

O'NEILL PUBLIC SCHOOLS BOARD OF EDUCATION

Monday, August 8, 2022
7:30 PM

Administrative Office
410 E Benton
O'Neill, NE 68763

Regular Board Meeting Agenda

Posted Locations:

Holt County Independent (print & website)
KBRX Radio
O'Neill Post Office
O'Neill Public Schools Administrative Office
O'Neill Jr-Sr High School
O'Neill Elementary School
O'Neill Public Schools Website

Posted Date: Thursday, July 28, 2022

{{Name: Agenda Item Name}}

1. **Call to Order**
 - A. Roll Call
 - B. Excused/Unexcused Board Members
2. **Pledge of Allegiance**
3. **Recite Mission Statement**
4. **Approve Meeting Agenda**
5. **Approve Minutes of Previous Meeting(s)**
6. **Reception of Visitors**
7. **Oral and Written Communications**
8. **Old Business**
 - A. Football Field Concession Stand/Restroom Project
 - B. Report on Track Progress
 - C. Meal Reimbursement
 - D. Budget
9. **New Business**
 - A. Elementary Roof
 - B. Review of School Handbooks
 - C. Board Committee Assignments
 - D. Review of Exhibit #1006.01 - Rental Fees for School Facilities & Equipment
 - E. Review Policy #502.02 - Nonresident Students - Option Enrollment
 - F. Policy Update
 - G. Special Meeting for Final Set of Payables & Policy Update
 - H. Option Enrollment Report
10. **Administrative Reports**
11. **Bills and Claims and Payroll Report**
12. **Adjournment**

The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning. As a result of a majority vote by the board, certain agenda items may be clearly necessary to discuss in executive session in order to protect the public interest or to prevent needless injury to the reputation of an individual, and if the individual has not requested a public meeting.

O'Neill Public Schools
Board of Education Regular Board Meeting
Monday, July 11, 2022

Board Members

Gene Chohon - President
Amy Jo Rowse - Vice President
Coby Welke - Vice President-Elect
Barton Becker - Member
Michael Hammerlun - Member
Aaron Troester - Member

Board Secretary

Kathleen Marvin

Administrators

Michael Rotherham - Superintendent
William Wragge - High School Principal
Jim York - Elementary School Principal
Jill Brodersen - Assistant Principal
Nick Hostert - Activities Director
DeAnna Clifton - Special Education Director

Board Treasurer

Carol Hammerlun

Attendance Taken at 7:30 PM.

Barton Becker: Present
Gene Chohon: Present
Michael Hammerlun: Present
Amy Rowse: Present
Aaron Troester: Present

Posted Locations:

- Holt County Independent (print & website)
- KBRX Radio
- O'Neill Post Office
- O'Neill Public Schools Administrative Office
- O'Neill Jr-Sr High School
- O'Neill Elementary School
- O'Neill Public Schools Website

Posted: Thursday, June 30, 2022

1. Call to Order

The **regular board meeting** of the O'Neill Public School Board of Education was called to order by President **Gene Chohon** at 7:30 pm, on **Monday, July 11, 2022** at the Administrative Offices at 410 East Benton, O'Neill, Nebraska.

1.A. Roll Call

Superintendent Mike Rotherham was present.

1.B. Excused/Unexcused Board Members

A motion to excuse Coby Welke, passed with a motion made by Michael Hammerlun and seconded by Barton Becker.

Coby Welke: Absent, Aaron Troester: Yea, Barton Becker: Yea, Gene Chohon: Yea, Michael Hammerlun: Yea, Amy Rowse: Yea

Yea: 5, Nay: 0, Absent: 1

2. Pledge of Allegiance

The Pledge of Allegiance was recited.

3. Recite Mission Statement

The Mission Statement was recited.

4. Approve Meeting Agenda

A motion to approve the meeting agenda, passed with a motion made by Amy Rowse and seconded by Michael Hammerlun.

Coby Welke: Absent, Barton Becker: Yea, Gene Chohon: Yea, Michael Hammerlun: Yea, Amy Rowse: Yea, Aaron Troester: Yea

Yea: 5, Nay: 0, Absent: 1

5. Approve Minutes of Previous Meeting(s)

A motion to approve the minutes of the June 20, 2022 regular meeting, passed with a motion made by Amy Rowse and seconded by Aaron Troester.

Coby Welke: Absent, Gene Chohon: Yea, Michael Hammerlun: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Barton Becker: Yea

Yea: 5, Nay: 0, Absent: 1

6. Reception of Visitors

Visitors were welcomed and informed that this meeting was in compliance with the Nebraska Open Meetings Act which is posted on the south wall of the board room.

7. Oral and Written Communications

Communications received, either written or oral, were reviewed.

8. Old Business

8.A. Football Field Concession Stand/Restroom Project

Mr. Rotherham has reached out to Davis Design inquiring about the proposed timeline. No action is necessary.

8.B. Report on Track Progress

Mr. Rotherham has been in contact with Pro Track and they have asked for current pictures of the track. He will follow up with KSB. No action is necessary.

8.C. Remove Check Signer

A motion to remove Amy Shane as a check signer for the following accounts: the General Fund, Flex Fund, Imprest Fund, Employee Benefit Fund, the Building Fund Depreciation Fund and the Activity Fund, passed with a motion made by Barton Becker and seconded by Michael Hammerlun.

Coby Welke: Absent, Michael Hammerlun: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Barton Becker: Yea, Gene Chohon: Yea

Yea: 5, Nay: 0, Absent: 1

8.D. Policy Updates

A motion to adopt Policy #508.17 - Seizure Safe Schools, Policy #702.03 - Budget Adoption Process, Policy #902.02 - Construction Plans and Specifications, & Policy #902.04 - Bids and Awards for Construction Contracts as recommended, passed with a motion made by Barton Becker and seconded by Amy Rowse.

Coby Welke: Absent, Amy Rowse: Yea, Aaron Troester: Yea, Barton Becker: Yea, Gene Chohon: Yea, Michael Hammerlun: Yea

Yea: 5, Nay: 0, Absent: 1

8.D.i. Policy #508.17 - Seizure Safe Schools

8.D.ii. Policy #702.03 - Budget Adoption Process

8.D.iii. Policy #902.02 - Construction Plans & Specifications

8.D.iv. Policy #902.04 - Bids and Awards for Construction Contracts

9. New Business

9.A. Policy #504.20 - Bullying Prevention

This policy is reviewed annually. There have not been any recommended or required updates to the policy. We will accept any public comment on this topic tonight.

A motion to reaffirm Policy #504.20 - Bullying Prevention, passed with a motion made by Amy Rowse and seconded by Barton Becker.

Coby Welke: Absent, Aaron Troester: Yea, Barton Becker: Yea, Gene Chohon: Yea, Michael Hammerlun: Yea, Amy Rowse: Yea

Yea: 5, Nay: 0, Absent: 1

9.B. Budget

Mrs. Shane and Mr. Rotherham have prepared a preliminary budget for the 2022-2023 school year. After visiting the county assessor, we anticipate there will not be much of a change in our levy for the upcoming school year. Once valuations are released officially on August 20th, the budget will be able to be finalized. No action is necessary.

9.C. School Audit Engagement

A motion to engage Dana F. Cole to perform the 2021-2022 audit, passed with a motion made by Barton Becker and seconded by Michael Hammerlun.

Coby Welke: Absent, Barton Becker: Yea, Gene Chohon: Yea, Michael Hammerlun: Yea, Amy Rowse: Yea, Aaron Troester: Yea

Yea: 5, Nay: 0, Absent: 1

9.D. Safe Return to In-Person Instruction and Continuity of Services Plans

A motion to accept the "Safe Return to In-Person Instruction and Continuity of Services Plans", passed with a motion made by Michael Hammerlun and seconded by Amy Rowse.

Coby Welke: Absent, Gene Chohon: Yea, Michael Hammerlun: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Barton Becker: Yea

Yea: 5, Nay: 0, Absent: 1

9.E. Meal Reimbursement

We currently reimburse between 400-500 meals per year for students during the school year when attending overnight events. The rate hasn't been reviewed/increased in several years and with the current costs of meals, the administration recommends an increase. This will be reviewed at the August board meeting. No action taken at this time.

9.F. Option Enrollment Report

The Option Enrollment report was reviewed. No action is necessary.

10. Administrative Reports

Mr. Rotherham gave an oral report expressing his extreme thankfulness to the school board, district and community. He and his wife, Edna, have been fortunate to be welcomed by so many friendly members of the community. Mr. Rotherham shared his appreciation and gratefulness of Mrs. Shane, the other administrators, and the ladies in the office for assisting in the transition.

11. Bills and Claims and Payroll Report

A motion to approve the bills and claims, and accept the payroll report, passed with a motion made by Amy Rowse and seconded by Barton Becker.

Coby Welke: Absent, Michael Hammerlun: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Barton Becker: Yea, Gene Chohon: Yea

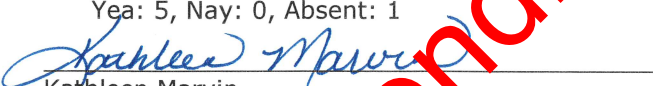
Yea: 5, Nay: 0, Absent: 1

12. Adjournment

A motion to adjourn at 8:15 pm, passed with a motion made by Amy Rowse and seconded by Barton Becker.

Coby Welke: Absent, Amy Rowse: Yea, Aaron Troester: Yea, Barton Becker: Yea, Gene Chohon: Yea, Michael Hammerlun: Yea

Yea: 5, Nay: 0, Absent: 1


Kathleen Marvin

School Board Secretary, Polk Co. Dist. #7

Pending Approval

Pending Approval

O'NEILL PUBLIC SCHOOLS
BOARD OF EDUCATION WORK SESSION MINUTES
Monday, July 11, 2022

Board Members

Gene Chohon - President
Amy Jo Rowse - Vice President
Coby Welke - Vice President-Elect
Barton Becker - Member
Michael Hammerlun - Member
Aaron Troester - Member

Board Secretary

Kathleen Marvin

Administrators

Michael Rotherham - Superintendent
William Wragge - High School Principal
Jim York - Elementary School Principal
Jill Brodersen - Assistant Principal
Nick Hostert - Activities Director
DeAnna Clifton - Special Education Director

Board Treasurer

Carol Hammerlun

Attendance Taken at 3:00 PM.

Barton Becker: Absent
Gene Chohon: Present
Michael Hammerlun: Present
Amy Rowse: Present
Aaron Troester: Present
Coby Welke: Present

Attendance Update Taken at 3:01 PM.

Barton Becker: Present

Posted Locations:

- Holt County Independent (print & website)
- KBRX Radio
- O'Neill Post Office
- O'Neill Public Schools Administrative Office
- O'Neill Jr-Sr High School
- O'Neill Elementary School
- O'Neill Public Schools Website

Thursday, June 30, 2022

1. Call to Order

The **work session** of the O'Neill Public School Board of Education was called to order by President **Gene Chohon** at 3:00 pm, on **Monday, July 11, 2022** at the Administrative Offices at 410 East Benton, O'Neill, Nebraska.

1.A. Roll Call

Superintendent Mike Rotherham and Rob Hanger, NRCSA Superintendent Search representative were present.

1.B. Excused/Unexcused Board Members

2. Pledge of Allegiance

The Pledge of Allegiance was recited.

3. Approve Meeting Agenda

A motion to approve the meeting agenda, passed with a motion by Amy Rowse and a second by Aaron Troester.

Michael Hammerlun: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Coby Welke: Yea, Barton Becker:
Yea, Gene Chohon: Yea
Yea: 6, Nay: 0

4. Reception of Visitors

Visitors were welcomed and informed that this meeting was in compliance with the Nebraska Open Meetings Act which is posted on the south wall of the board room.

5. Oral and Written Communications

Communications received, either written or oral, were reviewed.

6. Old Business

7. New Business

7.A. Review Documents

Policies were reviewed relating to the superintendent's role and responsibilities.

7.B. Transition Worksheet

The transition worksheet was reviewed. Goals and expectations were discussed.

7.C. Superintendent Evaluation

The superintendent evaluation instrument and timeline were reviewed.

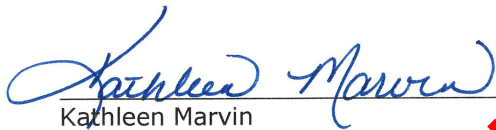
7.D. Possible Action Items

8. Adjournment

A motion to adjourn at 4:12 pm passed with a motion by Michael Hammerlun and a second by Barton Becker.

Amy Rowse: Yea, Aaron Troester: Yea, Coby Welke: Yea, Barton Becker: Yea, Gene Chohon: Yea,
Michael Hammerlun: Yea

Yea: 6, Nay: 0



Kathleen Marvin
School Board Secretary Holt Co. Dist. #7

Pending Approval

O'NEILL PUBLIC SCHOOLS
PUBLIC FORUM –
SAFE RETURN TO IN-PERSON INSTRUCTIONS AND CONTINUITY OF SERVICES
PLANS
Monday, July 11, 2022

Board Members

Gene Chohon - President
Amy Jo Rowse - Vice President
Coby Welke - Vice President-Elect
Barton Becker - Member
Michael Hammerlun - Member
Aaron Troester - Member

Board Secretary

Kathleen Marvin

Administrators

Michael Rotherham - Superintendent
William Wragge - High School Principal
Jim York - Elementary School Principal
Jill Brodersen - Assistant Principal
Nick Hostert - Activities Director
DeAnna Clifton - Special Education Director

Board Treasurer

Carol Hammerlun

Attendance Taken at 7:15 PM.

Barton Becker:	Present
Gene Chohon:	Present
Michael Hammerlun:	Present
Amy Rowse:	Present
Aaron Troester:	Present
Coby Welke:	Present

Posted Locations:

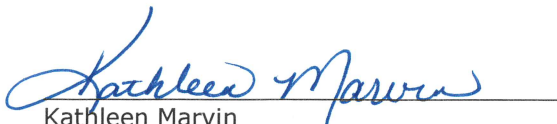
- Holt County Independent (print & website)
- KBRX Radio
- O'Neill Post Office
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- O'Neill Elementary School
- O'Neill Public Schools Website

Posted on Thursday, July 7, 2022

The **Public Forum for the Safe Return to In-Person Instruction and Continuity of Services Plans** of the O'Neill Public School was opened by President **Gene Chohon** at 7:15 pm, on **Monday, July 11, 2022** at the Administrative Offices at 410 East Benton, O'Neill, Nebraska.

The plans were reviewed. No changes, other than dates, were made to the plans.

The Public Forum closed at 7:29 pm.


Kathleen Marvin
School Board Secretary Holt Co. Dist. #7

Nebraska Open Meetings Act

84-1407. Act, how cited. Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent; meetings open to public. It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret. Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1) (a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site. (ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by: (A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site; or (B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting. (iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of

an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section 24-1204, by telephone conference, if:

(a) Reasonable advance publicized notice is given as provided in subsection (1) of this section;

(b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recodation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used;

(c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference;

(d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and

(e)(i) Except as provided in subdivision (2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or (ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing.

Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, of a community college board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if:

(a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county;

(b) Reasonable advance publicized notice is given as provided in subsection (1) of this section which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) A nonvoting designee designated under subdivision (3)(f) of this section;

(c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or entity or pool or at a place which will accommodate the anticipated audience;

(d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recodation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used;

(e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call;

(f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site;

(g) The telephone conference call lasts no more than five hours; and

(h) No more than one-half of the board's, council's, governing body's, committee's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that: (i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and (ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call.

Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunications equipment.

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right

to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an instate location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act;

(f) Reasonable arrangements are made to provide viewing at other instate locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and

(g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the instate location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

84-1413. Meetings; minutes; roll call vote; secret ballot; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Revised
10/2020



PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.
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(402) 476-9200
jgessford@perrylawfirm.com
rschultze@perrylawfirm.com
gperry@perrylawfirm.com



Nebraska Council
of School Administrators
455 South 11th Street, Suite A
Lincoln, NE 68508
(402) 476-8055
ncsa.org

Board Calendar

August

- Policy Committee Meeting (as needed)
- Direct Superintendent to sign Extra Duty Contracts
- Board Committee Assignments
- Special Meeting for 2nd Set of Payables
- Hold Budget Hearing

September

- Budget Committee Meeting (as needed)
- Distribute Superintendent Evaluations
- Advertise for Snow Removal Bids (yearly)
- Approve Budget

October

- Negotiations Committee Meeting (as needed)
- Superintendent Evaluation - Board Members Only
- Accept Snow Removal Bids

November

- Budget Committee Meeting (as needed)
- Review Superintendent's Evaluation w/ Superintendent
- Negotiations Committee Meeting (as needed)
- Review the Nebraska Educational Profile
- Title I Review w/ St. Mary's

December

- Approve Superintendent's Contract
- Negotiations Committee Meeting (as needed)
- Committee on American Civics Meeting (public comment will be received)
- Review Audit

January

- Budget Committee Meeting (as needed)
- Negotiations Committee Meeting (as needed)
- Board Retreat
- Potential Conflict of Interest Statement Exhibit 202.02E1
- Appoint District Non-Discrimination Compliance Coordinator
- Pass Resolution for Re-Adoption of all Existing Policies, Regulations and Handbooks
- Employment of Immediate Family Members Disclosure Statement Exhibit 202.02E2
- Post Superintendent's Contract per Requirements of the Superintendent's Transparency Act
- Set Administrator's Salaries

February

- Policy Committee Meeting (as needed)
- Approve School Calendar
- Review Student Achievement Data
- Review Tenured Staff
- Set Other Non-teaching Staff Salaries
- Advertise for Lawn Care Bids (every two years)
- Advertise for Audit Services (every three years, approved in June 2018)

March

- Budget Committee Meeting
- Set Classified Staff Salaries
- Review Policy #502.05 – Student Transfers In
- Accept Lawn Care Bids
- Accept Audit Services Bid

April

- Legislative Committee Meeting (as needed)
- Compensation for Substitutes, Developing Eagles, Interpreters, Accompanist, and Off Contract Certified Staff
- RFP for lunch
- Audit Contract (every three years, beginning 2022)

May

- Budget Committee Meeting
- Approve Lunch Contract (yearly)
- Set Lunch Prices for Upcoming School Year
- Student Fee Policy #504.19 - Advertise Hearing

June

- Board Retreat
- Review Student Fee Policy #504.19
- Authorize Superintendent to Apply for Federal Funds
- Transportation Contract (every three years, approved Aug 2020)
- Activity Assignments
- Parent & Family Involvement in the Schools Policy #1005.03 - Advertise Hearing
- Committee on American Civics Meeting (public comment will be received)

July

- Budget Committee Meeting
- Approve Audit Engagement
- Review Parent & Family Involvement in the Schools Policy #1005.03
- Review Bullying Prevention Policy #504.20



KEVIN PEITZ
Sales Manager

PRAIRIE HILLS FORD
PO Box 835, 522 W. Douglas St.
O'Neill, NE 68763
www.prairiehillsford.us

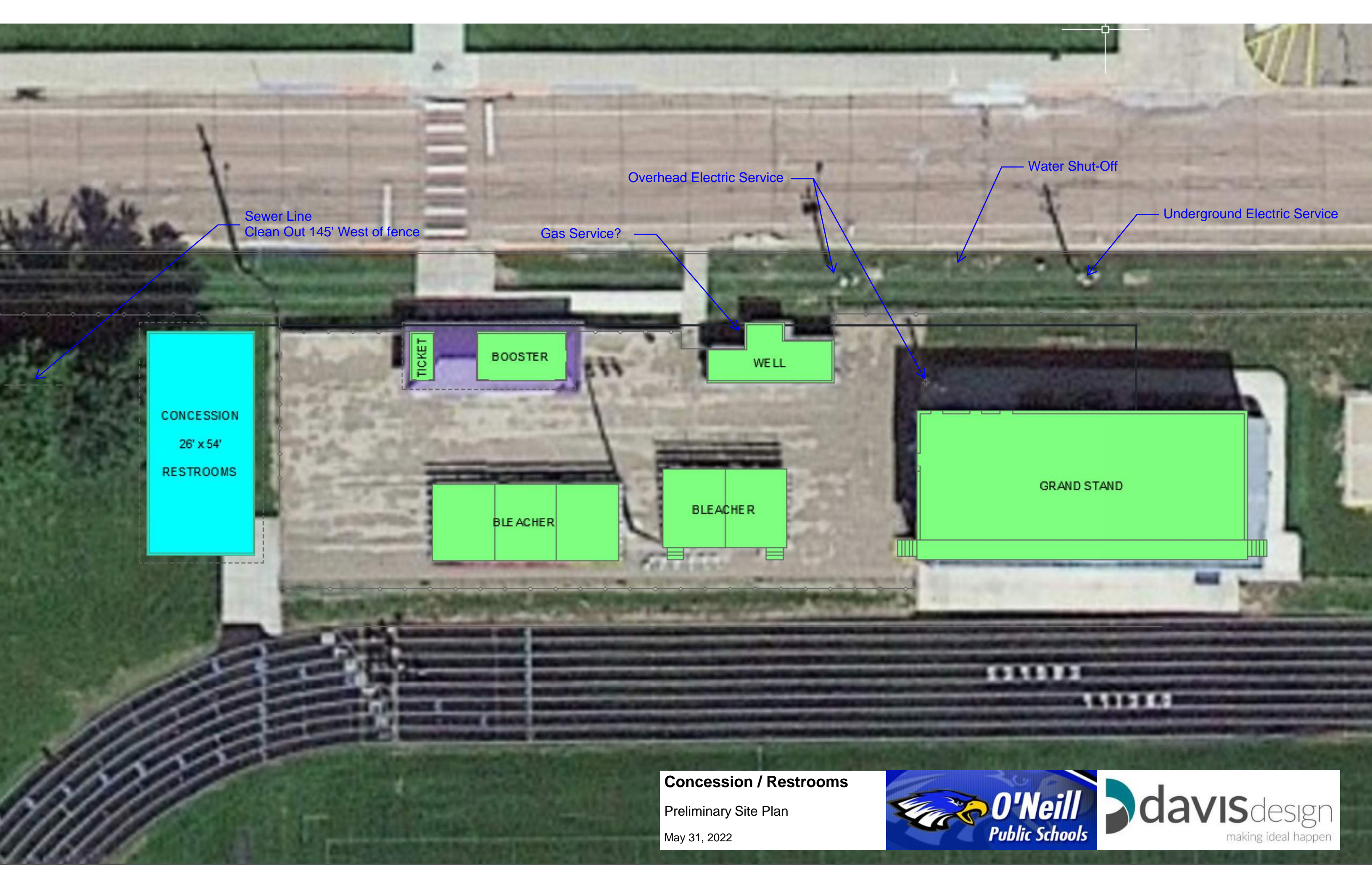
Bus. (402) 336-2400
Fax. (402) 336-4374
Cell. (402) 750-1375
kevin@prairiehillsford.com

Nick,

Thank you for continuing to let us help you find a new vehicle for the school. We truly appreciate the business and we hope you were completely satisfied with the level of service. Please don't hesitate to call with questions or concerns.

Sincerely, Kevin Peitz

"Where Customers Become Friends"



CONCESSION
26' x 54'
RESTROOMS

TICKET
BOOSTER

WELL

BLEACHER

BLEACHER

GRAND STAND

Sewer Line
Clean Out 145' West of fence

Gas Service?

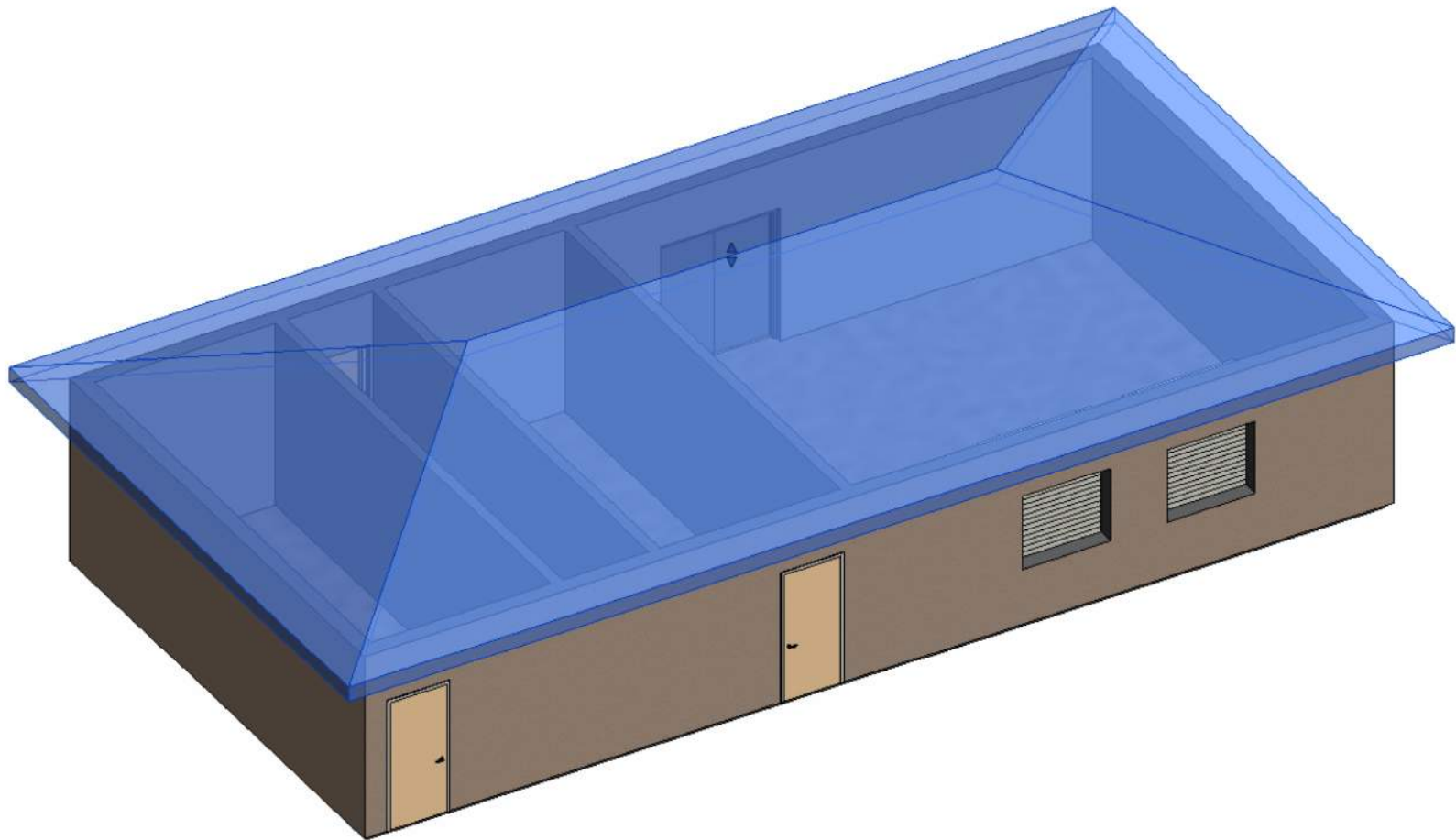
Overhead Electric Service

Water Shut-Off

Underground Electric Service

Concession / Restrooms
Preliminary Site Plan
May 31, 2022



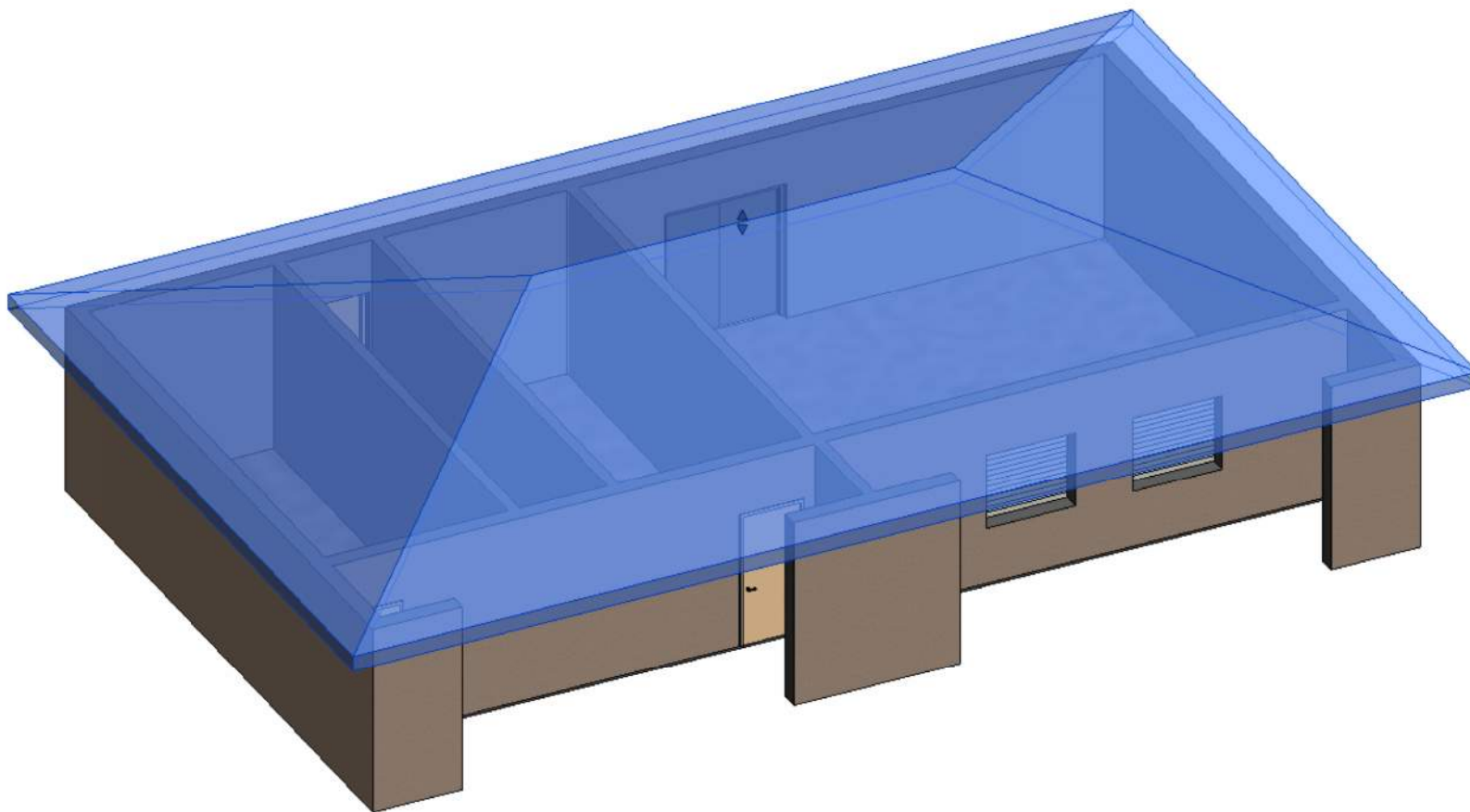


Concession / Restrooms

Elevation 1

May 31, 2022



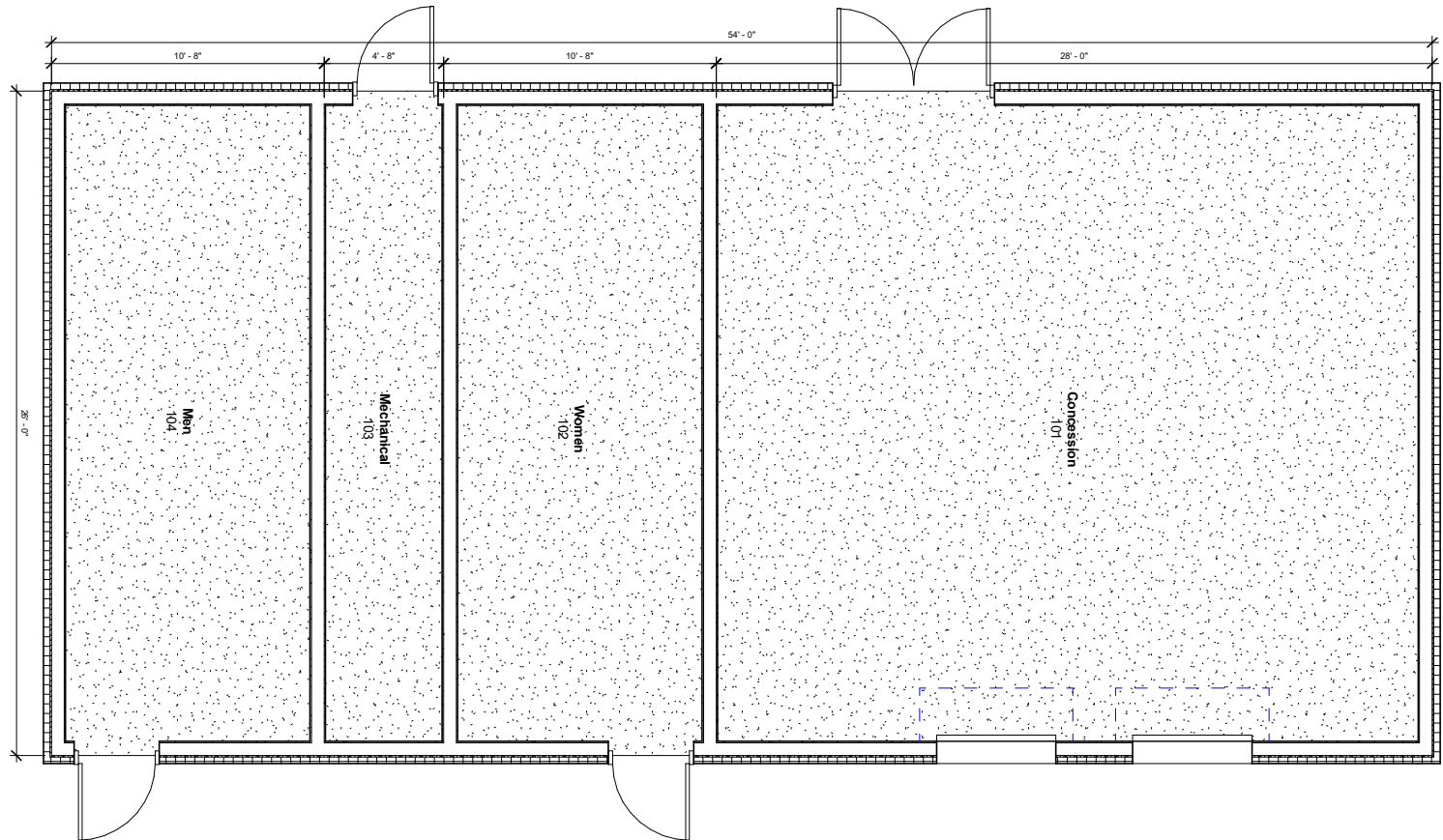


Concession / Restrooms

Elevation 2

May 31, 2022



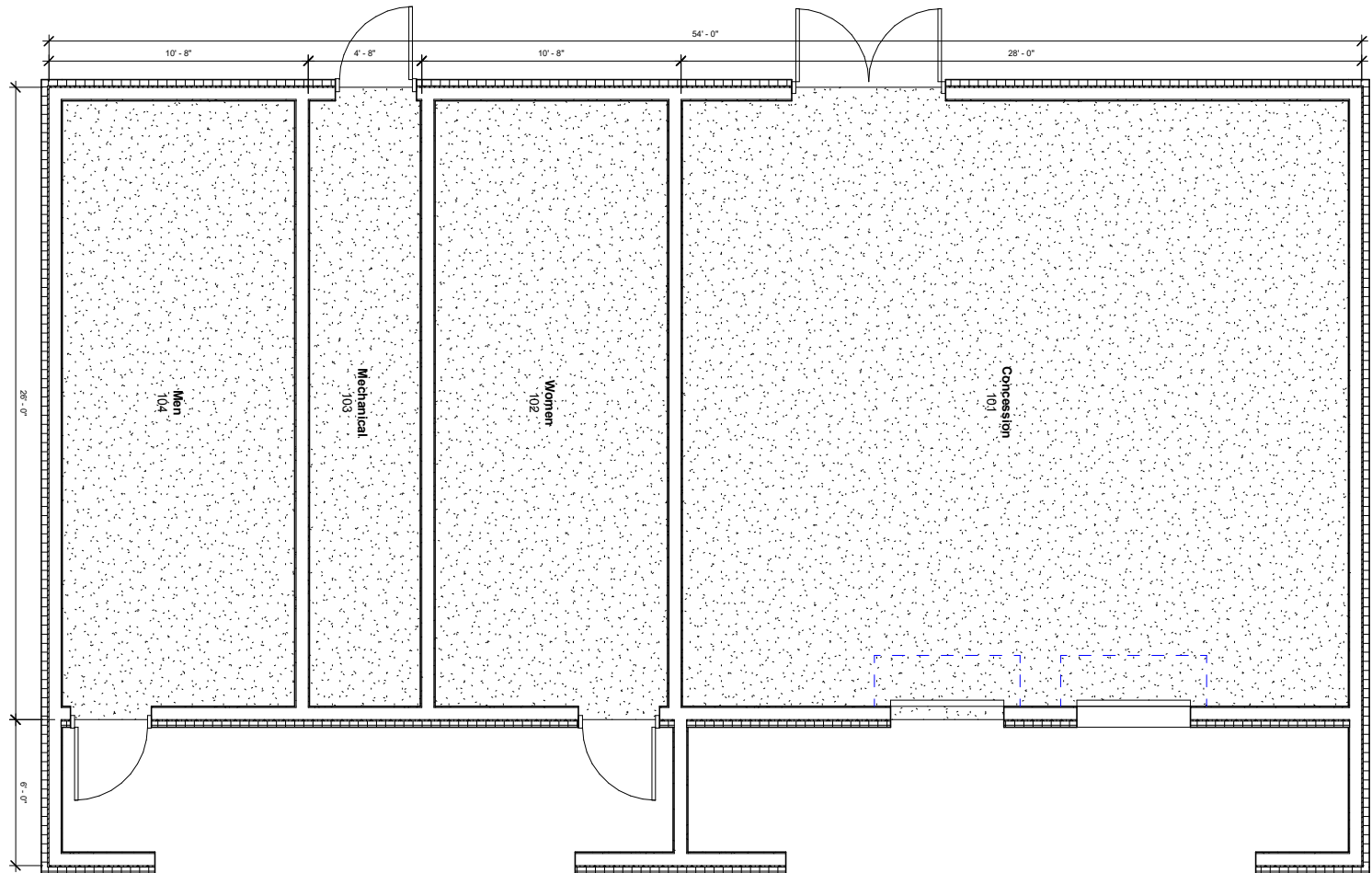


Concession / Restrooms

Floor Plan 1

May 31, 2022



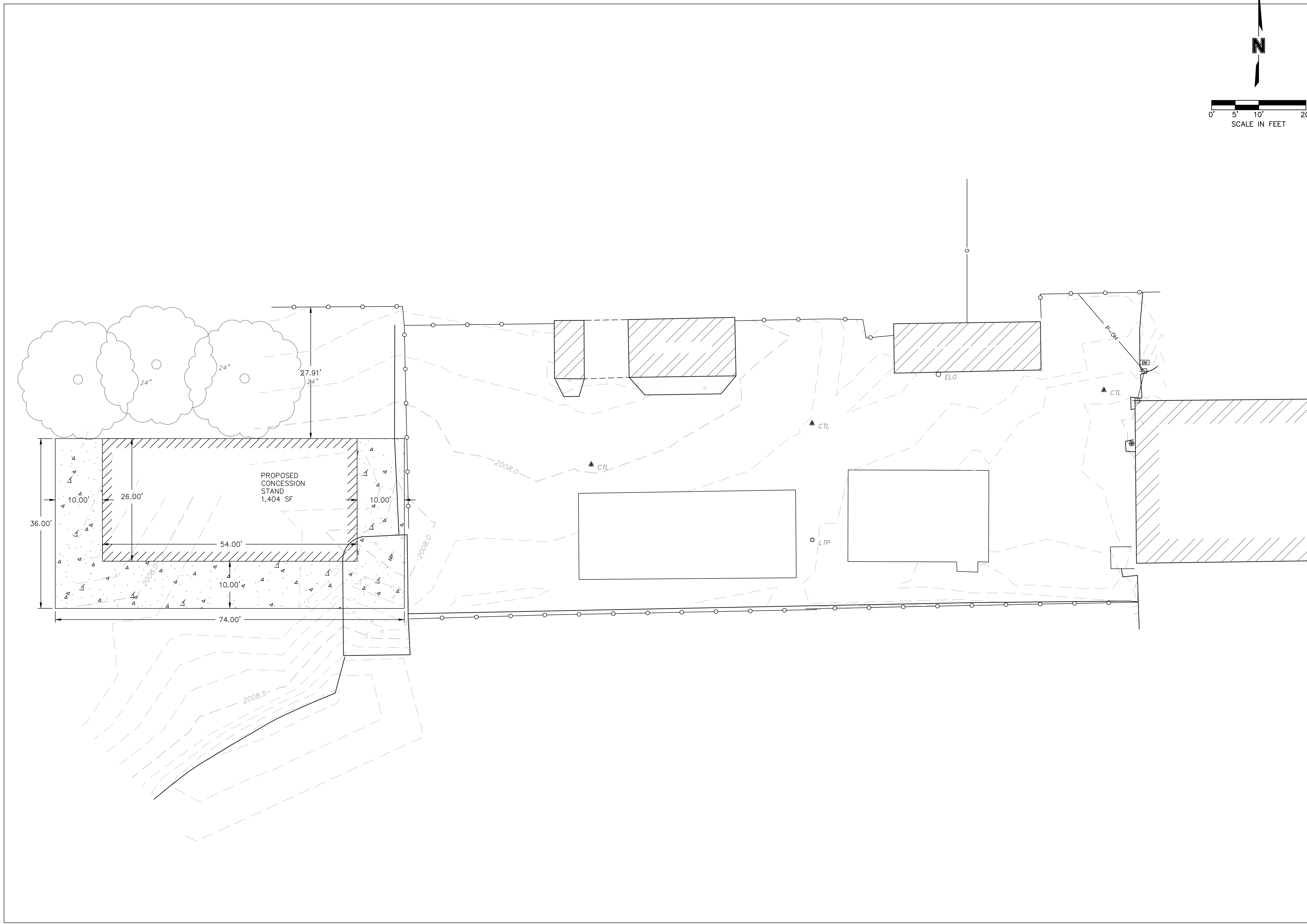


Concession / Restrooms

Floor Plan 2

May 31, 2022



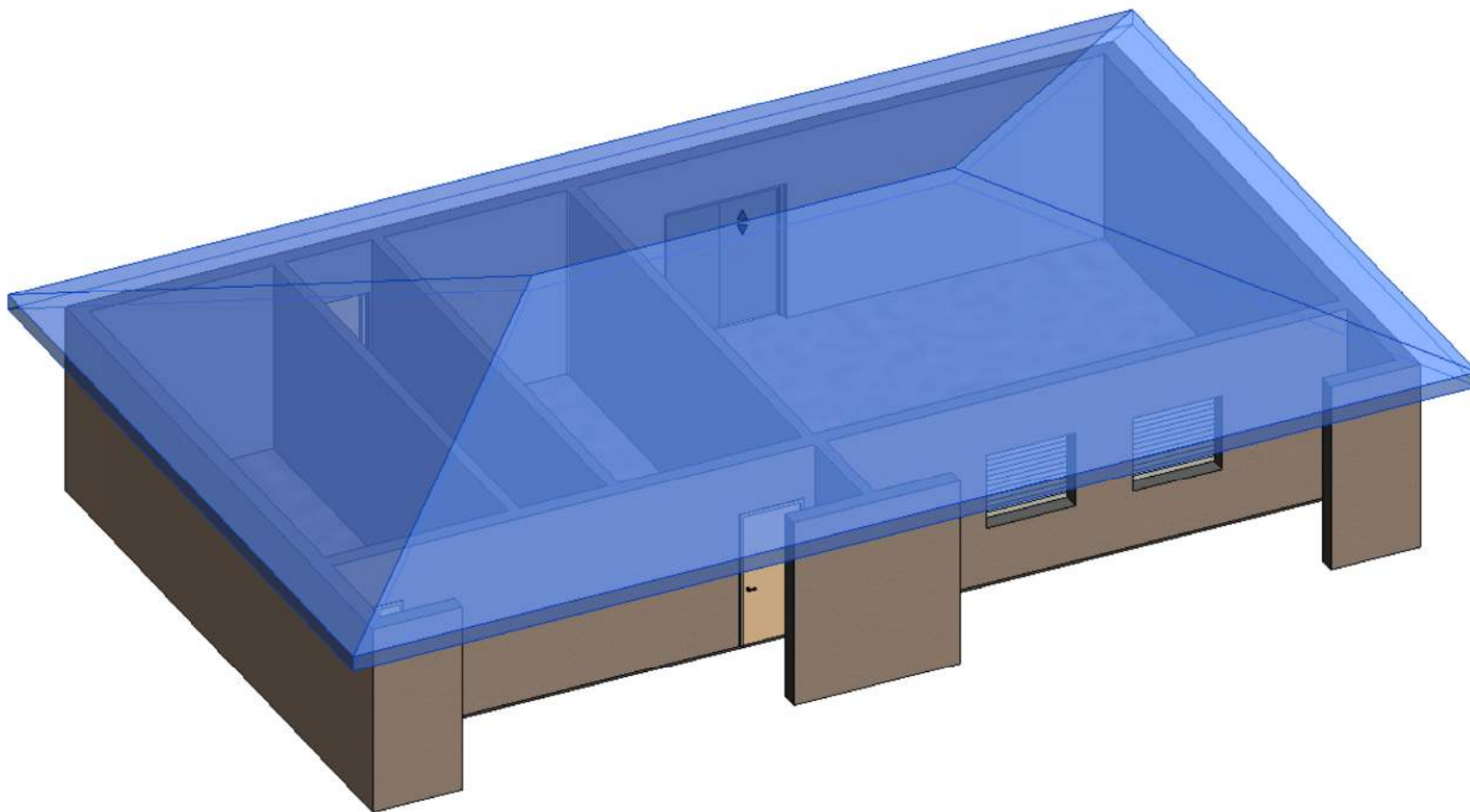


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 checked by: _____
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 QA/QC by: _____
 project no.: _____
 drawing no.: _____
 date: _____

DAVIS DESIGN O'NEILL JR SR HIGH FIELD
 CONCESSION STAND
 O'NEILL NEBRASKA
 2022

REV. NO.	DATE	REVISIONS DESCRIPTION

REVISIONS

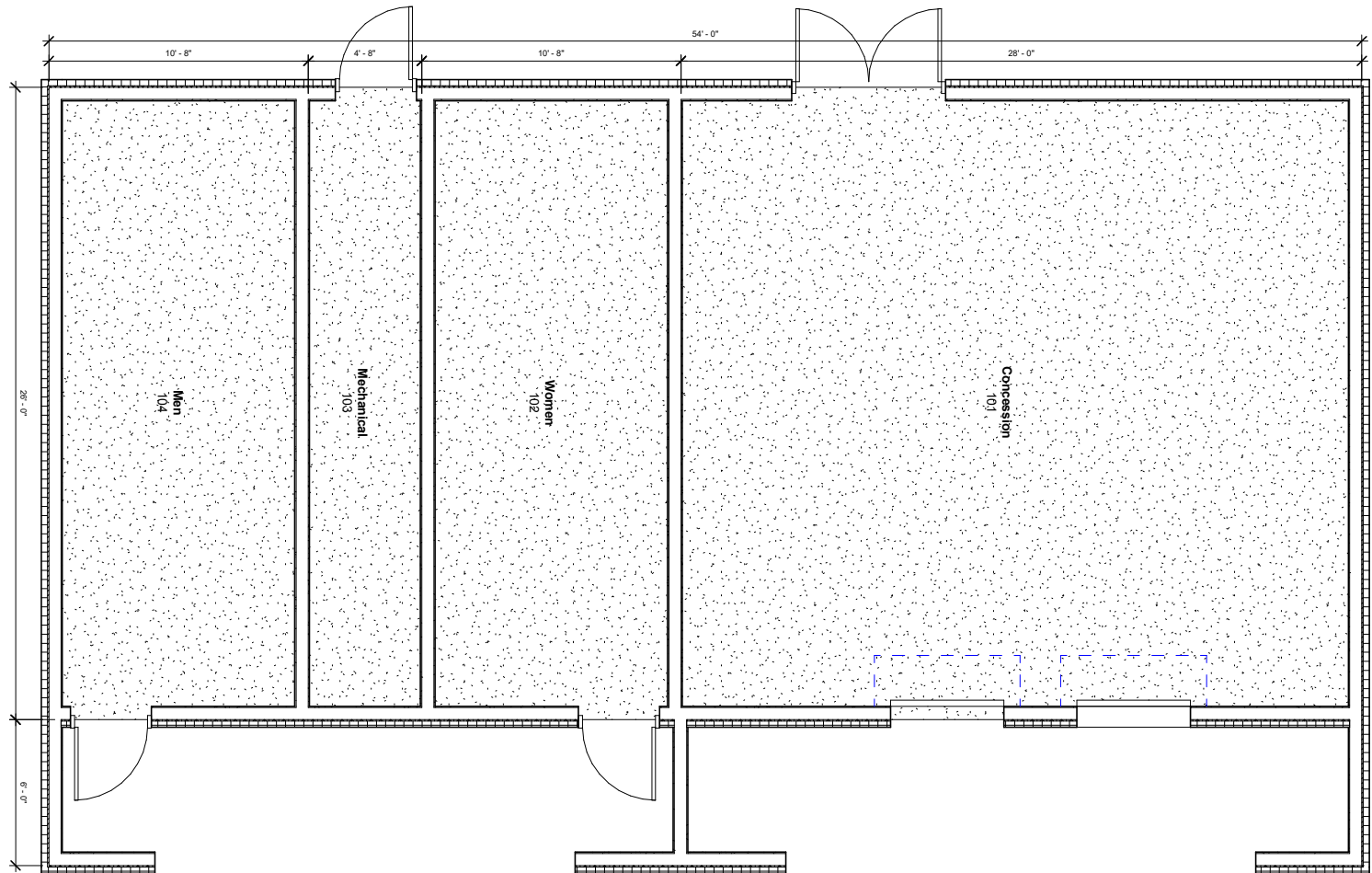


Concession / Restrooms

Elevation 2

May 31, 2022



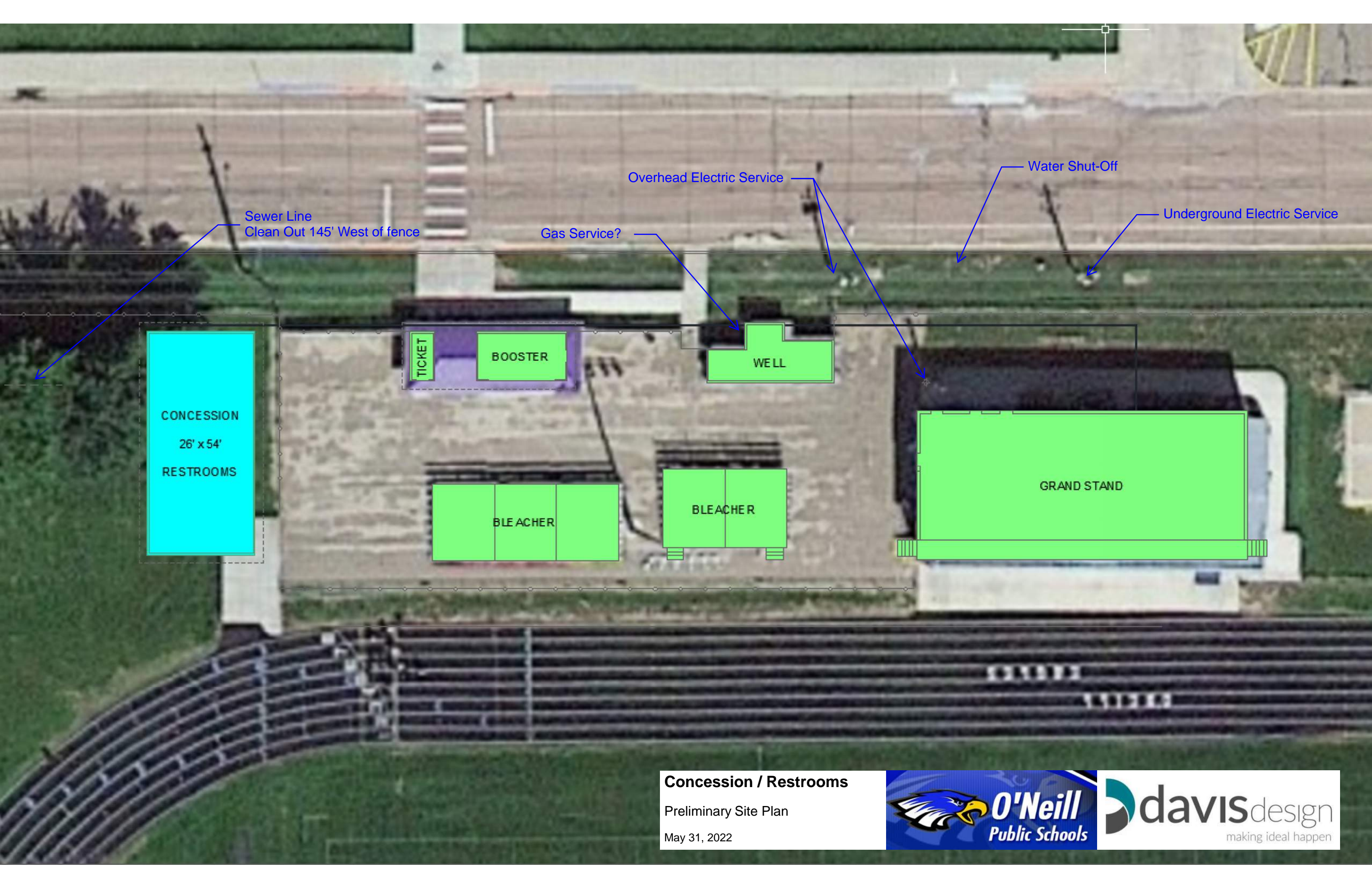


Concession / Restrooms

Floor Plan 2

May 31, 2022





CONCESSION
26' x 54'
RESTROOMS

TICKET
BOOSTER

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GRAND STAND

Sewer Line
Clean Out 145' West of fence

Gas Service?

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O'Neill Public School Staff Handbook

2022-23



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INTRODUCTION

This handbook provides information to persons who are employed by the school district and are referred to in this handbook as employees, staff, or staff members. It is designed to provide practical information about the daily operation of the schools in the district and contains building and district directories, safety and emergency information, as well as district policies and procedures. Each staff member should carefully review this handbook. The administration and the board of education continually review policies and procedures, so staff members should discuss comments, concerns, or suggestions about this handbook with their building principal or another member of the administrative staff.

This handbook does not create a "contract" of employment. Staff positions and assignments that do not require a teaching certificate or are not otherwise governed by the teacher tenure laws may be ended or changed on an at-will basis notwithstanding anything in this handbook or any other publication or statement, except a contract approved by the board of education.

Many situations may arise that are not covered by this handbook. In those instances, staff members should use their own good judgment or consult with the administration. If any information contained in this handbook conflicts with board policy or state statute, the policy or statute will govern.

The provisions in this handbook are subject to change at the sole discretion of the Superintendent and the Board of Education. From time to time, you may receive updated information concerning changes in the handbook. These updates should be kept within the handbook so that all procedures can be kept up to date. If you have any questions regarding this handbook, please ask your supervisor or the Superintendent for assistance.

Your suggestions about ways to improve the school are welcome and will always be considered.

NONDISCRIMINATION IN EDUCATION PROGRAMS AND ACTIVITIES

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Name: Mr. Nick Hostert
Title: Activities Director
Address: 540 E Hynes
Telephone: 402-336-1544
E-mail: nickolashostert@oneillschools.org

For further information on notice of nondiscrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area or call 1-800-421-3481.

For additional prohibited discrimination and related information, please review school district Policy 3053 – Nondiscrimination.

DRUG-FREE WORKPLACE REQUIREMENTS

It is vitally important to have a healthy workforce that is free from the effects of illegal drugs. The use or possession of unlawful drugs in the workplace has a very detrimental effect upon safety and morale of the affected employee, coworkers, and the public at large; and on productivity and the quality of work.

Federal law requires this school district, as a recipient of federal funds, to maintain a drug-free workplace. The unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in the district's workplace is prohibited. The term "workplace" includes every location where district employees may be found during their working hours or while they are on duty, regardless of whether the location is within the geographic boundaries of the district. Any employee who violates this policy will be disciplined with measures up to and including discharge. The district may, in its sole discretion, require or allow an employee who violates this policy to participate in and satisfactorily complete a drug abuse assistance or rehabilitation program.

The district shall provide every current employee with a copy of this policy, and shall provide each newly hired employee with a copy upon hiring. Every employee shall be required to signify receipt of a copy of the policy in writing. All district employees must abide by this policy, including those who are not directly engaged in the performance of work pursuant to a federal grant.

An employee must notify his/her supervisor of any conviction of a criminal drug statute for a violation occurring in the workplace within five days. The failure to report such a conviction will be grounds for dismissal. If the employee convicted of such an offense is engaged in the performance of work pursuant to the provisions of a federal grant, the district shall notify the grant agency within 10 days of receiving notice of a conviction from the affected employee or of receiving actual notice of such a conviction.

POLICIES AND PROCEDURES REGARDING ALL STAFF

Accidents and Injuries

Staff must inform the building office immediately of all accidents and/or injuries to students or staff, and complete the appropriate accident form that is available from the office secretary or nurse. The accident form must be returned to the office in a timely manner.

Activity Accounts and Fundraising

Activity accounts are handled through the activities office. No student or sponsor may make any purchase without a signed purchase order from an administrator. **Purchases made without permission are the personal obligation and responsibility of the purchaser.**

The superintendent is responsible for authorizing any fundraising on the part of student activities. **No fundraising may occur without express administrative permission.**

Activity Tickets

All staff, spouses, and their school-age children will be admitted to home games free of charge. Activity tickets will be issued to staff through the building offices.

Agents, Salesmen and Other Business Representatives

All business representatives calling on school matters must obtain permission from the superintendent or building principal before conferring with staff. Staff must determine whether the business representative has been granted permission before discussing business matters. Classroom teachers may not interrupt classwork to confer with such representatives.

Staff may not use school time or school facilities for any personal activity for personal financial gain or confer with any business representative for personal business during school time.

Announcements and Circulars

No announcements shall be made before any school group without authorization of the principal or superintendent.

Any circulars or advertising displayed within the school shall have the approval of the building principal or superintendent before posting.

Board Policies, Rules, and Directives

The board of education has adopted policies that govern the operation of the school district. A complete policy manual is available on the district's website or in the main administrative office. These manuals will be updated as the board adopts new policies or modifies existing policies. In particular, the 4000 series deals with policies that affect personnel. Additionally, the Board has authorized the Superintendent and his or her designee to adopt rules and directives regarding the conduct of students, staff, and other persons. Many of these rules and directives are published in the Student Handbook, Staff Handbook, and Activity Handbook, respectively. Each of these handbooks are available on the district's website and in the main administrative office. **By signing below, you agree that you have read and understood these policies, handbooks, rules, and directives,**

their application to you, and that you have had an opportunity to discuss any questions with the administration.

Child Abuse

School employees who have reasonable cause to believe that a child has been subjected to child abuse or neglect or observe a child being subjected to conditions or circumstances which reasonably would result in child abuse or neglect will report the suspected abuse or neglect according to the following procedure.

1. Any school employee who has reasonable cause to believe that a child has been abused or neglected shall report the suspicion to the building principal immediately. Employees shall also personally report or cause a report to be made to local law enforcement or to the Department of Health and Human Services.
2. When the principal makes a report of suspected child abuse or neglect, he/she shall inform the employee(s) who made the initial report.
3. Nothing in the paragraph above shall hinder a school employee from fulfilling his/her/their obligation to report suspected abuse or neglect if he, she or they have reasonable cause to believe that a child has been abused or neglected.
4. Any doubt or question in reporting such cases shall be resolved in the favor of reporting the suspected abuse or neglect. Consultation between the administrator and school employee is encouraged, keeping in mind that prompt reporting is essential.

Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students, and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth below.

A preponderance of the evidence will be required to discipline a party accused of misconduct. This means that the investigator must conclude that

it is more likely than not that misconduct occurred.

Complaint and Appeal Process.

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.
2. The second step is for the complainant to speak to the building principal, Title IX/504 coordinator, superintendent of schools, or president of the board of education, as set forth below.
 - a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.
 - b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.
 - c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.
 - d) Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may also be submitted at any time during the complaint procedure to the School District's Title IX/504 coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.
3. When a complainant submits a complaint to an administrator or to the Title IX/504 coordinator, the administrator or Title IX/504 coordinator shall promptly and thoroughly investigate the complaint, and shall:
 - a) Determine whether the complainant has discussed the matter with the staff member involved.
 - 1) If the complainant has not, the administrator or Title IX/504 coordinator will urge the complainant to discuss the matter directly with that staff member, if appropriate.

- 2) If the complainant refuses to discuss the matter with the staff member, the administrator or Title IX/504 coordinator shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Interview the complainant to determine:
 - 1) All relevant details of the complaint;
 - 2) All witnesses and documents which the complainant believes support the complaint;
 - 3) The action or solution which the complainant seeks.
 - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the administrator or Title IX/504 coordinator received the complaint.
4. If either the complainant or the accused party is not satisfied with the administrator's or the Title IX/504 coordinator's decision regarding a complaint, he or she may appeal the decision to the superintendent.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the superintendent no later than ten (10) business days from the date the administrator or Title IX/504 coordinator communicated his/her decision to the complainant.
 - c) The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 days after the superintendent received complainant's written appeal.

5. If either the complainant or the accused party is not satisfied with the superintendent's decision regarding a complaint, he or she may appeal the decision to the board.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the board president no later than ten (10) business days from the date the superintendent communicated his/her decision to the complainant.
 - c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 days after it received complainant's written appeal.
 - e) There is no appeal from a decision of the board.

6. When a formal complaint about the superintendent of schools has been filed with the president of the board, the president shall promptly and thoroughly investigate the complaint, and shall:
 - a) Determine whether the complainant has discussed the matter with the superintendent.
 - 1) If the complainant has not, the board president will urge the complainant to discuss the matter directly with the superintendent, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting.

- d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint.

No Retaliation. The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities. Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided to a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings. The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of

command. Complaints filed (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (d) for purposes inconsistent with the efficient operations of the district may be dismissed by the superintendent without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section

Computers and the Internet: Acceptable Use by Staff

Internet access is an important tool for communicating, keeping up-to-date with current developments in education, and for conducting research to enhance management, teaching, and learning skills. Staff members must refer to and comply with the board policy regarding Staff Internet and Computer Use. A copy of this policy is attached below. Staff should also refer to and comply with the board policy regarding Staff and District Social Media Use.

Conflict of Interest

All staff members are subject to the board's policy governing conflict of interest. That policy provides, in part, that no employee shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the employee would thereby be influenced.

Contact Information

Staff are required to keep the district informed of any change in their name, address, telephone or other contact information. Contact the Central Office to report a change.

Copyright and Fair Use

The school district complies with federal copyright laws. Staff members must comply with copyright laws when using school equipment or working on behalf of the district. Federal law prohibits the unauthorized reproduction of works of authorship, regardless of the medium in which they were created.

The "fair use" doctrine allows limited reproduction of copyrighted works for educational and research purposes. "Fair use" of a copyrighted work includes reproduction for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research. Staff who are unsure whether their proposed reproduction of copyrighted material constitutes "fair use" should consult with their building principal, review the school district's copyright compliance policy, and review *Reproduction of Copyrighted Works by Educators and Librarians* from the

U.S. Copyright Office found at <https://www.copyright.gov/circs/circ21.pdf> and *Copyright for Students* found at <https://www.whoishostingthis.com/resources/student-copyright/>. You can find more information on copyright compliance requirements and permitted uses from the U.S. Copyright Office and the Library of Congress at the following site: <http://www.loc.gov/teachers/usingprimarysources/copyright.html>.

Corporal Punishment

Corporal punishment is the infliction of bodily pain as a penalty for disapproved behavior, and is prohibited by law. Some physical contact is inevitable, and most of it is appropriate. Corporal punishment does not include the use of physical force that is reasonable and necessary to (1) protect school employees; (2) protect students or property; or (3) remove a student from a situation that endangers the student, persons, or property. Staff members should promptly report any event that required the use of physical force to their building principal.

Crisis Response Team

Any staff member appointed by the district administration will serve on the Crisis Response Team as outlined in the board policies. The Crisis Response Team serves a vital role in supporting the district's staff and students. It is the responsibility of the appointed staff member to discuss with the district administration any circumstances that may affect the staff member's ability to perform the tasks required by board policy.

Disability Leave (Short-Term)

Short-term disability leave will be treated in the manner required by state and federal law and consistent with the negotiated agreement with the school district's local education association. Short-Term Disability leave will run concurrently with FMLA leave.

Discrimination and Harassment

The school district prohibits discrimination and harassment based upon or related to race, color, national origin, sex, religion, marital status, disability, age or any other unlawful basis that (1) has the purpose or effect of creating an intimidating, hostile, or offensive school environment, (2) has the purpose or effect of substantially or unreasonably interfering with an employee's school performance, or (3) otherwise adversely affects an employee's employment opportunities. Employees who believe that they have been the subject of unlawful discrimination or harassment due to their disability should contact the following Section 504 Coordinator: **DeAnna Clifton** or in person at school. Employees who believe that they have been the subject of unlawful discrimination or harassment due to their sex should contact the following Title IX Coordinator: **Nick Hostert**, or in person at

school. Employees who believe that they have been the subject of any other unlawful discrimination or harassment should contact the **Building Principal**. Employees may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

Driving (both school and personal vehicles)

Staff members who drive school vehicles or volunteer to use their personal automobile to transport students must have a valid driver's license and proof of insurance. **Staff members will be provided a Driver's Certification form to verify this information.** Staff members who drive school vehicles or transport students in their personal vehicles are responsible for following safe driving practices, including use of seat belts by all occupants, and are responsible for any injury or accident. Staff members are not to use cell phones while driving a school vehicle or while transporting students. Please see the school district's policy on school vehicle use for further information.

Drivers for the school district must be free from drug and alcohol use or abuse. The school district will test drivers as permitted under state and federal law and in accordance with board policy.

Dress Code

Staff should dress in a manner that reflects the honorable profession of education. Certified staff, and office staff should generally dress in business casual attire. Paraeducators, custodial, maintenance and transportation staff should dress in attire appropriate to the work they are performing.

The superintendent or principal shall maintain the discretion to make determinations on staff dress and appearance. Administrators may temporarily suspend all or a portion of the dress code when other factors support a lower dress expectation for school employees (e.g., special "casual days" or field days). Any violation of school policy and rules may result in disciplinary action.

Drug and Alcohol Testing

School district administrators who suspect that drugs or alcohol may be present in a staff member's system may require the staff member to provide a body fluid or breath sample as provided in Nebraska law. Staff members who refuse a lawful directive to provide a body fluid or breath sample may be subject to disciplinary or administrative action by the employer, including denial of continued employment.

Duty to Report

School personnel shall self-report any of the following to the District's Superintendent within 24 hours of its occurrence or at the beginning of the next school day, whichever is earlier:

- Any criminal citation if the alleged offense is a misdemeanor or felony under federal or Nebraska law or in the state in which the alleged offense occurred;
- Any arrest for any reason;
- Any criminal conviction;
- Any sentence of incarceration;
- Any criminal or civil filing or Department of Health and Human Services or law enforcement investigation against the **Substitute** for child abuse and/or neglect;
- Any complaint or other administrative filing against the **Substitute** that could impact any certificate or professional license held by the employee;
- Any action or threat of action by any entity against the **Substitute's** driver's license or ability or authority to operate a motor vehicle if the **Substitute's** job duties may require the operation of a motor vehicle.

The failure to make a report required by this section may result in disciplinary action up to and including cancellation, termination, and non-renewal.

Electronic Communication While Driving

Except as provided below, school personnel shall not use any electronic communication device to read a written communication, manually type a written communication, send a written communication, verbally communicate with others, or otherwise communicate with others while operating a school vehicle or while using a school-issued electronic communication device while operating a private vehicle. This prohibition includes but is not limited to answering or making telephone calls not related to the transportation and reading or responding to e-mails, instant messages, or text messages.

The superintendent or building principal may grant exceptions and allow verbal communication on an as needed basis for specific district-related work based upon employees' duties and responsibilities.

Expenses

The board will reimburse staff for all approved expenses incurred in attending to school business. Reimbursement for mileage, supplies, overnight travel expense, and credit course reimbursement fees are processed on an expense report form that is available from each building secretary. Appropriate receipts must be attached.

To be reimbursed for an item or for personal vehicle use, staff members must complete a reimbursement claim form, attach receipts and submit it to the Superintendent for approval.

All claims for reimbursement must be approved by the board, so some delay is probable. Mileage reimbursement will be denied if a school vehicle was available.

Family and Medical Leave (FMLA)

Qualified employees will be provided leave under the Family and Medical Leave Act (FMLA) as provided in board policy.

In-School Communication

Every staff member will be assigned a mailbox in the building where he or she works. Staff members are expected to check their mailboxes for messages at least once daily.

A great deal of information is distributed to staff via the school's e-mail system. Each staff member must check his or her e-mail account frequently throughout the school day. Staff members are allowed to use their school e-mail accounts for a moderate amount of personal e-mail correspondence. However, sending or receiving personal e-mail during class time is prohibited, regardless of whether that personal e-mail is received on the staff member's school e-mail account or a personal account.

Intellectual Property

All written or artistic works, instructional materials, inventions, procedures, ideas, innovations, systems, programs, or other work product created or developed by any employee in the course and scope of performance of his or her employment duties on behalf of the district, whether published or not, shall be the exclusive property of the district. The district has the sole right to sell, license, assign, or transfer any and all right, title, or interest in and to such property.

Jury and Witness Duty Leave

An employee who has been called to serve as a juror will be granted paid leave. Employees must sign over to the district the compensation they receive for jury duty, but not compensation for expenses.

An employee who has been subpoenaed to testify as a witness in a court proceeding shall be entitled to one day of paid leave. To receive paid leave, the employee must sign over to the district his or her witness fee.

Keys

Staff will not lend or have any duplicate keys made of any school key. Staff will make sure all doors are locked when they enter or leave the building other than regular school hours and are responsible for setting the security system after hours.

Staff members are responsible at all times for all keys issued to them and must keep their keys in a secure location or on the employee's person. Each classroom teacher must check that the doors and windows in his or her room are closed and locked at the end of the school day. Staff must report lost or stolen keys to the building principal immediately.

Locker Room Supervision

Staff members must review and comply with the board's policy regarding locker room supervision.

Maintenance & Cleaning Request Forms

Staff members should fill out maintenance **requests forms** just as soon as they need or see a maintenance problem. These forms must be turned into the **Director of Building & Grounds or Building Principal.**

Military Leaves of Absence

Leaves of absence without pay for military or Reserve duty are granted to all employees as required by law. An employee who is called to active military duty or to Reserve or National Guard training or who volunteers for the same should submit copies of the military orders to the Superintendent as soon as is practicable. An administrator, at his or her discretion, may require an employee who requests leave under the Nebraska Family Military Leave Act to provide certification from the proper military authority to verify the employee's eligibility for the leave requested.

Military Leave under the Federal Family and Medical Leave Act (FMLA) and the Nebraska Family Military Leave Act will be governed by the board's policies.

Milk Expression

The district will provide reasonable break time for an employee who wishes to express breast milk for her nursing child in a place, other than a bathroom, which is shielded from view and free from intrusion from co-workers, students, and the public for one year after the child's birth.

News and Press Releases

Positive media coverage of the school district and its activities is good for the school, its staff, and its students. Staff should endeavor to establish and maintain cordial relationships with local media outlets.

Activity sponsors and other staff who are involved in newsworthy activity should submit typed press releases to the office for distribution to the media when noteworthy events have occurred. Coaches must communicate with local TV, radio, and print media promptly after matches or games to disseminate the results.

Communicating with the public, keeping the public informed, and public relations with the community are important tasks. News of important and/or interesting events and activities are usually welcomed by the newspapers.

Obligations Related to American Civics Instruction

All staff members shall be familiar with, and comply with, the requirements of state law, board policy, and district curriculum to properly instruct students regarding American Civics, Social Studies, American History, and appropriate patriotic exercises on particular days of the year. Neglect of any such responsibilities by any employee may be considered just cause for dismissal.

Outside Employment

No full-time staff member may accept any other employment or carry on any business or activity for profit that interferes with the complete and competent discharge of his or her responsibilities to the school district.

Political Activities

District employees retain all rights of citizenship, including, but not limited to, engaging in political activities. An employee of the District may participate in the political process, including seeking an elective office, provided that the staff member does not campaign on school property during working hours, and provided all other legal requirements are met. The District assumes no obligation beyond making such opportunities available.

While the District supports its employees by allowing them to exercise their rights, any impact on the employee's ability to perform his or her functions

as required by the district is grounds for discipline. For further guidance regarding political conduct on school grounds, contact the Superintendent and consult the board policies.

Professional Boundaries Between Staff and Students

All district employees must follow board policy when interacting with students in any way. School district employees are responsible for conducting themselves professionally and for teaching and modeling high standards of behavior and civic values, both at and away from school. District employees must be aware of professional boundaries between students and staff, and they must never blur the boundaries. These standards of behavior apply to social networking sites, such as Facebook, Twitter, Instagram, etc., along with communications and interactions of any kind between staff and students.

Examples of unprofessional misconduct include: inappropriate sexual communications or interactions with students, meeting with students in private outside of school, and intruding on a student's personal space. These are a few examples of inappropriate behavior, not an exhaustive list. For further guidance, refer to the district's policies regarding professionalism and staff-student interactions.

Any teacher or student who witnesses or knows information about a district employee violating board policy should report the violation to the district administration *immediately*. Minor violations and questionable violations should be reported as soon as possible, but always within 24 hours.

A violation of board policies for professionalism will form the basis for employee discipline up to and including termination or cancellation of employment, filing a report with law enforcement officials, and filing a report with the Commissioner of Education.

Professional Growth

All employees must complete 24 hours of professional growth in six years and shall be provided opportunities for the development of increased competence beyond that which they may attain through the performance of their assigned duties.

In addition to this requirement, the superintendent will select in-service programming to provide additional professional growth activities for certified and classified staff.

Purchasing

All requisitions for books and school supplies must be filed with the building principal. The requisition must include the name of the article being

requested, where it may be purchased, how many articles are required and their cost. Requisitions are submitted through WebLink. Requisitions will flow from staff members through the superintendent.

When routine supplies are needed for immediate use, staff should contact the building secretary. When it is necessary to make a special or emergency requisition for supplies or equipment, staff should contact the building principal for the necessary forms. The superintendent will either approve or disapprove the request through the principal.

Records and Reports

Staff members must refer to and comply with Board Policy 5016 regarding the management and maintenance of student records.

All staff members shall promptly furnish the administration with any information relating to their professional training, experience, activities or work required for reports to county, state or federal officials or for official school records. Personal information will be treated confidentially by school officials.

Recordings of Students and Classrooms

Staff members may make audio and video recordings of classroom instruction and school activities upon authorization of the superintendent or supervising administrator. Staff should refer to Board Policy 5063 for information on recording by students.

School Calendar

The official school calendar is maintained in each building office. All activities and events must be scheduled and approved by the Building Principal. To avoid conflict, a sponsor should not call a meeting of any activity until the schedule has been checked and the meeting approved by the office.

School Property

School property is not to be lent to individuals except by permission of the **Superintendent or Building Principal**.

Staff or groups who wish to use school facilities should make requests to the building **principal or activity director** as early as possible so that they may be placed on the school calendar.

Staff must inform the building principal of any school property that needs repair or that is lost, stolen, or damaged beyond repair. Matters regarding custodial service in the building should be handled through the **principal's office and/or the building & grounds director**.

School Vehicle Use

The transportation of students in a pupil transportation vehicle is governed by the rules of the Nebraska Department of Education and the district's safe pupil transportation plan or safety and security plan. School district employees, board members, and other elected or appointed school district officials who are not transporting children are authorized to use a school district vehicle to travel to a designated location or to their home when the primary purpose of the travel serves a school district purpose. Staff should refer to the board policy regarding the use of school vehicles.

Security

Each staff member is responsible for the security of his/her own classroom or work area. Staff must lock the doors and windows of their classrooms and/or other work areas each night.

Staff members who use the building after it has been locked by the custodian or on weekends are responsible for turning off all lights and locking all windows and doors that they or students under their supervision may have used.

Under no circumstances are pupils to be allowed in the building after school hours without faculty supervision. Keys to any school areas are not to be loaned to students under any circumstances.

Smoking on School Premises or at School Activities

The use or possession of any tobacco product, including cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property at any time.

Sniffer (Drug) Dogs

The administration is authorized to use sniffer dogs to minimize the presence of illicit items on school grounds. Students and staff are specifically notified that:

1. Lockers may be sniffed by sniffer dogs at any time.
2. Vehicles parked on school property may be sniffed by sniffer dogs at any time.
3. Classrooms and other common areas may be sniffed by sniffer dogs at any time students and staff are not present.
4. If contraband of any kind is found, the student or staff member shall be subject to appropriate disciplinary action.

Social Media Usage by Staff

Social media is an important tool for communicating, keeping up-to-date with current developments in education, and for conducting research to enhance management, teaching, and learning skills. The district also uses social media accounts to provide information to district stakeholders. All staff members must refer to and comply with **the board's policies** regarding Staff Internet and Computer Use and Staff and District Social Media Use. Staff members who are uncertain about the applicability of **board policy** to a particular situation must confer with their supervising administrator prior to posting on social media.

Solicitation and Distribution of Merchandise

In the interest of maintaining a proper school environment and preventing interference with school purposes, employees may not sell merchandise, solicit financial contributions, solicit, or distribute literature or printed material for any non-school related cause during working time or on school grounds. **[OPTION: Add "except as approved by the administration."]** ←Yes

Staff Room

The staff room is maintained for the exclusive use and convenience of the staff. It is not for student use and staff members should not hold student conferences there. Each staff member will assume responsibility in keeping the staff room in an orderly and presentable condition.

Student Interviews

Employees shall refer any police officer, child protective service worker, or other similar individual seeking to speak to or interview a student to an **administrator or designee**.

Telephones

School telephones are maintained for the primary purpose of conducting school business. Staff members should limit their use of school phones to brief conversations. Teachers will not be called to the telephone during class time except in the case of an emergency.

Staff members may not use personal cell phones to make or receive calls or to send or receive text messages during instructional time.

Threat Assessment and Response

Team Concept

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer

fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a. A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.
 - i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
 - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
 - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.
 - i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.
 - ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. Obligation to Report Threatening Statements or Behaviors.

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is

substantive or transient should report the situation. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. Threat Assessment Team

The threat assessment team (team) shall consist of building principals, superintendent, guidance counselors, assistant principal, OPD, technology coordinator, school psychologist, LMHP, and special education director. Not every team member needs to participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

4. Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;

- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

5. Communication with the Public about Reported Threats

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

6. Coordination with the Crisis Team After Resolution of Threat

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan.

Ticket Taking

All staff will be expected to take tickets at one time or another at home events. Staff members who coach a sport may take tickets at an event they do not coach. Staff members who are unavailable to take tickets at the event they are assigned to work must find their own replacements and notify the building principal and **activities secretary** of who will be taking their place.

Transportation Request Forms

Staff members must complete a transportation request form as soon as they know they need school-provided transportation to allow the activities director adequate time to schedule drivers and vehicles.

Visitors

Staff should welcome members of the public who wish to visit school, but should ensure that visitors follow the district's requirements.

All visitors must report to the building office before visiting any classroom or other areas of the building.

Visitors must comply with the following guidelines:

- if a visitor wishes to observe a specific skill or subject, he or she will be asked to observe during a specified time period
- children under the age of 10 years must be accompanied by a parent or guardian
- all visitors must have the prior approval of the building principal or superintendent
- salespeople and other such agents will not be allowed to solicit staff members during school hours
- visitors must wear the visitor's badge supplied by the building office

Wage and Salary Payments

Staff members are paid on the 20th of each month via direct deposit, unless the 20th falls on a weekend or holiday. The district provides direct deposit of paychecks to designated financial institutions. ~~Otherwise, paychecks will be delivered personally at school or mailed to the address on file in the district office.~~ Staff who wish to activate or modify their direct deposits ~~or who wish to have paychecks mailed to a different address~~ must contact the district office. ~~The school district will mail staff paychecks to the last address on file for each employee during months when school is not in session.~~ Employees shall not be paid in advance under any circumstances.

All required deductions, such as for federal, state, and local taxes, retirement contributions, and all authorized voluntary deductions, such as for insurance or union dues, will be withheld automatically from your paychecks. Garnishments are legal proceedings imposed by a court of law upon the school district requiring payment to a third party of monies earned by district employees. The school district will accept all legal garnishments and tax levies against wages in compliance with state and federal law. An employee's pay will be held upon receipt of a garnishment until a court order is issued indicating satisfaction of the indebtedness or until ordered to surrender the monies to the court or its agent. The school district prohibits improper pay deductions, and employees shall be reimbursed for any improper pay deductions. If you believe that an improper deduction has been made to your pay, you should immediately report this information to your direct supervisor, payroll personnel, or the Superintendent.

Staff members, by their signature on the acknowledgement page of this handbook, authorize the school district to withhold such sums from their

paychecks as necessary to cover property damage, cash shortages or other amounts owed to the school district by the employee.

Weather-Related Closings

If school is called off because of bad weather or for any other reason, it will be announced on KBRX, school social media, and via SwiftReach (the district alert system).

Parents may decide to keep their children at home in inclement weather because of personal circumstances. Students absent because of severe weather when school is in session will be marked absent. Staff members should treat the absence like any other absence for legitimate causes provided parents properly notify the school of their decision. Parents may pick up their children in inclement weather (except in case of a tornado) at any time during the school day. Students will not normally be dismissed from school during severe weather on the basis of a telephone request.

Workplace Searches

To safeguard the property and interests of our students, employees, and patrons; to help prevent the possession, sale, and use of illegal drugs on school grounds, and in keeping with the spirit and intent of the district's drug-free workplace policy and other policies, the school district reserves the right to question employees and all other persons entering and leaving our premises, and to inspect any packages, parcels, purses, handbags, briefcases, lunch boxes, or any other possessions or articles carried to and from school when it has reasonable grounds to do so. The school also reserves the right to search any employee's office, desk, files, locker, or any other area or article on school grounds. All offices, desks, files, lockers, and so forth, are school district property and are issued or provided for the use of employees only during their employment with the district. Inspections may be conducted at any time at the discretion of the administration. Employees who refuse to cooperate with this provision will be subject to disciplinary action up to and including discharge.

POLICIES AND PROCEDURES REGARDING CERTIFIED STAFF

Absences

The accumulation of leave for teaching staff is governed by the Negotiated Agreement between the Board of Education and the Education Association. This handbook sets forth the process for using that leave

1. Sick Leave

Certified staff members who are too ill to perform their teaching duties must contact their building principal by **6:00 a.m.**

2. Personal Leave

Certified staff who wish to take personal leave must submit a leave request to their building principal at least three days in advance of the proposed leave. Building principals may deny personal leave requests if the school district is unable to secure the services of a qualified substitute teacher on the day of the proposed leave. **Staff members may not take personal leave adjacent to a school break. For example, if school is not in session on a Monday, certified staff may not take personal leave the preceding Friday or following Tuesday.**

3. Professional Leave

The board and administration recognize the value of continuing education and encourage certified staff to participate in seminars, workshops and other activities which will continue their professional growth. Certified staff members who wish to take professional leave must submit a leave request to their building principal, along with a description of the proposed event and any written materials about the event. Building principals may deny requests for professional leave if they are unable to secure the services of a qualified substitute or if the principal determines that the activity will not enhance the certified staff member's effectiveness as an employee of the district. Certified staff members who feel they have been unfairly denied professional leave may grieve the principal's decision, pursuant to the grievance procedure contained in the district's Negotiated Agreement.

4. Substitute Folders

Each teacher must prepare a substitute folder and keep the completed folder in his/her desk. The folder must contain:

- a.) the current seating chart for each class;
- b.) the daily routine followed by each class;
- c.) all schedules (fire drill procedures, lunch schedule, etc.);
- d.) a copy of this handbook; and
- e.) plans for the day if the teacher's absence was anticipated. (These plans are in addition to the teacher's regular lesson plan

book.)

Certified staff members may not make arrangements for their own substitute.

Assemblies

Classroom teachers must attend assemblies and pep rallies and sit with students to help maintain order.

All certified staff members should attend school assemblies and should try to attend as many of the school functions as possible regardless of whether they have specific assigned duties or not.

Assignment of Teachers

The administration will assign certified staff to individual duties. Certified staff will also be assigned for various forms of hall, extracurricular, recess, traffic, lunch period and other noontime duties, and athletic events.

Certificates, Teacher Contracts, Salary Information

Teaching certificates must be registered with the Superintendent before they may legally be paid. It is the certified staff member's responsibility to make sure this is done.

Each certified staff member must provide the superintendent's office with the following information:

- a. social security number,
- b. retirement number,
- c. withholding form W-4, and
- d. authorization to withhold for insurance benefits.

Each new certified staff member must fill out forms for retirement benefits before the first pay day as well as the family coverage of the district hospital/medical insurance program.

It is the sole responsibility of the certified staff member to inform the superintendent of any changes, including but not limited to changes in certification, endorsements, benefits plans, and salary payment information.

Cheating

Students caught cheating (including plagiarizing) must be sent to the building principal for administrative discipline. ~~The classroom teacher may also give the cheating student a zero grade for the test or assignment.~~

Students caught cheating may be sent to the building principal for administrative discipline per the severity of the incident. The classroom

teacher may also give the cheating student a zero grade for the test or assignment or a possibility to earn back credit. The procedures are also spelled out in the Student Handbook.

Check-out Forms

All certified staff must complete a check-out form and obtain the building principal's signature on the form prior to departing for the summer. Classrooms must be tidy to allow the custodial staff to clean classrooms and work areas. Certified staff members who do not clean their work area before departing for the summer will not receive their paychecks until the work is completed.

Classroom Management and Student Discipline

Classroom discipline is first and foremost the responsibility of the classroom teacher. Individual teachers are expected to assume responsibility for good discipline throughout the school system. However, if a certified staff member needs assistance with student discipline, they should seek the advice and counsel of the principal or superintendent.

Classroom teachers may not leave their classrooms unless the students are supervised by a competent adult.

Classroom teachers may not close the door to their rooms until they have left the building or unless they are sponsoring some other group in other areas.

Classroom teachers should have a well-defined discipline plan that is known to the students. Rules and consequences should be stated clearly and posted where appropriate.

Each building has its own specific procedures concerning student discipline. Classroom teachers should consult with their building principal for more information.

Teachers may remove a student from the classroom for failure to comply with established rules of conduct. Only an administrator can suspend or expel students from class or school and due process must be followed.

Students may be kept after school for matters relating to discipline or to assist in their academic progress. Certified staff should allow all elementary students and junior/senior high students ~~who ride the bus~~ to arrange ~~parental~~ transportation for the next day with their parents/guardians. Students who do not have transportation concerns may be kept without delay. Students may not avoid being kept after school because they have an

after school practice or other school activity.

Both elementary and secondary certified staff are responsible for assisting with hallway discipline between classes and in the school lunchroom.

Classes should begin on time and end promptly. Work should continue throughout the period assigned for it. Classroom teachers have no right to waste the pupils' time. Classroom teachers may not dismiss classes early except by permission of the building principal.

Staff members may never send a student off school grounds without the authorization of the building principal.

Classroom teachers may not admit tardy students to class without an admit slip from the principal or the student's teacher from the previous period.

Classroom Sanitation

1. Handling of Body Fluids

All body fluids of all persons should be considered to potentially contain infectious agents (germs). Hand washing after contact with a school child is recommended if physical contact has been made with any child's blood or body fluids. The term "body fluids" includes: blood, semen, drainage from scrapes and cuts, tears, feces, urine, vomit, respiratory secretions, and saliva.

2. Infectious Diseases

Certified staff should promptly report any indication of an infectious or contagious disease to the school nurse or building principal. Certified staff should report to the school nurse or the student's parents any pupil whom they suspect of having been exposed to any infectious or contagious disease.

Coaching Supplies

Coaching supplies will be distributed by the athletic director. Such items include tape, prewrap, heel pads, band aids, ankle braces, game balls, etc. Coaches should request additional supplies from the activities directory only when they have run out of supplies.

Coaches must fill out and submit inventory forms to the activities director immediately after the season is complete.

Collection of Student Money

Staff members must comply with the school district's student fee policy before collecting any funds from students.

Money collected from students should be turned into the office on the day it

is collected for deposit in the proper activity or school district fund. Any checks written by students or parents for various payments should be made out to O'Neill Public Schools, unless otherwise instructed. Certified staff must submit a **financial accountability form** when they turn funds into the office.

When students purchase items such as coats, rings, etc., through the school district, they must pay for these and other major items before the order is sent. The sponsor of any school organization is not to give merchandise to students; items will be distributed by the office after proper payment.

Community Involvement

Certified staff are encouraged to take part in civic affairs in the community and must do so when required by state law and board policy.

Display of Classroom Work in the School and the Community

Classroom teachers are encouraged to display student work for public viewing. Students and parents enjoy viewing the display and may be even more supportive of their school because the display shows them many of the things the students do. Classroom teachers may use the window area of the office or the commons area to display student work or they may use it during a night activity. Certified staff must contact the building principal before displaying student work at an evening activity.

Duties of Certified Staff

The duties of certified staff include, but are not limited to, the following:

- a) Becoming acquainted with board policies, district rules and regulations, and the state laws concerning teachers and pupils.
- b) Attending such education conferences as are required by law or administrative directives.
- c) Attending school assemblies unless excused by the principal.
- d) Instructing pupils in the proper use of equipment and instructional supplies.
- e) Reporting in writing to the principal any injury to any child while under the jurisdiction of the school, including athletic injuries.
- f) Complying with the Teachers Professional Code of Ethics which has been promulgated by the Nebraska Department of Education (92 Neb. Admin. Code § 27) and adopted by the Board of Education of the district.
- g) Discussing a student only with the child's parents and the superintendent, building principal, guidance counselor or classroom teachers who may know the circumstances and have a need to know. It is unprofessional and inappropriate to discuss students or other staff members in the staff lounge.

- h) Being responsible for students whom they keep in school at times other than during regular school time. Certified staff will be responsible for any special work done by their students, including field trips, joint assemblies, school programs, etc.
- i) Refraining from joining book clubs or film clubs using the school name.
- j) Turning in all monies collected to the main office by the end of the school day.
- k) Clearing all class meetings or trips through the principal's office.
- l) Participating in Student Assistance Teams pursuant to board policy.
- m) Assisting with the administration of standardized testing as assigned by the administration.
- n) Provide homebound instruction as assigned by the administration.
- o) Performing additional duties as assigned by the administration.

Eligibility Grades 7-12

Student academic eligibility for participation in extracurricular activities will be determined on a weekly basis. A student will become ineligible by maintaining an average of less than **seventy percent (70%) in two or more classes weekly**. Eligibility will be based on the weekly cumulative semester mathematical average of each student. Beginning on the **Monday following Labor Day for the first semester and the last Monday in January for the second semester** The ineligibility period will begin on Monday at 4:00 pm and will extend through Sunday evening. This list will be shared with all staff members and will be the basis for academic eligibility. The principal, or their designee, will notify parents of students on the "Academic ineligibility" by phone, mail, or email on Mondays. Students have until 3:59 pm each Monday to improve their grades or they will be deemed ineligible.

At the discretion of the sponsor, ineligible students will be allowed to participate in practice. Activities affected by the eligibility rule are:

1. All interscholastic contests, including but not limited to, athletics, FFA, FCCLA, speech contests, and similar organizations or events.
2. Cheerleading and Flag Corps.
3. Music competition, performances (except Christmas and Spring concerts), and clinics.
4. All school dances.
5. Other activities deemed appropriate by the principal.

Each participant in extracurricular activities must meet the eligibility requirements on a weekly basis. A student is ineligible if:

- He/she is failing two classes or more

A student deemed academically ineligible by the criteria above will not be eligible to participate in or miss class to attend extracurricular activities for one week. Student grades will be pulled from PowerSchool on Monday mornings by 9:00 am, starting on the Monday following Labor Day for the first semester and the last Monday in January for the second semester. The ineligibility period will begin on Monday at 4:00 pm and will extend through Sunday evening. This list will be shared with all staff members and will be the basis for academic eligibility. The principal, or their designee, will notify parents of students on the "Academic ineligibility" by phone, mail, or email on Mondays. Students have until 3:59 pm each Monday to improve their grades or they will be deemed ineligible.

- Junior High students involved in sports activities during the eighth period will still be allowed to practice.
- The above rules are minimum standards to be followed by all co-curricular participants of O'Neill Jr/Sr High Schools. Co-curricular activities include, but are not limited to, the following: athletics, drama, speech contests, cheerleading, flag corps, FCCLA, FFA, music programs, etc.

Note: NSAA Activities require students to receive 20 credit hours the preceding semester.

Extracurricular Activities

Staff must schedule all events and other extracurricular activities at the activity director's office to avoid conflicts. Activities must be put on the school calendar located in the activity director's office at least one week before the activity. Staff should avoid or shorten practices and activities on Wednesday evenings and Sundays, in order to give students sufficient time away from school for family-related activities.

Certain activities require time to be scheduled outside regular school hours. Any school sponsored activity involving students must have approval of the building principal prior to the activity, including all fund raising activities.

Regular classroom work in all grades will have precedence over any other activity. Students will not be dismissed from classes to participate in extracurricular activities without permission from the building principal. Make up slips must be completely signed and returned to the sponsor of the activity prior to dismissal from class. All evening activities, except practices, must have no less than two school sponsors. Non school sponsors must be approved by the administration. If vehicles are used for transportation, the

drivers must be adults who have been approved by the school.

The activities director has the responsibility for all activities. Therefore, any ruling or handbook decision he/she makes will be school regulation in lieu of further board action.

No student may participate in a field trip off school property without written permission of his or her parent or guardian.

Evacuations

Early in the semester, classroom teachers should review instructions for leaving the classroom with all of their students. Classroom teachers should also periodically review with each class what to do in case of fire, tornado or other emergency.

1. Fire Drills

Fire drills will be held on a regular basis. Certified staff may or may not be notified in advance. These drills are important exercises that help ensure the safety of students in case of an emergency.

When the fire alarm is sounded, all students and staff immediately must cease the activity in which they are engaged and leave the building at once, following these regulations:

- a) Students nearest the windows will close them before leaving.
- b) The classroom teacher will be the last to leave the room. He or she will turn out all the lights and close the door as he or she leaves.
- c) Classroom teachers will take their fire drill packets and class grade books with them when they leave their classrooms.
- d) The first two students reaching the exit doors will hold the doors wide open until everyone has filed out.
- e) Staff and students will move far enough away from the building to avoid possible injury from fire and falling embers, and also, to remain clear of emergency vehicle traffic.
- f) Once outside, each teacher must account for every student in the class. Classroom teachers will take roll for their class and;
 - 1) hold up a Green Card (all students accounted for)
 - 2) hold up a Red Card (missing student(s) listed)
 - 3) hold up a White Card (extra student(s) listed)

The signal to return to the school building will be the short bell. It will be sounded upon completion of the drill. Students will return in an orderly manner.

2. Tornado Drills

When a tornado warning has been issued, the school will evacuate classrooms and move students to the designated tornado shelters. Tornado alerts will be given via the intercom system. When a tornado alert is given, all students and staff immediately must cease the activity in which they are engaged immediately and seek shelter, following these regulations:

- a) All students and staff should proceed to the designated tornado shelter.
- b) Once in the **assigned area**, each teacher must account for every student in the class.
- c) Classroom teachers should be sure that each student is sitting with his or her back to the wall, their knees up and their heads should be between their legs.

3. Protocol for all Evacuations

Upon evacuation signals, all students and staff must exit each building. Classroom teachers should do the following:

- 1) Take the class roster;
- 2) Lock the classroom door after all occupants have exited the room;
- 3) Keep the class together and move promptly in an orderly fashion; and
- 4) Upon arriving at the evacuation point, take roll, maintain order, and supervise students.

Evaluations

The appropriate district administrator will evaluate tenured and probationary teachers as required by law and district policy. Additional evaluations, both formal and informal, may be conducted as the district administration deems appropriate.

Faculty Meetings

The superintendent and building principals will call meetings as needed. Certified staff are required to be present at all faculty meetings unless excused by the administration.

Field Trip Request Forms

Certified staff who wish to take students off school property **must submit a request to the superintendent at least ten calendar days prior** to the date of the requested activity.

Elementary grades will be limited to one field trip per year. Additional requests may be granted on a case by case basis.

Grading Policy

Failing reports for Jr.-Sr. High School students must be turned into the office

on or before 8:30 a.m. on each Monday. A student should never be placed on "students failing" list without first being on the "students about to fail."

Grades are given as a letter or percentage as requested by the building principal. No incomplete or condition grades will be given, but grades may be changed by request of the classroom teacher to the principal. If a student fails the first semester and passes the second semester, a classroom teacher may pass a student for the full year.

A student is to be graded on academic performance. **A student's grade is not to be reduced for discipline.** Prejudice or favoritism has no place in grading a student. All grading should be explained in simple, understandable terms to the student.

Classroom teachers should provide students and parents with frequent updates regarding the student's progress during the quarter. At the conclusion of each quarter, students will receive an end-of-quarter report card. Classroom teachers should use the following symbols for each subject area:

A 100% - 93.5%	C 85.4% - 77.5%	F Below 69.4%
B 93.4% - 85.5%	D 77.4% - 69.5%	

Guest Lecturers

Guest lecturers must be approved by the administration before they are asked to address a class. The guest lecturer must have a specific, relatable objective in his/her lecture.

Hall Duty

Every classroom teacher is on hall duty before school in the morning and between classes. Classroom teachers are responsible especially for the part of the hall adjacent to their classrooms.

Homework Policy

Homework is an important part of student learning. When parents, teachers, and students work together, out-of-class assignments are a valuable part of the instructional program. Homework should provide opportunities for students to practice acquired skills, develop initiative, form independent study habits, and use community resources.

Instructional Materials

Instructional materials are made available through the Educational Service Unit. A catalog and order forms will be made available to all members. Films should be used as instructional materials. All media must be previewed for suitability by the classroom teacher before being shown to students.

Lesson Plans

Each teacher will prepare and complete a proper lesson plan on Friday for the following week. These plans must be written so that they are clear to any substitute teacher and readily available to any teacher. An up-to-date seating chart of the class or classes shall be part of the lesson plan book. Other regulations relative to lesson plans will be made by the individual building principal. The lesson plans of all classroom teachers are subject to review of the building principal or other members of the school district's administration at any time.

Lesson plans must **identify major instructional objectives and show page assignments and general direction that might be followed by anyone who might be called upon to teach the classes.**

Lesson plans for the upcoming week must be submitted by 4:00 p.m. on Friday of each week or the last day of the week if it ends earlier.

Media Center

The media center is set up to serve the needs of certified staff and students. Certified staff who need assistance with textbooks, literature sets, magazines and other reference materials should consult with the media specialist assigned to their building.

Classroom teachers may send individual students to use the media center during class time, but should contact the media staff before sending a group of students during class. The media staff may send disruptive students back to class or study hall, or may exclude unruly students from the media center for a specified period of time. Classroom teachers who send their entire class to the media center must accompany and supervise the students, unless prior arrangements have been made with the media specialist.



Paraeducators

Paraeducators provide valuable assistance in the educational process and allow teachers to carry out their responsibilities in a more efficient and effective manner. A paraeducator must not, however, assume teaching responsibilities. The classroom teacher must maintain the role of leadership and responsibility for the students, with the paraeducator in a supportive role. Paraeducators may be used to assist the classroom teacher by, among other tasks, assisting with instructional activities under the direction of the

teacher, helping to supervise students, copying tests and other written material, organizing class materials, preparing bulletin boards, grading tests or class work, and calculating and recording grades. Paraeducators are to work only on and within their assigned work days. If the classroom teacher desires the paraeducator to work hours other than the assigned work hours or assigned work day, he or she must contact the administration for approval.

Parent-Teacher Communication

Students' academic success has been closely linked to parental involvement in school. Certified staff should strive to develop open and supportive relationships with parents and guardians. Each classroom teacher is responsible for keeping a student's parents informed about the student's progress. This may be done by letter, telephone, e-mail, or personal conference. Certified staff must attend parent teacher conferences, promptly return phone calls, participate in teacher events for students and parents, and where necessary utilize a planner as a communication tool. Certified staff who need additional support in communicating with parents should contact their building principal or guidance counselor.

Parties

1. No activities or picnics shall be held by an organization of the school without the presence of the sponsor or sponsors.
2. The number of activities and the closing hour for activities will be determined by the building principal and organization sponsor.
3. In making arrangements for activities and picnics, staff must avoid disturbing the routine of the school.
4. Cleaning up after the activity is the responsibility of the sponsor.

Planning Time

Each classroom teacher is provided with duty-free time for planning, preparation of school-related materials, and a brief respite from the duties of the day.

The Board defines planning time as time for educational planning and other task-related functions that cannot normally be accomplished during instructional periods. Planning time should not be confused with personal time. **Planning time is not to be used for running personal errands, conducting personal business, or pursuing non-school hobbies and/or interests.**

PowerSchool

All teachers/classroom paraeducators will be required to use PowerSchool. Attendance will be taken as follows: Elementary – at the beginning of the

morning, and Secondary – at the beginning of every period. Attendance must be taken within the first five minutes of each period/beginning session.

Classroom teachers will be required to update grades at least bi-weekly.

A "comment bank" will be developed for comments on progress reports, report cards, and discipline reports at a later date. You may use the "comment bank" or enter your own free-form comment.

Certified staff who have trouble/problems with PowerSchool, should contact the building office.

Private Tutoring

Classroom teachers must provide individual assistance to students as a part of their duties. Any certified staff member who engages in private tutoring for pay (compensation of any kind from a source other than the District) is subject to the following rules:

- Certified staff may not arrange to provide private tutoring for any child enrolled in the staff member's class.
- Certified staff are not to provide private tutoring in a school building.
- Certified staff are not to provide private tutoring during duty time.
- Certified staff are prohibited from advertising or promoting the private tutoring services in the school or in the school's communications systems except with the express permission of the Superintendent or designee.

Pupils' Records

1. Each classroom teacher must keep a set of records in the daily class record book of the class recitations, tests, exams, daily work, notebook, etc. This serves as a justification of the final grade in case of dispute between teacher and pupil, or teacher and parent, and assists in making out the final grades. This book must be turned into the building principal at the end of each school year.
2. Report cards will be issued within one week following the end of the quarter/semester unless otherwise announced.
 - a) Reports should be conscientiously and accurately made because they are a serious estimate of the degree of success of the pupil.
 - b) Each classroom teacher should be adequately prepared to defend all decisions given on the report card.
 - c) Each classroom teacher is responsible for distribution of class cards on time.
 - d) Classroom teachers must confer with the building principal before recording any incomplete, failing, or conditional grades on report cards.

Rights of Certified and Probationary Teachers

Certified and probationary teachers are entitled to the legal and procedural rights outlined in the board policies and state and federal law with regard to the amendment, cancellation, or termination of the teacher's employment contract. For specific questions relating to those procedural or legal rights, please refer to the district's board policies.

School Day

All certified staff must be at school or on duty between the hours of 7:45 a.m. and 3:45 p.m., Monday through Friday. On Fridays and days preceding certain holidays or vacation periods, certified staff are permitted to leave after the students are dismissed. Under special circumstances, certified staff may seek permission from their building principal to vary these duty hours. In addition, certified staff may be assigned responsibilities at other hours by the principal or superintendent for supervising or directing school activities or affairs or for participation in affairs under the direct sponsorship of the school.

Each teacher will be in his or her classroom and ready to teach at 8:00 a.m. each day. Classroom teachers will stand at their doors when class is dismissed and must be outside their classroom doors before each class period. Classroom teachers must be physically present in their classrooms at all times during class periods and conference periods.

Personal work may not be done on school time.

Sponsors

Certified staff members are assigned by the administration as class and club sponsors. Sponsors must be present at all meetings and activities of the sponsored group. The procedure for activity accounts and meetings can be found in the student manual. Purchasing of supplies must be approved by the Superintendent.

Student Activities

Staff members who sponsor extracurricular activities such as athletics, class plays, and class activities may leave the school building only after making sure that all students and other individuals have left the building. No student is to be left unattended in the school building at any time.

School-owned clothing or equipment that is checked out to students remains the property of the school. The clothing or equipment is not to be used or worn by the student except for its intended use. Each piece of equipment or clothing is to be returned to the instructor or coach when the season or the use for such clothing or equipment is over. Certified staff will be held responsible for clothing and equipment that is not returned.

Student Aides

Student aides are to be directly supervised by the certified staff member and are not to leave the building or be in the halls or anywhere they are not being supervised. Student aides are not to be used to assist the certified staff member by helping supervise another student, grade tests or class work, calculate student grades, or record grades. Keys are NEVER to be given to students, whether they are student aides or not. A student aide should not be present and assisting a certified staff member without another adult present after the end of regular teacher duty hours.

Student Attire

The responsibility for proper daily grooming and dress is primarily the responsibility of students and parents/guardians. However, certified staff members must insist that students do not remain in school while wearing attire that violates the dress code set forth in the Student Handbook.

Classroom teachers must report students who are not in compliance with the dress code to the building principal. The final decision on what is considered proper grooming and appearance is the responsibility of the building principal.

Student Illness

In the event of student illness or injury, classroom teachers should notify the building principal or superintendent immediately. Staff should never send a pupil home without notifying school officials and checking to see if his/her parents are home.

Student Medication

Student medications should not be dispensed by staff members unless they follow the following procedures.

No staff members other than the school nurse, or trained designee, may dispense medications (prescription or over-the-counter) to students at any time. Students may, with written parental or guardian permission, self-administer medications such as aspirin and cough syrup or cough drops.

Staff members are not authorized to dispense prescription medicine without an agreement with a parent or guardian to provide a prescription container for the medicine that includes a pharmaceutical label, the physician's name, a child guard cap and directions for administering the medication.

After receiving the medication, the school employee should lock the medication in a cabinet or place it in an area where access is restricted to school employees only.

Student Searches

Certified staff members may not search students or their belongings. If a staff member suspects that a student is in possession of contraband, he/she should immediately contact a member of the administration and supervise the student until the administrator arrives. Students who are suspected of having an item in violation of school rules may be directed to wait with a staff member.

Substitute Teaching During Planning Period

Certified staff may be required to substitute during their planning period. They will be compensated \$18 for subbing during their planning period.

Teaching Controversial Issues

Teachers may teach or lead discussions about controversial issues if they comply with the following criteria:

- The issues discussed must be relevant to the curriculum and be part of a planned educational program.
- Students must have free access to appropriate materials and information for analysis and evaluation of the issues.
- The teacher must encourage students to consider and discuss a variety of viewpoints.
- The topic and materials used must be within the range, knowledge, maturity, and competence of the students.
- The teacher must inform parents and the building principal before discussing sensitive or controversial issues.
- The teacher must keep detailed, documentary evidence to prove that both sides and/or all facts available were presented.
- Teachers must refrain from advocating partisan causes, sectarian religious views, or selfish propaganda through any classroom or a school device; however, a teacher shall not be prohibited from expressing a personal opinion as long as the student is encouraged to reach his/her own decision independently.

Textbooks

Classroom teachers will issue textbooks to the pupils, keeping a record of the number and condition of the book assigned to each pupil. If the books are new, classroom teachers must make sure the books are stamped and numbered before distribution.

Textbooks are to be stored in the classroom or storeroom. Textbooks are to be checked out to the students with teachers keeping an accurate record of each book by number in the place provided in grade books. Pupils are to pay for lost or damaged books. Student textbooks must be covered with a book cover.

Workbooks do not become the property of the students and in most cases should be retained by the school.

POLICIES AND PROCEDURES REGARDING CLASSIFIED STAFF

At-Will Employment

Classified staff members are employed "at-will." Either you or the school district may terminate your employment at any time, for any reason, with or without cause or notice. This handbook is not a contract, express or implied, guaranteeing employment for any specific duration.

Bereavement Leave

All requests for bereavement leave should be submitted to the Superintendent or Building Principal.

Hours

Work hours vary with the classified staff member's department and position. Meetings will occasionally be scheduled before or after normal working hours.

It is vital that the district's employees arrive at work punctually and consistently. Staff members who are chronically late or excessively absent will be disciplined, up to and including discharge.

Overtime and Compensatory Time

All classified staff members must keep an accurate record of all hours worked for the district. The only exceptions are those who have been notified in writing that they are exempt from this time-keeping requirement. Classified staff should not work more than forty hours in a given week without the express permission of their immediate supervisor. Those who accrue more than forty hours in a given workweek will receive overtime or compensatory time, pursuant to board policy.

Personal Leave

Personal leave, if applicable, must be approved in advance by the Superintendent or Building Principal.

Reporting When School is Closed

~~Unless the Superintendent directs otherwise, staff shall not be required to report when school is canceled due to inclement weather.~~

Sick Leave

~~A staff member who is too ill to come to work, or who has a qualifying family member who is too ill to be left alone, must notify his or her immediate supervisor in a timely manner.~~

Personal Leave [OPTION 1]

Classified employees will receive up to _____ days of paid personal leave each school year for personal business that cannot be taken care of outside regular business hours and other events of personal significance. Personal leave must be approved in advance by the employee's immediate supervisor or the Superintendent. There shall be no carryover of personal days from year to year. Classified employees shall be paid for any unused personal days at the end of the school year or in the event of termination of employment.

Personal Leave [OPTION 2]

~~Classified employees shall not receive any paid personal leave. Classified employees may be given unpaid personal leave requested in advance at the discretion of the employee's immediate supervisor or the Superintendent.~~

Reporting When School is Closed

When school is closed due to inclement weather, classified staff should report to work based on their positions:

- a) **Secretaries/Clerical staff** should not report to work unless specifically directed to do so by their supervisor or the superintendent.
- b) **Paraeducators** should not report to work unless teaching staff are asked to report.
- c) ~~**Food Service staff** should not report to work.~~
- d) ~~**Bus Drivers** should not report to work.~~
- e) **Custodians/Maintenance staff** should report to work.

OR

Unless the superintendent directs otherwise, staff shall not be required to report when school is canceled due to inclement weather.

Sick Leave

Classified employees will receive 10 days of sick leave. A staff member who is too ill to come to work, or who has a qualifying family member who is too ill to be left alone, must notify his or her immediate supervisor at least three hours prior to the time he/she regularly reports to work. ?? days of sick leave can be carried over to the next school year. ~~does not accumulate from year to year.~~ Classified employees shall not be paid for accrued unused sick days at the end of the school year or in the event of termination of employment.

Vacation

Eligible classified employees will receive paid vacation each school year. Employees should consult with their immediate supervisor for vacation information.

New employees will not be entitled to any vacation leave for the first six months of employment. After the completion of the last day of the sixth month of employment, new employees will be awarded one-half of the total vacation days provided for their job assignment. After the completion of the last day of the ninth month of employment, new employees will receive the remaining days of vacation provided for their job assignment.

Employees may accrue up to ____ days of vacation. Once vacation days are accrued, they may be carried forward from year to year. If an employee carries forward accrued vacation days, he/she shall receive additional vacation days for the next contract year to bring the total of accrued vacation days to the maximum number of days allowed for his/her particular job assignment. In no event shall the employee receive any additional days beyond the maximum accrual cap listed above. Classified employees shall be paid for any unused vacation days in the event of termination of employment.

STAFF DIRECTORY

Administrative Staff:

Mr. Mike Rotherham..... Superintendent
Mr. Will Wragge..... High School Principal
Mr. Jim York..... Elementary Principal
Mrs. Jill Brodersen..... P-12 Assistant Principal
Mrs. DeAnna Clifton..... Special Education Director
Mr. Nick Hostert..... Activities Director

District Office Staff:

Mrs. Chris Bosn.....Budget
Mrs. Terry Kloppenborg..... Purchasing
Mrs. Kathy Marvin.....Payroll

Child Nutrition Program:

Mrs. Brittany Endorf.....Food Service Director

Building & Grounds:

Mr. Steve Brown..... Building & Grounds Director
Mr. Lenny Kraniewski.....Secondary Head Custodian
Mr. Brandon Jackson..... Elementary Head Custodian

INTERNET USE

Internet access is an important tool for communicating, keeping up-to-date with current developments in education, and for conducting research to enhance management, teaching and learning skills. The following procedures and guidelines are intended to ensure appropriate use of the Internet at the school by the district's faculty and staff. Staff should also refer to the district's policy on Staff and District Social Media Use.

I. Staff Expectations in Use of the Internet

A. Acceptable Use While on Duty or on School Property

1. Staff shall be restricted to use the Internet to conduct research for instructional purposes.
2. Staff may use the Internet for school-related e-mail communication with fellow educators, students, parents, and patrons.

3. Staff may use the Internet in any other way which serves a legitimate educational purpose and that is consistent with district policy and good professional judgment.
4. Teachers should integrate the use of electronic resources into the classroom. As the quality and integrity of content on the Internet is not guaranteed, teachers must examine the source of the information and provide guidance to students on evaluating the quality of information they may encounter on the Internet.

B. Unacceptable Use While on Duty or on School Property

1. Staff shall not access obscene or pornographic material.
2. Staff shall not engage in any illegal activities on school computers, including the downloading and reproduction of copyrighted materials.
3. Staff shall not use school computers or district internet access to use peer-to-peer sharing systems such as BitTorrent, or participate in any activity which interferes with the staff member's ability to perform their assigned duties.
4. The only political advocacy allowed by staff on school computers or district internet access is that which is permitted by the Political Accountability and Disclosure Act and complies with district policy.
5. Staff shall not share their passwords with anyone, including students, volunteers or fellow employees.

II. School Affiliated Websites

Staff must obtain the permission of the administration prior to creating or publishing any school-affiliated web page which represents itself to be school-related, or which could be reasonably understood to be school-related. This includes any website which identifies the school district by name or which uses the school's mascot name or image.

Staff must provide administrators with the username and password for all school-affiliated web pages and must only publish content appropriate for the school setting. Staff must also comply with all board policies in their

school-affiliated websites and must comply with the board's policy on professional boundaries between staff and students at all times and in all contexts.

Publication of student work or personality-identifiable student information on the Internet may violate the Federal Education Records Privacy Act. Staff must obtain the consent of their building principal or the superintendent prior to posting any student-related information on the Internet.

III. **Enforcement**

A. Methods of Enforcement

The district owns the computer system and monitors e-mail and Internet communications, Internet usage, and patterns of Internet usage. Staff members have no right of privacy in any electronic communications or files, which are stored or accessed on or using school property and these are subject to search and inspection at any time.

1. The district uses a technology protection measure that blocks access to some sites that are not in accordance with the district's policy. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
2. Due to the nature of technology, the filter may sometimes block pages that are appropriate for staff research. The system administrator may override the technology protection measures that blocks or filters Internet access for staff access to a site with legitimate educational value that is wrongly blocked.
3. The district will monitor staff use of the Internet by monitoring Internet use history to ensure enforcement of this policy.

B. Any violation of school policy and rules may result in that staff member facing:

1. Discharge from employment or such other discipline as the administration and/or the board deem appropriate;

2. The filing of a complaint with the Commissioner of Education alleging unprofessional conduct by a certified staff member;
3. When appropriate, the involvement of law enforcement agencies in investigating and prosecuting wrongdoing.

IV. Off-Duty Personal Use

School employees may use the internet, school computers, and other school technology while not on duty for personal use as long as such use is (1) consistent with other district policies, (2) consistent with the provisions of Title 92, Nebraska Administrative Code, Chapter 27 (Nebraska Department of Education "Rule 27"), and (3) is reported as compensation in accordance with the Internal Revenue Code of 1986, as amended, and taxes, if any, are paid. All of the provisions of Rule 27 will apply to non-certificated staff for the purposes of this policy. In addition, employees may not use the school's internet, computers, or other technology to access obscene or pornographic material, sext, or engage in any illegal activities.

TITLE IX POLICY AND GRIEVANCE PROCEDURE

It is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities. The district is required by Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106 to not discriminate in such a manner.

1. Title IX Coordinator

1.1. **Designation.** The district will designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under this policy, who will be referred to as the "**Title IX Coordinator.**" The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment). This report may be made by any means, including but not limited to, in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in

the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours).

2. **Definitions.** As used in this policy, the following terms are defined as follows:

2.1. **Actual knowledge** means notice of sexual harassment or allegations of sexual harassment to any district employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only district employee with actual knowledge is the respondent (as that term is defined below). "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator as described in subsection 1.1 above.

2.2. **Complainant** means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

2.3. **Formal complaint** means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegation of sexual harassment. The only district official who is authorized to initiate the Grievance Process for Formal Complaints of Sexual Harassment against a respondent is the Title IX Coordinator (by signing a formal complaint). At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator under subsection 1.1 above, and by any additional method designated by the district. As used in this paragraph, the phrase "document filed by a complainant" means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the district) that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy or under 34 C.F.R. part 106, and will comply with the requirements of this policy and 34 C.F.R. part 106, including subsections 5.1.3–5.1.4 and 34 C.F.R. § 106.45(b)(1)(iii).

2.4. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

2.5. **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

2.6. **Sexual harassment** means conduct on the basis of sex that satisfies one or more of the following:

2.6.1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;

2.6.2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity;

2.6.3. **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:

2.6.3.1. **Sex Offenses, Forcible**—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.

2.6.3.1.1. **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

2.6.3.1.2. **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

- 2.6.3.1.3. **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity
- 2.6.3.1.4. **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity
- 2.6.3.2. **Sex Offenses, Non-forcible**—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.
 - 2.6.3.2.1. **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law
 - 2.6.3.2.2. **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent
- 2.6.4. **Dating violence**, as defined in 34 U.S.C. § 12291(a), which means violence committed by a person—
 - 2.6.4.1. who is or has been in a social relationship of a romantic or intimate nature with the victim; and
 - 2.6.4.2. where the existence of such a relationship shall be determined based on a consideration of the following factors:
 - 2.6.4.2.1. The length of the relationship.
 - 2.6.4.2.2. The type of relationship.

2.6.4.2.3. The frequency of interaction between the persons involved in the relationship.

2.6.5. **Domestic violence**, as defined in 34 U.S.C. § 12291(a), which includes felony or misdemeanor crimes committed by a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction receiving grant funding and, in the case of victim services, includes the use or attempted use of physical abuse or sexual abuse, or a pattern of any other coercive behavior committed, enabled, or solicited to gain or maintain power and control over a victim, including verbal, psychological, economic, or technological abuse that may or may not constitute criminal behavior, by a person who—

2.6.5.1. is a current or former spouse or intimate partner of the victim, or person similarly situated to a spouse of the victim;

2.6.5.2. is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;

2.6.5.3. shares a child in common with the victim; or

2.6.5.4. commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction.

2.6.6. **Stalking**, as defined in 34 U.S.C. § 12291(a), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

2.6.6.1. fear for his or her safety or the safety of others; or

2.6.6.2. suffer substantial emotional distress.

2.7. **Supportive measures** means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational

environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

3. Discrimination Not Involving Sexual Harassment.

3.1. General Prohibition. Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district.

3.2. Specific Prohibitions. Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, in providing any aid, benefit, or service to a student, the district will not on the basis of sex:

- 3.2.1. Treat one person differently from another in determining whether such person satisfies any requirement or condition for the provision of such aid, benefit, or service;
- 3.2.2. Provide different aid, benefits, or services or provide aid, benefits, or services in a different manner;
- 3.2.3. Deny any person any such aid, benefit, or service;
- 3.2.4. Subject any person to separate or different rules of behavior, sanctions, or other treatment;
- 3.2.5. Apply any rule concerning the domicile or residence of a student or applicant;
- 3.2.6. Aid or perpetuate discrimination against any person by providing significant assistance to any agency, organization, or person which discriminates on the basis of

sex in providing any aid, benefit or service to students or employees;

- 3.2.7. Otherwise limit any person in the enjoyment of any right, privilege, advantage, or opportunity.

3.3. **Complaint Procedure.** All complaints regarding any alleged discrimination on the basis of sex, including without limitation violations of this policy, 34 C.F.R. part 106, Title IX, Title VII, or other state or federal law—when the alleged discrimination does not arise from or relate to an allegation of sexual harassment as defined in subsection 2.6 above—shall be addressed pursuant to the district’s general complaint procedure, Board Policy 2006.

4. **Response to Sexual Harassment**

4.1. **Reporting Sexual Harassment.** Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the District’s Title IX Coordinator. No person will be retaliated against based on any report of suspected sexual harassment or retaliation. Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

4.2. **General Response to Sexual Harassment.** When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. The district will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances. For the purposes of this policy “education program or activity” includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district’s response will treat complainants and respondents equitably by offering supportive measures as defined in subsection 2.7 above to a complainant, and by following the grievance process described in section 5 below before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures, consider the complainant’s wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without

the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

4.3. Emergency Removal. Nothing in this policy precludes the district from removing a respondent from the district's education program or activity on an emergency basis, provided that the district undertakes an individualized safety and risk analysis, and determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. In the event that the district removes a respondent on an emergency basis, then the district will provide the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

4.4. Administrative Leave. Nothing in this policy precludes the district from placing a non-student employee respondent on administrative leave during the pendency of a grievance process that complies with section 5 below. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

4.5. General Response Not Conditioned on Formal Complaint. With or without a formal complaint, the district will comply with the obligations and procedures described in this section 4.

5. Grievance Process for Formal Complaints of Sexual Harassment.

5.1. General Requirements.

5.1.1. Equitable Treatment. The district will treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process described in this section 5 before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. Remedies will be designed to restore or preserve equal access to the district's education program or activity. Remedies may include the same individualized services described in subsection 2.7 as "supportive measures"; however,

remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.

- 5.1.2. **Objective Evaluation.** This grievance process requires an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person’s status as a complainant, respondent, or witness.
- 5.1.3. **Absence of Conflicts of Interest or Bias.** The district will require that any individual designated by a recipient as a Title IX Coordinator, investigator, decision-maker, or any person designated by a recipient to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.
- 5.1.4. **Training.** The district will ensure that all individuals or entities described in this Training section 5.1.4 receive training as provided below. Any materials used to train these individuals will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complaints of sexual harassment.
 - 5.1.4.1. **All District Employees and Board Members.** All district employees and board members will be trained on how to identify and report sexual harassment.
 - 5.1.4.2. **Title IX Coordinators, Investigators, Decision-Makers, or Informal Resolution Facilitators.** The district will ensure that Title IX Coordinators, investigators, decision-makers, or any person designated by the district to facilitate an informal resolution process receive training on:
 - 5.1.4.2.1. The definition of sexual harassment in subsection 2.6;
 - 5.1.4.2.2. The scope of the district’s education program or activity;
 - 5.1.4.2.3. How to conduct an investigation and grievance process including hearings, appeals, and

informal resolution processes, as applicable;
and

5.1.4.2.4. How to serve impartially, including by avoiding prejudice of the facts at issue, conflicts of interest, and bias.

5.1.4.3. **Decision-Makers.** The district will ensure that decision-makers receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, as set forth in subsection 5.6.

5.1.4.4. **Investigators.** The district will also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence, as set forth in subsection 5.5.8.

5.1.5. **Presumption.** It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

5.1.6. **Reasonably Prompt Time Frames.** This grievance process shall include reasonably prompt time frames for conclusion of the grievance process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes. The process shall also allow for the temporary delay of the grievance process or the limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.

5.1.7. **Range of Possible Sanctions and Remedies.** Following a determination of responsibility, the district may impose disciplinary sanctions and remedies in conformance with this and the district's student discipline policy, and other state and federal laws. Depending upon the circumstances,

these policies provide for disciplinary sanctions and remedies up to and including expulsion.

- 5.1.8. **Range of Supportive Measures.** The range of supportive measures available to complainants and respondents include those listed in subsection 2.7.
- 5.1.9. **Respect for Privileged Information.** The district will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

5.2. **Notice of Allegations.**

- 5.2.1. **Initial Notice.** Upon receipt of a formal complaint, the district will provide the following written notice to the parties who are known:

- 5.2.1.1. A copy of this policy.

- 5.2.1.2. Notice of the allegations of sexual harassment potentially constituting sexual harassment as defined in subsection 2.6, including sufficient details known at the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice will include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process. The written notice will inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, under subsection 5.5.5, and may inspect and review evidence under subsection 5.5.5. The written notice will inform the parties of any provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

5.2.2. **Supplemental Notice.** If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Initial Notice described above, the district will provide notice of the additional allegations to the parties whose identities are known.

5.3. Dismissal of Formal Complaint.

5.3.1. The district will investigate the allegations in a formal complaint.

5.3.2. **Mandatory Dismissals.** The district **must** dismiss a formal complaint if the conduct alleged in the formal complaint:

5.3.2.1. Would not constitute sexual harassment as defined in subsection 2.6 even if proved;

5.3.2.2. Did not occur in the district's education program or activity; or

5.3.2.3. Did not occur against a person in the United States.

5.3.3. **Discretionary Dismissals.** The district **may** dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing:

5.3.3.1. The complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;

5.3.3.2. The respondent is no longer enrolled in or employed by the district; or

5.3.3.3. Specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

5.3.4. Upon a dismissal required or permitted pursuant to subsections 5.3.2 or 5.3.3 above, the district will promptly send written notice of the dismissal and an explanation of that action simultaneously to the parties.

- 5.3.5. Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

5.4. Consolidation of Formal Complaints. The district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. Where a grievance process involves more than one complainant or more than one respondent, references in this policy to the singular "party," "complainant," or "respondent" include the plural, as applicable.

5.5. Investigation of Formal Complaint. When investigating a formal complaint and throughout the grievance process, the district will:

- 5.5.1. Designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint;
- 5.5.2. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a grievance process under this section (if a party is not an "eligible student," as defined in 34 CFR 99.3, then the district will obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3);
- 5.5.3. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;

- 5.5.4. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;
- 5.5.5. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;
- 5.5.6. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;
- 5.5.7. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the district does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the investigative report, the district will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties will have at least 10 calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report; and
- 5.5.8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 calendar days prior to the time of determination regarding responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

5.6. Determination Regarding Responsibility

- 5.6.1. **Decision-Maker(s).** The decision-maker(s) cannot be the same person as the Title IX Coordinator or the investigator(s).
- 5.6.2. **Exchange of Written Questions.** After the district has sent the investigative report to the parties pursuant to subsection 5.5.8, but before reaching a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) will explain to the party proposing the questions any decision to exclude a question as not relevant.
- 5.6.3. **Written Determination.** The decision-maker(s) will issue a written determination regarding responsibility. To reach this determination, the decision-maker(s) will apply the preponderance of the evidence standard. The written determination will include:
 - 5.6.3.1. Identification of the allegations potentially constituting sexual harassment as defined in subsection 2.6;
 - 5.6.3.2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
 - 5.6.3.3. Findings of fact supporting the determination;

5.6.3.4. Conclusions regarding the application of the district's code of conduct to the facts;

5.6.3.5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and

5.6.3.6. The district's procedures and permissible bases for the complainant and respondent to appeal.

5.6.4. The district will provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

5.6.5. The Title IX Coordinator is responsible for effective implementation of any remedies.

5.7. **Appeals.** The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, on the grounds identified below.

5.7.1. **Time for Appeal.** Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools within ten (10) calendar days of the date of the respective written determination of responsibility or dismissal from which the appeal is taken. The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from subsection 5.8.2 below) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy, 34 C.F.R. part, 106, and Title IX.

5.7.2. **Grounds for Appeal.** Appeals from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, are limited to the following grounds:

5.7.2.1. Procedural irregularity that affected the outcome of the matter;

5.7.2.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

5.7.2.3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

5.7.3. As to all appeals, the district will:

5.7.3.1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;

5.7.3.2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;

5.7.3.3. Ensure that the decision-maker(s) for the appeal complies with the standards set forth in subsections 5.1.3–5.1.4.

5.7.3.4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;

5.7.3.5. Issue a written decision describing the result of the appeal and the rationale for the result; and

5.7.3.6. Provide the written decision simultaneously to both parties.

5.8. Informal Resolution. The district will not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the district will not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

5.8.1. Provides to the parties a written notice disclosing:

5.8.1.1. The allegations;

5.8.1.2. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations;

5.8.1.3. That at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and

5.8.1.4. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;

5.8.2. Obtains the parties' voluntary, written consent to the informal resolution process; and

5.8.3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

5.9. Recordkeeping.

5.9.1. The district will maintain for a period of seven years records of:

- 5.9.1.1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;
 - 5.9.1.2. Any appeal and the result therefrom;
 - 5.9.1.3. Any informal resolution and the result therefrom; and
 - 5.9.1.4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not maintain a website then the district will make these materials available upon request for inspection by members of the public.
- 5.9.2. For each response required under section 4, the district will create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken.

6. **Superintendent Authorized to Contract.** The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

7. **Access to Classes and Schools.**

7.1. **General Standard.** Except as provided in this section or otherwise in 34 C.F.R. part 106, the district will not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on the basis of sex.

7.1.1. **Contact sports in physical education classes.** This section does not prohibit separation of students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.

7.1.2. **Ability grouping in physical education classes.** This section does not prohibit grouping of students in physical education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex.

7.1.3. **Human sexuality classes.** Classes or portions of classes that deal primarily with human sexuality may be conducted in separate sessions for boys and girls.

7.1.4. **Choruses.** The district may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex.

7.2. **Classes and Extracurricular Activities.** The district may provide nonvocational single-sex classes or extracurricular activities as permitted by 34 C.F.R. part 106.

8. **Athletics.** It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against in any interscholastic, club, or intramural athletics offered by the district, and that the district will not provide any such athletics separately on such basis.

8.1. **Separate Teams.** Notwithstanding the foregoing paragraph, the district may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport.

8.2. **Equal opportunity.** The district will provide equal athletic opportunity for members of both sexes. Unequal aggregate expenditures for members of each sex or unequal expenditures for male and female teams will not constitute noncompliance with this section.

9. **Certain Different Treatment on the Basis of Sex Permitted.** Nothing herein shall be construed to prohibit the district from treating persons differently on the basis of sex as permitted by Title IX or 34 C.F.R. part 106. For example, and without limiting the foregoing, the district may provide separate toilet, locker room, and shower facilities on the basis of sex, but such facilities provided for students of one sex shall be comparable to such facilities provided for students of the other sex.

10. **Retaliation Prohibited.** Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R. part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

10.1. **Specific Circumstances.**

10.1.1. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section.

10.1.2. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

11. **Notification of Policy.** The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and 34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

12. **Publication of Policy.** The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

13. **Application Outside the United States.** The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

14. **Scope of Policy.** Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the district's obligations under this policy shall be deemed to be fulfilled and discharged.

2022-2023 O'Neill Public Schools Calendar

Board Approved - 3-14-2022

Practice Starts - CC, FB, GG, SB, VB Staff Work Day - select 1 day School Board Meeting Staff Development First Day of School - 1:30 Dismissal	8 8-12 8 15,16 17	AUGUST 2022 <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				FEBRUARY 2023 <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28					School Board Meeting No School No School - Students 8am-10am Staff Development 10am-4pm K-12 P/T Conferences	13 17 20 20 18														
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1st Semester T - 91 H - 84 E - 84	Teacher Contract Days 185 JH/HS Student Days 174 Elementary Student Days 174	2nd Semester T - 94 H - 90 E - 90
Legend First and Last Day of School - 1:30 Dismissal School Board Meeting		
Be sure to carefully note the dates and descriptions in the margins. For up to date changes, check the calendar on the O'Neill Public Schools website.		
No School 1:30 Dismissal - Staff & Students Staff Development		

Approved

ACKNOWLEDGMENT OF RECEIPT

I acknowledge that I have received a copy of the O’Neill Public School District Staff Handbook which includes the district’s drug-free workplace policy statement. I understand that, as a condition of my employment, I am required to read and abide by the provisions of the handbook and by all board policies governing my employment. Further, if I have any questions about any provision of this handbook or any board policy, I should confer with my supervisor or building principal.

Signature

Date

O'NEILL ELEMENTARY SCHOOL



STUDENT HANDBOOK

2022-23 Edition

To access school board policies please go to www.oneillpublicschools.org

1700 N 4th Street
O'Neill, NE 68763

Phone: (402) 336-1400
Fax: (402) 336-2651

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WELCOME

Dear Students, Parents & Guardians;

Welcome to O'Neill Elementary School. It is my goal to work with parents, guardians, students, and staff to make the 2022-23 school year the best school year ever! In order to attain that goal, there must be communication and collaboration. I encourage you to stay aware of the events at school and participate whenever possible, as involvement leads to student success. The teachers and I will communicate through newsletters, notes home, the school website, the Facebook page, or SeeSaw announcements, and meetings to keep you informed of the activities coming up. If at any time you have questions, please call. Working together, as a team, we can help each child reach their full educational potential.

This handbook contains information that is valuable to parents and students and we encourage parents to review the handbook with their student. The rules in this handbook can be connected to our school motto, "The Eagle Way," which is to 'be safe, be respectful, be responsible.'" Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all-encompassing so as to cover every situation and circumstance that may arise. With this realization the administration is responsible for interpreting the rules contained in the handbook and will make decisions based on all applicable school district policy, as well as state and federal statutes and regulations.

I would like to encourage all our parents to find a way to get involved in their students' education, whether that be by joining the Junior Eagles Boosters, our parent/teacher organization, volunteering in the classroom, or helping with a school or class project. We are excited to see the students again this year and thank you for partnering with us to help your child's year be successful. If you have any questions, please feel free to call the school office at 336-1400 or email me at jimyork@oneillschools.org.

Thank you,

Mr. Jim York
Elementary Principal

2022-2023 O'Neill Public Schools Calendar

Board Approved - 3-14-2022

<p>Practice Starts - CC, FB, GG, SB, VB 8 Staff Work Day - select 1 day 8-12 School Board Meeting 8 Staff Development 15,16 First Day of School - 1:30 Dismissal 17</p> <p style="text-align: center;">T - 14 H - 11 E - 11</p>	<p>AUGUST 2022</p> <table border="1" style="margin: auto;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				<p>FEBRUARY 2023</p> <table border="1" style="margin: auto;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28					<p>School Board Meeting 13 No School 17 No School - Students 20 8am-10am Staff Development 10am-4pm K-12 P/T Conferences</p> <p style="text-align: center;">T - 19 H - 18 E - 18</p>														
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<p>No School - Staff Development 9 School Board Meeting 12 End of 1st Semester 22 1:30 pm Dismissal 22 NSAA Moratorium 23-27 No School - Winter Break 23-31</p> <p style="text-align: center;">T - 16 H - 15 E - 15</p>	<p>DECEMBER 2022</p> <table border="1" style="margin: auto;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						<p>JUNE 2023</p> <table border="1" style="margin: auto;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						<p>School Board Meeting 12</p> <p style="text-align: center;">T - 16 H - 15 E - 15</p>
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Approved

PEOPLE WHO CARE... O'NEILL ELEMENTARY STAFF AND THEIR DUTIES

SCHOOL BOARD MEMBERS

Bart Becker	Mike Hammerlun
Coby Welke	Amy Rowse
Gene Chohon	Aaron Troester

ADMINISTRATION

Mike Rotherham	Superintendent of Schools
Jim York	Elementary School Principal
Jill Brodersen	P-12 Assistant Principal
Will Wragge	High School Principal
Nick Hostert	Activity/Athletic Director
DeAnna Clifton	Special Education Director
Steve Brown	Building and Grounds Supervisor

CLASSROOM TEACHERS

Preschool – Ashley York	KA – Heather Larsen	1A – Sarah Kelly
	KB – Briaunna Parks	1B – Heidi Froman
	KC – Rebecca Wohlert	1C – Brandi Eiler
2A – Michelle Tomjack	3A – Natilee Payne	4A – Julie Pistulka
2B – Maureen Pischel	3B – Rachele Koch	4B – Jamie Waller
2C – Kristi Langan	3C – Kristina Hobbs	4C – Derek Camp
5A – Morgan Hampton	6A – Tara Osborne	
5B – Abby Heberlee	6B – Kara Dusatko	
5C – Crystal Shoemaker	6C – Nick Arlt	
	6D – Hannah Higgins	

SPECIALIZED TEACHERS

Special Education	Mikaela Heiser
Special Education	Becky Kohtz
Special Education	Ken Spader
Special Education	Paula Evans
Special Education	Blair Langan
Special Education	Jill Langan
Title I Teacher	Amy Kaup
Title I Teacher	Janene Reynolds
Title I Teacher	Melanie Stepp
English-Language Learner Teacher	Tricia Wiseman
English-Language Learner Teacher	Katy Rowan
High Ability Learners/Technology/Library	Lynae Hilker
School Guidance Counselor	Mindee Hilker
School Guidance Counselor	Becky Corkle
Vocal Music	Molly Jennings
Band 5 th & 6 th Grades	Chad Dean
Elementary Media Specialist	Michaela Braun
Art & Technology	Mo Utter
Physical Education	Ashley Belmer
Speech Therapist	Mary Jo Benson
Speech Therapist	Katie Owens
School Nurse	Stephanie Prouty
Secretary	Melanie Ehmen
School Psychologist	Kay Mudloff
Developing Eagles Directors	Deb Sawyer/Alexis Stevenson
Head Custodian	Brandon Jackson

Intent of Handbook

This handbook is intended to be used by students, parents, and staff as a guide to the rules, procedures, and general information about this school district. Students and their parents must become familiar with the handbook, and parents should use it as a resource and assist their children in following the rules contained in it. The use of the word "parents" refers to any adult who has the responsibility for making education-related decisions about a child, including, but not limited to biological parents, adoptive parents, legal guardians, and adults acting in loco parentis.

Although the information in this handbook is detailed and specific on many topics, it is not intended to be all-encompassing or to cover every situation and circumstance that may arise during a school day or school year. This handbook does not create a "contract" with parents, students, or staff, and the administration may make decisions and rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration is responsible for interpreting the rules contained in the handbook. If a situation or circumstance arises that is not specifically covered in this handbook, the administration will make a decision based on applicable school district policies, and state and federal statutes and regulations.

Notice of Nondiscrimination

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Name: Mr. Nick Hostert
Title: Title IX Coordinator
Address: 540 E Hynes Street, O'Neill, NE 68763
Telephone: 402-336-1544
E-mail: nickolashostert@oneillschools.org

For further information on notice of nondiscrimination, visit <https://www.oneillpublicschools.org/vnews/display.v/SEC/District%20Info%7CTitle%20IX> for the address and phone number of the office that serves your area or call 402-336-3775.

For additional prohibited discrimination and related information, please review school district Policy 3053 – Nondiscrimination.

SECTION ONE

BASIC SCHOOL RULES AND GENERAL PRACTICES

Attendance

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when temporary illness or severe weather conditions make attendance impossible or impracticable.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excused Absences

The following absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

1. **Excused:** Field trips, athletic/academic contests, in-school suspension, alternative placement, documented illnesses, and absences approved by the principal.
2. **Unexcused:** Any undocumented and/or unapproved absence.

Excessive Absenteeism

When a student receives 5 unexcused absences or the hourly equivalent in any semester, the Attendance Officer will follow the district's policy to address barriers to the student's attendance.

When a student is absent more than 20 days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer may file a report with the county attorney of the county in which the student resides. For example, if the student accumulates 20 days of excused absences due to documented illness and is tardy one time, the Attendance Officer may file a report with the appropriate county attorney.

Absences due to illness

The school district will contact parents if a student becomes ill at school. A student who is absent due to illness has two days for every day of absence to complete missed assignments.

Planned absences

Parents who know in advance that a student will be absent must call the school or send a written note at the earliest possible date. Students who will be absent for reasons that can be anticipated, such as routine medical appointments and school activities, must complete any work required by the teacher before the absence. Parents should make every attempt to schedule medical and other appointments after school hours when possible.

Students are obligated to:

- 1) Complete all class work in advance for any absence that can be anticipated.
- 2) Attend school a full day before attending practice or participating in a scheduled student activity except in cases of family emergencies or prearranged absences.
- 3) Check out of school at the office if leaving school during the school day.
- 4) Make up any and all work that is assigned by teachers as make-up work for the instructional time that has been missed.

Parents are obligated to:

- 1) Call the Elementary School office to inform the school of the reason for each absence.
- 2) Submit a doctor's statement, if requested, for each period of absence due to illness that exceeds five days.

Band

Students may participate in the elementary band and begin taking band lessons in the 5th grade. Instruments will be provided by students or the school as provided by school policy. Fees may be charged as allowed or provided in the Public Elementary and Secondary Student Fee Authorization Act and the school's student fee policy or other applicable policy.

Bills

Students should pay bills for supplies, fines, shop materials, clothing orders, etc. in the school bookkeeper's office. Any check for these payments should be made out to O'Neill Public Schools unless otherwise instructed. Pursuant to board policy, the district will assess an additional penalty of \$30 for any check returned from the bank for insufficient funds.

When students purchase items of significant value, such as class rings and letter jackets, they must make payment at the time of purchase or when the order is placed.

Books and Supplies

Students must take care of books and other supplies provided by the district. The school will assess fines for damage to books and school property.

Students must supply their own consumable items such as pens, pencils, tablets, notebooks, erasers, and crayons. Each classroom teacher will prepare a supply list for students at the beginning of the school year.

Bulletin Boards

Bulletin boards are maintained throughout the building to communicate general information, material, and school announcements. Students should check the bulletin boards carefully each school day.

Bulletin board or electronic publishing space may be provided for the use of students and student organizations for notices relating to matters of general interest to students. The following general limitations apply to all posting or publishing:

1. All postings must be approved by the appropriate building principal or designee. Students may not post any material containing any statement or expression that is libelous, obscene, or vulgar; that would violate board of education policies, including the student code of conduct; or that is otherwise inappropriate for the school environment.
2. All postings must identify the student or the student organization posting or publishing the notice.
3. Material shall be removed after a reasonable time to assure full access to the bulletin boards or electronic publishing media.

Bullying

Students are prohibited from engaging in any form of bullying. The Centers for Disease Control and Prevention defines bullying as "any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated." Nebraska statute defines bullying as "an ongoing pattern of physical, verbal or electronic abuse." The District's administrators will consider these definitions when determining whether any specific situation constitutes bullying. Both of these definitions include both in-person and cyberbullying behaviors.

The disciplinary consequences for bullying will depend on the severity, frequency, duration, and effect of the behavior and may result in sanctions up to and including suspension or expulsion. Students who believe they are being bullied should immediately inform a teacher or the building principal.

Reporting Bullying

Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students can use the district's anonymous platform Speak Up! to make this report. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations

School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Cafeteria Rules

1. All food must be consumed in the areas designated by the school.
2. After students have eaten, they must return trays to the kitchen. All straws, papers, milk cartons should be deposited in the trash cans. All leftover food should be scraped off the tray on to the correct container. Forks and spoons should be placed in the pan with water, NOT THROWN AWAY!
3. Students are to use proper manners including eating quietly.
4. Students may not throw food or other items.
5. Second servings are available to those who have made an effort to clean their trays and have requisite funds as required by board policy.
6. Students should remain at their tables until they are dismissed.
7. Parents who wish their child to eat lunch away from school must provide a written authorization to the student's building principal.
8. Students must treat lunch personnel with respect.
9. Students who violate the above rules will be disciplined.

Candy and Gum

Students may not bring candy or gum to school unless they have prior permission from their classroom teacher or the administration.

Cell Phones and Other Electronic Devices

Students may not use cell phones or other electronic devices while at school, except as permitted in this handbook.

Students may use cell phones or other electronic devices on the school sidewalks and in the common areas of the school before and after school, so long as they do not create a distraction or a disruption. Students may not use cell phones or other electronic devices while they are in locker rooms or restrooms. Students must comply with each teacher's classroom rules regarding cell phone use in class.

Students may not use cell phones or other electronic devices while riding in a school vehicle unless they have express permission to do so from the vehicle's driver.

Students are personally and solely responsible for the security of their cell phones and other electronic devices. The school district is not responsible for theft, loss, or damage of a cell phone or any calls made on a cell phone.

Students who violate this policy will have their cell phones or other electronic devices confiscated immediately. The administration will return confiscated devices to the offending student's parent or guardian after meeting with the parent or guardian to discuss the violation. Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise may constitute a crime under state and/or federal law. Any person engaged in these

activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct. Any student found to be in possession of obscene, pornographic, lewd, or otherwise illegal images or photographs will be promptly referred to law enforcement and/or other state or federal agencies, which may result in arrest, criminal prosecution, and possible inclusion on sex offender registries.

Cheating, Plagiarism, and Academic Dishonesty

Students may not cheat, plagiarize, or otherwise participate in any academic dishonesty in any form. Prohibited behavior includes:

- Obtaining, attempting to obtain, or aiding another person to obtain credit for work by any dishonest or deceptive means.
- Lying.
- Copying another person's work or answers.
- Discussing the answers or questions on a test or assignment unless specifically authorized by the teacher.
- Taking or receiving copies of a test without the permission of the teacher.
- Using or displaying notes, "cheat sheets," or other sources of unauthorized information.
- Using the ideas or work of another person as if they were your own without giving proper credit to the source.
- Submitting work or any portion of work completed by another person.
- Failing to give credit for ideas, statements, facts, or conclusions which rightfully belong to another person.
- Failing to use quotation marks or other appropriate means of attribution when quoting directly from another person or source.

A student who cheats, plagiarizes, or otherwise participates in any academic dishonesty is subject to discipline, up to and including expulsion.

Child Abuse and Neglect

School employees will report suspected abuse or neglect of a child as required by state law and school policy. Nebraska law defines abuse or neglect as knowingly, intentionally, or negligently causing or permitting a minor child or an incompetent or disabled person to be (1) placed in a situation that endangers his or her life or physical or mental health; (2) cruelly confined or cruelly punished; (3) deprived of necessary food, clothing, shelter or care; (4) left unattended in a motor vehicle, if such child is six years of age or younger; (5) sexually abused; (6) placed in a situation to be sexually exploited through sex trafficking of a minor as defined in state law or by allowing, encouraging, or forcing such person to engage in debauchery, public indecency, or obscene or pornographic photography, films, or depictions; or (7) placed in a situation to be a trafficking victim as defined in state law.

Classroom Behavior

Student behavior and attitude in the classroom must be cooperative and serious. All students must:

- arrive to class on time;
- prepare for class with all necessary materials;
- be considerate of others;
- respond promptly to all directions of the teacher; and
- take care of school property and the property of others.

Teachers will establish classroom conduct rules that students must obey.

Coats and Boots

Elementary students must wear coats outdoors when the weather makes it advisable. The staff will decide when coats are required for recess.

Elementary students may choose to wear overshoes or boots when the playground is wet or muddy. Waterproof boots worn to school should be taken off and regular shoes worn during the day. Boots worn to school must be marked with the student's name.

Communicable Diseases

Any student who has contracted a contagious disease may be restricted from attendance at school until the student is no longer contagious. The school district uses the Title 173-Nebraska Health and Human Services/Control of Communicable Disease, Chapter 3 of the Nebraska Administrative Code as a "best practice" guideline for contagious and infectious diseases. If there are questions regarding the communicability of your child's health condition or if you know your child has contracted a contagious or communicable disease or condition not otherwise specified in board policy or this handbook, please call the Elementary School Office at 402-336-1400.

Communicating with Parents

Parents shall be kept informed of student progress, grades, and attendance through report cards, progress reports, and parent/teacher conferences. The school district will notify parents if their students are failing or close to failing. The school district will endeavor to notify parents of failing students prior to entry of the failing grade on the student's report card. Parents will also be notified of their student's possible failure to meet graduation requirements. Other pertinent information will be communicated to parents by mail or by personal contact. Official transcripts of student progress, grades, and attendance will be sent to other school systems upon the student's transfer when the district receives a written request signed by the student's parent or guardian or upon being notified that the student has enrolled in another school. *Parents and students are also expected to utilize PowerSchool to remain up-to-date on student progress.*

Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth below.

A preponderance of the evidence will be required to discipline a party accused of misconduct. This means that the investigator must conclude that it is more likely than not that misconduct occurred.

Complaint and Appeal Process.

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.

2. The second step is for the complainant to speak to the building principal, Title IX/504 coordinator, superintendent of schools, or president of the board of education, as set forth below.
 - a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.
 - b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.
 - c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.
 - d) Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the School District's Title IX/504 coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.
3. When a complainant submits a complaint to an administrator or to the Title IX/504 coordinator, the administrator or Title IX/504 coordinator shall promptly and thoroughly investigate the complaint, and shall:
 - a) Determine whether the complainant has discussed the matter with the staff member involved.
 - 1) If the complainant has not, the administrator or Title IX/504 coordinator will urge the complainant to discuss the matter directly with that staff member, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the staff member, the administrator or Title IX/504 coordinator shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Interview the complainant to determine:
 - 1) All relevant details of the complaint;
 - 2) All witnesses and documents which the complainant believes support the complaint;
 - 3) The action or solution which the complainant seeks.
 - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the administrator or Title IX/504 coordinator received the complaint.

4. If either the complainant or the accused party is not satisfied with the administrator's or the Title IX/504 coordinator's decision regarding a complaint, he or she may appeal the decision to the superintendent.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the superintendent no later than ten (10) business days from the date the administrator or Title IX/504 coordinator communicated his/her decision to the complainant.
 - c) The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 days after the superintendent received complainant's written appeal.
5. If either the complainant or the accused party is not satisfied with the superintendent's decision regarding a complaint, he or she may appeal the decision to the board.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the board president no later than ten (10) business days from the date the superintendent communicated his/her decision to the complainant.
 - c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 days after it received complainant's written appeal.
 - e) There is no appeal from a decision of the board.
6. When a formal complaint about the superintendent of schools has been filed with the president of the board, the president shall promptly and thoroughly investigate the complaint, and shall:
 - a) Determine whether the complainant has discussed the matter with the superintendent.
 - 1) If the complainant has not, the board president will urge the complainant to discuss the matter directly with the superintendent, if appropriate.

- 2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.
- b) Strongly encourage the complainant to reduce his or her concerns to writing.
- c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting.
- d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint.

No Retaliation.

The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities.

Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided to a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings.

The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Complaints filed (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (d) for purposes inconsistent with

the efficient operations of the district may be dismissed by the superintendent without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section.

Computer Network Use by Students

Students are expected to use computers and the Internet as an educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

I. Student Expectations in the Use of the Internet

A. Acceptable Use

1. Students may use the Internet to conduct research assigned by teachers.
2. Students may use the Internet to conduct research for classroom projects.
3. Students may use the Internet to gain access to information about current events.
4. Students may use the Internet to conduct research for school-related activities.
5. Students may use the Internet for appropriate educational purposes.

B. Unacceptable Use

1. Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
2. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
3. Students shall not use e-mail, chat rooms, instant messaging, or other forms of direct electronic communications on school computers for any unauthorized or unlawful purpose or in violation of any school policy or directive.
4. Students shall not use school computers to participate in on-line auctions, on-line gaming or mp3 sharing systems including, but not limited to Aimster or Freenet and the like.
5. Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.
6. Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the system administrator.
7. Students shall not publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
8. Students shall not erase, rename, or make unusable anyone else's computer files, programs or disks.
9. Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
10. Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.
11. Students shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is

- not limited to, a bug, virus, worm, or Trojan Horse.
- 12. Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
- 13. Students shall not take home technology equipment (hardware or software) without permission of the system administrator.
- 14. Students shall not falsify electronic mail messages or web pages.

II. **Enforcement**

A. Methods of Enforcement

- 1. The district monitors all Internet communications, Internet usage, and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.
- 2. The school district uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
- 3. Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
- 4. The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

B. Consequences for Violation of this Policy

- 1. Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
 - a. Loss of computer privileges;
 - b. Short-term suspension;
 - c. Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
 - d. Other discipline as school administration and the school board deem appropriate.
- 2. Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

III.

Protection of Students

A. Children's Online Privacy Protection Act (COPPA)

- 1. The school will not allow companies to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.
- 2. This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

B. Education About Appropriate On-Line Behavior

- 1. School district staff will educate students about appropriate online behavior, both in specific computer usage units and in the general

- curriculum.
2. Staff will specifically educate students on
 - a. Appropriate interactions with other individuals on social networking websites and in chat rooms.
 - b. Cyberbullying awareness and response.
 3. The building principal shall inform staff of this educational obligation and shall keep records of the instruction which occurs in compliance with this policy

Conferences

Students' academic success has been closely linked to parental involvement in school. The school district has formal parent-teacher conferences at the end of the first quarter and during the third quarter.

In addition to formal conferences, classroom teachers will communicate with parents as necessary. Parents are encouraged to communicate with their student's teacher or the building principal to discuss parental concerns, student needs or any other issue.

Copyright and Fair Use

The school district complies with federal copyright laws. Students must comply with copyright laws when using school equipment or working on school projects and assignments. Federal law prohibits the unauthorized reproduction of works of authorship, regardless of the medium in which they were created.

The "fair use" doctrine allows limited reproduction of copyrighted works for educational and research purposes. "Fair use" of a copyrighted work includes reproduction for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research. Students who are unsure whether their proposed reproduction of copyrighted material constitutes "fair use" should consult with their teacher or building principal, review the school district's copyright compliance policy, and review *Copyright for Students* found at <https://www.oneillpublicschools.org/vnews/display.v/SEC/Board%20of%20Education%7CPolicies>. You can find more information on copyright compliance requirements and permitted uses from the U.S. Copyright Office and the Library of Congress at the following site: <http://www.loc.gov/teachers/usingprimarysources/copyright.html>.

Damage to School Property

Students who damage school property either intentionally or unintentionally may be required to pay to replace or restore the property, at the discretion of the administration.

Dating Violence

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district's student discipline policies.

The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska law.

Discrimination and Harassment

The school district prohibits discrimination and harassment based upon or related to race, color, national origin, sex, religion, marital status, disability, age or any other unlawful basis

that (1) has the purpose or effect of creating an intimidating, hostile, or offensive school environment, (2) has the purpose or effect of substantially or unreasonably interfering with a student's school performance, or (3) otherwise adversely affects a student's school opportunities. Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability should contact the following Section 504 Coordinator: DeAnna Clifton at 402-336-1400 (phone number), deannaclifton@oneillschools.org (e-mail address) or in person at school. Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex should contact the following Title IX Coordinator: Nick Hostert at 402-336-1544 (phone number), nickolashostert@oneillschools.org (e-mail address), 540 E Hynes (mailing address) or in person at school. Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact the building principal, Jim York at 402-336-1400 (phone number), jimyork@oneillschools.org (e-mail address) or in person at school. Students may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

Dress Code

Students must come to school dressed in clean, neat, and appropriate clothing to conform to educational standards.

Students are prohibited from wearing the following attire:

1. Clothing displaying indecent, suggestive or profane writing, pictures or slogans
2. Clothing that advertises or displays alcohol, tobacco or any illegal substance
3. Caps, hats and bandannas during the school day or at school-sponsored events
4. Bare feet (some type of footwear must be worn)
5. Short-shorts, biker shorts, or cutoffs
6. Hairstyles which distract from the learning process or the health and safety for either the student or others
7. Any clothing that could cause damage to others or school property
8. Clothing that is torn, ripped, or cut
9. Shirts, blouses, or other clothing worn unbuttoned, unzipped, or otherwise purposely unfastened
10. "Grubby clothes," those which are purposely torn or bedraggled or threadbare, dirty or disheveled
11. Costumes and/or those clothes intended only for leisure, entertaining or special occasions
12. Bare "midriff" (belly button) styles, see-through and low cut blouses, halters, tank tops or thin-strapped tops (spaghetti straps)
13. Pants and shorts worn below the waist so as to expose undergarments
14. Pants that drag on the floor
15. Chains hanging or attached to pants or shorts
16. Coats during school hours unless the student has permission from a faculty member
17. Clothing with tears or holes that expose flesh or underclothes

Students who violate dress code guidelines will be required to correct the violation by changing into something appropriate at school or returning home to change. A detention or suspension may be given to make up the time away from school. Students will also receive zeros for any class time they miss while correcting the violation. Repeated dress code violations may result in more severe consequences.

Drug Free Schools

The board of education has adopted policies to comply with the Federal Drug-Free Schools and Communities Act. Students are prohibited from using, possessing, or selling any drug, alcohol, or tobacco while on school grounds, at a school activity or in a school vehicle. In addition, students who participate in the school's activities program should refer to the Activities Handbook which prohibits the use or possession of alcohol, controlled substances and tobacco at all times.

Any student who violates any school policy regarding drug, alcohol, and tobacco use will be disciplined, up to and including short-term suspension, long-term suspension, or expulsion from school and/or referral to appropriate authorities for criminal prosecution.

Emergency Contact Information

Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions. Parents must promptly inform the school if this contact information changes during the school year.

Evacuations

The school district will hold routine evacuation drills throughout the school year. Classroom teachers will provide students with detailed instructions on building evacuations.

Eye Exams

All students enrolling in kindergarten or transferring into the school district from out of state must undergo a visual examination by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, which consists of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity, except that no such physical examination or visual evaluation shall be required of any child whose parent or guardian objects in writing. They must provide evidence of the vision examination within six months prior to entrance. The cost of such physical examination and visual evaluation shall be borne by the parent or guardian of each child who is examined.

Food Service Program

The school district provides a food service program that is designed to provide adequate nutrition and an educational experience for students.

Breakfast

The school will serve breakfast daily from 7:30 a.m. until 7:50 a.m. Students who qualify for free or reduced-price lunch also qualify for free or reduced-price breakfast. The school district charges students \$1.50 and adults \$2.45 for breakfast.

Lunch

Lunch prices depend on the federal funding that the program receives. Lunch for K-6 is \$2.70 and \$4.05 for adults.

Payment for Meals

Students are encouraged to pay for meals several weeks in advance. Payment should be made to the bookkeeper in the office.

If a student has no funds available to pay for a meal, the student will be permitted to charge a meal. There will be no seconds provided.

Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases. School staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance.

If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt

The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or his or her designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law. Collection efforts may continue into a new school year.

Notice of Non-discrimination

In accordance with federal law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, disability, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the school district. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

Field Trips

Classes occasionally take field trips off school property for educational enrichment. A student's parent, or "caregiver" as that term is defined in the Nebraska Strengthening Families Act, must authorize a student to participate in a field trip by signing a permission slip and providing it to the school before the field trip. Students who have not completed classroom work on time may not be allowed to attend field trips. Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

First-Aid

First-aid items may only be used by school staff. Students who need first aid should ask for assistance from their classroom teacher or the nearest staff member.

Head Lice

Students found to have live head lice or louse eggs will not be permitted at school and will be sent home. Upon discovering the presence of any indication of lice or louse eggs the student's parent(s) or guardian(s) will be notified, and if appropriate will be asked to pick up the student from school immediately.

Students will not be permitted to return to school until the district finds that no live lice or eggs can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined.

The student cannot ride the school bus until the district has cleared the student to return to school.

Health Problems Limiting Activities

Parents who do not want their children to play outdoors or participate in physical education for health reasons must send a written doctor's note to school.

Parents should notify the principal or superintendent if their student has any special health problems such as diabetes, asthma, or the like.

Homeless Children and Youth

Homeless students generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable state and federal law.

It is the school's policy not to stigmatize or segregate homeless students on the basis of their status of being homeless. Transportation for homeless students who enroll in the district shall be furnished by the district under the same guidelines applying to other students or if such transportation is necessary for compliance with federal law.

Each homeless child shall be provided services for which the child is eligible comparable to services provided to other students in the school selected regardless of residency. Homeless children shall be provided access to education and other services that such children need to ensure that they have an opportunity to meet the same student performance standards to which all students are held.

If a homeless child registered to attend school in the district is receiving family reconciliation services pursuant to state law, the district will work in cooperation with any county or department of social services in the district to jointly develop an educational program for the child. The district's homeless coordinator is Mike Rotherham, who may be contacted at 402-336-3775.

Illness or Injury at School

Students who feel ill or are hurt while at school should seek immediate assistance from their classroom teacher or the nearest staff member. The school will contact parents to pick students up from school whenever necessary. When school officials determine that a student needs immediate medical attention but the parents cannot be reached by phone, emergency services will be summoned or the student will be taken directly to the doctor and/or hospital. Parents must complete an emergency information card for each child

enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions.

Immunizations

All students must furnish one of the following to school officials:

- proof of adequate immunizations for mumps, measles, rubella; diphtheria, pertussis, tetanus; polio; and hepatitis B series; or
- a signed parental statement of refusal to provide the immunization history. Homeless students who are in need of immunizations will be referred to the homeless coordinator, who shall assist in obtaining necessary immunizations or medical records.

Provisional Enrollment. Students who meet the statutory requirements for provisional enrollment shall be allowed to attend school for sixty days without the necessary immunizations.

Students who are excepted from the immunization requirement may be excluded from school in the event of an outbreak of any contagious disease in the school population.

Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Lockers and Other School Property

The school district owns and exercises exclusive control over student lockers, desks, computer equipment, and other such property. Students should not expect privacy regarding usage of or items placed in or on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers, and other such property may be conducted at the discretion of the administration. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particularized suspicion or reasonable cause.

Lost and Found

All lost and found articles are to be taken to the school cafeteria. Students may claim lost articles there. Unclaimed articles will be donated to a local charity or otherwise disposed of at the conclusion of each semester.

Medications

Whenever possible, parents should arrange medication schedules to eliminate the need for giving medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled *Methods of Competency Assessment of School Staff Who Administer Medication*), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with the following procedures:

Prescription medication. (1) Parents/guardians must provide a physician's written authorization for the administration of the medication. (2) Parents/guardians must provide their own written permission for the administration of the medication. (3) The medication must be brought to school in the prescription container and must be properly labeled with the student's name, the physician's name, and directions for administering the medication.

Non-prescription medication. (1) Parents/guardians must provide written permission for the administration of the medication. (2) The medication must be brought to the school in the manufacturer's container. (3) The container must be labeled with the child's name and with directions for provision or administration of the medication

The district reserves the right to review and decline requests to administer or provide medications that are not consistent with standard pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would eliminate the need for giving them during school hours. The district may request parental authorization to consult with the student's physician regarding any medication prescribed by such physician.

Media Center

Students must check out materials from the librarian on duty. Each borrower is responsible for all books checked out in his/her name. A fine of five cents per day per book may be charged for overdue books. Each student is responsible for any fine that accumulated on a book charged to him/her. If a book is lost and not found by the end of the semester, the student must pay for it. Students must also pay for any damage they cause to library books.

Memorials

Memorials or plaques honoring deceased students are generally not allowed in or on the school grounds unless authorized by board policy. Dedications to students will not be allowed.

Scholarships in the deceased person's name will not be set up by the school. Scholarships set up by outside organizations or individuals, such as a foundation, will be allowed.

Opting Out of Assessments

The Board of Education has adopted a policy on approval and denial of state and federal assessment opt-out requests, which is based on requirements in law. The policy can be

requested by contacting the Superintendent of Schools at mikerotherham@oneillschools.org.

Parental Involvement

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination, and integration with other Federal, State, and district programs, and evaluations of progress.
3. Opportunities for participation in parent involvement activities, such as training to help parents work with their children to improve achievement. A goal of these parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.
4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.
5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
7. The district will educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

Parties

Elementary classes may have seasonal parties during the year. Parents shall communicate with their student's classroom teacher for the teacher's rules regarding birthday and holiday parties. Invitations for private parties and non-school-sponsored events may not be distributed at school.

Personal Items

The school provides the necessary equipment for classroom and school day activities. **Students should not bring items such as athletic equipment, electronic devices, toys, or other similar personal items to school unless they have the prior permission of their classroom teacher or a school administrator. The school is not responsible for damaged or lost personal items or equipment.**

Physical Education

The school district requires students to receive physical education to assist them in developing gross and fine motor skills. Students are not required to wear P.E. uniforms, but are encouraged to wear tennis shoes for P.E.

Physical Exam

Students entering kindergarten and the seventh grade, and those entering school from another state, are statutorily required to show evidence that they have had a physical examination within six months prior to the date of entering school.

Pictures

The school district arranges for a photographer to be present at school in the fall to take class pictures. Parents will be notified of the date. Included in the individual packet is a class composite. Parents who want pictures of their students or of their student's class composite may purchase them directly from the photographer.

Playground Rules

Students must follow these rules to keep the playground safe when they are using the playground as part of the school day:

1. Students must obey the playground supervisor at all times.
2. Students may not enter the street to retrieve a ball unless given permission by the playground supervisor.
3. Students must play away from the school windows.
4. Touch and flag football are permitted, but tackle football is prohibited. Students may only play football on grassy areas.
5. Students may throw balls and other authorized play equipment. They may not throw rocks, gravel, snowballs, and clothing.
6. Students must use the playground equipment properly and in a safe manner.
7. Students may not leave the playground after they have arrived at school for the day.

Students who violate these rules will be disciplined with the loss of recess or other privileges, detention, and/or other consequences.

The school's playgrounds, equipment, and surrounding areas are generally not supervised. Staff will supervise students when the students are using these areas as part of the school day or as part of a school activity. At all other times and in all other circumstances, the school district does not provide supervision of its playgrounds, equipment, and surrounding areas.

Police Questioning and Apprehension

Police or other law enforcement officers may be called to the school at the request of school administration, or may initiate contact with the school in connection with a criminal investigation. The school district shall inform parents when law enforcement officers seek access to their student prior to the student being questioned unless the officers are investigating charges that the student has been the victim of abuse or neglect. Members of the school district staff will comply with board policy regarding police questioning of students.

Protection of Student Rights

The Board of Education respects the rights of parents and their children and has adopted a Protection of Pupil Rights policy in consultation with parents to comply with the Protection of Pupil Rights Amendment (PPRA). The policy is available on the district's website or upon request from the district's administrative office. Parents may opt their child out of participation in activities identified by the Protection of Pupil Rights policy by submitting a written request to the superintendent. Parents may have access to any survey or other material described in the Protection of Pupil Rights policy by submitting a written request to the superintendent.

Reasonable Suspicion Testing

Students may be required to submit to drug or alcohol testing if there is a reasonable suspicion that the student is under the influence of drugs or alcohol.

Rights of Custodial and Non-Custodial Parents

The school district will honor the parental rights of natural and adoptive parents unless those rights have been altered by a court.

The term "custodial parent" refers to a biological or adoptive parent to whom a court has given primary physical and legal custody of a child, and a person such as a caseworker or foster parent to whom a court has given legal custody of a child.

The district will not restrict the access of custodial and non-custodial parents to their students and their students' records, unless the district has been provided a copy of a court order that limits those rights. If the district is provided such a court order, school officials will follow the directives set forth in the order.

The district will provide the custodial parent with routine information about his or her child, including notification of conferences. The district will not provide the non-custodial parent with such information on a routine basis, but will provide it upon the non-custodial parent's request unless it has been denied by the courts.

A non-custodial parent who wishes to attend conferences regarding his or her child will be provided information about conference times so both parents may attend a single conference. The district is not required to schedule separate conferences if both parents have been previously informed of scheduled conference times.

If either or both parents' behavior is disruptive, staff members may terminate a conference and reschedule it with appropriate modifications or expectations.

School Day

The school day typically begins at 8:00 a.m. and ends at 3:30 p.m. Students are to leave the school grounds after dismissal. School staff will provide supervision for students on school grounds 20 minutes before the school day begins and 15 minutes after the school day ends. **There will be no supervision provided by the school before or after these**

times. Parents must arrange for their children to leave school promptly at the end of the day.

Self Management of Diabetes or Asthma/Anaphylaxis

Subject to school policy, the school district will work with the parent or guardian in consultation with appropriate medical professionals to develop a medical management plan for a student with diabetes, asthma, or anaphylaxis. Parents desiring to develop such a plan should contact Steph Prouty at 402-336-1400.

Smoking and Tobacco

The use or possession of any tobacco product, including cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property at any time.

Sniffer (Drug) Dogs

The administration is authorized to use sniffer dogs to minimize the presence of illicit items on school grounds. Students and staff are specifically notified of the following:

1. Lockers may be sniffed by sniffer dogs at any time.
2. Vehicles parked on school property may be sniffed by sniffer dogs at any time.
3. Classrooms and other common areas may be sniffed by sniffer dogs at any time students and staff are not present.
4. If contraband of any kind is found, the student or staff member shall be subject to appropriate disciplinary action.

Standardized Testing

NWEA MAP is administered twice a year in grades K-6 to determine the students' achievement probability for individual success. Tests are administered once a semester, and the results are sent home.

Student Assistance

Parents who believe their students have any learning, behavior, or emotional needs that they believe are not being addressed by the school district should contact the student's teacher. If appropriate, the teacher may convene the Student Assistance Team (SAT). The SAT can explore possibilities and strategies that will best meet the educational needs of the student.

Student Fee Policy

The school district shall provide free instruction in accordance with the Nebraska State Constitution and Nebraska state law. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

Definitions.

1. "Students" means students, their parents, guardians or other legal representatives.
2. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.

3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

Listing of Fees Charged by this District.

1. **Clothing Required for Specified Courses and Activities.** Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses, or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course, or activity.
2. **Safety Equipment and Attire.** The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.
3. **Personal or Consumable Items.** The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers, and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials, and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.
4. **Materials Required for Course Projects.** The school district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will either furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.
5. **Technological Devices.** The district will provide students with the technological devices necessary to complete all basic curricular projects. To the extent that a student is not required by the district's curriculum to utilize a device off district property, the district may charge students a convenience fee to take the device off district property. The maximum dollar amount of this convenience fee charged by the district will be 75.

As with all school property, students may be charged for damage to such devices. To protect against such potential losses, students and parents may, but are not required, to purchase insurance coverage for the devices. The maximum dollar amount of this insurance coverage facilitated by the district will be \$75.

Additionally, the district may allow students to purchase technological devices by arranging for the students to purchase these devices through a single, or series of, payments.

6. **Extracurricular Activities.** The school district may charge students a fee to participate in extracurricular activities to cover the district’s reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment, and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Soundsational Singers: Cost of polo (depends on the year)

7. **Copies of Student Files or Records.** The school district will charge a fee for making copies of a student’s files or records for the student’s parents or guardians. The Superintendent or the Superintendent’s designee shall establish a schedule of student record fees. Students’ parents have the right to inspect and review the students’ files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student’s files or records.

8. **Participation in Before-School, After-School or Pre-Kindergarten Services.** The district will charge reasonable fees for participation in before-school, after-school or pre-kindergarten services offered by the district pursuant to statute.

9. **Charges for Musical Extracurricular Activities.** Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. For musical extracurricular activities, the school district will require students to provide the following equipment and/or attire:

- Band students must provide their own instruments.
- Swing choir students must purchase outfits and shoes selected by the sponsor and/or student group.

Elementary Program

Program	General Description of Fee or Material	Amount of Fee <small>(Anticipated or Maximum or Specified Materials Required)</small>
Grades 4-6	Planner	\$5.00 replacement fee
Summer School	Classes Offered	\$50.00 per student
		----- \$15.00 per student per class when supplies fee is applicable
Night School	Classes Offered	\$50.00 per student

		\$15.00 per student per class when supplies fee is applicable
Classroom Supplies	General Supplies; such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None - - necessary items supplied by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teacher.
Technological Equipment	iPads	Not to exceed \$1,000.00 replacement fee Broken Screen - \$100.00 Any other accidental damage 1 st Incident - \$75.00 or cost of repair 2 nd Incident – ½ of repair costs 3 rd Incident – Full cost of replacement or repair Intentional Damage Full Cost of Replacement
	Laptop Repairs	Not to exceed \$1,500.00 replacement fee Accidental Damage 1 st Incident – \$75.00 or cost of repair 2 nd Incident – ½ of repair costs 3 rd Incident – Full cost of replacement or repair Intentional Damage Full Cost of Replacement
Soundsational Singers	Costumes	Maximum fee of \$50.00

Copies	Use of school copiers (except for one copy of a student's file, which will be provided without charge.)	Black & White Copies	\$0.05
		Black & White Copies (two sided)	\$0.07
		Color Copies	\$0.10
		Color Copies (two sided)	\$0.15
		Above prices are per page when charges apply.	

Field Trips	Transportation and admission costs of field trips	None - - Cost of school-sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip cost up to \$5.00 to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips.) Meals on field trips will be at the expense of the student. Occasionally school sack lunches will be offered; the cost of these sack lunches will be consistent with typical lunch rates.
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School Meals	School meals and after-school snack program	\$1.50 – Breakfast	\$1.25 – Extra Breakfast Entrée
		\$2.70 – Lunch	\$2.25 – Extra Lunch Entrée
		\$2.25 – Extra Slice of Name Brand Pizza	
		\$1.00 – Side Salad	\$0.75 – Extra Potatoes
		\$0.50 – 4 oz. Juice	\$1.00 – 8 oz. Juice
		\$0.50 – Extra Milk	\$0.95 – Developing Eagle Snack
		Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.	

Developing Eagles	After School Program	Free for children who qualify for free or reduced meals.
		\$5.00 per day per child for those not qualified for free or reduced meals.
		\$12.00 per day for ‘out of school days’ (i.e.: Christmas Break, Spring Break, etc.)
Developing Eagles	Summer School Program	Free for children who qualify for free or reduced meals.
		\$12.00 per day per child not to exceed \$24.00 per day per family for those not qualified for free or reduced meals.

Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Students are not required to participate in the free or reduced-price lunch program to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal. Application forms are available in each school building office.

Voluntary Contributions to Defray Costs.

When appropriate, the district will request donations of money, materials, equipment, or attire from parents, guardians and other members of the community to defray the costs of

providing certain services and activities to students. These requests are not requirements, and staff members of the district are directed to communicate that fact clearly to students, parents, and patrons.

Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

Student Illness

Students who suffer from a significant illness which has an actual or expected duration of six months or more may be eligible for accommodations and supports under Section 504 of the Rehabilitation Act or under the Individuals with Disabilities in Education Act. The school will provide accommodations to students who are returning to school after a prolonged absence due to illness, including pediatric cancer, through a 504 plan or an IEP, as appropriate. The student's plan will include informal or formal accommodations, modifications of curriculum and monitoring by medical or academic staff as determined by the student's IEP team or 504 committee. Parents and staff will engage in ongoing communication about the needs of a student who is facing these circumstances.

Students who become ill at school will be sent to the building office where the school nurse or other school employee will determine the appropriate response. When a child is too ill to remain at school, a school employee will contact the child's parent(s) and arrange for the child to be picked up or sent home. If an illness or injury requires immediate medical attention, school officials shall attempt to contact the child's parent(s) regarding treatment for the child. If the parents cannot be contacted, school officials may have the child treated by an available physician. Students who show symptoms of a contagious disease may be sent home, and the district may require a physician's statement before allowing such students to return to school.

Student Government

Students are encouraged to formulate and participate in elective and representative student government activities. The organization, operation, and scope of the student government shall be administered by the superintendent or designee.

Student Records

The Family Education Rights and Privacy Act ("FERPA") provides parents certain rights with respect to their student's education records. These rights include the right to inspect and review the student's education records within 45 days of the date the school receives a request for access; and the right to request the amendment of the student's education records that you believe to be inaccurate.

If parents believe one of their student's records is inaccurate, they should write to the school principal, clearly identify the part of the record they want changed, and specify why they believe it is inaccurate. If the school decides not to amend the record as requested, it will notify the parents of the decision and advise them of their right to a hearing regarding the request for amendment.

Directory Information. FERPA and the Nebraska Public Records Law authorize school districts to make "directory information" available for review at the request of non-school individuals. These laws also give parents and guardians a voice in the decision-making process regarding the disclosure of directory information regarding their children. The school district has designated the following as directory information:

name and grade, name of parent and/or guardian, address, telephone number, including the student's cell phone number, e-mail address, date and place of birth, dates of attendance, the image or likeness of students in pictures, videotape, film or other medium, major field of study, participation in activities and sports, degrees and awards received, social media usernames and handles, weight and height of members of athletic teams, most recent previous school attended, certain class work which may be published onto the Internet, classroom assignment and/or home room teacher, student ID number, user ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems (but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only the authorized user). Directory information does not include a student's social security number.

Directory information about students may be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that market or manufacture class rings, sell student photographs or publish student yearbooks.

Federal law requires school districts to provide military recruiters and institutions of higher education with the names, addresses, and telephone listings of high school students unless parents have notified the school district in writing that they do not want this information disclosed without prior written parental consent. Military recruiters will be granted the same access to a student in a high school grade as is provided to postsecondary educational institutions or to prospective employers of such students.

Parents who **OBJECT** to the disclosure of any directory information about their student should write a letter to the principal. This letter should specify the particular categories of directory information that the parents do not wish to have released about their child or the particular types of outside organizations to which they do not wish directory information to be released. This letter must be received by the school district no later than August 31st.

Non-Directory Information

All of the other personally identifiable information about students that is maintained in the school district's education records will generally not be disclosed to anyone outside the school system except under one of two circumstances: (1) in accordance with the provisions of the FERPA statutes and related administrative regulations, or (2) in accordance with the parent's written instructions.

One FERPA exception permits disclosure to school officials with legitimate educational interests without consent. A school official includes, but is not necessarily limited to, a teacher or other educator, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such

as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

The district will share information with the Department of Education necessary to comply with the requirement of state law that all third- year high school students take a college entrance exam. Any redisclosure of information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Transfer of Records Upon Student Enrollment

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. The school is not obligated to inform parents when it makes a disclosure under this provision.

Complaints

Individuals who wish to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA may contact the Office that administers FERPA:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Tardiness

A student who does not have a valid excuse for being tardy to any class may be required to serve detention. After five tardies to school, and additional absence will be added to the students record.

Telephone Calls

The school's telephone may be used only with permission of staff.

Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a. A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.
 - i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
 - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.

- iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.
 - i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.
 - ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. Obligation to Report Threatening Statements or Behaviors.

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such reports regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. Threat Assessment Team

The threat assessment team (team) shall consist of building principals, superintendent, guidance counselors, assistant principal, OPD, technology coordinator, school psychologist, LMHP, and special education director. Not every team member needs to participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

4. Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

5. Communication with the Public about Reported Threats

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

6. Coordination with the Crisis Team After Resolution of Threat

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan.

Transportation Services

The district operates school buses as a convenience for students and parents. They represent a substantial investment, and students are expected to care for and respect them.

Reimbursement

If a family resides in District 7 and that residence is located more than 4 miles from the school their student is attending they are eligible to receive reimbursement for mileage to transport their student(s). Transportation Claim Forms should be submitted monthly.

Forms are available at O’Neill Public Schools Administrative Office or online. (Nebraska Revised Statute 79-611)

Bus Regulations

Riding school vehicles is a privilege, not a right. The bus drivers have the same authority as teachers while transporting students. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles. If misconduct is recurring, the student will not be allowed to ride the bus.

a) Rules of Conduct on School Vehicles:

- 1) Students must obey the driver promptly.
- 2) Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 3) Students are prohibited from fighting, engaging in bullying, harassment, or horseplay.
- 4) Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- 5) Students must remain seated and keep aisles and exits clear while the vehicle is moving.
- 6) Students are prohibited from throwing or passing objects on, from, or into vehicles.
- 7) Students may not use profane language, obscene gestures, tobacco, alcohol, drugs, or any other controlled substance on the vehicles.
- 8) Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items, or animals onto the vehicle.
- 9) Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.
- 10) Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
- 11) Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
- 12) Students must respect the rights and safety of others at all times.
- 13) Students must help keep the vehicle clean, sanitary, and orderly. Students must remove all personal items and trash upon exiting.
- 14) Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) Consequences

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include a note home to parents, exclusion from extracurricular activities, in-school suspension, short term or long term suspension from school, and/or expulsion.

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) Records

Records of vehicle misconduct will be forwarded to the appropriate administrator and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

Transportation to Activities

The school district provides transportation to students who are participating in school-sponsored events and they must ride to those events in a school vehicle. Students who wish to take private transportation home from a school event must submit a release form to the sponsor that has been signed by that student's parent.

Video Surveillance and Photographs

The Board of Education has authorized the use of video cameras on school district property to ensure the health, welfare, and safety of all staff, students and visitors, and to safeguard District facilities and equipment. Video cameras may be used in locations deemed appropriate by the Superintendent. If a video surveillance recording captures a student or other building user violating school policies or rules or local, state, or federal laws, it may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Unless otherwise authorized by board policy or law, students are prohibited from making audio or video recordings during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event, unless the recording is made in a manner permitted by the school for members of the public. In such an instance, the students remain subject to the district's appropriate use and student discipline policies. For example, students are not prohibited from making recordings of an athletic event for their personal use similar to a parent or other patron are permitted, subject to other applicable board policy. However, this policy generally prohibits students from using smart-speakers or other devices which actively or passively create or transmit audio or video recordings, including Google Home, Amazon Alexa, Apple HomePod, and AngelSense devices.

An exception will be made to this policy if photographs or video recordings are necessary to accommodate a student's disability or are required by the student's Individualized Education Plan (IEP) or Section 504 Plan.

In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Students who violate this policy may be subject to discipline up to and including expulsion.

Weather-Related School Closing

At various times during the school year there will be days when school dismisses earlier than the regular time or begins later than the regular time. Snow storms or teacher workshops are just a few of the possible reasons for early dismissal or late start.

If the school officials know in advance that school will dismiss early, we will notify parents in advance of the schedule change on our calendar, by a note sent home with your child, a telephone call or other means of communication.

In the case of an emergency dismissal we will have the information on the radio. During the winter months the decision to call off school is usually made by 6:30 a.m. and the radio station, **KBRX**, is notified immediately. The school also uses an automatic dialer to deliver

messages to each family's telephone. If you are not on the automatic dialer list contact the O'Neill Public Schools Central Office to be added at 402-336-3775.

Please plan accordingly as a family to ensure that your child is picked up promptly or is attending the Developing Eagles After School Program

Withdrawal From School

Students who are moving from the district must notify the school office.

SECTION TWO

ACADEMIC INFORMATION

Grades

All students in 3rd-6th Grade will receive letter grades aligned to the grading scale in core subject areas. The following system of grading is used at O'Neill Elementary School. All grades are entered on report cards and other records by using the letter grade rather than percent.

A 100% - 93.5%
B 93.4% - 85.5%

C 85.4% - 77.5%
D 77.4% - 69.5%

F Below 69.4%

Homework

Homework and daily assignments are important. It is an extension of the learning that takes place in school. Homework can provide practice and drill that reinforces classroom learning and can provide opportunities for independent study, research, and creative thinking. Parents can help their children by arranging a quiet, comfortable place for the students to work and seeing that assignments are completed. For students that fall behind with their homework, teachers may refer students to a homework catch up group (after school 3:30pm-4:00pm). Attendance is not taken and it is not mandatory to attend, this group is offered as an opportunity to help students succeed. If a child chooses to not utilize their time in this room, they will be asked to leave. Teachers will work in partnership with families to keep parents informed if a student is behind on their homework. Assignments that have not been turned in to the teacher by the end of a given unit or chapter of study may result in a 0% awarded for those assignments.

Honor Roll

Students in grades 3-6 can earn Honor Roll by receiving all A's for the recorded quarter or semester. This is an honor and will be posted in the school, on the school Facebook page, and in the Holt County Independent.

Report Cards

Report cards are sent home the week following the end of the nine-week reporting period. Mid-quarter reports are also sent to parents of students who are having difficulty in an academic subject.

SECTION THREE

STUDENT DISCIPLINE

General Discipline Philosophy

The school district has the authority to discipline students who behave inappropriately on the way to school, at school, during lunch, on the way home, and at all school activities (home and away or any time while on school or district property).

The school district's discipline is guided by the following principles:

1. The school district's discipline policy is intended to ensure that students take responsibility for their behavior.
2. Behavior expectations and the consequences for failing to meet those expectations will be clearly communicated to all students and their parents.
3. The severity of consequences for violating behavior expectations will generally be progressive in nature. That is, sanctions will increase with each instance of misconduct; however, each instance will be assessed on its own facts, and sanctions will be imposed based on the severity of the misconduct.
4. Parents play a vital role in supporting and reinforcing the school district's expectations of their students.
5. Behavior expectations apply to all students; consequences are enforced consistently without regard to a student's academic record or achievement.

The school district reserves the right to refer to the appropriate non-school agency any act or conduct of its students which may constitute a crime under federal, state, county, or local law. The administration will cooperate with these agencies in their investigations.

Forms of School Discipline

Administrative and teaching personnel may take actions regarding student behavior that are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions during the day or mandatory attendance at Saturday school. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures; a failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school. District administrators may develop building-specific protocols for the imposition of student discipline.

In this section, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this section shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this section may not participate in any school activity during the duration of that exclusion including adjacent

school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

After School Sessions and Detentions

Teachers and administrators may require students to stay after school or to serve a detention when the student violates any of the rules contained in this handbook or violates classroom-specific conduct rules set by individual teachers.

- After-school sessions will not exceed 30 minutes from the time of dismissal and are to be served in the teacher's room. A student who fails to attend an after school session may be given a detention by the teacher or may face additional disciplinary consequences up to and including long-term suspension and/or expulsion. A student who has a conflict with an after-school session is responsible for working it out with the teacher.
- Detentions are 30 minutes, served in the central office or the detention room designated by the building principal.

In-School Suspension

The building administrator may require a student to serve in-school suspension. Students may be required to attend up to six hours per day of school-sponsored suspension a day at a designated location where they will study and participate in campus clean up. There will be zero tolerance for behavior problems from students placed in in-school suspension. Students not completing their In-School Suspension will face further disciplinary action.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Short-Term Suspension

The Principal or the Principal's designee may exclude a student from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or
2. Other violations of rules and standards of behavior adopted by the board of education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he/she is accused of having done, an explanation of the evidence the authorities have, and an opportunity to explain his/her version of the facts.

3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal will send a written statement to the student and the student's parent or guardian, describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.
4. Students who are short-term suspended will be given the opportunity to complete classwork, including but not limited to examinations.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such a board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise, the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or

program/plan and to such other consequences which the school district deems appropriate.

4. **Alternative School or Pre-expulsion Procedures.** The school shall provide either an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in Neb. Rev. Stat. 79-266.

Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, Neb. Rev. Stat. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults that occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or

11. A repeated violation of any of the following rules, or a single violation if the conduct amounts to a criminal act, if such violations constitute a substantial interference with school purposes:
- a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, sex, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation, or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - f. Possession of pornography;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
 - h. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent;
 - i. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; binge drinking and drinking games; sexual simulation and sexual assault;
 - j. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not

- limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
- k. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;
 - l. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
 - m. Using any object to simulate possession of a weapon;
 - n. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation; and
 - o. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

The length of any suspension, expulsion, or mandatory reassignment shall be as provided or allowed by law.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students; or
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed with regard to any long-term suspension, expulsion, or mandatory reassignment.

1. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or

- mandatory reassignment, including a summary of the evidence to be presented against the student;
- b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student has a right to a hearing, upon request, on the specified charges;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
 4. Nothing in this policy shall preclude the student, student's parents, guardian, or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
 5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below.
 6. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as provided by law and this policy. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
 7. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294). The school district will provide parents with copies of the relevant statutes upon request.

SECTION FOUR

Title IX Policy

It is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities. The district is required by Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106 to not discriminate in such a manner.

1. Title IX Coordinator

1.1. **Designation.** The district will designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under this policy, who will be referred to as the "**Title IX Coordinator.**" The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment). This report may be made by any means, including but not limited to, in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours).

2. Definitions. As used in this policy, the following terms are defined as follows:

2.1. **Actual knowledge** means notice of sexual harassment or allegations of sexual harassment to any district employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only district employee with actual knowledge is the respondent (as that term is defined below). "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator as described in subsection 1.1 above.

2.2. **Complainant** means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

2.3. **Formal complaint** means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegation of sexual harassment. The only district official who is authorized to initiate the Grievance Process for Formal Complaints of Sexual Harassment against a respondent is the Title IX Coordinator (by signing a formal complaint). At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator under subsection 1.1 above, and by any additional method designated by the district. As used in this paragraph, the phrase "document filed by a complainant" means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the district) that contains the complainant's physical or

digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy or under 34 C.F.R. part 106, and will comply with the requirements of this policy and 34 C.F.R. part 106, including subsections 5.1.3–5.1.4 and 34 C.F.R. § 106.45(b)(1)(iii).

2.4. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

2.5. **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

2.6. **Sexual harassment** means conduct on the basis of sex that satisfies one or more of the following:

2.6.1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;

2.6.2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity;

2.6.3. **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:

2.6.3.1. **Sex Offenses, Forcible**—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.

2.6.3.1.1. **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

2.6.3.1.2. **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.3. **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because

of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.4. **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.2. **Sex Offenses, Non-forcible**—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.

2.6.3.2.1. **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law

2.6.3.2.2. **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent

2.6.4. **Dating violence**, as defined in 34 U.S.C. § 12291(a), which means violence committed by a person—

2.6.4.1. who is or has been in a social relationship of a romantic or intimate nature with the victim; and

2.6.4.2. where the existence of such a relationship shall be determined based on a consideration of the following factors:

2.6.4.2.1. The length of the relationship.

2.6.4.2.2. The type of relationship.

2.6.4.2.3. The frequency of interaction between the persons involved in the relationship.

2.6.5. **Domestic violence**, as defined in 34 U.S.C. § 12291(a), which includes felony or misdemeanor crimes committed by a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction receiving grant funding and, in the case of victim services, includes the use or attempted use of physical abuse or sexual abuse, or a pattern of any other coercive behavior committed, enabled, or solicited to gain or maintain power and control over a victim, including verbal, psychological, economic, or technological abuse that may or may not constitute criminal behavior, by a person who—

2.6.5.1. is a current or former spouse or intimate partner of the victim, or person similarly situated to a spouse of the victim;

2.6.5.2. is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;

2.6.5.3. shares a child in common with the victim; or

2.6.5.4. commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction.

2.6.6. **Stalking**, as defined in 34 U.S.C. § 12291(a), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

2.6.6.1. fear for his or her safety or the safety of others; or

2.6.6.2. suffer substantial emotional distress.

2.7. **Supportive measures** means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

3. **Discrimination Not Involving Sexual Harassment.**

3.1. **General Prohibition.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district.

3.2. **Specific Prohibitions.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, in providing any aid, benefit, or service to a student, the district will not on the basis of sex:

3.2.1. Treat one person differently from another in determining whether such person satisfies any requirement or condition for the provision of such aid, benefit, or service;

3.2.2. Provide different aid, benefits, or services or provide aid, benefits, or services in a different manner;

3.2.3. Deny any person any such aid, benefit, or service;

3.2.4. Subject any person to separate or different rules of behavior, sanctions, or other treatment;

- 3.2.5. Apply any rule concerning the domicile or residence of a student or applicant;
- 3.2.6. Aid or perpetuate discrimination against any person by providing significant assistance to any agency, organization, or person which discriminates on the basis of sex in providing any aid, benefit or service to students or employees;
- 3.2.7. Otherwise limit any person in the enjoyment of any right, privilege, advantage, or opportunity.

3.3. **Complaint Procedure.** All complaints regarding any alleged discrimination on the basis of sex, including without limitation violations of this policy, 34 C.F.R. part 106, Title IX, Title VII, or other state or federal law—when the alleged discrimination does not arise from or relate to an allegation of sexual harassment as defined in subsection 2.6 above—shall be addressed pursuant to the district’s general complaint procedure, Board Policy 2006.

4. **Response to Sexual Harassment**

4.1. **Reporting Sexual Harassment.** Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the District’s Title IX Coordinator. No person will be retaliated against based on any report of suspected sexual harassment or retaliation. Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

4.2. **General Response to Sexual Harassment.** When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. The district will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances. For the purposes of this policy “education program or activity” includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district’s response will treat complainants and respondents equitably by offering supportive measures as defined in subsection 2.7 above to a complainant, and by following the grievance process described in section 5 below before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures, consider the complainant’s wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

4.3. **Emergency Removal.** Nothing in this policy precludes the district from removing a respondent from the district’s education program or activity on an emergency basis, provided that the district undertakes an individualized safety and risk analysis, and determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. In the event that the district removes a respondent on an emergency basis, then the district will provide the respondent with notice and an

opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

4.4. **Administrative Leave.** Nothing in this policy precludes the district from placing a non-student employee respondent on administrative leave during the pendency of a grievance process that complies with section 5 below. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

4.5. **General Response Not Conditioned on Formal Complaint.** With or without a formal complaint, the district will comply with the obligations and procedures described in this section 4.

5. **Grievance Process for Formal Complaints of Sexual Harassment.**

5.1. **General Requirements.**

5.1.1. **Equitable Treatment.** The district will treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process described in this section 5 before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. Remedies will be designed to restore or preserve equal access to the district's education program or activity. Remedies may include the same individualized services described in subsection 2.7 as "supportive measures"; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.

5.1.2. **Objective Evaluation.** This grievance process requires an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person's status as a complainant, respondent, or witness.

5.1.3. **Absence of Conflicts of Interest or Bias.** The district will require that any individual designated by a recipient as a Title IX Coordinator, investigator, decision-maker, or any person designated by a recipient to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

5.1.4. **Training.** The district will ensure that all individuals or entities described in this Training section 5.1.4 receive training as provided below. Any materials used to train these individuals will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complaints of sexual harassment.

5.1.4.1. **All District Employees and Board Members.** All district employees and board members will be trained on how to identify and report sexual harassment.

- 5.1.4.2. **Title IX Coordinators, Investigators, Decision-Makers, or Informal Resolution Facilitators.** The district will ensure that Title IX Coordinators, investigators, decision-makers, or any person designated by the district to facilitate an informal resolution process receive training on:
 - 5.1.4.2.1. The definition of sexual harassment in subsection 2.6;
 - 5.1.4.2.2. The scope of the district’s education program or activity;
 - 5.1.4.2.3. How to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable; and
 - 5.1.4.2.4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias.
- 5.1.4.3. **Decision-Makers.** The district will ensure that decision-makers receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant’s sexual predisposition or prior sexual behavior are not relevant, as set forth in subsection 5.6.
- 5.1.4.4. **Investigators.** The district will also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence, as set forth in subsection 5.5.8.
- 5.1.5. **Presumption.** It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
- 5.1.6. **Reasonably Prompt Time Frames.** This grievance process shall include reasonably prompt time frames for conclusion of the grievance process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes. The process shall also allow for the temporary delay of the grievance process or the limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party’s advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.
- 5.1.7. **Range of Possible Sanctions and Remedies.** Following a determination of responsibility, the district may impose disciplinary sanctions and remedies in conformance with this and the district’s student discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion.

5.1.8. **Range of Supportive Measures.** The range of supportive measures available to complainants and respondents include those listed in subsection 2.7.

5.1.9. **Respect for Privileged Information.** The district will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

5.2. **Notice of Allegations.**

5.2.1. **Initial Notice.** Upon receipt of a formal complaint, the district will provide the following written notice to the parties who are known:

5.2.1.1. A copy of this policy.

5.2.1.2. Notice of the allegations of sexual harassment potentially constituting sexual harassment as defined in subsection 2.6, including sufficient details known at the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice will include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process. The written notice will inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, under subsection 5.5.5, and may inspect and review evidence under subsection 5.5.5. The written notice will inform the parties of any provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

5.2.2. **Supplemental Notice.** If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Initial Notice described above, the district will provide notice of the additional allegations to the parties whose identities are known.

5.3. **Dismissal of Formal Complaint.**

5.3.1. The district will investigate the allegations in a formal complaint.

5.3.2. **Mandatory Dismissals.** The district **must** dismiss a formal complaint if the conduct alleged in the formal complaint:

5.3.2.1. Would not constitute sexual harassment as defined in subsection 2.6 even if proved;

5.3.2.2. Did not occur in the district's education program or activity; or

- 5.3.2.3. Did not occur against a person in the United States.
- 5.3.3. **Discretionary Dismissals.** The district **may** dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing:
 - 5.3.3.1. The complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;
 - 5.3.3.2. The respondent is no longer enrolled in or employed by the district; or
 - 5.3.3.3. Specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.
- 5.3.4. Upon a dismissal required or permitted pursuant to subsections 5.3.2 or 5.3.3 above, the district will promptly send written notice of the dismissal and an explanation of that action simultaneously to the parties.
- 5.3.5. Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

5.4. **Consolidation of Formal Complaints.** The district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. Where a grievance process involves more than one complainant or more than one respondent, references in this policy to the singular "party," "complainant," or "respondent" include the plural, as applicable.

5.5. **Investigation of Formal Complaint.** When investigating a formal complaint and throughout the grievance process, the district will:

- 5.5.1. Designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint;
- 5.5.2. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a grievance process under this section (if a party is not an "eligible student," as defined in 34 CFR 99.3, then the district will obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3);

- 5.5.3. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;
- 5.5.4. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;
- 5.5.5. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;
- 5.5.6. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;
- 5.5.7. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the district does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the investigative report, the district will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties will have at least 10 calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report; and
- 5.5.8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 calendar days prior to the time of determination regarding responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

5.6. Determination Regarding Responsibility

- 5.6.1. **Decision-Maker(s).** The decision-maker(s) cannot be the same person as the Title IX Coordinator or the investigator(s).
- 5.6.2. **Exchange of Written Questions.** After the district has sent the investigative report to the parties pursuant to subsection 5.5.8, but before reaching a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional,

limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) will explain to the party proposing the questions any decision to exclude a question as not relevant.

5.6.3. **Written Determination.** The decision-maker(s) will issue a written determination regarding responsibility. To reach this determination, the decision-maker(s) will apply the preponderance of the evidence standard. The written determination will include:

5.6.3.1. Identification of the allegations potentially constituting sexual harassment as defined in subsection 2.6;

5.6.3.2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;

5.6.3.3. Findings of fact supporting the determination;

5.6.3.4. Conclusions regarding the application of the district's code of conduct to the facts;

5.6.3.5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and

5.6.3.6. The district's procedures and permissible bases for the complainant and respondent to appeal.

5.6.4. The district will provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

5.6.5. The Title IX Coordinator is responsible for effective implementation of any remedies.

5.7. **Appeals.** The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, on the grounds identified below.

5.7.1. **Time for Appeal.** Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools within ten (10) calendar days of the date of the respective written determination of responsibility or dismissal from which the appeal is taken. The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from subsection 5.8.2 below) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy, 34 C.F.R. part, 106, and Title IX.

5.7.2. **Grounds for Appeal.** Appeals from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, are limited to the following grounds:

5.7.2.1. Procedural irregularity that affected the outcome of the matter;

5.7.2.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

5.7.2.3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

5.7.3. As to all appeals, the district will:

5.7.3.1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;

5.7.3.2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;

5.7.3.3. Ensure that the decision-maker(s) for the appeal complies with the standards set forth in subsections 5.1.3–5.1.4.

5.7.3.4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;

5.7.3.5. Issue a written decision describing the result of the appeal and the rationale for the result; and

5.7.3.6. Provide the written decision simultaneously to both parties.

5.8. **Informal Resolution.** The district will not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the district will not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a formal

complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

- 5.8.1. Provides to the parties a written notice disclosing:
 - 5.8.1.1. The allegations;
 - 5.8.1.2. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations;
 - 5.8.1.3. That at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and
 - 5.8.1.4. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;
- 5.8.2. Obtains the parties' voluntary, written consent to the informal resolution process; and
- 5.8.3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

5.9. Recordkeeping.

- 5.9.1. The district will maintain for a period of seven years records of:
 - 5.9.1.1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;
 - 5.9.1.2. Any appeal and the result therefrom;
 - 5.9.1.3. Any informal resolution and the result therefrom; and
 - 5.9.1.4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not maintain a website then the district will make these materials available upon request for inspection by members of the public.
- 5.9.2. For each response required under section 4, the district will create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district

will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken.

6. **Superintendent Authorized to Contract.** The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

7. **Access to Classes and Schools.**

7.1. **General Standard.** Except as provided in this section or otherwise in 34 C.F.R. part 106, the district will not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on the basis of sex.

7.1.1. **Contact sports in physical education classes.** This section does not prohibit separation of students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.

7.1.2. **Ability grouping in physical education classes.** This section does not prohibit grouping of students in physical education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex.

7.1.3. **Human sexuality classes.** Classes or portions of classes that deal primarily with human sexuality may be conducted in separate sessions for boys and girls.

7.1.4. **Choruses.** The district may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex.

7.2. **Classes and Extracurricular Activities.** The district may provide nonvocational single-sex classes or extracurricular activities as permitted by 34 C.F.R. part 106.

8. **Athletics.** It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against in any interscholastic, club, or intramural athletics offered by the district, and that the district will not provide any such athletics separately on such basis.

8.1. **Separate Teams.** Notwithstanding the foregoing paragraph, the district may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport.

8.2. **Equal opportunity.** The district will provide equal athletic opportunity for members of both sexes. Unequal aggregate expenditures for members of each sex or unequal expenditures for male and female teams will not constitute noncompliance with this section.

9. **Certain Different Treatment on the Basis of Sex Permitted.** Nothing herein shall be construed to prohibit the district from treating persons differently on the basis of sex as permitted by Title IX or 34 C.F.R. part 106. For example, and without limiting the foregoing, the district may provide separate toilet, locker room, and shower facilities on the basis of sex, but such facilities provided for students of one sex shall be comparable to such facilities provided for students of the other sex.

10. **Retaliation Prohibited.** Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R. part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

10.1. **Specific Circumstances.**

10.1.1. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section.

10.1.2. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

11. **Notification of Policy.** The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and 34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

12. **Publication of Policy.** The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the

name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

13. **Application Outside the United States.** The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

14. **Scope of Policy.** Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the district's obligations under this policy shall be deemed to be fulfilled and discharged.

SECTION FIVE Wellness & Nutrition

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

2. Goals for Physical Activity

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lighted.

- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
 - i. USDA National School Lunch and School Breakfast nutrition standards
 - ii. USDA Smart Snacks in School nutrition standards.
- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.

- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a scoreboard with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)

- a. Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.
- b. Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:
 - (1) It shall not be sold in competition with school meals in the food service area during the meal service.
 - (2) It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.
 - (3) The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements
 - (4) This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district’s progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district’s progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation’s Model Wellness Policy (Updated 9/2016 to Reflect the USDA Final Rule) found at <https://www.healthiergeneration.org/take-action/schools/wellness-topics/policy-environment/local-school-wellness-policy>.

Adopted on: _____
Revised on: _____
Reviewed on: _____

SECTION SIX

FORMS

This section contains forms that students and their parents must complete and return to the school office **NO LATER THAN** August 31st.

RECEIPT

This Student Handbook is distributed in accordance with Nebraska State Law, Section 79-262, paragraph three which states in part: "Rules and Standards which form the basis for discipline shall be distributed to students and parents at the beginning of each school year or at the time of enrollment..."

Parents (or guardians) and students are required to sign & return the receipt form below before August 31st.

PARENT/STUDENT AGREEMENT

I have received and read the Student Handbook that describes the O'Neill Public School District's discipline policies, regulations, rules, and expectations to be followed by students enrolled in the O'Neill Public Schools, including the Drug Free School Policy. My child and I have discussed these policies and understand that we must comply with them.

RECOGNITION OF POTENTIAL AMENDMENTS OR SUPPLEMENTS

In light of the unique challenges and circumstances posed by the outbreak of the novel coronavirus and the recent promulgation of expansive federal regulations, the rules and information provided in this handbook may be supplemented or amended by the School District's administration at any time, consistent with applicable law and board policy. All parents shall be provided notice of any such changes by the district's regular means of contact. By signing below, you agree that you will read any such information and communications, discuss them with your child, and recognize that you must comply with all rules, procedures, and requirements as they apply at that time.

Student's Signature Date

Parent/Guardian's Signature Date

Cell Phone Number (Optional)

Cell Phone Number (Optional)

Parent's Email Address (Optional)

Parent's Email Address (Optional)

**PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF NON- PRESCRIPTION DRUGS TO STUDENTS**

While the administration of medications to students should be scheduled outside of school hours whenever possible, occasionally it may be necessary for school personnel to administer nonprescription drugs to a student as authorized by the student’s parents, guardians, or medical professionals and state law. School personnel will only dispense those nonprescription drugs which have been approved by state and federal law for use as a drug and meet the definition of nonprescription drugs in Nebraska’s Medication Aide law which states:

Nonprescription drugs means nonnarcotic medicines or drugs which may be sold without a medical order and which are prepackaged for use by the consumer and labeled in accordance with the requirements of the laws and regulations of this state and the federal government.

In order for students to be administered nonprescription medication by school personnel, a parent or guardian must:

- Complete and return this authorization form.
- Provide the district with any nonprescription drugs you wish to be administered in its original container from the manufacturer, which must include legible, unadulterated manufacturer instructions. The container must be labeled with the student’s name.
- Provide the district with specific written instructions regarding the requested nonprescription drug’s administration, including the date(s) the student is to be administered the drug, the dosage to be administered, the frequency of administration, and any other details or conditions relevant to administration.

School personnel will not administer nonprescription drugs in a manner inconsistent with the manufacturer instructions or state law. School personnel will not administer non-prescription drugs that have expired.

The undersigned are the parent(s), guardian(s), or person(s) in charge of

(name of the student)

I authorize and request school personnel to administer nonprescription drugs to my student. I release the school district, its officials, and employees from any and all liability concerning the administration of nonprescription drugs to my student.

DATED this _____ day of _____, 20__.

Parent/Guardian

**PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF PRESCRIPTION DRUGS TO STUDENTS**

The undersigned are the parent(s), guardian(s), or person(s) in charge of

(name of the student)

It is necessary that the student receive (name of drug) _____, a physician-prescribed drug, during school intervals beginning on (date) _____ and continuing through _____ (date)

I hereby request that the School District, or its authorized representative, administer the drug named above to my child named above, in accordance with the prescribing physician's instructions, and agree to:

1. Submit this request to the teacher.
2. Make certain the Physician's Request for the Administration of Prescription Medication by School Personnel is submitted to the teacher.
3. Make sure personally that the drug is received by the teacher and/or county nursing service administering it, in the container in which it was dispensed by the prescribing physician or licensed pharmacist.
4. Make sure personally that the container in which the drug is dispensed is marked with the drug name, dosage, interval dosage, and date after which no administration should be given.
5. Submit a REVISED STATEMENT signed by the physician prescribing the drug to the teacher IF ANY OF THE INFORMATION PROVIDED BY THE PHYSICIAN CHANGES.
6. Release the School District and the Board of Education of the School District and all employees, agents, and the representatives of the School District from any liability concerning the giving or non-giving of the drug to the student.

DATED this _____ day of _____, 20_____.

Parent/Guardian

**ADMINISTRATION OF MEDICATION TO STUDENTS
PHYSICIAN'S REQUEST FOR ADMINISTRATION OF PRESCRIPTION
MEDICATIONS BY SCHOOL PERSONNEL**

DATE _____

CHILD'S FULL NAME _____ is under my care and must take medication which I have prescribed during the school day.

Name of medication (as it appears on container in which the drug is stored)

Dosage and time _____

Date administration of drug is to begin _____

Possible adverse reactions to be reported to physician _____

Special instructions for the administration and storage of the drug _____

I or my designee(s) have trained school personnel or approved alternative training as adequate to administer the medication, have evaluated the situation, the general administration plan and if applicable, the self administration plan or emergency care plan, and deemed each to be safe and appropriate, and if applicable authorize the use of hypodermic syringes and needles or similar medical terms.

Name of Physician and Designee

Print or Type

Primary Phone Number

Secondary Phone Number

Signature of Physician

RECORD OF SELF-ADMINISTRATED MEDICINE

Parent's Phone _____
Student Name _____ Grade _____
Date to Begin _____ Date to End _____
Name of Medication _____
Dosage of Medication _____ Time _____
Doctor _____ Phone #1 _____
Phone # _____
Possible Adverse Reaction: _____

_____ gives permission for _____ our son/daughter to self-administer specific medications at school. This medication cannot be taken at any other non-school time.

DATED this _____ day of _____, 20____.

Students who are able to self-administer specific medication may do so provided:

1. The physician provides written authorization allowing self-administration of said medication.
2. The parent provides written authorization allowing self-administration of said medication.
3. Such medication is transported to the school and maintained under the student's control in the original, properly labeled package and (a) is not opened except when self-administering the medication, (b) is not self-administered during instructional time or in the presence of other students unless medically necessary, and (c) is not shown or exhibited to other students.
4. The student's physician or physicians' designee has (1) evaluated the situation and deemed it to be safe and appropriate; (2) documented this on the physician's authorization for the student's cumulative health record, and (3) approved the general administration plan.
5. The student and the student's physician or physician's designee have developed a plan for reporting and supervising self-administration.
6. The principal and appropriate teacher are informed that the student is self-administering prescribed medication.

Doctor's Signature

Title I Parent and Family Member Engagement Policy
District 7
2022-23

The district commits to meeting all requirements of the No Child Left Behind Act of 2001 including Every Student Succeeds Act (ESSA) amendments as they apply to all Title 1 programs conducted within the District. For the purpose of this policy "parents and family members" means "parents and persons in a parental relation to the student." This Policy will be distributed to all parents annually, in a language that parents can understand. The District recognizes the unique needs of students who are being served through the Title 1 Program and stresses the importance of parent and family member involvement in the academic success of their children. Opportunities will be provided for parent and family member involvement in their child's education in the following manner:

1. Parents and family members will be involved in the planning, review, development and approval of the Parent and Family Member Engagement Policy through at least one annual meeting held at a convenient time during the first semester.
2. The District will strive to build the capacity for strong engagement of the school, parents and family members by developing School/Parent Compacts to strengthen communication between the home and school:
 - By providing annual meetings in Title 1 buildings to explain Title 1 to parents and family members;
 - By training parents and family members in how to help their children at home;
 - By sharing district standards, benchmarks, and assessments to parents and family members and explaining to them how to help monitor the progress of their children; and
 - By providing parent and family member resource centers at each site.
3. Parents and family members will be provided timely information regarding the District's curriculum, academic assessments used, and proficiency levels expected of all students through the student handbook, parent/teacher conferences, report cards and progress reports along with other communications opportunities.
4. Parents and family members will be provided opportunities to participate, as appropriate, in decisions relating to the education of their children regarding such matters as curriculum, assessments and student performance standards through the School Improvement Plan, Title 1 reviews and plans, and other means as available.
5. The District will coordinate and integrate parent and family member engagement programs and activities with other community programs such as Head Start, Reading First, Title III and Migrant programs, public libraries, public preschools, instructional support services and other federal, state and local programs.
6. Parents and family members will be provided assistance, opportunities, and/or materials to build their capacity for strong parent and family member engagement and help them understand the topics relating to their child's academic achievement. This will be done in a language they can understand including participation of parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children.
7. The District will conduct an annual evaluation by written survey, telephone survey, or in person, of the content and effectiveness of the Title 1 Parent and Family Member Engagement Policy and its procedural elements. The survey will be used by the District to guide implementation of the Title 1 program, to determine if needs are being met, and reduce barriers to participation

Adopted: September 2017

PARENT-STUDENT-SCHOOL LEARNING COMPACT
Schoolwide Title I Program for O’Neill Elementary School

Parent/Caring Adult:

I understand that my participation in my child’s education will help his/her achievement and attitude. I agree to carry out the following responsibilities:

- provide a quiet space and the time to do schoolwork and encourage my child to complete schoolwork.
- make sure my child gets adequate sleep and has a healthy diet.
- make sure my child is at school on time.
- spend at least 15 minutes each day reading with my child.
- communicate and work with teachers and school staff to support and challenge my child.

Student:

I know my education is important to me. It will help me become a better person. I agree to do the following:

- return completed schoolwork on time.
- be at school on time unless I am sick.
- help to keep my school safe.
- respect and cooperate with other students and adults.

O’Neill Elementary School:

- is responsible for providing a high-quality curriculum and instruction.
- will hold parent-teacher conferences twice yearly during which this compact will be discussed as it relates to the individual child’s academic achievement.
- will provide parents with reports (minimum of 4 reports) on their child’s progress.
- will provide parents reasonable access to staff.
- will provide parents opportunities to volunteer in their child’s school and to participate in their child’s class and observe classroom activities.
- provide a safe, positive, and healthy learning environment for their child.
- respect cultural differences of students and their families.

I have read and approve of the Parent-Student-School Learning Compact in place at O’Neill Elementary School.

Parent/Guardian Signature _____ **Date** _____

Student Signature _____ **Date** _____

Classroom Teacher Signature _____ **Date** _____

Title I Teachers’ Signatures _____ **Date** _____

Updated: January 6, 2022

O'NEILL JR-SR HIGH SCHOOL

STUDENT HANDBOOK



2022-23 Edition

To access school board policies please go to www.oneillpublicschools.org

540 E. Hynes Ave.
O'Neill, NE 68763

Phone: (402) 336-1544
Fax: (402) 336-1105

"THE O'NEILL WAY" - 8 Character Pillars
DEDICATION – HONOR – DIGNITY – CLASS
COURAGE – EXCELLENCE – RESPECT – PRIDE

2022-2023 O'NEILL HIGH SCHOOL

FACULTY & STAFF

(E)/(S) = Elementary/Sixpence Staff Assigned Jr. - Sr. High Activity Duties

Appleby, Kaye	Business Education	Kotrous, Kiefer	History
Arlt, Nick (E)	JH FB & Asst. Wrestling	Kraft, Roxanne	Paraeducator
Barnes, Karen	Choir	Kraniewski, Lenny	Custodian
Belmer, Ashley (E)	Head Girls Golf	Kruse, Shane	Art
Birch, Danielle	Math	Kruse, Tasha	Special Education
Boyle, Erin	Math	Langan, Jill	CTL
Braun, Michaela	Library/12 th Grade Sponsor	Luer, Grant	Asst. Football & Track
Brodersen, Jill	Assistant Principal	Mann, Ann	Family Consumer Science
Brown, Steve	English/Soc. Sci./Bldg. & Grounds	Miles, Tom	Custodian
Brown, Teri	Spanish/NHS	Miller, Alex	ELL
Buller, Greg	Technology Coordinator	Morrow, Kevin	Science/Technology
Burival, Joyce	Paraeducator	Mudloff, Kay	School Psychologist
Erbst, Tate	Vocational Technology	Myers, Tammy	Head Concessions
Camp, Derek	Asst Boys Golf	Nordby, Mary Jo	Special Education
Chohon, Duke	Assistant Wrestling	Oberle, Katie	English
Classen, Lance	Assistant HS FB & HS BBB	Osborne, Tara	JH FCCLA (E)
Clifton, DeAnna	Special Education Administrator	Petersen, Casey	Special Education
Corkle, Becky	Guidance	Peterson, Mike	Business/Tech. & EEB
Corkle, Bryan	Science	Pongratz, Teresa	English
Dean, Becky	Special Education	Price, Chuck	Social Science
Dean, Chad	Instrumental Music	Price, Kelley	Admin Assistant
Dexter, Rylee	Science	Prouty, Stephanie	School Nurse
Dougherty, Bailee	AG/FFA	Reiman, Michelle	Math
Eichelberger, Brock	Health/Physical Education	Reinhardt-Sigler, Danielle	English
Everett, Lisa	Paraeducator	Rodriguez, Lizeth	ELL Paraeducator
Fenske, Guy	Asst. Track	Schueth, Rita	Math & Science
Frank, Shelly (E)	Asst. Volleyball Coach	Rotherham, Mike	Superintendent
Gartner, Jennifer	Activity & Guid. Secretary	Shoemaker, Tiffani	Flag Corps/Asst. One-Acts/Co-Musical
Heese, Gary	Custodian	Sholes, Molly	Paraeducator
Higgins, Hannah (E)	Asst Volleyball Coach	Simonson, Nic	Science
Hilker, Cole	Guidance & Career Academy	Spader, Ken (E)	Asst. JH FB
Hilker, Lynae (E)	Head Volleyball Coach	Spangler, Allen	Vocational Technology
Hoefler, Bryan	Asst. JH/HS Wrestling Coach	Thiele, Kylie (S)	Asst. Track Coach
Hostert, Gary	Social Science	Tibbetts, Doreen	Custodian
Hostert, Kathy	Special Education	Utter, Mariah (E)	Asst. FFA
Hostert, Nick	Activities Director	Vanderbeek, Alyssa	Dance Team/Asst Speech
Huber, Monica	Co-Musical	Vanderbeek, Kendra	English
Kallhoff, Seth	Health/Physical Education	Waller, Jamie (E)	Asst. FFA
Kelly, Brianne	English	Weber, Bob	Custodian
Klein, Carre	Deaf Educator	Wiseman, Tricia (E)	11 th Grade Sponsor
Kloppenborg, Terry	Vocal Music Accompanist	Wragge, William	Principal

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WELCOME TO O'NEILL HIGH SCHOOL

Home of the Eagles

Dear Students and Parents:

On behalf of the faculty, administration and Board of Education, I welcome you to O'Neill Public Schools. Our staff looks forward to helping you reach your learning potential and achieve your educational goals in the upcoming year.

Please read this handbook carefully. Students and parents are responsible for knowing the rules, regulations, and procedures covered in this handbook.

There are several forms that you will be expected to read and sign. These forms are located on the district website and can also be obtained in paper form by contacting the high school office. 402-336-1544.

This handbook contains information of value for every student and parent. It contains explanations of school regulations and procedures necessary for our school to run safely and efficiently. It would be impossible for a school to publish a handbook that includes a rule or regulation to cover every conceivable situation that a school might encounter. Please contact the building principal or the superintendent of schools if you ever have any questions about the handbook or about how a particular matter or incident should be addressed.

Sincerely,

William Wragge

Principal

MISSION STATEMENT

The Mission of the O'Neill Public Schools is to provide equitable, engaging, learning experiences in a safe and inclusive environment where EVERY student develops relevant skills and knowledge necessary to be independent, collaborative, respectful, and productive citizens in their local, national, and global community.

BELIEF STATEMENTS

Dream ~ Believe ~ Achieve
Empowering today's students to be tomorrow's leaders.

Intent of Handbook

This handbook is intended to be used by students, parents, and staff as a guide to the rules, procedures, and general information about this school district. Students and their parents must become familiar with the handbook, and parents should use it as a resource and assist their children in following the rules contained in it. The use of the word "parents" refers to any adult who has the responsibility for making education-related decisions about a child, including, but not limited to biological parents, adoptive parents, legal guardians, and adults acting in loco parentis.

Although the information in this handbook is detailed and specific on many topics, it is not intended to be all-encompassing or to cover every situation and circumstance that may arise during a school day or school year. This handbook does not create a "contract" with parents, students, or staff, and the administration may make decisions and rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration is responsible for interpreting the rules contained in the handbook. If a situation or circumstance arises that is not specifically covered in this handbook, the administration will make a decision based on applicable school district policies, and state and federal statutes and regulations.

Notice of Nondiscrimination

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Name: Nick Hostert
Title: Activities Director
Address: 540 E. Hynes St.
Telephone: (402) 340-1544
E-mail: nickolashostert@oneillschools.org

For further information on notice of nondiscrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area or call 1-800-421-3481.

For additional prohibited discrimination and related information, please review school district Policy 3053 – Nondiscrimination.

SCHOOL SONG

(Sung to the tune of Illinois Loyalty)

We're loyal to you O'Neill High
We're white and blue O'Neill High
We'll back you to stand
'Gainst the best in the land
For we know you will stand O'Neill High
Rah! Rah!
So crack out that ball O'Neill High
We're backing you O'Neill High
Our team is the famed protector
On! Team, for we expect a victory from you O'Neill High!

PLEDGE OF ALLEGIANCE

I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible with liberty and justice for all.

FIRST DAY SCHEDULE

8:00 a.m.	HS Students	Class Meetings
8:00 a.m.	JH Students	Orientation (Old Gym)
8:50 a.m.	HS Students	Orientation (Old Gym)
8:50 a.m.	JH Students	Class Meetings

CLASS SPONSORS & MEETING LOCATIONS

Seniors (Library).....	Michaela Braun, Rita Schueth
Juniors (Activity Commons).....	Teri Brown, Bri Kelly, Tricia Wiseman
Sophomores (MP Room).....	Danielle Birch, Jenny Gartner
Freshman (SH Commons).....	Kaye Appleby, Kathy Hostert
8th Grade (JH Commons).....	Alex Miller, Mary Jo Nordby
7th Grade (Lecture Hall).....	Kiefer Kotrous

*Class schedules, activity schedules, calendars, and other materials/activities may be distributed/conducted during class meetings. Officers may also be elected.

1ST DAY PERIOD SCHEDULE

1st period:	9:30 – 9:52
2nd period:	9:55 – 10:17
3rd period:	10:20 – 10:42
4th period:	10:45 – 11:07
5th period:	(7-9 Lunch: 11:10 - 11:40 / Class: 11:45 - 12:17) Band 11:45-12:00 Choir 12:02-12:17
5th period:	(10 th – 12 th gr.) (Class: 11:10 - 11:45 /10-12 Lunch: 11:50 - 12:17)
6th period:	12:20 – 12:42
7th period:	12:45 – 1:07
8th period:	1:10 – 1:25

Laptop Checkout Following 8th Period -- If not checked out prior to the start of school.

BELL SCHEDULES

Junior/Senior High School Regular	
Teachers on Duty	7:45–3:45
Early Bird Class	7:00 – 7:50
1 st Period	8:00 – 8:50
2 nd Period	8:53 – 9:43
3 rd Period	9:46 – 10:36
4 th Period	10:39 – 11:29
Lunch (10 th – 12 th)	11:32 – 12:02
Lunch (7 th – 9 th)	12:25 – 12:55
5 th Period (7 th – 9 th)	11:32 – 12:22
5 th Period (10 th – 12 th)	12:05 – 12:55
6 th Period	12:58 – 1:48
7 th Period	1:51 – 2:41
8 th Period	2:44 – 3:30

10:00 AM Late Start	
Teachers on Duty	TBA
Early Bird Class	-----
1 st Period	10:00 – 10:34
2 nd Period	10:37 – 11:11
Lunch – 10 th – 12 th	11:14 – 11:44
Lunch – 7 th – 9 th	11:55 – 12:25
3 rd Period – 7 th – 9 th	11:14 – 11:52
3 rd Period – 10 th – 12 th	11:47 – 12:25
4 th Period	12:28 – 1:02
5 th Period	1:05 – 1:39
6 th Period	1:42 – 2:16
7 th Period	2:19 – 2:53
8 th Period	2:56 – 3:30

2022-2023 O'Neill Public Schools Calendar

Board Approved - 3-14-2022

Practice Starts - CC, FB, GG, SB, VB Staff Work Day - select 1 day School Board Meeting Staff Development First Day of School - 1:30 Dismissal	8 8-12 8 15,16 17	AUGUST 2022 <table border="1" style="margin: auto;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				FEBRUARY 2023 <table border="1" style="margin: auto;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28					School Board Meeting No School No School - Students 8am-10am Staff Development 10am-4pm K-12 P/T Conferences	13 17 20 17 18														
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Be sure to carefully note the dates and descriptions in the margins. For up to date changes, check the calendar on the O'Neill Public Schools website.		
No School 1:30 Dismissal - Staff & Students Staff Development		

SECTION ONE

BASIC SCHOOL RULES AND GENERAL PRACTICES

Attendance

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when temporary illness or severe weather conditions make attendance impossible or impracticable.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request that demonstrates that the student meets the district's legal criteria allowing for disenrollment to the superintendent using the applicable district form. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excused Absences

The following absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

1. **Excused:** Field trips, athletic/academic contests, in-school suspension, alternative placement, documented illnesses, and absences approved by the principal.
2. **Unexcused:** Any undocumented and/or unapproved absence.

Excessive Absenteeism

When a student receives five (5) unexcused absences or the hourly equivalent in any semester, the Attendance Officer will follow the district's policy to address barriers to the student's attendance.

When a student is absent twenty (20) days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer may file a report with the county attorney of the county in which the student resides. For example, if the student accumulates twenty (20) days of excused absences due to documented illness and is tardy one time, the Attendance Officer may file a report with the appropriate county attorney.

Loss of Credit

Once a student has reached 10 absences in a given semester and it is deemed that the student has excessive or unexcused absences the following may go into effect:

1. Loss of credit:
 - 11-13 days: 1 credit per class
 - 14-16 days: 2 credits per class
 - 17-19 days: 3 credits per class
 - 19+: No credit per class
2. When a student has exceeded the 10 absences per semester and earns a loss of credit, the student may be given the opportunity to recover the lost credit(s) as scheduled by the guidance counselor or principal. APEX Online courses may be used to recover credit but may not be offered until the summer after the student's senior year. Once the student loses credit, the administration will determine credit recovery opportunities. Parents will be regularly informed of excessive absences as per Compulsory Attendance expectations and up-to-date attendance information is available for parents on PowerSchool.

Absences due to illness

The school district will contact parents if a student becomes ill at school. A student who is absent due to illness has two days for every day of absence to complete missed assignments.

Planned absences

Parents who know in advance that a student will be absent must call the school or send a written note at the earliest possible date. Students who will be absent for reasons that can be anticipated, such as routine medical appointments and school activities, must complete any work required by the teacher before the absence.

Parents should make every attempt to schedule medical and other appointments after school hours when possible.

Students are obligated to:

- 1) Complete all class work in advance for any absence that can be anticipated.
- 2) Attend school a full day before attending practice or participating in a scheduled student activity except in cases of family emergencies or prearranged absences.
- 3) Check out of school at the office if leaving school during the school day.
- 4) Make up any and all work that is assigned by teachers as make-up work for the instructional time that has been missed.

Parents are obligated to:

- 1) Call the appropriate building office to inform the school of the reason for each absence.
- 2) Submit a doctor's statement, if requested, for each period of absence due to illness that exceeds five days.

Pregnant and Parenting Students

Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs. Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming. The building principal will work with the student to develop a plan to assist the student in participating in district curriculum and extra-curricular activities.

Band

Students may participate in the elementary band and begin taking band lessons in the 5th grade. Students in grades 7-8 may participate in the middle school band; grades 9-12 may participate in the high school band. Instruments will be provided by students or the school as provided by school policy. Fees may be charged as allowed or provided in the Public Elementary and Secondary Student Fee Authorization Act and the school's student fee policy or other applicable policy.

Bills

Students should pay bills for supplies, fines, shop materials, clothing orders, etc. in the school bookkeeper's office. Any check for these payments should be made out to O'Neill Public Schools unless otherwise instructed. Pursuant to board policy, the district will assess an additional penalty of \$30 for any check returned from the bank for insufficient funds.

When students purchase items of significant value, such as class rings and letter jackets, they must make payment at the time of purchase or when the order is placed.

Books and Supplies

Students must take care of books and other supplies provided by the district. The school will assess fines for damage to books and school property.

Students must supply their own consumable items such as pens, pencils, tablets, notebooks, erasers, and crayons. Each classroom teacher will prepare a supply list for students at the beginning of the school year.

Breastfeeding and Lactation

In order to accommodate lactating and breastfeeding students, the district will provide reasonable opportunities to express breast milk or breastfeed in a place, other than a bathroom, which is shielded from view and free from intrusion from district students, employees, and the public. The district will also provide a location for students to store expressed breast milk in or near the location designated for students to express milk to create the least amount of disruption to the student's participation in class or activities.

Students who wish or need to express breast milk on a regular schedule must work with school administrators to create a schedule that accommodates the student's needs while facilitating education to the maximum extent possible.

In order to prevent interference with the educational process, no student shall express breast milk within school classrooms or buses. Nothing in this policy limits the authority of the administration to impose consequences consistent with the Student Discipline Act and other state and federal law.

Bulletin Boards

Bulletin boards are maintained throughout the building to communicate general information, material, and school announcements. Students should check the bulletin boards carefully each school day. A written copy of daily announcements will be posted on the main bulletin board by the offices.

Bulletin board or electronic publishing space may be provided for the use of students and student organizations for notices relating to matters of general interest to students. The following general limitations apply to all posting or publishing:

1. All postings must be approved by the appropriate building principal or designee. Students may not post any material containing any statement or expression that is libelous, obscene, or vulgar; that would violate board of education policies, including the student code of conduct; or that is otherwise inappropriate for the school environment.
2. All postings must identify the student or the student organization posting or publishing the notice.
3. Material shall be removed after a reasonable time to assure full access to the bulletin boards or electronic publishing media.

Bullying

Students are prohibited from engaging in any form of bullying. The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The District’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. Both of these definitions include both in-person and cyberbullying behaviors.

The disciplinary consequences for bullying will depend on the severity, frequency, duration, and effect of the behavior and may result in sanctions up to and including suspension or expulsion. Students who believe they are being bullied should immediately inform a teacher or the building principal.

Reporting Bullying

Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students can use the district’s anonymous platform Speak Up! (**402-961-8012**) to make this report. You can also access the ***Speak Up!*** link on the O’Neill Public Schools website <http://www.oneillpublicschools.org/>. Click on the ***Speak Up!*** icon on the main page of the school website to anonymously report any incident or concern for safety. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations

School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Cafeteria Rules

1. All food must be consumed in the areas designated by the school.
2. After students have eaten, they must return trays to the kitchen. All straws, papers, milk cartons should be deposited in the trash cans. All leftover food should be scraped off the tray on to the correct container. Forks and spoons should be placed in the pan with water, NOT THROWN AWAY!
3. Students are to use proper manners including eating quietly.
4. Students may not throw food or other items.
5. Second servings are available to those who have made an effort to clean their trays and have requisite funds as required by board policy.
6. Students should remain at their tables until they are dismissed.
7. Parents who wish their child to eat lunch away from school must provide a written authorization to the student’s building principal.
8. Students must treat lunch personnel with respect.

9. Students who violate the above rules will be disciplined.

Candy and Gum

Students may not bring candy or gum to school unless they have prior permission from their classroom teacher or the administration.

Cell Phones and Other Electronic Devices

Students may not use cell phones or other electronic devices while at school, except as permitted in this handbook.

Students may use cell phones or other electronic devices on the school sidewalks and in the common areas of the school before and after school, so long as they do not create a distraction or a disruption. Students may not use cell phones or other electronic devices while they are in locker rooms or restrooms. Cell phones may be used before school, after school, during lunch if they do not interfere with classes in session and during passing time between classes. Students may be required to place phones/mobile devices in a designated area in the classroom as determined by the teacher.

Students may not use cell phones or other electronic devices while riding in a school vehicle unless they have express permission to do so from the vehicle's driver.

Students are personally and solely responsible for the security of their cell phones and other electronic devices. The school district is not responsible for theft, loss, or damage of a cell phone or any calls made on a cell phone.

Students who violate this policy will have their cell phones or other electronic devices confiscated immediately. The administration will return confiscated devices to the offending student's parent or guardian after meeting with the parent or guardian to discuss the violation. Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct. Any student found to be in possession of obscene, pornographic, lewd, or otherwise illegal images or photographs will be promptly referred to law enforcement and/or other state or federal agencies, which may result in arrest, criminal prosecution, and possible inclusion on sex offender registries.

Cheating, Plagiarism, and Academic Dishonesty

Students may not cheat, plagiarize, or otherwise participate in any academic dishonesty in any form. Prohibited behavior includes:

- Obtaining, attempting to obtain, or aiding another person to obtain credit for work by any dishonest or deceptive means.
- Lying.
- Copying another person's work or answers.
- Discussing the answers or questions on a test or assignment unless specifically authorized by the teacher.
- Taking or receiving copies of a test without the permission of the teacher.
- Using or displaying notes, "cheat sheets," or other sources of unauthorized information.
- Using the ideas or work of another person as if they were your own without giving proper credit to the source.
- Submitting work or any portion of work completed by another person.
- Failing to give credit for ideas, statements, facts, or conclusions which rightfully belong to another person.
- Failing to use quotation marks or other appropriate means of attribution when quoting directly from another person or source.

A student who cheats, plagiarizes, or otherwise participates in any academic dishonesty is subject to discipline, up to and including expulsion.

Child Abuse and Neglect

School employees will report suspected abuse or neglect of a child as required by state law and school policy. Nebraska law defines abuse or neglect as knowingly, intentionally, or negligently causing or permitting a minor child or an incompetent or disabled person to be (1) placed in a situation that endangers his or her life or physical or mental health; (2) cruelly confined or cruelly punished; (3) deprived of necessary food, clothing, shelter or care; (4) left unattended in a motor vehicle, if such child is six years of age or younger; (5) sexually abused; (6) placed in a situation to be sexually exploited through sex trafficking of a minor as defined in state law or by allowing, encouraging, or forcing such person to engage in debauchery, public indecency, or obscene or pornographic photography, films, or depictions; or (7) placed in a situation to be a trafficking victim as defined in state law.

Class Dismissal

Classes are in session from the ringing of the tardy bell until the teacher dismisses the class. The bell at the end of the period is not a dismissal bell, and students may not leave their classrooms until they have been excused by their classroom teacher.

Classroom Behavior

Student behavior and attitude in the classroom must be cooperative and serious. All students must:

- arrive to class on time;
- prepare for class with all necessary materials;
- be considerate of others;
- respond promptly to all directions of the teacher; and
- take care of school property and the property of others.

Teachers will establish classroom conduct rules that students must obey.

Closed Campus

Students may not leave the building without permission from the administration. Students may leave campus to go home for lunch if they have secured their parents' written permission and submitted it to the office.

Communicable Diseases

Any student who has contracted a contagious disease may be restricted from attendance at school until the student is no longer contagious. The school district uses the Title 173- Nebraska Health and Human Services/Control of Communicable Disease, Chapter 3 of the Nebraska Administrative Code as a "best practice" guideline for contagious and infectious diseases. If there are questions regarding the communicability of your child's health condition or if you know your child has contracted a contagious or communicable disease or condition not otherwise specified in board policy or this handbook, please call the school office at 402-336-1544.

Communicating with Parents

Parents shall be kept informed of student progress, grades, and attendance through report cards, progress reports, and parent/teacher conferences. Parents and students are also expected to use PowerSchool to remain up to date on student progress. The school district will notify parents if their students are failing or close to failing. The school district will endeavor to notify parents of failing students prior to entry of the failing grade on the student's report card. Parents will also be notified of their student's possible failure to meet graduation requirements. Other pertinent information will be communicated to parents by mail or by personal contact. Official transcripts of student progress, grades, and attendance will be sent to other school systems upon the student's transfer when the district receives a written request signed by the student's parent or guardian or upon being notified that the student has enrolled in another school.

Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth below.

A preponderance of the evidence will be required to discipline a party accused of misconduct. This means that the investigator must conclude that it is more likely than not that misconduct occurred.

Complaint and Appeal Process.

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.
2. The second step is for the complainant to speak to the building principal, Title IX/504 coordinator, superintendent of schools, or president of the board of education, as set forth below.
 - a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.
 - b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.
 - c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.
 - d) Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the School District's Title IX/504 coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.
3. When a complainant submits a complaint to an administrator or to the Title IX/504 coordinator, the administrator or Title IX/504 coordinator shall promptly and thoroughly investigate the complaint, and shall:
 - a) Determine whether the complainant has discussed the matter with the staff member involved.
 - 1) If the complainant has not, the administrator or Title IX/504 coordinator will urge the complainant to discuss the matter directly with that staff member, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the staff member, the administrator or Title IX/504 coordinator shall, in

his or her sole discretion, determine whether the complaint should be pursued further.

- b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Interview the complainant to determine:
 - 1) All relevant details of the complaint;
 - 2) All witnesses and documents which the complainant believes support the complaint;
 - 3) The action or solution which the complainant seeks.
 - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the administrator or Title IX/504 coordinator received the complaint.
4. If either the complainant or the accused party is not satisfied with the administrator's or the Title IX/504 coordinator's decision regarding a complaint, he or she may appeal the decision to the superintendent.
- a) This appeal must be in writing.
 - b) This appeal must be received by the superintendent no later than ten (10) business days from the date the administrator or Title IX/504 coordinator communicated his/her decision to the complainant.
 - c) The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 days after the superintendent received complainant's written appeal.
5. If either the complainant or the accused party is not satisfied with the superintendent's decision regarding a complaint, he or she may appeal the decision to the board.
- a) This appeal must be in writing.

- b) This appeal must be received by the board president no later than ten (10) business days from the date the superintendent communicated his/her decision to the complainant.
 - c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 days after it received complainant's written appeal.
 - e) There is no appeal from a decision of the board.
6. When a formal complaint about the superintendent of schools has been filed with the president of the board, the president shall promptly and thoroughly investigate the complaint, and shall:
- a) Determine whether the complainant has discussed the matter with the superintendent.
 - 1) If the complainant has not, the board president will urge the complainant to discuss the matter directly with the superintendent, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting.
 - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint.

No Retaliation.

The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities.

Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided to a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings.

The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Complaints filed (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (d) for purposes inconsistent with the efficient operations of the district may be dismissed by the superintendent without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section.

Computer Network Use by Students

Students are expected to use computers and the Internet as an educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

- I. **Student Expectations in the Use of the Internet**
 - A. **Acceptable Use**

1. Students may use the Internet to conduct research assigned by teachers.
2. Students may use the Internet to conduct research for classroom projects.
3. Students may use the Internet to gain access to information about current events.
4. Students may use the Internet to conduct research for school-related activities.
5. Students may use the Internet for appropriate educational purposes.

B. Unacceptable Use

1. Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
2. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
3. Students shall not use e-mail, chat rooms, instant messaging, or other forms of direct electronic communications on school computers for any unauthorized or unlawful purpose or in violation of any school policy or directive.
4. Students shall not use school computers to participate in on-line auctions, on-line gaming or mp3 sharing systems including, but not limited to Aimster or Freenet and the like.
5. Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.
6. Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the system administrator.
7. Students shall not publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
8. Students shall not erase, rename, or make unusable anyone else's computer files, programs or disks.
9. Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
10. Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.
11. Students shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus,

- worm, or Trojan Horse.
12. Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
 13. Students shall not take home technology equipment (hardware or software) without permission of the system administrator.
 14. Students shall not falsify electronic mail messages or web pages.

II. **Enforcement**

A. Methods of Enforcement

1. The district monitors all Internet communications, Internet usage, and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.
2. The school district uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
3. Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
4. The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

B. Consequences for Violation of this Policy

1. Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
 - a. Loss of computer privileges;
 - b. Short-term suspension;
 - c. Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
 - d. Other discipline as school administration and the school board deem appropriate.
2. Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

III. **Protection of Students**

A. Children's Online Privacy Protection Act (COPPA)

1. The school will not allow companies to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.

2. This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.
- B. Education About Appropriate On-Line Behavior**
1. School district staff will educate students about appropriate online behavior, both in specific computer usage units and in the general curriculum.
 2. Staff will specifically educate students on
 - a. Appropriate interactions with other individuals on social networking websites and in chat rooms.
 - b. Cyberbullying awareness and response.
 3. The School District's building principal shall inform staff of this educational obligation and shall keep records of the instruction which occurs in compliance with this policy.

Conferences

Students' academic success has been closely linked to parental involvement in school. The school district has formal parent-teacher conferences at the end of the first quarter and during the third quarter.

In addition to formal conferences, classroom teachers will communicate with parents as necessary. Parents are encouraged to communicate with their student's teacher or the building principal to discuss parental concerns, student needs or any other issue.

Copyright and Fair Use

The school district complies with federal copyright laws. Students must comply with copyright laws when using school equipment or working on school projects and assignments. Federal law prohibits the unauthorized reproduction of works of authorship, regardless of the medium in which they were created.

The "fair use" doctrine allows limited reproduction of copyrighted works for educational and research purposes. "Fair use" of a copyrighted work includes reproduction for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research. Students who are unsure whether their proposed reproduction of copyrighted material constitutes "fair use" should consult with their teacher or building principal, review the school district's copyright compliance policy, and review *Copyright for Students* found at [School Board Policies](#). You can find more information on copyright compliance requirements and permitted uses from the U.S. Copyright Office and the Library of Congress at the following site: <http://www.loc.gov/teachers/usingprimarysources/copyright.html>.

Damage to School Property

Students who damage school property either intentionally or unintentionally may be required to pay to replace or restore the property, at the discretion of the administration.

Dating Violence

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district's student discipline policies.

The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska law.

Discrimination and Harassment

The school district prohibits discrimination and harassment based upon or related to race, color, national origin, sex, religion, marital status, disability, age or any other unlawful basis that (1) has the purpose or effect of creating an intimidating, hostile, or offensive school environment, (2) has the purpose or effect of substantially or unreasonably interfering with a student's school performance, or (3) otherwise adversely affects a student's school opportunities. Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability should contact the following Section 504 Coordinator: DeAnna Clifton at 402-336-1544, deannaclifton@oneillschools.org or in person at school. Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex should contact the following Title IX Coordinator: Nick Hostert at 402-336-1544, nicolashostert@oneillschools.org, 540 E. Hynes or in person at school. Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact the building principal (Will Wragge) at 402-336-1544, willwragge@oneillschools.org or in person at school. Students may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

Dress Code

Students must come to school dressed in clean, neat, and appropriate clothing to conform to educational standards.

Students are prohibited from wearing the following attire:

1. Clothing displaying indecent, suggestive or profane writing, pictures or slogans
2. Clothing that advertises or displays alcohol, tobacco or any illegal substance
3. Caps, hats, hoods, or bandannas during the school day or at school-sponsored events
4. Bare feet (some type of footwear must be worn)
5. Short-shorts, biker shorts, or cutoffs
6. Hairstyles which distract from the learning process or the health and safety for either the student or others
7. Any clothing that could cause damage to others or school property
8. Clothing that is torn, ripped, or cut

9. Shirts, blouses, or other clothing worn unbuttoned, unzipped, or otherwise purposely unfastened
10. "Grubby clothes," those which are purposely torn or bedraggled or threadbare, dirty or disheveled
11. Costumes and/or those clothes intended only for leisure, entertaining or special occasions
12. Bare "midriff" (belly button) styles, see-through and low cut blouses, halters, tank tops or thin-strapped tops (spaghetti straps)
13. Pants and shorts worn below the waist so as to expose undergarments
14. Pants that drag on the floor
15. Chains hanging or attached to pants or shorts
16. Coats during school hours unless the student has permission from a faculty member
17. Clothing with tears or holes that expose flesh or underclothes

Students who violate dress code guidelines will be required to correct the violation by changing into something appropriate at school or returning home to change. A detention or suspension may be given to make up the time away from school. Students will also receive zeros for any class time they miss while correcting the violation. Repeated dress code violations may result in more severe consequences.

Driving and Parking Personal Vehicles

Students who drive privately owned motor vehicles to school must obey the following rules:

1. Students may not move their vehicles during the school day without the permission of the building principal or superintendent. Students will not be allowed to sit in or be around their vehicles during the school day, without administrative permission.
2. Students must drive with care to ensure the safety of the pedestrians. Students may not drive carelessly or with excessive speed.
3. By driving personal vehicles to school and parking on school grounds, students consent to having that vehicle searched by school officials when they have reasonable suspicion that such a search will reveal a violation of school rules.

Drug Free Schools

The board of education has adopted policies to comply with the Federal Drug-Free Schools and Communities Act. Students are prohibited from using, possessing, or selling any drug, alcohol, or tobacco while on school grounds, at a school activity or in a school vehicle. In addition, students who participate in the school's activities program should refer to the Activities Handbook which prohibits the use or possession of alcohol, controlled substances and tobacco at all times.

Any student who violates any school policy regarding drug, alcohol, and tobacco use will be disciplined, up to and including short-term suspension, long-term suspension, or expulsion from school and/or referral to appropriate authorities for criminal prosecution.

Emergency Contact Information

Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions. Parents must promptly inform the school if this contact information changes during the school year.

Evacuations

The school district will hold routine evacuation drills throughout the school year. Classroom teachers will provide students with detailed instructions on building evacuations.

Eye Exams

All students enrolling in kindergarten or transferring into the school district from out of state must undergo a visual examination by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, which consists of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity, except that no such physical examination or visual evaluation shall be required of any child whose parent or guardian objects in writing. They must provide evidence of the vision examination within six months prior to entrance. The cost of such physical examination and visual evaluation shall be borne by the parent or guardian of each child who is examined.

Food Service Program

The school district provides a food service program that is designed to provide adequate nutrition and an educational experience for students.

Breakfast

The school will serve breakfast daily from 7:30 a.m. until 7:50 a.m. Students who qualify for free or reduced-price lunch also qualify for free or reduced-price breakfast. The school district charges students \$1.50 and adults \$2.45 for breakfast.

Lunch

Lunch prices depend on the federal funding that the program receives. Lunch for 7-12 lunch is \$2.70 for students and \$4.05 for adults.

Payment for Meals

Students are encouraged to pay for meals several weeks in advance. Payment should be made to the bookkeeper in the office.

If a student has no funds available to pay for a meal, the student will be permitted to charge a meal and no seconds will be provided.

Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases. School staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance.

If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt

The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or his or her designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law.

Collection efforts may continue into a new school year.

Notice of Non-discrimination

In accordance with federal law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, disability, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the school district. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

Field Trips

Classes occasionally take field trips off school property for educational enrichment. A student's parent, or "caregiver" as that term is defined in the Nebraska Strengthening Families Act, must authorize a student to participate in a field trip by signing a permission slip and providing it to the school before the field trip.

Students who have not completed classroom work on time may not be allowed to attend field trips. Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

First-Aid

First-aid items may only be used by school staff. Students who need first aid should ask for assistance from their classroom teacher or the nearest staff member.

Head Lice

Students found to have live head lice or louse eggs will not be permitted at school and will be sent home. Upon discovering the presence of any indication of lice or louse eggs the student's parent(s) or guardian(s) will be notified, and if appropriate will be asked to pick up the student from school immediately.

Students will not be permitted to return to school until the district finds that no live lice or eggs can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined.

The student cannot ride the school bus until the district has cleared the student to return to school.

Health Problems Limiting Activities

Parents who do not want their children to play outdoors or participate in physical education for health reasons must send a written doctor's note to school. If a student persistently requests to be excused from these activities, the building principal or classroom teacher may require a doctor's verification.

Parents should notify the principal or superintendent if their student has any special health problems such as diabetes, asthma, or the like.

Homeless Children and Youth

Homeless students generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable state and federal law.

It is the school's policy not to stigmatize or segregate homeless students on the basis of their status of being homeless. Transportation for homeless students who enroll in the district shall be furnished by the district under the same guidelines applying to other students or if such transportation is necessary for compliance with federal law.

Each homeless child shall be provided services for which the child is eligible comparable to services provided to other students in the school selected regardless of residency. Homeless children shall be provided access to education and other services that such children need to ensure that they have an opportunity to meet the same student performance standards to which all students are held.

If a homeless child registered to attend school in the district is receiving family reconciliation services pursuant to state law, the district will work in cooperation with any county or department of social services in the district to jointly develop an educational program for the child. The district's homeless coordinator is Mike Rotherham, who may be contacted at 402-336-3775.

Illness or Injury at School

Students who feel ill or are hurt while at school should seek immediate assistance from their classroom teacher or the nearest staff member. The school will contact parents to pick students up from school whenever necessary. When school officials determine that a student needs immediate medical attention but the parents cannot be reached by phone, emergency services will be summoned or the student will be taken directly to the doctor and/or hospital. Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions.

Immunizations

All students must furnish one of the following to school officials:

- proof of adequate immunizations for mumps, measles, rubella; diphtheria, pertussis, tetanus; polio; and hepatitis B series; or
- a signed parental statement of refusal to provide the immunization history. Homeless students who are in need of immunizations will be referred to the homeless coordinator, who shall assist in obtaining necessary immunizations or medical records.

Provisional Enrollment. Students who meet the statutory requirements for provisional enrollment shall be allowed to attend school for sixty days without the necessary immunizations.

Students who are excepted from the immunization requirement may be excluded from school in the event of an outbreak of any contagious disease in the school population.

Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of

initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Lockers and Other School Property

The school district owns and exercises exclusive control over student lockers, desks, computer equipment, and other such property. Students should not expect privacy regarding usage of or items placed in or on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers, and other such property may be conducted at the discretion of the administration. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particularized suspicion or reasonable cause.

Lost and Found

All lost and found articles are to be taken to the cafeteria. Students may claim lost articles there. Unclaimed articles will be donated to a local charity or otherwise disposed of at the conclusion of each semester.

Medications

Whenever possible, parents should arrange medication schedules to eliminate the need for giving medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled *Methods of Competency Assessment of School Staff Who Administer Medication*), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with the following procedures:

Prescription medication. (1) Parents/guardians must provide a physician's written authorization for the administration of the medication. (2) Parents/guardians must provide their own written permission for the administration of the medication. (3) The medication must be brought to school in the prescription container and must be properly labeled with the student's name, the physician's name, and directions for administering the medication.

Non-prescription medication. (1) Parents/guardians must provide written permission for the administration of the medication. (2) The medication must be brought to the school in the manufacturer's container. (3) The container must be labeled with the child's name and with directions for provision or administration of the medication

The district reserves the right to review and decline requests to administer or provide medications that are not consistent with standard pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would eliminate the need for giving them during school hours. The district may request parental authorization to consult with the student's physician regarding any medication prescribed by such physician.

Media Center

Students must check out materials from the librarian on duty. Each borrower is responsible for all books checked out in his/her name. A fine of five cents per day per book may be charged for overdue books. Each student is responsible for any fine that accumulated on a book charged to him/her. If a book is lost and not found by the end of the semester, the student must pay for it. Students must also pay for any damage they cause to library books.

Memorials

Memorials or plaques honoring deceased students are generally not allowed in or on the school grounds unless authorized by board policy. Dedications to students will not be allowed.

Scholarships in the deceased person's name will not be set up by the school. Scholarships set up by outside organizations or individuals, such as a foundation, will be allowed.

Opting Out of Assessments

The Board of Education has adopted a policy on approval and denial of state and federal assessment opt-out requests, which is based on requirements in law. The policy can be requested by contacting the Superintendent of Schools at <https://www.oneillpublicschools.org/vnews/display.v/SEC/Board%20of%20Education%7CPolicies>.

Parental Involvement

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the

achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination, and integration with other Federal, State, and district programs, and evaluations of progress.

3. Opportunities for participation in parent involvement activities, such as training to help parents work with their children to improve achievement. A goal of these parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.
4. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
5. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
6. The district will educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

Personal Items

The school provides the necessary equipment for classroom and school day activities. **Students should not bring items such as athletic equipment, electronic devices, toys, or other similar personal items to school unless they have the prior permission of their classroom teacher or a school administrator. The school is not responsible for damaged or lost personal items or equipment.**

Physical Education

The school district requires students to receive physical education to assist them in developing gross and fine motor skills. Students are not required to wear P.E. uniforms, but are encouraged to wear tennis shoes for P.E.

Physical Exam

Students entering kindergarten and the seventh grade, and those entering school from another state, are statutorily required to show evidence that they have had a physical examination within six months prior to the date of entering school.

Pictures

The school district arranges for a photographer to be present at school in the fall to take class pictures. Parents will be notified of the date. Included in the individual

packet is a class composite. Parents who want pictures of their students or of their student's class composite may purchase them directly from the photographer.

Police Questioning and Apprehension

Police or other law enforcement officers may be called to the school at the request of school administration, or may initiate contact with the school in connection with a criminal investigation. The school district shall inform parents when law enforcement officers seek access to their student prior to the student being questioned unless the officers are investigating charges that the student has been the victim of abuse or neglect. Members of the school district staff will comply with board policy regarding police questioning of students.

Protection of Student Rights

The Board of Education respects the rights of parents and their children and has adopted a Protection of Pupil Rights policy in consultation with parents to comply with the Protection of Pupil Rights Amendment (PPRA). The policy is available on the district's website or upon request from the district's administrative office. Parents may opt their child out of participation in activities identified by the Protection of Pupil Rights policy by submitting a written request to the superintendent. Parents may have access to any survey or other material described in the Protection of Pupil Rights policy by submitting a written request to the superintendent.

ACT Exam

Students taking the ACT Exam will be prompted to complete a short, optional questionnaire addressing a number of topics. If you wish to review this questionnaire prior to the administration of the exam, please submit a written request to the superintendent.

Public Displays of Affection

Students may not engage in public displays of affection that are disruptive to the school environment or distracting to others. Prohibited conduct includes hugging, kissing, touching or any other display of affection that a staff member determines to be inappropriate.

Reasonable Suspicion Testing

Students may be required to submit to drug or alcohol testing if there is a reasonable suspicion that the student is under the influence of drugs or alcohol.

Rights of Custodial and Non-Custodial Parents

The school district will honor the parental rights of natural and adoptive parents unless those rights have been altered by a court.

The term "custodial parent" refers to a biological or adoptive parent to whom a court has given primary physical and legal custody of a child, and a person such as a caseworker or foster parent to whom a court has given legal custody of a child.

The district will not restrict the access of custodial and non-custodial parents to their students and their students' records, unless the district has been provided a copy of a court order that limits those rights. If the district is provided such a court order, school officials will follow the directives set forth in the order.

The district will provide the custodial parent with routine information about his or her child, including notification of conferences. The district will not provide the non-custodial parent with such information on a routine basis, but will provide it upon the non-custodial parent's request unless it has been denied by the courts.

A non-custodial parent who wishes to attend conferences regarding his or her child will be provided information about conference times so both parents may attend a single conference. The district is not required to schedule separate conferences if both parents have been previously informed of scheduled conference times.

If either or both parents' behavior is disruptive, staff members may terminate a conference and reschedule it with appropriate modifications or expectations.

Secret Organizations

Secret organizations are prohibited. School officials shall not allow any person or representative of any such organization to enter upon school grounds or school buildings for the purpose of rushing or soliciting students to participate in any secret fraternity, society, or association.

School Day

The school day typically begins at 8 a.m. and ends at 3:30 p.m. Students are to leave the school grounds after dismissal. School staff will provide supervision for students on school grounds 20 minutes before the school day begins and 15 minutes after the school day ends. **There will be no supervision provided by the school before or after these times.** Parents must arrange for their children to leave school promptly at the end of the day.

Self Management of Diabetes or Asthma/Anaphylaxis

Subject to school policy, the school district will work with the parent or guardian in consultation with appropriate medical professionals to develop a medical management plan for a student with diabetes, asthma, or anaphylaxis. Parents desiring to develop such a plan should contact Steph Prouty.

Smoking and Tobacco

The use or possession of any tobacco product, including cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property at any time.

Sniffer (Drug) Dogs

The administration is authorized to use sniffer dogs to minimize the presence of illicit items on school grounds. Students and staff are specifically notified of the following:

1. Lockers may be sniffed by sniffer dogs at any time.
2. Vehicles parked on school property may be sniffed by sniffer dogs at any time.
3. Classrooms and other common areas may be sniffed by sniffer dogs at any time students and staff are not present.
4. If contraband of any kind is found, the student or staff member shall be subject to appropriate disciplinary action.

Student Assistance

Parents who believe their students have any learning, behavior, or emotional needs that they believe are not being addressed by the school district should contact the student's teacher. If appropriate, the teacher may convene the Student Assistance Team (SAT). The SAT can explore possibilities and strategies that will best meet the educational needs of the student.

Student Fee Policy

The school district shall provide free instruction in accordance with the Nebraska State Constitution and Nebraska state law. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

Definitions.

1. "Students" means students, their parents, guardians or other legal representatives.
2. "Extracurricular activities" means student activities or organizations that are supervised or administered by the district.
3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

Listing of Fees Charged by this District.

1. **Clothing Required for Specified Courses and Activities.** Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses, or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course, or activity.
2. **Safety Equipment and Attire.** The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and

areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. **Personal or Consumable Items.** The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers, and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials, and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.
4. **Materials Required for Course Projects.** The school district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will either furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.
5. **Technological Devices.** The district will provide students with the technological devices necessary to complete all basic curricular projects. To the extent that a student is not required by the district's curriculum to utilize a device off district property, the district may charge students a convenience fee to take the device off district property. Students will be issued laptop computers. It will be the responsibility of the student to take proper care and use the computer responsibly at home and school. Each student will be required to sign a more detailed form on appropriate use prior to laptop checkout. Poor academic performance, inappropriate, or misuse of the student laptop will result in a probationary period that includes computer restrictions or complete loss of the laptop. The district will provide students with the technological devices necessary to complete all basic curricular projects. To the extent that a student is not required by the district's curriculum to utilize a device off district property, the district may charge students a convenience fee to take the device off district property.
6. **Extracurricular Activities.** The school district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment, and/or clothing are required for the activity.

7. **Post-Secondary Education Costs.** Some students enroll in post-secondary courses while still enrolled in high school. As a general rule, students must pay all costs associated with such post-secondary courses. However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees. Students who chose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution.
8. **Copies of Student Files or Records.** The school district will charge a fee for making copies of a student's files or records for the student's parents or guardians. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Students' parents have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.
9. **Participation in Summer School or Night School.** The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses.
10. **Charges for Food Consumed by Students.** The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.
11. **Charges for Musical Extracurricular Activities.** Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. For musical extracurricular activities, the school district will require students to provide the following equipment and/or attire:
 - Band students must provide their own instruments.
 - Swing choir students must purchase outfits and shoes selected by the sponsor and/or student group.

Secondary Program

Program	General Description of Fee or Material	Amount of Fee <small>(Anticipated of Maximum or Specified Materials Required)</small>
Summer School	Classes Offered	\$100.00 per resident student
		\$150.00 per non-resident student
		\$15.00 per student per class when supplies fee is applicable
Night School	Classes Offered	\$50.00 per student
		\$15.00 per student per class when supplies fee is applicable
Classroom Supplies	General Supplies; such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None - - necessary items supplied by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
Extra-Curricular	Uniform deposit	Not to exceed \$150.00
PE Classes	Appropriate clothing & Physical	Gym shoes, shorts, shirts, socks, etc. Physical – Cost varies; payable directly to student's physician or clinic.
Music Classes	Uniforms and equipment	Not to exceed \$150.00
Yearbook		Not to exceed \$60.00
FCCLA	Membership Dues	Not to exceed \$25.00
FFA	Membership Dues	Not to exceed \$50.00
Class Dues		Not to exceed \$30.00
Art Class	Appropriate clothing, non-specialized	Old shirt for painting, other clothing which may get paint on it or otherwise be damaged.
Industrial and Automotive	Protective eye wear, gloves	Not to exceed \$150.00

Secondary Program

Program	General Description of Fee or Material	Amount of Fee	
		(Anticipated of Maximum or Specified Materials Required)	
School Meals	School meals and after-school snack program	\$1.50 – Breakfast	\$1.10 – Extra Breakfast Entrée
		\$0.75 – Cereal Bars	\$0.75 – Pop Tarts
		\$0.75 – Fruit Shapes	\$0.50 – Extra Milk
		\$0.50 – 4 oz. Juice	\$0.75 – 8 oz. Juice
		\$1.50 – 10 oz. Juice	\$0.90 - Snacks
		\$2.70 – Lunch	\$1.75 – Extra Lunch Entrée
		\$0.75 – Muffins	\$1.25 – Izze Juices/Envy
		\$1.90 – Extra Slice of Name Brand Pizza	
		\$1.75 – Fruit/Vegetable Bar	
		\$2.25 – Chef's Meal	\$0.75 – Baked Chips
		\$1.00 – Side Salad	\$0.75 – Extra Potatoes
		\$1.00 – Water	\$0.50 – 1 Cookie
		\$0.50 – Sm Frozen Ice Cream	\$0.75 – Med Frozen Ice Cream
		\$1.00 – Premium Ice Cream	
		Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.	
Copies	Use of school copiers (except for one copy of a student's file, which will be provided without charge.)	Black & White Copies	\$0.05
		Black & White Copies (two sided)	\$0.07
		Color Copies	\$0.10
		Color Copies (two sided)	\$0.15
		Above prices are per page when charges apply.	
Music (optional classes)	Musical Instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by students.	
		Damage fee for school owned instruments not to exceed \$1,500.00	

Secondary Programs

Program	General Description of Fee or Material	Amount of Fee <small>(Anticipated of Maximum or Specified Materials Required)</small>
Field Trips	Transportation and admission costs of field trips	None - - Cost of school-sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip cost up to \$5.00 to defray costs. (With administrative approval, the requested donation may be up to \$500.00 for special field trips.) Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free or reduced lunch eligible students.
Technological Equipment	iPad	Not to exceed \$1,000.00 replacement fee Broken Screen - \$100.00 Any other accidental damage 1 st Incident - \$75.00 or cost of repair 2 nd Incident - ½ of repair costs 3 rd Incident - Full cost of replacement or repair Intentional Damage Full Cost of Replacement
	Electronic Power Cords	\$50.00 replacement fee
	Lap top Repairs	Not to exceed \$1,500.00 replacement fee Accidental Damage 1 st Incident - \$75.00 or cost of repair 2 nd Incident - ½ of repair costs 3 rd Incident - Full cost of replacement or repair Intentional Damage Full Cost of Replacement
	24/7 Apple Mac Book Computer Fee	Not to exceed \$25.00
Advanced Math or Science Classes	Specialized calculators	Not to exceed \$200.00 replacement fee for lost or damaged calculators.

Secondary Programs

Program	General Description of Fee or Material	Amount of Fee <small>(Anticipated of Maximum or Specified Materials Required)</small>
Post-Secondary Classes	Tuition and fees for college courses.	None - - Any post-secondary education costs are to be paid directly by the student to the college.
College Entrance Tests	Prep programs and tests	Costs of college entrance tests or prep courses, such as ACT preparation, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.
		School Sponsored ACT prep not to exceed \$250.00
Admission	Spectator fees for admission to events	\$6.00 per event maximum
		For District and Conference events hosted by the school, cost to be set by the NSAA, not to exceed \$20.00 per event.
Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to student's physician or clinic.
Athletic participation fees	Fee to participate in athletic programs	In the event a fee is charged, the fee will be \$50.00 per year maximum.

Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Students are not required to participate in the free or reduced-price lunch program to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal. Application forms are available in each school building office.

Voluntary Contributions to Defray Costs.

When appropriate, the district will request donations of money, materials, equipment, or attire from parents, guardians and other members of the community

to defray the costs of providing certain services and activities to students. These requests are not requirements, and staff members of the district are directed to communicate that fact clearly to students, parents, and patrons.

Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

Student Illness

Students who suffer from a significant illness which has an actual or expected duration of six months or more, may be eligible for accommodations and supports under Section 504 of the Rehabilitation Act or under the Individuals with Disabilities in Education Act. The school will provide accommodations to students who are returning to school after a prolonged absence due to illness, including pediatric cancer, through a 504 plan or an IEP, as appropriate. The student's plan will include informal or formal accommodations, modifications of curriculum and monitoring by medical or academic staff as determined by the student's IEP team or 504 committee. Parents and staff will engage in ongoing communication about the needs of a student who is facing these circumstances.

Students who become ill at school will be sent to the building office where the school nurse or other school employee will determine the appropriate response. When a child is too ill to remain at school, a school employee will contact the child's parent(s) and arrange for the child to be picked up or sent home. If an illness or injury requires immediate medical attention, school officials shall attempt to contact the child's parent(s) regarding treatment for the child. If the parents cannot be contacted, school officials may have the child treated by an available physician. Students who show symptoms of a contagious disease may be sent home, and the district may require a physician's statement before allowing such students to return to school.

Student Government

Students are encouraged to formulate and participate in elective and representative student government activities. The organization, operation, and scope of the student government shall be administered by the superintendent or designee.

Student Records

The Family Education Rights and Privacy Act ("FERPA") provides parents certain rights with respect to their student's education records. These rights include the right to inspect and review the student's education records within 45 days of the date the school receives a request for access; and the right to request the amendment of the student's education records that you believe to be inaccurate.

If parents believe one of their student's records is inaccurate, they should write to the school principal, clearly identify the part of the record they want changed, and specify why they believe it is inaccurate. If the school decides not to amend the

record as requested, it will notify the parents of the decision and advise them of their right to a hearing regarding the request for amendment.

Directory Information. FERPA and the Nebraska Public Records Law authorize school districts to make "directory information" available for review at the request of non-school individuals. These laws also give parents and guardians a voice in the decision-making process regarding the disclosure of directory information regarding their children. The school district has designated the following as directory information:

name and grade, name of parent and/or guardian, address, telephone number, including the student's cell phone number, e-mail address, date and place of birth, dates of attendance, the image or likeness of students in pictures, videotape, film or other medium, major field of study, participation in activities and sports, degrees and awards received, social media usernames and handles, weight and height of members of athletic teams, most recent previous school attended, certain class work which may be published onto the Internet, classroom assignment and/or home room teacher, student ID number, user ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems (but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only the authorized user). Directory information does not include a student's social security number.

Directory information about students may be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that market or manufacture class rings, sell student photographs or publish student yearbooks.

Federal law requires school districts to provide military recruiters and institutions of higher education with the names, addresses, and telephone listings of high school students unless parents have notified the school district in writing that they do not want this information disclosed without prior written parental consent. Military recruiters will be granted the same access to a student in a high school grade as is provided to postsecondary educational institutions or to prospective employers of such students.

Parents who **OBJECT** to the disclosure of any directory information about their student should write a letter to the principal. This letter should specify the particular categories of directory information that the parents do not wish to have released about their child or the particular types of outside organizations to which they do not wish directory information to be released. This letter must be received by the school district no later than August 31.

Non-Directory Information

All of the other personally identifiable information about students that is maintained in the school district's education records will generally not be disclosed to anyone outside the school system except under one of two circumstances: (1) in accordance with the provisions of the FERPA statutes and related administrative regulations, or (2) in accordance with the parent's written instructions.

One FERPA exception permits disclosure to school officials with legitimate educational interests without consent. A school official includes, but is not necessarily limited to, a teacher or other educator, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

The district will share information with the Department of Education necessary to comply with the requirement of state law that all third- year high school students take a college entrance exam. Any redisclosure of information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Transfer of Records Upon Student Enrollment

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. The school is not obligated to inform parents when it makes a disclosure under this provision.

Complaints

Individuals who wish to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA may contact the Office that administers FERPA:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Student Schedule Changes

Student schedule changes may be made without penalty during the first three days of each semester. Drop and Add slips are to be obtained from the office of the Guidance Counselor and must be signed by the guidance counselor and building principal before they are presented to the teacher of the class that is to be added or dropped.

After the first week of the semester, students who insist on dropping a class, except for instances of an extended illness, will receive a "0" on their permanent records, and that grade will be averaged into the student's cumulative grade point average. If an extended illness makes it impossible or impracticable for a student to successfully complete a class or classes, the student may be allowed to withdraw from a class or classes as (WP)-Withdraw Passing or (WF)-Withdraw Failing. If permission to withdraw as WP or WF is given by the building principal and guidance counselor, the grade(s) will not be averaged into the cumulative grade point average of the student.

Before students are allowed to withdraw from a class as WP or WF, the student, the parents of the student, the guidance counselor, and the building principal must meet and review the circumstances of the situation. All available means that could be utilized to allow the student to successfully complete the course(s) must be reviewed before permission to withdraw as WP or WF is given by the building principal and guidance counselor.

Tardiness

A student who does not have a valid excuse for being tardy to any class may be required to serve detention. Students arriving late to any class must have a pass prior to attending class. Teachers will address and record tardiness to all classes during the school day. The office may also document a tardy if at the start of the day.

1. Students arriving late to any class without being excused will be considered tardy.
2. For every 3rd UNEXCUSED tardy to any given class, the student will earn an UNEXCUSED absence. That absence will be included in the student's overall attendance record.

Telephone Calls

The school's telephone may be used only with permission of staff.

Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a. A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an

individual poses a danger to the safety of school staff, students or other members of the school community.

- i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
 - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
 - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.
- i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.
 - ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. Obligation to Report Threatening Statements or Behaviors.

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such reports regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. Threat Assessment Team

The threat assessment team (team) shall consist of building principals, superintendent, guidance counselors, assistant principal, OPD, technology coordinator, school psychologist, LMHP, and special education director. Not every team member needs to participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

4. Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

5. Communication with the Public about Reported Threats

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

6. Coordination with the Crisis Team After Resolution of Threat

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan.

Transportation Services

If a family resides in District 7 and that residence is located more than 4 miles from the school their student is attending they are eligible to receive reimbursement for mileage to transport their student(s). Transportation Claim Forms should be submitted monthly. Forms are available at O'Neill Public Schools Administrative Office or online. (Nebraska Revised Statute 79-611)

Bus Regulations

Riding school vehicles is a privilege, not a right. The bus drivers have the same authority as teachers while transporting students. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles. If misconduct is recurring, the student will not be allowed to ride the bus.

a) Rules of Conduct on School Vehicles:

- 1) Students must obey the driver promptly.
- 2) Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 3) Students are prohibited from fighting, engaging in bullying, harassment, or horseplay.
- 4) Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- 5) Students must remain seated and keep aisles and exits clear while the vehicle is moving.
- 6) Students are prohibited from throwing or passing objects on, from, or into vehicles.
- 7) Students may not use profane language, obscene gestures, tobacco, alcohol, drugs, or any other controlled substance on the vehicles.
- 8) Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items, or animals onto the vehicle.

- 9) Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.
- 10) Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
- 11) Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
- 12) Students must respect the rights and safety of others at all times.
- 13) Students must help keep the vehicle clean, sanitary, and orderly. Students must remove all personal items and trash upon exiting.
- 14) Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) Consequences

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include a note home to parents, exclusion from extracurricular activities, in-school suspension, short term or long term suspension from school, and/or expulsion.

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) Records

Records of vehicle misconduct will be forwarded to the appropriate administrator and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

Transportation to Activities

The school district provides transportation to students who are participating in school-sponsored events and they must ride to those events in a school vehicle. Students who wish to take private transportation home from a school event must submit a release form to the sponsor that has been signed by that student's parent.

Video Surveillance and Photographs

The Board of Education has authorized the use of video cameras on school district property to ensure the health, welfare, and safety of all staff, students and visitors, and to safeguard District facilities and equipment. Video cameras may be used in locations deemed appropriate by the Superintendent. If a video surveillance recording captures a student or other building user violating school policies or rules or local, state, or federal laws, it may be used in appropriate disciplinary

proceedings against the student or other building user and may also be provided to law enforcement agencies.

Unless otherwise authorized by board policy or law, students are prohibited from making audio or video recordings during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event, unless the recording is made in a manner permitted by the school for members of the public. In such an instance, the students remain subject to the district's appropriate use and student discipline policies. For example, students are not prohibited from making recordings of an athletic event for their personal use similar to a parent or other patron are permitted, subject to other applicable board policy. However, this policy generally prohibits students from using smart-speakers or other devices which actively or passively create or transmit audio or video recordings, including Google Home, Amazon Alexa, Apple HomePod, and AngelSense devices.

An exception will be made to this policy if photographs or video recordings are necessary to accommodate a student's disability or are required by the student's Individualized Education Plan (IEP) or Section 504 Plan.

In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Students who violate this policy may be subject to discipline up to and including expulsion.

Weather-Related School Closing

At various times during the school year there will be days when school dismisses earlier than the regular time or begins later than the regular time. Snow storms or teacher workshops are just a few of the possible reasons for early dismissal or late start.

If the school officials know in advance that school will dismiss early, we will notify parents in advance of the schedule change on our calendar, by a note sent home with your child, a telephone call or other means of communication.

In the case of an emergency dismissal we will have the information on the radio. During the winter months the decision to call off school is usually made by 6:30 a.m. and the radio station, **KBRX**, is notified immediately. The school also uses an automatic dialer to deliver messages to each family's telephone. If you are not on the automatic dialer list contact the O'Neill Public Schools Central Office to be added at 402-336-3775.

Please plan accordingly as a family to ensure that your child is picked up promptly.

Withdrawal From School

Students who are moving from the district must notify the school office. Any student leaving school, either during the year or at the end of the school year, must

check out. The proper clearance from the office must be obtained and completed before leaving school. Failure to check out in the proper manner will result in student records being held.

Work Permits

The Central Office shall be responsible for the issuance of work permits for children in accordance with state law.

SECTION TWO

ACADEMIC INFORMATION

Academic Lettering

A student in grades 9-12 is eligible for an academic letter if he/she achieves Honor Roll status in any three of the four quarters in a year.

ACADEMIC PERFORMANCE STANDARDS

Each participant in extracurricular activities must meet the eligibility requirements on a weekly basis. A student is ineligible if:

- He/she is failing two classes or more

A student deemed academically ineligible by the criteria above will not be eligible to participate in or miss class to attend extracurricular activities for one week. Student grades will be pulled from PowerSchool on Monday mornings by 9:00 am, starting on the Monday following Labor Day for the first semester and the last Monday in January for the second semester. The ineligibility period will begin on Monday at 4:00 pm and will extend through Sunday evening. This list will be shared with all staff members and will be the basis for academic eligibility. The principal, or their designee, will notify parents of students on the "Academic ineligibility" by phone, mail, or email on Mondays. Students have until 3:59 pm each Monday to improve their grades or they will be deemed ineligible.

- Junior High students involved in sports activities during the eighth period will still be allowed to practice.
- The above rules are minimum standards to be followed by all co-curricular participants of O'Neill Jr/Sr High Schools. Co-curricular activities include, but are not limited to, the following: athletics, drama, speech contests, cheerleading, flag corps, FCCLA, FFA, music programs, etc.

Note: NSAA Activities require students to receive 20 credit hours the preceding semester. This may also be found in the Activities Handbook.

Certificate of Attendance

To qualify for a Certificate of Attendance, which will be awarded at a time other than the commencement exercises, a student must: 1) attend four complete years of high school; and 2) accumulate 250 hours of classroom credit hours. Students may not participate in commencement exercises to receive a Certificate of Attendance except as provided by law.

Class Rank

Student class rank shall be determined by using a numeric grade point average derived from all classes graded on a numeric basis. To be included in the class ranking, a student must have received a numeric grade for each core curriculum class in which he/she was enrolled. For the purposes of this policy, core curriculum shall include all courses in the areas of language arts, mathematics, science, and social studies.

Students who transfer into the school district will be eligible to be included in class ranking after two semesters of attendance.

Students who transfer into the school district in the middle of their senior year will be eligible to be included in class ranking, although a mid-year transfer will not displace the ranking of a student who has not transferred mid-year. In those circumstances there will be two students holding the relevant class ranking. Mid-year transfer students will not be eligible to receive senior awards such as valedictorian and salutatorian unless the student has been enrolled in the district's high school for the last two semesters.

Grades

The following system of grading is used at O'Neill Junior-Senior High School. All grades are entered on report cards and other records by using the letter grade rather than percent.

A+	100% - 97.5%	C+	85.4% - 82.5%	F	Below 69.4%
A	97.4% - 95.5%	C	82.4% - 79.5%		
A-	95.4% - 93.5%	C-	79.4% - 77.5%		
B+	93.4% - 90.5%	D+	77.4% - 74.5%		
B	90.4% - 87.5%	D	74.4% - 71.5%		
B-	87.4% - 85.5%	D-	71.4% - 69.5%		

The guidance department will compute grades using a 4.0 system. + and - are to be recorded as an indicator of the student's success at the end of each quarter and semester. Semester grades are cumulative percentage grades for the entire semester. Incomplete grades addressed on an individual basis.

Graduation Awards

The valedictorian and salutatorian of the graduating class shall be the students with the highest and second highest cumulative percentage grade point averages respectively in core curriculum course work completed in grades nine through twelve. These students will receive their awards during commencement exercises.

Students whose cumulative grade point average in core curriculum course work completed in grades nine through twelve ranks them in the top twenty-five percent of their class and will be recognized during commencement exercises.

Graduation Requirements

The following credits are required for graduation:

Activity	5 credits
Computer Apps	5 credits
Electives	95 credits
English	40 credits
Mathematics	30 credits
Physical Education	10 credits
Science	30 credits
Speech	5 credits
Social Science*	30 credits

*which must include: World History; 19th Century U.S History;
20th Century U.S. History/Am. Gov't.

School Board Policy requires every student to accumulate five (5) activity credits for graduation. These credits will not be waived. Following is a list of school activities and the number of credits that can be earned through participation. The earning of activity credits begins with the 9th grade.

<u>ACTIVITY</u>	<u>SPONSOR</u>	<u>CREDITS PER YEAR</u>
Athletics	N/A	2 ½ per sport/max 5 credits
Choir	Karen Barnes	2 ½ credits
Drill Team	Alyssa Vanderbeek	2 ½ credits
Eagle Eye Broadcasting	Mike Peterson	2 ½ credits
FCCLA	Ann Mann	2 ½ credits
FFA	BaiLee Dougherty	2 ½ credits
Fine Arts Club	Langan/Vanderbeek	2 ½ credits
Flag Corps	T. Shoemaker	2 ½ credits
Musical	M. Huber & T. Shoemaker	2 ½ credits
Nat'l Honor Society	T. Brown/B. Kelly	2 ½ credits
"O" Club	Nick Hostert	2 ½ credits
One-Act Play	Kendra Vanderbeek	2 ½ credits
Pep Band	Chad Dean	2 ½ credits
Robotics	Simonson/Kruse	2 ½ credits
Speech Team	Kendra Vanderbeek	2 ½ credits
Student Council	Reinhardt-Sigler	2 ½ credits
Yearbook	Katie Oberle	2 ½ credits

Transfer students must meet the minimum hour requirement for graduation both in terms of total number and specific subject areas. Substitutions may be made for deficiencies in required courses, provided that it was not possible to include the courses on the student's schedule while enrolled at this school district.

Students who receive special education services are mainstreamed into the regular education curriculum when appropriate. The curriculum content of regular education classes may be modified to accommodate the individual needs and abilities of verified special education students. Each curriculum modification will be included on the student's Individual Education Plan by the Multi-Disciplinary Team and/or school staffing teams composed of special and regular education staff. Hours in special education will be counted toward a high school diploma.

Parents of students who may not qualify for their high school diploma because of academic deficiencies will be notified of this possibility by the beginning of the second semester of the student's senior year.

Homework

Classroom teachers will often assign homework. Parents who have questions about homework or concerns about class work should contact the teacher. Questions not resolved by the teacher should be referred to the administration.

Each student is expected to spend some time preparing for studies outside of school hours. The amount of time that is needed will depend upon each student. Normally, at least an hour a day should be spent in preparing for an average assignment.

Students who struggle to complete assignments or who must spend an inordinate amount of time completing an assignment should seek the help and advice of their teachers and consult with the principal and/or the guidance counselor.

Honor Roll

Honor Roll students must have no grade lower than a "B" in a subject that carries 5 hours of credit per semester.

Mid-Term Graduation

Students are generally required to attend four years of high school (minimum of seven semesters) to be eligible to receive a diploma from the school district.

The Board of Education, upon receiving administrative recommendation, may grant mid-term exit from high school to students who have completed the requirements for graduation. To be considered for mid-term exit from high school, the student and his/her parents or guardian should apply during the first quarter of the student's senior year. The Board of Education will act on all requests. Any student who is granted mid-term exit from high school forfeits all privileges of high school enrollment.

Report Cards

Report cards are sent home the week following the end of the semester. Parents and students can access individual student grade progress information by logging into PowerSchool.

SECTION THREE

STUDENT DISCIPLINE

General Discipline Philosophy

The school district has the authority to discipline students who behave inappropriately on the way to school, at school, during lunch, on the way home, and at all school activities (home and away or any time while on school or district property).

The school district's discipline is guided by the following principles:

1. The school district's discipline policy is intended to ensure that students take responsibility for their behavior.
2. Behavior expectations and the consequences for failing to meet those expectations will be clearly communicated to all students and their parents.
3. The severity of consequences for violating behavior expectations will generally be progressive in nature. That is, sanctions will increase with each instance of misconduct; however, each instance will be assessed on its own facts, and sanctions will be imposed based on the severity of the misconduct.
4. Parents play a vital role in supporting and reinforcing the school district's expectations of their students.
5. Behavior expectations apply to all students; consequences are enforced consistently without regard to a student's academic record or achievement.

Extracurricular activities including athletics, cheerleading, band, chorus, and club activities, are governed by the Student Activity Handbook. Students who are involved in extracurricular activities may face consequences related to the activity in addition to the consequences discussed in this handbook.

The school district reserves the right to refer to the appropriate non-school agency any act or conduct of its students which may constitute a crime under federal, state, county, or local law. The administration will cooperate with these agencies in their investigations.

Forms of School Discipline

Administrative and teaching personnel may take actions regarding student behavior that are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions during the day or mandatory attendance at Saturday school. When in-school suspensions, after-school assignments, Saturday School, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures; a failure to serve such assigned discipline as directed

will serve as grounds for further discipline, up to expulsion from school. District administrators may develop building-specific protocols for the imposition of student discipline.

In this section, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this section shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this section may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

After School Sessions and Detentions

Teachers and administrators may require students to stay after school or to serve a detention when the student violates any of the rules contained in this handbook or violates classroom-specific conduct rules set by individual teachers.

Students who ride the bus home from school will be given a 24-hour notice of after-school time or a detention so that the parents may make plans to pick up the student the following day.

- After-school sessions will not exceed 30 minutes from the time of dismissal and are to be served in the teacher's room. A student who fails to attend an after school session may be given a detention by the teacher or may face additional disciplinary consequences up to and including long-term suspension and/or expulsion. A student who has a conflict with an after-school session is responsible for working it out with the teacher.
- Detentions are 30 minutes, served in the central office or the detention room designated by the building principal.

Saturday School

The building administrator may require a student to attend Saturday School for four hours on Saturday morning. Saturday School is held from 8:30 AM to 12:30 PM in a classroom staffed by teachers. Students follow strict rules and must work on assignments the entire time, except for short breaks. Students who do not follow Saturday School rules will be removed from the classroom and will face further disciplinary action.

In-School Suspension

The building administrator may require a student to serve in-school suspension. Students may be required to attend up to six hours per day of school-sponsored suspension a day at a designated location where they will study and participate in campus clean up. There will be zero tolerance for behavior problems from students

placed in in-school suspension. Students not completing their In-School Suspension will face further disciplinary action.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Short-Term Suspension

The Principal or the Principal's designee may exclude a student from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or
2. Other violations of rules and standards of behavior adopted by the board of education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he/she is accused of having done, an explanation of the evidence the authorities have, and an opportunity to explain his/her version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal will send a written statement to the student and the student's parent or guardian, describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.
4. Students who are short-term suspended will be given the opportunity to complete classwork, including but not limited to examinations, under the following conditions: Work must be turned in within one day of returning to school and will receive a maximum grade of 70%.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

- 1. Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
- 2. Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such a board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise, the student may be readmitted by action of the Superintendent.
- 3. Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
- 4. Alternative School or Pre-expulsion Procedures.** The school shall provide either an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in Neb. Rev. Stat. 79-266.

Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, Neb. Rev. Stat. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults that occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the

first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;

10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules, or a single violation if the conduct amounts to a criminal act, if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, sex, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation, or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - f. Possession of pornography;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
 - h. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent;
 - i. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption,

prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; binge drinking and drinking games; sexual simulation and sexual assault;

- j. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
- k. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;
- l. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- m. Using any object to simulate possession of a weapon;
- n. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation; and
- o. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

The length of any suspension, expulsion, or mandatory reassignment shall be as provided or allowed by law.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

- 1. The violation includes possession of a firearm;

2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students; or
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed with regard to any long-term suspension, expulsion, or mandatory reassignment.

1. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student has a right to a hearing, upon request, on the specified charges;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and

delivered to the principal or superintendent in person or by registered or certified mail.

3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
4. Nothing in this policy shall preclude the student, student's parents, guardian, or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below.
6. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as provided by law and this policy. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
7. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294). The school district will provide parents with copies of the relevant statutes upon request.

SECTION FOUR

Title IX Policy

It is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities. The district is required by Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106 to not discriminate in such a manner.

1. Title IX Coordinator

1.1. **Designation.** The district will designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under this policy, who will be referred to as the "**Title IX Coordinator.**" The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment). This report may be made by any means, including but not limited to, in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours).

2. Definitions. As used in this policy, the following terms are defined as follows:

2.1. **Actual knowledge** means notice of sexual harassment or allegations of sexual harassment to any district employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only district employee with actual knowledge is the respondent (as that term is defined below). "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator as described in subsection 1.1 above.

2.2. **Complainant** means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

2.3. **Formal complaint** means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegation of sexual harassment. The only district official who is authorized to initiate the Grievance Process for Formal Complaints of Sexual Harassment against a

respondent is the Title IX Coordinator (by signing a formal complaint). At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator under subsection 1.1 above, and by any additional method designated by the district. As used in this paragraph, the phrase "document filed by a complainant" means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the district) that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy or under 34 C.F.R. part 106, and will comply with the requirements of this policy and 34 C.F.R. part 106, including subsections 5.1.3–5.1.4 and 34 C.F.R. § 106.45(b)(1)(iii).

2.4. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

2.5. **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

2.6. **Sexual harassment** means conduct on the basis of sex that satisfies one or more of the following:

2.6.1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;

2.6.2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity;

2.6.3. **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:

2.6.3.1. **Sex Offenses, Forcible**—Any sexual act directed against another person, without the consent of the victim

including instances where the victim is incapable of giving consent.

- 2.6.3.1.1. **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.
- 2.6.3.1.2. **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity
- 2.6.3.1.3. **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity
- 2.6.3.1.4. **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity
- 2.6.3.2. **Sex Offenses, Non-forcible**—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.
 - 2.6.3.2.1. **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law
 - 2.6.3.2.2. **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent
- 2.6.4. **Dating violence**, as defined in 34 U.S.C. § 12291(a), which means violence committed by a person—

2.6.4.1. who is or has been in a social relationship of a romantic or intimate nature with the victim; and

2.6.4.2. where the existence of such a relationship shall be determined based on a consideration of the following factors:

2.6.4.2.1. The length of the relationship.

2.6.4.2.2. The type of relationship.

2.6.4.2.3. The frequency of interaction between the persons involved in the relationship.

2.6.5. **Domestic violence**, as defined in 34 U.S.C. § 12291(a), which includes felony or misdemeanor crimes committed by a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction receiving grant funding and, in the case of victim services, includes the use or attempted use of physical abuse or sexual abuse, or a pattern of any other coercive behavior committed, enabled, or solicited to gain or maintain power and control over a victim, including verbal, psychological, economic, or technological abuse that may or may not constitute criminal behavior, by a person who—

2.6.5.1. is a current or former spouse or intimate partner of the victim, or person similarly situated to a spouse of the victim;

2.6.5.2. is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;

2.6.5.3. shares a child in common with the victim; or

2.6.5.4. commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction.

2.6.6. **Stalking**, as defined in 34 U.S.C. § 12291(a), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

2.6.6.1. fear for his or her safety or the safety of others; or

2.6.6.2. suffer substantial emotional distress.

2.7. **Supportive measures** means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and

without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

3. Discrimination Not Involving Sexual Harassment.

3.1. General Prohibition. Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district.

3.2. Specific Prohibitions. Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, in providing any aid, benefit, or service to a student, the district will not on the basis of sex:

- 3.2.1. Treat one person differently from another in determining whether such person satisfies any requirement or condition for the provision of such aid, benefit, or service;
- 3.2.2. Provide different aid, benefits, or services or provide aid, benefits, or services in a different manner;
- 3.2.3. Deny any person any such aid, benefit, or service;
- 3.2.4. Subject any person to separate or different rules of behavior, sanctions, or other treatment;
- 3.2.5. Apply any rule concerning the domicile or residence of a student or applicant;
- 3.2.6. Aid or perpetuate discrimination against any person by providing significant assistance to any agency, organization, or person which discriminates on the basis of sex in providing any aid, benefit or service to students or employees;

3.2.7. Otherwise limit any person in the enjoyment of any right, privilege, advantage, or opportunity.

3.3. Complaint Procedure. All complaints regarding any alleged discrimination on the basis of sex, including without limitation violations of this policy, 34 C.F.R. part 106, Title IX, Title VII, or other state or federal law—when the alleged discrimination does not arise from or relate to an allegation of sexual harassment as defined in subsection 2.6 above—shall be addressed pursuant to the district’s general complaint procedure, Board Policy 2006.

4. Response to Sexual Harassment

4.1. Reporting Sexual Harassment. Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the District’s Title IX Coordinator. No person will be retaliated against based on any report of suspected sexual harassment or retaliation. Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

4.2. General Response to Sexual Harassment. When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. The district will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances. For the purposes of this policy “education program or activity” includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district’s response will treat complainants and respondents equitably by offering supportive measures as defined in subsection 2.7 above to a complainant, and by following the grievance process described in section 5 below before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures, consider the complainant’s wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

4.3. Emergency Removal. Nothing in this policy precludes the district from removing a respondent from the district’s education program or activity on an emergency basis, provided that the district undertakes an individualized safety and risk analysis, and determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. In the event that the district so removes a respondent on an emergency basis, then the district will provide the respondent with notice and an opportunity to

challenge the decision immediately following the removal. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

4.4. **Administrative Leave.** Nothing in this policy precludes the district from placing a non-student employee respondent on administrative leave during the pendency of a grievance process that complies with section 5 below. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

4.5. **General Response Not Conditioned on Formal Complaint.** With or without a formal complaint, the district will comply with the obligations and procedures described in this section 4.

5. **Grievance Process for Formal Complaints of Sexual Harassment.**

5.1. **General Requirements.**

5.1.1. **Equitable Treatment.** The district will treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process described in this section 5 before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. Remedies will be designed to restore or preserve equal access to the district's education program or activity. Remedies may include the same individualized services described in subsection 2.7 as "supportive measures"; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.

5.1.2. **Objective Evaluation.** This grievance process requires an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person's status as a complainant, respondent, or witness.

5.1.3. **Absence of Conflicts of Interest or Bias.** The district will require that any individual designated by a recipient as a Title IX Coordinator, investigator, decision-maker, or any person designated by a recipient to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

- 5.1.4. **Training.** The district will ensure that all individuals or entities described in this Training section 5.1.4 receive training as provided below. Any materials used to train these individuals will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complaints of sexual harassment.
- 5.1.4.1. **All District Employees and Board Members.** All district employees and board members will be trained on how to identify and report sexual harassment.
- 5.1.4.2. **Title IX Coordinators, Investigators, Decision-Makers, or Informal Resolution Facilitators.** The district will ensure that Title IX Coordinators, investigators, decision-makers, or any person designated by the district to facilitate an informal resolution process receive training on:
- 5.1.4.2.1. The definition of sexual harassment in subsection 2.6;
- 5.1.4.2.2. The scope of the district's education program or activity;
- 5.1.4.2.3. How to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable; and
- 5.1.4.2.4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias.
- 5.1.4.3. **Decision-Makers.** The district will ensure that decision-makers receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, as set forth in subsection 5.6.
- 5.1.4.4. **Investigators.** The district will also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence, as set forth in subsection 5.5.8.
- 5.1.5. **Presumption.** It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

- 5.1.6. **Reasonably Prompt Time Frames.** This grievance process shall include reasonably prompt time frames for conclusion of the grievance process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes. The process shall also allow for the temporary delay of the grievance process or the limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.
- 5.1.7. **Range of Possible Sanctions and Remedies.** Following a determination of responsibility, the district may impose disciplinary sanctions and remedies in conformance with this and the district's student discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion.
- 5.1.8. **Range of Supportive Measures.** The range of supportive measures available to complainants and respondents include those listed in subsection 2.7.
- 5.1.9. **Respect for Privileged Information.** The district will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

5.2. **Notice of Allegations.**

- 5.2.1. **Initial Notice.** Upon receipt of a formal complaint, the district will provide the following written notice to the parties who are known:
 - 5.2.1.1. A copy of this policy.
 - 5.2.1.2. Notice of the allegations of sexual harassment potentially constituting sexual harassment as defined in subsection 2.6, including sufficient details known at the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice will include a statement that the respondent is

presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process. The written notice will inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, under subsection 5.5.5, and may inspect and review evidence under subsection 5.5.5. The written notice will inform the parties of any provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

- 5.2.2. **Supplemental Notice.** If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Initial Notice described above, the district will provide notice of the additional allegations to the parties whose identities are known.

5.3. **Dismissal of Formal Complaint.**

- 5.3.1. The district will investigate the allegations in a formal complaint.
- 5.3.2. **Mandatory Dismissals.** The district **must** dismiss a formal complaint if the conduct alleged in the formal complaint:
 - 5.3.2.1. Would not constitute sexual harassment as defined in subsection 2.6 even if proved;
 - 5.3.2.2. Did not occur in the district's education program or activity; or
 - 5.3.2.3. Did not occur against a person in the United States.
- 5.3.3. **Discretionary Dismissals.** The district **may** dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing:
 - 5.3.3.1. The complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;
 - 5.3.3.2. The respondent is no longer enrolled in or employed by the district; or
 - 5.3.3.3. Specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

- 5.3.4. Upon a dismissal required or permitted pursuant to subsections 5.3.2 or 5.3.3 above, the district will promptly send written notice of the dismissal and an explanation of that action simultaneously to the parties.
- 5.3.5. Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

5.4. Consolidation of Formal Complaints. The district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. Where a grievance process involves more than one complainant or more than one respondent, references in this policy to the singular "party," "complainant," or "respondent" include the plural, as applicable.

5.5. Investigation of Formal Complaint. When investigating a formal complaint and throughout the grievance process, the district will:

- 5.5.1. Designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint;
- 5.5.2. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a grievance process under this section (if a party is not an "eligible student," as defined in 34 CFR 99.3, then the district will obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3);
- 5.5.3. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;
- 5.5.4. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;

- 5.5.5. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;
- 5.5.6. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;
- 5.5.7. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the district does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the investigative report, the district will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties will have at least 10 calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report; and
- 5.5.8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 calendar days prior to the time of determination regarding responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

5.6. **Determination Regarding Responsibility**

- 5.6.1. **Decision-Maker(s).** The decision-maker(s) cannot be the same person as the Title IX Coordinator or the investigator(s).
- 5.6.2. **Exchange of Written Questions.** After the district has sent the investigative report to the parties pursuant to subsection 5.5.8, but before reaching a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to submit written, relevant questions that a party

wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) will explain to the party proposing the questions any decision to exclude a question as not relevant.

- 5.6.3. **Written Determination.** The decision-maker(s) will issue a written determination regarding responsibility. To reach this determination, the decision-maker(s) will apply the preponderance of the evidence standard. The written determination will include:
- 5.6.3.1. Identification of the allegations potentially constituting sexual harassment as defined in subsection 2.6;
 - 5.6.3.2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
 - 5.6.3.3. Findings of fact supporting the determination;
 - 5.6.3.4. Conclusions regarding the application of the district's code of conduct to the facts;
 - 5.6.3.5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and
 - 5.6.3.6. The district's procedures and permissible bases for the complainant and respondent to appeal.
- 5.6.4. The district will provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the district provides the parties with the written determination of the result of the

appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

5.6.5. The Title IX Coordinator is responsible for effective implementation of any remedies.

5.7. **Appeals.** The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, on the grounds identified below.

5.7.1. **Time for Appeal.** Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools within ten (10) calendar days of the date of the respective written determination of responsibility or dismissal from which the appeal is taken. The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from subsection 5.8.2 below) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy, 34 C.F.R. part, 106, and Title IX.

5.7.2. **Grounds for Appeal.** Appeals from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, are limited to the following grounds:

5.7.2.1. Procedural irregularity that affected the outcome of the matter;

5.7.2.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

5.7.2.3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

5.7.3. As to all appeals, the district will:

5.7.3.1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;

- 5.7.3.2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;
- 5.7.3.3. Ensure that the decision-maker(s) for the appeal complies with the standards set forth in subsections 5.1.3–5.1.4.
- 5.7.3.4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;
- 5.7.3.5. Issue a written decision describing the result of the appeal and the rationale for the result; and
- 5.7.3.6. Provide the written decision simultaneously to both parties.

5.8. **Informal Resolution.** The district will not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the district will not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

- 5.8.1. Provides to the parties a written notice disclosing:
 - 5.8.1.1. The allegations;
 - 5.8.1.2. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations;
 - 5.8.1.3. That at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and
 - 5.8.1.4. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;

- 5.8.2. Obtains the parties' voluntary, written consent to the informal resolution process; and
- 5.8.3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

5.9. Recordkeeping.

5.9.1. The district will maintain for a period of seven years records of:

- 5.9.1.1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;
- 5.9.1.2. Any appeal and the result therefrom;
- 5.9.1.3. Any informal resolution and the result therefrom; and
- 5.9.1.4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not maintain a website then the district will make these materials available upon request for inspection by members of the public.

5.9.2. For each response required under section 4, the district will create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken.

6. Superintendent Authorized to Contract. The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

7. **Access to Classes and Schools.**

7.1. **General Standard.** Except as provided in this section or otherwise in 34 C.F.R. part 106, the district will not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on the basis of sex.

7.1.1. **Contact sports in physical education classes.** This section does not prohibit separation of students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.

7.1.2. **Ability grouping in physical education classes.** This section does not prohibit grouping of students in physical education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex.

7.1.3. **Human sexuality classes.** Classes or portions of classes that deal primarily with human sexuality may be conducted in separate sessions for boys and girls.

7.1.4. **Choruses.** The district may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex.

7.2. **Classes and Extracurricular Activities.** The district may provide nonvocational single-sex classes or extracurricular activities as permitted by 34 C.F.R. part 106.

8. **Athletics.** It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against in any interscholastic, club, or intramural athletics offered by the district, and that the district will not provide any such athletics separately on such basis.

8.1. **Separate Teams.** Notwithstanding the foregoing paragraph, the district may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport.

8.2. **Equal opportunity.** The district will provide equal athletic opportunity for members of both sexes. Unequal aggregate expenditures for members of each sex or unequal expenditures for male and female teams will not constitute noncompliance with this section.

9. **Certain Different Treatment on the Basis of Sex Permitted.** Nothing herein shall be construed to prohibit the district from treating persons differently on the basis of sex as permitted by Title IX or 34 C.F.R. part 106. For example, and without limiting the foregoing, the district may provide separate toilet, locker room, and shower facilities on the basis of sex, but such facilities provided for students of one sex shall be comparable to such facilities provided for students of the other sex.

10. **Retaliation Prohibited.** Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R. part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

10.1. **Specific Circumstances.**

10.1.1. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section.

10.1.2. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

11. **Notification of Policy.** The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and 34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

12. **Publication of Policy.** The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all

unions or professional organizations holding collective bargaining or professional agreements with the district, the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

13. **Application Outside the United States.** The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

14. **Scope of Policy.** Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the district's obligations under this policy shall be deemed to be fulfilled and discharged.

SECTION FIVE
WELLNESS & NUTRITION

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

2. Goals for Physical Activity

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

- a. The district will participate in state and federal child nutrition programs as appropriate.

- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lighted.
- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
 - i. USDA National School Lunch and School Breakfast nutrition standards
 - ii. USDA Smart Snacks in School nutrition standards.
- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and

incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a scoreboard with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)

- a. Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.
- b. Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:

(1) It shall not be sold in competition with school meals in the food service area during the meal service.

(2) It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.

(3) The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements

(4) This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated 9/2016 to Reflect the USDA Final Rule) found at <https://www.healthiergeneration.org/take-action/schools/wellness-topics/policy-environment/local-school-wellness-policy>.

Adopted on: _____

Revised on: _____

Reviewed on: _____

**PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF NON- PRESCRIPTION DRUGS TO STUDENTS**

While the administration of medications to students should be scheduled outside of school hours whenever possible, occasionally it may be necessary for school personnel to administer nonprescription drugs to a student as authorized by the student's parents, guardians, or medical professionals and state law. School personnel will only dispense those nonprescription drugs which have been approved by state and federal law for use as a drug and meet the definition of nonprescription drugs in Nebraska's Medication Aide law which states:

Nonprescription drugs means nonnarcotic medicines or drugs which may be sold without a medical order and which are prepackaged for use by the consumer and labeled in accordance with the requirements of the laws and regulations of this state and the federal government.

In order for students to be administered nonprescription medication by school personnel, a parent or guardian must:

- Complete and return this authorization form.
- Provide the district with any nonprescription drugs you wish to be administered in its original container from the manufacturer, which must include legible, unadulterated manufacturer instructions. The container must be labeled with the student's name.
- Provide the district with specific written instructions regarding the requested nonprescription drug's administration, including the date(s) the student is to be administered the drug, the dosage to be administered, the frequency of administration, and any other details or conditions relevant to administration.

School personnel will not administer nonprescription drugs in a manner inconsistent with the manufacturer instructions or state law. School personnel will not administer non-prescription drugs that have expired.

The undersigned are the parent(s), guardian(s), or person(s) in charge of

(name of the student)

I authorize and request school personnel to administer nonprescription drugs to my student. I release the school district, its officials, and employees from any and all liability concerning the administration of nonprescription drugs to my student.

DATED this _____ day of _____, 20_____.

Parent/Guardian

**PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF PRESCRIPTION DRUGS TO STUDENTS**

The undersigned are the parent(s), guardian(s), or person(s) in charge of

(name of the student)

It is necessary that the student receive (name of drug) _____, a physician-prescribed drug, during school intervals beginning on (date) _____ and continuing through _____ . (date)

I hereby request that the School District, or its authorized representative, administer the drug named above to my child named above, in accordance with the prescribing physician's instructions, and agree to:

1. Submit this request to the teacher.
2. Make certain the Physician's Request for the Administration of Prescription Medication by School Personnel is submitted to the teacher.
3. Make sure personally that the drug is received by the teacher and/or county nursing service administering it, in the container in which it was dispensed by the prescribing physician or licensed pharmacist.
4. Make sure personally that the container in which the drug is dispensed is marked with the drug name, dosage, interval dosage, and date after which no administration should be given.
5. Submit a REVISED STATEMENT signed by the physician prescribing the drug to the teacher IF ANY OF THE INFORMATION PROVIDED BY THE PHYSICIAN CHANGES.
6. Release the School District and the Board of Education of the School District and all employees, agents, and the representatives of the School District from any liability concerning the giving or non-giving of the drug to the student.

DATED this _____ day of _____, 20_____.

Parent/Guardian

**ADMINISTRATION OF MEDICATION TO STUDENTS
PHYSICIAN'S REQUEST FOR ADMINISTRATION OF PRESCRIPTION
MEDICATIONS BY SCHOOL PERSONNEL**

DATE _____

CHILD'S FULL NAME _____ is under my care
and must take medication which I have prescribed during the school day.

Name of medication (as it appears on container in which the drug is stored)

Dosage and time _____

Date administration of drug is to begin _____

Possible adverse reactions to be reported to physician _____

Special instructions for the administration and storage of the drug _____

I or my designee(s) have trained school personnel or approved alternative training as adequate to administer the medication, have evaluated the situation, the general administration plan and if applicable, the self administration plan or emergency care plan, and deemed each to be safe and appropriate, and if applicable authorize the use of hypodermic syringes and needles or similar medical terms.

Name of Physician and Designee

Print or Type

Primary Phone Number

Secondary Phone Number

Signature of Physician

RECORD OF SELF-ADMINISTRATED MEDICINE

Parent's Phone _____
Student Name _____ Grade _____
Date to Begin _____ Date to End _____
Name of Medication _____
Dosage of Medication _____ Time _____
Doctor _____ Phone #1 _____
Phone # _____
Possible Adverse Reaction: _____

_____ gives permission for _____
our son/daughter to self-administer specific medications at school. This medication
cannot be taken at any other non-school time.

DATED this _____ day of _____, 20_____.

Students who are able to self-administer specific medication may do so provided:

1. The physician provides written authorization allowing self-administration of said medication.
2. The parent provides written authorization allowing self-administration of said medication.
3. Such medication is transported to the school and maintained under the student's control in the original, properly labeled package and (a) is not opened except when self-administering the medication, (b) is not self-administered during instructional time or in the presence of other students unless medically necessary, and (c) is not shown or exhibited to other students.
4. The student's physician or physicians' designee has (1) evaluated the situation and deemed it to be safe and appropriate; (2) documented this on the physician's authorization for the student's cumulative health record, and (3) approved the general administration plan.
5. The student and the student's physician or physician's designee have developed a plan for reporting and supervising self-administration.
6. The principal and appropriate teacher are informed that the student is self-administering prescribed medication.

Doctor's Signature

O'NEILL PUBLIC SCHOOL
BOARD OF EDUCATION COMMITTEES

Effective 08/08/2022

Accreditation _____	Mike Hammerlun Amy Rowse Coby Welke
Committee on American Civics _____	Mike Hammerlun Aaron Troester Coby Welke
Budget _____	Bart Becker Gene Chohon Mike Hammerlun
Building and Grounds _____	Gene Chohon Amy Rowse Aaron Troester
Legislative Relations Network _____	Bart Becker Gene Chohon Amy Rowse
Negotiations _____	Mike Hammerlun Aaron Troester Coby Welke
Policy _____	Bart Becker Amy Rowse Coby Welke

Section 1000: Community/Educational Agency Relations
Use of District Facilities and Equipment
Rental Fees for School Facilities and Equipment

File: 1006.01 – E1

FOR EIGHT HOUR PERIOD OR LESS

SITE	SCHOOLS, AGENCIES	NONPROFIT, SERVICE ORG.	NONPROFIT	PROFIT, SERVICE ORG.	PROFIT ORGAN.
Classroom	Negotiable	\$5-15 per hr.	\$5-15 per hr.	\$5-15 per hr.	\$250
H. S. "New" Gymnasium	Negotiable	\$75 per hr.	\$75 per hr.	\$75 per hr.	\$3,000 + 15%
H. S. "Old" Gymnasium	Negotiable	\$35 per hr.	\$35 per hr.	\$35 per hr.	\$2,000 + 15%
Elem. Gymnasium	Negotiable	\$25 per hr.	\$25 per hr.	\$25 per hr.	\$1,000 + 15%
Football Field/Track	\$250-\$500	\$125-750	\$125-750	\$125-750	\$2,000 + 15%
Activities Building	Negotiable	\$25 per hr.	\$25 per hr.	\$25 per hr.	\$1,000 + 15%

School Administration will assign the facility to be rented.

Special Charges If the school lunch facility is used by any non-school group, an additional charge may be assessed for the use of the equipment or for a school cook to be on duty.

Use of School Equipment Any request for the use of school equipment, not directly connected with the use of school facilities shall be made through the office of the superintendent of schools. Otherwise the cost of using other school equipment shall be computed when determining the facility rental fee.

School owned equipment may be subject to a rental or use fee, but only under limited circumstances shall the equipment be removed from the school premises by any person or organization. School equipment used for school related purposes by school personnel shall not be subject to the foregoing limitation.

School owned equipment which may be taken from the school site shall be limited to chairs and tables. The charge per chair shall be 25¢. The charge for a table shall be \$2.00 per day. Persons or organizations requesting use of tables and chairs are to make the request through the office of the activities director. School owned equipment will be accessible to the renter, but school personnel will not be used to load, unload, or deliver the equipment.

AR-1325 Adopted: 07/13/98
 AR-1325 Amended: 02/14/05
 Reviewed: 08/08/2011
 Reviewed: 08/13/2012
 Reviewed: 08/12/2013
 Reviewed: 08/11/2014
 Revised: 08/10/2020

O'Neill Board of Education
 School District No. 7

Section 1000: Community/Educational Agency Relations
Use of District Facilities and Equipment
Community Use of School District Buildings, Sites & Equipment

File: 1006.01

The board of education takes the position that the use of school facilities by various education and community organizations is in the interest of the general public.

All buildings, grounds, and property (real and personal), owned by the district, shall be deemed as school property. The term "facilities" shall include any of the buildings of the school district and/or the outside areas on school property.

The board of education grants to the superintendent of schools authority to authorize the use of any school facilities for non-school activities, according to policy guidelines. A waiver of rental fee must be approved by the superintendent of schools. The rental or the granting of the use of any school facility shall not interfere with school activities.

All employees are responsible for overseeing the care, inventorying, and security of equipment, materials, and facilities associated with their job assignment. Any damaged or non-functioning items vital to job performance should be reported immediately to the building principal so that repairs or replacements can be made. Further, if valuable items of equipment or material are not able to be reasonably protected, the situation should be reported to the building principal for appropriate action. Moreover, any incident of theft or vandalism involving school property should be reported immediately to the appropriate administrator, and that administrator should file a written report with the superintendent of schools.

No school-owned property shall be used for private entrepreneurial activity. If any school equipment is used for any personal, nonprofit activity, such as copying machines, computers, shop tools, etc., such use must have the prior approval of the building principal. A fee shall be determined which will fully reimburse the school district for any supplies used and for the use of the equipment. Buildings principals may allow staff or students to check out and use some equipment, such as a computer, if the use will enhance the skill of the individual or if the use of the equipment will benefit the school district. No equipment shall be removed from school buildings or the school campus without permission from the administrator responsible for the equipment. All equipment should be checked out and signed for by the person that will be using the equipment and shall be returned in a specified period of time. Equipment should not be checked out if it will in any way interfere with the educational process of the students.

A master schedule for all school district and non-school activities shall be kept current and shall be available for review in the office of the activities director or superintendent of schools. This schedule shall be the only official schedule for the school district. Any person, persons, or organization, either within the school system or from the general public, must initiate a request for use of the school facilities with the office of the superintendent of schools.

Section 1000: Community/Educational Agency Relations

Use of District Facilities and Equipment

Community Use of School District Buildings, Sites & Equipment

File: 1006.01

Since the board of education is responsible for safeguarding the facilities and the equipment of the school district, it therefore deems it the board's responsibility to set forth a rental charge which will offset the cost of replacement or depreciation, thereby protecting the taxpayer's investment. Rental fees shall fall into one of the following categories:

1. Not for Profit, School Groups: This shall include those schools or groups within the public or parochial schools who would use the school facilities for the express purpose of conducting a school-related activity. Schools shall mean any secondary school activity associated with the Nebraska School Activities Association or any public or parochial agency which offers education or educational services to youth prior to graduation from high school. Although this group may charge an admission fee for an activity, the rental fee may be waived, as any admission fee would be used to offset the need for tax subsidies to be used in the financial support of the activity. Applicants in this category shall receive FIRST PRIORITY in any request for use of any school facility.
2. Not for Profit, Service Organizations: This shall include those organized groups such as churches, fraternal organizations, commercial clubs, et. al., who would use the school facilities to promote the growth of the individual as well as the organization. Applicants in this category must attest that admission to, or participation in, any form of activity which uses a school facility will be free from any monetary charge. Applicants in this category will receive greater consideration than applicants in Paragraphs 3, 4, or 5 but less than in Paragraph 1.
3. Not for Profit: This shall include any person or group of persons who would use school facilities to promote personal improvement in individual(s) or within a family structure. Applicants in this category must attest that admission to, or participation in, any form of activity using school facilities will be free from any monetary charge. This category is usually meant to accommodate individual, families or loose associations such as Town Team basketball or volleyball. Applicants in this category will receive a greater consideration than applicants in Paragraphs 4 or 5 but less than in Paragraphs 1 and 2.
4. For Profit, Service Organizations: This shall include any person, persons, or organizations within the boundaries of Holt County School District No. 7 who would use school facilities to offer goods or services to the general public for a fee or other monetary consideration. This category differs from a person, persons, or organization identified in Paragraph 5 in that the profit generated by an admission charge, or other means of monetary consideration, is generally understood to be directed toward the good of the general public. Examples within this group would be organizations such as the Vietnam Veterans, Irish Dancers, Miss America contest, Fellowship of Christian Athletes, etc. Applicants representing this category

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Use of District Facilities and Equipment

Community Use of School District Buildings, Sites & Equipment

File: 1006.01

shall receive greater consideration than applicants in Paragraph 5 but less than in Paragraphs 1, 2, and 3.

5. For Profit: This shall include any person, persons, or organization who would use school facilities to offer goods or services to the general public for a fee or other monetary consideration. Applicants in this category shall receive less consideration than those in Paragraphs 1, 2, 3, and 4.

The rental fees for major school facilities shall be covered in administrative form 1006.01E1, Rental Fees for School Facilities and Equipment. The facility rental fees shall be reviewed annually by the board of education.

The board of education recognizes that there may be groups or agencies who do not meet the group criteria established in this policy or other policies relating to the rental of school district facilities, or who may have extenuating circumstances which would preclude the payment of the predetermined rates. A list of these groups, schools, or agencies who have been approved for a negotiable rate shall be kept in the office of the superintendent of schools. To be included on the negotiable list, the group, school, or agency must request a special fee consideration. The request shall be forwarded to the board of education for its determination. In each case, the administration shall provide the board of education with an analysis of the request and a recommendation for action.

Before any contract is considered finalized, information sheets shall be circulated to, completed by the building principals, and returned to the office of the superintendent of schools acknowledging availability and future use of the facility. Once the sheet has been returned to the office of the superintendent of schools, the potential renter of the facility shall be notified of final approval of the rental and that the event has been scheduled. Upon notification of the final approval, the use fee shall be collected in advance, and a copy of the signed contract shall be given to the applicant.

Facility Use Contract

Once a school facility has been determined to be available for rental a rental contract shall be executed between the renter or an authorized representative of the organization renting the facility and the superintendent of schools and/or designee. The contract shall specify the following:

1. The name of the person, persons, or organization responsible for renting the facility and who will be responsible for any loss, breakage, or damage to rental equipment.
2. The date and time(s) of the activity.
3. The site and required equipment.

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Use of District Facilities and Equipment
Community Use of School District Buildings, Sites & Equipment

File: 1006.01

4. The rental fee and any deposit required.

Custodial Support in Facility Rentals

The Head Custodian or designee shall be present for any rental of school facilities. It shall be the custodian's duty to prepare the site, remain available to the renter during the activity, and to close and clean the site after the completion of the activity. The custodian shall be paid by the school district and shall be considered an employee of the school at all times. The cost of the custodian for all rental activities shall be part of the site rental fee.

Damage to Facilities or Equipment

Any person or organization renting school facilities or equipment shall be prepared to pay the actual cost of repair or the cost of replacing any facility or equipment which may become damaged during the rental period. Refusal to pay for damage shall be sufficient and justifiable grounds for the school to refuse any request for further rentals from the individual or organization.

Request to Modify Facilities

Any person, persons, or organization desiring to rent school facilities should consider renting them on an 'as is' basis. Any modifications or changes in facilities, grounds, or support services must be made in writing to the board of education, through the superintendent of schools, prior to the rental approval and the issuance of the rental contract. This written request should present in detail the changes requested, the estimated cost of said changes, who will perform the work, and the insurance coverage to be carried by the contractor and the renter. Any modification costs and the preparation of any legal documents involved in preparing any contracts or papers involved in the request for building or facility modifications shall be borne by the renter.

The board of education shall determine whether if any, or all, of the modifications should be left in place after the rental period or whether the renter shall be responsible for the removal of the modifications. If the modifications are not to be removed, the renter then must agree that the title and ownership of the modifications shall revert to Holt County School District No. 7.

If modifications are approved, such actions shall be done at a scheduled meeting of the board of education. The board of education may, at its discretion, require that a deposit in the form of cash or a cashier's check be made prior to the beginning of any work on the proposed modifications.

Reporting and Reviewing of Facilities and Equipment Use

Each year the board of education will receive a report from the school administration concerning the rental activities during the past year. The report shall present such information by site and include the person, persons, or organization using the property, the date, and the fee collected. The report shall compare costs of use with fees collected and present any recommended changes in existing policies or fee structure.

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Community Use of School District Buildings, Sites & Equipment

File: 1006.01

Each year the board of education will review its policies and administrative regulations on the rental of facilities and equipment, and determine if any changes in policies or in rental fees should be made.

Legal Reference: Good News Club v. Milford

Cross Reference: 705.02 Usage Fees, Admissions and Royalties
904.02 Lease, Sale or Disposal of School District Buildings
and Sites
1001 Principles and Objectives for Community Relations

Section 1000: Community/Educational Agency Relations
Use of District Facilities and Equipment
Guidelines for Use of School Facilities

File: 1006.01 – R1

Following are guidelines for use of school facilities:

1. Guidelines for Gymnasium Supervision
 - A. The date and time limit of the activity must be cleared with the superintendent of schools and the building principal, and a rental agreement must be completed if appropriate.
 - B. The person sponsoring the activity should check with the superintendent and/or the building principal to find out if he or she should get a key for the building or if the custodian will open and close the building. Only the supervisor shall have use of the key.
 - C. The sponsor(s) of the activity shall properly supervise all persons in the building.
 - D. The sponsor(s) shall be responsible for building security during the activity.
 - E. The sponsor(s) are liable for any damage to the building or equipment during the use of the facility. (See AR-1330a, Wearing Suitable Clothing in Gymnasiums.)
 - F. All participants will wear tennis shoes on the gym floor.
 - G. Only the gym and showers will be used.
 - H. The sponsor(s) will furnish all equipment except that approved by the school administration and agreed upon as written in the rental agreement.
 - I. The sponsor(s) will insure that the showers and lights are turned off and all doors are locked when the activity is completed.
 - J. Smoking will not be permitted in the building.
 - K. There will be no use of alcoholic beverages, illegal drugs, or gambling on the premises.
 - L. The school administration should be informed of any problems that may occur.
 - M. The sponsor(s) shall assume full liability resulting from the use of the facility. (See 1006-01 – R2, Hold Harmless and Indemnity Agreement.)
2. Guidelines for Classroom Supervision:
 - A. The date and time limit of the activity must be cleared with the superintendent of schools and the building principal, and a rental agreement must be completed if appropriate.
 - B. The person sponsoring the activity should check with the superintendent of schools and/or the building principal to find out if he or she should get a key for the building or if the custodian will open and close the building. Only the supervisor will have use of any issued keys.
 - C. The sponsor(s) shall be responsible for the supervision of all persons in the building.

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- D. The sponsor(s) shall be responsible for the security in the building.
- E. The sponsor(s) shall be responsible for any damage resulting to the building or equipment during its use.
- F. The activities that will be conducted will not violate the anon of good morals, nor promote manners that could be injurious to the building, grounds, or equipment.
- G. The sponsor(s) shall assume full liability resulting from all activities. (See 1006-01 – R2, Hold Harmless and Indemnity Agreement.)
- H. The sponsor(s) shall clean up and secure the building upon completion of the activity.
- I. The sponsor(s) shall insure that all equipment is returned to its proper place upon completion of the activity.
- J. No smoking, use of alcoholic beverages, illegal drugs, or gambling shall be permitted on the premises during the activity.
- K. The sponsor(s) will inform the administration of any problems resulting from the activity.

3. Guidelines for Use of Audio-Visual Equipment

- A. The administration may approve the use of audio-visual equipment for the use of eligible local community groups when not in use by the school, and the group agrees to be responsible for any damage to the equipment.

Legal References:

§79-488.04	Transportation, Schedule of Fees, Determination of Cost of operation
§79-489	Pupils, Transportation, Driver, Liability Policy, Conditions
§79-4,142	School Houses, Uses for Public Assemblies, Rental

Section 1000: Community/Educational Agency Relations
Use of District Facilities and Equipment
Hold Harmless and Indemnity Agreement

File: 1006.01 – R2

HOLD HARMLESS AND INDEMNITY AGREEMENT

This AGREEMENT is entered into this _____ day of _____, _____ by and between _____ in their own right and on behalf of their minor children, hereinafter called USERS, and the Holt County School District No. 7 of O'Neill, Nebraska, hereinafter called the SCHOOL DISTRICT, whereby USERS shall be permitted to use certain facilities and properties belonging to the SCHOOL DISTRICT under the following terms and conditions:

1. In consideration of being permitted to use the facilities, set forth below, the undersigned individually and for the organization represented, referred to as USERS agree as follows:
 - A. To inspect the premises thoroughly and assure themselves that the facilities are properly designed and maintained for their intended use. USERS further agree that they will not use the facilities for any purpose whatsoever until said inspection is made. If, in the course of their inspection, USERS discover any defects in the facilities or any condition which would render the use of said facilities by USERS as unsafe, they shall immediately advise the principal of the school in which the facilities are being used or the superintendent of schools of the conditions and not use the facilities until the unsafe or defective conditions are eliminated. The correction and elimination of any unsafe conditions affecting USERS proposed use of the premises shall be discretionary with the SCHOOL DISTRICT and nothing contained herein, shall be construed to impose any duty on the part of the SCHOOL DISTRICT to incur any expense or cost to make the facilities fit for USERS intended use. Any use of the facilities by the USERS shall constitute an acknowledgement that they have inspected the premises and that they find and accept the same as being safe and reasonable suited for the purpose of their use.
 - B. To hold harmless and indemnify the SCHOOL DISTRICT from any loss, cost, expense, damage, or injury arising from the use of the facilities by the USERS.
 - C. To release, waive, discharge, and covenant not to sue the SCHOOL DISTRICT, the individual members of the Board of Education, and any school officials or employees, all for the purposes of being referred to as "releases," from all liability to the undersigned and those on their behalf, their personal representatives, assigns, heirs, and next of kin for any and all loss or damage and any claim or demands therefore on account of injury to the person or property or resulting in the death of the undersigned and those on their behalf, whether caused by the negligence of the lessees or otherwise while USERS are in or upon the premises owned by the SCHOOL DISTRICT.
 - D. To assume all risks arising from conditions related to the use of the facilities by the USERS.

Section 1000: Community/Educational Agency Relations

Use of District Facilities and Equipment

Hold Harmless and Indemnity Agreement

File: 1006.01 – R2

2. The facilities shall be used only by the following people:

The USERS shall not permit any other person to make any use of the facility during such time that the USERS are engaged in the use thereof.

3. The undersigned shall only use the _____
for the purpose of _____.

The undersigned shall be responsible for the supervision of those people set forth in Paragraph 2 above and shall prevent them from entering and using any other part of the facility described herein.

4. The USERS agree to follow and enforce all guidelines, regulations, and policies of the SCHOOL DISTRICT relating to use of school facilities which are presently in force and may be amended from time to time in the future. A copy of the present guidelines and policies are attached to this agreement and fully incorporated herein.

EACH OF THE UNDERSIGNED, EXPRESSLY ACKNOWLEDGE THAT THEY HAVE READ THIS AGREEMENT AND UNDERSTAND THEIR RIGHTS.

2021-2022 Facility Rental Report

Contact Name	Organization	Date	Facility Used	Event	Contract Amount
Bosn, Chelsea	O'Neill Satellite Rotary	03/18/2022	OHS	Dodgeball Tourn	\$100.00
Kelzer, Kris	Lion's Club	03/19/2022	OHS	Impact Pro Wres	\$175.00
Thomassen, Joseph	NE State Patrol	02/16/2022	OHS - Activity Bu	Defense Training	\$0.00
Pease, Shannon		07/30/2022	OHS Track	Domestic Violenc	\$0.00
Harrison, Ashley	CWC High School	03/01/2022	OHS Track	Track Practice	\$150.00
Vandersnick, Stacy	Little Tots Preschool	05/20/2022	Elementary Gym	Preschool Gradu	\$35.00
Classen, Lance	NCN Elite Development B	4/10/2022 - 06/30/202	OHS New & Old	Basketball Leagu	\$875.00
				Total	\$1,335.00

Section 500 – Students
Student Admissions
Nonresident Students – Option Enrollment

File: 502.02 – R1

Resolution concerning acceptance of option enrollment students.

WHEREAS, the O'Neill Public Schools is committed to providing an education of high quality to its students in an economically efficient manner; and

WHEREAS, the school district's faculty, facilities and equipment can serve only a limited number of students effectively; and

WHEREAS, the O'Neill Public Schools Board of Education, in consultation with the administration, has reviewed the school district's faculty, facilities, equipment, interdisciplinary efforts and interrelationships of grades, subjects, and faculty; and has determined the maximum number of students it can serve effectively at any given grade level and in total;

NOW, THEREFORE BE IT RESOLVED that the capacity in the following grade levels, programs and for the entire school district is as follows:

- Each grade level below kindergarten: 38 students
- Each grade level kindergarten through 3: 66 students
- Each grade level 4 through 12: 75 students
- Students in special education programs requiring specific academic and behavioral support: 115 students
- Other: Students requiring the district to hire additional staff.

Total enrollment for the school district PreK-12th Grade: 896 students.

The board of education will decline any request for option enrollment if granting the request would cause the district to exceed its capacity at any grade level or for the total enrollment for the school district.

Having been consented to by a majority of the voting members, the board president declared the motion to have been passed and adopted on.

Section 500 – Students
Student Admissions
Nonresident Students – Option Enrollment

File: 502.02

Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the option enrollment program authorized by state statutes. Option enrollment students shall be accepted without charge. If the student has previously had an option enrollment accepted in any district, the application shall be rejected unless a statutory exception to this rule applies for that student.

Application for option enrollment should be made between September 1 and March 15 for enrollment during the following and subsequent school years. Upon agreement of the school boards of the resident district and the option (receiving) district, deadlines for application and approval of the option may be waived. Following the March 15 deadline, applications requesting admittance must contain a release approval from the resident district prior to the option district's consideration for acceptance.

The application for option enrollment does not require a release from the resident district and the receiving district has forty-five days to issue acceptance or rejection if:

1. after February 1 the student relocated to a different resident district, or
2. the student's option district merged with another district effective after February 1, and
3. the student's attendance would occur during the next immediate and subsequent school years.

For applications submitted by the March 15 deadline, written notification of approval or rejection of the application will be made before April 1 to the student's parent/guardian and the resident district. If the district rejects an application for a student to option in or out, the district will provide notification by certified mail to the parent/guardian of the reasons for rejection and the process for appealing the decision to the State Board of Education.

The board shall adopt standards and conditions for acceptance or rejection of a request for release of a resident student submitting an option application after March 15. Such standards shall not include the failure to meet the March 15 deadline. For those applications, the option district shall notify the parent/guardian and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.

The board shall adopt a resolution, 502.02 – R1 – Nonresident Students – Option Enrollment, setting forth its specific standards for acceptance and rejection of applications as an option school. Standards will conform to those set forth by

RESOLUTION

WHEREAS, the general organization, management, and control of the school district is vested in its Board of Education through adopted board policies; and

WHEREAS, the Board has determined that it is in the school district's best interest to adopt a new and updated set of policies and related handbooks; and

WHEREAS, the Board has determined to update its policies systematically by considering proposed new policies from KSB School Law; and,

WHEREAS, there may be conflicting policies or handbook provisions regarding the organization, management, or control of the school district while the Board is in the process of systematically updating its policies;

NOW, THEREFORE, BE IT RESOLVED that newly adopted policies and handbooks shall supersede any prior conflicting policies or handbook provisions.

Approved by the Board on _____, 2022.

Board President

KAREN A. HAASE ^{NE, SD, LA, WY}
STEVE WILLIAMS ^{NE}
BOBBY TRUHE ^{NE, SD}
SARA HENTO ^{NE, SD}



COADY H. PRUETT ^{NE, CO}
JORDAN JOHNSON ^{NE}
TYLER COVERDALE ^{SD}
SHARI RUSSELL, Paralegal

MEMORANDUM

TO: Members of the O'Neill Public Schools Board of Education
CC: Members of the O'Neill Public Schools Administrative Team
FROM: Jordan Johnson, KSB School Law, PC, LLO
DATE: June 21, 2022
RE: Policies to Review Immediately

We were delighted to hear that the board has decided to become a KSB policy service subscriber. Principal York has shared with me that you would like to adopt the complete set of policies in one fell swoop in July. After this initial adoption, you will have the opportunity to go back through all the policies in more detail, asking for additional modifications or customization as needed. I think it is wise to start the 2022-2023 school year with a cohesive set of policies and I would also urge you to spend time throughout the school year familiarizing yourself with what the policies say and then tweaking them as necessary. Because this is a "service" there is no additional charge for our work with you in making these adjustments.

Although you should read all the policies you ultimately adopt, I have listed below the policies within our service which you will have to review and make decisions about before the school year begins.

Policy 1003. Mission Statement. You will need to insert your mission statement into this policy.

Policy 2006. Complaint Procedure. Every board member should understand this policy.

Policy 3002. Deposits. You must determine what amount of cash the board is comfortable in keeping in the building overnight.

Policy 3004. General Purchasing and Procurement. Please review this policy carefully to be sure that it accurately describes your process in a general way. The board must make a decision about two parts of the fourth section of this policy. You must tell staff how many days prior to a board meeting they have to submit receipts for reimbursement. You must also set the amount at which you will require staff to secure written quotes and/or estimates. Due to the way the federal regulations work, we strongly urge you to set that limit at \$3,500. The federal Education Department General Administrative Regulations (EDGAR) have one set of rules for purchases under \$3,500, another set of rules for purchases between \$3,500 and \$150,000, and a third set of rules for purchase over \$150,000. We think it will be confusing for the district to adopt a fourth set of rules for purchases below \$3,500 but above some other limit set by the board. Having said all that, the board is certainly entitled to adopt a lower threshold than \$3,500 in this policy because it applies to purchases not made with federal funds.

Policy 3004.1. Fiscal Management for Purchasing and Procurement Using Federal Funds. This policy sets out all of the elements that are required by the Education Department General Administrative Regulations (EDGAR). These regulations apply to all federal grants that are made by the US Department of Education to local school districts directly and to all funds that pass from the federal government through state departments of education to local schools. That means you will need to follow this policy for purchases for your food program, special education, Title I and any other federal program. The first section recites that this policy will only apply to purchases made with federal dollars. This keeps your staff from having to jump through the hoops in this policy if they are spending state or local funds. All of your staff who work in areas where federal funds are spent (cooks, special ed and Title I paraeducators, etc) should be trained on this policy.

Policy 3005. School Activities Fund. This policy governs school activity funds and it provides that funds remaining after graduation may be transferred to any district account. Notice that this policy attempts to address the problem of unspent senior class funds by permitting the funds to be transferred at the board's discretion or kept in that class's fund. If your board follows a different practice, contact us to be sure that your practice is lawful.

Policy 3008. Grants, Gifts and Bequests. You will have to set the limit on the value of donations you will allow the superintendent to accept without board approval.

Policy 3011. Transportation. This policy addresses transportation. Please review it to make sure it is consistent with your transportation plan. If you have adopted a different plan, substitute yours for our form plan.

Policy 3012. School Meal Program. This policy addresses the provision of a meal program for the students and the meal charge policy. The Meal Charge Policy outlines the district's duty under federal regulations to establish procedures and provide notice for how the school will handle student meals when a student's meal account is delinquent. We have provided four options for boards to choose from.

Policy 3014. Use of School Property. This policy deals with community groups' use of district facilities. You will need to describe the various school facilities which you allow the community to use and then review the rest of the policy to make sure it is consistent with your practice. ***Charging Fees for Admission.*** The last section of the policy prohibits groups which use school facilities from charging admissions fees. This is a *major* question in many districts, and our provision may not be consistent with your district's practices and preferences for supporting your community groups. **Please read this section carefully and be sure to discuss it fully.**

The Political Subdivision Tort Claims Act exempts schools from liability when their facilities are used for "recreational" purposes, but only if the group using facilities does not charge a fee to participate in or spectate the event. Likewise, if the district maintains control over the event/facilities, such as providing supervision or custodial services, the protection from liability may not apply.

These protections came about as a result of court cases where political subdivisions were sued because someone attending an event held in public facilities was injured. In one case, for example, a patron suffered an ankle injury stepping in an animal burrow on a courthouse lawn during a town celebration. The public policy behind these protections says that schools should be encouraged to permit others to use their facilities. As an incentive to permit the recreational use of

district facilities, school districts should not be held liable for damages suffered when patrons are participating or spectating “recreational” activities on school grounds. The definitions in the statutes are quite broad, providing protection to schools in many cases.

However, in order to maintain the protections of this law, schools cannot permit outside groups to charge a fee to attend the facility and cannot maintain control over the facility. If someone has to pay a fee to attend an activity, and if the district maintains control over the facility, then the patron(s) has a greater expectation of protection from possible dangers. But if the school does not maintain control and the entity using the facility does not charge an admission fee, the district is only liable for its “gross negligence” rather than standard negligence.

As you can see, this is one of the more complex policies in our service. Please feel free to call us and work through these issues one-by-one whenever it is convenient for you.

Policy 3016. Smoking. This policy applies to all students and staff and it applies generally to all district patrons and visitors. This policy has 3 options. You should select one or a combination of these policies.

Policy 3021. Operation of School Business Office This policy describes the days and hours that the business office will be open. Some boards prefer that the district’s business office be open during regular business hours even if school is not in session. You should revise the policy to describe the district’s practice.

Policy 3024. Booster Clubs and Parent Teacher Organizations. This policy addresses booster clubs and parent-teacher organizations. There are two variations that can be used. In both cases, we suggest that the district: (1) take complete control over the organization’s finances or (2) keep the school’s finances and the organization’s finances completely separate. Regardless of which approach is used, the key is to make the relationship clear in the policy. We have attached policies which address both situations.

Policy 3037. Petty Cash. The Nebraska State Auditor expressed concern during a recent audit that a school district maintained a petty cash fund without adopting any policy or procedures governing its use. The

auditor was particularly concerned about the lack of monitoring and oversight of the fund. If you do not use petty cash, you do not need a policy. However, if you do utilize such a fund, we strongly encourage you to adopt a policy that spells out its amount, who controls it, when it may be used, monitoring procedures, etc. You should review this policy with the administration and the board to make sure that it conforms to your actual practice.

Policy 4009. Restrictions on Employees Receiving Gratuities.

This policy requires employees to inform the superintendent of receipt of any gift or bonus merchandise with a value of more than \$50. The board may set the threshold value at any level it wishes.

Policy 4010. Inclement Weather. The board has authority to determine whether staff members are required to report on days school is closed for inclement weather. The policy has two options, one which requires staff members to report unless told otherwise by the superintendent. The second does not require staff members to report unless told otherwise by the superintendent. You must select the option which aligns with your practices.

Policy 4015. Employment of Board Members. Members of the board of education are not permitted to teach as a teacher in a school district where he or she also serves on the board. We have provided two versions of policy 4015. One version prohibits board members from being employed by the district in any capacity, classified or certified. The other version permits board members to be employed as substitute teachers and as classified employees. The board may choose one of the two versions or may modify the policy as it sees fit – that is discretionary with the board.

Policy 4025. Superintendent. This policy articulates the general responsibilities of the superintendent of schools. We recommend that you place specific performance expectations into compare it to any current description of the superintendent’s responsibilities.

Policy 4037. Reduction in Force. A school district must have a reduction in force policy in order to reduce certificated staff. Policy 4037 is a general reduction in force policy. The Nebraska statute on school district reduction-in-force policies states, “If employee evaluation is to be included as a criterion to be used for reduction in force, specific criteria such as frequency of evaluation, evaluation forms, and number and length of classroom observations shall be included as part of the reduction-in-force

policy.” The highlighted section of policy 4037 recites these requirements. We generally recommend against using evaluations as part of staff reductions for legal and practical reasons. Therefore, we would prefer that you delete the highlighted wording, but this is ultimately a decision for the board. Districts who use evaluation instruments as part of the reduction-in-force process are more likely to face legal challenge on the procedure and on the merits of the evaluation process.

Policy 4041. Staff Dress and Appearance. This policy provides two options to choose from regarding staff dress code. The options are similar, but the first is more formal (requiring ties for men, for example) and the second is less formal to account for things like polo shirts. You should select the version which conforms to the school district’s practices. If your district has different or additional standards related to staff dress and appearance, contact us and we will assist you in creating a customized policy.

Policy 4055. Head Teacher. This policy addresses creating a position for a Head Teacher. This policy is optional and is not necessary if you do not use a head teacher in your chain of command.

Policy 4056. Resignation of Certificated Staff. This policy addresses the process for Certificated Staff to provide their resignation as early as possible to allow the district to find suitable replacements. Please note there are two paragraphs to choose from. Please make sure to select one.

Philosophically, we prefer not to release teachers after the April 15 deadline since the teachers’ union would never agree to extend the notice deadline to teachers. However, this is a matter for the board to decide. You should be sure to check your negotiated agreement to be sure that there is not a provision in that document which gives teachers the right to resign late. If there is, you should revise this policy (or call us to revise it) to ensure that it is consistent with your negotiated agreement.

Policy 4057. Superintendent Evaluation. This policy addresses how a superintendent shall be evaluated and how often the evaluation needs to take place. The dates in this policy can be changed to conform to your district’s practice and the superintendent’s employment contract. We strongly encourage boards to evaluate superintendents at or prior to the January board meeting since many superintendents’ contracts automatically renew in February or March.

Please read carefully the process we have described in the section headed "evaluation procedures." This policy contemplates that each board member will individually complete an evaluation instrument and that the board president will then compile the individual ratings into a final document. This is not the only lawful process – if your board has a different practice please let us know so that we can assist in revising this policy for you. Your board should also discuss what the board president will do with the individual board members' evaluation drafts. Your board's practices may affect your requirement to disclose each individual's draft evaluations under Nebraska's public records laws.

Policy 4059. Suicide Prevention Training. Nebraska statute requires the Nebraska Department of Education to provide annual suicide prevention training to schools. The statute provides, "Beginning in school year 2015-16, all public school nurses, teachers, counselors, school psychologists, administrators, school social workers, and any other appropriate personnel shall receive at least one hour of suicide awareness and prevention training each year." It is up to the board to determine who constitutes "other appropriate personnel." The Department of Education's school safety center recommends that "[a]ny school staff member having contact with students" participate in this training, including "para-professionals, administrative/secretarial staff, bus drivers, custodians, kitchen staff, etc." The attached policy lists all of the staff members who are required to complete the suicide awareness training. The highlighted positions are staff members who your board *may* deem to be "appropriate personnel" to receive the staff. If there are positions which you determine to not be an appropriate staff member to participate in suicide awareness training, please delete it from the version of the policy that your board adopts.

Policy 4060. School Vehicle Use. This policy is optional and provides certain standards for use of school vehicles in circumstances when students are not being transported. For example, it states that drivers with certain convictions or "points" against their driver's license are not allowed to operate school vehicles. We know some insurance companies also have screening processes for staff members which determine who can drive school vehicles. You should consider this policy and the multiple options within it carefully. If you believe your insurance company's screening process is sufficient, this policy is not required. However, you should still review it to be sure.

Policy 4063. Extra Duty and Extended Contract Assignments for Certificated Staff. The Nebraska Public Employees Retirement System has recently changed their reporting requirements for full-time teachers who also perform extra duty assignments. Many schools have been deeply dissatisfied with these new reporting options and reached out to us to find some other options. We have worked out a policy solution which NPERS has agreed will meet their new requirements.

NPERS has indicated that if districts decide to adopt this policy and issue these extra duty assignment letters, the system will not require any additional record-keeping or reporting. NPERS will also allow this solution to be retroactive back to the beginning of the 2021-22 school year. (If your district adopts this approach tell your bookkeepers to make the following note when they submit their employer report at the end of the year: "*new extra duty cycle June to May.*") Again, this option is only available for teachers (not classified staff) who are full-time (expected to work more than 1,100 hours per contact year). If your district required all coaches and sponsors to track their hours, you can use one of the other options for complying with the new NPERS reporting requirements.

Policy 5001. Compulsory Attendance and Excessive Absenteeism. This policy incorporates the statutory requirements regarding mandatory attendance age and discontinuing enrollment.

We have included two versions of this policy. The version labeled "traditional approach" includes the statutorily required elements of an attendance policy. It states when a student has excessive absences (defined in the policy as 5 unexcused absences in a quarter), the school must communicate with the persons who have legal or actual charge or control of the child, hold a meeting or meetings, and develop a "collaborative plan" to improve regular attendance. We have also included a sample collaborative plan.

The other version of the policy is labeled "nontraditional approach." We have been frustrated by the frequent amendments to 79-209 and have fielded many, many phone calls from school administrators who struggle to enforce student attendance requirements. We are very aware that student NeSA scores fall dramatically after as few as 10 absences per school year, so we understand that school boards are interested in encouraging consistent student attendance. Therefore the "nontraditional" policy takes a somewhat dramatic departure from the traditional approach to student attendance. We prepared it based on a review of the educational research on student

attendance and truancy. As with all of the service policies, it is important that you customize this policy to reflect your school's unique circumstances and culture.

Policy 5004. Option Enrollment. This policy is based on the statute governing option enrollment and sets forth the standards for considering and accepting option students. We have included provisions that go beyond the statutory requirements but that we have found helpful (e.g., the authority to reject an applicant for false statements on the application form, dealing with late applications).

The statute requires school boards to have “specific” standards for acceptance or rejection for release of a resident or option student. We have attempted to add more specific standards for acceptance and rejection that are typical in option policies. We have also added some additional factors which are highlighted in green in the policy. Although we believe the option enrollment statutes permit the board to adopt additional standards, these highlighted standards have not been tested in a hearing before the State Board of Education. Before you deny an option application based on one of the factors highlighted in green, you should give one of us a call to visit about the specific facts of your situation.

School boards may no longer refuse to allow students to option out of the district when the application is submitted after March 15 based only on the fact that the application was submitted late. We have included standards for your board to consider in determining whether to reject applications to opt out of the district that are submitted after March 15. Please note that districts may still deny applications to opt into the school district after March 15 based only on the fact that the application was submitted late. We know from conversations with staff members at the Nebraska Department of Education that they would prefer schools not use the “late is late” approach to option applications. This policy requires you to choose between a factor-based approach or continuing with the “late is late” approach for students who want to option into your district (that portion of the policy is highlighted in yellow).

You must select one of the two options highlighted in yellow dealing with on late applications to opt out of the district. You should also discuss whether your board wants to adopt the standards that are highlighted in green.

Policy 5005. Transportation of Option Students. School districts are required to either provide transportation or pay mileage for option

students who qualify for free (but not reduced) lunch. Districts are not required to provide transportation to other option students, but some boards do have a system for providing some option transportation.

The shorter version of policy 5005 states that the district does not provide transportation or pay mileage for option students unless required by law.

The longer version of policy 5005 is provided as an illustration of one way to provide option families with transportation without a major financial commitment by the district. This is an area where districts are highly individualized; if your district has a specific system that it uses to provide transportation to option students, please contact us for assistance in writing your practice into a lawful policy.

Policy 5016. Student Records. The Family Education Records Privacy Act (FERPA) defines student records as those records “maintained” by the school district. The increasing digitization of student data has led to legal disputes between schools and parents in other states when parents claim that every e-mail, word processing file, and Google calendar entry about a student are student records because they are “maintained” on the school’s computer systems. Even more concerning if a student is verified to receive special education services, the school district must provide notice to the special education parent before destroying records that are “maintained” by the school.

The cases have demonstrated that it is in school districts’ interest to have a very clear definition of what records they “maintain.” Therefore this policy has three choices:

- A definition of “maintain” which states that only student records which are actually printed constitute FERPA protected records;
- A definition of “maintain” which includes both printed records and the information about students which the school saves in PowerSchool or other student information system;
- A definition of “maintain” which includes basically every physical and digital record of a student.

You should select the option that describes how your school district would like to define student records. Although we suspect that most schools

will select the second option, the other two options are lawful so long as they reflect your actual practice. As with all of these policies, we will customize a different policy for you if your school district has a unique approach to maintaining student records.

Policy 5022. Investigations and Arrests by Police and Other Law Enforcement Officers. There are two versions of this policy. In one, we have attempted to capture what we believe to be a common approach in Nebraska schools. The other version of the policy is most protective of student or family rights and grants the least amount of access to students by law enforcement. However, keep in mind that there are several legal options for dealing with your interaction with law enforcement. Because they are so varied, we recommend reviewing these policy options, then discussing with one of Karen, Steve, Bobby, or Tim to see how it squares with your practices. If the policy doesn't reflect your practices, we can work with you to modify the policy to fit the legal requirements and your district's practices.

Policy 5032. Closed Campus. This policy is designed for districts that have a closed campus. If your district does not have a closed campus, do not adopt the policy. If you would like our assistance in creating a policy that meets your practices (e.g. open campus only for seniors) please contact one of us.

Policy 5044. Safe Pupil Transportation. Rule 10 requires districts to adopt a safe pupil transportation plan. This policy is a generic safe pupil transportation plan. If your district has adopted a different plan, you will want to substitute yours for our form plan and, if you would like us to review it, please e-mail it to us.

Policy 5055. Enrollment in Kindergarten. This policy sets forth options for the enrollment of children in kindergarten. You must choose one of the options.

Policy 5062. Lice and Nits. This policy addresses issues with head lice. There are two options to this policy and you must select only one. One includes "nits" and one does not.

Policy 5065. Bed Bugs. We have had several schools who have had to address bed bug infestations. This policy, much like Policy 5062 dealing with lice and nits, gives boards the ability to choose their preferred response to students who receive a diagnosis of bed bugs. "Option A" states that students will not be excluded when they are initially diagnosed as having bed

bugs unless there have been repeated efforts to remedy the infestation. "Option B" says the student will remain out of the school building until the parents or guardians confirm treatment. The policy also states that parents will be notified if bed bugs are discovered in school buildings. You should review this policy with the board and administrative team to be sure that this is the protocol your school wishes to follow when and if bed bugs are discovered in your district.

Policy 6001. School Organization. This policy defines the school as organized in K-5, 6-8, and 9-12 schools. Adopt or amend this policy to describe how your board has organized your school district.

Policy 6002. School Calendar. This is a standard policy about the school calendar. We believe it is best practice for the administrative team to propose the calendar. Some schools involve the teachers and/or parent organizations in creating the calendar. If that is your practice we will be happy to help you revise this policy, although we believe that is not best practice.

Policy 6003. Instructional Program. This is a standard policy about the instructional program. You must fill in the number of instructional hours in the first paragraph.

Policy 6005. Academic Credits and Graduation. This policy is the place where the board should insert its standards for academic credits and graduation.

Policy 6006. Commencement Ceremony. This policy contains two options regarding the commencement ceremony. One permits a student who is within a specified number of credits to participate in the ceremony without receiving a diploma. The second permits all seniors to participate in the ceremony.

Policy 6007. Senior Recognition. This policy addresses recognition of academic achievement by graduating seniors. The board should fill in the standards that the district uses.

Policy 6008. Class Rank. This policy addresses class rank. It is not required by state law, but this is always a politically charged issue. We have highlighted areas where the board should exercise its discretion to set standards. This is another area where school district vary widely in their

past practice. Please let us know if you would like our assistance in creating a policy which describes your board's decisions in this area.

Policy 6014. School Attendance on Days of Scheduled Activities. This policy requires students to attend regularly scheduled classes on days when they participate in any student activity. Be sure to check with your secondary administrators to determine what their current practice is related to student absences and school activities. If your district has a different practice let us know and we can help you update this policy.

Policy 6015. Summer School. This policy authorizes the school district to conduct a summer school program for students who need remedial help and for enrichment purposes. Your board will need to decide if it will allow a student who retakes a course in the summer to replace a lower grade earned during the regular school year for purposes of class rank. These can become sensitive political issues, so your board should also consult with your secondary administrative team to receive their input on this issue.

Policy 6017. Homework. Although not legally required, many boards of education would like to have a broad policy statement on the value of homework. Some boards also want to place restrictions on the amount of work assigned by teachers overall or on Wednesday nights. We are aware that with the advent of flipped classrooms and 1:1 programs, the entire concept of homework is in flux. Again, your board should discuss its unique approach to this issue and let us know if you would like our assistance in crafting a policy.

Policy 6025. Student Cell Phone and Other Electronic Devices. Although a few schools still prohibit students from having cell phones at any time during the school day, we find that most schools allow cell phones within reason. This policy attempts to capture what we believe most schools do related to this issue. Please review the highlighted paragraph with your principals to make sure it is consistent with their current practice.

Policy No. 6028. The Extracurricular Activities Program. This is a standard policy about the purposes and governance of extracurricular program. Please note the highlighted sentence which states that the superintendent assigns extracurricular sponsorship. We strongly believe that this is best practice. A few school boards persist in appointing coaches and other activity sponsors at the board level. If that is your practice, you should modify this sentence accordingly.

Conclusion. I hope you find this information helpful. Please keep me up to date, and call or e-mail me if you have any questions about these documents or any aspect of the cancellation process.

301 SOUTH 13TH STREET, SUITE 210
LINCOLN, NEBRASKA 68508

KSB SCHOOL LAW, PC, LLO
KSBSCHOOLLAW.COM
(402) 804-8000

141 N. MAIN AVENUE, SUITE 504
SIOUX FALLS, SOUTH DAKOTA 57104

ATTORNEYS LICENSED IN STATES INDICATED

O'Neill Public Schools

Option Enrollment Report

July, 2022

Option In

Date	Student	Resident District	Optioning In To:	Grade Level	School Year
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Option Out

Date	Student	Resident District	Optioning Out To:	Grade Level	School Year
7/13/2021	Jakubowski, Scott	O'Neill	West Holt	K	2021-2022

Cancelling Option

Date	Student	Resident District	Option District	Current Grade Level	Reason
7/8/2022	Weidner, Collin	O'Neill	West Holt	12	Moved to Beatrice

O'Neill Public School

Box 230 O'Neill, NE. 68763

Will Wragge, High School Principal

e-mail: willwragge@oneillschools.org

phone: (402) 336-1544

Date: August 3, 2022

Re: Board Report (High School)

- Thank you to Mr. Brown, custodians, SPED staff, Mr. Hostert, Mrs. Corkle, Mr. Hilker, Mr. Casey Petersen, Mr. Mike Peterson, Ms. Claire Everitt, Office Staff, summer activities staff, Mr. Buller, and Mr. Morrow for all of their work throughout the summer.
- Thank you for the opportunity to attend the annual Administrator Days Conference in Kearney on Wednesday, July 27th, and Thursday, July 28th. I enjoyed hearing what other school districts are doing to attract teachers into the education field.

Back to School and Laptop Checkout:

- Back to School Information Letters were sent to all students and parents in grades 7-12 last week. The letter that was sent is attached to this.
- Laptop Checkout will be Wednesday, August 10, and Thursday, August 11 for grades 8-12 from 9:00 AM to 1:00 PM. We are requiring students to again view the laptop checkout video and complete the laptop checkout form to be eligible to receive a laptop. Students are required to pay their \$15 fee and also turn in their 2022-2023 Student Handbook Permissions and Signature Form.
- Seventh-grade Orientation will be on Friday, August 12 at 11:30 AM, they will be checking out their laptops along with hearing from counselors, Mr. Hostert, and myself.
- The OHS School Counselors will be available at the high school from Tuesday, August 9 to Thursday, August 11 to meet with students who wish to finalize class schedules and register new students. The goal is to have all class schedules finalized for all students by Friday, August 20th.
- We welcome back students on Wednesday, August 17th. The first day's schedule includes students meeting with class sponsors and assemblies in the gym. Once finished students will move through all eight periods of their schedule.
- OHS Booster Club Kickoff is Wednesday, August 17th starting at 6pm at the Football stadium.

1ST DAY PERIOD SCHEDULE

1 st period:	9:30 – 9:52	
2 nd period:	9:55 – 10:17	
3 rd period:	10:20 – 10:42	
4 th period:	10:45 – 11:07	
5 th period:	(7 th – 9 th gr.)	11:10 – 12:17 (7-9 Lunch: 11:10 - 11:40 / Class: 11:45 - 12:17) Band 11:45-12:00 Choir 12:02-12:17
5 th period:	(10 th – 12 th gr.)	11:10 – 12:17 (Class: 11:10 - 11:45 /10-12 Lunch: 11:50 - 12:17)
6 th period:	12:20 – 12:42	
7 th period:	12:45 – 1:07	
8 th period:	1:10 – 1:25	

Use this link to view the Laptop Checkout Video:

<https://bit.ly/3d40ZhY>

Use this link to view the Laptop Checkout Quiz:

<https://bit.ly/3PsR5EI>



O'NEILL HIGH SCHOOL

William A. Wragge, Principal

THE O'NEILL WAY

EXCELLENCE – DEDICATION – COURAGE – DIGNITY – RESPECT – HONOR – PRIDE – CLASS

TO: 7th-12th Grade Students and Parents
FROM: Will Wragge, Principal
DATE: August 3, 2022
RE: Important Back to School Information

Welcome Back! We are excited to be able to kick-off the 2022-2023 school year at O'Neill Jr/Sr High School. Our school staff will work to do our best to provide a safe environment and sound education. We will not be perfect but I can assure you all that we will be focused on a positive start to the school year. Please read this letter carefully and review all information included in this mailing. If you have any questions, please feel free to contact me at the school by phone at (402) 336-1544 or by email (willwragge@oneillschools.org).

1. The 2022-2023 Junior-Senior High School Student Handbook won't be available till after the August board meeting. Once finalized it will be posted on the O'Neill Public Schools website. **You can access that site at <http://www.oneillpublicschools.org/>.** Please take time to read the student handbook carefully before the start of the school year. During Laptop checkout the Parent/Student Permissions and Handbook Agreement Form will be available to sign. Consent policies are located on the school website. **BOTH PARENTS AND STUDENTS MUST COMPLETE THE PERMISSIONS AND HANDBOOK SIGNATURE/AGREEMENT FORM AND RETURN IT DURING LAPTOP CHECKOUT.**
2. Students must also watch the 2022-2023 [Laptop Checkout Video](#) and complete the [Laptop Checkout Quiz Form](#) before laptop checkout. Both the video and the form are located on the school website at <http://www.oneillpublicschools.org/> and can be accessed using the **24/7 Learning Laptop Information** link on the main page. Before receiving a laptop, students must: 1.) Watch the [Laptop Checkout Video](#) 2.) Complete the [Laptop Checkout Quiz Form](#) and 3.) Complete the [Student Handbook Permissions and Signature Form](#).
3. Laptop Checkout for grades **8-12** will take place on Wednesday, August 10th, and Thursday, August 11th. Students have been scheduled times using the first letter of their last name. The schedule is on the back of this letter. Laptop Checkout for **7th grade** will take place during the 7th-grade orientation on Friday, August 12th.
4. 7th Grade Orientation will be held on Friday, August 12th at 11:30 a.m. at the high school. See the enclosed letter from the counseling department for more information about orientation and registration dates.
5. **Class Dues** - Students are asked to pay for their class dues during Laptop Checkout. Amounts for class dues are listed. Students may have to pay for outstanding dues from the prior school year.

O'Neill Jr/Sr High School Supply List 2022-2023

7th-12th Grade

- Earbuds/headphones
- Pencils
- Pens
- 5-7 Notebooks
- 5-7 Folders

PE (Grades 7.8.9)

- T shirt with sleeves
- Athletic shorts
- 1 stick deodorant
- Towel
- Athletic shoes

6. We are hoping for a normal start to the school year, students will be expected to enter the school through the entrances listed below as long as construction allows.

- Students in the 7th and 8th grades will enter through the Main Student Entrance doors.
- Students in the 9th and 10th grades will enter through the Activities Entrance doors.
- Students in the 11th and 12th grades will enter through the Northwest Entrance doors.
- Each day at 8 a.m. all doors will be secured. The only general entrance to the school will be through the Main Student Entrance using a secure entrance system.

I will work to communicate other information using the school's SwiftReach phone, email and text messaging system. Please feel free to contact the school if you have any questions! I look forward to the start of the 2022-2023 school year! -- Will Wragge, Principal

SEE BACK OF THIS LETTER FOR LAPTOP CHECKOUT SCHEDULE

LAPTOP CHECKOUT ORDER

Last Names **A through **K** for Grades 8-12**

- **ASSIGNED DAY, TIME & ALPHABETICAL ORDER**

WEDNESDAY - August 10th (9:00 a.m. - 12:45 p.m.)

- 9:00 AM - Last Name **A & B**
- 9:45 AM - Last Name **C**
- 10:30 AM - Last Name **D, E & F**
- 11:15 AM - Last Name **G, H & I**
- 12:00 PM - Last Name **J & K**

****Students with last names **A** through **K** who have sports practices during these times can come after their practices are finished.**

LAPTOP CHECKOUT ORDER

Last Names **L through **Z** for Grades 8-12**

- **ASSIGNED DAY, TIME & ALPHABETICAL ORDER**

THURSDAY - August 11th (9:00 a.m. - 12:00 p.m.)

- 9:00 AM - Last Name **L & M**
- 9:45 AM - Last Name **N, O, P & Q**
- 10:30 AM - Last Name **R & S**
- 11:15 AM - Last Name **T, U, V, W, X, Y & Z**
- 12:00 PM - **Checkout Will End**

****Students with last names **L** through **Z** who have sports practices during these times can come after their practices are finished.**

**REMEMBER TO COMPLETE
THE CHECKOUT QUIZ &
STUDENT HANDBOOK
PERMISSIONS/SIGNATURE
FORM BEFORE COMING TO
CHECKOUT YOUR LAPTOP**

Administrative Report for School Board

August 8, 2022_____Nick Hostert, AD

Activities:

Fall Sports-All fall sports started on Monday August 8. We should have good numbers for all activities. The first contests begin August 18th for golf (O'Neill Invite), August 11th for softball (jamboree), football on August 26, and for volleyball (jamboree) on August 23rd.

Weight room-Our weight room was open four days per week, during June and July this past summer. We had a number of athletes who attended on a regular basis, and we should see the benefits over the coming months as we begin to prepare for competition.

Booster Club-The Booster Club will host their annual fall sports kickoff on Wednesday, August 17th. This was well attended last year and we are planning a similar event again this year.

The NSAA has provided all schools with a Wet Bulb Thermometer that will help us make better decisions on when weather conditions are too hot/humid for workouts. We plan to have this in use on hot/humid days this fall.

O'Neill Elementary School

Mr. Jim York, Principal

Mrs. Jill Brodersen, Assistant Principal

1700 N. 4th Street

P.O. Box 230

O'Neill, Nebraska

Phone: (402)-336-1400 Fax: (402)-336-2651

O'Neill Elementary Eagle Way 🦅 Be Safe 🦅 Be Responsible 🦅 Be Respectful

Board Note from the Elementary August 2022

I cannot believe we are already starting the school year & I cannot wait for it! We have a lot of great stuff going on at OES this school year. On August 2nd, the Elementary staff met with Michelle Isaman to receive in-depth training for *Into Reading*, our new K-5 language arts program. The staff was familiar with Michelle and *Into Reading* because she did a Zoom training in June with the staff. These two trainings are just the tip of the iceberg with our ELA work. We will be using the PLC model to help in the implementation of *Into Reading* this year.

I also wanted to take a moment to thank Mr. Greg Buller for his hard work this summer preparing laptop and iPad carts & hanging new SMARTboards. The summer is a very busy time for him & his work does not go unnoticed. Also, I'd like to thank Brandon Jackson, Jesse Burson, Angelica Riz-Garcia, Erin Williamson, and Desiree Hamilton for their hard work cleaning the building all summer. It looks great and is ALMOST ready for students already. The floors are shiny & the mirrors are glistening! Thank you so much to all the support staff that does the behind the scenes work.

Also, OES will be starting year two with the Nebraska Family Literacy Grant. This has provided our families with an opportunity to team with the school to strengthen student and family literacy. Last year, we had 27 parents and 30 children participating in

O'Neill Elementary School
Mr. Jim York, Principal
Mrs. Jill Brodersen, Assistant Principal

1700 N. 4th Street

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O'Neill, Nebraska

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O'Neill Elementary Eagle Way 🦅 Be Safe 🦅 Be Responsible 🦅 Be Respectful

the program. We look forward to adding more. The Family Lit team this year will consist of Monica Huber, Kasey Hoffman, Morgan Hampton, and Natilee Payne.

Finally, PBiS is still a major focus in the building. We will keep pushing “the Eagle Way” and make sure we are celebrating the success our students are reaching on a daily basis. Success will be celebrated with Mission Mondays, High Five Fridays, Eagle Pride Award, and the SOARING EAGLE Award, which will recognize students who do things the Eagle Way in and out of the classroom.

Please feel free to stop by or call anytime if you ever are interested in seeing all the great stuff going on with the Junior Eagles!



O'Neill Public Schools

Michael Rotherham, Superintendent

PO Box 230
410 East Benton Street
O'Neill, NE 68763

email - mikerotherham@oneillschools.org
office phone - 402.336.3775
cell phone - 308.340.5770

August 8, 2022

- **New Students** - There have been just under 30 new students registered for school. The Elementary School has registered 17 and the Junior-Senior High School has registered 10 full time and 2 part time students. I have enjoyed getting to meet with new families when they come into the office to register.
- **New Staff** - Everyone is new to me and I'm excited to get to meet everyone. Other new staff joining our Eagle Family include at the Jr-Sr High School - Bailee Dougherty, Agriculture, Tate Erbst, Trades & Industry, Tasha Kruse, Special Education, and Casey Petersen Special Education; Elementary School - Abby Heberlee, 5th Grade, Mikaela Heiser, Early Childhood Special Education, Hannah Higgins, 6th Grade, Blair Langan, Special Education, Brianna Parks, Kindergarten; Sixpence Infant Site - Kelsey Hornback; and Melissa Forker, Becky Peter, and Joele Petersen as paraeducators.
- **Road Construction** - I spoke with Bo the project supervisor on Monday the 1st of August. He has assured me that all but the south sidewalk would be complete by the August 15th deadline. The administration team has discussed a plan if the construction is not completed.
- **Sixpence** - The annual Sixpence Grant has been submitted and we are awaiting approval. Once approved, we anticipate receiving \$300,000 in funding for the program.
- **NECC Dual Credit** - Mr. Wragge and I met with NECC staff regarding the Dual Credit Construction class. At this time, there won't be any changes made regarding the class.
- **Elementary Intercom Bids** - I have reached out to Will at Applied Connective. As of Friday, August 5th, we haven't received any bids.

Mike

O'Neill Public Schools
Payroll Report
July - 2022

Employee Gross Wages	\$543,921.11
Substitute Employee Gross Wages	\$2,041.25
Health/Dental Ins Benefit	\$134,850.19
HSA Benefit	\$3,390.96
Retirement Benefit	\$52,834.67
Medicare/Social Security Taxes	\$40,572.84
Total Payroll Expense to District	\$777,611.02

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0150	ACTIVITIES	13,878.55	1,361.49	0.00	0.00	12,517.06
	ACTIVITIES TOTAL	13,878.55	1,361.49	0.00	0.00	12,517.06
05 704 0126	ANNUAL	7,664.90	0.00	0.00	0.00	7,664.90
	ANNUAL TOTAL	7,664.90	0.00	0.00	0.00	7,664.90
05 704 0100	ATHLETICS	27,648.25	0.00	0.00	0.00	27,648.25
05 704 0101	ATHLETICS - MISC	0.00	0.00	0.00	0.00	0.00
05 704 0103	BASKETBALL DISTRICTS	(2,808.07)	0.00	0.00	0.00	(2,808.07)
05 704 0105	BASKETBALL - BOYS	3,056.00	0.00	0.00	0.00	3,056.00
05 704 0106	BASKETBALL - GIRLS	813.00	0.00	0.00	0.00	813.00
05 704 0107	BASKETBALL - BOYS/GIRLS	4,761.26	0.00	0.00	0.00	4,761.26
05 704 0108	CROSS COUNTRY	549.00	0.00	0.00	0.00	549.00
05 704 0109	FOOTBALL	(3,518.97)	0.00	100.00	0.00	(3,418.97)
05 704 0110	GOLF - BOYS	(100.00)	0.00	0.00	0.00	(100.00)
05 704 0111	GOLF - GIRLS	(707.00)	0.00	0.00	0.00	(707.00)
05 704 0114	SOFTBALL	(5,471.53)	0.00	0.00	0.00	(5,471.53)
05 704 0115	TRACK	(1,301.91)	0.00	0.00	0.00	(1,301.91)
05 704 0116	VOLLEYBALL DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0117	VOLLEYBALL	(4,092.16)	0.00	0.00	0.00	(4,092.16)
05 704 0118	WRESTLING	(965.96)	0.00	0.00	0.00	(965.96)
05 704 0120	ACTIVITY TICKETS - STUDENTS	20.00	0.00	0.00	0.00	20.00
05 704 0121	ACTIVITY TICKETS - ADULTS	520.00	0.00	0.00	0.00	520.00
05 704 0122	ACTIVITY TICKETS - FAMILY	400.00	0.00	0.00	0.00	400.00
05 704 0124	FINES/LOST EQUIPMENT	0.00	0.00	0.00	0.00	0.00
	ATHLETICS TOTAL	18,801.91	0.00	100.00	0.00	18,901.91
05 704 0212	CLASS OF '20	0.00	0.00	0.00	0.00	0.00
05 704 0213	CLASS OF '21	0.00	0.00	0.00	0.00	0.00
05 704 0214	CLASS OF '22	1,925.11	0.00	0.00	0.00	1,925.11
05 704 0215	CLASS OF '23	1,062.66	0.00	0.00	0.00	1,062.66
05 704 0216	CLASS OF '24	4,662.87	0.00	0.00	0.00	4,662.87
05 704 0217	CLASS OF '25	1,670.00	0.00	0.00	0.00	1,670.00
05 704 0218	CLASS OF '26	828.53	0.00	0.00	0.00	828.53
05 704 0219	CLASS OF '27	267.50	0.00	0.00	0.00	267.50
05 704 0300	ALUMNI	3,641.49	0.00	0.00	0.00	3,641.49
	CLASSES TOTAL	14,058.16	0.00	0.00	0.00	14,058.16
05 704 0301	BAND	2,486.98	0.00	0.00	0.00	2,486.98
05 704 0302	BAND COMPOSER	0.00	0.00	0.00	0.00	0.00
05 704 0303	CHEERLEADERS	427.50	0.00	0.00	0.00	427.50
05 704 0304	CHEMISTRY CLUB	243.83	0.00	0.00	0.00	243.83
05 704 0305	ROBOTICS/CHESS CLUB	6,371.05	0.00	0.00	0.00	6,371.05
05 704 0306	CHOIR - JH/HS	4,849.44	0.00	0.00	0.00	4,849.44
05 704 0307	EUROPE TRIPS	0.00	0.00	0.00	0.00	0.00
05 704 0308	FACULTY FUND - ELEMENTARY	75.44	0.00	0.00	0.00	75.44
05 704 0309	FACULTY FUND - HIGH SCHOOL	93.87	0.00	0.00	0.00	93.87
05 704 0310	FINE ARTS CLUB	4,525.23	0.00	0.00	0.00	4,525.23
05 704 0311	FLAG CORPS	2,597.61	0.00	0.00	0.00	2,597.61
05 704 0312	JR COUNCIL	330.56	0.00	0.00	0.00	330.56
05 704 0313	LIBRARY - ELEMENTARY	127.36	0.00	0.00	0.00	127.36
05 704 0314	LIBRARY - HIGH SCHOOL	33.73	0.00	0.00	0.00	33.73
05 704 0315	ELEMENTARY ART	621.00	0.00	0.00	0.00	621.00
05 704 0317	MOCK TRIAL	69.13	0.00	0.00	0.00	69.13
05 704 0318	MUSIC CONTEST	0.36	0.00	0.00	0.00	0.36
05 704 0319	MUSICAL	1,624.04	0.00	0.00	0.00	1,624.04

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0320	NATIONAL HONOR SOCIETY	625.43	0.00	0.00	0.00	625.43
05 704 0321	ONE ACTS	613.61	0.00	0.00	0.00	613.61
05 704 0322	QUIZ BOWL TEAM	10.96	0.00	0.00	0.00	10.96
05 704 0323	SOUNDSATIONAL SINGERS	5,468.23	0.00	0.00	0.00	5,468.23
05 704 0324	SPEECH TEAM	1,349.86	0.00	0.00	0.00	1,349.86
05 704 0325	SPIRIT FUND	1,180.22	0.00	200.00	0.00	1,380.22
05 704 0326	STUDENT COUNCIL	3,403.57	0.00	0.00	0.00	3,403.57
05 704 0327	THEATRE/SWING CHOIR	0.00	0.00	0.00	0.00	0.00
05 704 0328	NATIONAL HISTORY DAY	38.43	0.00	0.00	0.00	38.43
05 704 0329	DRILL/DANCE TEAM	2,079.24	0.00	0.00	0.00	2,079.24
05 704 0330	DIL	0.00	0.00	0.00	0.00	0.00
05 704 0331	AUSTRALIA TRIP	0.00	0.00	0.00	0.00	0.00
05 704 0335	EAGLE EYE BROADCASTING	3,988.20	0.00	14.26	0.00	4,002.46
05 704 0336	HOLOCAUST LIT/CURRENT ISSUES	(202.80)	0.00	0.00	0.00	(202.80)
05 704 0337	WEIGHT ROOM	4,765.50	0.00	0.00	0.00	4,765.50
05 704 0338	PRESCHOOL	90.62	0.00	0.00	0.00	90.62
05 704 0339	OUTDOOR EDUCATION	23.91	0.00	0.00	0.00	23.91
05 704 0340	WASHINGTON DC TRIP	0.03	0.00	0.00	0.00	0.03
05 704 0341	INTERACT CLUB	2,205.64	0.00	0.00	0.00	2,205.64
05 704 0342	SUPPORT FUND	272.51	0.00	0.00	0.00	272.51
05 704 0343	FREE ENTERPRISE MARKET CLASS	(23.09)	0.00	0.00	0.00	(23.09)
05 704 0344	SENIOR ACTIVITY GYM PICTURES	203.40	0.00	0.00	0.00	203.40
05 704 0345	CTL	2,895.85	0.00	0.00	0.00	2,895.85
05 704 0346	ADMINISTRATION FUND	1,748.37	0.00	0.00	0.00	1,748.37
05 704 0347	CIRCLE OF FRIENDS	485.59	0.00	0.00	0.00	485.59
05 704 0348	EHA WELLNESS	1,219.42	0.00	0.00	0.00	1,219.42
	CLUBS TOTAL	56,919.83	0.00	214.26	0.00	57,134.09
05 704 0127	CONCESSIONS	13,987.89	0.00	0.00	0.00	13,987.89
	CONCESSIONS TOTAL	13,987.89	0.00	0.00	0.00	13,987.89
05 704 0104	ATHLETIC DONATIONS	0.00	0.00	0.00	0.00	0.00
05 704 0128	CLUB DONATIONS	1,565.05	0.00	0.00	0.00	1,565.05
	DONATIONS FOR TOTAL ATHLETICS	1,565.05	0.00	0.00	0.00	1,565.05
05 704 0129	FCCLA	9,529.76	81.05	2,058.75	0.00	11,507.46
	FCCLA TOTAL	9,529.76	81.05	2,058.75	0.00	11,507.46
05 704 0143	FFA	4,976.67	2,478.49	389.12	0.00	2,887.30
05 704 0151	FFA GREENHOUSE	5,277.42	0.00	0.00	0.00	5,277.42
	FFA TOTAL	10,254.09	2,478.49	389.12	0.00	8,164.72
05 704 0165	MID STATE CONFERENCE	0.00	0.00	0.00	0.00	0.00
	MID STATE TOTAL CONFERENCE	0.00	0.00	0.00	0.00	0.00
05 704 0102	GATE/ACTIVITY CASH BOX	251.00	0.00	0.00	0.00	251.00
05 704 0130	GUIDANCE	1,554.41	0.00	0.00	0.00	1,554.41
05 704 0131	INTEREST INCOME	127.35	0.00	31.79	0.00	159.14
05 704 0132	INTERVENTION FUND	114.33	0.00	0.00	0.00	114.33
05 704 0133	MISCELLANEOUS	2,305.57	0.00	0.00	0.00	2,305.57
05 704 0134	SUMMER SCHOLARSHIP FUND	682.24	0.00	0.00	0.00	682.24
05 704 0136	SCHOLARSHIPS	1,854.73	0.00	0.00	0.00	1,854.73
05 704 0137	TOP OF THE NEST/READ HEADS	49.53	0.00	0.00	0.00	49.53
05 704 0138	VOICES OF YOUTH	0.00	0.00	0.00	0.00	0.00
05 704 0139	BOOK FINES/LOCKS/PLANNERS	2,858.00	0.00	0.00	0.00	2,858.00
05 704 0141	INSUFFICIENT/CLOSED ACCT	0.00	0.00	0.00	0.00	0.00

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
	CHECKS					
05 704 0145	MENTORING	131.17	0.00	0.00	0.00	131.17
05 704 0147	BULLYING PREVENTION GROUP	0.00	0.00	0.00	0.00	0.00
05 704 0148	BACKPACK PROGRAM	4,597.31	0.00	0.00	0.00	4,597.31
05 704 0149	SCOREBOARD	3,900.00	0.00	0.00	0.00	3,900.00
	MISCELLANEOUS TOTAL	18,425.64	0.00	31.79	0.00	18,457.43
05 704 0152	PARENT GROUP	166.44	0.00	0.00	0.00	166.44
	PARENT GROUP TOTAL	166.44	0.00	0.00	0.00	166.44
05 704 0142	SPEECH MEET	2,192.58	0.00	0.00	0.00	2,192.58
	SPEECH TOTAL	2,192.58	0.00	0.00	0.00	2,192.58
05 704 0403	ALUMNI BASKETBALL	0.00	0.00	0.00	0.00	0.00
05 704 0405	BASKETBALL CLUB - BOYS	3,812.56	24.99	0.00	0.00	3,787.57
05 704 0406	BASKETBALL CLUB - GIRLS	(327.61)	0.00	750.00	0.00	422.39
05 704 0407	ELEMENTARY BOYS BB CLUB	909.42	0.00	0.00	0.00	909.42
05 704 0408	CROSS COUNTRY CLUB	3,919.54	272.85	199.00	0.00	3,845.69
05 704 0409	FOOTBALL CLUB	5,169.88	1,746.57	550.00	0.00	3,973.31
05 704 0410	GOLF CLUB - BOYS	2,131.92	0.00	0.00	0.00	2,131.92
05 704 0411	GOLF CLUB - GIRLS	487.25	0.00	262.00	0.00	749.25
05 704 0412	"O" CLUB	3,365.26	0.00	0.00	0.00	3,365.26
05 704 0414	SOFTBALL CLUB	4,213.47	2,194.31	850.00	0.00	2,869.16
05 704 0415	TRACK CLUB	209.54	0.00	0.00	0.00	209.54
05 704 0417	VOLLEYBALL CLUB	3,788.02	840.00	0.00	0.00	2,948.02
05 704 0418	WRESTLING CLUB	3,644.70	3,233.92	215.00	0.00	625.78
05 704 0420	JH/ELEM GIRLS BASKETBALL	1,249.88	0.00	0.00	0.00	1,249.88
05 704 0422	JH/ELEM GIRLS VOLLEYBALL	748.92	0.00	0.00	0.00	748.92
05 704 0423	JH TRACK CLUB	0.00	0.00	0.00	0.00	0.00
05 704 0424	WR ROOM IMPROVEMENTS	6,155.10	0.00	0.00	0.00	6,155.10
	SPORTS CLUBS TOTAL	39,477.85	8,312.64	2,826.00	0.00	33,991.21
05 704 0135	T & I	1,941.63	0.00	0.00	0.00	1,941.63
	T & I TOTAL	1,941.63	0.00	0.00	0.00	1,941.63
	GRAND TOTAL	208,864.28	12,233.67	5,619.92	0.00	202,250.53

OPS ACTIVITY REPORT
July 2022

Balance - June 30, 2022 \$ 13,878.55

RECEIPTS:

TOTAL RECEIPTS: \$ -

EXPENDITURES:

Pinnacle Bank - Musical Perusuals	\$ 21.00	
Hailey Romesser - Reimbursement for National FCCLA meals	\$ 147.00	
Harleigh Claussen - Reimbursement for National FCCLA meals	\$ 147.00	
NASSP - National Student Council Affiliation 22-23	\$ 95.00	
NASSP - National NHS Affiliation 22-23	\$ 385.00	
Winifred Huber - Reimbursement for National FCCLA meals	\$ 94.49	
Ann Mann - Reimbursement for National FCCLA meals	\$ 147.00	
Annie Corkle - Reimbursement for National FCCLA meals	\$ 147.00	
Stadium Sports - Flag Corp jackets w/ embroidery	\$ 136.00	
Rebecca Corkle - Reimbursement for parking at National FCCLA	\$ 42.00	
TOTAL EXPENDITURES		\$ 1,361.49

ADJUSTMENTS:

TOTAL ADJUSTMENTS \$ -

Balance - July 31, 2022 \$ 12,517.06

OPS ATHLETIC REPORT
July 2022

Balance - June 30, 2022		18,801.91
RECEIPTS:		
N. Hostert - Football helmet payment	\$100.00	
TOTAL RECEIPTS:		\$100.00
EXPENDITURES:		
TOTAL EXPENDITURES		\$0.00
ADJUSTMENTS		
TOTAL ADJUSTMENTS	\$0.00	
Balance - July 31, 2022		\$ 18,901.91

Regular; Processing Month 07/2022; Accounts to Include Accounts with
 Activity; Fund Number 08

Fund: 08 Building Fund						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	Taxes Levied	0.00	10,092.60	1,439,390.41	0.00	(1,439,390.41)
08 1115	Carline Tax	0.00	0.00	316.27	0.00	(316.27)
08 1510	Interest	0.00	47.81	592.98	0.00	(592.98)
08 1990	Misc Local Revenue	0.00	0.00	18,377.62	0.00	(18,377.62)
	Subtotal: Local Receipts	0.00	10,140.41	1,458,677.28	0.00	(1,458,677.28)
08 3130	Homestead Exemption	0.00	2,611.38	13,021.15	0.00	(13,021.15)
08 3131	Property Tax Credit	0.00	0.00	115,481.22	0.00	(115,481.22)
08 3133	Nameplate Capacity Tax	0.00	0.00	102,678.92	0.00	(102,678.92)
08 3180	Pro-Rate Motor Vehicle	0.00	809.08	3,328.47	0.00	(3,328.47)
	Subtotal: STATE RECEIPTS	0.00	3,420.46	234,509.76	0.00	(234,509.76)
08 5300	Proceeds from the Disposal of Property	0.00	533.85	3,577.55	0.00	(3,577.55)
	Subtotal: NON-REVENUE RECEIPTS	0.00	533.85	3,577.55	0.00	(3,577.55)
08 9000	Non-Program Receipts	0.00	0.00	19.12	0.00	(19.12)
	Subtotal: Non-Program Receipts	0.00	0.00	19.12	0.00	(19.12)
	Fund Total:	0.00	14,094.72	1,696,783.71	0.00	(1,696,783.71)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
08	Building Fund				
08 2515 350 000 0000 002	Technical Services - Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 352 000 0000 001	Other Prof Services Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 352 000 0000 002	Other Prof Services Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 610 000 0000 002	Supplies Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
08 2515 720 000 0000 002	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
08 2515 733 000 0000 000	Furniture & Fixtures (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
2515	Building & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2620 610 000 0000 001	Supplies Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
2620	Maintenance of Buildings	\$0.00	\$0.00	\$0.00	0.00
08 4200 710 000 0000 001	Land & Land Improvements	\$0.00	\$0.00	\$0.00	0.00
4200	Land Improvement	\$0.00	\$0.00	\$0.00	0.00
08 4300 340 000 0000 001	Other Professional Services Architecture	\$0.00	\$0.00	\$0.00	0.00
4300	Architecture and Engineering	\$0.00	\$0.00	\$0.00	0.00
08 4700 352 000 0000 001	Other Prof Services Bldg Improv	\$0.00	\$0.00	\$0.00	0.00
08 4700 450 000 0000 001	Construction Services Bldg Improvements	\$0.00	\$0.00	\$0.00	0.00
08 4700 610 000 0000 001	General Supplies Bldg Improvements	\$0.00	\$0.00	\$0.00	0.00
08 4700 739 000 0000 001	Other Equipment	\$0.00	\$0.00	\$0.00	0.00
4700	Building Improvements	\$0.00	\$0.00	\$0.00	0.00
08 5000 831 000 0000 001	Redemption of Principal Bldg Improv	\$0.00	\$0.00	\$1,488,425.91	0.00
08 5000 832 000 0000 001	Interest on Long-Term Debt	\$0.00	\$0.00	\$258,128.17	0.00
08 5000 833 000 0000 001	Other Debt-Related Costs	\$0.00	\$0.00	\$0.00	0.00
5000	DEBT SERVICES	\$0.00	\$0.00	\$1,746,554.08	0.00
08 9000 950 000 0000 000	Special Items	\$0.00	\$0.00	\$19.12	0.00
9000	NON-PROGRAMMED EXPENDITURES	\$0.00	\$0.00	\$19.12	0.00
08	Building Fund	\$0.00	\$0.00	\$1,746,573.20	0.00

O'Neill Public School

Expenditures

2021-2022

	Budget	May	June	July	YTD Expenditures	Ending Balance	Budget Used
Regular Instructional	4,498,735.40	361,180.65	404,488.45	363,879.73	4,147,634.66	351,100.74	92.20%
ELL Program	310,485.57	25,097.15	22,097.57	20,454.93	270,388.37	40,097.20	87.09%
Poverty Programs	1,114,845.87	94,758.17	95,308.09	85,795.36	1,039,198.60	75,647.27	93.21%
Early Childhood Programs	95,642.16	8,471.54	7,963.36	5,882.51	91,973.59	3,668.57	96.16%
Special Education	1,442,907.00	120,939.16	101,512.38	85,287.36	1,277,694.27	165,212.73	88.55%
Special Education Birth-5	1,150.00	223.23	31.27	-	407.73	742.27	35.45%
Summer School	-	-	-	-	-	-	-
Other Pupil Services	307,186.00	14,259.60	31,992.27	17,363.93	287,239.33	19,946.67	93.51%
SPED Pupil Services (Psychological, Speech, Audiology, OT, PT, Vision)	377,600.00	22,992.00	25,088.03	27,471.99	338,037.02	39,562.98	89.52%
Support Services-Staff	2,500.00	200.16	2,599.23	-	7,293.28	(4,793.28)	291.73%
Library Services	179,223.45	17,307.16	13,897.59	11,945.32	173,396.41	5,827.04	96.75%
Distance Learning	8,000.00	58.65	58.65	58.65	6,248.69	1,751.31	78.11%
Instruction-Related Technology	135,268.55	10,890.23	11,075.70	10,925.00	120,655.50	14,613.05	89.20%
General Administration	260,346.00	17,079.19	39,666.68	10,778.11	232,401.60	27,944.40	89.27%
Principals	484,356.18	41,367.55	42,691.54	36,531.53	454,748.84	29,607.34	93.89%
Activity/Athletic Director	113,867.82	9,393.73	10,576.98	9,381.54	104,950.05	8,917.77	92.17%
Fiscal Services	254,561.00	19,861.33	18,352.19	28,797.71	238,748.83	15,812.17	93.79%
Maintenance & Operation of Bldgs	1,082,750.00	61,786.35	94,010.67	219,695.60	1,025,625.58	57,124.42	94.72%
Security & Safety	8,300.00	94.41	3,104.27	95.33	5,781.98	2,518.02	69.66%
Pupil Transportation	223,150.00	21,380.05	51,053.83	21,629.87	262,139.60	(38,989.60)	117.47%
SPED Pupil Transportation	35,430.00	3,702.23	1,356.30	1,761.64	30,016.65	5,413.35	84.72%
Other Support Services	600.00	-	250.00	-	250.00	350.00	41.67%
Comm Serv-Dev Eagles Student Fees	10,365.00	368.16	1,399.27	1,627.65	8,936.12	1,428.88	86.21%
Private & State Categorical Programs	357,475.00	21,452.67	162,816.09	42,962.50	398,597.47	(41,122.47)	111.50%
Architecture and Engineering	-	-	-	-	-	-	-
Building Improvements	-	-	-	-	-	-	-
Debt Service	1,150,600.00	-	613,494.26	-	771,345.96	379,254.04	67.04%
Federal Services	1,836,656.49	41,867.81	227,409.20	63,394.18	1,021,900.60	814,755.89	55.64%
Federal Services - IDEA	220,627.51	15,672.46	22,036.22	6,693.29	146,756.52	73,870.99	66.52%
Transfers to Activity Fund	51,000.00	-	-	-	51,000.00	-	100.00%
TOTAL EXPENDITURES	14,563,629.00	930,403.64	2,004,330.09	1,072,413.73	12,513,367.25	2,050,261.75	85.92%

	2021-2022	2020-2021
September	1,023,270.44	1,001,993.15
October	1,074,585.40	963,412.96
November	1,041,004.67	972,062.39
December	1,143,724.78	1,355,169.67
January	1,043,979.00	856,625.94
February	1,149,544.19	1,035,122.63
March	965,434.57	878,463.42
April	1,064,676.74	904,275.31
May	930,403.64	895,754.11
June	2,004,330.09	1,528,692.28
July	1,072,413.73	947,023.99
August	-	1,289,396.98
YTD Expenditures	12,513,367.25	12,627,992.83

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01	General Fund				
01 1100 110 000 1141 001	Reg Emp - Non-Instr - Music	\$2,500.00	\$0.00	\$3,414.96	136.60
01 1100 110 000 1141 002	Reg Emp - Non-Instr - Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 111 000 0000 001	Reg Emp - Teach/Prof	\$188,473.14	\$3,639.42	\$40,033.62	21.24
01 1100 111 000 0000 002	Reg Emp - Teach/Prof	\$740,116.34	\$60,835.08	\$669,777.72	90.50
01 1100 111 000 1103 001	Reg Emp - Teach/Prof - Ag Education	\$42,775.00	\$3,564.58	\$39,701.68	92.82
01 1100 111 000 1105 001	Reg Emp - Teach/Prof - Art	\$44,406.25	\$3,700.52	\$40,675.72	91.60
01 1100 111 000 1105 002	Reg Emp - Teach/Prof - Art	\$36,250.00	\$3,020.83	\$33,229.13	91.67
01 1100 111 000 1108 001	Reg Emp - Teach/Prof - Band	\$28,275.02	\$2,356.25	\$25,918.75	91.67
01 1100 111 000 1108 002	Reg Emp - Teach/Prof - Band	\$18,849.97	\$1,570.83	\$17,279.13	91.67
01 1100 111 000 1112 001	Reg Emp - Teach/Prof - Business	\$79,319.53	\$6,639.34	\$73,032.74	92.07
01 1100 111 000 1114 001	Reg Emp - Teach/Prof - English	\$310,662.38	\$27,417.32	\$301,590.56	97.08
01 1100 111 000 1118 001	Reg Emp - Teach/Prof - FCS	\$63,981.25	\$5,331.77	\$58,649.47	91.67
01 1100 111 000 1135 001	Reg Emp - Teach/Prof - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 111 000 1135 002	Reg Emp - Teach/Prof - Gifted	\$37,699.94	\$5,340.83	\$52,483.29	139.21
01 1100 111 000 1138 001	Reg Emp - Teach/Prof - Math	\$130,386.72	\$12,091.49	\$127,207.42	97.56
01 1100 111 000 1141 001	Reg Emp - Teach/Prof - Music	\$20,322.63	\$2,258.07	\$24,838.77	122.22
01 1100 111 000 1141 002	Reg Emp - Teach/Prof - Music	\$75,400.00	\$6,283.33	\$66,593.77	88.32
01 1100 111 000 1145 001	Reg Emp - Teach/Prof - PE	\$160,519.64	\$11,207.29	\$123,280.19	76.80
01 1100 111 000 1145 002	Reg Emp - Teach/Prof - PE	\$59,087.50	\$4,923.96	\$54,163.56	91.67
01 1100 111 000 1148 001	Reg Emp - Teach/Prof - Science	\$247,021.06	\$24,393.24	\$267,814.98	108.42
01 1100 111 000 1171 001	Reg Emp - Teach/Prof - Social Studies	\$125,130.46	\$14,242.02	\$156,662.22	125.20
01 1100 111 000 1173 001	Reg Emp - Teach/Prof - Spanish	\$65,974.96	\$6,283.33	\$69,116.63	104.76
01 1100 111 000 1175 001	Reg Emp - Teach/Prof - Tech Educ	\$52,879.69	\$5,111.70	\$56,228.70	106.33
01 1100 111 000 1175 002	Reg Emp - Teach/Prof - Tech Educ	\$37,700.06	\$942.50	\$10,367.50	27.50
01 1100 111 000 1180 001	Reg Emp - Teach/Prof Trades/Industry	\$91,984.41	\$8,760.42	\$96,364.62	104.76
01 1100 112 000 0000 001	Reg Emp - Instr Aides	\$3,101.50	\$0.00	\$1,736.69	56.00
01 1100 112 000 0000 002	Reg Emp - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 112 019 0000 001	Reg Emp-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1100 120 000 1198 002	Temp Emp - Fam Lit Grant	\$0.00	\$0.00	\$635.74	0.00
01 1100 120 000 2190 001	Temp Emp - Non-Instr - Activity	\$22,067.19	\$158.59	\$31,634.18	143.35
01 1100 122 000 0000 001	REG SUB AIDES SALARIES-S	\$50.00	\$0.00	\$232.32	464.64
01 1100 122 000 0000 002	Temp Emp - Instr Aide	\$50.00	\$0.00	\$250.00	500.00
01 1100 123 000 0000 001	Temp Emp - Teach/Prof - Sub	\$3,100.00	\$0.00	\$8,563.77	276.25
01 1100 123 000 0000 002	Temp Emp - Teach/Prof - Sub	\$19,500.00	\$0.00	\$20,984.72	107.61
01 1100 123 000 1103 001	Temp Emp - Teach/Prof - Sub - Ag Ed	\$1,750.00	\$0.00	\$3,406.25	194.64

EXPENDITURE REPORT

July, 2022

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 123 000 1105 001	Temp Emp - Teach/Prof - Sub - Art	\$750.00	\$0.00	\$1,718.75	229.17
01 1100 123 000 1105 002	Temp Emp - Teach/Prof - Sub - Art	\$400.00	\$0.00	\$562.50	140.63
01 1100 123 000 1108 001	Temp Emp - Teach/Prof - Sub - Band	\$300.00	\$0.00	\$296.86	98.95
01 1100 123 000 1108 002	Temp Emp - Teach/Prof - Sub - Band	\$50.00	\$0.00	\$0.00	0.00
01 1100 123 000 1112 001	Temp Emp - Teach/Prof - Sub-Business	\$1,000.00	\$0.00	\$481.59	48.16
01 1100 123 000 1114 001	Temp Emp - Teach/Prof - Sub-English	\$4,250.00	\$0.00	\$6,953.12	163.60
01 1100 123 000 1118 001	Temp Emp - Teach/Prof - Sub - FCS	\$1,200.00	\$0.00	\$1,906.25	158.85
01 1100 123 000 1135 001	Temp Emp - Teach/Prof - Sub - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 123 000 1135 002	Temp Emp - Teach/Prof - Sub - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 123 000 1138 001	Temp Emp - Teach/Prof - Sub - Math	\$6,000.00	\$0.00	\$9,317.01	155.28
01 1100 123 000 1141 001	Temp Emp - Teach/Prof - Sub - Music	\$100.00	\$0.00	\$343.75	343.75
01 1100 123 000 1141 002	Temp Emp - Teach/Prof - Sub - Music	\$1,400.00	\$0.00	\$1,500.00	107.14
01 1100 123 000 1145 001	Temp Emp - Teach/Prof - Sub - PE	\$2,500.00	\$0.00	\$3,955.50	158.22
01 1100 123 000 1145 002	Temp Emp - Teach/Prof - Sub - PE	\$900.00	\$0.00	\$1,937.50	215.28
01 1100 123 000 1148 001	Temp Emp - Teach/Prof - Sub Science	\$4,250.00	\$0.00	\$5,426.62	127.69
01 1100 123 000 1171 001	Temp Emp - Teach/Prof-Sub-Soc Stud	\$3,000.00	\$0.00	\$937.51	31.25
01 1100 123 000 1173 001	Temp Emp - Teach/Prof - Sub Spanish	\$1,750.00	\$0.00	\$1,250.00	71.43
01 1100 123 000 1175 001	Temp Emp - Teach/Prof-Sub-Tech Ed	\$1,000.00	\$0.00	\$1,549.66	154.97
01 1100 123 000 1175 002	Temp Emp - Teach/Prof-Sub-Tech Ed	\$250.00	\$0.00	\$0.00	0.00
01 1100 123 000 1180 001	Temp Emp - Teach/Prof-Sub-Trade/Ind	\$1,000.00	\$0.00	\$1,625.00	162.50
01 1100 123 000 1197 001	Temp Emp - Teach/Prof - Sub - Ed Quest	\$0.00	\$0.00	\$375.00	0.00
01 1100 130 000 1141 001	Non-Instructional - Music - OT	\$400.00	\$0.00	\$557.19	139.30
01 1100 132 000 0000 001	Reg Emp - Instr Aides	\$100.00	\$0.00	\$0.00	0.00
01 1100 150 000 2190 001	Non-Instr Aide - Add'l Comp - Activity	\$2,000.00	\$0.00	\$1,458.61	72.93
01 1100 150 019 2190 001	Non-Instr Aide - Add'l Comp - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 151 000 0000 001	Teach/Prof - Add'l Comp	\$600.00	\$0.00	\$162.00	27.00
01 1100 151 000 0000 002	Teach/Prof - Add'l Comp	\$100.00	\$0.00	\$166.50	166.50
01 1100 151 000 1103 001	Teach/Prof - Add'l Comp - Ag Ed	\$4,624.00	\$0.00	\$54.00	1.17
01 1100 151 000 1105 001	Reg Emp - Teach/Prof - Art	\$0.00	\$0.00	\$18.00	0.00
01 1100 151 000 1105 002	Reg Emp - Teach/Prof - Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 151 000 1108 001	Reg Emp - Teach/Prof - Band	\$6,114.01	\$398.93	\$4,255.32	69.60
01 1100 151 000 1108 002	Reg Emp - Teach/Prof - Band	\$2,037.99	\$132.99	\$1,391.46	68.28
01 1100 151 000 1112 001	Reg Emp - Teach/Prof - Business	\$0.00	\$0.00	\$90.00	0.00
01 1100 151 000 1114 001	Teach/Prof - Add'l Comp - English	\$9,000.00	\$0.00	\$7,816.35	86.85
01 1100 151 000 1118 001	Reg Emp - Teach/Prof - FCS	\$0.00	\$0.00	\$72.00	0.00
01 1100 151 000 1135 002	Reg Emp - Teach/Prof - Gifted	\$0.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 151 000 1138 001	Teach/Prof - Add'l Comp - Math	\$2,000.00	\$0.00	\$3,313.22	165.66
01 1100 151 000 1141 001	Reg Emp - Teach/Prof - Music	\$50.00	\$0.00	\$162.00	324.00
01 1100 151 000 1145 001	Teach/Prof - Add'l Comp - PE	\$500.00	\$0.00	\$540.00	108.00
01 1100 151 000 1145 002	Reg Emp - Teach/Prof - PE	\$100.00	\$0.00	\$54.00	54.00
01 1100 151 000 1148 001	Teach/Prof - Add'l Comp - Science	\$2,000.00	\$0.00	\$2,953.45	147.67
01 1100 151 000 1171 001	Teach/Prof - Add'l Comp - Soc Studies	\$400.00	\$0.00	\$657.00	164.25
01 1100 151 000 1173 001	Teach/Prof - Add'l Comp - Spanish	\$150.00	\$0.00	\$144.00	96.00
01 1100 151 000 1175 001	Reg Emp - Teach/Prof - Tech Educ	\$75.00	\$0.00	\$54.00	72.00
01 1100 151 000 1175 002	Reg Emp - Teach/Prof - Tech Educ	\$0.00	\$0.00	\$0.00	0.00
01 1100 151 000 1180 001	Add'l Comp- Teach/Prof - Trades/Ind	\$2,000.00	\$0.00	\$709.54	35.48
01 1100 151 000 1197 001	Add'l Comp - Teach/Prof - Ed Quest	\$0.00	\$0.00	\$144.00	0.00
01 1100 151 000 2190 000	Teach/Prof - Add'l Comp - Activity	\$2,900.00	\$241.67	\$2,658.37	91.67
01 1100 151 000 2190 001	Teach/Prof - Add'l Comp - Activity	\$188,766.44	\$16,330.06	\$180,639.66	95.69
01 1100 151 000 2190 002	Teach/Prof - Add'l Comp - Activity	\$9,968.75	\$830.73	\$10,406.78	104.39
01 1100 151 019 2190 001	Teach/Prof - Add'l Comp - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 0000 001	Instr Aide - Add'l Comp - Substitute	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 0000 002	Instr Aide - Add'l Comp - Substitute	\$0.00	\$0.00	\$746.13	0.00
01 1100 152 000 1105 002	Reg Emp - Instr Aide - Art	\$0.00	\$0.00	\$125.00	0.00
01 1100 152 000 1145 002	Reg Emp - Add'l Comp - PE	\$0.00	\$0.00	\$125.00	0.00
01 1100 152 000 1171 001	Reg Emp - Instr Aides - Social Studies	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 1175 002	Reg Emp - Instr Aide - Tech Educ	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 1198 002	Instructional Aides Add'l Comp - Fam Lit Grant	\$0.00	\$0.00	\$1,773.11	0.00
01 1100 152 000 2190 001	Instr Aide - Add'l Comp - Activity	\$9,968.76	\$90.00	\$5,472.02	54.89
01 1100 152 000 2190 002	Instr Aide - Add'l Comp - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 019 2190 001	Teach/Prof - Add'l Comp - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 154 000 2190 001	Technical Staff - Add'l Comp - Activity	\$10,512.50	\$876.04	\$10,086.44	95.95
01 1100 210 000 1141 001	Non-Instr - Group Ins - Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 211 000 0000 001	Teach/Prof - Group Ins	\$46,523.48	\$905.27	\$10,063.23	21.63
01 1100 211 000 0000 002	Teach/Prof - Group Ins	\$227,259.72	\$19,650.16	\$212,139.04	93.35
01 1100 211 000 1103 001	Teach/Prof - Group Ins - Ag Ed	\$14,595.72	\$1,216.31	\$13,379.41	91.67
01 1100 211 000 1105 001	Teach/Prof - Group Ins - Art	\$8,121.00	\$959.11	\$10,550.21	129.91
01 1100 211 000 1105 002	Teach/Prof - Group Ins - Art	\$0.00	\$676.75	\$7,444.25	0.00
01 1100 211 000 1108 001	Teach/Prof - Group Ins - Band	\$7,303.80	\$656.14	\$7,030.26	96.25
01 1100 211 000 1108 002	Teach/Prof - Group Ins - Band	\$4,869.12	\$405.78	\$4,463.40	91.67
01 1100 211 000 1112 001	Teach/Prof - Group Ins - Business	\$21,208.20	\$2,035.07	\$21,459.85	101.19
01 1100 211 000 1114 001	Teach/Prof - Group Ins - English	\$79,881.25	\$7,275.99	\$77,870.42	97.48

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01 1100 211 000 1118 001	Teach/Prof - Group Ins - FCS	\$16,664.28	\$1,388.69	\$15,275.59	91.67
01 1100 211 000 1135 001	Teach/Prof - Group Ins - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 211 000 1135 002	Teach/Prof - Group Ins - Gifted	\$322.44	\$45.69	\$448.99	139.25
01 1100 211 000 1138 001	Teach/Prof - Group Ins - Math	\$41,186.16	\$3,066.26	\$33,728.85	81.89
01 1100 211 000 1141 001	Teach/Prof - Group Ins - Music	\$6,090.72	\$927.26	\$7,114.31	116.81
01 1100 211 000 1141 002	Teach/Prof - Group Ins - Music	\$22,254.48	\$1,854.54	\$20,399.94	91.67
01 1100 211 000 1145 001	Teach/Prof - Group Ins - PE	\$45,507.61	\$3,709.08	\$40,799.88	89.66
01 1100 211 000 1145 002	Teach/Prof - Group Ins - PE	\$7,137.00	\$594.66	\$6,541.26	91.65
01 1100 211 000 1148 001	Teach/Prof - Group Ins - Science	\$74,769.84	\$7,185.92	\$79,045.10	105.72
01 1100 211 000 1171 001	Teach/Prof - Group Ins - Socl Studies	\$13,350.84	\$1,961.05	\$18,927.46	141.77
01 1100 211 000 1173 001	Teach/Prof - Group Ins - Spanish	\$19,472.65	\$1,854.54	\$20,399.94	104.76
01 1100 211 000 1175 001	Teach/Prof - Group Ins - Tech Educ	\$12,498.24	\$1,208.16	\$13,289.76	106.33
01 1100 211 000 1175 002	Teach/Prof - Group Ins - Tech Educ	\$322.56	\$8.06	\$88.10	27.31
01 1100 211 000 1180 001	Teach/Prof - Group Ins - Trades/Ind	\$30,760.57	\$1,821.58	\$23,175.48	75.34
01 1100 211 000 2190 001	Increased Retirement - Act	\$0.00	\$0.00	\$0.00	0.00
01 1100 212 000 0000 001	Group Insurance - Instructional Aides	\$1,279.44	\$56.86	\$625.47	48.89
01 1100 212 000 0000 002	Group Insurance - Instructional Aides	\$1,688.15	\$0.00	\$0.00	0.00
01 1100 212 019 0000 001	Group Ins-Instr Aides-COVID19	\$13,884.16	\$0.00	\$0.00	0.00
01 1100 220 000 0000 002	Social Security - Non-Instructional	\$55,688.34	\$0.00	\$0.00	0.00
01 1100 220 000 1141 001	Social Security - Non-Instructional	\$3,379.77	\$0.00	\$313.03	9.26
01 1100 220 000 1198 002	Soc Sec - Fam Lit Grant	\$0.00	\$0.00	\$48.65	0.00
01 1100 220 000 2190 001	Social Security - Non-Instr - Activity	\$1,688.15	\$12.13	\$2,531.78	149.97
01 1100 220 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 221 000 0000 001	Social Security - Reg Instruction	\$13,884.16	\$264.12	\$2,917.70	21.01
01 1100 221 000 0000 002	Social Security - Reg Instruction	\$55,688.34	\$4,566.98	\$49,989.62	89.77
01 1100 221 000 1103 001	Social Security - Ag Education	\$3,379.77	\$244.93	\$2,735.95	80.95
01 1100 221 000 1105 001	Social Security - Art	\$3,397.08	\$283.09	\$3,113.06	91.64
01 1100 221 000 1105 002	Social Security - Art	\$2,773.08	\$224.89	\$2,473.79	89.21
01 1100 221 000 1108 001	Social Security - Band	\$2,527.51	\$202.17	\$2,218.31	87.77
01 1100 221 000 1108 002	Social Security - Band	\$1,529.07	\$124.58	\$1,369.66	89.57
01 1100 221 000 1112 001	Social Security - Business	\$5,905.07	\$501.58	\$5,493.73	93.03
01 1100 221 000 1114 001	Social Security - English	\$22,850.21	\$1,991.99	\$22,516.52	98.54
01 1100 221 000 1118 001	Social Security - FCS	\$4,795.92	\$397.75	\$4,380.75	91.34
01 1100 221 000 1135 001	Social Security - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 221 000 1135 002	Social Security - Gifted	\$2,858.28	\$404.92	\$3,979.08	139.21
01 1100 221 000 1138 001	Social Security - Math	\$9,413.64	\$870.41	\$9,384.31	99.69

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01 1100 221 000 1141 001	Social Security - Music	\$1,554.60	\$122.47	\$1,557.24	100.17
01 1100 221 000 1141 002	Social Security - Music	\$5,718.73	\$476.56	\$5,049.16	88.29
01 1100 221 000 1145 001	Social Security - PE	\$11,830.80	\$823.45	\$9,099.24	76.91
01 1100 221 000 1145 002	Social Security - PE	\$4,497.12	\$374.76	\$4,126.48	91.76
01 1100 221 000 1148 001	Social Security - Science	\$18,040.70	\$1,789.03	\$19,866.11	110.12
01 1100 221 000 1171 001	Social Security - Social Studies	\$9,479.53	\$1,080.69	\$11,864.19	125.16
01 1100 221 000 1173 001	Social Security - Spanish	\$4,807.22	\$475.03	\$5,029.86	104.63
01 1100 221 000 1175 001	Social Security - Technology Educ	\$3,926.28	\$376.22	\$4,142.58	105.51
01 1100 221 000 1175 002	Social Security - Technology Educ	\$2,858.17	\$71.47	\$786.21	27.51
01 1100 221 000 1180 001	Social Security - Trades/Industry	\$6,651.11	\$637.55	\$7,056.29	106.09
01 1100 221 000 1197 001	Soc Sec - Teach/Prof - Ed Quest	\$0.00	\$0.00	\$10.98	0.00
01 1100 221 000 2190 000	Social Security - Activity	\$221.76	\$18.48	\$203.12	91.59
01 1100 221 000 2190 001	Social Security - Activity	\$14,440.77	\$1,249.20	\$13,818.57	95.69
01 1100 221 000 2190 002	Social Security - Activity	\$762.83	\$63.55	\$796.26	104.38
01 1100 221 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 0000 001	Social Security - Instructional Aides	\$237.30	\$0.00	\$142.42	60.02
01 1100 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$76.20	0.00
01 1100 222 000 1105 002	Reg Emp - Instr Aides - Art	\$0.00	\$0.00	\$9.56	0.00
01 1100 222 000 1145 002	Reg Emp - Soc Sec - PE	\$0.00	\$0.00	\$9.56	0.00
01 1100 222 000 1171 001	Social Security - Instr Aides - Soc Stud	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 1175 002	Reg Emp - Instr Aides - Tech	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 1198 002	Soc Sec - Fam Lit Grant	\$0.00	\$0.00	\$125.30	0.00
01 1100 222 000 2190 001	Social Security - Activity	\$762.57	\$6.88	\$418.63	54.90
01 1100 222 000 2190 002	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 019 0000 001	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 223 000 0000 001	Social Security - Subs	\$250.00	\$0.00	\$655.16	262.06
01 1100 223 000 0000 002	Social Security - Sub	\$1,400.00	\$0.00	\$1,605.37	114.67
01 1100 223 000 1103 001	Social Security - Subs - Ag	\$125.00	\$0.00	\$260.57	208.46
01 1100 223 000 1105 001	Social Security - Subs - Art	\$50.00	\$0.00	\$131.50	263.00
01 1100 223 000 1105 002	Social Security - Subs - Art	\$25.00	\$0.00	\$43.02	172.08
01 1100 223 000 1108 001	Temp Emp - Teach/Prof - Sub - Band	\$25.00	\$0.00	\$22.73	90.92
01 1100 223 000 1108 002	Temp Emp - Teach/Prof - Sub - Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 223 000 1112 001	Social Security - Subs - Business	\$75.00	\$0.00	\$36.86	49.15
01 1100 223 000 1114 001	Social Security - Subs - English	\$325.00	\$0.00	\$531.97	163.68
01 1100 223 000 1118 001	Social Security - Subs - FCS	\$100.00	\$0.00	\$145.82	145.82

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01 1100 223 000 1135 002	Social Security - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1100 223 000 1138 001	Social Security - Subs - Math	\$150.00	\$0.00	\$712.70	475.13
01 1100 223 000 1141 001	Social Security - Subs - Music	\$25.00	\$0.00	\$26.32	105.28
01 1100 223 000 1141 002	Social Security - Subs - Music	\$100.00	\$0.00	\$114.74	114.74
01 1100 223 000 1145 001	Social Security - Subs - PE	\$250.00	\$0.00	\$302.55	121.02
01 1100 223 000 1145 002	Social Security - Subs - PE	\$75.00	\$0.00	\$148.25	197.67
01 1100 223 000 1148 001	Social Security - Science - Sub	\$300.00	\$0.00	\$415.15	138.38
01 1100 223 000 1171 001	Social Security - Soc Studies - Sub	\$125.00	\$0.00	\$71.71	57.37
01 1100 223 000 1173 001	Social Security - Subs - Spanish	\$125.00	\$0.00	\$95.61	76.49
01 1100 223 000 1175 001	Social Security - Subs - Tech Ed	\$125.00	\$0.00	\$118.55	94.84
01 1100 223 000 1175 002	Social Security - Subs - Tech Ed	\$25.00	\$0.00	\$0.00	0.00
01 1100 223 000 1180 001	Social Security - Subs - T & I	\$125.00	\$0.00	\$124.31	99.45
01 1100 223 000 1197 001	Soc Sec - Sub - Ed Quest	\$0.00	\$0.00	\$28.68	0.00
01 1100 224 000 2190 001	Social Security - Act -Tech Staff	\$804.13	\$67.02	\$771.65	95.96
01 1100 230 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1100 230 000 1141 001	Retirement - Non-Instructional	\$200.00	\$0.00	\$292.01	146.01
01 1100 230 000 1198 002	Ret - Fam Lit Grant	\$0.00	\$0.00	\$46.74	0.00
01 1100 230 000 2190 001	Retirement Non Instr Activity	\$466.44	\$11.66	\$1,098.49	235.51
01 1100 230 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 231 000 0000 001	Retirement - Teach/Prof Reg Instr	\$13,857.96	\$267.60	\$2,955.51	21.33
01 1100 231 000 0000 002	Retirement - Teach/Prof Reg Instr	\$54,419.16	\$4,473.06	\$49,259.51	90.52
01 1100 231 000 1103 001	Retirement - Teach/Prof Ag Ed	\$3,485.19	\$262.10	\$2,887.06	82.84
01 1100 231 000 1105 001	Retirement - Teach/Prof Art	\$3,265.08	\$272.09	\$2,992.10	91.64
01 1100 231 000 1105 002	Retirement - Teach/Prof Art	\$2,665.44	\$222.12	\$2,443.32	91.67
01 1100 231 000 1108 001	Retirement - Teach/Prof Band	\$2,528.55	\$202.58	\$2,218.63	87.74
01 1100 231 000 1108 002	Retirement - Teach/Prof Band	\$1,535.85	\$125.28	\$1,372.79	89.38
01 1100 231 000 1112 001	Retirement - Teach/Prof Business	\$5,832.24	\$488.18	\$5,376.55	92.19
01 1100 231 000 1114 001	Retirement - Teach/Prof English	\$22,842.48	\$2,015.94	\$22,749.99	99.60
01 1100 231 000 1118 001	Retirement - Teach/Prof FCS	\$4,704.37	\$392.04	\$4,317.75	91.78
01 1100 231 000 1135 001	Retirement - Teach/Prof HAL/Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 231 000 1135 002	Retirement - Teach/Prof HAL/Gifted	\$2,772.00	\$392.70	\$3,858.99	139.21
01 1100 231 000 1138 001	Retirement - Teach/Prof Math	\$9,587.16	\$889.05	\$9,596.83	100.10
01 1100 231 000 1141 001	Retirement - Teach/Prof Music	\$1,494.24	\$166.03	\$1,838.23	123.02
01 1100 231 000 1141 002	Retirement - Teach/Prof Music	\$5,544.00	\$462.00	\$4,896.49	88.32
01 1100 231 000 1145 001	Retirement - Teach/Prof PE	\$11,802.83	\$824.04	\$9,104.19	77.14
01 1100 231 000 1145 002	Retirement - Teach/Prof PE	\$4,344.60	\$362.05	\$3,986.51	91.76

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01 1100 231 000 1148 001	Retirement - Teach/Prof Science	\$18,163.06	\$1,793.57	\$19,908.99	109.61
01 1100 231 000 1171 001	Retirement - Teach/Prof Social Studies	\$9,200.52	\$1,047.18	\$11,567.35	125.72
01 1100 231 000 1173 001	Retirement - Teach/Prof Spanish	\$4,851.00	\$462.00	\$5,092.61	104.98
01 1100 231 000 1175 001	Retirement - Teach/Prof Tech Ed	\$3,888.24	\$375.85	\$4,138.34	106.43
01 1100 231 000 1175 002	Retirement - Teach/Prof Tech Ed	\$2,772.00	\$69.30	\$762.30	27.50
01 1100 231 000 1180 001	Retirement - Teach/Prof Trades/Ind	\$6,763.32	\$644.14	\$7,137.65	105.53
01 1100 231 000 1197 001	Ret - Teach/Prof - Ed Quest	\$0.00	\$0.00	\$10.59	0.00
01 1100 231 000 2190 000	Retirement - Teach/Prof - Act	\$213.24	\$17.77	\$195.37	91.62
01 1100 231 000 2190 001	Retirement - Teach/Prof - Act	\$13,879.47	\$1,200.71	\$13,282.22	95.70
01 1100 231 000 2190 002	Retirement - Teach/Prof - Act	\$733.08	\$61.09	\$765.22	104.38
01 1100 231 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 0000 001	Retirement - Instructional Aides	\$228.00	\$0.00	\$126.47	55.47
01 1100 232 000 0000 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$54.85	0.00
01 1100 232 000 1105 002	Ret - Instr Aides Art	\$0.00	\$0.00	\$9.19	0.00
01 1100 232 000 1145 002	Reg Emp - Ret - PE	\$0.00	\$0.00	\$9.19	0.00
01 1100 232 000 1171 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 1175 002	Ret - Instr Aides Tech Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 1198 002	Ret - Fam Lit Grant	\$0.00	\$0.00	\$130.38	0.00
01 1100 232 000 2190 001	Retirement - Instr Aides - Act	\$733.04	\$6.62	\$402.32	54.88
01 1100 232 000 2190 002	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 019 0000 001	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 233 000 0000 001	Ret - Sub	\$0.00	\$0.00	\$5.98	0.00
01 1100 233 000 0000 002	Ret - Sub	\$0.00	\$0.00	\$100.52	0.00
01 1100 233 000 1105 002	Ret - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1100 233 000 1108 001	Ret - Sub	\$0.00	\$0.00	\$1.15	0.00
01 1100 233 000 1112 001	Retirement - Teach/Prof Business	\$0.00	\$0.00	\$9.19	0.00
01 1100 233 000 1114 001	Ret - Sub	\$0.00	\$0.00	\$7.47	0.00
01 1100 233 000 1138 001	Ret - Subs - Math	\$0.00	\$0.00	\$35.54	0.00
01 1100 233 000 1145 001	Ret	\$0.00	\$0.00	\$47.27	0.00
01 1100 233 000 1145 002	Ret	\$0.00	\$0.00	\$32.17	0.00
01 1100 233 000 1148 001	Ret - Sub	\$0.00	\$0.00	\$75.07	0.00
01 1100 233 000 1171 001	Ret - Sub	\$0.00	\$0.00	\$2.30	0.00
01 1100 233 000 1175 002	Ret - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1100 234 000 2190 001	Retirement - Tech Staff - Act	\$772.92	\$64.41	\$741.60	95.95
01 1100 237 000 0000 001	Increased Retirement - Reg Inst	\$4,837.48	\$91.88	\$1,060.28	21.92

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 237 000 0000 002	Increased Retirement - Reg Inst	\$18,687.96	\$1,536.09	\$16,969.59	90.80
01 1100 237 000 1103 001	Increased Retirement - Ag Ed	\$1,196.88	\$90.01	\$991.46	82.84
01 1100 237 000 1105 001	Increased Retirement - Art	\$1,121.28	\$93.44	\$1,027.53	91.64
01 1100 237 000 1105 002	Increased Retirement - Art	\$915.36	\$76.28	\$842.22	92.01
01 1100 237 000 1108 001	Increased Retirement - Band	\$868.38	\$69.56	\$762.28	87.78
01 1100 237 000 1108 002	Increased Retirement - Band	\$527.37	\$43.03	\$471.41	89.39
01 1100 237 000 1112 001	Increased Retirement - Business	\$2,002.81	\$167.65	\$1,849.56	92.35
01 1100 237 000 1114 001	Increased Retirement - English	\$7,843.95	\$692.28	\$7,815.06	99.63
01 1100 237 000 1118 001	Increased Retirement - FCS	\$1,615.56	\$134.62	\$1,482.71	91.78
01 1100 237 000 1135 001	Increased Retirement - Hal/Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 237 000 1135 002	Increased Retirement - HAL/Gifted	\$951.85	\$134.86	\$1,325.24	139.23
01 1100 237 000 1138 001	Increased Retirement - Math	\$3,292.32	\$305.30	\$3,307.88	100.47
01 1100 237 000 1141 001	Increased Retirement - Music	\$513.12	\$57.02	\$731.47	142.55
01 1100 237 000 1141 002	Increased Retirement - Music	\$1,903.81	\$158.65	\$1,681.45	88.32
01 1100 237 000 1145 001	Increased Retirement - PE	\$4,052.89	\$282.97	\$3,142.74	77.54
01 1100 237 000 1145 002	Increased Retirement - PE	\$1,491.96	\$124.33	\$1,383.21	92.71
01 1100 237 000 1148 001	Increased Retirement - Science	\$6,237.36	\$615.92	\$6,862.65	110.02
01 1100 237 000 1171 001	Increased Retirement - Social Studies	\$3,159.60	\$359.61	\$3,973.02	125.74
01 1100 237 000 1173 001	Increased Retirement - Spanish	\$1,665.85	\$158.65	\$1,748.85	104.98
01 1100 237 000 1175 001	Increased Retirement - Tech Ed	\$1,335.24	\$129.07	\$1,421.12	106.43
01 1100 237 000 1175 002	Increased Retirement - Tech Ed	\$951.96	\$23.80	\$261.80	27.50
01 1100 237 000 1180 001	Increased Retirement - Trades/Ind	\$2,322.60	\$221.21	\$2,451.22	105.54
01 1100 237 000 1197 001	Inc Ret - Ed Quest	\$0.00	\$0.00	\$3.62	0.00
01 1100 237 000 1198 002	Inc Ret - Fam Lit Grant	\$0.00	\$0.00	\$60.80	0.00
01 1100 237 000 2190 000	Retirement - Teach/Prof - Act	\$73.20	\$6.10	\$67.10	91.67
01 1100 237 000 2190 001	Increased Retirement - Act	\$5,443.63	\$440.77	\$5,331.44	97.94
01 1100 237 000 2190 002	Increased Retirement - Act	\$251.76	\$20.98	\$262.77	104.37
01 1100 237 019 0000 001	Inc Ret-Reg Instr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1100 237 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 280 000 1141 001	Health Benefits (HSA) Non-Instruc	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 0000 001	Reg Instr - HSA Deduction	\$3,273.20	\$125.00	\$1,375.00	42.01
01 1100 281 000 0000 002	Reg Instr - HSA Deduction	\$955.80	\$82.09	\$902.99	94.47
01 1100 281 000 1103 001	Ag - HSA Deduction	\$2,007.12	\$172.38	\$1,896.18	94.47
01 1100 281 000 1105 002	Art - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1108 001	Band - HSA Deduction	\$1,010.65	\$86.80	\$954.80	94.47
01 1100 281 000 1108 002	Band - HSA Deduction	\$673.80	\$57.87	\$636.57	94.47

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 281 000 1112 001	Business HSA Deduction-S	\$2,358.25	\$0.00	\$925.92	39.26
01 1100 281 000 1114 001	English - HSA Deduction	\$2,533.44	\$375.98	\$3,219.70	127.09
01 1100 281 000 1135 001	Gifted - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1138 001	Math - HSA Deduction	\$2,021.40	\$201.39	\$2,215.28	109.59
01 1100 281 000 1145 001	PE - HSA Deduction	\$894.95	\$0.00	\$0.00	0.00
01 1100 281 000 1145 002	PE - HSA Deduction	\$955.80	\$82.09	\$902.99	94.47
01 1100 281 000 1148 001	Science - HSA Deduction	\$5,727.12	\$462.96	\$5,092.56	88.92
01 1100 281 000 1171 001	Soc Studies - HSA Deduction	\$836.28	\$82.09	\$902.99	107.98
01 1100 281 000 1175 001	Tech Ed - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1175 002	Tech Ed - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1180 001	Trades/Industry - HSA Deduction	\$1,547.40	\$82.09	\$902.99	58.36
01 1100 282 000 0000 001	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 290 000 1141 001	Other Benefits - Music	\$100.00	\$0.00	\$120.00	120.00
01 1100 291 000 0000 001	Other Benefitis - Teach/Prof	\$25.00	\$0.00	\$0.00	0.00
01 1100 291 000 1108 001	Other Benefitis - Teach/Prof - Band	\$100.00	\$0.00	\$60.00	60.00
01 1100 291 000 1108 002	Other Benefitis - Teach/Prof - Band	\$50.00	\$0.00	\$60.00	120.00
01 1100 320 000 0000 000	Professional Educational Services	\$0.00	\$0.00	\$3,110.80	0.00
01 1100 320 000 2190 001	Professional Ed Services Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 320 000 2190 002	Professional Ed Services Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 330 000 1105 001	Employee Training & Development Services	\$0.00	\$0.00	\$20.00	0.00
01 1100 330 000 1105 002	Employee Training & Development Services	\$0.00	\$0.00	\$2,020.00	0.00
01 1100 330 000 1108 001	Employee Training & Develop Serv	\$0.00	\$0.00	\$360.00	0.00
01 1100 330 000 1135 002	Empk Trng Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 330 000 1141 001	Empl Trng/Develop Services Music	\$0.00	\$0.00	\$230.00	0.00
01 1100 334 000 2190 001	Mileage Paid - Other	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 0000 000	Technical Services	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 0000 001	Technical Services	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 0000 002	Technical Services	\$250.00	\$0.00	\$0.00	0.00
01 1100 350 000 1118 001	Technical Services - FCS	\$100.00	\$0.00	\$0.00	0.00
01 1100 350 000 1138 001	Technical Services - Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 1175 001	Technical Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 1175 002	Technical Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 0000 002	Other Prof Services	\$0.00	\$0.00	\$260.00	0.00
01 1100 352 000 1102 001	Other Prof Services - Greenhouse	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1103 001	Other Prof Services - Ag Education	\$0.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 352 000 1108 001	Other Prof Services - Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1108 002	Other Prof Services - Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1118 001	Other Prof Services - FCS	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1141 002	Other Prof Services - Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1148 001	Other Prof Services - Science	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1175 001	Other Prof Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1175 002	Other Prof Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1180 001	Other Prof Services - Trades/Industry	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 2190 001	Other Professional Services Activity	\$200.00	\$0.00	\$0.00	0.00
01 1100 352 000 2190 002	Other Professional Services Activity	\$200.00	\$0.00	\$0.00	0.00
01 1100 352 019 0000 002	Other Professional Serv COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1100 440 000 0000 000	Rentals	\$1,000.00	\$0.00	\$1.00	0.10
01 1100 440 000 1180 001	Rentals - T & I	\$0.00	\$0.00	\$750.00	0.00
01 1100 440 000 2190 001	Rentals	\$500.00	\$0.00	\$0.00	0.00
01 1100 443 000 0000 001	Rentals of Computers	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 0000 000	Travel Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 0000 001	Travel Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 0000 002	Travel Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1103 001	Travel Trans, Meals, Hotel Ag Ed	\$0.00	\$0.00	\$50.00	0.00
01 1100 580 000 1105 001	Travel Trans, Meals, Hotel Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1105 002	Travel Trans, Meals, Hotel Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1108 001	Travel Trans, Meals, Hotel Band	\$200.00	\$0.00	\$0.00	0.00
01 1100 580 000 1108 002	Travel Trans, Meals, Hotel Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1112 001	Travel Trans, Meals, Hotel Business	\$0.00	\$0.00	\$893.13	0.00
01 1100 580 000 1114 001	Travel Trans, Meals, Hotel English	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1118 001	Travel Trans, Meals, Hotel FCS	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1135 001	Travel Trans, Meals, Hotel HAL/Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1135 002	Travel Trans, Meals, Hotel HAL/Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1138 001	Travel Trans, Meals, Hotel Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1141 001	Travel Trans, Meals, Hotel Music	\$0.00	\$0.00	\$419.85	0.00
01 1100 580 000 1141 002	Travel Trans, Meals, Hotel Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1145 001	Travel Trans, Meals, Hotel PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1145 002	Travel Trans, Meals, Hotel PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1148 001	Travel Trans, Meals, Hotel Science	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1171 001	Travel Trans, Meals Hotel Soc Stud	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1175 001	Travel Trans, Meals, Hotel Tech Ed	\$0.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 580 000 1175 002	Travel Trans, Meals, Hotel Tech Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1180 001	Travel Trans, Meals, Hotel Trades/Ind	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1185 001	Travel Trans Meals Circle Friends	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1185 002	Travel Trans Meals Circle Friends	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 2190 001	Travel Trans, Meals, Hotel Activity	\$0.00	\$0.00	(\$72.53)	0.00
01 1100 610 000 0000 000	General Supplies	\$10,000.00	\$690.86	\$19,985.00	203.48
01 1100 610 000 0000 001	General Supplies	\$25,000.00	\$778.61	\$14,015.92	57.97
01 1100 610 000 0000 002	General Supplies	\$35,000.00	\$6,333.17	\$27,718.88	93.78
01 1100 610 000 1102 001	Supplies - Greenhouse	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 000 1103 001	Supplies Ag Education	\$3,000.00	\$0.00	\$201.85	6.73
01 1100 610 000 1105 001	Supplies Art	\$2,500.00	\$1,085.10	\$3,633.86	273.03
01 1100 610 000 1105 002	Supplies Art	\$3,000.00	\$464.75	\$581.62	55.08
01 1100 610 000 1108 001	Supplies Band	\$1,250.00	\$36.40	\$841.17	90.49
01 1100 610 000 1108 002	Supplies Band	\$250.00	\$0.00	\$613.98	245.59
01 1100 610 000 1112 001	Supplies Business	\$300.00	\$33.75	\$33.75	11.25
01 1100 610 000 1114 001	Supplies English	\$1,250.00	\$96.80	\$608.75	64.54
01 1100 610 000 1118 001	Supplies FCS	\$4,200.00	\$30.25	\$5,232.97	124.59
01 1100 610 000 1135 001	Supplies HAL/Gifted	\$2,000.00	\$0.00	\$649.66	32.48
01 1100 610 000 1135 002	Supplies HAL/Gifted	\$500.00	\$0.00	\$90.14	18.03
01 1100 610 000 1138 001	Supplies Math	\$1,250.00	\$0.00	\$0.00	33.09
01 1100 610 000 1138 002	Supplies Math	\$500.00	\$0.00	\$0.00	0.00
01 1100 610 000 1141 001	Supplies Music	\$1,000.00	\$0.00	\$519.06	51.91
01 1100 610 000 1141 002	Supplies Music	\$1,000.00	\$25.56	\$352.24	75.35
01 1100 610 000 1145 001	Supplies PE	\$2,250.00	\$72.29	\$1,437.29	173.76
01 1100 610 000 1145 002	Supplies PE	\$1,250.00	\$90.00	\$90.00	105.43
01 1100 610 000 1148 001	Supplies Science	\$10,000.00	\$74.80	\$1,621.92	45.40
01 1100 610 000 1148 002	Supplies Science	\$1,500.00	\$0.00	\$0.00	22.03
01 1100 610 000 1171 001	Supplies Social Studies	\$100.00	\$6.95	\$6.95	6.95
01 1100 610 000 1173 001	Supplies Spanish	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 610 000 1175 001	Supplies Technology Education	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 610 000 1175 002	Supplies Technology Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 000 1180 001	Supplies Trades & Industry	\$4,000.00	\$0.00	\$5,076.38	318.72
01 1100 610 000 1185 001	Supplies Circle of Friends	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 000 1185 002	Supplies Circle of Friends	\$200.00	\$0.00	\$0.00	0.00
01 1100 610 000 1740 001	General Supplies MacBook	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 000 1743 002	General Supplies - Annies Grant	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 610 000 2190 001	Supplies Activity	\$200.00	\$0.00	\$77.30	38.65
01 1100 610 019 0000 000	General Supplies COVID 19	\$0.00	\$58.50	\$111.56	0.00
01 1100 610 019 0000 001	General Supplies COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 019 0000 002	General Supplies COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 019 1105 002	General Supplies Art COVID	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 019 1118 001	General Supplies FCS COVID	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 0000 002	Books & Periodicals	\$750.00	\$0.00	\$3,454.99	3,073.90
01 1100 640 000 1103 001	Books & Periodicals Ag Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1112 001	Books & Periodicals Business	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1114 001	Books & Periodicals English	\$5,000.00	\$0.00	\$1,441.45	79.12
01 1100 640 000 1118 001	Books & Periodicals FCS	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1135 002	Books & Periodicals Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1138 001	Books & Periodicals Math	\$500.00	\$0.00	\$0.00	0.00
01 1100 640 000 1138 002	Books & Periodicals Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1141 002	Books & Periodicals Music	\$0.00	\$0.00	\$174.95	0.00
01 1100 640 000 1145 001	Books & Periodicals PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1148 001	Books & Periodicals Science	\$500.00	\$0.00	\$1,020.00	204.00
01 1100 640 000 1148 002	Books & Periodicals Science	\$500.00	\$0.00	\$0.00	0.00
01 1100 640 000 1171 001	Books & Periodicals Social Studies	\$1,000.00	\$0.00	\$0.00	449.67
01 1100 640 000 1171 002	Books & Periodicals Social Studies	\$0.00	\$0.00	\$276.39	0.00
01 1100 640 000 1173 001	Books & Periodicals Spanish	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1175 001	Books & Periodicals Technology Ed	\$0.00	\$0.00	\$350.00	0.00
01 1100 640 000 1180 001	Books & Periodicals Trades & Industry	\$200.00	\$0.00	\$0.00	0.00
01 1100 640 000 3155 001	Books & Periodicals Textbook Loan	\$4,000.00	(\$14.00)	\$1,324.43	33.46
01 1100 640 000 3155 002	Books & Periodicals Textbook Loan	\$1,000.00	\$0.00	\$31,067.00	3,119.37
01 1100 643 000 0000 000	Web/Cloud Based Software	\$25,000.00	\$0.00	\$31,779.80	127.42
01 1100 643 000 0000 001	Web/Cloud Based Software	\$3,000.00	\$6,050.00	\$8,602.70	328.59
01 1100 643 000 0000 002	Web/Cloud Based Software	\$10,000.00	\$0.00	\$10,050.67	122.06
01 1100 643 000 1103 001	Web/Cloud Based Software Ag Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1112 001	Web/Cloud Based Software Business	\$500.00	\$0.00	\$699.43	139.89
01 1100 643 000 1114 000	Web/Cloud Based Software English	\$1,000.00	\$0.00	\$2,814.00	288.40
01 1100 643 000 1114 001	Web/Cloud Based Software English	\$2,000.00	\$0.00	\$2,062.50	131.13
01 1100 643 000 1135 001	Web/Cloud Based Software Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1135 002	Web/Cloud Based Software Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1138 000	Web/Cloud Based Software Math	\$0.00	\$0.00	\$2,814.00	0.00
01 1100 643 000 1138 001	Web/Cloud Based Software Math	\$500.00	\$0.00	\$509.88	101.98

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01 1100 643 000 1141 002	Web/Cloud Based Software Music	\$250.00	\$0.00	\$157.10	62.84
01 1100 643 000 1145 001	Web/Cloud Based Software PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1148 001	Web/Cloud Based Software Science	\$500.00	\$0.00	\$70.99	14.20
01 1100 643 000 1148 002	Web/Cloud Based Software Science	\$500.00	\$0.00	\$0.00	0.00
01 1100 643 000 1171 001	Web/Cloud Based Software Soc Stud	\$200.00	\$0.00	\$0.00	154.50
01 1100 643 000 1171 002	Web/Cloud Based Software Soc Stud	\$0.00	\$0.00	\$1,681.22	0.00
01 1100 643 000 1173 001	Web/Cloud Based Software Spanixh	\$250.00	\$0.00	\$354.00	141.60
01 1100 643 000 1175 001	Web/Cloud Based Software Tech Ed	\$250.00	\$0.00	\$0.00	0.00
01 1100 643 000 1175 002	Web/Cloud Based Software Tech Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1180 001	Web/Cloud Based Software Trade/Ind	\$250.00	\$0.00	\$0.00	0.00
01 1100 650 000 0000 000	Supplies - Technology Related	\$3,000.00	\$0.00	\$571.15	19.04
01 1100 650 000 0000 001	Supplies - Technology Related	\$10,000.00	\$0.00	\$1,012.40	48.88
01 1100 650 000 0000 002	Supplies - Technology Related	\$3,000.00	\$0.00	\$44,173.38	2,064.45
01 1100 650 000 1105 002	Supplies - Technology Related	\$0.00	\$0.00	\$1,098.90	0.00
01 1100 650 000 1108 001	Supplies - Technology Related Band	\$50.00	\$0.00	\$0.00	0.00
01 1100 650 000 1112 001	Supplies - Tech Related Business	\$2,000.00	\$0.00	\$0.00	132.95
01 1100 650 000 1135 001	Supplies Technology Related Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 650 000 1138 001	Supplies Technology Related Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 650 000 1141 001	Supplies - Technology Related Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 650 000 1141 002	Supplies - Technology Related Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 650 000 1145 002	Supplies - Technology Related PE	\$250.00	\$0.00	\$0.00	0.00
01 1100 650 000 1148 001	Supplies - Tech Related Science	\$250.00	\$0.00	\$0.00	0.00
01 1100 650 000 1175 001	Supplies Technology Related Tech Ed	\$250.00	\$0.00	\$299.00	119.60
01 1100 650 000 1175 002	Supplies Technology Related Tech Ed	\$250.00	\$0.00	\$0.00	0.00
01 1100 650 000 1180 001	Supplies Tech Related Trades/Ind	\$0.00	\$6,392.00	\$6,392.00	0.00
01 1100 650 000 1740 001	Supplies - Technology Related	\$0.00	\$0.00	\$13,268.50	0.00
01 1100 650 019 0000 001	Supplies-Technology Related COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 0000 000	Dues and Fees	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 0000 002	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 1103 001	Dues & Fees Ag Education	\$0.00	\$0.00	\$235.00	0.00
01 1100 810 000 1108 001	Dues and Fees Band	\$750.00	\$0.00	\$390.00	52.00
01 1100 810 000 1108 002	Dues and Fees Band	\$200.00	\$0.00	\$505.00	252.50
01 1100 810 000 1135 001	Dues and Fees HAL/Gifted	\$0.00	\$0.00	\$175.00	0.00
01 1100 810 000 1135 002	Dues and Fees HAL/Gifted	\$100.00	\$0.00	\$177.00	177.00
01 1100 810 000 1141 001	Dues & Fees Music	\$750.00	\$0.00	\$260.00	34.67
01 1100 810 000 1141 002	Dues & Fees Music	\$250.00	\$0.00	\$765.00	306.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 810 000 1145 002	Dues & Fees PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 1148 001	Due & Fees - Science	\$0.00	\$0.00	\$80.00	0.00
01 1100 810 000 1148 002	Due & Fees - Science	\$0.00	\$0.00	\$150.00	0.00
01 1100 810 000 1171 001	Dues and Fees Social Studies	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 1175 001	Dues & Fees Technology Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 1185 002	Dues and Fees Circle of Friends	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 2190 001	Dues and Fees Activity	\$250.00	\$0.00	\$250.00	100.00
01 1100 810 000 2190 002	Dues and Fees Activity	\$1,000.00	\$0.00	\$1,097.00	109.70
01 1100 810 019 2190 002	Dues and Fees COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1100 950 000 0000 002	Special Items	\$0.00	\$0.00	\$0.00	0.00
1100	Regular Instruction	\$4,498,735.40	\$363,879.73	\$4,147,634.66	94.13
01 1150 110 000 0000 001	Reg Emp - Non-Instr - LEP	\$1,500.00	\$0.00	\$324.42	21.63
01 1150 110 000 0000 002	Reg Emp - Non-Instr - LEP	\$0.00	\$0.00	\$0.00	0.00
01 1150 111 000 0000 001	Reg Emp - Teach/Prof - LEP	\$49,126.00	\$4,047.31	\$44,520.41	90.62
01 1150 111 000 0000 002	Reg Emp - Teach/Prof - LEP	\$98,889.91	\$8,240.82	\$90,514.20	91.53
01 1150 111 000 6915 001	Reg Emp - Teach/Prof -Title I, Part C Migrant	\$6,699.00	\$394.50	\$4,339.51	64.78
01 1150 112 000 0000 001	Reg Emp - Instr Aides - LEP	\$14,553.00	\$0.00	\$15,795.13	108.54
01 1150 112 000 0000 002	Reg Emp - Instr Aides - LEP	\$13,916.80	\$0.00	\$8,901.76	63.96
01 1150 112 000 1190 002	Reg Emp - Instr Aides - LEP - PS	\$0.00	\$0.00	\$0.00	0.00
01 1150 112 000 6925 001	Reg Emp Instructional Aides -Title III, Part A	\$5,471.90	\$0.00	\$4,017.41	73.42
01 1150 112 019 0000 001	Reg Emp-Instr Aides-LEP-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 112 019 0000 002	Reg Emp-Instr Aides-LEP-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 122 000 0000 001	Temp Emp - Instr Aide - LEP	\$2,500.00	\$0.00	\$1,555.60	62.22
01 1150 122 000 0000 002	Temp Emp - Instr Aide - LEP	\$1,000.00	\$0.00	\$105.59	10.56
01 1150 122 000 1190 002	Temp Emp - Instr Aide - LEP - EC	\$0.00	\$0.00	\$0.00	0.00
01 1150 123 000 0000 001	Temp Emp - Teach/Prof - Sub - LEP	\$1,250.00	\$0.00	\$978.75	78.30
01 1150 123 000 0000 002	Temp Emp - Teach/Prof - Sub - LEP	\$5,000.00	\$0.00	\$2,881.23	57.62
01 1150 132 000 0000 001	Instr Aides LEP - OT	\$0.00	\$0.00	\$0.00	0.00
01 1150 132 000 0000 002	Instr Aides LEP - OT	\$250.00	\$0.00	\$53.77	21.51
01 1150 132 000 6925 001	Reg Emp Instructional Aides -Title III, Part A	\$0.00	\$0.00	\$0.00	0.00
01 1150 150 000 0000 001	Translator Salaries	\$250.00	\$0.00	\$204.75	81.90
01 1150 150 000 0000 002	Translator Salaries	\$1,500.00	\$31.50	\$913.30	60.89
01 1150 150 000 1190 002	Translator Salaries Early Child LEP	\$0.00	\$0.00	\$0.00	0.00
01 1150 150 019 0000 002	Add'l Comp NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 151 000 0000 001	Teach/Prof - Add'l Comp - LEP	\$75.00	\$0.00	\$18.00	24.00
01 1150 151 000 0000 002	Teach/Prof - Add'l Comp - LEP	\$75.00	\$0.00	\$0.00	0.00

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01 1150 151 000 6925 001	Teach/Prof - Add'l Comp - Title III, Pt A	\$0.00	\$0.00	\$0.00	0.00
01 1150 151 000 6925 002	Teach/Prof - Add'l Comp - Title III, Pt A	\$50.00	\$0.00	\$0.00	0.00
01 1150 152 000 0000 002	Reg Emp - Non-Instr - Principal Office	\$0.00	\$0.00	\$0.00	0.00
01 1150 210 000 0000 001	Group Insurance - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1150 210 000 0000 002	Group Insurance - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1150 211 000 0000 001	Group Ins - Teach/Prof LEP	\$19,584.00	\$1,720.24	\$18,922.65	96.62
01 1150 211 000 0000 002	Group Ins - Teach/Prof LEP	\$32,268.96	\$2,689.08	\$29,579.88	91.67
01 1150 211 000 1190 002	Group Ins - Teach/Prof LEP EC	\$0.00	\$0.00	\$0.00	0.00
01 1150 211 000 6915 001	Group Insurance -Title I, Part C Migrant	\$2,670.48	\$0.00	\$0.00	0.00
01 1150 212 000 0000 001	Group Insurance - Instructional Aides	\$5,331.00	\$401.61	\$6,957.64	130.51
01 1150 212 000 0000 002	Group Insurance - Instructional Aides	\$6,141.48	\$533.11	\$3,611.04	58.80
01 1150 212 000 6925 001	Group Insurance -Title III, Part A	\$2,004.48	\$167.04	\$167.04	8.33
01 1150 212 019 0000 001	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 212 019 0000 002	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 220 000 0000 001	Social Security - Non Instructional	\$100.00	\$0.00	\$40.50	40.50
01 1150 220 000 0000 002	Social Security - Non Instructional	\$100.00	\$2.41	\$69.85	69.85
01 1150 220 019 0000 002	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 221 000 0000 001	Social Security - LEP	\$3,714.72	\$306.04	\$3,367.83	90.66
01 1150 221 000 0000 002	Social Security - LEP	\$7,375.45	\$621.02	\$6,820.90	92.48
01 1150 221 000 1190 002	Social Security - LEP Early Childhood	\$0.00	\$0.00	\$0.00	0.00
01 1150 221 000 6915 001	Soc Sec -Title I, Part C Migrant	\$506.64	\$25.99	\$285.88	56.43
01 1150 221 000 6925 001	Social Security - Title III, Pt A	\$0.00	\$0.00	\$0.00	0.00
01 1150 221 000 6925 002	Social Security - Title III, Pt A	\$0.00	\$0.00	\$0.00	0.00
01 1150 222 000 0000 001	Social Security - Instructional Aides	\$1,113.30	\$0.00	\$1,327.33	119.22
01 1150 222 000 0000 002	Social Security - Instructional Aides	\$1,064.70	\$0.00	\$652.38	61.27
01 1150 222 000 6925 001	Soc Sec -Title III, Part A	\$418.60	\$0.00	\$307.32	73.42
01 1150 222 019 0000 001	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 222 019 0000 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 223 000 0000 001	Social Security - LEP - Subs	\$100.00	\$0.00	\$74.87	74.87
01 1150 223 000 0000 002	Social Security - LEP - Subs	\$500.00	\$0.00	\$220.46	44.09
01 1150 230 000 0000 001	Retirement - Non-Instructional	\$100.00	\$0.00	\$38.89	38.89
01 1150 230 000 0000 002	Retirement - Non-Instructional	\$50.00	\$2.32	\$67.15	134.30
01 1150 230 019 0000 002	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 231 000 0000 001	Retirement - Teach/Prof LEP	\$3,612.12	\$297.59	\$3,274.81	90.66
01 1150 231 000 0000 002	Retirement - Teach/Prof LEP	\$7,271.16	\$605.93	\$6,655.32	91.53
01 1150 231 000 1190 002	Retirement - Teach/Prof LEP	\$0.00	\$0.00	\$0.00	0.00

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01 1150 231 000 6915 001	Retirement -Title I, Part C Migrant	\$492.60	\$29.01	\$319.11	64.78
01 1150 231 000 6925 001	Ret - Title III, Pt A	\$0.00	\$0.00	\$0.00	0.00
01 1150 231 000 6925 002	Retirement - Title III, Pt A	\$0.00	\$0.00	\$0.00	0.00
01 1150 232 000 0000 001	Retirement - Instructional Aides	\$1,070.10	\$0.00	\$1,169.40	109.28
01 1150 232 000 0000 002	Retirement - Instructional Aides	\$1,023.30	\$0.00	\$656.21	64.13
01 1150 232 000 6925 001	Ret -Title III, Part A	\$402.30	\$0.00	\$295.41	73.43
01 1150 232 019 0000 001	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 232 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 233 000 0000 002	Retirement - Sub - LEP	\$0.00	\$0.00	\$0.00	0.00
01 1150 237 000 0000 001	Increased Retirement - LEP	\$1,607.84	\$102.19	\$1,539.58	95.75
01 1150 237 000 0000 002	Increased Retirement - LEP	\$2,848.33	\$208.87	\$2,533.86	88.96
01 1150 237 000 1190 002	Increased Retirement-LEP Early Child	\$0.00	\$0.00	\$0.00	0.00
01 1150 237 000 6915 001	Inc Retirement -Title I, Part C Migrant	\$169.20	\$9.96	\$109.56	64.75
01 1150 237 000 6925 001	Inc Ret -Title III, Part A	\$138.20	\$0.00	\$101.42	73.39
01 1150 237 000 6925 002	Increased Retirement - Title III, Pt A	\$0.00	\$0.00	\$0.00	0.00
01 1150 237 019 0000 001	Inc Ret-LEP-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 237 019 0000 002	Inc Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 281 000 0000 001	ELL - HSA Deduction	\$2,250.00	\$15.23	\$167.53	7.45
01 1150 281 000 0000 002	HSA - LEP	\$0.00	\$0.00	\$0.00	0.00
01 1150 281 000 6915 001	Health Benefits -Title I, Part C Migrant	\$0.00	\$0.00	\$0.00	0.00
01 1150 292 000 0000 002	Other Benefits	\$0.00	\$0.00	\$0.00	0.00
01 1150 292 000 1190 002	Other Benefits	\$0.00	\$0.00	\$0.00	0.00
01 1150 350 000 0000 001	Technical Services - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 350 000 0000 002	Technical Services - ELL	\$300.00	\$0.00	\$266.28	88.76
01 1150 540 000 0000 001	Advertising - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 540 000 0000 002	Advertising - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 580 000 0000 001	Travel Trans, Meals, Hotel ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 580 000 0000 002	Travel Trans, Meals, Hotel ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 610 000 0000 001	Supplies ELL	\$400.00	\$0.00	\$0.00	0.00
01 1150 610 000 0000 002	Supplies ELL	\$600.00	\$3.16	\$329.91	99.24
01 1150 640 000 0000 001	Books & Periodicals Limited English	\$500.00	\$0.00	\$0.00	0.00
01 1150 640 000 0000 002	Books & Periodicals Limited English	\$2,000.00	\$0.00	\$4,704.03	235.20
01 1150 643 000 0000 001	Web/Cloud Based Software ELL	\$50.00	\$0.00	\$0.00	0.00
01 1150 643 000 0000 002	Web/Cloud Based Software ELL	\$500.00	\$0.00	\$430.00	86.00
01 1150 650 000 0000 001	Technology Supplies - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 650 000 0000 002	Technology Supplies - ELL	\$0.00	\$0.00	\$110.50	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1150 810 000 0000 001	Dues and Fees ELL	\$0.00	\$0.00	\$90.00	0.00
1150	Limited English Proficiency Programs	\$310,485.57	\$20,454.93	\$270,388.37	87.17
01 1160 110 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 1160 110 019 1744 002	Reg Emp-NonInstr-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 110 045 1744 002	Reg Emp-NonInstr-CCLC-SF	\$0.00	\$0.00	\$0.00	0.00
01 1160 111 000 0000 001	Reg Emp - Teach/Prof - Poverty	\$37,699.94	\$3,141.67	\$34,558.37	91.67
01 1160 111 000 0000 002	Reg Emp - Teach/Prof - Poverty	\$582,174.95	\$49,390.03	\$532,609.82	91.49
01 1160 111 000 1138 001	Reg Emp - Teach/Prof - Poverty - Math	\$34,686.59	\$3,375.17	\$36,184.11	104.32
01 1160 112 000 0000 001	Reg Emp - Instr Aides - Poverty	\$0.00	\$0.00	\$3,131.70	0.00
01 1160 112 000 0000 002	Reg Emp - Instr Aides - Poverty	\$60,891.90	\$0.00	\$65,456.11	107.50
01 1160 112 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 1160 112 019 0000 002	Reg Emp-Instr Aides-Poverty-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 120 000 0000 000	Temp Emp - Non-Instr - Poverty	\$7,000.00	\$0.00	\$6,500.00	92.86
01 1160 120 000 0000 001	Temp Emp - Non-Instr - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 120 000 0000 002	Temp Emp - Non-Instr - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 122 000 0000 001	Temp Emp - Instr Aide - Poverty	\$0.00	\$0.00	\$152.35	0.00
01 1160 122 000 0000 002	Temp Emp - Instr Aide - Poverty	\$5,000.00	\$0.00	\$4,899.56	97.99
01 1160 123 000 0000 001	Temp Emp - Teach/Prof-Sub-Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 123 000 0000 002	Temp Emp - Teach/Prof-Sub-Poverty	\$13,000.00	\$0.00	\$21,585.47	166.04
01 1160 123 000 1138 001	Temp Emp - Teach/Prof-Sub Pov Math	\$2,000.00	\$0.00	\$2,626.12	131.31
01 1160 130 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 1160 130 045 1744 002	OT-NonInstr-CCLC-SF	\$0.00	\$0.00	\$0.00	0.00
01 1160 132 000 0000 001	Poverty Instructional Aides - OT	\$0.00	\$0.00	\$16.80	0.00
01 1160 132 000 0000 002	Poverty Instructional Aides - OT	\$3,000.00	\$0.00	\$1,331.49	44.38
01 1160 150 000 0000 002	Teach/Prof - Add'l Comp - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 150 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 1160 151 000 0000 001	Teach/Prof - Add'l Comp - Poverty	\$2,038.01	\$0.00	\$2,611.37	128.13
01 1160 151 000 0000 002	Teach/Prof - Add'l Comp - Poverty	\$4,631.61	\$1,560.41	\$4,997.13	107.89
01 1160 151 000 1138 001	Teach/Prof-Add'l Comp-Poverty-Math	\$0.00	\$0.00	\$0.00	0.00
01 1160 152 000 0000 001	Add'l Comp Instr Aides Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 152 000 0000 002	Add'l Comp Instr Aides Poverty	\$0.00	\$0.00	\$321.64	0.00
01 1160 211 000 0000 001	Group Ins-Teach/Prof-Poverty	\$9,738.36	\$811.53	\$8,926.83	91.67
01 1160 211 000 0000 002	Group Ins-Teach/Prof-Poverty	\$185,639.40	\$14,368.92	\$157,481.52	84.83
01 1160 211 000 1138 001	Group Ins - Teach/Prof Poverty Math	\$13,561.81	\$855.16	\$9,870.42	72.78
01 1160 212 000 0000 001	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$1,057.91	0.00
01 1160 212 000 0000 002	Group Insurance - Instructional Aides	\$22,590.59	\$1,941.62	\$20,465.97	90.60

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01 1160 212 019 0000 002	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 0000 000	Social Security - Non-Instructional	\$0.00	\$0.00	\$497.30	0.00
01 1160 220 000 0000 001	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 019 1744 002	Soc Sec-NonInstr-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 045 1744 002	Soc Sec-NonInstr-CCLC-SF	\$0.00	\$0.00	\$0.00	0.00
01 1160 221 000 0000 001	Social Security - Poverty	\$2,960.31	\$233.70	\$2,770.40	93.58
01 1160 221 000 0000 002	Social Security - Poverty	\$43,740.10	\$3,816.10	\$40,210.25	91.93
01 1160 221 000 1138 001	Social Security - Poverty - Math	\$2,534.16	\$247.29	\$2,184.48	86.20
01 1160 221 000 1744 002	Social Security 21st CCLC Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
01 1160 222 000 0000 001	Social Security - Instructional Aides	\$0.00	\$0.00	\$252.52	0.00
01 1160 222 000 0000 002	Social Security - Instructional Aides	\$3,668.40	\$0.00	\$4,355.89	118.74
01 1160 222 000 1744 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1160 222 019 0000 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 223 000 0000 001	Social Security - Poverty - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1160 223 000 0000 002	Social Security - Poverty - Sub	\$1,100.00	\$0.00	\$1,651.24	150.11
01 1160 223 000 1138 001	Social Security - Subs - Poverty - Math	\$100.00	\$0.00	\$200.98	200.98
01 1160 230 000 0000 002	Teach/Prof - Add'l Comp - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 230 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$200.00	\$0.00	\$0.00	0.00
01 1160 230 019 1744 002	Ret-NonInstr Aides-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 230 045 1744 002	Ret-NonInstr-CCLC-SF	\$0.00	\$0.00	\$0.00	0.00
01 1160 231 000 0000 001	Retirement - Teach/Prof Poverty	\$2,921.85	\$231.00	\$2,733.01	93.54
01 1160 231 000 0000 002	Retirement - Teach/Prof Poverty	\$43,146.81	\$3,746.24	\$39,529.17	91.62
01 1160 231 000 1138 001	Retirement - Teach/Prof Poverly Math	\$2,550.36	\$248.17	\$2,660.57	104.32
01 1160 231 000 1744 002	Retirement - Poverty Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
01 1160 232 000 0000 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$234.18	0.00
01 1160 232 000 0000 002	Retirement - Instructional Aides	\$4,477.30	\$0.00	\$4,888.73	109.19
01 1160 232 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 233 000 0000 002	Retirement - Sub - Poverty	\$0.00	\$0.00	\$449.09	0.00
01 1160 233 000 1105 002	Retirement - Sub - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 233 000 1138 001	Ret - Subs - Math	\$0.00	\$0.00	\$9.24	0.00
01 1160 237 000 0000 001	Increased Retirement - Poverty	\$1,003.33	\$79.33	\$1,019.03	101.56
01 1160 237 000 0000 002	Increased Retirement - Poverty	\$16,354.15	\$1,286.49	\$15,407.67	94.21
01 1160 237 000 1138 001	Inc Retirement Poverty Math	\$875.77	\$85.22	\$916.82	104.69
01 1160 237 000 1744 002	Inc Retirement Poverty Dev Eagles	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1160 237 019 0000 002	Inc Ret-Poverty-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 237 019 1744 002	Inc Ret-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 237 045 1744 002	IncRet-NonInstr-CCLC-SF	\$0.00	\$0.00	\$0.00	0.00
01 1160 281 000 0000 001	Poverty - HSA Deduction	\$1,347.60	\$115.74	\$1,273.14	94.47
01 1160 281 000 0000 002	Poverty - HSA Deduction	\$2,695.20	\$231.48	\$2,546.28	94.47
01 1160 281 000 1138 001	HSA Poverty Math	\$336.85	\$30.09	\$331.00	98.26
01 1160 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$80.52	\$0.00	\$82.95	103.02
01 1160 282 019 0000 002	HSA-Reg Instr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 291 000 0000 002	Other Benefits - Teachers/Prof Staff	\$50.00	\$0.00	\$60.00	120.00
01 1160 292 000 0000 002	Other Benefits - Instr Staff	\$50.00	\$0.00	\$38.40	76.80
01 1160 350 000 0000 001	Technical Services - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 350 000 0000 002	Technical Services - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 382 000 0000 001	Dist Ed & Telecommunications Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 382 000 0000 002	Dist Ed & Telecommunications Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 382 000 1744 002	Dist Ed & Telecommunications Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 580 000 0000 001	Travel Trans, Meals, Hotel Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 580 000 0000 002	Travel Trans, Meals, Hotel Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 0000 001	Supplies Poverty Programs	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 0000 002	Supplies Poverty Programs	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 1190 002	Supplies Poverty Programs Preschool	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 1744 002	Supplies Poverty Prog Dev Eagles	\$0.00	\$0.00	\$14.07	0.00
01 1160 643 000 0000 001	Web/Cloud Based Software Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 643 000 0000 002	Web/Cloud Based Software Poverty	\$1,000.00	\$0.00	\$97.50	9.75
01 1160 650 000 0000 002	Supplies Technology Related Poverty	\$0.00	\$0.00	\$0.00	0.00
1160	Poverty Programs	\$1,114,845.87	\$85,795.36	\$1,039,198.60	93.25
01 1190 111 000 1190 002	Reg Emp - Teach/Prof - Early Child	\$47,668.75	\$3,972.40	\$43,696.40	91.67
01 1190 112 000 1190 002	Reg Emp-Instr Aides-Early Childhood	\$18,975.60	\$0.00	\$20,505.83	108.06
01 1190 112 019 1190 002	Reg Emp-Instr Aides-EC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1190 122 000 1190 002	Temp Emp-Instr Aides-Early Childhood	\$500.00	\$0.00	\$316.07	63.21
01 1190 123 000 1190 002	Temp Emp - Teach/Prof - Sub - EC	\$1,500.00	\$0.00	\$1,593.75	106.25
01 1190 132 000 1190 002	Instr Aides OT - Early Childhood	\$1,500.00	\$0.00	\$1,090.40	72.69
01 1190 151 000 1190 002	Add'l Comp - Teach/Prof - Early Child	\$0.00	\$0.00	\$9.00	0.00
01 1190 152 000 1190 002	Add'l Comp - Instructional Aides	\$0.00	\$0.00	\$23.45	0.00
01 1190 211 000 1190 002	Group Ins Teach/Prof Early Child	\$645.00	\$53.75	\$591.25	91.67
01 1190 212 000 1190 002	Group Insurance - Instructional Aides	\$7,492.80	\$0.00	\$5,560.28	74.21
01 1190 212 019 1190 002	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1190 221 000 1190 002	Social Security - Early Childhood	\$3,595.18	\$299.60	\$3,296.25	91.69
01 1190 222 000 1190 002	Social Security - Instructional Aides	\$1,375.92	\$0.00	\$1,539.21	111.87
01 1190 222 019 1190 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1190 223 000 1190 002	Social Security - Preschool Subs	\$100.00	\$0.00	\$121.95	121.95
01 1190 231 000 1190 002	Retirement - Teach/Prof Early Child	\$3,504.96	\$292.08	\$3,213.55	91.69
01 1190 232 000 1190 002	Retirement - Instructional Aides	\$1,395.20	\$0.00	\$1,571.97	112.67
01 1190 232 019 1190 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1190 237 000 1190 002	Incr Retirement - Early Childhood	\$1,682.70	\$100.30	\$1,643.37	97.66
01 1190 237 019 1190 002	Inc Ret-EC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1190 281 000 1190 002	Early Childhood - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1190 282 000 1190 002	Health Benefits (HSA) - Inst Aides	\$1,006.05	\$0.00	\$794.99	79.02
01 1190 330 000 1190 002	Employee Trng & Develpt Services EC	\$0.00	\$0.00	\$0.00	0.00
01 1190 350 000 0000 002	Technical Services Early Childhood	\$0.00	\$0.00	\$0.00	0.00
01 1190 580 000 0000 002	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$286.20	\$286.20	0.00
01 1190 580 000 1190 002	Travel Trans, Meals, Hotel Early Child	\$0.00	\$42.74	\$42.74	0.00
01 1190 610 000 1190 002	Supplies Early Childhood Programs	\$4,000.00	\$122.70	\$4,320.44	226.79
01 1190 640 000 0000 002	Books & Periodicals - EC	\$0.00	\$712.74	\$712.74	0.00
01 1190 643 000 1190 002	Web/Cloud Based Software EC	\$700.00	\$0.00	\$1,043.75	149.11
1190	Early Childhood Programs	\$95,642.16	\$5,882.51	\$91,973.59	101.13
01 1200 111 000 0000 000	Reg Emp - Teach/Prof - SPED	\$89,649.58	\$7,470.80	\$81,504.18	90.91
01 1200 111 000 0000 001	Reg Emp - Teach/Prof - SPED	\$242,383.86	\$21,188.20	\$235,624.05	97.21
01 1200 111 000 0000 002	Reg Emp - Teach/Prof - SPED	\$255,281.54	\$24,354.86	\$267,344.20	104.73
01 1200 111 000 1195 001	Reg Emp - Teach/Prof - Non Public - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 111 000 1195 002	Reg Emp - Teach/Prof - Non Public - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 111 000 1235 000	Reg Emp - Teach/Prof - SPED - CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 111 000 1235 001	Reg Emp - Teach/Prof - SPED - CTL	\$57,456.25	\$2,729.17	\$27,291.70	47.50
01 1200 111 000 1235 002	Reg Emp - Teach/Prof - SPED - CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 000 0000 000	Reg Emp - Instr Aides - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 000 0000 001	Reg Emp - Instr Aides - SPED	\$17,733.50	\$22.98	\$23,565.61	132.89
01 1200 112 000 0000 002	Reg Emp - Instr Aides - SPED	\$161,617.25	\$52.62	\$132,516.62	81.99
01 1200 112 000 1235 001	Reg Emp - Instr Aides - SPED - CTL	\$94,022.70	\$0.00	\$66,302.02	70.52
01 1200 112 000 1235 002	Reg Emp - Instr Aides - SPED - CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 019 0000 001	Reg Emp-Instr Aides-SPED-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 019 0000 002	Reg Emp-Instr Aides-SPED-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 019 1235 001	Reg Emp-Instr Aides-SPED-CTL-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 122 000 0000 001	Temp Emp - Instr Aide - SPED	\$1,000.00	\$0.00	\$2,557.03	255.70

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01 1200 122 000 0000 002	Temp Emp - Instr Aide - SPED	\$6,000.00	\$0.00	\$11,633.58	193.89
01 1200 122 000 1235 001	Temp Emp - Instr Aide - SPED - CTL	\$5,000.00	\$0.00	\$3,639.67	72.79
01 1200 122 000 1235 002	Temp Emp - Instr Aide - SPED - CTL	\$0.00	\$0.00	\$11.08	0.00
01 1200 123 000 0000 001	Temp Emp - Teach/Prof - Sub - SPED	\$2,000.00	\$0.00	\$6,652.19	332.61
01 1200 123 000 0000 002	Temp Emp - Teach/Prof - Sub - SPED	\$4,000.00	\$0.00	\$8,014.22	200.36
01 1200 123 000 1195 001	Temp Emp - Teach/Prof - Sub - SPED	\$1,000.00	\$0.00	\$0.00	0.00
01 1200 123 000 1195 002	Temp Emp - Teach/Prof - Sub - SPED	\$1,000.00	\$0.00	\$0.00	0.00
01 1200 123 000 1235 000	Temp Emp-Teach/Prof-Sub-SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 123 000 1235 001	Temp Emp-Teach/Prof-Sub-SPED CTL	\$1,500.00	\$0.00	\$1,868.91	124.59
01 1200 123 000 1235 002	Temp Emp-Teach/Prof-Sub-SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 132 000 0000 000	SPED Instructional Aides - OT	\$0.00	\$0.00	\$0.00	0.00
01 1200 132 000 0000 001	SPED Instructional Aides - OT	\$0.00	\$0.00	\$47.62	0.00
01 1200 132 000 0000 002	SPED Instructional Aides - OT	\$1,500.00	\$0.00	\$1,103.24	73.55
01 1200 132 000 1235 001	SPED Instructional Aides - OT	\$800.00	\$0.00	\$204.90	25.61
01 1200 150 000 0000 001	Translator Salaries	\$0.00	\$0.00	\$210.00	0.00
01 1200 150 000 0000 002	Translator Salaries	\$2,500.00	\$34.65	\$442.01	17.68
01 1200 150 019 0000 002	Translator Salaries	\$0.00	\$0.00	\$0.00	0.00
01 1200 151 000 0000 001	SPED Instructional - Add'l Salary	\$150.00	\$0.00	\$724.60	483.07
01 1200 151 000 0000 002	SPED Instructional - Add'l Salary	\$250.00	\$0.00	\$337.90	135.16
01 1200 152 000 0000 001	Reg Emp - Non-Instr - Principal Office	\$0.00	\$0.00	\$117.34	0.00
01 1200 152 000 0000 002	Reg Emp - Instr Aides - SPED	\$100.00	\$0.00	\$195.00	195.00
01 1200 152 000 1235 001	Reg Emp - Instr Aides - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 211 000 0000 000	Group Ins - Teach/Prof SPED	\$22,254.48	\$1,854.54	\$20,399.94	91.67
01 1200 211 000 0000 001	Group Ins Teach/Prof SPED	\$56,843.04	\$5,190.12	\$58,220.73	102.42
01 1200 211 000 0000 002	Group Ins Teach/Prof SPED	\$76,314.64	\$6,827.12	\$75,016.80	98.30
01 1200 211 000 1195 001	Retirement - SPED	\$2,000.00	\$0.00	\$0.00	0.00
01 1200 211 000 1195 002	Retirement - SPED	\$2,000.00	\$0.00	\$0.00	0.00
01 1200 211 000 1235 001	Group Ins Teach/Prof SPED CTL	\$22,254.48	\$1,057.09	\$10,570.90	47.50
01 1200 211 000 1235 002	Group Ins Teach/Prof SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 212 000 0000 001	Group Insurance - Instructional Aides	\$7,165.08	\$561.83	\$8,150.88	113.76
01 1200 212 000 0000 002	Group Insurance - Instructional Aides	\$63,337.00	\$1,888.38	\$39,183.85	61.87
01 1200 212 000 1235 001	Group Insurance - Instructional Aides	\$30,720.36	\$1,421.62	\$17,964.49	58.48
01 1200 212 019 0000 001	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 212 019 0000 002	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 212 019 1235 001	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 220 000 0000 001	Social Security - Non Instructional	\$0.00	\$0.00	\$16.05	0.00

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01 1200 220 000 0000 002	Social Security - Non Instructional	\$0.00	\$2.65	\$33.85	0.00
01 1200 220 019 0000 002	Social Security - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1200 221 000 0000 000	Social Security - SPED	\$6,231.61	\$524.15	\$5,714.04	91.69
01 1200 221 000 0000 001	Social Security - SPED	\$17,940.96	\$1,566.66	\$17,480.15	97.43
01 1200 221 000 0000 002	Social Security - SPED	\$18,785.40	\$1,779.77	\$19,577.84	104.22
01 1200 221 000 1195 001	Social Security - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 221 000 1195 002	Social Security - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 221 000 1235 001	Social Security - SPED CTL	\$4,229.28	\$200.89	\$2,008.90	47.50
01 1200 221 000 1235 002	Social Security - SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 222 000 0000 001	Social Security - Instructional Aides	\$1,356.50	\$1.57	\$1,931.51	142.39
01 1200 222 000 0000 002	Social Security - Instructional Aides	\$11,489.85	\$4.03	\$9,709.32	84.50
01 1200 222 000 1235 001	Social Security - Instructional Aides	\$7,135.50	\$0.00	\$5,202.92	72.92
01 1200 222 000 1235 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.85	0.00
01 1200 222 019 0000 001	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 222 019 0000 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 222 019 1235 001	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 223 000 0000 001	Social Security - SPED - Subs	\$200.00	\$0.00	\$508.93	254.47
01 1200 223 000 0000 002	Social Security - SPED - Subs	\$300.00	\$0.00	\$613.10	204.37
01 1200 223 000 1195 001	Social Security - SPED - Subs	\$0.00	\$0.00	\$0.00	0.00
01 1200 223 000 1195 002	Social Security - SPED - Subs	\$0.00	\$0.00	\$0.00	0.00
01 1200 223 000 1235 001	Social Security - SPED - Subs	\$150.00	\$0.00	\$142.94	95.29
01 1200 223 000 1235 002	Social Security - SPED - Subs	\$0.00	\$0.00	\$0.00	0.00
01 1200 230 000 0000 001	Retirement - Non-Instructional	\$0.00	\$0.00	\$15.45	0.00
01 1200 230 000 0000 002	Retirement - Non-Instructional	\$150.00	\$2.55	\$32.49	21.66
01 1200 230 019 0000 002	Social Security - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1200 231 000 0000 000	Retirement - SPED	\$6,591.72	\$549.31	\$5,992.82	90.91
01 1200 231 000 0000 001	Retirement - Teach/Prof SPED	\$17,822.04	\$1,557.94	\$17,378.40	97.51
01 1200 231 000 0000 002	Retirement - Teach/Prof SPED	\$18,770.16	\$1,790.76	\$19,682.03	104.86
01 1200 231 000 1195 001	Retirement - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 231 000 1195 002	Retirement - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 231 000 1235 001	Retirement - SPED CTL	\$4,224.60	\$200.67	\$2,006.70	47.50
01 1200 231 000 1235 002	Retirement - SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 232 000 0000 001	Retirement - Instructional Aides	\$1,304.00	\$1.69	\$1,738.32	133.31
01 1200 232 000 0000 002	Retirement - Instructional Aides	\$12,412.99	\$3.87	\$9,925.01	79.96
01 1200 232 000 1235 001	Retirement - Instructional Aides	\$6,913.20	\$0.00	\$4,900.14	70.88
01 1200 232 000 1235 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.81	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 232 019 0000 001	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 232 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 232 019 1235 001	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 233 000 0000 001	Retirement SPED Substitutes	\$0.00	\$0.00	\$48.01	0.00
01 1200 233 000 0000 002	Retirement SPED Substitutes	\$0.00	\$0.00	\$12.33	0.00
01 1200 233 000 1235 001	Retirement SPED Substitutes	\$0.00	\$0.00	\$5.00	0.00
01 1200 237 000 0000 000	Increased Retirement - SPED	\$2,263.68	\$188.63	\$2,057.90	90.91
01 1200 237 000 0000 001	Increased Retirement - SPED	\$6,567.92	\$535.59	\$6,586.55	100.28
01 1200 237 000 0000 002	Increased Retirement - SPED	\$12,021.69	\$617.16	\$10,182.42	84.70
01 1200 237 000 1195 001	Retirement - SPED	\$500.00	\$0.00	\$0.00	0.00
01 1200 237 000 1195 002	Retirement - SPED	\$500.00	\$0.00	\$0.00	0.00
01 1200 237 000 1235 001	Increased Retirement - SPED CTL	\$3,824.90	\$68.91	\$2,373.49	62.05
01 1200 237 000 1235 002	Increased Retirement - SPED CTL	\$0.00	\$0.00	\$0.28	0.00
01 1200 237 019 0000 001	Inc Ret-SPED-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 237 019 0000 002	Inc Ret-SPED-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 237 019 1235 001	Inc Ret-SPED CTL-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 281 000 0000 001	SPED - HSA Deduction	\$2,237.04	\$193.29	\$2,126.19	95.04
01 1200 281 000 0000 002	SPED - HSA Deduction	\$2,500.00	\$0.00	\$0.00	0.00
01 1200 281 000 1235 001	SPED - HSA Deduction CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 281 000 1235 002	SPED - HSA Deduction CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 282 000 0000 001	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$925.20	\$0.00	\$730.32	78.94
01 1200 282 000 1235 001	Health Benefits (HSA) - Inst Aides	\$800.00	\$0.00	\$0.00	0.00
01 1200 282 019 0000 001	HSA-Reg Instr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 282 019 0000 002	HSA-Reg Instr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 282 019 1235 001	HSA-Reg Instr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 291 000 0000 001	Other Benefits - Teachers/Prof Staff	\$0.00	\$0.00	\$60.00	0.00
01 1200 291 000 0000 002	Other Benefits - Teachers/Prof Staff	\$0.00	\$0.00	\$203.36	0.00
01 1200 292 000 0000 001	Other Benefits - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 292 000 0000 002	Other Benefits - Inst Aides	\$25.00	\$0.00	\$30.60	122.40
01 1200 292 000 1235 001	Other Benefits - Instr - SPED - CTL	\$300.00	\$0.00	\$231.00	77.00
01 1200 320 000 0000 002	Prof Educational Services SA SPED	\$5,000.00	\$0.00	\$0.00	0.00
01 1200 330 000 0000 000	Employee Training SPED	\$500.00	\$0.00	\$839.00	167.80
01 1200 330 000 0000 001	Employee Training SPED	\$250.00	\$0.00	\$0.00	0.00
01 1200 330 000 0000 002	Employee Training SPED	\$250.00	\$0.00	\$120.00	48.00
01 1200 333 000 0000 000	Mileage Paid to Staff SPED SA	\$1,000.00	\$0.00	\$117.60	11.76

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01 1200 333 000 0000 001	Mileage Paid to Staff SPED SA	\$0.00	\$0.00	\$143.18	0.00
01 1200 333 000 0000 002	Mileage Paid to Staff SPED	\$100.00	\$0.00	\$191.48	191.48
01 1200 340 000 0000 001	SPED Instructional Programs	\$0.00	\$0.00	\$0.00	0.00
01 1200 340 000 0000 002	SPED Instructional Programs	\$0.00	\$0.00	\$0.00	0.00
01 1200 340 000 1210 001	SPED Instructional Programs-Level I	\$0.00	\$0.00	\$0.00	0.00
01 1200 340 000 1210 002	SPED Instructional Programs-Level I	\$0.00	\$0.00	\$0.00	0.00
01 1200 350 000 0000 000	Repairs & Maint Services SPED	\$100.00	\$0.00	\$0.00	916.99
01 1200 350 000 0000 001	Technical Services - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 350 000 0000 002	Technical Services - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 350 000 1235 002	Technical Services - SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 352 000 0000 001	Other Prof Services - SPED	\$250.00	\$0.00	\$237.50	95.00
01 1200 352 000 0000 002	Other Prof Services - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 531 000 0000 000	Postage - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 531 000 0000 001	Postage - SPED	\$200.00	\$31.78	\$140.79	70.40
01 1200 531 000 0000 002	Postage - SPED	\$200.00	\$16.37	\$80.71	40.36
01 1200 531 019 0000 002	Postage - SPED COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 580 000 0000 000	Travel Trans, Meals, Hotel SPED SA	\$500.00	\$0.00	\$0.00	270.40
01 1200 580 000 0000 001	Travel Trans, Meals, Hotel SPED SA	\$300.00	\$0.00	\$0.00	0.00
01 1200 580 000 0000 002	Travel Trans, Meals, Hotel SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 580 000 1235 000	Travel Trans, Meals, Hotel SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 580 000 1235 001	Travel Trans, Meals, Hotel SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 580 000 1235 002	Travel Trans, Meals, Hotel SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 591 000 0000 000	Services Purchased from ESU	\$7,500.00	\$0.00	\$6,400.00	85.33
01 1200 591 000 0000 001	Services Purchased from ESU	\$7,500.00	\$608.81	\$6,893.85	91.92
01 1200 591 000 0000 002	Services Purchased from ESU	\$3,000.00	(\$94.00)	(\$94.00)	(3.13)
01 1200 591 019 0000 001	Services Purchased from ESU - COVID	\$0.00	\$0.00	\$0.00	0.00
01 1200 610 000 0000 000	General Supplies SPED	\$0.00	\$83.80	\$83.80	0.00
01 1200 610 000 0000 001	Supplies SPED SA	\$2,000.00	\$132.09	\$633.43	44.25
01 1200 610 000 0000 002	Supplies SPED SA	\$4,000.00	\$64.44	\$1,817.45	73.00
01 1200 610 000 1195 002	Supplies SPED SA	\$500.00	\$0.00	\$0.00	0.00
01 1200 610 000 1235 000	Supplies SPED CTL	\$100.00	\$0.00	\$306.62	5,370.14
01 1200 610 000 1235 001	Supplies SPED CTL	\$3,000.00	\$0.00	\$5,004.13	166.80
01 1200 610 000 1235 002	Supplies SPED CTL	\$3,000.00	\$0.00	\$0.00	0.00
01 1200 610 019 0000 002	General Supplies SPED COVID	\$0.00	\$0.00	\$0.00	0.00
01 1200 640 000 0000 001	Books & Periodicals SPED SA	\$250.00	\$0.00	\$0.00	85.96
01 1200 640 000 0000 002	Books & Periodicals SPED SA	\$500.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 640 000 1195 002	Books & Periodicals SPED SM	\$0.00	\$0.00	\$0.00	0.00
01 1200 641 000 0000 001	E-Books SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 643 000 0000 000	Web/Cloud Based Software SPED SA	\$3,000.00	\$0.00	\$104.00	3.47
01 1200 643 000 0000 001	Web/Cloud Based Software SPED SA	\$0.00	\$0.00	\$129.00	0.00
01 1200 643 000 0000 002	Web/Cloud Based Software SPED SA	\$1,500.00	\$0.00	\$2,667.00	177.80
01 1200 650 000 0000 000	Supplies - Technology Related SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 650 000 0000 001	Supplies Technology Related SPED	\$250.00	\$0.00	\$42.97	17.19
01 1200 650 000 0000 002	Supplies Technology Related SPED	\$1,000.00	\$0.00	\$505.48	50.55
01 1200 650 000 1235 001	Supplies Tech Related SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 650 000 1235 002	Supplies Tech Related SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 000	Dues and Fees SPED SA	\$600.00	\$0.00	\$430.00	71.67
01 1200 810 000 0000 001	Dues & Fees SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 002	Dues & Fees SPED SA	\$250.00	\$0.00	\$225.00	90.00
01 1200 890 000 0000 000	Misc Exp SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 890 000 0000 001	Misc Exp SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 890 000 0000 002	Misc Exp SPED SA	\$0.00	\$0.00	\$0.00	0.00
1200	SPED Instructional Programs School Age	\$1,442,907.00	\$85,287.36	\$1,277,694.27	89.18
01 1291 112 005 1190 002	Reg Emp - Instr Aides - SPED - 3-5	\$0.00	\$0.00	\$180.95	0.00
01 1291 212 005 1190 002	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$8.29	0.00
01 1291 222 005 1190 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$47.89	0.00
01 1291 232 005 1190 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$15.74	0.00
01 1291 237 005 1190 002	Increased Retirement SPED 3-5	\$0.00	\$0.00	\$5.44	0.00
1291	SPED Instructional Programs 3-5	\$0.00	\$0.00	\$258.31	0.00
01 1292 111 002 0000 002	Reg Emp - Teach/Prof - SPED - B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 150 002 0000 002	Reg Emp - Teach/Prof - SPED - B-2	\$900.00	\$0.00	\$127.14	14.13
01 1292 211 002 0000 002	Group Ins SPED B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 220 002 0000 002	Social Security-Non-Inst SPED B-2	\$100.00	\$0.00	\$9.73	9.73
01 1292 221 002 0000 002	Social Security - SPED B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 230 002 0000 002	Retirement-Non-Instr SPED B-2	\$100.00	\$0.00	\$9.34	9.34
01 1292 231 002 0000 002	Retirement - SPED B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 237 002 0000 002	Increased Retirement - SPED B-2	\$50.00	\$0.00	\$3.21	6.42
01 1292 580 002 0000 002	Travel Trans, Meals, Hotel SPED B-2	\$0.00	\$0.00	\$0.00	0.00
1292	SPED Instructional Programs 0-2	\$1,150.00	\$0.00	\$149.42	12.99
01 1300 150 000 0000 001	Add'l Comp Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 150 000 0000 002	Add'l Comp Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 151 000 0000 001	Teach/Prof Add'l Comp - Summer Sch	\$0.00	\$0.00	\$0.00	0.00

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01 1300 151 000 0000 002	Teach/Prof Add'l Comp - Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 152 000 0000 001	Add'l Comp Instr Aides Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 152 000 0000 002	Add's Comp Instr Aides Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 210 000 0000 001	Group Ins Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 210 000 0000 002	Group Ins Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 212 000 0000 001	Group Ins Instr Aides Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 212 000 0000 002	Group Ins Instr Aides Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 220 000 0000 001	Social Security Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 220 000 0000 002	Social Security Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 221 000 0000 001	Social Security - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 221 000 0000 002	Social Security - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 222 000 0000 001	Social Security - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 222 000 0000 002	Social Security - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 230 000 0000 001	Retirement Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 230 000 0000 002	Retirement Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 231 000 0000 001	Retirement-Teach/Prof Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 231 000 0000 002	Retirement - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 232 000 0000 001	Retirement - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 232 000 0000 002	Increased Retirement - Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 237 000 0000 001	Increased Retirement - Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 237 000 0000 002	Increased Retirement - Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 320 000 0000 002	Prof Ed Services Summer School	\$0.00	\$0.00	\$0.00	0.00
1300	Summer School	\$0.00	\$0.00	\$0.00	0.00
01 2110 352 000 0000 001	Other Professional Services	\$1,000.00	\$0.00	\$0.00	0.00
01 2110 352 000 0000 002	Other Professional Services	\$1,000.00	\$0.00	\$0.00	0.00
01 2110 643 000 0000 000	Web/Cloud Based Software	\$14,000.00	\$0.00	\$6,000.00	42.86
2110	Attendance and Social Work	\$16,000.00	\$0.00	\$6,000.00	37.50
01 2120 110 000 0000 001	Reg Emp - Non-Instr - Guidance	\$12,984.00	\$456.12	\$13,301.66	102.45
01 2120 110 019 0000 001	Reg Emp-NonInstr-Guid-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 111 000 0000 001	Reg Emp - Teach/Prof - Guidance	\$72,953.19	\$6,079.42	\$66,873.62	91.67
01 2120 111 000 0000 002	Reg Emp - Teach/Prof - Guidance	\$36,884.38	\$3,073.70	\$33,417.55	90.60
01 2120 123 000 0000 001	Temp Emp-Teach/Prof-Sub-Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 123 000 0000 002	Temp Emp-Teach/Prof Sub-Guidance	\$0.00	\$0.00	\$187.50	0.00
01 2120 130 000 0000 001	Non-Instructional Salaries - Guidance	\$500.00	\$0.00	\$248.99	49.80
01 2120 150 000 0000 001	Add'l Comp-Guidance Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2120 150 000 0000 002	Add'l Comp-Guidance Non Instructional	\$150.00	\$0.00	\$141.68	94.45

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01 2120 151 000 0000 001	Teach/Prof Add'l Comp-Guidance	\$3,943.59	\$611.25	\$3,221.61	81.69
01 2120 151 000 0000 002	Teach/Prof Add'l Comp-Guidance	\$996.79	\$163.23	\$1,576.92	158.20
01 2120 210 000 0000 001	Group Insurance - Non Instructional	\$3,746.40	\$312.20	\$3,434.15	91.67
01 2120 210 019 0000 001	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 211 000 0000 001	Group Insurance - Guidance	\$10,060.92	\$838.41	\$9,222.50	91.67
01 2120 211 000 0000 002	Group Insurance - Guidance	\$11,127.24	\$927.27	\$10,199.98	91.67
01 2120 220 000 0000 001	Social Security - Non-Instructional	\$652.31	\$33.93	\$748.08	114.68
01 2120 220 000 0000 002	Social Security - Non Instructional	\$0.00	\$0.00	\$10.83	0.00
01 2120 220 019 0000 001	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 221 000 0000 001	Social Security - Guidance	\$5,743.44	\$500.23	\$5,239.24	91.22
01 2120 221 000 0000 002	Social Security - Guidance	\$2,842.62	\$245.56	\$2,623.78	92.30
01 2120 223 000 0000 001	Reg Emp - Temp Emp - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 223 000 0000 002	Reg Emp - Temp Emp - Guidance	\$0.00	\$0.00	\$14.34	0.00
01 2120 230 000 0000 001	Retirement - Non-Instructional	\$954.72	\$33.54	\$977.27	102.36
01 2120 230 000 0000 002	Retirement - Non Instructional	\$0.00	\$0.00	\$10.41	0.00
01 2120 230 019 0000 001	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 231 000 0000 001	Retirement - Teach/Prof Guidance	\$5,654.10	\$491.95	\$5,153.97	91.15
01 2120 231 000 0000 002	Retirement - Teach/Prof Guidance	\$2,785.40	\$238.01	\$2,573.11	92.38
01 2120 233 000 0000 001	Reg Emp - Temp Emp - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 233 000 0000 002	Ret- Sub Teach - Guidance	\$0.00	\$0.00	\$2.30	0.00
01 2120 237 000 0000 001	Increased Retirement - Guidance	\$2,269.53	\$180.46	\$2,105.48	92.77
01 2120 237 000 0000 002	Increased Retirement - Guidance	\$956.49	\$81.73	\$887.99	92.84
01 2120 237 019 0000 001	Inc Ret-Guid-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 280 000 0000 001	Health Benefits (HSA) Non-Instr	\$503.04	\$43.19	\$475.27	94.48
01 2120 280 019 0000 001	HSA-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 281 000 0000 001	HSA Deduction - Guidance	\$1,347.60	\$115.74	\$1,273.14	94.47
01 2120 290 000 0000 001	Other Benefits - Non Instrf - Guidance	\$0.00	\$0.00	\$60.00	0.00
01 2120 291 000 0000 001	Other Benefits-Teach/Prof-Guidance	\$0.00	\$0.00	\$60.00	0.00
01 2120 320 000 0000 002	Professional Ed Services Guidance	\$0.00	\$0.00	\$99.00	0.00
01 2120 330 000 0000 000	Employee Training & Development Services	\$0.00	\$0.00	\$135.00	0.00
01 2120 330 000 0000 002	Employee Training & Development Services	\$100.00	\$0.00	\$60.00	60.00
01 2120 333 000 0000 002	Mileage Paid to Staff Guidance	\$50.00	\$0.00	\$0.00	0.00
01 2120 350 000 0000 001	Technical Services - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 352 000 0000 001	Other Prof Services - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 352 000 0000 002	Other Prof Services - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 580 000 0000 000	Travel Trans, Meals, Hotel Guidance	\$0.00	\$0.00	\$260.22	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2120 580 000 0000 001	Travel Trans, Meals, Hotel Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 580 000 0000 002	Travel Trans, Meals, Hotel Guidance	\$1,000.00	\$0.00	\$0.00	0.00
01 2120 580 000 1197 001	Travel Trans, Meals, Hotel Guidance	\$0.00	\$0.00	\$2,842.61	0.00
01 2120 580 000 1199 001	Travel Trans, Meals, Hotel Guidance	\$0.00	\$0.00	\$448.00	0.00
01 2120 610 000 0000 001	Supplies Guidance	\$450.00	\$0.00	\$270.00	60.00
01 2120 610 000 0000 002	Supplies Guidance	\$450.00	\$0.00	\$9.60	2.13
01 2120 610 000 1197 001	General Supplies - Ed Quest Gr	\$250.00	\$0.00	\$0.00	0.00
01 2120 626 000 1197 001	Gasoline - Education Quest Gr	\$0.00	\$0.00	\$99.93	0.00
01 2120 643 000 0000 001	Web/Cloud Based Software Guidance	\$5,000.00	\$0.00	\$4,224.00	84.48
01 2120 643 000 0000 002	Web/Cloud Based Software Guidance	\$1,000.00	\$0.00	\$0.00	0.00
2120	Guidance Services	\$185,355.76	\$14,425.94	\$172,489.73	93.10
01 2130 111 000 0000 002	Temp Emp-Teach/Prof-Sub-Health Ser	\$0.00	\$0.00	\$0.00	0.00
01 2130 123 000 0000 001	Temp Emp-Teach/Prof-Sub-Health Ser	\$0.00	\$0.00	\$0.00	0.00
01 2130 123 000 0000 002	Temp Emp-Teach/Prof-Sub-Health Ser	\$0.00	\$0.00	\$0.00	0.00
01 2130 221 000 0000 001	Social Security - Health Services	\$0.00	\$0.00	\$0.00	0.00
01 2130 221 000 0000 002	Social Security - Health Services	\$0.00	\$0.00	\$0.00	0.00
01 2130 223 000 0000 001	Social Security - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2130 223 000 0000 002	Social Security - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2130 340 000 0000 000	Other Professional Serv Health	\$0.00	\$0.00	\$0.00	0.00
01 2130 340 000 0000 001	Other Prof Services - Health	\$0.00	\$0.00	\$0.00	0.00
01 2130 340 000 0000 002	Other Prof Services - Health	\$0.00	\$0.00	\$314.34	0.00
01 2130 350 000 0000 001	Technical Services - Health Serv	\$0.00	\$0.00	\$0.00	0.00
01 2130 350 000 0000 002	Technical Services - Health Serv	\$0.00	\$0.00	\$0.00	0.00
01 2130 580 000 0000 001	Travel Trans, Meals, Hotel Health Serv	\$0.00	\$0.00	\$0.00	0.00
01 2130 591 000 0000 000	Services Purchased from ESU Health	\$69,300.00	\$0.00	\$69,300.00	100.00
01 2130 610 000 0000 000	Supplies Health Services	\$2,000.00	\$224.01	\$322.22	16.11
01 2130 610 000 0000 001	Supplies Health Services	\$1,000.00	\$0.00	\$264.95	38.30
01 2130 610 000 0000 002	Supplies Health Services	\$250.00	\$111.43	\$165.98	66.39
01 2130 610 019 0000 000	Supplies Health Services COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2130 610 019 0000 002	Supplies Health Services COVID19	\$0.00	\$0.00	\$0.00	0.00
2130	Health Services	\$72,550.00	\$335.44	\$70,367.49	97.15
01 2140 111 000 0000 000	Reg Emp - Teach/Prof - Psych Serv	\$21,860.39	\$1,821.69	\$20,038.59	91.67
01 2140 111 000 0000 001	Reg Emp - Teach/Prof - Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 111 000 0000 002	Reg Emp - Teach/Prof - Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 211 000 0000 000	Group Insurance -Psych Serv	\$5,563.22	\$463.64	\$5,100.04	91.67
01 2140 211 000 0000 001	Group Ins - Psych Serv	\$0.00	\$0.00	\$0.00	0.00

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01 2140 211 000 0000 002	Group Ins - Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 221 000 0000 000	Social Security -Psychological Serv	\$1,647.23	\$137.28	\$1,513.43	91.88
01 2140 221 000 0000 001	Social Security -Psychological Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 221 000 0000 002	Social Security -Psychological Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 231 000 0000 000	Retirement -Psychological Services	\$1,607.40	\$133.94	\$1,473.44	91.67
01 2140 231 000 0000 001	Retirement -Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 231 000 0000 002	Retirement -Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 237 000 0000 000	Inc Retirement -Psychological Serv	\$552.00	\$46.00	\$506.00	91.67
01 2140 237 000 0000 001	Inc Retirement -Psychological Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 237 000 0000 002	Inc Retirement -Psychological Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 281 000 0000 000	HSA -Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 281 000 0000 001	HSA -Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 281 000 0000 002	HSA -Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 291 000 0000 000	Other Benefits	\$50.00	\$0.00	\$45.00	90.00
01 2140 330 000 0000 000	Emp Trng & Devel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 330 000 0000 001	Emp Trng & Devel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 580 000 0000 000	Travel Trans, Meals, Hotel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 580 000 0000 001	Travel Trans, Meals, Hotel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 580 000 0000 002	Travel Trans, Meals, Hotel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 610 000 0000 000	Supplies Psychological Services	\$2,000.00	\$0.00	\$626.80	46.20
01 2140 610 000 0000 001	Supplies Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 610 000 0000 002	Supplies Psychological Services	\$0.00	\$0.00	\$249.93	0.00
01 2140 643 000 0000 000	Web/Cloud Based Software Psych	\$0.00	\$0.00	\$160.00	0.00
2140	Psychological Services	\$33,280.24	\$2,602.55	\$29,713.23	90.17
01 2141 111 000 0000 000	Reg Emp-Teach/Prof-Psych Serv-SA	\$61,208.98	\$5,100.72	\$56,107.92	91.67
01 2141 211 000 0000 000	Group Ins -Psychological SPED SA	\$15,578.16	\$1,298.18	\$14,279.98	91.67
01 2141 221 000 0000 000	Soc Security -Psychological SPED SA	\$4,611.83	\$384.32	\$4,237.16	91.88
01 2141 231 000 0000 000	Retirement -Psychological SPED SA	\$4,500.60	\$375.04	\$4,125.54	91.67
01 2141 237 000 0000 000	Inc Retirement -Psych SPED SA	\$1,545.48	\$128.79	\$1,416.69	91.67
01 2141 281 000 0000 000	HSA -Psychological SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 2141 291 000 0000 000	Other Benefits	\$0.00	\$0.00	\$126.00	0.00
01 2141 591 000 0000 001	Services Purchased f ESU Psych	\$0.00	\$0.00	\$0.00	0.00
01 2141 591 000 0000 002	Services Purchased from ESU Psych	\$0.00	\$0.00	\$150.00	0.00
2141	Psychological Services - SPED SA	\$87,445.05	\$7,287.05	\$80,443.29	91.99
01 2142 111 005 0000 002	Reg Emp-Teach/Prof-Psych Serv 3-5	\$3,497.64	\$291.47	\$3,206.17	91.67
01 2142 211 005 0000 002	Group Ins -Psychological SPED 3-5	\$890.16	\$74.18	\$815.98	91.67

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01 2142 221 005 0000 002	Soc Sec -Psychological SPED 3-5	\$263.64	\$21.97	\$242.22	91.88
01 2142 231 005 0000 002	Retirement -Psychological SPED 3-5	\$257.16	\$21.43	\$235.73	91.67
01 2142 237 005 0000 002	Inc Retirement -Psych SPED 3-5	\$88.32	\$7.36	\$80.96	91.67
01 2142 281 005 0000 002	HSA -Psychological SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2142 291 005 0000 002	Other - Teach/Prof - Psych Serv - 3-5	\$0.00	\$0.00	\$7.20	0.00
01 2142 610 005 0000 002	General Supplies Psychological	\$0.00	\$0.00	\$0.00	0.00
2142	Psychological Services - SPED Age 3-5	\$4,996.92	\$416.41	\$4,588.26	91.82
01 2143 111 002 0000 002	Reg Emp-Teach/Prof Psych Serv B-2	\$874.43	\$72.87	\$801.57	91.67
01 2143 211 002 0000 002	Group Ins -Psychological SPED B-2	\$222.04	\$18.54	\$203.94	91.85
01 2143 221 002 0000 002	Soc Sec - Psychological SPED B-2	\$65.65	\$5.50	\$60.59	92.29
01 2143 231 002 0000 002	Retirement -Psychological SPED B-2	\$64.20	\$5.36	\$58.96	91.84
01 2143 237 002 0000 002	Inc Retirement -Psychl SPED B-2	\$22.08	\$1.84	\$20.24	91.67
01 2143 281 002 0000 002	HSA -Psychological SPED B-2	\$0.00	\$0.00	\$0.00	0.00
01 2143 291 002 0000 002	Other Benefits	\$0.00	\$0.00	\$1.80	0.00
2143	Psychological Services - SPED Age B-2	\$1,248.40	\$104.11	\$1,147.10	91.89
01 2150 591 000 0000 002	Services Purchased from ESU	\$0.00	\$0.00	\$0.00	0.00
2150	Speech Pathology & Audiology	\$0.00	\$0.00	\$0.00	0.00
01 2151 111 000 0000 001	Reg Emp - Teach/Prof - SPED	\$16,834.54	\$51.96	\$571.56	3.40
01 2151 111 000 0000 002	Reg Emp - Teach/Prof - SPED	\$88,252.66	\$10,415.34	\$114,568.74	129.82
01 2151 111 000 1195 002	Reg Emp - Teach/Prof - SPED	\$5,611.55	\$0.00	\$0.00	0.00
01 2151 123 000 0000 001	Temp Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 123 000 0000 002	Temp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 123 000 1195 002	Temp Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 151 000 0000 001	Add'l Comp - Teach/Prof - SPED	\$0.00	\$0.00	\$20.79	0.00
01 2151 151 000 0000 002	Add'l Comp - Teach/Prof - SPED	\$0.00	\$0.00	\$109.34	0.00
01 2151 151 000 1195 002	Add'l Comp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 151 000 1211 002	Add'l Comp - Teach/Prof - SPED	\$0.00	\$1,564.20	\$1,873.88	0.00
01 2151 151 000 1212 002	Add'l Comp - Teach/Prof - SPED	\$0.00	\$0.00	\$84.53	0.00
01 2151 151 000 1213 002	Add'l Comp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 151 000 1214 002	Add'l Comp - Teach/Prof - SPED	\$0.00	\$572.75	\$730.75	0.00
01 2151 151 000 1215 002	Add'l Comp - Teach/Prof - SPED	\$0.00	\$286.77	\$391.05	0.00
01 2151 151 000 1216 002	Add'l Comp - Teach/Prof - SPED	\$0.00	\$165.90	\$234.63	0.00
01 2151 151 002 1213 002	Add'l Comp - Teach/Prof - SPED	\$0.00	\$572.75	\$713.37	0.00
01 2151 151 002 1214 002	Add'l Comp - Teach/Prof - SPED	\$0.00	\$59.25	\$118.50	0.00
01 2151 151 002 1215 002	Add'l Comp - Teach/Prof - SPED	\$0.00	\$159.58	\$159.58	0.00
01 2151 151 002 1216 002	Add'l Comp - Teach/Prof - SPED	\$0.00	\$126.40	\$169.85	0.00

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01 2151 151 005 1215 002	Add'l Comp - Teach/Prof - SPED	\$0.00	\$41.87	\$86.90	0.00
01 2151 151 005 1216 002	Add'l Comp - Teach/Prof - SPED	\$0.00	\$485.85	\$726.80	0.00
01 2151 211 000 0000 001	Reg Emp - Teach/Prof - SPED	\$6,008.76	\$18.55	\$204.05	3.40
01 2151 211 000 0000 002	Reg Emp - Teach/Prof - SPED	\$8,011.56	\$2,365.06	\$26,015.74	324.73
01 2151 211 000 1195 002	Reg Emp - Teach/Prof - SPED	\$2,002.92	\$0.00	\$0.00	0.00
01 2151 221 000 0000 001	Reg Emp - Teach/Prof - SPED	\$1,250.52	\$3.86	\$44.28	3.54
01 2151 221 000 0000 002	Reg Emp - Teach/Prof - SPED	\$6,585.84	\$773.60	\$8,418.50	127.83
01 2151 221 000 1195 002	Reg Emp - Teach/Prof - SPED	\$416.76	\$0.00	\$0.00	0.00
01 2151 221 000 1211 002	Soc Sec - Teach/Prof - SPED	\$0.00	\$119.67	\$143.35	0.00
01 2151 221 000 1212 002	Soc Sec - Teach/Prof - SPED	\$0.00	\$0.00	\$6.47	0.00
01 2151 221 000 1213 002	Soc Sec - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 221 000 1214 002	Soc Sec - Teach/Prof - SPED	\$0.00	\$43.82	\$55.91	0.00
01 2151 221 000 1215 002	Soc Sec - Teach/Prof - SPED	\$0.00	\$21.94	\$29.92	0.00
01 2151 221 000 1216 002	Soc Sec - Teach/Prof - SPED	\$0.00	\$12.70	\$17.96	0.00
01 2151 221 002 1213 002	Soc Sec - Teach/Prof - SPED	\$0.00	\$43.82	\$54.58	0.00
01 2151 221 002 1214 002	Soc Sec - Teach/Prof - SPED	\$0.00	\$4.53	\$9.06	0.00
01 2151 221 002 1215 002	Soc Sec - Teach/Prof - SPED	\$0.00	\$12.18	\$12.18	0.00
01 2151 221 002 1216 002	Soc Sec - Teach/Prof - SPED	\$0.00	\$9.67	\$12.99	0.00
01 2151 221 005 1215 002	Soc Sec - Teach/Prof - SPED	\$0.00	\$3.21	\$6.65	0.00
01 2151 221 005 1216 002	Soc Sec - Teach/Prof - SPED	\$0.00	\$37.16	\$55.59	0.00
01 2151 223 000 0000 001	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 223 000 0000 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 223 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 231 000 0000 001	Reg Emp - Teach/Prof - SPED	\$1,237.80	\$3.82	\$43.55	3.52
01 2151 231 000 0000 002	Reg Emp - Teach/Prof - SPED	\$6,489.00	\$765.81	\$8,432.05	129.94
01 2151 231 000 1195 002	Reg Emp - Teach/Prof - SPED	\$412.56	\$0.00	\$0.00	0.00
01 2151 231 000 1211 002	Ret - Teach/Prof - SPED	\$0.00	\$115.01	\$137.77	0.00
01 2151 231 000 1212 002	Ret - Teach/Prof - SPED	\$0.00	\$0.00	\$6.22	0.00
01 2151 231 000 1213 002	Ret - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 231 000 1214 002	Ret - Teach/Prof - SPED	\$0.00	\$42.11	\$53.73	0.00
01 2151 231 000 1215 002	Ret - Teach/Prof - SPED	\$0.00	\$21.09	\$28.76	0.00
01 2151 231 000 1216 002	Ret - Teach/Prof - SPED	\$0.00	\$12.20	\$17.25	0.00
01 2151 231 002 1213 002	Ret - Teach/Prof - SPED	\$0.00	\$42.11	\$52.45	0.00
01 2151 231 002 1214 002	Ret - Teach/Prof - SPED	\$0.00	\$4.36	\$8.72	0.00
01 2151 231 002 1215 002	Ret - Teach/Prof - SPED	\$0.00	\$11.74	\$11.74	0.00
01 2151 231 002 1216 002	Ret - Teach/Prof - SPED	\$0.00	\$9.29	\$12.48	0.00

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01 2151 231 005 1215 002	Ret - Teach/Prof - SPED	\$0.00	\$3.08	\$6.39	0.00
01 2151 231 005 1216 002	Ret - Teach/Prof - SPED	\$0.00	\$35.72	\$53.44	0.00
01 2151 237 000 0000 001	Reg Emp - Teach/Prof - SPED	\$425.04	\$1.31	\$14.93	3.51
01 2151 237 000 0000 002	Reg Emp - Teach/Prof - SPED	\$2,228.40	\$262.99	\$2,895.60	129.94
01 2151 237 000 1195 002	Reg Emp - Teach/Prof - SPED	\$141.72	\$0.00	\$0.00	0.00
01 2151 237 000 1211 002	Inc Ret - Teach/Prof - SPED	\$0.00	\$39.50	\$47.33	0.00
01 2151 237 000 1212 002	Inc Ret - Teach/Prof - SPED	\$0.00	\$0.00	\$2.13	0.00
01 2151 237 000 1213 002	Inc Ret - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 237 000 1214 002	Inc Ret - Teach/Prof - SPED	\$0.00	\$14.46	\$18.45	0.00
01 2151 237 000 1215 002	Inc Ret - Teach/Prof - SPED	\$0.00	\$7.24	\$9.87	0.00
01 2151 237 000 1216 002	Inc Ret - Teach/Prof - SPED	\$0.00	\$4.19	\$5.93	0.00
01 2151 237 002 1213 002	Inc Ret - Teach/Prof - SPED	\$0.00	\$14.46	\$18.01	0.00
01 2151 237 002 1214 002	Inc Ret - Teach/Prof - SPED	\$0.00	\$1.50	\$3.00	0.00
01 2151 237 002 1215 002	Inc Ret - Teach/Prof - SPED	\$0.00	\$4.02	\$4.02	0.00
01 2151 237 002 1216 002	Inc Ret - Teach/Prof - SPED	\$0.00	\$3.19	\$4.29	0.00
01 2151 237 005 1215 002	Inc Ret - Teach/Prof - SPED	\$0.00	\$1.06	\$2.20	0.00
01 2151 237 005 1216 002	Inc Ret - Teach/Prof - SPED	\$0.00	\$12.27	\$18.35	0.00
01 2151 291 000 0000 001	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$3.00	0.00
01 2151 291 000 0000 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$232.80	0.00
01 2151 291 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2151 320 000 0000 002	Prof Ed Services Speech & Audiology	\$0.00	\$0.00	\$0.00	0.00
01 2151 591 000 0000 001	Services Purchased from ESU	\$15,000.00	\$0.00	\$3,192.00	21.28
01 2151 591 000 0000 002	Services Purchased from ESU	\$20,000.00	\$0.00	\$17,020.20	85.10
01 2151 591 000 1195 002	Services Purchased from ESU St Marys	\$1,000.00	\$0.00	\$0.00	0.00
01 2151 591 019 0000 000	Services Purchased from ESU	\$0.00	\$0.00	\$0.00	0.00
01 2151 610 000 0000 001	General Supplies Speech	\$0.00	\$209.00	\$248.30	0.00
01 2151 610 000 0000 002	General Supplies Speech	\$0.00	\$50.50	\$737.49	0.00
01 2151 640 000 0000 002	Books & Periodicals	\$0.00	\$0.00	\$0.00	0.00
2151	SPEECH & AUDIOLOGY SPED SA	\$181,909.63	\$19,664.42	\$188,989.95	105.27
01 2161 320 000 0000 001	Professional Educational Serv OT SA	\$13,000.00	\$0.00	\$9,044.75	69.58
01 2161 320 000 0000 002	Professional Educational Serv OT SA	\$60,000.00	\$0.00	\$41,518.22	69.20
01 2161 320 000 1195 002	Professional Educational Serv OT SA SM	\$5,000.00	\$0.00	\$0.00	0.00
01 2161 340 000 0000 000	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 2161 340 000 0000 001	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 2161 340 000 0000 002	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
2161	Occupational Therapy SPED SA	\$78,000.00	\$0.00	\$50,562.97	64.82

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01 2171 320 000 0000 000	Professional Educational Serv PT SA	\$0.00	\$0.00	\$0.00	0.00
01 2171 320 000 0000 001	Professional Educational Serv PT SA	\$2,500.00	\$0.00	\$3,608.75	144.35
01 2171 320 000 0000 002	Professional Educational Serv PT SA	\$8,000.00	\$0.00	\$3,127.50	39.09
01 2171 320 000 1195 002	PT Services St. Marys	\$500.00	\$0.00	\$0.00	0.00
2171	Physical Therapy SPED SA	\$11,000.00	\$0.00	\$6,736.25	61.24
01 2172 320 005 0000 002	Professional Educational Services	\$0.00	\$0.00	\$0.00	0.00
2172	Physical Therapy SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2173 320 002 0000 002	Prof Educational Serv PT B-2	\$0.00	\$0.00	\$0.00	0.00
2173	Physical Therapy B-2	\$0.00	\$0.00	\$0.00	0.00
01 2181 591 000 0000 001	Services Purchased from ESU Vision	\$3,000.00	\$0.00	\$2,839.20	94.64
01 2181 591 000 0000 002	Services Purchased from ESU Vision	\$10,000.00	\$0.00	\$2,730.00	27.30
2181	Vision Services SPED SA	\$13,000.00	\$0.00	\$5,569.20	42.84
01 2190 580 000 0000 001	Travel Trans, Meals, Hotel Student Other	\$0.00	\$0.00	\$7,782.00	0.00
01 2190 650 000 0000 001	Supplies Tech Related Student Other	\$0.00	\$0.00	\$886.88	0.00
2190	Support Services - Student Other	\$0.00	\$0.00	\$8,668.88	0.00
01 2210 111 000 0000 000	Reg Emp - Teach/Prof - Improv Instr	\$0.00	\$0.00	\$0.00	0.00
01 2210 211 000 0000 000	Group Insurance - Imprv of Instruction	\$0.00	\$0.00	\$0.00	0.00
01 2210 221 000 0000 000	Soc Sec - Imprv of Instruction	\$0.00	\$0.00	\$0.00	0.00
01 2210 231 000 0000 000	Retirement - Imprv of Instruction	\$0.00	\$0.00	\$0.00	0.00
01 2210 237 000 0000 000	Inc Retirement - Imprv of Instruction	\$0.00	\$0.00	\$0.00	0.00
01 2210 281 000 0000 000	HSA- Imprv of Instruction	\$0.00	\$0.00	\$0.00	0.00
01 2210 580 000 0000 000	Travel Trans Meal Improv of Inst	\$0.00	\$0.00	\$0.00	0.00
01 2210 610 000 0000 000	General Supplies Improvement of Instr	\$0.00	\$0.00	\$17.56	0.00
2210	Improvement of Instruction	\$0.00	\$0.00	\$17.56	0.00
01 2211 151 000 0000 001	School Imp	\$0.00	\$0.00	\$89.77	0.00
01 2211 151 000 0000 002	School Imp	\$0.00	\$0.00	\$119.77	0.00
01 2211 221 000 0000 000	Soc Security Teachers School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 221 000 0000 001	Soc Security Teachers School Improv	\$0.00	\$0.00	\$6.86	0.00
01 2211 221 000 0000 002	Soc Security Teachers School Improv	\$0.00	\$0.00	\$9.20	0.00
01 2211 231 000 0000 000	Retirement Teachers School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 231 000 0000 001	Retirement - School Improvement	\$0.00	\$0.00	\$6.62	0.00
01 2211 231 000 0000 002	Retirement - School Improvement	\$0.00	\$0.00	\$8.82	0.00
01 2211 237 000 0000 000	Increased Retirement School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 237 000 0000 001	Increased Retirement - School Improv	\$0.00	\$0.00	\$2.28	0.00
01 2211 237 000 0000 002	Increased Retirement - School Improv	\$0.00	\$0.00	\$3.01	0.00
01 2211 330 000 0000 000	Employee Trng/Dev Serv School Imp	\$0.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2211 334 000 0000 000	School Improvement Mileage	\$0.00	\$0.00	\$0.00	0.00
01 2211 350 000 0000 000	Technical Services School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 350 000 0000 001	Technical Services - School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 350 000 0000 002	Technical Services - School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 440 000 0000 000	Rentals School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 580 000 0000 000	Travel Trans, Meals, Hotel Sch Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 580 000 0000 001	Travel Trans, Meals, Hotel Sch Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 580 000 0000 002	Travel Trans, Meals, Hotel Sch Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 610 000 0000 000	General Supplies School Improvement	\$0.00	\$0.00	\$0.00	0.00
01 2211 643 000 0000 001	Web/Cloud Software Sch Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 643 000 0000 002	Web/Cloud Software Sch Improv	\$0.00	\$0.00	\$39.99	0.00
2211	School Improvement	\$0.00	\$0.00	\$286.32	0.00
01 2212 350 000 0000 000	Technical Services Instr & Curr Dev	\$0.00	\$0.00	\$0.00	0.00
01 2212 350 000 0000 001	Technical Services - Inst & Curr Dev	\$0.00	\$0.00	\$0.00	0.00
01 2212 350 000 0000 002	Technical Services - Inst & Curr Dev	\$0.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 000	Travel Trans, Meals, Hotel Instr & Curr	\$0.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 001	Travel Trans, Meals, Hotel Instr & Curr	\$0.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 002	Travel Trans, Meals, Hotel Instr & Curr	\$0.00	\$0.00	\$305.16	0.00
01 2212 610 000 0000 000	Supplies Instr & Curr Development	\$0.00	\$0.00	\$0.00	0.00
01 2212 610 000 0000 001	Supplies Instr & Curr Development	\$0.00	\$0.00	\$0.00	0.00
01 2212 610 000 0000 002	Supplies Instr & Curr Development	\$0.00	\$0.00	\$0.00	0.00
2212	Instruction & Curriculum Development	\$0.00	\$0.00	\$305.16	0.00
01 2213 330 000 0000 000	Employee Training & Development Services	\$2,500.00	\$0.00	\$80.00	3.20
01 2213 330 000 0000 002	Employee Trng/Develop Serv	\$0.00	\$0.00	\$4,000.00	0.00
01 2213 330 000 1108 001	Employee Training Band	\$0.00	\$0.00	\$0.00	0.00
01 2213 330 000 1141 001	Employee Trng/Devel Music	\$0.00	\$0.00	\$0.00	0.00
01 2213 330 000 1148 001	Employee Trng Instr Staff Science	\$0.00	\$0.00	\$0.00	0.00
01 2213 330 000 1171 001	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 2213 330 000 1171 002	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 2213 580 000 0000 000	Travel: Exp-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 2213 580 000 0000 001	Travel Trans, Meals, Hotel Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2213 580 000 0000 002	Travel:Trans, Meals, Hotel Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2213 610 000 0000 002	Books & Periodicals Instr Staff Trng	\$0.00	\$0.00	\$0.00	0.00
01 2213 640 000 0000 000	Books & Periodicals Instr Staff Trng	\$0.00	\$0.00	\$0.00	0.00
01 2213 640 000 0000 002	Books & Periodicals Instr Staff Trng	\$0.00	\$0.00	\$0.00	0.00
2213	Instructional Staff Training	\$2,500.00	\$0.00	\$4,080.00	163.20

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01 2220 111 000 0000 000	Reg Emp - Teach/Prof - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 111 000 0000 001	Reg Emp - Teach/Prof - Library	\$30,159.98	\$2,513.33	\$27,237.43	90.31
01 2220 111 000 0000 002	Reg Emp - Teach/Prof - Library	\$45,240.02	\$3,770.00	\$40,856.20	90.31
01 2220 112 000 0000 001	Reg Emp - Instr Aides - Library	\$20,676.60	\$0.00	\$13,461.91	65.11
01 2220 112 000 0000 002	Reg Emp - Instr Aides - Library	\$12,144.40	\$0.00	\$23,716.17	195.28
01 2220 112 019 0000 001	Reg Emp-Instr Aides-Library-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 112 019 0000 002	Reg Emp-Instr Aides-Library-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 122 000 0000 001	Temp Emp - Instr Aide - Library	\$1,000.00	\$0.00	\$873.70	87.37
01 2220 122 000 0000 002	Temp Emp - Instr Aide - Library	\$150.00	\$0.00	\$541.73	361.15
01 2220 123 000 0000 000	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 123 000 0000 001	Temp Emp - Teach/Prof - Sub - Library	\$150.00	\$0.00	\$437.50	291.67
01 2220 123 000 0000 002	Temp Emp - Teach/Prof - Sub - Library	\$400.00	\$0.00	\$1,281.25	320.31
01 2220 132 000 0000 001	Library/Media Services - OT	\$0.00	\$0.00	\$0.00	0.00
01 2220 132 000 0000 002	Library/Media Services - OT	\$250.00	\$0.00	\$63.18	25.27
01 2220 151 000 0000 000	Reg Emp - Teach/Prof - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 151 000 0000 001	Teach/Prof Add'l Comp - Library	\$978.24	\$0.00	\$335.66	34.31
01 2220 151 000 0000 002	Teach/Prof Add'l Comp - Library	\$1,467.36	\$0.00	\$975.80	66.50
01 2220 152 000 0000 001	Add'l Comp-Instr Aides-Library	\$25.00	\$0.00	\$0.00	0.00
01 2220 152 000 0000 002	Add'l Comp-Instr Aides-Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 211 000 0000 000	Group Ins - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 211 000 0000 001	Group Ins - Library/Media	\$7,790.76	\$649.23	\$7,141.52	91.67
01 2220 211 000 0000 002	Group Ins - Library/Media	\$11,685.96	\$973.83	\$10,715.90	91.70
01 2220 212 000 0000 001	Group Insurance - Instructional Aides	\$7,108.10	\$426.48	\$4,691.30	66.00
01 2220 212 000 0000 002	Group Insurance - Instructional Aides	\$5,459.04	\$781.90	\$8,677.52	158.96
01 2220 212 019 0000 001	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 212 019 0000 002	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 220 000 0000 000	Social Security - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 221 000 0000 000	Social Security - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 221 000 0000 001	Social Security - Library/Media	\$2,271.93	\$183.09	\$2,008.38	88.40
01 2220 221 000 0000 002	Social Security - Library/Media	\$3,407.91	\$274.63	\$3,048.35	89.45
01 2220 222 000 0000 001	Social Security - Instructional Aides	\$1,562.60	\$0.00	\$1,025.34	65.62
01 2220 222 000 0000 002	Social Security - Instructional Aides	\$169.08	\$0.00	\$1,007.97	596.15
01 2220 222 019 0000 001	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 222 019 0000 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 223 000 0000 000	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 223 000 0000 001	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$33.48	0.00

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01 2220 223 000 0000 002	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$98.02	0.00
01 2220 230 000 0000 000	Social Security - Sub	\$0.00	\$0.00	\$0.00	0.00
01 2220 231 000 0000 000	Retirement - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 231 000 0000 001	Retirement - Library/Media	\$2,289.54	\$184.80	\$2,027.39	88.55
01 2220 231 000 0000 002	Retirement - Library/Media	\$3,434.28	\$277.20	\$3,075.81	89.56
01 2220 232 000 0000 001	Retirement - Instructional Aides	\$1,520.30	\$0.00	\$988.79	65.04
01 2220 232 000 0000 002	Retirement - Instructional Aides	\$892.90	\$0.00	\$1,718.40	192.45
01 2220 232 019 0000 001	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 232 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 237 000 0000 000	Inc Retirement - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 237 000 0000 001	Inc Retirement - Library/Media	\$1,308.31	\$63.46	\$1,035.83	79.17
01 2220 237 000 0000 002	Inc Retirement - Library/Media	\$1,485.94	\$95.19	\$1,646.27	110.79
01 2220 237 019 0000 001	Inc Ret-Library-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 237 019 0000 002	Inc Ret-Library-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 281 000 0000 000	HSA	\$0.00	\$0.00	\$0.00	0.00
01 2220 281 000 0000 001	HSA	\$1,078.08	\$92.59	\$1,018.49	94.47
01 2220 281 000 0000 002	HSA	\$1,617.12	\$138.89	\$1,527.79	94.48
01 2220 290 000 0000 000	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 291 000 0000 001	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 291 000 0000 002	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 292 000 0000 001	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 292 000 0000 002	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 330 000 0000 000	Employee Trng/ Develop Serv Library	\$0.00	\$0.00	\$15.00	0.00
01 2220 580 000 0000 001	Travel Trans, Meals, Hotel Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 580 000 0000 002	Travel Trans, Meals, Hotel Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 610 000 0000 000	Supplies Library	\$0.00	\$0.00	\$534.88	0.00
01 2220 610 000 0000 001	Supplies Library	\$2,000.00	\$115.20	\$647.26	60.26
01 2220 610 000 0000 002	Supplies Library	\$2,500.00	\$1,405.50	\$2,737.68	157.34
01 2220 610 019 0000 002	General Supplies Library COVID	\$0.00	\$0.00	\$0.00	0.00
01 2220 640 000 0000 000	Books & Periodicals Library/Media	\$0.00	\$0.00	\$155.94	0.00
01 2220 640 000 0000 001	Books & Periodicals Library/Media	\$2,500.00	\$0.00	\$2,257.60	90.90
01 2220 640 000 0000 002	Books & Periodicals Library/Media	\$4,500.00	\$0.00	\$3,182.97	71.99
01 2220 641 000 0000 001	E-Books Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 641 000 0000 002	E-Books Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 643 000 0000 000	Web/Cloud Based Software Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 643 000 0000 001	Web/Cloud Based Software Library	\$1,000.00	\$0.00	\$1,245.00	124.50

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2220 643 000 0000 002	Web/Cloud Based Software Library	\$1,000.00	\$0.00	\$1,353.00	135.30
01 2220 650 000 0000 001	Supplies Technology Related Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 650 000 0000 002	Supplies-Technology Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 650 019 0000 002	Supplies - Technology Related COVID	\$0.00	\$0.00	\$0.00	0.00
2220	Library/Media Services	\$179,223.45	\$11,945.32	\$173,396.41	97.77
01 2223 114 000 0000 000	Reg Emp - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 214 000 0000 000	Group Insurance - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 221 000 0000 001	Social Security - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 221 000 0000 002	Social Security - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 224 000 0000 000	Social Security - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 231 000 0000 001	Retirement - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 231 000 0000 002	Retirement - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 234 000 0000 000	Retirement - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 237 000 0000 000	Increased Retirement - Tech Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 237 000 0000 001	Increased Retirement - Tech Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 237 000 0000 002	Increased Retirement - Tech Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 281 000 0000 001	HSA Deduction - Tech Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 281 000 0000 002	HSA Deduction - Tech Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 284 000 0000 000	Health Benefits (HSA) Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 000	Travel Trans Meals Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 001	Travel Trans Meals Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 002	Travel Trans Meals Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
01 2223 610 000 0000 001	Supplies Audio-Visual Services	\$0.00	\$0.00	\$0.00	0.00
2223	Audio-Visual Services	\$0.00	\$0.00	\$0.00	0.00
01 2224 382 000 0000 000	Dist Ed & Telecommunications	\$3,000.00	\$0.00	\$3,130.07	104.34
01 2224 382 000 0000 001	Dist Ed & Telecommunications	\$5,000.00	\$0.00	\$2,500.00	50.00
01 2224 382 000 0000 002	Dist Ed & Telecommunications	\$0.00	\$0.00	\$0.00	0.00
01 2224 382 019 0000 000	Dist Ed & Telecommunications COVID	\$0.00	\$58.65	\$618.62	0.00
2224	Educational Television Services	\$8,000.00	\$58.65	\$6,248.69	78.11
01 2230 111 000 0000 000	Reg Emp - Teach/Prof - Instr Rel Tech	\$18,849.86	\$1,570.83	\$17,249.53	91.51
01 2230 114 000 0000 000	Reg Emp - Technical Staff	\$68,299.88	\$5,691.67	\$62,608.37	91.67
01 2230 211 000 0000 000	Group Ins - Instruction Technology	\$4,869.24	\$463.63	\$5,099.93	104.74
01 2230 214 000 0000 000	Group Ins Technical Staff	\$20,483.16	\$1,706.93	\$18,776.23	91.67
01 2230 221 000 0000 000	Soc Sec - Instruction Technology	\$1,401.19	\$118.73	\$1,303.78	93.05
01 2230 224 000 0000 000	Social Security - Tech Staff	\$4,946.04	\$412.18	\$4,549.27	91.98
01 2230 231 000 0000 000	Retirement - Instruction Technology	\$1,386.00	\$115.50	\$1,268.33	91.51

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2230 234 000 0000 000	Retirement - Instruction Technology	\$5,021.99	\$418.50	\$4,603.50	91.67
01 2230 237 000 0000 000	Inc Retirement-Instruction Technology	\$2,200.45	\$183.37	\$2,016.32	91.63
01 2230 281 000 0000 000	HSA - Instruction Technology	\$673.70	\$0.00	\$0.00	0.00
01 2230 284 000 0000 000	HSA - Instruction Technology	\$2,837.04	\$243.66	\$2,680.26	94.47
01 2230 294 000 0000 000	Other Benefits - Technical Staff	\$300.00	\$0.00	\$200.00	66.67
01 2230 382 000 0000 000	Dist Ed/Telecomm-Inst Related	\$0.00	\$0.00	\$0.00	0.00
01 2230 432 000 0000 001	Technology Related Repairs & Maint	\$0.00	\$0.00	\$0.00	0.00
01 2230 432 000 0000 002	Technology Related Repairs & Maint	\$0.00	\$0.00	\$0.00	0.00
01 2230 432 000 1112 001	Technology Related Repairs & Maint	\$0.00	\$0.00	\$0.00	0.00
01 2230 580 000 0000 000	TravelTrans, Meals, Hotel Instr Tech	\$0.00	\$0.00	\$0.00	0.00
01 2230 591 000 0000 000	Services Purchased from ESU	\$0.00	\$0.00	\$0.00	0.00
01 2230 610 000 0000 000	Instr Related Tech General Supplies	\$0.00	\$0.00	\$0.00	0.00
01 2230 643 000 0000 000	Web/Cloud Based Software-Inst Tech	\$0.00	\$0.00	\$0.00	0.00
01 2230 643 000 0000 001	Web/Cloud Based Software Inst Tech	\$4,000.00	\$0.00	\$299.98	7.50
01 2230 650 000 0000 000	Supplies Technology Related	\$0.00	\$0.00	\$0.00	0.00
01 2230 650 000 0000 001	Supplies Technology Related	\$0.00	\$0.00	\$0.00	0.00
01 2230 650 000 0000 002	Supplies Tech Related Instr Tech	\$0.00	\$0.00	\$0.00	0.00
2230	Instruction-Related Technology	\$135,268.55	\$10,925.00	\$120,655.50	89.20
01 2290 580 000 2190 001	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 2290 580 000 2190 002	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 2290 610 000 0000 000	Supplies Support Services Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2290 610 000 0000 001	Supplies Support Services Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2290 640 000 0000 000	Books & Periodicals	\$0.00	\$0.00	\$45.00	0.00
01 2290 643 000 0000 000	Web/Cloud Based Software Oth Support Services	\$0.00	\$0.00	\$2,559.24	0.00
2290	Other Support Services-Instr Staff	\$0.00	\$0.00	\$2,604.24	0.00
01 2310 310 000 0000 000	Official/Administrative Services	\$500.00	\$0.00	\$2,625.00	525.00
01 2310 317 000 0000 000	Contracted Legal Services	\$0.00	\$0.00	\$0.00	0.00
01 2310 330 000 0000 000	Emp Trng/Development Board of Ed	\$750.00	\$0.00	\$619.00	82.53
01 2310 333 000 0000 000	Mileage Paid to Staff Board of Educ	\$0.00	\$0.00	\$0.00	0.00
01 2310 340 000 0000 000	Other Prof Services Board of Educ	\$0.00	\$0.00	\$4,073.26	0.00
01 2310 352 000 0000 000	Other Professional Serv Board of Ed	\$0.00	\$0.00	\$0.00	0.00
01 2310 520 000 0000 000	Insurance	\$37,000.00	\$0.00	\$2,907.00	7.86
01 2310 521 000 0000 000	Fidelity Bond - Board of Education	\$200.00	\$0.00	\$125.00	62.50
01 2310 540 000 0000 000	Advertising Board of Education	\$8,000.00	\$347.59	\$8,598.23	107.48
01 2310 580 000 0000 000	Travel Trans, Meals, Hotel Board of Ed	\$500.00	\$0.00	\$302.00	120.80
01 2310 610 000 0000 000	Supplies Board of Education	\$1,500.00	\$0.00	\$1,686.23	112.42

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01 2310 643 000 0000 000	Web Based Software Board of Ed	\$4,500.00	\$9,500.00	\$14,015.00	311.44
01 2310 650 000 0000 000	SuppliesTech Related Board of Ed	\$0.00	\$0.00	\$0.00	0.00
01 2310 810 000 0000 000	Dues and Fees Board of Education	\$6,000.00	\$0.00	\$6,388.00	106.47
01 2310 890 000 0000 000	Misc Exp Board of Education	\$0.00	\$0.00	\$0.00	0.00
2310	Board of Education	\$58,950.00	\$9,847.59	\$41,338.72	70.64
01 2320 105 000 0000 000	Superintendent Salary	\$148,191.58	\$0.00	\$142,056.37	95.86
01 2320 110 000 0000 000	Reg Emp - Non-Instr - Exec Admin	\$0.00	\$0.00	\$0.00	0.00
01 2320 130 000 0000 000	Executive Admin - OT	\$0.00	\$0.00	\$0.00	0.00
01 2320 155 000 0000 000	Superintendent Add'l Comp	\$0.00	\$0.00	\$0.00	0.00
01 2320 210 000 0000 000	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 215 000 0000 000	Group Insurance - Superintendent	\$14,595.72	\$0.00	\$12,163.10	83.33
01 2320 220 000 0000 000	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 225 000 0000 000	Social Security - Superintendent	\$10,914.00	\$0.00	\$10,467.31	95.91
01 2320 230 000 0000 000	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 235 000 0000 000	Retirement Superintendent	\$10,896.24	\$0.00	\$9,080.20	83.33
01 2320 237 000 0000 000	Inc Retirement - Superintendent	\$3,741.34	\$0.00	\$3,118.20	83.34
01 2320 280 000 0000 000	(HSA) Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 285 000 0000 000	Health Benefits (HSA) Superintendent	\$2,007.12	\$0.00	\$1,723.80	85.88
01 2320 295 000 0000 000	Other Employee Benefits-Supt	\$0.00	\$0.00	\$2,500.00	0.00
01 2320 330 000 0000 000	Employee Trng Executive Admin	\$750.00	\$0.00	\$684.00	141.20
01 2320 333 000 0000 000	Mileage Paid to Staff	\$0.00	\$0.00	\$0.00	0.00
01 2320 580 000 0000 000	Travel Trans Meals Hotel Exec Adm	\$750.00	\$0.00	\$25.50	3.40
01 2320 610 000 0000 000	Supplies Executive Administration	\$750.00	\$344.02	\$619.31	86.56
01 2320 643 000 0000 000	Web Based Software Exec Admin	\$0.00	\$0.00	\$39.00	0.00
01 2320 650 000 0000 000	Supplies Tech Related Exec Admin	\$0.00	\$0.00	\$2,160.43	0.00
01 2320 810 000 0000 000	Dues and Fees Executive Admin	\$1,300.00	\$100.00	\$1,275.00	98.08
01 2320 890 000 0000 000	Misc Exp Executive Admin	\$0.00	\$0.00	\$0.00	0.00
2320	Executive Administration	\$193,896.00	\$444.02	\$185,912.22	96.80
01 2330 317 000 0000 000	Contracted Legal Services	\$7,500.00	\$486.50	\$5,150.66	68.68
2330	District Legal Services	\$7,500.00	\$486.50	\$5,150.66	68.68
01 2410 110 000 0000 001	Reg Emp - Non-Instr - Principal Office	\$26,472.70	\$0.00	\$26,835.86	101.37
01 2410 110 000 0000 002	Reg Emp - Non-Instr - Principal Office	\$27,095.32	\$1,729.15	\$30,424.93	112.29
01 2410 110 019 0000 001	Reg Emp-Non-Instr-Princ Off COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 110 019 0000 002	Reg Emp-Non-Instr-Princ Off COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 111 000 0000 001	Reg Emp - Teach/Prof - Principal	\$134,214.84	\$11,184.58	\$123,030.18	91.67
01 2410 111 000 0000 002	Reg Emp - Teach/Prof - Principal	\$149,264.44	\$12,438.65	\$136,825.55	91.67

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2410 111 000 1190 002	Reg Emp - Teach/Prof - Principal - EC	\$0.00	\$0.00	\$0.00	0.00
01 2410 120 000 0000 001	Temp Emp-Non Instr-Principal Office	\$0.00	\$0.00	\$37.50	0.00
01 2410 120 000 0000 002	Temp Emp-Non Instr-Principal Office	\$500.00	\$0.00	\$177.92	35.58
01 2410 130 000 0000 001	Office of the Principal - OT	\$2,500.00	\$0.00	\$2,028.27	81.13
01 2410 130 000 0000 002	OT Non-Instr - Office of Principal	\$1,000.00	\$0.00	\$615.75	61.58
01 2410 150 000 0000 001	Reg Emp - Non-Instr - Principal Office	\$0.00	\$0.00	\$0.00	0.00
01 2410 150 000 0000 002	Reg Emp - Non-Instr - Principal Office	\$0.00	\$0.00	\$0.00	0.00
01 2410 210 000 0000 001	Group Insurance - Non Instructional	\$8,387.54	\$817.43	\$8,991.70	107.20
01 2410 210 000 0000 002	Group Insurance - Non Instructional	\$8,062.53	\$731.02	\$7,862.99	97.53
01 2410 210 019 0000 001	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 210 019 0000 002	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 211 000 0000 001	Group Insurance Teach/Prof	\$30,586.56	\$2,548.88	\$28,037.68	91.67
01 2410 211 000 0000 002	Group Insurance Teach/Prof	\$30,586.68	\$2,548.89	\$28,037.79	91.67
01 2410 211 000 1190 002	Group Ins - Office of Princ - PreSchool	\$0.00	\$0.00	\$0.00	0.00
01 2410 220 000 0000 001	Social Security - Non-Instructional	\$2,025.20	\$0.00	\$2,195.51	108.41
01 2410 220 000 0000 002	Social Security - Non-Instructional	\$1,346.35	\$130.37	\$1,702.21	126.43
01 2410 220 019 0000 001	Soc Sec-NonInstr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 220 019 0000 002	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 221 000 0000 001	Social Security - Principal	\$10,164.25	\$832.74	\$9,121.84	89.74
01 2410 221 000 0000 002	Social Security - Principal	\$11,207.10	\$929.25	\$10,183.89	90.87
01 2410 221 000 1190 002	Social Security - Principal - Preschool	\$0.00	\$0.00	\$0.00	0.00
01 2410 230 000 0000 001	Retirement - Non-Instructional	\$1,946.40	\$0.00	\$2,118.97	108.87
01 2410 230 000 0000 002	Retirement - Non-Instructional	\$1,992.28	\$127.14	\$2,257.92	113.33
01 2410 230 019 0000 001	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 230 019 0000 002	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 231 000 0000 001	Retirement - Principal	\$9,868.56	\$822.38	\$9,046.18	91.67
01 2410 231 000 0000 002	Retirement - Principal	\$10,975.09	\$914.59	\$10,060.52	91.67
01 2410 231 000 1190 002	Retirement - Office of Princ - PreSchool	\$0.00	\$0.00	\$0.00	0.00
01 2410 237 000 0000 001	Increased Retirement - Principal	\$4,057.32	\$282.41	\$3,834.24	94.50
01 2410 237 000 0000 002	Increased Retirement - Principal	\$4,453.02	\$357.74	\$4,230.32	95.00
01 2410 237 000 1190 002	Inc Ret - Office of Princ - PreSchool	\$0.00	\$0.00	\$0.00	0.00
01 2410 237 019 0000 001	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 237 019 0000 002	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 280 000 0000 002	HSA Deduction Non-Instr	\$850.00	\$86.41	\$950.51	111.82
01 2410 280 019 0000 002	HSA-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 281 000 0000 002	HSA Deduction - Principal	\$0.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2410 330 000 0000 000	Empl Training & Development	\$0.00	\$0.00	\$50.00	0.00
01 2410 330 000 0000 001	Empl Training & Development	\$0.00	\$0.00	\$170.00	0.00
01 2410 330 000 0000 002	Empl Training & Development	\$0.00	\$0.00	\$125.00	0.00
01 2410 580 000 0000 000	Travel Trans, Meals, Hotel Principal	\$0.00	\$0.00	\$258.91	0.00
01 2410 580 000 0000 001	Travel Trans, Meals, Hotel Principal	\$0.00	\$0.00	\$10.00	0.00
01 2410 580 000 0000 002	Travel Trans, Meals, Hotel Principal	\$500.00	\$0.00	\$149.00	29.80
01 2410 610 000 0000 000	Supplies Office of Principal	\$50.00	\$49.90	\$921.90	1,843.80
01 2410 610 000 0000 001	Supplies Office of Principal	\$1,000.00	\$0.00	\$428.30	71.94
01 2410 610 000 0000 002	Supplies Office of the Principal	\$750.00	\$0.00	\$592.50	79.00
01 2410 643 000 0000 000	Web/Cloud Based Software	\$2,500.00	\$0.00	\$0.00	0.00
01 2410 650 000 0000 001	Supplies Technology Related Principal	\$0.00	\$0.00	\$686.00	0.00
01 2410 650 000 0000 002	Supplies Technology Related Principal	\$0.00	\$0.00	\$686.00	0.00
01 2410 810 000 0000 000	Dues & Fees Principal	\$0.00	\$0.00	\$844.00	0.00
01 2410 810 000 0000 001	Dues & Fees Principal	\$1,000.00	\$0.00	\$605.00	60.50
01 2410 810 000 0000 002	Dues & Fees Principal	\$1,000.00	\$0.00	\$614.00	61.40
2410	Office of the Principal	\$484,356.18	\$36,531.53	\$454,748.84	93.96
01 2490 111 000 0000 000	Reg Emp - Teach/Prof - Other Admin	\$0.00	\$0.00	\$0.00	0.00
01 2490 111 000 0000 001	Reg Emp - Teach/Prof - Other Admin	\$76,145.01	\$6,345.39	\$69,799.59	91.67
01 2490 111 000 0000 002	Reg Emp - Teach/Prof - Other Admin	\$19,036.20	\$1,586.35	\$17,449.85	91.67
01 2490 211 000 0000 000	Group Ins - Activity/Athletic Director	\$0.00	\$0.00	\$0.00	0.00
01 2490 211 000 0000 001	Soc Sec - Activity/Athletic Director	\$516.00	\$43.00	\$473.00	91.67
01 2490 211 000 0000 002	Soc Sec - Activity/Athletic Director	\$129.00	\$10.75	\$118.25	91.67
01 2490 221 000 0000 000	Soc Sec - Activity/Athletic Director	\$0.00	\$0.00	\$0.00	0.00
01 2490 221 000 0000 001	Soc Sec - Activity/Athletic Director	\$5,711.88	\$475.98	\$5,235.78	91.66
01 2490 221 000 0000 002	Soc Sec - Activity/Athletic Director	\$1,427.88	\$118.99	\$1,308.89	91.67
01 2490 231 000 0000 000	Ret - Activity/Athletic Director	\$0.00	\$0.00	\$0.00	0.00
01 2490 231 000 0000 001	Ret - Activity/Athletic Director	\$5,598.83	\$466.57	\$5,132.26	91.67
01 2490 231 000 0000 002	Ret - Activity/Athletic Director	\$1,399.66	\$116.64	\$1,283.04	91.67
01 2490 237 000 0000 000	Inc Ret - Activity/Athletic Director	\$0.00	\$0.00	\$0.00	0.00
01 2490 237 000 0000 001	Soc Sec - Activity/Athletic Director	\$1,922.64	\$160.22	\$1,762.42	91.67
01 2490 237 000 0000 002	Soc Sec - Activity/Athletic Director	\$480.72	\$40.06	\$440.63	91.66
01 2490 610 000 0000 001	General Supplies School Admin Other	\$1,500.00	\$17.59	\$1,418.34	94.56
01 2490 610 019 0000 001	General Supplies School Admin Other	\$0.00	\$0.00	\$0.00	0.00
01 2490 650 000 0000 001	Supplies - Technology Related	\$0.00	\$0.00	\$528.00	0.00
01 2490 810 000 0000 000	Dues and Fees Activity/Athletic Dir	\$0.00	\$0.00	\$0.00	0.00
2490	Activity/Athletic Director	\$113,867.82	\$9,381.54	\$104,950.05	92.17

EXPENDITURE REPORT

July, 2022

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2510 110 000 0000 000	Reg Emp - Non-Instr - District Office	\$124,072.00	\$8,774.59	\$101,788.06	82.04
01 2510 110 019 0000 000	Reg Emp-NonInstr-DistOff-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 130 000 0000 000	OT Non-Instr - Fiscal Services	\$5,000.00	\$771.19	\$6,607.74	132.15
01 2510 210 000 0000 000	Group Insurance - Non Instructional	\$23,904.62	\$1,992.07	\$21,912.77	91.67
01 2510 210 019 0000 000	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 211 000 0000 001	Group Ins Teach/Prof Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 211 000 0000 002	Group Ins Teach/Prof Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 220 000 0000 000	Social Security - Non-Instructional	\$9,173.05	\$694.35	\$7,935.62	86.51
01 2510 220 019 0000 000	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 221 000 0000 001	Social Security - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 221 000 0000 002	Social Security - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 222 000 0000 001	Social Security Instr Aides	\$0.00	\$0.00	\$0.00	0.00
01 2510 222 000 0000 002	Social Security Instr Aides	\$0.00	\$0.00	\$0.00	0.00
01 2510 230 000 0000 000	Retirement - Non-Instructional	\$9,122.76	\$701.88	\$7,970.14	87.37
01 2510 230 019 0000 000	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 231 000 0000 001	Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 231 000 0000 002	Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 232 000 0000 001	Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 232 000 0000 002	Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 237 000 0000 000	Increased Retirement - Fiscal Services	\$3,132.96	\$241.04	\$2,737.01	87.36
01 2510 237 000 0000 001	Increased Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 237 000 0000 002	Increased Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 237 019 0000 000	Inc Ret-DistOff-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 280 000 0000 000	Health Benefits (HSA) Non-Instr	\$2,012.16	\$172.82	\$1,901.02	94.48
01 2510 280 019 0000 000	HSA-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 281 000 0000 001	HSA Deduction Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 281 000 0000 002	HSA Deduction Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 290 000 0000 000	Other Benefits Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2510 315 000 0000 000	Accounting/Auditing Services	\$16,500.00	\$0.00	\$17,600.00	106.67
01 2510 330 000 0000 000	Emp Trng & Develop Serv Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 350 000 0000 000	Technical Services - Oper of Business	\$0.00	\$5.00	\$189.00	0.00
01 2510 350 000 0000 001	Technical Services - Oper of Business	\$400.00	\$0.00	\$180.50	45.13
01 2510 350 000 0000 002	Technical Services - Oper of Business	\$400.00	\$58.00	\$275.50	68.88
01 2510 350 000 1118 001	Technical Services- FCS	\$0.00	\$0.00	\$5.00	0.00
01 2510 350 000 1190 002	Technical Services PreSchool	\$0.00	\$0.00	\$0.00	0.00
01 2510 352 000 0000 002	Other Prof Services-Oper of Business	\$0.00	\$0.00	\$0.00	0.00

EXPENDITURE REPORT

July, 2022

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2510 382 000 0000 000	Dist Ed & Telecommunications	\$5,500.00	(\$161.92)	\$5,351.96	97.31
01 2510 382 000 0000 001	Dist Ed & Telecommunications	\$0.00	\$0.00	\$0.00	0.00
01 2510 382 000 0000 002	Dist Ed & Telecommunications	\$0.00	\$0.00	\$0.00	0.00
01 2510 531 000 0000 000	Postage	\$3,700.00	\$831.94	\$4,180.10	112.98
01 2510 531 000 0000 001	Postage	\$3,000.00	\$307.62	\$3,014.60	100.49
01 2510 531 000 0000 002	Postage	\$1,250.00	\$310.91	\$679.94	54.40
01 2510 531 000 1141 002	Postage	\$0.00	\$0.00	\$0.00	0.00
01 2510 531 019 0000 000	Postage COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 531 019 0000 001	Postage COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 580 000 0000 000	Travel Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 2510 610 000 0000 000	Supplies Fiscal Services	\$3,500.00	\$221.72	\$3,968.24	113.38
01 2510 610 000 0000 001	Supplies Fiscal Services	\$0.00	\$0.00	\$158.50	0.00
01 2510 610 000 0000 002	Supplies Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 640 000 0000 001	Books & Periodicals Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 640 000 0000 002	Books & Periodicals Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 643 000 0000 000	Web Based Software Fiscal Serv	\$10,000.00	\$11,996.90	\$17,103.72	171.04
01 2510 643 000 0000 001	Web Based Software Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 643 000 0000 002	Web Based Software Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 650 000 0000 001	Supplies Tech Related Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 650 000 0000 002	Supplies Tech Related Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 810 000 0000 000	Dues and Fees	\$0.00	\$0.00	\$0.00	0.00
01 2510 810 000 0000 001	Dues & Fees Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 810 000 0000 002	Dues & Fees Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 890 000 0000 000	Miscellaneous Expenditures	\$0.00	\$0.00	\$0.00	0.00
01 2510 890 000 0000 001	Misc Exp Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
2510	Fiscal Services	\$220,667.55	\$26,918.11	\$203,559.42	92.25
01 2530 442 000 0000 000	Rentals of Equip & Vehicles	\$10,000.00	\$989.00	\$10,879.00	108.79
01 2530 442 000 0000 001	Rentals of Equip & Vehicles	\$0.00	\$0.00	\$0.00	0.00
01 2530 442 000 0000 002	Rentals of Equip & Vehicles	\$0.00	\$0.00	\$0.00	0.00
01 2530 610 000 0000 000	General Supplies Printing Publishing	\$0.00	\$0.00	\$0.00	0.00
2530	Printing Publishing & Duplicating Serv	\$10,000.00	\$989.00	\$10,879.00	108.79
01 2540 330 000 0000 000	Employee Training & Develop Services	\$0.00	\$0.00	\$0.00	0.00
2540	Planning Research Devel & Eval Serv	\$0.00	\$0.00	\$0.00	0.00
01 2560 643 000 0000 000	Web/Cloud Software Public Info Serv	\$0.00	\$0.00	\$0.00	0.00
01 2560 643 000 0000 001	Web/Cloud Software Public Info Serv	\$0.00	\$0.00	\$0.00	0.00
2560	Public Information Services	\$0.00	\$0.00	\$0.00	0.00

EXPENDITURE REPORT

July, 2022

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2570 120 000 1196 000	Temp Emp - Pers Services - EHA	\$0.00	\$0.00	\$94.02	0.00
01 2570 220 000 1196 000	Soc Sec - Pers Services - EHA	\$0.00	\$0.00	\$7.19	0.00
01 2570 230 000 1196 000	Ret - Pers Services - EHA	\$0.00	\$0.00	\$6.91	0.00
01 2570 237 000 1196 000	Ret - Pers Services - EHA	\$0.00	\$0.00	\$2.37	0.00
01 2570 330 000 0000 000	Emp Trng & Devel Serv Personnel	\$2,000.00	\$0.00	\$150.00	7.50
01 2570 580 000 0000 000	Travel Tran Meals Hotel Pers Serv	\$0.00	\$0.00	\$114.95	0.00
01 2570 580 000 0000 002	Travel Tran Meals Hotel Pers Serv	\$0.00	\$0.00	\$261.25	0.00
01 2570 610 000 0000 000	General Supplies Personnel Services	\$1,500.00	\$0.00	\$2,087.09	139.14
01 2570 610 000 0000 002	General Supplies Personnel Services	\$0.00	\$0.00	\$1,575.00	0.00
01 2570 610 000 1196 000	General Supplies Wellness Incentive	\$750.00	\$0.00	\$430.00	57.33
01 2570 810 000 0000 000	Dues and Fees Personnal Services	\$0.00	\$0.00	\$0.00	0.00
2570	Personnel Services	\$4,250.00	\$0.00	\$4,728.78	111.27
01 2590 110 000 0000 000	Reg Emp - Non-Instr - Other Office	\$12,984.00	\$456.16	\$13,301.91	102.45
01 2590 110 019 0000 000	Reg Emp-NonInstr-Other-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 130 000 0000 000	OT Non-Instr Central Services	\$400.00	\$0.00	\$249.06	62.27
01 2590 150 000 0000 000	Reg Emp - Non-Instr - Other Office	\$0.00	\$0.00	\$0.00	0.00
01 2590 210 000 0000 000	Group Ins - Central Services	\$3,746.40	\$312.20	\$3,434.25	91.67
01 2590 210 019 0000 000	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 220 000 0000 000	Soc Sec - Central Services	\$652.57	\$33.95	\$748.24	114.66
01 2590 220 019 0000 000	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 230 000 0000 000	Retirement - Central Services	\$954.60	\$33.54	\$977.28	102.38
01 2590 230 019 0000 000	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 237 000 0000 000	Inc Retirement - Central Services	\$327.84	\$11.53	\$335.65	102.38
01 2590 237 019 0000 000	Inc Ret-DistOff-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 280 000 0000 000	HSA	\$503.04	\$43.22	\$475.24	94.47
01 2590 280 019 0000 000	HSA-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 290 000 0000 000	Other Benefit - Non-Instr - Other Office	\$75.00	\$0.00	\$60.00	80.00
2590	Central Services - Other	\$19,643.45	\$890.60	\$19,581.63	99.69
01 2610 110 000 0000 000	Reg Emp - Non-Instr - Op of Bldgs	\$11,980.00	\$848.42	\$10,891.74	90.92
01 2610 110 000 0000 001	Reg Emp - Non-Instr - Op of Bldgs	\$159,679.46	\$13,888.95	\$158,318.21	99.15
01 2610 110 000 0000 002	Reg Emp - Non-Instr - Op of Bldgs	\$142,760.86	\$10,630.06	\$106,249.67	74.42
01 2610 110 019 0000 000	Reg Emp-Op of Bldgs-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 110 019 0000 001	Reg Emp-Op of Bldgs-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 110 019 0000 002	Reg Emp-Op of Bldgs-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 111 000 0000 001	Reg Emp - Teach/Prof - Op Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 111 000 0000 002	Reg Emp - Teach/Prof - Op Bldgs	\$0.00	\$0.00	\$0.00	0.00

EXPENDITURE REPORT

July, 2022

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2610 120 000 0000 001	Temp Emp - Non-Instr - Op Bldgs	\$500.00	\$0.00	\$1,544.00	308.80
01 2610 120 000 0000 002	Temp Emp - Non-Instr - Op Bldgs	\$1,000.00	\$0.00	\$1,206.70	120.67
01 2610 122 000 0000 001	Temp Emp Instr Aide Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 122 000 0000 002	Temp Emp Instr Aide Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 123 000 0000 001	Temp Emp Teach/Prof Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 123 000 0000 002	Temp Emp Teach/Prof Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 130 000 0000 000	Custodial Services - OT	\$500.00	\$0.00	\$0.00	0.00
01 2610 130 000 0000 001	Custodial Services - OT	\$10,000.00	\$51.63	\$19,362.27	193.62
01 2610 130 000 0000 002	Custodial Services - OT	\$5,000.00	\$63.10	\$9,151.07	183.02
01 2610 150 000 0000 001	Reg Emp - Non-Instr - Other Office	\$500.00	\$0.00	\$0.00	0.00
01 2610 150 000 0000 002	Reg Emp - Non-Instr - Other Office	\$0.00	\$0.00	\$0.00	0.00
01 2610 210 000 0000 000	Group Ins - Operation of Bldgs	\$2,500.00	\$0.00	\$0.00	0.00
01 2610 210 000 0000 001	Group Insurance - Non Instructional	\$29,853.14	\$3,874.26	\$42,915.68	143.76
01 2610 210 000 0000 002	Group Insurance - Non Instructional	\$42,391.68	\$3,784.45	\$33,665.66	79.42
01 2610 210 019 0000 000	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 210 019 0000 001	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 210 019 0000 002	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 211 000 0000 001	Group Ins Teach/Prof Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 211 000 0000 002	Group Ins Teach/Prof Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 220 000 0000 000	Soc Sec - Operation of Bldgs	\$916.44	\$64.90	\$833.26	90.92
01 2610 220 000 0000 001	Social Security - Non-Instructional	\$12,169.30	\$1,011.28	\$13,100.17	107.65
01 2610 220 000 0000 002	Social Security - Non-Instructional	\$10,510.17	\$778.11	\$8,540.46	81.26
01 2610 220 019 0000 000	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 220 019 0000 001	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 220 019 0000 002	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 221 000 0000 001	Social Security - Operation of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 221 000 0000 002	Social Security - Operation of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 222 000 0000 002	Soc Sec - Operation of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 230 000 0000 000	Ret - Operation of Bldgs	\$880.92	\$0.00	\$690.01	78.33
01 2610 230 000 0000 001	Retirement - Non-Instructional	\$10,582.56	\$977.39	\$12,216.91	115.44
01 2610 230 000 0000 002	Retirement - Non-Instructional	\$8,332.80	\$628.32	\$6,529.29	78.36
01 2610 230 019 0000 000	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 230 019 0000 001	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 230 019 0000 002	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 231 000 0000 001	Retirement - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 231 000 0000 002	Retirement - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00

EXPENDITURE REPORT

July, 2022

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2610 237 000 0000 000	Inc Ret - Operation of Bldgs	\$302.50	\$0.00	\$237.00	78.35
01 2610 237 000 0000 001	Increased Retirement - Oper of Bldgs	\$3,634.08	\$335.64	\$4,195.33	115.44
01 2610 237 000 0000 002	Increased Retirement - Oper of Bldgs	\$2,861.64	\$215.77	\$2,242.25	78.36
01 2610 237 019 0000 000	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 237 019 0000 001	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 237 019 0000 002	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 290 000 0000 000	Other Benefits Non-Instr Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 290 000 0000 001	Other Benefits Non-Instr Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 290 000 0000 002	Other Benefits Non-Instr Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 330 000 0000 000	Employee Trng & Development Serv	\$0.00	\$0.00	\$0.00	0.00
01 2610 350 000 0000 001	Technical Services - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 350 000 0000 002	Technical Services - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 352 000 0000 000	Other Prof Services - Oper of Bldgs	\$500.00	\$0.00	\$0.00	0.00
01 2610 352 000 0000 001	Other Prof Services - Oper of Bldgs	\$5,000.00	\$0.00	\$745.75	14.92
01 2610 352 000 0000 002	Other Prof Services - Oper of Bldgs	\$5,000.00	\$0.00	\$525.00	10.50
01 2610 410 000 0000 000	Water & Sewage	\$5,500.00	\$826.35	\$4,698.01	85.42
01 2610 410 000 0000 001	Water & Sewage	\$24,000.00	\$2,403.70	\$23,184.63	96.60
01 2610 410 000 0000 002	Water & Sewage	\$14,500.00	\$970.60	\$11,857.00	81.77
01 2610 441 000 1180 001	Rentals of Land & Buildings	\$0.00	\$0.00	\$0.00	0.00
01 2610 442 000 0000 000	Rentals of Equip & Vehicles	\$0.00	\$0.00	\$0.00	0.00
01 2610 520 000 0000 000	Insurance Operation of Bldg	\$110,000.00	\$118,755.00	\$118,755.00	107.96
01 2610 520 000 1740 001	Insurance MacBook	\$0.00	\$0.00	\$0.00	0.00
01 2610 580 000 0000 001	Travel Trans, Meals, Hotel Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2610 580 000 0000 002	Travel Trans, Meals, Hotel Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2610 610 000 0000 000	Supplies Oper of Bldgs	\$5,000.00	\$115.03	\$10,835.08	216.70
01 2610 610 000 0000 001	Supplies Operation of Bldgs	\$42,500.00	\$13,372.36	\$36,136.62	87.67
01 2610 610 000 0000 002	Supplies Operation of Bldgs	\$25,000.00	\$16,017.15	\$39,021.27	156.09
01 2610 610 019 0000 000	Supplies Oper of Bldgs COVID 19	\$0.00	\$0.00	\$193.70	0.00
01 2610 610 019 0000 001	Supplies Oper of Bldgs COVID 19	\$0.00	\$0.00	\$0.00	0.00
01 2610 610 019 0000 002	Supplies Oper of Bldgs COVID 19	\$0.00	\$0.00	\$0.00	0.00
01 2610 621 000 0000 000	Utility Energy Services	\$8,000.00	\$250.32	\$4,641.06	58.01
01 2610 621 000 0000 001	Utility Energy Services	\$115,000.00	\$5,139.35	\$76,511.61	66.53
01 2610 621 000 0000 002	Utility Energy Services	\$80,000.00	\$4,049.52	\$75,775.55	94.72
01 2610 622 000 0000 000	Electricity	\$0.00	\$0.00	\$0.00	0.00
01 2610 622 000 0000 001	Electricity	\$0.00	\$0.00	\$0.00	0.00
01 2610 622 000 0000 002	Electricity	\$0.00	\$0.00	\$0.00	0.00
2610	Operation of Buildings	\$896,855.55	\$199,051.66	\$834,769.96	93.20

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2620 110 000 0000 000	Reg Emp - Non-Instr - Maint of Bldgs	\$18,849.98	\$1,633.67	\$17,970.37	95.33
01 2620 150 000 0000 000	Reg Emp - Non-Instr - Maint of Bldgs	\$8,152.00	\$3,413.65	\$6,726.94	82.52
01 2620 210 000 0000 000	Group Ins - Maintenance of Bldgs	\$161.16	\$27.97	\$181.85	112.84
01 2620 220 000 0000 000	Social Security - Maint of Bldgs	\$2,014.04	\$387.26	\$1,842.86	91.50
01 2620 230 000 0000 000	Ret - Maintenance of Bldgs	\$1,985.40	\$371.12	\$1,815.95	91.47
01 2620 237 000 0000 000	Inc Ret - Maintenance of Bldgs	\$681.87	\$127.45	\$623.62	91.46
01 2620 290 000 0000 000	Other Prof Services-Maint of Bldgs	\$0.00	\$15.00	\$165.00	0.00
01 2620 350 000 0000 001	Technical Services - Maint of Bldgs	\$0.00	\$0.00	\$14,087.00	0.00
01 2620 350 000 0000 002	Technical Services - Maint of Bldgs	\$0.00	\$0.00	\$20,446.00	0.00
01 2620 352 000 0000 000	Other Prof Services-Maint of Bldgs	\$4,000.00	\$0.00	\$4,439.50	110.99
01 2620 352 000 0000 001	Other Prof Services Maint of Bldg	\$21,000.00	\$1,332.00	\$19,605.00	93.36
01 2620 352 000 0000 002	Other Prof Services - Maint of Bldgs	\$21,000.00	\$942.00	\$18,815.75	89.60
01 2620 352 000 1102 001	Other Prof Services Greenhouse	\$0.00	\$0.00	\$0.00	0.00
01 2620 352 000 1190 002	Other Prof Services Maint of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2620 420 000 0000 000	Cleaning Services Maint of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2620 441 000 0000 001	Rentals of Land and Buildings	\$0.00	\$0.00	\$0.00	0.00
01 2620 441 000 0000 002	Rentals of Land and Buildings	\$0.00	\$0.00	\$0.00	0.00
01 2620 442 000 0000 000	Rentals of Equip & Vehicles	\$2,000.00	\$0.00	\$2,500.00	125.00
01 2620 520 000 0000 001	Insurance - Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 520 000 0000 002	Insurance - Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 580 000 0000 001	Travel Trans Meals Hotel Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 580 000 0000 002	Travel Trans Meal Hotel Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 610 000 0000 000	Supplies Maint of Bldgs	\$3,000.00	\$0.00	\$181.20	6.04
01 2620 610 000 0000 001	Supplies Maint of Bldgs	\$16,000.00	\$1,466.00	\$16,744.29	110.24
01 2620 610 000 0000 002	Supplies Maint of Bldgs	\$16,000.00	\$0.00	\$6,269.01	39.18
01 2620 643 000 0000 001	Web Based Software Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 643 000 0000 002	Web Based Software Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 650 000 0000 001	Supplies Tech Related Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 650 000 0000 002	Supplies Tech Related Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
01 2620 733 000 0000 001	Furniture & Fixtures (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
01 2620 733 000 0000 002	Furniture & Fixtures (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
01 2620 810 000 0000 001	Dues & Fees Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 810 000 0000 002	Dues & Fees Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
2620	Maintenance of Buildings	\$114,844.45	\$9,716.12	\$132,414.34	116.08
01 2630 352 000 0000 001	Other Prof Services Care of Grounds	\$2,000.00	\$0.00	\$55.00	2.75

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2630 420 000 0000 000	Care & Upkeep of Grounds	\$48,000.00	\$7,386.00	\$45,131.00	94.02
01 2630 420 000 0000 001	Care & Upkeep of Grounds	\$7,500.00	\$0.00	\$0.00	0.00
01 2630 420 000 0000 002	Care & Upkeep of Grounds	\$0.00	\$0.00	\$0.00	0.00
01 2630 610 000 0000 000	Supplies Care & Upkeep of Grounds	\$5,000.00	\$1,531.25	\$8,997.24	179.94
01 2630 610 000 0000 001	Supplies Care & Upkeep of Grounds	\$4,000.00	\$0.00	\$0.00	0.00
01 2630 610 000 0000 002	Supplies Care & Upkeep of Grounds	\$0.00	\$0.00	\$0.00	0.00
2630	Care & Upkeep of Grounds	\$66,500.00	\$8,917.25	\$54,183.24	81.48
01 2650 350 000 0000 001	Repairs & Maint - Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2650 350 000 0000 002	Repairs & Maint - Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2650 350 000 9003 000	Repairs & Maint Services Skid Loader	\$300.00	\$0.00	\$42.00	14.00
01 2650 350 000 9012 001	Repairs & Maint Services #12 Cust	\$50.00	\$0.00	\$75.00	150.00
01 2650 350 000 9013 002	Repairs & Maint Services #13 Cust	\$50.00	\$0.00	\$0.00	0.00
01 2650 352 000 0000 000	Other Prof Services Vehicle Oper	\$0.00	\$0.00	\$75.00	0.00
01 2650 352 000 0000 001	Other Professional Services Vehicles	\$0.00	\$0.00	\$0.00	0.00
01 2650 352 000 9012 001	Other Prof Services Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
01 2650 352 000 9013 002	Other Prof Services Vehicle Maint	\$0.00	\$0.00	\$46.50	0.00
01 2650 520 000 0000 000	Insurance - Vehicle Oper	\$200.00	\$205.00	\$871.00	435.50
01 2650 520 000 0000 001	Insurance Vehicle Operation	\$700.00	\$745.00	\$745.00	106.43
01 2650 520 000 0000 002	Insurance Vehicle Operation	\$700.00	\$723.00	\$723.00	103.29
01 2650 610 000 0000 000	General Supplies - Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2650 610 000 9003 000	General Supplies Skid Loader	\$500.00	\$0.00	\$45.99	9.20
01 2650 610 000 9012 001	General Supplies Veh Operation	\$200.00	\$0.00	\$122.33	61.17
01 2650 610 000 9013 002	General Supplies Elem PU	\$500.00	\$0.00	\$133.16	26.63
01 2650 626 000 0000 000	Gasoline Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2650 626 000 0000 001	Gasoline Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2650 626 000 9003 000	Gasoline - Skid Loader	\$300.00	\$0.00	\$156.00	52.00
01 2650 626 000 9003 001	Gasoline Skid Loader	\$300.00	\$0.00	\$0.00	0.00
01 2650 626 000 9012 001	Gasoline Veh Oper #12 HS PU (Cust)	\$600.00	\$252.57	\$1,011.06	168.51
01 2650 626 000 9013 002	Gasoline Veh Oper #13 PU (Cust)	\$150.00	\$85.00	\$212.00	141.33
01 2650 890 000 0000 001	Misc Exp Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2650 890 000 0000 002	Misc Exp Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
2650	Vehicle Operation, Maint & Purchasing	\$4,550.00	\$2,010.57	\$4,258.04	93.58
01 2660 350 000 0000 001	Technical Services - Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 350 000 0000 002	Technical Services - Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 352 000 0000 000	Other Professional Services Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 352 000 0000 001	Other Prof Services Security	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2660 352 000 0000 002	Other Prof Services Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 580 000 0000 001	Travel Trans, Meals, Hotel Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 580 000 0000 002	Travel Trans, Meals, Hotel Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 610 000 0000 001	Supplies Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 610 000 0000 002	Supplies Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 643 000 0000 000	Web/Cloud Based Software	\$2,500.00	\$0.00	\$2,499.25	99.97
01 2660 643 000 0000 001	Web/Cloud Based Software Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 643 000 0000 002	Web/Cloud Based Software Security	\$0.00	\$0.00	\$0.00	0.00
2660 Security		\$2,500.00	\$0.00	\$2,499.25	99.97
01 2670 330 000 0000 000	Empl Trng/Development Safety	\$500.00	\$0.00	\$587.36	117.47
01 2670 330 000 0000 002	Empl Trng/Development Safety	\$0.00	\$0.00	\$0.00	0.00
01 2670 350 000 0000 001	Technical Services Safety	\$0.00	\$0.00	\$0.00	0.00
01 2670 352 000 0000 000	Other Prof Services Safety	\$250.00	\$0.00	\$337.36	134.94
01 2670 352 000 0000 001	Other Prof Services Safety	\$250.00	\$0.00	\$0.00	0.00
01 2670 352 000 0000 002	Other Prof Services Safety	\$600.00	\$0.00	\$575.00	95.83
01 2670 382 000 0000 001	Dist Ed & Telecommunications Safety	\$300.00	\$24.18	\$275.99	92.00
01 2670 382 000 0000 002	Dist Ed & Telecommunications Safety	\$700.00	\$71.15	\$778.18	111.17
01 2670 580 000 0000 000	Travel Trans, Meals, Hotel Safety	\$0.00	\$0.00	\$0.00	0.00
01 2670 610 000 0000 000	Supplies Safety	\$2,000.00	\$0.00	\$496.86	24.84
01 2670 610 000 0000 001	Supplies Safety	\$1,000.00	\$0.00	\$0.00	0.00
01 2670 610 000 0000 002	General Supplies Safety	\$200.00	\$0.00	\$231.98	115.99
01 2670 643 000 0000 000	Web/Cloud Based Software Safety	\$0.00	\$0.00	\$0.00	0.00
2670 Safety		\$5,800.00	\$95.33	\$3,282.73	56.60
01 2710 110 000 0000 002	Van Driver Non Sped	\$0.00	\$0.00	\$0.00	0.00
01 2710 210 000 0000 002	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 2710 220 000 0000 002	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 2710 230 000 0000 002	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 2710 237 000 0000 002	Increased Retirement -Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2710 330 000 0000 000	Emp Trng Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2710 330 000 9001 000	Emp Trng Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2710 330 000 9018 000	Emp Trng Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2710 332 000 0000 001	Mileage Paid to Parents	\$48,000.00	\$0.00	\$52,303.38	108.97
01 2710 332 000 0000 002	Mileage Paid to Parents	\$48,000.00	\$0.00	\$56,585.99	117.89
01 2710 332 000 1190 002	Mileage Paid to Parents - PreSchool	\$0.00	\$0.00	\$0.00	0.00
01 2710 332 000 2751 001	Mileage Paid to Parents - Option	\$3,000.00	\$0.00	\$0.00	0.00
01 2710 332 000 2751 002	Mileage Paid to Parents - Option	\$12,000.00	\$0.00	\$5,128.61	42.74

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2710 340 000 0000 000	Other Prof Services Vehicle Oper	\$200.00	\$0.00	\$0.00	0.00
01 2710 350 000 0000 000	Technical Services Vehicle Operation	\$50.00	\$0.00	\$0.00	0.00
01 2710 440 000 0000 001	Rentals Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2710 520 000 0000 000	Insurance Vehicle Oper Reg Ed	\$10,000.00	\$13,668.00	\$13,668.00	136.68
01 2710 520 000 0000 001	Insurance - Vehicle Oper Reg Ed	\$0.00	\$0.00	\$0.00	0.00
01 2710 580 000 0000 001	Travel Trans Meals Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2710 580 000 0000 002	Travel Trans Meals Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2710 626 000 0000 000	Gasoline	\$1,250.00	\$0.00	\$2,733.52	218.68
01 2710 626 000 0000 001	Gasoline	\$8,000.00	\$2,454.18	\$12,086.83	151.09
01 2710 626 000 0000 002	Gasoline	\$750.00	\$0.00	\$704.08	93.88
01 2710 626 000 1197 001	Gasoline	\$0.00	\$0.00	\$223.16	0.00
01 2710 626 000 1199 001	Gasoline	\$0.00	\$0.00	\$30.91	0.00
01 2710 626 000 9000 001	Gasoline - Activity Bus	\$5,000.00	\$0.00	\$8,846.45	176.93
01 2710 732 000 0000 000	Vehicle Acquisition Reg Ed	\$0.00	\$0.00	\$29,995.00	0.00
01 2710 732 000 0000 001	Vehicle Acquisition Reg Ed	\$0.00	\$0.00	\$0.00	0.00
2710	Vehicle Operation Reg Education	\$136,250.00	\$16,122.18	\$182,305.93	133.80
01 2712 110 000 9001 000	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 110 000 9001 001	Reg Emp-Non-Instr-Veh Op-SA SPED	\$1,500.00	\$7.64	\$337.79	22.52
01 2712 110 000 9001 002	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 110 000 9008 002	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$2,642.37	0.00
01 2712 110 000 9009 000	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 110 000 9018 000	Reg Emp-Non-Instr-Veh Op-SA SPED	\$19,400.40	\$0.00	\$9,412.20	48.52
01 2712 110 000 9018 002	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 110 019 9018 000	Reg Emp-Veh Oper-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2712 120 000 9009 000	Temp Emp-Non Inst-Veh-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 120 000 9018 000	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 122 000 9009 000	Temp Emp-Inst Aide-Veh SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 130 000 9008 002	OT Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$163.03	0.00
01 2712 130 000 9018 000	OT-Non Inst-Veh Oper-SA SPED	\$1,000.00	\$0.00	\$380.60	38.06
01 2712 210 000 9001 001	Social Security - Non Instr - SA SPED	\$500.00	\$2.76	\$123.17	24.63
01 2712 210 000 9008 002	Ins--Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$1,004.42	0.00
01 2712 210 000 9009 000	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2712 210 000 9018 000	Group Ins - Van Driver SPED SA	\$523.68	\$0.00	\$0.00	0.00
01 2712 210 000 9018 002	Group Ins-Non Inst-Veh SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 210 019 9018 000	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2712 211 000 9009 000	Group Ins-Teach/Prof Veh SA SPED	\$0.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2712 220 000 9001 000	Social Security - Non Instr - SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 000 9001 001	Social Security - Non Instr - SA SPED	\$0.00	\$0.49	\$22.06	0.00
01 2712 220 000 9001 002	Social Security - Non Instr - SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 000 9008 002	Soc Sec-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$203.05	0.00
01 2712 220 000 9009 000	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 000 9018 000	Soc Sec - Van Driver SPED SA	\$1,440.24	\$0.00	\$748.49	51.97
01 2712 220 000 9018 002	Soc Sec-Non Instr SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 019 9018 000	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2712 221 000 9009 000	Social Security - Veh Oper SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9001 000	Social Security - Non Instr - SA Sped	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9001 001	Social Security - Non Instr - SA SPED	\$0.00	\$0.56	\$24.85	0.00
01 2712 230 000 9001 002	Retirement-Non Instr Aides Veh SA Sped	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9008 002	Ret-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$206.27	0.00
01 2712 230 000 9009 000	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9018 000	Ret - Van Driver SPED SA	\$1,426.44	\$0.00	\$720.02	50.48
01 2712 230 000 9018 002	Retirement Non Inst SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 019 9018 000	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2712 231 000 9009 000	Retirement - Vehicle Oper SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9001 000	Increased Retire - Non Instr - SA Sped	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9001 001	Social Security - Non Instr - SA SPED	\$0.00	\$0.19	\$8.53	0.00
01 2712 237 000 9001 002	Incr Ret-Non Instr Aides SA Sped	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9008 002	Inc Rett-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$70.84	0.00
01 2712 237 000 9009 000	Increased Retirement Veh Oper SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9018 000	Increased Retirement Veh Oper SPED	\$489.24	\$0.00	\$247.24	50.54
01 2712 237 000 9018 002	Increased Retirement Veh Oper SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 019 9018 000	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2712 290 000 9018 000	Other Benefits-Non Instr SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 330 000 0000 000	Employee Trng & Dev Services SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 330 000 0000 002	Employee Trng & Dev Services SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 330 000 9001 000	Employee Training & Development Services	\$0.00	\$0.00	\$200.00	0.00
01 2712 330 000 9018 000	Employee Training & Development Services	\$0.00	\$0.00	\$200.00	0.00
01 2712 332 000 0000 001	Mileage Paid to Parents - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 332 000 0000 002	Mileage Paid to Parents - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 350 000 0000 000	Technical Services Vehicle Oper SPED	\$0.00	\$0.00	\$32.50	0.00
01 2712 520 000 9001 000	Insurance SA SPED Bus	\$400.00	\$357.00	\$357.00	89.25
01 2712 520 000 9008 000	Insurance Vehicle Oper SA SPED	\$0.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2712 520 000 9018 000	Insurance SPED 2017 Ford HC Van	\$1,000.00	\$1,036.00	\$1,036.00	103.60
01 2712 580 000 0000 000	Travel Exp - Vehicle Operations	\$0.00	\$0.00	\$192.00	0.00
01 2712 580 000 0000 002	Travel Exp - SA SPED	\$0.00	\$0.00	\$255.52	0.00
01 2712 626 000 9001 001	Gasoline	\$250.00	\$0.00	\$67.70	27.08
01 2712 626 000 9001 002	Gasoline	\$250.00	\$0.00	\$211.67	84.67
01 2712 626 000 9008 000	Gasoline	\$0.00	\$0.00	\$0.00	0.00
01 2712 626 000 9008 001	Gasoline 2008 Chevy Van	\$0.00	\$0.00	\$0.00	0.00
01 2712 626 000 9018 000	Gasoline	\$2,000.00	\$0.00	\$2,349.99	117.50
01 2712 732 000 9018 000	Vehicle Acquisition - SPED	\$0.00	\$0.00	\$0.00	0.00
2712	Vehicle Operation-School Age SPED	\$30,180.00	\$1,404.64	\$21,217.31	70.30
01 2713 110 005 0000 002	Reg Emp-Non-Instr Veh Op-0-5 SPED	\$0.00	\$0.00	\$0.00	0.00
01 2713 110 005 9001 002	Reg Emp-Non-Instr-Veh Op 0-5 SPED	\$2,000.00	\$0.00	\$3,950.04	197.50
01 2713 110 019 9001 002	Reg Emp-NonInstr-Veh Op-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2713 120 005 9001 002	Temp Emp-Non Inst Veh Oper 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 122 005 0000 002	Temp Emp Instr Aide SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 130 005 0000 002	OT Non-Instr Veh Oper SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 130 005 9001 002	OT Non Instr Vech Oper SPED 3-5	\$400.00	\$0.00	\$286.08	71.52
01 2713 210 005 9001 002	Ins Vehicle Operation 3-5	\$0.00	\$0.00	\$759.85	0.00
01 2713 211 005 0000 002	Group Ins Teach/Prof Veh SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 220 005 0000 002	Soc Sect - Van Driver SPED Below 5	\$0.00	\$0.00	\$0.00	0.00
01 2713 220 005 9001 002	Social Security - Veh Oper SPED 3-5	\$500.00	\$0.00	\$282.81	56.56
01 2713 220 019 9001 002	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2713 221 005 0000 002	Social Security - Veh Oper SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 230 005 0000 002	Rett - Van Driver SPED Below 5	\$0.00	\$0.00	\$0.00	0.00
01 2713 230 005 9001 002	Retirement - Non Inst Van SPED 3-5	\$250.00	\$0.00	\$311.46	124.58
01 2713 230 019 9001 002	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2713 231 005 0000 002	Retirement - Vehicle Oper SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 237 005 0000 002	Inc Retire Vehicle Oper SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 237 005 9001 002	Inc Retire Vehicle Oper SPED 3-5	\$100.00	\$0.00	\$106.99	106.99
01 2713 237 019 9001 002	Inc Ret-Veh Op-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2713 330 005 9001 002	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 2713 340 005 1190 002	Other Professional Services 3-5 EC	\$0.00	\$0.00	\$0.00	0.00
01 2713 520 005 9001 002	Ins Vehicle Oper Below Age 5 SPED	\$350.00	\$357.00	\$357.00	102.00
01 2713 626 000 9001 002	Gasoline	\$100.00	\$0.00	\$197.17	197.17
01 2713 626 005 9001 002	Gasoline	\$400.00	\$0.00	\$320.64	80.16
01 2713 626 005 9018 002	Gasoline 3-5 SPED HC Van	\$0.00	\$0.00	\$196.80	0.00
2713	Vehicle Operation-Below Age 5 SPED	\$4,100.00	\$357.00	\$6,768.84	165.09

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01 2730 350 000 0000 000	Repairs/Maint Serv Reg Ed Vehicles	\$500.00	\$0.00	\$1,399.28	279.86
01 2730 352 000 0000 001	Other Prof Services Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
01 2730 610 000 0000 000	Supplies Van Maint	\$1,000.00	\$34.94	\$5,158.28	515.83
01 2730 610 000 9007 000	General Supplies 2007 Chevy Van	\$0.00	\$0.00	\$0.00	0.00
01 2730 610 000 9010 000	General Supplies 07 Impala	\$0.00	\$0.00	\$0.00	0.00
01 2730 610 000 9011 000	General Supplies 2011 Ford Van	\$0.00	\$0.00	\$0.00	0.00
01 2730 610 000 9014 000	General Supplies 2014 Chevy Van	\$0.00	\$0.00	\$0.00	0.00
01 2730 610 000 9016 000	General Supplies 2016 Dodge Van	\$0.00	\$0.00	\$0.00	0.00
01 2730 610 000 9017 000	General Supplies 2016 Chevy Van	\$0.00	\$0.00	\$0.00	0.00
01 2730 890 000 0000 000	Misc Exp Vehicle Servicing & Maint	\$400.00	\$50.34	\$581.68	145.42
01 2730 890 000 0000 001	Misc Exp - Vehicle Servicing & Maint	\$0.00	\$0.00	\$0.00	0.00
01 2730 890 000 0000 002	Misc Exp Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
2730	Vehicle Servicing & Maint Reg Ed	\$1,900.00	\$85.28	\$7,139.24	375.75
01 2732 350 000 9001 000	Repairs & Maint Services # Mini Bus	\$0.00	\$0.00	\$21.00	0.00
01 2732 350 000 9018 000	Repairs & Maint Services #18 HC Van	\$150.00	\$0.00	\$670.99	447.33
01 2732 352 000 9001 000	Repairs & Maint Services 2000 Mini Bus	\$0.00	\$0.00	\$345.00	0.00
01 2732 610 000 9001 000	General Supplies - Mini Bus	\$0.00	\$0.00	\$171.21	0.00
01 2732 610 000 9001 001	General Supplies - Mini Bus	\$100.00	\$0.00	\$0.00	0.00
01 2732 610 000 9001 002	General Supplies SPED SA Vehicle	\$0.00	\$0.00	\$4.13	0.00
01 2732 610 000 9018 000	General Supplies 2017 Ford HC Van	\$250.00	\$0.00	\$537.65	215.06
01 2732 890 000 9018 000	Misc Exp HC Van	\$100.00	\$0.00	\$0.00	0.00
2732	Vehicle Servicing & Maint SPED SA	\$600.00	\$0.00	\$1,749.98	291.66
01 2733 350 005 9001 000	Repairs & Maint Services '00 Mini Bus	\$0.00	\$0.00	\$10.00	0.00
01 2733 350 005 9001 002	Repairs & Maint - Mini Bus	\$200.00	\$0.00	\$0.00	0.00
01 2733 352 005 9001 002	Other Prof Services Vehicle Oper Bus	\$0.00	\$0.00	\$172.50	0.00
01 2733 610 005 9001 000	General Supplies Mini Bus	\$0.00	\$0.00	\$12.41	0.00
01 2733 610 005 9001 002	General Supplies Mini Bus	\$350.00	\$0.00	\$85.61	24.46
01 2733 890 005 9001 002	Misc Exp Vehicle Maint SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
2733	Vehicle Servicing & Maint SPED 0-5	\$550.00	\$0.00	\$280.52	51.00
01 2790 510 000 0000 001	Student Transportation Services	\$85,000.00	\$5,422.41	\$70,288.42	82.69
01 2790 510 000 0000 002	Student Transportation Services	\$0.00	\$0.00	\$1,770.00	0.00
01 2790 510 000 1103 001	Student Transportation Services	\$0.00	\$0.00	\$0.00	0.00
01 2790 510 000 1199 001	Student Transportation-Ed Quest 8th Gr	\$0.00	\$0.00	\$636.01	0.00
01 2790 580 000 0129 001	Travel: Exp-Trans, Meals, Hotel FCCLA	\$0.00	\$0.00	\$0.00	0.00
2790	Other Student Transportation	\$85,000.00	\$5,422.41	\$72,694.43	85.52
01 2900 350 000 0000 001	Technical Services - Other Support Serv	\$250.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2900 350 000 0000 002	Technical Services - Other Support Serv	\$0.00	\$0.00	\$0.00	0.00
01 2900 580 000 0000 001	Travel: Exp-Trans, Meals, Hotel	\$100.00	\$0.00	\$0.00	0.00
01 2900 643 000 0000 001	Other Support Services Web/Cloud	\$250.00	\$0.00	\$250.00	100.00
2900	Other Support Services	\$600.00	\$0.00	\$250.00	41.67
01 3300 110 000 1744 002	Reg Emp-Non-Instr-Comm Servs Op	\$7,000.00	\$962.80	\$4,743.71	67.77
01 3300 110 019 1744 002	Reg Emp-Non-Instr-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 3300 220 000 1744 002	Reg Emp - Non-Instr - Comm Op	\$500.00	\$73.66	\$362.89	72.58
01 3300 220 019 1744 002	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 3300 230 000 1744 002	Ret - Non Instr Aides Comm Op	\$0.00	\$0.00	\$20.39	0.00
01 3300 230 019 1744 002	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 3300 237 000 1744 002	Inc Ret - Non Instr Aides Comm Op	\$0.00	\$0.00	\$7.01	0.00
01 3300 237 019 1744 002	Inc Ret-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 3300 330 000 1744 002	Emp Trng & Dev Services Dev Eagles	\$300.00	\$0.00	\$265.00	88.33
01 3300 333 000 1744 002	Mileage Paid to Staff Dev Eagles	\$0.00	\$0.00	\$105.30	0.00
01 3300 340 000 1744 002	Other Professional Services	\$500.00	\$500.00	\$541.73	108.35
01 3300 350 000 1744 002	Technical Services Dev Eagles	\$200.00	\$0.00	\$180.38	113.38
01 3300 531 000 1744 002	Postage Developing Eagles	\$15.00	\$12.19	\$24.05	160.33
01 3300 580 000 1744 002	Trans, Meals, Hotel Dev Eagles	\$250.00	\$0.00	\$0.00	0.00
01 3300 610 000 1744 002	Supplies Dev Eagles	\$1,500.00	\$0.00	\$1,569.73	104.65
01 3300 643 000 1744 002	Web/Cloud Based Software Dev Eagles	\$0.00	\$79.00	\$237.00	0.00
01 3300 650 000 1744 002	Supplies - Technology Related Dev Eagles	\$0.00	\$0.00	\$828.93	0.00
01 3300 810 000 1744 002	Dues and Fees Dev Eagles	\$100.00	\$0.00	\$50.00	50.00
3300	Community Services Operations	\$10,365.00	\$1,627.65	\$8,936.12	86.66
01 3400 610 000 0000 000	General Supplies Grants from Corp	\$0.00	\$0.00	\$0.00	0.00
3400	Categorical Grants from Corp & Other	\$0.00	\$0.00	\$0.00	0.00
01 3535 111 000 0000 001	Reg Emp - Teach/Prof - HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 111 000 0000 002	Reg Emp - Teach/Prof - HAL	\$6,200.00	\$0.00	\$6,265.84	101.06
01 3535 211 000 0000 001	Group Ins Teach/Prof HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 211 000 0000 002	Group Ins Teach/Prof HAL	\$100.00	\$0.00	\$50.40	50.40
01 3535 221 000 0000 001	Social Security - HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 221 000 0000 002	Social Security - HAL	\$500.00	\$0.00	\$475.30	95.06
01 3535 231 000 0000 001	Retirement - HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 231 000 0000 002	Retirement - HAL	\$500.00	\$0.00	\$460.71	92.14
01 3535 237 000 0000 001	Increased Retirement - HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 237 000 0000 002	Increased Retirement - HAL	\$175.00	\$0.00	\$158.22	90.41
01 3535 281 000 0000 001	HAL-HSA Deduction-SEC.	\$0.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 3535 610 000 0000 001	HIGH ABILITY SUPPLIES	\$0.00	\$0.00	\$0.00	0.00
3535	High Ability Learners	\$7,475.00	\$0.00	\$7,410.47	99.14
01 3541 111 000 0000 000	Reg Emp - Teachers Six Pence	\$182,730.00	\$0.00	\$0.00	0.00
01 3541 111 000 1193 002	Reg Emp - Teacher Sixpence	\$0.00	\$3,859.95	\$25,497.70	0.00
01 3541 111 000 1194 002	Reg Emp - Teacher Sixpence	\$0.00	\$3,020.84	\$20,753.98	0.00
01 3541 112 000 1193 002	Reg Emp - TA Sixpence	\$0.00	\$2,602.02	\$19,657.10	0.00
01 3541 112 000 1194 002	Reg Emp - TA Sixpence	\$0.00	\$1,848.58	\$19,116.03	0.00
01 3541 122 000 1193 002	Temp Emp - Instructional Aide - Sub	\$0.00	\$228.75	\$1,141.05	0.00
01 3541 122 000 1194 002	Reg Emp - TA Sixpence	\$0.00	\$187.50	\$1,232.65	0.00
01 3541 123 000 1193 002	Temp Emp - Teacher/Prof -Sub	\$0.00	\$625.00	\$2,005.25	0.00
01 3541 123 000 1194 002	Temp Emp -Teacher/Prof - Sub	\$0.00	\$250.00	\$1,533.00	0.00
01 3541 132 000 1193 002	OT - TA Sixpence	\$0.00	\$176.47	\$1,466.29	0.00
01 3541 132 000 1194 002	OT - TA Sixpence	\$0.00	\$0.00	\$677.35	0.00
01 3541 151 000 1194 002	Reg Emp - Teacher Sixpence	\$0.00	\$3,413.55	\$5,749.62	0.00
01 3541 152 000 1193 002	Add'l Comp - TA Sixpence	\$0.00	\$0.00	\$24.20	0.00
01 3541 152 000 1194 002	Add'l Comp - TA Sixpence	\$0.00	\$0.00	\$24.20	0.00
01 3541 211 000 0000 000	Group Insurance - Teachers Six Pence	\$42,377.75	\$0.00	\$0.00	0.00
01 3541 211 000 1193 002	Group Insurance - Teacher Sixpence	\$0.00	\$0.00	\$0.00	0.00
01 3541 211 000 1194 002	Group Insurance - Teacher Sixpence	\$0.00	\$29.54	\$206.78	0.00
01 3541 212 000 1193 002	Group Insurance - TA Sixpence	\$0.00	\$710.81	\$5,686.48	0.00
01 3541 212 000 1194 002	Group Insurance - TA Sixpence	\$0.00	\$22.21	\$211.77	0.00
01 3541 221 000 0000 000	Soc Sec - Teachers Six Pence	\$42,377.75	\$0.00	\$0.00	0.00
01 3541 221 000 1193 002	Soc Sec - Teacher Sixpence	\$0.00	\$295.29	\$1,950.59	0.00
01 3541 221 000 1194 002	Soc Sec - Teacher Sixpence	\$0.00	\$492.23	\$2,027.50	0.00
01 3541 222 000 1193 002	Soc Sec - TA Sixpence	\$0.00	\$230.07	\$1,705.09	0.00
01 3541 222 000 1194 002	Soc Sec - TA Sixpence	\$0.00	\$155.77	\$1,610.07	0.00
01 3541 223 000 1193 002	Soc Sec - TA Sixpence	\$0.00	\$47.81	\$153.40	0.00
01 3541 223 000 1194 002	Soc Sec - TA Sixpence	\$0.00	\$19.13	\$117.28	0.00
01 3541 231 000 1193 002	Ret Teach/Prof Sixpence	\$0.00	\$283.81	\$1,874.81	0.00
01 3541 231 000 1194 002	Ret Teach/Prof Sixpence	\$0.00	\$473.11	\$1,948.78	0.00
01 3541 232 000 1193 002	Ret - TA Sixpence	\$0.00	\$205.04	\$1,561.29	0.00
01 3541 232 000 1194 002	Ret - TA Sixpence	\$0.00	\$145.11	\$1,461.32	0.00
01 3541 233 000 1193 002	Ret Sub Sixpence	\$0.00	\$0.00	\$0.00	0.00
01 3541 233 000 1194 002	Ret Sub Sixpence	\$0.00	\$18.38	\$18.38	0.00
01 3541 237 000 1193 002	Inc Ret Teach/Prof Sixpence	\$0.00	\$167.87	\$1,179.97	0.00
01 3541 237 000 1194 002	Inc Ret Teach/Prof Sixpence	\$0.00	\$218.62	\$1,177.40	0.00

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01 3541 320 000 0000 000	Prof Education Services Six Pence	\$3,000.00	\$0.00	\$10,069.46	335.65
01 3541 330 000 0000 000	Employee Trng Six Pence	\$0.00	\$0.00	\$2,476.05	0.00
01 3541 330 000 1193 000	Employee Trng Six Pence	\$0.00	\$0.00	\$321.49	0.00
01 3541 330 000 1194 000	Employee Trng Six Pence	\$0.00	\$0.00	\$59.50	0.00
01 3541 333 000 1194 000	Mileage Paid to Staff - Infant Site	\$0.00	\$0.00	\$221.20	0.00
01 3541 340 000 0000 000	Insurance Sixpence Site	\$0.00	\$0.00	\$882.50	0.00
01 3541 340 000 1193 000	Insurance Sixpence Site - Toddler	\$0.00	\$0.00	\$25.00	0.00
01 3541 340 000 1194 000	Insurance Sixpence Site - Infant	\$0.00	\$0.00	\$25.00	0.00
01 3541 350 000 0000 000	Technical Services - Sixpence	\$0.00	\$42.00	\$282.00	0.00
01 3541 350 000 1193 000	Technical Services - Toddler Site	\$0.00	\$1,600.00	\$1,692.25	0.00
01 3541 350 000 1194 000	Technical Services - Infant Site	\$0.00	\$1,600.00	\$1,726.50	0.00
01 3541 352 000 1194 000	Other Professional Services 1st St Site	\$0.00	\$0.00	\$718.27	0.00
01 3541 382 000 1193 000	Telecommunications Sixpence	\$0.00	\$238.22	\$889.65	0.00
01 3541 382 000 1194 000	Telecommunications Sixpence Infant	\$0.00	\$49.53	\$366.49	0.00
01 3541 440 000 1193 000	Rentals Sixpence Toddler (7th St)	\$0.00	\$800.00	\$8,800.00	0.00
01 3541 440 000 1194 000	Rentals Sixpence Infant (1st St)	\$0.00	\$800.00	\$8,800.00	0.00
01 3541 490 000 1193 000	Water & Sewage -Toddler	\$0.00	\$192.87	\$843.66	0.00
01 3541 490 000 1194 000	Water & Sewage - Infant	\$0.00	\$94.29	\$811.46	0.00
01 3541 540 000 1194 000	Advertising Sixpence Infant	\$0.00	\$0.00	\$0.00	0.00
01 3541 580 000 0000 000	Travel Expenditures Six Pence	\$27,000.00	\$286.20	\$308.06	2.06
01 3541 580 000 1193 000	Travel Expenditures Six Pence	\$0.00	\$41.35	\$54.25	0.00
01 3541 580 000 1194 000	Travel Expenditures Six Pence Infant	\$0.00	\$18.49	\$18.49	0.00
01 3541 610 000 0000 000	General Supplies Six Pence	\$52,514.50	\$1,789.58	\$118,598.67	225.84
01 3541 610 000 1193 000	General Supplies Six Pence (7th St)	\$0.00	\$7,385.53	\$35,542.46	0.00
01 3541 610 000 1194 000	General Supplies Six Pence (1st St)	\$0.00	\$5,163.96	\$33,837.17	0.00
01 3541 621 000 1193 000	Utility Energy Services Toddler Site	\$0.00	\$197.47	\$1,370.86	0.00
01 3541 621 000 1194 000	Utility Energy Services -Infant	\$0.00	\$141.08	\$1,251.48	0.00
01 3541 640 000 1193 000	Books & Periodicals - Toddler Site	\$0.00	\$0.00	\$3,653.75	0.00
01 3541 640 000 1194 000	Books & Periodicals - Infant Site	\$0.00	\$0.00	\$2,903.48	0.00
01 3541 643 000 0000 000	Web/Cloud Based Software Sixpence	\$0.00	\$1,110.90	\$1,135.90	0.00
01 3541 650 000 1193 000	Supplies Technology- Infant Site	\$0.00	\$0.00	\$0.00	0.00
01 3541 650 000 1194 000	Supplies Technology- Infant Site	\$0.00	\$0.00	\$24.20	0.00
01 3541 810 000 1193 000	Dues and Fees - Toddler Site	\$0.00	\$0.00	\$25.00	0.00
3541	Early Childhood Grants	\$350,000.00	\$41,278.93	\$359,503.58	104.43
01 3599 110 000 1744 002	Reg Emp - Instr Aides - Other State Cat - DE	\$0.00	\$0.00	\$26,243.94	0.00
01 3599 112 000 1194 002	Reg Emp - Instr Aides - Other State Cat - Inf	\$0.00	\$728.79	\$728.79	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 3599 122 000 1194 002	Temp Emp - Instr Aides - Other State Cat - Inf	\$0.00	\$125.00	\$125.00	0.00
01 3599 123 000 1194 002	Temp Emp - Other State Cat - Inf	\$0.00	\$625.00	\$625.00	0.00
01 3599 130 000 1744 002	OT - Instr Aides - Other State Cat - DE	\$0.00	\$0.00	\$318.70	0.00
01 3599 132 000 1194 002	OT - Instr Aides - Other State Cat - Inf	\$0.00	\$0.00	\$0.00	0.00
01 3599 210 000 1744 002	Grp Ins - Instr Aides - Other State Cat - DE	\$0.00	\$0.00	\$0.00	0.00
01 3599 212 000 1194 002	Grp Ins - Instr Aides - Other State Cat - Inf	\$0.00	\$7.33	\$7.33	0.00
01 3599 220 000 1744 002	SocSec - Instr Aides - Other State Cat - DE	\$0.00	\$0.00	\$1,976.65	0.00
01 3599 222 000 1194 002	SocSec - Sub Aides - Other State Cat - Inf	\$0.00	\$65.31	\$65.31	0.00
01 3599 223 000 1194 002	SocSec - Sub Aides - Other State Cat - Inf	\$0.00	\$47.80	\$47.80	0.00
01 3599 230 000 1744 002	Ret - Instr Aides - Other State Cat - DE	\$0.00	\$0.00	\$1,087.23	0.00
01 3599 232 000 1194 002	Ret - Instr Aides - Other State Cat -Inf	\$0.00	\$53.59	\$53.59	0.00
01 3599 233 000 1194 002	Ret - Sub - Other State Cat -Inf	\$0.00	\$9.19	\$9.19	0.00
01 3599 237 000 1194 002	Inc Ret - Instr Aides - Other State Cat - Inf	\$0.00	\$21.56	\$21.56	0.00
01 3599 237 000 1744 002	Inc Ret - Instr Aides - Other State Cat - DE	\$0.00	\$0.00	\$373.33	0.00
3599	Other State Categorical Programs	\$0.00	\$1,683.57	\$31,683.42	0.00
01 5000 831 000 0000 001	Redemption of Principal	\$1,000,000.00	\$0.00	\$722,348.55	72.23
01 5000 832 000 0000 001	Interest on Long-Term Debt	\$150,000.00	\$0.00	\$48,997.41	32.66
01 5000 833 000 0000 001	Other Debt-Related Costs	\$600.00	\$0.00	\$0.00	0.00
5000	DEBT SERVICES	\$1,150,600.00	\$0.00	\$771,345.96	67.04
01 6200 111 000 0000 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$116,000.00	\$8,849.83	\$98,780.77	85.16
01 6200 111 000 1195 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$13,093.00	\$1,329.28	\$13,313.52	101.68
01 6200 151 000 0000 002	Add'l Comp -Teachers/Professional	\$0.00	\$0.00	\$0.00	0.00
01 6200 211 000 0000 002	TITLE I HEALTH INS - E	\$19,000.00	\$1,777.00	\$20,123.60	105.91
01 6200 211 000 1195 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6200 221 000 0000 002	Social Security - Title I Pt A	\$9,000.00	\$655.14	\$7,308.79	81.21
01 6200 221 000 1195 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$1,001.00	\$101.69	\$1,018.49	101.75
01 6200 231 000 0000 002	Retirement - Title I Pt A	\$9,000.00	\$650.71	\$7,263.15	80.70
01 6200 231 000 1195 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6200 237 000 0000 002	Increased Retirement - Title I, Pt A	\$3,000.00	\$223.46	\$2,494.22	83.14
01 6200 237 000 1195 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6200 350 000 0000 002	Technical Services - Title IA	\$0.00	\$0.00	\$0.00	0.00
01 6200 440 000 0000 002	Rentals - Title I	\$0.00	\$0.00	\$0.00	0.00
01 6200 580 000 0000 002	Travel Trans, Meals, Hotel Title IA	\$0.00	\$0.00	\$0.00	0.00
01 6200 610 000 0000 002	Supplies Title IA	\$0.00	\$0.00	\$149.20	0.00
01 6200 643 000 0000 002	Web/Cloud Based Software Title I	\$125.00	\$0.00	\$0.00	0.00

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01 6200 650 000 0000 002	Supplies Technology Related Title I	\$5,000.00	\$0.00	\$8,880.00	177.60
6200	Title I, Part A ESSA	\$175,219.00	\$13,587.11	\$159,331.74	90.93
01 6310 110 000 0000 002	Reg Emp - Non Instr - Title II-A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6310 111 000 0000 002	Reg Emp - Teach/Prof - Title II-A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6310 151 000 0000 001	Teach/Prof Add'l Comp - Title II Pt A	\$125.00	\$0.00	\$0.00	0.00
01 6310 151 000 0000 002	Teach/Prof Add'l Comp - Title II Pt A	\$4,000.00	\$1,188.00	\$1,188.00	29.70
01 6310 211 000 0000 002	TITLE IIA HEALTH INS-E	\$0.00	\$0.00	\$0.00	0.00
01 6310 220 000 0000 002	TITLE IIA SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 6310 221 000 0000 001	Social Security - Title II Pt A	\$0.00	\$0.00	\$0.00	0.00
01 6310 221 000 0000 002	Social Security - Title II Pt A	\$300.00	\$90.89	\$90.89	30.30
01 6310 230 000 0000 002	TITLE IIA SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 6310 231 000 0000 001	Retirement - Title IIA, Pt A	\$0.00	\$0.00	\$0.00	0.00
01 6310 231 000 0000 002	Retirement - Title IIA, Pt A	\$300.00	\$87.47	\$87.47	29.16
01 6310 237 000 0000 001	Increased Retirement - Title II, Pt A	\$0.00	\$0.00	\$0.00	0.00
01 6310 237 000 0000 002	Increased Retirement - Title II, Pt A	\$100.00	\$29.97	\$29.97	29.97
01 6310 330 000 0000 000	Employee Training & Development Services	\$100.00	\$515.00	\$2,158.00	3,545.00
01 6310 330 000 0000 001	Employee Training & Development Services	\$2,350.00	\$0.00	\$1,448.00	74.72
01 6310 330 000 0000 002	Employee Training & Development Services	\$10,000.00	\$97.00	\$3,373.00	36.81
01 6310 330 000 1103 001	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1105 001	Employee Trng & Develop Services Art	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1105 002	Employee Trng & Develop Services Art	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1108 002	Employee Trng & Devt Services Band	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1114 001	Employee Trng & Develop Services English	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1141 001	Employee Trng & Develop Services Music	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1141 002	Employee Trng & Devt Services Music	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1195 000	Employee Trng Title IIA St. Marys	\$0.00	\$636.00	\$1,825.00	0.00
01 6310 330 000 1195 001	Employee Trng Title IIA St. Marys	\$0.00	\$0.00	\$32.00	0.00
01 6310 330 000 1195 002	Employee Trng/Dev Services St. Marys	\$125.00	\$0.00	\$189.00	453.60
01 6310 333 000 0000 000	Mileage Paid to Staff Title IIA	\$500.00	\$0.00	\$1,476.79	295.36
01 6310 333 000 0000 001	Mileage Paid to Staff Title IIA	\$250.00	\$0.00	\$185.15	74.06
01 6310 333 000 0000 002	Mileage Paid to Staff Title IIA	\$1,500.00	\$0.00	\$239.77	15.98
01 6310 333 000 1195 000	Mileage Paid to Staff St Marys Title IIA	\$0.00	\$0.00	\$263.25	0.00
01 6310 333 000 1195 002	Mileage Paid to Staff Title IIA SM	\$0.00	\$0.00	\$0.00	0.00
01 6310 350 000 0000 001	Technical Services - Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 350 000 0000 002	Technical Services - Title IIA	\$0.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6310 580 000 0000 000	Travel Trans, Meals, Hotel Title IIA	\$0.00	\$0.00	\$747.08	0.00
01 6310 580 000 0000 001	Travel Trans, Meals, Hotel Title IIA	\$5,000.00	\$0.00	\$364.11	12.44
01 6310 580 000 0000 002	Travel Trans, Meals, Hotel Title IIA	\$4,894.00	\$0.00	\$2,501.47	57.04
01 6310 580 000 1103 001	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1108 001	Travel Trans Meals Hotel Title IIA Band	\$0.00	\$0.00	\$433.73	0.00
01 6310 580 000 1141 001	Travel Trans Meals Hotel Title IIA Music	\$0.00	\$0.00	\$317.53	0.00
01 6310 580 000 1141 002	Travel Trans Meals Hotel Title IIA Music	\$0.00	\$0.00	\$129.00	0.00
01 6310 580 000 1148 001	Travel Trans, Meals, Hotel Title IIA Sci	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1190 002	Travel Trans, Meals, Hotel Title IIA PK	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1195 000	Travel Trans, Meals, Hotel Title IIA	\$0.00	\$0.00	\$137.73	0.00
01 6310 580 000 1195 001	Travel:Trans, Meals, Hotel Title IIA SM	\$0.00	\$95.00	\$570.24	0.00
01 6310 580 000 1195 002	TravelTrans, Meals, Hotel Title IIA SM	\$0.00	\$0.00	\$324.00	0.00
01 6310 580 000 1198 002	Travel: Expenditures-Title IIA Family Literacy	\$0.00	\$0.00	\$1,352.00	0.00
01 6310 610 000 0000 001	Supplies Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 610 000 0000 002	Supplies Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 610 000 1195 000	Supplies Title IIA St. Marys	\$0.00	\$0.00	\$0.00	0.00
01 6310 640 000 1195 000	Books & Periodicals Title IIA St. Marys	\$0.00	\$0.00	\$0.00	0.00
01 6310 643 000 0000 002	Web/Cloud Based Software Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 643 000 1195 000	Web/Cloud Software Title IIA St. Marys	\$0.00	\$0.00	\$0.00	0.00
6310 Title II, Part A ESSA		\$29,544.00	\$2,739.33	\$19,463.18	81.60
01 6406 320 005 0000 002	Prof Educational Services IDEA (619)	\$3,226.00	\$0.00	\$3,311.00	102.63
01 6406 340 000 0000 002	Other Prof Services - IDEA (3-4)	\$0.00	\$0.00	\$0.00	0.00
6406 IDEA Preschool (619) Ages 3-4		\$3,226.00	\$0.00	\$3,311.00	102.63
01 6408 111 000 0000 002	Reg Emp - Teachers/Professional IDEA	\$0.00	\$0.00	\$0.00	0.00
01 6408 111 002 0000 002	Reg Emp - Teachers/Professional IDEA B-2	\$25,000.00	\$211.91	\$2,331.01	9.32
01 6408 111 005 0000 002	Reg Emp - Teachers/Professional IDEA 3-5	\$29,000.00	\$51.96	\$571.56	1.97
01 6408 111 005 1190 002	Reg Emp - Teachers/Professional IDEA 3-5	\$26,232.35	\$1,034.24	\$11,349.75	43.27
01 6408 111 005 1195 002	Reg Emp - Teach/Prof - SPED	\$1,246.93	\$219.71	\$2,416.81	193.82
01 6408 112 005 0000 002	Reg Emp - Instructional Aides IDEA 3-5	\$0.00	\$0.00	\$0.00	0.00
01 6408 112 005 1190 002	Reg Emp - Instructional Aides IDEA 3-5	\$15,000.00	\$0.00	\$19,714.42	131.43
01 6408 122 005 1190 002	Temp Emp - Instructional Aides IDEA 3-5	\$1,000.00	\$0.00	\$866.34	86.63
01 6408 123 002 0000 002	Reg Emp - Teachers/Professional IDEA B-2	\$100.00	\$0.00	\$41.25	41.25
01 6408 123 005 0000 002	Reg Emp - Teachers/Professional IDEA 3-5	\$100.00	\$0.00	\$0.00	0.00
01 6408 123 005 1190 002	Temp Emp - Teachers/Professional IDEA 3-5	\$150.00	\$0.00	\$184.07	122.71
01 6408 123 005 1195 002	Temp Emp - Teach/Prof - SPED	\$10.00	\$0.00	\$27.50	275.00

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01 6408 132 005 1190 002	Reg Emp - Instructional Aides IDEA 3-5	\$10.00	\$0.00	\$178.08	1,780.80
01 6408 151 002 0000 002	Reg Emp - Teachers/Professional IDEA B-2	\$500.00	\$725.20	\$1,462.16	292.43
01 6408 151 005 0000 002	Reg Emp - Teachers/Professional IDEA 3-5	\$700.00	\$0.00	\$154.36	22.05
01 6408 151 005 1190 002	Add'l Comp - Teachers/Professional IDEA 3-5 EC	\$50.00	\$0.00	\$0.00	0.00
01 6408 151 005 1195 002	Add'l Comp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.00	0.00
01 6408 211 000 0000 002	Group Insurance - Teachers/Professionals	\$0.00	\$0.00	\$0.00	0.00
01 6408 211 002 0000 002	Group Insurance - Teachers/Professionals	\$6,000.00	\$74.19	\$816.54	13.61
01 6408 211 005 0000 002	Group Insurance - Teachers/Professionals	\$8,000.00	\$18.55	\$204.05	2.55
01 6408 211 005 1190 002	Group Insurance - Teachers/Professionals	\$11,000.00	\$358.46	\$3,951.34	35.92
01 6408 211 005 1195 002	Reg Emp - Teach/Prof - SPED	\$445.08	\$49.24	\$541.96	121.77
01 6408 212 005 1190 002	Group Insurance - Instructional Aides	\$0.00	\$93.66	\$4,418.42	0.00
01 6408 221 002 0000 002	Social Security - IDEA B-2	\$1,186.68	\$71.47	\$288.22	24.29
01 6408 221 005 0000 002	Social Security - IDEA 3-5	\$1,442.28	\$3.86	\$54.33	3.77
01 6408 221 005 1190 002	Social Security - IDEA 3-5 PS	\$2,006.76	\$78.22	\$857.20	42.72
01 6408 221 005 1195 002	Reg Emp - Teach/Prof - SPED	\$92.88	\$16.46	\$178.91	192.62
01 6408 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6408 222 002 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6408 222 005 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6408 222 005 1190 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$1,376.95	0.00
01 6408 223 002 0000 002	Social Security - IDEA B-2	\$0.00	\$0.00	\$3.12	0.00
01 6408 223 005 0000 002	Social Security - IDEA 3-5	\$0.00	\$0.00	\$0.00	0.00
01 6408 223 005 1190 002	Social Security - IDEA 3-5 PS	\$0.00	\$0.00	\$14.14	0.00
01 6408 223 005 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$2.15	0.00
01 6408 231 000 0000 002	Retirement - Teachers/Professionals IDEA	\$0.00	\$0.00	\$0.00	0.00
01 6408 231 002 0000 002	Retirement - Teach/Prof IDEA B-2	\$1,159.32	\$68.91	\$278.90	24.06
01 6408 231 005 0000 002	Retirement - Teach/Prof IDEA 3-5	\$1,405.33	\$3.82	\$53.37	3.80
01 6408 231 005 1190 002	Retirement - Teach/Prof IDEA 3-5	\$1,928.07	\$76.05	\$834.57	43.29
01 6408 231 005 1195 002	Reg Emp - Teach/Prof - SPED	\$91.80	\$16.15	\$177.65	193.52
01 6408 232 005 1190 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$1,461.05	0.00
01 6408 237 000 0000 002	Increased Retirement IDEA	\$0.00	\$0.00	\$0.00	0.00
01 6408 237 002 0000 002	Increased Retirement IDEA B-2	\$398.16	\$23.66	\$95.76	24.05
01 6408 237 005 0000 002	Increased Retirement IDEA 3-5	\$482.52	\$1.31	\$18.33	3.80
01 6408 237 005 1190 002	Increased Retirement IDEA 3-5	\$662.40	\$26.12	\$788.45	119.03
01 6408 237 005 1195 002	Reg Emp - Teach/Prof - SPED	\$31.44	\$5.54	\$60.95	193.86
01 6408 282 005 1190 002	HSA - Instructional Aides IDEA 3-5	\$0.00	\$0.00	\$119.94	0.00

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01 6408 291 002 0000 002	Other Benefits Teacher/Prof IDEA B-2	\$25.00	\$0.00	\$7.48	29.92
01 6408 291 005 0000 002	Other Benefits Teacher/Prof IDEA B-2	\$25.00	\$0.00	\$0.60	2.40
01 6408 291 005 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$4.99	0.00
01 6408 320 000 0000 001	Professional Ed Services IDEA	\$0.00	\$474.00	\$3,337.75	0.00
01 6408 320 000 0000 002	Professional Ed Services IDEA	\$0.00	\$79.00	\$9,273.65	0.00
01 6408 320 002 0000 002	Professional Educational Services	\$16,000.00	\$1,343.00	\$13,223.75	82.65
01 6408 320 005 0000 002	Professional Educational Services	\$26,000.00	\$0.00	\$8,831.50	33.97
01 6408 330 005 0000 002	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 6408 334 000 0000 002	Mileage Paid to Parents IDEA Base EP	\$0.00	\$0.00	\$3,230.37	0.00
01 6408 340 000 0000 002	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 6408 340 002 0000 002	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 6408 340 005 0000 002	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 6408 580 005 0000 002	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 6408 591 000 0000 001	Services Purchased from ESU	\$0.00	\$0.00	\$241.00	0.00
01 6408 591 000 0000 002	Services Purchased from ESU	\$0.00	\$0.00	\$14,282.00	0.00
01 6408 591 002 0000 002	Services Purchased from ESU	\$0.00	\$0.00	\$3,034.20	0.00
01 6408 591 005 0000 002	Services Purchased from ESU	\$5,000.00	\$0.00	\$3,058.00	61.16
01 6408 610 000 0000 002	General Supplies	\$0.00	\$0.00	\$0.00	0.00
01 6408 610 005 0000 002	General Supplies	\$250.00	\$0.00	\$583.70	233.48
6408	IDEA 611 Base EP	\$182,732.00	\$5,124.69	\$115,002.60	62.94
01 6412 111 000 0000 001	Reg Emp Teach/Prof IDEA Prop Share	\$10,758.96	\$293.78	\$3,212.52	29.86
01 6412 111 000 0000 002	Reg Emp - Teach/Prof - IDEA-B Prop Share	\$3,813.48	\$839.24	\$9,231.64	242.08
01 6412 112 000 0000 002	Reg Emp - Instr Aides - IDEA-B - Prop Sh	\$0.00	\$0.00	\$0.00	0.00
01 6412 123 000 0000 001	Temp Emp Teach/Prof IDEA Prop Sh	\$0.00	\$0.00	\$81.25	0.00
01 6412 123 000 0000 002	Temp Emp Teach/Prof IDEA Prop Sh	\$0.00	\$0.00	\$238.75	0.00
01 6412 211 000 0000 001	Group Ins - IDEA Prop Share	\$3,560.64	\$92.73	\$1,020.03	28.65
01 6412 211 000 0000 002	Group Ins - IDEA Prop Share	\$1,780.32	\$144.72	\$1,591.99	89.42
01 6412 221 000 0000 001	Social Security - IDEA Prop Share	\$794.28	\$22.27	\$243.46	30.65
01 6412 221 000 0000 002	Social Security - IDEA Prop Share	\$241.20	\$63.93	\$702.27	291.16
01 6412 223 000 0000 001	Social Security - IDEA Prop Share	\$0.00	\$0.00	\$6.24	0.00
01 6412 223 000 0000 002	Social Security - IDEA Prop Share	\$0.00	\$0.00	\$18.26	0.00
01 6412 231 000 0000 001	Retirement - IDEA Prop Share	\$791.04	\$21.60	\$236.20	29.86
01 6412 231 000 0000 002	Retirement - IDEA Prop Share	\$280.44	\$61.71	\$678.81	242.05
01 6412 233 000 0000 002	Ret - IDEA Prop Share	\$0.00	\$0.00	\$1.38	0.00
01 6412 237 000 0000 001	Increased Retirement - IDEA Prop Share	\$271.68	\$7.42	\$81.13	29.86
01 6412 237 000 0000 002	Increased Retirement - IDEA Prop Share	\$96.24	\$21.20	\$233.70	242.83

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6412 291 000 0000 002	Other Benefits - IDEA Prop Share	\$0.00	\$0.00	\$2.49	0.00
01 6412 320 000 0000 002	Professional Educational Services	\$10,445.72	\$0.00	\$7,004.80	67.06
01 6412 340 000 0000 002	Other Prof Services - IDEA Prop Share	\$0.00	\$0.00	\$0.00	0.00
01 6412 580 000 0000 002	Travel Trans, Meals, Hotel Prop Share	\$0.00	\$0.00	\$0.00	0.00
01 6412 591 000 0000 001	Services Purchased from ESU	\$0.00	\$0.00	\$532.00	0.00
01 6412 591 000 0000 002	Services Purchased from ESU	\$0.00	\$0.00	\$0.00	0.00
6412	IDEA Part B Proportionate Share	\$32,834.00	\$1,568.60	\$25,116.92	76.50
01 6417 123 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$0.00	\$0.00	\$0.00	0.00
01 6417 151 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$510.51	\$0.00	\$0.00	0.00
01 6417 221 000 0000 001	Temp Emp - Teach/Prof - IDEA Trans	\$50.00	\$0.00	\$0.00	0.00
01 6417 223 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$0.00	\$0.00	\$0.00	0.00
01 6417 231 000 0000 001	Temp Emp - Teach/Prof - IDEA Trans	\$50.00	\$0.00	\$0.00	0.00
01 6417 237 000 0000 001	Increased Retirement - IDEA Trans	\$25.00	\$0.00	\$0.00	0.00
01 6417 333 000 0000 001	Mileage Paid to Staff IDEA Transition	\$0.00	\$0.00	\$0.00	0.00
01 6417 580 000 0000 001	Travel:Trans, Meals, Hotel IDEA Trans	\$1,200.00	\$0.00	\$0.00	0.00
6417	IDEA Part B Transition Projects	\$1,835.51	\$0.00	\$0.00	0.00
01 6418 123 000 0000 002	IDEA SUBSTITITE SALARIES - PS	\$0.00	\$0.00	\$0.00	0.00
01 6418 151 000 0000 002	IDEA Part B PEaK Add'l Comp	\$0.00	\$0.00	\$0.00	0.00
01 6418 221 000 0000 002	Social Security - IDEA Pt B PEaK Proj	\$0.00	\$0.00	\$0.00	0.00
01 6418 223 000 0000 002	Soc Sec IDEA Part B PEaK - Subs	\$0.00	\$0.00	\$0.00	0.00
01 6418 231 000 0000 002	Retirement - IDEA PEaK Projects	\$0.00	\$0.00	\$0.00	0.00
01 6418 237 000 0000 002	Increased Retirement - IDEA Pt B PEaK	\$0.00	\$0.00	\$0.00	0.00
01 6418 330 000 0000 002	Employee Training & Development Service	\$0.00	\$0.00	\$0.00	0.00
01 6418 580 000 0000 002	TravelTrans, Meals, Hotel IDEA Pt B PEaK	\$0.00	\$0.00	\$0.00	0.00
6418	IDEA Part B PEaK Projects	\$0.00	\$0.00	\$0.00	0.00
01 6422 320 005 0000 002	Professional Educational Services	\$0.00	\$0.00	\$3,326.00	0.00
6422	IDEA/ARP Preschool	\$0.00	\$0.00	\$3,326.00	0.00
01 6690 123 000 0000 001	OTHER FED-SUB SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 6690 123 000 0000 002	OTHER FED-SUB SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 6690 150 000 0000 002	STIPENDS (PBIS)	\$0.00	\$0.00	\$0.00	0.00
01 6690 151 000 0000 002	Teach/Prof Add'l Comp -Other Fed	\$0.00	\$0.00	\$0.00	0.00
01 6690 159 000 0000 002	STIPENDS (PBIS)	\$0.00	\$0.00	\$0.00	0.00
01 6690 220 000 0000 002	Social Security	\$0.00	\$0.00	\$0.00	0.00
01 6690 221 000 0000 001	Social Security - Other Fed	\$0.00	\$0.00	\$0.00	0.00
01 6690 221 000 0000 002	Social Security - Other Fed	\$0.00	\$0.00	\$0.00	0.00
01 6690 230 000 0000 002	Other Federal	\$0.00	\$0.00	\$0.00	0.00

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01 6690 231 000 0000 002	Retirement - Other Fed Non-Categorical	\$0.00	\$0.00	\$0.00	0.00
01 6690 237 000 0000 002	Increased Retirement - Other Fed Non Cat	\$0.00	\$0.00	\$0.00	0.00
01 6690 320 000 0000 002	Professional Educational Services PBIS	\$0.00	\$0.00	\$0.00	0.00
01 6690 333 000 0000 002	Mileage Paid to Staff	\$0.00	\$0.00	\$0.00	0.00
01 6690 350 000 0000 002	Technical Services - Other Fed Non-Cat	\$0.00	\$0.00	\$0.00	0.00
01 6690 580 000 0000 002	Travel Trans, Meals, Hotel Other Fed	\$0.00	\$0.00	\$0.00	0.00
6690	Other Fed Non-Categorical Exp	\$0.00	\$0.00	\$0.00	0.00
01 6700 123 000 0000 001	PERKINS GRANT SUB SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 6700 151 000 0000 001	Teach/Prof Add'l Comp - Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 159 000 0000 001	PERKINS GRANT STIPEND - S	\$0.00	\$0.00	\$0.00	0.00
01 6700 221 000 0000 001	Social Security - Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 223 000 0000 001	PERKINS SOC. SEC.-S	\$0.00	\$0.00	\$0.00	0.00
01 6700 231 000 0000 001	Retirement - Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 237 000 0000 001	Increased Retirement - Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 330 000 0000 000	Employee Trng & Develop Services Perkins	\$0.00	\$0.00	\$180.00	0.00
01 6700 330 000 0000 001	Employee Trng & Develop Services Perkins	\$0.00	\$0.00	\$780.00	0.00
01 6700 330 000 0000 002	Employee Trng & Develop Services Perkins	\$0.00	\$0.00	\$180.00	0.00
01 6700 333 000 0000 002	Mileage Paid to Staff	\$0.00	\$0.00	\$0.00	0.00
01 6700 580 000 0000 000	Travel Exp Trans, Meals, Hotel Perkins	\$250.00	\$0.00	\$0.00	0.00
01 6700 580 000 0000 001	Travel Trans, Meals, Hotel Perkins	\$100.00	\$0.00	\$713.75	713.75
01 6700 580 000 0000 002	Travel Trans, Meals, Hotel Perkins	\$100.00	\$0.00	\$278.00	278.00
01 6700 580 000 1112 001	Travel-Tran/Meals/Hotel Perkins Business	\$0.00	\$0.00	\$0.00	0.00
01 6700 610 000 0000 001	Supplies Fed Voc & Applied Tech Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 650 000 0000 001	Supplies Technology Related Perkins	\$2,500.00	\$0.00	\$0.00	0.00
01 6700 731 000 0000 001	Machinery - Perkins Gr	\$0.00	\$0.00	\$0.00	0.00
6700	Fed Voc & Applied Tech (Perkins)	\$2,950.00	\$0.00	\$2,131.75	72.26
01 6915 111 000 0000 001	Teach/Prof - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 112 000 0000 002	Reg Emp - Instr Aides - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 151 000 0000 001	Add'l Comp - Teach/Prof - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 151 000 0000 002	Add'l Comp - Teach/Prof - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 159 000 0000 001	TITLE IC MIGRANT ED STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 6915 211 000 0000 001	Title I, Part C ESSA Ins Teacher/Prof	\$0.00	\$0.00	\$0.00	0.00
01 6915 221 000 0000 001	Social Security - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 221 000 0000 002	Social Security - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 231 000 0000 001	Retirement - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00

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01 6915 231 000 0000 002	Retirement - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 237 000 0000 001	Increased Retirement - Title IC	\$0.00	\$0.00	\$0.00	0.00
01 6915 237 000 0000 002	Increased Retirement - Title IC	\$0.00	\$0.00	\$0.00	0.00
01 6915 281 000 0000 001	Health Benefits (HSA) - Teacher/Prof	\$0.00	\$0.00	\$0.00	0.00
01 6915 334 000 0000 002	Mileage Paid - Other Title IC Migrant	\$0.00	\$0.00	\$0.00	0.00
01 6915 580 000 0000 001	Travel Trans, Meals, Hotel Title IC Migr	\$0.00	\$0.00	\$0.00	0.00
01 6915 610 000 0000 002	Supplies Title IC Migratory Children	\$0.00	\$0.00	\$0.00	0.00
01 6915 810 000 0000 002	Dues and Fees Title III ELL	\$0.00	\$0.00	\$0.00	0.00
6915	Title I, Part C ESSA Migratory Children	\$0.00	\$0.00	\$0.00	0.00
01 6925 111 000 0000 001	TITLE III ESL SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 6925 112 000 0000 001	Reg Emp - Instr Aides - Title III - ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6925 123 000 0000 002	TITLE III ESL SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 6925 132 000 0000 001	TITLE III ESL SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 6925 151 000 0000 001	Title III ESSA ELL Add'l Comp	\$0.00	\$0.00	\$0.00	0.00
01 6925 151 000 0000 002	Title III ESSA ELL Add'l Comp	\$0.00	\$0.00	\$0.00	0.00
01 6925 211 000 0000 001	TITLE III NCLB - LEP INSURANCE-S	\$0.00	\$0.00	\$0.00	0.00
01 6925 212 000 0000 001	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6925 221 000 0000 001	Social Security - Title III ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 221 000 0000 002	Title III ESSA ELL Soc Sec	\$0.00	\$0.00	\$0.00	0.00
01 6925 222 000 0000 001	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6925 231 000 0000 001	Retirement - Title III ESSA ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 231 000 0000 002	Title III ESSA ELL Ret	\$0.00	\$0.00	\$0.00	0.00
01 6925 232 000 0000 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6925 237 000 0000 001	Increased Retirement - Title III ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6925 237 000 0000 002	Title III ESSA ELL Inc Ret	\$0.00	\$0.00	\$0.00	0.00
01 6925 281 000 0000 001	Health Benefits (HSA) - Teacher/Prof	\$0.00	\$0.00	\$0.00	0.00
01 6925 510 000 0000 002	Student Transportation Services	\$0.00	\$0.00	\$0.00	0.00
01 6925 580 000 0000 001	Travel Trans, Meals, Hotel Title III ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 580 000 0000 002	Travel Trans, Meals, Hotel Title III ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 650 000 0000 001	Supplies Technology Related ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 650 000 0000 002	Supplies Technology Related ELL	\$0.00	\$0.00	\$0.00	0.00
6925	Title III ESSA ELL	\$0.00	\$0.00	\$0.00	0.00
01 6926 650 000 0000 001	Supplies Technology Related Immigrant	\$0.00	\$0.00	\$0.00	0.00
01 6926 650 000 0000 002	Supplies Technology Related Immigrant	\$0.00	\$0.00	\$0.00	0.00
6926	Title III ESSA - Immigrant	\$0.00	\$0.00	\$0.00	0.00
01 6968 110 000 0000 002	Reg Emp - Non-Instr - 21st CCLC	\$41,860.00	\$9,925.02	\$42,259.76	100.95

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6968 110 019 0000 002	Reg Emp-Non-Instr-21st CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 6968 112 000 0000 002	Reg Emp - Instr Aides - 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 122 000 0000 002	Temp Emp Instr Aide 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 130 000 0000 002	OT Non Instr - 21st CCLC	\$2,769.50	\$108.37	\$1,465.69	52.92
01 6968 150 000 0000 002	Add'l Comp Non Instr - 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 220 000 0000 002	Soc SecTitle IV Part B ESSA 21st CCLC	\$3,202.31	\$767.55	\$3,333.88	104.11
01 6968 220 019 0000 002	Soc Sec-NonInstr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 6968 221 000 0000 002	Social Security - 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6968 230 000 0000 002	Ret - Title IV Part B ESSA 21st CCLC	\$646.32	\$473.31	\$2,211.34	342.14
01 6968 230 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 6968 231 000 0000 002	Retirement - 21st CCLC Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
01 6968 232 000 0000 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6968 237 000 0000 002	Increased Retirement - 21st CCLC Dev Eag	\$625.00	\$162.53	\$759.34	121.49
01 6968 237 019 0000 002	Inc Ret-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 6968 352 000 0000 002	Other Prof Services Title IV 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 580 000 0000 002	Travel Trans Meals Hotel 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 610 000 0000 002	Supplies 21st CCLC Dev Eagles	\$926.87	\$0.00	\$0.00	0.00
6968	Title IV, Part B ESSA 21st CCLC	\$50,030.00	\$11,436.78	\$50,030.01	100.00
01 6969 320 000 0000 000	Professional Educational Serv Title IV	\$3,000.00	\$0.00	\$0.00	0.00
01 6969 330 000 0000 000	Employee Training Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 330 000 0000 001	Employee Training Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 330 000 0000 002	Employee Training Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 330 000 1195 001	Employee Training Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 330 000 1195 002	Employee Training Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 352 000 0000 001	Other Professional Services Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 352 000 0000 002	Other Professional Services Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 580 000 0000 000	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 6969 580 000 0000 001	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 6969 610 000 0000 000	Supplies Title IV	\$0.00	\$0.00	\$2,196.84	0.00
01 6969 610 000 0000 001	Supplies Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 610 000 0000 002	General Supplies Title IV	\$0.00	\$0.00	\$11,655.00	0.00
01 6969 610 000 1195 001	Supplies Title IV St. Marys	\$0.00	\$0.00	\$0.00	0.00
01 6969 610 000 1195 002	Supplies Title IV St. Marys	\$0.00	\$0.00	\$142.44	0.00
01 6969 643 000 0000 001	Web/Cloud Based Software Title IV	\$0.00	\$0.00	\$699.30	0.00
01 6969 650 000 0000 001	Supplies - Technology Related Title IV	\$2,614.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6969 650 000 0000 002	Supplies - Technology Related Title IV	\$2,613.00	\$0.00	\$164.17	6.28
01 6969 650 000 1195 000	Supplies - Technology Related St Marys	\$2,100.00	\$0.00	\$285.18	13.58
6969	Title IV-A (Formula Based)	\$10,327.00	\$0.00	\$15,142.93	146.63
01 6990 110 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 6990 110 019 0000 001	Reg Emp-Op of Bldgs-FEMA	\$0.00	\$0.00	\$0.00	0.00
01 6990 110 019 0000 002	Reg Emp-Op of Bldgs-FEMA	\$0.00	\$0.00	\$0.00	0.00
01 6990 120 000 1198 002	Temp Emp - Fam Lit Grant	\$48,750.00	\$0.00	\$2,191.80	4.50
01 6990 130 000 1744 002	Reg Emp - Instr Aides - Poverty - DE OT	\$0.00	\$0.00	\$0.00	0.00
01 6990 150 000 0000 002	Add'l Comp - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 6990 151 000 0000 002	Teach/Prof Add'l Comp - PBIS	\$0.00	\$0.00	\$0.00	0.00
01 6990 151 000 1198 002	Add'l Comp - Fam Lit Grant	\$0.00	\$107.00	\$237.00	0.00
01 6990 152 000 1198 002	Instructional Aides Add'l Comp - Fam Lit Grant	\$0.00	\$63.60	\$6,717.88	0.00
01 6990 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 6990 220 000 1198 002	Soc Sec - Fam Lit Grant	\$3,750.00	\$0.00	\$167.60	4.47
01 6990 220 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 6990 220 019 0000 001	Soc Sec Op of Bldgs-FEMA	\$0.00	\$0.00	\$0.00	0.00
01 6990 220 019 0000 002	Soc Sec Op of Bldgs-FEMA	\$0.00	\$0.00	\$0.00	0.00
01 6990 221 000 0000 002	Soc Sec - Other Federal Categorical	\$0.00	\$0.00	\$0.00	0.00
01 6990 221 000 1198 002	Soc Sec - Fam Lit Grant	\$0.00	\$8.17	\$17.80	0.00
01 6990 222 000 1198 002	Soc Sec - Fam Lit Grant	\$0.00	\$4.87	\$491.62	0.00
01 6990 230 000 0000 002	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 6990 230 000 1198 002	Ret - Fam Lit Grant	\$4,600.00	\$0.00	\$129.79	2.82
01 6990 230 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 6990 231 000 0000 002	Ret - Other Federal Categorical	\$0.00	\$0.00	\$0.00	0.00
01 6990 231 000 1198 002	Ret - Fam Lit Grant	\$0.00	\$7.85	\$17.41	0.00
01 6990 232 000 1198 002	Ret - Fam Lit Grant	\$0.00	\$4.68	\$493.95	0.00
01 6990 237 000 0000 002	Inc Ret - Other Federal Categorical	\$0.00	\$0.00	\$0.00	0.00
01 6990 237 000 1198 002	Inc Ret - Fam Lit Grant	\$500.00	\$4.31	\$220.15	44.03
01 6990 237 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 6990 320 000 0000 002	Professional Educational Services	\$0.00	\$0.00	\$0.00	0.00
01 6990 330 000 0000 002	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 6990 333 000 0000 002	Mileage Paid to Staff Other Fed Categ	\$0.00	\$0.00	\$0.00	0.00
01 6990 350 000 1198 002	Technical Services-Family Literacy	\$0.00	\$0.00	\$47.00	0.00
01 6990 382 000 1198 002	Telecommunications Family Literacy	\$0.00	\$97.75	\$605.10	0.00
01 6990 580 000 0000 002	Travel Trans, Meals, Hotel Other Fed	\$0.00	\$0.00	\$0.00	0.00
01 6990 580 000 1198 002	Trans, Meals - Family Literacy	\$0.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6990 610 000 1198 002	Supplies - Family Literacy	\$7,400.00	\$2,572.01	\$15,354.32	207.49
01 6990 610 019 0000 000	General Supplies Other Fed Gr	\$0.00	\$0.00	\$0.00	0.00
01 6990 610 019 0000 001	General Supplies Other Fed Gr	\$0.00	\$0.00	\$0.00	0.00
01 6990 610 019 0000 002	General Supplies Other Fed Gr	\$0.00	\$0.00	\$0.00	0.00
01 6990 650 000 1198 002	Technology Supplies - Family Literacy	\$0.00	\$6,980.00	\$19,010.03	0.00
01 6990 650 019 0000 001	Supplies - Technology Related Other Fed	\$0.00	\$0.00	\$0.00	0.00
01 6990 810 000 1198 002	Dues and Fees Family Literacy	\$0.00	\$0.00	\$570.00	0.00
6990	Other Federal Categorical	\$65,000.00	\$9,850.24	\$46,271.45	71.19
01 6993 350 000 0000 000	Technical Services-Homeless	\$0.00	\$0.00	\$7,500.00	0.00
6993	ARP-Homeless	\$0.00	\$0.00	\$7,500.00	0.00
01 6997 111 019 0000 002	Reg Emp - Teacher/Prof - ESSER II	\$37,881.25	\$0.00	\$59,936.89	158.22
01 6997 111 019 1114 001	Reg Emp - Teacher/Prof - ESSER II	\$11,509.43	\$0.00	\$4,965.50	43.14
01 6997 120 019 1114 001	Temp Emp - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 123 019 0000 002	Temp Emp - Teacher/Prof - Sub ESSER II	\$0.00	\$0.00	\$1,968.75	0.00
01 6997 123 019 1114 001	Temp Emp - Teacher/Prof - Sub ESSER II	\$0.00	\$0.00	\$242.19	0.00
01 6997 151 019 0000 002	Add'l Comp - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 151 019 1114 001	Add'l Comp - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 152 019 0000 001	Add'l Comp - Instr Aides - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 152 019 0000 002	Add'l Comp - Instr Aides - ESSER II	\$0.00	\$0.00	\$35.16	0.00
01 6997 211 019 0000 002	Group Ins - Teacher/Prof - ESSER II	\$16,664.28	\$0.00	\$7,763.00	46.58
01 6997 211 019 1114 001	Group Ins - Teacher/Prof - ESSER II	\$4,166.15	\$0.00	\$1,692.75	40.63
01 6997 220 019 0000 001	Soc Sec - Non-Instructional - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 220 019 0000 002	Soc Sec - Non-Instructional - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 221 019 0000 002	Soc Sec - Teacher/Prof - ESSER II	\$2,897.88	\$0.00	\$4,574.66	157.86
01 6997 221 019 1114 001	Soc Sec - Teacher/Prof - ESSER II	\$880.55	\$0.00	\$360.06	40.89
01 6997 222 019 0000 001	Soc Sec - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 222 019 0000 002	Soc Sec - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$2.69	0.00
01 6997 223 019 0000 002	Social Security - Sub ESSER II	\$0.00	\$0.00	\$150.61	0.00
01 6997 223 019 1114 001	Social Security - Sub ESSER II	\$0.00	\$0.00	\$18.53	0.00
01 6997 230 019 0000 001	Ret - Non-Instructional - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 230 019 0000 002	Ret - Non-Instructional - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 231 019 0000 002	Ret - Teacher/Prof - ESSER II	\$2,785.32	\$0.00	\$4,407.03	158.22
01 6997 231 019 1114 001	Ret - Teacher/Prof - ESSER II	\$846.24	\$0.00	\$365.10	43.14
01 6997 232 019 0000 002	Ret - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$2.59	0.00
01 6997 232 019 1114 001	Ret - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 233 019 0000 002	Ret - ESSER II	\$0.00	\$0.00	\$11.50	0.00

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01 6997 233 019 1114 001	Ret - ESSER II	\$0.00	\$0.00	\$1.72	0.00
01 6997 237 019 0000 002	Inc Ret - Teacher/Prof - ESSER II	\$956.52	\$0.00	\$1,518.22	158.72
01 6997 237 019 1114 001	Ret - Teacher/Prof - ESSER II	\$290.64	\$0.00	\$125.98	43.35
01 6997 281 019 1114 001	HSA - ESSER II	\$0.00	\$0.00	\$43.09	0.00
01 6997 320 000 0000 000	Professional Educational Services ESSER	\$0.00	\$0.00	\$5,000.99	0.00
01 6997 330 000 0000 000	Employee Training ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 330 000 0000 002	Employee Training ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 332 000 0000 002	Mileage Paid to Parents ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 610 000 0000 001	General Supplies - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 610 000 0000 002	General Supplies - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 610 000 1114 001	General Supplies - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 610 000 1114 002	General Supplies - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 610 019 0000 001	General Supplies Related ESSER II	\$249,121.23	\$0.00	\$0.00	0.00
01 6997 610 019 1118 001	General Supplies Related ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 640 000 1114 001	Books & Periodicals-ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 640 000 1114 002	Books & Periodicals-ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 643 000 0000 000	Web/Cloud Software ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 643 000 0000 001	Web/Cloud Software ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 643 000 0000 002	Web/Cloud Software ESSER II	\$0.00	\$0.00	\$18,469.80	0.00
01 6997 643 000 1114 001	Web/Cloud Software ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 643 000 1114 002	Web/Cloud Software ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 650 019 0000 000	Supplies - Technology Related ESSER II	\$0.00	\$0.00	\$98,621.97	0.00
01 6997 650 019 0000 001	Supplies Technology Related ESSER II	\$0.00	\$0.00	\$24,231.84	0.00
01 6997 650 019 0000 002	Supplies Technology Related ESSER II	\$0.00	\$0.00	\$0.00	0.00
6997	ESSER II	\$327,999.49	\$0.00	\$234,510.62	74.26
01 6998 111 019 0000 001	Reg Emp - Teachers Eng ESSER III	\$0.00	\$0.00	\$0.00	0.00
01 6998 111 019 0000 002	Reg Emp - Teachers ESSER III	\$499,479.00	\$3,156.77	\$47,964.83	9.60
01 6998 111 019 1114 001	Reg Emp - Teachers Eng ESSER III	\$57,627.00	\$993.10	\$5,958.60	10.34
01 6998 123 019 0000 002	Temp Emp - Teacher/Prof - Sub ESSER III	\$0.00	\$0.00	\$983.75	0.00
01 6998 123 019 1114 001	Temp Emp - Teacher/Prof - Sub ESSER III	\$0.00	\$0.00	\$740.31	0.00
01 6998 151 019 0000 001	Add'l Comp - Teacher/Prof - ESSER III	\$0.00	\$949.93	\$4,509.03	0.00
01 6998 151 019 0000 002	Add'l Comp - Teacher/Prof - ESSER III	\$0.00	\$7,250.92	\$10,390.89	0.00
01 6998 152 019 0000 002	Add'l Comp - Teacher/Prof - ESSER III	\$0.00	\$1,076.24	\$1,541.55	0.00
01 6998 211 019 0000 001	Group Ins Teachers ESSER III	\$0.00	\$0.00	\$0.00	0.00
01 6998 211 019 0000 002	Group Ins Teachers ESSER III	\$192,469.00	\$0.00	\$3,065.00	1.59
01 6998 211 019 1114 001	Group Ins Teachers ESSER III	\$15,822.00	\$405.77	\$2,027.86	12.82

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6998 221 019 0000 001	Soc Sec Teachers ESSER III	\$0.00	\$72.68	\$344.97	0.00
01 6998 221 019 0000 002	Soc Sec Teachers ESSER III	\$17,830.00	\$794.21	\$4,453.47	24.98
01 6998 221 019 1114 001	Soc Sec Teachers ESSER III	\$4,500.00	\$66.66	\$399.94	8.89
01 6998 222 019 0000 002	Soc Sec Instructional Aides ESSER III	\$0.00	\$82.34	\$117.94	0.00
01 6998 223 019 0000 002	Soc Sec Teachers ESSER III	\$0.00	\$0.00	\$75.28	0.00
01 6998 223 019 1114 001	Soc Sec Teachers ESSER III	\$0.00	\$0.00	\$56.62	0.00
01 6998 231 019 0000 001	Retirement Teachers ESSER III	\$0.00	\$69.85	\$259.01	0.00
01 6998 231 019 0000 002	Retirement Teachers ESSER III	\$17,150.00	\$765.22	\$4,261.40	24.85
01 6998 231 019 1114 001	Retirement Teachers ESSER III	\$4,300.00	\$73.02	\$438.12	10.19
01 6998 232 019 0000 002	Ret Instructional Aides ESSER III	\$0.00	\$79.13	\$113.34	0.00
01 6998 233 019 0000 002	Ret - ESSER III	\$0.00	\$0.00	\$14.89	0.00
01 6998 237 019 0000 001	Inc Retirement Teachers ESSER III	\$0.00	\$23.97	\$88.92	0.00
01 6998 237 019 0000 002	Inc Retirement Teachers ESSER III	\$5,900.00	\$289.96	\$1,507.45	25.55
01 6998 237 019 1114 001	Inc Retirement Teachers ESSER III	\$1,450.00	\$25.08	\$150.48	10.38
01 6998 281 019 1114 001	HSA - ESSER III	\$0.00	\$57.87	\$288.14	0.00
01 6998 320 000 0000 000	Professional Educational Services ESSER	\$0.00	\$0.00	\$4,999.01	0.00
01 6998 320 019 0000 000	Professional Educational Services ESSER III	\$55,150.00	\$0.00	\$0.00	0.00
01 6998 350 019 0000 001	Other Technical Services ESSER III	\$0.00	\$0.00	\$0.00	0.00
01 6998 352 019 0000 001	Other Professional Services ESSER III	\$0.00	\$0.00	\$2,112.94	0.00
01 6998 352 019 0000 002	Other Professional Services ESSER III	\$0.00	\$0.00	\$3,169.43	0.00
01 6998 610 019 0000 000	General Supplies - ESSER III	\$21,000.00	\$0.00	\$0.00	0.00
01 6998 610 019 0000 001	General Supplies - ESSER III	\$0.00	\$0.00	\$20,161.68	0.00
01 6998 610 019 0000 002	General Supplies - ESSER III	\$0.00	\$0.00	\$32,567.10	0.00
01 6998 640 019 0000 000	Books & Periodicals - ESSER III	\$100,000.00	\$0.00	\$0.00	0.00
01 6998 640 019 0000 002	Books & Periodicals - ESSER III	\$0.00	\$0.00	\$53,794.11	0.00
01 6998 643 019 0000 000	Web/Cloud Software - ESSER III	\$12,815.00	\$0.00	\$389.00	3.04
01 6998 643 019 0000 002	Web/Cloud Software - ESSER III	\$0.00	\$0.00	\$37,508.80	0.00
01 6998 643 019 1148 001	Web/Cloud Software - ESSER III	\$0.00	\$9,548.00	\$16,744.00	0.00
01 6998 650 019 0000 001	Supplies Technology - ESSER III	\$120,000.00	\$0.00	\$122,101.06	101.75
01 6998 650 019 0000 002	Supplies Technology - ESSER III	\$9,000.00	\$0.00	\$57,720.00	641.33
01 6998 732 019 0000 000	Vehicle Acquisition - ESSER III	\$41,095.00	\$0.00	\$46,500.00	113.15
6998	ESSER III	\$1,175,587.00	\$25,780.72	\$487,518.92	41.47
01 8000 913 000 0000 001	Transfers to Activities Fund	\$51,000.00	\$0.00	\$51,000.00	100.00
8000	TRANSFERS	\$51,000.00	\$0.00	\$51,000.00	100.00
01	General Fund	\$14,563,629.00	\$1,072,413.73	\$12,513,367.25	86.82

EXPENDITURE REPORT
July, 2022

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
	Grand Total:	\$14,563,629.00	\$1,072,413.73	\$12,513,367.25	86.82

Regular; Processing Month 07/2022; Accounts to Include Accounts with Activity; Fund Number 01

Fund: 01 General Fund						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Taxes Levied	8,829,647.00	59,189.81	8,206,957.06	92.95	622,689.94
01 1115	Carline Tax	1,600.00	0.00	1,813.34	113.33	(213.34)
01 1120	Public Power Dist Sales Tax	106,000.00	0.00	107,818.40	101.72	(1,818.40)
01 1125	Motor Vehicle Taxes	450,000.00	49,082.80	517,688.83	115.04	(67,688.83)
01 1312	Tuition from Indiv - Sum School	0.00	0.00	100.00	0.00	(100.00)
01 1315	Tuition from Other District (Distance Education)	0.00	0.00	3,000.00	0.00	(3,000.00)
01 1321	Tuition from Other Dist - Reg Ed	6,000.00	0.00	0.00	0.00	6,000.00
01 1323	Tuition from Other Dist - SPED	0.00	0.00	1,448.07	0.00	(1,448.07)
01 1510	Interest	10,000.00	1,808.56	16,625.67	166.26	(6,625.67)
01 1800 1744	Community Services Act - Dev Eagles	0.00	1,440.00	9,420.00	0.00	(9,420.00)
01 1910	Rental of School Facilities	250.00	0.00	460.00	184.00	(210.00)
01 1911	Local License Fees	3,000.00	0.00	4,460.00	148.67	(1,460.00)
01 1920	Contributions & Donations	2,000.00	0.00	1,876.00	93.80	124.00
01 1920 1197	Contributions & Donations	0.00	0.00	5,600.37	0.00	(5,600.37)
01 1921	Police Court Fees (City Fines)	0.00	0.00	952.50	0.00	(952.50)
01 1925	Grants from Corp or Private Sources	365,000.00	0.00	0.00	0.00	365,000.00
01 1951	Misc Revenue from other School Dist	0.00	0.00	1,000.00	0.00	(1,000.00)
01 1955	Postsecondary Receipts	10,000.00	0.00	15,862.52	158.63	(5,862.52)
01 1990	Other Misc Local Revenue	0.00	0.00	482.17	0.00	(482.17)
01 1990 1193	Other Misc Local Revenue	0.00	632.55	1,240.34	0.00	(1,240.34)
01 1990 1194	Other Misc Local Revenue	0.00	408.59	408.59	0.00	(408.59)
	Subtotal: Local Receipts	9,783,497.00	112,562.31	8,897,213.86	90.94	886,283.14
01 2110	County Fines and License Fees	35,000.00	4,572.30	42,110.30	120.32	(7,110.30)
	Subtotal: COUNTY AND ESU RECEIPTS	35,000.00	4,572.30	42,110.30	120.32	(7,110.30)
01 3110	State Aid	99,795.00	0.00	99,795.00	100.00	0.00
01 3120	SPED School Age	720,000.00	0.00	743,999.00	103.33	(23,999.00)
01 3125	SPED Transportation School Age	20,000.00	0.00	16,128.00	80.64	3,872.00
01 3130	Homestead Exemption	0.00	15,320.69	76,422.19	0.00	(76,422.19)
01 3131	Property Tax Credit	0.00	0.00	677,509.50	0.00	(677,509.50)
01 3133	Nameplate Capacity Tax	760,000.00	0.00	586,756.38	77.20	173,243.62
01 3155	Textbook Loan	5,000.00	0.00	32,060.07	641.20	(27,060.07)
01 3180	Pro-Rate Motor Vehicle	12,000.00	4,746.71	18,990.42	158.25	(6,990.42)
01 3400	State Apportionment	120,000.00	0.00	121,990.87	101.66	(1,990.87)
01 3512	Distance Education Incentive Pmts	3,500.00	0.00	3,377.12	96.49	122.88
01 3535	Payments for HAL	7,000.00	0.00	7,411.00	105.87	(411.00)
01 3541	Early Childhood Endowment Grants	300,000.00	0.00	66,501.04	22.17	233,498.96
01 3599	Other State Categorical Program	0.00	0.00	0.00	0.00	0.00
01 3599 1194	Other State Cat Prg Childcare Stabilization	0.00	0.00	3,600.00	0.00	(3,600.00)
01 3599 1744	Other State Categorical Program	0.00	0.00	30,000.00	0.00	(30,000.00)
	Subtotal: STATE RECEIPTS	2,047,295.00	20,067.40	2,484,540.59	121.36	(437,245.59)
01 4105	Universal Services Fund (E-Rate)	0.00	0.00	16,000.00	0.00	(16,000.00)
01 4210 1751	Federal Nutrition Reimbursement FFVP	0.00	0.00	0.00	0.00	0.00
01 4422	IDEA Preschool ARP Base/EP	0.00	0.00	3,326.00	0.00	(3,326.00)
01 4505	Title I, Part A	175,219.00	26,891.00	171,492.00	97.87	3,727.00
01 4509	Title II, Part A	29,544.00	0.00	31,524.00	106.70	(1,980.00)
01 4516	IDEA Preschool (619) Base IDEA E/P	3,226.00	0.00	3,311.00	102.63	(85.00)
01 4518	IDEA Part B Base & E/P	182,732.00	14,759.00	100,125.00	54.79	82,607.00
01 4521	IDEA Part B Proportionate Share	32,834.00	4,489.00	23,548.00	71.72	9,286.00
01 4525	Federal Vocational (Carl Perkins)	2,000.00	0.00	957.00	47.85	1,043.00
01 4527	Title III Part A ESSA ELL	1,000.00	0.00	0.00	0.00	1,000.00
01 4530	Other Fed Receipts	67,500.00	0.00	0.00	0.00	67,500.00
01 4530 1198	Other Fed Receipts - Fam Lit Grant	0.00	16,794.70	36,421.21	0.00	(36,421.21)

Regular; Processing Month 07/2022; Accounts to Include Accounts with Activity; Fund Number 01

Fund: 01 General Fund						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4531	Title IV, Part B ESSA: 21st CCLC	50,030.00	9,832.00	28,320.00	56.61	21,710.00
01 4708	Medicaid in Public Schools	8,000.00	2,703.83	10,198.54	127.48	(2,198.54)
01 4709	Medicaid Administrative Activities	15,000.00	7,392.23	23,111.86	154.08	(8,111.86)
01 4969	Title IV-A Formula Based	10,000.00	0.00	5,890.00	58.90	4,110.00
01 4996	ESSER	0.00	0.00	258.00	0.00	(258.00)
01 4997	CRRSA	328,000.00	0.00	359,426.00	109.58	(31,426.00)
01 4998	ESSER III	1,175,587.00	201,900.00	461,737.00	39.28	713,850.00
Subtotal: FEDERAL RECEIPTS		2,080,672.00	284,761.76	1,275,645.61	61.31	805,026.39
01 5300	Proceeds from the Disposal of Property	150,000.00	0.00	7.65	0.01	149,992.35
01 5301	Insurance Adjustments	5,000.00	0.00	88,666.24	1,773.32	(83,666.24)
01 5690	Other Non-Revenue Receipts	7,500.00	1,320.00	14,118.99	188.25	(6,618.99)
01 5690 4526	Other Non-Revenue Receipts - Title I, Part C	1,000.00	0.00	5,286.38	528.64	(4,286.38)
01 5690 4527	Other Non-Revenue Receipts - Title III, Part A	2,000.00	0.00	2,067.27	103.36	(67.27)
Subtotal: NON-REVENUE RECEIPTS		165,500.00	1,320.00	110,146.53	66.55	55,353.47
Fund Total:		14,111,964.00	423,283.77	12,809,656.89	90.77	1,302,307.11

Revenue Summary Report

Processing Month: 07/2022

User ID: KMARVIN

Regular; Processing Month 07/2022; Accounts to Include Accounts with
Activity; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	14,111,964.00	423,283.77	12,809,656.89	90.77	1,302,307.11

O'Neill Public Schools
Income - Expense Summary
July, 2022

IMPREST ACCOUNT

Checking Account Balance - 6/30/22		\$5,004.30
REVENUE:		
Reimb from General Fund	\$0.00	
Great Plains State Bank - Interest	\$1.39	
TOTAL REVENUE		\$1.39
EXPENDITURES:		
	\$0.00	
TOTAL EXPENDITURES		\$0.00
TOTAL IMPREST BALANCE - 7/31/22		\$5,005.69

BANK STATEMENT BALANCE - 7/31/22		\$5,005.69
Outstanding Deposit	\$0.00	
Outstanding Checks	\$0.00	
ENDING BALANCE		\$5,005.69

ACCOUNT REVIEW

Ending Register Balance		\$5,005.69
Reimbursements	\$0.00	
Disbursements	\$0.00	
Less: Accrued Interest 17-18	\$0.50	
Less: Accrued Interest 18-19	\$0.45	
Less: Accrued Interest 19-20	\$0.50	
Less: Accrued Interest 20-21	\$0.50	
Less: Accrued Interest 21-22	\$3.74	
Imprest Account Balance		\$5,000.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
07/22/2022	Checking	1		
	A & J Tire and Atuo Repair, LLC	01 2730 352 000 0000 001	Brake Repairs #17 Van	70.00
	A & J Tire and Atuo Repair, LLC	01 2730 610 000 0000 000	Brake Repairs #17 Van	311.22
			Vendor Total:	381.22
08/03/2022	Ainsworth Community Schools	01 1100 211 000 1105 001	Shared Insurance - Kruse	959.11
			Vendor Total:	959.11
08/03/2022	Appeara	01 2610 610 000 0000 002	Custodial Supplies	87.66
	Appeara	01 2610 610 000 0000 001	Custodial Supplies	157.24
			Vendor Total:	244.90
07/21/2022	Apple Inc	01 2320 650 000 0000 000	IMAC for Mr. Rotherham	1,249.00
			Vendor Total:	1,249.00
08/01/2022	Applied Connective Technologies	01 2510 382 000 0000 000	Annual Service 22-23	2,336.00
			Vendor Total:	2,336.00
08/01/2022	Avera St. Anthony's Hospital	01 6408 320 002 0000 002	OT Services July 2022	474.00
	Avera St. Anthony's Hospital	01 6408 320 000 0000 001	OT Services July 2022	138.25
			Vendor Total:	612.25
07/07/2022	B & E Services	01 2620 610 000 0000 002	Installed 2 entry doors in new offices	150.00
	B & E Services	01 2620 352 000 0000 002	Installed 2 entry doors in new offices	1,400.00
			Vendor Total:	1,550.00
08/15/2022	Black Hills Energy	01 2610 621 000 0000 001	Natural Gas	255.52
	Black Hills Energy	01 2610 621 000 0000 002	Natural Gas	159.83
	Black Hills Energy	01 3541 621 000 1193 000	Natural Gas	73.80
	Black Hills Energy	01 2610 621 000 0000 000	Natural Gas	35.58
			Vendor Total:	524.73
05/10/2022	Blain Pumping & Plumbing	01 3541 352 000 1194 000	Route main drain Infant Site	130.00
			Vendor Total:	130.00
07/19/2022	Blick Art Materials	01 1100 610 000 1105 001	Winsor & Newton Artisan Water Mixable Oi	34.78
	Blick Art Materials	01 1100 610 000 1105 001	Winsor & Newton Artisan Water Mixable Oi	34.78
	Blick Art Materials	01 1100 610 000 1105 001	Winsor & Newton Artisan Water Mixable Oi	34.78
	Blick Art Materials	01 1100 610 000 1105 001	Staedtler Double-Ended Fiber-Tip Pens -	107.10

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - Macaw, 5 oz	10.30
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - Paddy Green	5.15
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - soft navy,	10.30
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - Light Blue,	5.15
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - Amethyst, 7	5.15
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - Cherry Red,	10.30
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - Black, 7 oz	10.30
	Blick Art Materials	01 1100 610 000 1105 001	Winsor & Newton Artisan Water Mixable Oi	34.78
	Blick Art Materials	01 1100 610 000 1105 001	Winsor & Newton Artisan Water Mixable Oi	52.17
	Blick Art Materials	01 1100 610 000 1105 001	Winsor & Newton Artisan Water Mixable Oi	52.17
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - Antique, 5	10.30
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - Primary Str	15.45
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - Favorite St	15.45
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - Flamingo, 7	5.15
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - Pumpkin, 7	10.30
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - Bright Yell	10.30
	Blick Art Materials	01 1100 610 000 1105 001	Speedball Water-Soluble Block Printing I	23.58
	Blick Art Materials	01 1100 610 000 1105 001	Speedball Water-Soluble Block Printing I	23.58
	Blick Art Materials	01 1100 610 000 1105 001	Speedball Water-Soluble Block Printing I	47.16
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - Fair Isle P	10.30
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - Fair Isle N	10.30
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - Fair Isle C	10.30
	Blick Art Materials	01 1100 610 000 1105 001	Speedball Water-Soluble Block Printing I	31.44
	Blick Art Materials	01 1100 610 000 1105 001	Blick Sculpture Wire- 14-gauge, 350 ft S	68.46
	Blick Art Materials	01 1100 610 000 1105 001	Elmer's Craftbond Hot Glue Gun - Full Si	46.04
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - Neon Stripe	15.45

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - White 7oz	15.45
	Blick Art Materials	01 1100 610 000 1105 001	Plastic Weaving Needle - 6" Long, Pkg of	6.12
	Blick Art Materials	01 1100 610 000 1105 001	Blick Black Cat Waterproof india ink - Q	15.03
	Blick Art Materials	01 1100 610 000 1105 001	Sakura Pigma Micron Pens - set of 6 Blac	30.15
	Blick Art Materials	01 1100 610 000 1105 001	Blick Super Value Canvas Bulk Pack-16"	157.07
	Blick Art Materials	01 1100 610 000 1105 001	Speedball Water-Soluble Block Printing I	23.58
	Blick Art Materials	01 1100 610 000 1105 001	Speedball Water-Soluble Block Printing I	31.44
	Blick Art Materials	01 1100 610 000 1105 001	Speedball Water-Soluble Block Printing I	23.58
	Blick Art Materials	01 1100 610 000 1105 001	Winsor & Newton Artisan Water Mixable Oi	34.78
	Blick Art Materials	01 1100 610 000 1105 001	Winsor & Newton Artisan Water Mixable Oi	34.78
	Blick Art Materials	01 1100 610 000 1105 001	Winsor & Newton Artisan Water Mixable Oi	73.18
	Blick Art Materials	01 1100 610 000 1105 001	Elmer's Washable School Glue - 128 oz, w	17.91
	Blick Art Materials	01 1100 610 000 1105 001	Sharpi Metallic Fine Ponit Marker - Silv	9.12
	Blick Art Materials	01 1100 610 000 1105 001	Sharpi Metallic Fine Ponit Marker - Gold	8.36
	Blick Art Materials	01 1100 610 000 1105 001	Winsor & Newton Artisan Water Mixable Oi	17.39
	Blick Art Materials	01 1100 610 000 1105 001	Winsor & Newton Artisan Water Mixable Oi	34.78
	Blick Art Materials	01 1100 610 000 1105 001	Winsor & Newton Artisan Water Mixable Oi	34.78
	Blick Art Materials	01 1100 610 000 1105 001	Plaid mod Podge- Gloss finish gallon	31.68
	Blick Art Materials	01 1100 610 000 1105 001	Utrecht NOOD Odorless Paint Thinner- 3.8	68.78
	Blick Art Materials	01 1100 610 000 1105 001	Blickrylic Gesso - Quart	44.79
	Blick Art Materials	01 1100 610 000 1105 001	Amaco Wax Resist - Gallon	75.02
	Blick Art Materials	01 1100 610 000 1105 001	Blick White Hair Bamboo Brush - Size 25	19.98
07/20/2022				
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - Medium Purp	5.15
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - Turqua, 7 o	10.30
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - Grey Heathe	5.15
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - Charcoal, 7	5.15

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Blick Art Materials	01 1100 610 000 1105 001	Red Heart Super Saver Yarn - Bright Stri	10.30
			Vendor Total:	1,604.57
07/16/2022				
	Bomgaars	01 2610 610 000 0000 001	Custodial Supplies	225.94
	Bomgaars	01 2610 610 000 0000 002	Custodial Supplies	195.98
			Vendor Total:	421.92
08/03/2022				
	Bosselman Pump & Pantry Inc	01 2710 626 000 0000 001	Vehicle Fuel	1,034.97
	Bosselman Pump & Pantry Inc	01 2710 626 000 0000 000	Vehicle Fuel	31.33
	Bosselman Pump & Pantry Inc	01 2650 626 000 9003 000	Vehicle Fuel	96.00
			Vendor Total:	1,162.30
07/26/2022				
	BrainPOP LLC	01 1100 643 000 0000 002	Brainpop Jr.. subscription	2,155.00
			Vendor Total:	2,155.00
07/26/2022				
	Brown, Steven	01 2610 610 000 0000 001	Pigeon Trap	92.21
			Vendor Total:	92.21
07/14/2022				
	Cengage Learning Inc	01 1100 640 000 1112 001	Bundle: Law for Business and Personal Us	1,245.00
	Cengage Learning Inc	01 1100 640 000 1112 001	Instructor's Wraparound Edition for Adam	167.25
	Cengage Learning Inc	01 1100 640 000 1112 001	Bundle: Managing Your Personal Finance,	2,925.00
	Cengage Learning Inc	01 1100 640 000 1112 001	Student Activity Guide: Managing Your Pe	675.00
	Cengage Learning Inc	01 1100 640 000 1112 001	Annotated Instructor's Edition: Managing	145.75
	Cengage Learning Inc	01 1100 640 000 1112 001	Shipping/Process Fee	257.90
			Vendor Total:	5,415.90
08/03/2022				
	CenturyLink	01 2670 382 000 0000 002	Fire Alarm Line	72.07
			Vendor Total:	72.07
08/02/2022				
	City of O'Neill	01 3300 810 000 1744 002	Pool Admissions 2022 Summer Eagles	602.00
08/01/2022				
	City of O'Neill	01 2610 410 000 0000 000	Water, Sewer & Garbage	726.35
	City of O'Neill	01 3541 490 000 1194 000	Water, Sewer & Garbage	88.94
	City of O'Neill	01 3541 490 000 1193 000	Water, Sewer & Garbage	198.22
	City of O'Neill	01 2610 410 000 0000 001	Water, Sewer & Garbage	3,247.48
	City of O'Neill	01 2610 410 000 0000 002	Water, Sewer & Garbage	965.60
			Vendor Total:	5,828.59
08/01/2022				
	Clearfly	01 2510 382 000 0000 000	Telephone Service	445.52

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	445.52
07/28/2022				
	Country Bliss Flooring, LLC	01 2620 352 000 0000 001	Repair Lunchroom floor	1,000.00
			Vendor Total:	1,000.00
08/01/2022				
	Dakota Potters Supply, LLC	01 1100 610 000 1105 001	50 lb boxes of Navaho White Clay	790.00
	Dakota Potters Supply, LLC	01 1100 610 000 1105 001	Black mason stain 1 lb	12.03
	Dakota Potters Supply, LLC	01 1100 610 000 1105 001	Shipping	130.00
			Vendor Total:	932.03
06/30/2022				
	Davis Designs	01 4300 340 000 0000 001	O'Neill HS Concessions Project 22-0070	1,200.00
			Vendor Total:	1,200.00
07/18/2022				
	Decker Inc. School Fix	01 2620 610 000 0000 001	9000 Series Large Shell for 18in seat he	772.50
	Decker Inc. School Fix	01 2620 610 000 0000 001	shipping	122.20
			Vendor Total:	894.70
08/03/2022				
	Egan Supply Co	01 2610 610 000 0000 002	sanitary bag	90.74
	Egan Supply Co	01 2610 610 000 0000 002	green earth soap	942.76
	Egan Supply Co	01 2610 610 000 0000 002	rest stop	79.92
	Egan Supply Co	01 2610 610 000 0000 002	bolmaid	90.24
	Egan Supply Co	01 2610 610 000 0000 002	laundry soap	181.78
	Egan Supply Co	01 2610 610 000 0000 002	clear image	123.12
	Egan Supply Co	01 2610 610 000 0000 002	spot bet	90.60
	Egan Supply Co	01 2610 610 000 0000 002	aerosal cans	208.80
	Egan Supply Co	01 2610 610 000 0000 002	shipping est	11.50
			Vendor Total:	1,819.46
08/02/2022				
	ESU #8	01 2141 591 000 0000 002	Psych - Non Reimb	13.97
	ESU #8	01 2141 591 000 0000 002	Psych Apr & May 2022	549.21
	ESU #8	01 2151 591 000 0000 002	Speech - Non Reimb	1.46
	ESU #8	01 2151 591 000 0000 002	Speech Apr & May 2022	159.55
	ESU #8	01 2181 591 000 0000 002	Vision - Non Reimb	1.13
	ESU #8	01 2181 591 000 0000 002	Vision Apr & May 2022	783.81
	ESU #8	01 1200 591 000 0000 000	Base Rate Supervision	1,600.00
	ESU #8	01 1200 591 000 0000 000	Program Supervision 2021-22	1,643.20
08/03/2022				
	ESU #8	01 1200 591 000 0000 002	Non Reimb SPED Behavior Costs	1,642.55
	ESU #8	01 6408 591 000 0000 002	SPED Behavior Final Bill 2021-22	4,691.20
08/03/2022				
	ESU #8	01 6408 591 002 0000 002	SPED PK Final Bill 2021-22	2,413.36

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	ESU #8	01 6408 591 005 0000 002	SPED PK Final Bill 2021-22	119.49
	ESU #8	01 1292 591 002 0000 002	SPED PK Final Bill 2021-22 Non Reimb	0.95
			Vendor Total:	13,619.88
07/13/2022				
	ESU Coordinating Council	01 1100 643 000 0000 000	Securly Filter 1 yr	1,575.00
			Vendor Total:	1,575.00
08/01/2022				
	Fire Protection Services, LLC	01 2620 352 000 0000 001	Annual Monitor Fire Alarm 22-23	300.00
			Vendor Total:	300.00
07/11/2022				
	First Student, Inc	01 3300 580 000 1744 002	Dev Eagles Bus to Pool - June 2022	468.33
			Vendor Total:	468.33
08/03/2022				
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Sodium Silicate Solution, 500 mL	6.88
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Potassium Fluoride, 100 g	18.50
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Magnesium Nitrate, Laboratory Grade, 500	14.73
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Shipping	54.96
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Ammonium Sulfate, Lab Grade, 500 g	10.70
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Sulfuric Acid, Reagent, 18 M, 500 mL	19.35
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Calcium Chloride, Anhydrous, 500 g	17.90
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Sodium Hydroxide Solution, 0.1 M, 500 mL	12.90
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Sodium Hypochlorite Solution, 1 L	11.56
08/03/2022				
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	BioRad BR-35 Pipet Tips	78.90
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Shipping	7.50
			Vendor Total:	253.88
07/14/2022				
	Gopher Sports	01 1100 610 000 1145 002	Black/White Dodgeball class pack of 24 (399.00
	Gopher Sports	01 1100 610 000 1145 002	Bison basketball wall-mount hoop removab	215.00
	Gopher Sports	01 1100 610 000 1145 002	Rainbow Twirl and Jump	44.95
	Gopher Sports	01 1100 610 000 1145 002	shipping	85.04
07/14/2022				
	Gopher Sports	01 1100 610 000 1145 001	Rainbow CometTail	49.95
			Vendor Total:	793.94
08/03/2022				
	Hansen Locksmithing, Inc	01 2610 610 000 0000 000	Key Blanks	109.50
			Vendor Total:	109.50
07/27/2022				
	Holt County Independent	01 2310 540 000 0000 000	Notice/Proceedings/School Start Ad	945.17

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	945.17
07/12/2022				
	Holz Lumber & Hardware, Inc.	01 2610 610 000 0000 001	Custodial Supplies	39.04
			Vendor Total:	39.04
08/05/2022				
	Hostert, Nickolas	01 2710 626 000 0000 001	Vehicle Fuel - Coaches Clinic	20.00
			Vendor Total:	20.00
06/10/2022				
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 3155 001	HMH SS MS WH ANC CIV GD RDG WKBK ANSK	4.00
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 3155 001	shipping	10.00
07/20/2022				
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 0000 002	Into Reading Student Know It Show It 7 y	3,307.08
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 0000 002	Into Reading Student Know It Show It 7 y	3,200.40
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 0000 002	Shipping	1,561.80
07/20/2022				
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 0000 002	Into Reading Student Know It Show It 7 y	3,733.80
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 0000 002	Shipping	896.10
07/27/2022				
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 0000 002	Into Reading Student Know It Show It 7 y	3,733.80
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 0000 002	Shipping	896.10
07/29/2022				
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 0000 002	Into Reading Student Know It Show It 7 y	3,733.80
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 0000 002	Shipping	896.10
			Vendor Total:	21,972.98
08/03/2022				
	Innovative Office Solutions LLC	01 2220 610 000 0000 001	Desk Chair - Library	260.21
			Vendor Total:	260.21
07/14/2022				
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	Choral Achievement Certificates	12.64
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	shipping	5.99
07/14/2022				
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	Music Achievement Certificates	6.32
07/25/2022				
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	Essential Elements Music Class Interacti	195.00
07/26/2022				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	Music Achievement Certificates	6.32
			Vendor Total:	226.27
07/13/2022				
	JourneyEd.com, Inc.	01 1100 643 000 0000 000	Adobe k-12 License 12 Months	2,500.00
			Vendor Total:	2,500.00
07/25/2022				
	Ken's Band Instrument Repair	01 1100 610 000 1108 001	Trumpet Repairs	128.00
	Ken's Band Instrument Repair	01 1100 610 000 1108 001	Tuba Repairs	60.00
	Ken's Band Instrument Repair	01 1100 610 000 1108 001	Sousaphone Repairs	62.00
	Ken's Band Instrument Repair	01 1100 610 000 1108 001	Sousaphone Repairs	40.00
			Vendor Total:	290.00
06/22/2022				
	Lakeshore Learning Materials	01 1190 610 000 1190 002	Everyone Is Welcome Bundle	89.99
	Lakeshore Learning Materials	01 1190 610 000 1190 002	sthipping	49.35
07/01/2022				
	Lakeshore Learning Materials	01 1190 610 000 1190 002	Classroom Floor Puzzles - Complete Set	239.00
07/18/2022				
	Lakeshore Learning Materials	01 1190 610 000 1190 002	Lace-A-Word Beads - Uppercase	29.99
	Lakeshore Learning Materials	01 1190 610 000 1190 002	Lace-A-Word Beads - Lowercase	29.99
	Lakeshore Learning Materials	01 1190 610 000 1190 002	Calming Colors® Bins - Set of 4	45.98
	Lakeshore Learning Materials	01 1190 610 000 1190 002	shipping	15.90
			Vendor Total:	500.20
08/01/2022				
	Leaf Funding Inc	01 2530 442 000 0000 000	Copier Contract	989.00
			Vendor Total:	989.00
07/26/2022				
	Learning Without Tears, Inc.	01 1190 610 000 1190 002	Pre-K Interactive Teaching Tool™ - Get S	360.00
	Learning Without Tears, Inc.	01 1190 610 000 1190 002	Magic C Bunny Puppet	19.95
	Learning Without Tears, Inc.	01 1190 610 000 1190 002	shipping	6.50
			Vendor Total:	386.45
07/14/2022				
	Library Store, The	01 2220 610 000 0000 002	Filmolux® Soft Laminate 12-1/2 in. 984 i	464.75
	Library Store, The	01 2220 610 000 0000 002	Open-Edge Adjustable Book Jacket Covers	625.90
	Library Store, The	01 2220 610 000 0000 002	shipping	85.10
			Vendor Total:	1,175.75
08/01/2022				
	Little Disciples Child Development Center	01 3541 440 000 1193 000	Rent - Aug 2022	800.00
	Little Disciples Child Development Center	01 3541 440 000 1194 000	Rent - Aug 2022	800.00
			Vendor Total:	1,600.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
08/04/2022	Liu, Young Yao	06 3100 610 000 0000 000	Refund Lunch Acct	59.05
			Vendor Total:	59.05
07/17/2022	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	McGraw Hill Handwriting Grade 1 Manuscri	400.68
	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	Shipping	30.59
07/17/2022	McGraw-Hill School Education Holdings, LLC	01 1100 640 000 1114 001	Fusion Bridging Strategy Practice Book S	169.92
	McGraw-Hill School Education Holdings, LLC	01 1100 640 000 1114 001	shipping	20.00
07/20/2022	McGraw-Hill School Education Holdings, LLC	01 1100 640 000 0000 002	Our Communities Research Companion	132.90
	McGraw-Hill School Education Holdings, LLC	01 1100 640 000 0000 002	shipping	23.21
			Vendor Total:	777.30
07/08/2022	Mid-American Research Chemical	01 2610 610 000 0000 001	Xtractor carpet cleaner 1 g	128.00
	Mid-American Research Chemical	01 2610 610 000 0000 001	Defender Carpet Protector 05	125.75
	Mid-American Research Chemical	01 2610 610 000 0000 001	Neutron Neutral Disinf Clng 1G	143.60
	Mid-American Research Chemical	01 2610 610 000 0000 001	Metered Aerosol Dispenser	243.00
	Mid-American Research Chemical	01 2610 610 000 0000 001	Pina Colada Deodorizer	354.00
	Mid-American Research Chemical	01 2610 610 000 0000 001	shipping	129.04
			Vendor Total:	1,123.39
07/12/2022	Midwest Technology Products	01 1100 610 000 1180 001	Balsa Wood 1/8x1/8	107.80
	Midwest Technology Products	01 1100 610 000 1180 001	Balsa wood 1/8x1/4	92.40
	Midwest Technology Products	01 1100 610 000 1180 001	CO2 Axles pg 100	42.60
	Midwest Technology Products	01 1100 610 000 1180 001	Jet 14" Bandsaw	1,560.00
	Midwest Technology Products	01 1100 610 000 1180 001	Bandsaw Blade (93 1/2")	57.90
			Vendor Total:	1,860.70
05/17/2022	Mosyle Corporation	01 1100 643 000 0000 000	additional license for enrolled devices	0.92
08/03/2022	Mosyle Corporation	01 1100 643 000 0000 000	additional license for enrolled devices	990.00
08/03/2022	Mosyle Corporation	01 1100 643 000 0000 000	additional license for enrolled devices	20.16
			Vendor Total:	1,011.08
08/05/2022	NASB ALICAP	01 2310 520 000 0000 000	2022-23 Workers Compensation	24,039.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	24,039.00
08/01/2022	Nebraska Council of School Administrators	01 6310 330 000 0000 002	Admin Days Regis - J. York	308.00
	Nebraska Council of School Administrators	01 6310 330 000 0000 000	Admin Days Regis - J. Brodersen	286.00
08/01/2022	Nebraska Council of School Administrators	01 6310 330 000 0000 001	Admin Days Regis - W. Wragge	308.00
08/01/2022	Nebraska Council of School Administrators	01 6310 330 000 0000 000	Admin Days Regis - M Rotherham	225.00
08/01/2022	Nebraska Council of School Administrators	01 6310 330 000 0000 000	Admin Days Regis - D. Clifton	276.00
	Nebraska Council of School Administrators	01 6310 330 000 0000 000	Admin Days Regis - M Rotherham	61.00
			Vendor Total:	1,464.00
08/03/2022	Nebraska Life	01 2220 640 000 0000 001	1 yr Subscription	25.00
	Nebraska Life	01 2220 640 000 0000 002	1 yr Subscription	25.00
			Vendor Total:	50.00
07/12/2022	Nebraska Rural Comm School Assoc	01 2310 340 000 0000 000	NRCSA Superintendent Search Service	265.00
			Vendor Total:	265.00
08/03/2022	Neu You Physical Therapy, PC,	01 6408 320 002 0000 002	PT Services July 2022	335.75
	Neu You Physical Therapy, PC,	01 6408 320 000 0000 002	PT Services July 2022	79.00
	Neu You Physical Therapy, PC,	01 6408 320 000 0000 001	PT Services July 2022	197.50
			Vendor Total:	612.25
07/14/2022	NewzBrain education	01 1100 643 000 1171 001	Current Events jeopardy style game	299.00
	NewzBrain education	01 1100 643 000 1171 001	handling fee	10.00
			Vendor Total:	309.00
08/01/2022	NPPD	01 2610 621 000 0000 000	Electricity	313.91
	NPPD	01 2610 621 000 0000 001	Electricity	7,111.88
	NPPD	01 2610 621 000 0000 002	Electricity	4,661.53
	NPPD	01 3541 621 000 1193 000	Electricity	156.08
	NPPD	01 3541 621 000 1194 000	Electricity	179.76
			Vendor Total:	12,423.16
08/01/2022	O'Neill Car Wash LLC	01 2730 890 000 0000 000	Vehicle Washes	15.24
			Vendor Total:	15.24
07/31/2022				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	O'Neill Lumber & Trailer Sales	01 2610 610 000 0000 002	Custodial Supplies	179.96
			Vendor Total:	179.96
08/03/2022				
	O'Neill Pest Control	01 2610 352 000 0000 001	Pest Control	360.00
	O'Neill Pest Control	01 2610 352 000 0000 002	Pest Control	260.00
			Vendor Total:	620.00
07/12/2022				
	O'Neill Printing Company	01 2510 610 000 0000 000	750 Calendars/100 Desk/50 Posters	1,146.51
08/03/2022				
	O'Neill Printing Company	01 2510 610 000 0000 000	200 Calendars	252.00
			Vendor Total:	1,398.51
08/01/2022				
	O'Neill Super Foods	01 3541 610 000 1193 000	Sixpence Toddler Supplies	7.74
	O'Neill Super Foods	01 3300 610 000 1744 002	Dev Eagles Supplies	257.38
			Vendor Total:	265.12
08/01/2022				
	Ogden Hardware	01 3541 610 000 1193 000	Sixpence Toddler Supplies	15.94
	Ogden Hardware	01 2610 610 000 0000 001	Custodial Supplies	1,357.01
	Ogden Hardware	01 2610 110 000 0000 002	Custodial Supplies	382.36
			Vendor Total:	1,755.31
07/29/2022				
	One Office Solution	01 1200 610 000 0000 001	Desk for HS SPED office	1,896.00
08/04/2022				
	One Office Solution	01 2120 610 000 0000 001	Power Strip for Rise Office	57.89
07/31/2022				
	One Office Solution	01 1100 610 000 0000 001	Copies	76.18
	One Office Solution	01 1100 610 000 0000 002	Copies	794.07
	One Office Solution	01 1100 610 000 0000 002	Desk - Principals Office	1,029.50
	One Office Solution	06 3100 610 000 0000 000	Envelopes	78.95
	One Office Solution	01 2510 610 000 0000 000	Copies	114.51
			Vendor Total:	4,047.10
07/31/2022				
	One Source, The Background Check Co., Inc	01 2510 350 000 0000 000	Background Checks	19.00
	One Source, The Background Check Co., Inc	01 2610 350 000 0000 001	Background Checks	25.00
	One Source, The Background Check Co., Inc	01 2510 350 000 0000 001	Background Checks	21.00
	One Source, The Background Check Co., Inc	01 2510 350 000 0000 002	Background Checks	5.00
	One Source, The Background Check Co., Inc	01 3541 350 000 0000 000	Background Checks	5.00
			Vendor Total:	75.00
08/03/2022				
	OPS District #7	01 2730 890 000 0000 000	Qtrs for vacuuming vehicles	50.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	50.00
07/16/2022				
	Pearson, Inc, NCS	01 2140 610 000 0000 000	behavior rating scale	47.80
	Pearson, Inc, NCS	01 2140 610 000 0000 000	behavior rating scale	48.30
	Pearson, Inc, NCS	01 2140 610 000 0000 000	GARS 3 kit	184.30
	Pearson, Inc, NCS	01 2140 610 000 0000 000	shipping	16.82
			Vendor Total:	297.22
07/13/2022				
	Pitsco Education, LLC	01 1100 610 000 1180 001	CO2 Car Front Wheels (100)	15.00
	Pitsco Education, LLC	01 1100 610 000 1180 001	CO2 Car Back Wheels (100)	11.65
	Pitsco Education, LLC	01 1100 610 000 1180 001	Eye Hooks	20.85
	Pitsco Education, LLC	01 1100 610 000 1180 001	CO2 Cartridges (10 pack)	66.00
	Pitsco Education, LLC	01 1100 610 000 1180 001	CO2 Car EZ Start Gate	240.00
	Pitsco Education, LLC	01 1100 610 000 1180 001	CO2 Car EZ Finish Gate	325.00
	Pitsco Education, LLC	01 1100 610 000 1180 001	shipping est	54.28
			Vendor Total:	732.78
07/12/2022				
	Prestwick House	01 1100 610 000 1114 001	Vocabulary for the College Bound Grade 1	179.99
	Prestwick House	01 1100 610 000 1114 001	shipping	18.00
			Vendor Total:	197.99
07/25/2022				
	Price, Charles	01 2710 626 000 0000 001	Vehicle Fuel	111.58
			Vendor Total:	111.58
07/15/2022				
	Pyramid School Products	01 1200 610 000 0000 001	Classroom Supplies	117.14
	Pyramid School Products	01 1100 610 000 1118 001	Classroom Supplies	29.61
	Pyramid School Products	01 2610 610 000 0000 001	Classroom Supplies	159.92
	Pyramid School Products	01 1100 610 000 1180 001	Classroom Supplies	259.30
	Pyramid School Products	01 1150 610 000 0000 001	Classroom Supplies	43.35
	Pyramid School Products	01 1100 610 000 0000 001	Classroom Supplies	599.43
	Pyramid School Products	01 2220 610 000 0000 001	Classroom Supplies	303.43
	Pyramid School Products	01 1100 610 000 1138 001	Classroom Supplies	3.58
	Pyramid School Products	01 1100 610 000 1108 001	Classroom Supplies	14.40
	Pyramid School Products	01 1100 610 000 1105 001	Classroom Supplies	131.46
	Pyramid School Products	01 1100 610 000 1114 001	Classroom Supplies	20.28
	Pyramid School Products	01 1100 610 000 1145 001	Classroom Supplies	0.50
07/15/2022				
	Pyramid School Products	01 1100 610 000 1114 001	Classroom Supplies	1.89
	Pyramid School Products	01 1100 610 000 0000 002	Classroom Supplies	1,503.16
	Pyramid School Products	01 1190 610 000 1190 002	Classroom Supplies	69.84
	Pyramid School Products	01 2610 610 000 0000 002	Custodial Suppleis	299.11
	Pyramid School Products	01 1100 610 000 0000 000	Classroom Supplies	176.64

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
07/15/2022	Pyramid School Products	01 1200 610 000 0000 000	Classroom Supplies	4.84
07/15/2022	Pyramid School Products	01 2130 610 000 0000 000	Supplies	31.93
	Pyramid School Products	01 1100 610 000 0000 000	Class Supplies	398.37
	Pyramid School Products	01 3541 610 000 1194 000	Sixpence Supplies	67.36
	Pyramid School Products	01 3541 610 000 1193 000	Sixpence Supplies	17.62
	Pyramid School Products	06 3100 610 000 0000 000	Lunch supplies	10.19
	Pyramid School Products	01 1100 610 000 0000 002	Classroom supplies	24.31
			Vendor Total:	4,287.66
07/15/2022	Really Good Stuff, LLC	01 1100 610 000 0000 002	All-In-One Subject folders	238.92
07/15/2022	Really Good Stuff, LLC	01 1100 610 000 0000 002	shipping	42.43
07/15/2022	Really Good Stuff, LLC	01 1100 610 000 0000 002	Ceiling Hangers	12.21
07/15/2022	Really Good Stuff, LLC	01 1100 610 000 0000 002	Happy Birthday Pencils	4.69
07/15/2022	Really Good Stuff, LLC	01 1100 610 000 0000 002	carpet mark-its paws 24 carpet spots	27.04
			Vendor Total:	325.29
08/04/2022	Reserve Account	01 2510 531 000 0000 002	Postage	125.22
	Reserve Account	01 2510 531 000 0000 001	Postage	91.74
	Reserve Account	01 1200 531 000 0000 002	Postage	8.82
	Reserve Account	06 3100 531 000 0000 000	Postage	198.86
	Reserve Account	01 2510 531 000 0000 000	Postage	126.03
	Reserve Account	01 3300 531 000 1744 002	Postage	7.98
			Vendor Total:	558.65
07/19/2022	Rochester 100 Inc.	01 1100 610 000 0000 002	Nicky's Communicator Spanish--PB	38.75
	Rochester 100 Inc.	01 1100 610 000 0000 002	Nicky's Version II	161.00
	Rochester 100 Inc.	01 1100 610 000 0000 002	Nicky's Communicator English --MB	89.90
	Rochester 100 Inc.	01 1100 610 000 0000 002	Nicky's Communicator English--MV	97.15
	Rochester 100 Inc.	01 1100 610 000 0000 002	Nicky's Communicator English--NB	100.05
	Rochester 100 Inc.	01 1100 610 000 0000 002	Nicky's Communicator English--PB	85.55
	Rochester 100 Inc.	01 1100 610 000 0000 002	Nicky's Communicator English--MM	101.50
	Rochester 100 Inc.	01 1100 610 000 0000 002	Nicky's Communicator Spanish--MV	38.75
	Rochester 100 Inc.	01 1100 610 000 0000 002	Nicky's Communicator Spanish--MB	38.75
	Rochester 100 Inc.	01 1100 610 000 0000 002	Nicky's Communicator Spanish--MM	38.75
			Vendor Total:	790.15
08/03/2022	Rotherham, Michael	01 6310 580 000 0000 000	Meals - Admin Days (5)	91.56
			Vendor Total:	91.56

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
07/26/2022	S&S Worldwide	01 1100 610 000 1105 002	White Construction Paper	82.50
			Vendor Total:	82.50
08/03/2022	Schaecher Electric LLC	01 2620 610 000 0000 002	Replaced bulbs in sidewalk lights	179.16
	Schaecher Electric LLC	01 2620 352 000 0000 002	Replaced bulbs in sidewalk lights	280.00
08/03/2022	Schaecher Electric LLC	01 2620 352 000 0000 001	Located underground wires at HS	80.00
	Schaecher Electric LLC	01 2620 610 000 0000 001	Located underground wires at HS	75.00
08/03/2022	Schaecher Electric LLC	01 2620 352 000 0000 002	Repairs to lights at Elem	120.00
08/03/2022	Schaecher Electric LLC	01 2620 352 000 0000 002	Boiler Service Call	160.00
08/03/2022	Schaecher Electric LLC	01 2620 352 000 0000 002	Repairs at Elem	700.00
	Schaecher Electric LLC	01 2620 610 000 0000 002	Repairs at Elem	1,902.80
			Vendor Total:	3,496.96
07/20/2022	Scholastic Inc	01 1100 640 000 1171 001	NYT Upfront -Hostert	219.78
	Scholastic Inc	01 1100 640 000 1171 001	NYT Upfront -Kotrous	219.78
	Scholastic Inc	01 1200 640 000 0000 001	Action Magazine -K Hostert	104.39
	Scholastic Inc	01 1200 640 000 0000 001	DynaMath Magazine -Becky Dean	76.89
	Scholastic Inc	01 1200 640 000 0000 001	Scope Magazine - MJ Nordby	109.89
	Scholastic Inc	01 1100 640 000 0000 002	Let's Find Out - Kindergarten	392.70
	Scholastic Inc	01 1100 640 000 0000 002	Scholastic News 3 - Koch	458.15
	Scholastic Inc	01 1100 640 000 0000 002	Scholastic News 1 - Froman	392.70
07/20/2022	Scholastic Inc	01 1200 640 000 0000 001	Scholastic Math Magazine -Becky Dean	93.39
			Vendor Total:	2,067.67
05/31/2022	School Datebooks, Inc	01 1100 610 000 0000 002	Elem School Datebooks	761.53
			Vendor Total:	761.53
05/31/2022	School Speciality LLC	01 1100 610 000 0000 002	Classroom Supplies	74.16
	School Speciality LLC	01 2130 610 000 0000 000	Classroom Supplies	6.64
07/07/2022	School Speciality LLC	01 2151 610 000 0000 002	Mooreco Porcelain Steel Magnetic Dry Era	775.64
06/07/2022	School Speciality LLC	01 1100 610 000 0000 002	Classroom Supplies	229.48
	School Speciality LLC	01 1190 610 000 1190 002	Classroom Supplies	6.90
	School Speciality LLC	01 1100 610 000 1141 002	Classroom Supplies	12.88

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
06/20/2022				
	School Speciality LLC	01 1100 610 000 1114 001	Classroom supplais	75.00
	School Speciality LLC	01 1100 610 000 1148 001	Classroom supplais	83.86
	School Speciality LLC	01 1100 610 000 1171 001	Classroom supplais	3.60
	School Speciality LLC	01 1100 610 000 0000 001	Classroom supplais	154.26
	School Speciality LLC	01 1200 610 000 0000 001	Classroom supplais	28.00
	School Speciality LLC	01 1100 610 000 1118 001	Classroom supplais	3.15
			Vendor Total:	1,453.57
08/04/2022				
	Simonson, Korin	06 3100 890 000 0000 000	Refund Lunch Acct - Addyson Steed	4.85
			Vendor Total:	4.85
07/12/2022				
	SpecialNeedsWare, Inc DBA Oeder	01 1100 643 000 0000 001	Transition Curriculum 1 year student lic	1,180.00
	SpecialNeedsWare, Inc DBA Oeder	01 1100 643 000 0000 001	Asynchronous Training Option	75.00
			Vendor Total:	1,255.00
07/11/2022				
	SPEECH CORNER	01 2151 610 000 0000 002	Social Skills Situations At School Doubl	18.99
	SPEECH CORNER	01 2151 610 000 0000 002	Plurals Double Dice deck add-on	18.99
	SPEECH CORNER	01 2151 610 000 0000 002	Classifying Into Categories Double Dice	18.99
	SPEECH CORNER	01 2151 610 000 0000 002	Determining Meaning from Social Language	24.99
	SPEECH CORNER	01 2151 610 000 0000 002	shipping and handling	8.99
	SPEECH CORNER	01 2151 610 000 0000 002	Following Directions Double Dice deck ad	18.99
			Vendor Total:	109.94
07/05/2022				
	Stadium Sports	01 2620 733 000 0000 001	Pole Vault Pit	32,595.00
			Vendor Total:	32,595.00
07/01/2022				
	Steppco Refrigeration	01 2620 352 000 0000 002	Repair damaged roof cap & reinstall	7,500.00
			Vendor Total:	7,500.00
07/11/2022				
	Stick It Vinyl Graphics	01 2620 610 000 0000 002	"No Pets Allowed on Playground" signs	90.00
			Vendor Total:	90.00
07/25/2022				
	Superior Text	01 1100 640 000 1171 002	Ancient Civilizations	78.04
	Superior Text	01 1100 640 000 1171 002	shipping	195.10
07/26/2022				
	Superior Text	01 1100 640 000 1171 002	Ancient Civilizations	78.04
07/27/2022				
	Superior Text	01 1100 640 000 1171 002	Ancient Civilizations	2,029.04

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
07/27/2022	Superior Text	01 1100 640 000 0000 002	Write Source Student Text, 2012	342.00
	Superior Text	01 1100 640 000 0000 002	shipping	19.80
07/29/2022	Superior Text	01 1100 640 000 1171 002	Ancient Civilizations	390.20
08/01/2022	Superior Text	01 1100 640 000 0000 002	Write Source Student Text, 2012	54.00
			Vendor Total:	3,186.22
07/12/2022	Supreme School Supply	01 2410 610 000 0000 001	Make-Up Report & Admit to Class	39.75
	Supreme School Supply	01 2410 610 000 0000 001	Permit to Leave Building	116.25
	Supreme School Supply	01 2410 610 000 0000 001	Utility Slip	40.00
	Supreme School Supply	01 2410 610 000 0000 001	Teacher's Daily Reference	19.75
	Supreme School Supply	01 2410 610 000 0000 001	shipping	17.45
			Vendor Total:	233.20
05/18/2022	Taylor Made Printing, Inc.	01 2490 610 000 0000 001	Outstanding Student Awards	180.00
			Vendor Total:	180.00
07/15/2022	Teacher's Discovery	01 1100 640 000 1173 001	Berto y sus buenos amigos Spanish Level	175.00
	Teacher's Discovery	01 1100 640 000 1173 001	Shipping	26.25
			Vendor Total:	201.25
08/04/2022	Teeters, Jennifer	06 3100 890 000 0000 000	Refund Lunch Acct	4.60
			Vendor Total:	4.60
08/01/2022	Three River	01 3541 382 000 1193 000	Internet & Phone	119.11
08/03/2022	Three River	01 3541 382 000 1194 000	Phone	49.53
			Vendor Total:	168.64
07/31/2022	Torpin's Rodeo Market	01 3541 610 000 1194 000	Sixpence Supplies	440.64
	Torpin's Rodeo Market	01 3541 610 000 1193 000	Sixpence Supplies	361.08
	Torpin's Rodeo Market	01 2320 610 000 0000 000	CO Supplies	49.60
			Vendor Total:	851.32
08/03/2022	Trafera, LLC	01 1100 650 000 0000 001	desktop and laptops for elem & High	1,527.00
			Vendor Total:	1,527.00
07/19/2022	Vex Robotics, Inc..	01 1100 610 000 1148 001	1x3x1x35 Aluminum C-Channel (6-pack)	159.96
	Vex Robotics, Inc..	01 1100 610 000 1148 001	1x5x1x35 Aluminum C-Channel (6-pack)	99.98

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Vex Robotics, Inc..	01 1100 610 000 1148 001	#8-32 x 3/8" Screw (100-pack)	8.49
	Vex Robotics, Inc..	01 1100 610 000 1148 001	#8-32 x 1.000" Screw (100-pack)	21.98
	Vex Robotics, Inc..	01 1100 610 000 1148 001	#8-32 x 1.250" Screw (50-pack)	16.98
	Vex Robotics, Inc..	01 1100 610 000 1148 001	#8-32 Nylock Nut (100-pack)	8.78
	Vex Robotics, Inc..	01 1100 610 000 1148 001	#8-32 Low Profile Nut (100-pack)	9.98
	Vex Robotics, Inc..	01 1100 610 000 1148 001	VRC Spin Up Full Field & Game Element Ki	549.00
	Vex Robotics, Inc..	01 1100 610 000 1148 001	Shipping	110.76
	Vex Robotics, Inc..	01 1100 610 000 1148 001	High Strength Shaft Bushing Kit	15.98
	Vex Robotics, Inc..	01 1100 610 000 1148 001	1x2x1x35 Aluminum C-Channel (6-pack)	39.99
	Vex Robotics, Inc..	01 1100 610 000 1148 001	High Strength Shaft Bearing (10-Pack)	35.96
	Vex Robotics, Inc..	01 1100 610 000 1148 001	High Strength Shaft Spacer Kit changed n	21.98
	Vex Robotics, Inc..	01 1100 610 000 1148 001	Low Profile High Strength Clamping Shaft	39.98
	Vex Robotics, Inc..	01 1100 610 000 1148 001	Straight Flex Wheel (2" OD x 1/2" WD, 1/	19.92
	Vex Robotics, Inc..	01 1100 610 000 1148 001	Straight Flex Wheel (2" OD x 1/2" WD, 1/	19.92
	Vex Robotics, Inc..	01 1100 610 000 1148 001	1x2x1x25 Aluminum C-Channel (6-pack)	65.98
			Vendor Total:	1,245.62
08/07/2022				
	Viaero Wireless	01 6990 382 000 1198 002	5 Hot Spots - Family Literacy	98.10
	Viaero Wireless	01 2224 382 019 0000 000	3 Hot Spots	58.86
08/07/2022				
	Viaero Wireless	01 2224 382 019 0000 000	Add Charge	0.56
			Vendor Total:	157.52
07/28/2022				
	Wiester, George	01 2620 352 000 0000 001	Refinish old gym at HS	2,040.00
			Vendor Total:	2,040.00
07/28/2022				
	Wragge, William	01 6310 580 000 0000 000	Meals - Admin Days (5)	118.97
			Vendor Total:	118.97
08/01/2022				
	York, Hugh	01 6310 580 000 0000 000	Meals - Admin Days	123.21
			Vendor Total:	123.21
			Checking Account Total:	198,304.70

O'NEILL PUBLIC SCHOOLS - PAYABLES
Amazon & Visa - August, 2022

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Checking	1		
07/29/2022	Amazon.com	01 1100 610 000 0000 002	Eureka Peanuts 'I Love to Read' Snoopy	5.49
	Amazon.com	01 1100 610 000 0000 002	Neenah Exact Vellum Bristol, 8.5" x 11",	19.98
	Amazon.com	01 1100 610 000 0000 002	ECR4Kids - ELR-15810-BL The Surf Portabl	59.98
	Amazon.com	01 1100 610 000 0000 002	Carson Dellosa Birthday Crowns for Kids-	11.69
07/19/2022	Amazon.com	01 1100 610 000 0000 002	EverBrite 30-Pack Mini Flashlight Set, A	35.98
07/29/2022	Amazon.com	01 1100 610 000 1145 001	Champion Sports Throwdown Base Set: 4 Yo	11.43
07/19/2022	Amazon.com	01 1100 610 000 0000 002	Skylety 400 Pieces Plastic Poker Chips 4	13.99
	Amazon.com	01 1100 610 000 0000 002	Perfect Stix Paper Plate, White, 9" (Pac	15.50
	Amazon.com	01 1100 610 000 0000 002	Teachers Tape™ Bulk Pack, Double-Sided R	39.90
07/19/2022	Amazon.com	01 1100 610 000 0000 002	dry erase erasers	13.98
	Amazon.com	01 1100 610 000 0000 002	reusable page protectors	19.79
	Amazon.com	01 1100 610 000 0000 002	magnetic bars for protectors	25.99
	Amazon.com	01 1100 610 000 0000 002	suckers	16.99
	Amazon.com	01 1100 610 000 0000 002	puzzle erasers for birthdays	9.98
07/13/2022	Amazon.com	01 2220 610 000 0000 001	Southworth FSC Certified 55% Recycled 25	63.88
07/20/2022	Amazon.com	01 1100 610 000 0000 002	KTRIO Sheet Protectors	5.89
	Amazon.com	01 1100 610 000 0000 002	10 pack dry erase board	26.99
	Amazon.com	01 1100 610 000 0000 002	Basics Felt Tip Marker Pens	6.68
07/14/2022	Amazon.com	01 1200 610 000 0000 001	Swingline Staples, Heavy Duty 3/4" Lengt	13.96
08/04/2022	Amazon.com	01 1200 610 000 0000 001	1 inch Post it Tabs	17.98
07/21/2022	Amazon.com	01 1100 610 000 0000 002	birthday crowns	11.69
	Amazon.com	01 1100 610 000 0000 002	traditional manuscript nameplates Grades	6.34
07/20/2022				

O'NEILL PUBLIC SCHOOLS - PAYABLES
Amazon & Visa - August, 2022

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
07/13/2022	Amazon.com	01 1100 640 000 1114 001	Grammar and Writing4 -HMH/Saxon	53.60
07/13/2022	Amazon.com	01 1100 610 000 0000 002	Pencil Grip (12 count)	20.49
07/21/2022	Amazon.com	01 1100 610 000 0000 002	Storex Wiggle Stool	287.76
	Amazon.com	01 1100 610 000 0000 002	Hawaiian Punch, Kid's Choice Variety Pac	11.95
	Amazon.com	01 1100 610 000 0000 002	DesignWay Happy Birthday Pencil, 24-Pack	9.20
	Amazon.com	01 1100 610 000 0000 002	BIC Magic Dry Erase Marker, Pocket Fine	9.99
	Amazon.com	01 1100 610 000 0000 002	50 Pack - Simple Houseware Microfiber Cl	19.97
	Amazon.com	01 1100 610 000 0000 002	Amazon Basics Hardboard Office Clipboard	10.20
	Amazon.com	01 1100 610 000 0000 002	EverBrite 30-Pack Mini Flashlight Set, A	35.98
07/23/2022	Amazon.com	01 1100 610 000 0000 002	Carson Dells Traditional Cursive Manuscr	8.29
	Amazon.com	01 1100 610 000 0000 002	Teacher Created Resources Chevron Labels	20.58
	Amazon.com	01 1100 610 000 0000 002	Youngever 6 Pack Multi-Color Laminated D	11.99
	Amazon.com	01 1100 610 000 0000 002	Avery Corner Lock Document Sleeves Holds	25.96
07/18/2022	Amazon.com	01 1100 610 000 0000 002	Wood Designs WD34600 Big Book Holder	250.43
07/21/2022	Amazon.com	01 1100 610 000 0000 002	glare shade light covers	37.95
	Amazon.com	01 1100 610 000 0000 002	adhesive magnets	11.49
	Amazon.com	01 1100 610 000 0000 002	clear doc folder	11.99
	Amazon.com	01 1100 610 000 0000 002	name tags	7.99
	Amazon.com	01 1100 610 000 0000 002	birthday pencils	12.96
07/19/2022	Amazon.com	01 1200 610 000 0000 002	mlife pencil grips 10 piece	5.99
07/18/2022	Amazon.com	01 1100 610 000 0000 002	Black storage book bin - large, 6 pack	73.50
07/13/2022	Amazon.com	01 1100 610 000 0000 002	Clipboards for Classroom	37.90
07/23/2022	Amazon.com	01 1100 610 000 1138 001	BIC Xtra-Sparkle Mechanical Pencil, Medi	6.39
07/19/2022				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Amazon.com	01 1100 610 000 0000 002	100 Pieces Pipe 100 Pieces Pipe Cleaners	6.99
07/21/2022	Amazon.com	01 1100 610 000 0000 002	Avery Printable Magnet Sheets, 8.5" x 11	55.82
	Amazon.com	01 1100 610 000 0000 002	Avery Return Address Labels,	4.82
	Amazon.com	01 1100 610 000 0000 002	Neenah Wausau Paper Premium Printable Mu	10.60
	Amazon.com	01 1100 610 000 0000 002	Teacher Created Resources Better Than Pa	42.58
	Amazon.com	01 1100 610 000 0000 002	Neenah Premium Cardstock, 8.5" x 11", 65	25.98
07/21/2022	Amazon.com	01 1100 610 000 0000 002	Neutrogena Original Fragrance-Free Facia	34.50
	Amazon.com	01 1100 610 000 0000 002	Credit	(1.44)
	Amazon.com	01 1100 610 000 0000 002	CELOX 24 Pack Large Sponges for Kitchen,	15.99
07/21/2022	Amazon.com	01 1100 610 000 0000 002	Sargent Art 85-3142 1-Pound Art-Time Dou	26.52
	Amazon.com	01 1100 610 000 0000 002	Sargent Art 85-3166 1-Pound Art-Time Dou	31.18
	Amazon.com	01 1100 610 000 0000 002	Sargent Art 85-3129 1-Pound Art-Time Dou	14.46
07/19/2022	Amazon.com	01 1100 610 000 0000 002	Pencil Grips	9.95
07/19/2022	Amazon.com	01 1150 610 000 0000 002	Foam Dice (1 dozen)	5.59
07/18/2022	Amazon.com	01 1100 610 000 0000 002	Play-Doh HASB5517BAMZ 4-Pack of Colors G	41.96
	Amazon.com	01 1100 610 000 0000 002	Godery Counting the Days Pocket Chart &	18.99
	Amazon.com	01 1100 610 000 0000 002	Roylco R49622 Follow Along Letters, Dry	33.49
	Amazon.com	01 1100 610 000 0000 002	Teacher Created Resources Small Sand Tim	5.99
07/20/2022	Amazon.com	01 1100 610 000 0000 002	Birthday Crowns	13.59
	Amazon.com	01 1100 610 000 0000 002	Birthday Pencils	17.99
	Amazon.com	01 1100 610 000 0000 002	Calculator/Cell Phone Pocket Chart	14.99
07/20/2022	Amazon.com	01 1100 640 000 1114 001	Returned Grammar and Writing4 - HMH/Saxon	(49.74)
07/03/2022	Amazon.com	01 1100 610 000 1145 001	Ping Pong Tables	1,995.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
07/20/2022	Amazon.com	01 1100 610 000 0000 002	Paper Mate Arrowhead Erasers	11.84
	Amazon.com	01 1100 610 000 0000 002	Magnetic Squares for Locker Folders	8.95
	Amazon.com	01 1100 610 000 0000 002	Yellow Highlighters	9.69
07/20/2022	Amazon.com	01 1100 610 000 0000 002	Classroom Timers	8.45
	Amazon.com	01 1100 610 000 0000 002	Expo Marker Holder for Marker Board	13.95
07/13/2022	Amazon.com	01 1150 610 000 0000 002	Stacking Stool Set	105.05
	Amazon.com	01 1150 610 000 0000 002	shipping	14.52
07/13/2022	Amazon.com	01 1100 610 000 0000 002	100pcs Pipe Cleaners Chenille Stems for	11.98
07/18/2022	Amazon.com	01 1100 610 000 1105 002	sharpies	201.90
	Amazon.com	01 1100 610 000 1105 002	fine tip sharpies-blk	39.58
	Amazon.com	01 1100 610 000 1105 002	fine tip sharpies-red	11.84
	Amazon.com	01 1100 610 000 1105 002	glue sticks	279.80
07/13/2022	Amazon.com	01 1100 610 000 0000 002	Owl Self Adhesive Desk Nameplates	42.50
07/20/2022	Amazon.com	01 1100 610 000 0000 002	35 Pack Birthday Crowns Party Hat for Ki	10.98
	Amazon.com	01 1100 610 000 0000 002	Cualfec 300 Cute Dot Name Tag Stickers C	7.99
07/23/2022	Amazon.com	01 1200 610 000 0000 001	10 Pieces Motivational Classroom Posters	10.99
08/04/2022	Amazon.com	01 1200 610 000 0000 001	Heavy Duty Stapler with 100 sheets stapl	19.79
07/23/2022	Amazon.com	01 1200 610 000 0000 001	1 inch Post it Tabs	8.99
07/20/2022	Amazon.com	01 1100 610 000 0000 002	Pen Holder	23.00
	Amazon.com	01 1100 610 000 0000 002	Mesh Pencil Holder Metal	14.99
	Amazon.com	01 1100 610 000 0000 002	Hamone 3-Tier Utility Rolling	25.49
07/18/2022	Amazon.com	01 2151 610 000 0000 002	Educational Insights (C Klein)	39.99
07/13/2022	Amazon.com	01 1150 610 000 0000 002	Smead Expanding File Wallet	33.54
07/17/2022	Amazon.com	01 2220 610 000 0000 001	Xyron 900 Laminate Refill Cartridge-9x40	191.60

O'NEILL PUBLIC SCHOOLS - PAYABLES
 Amazon & Visa - August, 2022

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
08/04/2022	Amazon.com	01 2220 610 000 0000 001	Tru-Ray Heavyweight Construction Paper,	18.96
07/18/2022	Amazon.com	01 2220 610 000 0000 002	Pack of 4032, 1/2" x 3/4" White Rectangl	19.96
07/25/2022	Amazon.com	01 2151 610 000 0000 002	Educaiton Insights Phonics D	24.54
	Amazon.com	01 2151 610 000 0000 002	Educational Insights Word Bull	21.17
	Amazon.com	01 2151 610 000 0000 002	Educational Insights Phonics D	18.65
	Amazon.com	01 2151 610 000 0000 002	Educational Insights Phonics D	18.99
	Amazon.com	01 2151 610 000 0000 002	Chompin Charlie Game	29.19
07/20/2022	Amazon.com	01 1100 610 000 0000 002	Teacher Planner 2022-2023 - Academic Pla	10.98
07/07/2022	Amazon.com	01 1100 610 000 1105 002	model magic-white	254.00
07/07/2022	Amazon.com	01 1100 640 000 1114 001	Grammar and Writing4 -HMH/Saxon	49.74
07/15/2022	Amazon.com	01 1100 610 000 1105 002	model magic-white	231.90
07/23/2022	Amazon.com	01 1100 610 000 0000 002	Large magnetic dots with adhesive backag	9.49
07/13/2022	Amazon.com	01 1100 610 000 0000 002	Birthday Certificates	10.82
07/19/2022	Amazon.com	01 1100 610 000 0000 002	Birthday Pencils	18.99
	Amazon.com	01 1100 610 000 0000 002	Mini Flashlights	33.99
	Amazon.com	01 1100 610 000 0000 002	Clear Cups with Dome Lid (16oz)	24.99
	Amazon.com	01 1100 610 000 0000 002	400 Reward Stickers	12.99
	Amazon.com	01 1100 610 000 0000 002	Chloven 30 Pack Reusable Makeup Removing	9.98
07/19/2022	Amazon.com	01 2410 610 000 0000 002	Chair Mats for Offices	45.92
	Amazon.com	01 2610 610 000 0000 001	Chair Mats for Offices	63.09
07/13/2022	Amazon.com	01 1100 610 000 0000 002	Color Harmony Paint Strokes Name Plates	8.37
07/19/2022	Amazon.com	01 1200 610 000 0000 002	D-Fantix rainbow puzzle ball 2 piece	12.98
	Amazon.com	01 1200 610 000 0000 002	Nutty toys 8 pk pop tube sensory toys	8.97
	Amazon.com	01 1200 610 000 0000 002	Adjective/Antomym flash cards	17.99

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Amazon.com	01 1200 610 000 0000 002	Lg. size table spots	15.99
	Amazon.com	01 1200 610 000 0000 002	A little spot of Emotion feelings set	28.30
	Amazon.com	01 1200 610 000 0000 002	Sentence building strips	15.79
07/13/2022				
	Amazon.com	01 1100 610 000 0000 002	Norwood Commercial Furniture Black and S	105.05
	Amazon.com	01 1100 610 000 0000 002	shipping	14.52
07/19/2022				
	Amazon.com	01 1100 610 000 0000 002	Name Plates	12.99
	Amazon.com	01 1100 610 000 0000 002	Paint Brushes	7.99
	Amazon.com	01 1100 610 000 0000 002	Double Stick Tape	14.99
	Amazon.com	01 1100 610 000 0000 002	Brown Crayons	4.38
07/20/2022				
	Amazon.com	01 1100 610 000 0000 002	white card stock	12.99
	Amazon.com	01 1100 610 000 0000 002	black pens	18.30
	Amazon.com	01 1100 610 000 0000 002	pencil sharpener	15.03
07/21/2022				
	Amazon.com	01 1100 610 000 0000 002	A Little SPOT of Emotion 8 Book Box Set	53.99
	Amazon.com	01 1100 610 000 0000 002	A Little SPOT of Feelings 8 Book Box Set	44.54
07/18/2022				
	Amazon.com	01 1100 643 000 1138 001	Person 6-Year Student Access Code (My Ma	407.18
07/17/2022				
	Amazon.com	01 1100 610 000 0000 002	Birthday Hats	10.97
07/23/2022				
	Amazon.com	01 1100 610 000 0000 002	iPad holder	45.00
	Amazon.com	01 1100 610 000 0000 002	Kick bands	63.98
	Amazon.com	01 1100 610 000 0000 002	Desk Plates	6.34
07/25/2022				
	Amazon.com	01 2220 610 000 0000 001	Xyron 900 Laminate Refill Cartridge-9x40	47.90
07/23/2022				
	Amazon.com	01 1100 610 000 1145 001	Z Athletic Chalk Ball for gymnastics. 2	59.90
07/15/2022				
	Amazon.com	01 1100 610 000 1105 002	large storage tote	51.89
07/18/2022				
	Amazon.com	01 1150 610 000 0000 002	Liquid Motion Bubbler	15.99
	Amazon.com	01 1150 610 000 0000 002	Finger Focus Highlighter	44.18
07/11/2022				
	Amazon.com	01 2320 610 000 0000 000	Extension Cord Power Strip	23.89

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
07/07/2022	Amazon.com	01 2320 610 000 0000 000	shipping	5.99
07/15/2022	Amazon.com	01 1100 640 000 1114 001	Grammar and Writing4 -HMH/Saxon	103.78
07/31/2022	Amazon.com	01 1100 640 000 1114 001	shipping	7.98
07/23/2022	Amazon.com	01 1100 610 000 1145 001	Champion Sports Table Tennis Paddle, Ass	38.03
07/18/2022	Amazon.com	01 1100 610 000 0000 002	class water bottles	54.38
06/25/2022	Amazon.com	01 1100 610 000 1145 001	The Anywhere Ball Baseball & Softball Fo	37.99
08/04/2022	Amazon.com	01 1100 610 000 0000 002	Drawer Organizer	59.00
			Vendor Total:	7,385.70
08/04/2022	Bright Wheel	01 3541 643 000 0000 000	Sixpence subscription	50.00
			Vendor Total:	50.00
07/22/2022	Cool School Studios	01 1100 610 000 0000 000	Nebraska K-12 Student Cumulative Record	309.90
08/04/2022	Cool School Studios	01 1100 610 000 0000 000	shipping	53.45
			Vendor Total:	363.35
08/04/2022	Digital Inspiration	01 3541 643 000 0000 000	Sixpence Subscription	39.00
			Vendor Total:	39.00
08/04/2022	Hydronic Energy Inc	01 2610 610 000 0000 001	Intellihot Blower Kit	919.47
			Vendor Total:	919.47
08/04/2022	Mendez Foundation	01 1100 610 000 0000 002	Shipping/Handling	19.43
08/04/2022	Mendez Foundation	01 1100 610 000 0000 002	TGFD Grade 2 Student Workbook English -	79.90
			Vendor Total:	99.33
07/27/2022	Postmaster	01 2510 531 000 0000 000	Rate increase PO Box 2022-23	35.00
			Vendor Total:	35.00
07/08/2022	Procare Software	01 3300 643 000 1744 002	Childcare Software	79.00
			Vendor Total:	79.00
08/04/2022	Super Duper Publications	01 1150 610 000 0000 002	Webber Photo cards Pronouns in Action	39.95
08/04/2022	Super Duper Publications	01 1150 610 000 0000 002	Webber Photo cards - Verbs	34.95
08/04/2022	Super Duper Publications	01 1150 610 000 0000 002	Say & Glue for Language & Listening	24.95

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Super Duper Publications	01 1150 610 000 0000 002	shipping	6.99
			Vendor Total:	106.84
08/04/2022	Teachers Pay Teachers	01 1200 610 000 0000 001	IEP Transition Planning Notebook - Speci	5.00
	Teachers Pay Teachers	01 1200 610 000 0000 001	Secondary *Getting to Know You* Sheet &	3.88
	Teachers Pay Teachers	01 1200 610 000 0000 001	Back to School Middle School English	3.50
			Vendor Total:	12.38
07/01/2022	Vistaprint	01 2320 610 000 0000 000	Business Cards/holder - M Rotherham	80.46
	Vistaprint	01 1200 610 000 0000 000	Business Cards/holder - D Clifton	49.00
			Vendor Total:	129.46
08/04/2022	Walmart.com	01 1100 610 000 0000 002	shipping	5.99
	Walmart.com	01 1100 610 000 0000 002	Storex Blue Book Boxes	27.12
08/04/2022	Walmart.com	01 1100 610 000 0000 002	Southworth® Parchment Specialty Paper, 2	115.30
08/04/2022	Walmart.com	01 1200 640 000 0000 001	Sterilite Plastic 3 Drawer Cart Black, s	214.90
			Vendor Total:	363.31
			Checking Account Total:	9,582.84

O'Neill Public Schools
Income - Expense Summary
July-2022

GENERAL - DEPRECIATION - LUNCH

GPS Bank - Checking Account Balance	1,813,354.70	
CIT Bank - Checking Account Balance	<u>438,343.72</u>	
		\$2,251,698.42

EMPLOYEE BENEFIT FUND

GPS Bank- Checking Account Balance	<u>13,083.85</u>	
		\$13,083.85

BUILDING FUND

CIT Bank - Checking Account Balance	<u>1,136,550.25</u>	
		\$1,136,550.25

FLEX BENEFITS FUND

GPS Bank - Checking Account Balance	<u>19,677.14</u>	
		\$19,677.14

O'Neill Public Schools
Income - Expense Summary
July-2022

GENERAL FUND

	BALANCE - 06/30/2022	\$2,119,602.92
REVENUE		
	Taxes	59,189.81
	Motor Vehicle Taxes	49,082.80
	Interest - GPS Checking	1,808.56
	Community Services Act - Dev Eagles	1,440.00
	Other Misc Local Revenue	632.55
	Other Misc Local Revenue	408.59
	County Fines & License Fees	4,572.30
	Homestead Exemption	15,320.69
	Pro-Rate Motor Vehicle	4,746.71
	Title I, Part A	26,891.00
	IDEA Part B Base & E/P	14,759.00
	IDEA Part B Proportionate Share	4,489.00
	Other Fed Receipts - Fam Lit Grant	16,794.70
	Title IV, Part B ESSA: 21st CCLC	9,832.00
	Medicaid in Public Schools	2,703.83
	Medicaid Administrative Activities	7,392.23
	ESSER III	201,900.00
	Other Non-Revenue Receipts	1,320.00
	TOTAL REVENUE	\$423,283.77
EXPENDITURES		
	Payables	(1,072,413.73)
	TOTAL EXPENDITURES	(\$1,072,413.73)
LIABILITIES		
	BCBS Employer Share	(4,580.38)
	Retirees Life Insurance	(207.07)
	TOTAL LIABILITIES	(\$4,787.45)
	TOTAL GENERAL FUND BALANCE - 07/31/2022	\$1,465,685.51

O'Neill Public Schools
Income - Expense Summary
July-2022

NUTRITION FUND

CHECKING ACCOUNT BALANCE - 06/30/2022 **\$345,442.78**

REVENUE

Federal Reimbursement Nutrition Programs - Lunch/Snack	
Federal Reimbursement Nutrition Programs - Breakfast	
Federal Reimbursement Nutrition Programs-SNP Emergency	
Federal Reimbursement Nutrition Programs SFSP	7,048.09
Federal Reimbursement Nutrition Programs FFVP	
State Reimbursement Nutrition Programs	
Lunch/Breakfast Receipts	1,468.65
SFSP Adult Meals	9.75
Online Fees Received	79.05
Other Receipts	31.50

TOTAL REVENUE **\$8,637.04**

EXPENDITURES

Salaries - SFSP	(396.69)
Benefits - SFSP	(69.52)
Advertising	
Food - NSLP	
Food - FFVP	
Food - SFSP	(5,428.22)
Postage	(287.79)
Equipment (>5000)	
Supplies & Equipment (<5000)	(90.83)
Travel Expense	
Repairs/Services	
Computer Hardware	
Computer Software	
Online Payment Fees	(94.10)
Other - Refund Lunch Acct Balance, etc	(43.48)

TOTAL EXPENDITURES **(\$6,410.63)**

TOTAL NUTRITION FUND BALANCE - 07/31/2022 **\$347,669.19**

O'Neill Public Schools
Income - Expense Summary
July-2022

DEPRECIATION FUND

BALANCE - 06/30/2022		\$438,325.10
REVENUE		
Interest	18.62	
TOTAL REVENUE	<u>18.62</u>	\$18.62
EXPENDITURES		
Payables		
TOTAL EXPENDITURES	<u> </u>	<u>\$0.00</u>
TOTAL DEPRECIATION FUND BALANCE - 07/31/2022		<u>\$438,343.72</u>

EMPLOYEE BENEFIT FUND

TOTAL EMPLOYEE BENEFIT FUND BALANCE - 06/30/2022		\$13,080.21
REVENUE		
Interest - Great Plains State Bank Checking	3.64	
TOTAL REVENUE	<u>3.64</u>	\$3.64
EXPENDITURES		
TOTAL EXPENDITURES	<u> </u>	<u>\$0.00</u>
TOTAL EMPLOYEE BENEFIT FUND BALANCE - 07/31/2022		<u>\$13,083.85</u>

O'Neill Public Schools
Income - Expense Summary
July-2022

BUILDING FUND

TOTAL BUILDING FUND BALANCE - 06/30/2022		\$1,122,455.53
REVENUE		
Taxes	10,092.60	
Interest - Checking	47.81	
Homestead Exemption	2,611.38	
Pro-Rate Motor Vehicle	809.08	
Proceeds from the Disposal of Property	533.85	
TOTAL REVENUE		\$14,094.72
EXPENDITURES		
Expenses	0.00	
TOTAL EXPENDITURES		\$0.00
TOTAL BUILDING FUND BALANCE - 07/31/2022		\$1,136,550.25

FLEX BENEFITS FUND

GPS Bank - Checking Account Balance	18,261.86	
BALANCE - 06/30/2022		\$18,261.86
REVENUE		
Dist. 7 General Fund - Payroll Deductions - GPS Bank	4,139.20	
Great Plains State Bank - Interest	15.45	
TOTAL REVENUE		\$4,154.65
EXPENDITURES		
GPS - Employee Reimbursements	(2,739.37)	
TOTAL EXPENDITURES		(\$2,739.37)
GPS Bank - Checking Account Balance	19,677.14	
TOTAL FLEX BENEFIT FUND BALANCE - 07/31/2022		\$19,677.14

O'NEILL PUBLIC SCHOOLS - PAYABLES
 Addendum - August, 2022

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
08/08/2022	Checking	1		
	Buller, Greg	01 1100 610 000 1145 002	Lapel Mic Cord	139.10
			Vendor Total:	139.10
10/01/2022	CNA Surety	01 2310 521 000 0000 000	Surety Bond 10/1/22-10/1/23	265.50
			Vendor Total:	265.50
06/27/2022	Honors Program, LLC, The	01 2490 610 000 0000 001	Honor Cord -Bright Gold (50)	130.00
	Honors Program, LLC, The	01 2490 610 000 0000 001	Valedictoria Medallion (10)	336.00
			Vendor Total:	466.00
07/31/2022	KBRX Radio	01 2310 540 000 0000 000	Ads	15.00
			Vendor Total:	15.00
08/08/2022	Lunchtime Solutions, Inc..	06 3100 630 000 1748 000	SFSP - July 2022	2,563.28
			Vendor Total:	2,563.28
			Checking Account Total:	3,448.88