,000.00	0.00	187,079.00	27.72	487,921.00
Subtotal: FEDERAL RECEIPTS		1,464,273.00	96,004.85	557,716.31	38.09	906,556.69
01 5200	Fund Transfers In	0.00	0.00	400,000.00	0.00	(400,000.00)
01 5300	Proceeds from the Disposal of Property	0.00	0.00	1.23	0.00	(1.23)
01 5301	Insurance Adjustments	5,000.00	0.00	11,210.00	224.20	(6,210.00)
01 5690	Other Non-Revenue Receipts	9,000.00	1,617.00	9,379.26	104.21	(379.26)
01 5690 4526	Other Non-Revenue Receipts - Title I, Part C	1,000.00	0.00	5,602.94	560.29	(4,602.94)
01 5690 4527	Other Non-Revenue Receipts - Title III, Part A	2,000.00	0.00	2,341.38	117.07	(341.38)
Subtotal: NON-REVENUE RECEIPTS		17,000.00	1,617.00	428,534.81	2,520.79	(411,534.81)
01 9000	Non-Program Receipts	0.00	0.00	550.00	0.00	(550.00)
Subtotal: Non-Program Receipts		0.00	0.00	550.00	0.00	(550.00)
Fund Total:		13,372,179.00	1,191,427.95	12,662,149.28	94.69	710,029.72

Revenue Summary Report

Processing Month: 06/2023

User ID: KMARVIN

Regular; Processing Month 06/2023; Accounts to Include Accounts with
Activity; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	13,372,179.00	1,191,427.95	12,662,149.28	94.69	710,029.72

O'Neill Public Schools
Income - Expense Summary
June-2023

GENERAL - DEPRECIATION - LUNCH

GPS Bank - Checking Account Balance	2,677,500.65	
First Citizens Bank - Checking Account Balance	<u>256,928.94</u>	
		\$2,934,429.59

EMPLOYEE BENEFIT FUND

GPS Bank- Checking Account Balance	<u>14,831.84</u>	
		\$14,831.84

BUILDING FUND

First Citizens Bank - Checking Account Balance	<u>918,053.82</u>	
		\$918,053.82

FLEX BENEFITS FUND

GPS Bank - Checking Account Balance	<u>14,107.67</u>	
		\$14,107.67

O'Neill Public Schools
Income - Expense Summary
June-2023

GENERAL FUND

BALANCE - 05/31/2023		\$2,777,163.32
REVENUE		
Taxes	834,961.99	
Motor Vehicle Taxes	52,173.11	
Interest - GPS Checking	6,185.20	
Community Services Act - Dev Eagles	472.50	
Rental of School Facilities	665.00	
Contributions & Donations	536.80	
Policy Court Fees (City Fines)	150.00	
Other Misc Local Revenue	763.73	
Other Misc Local Revenue	555.34	
County Fines & License Fees	8,054.59	
State Aid	25,388.00	
SPED School Age	124,777.00	
Homestead Exemption	16,296.84	
Early Childhood Endowment Grants	22,826.00	
IDEA Part B ARP Base & EP	19,615.00	
IDEA Part B ARP Proportionate Share	5,142.00	
Title I, Part A	40,175.00	
IDEA Part B Base & E/P	23,570.00	
IDEA Part B Proportionate Share	5,284.00	
Medicaid in Public Schools	2,084.85	
Title IV-A Formula Based	134.00	
Other Non-Revenue Receipts	1,617.00	
TOTAL REVENUE		\$1,191,427.95
EXPENDITURES		
Payables	(1,626,617.79)	
TOTAL EXPENDITURES		(\$1,626,617.79)
LIABILITIES		
BCBS Employer Share	(1,633.30)	
AFLAC Payable	225.53	
Life Insurance Payable	(40.06)	
TOTAL LIABILITIES		(\$1,447.83)
TOTAL GENERAL FUND BALANCE - 06/30/2023		\$2,340,525.65

O'Neill Public Schools
Income - Expense Summary
June-2023

NUTRITION FUND

CHECKING ACCOUNT BALANCE - 05/31/2023

\$371,317.71

REVENUE

Federal Reimbursement Nutrition Programs - Lunch	0.00
Federal Reimbursement Nutrition Programs - Breakfast	0.00
Federal Reimbursement Nutrition Programs - Snack	0.00
Federal Reimbursement Nutrition Programs-SNP Emergency	0.00
Federal Reimbursement Nutrition Programs SFSP	2,166.05
Federal Reimbursement Nutrition Programs FFVP	775.23
State Reimbursement Nutrition Programs	2,126.76
Lunch/Breakfast Receipts	1,997.65
SFSP Adult Meals	25.00
Online Fees Received	12.45
Other Receipts	0.00

TOTAL REVENUE

\$7,103.14

EXPENDITURES

Salaries	(1,017.07)
Benefits	(193.39)
Advertising	0.00
Food - NSLP	(31,224.81)
Food - FFVP	(3,115.84)
Food - SFSP	(1,599.24)
Postage	(370.20)
Equipment (>5000)	0.00
Supplies & Equipment (<5000)	(3,474.00)
Travel Expense	0.00
Repairs/Services	0.00
Computer Hardware	0.00
Computer Software	0.00
Online Payment Fees	(204.00)
Other - Refund Lunch Acct Balance, etc	(247.30)

TOTAL EXPENDITURES

(\$41,445.85)

TOTAL NUTRITION FUND BALANCE - 06/30/2023

\$336,975.00

O'Neill Public Schools
Income - Expense Summary
June-2023

DEPRECIATION FUND

BALANCE - 05/31/2023		\$256,665.10
REVENUE		
Interest - April	263.84	
TOTAL REVENUE		\$263.84
EXPENDITURES		
Payables		
TOTAL EXPENDITURES		\$0.00
TOTAL DEPRECIATION FUND BALANCE - 06/30/2023		\$256,928.94

EMPLOYEE BENEFIT FUND

TOTAL EMPLOYEE BENEFIT FUND BALANCE - 05/31/2023		\$14,814.91
REVENUE		
Interest - Great Plains State Bank Checking	16.93	
TOTAL REVENUE		\$16.93
EXPENDITURES		
TOTAL EXPENDITURES		\$0.00
TOTAL EMPLOYEE BENEFIT FUND BALANCE - 06/30/2023		\$14,831.84

O'Neill Public Schools
Income - Expense Summary
June-2023

BUILDING FUND

TOTAL BUILDING FUND BALANCE - 05/31/2023		\$1,414,019.30
REVENUE		
Taxes	143,577.32	
Homestead Exemption	2,802.35	
Sale of Property	65.40	
Interest	1,321.27	
TOTAL REVENUE		\$147,766.34
EXPENDITURES		
Expenses	(643,731.82)	
TOTAL EXPENDITURES		(\$643,731.82)
TOTAL BUILDING FUND BALANCE - 06/30/2023		\$918,053.82

FLEX BENEFITS FUND

GPS Bank - Checking Account Balance	17,384.23	
BALANCE - 05/31/2023		\$17,384.23
REVENUE		
Dist. 7 General Fund - Payroll Deductions - GPS Bank	5,879.57	
Great Plains State Bank - Interest	28.55	
TOTAL REVENUE		\$5,908.12
EXPENDITURES		
GPS - Employee Reimbursements	(9,184.68)	
TOTAL EXPENDITURES		(\$9,184.68)
GPS Bank - Checking Account Balance	14,107.67	
TOTAL FLEX BENEFIT FUND BALANCE - 06/30/2023		\$14,107.67

<u>Invoice Date</u>									
<u>Vendor Name</u>		<u>Account Number</u>		<u>Description</u>				<u>Amount</u>	
<u>Checking</u>	1								
07/07/2023									
Anson Insurance Services, Inc.		01 2610 520 000 0000 000		Insurance 2023-2024				125,309.00	
Anson Insurance Services, Inc.		01 2710 520 000 0000 000		Insurance - Vehicle				14,042.00	
Anson Insurance Services, Inc.		01 2712 520 000 9018 000		Insurance - HC Van				1,059.00	
Anson Insurance Services, Inc.		01 2650 520 000 0000 001		Insurance - 2001 Chev PU				871.00	
Anson Insurance Services, Inc.		01 2650 520 000 0000 002		Insurance - 1999 Chev PU				839.00	
Anson Insurance Services, Inc.		01 2712 520 000 9001 002		Insurance - SPED Mini Bus				290.40	
Anson Insurance Services, Inc.		01 2713 520 005 9001 002		Insurance - SPED Mini Bus				435.60	
Anson Insurance Services, Inc.		01 2650 520 000 0000 000		Insurance - Trail Boss				205.00	
Anson Insurance Services, Inc.		01 2712 520 000 9008 002		Insurance - SPED Mini Van				681.00	
Vendor Total:								143,732.00	
07/01/2023									
Avera St. Anthony's Hospital		01 2161 320 000 0000 001		OT - June 2023				177.75	
Avera St. Anthony's Hospital		01 6408 320 002 0000 002		OT - June 2023				358.02	
Avera St. Anthony's Hospital		01 6421 320 002 0000 002		OT - June 2023				36.78	
Vendor Total:								572.55	
07/10/2023									
McGraw-Hill School Education Holdings, LLC		01 1100 640 000 0000 002		Reveal Math @ 2020 Course 1				3,470.40	
McGraw-Hill School Education Holdings, LLC		01 1100 640 000 1138 001		Reveal Math @ 2020				7,751.40	
McGraw-Hill School Education Holdings, LLC		01 1100 643 000 0000 002		Reveal Math Course 1				2,505.78	
McGraw-Hill School Education Holdings, LLC		01 1100 643 000 1138 001		Reveal Math @2020				15,354.06	
Vendor Total:								29,081.64	
07/03/2023									
Nebraska State Fire Marshal Agency		01 2620 352 000 0000 002		Boiler Certificate				288.00	
Vendor Total:								288.00	
07/10/2023									
OPS Building Fund		01 9000 900 000 0000 000		Sale of Property (Cash Received)				1,457.00	
Vendor Total:								1,457.00	
07/01/2023									
Software Unlimited		01 2510 643 000 0000 000		2023-2024 Annual Fee				8,950.00	
Vendor Total:								8,950.00	
05/30/2023									
Sterling		01 1100 650 000 0000 000		FortiGate-200E 3 year Unified Threat Pro				4,603.96	
Sterling		01 1100 650 000 0000 000		E Rage Funding				(3,683.17)	
Vendor Total:								920.79	
Checking Account Total:								185,001.98	