

# O'NEILL PUBLIC SCHOOLS BOARD OF EDUCATION

Monday, December 16, 2019  
7:30 PM

Administrative Office  
410 E Benton  
O'Neill, NE 68763

## Regular School Board Meeting Agenda

Posted Date:

*The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning. As a result of a majority vote by the board, certain agenda items may be clearly necessary to discuss in executive session in order to protect the public interest or to prevent needless injury to the reputation of an individual, and if the individual has not requested a public meeting.*

1. **Call to Order**
  - A. Roll Call
  - B. Excused/Unexcused Board Members
2. **Pledge of Allegiance**
3. **Approve Meeting Agenda**
4. **Approve Minutes of Previous Meeting(s)**
5. **Reception of Visitors**
6. **Oral and Written Communications**
7. **Old Business**
  - A. Jr. Sr High Building Project Update
  - B. Middle School Study Committee
  - C. Negotiations
8. **New Business**
  - A. O'Neill Public Schools 2018-2019 Audit
  - B. Social Studies Standards
  - C. Option Enrollment Report
9. **Administrative Reports**
10. **Bills and Claims and Payroll Report**
11. **Adjournment**

**O'Neill Public Schools**  
**Board of Education Regular School Board Meeting**  
**Monday, November 11, 2019**

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**Board Members**

Ellen Boshart - President  
Jim Wakefield - Vice President  
Amy Jo Rowse - Vice President-Elect  
Gene Chohon - Member  
Aaron Troester - Member  
Coby Welke - Member

**Board Secretary**

Kathleen Marvin

**Administrators**

Amy Shane - Superintendent  
Corey Fisher - High School Principal  
Jim York - Elementary School Principal  
Jill Brodersen - Elementary School Assistant Principal  
Nick Hostert - Activities Director  
Shannon Stelling - Special Education Director

**Board Treasurer**

Carol Hammerlun

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Attendance Taken at 7:30 PM.

Ellen Boshart: Present  
Gene Chohon: Present  
Amy Rowse: Present  
Aaron Troester: Present  
Jim Wakefield: Present  
Coby Welke: Present

**1. Call to Order**

The **regular board meeting** of the O'Neill Public School Board of Education was called to order by President Ellen Boshart at 7:30 pm, on Monday, November 11, 2019 at the Administrative Offices at 410 East Benton, O'Neill, Nebraska. This meeting was advertised in the Holt County Independent on October 31, 2019, over KBRX radio and posted at the school buildings, the school district website, and the O'Neill Post Office.

1.A. Roll Call

Administrators Jill Brodersen, Corey Fisher, Nick Hostert, Amy Shane, Shannon Stelling, and Jim York were present.

Steve Brown, Building and Grounds Director, was also present.

1.B. Excused/Unexcused Board Members

**2. Pledge of Allegiance**

The Pledge of Allegiance was recited.

**3. Approve Meeting Agenda**

A motion to approve the meeting agenda, passed with a motion made by Jim Wakefield and seconded by Amy Rowse.

Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea  
Yea: 6, Nay: 0

**4. Approve Minutes of Previous Meeting(s)**

A motion to approve the minutes of the October 14th regular board meeting passed with a motion made by Amy Rowse and seconded by Coby Welke.

Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea  
Yea: 6, Nay: 0

A motion to approve the minutes of the October 14th public forum special board meeting, passed

with a motion made by Amy Rowse and seconded by Gene Chohon.

Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea,  
Amy Rowse: Yea  
Yea: 6, Nay: 0

## **5. Reception of Visitors**

Visitors were welcomed and informed that this meeting was in compliance with the Nebraska Open Meetings Act which is posted on the south wall of the board room and attached to this agenda item.

## **6. Oral and Written Communications**

The board reviewed the written correspondence attached to the agenda.

## **7. Old Business**

### 7.A. Jr. Sr High Building Project Update

Work continues on the gymnasium/music room portion of the building project. The gym floor is complete and is "curing" at this time. There is still some electrical work to be done once the floor is ready. Progress has been made on concrete work on the east side of the building. We are hoping that will be complete soon so that students can pull their "projects" into the auto shop. No action necessary.

### 7.B. Middle School Study Committee

The board received comment from members of the public in attendance regarding the Middle School Study. Additional information will be collected and further discussion will take place at the December Board Retreat. No action taken.

### 7.C. Negotiations

A first meeting was held between the board committee and the teacher committee. They discussed items to be negotiated, reviewed last year's information, discussed array for this negotiation season, and set a second meeting for early December. No action necessary.

## **8. New Business**

### 8.A. Mid-Term Graduation Request

A motion to approve the early graduation request for Traven Summers providing all requirements have been completed, passed with a motion made by Jim Wakefield and seconded by Amy Rowse.

Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea,  
Aaron Troester: Yea  
Yea: 6, Nay: 0

### 8.B. Superintendent Evaluation

A motion to go into executive session to discuss the evaluation of the job performance of a person to prevent needless injury to the reputation of said person and to protect the public interest, passed with a motion made by Jim Wakefield and seconded by Gene Chohon.

Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester:  
Yea, Jim Wakefield: Yea  
Yea: 6, Nay: 0

Enter Executive Session at 8:10 pm

A motion to close executive session at 9:49 pm, passed with a motion made by Amy Rowse and seconded by Coby Welke.

Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon:  
Yea, Amy Rowse: Yea  
Yea: 6, Nay: 0

Close Executive Session at 9:49 pm

### 8.C. Date for Board Retreat

A motion to approve holding a Board Retreat on Monday, December 16, 2019 at 3:00 pm, passed with a motion made by Jim Wakefield and seconded by Gene Chohon.

Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield:  
Yea, Coby Welke: Yea  
Yea: 6, Nay: 0

8.D. Option Enrollment Report

The Option Enrollment Report was reviewed. No action necessary.

**9. Administrative Reports**

Administrative reports were presented. No action necessary.

**10. Bills and Claims and Payroll Report**

A motion to approve the bills and claims, and accept the payroll report, passed with a motion made by Amy Rowse and seconded by Coby Welke.

Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea

Yea: 6, Nay: 0

**11. Adjournment**

A motion to adjourn at 10:04 pm, passed with a motion made by Amy Rowse and seconded by Gene Chohon.

Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Nay, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea

Yea: 5, Nay: 1



Kathleen Marvin

School Board Secretary Holt Co. Dist. #7



Matthew L. Blomstedt, Ph.D., Commissioner

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# NEBRASKA

## DEPARTMENT OF EDUCATION

*December 6, 2019*

*Amy Shane, Superintendent  
Shannon Stelling, Special Education Director  
O'Neill Public School  
410 E Benton - PO BOX 230  
O'Neill, NE 68763-0230*

*Dear Ms. Shane and Ms. Stelling,*

*During the 2019 monitoring year, activities were completed with O'Neill Public Schools. The Desk Review and Focused Monitoring Summary Meeting reviewed the IDEA priorities on the provision of Special Education through FAPE, Identification, Procedural Safeguards and General Supervision in providing services to children and youth with disabilities, 3 to 21.*

*There were no instances of noncompliance identified, and there is no corrective action plan (CAP) required. Thus, this letter serves as a close out to your district's monitoring process.*

*Thank you and your staff for your assistance in the monitoring process. If you have any questions, please contact your District Monitoring Team.*

*Sharon Heater at [sharon.heater@nebraska.gov](mailto:sharon.heater@nebraska.gov)  
Rhea Hochstein at [rhea.hochstein@nebraska.gov](mailto:rhea.hochstein@nebraska.gov)  
Karen Haney at [karen.haney@nebraska.gov](mailto:karen.haney@nebraska.gov)*

# Open Meetings Act

## § 84-1407. Act, how cited.

Sections [84-1407](#) to [84-1414](#) shall be known and may be cited as the Open Meetings Act.

Source: [Laws 2004, LB 821, § 34.](#)

## 84-1408. Declaration of intent; meetings open to public.

It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

Source: Laws 1975, LB 325, § 1; Laws 1996, LB 900, § 1071; [Laws 2004, LB 821, § 35.](#)

## § 84-1409. Terms, defined.

For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section [81-15,175](#) are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

Source: Laws 1975, LB 325, § 2; Laws 1983, LB 43, § 1; Laws 1989, LB 429, § 42; Laws 1989, LB 311, § 14; Laws 1992, LB 1019, § 124; Laws Open Meetings Act

1993, LB 635, § 1; Laws 1996, LB 1044, § 978; Laws 1997, LB 798, § 37; [Laws 2004, LB, § 36.](#) [Laws 2007, LB296, § 810.](#) [Laws 2011, LB366, § 2.](#)

## § 84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section [81-1801.02](#), discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

**Source:** [Laws 1975, LB 325, § 3](#); [Laws 1983, LB 43, § 2](#); [Laws 1985, LB 117, § 1](#); [Laws 1992, LB 1019, § 125](#); [Laws 1994, LB 621, § 1](#); [Laws 1996, LB 900, § 1072](#); [Laws 2004, LB 821, § 37](#); [Laws 2004, LB 1179, § 1](#); [Laws 2006, LB 898, § 1](#); [Laws 2011, LB390, § 29](#); [Laws 2012, LB995, § 17](#).

**§ 84-1411. Meetings of public body; notice; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.**

(1) Each public body shall give reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes. Such notice shall be transmitted to all members of the public body and to the public. Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (a) twenty-four hours before the scheduled commencement of the meeting or (b) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more

than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section [24-1204](#), by telephone conference, if:

- (a) Reasonable advance publicized notice is given;
- (b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used;
- (c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference;
- (d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and
- (e)(i) Except as provided in subdivision (2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or
- (ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing.

Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, of a community college board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if:

- (a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county;

(b) Reasonable advance publicized notice is given which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) A nonvoting designee designated under subdivision (3)(f) of this section;

(c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or entity or pool or at a place which will accommodate the anticipated audience;

(d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used;

(e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call;

(f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site;

(g) The telephone conference call lasts no more than five hours; and

(h) No more than one-half of the board's, council's, governing body's, committee's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that:

(i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and

(ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call.

Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to

circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunications equipment.

**Source:** Laws 1975, LB 325, § 4; Laws 1983, LB 43, § 3; Laws 1987, LB 663, § 25; Laws 1993, LB 635, § 2; Laws 1996, LB 469, § 6; Laws 1996, LB 1161, § 1; [Laws 1999, LB 47, § 2](#); [Laws 1999, LB 87, § 100](#); [Laws 1999, LB 461, § 1](#); [Laws 2000, LB 968, § 85](#); [Laws 2004, LB 821, § 38](#); [Laws 2004, LB 1179, § 2](#); [Laws 2006, LB 898, § 2](#); [Laws 2007, LB199, § 9](#); [Laws 2009, LB361, § 2](#); [Laws 2012, LB735, § 1](#); [Laws 2013, LB510, § 1](#); [Laws 2017, LB318, § 1](#); [Laws 2019, LB212, § 5](#).

**Effective Date: September 1, 2019**

**§ 84-1412. Meetings of public body; rights of public; public body; powers and duties.**

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section [84-1410](#), may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act;

(f) Reasonable arrangements are made to provide viewing at other in-state locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and

(g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the in-state location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

**Source:** Laws 1975, LB 325, § 5; Laws 1983, LB 43, § 4; Laws 1985, LB 117, § 2; Laws 1987, LB 324, § 5; Laws 1996, LB 900, § 1073; [Laws 2001, LB 250, § 2](#); [Laws 2004, LB 821, § 39](#); [Laws 2006, LB 898, § 3](#); [Laws 2008, LB 962, § 1](#).

#### **§ 84-1413. Meetings; minutes; roll call vote; secret ballot; when.**

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

Open Meetings Act

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

**Source:** Laws 1975, LB 325, § 6; Laws 1978, LB 609, § 3; Laws 1979, LB 86, § 9; Laws 1987, LB 663, § 26; [Laws 2005, LB 501, § 1](#); [Laws 2009, LB 361, § 3](#); [Laws 2015, LB 365, § 2](#); [Laws 2016, LB 876, § 1](#).

#### **§ 84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.**

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

**Source:** Laws 1975, LB 325, § 9; Laws 1977, LB 39, § 318; Laws 1983, LB 43, § 5; Laws 1992, LB 1019, § 126; Laws 1994, LB 621, § 2; Laws 1996, LB 900, § 1074; [Laws 2004, LB 821, § 40](#); [Laws 2006, LB 898, § 4](#).

# Proposal to require preschool at age 3 in Nebraska draws sharp criticism

[Chris Dunker](#) Jan 23, 2018

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Lowering the state's minimum preschool age from 5 years to 3 years would expand education opportunities and create better long-term outcomes for Nebraska students, supporters of the plan told lawmakers Tuesday.

Sen. Rick Kolowski's plan (LR270A) to amend the state constitution this November could expand access to early childhood education to roughly 42,000 more children — if approved by Nebraska voters.

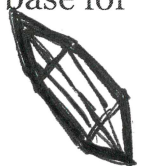
But opponents — and skeptical members of the Legislature's Education Committee — said growing the number of potential students would place added burden on taxpayers, particularly in districts that don't receive state aid, while also driving private day cares and education centers out of business.

LR270A was part of several measures introduced this session aiming to boost the state's investment in early childhood, special and career education, as well as behavioral health and school nutrition programs in districts across the state.

If Kolowski's constitutional amendment advances from the Education Committee, it would need the support of 30 senators to go onto this fall's general election ballot.

Public education supporters called Kolowski's plan "the single smartest investment in the state's future," capable of creating a better-educated workforce and expanded tax base for Nebraska's future.

Jenni Benson, president of the Nebraska State Education Association, said early childhood education has been shown to better prepare students to graduate high school, buy a house, and stay married, in addition to growing the state's tax base through better



employment opportunities.

---

Ann Hunter-Pirtle, executive director of Stand for Schools, called early childhood education “as close to a silver bullet” as lawmakers can find in making a good investment of taxpayer dollars.

Some committee members said the cost of the program would be too much for the state to absorb, particularly as it seeks to cut \$173 million from its budget in the middle of the biennium.

Adding another 42,000 children to the 10,000 students already enrolled in preschool programs across the state could cost an estimated \$420 million, Sen. Lou Ann Linehan of Elkhorn said.

Linehan added she remains skeptical of studies linking the benefits of early childhood programs to future success, saying those children “started on third base,” born to affluent families who could afford the best education programs and college tuition.

---

Sen. Laura Ebke of Crete called extending public school education to 3- and 4-year-olds “a new mandate for local schools” to raise property taxes if the state’s resources fall short.

“I question the practicality of it in today’s environment,” Ebke said.

She later asked Matthew Dunning of the Nebraska Association of School Boards, who spoke in support of the amendment Tuesday, why Nebraska school boards would be in favor of a proposal that could force them to raise their tax levy.

Dunning said the association views early childhood education as a way to prevent more Nebraskans from being sentenced to prison or applying for Medicaid.

“We recognize that funding could be a challenge, but we agree with some of the other testifiers that this is an investment and that there will be a return on that investment,” he said.

Opponents to the constitutional amendment said the proposal puts another mandate on taxpayers and threatens to close some businesses.

The Lincoln Independent Business Association supports public schools and the teachers who work there, President and CEO Coby Mach said, having backed bond issues to support explosive growth in the Lincoln Public Schools district in recent years.

But Mach said expanding early childhood education should come from the state’s coffers — not property taxes assessed by school districts.

“Lincoln taxpayers cannot afford any more unfunded mandates from the state,” he said. “If the Legislature wants to add 3- and 4-year-olds to our school system, then please make sure the state funds 100 percent of the teachers, the classroom supplies and the construction of the schools that would be needed.”

Gwen Easter, executive director of the Safe Haven Early Childhood Preschool Education Academy, said providing parents of 3- and 4-year-olds an option for free education would put her out of business and strip parents of options for their children.

She also accused public schools of encroaching more and more on private and faith-based daycare and education centers like hers, saying that while Kolowski's proposal does not require children attend public school, future measures could make attendance compulsory.

Lisa May, who has run a day care in Kearney for 20 years, called the proposal "a slap in the face" to people like her, saying the plan tells in-home day cares they are teaching children the wrong way.

"Just because what we teach at an in-home isn't necessarily always from the book — it's about learning, it's about experience, it's about finding out on your own — (it) doesn't make it wrong," she said. "It's just different."

John Dockery said the plan is further proof schools want to replace parents, and Vic Stevenart, also of Omaha, said school districts shouldn't be able to bring failed practices to young children.

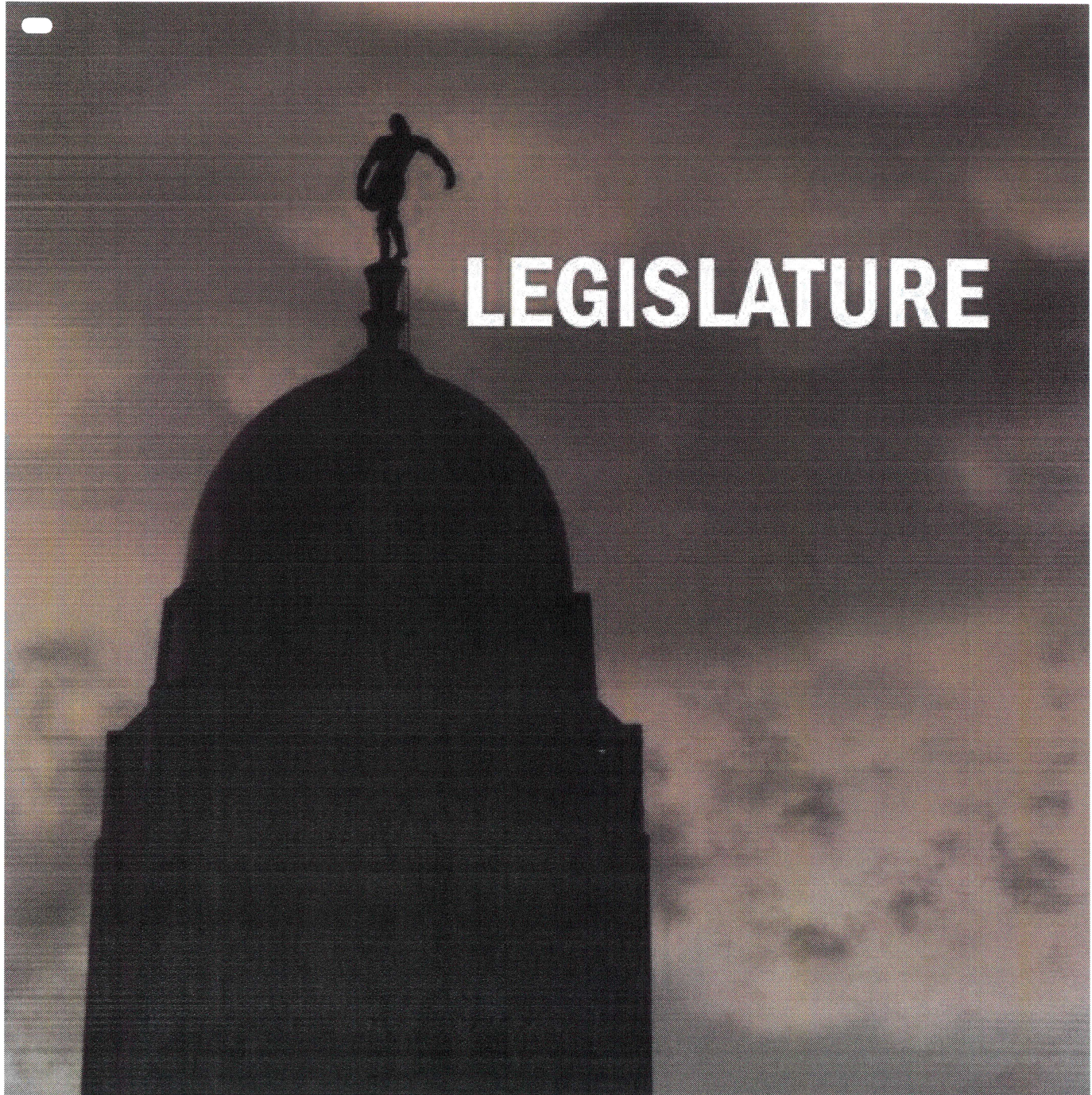
With senators split on the measure, it's unclear whether it will advance from committee.

Sen. Adam Morfeld of Lincoln said early childhood education should have been offered years ago, while Sen. Steve Erdman of Bayard said he was happy with the day care experience his children received.

Sen. Lynne Walz of Fremont, a former school teacher and day care provider, pointed out that under Kolowski's proposal, parents could keep their children in their preferred day cares.

Chairman Mike Groene of North Platte said while parents would have options of where to send their children, they would be required to pay taxes to support it.

“It is not free and it is not optional to pay the taxes to fund it,” he said.



Reach the writer at 402-473-7120 or [cdunker@journalstar.com](mailto:cdunker@journalstar.com).



At Thanksgiving more than ever, our thoughts turn gratefully to those we are blessed to work with. And in this spirit we say, simply but sincerely,

Thank You and Best Wishes for a

Happy Thanksgiving

*Debra Koenig*

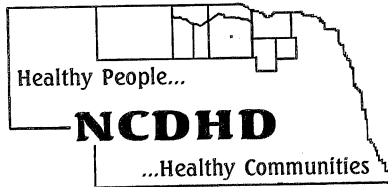
*[Signature]*

*Morgan White*

*Jessie Murray*

**GPSbank**  
GREAT PLAINS STATE BANK

*[Signature]*



Katay + Staff:

Thank you for scheduling a flu shot clinic with NCDHD this year. Our numbers increased this year which was great. We have a mission of healthy people, healthy communities. Thank you for helping us with this goal.

Thank you  
Jennifer + Diane

422 East Douglas St • O'Neill, NE 68763 • 402.336.2406 • Toll Free: 877.336.2406

Name of School	School Organization					
Adams Central	Pre-K -6					7-12
Aquinas						
Arlington	Pre-K - 6					7-12
Ashland-Greenwood	Pre-K - 5			6-8		9-12
Auburn	Pre-K - 5			6-8		9-12
Bishop Neuman						
Boone Central	Pre-K - 5			6-8		9-12
Boystown						
Broken Bow	Pre-K -5			6-8		9-12
Central City	Pre-K - 4			5-8		9-12
Chadron	Pre-K - 2		3-4	5-8		9-12
Chase County		K-4		5-8		9-12
Columbus Lakeview		K-6		7-8		9-12
Columbus Scotus						
Conestoga	Pre-K - 6					7-12
Cozad	Pre-K - 5			6-8		9-12
David City	Pre-K - 6					7-12
Douglas Co. West	Pre-K - 5			6-8		9-12
Fairbury	Pre-K - 2		3-6			7-12
Falls City	Pre-K - 2		3-5	6-8		9-12
Fillmore Central	Pre-K - 4			5-8		9-12
Fort Calhoun	Pre-K - 6					7-12
Gibbon	Pre-K - 6					7-12
Gordon Rushville	Pre-K - 5			6-8		9-12
Gothenburg	Pre-K - 6					7-12
Grand Island CC						
Hershey	Pre-K - 6					7-12
Johnson Co. Central	Pre-K - 5			6-8		9-12
Kearney Catholic						
Lincoln Christian						
Lincoln Lutheran						
Loganview		K-6				7-12

Louisville	Pre-K - 5			6-8		9-12
Madison	Pre-K - 5			6-8		9-12
Malcolm	Pre-K - 6				7-12	
Milford	Pre-K - 6				7-12	
Minden	Pre-K - 3			4-8		9-12
Mitchell	Pre-K - 6				7-12	
Norfolk Catholic						
North Bend Central	Pre-K - 5			6-7	8-12	
O'Neill	Pre-K - 6				7-12	
Ogallala	Pre-K - 8					9-12
Omaha Concordia						
Ord	Pre-K - 6				7-12	
Pierce	Pre-K - 6				7-12	
Raymond Central	Pre-K - 5		6		7-12	
St. Paul	Pre-K - 6				7-12	
Syracuse	Pre-K - 3			4-8		9-12
Twin River	Pre-K - 6				7-12	
Valentine	Pre-K - 5			6-8		9-12
Wahoo	Pre-K - 5			6-8		9-12
Wayne	Pre-K - 6			7-8		9-12

**6-8 Middle School  
At O'Neill Public Schools**

# Study Committee Members

Katie Wrede

Becky Corkle

Sara Young

Jennifer Troester

Amanda Schluns

Aaron Troester

Alex Miller

Ellen Boshart

Tara Osborne

Corey Fisher

Rhea Rider

Jill Brodersen

Bryan Corkle

Jim York

Michelle Reiman

Amy Shane

# History of this Discussion

- 2014-15 School Year Board Set a Goal of Improving HS Facilities
- 2016-18 School Years Kindergarten Classes Exceeded 60 Students
- 2017-18 School Year Discussed the Possible Need for Additional Space at Elem.
- Fall of 2017 School Board Voted to Expand High School Facility
- Fall of 2018 Surveyed All Teachers About the Possibility of Moving 6th Grade to the Jr. Sr. High Building
- Fall of 2018 Put Middle School Study Committee Together
- 2018-19 School Year Met with Committee 3 times and Visited Boone Central and Aurora Schools

# History of this Discussion

- 2018-19 School Year Met with Committee 3 times and Visited Boone Central and Aurora Schools
- Summer/Fall 2019 Anonymous Google Form Available for Staff and Community Questions
- Summer/Fall 2019 Communicated with Administrators From Other Schools Who Operate a 6-12 Campus.
- Fall 2019 Public Forum Concerning Middle School

# Middle School Research

[https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=926050](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=926050)

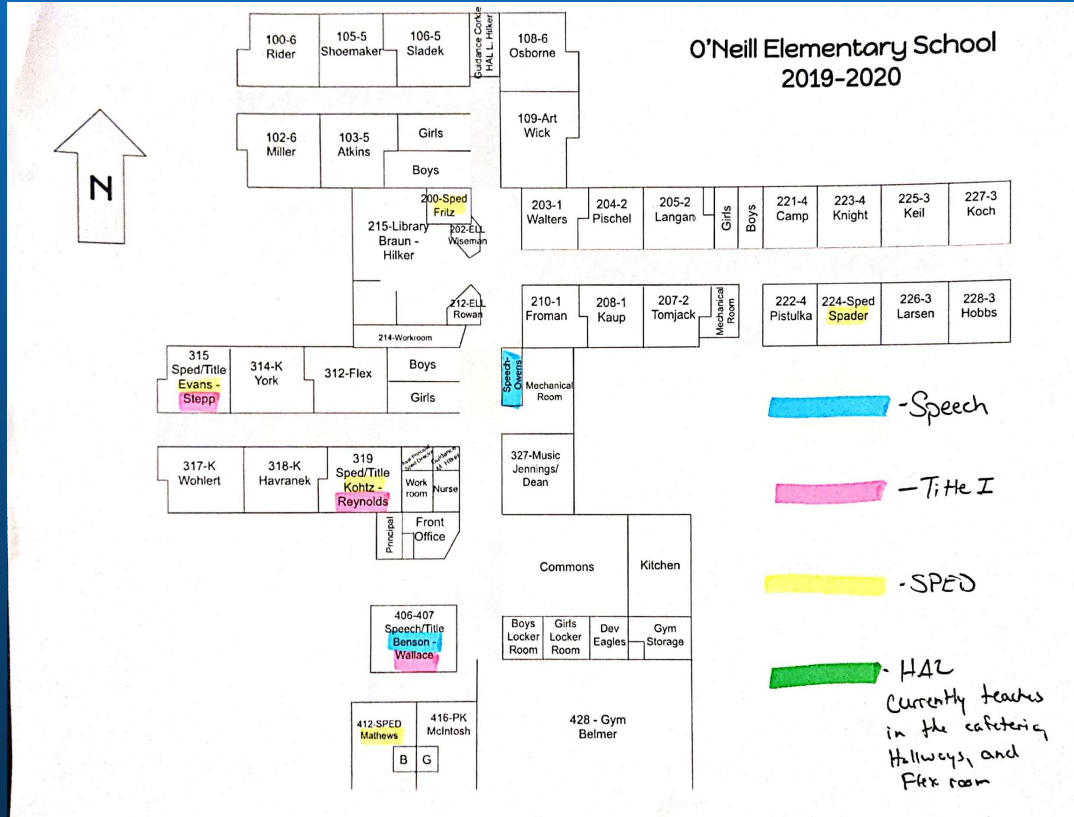
[https://today.duke.edu/2007/02/sixth\\_grade.html](https://today.duke.edu/2007/02/sixth_grade.html)

<https://www.publicschoolreview.com/blog/should-sixth-grade-be-in-elementary-school-or-middle-school>

<https://www.greatschools.org/gk/articles/high-school-success-connected-middle-school/>

<https://www.chalkbeat.org/posts/us/2018/02/22/abolish-middle-school-not-so-fast-new-study-says/>

# Current 2019-2020 Elementary Map



Shared or no rooms:

-Evans (5)/Stepp (10)

-Kohtz( 5)/Reynolds (12)

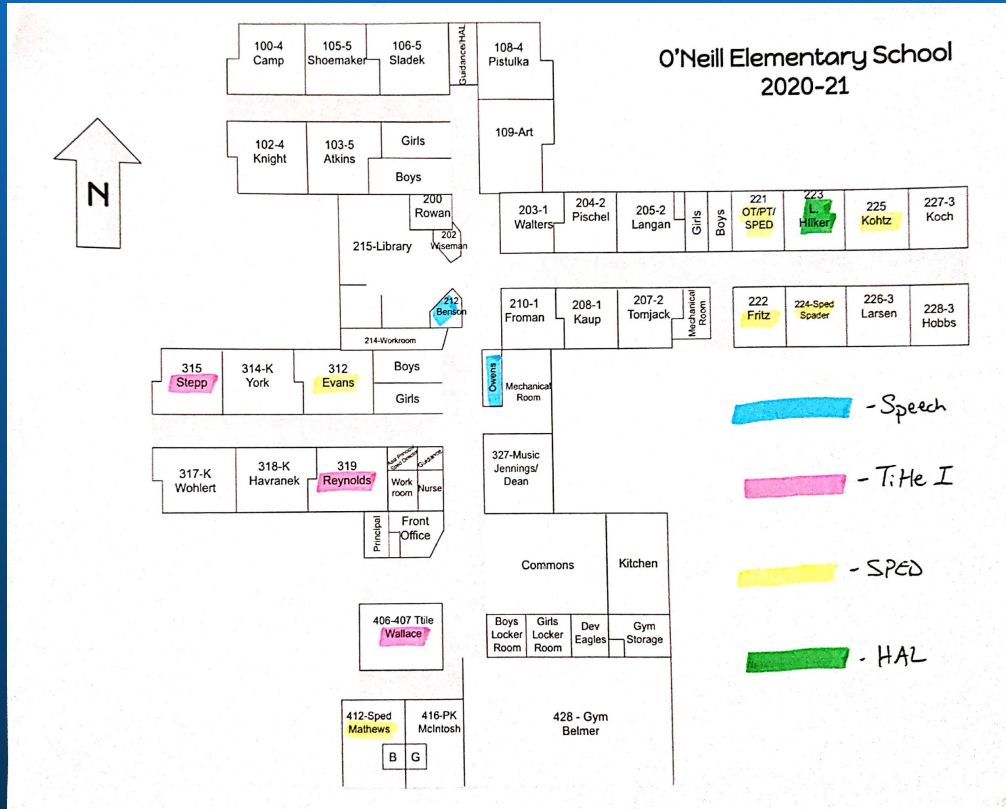
-Benson (1)/Wallace (15)

-L Hilker currently teaches classes of approximately 8-10 students in the Flex room, hallways, and cafeteria

-Katie Owens shares her room with three SPED students when they need breaks (10-15 times daily)

-OT/PT uses Flex room when available, but uses hallways, gym, and lunchroom when needed.

# Possible 2020-21 Elementary Map



If Sixth Grade moved:

- All shared rooms would be split up.
- Mrs. L Hilker would have her own room to teach HAL and Tech
- OT/PT would have their own room
- The students that use Mrs. Owens' room for sensory breaks will be able to use OT/PT room, which is ideal.

# Current Space Concerns at the Elementary School

Mrs. Benson, Speech Pathologist shares a room with Mrs. Wallace, Title I

Miss Evans, 1st & 2nd grade Special Education shares a room with Mrs. Stepp, Title I

Ms. Kohtz, Special Education shares a room with Mrs. Reynolds, Title I

Mrs. Hilker, High Ability Learning shares an office with Mrs. Corkle, Guidance

Providers using the Flex Room, Cafeteria and Entryways, Mrs. Klein, Deaf Education, Mrs Neuheisel, Physical Therapy, Shelby and Mrs. Young, Mrs. Childers, Occupational Therapy, Mrs. Hilker, High Ability Learners classes.

# Administrative Responses to Fall 2018 Teacher Survey and 2019 Public Survey

The Administrative Team reviewed and answered questions from both the teachers and community surveys at their summer retreat. Many hours of additional spirited debate on both sides of the pros and cons of moving 6th graders to the Jr. Sr. High School took place at administrative meetings during the 2018-19 school year. We also discussed scheduling possibilities with Becky Corkle. The administrative team believes that this is the best way to resolve the elementary space issues.

**Example Class Schedule:** <http://bit.ly/2LtENgw>

HAL and Title assistance would be taught during intervention time, same as now

Intervention would occur for the first 15 minutes of their quarter classes and quarter class will be for 30 minutes.

The 4 quarter classes would only cause one period of Art to change.

The current 6th grade Special Education caseload is the smallest in the district, as 2 students qualify. That caseload would be combined with next year's 6th grade caseload.

Students in need of EL support will continue to receive it from an endorsed teacher.

See proposed for PE time (slide 6). Mr. Eichelberger would teach this rather than a study hall.

# Impact of Moving 6th Grade

1. Space at the Elementary will be improved.
2. Sixth Graders will have more opportunities (quarter classes) and the chance to adjust to the building without the pressure of activities.
3. Sixth Graders will have a Digital Citizenship Class to teach them how to use their laptops responsibly when they get to take them home as 7th grade.
4. This move will not require additional funding. Three 6th grade teachers will move with the students and Mrs. Brodersen

**1. How will the district keep the middle school separated from the high school? In particular, keep the high school students from having contact with the middle school students.**

The new addition provides a special wing for middle school students. Quarter classes outside of that wing have direct paths without being in the actual High School hallways. There is no guarantee that they will never run into a High School student, but it is greatly minimized by the new configuration. Middle school students have their own restrooms and we can attain separation for breakfast and lunch in the new commons/cafeteria area. They will enter through separate doors in the mornings and after-school. They will also have their own locker rooms.

**2. Is the elementary class sizes still increasing or are they remaining the same?**

They are currently remaining steady, at about 60 students per grade level.

K- 57

1st - 53

2nd - 58

3rd - 66

4th - 46

5th - 61

6th - 60

Teachers currently sharing rooms at the elementary include - speech and Title I, Title I and Special Education, Title I and Special Education, HAL on a cart or in the commons, Elementary assistant principal and SPED director

**3. Do you really feel 6th graders are mature enough to be in a high school setting?**

No they are not mature enough to be in a High School setting, but we do feel they are mature enough to be in a middle school setting which is our goal and what we are trying to achieve.

**4. Will the new music room be able to handle the additional kids, band instruments and other equipment?**

If there is room for High School band there will also be room for Middle School band classes too. Storage should be adequate. Mr. Dean, Miss Tschida, the guidance staff and administration will work together to make sure it can accomodate.

**5. What would music concerts entail? (Soundasational Singers/ 6th Grade, Band, 6th Grade Choir)**

The band and choir directors would make these decisions. We may have 4th - 5th be a part of Soundsational Singers.

**6. How will younger and much more impressionable 6th grade students be kept apart from high school students and even 7th and 8th grade students or will they have to interact in the hallways, bathrooms and other areas?**

See question 1, as far as keeping 6th graders separated from 7th and 8th grade, we don't see the need to separate them.

**7. What will be required of students and teachers for classes that normally share teachers among grade school students such as music, art, PE, etc?**

The staff at the High School will be able to accommodate one additional grade in terms of music, art, PE, etc.

**8. How many extra teachers will be required or will teachers or students be required to travel from the elementary to high school?**

We don't believe that any extra teachers will be required. Three classroom teachers will relocate to classrooms at the Middle School.

**9. What circumstances have led to a need or desire for the 6th grade to be moved to high School campus?**

Space issues at the Elementary School sparked the conversation, we currently have 6 teachers that are doubled up (see question 2), one on a cart and 2 administrators sharing space. This would resolve the space issues. The differences between 6th graders and their younger peers another reason to consider a middle school concept.

**10. What benefit is there for moving 6th grade to the high school campus?**

See question 9, 6th graders can become familiar with the building and class schedule without being involved in activities. The 6th graders could take part in exploratory classes which might help them begin to consider career ideas. They will learn more responsibility and how eligibility, etc. works.

**11. What is the number of administration positions that will need to be added?**

Zero, we don't plan to add administrators, just reassign duties to current administration.

**12. Is this to be voted on by the public in an upcoming election?**

No, but there has been a study committee made up of parents, board members, staff, and administrators that have studied the issue and we also will be holding a community meeting in the fall to answer questions about this issues.

**13. How is this proposed project to be paid for?**

There should be no additional costs associated with this move.

**14. How does this benefit the students and schools?**

Space and opportunities

**15. What is the projected target date for this plan to be implemented?**

Currently, we are proposing this change would take place during the 2020-21 school year.

**16. Do you plan to expand our pre-school program if 6th graders move to the Jr. Sr. High School?**

We do not plan to expand our pre-school at this time.

**17. How would lunch and breakfast work?**

There would be a 6-8 lunch period and a 9-12 lunch period. The 6th graders would eat at their own tables, 7th graders at their own tables, and 8th graders at their own tables. For breakfast, there will be tables at the end of the 100 hallway for them to sit at.

**18. Will this be staffed with an assistant principal?**

The Middle School would be staffed either with a “middle school principal” or an “assistant middle school/high school principal”.

**19. Who will be the administrator for the middle school?**

**20. Will the elementary principal have to manage both buildings?**

No

**21. Will the high school principal add the middle school to his plate?**

No, but he may share duties for this with an assistant principal

**22. Will another principal be hired to manage the new middle school?**

No

**23. How will the awards, groups and activities be laid out? Will the 6th grade combine with the current junior high for sports, music etc...or will they “stand alone”?**

The 6th grade students would be included in a “middle school award ceremony”. They would also take part in middle school music programs and the middle school music teacher might choose to have a middle school select choir, similar to the Soundsational Singers. Sixth graders cannot participate in Jr. High sports per the NSAA and NDE

**24. Will the 6th graders still have recess, and if so where? If not, what other things will they do to replace recess time?**

Currently, 6th graders only have a noon recess (20 minutes). They would likely have time around their lunch as the 7th and 8th graders do now. No formal recess.

**25. Can you honestly tell me that having the maturity of a 6th grader and the maturity of a senior in one building is a good idea? I mean kids already know more than they should at young ages. Do we really need to subject 6th graders to high schoolers?**

See question #1 and #6

**26. How do you justify unused classroom space at the elementary? You built more classrooms and want to move 6th graders to the high school because of spacing issues? I don't see the justification for that.**

Currently there is a flex room that is used for meetings, counselors, reading groups, physical therapy. See question #2, there would be fewer teachers/programs sharing space.

**27. It makes me sick to think of my little kids going to school at the high school. Whether you try or not - you will not shield these kids from each other. I can't imagine how terrifying that will be for kids. As far as administrative positions...that's a topic for another questionnaire.**

See question #1 and #6, if you have specific concerns please let an administrator know and we can brainstorm solutions.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7

O'NEILL, NEBRASKA

FINANCIAL STATEMENTS

AUGUST 31, 2019



**DANA F. COLE  
& COMPANY** LLP  
CERTIFIED PUBLIC ACCOUNTANTS



**DANA F. COLE  
& COMPANY<sup>LLP</sup>**  
CERTIFIED PUBLIC ACCOUNTANTS

112 NORTH SIXTH STREET  
PO BOX 359  
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T: 402.336.2030 F: 402.336.3276

DANACOLE.COM

November 5, 2019

To the Board of Education  
O'Neill Public Schools District No. 7  
P.O. Box 230  
O'Neill, NE 68763

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of O'Neill Public Schools District No. 7 for the year ended August 31, 2019. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you June 7, 2019. Professional standards also require that we communicate to you the following information related to our audit.

#### Significant Audit Findings

##### *Qualitative Aspects of Accounting Practices*

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by O'Neill Public Schools District No. 7 are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year ended August 31, 2019. We noted no transactions entered into by the O'Neill Public Schools District No. 7 during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosure affecting the financial statements was:

The disclosure of the Basis of Accounting in Note 1 to the financial statements because the modified cash basis of accounting is not in conformity with generally accepted accounting principles used in the United States, but is in conformity with the accounting practices prescribed and permitted by the State of Nebraska Department of Education.

The financial statement disclosures are neutral, consistent, and clear.

##### *Preparation of Financial Statements*

We prepared a draft of the financial statements and related notes. Management was responsible to oversee our services and review and approve such financial statements to issuance.

O'Neill Public Schools District No. 7  
November 5, 2019  
Page two

#### *Difficulties Encountered in Performing the Audit*

We encountered no significant difficulties in dealing with management in performing and completing our audit.

#### *Corrected and Uncorrected Misstatements*

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Audit adjustments recorded by the District are attached. There were no unposted adjustments.

#### *Disagreements with Management*

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report. We are pleased to report that no such disagreements arose during the course of our audit.

#### *Management Representations*

We have requested certain representations from management that are included in the management representation letter dated November 5, 2019.

#### *Management Consultations with Other Independent Accountants*

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the O'Neill Public Schools District No. 7's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

#### *Other Audit Findings or Issues*

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the O'Neill Public Schools District No. 7's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

#### Other Matters

We were engaged to report on the General Fund Combining Schedule and individual fund statements, which accompany the financial statements but are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with the modified cash basis of accounting, the method of preparing it has not changed from the prior period, and the

O'Neill Public Schools District No. 7  
November 5, 2019  
Page three

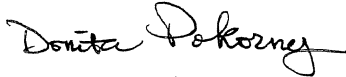
information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

We were not engaged to report on the Management's Discussion and Analysis and the Activities Fund - Schedule of Changes in Cash Balances, which accompany the financial statements but are not RSI. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Restriction on Use

This information is intended solely for the information and use of the Board of Education and management of O'Neill Public Schools District No. 7 and is not intended to be, and should not be, used by anyone other than these specified parties.

Yours truly,



DONITA D. POKORNY  
For the Firm

e-mail: pokorny@danacole.com

DDP:lms

Client: 123800 - O'Neill Public Schools District No. 7  
 Engagement: 123800-002 - O'Neill Public Schools District No. 7  
 Period Ending: 8/31/2019  
 Trial Balance: TB-01 - General Fund Trial Balance  
 Workpaper: 401-04A - Gen Fd-Adjusting Journal Entries Report

Account	Description	W/P Ref	Debit	Credit
<b>Adjusting Journal Entries JE # 1</b>		<b>C-01a</b>		
To record County Treasurer balance				
01 1115	Carline Tax		191.00	
01 1125	Motor Vehicle Taxes		1,194.00	
01 1911	Local License Fees		11.00	
01 2110	County Fines and License Fees		892.00	
01 380	COUNTY TREASURERS BALANCE		72,623.00	
01 1100	Taxes Levied			74,911.00
01 3132	Personal Property Tax Credit			
<b>Total</b>			<b>74,911.00</b>	<b>74,911.00</b>

<b>Adjusting Journal Entries JE # 2</b>		<b>JJ-01a</b>		
Lease Payment Reclass				
01 4700 832 000	Interest on Long-Term Debt		94,042.00	
01 4700 831 000	Redemption of Principal Bldg Improv			94,042.00
<b>Total</b>			<b>94,042.00</b>	<b>94,042.00</b>

<b>Adjusting Journal Entries JE # 6</b>				
Reclass payment Hausmann				
4700 831 000 0000 C	Redemption of Principal Bldg Improv		210,868.00	
4700 450 000 0000 C	Bldg Improv Construction Services			210,868.00
<b>Total</b>			<b>210,868.00</b>	<b>210,868.00</b>

Client: 123800 - O'Neill Public Schools District No. 7  
 Engagement: 123800-002 - O'Neill Public Schools District No. 7  
 Period Ending: 8/31/2019  
 Trial Balance: TB-01 - General Fund Trial Balance  
 Workpaper: 401-04a - Gen FD-Reclassifying Journal Entries Report

Account	Description	W/P Ref	Debit	Credit
<b>Reclassifying Journal Entries JE # 4</b>				
Reclass Insurance Premiums				
01 2650 520 000	Insurance		665.00	
01 2650 520 000	Insurance		665.00	
01 2710 520 000	Insurance		7,493.00	
01 2712 520 000	Insurance		444.00	
01 2712 520 000	Insurance SPED Vehicle 2017		746.00	
01 2713 520 005	Insurance		477.00	
01 2610 520 000	Insurance Operation of Bldg			10,490.00
<b>Total</b>			<b>10,490.00</b>	<b>10,490.00</b>
<b>Reclassifying Journal Entries JE # 5</b>				
Correct Fund Balance -Payroll Liabilities				
01 704	FUND BALANCE		154.00	
01 1100 211 000	Teach/Prof - Group Ins			104.00
01 1100 291 000	Other Benefitis - Teach/Prof			50.00
<b>Total</b>			<b>154.00</b>	<b>154.00</b>
<b>Reclassifying Journal Entries JE # 7</b>				
Reclass Lease payments				
5000 831 000 0000	C Redemption of Principal Bldg		669,696.00	
5000 832 000 0000	C Interest on Long Term Debt		105,411.00	
5000 833 000 0000	C Other Debt Related Costs		200.00	
4700 831 000 0000	C Redemption of Principal Bldg Improv			669,696.00
4700 832 000 0000	C Interest on Long-Term Debt			105,411.00
4700 833 000 0000	C Other Debt-Related Costs			200.00
<b>Total</b>			<b>775,307.00</b>	<b>775,307.00</b>

Client: *123800 - O'Neill Public Schools District No. 7*  
 Engagement: *123800-002 - O'Neill Public Schools District No. 7*  
 Period Ending: *8/31/2019*  
 Trial Balance: *TB-01 - General Fund Trial Balance*  
 Workpaper: *404-04G - GF Passed Journal Entries Report*

Account	Description	W/P Ref	Debit	Credit
<b>Proposed JE # 8</b>		<b>401-03c</b>		
NECC Receipts				
01 5690	Other Non-Revenue Receipts		8,486.00	
01 1955	POSTSECONDARY RECEIPTS			8,486.00
<b>Total</b>			<b>8,486.00</b>	<b>8,486.00</b>

Client: 123800 - O'Neill Public Schools District No. 7  
 Engagement: 123800-002 - O'Neill Public Schools District No. 7  
 Period Ending: 8/31/2019  
 Trial Balance: TB-08 - TB - Building Fund  
 Workpaper: 401-04E - Building Fd-Adjusting Journal Entries Report

Account	Description	W/P Ref	Debit	Credit
Adjusting Journal Entries JE # 2		C-01b		
To adjust County Treasurer balance				
08 1115	Carlne Tax		16.00	
08 380	COUNTY TREASURERS BALANCE		118,192.00	
08 1100	Taxes Levied			118,208.00
<b>Total</b>			<u>118,208.00</u>	<u>118,208.00</u>
Adjusting Journal Entries JE # 3		JJ-01a		
Reclass lease payments				
5000 832 000 0000	C Interest on Long-Term Debt		369,428.00	
5000 831 000 0000	C Redemption of Principal Bldg Improv			369,428.00
<b>Total</b>			<u>369,428.00</u>	<u>369,428.00</u>

Client: 123800 - O'Neill Public Schools District No. 7  
 Engagement: 123800-002 - O'Neill Public Schools District No. 7  
 Period Ending: 8/31/2019  
 Trial Balance: TB-08 - TB - Building Fund  
 Workpaper: 401-04e - Building Fund Reclassifying Journal Entries Report

Account	Description	W/P Ref	Debit	Credit
<b>Reclassifying Journal Entries JE # 4</b>				
Reclassify Hausmann Payment				
4700 450 000 0000 C	Construction Services Bldg Improvements		210,868.00	
5000 831 000 0000 C	Redemption of Principal Bldg Improv			210,868.00
<b>Total</b>			<u>210,868.00</u>	<u>210,868.00</u>

Client: 123800 - O'Neill Public Schools District No. 7  
 Engagement: 123800-002 - O'Neill Public Schools District No. 7  
 Period Ending: 8/31/2019  
 Trial Balance: TB-02 - TB - Depreciation Fund  
 Workpaper: 401-04F - Depr Fd-Adjusting Journal Entries Report

Account	Description	W/P Ref	Debit	Credit
<b>Adjusting Journal Entries JE # 1</b>				
Reclass Transfer to Mutual of Omaha				
02 5200	Fund Transfers In		585,970.00	
02 8000 911 000	Transfers to General Fund			585,970.00
<b>Total</b>			<b>585,970.00</b>	<b>585,970.00</b>



**DANA F. COLE  
& COMPANY LLP**  
CERTIFIED PUBLIC ACCOUNTANTS

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DANACOLE.COM

November 5, 2019

To the Board of Education  
O'Neill Public Schools District No. 7  
P.O. Box 230  
O'Neill, NE 68763

Dear Members of the Board:

Our audit for O'Neill Public Schools District No. 7 for the year ended August 31, 2019, included tests of compliance necessary to conform to current Auditing Standards Generally Accepted in the United States of America and *Government Auditing Standards*. The audit also included tests for compliance with the calculation of Average Daily Membership reported on the Annual Statistical Summary Report as specified in 92 NAC 2, requirements of the Nebraska Budget Act (commencing with Section 13-501 R.R.S.), and the Tax Equity and Educational Opportunities Support Act (commencing with Section 79-1001 R.R.S.).

Our audit included testing of membership and attendance documentation that we determined necessary to conduct our audit in accordance with GAS, GAAS, and NDE Rule 1 requirements. In addition, we considered the District's controls over such reporting to determine appropriate audit procedures. Providing an opinion on compliance with the requirements related to the above reporting or on internal controls over such reporting were not objectives of our audit and, accordingly, we do not express any such opinions.

As a result of the above tests of compliance over O'Neill Public Schools District No. 7's student membership and attendance reporting we state the following:

1. We documented the District's policies and procedures for collecting student membership and attendance data.
2. We determined that the District was following its policies and procedures for collecting student census data.
3. We determined that attendance at the District is collected at least daily and calculated to the nearest tenth of a day.
4. We determined that the District maintains a cumulative attendance and membership record for each student.
5. We determined that the cumulative attendance and membership records contain the date of enrollment, number of days or partial days in attendance and absent during each school year enrolled, and the date of withdrawal or graduation.

O'Neill Public Schools District No. 7  
November 5, 2019  
Page two

6. We selected a sample of students from the District's attendance records for the year ended August 31, 2019, and traced the students to students' enrollment files to verify that the sample of students were enrolled as students of the District for the dates claimed in the attendance records.
7. We traced the totals reported by the District on its Student Summary Attendance report to the District's census recordkeeping system for the fiscal year ended August 31, 2019.

This letter is intended solely for the information and use of the Board of Education, management, others within the District, and the Nebraska Department of Education and is not intended to be, and should not be, used by anyone other than these specified parties.

Yours truly,

*Dana F. Cole + Company, LLP*

DANA F. COLE & COMPANY, LLP

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7

O'NEILL, NEBRASKA

FINANCIAL STATEMENTS

AUGUST 31, 2019

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
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**DANA F. COLE  
& COMPANY<sup>LLP</sup>**  
CERTIFIED PUBLIC ACCOUNTANTS

## INDEPENDENT AUDITORS' REPORT

To the Board of Education  
O'Neill Public Schools District No. 7  
O'Neill, Nebraska

### Report on the Financial Statements

We have audited the accompanying modified cash basis financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of O'Neill Public Schools District No. 7, O'Neill, Nebraska, as of and for the year ended August 31, 2019, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

### *Management's Responsibility for the Financial Statements*

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis of accounting described in Note 1; this includes determining that the modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to error or fraud.

### *Auditors' Responsibility*

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position - modified cash basis of the governmental activities, each major fund, and the aggregate remaining fund information of O'Neill Public Schools District No. 7, O'Neill, Nebraska, as of and for the year ended August 31, 2019, and the respective changes in financial position - modified cash basis, thereof for the year then ended in accordance with the modified cash basis of accounting as described in Note 1.

## ***Basis of Accounting***

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

## ***Other Matters***

### ***Supplementary Information***

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise O'Neill Public Schools District No. 7, O'Neill, Nebraska's basic financial statements. The Management's Discussion and Analysis on pages 4 - 8 and the supplementary information on pages 32 - 48 are presented for purposes of additional analysis and are not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards on pages 29 - 31 is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information on pages 32 - 47 and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information on pages 32 - 47 and the Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

We also have previously audited, in accordance with auditing standards generally accepted in the United States of America, O'Neill Public Schools District No. 7, O'Neill, Nebraska's basic financial statements for the year ended August 31, 2018, which are not presented with the accompanying financial statements and we expressed unmodified opinions on the respective financial statements of the governmental activities, each major fund, and the aggregate remaining fund information. That audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise O'Neill Public Schools District No. 7, O'Neill, Nebraska's basic financial statements as a whole. The supplementary information on pages 40 - 46 related to the August 31, 2018, financial statements is presented for purposes of additional analysis and is not a required part of the basic

financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the 2018 basic financial statements. The information has been subjected to the auditing procedures applied in the audit of those basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the 2018 supplementary information on pages 40 - 46 is fairly stated in all material respects in relation to the basic financial statements from which it has been derived.

The Management's Discussion and Analysis on pages 4 - 8 and the supplementary information included on page 48, which are the responsibility of management, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

#### **Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated November 5, 2019, on our consideration of O'Neill Public Schools District No. 7, O'Neill, Nebraska's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering O'Neill Public Schools District No. 7, O'Neill, Nebraska's internal control over financial reporting and compliance.

Dana J Cole + Company, LLP

O'Neill, Nebraska  
November 5, 2019

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
MANAGEMENT'S DISCUSSION AND ANALYSIS

The Management's Discussion and Analysis (MD&A) of the O'Neill Public Schools District No. 7 provides an overview and analysis of the District's fiscal activities for the year. The intent of the MD&A is to look at the District's financial performance as a whole. Please read it in conjunction with the District's financial statements and notes thereon, which follow this section.

**OVERVIEW OF THE FINANCIAL STATEMENTS**

The District has adopted the provisions of Statement No. 34 of the Governmental Accounting Standards Board, *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments*. Statement No. 34 established standards for external financial reporting for all state and local government entities.

This annual report consists of three parts: (1) Management's Discussion and Analysis; (2) the Basic Financial Statements; and (3) Supplementary Information.

The accompanying basic financial statements have been prepared on the modified cash basis of accounting. The modified cash basis of accounting is based on the recording of cash and cash equivalents and changes therein, and only recognizes revenues, expenses, assets, and liabilities resulting from cash transactions, adjusted for modifications that have substantial support in generally accepted accounting principles.

Separate financial statements are provided for governmental funds and fiduciary funds. Examples of governmental funds include: General Fund, School Nutrition Fund, Special Building Fund, Student Fee Fund, and Capital Projects Fund. Proprietary funds are used to account for the District's business-type activities. The District has no business-type activities. Fiduciary funds report assets held in a trustee or agency capacity for others and, therefore, cannot be used to support the District's own programs. The Activities Fund, an agency fund, is the District's fiduciary fund type.

For financial reporting purposes, the O'Neill Building Corporation is blended into the basic financial statements.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data about the financial statements of the District's commitments, risk management, and long-term debt obligations that are not reported in the financial statements.

**FINANCIAL HIGHLIGHTS - GOVERNMENT-WIDE**

The District's total net position was \$7,889,127 and \$14,240,292 at August 31, 2019 and 2018, respectively.

	2019	2018	Dollar Change	Percent Change
Cash	2,562,127	2,593,840	(31,713)	(1.2)
Restricted cash	2,852,928	9,363,195	(6,510,267)	
Cash at County Treasurer	<u>2,474,072</u>	<u>2,283,257</u>	<u>190,815</u>	8.4
Total	<u>7,889,127</u>	<u>14,240,292</u>	<u>(6,351,165)</u>	(44.6)

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
MANAGEMENT'S DISCUSSION AND ANALYSIS

FINANCIAL HIGHLIGHTS - GOVERNMENT-WIDE (Continued)

	2019	2018	Dollar Change	Percent Change
Restricted for capital outlay	714,168	977,122	(262,954)	(26.9)
Restricted for student fees		37,365	(37,365)	(100.0)
Restricted for construction	2,852,928	9,363,195	(6,510,267)	
Unrestricted	<u>4,322,031</u>	<u>3,862,610</u>	<u>459,421</u>	11.9
Total	<u>7,889,127</u>	<u>14,240,292</u>	<u>(6,351,165)</u>	(44.6)

The results of this year's operation as a whole are reported in the Statement of Activities and Net Position - Modified Cash Basis on pages 9 - 11. All disbursements are reported in the first column. Specific charges, grants, receipts, and subsidies that directly relate to specific disbursement categories are represented to determine the final amount of the District's activities that are supported by general receipts. The largest general receipt is the local taxes assessed to community taxpayers; we received only \$95,543 in the form of state aid. The funding formula used \$1.00 per \$100 of valuation to calculate District resources, which further reduced our state aid, since actual General Fund local resources were only collected at the \$0.708847 level. We also requested tax dollars for the Special Building Fund in the amount of \$0.139821, which was an increase over the previous year. The legislature continues to study the state funding formula due to inequities in distributions to all state schools and the impact that has had on property taxes, particularly in rural areas of the state. There is also a petition drive related to property tax relief that would go on the 2020 ballot. It would be hoped that any changes would increase the amount of aid provided to our District, which could then lower our property tax requirement. The District's 2019 valuation was down by 0.034%. The District continues to strive to keep our General Fund levy as low as possible. The 2019 - 2020 General Fund levy is \$0.713938. The Special Building Fund levy for 2019 - 2020 was set at \$0.138936. The increase in the General and Special Building Funds will help fund the Jr./Sr. High building project that began in July of 2018. The project should be complete by May of 2020. Lease purchase funding is being used to finance this project. Nameplate capacity taxes of around \$800,000 per year will also assist in financing this project. The energy project completed during the summer 2016 was also financed via lease purchase and will be paid for in June of 2020.

Below is information from the Statement of Activities and Net Position, rearranged slightly, so you can see our total receipts and disbursements for the year.

	2019	2018	Dollar Change	Percent Change
<b>RECEIPTS</b>				
Charges for services	152,987	197,841	(44,854)	(22.7)
Operating grants and contributions	1,480,537	1,663,474	(182,937)	(11.0)
Taxes	10,075,505	9,367,177	708,328	7.6

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
MANAGEMENT'S DISCUSSION AND ANALYSIS

FINANCIAL HIGHLIGHTS - GOVERNMENT-WIDE (Continued)

	2019	2018	Dollar Change	Percent Change
<b>RECEIPTS (Continued)</b>				
Motor vehicle taxes	531,291	510,079	21,212	4.2
Other taxes	128,529	121,014	7,515	6.2
Interest	63,475	23,849	39,626	166.2
County fines and license fees	41,028	44,972	(3,944)	(8.8)
State aid	95,543	172,213	(76,670)	(44.5)
State apportionment	122,953	137,716	(14,763)	(10.7)
Homestead exemption	93,922	83,206	10,716	12.9
Property tax credit	802,260	802,869	(609)	(0.1)
Personal property tax credit	53,789	50,770	3,019	5.9
Nameplate capacity tax	928,529	549,958	378,571	68.8
Pro-rate motor vehicle	20,868	17,397	3,471	20.0
Unrestricted federal and state grants	28,440	53,371	(24,931)	(46.7)
Other	81,272	52,717	28,555	54.2
Total receipts	<u>14,700,928</u>	<u>13,848,623</u>	<u>852,305</u>	6.2
<b>DISBURSEMENTS</b>				
Instruction	7,897,092	8,017,613	(120,521)	(1.5)
Support services	2,388,520	3,059,247	(670,727)	(21.9)
General and administrative	850,714	878,343	(27,629)	(3.1)
School nutrition program	404,702	443,629	(38,927)	(8.8)
Capital outlay	11,085,968	1,065,007	10,020,961	940.9
Debt service	2,148,396	210,868	1,937,528	918.8
Total disbursements	<u>24,775,392</u>	<u>13,674,707</u>	<u>11,100,685</u>	81.2
<b>OTHER FINANCING SOURCES (USES)</b>				
Loan proceeds	<u>3,723,299</u>	<u>9,574,063</u>	<u>(5,850,764)</u>	
<b>CHANGE IN NET POSITION</b>	(6,351,165)	9,747,979	(16,099,144)	(165.2)
<b>NET POSITION - beginning</b>	<u>14,240,292</u>	<u>4,492,313</u>	<u>9,747,979</u>	217.0
<b>NET POSITION - ending</b>	<u><u>7,889,127</u></u>	<u><u>14,240,292</u></u>	<u><u>(6,351,165)</u></u>	(44.6)

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
MANAGEMENT'S DISCUSSION AND ANALYSIS

**GOVERNMENTAL FUNDS FINANCIAL ANALYSIS AND BUDGETARY HIGHLIGHTS**

For budgetary purposes and NDE reporting, the General Fund is divided into the following components: General Fund, Depreciation Fund, and Employee Benefit Fund. Also, the activities of the O'Neill Building Corporation are not required for inclusion in budget and NDE's Annual Financial Report. The following analysis is based on the budgetary basis as reported in the supplementary schedules to the report.

The fund balance of the General Fund increased by \$260,177, as compared with an increase of \$81,522 for the prior year. The Special Building Fund decreased by \$262,954.

During the 2018 - 2019 fiscal year, the District's General Fund receipts of \$12,374,629 were more than the budgeted receipts of \$12,158,305 by \$216,324, or 1.78%. Actual receipts increased by \$364,276 or 3.03%, from the prior year. Federal receipts decreased \$99,255 for 2018 - 2019.

The District's General Fund disbursements, \$12,114,452, were \$251,540, or 2.03%, less than this year's budget. This represents an increase of \$185,621, or 1.56%, over the previous year's actual spending of \$11,928,831. Regular instructional disbursements increased \$325,928.

Special education costs for the year, including transportation and preschool costs were \$1,849,577. Of those costs, \$942,208 was directly funded with state and federal funds.

There is a lease-purchase agreement between BOKF, National Association, and O'Neill Public Schools District No. 7 for the High School HVAC system completed in 2016. Lease payments made during the 2018 - 2019 year amounted to \$1,060,268. The lease will be complete in the 2019 - 2020 school year.

There are four lease-purchase agreements between the O'Neill Educational Building Corporation and O'Neill Public Schools District No. 7 for the high school building. Lease proceeds received during the 2018 - 2019 year amounted to \$3,723,299. Lease payments made during the 2018 - 2019 year amounted to \$1,005,528. These leases will be completed in the 2025 - 2026 school year.

Assessed valuation for the District was \$1,318,425,366, a decrease of -0.20% over fiscal year 2018 affiliated valuation of \$1,321,089,792.

Tax levies for the previous two years are as follows:

	Year 2018 - 2019	Year 2017 - 2018
Property Tax Levies		
General Fund	0.708847	0.689478
Special Building Fund	<u>0.139821</u>	<u>0.099398</u>
Total	<u>0.848668</u>	<u>0.788876</u>

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
MANAGEMENT'S DISCUSSION AND ANALYSIS

**ECONOMIC FACTORS AND CURRENT ISSUES**

The State imposes both disbursement limits and levy limits on school districts. The budget for 2019 - 2020 for the General Fund is \$12,321,231, which is \$13,800 less than the disbursements allowed. The General Fund affiliated tax levy is \$0.713938 and the Building Fund levy is \$0.138936 for a total levy of \$0.852874, which is in compliance with the 1.05 levy limit.

**CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT**

If you have questions about this report, contact the Superintendent's Office of the O'Neill Public Schools District No. 7, O'Neill, Nebraska.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
STATEMENT OF ACTIVITIES AND NET POSITION - MODIFIED CASH BASIS  
FOR THE YEAR ENDED AUGUST 31, 2019

FUNCTIONS/PROGRAMS	Disburse- ments	Program Receipts		Net (Disbursements) Receipts and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Primary Government
				Total Governmental Activities
Governmental Activities				
Instruction	7,897,092	322	1,201,807	(6,694,963)
Student support services	451,024			(451,024)
Instructional support	459,240			(459,240)
General administration	253,871			(253,871)
School administration	596,843			(596,843)
Central and business services	239,203			(239,203)
Operation and maintenance of plant	937,122			(937,122)
Student transportation	289,263		20,400	(268,863)
Other services	12,668			(12,668)
Capital outlay	11,085,968			(11,085,968)
Debt service				
Principal	1,582,058			(1,582,058)
Interest	483,738			(483,738)
Fees	82,600			(82,600)
School Nutrition program	404,702	152,665	258,330	6,293
Total governmental activities	24,775,392	152,987	1,480,537	(23,141,868)
General Receipts				
Taxes				
Property taxes				10,075,505
Motor vehicle taxes				531,291
Other taxes				128,529
Interest				63,475
County fines and license fees				41,028
State aid				95,543

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
STATEMENT OF ACTIVITIES AND NET POSITION - MODIFIED CASH BASIS  
FOR THE YEAR ENDED AUGUST 31, 2019

	Disburse- ments	Program Receipts		Total Governmental Activities	Net (Disbursements) Receipts and Changes in Net Position
		Charges for Services	Operating Grants and Contributions		Primary Government
					Total
General Receipts (Continued)					
Homestead exemption					93,922
Property tax credit					802,260
Personal property tax credit					53,789
Nameplate capacity tax					928,529
Pro-rate motor vehicle					20,868
State apportionment					122,953
Unrestricted federal and state funds					28,440
Other					81,272
Total general receipts					<u>13,067,404</u>
OTHER FINANCING SOURCES					
Note proceeds					<u>3,723,299</u>
CHANGE IN NET POSITION					(6,351,165)
NET POSITION					
beginning of year					<u>14,240,292</u>
NET POSITION					
end of year					<u><u>7,889,127</u></u>

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
STATEMENT OF ACTIVITIES AND NET POSITION - MODIFIED CASH BASIS  
FOR THE YEAR ENDED AUGUST 31, 2019

				Net (Disbursements) Receipts and Changes in Net Position
	Disburse- ments	Program Receipts		Primary Government
		Charges for Services	Operating Grants and Contributions	Total Governmental Activities
<b>ASSETS</b>				
Cash				2,562,127
Restricted cash				2,852,928
Cash at County Treasurer				2,474,072
<b>TOTAL ASSETS</b>				<b>7,889,127</b>
<b>NET POSITION</b>				
Restricted				
Capital outlay				714,168
Construction project				2,852,928
Unrestricted				4,322,031
<b>TOTAL NET POSITION</b>				<b>7,889,127</b>

See accompanying notes to financial statements.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
 O'NEILL, NEBRASKA  
 STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES - MODIFIED CASH BASIS AND  
 STATEMENT OF ASSETS AND FUND BALANCES - MODIFIED CASH BASIS  
 GOVERNMENTAL FUNDS  
 FOR THE YEAR ENDED AUGUST 31, 2019

	Major Funds					Total Governmental Funds
	General Fund	School Nutrition Fund	Special Building Fund	Student Fee Fund	Capital Projects Fund	
<b>RECEIPTS</b>						
Taxes						
Property taxes	8,464,072		1,611,433			10,075,505
Motor vehicle taxes	531,291					531,291
Other taxes	107,353		21,176			128,529
Interest	60,112		3,363			63,475
School Nutrition program		152,665				152,665
County fines and license fees	41,028					41,028
State receipts	2,586,915	1,934	294,892			2,883,741
Federal receipts	486,704	256,396				743,100
Other	63,190		18,404			81,594
Total receipts	<u>12,340,665</u>	<u>410,995</u>	<u>1,949,268</u>			<u>14,700,928</u>
<b>DISBURSEMENTS</b>						
Instruction	7,897,092					7,897,092
Student support services	451,024					451,024
Instructional support	459,240					459,240
General administration	253,871					253,871
School administration	596,843					596,843
Central and business services	239,203					239,203
Operation and maintenance of plant	937,122					937,122
Student transportation	289,263					289,263
Other services	12,668					12,668
Capital outlay	13,269		839,133		10,233,566	11,085,968

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES - MODIFIED CASH BASIS AND  
STATEMENT OF ASSETS AND FUND BALANCES - MODIFIED CASH BASIS  
GOVERNMENTAL FUNDS  
FOR THE YEAR ENDED AUGUST 31, 2019

	Major Funds						Total Governmental Funds
	General Fund	School Nutrition Fund	Special Building Fund	Student Fee Fund	Capital Projects Fund	Total Governmental Funds	
DISBURSEMENTS (Continued)							
School Nutrition program		404,702					404,702
Debt service							
Principal	669,696		912,362				1,582,058
Interest	105,411		378,327				483,738
Fees	200		82,400				82,600
Total disbursements	<u>11,924,902</u>	<u>404,702</u>	<u>2,212,222</u>		<u>10,233,566</u>		<u>24,775,392</u>
RECEIPTS OVER (UNDER) DISBURSEMENTS	415,763	6,293	(262,954)		(10,233,566)		(10,074,464)
OTHER FINANCING SOURCES (USES)							
Loan proceeds					3,723,299		3,723,299
Interfund transfers	37,365			(37,365)			
Total other financing sources (uses)	<u>37,365</u>			<u>(37,365)</u>	<u>3,723,299</u>		<u>3,723,299</u>
NET CHANGE IN FUND BALANCES	453,128	6,293	(262,954)		(6,510,267)		(6,351,165)
FUND BALANCES, beginning of year	<u>3,734,381</u>	<u>128,229</u>	<u>977,122</u>	<u>37,365</u>	<u>9,363,195</u>		<u>14,240,292</u>
FUND BALANCES, end of year	<u>4,187,509</u>	<u>134,522</u>	<u>714,168</u>		<u>2,852,928</u>		<u>7,889,127</u>

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES - MODIFIED CASH BASIS AND  
STATEMENT OF ASSETS AND FUND BALANCES - MODIFIED CASH BASIS  
GOVERNMENTAL FUNDS  
FOR THE YEAR ENDED AUGUST 31, 2019

	Major Funds					Total Governmental Funds
	General Fund	School Nutrition Fund	Special Building Fund	Student Fee Fund	Capital Projects Fund	
<b>ASSETS</b>						
ASSETS						
Cash	2,112,245	134,522	315,360			2,562,127
Restricted cash					2,852,928	2,852,928
Cash at County Treasurer	2,075,264		398,808			2,474,072
<b>TOTAL ASSETS</b>	<u>4,187,509</u>	<u>134,522</u>	<u>714,168</u>		<u>2,852,928</u>	<u>7,889,127</u>
<b>FUND BALANCES</b>						
FUND BALANCES						
Restricted			714,168			714,168
Capital outlay					2,852,928	2,852,928
Construction project						
Assigned						
Subsequent year's budget	374,141					374,141
School Nutrition program		134,522				134,522
Capital outlay	778,506					778,506
Employee benefits	10,635					10,635
Unassigned	3,024,227					3,024,227
<b>TOTAL FUND BALANCES</b>	<u>4,187,509</u>	<u>134,522</u>	<u>714,168</u>		<u>2,852,928</u>	<u>7,889,127</u>

See accompanying notes to financial statements.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
STATEMENT OF NET POSITION - MODIFIED CASH BASIS  
FIDUCIARY FUNDS  
AUGUST 31, 2019

	<u>Agency Funds</u> Activities Fund
ASSETS	
Cash	<u>203,241</u>
LIABILITIES	
Due to student groups and activities	<u>203,241</u>
TOTAL NET POSITION	<u>- 0 -</u>

See accompanying notes to financial statements.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The following is a summary of the significant accounting policies of the O'Neill Public Schools District No. 7, O'Neill, Nebraska (the District).

Reporting Entity

The O'Neill Public Schools District No. 7, O'Neill, Nebraska's Board of Education is the basic level of government, which has financial accountability and control over all activities related to public school education in the District. The District receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined by the GASB pronouncement, since the District's board members are elected by the public and have decision-making authority, the authority to levy taxes, the power to designate management, the ability to significantly influence operations, and primary accountability for fiscal matters.

The concept underlying the definition of the financial reporting entity is that elected officials are accountable to their constituents for their actions. As required by accounting principles generally accepted in the United States of America, the financial reporting entity includes both the primary government and all of its component units as defined by Governmental Accounting Standards Board (GASB) Statement No. 14, *The Financial Reporting Entity*. An organization other than a primary government serves as a nucleus for a reporting entity when it issues separate financial statements. The O'Neill Public Schools District No. 7, O'Neill, Nebraska, is not a component unit of another primary government reporting entity.

The O'Neill Educational Building Corporation is a legally separate, nonprofit corporation, which is a component unit of the District. The Corporation was formed by the O'Neill Public Schools Board of Education in October 2010, to acquire property to be leased to and purchased by the District. The Corporation is governed by a 3-person Board of Directors elected by the District's Board of Education. The services provided by the Corporation are so intertwined with the District that the Corporation is in substance the same as the District and it is reported as part of the District and blended into the District's basic financial statements. For budgetary reporting and NDE reporting on the Annual Financial Report to the State, the Corporation is not required for inclusion since it is a separate legal entity.

All significant activities and organizations on which the District exercises oversight responsibility have been included in the District's financial statements.

Basic Financial Statements - Government-Wide Statements

The District utilizes the provisions of Statement No. 34 of the Government Accounting Standards Board *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments*. Statement No. 34 established standards for external financial reporting for all state and local government entities, which includes government-wide financial statements, fund financial statements, and the classification of net position into the following components: restricted and unrestricted.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basic Financial Statements - Government-Wide Statements (Continued)

The statement of net position and statement of activities report information on the District as a whole. They include all funds of the District except for fiduciary funds. The effects of interfund activity have been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental receipts, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. The District does not report any business-type activities.

The statement of activities demonstrates the degree to which the direct disbursements of a given function or segment are offset by program receipts. Direct disbursements are those that are clearly identifiable with a specific function or segment. Program receipts include (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program receipts are reported instead as general receipts.

Basic Financial Statements - Fund Financial Statements

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements as applicable.

The financial transactions of the District are reported in individual funds in the fund financial statements. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, receipts, and disbursements.

Fund Types

The accounts of the District are organized on the basis of funds, which are grouped into the following fund types:

Governmental Fund Types

General Fund - The General Fund is the general operating fund of the District and accounts for all receipts and disbursements of the District not encompassed within other funds. All property tax receipts and other receipts that are not allocated by law, budgetary requirement, or contractual agreement to some other fund are accounted for in this fund. General operating disbursements and the new replacement capital outlay costs that are not paid through other funds are paid from the General Fund.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Types (Continued)

Governmental Fund Types (Continued)

The General Fund for financial reporting purposes also includes the following components, which are considered funds for budgetary purposes but do not meet the definition as special revenue funds as clarified in GASB 54, or whose activities are insignificant and reporting as part of the General Fund is allowable.

Depreciation Fund - The Depreciation Fund is used to accumulate funds for the eventual purchase of significant capital outlay by reserving such monies from the General Fund.

Employee Benefit Fund - The Employee Benefit Fund is established in order to specifically reserve General Fund money for the benefit of the District employees.

School Nutrition Fund - The School Nutrition Fund is used to accommodate all aspects of the school lunch program and accounts for all receipts and disbursements of all child nutrition programs.

Special Building Fund - The Special Building Fund is established for acquiring or improving sites and buildings, including the construction, alteration, or improvement of buildings.

Student Fee Fund - A Student Fee Fund is used to collect fees for participation in extra-curricular activities, postsecondary education costs, and summer school or night school. The money is disbursed for the purposes for which it was collected from the students.

Capital Projects Fund - The Capital Projects Fund is used to account for resources that are restricted for major capital projects, that are not reportable in the District's Special Building Fund. The District reports the construction activities of the O'Neill Educational Building Corporation, a blended component unit, in this fund.

Fiduciary Fund Types

Activities Fund - The Activities Fund is used to account for the financial operations of quasi-independent student organizations, interschool athletics, and other self-supporting or partially self-supporting school activities not part of another fund.

Major Funds

The District reports all governmental funds as major funds. The General Fund and its components are considered one fund for reporting purposes.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Accounting

The District prepares its financial statements on the modified cash basis, which is in conformity with the accounting practices prescribed or permitted by the State of Nebraska Department of Education.

The modified cash basis of accounting is a basis of accounting other than GAAP as established by GASB. The modified cash basis of accounting is based on the recording of cash and cash equivalents and changes therein, and only recognizes revenues, expenses, assets, and liabilities resulting from cash transactions, adjusted for modifications that have substantial support in generally accepted accounting principles.

Only cash (and cash equivalents) and items that involve the receipt or disbursement of cash (or equivalents) during the period are recognized, except for the following modifications:

Assets that normally convert to cash or cash equivalents (e.g., certificates of deposit) that arise from transactions and events involving cash or cash equivalents are recognized; and

Taxes and other revenues collected by the county treasurers are included in revenues of the District in the year collected by the counties and the District funds held by the county treasurers at year end are included as assets of the District. This is in accordance with the requirements of the State of Nebraska Department of Education.

The District records unremitted payroll liabilities at year end as modified cash basis liabilities. The District's accounting system records these costs as disbursements when the related payroll is paid.

As a result of the use of this modified cash basis of accounting, certain transactions are not recorded in the financial statements. For example, accounts receivable and revenue for billed or provided services that have not been collected in cash are not accrued as revenue or receivables. Additionally, capital assets, such as property, equipment, and infrastructure, are not reported and long-term liabilities, such as debt and compensated absences, are not reported.

If the District utilized accounting principles generally accepted in the United States of America, the fund financial statements for governmental funds would use the modified accrual basis of accounting, and the fund financial statements for proprietary fund types would use the accrual basis of accounting. All government-wide financial statements would be presented in accordance with the accrual basis of accounting.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Presentation

Financial statements for the District and its blended component unit are presented as of and for the fiscal year ended August 31, 2019.

Capital Assets

Capital assets are not recorded as assets on the government-wide or fund financial statements, and depreciation is not recognized. Purchases of capital assets are recorded as disbursements by function in the financial statements.

Long-Term Obligations

Long-term debt is not reported as a liability in the government-wide or fund financial statements. Proceeds from long-term debt are reported as receipts and payments of principal are reported as disbursements in both the government-wide and fund financial statements.

Equity Classification

Government-Wide Statements

Equity is classified as net position and displayed in two components:

Restricted net position consists of net assets with constraints placed on the use either by external groups, such as creditors, grantors, contributors, or laws and regulations of other governments, or through constitutional provision or enabling legislation.

Unrestricted net position consists of net assets that do not meet the definition of restricted.

It is the District's policy to use restricted net assets first, prior to the use of unrestricted net assets, when a disbursement is paid for purposes in which both restricted and unrestricted net assets are available.

Fund Financial Statements

Governmental fund equity is classified as fund balance.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Equity Classification (Continued)

Fund Financial Statements (Continued)

Fund Balance Classification

The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

Nonspendable

This classification includes amounts that cannot be spent because they either (a) are not in spendable form or (b) are legally or contractually required to be maintained intact. The District currently has no amounts classified in this category.

Restricted

This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws and regulations of other governments or (b) imposed by law through constitutional provisions or enabling legislation.

Committed

This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board removes or changes the specified use by taking the same type of action (ordinance or resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The District currently has no amounts classified in this category.

Assigned

This classification includes amounts that are constrained by the District's intent to be used for a specific purpose, but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board delegating this responsibility to the District administrator through the budgetary process.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Equity Classification (Continued)

Fund Financial Statements (Continued)

Fund Balance Classification (Continued)

Unassigned

This classification includes the residual fund balance for the General Fund.

The District would typically use restricted fund balances first, followed by committed resources, and then assigned resources, as appropriate opportunities arise, but reserves the right to selectively spend unassigned resources first to defer the use of these other classified funds.

Interfund Balances and Activities

In the process of aggregating the financial information of the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified.

Budget Process and Property Taxes

The District is required by state law to hold public hearings and adopt annual budgets for all funds on the modified cash basis of accounting. Total disbursements for each fund may not exceed the total budgeted disbursements. The General Fund is also subject to a total non-special education disbursement limit. Appropriations for disbursements lapse at year end. Any revisions to the adopted budget of total disbursements to any fund require a public hearing. State statutes of the Nebraska Budget Act provide the prescribed budget practices and procedures that governing bodies are required to follow. The amounts that may be budgeted for certain specific funds are subject to various disbursements and/or tax levy limitations.

The property tax requirement resulting from the budget process is utilized to establish the tax levy in accordance with state statutes, which tax levy attaches as an enforceable lien on property within the District as of January 1. Taxes are due as of that date. One-half of the real estate taxes due January 1 become delinquent after the following May 1, with the second one-half becoming delinquent after September 1.

Compensated Absences

In accordance with the modified cash basis of accounting, vacation and sick leave are recorded when paid.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Use of Estimates

The preparation of financial statements in conformity with the modified cash basis of accounting used by the District requires management to make estimates and assumptions that affect certain reported amounts and disclosures; accordingly, actual results could differ from those estimates.

NOTE 2. CASH AND INVESTMENTS

For the following disclosures, deposits - including checking accounts, savings accounts, money market accounts, and certificates of deposit - are all classified as cash on the financial statements.

The District's cash and investments are reported as follows:

Governmental activities	2,562,127
Fiduciary funds	203,241
Total cash and investments	2,765,368

The carrying value (fair value) of the cash and investments consisted of the following:

Checking and savings accounts	2,725,368
Certificates of deposit	40,000
Total cash and investments	2,765,368

Maturities of certificates of deposit are as follows:

One year	35,000
----------	--------

Custodial Credit Risk - Deposits

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. As of August 31, 2019, all of the District's deposits with financial institutions were fully insured or collateralized by securities held in the District's name in the form of joint safekeeping receipts. State law requires all funds in depositories to be fully insured or collateralized, and the District's policy is to require depositories to provide pledged securities to cover deposits in excess of FDIC limits.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 2. CASH AND INVESTMENTS (Continued)

Investments

Nebraska statutes allow the District to make any investment allowed by the State Investment Officer. This includes bank certificates of deposit.

As defined by Governmental Accounting Standards Board Statement No. 3, the District had no investments as of August 31, 2019.

NOTE 3. RETIREMENT PLAN

**Plan Description**

The O'Neill Public Schools District No. 7 contributes to the Nebraska School Employees Retirement System, a cost-sharing multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System (NPERS). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions.

In 1945, the Nebraska Legislature enacted the law establishing a retirement plan for school employees of the State. During the NPERS fiscal year ended June 30, 2018, there were 265 participating school districts. These were the districts that had contributions during the fiscal year. All regular public school employees in Nebraska, other than those who have their own retirement plans (Class V school districts, Nebraska State Colleges, University of Nebraska, and Nebraska Community Colleges), are members of the plan.

**Benefits Provided**

Normal retirement is at age 65. For an employee who became a member before July 1, 2013, the monthly benefit is equal to the greater of the following: (1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service or (2) the average of the three 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor (currently 2%) set by statute, and an actuarial factor based on age.

For an employee who became a member on or after July 1, 2013, the monthly benefit is equal to the greater of the following: (1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service or (2) the average of the five 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor (currently 2%) set by statute, and an actuarial factor based on age.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 3. RETIREMENT PLAN (Continued)

**Benefits Provided (Continued)**

Benefit calculations vary with early retirement. Employees' benefits are vested after five years of plan participation or when termination occurs at age 65 or later.

For school employees who became members prior to July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost of living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or two and one-half percent. The current benefit paid to a retired member or beneficiary is adjusted so that the purchasing power of the benefit being paid is not less than 75 percent of the purchasing power of the initial benefit.

For school employees who became members on or after July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost-of-living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or one percent.

**Contributions**

Contribution provisions are established by State law and may be amended only by the Nebraska legislature. The State contribution is considered a nonemployer contribution since school employees are not employees of the State. The contribution rates (as a percentage of covered payroll for the year) were as follows:

- Members (employees): Each member contributed 9.78% of monthly salary.
- District: The District contributed 101% of the member contributions.
- State: The State contributed 2% of estimated payroll for the plan year.

The District's contribution to the Plan for its year ended August 31, 2019, was \$630,183.

**Plan Fiduciary Net Position**

Detailed information about the Plan's fiduciary net position is available in the separately issued Nebraska Public Employees Retirement Systems Plan financial report. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained by writing the NPERS, P.O. Box 94816, Lincoln, NE 68509-4816, by calling 1.800.245.5712 or via the internet at [http://www.auditors.nebraska.gov/APA\\_Reports](http://www.auditors.nebraska.gov/APA_Reports).

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 4. LONG-TERM DEBT

Building Project Notes

O'Neill Educational Building Corporation Tax-Exempt Lease Revenue Educational Facilities Notes, Series 2018A, 2018B, and 2018C were issued March 28, 2018, for \$1,308,864, \$3,778,066, and \$4,487,133 respectively, and are due serially each January 15 and July 15, starting January 15, 2019 through January 15, 2025. Interest at 3.17% is due semiannually. Series 2019D was issued on January 2, 2019, for \$3,723,299 and is due serially each January 15 and July 15, starting January 15, 2020 through January 15, 2026. Interest at 3.70% is due semiannually. The lease obligation from the District to the Building Corporation will fund the annual debt payments. Interest paid for the year was \$463,470.

The District has lease agreements with the O'Neill Educational Building Corporation for the lease of the high school building and site. The lease agreements were entered into on March 28, 2018 and January 2, 2019. The District will pay lease payments by January 1 and July 1 annually. The lease payments will be equal to the payments due on the notes issued in March 2018 and January 2019. The leases shall end on January 15, 2026. Lease payments of \$132,870 have been accounted for as a General Fund disbursement and payments of \$872,658 have been accounted for as a Special Building Fund disbursement.

For financial statement reporting purposes only, the activities of the Corporation are blended into the financial statements of the District as a whole, and the lease payments are reported as payments on the debt. For budget and other state reporting, the payments are reported as lease payments and the activities of the Corporation are not required for inclusion since it is a separate legal entity.

Capital Leases

BOKF - HVAC

A lease-purchase agreement with the BOKF, National Association, dated April 15, 2016, requires semi-annual payments ranging from \$510,000 to \$525,000 each June 15 and December 15 through June 15, 2020. A market interest rate of 0.60% to 1.20% was applied to the lease terms, and the purchase price (as discounted) at inception was \$4,145,000. A payment of \$420,000 has been accounted for as a General Fund disbursement and a payment of \$620,000 has been accounted for as a Special Building Fund disbursement.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 4. LONG-TERM DEBT (Continued)

Changes in Long-Term Debt

Changes in long-term debt were as follows:

	Building Project Notes	HVAC Lease
Balance, beginning of year	9,574,063	2,090,000
Note proceeds	3,723,299	
Principal payments	542,058	1,040,000
Balance, end of year	<u>12,755,304</u>	<u>1,050,000</u>

Future Maturities

Maturities on the long-term debt are as follows:

Years Ending August 31,	<u>Building Project</u>		<u>HVAC</u>	
	Principal	Interest	Principal	Interest
2020	581,609	419,504	1,050,000	9,319
2021	2,132,070	388,772		
2022	2,197,813	320,274		
2023	2,265,657	249,676		
2024	1,790,099	178,467		
2025 - 2026	3,788,056	149,075		
	<u>12,755,304</u>	<u>1,705,768</u>	<u>1,050,000</u>	<u>9,319</u>

NOTE 5. TRANSFERS

The General Fund transferred \$51,000 to the Activities Fund for support of various activities.

NOTE 6. TAX ABATEMENTS

The District is subject to property tax abatements granted by the City of O'Neill, Nebraska, through Tax Incremental Financing (TIF) agreements with various developers. The incremental increase in valuation from the development is not included in the District's available valuation base until the TIF agreement has expired which is generally 15 years. The incremental taxes, including the District's share is returned to the developer, effectively rebating the taxes on the increased valuation.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 6. TAX ABATEMENTS (Continued)

Information relevant to the tax abatements impacting the District for the year ending August 31, 2019, are as follows:

Total TIF valuation 2018	7,891,177
District's total levy (per \$100 valuation)	0.848668
District's share of tax abatement	66,970

NOTE 7. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District has purchased commercial insurance to offset these certain risks. To manage its workers' compensation, the District has joined All Lines Interlocal Cooperative Aggregate Pool (ALICAP), currently operating as a common risk management and insurance program for its members. The District pays an annual contribution to ALICAP for its pooled self-insurance coverage of workers' compensation. Settled claims have not significantly exceeded the coverage limits offered by ALICAP in any of the past three fiscal years.

NOTE 8. RECENTLY ISSUED AND ADOPTED ACCOUNTING PRONOUNCEMENTS

In January 2017, GASB issued Statement 84, *Fiduciary Activities*. This statement is effective for fiscal years beginning after December 15, 2018. The District did not early implement this statement. GASB 84 establishes criteria for identifying fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. Certain fiduciary activities meeting the new criteria will be reported as custodial funds and a statement of changes will be a required financial statement. Other activities not meeting this criteria will be reported as governmental funds. When adopted, GASB 84 may have a significant effect on the District's financial reporting for the Activities Fund currently reported as an agency fund.

In June 2017, GASB issued Statement 87, *Leases*. This statement is effective for fiscal years beginning after December 15, 2019. The District did not early implement this statement. When adopted, GASB 87 will require disclosure of the timing significance, and purpose of a government's leasing arrangements. When adopted, GASB 87 will not have a material effect on the financial statements other than possible disclosures in the notes.

NOTE 9. COMMITMENTS

As of August 31, 2019, construction of the Jr./Sr. High building project was underway. The total construction contract was \$13,687,329, with \$10,212,546 paid through year end. The project will be completed by May 2020. The project is financed by lease-purchase agreements.

NOTE 10. SUBSEQUENT EVENTS

In preparing the financial statement, the District has evaluated events and transactions for potential recognition or disclosure through November 5, 2019, the date the financial statements were available to be issued.

SUPPLEMENTARY INFORMATION

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
YEAR ENDED AUGUST 31, 2019

Federal Grantor/Pass-Through Grantor/ Program Title	Pass-Through Entity Identifying Number	CFDA Number	Federal Expenditures
<u>U.S. Department of Health and Human Services</u>			
Passed through Nebraska Department of Health and Human Services Medicaid Cluster			
Medical Assistance Program	47-6003391	93.778	<u>20,195</u>
<u>U.S. Department of Education</u>			
Special Education Cluster (IDEA) Passed through Nebraska Department of Education			
Special Education Grants to States	45-0007-000	84.027	197,218
Special Education - State Personnel Development	45-0007-000	84.323	<u>2,796</u>
Total Special Education Cluster (IDEA)			<u>200,014</u>
Passed through Nebraska Department of Education			
Title I Grants to Local Educational Agencies	45-0007-000	84.010	136,583
Career and Technical Education	45-0007-000	84.048	6,463
Twenty-First Century Community Learning Centers	450007-449013-14	84.287	47,261
Title II, Part A ESEA/ESSA Supporting Effective Instruction	45-0007-000	84.367	32,988
Student Support and Academic Enrichment Program	45-0007-000	84.424	38,716

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
YEAR ENDED AUGUST 31, 2019

Federal Grantor/Pass-Through Grantor/ Program Title	Pass-Through Entity Identifying Number	CFDA Number	Federal Expenditures
<u>U.S. Department of Education (Continued)</u>			
Passed through Educational Service Unit No. 7			
Title II Limited English	45-0007-000	84.365	4,575
Title I, Part C, Migrant	45-0007-000	84.011	<u>2,933</u>
Total U.S. Department of Education			<u>269,519</u>
<u>U.S. Department of Agriculture</u>			
Child Nutrition Cluster			
Passed through Nebraska Department of Education			
National School Lunch Program	45-0007-000	10.555	203,173
School Breakfast Program	45-0007-000	10.553	37,272
Summer Food Services Program	45-0007-000	10.559	15,951
Passed through Nebraska Department of Health and Human Services			
Commodity Supplemental Food Program - Food Commodities Received - Noncash Award	47-6003391	10.555	<u>25,448</u>
Total U.S. Department of Agriculture			<u>281,844</u>
TOTAL			<u>771,572</u>

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
YEAR ENDED AUGUST 31, 2019

NOTE 1. BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards is prepared on the basis of modified cash receipts and disbursements. Accordingly, receipts are recognized when cash is received and disbursements are recognized when cash is disbursed. The amounts shown for the Food Distribution Program represent the value of the free commodities received by the District during the year. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

NOTE 2. SUBRECIPIENTS

There are no subrecipients to the federal awards of O'Neill Public Schools District No. 7.

NOTE 3. FOOD DISTRIBUTION

Nonmonetary assistance is reported in the schedule at fair market value of the commodities received and disbursed.

NOTE 4. INDIRECT COST RATE

The District did not elect to use the 10% de minimis cost rate.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA

GENERAL FUND COMPONENTS

COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS,  
AND CHANGES IN FUND BALANCE - MODIFIED CASH BASIS AND  
SCHEDULE OF ASSETS AND FUND BALANCES - MODIFIED CASH BASIS  
FOR THE YEAR ENDED AUGUST 31, 2019

	General Fund	Depreciation Fund	Employee Benefit Fund	Reclassification	Total General Fund
<b>RECEIPTS</b>					
Taxes					
Property taxes - general purpose	8,464,072				8,464,072
Motor vehicle taxes	531,291				531,291
Other taxes	107,353				107,353
Interest	57,125	2,986	1		60,112
County fines and licenses	41,028				41,028
State receipts	2,586,915				2,586,915
Federal receipts	486,704				486,704
Other receipts	62,776		414		63,190
Total receipts	<u>12,337,264</u>	<u>2,986</u>	<u>415</u>		<u>12,340,665</u>
<b>DISBURSEMENTS</b>					
Instruction	7,515,053			382,039	7,897,092
Student support services	451,024				451,024
Instructional support	337,726	70,514		51,000	459,240
General administration	253,871				253,871
School administration	596,843				596,843
Central and business services	239,203				239,203
Operation and maintenance of plant	897,186	39,936			937,122
Student transportation	289,263				289,263
Operation of noninstructional services	12,668			(5,357)	12,668
Private categorical programs	5,357			(7,149)	
State categorical programs	7,149			(200,000)	
Capital outlay	213,269				13,269

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7

O'NEILL, NEBRASKA

GENERAL FUND COMPONENTS

COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS,  
AND CHANGES IN FUND BALANCE - MODIFIED CASH BASIS AND  
SCHEDULE OF ASSETS AND FUND BALANCES - MODIFIED CASH BASIS  
FOR THE YEAR ENDED AUGUST 31, 2019

	General Fund	Depreciation Fund	Employee Benefit Fund	Reclassification	Total General Fund
DISBURSEMENTS (Continued)					
Debt service					
Interest	105,411				105,411
Fees	200				200
Federal programs	469,533			(469,533)	
Activities Fund support	51,000			(51,000)	
Total disbursements	<u>12,114,452</u>	<u>110,450</u>		<u>(300,000)</u>	<u>11,924,902</u>
OTHER FINANCING SOURCES (USES)					
Transfers in	37,365	300,000		(300,000)	37,365
NET CHANGE IN FUND BALANCES	260,177	192,536	415		453,128
FUND BALANCES, beginning of year	<u>3,138,191</u>	<u>585,970</u>	<u>10,220</u>		<u>3,734,381</u>
FUND BALANCES, end of year	<u>3,398,368</u>	<u>778,506</u>	<u>10,635</u>		<u>4,187,509</u>

See accompanying notes to budgetary schedules.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA

GENERAL FUND COMPONENTS

COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS,  
AND CHANGES IN FUND BALANCE - MODIFIED CASH BASIS AND  
SCHEDULE OF ASSETS AND FUND BALANCES - MODIFIED CASH BASIS  
FOR THE YEAR ENDED AUGUST 31, 2019

	General Fund	Depreciation Fund	Employee Benefit Fund	Reclassification	Total General Fund
ASSETS					
ASSETS					
Cash	1,323,104	778,506	10,635		2,112,245
Cash at County Treasurer	<u>2,075,264</u>				<u>2,075,264</u>
TOTAL ASSETS	<u>3,398,368</u>	<u>778,506</u>	<u>10,635</u>		<u>4,187,509</u>
FUND BALANCES					
FUND BALANCES					
Assigned for capital outlay		778,506			778,506
Assigned for employee benefits			10,635		10,635
Assigned for future budget	374,141				374,141
Unassigned	<u>3,024,227</u>				<u>3,024,227</u>
TOTAL FUND BALANCES	<u>3,398,368</u>	<u>778,506</u>	<u>10,635</u>		<u>4,187,509</u>

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
GENERAL FUND  
YEAR ENDED AUGUST 31, 2019

	Original and Final Budget	Actual
FUND BALANCE, beginning of year	<u>2,677,687</u>	<u>3,138,191</u>
RECEIPTS		
Local sources		
Taxes		
1100	9,252,166	8,464,072
1115	1,750	1,606
1120	102,000	105,747
1125	415,000	531,291
1312		150
1335		172
1510	7,500	57,125
1800		9,821
1910	1,000	6,743
1911	1,000	913
1920	2,000	1,651
1921		70
1925		5,357
Total local sources	<u>9,782,416</u>	<u>9,184,718</u>
County sources		
2110	<u>35,000</u>	<u>41,028</u>
State sources		
3110	95,543	95,543
3120	700,000	726,864
3125	14,000	20,400
3130		78,393
3131		670,085
3132		44,927
3133	800,000	793,373
3155	4,000	
3180	12,500	17,698
3400	130,000	122,953
3512		5,750
3535	7,000	7,148
3551	50,000	3,781
Total state sources	<u>1,813,043</u>	<u>2,586,915</u>

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
GENERAL FUND  
YEAR ENDED AUGUST 31, 2019

	Original and Final Budget	Actual
RECEIPTS (Continued)		
Federal sources		
4417    IDEA Part B, transition projects		1,218
4418    IDEA Part B, peak projects		2,297
4505    Title I, Part A	160,000	115,288
4506    Title I, Accountability	14,000	14,264
4509    Title II, Part A	28,750	26,294
4510    Title IV-Part A	40,500	
4512    IDEA Part B (611) base	71,250	75,695
4516    IDEA preschool (619) base	3,000	3,062
4519    IDEA enrollment/poverty (611)	121,000	104,733
4521    IDEA Part B proportionate share	19,816	11,454
4524    Other federal noncategorical		414
4525    Vocational education		11,903
4526    Title I, Part C	2,500	3,067
4527    Title III, Part A	1,500	4,575
4530    Other federal categorical		6,181
4531    Title IV, Part B	50,030	49,101
4708    Medicaid in public schools (MIPS)	500	8,245
4709    Medicaid administrative activities (MAAPS)	5,000	20,195
4967    Title IV - A SSAE grant		27,064
4969    Title IV - A formula based		1,654
Total federal sources	<u>517,846</u>	<u>486,704</u>
Nonrevenue sources		
5200    Fund transfers in		37,365
5300    Proceeds from the disposal of real or personal property		335
5301    Insurance adjustments	10,000	9,603
5690    Other nonrevenue		27,961
Total nonrevenue sources	<u>10,000</u>	<u>75,264</u>
Total receipts	<u>12,158,305</u>	<u>12,374,629</u>
TOTAL FUNDS AVAILABLE	<u>14,835,992</u>	<u>15,512,820</u>

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
GENERAL FUND  
YEAR ENDED AUGUST 31, 2019

	Original and Final Budget	Actual
DISBURSEMENTS		
1000 Instruction		
1100 Regular instruction programs	4,199,168	4,510,067
1150 Limited English proficiency programs	380,736	340,929
1160 Poverty programs	1,256,067	1,113,048
1190 Early childhood	104,694	99,689
1200 Special education	1,733,474	1,438,809
1292 Special education - ages 0 - 2		996
1300 Summer school	4,125	11,515
2100 Support services - students		
2110 Attendance and social work services		12,406
2120 Guidance	185,745	176,947
2130 Health	57,600	58,354
2140 Psychological services	6,484	29,191
2141 Psychological services - SPED		80,120
2142 Psychological services - SPED ages 0 - 2		4,578
2143 Psychological services - SPED ages 3-6		1,145
2150 Speech pathology and audiology		232
2151 Speech pathology and audiology - SPED		1,575
2161 Occupational therapy - SPED		61,568
2170 Physical therapy		230
2171 Physical therapy - SPED		12,294
2181 Visually impaired - SPED		12,384
2190 Other	431,556	
2200 Support services - instruction		
2210 Improvement of instruction		8,822
2211 School improvement	3,750	6,718
2212 Instruction and curriculum	6,300	
2213 Staff training		215
2220 Library/media	195,941	167,798
2223 Audio/visual		184
2224 Educational TV	9,000	7,578
2230 Instruction related technology	83,558	145,829
2290 Other		582
2300 Support services - general administration		
2310 Board of Education	38,680	42,529
2320 Executive administration	315,852	196,130
2330 Legal services	10,000	15,212

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
GENERAL FUND  
YEAR ENDED AUGUST 31, 2019

	Original and Final Budget	Actual
DISBURSEMENTS (Continued)		
Support services - general administration (Continued)		
2410 Office of principal	428,595	489,602
2490 School administration - other		107,241
2500 Central services		
2510 Fiscal services	122,528	218,000
2530 Printing, publishing, and duplicating		1,771
2540 Planning, research, development, and evaluation		750
2570 Personnel		213
2590 Other		18,469
2600 Operation and maintenance of plant		
2610 Operation of buildings	670,108	676,339
2620 Maintenance of buildings	1,148,150	148,454
2630 Care and upkeep of grounds	52,500	62,698
2650 Vehicle acquisition and maintenance	1,550	2,500
2660 Security	200	2,700
2670 Safety	10,510	4,495
2700 Student transportation		
2710 Vehicle operation	207,800	227,830
2712 Vehicle operation - SPED	32,200	33,992
2713 Vehicle operation - below age 5 SPED	4,775	2,197
2730 Vehicle servicing and maintenance	16,980	17,580
2732 Vehicle servicing and maintenance - SPED	6,020	4,219
2733 Vehicle servicing and maintenance - below age five SPED	1,500	1,068
2790 Other student transportation		2,377
3000 Operation of noninstructional services		
3300 Community service operations		12,668
3400 Private categorical programs		
3400 Categorical grants from private interests		5,357
3500 State categorical programs		
3535 High ability learners	7,000	7,149
3551 Career education	50,000	
4000 Facilities acquisitions and construction		
4700 Building improvements		213,269
5000 Debt Service		775,307
6000 Federal programs		
6200 Title I, Part A ESEA/ESSA Improvements	160,000	136,583
6210 Title I Accountability	14,000	

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
GENERAL FUND  
YEAR ENDED AUGUST 31, 2019

	Original and Final Budget	Actual
DISBURSEMENTS (Continued)		
Federal programs (Continued)		
6310 Title II, Part A	28,750	32,988
6404 IDEA Part B (611) base	71,250	69,839
6406 IDEA preschool (619) base	3,000	3,030
6410 IDEA enrollment/poverty (611)	121,000	101,951
6412 IDEA Part B proportionate share	19,816	19,812
6417 IDEA Part B transition		618
6418 IDEA Part B peak projects		1,968
6690 Other federal noncategorical	7,500	1,893
6700 Vocational education	6,000	6,463
6915 Title I, Part C	5,000	2,933
6925 Title III, Part A	5,000	4,575
6967 Title IV, Part A	40,500	28,716
6968 Title IV, Part B	50,030	47,261
6969 Title VI, Part A SSAE grant		10,000
6990 Other federal categorical		903
8000 Activities Fund support	51,000	51,000
Total disbursements	<u>12,365,992</u>	<u>12,114,452</u>
 FUND BALANCE, end of year	 <u>2,470,000</u>	 <u>3,398,368</u>
 ANALYSIS OF FUND BALANCE		
Cash		
Checking and savings accounts		1,323,104
Cash at County Treasurer		<u>2,075,264</u>
 TOTAL FUND BALANCE		 <u>3,398,368</u>

See accompanying notes to budgetary schedules.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
DEPRECIATION FUND  
YEAR ENDED AUGUST 31, 2019  
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2018)

	Original and Final Budget	2019 Actual	2018 Actual
FUND BALANCE, beginning of year	<u>585,895</u>	<u>585,970</u>	<u>680,570</u>
RECEIPTS			
Interest	2,000	2,986	1,523
Transfer from General Fund		<u>300,000</u>	
Total receipts	<u>2,000</u>	<u>302,986</u>	<u>1,523</u>
TOTAL FUNDS AVAILABLE	<u>587,895</u>	<u>888,956</u>	<u>682,093</u>
DISBURSEMENTS			
Building and sites			
Repairs and maintenance		10,508	
Construction services		29,428	
Supplies		70,514	6,563
Capital outlay	<u>587,895</u>		<u>89,560</u>
Total disbursements	<u>587,895</u>	<u>110,450</u>	<u>96,123</u>
FUND BALANCE, end of year		<u><u>778,506</u></u>	<u><u>585,970</u></u>
ANALYSIS OF FUND BALANCE			
Cash			
Checking and savings accounts		<u>778,506</u>	<u>585,970</u>

See accompanying notes to budgetary schedules.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
EMPLOYEE BENEFIT FUND  
YEAR ENDED AUGUST 31, 2019  
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2018)

	Original and Final Budget	2019 Actual	2018 Actual
FUND BALANCE, beginning of year	<u>10,220</u>	<u>10,220</u>	<u>9,981</u>
RECEIPTS			
Interest	5	1	1
Other nonrevenue receipts	<u>500</u>	<u>414</u>	<u>540</u>
Total receipts	<u>505</u>	<u>415</u>	<u>541</u>
TOTAL FUNDS AVAILABLE	<u>10,725</u>	<u>10,635</u>	<u>10,522</u>
DISBURSEMENTS			
Employee benefits	<u>10,725</u>	_____	<u>302</u>
FUND BALANCE, end of year	_____	<u>10,635</u>	<u>10,220</u>
ANALYSIS OF FUND BALANCE			
Cash			
Checking and savings accounts		<u>10,635</u>	<u>10,220</u>

See accompanying notes to budgetary schedules.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
SCHOOL NUTRITION FUND  
YEAR ENDED AUGUST 31, 2019  
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2018)

	Original and Final Budget	2019 Actual	2018 Actual
FUND BALANCE, beginning of year	<u>132,000</u>	<u>128,229</u>	<u>145,271</u>
RECEIPTS			
Federal reimbursement	313,000	256,396	264,195
State reimbursement	5,000	1,934	1,773
Lunch sales	175,000	152,665	160,598
Other receipts			21
Total receipts	<u>493,000</u>	<u>410,995</u>	<u>426,587</u>
TOTAL FUNDS AVAILABLE	<u>625,000</u>	<u>539,224</u>	<u>571,858</u>
DISBURSEMENTS			
Salaries	1,000	873	969
Employee benefits	500	79	75
Purchased services	6,500		3,563
Supplies and materials	15,000	17,214	9,249
Food	550,000	367,232	388,581
Capital outlay	50,000	15,304	40,261
Other expenses	2,000	4,000	931
Total disbursements	<u>625,000</u>	<u>404,702</u>	<u>443,629</u>
FUND BALANCE, end of year	<u>          </u>	<u>134,522</u>	<u>128,229</u>
ANALYSIS OF FUND BALANCE			
Cash			
Checking and savings accounts		<u>134,522</u>	<u>128,229</u>

See accompanying notes to budgetary schedules.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
SPECIAL BUILDING FUND  
YEAR ENDED AUGUST 31, 2019  
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2018)

	Original and Final Budget	2019 Actual	2018 Actual
FUND BALANCE, beginning of year	<u>819,613</u>	<u>977,122</u>	<u>570,366</u>
<b>RECEIPTS</b>			
Local sources			
Property taxes	1,825,000	1,611,433	1,113,937
Carline tax	300	317	283
Public Power District sales tax		20,859	14,965
Interest	250	3,363	215
Other local receipts			27,000
Total local sources	<u>1,825,550</u>	<u>1,635,972</u>	<u>1,156,400</u>
State sources			
Homestead exemption		15,529	10,590
Property tax credit		132,175	101,161
Personal property tax credit		8,862	6,397
Nameplate capacity tax		135,156	64,273
Pro-rate motor vehicle	2,000	3,170	2,090
State categorical grants			20,421
Total state sources	<u>2,000</u>	<u>294,892</u>	<u>204,932</u>
Federal sources			
IDEA Enrollment/Poverty			26,510
Nonrevenue sources			
Sale of bonds	116,000		
Sale of property	4,000	18,404	4,745
Total nonrevenue sources	<u>120,000</u>	<u>18,404</u>	<u>4,745</u>
Total receipts	<u>1,947,550</u>	<u>1,949,268</u>	<u>1,392,587</u>
TOTAL FUNDS AVAILABLE	<u>2,767,163</u>	<u>2,926,390</u>	<u>1,962,953</u>

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
SPECIAL BUILDING FUND  
YEAR ENDED AUGUST 31, 2019  
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2018)

	Original and Final Budget	2019 Actual	2018 Actual
DISBURSEMENTS			
Building and sites			
Purchased services			1
Building, acquisition, and improvement (includes lease payment)	<u>2,767,163</u>	<u>2,212,222</u>	<u>985,830</u>
Total disbursements	<u>2,767,163</u>	<u>2,212,222</u>	<u>985,831</u>
 FUND BALANCE, end of year	 <u>                    </u>	 <u>714,168</u>	 <u>977,122</u>
 ANALYSIS OF FUND BALANCE			
Cash			
Checking and savings accounts		315,360	696,506
County Treasurer		<u>398,808</u>	<u>280,616</u>
 TOTAL FUND BALANCE		 <u>714,168</u>	 <u>977,122</u>

See accompanying notes to budgetary schedules.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
STUDENT FEE FUND  
YEAR ENDED AUGUST 31, 2019  
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2018)

	Original and Final Budget	2019 Actual	2018 Actual
FUND BALANCE, beginning of year	<u>35,357</u>	<u>37,365</u>	<u>29,456</u>
RECEIPTS			
Developing Eagles	10,000		11,572
Apple laptop user fees	<u>15,000</u>		<u>5,460</u>
Total receipts	<u>25,000</u>		<u>17,032</u>
TOTAL FUNDS AVAILABLE	<u>60,357</u>	<u>37,365</u>	<u>46,488</u>
DISBURSEMENTS			
Developing Eagles			
Regular salaries			4,628
Employee benefits			530
Purchased services			223
Supplies and materials			2,792
Other expenses	<u>25,000</u>		<u>950</u>
Total Developing Eagles	<u>25,000</u>		<u>9,123</u>
Transfer to General Fund	<u>35,357</u>	<u>37,365</u>	
Total disbursements	<u>60,357</u>	<u>37,365</u>	<u>9,123</u>
FUND BALANCE, end of year	<u>          </u>	<u>          </u>	<u>37,365</u>
ANALYSIS OF FUND BALANCE			
Cash			
Checking and savings accounts		<u>          </u>	<u>37,365</u>

See accompanying notes to budgetary schedules.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
ACTIVITIES FUND  
YEAR ENDED AUGUST 31, 2019  
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2018)

	Original and Final Budget	2019 Actual	2018 Actual
FUND BALANCE, beginning of year	<u>201,395</u>	<u>204,033</u>	<u>192,395</u>
RECEIPTS			
Activities receipts	548,605	374,507	435,133
General Fund support		<u>51,000</u>	<u>51,000</u>
Total receipts	<u>548,605</u>	<u>425,507</u>	<u>486,133</u>
TOTAL FUNDS AVAILABLE	<u>750,000</u>	<u>629,540</u>	<u>678,528</u>
DISBURSEMENTS			
Support services pupils			
Purchased services		23,544	28,289
Supplies and materials	750,000	<u>402,755</u>	<u>446,206</u>
Total disbursements	<u>750,000</u>	<u>426,299</u>	<u>474,495</u>
FUND BALANCE, end of year	<u><u>          </u></u>	<u><u>203,241</u></u>	<u><u>204,033</u></u>
ANALYSIS OF FUND BALANCE			
Cash			
Checking and savings accounts		168,241	169,033
Certificates of deposit		<u>35,000</u>	<u>35,000</u>
Total cash		<u><u>203,241</u></u>	<u><u>204,033</u></u>

See accompanying notes to budgetary schedules.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
NOTES TO BUDGETARY SCHEDULES

NOTE 1. SCHEDULES OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL

Basis of Accounting

The accompanying schedules of receipts, disbursements, and changes in fund balance - modified cash basis - budget and actual are presented on the modified cash basis of accounting. This basis is consistent with the basis of accounting used in preparing the basic financial statements. All undisbursed appropriations lapse at the end of the budget year.

Budget Law

The District is required by state law to hold public hearings and adopt annual budgets for all funds on the modified cash basis of accounting. Total disbursements for each fund may not exceed the total budgeted disbursements. The General Fund is also subject to a total non-special education disbursement limit. Appropriations for disbursements lapse at year end. Any revisions to the adopted budget of total disbursements to any fund require a public hearing.

For budgetary reporting transfers to the Depreciation and Employee Benefit Funds are included as disbursements of the General Fund. Activities of the O'Neill Educational Building Corporation are not included since it is a separate legal entity. Payments from the General and Special Building Funds to the Corporation are reflected as lease payments in those funds.

Comparative Data

Comparative data for the prior year have been presented in the budgetary schedules in order to provide an understanding of the changes in the District's financial position and operation (modified cash basis).

Reconciliation

The Nebraska Department of Education requires separate budgets for those funds considered as General Fund components for financial reporting purposes.

A reconciliation of the General Fund financial reporting basis to the budgetary basis is as follows:

Receipts over disbursements - financial reporting basis	
General Fund	<u>453,128</u>
Receipts over disbursements - budgetary basis	
General Fund	260,177
Depreciation Fund	192,536
Employee Benefit Fund	415
	<u>453,128</u>

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
ACTIVITIES FUND  
SCHEDULE OF CHANGES IN CASH BALANCES  
(UNAUDITED)  
YEAR ENDED AUGUST 31, 2019

	Balance 9/1/18	Receipts	Disburse- ments	Balance 8/31/19
HIGH SCHOOL				
Activities	(516)	27,774	30,689	(3,431)
Annual	8,647	300	307	8,640
Athletics	3,211	87,462	87,744	2,929
Classes	13,622	12,596	12,118	14,100
Clubs	40,134	68,133	70,559	37,708
Concessions	10,038	30,404	31,945	8,497
FCCLA	2,046	14,236	13,278	3,004
FFA	10,092	37,728	35,847	11,973
Miscellaneous	69,750	52,488	46,271	75,967
Speech Meet	2,193			2,193
Sports Clubs	42,231	94,459	97,483	39,207
Trades and Industry	2,585	2,687	2,818	2,454
Account adjustments		(2,760)	(2,760)	
	<u>204,033</u>	<u>425,507</u>	<u>426,299</u>	<u>203,241</u>
TOTAL ACTIVITIES FUND				
	<u>201,395</u>	<u>548,605</u>	<u>750,000</u>	<u>          </u>
BUDGET				



**DANA F. COLE  
& COMPANY<sup>LLP</sup>**  
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED  
IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Education  
O'Neill Public Schools District No. 7  
O'Neill, Nebraska

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of O'Neill Public Schools District No. 7, O'Neill, Nebraska, as of and for the year ended August 31, 2019, and the related notes to the financial statements, which collectively comprise O'Neill Public Schools District No. 7, O'Neill, Nebraska's basic financial statements, and have issued our report thereon dated November 5, 2019.

#### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered O'Neill Public Schools District No. 7, O'Neill, Nebraska's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of O'Neill Public Schools District No. 7, O'Neill, Nebraska's internal control. Accordingly, we do not express an opinion on the effectiveness of O'Neill Public Schools District No. 7, O'Neill, Nebraska's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies, and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did identify certain deficiencies in internal control, described in the accompanying schedule of findings and questioned costs that we consider to be significant deficiencies, as items 2019-001, 2019-002, and 2019-003.

## Compliance and Other Matters

As part of obtaining reasonable assurance about whether O'Neill Public Schools District No. 7, O'Neill, Nebraska's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### O'Neill Public Schools District No. 7, O'Neill, Nebraska's Response to Findings

O'Neill Public Schools District No. 7, O'Neill, Nebraska's responses to the findings identified in our audit are described in the accompanying schedule of findings and questioned costs. O'Neill Public Schools District No. 7, O'Neill, Nebraska's responses were not subjected to the auditing procedures applied in the audit of the financial statements, and accordingly, we express no opinion on them.

### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Dana F Cole + Company, LLP

O'Neill, Nebraska  
November 5, 2019



**DANA F. COLE  
& COMPANY** LLP  
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR  
EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER  
COMPLIANCE REQUIRED BY UNIFORM GUIDANCE

To the Board of Education  
O'Neill Public Schools District No. 7  
O'Neill, Nebraska

**Report on Compliance for Each Major Program**

We have audited O'Neill Public Schools District No. 7, O'Neill, Nebraska's compliance with the types of compliance requirements described in the OMB Compliance Supplement that could have a direct and material effect on each of the District's major federal programs for the year ended August 31, 2019. O'Neill Public Schools District No. 7, O'Neill, Nebraska's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

***Management's Responsibility***

Management is responsible for compliance with the requirements of federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

***Auditors' Responsibility***

Our responsibility is to express an opinion on compliance for each of O'Neill Public Schools District No. 7, O'Neill, Nebraska's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the O'Neill Public Schools District No. 7, O'Neill, Nebraska's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance with each major program. However, our audit does not provide a legal determination on the O'Neill Public Schools District No. 7, O'Neill, Nebraska's compliance.

### *Opinion on Each Major Program*

In our opinion, O'Neill Public Schools District No. 7, O'Neill, Nebraska, complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2019.

### **Report on Internal Control Over Compliance**

Management of O'Neill Public Schools District No. 7, O'Neill, Nebraska, is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered O'Neill Public Schools District No. 7, O'Neill, Nebraska's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of O'Neill Public Schools District No. 7, O'Neill, Nebraska's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of our testing based on those requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

*Dana F Cole + Company, LLP*

O'Neill, Nebraska  
November 5, 2019

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
YEAR ENDED AUGUST 31, 2019

SECTION I. SUMMARY OF AUDITORS' RESULTS

Financial Statements

Type of auditors' report issued: Unmodified

Internal control over financial reporting:

Material weaknesses identified:  Yes  No

Significant deficiencies identified that are not considered to be a material weaknesses:  Yes  None reported

Noncompliance matter to the financial statements disclosed:  Yes  No

Federal Awards

Internal control over major programs:

Material weakness identified:  Yes  No

Significant deficiencies identified that are not considered to be a material weakness:  Yes  No

Type of auditors' report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR Section 200.516(a):  Yes  No

Identification of major programs:

Twenty-First Century Community Learning Centers	84.287
Child Nutrition Cluster	10.555/10.553/10.559

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as a low-risk auditee:  Yes  No

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
YEAR ENDED AUGUST 31, 2019

SECTION II. FINDINGS - FINANCIAL STATEMENT AUDIT

2019-001 SEGREGATION OF DUTIES

Criteria

Internal controls should be in place to ensure proper segregation of duties.

Condition

Due to the size of the District, there is limited segregation of duties over bookkeeping and accounting functions. The same individual routinely reconciles the bank statements, processes payroll, makes journal entries, and manages the general ledger functions. Controls over Activities Fund receipts, especially cash gate receipts, are also limited.

Cause

The District has a limited number of personnel involved in the accounting functions.

Potential Effect

Because of the lack of segregation of duties in this area, cash receipts may be subject to misappropriation.

Recommendations

The District has responded to the condition to the extent possible at this time. Due to the nature of receipts and the ability of oversight personnel to monitor actual versus expected receipts, significant risk has not been a factor. Additional staff would be required to further segregate duties at this point. The cost would outweigh any benefits received.

Views of Responsible Officials and Planned Corrective Action

The District agrees.

2019-002 FINANCIAL STATEMENT PREPARATION AND REVIEW

Criteria

As described in our engagement letter, management is responsible for establishing and maintaining internal controls, including monitoring, and for the fair presentation of financial statements, including the notes to the financial statements in conformity with the modified cash basis of accounting.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
YEAR ENDED AUGUST 31, 2019

SECTION II. FINDINGS - FINANCIAL STATEMENT AUDIT (Continued)

2019-002 FINANCIAL STATEMENT PREPARATION AND REVIEW (Continued)

Condition

The District has limited controls over the period-end financial reporting processes necessary to prepare the financial statements. In addition, the District has limited controls over the selection of accounting principles due to the lack of expertise over the selection and application of accounting principles. As such, management requested us to prepare a draft of the financial statements, including the related note disclosures.

Cause

Management has requested that the auditors prepare the financial statements and related notes to the financial statements in accordance with the modified cash basis of accounting.

Potential Effect

Errors in the financial statements or disclosures could occur and not be detected by management.

Recommendation

Management should carefully review financial statements, including disclosures, and understand the relationship to the underlying data. All proposed adjustments should be understood and approved.

Views of Responsible Officials and Planned Corrective Action

The District relies on the auditor to propose the adjustments necessary to prepare the financial statements including the related disclosures. The District reviews such financial statements.

2019-003 DOCUMENTATION OF PROCEDURES

Criteria

Good management practices include written job descriptions, system procedures, and control policies. This not only enhances internal control, but helps provide continuity as personnel and conditions change.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7  
O'NEILL, NEBRASKA  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
YEAR ENDED AUGUST 31, 2019

SECTION II. FINDINGS - FINANCIAL STATEMENT AUDIT (Continued)

2019-003 DOCUMENTATION OF PROCEDURES (Continued)

Condition

The District does not have a complete set of formal accounting policies and procedures and related control procedures, including antifraud programs and controls.

Cause

Management has limited number of personnel available.

Potential Effect

Errors in the financial statements or disclosures could occur and not be detected by management.

Recommendations

The District has developed written procedures and policies in some areas. We recommend that the District continue to develop and formalize written policies and procedures to include all significant processes.

Views of Responsible Officials and Planned Corrective Action

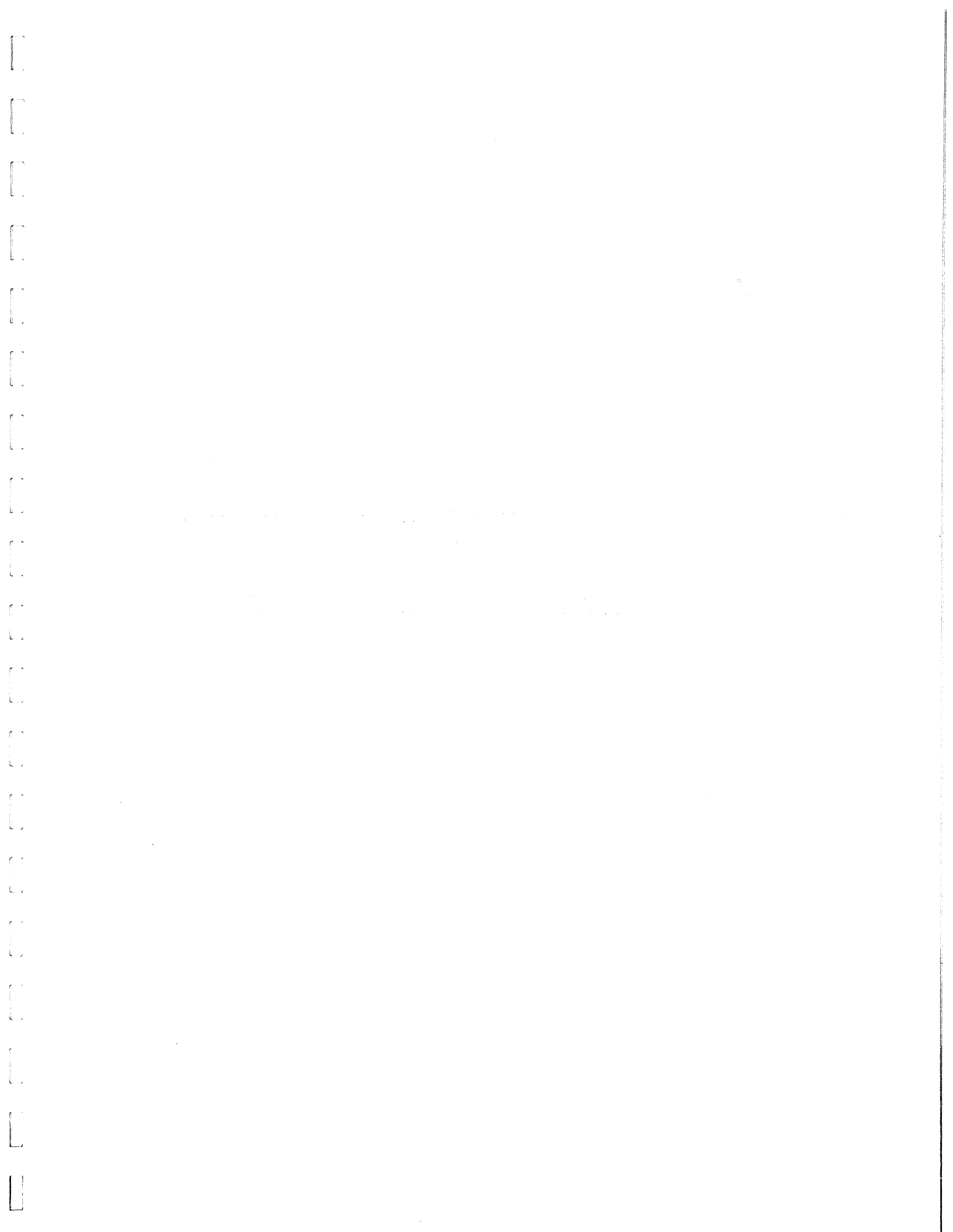
The District utilizes the chart of accounts and accounting procedures prescribed by the Nebraska Department of Education. Informal control procedures are adequate due to our small size and supervisory activities by the Board and administrators. We will adopt any proposed revisions of this process as may be suggested by the auditor.

SECTION III. FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

None.

SIGNIFICANT DEFICIENCIES REPORTED IN PRIOR YEAR

Findings 2019-001 through 2019-003 were also reported for the year ended August 31, 2018, in our report dated November 5, 2018. As indicated, the District has responded to the extent practical.



# NEBRASKA SOCIAL STUDIES STANDARDS



# Nebraska Social Studies Standards

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## Content Area Standards

The Nebraska Social Studies Standards describe the knowledge and skills that students should learn, but they do not prescribe particular curriculum, lessons, teaching techniques, or activities. These standards create a framework for teaching and learning, and they articulate a trajectory for knowledge acquisition across all grade levels. This ensures that student learning builds on prior knowledge and becomes more in-depth over time. Standards describe what students are expected to know and be able to do, while the local curriculum and instructional materials are used to help students master the standards. Decisions about curriculum and instructional materials are made locally by individual school districts and classroom teachers. The Nebraska Department of Education does not mandate the curriculum or instructional materials used within a local school.

## Organization and Structure of Nebraska’s Social Studies Standards

The overall structure of Nebraska’s Social Studies Standards reflects the two-tier structure common across all Nebraska content area standards. The two levels include standards and indicators. At the broadest level, standards include broad, overarching content-based statements that describe the basic cognitive, affective, or psychomotor expectations of student learning. The standards, across all grade levels, reflect long-term goals for learning. Indicators further describe what students must know and be able to do to meet the standard and provide guidance related to classroom instruction. Additionally, the indicators provide guidance related to the assessment of student learning. In addition to standards and indicators, the Nebraska Social Studies standards provide examples. The “For example...” statements provide guidance relative to topics that may be included in the locally determined curriculum. These suggestions may be used to meet the learning expectations of the standards and indicators.

For grades K-8, the standards and indicators are written at grade level. The K-8 standards and indicators are organized within four **disciplines**: Civics, Economics, Geography, and History. Within those disciplines, standards and indicators are grouped by **big ideas**. Big ideas are concepts, themes, or issues that give meaning and connection to facts and skills (Wiggins and McTighe, 2005, p. 5). The high school standards and indicators are written within one grade band (HS = 9-12), and they are also organized by discipline and big ideas. Prior to each grade level and the high school grade band, a summary statement and theme are included. This provides a high-level overview of what students are expected to learn at that grade level.

In addition to a common structure for content area standards, a consistent numbering system is used for content area standards. The Nebraska Social Studies Standards numbering system is as follows:



## Kindergarten

### **Grade Level Summary and Theme**

*Myself and Others:* In kindergarten, students begin their investigation of the world using perspectives, concepts, and skills from social studies. The context for social studies learning at this grade level is the student's interaction with classroom and school. The classroom serves as a microcosm of society in which decisions are made with respect to rights, rules, and responsibilities. Students begin to learn the basic concepts of fairness and respect for the rights and opinions of others.

### **Civics**

#### ***Forms and Functions of Government***

SS K.1.1 Communicate the purpose of rules and the roles within learning and living environments.

SS K.1.1.a Describe a rule and analyze its purpose.

For example: safety, to make learning possible, to protect freedoms, to ensure consistency for all

SS K.1.1.b Identify roles in a family structure and explain their importance.

For example: head of household, primary caregiver, parent/guardian, elders, siblings

#### ***Civic Participation***

SS K.1.2 Demonstrate positive and productive citizenship skills.

SS K.1.2.a Model citizenship skills.

For example: respect, courtesy, honesty, voting, cultural virtues

SS K.1.2.b Communicate patriotic symbols, songs, actions, and cultural celebrations.

For example: U.S. Flag, Pledge of Allegiance, "Star-Spangled Banner," and "America the Beautiful," cultural songs

SS K.1.2.c Communicate historical background and significance of national holidays.

For example: George Washington's Birthday, Abraham Lincoln's Birthday, Dr. Martin Luther King, Jr.'s Birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, Thanksgiving Day

### **Economics**

#### ***Economic Decision Making***

SS K.2.1 Differentiate between wants and needs in decision-making.

SS K.2.1.a Classify wants and needs and explain subsequent choices.

**Financial Literacy**

SS K.2.2 Recognize money is used to purchase goods and services to satisfy economic wants and needs.

SS K.2.2.a Explain the purposes of money.

**Exchange and Markets**

SS K.2.3 Not addressed at this level

**National Economy**

SS K.2.4 Not addressed at this level

**Global Economy**

SS K.2.5 Not addressed at this level

**Geography**

**Location and Place**

SS K.3.1 Explore where (spatial) and why people, places and environments are organized in the world.

SS K.3.1.a Communicate personal directions to describe relative locations of people and objects.

For example: next to, over there, close to

SS K.3.1.b Identify locations in the school and around the classroom.

For example: left/right, up/down, front/back, over/under, near/far-supplies, trash can, pencil sharpener, other students, library, gym, office, restroom, cafeteria

SS K.3.1.c Identify geographic tools as representations of local and distant places.

For example: maps, globes, photographs, GPS (Global Positioning System)

SS K.3.1.d Identify the difference between land and water on a globe.

**Regions**

SS K.3.2 Explore places and regions.

SS K.3.2.a Identify physical characteristics of place.

For example: landforms, bodies of water, weather

SS K.3.2.b Identify human characteristics of place.

For example: cities, buildings, farms, roads, highways

**Human-Environment Interaction**

SS K.3.3 Explore the relationship between humans and their physical environment.

SS K.3.3.a Identify types of weather and the impact of weather on everyday life.

For example: rainy, snowy, sunny, cloudy, foggy - choice of clothing, rainouts

SS K.3.3.b Identify the four seasons.

SS K.3.3.c Inquire about how people prepare for and respond to severe weather.

For example: weather forecasting, tornado drills, winter clothing

**Movement**

SS K.3.4 Recognize that people belong to different groups and live in different settings.

SS K.3.4.a Identify students as members of various groups.

For example: scouts, sports, classrooms, families

SS K.3.4.b Identify places in the community where people may live.

For example: farms, houses, apartments

**Geospatial Skills and Geo-literacy**

SS K.3.5 Use geographic skills to make connections to students' lives.

SS K.3.5.a Apply geographic knowledge and techniques to navigate the classroom.

For example: Locate people or places in relation to each other, or make a fire evacuation plan for your home.

**History**

**Change, Continuity, and Context**

SS K.4.1 Recognize patterns of continuity and change over time in themselves and others.

SS K.4.1.a Identify concepts of time and chronology.

For example: yesterday, today, tomorrow

SS K.4.1.b Identify the sequence of personal events and their impact.

For example: daily schedule, timelines

**Multiple Perspectives**

SS K.4.2 Recognize different perspectives of events.

SS K.4.2.a Compare perspectives of self and others.  
For example: events that occurred on the playground

**Historical Analysis and Interpretation**

SS K.4.3 Identify historical people, events, and symbols.

SS K.4.3.a Recognize historical people from a variety of cultures.  
For example: George Washington, Harriet Tubman, Crazy Horse, Martin Luther King, Jr.

SS K.4.3.b Identify symbols of the United States.  
For example: American flag, bald eagle, Washington Monument, Statue of Liberty

SS K.4.3.c Differentiate between stories from the present and the past.  
For example: literary and informational, history vs. historical fiction, past and present including different cultural perspectives

**Historical Inquiry and Research**

SS K.4.4 Develop historical inquiry and research skills.

SS K.4.4.a Construct questions about personal history.  
For example: "How did my family come to live in this place?" "Where were other members of my family born?"

SS K.4.4.b Identify and cite appropriate sources when conducting historical research.  
For example: "My family member gave me this picture."

SS K.4.4.c Gather and communicate historical information.  
For example: pictures, posters, and oral narratives

## Grade 1

### **Grade Level Summary and Theme**

*Families - Living, Learning, and Working Together:* In first grade, students develop their understanding of basic concepts and ideas from civics, economics, geography, and history. The context for social studies learning in first grade is the family and the ways they choose to live and work together. To develop students' understanding of the basic social studies concepts, students are asked to think about families nearby and those far away.

### **Civics**

#### ***Forms and Functions of Government***

SS 1.1.1 Analyze the relationship between roles and rules within learning and living environments

SS 1.1.1.a Explain how rules reduce and help resolve conflicts between people with different perspectives.

For example: classroom rules, playground rules, school rules, family rules

SS 1.1.1.b Identify leaders within a school community and explain the importance of their roles.

For example: teachers, administrators, nurse, playground supervisor, support staff

#### ***Civic Participation***

SS 1.1.2 Demonstrate positive and productive citizenship skills.

SS 1.1.2.a Model and communicate citizenship skills.

For example: responsibility, voting or decision-making within a family structure, obeying civic laws, obeying family rules, cultural virtues

SS 1.1.2.b Identify patriotic symbols, songs, actions, holidays, and cultural celebrations.

For example: U.S. Flag, bald eagle, Pledge of Allegiance, national holidays, cultural songs

SS 1.1.2.c Communicate historical background and significance of national holidays.

For example: George Washington's Birthday, Abraham Lincoln's Birthday, Dr. Martin Luther King, Jr.'s Birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, and the roles that different cultures played in our community/nation

SS 1.1.2.d Compare and contrast historical and current government figures that exemplify civic engagement.

For example: governors, civic leaders of marginalized groups such as Susan B. Anthony, Martin Luther King, Jr., Rosa Parks, Chief Standing Bear

## **Economics**

### ***Economic Decision Making***

SS 1.2.1 Explain how scarcity necessitates making choices.

SS 1.2.1.a Identify gains and losses when choices are made.

For example: tradeoff, opportunity cost

### ***Financial Literacy***

SS 1.2.2 Compare spending and saving opportunities.

SS 1.2.2.a Give examples of situations where students and families could choose to save for future purchases.

### ***Exchange and Markets***

SS 1.2.3 Explain that resources are used to produce goods and services.

SS 1.2.3.a Categorize human and natural resources used to create goods and services.

For example: iron ore (a natural resource) is made into steel, which the factory worker (a human resource) uses to build a bike (a good)

### ***National Economy***

SS 1.2.4 Not addressed at this level

### ***Global Economy***

SS 1.2.5 Not addressed at this level

## **Geography**

### ***Location and Place***

SS 1.3.1 Explore where (spatial) and why people, places, and environments are organized in the world.

SS 1.3.1.a Identify the four cardinal directions.

SS 1.3.1.b Identify and describe locations in schools and homes and explain reasons for the locations.

For example: Why is the cafeteria next to the kitchen? Why is the office by the front door? Why is the nurse's office often located near the main office? Why is the water fountain near the restroom?

SS 1.3.1.c Create and use maps.

For example: maps of the home and school

SS 1.3.1.d Distinguish between continents and oceans.

### **Regions**

SS 1.3.2 Explore places and regions.

SS 1.3.2.a Identify and differentiate between physical features on maps, globes, graphics, and in the physical world.

For example: mountains, plains, islands, hills, oceans, rivers, lakes

SS 1.3.2.b Identify and differentiate between human features.

For example: cities, farms, buildings, bridges, streets

SS 1.3.2.c Explain how places change over time.

For example: new building, a bigger road

### **Human-Environment Interaction**

SS 1.3.3 Explore the relationship between humans and their physical environment.

SS 1.3.3.a Interpret the impact of environmental hazards and severe weather on everyday life.

For example: tornado drills, snow days, floods

SS 1.3.3.b Identify Earth's natural resources.

For example: minerals, air, land, water, soil

SS 1.3.3.c Describe how people adapt to their physical environment.

For example: housing, reservations, land use, recreational activities, soil conservation, build dams

### **Movement**

SS 1.3.4 Describe the characteristics of culture.

SS 1.3.4.a Identify cultural traits.

For example: languages, religions, foods, music, sports, clothing

SS 1.3.4.b Describe the characteristics of individual culture.

For example: foods, languages, celebrations

### **Geospatial Skills and Geo-literacy**

SS 1.3.5 Use geographic skills to make connections to students' lives.

SS 1.3.5.a Apply geographic knowledge and techniques to navigate the school.

For example: Make a map of the school or playground.

## History

### ***Change, Continuity, and Context***

SS 1.4.1 Recognize patterns of continuity and change over time in families.

SS 1.4.1.a List and describe life events over time.

For example: weekly, monthly, yearly, seasonal celebrations from different cultural perspectives

SS 1.4.1.b Compare and contrast family life from earlier times and today.

For example: "How was life different for earlier generations?"

### ***Multiple Perspectives***

SS 1.4.2 Identify multiple perspectives of diverse family traditions.

SS 1.4.2.a Compare and contrast family traditions across cultures.

For example: holidays, celebrations, milestones

### ***Historical Analysis and Interpretation***

SS 1.4.3 Describe historical people, events, and symbols.

SS 1.4.3.a Identify the contributions of historical people.

For example: Abraham Lincoln, Frederick Douglass, Martin Luther King, Jr., Standing Bear, Willa Cather, Susan LaFlesche

SS 1.4.3.b Identify symbols of the United States.

For example: national anthem, other patriotic songs

SS 1.4.3.c Describe how oral traditions, books, letters, and other artifacts help us to understand the past.

For example: show and tell of an artifact from the past, visiting a museum

### ***Historical Inquiry and Research***

SS 1.4.4 Develop historical inquiry and research skills.

SS 1.4.4.a Construct and answer questions about family history.

For example: "Where was I born?" "What do my family members remember from when I was a small child?"

SS 1.4.4.b Identify and cite appropriate texts, letters, and other artifacts for research.

For example: the title and author of the text from which information was taken

SS 1.4.4.c Gather and communicate historical information about families.

For example: picture, posters, and oral narratives

## Grade 2

### **Grade Level Summary and Theme**

*Neighborhood:* In second grade, students apply their emerging understanding of civics, economics, geography, and history to their communities and others around the world. Students learn about how their community works as well as the variety of ways that communities organize themselves. To develop conceptual understanding, students examine the geographic and economic aspects of life in their own neighborhoods and compare them to those of people long ago.

### **Civics**

#### ***Forms and Functions of Government***

SS 2.1.1 Investigate and defend the responsibilities and rights of citizens in their communities.

SS 2.1.1.a Contribute to developing rules by considering multiple points of view.

For example: classroom meetings, voting, consensus building activities

SS 2.1.1.b Demonstrate conflict management strategies as individuals, groups, and communities.

For example: respectful conversations, active participation, restating others' views, checking for understanding

#### ***Civic Participation***

SS 2.1.2 Contribute to making decisions using democratic traditions based on established rules.

SS 2.1.2.a Identify and apply civic responsibilities that are important to individuals and their communities.

For example: voting, obeying laws, justice, equality, decision-making process in different cultures

SS 2.1.2.b Explain how patriotic symbols, songs, actions, celebrations, and holidays reflect democratic traditions.

For example: what the colors of the U.S. Flag represent, symbolism of the bald eagle, reasons for reciting the Pledge of Allegiance, why national holidays were established and celebrated, the origination of tribal songs, how cultural songs and symbols unify communities

SS 2.1.2.c Communicate historical background and significance of national holidays.

For example: George Washington's Birthday, Abraham Lincoln's Birthday, Presidents Day, Dr. Martin Luther King, Jr. Day, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day

SS 2.1.2.d Investigate ways to be actively engaged to improve family, school, and community.

For example: volunteerism, participation in school clubs and organizations, classroom jobs, following rules, bully prevention

SS 2.1.2.e Model and communicate characteristics of good citizenship.

For example: establishing beliefs and justice, truth, equality, personal responsibilities for the common good, respect for diversity of opinions, cultural virtues

## **Economics**

### ***Economic Decision Making***

SS 2.2.1 Evaluate choices about how to use scarce resources that involve prioritizing wants and needs.

SS 2.2.1.a. Justify a decision made by providing evidence of possible gains and losses.

For example: tradeoff, opportunity cost, delayed gratification, savings

### ***Financial Literacy***

SS 2.2.2 Demonstrate knowledge of currency, its denominations, and use.

SS 2.2.2.a Make transactions using currency emphasizing its use as a medium of exchange.

For example: via school store, buying pencils, purchases via debit card or Apple pay as a way to make transactions (medium of exchange)

### ***Exchange and Markets***

SS 2.2.3 Describe how producers deliver products/services, earn an income, and satisfy economic needs and wants.

SS 2.2.3.a. Explain the role of goods and services and supply and demand in a community.

For example: meet wants and needs

SS 2.2.3.b. Describe how people in their communities earn income/wages through work.

For example: babysitter, teacher, firefighter, grocery store clerk, librarian, banker, lawyer, rancher, farmer, laborer

### ***National Economy***

SS 2.2.4 Identify the goods and services governments provide.

SS 2.2.4.a Identify goods and services that local governments provide.

For example: water, fire department, police, educational programs

SS 2.2.4.b Explain how the local government uses taxes to pay for goods and services it provides.

For example: roads, fire and law enforcement, libraries, schools

### ***Global Economy***

SS 2.2.5 Not addressed at this level

## **Geography**

### **Location and Place**

SS 2.3.1 Explore where (spatial) and why people, places, and environments are organized in the world.

SS 2.3.1.a Compare and contrast maps and globes.

For example: The shape of a globe makes it look more realistic. You can't see all of the continents and oceans on the globe like you can on a map unless you turn it. Maps can be transported more easily. Globes might have texture for landforms that maps do not have.

SS 2.3.1.b Identify and describe locations in neighborhoods.

For example: home, the park, friend's house, fire station, grocery store

SS 2.3.1.c Identify and apply map elements.

For example: title, symbols, legend, and cardinal directions

SS 2.3.1.d Locate communities, Nebraska, and the United States on maps and globes.

SS 2.3.1.e Explain why things are located where they are in neighborhoods.

For example: Why are stores on a main street?

### **Regions**

SS 2.3.2 Compare places and regions.

SS 2.3.2.a Identify and differentiate between physical and human features of neighborhoods and communities.

For example: vegetation, ravines, housing, streets, sewers, road signs

SS 2.3.2.b Describe local places and regions.

For example: prairie, forest, farm land, ranch land, local community

SS 2.3.2.c Explain how places and regions change over time.

### **Human-Environment Interaction**

SS 2.3.3 Describe relationships between humans and the physical environment.

SS 2.3.3.a Identify examples of Earth's physical processes.

For example: wind and water erosion/deposition

SS 2.3.3.b Describe how seasonal weather patterns, natural hazards, and natural resources affect human activities.

For example: seasonal jobs (landscaping, street/grounds maintenance, construction), seasonal foods, drought causing water shortages

SS 2.3.3.c Match resources to their sources.

For example: food from farms, wood from trees, minerals from the ground, fish from bodies of water

SS 2.3.3.d Describe how people adapt to their physical environment.

For example: soil conservation, build levees, grow plants and raise animals

### **Movement**

SS 2.3.4 Describe different groups of people and the different settings where they live.

SS 2.3.4.a Describe cultures of the local community and other communities.

For example: foods, languages, celebrations, religions, music, sports

SS 2.3.4.b Identify examples of cultural markers in the community.

For example: religious or institutional structures, names of streets, types of businesses, buildings

### **Geospatial Skills and Geo-literacy**

SS 2.3.5 Use geographic skills to make connections to students' lives.

SS 2.3.5.a Apply geographic knowledge and techniques to navigate students' homes and neighborhoods.

For example: Use navigation tools to map out shortest route to school; Map the route of a school field trip to multiple destinations.

## **History**

### **Change, Continuity, and Context**

SS 2.4.1 Recognize patterns of continuity and change over time in neighborhoods.

SS 2.4.1.a Describe how a neighborhood has changed over the course of time using maps and other artifacts.

For example: pictures from school library/media center

SS 2.4.1.b Compare and contrast how different neighborhoods have changed over time.

For example: photographs of school building, materials from local historical society

### **Multiple Perspectives**

SS 2.4.2 Compare multiple perspectives of events within neighborhoods.

SS 2.4.2.a Compare and contrast perspectives from multiple sources regarding the same event.

For example: Compare and contrast different holiday displays in your neighborhood.

**Historical Analysis and Interpretation**

SS 2.4.3 Determine past and current events, issues, and people relevant to a neighborhood.

SS 2.4.3.a Describe historical people, events, ideas, and symbols (including various cultures and ethnic groups) that impacted a neighborhood.

For example: library, police station, schools, local monuments, city hall, and tribal headquarters

**Historical Inquiry and Research**

SS 2.4.4 Develop historical inquiry and research skills.

SS 2.4.4.a Construct and answer questions about neighborhood history.

For example: What parks or community buildings are there? When were they built?

SS 2.4.4.b Identify, obtain, and cite appropriate primary and secondary sources for research.

For example: identifying titles and authors of texts where students located information

SS 2.4.4.c Gather and present historical information about a neighborhood.

For example: Ask questions of a guest speaker in the classroom.

## Grade 3

### **Grade Level Summary and Theme**

*Communities Near and Far:* In third grade, students begin to explore more complex concepts and ideas from civics, economics, geography, and history as they study the varied backgrounds of people living in Nebraska and how they relate to other regions of the United States. Emphasis is on cultures in the United States, including the study of Native Americans and other indigenous people (such as Pacific Islanders, Native Hawaiians, Native Alaskans). Students examine these cultures from the past and in the present and the impact they have had in shaping our contemporary society. They begin to look at issues and events from more than one perspective.

### **Civics**

#### **Forms and Functions of Government**

SS 3.1.1 Analyze the structure and function of local governments.

SS 3.1.1.a Compare and contrast the structure and function of roles commonly found in local governments.

For example: mayor, city manager, city council, village board, tribal council

SS 3.1.1.b Communicate how and why a community creates laws.

For example: civil discourse, active participation, apply knowledge to address meaningful issues within our society

SS 3.1.1.c Investigate and summarize the roles that leaders and other citizens serve in local communities.

For example: city council, mayor, city manager, village clerk, county commissioner, sheriff's office, school board, neighborhood associations, PTA, tribal council

SS 3.1.1.d Justify the importance of roles that leaders and citizens serve in local government.

For example: creation of local laws, safety, transportation (roads department), economic development, management of public funds, enforcement of laws

#### **Civic Participation**

SS 3.1.2 Describe the impact of individual and group decisions at the community level.

SS 3.1.2.a Identify and model rights and responsibilities of citizens at the community level.

For example: voting, public service, service learning projects

SS 3.1.2.b Explain how patriotic symbols, songs, actions, celebrations, and holidays are recognized in local communities.

For example: flag etiquette, bald eagle, Pledge of Allegiance, national holidays

SS 3.1.2.c Communicate the background of national holidays or historical events, their significance, and how they are recognized in the local community.

For example: George Washington's Birthday, Abraham Lincoln's Birthday, Presidents Day, Dr. Martin Luther King, Jr. Day, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, Thanksgiving Day, Patriots' Day (Recognition of 9/11)

SS 3.1.2.d Identify and engage in opportunities to serve the local community.

For example: volunteerism, service learning, participation in community clubs and organizations

SS 3.1.2.e Engage in discourse that demonstrates respect and consideration of multiple points of view.

For example: class meetings, observe a city council meeting, school board meeting, class debate

SS 3.1.2.f Describe the decisions of local leaders and how they affect public policy.

For example: recycling/trash hauling plan, city snow removal, disaster relief

## **Economics**

### ***Economic Decision Making***

SS 3.2.1 Explain that people choose and decide what services they ask their local and state government to provide and pay for.

SS 3.2.1.a Identify goods and services funded through state or local taxes.

For example: snow removal, waste management, law enforcement

### ***Financial Literacy***

SS 3.2.2 Evaluate choices and consequences for spending and saving.

SS 3.2.2.a Given a budget, make choices as to what to purchase, what to give up, and what to save.

### ***Exchange and Markets***

SS 3.2.3 Explain that markets are places where buyers and sellers exchange goods and services.

SS 3.2.3.a Indicate various markets where buyers and sellers meet.

For example: grocery store, buy things online, mall, fast food places

### **National Economy**

SS 3.2.4 Describe how the local community trades with other communities.

SS 3.2.4.a Identify local goods and services that could be traded with people everywhere.

For example: corn, soybeans, beef, irrigation systems, dry edible beans, art, buffalo hides, fish

### **Global Economy**

SS 3.2.5 Not addressed at this level

## **Geography**

### **Location and Place**

SS 3.3.1 Explore where (spatial) and why people, places, and environments are organized in the world.

SS 3.3.1.a Identify and apply map elements.

For example: title, scale, symbols, legend, and cardinal and intermediate directions

SS 3.3.1.b Use a map to identify location and distribution of physical and human features.

For example: rivers/roads, cities/towns, bodies of water, landforms

SS 3.3.1.c Determine why things are located where they are in the community.

For example: Why are stores located on main streets? Why are schools near homes? What might be a better location for a school?

SS 3.3.1.d Locate specific places on maps and globes.

For example: Missouri River, Platte River, Rocky Mountains, Nebraska, the student's community

SS 3.3.1.e Identify the continents, oceans, and hemispheres.

### **Regions**

SS 3.3.2 Compare the characteristics of places and regions.

SS 3.3.2.a Identify and differentiate between physical and human features of neighborhoods and communities.

For example: vegetation, hills, waterways, housing, streets, business/residential areas

SS 3.3.2.b Compare and contrast local places and regions with other places and regions.

For example: prairie and forest, local community with another community, life on and off a reservation, products from Nebraska and another state, crops grown in Nebraska and another state

SS 3.3.2.c Explain how and why places and regions change over time.

For example: population growth (more housing, schools), demolition/renovation of old/unsafe structures, flood control measures

**Human-Environment Interaction**

SS 3.3.3 Explain relationships between humans and the physical environment.

SS 3.3.3.a Describe how the environment influences human activities and how humans alter the environment to suit their needs.

For example: climate, water cycle, soil fertility impact agricultural production, usage of land and energy - land formation impacts transportation and communication, agriculture, transportation, industry, use of natural resources, regulations/practices to protect the environment

SS 3.3.3.b Identify ecosystems.

For example: forests, deserts, grasslands

SS 3.3.3.c Explain the importance of Earth's natural resources.

For example: minerals, air, water, land

SS 3.3.3.d Describe how humans develop communities in local settings.

For example: roads, landfills, utilities, land use patterns

**Movement**

SS 3.3.4 Compare and contrast the characteristics of local cultures.

SS 3.3.4.a Compare and contrast cultural traits within a community.

For example: languages, religions, foods, music, sports

SS 3.3.4.b Describe examples of how and why cultures change in a community.

For example: technology, education, employment, migration

**Geospatial Skills and Geo-literacy**

SS 3.3.5 Use geographic skills to make connections to issues and events.

SS 3.3.5.a Identify and evaluate how changes in human and physical geography have shaped the community.

For example: placement of schools/hospitals, building of roads, access to water sources, suitable soil for farming

**History**

**Change, Continuity, and Context**

SS. 3.4.1 Detect and apply patterns of continuity and change over time in communities (town or city).

SS 3.4.1.a Describe community events over time using maps and other artifacts.

For example: weekly, monthly, yearly, seasonal happenings

SS 3.4.1.b Compare and contrast how different communities have changed over time.

For example: parks and playground equipment, different economic communities, different kinds of schools, compare rural and urban communities

**Multiple Perspectives**

SS 3.4.2 Describe and explain multiple perspectives of events within a community.

SS 3.4.2.a Describe the role of diverse groups of people, events, and ideas in the development of a community.

For example: local cultural figures, landmarks, celebrations, cultural events

SS 3.4.2.b Compare and contrast conflicting perspectives about a past event in a community.

For example: widening a street, where to construct a park or building

**Historical Analysis and Interpretation**

SS 3.4.3 Select past and current events and people relevant to the community.

SS 3.4.3.a Determine factual information about community historical events through use of a variety of sources such as artifacts, pictures, and documents.

For example: local cultural figures, landmarks, celebrations, cultural events

SS 3.4.3.b Identify how decisions affected events in a community.

For example: decisions on location, growth, etc.

**Historical Inquiry and Research**

SS 3.4.4 Develop historical inquiry and research skills.

SS 3.4.4.a Construct and answer questions about multiple community histories from viewpoints of that community.

For example: How does the founding of a town differ for different groups? Why?

SS 3.4.4.b Identify, obtain, and cite appropriate primary and secondary sources for research about the local community.

For example: Local newspapers, town charters, and local treaties

SS 3.4.4.c Gather and communicate historical information about the community.

For example: Interview a community member, find community resources

## Grade 4

### **Grade Level Summary and Theme**

*Nebraska Studies:* In fourth grade, students use their understanding of social studies concepts and skills to explore Nebraska in the past and present. Students learn about the state's unique geography and key eras in early Nebraska history, particularly the treaty-making period. They use this historical perspective to help them make sense of the state's geography, economy, and government today. The cognitive demand of many grade level expectations begins to include analysis and asks students to look at issues and events from multiple perspectives.

### **Civics**

#### ***Forms and Functions of Government***

SS 4.1.1 Synthesize and justify the structure and function of Nebraska's government.

SS 4.1.1.a Investigate and summarize the historical foundation and events that led to the formation and structure of Nebraska's Constitution and government.

For example: modeled from U.S. government, three branches of government

SS 4.1.1.b Analyze the origin, structure, and function of Nebraska's state government.

For example: Unicameral vs. Bicameral structure, journey from territory status to statehood, state services/responsibilities vs. national or local services/responsibilities, three branches of Nebraska government

SS 4.1.1.c Communicate how a bill becomes a law in the Nebraska unicameral.

For example: introduction of a bill, committee hearings, legislative debate, governor approval/veto, ratification

SS 4.1.1.d Investigate and summarize the roles that leaders and other citizens serve in Nebraska to equitably represent all residents in the state.

For example: legislative districts, cultural advocacy groups

SS 4.1.1.e Justify the importance of roles that leaders and citizens serve in Nebraska government.

For example: governor, state senators, judiciary, tribal leaders, advocacy group participants

#### ***Civic Participation***

SS 4.1.2 Investigate how different perspectives impact government decisions at the state level.

SS 4.1.2.a Identify and model rights and responsibilities of citizens at the state level.

For example: voting, public service, service learning projects

SS 4.1.2.b Investigate the meaning of state symbols, songs, and holidays.

For example: Nebraska state flag, "Beautiful Nebraska," state and national holidays

SS 4.1.2.c Communicate background of Nebraska state holidays or historical events, their significance, and how they are recognized.

For example: Arbor Day, George Norris Day and Nebraska Statehood Day, Native American Heritage Day

SS 4.1.2.d Identify and engage in opportunities to serve the state.

For example: volunteerism, service learning, participation in state clubs and organizations

SS 4.1.2.e Explain how individuals and groups influence the way a state issue is viewed and resolved.

For example: lobbying, petitions, media, social media

SS 4.1.2.f Analyze the decisions of state leaders and how they impact public policy.

For example: seatbelt law, state testing, speed limits, state parks

## **Economics**

### ***Economic Decision Making***

SS 4.2.1 Describe how scarcity requires the consumer and producer to make choices and identify costs associated with them.

SS 4.2.1.a Predict how consumers would react if the price of a good or service changed.

For example: Price of gasoline increases; price of haircuts increases; price of milk/bread/sugar increases - would buy less or start to change behavior toward buying less, i.e., plan a carpool and get hair cut less often. Price of something decreases and buy more of it.

SS 4.2.1.b Predict how producers would react if the profit from selling a good or service changed.

For example: You produce widgets and they have become very popular and the price is rising, what would you do – produce more. In a natural disaster, because of scarcity prices tend to rise for things like water and lumber, if you produced water and/or lumber, the increased price would incentivize you to get more of things where they were needed.

### **Financial Literacy**

SS 4.2.2 Investigate various financial institutions in Nebraska and the reasons for people's spending and saving choices.

SS 4.2.2.a Identify financial institutions in the community and their purposes.

For example: a field trip to a bank/credit union or a representative to discuss how banks ensure your money is safe and how they loan money to help businesses grow and help people buy housing among other things

### **Exchange and Markets**

SS 4.2.3 Investigate how resources are used to make other goods and produce services.

SS 4.2.3.a Give examples of human, natural, capital, and entrepreneurial resources used in making goods and services in Nebraska and the United States.

For example: human resources (labor), tools used in agriculture, laboratories, equipment, and machinery, game/video designers

### **National Economy**

SS 4.2.4 Identify and explain specialization and trade and why different regions produce different goods and services.

SS 4.2.4.a Compare Nebraska with different regions and the goods and services each region produces.

For example: beef, wheat, telemarketing, cotton, coal, beekeeping, tribal traditional art (beading)

SS 4.2.4.b Discuss how technology has affected the specialization of Nebraska's economy and surrounding states.

For example: irrigation, agriculture and farm equipment, online trading, geospatial technology (GIS [Geographic Information Systems] and GPS [Global Positioning System])

### **Global Economy**

SS 4.2.5 Not addressed at this level

## **Geography**

### **Location and Place**

SS 4.3.1 Explore where (spatial) and why people, places, and environments are organized in the state and around the world.

SS 4.3.1.a Use local and state maps and atlases to locate physical and human features in Nebraska.

For example: major cities, bodies of water, landforms, interstate/highways, railroads, state parks, tribal reservations

SS 4.3.1.b Apply map skills to analyze physical/political maps of the state.

For example: Utilize grid systems to find locations, identify the location and purpose of time zones, and identify and locate cities using relative and absolute locations.

SS 4.3.1.c Determine why things are located where they are in Nebraska.

For example: Why are large cattle ranches found in the Sandhills? Why are major airports located near large cities? What determined the route of I-80?

SS 4.3.1.d Differentiate between classifications of bodies of water, cities, and land masses.

For example: lakes, rivers, capital city, county seats, major urban centers, plains, river valleys, Sandhills

### **Regions**

SS 4.3.2 Compare the characteristics of places and regions and their impact on human decisions.

SS 4.3.2.a Identify criteria used to define regions in the state of Nebraska and the United States.

For example: soil, climate, precipitation, population, natural vegetation, land and agricultural usage

SS 4.3.2.b Classify regions and places within the state of Nebraska using physical and human features.

For example: Sandhills, Pine Ridge, Loess Hills, Platte River Valley, rural/urban/suburban, counties and cities

### **Human-Environment Interaction**

SS 4.3.3 Explain how human and natural forces have modified different environments in Nebraska and how humans have adapted.

SS 4.3.3.a Identify physical processes that shape Nebraska's features and patterns.

For example: weathering, erosion, deposition, drought

SS 4.3.3.b Identify examples of ecosystems in Nebraska and describe related environmental issues.

For example: forests, wetlands, grasslands, and rivers, runoff, flooding, erosion, wildfires

SS 4.3.3.c Describe the impact of extreme natural events on the human and physical environment in Nebraska.

For example: tornadoes, floods, dust storms, insect infestations result in changes to agricultural/construction/public safety practices

SS 4.3.3.d Describe how humans have adapted to Nebraska's physical environment and use available natural resources.

For example: progression of home construction materials, agriculture, irrigation, introduction of trees, soil conservation, soil, timber, surface water and ground water

**Movement**

SS 4.3.4 Compare and contrast the characteristics of culture statewide.

SS 4.3.4.a Compare and contrast patterns of culture within the state of Nebraska.

For example: languages, religions, foods, music, sports, celebrations

SS 4.3.4.b Compare and contrast population characteristics of the state of Nebraska.

For example: density, distribution, growth rates due to available jobs, resources

**Geospatial Skills and Geo-literacy**

SS 4.3.5 Use geographic skills to make connections to issues and events.

SS 4.3.5.a Identify and evaluate how changes in human and physical geography have shaped Nebraska.

For example: map major tornado paths, blizzards, floods, or droughts; how the construction of the Transcontinental Railroad and Interstate Highway system have impacted the way Nebraskans live, locations and reasons for tribal reservations

SS 4.3.5.b Explain the interrelationships of human or physical geographic characteristics of places in Nebraska.

For example: A community is located on a river floodplain with fertile soil and water for transportation, irrigation, and human consumption.

**History**

**Change, Continuity, and Context**

SS 4.4.1 Investigate patterns of continuity and change over time in Nebraska.

SS 4.4.1.a Analyze the chronology of key state and/or regional events and communicate their impact on the past, present, and future.

For example: timelines, before and after statehood

**Multiple Perspectives**

SS 4.4.2 Analyze and explain multiple perspectives of events in Nebraska, including historically marginalized and underrepresented groups.

SS 4.4.2.a Compare and contrast primary and secondary sources to better understand multiple perspectives of the same event.

For example: The Homestead Act, Oregon Trail diaries, military journal of Ponca Removal, Standing Bear testimony

SS 4.4.2.b Identify and describe how various sources relate their perspectives of Nebraska history.

For example: texts and primary documents, primary documents from differing groups of people

***Historical Analysis and Interpretation***

SS 4.4.3 Analyze past and current events throughout Nebraska history.

SS 4.4.3.a Analyze key sources in Nebraska history to determine credibility and context.

For example: accounts from settlers and Nebraska tribes, foundational documents in Nebraska

SS 4.4.3.b Identify key events in American history that shaped or were shaped by Nebraskans.

For example: Kansas-Nebraska Act, Homestead Act, Ponca Trail of Tears, Santee Exile and Winnebago Removal, North Platte Canteen, Orphan Train, Native American Boarding Schools, World War I, Will Brown, World War II, Tuskegee Airmen, Great Depression, Cold War, Civil Rights Movement, September 11, 2001

***Historical Inquiry and Research***

SS 4.4.4 Develop historical inquiry and research skills.

SS 4.4.4.a Construct and answer questions about Nebraska history.

For example: Why did people migrate and/or relocate to Nebraska?

SS 4.4.4.b Identify and cite primary and secondary sources to research the history of Nebraska.

For example: document archives, newspapers, interviews

SS 4.4.4.c Gather, analyze, and communicate historical information about Nebraska.

For example: collect oral histories from community members, research newspaper archives

## Grade 5

### **Grade Level Summary and Theme**

*U.S. Studies:* In fifth grade, students use their understanding of social studies concepts and cause and effect relationships to study Pre-Columbian cultures, the development of the American colonies, and the creation of the United States through the writing of the U.S. Constitution. By applying what they know from civics, economics, and geography, students learn the ideals, principles, and systems that shaped this country's founding. They conclude the fifth grade by applying their understanding of the country's founding and the ideals in the nation's fundamental documents to issues of importance to them today. This learning forms the foundation and understanding of social studies concepts that will provide students with the ability to examine their role in the community, state, nation, and world.

### **Civics**

#### ***Forms and Functions of Government***

SS 5.1.1 Synthesize and justify the structure and function of the United States government.

SS 5.1.1.a Investigate and summarize contributions that resulted in the historical foundation and formation of the United States constitutional government.

For example: early state constitutions, Declaration of Independence, and the Articles of Confederation, Magna Carta, English Bill of Rights, tribal constitutions

SS 5.1.1.b Identify and explain the structure and functions of the three branches of government.

For example: legislative, executive, judicial

SS 5.1.1.c Analyze how colonial and new states' governments' laws affected majority groups and marginalized groups within their population.

For example: citizens, enslaved persons, Native American tribes, immigrants, women, class systems

SS 5.1.1.d Evaluate how the decisions of the national government affect local and state government and citizens of diverse backgrounds.

For example: three-fifths clause, treaties, voting requirements, slavery

SS 5.1.1.e Justify the principles of the American Republic.

For example: liberty, representative democracy, United States Constitution, Bill of Rights

SS 5.1.1.f Analyze and contrast forms of government.

For example: Tribal, British monarchy, early American colonial governments

**Civic Participation**

SS 5.1.2 Analyze democratic principles that are the foundation of the United States government systems in daily life.

SS 5.1.2.a Explore and communicate the constitutional rights and civic responsibilities of U.S. citizens.

For example: freedom of speech, voting, staying informed of issues, respecting the rights, opinions, and beliefs of others, joining a civic group

SS 5.1.2.b Communicate origins of national and state holidays including historical background and significance.

For example: George Washington's Birthday, Abraham Lincoln's Birthday, Presidents Day, Dr. Martin Luther King, Jr. Day, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, Thanksgiving Day, Citizenship Day, tribal flag songs, Native American Day

SS 5.1.2.c Interpret and communicate the significance of patriotic symbols, songs, and activities.

For example: significance of the flag, Fourth of July, Constitution Day, George Washington's birthday, military songs from the Revolutionary War, tribal songs, the Liberty Bell

SS 5.1.2.d Explore models of group and individual actions that illustrate civic ideas in the founding of the United States.

For example: George Washington, Boston Tea Party, Continental Congress, Federalist Papers, Sons of Liberty, *Common Sense* by Thomas Paine, Mayflower Compact

SS 5.1.2.e Examine how cooperation and conflict among people have contributed to political, economic, and social events and situations in the United States.

For example: communication through civil discourse historically and presently, constitutional compromises, Continental Congress

SS 5.1.2.f Determine how the roles of individuals and groups influenced government.

For example: George Washington, John Adams, Abigail Adams, Thomas Jefferson, Benjamin Franklin, sovereign Native Americans, Patriots, Loyalists, European governments,

**Economics**

**Economic Decision Making**

SS 5.2.1 Not addressed at this level

**Financial Literacy**

SS 5.2.2 Not addressed at this level

### **Exchange and Markets**

SS 5.2.3 Explain how human capital can be improved by education and training and thereby increase standards of living.

SS 5.2.3.a List examples of how additional education/training improves productivity and increases standards of living.

For example: On the job training, education can all lead to higher wages.

SS 5.2.4 Explain how specialization, division of labor, and technology increase productivity and interdependence.

SS 5.2.4.a Describe the historical role of innovation and entrepreneurship in a market economy.

For example: apprentice, journeyman, early inventors and entrepreneurs

### **National Economy**

SS 5.2.5 Summarize characteristics of economic institutions in the United States.

SS 5.2.5.a Describe the importance of financial institutions to households and businesses.

For example: loans to agriculture, business, and individuals in order to provide capital; importance of rule of law to enforce contracts and provide for private property

SS 5.2.5.b Explain the rules and laws that protect and support consumers.

For example: contracts, agreements, and product safety

SS 5.2.5.c Identify goods and services funded through federal taxes.

For example: military and armed forces, parks

### **Global Economy**

SS 5.2.6 Summarize how specialization and trade impact the global market and relationships with other countries.

SS 5.2.6.a Describe how international trade promotes specialization and division of labor and increases the productivity of labor, output, and consumption.

For Example: New England specialized in ship building and fishing, South Carolina grew rice, the Middle Colonies had grain, and the Upper South grew tobacco and got finished goods like books from Great Britain.

SS 5.2.6.b Explain how trade impacts relationships between countries.

For example: fur, tobacco, cotton, lumber, triangle trade, tribal trading with settlers

## **Geography**

### **Location and Place**

SS 5.3.1 Explore where (spatial) and why people, places, and environments are organized in the United States.

SS 5.3.1.a Use maps and atlases to locate major human and physical features in the United States.

For example: states, capitals and major cities, Rocky Mountains, Appalachian Mountains, Great Lakes

SS 5.3.1.b Apply map skills to analyze physical/political maps of the United States.

For example: Identify latitude/longitude and the global grid, and the ocean currents, trade winds.

SS 5.3.1.c Determine why things are located where they are in the United States.

For example: Why were the 13 colonies located on the eastern side of the United States? Why was corn raised in Pennsylvania and Ohio and cotton in Virginia and Georgia?

### **Regions**

SS 5.3.2 Compare the characteristics of places and regions and draw conclusions on their impact on human decisions.

SS 5.3.2.a Identify criteria used to define regions within the United States.

For example: location, climate, industry, landforms, bodies of water

SS 5.3.2.b Identify and classify regions and places within the United States using physical and human features.

For example: Tidewater, New England, Hudson Valley, congressional districts

### **Human-Environment Interaction**

SS 5.3.3 Explain how human and natural forces have modified different environments in the United States and how humans have adapted.

SS 5.3.3.a Identify examples of ecosystems and analyze issues related to the natural setting in the United States.

For example: forests, deserts, grasslands, deforestation, wildfires, urban sprawl, flooding, erosion, strip mining

SS 5.3.3.b Describe the impact of extreme natural events in the United States on the human and physical environment.

For example: lightning, blizzards, floods, drought, hurricanes, tornadoes result in changes to agricultural/construction/public safety practices

SS 5.3.3.c Examine patterns of resource distribution and utilization in the United States.

For example: fisheries, forests, agricultural development, manufacturing regions

**Movement**

SS 5.3.4 Compare, contrast, and draw conclusions about the characteristics of culture and migration in the United States.

SS 5.3.4.a Compare and contrast patterns of culture within the United States over time and space.

For example: languages, religions, foods, music, sports, celebrations

SS 5.3.4.b Compare and contrast population characteristics of the United States.

For example: density, distribution, growth rates

SS 5.3.4.c Explain reasons for historical and present day migrations to and within the United States.

For example: economic opportunity, war, famine, natural disasters, persecution

**Geospatial Skills and Geo-literacy**

SS 5.3.5 Use geographic skills to interpret issues and events.

SS 5.3.5.a Explain the influences of physical and human geographic features on events in the United States.

For example: Developing major settlements around natural East Coast harbors such as New York City (New Amsterdam), building the Boston Post Road to improve connections and communications within the colonies, migrating through the Cumberland Gap into the Kentucky bluegrass region

SS 5.3.5.b Analyze aspects of human and physical geography that have shaped the settlement and development of Early America.

For example: latitude and longitude in the role of early navigation, groundwater and irrigation, westward expansion of European immigrants, seeds, fertile soils, agriculture, transportation systems, water power

## History

### ***Change, Continuity, and Context***

SS 5.4.1 Investigate patterns of continuity and change over time from the Pre-Columbian era through the Constitution.

SS 5.4.1.a Examine the chronology of key events in the United States and communicate their impact on various groups in the past, present, and future.

For example: Development of civilizations in America before Columbus, founding of colonies, Native American responses to colonization, coming of American Revolution, founding of United States, creation of the United States Constitution, Bill of Rights, the gradual abolition of slavery in the northern states

### ***Multiple Perspectives***

SS 5.4.2 Describe and explain multiple perspectives of historical events in the Pre-Columbian era through the Constitution including marginalized and underrepresented groups.

SS 5.4.2.a Compare and contrast primary and secondary sources to better understand multiple perspectives of the same event.

For example: The Boston Massacre, Declaration of Independence, United States Constitution, historical biographies

SS 5.4.2.b Identify and describe how multiple perspectives facilitate the understanding of US history.

For example: Battle for the Old Northwest, Atlantic Slave Trade

### ***Historical Analysis and Interpretation***

SS 5.4.3 Analyze past and current events and challenges from the Pre-Columbian era through the Constitution.

SS 5.4.3.a Compare the impact of people, events, ideas, and symbols on various cultures and ethnic groups in the Pre-Columbian era through the Constitution.

For example: Native American cultures, exploration, conflict, colonization, the emergence of democratic institutions, the Revolution, founders and founding documents, the unique nature of the creation of the United States leading to a nation based upon personal freedom, inalienable rights, and democratic ideals, and other patriotic national symbols

### ***Historical Inquiry and Research***

SS 5.4.4 Apply the inquiry process to construct and answer historical questions.

SS 5.4.4.a Construct and answer questions about the Pre-Columbian era through the Constitution based on multiple sources.

For example: Why did people migrate to the Americas?

SS 5.4.4.b Evaluate and cite appropriate primary and secondary sources to research the Pre-Columbian era through the Constitution.

For example: use of appropriate citation format; determine the credibility, contextualization, and corroboration of sources

SS 5.4.4.c Gather, analyze, and communicate historical information from the Pre-Columbian era through the Constitution from multiple sources.

For example: document archives, artifacts, newspapers, interviews, pictures, posters, oral/written narratives, and electronic presentation

## Nebraska Social Studies Standards

**Middle School Standards Introduction:** The purpose of Nebraska's 6-8 Social Studies Standards is to integrate important subject matter and skills, and to provide students a robust understanding of grade-specific concepts. The standards should not be viewed in isolation, but as a unifying approach to social studies curriculum and instruction.

6th Grade	7th Grade	8th Grade
<b>Civics</b>		
SS 6.1.1 Investigate the foundations, structures, and functions of governmental institutions.	SS 7.1.1 Analyze the foundations, structures and functions of governmental institutions.	SS 8.1.1 Investigate and analyze the foundation, structure, and functions of the United States government.
SS 6.1.2 Investigate the roles, responsibilities, and rights of citizens.	SS 7.1.2 Analyze the roles, responsibilities, and rights of citizens and groups in international societies.	SS 8.1.2 Evaluate the roles, responsibilities, and rights as local, state, national, and international citizens.
<b>Economics</b>		
SS 6.2.1 Investigate how economic decisions affect the well-being of individuals and society.	SS 7.2.1 Not addressed at this level	SS 8.2.1 Not addressed at this level
SS 6.2.2 Not addressed at this level	SS 7.2.2 Not addressed at this level	SS 8.2.2 Understand personal and business financial management.
SS 6.2.3 Explain the interdependence of producers and consumers.	SS 7.2.3 Not addressed at this level	SS 8.2.3 Not addressed at this level
SS 6.2.4 Not addressed at this level	SS 7.2.4 Investigate how varying economic systems impact individuals in a civilization/society.	SS 8.2.4 Justify and debate economic decisions made by North American societies.
SS 6.2.5 Not addressed at this level	SS 7.2.5 Analyze information using appropriate data to draw conclusions about the total production, income, and economic growth in various economies.	SS 8.2.5 Illustrate how international trade impacts individuals, organizations, and nations.
SS 6.2.6 Not addressed at this level	SS 7.2.6 Illustrate how international trade impacts individuals, organizations, and nations/societies.	

## Nebraska Social Studies Standards

6th Grade	7th Grade	8th Grade
<b>Geography</b>		
SS 6.3.1 Identify where (spatial) and why people, places, and environments are organized on the Earth's Surface.	SS 7.3.1 Not addressed at this level	SS 8.3.1 Not addressed at this level
SS 6.3.2 Not addressed at this level	SS 7.3.2 Evaluate how regions form and change over time.	SS 8.3.2 Examine how regions form and change over time.
SS 6.3.3 Identify how the natural environment is changed by natural and human forces, and how humans adapt to their surroundings.	SS 7.3.3 Determine how the natural environment is changed by natural and human forces and how humans adapt to their surroundings.	SS 8.3.3 Determine how the natural environment is changed by natural and human forces and how humans adapt to their surroundings.
SS 6.3.4 Interpret and summarize patterns of culture around the world.	SS 7.3.4 Examine and interpret patterns of culture around the world.	SS 8.3.4 Not addressed at this level
SS 6.3.5 Not addressed at this level	SS 7.3.5 Compare issues and/or events using geographic knowledge and skills to make informed decisions.	SS 8.3.5 Not addressed at this level
<b>History</b>		
6.4.1 Analyze patterns of continuity and change over time in world history.	SS 7.4.1 Compare patterns of continuity and change over time in world history.	SS 8.4.1 Analyze patterns of continuity and change over time in United States history.
SS 6.4.2 Use multiple perspectives to identify the historical, social, and cultural context of past and current events.	SS 7.4.2 Use multiple perspectives to examine the historical, social, and cultural context of past and current events.	SS 8.4.2 Use multiple perspectives to evaluate the historical, social, and cultural context of past and current events.
SS 6.4.3 Examine historical events from the perspectives of marginalized and underrepresented groups.	SS 7.4.3 Examine historical events from the perspectives of marginalized and underrepresented groups.	SS 8.4.3 Examine historical events from the perspectives of marginalized and underrepresented groups.
SS 6.4.4 Interpret and evaluate sources for historical context.	SS 7.4.4 Analyze and interpret sources for perspective and historical context.	SS 8.4.4 Evaluate and interpret sources for perspective and historical context.
SS 6.4.5 Apply the inquiry process to construct and answer historical questions.	SS 7.4.5 Apply the inquiry process to construct and answer historical questions.	SS 8.4.5 Apply the inquiry process to construct and answer historical questions.

**Grade Level Summary and Theme**

*World Studies I:* In sixth grade, students are ready to deepen their understanding of the Earth and its peoples through the study of history, geography, politics, culture, and economic systems. Students examine the world by exploring the location, place, and spatial organization of the world's ancient civilizations. In this way, students develop higher levels of critical thinking by considering why civilizations developed, where and when they did, and why they declined. Students will have multiple opportunities to employ maps and timelines, to compare the foundations of economic and political systems, and to engage in content-driven research and inquiry. Students will explore the connections between ancient and classical societies and contemporary civic ideas and issues. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link between the contemporary and ancient worlds.

**Civics**

***Forms and Functions of Government***

SS 6.1.1 Investigate the foundations, structures, and functions of governmental institutions.

SS 6.1.1.a Analyze the different forms of government through the study of early civilizations.

For example: tribal, monarchy, democracy, republic, theocracy, tyranny and oligarchy

SS 6.1.1.b Identify the development of written laws and artifacts.

For example: Code of Hammurabi, Greek Democracy, Asumite, Confucius, Ten Commandments, Indian deities

SS 6.1.1.c Communicate the various ways governmental decisions have impacted people, places, and history.

For example: invasions, conquests, laws, public works, religious tolerance, censorship, hierarchy

SS 6.1.1.d Investigate important government principles.

For example: democracy, rule of law, justice, equality, toleration

***Civic Participation***

SS 6.1.2 Investigate the roles, responsibilities, and rights of citizens.

SS 6.1.2.a Describe ways individuals participate in the political process.

For example: tribal/family institutions, city-state, voting, contacting officials, civic engagement, decision making, leadership

SS 6.1.2.b Compare and contrast the roles and rights of individuals in Ancient Civilizations to those in the United States today.

For example: military service, voting, civic engagement, decision making, leadership

## **Economics**

### ***Economic Decision Making***

SS 6.2.1 Investigate how economic decisions affect the well-being of individuals and society.

SS 6.2.1.a Compare the benefits and costs of economic decisions made by Ancient Civilizations.

For example: marginal benefits of the migration of the Swahili people throughout southern Africa, Constantine the Great's decision to convert the Roman Empire to Christianity, Ancient Mesopotamians that settled along the Tigris and Euphrates to sustain life in a desert

SS 6.2.1.b Examine how social and governmental decisions impact economic well-being.

For example: Under constant invasion, Chinese dynasties built the Great Wall. Europeans and Asians were able to establish trade through the Silk Road to attain resources not native to their own continents. The caste system of Ancient India established order in the government but at the sake of the liberty of those in lower castes. Use democratic process established in Greece to make a classroom decision.

### ***Financial Literacy***

SS 6.2.2 Not addressed at this level

### ***Exchange and Markets***

SS 6.2.3 Explain the interdependence of producers and consumers.

SS 6.2.3.a Identify producers and consumers for Ancient civilizations.

For example: Examine the independence and interdependence of social classes in ancient societies. List items sold and traded among various medieval societies.

SS 6.2.3.b Explain how the interaction between producers and consumers satisfied economic wants and needs.

For example: Research the various resources that were utilized as mediums of exchange like animals, cowry shells, gold, and porcelain. Examine how societies without currency differed from those with currency.

### ***National Economy***

SS 6.2.4 Not addressed at this level

### ***Global Economy***

SS 6.2.5 Not addressed at this level

## **Geography**

### ***Location and Place***

SS 6.3.1 Identify where (spatial) and why people, places, and environments are organized on the Earth's surface.

SS 6.3.1.a Identify and illustrate the locations of the first cities, civilizations, and empires and the reasoning for their locations.

For example: river civilizations (Tigris/Euphrates, Yellow, Indus, Nile, Mesopotamia), early cities (Memphis, Ur, Babylon)

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SS 6.3.1.b Investigate the human and physical characteristics of early patterns of civilizations and empires.

For example: agricultural societies (agricultural hearths for crops and livestock), deposits of copper and iron

**Regions**

SS 6.3.2 Not addressed at this level

**Human Environment Interaction**

SS 6.3.3 Identify how the natural environment is changed by natural and human forces, and how humans adapt to their surroundings.

SS 6.3.3.a Describe the impact of natural processes on the human and physical environments.

For example: precipitation, drought, earthquakes, tornadoes, floods, hurricanes, volcanic eruptions, mudslides

SS 6.3.3.b Summarize how early humans utilized and adapted to their physical environment.

For example: irrigation, levees, terraces, fertile soils, mechanized agriculture, changes in land use, clothing, sewage systems, scarcity of resources

**Movement**

SS 6.3.4 Interpret and summarize patterns of culture around the world.

SS 6.3.4.a Compare and contrast characteristics of groups of people/settlements.

For example: characteristics of river civilizations

SS 6.3.4.b Explain how cultural diffusion occurs.

For example: trade routes, migration, conquest/empire building

**Geospatial Skills and Geo-literacy**

SS 6.3.5 Not addressed at this level

**History**

**Change, Continuity, and Context**

SS 6.4.1 Analyze patterns of continuity and change over time in world history.

SS 6.4.1.a Examine the impact of people, events, and ideas, including various cultures and ethnic groups, on the world.

For example: Chauvin, Zapotec, Olmec, Mesopotamia, Egypt, Indus, Greco-Roman, early Chinese and Japanese dynasties, Hinduism, Taoism, Buddhism, Judaism, Christianity, Islam

SS 6.4.1.b Analyze the impact of historical events in the world using symbols, maps, documents, and artifacts.

For example: Hammurabi's Code, symbols of world religions

**Multiple Perspectives**

SS 6.4.2 Use multiple perspectives to identify the historical, social, and cultural context of past and current events.

SS 6.4.2.a Identify evidence from multiple perspectives and sources to better understand the complexities of world history.

For example: Macedonian Empire, Persian Empire

SS 6.4.2.b Explain the use of primary and secondary sources to better understand multiple perspectives of the same event.

For example: foundational texts of world religions

SS 6.4.3 Examine historical events from the perspectives of marginalized and underrepresented groups.

SS 6.4.3.a Identify how differing experiences can lead to the development of perspectives.

For example: religious, ethnic and racial groups

SS 6.4.3.b Interpret perspectives of marginalized and underrepresented regions around the world.

For example: inclusion of non-Eurasian civilizations

**Historical Analysis and Interpretation**

SS 6.4.4 Interpret and evaluate sources for historical context.

SS 6.4.4.a Compare and contrast primary and secondary sources of history.

For example: Compare Lascaux cave paintings with a historian's interpretation of the Paleolithic Era.

SS 6.4.4.b Analyze the relationships among historical events in the world and relevant contemporary issues.

For example: agriculture, technology, written laws

**Historical Inquiry and Research**

SS 6.4.5 Apply the inquiry process to construct and answer historical questions.

SS 6.4.5.a Construct and answer inquiry questions using multiple historical sources.

For example: What defines an empire?

SS 6.4.5.b Identify and cite appropriate sources for research about world history, including primary and secondary sources.

For example: Hammurabi's Code, Twelve Tables

SS 6.4.5.c Gather, analyze, and communicate historical information about the world from multiple sources.

For example: document archives, artifacts, newspapers, interviews, pictures, posters, oral/written narratives, and electronic presentation

## Grade 7

### **Grade Level Summary and Theme**

*World Studies II:* In seventh grade, students become more proficient with the core concepts in social studies. This grade level focuses on a regional examination of geography, civics, economics, and history of post-classical societies. The purpose of studying these different regions and eras is to develop an understanding of major factors influencing our world today.

The course guides students in exploring the connection between historical developments and contemporary global issues. Students will have multiple opportunities to use geographic concepts and processes, develop economic reasoning, examine specific historical ideas, beliefs, and themes, and analyze how individuals and societies have changed over time. Students will further develop fundamental concepts and processes of authority, power, and influence with particular emphasis on the democratic skills and attitudes necessary to become responsible citizens.

### **Civics**

#### **Forms and Functions of Government**

SS 7.1.1 Analyze the foundations, structures, and functions of governmental institutions.

SS 7.1.1.a Describe different forms and structures of government around the world and how they address the needs of the citizens.

For example: republic, monarchy, authoritarian/dictatorship, how nation-states interact, unlimited forms of government, limited forms of government, imperialism

SS 7.1.1.b Identify and report significant historic events and documents that have influenced governmental institutions and their function.

For example: any governments of major societies from post-classical societies up to present that could include French Revolution, Justinian's Code, Iroquois Confederacy, Communist Manifesto, United States Constitution, Magna Carta, Native American treaties with federal government, trade agreements, arms control

SS 7.1.1.c Analyze how governmental systems have changed over time and how those developments influence civic life and ideals around the world.

For example: increased role and influence of technology on society, impact of global conflicts on local communities

#### **Civic Participation**

SS 7.1.2 Analyze the roles, responsibilities, and rights of citizens and groups in international societies.

SS 7.1.2.a Examine ways in which individuals and groups participate in the political process in different regions of the globe.

For example: interconnected nature of world events/relationships, recognize multiple perspectives on issues, demonstrate ethical use of information, service learning, volunteerism, social movements, voting

SS 7.1.2.b Evaluate how cooperation and conflict among people around the world have contributed to political, economic, and social events and situations.

For example: treaties, aftermath of global conflicts and the rise of international organizations (United Nations, NATO, League of Nations, World Health Organization)

SS 7.1.2.c Explain the roles and influence of individuals, groups, and the media on governments in an interdependent society.

For example: printing press, right to petition, media literacy, media conglomerates, social media platforms, cyber security concerns

## **Economics**

### ***Economic Decision Making***

SS 7.2.1 Not addressed at this level

### ***Financial Literacy***

SS 7.2.2 Not addressed at this level

### ***Exchange and Markets***

SS 7.2.3 Not addressed at this level

### ***National Economy***

SS 7.2.4 Investigate how varying economic systems impact individuals in a civilization/society.

SS 7.2.4.a Compare and contrast characteristics of different socio-economic groups in economic systems.

For example: traditional, market, command/communism, socialism, feudal, or caste systems - Examine the daily life of the indigenous people of Guatemala as opposed to those in urban areas.

SS 7.2.4.b Identify the relationships between diverse socio-economic groups and their economic systems in the modern world.

For example: Compare tax structures in various countries and how the people are impacted.

SS 7.2.5 Analyze information using appropriate data to draw conclusions about the total production, income, and economic growth in various economies.

SS 7.2.5.a Define the government's role in various economic systems.

For example: democratic governments' impact on capitalism and dictators' impact on command economies, tobacco industry and how rules come about in the US vs. tobacco industry in Cuba

SS. 7.2.5.b Identify various economic indicators that governments use to measure modern world societies, nations, and cultures.

For example: Explore consumption, government spending, business investment, balance of trade, exports, imports, life expectancy, literacy rates, income, etc.

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SS 7.2.5.c Categorize goods and services provided in modern societies, nations, and cultures into the four factors of production.

For example: Identify the four factors of production (land, labor, capital, and entrepreneurship) and how they manifest in a diverse way from culture to culture and over time.

**Global Economy**

SS 7.2.6 Illustrate how international trade impacts individuals, organizations, and nations/societies.

SS 7.2.6.a Explain how individuals gain through specialization and voluntary trade and how international trade affects the domestic economy.

For example: Business owners are able to explore the world to find labor sources that help maximize profit. Many of the economies of the Americas owe their establishment and success to the development and processing of sugar cane. Corporations chartered for colonial settlement: Dutch East India Company, Virginia Company, etc.

**Geography**

**Location and Place**

SS 7.3.1 Not addressed at this level

**Regions**

SS 7.3.2 Evaluate how regions form and change over time.

SS 7.3.2.a Classify physical and human characteristics of places and regions.

For example: climate, landforms, languages, religions

SS 7.3.2.b Interpret the impact of land and water features on human decisions.

For example: location of settlements and transportation with respect to physical features

SS 7.3.2.c Identify how humans construct major world regions and the impact on human societies.

For example: geographic factors that influence international relationships and economic development-trade, communication, transportation, infrastructure

**Human Environment Interaction**

SS 7.3.3 Determine how the natural environment is changed by natural and human forces and how humans adapt to their surroundings.

SS 7.3.3.a Explain the impact of natural processes on human and physical environments.

For example: temperature, precipitation, drought, earthquakes, tornadoes, floods, hurricanes, volcanic eruptions, mudslides

Nebraska Social Studies Standards  
SS 7.3.3.b Research and describe how humans have utilized and adapted to their physical environment.

For example: rivers, floods, precipitation, drought, use of natural resources

### **Movement**

SS 7.3.4 Examine and interpret patterns of culture around the world.

SS 7.3.4.a Compare and contrast characteristics of groups of people/settlements.

For example: elements of culture including languages, religions, foods, arts, clothing, education, etc.

SS 7.3.4.b Develop a logical process to describe how cultural diffusion occurs and how the diffusion of ideas impacts cultures.

For example: migration, conquering, trade

### **Geospatial Skills and Geo-literacy**

SS 7.3.5 Compare issues and/or events using geographic knowledge and skills to make informed decisions.

SS 7.3.5.a Classify the physical or human factors that explain the geographic patterns of world events.

For example: Use maps/charts/diagrams/timelines/mapping technology to track and analyze historical changes over space and time (spread of religious groups, spatial connections through trade or political arrangement).

SS 7.3.5.b Develop geographic representations and analyze the role of geographic physical and human factors in determining the arrangement of economic activity and patterns of human settlement.

For example: geographic concentration of manufacturing, banking, or industries, urbanization, availability of arable land, water and suitable climate for farming, access to resources for development

## **History**

### **Continuity, Change, and Context**

SS 7.4.1 Compare patterns of continuity and change over time in world history.

SS 7.4.1.a Analyze the impact of people, events, and ideas, including various cultures and ethnic groups, on the world.

For example: Songhai, Mali, Gupta Empire, Han Dynasty, Hinduism, Taoism, Buddhism, Judaism, Christianity, Islam, Sikhism, Silk Road, Trans-Saharan Trade, Incas, Mayans, Aztecs

SS 7.4.1.b Analyze the impact of historical events in the world using symbols, maps, documents, and artifacts.

For example: trade routes

**Multiple Perspectives**

SS 7.4.2 Use multiple perspectives to examine the historical, social, and cultural context of past and current events.

SS 7.4.2.a Analyze evidence from multiple perspectives and sources to better understand the complexities of world history.

For example: caste system, partition of India, Ibn Battuta, Zheng He, Marco Polo, Mansa Musa, Mongol Empire, Berlin Conference, Arab-Israeli Conflict, Latin American revolutions, Columbian Exchange

SS 7.4.2.b Compare and contrast primary and secondary sources to better understand multiple perspectives of the same event.

For example: foundational texts of world religions

SS 7.4.3 Examine historical events from the perspectives of marginalized and underrepresented groups.

SS 7.4.3.a Identify how differing experiences can lead to the development of perspectives.

For example: religious, ethnic and racial groups

SS 7.4.3.b Interpret perspectives of marginalized and underrepresented regions around the world.

For example: civilizations from all regions of the world

**Historical Analysis and Interpretation**

SS 7.4.4 Analyze and interpret sources for perspective and historical context.

SS 7.4.4.a Compare and contrast primary and secondary sources of history.

For example: Compare eyewitness accounts of the Black Death with contemporary medical understandings.

SS 7.4.4.b Identify the cause and effect relationships among historical events in the world and relevant contemporary issues.

For example: migrations, declarations of war, treaties, alliances, epidemics

**Historical Inquiry and Research Skills**

SS 7.4.5 Apply the inquiry process to construct and answer historical questions.

SS 7.4.5.a Construct and answer inquiry questions using multiple historical sources.

For example: Students engage in inquiry and gather evidence to provide a response.

SS 7.4.5.b Evaluate and cite appropriate sources for research about world history, including primary and secondary sources.

For example: Interpret primary and secondary sources to address the inquiry. Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources.

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SS 7.4.5.c Gather, analyze, and communicate historical information about the world from multiple sources.

For example: document archives, artifacts, newspapers, interviews, pictures, posters, oral/written narratives, and electronic presentation

## Grade 8

### **Grade Level Summary and Theme**

*United States History:* In eighth grade, students develop a new, more abstract level of understanding of social studies concepts. The context for developing this understanding is U.S. history and government. After reviewing the Colonial foundations of what became the United States, students explore the ideas, issues, and events from the adoption of the United States Constitution through the Gilded Age. Study of the founding of the United States allows students to explore the development of the United States' unique institutions of government, civic ideals, geography and economy.

### **Civics**

#### **Forms and Functions of Government**

SS 8.1.1 Investigate and analyze the foundation, structure, and functions of the United States government.

SS 8.1.1.a Identify and describe the different systems of government.  
For example: Monarchy, Federal, Confederate, Unitary, Tribal, corporate

SS 8.1.1.b Analyze the structure and roles of the United States government in meeting the needs of the citizens governed, managing conflict, and establishing order and security.  
For example: Chinese Exclusion Act, Fugitive Slave Laws, 13th, 14th, 15th Amendments, antitrust laws, Homestead Act, Indian Removal Act

SS 8.1.1.c Examine the development of foundational laws and other documents in the United States government.  
For example: Declaration of Independence, United States Constitution, Preamble, Bill of Rights

SS 8.1.1.d Evaluate how various United States government decisions impact people, place, and history.  
For example: taxation, distribution of resources, acquisition of territories, Trail of Tears, Indian Removal Act, Dred Scott decision, treaties, Louisiana Purchase, census, Civil War, War of 1812, Mexican-American War

SS 8.1.1.e Describe how important government principles are shown in American government.  
For example: freedom, individual rights, representative democracy, equality, rule of law, popular sovereignty, justice, tribal sovereignty

SS 8.1.1.f Analyze the development and significance of political parties in the United States.  
For example: Federalists and Antifederalists

**Civic Participation**

SS 8.1.2 Evaluate the roles, responsibilities, and rights as local, state, national, and international citizens.

SS 8.1.2.a Demonstrate ways individuals participate in the political process.

For example: registering and voting, elections, contacting government officials, campaign involvement, demonstrating ethical use of information

SS 8.1.2.b Analyze the significance of patriotic symbols, songs and activities in terms of historical, social, and cultural contexts.

For example: Pledge of Allegiance, "The Star-Spangled Banner," "America the Beautiful," recognition of Memorial Day, Independence Day, Veterans Day, Martin Luther King, Jr. Day, Constitution Day, Patriot's Day - 9/11, Native American Heritage Day, tribal flag songs

SS 8.1.2.c Demonstrate civic engagement.

For example: engaging in service learning projects, volunteerism, student government participation, participation in simulations of democratic processes (mock trials, elections, etc.), USCIS Citizenship test, communicating through civil discourse

SS 8.1.2.d Describe how cooperation and conflict among people have contributed to political, economic, and social events and situations in the United States.

For example: Louisiana Purchase, Civil War, Civil Disobedience, NAACP movement, women's movement, slave rebellions, Jim Crow laws

SS 8.1.2.e Compare and contrast the roles and influences of individuals, groups, and the media on American government.

For example: Seneca Falls Convention, Underground Railroad, Horace Greeley, Harriet Beecher Stowe, Jane Addams, Muckrakers, Booker T. Washington, Chief Standing Bear, Susan La Flesche

**Economics**

**Economic Decision Making**

SS 8.2.1 Not addressed at this level

**Financial Literacy**

SS 8.2.2 Understand personal and business financial management.

SS 8.2.2.a Identify skills for future financial success.

For example: Identify key terms associated with budgeting, credit, savings, credit score, investing, fraud, and risk management.

SS 8.2.2.b Understand tools, strategies, and systems used to maintain, monitor, control, and plan the use of financial resources.

For example: Analyze the impact of credit on an individual's ability to acquire goods and services, charitable contributions.

**Exchange and Markets**

SS 8.2.3 Not addressed at this level

**National Economy**

SS 8.2.4 Justify and debate economic decisions made by North American societies.

SS 8.2.4.a Research the origins and development of the economic system, banks, and financial institutions in the United States.

For example: Examine the work of Alexander Hamilton and his influence on the banking system in the U.S. economy.

SS 8.2.4.b Explain how tax revenues are collected and distributed.

For example: Review the Constitution to understand the roles of each branch in establishing a national budget and how the separation of powers is structured.

SS 8.2.4.c Describe the progression of money and its role in early United States history.

For example: Identify what forms of currency/bartering were used as a medium for exchange among various Native American tribes. Examine what services and regulations were established during the Progressive Era as urban areas' populations boomed. Examine the National Banking Act of 1863.

**Global Economy**

SS 8.2.5 Illustrate how international trade impacts individuals, organizations, and nations.

SS 8.2.5.a Explain that currency must be converted to make purchases in other countries.

For example: Trace the conversion of products and currency between the French and the indigenous tribes of the Midwest.

SS 8.2.5.b Recognize how trade barriers impact the prices and quantity of goods.

For example: Examine the impact of the Sugar and Molasses Act of 1733 and the Stamp Act of 1765.

**Geography**

**Location and Place**

SS 8.3.1 Not addressed at this level

**Regions**

SS 8.3.2 Examine how regions form and change over time.

SS 8.3.2.a Evaluate physical and human characteristics of places and regions.

For example: climate, landforms, religious groups, ethnic groups

SS 8.3.2.b Determine the impact of land and water features on human decisions.

For example: location of settlements and transportation with respect to physical features

SS 8.3.2.c Identify and justify how humans develop major world regions and the impact on human societies.

For example: geographic factors that influence international relationships and economic development-trade, communication, transportation, infrastructure

**Human Environment Interaction**

SS 8.3.3 Determine how the natural environment is changed by natural and human forces and how humans adapt to their surroundings.

SS 8.3.3.a Interpret the impact of natural processes on human and physical environments.

For example: precipitation, drought, earthquakes, tornadoes, floods, hurricanes, volcanic eruptions, mudslides

SS 8.3.3.b Analyze how humans have utilized and adapted to their physical environment.

For example: rivers, wetlands, forests, treeless plains, precipitation, drought

**Movement**

SS 8.3.4 Not addressed at this level

**Geospatial Skills and Geo-literacy**

SS 8.3.5 Not addressed at this level

**History**

**Continuity, Change, and Context**

SS 8.4.1 Analyze patterns of continuity and change over time in United States history.

SS 8.4.1.a Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States.

For example: Columbian Exchange, European colonization and Native American response, Colonial America, Great Awakening, Benjamin Franklin, George Washington, Thomas Jefferson, establishing a nation, Manifest Destiny, Indian Removal Act, slavery, expansion and reform, Dred Scott decision, secession, Abraham Lincoln, Civil War and Reconstruction, Standing Bear, rise of corporations, growth of organized labor, assembly line, immigration, industrialization John Deere, Thomas Edison, Alexander Graham Bell, George Washington Carver, democratic ideals, patriotism, citizen's rights

SS 8.4.1.b Evaluate the impact of historical events in the United States using symbols, maps, documents, and artifacts.

For example: founders and founding documents, national symbols

**Multiple Perspectives**

SS 8.4.2 Use multiple perspectives to evaluate the historical, social, and cultural context of past and current events.

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SS 8.4.2.a Compare and interpret evidence from multiple perspectives and sources to better understand the complexities of US history.

For example: Dawes Act, Santee Mankato Executions (Dakota Uprising), Chinese Exclusion Act, Treaty of Guadalupe Hidalgo, Reconstruction Acts and Amendments, The Emancipation Proclamation, organized labor, Women's Suffrage Movement

SS 8.4.2.b Evaluate the relevancy, accuracy, and completeness of primary and secondary sources to better understand multiple perspectives of the same event.

For example: The Bill of Rights, slavery, Gettysburg Address, "The New Colossus" poem

SS 8.4.3 Examine historical events from the perspectives of marginalized and underrepresented groups.

SS 8.4.3.a Identify how differing experiences can lead to the development of perspectives.

For example: Compare primary accounts by American Indian peoples and American settlers regarding the expansion of the United States.

SS 8.4.3.b Interpret how and why marginalized and underrepresented groups and/or individuals might understand historical events similarly or differently.

For example: Compare how differing Native American groups and Spanish-speaking peoples responded to the Indian Removal Act and the Mexican-American War.

***Historical Analysis and Interpretation***

SS 8.4.4 Evaluate and interpret sources for perspective and historical context.

SS 8.4.4.a Compare and contrast primary and secondary sources of history.

For example: Compare what texts say about Wounded Knee Massacre to Black Elk's account of the same event.

SS 8.4.4.b Evaluate the relationships among historical events in the United States and relevant contemporary issues.

For example: political party platforms, continuing debates about role of government

***Historical Inquiry and Research Skills***

SS 8.4.5 Apply the inquiry process to construct and answer historical questions.

SS 8.4.5.a Identify areas of inquiry by using student-generated questions about multiple historical sources.

For example: Why is the Gettysburg Address considered an important statement of American national ideals?

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SS 8.4.5.b Locate, analyze, and cite appropriate sources for research about United States history, including primary and secondary sources.

For example: classroom texts, Gettysburg Address, tribal treaties, major online historical archives like Library of Congress, National Archives, and local and state archives

SS 8.4.5.c Gather, analyze, and communicate historical information about United States history from multiple sources.

For example: primary sources, secondary sources, popular media, scholarly perspectives

## High School Civics

### **Summary**

In a constitutional republic, productive civic engagement requires knowledge about the functions of state and local government, courts and legal systems, the U.S. Constitution, other nations' systems and practices, and international institutions. Civics is not limited to the study of politics and society; it also encompasses participation in classrooms and schools, neighborhood, groups, and organizations using civic virtues and principles to guide that participation (which includes the discussion of issues and making choices and judgments with information and evidence, civility and respect, and concern for fair procedures). Civics enables students not only to study how others participate but also to practice participating and taking informed action themselves.

### ***Forms and Functions of Government***

SS HS.1.1 Analyze the foundation, structures, and functions of the United States government as well as local, state, and international governments.

SS HS.1.1.a Examine the historical foundation that influenced the creation of the United States Constitution.

For example: philosophers, social contract theory, natural rights, Constitutional Convention, Federalist, and Anti-Federalist Papers, Iroquois Confederation, and the imbalance of representation

SS HS.1.1.b Evaluate the structure of American constitutional government.

For example: federalism, democracy, representative government, branches of the government, separation of powers, checks and balances, amendment process, concurrent/enumerated/implied powers, electoral college, Bill of Rights, Reconstruction amendments, Prohibition, women's vote

SS HS.1.1.c Analyze the functions of United States government and its outcomes.

For example: national security, legislative law-making, executive implementation, judicial interpretation, constitutionalism, taxation, naturalization of citizens, environmental implications

SS HS.1.1.d Analyze the foundation, structures, and functions of local government and its outcomes.

For example: city council, school board, county government, regional boards, grassroots, local organizations, community organizations

SS HS.1.1.e Analyze the foundation, structures, and functions of state government and its outcomes.

For example: bicameral/unicameral, reapportionment/redistricting, branches of government, judiciary process, penal system

SS HS.1.1.f Analyze the foundation, structures, and functions of supranational organizations.

For example: United Nations, NATO, European Union, treaties, trade organizations, Native American Treaties

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SS HS.1.1.g Analyze the roles that political parties have played in the United States.

For example: Republican Party - Civil War, Populist Party - Progressive movement, Democratic Party - New Deal, Southern Strategy- Dixiecrats, emergence of the Tea Party Movement, hyperpartisanship

SS HS.1.1.h Analyze United States foreign policy issues.

For example: methods, approaches, events, and their outcomes on various groups of people

**Civic Participation**

SS HS.1.2 Demonstrate meaningful civic participation by analyzing local, state, national, or international issues and policies.

SS HS.1.2.a Investigate how individuals and groups can effectively use the structure and functions of various levels of government to shape policy.

For example: lobbying, voting, contacting government officials, petitioning, civil disobedience, tribal voting, tribal government officials, analyze past voting patterns and discuss methods to increase participation in voting

SS HS.1.2.b Analyze and communicate the significance and impacts of patriotic symbols, songs, holidays, and activities in terms of historical, social, and cultural contexts.

For example: Pledge of Allegiance, "The Star-Spangled Banner," "America the Beautiful," Dr. Martin Luther King, Jr. Day and "I Have a Dream" speech, George Washington's Birthday, Abraham Lincoln's Birthday, Presidents Day, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, 4th of July, Hispanic Heritage month, tribal flag songs

SS HS.1.2.c Engage and reflect on participation in civic activities.

For example: discussing current issues, advocating for personal rights and the rights of others, influencing governmental actions, participating in civil discourse, registering for selective service, registering to vote, and voting when reaching the age of majority, participating in community improvement activities, service learning

SS HS.1.2.d Investigate an issue and communicate which level of government is most appropriate to utilize in addressing the issue.

For example: students communicate through an editorial, public service announcement, pamphlet, public presentation, tribal council, community entities

SS HS.1.2.e Demonstrate how individuals, groups, and the media check governmental practices.

For example: Watergate, Civil Rights movement, Suffrage movement

SS HS.1.2.f Analyze various media sources for accuracy and perspective.

For example: news media literacy, online civic reasoning

Nebraska Social Studies Standards  
**High School Economics**

**Summary**

Effective economic decision making requires that students have a keen understanding of the ways in which individuals, businesses, governments, and societies make decisions to allocate human capital, physical capital, and natural resources among alternative uses. This economic reasoning process involves the consideration of costs and benefits with the ultimate goal of making decisions that will enable individuals and societies to be as well-off as possible. The study of economics provides students with the concepts and tools necessary for an economic way of thinking and helps students understand the interaction of buyers and sellers in markets, workings of the national economy, and interactions within the global marketplace. Economics is grounded in knowledge about how people choose to use resources. Economic understanding helps individuals, businesses, governments, and societies choose what resources to allocate to work, to school, and to leisure; how many dollars to spend, and how many to save; and how to make informed decisions in a wide variety of contexts. Economic reasoning and skillful use of economic tools draw upon a strong base of knowledge about human capital, land, investments, money, income and production, taxes, and government expenditures. To be effective participants in our representative democracy, students need an understanding of economics.

***Economic Decision Making***

SS HS.2.1 Apply economic concepts that support rational decision making.

SS HS.2.1.a Make decisions by systematically considering alternatives and consequences through the use of cost benefit analysis.

For example: PACED decision making model (Problem, Alternatives, Criteria, Evaluate, Decision); Some potential topics could include options for energy sources, center pivot irrigation, oil pipeline through Nebraska, use of pesticides and fertilizers. Decisions made by businesses and social issues including corporate social responsibility programs, green energy, living wage, paid parental leave, equal pay, social entrepreneurship (businesses that aim to solve social problems).

SS HS.2.1.b Assess the incentives for investing in personal education, skills, and talents.

For example: Research returns to education, look at cost of education, and compare to earnings; costs of returning to small towns vs. cities

***Financial Literacy***

SS HS.2.2 Develop a plan to support short- and long-term goals.

SS HS.2.2.a Develop a budget using a financial record keeping tool.

For example: Mint.com, spreadsheet, Quicken, journal on paper

SS HS.2.2.b Compare and contrast different types of banking accounts and features.

For example: checking, savings, money market, CDs

SS HS.2.2.c Assess the effects of taxes on personal income.

For example: state income tax, federal income tax, social security, property tax, sales tax, etc.

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SS HS.2.2.d Compare and contrast possible career choices.

SS HS.2.3 Critique strategies used to establish, build, maintain, monitor, and control credit.

SS HS.2.3.a Compare and contrast the costs and benefits of different types and sources of credit and debt.

For example: credit card interest rates, personal loans rates, mortgage rates, student loan rates, etc.

SS HS.2.3.b Investigate strategies to effectively manage debt and factors that influence credit ratings.

For example: Credit cards, auto loans, mortgages, extended warranties

SS HS.2.4 Evaluate savings, investment, and risk management strategies to achieve financial goals.

SS HS.2.4.a Explain the importance of saving and investing early to ensure financial security.

For example: compound interest, use rule of 72, time value of money

SS HS.2.4.b Develop an investment strategy to achieve short- and long-term goals utilizing a variety of investment vehicles.

For example: stocks, bonds, mutual funds, retirement plans, investment in education including analysis of student loans, average income of job, and repayment of loan, investment in homeownership vs. rental

SS HS.2.4.c Examine appropriate and cost effective risk management strategies.

For example: health, disability, life, auto insurance, personal identity protection, extended warranties, fraud protection

### **Exchange and Markets**

HS.2.5 Explain the role of markets in determining prices and allocating scarce goods and services.

SS HS.2.5.a Summarize the role of competition, markets, and prices.

For example: Use product and factor market/circular flow; compare market structures (perfect competition to monopoly)

SS HS.2.5.b Illustrate how markets determine changing equilibrium prices through supply and demand analysis.

For example: changes in demand and supply, changes in quantity demanded and quantity supplied

SS HS.2.5.c Hypothesize how competition between sellers could result in lower prices, higher quality products, and better customer service.

For example: Look at businesses in the monopolistic market structure - competing for consumer dollars, trying to earn your business.

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SS HS.2.5.d Investigate possible causes and consequences of shortages and surpluses.

For example: use current events and public policy - rent control and minimum wage, etc.

**National Economy**

SS HS.2.6 Explain how economic institutions impact different individuals and various groups.

SS HS.2.6.a Explain how various economic institutions have played a role in United States economic policy and practice.

For example: corporations, labor unions, financial institutions, stock markets, cooperatives, small business and entrepreneurs, and business partnerships

SS HS.2.6.b Calculate and describe the impact of economic indicators.

For example: trends and business cycles using GDP, unemployment rates including frictional, structural, cyclical, inflation/deflation rates

SS HS.2.6.c Describe the functions and role of the Federal Reserve System and its influence through monetary policy.

For example: balancing inflation and unemployment, and how banks and a sound monetary system are critical to a functioning economy

SS HS.2.7 Assess the roles of institutions such as clearly defined property rights and the rule of law in a market economy.

SS HS.2.7.a Assess how property rights are defined, enforced, and limited by government.

For example: contracts and the rule of law, zoning laws, eminent domain, Homestead Act, copyright laws, patents, and intellectual property

SS HS.2.8 Compare and contrast the roles and responsibilities of government and differing outcomes from various economic systems: command/communism, mixed, socialism, market, and traditional economic systems.

SS HS.2.8.a Examine how governments utilize taxation to provide goods and services to society.

For example: disaster relief, flood control, military and armed forces, ownership of resources

SS HS.2.8.b Evaluate the effectiveness of government policies altering market outcomes.

For example: Use economic theory to analyze current events and public policy. Compare and contrast farm subsidies and corporate incentives.

SS HS.2.8.c Critique government policies and regulations in areas of market failure.

For example: monopolies, externalities, non-enforcement of property rights

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SS HS.2.9 Examine the government's influence on economic systems through fiscal policy.

SS HS.2.9.a Explore various forms of taxation including income, sales, and capital gains and examine how governments can use taxing and spending policies to influence behavior.

For example: alcohol tax, home mortgage interest deduction, sales tax, etc.

SS HS.2.9.b Examine the impact of fiscal policy on budget deficits/surpluses and national debt.

For example: Spending resources to service the debt impacts opportunities for using the funds for other needs.

**Global Economy**

SS HS.2.10 Investigate how international trade affects individuals, organizations, the domestic economy, and other nations.

SS HS.2.10.a Explore comparative advantage among different countries.

For example: research on what different countries produce when they specialize in those products

SS HS.2.10.b Analyze the impact on prices and quantities of various trade policies, both domestically and internationally.

For example: tariffs, quotas, protectionist policies, and the resulting changes in price and quantity; research NAFTA and/or Brexit.

Nebraska Social Studies Standards  
**High School Geography**

**Summary**

To succeed in an increasingly interconnected world, Nebraska's next generation of citizens will need to be fluent in spatial knowledge. Geography at the high school level prepares students to understand the world and their place in it. Beyond merely knowing "Where?" the geographically minded person will be better equipped to answer the question of "Why there?" An integrative study of our planet's human and physical features will involve 21st century technologies and inquiry-based research methods. This approach will expand students' geographic knowledge and enable them to think critically about problems. Through analysis of spatial patterns and relationships over time and place, students will be better able to make sense of both the past and present, and be well equipped to address society's future needs.

***Location and Place***

SS HS.3.1 Evaluate where (spatial) and why people, places, and environments are organized on the Earth's surface.

SS HS.3.1.a Determine spatial organization of human settlements in relation to natural features.

For example: population density and distribution, world climate regions, city categorization, natural resource deposits, agricultural hearths, croplands, structure of communities, highway and rail networks

SS HS.3.1.b Analyze and explain changes in spatial patterns as a result of the interactions among human and physical processes.

For example: major world physical features (mountains, seas, rivers), patterns of human settlement on local, regional, national, and global scale, governmental systems, economic systems, site and situation, Weber's Least Cost Theory, Von Thunen Model of Land Use

***Regions***

SS HS.3.2 Evaluate how regions form and change over time.

SS HS.3.2.a Analyze physical and human processes that shape places and regions.

For example: historical influences, current events, natural disasters, climate change, conflicts, natural processes (erosion, plate tectonics), relationships and connections

SS HS.3.2.b Examine the importance of places and regions to individual and social identity and how identities change over space and time.

For example: popular cultural traits, folk cultural traits, national monuments and folklore, nationalism, ethnicity, migration, urbanization, demographic transition model, industrial development, toponymy (place names), regional identity (Corn Belt, Heartland, Homeland)

## Nebraska Social Studies Standards

### SS HS.3.2.c Evaluate the interdependence of places and regions.

For example: models of industrial and economic development, new international division of labor, supranational organizations (The United Nations, Association of Southeast Asian Nations [ASEAN], or The European Union), globalization, popular culture, international trade agreements, patterns of human migration, alliances, Paris Climate Agreement, central place theory

### **Human-Environment Interactions**

SS HS.3.3 Analyze how the natural environment and cultural landscape are transformed by natural and human forces and interpret how humans adapt to their surroundings.

SS HS.3.3.a Explain components of Earth's physical systems and evaluate the impact of natural processes on human environments.

For example: atmosphere, lithosphere, biosphere, and hydrosphere, plate tectonics/continental drift, global ocean systems, atmospheric systems, natural disasters, Earth's orbit, seasonal changes in ice coverage, greenhouse effect

SS HS.3.3.b Evaluate how humans have utilized and adapted to their physical environment.

For example: renewable and non-renewable resources, the cultural landscape, natural disasters (hurricanes, wildfires), environmental technological adaptations (air conditioning, skyways, insulation), synthetic materials, human modifications to physical environment, conservation and environmentalism, Genetically Modified Organisms (GMO), agricultural revolutions, transportation networks, industrial revolutions, Von Thunen Model of Land Use, deforestation, desertification

### **Movement**

SS HS.3.4 Compare and contrast patterns of human populations and culture over space and time on a local, national, and global scale.

SS HS.3.4.a Compare trends in human migration, urbanization, and demographic composition at a local, national, and global scale over time and short-term and long-term causes and effects.

For example: urban models, Demographic Transition Model, rural organization (long lot, metes and bounds, township and range), rural to urban migration, Human Development Index, Borchert's Epochs, trends locally, nationally, and globally over time, migration push and pull factors, effects of migration on both the source regions and destinations, More Developed Countries (MDCs) and Less Developed Countries (LDCs), demography

SS HS.3.4.b Examine the spread of cultural traits and the potential benefits and challenges of cultural diffusion, economic development, and globalization.

For example: cultural convergence and divergence, universalizing and ethnic religions, competition between multinational corporations and local businesses, folk cultures and popular cultures, spread of ideas (such as economic ideals, ideas on government, gender norms), diffusion of medical knowledge and impact on demographics, agricultural and industrial revolutions, models of economic development, the cultural landscape, Third Agricultural Revolution (Green Revolution), internet connectivity and cell phone networks, lingua franca, hypernationalism

Nebraska Social Studies Standards

SS HS.3.4.c Analyze the relationships of sovereign nations and the role of multinational organizations on conflict and cooperation both between and within countries.

For example: impacts of membership in multinational organizations and agreements, treaties, resource and technology exchanges, Heartland and Rimland Theory, demarcation of borders, territorial morphology

**Geospatial Skills and Geo-literacy**

SS HS.3.5 Evaluate issues and/or events using geographic knowledge and geospatial skills to make informed decisions.

SS HS.3.5.a Apply geographic knowledge and skills to interpret the past and present in order to plan for the future.

For example: developing a geographic question, acquiring and organizing data/information, performing analysis, presenting findings, and developing action plan

SS HS.3.5.b Analyze how geospatial skills and geo-literacy are applied to improve standards of living and solve problems.

For example: Examine how geospatial technologies (such as GIS [Geographic Information Systems] and remote sensing) and geographic knowledge (such as geopolitics) can be applied to better understand the world, address issues, and make spatial decisions (such as determining market potential, optimum usage of irrigation and fertilizers, or mapping public health outbreaks to determine source).

SS HS.3.5.c Evaluate geographical information sources for applications, credibility, and appropriateness in displaying spatial data.

For example: use maps (paper, digital, and mental), atlases, Global Positioning System (GPS), Geographic Information Systems (GIS), remote sensing, and forms of quantitative/qualitative data, analyze a map to determine appropriate use of scale, evaluate strengths and weaknesses of different map projections

Nebraska Social Studies Standards  
**High School History**

**Summary**

History involves acquiring knowledge about significant events, developments, individuals, groups, documents, places, and ideas to support investigations about the past. Acquiring relevant knowledge requires assembling information from a wide variety of sources in an integrative process. Developing historical knowledge in connection with historical investigations not only helps students better remember the content because it has meaning, but also allows students to become better critical thinkers. High school history courses emphasize historical thinking. Historical thinking requires understanding and evaluating change and continuity over time, and making appropriate use of historical evidence in answering questions and developing arguments about the past. It involves going beyond simply asking, "What happened when?" to evaluating why and how events occurred and developments unfolded. It involves locating and assessing historical sources of many different types to understand the contexts of given historical eras and the perspectives of different individuals and groups within geographic units that range from the local to the global. Historical thinking is a process of chronological reasoning, which means wrestling with issues of causality, connections, significance, and context with the goal of developing credible explanations of historical events and developments based on reasoned interpretation of evidence.

**United States History (Progressive Era – Present)**

***Change, Continuity and Context***

HS.4.1 (US) Analyze and evaluate patterns of continuity and change over time in American history.

SS HS.4.1.a (US) Evaluate the cause and effect of historical events on various groups in the United States.

For example: To which conditions were Progressives responding? Why did the United States enter World War I? What caused the Great Depression? What caused the interpretation of "separate but equal" to change over time?

SS HS.4.1.b (US) Select, record, and interpret key national events in chronological order.

For example: Progressive Era, Women's Suffrage, World War I, Great Migration, Great Depression and New Deal, Naziism, World War II, Holocaust, Cold War, Civil Rights Era, contemporary United States

SS HS.4.1.c (US) Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States.

For example: 19th Amendment, *Brown v. Board of Education of Topeka*, Dolores Huerta, desegregation of the military following WWII, March on Washington, Movement for the Restoration of Tribal Status, continuing struggle for equality

**Multiple Perspectives**

SS HS.4.2 (US) Analyze the complexity of the interaction of multiple perspectives to investigate causes and effects of significant events in the development of history.

SS HS.4.2.a (US) Identify and evaluate how considering multiple perspectives facilitates an understanding of history.

For example: Nineteenth Amendment, 1924 National Origins Act, Indian Reorganization Act of 1934, Bracero program, Civil Rights Movement

SS HS.4.2.b (US) Evaluate the relevancy, accuracy, and completeness of primary and secondary sources to better understand multiple perspectives of the same event.

For example: Theodore Roosevelt's New Nationalism and Woodrow Wilson's New Freedom, Indian Reorganization Act and responses from tribal leaders, differing strategies in the struggle to gain black equality

SS HS.4.3 (US) Examine historical events from the perspectives of marginalized and underrepresented groups.

SS HS.4.3.a (US) Identify how differing experiences can lead to the development of perspectives.

For example: religious, racial or ethnic groups, immigrants, women, LGBTQ persons, and Native American nations

SS HS.4.3.b (US) Interpret how and why marginalized and underrepresented groups and/or individuals might understand historical events similarly or differently.

For example: Immigration and Naturalization Act of 1965, Stonewall Riots, American Indian Movement, Equal Rights Amendment, Civil Rights Act of 1964, *West Virginia v. Barnette*, United Farm Workers

**Historical Analysis and Interpretation**

SS HS.4.4 (US) Evaluate sources for perspective, limitations, accuracy, and historical context.

SS HS.4.4.a (US) Compare, contrast, and critique the central arguments in primary and secondary sources of history from multiple media.

For example: written documents, radio broadcasts, news broadcasts, film, newspapers, photographs, oral histories, virtual museum exhibits

SS HS.4.4.b (US) Evaluate strengths and limitations of a variety of primary and secondary historical sources.

For example: Jane Addams on settlement houses, Franklin Roosevelt's "Four Freedoms" Speech, Martin Luther King, Jr.'s "Letter from Birmingham Jail," Equal Rights Amendment

SS HS.4.4.c (US) Determine the relationship between multiple causes and effects of events and developments in the past.

For example: patterns of immigration and migration, presidential leadership strategies, tactics among different civil rights organizations

SS HS.4.4.d (US) Synthesize the relationships among historical events in the United States and relevant contemporary issues.

For example: voting behavior, political party platforms, economic trends, place relevant current events in historical context, the relationship between Native Americans living on and off the reservation

***Historical Inquiry and Research***

SS HS.4.5 (US) Apply the inquiry process to construct and answer historical questions.

SS HS.4.5.a (US) Construct meaningful questions about topics in U.S. history.

For example: "Why did the United States enter World War I?"

SS HS.4.5.b (US) Locate, evaluate, and cite appropriate sources for research about selected topics in U.S. History, including primary and secondary sources.

For example: Examine speeches from President Woodrow Wilson leading up to World War I, examine internal communications within Wilson administration, examine press coverage of events leading up to American entry.

SS HS.4.5.c (US) Select, organize, and corroborate relevant historical information about selected topics in U.S. History.

For example: Compare the sources and determine an initial answer to the inquiry.

SS HS.4.5.d (US) Synthesize historical information to create new understandings.

For example: Compare the answer students have created to secondary sources and potentially revise students' answers.

SS HS.4.5.e (US) Communicate inquiry results within a historical context.

For example: Provide an evidence-based answer to the inquiry, "Why did the United States enter World War I?"

**World History (500 CE – Present)**

***Change, Continuity, and Context***

HS.4.1 (WLD) Analyze and evaluate patterns of continuity and change over time in world history.

SS HS.4.1.a (WLD) Evaluate the cause and effect of historical events in the world.

For example: How did the rise of totalitarianism lead to war?

SS HS.4.1.b (WLD) Select, record, and interpret key global events in chronological order.

For example: emergence of new states and cultures, increased inter-regional trade, colonization and expansion, global interactions, Industrialization, Age of Revolutions, Imperialism, global conflict, Holocaust, globalization, decolonization, Cold War, contemporary events

SS HS.4.1.c (WLD) Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the world.

For example: trade networks, empires, revolutions, treaties, warfare, diplomacy, migration and immigration

***Multiple Perspectives***

SS HS.4.2 (WLD) Analyze the complexity of the interaction of multiple perspectives to investigate causes and effects of significant events in the development of history.

SS HS.4.2.a (WLD) Identify and evaluate how considering multiple perspectives facilitates an understanding of history.

For example: Scramble for Africa and indigenous response, Arab-Israeli Conflict, French Revolution, Haitian Revolution

SS HS.4.2.b (WLD) Evaluate the relevancy, accuracy, and completeness of primary and secondary sources to better understand multiple perspectives of the same event.

For example: compare accounts from colonizers and colonized, impact of trade on different population groups

SS HS.4.3 (WLD) Examine historical events from the perspectives of diverse groups.

SS HS.4.3.a (WLD) Identify how differing experiences can lead to the development of perspectives.

For example: diverse groups of historical figures and examples from political, religious, and ethnic groups

SS HS.4.3.b (WLD) Interpret how and why diverse groups and/or individuals might understand historical events similarly or differently.

For example: diverse groups of historical actors and examples from national, religious, and ethnic groups

**Historical Analysis and Interpretation**

SS HS.4.4 (WLD) Evaluate sources for perspective, limitations, accuracy, and historical context.

SS HS.4.4.a (WLD) Compare, contrast, and critique the central arguments in primary and secondary sources of history from multiple media.

For example: written documents, radio broadcasts, news broadcasts, film, newspapers, photographs, oral histories, virtual museum exhibits, works of art

SS HS.4.4.b (WLD) Evaluate strengths and limitations of a variety of primary and secondary historical sources.

For example: written and visual documents

SS HS.4.4.c (WLD) Determine the relationship between multiple causes and effects of events and developments in the past.

For example: patterns of migration and immigration, wars, diplomacy, government structures, religious movements

SS HS.4.4.d (WLD) Synthesize the relationships among historical events in the world and relevant contemporary issues.

For example: current events from various international news sources

**Historical Inquiry and Research**

SS HS.4.5 (WLD) Apply the inquiry process to construct and answer historical questions.

SS HS.4.5.a (WLD) Construct meaningful questions that initiate an inquiry.

For example: "Can peace lead to war?"

SS HS.4.5.b (WLD) Locate, evaluate, and cite appropriate sources for research about selected topics in world history, including primary and secondary sources.

For example: Examine the Treaty of Versailles and the League of Nations founding documents, examine maps from before and after treaty, examine contemporary responses to the treaty from a variety of countries.

SS HS.4.5.c (WLD) Select, organize, and corroborate relevant historical information about selected topics in world history.

For example: Compare the sources and determine an initial answer to the inquiry.

SS HS.4.5.d (WLD) Synthesize historical information to create new understandings.

For example: Compare the answer students have created to secondary sources and potentially revise students' answers.

SS HS.4.5.e (WLD) Communicate inquiry results within a historical context.

For example: Provide an evidence-based answer to the inquiry, "How do countries make decisions about war and peace?"

# O'Neill Public Schools

## Option Enrollment Report

November, 2019

### Option In

Date	Student	Resident District	Optioning In To:	Grade Level	School Year
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### Option Out

Date	Student	Resident District	Optioning Out To:	Grade Level	School Year
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### Cancelling Option

Date	Student	Resident District	Option District	Current Grade Level	Reason
11/5/2019	Peek, Emma	O'Neill	West Holt	4	Moved to Atkinson
11/5/2019	Peek, Haley	O'Neill	West Holt	11	Moved to Atkinson
11/5/2019	Peek, Taylor	O'Neill	West Holt	6	Moved to Atkinson

# O'NEILL PUBLIC SCHOOLS

Vision Statement  
**Dream, Believe, Achieve**  
Empowering Today's Students to be Tomorrow's Leaders

The  
O'Neill  
Way

**Dedication  
Dignity  
Respect  
Class  
Courage  
Honor  
Excellence  
Pride**

December 12, 2019

Here we are in the final month of 2019. It seems like yesterday I was saying it was the final month of 2018! Many changes have occurred in our buildings and on our board over the past twelve months! I am looking forward to working in our new facility and with our new board in 2020! A great next step to making that happen will be planning for our future at our board retreat next Monday! We will meet in the board room at 3:00 to begin our retreat. We will dismiss at 6:45 to hold our public comment meeting of the Committee on American Civics. I will have soup and snacks available that evening. I'm looking forward to having Marcia Herring direct our work on Monday. I have shared all of the information I received from board members and administrators with Marcia to facilitate a smooth retreat. Thank you for your input! Based on the results of Monday's retreat we can schedule additional retreats as necessary.

We have been selected to partner with Northeast Community College on a Family Literacy program. This is a grant funded program that has a 3 year duration. We will be discussing this in more detail on Tuesday, December 17<sup>th</sup>. I will share more information with you as I get it.

I attended the Nebraska Council of School Administrator's Legislative Preview conference yesterday. Senators Kolterman and Briese reported on activity that has taken place since the last session, and what may be coming during this short 60 day session. John Hansen, with the Nebraska's Farmer Union and Nebraskans United, also spoke about the need for substantial property tax relief via legislative action to erase the need for the ballot initiative that is being circulated. The petition for the ballot initiative would reduce property taxes with no way to fund the gap that the reduced property taxes would leave in state and local budgets. I will stay in contact with Senator Gragert as well as the senators on the revenue committee to stay apprised as to how changes would affect our district. If our valuation is lowered, that would impact the amount of money that we could generate in our building fund, which might require us to levy more in our general fund to make our payments. We will see what happens.

The O'Neill One Act team did a great job this year! I enjoyed watching both our performance and St. Mary's performance at the public One Act presentations last Sunday. St. Mary's won their district, qualifying for the state competition that was held yesterday, and also won the Class D-2 title! Both groups of students did an outstanding job this year.

Looking forward to Monday!!  
Amy Shane

*The Mission of the O'Neill Public Schools is to provide engaging learning experiences in a safe and respectful environment where all students are expected to develop the skills and knowledge necessary to be independent, collaborative, and productive citizens of an ever-changing world.*

# O'Neill Public School

Box 230 O'Neill, NE 68763

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Corey Fisher, High School Principal

e-mail: [coreyfisher@oneillschools.org](mailto:coreyfisher@oneillschools.org)

Phone: (402) 336-1544

Date: December 16, 2019

Re: Board Report (High School)

## End of 1st Semester:

- The end of the semester is this Friday, December 20th. There will be a 1:30 p.m. dismissal this Friday and the students and staff will be enjoying holiday festivities throughout that day. Staff will return on January 2, 2020 for in-service and preparations for the start of the 2nd semester. On Friday, January 3rd, students will return for the start of the 2nd semester. As always, the 2<sup>nd</sup> semester involves multiple local and state assessments.

## Student Council Holiday Highlights:

- The OHS Student Council held a blanket drive to support the “Karsen Kares” project that is led by OHS freshman student, Karsen Walsh. Over 40 blankets were donated and will be donated to Karsen’s project. Also, as a friendly competition between the junior-senior high school and elementary the OHS Student Council is again leading the annual canned food drive. All donated canned and dry food items will be taken to the Holt Co. Food Pantry. The drive will run through December 18th. If you wish to donate, feel free to bring items to the high school or elementary campus.

## 7-12 Holiday Concert:

- The 7-12 grade vocal and instrumental music students will perform their annual Ugly Sweater Holiday Concerts on Sunday, December 15th in the OHS Gym. I look forward to sharing some highlights of the concert with the board at their December meeting.

## Investigating Technology for Grades 7-12:

- This is the last year for the current MacBook Air laptop devices that students and staff are currently using. Laptops have been the primary device for grades 7-12 since the inception of the OHS 1:1 Learning Program. We are investigating what new iPad technology could offer as an option to consider as a 1:1 device moving forward. Some schools have implemented new iPad technology as their 1:1 platform and it has been some time since we have considered iPad technology to be used in this capacity. We are utilizing Mrs. Katie Morrow from ESU 8 and also Apple Representatives Brent Catlett and Brent Salee to assist as we work to understand how iPads may be used as an instructional and learning tool. We have scheduled the following professional development opportunities as we investigate the iPad option.
  - **December 2, 2019** -- Mrs. Morrow spent the day in different classrooms offering learning opportunities for our students using iPads. Mrs. Morrow also gave an introduction to the new iPad technology during our early out professional development time to 7-12 staff.
  - **December 16, 2019** -- Mr. Brent Catlett, a representative from Apple, will spend much of the day with us on December 16th. He will be on campus with a set of newer iPads for teachers to access during their plan periods. Mr. Catlett will then offer a presentation after school with all staff to further educate on what iPads can do for teachers as an instructional tool and for students as a learning tool.
  - **January 2, 2020** -- When we return after the holiday break we will have a follow-up with Mrs. Morrow from ESU 8 and continue dialog and discussion about iPads as an option to consider for 1:1.

The goal of reviewing iPad technology is for discovery, discussion and education. Most of our staff would agree that the Apple laptop devices we have used for many years have been an incredible tool.

Understanding what iPads can do gives us something to discuss and compare/contrast. As technology and platforms continue to evolve, we too must continue to grow and learn so we can continue to support our student’s learning needs.

**CONGRATULATIONS to Mrs. Meusch and the OHS FFA students who competed at District Livestock Judging in late November. Highlighting the day was the OHS junior division team of Tucker Stagemeyer, Ty Rainforth, Berren Strope, and Carter Hickey. They earned championship honors in the junior division! The senior division team earned a 6th place finish. Top individual performers include Tate Krysl who earned runner-up honors in the junior high division, Tucker Stagemeyer who earned runner-up honors in the junior division and Taya Rainforth who was the senior division individual champion.**



**SHOUT OUT to the Geography Awareness Week student winners! Thank you to Mr. Gary Hostert for organizing this event again this year. Always a lot of fun for students and staff!**

**Congratulations to Annie Corkle (8th) and Karter Otte (9th). They were recognized at the Commissioner's Recognition for Excellence in Career and Technical Education. The Commissioner's Recognition for Excellence in Career and Technical Education was held at the Nebraska State Capital on November 25th.**



**In November, Mrs. Mann and members of the OHS FCCLA attended the annual National FCCLA Fall Conference in Dallas, Texas. Mrs. Mann, Mrs. Stelling and the OHS FCCLA Program continue to represent OHS very well at the state and national levels!**



**WELL DONE OHS VOCAL MUSIC!**

**Mrs. Tschida, Mrs. Kloppenborg and members of the OHS Vocal Music Department attended the annual Mid State Conference Vocal Music Clinic & Concert last week. The students participated in the rehearsal throughout the day and then they joined their peers from all of the Mid State Conference schools for the evening concert.**

**O'Neill Elementary School**

***Mr. Jim York, Principal***

***Mrs. Jill Brodersen, Assistant Principal***

1700 N. 4th Street

P.O. Box 230

O'Neill, Nebraska

Phone: (402)-336-1400 Fax: (402)-336-2651

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## **Board Note from the Elementary December 2019**

### **Students Earn All-State Choir**

Mrs. Jennings recently took four fifth graders to Lincoln to perform in the Nebraska All-State choir. The students that earned this honor were Mia Lindsay, Lily Huber, Charlie Morrow, and Oscar Schluns. These students all worked hard practicing before and after school to prepare for the program. The culmination of all that practice was performing with students from all around Nebraska at the Lied Center for Performing Arts. We are proud of these students for all their accomplishments.

### **Students Earn Rising Star Award**

Over the last two months, Mrs. Carre Klein has nominated Saige Havranek and Kaleb Asche for the November & December 2019 Rising Star Award! Nebraska Hands and Voices Guide by Your Side along with Nebraska EHDI recognizes students who are Deaf or Hard of Hearing that stand out with the Rising Star Award. Both Saige and Kaleb were selected as the award recipients. Mrs. Klein said the following about Saige and Kaleb.

"I would like to nominate my student, Saige Havranek, for the Rising Star Award. Saige is a third grade student at O'Neill Elementary School. She has been very responsible in bringing her DM trainer to her teachers

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and charging it every night. Saige has also done a great job of letting teachers know when she doesn't hear or understand this year. Last, but not least, she led and helped create her own PowerPoint IEP and presented it to her teachers. She did a fantastic job. I am very proud of her.

Saige has the amazing qualities that the Rising Star Award is designed to recognize. She demonstrates responsibility with her equipment, advocates for herself in the classroom, and uses her leadership skills to let her teachers know what she needs to succeed with her IEP presentations. She is a wonderful example to others. Keep up the great work!"

"I would like to nominate Kaleb Asche, a fifth grader at O'Neill Elementary School. Kaleb has gone outside of his comfort zone and joined the Battle of the Books team through the Nebraska Regional Programs. He has already finished 2 books and is midway through the 3rd book. He is motivated to do well always in school and this extra activity is no exception. Kaleb is a great self-advocate in the classroom as well by letting teachers know when he's not able to hear, he brings his DM trainer to his numerous classes and plugs it in every night to make sure it's fully charged the next day. He also helped during a deaf/hard of hearing classroom presentation in Sept. A great job, Kaleb!"

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## **Kindergarten Collects Pajamas for Those in Need**

In conjunction with Scholastic Books, the Kindergarten class collected pajamas for those in need. All the pajamas donated (almost 50) were sent to a shelter here in Holt County and came with a donation of a book for each pair of pajamas! We are very proud of our students for donating to those in need.

As always, if you ever have any questions about the elementary school, please feel free to stop by or give me a call at 402-336-1400.  
Thanks!

**\*\*NOTE\*\*** I have attached some information from our previous newsletter, as well.

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## **Junior Eagle Journal**

Your Source for News from O'Neill Elementary School  
December 2019



### **Home for the Holidays**

We are at about the halfway point of the 2019-20 school year and I can't believe I'm saying that. It feels like just yesterday that I was writing our beginning of the year note home. However, here we are. Ready for Winter Break.

During this time, whether you are going away somewhere different to celebrate or choose to stay here in the beautiful Irish Capital, I challenge each one of you to a no device challenge. Take at least 24 hours where your phones, tablets, and other handheld devices are put away. Use the time to read a book together or play boardgames.

I, for one, am excited to take the challenge, and hopefully make it part of my routine. I hope everyone has a fantastic break & comes back recharged for second semester.

Thank you,

Mr. Jim York  
Principal, O'Neill Elementary School

## **Administrative Report for School Board**

**Nick Hostert, A.D.**

**12-16-19**

### **Activities –**

**One-Act:** We traveled to Columbus to compete in the B-3 District One-Act competition, we received a Superior rating and a 4<sup>th</sup> place finish. We were just a few points out of 3<sup>rd</sup> place and finished the season with our best performance. Outstanding performers were recognized at the following events: **Mid State Festival** (Superior Rating 3<sup>rd</sup> place finish) Makenna Welke, Becky Hupp, Andrew Alder, Carson Belik, Sam Carstens, Kelsey Osborne. **Minden** Makenna Welke, Christopher Jennings, Hana Miller, Andrew Alder, Carson Belik, & Kelsey Osborne. **Districts** (Superior Rating & 4<sup>th</sup> place finish) - Mallorie Scott, Makenna Welke, Kelsey Osborne & Christopher Jennings, Andrew Alder. We also hosted our annual combined public performance for O'Neill and St. Mary's and this event was well attended.

**Softball postseason honors-** All Conference Team-Morgan Breiner & Chloe Scott Honorable Mention-Alyssa Moser & Mackenzie Doty.

**Football postseason honors:** The C1-5 All District selections were Kolby Dean, Brandon Hopson, and Michael Poese. Listed honorable mention were: Peyton Mathews, Brady Sidak, Matthew Wilson, & Riley Davis. Norfolk Daily News-due out Thursday. Omaha World Herald-not published yet. We will get a new two-year football schedule again in February. It appears we will be in Class C-1 again for the next two years for football. I have attached 2019 NSAA enrollment numbers for all districts in the state. These numbers are used to determine NSAA classification as they count all 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grade students to arrive at this number.

**Volleyball postseason honors:** Mid State Conference 1<sup>st</sup> team-Blair Gutshall, Honorable Mention-Alyssa Eichelberger & Makayla Hilker. OWH Honorable Mention-LJS Honorable Mention-Blair Gutshall, Makayla Hilker, Alyssa Eichelberger & Meg Schluns.

**NSAA Academic All State-**The NSAA recognizes up to two student athletes who have excelled in the classroom and athletic/activity field. Those receiving recognition this fall are: Cross Country-Ty Rainforth, Ally Sedlacek, & Taya Rainforth, Softball-Makenzie Parks & Chloe Scott, Volleyball-Blair Gutshall & Makayla Hilker, Football-Turner Jussel & Brady Sidak One Act-Kelsey Osborne & Becky Hupp, Girls Golf-Mady Hampton & Kylee Howard.

**Winter Sports Season** Both JH wrestling and JH girl's basketball will finish this week. The HS wrestling team will travel to Columbus this weekend for the Nebraska Duals. The HS basketball season is off and running. Both teams face a difficult schedule of conference opponents that should have them well seasoned by districts. The varsity teams will be

playing in the Stanton Holiday tourney. We have 47 boy and 21 girl athletes out for winter sports.

**Speech:** Miss Kendra Vanderbeek, Mrs. Michelle Reiman and Mr. Ethan Wick are expecting 28 participants this winter and have practices scheduled over the holiday break to help prepare us for the upcoming season. Their season starts in January and we have adjusted our schedule to include more Class B meets. We are returning some experience from last year's team and will also have some newcomers.

**Robotics:** We are hosting the 1<sup>st</sup> annual O'Neill Robotics Invite on Saturday, January 18, 2020. We have slots for 24 teams and currently we have 14 of those slots filled by four schools. Schools planning to attend include: South Sioux City, Heartland, Ravenna, and O'Neill. We hope to have 5 teams of our own competing, so make plans to stop by.

**FCCLA:** Annie Corkle was recognized by the Commissioner of Education and Lt. Governor for her STAR project in Leadership. Annie finished with a perfect score and 1<sup>st</sup> at the National Conference. The Chapter also spent time Christmas caroling this month at the Evergreen and Golden Living Center.

**FFA:** We will travel to West Holt for District FFA Leadership contest in January and will have around 40 members competing. Fruit sales are complete, and we continue to prepare for upcoming competitions. Karter Otte was also recognized by the Commissioner of Education this past month, for his performance at National FFA.

**Musical:** Auditions for "The Snow White Musicapalooza" will begin in January. Karen Tschida is our director. Assistants include Monica Huber, Chad Dean, Terry Kloppenborg, Ethan Wick, and James Burtwistle.

**Music:** We have a number of students auditioning for the UNK and WSC Honor Choir as well as the Stanton JH Honor Choir. On Sunday, the community will enjoy our JH/SH Music concert at OHS. We will host Alumni Band night on Tuesday, Dec. 17 and invite all OHS band alumni to join the pep band to play.

**Student Council-** Will once again be sponsoring a food drive for CNCS and sponsored our annual blood drive.

### **NSAA News:**

I will attend a meeting in January to vote on proposals that passed in one of the six districts at fall meetings. Proposals need to only pass in one of the six districts to be considered by all districts at the January meeting. Some proposals of interest include:

- Adding Girls Wrestling as an NSAA activity.
- Using top seeds to host sub district and district finals for VB and BB.
- **I may have a few others for Monday as the NSAA web site was down when this report was being finalized.**

	Name	Combined	3 YR AVERAGE
1	OMAHA SOUTH	2226	2132.666667
2	OMAHA CENTRAL	2094	2042.666667
3	GRAND ISLAND	1970	1967
4	MILLARD NORTH	1923	1919.333333
5	MILLARD SOUTH	1903	1855.666667
6	LINCOLN HIGH	1754	1670.666667
7	LINCOLN EAST	1734	1655.666667
8	MILLARD WEST	1687	1784.666667
9	LINCOLN NORTH STAR	1623	1588.333333
10	OMAHA NORTH	1584	1518
11	CREIGHTON PREPARATORY	1562	1546
12	LINCOLN SOUTHEAST	1557	1544
13	LINCOLN SOUTHWEST	1557	1503.333333
14	OMAHA BURKE	1547	1502.666667
15	OMAHA WESTSIDE	1462	1459
16	PAPILLION LA VISTA SOUTH	1447	1416.333333
17	OMAHA BRYAN	1439	1456
18	PAPILLION LA VISTA	1381	1367
19	OMAHA NORTHWEST	1316	1280.333333
20	LINCOLN NORTHEAST	1278	1266.333333
21	KEARNEY	1215	1173
22	BELLEVUE WEST	1145	1210.333333
23	BELLEVUE EAST	1123	1093
24	GRETNA	1121	1047.666667
25	FREMONT	1113	1121.666667
26	OMAHA BENSON	1076	1078.333333
27	ELKHORN SOUTH	1076	1014.333333
28	OMAHA MARIAN	1048	1060
29	NORFOLK	1038	1008.666667
30	COLUMBUS	965	952.666667
31	LINCOLN PIUS X	898	910.333333
32	NORTH PLATTE	896	905
33	SOUTH SIOUX CITY	849	857.666667
34	SCOTTSBLUFF	797	769.333333
35	HASTINGS	787	785.666667
36	RALSTON	745	769.666667
37	ELKHORN HIGH	713	883.666667
38	LEXINGTON	705	685.333333
39	BENNINGTON	609	528
40	NORTHWEST	580	569.666667
41	OMAHA MERCY	580	568.333333
42	OMAHA SKUTT	543	553.333333
43	NORRIS	532	528.666667
44	OMAHA DUCHESNE	508	505.333333
45	BLAIR	500	518.666667
46	WAVERLY	484	466
47	BEATRICE	477	486
48	CRETE	461	457

49	SCHUYLER	447	443
50	GERING	427	428
51	SEWARD	412	399.6666667
52	PLATTSMOUTH	383	410.6666667
53	MCCOOK	379	360.6666667
54	ELKHORN NORTH	364	364
55	MT MICHAEL BENEDICTINE	354	360
56	ALLIANCE	354	353.3333333
57	YORK	332	335.3333333
58	NEBRASKA CITY	322	314
59	OMAHA GROSS	313	310.3333333
60	AURORA	305	300.6666667
61	PLATTEVIEW	301	301.6666667
62	SIDNEY	271	274.3333333
63	WAHOO	255	240
64	OMAHA RONCALLI	253	270
65	HOLDREGE	245	257.6666667
66	WAYNE	238	229
67	OGALLALA	232	216.3333333
68	ASHLAND-GREENWOOD	229	214.6666667
69	COLUMBUS LAKEVIEW	225	224.6666667
70	COZAD	219	214
71	CHADRON	219	211
72	HASTINGS ADAMS CENTRAL	218	229.3333333
73	DOUGLAS CO WEST	209	210.3333333
74	WEST POINT-BEEMER	209	208.6666667
75	GOTHENBURG	206	215
76	FAIRBURY	199	194.6666667
77	OMAHA CONCORDIA	194	208.6666667
78	BOYS TOWN	192	189
79	BROKEN BOW	191	177.6666667
80	COLUMBUS SCOTUS	191	175
81	MINDEN	186	175.6666667
82	FALLS CITY	181	184.6666667
83	AUBURN	179	181.3333333
84	ARLINGTON	176	170.3333333
85	PIERCE	175	164.3333333
86	MILFORD	171	164.6666667
87	O'NEILL	167	169.3333333
88	KEARNEY CATHOLIC	165	152.6666667
89	LINCOLN CHRISTIAN	162	154.6666667
90	CENTRAL CITY	161	166
91	ST PAUL	161	146
92	FORT CALHOUN	160	161.6666667
93	MALCOLM	156	143
94	MITCHELL	155	158.3333333
95	BOONE CENTRAL	154	152.6666667
96	SYRACUSE	152	153.6666667
97	RAYMOND CENTRAL	151	154.3333333
98	NORTH BEND CENTRAL	150	145.6666667
99	VALENTINE	149	147
100	CONESTOGA	146	153

101	LOUISVILLE	144	141.3333333
102	WINNEBAGO	141	133.3333333
103	LOGAN VIEW	139	134.6666667
104	DAVID CITY	138	131.3333333
105	BATTLE CREEK	136	123
106	ORD	130	139.6666667
107	CHASE COUNTY	130	134.3333333
108	GORDON-RUSHVILLE	129	135.6666667
109	GIBBON	129	127.3333333
110	HERSHEY	127	127
111	BISHOP NEUMANN	126	137
112	LINCOLN LUTHERAN	126	124.6666667
113	WILBER-CLATONIA	122	127.3333333
114	MADISON	122	123.6666667
115	GRAND ISLAND CENTRAL CATHOLIC	122	120
116	FILLMORE CENTRAL	119	122.6666667
117	CENTURA	115	117.3333333
118	AINSWORTH	115	106.6666667
119	WAKEFIELD	114	108
120	NORFOLK CATHOLIC	113	118.6666667
121	OAKLAND CRAIG	112	104
122	WOOD RIVER	110	115.3333333
123	AQUINAS	109	119.6666667
124	BRIDGEPORT	107	106.3333333
125	DONIPHAN-TRUMBULL	106	107.3333333
126	CENTENNIAL	105	106
127	TEKAMAH-HERMAN	104	115
128	JOHNSON COUNTY	104	106.3333333
129	RAVENNA	102	109
130	SUTTON	101	96.3333333
131	HASTINGS ST CECILIA	100	98
132	CROFTON	99	97.6666667
133	TRI COUNTY	99	95.3333333
134	SANDY CREEK	99	94.3333333
135	PONCA	98	105.3333333
136	PALMYRA	98	94.3333333
137	HOMER	98	85.6666667
138	FREEMAN	97	98
139	OMAHA NATION	97	90
140	TWIN RIVER	96	99.3333333
141	OMAHA BROWNELL TALBOT	95	104
142	SUPERIOR	94	96.6666667
143	WISNER-PILGER	94	94
144	GUARDIAN ANGELS CENTRAL CATHOLIC	94	92.6666667
145	LUTHERAN HIGH NORTHEAST	94	90.3333333
146	YUTAN	93	99.3333333
147	CORNERSTONE CHRISTIAN	92	76.6666667
148	BAYARD	89	90.6666667
149	LAUREL-CONCORD-COLERIDGE	89	85
150	ARCHBISHOP BERGAN	89	83
151	WEST HOLT	89	82.3333333
152	HEMINGFORD	88	91.6666667

153	AMHERST	88	87.66666667
154	SUTHERLAND	87	79
155	HARTINGTON CEDAR CATHOLIC	86	90
156	THAYER CENTRAL	86	85.33333333
157	SHELBY - RISING CITY	85	92.33333333
158	NEBRASKA CITY LOURDES	84	84.33333333
159	STANTON	83	93.33333333
160	KIMBALL	83	85.66666667
161	SOUTHERN	83	84.33333333
162	CROSS COUNTY	83	83.66666667
163	HOWELLS	83	78.66666667
164	ELKHORN VALLEY	83	73.66666667
165	SOUTHERN VALLEY	82	95.33333333
166	BURWELL	82	79
167	PERKINS COUNTY	81	80
168	NEBRASKA CHRISTIAN	80	75
169	MORRILL	79	85.33333333
170	ELM CREEK	79	78
171	NELIGH-OAKDALE	79	76
172	MAXWELL	78	78.33333333
173	WEeping WATER	78	75.66666667
174	HEARTLAND	78	74.33333333
175	BLUE HILL	77	80
176	CREIGHTON	77	79.33333333
177	ARAPAHOE	77	72.33333333
178	DUNDY CO STRATTON	76	75.66666667
179	HUMBOLDT-TABLE ROCK-STEINAUER	75	79
180	FULLERTON	75	75.33333333
181	HARTINGTON NEWCASTLE	74	68.66666667
182	ELMWOOD-MURDOCK	73	80.33333333
183	CAMBRIDGE	73	78.66666667
184	ALMA	72	73.33333333
185	NORTH PLATTE ST PATS	72	69
186	MCCOOL JUNCTION	72	68.66666667
187	PENDER	72	64.66666667
188	EAST BUTLER	71	72.33333333
189	CEDAR BLUFFS	71	72.33333333
190	PALMER	70	77.33333333
191	BOYD COUNTY	70	73.66666667
192	LOUP CITY	70	72.33333333
193	OVERTON	69	69
194	PLAINVIEW	69	64.33333333
195	SHELTON	68	71
196	CENTRAL VALLEY	68	63
197	DESHLER	68	62
198	ANSELMO-MERNA	68	60
199	MEAD	67	60.66666667
200	BANCROFT-ROSALIE	66	61
201	HITCHCOCK COUNTY	65	72
202	ROCK COUNTY	65	58
203	OSMOND	64	59
204	HARVARD	63	68

205	BERTRAND	63	57.66666667
206	JOHNSON-BROCK	62	62
207	KENESAW	62	60
208	AXTELL	61	58.66666667
209	QUEST FORWARD ACADEMY	61	35.66666667
210	FRANKLIN	59	68.33333333
211	SOUTHWEST	59	64.66666667
212	PAWNEE CITY	58	62
213	PLEASANTON	57	61.33333333
214	BLOOMFIELD	57	52.33333333
215	SILVER LAKE	56	45.33333333
216	HIGH PLAINS COMMUNITY	55	54.33333333
217	GARDEN COUNTY	55	52.33333333
218	WAUSA	54	56.33333333
219	OMAHA CHRISTIAN	54	53.66666667
220	HUMPHREY	54	53
221	LAWRENCE/NELSON	54	50.66666667
222	STAPLETON	54	46.66666667
223	CLARKSON	52	48.66666667
224	ELWOOD	51	55
225	MINATARE	51	52
226	FALLS CITY SACRED HEART	51	46.66666667
227	MERIDIAN	50	56
228	WAUNETA-PALISADE	50	49.33333333
229	LEYTON	50	46.33333333
230	OSCEOLA	50	45
231	EMERSON-HUBBARD	50	44.33333333
232	WALTHILL	49	69.33333333
233	RANDOLPH	49	52.66666667
234	LYONS-DECATUR NORTHEAST	49	42.66666667
235	STERLING	48	45.66666667
236	LOOMIS	48	45
237	SUMNER-EDDYVILLE-MILLER	47	45.66666667
238	POTTER-DIX	47	43
239	BRADY	46	49.66666667
240	NIOBRARA	46	41.33333333
241	WALLACE	45	43.33333333
242	HAY SPRINGS	45	39.33333333
243	PAXTON	44	50.66666667
244	DILLER-ODELL	44	50
245	CALLAWAY	44	45.66666667
246	SOUTH PLATTE	44	41.33333333
247	CREEK VALLEY	43	46
248	WILCOX-HILDRETH	43	43.66666667
249	WYNOT	43	40.66666667
250	HAMPTON	43	40.33333333
251	RIVERSIDE	43	40
252	FRIEND	42	46
253	HUMPHREY ST FRANCIS	42	45
254	DORCHESTER	42	44
255	LEIGH	42	39.66666667
256	ANSLEY	41	45

257	RED CLOUD	41	38.33333333
258	NEBRASKA EV LUTHERAN	40	53
259	COLLEGE VIEW ACADEMY	40	45.66666667
260	ALLEN	40	45.33333333
261	MEDICINE VALLEY	40	39.33333333
262	MULLEN	39	41
263	WINSIDE	39	40.33333333
264	SARGENT	39	39
265	ST MARY'S	39	38
266	STUART	39	33.33333333
267	EUSTIS-FARNAM	38	42.66666667
268	EXETER-MILLIGAN	38	38
269	ST EDWARD	38	32.66666667
270	HEARTLAND LUTHERAN	37	44
271	HYANNIS	37	38.33333333
272	BRUNING-DAVENPORT	37	33.33333333
273	CRAWFORD	36	43
274	GILTNER	35	41
275	ARNOLD	35	38.66666667
276	LEWISTON	35	37.66666667
277	SCRIBNER-SNYDER	34	39.33333333
278	CLEARWATER	34	34.33333333
279	PARKVIEW CHRISTIAN	32	34.33333333
280	CHAMBERS	32	30.33333333
281	VERDIGRE	30	31.66666667
282	MAYWOOD	29	33.33333333
283	SHICKLEY	29	32.66666667
284	ARTHUR COUNTY	28	25.66666667
285	ELBA	28	24.66666667
286	ARCADIA	27	28.33333333
287	SANTEE	27	28
288	POPE JOHN	27	27.33333333
289	ORCHARD	27	25.33333333
290	CODY-KILGORE	26	33.33333333
291	SANDHILLS	26	23.33333333
292	EWING	25	30.33333333
293	THEDFORD	25	26
294	KEYA PAHA	25	24.33333333
295	ELGIN	24	23
296	BANNER COUNTY	23	24.33333333
297	LITCHFIELD	23	23.33333333
298	SIOUX COUNTY	23	23.33333333
299	NEWMAN GROVE	23	21.33333333
300	OMAHA STREET	23	20.66666667
301	LINDSAY HOLY FAMILY	22	20
302	SPALDING ACADEMY	21	22.33333333
303	HAYES CENTER	20	22.33333333
304	WHEELER CENTRAL	16	14.33333333
305	MC PHERSON COUNTY	9	16.33333333
306	LOUP COUNTY	9	13.66666667



# O'NEILL PUBLIC SCHOOL

Shannon Stelling-Special Education Director

1700 N. 4<sup>th</sup> St.

O'Neill, NE 68763

Phone: (402) 336-1948 Fax: (402) 336-2651

- 
- Current Special Education enrollment is 136 with nine initial evaluations being completed. Since the last board meeting there have been 14 IEPs, five MDTs, four behavior meetings and one IFSP.
  - The Nebraska Department of Education sent two staff to our district on November 12th for the final stage of our special education monitoring. This has been a year long process and concluded with an in person review where they selected files to examine and provide feedback on. In addition to looking at files they also asked several questions regarding the department's procedures for various areas of special education. We received our follow up letter from the Nebraska Department of Education last week with their findings.
  - The Center for Teaching and Learning held their annual Thanksgiving dinner in the new CTL facility. Many families, faculty and two board members attended. The students at the Center for Teaching and Learning designed the invitations, delivered invitations, decorated the CTL and helped prepare the feast. I think that the 18+ students are exceptionally proud of their ability to pull off an event such as this that they have funded themselves with the money that they have earned through the bake sale and succulent sales from last year. The students also put together a video to display their accomplishments. A huge thanks to Jill Langan and the CTL staff for making this a possibility. The students were so excited to share their lunch with those that attended.
  - Six paraprofessionals attended the Nebraska ParaEducator Conference in Kearney on November 19th. They had the opportunity to attend sessions on behavior, early childhood social development, child/teen brains, human trafficking and self care. Each year we have several paraprofessionals that request to attend this conference. They return to school with a lot of new knowledge that they can immediately apply to their position assisting students with disabilities.
  - Since more than 1% of our 3rd through 8th grade and 11th grade student population take the statewide alternate assessment we need to submit a justification letter and supporting documents to justify why we exceed the 1% limit. This document has been received by the Nebraska Department of Education and no follow up was necessary based on their feedback.
  - Amy Mazankowski, one of the Verbal Behavior trainers, was in our district on December 2nd as a follow up visit to the training that was completed this summer. She observed the teachers and paraprofessionals that were trained to provide support and to check for fidelity with implementing the program. She also provided a paraprofessional training that day after school.

## *Vision Statement:*

*Dream, Believe, Achieve: Empowering Today's Students to be Tomorrow's Leaders*

## **Building & Grounds**

### **Board Report**

**Steve Brown**

**Monday, December 16th, 2019**

**Construction Update: (See attached map for the location of each area)**

### **Phase 2 (area E, F, G)**

#### **Exterior**

- 95% of concrete finished
- Need to finish sealing and striping new parking lot
- Landscaping still needs to be done as well

#### **Interior**

##### **Commons area**

- flooring started today (12/16/19)
  - 1 week duration
- above ceiling inspections scheduled for 12/27/19
- Pad out after inspection
- Punch List walk through on 1/2/20

##### **North/South corridor**

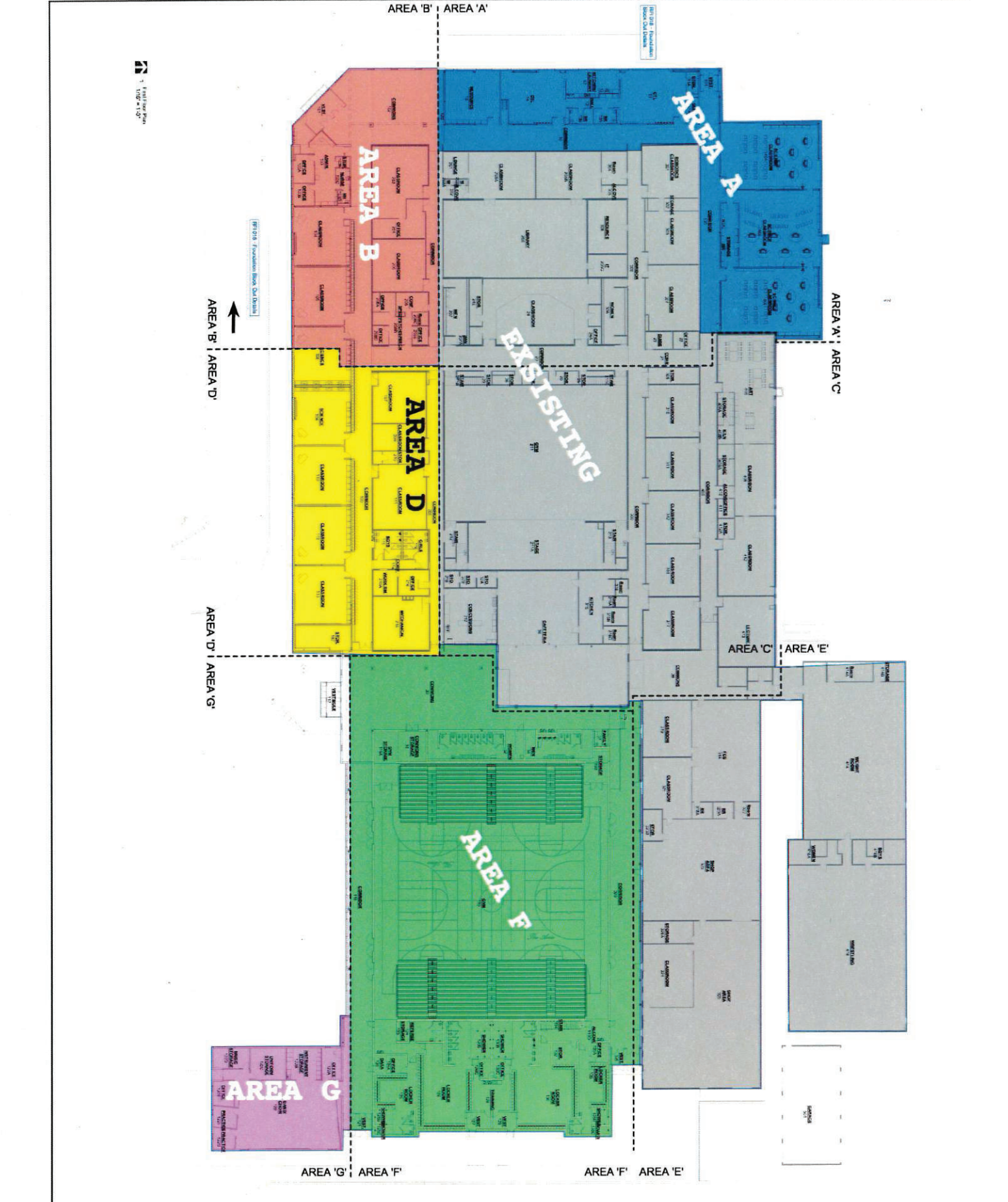
- Finish wall tile Monday or Tuesday of this week
- Finish above ceiling electrical work
  - on or before 1/2/20
- Start flooring after commons flooring
  - After above ceiling inspection
- Punch list walk through 1/16/20

##### **Band Room**

- Set casework today 12/16/19
- Final coat of paint after casework
- Above ceiling inspections
- Pad out after inspections
- Flooring after pad out
- Punch list walk through 1/16/20

##### **Gym**

- Bleacher install started today 12/16/19
- Scoreboard install scheduled for week of 1/6/20
- Punch list walk through 1/16/20



1/11/2018 - Foundation  
 Room Out Details

1/11/2018 - Foundation  
 Room Out Details

1/11/2018 - Foundation  
 Room Out Details

1/11/2018 - Foundation  
 Room Out Details

1/11/2018 - Foundation  
 Room Out Details

1/11/2018 - Foundation  
 Room Out Details

1/11/2018 - Foundation  
 Room Out Details

1/11/2018 - Foundation  
 Room Out Details

1/11/2018 - Foundation  
 Room Out Details

1/11/2018 - Foundation  
 Room Out Details

Overall  
 Orientation  
 Plan

A-101

Junior - Senior  
 High Addition  
 & Renovation

DATE: 11/2018  
 DRAWN BY: [Name]  
 CHECKED BY: [Name]

O'Neill Public  
 Schools



Lincoln  
 1221 N. State, Suite E02  
 Lincoln, VT 05854  
 Phone: 432-476-9100  
 Fax: 432-476-9122

Vermillion  
 15 East Main, Suite 201  
 Vermillion, VT 05804  
 Phone: 802-624-1281

davis  
 design

**O'Neill Public Schools**  
**Income - Expense Summary**  
**November-2019**

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**GENERAL - DEPRECIATION - LUNCH - COOPERATIVE - STUDENT FEE FUNDS**

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GPSB Checking Account Balance	1,548,998.19	
Mutual of Omaha Checking Account Balance	<u>605,214.76</u>	
		<b>\$2,154,212.95</b>

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**EMPLOYEE BENEFIT FUND**

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GWB Checking Account Balance	<u>10,635.54</u>	
		<b>\$10,635.54</b>

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**BUILDING FUND**

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Mutual of Omaha Checking Account Balance	<u>765,333.75</u>	
		<b>\$765,333.75</b>

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**FLEX BENEFITS FUND**

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GPS Bank - Checking Account Balance	<u>9,560.35</u>	
		<b>\$9,560.35</b>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**November-2019**

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**GENERAL FUND**

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<b>BALANCE - 10/31/2019</b>		<b>\$2,394,254.91</b>
REVENUE		
Taxes	70,524.41	
Motor Vehicle Taxes	47,259.03	
Interest - GPS Checking	3,971.35	
Community Services Act - Dev Eagles	601.00	
MacBook Deposits	15.00	
Local License Fees	30.00	
Contributions & Donations	540.00	
County Fines and Licenses	4,847.09	
State Aid	9,403.00	
Nameplate Capacity Tax	195,715.62	
Title II, Part A	9,174.00	
Title IV-A	11,167.09	
Medicaid in Public Schools	2,596.01	
Medicaid Administrative Activities	10,299.20	
Proceeds from Disposal of Property	27.61	
Non-Revenue Receipts	1,043.85	
<b>TOTAL REVENUE</b>	<hr/>	<b>\$367,214.26</b>
EXPENDITURES		
Payables	(1,357,794.88)	
<b>TOTAL EXPENDITURES</b>	<hr/>	<b>(\$1,357,794.88)</b>
LIABILITIES		
BCBS Employer Share	1,289.32	
Retirees Life Insurance	(60.38)	
<b>TOTAL LIABILITIES</b>	<hr/>	<b>\$1,228.94</b>
<b>TOTAL GENERAL FUND BALANCE - 11/30/2019</b>		<hr/> <b>\$1,404,903.23</b>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**November-2019**

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**DEPRECIATION FUND**

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<b>BALANCE - 10/31/2019</b>		<b>\$763,828.06</b>
REVENUE		
Interest	310.69	
<b>TOTAL REVENUE</b>	<u>310.69</u>	<b>\$310.69</b>
EXPENDITURES		
Payables	(158,923.99)	
<b>TOTAL EXPENDITURES</b>	<u>(158,923.99)</u>	<b>(\$158,923.99)</b>
<b>TOTAL DEPRECIATION FUND BALANCE - 11/30/2019</b>		<u><b>\$605,214.76</b></u>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**November-2019**

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**NUTRITION FUND**

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**CHECKING ACCOUNT BALANCE - 10/31/2019**

**\$142,951.12**

REVENUE

Federal Reimbursement Nutrition Programs - Lunch	24,381.10
Federal Reimbursement Nutrition Programs - Breakfast	4,933.52
Federal Reimbursement Nutrition Programs SFSP	0.00
State Reimbursement Nutrition Programs	0.00
Lunch/Breakfast Receipts	14,884.12
SFSP Adult Meals	0.00
Online Fees Received	125.07
Other Receipts	0.00

**TOTAL REVENUE**

**\$44,323.81**

EXPENDITURES

Salaries - SFSP	0.00
Benefits - SFSP	0.00
Advertising	0.00
Food - NSLP	(42,584.07)
Food - SFSP	0.00
Postage	(117.50)
Equipment (>5000)	0.00
Supplies & Equipment (<5000)	(288.00)
Travel Expense	0.00
Repairs/Services	0.00
Computer Hardware	0.00
Computer Software	0.00
Online Payment Fees	(190.40)
Other - Refund Lunch Acct Balance, etc	0.00

**TOTAL EXPENDITURES**

**(\$43,179.97)**

**TOTAL NUTRITION FUND BALANCE - 11/30/2019**

**\$144,094.96**

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**O'Neill Public Schools**  
**Income - Expense Summary**  
**November-2019**

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**EMPLOYEE BENEFIT FUND**

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<b>TOTAL EMPLOYEE BENEFIT FUND BALANCE - 10/31/2019</b>		<b>\$10,635.45</b>
REVENUE		
Non-Revenue Receipts		
Interest - Checking	0.09	
<b>TOTAL REVENUE</b>	<u>0.09</u>	<b>\$0.09</b>
EXPENDITURES		
Unemployment Comp	0.00	
<b>TOTAL EXPENDITURES</b>	<u>0.00</u>	<b>\$0.00</b>
<b>TOTAL EMPLOYEE BENEFIT FUND BALANCE - 11/30/2019</b>		<b>\$10,635.54</b>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**November-2019**

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**BUILDING FUND**

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**TOTAL BUILDING FUND BALANCE - 10/31/2019** **\$836,058.30**

REVENUE

Taxes 13,906.81

Interest - Checking 365.89

Nameplate Capacity Tax 38,605.11

**TOTAL REVENUE** **\$52,877.81**

EXPENDITURES

Expenses (123,602.36)

**TOTAL EXPENDITURES** **(\$123,602.36)**

**TOTAL BUILDING FUND BALANCE - 11/30/2019** **\$765,333.75**

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**FLEX BENEFITS FUND**

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GPS Bank - Checking Account Balance 13,872.11

**BALANCE - 10/31/2019** **\$13,872.11**

REVENUE

Dist. 7 General Fund - Payroll Deductions - GPS Bank 6,286.69

Great Plains State Bank - Interest 33.27

**TOTAL REVENUE** **\$6,319.96**

EXPENDITURES

GPS - Employee Reimbursements (10,631.72)

**TOTAL EXPENDITURES** **(\$10,631.72)**

GPS Bank - Checking Account Balance 9,560.35

**TOTAL FLEX BENEFIT FUND BALANCE - 11/30/2019** **\$9,560.35**

**ACTIVITY FUND BALANCE REPORT**  
 11/2019 - 11/2019

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0150	ACTIVITIES	14,679.62	1,025.59	149.94	0.00	13,803.97
	<b>ACTIVITIES TOTAL</b>	<b>14,679.62</b>	<b>1,025.59</b>	<b>149.94</b>	<b>0.00</b>	<b>13,803.97</b>
05 704 0126	ANNUAL	9,060.21	0.00	0.00	0.00	9,060.21
	<b>ANNUAL TOTAL</b>	<b>9,060.21</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>9,060.21</b>
05 704 0100	ATHLETICS	38,958.68	1,943.87	536.47	0.00	37,551.28
05 704 0101	ATHLETICS - MISC	0.00	0.00	0.00	0.00	0.00
05 704 0103	BASKETBALL DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0105	BASKETBALL - BOYS	(800.00)	0.00	0.00	0.00	(800.00)
05 704 0106	BASKETBALL - GIRLS	(50.00)	0.00	308.25	0.00	258.25
05 704 0107	BASKETBALL - BOYS/GIRLS	(60.00)	70.00	0.00	0.00	(130.00)
05 704 0108	CROSS COUNTRY	(747.00)	0.00	0.00	0.00	(747.00)
05 704 0109	FOOTBALL	(71.00)	420.00	0.00	0.00	(491.00)
05 704 0110	GOLF - BOYS	0.00	0.00	0.00	0.00	0.00
05 704 0111	GOLF - GIRLS	(613.00)	0.00	0.00	0.00	(613.00)
05 704 0114	SOFTBALL	(1,077.91)	285.00	0.00	0.00	(1,362.91)
05 704 0115	TRACK	0.00	0.00	0.00	0.00	0.00
05 704 0116	VOLLEYBALL DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0117	VOLLEYBALL	(676.88)	1,060.00	0.00	0.00	(1,736.88)
05 704 0118	WRESTLING	(800.00)	100.00	0.00	0.00	(900.00)
05 704 0120	ACTIVITY TICKETS - STUDENTS	0.00	0.00	0.00	0.00	0.00
05 704 0121	ACTIVITY TICKETS - ADULTS	320.00	0.00	0.00	0.00	320.00
05 704 0122	ACTIVITY TICKETS - FAMILY	420.00	0.00	0.00	0.00	420.00
05 704 0124	FINES/LOST EQUIPMENT	0.00	0.00	0.00	0.00	0.00
	<b>ATHLETICS TOTAL</b>	<b>34,802.89</b>	<b>3,878.87</b>	<b>844.72</b>	<b>0.00</b>	<b>31,768.74</b>
05 704 0211	CLASS OF '19	0.00	0.00	0.00	0.00	0.00
05 704 0212	CLASS OF '20	2,028.88	0.00	0.00	0.00	2,028.88
05 704 0213	CLASS OF '21	5,255.08	0.00	0.00	0.00	5,255.08
05 704 0214	CLASS OF '22	3,528.53	0.00	0.00	0.00	3,528.53
05 704 0215	CLASS OF '23	1,991.06	0.00	0.00	0.00	1,991.06
05 704 0216	CLASS OF '24	1,098.11	0.00	0.00	0.00	1,118.11
05 704 0217	CLASS OF '25	0.00	0.00	0.00	0.00	0.00
05 704 0300	ALUMNI	4,559.70	0.00	0.00	0.00	4,559.70
	<b>CLASSES TOTAL</b>	<b>18,461.36</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>18,481.36</b>
05 704 0301	BAND	2,552.97	0.00	0.00	0.00	2,552.97
05 704 0303	CHEERLEADERS	(973.10)	145.71	101.26	0.00	(1,017.55)
05 704 0304	CHEMISTRY CLUB	243.83	0.00	0.00	0.00	243.83
05 704 0305	ROBOTICS/CHESS CLUB	2,319.05	0.00	0.00	0.00	2,319.05
05 704 0306	CHOIR - JH/HS	2,784.02	0.00	0.00	0.00	2,784.02
05 704 0308	FACULTY FUND - ELEMENTARY	917.54	0.00	0.00	0.00	917.54
05 704 0309	FACULTY FUND - HIGH SCHOOL	(211.35)	61.50	0.00	0.00	(272.85)
05 704 0310	FINE ARTS CLUB	5,087.10	0.00	0.00	0.00	5,087.10
05 704 0311	FLAG CORPS	1,924.50	0.00	0.00	0.00	1,924.50
05 704 0312	JR COUNCIL	330.56	0.00	0.00	0.00	330.56
05 704 0313	LIBRARY - ELEMENTARY	4,065.22	1,979.65	0.00	0.00	2,085.57
05 704 0314	LIBRARY - HIGH SCHOOL	748.61	0.00	0.00	0.00	748.61
05 704 0317	MOCK TRIAL	69.13	0.00	0.00	0.00	69.13
05 704 0318	MUSIC CONTEST	0.36	0.00	0.00	0.00	0.36
05 704 0319	MUSICAL	700.49	0.00	0.00	0.00	700.49
05 704 0320	NATIONAL HONOR SOCIETY	860.43	0.00	0.00	0.00	860.43
05 704 0321	ONE ACTS	416.61	710.90	0.00	0.00	(294.29)
05 704 0322	QUIZ BOWL TEAM	10.96	0.00	0.00	0.00	10.96
05 704 0323	SOUNDSATIONAL SINGERS	21,093.41	384.00	3,577.57	0.00	24,286.98

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0324	SPEECH TEAM	1,379.51	0.00	0.00	0.00	1,379.51
05 704 0325	SPIRIT FUND	2,550.19	286.91	132.15	0.00	2,395.43
05 704 0326	STUDENT COUNCIL	629.85	0.00	0.00	0.00	629.85
05 704 0327	THEATRE/SWING CHOIR	93.74	0.00	0.00	0.00	93.74
05 704 0328	NATIONAL HISTORY DAY	38.43	0.00	0.00	0.00	38.43
05 704 0329	DRILL/DANCE TEAM	1,967.33	0.00	0.00	0.00	1,967.33
05 704 0330	DIL	3,608.34	0.00	0.00	0.00	3,608.34
05 704 0331	AUSTRALIA TRIP	0.00	0.00	0.00	0.00	0.00
05 704 0335	EAGLE EYE BROADCASTING	1,917.69	1,052.53	0.00	0.00	865.16
05 704 0336	HOLOCAUST LIT/CURRENT ISSUES	(202.80)	0.00	0.00	0.00	(202.80)
05 704 0337	WEIGHT ROOM	2,439.76	0.00	0.00	0.00	2,439.76
05 704 0338	PRESCHOOL	90.62	0.00	0.00	0.00	90.62
05 704 0339	OUTDOOR EDUCATION	23.91	0.00	0.00	0.00	23.91
05 704 0340	WASHINGTON DC TRIP	0.03	0.00	0.00	0.00	0.03
05 704 0341	INTERACT CLUB	1,607.07	0.00	0.00	0.00	1,607.07
05 704 0342	SUPPORT FUND	272.51	0.00	0.00	0.00	272.51
05 704 0343	FREE ENTERPRISE MARKET CLASS	(23.09)	0.00	0.00	0.00	(23.09)
05 704 0344	SENIOR ACTIVITY GYM PICTURES	116.00	0.00	0.00	0.00	116.00
05 704 0345	CTL	1,371.45	0.00	0.00	0.00	1,011.47
05 704 0346	ADMINISTRATION FUND	698.44	0.00	0.00	0.00	698.44
	<b>CLUBS TOTAL</b>	<b>61,519.32</b>	<b>4,621.20</b>	<b>3,810.98</b>	<b>0.00</b>	<b>60,349.12</b>
05 704 0127	CONCESSIONS	7,274.49	2,249.93	321.60	0.00	5,346.16
	<b>CONCESSIONS TOTAL</b>	<b>7,274.49</b>	<b>2,249.93</b>	<b>321.60</b>	<b>0.00</b>	<b>5,346.16</b>
05 704 0104	ATHLETIC DONATIONS	0.00	0.00	0.00	0.00	0.00
05 704 0128	CLUB DONATIONS	1,565.05	0.00	0.00	0.00	1,565.05
	<b>DONATIONS FOR TOTAL ATHLETICS</b>	<b>1,565.05</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,565.05</b>
05 704 0129	FCCLA	7,264.12	4,780.81	1,982.20	0.00	4,465.51
	<b>FCCLA TOTAL</b>	<b>7,264.12</b>	<b>4,780.81</b>	<b>1,982.20</b>	<b>0.00</b>	<b>4,465.51</b>
05 704 0143	FFA	9,956.83	3,148.82	20,024.51	0.00	26,832.52
05 704 0151	FFA GREENHOUSE	2,435.29	0.00	0.00	0.00	2,435.29
	<b>FFA TOTAL</b>	<b>12,392.12</b>	<b>3,148.82</b>	<b>20,024.51</b>	<b>0.00</b>	<b>29,267.81</b>
05 704 0165	MID STATE CONFERENCE	0.00	0.00	0.00	0.00	0.00
	<b>MID STATE TOTAL CONFERENCE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
05 704 0102	GATE/ACTIVITY CASH BOX	251.00	1,120.00	1,120.00	0.00	251.00
05 704 0130	GUIDANCE	932.96	0.00	0.00	0.00	932.96
05 704 0131	INTEREST INCOME	160.74	0.00	40.76	0.00	201.50
05 704 0132	INTERVENTION FUND	114.33	0.00	0.00	0.00	114.33
05 704 0133	MISCELLANEOUS	3,697.23	0.00	0.00	0.00	3,697.23
05 704 0134	SUMMER SCHOLARSHIP FUND	1,082.24	0.00	0.00	0.00	1,082.24
05 704 0136	SCHOLARSHIPS	4,878.73	0.00	0.00	0.00	4,878.73
05 704 0137	TOP OF THE NEST/READ HEADS	49.53	0.00	0.00	0.00	49.53
05 704 0138	VOICES OF YOUTH	1.58	0.00	0.00	0.00	1.58
05 704 0139	BOOK FINES/LOCKS/PLANNERS	2,858.00	0.00	0.00	0.00	2,858.00
05 704 0141	INSUFFICIENT/CLOSED ACCT CHECKS	(6.00)	0.00	0.00	0.00	(6.00)
05 704 0145	MENTORING	131.17	0.00	0.00	0.00	131.17
05 704 0147	BULLYING PREVENTION GROUP	100.00	0.00	0.00	0.00	100.00
05 704 0148	BACKPACK PROGRAM	4,483.07	0.00	0.00	0.00	4,483.07
05 704 0149	SCOREBOARD	55,883.00	0.00	0.00	0.00	55,883.00
	<b>MISCELLANEOUS TOTAL</b>	<b>74,617.58</b>	<b>1,120.00</b>	<b>1,160.76</b>	<b>0.00</b>	<b>74,658.34</b>

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0152	PARENT GROUP	192.66	0.00	0.00	0.00	192.66
	<b>PARENT GROUP TOTAL</b>	<b>192.66</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>192.66</b>
05 704 0142	SPEECH MEET	2,192.58	0.00	0.00	0.00	2,192.58
	<b>SPEECH TOTAL</b>	<b>2,192.58</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,192.58</b>
05 704 0403	ALUMNI BASKETBALL	0.00	0.00	0.00	0.00	0.00
05 704 0405	BASKETBALL CLUB - BOYS	3,453.36	2,015.68	6,575.00	0.00	8,012.68
05 704 0406	BASKETBALL CLUB - GIRLS	3,896.46	306.73	0.00	0.00	3,589.73
05 704 0407	ELEMENTARY BOYS BB CLUB	499.42	0.00	0.00	0.00	499.42
05 704 0408	CROSS COUNTRY CLUB	952.20	906.73	272.00	0.00	317.47
05 704 0409	FOOTBALL CLUB	2,409.91	318.75	0.00	0.00	1,990.31
05 704 0410	GOLF CLUB - BOYS	590.13	0.00	0.00	0.00	590.13
05 704 0411	GOLF CLUB - GIRLS	672.06	0.00	0.00	0.00	672.06
05 704 0412	"O" CLUB	2,010.22	91.50	135.00	0.00	2,053.72
05 704 0414	SOFTBALL CLUB	2,471.83	1,308.54	15.00	0.00	1,178.29
05 704 0415	TRACK CLUB	6,180.16	1,768.01	0.00	0.00	4,412.15
05 704 0417	VOLLEYBALL CLUB	(577.39)	38.46	80.00	0.00	(535.85)
05 704 0418	WRESTLING CLUB	867.94	0.00	0.00	0.00	867.94
05 704 0420	JH/ELEM GIRLS BASKETBALL	1,177.72	608.84	409.00	0.00	977.88
05 704 0422	JH/ELEM GIRLS VOLLEYBALL	958.19	0.00	0.00	0.00	958.19
05 704 0423	JH TRACK CLUB	0.00	0.00	0.00	0.00	0.00
	<b>SPORTS CLUBS TOTAL</b>	<b>25,562.21</b>	<b>7,363.24</b>	<b>7,486.00</b>	<b>0.00</b>	<b>25,584.12</b>
05 704 0135	T & I	2,596.30	192.46	178.00	0.00	2,581.84
	<b>T &amp; I TOTAL</b>	<b>2,596.30</b>	<b>192.46</b>	<b>178.00</b>	<b>0.00</b>	<b>2,581.84</b>
	<b>GRAND TOTAL</b>	<b>272,180.51</b>	<b>28,380.92</b>	<b>35,958.71</b>	<b>0.00</b>	<b>279,317.47</b>

OPS ACTIVITY REPORT  
NOVEMBER 2019

BALANCE - OCTOBER 31, 2019		\$ 14,679.62
<b>RECEIPTS:</b>		
N. Hostert- Mock Trial Team Refund	\$ 50.00	
N. Hostert- Unused cash from National FFA	\$ 99.94	
<b>TOTAL RECEIPTS:</b>		\$ 149.94
<b>EXPENDITURES:</b>		
Robotics Education & Competition Foundation- Team Registrations	\$ 438.10	
Robotics Education & Competition Foundation- Team Registration	\$ 100.00	
Three & Co Bakery-Pork for Mid State One Act	\$ 62.46	
Wayne Music Boosters- Mid State Conference Choir Clinic meal	\$ 100.00	
Subway-Cookies for Mid State One Acts	\$ 35.61	
Kendra Vanderbeek-Reimbursement for paint and set props	\$ 189.47	
Comfort Inn Kearney- Room for Nick (at meeting)	\$ 99.95	
<b>TOTAL EXPENDITURES</b>		\$ 1,025.59
<b>ADJUSTMENTS:</b>		
N/A		
<b>TOTAL ADJUSTMENTS</b>		
BALANCE - NOVEMBER 30, 2019		\$ 13,803.97

OPS ATHLETIC REPORT  
NOVEMBER 2019

BALANCE - OCTOBER 31, 2019		34,802.89
<b>RECEIPTS:</b>		
N. Hostert- Band Booster Reimbursement for Senior Banners	\$ 67.25	
N. Hostert- Quiz Bowl Meal Payment (HCC)	\$ 45.00	
N. Hostert- C1-9 Sub-District Volleyball	\$ 109.30	
N. Hostert- Booster Reimbursement for towel order	\$ 239.92	
N. Hostert- Missing Volleyball uniform	\$ 25.00	
N. Hostert- Wrestling mat purchase	\$ 50.00	
N. Hostert- JH Girls BB w/ West Holt Gate	\$ 214.25	
N. Hostert- JH Girls BB w/ Norfolk Catholic Gate	\$ 94.00	
<b>TOTAL RECEIPTS:</b>		<b>\$ 844.72</b>
<b>EXPENDITURES:</b>		
Lance Classen-Reimburse NFHS Coaching & First Aid Class	\$ 115.00	
Angie Robertson- Reimburse NFHS Coaching & First Aid Class	\$ 115.00	
Ramada Inn-5 Rooms for state Cross Country	\$ 445.00	
Carhart Lumber- Window for Softball crows nest	\$ 350.00	
Pinnacle Bank- Rooms for state Golf and state towel order	\$ 703.92	
Bryan Hoefer- Coaching classes, permit, and first aid	\$ 115.00	
Comfort Inn Kearney- Room for Nick (at meeting)	\$ 99.95	
Jon Wolfe-JH Girls BB Official w/ Norfolk Catholic	\$ 70.00	
Andrew Alder- Football Worker	\$ 80.00	
Thad Fox- Football Worker	\$ 150.00	
Jess Moore- Football Worker	\$ 120.00	
David Chochon- Football Worker	\$ 30.00	
Keegan Moore- Football Worker	\$ 20.00	
Matthew Pardun- Football Worker	\$ 20.00	
Heidi Hostet- Softball Worker	\$ 30.00	
Andrew Alder- Softball Worker	\$ 165.00	
Central City High School- Softball Invite entry fee	\$ 90.00	
Heidi Hostert- Volleyball Worker	\$ 250.00	
Rachel Kallhoff- Volleyball Worker	\$ 75.00	
Desiree Williams- Volleyball Worker	\$ 30.00	
Makayla Hilker- Volleyball Worker	\$ 30.00	
Annie Corkle- Volleyball Worker	\$ 150.00	
Molly Corkle- Volleyball Worker	\$ 60.00	
Andrew Alder- Volleyball Worker	\$ 60.00	
Karter Otte- Volleyball Worker	\$ 120.00	
Schuyler Morrow- Volleyball Worker	\$ 60.00	
Shelly Zakrzewski- Volleyball Worker	\$ 225.00	
Randolph High School- JH Wrestling entry fee	\$ 50.00	
Plainview High School- JH Wrestling entry fee	\$ 50.00	
<b>TOTAL EXPENDITURES</b>		<b>\$ 3,878.87</b>
<b>ADJUSTMENTS</b>		
N/A		
<b>TOTAL ADJUSTMENTS</b>	<b>\$ -</b>	
BALANCE - NOVEMBER 30, 2019		<b>\$ 31,768.74</b>

Regular; Processing Month 11/2019; Fund Number 08

<b>Fund: 08</b>	<b>Building Fund</b>					
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	Taxes Levied	0.00	13,906.81	560,696.17	0.00	(560,696.17)
08 1115	Carline Tax	0.00	0.00	43.84	0.00	(43.84)
08 1510	Interest	0.00	365.89	935.54	0.00	(935.54)
08 1920	Contributions & Donations	0.00	0.00	16,297.77	0.00	(16,297.77)
08 1990	Misc Local Revenue	0.00	0.00	0.00	0.00	0.00
	Subtotal: Local Receipts	0.00	14,272.70	577,973.32	0.00	(577,973.32)
08 3130	Homestead Exemption	0.00	0.00	0.00	0.00	0.00
08 3131	Property Tax Credit	0.00	0.00	0.00	0.00	0.00
08 3132	Personal Property Tax Credit	0.00	0.00	0.00	0.00	0.00
08 3133	Nameplate Capacity Tax	0.00	38,605.11	38,605.11	0.00	(38,605.11)
08 3180	Pro-Rate Motor Vehicle	0.00	0.00	460.05	0.00	(460.05)
08 3990	Other State Receipts	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	0.00	38,605.11	39,065.16	0.00	(39,065.16)
08 4519	IDEA Enrollment/Poverty	0.00	0.00	0.00	0.00	0.00
	Subtotal: FEDERAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
08 5300	Proceeds from the Disposal of Property	0.00	0.00	1,094.05	0.00	(1,094.05)
	Subtotal: NON-REVENUE RECEIPTS	0.00	0.00	1,094.05	0.00	(1,094.05)
	Fund Total:	0.00	52,877.81	618,132.53	0.00	(618,132.53)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
08	Building Fund				
08 2515 350 000 0000 002	Technical Services - Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 352 000 0000 001	Other Prof Services Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 352 000 0000 002	Other Prof Services Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 610 000 0000 001	Supplies Bldg & Sites	\$0.00	\$0.00	\$16,297.77	0.00
08 2515 610 000 0000 002	Supplies Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
08 2515 720 000 0000 002	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
08 2515 733 000 0000 000	Furniture & Fixtures (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
2515	Building & Sites	\$0.00	\$0.00	\$16,297.77	0.00
08 4300 340 000 0000 001	Other Professional Services Architecture	\$0.00	\$9,393.73	\$24,816.40	0.00
4300	Architecture and Engineering	\$0.00	\$9,393.73	\$24,816.40	0.00
08 4700 352 000 0000 001	Other Prof Services Bldg Improv	\$0.00	\$0.00	\$0.00	0.00
08 4700 450 000 0000 001	Construction Services Bldg Improvements	\$0.00	\$14,208.63	\$27,044.98	0.00
4700	Building Improvements	\$0.00	\$14,208.63	\$27,044.98	0.00
08 5000 831 000 0000 001	Redemption of Principal Bldg Improv	\$0.00	\$98,722.78	\$98,722.78	0.00
08 5000 832 000 0000 001	Interest on Long-Term Debt	\$0.00	\$1,159.72	\$1,159.72	0.00
08 5000 833 000 0000 001	Other Debt-Related Costs	\$0.00	\$117.50	\$117.50	0.00
5000	DEBT SERVICES	\$0.00	\$100,000.00	\$100,000.00	0.00
08	Building Fund	\$0.00	\$123,602.36	\$168,159.15	0.00

# O'Neil Public School Expenditures 2019-2020

	2019-2020 Budget	September	October	November	YTD Expenditures	Ending Balance	Budget Used
Regular Instructional	4,694,127.00	346,450.35	352,586.01	343,860.03	1,042,896.39	3,651,230.61	22.22%
ELL Program	355,391.00	28,640.23	29,581.96	29,957.25	88,179.44	267,211.56	24.81%
Poverty Programs	1,089,438.00	89,558.04	90,244.82	88,715.18	268,518.04	820,919.96	24.65%
Early Childhood Programs	103,012.00	9,562.42	10,586.26	10,170.69	30,319.37	72,692.63	29.43%
Special Education	1,381,899.00	126,255.24	138,603.20	131,699.79	396,558.23	985,340.77	28.70%
Special Education Birth-5	1,050.00	244.34	32.82	38.74	315.90	734.10	
Summer School	6,150.00	-	-	-	-	6,150.00	0.00%
Other Pupil Services	264,336.00	86,412.08	30,049.92	23,448.93	139,910.93	124,425.07	52.93%
SPED Pupil Services (Psychological, Speech, Audiology, OT, PT, Vision)	196,670.00	9,710.22	18,755.95	21,942.32	50,408.49	146,261.51	
Support Services-Staff	10,503.00	250.00	94.00	-	344.00	10,159.00	3.28%
Library Services	166,410.00	16,969.60	18,736.66	16,834.03	52,540.29	113,869.71	31.57%
Distance Learning	7,200.00	3,691.19	191.19	-	3,882.38	3,317.62	53.92%
Instruction-Related Technology	137,678.00	10,010.71	10,010.70	10,349.70	30,371.11	107,306.89	22.06%
General Administration	245,516.00	18,361.65	17,888.44	23,188.21	59,438.30	186,077.70	24.21%
Principals	545,696.00	43,242.57	43,106.16	42,928.02	129,276.75	416,419.25	23.69%
Activity/Athletic Director	108,356.00	9,001.80	9,001.80	9,001.80	27,005.40	81,350.60	
Fiscal Services	242,038.00	19,820.71	18,568.42	16,707.20	55,096.33	186,941.67	22.76%
Maintenance & Operation of Bldgs	987,254.00	74,118.19	72,526.80	66,075.66	212,720.65	774,533.35	21.55%
Security & Safety	5,000.00	1,428.95	838.90	2,237.79	4,505.64	494.36	90.11%
Pupil Transportation	250,895.00	12,855.18	25,633.41	29,316.70	67,805.29	183,089.71	27.03%
SPED Pupil Transportation	44,200.00	2,633.02	4,996.33	3,883.14	11,512.49	32,687.51	26.05%
Comm Serv-Dev Eagles Student Fees	15,150.00	2,130.42	1,282.41	1,612.73	5,025.56	10,124.44	
Private & State Categorical Programs	7,375.00	2,803.41	2,803.42	1,742.10	7,348.93	26.07	99.65%
Building Improvements	920,269.00	-	-	8,500.00	8,500.00	911,769.00	
Debt Service	-	-	-	431,793.75	431,793.75	(431,793.75)	
Federal Services	278,753.00	21,932.14	30,129.66	29,413.64	81,475.44	197,277.56	29.23%
Federal Services - IDEA	205,865.00	14,250.81	14,164.09	14,377.48	42,792.38	163,072.62	20.79%
Transfers to Activity Fund	51,000.00	51,000.00	-	-	51,000.00	-	100.00%
<b>TOTAL EXPENDITURES</b>	<b>12,321,231.00</b>	<b>1,001,333.27</b>	<b>940,413.33</b>	<b>1,357,794.88</b>	<b>3,299,541.48</b>	<b>9,021,689.52</b>	<b>26.78%</b>

## 2019-2020

September	1,001,333.27
October	940,413.33
November	1,357,794.88
December	-
January	-
February	-
March	-
April	-
May	-
June	-
July	-
August	-
YTD Expenditures	3,299,541.48

Regular; Processing Month 11/2019; Fund Number 01

<b>Fund: 01      General Fund</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Taxes Levied	8,992,537.00	70,524.41	2,842,656.04	31.61	6,149,880.96
01 1115	Carline Tax	1,850.00	0.00	222.23	12.01	1,627.77
01 1120	Public Power Dist Sales Tax	104,000.00	0.00	0.00	0.00	104,000.00
01 1125	Motor Vehicle Taxes	430,000.00	47,259.03	137,408.56	31.96	292,591.44
01 1312	Tuition from Individ - Sum School	0.00	0.00	0.00	0.00	0.00
01 1321	Tuition from Other Dist - Reg Ed	0.00	0.00	0.00	0.00	0.00
01 1335	Tuition from Other Schools - PS SPED	0.00	0.00	0.00	0.00	0.00
01 1510	Interest	40,000.00	3,971.35	14,718.90	36.80	25,281.10
01 1800 1744	Community Services Act - Dev Eagles	0.00	601.00	1,191.00	0.00	(1,191.00)
01 1910	Rental of School Facilities	1,500.00	0.00	0.00	0.00	1,500.00
01 1910 1740	MacBook Deposits	0.00	15.00	90.00	0.00	(90.00)
01 1911	Local License Fees	750.00	30.00	3,649.00	486.53	(2,899.00)
01 1920	Contributions & Donations	1,000.00	540.00	1,572.00	157.20	(572.00)
01 1921	Police Court Fees	0.00	0.00	10.00	0.00	(10.00)
01 1925	Grants from Corp or Private Sources	0.00	0.00	0.00	0.00	0.00
	Subtotal: Local Receipts	9,571,637.00	122,940.79	3,001,517.73	31.36	6,570,119.27
01 2110	County Fines and License Fees	35,000.00	4,847.09	9,619.52	27.48	25,380.48
	Subtotal: COUNTY AND ESU RECEIPTS	35,000.00	4,847.09	9,619.52	27.48	25,380.48
01 3110	State Aid	94,025.00	9,403.00	28,209.00	30.00	65,816.00
01 3120	SPED School Age	710,000.00	0.00	0.00	0.00	710,000.00
01 3125	SPED Transportation School Age	15,000.00	0.00	0.00	0.00	15,000.00
01 3130	Homestead Exemption	0.00	0.00	0.00	0.00	0.00
01 3131	Property Tax Credit	0.00	0.00	0.00	0.00	0.00
01 3132	Personal Property Tax Credit	0.00	0.00	0.00	0.00	0.00
01 3133	Nameplate Capacity Tax	775,000.00	195,715.62	195,715.62	25.25	579,284.38
01 3155	Textbook Loan	500.00	0.00	0.00	0.00	500.00
01 3180	Pro-Rate Motor Vehicle	12,750.00	0.00	2,332.28	18.29	10,417.72
01 3400	State Apportionment	120,000.00	0.00	0.00	0.00	120,000.00
01 3512	Distance Education Incentive Pmts	5,000.00	0.00	3,380.76	67.62	1,619.24
01 3535	Payments for HAL	7,000.00	0.00	7,349.00	104.99	(349.00)
01 3551	Career Education	0.00	0.00	0.00	0.00	0.00
01 3590	Ext Learning Opportunity Grant	0.00	0.00	0.00	0.00	0.00
01 3990	Other State Receipts	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	1,739,275.00	205,118.62	236,986.66	13.63	1,502,288.34
01 4105	Universal Services Fund (E-Rate)	0.00	0.00	0.00	0.00	0.00
01 4417	IDEA Part B Transition Project	500.00	0.00	0.00	0.00	500.00
01 4418	IDEA Part B PEAK Projects	0.00	0.00	0.00	0.00	0.00
01 4505	Title I, Part A	178,763.00	0.00	23,041.00	12.89	155,722.00
01 4506	Title I, Part A Accountability	0.00	0.00	0.00	0.00	0.00
01 4509	Title II, Part A	27,770.00	9,174.00	13,945.00	50.22	13,825.00
01 4510	TITLE IV-A	10,000.00	11,167.09	11,167.09	111.67	(1,167.09)
01 4512	IDEA Part B (611) Base Allocation	0.00	0.00	14,071.00	0.00	(14,071.00)
01 4516	IDEA Preschool (619) Base IDEA E/P	3,137.00	0.00	0.00	0.00	3,137.00
01 4519	IDEA Enrollment/Poverty	183,050.00	0.00	29,390.00	16.06	153,660.00
01 4521	IDEA Part B Proportionate Share	19,678.00	0.00	9,535.00	48.46	10,143.00
01 4524	Other Federal Non-Categorical	200.00	0.00	0.00	0.00	200.00
01 4525	Federal Vocational (Carl Perkins)	5,000.00	0.00	0.00	0.00	5,000.00
01 4526	Title I, Part C ESSA Migratory Children	0.00	0.00	0.00	0.00	0.00
01 4527	Title III Part A ESSA ELL	1,500.00	0.00	0.00	0.00	1,500.00
01 4528	Title III ESSA Immigrant	0.00	0.00	0.00	0.00	0.00
01 4530	Other Fed Receipts PBIS	2,500.00	0.00	0.00	0.00	2,500.00
01 4531	Title IV, Part B ESSA: 21st CCLC	50,030.00	0.00	5,320.00	10.63	44,710.00
01 4708	Medicaid in Public Schools	2,000.00	2,596.01	2,596.01	129.80	(596.01)

Regular; Processing Month 11/2019; Fund Number 01

<b>Fund: 01      General Fund</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4709	Medicaid Administrative Activities	12,000.00	10,299.20	10,299.20	85.83	1,700.80
01 4967	Title IV-A SSAE Grant Competitive	0.00	0.00	0.00	0.00	0.00
01 4969	Title IV-A Formula Based	0.00	0.00	8,346.00	0.00	(8,346.00)
	Subtotal: FEDERAL RECEIPTS	496,128.00	33,236.30	127,710.30	25.74	368,417.70
01 5200 1740	Fund Transfers In MacBook	0.00	0.00	0.00	0.00	0.00
01 5200 1744	Fund Transfers In Dev Eagles	0.00	0.00	0.00	0.00	0.00
01 5300	Proceeds from the Disposal of Property	100,050.00	27.61	27.61	0.03	100,022.39
01 5301	Insurance Adjustments	5,000.00	0.00	0.00	0.00	5,000.00
01 5690	Other Non-Revenue Receipts	0.00	1,043.85	4,599.89	0.00	(4,599.89)
	Subtotal: NON-REVENUE RECEIPTS	105,050.00	1,071.46	4,627.50	4.41	100,422.50
01 9000 1740	Non-Program Receipts MacBook	0.00	0.00	0.00	0.00	0.00
01 9000 1744	Non-Program Receipts Dev Eagles	0.00	0.00	0.00	0.00	0.00
	Subtotal: Non-Program Receipts	0.00	0.00	0.00	0.00	0.00
	Fund Total:	11,947,090.00	367,214.26	3,380,461.71	28.30	8,566,628.29

**Revenue Summary Report**

Processing Month: 11/2019

User ID: KMARVIN

Regular; Processing Month 11/2019; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	11,947,090.00	367,214.26	3,380,461.71	28.30	8,566,628.29

**O'Neill Public Schools**  
**Income - Expense Summary**  
**November, 2019**

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**IMPREST ACCOUNT**

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<b>GWB - Checking Account Balance - 10/31/19</b>		\$5,001.04
REVENUE:		
Reimb from General Fund	\$0.00	
Great Western Bank - Interest	\$0.04	
<b>TOTAL REVENUE</b>		<b>\$0.04</b>
EXPENDITURES:		
Mid-State Conference - 19/20 Meals	\$100.00	
	\$0.00	
<b>TOTAL EXPENDITURES</b>		<b>\$100.00</b>
<b>TOTAL IMPREST BALANCE - 11/30/19</b>		<b>\$4,901.08</b>

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<b>BANK STATEMENT BALANCE - 11/30/19</b>		\$5,001.08
Outstanding Deposit	\$0.00	
Outstanding Checks	\$100.00	
<b>ENDING BALANCE</b>		<b>\$4,901.08</b>

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**ACCOUNT REVIEW**

Ending Register Balance		\$4,901.08
Disbursements	\$100.00	
Less: Accrued Interest 17-18	\$0.50	
Less: Accrued Interest 18-19	\$0.45	
Less: Accrued Interest 19-20	0.13	
<b>Imprest Account Balance</b>		<b>\$5,000.00</b>

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Checking	1		
12/04/2019	Amazon.com	01 6200 650 000 1195 002	Toner Cartridge for St. Marys	234.89
12/06/2019	Amazon.com	01 6200 650 000 1195 002	Toner Cartridge for St. Marys	234.89
11/17/2019	Amazon.com	01 2220 640 000 0000 002	Even Weirder! (WeirDo #2) (2) Paperback	5.99
Amazon.com	01 2220 640 000 0000 002	Extra Weird! (WeirDo #3) Paperback - Apr	5.22	
Amazon.com	01 2220 640 000 0000 002	Super Weird! (WeirDo) Paperback - Septem	5.99	
11/08/2019	Amazon.com	01 2220 640 000 0000 002	Mr. Putter & Tabby 19 Book Collection (M	110.83
11/20/2019	Amazon.com	01 1100 610 000 1148 001	Fill Canisters: (Pack of 60) By Microlab	8.48
11/01/2019	Amazon.com	01 2220 610 000 0000 002	Deconovo Silver Wave Foil Print Blackout	255.92
Amazon.com	01 2220 610 000 0000 002	Deconovo Silver Wave Foil Printed Blacko	119.96	
12/03/2019	Amazon.com	01 6200 650 000 1195 002	HP Color Laser Jet Pro M454dw Printer SM	448.90
Amazon.com	01 6200 650 000 1195 002	Toner Cartridge (St. Mary's)	171.89	
12/04/2019	Amazon.com	01 6200 650 000 1195 002	Toner Cartridge for St. Marys	234.89
11/26/2019	Amazon.com	01 1100 610 000 0000 002	HP Sprocket Photo Paper	125.96
11/13/2019	Amazon.com	01 2220 640 000 0000 002	Who Was Harriet Tubman? Paperback - Dece	9.25
11/13/2019	Amazon.com	01 1200 640 000 0000 002	Number Talks: Whole Number Computation,	30.00
Amazon.com	01 1200 640 000 0000 002	Guided Math in Action: Building Each Stu	30.20	
Amazon.com	01 1200 610 000 0000 002	Learning Resources Money Jar	8.59	
11/03/2019	Amazon.com	01 2220 640 000 0000 001	The Forgotten Girl Hardcover - November	30.58
11/13/2019	Amazon.com	01 2220 640 000 0000 002	Who Was Abraham Lincoln? Paperback - Nov	5.09
Amazon.com	01 2220 640 000 0000 002	Who Was George Washington?	5.99	

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Paperback - J	
	Amazon.com	01 2220 640 000 0000 002	Who Was Ben Franklin? Paperback - Februa	4.99
	Amazon.com	01 2220 640 000 0000 002	Who Was Albert Einstein? Paperback - Feb	5.99
	Amazon.com	01 2220 640 000 0000 002	Who Was Amelia Earhart? Paperback - Nove	5.39
	Amazon.com	01 2220 640 000 0000 002	Who Was Anne Frank? Paperback - Illustra	5.00
	Amazon.com	01 2220 640 000 0000 002	Who Was Rosa Parks? Paperback - December	5.99
	Amazon.com	01 2220 640 000 0000 002	Who Was Dr. Seuss? Paperback - July 7, 2	4.99
	Amazon.com	01 2220 640 000 0000 002	Who Was Sacagawea? Paperback - February	5.99
	Amazon.com	01 2220 640 000 0000 002	What Was the Underground Railroad? Paper	4.99
	Amazon.com	01 2220 640 000 0000 002	What Is the Declaration of Independence?	5.99
	Amazon.com	01 2220 640 000 0000 002	Who Was Theodore Roosevelt? Paperback -	4.99
	Amazon.com	01 2220 640 000 0000 002	What Is the Statue of Liberty? (What Was	5.99
	Amazon.com	01 2220 640 000 0000 002	Who Was King Tut? Paperback - March 2, 2	4.99
	Amazon.com	01 2220 640 000 0000 002	What Was the Great Depression? Paperback	5.99
	Amazon.com	01 2220 640 000 0000 002	Who Was John F. Kennedy? Paperback - Dec	4.99
	Amazon.com	01 2220 640 000 0000 002	What Was the Holocaust? Paperback - June	3.99
	Amazon.com	01 2220 640 000 0000 002	What Was the Lewis and Clark Expedition?	4.58
	Amazon.com	01 2220 640 000 0000 002	Who Was Princess Diana? Paperback - Apri	5.99
	Amazon.com	01 2220 640 000 0000 002	Who is J.K. Rowling? Paperback - August	5.99
	Amazon.com	01 2220 640 000 0000 002	Where Is the White House? Paperback - Fe	5.99
	Amazon.com	01 2220 640 000 0000 002	What Was the Titanic? Paperback - March	3.79
	Amazon.com	01 2220 640 000 0000 002	Who Was Blackbeard? Paperback - November	5.99
	Amazon.com	01 2220 640 000 0000 002	Where Is the Bermuda Triangle? Paperback	3.59
	Amazon.com	01 2220 640 000 0000 002	Who Was Nelson Mandela? Paperback - Janu	4.99
11/13/2019				
	Amazon.com	01 2320 610 000 0000 000	Wireless Mouse	9.99
11/12/2019				
	Amazon.com	01 1100 610 000 1180 001	Saw Stop Blade for table saw	69.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
12/03/2019	Amazon.com	01 2220 640 000 0000 002	Mooseltoe Hardcover - September 2, 2000	24.95
11/01/2019	Amazon.com	01 2220 610 000 0000 002	AmazonBasics 1" Double Extendable Curtai	61.62
11/15/2019	Amazon.com	01 2220 640 000 0000 002	WeirDo 7: Mega Weird! Paperback	16.27
11/15/2019	Amazon.com	01 2220 640 000 0000 002	WeirDo 6: Crazy Weird! Paperback 5.0 out	18.94
11/15/2019	Amazon.com	01 2220 640 000 0000 002	WeirDo 5: Totally Weird! Paperback 4.0 o	17.08
11/15/2019	Amazon.com	01 2220 640 000 0000 002	Hot Dog 1&2 bind-up by Anh Do   Sep 5, 2	9.32
11/15/2019	Amazon.com	01 2130 610 000 0000 001	Universal Activar Alarmed AED Cabinet	99.95
11/15/2019	Amazon.com	01 2130 610 000 0000 001	Rapid Care First Aid 81131 Premium 25 Pe	49.96
12/06/2019	Amazon.com	01 1200 610 000 0000 001	Rayovac Extra Heavy Hearing Aid batterie	18.26
11/20/2019	Amazon.com	01 1100 610 000 1148 001	MEDVICE Rechargeable Tens Unit Muscle St	27.95
12/03/2019	Amazon.com	06 3100 610 000 0000 000	APC Battery Backup	79.13
11/13/2019	Amazon.com	01 1200 640 000 0000 002	Math Workshop in Action (Eye on Educatio	33.74
11/13/2019	Amazon.com	01 1200 610 000 0000 002	Learning Resources Write And Wipe Pocket	13.24
11/03/2019	Amazon.com	01 2220 640 000 0000 002	Wrecking Ball (Diary of a Wimpy Kid Book	9.47
11/15/2019	Amazon.com	01 2130 610 000 0000 001	Defibrillator AED Cabinet Enclosure Box	239.95
Vendor Total:				3,003.50
11/14/2019	Black Hills Energy	01 2610 621 000 0000 002	Natural Gas	2,829.11
11/14/2019	Black Hills Energy	01 2610 621 000 0000 001	Natural Gas	4,266.66
11/14/2019	Black Hills Energy	01 2610 621 000 0000 000	Natural Gas	1,227.22
Vendor Total:				8,322.99
10/04/2019				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Comfort Inn - Deadwood	01 2220 580 000 0000 001	SD Festival of the Book - Lodging - M Br	0.18
			Vendor Total:	0.18
11/08/2019	Hilton Omaha	01 1200 580 000 0000 000	Tri State SPED Conference Ldg-S Stelling	363.92
	Hilton Omaha	01 1200 580 000 0000 000	Tri State SPED Conference Ldg-Refund Ta	(55.92)
			Vendor Total:	308.00
11/04/2019	HOME DEPOT.COM	01 1100 610 000 1135 001	ToughSystem 12-Compartment Small Parts O	121.95
			Vendor Total:	121.95
12/02/2019	NPPD	01 2610 622 000 0000 002	Electricity	2,607.16
	NPPD	01 2610 622 000 0000 001	Electricity	4,833.69
	NPPD	01 2610 622 000 0000 000	Electricity	209.68
			Vendor Total:	7,650.53
11/13/2019	OPUS Event.com	01 1100 810 000 1141 002	Regis Sing Around Nebraska	350.00
			Vendor Total:	350.00
11/12/2019	Talk It Rock It, LLC	01 1200 610 000 0000 002	Starter Set- Blast Off Board	30.00
	Talk It Rock It, LLC	01 1200 610 000 0000 002	Rock It Combo- Set 1Imitation Exploratio	59.99
	Talk It Rock It, LLC	01 1200 610 000 0000 002	Set 5 Animals Movin and Groovin-USB	40.00
	Talk It Rock It, LLC	01 1200 610 000 0000 002	Carry bag	12.00
	Talk It Rock It, LLC	01 1200 610 000 0000 002	Shipping	10.00
			Vendor Total:	151.99
11/15/2019	Teachers Pay Teachers	01 1200 610 000 0000 002	Word Families Literacy by Luluby Literac	4.25
	Teachers Pay Teachers	01 1200 610 000 0000 002	Word Families Literacy by Luluby Literac	3.77
	Teachers Pay Teachers	01 1200 610 000 0000 002	discount	(0.10)
			Vendor Total:	7.92
10/29/2019	UPS	01 2510 531 000 0000 001	Return Softball Shirts	24.03
			Vendor Total:	24.03
			Checking Account Total:	19,941.09

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
12/01/2019	Advanced Water Company, Inc..	01 2610 610 000 0000 001	Service Agmt Water Treatment Qtr Pmt	1,500.00
			Vendor Total:	1,500.00
11/30/2019	Aegis Therapies, Inc.	01 6408 320 002 0000 002	PT Services - Nov 2019	224.40
	Aegis Therapies, Inc.	01 6406 320 005 0000 002	PT Services - Nov 2019	318.78
	Aegis Therapies, Inc.	01 2171 320 000 0000 002	PT Services - Nov 2019	1,036.20
	Aegis Therapies, Inc.	01 2171 320 000 0000 001	PT Services - Nov 2019	290.40
	Aegis Therapies, Inc.	01 6412 320 000 0000 002	PT Services - Nov 2019	59.40
			Vendor Total:	1,929.18
12/04/2019	Alder, Beverli	01 2710 332 000 0000 002	Transportation Nov 2019	84.30
			Vendor Total:	84.30
12/04/2019	Alder, Sara	01 2710 332 000 0000 001	Transportation Nov 2019	528.96
			Vendor Total:	528.96
12/02/2019	Appeara	01 1100 610 000 1180 001	Class Supplies	81.44
	Appeara	01 2610 610 000 0000 002	Custodial Supplies	205.39
	Appeara	01 2610 610 000 0000 001	Custodial Supplies	435.66
			Vendor Total:	722.49
12/04/2019	Apple Inc	01 6200 650 000 1195 002	12.9 inch iPad Pro - 2	1,898.00
			Vendor Total:	1,898.00
11/30/2019	Avera St. Anthony's Hospital	01 2161 320 000 0000 002	OT Services - Nov 2019	3,465.00
	Avera St. Anthony's Hospital	01 2161 320 000 0000 001	OT Services - Nov 2019	412.50
	Avera St. Anthony's Hospital	01 6412 320 000 0000 002	OT Services - Nov 2019	495.00
	Avera St. Anthony's Hospital	01 6408 320 002 0000 002	OT Services - Nov 2019	346.50
	Avera St. Anthony's Hospital	01 6406 320 005 0000 002	OT Services - Nov 2019	198.00
			Vendor Total:	4,917.00
08/20/2019	Bartak Glass, Inc	01 2620 610 000 0000 002	Cover for TV in Gym	242.00
			Vendor Total:	242.00
11/20/2019	Becker, Paula	01 6310 580 000 0000 002	Meals - Para Conference	30.95
			Vendor Total:	30.95
11/19/2019	Blick Art Materials	01 1100 610 000 1105 001	Blickrylic Student Acrylics - Titanium W	15.05
	Blick Art Materials	01 1100 610 000 1105 001	Shipping/Tax	4.95
			Vendor Total:	20.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
11/16/2019	Bomgaars	01 2610 610 000 0000 001	Custodial Services	53.04
			Vendor Total:	53.04
12/04/2019	Brachle, Ashley	01 2710 332 000 0000 002	Transportation Nov 2019	168.61
			Vendor Total:	168.61
12/04/2019	Breiner, Jeanne	01 2710 332 000 0000 001	Transportation Nov 2019	393.41
			Vendor Total:	393.41
12/04/2019	Burival, Stephanie	01 2710 332 000 0000 001	Transportation Nov 2019	140.51
			Vendor Total:	140.51
12/04/2019	Buxton, Cody	01 2710 332 000 0000 002	Transportation Nov 2019	337.21
			Vendor Total:	337.21
11/21/2019	Cahoy, Karen	01 6310 580 000 0000 002	Meals - Para Conference	28.92
			Vendor Total:	28.92
11/25/2019	Carhart Lumber Co.	01 2610 610 000 0000 001	Custodial Supplies	173.46
	Carhart Lumber Co.	01 2610 610 000 0000 000	Liquid Ice Melt	1,509.75
			Vendor Total:	1,683.21
11/20/2019	Carolina Biological Supply Company	01 1100 610 000 1148 001	Formalin Cow Eye, Plain, Bulk Bag	40.00
	Carolina Biological Supply Company	01 1100 610 000 1148 001	Formalin Sheep Heart, Plain, Bulk Bag	82.50
	Carolina Biological Supply Company	01 1100 610 000 1148 001	shipping 30579346	44.25
11/21/2019	Carolina Biological Supply Company	01 1100 610 000 1148 001	Formalin Sheep Brain, Dura Mater Intact,	155.00
			Vendor Total:	321.75
11/25/2019	CenturyLink	01 2670 382 000 0000 002	Fire Alarm Line	65.43
11/04/2019	CenturyLink	01 2670 382 000 0000 001	Fire Alarm Line	138.36
			Vendor Total:	203.79
11/19/2019	Chartwells Dining Services	01 1100 580 000 2190 001	Meals - 8th Gr NECC Visit	450.00
			Vendor Total:	450.00
12/05/2019	City of O'Neill	01 2610 410 000 0000 001	Water, Sewer & Garbage	1,748.32
	City of O'Neill	01 2610 410 000 0000 002	Water, Sewer & Garbage	1,050.00
	City of O'Neill	01 2610 410 000 0000 000	Water, Sewer & Garbage	370.55

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	3,168.87
12/03/2019				
Clearfly	01 2510 382 000 0000 000	Telephone Service		478.93
			Vendor Total:	478.93
12/04/2019				
Clouse, Jessica	01 2710 332 000 0000 002	Transportation Nov 2019		238.03
			Vendor Total:	238.03
12/04/2019				
Clyde, Kayla	01 2710 332 000 2751 002	Transportation Nov 2019		238.03
			Vendor Total:	238.03
11/19/2019				
Comfort Inn - Kearney	01 6310 580 000 0000 002	Para Conference Lodging		188.00
			Vendor Total:	188.00
12/06/2019				
Corkle, Rebecca	01 6310 580 000 0000 000	Meals - Counseling Academy		41.01
Corkle, Rebecca	01 6310 330 000 0000 000	Regis - Counseling Academy		200.00
			Vendor Total:	241.01
12/10/2019				
Coulthard-Childers, O.T.R./L., Christina	01 2161 320 000 0000 002	OT Services Nov 2019		1,607.62
Coulthard-Childers, O.T.R./L., Christina	01 2161 320 000 0000 001	OT Services Nov 2019		1,343.62
Coulthard-Childers, O.T.R./L., Christina	01 6406 320 005 0000 002	OT Services Nov 2019		379.50
			Vendor Total:	3,330.74
12/02/2019				
Cubby's, Inc.	01 2650 626 000 9003 000	Vehicle Fuel		21.58
Cubby's, Inc.	01 2730 626 000 9015 001	Vehicle Fuel		34.07
			Vendor Total:	55.65
12/04/2019				
Cuhel, Frank	01 2710 332 000 0000 002	Transportation Nov 2019		449.62
			Vendor Total:	449.62
11/08/2019				
Dakota Potters Supply, LLC	01 1100 610 000 1105 001	Hollow Core Round Corelite /Mullite Shel		504.00
Dakota Potters Supply, LLC	01 1100 610 000 1105 001	Shipping Estimate		100.00
			Vendor Total:	604.00
11/20/2019				
Dana F Cole & Company LLP	01 2310 315 000 0000 000	Audit 18/19		8,300.00
			Vendor Total:	8,300.00
11/25/2019				
Dean, Chad	01 6310 580 000 0000 001	Meals/Parking NMEA Conf		85.38
Dean, Chad	01 2730 626 000 9015 001	Vehicle Fuel		20.00
			Vendor Total:	105.38
11/22/2019				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Demco, Inc	01 2220 610 000 0000 002	Protecto Film 24" x 33 '	125.07
	Demco, Inc	01 2220 610 000 0000 002	shipping	12.51
			Vendor Total:	137.58
12/04/2019				
	Doty, Jean	01 2710 332 000 2751 001	Transportation Nov 2019	182.66
			Vendor Total:	182.66
12/10/2019				
	Egan Supply Co	01 2610 610 000 0000 001	SSS DISINFECTANT	21.54
	Egan Supply Co	01 2610 610 000 0000 001	H2 ORANGE CONCENTRATE	154.92
	Egan Supply Co	01 2610 610 000 0000 001	XL NITRIL GLOVES	105.60
	Egan Supply Co	01 2610 610 000 0000 001	9" TISSUE DISPENSER	1,456.25
	Egan Supply Co	01 2610 610 000 0000 001	ENMOTION HAND TOWEL DISP.	347.40
	Egan Supply Co	01 2610 610 000 0000 001	HAND SOAP	223.72
	Egan Supply Co	01 2610 610 000 0000 001	shipping est	11.50
			Vendor Total:	2,320.93
12/03/2019				
	Emme Construction, L.L.C.	01 2630 420 000 0000 000	Snow Removal 11/11; 11/27; 12/1	2,750.00
			Vendor Total:	2,750.00
11/21/2019				
	Engineered Controls,	01 2620 352 000 0000 002	Controls & Wiring for 2 new boilers	1,221.00
11/21/2019				
	Engineered Controls,	01 2620 352 000 0000 002	Boiler Repairs	752.25
11/21/2019				
	Engineered Controls,	01 2620 352 000 0000 002	Replaced mixed air damper actuator	818.11
12/05/2019				
	Engineered Controls,	01 2620 610 000 0000 002	Control Ball Valve	415.06
			Vendor Total:	3,206.42
11/19/2019				
	Environmental Services, Inc.	01 2610 330 000 0000 000	Asbestos Awareness Class	300.00
			Vendor Total:	300.00
12/03/2019				
	ESU #1	01 6310 330 000 0000 001	Regis-Social Studies Standards	60.00
	ESU #1	01 6310 330 000 0000 002	Regis-Social Studies Standards	80.00
			Vendor Total:	140.00
11/30/2019				
	ESU #7	01 1200 591 000 0000 001	Transition Services - Nov 2019	1,166.40
10/31/2019				
	ESU #7	01 1200 591 000 0000 001	Transition Services Oct 2019	559.85
			Vendor Total:	1,726.25
11/14/2019				
	ESU #8	01 2181 591 000 0000 002	SPED Level 1 Costs Sept 2019	594.75
	ESU #8	01 2181 591 000 0000 001	SPED Level 1 Costs Sept 2019	81.25
	ESU #8	01 1200 591 000 0000 001	Supervision - Sept 2019	375.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
11/14/2019	ESU #8	01 1200 591 000 0000 002	Supervision - Sept 2019	375.00
12/03/2019	ESU #8	01 2670 330 000 0000 000	Regis - Crisis Team Training	525.00
	ESU #8	01 2181 591 000 0000 001	SPED Level I Costs Oct 2019	81.25
	ESU #8	01 2181 591 000 0000 002	SPED Level I Costs Oct 2019	1,381.25
	ESU #8	01 1200 591 000 0000 001	Base Rate Supervision Oct 2019	375.00
	ESU #8	01 1200 591 000 0000 002	Base Rate Supervision Oct 2019	375.00
			Vendor Total:	4,163.50
11/18/2019	Ewell Educational Services	01 1100 643 000 1103 001	AET Subscription	325.00
			Vendor Total:	325.00
12/03/2019	Festival of Honor Bands	01 1100 810 000 1108 001	WSC Honor Band Audition Fees	40.00
			Vendor Total:	40.00
11/12/2019	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Determination of the Hardness of Water-S	29.70
			Vendor Total:	29.70
11/20/2019	Fox's Food Plaza	06 3100 626 000 9004 000	Vehicle Fuel	47.50
	Fox's Food Plaza	01 2730 626 000 9005 001	Vehicle Fuel	16.10
	Fox's Food Plaza	01 2730 626 000 9007 001	Vehicle Fuel	72.76
	Fox's Food Plaza	01 2732 626 000 9008 000	Vehicle Fuel	54.29
	Fox's Food Plaza	01 2650 626 000 9012 001	Vehicle Fuel	101.33
	Fox's Food Plaza	01 2730 626 000 9010 001	Vehicle Fuel	11.97
	Fox's Food Plaza	01 2730 626 000 9010 002	Vehicle Fuel	56.20
	Fox's Food Plaza	01 2730 626 000 9010 000	Vehicle Fuel	51.01
	Fox's Food Plaza	01 2733 626 000 9001 002	Vehicle Fuel	86.37
	Fox's Food Plaza	01 2730 626 000 9011 001	Vehicle Fuel	26.64
	Fox's Food Plaza	01 2730 626 000 9011 002	Vehicle Fuel	26.51
	Fox's Food Plaza	01 2730 626 000 9014 001	Vehicle Fuel	115.61
	Fox's Food Plaza	01 2730 626 000 9015 001	Vehicle Fuel	9.53
	Fox's Food Plaza	01 2730 626 000 9015 002	Vehicle Fuel	20.85
	Fox's Food Plaza	01 2730 626 000 9015 000	Vehicle Fuel	27.82
	Fox's Food Plaza	01 2730 626 000 9016 001	Vehicle Fuel	132.26
	Fox's Food Plaza	01 2730 626 000 9017 001	Vehicle Fuel	97.99
	Fox's Food Plaza	01 2732 626 000 9018 000	Vehicle Fuel	237.31
	Fox's Food Plaza	01 2730 626 000 0000 001	Vehicle Fuel	(14.61)
			Vendor Total:	1,177.44
11/21/2019	Frank, Shelly	01 6310 580 000 0000 002	Meals - Para Conf	29.32
			Vendor Total:	29.32

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
11/26/2019	Graduate Lincoln	01 1100 580 000 1108 001	NMEA Lodging - C. Dean	282.00
	Graduate Lincoln	01 1100 580 000 1141 002	NMEA Lodging - MJennings	192.00
	Graduate Lincoln	01 1100 580 000 1141 001	NMEA Lodging - K. Tschida	282.00
			Vendor Total:	756.00
10/18/2019	Grafted Tree	01 2320 610 000 0000 000	Wall Art (20 Dream Believe Achieve)	600.00
			Vendor Total:	600.00
12/04/2019	Gruhn, Cindy	01 2710 332 000 0000 002	Transportation Nov 2019	238.03
			Vendor Total:	238.03
12/04/2019	Gueta-Lopez, Gabriela	01 2710 332 000 0000 002	Transportation Nov 2019	178.52
			Vendor Total:	178.52
12/04/2019	Hampton, Anita	01 2710 332 000 0000 001	Transportation Nov 2019	505.82
			Vendor Total:	505.82
12/04/2019	Harris, Dustin	01 2710 332 000 0000 001	Transportation Nov 2019	297.54
			Vendor Total:	297.54
11/08/2019	Holiday Inn - Kearney	01 2120 580 000 0000 001	School Counselor Lodging - B. Corkle	219.90
			Vendor Total:	219.90
11/30/2019	Holt County Independent	01 2310 540 000 0000 000	Notice & Proceedings	252.67
			Vendor Total:	252.67
11/11/2019	Island Supply Welding Co.	01 1100 610 000 1180 001	Class Supplies	373.50
11/25/2019	Island Supply Welding Co.	01 1100 610 000 1180 001	Class Supplies	140.65
11/12/2019	Island Supply Welding Co.	01 1100 610 000 1180 001	Class Supplise	193.02
			Vendor Total:	707.17
10/07/2019	J.W. Pepper & Son, Inc.	01 1100 610 000 1108 001	All I Want For Christmas Is You - Hall L	0.00
	J.W. Pepper & Son, Inc.	01 1100 610 000 1108 001	God Bless the U.S.A. - Salvation Army,	24.95
	J.W. Pepper & Son, Inc.	01 1100 610 000 1108 001	shipping	0.00
			Vendor Total:	24.95
12/04/2019	Jackson, Cara	01 2710 332 000 2751 002	Transportation Nov 2019	167.62
			Vendor Total:	167.62
12/10/2019				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Jardee Electric	01 2620 352 000 0000 000	Repairs - Boiler '38 Bldg	742.50
			Vendor Total:	742.50
10/31/2019	Jaymar Business Forms, Inc.	01 2510 610 000 0000 000	General Fund Checks (3,000)	368.72
			Vendor Total:	368.72
11/25/2019	Jennings, Molly	01 6310 580 000 0000 002	Meals - NMEA Conf	25.14
			Vendor Total:	25.14
11/18/2019	KBRX Radio	01 2310 540 000 0000 000	Notice/Ad	15.00
			Vendor Total:	15.00
12/04/2019	Kennedy, Valerie	01 2710 332 000 0000 002	Transportation Nov 2019	393.41
			Vendor Total:	393.41
12/04/2019	Kizzire, Christopher & Apryl	01 2710 332 000 0000 001	Transportation Nov 2019	89.26
	Kizzire, Christopher & Apryl	01 2710 332 000 0000 002	Transportation Nov 2019	89.26
			Vendor Total:	178.52
11/01/2019	KSB School Law	01 2330 317 000 0000 000	Legal Services Oct 2019	630.00
11/30/2019	KSB School Law	01 2330 317 000 0000 000	Legal Services - Nov 2019	558.00
			Vendor Total:	1,188.00
12/04/2019	Laible, Dustin	01 2710 332 000 0000 002	Transportation Nov 2019	119.01
	Laible, Dustin	01 2710 332 000 0000 001	Transportation Nov 2019	119.02
			Vendor Total:	238.03
12/04/2019	Larson, Dawn	01 2712 332 000 0000 002	Transportation Nov 2019	296.96
			Vendor Total:	296.96
11/30/2019	Leaf Funding Inc	01 2530 442 000 0000 000	Copier Contract	989.00
			Vendor Total:	989.00
11/07/2019	Lincoln Marriott Cornhusker	01 1100 580 000 1145 002	SHAPE NE - Lodging - A. Belmer	216.00
			Vendor Total:	216.00
11/30/2019	Lunchtime Solutions, Inc..	01 1190 610 000 1190 002	PK Snacks - Nov 2019	320.99
	Lunchtime Solutions, Inc..	01 1100 610 000 0000 002	Kdg Snacks - Nov 2019	709.21
	Lunchtime Solutions, Inc..	06 3100 630 000 0000 000	Food - Nov 2019	36,625.11
	Lunchtime Solutions, Inc..	01 1100 610 000 0000 002	Title I Snacks - Nov 2019	5.04
			Vendor Total:	37,660.35
12/04/2019	Lunn, Natasha	01 2710 332 000 0000 001	Transportation Nov 2019	178.52

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	178.52
11/13/2019				
	Martinez, Malinda	01 6990 320 000 0000 002	PBIS Mtg 11/13/19	21.00
			Vendor Total:	21.00
11/22/2019				
	McKay, Michelle	01 6310 580 000 0000 002	Meals - Para Conf	32.90
			Vendor Total:	32.90
12/04/2019				
	Miner, Cheryl	01 2710 332 000 0000 002	Transportation Nov 2019	148.77
			Vendor Total:	148.77
11/13/2019				
	Morrow, Lara	01 6990 320 000 0000 002	PBIS Mtg 11/13/19	21.00
			Vendor Total:	21.00
11/26/2019				
	Mutual of Omaha Bank	01 5000 831 000 0000 001	Project #4 Note 1611075003 Loan #3	135,221.45
	Mutual of Omaha Bank	01 5000 832 000 0000 001	Project #4 Note 1611075003 Loan #3	67,094.37
			Vendor Total:	202,315.82
12/01/2019				
	Myers Bus Service Inc.	01 2710 510 000 0000 001	Activity Travel	6,103.11
12/01/2019				
	Myers Bus Service Inc.	01 2710 510 000 0000 001	PE Transportation	900.00
			Vendor Total:	7,003.11
12/04/2019				
	Nachtman, Jennifer	01 2710 332 000 0000 001	Transportation Nov 2019	562.02
			Vendor Total:	562.02
11/15/2019				
	NE Nebraska Regional Deaf Education Program	01 2151 591 000 0000 002	Deaf Education Services Oct 2019	2,698.00
	NE Nebraska Regional Deaf Education Program	01 2151 591 000 0000 001	Deaf Education Services Oct 2019	2,432.00
	NE Nebraska Regional Deaf Education Program	01 6408 591 005 0000 002	Deaf Education Services Oct 2019	532.00
12/10/2019				
	NE Nebraska Regional Deaf Education Program	01 2151 591 000 0000 002	Deaf Education Services Nov 2019	2,356.00
	NE Nebraska Regional Deaf Education Program	01 2151 591 000 0000 001	Deaf Education Services Nov 2019	1,596.00
	NE Nebraska Regional Deaf Education Program	01 6408 591 005 0000 002	Deaf Education Services Nov 2019	304.00
			Vendor Total:	9,918.00
11/12/2019				
	Nebraska Academy of Sciences, Inc.	01 6310 330 000 0000 001	2019 NATS/NATM Conf NSimonson; B Corkle	240.00
			Vendor Total:	240.00
11/18/2019				
	Nebraska Council of School Administrators	01 2320 330 000 0000 000	2019 NCSA Legislative Preview Conference	115.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	115.00
11/14/2019				
	Nebraska State Fire Marshal Agency	01 2620 352 000 0000 002	Boiler Inspection	110.00
			Vendor Total:	110.00
11/18/2019				
	Norfolk Public Schools	01 2410 810 000 0000 002	Region III NAESP Membership-Brodersen	20.00
			Vendor Total:	20.00
12/09/2019				
	North Central District Health Department	01 2320 610 000 0000 000	Personnel ID Badge	2.00
11/25/2019				
	North Central District Health Department	01 1100 352 000 2190 001	Assembly Speaker Tony Hoffman Jan 2020	1,000.00
			Vendor Total:	1,002.00
11/13/2019				
	Northeast Community College	01 2670 330 000 0000 000	Regis Heartsaver CPR Class	30.00
			Vendor Total:	30.00
12/01/2019				
	O'Neill Area Chamber of Commerce	01 2310 810 000 0000 000	Annual Membership Dues	128.00
			Vendor Total:	128.00
11/25/2019				
	O'Neill Auto Supply, Inc	01 1100 610 000 1180 001	Class Supplies	19.98
			Vendor Total:	19.98
11/14/2019				
	O'Neill Car Wash LLC	01 2732 890 000 9018 000	HC Van Wash	6.16
			Vendor Total:	6.16
11/27/2019				
	O'Neill Electric Motor Service	01 2620 610 000 0000 001	Repairs Exhaust Fan	351.90
	O'Neill Electric Motor Service	01 2620 352 000 0000 001	Repairs Exhaust Fan	60.00
			Vendor Total:	411.90
12/03/2019				
	O'Neill Pest Control	01 2610 610 000 0000 002	Glue Boards	20.00
12/10/2019				
	O'Neill Pest Control	01 2610 610 000 0000 002	Bedlum Plus	25.00
	O'Neill Pest Control	01 2610 352 000 0000 002	Pest Control	65.00
12/11/2019				
	O'Neill Pest Control	01 2610 610 000 0000 002	2 cases Phantom Plus	52.00
			Vendor Total:	162.00
12/01/2019				
	O'Neill Super Foods	01 1200 610 000 1235 001	Class Supplies	42.22
	O'Neill Super Foods	01 3300 610 000 1744 002	Dev Eagles Supplies	333.28
	O'Neill Super Foods	01 2320 610 000 0000 000	Central Office Supplies	11.10

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	386.60
12/01/2019	Ogden Hardware	01 2610 610 000 0000 001	Custodial Supplies	489.12
			Vendor Total:	489.12
12/04/2019	Ollendick, Mardy	01 2710 332 000 0000 001	Transportation Nov 2019	52.90
			Vendor Total:	52.90
11/30/2019	One Office Solution	01 1100 610 000 0000 001	Copies	931.40
	One Office Solution	01 1100 610 000 0000 002	Copies	1,102.32
	One Office Solution	01 1100 610 000 0000 000	Copies	284.55
			Vendor Total:	2,318.27
11/27/2019	One Source, The Background Check Co., Inc	01 2510 350 000 0000 001	Background Check	16.00
			Vendor Total:	16.00
12/03/2019	OPS District #7	01 6310 580 000 0000 001	Mlg - NMEA Conf	254.04
	OPS District #7	01 6310 580 000 0000 002	Mlg - Trainings	766.18
			Vendor Total:	1,020.22
11/25/2019	OPS Imprest Account	01 2900 580 000 0000 001	Meals - MidStates Conf 2019-2020	100.00
			Vendor Total:	100.00
12/04/2019	Parks, Katie	01 2710 332 000 0000 002	Transportation Aug-Nov 2019	332.25
			Vendor Total:	332.25
12/10/2019	Pinkerman, Denise	01 2710 332 000 0000 002	Transportation - Oct-Nov 2019	386.80
	Pinkerman, Denise	01 2710 332 000 0000 001	Transportation - Oct-Nov 2019	386.80
			Vendor Total:	773.60
11/27/2019	PITSCO EDUCATION	01 1100 610 000 1148 001	Balsa Wood Mega Pack	70.00
	PITSCO EDUCATION	01 1100 610 000 1148 001	Balsa wood Glue	38.70
	PITSCO EDUCATION	01 1100 610 000 1148 001	Balsa Wood Glue	65.40
	PITSCO EDUCATION	01 1100 610 000 1148 001	shipping	17.41
			Vendor Total:	191.51
11/30/2019	Ranchland Auto Parts	01 2730 430 000 9014 000	Brake Pads & Rotors	134.91
	Ranchland Auto Parts	01 2730 430 000 9004 000	Windshield Wipers	9.00
	Ranchland Auto Parts	01 2730 430 000 9005 000	Battery	104.49
	Ranchland Auto Parts	01 2730 430 000 0000 000	Windshield Washer Fluid	22.68
			Vendor Total:	271.08
12/10/2019	Reserve Account	01 2510 531 000 0000 000	Postage	84.25

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Reserve Account	01 2510 531 000 0000 001	Postage	189.85
	Reserve Account	01 2510 531 000 0000 002	Postage	181.50
	Reserve Account	01 1200 531 000 0000 001	Postage	5.65
	Reserve Account	01 1200 531 000 0000 002	Postage	0.50
	Reserve Account	06 3100 531 000 0000 000	Postage	74.85
			Vendor Total:	536.60
11/21/2019				
	Romshek, Brianna	01 6310 580 000 0000 002	Meals - Para Conf	48.32
			Vendor Total:	48.32
12/04/2019				
	Sayers, Angela	01 2710 332 000 0000 002	Transportation Nov 2019	297.54
			Vendor Total:	297.54
12/04/2019				
	Schluns, Amanda	01 2710 332 000 0000 001	Transportation Nov 2019	59.51
			Vendor Total:	59.51
12/10/2019				
	Seger, Becky	01 2710 332 000 0000 002	Transportation Aug-Nov 2019	1,162.89
			Vendor Total:	1,162.89
11/25/2019				
	Shane, Amy	01 2320 580 000 0000 000	Meals - NASB	39.60
	Shane, Amy	01 2620 442 000 0000 000	U-Haul Rental (Free Furniture)	331.21
12/12/2019				
	Shane, Amy	01 2730 626 000 0000 000	Fuel-Pick up bookshelves & file cabinets	38.30
	Shane, Amy	01 2320 580 000 0000 000	Parking NCSA Legislative Preview	5.00
			Vendor Total:	414.11
12/04/2019				
	Sholes, Molly	01 2710 332 000 0000 002	Transportation Nov 2019	89.26
	Sholes, Molly	01 2710 332 000 0000 001	Transportation Nov 2019	89.26
			Vendor Total:	178.52
12/04/2019				
	Sidak, Bridget	01 2710 332 000 0000 001	Transportation Nov 2019	211.58
			Vendor Total:	211.58
12/10/2019				
	Simplistic Solutions	01 6310 330 000 0000 002	Math Intervention Training - C. Shoemaker	125.00
	Simplistic Solutions	01 6310 330 000 0000 002	Math Intervention Training - J. Reynolds	125.00
	Simplistic Solutions	01 6310 330 000 0000 002	Math Intervention Training - R. Rider	125.00
	Simplistic Solutions	01 6310 330 000 0000 002	Math Intervention Training - A. Kaup	125.00
	Simplistic Solutions	01 6310 330 000 0000 002	Math Intervention Training - A. Fritz	125.00
	Simplistic Solutions	01 6310 330 000 0000 002	Math Intervention Training - M. Stepp	125.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	750.00
12/05/2019	Spangler, Cindy	01 2710 332 000 0000 001	Transportation Aug-Nov 2019	676.90
			Vendor Total:	676.90
12/04/2019	Stadium Sports	01 1100 610 000 1185 002	Shirts - Circle of Friends	163.70
			Vendor Total:	163.70
12/04/2019	Stagemeyer, Carla	01 2710 332 000 0000 001	Transportation Nov 2019	401.68
			Vendor Total:	401.68
11/01/2019	State of Nebraska	01 2224 382 000 0000 000	Internet Service - Oct 2019	191.19
12/06/2019	State of Nebraska	01 2224 382 000 0000 000	Internet	191.19
			Vendor Total:	382.38
11/08/2019	Stelling, Shannon	01 1200 580 000 0000 000	Meals - SPED Law Conf	49.21
	Stelling, Shannon	01 2730 626 000 9010 000	Vehicle Fuel	10.00
			Vendor Total:	59.21
12/10/2019	Stepp, Melanie	01 6310 580 000 0000 002	Meals - Training in Omaha	81.33
			Vendor Total:	81.33
10/28/2019	Steppco Refrigeration	06 3100 352 000 0000 000	Repairs - 3 door cooler	96.00
	Steppco Refrigeration	06 3100 610 000 0000 000	Repairs - 3 door cooler	14.74
10/14/2019	Steppco Refrigeration	01 2620 352 000 0000 001	Tightened Belts - Chiller Fan	96.00
			Vendor Total:	206.74
12/04/2019	Storjohann, Mark	01 2710 332 000 0000 001	Transportation Nov 2019	196.71
			Vendor Total:	196.71
11/13/2019	Sudbeck, Brittany	01 6990 320 000 0000 002	PBIS Mtg 11/13/19	21.00
			Vendor Total:	21.00
11/12/2019	TAESE/USU	01 6310 330 000 0000 002	Para Conf Regis - K. Cahoy	60.00
	TAESE/USU	01 6310 330 000 0000 002	Para Conf Regis - P. Becker	60.00
	TAESE/USU	01 6310 330 000 0000 002	Para Conf Regis - S. Frank	60.00
	TAESE/USU	01 6310 330 000 0000 002	Para Conf Regis - B. Romshek	60.00
	TAESE/USU	01 6310 330 000 0000 002	Para Conf Regis - K. Hoffman	60.00
	TAESE/USU	01 6310 330 000 0000 002	Para Conf Regis - M. McKay	60.00
			Vendor Total:	360.00
12/03/2019	Taylor Made Printing, Inc.	01 2510 610 000 0000 000	Window Envelopes (5,000)	513.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	513.00
11/27/2019				
	Torpin's Rodeo Market	01 1200 610 000 1235 001	Class Supplies	142.57
	Torpin's Rodeo Market	01 1100 610 000 1118 001	Class Supplies	386.11
			Vendor Total:	528.68
11/21/2019				
	Trinity3 Technology	01 2230 432 000 0000 001	Staff Computer Repair	344.00
			Vendor Total:	344.00
11/22/2019				
	U.S. Postal Service	01 2510 531 000 0000 000	Bulk Permit #12 to 1/14/2021	235.00
			Vendor Total:	235.00
11/14/2019				
	University of Nebraska Medical Center	01 1200 320 000 0000 002	Consultation Services Sept-Oct 2019	3,465.32
			Vendor Total:	3,465.32
12/04/2019				
	VanEvery, Greg	01 2710 332 000 0000 001	Transportation Nov 2019	193.40
	VanEvery, Greg	01 2710 332 000 0000 002	Transportation Nov 2019	193.40
			Vendor Total:	386.80
10/25/2019				
	Vex Robotics, Inc..	01 1100 610 000 1135 001	Robotics Engineering Notebook	29.97
11/05/2019				
	Vex Robotics, Inc..	01 1100 610 000 1135 001	Robotics Engineering Notebook	10.99
	Vex Robotics, Inc..	01 1100 610 000 1135 001	On-Field Robot Expansion Sizing Tool	87.98
	Vex Robotics, Inc..	01 1100 610 000 1135 001	12" VRC Trophy (Award Plate not included)	89.98
	Vex Robotics, Inc..	01 1100 610 000 1135 001	Award Date Plate Blank	11.98
	Vex Robotics, Inc..	01 1100 610 000 1135 001	Award Plate "Tournament Finalist"	11.98
	Vex Robotics, Inc..	01 1100 610 000 1135 001	Shipping	27.39
11/20/2019				
	Vex Robotics, Inc..	01 1100 610 000 1135 001	V5 Classroom Starter Kit	649.00
			Vendor Total:	919.27
12/10/2019				
	Wallace, Sally	01 6310 580 000 0000 002	Meals - David Kilpatrick Trng	21.09
			Vendor Total:	21.09
12/04/2019				
	Welke, Amanda	01 2710 332 000 0000 002	Transportation Nov 2019	43.64
	Welke, Amanda	01 2710 332 000 0000 001	Transportation Nov 2019	87.28
			Vendor Total:	130.92
12/09/2019				
	Wettlaufer, Kristin	01 2710 332 000 0000 002	Transportation - Nov 2019	327.29
			Vendor Total:	327.29
12/04/2019				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Wilson, Kimberly	01 2710 332 000 0000 002	Transportation Nov 2019	56.20
			Vendor Total:	56.20
12/04/2019	Wilson, Sarah	01 2710 332 000 0000 002	Transportation Nov 2019	193.40
	Wilson, Sarah	01 2710 332 000 0000 001	Transportation Nov 2019	193.40
			Vendor Total:	386.80
12/05/2019	Wiseman, Tricia	01 2710 332 000 0000 002	Transportation Nov 2019	357.05
			Vendor Total:	357.05
12/04/2019	Young, Heather	01 2710 332 000 0000 001	Transportation Nov 2019	252.91
			Vendor Total:	252.91
12/10/2019	Young, Sara	01 2710 332 000 0000 002	Transportation Aug-Nov 2019	562.02
	Young, Sara	01 2710 332 000 0000 001	Transportation Aug-Nov 2019	562.02
			Vendor Total:	1,124.04
			Checking Account Total:	339,495.06
<u>Checking</u>		2		
12/09/2019	Hausmann Construction Inc.	02 2900 450 000 0000 001	Renovations-Cement Parking Lot	14,250.00
			Vendor Total:	14,250.00
11/25/2019	Johnson's, Inc.	02 2900 352 000 0000 002	Balance of Boiler Installation	3,649.53
			Vendor Total:	3,649.53
			Checking Account Total:	17,899.53
<u>Checking</u>		8		
10/31/2019	Davis Designs	08 4300 340 000 0000 001	17-0150 HS Addition Travel Time & Travel	794.85
10/31/2019	Davis Designs	08 4300 340 000 0000 001	17-0150 Travel Time & Reimbursables	794.85
			Vendor Total:	1,589.70
12/06/2019	Hausmann Construction Inc.	08 4700 450 000 0000 001	Equipment & Project 2D	6,728.92
			Vendor Total:	6,728.92
10/31/2019	Mid-State Engineering & Testing, Inc	08 4700 450 000 0000 001	Concrete Tests	1,789.00
			Vendor Total:	1,789.00
11/26/2019	Mutual of Omaha Bank	08 5000 831 000 0000 001	Equipment Note 1611075001 Loan #1	39,443.11
	Mutual of Omaha Bank	08 5000 832 000 0000 001	Equipment Note 1611075001 Loan #1	19,570.94
11/26/2019	Mutual of Omaha Bank	08 5000 831 000 0000 001	Project 2A 2B 2C Note 1611075002 Loan #2	56,491.97

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Mutual of Omaha Bank	08 5000 832 000 0000 001	Project 2A 2B 2C Note 1611075002 Loan #2	113,853.44
11/26/2019	Mutual of Omaha Bank	08 5000 832 000 0000 001	Project 2D Note 1611075004 Loan #4	68,881.03
			Vendor Total:	298,240.49
12/09/2019	OPS District #7	08 4700 450 000 0000 001	Draw Request #15 to Loan 001	271.08
			Vendor Total:	271.08
			Checking Account Total:	308,619.19

O'Neill Public Schools  
Payroll Report  
Nov - 2019

Employee Gross Wages	\$545,998.45
Substitute Employee Gross Wages	\$9,242.32
Health/Dental Ins Benefit	\$132,167.56
HSA Benefit	\$4,906.22
Retirement Benefit	\$53,132.13
Medicare/Social Security Taxes	\$40,503.85
<b>Total Payroll Expense to District</b>	<b>\$785,950.53</b>

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
<b>01</b>	<b>General Fund</b>				
01 1100 110 000 1141 001	Reg Emp - Non-Instr - Music	\$3,000.00	\$174.76	\$361.42	12.05
01 1100 110 000 1141 002	Reg Emp - Non-Instr - Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 111 000 0000 001	Reg Emp - Teach/Prof	\$234,144.00	\$15,333.41	\$44,358.63	18.95
01 1100 111 000 0000 002	Reg Emp - Teach/Prof	\$827,793.00	\$60,658.04	\$183,572.21	22.18
01 1100 111 000 1103 001	Reg Emp - Teach/Prof - Ag Education	\$38,041.00	\$3,170.08	\$9,510.24	25.00
01 1100 111 000 1105 001	Reg Emp - Teach/Prof - Art	\$56,887.00	\$2,908.33	\$8,724.99	15.34
01 1100 111 000 1105 002	Reg Emp - Teach/Prof - Art	\$20,940.00	\$1,745.00	\$5,235.00	25.00
01 1100 111 000 1108 001	Reg Emp - Teach/Prof - Band	\$27,222.00	\$2,268.50	\$6,805.50	25.00
01 1100 111 000 1108 002	Reg Emp - Teach/Prof - Band	\$18,147.00	\$1,512.33	\$4,536.99	25.00
01 1100 111 000 1112 001	Reg Emp - Teach/Prof - Business	\$76,365.00	\$6,363.80	\$19,091.40	25.00
01 1100 111 000 1114 001	Reg Emp - Teach/Prof - English	\$286,131.00	\$23,986.48	\$71,959.44	25.15
01 1100 111 000 1118 001	Reg Emp - Teach/Prof - FCS	\$61,598.00	\$5,133.21	\$15,399.63	25.00
01 1100 111 000 1135 001	Reg Emp - Teach/Prof - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 111 000 1135 002	Reg Emp - Teach/Prof - Gifted	\$72,592.00	\$896.23	\$896.23	1.23
01 1100 111 000 1138 001	Reg Emp - Teach/Prof - Math	\$135,870.00	\$10,096.96	\$30,462.54	22.42
01 1100 111 000 1141 001	Reg Emp - Teach/Prof - Music	\$16,032.00	\$1,434.17	\$4,302.51	26.84
01 1100 111 000 1141 002	Reg Emp - Teach/Prof - Music	\$72,592.00	\$6,049.33	\$18,147.99	25.00
01 1100 111 000 1145 001	Reg Emp - Teach/Prof - PE	\$127,515.00	\$11,447.93	\$34,343.79	26.93
01 1100 111 000 1145 002	Reg Emp - Teach/Prof - PE	\$52,175.00	\$4,347.96	\$13,043.88	25.00
01 1100 111 000 1148 001	Reg Emp - Teach/Prof - Science	\$239,043.00	\$18,670.73	\$56,140.95	23.49
01 1100 111 000 1171 001	Reg Emp - Teach/Prof - Social Studies	\$155,152.00	\$12,005.97	\$36,017.91	23.21
01 1100 111 000 1173 001	Reg Emp - Teach/Prof - Spanish	\$63,517.00	\$5,293.16	\$15,879.48	25.00
01 1100 111 000 1175 001	Reg Emp - Teach/Prof - Tech Educ	\$50,910.00	\$4,242.53	\$12,727.59	25.00
01 1100 111 000 1175 002	Reg Emp - Teach/Prof - Tech Educ	\$13,959.00	\$2,938.87	\$8,816.61	63.16
01 1100 111 000 1180 001	Reg Emp - Teach/Prof - Trades/Industry	\$82,822.00	\$7,379.90	\$22,139.70	26.73
01 1100 112 000 0000 001	Reg Emp - Instr Aides	\$2,500.00	\$612.82	\$612.82	24.51
01 1100 112 000 0000 002	Reg Emp - Instructional Aides	\$30,000.00	\$0.00	\$0.00	0.00
01 1100 120 000 2190 001	Temp Emp - Non-Instr - Activity	\$26,000.00	\$2,400.76	\$14,186.30	54.56
01 1100 122 000 0000 002	Temp Emp - Instr Aide	\$0.00	\$0.00	\$0.00	0.00
01 1100 123 000 0000 001	Temp Emp - Teach/Prof - Sub	\$3,500.00	\$312.83	\$835.35	23.87
01 1100 123 000 0000 002	Temp Emp - Teach/Prof - Sub	\$20,000.00	\$1,375.00	\$8,047.50	40.24
01 1100 123 000 1103 001	Temp Emp - Teach/Prof - Sub - Ag Ed	\$2,500.00	\$660.00	\$962.50	38.50
01 1100 123 000 1105 001	Temp Emp - Teach/Prof - Sub - Art	\$1,000.00	\$0.00	\$220.00	22.00
01 1100 123 000 1105 002	Temp Emp - Teach/Prof - Sub - Art	\$750.00	\$0.00	\$66.00	8.80
01 1100 123 000 1108 001	Temp Emp - Teach/Prof - Sub - Band	\$400.00	\$41.25	\$41.25	10.31

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 123 000 1108 002	Temp Emp - Teach/Prof - Sub - Band	\$50.00	\$0.00	\$0.00	0.00
01 1100 123 000 1112 001	Temp Emp - Teach/Prof - Sub - Business	\$1,200.00	\$192.50	\$364.37	30.36
01 1100 123 000 1114 001	Temp Emp - Teach/Prof - Sub - English	\$5,000.00	\$336.86	\$1,189.36	23.79
01 1100 123 000 1118 001	Temp Emp - Teach/Prof - Sub - FCS	\$1,200.00	\$220.00	\$550.00	45.83
01 1100 123 000 1135 001	Temp Emp - Teach/Prof - Sub - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 123 000 1135 002	Temp Emp - Teach/Prof - Sub - Gifted	\$200.00	\$0.00	\$0.00	0.00
01 1100 123 000 1138 001	Temp Emp - Teach/Prof - Sub - Math	\$5,000.00	\$206.25	\$453.75	9.08
01 1100 123 000 1141 001	Temp Emp - Teach/Prof - Sub - Music	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 123 000 1141 002	Temp Emp - Teach/Prof - Sub - Music	\$1,500.00	\$110.00	\$550.00	36.67
01 1100 123 000 1145 001	Temp Emp - Teach/Prof - Sub - PE	\$2,200.00	\$165.01	\$398.77	18.13
01 1100 123 000 1145 002	Temp Emp - Teach/Prof - Sub - PE	\$700.00	\$220.00	\$220.00	31.43
01 1100 123 000 1148 001	Temp Emp - Teach/Prof - Sub - Science	\$5,000.00	\$439.98	\$1,072.46	21.45
01 1100 123 000 1171 001	Temp Emp - Teach/Prof - Sub - Soc Stud	\$3,500.00	\$299.07	\$1,295.94	37.03
01 1100 123 000 1173 001	Temp Emp - Teach/Prof - Sub - Spanish	\$1,200.00	\$123.75	\$364.38	30.37
01 1100 123 000 1175 001	Temp Emp - Teach/Prof - Sub - Tech Educ	\$1,000.00	\$0.00	\$82.50	8.25
01 1100 123 000 1175 002	Temp Emp - Teach/Prof - Sub - Tech Educ	\$500.00	\$0.00	\$44.00	8.80
01 1100 123 000 1180 001	Temp Emp - Teach/Prof - Sub - Trades/Ind	\$1,000.00	\$0.00	\$48.12	4.81
01 1100 130 000 1141 001	Non-Instructional - Music - OT	\$500.00	\$10.71	\$54.57	10.91
01 1100 132 000 0000 001	Reg Emp - Instr Aides	\$250.00	\$0.00	\$0.00	0.00
01 1100 150 000 2190 001	Non-Instr Aide - Add'l Comp - Activity	\$3,000.00	\$87.00	\$1,279.36	42.65
01 1100 151 000 0000 001	Teach/Prof - Add'l Comp	\$700.00	\$25.00	\$131.25	18.75
01 1100 151 000 0000 002	Teach/Prof - Add'l Comp	\$50.00	\$0.00	\$0.00	0.00
01 1100 151 000 1103 001	Teach/Prof - Add'l Comp - Ag Ed	\$50.00	\$0.00	\$12.50	25.00
01 1100 151 000 1105 001	Reg Emp - Teach/Prof - Art	\$50.00	\$0.00	\$0.00	0.00
01 1100 151 000 1105 002	Reg Emp - Teach/Prof - Art	\$0.00	\$7.50	\$7.50	0.00
01 1100 151 000 1108 001	Reg Emp - Teach/Prof - Band	\$0.00	\$0.00	\$907.54	0.00
01 1100 151 000 1108 002	Reg Emp - Teach/Prof - Band	\$0.00	\$0.00	\$302.52	0.00
01 1100 151 000 1112 001	Reg Emp - Teach/Prof - Business	\$50.00	\$0.00	\$0.00	0.00
01 1100 151 000 1114 001	Teach/Prof - Add'l Comp - English	\$2,700.00	\$43.75	\$131.25	4.86
01 1100 151 000 1118 001	Reg Emp - Teach/Prof - FCS	\$50.00	\$0.00	\$0.00	0.00
01 1100 151 000 1135 002	Reg Emp - Teach/Prof - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 151 000 1138 001	Teach/Prof - Add'l Comp - Math	\$2,100.00	\$0.00	\$12.50	0.60
01 1100 151 000 1141 001	Reg Emp - Teach/Prof - Music	\$50.00	\$0.00	\$0.00	0.00
01 1100 151 000 1145 001	Teach/Prof - Add'l Comp - PE	\$600.00	\$12.50	\$12.50	2.08
01 1100 151 000 1145 002	Reg Emp - Teach/Prof - PE	\$0.00	\$12.50	\$12.50	0.00
01 1100 151 000 1148 001	Teach/Prof - Add'l Comp - Science	\$600.00	\$12.50	\$62.50	10.42

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 151 000 1171 001	Teach/Prof - Add'l Comp - Soc Studies	\$300.00	\$0.00	\$87.50	29.17
01 1100 151 000 1173 001	Teach/Prof - Add'l Comp - Spanish	\$100.00	\$25.00	\$112.50	112.50
01 1100 151 000 1175 001	Reg Emp - Teach/Prof - Tech Educ	\$50.00	\$12.50	\$12.50	25.00
01 1100 151 000 1175 002	Reg Emp - Teach/Prof - Tech Educ	\$0.00	\$5.00	\$5.00	0.00
01 1100 151 000 1180 001	Add'l Comp- Teach/Prof - Trades/Industry	\$0.00	\$0.00	\$12.50	0.00
01 1100 151 000 2190 000	Teach/Prof - Add'l Comp - Activity	\$2,400.00	\$232.67	\$698.01	29.08
01 1100 151 000 2190 001	Teach/Prof - Add'l Comp - Activity	\$150,000.00	\$14,845.83	\$46,662.89	31.11
01 1100 151 000 2190 002	Teach/Prof - Add'l Comp - Activity	\$10,500.00	\$799.80	\$3,620.90	34.48
01 1100 152 000 0000 002	Instr Aide - Add'l Comp - Substitute	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 1105 002	Reg Emp - Instr Aide - Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 1171 001	Reg Emp - Instr Aides - Social Studies	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 1175 002	Reg Emp - Instr Aide - Tech Educ	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 2190 001	Instr Aide - Add'l Comp - Activity	\$10,000.00	\$1,125.11	\$3,738.21	37.38
01 1100 152 000 2190 002	Instr Aide - Add'l Comp - Activity	\$100.00	\$0.00	\$0.00	0.00
01 1100 154 000 2190 001	Technical Staff - Add'l Comp - Activity	\$8,000.00	\$814.34	\$2,443.02	30.54
01 1100 210 000 1141 001	Non-Instr - Group Ins - Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 211 000 0000 001	Teach/Prof - Group Ins	\$43,992.00	\$3,962.05	\$11,487.41	26.11
01 1100 211 000 0000 002	Teach/Prof - Group Ins	\$233,859.00	\$18,919.00	\$57,326.29	24.51
01 1100 211 000 1103 001	Teach/Prof - Group Ins - Ag Ed	\$13,265.00	\$1,105.46	\$3,316.38	25.00
01 1100 211 000 1105 001	Teach/Prof - Group Ins - Art	\$7,392.00	\$616.03	\$1,848.09	25.00
01 1100 211 000 1105 002	Teach/Prof - Group Ins - Art	\$4,435.00	\$0.00	\$0.00	0.00
01 1100 211 000 1108 001	Teach/Prof - Group Ins - Band	\$6,634.00	\$552.91	\$1,750.89	26.39
01 1100 211 000 1108 002	Teach/Prof - Group Ins - Band	\$4,423.00	\$368.60	\$1,105.81	25.00
01 1100 211 000 1112 001	Teach/Prof - Group Ins - Business	\$20,534.00	\$1,605.58	\$4,816.74	23.46
01 1100 211 000 1114 001	Teach/Prof - Group Ins - English	\$74,989.00	\$6,203.02	\$18,607.61	24.81
01 1100 211 000 1118 001	Teach/Prof - Group Ins - FCS	\$15,141.00	\$1,261.82	\$3,785.46	25.00
01 1100 211 000 1135 001	Teach/Prof - Group Ins - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 211 000 1135 002	Teach/Prof - Group Ins - Gifted	\$632.00	\$7.98	\$7.98	1.26
01 1100 211 000 1138 001	Teach/Prof - Group Ins - Math	\$41,850.00	\$2,723.62	\$8,170.86	19.52
01 1100 211 000 1141 001	Teach/Prof - Group Ins - Music	\$5,544.00	\$220.02	\$924.04	16.67
01 1100 211 000 1141 002	Teach/Prof - Group Ins - Music	\$20,212.00	\$1,684.38	\$5,053.14	25.00
01 1100 211 000 1145 001	Teach/Prof - Group Ins - PE	\$36,287.00	\$3,234.46	\$9,701.93	26.74
01 1100 211 000 1145 002	Teach/Prof - Group Ins - PE	\$6,498.00	\$541.57	\$1,624.71	25.00
01 1100 211 000 1148 001	Teach/Prof - Group Ins - Science	\$69,813.00	\$5,396.67	\$16,190.01	23.19
01 1100 211 000 1171 001	Teach/Prof - Group Ins - Social Studies	\$37,644.00	\$2,903.74	\$8,709.77	23.14
01 1100 211 000 1173 001	Teach/Prof - Group Ins - Spanish	\$17,685.00	\$1,473.83	\$4,421.49	25.00

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 211 000 1175 001	Teach/Prof - Group Ins - Tech Educ	\$15,159.00	\$946.36	\$2,839.08	18.73
01 1100 211 000 1175 002	Teach/Prof - Group Ins - Tech Educ	\$2,956.00	\$15.81	\$47.43	1.60
01 1100 211 000 1180 001	Teach/Prof - Group Ins - Trades/Industry	\$25,421.00	\$2,328.99	\$6,986.97	27.49
01 1100 211 000 2190 001	Increased Retirement - Act	\$0.00	\$0.00	\$0.00	0.00
01 1100 212 000 0000 001	Group Insurance - Instructional Aides	\$1,200.00	\$194.08	\$194.08	16.17
01 1100 212 000 0000 002	Group Insurance - Instructional Aides	\$13,000.00	\$0.00	\$0.00	0.00
01 1100 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1100 220 000 1141 001	Social Security - Non-Instructional	\$300.00	\$14.18	\$31.82	10.61
01 1100 220 000 2190 001	Social Security - Non-Instr - Activity	\$2,000.00	\$190.32	\$1,183.06	59.15
01 1100 221 000 0000 001	REG. SOCIAL SECURITY-S	\$11,060.00	\$1,127.28	\$3,266.50	29.53
01 1100 221 000 0000 002	REG. SOCIAL SECURITY-E	\$55,579.00	\$4,468.22	\$13,524.73	24.33
01 1100 221 000 1103 001	AG ED SOCIAL SECURITY - S	\$2,664.00	\$222.05	\$667.08	25.04
01 1100 221 000 1105 001	ART SOCIAL SECURITY-S	\$4,351.00	\$222.49	\$667.47	15.34
01 1100 221 000 1105 002	ART SOCIAL SECURITY-E	\$1,601.00	\$132.91	\$397.59	24.83
01 1100 221 000 1108 001	BAND SOCIAL SECURITY-S	\$1,407.00	\$164.64	\$563.29	40.03
01 1100 221 000 1108 002	BAND SOCIAL SECURITY-E	\$938.00	\$109.75	\$352.40	37.57
01 1100 221 000 1112 001	BUSINESS SOC. SEC.-S	\$5,685.00	\$472.41	\$1,417.23	24.93
01 1100 221 000 1114 001	ENGLISH SOCIAL SECURITY-S	\$20,468.00	\$1,754.61	\$5,264.44	25.72
01 1100 221 000 1118 001	FCS SOCIAL SECURITY-S	\$4,604.00	\$383.72	\$1,151.16	25.00
01 1100 221 000 1135 001	GIFTED SOC. SEC.-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 221 000 1135 002	GIFTED SOC. SEC.-E	\$5,553.00	\$68.57	\$68.57	1.23
01 1100 221 000 1138 001	MATH SOCIAL SECURITY-S	\$10,101.00	\$748.19	\$2,258.64	22.36
01 1100 221 000 1141 001	MUSIC SOCIAL SECURITY-S	\$1,226.00	\$109.72	\$329.15	26.85
01 1100 221 000 1141 002	MUSIC SOCIAL SECURITY-E	\$5,504.00	\$458.74	\$1,376.22	25.00
01 1100 221 000 1145 001	PE SOCIAL SECURITY-S	\$9,313.00	\$839.99	\$2,518.59	27.04
01 1100 221 000 1145 002	PE SOCIAL SECURITY-E	\$3,991.00	\$331.66	\$993.07	24.88
01 1100 221 000 1148 001	SCIENCE SOCIAL SECURITY-S	\$17,441.00	\$1,363.36	\$4,101.88	23.52
01 1100 221 000 1171 001	SOCIAL STUDIES SOC SEC-S	\$11,693.00	\$901.09	\$2,710.52	23.18
01 1100 221 000 1173 001	SPANISH SOCIAL SECURITY-S	\$4,622.00	\$383.82	\$1,154.39	24.98
01 1100 221 000 1175 001	TECHNOLOGY SOC. SEC.-S	\$3,818.00	\$314.99	\$943.08	24.70
01 1100 221 000 1175 002	TECHNOLOGY SOC. SEC.-E	\$1,068.00	\$224.44	\$672.56	62.97
01 1100 221 000 1180 001	T & I SOC. SEC.-S	\$5,957.00	\$532.51	\$1,598.47	26.83
01 1100 221 000 2190 000	Social Security - Activity	\$200.00	\$17.83	\$53.49	26.75
01 1100 221 000 2190 001	Social Security - Activity	\$11,100.00	\$1,135.71	\$3,569.61	32.16
01 1100 221 000 2190 002	Social Security - Activity	\$800.00	\$61.17	\$276.97	34.62
01 1100 222 000 0000 001	Social Security - Instructional Aides	\$100.00	\$43.45	\$43.45	43.45

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 222 000 0000 002	Social Security - Instructional Aides	\$2,200.00	\$0.00	\$0.00	0.00
01 1100 222 000 1105 002	Reg Emp - Instr Aides - Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 1171 001	Social Security - Instr Aides - Soc Stud	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 1175 002	Reg Emp - Instr Aides - Tech	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 2190 001	Social Security - Activity	\$800.00	\$86.06	\$286.00	35.75
01 1100 222 000 2190 002	Social Security - Activity	\$10.00	\$0.00	\$0.00	0.00
01 1100 223 000 0000 001	Social Security - Subs	\$250.00	\$23.95	\$64.02	25.61
01 1100 223 000 0000 002	Social Security - Sub	\$1,300.00	\$105.21	\$615.67	47.36
01 1100 223 000 1103 001	Social Security - Subs - Ag	\$150.00	\$50.49	\$73.64	49.09
01 1100 223 000 1105 001	Social Security - Subs - Art	\$100.00	\$0.00	\$16.82	16.82
01 1100 223 000 1105 002	Social Security - Subs - Art	\$50.00	\$0.00	\$5.05	10.10
01 1100 223 000 1108 001	Temp Emp - Teach/Prof - Sub - Band	\$50.00	\$3.16	\$3.16	6.32
01 1100 223 000 1112 001	Social Security - Subs - Business	\$100.00	\$14.74	\$27.90	27.90
01 1100 223 000 1114 001	Social Security - Subs - English	\$400.00	\$25.79	\$91.03	22.76
01 1100 223 000 1118 001	Social Security - Subs - FCS	\$100.00	\$16.81	\$42.02	42.02
01 1100 223 000 1135 002	Social Security - Sub	\$10.00	\$0.00	\$0.00	0.00
01 1100 223 000 1138 001	Social Security - Subs - Math	\$200.00	\$15.79	\$34.73	17.37
01 1100 223 000 1141 001	Social Security - Subs - Music	\$50.00	\$0.00	\$0.00	0.00
01 1100 223 000 1141 002	Social Security - Subs - Music	\$100.00	\$8.42	\$42.09	42.09
01 1100 223 000 1145 001	Social Security - Subs - PE	\$150.00	\$12.63	\$30.51	20.34
01 1100 223 000 1145 002	Social Security - Subs - PE	\$50.00	\$16.83	\$16.83	33.66
01 1100 223 000 1148 001	Social Security - Science - Sub	\$500.00	\$33.70	\$82.13	16.43
01 1100 223 000 1171 001	Social Security - Soc Studies - Sub	\$1,000.00	\$22.81	\$99.12	9.91
01 1100 223 000 1173 001	Social Security - Subs - Spanish	\$100.00	\$9.48	\$27.91	27.91
01 1100 223 000 1175 001	Social Security - Subs - Tech Education	\$100.00	\$0.00	\$6.32	6.32
01 1100 223 000 1175 002	Social Security - Subs - Tech Education	\$50.00	\$0.00	\$3.37	6.74
01 1100 223 000 1180 001	Social Security - Subs - T & I	\$50.00	\$0.00	\$3.68	7.36
01 1100 224 000 2190 001	Social Security - Act -Tech Staff	\$600.00	\$62.30	\$186.90	31.15
01 1100 230 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1100 230 000 1141 001	Retirement - Non-Instructional	\$250.00	\$13.64	\$30.58	12.23
01 1100 230 000 2190 001	Retirement Non Instr Activity	\$300.00	\$6.40	\$94.08	31.36
01 1100 231 000 0000 001	REG. RETIREMENT-S	\$11,701.00	\$1,129.30	\$3,271.30	27.96
01 1100 231 000 0000 002	REG. RETIREMENT-E	\$55,351.00	\$4,460.09	\$14,127.11	25.52
01 1100 231 000 1103 001	AG ED RETIREMENT - S	\$2,797.00	\$233.09	\$700.18	25.03
01 1100 231 000 1105 001	ART RETIREMENT-S	\$4,182.00	\$213.84	\$641.52	15.34
01 1100 231 000 1105 002	ART RETIREMENT-E	\$1,539.00	\$128.86	\$385.48	25.05

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 231 000 1108 001	BAND RETIREMENT-S	\$2,001.00	\$166.80	\$567.13	28.34
01 1100 231 000 1108 002	BAND RETIREMENT-E	\$1,334.00	\$111.20	\$355.84	26.67
01 1100 231 000 1112 001	BUSINESS RETIREMENT-S	\$5,615.00	\$467.91	\$1,403.74	25.00
01 1100 231 000 1114 001	ENGLISH RETIREMENT-S	\$21,038.00	\$1,766.90	\$5,300.68	25.20
01 1100 231 000 1118 001	FCS RETIREMENT-S	\$4,529.00	\$377.43	\$1,132.30	25.00
01 1100 231 000 1135 001	GIFTED RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 231 000 1135 002	GIFTED RETIREMENT-E	\$5,337.00	\$65.90	\$65.90	1.23
01 1100 231 000 1138 001	MATH RETIREMENT-S	\$9,990.00	\$742.41	\$2,240.76	22.43
01 1100 231 000 1141 001	MUSIC RETIREMENT-S	\$1,178.00	\$105.45	\$316.35	26.85
01 1100 231 000 1141 002	MUSIC RETIREMENT-E	\$5,337.00	\$444.79	\$1,334.37	25.00
01 1100 231 000 1145 001	PE RETIREMENT-S	\$9,376.00	\$842.66	\$2,526.14	26.94
01 1100 231 000 1145 002	PE RETIREMENT-E	\$3,836.00	\$320.61	\$960.01	25.03
01 1100 231 000 1148 001	SCIENCE RETIREMENT-S	\$17,576.00	\$1,373.75	\$4,132.56	23.51
01 1100 231 000 1171 001	SOCIAL STUDIES RETIREMENT-S	\$11,408.00	\$882.78	\$2,654.79	23.27
01 1100 231 000 1173 001	SPANISH RETIREMENT-S	\$4,670.00	\$391.03	\$1,175.86	25.18
01 1100 231 000 1175 001	TECHNOLOGY RET. - S	\$3,743.00	\$312.86	\$936.74	25.03
01 1100 231 000 1175 002	TECHNOLOGY RET. - E	\$1,026.00	\$216.46	\$648.64	63.22
01 1100 231 000 1180 001	T & I RETIREMENT-S	\$6,089.00	\$542.64	\$1,628.83	26.75
01 1100 231 000 2190 000	Retirement - Teach/Prof - Act	\$200.00	\$17.12	\$51.36	25.68
01 1100 231 000 2190 001	Retirement - Teach/Prof - Act	\$11,000.00	\$1,091.56	\$3,430.99	31.19
01 1100 231 000 2190 002	Retirement - Teach/Prof - Act	\$800.00	\$58.81	\$266.25	33.28
01 1100 232 000 0000 001	Retirement - Instructional Aides	\$200.00	\$45.06	\$45.06	22.53
01 1100 232 000 0000 002	Retirement - Instructional Aides	\$2,200.00	\$0.00	\$0.00	0.00
01 1100 232 000 1105 002	Ret - Instr Aides Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 1171 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 1175 002	Ret - Instr Aides Tech Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 2190 001	Retirement - Instr Aides - Act	\$800.00	\$82.73	\$274.86	34.36
01 1100 232 000 2190 002	Social Security - Activity	\$10.00	\$0.00	\$0.00	0.00
01 1100 233 000 0000 001	Ret - Sub	\$10.00	\$0.00	\$0.00	0.00
01 1100 233 000 0000 002	Ret - Sub	\$100.00	\$0.00	\$0.00	0.00
01 1100 233 000 1105 002	Ret - Sub	\$10.00	\$0.00	\$0.00	0.00
01 1100 233 000 1171 001	Ret - Sub	\$600.00	\$0.00	\$0.00	0.00
01 1100 233 000 1175 002	Ret - Sub	\$10.00	\$0.00	\$0.00	0.00
01 1100 234 000 2190 001	Retirement - Tech Staff - Act	\$600.00	\$59.88	\$179.64	29.94
01 1100 237 000 0000 001	REG. RETIREMENT-S	\$4,018.00	\$403.26	\$1,138.83	28.34
01 1100 237 000 0000 002	REG. RETIREMENT-E	\$19,008.00	\$1,531.63	\$4,635.22	24.39

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 237 000 1103 001	AG ED RETIREMENT - S	\$960.00	\$80.04	\$240.41	25.04
01 1100 237 000 1105 001	ART RETIREMENT 1%-S	\$1,436.00	\$73.43	\$220.31	15.34
01 1100 237 000 1105 002	ART RETIREMENT 1%-E	\$528.00	\$44.25	\$132.37	25.07
01 1100 237 000 1108 001	BAND RETIREMENT 1%-S	\$687.00	\$57.28	\$194.76	28.35
01 1100 237 000 1108 002	BAND RETIREMENT 1%-E	\$458.00	\$38.19	\$122.20	26.68
01 1100 237 000 1112 001	BUSINESS RETIREMENT-S	\$1,928.00	\$160.69	\$482.06	25.00
01 1100 237 000 1114 001	ENGLISH RETIREMENT 1%-S	\$7,224.00	\$606.77	\$1,820.28	25.20
01 1100 237 000 1118 001	FCS RETIREMENT 1%-S	\$1,555.00	\$129.61	\$388.84	25.01
01 1100 237 000 1135 001	GIFTED RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 237 000 1135 002	GIFTED RETIREMENT-E	\$1,833.00	\$22.63	\$22.63	1.23
01 1100 237 000 1138 001	MATH RETIREMENT 1%-S	\$3,430.00	\$254.95	\$769.50	22.43
01 1100 237 000 1141 001	MUSIC RETIREMENT 1%-S	\$404.00	\$40.89	\$119.14	29.49
01 1100 237 000 1141 002	MUSIC RETIREMENT 1%-E	\$1,833.00	\$152.74	\$458.22	25.00
01 1100 237 000 1145 001	PE RETIREMENT 1%-S	\$3,219.00	\$289.38	\$867.50	26.95
01 1100 237 000 1145 002	PE RETIREMENT 1%-E	\$1,317.00	\$110.10	\$329.68	25.03
01 1100 237 000 1148 001	SCIENCE RETIREMENT 1%-S	\$6,035.00	\$471.75	\$1,419.12	23.51
01 1100 237 000 1171 001	SOCIAL STUDIES RETIRE 1%-S	\$3,917.00	\$303.15	\$911.68	23.27
01 1100 237 000 1173 001	SPANISH RETIREMENT 1%-S	\$1,603.00	\$134.28	\$403.78	25.19
01 1100 237 000 1175 001	TECHNOLOGY RET. - S	\$1,285.00	\$107.44	\$321.68	25.03
01 1100 237 000 1175 002	TECHNOLOGY RET. - E	\$352.00	\$74.33	\$222.75	63.28
01 1100 237 000 1180 001	T & I RETIREMENT-S	\$2,091.00	\$186.33	\$559.30	26.75
01 1100 237 000 2190 000	Retirement - Teach/Prof - Act	\$100.00	\$5.88	\$17.64	17.64
01 1100 237 000 2190 001	Increased Retirement - Act	\$4,200.00	\$426.11	\$1,366.79	32.54
01 1100 237 000 2190 002	Increased Retirement - Act	\$300.00	\$20.21	\$91.47	30.49
01 1100 280 000 1141 001	Health Benefits (HSA) Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 0000 001	REG INSTR - HSA Deduction	\$1,889.00	\$201.45	\$587.55	31.10
01 1100 281 000 0000 002	REG INSTR - HSA Deduction	\$5,932.00	\$494.38	\$1,483.14	25.00
01 1100 281 000 1103 001	Ag - HSA Deduction	\$1,876.00	\$156.36	\$469.08	25.00
01 1100 281 000 1105 002	Art - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1108 001	BAND - HSA Deduction	\$944.00	\$78.73	\$236.19	25.02
01 1100 281 000 1108 002	BAND - HSA Deduction	\$629.00	\$52.49	\$157.47	25.03
01 1100 281 000 1112 001	BUSINESS HSA Deduction-S	\$2,204.00	\$183.71	\$551.13	25.01
01 1100 281 000 1114 001	ENGLISH - HSA Deduction	\$3,858.00	\$314.94	\$944.82	24.49
01 1100 281 000 1135 001	GIFTED - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1138 001	MATH - HSA Deduction	\$1,574.00	\$157.47	\$472.41	30.01
01 1100 281 000 1145 001	PE - HSA Deduction	\$836.00	\$69.72	\$209.16	25.02

**EXPENDITURE REPORT**

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 281 000 1145 002	PE - HSA Deduction	\$893.00	\$74.46	\$223.38	25.01
01 1100 281 000 1148 001	SCIENCE - HSA Deduction	\$5,983.00	\$498.65	\$1,495.95	25.00
01 1100 281 000 1171 001	SOC STUDIES - HSA Deduction	\$893.00	\$91.39	\$274.17	30.70
01 1100 281 000 1175 001	TECH - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1175 002	Tech Ed - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1180 001	T & I - HSA Deduction	\$1,446.00	\$120.55	\$361.65	25.01
01 1100 282 000 0000 001	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 290 000 1141 001	OTHER BENEFITS	\$100.00	\$0.00	\$0.00	0.00
01 1100 291 000 0000 001	Other Benefitis - Teach/Prof	\$50.00	\$0.00	\$0.00	0.00
01 1100 291 000 1108 001	Other Benefitis - Teach/Prof - Band	\$130.00	\$0.00	\$0.00	0.00
01 1100 291 000 1108 002	Other Benefitis - Teach/Prof - Band	\$50.00	\$0.00	\$0.00	0.00
01 1100 320 000 2190 001	Professional Ed Services Activity	\$1,200.00	\$0.00	\$0.00	0.00
01 1100 320 000 2190 002	Professional Ed Services Activity	\$3,000.00	\$0.00	\$0.00	0.00
01 1100 330 000 1108 001	Employee Training & Development Services	\$0.00	\$0.00	\$120.00	0.00
01 1100 330 000 1135 002	Empk Trng Gifted	\$300.00	\$0.00	\$0.00	66.67
01 1100 330 000 1141 001	Empl Trng/Develop Services Music	\$100.00	\$0.00	\$0.00	0.00
01 1100 334 000 2190 001	Mileage Paid - Other	\$250.00	\$0.00	\$0.00	0.00
01 1100 350 000 0000 001	Technical Services	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 0000 002	Technical Services	\$1,500.00	\$0.00	\$0.00	0.00
01 1100 350 000 1138 001	Technical Services - Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 1175 001	Technical Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 1175 002	Technical Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 0000 002	Other Prof Services	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1102 001	Other Prof Services - Greenhouse	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1103 001	Other Prof Services - Ag Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1108 001	Other Prof Services - Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1108 002	Other Prof Services - Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1118 001	Other Prof Services - FCS	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1141 002	Other Prof Services - Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1148 001	Other Prof Services - Science	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1175 001	Other Prof Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1175 002	Other Prof Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1180 001	Other Prof Services - Trades & Industry	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 2190 001	Other Professional Services Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 440 000 0000 000	Rentals	\$12,000.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 443 000 0000 001	Rentals of Computers	\$0.00	\$0.00	\$0.00	0.00
01 1100 520 000 1740 001	Insurance MacBook	\$10,000.00	\$0.00	\$0.00	0.00
01 1100 580 000 0000 001	Travel Trans, Meals, Hotel	\$200.00	\$0.00	\$0.00	0.00
01 1100 580 000 0000 002	Travel Trans, Meals, Hotel	\$100.00	\$0.00	\$0.00	0.00
01 1100 580 000 1103 001	Travel Trans, Meals, Hotel Ag Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1105 001	Travel Trans, Meals, Hotel Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1105 002	Travel Trans, Meals, Hotel Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1108 001	Travel Trans, Meals, Hotel Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1108 002	Travel Trans, Meals, Hotel Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1112 001	Travel Trans, Meals, Hotel Business	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1114 001	Travel Trans, Meals, Hotel English	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1118 001	Travel Trans, Meals, Hotel FCS	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1135 001	Travel Trans, Meals, Hotel HAL/Gifted	\$200.00	\$0.00	\$0.00	0.00
01 1100 580 000 1135 002	Travel Trans, Meals, Hotel HAL/Gifted	\$500.00	\$0.00	\$0.00	57.60
01 1100 580 000 1138 001	Travel Trans, Meals, Hotel Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1141 001	Travel Trans, Meals, Hotel Music	\$500.00	\$0.00	\$0.00	56.40
01 1100 580 000 1141 002	Travel Trans, Meals, Hotel Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1145 001	Travel Trans, Meals, Hotel PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1145 002	Travel Trans, Meals, Hotel PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1148 001	Travel Trans, Meals, Hotel Science	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1171 001	Travel Trans, Meals, Hotel Soc Studies	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1175 001	Travel Trans, Meals, Hotel Technology Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1175 002	Travel Trans, Meals, Hotel Technology Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1180 001	Travel Trans, Meals, Hotel Trades & Ind	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1185 001	Travel Trans Meals Hotel Circle Friends	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1185 002	Travel Trans Meals Hotel Circle Friends	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 2190 001	Travel: Expenditures-Trans, Meals, Hotel	\$500.00	(\$285.00)	(\$285.00)	(57.00)
01 1100 610 000 0000 000	General Supplies	\$13,000.00	\$491.11	\$1,003.98	7.72
01 1100 610 000 0000 001	General Supplies	\$30,000.00	\$1,128.28	\$2,259.00	7.80
01 1100 610 000 0000 002	General Supplies	\$64,000.00	\$2,205.24	\$4,551.66	7.11
01 1100 610 000 1102 001	Supplies - Greenhouse	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 000 1103 001	Supplies Ag Education	\$4,000.00	\$0.00	\$0.00	0.00
01 1100 610 000 1105 001	Supplies Art	\$3,500.00	\$326.80	\$326.80	27.17
01 1100 610 000 1105 002	Supplies Art	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 610 000 1108 001	Supplies Band	\$2,500.00	\$0.00	\$110.99	4.44
01 1100 610 000 1108 002	Supplies Band	\$300.00	\$0.00	\$421.95	140.65

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 610 000 1112 001	Supplies Business	\$500.00	\$0.00	\$0.00	0.00
01 1100 610 000 1114 001	Supplies English	\$2,500.00	\$199.70	\$199.70	7.99
01 1100 610 000 1118 001	Supplies FCS	\$4,400.00	\$710.87	\$1,137.74	25.86
01 1100 610 000 1135 001	Supplies HAL/Gifted	\$3,000.00	\$169.73	\$169.73	40.10
01 1100 610 000 1135 002	Supplies HAL/Gifted	\$1,000.00	\$0.00	\$38.77	3.88
01 1100 610 000 1138 001	Supplies Math	\$1,250.00	\$69.90	\$69.90	5.59
01 1100 610 000 1138 002	Supplies Math	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 610 000 1141 001	Supplies Music	\$2,000.00	\$0.00	\$222.24	11.11
01 1100 610 000 1141 002	Supplies Music	\$1,500.00	\$0.00	\$86.48	13.44
01 1100 610 000 1145 001	Supplies PE	\$3,000.00	\$0.00	\$643.75	21.46
01 1100 610 000 1145 002	Supplies PE	\$1,000.00	\$30.00	\$48.99	4.90
01 1100 610 000 1148 001	Supplies Science	\$13,000.00	\$414.61	\$6,766.29	58.15
01 1100 610 000 1148 002	Supplies Science	\$3,000.00	\$0.00	\$1,313.84	43.79
01 1100 610 000 1171 001	Supplies Social Studies	\$500.00	\$0.00	\$0.00	0.00
01 1100 610 000 1173 001	Supplies Spanish	\$2,800.00	\$0.00	\$0.00	0.00
01 1100 610 000 1175 001	Supplies Technology Education	\$2,500.00	\$499.75	\$499.75	19.99
01 1100 610 000 1175 002	Supplies Technology Education	\$750.00	\$0.00	\$0.00	0.00
01 1100 610 000 1180 001	Supplies Trades & Industry	\$4,100.00	\$379.97	\$669.85	18.02
01 1100 610 000 1185 001	Supplies Circle of Friends	\$25.00	\$0.00	\$0.00	0.00
01 1100 610 000 1185 002	Supplies Circle of Friends	\$200.00	\$0.00	\$35.00	17.50
01 1100 610 000 1743 002	General Supplies - Annies Grant	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 000 2190 001	Supplies Activity	\$500.00	\$0.00	\$0.00	0.00
01 1100 640 000 0000 002	Books & Periodicals	\$1,000.00	\$0.00	\$639.55	63.96
01 1100 640 000 1103 001	Books & Periodicals Ag Education	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1112 001	Books & Periodicals Business	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1114 001	Books & Periodicals English	\$1,500.00	\$0.00	\$0.00	0.00
01 1100 640 000 1118 001	Books & Periodicals FCS	\$100.00	\$0.00	\$0.00	0.00
01 1100 640 000 1135 002	Books & Periodicals Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1138 001	Books & Periodicals Math	\$500.00	\$0.00	\$0.00	0.00
01 1100 640 000 1138 002	Books & Periodicals Math	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1141 002	Books & Periodicals Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1145 001	Books & Periodicals PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1148 001	Books & Periodicals Science	\$1,000.00	\$0.00	\$120.78	12.08
01 1100 640 000 1148 002	Books & Periodicals Science	\$5,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1171 001	Books & Periodicals Social Studies	\$50,000.00	\$21.98	\$21.98	0.04
01 1100 640 000 1171 002	Books & Periodicals Social Studies	\$50,000.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 640 000 1173 001	Books & Periodicals Spanish	\$250.00	\$0.00	\$0.00	0.00
01 1100 640 000 1175 001	Books & Periodicals Technology Education	\$2,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1180 001	Books & Periodicals Trades & Industry	\$300.00	\$0.00	\$128.00	42.67
01 1100 640 000 3155 001	Books & Periodicals Textbook Loan	\$1,500.00	\$0.00	\$0.00	0.00
01 1100 640 000 3155 002	Books & Periodicals Textbook Loan	\$1,500.00	\$0.00	\$0.00	0.00
01 1100 643 000 0000 000	Web/Cloud Based Software	\$20,000.00	\$2,409.43	\$2,778.43	13.89
01 1100 643 000 0000 001	Web/Cloud Based Software	\$4,000.00	\$1,267.65	\$1,267.65	31.69
01 1100 643 000 0000 002	Web/Cloud Based Software	\$12,000.00	\$0.00	\$1,670.00	13.92
01 1100 643 000 1103 001	Web/Cloud Based Software Ag Ed	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 643 000 1112 001	Web/Cloud Based Software Business	\$1,250.00	\$0.00	\$0.00	0.00
01 1100 643 000 1114 001	Web/Cloud Based Software English	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 643 000 1135 001	Web/Cloud Based Software Gifted	\$500.00	\$0.00	\$0.00	0.00
01 1100 643 000 1135 002	Web/Cloud Based Software Gifted	\$500.00	\$0.00	\$0.00	0.00
01 1100 643 000 1138 001	Web/Cloud Based Software Math	\$1,800.00	\$0.00	\$0.00	0.00
01 1100 643 000 1141 002	Web/Cloud Based Software Music	\$0.00	\$0.00	\$195.00	0.00
01 1100 643 000 1145 001	Web/Cloud Based Software PE	\$250.00	\$0.00	\$0.00	0.00
01 1100 643 000 1148 001	Web/Cloud Based Software Science	\$5,000.00	\$0.00	\$34.99	1.59
01 1100 643 000 1148 002	Web/Cloud Based Software Science	\$5,000.00	\$0.00	\$0.00	0.00
01 1100 643 000 1171 001	Web/Cloud Based Software Social Studies	\$250.00	\$0.00	\$0.00	0.00
01 1100 643 000 1173 001	Web/Cloud Based Software Spanixh	\$750.00	\$0.00	\$0.00	0.00
01 1100 643 000 1175 001	Web/Cloud Based Software Technology Ed	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 643 000 1175 002	Web/Cloud Based Software Technology Ed	\$1,500.00	\$0.00	\$0.00	0.00
01 1100 643 000 1180 001	Web/Cloud Based Software Trades & Indus	\$250.00	\$0.00	\$250.00	100.00
01 1100 650 000 0000 000	Supplies - Technology Related	\$100.00	\$0.00	\$163.80	163.80
01 1100 650 000 0000 001	Supplies Technology Related	\$5,000.00	\$195.00	\$507.00	10.14
01 1100 650 000 0000 002	Supplies Technology Related	\$5,000.00	\$0.00	\$412.75	8.26
01 1100 650 000 1108 001	Supplies - Technology Related Band	\$250.00	\$0.00	\$0.00	0.00
01 1100 650 000 1112 001	Supplies Technology Related Business	\$500.00	\$0.00	\$0.00	0.00
01 1100 650 000 1135 001	Supplies Technology Related Gifted	\$100.00	\$0.00	\$0.00	0.00
01 1100 650 000 1138 001	Supplies Technology Related Math	\$100.00	\$0.00	\$0.00	0.00
01 1100 650 000 1141 001	Supplies - Technology Related Music	\$50.00	\$0.00	\$0.00	0.00
01 1100 650 000 1145 002	Supplies - Technology Related PE	\$0.00	\$0.00	\$294.98	0.00
01 1100 650 000 1148 001	Supplies Technology Related - Science	\$0.00	\$0.00	\$19.75	0.00
01 1100 650 000 1175 001	Supplies Technology Related Tech Ed	\$12,500.00	\$249.99	\$249.99	2.00
01 1100 650 000 1175 002	Supplies Technology Related Tech Ed	\$5,000.00	\$0.00	\$0.00	0.00
01 1100 650 000 1180 001	Supplies Technology Related Trades & Ind	\$100.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 734 000 0000 000	Technology-Related Hardware (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
01 1100 734 000 0000 001	Technology-Related Hardware (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
01 1100 734 000 0000 002	Technology-Related Hardware (>\$5,000)	\$5,000.00	\$0.00	\$0.00	0.00
01 1100 810 000 0000 000	Dues and Fees	\$500.00	\$0.00	\$0.00	0.00
01 1100 810 000 1103 001	Dues & Fees Ag Education	\$100.00	\$0.00	\$0.00	0.00
01 1100 810 000 1108 001	Dues and Fees Band	\$750.00	\$0.00	\$252.00	38.93
01 1100 810 000 1135 002	Dues and Fees HAL/Gifted	\$100.00	\$0.00	\$0.00	0.00
01 1100 810 000 1141 001	Dues & Fees Music	\$225.00	\$0.00	\$412.00	183.11
01 1100 810 000 1141 002	Dues & Fees Music	\$50.00	\$265.00	\$265.00	530.00
01 1100 810 000 1145 002	Dues & Fees PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 1171 001	Dues and Fees Social Studies	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 1175 001	Dues & Fees Technology Education	\$0.00	\$120.00	\$120.00	0.00
01 1100 810 000 1185 002	Dues and Fees Circle of Friends	\$100.00	\$0.00	\$0.00	0.00
01 1100 810 000 2190 001	Dues and Fees Activity	\$250.00	\$50.00	\$300.00	120.00
01 1100 810 000 2190 002	Dues and Fees Activity	\$2,500.00	\$631.00	\$550.00	22.00
01 1100 950 000 0000 002	Special Items	\$0.00	\$0.00	\$0.00	0.00
<b>1100 Regular Instruction</b>		<b>\$4,694,127.00</b>	<b>\$343,860.03</b>	<b>\$1,042,896.39</b>	<b>22.31</b>
01 1150 110 000 0000 001	Reg Emp - Non-Instr - LEP	\$100.00	\$0.00	\$0.00	0.00
01 1150 110 000 0000 002	Reg Emp - Non-Instr - LEP	\$200.00	\$0.00	\$0.00	0.00
01 1150 111 000 0000 001	Reg Emp - Teach/Prof - LEP	\$57,902.00	\$4,703.73	\$14,111.19	24.37
01 1150 111 000 0000 002	Reg Emp - Teach/Prof - LEP	\$122,219.00	\$10,789.91	\$31,159.87	25.50
01 1150 112 000 0000 001	Reg Emp - Instr Aides - LEP	\$17,000.00	\$1,605.08	\$4,971.39	29.24
01 1150 112 000 0000 002	Reg Emp - Instr Aides - LEP	\$35,000.00	\$2,229.40	\$7,020.79	20.06
01 1150 112 000 1190 002	Reg Emp - Instr Aides - LEP - PS	\$0.00	\$0.00	\$0.00	0.00
01 1150 122 000 0000 001	Temp Emp - Instr Aide - LEP	\$500.00	\$0.00	\$0.00	0.00
01 1150 122 000 0000 002	Temp Emp - Instr Aide - LEP	\$500.00	\$55.00	\$55.00	11.00
01 1150 122 000 1190 002	Temp Emp - Instr Aide - LEP - EC	\$0.00	\$0.00	\$0.00	0.00
01 1150 123 000 0000 001	Temp Emp - Teach/Prof - Sub - LEP	\$1,500.00	\$110.00	\$660.00	44.00
01 1150 123 000 0000 002	Temp Emp - Teach/Prof - Sub - LEP	\$2,500.00	\$275.00	\$880.00	35.20
01 1150 132 000 0000 001	ESL SUB SALARY-S	\$10.00	\$0.00	\$0.00	0.00
01 1150 132 000 0000 002	ESL SUB SALARY-S	\$400.00	\$80.11	\$125.11	31.28
01 1150 150 000 0000 001	TRANSLATOR SALARIES-2	\$1,000.00	\$173.25	\$206.85	20.69
01 1150 150 000 0000 002	TRANSLATOR SALARIES-E	\$2,500.00	\$175.98	\$233.73	9.35
01 1150 150 000 1190 002	TRANSLATOR SALARIES-PS	\$500.00	\$0.00	\$0.00	0.00
01 1150 151 000 0000 001	ESL SUB SALARY-S	\$100.00	\$25.00	\$25.00	25.00
01 1150 210 000 0000 001	Group Insurance - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1150 210 000 0000 002	Group Insurance - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1150 211 000 0000 001	ESL HEALTH INSURANCE-S	\$15,569.00	\$1,288.93	\$4,060.83	26.08
01 1150 211 000 0000 002	ESL HEALTH INSURANCE-E	\$35,884.00	\$3,158.80	\$9,139.52	25.47
01 1150 211 000 1190 002	ESL HEALTH INSURANCE-PS	\$0.00	\$0.00	\$0.00	0.00
01 1150 212 000 0000 001	Group Insurance - Instructional Aides	\$7,000.00	\$494.90	\$1,788.76	25.55
01 1150 212 000 0000 002	Group Insurance - Instructional Aides	\$10,000.00	\$646.93	\$1,940.79	19.41
01 1150 220 000 0000 001	Social Security - Non Instructional	\$50.00	\$13.25	\$15.82	31.64
01 1150 220 000 0000 002	Social Security - Non Instructional	\$200.00	\$13.46	\$17.87	8.94
01 1150 221 000 0000 001	ESL SOCIAL SECURITY-S	\$3,677.00	\$302.60	\$904.00	24.59
01 1150 221 000 0000 002	ESL SOCIAL SECURITY-E	\$9,243.00	\$802.07	\$2,316.43	25.06
01 1150 221 000 1190 002	ESL SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00
01 1150 222 000 0000 001	Social Security - Instructional Aides	\$1,300.00	\$122.80	\$380.35	29.26
01 1150 222 000 0000 002	Social Security - Instructional Aides	\$2,700.00	\$176.50	\$537.71	19.92
01 1150 223 000 0000 001	Social Security - LEP - Subs	\$100.00	\$8.37	\$50.44	50.44
01 1150 223 000 0000 002	Social Security - LEP - Subs	\$200.00	\$21.04	\$67.33	33.67
01 1150 230 000 0000 001	Retirement - Non-Instructional	\$50.00	\$12.74	\$15.21	30.42
01 1150 230 000 0000 002	Retirement - Non-Instructional	\$100.00	\$12.94	\$17.18	17.18
01 1150 231 000 0000 001	ESL RETIREMENT-S	\$4,257.00	\$347.69	\$1,039.41	24.42
01 1150 231 000 0000 002	ESL RETIREMENT-E	\$8,986.00	\$793.37	\$2,291.15	25.50
01 1150 231 000 1190 002	ESL RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 1150 232 000 0000 001	Retirement - Instructional Aides	\$1,200.00	\$118.02	\$365.53	30.46
01 1150 232 000 0000 002	Retirement - Instructional Aides	\$1,500.00	\$169.82	\$525.45	35.03
01 1150 233 000 0000 002	LEP Ret	\$10.00	\$0.00	\$0.00	0.00
01 1150 237 000 0000 001	ESL RETIREMENT-S	\$1,462.00	\$164.29	\$487.66	33.36
01 1150 237 000 0000 002	ESL RETIREMENT-E	\$3,086.00	\$335.20	\$973.13	31.53
01 1150 237 000 1190 002	ESL RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 1150 281 000 0000 001	ELL - HSA Deduction	\$2,217.00	\$183.54	\$578.26	26.08
01 1150 281 000 0000 002	HSA - LEP	\$2,519.00	\$209.96	\$629.88	25.01
01 1150 292 000 0000 002	Other Benefits	\$150.00	\$0.00	\$0.00	0.00
01 1150 292 000 1190 002	Other Benefits	\$0.00	\$0.00	\$0.00	0.00
01 1150 350 000 0000 001	Technical Services - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 350 000 0000 002	Technical Services - ELL	\$50.00	\$257.67	\$257.67	515.34
01 1150 540 000 0000 001	Advertising - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 540 000 0000 002	Advertising - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 580 000 0000 001	Travel Trans, Meals, Hotel ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 580 000 0000 002	Travel Trans, Meals, Hotel ELL	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1150 610 000 0000 001	Supplies ELL	\$300.00	\$26.96	\$161.19	53.73
01 1150 610 000 0000 002	Supplies ELL	\$1,000.00	\$52.94	\$52.94	5.29
01 1150 640 000 0000 001	Books & Periodicals Limited English	\$100.00	\$0.00	\$0.00	0.00
01 1150 640 000 0000 002	Books & Periodicals Limited English	\$350.00	\$0.00	\$0.00	28.29
01 1150 643 000 0000 001	Web/Cloud Based Software ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 643 000 0000 002	Web/Cloud Based Software ELL	\$100.00	\$0.00	\$116.00	116.00
01 1150 810 000 0000 001	Dues and Fees ELL	\$100.00	\$0.00	\$0.00	0.00
<b>1150</b>	<b>Limited English Proficiency Programs</b>	<b>\$355,391.00</b>	<b>\$29,957.25</b>	<b>\$88,179.44</b>	<b>24.84</b>
01 1160 110 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$15,000.00	\$0.00	\$0.00	0.00
01 1160 111 000 0000 001	Reg Emp - Teach/Prof - Poverty	\$36,295.00	\$3,024.67	\$9,074.01	25.00
01 1160 111 000 0000 002	Reg Emp - Teach/Prof - Poverty	\$576,990.00	\$46,969.58	\$142,118.60	24.63
01 1160 111 000 1138 001	Reg Emp - Teach/Prof - Poverty - Math	\$17,602.00	\$2,606.60	\$7,819.80	44.43
01 1160 112 000 0000 001	Reg Emp - Instr Aides - Poverty	\$1,400.00	\$0.00	\$0.00	0.00
01 1160 112 000 0000 002	Reg Emp - Instr Aides - Poverty	\$100,000.00	\$6,763.88	\$21,128.53	21.13
01 1160 112 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$1,500.00	\$0.00	\$0.00	0.00
01 1160 120 000 0000 000	Temp Emp - Non-Instr - Poverty	\$7,000.00	\$650.00	\$1,950.00	27.86
01 1160 120 000 0000 001	Temp Emp - Non-Instr - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 120 000 0000 002	Temp Emp - Non-Instr - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 122 000 0000 001	Temp Emp - Instr Aide - Poverty	\$50.00	\$0.00	\$13.69	27.38
01 1160 122 000 0000 002	Temp Emp - Instr Aide - Poverty	\$2,600.00	\$954.73	\$1,406.90	54.11
01 1160 123 000 0000 001	Temp Emp - Teach/Prof - Sub - Poverty	\$100.00	\$0.00	\$110.00	110.00
01 1160 123 000 0000 002	Temp Emp - Teach/Prof - Sub - Poverty	\$18,000.00	\$1,430.00	\$4,620.00	25.67
01 1160 123 000 1138 001	Temp Emp - Teach/Prof - Sub - Pov Math	\$1,200.00	\$0.00	\$68.75	5.73
01 1160 130 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$500.00	\$0.00	\$0.00	0.00
01 1160 132 000 0000 001	Poverty Instructional Aides - OT	\$1,200.00	\$0.00	\$0.00	0.00
01 1160 132 000 0000 002	Poverty Instructional Aides - OT	\$2,100.00	\$293.64	\$496.63	23.65
01 1160 151 000 0000 001	POVERTY SUB SALARY-S	\$1,200.00	\$0.00	\$550.59	45.88
01 1160 151 000 0000 002	POVERTY SUB SALARY-S	\$1,000.00	\$12.50	\$663.39	66.34
01 1160 151 000 1138 001	POVERTY SUB SALARY-S	\$50.00	\$0.00	\$0.00	0.00
01 1160 152 000 0000 001	POVERTY SUB SALARY-S	\$150.00	\$0.00	\$0.00	0.00
01 1160 152 000 0000 002	Reg Emp - Instr Aides - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 211 000 0000 001	POVERTY HEALTH INS - S	\$8,846.00	\$737.21	\$2,211.63	25.00
01 1160 211 000 0000 002	POVERTY HEALTH INS - E	\$137,591.00	\$11,971.23	\$36,250.57	26.35
01 1160 211 000 1138 001	Group Ins - Teach/Prof Poverty Math	\$5,347.00	\$578.63	\$1,735.89	32.46
01 1160 212 000 0000 002	Group Insurance - Instructional Aides	\$20,000.00	\$1,984.91	\$5,956.44	29.78
01 1160 220 000 0000 000	Social Security - Non-Instructional	\$500.00	\$49.73	\$149.19	29.84

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1160 220 000 0000 001	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$1,200.00	\$0.00	\$0.00	0.00
01 1160 221 000 0000 001	POVERTY SOCIAL SECURITY-S	\$2,730.00	\$224.75	\$716.37	26.24
01 1160 221 000 0000 002	POVERTY SOCIAL SECURITY-E	\$43,259.00	\$3,487.64	\$10,600.57	24.50
01 1160 221 000 1138 001	Social Security - Poverty - Math	\$1,277.00	\$195.01	\$585.05	45.81
01 1160 221 000 1744 002	DE POVERTY SOCIAL SECURITY-E	\$0.00	\$0.00	\$0.00	0.00
01 1160 222 000 0000 001	Social Security - Instructional Aides	\$200.00	\$0.00	\$1.05	0.53
01 1160 222 000 0000 002	Social Security - Instructional Aides	\$7,500.00	\$472.29	\$1,339.46	17.86
01 1160 222 000 1744 002	Social Security - Instructional Aides	\$100.00	\$0.00	\$0.00	0.00
01 1160 223 000 0000 001	Social Security - Poverty - Sub	\$10.00	\$0.00	\$8.40	84.00
01 1160 223 000 0000 002	Social Security - Poverty - Sub	\$1,400.00	\$109.37	\$353.38	25.24
01 1160 223 000 1138 001	Social Security - Subs - Poverty - Math	\$100.00	\$0.00	\$5.26	5.26
01 1160 230 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$600.00	\$0.00	\$0.00	0.00
01 1160 231 000 0000 001	POVERTY RETIREMENT-S	\$2,668.00	\$222.40	\$707.68	26.52
01 1160 231 000 0000 002	POVERTY RETIREMENT-E	\$43,026.00	\$3,454.48	\$10,498.44	24.40
01 1160 231 000 1138 001	Retirement - Teach/Prof Poverly Math	\$1,294.00	\$191.65	\$574.95	44.43
01 1160 231 000 1744 002	DE POVERTY RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 1160 232 000 0000 001	Retirement - Instructional Aides	\$200.00	\$0.00	\$0.00	0.00
01 1160 232 000 0000 002	Retirement - Instructional Aides	\$7,500.00	\$518.88	\$1,589.99	21.20
01 1160 233 000 0000 002	Ret - Sub	\$10.00	\$0.00	\$0.00	0.00
01 1160 233 000 1105 002	Ret - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1160 237 000 0000 001	POVERTY RETIREMENT-S	\$916.00	\$76.37	\$243.01	26.53
01 1160 237 000 0000 002	POVERTY RETIREMENT-E	\$15,595.00	\$1,364.49	\$4,151.20	26.62
01 1160 237 000 1138 001	Inc Retirement Poverty Math	\$444.00	\$65.81	\$197.43	44.47
01 1160 237 000 1744 002	DE POVERTY RETIREMENT 1%-E	\$300.00	\$0.00	\$0.00	0.00
01 1160 281 000 0000 001	POVERTY - HSA Deduction	\$1,259.00	\$104.98	\$314.94	25.02
01 1160 281 000 0000 002	POVERTY - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1160 281 000 1138 001	HSA Poverty Math	\$629.00	\$26.24	\$78.72	12.52
01 1160 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$500.00	\$23.51	\$70.53	14.11
01 1160 291 000 0000 002	Other Benefits - Teachers/Prof Staff	\$100.00	\$0.00	\$0.00	0.00
01 1160 292 000 0000 002	Other Benefits - Instr Staff	\$200.00	\$0.00	\$0.00	0.00
01 1160 350 000 0000 001	Technical Services - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 350 000 0000 002	Technical Services - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 382 000 0000 001	Dist Ed & Telecommunications Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 382 000 0000 002	Dist Ed & Telecommunications Poverty	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1160 580 000 0000 001	Travel Trans, Meals, Hotel Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 580 000 0000 002	Travel Trans, Meals, Hotel Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 0000 001	Supplies Poverty Programs	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 0000 002	Supplies Poverty Programs	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 1190 002	Supplies Poverty Programs Preschool	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 1744 002	Supplies Poverty Prog Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
01 1160 643 000 0000 001	Web/Cloud Based Software Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 643 000 0000 002	Web/Cloud Based Software Poverty	\$200.00	\$150.00	\$157.00	78.50
01 1160 650 000 0000 002	Supplies Technology Related Poverty	\$0.00	\$0.00	\$0.00	0.00
<b>1160</b>	<b>Poverty Programs</b>	<b>\$1,089,438.00</b>	<b>\$88,715.18</b>	<b>\$268,518.04</b>	<b>24.65</b>
01 1190 111 000 1190 002	Reg Emp - Teach/Prof - Early Child	\$45,893.00	\$3,824.46	\$11,473.38	25.00
01 1190 112 000 1190 002	Reg Emp - Instr Aides - Early Childhood	\$14,000.00	\$2,196.93	\$6,858.86	48.99
01 1190 122 000 1190 002	Temp Emp - Instr Aide - Early Childhood	\$2,000.00	\$92.88	\$202.88	10.14
01 1190 123 000 1190 002	Temp Emp - Teach/Prof - Sub - EC	\$1,000.00	\$0.00	\$0.00	0.00
01 1190 132 000 1190 002	EC PARA SALARIES	\$0.00	\$140.16	\$298.79	0.00
01 1190 211 000 1190 002	EC HEALTH INSURANCE	\$20,212.00	\$1,684.38	\$5,053.14	25.00
01 1190 212 000 1190 002	Group Insurance - Instructional Aides	\$6,000.00	\$646.93	\$1,940.79	32.35
01 1190 221 000 1190 002	EC SOCIAL SECURITY	\$3,375.00	\$277.01	\$831.03	24.62
01 1190 222 000 1190 002	Social Security - Instructional Aides	\$1,000.00	\$185.90	\$563.08	56.31
01 1190 223 000 1190 002	Social Security - Preschool Subs	\$100.00	\$0.00	\$0.00	0.00
01 1190 231 000 1190 002	EC RETIREMENT	\$3,374.00	\$281.20	\$843.60	25.00
01 1190 232 000 1190 002	Retirement - Instructional Aides	\$900.00	\$171.84	\$526.30	58.48
01 1190 237 000 1190 002	EC RETIREMENT 1%	\$1,158.00	\$155.58	\$470.43	40.62
01 1190 281 000 1190 002	EARLY CHILDHOOD - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1190 330 000 1190 002	Employee Trng & Develpt Services EC	\$50.00	\$0.00	\$0.00	0.00
01 1190 350 000 0000 002	Technical Services Early Childhood	\$50.00	\$0.00	\$0.00	0.00
01 1190 580 000 1190 002	Travel Trans, Meals, Hotel Early Child	\$200.00	\$0.00	\$0.00	0.00
01 1190 610 000 1190 002	Supplies Early Childhood Programs	\$3,000.00	\$513.42	\$1,257.09	41.90
01 1190 643 000 1190 002	Web/Cloud Based Software Early Childhood	\$700.00	\$0.00	\$0.00	0.00
<b>1190</b>	<b>Early Childhood Programs</b>	<b>\$103,012.00</b>	<b>\$10,170.69</b>	<b>\$30,319.37</b>	<b>29.43</b>
01 1200 111 000 0000 000	Reg Emp - Teach/Prof - SPED	\$75,380.00	\$6,281.71	\$18,845.13	25.00
01 1200 111 000 0000 001	Reg Emp - Teach/Prof - SPED	\$230,994.00	\$20,484.06	\$63,136.70	27.33
01 1200 111 000 0000 002	Reg Emp - Teach/Prof - SPED	\$235,335.00	\$23,861.64	\$71,584.92	30.42
01 1200 111 000 1235 000	Reg Emp - Teach/Prof - SPED - CTL	\$5,766.00	\$0.00	\$0.00	0.00
01 1200 111 000 1235 001	Reg Emp - Teach/Prof - SPED - CTL	\$26,087.00	\$3,478.37	\$10,435.11	40.00
01 1200 111 000 1235 002	Reg Emp - Teach/Prof - SPED - CTL	\$26,087.00	\$869.59	\$2,608.77	10.00

**EXPENDITURE REPORT**

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 112 000 0000 000	Reg Emp - Instr Aides - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 000 0000 001	Reg Emp - Instr Aides - SPED	\$65,000.00	\$3,419.46	\$12,080.74	18.59
01 1200 112 000 0000 002	Reg Emp - Instr Aides - SPED	\$190,000.00	\$18,952.62	\$59,212.09	31.16
01 1200 112 000 1235 001	Reg Emp - Instr Aides - SPED - CTL	\$65,000.00	\$7,412.85	\$22,000.73	33.85
01 1200 112 000 1235 002	Reg Emp - Instr Aides - SPED - CTL	\$50.00	\$0.00	\$0.00	0.00
01 1200 122 000 0000 001	Temp Emp - Instr Aide - SPED	\$3,000.00	\$0.00	\$262.98	8.77
01 1200 122 000 0000 002	Temp Emp - Instr Aide - SPED	\$6,000.00	\$633.96	\$1,501.30	25.02
01 1200 122 000 1235 001	Temp Emp - Instr Aide - SPED - CTL	\$8,000.00	\$135.02	\$291.48	3.64
01 1200 122 000 1235 002	Temp Emp - Instr Aide - SPED - CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 123 000 0000 001	Temp Emp - Teach/Prof - Sub - SPED	\$2,000.00	\$110.00	\$485.00	24.25
01 1200 123 000 0000 002	Temp Emp - Teach/Prof - Sub - SPED	\$3,500.00	\$110.00	\$2,082.50	59.50
01 1200 123 000 1235 000	Temp Emp - Teach/Prof - Sub - SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 123 000 1235 001	Temp Emp - Teach/Prof - Sub - SPED CTL	\$1,000.00	\$0.00	\$0.00	0.00
01 1200 123 000 1235 002	Temp Emp - Teach/Prof - Sub - SPED CTL	\$1,000.00	\$0.00	\$0.00	0.00
01 1200 132 000 0000 000	SPED Instructional Aides - OT	\$0.00	\$0.00	\$0.00	0.00
01 1200 132 000 0000 001	SPED Instructional Aides - OT	\$600.00	\$0.00	\$0.00	0.00
01 1200 132 000 0000 002	SPED Instructional Aides - OT	\$900.00	\$187.18	\$484.48	53.83
01 1200 132 000 1235 001	SPED Instructional Aides - OT	\$100.00	\$238.20	\$763.04	763.04
01 1200 150 000 0000 001	TRANSLATOR SALARIES-S	\$500.00	\$0.00	\$0.00	0.00
01 1200 150 000 0000 002	TRANSLATOR SALARIES-E	\$500.00	\$0.00	\$43.68	8.74
01 1200 151 000 0000 001	SPED Instructional - Add'l Salary	\$100.00	\$12.50	\$62.50	62.50
01 1200 151 000 0000 002	SPED Instructional - Add'l Salary	\$0.00	\$0.00	\$0.00	0.00
01 1200 152 000 0000 002	Reg Emp - Instr Aides - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 211 000 0000 000	Group Ins - Teach/Prof SPED	\$20,000.00	\$1,684.38	\$5,053.14	25.27
01 1200 211 000 0000 001	SPED HEALTH INSURANCE-S	\$53,697.00	\$4,801.11	\$14,794.99	27.55
01 1200 211 000 0000 002	SPED HEALTH INSURANCE-E	\$60,270.00	\$6,403.69	\$19,211.07	31.88
01 1200 211 000 1235 001	TEACH/LRNG PRG-HEALTH INS-S	\$10,106.00	\$1,347.51	\$4,042.53	40.00
01 1200 211 000 1235 002	TEACH/LRNG PRG-HEALTH INS-E	\$10,106.00	\$336.87	\$1,010.61	10.00
01 1200 212 000 0000 001	Group Insurance - Instructional Aides	\$15,000.00	\$1,002.75	\$3,396.39	22.64
01 1200 212 000 0000 002	Group Insurance - Instructional Aides	\$49,000.00	\$4,994.66	\$15,381.06	31.39
01 1200 212 000 1235 001	Group Insurance - Instructional Aides	\$22,000.00	\$2,169.30	\$6,109.11	27.77
01 1200 220 000 0000 001	Social Security - Non Instructional	\$50.00	\$0.00	\$0.00	0.00
01 1200 220 000 0000 002	Social Security - Non Instructional	\$50.00	\$0.00	\$3.34	6.68
01 1200 221 000 0000 000	Social Security - SPED	\$5,000.00	\$427.62	\$1,282.86	25.66
01 1200 221 000 0000 001	SPED SOC. SEC.-S	\$17,047.00	\$1,508.78	\$4,652.34	27.29
01 1200 221 000 0000 002	SPED SOC.SEC.-E	\$17,219.00	\$1,737.37	\$5,212.11	30.27

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 221 000 1235 001	TEACH/LRNG PRG-SOC SEC-S	\$1,912.00	\$251.41	\$754.23	39.45
01 1200 221 000 1235 002	TEACH/LRNG PRG-SOC SEC-E	\$1,912.00	\$62.86	\$188.57	9.86
01 1200 222 000 0000 001	Social Security - Instructional Aides	\$4,000.00	\$254.24	\$915.36	22.88
01 1200 222 000 0000 002	Social Security - Instructional Aides	\$14,000.00	\$1,273.75	\$3,963.95	28.31
01 1200 222 000 1235 001	Social Security - Instructional Aides	\$5,000.00	\$541.74	\$1,602.12	32.04
01 1200 222 000 1235 002	Social Security - Instructional Aides	\$10.00	\$0.00	\$0.00	0.00
01 1200 223 000 0000 001	Social Security - SPED - Subs	\$100.00	\$8.42	\$37.05	37.05
01 1200 223 000 0000 002	Social Security - SPED - Subs	\$250.00	\$8.42	\$159.34	63.74
01 1200 223 000 1235 001	Social Security - SPED - Subs	\$100.00	\$0.00	\$0.00	0.00
01 1200 223 000 1235 002	Social Security - SPED - Subs	\$100.00	\$0.00	\$0.00	0.00
01 1200 230 000 0000 001	Retirement - Non-Instructional	\$50.00	\$0.00	\$0.00	0.00
01 1200 230 000 0000 002	Retirement - Non-Instructional	\$50.00	\$0.00	\$3.21	6.42
01 1200 231 000 0000 000	Retirement - SPED	\$5,000.00	\$461.88	\$1,385.64	27.71
01 1200 231 000 0000 001	SPED RETIREMENT-S	\$16,984.00	\$1,507.07	\$4,646.90	27.36
01 1200 231 000 0000 002	SPED RETIREMENT-E	\$17,303.00	\$1,754.51	\$5,263.53	30.42
01 1200 231 000 1235 001	TEACH/LRNG PRG-RETIREMENT-S	\$1,918.00	\$255.76	\$767.28	40.00
01 1200 231 000 1235 002	TEACH/LRNG PRG-RETIREMENT-E	\$1,918.00	\$63.94	\$191.82	10.00
01 1200 232 000 0000 001	Retirement - Instructional Aides	\$4,000.00	\$251.42	\$888.26	22.21
01 1200 232 000 0000 002	Retirement - Instructional Aides	\$13,500.00	\$1,407.35	\$4,389.41	32.51
01 1200 232 000 1235 001	Retirement - Instructional Aides	\$5,000.00	\$562.58	\$1,673.78	33.48
01 1200 232 000 1235 002	Retirement - Instructional Aides	\$10.00	\$0.00	\$0.00	0.00
01 1200 233 000 0000 002	SPED RETIREMENT-E	\$10.00	\$0.00	\$0.00	0.00
01 1200 237 000 0000 000	Increased Retirement - SPED	\$1,600.00	\$158.62	\$475.86	29.74
01 1200 237 000 0000 001	SPED RETIREMENT-S	\$5,832.00	\$603.87	\$1,900.81	32.59
01 1200 237 000 0000 002	SPED RETIREMENT-E	\$5,942.00	\$1,085.79	\$3,316.02	55.81
01 1200 237 000 1235 001	TEACH/LRNG PRG-RETIRE 1%-S	\$658.00	\$281.02	\$838.27	127.40
01 1200 237 000 1235 002	TEACH/LRNG PRG-RETIRE 1%-E	\$658.00	\$21.96	\$65.88	10.01
01 1200 281 000 0000 001	SPED - HSA Deduction	\$2,519.00	\$201.56	\$621.48	24.67
01 1200 281 000 0000 002	SPED - HSA Deduction	\$2,519.00	\$209.96	\$629.88	25.01
01 1200 281 000 1235 001	TEACH/LRNG PRG - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1200 281 000 1235 002	TEACH/LRNG PRG - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1200 282 000 0000 001	Health Benefits (HSA) - Inst Aides	\$100.00	\$0.00	\$0.00	0.00
01 1200 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$400.00	\$53.30	\$159.90	39.98
01 1200 282 000 1235 001	Health Benefits (HSA) - Inst Aides	\$700.00	\$79.95	\$239.85	34.26
01 1200 291 000 0000 001	Other Benefits - Teachers/Prof Staff	\$100.00	\$0.00	\$0.00	0.00
01 1200 291 000 0000 002	Other Benefits - Teachers/Prof Staff	\$500.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 292 000 0000 001	Other Benefits - Inst Aides	\$300.00	\$0.00	\$0.00	0.00
01 1200 292 000 0000 002	Other Benefits - Inst Aides	\$400.00	\$0.00	\$0.00	0.00
01 1200 292 000 1235 001	Other Benefits - Instr - SPED - CTL	\$300.00	\$0.00	\$0.00	0.00
01 1200 320 000 0000 002	Professional Educational Services SA SPE	\$10,000.00	\$0.00	\$243.18	2.43
01 1200 330 000 0000 000	Employee Training SPED	\$500.00	\$185.00	\$185.00	37.00
01 1200 330 000 0000 001	Employee Training SPED	\$100.00	\$0.00	\$0.00	0.00
01 1200 330 000 0000 002	Employee Training SPED	\$100.00	\$0.00	\$0.00	0.00
01 1200 333 000 0000 000	Mileage Paid to Staff SPED SA	\$2,500.00	\$763.86	\$854.92	34.20
01 1200 333 000 0000 002	Mileage Paid to Staff SPED	\$0.00	\$0.00	\$98.60	0.00
01 1200 340 000 0000 001	SPED Instructional Programs	\$0.00	\$0.00	\$0.00	0.00
01 1200 340 000 0000 002	SPED Instructional Programs	\$0.00	\$0.00	\$0.00	0.00
01 1200 340 000 1210 001	SPED Instructional Programs-Level I	\$0.00	\$0.00	\$0.00	0.00
01 1200 340 000 1210 002	SPED Instructional Programs-Level I	\$0.00	\$0.00	\$0.00	0.00
01 1200 350 000 0000 001	Technical Services - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 350 000 0000 002	Technical Services - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 350 000 1235 002	Technical Services - SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 352 000 0000 001	Other Prof Services - SPED	\$1,000.00	\$0.00	\$0.00	0.00
01 1200 352 000 0000 002	Other Prof Services - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 382 000 1235 001	Dist Ed & Telecommunications SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 382 000 1235 002	Dist Ed & Telecommunications SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 531 000 0000 000	Postage - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 531 000 0000 001	Postage - SPED	\$200.00	\$7.10	\$21.40	10.70
01 1200 531 000 0000 002	Postage - SPED	\$100.00	\$23.30	\$34.70	34.70
01 1200 580 000 0000 000	Travel Trans, Meals, Hotel SPED SA	\$1,000.00	\$0.00	\$0.00	0.00
01 1200 580 000 0000 001	Travel Trans, Meals, Hotel SPED SA	\$500.00	\$0.00	\$0.00	61.60
01 1200 580 000 0000 002	Travel Trans, Meals, Hotel SPED SA	\$500.00	\$0.00	\$0.00	61.60
01 1200 580 000 1235 000	Travel Trans, Meals, Hotel SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 580 000 1235 001	Travel Trans, Meals, Hotel SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 580 000 1235 002	Travel Trans, Meals, Hotel SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 591 000 0000 000	Services Purchased from ESU	\$3,000.00	\$0.00	\$0.00	0.00
01 1200 591 000 0000 001	Services Purchased from ESU	\$5,500.00	\$2,133.38	\$2,546.50	46.30
01 1200 591 000 0000 002	Services Purchased from ESU	\$3,000.00	\$375.00	\$375.00	12.50
01 1200 610 000 0000 000	General Supplies SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 610 000 0000 001	Supplies SPED SA	\$3,000.00	\$50.00	\$289.15	9.64
01 1200 610 000 0000 002	Supplies SPED SA	\$4,000.00	\$14.98	\$332.84	18.70
01 1200 610 000 1235 000	Supplies SPED CTL	\$100.00	\$0.00	\$5,196.00	5,196.00

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01 1200 610 000 1235 001	Supplies SPED CTL	\$2,000.00	\$243.83	\$737.16	36.86
01 1200 610 000 1235 002	Supplies SPED CTL	\$500.00	\$0.00	\$0.00	0.00
01 1200 640 000 0000 001	Books & Periodicals SPED SA	\$200.00	\$0.00	\$0.00	0.00
01 1200 640 000 0000 002	Books & Periodicals SPED SA	\$200.00	\$0.00	\$0.00	46.97
01 1200 640 000 1195 002	Books & Periodicals SPED SM	\$100.00	\$0.00	\$0.00	0.00
01 1200 641 000 0000 001	E-Books SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 643 000 0000 001	Web/Cloud Based Software SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 643 000 0000 002	Web/Cloud Based Software SPED SA	\$1,000.00	\$0.00	\$199.00	19.90
01 1200 650 000 0000 000	Supplies - Technology Related SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 650 000 0000 001	Supplies Technology Related SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 650 000 0000 002	Supplies Technology Related SPED SA	\$100.00	\$3,940.76	\$4,335.68	4,335.68
01 1200 650 000 1235 001	Supplies Technology Related SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 650 000 1235 002	Supplies Technology Related SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 000	Dues and Fees SPED SA	\$350.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 001	Dues & Fees SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 002	Dues & Fees SPED SA	\$250.00	\$0.00	\$0.00	0.00
01 1200 890 000 0000 000	Misc Exp SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 890 000 0000 001	Misc Exp SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 890 000 0000 002	Misc Exp SPED SA	\$0.00	\$0.00	\$0.00	0.00
<b>1200</b>	<b>SPED Instructional Programs School Age</b>	<b>\$1,381,899.00</b>	<b>\$131,699.79</b>	<b>\$396,558.23</b>	<b>28.78</b>
01 1291 111 005 0000 002	Reg Emp - Teach/Prof - SPED - 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 112 005 0000 002	Reg Emp - Instr Aides - SPED - 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 211 005 0000 002	Group Ins SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 221 005 0000 002	EC SPECIAL ED SOCIAL SECURITY 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 231 000 0000 002	EC SPECIAL ED RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 1291 231 005 0000 002	EC SPECIAL ED RETIREMENT 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 237 005 0000 002	EC SPECIAL ED RETIREMENT 1% 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 352 005 0000 002	Other Prof Services SPED (3-5)	\$0.00	\$0.00	\$0.00	0.00
01 1291 580 005 0000 002	Travel Trans, Meals, Hotel SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 610 002 0000 002	General Supplies EC B-2	\$0.00	\$0.00	\$0.00	0.00
01 1291 610 005 0000 002	General Supplies EC 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 890 005 0000 002	Misc Exp SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
<b>1291</b>	<b>SPED Instructional Programs 3-5</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 1292 111 002 0000 002	Reg Emp - Teach/Prof - SPED - B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 150 002 0000 002	Reg Emp - Teach/Prof - SPED - B-2	\$800.00	\$32.97	\$268.80	33.60
01 1292 211 002 0000 002	EC HEALTH INSURANCE B-2	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1292 220 002 0000 002	EC SPECIAL ED SOCIAL SECURITY B-2	\$100.00	\$2.52	\$20.54	20.54
01 1292 221 002 0000 002	EC SPECIAL ED SOCIAL SECURITY B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 230 002 0000 002	EC SPECIAL ED SOCIAL SECURITY B-2	\$100.00	\$2.42	\$19.76	19.76
01 1292 231 002 0000 002	EC SPECIAL ED RETIREMENT B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 237 002 0000 002	EC SPECIAL ED RETIREMENT 1% B-2	\$50.00	\$0.83	\$6.80	13.60
01 1292 580 002 0000 002	Travel Trans, Meals, Hotel SPED B-2	\$0.00	\$0.00	\$0.00	0.00
<b>1292</b>	<b>SPED Instructional Programs 0-2</b>	<b>\$1,050.00</b>	<b>\$38.74</b>	<b>\$315.90</b>	<b>30.09</b>
01 1300 150 000 0000 001	SUMMER SCHOOL STIPENDS	\$400.00	\$0.00	\$0.00	0.00
01 1300 150 000 0000 002	SUMMER SCHOOL STIPENDS	\$1,500.00	\$0.00	\$0.00	0.00
01 1300 151 000 0000 001	SUMMER SCHOOL STIPENDS	\$1,000.00	\$0.00	\$0.00	0.00
01 1300 151 000 0000 002	SUMMER SCHOOL STIPENDS	\$1,700.00	\$0.00	\$0.00	0.00
01 1300 152 000 0000 001	SUMMER SCHOOL STIPENDS	\$0.00	\$0.00	\$0.00	0.00
01 1300 152 000 0000 002	SUMMER SCHOOL STIPENDS	\$0.00	\$0.00	\$0.00	0.00
01 1300 159 000 0000 001	SUMMER SCHOOL STIPENDS	\$0.00	\$0.00	\$0.00	0.00
01 1300 210 000 0000 001	SUMMER SCHOOL SOC SEC	\$250.00	\$0.00	\$0.00	0.00
01 1300 210 000 0000 002	SUMMER SCHOOL SOC SEC	\$250.00	\$0.00	\$0.00	0.00
01 1300 212 000 0000 001	SUMMER SCHOOL SOC SEC	\$0.00	\$0.00	\$0.00	0.00
01 1300 212 000 0000 002	SUMMER SCHOOL SOC SEC	\$0.00	\$0.00	\$0.00	0.00
01 1300 220 000 0000 001	SUMMER SCHOOL SOC SEC	\$100.00	\$0.00	\$0.00	0.00
01 1300 220 000 0000 002	SUMMER SCHOOL SOC SEC	\$100.00	\$0.00	\$0.00	0.00
01 1300 221 000 0000 001	SUMMER SCHOOL SOC SEC	\$100.00	\$0.00	\$0.00	0.00
01 1300 221 000 0000 002	Social Security - Summer School	\$200.00	\$0.00	\$0.00	0.00
01 1300 222 000 0000 001	Social Security - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 222 000 0000 002	Social Security - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 230 000 0000 001	SUMMER SCHOOL SOC SEC	\$50.00	\$0.00	\$0.00	0.00
01 1300 230 000 0000 002	SUMMER SCHOOL SOC SEC	\$100.00	\$0.00	\$0.00	0.00
01 1300 231 000 0000 001	SUMMER SCHOOL RETIRE	\$50.00	\$0.00	\$0.00	0.00
01 1300 231 000 0000 002	Retirement - Summer School	\$200.00	\$0.00	\$0.00	0.00
01 1300 232 000 0000 001	Retirement - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 232 000 0000 002	Increased Retirement - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 237 000 0000 001	SUMMER SCHOOL RETIRE 1%	\$50.00	\$0.00	\$0.00	0.00
01 1300 237 000 0000 002	Increased Retirement - Summer School	\$100.00	\$0.00	\$0.00	0.00
<b>1300</b>	<b>Summer School</b>	<b>\$6,150.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2110 352 000 0000 001	Other Professional Services	\$0.00	\$0.00	\$1,596.00	0.00
01 2110 352 000 0000 002	Other Professional Services	\$0.00	\$0.00	\$1,680.00	0.00
01 2110 643 000 0000 000	Web/Cloud Based Software	\$0.00	\$4,373.76	\$12,413.76	0.00

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
<b>2110</b>	<b>Attendance and Social Work</b>	<b>\$0.00</b>	<b>\$4,373.76</b>	<b>\$15,689.76</b>	<b>0.00</b>
01 2120 110 000 0000 001	Reg Emp - Non-Instr - Guidance	\$14,000.00	\$1,203.02	\$3,898.13	27.84
01 2120 111 000 0000 001	Reg Emp - Teach/Prof - Guidance	\$70,236.00	\$5,853.02	\$17,559.06	25.00
01 2120 111 000 0000 002	Reg Emp - Teach/Prof - Guidance	\$35,510.00	\$2,959.23	\$8,877.69	25.00
01 2120 123 000 0000 001	Temp Emp - Teach/Prof - Sub - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 123 000 0000 002	Temp Emp - Teach/Prof - Sub - Guidance	\$400.00	\$0.00	\$82.50	20.63
01 2120 130 000 0000 001	Non-Instructional Salaries - Guidance	\$1,000.00	\$49.70	\$112.20	11.22
01 2120 151 000 0000 001	GUIDANCE SUB.-S	\$200.00	\$37.50	\$1,251.48	625.74
01 2120 151 000 0000 002	Reg Emp - Teach/Prof - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 210 000 0000 001	Group Insurance - Non Instructional	\$2,000.00	\$284.28	\$852.84	42.64
01 2120 211 000 0000 001	GUID. HEALTH INS.-S	\$9,162.00	\$763.56	\$2,290.68	25.00
01 2120 211 000 0000 002	GUID. HEALTH INS.-E	\$10,106.00	\$842.19	\$2,526.57	25.00
01 2120 220 000 0000 001	Social Security - Non-Instructional	\$1,000.00	\$42.10	\$145.61	14.56
01 2120 221 000 0000 001	GUIDANCE SOC. SEC.-S	\$5,293.00	\$439.06	\$1,404.26	26.53
01 2120 221 000 0000 002	GUIDANCE SOC. SEC.-E	\$2,656.00	\$220.90	\$662.70	24.95
01 2120 223 000 0000 001	Reg Emp - Temp Emp - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 223 000 0000 002	Reg Emp - Temp Emp - Guidance	\$50.00	\$0.00	\$6.32	12.64
01 2120 230 000 0000 001	Retirement - Non-Instructional	\$1,000.00	\$92.11	\$294.87	29.49
01 2120 231 000 0000 001	GUIDANCE RETIREMENT-S	\$5,164.00	\$433.12	\$1,383.10	26.78
01 2120 231 000 0000 002	GUIDANCE RETIREMENT-E	\$2,611.00	\$217.59	\$652.77	25.00
01 2120 233 000 0000 001	Reg Emp - Temp Emp - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 237 000 0000 001	GUIDANCE RETIREMENT-S	\$1,773.00	\$180.37	\$576.24	32.50
01 2120 237 000 0000 002	GUIDANCE RETIREMENT-E	\$896.00	\$74.72	\$224.16	25.02
01 2120 280 000 0000 001	Health Benefits (HSA) Non-Instructional	\$300.00	\$39.19	\$117.57	39.19
01 2120 281 000 0000 001	GUIDANCE - HSA Deduction	\$1,259.00	\$104.98	\$314.94	25.02
01 2120 290 000 0000 001	Other Benefits - Non Instrf - Guidance	\$100.00	\$0.00	\$0.00	0.00
01 2120 291 000 0000 001	Other Benefits - Teach/Prof - Guidance	\$100.00	\$0.00	\$0.00	0.00
01 2120 350 000 0000 001	Technical Services - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 352 000 0000 001	Other Prof Services - Guidance	\$4,500.00	\$0.00	\$0.00	0.00
01 2120 352 000 0000 002	Other Prof Services - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 580 000 0000 001	Travel Trans, Meals, Hotel Guidance	\$600.00	\$0.00	\$0.00	36.65
01 2120 580 000 0000 002	Travel Trans, Meals, Hotel Guidance	\$500.00	\$0.00	\$0.00	0.00
01 2120 610 000 0000 001	Supplies Guidance	\$600.00	\$0.00	\$0.00	0.00
01 2120 610 000 0000 002	Supplies Guidance	\$600.00	\$0.00	\$0.00	0.00
01 2120 643 000 0000 001	Web/Cloud Based Software Guidance	\$2,500.00	\$0.00	\$4,513.71	180.55
01 2120 643 000 0000 002	Web/Cloud Based Software Guidance	\$2,500.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
<b>2120</b>	<b>Guidance Services</b>	<b>\$176,616.00</b>	<b>\$13,836.64</b>	<b>\$47,747.40</b>	<b>27.16</b>
01 2130 111 000 0000 002	Temp Emp - Teach/Prof - Sub - Health Ser	\$0.00	\$715.80	\$3,047.16	0.00
01 2130 123 000 0000 001	Temp Emp - Teach/Prof - Sub - Health Ser	\$100.00	\$0.00	\$0.00	0.00
01 2130 123 000 0000 002	Temp Emp - Teach/Prof - Sub - Health Ser	\$100.00	\$0.00	\$0.00	0.00
01 2130 221 000 0000 001	NURSE SOC. SEC.-S	\$0.00	\$0.00	\$0.00	0.00
01 2130 221 000 0000 002	NURSE SOC. SEC.-E	\$0.00	\$54.76	\$233.10	0.00
01 2130 223 000 0000 001	Social Security - Non Instructional	\$10.00	\$0.00	\$0.00	0.00
01 2130 223 000 0000 002	Social Security - Non Instructional	\$10.00	\$0.00	\$0.00	0.00
01 2130 340 000 0000 000	Other Professional Serv Health	\$57,000.00	\$0.00	\$0.00	0.00
01 2130 340 000 0000 001	Other Prof Services - Health	\$0.00	\$0.00	\$0.00	0.00
01 2130 340 000 0000 002	Other Prof Services - Health	\$0.00	\$0.00	\$0.00	0.00
01 2130 350 000 0000 001	Technical Services - Health Serv	\$0.00	\$0.00	\$0.00	0.00
01 2130 350 000 0000 002	Technical Services - Health Serv	\$0.00	\$0.00	\$0.00	0.00
01 2130 580 000 0000 001	Travel Trans, Meals, Hotel Health Serv	\$0.00	\$0.00	\$0.00	0.00
01 2130 591 000 0000 000	Services Purchased from ESU Health	\$0.00	\$0.00	\$63,000.00	0.00
01 2130 610 000 0000 000	Supplies Health Services	\$1,500.00	\$2,026.00	\$2,043.00	136.20
01 2130 610 000 0000 001	Supplies Health Services	\$250.00	\$0.00	\$824.60	485.78
01 2130 610 000 0000 002	Supplies Health Services	\$250.00	\$0.00	\$0.00	0.00
<b>2130</b>	<b>Health Services</b>	<b>\$59,220.00</b>	<b>\$2,796.56</b>	<b>\$69,147.86</b>	<b>117.42</b>
01 2140 111 000 0000 000	Reg Emp - Teach/Prof - Psych Services	\$20,000.00	\$1,725.50	\$5,176.50	25.88
01 2140 111 000 0000 001	Reg Emp - Teach/Prof - Psych Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 111 000 0000 002	Reg Emp - Teach/Prof - Psych Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 211 000 0000 000	Group Insurance -Psychological Services	\$4,000.00	\$368.61	\$1,105.83	27.65
01 2140 211 000 0000 001	PSYCHOLOGICAL HEALTH INS-S	\$0.00	\$0.00	\$0.00	0.00
01 2140 211 000 0000 002	PSYCHOLOGICAL HEALTH INS-E	\$0.00	\$0.00	\$0.00	0.00
01 2140 221 000 0000 000	Social Security -Psychological Services	\$1,500.00	\$124.93	\$374.79	24.99
01 2140 221 000 0000 001	PSYCHOLOGICAL SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 2140 221 000 0000 002	PSYCHOLOGICAL SOC SEC-E	\$0.00	\$0.00	\$0.00	0.00
01 2140 231 000 0000 000	Retirement -Psychological Services	\$1,400.00	\$126.87	\$380.61	27.19
01 2140 231 000 0000 001	PSYCHOLOGICAL RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 2140 231 000 0000 002	PSYCHOLOGICAL RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 2140 237 000 0000 000	Inc Retirement -Psychological Services	\$500.00	\$43.57	\$130.71	26.14
01 2140 237 000 0000 001	PSYCHOLOGICAL RETIREMENT 1% -S	\$0.00	\$0.00	\$0.00	0.00
01 2140 237 000 0000 002	PSYCHOLOGICAL RETIREMENT 1% -E	\$0.00	\$0.00	\$0.00	0.00
01 2140 281 000 0000 000	HSA -Psychological Services	\$500.00	\$52.49	\$157.47	31.49

**EXPENDITURE REPORT**

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2140 281 000 0000 001	PSYCH - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 2140 281 000 0000 002	PSYCH - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 2140 291 000 0000 000	Other Benefits	\$50.00	\$0.00	\$0.00	0.00
01 2140 330 000 0000 001	Emp Trng & Development Services Psych	\$0.00	\$0.00	\$0.00	0.00
01 2140 580 000 0000 000	Travel Trans, Meals, Hotel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 580 000 0000 001	Travel Trans, Meals, Hotel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 580 000 0000 002	Travel Trans, Meals, Hotel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 610 000 0000 000	Supplies Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 610 000 0000 001	Supplies Psychological Services	\$100.00	\$0.00	\$0.00	0.00
01 2140 610 000 0000 002	Supplies Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 643 000 0000 000	Web/Cloud Based Software Psychological	\$50.00	\$0.00	\$0.00	0.00
<b>2140</b>	<b>Psychological Services</b>	<b>\$28,100.00</b>	<b>\$2,441.97</b>	<b>\$7,325.91</b>	<b>26.07</b>
01 2141 111 000 0000 000	Reg Emp - Teach/Prof - Psych Serv - SA	\$51,000.00	\$4,831.40	\$14,494.20	28.42
01 2141 211 000 0000 000	Group Ins -Psychological SPED SA	\$12,000.00	\$1,032.09	\$3,096.27	25.80
01 2141 221 000 0000 000	Soc Security -Psychological SPED SA	\$4,000.00	\$349.82	\$1,049.46	26.24
01 2141 231 000 0000 000	Retirement -Psychological SPED SA	\$4,000.00	\$355.24	\$1,065.72	26.64
01 2141 237 000 0000 000	Inc Retirement -Psychological SPED SA	\$1,500.00	\$121.99	\$365.97	24.40
01 2141 281 000 0000 000	HSA -Psychological SPED SA	\$1,500.00	\$146.97	\$440.91	29.39
01 2141 291 000 0000 000	Other Benefits	\$100.00	\$0.00	\$0.00	0.00
<b>2141</b>	<b>Psychological Services - SPED SA</b>	<b>\$74,100.00</b>	<b>\$6,837.51</b>	<b>\$20,512.53</b>	<b>27.68</b>
01 2142 111 005 0000 002	Reg Emp - Teach/Prof - Psych Serv - 3-5	\$3,000.00	\$276.08	\$828.24	27.61
01 2142 211 005 0000 002	Group Ins -Psychological SPED 3-5	\$700.00	\$58.98	\$176.94	25.28
01 2142 221 005 0000 002	Soc Sec -Psychological SPED 3-5	\$300.00	\$19.98	\$59.94	19.98
01 2142 231 005 0000 002	Retirement -Psychological SPED 3-5	\$300.00	\$20.30	\$60.90	20.30
01 2142 237 005 0000 002	Inc Retirement -Psychological SPED 3-5	\$100.00	\$6.97	\$20.91	20.91
01 2142 281 005 0000 002	HSA -Psychological SPED 3-5	\$100.00	\$8.40	\$25.20	25.20
01 2142 291 005 0000 002	Other - Teach/Prof - Psych Serv - 3-5	\$10.00	\$0.00	\$0.00	0.00
<b>2142</b>	<b>Psychological Services - SPED Age 3-5</b>	<b>\$4,510.00</b>	<b>\$390.71</b>	<b>\$1,172.13</b>	<b>25.99</b>
01 2143 111 002 0000 002	Reg Emp - Teach/Prof - Psych Serv - B-2	\$700.00	\$69.02	\$207.06	29.58
01 2143 211 002 0000 002	Group Ins -Psychological SPED B-2	\$200.00	\$14.74	\$44.22	22.11
01 2143 221 002 0000 002	Soc Sec - Psychological SPED B-2	\$50.00	\$4.99	\$14.97	29.94
01 2143 231 002 0000 002	Retirement -Psychological SPED B-2	\$50.00	\$5.07	\$15.21	30.42
01 2143 237 002 0000 002	Inc Retirement -Psychological SPED B-2	\$50.00	\$1.74	\$5.22	10.44
01 2143 281 002 0000 002	HSA -Psychological SPED B-2	\$50.00	\$2.10	\$6.30	12.60
01 2143 291 002 0000 002	Other Benefits	\$10.00	\$0.00	\$0.00	0.00
<b>2143</b>	<b>Psychological Services - SPED Age B-2</b>	<b>\$1,110.00</b>	<b>\$97.66</b>	<b>\$292.98</b>	<b>26.39</b>

**EXPENDITURE REPORT**

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2150 591 000 0000 002	Services Purchased from ESU	\$250.00	\$0.00	\$0.00	0.00
<b>2150</b>	<b>Speech Pathology &amp; Audiology</b>	<b>\$250.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2151 320 000 0000 002	Prof Ed Services Speech & Audiology	\$0.00	\$0.00	\$0.00	0.00
01 2151 591 000 0000 001	Services Purchased from ESU/School Dist	\$15,000.00	\$1,824.00	\$2,546.00	16.97
01 2151 591 000 0000 002	Services Purchased from ESU	\$17,000.00	\$2,166.00	\$3,382.00	19.89
01 2151 610 000 0000 002	General Supplies Speech	\$50.00	\$0.00	\$0.00	0.00
<b>2151</b>	<b>SPEECH &amp; AUDIOLOGY SPED SA</b>	<b>\$32,050.00</b>	<b>\$3,990.00</b>	<b>\$5,928.00</b>	<b>18.50</b>
01 2161 320 000 0000 001	Professional Educational Services OT SA	\$10,000.00	\$1,782.39	\$4,273.89	42.74
01 2161 320 000 0000 002	Professional Educational Services OT SA	\$55,000.00	\$6,567.39	\$14,503.60	26.37
01 2161 340 000 0000 000	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 2161 340 000 0000 001	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 2161 340 000 0000 002	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
<b>2161</b>	<b>Occupational Therapy SPED SA</b>	<b>\$65,000.00</b>	<b>\$8,349.78</b>	<b>\$18,777.49</b>	<b>28.89</b>
01 2162 320 005 0000 002	Prof Ed Services OT (3-5)	\$0.00	\$0.00	\$0.00	0.00
<b>2162</b>	<b>Occupational Therapy SPED Age 3-5</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2170 320 002 0000 002	Professional Educational Services PT	\$150.00	\$0.00	\$0.00	0.00
<b>2170</b>	<b>Physical Therapy-Related Services</b>	<b>\$150.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2171 320 000 0000 001	Professional Educational Services PT SA	\$3,000.00	\$110.88	\$224.40	7.48
01 2171 320 000 0000 002	Professional Educational Services PT SA	\$10,000.00	\$1,028.28	\$2,363.46	23.63
<b>2171</b>	<b>Physical Therapy SPED SA</b>	<b>\$13,000.00</b>	<b>\$1,139.16</b>	<b>\$2,587.86</b>	<b>19.91</b>
01 2173 320 002 0000 002	Prof Educational Serv PT B-2	\$0.00	\$0.00	\$0.00	0.00
<b>2173</b>	<b>Physical Therapy B-2</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2181 591 000 0000 001	Services Purchased from ESU Vision	\$900.00	\$0.00	\$0.00	0.00
01 2181 591 000 0000 002	Services Purchased from ESU Vision	\$6,000.00	\$1,137.50	\$1,137.50	18.96
<b>2181</b>	<b>Vision Services SPED SA</b>	<b>\$6,900.00</b>	<b>\$1,137.50</b>	<b>\$1,137.50</b>	<b>16.49</b>
01 2210 111 000 0000 000	Reg Emp - Teach/Prof - Improv Instr	\$6,658.00	\$0.00	\$0.00	0.00
01 2210 211 000 0000 000	Group Insurance - Imprv of Instruction	\$1,658.00	\$0.00	\$0.00	0.00
01 2210 221 000 0000 000	Soc Sec - Imprv of Instruction	\$394.00	\$0.00	\$0.00	0.00
01 2210 231 000 0000 000	Retirement - Imprv of Instruction	\$489.00	\$0.00	\$0.00	0.00
01 2210 237 000 0000 000	Inc Retirement - Imprv of Instruction	\$168.00	\$0.00	\$0.00	0.00
01 2210 281 000 0000 000	HSA- Imprv of Instruction	\$236.00	\$0.00	\$0.00	0.00
01 2210 580 000 0000 000	Travel Trans Meals Hotel Improv of Inst	\$0.00	\$0.00	\$0.00	0.00
<b>2210</b>	<b>Improvement of Instruction</b>	<b>\$9,603.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2211 221 000 0000 000	Social Security Teachers School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 221 000 0000 001	SOC.SEC.-SCH.IMPRO.-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2211 221 000 0000 002	SOC.SEC.-SCH.IMPR.ELEM	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2211 231 000 0000 000	Retirement Teachers School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 231 000 0000 001	RETIRE/SCH.IMPR. SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2211 231 000 0000 002	RETIRE./SCH.IMPRO.ELEM	\$0.00	\$0.00	\$0.00	0.00
01 2211 237 000 0000 000	Increased Retirement School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 237 000 0000 001	RETIRE/SCH.IMPR. SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2211 237 000 0000 002	RETIRE./SCH.IMPRO.ELEM	\$0.00	\$0.00	\$0.00	0.00
01 2211 330 000 0000 000	Employee Trng/Dev Services School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 334 000 0000 000	School Improvement Mileage	\$0.00	\$0.00	\$0.00	0.00
01 2211 350 000 0000 000	Technical Services School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 350 000 0000 001	Technical Services - School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 350 000 0000 002	Technical Services - School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 440 000 0000 000	Rentals School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 580 000 0000 000	Travel Trans, Meals, Hotel School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 580 000 0000 001	Travel Trans, Meals, Hotel School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 580 000 0000 002	Travel Trans, Meals, Hotel School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 610 000 0000 000	General Supplies School Improvement	\$0.00	\$0.00	\$0.00	0.00
01 2211 643 000 0000 001	Web/Cloud Based Software School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 643 000 0000 002	Web/Cloud Based Software School Improv	\$0.00	\$0.00	\$0.00	0.00
<b>2211</b>	<b>School Improvement</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2212 350 000 0000 000	Technical Services Instr & Curr Dev	\$0.00	\$0.00	\$0.00	0.00
01 2212 350 000 0000 001	Technical Services - Inst & Curr Dev	\$0.00	\$0.00	\$0.00	0.00
01 2212 350 000 0000 002	Technical Services - Inst & Curr Dev	\$0.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 000	Travel Trans, Meals, Hotel Instr & Curr	\$0.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 001	Travel Trans, Meals, Hotel Instr & Curr	\$0.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 002	Travel Trans, Meals, Hotel Instr & Curr	\$0.00	\$0.00	\$0.00	0.00
01 2212 610 000 0000 000	Supplies Instr & Curr Development	\$0.00	\$0.00	\$0.00	0.00
01 2212 610 000 0000 001	Supplies Instr & Curr Development	\$0.00	\$0.00	\$0.00	0.00
01 2212 610 000 0000 002	Supplies Instr & Curr Development	\$0.00	\$0.00	\$0.00	0.00
<b>2212</b>	<b>Instruction &amp; Curriculum Development</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2213 330 000 0000 002	Employee Training & Development Services	\$0.00	\$0.00	\$250.00	0.00
01 2213 330 000 1108 001	Employee Training Band	\$200.00	\$0.00	\$0.00	0.00
01 2213 330 000 1141 001	Employee Trng/Devel Music	\$200.00	\$0.00	\$0.00	0.00
01 2213 330 000 1148 001	Employee Trng Instr Staff Science	\$0.00	\$0.00	\$0.00	0.00
01 2213 580 000 0000 000	Travel: Exp-Trans, Meals, Hotel	\$0.00	\$0.00	\$94.00	0.00
01 2213 580 000 0000 001	Travel Trans, Meals, Hotel Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2213 580 000 0000 002	Travel:Trans, Meals, Hotel Instr Staff	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2213 640 000 0000 000	Books & Periodicals Instr Staff Trng	\$0.00	\$0.00	\$0.00	0.00
<b>2213</b>	<b>Instructional Staff Training</b>	<b>\$400.00</b>	<b>\$0.00</b>	<b>\$344.00</b>	<b>86.00</b>
01 2220 111 000 0000 000	Reg Emp - Teach/Prof - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 111 000 0000 001	Reg Emp - Teach/Prof - Library	\$29,036.00	\$2,292.20	\$7,131.66	24.56
01 2220 111 000 0000 002	Reg Emp - Teach/Prof - Library	\$43,555.00	\$5,213.85	\$16,024.13	36.79
01 2220 112 000 0000 001	Reg Emp - Instr Aides - Library	\$12,000.00	\$1,126.56	\$3,408.76	28.41
01 2220 112 000 0000 002	Reg Emp - Instr Aides - Library	\$18,000.00	\$2,218.13	\$6,711.89	37.29
01 2220 122 000 0000 001	Temp Emp - Instr Aide - Library	\$1,200.00	\$66.00	\$66.00	5.50
01 2220 122 000 0000 002	Temp Emp - Instr Aide - Library	\$100.00	\$64.17	\$64.17	64.17
01 2220 123 000 0000 000	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 123 000 0000 001	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 123 000 0000 002	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$165.00	\$165.00	0.00
01 2220 132 000 0000 001	Library/Media Services - OT	\$1,000.00	\$0.00	\$0.00	0.00
01 2220 132 000 0000 002	Library/Media Services - OT	\$10.00	\$0.00	\$6.78	67.80
01 2220 151 000 0000 000	Reg Emp - Teach/Prof - Library	\$50.00	\$0.00	\$0.00	0.00
01 2220 151 000 0000 001	LIBRARY SUB-S	\$0.00	\$12.50	\$462.19	0.00
01 2220 151 000 0000 002	LIBRARY SUB-S	\$0.00	\$0.00	\$674.54	0.00
01 2220 152 000 0000 001	LIBRARY SUB-S	\$200.00	\$0.00	\$0.00	0.00
01 2220 211 000 0000 000	Group Ins - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 211 000 0000 001	LIBRARY HEALTH INS.-S	\$7,077.00	\$589.76	\$1,769.29	25.00
01 2220 211 000 0000 002	LIBRARY HEALTH INS.-E	\$10,615.00	\$900.47	\$2,701.40	25.45
01 2220 212 000 0000 001	Group Insurance - Instructional Aides	\$5,000.00	\$388.16	\$1,164.48	23.29
01 2220 212 000 0000 002	Group Insurance - Instructional Aides	\$6,000.00	\$646.93	\$1,940.79	32.35
01 2220 220 000 0000 000	Social Security - Library/Media	\$10.00	\$0.00	\$0.00	0.00
01 2220 221 000 0000 000	Social Security - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 221 000 0000 001	LIBRARY SOC. SEC.-S	\$2,084.00	\$163.17	\$541.50	25.98
01 2220 221 000 0000 002	LIBRARY SOC. SEC.-E	\$3,126.00	\$379.12	\$1,218.27	38.97
01 2220 222 000 0000 001	Social Security - Instructional Aides	\$1,000.00	\$84.83	\$246.61	24.66
01 2220 222 000 0000 002	Social Security - Instructional Aides	\$1,500.00	\$174.59	\$518.88	34.59
01 2220 223 000 0000 000	Temp Emp - Teach/Prof - Sub - Library	\$100.00	\$0.00	\$0.00	0.00
01 2220 223 000 0000 002	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$12.62	\$12.62	0.00
01 2220 230 000 0000 000	Social Security - Sub	\$10.00	\$0.00	\$0.00	0.00
01 2220 231 000 0000 000	Retirement - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 231 000 0000 001	LIBRARY RETIREMENT-S	\$2,134.00	\$169.47	\$558.37	26.17
01 2220 231 000 0000 002	LIBRARY RETIREMENT-E	\$3,202.00	\$383.35	\$1,227.81	38.35
01 2220 232 000 0000 001	Retirement - Instructional Aides	\$1,000.00	\$82.83	\$250.62	25.06

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01 2220 232 000 0000 002	Retirement - Instructional Aides	\$1,300.00	\$163.09	\$494.00	38.00
01 2220 237 000 0000 000	Inc Retirement - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 237 000 0000 001	LIBRARY RETIREMENT-S	\$733.00	\$86.64	\$277.82	37.90
01 2220 237 000 0000 002	LIBRARY RETIREMENT-E	\$1,099.00	\$187.66	\$591.30	53.80
01 2220 281 000 0000 000	HSA	\$2,519.00	\$0.00	\$0.00	0.00
01 2220 281 000 0000 001	HSA	\$0.00	\$83.99	\$251.95	0.00
01 2220 281 000 0000 002	HSA	\$0.00	\$125.97	\$377.93	0.00
01 2220 290 000 0000 000	Other Benefits - Library/Media	\$250.00	\$0.00	\$0.00	0.00
01 2220 292 000 0000 001	Other Benefits - Library/Media	\$50.00	\$0.00	\$0.00	0.00
01 2220 330 000 0000 000	Employee Training & Development Services	\$250.00	\$0.00	\$0.00	0.00
01 2220 580 000 0000 001	Travel Trans, Meals, Hotel Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 580 000 0000 002	Travel Trans, Meals, Hotel Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 610 000 0000 000	Supplies Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 610 000 0000 001	Supplies Library	\$1,000.00	\$0.00	\$147.68	14.77
01 2220 610 000 0000 002	Supplies Library	\$3,000.00	\$0.00	\$249.81	27.50
01 2220 640 000 0000 000	Books & Periodicals Library/Media	\$0.00	\$60.00	\$60.00	0.00
01 2220 640 000 0000 001	Books & Periodicals Library/Media	\$2,500.00	\$899.93	\$1,110.65	45.65
01 2220 640 000 0000 002	Books & Periodicals Library/Media	\$4,500.00	\$93.04	\$2,011.81	54.25
01 2220 641 000 0000 001	E-Books Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 641 000 0000 002	E-Books Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 643 000 0000 001	Web/Cloud Based Software Library/Media	\$600.00	\$0.00	\$0.00	0.00
01 2220 643 000 0000 002	Web/Cloud Based Software Library/Media	\$600.00	\$0.00	\$101.58	16.93
01 2220 650 000 0000 001	Supplies Technology Related Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 650 000 0000 002	Supplies-Technology Library	\$0.00	\$0.00	\$0.00	0.00
<b>2220</b>	<b>Library/Media Services</b>	<b>\$166,410.00</b>	<b>\$16,834.03</b>	<b>\$52,540.29</b>	<b>32.19</b>
01 2223 114 000 0000 000	Reg Emp - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 211 000 0000 001	TECH. COORD. INS.-S	\$0.00	\$0.00	\$0.00	0.00
01 2223 211 000 0000 002	TECH. COORD. INS.-E	\$0.00	\$0.00	\$0.00	0.00
01 2223 214 000 0000 000	Group Insurance - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 221 000 0000 001	TECH. COORD. SOC.SEC.-S	\$0.00	\$0.00	\$0.00	0.00
01 2223 221 000 0000 002	TECH. COORD. SOC.SEC.-E	\$0.00	\$0.00	\$0.00	0.00
01 2223 224 000 0000 000	Social Security - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 231 000 0000 001	TECH. COORD. RET.-S	\$0.00	\$0.00	\$0.00	0.00
01 2223 231 000 0000 002	TECH. COORD. RET.-E	\$0.00	\$0.00	\$0.00	0.00
01 2223 234 000 0000 000	Retirement - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 237 000 0000 000	Increased Retirement	\$0.00	\$0.00	\$0.00	0.00

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01 2223 237 000 0000 001	TECH. COORD. RET.-S	\$0.00	\$0.00	\$0.00	0.00
01 2223 237 000 0000 002	TECH. COORD. RET.-E	\$0.00	\$0.00	\$0.00	0.00
01 2223 281 000 0000 001	TECH COORD - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 2223 281 000 0000 002	TECH COORD - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 2223 284 000 0000 000	Health Benefits (HSA) Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 000	Travel Trans, Meals, Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 001	Travel Trans, Meals, Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 002	Travel Trans, Meals, Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
01 2223 610 000 0000 001	Supplies Audio-Visual Services	\$0.00	\$0.00	\$0.00	0.00
<b>2223</b>	<b>Audio-Visual Services</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2224 382 000 0000 000	Dist Ed & Telecommunications	\$1,200.00	\$0.00	\$382.38	31.87
01 2224 382 000 0000 001	Dist Ed & Telecommunications-Dist Learn	\$6,000.00	\$0.00	\$3,500.00	58.33
01 2224 382 000 0000 002	Dist Ed & Telecommunications-Dist Learn	\$0.00	\$0.00	\$0.00	0.00
<b>2224</b>	<b>Educational Television Services</b>	<b>\$7,200.00</b>	<b>\$0.00</b>	<b>\$3,882.38</b>	<b>53.92</b>
01 2230 111 000 0000 000	Reg Emp - Teach/Prof - Instr Rel Tech	\$27,221.00	\$1,512.33	\$4,536.99	16.67
01 2230 114 000 0000 000	Reg Emp - Technical Staff	\$61,950.00	\$5,162.50	\$15,487.50	25.00
01 2230 211 000 0000 000	Group Ins - Instruction Technology	\$6,634.00	\$368.61	\$1,105.83	16.67
01 2230 214 000 0000 000	Group Ins Technical Staff	\$17,693.00	\$1,550.50	\$4,651.50	26.29
01 2230 221 000 0000 000	Soc Sec - Instruction Technology	\$2,018.00	\$112.15	\$336.46	16.67
01 2230 224 000 0000 000	Social Security - Tech Staff	\$4,800.00	\$371.78	\$1,115.34	23.24
01 2230 231 000 0000 000	Retirement - Instruction Technology	\$2,001.00	\$111.20	\$333.60	16.67
01 2230 234 000 0000 000	Retirement - Instruction Technology	\$4,600.00	\$379.59	\$1,138.77	24.76
01 2230 237 000 0000 000	Inc Retirement - Instruction Technology	\$687.00	\$168.55	\$505.65	73.60
01 2230 281 000 0000 000	HSA - Instruction Technology	\$944.00	\$52.48	\$157.44	16.68
01 2230 284 000 0000 000	HSA - Instruction Technology	\$2,520.00	\$221.01	\$663.03	26.31
01 2230 294 000 0000 000	Other Benefits - Technical Staff	\$560.00	\$0.00	\$0.00	0.00
01 2230 382 000 0000 000	Dist Ed/Telecommunications Inst Related	\$200.00	\$0.00	\$0.00	0.00
01 2230 432 000 0000 001	Technology Related Repairs & Maint	\$0.00	\$0.00	\$0.00	0.00
01 2230 432 000 0000 002	Technology Related Repairs & Maint	\$0.00	\$339.00	\$339.00	0.00
01 2230 580 000 0000 000	TravelTrans, Meals, Hotel Instr Tech	\$0.00	\$0.00	\$0.00	0.00
01 2230 591 000 0000 000	Services Purchased from ESU	\$250.00	\$0.00	\$0.00	0.00
01 2230 610 000 0000 000	Instr Related Tech General Supplies	\$250.00	\$0.00	\$0.00	0.00
01 2230 643 000 0000 000	Web/Cloud Based Software-Inst Tech	\$0.00	\$0.00	\$0.00	0.00
01 2230 643 000 0000 001	Web/Cloud Based Software Inst Tech	\$5,000.00	\$0.00	\$0.00	0.00
01 2230 650 000 0000 000	Supplies Technology Related Inst Tech	\$50.00	\$0.00	\$0.00	0.00
01 2230 650 000 0000 001	Supplies Technology Related Instr Tech	\$300.00	\$0.00	\$0.00	0.00

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01 2230 650 000 0000 002	Supplies Technology Related Instr Tech	\$0.00	\$0.00	\$0.00	0.00
<b>2230</b>	<b>Instruction-Related Technology</b>	<b>\$137,678.00</b>	<b>\$10,349.70</b>	<b>\$30,371.11</b>	<b>22.06</b>
01 2290 610 000 0000 000	Supplies Support Services Instr Staff	\$500.00	\$0.00	\$0.00	0.00
<b>2290</b>	<b>Other Support Services-Instr Staff</b>	<b>\$500.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2310 310 000 0000 000	Official/Administrative Services	\$6,000.00	\$0.00	\$0.00	0.00
01 2310 315 000 0000 000	Accounting/Auditing Services	\$18,000.00	\$7,000.00	\$7,000.00	38.89
01 2310 317 000 0000 000	Contracted Legal Services	\$0.00	\$0.00	\$0.00	0.00
01 2310 330 000 0000 000	Emp Trng/Development Board of Ed	\$800.00	\$307.00	\$917.00	114.63
01 2310 340 000 0000 000	Other Prof Services Board of Education	\$250.00	\$0.00	\$0.00	0.00
01 2310 352 000 0000 000	Other Professional Serv Board of Ed	\$0.00	\$0.00	\$0.00	0.00
01 2310 521 000 0000 000	Fidelity Bond - Board of Education	\$200.00	\$125.00	\$125.00	62.50
01 2310 540 000 0000 000	Advertising Board of Education	\$7,000.00	\$306.58	\$2,375.63	33.94
01 2310 580 000 0000 000	Travel Trans, Meals, Hotel Board of Ed	\$1,000.00	\$0.00	\$57.00	35.90
01 2310 610 000 0000 000	Supplies Board of Education	\$1,000.00	\$0.00	\$0.00	0.00
01 2310 643 000 0000 000	Web/Cloud Based Software Board of Ed	\$3,750.00	\$0.00	\$0.00	0.00
01 2310 650 000 0000 000	SuppliesTechnology Related Board of Ed	\$0.00	\$0.00	\$0.00	0.00
01 2310 810 000 0000 000	Dues and Fees Board of Education	\$5,500.00	\$0.00	\$0.00	0.00
01 2310 890 000 0000 000	Misc Exp Board of Education	\$0.00	\$0.00	\$0.00	0.00
<b>2310</b>	<b>Board of Education</b>	<b>\$43,500.00</b>	<b>\$7,738.58</b>	<b>\$10,474.63</b>	<b>24.77</b>
01 2320 105 000 0000 000	Superintendent Salary	\$144,556.00	\$12,046.33	\$36,138.99	25.00
01 2320 110 000 0000 000	Reg Emp - Non-Instr - Exec Admin	\$0.00	\$0.00	\$0.00	0.00
01 2320 130 000 0000 000	Executive Admin - OT	\$0.00	\$0.00	\$0.00	0.00
01 2320 210 000 0000 000	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 215 000 0000 000	Group Insurance - Superintendent	\$13,265.00	\$1,105.46	\$4,054.30	30.56
01 2320 220 000 0000 000	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 225 000 0000 000	Social Security - Superintendent	\$11,058.00	\$897.85	\$2,690.37	24.33
01 2320 230 000 0000 000	Retirement - Non-Instructional	\$100.00	\$0.00	\$0.00	0.00
01 2320 235 000 0000 000	Retirement Superintendent	\$10,624.00	\$885.74	\$2,657.22	25.01
01 2320 237 000 0000 000	Increased Retirement	\$3,613.00	\$304.17	\$912.51	25.26
01 2320 280 000 0000 000	Health Benefits (HSA) Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 285 000 0000 000	Health Benefits (HSA) Superintendent	\$1,900.00	\$156.36	\$576.28	30.33
01 2320 330 000 0000 000	Employee Trng Executive Admin	\$750.00	\$0.00	\$492.00	80.93
01 2320 333 000 0000 000	Mileage Paid to Staff	\$100.00	\$0.00	\$0.00	0.00
01 2320 580 000 0000 000	Travel Trans, Meals, Hotel Executive Adm	\$1,500.00	\$0.00	\$57.00	3.80
01 2320 610 000 0000 000	Supplies Executive Administration	\$750.00	\$53.72	\$158.00	36.37
01 2320 643 000 0000 000	Web/Cloud Based Software Exec Admin	\$0.00	\$0.00	\$0.00	0.00

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01 2320 650 000 0000 000	Supplies Technology Related Exec Admin	\$0.00	\$0.00	\$0.00	0.00
01 2320 810 000 0000 000	Dues and Fees Executive Admin	\$1,300.00	\$0.00	\$175.00	13.46
01 2320 890 000 0000 000	Misc Exp Executive Admin	\$0.00	\$0.00	\$0.00	0.00
<b>2320</b>	<b>Executive Administration</b>	<b>\$189,516.00</b>	<b>\$15,449.63</b>	<b>\$47,911.67</b>	<b>25.40</b>
01 2330 317 000 0000 000	Contracted Legal Services	\$12,500.00	\$0.00	\$1,052.00	8.42
<b>2330</b>	<b>District Legal Services</b>	<b>\$12,500.00</b>	<b>\$0.00</b>	<b>\$1,052.00</b>	<b>8.42</b>
01 2410 110 000 0000 001	Reg Emp - Non-Instr - Principal Office	\$26,000.00	\$2,576.13	\$7,684.96	29.56
01 2410 110 000 0000 002	Reg Emp - Non-Instr - Principal Office	\$26,000.00	\$2,817.61	\$8,654.70	33.29
01 2410 111 000 0000 001	Reg Emp - Teach/Prof - Principal	\$115,260.00	\$9,605.00	\$28,815.00	25.00
01 2410 111 000 0000 002	Reg Emp - Teach/Prof - Principal	\$184,365.00	\$15,363.75	\$46,091.25	25.00
01 2410 111 000 1190 002	Reg Emp - Teach/Prof - Principal - EC	\$35,000.00	\$0.00	\$0.00	0.00
01 2410 120 000 0000 001	Temp Emp - Non Instr - Principal Office	\$200.00	\$0.00	\$0.00	0.00
01 2410 120 000 0000 002	Temp Emp - Non Instr - Principal Office	\$200.00	\$0.00	\$26.94	13.47
01 2410 130 000 0000 001	Office of the Principal - OT	\$2,000.00	\$162.24	\$1,300.63	65.03
01 2410 130 000 0000 002	PRINCIPAL CLERICAL SAL.-E	\$1,000.00	\$100.84	\$355.99	35.60
01 2410 210 000 0000 001	Group Insurance - Non Instructional	\$8,500.00	\$743.96	\$2,231.90	26.26
01 2410 210 000 0000 002	Group Insurance - Non Instructional	\$7,600.00	\$665.59	\$1,996.77	26.27
01 2410 211 000 0000 001	PRINCIPAL HEALTH INS.-S	\$20,212.00	\$1,684.38	\$5,053.14	25.00
01 2410 211 000 0000 002	PRINCIPAL HEALTH INS.-E	\$40,424.00	\$3,368.76	\$10,106.28	25.00
01 2410 211 000 1190 002	Group Ins - Office of Princ - PreSchool	\$9,000.00	\$0.00	\$0.00	0.00
01 2410 220 000 0000 001	Social Security - Non-Instructional	\$2,200.00	\$207.77	\$682.22	31.01
01 2410 220 000 0000 002	Social Security - Non-Instructional	\$2,200.00	\$216.65	\$671.32	30.51
01 2410 221 000 0000 001	PRINCIPAL SOC. SEC.-S	\$8,818.00	\$696.35	\$2,089.05	23.69
01 2410 221 000 0000 002	PRINCIPAL SOC. SEC.-E	\$14,104.00	\$1,145.82	\$3,437.44	24.37
01 2410 221 000 1190 002	Social Security - Principal - Preschool	\$0.00	\$0.00	\$0.00	0.00
01 2410 230 000 0000 001	Retirement - Non-Instructional	\$2,000.00	\$201.34	\$660.68	33.03
01 2410 230 000 0000 002	Retirement - Non-Instructional	\$2,000.00	\$214.59	\$662.55	33.13
01 2410 231 000 0000 001	PRINCIPAL RETIREMENT-S	\$8,472.00	\$706.24	\$2,118.72	25.01
01 2410 231 000 0000 002	PRINCIPAL RETIREMENT-E	\$13,550.00	\$1,129.67	\$3,389.01	25.01
01 2410 231 000 1190 002	Retirement - Office of Princ - PreSchool	\$3,000.00	\$0.00	\$0.00	0.00
01 2410 237 000 0000 001	PRINCIPAL RETIREMENT-S	\$2,882.00	\$311.67	\$954.48	33.12
01 2410 237 000 0000 002	PRINCIPAL RETIREMENT-E	\$4,609.00	\$461.63	\$1,391.35	30.19
01 2410 237 000 1190 002	Inc Ret - Office of Princ - PreSchool	\$1,000.00	\$0.00	\$0.00	0.00
01 2410 280 000 0000 002	Health Benefits (HSA) Non-Instructional	\$900.00	\$78.38	\$235.14	26.13
01 2410 281 000 0000 002	PRINCIPAL - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 2410 330 000 0000 002	Empl Training & Development	\$250.00	\$0.00	(\$50.00)	124.00

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2410 580 000 0000 001	Travel Trans, Meals, Hotel Principal	\$500.00	\$0.00	\$0.00	0.00
01 2410 580 000 0000 002	Travel Trans, Meals, Hotel Principal	\$500.00	\$0.00	\$0.00	117.20
01 2410 610 000 0000 000	Supplies Office of Principal	\$200.00	\$0.00	\$0.00	0.00
01 2410 610 000 0000 001	Supplies Office of Principal	\$400.00	\$343.80	\$571.38	142.85
01 2410 610 000 0000 002	Supplies Office of the Principal	\$400.00	\$105.85	\$105.85	26.46
01 2410 650 000 0000 001	Supplies Technology Related Principal	\$100.00	\$0.00	\$0.00	0.00
01 2410 650 000 0000 002	Supplies Technology Related Principal	\$100.00	\$0.00	\$0.00	0.00
01 2410 810 000 0000 001	Dues & Fees Principal	\$750.00	\$20.00	\$20.00	2.67
01 2410 810 000 0000 002	Dues & Fees Principal	\$1,000.00	\$0.00	\$20.00	2.00
<b>2410</b>	<b>Office of the Principal</b>	<b>\$545,696.00</b>	<b>\$42,928.02</b>	<b>\$129,276.75</b>	<b>23.86</b>
01 2490 111 000 0000 000	Reg Emp - Teach/Prof - Other Admin	\$91,494.00	\$0.00	\$0.00	0.00
01 2490 111 000 0000 001	Reg Emp - Teach/Prof - Other Admin	\$0.00	\$6,099.60	\$18,298.80	0.00
01 2490 111 000 0000 002	Reg Emp - Teach/Prof - Other Admin	\$0.00	\$1,524.90	\$4,574.70	0.00
01 2490 211 000 0000 000	Group Ins - Activity/Athletic Director	\$600.00	\$0.00	\$0.00	0.00
01 2490 211 000 0000 001	Soc Sec - Activity/Athletic Director	\$0.00	\$42.16	\$126.48	0.00
01 2490 211 000 0000 002	Soc Sec - Activity/Athletic Director	\$0.00	\$10.54	\$31.62	0.00
01 2490 221 000 0000 000	Soc Sec - Activity/Athletic Director	\$7,000.00	\$0.00	\$0.00	0.00
01 2490 221 000 0000 001	Soc Sec - Activity/Athletic Director	\$0.00	\$457.18	\$1,371.55	0.00
01 2490 221 000 0000 002	Soc Sec - Activity/Athletic Director	\$0.00	\$114.29	\$342.87	0.00
01 2490 231 000 0000 000	Ret - Activity/Athletic Director	\$6,725.00	\$0.00	\$0.00	0.00
01 2490 231 000 0000 001	Soc Sec - Activity/Athletic Director	\$0.00	\$448.49	\$1,345.47	0.00
01 2490 231 000 0000 002	Soc Sec - Activity/Athletic Director	\$0.00	\$112.12	\$336.36	0.00
01 2490 237 000 0000 000	Inc Ret - Activity/Athletic Director	\$2,287.00	\$0.00	\$0.00	0.00
01 2490 237 000 0000 001	Soc Sec - Activity/Athletic Director	\$0.00	\$154.02	\$462.05	0.00
01 2490 237 000 0000 002	Soc Sec - Activity/Athletic Director	\$0.00	\$38.50	\$115.50	0.00
01 2490 610 000 0000 001	General Supplies School Admin Other	\$0.00	\$0.00	\$0.00	0.00
01 2490 810 000 0000 000	Dues and Fees Activity/Athletic Director	\$250.00	\$0.00	\$0.00	0.00
<b>2490</b>	<b>Activity/Athletic Director</b>	<b>\$108,356.00</b>	<b>\$9,001.80</b>	<b>\$27,005.40</b>	<b>24.92</b>
01 2510 110 000 0000 000	Reg Emp - Non-Instr - District Office	\$100,000.00	\$8,372.26	\$26,785.65	26.79
01 2510 130 000 0000 000	BOARD SECRETARY SALARY-S	\$5,500.00	\$818.01	\$2,046.68	37.21
01 2510 210 000 0000 000	Group Insurance - Non Instructional	\$23,444.00	\$2,051.24	\$6,153.72	26.25
01 2510 211 000 0000 001	BOARD SEC. HEALTH INS.-S	\$0.00	\$0.00	\$0.00	0.00
01 2510 211 000 0000 002	BOARD SEC. HEALTH INS.-E	\$0.00	\$0.00	\$0.00	0.00
01 2510 220 000 0000 000	Social Security - Non-Instructional	\$7,650.00	\$645.98	\$2,034.45	26.59
01 2510 221 000 0000 001	BOARD SEC. SOC. SEC.-S	\$0.00	\$0.00	\$0.00	0.00
01 2510 221 000 0000 002	BOARD SEC. SOC. SEC.-E	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2510 222 000 0000 001	Social Security	\$0.00	\$0.00	\$0.00	0.00
01 2510 222 000 0000 002	Social Security	\$0.00	\$0.00	\$0.00	0.00
01 2510 230 000 0000 000	Retirement - Non-Instructional	\$7,350.00	\$675.74	\$2,119.99	28.84
01 2510 231 000 0000 001	BOARD SECRETARY RET.-S	\$0.00	\$0.00	\$0.00	0.00
01 2510 231 000 0000 002	BOARD SECRETARY RET.-E	\$0.00	\$0.00	\$0.00	0.00
01 2510 232 000 0000 001	Retirement	\$0.00	\$0.00	\$0.00	0.00
01 2510 232 000 0000 002	Retirement	\$0.00	\$0.00	\$0.00	0.00
01 2510 237 000 0000 000	Increased Retirement	\$2,500.00	\$232.06	\$728.03	29.12
01 2510 237 000 0000 001	BOARD SECRETARY RET.-S	\$0.00	\$0.00	\$0.00	0.00
01 2510 237 000 0000 002	BOARD SECRETARY RET.-E	\$0.00	\$0.00	\$0.00	0.00
01 2510 280 000 0000 000	Health Benefits (HSA) Non-Instructional	\$2,000.00	\$193.59	\$580.77	29.04
01 2510 281 000 0000 001	BRD SEC - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 2510 281 000 0000 002	BRD SEC - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 2510 290 000 0000 000	Other Benefits Non-Instructional	\$100.00	\$0.00	\$0.00	0.00
01 2510 330 000 0000 000	Emp Trng & Development Serv Fiscal Serv	\$150.00	\$0.00	\$0.00	0.00
01 2510 350 000 0000 000	Technical Services - Oper of Busiiness	\$250.00	\$5.00	\$5.00	2.00
01 2510 350 000 0000 001	Technical Services - Oper of Busiiness	\$2,000.00	\$16.00	\$133.50	6.68
01 2510 350 000 0000 002	Technical Services - Oper of Business	\$2,000.00	\$20.00	\$101.50	5.08
01 2510 350 000 1190 002	Technical Services PreSchool	\$100.00	\$0.00	\$0.00	0.00
01 2510 352 000 0000 002	Other Prof Services - Oper of Business	\$100.00	\$0.00	\$0.00	0.00
01 2510 382 000 0000 000	Dist Ed & Telecommunications	\$3,000.00	\$552.79	\$1,730.61	57.69
01 2510 382 000 0000 001	Dist Ed & Telecommunications	\$8,000.00	\$0.00	\$188.75	2.36
01 2510 382 000 0000 002	Dist Ed & Telecommunications	\$5,000.00	\$0.00	\$93.52	1.87
01 2510 520 000 0000 000	Insurance	\$35,000.00	\$0.00	\$0.00	0.00
01 2510 531 000 0000 000	Postage	\$3,500.00	\$111.95	\$963.65	27.53
01 2510 531 000 0000 001	Postage - Oper of Business	\$5,500.00	\$364.82	\$875.16	15.91
01 2510 531 000 0000 002	Postage - Oper of Business	\$3,500.00	\$43.75	\$322.33	9.21
01 2510 531 000 1141 002	Postage - Oper of Business	\$50.00	\$0.00	\$0.00	0.00
01 2510 580 000 0000 000	Travel: Expenditures-Trans, Meals, Hotel	\$50.00	\$0.00	\$0.00	0.00
01 2510 610 000 0000 000	Supplies Fiscal Services	\$1,500.00	\$14.98	\$14.98	1.00
01 2510 610 000 0000 001	Supplies Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 610 000 0000 002	Supplies Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 640 000 0000 001	Books & Periodicals Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 640 000 0000 002	Books & Periodicals Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 643 000 0000 000	Web/Cloud Based Software Fiscal Serv	\$4,500.00	\$0.00	\$0.00	0.00
01 2510 643 000 0000 001	Web/Cloud Based Software Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2510 643 000 0000 002	Web/Cloud Based Software Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 650 000 0000 001	Supplies Technology Related Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 650 000 0000 002	Supplies Technology Related Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 810 000 0000 000	Dues and Fees	\$50.00	\$0.00	\$0.00	0.00
01 2510 810 000 0000 001	Dues & Fees Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 810 000 0000 002	Dues & Fees Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 890 000 0000 000	Miscellaneous Expenditures	\$0.00	\$0.00	\$0.00	0.00
01 2510 890 000 0000 001	Misc Exp Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
<b>2510</b>	<b>Fiscal Services</b>	<b>\$222,794.00</b>	<b>\$14,118.17</b>	<b>\$44,878.29</b>	<b>20.14</b>
01 2515 352 000 0000 001	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 2515 520 000 0000 001	Insurance	\$0.00	\$0.00	\$0.00	0.00
01 2515 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
<b>2515</b>	<b>Building &amp; Sites</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2520 333 000 0000 000	Mileage Paid to Staff	\$0.00	\$0.00	\$232.00	0.00
<b>2520</b>	<b>Purchasing, Warehousing &amp; Duplicating</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$232.00</b>	<b>0.00</b>
01 2530 442 000 0000 000	Rentals of Equip & Vehicles	\$0.00	\$989.00	\$3,360.96	0.00
01 2530 442 000 0000 001	Rentals of Equip & Vehicles	\$0.00	\$0.00	\$205.26	0.00
01 2530 442 000 0000 002	Rentals of Equip & Vehicles	\$0.00	\$0.00	\$470.61	0.00
01 2530 610 000 0000 000	General Supplies Printing Publishing	\$0.00	\$0.00	\$0.00	0.00
<b>2530</b>	<b>Printing Publishing &amp; Duplicating Serv</b>	<b>\$0.00</b>	<b>\$989.00</b>	<b>\$4,036.83</b>	<b>0.00</b>
01 2540 330 000 0000 000	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
<b>2540</b>	<b>Planning Research Devel &amp; Eval Serv</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2560 643 000 0000 000	Web/Cloud Software Public Info Serv	\$0.00	\$0.00	\$21.17	0.00
01 2560 643 000 0000 001	Web/Cloud Software Public Info Serv	\$0.00	\$0.00	\$36.34	0.00
<b>2560</b>	<b>Public Information Services</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$57.51</b>	<b>0.00</b>
01 2570 330 000 0000 000	Emp Trng & Development Serv Personnel	\$0.00	\$0.00	\$0.00	0.00
01 2570 580 000 0000 000	Travel Tran, Meals Hotel Personnel Serv	\$200.00	\$0.00	\$0.00	0.00
01 2570 610 000 0000 000	General Supplies Personnel Services	\$0.00	(\$142.00)	\$319.25	0.00
01 2570 610 000 1196 000	General Supplies Wellness Incentive	\$0.00	\$0.00	\$50.00	0.00
01 2570 810 000 0000 000	Dues and Fees Personnal Services	\$0.00	\$0.00	\$0.00	0.00
<b>2570</b>	<b>Personnel Services</b>	<b>\$200.00</b>	<b>(\$142.00)</b>	<b>\$369.25</b>	<b>184.63</b>
01 2590 110 000 0000 000	Reg Emp - Non-Instr - Other Office	\$13,000.00	\$1,203.02	\$3,898.12	29.99
01 2590 130 000 0000 000	BOARD SECRETARY SALARY-S	\$1,000.00	\$49.70	\$112.19	11.22
01 2590 210 000 0000 000	Group Ins - Central Services	\$2,144.00	\$284.27	\$852.81	39.78
01 2590 220 000 0000 000	Soc Sec - Central Services	\$900.00	\$42.12	\$145.64	16.18
01 2590 230 000 0000 000	Retirement - Central Services	\$1,200.00	\$92.11	\$294.87	24.57

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2590 237 000 0000 000	Inc Retirement - Central Services	\$400.00	\$31.62	\$101.25	25.31
01 2590 280 000 0000 000	HSA	\$300.00	\$39.19	\$117.57	39.19
01 2590 290 000 0000 000	Other Benefit - Non-Instr - Other Office	\$100.00	\$0.00	\$0.00	0.00
<b>2590</b>	<b>Central Services - Other</b>	<b>\$19,044.00</b>	<b>\$1,742.03</b>	<b>\$5,522.45</b>	<b>29.00</b>
01 2610 110 000 0000 000	Reg Emp - Non-Instr - Op of Bldgs	\$2,500.00	\$183.41	\$1,740.05	69.60
01 2610 110 000 0000 001	Reg Emp - Non-Instr - Op of Bldgs	\$125,000.00	\$9,210.29	\$29,157.56	23.33
01 2610 110 000 0000 002	Reg Emp - Non-Instr - Op of Bldgs	\$115,000.00	\$8,843.68	\$25,608.33	22.27
01 2610 111 000 0000 001	Reg Emp - Teach/Prof - Op Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 111 000 0000 002	Reg Emp - Teach/Prof - Op Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 120 000 0000 001	Temp Emp - Non-Instr - Op Bldgs	\$0.00	\$38.43	\$563.67	0.00
01 2610 120 000 0000 002	Temp Emp - Non-Instr - Op Bldgs	\$2,500.00	\$126.45	\$1,335.15	53.41
01 2610 122 000 0000 001	CUSTODIAL SALARIES SUB-S	\$0.00	\$0.00	\$0.00	0.00
01 2610 122 000 0000 002	CUSTODIAL SALARIES SUB-E	\$50.00	\$0.00	\$0.00	0.00
01 2610 123 000 0000 001	CUSTODIAL SUB-S	\$0.00	\$0.00	\$0.00	0.00
01 2610 123 000 0000 002	CUSTODIAL SUB-E	\$0.00	\$0.00	\$0.00	0.00
01 2610 130 000 0000 000	Custodial Services - OT	\$50.00	\$254.51	\$254.51	509.02
01 2610 130 000 0000 001	Custodial Services - OT	\$8,484.00	\$802.50	\$2,969.16	35.00
01 2610 130 000 0000 002	Custodial Services - OT	\$8,271.00	\$178.92	\$966.20	11.68
01 2610 210 000 0000 000	Group Ins - Operation of Bldgs	\$918.00	\$0.00	\$184.67	20.12
01 2610 210 000 0000 001	Group Insurance - Non Instructional	\$34,600.00	\$1,940.79	\$5,822.37	16.83
01 2610 210 000 0000 002	Group Insurance - Non Instructional	\$36,000.00	\$3,082.62	\$9,247.86	25.69
01 2610 211 000 0000 001	CUSTODIAL HEALTH INS.-S	\$50.00	\$0.00	\$0.00	0.00
01 2610 211 000 0000 002	CUSTODIAL HEALTH INS.-E	\$50.00	\$0.00	\$0.00	0.00
01 2610 220 000 0000 000	Soc Sec - Operation of Bldgs	\$800.00	\$33.50	\$151.88	18.99
01 2610 220 000 0000 001	Social Security - Non-Instructional	\$9,600.00	\$756.28	\$2,508.83	26.13
01 2610 220 000 0000 002	Social Security - Non-Instructional	\$8,800.00	\$641.25	\$2,000.45	22.73
01 2610 221 000 0000 001	CUSTODIAL SOC. SEC.-S	\$200.00	\$0.00	\$0.00	0.00
01 2610 221 000 0000 002	CUSTODIAL SOC. SEC.-E	\$200.00	\$0.00	\$0.00	0.00
01 2610 222 000 0000 002	Soc Sec - Operation of Bldgs	\$10.00	\$0.00	\$0.00	0.00
01 2610 230 000 0000 000	Ret - Operation of Bldgs	\$200.00	\$18.71	\$62.70	31.35
01 2610 230 000 0000 001	Retirement - Non-Instructional	\$9,600.00	\$668.85	\$2,158.73	22.49
01 2610 230 000 0000 002	Retirement - Non-Instructional	\$8,500.00	\$639.70	\$1,879.49	22.11
01 2610 231 000 0000 001	CUSTODIAL RETIREMENT-S	\$200.00	\$0.00	\$0.00	0.00
01 2610 231 000 0000 002	CUSTODIAL RETIREMENT-E	\$200.00	\$0.00	\$0.00	0.00
01 2610 237 000 0000 000	Inc Ret - Operation of Bldgs	\$50.00	\$6.43	\$21.53	43.06
01 2610 237 000 0000 001	CUSTODIAL RETIREMENT-S	\$9,200.00	\$229.68	\$741.31	8.06

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2610 237 000 0000 002	CUSTODIAL RETIREMENT-E	\$8,500.00	\$219.67	\$645.44	7.59
01 2610 290 000 0000 000	CUSTODIAL SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 2610 290 000 0000 001	CUSTODIAL OTHER BENEFITS-S	\$3,125.00	\$0.00	\$600.00	19.20
01 2610 290 000 0000 002	CUSTODIAL OTHER BENEFITS-E	\$2,875.00	\$0.00	\$540.00	18.78
01 2610 330 000 0000 000	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 2610 350 000 0000 001	Technical Services - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 350 000 0000 002	Technical Services - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 352 000 0000 000	Other Prof Services - Oper of Bldgs	\$500.00	\$230.00	\$230.00	46.00
01 2610 352 000 0000 001	Other Prof Services - Oper of Bldgs	\$10,000.00	\$0.00	\$355.00	3.55
01 2610 352 000 0000 002	Other Prof Services - Oper of Bldgs	\$10,000.00	\$0.00	\$60.00	0.60
01 2610 410 000 0000 000	Water & Sewage	\$5,000.00	\$410.15	\$1,260.10	25.20
01 2610 410 000 0000 001	Water & Sewage	\$25,000.00	\$1,789.42	\$5,144.01	20.58
01 2610 410 000 0000 002	Water & Sewage	\$14,000.00	\$1,058.80	\$2,978.40	21.27
01 2610 430 000 0000 001	Repairs & Maint Services Oper of Bldgs	\$50.00	\$0.00	\$0.00	0.00
01 2610 430 000 0000 002	Repairs & Maint Services Oper of Bldgs	\$100.00	\$0.00	\$0.00	0.00
01 2610 442 000 0000 000	Rentals of Equip & Vehicles	\$250.00	\$0.00	\$0.00	0.00
01 2610 520 000 0000 000	Insurance Operation of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 580 000 0000 001	Travel Trans, Meals, Hotel Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2610 580 000 0000 002	Travel Trans, Meals, Hotel Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2610 610 000 0000 000	Supplies Oper of Bldgs	\$5,000.00	\$0.00	\$0.00	0.00
01 2610 610 000 0000 001	Supplies Operation of Bldgs.	\$35,000.00	\$4,220.29	\$11,645.19	43.92
01 2610 610 000 0000 002	Supplies Operation of Bldgs	\$25,000.00	\$1,630.93	\$4,030.77	16.63
01 2610 621 000 0000 000	Natural Gas	\$15,000.00	\$378.70	\$613.40	4.09
01 2610 621 000 0000 001	Natural Gas	\$27,500.00	\$1,846.33	\$2,081.03	7.57
01 2610 621 000 0000 002	Natural Gas	\$40,000.00	\$1,145.23	\$2,497.32	6.24
01 2610 622 000 0000 000	Electricity	\$6,000.00	\$197.05	\$719.15	11.99
01 2610 622 000 0000 001	Electricity	\$60,000.00	\$4,800.50	\$16,155.02	26.93
01 2610 622 000 0000 002	Electricity	\$42,000.00	\$2,898.05	\$15,118.68	36.00
<b>2610</b>	<b>Operation of Buildings</b>	<b>\$715,933.00</b>	<b>\$48,481.12</b>	<b>\$152,047.96</b>	<b>21.78</b>
01 2620 110 000 0000 000	Reg Emp - Non-Instr - Maint of Bldgs	\$27,221.00	\$2,268.49	\$6,805.47	25.00
01 2620 150 000 0000 000	Reg Emp - Non-Instr - Maint of Bldgs	\$0.00	\$0.00	\$1,703.02	0.00
01 2620 210 000 0000 000	Group Ins - Maintenance of Bldgs	\$237.00	\$19.76	\$66.52	28.07
01 2620 220 000 0000 000	Social Security - Maint of Bldgs	\$2,025.00	\$166.94	\$628.29	31.03
01 2620 230 000 0000 000	Ret - Maintenance of Bldgs	\$2,001.00	\$166.80	\$625.62	31.27
01 2620 237 000 0000 000	Inc Ret - Maintenance of Bldgs	\$687.00	\$57.28	\$214.85	31.27
01 2620 290 000 0000 000	Other Prof Services-Maint of Bldgs	\$200.00	\$15.00	\$45.00	22.50

**EXPENDITURE REPORT**

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2620 350 000 0000 001	Technical Services - Maint of Bldgs	\$2,000.00	\$0.00	\$0.00	0.00
01 2620 350 000 0000 002	Technical Services - Maint of Bldgs	\$1,000.00	\$0.00	\$0.00	0.00
01 2620 352 000 0000 000	Other Prof Services-Maint of Bldgs	\$4,000.00	\$0.00	\$464.00	11.60
01 2620 352 000 0000 001	Other Prof Services Maint of Bldg	\$25,000.00	\$4,755.00	\$7,340.00	29.36
01 2620 352 000 0000 002	Other Prof Services - Maint of Bldgs	\$25,000.00	\$162.50	\$4,305.50	17.22
01 2620 352 000 1102 001	Other Prof Services Greenhouse	\$200.00	\$0.00	\$0.00	0.00
01 2620 352 000 1190 002	Other Prof Services Maint of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2620 420 000 0000 000	Cleaning Services Maint of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2620 430 000 0000 001	Repairs & Maint Services	\$0.00	\$0.00	\$0.00	0.00
01 2620 430 000 0000 002	Repairs & Maint Services	\$0.00	\$0.00	\$0.00	0.00
01 2620 441 000 0000 001	Rentals of Land and Buildings	\$0.00	\$0.00	\$0.00	0.00
01 2620 441 000 0000 002	Rentals of Land and Buildings	\$0.00	\$0.00	\$0.00	0.00
01 2620 442 000 0000 000	Rentals of Equip & Vehicles Maint of Bld	\$0.00	\$0.00	\$2,000.00	0.00
01 2620 520 000 0000 000	Insurance - Maint of Bldgs	\$85,000.00	\$0.00	\$0.00	0.00
01 2620 520 000 0000 001	Insurance - Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 520 000 0000 002	Insurance - Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 580 000 0000 001	Travel Trans, Meals, Hotel Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 580 000 0000 002	Travel Trans, Meals, Hotel Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 610 000 0000 000	Supplies Maint of Bldgs	\$2,500.00	\$0.00	\$104.00	4.16
01 2620 610 000 0000 001	Supplies Maint of Bldgs	\$20,000.00	\$2,875.32	\$11,239.36	56.20
01 2620 610 000 0000 002	Supplies Maint of Bldgs	\$20,000.00	\$6.42	\$498.42	2.49
01 2620 643 000 0000 001	Web/Cloud Based Software Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 643 000 0000 002	Web/Cloud Based Software Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 650 000 0000 001	Supplies Technology Maint of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2620 650 000 0000 002	Supplies Technology Related Maint of Bld	\$100.00	\$0.00	\$0.00	0.00
01 2620 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
01 2620 733 000 0000 001	Furniture & Fixtures (>\$5,000) Maint Bld	\$0.00	\$0.00	\$0.00	0.00
01 2620 733 000 0000 002	Furniture & Fixtures (>\$5,000) Maint Bld	\$0.00	\$0.00	\$0.00	0.00
01 2620 810 000 0000 001	Dues & Fees Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 810 000 0000 002	Dues & Fees Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 831 000 0000 001	Redemption of Principal	\$0.00	\$0.00	\$0.00	0.00
01 2620 831 000 0000 002	Redemption of Principal Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 835 000 0000 001	Interest on Short Term Debt	\$0.00	\$0.00	\$0.00	0.00
01 2620 835 000 0000 002	Interest on Short-Term Debt	\$0.00	\$0.00	\$0.00	0.00
<b>2620</b>	<b>Maintenance of Buildings</b>	<b>\$217,171.00</b>	<b>\$10,493.51</b>	<b>\$36,040.05</b>	<b>16.60</b>
01 2630 420 000 0000 000	Cleaning Services - Upkeep of	\$48,000.00	\$6,578.57	\$19,735.71	41.12

**EXPENDITURE REPORT**

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
	Grounds				
01 2630 420 000 0000 001	Cleaning Services - Upkeep of Grounds	\$0.00	\$0.00	\$0.00	0.00
01 2630 420 000 0000 002	Cleaning Services - Upkeep of Grounds	\$0.00	\$0.00	\$0.00	0.00
01 2630 610 000 0000 000	Supplies Care & Upkeep of Grounds	\$5,000.00	\$0.00	\$2,836.23	56.72
01 2630 610 000 0000 001	Supplies Care & Upkeep of Grounds	\$0.00	\$0.00	\$0.00	0.00
01 2630 610 000 0000 002	Supplies Care & Upkeep of Grounds	\$0.00	\$0.00	\$0.00	0.00
<b>2630</b>	<b>Care &amp; Upkeep of Grounds</b>	<b>\$53,000.00</b>	<b>\$6,578.57</b>	<b>\$22,571.94</b>	<b>42.59</b>
01 2650 352 000 0000 001	Other Professional Services Vehicles	\$0.00	\$0.00	\$80.18	0.00
01 2650 352 000 9012 001	Other Prof Services Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
01 2650 352 000 9013 002	Other Prof Services Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
01 2650 430 000 0000 001	Repairs & Maint - Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2650 430 000 0000 002	Repairs & Maint - Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2650 430 000 9003 000	Repairs & Maint Services Skid Loader	\$0.00	\$150.00	\$255.00	0.00
01 2650 430 000 9012 001	Repairs & Maint Services #12 Cust	\$50.00	\$9.00	\$9.00	18.00
01 2650 430 000 9013 002	Repairs & Maint Services #13 Cust	\$50.00	\$0.00	\$35.00	70.00
01 2650 520 000 0000 001	Insurance Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2650 520 000 0000 002	Insurance Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2650 610 000 9003 000	General Supplies Skid Loader	\$0.00	\$310.77	\$813.88	0.00
01 2650 610 000 9013 002	General Supplies Elem PU	\$0.00	\$0.00	\$662.00	0.00
01 2650 626 000 0000 000	Gasoline Custodial	\$50.00	\$0.00	\$0.00	0.00
01 2650 626 000 0000 001	Gasoline Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2650 626 000 9003 000	Gasoline - Skid Loader	\$300.00	\$38.37	\$111.37	37.12
01 2650 626 000 9003 001	Gasoline Skid Loader	\$300.00	\$14.32	\$94.27	31.42
01 2650 626 000 9012 001	Gasoline Veh Oper #12 HS PU (Cust)	\$300.00	\$0.00	\$0.00	0.00
01 2650 626 000 9013 002	Gasoline Veh Oper #13 PU (Cust)	\$100.00	\$0.00	\$0.00	0.00
01 2650 890 000 0000 001	Misc Exp Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2650 890 000 0000 002	Misc Exp Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
<b>2650</b>	<b>Vehicle Operation, Maint &amp; Purchasing</b>	<b>\$1,150.00</b>	<b>\$522.46</b>	<b>\$2,060.70</b>	<b>179.19</b>
01 2660 350 000 0000 001	Technical Services - Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 350 000 0000 002	Technical Services - Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 352 000 0000 000	Other Professional Services Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 352 000 0000 001	Other Prof Services Security	\$500.00	\$0.00	\$0.00	0.00
01 2660 352 000 0000 002	Other Prof Services Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 580 000 0000 001	Travel Trans, Meals, Hotel Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 580 000 0000 002	Travel Trans, Meals, Hotel Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 610 000 0000 001	Supplies Security	\$500.00	\$0.00	\$0.00	0.00
01 2660 610 000 0000 002	Supplies Security	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2660 643 000 0000 000	Web/Cloud Based Software	\$0.00	\$0.00	\$0.00	0.00
01 2660 643 000 0000 001	Web/Cloud Based Software Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 643 000 0000 002	Web/Cloud Based Software Security	\$0.00	\$0.00	\$0.00	0.00
<b>2660</b>	<b>Security</b>	<b>\$1,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2670 330 000 0000 000	Empl Trng/Development Safety	\$500.00	\$175.00	\$175.00	35.00
01 2670 330 000 0000 002	Empl Trng/Development Safety	\$0.00	\$12.00	\$12.00	0.00
01 2670 352 000 0000 000	Other Prof Services Safety	\$500.00	\$0.00	\$425.00	85.00
01 2670 352 000 0000 001	Other Prof Services Safety	\$500.00	\$0.00	\$300.00	60.00
01 2670 352 000 0000 002	Other Prof Services Safety	\$500.00	\$0.00	\$803.45	160.69
01 2670 382 000 0000 001	Dist Ed & Telecommunications Safety	\$0.00	\$0.00	\$135.29	0.00
01 2670 382 000 0000 002	Dist Ed & Telecommunications Safety	\$0.00	\$63.09	\$198.38	0.00
01 2670 580 000 0000 000	Travel Trans, Meals, Hotel Safety	\$500.00	\$109.95	\$109.95	21.99
01 2670 610 000 0000 000	Supplies Safety	\$500.00	\$192.75	\$461.07	92.21
01 2670 610 000 0000 001	Supplies Safety	\$500.00	\$1,685.00	\$1,685.00	337.00
01 2670 610 000 0000 002	General Supplies Safety	\$0.00	\$0.00	\$200.50	0.00
01 2670 643 000 0000 000	Web/Cloud Based Software Safety	\$500.00	\$0.00	\$0.00	0.00
<b>2670</b>	<b>Safety</b>	<b>\$4,000.00</b>	<b>\$2,237.79</b>	<b>\$4,505.64</b>	<b>112.64</b>
01 2710 110 000 0000 002	Van Driver Non Sped	\$150.00	\$0.00	\$0.00	0.00
01 2710 210 000 0000 002	Social Security - Activity	\$50.00	\$0.00	\$0.00	0.00
01 2710 220 000 0000 002	Social Security - Activity	\$10.00	\$0.00	\$0.00	0.00
01 2710 230 000 0000 002	Social Security - Activity	\$10.00	\$0.00	\$0.00	0.00
01 2710 237 000 0000 002	Social Security - Activity	\$10.00	\$0.00	\$0.00	0.00
01 2710 330 000 0000 000	Emp Trng Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2710 332 000 0000 001	Mileage Paid to Parents	\$52,000.00	\$6,017.92	\$13,092.02	25.18
01 2710 332 000 0000 002	Mileage Paid to Parents	\$52,000.00	\$4,831.39	\$11,652.55	22.41
01 2710 332 000 1190 002	Mileage Paid to Parents - PreSchool	\$0.00	\$0.00	\$0.00	0.00
01 2710 332 000 2751 001	Mileage Paid to Parents - Option	\$4,500.00	\$204.15	\$759.56	16.88
01 2710 332 000 2751 002	Mileage Paid to Parents - Option	\$10,000.00	\$461.68	\$1,065.00	10.65
01 2710 340 000 0000 000	Other Prof Services Vehicle Oper	\$0.00	\$0.00	\$150.00	0.00
01 2710 350 000 0000 000	Technical Services Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2710 440 000 0000 001	Rentals Vehicle Operation	\$100.00	\$0.00	\$0.00	0.00
01 2710 510 000 0000 001	Student Transportation Services	\$100,000.00	\$15,452.27	\$35,942.10	35.94
01 2710 510 000 0000 002	Student Transportation Services	\$12,000.00	\$342.00	\$1,086.68	9.06
01 2710 510 000 1103 001	Student Transportation Services	\$0.00	\$0.00	\$185.92	0.00
01 2710 520 000 0000 000	Insurance Vehicle Oper Reg Ed	\$0.00	\$0.00	\$0.00	0.00
01 2710 520 000 0000 001	Insurance - Vehicle Oper Reg Ed	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

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01 2710 580 000 0000 001	Travel Trans, Meals, Hotel Vehicle Oper	\$0.00	\$0.00	\$3.95	0.00
01 2710 580 000 0000 002	Travel Trans, Meals, Hotel Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2710 732 000 0000 001	Vehicle Acquisition Reg Ed	\$0.00	\$0.00	\$0.00	0.00
<b>2710</b>	<b>Vehicle Operation Reg Education</b>	<b>\$230,830.00</b>	<b>\$27,309.41</b>	<b>\$63,937.78</b>	<b>27.70</b>
01 2712 110 000 9001 000	Reg Emp - Non-Instr - Veh Op - SA SPED	\$50.00	\$0.00	\$0.00	0.00
01 2712 110 000 9001 002	Reg Emp - Non-Instr - Veh Op - SA SPED	\$10.00	\$0.00	\$0.00	0.00
01 2712 110 000 9009 000	Reg Emp - Non-Instr - Veh Op - SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 110 000 9018 000	Reg Emp - Non-Instr - Veh Op - SA SPED	\$20,000.00	\$1,861.04	\$5,600.73	28.00
01 2712 110 000 9018 002	Reg Emp - Non-Instr - Veh Op - SA SPED	\$10.00	\$0.00	\$0.00	0.00
01 2712 120 000 9009 000	HANDICAP VAN DRIVER SUB SAL	\$100.00	\$0.00	\$0.00	0.00
01 2712 122 000 9009 000	HANDICAP VAN DRIVER SUB SAL	\$0.00	\$0.00	\$0.00	0.00
01 2712 130 000 9018 000	HANDICAP VAN DRIVER SAL.	\$1,750.00	\$0.00	\$116.89	6.68
01 2712 210 000 9009 000	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2712 210 000 9018 000	Group Ins - Van Driver SPED SA	\$7,000.00	\$646.93	\$1,756.12	25.09
01 2712 210 000 9018 002	SUMMER SCHOOL SOC SEC	\$10.00	\$0.00	\$0.00	0.00
01 2712 211 000 9009 000	HANDICAP VAN DR. INSUR.	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 000 9001 000	Social Security - Non Instr - SA Sped	\$10.00	\$0.00	\$0.00	0.00
01 2712 220 000 9001 002	Social Security - Non Instr - SA Sped	\$10.00	\$0.00	\$0.00	0.00
01 2712 220 000 9009 000	Social Security - Non-Instructional	\$10.00	\$0.00	\$0.00	0.00
01 2712 220 000 9018 000	Soc Sec - Van Driver SPED SA	\$1,500.00	\$139.93	\$430.79	28.72
01 2712 220 000 9018 002	SUMMER SCHOOL SOC SEC	\$10.00	\$0.00	\$0.00	0.00
01 2712 221 000 9009 000	HANDICAP VAN DR. SOC.SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9001 000	Social Security - Non Instr - SA Sped	\$10.00	\$0.00	\$0.00	0.00
01 2712 230 000 9001 002	Retirement - Non Instr Aides Veh SA Sped	\$10.00	\$0.00	\$0.00	0.00
01 2712 230 000 9009 000	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9018 000	Ret - Van Driver SPED SA	\$1,500.00	\$136.84	\$420.40	28.03
01 2712 230 000 9018 002	SUMMER SCHOOL SOC SEC	\$10.00	\$0.00	\$0.00	0.00
01 2712 231 000 9009 000	HANDICAP VAN DR. RETIRE.	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9001 000	Social Security - Non Instr - SA Sped	\$10.00	\$0.00	\$0.00	0.00
01 2712 237 000 9001 002	Incr Ret - Non Instr Aides Veh SA Sped	\$10.00	\$0.00	\$0.00	0.00
01 2712 237 000 9009 000	HANDICAP VAN DR. RETIRE	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9018 000	Inc Ret - Van Driver SPED SA	\$500.00	\$46.99	\$144.37	28.87
01 2712 237 000 9018 002	SUMMER SCHOOL SOC SEC	\$10.00	\$0.00	\$0.00	0.00
01 2712 290 000 9018 000	HANDICAP VAN DRIVER SAL.	\$250.00	\$0.00	\$0.00	0.00
01 2712 332 000 0000 001	Mileage Paid to Parents - SPED	\$3,000.00	\$0.00	\$0.00	0.00

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01 2712 332 000 0000 002	Mileage Paid to Parents - SPED	\$1,000.00	\$315.52	\$723.84	72.38
01 2712 520 000 9008 000	Insurance Vehicle Oper SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 520 000 9018 000	Insurance SPED Vehicle 2017 Ford HC Van	\$0.00	\$0.00	\$0.00	0.00
01 2712 732 000 9018 000	Vehicle Acquisition - SPED	\$0.00	\$0.00	\$0.00	0.00
<b>2712</b>	<b>Vehicle Operation-School Age SPED</b>	<b>\$36,780.00</b>	<b>\$3,147.25</b>	<b>\$9,193.14</b>	<b>24.99</b>
01 2713 110 005 0000 002	Reg Emp - Non-Instr - Veh Op - 0-5 SPED	\$100.00	\$0.00	\$0.00	0.00
01 2713 110 005 9001 002	Reg Emp - Non-Instr - Veh Op - 0-5 SPED	\$1,500.00	\$308.20	\$839.83	55.99
01 2713 120 005 9001 002	PS SPED TRANS-OTHER STAFF SALARIES	\$0.00	\$26.93	\$69.99	0.00
01 2713 122 005 0000 002	PS SPED TRANS-OTHER SUB STAFF SALARIES	\$0.00	\$0.00	\$0.00	0.00
01 2713 130 005 0000 002	PS SPED TRANS-OTHER STAFF SALARIES	\$0.00	\$0.00	\$0.00	0.00
01 2713 130 005 9001 002	PS SPED TRANS-OTHER STAFF SALARIES	\$0.00	\$0.00	\$2.20	0.00
01 2713 211 005 0000 002	PS SPED TRANS-HEALTH INSURANCE	\$0.00	\$0.00	\$0.00	0.00
01 2713 220 005 0000 002	Soc Sect - Van Driver SPED Below 5	\$10.00	\$0.00	\$0.00	0.00
01 2713 220 005 9001 002	Social Security	\$100.00	\$21.98	\$58.79	58.79
01 2713 221 005 0000 002	PS SPED TRANS-SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00
01 2713 230 005 0000 002	Rett - Van Driver SPED Below 5	\$10.00	\$0.00	\$0.00	0.00
01 2713 230 005 9001 002	Retirement - Non Inst Van SPED 3-5	\$100.00	\$24.64	\$67.04	67.04
01 2713 231 005 0000 002	PS SPED TRANS-RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 2713 237 005 0000 002	PS SPED TRANS-RETIREMENT 1%	\$10.00	\$0.00	\$0.00	0.00
01 2713 237 005 9001 002	Vehicle Operation - Retirement SPED 0-5	\$50.00	\$8.46	\$23.02	46.04
01 2713 340 005 1190 002	Other Professional Services 3-5 EC	\$200.00	\$0.00	\$0.00	0.00
01 2713 520 005 9001 002	Insurance Vehicle Oper Below Age 5 SPED	\$0.00	\$0.00	\$0.00	0.00
<b>2713</b>	<b>Vehicle Operation-Below Age 5 SPED</b>	<b>\$2,080.00</b>	<b>\$390.21</b>	<b>\$1,060.87</b>	<b>51.00</b>
01 2730 352 000 0000 001	Other Prof Services Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
01 2730 430 000 0000 000	Repairs & Maint Services Reg Ed Vehicles	\$500.00	\$0.00	\$294.71	58.94
01 2730 430 000 9004 000	Repairs & Maint Services '04Ford Van	\$100.00	\$0.00	\$18.28	18.28
01 2730 430 000 9005 000	Repairs & Maint Services '05 Chevy	\$700.00	\$0.00	\$37.00	5.29
01 2730 430 000 9007 000	Repairs & Maint Services '07 Chevy Van	\$500.00	\$0.00	\$35.00	7.00
01 2730 430 000 9009 000	Repairs & Maint Services '09 Ford Van	\$100.00	\$0.00	\$53.00	53.00
01 2730 430 000 9010 000	Repairs & Maint Services '07 Chevy Car	\$100.00	\$0.00	\$0.00	0.00
01 2730 430 000 9011 000	Repairs & Maint Services '11 Ford Van	\$700.00	\$0.00	\$0.00	0.00
01 2730 430 000 9014 000	Repairs & Maint Services 14 Chevy Van	\$300.00	\$50.00	\$50.00	16.67
01 2730 430 000 9015 000	Repairs & Maint Services 2014 Chevy Car	\$300.00	\$0.00	\$0.00	0.00
01 2730 430 000 9016 000	Repairs & Maint Services 2016 Dodge Van	\$700.00	\$35.00	\$35.00	5.00
01 2730 430 000 9017 000	Repairs & Maint Services 2016 Chevy	\$25.00	\$50.00	\$50.00	200.00

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	Van				
01 2730 610 000 0000 000	Supplies Van Maint	\$300.00	\$0.00	\$0.00	0.00
01 2730 610 000 9004 000	General Supplies 2004 Ford Van	\$100.00	\$0.00	\$0.00	0.00
01 2730 610 000 9007 000	General Supplies 2007 Chevy Van	\$200.00	\$0.00	\$2.00	1.00
01 2730 610 000 9011 000	General Supplies 2011 Ford Van	\$10.00	\$0.00	\$0.00	0.00
01 2730 610 000 9014 000	General Supplies 2014 Chevy Van	\$300.00	\$2.00	\$2.00	0.67
01 2730 610 000 9016 000	General Supplies 2016 Dodge Van	\$0.00	\$8.00	\$8.00	0.00
01 2730 610 000 9017 000	General Supplies 2016 Chevy Van	\$0.00	\$2.00	\$2.00	0.00
01 2730 626 000 0000 000	Gasoline	\$100.00	\$0.00	(\$12.42)	(12.42)
01 2730 626 000 0000 001	Gasoline	\$400.00	(\$22.86)	(\$29.64)	(7.41)
01 2730 626 000 0000 002	Gasoline	\$50.00	\$0.00	\$0.00	0.00
01 2730 626 000 9005 001	Gasoline 05 Chevy Van	\$300.00	\$119.72	\$155.27	51.76
01 2730 626 000 9007 000	Gasoline #7	\$0.00	\$0.00	\$0.00	0.00
01 2730 626 000 9007 001	Gasoline #7	\$300.00	\$45.15	\$45.15	15.05
01 2730 626 000 9007 002	Gasoline #7	\$0.00	\$41.73	\$41.73	0.00
01 2730 626 000 9009 000	Gasoline #9	\$100.00	\$0.00	\$43.70	43.70
01 2730 626 000 9009 002	Gasoline #9	\$50.00	\$10.36	\$10.36	20.72
01 2730 626 000 9010 000	Gasoline #10	\$100.00	\$35.80	\$73.17	73.17
01 2730 626 000 9010 001	Gasoline #10	\$500.00	\$95.08	\$127.80	25.56
01 2730 626 000 9010 002	Gasoline #10	\$50.00	\$12.58	\$43.88	87.76
01 2730 626 000 9011 000	Gasoline #11	\$100.00	\$0.00	\$0.00	0.00
01 2730 626 000 9011 001	Gasoline #11	\$1,300.00	\$209.48	\$299.23	23.02
01 2730 626 000 9011 002	Gasoline #11	\$200.00	\$0.00	\$63.88	31.94
01 2730 626 000 9014 001	Gasoline #14	\$2,000.00	\$371.99	\$603.87	30.19
01 2730 626 000 9015 000	Gasoline #15	\$400.00	\$90.43	\$163.13	40.78
01 2730 626 000 9015 001	Gasoline #15	\$700.00	\$119.51	\$131.42	18.77
01 2730 626 000 9015 002	Gasoline #15	\$400.00	\$22.57	\$108.40	27.10
01 2730 626 000 9016 000	Gasoline #16	\$300.00	\$163.33	\$226.09	75.36
01 2730 626 000 9016 001	Gasoline #16	\$1,000.00	\$103.47	\$199.15	19.92
01 2730 626 000 9016 002	Gasoline #16	\$200.00	\$33.56	\$75.27	37.64
01 2730 626 000 9017 000	Gasoline #17	\$50.00	\$14.25	\$14.25	28.50
01 2730 626 000 9017 001	Gasoline #17	\$2,500.00	\$338.05	\$653.56	26.14
01 2730 626 000 9017 002	Gasoline 2016 Chevy Van	\$100.00	\$0.00	\$68.44	68.44
01 2730 890 000 0000 000	Misc Exp Vehicle Servicing & Maint	\$400.00	\$56.09	\$174.83	43.71
01 2730 890 000 0000 001	Misc Exp - Vehicle Servicing & Maint	\$0.00	\$0.00	\$0.00	0.00
01 2730 890 000 0000 002	Misc Exp Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
01 2730 890 000 9010 000	Misx Exp Vehicle Maint	\$10.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2730 890 000 9015 000	Misx Exp Vehicle Maint	\$20.00	\$0.00	\$0.00	0.00
<b>2730</b>	<b>Vehicle Servicing &amp; Maint Reg Ed</b>	<b>\$16,565.00</b>	<b>\$2,007.29</b>	<b>\$3,867.51</b>	<b>23.35</b>
01 2732 430 000 9008 000	Repairs & Maint Services '08 Chevy Van	\$30.00	\$0.00	\$0.00	0.00
01 2732 430 000 9018 000	Repairs & Maint Services #18 HC Van	\$200.00	\$0.00	\$54.74	27.37
01 2732 610 000 9008 000	General Supplies '08 Chevy Van	\$10.00	\$0.00	\$0.00	0.00
01 2732 610 000 9018 000	General Supplies 2017 Ford HC Van	\$500.00	\$0.00	\$4.00	0.80
01 2732 626 000 9008 000	Gasoline	\$1,000.00	\$44.01	\$131.58	13.16
01 2732 626 000 9008 001	Gasoline 2008 Chevy Van	\$200.00	\$0.00	\$0.00	0.00
01 2732 626 000 9018 000	Gasoline	\$2,500.00	\$239.85	\$476.15	19.05
01 2732 890 000 9018 000	Misc Exp HC Van	\$100.00	\$14.60	\$41.13	41.13
<b>2732</b>	<b>Vehicle Servicing &amp; Maint SPED SA</b>	<b>\$4,540.00</b>	<b>\$298.46</b>	<b>\$707.60</b>	<b>15.59</b>
01 2733 352 005 9001 002	Other Prof Services Vehicle Oper Bus	\$0.00	\$0.00	\$0.00	0.00
01 2733 430 005 9001 000	Repairs & Maint Services '00 Mini Bus	\$0.00	\$0.00	\$0.00	0.00
01 2733 430 005 9001 002	Repairs & Maint - Mini Bus	\$500.00	\$0.00	\$175.00	35.00
01 2733 610 005 9001 000	General Supplies Mini Bus	\$0.00	\$0.00	\$0.00	0.00
01 2733 610 005 9001 002	General Supplies Mini Bus	\$0.00	\$0.00	\$268.56	0.00
01 2733 626 000 9001 002	Gasoline	\$0.00	\$47.22	\$107.32	0.00
01 2733 626 005 9001 002	Gasoline	\$300.00	\$0.00	\$0.00	0.00
01 2733 890 005 9001 002	Misc Exp Vehicle Maint SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
<b>2733</b>	<b>Vehicle Servicing &amp; Maint SPED 0-5</b>	<b>\$800.00</b>	<b>\$47.22</b>	<b>\$550.88</b>	<b>68.86</b>
01 2790 580 000 0129 001	Travel: Expenditures-Trans, Meals, Hotel	\$3,500.00	\$0.00	\$0.00	0.00
<b>2790</b>	<b>Other Student Transportation</b>	<b>\$3,500.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2900 580 000 0000 001	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
<b>2900</b>	<b>Other Support Services</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 3300 110 000 1744 002	Reg Emp - Non-Instr - Comm Servs Op	\$11,000.00	\$1,243.78	\$4,084.38	37.13
01 3300 220 000 1744 002	Reg Emp - Non-Instr - Comm Op	\$800.00	\$95.15	\$312.45	39.06
01 3300 230 000 1744 002	Ret - Non Instr Aides Comm Op	\$250.00	\$0.00	\$4.96	1.98
01 3300 237 000 1744 002	Inc Ret - Non Instr Aides Comm Op	\$100.00	\$0.00	\$1.71	1.71
01 3300 330 000 1744 002	Emp Trng & Dev Services Dev Eagles	\$200.00	\$36.00	\$196.00	98.00
01 3300 350 000 1744 002	Technical Services Dev Eagles	\$100.00	\$0.00	\$16.00	16.00
01 3300 531 000 1744 002	Postage Developing Eagles	\$100.00	\$0.00	\$0.00	0.00
01 3300 580 000 1744 002	Trans, Meals, Hotel Dev Eagles	\$500.00	\$226.81	\$226.81	45.36
01 3300 610 000 1744 002	Supplies Dev Eagles	\$2,000.00	\$10.99	\$183.25	9.16
01 3300 810 000 1744 002	Dues and Fees Dev Eagles	\$100.00	\$0.00	\$0.00	0.00
<b>3300</b>	<b>Community Services Operations</b>	<b>\$15,150.00</b>	<b>\$1,612.73</b>	<b>\$5,025.56</b>	<b>33.17</b>
01 3400 650 000 1135 002	Supplies - Technology Related	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
<b>3400</b>	<b>Categorical Grants from Corp &amp; Other</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 3535 111 000 0000 001	Reg Emp - Teach/Prof - HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 111 000 0000 002	Reg Emp - Teach/Prof - HAL	\$6,100.00	\$1,471.15	\$6,205.91	101.74
01 3535 211 000 0000 001	HAL HEALTH INSURANCE-E	\$0.00	\$0.00	\$0.00	0.00
01 3535 211 000 0000 002	HAL HEALTH INSURANCE-E	\$100.00	\$13.10	\$55.26	55.26
01 3535 221 000 0000 001	HAL SOC. SEC. - S	\$0.00	\$0.00	\$0.00	0.00
01 3535 221 000 0000 002	HAL SOC. SEC. - E	\$500.00	\$112.53	\$474.74	94.95
01 3535 231 000 0000 001	HAL RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 3535 231 000 0000 002	HAL RETIREMENT-E	\$500.00	\$108.17	\$456.31	91.26
01 3535 237 000 0000 001	HAL RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 3535 237 000 0000 002	HAL RETIREMENT-E	\$175.00	\$37.15	\$156.71	89.55
01 3535 281 000 0000 001	HAL-HSA Deduction-SEC.	\$0.00	\$0.00	\$0.00	0.00
<b>3535</b>	<b>High Ability Learners</b>	<b>\$7,375.00</b>	<b>\$1,742.10</b>	<b>\$7,348.93</b>	<b>99.65</b>
01 3551 610 000 0000 001	Supplies ReVISION Gr	\$0.00	\$0.00	\$0.00	0.00
<b>3551</b>	<b>ReVISION Action Grant</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 4700 352 000 0000 001	Other Prof Services Bldg Improv	\$0.00	\$0.00	\$0.00	0.00
01 4700 420 000 0000 001	Cleaning Services-Bldg Improv	\$0.00	\$0.00	\$0.00	0.00
01 4700 442 000 0000 001	Rentals of Equip & Vehicles	\$0.00	\$0.00	\$0.00	0.00
01 4700 450 000 0000 001	Bldg Improv Construction Services	\$100,000.00	\$0.00	\$0.00	0.00
01 4700 520 000 0000 001	Insurance - Building Improvements	\$0.00	\$0.00	\$0.00	0.00
01 4700 610 000 0000 001	Supplies Bldg Improvements	\$0.00	\$0.00	\$0.00	0.00
01 4700 710 000 0000 001	Land & Land Improvements	\$0.00	\$0.00	\$0.00	0.00
01 4700 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$8,500.00	\$8,500.00	0.00
01 4700 739 000 0000 001	Other Equipment	\$0.00	\$0.00	\$0.00	0.00
01 4700 831 000 0000 001	Redemption of Principal Bldg Improv	\$800,069.00	\$0.00	\$0.00	0.00
01 4700 832 000 0000 001	Interest on Long-Term Debt	\$20,000.00	\$0.00	\$0.00	0.00
01 4700 833 000 0000 001	Other Debt-Related Costs	\$200.00	\$0.00	\$0.00	0.00
<b>4700</b>	<b>Building Improvements</b>	<b>\$920,269.00</b>	<b>\$8,500.00</b>	<b>\$8,500.00</b>	<b>7.77</b>
01 5000 831 000 0000 001	REDEMPTION OF PRINCIPAL-S	\$0.00	\$426,277.22	\$426,277.22	0.00
01 5000 832 000 0000 001	Interest on Long-Term Debt	\$0.00	\$5,009.03	\$5,009.03	0.00
01 5000 833 000 0000 001	Other Debt-Related Costs	\$0.00	\$507.50	\$507.50	0.00
<b>5000</b>	<b>DEBT SERVICES</b>	<b>\$0.00</b>	<b>\$431,793.75</b>	<b>\$431,793.75</b>	<b>0.00</b>
01 6200 111 000 0000 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$100,000.00	\$8,841.34	\$26,524.02	26.52
01 6200 211 000 0000 002	TITLE I HEALTH INS - E	\$40,425.00	\$2,695.02	\$8,085.06	20.00
01 6200 221 000 0000 002	TITLE I SOCIAL SECURITY - E	\$7,039.00	\$669.28	\$2,007.84	28.52
01 6200 231 000 0000 002	TITLE I RETIREMENT - E	\$6,751.00	\$650.09	\$1,950.27	28.89

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6200 237 000 0000 002	TITLE I RETIREMENT 1%- E	\$1,498.00	\$223.24	\$669.72	44.71
01 6200 350 000 0000 002	Technical Services - Title IA	\$0.00	\$0.00	\$0.00	0.00
01 6200 580 000 0000 002	Travel Trans, Meals, Hotel Title IA	\$0.00	\$0.00	\$0.00	0.00
01 6200 610 000 0000 002	Supplies Title IA	\$0.00	\$0.00	\$0.00	0.00
01 6200 610 000 1195 002	Supplies Title IA St Marys	\$3,000.00	\$0.00	\$0.00	0.00
01 6200 643 000 0000 002	Web/Cloud Based Software Title I	\$50.00	\$0.00	\$0.00	0.00
01 6200 643 000 1195 002	Web/Cloud Based Software Title I SM	\$0.00	\$112.50	\$487.50	0.00
01 6200 650 000 0000 002	Supplies Technology Related Title I	\$20,000.00	\$0.00	\$0.00	0.00
01 6200 650 000 1195 002	Supplies - Technology Related St Marys	\$0.00	\$0.00	\$0.00	0.00
<b>6200</b>	<b>Title I, Part A ESSA</b>	<b>\$178,763.00</b>	<b>\$13,191.47</b>	<b>\$39,724.41</b>	<b>22.96</b>
01 6310 110 000 0000 002	Reg Emp - Non Instr - Title II-A ESSA	\$0.00	\$0.00	\$455.07	0.00
01 6310 111 000 0000 002	Reg Emp - Teach/Prof - Title II-A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6310 151 000 0000 001	TITLE IIA SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 6310 151 000 0000 002	TITLE IIA SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 6310 211 000 0000 002	TITLE IIA HEALTH INS-E	\$0.00	\$0.00	\$0.00	0.00
01 6310 220 000 0000 002	TITLE IIA SOC SEC-S	\$0.00	\$0.00	\$34.82	0.00
01 6310 221 000 0000 001	TITLE IIA SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 6310 221 000 0000 002	TITLE IIA SOC SEC-E	\$0.00	\$0.00	\$0.00	0.00
01 6310 230 000 0000 002	TITLE IIA SOC SEC-S	\$0.00	\$0.00	\$33.46	0.00
01 6310 231 000 0000 001	TITLE IIA RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 6310 231 000 0000 002	TITLE IIA RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 6310 237 000 0000 001	TITLE IIA RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 6310 237 000 0000 002	TITLE IIA RETIREMENT-E	\$0.00	\$0.00	\$11.48	0.00
01 6310 330 000 0000 000	Employee Training & Development Services	\$500.00	\$80.00	\$250.00	1,392.00
01 6310 330 000 0000 001	Employee Training & Development Services	\$5,000.00	\$20.00	\$195.00	8.10
01 6310 330 000 0000 002	Employee Training & Development Services	\$5,000.00	\$1,040.00	\$7,685.00	164.66
01 6310 330 000 1103 001	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1108 002	Employee Trng & Devt Services Band	\$100.00	\$0.00	\$0.00	0.00
01 6310 330 000 1114 001	Employee Trng & Develop Services English	\$100.00	\$0.00	\$0.00	0.00
01 6310 330 000 1141 001	Employee Trng & Develop Services Music	\$100.00	\$0.00	\$0.00	0.00
01 6310 330 000 1141 002	Employee Trng & Devt Services Music	\$100.00	\$100.00	\$100.00	100.00
01 6310 330 000 1195 000	Employee Trng Title IIA St. Marys	\$0.00	\$2,775.00	\$2,775.00	0.00
01 6310 330 000 1195 001	Employee Trng Title IIA St. Marys	\$1,000.00	\$0.00	\$0.00	0.00
01 6310 330 000 1195 002	Employee Trng/Dev Services St. Marys	\$500.00	\$0.00	\$0.00	0.00
01 6310 333 000 0000 000	Mileage Paid to Staff Title IIA	\$2,000.00	\$233.74	\$233.74	11.69

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01 6310 333 000 0000 001	Mileage Paid to Staff Title IIA	\$500.00	\$0.00	\$230.26	46.05
01 6310 333 000 0000 002	Mileage Paid to Staff Title IIA	\$2,000.00	\$0.00	\$230.26	11.51
01 6310 333 000 1195 000	Mileage Paid to Staff St Marys Title IIA	\$1,000.00	\$0.00	\$0.00	0.00
01 6310 333 000 1195 002	Mileage Paid to Staff Title IIA SM	\$500.00	\$0.00	\$198.36	39.67
01 6310 350 000 0000 001	Technical Services - Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 350 000 0000 002	Technical Services - Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 0000 000	Travel Trans, Meals, Hotel Title IIA	\$0.00	\$871.82	\$914.71	0.00
01 6310 580 000 0000 001	Travel Trans, Meals, Hotel Title IIA	\$2,000.00	\$0.00	\$107.56	5.38
01 6310 580 000 0000 002	Travel Trans, Meals, Hotel Title IIA	\$3,000.00	\$861.58	\$2,534.76	93.09
01 6310 580 000 1103 001	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1108 001	Travel Trans Meals Hotel Title IIA Band	\$500.00	\$0.00	\$0.00	0.00
01 6310 580 000 1141 001	Travel Trans Meals Hotel Title IIA Music	\$1,000.00	\$0.00	\$0.00	0.00
01 6310 580 000 1141 002	Travel Trans Meals Hotel Title IIA Music	\$1,070.00	\$0.00	\$0.00	0.00
01 6310 580 000 1148 001	Travel Trans, Meals, Hotel Title IIA Sci	\$0.00	\$0.00	\$188.00	0.00
01 6310 580 000 1190 002	Travel Trans, Meals, Hotel Title IIA PK	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1195 000	Travel Trans, Meals, Hotel Title IIA	\$1,000.00	\$0.00	\$0.00	0.00
01 6310 580 000 1195 001	Travel:Trans, Meals, Hotel Title IIA SM	\$100.00	\$0.00	\$0.00	0.00
01 6310 580 000 1195 002	TravelTrans, Meals, Hotel Title IIA SM	\$500.00	\$0.00	\$0.00	0.00
01 6310 610 000 0000 001	Supplies Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 610 000 0000 002	Supplies Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 610 000 1195 000	Supplies Title IIA St. Marys	\$200.00	\$0.00	\$0.00	0.00
01 6310 640 000 1195 000	Books & Periodicals Title IIA St. Marys	\$0.00	\$0.00	\$21.32	0.00
01 6310 643 000 0000 002	Web/Cloud Based Software Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 643 000 1195 000	Web/Cloud Software Title IIA St. Marys	\$0.00	\$0.00	\$0.00	0.00
<b>6310</b>	<b>Title II, Part A ESSA</b>	<b>\$27,770.00</b>	<b>\$5,982.14</b>	<b>\$16,198.80</b>	<b>86.62</b>
01 6404 111 002 0000 002	Reg Emp - Teach/Prof - IDEA-B - B-2	\$0.00	\$0.00	\$0.00	0.00
01 6404 111 005 0000 002	Reg Emp - Teach/Prof - IDEA-B - 3-5	\$0.00	\$0.00	\$0.00	0.00
01 6404 211 002 0000 002	PRESCHOOL-HEALTH INS B-2	\$0.00	\$0.00	\$0.00	0.00
01 6404 211 005 0000 002	PRESCHOOL-HEALTH INS 3-5	\$0.00	\$0.00	\$0.00	0.00
01 6404 221 002 0000 002	PRESCHOOL SOCIAL SECURITY- B-2	\$0.00	\$0.00	\$0.00	0.00
01 6404 221 005 0000 002	PRESCHOOL SOCIAL SECURITY- 3-5	\$0.00	\$0.00	\$0.00	0.00
01 6404 231 002 0000 002	PRESCHOOL RETIREMENT B-2	\$0.00	\$0.00	\$0.00	0.00
01 6404 231 005 0000 002	PRESCHOOL RETIREMENT 3-5	\$0.00	\$0.00	\$0.00	0.00
01 6404 237 002 0000 002	PRESCHOOL RETIREMENT 1% B-2	\$0.00	\$0.00	\$0.00	0.00
01 6404 237 005 0000 002	PRESCHOOL RETIREMENT 1% 3-5	\$0.00	\$0.00	\$0.00	0.00
<b>6404</b>	<b>IDEA Part B (611) Base Birth to 4</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>

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01 6406 320 005 0000 002	Prof Educational Services IDEA (619)	\$3,137.00	\$0.00	\$0.00	0.00
01 6406 340 000 0000 002	Other Prof Services - IDEA (3-4)	\$0.00	\$0.00	\$0.00	0.00
<b>6406</b>	<b>IDEA Preschool (619) Ages 3-4</b>	<b>\$3,137.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6408 111 000 0000 002	Reg Emp - Teachers/Professional IDEA	\$13,800.00	\$0.00	\$0.00	0.00
01 6408 111 002 0000 002	Reg Emp - Teachers/Professional IDEA B-2	\$37,500.00	\$2,213.13	\$6,639.39	17.71
01 6408 111 005 0000 002	Reg Emp - Teachers/Professional IDEA 3-5	\$46,800.00	\$4,815.73	\$14,447.19	30.87
01 6408 112 005 0000 002	Reg Emp - Instructional Aides IDEA 3- 5	\$5,000.00	\$0.00	\$0.00	0.00
01 6408 211 000 0000 002	Group Insurance - Teachers/Professionals	\$6,500.00	\$0.00	\$0.00	0.00
01 6408 211 002 0000 002	Group Insurance - Teachers/Professionals	\$14,808.00	\$800.08	\$2,400.24	16.21
01 6408 211 005 0000 002	Group Insurance - Teachers/Professionals	\$13,600.00	\$1,515.94	\$4,547.82	33.44
01 6408 221 002 0000 002	Social Security - Teach/Prof	\$0.00	\$164.51	\$493.53	0.00
01 6408 221 005 0000 002	Social Security - Teach/Prof	\$0.00	\$349.88	\$1,049.64	0.00
01 6408 222 000 0000 002	Social Security - Instructional Aides	\$1,050.00	\$0.00	\$0.00	0.00
01 6408 222 002 0000 002	Social Security - Instructional Aides	\$2,875.00	\$0.00	\$0.00	0.00
01 6408 222 005 0000 002	Social Security - Instructional Aides	\$3,580.00	\$0.00	\$0.00	0.00
01 6408 231 000 0000 002	Retirement - Teachers/Professionals	\$1,350.00	\$0.00	\$0.00	0.00
01 6408 231 002 0000 002	Retirement - Teachers/Professionals	\$3,350.00	\$162.73	\$488.19	14.57
01 6408 231 005 0000 002	Retirement - Teachers/Professionals	\$4,265.00	\$354.09	\$1,062.27	24.91
01 6408 237 000 0000 002	Increased Retirement	\$22.00	\$0.00	\$0.00	0.00
01 6408 237 002 0000 002	Increased Retirement	\$33.00	\$55.87	\$167.61	507.91
01 6408 237 005 0000 002	Increased Retirement	\$42.00	\$121.59	\$364.77	868.50
01 6408 320 002 0000 002	Professional Educational Services	\$0.00	\$575.52	\$1,377.42	0.00
01 6408 320 005 0000 002	Professional Educational Services	\$0.00	\$993.30	\$3,477.54	0.00
01 6408 330 005 0000 002	Employee Training & Development Services	\$2,000.00	\$0.00	\$0.00	0.00
01 6408 340 000 0000 002	Other Professional Services	\$4,250.00	\$0.00	\$0.00	0.00
01 6408 340 002 0000 002	Other Professional Services	\$7,500.00	\$0.00	\$0.00	0.00
01 6408 340 005 0000 002	Other Professional Services	\$7,500.00	\$0.00	\$0.00	0.00
01 6408 580 005 0000 002	Travel: Expenditures-Trans, Meals, Hotel	\$1,000.00	\$0.00	\$0.00	0.00
01 6408 591 000 0000 002	Services Purchased from ESU	\$2,500.00	\$0.00	\$0.00	0.00
01 6408 591 002 0000 002	Services Purchased from ESU	\$1,250.00	\$0.00	\$0.00	0.00
01 6408 591 005 0000 002	Services Purchased from ESU	\$1,250.00	\$304.00	\$456.00	36.48
01 6408 610 000 0000 002	General Supplies	\$725.00	\$0.00	\$0.00	0.00
01 6408 610 005 0000 002	General Supplies	\$500.00	\$0.00	\$0.00	0.00
<b>6408</b>	<b>IDEA 611 Base EP</b>	<b>\$183,050.00</b>	<b>\$12,426.37</b>	<b>\$36,971.61</b>	<b>20.20</b>
01 6412 111 000 0000 001	NON PUBLIC SALARIES-S	\$4,000.00	\$426.36	\$1,279.08	31.98

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6412 111 000 0000 002	Reg Emp - Teach/Prof - IDEA-B Prop Share	\$5,500.00	\$412.51	\$1,237.53	22.50
01 6412 112 000 0000 002	Reg Emp - Instr Aides - IDEA-B - Prop Sh	\$0.00	\$0.00	\$0.00	0.00
01 6412 123 000 0000 002	NON PUBLIC SUB SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 6412 211 000 0000 001	NON PUBLIC HEALTH INS-S	\$1,000.00	\$134.74	\$404.26	40.43
01 6412 211 000 0000 002	NON PUBLIC HEALTH INS-E	\$2,000.00	\$151.60	\$454.80	22.74
01 6412 221 000 0000 001	NON PUBLIC SOC SEC-S	\$500.00	\$31.82	\$95.46	19.09
01 6412 221 000 0000 002	NON PUBLIC SOC SEC-E	\$500.00	\$30.46	\$91.38	18.28
01 6412 223 000 0000 002	NON PUBLIC SUB SALARIES-E	\$10.00	\$0.00	\$0.00	0.00
01 6412 231 000 0000 001	NON PUBLIC RETIREMENT-S	\$300.00	\$31.35	\$94.05	31.35
01 6412 231 000 0000 002	NON PUBLIC RETIREMENT-E	\$218.00	\$30.33	\$90.99	41.74
01 6412 237 000 0000 001	NON PUBLIC RETIREMENT 1%-S	\$50.00	\$10.76	\$32.28	64.56
01 6412 237 000 0000 002	NON PUBLIC RETIREMENT 1%-E	\$50.00	\$10.42	\$31.26	62.52
01 6412 291 000 0000 002	Other Benefits	\$50.00	\$0.00	\$0.00	0.00
01 6412 320 000 0000 002	Professional Educational Services	\$5,000.00	\$584.76	\$1,195.26	23.91
01 6412 340 000 0000 002	Other Prof Services - IDEA Prop Share	\$0.00	\$0.00	\$0.00	0.00
01 6412 580 000 0000 002	Travel Trans, Meals, Hotel Prop Share	\$0.00	\$0.00	\$0.00	0.00
01 6412 591 000 0000 002	Services Purchased from ESU	\$500.00	\$0.00	\$0.00	0.00
<b>6412</b>	<b>IDEA Part B Proportionate Share</b>	<b>\$19,678.00</b>	<b>\$1,855.11</b>	<b>\$5,006.35</b>	<b>25.44</b>
01 6417 123 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$0.00	\$0.00	\$110.00	0.00
01 6417 151 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$0.00	\$0.00	\$510.51	0.00
01 6417 221 000 0000 001	Temp Emp - Teach/Prof - IDEA Trans	\$0.00	\$0.00	\$39.09	0.00
01 6417 223 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$0.00	\$0.00	\$8.41	0.00
01 6417 231 000 0000 001	Temp Emp - Teach/Prof - IDEA Trans	\$0.00	\$0.00	\$37.53	0.00
01 6417 237 000 0000 001	Temp Emp - Teach/Prof - IDEA Trans	\$0.00	\$0.00	\$12.88	0.00
01 6417 333 000 0000 001	Mileage Paid to Staff IDEA Transition	\$0.00	\$0.00	\$0.00	0.00
01 6417 580 000 0000 001	Travel:Trans, Meals, Hotel IDEA Trans	\$0.00	\$96.00	\$96.00	0.00
<b>6417</b>	<b>IDEA Part B Transition Projects</b>	<b>\$0.00</b>	<b>\$96.00</b>	<b>\$814.42</b>	<b>0.00</b>
01 6418 123 000 0000 002	IDEA SUBSTITITE SALARIES - PS	\$0.00	\$0.00	\$0.00	0.00
01 6418 151 000 0000 002	IDEA Part B PEaK Add'l Comp	\$0.00	\$0.00	\$0.00	0.00
01 6418 221 000 0000 002	IDEA SUBSTITITE SALARIES - PS	\$0.00	\$0.00	\$0.00	0.00
01 6418 223 000 0000 002	Soc Sec IDEA Part B PEaK - Subs	\$0.00	\$0.00	\$0.00	0.00
01 6418 231 000 0000 002	IDEA SUBSTITITE SALARIES - PS	\$0.00	\$0.00	\$0.00	0.00
01 6418 237 000 0000 002	IDEA SUBSTITITE SALARIES - PS	\$0.00	\$0.00	\$0.00	0.00
01 6418 330 000 0000 002	Employee Training & Development Service	\$0.00	\$0.00	\$0.00	0.00
01 6418 580 000 0000 002	TravelTrans, Meals, Hotel IDEA Pt B PEaK	\$0.00	\$0.00	\$0.00	0.00
<b>6418</b>	<b>IDEA Part B PEaK Projects</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6690 123 000 0000 001	OTHER FED-SUB SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 6690 123 000 0000 002	OTHER FED-SUB SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 6690 150 000 0000 002	STIPENDS (PBIS)	\$0.00	\$0.00	\$0.00	0.00
01 6690 151 000 0000 002	STIPENDS (PBIS)	\$0.00	\$0.00	\$0.00	0.00
01 6690 159 000 0000 002	STIPENDS (PBIS)	\$0.00	\$0.00	\$0.00	0.00
01 6690 220 000 0000 002	Social Security	\$0.00	\$0.00	\$0.00	0.00
01 6690 221 000 0000 001	OTHER FED-SOCIAL SECURITY-S	\$0.00	\$0.00	\$0.00	0.00
01 6690 221 000 0000 002	OTHER FED-SOCIAL SECURITY-E	\$0.00	\$0.00	\$0.00	0.00
01 6690 230 000 0000 002	Other Federal	\$0.00	\$0.00	\$0.00	0.00
01 6690 231 000 0000 002	OTHER FED-RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 6690 237 000 0000 002	OTHER FED-RETIREMENT 1%-E	\$0.00	\$0.00	\$0.00	0.00
01 6690 320 000 0000 002	Professional Educational Services PBIS	\$0.00	\$0.00	\$0.00	0.00
01 6690 333 000 0000 002	Mileage Paid to Staff	\$0.00	\$0.00	\$0.00	0.00
01 6690 350 000 0000 002	Technical Services - Other Fed Non-Cat	\$0.00	\$0.00	\$0.00	0.00
01 6690 580 000 0000 002	Travel Trans, Meals, Hotel Other Fed	\$0.00	\$0.00	\$0.00	0.00
<b>6690</b>	<b>Other Fed Non-Categorical Exp</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6700 123 000 0000 001	PERKINS GRANT SUB SALARY-S	\$250.00	\$0.00	\$0.00	0.00
01 6700 151 000 0000 001	PERKINS GRANT STIPEND - S	\$50.00	\$0.00	\$0.00	0.00
01 6700 159 000 0000 001	PERKINS GRANT STIPEND - S	\$0.00	\$0.00	\$0.00	0.00
01 6700 221 000 0000 001	PERKINS SOC. SEC.-S	\$10.00	\$0.00	\$0.00	0.00
01 6700 223 000 0000 001	PERKINS SOC. SEC.-S	\$50.00	\$0.00	\$0.00	0.00
01 6700 231 000 0000 001	PERKINS RETIREMENT-SEC	\$10.00	\$0.00	\$0.00	0.00
01 6700 237 000 0000 001	PERKINS RETIREMENT-SEC	\$10.00	\$0.00	\$0.00	0.00
01 6700 330 000 0000 000	Employee Trng & Develop Services Perkins	\$200.00	\$0.00	\$0.00	0.00
01 6700 330 000 0000 001	Employee Trng & Develop Services Perkins	\$200.00	\$0.00	\$0.00	0.00
01 6700 330 000 0000 002	Employee Trng & Develop Services Perkins	\$200.00	\$0.00	\$0.00	0.00
01 6700 580 000 0000 000	Travel Exp Trans, Meals, Hotel Perkins	\$500.00	\$0.00	\$0.00	0.00
01 6700 580 000 0000 001	Travel Trans, Meals, Hotel Perkins	\$500.00	\$0.00	\$0.00	0.00
01 6700 580 000 0000 002	Travel Trans, Meals, Hotel Perkins	\$200.00	\$0.00	\$0.00	0.00
01 6700 580 000 1112 001	Travel-Tran/Meals/Hotel Perkins Business	\$250.00	\$0.00	\$0.00	0.00
01 6700 610 000 0000 001	Supplies Fed Voc & Applied Tech Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 650 000 0000 001	Supplies Technology Related Perkins	\$5,000.00	\$698.00	\$698.00	13.96
<b>6700</b>	<b>Fed Voc &amp; Applied Tech (Perkins)</b>	<b>\$7,430.00</b>	<b>\$698.00</b>	<b>\$698.00</b>	<b>9.39</b>
01 6915 111 000 0000 001	Teach/Prof - Title I-C ESSA	\$0.00	\$354.04	\$1,062.12	0.00
01 6915 112 000 0000 002	Reg Emp - Instr Aides - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6915 151 000 0000 001	Add'l Comp - Teach/Prof - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 151 000 0000 002	Add'l Comp - Teach/Prof - Title I-C ESSA	\$500.00	\$0.00	\$0.00	0.00
01 6915 159 000 0000 001	TITLE IC MIGRANT ED STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 6915 211 000 0000 001	Title I, Part C ESSA Ins Teacher/Prof	\$0.00	\$97.02	\$97.02	0.00
01 6915 221 000 0000 001	TITLE IC MIGRANT ED SS-S	\$0.00	\$22.61	\$67.83	0.00
01 6915 221 000 0000 002	TITLE IC MIGRANT ED SS-E	\$50.00	\$0.00	\$0.00	0.00
01 6915 231 000 0000 001	TITLE IC MIGRANT ED RETIRE-S	\$0.00	\$26.03	\$78.09	0.00
01 6915 231 000 0000 002	TITLE IC MIGRANT ED RETIRE-E	\$50.00	\$0.00	\$0.00	0.00
01 6915 237 000 0000 001	TITLE IC MIGRANT RETIRE 1%-S	\$0.00	\$8.94	\$26.82	0.00
01 6915 237 000 0000 002	TITLE IC MIGRANT RETIRE 1%-E	\$10.00	\$0.00	\$0.00	0.00
01 6915 281 000 0000 001	Health Benefits (HSA) - Teacher/Prof	\$0.00	\$13.82	\$13.82	0.00
01 6915 334 000 0000 002	Mileage Paid - Other Title IC Migrant	\$0.00	\$0.00	\$0.00	0.00
01 6915 580 000 0000 001	Travel Trans, Meals, Hotel Title IC Migr	\$0.00	\$0.00	\$0.00	0.00
01 6915 610 000 0000 002	Supplies Title IC Migratory Children	\$0.00	\$0.00	\$0.00	0.00
01 6915 810 000 0000 002	Dues and Fees Title III ELL	\$0.00	\$0.00	\$0.00	0.00
<b>6915</b>	<b>Title I, Part C ESSA Migratory Children</b>	<b>\$610.00</b>	<b>\$522.46</b>	<b>\$1,345.70</b>	<b>220.61</b>
01 6925 111 000 0000 001	TITLE III ESL SALARY-E	\$250.00	\$0.00	\$0.00	0.00
01 6925 112 000 0000 001	Reg Emp - Instr Aides - Title III - ESSA	\$4,000.00	\$493.06	\$1,489.85	37.25
01 6925 123 000 0000 002	TITLE III ESL SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 6925 132 000 0000 001	TITLE III ESL SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 6925 151 000 0000 001	TITLE III ESSA ELL Add'l Comp	\$1,000.00	\$0.00	\$0.00	0.00
01 6925 211 000 0000 001	TITLE III NCLB - LEP INSURANCE-S	\$0.00	\$0.00	\$0.00	0.00
01 6925 212 000 0000 001	Group Insurance - Instructional Aides	\$100.00	\$152.03	\$152.03	152.03
01 6925 221 000 0000 001	TITLE III NCLB - LEP SOC SEC-S	\$100.00	\$0.00	\$0.00	0.00
01 6925 222 000 0000 001	Social Security - Instructional Aides	\$500.00	\$37.72	\$113.97	22.79
01 6925 231 000 0000 001	TITLE III NCLB - LEP RET-S	\$100.00	\$0.00	\$0.00	0.00
01 6925 232 000 0000 001	Retirement - Instructional Aides	\$500.00	\$36.26	\$109.55	21.91
01 6925 237 000 0000 001	TITLE III NCLB - LEP RET 1%-S	\$150.00	\$12.45	\$37.63	25.09
01 6925 281 000 0000 001	Health Benefits (HSA) - Teacher/Prof	\$0.00	\$0.00	\$0.00	0.00
01 6925 510 000 0000 002	Student Transportation Services	\$0.00	\$0.00	\$0.00	0.00
01 6925 580 000 0000 001	Travel Trans, Meals, Hotel Title III ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 580 000 0000 002	Travel Trans, Meals, Hotel Title III ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 650 000 0000 001	Supplies Technology Related ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 650 000 0000 002	Supplies Technology Related ELL	\$0.00	\$0.00	\$0.00	0.00
<b>6925</b>	<b>Title III ESSA ELL</b>	<b>\$6,700.00</b>	<b>\$731.52</b>	<b>\$1,903.03</b>	<b>28.40</b>
01 6926 650 000 0000 001	Supplies Technology Related Immigrant	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6926 650 000 0000 002	Supplies Technology Related Immigrant	\$0.00	\$0.00	\$0.00	0.00
<b>6926</b>	<b>Title III ESSA - Immigrant</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6967 320 000 0000 000	Prof Educational Services Title IV	\$9,000.00	\$0.00	\$0.00	0.00
<b>6967</b>	<b>Title IV, Part A ESSA Student Support</b>	<b>\$9,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6968 110 000 0000 002	Reg Emp - Non-Instr - 21st CCLC	\$36,000.00	\$4,869.61	\$11,960.39	33.22
01 6968 112 000 0000 002	Reg Emp - Instr Aides - 21st CCLC	\$100.00	\$0.00	\$0.00	0.00
01 6968 122 000 0000 002	21ST CENTURY SUB SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 6968 130 000 0000 002	21ST CENTURY SALARY-S	\$2,000.00	\$441.22	\$831.03	41.55
01 6968 150 000 0000 002	21ST CENTURY SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 6968 220 000 0000 002	Soc Sec Title IV Part B ESSA 21st CCLC	\$3,000.00	\$406.29	\$978.55	32.62
01 6968 221 000 0000 002	21ST CENTURY SOC. SEC.-E	\$0.00	\$0.00	\$0.00	0.00
01 6968 222 000 0000 002	Social Security - Instructional Aides	\$10.00	\$0.00	\$0.00	0.00
01 6968 230 000 0000 002	Ret - Title IV Part B ESSA 21st CCLC	\$2,000.00	\$255.91	\$698.53	34.93
01 6968 231 000 0000 002	21ST CENTURY RET. - E	\$0.00	\$0.00	\$0.00	0.00
01 6968 232 000 0000 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6968 237 000 0000 002	21ST CENTURY RET. - E	\$1,000.00	\$87.88	\$239.89	23.99
01 6968 352 000 0000 002	Other Prof Services Title IV 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 580 000 0000 002	Travel Trans, Meals, Hotel 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 610 000 0000 002	Supplies 21st CCLC Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
<b>6968</b>	<b>Title IV, Part B ESSA 21st CCLC</b>	<b>\$44,110.00</b>	<b>\$6,060.91</b>	<b>\$14,708.39</b>	<b>33.34</b>
01 6969 320 000 0000 000	Professional Educational Serv Title IV	\$0.00	\$1,000.00	\$3,000.00	0.00
01 6969 610 000 1195 001	Supplies Title IV St. Marys	\$2,000.00	\$1,170.85	\$1,170.85	58.54
01 6969 650 000 0000 001	Supplies - Technology Related Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 650 000 0000 002	Supplies - Technology Related Title IV	\$0.00	\$0.00	\$0.00	0.00
<b>6969</b>	<b>Title IV-A (Formula Based)</b>	<b>\$2,000.00</b>	<b>\$2,170.85</b>	<b>\$4,170.85</b>	<b>208.54</b>
01 6990 150 000 0000 002	Add'l Comp - Non Instructional	\$200.00	\$0.00	\$17.22	8.61
01 6990 151 000 0000 002	Employee Training & Development Services	\$1,090.00	\$0.00	\$110.25	10.11
01 6990 220 000 0000 002	Social Security - Non-Instructional	\$50.00	\$0.00	\$1.32	2.64
01 6990 221 000 0000 002	Soc Sec - Other Federal Categorical	\$110.00	\$0.00	\$8.44	7.67
01 6990 230 000 0000 002	Retirement - Non-Instructional	\$50.00	\$0.00	\$1.27	2.54
01 6990 231 000 0000 002	Ret - Other Federal Categorical	\$110.00	\$0.00	\$8.10	7.36
01 6990 237 000 0000 002	Inc Ret - Other Federal Categorical	\$60.00	\$0.00	\$3.21	5.35
01 6990 320 000 0000 002	Professional Educational Services	\$500.00	\$0.00	\$94.50	18.90
01 6990 330 000 0000 002	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 6990 333 000 0000 002	Mileage Paid to Staff Other Fed Categ	\$200.00	\$0.00	\$375.84	187.92
01 6990 580 000 0000 002	Travel Trans, Meals, Hotel Other Fed	\$0.00	\$56.29	\$2,106.11	0.00

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
<b>6990</b>	<b>Other Federal Categorical</b>	<b>\$2,370.00</b>	<b>\$56.29</b>	<b>\$2,726.26</b>	<b>115.03</b>
01 8000 913 000 0000 001	Transfers to Activities Fund	\$51,000.00	\$0.00	\$51,000.00	100.00
<b>8000</b>	<b>TRANSFERS</b>	<b>\$51,000.00</b>	<b>\$0.00</b>	<b>\$51,000.00</b>	<b>100.00</b>
01	General Fund	\$12,321,231.00	\$1,357,794.88	\$3,299,541.48	27.47

**EXPENDITURE REPORT**

November, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
	<b>Grand Total:</b>	\$12,321,231.00	\$1,357,794.88	\$3,299,541.48	27.47



## Duties of the School Board Treasurer

For the Month of \_\_\_\_\_ October 2019 \_\_\_\_\_

Board Treasurer, Carol Hammerlun

- CH 1. Register a bond or evidence of equivalent insurance coverage within 10 days of appointment
- CH 2. Review Monthly County Treasurer Tax Remittance Reports - 11-21-19
- CH 3. Review Monthly Income/Expense Reports for all Funds - 11-21-19
- CH 4. Review Monthly Payables Report - 11-21-19
- CH 5. Review Monthly Payroll Reports - 11-21-19
- NA 6. Compare Quarterly Market Value of Pledges to Cash Balances - \_\_\_\_\_
- NA 7. Attend School Board Meetings as requested

Carol Hammerlun

Signature of Board Treasurer

11-21-19

Date